Chapter 333

H.B. No. 928

1	AN ACT			
2	relating to assisting certain children who are in foster care in the			
3	process of applying to institutions of higher education.			
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:			
ົ 5	SECTION 1. Subchapter B, Chapter 264, Family Code, is			
6	amended by adding Section 264.1211 to read as follows:			
7	Sec. 264.1211. FACILITATION OF TRANSITION TO INSTITUTION OF			
8	HIGHER EDUCATION. (a) In this section, "community resource			
9	coordination group" means a coordination group established under a			
10	memorandum of understanding under Section 531.055, Government			
11	Code.			
12	(b) A department employee who is a member of a community			
13	resource coordination group shall inform the group about the			
14	tuition and fee waivers for institutions of higher education that			
15	are available to eligible children in foster care under Section			
16	54.366, Education Code.			
17	(c) Each school district, in coordination with the			
18	department, shall facilitate the transition of each child enrolled			
19	in the district who is eligible for a tuition and fee waiver under			
20	Section 54.366, Education Code, and who is likely to be in the			
21	conservatorship of the department on the day preceding the child's			
22	18th birthday to an institution of higher education by:			
23	(1) assisting the child with the completion of any			
24	applications for admission or for financial aid;			

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1 (2) arranging and accompanying the child on campus 2 <u>vis</u>its; 3 (3) assisting the child in researching and applying for private or institution-sponsored scholarships; 4 5 (4) identifying whether the child is a candidate for appointment to a military academy; 6 7 (5) assisting the child in registering and preparing for college entrance examinations, including, subject to the 8 availability of funds, arranging for the payment of any examination 9 10 fees by the department; and 11 (6) coordinating contact between the child and a 12 liaison officer designated under Section 61.0908, Education Code, for students who were formerly in the department's conservatorship. 13 14 SECTION 2. This Act takes effect immediately if it receives 15 a vote of two-thirds of all the members elected to each house, as 16 provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this 17 18 Act takes effect September 1, 2017.

President of the Senate

Speaker of the House

I certify that H.B. No. 928 was passed by the House on May 3, 2017, by the following vote: Yeas 145, Nays 1, 1 present, not voting.

Chief Clerk of the House

I certify that H.B. No. 928 was passed by the Senate on May 23, 2017, by the following vote: Yeas 31, Nays 0.

Secretary of the Senate

APPROVED:

5-31-2017

Date

Governor

Secretary of State

LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 16, 2017

TO: Honorable Charles Schwertner, Chair, Senate Committee on Health & Human Services

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB928 by White (Relating to assisting certain children who are in foster care in the

process of applying to institutions of higher education.), As Engrossed

No significant fiscal implication to the State is anticipated.

The bill would amend the Family Code relating to assisting certain children who are in foster care in the process of applying to institutions of higher education. Based on information provided by the Department of Family and Protective Services and the Texas Education Agency, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect immediately upon a vote of two-thirds of each house, otherwise the bill would take effect September 1, 2017.

Local Government Impact

F. F.

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 530 Family and Protective Services, Department of, 701 Texas Education

Agency

LBB Staff: UP, KCA, EP, JLi, AW, CP, EK, JGA

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LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 14, 2017

TO: Honorable Richard Peña Raymond, Chair, House Committee on Human Services

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB928 by White (Relating to assisting certain children who are in foster care or who have been adopted in the process of applying to institutions of higher education.), As Introduced

Estimated Two-year Net Impact to General Revenue Related Funds for HB928, As Introduced: a negative impact of (\$2,110,797) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds	
2018	(\$1,099,782)	
2019	(\$1,011,015)	
2020	(\$1,011,015)	
2021	(\$1,011,015)	
2022	(\$1,011,015)	

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1	Probable Savings/(Cost) from Federal Funds 555	Change in Number of State Employees from FY 2017
2018	(\$1,099,782)	(\$49,319)	12.0
2019	(\$1,011,015)	(\$44,693)	12.0
2020	(\$1,011,015)	(\$44,693)	12.0
2021	(\$1,011,015)	(\$44,693)	12.0
2022	(\$1,011,015)	(\$44,693)	12.0

Fiscal Analysis

The bill would amend the Family Code relating to assisting certain children who are in foster care or who have been adopted in the process of applying to institutions of higher education.

The bill would require the Department of Family and Protective Services (DFPS) to inform the community resource coordination group about available tuition and fee waivers for institutions of higher education, and to collaborate with school districts in identifying foster children and adopted children who are eligible.

The bill would require DFPS to facilitate the identified eligible children transition to an institution of higher education.

The bill would take effect immediately upon a vote of two-thirds in each house, otherwise the bill would take effect on September 1, 2017.

Methodology

According to DFPS, they would require 12.0 additional Community Engagement Specialist full-time equivalent (FTE) positions to coordinate with the 1,247 school districts across the state and to provide subsequent transition services to eligible foster care and adopted children. The analysis assumes that each additional FTE would cost approximately \$88,000 per fiscal year for related benefits and expenses, and approximately \$7,750 in fiscal year 2018 for one-time set up costs.

Based on information provided by the Texas Workforce Commission, Department of Housing and Community Affairs, Texas Education Agency, and Higher Education Coordinating Board, it is assumed that the remaining duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

Technology

The annual technology impact totals approximately \$1,100 per FTE each fiscal year beginning in fiscal year 2018 for related computer and data center services expenses.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 320 Texas Workforce Commission, 332 Department of Housing and

Community Affairs, 530 Family and Protective Services, Department of, 644 Juvenile Justice Department, 696 Department of Criminal Justice, 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, KCA, EP, JLi, AW, CP, EK, JGA