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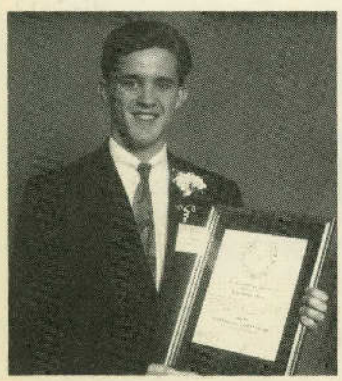
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Brent Allmon, Co-Winner
Outstanding Secondary
Student



DeLeah Lockridge, Co-Winner
Outstanding Secondary
Student

Vocational Awards Program

Allmon, Lockridge Head '92 Winners

Brent Allmon, Spring, and DeLeah Lockridge, Waco — both high school senior health occupations students — were among twenty-one 1992 Texas Vocational Education Awards Program winners and finalists honored at a March 28 banquet in Austin, attended by 175 family members, friends, and guests.

Allmon, who attends Westfield High School in the Spring School District, and Lockridge, a student at Waco High School, were honored as co-winners of the *Outstanding Secondary Student Award*. Both were finalists for the award last year. Selected as a finalist this year in that category was JonAnna Bradford, a senior agriculture science student at Diboll High School.

Sponsored by the Texas Council on Vocational Education and the Vocational-Technical Education Development Foundation, the awards program was created in 1987 to recognize excellence on the part of high school and college students, to acknowledge education/business partnerships, and to recognize outstanding alumni of vocational education programs. The banquet and awards were financed through contributions from a variety of businesses and individuals. Council Chair Marcus Hill, a

(See AWARDS, page 2)

Federal Vocational Education Funds Pass \$80 Million Mark for 1992-93

Texas will receive an estimated \$82 million in federal vocational education funds in 1992-93, an increase from \$70.9 million for the current year, based on preliminary allotments announced April 3 by the U.S. Department of Education. The 1992-93 program year begins July 1.

Congress appropriated nearly \$1.1 billion nationwide for vocational education, with Texas ranking second to California's \$109.8 million. Alaska received the smallest allotment at \$4.5 million. The USDE allocates funds among the states based on the dispersement of the nation's

population by certain age groups.

Ten million in supplemental funds was also appropriated by Congress for upgrading facilities and equipment; however, the information necessary for the USDE to calculate a state's share was not yet available.

The federal funds, to be expended in accordance with provisions of the *Carl D. Perkins Vocational and Applied Technology Education Act of 1990*, represent less than 10 percent of total vocational funding in Texas but provide the foundation for research, curriculum development, teacher improvement, equipment updates, and initiatives to serve special populations.

The State Board of Education, meeting April 11 in Houston, approved the division of the '92-93 federal allotment between the Texas Education Agency which administers secondary vocational programs, and the Texas Higher Education Coordinating Board which oversees postsecondary programs. Overall, the TEA will receive 56.5 percent of the allotment, down from 57.96 percent for the current year, with the Coordinating Board receiving the balance.

The Coordinating Board will serve as the fiscal agent for the entire tech prep allotment, with the TEA doing the same for consumer and homemaking education, community-based organizations, and correctional institutions funds. School districts and colleges will be allowed to bid on special program funds that are distributed through project proposals (e.g., tech prep, CBOs) regardless of which state agency serves as fiscal agent.

Actual allotments for the 1992-93 program year, when announced later this spring or summer, should vary little from preliminary estimates.

1992-93 Federal Vocational Allotment to Texas

Purpose	Amount
Basic Grant*	\$71,555,436
Consumer & Homemaking Education	2,605,619
Community-Based Organizations	913,028
Tech-Prep	6,995,453
Total	\$82,069,537

*state administration; program/professional development; displaced homemaker, teen and single parent programs; sex equity initiatives, criminal offender programs; and funds that must flow directly to local level on a formula.

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'92 Vocational Education Awards (Continued from page 1)

Fort Worth insurance executive, himself a former vocational student, served as master of ceremonies.

Postsecondary Awards. Kari Kay Kuenemann, a sophomore dental hygiene student at Tyler Junior College, was honored as the *Outstanding Postsecondary Student Award* winner. The finalists were Robin Brown, Baytown, a medical record technology sophomore at Lee College, and Roxanne Rachwitz, Killeen, a sophomore office administration major at Central Texas College.

Disabled Awards. Media technology student Hector Requeñez, Edinburg, a senior at Edinburg High School, was honored as the *Outstanding Disabled Student Award* winner. Finalists were Cesar Delgado, El Paso, a senior vocational education for the handicapped office clerical student at Socorro High School, and Jonathan "Tex" Posch, Converse, a 12th grade agriculture science student at Judson High School.

Special Achievement Awards. Donja Stewart, Beaumont, a food production, management and services student at the Beaumont School District Career Center, was honored as the winner of the *Outstanding Special Achievement Student Award*. Award finalists were Cynthia Acosta, Edinburg, a senior cosmetology student at Edinburg High School, and Debra J. Miller, Killeen, a sophomore office management major at Central Texas College.

Business/Education Partnership Awards. The 1992 *Business/Education Partnership Award* winner was *Solo Serve* for its partnership with several school districts in the San Antonio area, including the Judson School District which nominated it. Finalists were ALCOA, Rockdale, for its partnership with the Texas State Technical College Waco Campus, and Ryder Airline Services, Dallas, for its partnership with the entire TSTC System as well as other colleges;

Advisory Committee Awards. The Spring Branch School District Advisory Board for Occupational-Technical Education, Houston, was honored as the *Exemplary Advisory Committee Award* winner. Spring Branch had been a finalist for this award on two previous occasions.

This year's finalists were the Dallas County Community College District Edmund J. Kahn Job Training Center's Office Careers Advisory Committee, Dallas, and the Ysleta School District Home Economics Co-op Education Advisory Committee, El Paso.

Alumni Awards. William Eugene Tucker, Austin, a vocational nursing graduate from Austin Community College and currently branch manager for The Care Group, was honored as the winner of the *Outstanding Vocational Education Alumni Award*, presented for the first time as a part of the 1992 awards program.

Finalists in this category were Blye Engel Dollahite, Blanco, a home economics alumni from Blanco High School, who is currently the Assistant Headstart Director and Education Coordinator for Community Action, Inc., and Priscilla Dowlen, Baytown, a Lee College nursing graduate, who is director of The Center for Hospice Care.

Awards Sponsors. Contributing to the financial sponsorship of the 1992 Texas Vocational Education Awards Program were: Browning-Ferris Industries; ALCOA - Rockdale; Southwestern Bell Telephone Company; United Services Automobile Association; Bell Helicopter Textron, Inc.; Center for Occupational Research and Development; General Motors Corporation; Tandy Corporation; Texas AFL-CIO; HEB; IBM; Agriculture Workers Mutual Auto Insurance Company; Texas Vocational Administrators & Supervisors Association; Texas Association of Postsecondary Occupational Education Administrators; Texas Industrial Vocational Association;

Texas Vocational Guidance Association; Vocational Agriculture Teachers Association of Texas; Vocational Home Economics Teachers Association of Texas; Local Advisory Committees; and Friends of Vocational Education.

Banquet Decorations. The floral arrangements for the banquet were arranged by students in the Vocational Education for the Handicapped Horticulture Program at Covington Middle School in the Austin Independent School District.



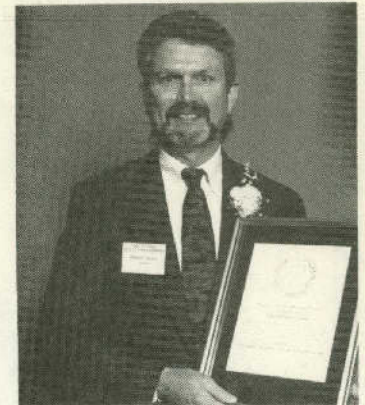
Kari Kay Kuenemann
Outstanding Postsecondary
Student



Hector Requeñez
Outstanding Disabled
Student



Donja Stewart
Outstanding Special
Achievement Student



William Eugene Tucker
Outstanding
Alumni Student



Luciano Gonzales, Reg. Man.
Solo Serve
Business/Educ. Involvement



William Haglund, Chair
Spring Branch Occup. Bd.
Advisory Committee

T/COVE Names Lynda S. Rife as Interim Executive Director

Lynda S. Rife has been named Interim Executive Director of the Texas Council on Vocational Education, effective June 1. The decision was made by the Council at its February 21 meeting in Huntsville.

Rife, who has served as the Council's chief researcher since 1990, replaces Will Reece, who announced plans last September to leave the post he has held since 1983. Reece is joining the Texas Employment Commission *Intergovernmental Relations - Policy Research Department*.

The Council, in elevating

Rife to the interim position, postponed a decision on when a permanent replacement might be named, pending the outcome of legislation before Congress that could alter the Council's future role and scope.

Rife served a one-year internship on the Council staff in 1989 while a graduate student at the University of Texas LBJ School of Public Affairs. She became a full-time staff member in 1990.

"Lynda has excellent communications skills, an outstanding grasp of the big education

and training puzzle, and very strong interpersonal relationship skills," said Reece. "The Council and citizens of Texas will benefit greatly from Lynda's expertise and enthusiasm."

Rife, a former program plans analyst and adopt-a-school coordinator for the Lockheed Corporation, has coordinated several Council evaluation projects, addressing such topics as the adequacy and effectiveness of the vocational education and Job Training Partnership Act delivery systems, the impact of the Master Plan for Vocational Education on local schools, criteria to measure the performance of high school graduates in the work place and further education, and the division of federal vocational funds between the secondary and postsecondary levels.

"Texas is competing in a new economic order and the critical ingredient is the workforce," says Rife. "The Council can play an important role in helping every student develop a pathway to success and become productive workers in this new economy. I enjoy working with the Council and am eager to face the challenges ahead."



Betty Helton

Helton Celebrating AVA Teacher of the Year Selection

Betty Helton, a Marketing Education teacher at McCallum High School in the Austin Independent School District, is celebrating a year-long reign as the American Vocational Association *Teacher of the Year*. She was named recipient of the prestigious award this past December at the annual AVA convention in Los Angeles.

Helton, who has taught at McCallum High School since 1974, says "the job of the teacher is to invite and challenge every student to understand how good he/she is." She believes "teaching is not a *doing for* process, but is a *doing with* process." Her marketing students have won 58 district and 16 state Distributive Education Clubs of America competitive event awards.



Lynda Rife
Interim Director



Will Reece
TEC Bound

News Briefs

Coordinating Board Approves Community College Graduate Guarantee Policy

The Texas Higher Education Coordinating Board, at its April 23-24 meeting in Austin, approved a *graduate guarantee policy* for community and technical colleges.

Graduates of associate of applied science degrees, who are judged by an employer to be lacking in technical job skills identified as exit competencies for a specific degree program, will be provided up to nine tuition-free credit hours of additional skill training. To qualify, graduates must gain employment within 12 months after graduation and the skills must be iden-

tified within 90 days of employment. Colleges wishing to guarantee the graduates will be advertised through a hotline.

Meno Proposes New High School Curriculum

Commissioner of Education Lionel "Skip" Meno has unveiled a proposed new core curriculum for Texas high schools which focuses on three areas of specialization: college preparation, career preparation, and technical preparation.

Each of the three areas

consist of 24 1/2 credits. The first 18 1/2 credits in each area would be the same rigorous academics: English Language Arts (4); Mathematics (2); Science (2); Social Studies (4); Foreign Language (3); Health (1/2); Fine Arts (1/2); Physical Education (1 1/2); and Computer Science (0-1);

The remaining six credits that students must earn vary depending upon the area of specialization. The college prep curriculum requires two additional math credits, one more science credit, 1/2 additional credit in fine arts, and allows students 2 1/2 credits for electives.

The career prep specialization requires six credits of a coherent sequence of vocational and applied technology education courses of which four credits would be occupationally specific.

The tech prep curriculum requires a minimum of one additional math credit, allows for a minimum of one additional science credit, and requires five credits of a specific coherent sequence of technology courses and additional math and/or science courses, if applicable, required for continuation in a tech-prep program in a postsecondary institution.



PRISON TOURS. Texas Council on Vocational Education Chair Marcus Hill, a Fort Worth businessman, gets a firsthand look at a building trades class during the Council's February 20 tour of Windham School System academic and vocational education programs in Huntsville. The Council, which toured programs at the Ferguson, Ellis II and Walls Units of the Texas Department of Criminal Justice - Institutional Division, is evaluating criminal justice system programs, with a report to be issued later this year. The Council toured the TDCJ's women's facilities at Gatesville in early May. In addition to the tours, the Council conducted a series of round table discussions with prison inmates and instructors. Photo by Greg Gathright.

Council Completes Evaluation on Federal Funding Division

The Texas Council on Vocational Education — at the request of the State Board of Education — has completed an evaluation of the state level process used annually to divide federal vocational education funds between the secondary and postsecondary levels. A report with recommendations was formally presented to the Board at its May meeting.

Currently, total student generated contact hours in vocational-technical instructional programs at the secondary and postsecondary levels are used in dividing the bulk of federal funds. With the high priority placed on serving special population groups in the *Carl D. Perkins Vocational and Applied Technology Education Act of 1990*, the Council recommends that

populations participating in vocational education instructional programs at the secondary and postsecondary levels be built into the formula for dividing funds. The Council also recommends that a higher weight be assigned to special populations in the formula.

For a copy of the Council's report and all of its recommendations, contact the Council office. Due to the numerous changes advocated in the funding distribution process, the Council urges that its recommendations take effect with the 1993-94 fiscal year rather than the 1992-93 year which begins this July 1.

Will Reece, Executive Director
Lynda Rife, Chief Researcher
Valeria Blaschke, Adm. Tech.
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