

Chapter 568

S.B. No. 719

AN ACT

1  
2 relating to requiring the Texas Higher Education Coordinating Board  
3 to collect, study, and report certain data regarding workforce  
4 education programs.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 61.0664, Education Code, is amended by  
7 amending Subsection (a) and adding Subsections (f), (g), (h), and  
8 (i) to read as follows:

9 (a) The board shall collect and maintain data relating to:

10 (1) undergraduate and graduate level participation of  
11 persons with intellectual and developmental disabilities at  
12 institutions of higher education, including data regarding  
13 applications for admission, admissions, retention, graduation, and  
14 professional licensing; and

15 (2) participation of persons with intellectual and  
16 developmental disabilities enrolled in a workforce education  
17 program, including a workforce continuing education program, that  
18 is eligible for state-appropriated formula funding, including data  
19 regarding retention, graduation, and professional licensing.

20 (f) The board, in consultation with public junior college  
21 districts, shall identify five junior college districts  
22 representative of each of the public junior college district peer  
23 groups as identified by the board, with two selected from the peer  
24 groups of the largest junior college district, and the geographic

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1 diversity of this state for the purpose of implementing a pilot  
2 program to develop and recommend minimum reporting language for  
3 financial and instructional cost information, including  
4 information relating to instruction of persons with intellectual  
5 and developmental disabilities. In consultation with the  
6 Legislative Budget Board, the junior college districts  
7 participating in the program shall study best practices for the  
8 reporting of revenue and costs allocated across the districts and  
9 the practicability of disaggregating financial and instructional  
10 cost information by instructional site within a junior college  
11 district. Participants in the study shall consider the following  
12 data:

13 (1) the number of contact hours, including those  
14 generated from distance learning;

15 (2) student attainment of completion milestones as  
16 measured by a performance funding formula established by the  
17 coordinating board under Section 51.3062(m);

18 (3) the total amount of state appropriations, tax  
19 revenue, in-district and out-of-district tuition and fee revenue,  
20 or any other revenue received by the junior college districts and  
21 the rates or methods by which those revenues are collected;

22 (4) the amount of money expended by the junior college  
23 districts for programs related to the participation, retention, and  
24 graduation of persons with intellectual and developmental  
25 disabilities;

26 (5) a statement of the total amount of money expended  
27 by the junior college districts;

1           (6) the number of full-time and adjunct faculty; and  
2           (7) any other relevant data or reporting  
3 methodologies.

4           (g) Not later than June 1, 2018, the board and the  
5 participating junior college districts shall report to the  
6 Legislative Budget Board the findings from the study under  
7 Subsection (f), including best practices in reporting,  
8 methodologies in reporting, and a template for reporting. Each  
9 participating junior college district shall report to the board the  
10 district's financial and instructional costs using the reporting  
11 template not later than:

12           (1) September 1, 2019, for the state fiscal year  
13 ending August 31, 2019; and

14           (2) September 1, 2020, for the state fiscal year  
15 ending August 31, 2020.

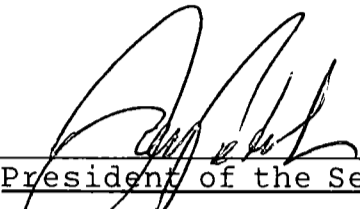
16           (h) To the extent of any conflict, Subsections (f) and (g)  
17 prevail over any rider regarding a reporting requirement following  
18 the appropriations to Public Community/Junior Colleges in Senate  
19 Bill No. 1, Acts of the 85th Legislature, Regular Session, 2017 (the  
20 General Appropriations Act).

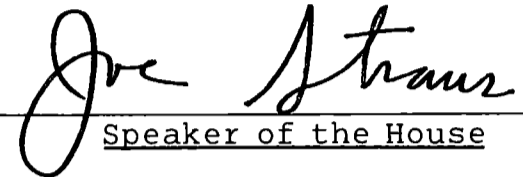
21           (i) This subsection and Subsections (f), (g), and (h) expire  
22 December 31, 2020.

23           SECTION 2. This Act takes effect September 1, 2017.


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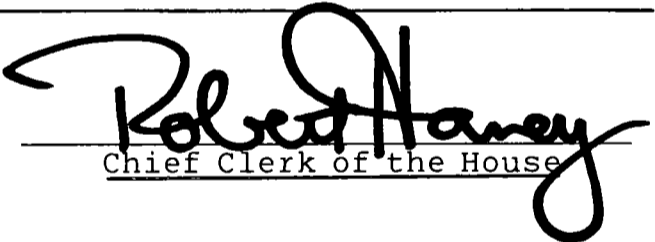
  
\_\_\_\_\_  
President of the Senate

  
\_\_\_\_\_  
Speaker of the House

I hereby certify that S.B. No. 719 passed the Senate on April 3, 2017, by the following vote: Yeas 31, Nays 0; and that the Senate concurred in House amendment on May 27, 2017, by the following vote: Yeas 31, Nays 0. \_\_\_\_\_

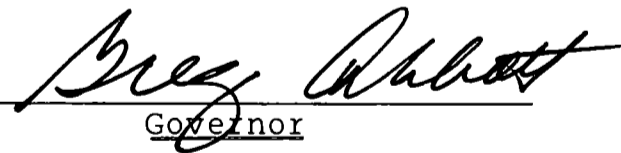
  
\_\_\_\_\_  
Secretary of the Senate

I hereby certify that S.B. No. 719 passed the House, with amendment, on May 24, 2017, by the following vote: Yeas 137, Nays 8, one present not voting. \_\_\_\_\_


  
\_\_\_\_\_  
Chief Clerk of the House

Approved:

6-9-2017  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Governor

FILED IN THE OFFICE OF THE  
SECRETARY OF STATE  
7:00 PM O'CLOCK

JUN 09 2017  
  
\_\_\_\_\_  
Secretary of State

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION**

**May 24, 2017**

**TO:** Honorable Dan Patrick, Lieutenant Governor, Senate

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: SB719** by Zaffirini (Relating to requiring the Texas Higher Education Coordinating Board to collect and study data on the participation of persons with intellectual disabilities in workforce education programs. ), **As Passed 2nd House**

<b>No significant fiscal implication to the State is anticipated.</b>
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The bill would amend the Education Code relating to the collection and maintenance of data related to the participation of persons with intellectual and developmental disabilities in workforce education programs. The bill would also amend the Education Code to require the Texas Higher Education Coordinating Board (THECB) to develop, in consultation with public junior college districts, and implement a pilot program to develop minimum reporting language for financial and instructional cost information, including information on instruction of students with intellectual and developmental disabilities. Junior college districts participating in the pilot program would, in consultation with the Legislative Budget Board (LBB), study best practices for reporting such information. THECB and junior college districts participating in the program would report to the LBB information in a template developed as part of the program.

This analysis assumes that duties and responsibilities associated with the bill could be accomplished using existing resources.

**Local Government Impact**

This analysis assumes that any additional costs for public junior colleges related to the bill would be paid with institutional funds.

**Source Agencies:** 781 Higher Education Coordinating Board

**LBB Staff:** UP, THo, DEH, GO

**LEGISLATIVE BUDGET BOARD  
Austin, Texas**

**FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION**

**March 7, 2017**

**TO:** Honorable Kel Seliger, Chair, Senate Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: SB719** by Zaffirini (Relating to requiring the Texas Higher Education Coordinating Board to collect and study data on the participation of persons with intellectual disabilities in workforce education programs.), **As Introduced**

**No fiscal implication to the State is anticipated.**

**Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 781 Higher Education Coordinating Board

**LBB Staff:** UP, THo, DEH, GO