

The President's Corner

Sponsors Meeting

The 1984 PASF Convention has concluded and before long another year of your involvement with this organization will also come to an end. Thank you for your dedication to your students and to PASF. I look forward to your continued support promoting the principles of this worthy organization — working toward learning more and understanding the cultures of the nations in the Western Hemisphere.

Comments from the sponsors attending the meeting were complimentary of the way the program is being directed. There were, however, numerous suggestions made that will be considered for implementation in the future. Following is a synopsis of the suggestions made.

Workshops

- Implement the use of tickets at the conclusion of workshops as proof of attendance.
- Have more workshops dealing with culture and politics of the countries in the Western Hemisphere.
- Have a workshop for teachers.
- Have a workshop of a mock O.A.S. meeting, with one school representing each country.



John Milanes

Spanish Contests

- Liked the use of tickets for allowing contestants entrance.
- Adopt AATSP guidelines for native and non-native categories.
- Have more contests.
- Solicit T.E.A. backing for the contests.

Noche Panamericana

- Allow comedy skits of 3-4 minutes duration.
- Improve sound system.

Mixer

- Study the possibility of using PASF chapters musical groups to entertain during this activity.

Other

- Continue to enforce deadlines and penalty fees.

GNC Elects David Garza, Nathan Safir To Head GNC

The Good Neighbor Commission has elected David Garza, Jr., of Houston as chairman, and Nathan Safir of San Antonio as vice chairman for 1984.

New officers were elected at the commission's winter quarterly meeting in Laredo on Feb. 17, 1984.

Gov. Mark White appointed Garza to a six-year term through 1989, replacing Pic Rivers of Houston. The governor named Safir to replace Arthur Troilo of San Antonio to fill an unexpired term ending in 1987.

Garza, 59, is a successful entrepreneur who is highly regarded in the food industry and is known for his leadership in civic affairs.

He attended the University of Wisconsin in Hartford and Texas A&M University after serving in the Air Force during World War II.

His working career began in 1947 as a state supervisor for Gulf Brewing Co. in Houston. In 1954 he founded Monterey House Mexican Restaurants. The company began with a single carry-out location. Garza built the firm into

one of the largest privately-owned Mexican restaurant chains in the country. He is Chairman of the Board of Directors which oversees operations of 75 restaurants with 2,000 employees.

An active supporter of the restaurant and hospitality industry, Garza is a member of the Texas Restaurant Association and the National Restaurant Association. His business interests and expertise spread beyond food services into other areas, including banking.

His commitment to community improvement has made Garza prominent in Houston civic and charity projects. He is involved with the International Committee of the Houston Livestock Show, the Hundred Club of Houston and the Depelchin Faith Home.

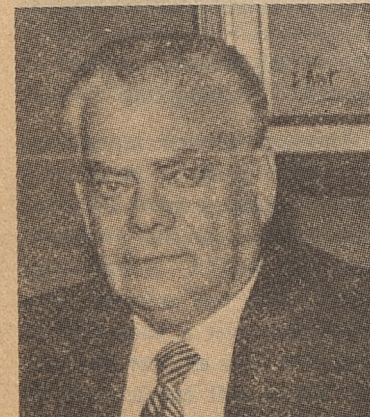
Safir, 69, is general manager of radion stations KCOR and KQXT-FM. He received a Bachelor of Journalism degree from the University of Texas in 1937 and began his broadcasting career the same year in San Antonio.

Safir served in the infantry in Europe during World War II, and

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David Garza, Jr.



Nathan Safir

Pan-Am Times



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41st PASF State Convention Proceedings

The 41st Annual State Convention of the Pan American Student Forum of Texas was called to order at 9:00 a.m. by State President John Milanes on March 30, 1984. The invocation was given by Sponsor Director Daniel Tijerina who then led the delegation in the singing of "O Noble Pan America."

The presentation of flags was done by Westwood High School, Austin.

President John Milanes then introduced the special guests in the audience: Mr. Juan José Gussoni, Vice-Consul of Spain, Corpus Christi; Lic. Laurence Flores Llamas, Director, Pesos for Braces, Guadalajara, Mexico; Mrs. Lila Hunter, Pesos for Braces, Guadalajara, Mexico; Mr. Ricardo Sais, Villa Maria High School, Brownsville; Mr. German Polanco, San Antonio Independent School District; Professor Stan Zimic, Austin; and Mari Adame, ex-Student Director, United High, Laredo. He then introduced all Board members and GNC staff seated at the table on the stage.

Mrs. Rose Mary Cervantes, Commissioner, Good Neighbor Commission, gave the welcome remarks. She spoke of the relationship between the GNC & PASF and encouraged everyone to continue the good work. Mrs. Cervantes welcomed everyone in San Antonio and wished everyone an enjoyable visit.

State President John Milanes gave the President's Address. He spoke about the purpose and background of PASF, and commented that there is a need to promote interest and participation in PASF at the state level. He emphasized the need for more candidates to run for office and for chapters to include more educational programs in their activities. He also spoke of the personal satisfaction of getting involved.

First Vice-President Elizabeth Alfaro gave the membership report. She reported that membership has increased by 900 from last year. We have 200 chapters enrolled this year with a total enrollment of 9783 members. One hundred forty-nine chapters attended this year's Convention. There were 2700 delegates in attendance. Also, 468 students from 70 schools participated in the Spanish Contests.

Anne Vaughan, Second Vice-President, gave the State Projects report. Donations were as follows:

Amigos de las Americas	\$2,157.50
Myrtle L. Tanner	\$550.00
La Buena Madre	\$2,296.10
Pesos for Braces	\$3,842.00
Operación Niños	1,060.00
UNICEF	\$449.50

Faulk Intermediate and Oliveira Intermediate schools then proceeded to do the Sing-Song.

The delegation then heard from the candidates running for state office. Then the sponsors running for office were introduced.

State Secretary Marina Mata read the proposed by-law changes. She then proceeded to read the proposed Resolution endorsing all efforts to promote the study of

foreign languages and area studies in high school and institutions of higher learning.

After the dismissal of the non-voting delegates, there was a discussion about the proposed by-law changes.

The voting delegates then voted for the by-law changes and for their favorite candidates. Once the ballots were picked up, the meeting was adjourned.

Winners of scholarships, scrapbooks, and Spanish contests were announced by various members of the Board during the Gran Baile. Also announced were the new members elected to serve for the 1984-85 school year.

1984-1985 Board of Directors

- Antonio Nash, President, Sulphur Springs High School, Sulphur Springs
 Alvaro Moreno, 1st Vice President, H. S. Law Enforcement & Criminal Justice, Houston
 Marcy Irwin, 2nd Vice President, DeSoto High, DeSoto
 Clayton Copeland, Student Director, A&M Consolidated High, College Station
 Kim McGar, Student Director, Hays Consolidated High, Buda
 Nelson Pinero, Student Director, Grapevine High, Grapevine
 Graciela Velazquez, Secretary, Wm. B. Travis High, Austin
 Mr. Ruben Garza, State Sponsor, Crockett High, Austin
 Mr. Daniel Tijerina, Program Director, Homer Hanna High, Brownsville
 Richard Irizarry, Educational Activities Director, Reagan High, Austin
 Mrs. Gail Pack, Contest Director, McKinney High, McKinney
 Miss Greta Anderson, Sponsor Director, O. Henry Jr. High, Austin
 Miss Irasema Pimentel, Sponsor Director, Faulk Md. School, Brownsville
 Mrs. Nereida Samuda-Zimic, Sponsor Director, Wm. B. Travis High, Austin
 Mrs. Audrey Williams, Sponsor Director, Bedichek Jr. High, Austin



1984-1985 PASF BOARD

Seated from left to right: Alvaro Moreno, Antonio Nash, Marcy Irwin, Graciela Velazquez.
 Standing right to left: Ruben Garza, GNC Commissioner, Rose Mary Cervantes, Richard Irizarry, Gail Pack, Irasema Pimentel, Nereida Samuda-Zimic, Nelson Pinero, Kim McGar, Clayton Copeland and Jorge C. Garces, GNC Acting Executive Director.

RESOLUTION

The following resolution was approved by the voting delegates to the 41st Annual PASF Convention last March 29-30, 1984.

WHEREAS, numerous colleges and universities have downgraded their foreign language requirements, not only to enter college but also to graduate from college; and

WHEREAS, this decline in the number of institutions of higher learning requiring second language proficiency has contributed to a decrease in the number of high schools requiring the learning of a second language; and

WHEREAS, this situation has contributed to the decrease in student interest not only in learning a second language, but also in their pursuing a career in area study programs which resulted in a cutback of federal, state and local aid to educational programs dealing in these two areas; and

WHEREAS, the lack of second language requirements and lack of interest in area studies has created a shortage of individuals proficient in foreign languages and knowledge in other cultures and customs; and

WHEREAS, this shortage of experts is not conducive to maintaining the U.S. leadership in the free world as an exporter of ideas and promoter of world trade; now therefore be it

RESOLVED that the Pan American Student Forum of Texas, a statewide organization whose objectives are to promote goodwill and understanding of the culture and language of the nations in the Western Hemisphere, commend all efforts by U.S. Congressman Paul Simon (D-Illinois), other individuals, groups and education officials who are working to reverse this trend and instead are promoting the study of second languages and area study programs; and be it further

RESOLVED that a copy of this resolution be sent to Governor Mark White, officials of the Texas Education Agency, the State Board of Education, Congressman Paul Simon and the President's Commission on Foreign Languages and International Studies.

Approved this 30th day of March, 1984, by the Pan American Student Forum of Texas at its 41st Annual Convention in San Antonio, Texas.

Language Bias Is Unfair

By Ruben Garza

Have you ever found yourself to be the speaker or recipient of the following statements:

1. This is America, speak American.
2. Stop speaking that stuff.
3. Don't speak that "Meskin" around me.

4. It's very rude to speak that when you know I don't understand.

5. Don't be talking about me.

6. If you can't speak English, don't say anything.

These and other statements create the need to clarify the misconceptions that English-

(Continued on Page 4)

PASF BOARD OF DIRECTORS
1983-1984

President

John Milanes
High School of Law Enforcement
& Criminal Justice, Houston

1st Vice President

Membership Chairperson
Elizabeth Alfaro
Ball High School, Galveston

2nd Vice President

State Projects Chairperson
Anne Vaughan
Willis High School

Secretary

Resolutions Chairperson
Marina Mata
United High School, Laredo

Student Directors

Nominations Chairperson
Elizabeth Ruiz
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Credentials Committee

Rosalinda Castilla
Martin High School, Laredo

Elections Chairperson

Robbie de la Garza
Stroman High School, Victoria

State Sponsor

By-Laws Chairperson
Miss Rosemary Patterson
Amarillo High School

Program Director

Program Chairperson
Mr. Ruben Garza
Crockett High School, Austin

Educational Activities Director

Educational Activities Chairperson
Mrs. Susan Wrenn
DeSoto High School

Contest Director

Contest Chairperson
Mrs. Gail Pack
McKinney High School

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Asst. to State Sponsor
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Asst. to Program Director

Mr. Mike Barber
High School for Law Enforcement
& Criminal Justice, Houston

Asst. to Ed. Activities Director

Mrs. Nereida Samuda-Zimic
Wm. B. Travis High School, Austin

Asst. to Contest Director

Mr. Daniel Tijerina
Homer Hanna High School, Brownsville

Sponsored by: Good Neighbor Commission of Texas

Chairman: Mr. David L. Garza, Jr.

Vice Chairman: Mr. Nathan Safir

Mr. Jose Alvarado, Jr.

Mrs. Rose Mary Cervantes

Mr. Haygood Gully

Mr. Steve Lillard

Mr. Manuel Jara

Mr. Arnaldo Ramirez

R. Richard Rubottom

Good Neighbor Commission Staff

Mr. Jorge C. Garces, Acting Executive Director
and PASF Coordinator

Miss Carmen Zavala, PASF Assistant

TEXAS STATE DOCUMENTS
COLLECTION

MINUTES:

PASF Board of Directors Breakfast Meeting

The meeting was called to order by President John Milanes at 9:30 a.m. in San Antonio on March 31, 1984. The meeting was held at La Princesa Room, Hilton Palacio del Rio.

Present at the meeting were officers: John Milanes, Anne Vaughan, Elizabeth Ruiz, Marina Mata, Rosalinda Castilla, Miss Rosemary Patterson, Mr. Ruben Garza, Mrs. Susan Wrenn, Mrs. Gail Pack, Mr. Mike Barber, Mrs. Nereida Samuda-Zimic, and Mr. Daniel Tijerina. Present from the Good Neighbor Commission were Mrs. Rose Mary Cervantes, Mr. Jorge Garcés, and Miss Carmen Zavala. Also present were incoming officers for 1984-1985. They were: Antonio Nash, Alvaro Moreno, Marcy Irwin, Graciela Velasquez, Clayton Copeland, Kim McGar, and Nelson Piñero. Teacher officers were: Irasema Pimentel, and Richard Irizarry.

The agenda started with a discussion of the registration procedure. Everyone agreed that it was very well organized with only a few problems.

Jorge Garcés speaking for the Scholarship Committee stated that when he receives the application, he first looks at the grade point average. If they do not meet the required GPA he will return the application. This will be done in order to save time and transportation expenditures to those applicants. A screening process before the committee will be implemented before the convention so more time can be devoted to

perhaps 10 finalists. Applicants will also be required to submit 10 copies to the PASF Board. The application deadline will be on February 12, 1985.

The Mixer went very well and we will be looking forward to Ms. Salazar's games from H. M. King High, Kingsville, next year. A suggestion was made for King High to submit a list to the Central Office of Mixer games to be put on file and passed down to the school who will be in charge next year. It was also suggested to have music at next year's Mixer.

Quality of numbers of Noche Panamericana was excellent. Unfortunately, there were some audio problems. For the flag presentation next year Jorge Garcés suggested we have some music and that the U.S.A. flag be shown first.

Rose Mary Cervantes also spoke about a student exchange program during the summer for PASF members. It will be discussed further, by the officers responsible for Educational Activities.

Everyone enjoyed the Sing-Song. Again, officer speeches should be only three minutes long and should be timed.

The voting procedure went very well.

Sponsors will be reminded that they must vote for sponsor candidates and no student should be permitted to do so. Therefore, sponsors will be required to be there to vote.

Workshops ran smoothly and they were interesting. Again, many students did not take advantage of the workshops and did not participate. Next year a ticket will be given to each student as they leave the workshop as proof of his participation. Ruben Garza also suggested that next year, a letter will be sent to those schools doing workshops to remind them to bring their own equipment.

There has been some confusion about what a native and non-native speaker is and the Board will try to have a better definition for next year. Pertaining to contests, Elizabeth Ruiz suggested that no one be admitted to take tests if they are tardy.

Also, the Board agreed that there will be no deadlines for the donations to State Projects.

The board would like to thank the scrapbook judges Ray Sais from Brownsville and German Polanco from San Antonio who did a magnificent job. We hope to have them back next year.

Antonio Nash moved that the next Board of Directors meeting be held on July 21, 1984 with a back-up date of July 28, 1984. Nereida Samuda-Zimic seconded the motion. The motion was carried. With no further business to discuss, the meeting was adjourned at 10:20 a.m.

Respectfully

Marina Mata

Recording Secretary

Alamo Heights
PASF Chapter
Stays Busy

Greetings to all PASF members from the Alamo Heights High School Chapter! This is our first year as members of PASF, and we have had a busy year and have carried out both school as well as community projects. In September, our club sold chalupas at "Howdy Night," a carnival sponsored by the school district. In December, we went carolling on a barge on the beautiful San Antonio River during the Christmas season.

Our biggest project took place in February when we sold carnations for Valentine's Day. Each member sold carnations, and the club earned \$700 which will be donated to various school, community, and PASF charities. In March, eight delegates attended the convention, and are looking forward to being more involved next year.

In late April the club had a trip planned to Nuevo Laredo to shop and sightsee.

Anne West, Reporter

If we relive our hours of regret over the failures of yesterday and worry over the problems of tomorrow, we know no day in which to be thankful.

Port Isabel PASF Member
Wins MAC Scholarship

The Port Isabel High School PASF was represented at the 1984 convention in San Antonio, March 29-30 by 2 students, Janie Galvan and Julia Turrubiates. This was the first time Port Isabel High School had attended the convention since 1980 and it was all made possible through the great efforts of our new sponsor, Celina Barrera Scott.



JANIE GALVAN, senior at Port Isabel High School, recipient of the MACC Scholarship Award.

Although we were represented by a small group at the convention, we made a great showing! Janie Galvan, our club president, won the MACC Scholarship Award. She was selected by a committee, over a wide field of applicants from all over the state. The award will enable Janie to participate in a six-week internship program at the Mexican

American Cultural Center in San Antonio. There, she will assist teachers of Spanish in their classes, help tutor students, assist in the language lab and also participate in field trips. Janie will receive a \$400 stipend for the internship and she will also receive a \$300 scholarship to the college of her choice. At the convention, the MACC presented Janie with a beautiful plaque.

Janie Galvan also participated in the Grammar contest and placed 3rd in Level III-Native. Janie plans to do her internship at MACC after her graduation on May 23. She will use her scholarship to attend Texas A&I University in Kingsville. She plans to major in Spanish with a possible minor in Bilingual Ed.

Although our club was newly formed (25 members) this year and we could only send 2 representatives to the state convention, we have exciting plans for next year. This year we did very well at the district PASF meeting and Spanish contest, bringing home 15 ribbons. We will end this school year with a farewell party to our Senior Club members, which will include recognizing outstanding club members, feasting on a variety of delicious Hispanic dishes donated by all the club members, and concluding with listening and dancing to — what else? . . . Mexican music.

NON-CIRCULATING
UTSU LIBRARY

Spanish Contest Results

VOCABULARY

Level One

Native

1. Ana Perez
Pharr-San Juan-Alamo High,
Pharr
 2. Mary Lou Vasquez
Lamar Md. School, Laredo
 3. Clary Rodriguez
Pharr-San Juan-Alamo High,
Pharr
- Tie for 3rd:
Yolanda Cisneros
Madison High, Houston

Non-Native

1. Edgar Castañeda
South Grand Prairie High,
Grand Prairie
2. Elia Esquivel
South Grand Prairie High,
Grand Prairie
3. Shawn Davis
Willis High, Willis

Level Two

Native

1. Anna Cisneros
Madison High, Houston
2. Pat Fernandez
Marshall High, San Antonio
3. Hortencia Garza
Cigarroa High, Laredo

Non-Native

1. Anna Corrada
John Marshall High,
San Antonio
2. Jessie Blackwell
Westwood High, Austin
3. Ramona Runge
McKinney High, McKinney

Level Three

Native

1. Miriam Castañeda
South Grand Prairie High,
Grand Prairie
2. Diana Medina
United High, Laredo
3. Betty Herrera
Slaton High, Slaton

Non-Native

1. Eric Henderson
DeSoto High, DeSoto
2. Alicia Leath
Denton High, Denton
3. David Graves
Jefferson-Moore High, Waco

Advanced

Native

1. Patty Chavarria
Taylor High, Katy
2. Carmen Guerrero
Keystone High, San Antonio
3. Angie Ramirez
United High, Laredo

Non-Native

1. Yolanda Techuanhuey
Alamo Heights High,
San Antonio
2. Michelle Riddle
Lubbock High, Lubbock
3. Yolanda Rico
Alamo Heights High,
San Antonio

CIVILIZATION

Level One

Native

1. Eugene Castro
Jefferson-Moore High, Waco
2. Mike Davis
Donna High, Donna
3. Maria Martinez
Lamar Md. School, Laredo

Non-Native

1. Lillian Gonzalez
McKinney High, McKinney
2. Catherine Craig
O. Henry Jr. High, Austin
3. Trino Medina
Pharr-San Juan-Alamo High,
Pharr

Level Two

Native

1. Mary Jane Carrania
Edgewood High, San Antonio
2. Martin Escamilla
Cigarroa High, Laredo
3. Rene Castillo
Moody High, Corpus Christi

Non-Native

1. Gary Bond
Jefferson-Moore High, Waco
2. Melanie Fetty
Reagan High, Austin
3. Melanie Mills
McKinney High, McKinney

Level Three

Native

1. Lydia Bazaldua
United High, Laredo

Non-Native

1. Anne Vaughan
Willis High, Willis
2. Jimmy Hopkins
Cy-Fair High, Houston
3. Kristi Bartlett
Clark High, San Antonio

Advanced

Native

1. Juan Antonio Ramos
Moody High, Corpus Christi
2. Ignacio Morales, Jr.
United Md. School, Laredo

Non-Native

1. Barbara West
Reagan High, Austin
2. Christopher Johns
Skyline High, Dallas
3. Maria Camarillo
DeSoto High, DeSoto

READING COMPREHENSION

Level One

Native

1. Maria Valdez
Pharr-San Juan-Alamo High,
Pharr
2. Teresa Campos
Lamar Md. School, Laredo
3. Gloria Limas
Skyline High, Dallas

Non-Native

1. Alma Flores
Granbury High, Granbury
2. Caroline Chang
Jersey Village High, Houston
3. Tina Muñoz
S. H. Rider High,
Wichita Falls

Level Two

Native

1. Esther Vasquez
Edgewood High, San Antonio
2. José Treviño
Highlands High, San Antonio
3. Grace Ayala
McCollum High, San Antonio

Non-Native

1. Patrick Shugart
DeSoto High, DeSoto
2. Natali Wilson
A&M Consolidated High,
College Station
3. Callie Smith
Mt. Pleasant High,
Mt. Pleasant

Level Three

Native

1. Carlos Castro
Crockett High, Austin
2. Yadrina Alvarez
Stroman High, Victoria
3. Linda Villareal
Skyline High, Dallas

Non-Native

1. Cheryl Lewis
Denton High, Denton
2. Danee Hooper
Clark High, San Antonio
3. Dina Simpson
Westwood High, Austin

Advanced

Native

1. Teresa Castaño
United High, Laredo
- Tie for 1st:
Saleta Pomez
Keystone High, San Antonio
2. Margaret Quijano
Madison High, San Antonio
 3. Patricia Medina
Travis High, Austin

Non-Native

1. Jenny Jacquot
Denton High, Denton
2. Leigh Shaver
Pearce High, Richardson
3. Elizabeth Collins
DeSoto High, DeSoto

GRAMMAR

Level One

Native

1. Adriana Betaneout
Seguin High, Seguin
2. Adriana Macias
Edgewood High, San Antonio
3. Fidencio Casarez
Edgewood High, San Antonio

Non-Native

1. Tabitha Schilling
Marshall High, San Antonio
2. Laura Etheredge
Hays High, Buda
3. Michelle Burford
Lamar Md. School, Laredo

Level Two

Native

1. Sylvia Marcias
Edgewood High, San Antonio
2. Santa Amaya
Edgewood High, San Antonio
3. Azucena Quijas
Cigarroa High, Laredo

Non-Native

1. Carole Nelson
William Travis High, Austin
2. James Epperson
Floresville High, Floresville
3. Sarah Kinsey
Westwood High, Austin

Level Three

Native

1. Luisa Ramos
Highlands High, San Antonio
2. Susana Jaime
Clark High, San Antonio
3. Janie Galvan
Port Isabel High, Port Isabel

Non-Native

1. Shi Ling Lan
Denton High, Denton
2. Rodney Watts
Denton High, Denton
3. Fred Gross
W. B. Travis High, Austin

Advanced

Native

1. Gilbert Garcia
Waco High, Waco
2. Carmen Espinosa
Lubbock High, Lubbock
3. Anetia Rodriguez
United High, Laredo

Non-Native

1. Michael Ramirez
Denton High, Denton
 2. Jessica Putman
Alamo Heights High,
San Antonio
- Carolyn Burton
Katy High, Taylor
3. Sue Kwonghau
Jersey Village High, Houston



1983-84 PSJA High School PASF officers (from left) are: Sponsor Mrs. Hernandez, Reporter Maribel Alaniz, Treassurer Pat Ramirez, 2nd Vice-President Irma Ramirez, President Elizabeth Flores, 1st Vice-President Itza Flores, Secretary Clary Rodriguez, Parliamentarian Ana Perez, and Sponsor Mr. Ramirez.

GNC . . . (Continued from Page 1)

while in London he produced and announced Spanish-language programs for Armed Forces Radio. After the war ended, he edited the Military Government Regiment publication.

Safir returned to broadcasting in 1953 when he was named general manager of Spanish-format radio station KCOR. Two years later, he saw KCOR-TV begin operation. That same year he founded the Sombrero Network, a chain of Spanish radio stations. In 1967 he added beautiful music station KQXT-FM to the Alamo City's airwaves.

Safir's involvement in professional organizations and civic affairs are numerous.

He is a charter member and director of the San Antonio Chapter of Sigma Delta Chi/Society of Professional Journalists, secretary of the Spanish Radio Broadcasters of America, member of the UPI Radio Advisory Board, past president of San Antonio Radio Broadcasters and the Texas Association

of Broadcasters.

In 1982 the Texas Association of Broadcasters awarded Safir the TAB's most prestigious honor, the Pioneer Broadcaster Award, in recognition of his outstanding service to the Texas broadcast industry since 1937.

The government of Mexico has presented Safir a special citation for his efforts to promote good relations between Mexico and the U.S.

He was also cited by the Mexican Chamber of Commerce in San Antonio for his community work.

Among his civic interests, Safir is active in numerous B'nai B'rith activities and has served as a member of the San Antonio Chamber of Commerce's Foreign Relations Committee, Governor's Committee for Public Safety, the San Antonio Bishop's Committee for the Spanish-Speaking, U.S. Government's National Industry Advisory board and as consultant to the Governor's Committee on Migrant Labor.

PASF BOARD OF DIRECTORS MORNING BREAKFAST



**1985 PASF Convention
MARCH 15-16**

Scholarship Winners

Universidad de las Americas

Barbara Jean West Reagan High, Austin
Juan Guevara McKinney High, McKinney
Robert Bowyer Willis High, Willis

Myrtle L. Tanner

Concepcion Garcia Bishop Dunne High, Dallas
Marisela Adame United High, Laredo
Anne Young Willis High, Willis
David Blair J. J. Pearce High, Richardson
Jennifer Clayton Hays Consolidated High, Buda

Scrapbook Winners

1st Place Crocket High, Austin
2nd Place DeSoto High, DeSoto
3rd Place Hays Consolidated High, Buda
Honorable Mention Jersey Village High, Houston
Pleasanton High, Pleasanton
B. F. Terry High, Rosenberg
Willis High, Willis
Winnsboro High, Winnsboro

TRABALENGUAS

*No es justo que mi hijo Justo pague lo que no es justo
¿Como como cuando como?
¿Como como como!
¿Como lava la bandera la lavendera?
Anita lava la tina, la tina lava Anita
Me pesa poco la que peca Paco
La perra con el perro en la parra
¿Que digo cuando digo "digo"
Para la parra se fue la perra
Que pinta pinta cuando pinta
Poco a poco es muy poco
Que cosa caza en la casa?
Yo quiero que quiera lo que yo quiero
La mana de la mena es Mina*

NOTICE Flags Needed!

The Pan American Student Forum needs various flags, flagpoles, and trucks (small wooden cap for the top of the flagpole) to have a complete set of flags from all O.A.S. members nations. Specifically we need 4 flagpoles, 9 trucks, and flags for the following nations: Haiti, Commonwealth de

Dominica, Grenada, St. Lucia, and Suriname.

If your chapter is interested in donating any of the above mentioned items, please contact our office for more details. Your cooperation will be greatly appreciated.

Language Bias . . . (from Page 2)

speaking monolinguals often have about Spanish speakers. (A monolingual is a person who knows only one language.)

James Banks, in "Pluralism and the American Teacher," explains that the assimilationist believes that the best way to promote the goals of American society and the ideals of democracy is to promote the full socialization of all individuals and groups into the common civic culture. But this "common culture" is too often the Anglo-American culture. Let us not forget that the United States is composed of various ethnic groups which have produced the American culture, not the Anglo-American culture.

In stating that the way to function successfully within a common culture is to speak, read and write Standard English, does one imply the Anglo-American culture or multicultural America? Each one of us is an individual fashioned by our ethnic and cultural heritage. A culturally or linguistically distinct person should be considered just as

worthy as the "paralytic monolingual" who also has an ethnic heritage, but has forgotten it or does not want to understand it. A monolingual person should not feel threatened or intimidated by the experience of ethnic diversity, but rather should understand that cultural pluralism does offer personal growth and merits appreciation.

In addition, the monolingual often finds the language behavior or "other language" people offensive. This inadequacy or handicap is only another barrier to understanding the behavior of the bilingual group.

Why does the Spanish speaker very often code-switch from English to Spanish? In a study conducted by Rodolfo Jacobson, entitled "Intrasentential Code-switching" and published in the "New Scholar," Volume 6, he explains that the switch from one language to another in conversation is not a random behavior, but can be explained as a reflex of many factors of which the speaker may or may not be aware:

1. The speaker intended to speak English, but words or phrases from Spanish pop out instead. (This is a result of language dominance.)
2. The speaker may feel embarrassment or emotional overload about expressing certain ideas in English which are "okay" in Spanish and vice versa.
3. The speaker makes a false start in one language and tries to start over in the other language.
4. Different environments (home, school, friends, church, job) all evoke different language patterns.
5. A speaker tends to switch to the language of the person with whom he is speaking.
6. A speaker tends to use the dominant language for emphasis, humor or making a parenthetical remark.

Therefore, the very next time you hear me speaking Spanish, do not try to think of a tacky remark (which, by the way, is never taken as offensive), but instead, try to determine why the code-switch has occurred.

NEWS FROM SCHOOLS AROUND TEXAS



Paul Revere PASF Enjoys Triumphant Year

The Paul Revere Middle School Chapter of the PASF in Houston, with a membership of seventy-three, has had a successful year. A variety of programs, as well as business meetings, were conducted twice a month before school under the direction of the following officers:

President Sharri Stewart, Vice-President Greg Watson, Secretary Tommy Stone, Treasurer Julie Jacobson, Reporter Rainey Bunce, and Photographer Todd Emmerton.

Two after-school parties for El Día de Los Santos and La Navidad added to the enjoyment of the members. The Spanish students also enjoyed a field trip to the National Theater of Performing Arts to see the Alejandra Dondines Dancers of the Americas.

Our fund-raising activities included selling custom-made Paul

Revere book covers and jewelry for a company in California. The top jewelry sales afforded prizes of cash (\$50), cassette players, FM stereos and mini calculators for some members. The money earned was given to our State Project, Amigos de las Americas and Pesos for Braces.

Eight members — Julie Jacobson, Rainey Bunce, Sharri Stewart, Frances Pereira, Judy Oliver, Katie O'Keefe, Sherri Cowles and Melissa Watson — worked many hours to learn a dance, Los Dioses, for the State Convention. Along with their sponsors, Mrs. Virginia Sanders and Mrs. Isis Tuel, these eight students attended the Convention and performed at the Noche Panamericana.

At present we are preparing for a Spanish Banquet, Una Noche Latina, for the Spanish students and their parents which will take place in May.

Annual Convention Highlights Active Year For Waco

This year 25 delegates from Waco High School chapter attended the 41st Annual Pan American Student Forum Convention in San Antonio. It was one of the biggest highlights of our year. Everything went according to plan. As at every conventions, activities were all around. Some of us toured the Institute of Texan Cultures while others tested their skills in various Spanish contests. After that we were able to participate in workshops and learn more about different countries and organizations.

During Hispanic Awareness Week at Paul Quinn College, a group of our members attended a performance of the Ballet Folklórico de Navarro from San Antonio. The program featured folkloric dances and costumes from four regions of Mexico — Veracruz, Chiapas, the northern states of Mexico, and Jalisco.

Our club observed Pan American Day, April 14, by selling commemorative ribbons. To celebrate Easter we sold Bunnygrams, which are sacks filled with all kinds of treats. We also sold ribbons and held a Mexican food sale for El cinco de mayo.

As the end of the year draws near, we are planning for the election of officers for the 1984-1985 school year, and for our annual PASF Banquet. Newly-elected officers will be installed at the banquet on May 17.

This has been a great year for our PASF chapter, but next year should be better than ever.

Michael Strother, Reporter

San Benito Tells of Busy Year

This year we've been quite busy in the PASF chapter of San Benito High.

Our first project was in October. We, the members and officers of the club, bought some candy and donated it to the children of a nearby children's home. They greatly appreciated and enjoyed the candy. Our next project was a candy sale in November. We sold pecan rolls. We did pretty good in that sale.

In January we were kept busy. First, we prepared a Paella (Spanish dish) for the counselors and administrators of the school on the 6th. Then, from the 16th to the 27th we had another candy sale. We sold peanut brittle and it turned out to be a profitable project. As soon as the candy sale ended, we began selling carnations to be delivered on Valentine's Day. We were successful in our

carnation sale also, despite a few drawbacks.

By the time March came along, we were really looking forward to the state convention. We were able to take ten students, a sponsor, and two chaperones. We left on Thursday, the 29th, and stayed in San Antonio until Saturday. We had a lot of fun.

In April we celebrated Pan American Day on the 12th (since the 14th was Saturday) by asking all the faculty and administrators to dress in a Mexican or Latin-Latin-American costumes. Most of them did, as well as many students, and the school looked very colorful.

We are now making plans to cook for Pan American Round Table and to sing and dance for them. This year has been a very busy year here at the San Benito PASF Chapter.



Mrs. Karen Katz (sponsor), and members Sergio Coronel, Salvador Aranda and Corina Garcia sort out carnations for delivery to students on Valentine's Day.

Lubbock Chalks Up Successful Year

The PASF chapter of Lubbock High — El Club Panamericano — accomplished a lot this past month. One of the main events was the International Society Assembly performed by the International Club members and foreign students. This assembly consisted of many foreign dances like La Samba from Brasil, La Cueca de Chile, El Tango de La Argentina, La Son de La Negra from Mexico,

the Taiwan Pole Dance, German dances, and skits from France and Saigon. To end the assembly the club members wore costumes depicting many foreign countries in a parade of costumes. Another great happening was attending the State Convention in which the club danced La Samba at the Noche Folklorica. The members had a great time learning new things and sightseeing.

Future events for the club are election of club officers, the International Society Picnic, and the annual club banquet. This event consists of installation of the new officers and an awards presentation. Included in the program will be entertainment and a speaker. The theme carries out the El cinco de mayo celebration.

Membership Involvement Key Element In Los Companeros

As the 1983-84 school year draws to a close, Los Compañeros, the PASF Chapter of Whitehouse High School, begin to recall their many cultural experiences.

With a total membership of 55, involvement was a key element.

Busy we were with a canned food drive and Homecoming and Christmas parade floats. And later we awaited Los Reyes Magos with a special banquet and piñata break on January 6.

The smell of carnations soon began to fill the air. Delivering approximately 1600 red, white, and pink flowers on Valentine's Day was not something we took lightly!

As points were totalled, delegates were selected for the March convention. A delegation of 13 attended: Sonya Smith, president; Kelly McGaughey, vice-president; Vicki Stafford, secretary-treasurer; Barbie Gabbard, reporter; Sandy Morrow, historian; and

Melanie Stansell, Pan American representative. Others achieving top points were Ronald Brown, Mike Carter, Karin Morrow, Carri Humphus, and Kim Weaver. Sponsor Vickie Perry and co-sponsor Cindy Beddingfield were also present.

Marking the completion of another successful year, Los Compañeros is meeting on May 11 at Los Mochis Mexican Restaurant to recognize retiring officers and graduating seniors.



VISIT TO PESOS FOR BRACES. Students from the PASF chapter at Anahuac High are shown during their visit to Guadalajara on March 10, 1984. Appearing are Mary Jackson, Lynnette Hankamer, Lisa Whittington, Edgar Holland, Tanya Walker, sponsor Mr. Melvin Kruger, Angie Martin, Lin Wood, Stacey Williamson, Angie Scott, Suzanne Hankamer and child.

Why We Celebrate Pan American Day

Reprinted from: Department of
Public Information, Pan American
Union.

April 14 — Pan American Day — is celebrated annually as a "commemorative symbol of the American nations and the voluntary union of all in one continental community," marking the anniversary of the day in 1890 when this union was established.

Each year Pan American Day and Week are designated by official proclamations throughout the Western Hemisphere as the occasion on which Americans of all ages and nationalities can strengthen the bonds of friendship and understanding that unite the peoples of the 21 American republics. Americans as widely separated as those of Alaska and Punta Arenas, Chile, come to know each other better through special observances, classroom projects, club programs, plays and pageants, parades and social events.

It is important to understand the interdependence of the American republics and how the organization which unites them — the Organization of American States, or OAS — works for the peace, security, welfare, and human rights of all our peoples. And it is especially important to understand how the inter-American community is striving to attain these goals under the Alliance for Progress, which is dedicated to securing a better life, under freedom and democracy, for present and future generations.

A COMMUNITY PROGRAM

A successful community program usually calls for a minimum of three key committees. They are the Organizing Committee, the Program Committee, and the Publicity Committee.

Local Resources — Canvass your own community for talent and materials appropriate to Pan American Day. If yours is a college or university town, you will probably find professors and students from some of the sister American republics. Ask them to join your committee and take part in the program. Invite consular officials in your area to be guests of honor at public functions and to address your meetings. Recent travelers to Latin America and former residents of different countries can make a valuable contribution to your program by showing their movies, slides, or photos, and typical costumes and handicrafts.

Public Functions

a) Proclamation of Pan American Day, a month or two in advance of April 14, by the governor of your state and mayor of your community.

b) Ceremony inaugurating the Pan American Week observances at City Hall or some other appropriate location.

c) Planting of a "Peace Tree" or "Peace Garden" to symbolize inter-American friendship.

d) A Pan American Day parade including a motorcade of 21 floats, each symbolic of an American republic.

e) A Pan American Festival, such as an annual week-long festival which features a different Latin American country each year and includes panel discussions, lectures, a student assembly, and films and exhibits.

f) A Pan American Day ball or banquet has proved to be a good windup for the week's activities.

Exhibits and Window Displays — Public buildings, places of public assembly, and stores lend themselves to attractive Pan American displays on many subjects.

Libraries — Exhibits of outstanding books on Latin America; an OAS exhibit featuring publications of the Pan American Union; an exhibit of Latin American handicrafts.

Churches — No more appropriate place exists for the commemoration of Pan American Day than the churches, synagogues, and Sunday schools of the American republics. The friendship of the American peoples is grounded in a deep sense of spiritual unity and brotherhood and a common concept of peace, justice, freedom and human welfare.

Clubs — Each year professional, business, social, and service clubs make an important contribution to Pan American Day community celebrations and often salute Pan Americanism at one of their regular April meetings.

For many such clubs Pan American Day marks the windup of a year's study program or other inter-American project; it is the occasion for awarding prizes for essay, speaking, poster, or other contests on a Pan American theme, which they have sponsored in the schools or among youth groups of the community.

Many clubs sponsor special luncheons, receptions, or banquets with consular officials, professors, and students of other American republics as guests of honor or guest speakers. Speakers usually describe the progress and achievements of inter-American cooperation and the OAS in a field of special interest to the particular group. The entire community program is often spearheaded by such clubs.

Other Channels — Chambers of Commerce, travel agencies, banks, post offices, motor clubs, museums and art galleries, and drug, food, and department stores can also combine their special interests with exhibits featuring Pan American Week.

Schools and Universities

Schools and universities often take a leading part in community programs, especially members of Spanish Clubs or students of inter-American affairs. A special assembly on Pan American Day is the most effective way of directing the attention of all students in a school, college, or university to the importance of the anniversary. Assembly programs usually include a flag ceremony; brief talks on the meaning of Pan American Day and the Organization of American States; a musical program by the school band, orchestra, or choral club; a playlet or pageant by the dramatic club, and a movie on life or travel in the other American republics.

Presenting the OAS — History, political science, social studies, and language classes lend themselves most readily to study of the development and work of the OAS; but there is ample opportunity for other classes to make inter-American cooperation the theme of their work — and at any age level.

Many classes celebrate Pan American Week as the climax of their year's social studies or language course. All classes from art to zoology can develop an inter-American interest.



P.A.S.F. T-SHIRTS

Order your PASF T-Shirts from the Central Office. Be sure to check the size and quantity.

small _____ medium _____ large _____ Xlarge _____

Please send me _____ at \$8.00 each for a total of \$_____ (check enclosed)

Name _____
Address _____
City _____

RECIPES

Spicy Texas Beef Dip

- 1 pound lean ground beef
- ¾ cup chopped onion
- 1 clove garlic, minced
- ½ cup green pepper, chopped
- 8 oz. can tomato sauce
- ¼ cup ketchup
- 1 teasp. pepper
- 1 tablesp. chili powder
- 8 oz. pkg. cream cheese, softened
- ½ cup Parmesan cheese, grated

Cook ground beef, onion, garlic and green pepper until light brown. Stir in tomato sauce, ketchup, pepper & chili powder. Cover & simmer gently 10 minutes. Spoon off excess fat. Remove from heat, add cream cheese & grated Parmesan. Serve in chafing dish with corn chips such as Doritos or Fritos.

Do you like your pralines chewy? Then this is for you!

Chewey Mexican Pecan Candy

- 2 cups white corn syrup
- 1½ cups granulated sugar
- 2½ to 3 cups chopped pecans
- 1 cup buttermilk
- ¼ lb. butter or margarine
- 1 teasp. salt
- 1 teasp. baking soda
- 1 teasp. vanilla

Cook all of above (except vanilla) in large heavy saucepan until very thick and sticky to a very hard ball stage (when small amount is tested in cold water) or to 250 degrees. Remove from heat and add vanilla. Spread into two buttered 13 x 9 x 2 inch pans. When cool, cut in squares and wrap in waxed paper.

Gazpacho

- 1 large can (1 lb.-12 oz.) peeled whole tomatoes, chopped
- 6 or 8 green onions or scallions, chopped fine
- 2 cucumbers, peeled, chopped & liquified in blender
- 2 cups beef bouillon
- 2 teaspoons salt
- ½ to 1 teaspoon black pepper

- ¼ cup wine vinegar
 - 1 large can tomato juice
 - 2 green peppers, chopped fine
 - 4 to 6 tablespoons salad oil
 - Dash of Worcestershire
 - 2 cloves (buds) garlic, pressed or chopped very fine
- Mix together, refrigerate and marinate overnight. Will keep in refrigerator for two weeks or so.

No Baking

Banana Split Cake

2 cups graham cracker crumbs and 1 stick of butter — mix and press into a 9 by 13-inch pan.

2 cups powdered sugar, 3 egg whites, 1 stick oleo — cream with mixer until light and fluffy and pour over crumb mix.

On top of this, layer sliced bananas, drained crushed pineapple and 9 oz. bowl of Cool Whip. Top with pecans and cherries. Refrigerate.

Here's a salad for all seasons, and so delicious it could double as a dessert.

Cherry Coke Salad

- 2 pkgs. cherry Jello
- 1 large can crushed pineapple
- 2 small Cokes (1½ cups of Coke)
- Chopped pecans

Drain pineapple; use juice and add enough water to make 2 cups of liquid. Heat and pour over Jello. Dissolve well and let cool. Add Cokes, place in refrigerator until slightly thickened. Add pineapple and pecans. Let congeal — eat — and enjoy!

Toasted Pecans

- 5 cups pecans
- ¼ cup melted butter
- Salt

Preheat oven to 300 degrees. Spread nuts in a jelly roll pan. Bake, stirring occasionally, until brown, about 1 hour. Pour the melted butter or margarine over the hot nuts and stir until all are well coated. Salt to taste.

1983-84 State Projects

School	MLT	Amigos	Pesos	Buena Madre	Operacion Ninos	UNICEF
Lyford Jr. High	\$ 10	\$ 10	\$ 10	\$ 10	\$ 10	\$ 10
San Benito High	25	25	25	25	25	71.50
Hays High		25	25	25		
Seagraves High			400			
Van High		50				
Westwood High	25	50	25	25	25	25
Edgewood High		50				
Paul Revere Md.		75	75			
Woodrow Wilson High			100			
Dunbar-Struggs High		25	25	25		
Keller High		150				
A&M Consolidated High	40	150	60	125	25	
S.H. Rider High	150		150			150
Chisholm Trail Md.	50	100	50	50	50	50
Commerce High			10			
Fox Tech High					200	
Slaton High	50		50	25	25	
Travis High		100	200			
Floresville High			232			88
Dobie Jr. High			400			
Incarnate Word Academy	5	15	10	10	5	5
Moody High			50			
DeSoto High		200	50	50	50	
Lamar Md.		25				
Rockwall High		20				
Teague High		5				
Wharton High		25	25			
Tascosa High			100			
Skyline High	50	100	50	50	50	
Lubbock High		50				
Wylie High		100	100			
Brazoswood High			400	300	300	
Stroman High		50				
St. Joseph High	20	50	20	20	20	
J. F. Kimball High			50			
Alamo Heights High						50
Waco High				1,106.10		
Highlands High		100				
Royal High				75		
Los Fresnos High				50		
Grapevine High		50		50		
Livingston High		75	75			
Round Rock High			150		150	
Willis High	100	100	100	50		50
Pleasanton High			50		50	
Whitehouse High			100			
Bedichek Jr. High			125			
Hudson High	25	25	25	25	25	
DeSoto Jr. High		100				
Bishop Dunne High			250			
Belton High		7.50				
H.M. King High			50			
Amarillo High		200	200	200		
Weatherford High		25				
Totals	550	3157.50	3842.00	2296.10	1060.00	449.50

It's YOUR Newspaper

Remember . . . the Pan Am Times is your newspaper and should be a good one. Its quality depends on the Chapter reporters. Follow these rules:

1. Mail your news items in time to make the deadline to: PASF Central Office, P.O. Box 12007, Austin, 78711.
2. Use sufficient postage.
3. Write articles of events that will occur before the paper is published in past tense.
4. Include good, clear pictures when possible.
5. If you write in Spanish, make it correct Spanish.
6. Carefully look over all of your items in both languages for neatness and qualities of grammar as well as newsworthiness.
7. Type articles neatly — double spaced.

All people smile in the same language.



NOTICE!!!

The PASF Central Office is no longer selling pins due to the fluctuation in the price of precious metals. If you want a PASF pin you can order it directly from the factory representative.



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JEWELRY'S FINEST CRAFTSMEN

Texas' Hispanic Heritage

The following vignettes are the first to be developed by the Texas Good Neighbor Commission as part of a public information effort designed to acquaint the public with Texas' Hispanic heritage.

Cinco de Mayo

Cinco de Mayo, the fifth of May, is an important date in Mexican history. The date is sometimes mistakenly identified as Mexican Independence Day. However, it is the date, in 1862, when a contingent of the Mexican army turned back invading French forces in the Battle of Puebla.

The victory was particularly significant because the Mexicans were greatly outnumbered and poorly equipped, compared to their French foes.

The defeat caused the French to retreat and delayed their ultimate arrival in Mexico City for over a year.

The leader of the Mexican army, General Ignacio Zaragoza, was born near Goliad, when Texas was a part of Mexico.

Cinco de Mayo is a national holiday in Mexico, commemorating the victory at Puebla more than 100 years ago, which continues to be a focal point of national pride.

Just as important is the sense of pride which Texans of Mexican heritage feel, for it's a link to their past.

For that reason, celebrations are held each Cinco de Mayo in Texas towns and cities with large Hispanic populations. It is a true cause for celebration, and festivities often rival those of September 16, which is Mexican Independence Day.

Food

Most Texans eat Mexican food almost every day without realizing it.

In addition to enchiladas, tamales, tacos and the array of other Mexican dishes, many of all the foods we eat have origins in pre-Columbian Mexico.

The Aztecs had developed a highly organized system of agriculture and a sophisticated culinary art before the arrival of the first Europeans on the American continent.

Corn, described as the world's most important food crop, is one of the wild foods the Aztecs domesticated and improved. Thousands of years ago, somewhere in the south central valleys, ancestors of Aztec farmers began to select seed from the wild teosinte grain, creating a new food crop and a new way of life linked to agriculture. Corn remains the foundation of the Mexican diet, and an important ingredient in Texas fare.

Tomatoes, squash and beans are other crops domesticated and widely used in Mexico long before they found their way to European tables.

The native Mexican food most noted for its worldwide use is probably chocolate. The Aztecs prepared unsweetened chocolate as a drink reserved for royalty. Today chocolate candies and pastries are found in every country. Its use in Mexico is still primarily as a hot drink, now sweetened, and often served with sweet rolls.

Language

What Texan would have difficulty ordering nachos, tacos, enchiladas, tamales or guacamole from the menu in a Mexican food restaurant?

Although many may think that it is the extent of their use of Spanish, everyone who lives in Texas incorporates some Spanish terms into their vocabulary, often without realizing it. That is the result of the strong influence of Hispanic culture in this state, which was once part of northern Mexico.

Many homes have "patios." It is not uncommon for shopping centers to incorporate "plaza" into their names. "Rodeos" are major events throughout the state.

As Texas became cattle country, cowboys often worked with their Mexican counterpart, the vaquero. That association is reflected in terminology of ranching today, including corral, lariat (la reata), lasso (lazo), chaps (chaparreras) and dally (da la vuelta).

Some other terms from the list of common usage are "bonanza," "aficionado" and "macho."

Among Texas towns and cities with Spanish names are Amarillo, Boca Chica, Cibolo, Del Rio, El Paso, Gonzales, Hidalgo, San Angelo and San Antonio. A few of the counties include Bandera, Bexar, Blanco, Comal, Frio, Navarro, Palo Pinto, Val Verde and Zapata. Consider the Brazos, Colorado and Nueces rivers.

Law

English common law formed the basis for the legal system and laws of the United States of America. The English influence is also evident in laws of the individual states. But, Texas is unique from most other states because of Hispanic legal links.

It was the Spanish who established homestead protection in colonial Texas. The provision was retained in the laws of both the republic and the state.

Texas adoption laws also originated in Spain. English common law had no provision for adding members to a family by adoption.

A few years ago, a state district court in Travis County ruled that the state has exclusive rights to minerals in land it sold in 1907, despite the fact that mining had depleted the surface rights. The attorney general's office cited as precedent for its case a mining ordinance issued by a Spanish king in 1783. The ordinance added weight to the traditional practice of reserving mineral rights to the crown.

Texas retained mineral rights to land it sold from 1836 to 1866. Later in the 19th century, the State Land Office began reserving mineral rights in school lands and other public properties. As a result, much of the state's royalty income can be traced to the reservation of mineral rights that began under Spanish rule.

Pan Americanism, Our Goal

*Pan Americanism means
Love, friendship, and unselfish schemes.
All strife and contentions cease,
Because faith and charity strengthen peace.*

*We members of the PASF
think first of others, then of self.
We try to make a friend each day
of any new person that comes our way.*

*We're setting our goal on the wings of a dove,
we're roping a star, we're rising above
All other groups with a lower aim,
for love of mankind we hope to gain.*

*Pan Americanism — we hold our hands;
we wish to say "hello" to other lands;
we strive to come closer to our Latin neighbors,
to understand their customs and their labors.*

*We're adopting their language as well as our own;
In our midst, the Golden Rule is well known;
there's a bond that reaches o'er land and sea;
we're held by this bond through eternity.*

*"Love thy neighbor as thy self,"
our Lord this plan to us has left;
we're trying to live always by this rule,
we're using friendship as our tool.*

*Pan Americanism is a bond we must not sever,
together we shall stand to fight forever
all the evils that oppose our goals;
we serve the world by uniting our souls.*