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THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS

JTPA Takes Off in Texas

Governor Mark White announced the formation of the 34-member State Job Training Coordinating Council on April 1 and the group held its first meeting April 12. Vocational education is well represented on the Council by Alton Ice, executive director of the ACTIVE; Dr. Paul Lindsey, associate commissioner for the Department of Occupational Education and Technology of the Texas Education Agency; and Mike Michel, assistant superintendent for vocational education in the El Paso ISD and vice chair of the ACTIVE. (See next page for full list of SJTCC members.) This Council will work closely with Governor White in planning and implementing the JTPA.

At its first meeting, the Council drew up recommendations for designation of service delivery areas. These have been sent to the field for review and comment. The Council will meet again on May 20 to make further recommendations to the Governor who is expected to make a designation by May 24. After this time, the Private Industry Councils will complete their organization and begin on the development of their training and administrative plans in preparation for the launching of the JTPA on October 1.

President Reagan signed the JTPA into law October 13, 1982, designating it as a permanent job training system for the nation's poor. The final rules were published the week of March 17, 1983.

The JTPA, which replaces the Comprehensive Employment and Training Act (CETA), places a greater emphasis on job training in preparing the economically disadvantaged for employment.

A bigger role is handed over to private industry and state governments as they assume responsibility for developing performance standards, selecting the mix of services, and overseeing program activities.

A wide range of activities may be funded through JTPA, including job search assistance and counseling; remedial education and bilingual training; institutional skill training; work experience and on-the-job training; supportive services including payments to needy persons; pre-apprenticeship programs; information dissemination; development of job openings; on-site industry-specific training and pre-employment skills training for 14- and 15-year old youths.

The American Vocational Association (AVA) was successful in getting the lawmakers to approve an 8 percent set-aside for state education agencies, up 2 percent from existing legislation. The total appropriation, however, is expected to amount to only \$3 to \$4 billion, about one-half as much as CETA once received.

Other key changes in the new legislation are as follows:

Allocation Formula: Each state will receive funds by a formula providing one-third on the basis of areas of substantial unemployment; one-third for excess employment and one-third on the basis of the number of economically disadvantaged persons. Under existing legislation, formulas are based on such factors as numbers of those unemployed, number of adults in low-income families and the amount of CETA funds received the previous year.

Service Delivery Systems: The Governor will designate service delivery areas to plan and provide services. These areas may be comprised of either an area within the jurisdiction of general local governments with a population of 200,000 or more; a consortium of contiguous units of general local government with aggregated population of 200,000 or more; or rural concentrated areas of employment programs grantees under the old CETA. Existing legislation provides funds to prime sponsors in areas made up of 100,000 people.

Performance Standards: The Secretary of Labor is required to develop performance standards to include an increase in employment, earnings and a reduction in welfare dependency for adult training programs. The prescribed standards for youth programs include attaining recognized employment competencies as determined by the Private Industry Council and completing the equivalent of elementary, secondary and postsecondary education. Such standards are not part of existing legislation.

Private Industry Councils: Established in each service delivery area, private industry councils (PICs) are selected by the chief elected officials. A majority of the council must be representative of private employers. Education, labor, community-based

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organizations, rehabilitation agencies, economic development agencies and the public employment service must also be represented. In partnership with local governments, PICs have the responsibility to provide policy guidance for, and exercise oversight with respect to, job training activities in the local area. This role was formerly carried out by prime sponsors.

Local Planning: The private industry council and local government must reach agreement on how the plan will be developed, on the organization to administer the program and on the grant recipient for local job training funds. The PIC and the chief elected officials must jointly approve the job training plan and submit one plan to the Governor. This planning was formerly carried out by prime sponsors.

Major authorizations of the act are summarized on the chart below. Included on the chart in parentheses is the estimated amounts Texas will receive. This information was obtained from Robert McPherson, special assistant to the Governor for the JTPA. Final appropriations will not be known until the budget process is completed in Congress.

State Job Training Coordinating Council

- The Honorable James A. Bagsby
City of Fort Worth
Councilman
Fort Worth
- Mr. David L. Bloxom
Speed Fab-Crete Corporation Int'l
Vice President
Fort Worth
- Mr. Merlin Breaux
Gulf Oil
Vice President
Sour Lake
- The Honorable Lila M. Cockrell
United San Antonio
Executive Director
San Antonio
- The Honorable Frank Collazo, Jr.
Texas House of Representatives
State Representative
Port Arthur
- Mr. William T. Crouch
Rancher
Itasca
- Mr. James E. Dalton, Jr.
Hospital Corporation of America
Division Vice-President
Arlington
- Mr. Martin A. Dukler
Department of Human Resources
Deputy Commissioner for
Programs
Austin
- Mr. Paul E. Glaske
Marathon Le Tourneau, Inc.
Vice President
Longview
- Mr. Augustine Hernandez
A&M Lumber Company
President
Edinburg
- Mr. Marshall Earl Hodge
New Aldengate United Methodist
Church
Pastor
Dallas
- Mr. Alton D. Ice
Advisory Council for
Technical-Vocational Education
Executive Director
Austin
- Mr. Marvin J. Kennedy
OIC, Inc./Bexar County
Executive Director
San Antonio
- The Honorable Jane S. Lack
City of Victoria
City Councilman
Victoria
- The Honorable Richard P.
LeBlanc, Jr.
Jefferson County
County Judge
Beaumont
- Ms. Nora Alicia Linares
SER Jobs for Progress, Inc.
Training & Technical Assistance
Specialist
Dallas
- Dr. Paul W. Lindsey
Texas Education Agency
Associate Commissioner for Occu-
pational Education & Technology
San Marcos
- Mr. J.K. Magouirk
Texas State Council of Carpenters
Executive Secretary
Austin
- The Honorable Ray Marshall,
Chair
University of Texas
Professor/Economics & Public
Affairs
Austin
- The Honorable Leodoro Martinez,
Jr.
LaSalle County
County Judge
Cotulla
- Mr. Cletus G. Michel
El Paso Independent School
District
Assistant Superintendent for
Vocational Education
El Paso
- The Honorable Charles E. Miller
Bowie County
County Judge
Texarkana
- The Honorable Richard A. Moya,
Vice Chair
Travis County Commissioner
Court
Commissioner
Austin
- Mr. Billy D. Pyeatt
Amarillo Gear Company
General Manager
Amarillo
- The Honorable Judson W.
Robinson, Jr.
City of Houston
Councilman
Houston
- Mr. John E. Ruth, Jr.
Texas Instruments
Corporate Manager-Labor
Relations
Plano
- The Honorable Froy Salinas
Texas House of Representatives
State Representative
Lubbock
- Ms. Judith P. Smith
Seton Medical Center
Administrator
Austin

**Job Training Partnership Act
P.L. 97-300
Authorizations**

(Estimated FY 1984 Appropriations for Texas)

Title II, Part A (\$83 million)		
Adult and Youth Programs	Such sums as necessary	
State Education Coordination Grants (Section 123)	8% (\$6.6 M)	
Training Programs for Older Individuals (Section 124)	3% (\$2.5 M)	
Governor's Incentive Grants (Funds reserved to provide additional resources to those exceeding performance standards)	6% (\$5 M)	
Governor's Administrative Fund	5% (\$4.2 M)	
	Total set-aside	22%
Allocated out to service delivery areas in states by formula	78%	(\$65 M)
Title II, Part B		
Summer Youth Employment and Training Programs	Such sums as necessary	(\$31 M)
(Estimated Total for Service Delivery Areas in Texas)		(\$96 M)
Title III		
Employment and Training Assistance for Dislocated Workers	Such sums as necessary	(\$5-6 M)
Title IV		
Part B—Job Corps	\$618 million for FY83	
Part A—Native Americans and Migrants	Thereafter—such sums as necessary	
Part C—Veterans (5% of total)		
Part D—National Activities	Equates to 7%	
Part E—Labor Market Information	of Total of	
Part F—National Commission for Employment Policy (\$2 million)	Title II, Part A.	
Part G—Affirmative Action Obligations		

Source: AVA Government Relations Department

The majority of this article was taken from the AVA publication Update.

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Mr. Robert T. Stringer Sheet Metal Workers Local 67 Business Manager Austin	The Honorable Moises V. Vela Cameron County County Judge Harlingen
Mr. Peter M. Suarez IBM Manager Community Relations Austin	The Honorable Craig A. Washington State Senate Senator Houston
Mr. Ernie Tullis Texas Employment Commission Administrator Austin	Mr. Hull Youngblood Southern Steel Company Chairman San Antonio

Topics Previewed at Conference

A variety of interesting projects were "exposed" at the Tenth Annual Dissemination Conference on Vocational Program Improvement and Supportive Services. This conference is the showcase for innovative projects, funded by federal funds. Topics highlighted in April were those conducted during fiscal year 1982. Categories the projects come under are research, exemplary and innovative, equal access, curriculum development and personnel training. One example of the types of projects was the Parental Involvement Component of Ysleta Equity Seekers (YES).

The problem was identified in the Ysleta school district that many Mexican-American parents were reluctant to allow their children to take vocational education. The YES Parental Handbook was developed to assist vocational educators in meeting the needs of the Spanish-speaking population. It was designed for use by vocational counselors with the parents of junior high students and includes activities in English and Spanish covering parental influence in vocational choice. The goal was to design a program for Mexican-American parents so they would be aware of factual information regarding women and work, realistic career choices for their children, their own child-rearing practices and ways to support and reinforce the non-stereotypical activities of their children. The activities included in the Handbook are to be used in six two-hour parental involvement sessions. The program was highly successful in the Ysleta district. For more information, contact Christine Smart, Equal Access Coordinator, Texas Education Agency, 201 E. 11th Street, Austin, TX 78701.

Titles of the other projects presented at the Dissemination Conference are:

Parental Involvement Component of Ysleta Equity Seekers

Articulation

Satisfaction and Dissatisfaction of People in Traditional and Nontraditional Jobs

- Validation of a New Electronic Automotive Curriculum
- Postsecondary Vocational Home Economics Instructional Materials
- The Effectiveness of Summer Workshops for Beginning Teachers of Marketing and Distributive Education
- Changing Attitudes Toward Nontraditional Careers
- Paraprofessional Training for Special and Average Child Development
- Development and Test of a Nontraditional Career Option Guide
- CVAE Office Education Program (Clerical and ODP)
- Program for Small/Rural Community Colleges to Provide an Industrial Cluster Program
- Researching Competencies for Special Education Educational Aides (Teacher Aides) Vocational Training
- Innovative Associate Degree Nursing Program—Remote Area
- Vocational Education for the Handicapped: A Curriculum Development Study to Provide Entry Level Skills for Handicapped Students
- Equal Access—Teacher Educator Workshop
- Technical Communications for the Limited English Proficient in Drafting and Chemical Laboratory Technician
- An Assessment of Vocational Agriculture Programs as Perceived by Female Students
- Statewide Competency Validation and Dissemination
- JOB CLUB: An Innovative Approach to Self-Placement
- The Delivery of a Foundry Production Curriculum Through a Mobil Foundry Laboratory
- An Analysis of Fallout Among Low-Income Head of Household Women Seeking Employment
- Community College Retail Security
- Statewide Community/Junior College Consortium to Enrich Interpreting for the Deaf
- Consumer Education for Texas Industrial Arts
- A Communications Model for Changing Attitudes of Vocational Home Economics Teachers Toward Teaching Consumer Education
- Industrial Lift Truck Training
- Parent Linkages and Bilingual Materials to Overcome Sex Bias and Sex Stereotyping in Vocational Education
- Women's Barrier Reduction
- Postsecondary Vocational Home Economics Instructional Materials Exchange Network Plan
- Technician Program for Micro/Mini Computers in Small Businesses and Industries in a Rural Area
- Cooperative Vocational Education: An Alternative Delivery System for Small Schools
- Study of the Effectiveness of Secondary Consumer and Homemaking Instruction

AROUND THE CORNER



(Topics, Continued from Page 3)

Nontraditional Job Information for Students, Parents, and Educators

Consumer Education—Microcomputer Courseware Development and Implementation

Equal Access—Postsecondary Workshop

Pre-Industrial Training Workshop

A Comparative Study of Supervision for Required Laboratory Hours in Child Development

Special Needs Counseling for AFDC Clients

Career Planning Services

TEEN: Teaching Employability Enhancement to Novices

Identification and Validation of Professional and Technical Competencies for Industrial Arts Teacher Education in Texas

An Analysis of Characteristics Which Most Enable Low Income Head of Household Women to Complete Technical Training Programs

Restructure of Technical Mathematics

Nutrition Education in Vocational Home Economics

Multimedia Nutrition Education Project

For more information on these projects, write Paul Myers, Texas Education Agency, 201 East 11th Street, Austin, Texas 78701.

The Mid-America Vocational Curriculum Consortium will sponsor two summer workshops to allow participants to actually "walk" through all of the steps used by MAVCC in the development of competency-based instructional materials.

The workshops will be June 15-17 at the Washington Sheraton in Washington, D.C. and July 6-8 at the Airport Sheraton in Oklahoma City. Each workshop will begin at 1 p.m. on Wednesday and conclude no later than noon on Friday.

Each workshop is limited to the first 30 participants. The registration fee is \$95.00. For more information, call MAVCC's toll-free number 1-800-654-3988. For local contact, call Pat Lindley at the Texas Education Agency (512)834-4165.

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