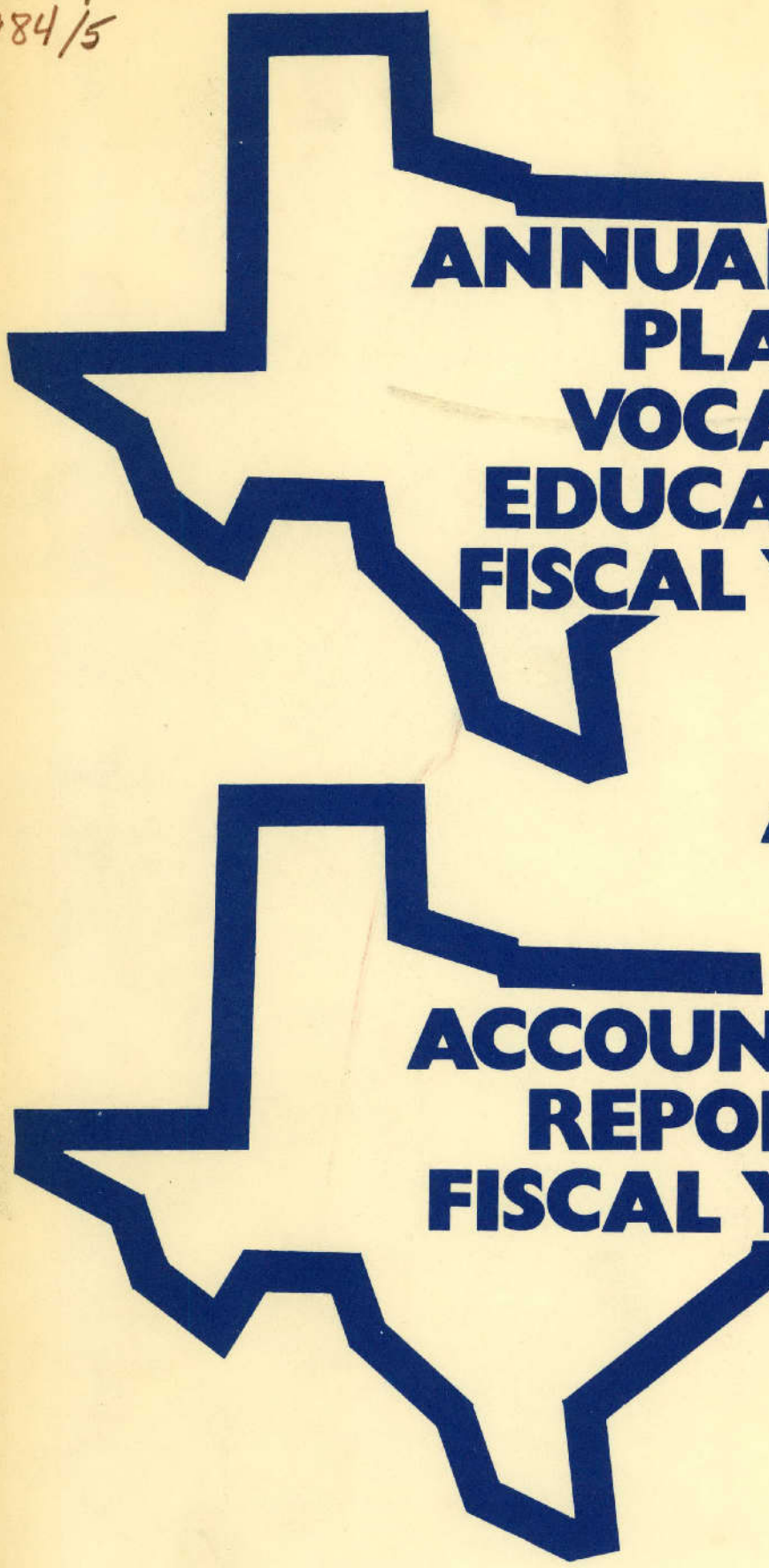


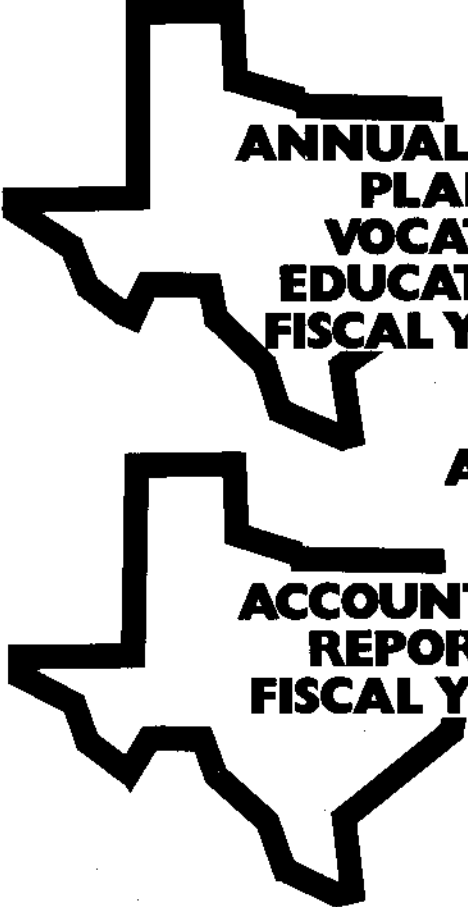
E707.8
V851 pra
1984/5



**ANNUAL PROGRAM
PLAN FOR
VOCATIONAL
EDUCATION FOR
FISCAL YEAR 1985**

AND NOV 8 1984
Government Publications
Texas State Documents
Dallas Public Library

**ACCOUNTABILITY
REPORT FOR
FISCAL YEAR 1983**



**ANNUAL PROGRAM
PLAN FOR
VOCATIONAL
EDUCATION FOR
FISCAL YEAR 1985**

AND

**ACCOUNTABILITY
REPORT FOR
FISCAL YEAR 1983**

**Submitted to:
The United States Secretary of Education**

**Under the Provisions of
Public Law 94-482, Title II, Vocational Education**

After the original free distribution to authorized institutions, additional copies may be purchased for \$5.00 by contacting the Publications Distribution Office, Texas Education Agency. With the increasing demand for educational material, however, the supply at times may be exhausted.

This Texas Education Agency publication is not copyrighted. Any or all sections may be duplicated.

**TEXAS EDUCATION AGENCY
AUSTIN, TEXAS
SEPTEMBER 1984**

APPROVAL CERTIFICATE

The State Annual Program Plan for the program year beginning July 1, 1984 and the 1983 Accountability Report for the administration of Vocational Education under the Vocational Education Act of 1963, as amended, are hereby accepted by the U.S. Assistant Secretary for Vocational and Adult Education as fully meeting the requirements of this statute and its regulations.

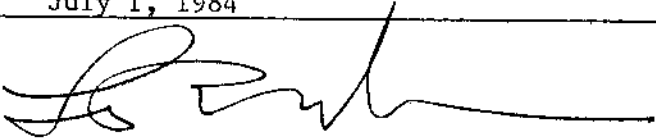
Submitted by the State of Texas

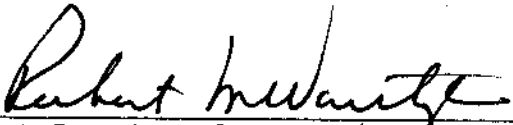
Adopted by Texas State Board of Education

Date adopted April 14, 1984

Date submitted
to Office of Vocational & Adult Education May 1, 1984

Effective Date: July 1, 1984

APPROVAL RECOMMENDED: 
Director, Division of Vocational Education

APPROVED: 
U.S. Assistant Secretary for Vocational and Adult Education

DATE APPROVED: 7-17-84

THE HISTORY OF THE

... of the ...

... of the ...

... of the ...

... of the ...

... of the ...

STATE BOARD OF EDUCATION
(*State Board for Vocational Education*)

JOE KELLY BUTLER, Houston
Chairman of the State Board of Education
Congressional District 7

PAUL MATHEWS, Greenville
Vice Chairman of the State Board of Education
Congressional District 4

WAYNE WINDLE, El Paso
Secretary of the State Board of Education
Congressional District 16

Board Members

VOLLY BASTINE, JR., Houston
Congressional District 18

MRS. MARY HELEN BERLANGA, Corpus Christi
Congressional District 27

MANUEL B. BRAVO, JR., Laredo
Congressional District 23

WILLIAM HUGH BYRD, Duncanville
Congressional District 6

DON H. COOK, D.D.S., Mesquite
Congressional District 5

VIRGINIA CURREY, PH.D., Arlington
Congressional District 24

WILL D. DAVIS, Austin
Congressional District 10

MIKE FERNANDEZ, JR., San Antonio
Congressional District 20

W. H. FETTER, La Marque
Congressional District 9

WAYNE FREDERICK, Orange
Congressional District 2

E. R. GREGG, JR., Jacksonville
Congressional District 1

KENT GRUSENDORF, Arlington
Congressional District 26

MRS. JEWELL HARRIS, Abilene
Congressional District 17

RUBEN E. HINOJOSA, Mercedes
Congressional District 15

J. MURPHY HORTON, Midland
Congressional District 21

MRS. LINDA HOWELL, Missouri City
Congressional District 22

WILLIAM N. KEMP, O.D., Houston
Congressional District 8

MRS. MARY ANN LEVERIDGE, East Bernard
Congressional District 14

H. REGINALD McDANIEL, M.D., Dallas
Congressional District 3

PAUL M. STEVENS, Fort Worth
Congressional District 12

CARROLL TEAGUE, Pasadena
Congressional District 25

MRS. LAURA TYNES, Waco
Congressional District 11

MRS. MARGE WEST, Amarillo
Congressional District 13

JAMES H. WHITESIDE, Lubbock
Congressional District 19

RAYMON L. BYNUM, Commissioner of Education
(Executive Officer of the State Board of Education)

**Committees
of the
State Board of Education**

Internal Rules Committee

JAMES H. WHITESIDE, Chairman
LAURA TYNES, Co-Chairman

Rules, Budget, and Finance

E. R. GREGG, Chairman
WILL D. DAVIS, Co-Chairman

Special Populations

DON H. COOK, Chairman
RUBEN E. HINOJOSA, Co-Chairman

Vocational Education and High Technology

WAYNE FREDERICK, Chairman
CARROLL TEAGUE, Co-Chairman

Investment of the Permanent School Fund

WILLIAM H. FETTER, Chairman
PAUL STEVENS, Co-Chairman

Instruction, Research, and Evaluation

MARY ANN LEVERIDGE, Chairman
WILLIAM BYRD, Co-Chairman

**Teacher Preparation, Support Services,
and Litigation/Appeals**

WILLIAM N. KEMP, Chairman
VOLLY C. BASTINE, Co-Chairman

Select Committee on Public Education

JOE KELLY BUTLER
WILL D. DAVIS
E.R. GREGG

STATE CERTIFICATIONS

STATE OF TEXAS

I hereby certify that:

- A.
1. The State Board for Vocational Education in this state is eligible to submit the Annual Program Plan for Vocational Education for Fiscal Year 1985 as authorized under Part A of Title I of the Vocational Education Act (20 U.S.C. 2301 et seq.);
 2. The State Board for Vocational Education has authority under state law to perform the functions of the state under the program;
 3. The state legally may carry out each provision of the foregoing plan;
 4. All provisions of the foregoing plan are consistent with state law;
 5. The Commissioner of Education has authority under state law to receive, hold, and disburse federal funds made available under the foregoing plan;
 6. The Commissioner of Education has authority to submit the foregoing plan;
 7. The State Board for Vocational Education has adopted and formally approved the foregoing plan;
 8. The foregoing plan is the basis for state operation and administration of the program.
- B.
1. The State Board for Vocational Education certifies that a representative of each of the agencies, councils, and individuals listed in Section 107(a)(1) of the Vocational Education Act of 1976, as amended, which exist in the state, has been afforded the opportunity to participate actively in formulating the Annual Program Plan for Vocational Education for Fiscal Year 1985 and Accountability Report for Fiscal Year 1983.
 2. The certifying representatives are:

NAME

REPRESENTING

Paul H. Lindsay
J. Kelly

Representative of the state agency having responsibility for secondary and post-secondary vocational education programs

Representative of the state agency having responsibility for community and junior colleges and institutions of higher education

STATE CERTIFICATIONS (continued)

<u>NAME</u>	<u>REPRESENTING</u>
<u>Gerald B. Edwards</u>	Representative of a local school board
<u>U D Adams</u>	Representative of vocational education teachers
<u>Leah H. Carter</u>	Representative of local school administrators
<u>James E. Boyd</u>	Representative of the State Employment and Training Council
<u>John H. Cobb</u>	Representative of the state commission having responsibility for comprehensive planning in post-secondary education
<u>Gay Annet Harris</u>	Representative of the State Advisory Council on Vocational Education

3. Meetings were held on the following dates:

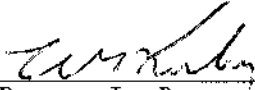
<u>Date</u>	<u>Time</u>	<u>Place</u>
November 2, 1983	2:00 p.m.	Second Floor Conference Room (214) Texas Education Agency, North Building 1200 East Anderson Lane Austin, Texas
March 6, 1984	2:00 p.m.	Second Floor Conference Room (214) Texas Education Agency, North Building 1200 East Anderson Lane Austin, Texas
April 3, 1984	2:00 p.m.	Second Floor Conference Room (214) Texas Education Agency, North Building 1200 East Anderson Lane Austin, Texas

4. All recommendations made by representatives of the designated agencies were pted.

STATE CERTIFICATIONS (continued)

- C. No delegation of responsibilities for the administration, operation, or supervision of vocational education programs was made to other state agencies.
- D. A public hearing was held as follows:
1. A public notice was placed in the Texas Register on February 24, 1984, announcing a public hearing to be held by the State Board Committee for Vocational Education and High Technology on the Annual Program Plan for Vocational Education for Fiscal Year 1985 and Accountability Report for Fiscal Year 1983. The public hearing was held in Room 101, TEA North Building, 1200 East Anderson Lane, Austin, Texas, at 8:30 a.m. on March 9, 1984.
 2. The views and comments expressed at the public hearing and responses thereto are included as APPENDIX I to this Plan.
- E.
1. Eligible recipients within the state have been notified of their responsibility to establish local advisory councils.
 2. Eligible recipients receiving assistance under this Act have established these councils.
- F. The Governor has been given opportunity to comment on the Plan:
- x Attached to the Plan are the Governor's comments in accordance with Section 76.105 of EDGAR.
- _____ The state submitted the Plan to the Governor at least 45 days before submitting it to the Assistant Secretary for Vocational and Adult Education, and the Governor did not comment.

April 14, 1984
(Date)


by: Raymon L. Bynum
Commissioner of Education
State Board for Vocational Education

CERTIFICATION BY THE ADVISORY COUNCIL FOR TECHNICAL-
VOCATIONAL EDUCATION IN TEXAS

The Advisory Council for Technical-Vocational Education in Texas certifies that the Annual Program Plan for Vocational Education for Fiscal Year 1985 and Accountability Report for 1983 was prepared in consultation with the Council.

April 6, 1984

(Date)

C. G. Michel

by: Cletus G. Michel
The Advisory Council for Technical-
Vocational Education in Texas

CERTIFICATION BY EQUAL ACCESS PERSONNEL

This is to certify that I, as the person assigned to review programs within the state to assure equal access to vocational education by men and women, have been afforded the opportunity to review the Annual Program Plan for Vocational Education for Fiscal Year 1985 and Accountability Report for Fiscal Year 1983 during its development.

April 19, 1984
(Date)

Christine Smart
by: Christine Smart, Coordinator
Equal Access to Vocational
Education

TABLE OF CONTENTS

PART I - ADMINISTRATIVE PROVISIONS

	<u>Page</u>
MODIFICATIONS TO THE FIVE-YEAR STATE PLAN FOR VOCATIONAL EDUCATION FOR FISCAL YEARS 1983-1987	2

PART II - ANNUAL PROGRAM PLAN

1.0 Assessment of Job Needs Employment Opportunities	6
1.1 Source of Data	7
1.2 High Demand Occupational Areas in Texas	8
TABLE I - Assessment of Employment Opportunities: Projected Occupational Demand and Educational Supply	10
2.0 Annual Planning and Budgeting	16
2.1 Reasons for Choosing Uses of Funds Under the Act	16
2.2 Fiscal Accountability	16
2.3 Reasons for Selection of Program Areas	17
2.4 Funding to Meet Employment Needs	17
2.5 Distribution of Funds Among Eligible Recipients by Subpart and Set-Aside	17
TABLE 2 - Proposed Goals, Objectives, Outcomes, and Expenditures for Vocational Education	18
TABLE 3 - Estimated Expenditures for Vocational Education Programs, Services, and Activities	24
TABLE 4 - Estimated Enrollments by Instructional Program, Level of Education, and Type of Institution	25
TABLE 5 - Estimated Expenditures by Instructional Program, Level of Education, and Type of Institution	49
TABLE 6 - Estimated Federal Funds by Source/by Eligible Recipient	52

PART III - ACCOUNTABILITY REPORT

INTRODUCTION	78
RESULTS OF CETA COORDINATION	79
RESULTS OF EQUAL ACCESS	79
RESULTS OF PARTICIPATION OF LOCAL ADVISORY COUNCILS (LAC)	84
PROGRAM ACHIEVEMENTS	84
SUBPART 2 - Basic Grant Programs--Legislative Purpose	84
Vocational Education Programs	84
Work Study Programs	86
Cooperative Vocational Education Programs	86
Energy Education	86
Industrial Arts	86
Support Services for Women	86
Day Care Services for Children of Students	87
Vocational Education Programs for Displaced Homemakers and Other Special Groups	87

	<u>Page</u>
SUBPART 2 - Basic Grant Programs--Instructional Program Activities	87
SUBPART 2 - Basic Grant Programs--Activities of Vocational Student Organizations	90
SUBPART 3 - Program Improvement and Supportive Services	95
Research Projects	95
Exemplary and Innovative Projects	96
Disposition of Exemplary and Innovative Projects	97
Curriculum Development Projects	100
Vocational Education Personnel Development Projects	101
Activities to Overcome Sex Bias and Sex Stereotyping Projects	104
Vocational Guidance and Counseling (Formula Allocation)	104
SUBPART 4 - Special Programs for the Disadvantaged	105
SUBPART 5 - Consumer and Homemaking Education	105
SUMMARY OF PROGRAM EVALUATIONS	107
THE RESULTS OF ADDITIONAL SERVICES THE STATE PROVIDED UNDER THE ACT TO WOMEN, MEMBERS OF MINORITIES, HANDICAPPED, DIS- ADVANTAGED, AND PERSONS OF LIMITED ENGLISH-SPEAKING ABILITY	129
SPECIAL DATA ON COMPLETERS AND LEAVERS	136
SUMMARY OF THE USE OF THE RESULTS OF PROGRAM EVALUATIONS AND COMPLIANCE MONITORING	138
STATE ADMINISTRATION OF VOCATIONAL EDUCATION	140
RESPONSES TO FISCAL YEAR 1983 RECOMMENDATIONS FROM THE ADVISORY COUNCIL FOR TECHNICAL-VOCATIONAL EDUCATION IN TEXAS (ACTIVE)	141
TABLE 1 - Estimated and Actual Outcomes of Vocational Education	145
TABLE 2 - Estimated and Actual Expenditures for Vocational Education Programs, Services, and Activities	149
TABLE 3 - Estimated and Actual Enrollments by Instructional Program, Level of Education, and Type of Education	150
TABLE 4 - Estimated and Actual Expenditures by Instructional Program, Level of Education, and Type of Institution	175
TABLE 5 - Estimated and Actual Federal Funds by Source by Eligible Recipient	178

APPENDICES

APPENDIX I - Public Hearing, March 9, 1984: Views, Comments, and Responses	221
---	-----

PART I - ADMINISTRATIVE PROVISIONS

MODIFICATIONS
to the
FIVE-YEAR STATE PLAN FOR VOCATIONAL EDUCATION
FOR FISCAL YEARS 1983-1987

1.0 General Provisions

- 1.1 Local Applications. Eligible recipients [local education agencies (LEAs) and post-secondary institutions (PSIs)] shall submit annual applications for the allocation of federal and state funds to the Texas Education Agency (TEA) in accordance with procedures and instructions established by the State Board for Vocational Education, hereinafter referred to as State Board, and on application forms developed by TEA. Applications shall include: (a) an assurance they have been developed in consultation with representatives of the educational and training resources available in the area to be served by the applicant and with the local advisory council; (b) a description of the vocational education needs of potential students in the area or community to be served by the applicant and to what extent the proposed program will meet such needs; (c) a description of how findings of evaluations of programs operated by the applicant during previous years have been used to develop, and where necessary maintain, the program proposed in the application; (d) a description of how the activities proposed in the application relate to manpower programs conducted in the area by a SERVICE DELIVERY AREA (SDA) UNDER THE JOB TRAINING PARTNERSHIP ACT (JTPA), PUBLIC LAW 97-300 [~~prime-sponsor-under-the-Comprehensive-Employment-and-Training-Act-of-1973-(CETA)~~], if any, to assure a coordinated approach to the training needs of the area or community; and (e) a description of the relationship between proposed vocational education programs and other programs in the area and community which are supported by state and local funds. ~~(A-copy-of-the-local-application-is-included-as-APPENDIX-i-)~~
- 1.4 Public Disclosure. Copies of the Five-Year State Plan, the Annual Program Plan, the Accountability Report, and all statements of general policies, rules, regulations, and procedures issued by the State Board will be made reasonably available to the public. A COPY OF THE PLAN AND REPORT WILL BE DISTRIBUTED TO THE TEXAS STATE LIBRARY AND OTHER STATE AGENCIES AS APPROPRIATE. A LETTER, INDICATING THE AVAILABILITY OF THE PLAN AND REPORT, WILL BE SENT TO PUBLIC EDUCATIONAL INSTITUTIONS AND PROFESSIONAL ORGANIZATIONS. PUBLIC EDUCATIONAL INSTITUTION PERSONNEL OR PROFESSIONAL ORGANIZATIONS REQUESTING A COPY OF THE PLAN AND REPORT WILL BE PROVIDED ONE FREE OF CHARGE. COPIES OF THE PLAN AND REPORT WILL BE AVAILABLE FOR A NOMINAL FEE UPON REQUEST BY OTHER INDIVIDUALS, INSTITUTIONS, OR ORGANIZATIONS. PERSONS OR GROUPS DESIRING A COPY OF THE CURRENT PLAN AND REPORT SHOULD CONTACT TEA'S PUBLICATIONS AND DISTRIBUTION OFFICE. ~~AFTER-PUBLICATION,-A-COPY-OF-THE-PLAN-AND-REPORT-WILL-BE-DISTRIBUTED-TO-EACH-INDIVIDUAL-HAVING-A-NEED-FOR-IT,-INCLUDING-MEMBERS-OF-THE-FOLLOWING-GROUPS:~~

~~--MEMBERS-OF-THE-STATE-BOARD
--REGIONAL-EDUCATION-SERVICE-CENTERS-(ESCS)
--VOCATIONAL-TEACHER-EDUCATION-INSTITUTIONS
--LOCAL-PUBLIC-SCHOOL-ADMINISTRATORS~~

--PUBLIC-COMMUNITY-COLLEGE-ADMINISTRATORS
--MEMBERS-OF-THE-ADVISORY-COUNCIL-FOR-TECHNICAL-VOCATIONAL-EDUCATION
IN-TEXAS-(ACTIVE)
--APPROPRIATE-MANAGERIAL-PERSONNEL-OF-TEA
--TEXAS-STATE-LIBRARY-AND-OTHER-STATE-AGENCIES

AFTER-INITIAL-FREE-DISTRIBUTION-OF-THE-PLAN-AND-REPORT-TO-IDENTIFIED
GROUPS-AND-INDIVIDUALS,-COPIES-WILL-BE-AVAILABLE-FOR-A-NOMINAL-FEE
UPON-REQUEST.--PERSONS-DESIRING-A-COPY-OF-THE-CURRENT-STATE-PLAN
SHOULD-CONTACT-TEA'S-PUBLICATIONS-DISTRIBUTION-OFFICE-

- 1.6 Coordination Between Manpower Training Programs and Vocational Education Programs. The State Board is responsible for the administration of JTPA, SECTION 123 FUNDS. THE USE OF THESE FUNDS WILL BE COORDINATED. THE PURPOSE OF THIS COORDINATION IS TO PROMOTE A JOINT EFFORT BETWEEN TEA AND THE STATE JTPA SYSTEM--THE STATE JOB TRAINING COORDINATING COUNCIL (SJTCC), THE GOVERNOR'S OFFICE, AND THE TEXAS DEPARTMENT OF COMMUNITY AFFAIRS (TDCA)--IN PROVIDING VOCATIONAL/OCCUPATIONAL EDUCATION AND TRAINING THAT MEETS THE NEEDS OF TEXAS CITIZENS, BUSINESS AND INDUSTRY. THE OBJECTIVES OF THIS JOINT EFFORT ARE: (1) TO DEVELOP A COMMON MISSION, GOALS, AND OBJECTIVES AMONG THE MAJOR JOB TRAINING AND EMPLOYMENT PROGRAMS; (2) TO OFFER TRAINING FOR ELIGIBLE ADULTS AND YOUTH IN HIGH-DEMAND OCCUPATIONS, BASED ON STATEWIDE AND REGIONAL ASSESSMENT OF NEEDS AND CONDITIONS WITHIN GIVEN LABOR MARKETS; (3) TO PROVIDE ADULT AND YOUTH PARTICIPANTS WITH JOB COMPETENCIES DETERMINED TO BE NECESSARY BY THE PICS, TEA, AND TDCA; (4) TO DEVELOP VOCATIONAL CURRICULUM CONSISTENT WITH THE JOB COMPETENCIES RECOGNIZED BY THE PICS, TEA, AND TDCA; AND (5) TO DEVELOP AND MAINTAIN A SHARED COMPREHENSIVE LABOR MARKET INFORMATION SYSTEM RESPONSIVE TO THE VOCATIONAL TRAINING DATA NEEDS OF STATE AND SUBSTATE AREAS.

THE STATE BOARD IS REPRESENTED ON THE STATE JOB TRAINING COORDINATING COUNCIL (SJTCC) AND LOCAL PRIVATE INDUSTRY COUNCILS HAVE REPRESENTATIVES FROM LEAS AND PSIS. SDAS PLAN THEIR PROGRAMS OF OCCUPATIONAL PREPARATION IN COOPERATION WITH TEA PERSONNEL USING JTPA PRESCRIBED AGREEMENT PROCEDURES [~~EETA; Title II; Section 204 funds--The State Board is represented on the State Employment and Training Council (SETC) and local area manpower planning councils have representatives from LEAs and PSIs--EETA Prime Sponsors plan their programs of occupational preparation in cooperation with TEA personnel utilizing EETA prescribed agreement procedures~~]. Local area vocational education programs incorporate JTPA [EETA] client needs within their annual program plan. This is accomplished through close coordination with local manpower planners. This system of coordination reduces duplication of training resources, encourages program coordination, provides the framework for fiscal management and accountability, and meets the requirements for producing trained individuals for occupational shortages regardless of fund sources.

2.0 Subpart 2, Basic Grant

- 2.12 Target Clientele. Vocational education shall be provided for the following: (a) persons in secondary schools; (b) persons who have completed or left high school and who are available for study in preparation for entering the labor market; (c) persons who have already entered the labor market and who need training or retraining to achieve stability or advancement in employment, including persons receiving training UNDER JTPA [~~allowances-under-GEFA~~], as long as funds authorized pursuant to such legislation supplement vocational education funds rather than supplant vocational education funds; (d) disadvantaged persons, including adult offenders and delinquent out-of-school youth; (e) LEP persons; and (f) handicapped persons.

3.0 Subpart 3, Program Improvement and Supportive Services

- 3.1 Research Coordinating Unit. The RCU, established in accordance with federal statute, shall coordinate all vocational program improvement and supportive services administered by TEA. The RCU [~~also~~] shall be responsible for coordinating the preparation and development of the Five-Year State Plan for Vocational Education, the Annual Program Plan for Vocational Education, the Vocational Accountability Report, [~~the-Vocational-Education-Data-System-(VEBS)-Reports;~~] and other federal statutory plans and reports required for vocational education programs, services, and activities administered by TEA. THE RCU ALSO SHALL BE RESPONSIBLE FOR COORDINATING EVALUATION ACTIVITIES (VOCATIONAL MONITORING AND THE VOCATIONAL EDUCATION EVALUATION SYSTEM--VEES), EQUAL ACCESS TO VOCATIONAL EDUCATION, AND SPECIAL NEEDS FOR VOCATIONAL EDUCATION STUDENTS.

PART II - ANNUAL PROGRAM PLAN

1.0 Assessment of Job Needs Employment Opportunities

An assessment of current and future needs for workers within the state is provided in TABLE 1, entitled Assessment of Employment Opportunities: Projected Occupational Demand and Educational Supply. The figures include the latest available demand and supply data, by six-digit code, from the Classification of Instructional Programs (CIP) for FY 1985. The data elements used in TABLE 1 are as follows:

- (1) CIP Code (Classification of Instructional Program Code). These six-digit codes are the new classification system as defined by the National Center for Education Statistics (NCES).
- (2) Vocational Instructional Program. This is the corresponding title to the CIP code as defined by NCES. In many instances the title has been abbreviated due to lack of space and to exemplify uniformity in columnization.
- (3) Projected Labor Demand. Occupational information is based on state-wide replacement and expansion needs for approximately 1,000 occupations (some of which did not apply to vocational training) with forecasted openings through 1985. Occupational projections were prepared by the Texas Employment Commission (TEC). The data were developed through the State and Area Projection Program which utilizes Texas Occupational Employment Statistics (OES) Survey data, Texas Census data, and Texas industry employment estimates. This procedure completely revised and replaced the previous method of projecting occupational openings which was based on the U.S. Census Classifications and National Industry Occupation Matrices. Conceptual differences make the data not comparable with occupational employment level estimates or projections made prior to 1982.
- (4) Projected Labor Supply. The secondary and post-secondary/adult labor supply levels were calculated for FY 1985 based on data received for the 1982-83 academic year as reported by the Vocational Education Data System (VEDS). Since submission of the FY 1984 Annual Program Plan, there have been some changes in the reporting by institutions which may result in program completers being classified under different program codes. Therefore, for some specific programs the supply may not be directly comparable to that previously reported; however, overall totals for broad program areas are compatible with the FY 1984 Annual Plan. The secondary supply forecast for FY 1985 was based on historical program outputs and the projection of high school graduates. The post-secondary/adult supply for FY 1985 was based on the projections of community and junior college program completers and leavers with a salable skill. Historical patterns and institutional growth expectations were taken into consideration for the projection of post-secondary/adult supply. Available data from proprietary schools, job corps centers, state examining and licensing boards, and hospital-based allied health programs in Texas were used in obtaining the "Other Sector" projections. All estimated

labor supply has been adjusted to factor out completers and leavers not expected to enter the Texas job market (i.e., continuing education full time, entering the military, or not seeking employment). Sources of trained workers which were not included due to non-availability of data are those trained by industry, persons who are not presently in the labor force but possess skills as a result of prior training, and workers who migrate to Texas from other states or foreign countries. The impact on the Texas labor supply by trained workers who migrate into the state is considerable. Census data indicate that between 1970 and 1980 the net-migration to Texas was almost a million people between the ages of 20 and 59. Current studies show that in 1981 and 1982 the number of persons moving into the state continued to increase.

1.1 Source of Data

The State Occupational Information Coordinating Committee (SOICC) coordinated and facilitated the data collection activities among the various entities involved in providing supply/demand data for this Plan. The sources and recency of this data are presented below. TABLE 1, which follows, details the occupational supply/demand projections for FY 1985.

The Texas Education Agency (TEA) provided the number and employment status of completers from vocational programs at the local education agencies, public community colleges, and the Texas State Technical Institutes in the 1982-83 school year. The number of program leavers with a marketable skill was estimated using 1979-80 ratios.

TEA also provided the number of graduates and nongraduates with a marketable skill from vocational adult courses at the proprietary schools throughout Texas from July 1982 through June 1983. This information was projected to 1985.

Examination statistics were provided by state boards and commissions such as: Vocational Nurse Examiners, Nurse Examiners, Cosmetology and Barber Examiners.

The Coordinating Board, Texas College and University System, Educational Data Center, provided data on associate degrees awarded by Texas senior colleges and universities for the 1982-83 school year.

Texas Hospital Association provided the results of its 1981 Survey of Nursing Staff Requirements and the Texas Department of Health provided a study: 1987 Nursing Projections.

TEC provided annual statewide projections of average annual occupational demand to 1985. This information covered replacement needs and expansion needs for approximately 1,000 occupations using the OES classification system.

1.2 High Demand Occupational Areas in Texas

The following have been identified as high demand occupational areas in Texas for FY 1985 from TABLE 1, Assessment of Employment Opportunities. Each program with a projected labor demand of 1,000 or more was defined as a high demand area. Programs with the same or related titles and/or training were combined for the list. The occupational areas are listed in alphabetical order.

Accounting, Bookkeeping, and Related Occupations
Agricultural Mechanics
Agricultural Production
Agricultural Production and Process
Animal Production
Automotive Body Repair
Automotive Mechanics
Automotive Vehicles and Accessories Marketing

Bank Marketing
Building Maintenance
Building Materials Marketing
Business Administration and Management
Business and Office
Business Data Process and Related Occupations
Business Data Programming

Carpentry
Chef/Cook
Chemical Manufacturing Technology
Child Care and Guidance Management and Services
Cosmetology
Criminal Justice Technology
Custom Tailoring and Alteration

Diesel Engine Mechanics
Drafting and Design Technology

Electrical and Electronic Equipment Repair
Electrician
Electromechanical Instrumentation and Maintenance Technologies
Electronic Technology

Fashion Merchandising
Food Marketing
Food Production, Management, and Services

General Marketing
Graphic and Printing Communications

Heating and Air Conditioning
Horticulture

Industrial Electronics
Institutional, Home Management, and Supporting Services

Machine Tool Operation/Machine Shop
Mail and Order Clerk
Marketing Management
Medical Assisting
Miscellaneous Construction Trades

Nursing Assisting
Nursing, General

Petroleum Technology
Practical Nursing
Precision Metal Work

Real Estate, General

Secretarial and Related Occupations
Stationary Energy Sources

Transportation and Travel Marketing
Typing, General Office, and Related Occupations

Vehicle and Equipment Operation
Vehicle, Mobile Equipment Mechanical Repair

Waiter/Waitress and Related Services
Welding, Brazing, and Soldering

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1985

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
AGRICULTURE AND AGRIBUSINESS						
010101	AGRICULTURAL BUSINESS AND MGMT, GENERAL	641	262	60	0	322
010104	FARM AND RANCH MANAGEMENT	500	49	87	0	136
010201	AGRICULTURAL MECHANICS, GENERAL	2,251	1,353	90	0	1,443
010204	AGRICULTURAL POWER MACHINERY	682	327	0	0	327
010301	AGRICULTURAL PRODUCTION, GENERAL	4,717	3,163	0	0	3,163
010302	ANIMAL PRODUCTION	1,084	392	308	2	702
010304	CROP PRODUCTION	260	172	23	0	195
010401	AGRICULTURAL PROD AND PROCESS, GENERAL	1,554	324	174	0	498
010501	AGRICULTURAL SERVICES AND SUPPLIES, GEN	918	199	5	0	204
010503	AGRICULTURAL SUPPLIES MARKETING	868	222	0	0	222
010601	HORTICULTURE, GENERAL	4,304	451	209	1	661
030101	RENEWABLE NATURAL RESOURCES, GENERAL	74	31	0	0	31
030301	FISHING AND FISHERIES, GENERAL	64	0	0	0	0
030401	FORESTRY PRODUCTION AND PROCESSING, GEN	531	81	15	1	97
TOTAL	AGRICULTURE AND AGRIBUSINESS	18,448	7,026	971	4	8,001
BUSINESS AND OFFICE						
060401	BUSINESS ADMINISTRATION AND MGMT, GEN	2,857	0	1,008	29	1,037
070101	ACCOUNTING, BOOK, AND REL PROG, GEN	8,624	700	414	4,088	5,202
070102	ACCOUNTING AND COMPUTING	943	0	326	59	385
070302	BUSINESS COMPUTER AND CONSOLE OPERATION	517	82	188	134	404
070305	BUSINESS DATA PROGRAMMING	2,277	26	351	525	902
070399	BUSINESS DATA PROCESS AND REL PROG OTHER	2,620	560	1,013	454	2,027
070401	OFFICE SUPERVISION AND MANAGEMENT	302	28	11	65	104
070501	PERSONNEL AND TRAINING PROGRAMS, GENERAL	124	35	0	0	35
070601	SECRETARIAL AND RELATED PROGRAMS, GEN	10,408	244	5,577	302	6,123
070602	COURT REPORTING	146	0	29	39	68
070606	SECRETARIAL	4,056	328	7	981	1,316
070608	WORD PROCESSING	597	0	58	323	381
070701	TYPING, GEN OFFICE, AND REL PROG GENERAL	11,997	3,763	644	583	4,990
070705	GENERAL OFFICE CLERK	15,645	1,901	839	364	3,104
070706	MAIL AND ORDER CLERK	1,083	50	51	0	101
079999	BUSINESS AND OFFICE, OTHER	3,550	634	51	29	714

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1985

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
TOTAL	BUSINESS AND OFFICE	65,746	8,351	10,567	7,975	26,893
MARKETING AND DISTRIBUTION						
060701	HOTEL-MOTEL MANAGEMENT	360	33	68	0	101
060702	RECREATIONAL ENTERPRISES MANAGEMENT	649	13	8	0	21
060704	RESTAURANT MANAGEMENT	47	0	13	0	13
061401	MARKETING MANAGEMENT	6,971	10	1,749	0	1,759
061701	REAL ESTATE, GENERAL	2,728	16	1,584	4	1,604
080102	FASHION MERCHANDISING	3,483	1,343	212	225	1,780
080299	BUSINESS AND PERSONAL SERV MKT, OTHER	783	236	71	4	311
080402	BANKING MARKETING	2,645	431	719	0	1,150
080403	CREDIT MARKETING	470	55	0	2	57
080503	FLORISTRY	526	143	0	0	143
080601	FOOD MARKETING, GENERAL	6,429	2,735	226	0	2,961
080702	INDUSTRIAL SALES	104	63	0	0	63
080703	INTERNATIONAL MARKETING	11	4	0	0	4
080799	GENERAL MARKETING, OTHER	6,574	2,548	23	149	2,720
080803	BUILDING MATERIALS MARKETING	1,099	294	0	0	294
080808	SPECIALTY HOME FURNISHINGS MARKETING	294	183	0	0	183
080905	WAITER/WAITRESS AND RELATED SERVICES	2,888	995	0	0	995
081001	INSURANCE MARKETING, GENERAL	230	89	8	0	97
081101	TRANSPORTATION AND TRAVEL MKT, GEN	3,231	63	110	592	765
081103	PASSENGER TRANSPORTATION MARKETING	213	0	0	0	0
081203	AUTOMOTIVE VEHICLES AND ACCESSORIES MKT	1,873	437	0	26	463
081204	PETROLEUM WHOLESALING	270	26	0	1	27
089999	MARKETING AND DISTRIBUTION, OTHER	5,524	867	73	0	940
090201	ADVERTISING	209	59	0	0	59
TOTAL	MARKETING AND DISTRIBUTION	47,611	10,643	4,864	1,003	16,510
ALLIED HEALTH						
170101	DENTAL ASSISTING	506	175	193	266	634
170102	DENTAL HYGIENE	181	3	172	36	211

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1985

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
170103	DENTAL LABORATORY TECHNOLOGY	129	21	113	17	151
170199	DENTAL SERVICES, OTHER	13	24	0	0	24
170204	ELECTROENCEPHALOGRAPH TECHNOLOGY	72	0	1	0	1
170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMEDIC	200	3	235	0	238
170209	RADIOGRAPH MEDICAL TECHNOLOGY	524	22	405	83	510
170210	RESPIRATORY THERAPY TECHNOLOGY	225	26	320	22	368
170211	SURGICAL TECHNOLOGY	242	10	120	53	183
170299	DIAGNOSTIC AND TREATMENT SERVICES, OTH	191	120	33	0	153
170305	CLINICAL LABORATORY ASSISTING	630	73	6	446	525
170308	HISTCLOGIC TECHNOLOGY	0	0	0	0	0
170309	MEDICAL LABORATORY TECHNOLOGY	530	0	199	226	425
170399	MEDICAL LABORATORY TECHNOLOGIES, OTHER	182	134	0	0	134
170402	COMMUNITY HEALTH WORK	19	11	1	0	12
170406	MENTAL HEALTH/HUMAN SERVICES TECHNOLOGY	234	8	133	0	141
170502	CENTRAL SUPPLY TECHNOLOGY	67	20	0	0	20
170503	MEDICAL ASSISTING	1,508	116	45	841	1,002
170506	MEDICAL RECORDS TECHNOLOGY	300	0	50	138	188
170513	WARD CLERK	868	95	158	307	560
170602	NURSING ASSISTING	2,153	424	619	353	1,396
170605	PRACTICAL NURSING	4,782	72	2,891	956	3,919
170701	OPHTHALMIC DISPENSING	45	0	8	38	46
170807	OCCUPATIONAL THERAPY	82	4	22	33	59
170813	PHYSICAL THERAPY	132	39	45	30	114
170816	RECREATIONAL THERAPY	101	0	4	95	99
170899	REHABILITATION SERVICES, OTHER	397	19	160	25	204
179999	ALLIED HEALTH, OTHER	499	137	38	196	371
181101	NURSING, GENERAL	3,069	0	2,917	235	3,152
TOTAL	ALLIED HEALTH	17,881	1,556	8,888	4,396	14,840
OCCUPATIONAL HOME ECONOMICS EDUCATION						
040501	INTERIOR DESIGN	745	29	183	128	340
200205	TEACHER AIDE	491	0	181	34	215
200299	CHILD CARE AND GUID MGMT AND SERV, OTH	3,211	1,104	938	16	2,058
200301	CLOTH, APPR, AND TEXT MGMT, PROD, SERV	890	176	0	0	176
200303	COMMERCIAL GARMENT AND APPAREL CCNSTRU	349	0	97	0	97

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1985

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
200305	CUSTOM TAILORING AND ALTERATION	2,676	491	26	0	517
200306	FASHION/FABRIC COORDINATION	86	0	2	44	46
200401	FOOD PRODUCTION, MGMT, AND SERV, GEN	15,655	3,037	0	37	3,074
200403	CHEF/COOK	3,088	649	210	190	1,049
200404	DIETETIC AIDE/ASSISTING	262	0	92	0	92
200504	FLORAL DESIGN	493	0	0	304	304
200599	HOME FRNSH AND EQUIP MGMT, PROD, SERV	885	185	59	0	244
200699	INSTITUTIONAL HOME MGMT, SUPP SERV, GEN	2,157	764	0	0	764
TOTAL	OCCUPATIONAL HOME ECONOMICS EDUCATION	30,988	6,435	1,788	753	8,976
TECHNICAL EDUCATION						
100101	EDUCATIONAL MEDIA TECHNOLOGY	23	0	9	0	9
100104	RADIO AND TV PROD BROADCASTING TECH	333	0	57	0	57
100199	COMMUNICATION TECHNOLOGIES, OTHER	512	0	16	13	29
110301	DATA PROCESSING	799	0	126	223	349
120301	FUNERAL SERVICES	52	1	4	0	5
150101	ARCHITECTURAL DESIGN AND CONSTR TECH	214	2	30	0	32
150201	CIVIL TECHNOLOGY	358	5	93	0	98
150202	DRAFTING AND DESIGN TECHNOLOGY	2,109	0	1,811	0	1,811
150203	SURVEYING AND MAPPING TECHNOLOGY	115	0	45	0	45
150302	ELECTRICAL TECHNOLOGY	762	5	285	53	343
150303	ELECTRONIC TECHNOLOGY	3,843	35	1,789	728	2,552
150304	LASER ELECTRO-OPTIC TECHNOLOGY	117	0	38	0	38
150401	BIOMEDICAL EQUIPMENT TECHNOLOGY	43	0	15	0	15
150499	ELECTROMECH INSTR AND MAINT TECH, OTH	1,087	40	80	2	122
150502	AIR POLLUTION CONTROL TECHNOLOGY	0	0	0	0	0
150505	SOLAR HEATING AND COOLING TECHNOLOGY	13	0	10	0	10
150506	WATER AND WASTEWATER TECHNOLOGY	64	0	8	0	8
150599	ENVIRONMENTAL CONTROL TECH, OTHER	11	0	4	4	8
150601	CHEMICAL MANUFACTURING TECHNOLOGY	1,079	20	0	0	20
150699	INDUSTRIAL PRODUCTION TECH, OTHER	875	15	37	1	53
150701	OCCUPATIONAL SAFETY AND HEALTH TECH	63	0	28	0	28
150702	QUALITY CONTROL TECHNOLOGY	92	0	0	0	0
150801	AERONAUTICAL TECHNOLOGY	44	0	0	1	1
150805	MECHANICAL DESIGN TECHNOLOGY	68	0	15	1	16

13

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1935

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
150903	PETROLEUM TECHNOLOGY	1,409	0	501	0	501
159999	ENGINEERING AND ENGR-REL TECH, OTHER	402	38	29	50	117
220103	LEGAL ASSISTING	534	0	229	86	315
250301	LIBRARY ASSISTING	22	0	3	1	4
410299	NUCLEAR TECHNOLOGIES, OTHER	60	3	23	0	26
410301	CHEMICAL TECHNOLOGY	51	0	18	1	19
410305	OCEANOGRAPHIC (PHYSICAL) TECHNOLOGY	121	0	0	84	84
430105	CRIMINAL JUSTICE TECHNOLOGY	5,397	113	2,770	9	2,892
439999	PROTECTIVE SERVICES, OTHER	435	39	0	0	38
490101	AIR TRANSPORTATION, GENERAL	145	8	0	1	9
490102	AIRPLANE PILOTING AND NAVIGATION	254	0	106	0	106
490104	AVIATION MANAGEMENT	25	0	3	0	3
490105	AIR TRAFFIC CONTROL	6	0	0	0	0
490303	COMMERCIAL FISHING OPERATION	50	18	0	0	18
TOTAL	TECHNICAL EDUCATION	21,600	341	8,182	1,258	9,781
TRADE AND INDUSTRIAL						
120101	DRYCLEANING AND LAUNDERING SERVICES, GEN	209	43	0	0	43
120402	BARBERING	350	16	0	372	388
120403	COSMETOLOGY	2,884	1,425	592	1,229	3,246
120499	PERSONAL SERVICES, OTHER	58	22	0	0	22
430203	FIRE FIGHTING	344	3	11	2	16
460102	BRICK, BLOCK, AND STONEMASONRY	763	186	51	31	268
460201	CARPENTRY	2,073	1,174	88	0	1,262
460301	ELECTRICAL AND POWER TRANS INSTALL, GEN	258	52	23	0	75
460302	ELECTRICIAN	1,121	512	41	0	553
460401	BUILDING MAINTENANCE	4,745	687	23	149	859
460499	MISCELLANEOUS CONSTRUCTION TRADES, OTHER	10,721	2,128	78	82	2,288
460503	PLUMBING	720	214	248	21	483
469999	CONSTRUCTION TRADES, OTHER	1,146	0	118	29	147
470101	ELECTRICAL AND ELECTRON EQUIP RPR, GEN	2,763	390	431	167	988
470102	BUSINESS MACHINE REPAIR	24	21	0	0	21
470103	COMMUNICATION ELECTRONICS	130	0	46	0	46
470105	INDUSTRIAL ELECTRONICS	1,775	311	10	13	334
470108	SMALL APPLIANCE REPAIR	440	57	0	16	73

TABLE 1
ASSESSMENT OF EMPLOYMENT OPPORTUNITIES
PROJECTED OCCUPATIONAL DEMAND AND EDUCATIONAL SUPPLY
FISCAL YEAR 1965

CIP CODE	VOCATIONAL INSTRUCTIONAL PROGRAM	PROJECTED LABOR DEMAND	-----PROJECTED LABOR SUPPLY-----			TOTAL
			SECONDARY	POSTSECONDARY ADULT	OTHER SECTORS	
470201	HEATING, AIR CNDT, AND RFG MECH, GEN	688	431	0	0	431
470202	COOLING AND REFRIGERATION	57	37	0	0	37
470203	HEATING AND AIR CONDITIONING	2,233	0	1,057	797	1,854
470302	HEAVY EQUIPMENT MAINTENANCE AND RPR	389	82	196	10	288
470404	MUSICAL INSTRUMENT REPAIR	157	0	143	0	143
470406	SHOE AND BOOT REPAIR	321	24	5	0	29
470407	SPORTING GOODS EQUIPMENT REPAIR	23	0	9	0	9
470408	WATCH REPAIR	95	4	56	6	66
470599	STATIONARY ENERGY SOURCES, OTHER	1,103	23	0	0	23
470602	AIRCRAFT MECHANICS	919	40	212	581	833
470603	AUTOMOTIVE BODY REPAIR	2,350	708	319	119	1,146
470604	AUTOMOTIVE MECHANICS	14,607	3,281	1,740	540	5,561
470605	DIESEL ENGINE MECHANICS	3,010	176	830	188	1,194
470606	SMALL ENGINE REPAIR	478	229	124	21	374
470699	VEHICLE, MOBILE EQUIP MECH RPR, OTH	1,197	468	27	0	495
479999	MECHANICS AND REPAIRERS, OTHER	79	0	1	13	14
480101	DRAFTING, GENERAL	963	440	115	303	858
480102	ARCHITECTURAL DRAFTING	1	0	0	1	1
480201	GRAPHIC AND PRINTING COMMUN, GEN	2,498	512	491	155	1,158
480203	COMMERCIAL ART	283	135	141	63	339
480204	COMMERCIAL PHOTOGRAPHY	519	97	261	4	362
480303	UPHOLSTERING	204	114	91	36	241
480503	MACHINE TOOL OPERATION/MACHINE SHOP	6,128	589	954	226	1,769
480506	SHEET METAL	659	106	118	11	235
480508	WELDING, BRAZING, AND SOLDERING	9,886	797	3,317	1,938	6,052
480599	PRECISION METAL WORK, OTHER	1,983	521	0	0	521
480602	JEWELRY DESIGN, FABRICATION, REPAIR	136	0	127	0	127
480604	PLASTICS	574	47	0	0	47
480701	WOODWORKING, GENERAL	476	263	0	0	263
490201	VEHICLE AND EQUIPMENT OPERATICN, GENERAL	5,950	105	403	150	658
490306	MARINE MAINTENANCE	190	27	8	0	35
TOTAL	TRADE AND INDUSTRIAL	83,700	16,497	12,505	7,273	36,275
	GRAND TOTALS	290,974	50,849	47,765	22,662	121,276

2.0 Annual Planning and Budgeting

The comprehensive plan for vocational education is to improve planning in the use of resources for vocational education programs, services, and activities. Goals, objectives, and outcomes based directly on the provisions of the Act, the Vocational Education Data System (VEDS), supply/demand data coordinated through SOICC, and the Standard Application System for Vocational Education Programs, Services, and Activities submitted by eligible recipients have been established to accomplish the comprehensive plan. Based on these goals, objectives, and outcomes, high quality vocational education which is suited to the needs, interests, and abilities of individuals is provided in terms of actual and anticipated opportunities for employment.

2.1 Reasons for Choosing Uses of Funds Under the Act

In allocating funds among eligible recipients, the State Board gives priority to information regarding current and projected manpower needs and job opportunities, especially new and emerging needs and opportunities on the local, state, and national levels. Particular consideration is given to those eligible recipients whose proposed vocational education programs are best designed to fulfill current or projected manpower needs in existing occupations at the local level by preparing students for current or projected job opportunities in such occupations; or fulfill current as well as new and emerging manpower needs at the local, state, and national levels by preparing students for new and emerging job opportunities at such levels; and fulfill the needs to provide training for males and females in non-traditional occupations, and establish linkage with apprenticeship and employment and training programs.

Allocations of financial resources among the secondary and post-secondary/adult levels of education and among the various types of institutions in the state for the support of vocational programs, services, and activities for FY 1985 are reflected in TABLES 2, 3, 5, and 6 of this Plan. These allocations reflect programmatic and funding estimates and projections based on the FY 1983 VEDS Report and the federal entitlements computed by formula for each eligible recipient.

TABLE 2 details the intended uses of the funds under the Act for:

- (1) Basic Grant programs, including federal and nonfederal funds to meet the needs of handicapped, disadvantaged, and LEP persons
- (2) Program improvement and supportive services
- (3) Special programs for the disadvantaged
- (4) Consumer and Homemaking Education

2.2 Fiscal Accountability

In assuring compliance with the percentage requirements for the use of federal funds, a Budget Summary, TABLE 3, is provided detailing the proposed expenditures of federal and nonfederal funds under each Subpart (2, 3, 4, and 5) and program (purpose) line items; the proposed expenditures of the planning and evaluation grant, Section 102(d);

and carry-over funds. The proposed expenditures have been estimated for FY 1985. The state shall use the required funding formula for computing the expenditure of federal funds for administration of this Plan.

2.3 Reasons for Selection of Program Areas

The program areas for vocational instruction in the state were selected based on supply/demand data identifying current and projected manpower needs and job opportunities, especially new and emerging needs and opportunities. The data were provided to the State Board from the Coordinating Board, Texas College and University System in cooperation with the State Occupational Information Coordinating Committee. Also, historical data on LEAs' and PSIs' Vocational Education Data System reports were used. The data were synthesized to provide a comprehensive basis for current vocational program goals, objectives, and outcomes. TABLE 2 provides measurable objectives for meeting these goals for FY 1985. Follow-up data on student placement will be used to justify the continuation of vocational programs, services, and activities.

TABLE 4 details the instructional programs and training opportunities offered by the state. This TABLE includes projected enrollments for FY 1985 listed by six-digit CIP codes, by level of education, and by type of institution.

2.4 Funding to Meet Employment Needs

The planned uses of federal and nonfederal funds to meet employment needs in terms of the required elements under the Act are provided in TABLE 5. This TABLE includes projected expenditures for FY 1985 listed by general program area, by level of education, and by type of institution.

2.5 Distribution of Funds Among Eligible Recipients by Subpart and Set-Aside

The distribution of estimated federal expenditures by eligible recipients by Subparts 2, 3, 4, and 5 and Set-Asides is provided in TABLE 6 of this Plan.

TABLE 2

PROPOSED GOALS, OBJECTIVES, OUTCOMES,
AND EXPENDITURES FOR VOCATIONAL EDUCATION
FISCAL YEAR 1985

GOALS, OBJECTIVES, AND ACTIVITIES	PROPOSED OUTCOMES	PROPOSED EXPENDITURES	
		Federal	Nonfederal
<u>GOAL 1: Improve planning in the use of all resources within the State available for vocational education and manpower training.</u>			
<u>Objective 1.1: To provide for coordinated statewide planning of vocational education in terms of the collection, analysis, treatment, and dissemination of information for management decisions necessary for the State Board's continuing efforts to maintain, extend, and improve quality vocational education programs, services, and activities. Achievement of this objective shall be measured in terms of:</u>			
(A) the number of eligible recipients provided information needed for planning at all levels	1,003	100,000 (A-B)	-0-
(B) the number of recipients of vocational funds provided technical assistance in annual and long-range planning for vocational education.	1,003		
<u>GOAL 2: Provide for vocational programs, services, and activities for all persons in Texas who desire to prepare for employment or to upgrade their knowledge and skills.</u>		20,852,212 (A-C)	186,885,489 (A-C)
<u>Objective 2.1: To provide vocational education for secondary school students as measured by the number of students participating in vocational instructional programs as follows:</u>			
(A) the number of secondary students enrolled in vocational instructional programs	300,884		
(1) Vocational Education Data System (VEDS) Part A	214,414		
(2) VEDS Part B	86,470		
(B) the number of secondary students with special needs			
(1) Disadvantaged	178,875		
(2) Handicapped	44,719		
(3) Limited-English Proficiency	17,888		
(C) the number of secondary students completing <u>VEDS Part A</u> vocational instructional programs	98,381		
(D) the number of secondary students enrolled in Exploratory Industrial Arts programs	66,398	500,000	9,500,000
<u>Objective 2.2: To provide vocational programs for post-secondary/adult students as measured by the number of students participating in vocational instructional programs as follows:</u>		10,931,594 (A-C)	160,842,053 (A-C)
(A) the number of post-secondary/adult students enrolled in <u>preparatory</u> and <u>supplemental</u> vocational instructional programs:	479,664		
(1) Regionally Accredited (community junior colleges, senior colleges, and universities)	425,556		
(a) Preparatory programs, VEDS Part A	168,063		
(b) Supplemental programs, VEDS Part B	257,493		
(2) State Approved (TSTI)	18,057		
(a) Preparatory programs, VEDS Part A	13,216		
(b) Supplemental programs, VEDS Part B	4,841		

TABLE 2
 PROPOSED GOALS, OBJECTIVES, OUTCOMES,
 AND EXPENDITURES FOR VOCATIONAL EDUCATION
 FISCAL YEAR 1985

GOALS, OBJECTIVES, AND ACTIVITIES	PROPOSED OUTCOMES	PROPOSED EXPENDITURES	
		Federal	Nonfederal
(3) Other Postsecondary (Adults at LEAs)	41,019		
(a) Preparatory programs, VEDS Part A	7,672		
(b) Supplemental programs, VEDS Part B	33,347		
(B) the number of post-secondary/adult students enrolled with special needs:			
(1) Disadvantaged	76,746		
(2) Handicapped	9,593		
(3) Limited-English Proficiency	4,797		
(C) the number of post-secondary/adult students completing preparatory vocational instructional programs:	33,576		
(1) Regionally Accredited (community junior colleges, senior colleges, and universities)			
(a) Preparatory programs, VEDS Part A	20,481		
(2) State Approved (TSTI)			
(a) Preparatory programs, VEDS Part A	4,365		
(3) Other Post-secondary (Adults at LEAs and Correctional Institutions)			
(a) Preparatory programs, VEDS Part A	8,730		
<p>The proposed number of completers for 1985 indicated on this table reflects only those students who completed programs using the definition provided to TEA from the National Center for Education Statistics (NCES) for VEDS reporting. The actual number of students completing courses, not programs, and obtaining a salable skill is much higher than the number collected for VEDS reporting.</p>			
<p>Objective 2.3: To encourage recipients to utilize funds to provide part of full-time employment at public nonprofit agencies or institutions for school youth who need the earnings from employment to continue their vocational education as determined by:</p>			
(A) the number of secondary students participating in work-study programs	1,000	700,000	100,000
<p>Objective 2.4: To encourage the development of new programs of vocational instruction for preparing individuals for the labor market and upgrading individuals already in the labor market by assisting eligible recipients in the development, implementation, and operation of programs for training of individuals needed in the field of coal mining and coal mining technology and for the installation of solar energy equipment, wind energy generators, and related energy equipment, as measured by:</p>			
(A) the number of post-secondary/adult students participating in energy and energy-related instructional programs	2,500	75,000	-0-

TABLE 2
 PROPOSED GOALS, OBJECTIVES, OUTCOMES,
 AND EXPENDITURES FOR VOCATIONAL EDUCATION
 FISCAL YEAR 1985

GOALS, OBJECTIVES, AND ACTIVITIES	PROPOSED OUTCOMES	PROPOSED EXPENDITURES	
		Federal	Nonfederal
<u>Objective 2.5:</u> To encourage recipients to provide support services for women, as measured by:			
(A) the number of women receiving services regarding the nature and difficulties of programs for women, job development services, and job follow-up support	10,000	600,000	-0-
<u>Objective 2.6:</u> To encourage eligible recipients to provide day care services for the appropriate care and protection of infants, preschool and school-age children in order to afford students who are parents (female, male, married and single) the opportunity to participate in vocational education programs, as measured by:			
(A) the number of vocational students provided day care services	3,000	1,000,000	100,000
<u>Objective 2.7:</u> To encourage eligible recipients to increase the enrollment in vocational instructional programs of displaced homemakers, single heads of households, part-time workers, and women and men who wish to seek employment in job areas which traditionally have been considered job areas for the opposite sex, as measured by:			
(A) the number of such persons provided organized educational programs and services necessary to prepare them for employment	9,000	400,000	-0-
<u>Objective 2.8:</u> To continue efforts to overcome sex bias, sex discrimination and sex stereotyping in all vocational education programs and provide equal vocational education program opportunities to persons of both sexes as measured by:		65,000	-0-
(A) the number of workshops and inservice meetings for administrators to increase awareness of sex bias, sex stereotyping, and sex discrimination	6		
(B) the number of materials developed and produced for use in overcoming sex bias, sex stereotyping, and sex discrimination	2		
(C) the number of public service announcements released to the news media	1		
(D) the number of programs designed for special recruitment of males and females for training in nontraditional jobs	4		
(E) the number of projects to improve job placement in nontraditional areas	3		
(F) the percentage of nontraditional students enrolled in vocational instructional programs at the secondary level			
Agriculture and Agribusiness (female)	17		
Business and Office (males)	15		
Marketing and Distribution (females)	51		
Allied Health (males)	24		
Occupational Home Economics Education (males)	30		
Technical Education (females)	30		
Trade and Industrial (females)	16		
Consumer and Homemaking Education (males)	29		

TABLE 2

PROPOSED GOALS, OBJECTIVES, OUTCOMES,
AND EXPENDITURES FOR VOCATIONAL EDUCATION
FISCAL YEAR 1985

GOALS, OBJECTIVES, AND ACTIVITIES	PROPOSED OUTCOMES	PROPOSED EXPENDITURES	
		Federal	Nonfederal
(G) the percentage of nontraditional students enrolled in vocational instructional programs at the post-secondary level			
Agriculture and Agribusiness (females)	25		
Business and Office (males)	33		
Marketing and Distribution (females)	48		
Allied Health (males)	19		
Occupational Home Economics Education (males)	19		
Technical Education (females)	16		
Trade and Industrial (females)	19		
Consumer and Homemaking Education (males)	14		
(H) the percentage of nontraditional students enrolled in vocational instructional programs at the adult level			
Agriculture and Agribusiness (females)	15		
Business and Office (males)	11		
Marketing and Distribution (females)	75		
Allied Health (males)	16		
Occupational Home Economics Education (males)	10		
Technical Education (females)	60		
Trade and Industrial (females)	12		
Consumer and Homemaking Education (males)	13		
<u>GOAL 3: Provide for the improvement of vocational education through support of research projects, exemplary and innovative projects, curriculum development projects, vocational education personnel training projects, activities to overcome sex bias and sex stereotyping, and vocational guidance and counseling programs.</u>			
<u>Objective 3.1: To continue efforts to improve vocational education through the discretionary funding of programs, projects, and activities developed by eligible recipients in accordance with guidelines published annually by the Research Coordinating Unit. Quantifiable outcomes indicating the accomplishment of this objective are the programs, projects, and activities funded during the fiscal year. Proposed outcomes for fiscal year 1985 are:</u>		5,311,444	
(A) Research Projects	15	700,000	
(B) Exemplary and Innovative Projects	7	680,000	
(Local education agencies will be encouraged, through consultative services and technical assistance, to commit local resources to the continuation of successful exemplary and innovative programs which have been supported initially with federal funds made available through the Research Coordinating Unit. The results of each exemplary and innovative project, in the form of comprehensive reports and other project products, will continue to be widely disseminated through existing state and national dissemination networks to promote replication of the results in other locations.)			
(C) Curriculum Development Projects	14	1,900,000	500,000
(D) Vocational Education Personnel Training Projects	60	1,900,000	
(E) Activities to Overcome Sex Bias and Sex Stereotyping	3	131,444	

TABLE 3

ESTIMATED EXPENDITURES FOR VOCATIONAL
EDUCATION PROGRAMS, SERVICES, AND ACTIVITIES
FISCAL YEAR 1985

PROGRAM/PURPOSE	TOTAL	Federal		Nonfederal
		FY 1985	Carry-Over	
BASIC GRANT (SUBPART 2) -- TOTAL	444,509,195	34,306,613	3,200,000	407,002,582
1. Secondary -- Total	207,737,701	18,612,212	2,240,000	186,885,489
(a) Instruction	154,812,576	9,748,835	843,000	144,220,741
(b) Disadvantaged	40,582,232	5,815,585	784,000	33,982,647
(c) Handicapped	12,202,893	2,907,792	613,000	8,682,101
(d) Limited English Proficiency	140,000	140,000	-0-	-0-
2. Postsecondary/Adult -- Total	171,773,647	9,971,594	960,000	160,842,053
(a) Instruction	167,409,057	6,206,004	361,000	160,842,053
(b) Disadvantaged	2,828,393	2,492,393	336,000	-0-
(c) Handicapped	1,509,197	1,246,197	263,000	-0-
(d) Limited English Proficiency	27,000	27,000	-0-	-0-
3. Work Study	800,000	700,000	-0-	100,000
4. Energy Education	75,000	75,000	-0-	-0-
5. Exploratory Industrial Arts	10,000,000	500,000	-0-	9,500,000
6. Support Services for Women	600,000	600,000	-0-	-0-
7. Day Care Services	1,100,000	1,000,000	-0-	100,000
8. Special Populations	400,000	400,000	-0-	-0-
9. State Administration	4,830,614	2,382,807	-0-	2,447,807
10. Local Administration	47,127,233	-0-	-0-	47,127,233
11. Equal Access	65,000	65,000	-0-	-0-
PROGRAM IMPROVEMENT AND SUPPORTIVE SERVICES (SUBPART 3) -- TOTAL	62,239,030	6,224,674	2,100,000	53,914,356
1. Research	700,000	700,000	-0-	-0-
2. Exemplary and Innovative	680,000	680,000	-0-	-0-
3. Curriculum	2,400,000	1,900,000	-0-	500,000
4. Guidance/Counseling	43,419,320	2,000,000	400,000	41,019,320
5. Personnel Training	1,900,000	200,000	1,700,000	-0-
6. Grants to Overcome Sex Bias and Sex Stereotyping	131,444	131,444	-0-	-0-
7. State Administration	1,226,460	613,230	-0-	613,230
8. Local Administration	11,781,806	-0-	-0-	11,781,806
SPECIAL PROGRAMS FOR THE DISADVANTAGED (SUBPART 4) -- TOTAL	1,014,140	894,140	120,000	-0-
CONSUMER AND HOMEMAKING EDUCATION (SUBPART 5) -- TOTAL	51,129,740	1,970,210	71,800	49,087,730
1. Instructional Program	32,105,032	1,300,339	50,300	30,754,393
2. Depressed Areas	19,024,708	669,871	21,500	18,333,337
ASSISTANCE TO STATES -- TOTAL	236,472	223,472	13,000	-0-
1. Planning	100,000	100,000	-0-	-0-
2. Data Collection	50,000	37,000	13,000	-0-
3. Evaluation	86,472	86,472	-0-	-0-
GRAND TOTAL	559,128,577	43,619,109	5,504,800	510,004,668

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
AGRICULTURE AND AGRIBUSINESS				
Secondary				
Postsecondary/Adult				
Totals				
01.0101 Agricultural Business and Management, General				
Secondary	1,029			
Postsecondary/Adult	226	55		
Totals	1,255			
01.0104 Farm and Ranch Management				
Secondary	180			
Postsecondary/Adult	107	82		
Totals	287			
01.0201 Agricultural Mechanics, General				
Secondary	4,886			
Postsecondary/Adult	64	82	53	
Totals	4,950			
01.0204 Agricultural Power Machinery				
Secondary	1,286			17
Postsecondary/Adult	97			
Totals	1,383			17
01.0301 Agricultural Production, General				
Secondary	11,545			
Postsecondary/Adult	311			
Totals	11,856			
01.0302 Animal Production				
Secondary	1,543			
Postsecondary/Adult	32	289		
Totals	1,575			
01.0304 Crop Production				
Secondary	514			
Postsecondary/Adult	54	18		
Totals	568			
01.0401 Agricultural Products and Processing, General				
Secondary	1,286			
Postsecondary/Adult		165		
Totals	1,286			
01.0501 Agricultural Services and Supplies, General				
Secondary	771			
Postsecondary/Adult		5		
Totals	771			

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
01.0503 Agricultural Supplies Marketing				
Secondary	771			
Postsecondary/Adult				
Totals	771			
01.0601 Horticulture, General				
Secondary	1,543			173
Postsecondary/Adult	183	202	253	
Totals	1,726	202	253	173
03.0101 Renewable Natural Resources, General				
Secondary	103			
Postsecondary/Adult				
Totals	103			
03.0301 Fishing and Fisheries, General				
Secondary				
Postsecondary/Adult				
Totals				
03.0401 Forestry Production and Processing, General				
Secondary	257			
Postsecondary/Adult		18		
Totals	257	18		
VEDS Part B Enrollments				
Secondary	38,988			
Postsecondary/Adult	12,449	4,099	562	
Totals	51,437	4,099	562	
TOTALS Agricultural and Agribusiness				
Secondary	64,702			190
Postsecondary/Adult	13,523	5,015	868	
Totals	78,225	5,015	868	190
Secondary				
Postsecondary/Adult				
Totals				
BUSINESS AND OFFICE				
Secondary				
Postsecondary/Adult				
Totals				
06.0401 Business Administration and Management, General				
Secondary				
Postsecondary/Adult		5,876		
Totals		5,876		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
07.0101 Accounting, Bookkeeping and Related Programs, General				
Secondary	1,838			
Postsecondary/Adult	241	2,350		
Totals	2,079	2,350		
07.0102 Accounting and Computing				
Secondary				
Postsecondary/Adult	187	1,763		
Totals	187	1,763		
07.0302 Business, Computer and Console Operation				
Secondary	230			
Postsecondary/Adult	134	1,175		
Totals	364	1,175		
07.0305 Business Data Programming				
Secondary	69			
Postsecondary/Adult	27	1,763		
Totals	96	1,763		
07.0399 Business Data Processing and Related Programs, Others				
Secondary	1,609			
Postsecondary/Adult		5,876	1,173	
Totals	1,609	5,876	1,173	
07.0401 Office Supervision and Management				
Secondary	69			
Postsecondary/Adult		59		
Totals	69	59		
07.0501 Personnel and Training Program, General				
Secondary	92			
Postsecondary/Adult				
Totals	92			
07.0601 Secretarial and Related Programs, General				
Secondary	689			
Postsecondary/Adult	27	30,571	849	
Totals	716	30,571	849	
07.0602 Court Reporting				
Secondary				
Postsecondary/Adult		176		
Totals		176		
07.0606 Secretarial				
Secondary	919			
Postsecondary/Adult	107	41		
Totals	1,026	41		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
07.0608 Word Processing				
Secondary				
Postsecondary/Adult	80	294		
Totals	80	294		
07.0701 Typing, General Office, and Related Programs, General				
Secondary	10,204			35
Postsecondary/Adult	1,527	3,525		
Totals	11,731	3,525		35
07.0705 General Office Clerk				
Secondary	5,285			
Postsecondary/Adult	187	4,701		
Totals	5,472	4,701		
07.0706 Mail and Order Clerk				
Secondary	138			
Postsecondary/Adult		294		
Totals	138	294		
07.9999 Business and Office, Other				
Secondary	1,838			
Postsecondary/Adult	161	294		
Totals	1,999	294		
VEDS Part B Enrollments				
Secondary	6,835			
Postsecondary/Adult	11,833	52,568	103	
Totals	18,668	52,568	103	
TOTALS Business and Office				
Secondary	29,815			35
Postsecondary/Adult	14,511	111,326	2,125	
Totals	44,326	111,326	2,125	35
Secondary				
Postsecondary/Adult				
Totals				
MARKETING AND DISTRIBUTION				
Secondary				
Postsecondary/Adult				
Totals				
06.0701 Hotel/Motel Management				
Secondary	73			
Postsecondary/Adult		169		
Totals	73	169		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
06.0702 Recreational Enterprises Management				
Secondary	24			
Postsecondary/Adult		34		
Totals	24	34		
06.0704 Restaurant Management				
Secondary				
Postsecondary/Adult		51		
Totals		51		
06.1401 Marketing Management				
Secondary	22			
Postsecondary/Adult		6,070		
Totals	22	6,070		
06.1701 Real Estate, General				
Secondary	48			
Postsecondary/Adult		5,530		
Totals	48	5,530		
08.0102 Fashion Merchandising				
Secondary	3,149			
Postsecondary/Adult		674		
Totals	3,149	674		
08.0299 Business and Personal Services Marketing, Other				
Secondary	485			
Postsecondary/Adult		169		
Totals	485	169		
08.0402 Banking Marketing				
Secondary	969			
Postsecondary/Adult		2,529		
Totals	969	2,529		
08.0403 Credit Marketing				
Secondary	121			
Postsecondary/Adult				
Totals	121			
08.0503 Floristry				
Secondary	242			
Postsecondary/Adult				
Totals	242			
08.0601 Food Marketing, General				
Secondary	6,292			
Postsecondary/Adult		843	193	
Totals	6,292	843	193	

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
08.0702 Industrial Sales				
Secondary	145			
Postsecondary/Adult				
Totals	145			
08.0703 International Marketing				
Secondary	10			
Postsecondary/Adult				
Totals	10			
08.0799 General Marketing, Other				
Secondary	5,814			
Postsecondary/Adult		84		
Totals	5,814	84		
08.0803 Building Materials Marketing				
Secondary	727			
Postsecondary/Adult				
Totals	727			
08.0808 Specialty Home Furnishing Marketing				
Secondary	485			
Postsecondary/Adult				
Totals	485			
08.0905 Waiter/Waitress and Related Services				
Secondary	2,180			
Postsecondary/Adult				
Totals	2,180			
08.1001 Insurance Marketing, General				
Secondary	194			
Postsecondary/Adult		34		
Totals	194	34		
08.1101 Transportation and Travel Marketing, General				
Secondary	145			
Postsecondary/Adult		337		
Totals	145	337		
08.1103 Passenger Transportation Marketing				
Secondary				
Postsecondary/Adult				
Totals				
08.1203 Automotive Vehicles and Accessories Marketing				
Secondary	969			
Postsecondary/Adult				
Totals	969			

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
08.1204 Petroleum Wholesaling				
Secondary	48			
Postsecondary/Adult				
Totals	48			
08.9999 Marketing and Distribution, Other				
Secondary	1,938			
Postsecondary/Adult		337		
Totals	1,938	337		
09.0201 Advertising				
Secondary	145			
Postsecondary/Adult				
Totals	145			
VEDS Part B Enrollments				
Secondary	3,748			
Postsecondary/Adult	518	51,571	334	
Totals	4,266	51,571	334	
TOTALS Marketing and Distribution				
Secondary	27,973			
Postsecondary/Adult	518	68,432	527	
Totals	28,491	68,432	527	
Secondary				
Postsecondary/Adult				
Totals				
ALLIED HEALTH				
Secondary				
Postsecondary/Adult				
Totals				
17.0101 Dental Assisting				
Secondary	631			4
Postsecondary/Adult		486	125	
Totals	631	486	125	4
17.0102 Dental Hygiene				
Secondary	11			
Postsecondary/Adult		486		
Totals	11	486		
17.0103 Dental Laboratory Technology				
Secondary	57			
Postsecondary/Adult		243	204	
Totals	57	243	204	

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
17.0199 Dental Services, Other				
Secondary	115			
Postsecondary/Adult				
Totals	115			
17.0204 Electroencephalograph Technology				
Secondary				
Postsecondary/Adult		2		
Totals		2		
17.0206 Emergency Medical Technology-Paramedic				
Secondary	11			
Postsecondary/Adult		2,186	385	
Totals	11	2,186	385	
17.0209 Radiograph Medical Technology				
Secondary	57			
Postsecondary/Adult		972		
Totals	57	972		
17.0210 Respiratory Therapy Technology				
Secondary	115			
Postsecondary/Adult		194		
Totals	115	194		
17.0211 Surgical Technology				
Secondary	34			
Postsecondary/Adult		243	68	
Totals	34	243	68	
17.0299 Diagnostic and Treatment Services, Other				
Secondary	459			
Postsecondary/Adult		73		
Totals	459	73		
17.0305 Clinical Laboratory Assisting				
Secondary	287			
Postsecondary/Adult		15		
Totals	287	15		
17.0308 Histologic Technology				
Secondary				
Postsecondary/Adult				
Totals				
17.0309 Medical Laboratory Technology				
Secondary				
Postsecondary/Adult		486		
Totals		486		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
17.0399 Medical Laboratory Technologies, Other				
Secondary	516			
Postsecondary/Adult				
Totals	516			
17.0402 Community Health Work				
Secondary	40			
Postsecondary/Adult		2		
Totals	40	2		
17.0406 Mental Health/Human Services Technology				
Secondary	29			
Postsecondary/Adult		243		
Totals	29	243		
17.0502 Central Supply Technology				
Secondary	57			
Postsecondary/Adult				
Totals	57			
17.0503 Medical Assisting				
Secondary	401			
Postsecondary/Adult		97		
Totals	401	97		
17.0506 Medical Records Technology				
Secondary				
Postsecondary/Adult		121	102	
Totals		121	102	
17.0513 Ward Clerk				
Secondary	344			
Postsecondary/Adult	56	486		
Totals	400	486		
17.0602 Nursing Assisting				
Secondary	1,548			
Postsecondary/Adult	383	1,457	79	
Totals	1,931	1,457	79	
17.0605 Practical Nursing				
Secondary	287			
Postsecondary/Adult	117	6,801	45	
Totals	404	6,801	45	
17.0701 Ophthalmic Dispensing				
Secondary				
Postsecondary/Adult		19		
Totals		19		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
17.0807 Occupational Therapy				
Secondary	17			
Postsecondary/Adult		49		
Totals	17	49		
17.0813 Physical Therapy				
Secondary	172			
Postsecondary/Adult		97		
Totals	172	97		
17.0816 Recreational Therapy				
Secondary				
Postsecondary/Adult		10	57	
Totals		10	57	
17.0899 Rehabilitation Services, Other				
Secondary	57			
Postsecondary/Adult		2,429		
Totals	57	2,429		
17.9999 Allied Health, Other				
Secondary	490			
Postsecondary/Adult		97	68	
Totals	490	97	68	
18.1101 Nursing, General				
Secondary				26
Postsecondary/Adult		6,995		
Totals		6,995		26
VEDS Part B Enrollments				
Secondary	1,292			
Postsecondary/Adult	352	27,095	457	
Totals	1,644	27,095	457	
TOTALS Allied Health				
Secondary	7,027			30
Postsecondary/Adult	908	51,384	1,590	
Totals	7,935	51,384	1,590	30
Secondary				
Postsecondary/Adult				
Totals				
Secondary				
Postsecondary/Adult				
Totals				

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
CONSUMER AND HOMEMAKING EDUCATION				
Secondary				
Postsecondary/Adult				
Totals				
20.0101 Comprehensive Consumer and Homemaking Education				
Secondary	97,095			
Postsecondary/Adult		50		
Totals	97,095	50		
20.0102 Child Development, Care, and Guidance				
Secondary	15,604			
Postsecondary/Adult		646		
Totals	15,604	646		
20.0103 Clothing and Textiles				
Secondary	3,468			
Postsecondary/Adult		1,191		
Totals	3,468	1,191		
20.0104 Consumer Education				
Secondary	8,669			
Postsecondary/Adult		696		
Totals	8,669	696		
20.0106 Family/Individual Health				
Secondary	1,734			
Postsecondary/Adult		298		
Totals	1,734	298		
20.0107 Family Living and Parenthood				
Secondary	26,007			
Postsecondary/Adult		497		
Totals	26,007	497		
20.0108 Food and Nutrition				
Secondary	6,935			
Postsecondary/Adult		596		
Totals	6,935	596		
20.0109 Home Management				
Secondary	5,201			
Postsecondary/Adult		199		
Totals	5,201	199		
20.0110 Housing, Home Furnishing and Equipment				
Secondary	5,201			
Postsecondary/Adult		447		
Totals	5,201	447		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
20.0199 Consumer and Homemaking Education, Other				
Secondary	3,468			
Postsecondary/Adult		348		
Totals	3,468	348		
TOTALS Consumer and Homemaking Education (VEDS Part B)				
Secondary	173,382			
Postsecondary/Adult	31,700	4,968		
Totals	205,082	4,968		
Secondary				
Postsecondary/Adult				
Totals				
OCCUPATIONAL HOME ECONOMICS EDUCATION				
Secondary				
Postsecondary/Adult				
Totals				
04.0501 Interior Design				
Secondary	84			
Postsecondary/Adult	23	451	58	
Totals	107	451	58	
20.0205 Teacher Aide				
Secondary		451		
Postsecondary/Adult		451		
Totals		451		
20.0299 Child Care and Guidance Management and Services, Other				
Secondary	2,864			
Postsecondary/Adult	62	2,431		
Totals	2,926	2,431		
20.0301 Clothing, Apparel, and Textiles Management, Production, and Services				
Secondary	505			16
Postsecondary/Adult	8			
Totals	513			16
20.0303 Commercial Garment and Apparel Construction				
Secondary				
Postsecondary/Adult	246	225		
Totals	246	225		
20.0305 Custom Tailoring and Alteration				
Secondary	1,348			
Postsecondary/Adult		45		
Totals	1,348	45		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
20.0306 Fashion/Fabric Coordination				
Secondary				
Postsecondary/Adult		5		
Totals		5		
20.0401 Food Production, Management, and Services, General				
Secondary	7,834			
Postsecondary/Adult	300			
Totals	8,134			
20.0403 Chef/Cook				
Secondary	1,685			11
Postsecondary/Adult		541		
Totals	1,685	541		11
20.0404 Dietetic Aide/Assisting				
Secondary				
Postsecondary/Adult		225		
Totals		225		
20.0504 Floral Design				
Secondary				
Postsecondary/Adult				
Totals				
20.0599 Home Furnishings and Equipment Management, Production and Services				
Secondary	505			
Postsecondary/Adult	15	135		
Totals	520	135		
20.0699 Institutional Home Management and Supporting Services, General				
Secondary	2,022			53
Postsecondary/Adult	116			
Totals	2,138			53
VEDS Part B Enrollments				
Secondary	10,075			
Postsecondary/Adult	1,213	8,693		
Totals	11,288	8,693		
TOTALS Occupational Home Economics				
Secondary	26,922			80
Postsecondary/Adult	1,983	13,202	58	
Totals	28,905	13,202	58	80
Secondary				
Postsecondary/Adult				
Totals				

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
TECHNICAL EDUCATION				
Secondary				
Postsecondary/Adult				
Totals				
10.0101 Educational Media Technology				
Secondary				
Postsecondary/Adult		22		
Totals		22		
10.0104 Radio and Television Production and Broadcasting Technology				
Secondary				
Postsecondary/Adult		135	76	
Totals		135	76	
10.0199 Communication Technologies, Other				
Secondary				
Postsecondary/Adult		27		
Totals		27		
11.0301 Data Processing				
Secondary				
Postsecondary/Adult	52	269	228	
Totals	52	269	228	
12.0301 Funeral Services				
Secondary	4			
Postsecondary/Adult		11		
Totals	4	11		
15.0101 Architectural Design and Construction Technology				
Secondary	8			
Postsecondary/Adult		81		
Totals	8	81		
15.0201 Civil Technology				
Secondary	14			
Postsecondary/Adult		215	76	
Totals	14	215	76	
15.0202 Drafting and Design Technology				
Secondary				
Postsecondary/Adult		4,308	721	
Totals		4,308	721	
15.0203 Surveying and Mapping Technology				
Secondary				
Postsecondary/Adult		108		
Totals		108		

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
15.0302 Electrical Technology				
Secondary	14			
Postsecondary/Adult	53	538		
Totals	67	538		
15.0303 Electronic Technology				
Secondary	139			
Postsecondary/Adult		12,173	1,215	
Totals	139	12,173	1,215	
15.0304 Laser Electro-Optic Technology				
Secondary				
Postsecondary/Adult		81	190	
Totals		81	190	
15.0401 Biomedical Equipment Technology				
Secondary				
Postsecondary/Adult		27	76	
Totals		27	76	
15.0499 Electromechanical Instrumentation and Maintenance Technologies, Other				
Secondary	167			
Postsecondary/Adult	3	188	456	
Totals	170	188	456	
15.0502 Air Pollution Control Technology				
Secondary				
Postsecondary/Adult				
Totals				
15.0505 Solar Heating and Cooling Technology				
Secondary				
Postsecondary/Adult		24	38	
Totals		24	38	
15.0506 Water and Wastewater Technology				
Secondary				
Postsecondary/Adult		19	34	
Totals		19	34	
15.0599 Environmental Control Technology, Other				
Secondary				
Postsecondary/Adult		11		
Totals		11		
15.0601 Chemical Manufacturing Technology				
Secondary	83			
Postsecondary/Adult				
Totals	83			

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
15.0699 Industrial Production Technology, Other				
Secondary	56			
Postsecondary/Adult	19	81	190	
Totals	75	81	190	
15.0701 Occupational Safety and Health Technology				
Secondary				
Postsecondary/Adult		54	114	
Totals		54	114	
15.0702 Quality Control Technology				
Secondary				
Postsecondary/Adult				
Totals				
15.0801 Aeronautical Technology				
Secondary				
Postsecondary/Adult				
Totals				
15.0805 Mechanical Design Technology				
Secondary				
Postsecondary/Adult		27		
Totals		27		
15.0903 Petroleum Technology				
Secondary				
Postsecondary/Adult		1,077		
Totals		1,077		
15.9999 Engineering and Engineering-Related Technologies, Other				
Secondary	153			
Postsecondary/Adult		81		
Totals	153	81		
22.0103 Legal Assisting				
Secondary				
Postsecondary/Adult		538		
Totals		538		
25.0301 Library Assisting				
Secondary				
Postsecondary/Adult		8		
Totals		8		
41.0299 Nuclear Technologies, Other				
Secondary	13			
Postsecondary/Adult		54	114	
Totals	13	54	114	

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
41.0301 Chemical Technology				
Secondary				
Postsecondary/Adult		54	76	
Totals		54	76	
41.0305 Oceanographic (Physical) Technology				
Secondary				
Postsecondary/Adult				
Totals				
43.0105 Criminal Justice Technology				
Secondary	487			
Postsecondary/Adult		6,461		
Totals	487	6,461		
43.9999 Protective Services, Other				
Secondary	153			
Postsecondary/Adult				
Totals	153			
49.0101 Air Transportation, General				
Secondary	28			
Postsecondary/Adult				
Totals	28			
49.0102 Airplane Piloting and Navigation				
Secondary				
Postsecondary/Adult		242	192	
Totals		242	192	
49.0104 Aviation Management				
Secondary				
Postsecondary/Adult		8		
Totals		8		
49.0105 Air Traffic Control				
Secondary				
Postsecondary/Adult				
Totals				
49.0303 Commercial Fishing Operation				
Secondary	69			
Postsecondary/Adult				
Totals	69			
VEDS Part B Enrollments				
Secondary	498			
Postsecondary/Adult	1,470	60,079	292	
Totals	1,968	60,079	292	

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
TOTALS, Technical Education				
Secondary	1,886			
Postsecondary/Adult	1,597	87,001	4,088	
Totals	3,483	87,001	4,088	
Secondary				
Postsecondary/Adult				
Totals				
TRADE AND INDUSTRIAL				
Secondary				
Postsecondary/Adult				
Totals				
12.0101 Drycleaning and Laundering Services, General				
Secondary	128			48
Postsecondary/Adult				
Totals	128			48
12.0402 Barbering				
Secondary	38			48
Postsecondary/Adult				
Totals	38			48
12.0403 Cosmetology				
Secondary	3,849			15
Postsecondary/Adult	123	1,542	40	
Totals	3,972	1,542	40	15
12.0499 Personal Services, Other				
Secondary	43			
Postsecondary/Adult			171	
Totals	43		171	
43.0203 Firefighting				
Secondary	9			
Postsecondary/Adult		28		
Totals	9	28		
46.0102 Brick, Block, and Stonemasonry				
Secondary	428			121
Postsecondary/Adult		123	17	
Totals	428	123	17	121
46.0201 Carpentry				
Secondary	2,994			242
Postsecondary/Adult	49	216	342	
Totals	3,043	216	342	242

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
46.0301 Electrical and Power Transmission Installation, General				
Secondary	128			
Postsecondary/Adult		62	228	
Totals	128	62	228	
46.0302 Electrician				
Secondary	1,283			194
Postsecondary/Adult		93		
Totals	1,283	93		194
46.0401 Building Maintenance				
Secondary	1,711			
Postsecondary/Adult	12	62		
Totals	1,723	62		
46.0499 Miscellaneous Construction Trades, Other				
Secondary	5,560			48
Postsecondary/Adult	17	185		
Totals	5,577	185		48
46.0503 Plumbing				
Secondary	428			73
Postsecondary/Adult	2	617	29	
Totals	430	617	29	73
46.9999 Construction Trades, Other				
Secondary				
Postsecondary/Adult	99	278	57	
Totals	99	278	57	
47.0101 Electrical and Electronics Equipment Repair, General				
Secondary	855			1
Postsecondary/Adult	49	925	285	
Totals	904	925	285	1
47.0102 Business Machine Repair				
Secondary	43			
Postsecondary/Adult				
Totals	43			
47.0103 Communication Electronics				
Secondary				
Postsecondary/Adult		123		
Totals		123		
47.0105 Industrial Electronics				
Secondary	855			97
Postsecondary/Adult		25		
Totals	855	25		97

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
47.0108 Small Appliance Repair				
Secondary	128			
Postsecondary/Adult	25			
Totals	153			
47.0201 Heating, Air Conditioning, and Refrigeration Mechanics, General				
Secondary	1,283			48
Postsecondary/Adult	20		285	
Totals	1,303		285	48
47.0202 Cooling and Refrigeration				
Secondary	86			
Postsecondary/Adult			228	
Totals	86		228	
47.0203 Heating and Air Conditioning				
Secondary				1
Postsecondary/Adult	296	2,467		
Totals	296	2,467		1
47.0302 Heavy Equipment Maintenance and Repair				
Secondary	214			
Postsecondary/Adult		617	285	
Totals	214	617	285	
47.0404 Musical Instrument Repair				
Secondary				
Postsecondary/Adult		308		
Totals		308		
47.0406 Shoe and Boot Repair				
Secondary	43			5
Postsecondary/Adult		12		
Totals	43	12		5
47.0407 Sporting Goods Equipment Repair				
Secondary				
Postsecondary/Adult		22		
Totals		22		
47.0408 Watch Repair				
Secondary	9			
Postsecondary/Adult		123		
Totals	9	123		
47.0599 Stationary Energy Sources, Other				
Secondary	43			
Postsecondary/Adult				
Totals	43			

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
47.0602 Aircraft Mechanics				
Secondary	86			
Postsecondary/Adult		617	285	
Totals	86	617	285	
47.0603 Automotive Body Repair				
Secondary	1,711			48
Postsecondary/Adult	99	925	285	
Totals	1,810	925	285	48
47.0604 Automotive Mechanics				
Secondary	8,493			194
Postsecondary/Adult	296	4,318	808	
Totals	8,789	4,318	808	194
47.0605 Diesel Engine Mechanics				
Secondary	428			12
Postsecondary/Adult	296	2,159	457	
Totals	724	2,159	457	12
47.0606 Small Engine Repair				
Secondary	428			73
Postsecondary/Adult	148	308	40	
Totals	576	308	40	73
47.0699 Vehicle, Mobile Equipment Mechanics and Repairers, Other				
Secondary	1,283			
Postsecondary/Adult		62		
Totals	1,283	62		
47.9999 Mechanics and Repairers, Other				
Secondary				97
Postsecondary/Adult	17	2	114	
Totals	17	2	114	97
48.0101 Drafting, General				
Secondary	1,283			121
Postsecondary/Adult	49	278		
Totals	1,332	278		121
48.0102 Architectural Drafting				
Secondary				
Postsecondary/Adult				
Totals				
48.0201 Graphic and Printing Communications, General				
Secondary	1,283			48
Postsecondary/Adult	15	1,234	457	
Totals	1,298	1,234	457	48

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
48.0203 Commercial Art				
Secondary	342			
Postsecondary/Adult		308		
Totals	342	308		
48.0204 Commercial Photography				
Secondary	257			
Postsecondary/Adult		925		
Totals	257	925		
48.0303 Upholstering				
Secondary	299			121
Postsecondary/Adult		216	40	
Totals	299	216	40	121
48.0503 Machine Tool Operation/Machine Shop				
Secondary	1,711			48
Postsecondary/Adult	222	2,467	342	
Totals	1,933	2,467	342	48
48.0506 Sheet Metal				
Secondary	257			48
Postsecondary/Adult		278		
Totals	257	278		48
48.0508 Welding, Brazing, and Soldering				
Secondary	2,138			286
Postsecondary/Adult	460	7,663	742	
Totals	2,598	7,663	742	286
48.0599 Precision Metal Work, Other				
Secondary	1,283			242
Postsecondary/Adult	99			
Totals	1,382			242
48.0602 Jewelry Design, Fabrication, Repair				
Secondary				
Postsecondary/Adult		308		
Totals		308		
48.0604 Plastics				
Secondary	128			
Postsecondary/Adult				
Totals	128			
48.0701 Woodworking, General				
Secondary	855			145
Postsecondary/Adult	74			
Totals	929			145

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
49.0201 Vehicle and Equipment Operation, General				
Secondary	257			
Postsecondary/Adult		925	171	
Totals	257	925	171	
49.0306 Marine Maintenance				
Secondary	86			
Postsecondary/Adult		19		
Totals	86	19		
VEDS Part B Enrollments				
Secondary	25,034			
Postsecondary/Adult	5,512	53,388	3,093	
Totals	30,546	53,388	3,093	
TOTALS Trade and Industrial				
Secondary	67,800			2,424
Postsecondary/Adult	7,979	84,228	8,801	
Totals	75,779	84,228	8,801	2,424
Secondary				
Postsecondary/Adult				
Totals				
INTRODUCTORY (EXPLORATORY) INDUSTRIAL ARTS				
Secondary				
Postsecondary/Adult				
Totals				
21.0101 Introductory Industrial Arts				
Secondary	66,398			
Postsecondary/Adult				
Totals	66,398			
TOTALS Introductory (Exploratory) Industrial Arts				
Secondary	66,398			
Postsecondary/Adult				
Totals	66,398			
Secondary				
Postsecondary/Adult				
Totals				
Secondary				
Postsecondary/Adult				
Totals				

TABLE 4

ESTIMATED ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY	POST-SECONDARY INSTITUTION	TECHNICAL INSTITUTION	CORRECTIONAL INSTITUTION
OCCUPATIONAL ORIENTATION PROGRAMS				
Secondary				
Postsecondary/Adult				
Totals				
99.0120 Occupational Investigation				
Secondary	45,816			
Postsecondary/Adult				
Totals	45,816			
99.0130 Occupational Exploration				
Secondary	3,448			
Postsecondary/Adult				
Totals	3,448			
TOTALS Occupational Orientation Programs				
Secondary	49,264			
Postsecondary/Adult				
Totals	49,264			
Secondary				
Postsecondary/Adult				
Totals				
Secondary				
Postsecondary/Adult				
Totals				
GRAND TOTALS				
Secondary	515,169			2,759
Postsecondary/Adult	72,719	425,556	18,057	
Totals	587,888	425,556	18,057	2,759
Secondary				
Postsecondary/Adult				
Totals				
Secondary				
Postsecondary/Adult				
Totals				
Secondary				
Postsecondary/Adult				
Totals				

TABLE 5

ESTIMATED EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY	POSTSECONDARY/ ADULT
AGRICULTURE AND AGRIBUSINESS			
Local Education Agency	F	4,378,965	283,127
	NF	41,114,807	128,674
	T	45,493,772	411,801
Postsecondary Institution	F		466,778
	NF		2,509,136
	T		2,975,914
Technical Institution	F		15,304
	NF		579,031
	T		594,335
Correctional Institution	F		
	NF		
	T		
TOTAL	F	4,378,965	765,209
	NF	41,114,807	3,216,841
	T	45,493,772	3,982,050
BUSINESS AND OFFICE			
Local Education Agency	F	3,961,920	1,231,992
	NF	28,032,823	434,274
	T	31,994,743	1,666,266
Postsecondary Institution	F		1,257,134
	NF		42,124,533
	T		43,381,667
Technical Institution	F		25,143
	NF		868,547
	T		893,690
Correctional Institution	F		
	NF		
	T		
TOTAL	F	3,961,920	2,514,269
	NF	28,032,823	43,427,354
	T	31,994,743	45,941,623
MARKETING AND DISTRIBUTION			
Local Education Agency	F	1,042,611	42,634
	NF	18,688,549	40,211
	T	19,731,160	82,845
Postsecondary Institution	F		282,035
	NF		7,680,208
	T		7,962,243
Technical Institution	F		3,279
	NF		321,684
	T		324,963
Correctional Institution	F		
	NF		
	T		
TOTAL	F	1,042,611	327,948
	NF	18,688,549	8,042,103
	T	19,731,160	8,370,051

TABLE 5

ESTIMATED EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY	POSTSECONDARY/ ADULT
ALLIED HEALTH			
Local Education Agency	F	417,044	336,693
	NF	5,606,565	64,337
	T	6,023,609	401,030
Postsecondary Institution	F		853,757
	NF		31,139,022
	T		31,992,779
Technical Institution	F		12,025
	NF		965,052
	T		977,077
Correctional Institution	F		
	NF		
	T		
TOTAL	F	417,044	1,202,475
	NF	5,606,565	32,168,411
	T	6,023,609	33,370,886
CONSUMER AND HOMEMAKING EDUCATION			
Local Education Agency	F	1,715,288	62,078
	NF	49,087,730	
	T	50,803,018	62,078
Postsecondary Institution	F		264,644
	NF		-0-
	T		264,644
Technical Institution	F		
	NF		
	T		
Correctional Institution	F		
	NF		
	T		
TOTAL	F	1,715,288	326,722
	NF	49,087,730	-0-
	T	50,803,018	326,722
OCCUPATIONAL HOME ECONOMICS EDUCATION			
Local Education Agency	F	2,293,743	580,031
	NF	16,819,694	386,021
	T	19,113,437	966,052
Postsecondary Institution	F		183,651
	NF		4,294,483
	T		4,478,134
Technical Institution	F		1,530
	NF		144,758
	T		146,288
Correctional Institution	F		
	NF		
	T		
TOTAL	F	2,293,743	765,212
	NF	16,819,694	4,825,262
	T	19,113,437	5,590,474

TABLE 5

ESTIMATED EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1985

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY	POSTSECONDARY/ ADULT
TECHNICAL EDUCATION			
Local Education Agency	F	208,522	15,304
	NF	1,868,855	22,518
	T	2,077,377	37,822
Postsecondary Institution	F		1,438,598
	NF		18,239,488
	T		19,678,086
Technical Institution	F		76,521
	NF		4,255,881
	T		4,332,402
Correctional Institution	F		
	NF		
	T		
TOTAL	F	208,522	1,530,423
	NF	1,868,855	22,517,887
	T	2,077,377	24,048,310
TRADE AND INDUSTRIAL			
Local Education Agency	F	8,446,814	1,300,860
	NF	74,455,179	186,577
	T	82,901,993	1,487,437
Postsecondary Institution	F		2,448,677
	NF		39,460,989
	T		41,909,666
Technical Institution	F		76,521
	NF		6,996,629
	T		7,073,150
Correctional Institution	F	102,593	
	NF	299,017	
	T	401,610	
TOTAL	F	8,549,407	3,826,058
	NF	74,754,196	46,644,195
	T	83,303,603	50,470,253
GRAND TOTALS			
Local Education Agency	F	22,464,907	3,852,719
	NF	235,674,202	1,262,612
	T	258,139,109	5,115,331
Postsecondary Institution	F		7,195,274
	NF		145,447,859
	T		152,643,133
Technical Institution	F		210,323
	NF		14,131,582
	T		14,341,905
Correctional Institution	F	102,593	
	NF	299,017	
	T	401,610	
TOTAL	F	22,567,500	11,258,316
	NF	235,973,219	160,842,053
	T	258,540,719	172,100,369

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED				
001902 CAYUGA ISD	CAYUGA	\$2,610	\$253	\$665	\$332	\$193	\$0	\$166	\$2,969
001903 ELKHART ISD	ELKHART	\$11,429	\$1,108	\$2,912	\$1,456	\$666	\$0	\$423	\$12,518
001904 FRANKSTON ISD	FRANKSTON	\$8,149	\$790	\$2,076	\$1,038	\$491	\$0	\$329	\$8,969
001906 NECHES ISD	NECHES	\$2,244	\$218	\$572	\$286	\$156	\$0	\$125	\$2,525
001907 PALESTINE ISD	PALESTINE	\$47,810	\$4,634	\$12,181	\$6,090	\$2,363	\$0	\$1,056	\$51,229
001908 WESTWOOD ISD	PALESTINE	\$13,272	\$1,286	\$3,381	\$1,691	\$819	\$0	\$569	\$14,660
001909 SLOCUM ISD	ELKHART	\$2,932	\$284	\$747	\$373	\$216	\$0	\$185	\$3,333
002901 ANDREWS ISD	ANDREWS	\$10,125	\$981	\$2,580	\$1,290	\$495	\$0	\$214	\$10,834
003902 HUDSON ISD	LUFKIN	\$19,958	\$1,935	\$5,085	\$2,542	\$1,495	\$0	\$902	\$22,355
003903 LUFKIN ISD	LUFKIN	\$48,837	\$4,734	\$12,442	\$6,221	\$3,108	\$0	\$2,250	\$54,195
003904 HUNTINGTON ISD	HUNTINGTON	\$9,492	\$920	\$2,418	\$1,209	\$656	\$0	\$525	\$10,673
003905 DIBOLL ISD	DIBOLL	\$6,551	\$635	\$1,669	\$835	\$756	\$0	\$808	\$8,115
003906 ZAVALLA ISD	ZAVALLA	\$3,331	\$323	\$849	\$424	\$121	\$0	\$0	\$3,452
003907 CENTRAL ISD	POLLOK	\$15,361	\$1,489	\$3,914	\$1,957	\$961	\$0	\$680	\$17,002
003909 LUFKIN STATE SCHOOL ISD	LUFKIN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
004901 ARANSAS COUNTY ISD	ROCKPORT	\$7,139	\$692	\$1,819	\$909	\$792	\$0	\$899	\$8,830
005901 ARCHER CITY ISD	ARCHER CITY	\$1,001	\$97	\$255	\$128	\$72	\$0	\$59	\$1,132
005902 HOLLIDAY ISD	HOLLIDAY	\$3,355	\$325	\$855	\$427	\$180	\$0	\$99	\$3,634
005903 MEGARGEL ISD	MEGARGEL	\$861	\$83	\$219	\$110	\$58	\$0	\$46	\$965
005904 WINDTHORST ISD	WINDTHORST	\$1,387	\$134	\$353	\$177	\$138	\$0	\$148	\$1,673
006902 CLAUDE ISD	CLAUDE	\$1,342	\$130	\$342	\$171	\$115	\$0	\$111	\$1,568
007901 CHARLOTTE ISD	CHARLOTTE	\$10,577	\$1,025	\$2,695	\$1,347	\$500	\$0	\$195	\$11,272
007902 JOURDANTON ISD	JOURDANTON	\$11,778	\$1,142	\$3,001	\$1,500	\$608	\$0	\$303	\$12,689
007904 LYTLE ISD	LYTLE	\$8,273	\$802	\$2,108	\$1,054	\$686	\$0	\$650	\$9,609
007905 PLEASANTON ISD	PLEASANTON	\$29,286	\$2,839	\$7,461	\$3,731	\$1,917	\$0	\$1,438	\$32,641
007906 POTEET ISD	POTEET	\$27,650	\$2,680	\$7,044	\$3,522	\$1,308	\$0	\$478	\$29,436
008901 BELLVILLE ISD	BELLVILLE	\$10,651	\$1,032	\$2,714	\$1,357	\$546	\$0	\$268	\$11,465
008902 SEALY ISD	SEALY	\$8,355	\$810	\$2,129	\$1,064	\$446	\$0	\$240	\$9,041
008903 WALLIS-ORCHARD ISD	WALLIS	\$4,080	\$395	\$1,039	\$520	\$296	\$0	\$250	\$4,626
009901 MULESHOE ISD	MULESHOE	\$10,331	\$1,001	\$2,632	\$1,316	\$639	\$0	\$445	\$11,415
009903 THREE WAY ISD	MAPLE	\$1,950	\$189	\$497	\$248	\$150	\$0	\$134	\$2,234
010901 MEDINA ISD	MEDINA	\$1,671	\$162	\$426	\$213	\$168	\$0	\$181	\$2,020
010902 BANDERA ISD	BANDERA	\$7,189	\$697	\$1,832	\$916	\$405	\$0	\$242	\$7,836
011901 BASTROP ISD	BASTROP	\$34,984	\$3,391	\$8,913	\$4,456	\$2,816	\$0	\$1,238	\$39,038
011902 ELGIN ISD	ELGIN	\$29,652	\$2,874	\$7,555	\$3,777	\$1,435	\$0	\$605	\$31,692
011904 SMITHVILLE ISD	SMITHVILLE	\$16,600	\$1,609	\$4,229	\$2,115	\$1,118	\$0	\$869	\$18,587
011905 MCDADE ISD	MCDADE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
012901 SEYMOUR ISD	SEYMOUR	\$4,225	\$410	\$1,076	\$538	\$312	\$0	\$267	\$4,804
013901 BEEVILLE ISD	BEEVILLE	\$38,329	\$3,715	\$9,765	\$4,883	\$3,172	\$0	\$1,336	\$42,837
013902 PAWNEE ISD	PAWNEE	\$2,423	\$235	\$617	\$309	\$170	\$0	\$138	\$2,731
013903 PETTUS ISD	PETTUS	\$10,897	\$1,056	\$2,776	\$1,388	\$546	\$0	\$253	\$11,696
013905 SKIDMORE-TYNAN ISD	SKIDMORE	\$8,376	\$812	\$2,134	\$1,067	\$304	\$0	\$0	\$8,680
014901 ACADEMY ISD	TEMPLE	\$7,506	\$728	\$1,912	\$956	\$691	\$0	\$706	\$8,903
014902 BARTLETT ISD	BARTLETT	\$7,126	\$691	\$1,816	\$908	\$452	\$0	\$326	\$7,904
014903 BELTON ISD	BELTON	\$36,910	\$3,578	\$9,404	\$4,702	\$1,936	\$0	\$1,005	\$39,851
014905 HOLLAND ISD	HOLLAND	\$4,358	\$422	\$1,110	\$555	\$266	\$0	\$182	\$4,806
014906 KILLEEN ISD	KILLEEN	\$104,405	\$10,120	\$26,600	\$13,300	\$11,836	\$0	\$5,723	\$121,964
014907 ROGERS ISD	ROGERS	\$9,671	\$937	\$2,464	\$1,232	\$484	\$0	\$224	\$10,379

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED					
014908	SALADO ISD	SALADO	\$2,329	\$226	\$593	\$297	\$192	\$0	\$181	\$2,702
014909	TEMPLE ISD	TEMPLE	\$72,047	\$6,983	\$18,356	\$9,178	\$4,715	\$0	\$2,388	\$79,150
014910	TROY ISD	TROY	\$1,083	\$105	\$276	\$138	\$278	\$0	\$403	\$1,764
015901	ALAMO HEIGHTS ISD	SAN ANTONIO	\$9,763	\$946	\$2,487	\$1,244	\$631	\$0	\$466	\$10,860
015904	HARLANDALE ISD	SAN ANTONIO	\$207,213	\$20,085	\$52,792	\$26,396	\$14,859	\$0	\$8,076	\$230,148
015905	EDGEWOOD ISD	SAN ANTONIO	\$210,204	\$20,375	\$53,554	\$26,777	\$10,545	\$0	\$0	\$220,749
015906	RANDOLPH FIELD ISD	UNIVERSAL CIT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
015907	SAN ANTONIO ISD	SAN ANTONIO	\$644,116	\$62,433	\$164,104	\$82,052	\$34,750	\$0	\$19,152	\$698,018
015908	SOUTH SAN ANTONIO ISD	SAN ANTONIO	\$71,459	\$6,926	\$18,206	\$9,103	\$4,670	\$0	\$3,498	\$79,627
015909	SOMERSET ISD	SOMERSET	\$17,320	\$1,679	\$4,413	\$2,206	\$1,505	\$0	\$839	\$19,664
015910	NORTH EAST ISD	SAN ANTONIO	\$269,950	\$26,166	\$68,776	\$34,388	\$15,151	\$0	\$7,445	\$292,546
015911	EAST CENTRAL ISD	SAN ANTONIO	\$66,624	\$6,458	\$16,974	\$8,487	\$4,195	\$0	\$1,413	\$72,232
015912	SOUTHWEST ISD	SAN ANTONIO	\$68,037	\$6,595	\$17,334	\$8,667	\$4,400	\$0	\$1,630	\$74,067
015913	LACKLAND ISD	SAN ANTONIO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
015914	FT SAM HOUSTON ISD	SAN ANTONIO	\$4,428	\$429	\$1,128	\$564	\$308	\$0	\$248	\$4,984
015915	NORTHSIDE ISD	SAN ANTONIO	\$410,357	\$39,775	\$104,548	\$52,274	\$26,281	\$0	\$7,201	\$443,839
015916	JUDSON ISD	CONVERSE	\$79,447	\$7,701	\$20,241	\$10,120	\$4,405	\$0	\$2,562	\$86,414
015917	SOUTHSIDE ISD	SAN ANTONIO	\$41,353	\$4,008	\$10,536	\$5,268	\$2,561	\$0	\$1,369	\$45,283
015918	SAN ANTONIO STATE SCHOOL	SAN ANTONIO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
016901	JOHNSON CITY ISD	JOHNSON CITY	\$2,437	\$236	\$621	\$310	\$173	\$0	\$143	\$2,753
016902	BLANCO ISD	BLANCO	\$2,726	\$264	\$695	\$347	\$99	\$0	\$0	\$2,825
017901	BORDEN COUNTY ISD	GAIL	\$787	\$76	\$201	\$100	\$29	\$0	\$0	\$816
018901	CLIFTON ISD	CLIFTON	\$5,100	\$494	\$1,299	\$650	\$304	\$0	\$200	\$5,604
018902	MERIDIAN ISD	MERIDIAN	\$1,477	\$143	\$376	\$188	\$192	\$0	\$234	\$1,903
018903	MORGAN ISD	MORGAN	\$0	\$0	\$0	\$0	\$124	\$0	\$209	\$333
018904	VALLEY MILLS ISD	VALLEY MILLS	\$3,043	\$295	\$775	\$388	\$211	\$0	\$169	\$3,423
018905	WALNUT SPRINGS ISD	WALNUT SPRING	\$1,719	\$167	\$438	\$219	\$147	\$0	\$142	\$2,008
018906	TREDELL ISD	TREDELL	\$1,962	\$190	\$500	\$250	\$76	\$0	\$8	\$2,046
018907	KOPPERL ISD	KOPPERL	\$2,202	\$213	\$561	\$281	\$136	\$0	\$95	\$2,433
018908	CRANFILLS GAP ISD	CRANFILLS GAP	\$895	\$87	\$228	\$114	\$39	\$0	\$12	\$946
019901	DEKALB ISD	DEKALB	\$17,498	\$1,696	\$4,458	\$2,229	\$1,150	\$0	\$867	\$19,515
019902	HOOKS ISD	HOOKS	\$13,379	\$1,297	\$3,409	\$1,704	\$947	\$0	\$777	\$15,103
019903	MAUD ISD	MAUD	\$5,916	\$573	\$1,507	\$754	\$458	\$0	\$410	\$6,784
019905	NEW BOSTON ISD	NEW BOSTON	\$15,714	\$1,523	\$4,004	\$2,002	\$930	\$0	\$605	\$17,249
019906	REDWATER ISD	REDWATER	\$9,982	\$968	\$2,543	\$1,272	\$470	\$0	\$181	\$10,633
019907	TEXARKANA ISD	TEXARKANA	\$51,246	\$4,967	\$13,056	\$6,528	\$2,872	\$0	\$1,704	\$55,822
019908	LIBERTY-EYLAU ISD	TEXARKANA	\$37,674	\$3,652	\$9,598	\$4,799	\$2,831	\$0	\$1,350	\$41,855
019909	SIMMS ISD	SIMMS	\$8,366	\$811	\$2,131	\$1,066	\$452	\$0	\$249	\$9,067
019910	MALTA ISD	NEW BOSTON	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
019911	RED LICK ISD	TEXARKANA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
019912	PLEASANT GROVE ISD	TEXARKANA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
019913	HUBBARD ISD	DEKALB	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
019914	LEARY ISD	HOOKS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
020901	ALVIN ISD	ALVIN	\$44,186	\$4,283	\$11,257	\$5,629	\$1,937	\$0	\$561	\$46,684
020902	ANGLETON ISD	ANGLETON	\$17,597	\$1,706	\$4,483	\$2,242	\$851	\$0	\$358	\$18,806
020904	DANBURY ISD	DANBURY	\$4,959	\$481	\$1,263	\$632	\$222	\$0	\$70	\$5,251
020905	BRAZOSPORT ISD	FREEPORT	\$93,808	\$9,093	\$23,900	\$11,950	\$5,427	\$0	\$3,406	\$102,641
020906	SWEENEY ISD	SWEENEY	\$8,901	\$863	\$2,268	\$1,134	\$465	\$0	\$238	\$9,604

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120 POST-SEC ADULT	DISADVANTAGED	HANDI- CAPPED	SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
020907	COLUMBIA-BRAZORIA ISD	WEST COLUMBIA	\$28,135	\$2,727	\$7,168	\$3,584	\$1,415	\$0	\$663	\$30,213
020908	PEARLAND ISD	PEARLAND	\$20,899	\$2,026	\$5,325	\$2,662	\$1,240	\$0	\$811	\$22,950
020910	DAMON ISD	DAMON	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
021901	COLLEGE STATION ISD	COLLEGE STAT1	\$15,205	\$1,474	\$3,874	\$1,937	\$1,658	\$0	\$666	\$17,529
021902	BRYAN ISD	BRYAN	\$74,500	\$7,221	\$18,981	\$9,490	\$7,843	\$0	\$4,214	\$86,557
022004	TERLINGUA CSD	TERLINGUA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
022901	ALPINE ISD	ALPINE	\$12,438	\$1,206	\$3,169	\$1,584	\$761	\$0	\$521	\$13,720
022902	MARATHON ISD	MARATHON	\$907	\$88	\$231	\$116	\$86	\$0	\$89	\$1,082
022903	SAN VICENTE ISD	BIG BEND NATL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
023902	SILVERTON ISD	SILVERTON	\$1,605	\$156	\$409	\$204	\$138	\$0	\$135	\$1,878
024901	BROOKS ISD	FALFURRIAS	\$11,401	\$1,105	\$2,905	\$1,452	\$909	\$0	\$835	\$13,145
025901	BANGS ISD	BANGS	\$10,890	\$1,056	\$2,774	\$1,387	\$699	\$0	\$512	\$12,101
025902	BROWNWOOD ISD	BROWNWOOD	\$39,734	\$3,851	\$10,123	\$5,062	\$2,947	\$0	\$1,518	\$44,199
025904	BLANKET ISD	BLANKET	\$4,015	\$389	\$1,023	\$511	\$338	\$0	\$323	\$4,676
025905	MAY ISD	MAY	\$2,390	\$232	\$609	\$304	\$87	\$0	\$0	\$2,477
025906	ZEPHYR ISD	ZEPHYR	\$2,578	\$250	\$657	\$328	\$174	\$0	\$136	\$2,888
025908	BROOKESMITH ISD	BROOKESMITH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
025909	EARLY ISD	EARLY	\$10,680	\$1,035	\$2,721	\$1,360	\$760	\$0	\$627	\$12,067
025910	BROWNWOOD ST HM AND SCH	BROWNWOOD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
026901	CALDWELL ISD	CALDWELL	\$17,053	\$1,653	\$4,345	\$2,172	\$1,044	\$0	\$715	\$18,812
026902	SOMERVILLE ISD	SOMERVILLE	\$4,920	\$477	\$1,253	\$627	\$387	\$0	\$351	\$5,658
026903	SNOOK ISD	SNOOK	\$4,934	\$478	\$1,257	\$629	\$355	\$0	\$297	\$5,586
027903	BURNET CONS ISD	BURNET	\$10,044	\$974	\$2,559	\$1,279	\$698	\$0	\$562	\$11,304
027904	MARBLE FALLS ISD	MARBLE FALLS	\$5,756	\$558	\$1,466	\$733	\$403	\$0	\$326	\$6,485
028902	LOCKHART ISD	LOCKHART	\$59,635	\$5,780	\$15,193	\$7,597	\$4,052	\$0	\$1,552	\$65,239
028903	LULING ISD	LULING	\$9,522	\$923	\$2,426	\$1,213	\$558	\$0	\$358	\$10,438
028906	PRAIRIE LEA ISD	PRAIRIE LEA	\$1,907	\$185	\$486	\$243	\$173	\$0	\$175	\$2,255
029901	CALHOUN CO ISD	PORT LAVACA	\$33,452	\$3,242	\$8,523	\$4,261	\$2,076	\$0	\$1,452	\$36,980
030901	CROSS PLAINS ISD	CROSS PLAINS	\$1,603	\$155	\$408	\$204	\$143	\$0	\$143	\$1,889
030902	CLYDE ISD	CLYDE	\$11,707	\$1,135	\$2,983	\$1,491	\$609	\$0	\$310	\$12,626
030903	BAIRD ISD	BAIRD	\$2,478	\$240	\$631	\$316	\$164	\$0	\$124	\$2,766
030906	EULA ISD	CLYDE	\$2,708	\$262	\$690	\$345	\$192	\$0	\$159	\$3,059
031901	BROWNSVILLE ISD	BROWNSVILLE	\$223,013	\$21,616	\$56,818	\$28,409	\$11,666	\$0	\$6,015	\$240,694
031903	HARLINGEN ISD	HARLINGEN	\$136,885	\$13,268	\$34,875	\$17,437	\$9,234	\$0	\$4,377	\$150,496
031905	LA FERIA ISD	LA FERIA	\$23,558	\$2,283	\$6,002	\$3,001	\$1,445	\$0	\$994	\$25,997
031906	LOS FRESNOS CISD	LOS FRESNOS	\$44,202	\$4,284	\$11,261	\$5,631	\$2,323	\$0	\$1,210	\$47,735
031909	POINT ISABEL ISD	POINT ISABEL	\$14,087	\$1,365	\$3,589	\$1,794	\$952	\$0	\$742	\$15,781
031911	RIO HONDO ISD	RIO HONDO	\$10,749	\$1,042	\$2,739	\$1,369	\$390	\$0	\$0	\$11,139
031912	SAN BENITO CONS ISD	SAN BENITO	\$70,347	\$6,819	\$17,923	\$8,961	\$5,931	\$0	\$3,674	\$79,952
031913	SANTA MARIA ISD	SANTA MARIA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
031914	SANTA ROSA ISD	SANTA ROSA	\$14,246	\$1,381	\$3,630	\$1,815	\$752	\$0	\$396	\$15,394
031915	RTO GRANDE ST MHMR ISD	HARLINGEN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
031916	SOUTH TEXAS ISD	HARLINGEN	\$45,895	\$4,449	\$11,693	\$5,846	\$1,666	\$0	\$0	\$47,561
032902	PITTSBURG ISD	PITTSBURG	\$41,619	\$4,034	\$10,603	\$5,302	\$2,184	\$0	\$1,135	\$44,938
033901	GROOM ISD	GROOM	\$1,442	\$140	\$367	\$184	\$111	\$0	\$98	\$1,651
033902	PANHANDLE ISD	PANHANDLE	\$2,384	\$231	\$607	\$304	\$189	\$0	\$172	\$2,745
033904	WHITE DEER ISD	WHITE DEER	\$1,869	\$181	\$476	\$238	\$125	\$0	\$96	\$2,090
034901	ATLANTA ISD	ATLANTA	\$53,095	\$5,146	\$13,527	\$6,764	\$2,351	\$0	\$258	\$55,704

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	SUBPART 2 SECTION 120			HANDI- CAPPED	SUBPART 3	SUBPART 4	SUBPART 5	TOTAL ALL SUBPARTS	
		TOTAL	POST-SEC ADULT	DISADVAN -TAGED		SECTION 134	SECTION 140	SECTION 150		
034902	AVINGER ISD	AVINGER	\$1,302	\$126	\$332	\$166	\$77	\$0	\$51	\$1,430
034903	HUGHES SPRINGS ISD	HUGHES SPRING	\$6,107	\$592	\$1,556	\$778	\$467	\$0	\$414	\$6,988
034905	LINDEN-KILDARE ISD	LINDEN	\$14,624	\$1,417	\$3,726	\$1,863	\$892	\$0	\$609	\$16,125
034906	MCLEOD ISD	MCLEOD	\$0	\$0	\$0	\$0	\$139	\$0	\$234	\$373
034907	QUEEN CITY ISD	QUEEN CITY	\$13,239	\$1,283	\$3,373	\$1,686	\$780	\$0	\$505	\$14,524
034908	MARIETTA ISD	MARIETTA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
034909	BLOOMBURG ISD	BLOOMBURG	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
035901	DIMITT ISD	DIMITT	\$18,267	\$1,771	\$4,654	\$2,327	\$1,392	\$0	\$1,229	\$20,888
035902	HART ISD	HART	\$12,005	\$1,164	\$3,059	\$1,529	\$635	\$0	\$335	\$12,975
035903	NAZARETH ISD	NAZARETH	\$3,616	\$350	\$921	\$461	\$205	\$0	\$125	\$3,946
036901	ANAHUAC ISD	ANAHUAC	\$6,185	\$600	\$1,576	\$788	\$420	\$0	\$330	\$6,935
036902	BARBERS HILL ISD	MT BELVIEU	\$3,577	\$347	\$911	\$456	\$184	\$0	\$92	\$3,853
036903	EAST CHAMBERS ISD	WINNIE	\$5,325	\$516	\$1,357	\$678	\$448	\$0	\$429	\$6,202
037901	ALTO ISD	ALTO	\$10,716	\$1,039	\$2,730	\$1,365	\$566	\$0	\$299	\$11,581
037904	JACKSONVILLE ISD	JACKSONVILLE	\$40,407	\$3,917	\$10,295	\$5,147	\$2,797	\$0	\$1,182	\$44,386
037905	MAYDELLE ISD	MAYDELLE	\$2,325	\$225	\$592	\$296	\$267	\$0	\$307	\$2,899
037907	RUSK ISD	RUSK	\$13,159	\$1,275	\$3,353	\$1,676	\$747	\$0	\$454	\$14,360
037908	NEW SUMMERFIELD ISD	NEW SUMMERFIE	\$3,245	\$315	\$827	\$413	\$204	\$0	\$145	\$3,594
037909	WELLS ISD	WELLS	\$2,654	\$257	\$676	\$338	\$268	\$0	\$290	\$3,212
038901	CHILDRESS ISD	CHILDRESS	\$3,286	\$319	\$837	\$419	\$308	\$0	\$318	\$3,912
039901	BYERS ISD	BYERS	\$1,339	\$130	\$341	\$171	\$117	\$0	\$115	\$1,571
039902	HENRIETTA ISD	HENRIETTA	\$3,393	\$329	\$864	\$432	\$323	\$0	\$336	\$4,052
039903	PETROLIA ISD	PETROLIA	\$4,980	\$483	\$1,269	\$634	\$693	\$0	\$863	\$6,536
039904	BELLEVUE ISD	BELLEVUE	\$2,040	\$198	\$520	\$260	\$106	\$0	\$53	\$2,199
039905	MIDWAY ISD	HENRIETTA	\$895	\$87	\$228	\$114	\$80	\$0	\$81	\$1,056
040901	MORTON ISD	MORTON	\$6,669	\$646	\$1,699	\$850	\$855	\$0	\$1,033	\$8,557
040902	WHITEFACE CISD	WHITEFACE	\$2,442	\$237	\$622	\$311	\$89	\$0	\$0	\$2,531
040903	BLEDSE ISD	BLEDSE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
041901	BRONTE ISD	BRONTE	\$3,341	\$324	\$851	\$426	\$233	\$0	\$188	\$3,762
041902	ROBERT LEE ISD	ROBERT LEE	\$2,153	\$209	\$549	\$274	\$111	\$0	\$55	\$2,319
042901	COLEMAN ISD	COLEMAN	\$8,050	\$780	\$2,051	\$1,025	\$568	\$0	\$465	\$9,083
042903	SANTA ANNA ISD	SANTA ANNA	\$745	\$72	\$190	\$95	\$154	\$0	\$214	\$1,113
042904	TALPA CENTENNIAL ISD	TALPA	\$2,510	\$243	\$639	\$320	\$145	\$0	\$91	\$2,746
042905	MOZELLE ISD	COLEMAN	\$2,978	\$289	\$759	\$379	\$219	\$0	\$187	\$3,384
042906	NOVICE ISD	NOVICE	\$2,781	\$270	\$709	\$354	\$173	\$0	\$122	\$3,076
043901	ALLEN ISD	ALLEN	\$9,568	\$927	\$2,438	\$1,219	\$923	\$0	\$276	\$10,767
043902	ANNA ISD	ANNA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
043903	CELLINA ISD	CELLINA	\$3,988	\$387	\$1,016	\$508	\$145	\$0	\$0	\$4,133
043904	FARMERSVILLE ISD	FARMERSVILLE	\$4,954	\$480	\$1,262	\$631	\$375	\$0	\$328	\$5,657
043905	FRISCO ISD	FRISCO	\$6,518	\$632	\$1,661	\$830	\$487	\$0	\$422	\$7,427
043907	MCKINNEY ISD	MCKINNEY	\$45,366	\$4,397	\$11,558	\$5,779	\$2,030	\$0	\$645	\$48,041
043908	MELISSA ISD	MELISSA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
043910	PLANO ISD	PLANO	\$232,511	\$22,537	\$59,238	\$29,619	\$14,560	\$0	\$5,708	\$252,779
043911	PRINCETON ISD	PRINCETON	\$5,257	\$510	\$1,339	\$670	\$450	\$0	\$436	\$6,143
043912	PROSPER ISD	PROSPER	\$1,780	\$173	\$453	\$227	\$128	\$0	\$106	\$2,014
043913	WESTMINSTER ISD	WESTMINSTER	\$0	\$0	\$0	\$0	\$68	\$0	\$115	\$183
043914	WYLIE ISD	WYLIE	\$8,344	\$809	\$2,126	\$1,063	\$553	\$0	\$422	\$9,319
043917	BLUE RIDGE ISD	BLUE RIDGE	\$3,039	\$295	\$774	\$387	\$177	\$0	\$112	\$3,328

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED					
043918	COMMUNITY ISD	NEVADA	\$3,377	\$327	\$860	\$430	\$268	\$0	\$245	\$3,890
043919	LOVEJOY ISD	MCKINNEY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
044902	WELLINGTON ISD	WELLINGTON	\$6,061	\$587	\$1,544	\$772	\$547	\$0	\$552	\$7,160
044904	SAMNORWOOD ISD	SAMNORWOOD	\$2,155	\$209	\$549	\$275	\$123	\$0	\$76	\$2,354
045902	COLUMBUS ISD	COLUMBUS	\$5,854	\$567	\$1,491	\$746	\$391	\$0	\$300	\$6,545
045903	RICE CONS ISD	ALTAIR	\$12,143	\$1,177	\$3,094	\$1,547	\$743	\$0	\$509	\$13,395
045905	WEIMAR ISD	WEIMAR	\$4,966	\$481	\$1,265	\$633	\$328	\$0	\$249	\$5,543
046901	NEW BRAUNFELS ISD	NEW BRAUNFELS	\$28,161	\$2,730	\$7,175	\$3,587	\$1,687	\$0	\$1,120	\$30,968
046902	COMAL ISD	NEW BRAUNFELS	\$43,423	\$4,209	\$11,063	\$5,532	\$2,142	\$0	\$953	\$46,518
047901	COMANCHE ISD	COMANCHE	\$12,834	\$1,244	\$3,270	\$1,635	\$703	\$0	\$400	\$13,937
047902	DE LEON ISD	DE LEON	\$4,804	\$466	\$1,224	\$612	\$392	\$0	\$367	\$5,563
047903	GUSTINE ISD	GUSTINE	\$1,722	\$167	\$439	\$219	\$76	\$0	\$22	\$1,820
047905	SIDNEY ISD	SIDNEY	\$692	\$67	\$176	\$88	\$80	\$0	\$93	\$865
048901	EDEN CONS ISD	EDEN	\$5,526	\$536	\$1,408	\$704	\$420	\$0	\$225	\$6,171
048902			\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
048903	PAINT ROCK ISD	PAINT ROCK	\$1,725	\$167	\$439	\$220	\$131	\$0	\$116	\$1,972
049901	GAINESVILLE ISD	GAINESVILLE	\$30,342	\$2,941	\$7,730	\$3,865	\$1,341	\$0	\$403	\$32,086
049902	MUNSTER ISD	MUNSTER	\$1,361	\$132	\$347	\$173	\$142	\$0	\$155	\$1,658
049903	VALLEY VIEW ISD	VALLEY VIEW	\$3,252	\$315	\$829	\$414	\$222	\$0	\$175	\$3,649
049904	GAINESVILLE ST SCH ISD	GAINESVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
049905	CALLISBURG ISD	GAINESVILLE	\$6,824	\$661	\$1,739	\$869	\$424	\$0	\$297	\$7,545
049906	ERA ISD	ERA	\$3,401	\$330	\$866	\$433	\$172	\$0	\$81	\$3,654
049907	LINDSAY ISD	LINDSAY	\$1,955	\$189	\$498	\$249	\$133	\$0	\$105	\$2,193
049908	WALNUT BEND ISD	GAINESVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
049909	STVELLS BEND ISD	GAINESVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
050901	EVANT ISD	EVANT	\$3,049	\$296	\$777	\$388	\$250	\$0	\$235	\$3,534
050902	GATESVILLE ISD	GATESVILLE	\$24,703	\$2,394	\$6,294	\$3,147	\$1,797	\$0	\$725	\$27,225
050904	OGLESBY ISD	OGLESBY	\$1,323	\$128	\$337	\$169	\$108	\$0	\$101	\$1,532
050909	JONESBORO ISD	JONESBORO	\$2,656	\$257	\$677	\$338	\$169	\$0	\$122	\$2,947
050910	COPPERAS COVE ISD	COPPERAS COVE	\$35,874	\$3,477	\$9,140	\$4,570	\$2,925	\$0	\$2,734	\$41,533
051901	PADUCAH ISD	PADUCAH	\$4,712	\$457	\$1,200	\$600	\$330	\$0	\$268	\$5,310
052901	CRANE ISD	CRANE	\$769	\$75	\$196	\$98	\$28	\$0	\$0	\$797
053001	CROCKETT CO CONS CSD	OZONA	\$10,790	\$1,046	\$2,749	\$1,375	\$480	\$0	\$149	\$11,419
054901	CROSBYTON ISD	CROSBYTON	\$9,087	\$881	\$2,315	\$1,158	\$694	\$0	\$614	\$10,395
054902	LORENZO ISD	LORENZO	\$10,358	\$1,004	\$2,639	\$1,319	\$486	\$0	\$185	\$11,029
054903	RALLS ISD	RALLS	\$7,944	\$770	\$2,024	\$1,012	\$695	\$0	\$686	\$9,325
055901	CULBERSON COUNTY ISD	VAN HORN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
056901	DALHART ISD	DALHART	\$9,880	\$958	\$2,517	\$1,259	\$769	\$0	\$691	\$11,340
056902	TEXLINE ISD	TEXLINE	\$1,316	\$128	\$335	\$168	\$132	\$0	\$142	\$1,590
057903	CARROLLTON-FARMERS BRANC	CARROLLTON	\$61,852	\$5,995	\$15,758	\$7,879	\$3,553	\$0	\$2,203	\$67,608
057904	CEDAR HILL ISD	CEDAR HILL	\$9,704	\$941	\$2,472	\$1,236	\$824	\$0	\$794	\$11,322
057905	DALLAS ISD	DALLAS	\$1,421,648	\$137,799	\$362,198	\$181,099	\$95,910	\$0	\$41,087	\$1,558,645
057906	DE SOTO ISD	DE SOTO	\$19,160	\$1,857	\$4,881	\$2,441	\$1,895	\$0	\$998	\$22,053
057907	DUNCANVILLE ISD	DUNCANVILLE	\$42,094	\$4,080	\$10,724	\$5,362	\$3,310	\$0	\$1,554	\$46,958
057909	GARLAND ISD	GARLAND	\$183,914	\$17,827	\$46,856	\$23,428	\$11,127	\$0	\$7,499	\$202,540
057910	GRAND PRAIRIE ISD	GRAND PRAIRIE	\$70,372	\$6,821	\$17,929	\$8,964	\$4,944	\$0	\$2,913	\$78,229
057911	HIGHLAND PARK ISD	DALLAS	\$532	\$52	\$136	\$68	\$19	\$0	\$0	\$551
057912	IRVING ISD	IRVING	\$83,072	\$8,052	\$21,165	\$10,582	\$4,499	\$0	\$2,372	\$89,943

TABLE 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HAND1- CAPPED				
057913 LANCASTER ISD	LANCASTER	\$25,718	\$2,493	\$6,552	\$3,276	\$1,520	\$0	\$988	\$28,226
057914 MESQUITE ISD	MESQUITE	\$79,610	\$7,716	\$20,283	\$10,141	\$7,425	\$0	\$7,642	\$94,677
057916 RICHARDSON ISD	RICHARDSON	\$92,679	\$8,983	\$23,612	\$11,806	\$7,805	\$0	\$7,482	\$107,966
057919 SUNNYVALE ISD	SUNNYVALE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
057920 WILMER-HUTCHINS ISD	DALLAS	\$39,527	\$3,831	\$10,070	\$5,035	\$3,705	\$0	\$2,948	\$46,180
057922 COPPELL ISD	COPPELL	\$983	\$95	\$250	\$125	\$126	\$0	\$152	\$1,261
058902 DAWSON ISD	WELCH	\$2,209	\$214	\$563	\$281	\$152	\$0	\$121	\$2,482
058905 KLONDIKE ISD	LAMESA	\$6,887	\$668	\$1,755	\$877	\$376	\$0	\$213	\$7,476
058906 LAMESA ISD	LAMESA	\$38,755	\$3,756	\$9,874	\$4,937	\$2,267	\$0	\$1,450	\$42,472
058909 SANDS ISD	ACKERLY	\$3,574	\$346	\$911	\$455	\$212	\$0	\$138	\$3,924
059901 HEREFORD ISD	HEREFORD	\$84,772	\$8,217	\$21,598	\$10,799	\$4,991	\$0	\$3,225	\$92,988
059902 WALCOTT ISD	HEREFORD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
060902 COOPER ISD	COOPER	\$377	\$37	\$96	\$48	\$414	\$0	\$674	\$1,465
060914 FANNINDEL ISD	LADONIA	\$3,128	\$303	\$797	\$398	\$224	\$0	\$186	\$3,538
061901 DENTON ISD	DENTON	\$33,887	\$3,285	\$8,634	\$4,317	\$3,194	\$0	\$2,834	\$39,915
061902 LEWISVILLE ISD	LEWISVILLE	\$80,806	\$7,832	\$20,587	\$10,294	\$5,598	\$0	\$2,957	\$89,361
061903 PILOT POINT ISD	PILOT POINT	\$8,543	\$828	\$2,177	\$1,088	\$411	\$0	\$170	\$9,124
57 061905 KRUM ISD	KRUM	\$2,672	\$259	\$681	\$340	\$200	\$0	\$173	\$3,045
061906 PONDER ISD	PONDER	\$2,342	\$227	\$597	\$298	\$148	\$0	\$105	\$2,595
061907 AUBREY ISD	AUBREY	\$4,834	\$469	\$1,232	\$616	\$265	\$0	\$150	\$5,249
061908 SANGER ISD	SANGER	\$15,922	\$1,543	\$4,057	\$2,028	\$894	\$0	\$527	\$17,343
061910 ARGYLE ISD	ARGYLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
061911 NORTHWEST ISD	JUSTIN	\$22,660	\$2,196	\$5,773	\$2,887	\$1,508	\$0	\$757	\$24,925
061912 LAKE DALLAS ISD	LAKE DALLAS	\$4,637	\$449	\$1,181	\$591	\$168	\$0	\$0	\$4,805
061913 DENTON STATE SCHOOL ISD	DENTON	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
061914 LITTLE ELM ISD	LITTLE ELM	\$1,720	\$167	\$438	\$219	\$62	\$0	\$0	\$1,782
062901 CUERO ISD	CUERO	\$19,736	\$1,913	\$5,028	\$2,514	\$1,403	\$0	\$1,158	\$22,297
062902 NORDHEIM ISD	NORDHEIM	\$2,098	\$203	\$535	\$267	\$142	\$0	\$111	\$2,351
062903 YOAKUM ISD	YOAKUM	\$17,076	\$1,655	\$4,351	\$2,175	\$894	\$0	\$462	\$18,432
062904 YORKTOWN ISD	YORKTOWN	\$10,024	\$972	\$2,554	\$1,277	\$584	\$0	\$371	\$10,979
062905 WESTHOFF ISD	WESTHOFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
062906 MEYERSVILLE ISD	MEYERSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
063902 MCADOO ISD	MCADOO	\$0	\$0	\$0	\$0	\$56	\$0	\$95	\$151
063903 SPUR ISD	SPUR	\$5,480	\$531	\$1,396	\$698	\$412	\$0	\$358	\$6,250
063906 PATTON SPRINGS ISD	AFTON	\$1,712	\$166	\$436	\$218	\$112	\$0	\$85	\$1,909
064901 ASHERTON ISD	ASHERTON	\$7,204	\$698	\$1,835	\$918	\$442	\$0	\$304	\$7,950
064903 CARRIZO SPRINGS ISD	CARRIZO SPRIN	\$39,094	\$3,789	\$9,960	\$4,980	\$2,495	\$0	\$1,813	\$43,402
065901 CLARENDON ISD	CLARENDON	\$3,288	\$319	\$838	\$419	\$237	\$0	\$199	\$3,724
065902 HEDLEY ISD	HEDLEY	\$1,561	\$151	\$398	\$199	\$113	\$0	\$95	\$1,769
066005 RAMIREZ CSD	REALITOS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
066901 BENAVIDES ISD	BENAVIDES	\$9,187	\$890	\$2,341	\$1,170	\$513	\$0	\$302	\$10,002
066902 SAN DIEGO ISD	SAN DIEGO	\$16,760	\$1,625	\$4,270	\$2,135	\$1,088	\$0	\$808	\$18,656
066903 FREER ISD	FREER	\$8,874	\$860	\$2,261	\$1,130	\$483	\$0	\$272	\$9,629
067901 CARBON ISD	CARBON	\$1,067	\$103	\$272	\$136	\$68	\$0	\$49	\$1,184
067902 CISCO ISD	CISCO	\$6,795	\$659	\$1,731	\$866	\$450	\$0	\$342	\$7,587
067903 EASTLAND ISD	EASTLAND	\$5,108	\$495	\$1,301	\$651	\$540	\$0	\$597	\$6,245
067904 GORMAN ISD	GORMAN	\$3,620	\$351	\$922	\$461	\$268	\$0	\$230	\$4,118
067907 RANGER ISD	RANGER	\$5,286	\$512	\$1,347	\$673	\$436	\$0	\$412	\$6,134

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120 POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED	SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
067908	RISING STAR ISD	RISING STAR	\$3,481	\$337	\$887	\$443	\$198	\$0	\$120	\$3,799
068901	ECTOR COUNTY ISD	ODESSA	\$79,370	\$7,693	\$20,221	\$10,111	\$5,186	\$0	\$3,884	\$88,440
069901	ROCKSPRINGS ISD	ROCKSPRINGS	\$2,609	\$253	\$665	\$332	\$234	\$0	\$234	\$3,077
069902	NUECES CANYON ISD	BARKSDALE	\$4,021	\$390	\$1,024	\$512	\$324	\$0	\$300	\$4,645
069903	CARTA VALLEY ISD	CARTA VALLEY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
070901	AVALON ISD	AVALON	\$0	\$0	\$0	\$0	\$153	\$0	\$257	\$410
070903	ENNIS ISD	ENNIS	\$32,345	\$3,135	\$8,241	\$4,120	\$1,994	\$0	\$1,055	\$35,394
070905	FERRIS ISD	FERRIS	\$12,362	\$1,198	\$3,150	\$1,575	\$596	\$0	\$248	\$13,206
070907	ITALY ISD	ITALY	\$7,606	\$737	\$1,938	\$969	\$425	\$0	\$250	\$8,281
070908	MIDLOTHIAN ISD	MIDLOTHIAN	\$13,069	\$1,267	\$3,330	\$1,665	\$921	\$0	\$753	\$14,743
070909	MILFORD ISD	MILFORD	\$1,761	\$171	\$449	\$224	\$122	\$0	\$98	\$1,981
070910	PALMER ISD	PALMER	\$6,552	\$635	\$1,669	\$835	\$348	\$0	\$186	\$7,086
070911	RED OAK ISD	RED OAK	\$14,369	\$1,393	\$3,661	\$1,830	\$755	\$0	\$394	\$15,518
070912	WAXAHACHIE ISD	WAXAHACHIE	\$46,554	\$4,512	\$11,861	\$5,930	\$2,620	\$0	\$674	\$49,848
070915	MAYPEARL ISD	MAYPEARL	\$3,031	\$294	\$772	\$386	\$185	\$0	\$127	\$3,343
071901	CLINT ISD	CLINT	\$14,740	\$1,429	\$3,755	\$1,878	\$769	\$0	\$395	\$15,904
071902	EL PASO ISD	EL PASO	\$340,085	\$32,964	\$86,645	\$43,322	\$22,496	\$402,033	\$17,104	\$781,718
071903	FABENS ISD	FABENS	\$2,352	\$228	\$599	\$300	\$553	\$0	\$787	\$3,692
071904	SAN ELIZARIO ISD	SAN ELIZARIO	\$19,101	\$1,851	\$4,866	\$2,433	\$1,245	\$0	\$929	\$21,275
071905	YSLETA ISD	EL PASO	\$269,013	\$26,075	\$68,537	\$34,269	\$19,352	\$0	\$16,153	\$304,518
071906	ANTHONY ISD	ANTHONY	\$2,914	\$282	\$742	\$371	\$415	\$0	\$521	\$3,850
071907	CANUTILLO ISD	CANUTILLO	\$12,367	\$1,199	\$3,151	\$1,575	\$1,045	\$0	\$1,004	\$14,416
071908	TORNILLO ISD	TORNILLO	\$4,501	\$436	\$1,147	\$573	\$319	\$0	\$262	\$5,082
071909	SOCORRO ISD	EL PASO	\$42,201	\$4,090	\$10,752	\$5,376	\$3,536	\$0	\$3,376	\$49,113
072050	THREE WAY CSD	STEPHENVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
072902	DUBLIN ISD	DUBLIN	\$7,401	\$717	\$1,886	\$943	\$450	\$0	\$305	\$8,156
072903	STEPHENVILLE ISD	STEPHENVILLE	\$18,206	\$1,765	\$4,638	\$2,319	\$1,111	\$0	\$366	\$19,683
072904	BLUFF DALE ISD	BLUFF DALE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
072908	HUCKABAY ISD	STEPHENVILLE	\$956	\$93	\$244	\$122	\$67	\$0	\$55	\$1,078
072909	LINGLEVILLE ISD	LINGLEVILLE	\$1,648	\$160	\$420	\$210	\$110	\$0	\$84	\$1,842
072910	MORGAN MILL ISD	MORGAN MILL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
073901	CHILTON ISD	CHILTON	\$2,458	\$238	\$626	\$313	\$211	\$0	\$205	\$2,874
073903	MARLIN ISD	MARLIN	\$34,828	\$3,376	\$8,873	\$4,437	\$2,288	\$0	\$1,025	\$38,141
073904	WESTPHALIA ISD	LOTT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
073905	ROSEBUD-LOTT ISD	ROSEBUD	\$9,529	\$924	\$2,428	\$1,214	\$734	\$0	\$655	\$10,918
074903	BONHAM ISD	BONHAM	\$32,040	\$3,106	\$8,163	\$4,081	\$1,829	\$0	\$1,121	\$34,990
074904	DODD CITY ISD	DODD CITY	\$1,510	\$146	\$385	\$192	\$143	\$0	\$148	\$1,801
074905	ECTOR ISD	ECTOR	\$3,325	\$322	\$847	\$424	\$241	\$0	\$203	\$3,769
074907	HONEY GROVE ISD	HONEY GROVE	\$13,365	\$1,295	\$3,405	\$1,703	\$726	\$0	\$406	\$14,497
074909	LEONARD ISD	LEONARD	\$5,227	\$507	\$1,332	\$666	\$335	\$0	\$244	\$5,806
074911	SAVOY ISD	SAVOY	\$2,625	\$254	\$669	\$334	\$193	\$0	\$165	\$2,983
074912	TRENTON ISD	TRENTON	\$1,265	\$123	\$322	\$161	\$190	\$0	\$243	\$1,698
074913	WINDOM ISD	WINDOM	\$837	\$81	\$213	\$107	\$30	\$0	\$0	\$867
074917	SAM RAYBURN ISD	IVANHOE	\$3,751	\$364	\$956	\$478	\$269	\$0	\$223	\$4,243
075901	FLATONIA ISD	FLATONIA	\$3,886	\$377	\$990	\$495	\$209	\$0	\$114	\$4,209
075902	LA GRANGE ISD	LA GRANGE	\$9,480	\$919	\$2,415	\$1,208	\$387	\$0	\$71	\$9,938
075903	SCHULENBURG ISD	SCHULENBURG	\$4,397	\$426	\$1,120	\$560	\$312	\$0	\$257	\$4,966
075906	FAYETTEVILLE ISD	FAYETTEVILLE	\$2,808	\$272	\$715	\$358	\$184	\$0	\$137	\$3,129

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120 POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED	SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
090902	LEFORS ISD	LEFORS	\$0	\$0	\$0	\$44	\$0	\$75	\$119
090903	MCLEAN ISD	MCLEAN	\$1,558	\$151	\$397	\$198	\$165	\$0	\$1,906
090904	PAMPA ISD	PAMPA	\$15,822	\$1,534	\$4,031	\$2,016	\$1,021	\$0	\$17,596
090905	GRANDVIEW-HOPKINS ISD	GROOM	\$0	\$0	\$0	\$0	\$0	\$753	\$0
091901	BELLS ISD	BELLS	\$3,635	\$352	\$926	\$463	\$399	\$0	\$4,265
091902	COLLINSVILLE ISD	COLLINSVILLE	\$3,251	\$315	\$828	\$414	\$219	\$0	\$3,641
091903	DENISON ISD	DENISON	\$30,220	\$2,929	\$7,699	\$3,850	\$1,782	\$0	\$33,155
091905	HOWE ISD	HOWE	\$11,451	\$1,110	\$2,917	\$1,459	\$883	\$0	\$12,877
091906	SHERMAN ISD	SHERMAN	\$58,423	\$5,663	\$14,885	\$7,442	\$4,120	\$0	\$63,989
091907	TIOGA ISD	TIOGA	\$0	\$0	\$0	\$0	\$0	\$1,446	\$0
091908	VAN ALSTYNE ISD	VAN ALSTYNE	\$5,110	\$495	\$1,302	\$651	\$365	\$0	\$5,778
091909	WHITESBORO ISD	WHITESBORO	\$4,682	\$454	\$1,193	\$596	\$334	\$0	\$5,016
091910	WHITEWRIGHT ISD	WHITEWRIGHT	\$4,408	\$427	\$1,123	\$562	\$389	\$0	\$5,033
091913	POTTSBORO ISD	POTTSBORO	\$3,293	\$319	\$839	\$419	\$484	\$0	\$4,000
091914	S AND S CONS ISD	SADLER	\$2,675	\$259	\$682	\$341	\$164	\$0	\$2,952
091917	GUNTER ISD	GUNTER	\$2,400	\$233	\$611	\$306	\$172	\$0	\$2,715
091918	TOM BEAN ISD	TOM BEAN	\$5,303	\$514	\$1,351	\$676	\$333	\$0	\$5,872
092901	GLADEWATER ISD	GLADEWATER	\$11,863	\$1,150	\$3,022	\$1,511	\$737	\$0	\$13,116
092902	KILGORE ISD	KILGORE	\$16,210	\$1,571	\$4,130	\$2,065	\$1,366	\$0	\$18,166
092903	LONGVIEW ISD	LONGVIEW	\$48,566	\$4,707	\$12,373	\$6,187	\$3,249	\$0	\$53,967
092904	PINE TREE ISD	LONGVIEW	\$8,166	\$792	\$2,080	\$1,040	\$1,012	\$0	\$10,383
092906	SABINE ISD	GLADEWATER	\$3,093	\$300	\$788	\$394	\$212	\$0	\$3,473
092907	SPRING HILL ISD	LONGVIEW	\$304	\$29	\$77	\$39	\$11	\$0	\$315
092908	WHITE OAK ISD	WHITE OAK	\$620	\$60	\$158	\$79	\$23	\$0	\$643
093901	ANDERSON-SMIRO CONS ISD	ANDERSON	\$3,073	\$298	\$783	\$391	\$238	\$0	\$3,524
093903	IOLA ISD	IOLA	\$2,567	\$249	\$654	\$327	\$161	\$0	\$2,842
093904	NAVASOTA ISD	NAVASOTA	\$36,023	\$3,492	\$9,178	\$4,589	\$1,723	\$0	\$38,445
093905	RICHARDS ISD	RICHARDS	\$2,395	\$232	\$610	\$305	\$123	\$0	\$2,579
094901	SEGUIN ISD	SEGUIN	\$62,164	\$6,025	\$15,838	\$7,919	\$3,174	\$0	\$66,883
094902	SCHERTZ-CIBOLO-U CITY IS	SCHERTZ	\$33,187	\$3,217	\$8,455	\$4,228	\$1,794	\$0	\$35,973
094903	NAVARRO ISD	GERONIMO	\$1,737	\$168	\$443	\$221	\$141	\$0	\$2,009
094904	MARION ISD	MARION	\$11,766	\$1,140	\$2,998	\$1,499	\$684	\$0	\$12,883
095901	ABERNATHY ISD	ABERNATHY	\$6,897	\$669	\$1,757	\$879	\$342	\$0	\$7,393
095902	COTTON CENTER ISD	COTTON CENTER	\$2,373	\$230	\$605	\$302	\$152	\$0	\$2,635
095903	HALE CENTER ISD	HALE CENTER	\$7,464	\$723	\$1,902	\$951	\$518	\$0	\$8,398
095904	PETERSBURG ISD	PETERSBURG	\$6,883	\$667	\$1,754	\$877	\$446	\$0	\$7,659
095905	PLAINVIEW ISD	PLAINVIEW	\$65,272	\$6,327	\$16,630	\$8,315	\$4,049	\$0	\$72,151
096901	ESTELLINE ISD	ESTELLINE	\$1,401	\$136	\$357	\$178	\$102	\$0	\$1,589
096904	MEMPHIS ISD	MEMPHIS	\$4,699	\$455	\$1,197	\$599	\$171	\$0	\$4,870
096905	TURKEY-QUITAQUE ISD	TURKEY	\$4,443	\$431	\$1,132	\$566	\$332	\$0	\$5,063
096908	LAKEVIEW ISD	LAKEVIEW	\$2,160	\$209	\$550	\$275	\$157	\$0	\$2,449
097902	HAMILTON ISD	HAMILTON	\$5,054	\$490	\$1,288	\$644	\$274	\$0	\$5,481
097903	HICO ISD	HICO	\$5,433	\$527	\$1,384	\$692	\$425	\$0	\$6,242
097904	POTTSVILLE ISD	POTTSVILLE	\$1,272	\$123	\$324	\$162	\$88	\$0	\$1,430
098901	GRUVER ISD	GRUVER	\$1,430	\$139	\$364	\$182	\$103	\$0	\$1,619
098903	PRINGLE-MORSE ISD	MORSE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
098904	SPEARMAN ISD	SPEARMAN	\$3,071	\$298	\$782	\$391	\$194	\$0	\$3,404
099902	CHILLICOTHE ISD	CHILLICOTHE	\$2,120	\$205	\$540	\$270	\$219	\$0	\$2,578

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED				
099903 QUANAHD ISD	QUANAHD	\$7,092	\$687	\$1,807	\$903	\$617	\$0	\$606	\$8,315
100903 KOUNTZE ISD	KOUNTZE	\$17,484	\$1,695	\$4,454	\$2,227	\$959	\$0	\$547	\$18,990
100904 SILSBEE ISD	SILSBEE	\$21,432	\$2,077	\$5,460	\$2,730	\$2,053	\$0	\$1,066	\$24,551
100905 HARDIN-JEFFERSON ISD	SOUR LAKE	\$12,588	\$1,220	\$3,207	\$1,604	\$927	\$0	\$792	\$14,307
100907 LUMBERTON ISD	LUMBERTON	\$12,640	\$1,225	\$3,220	\$1,610	\$892	\$0	\$730	\$14,262
100908 WEST HARDIN ISD	SARATOGA	\$6,119	\$593	\$1,559	\$779	\$331	\$0	\$183	\$6,633
101902 ALDINE ISD	HOUSTON	\$117,888	\$11,427	\$30,035	\$15,017	\$7,332	\$0	\$5,143	\$130,363
101903 ALIEF ISD	ALIEF	\$19,755	\$1,915	\$5,033	\$2,517	\$1,745	\$0	\$1,732	\$23,232
101905 CHANNELVIEW ISD	CHANNELVIEW	\$26,142	\$2,534	\$6,660	\$3,330	\$1,628	\$0	\$547	\$28,317
101906 CROSBY ISD	CROSBY	\$22,016	\$2,134	\$5,609	\$2,805	\$1,143	\$0	\$580	\$23,739
101907 CYPRESS-FAIRBANKS ISD	HOUSTON	\$113,006	\$10,954	\$28,791	\$14,395	\$4,613	\$0	\$860	\$118,479
101908 DEER PARK ISD	DEER PARK	\$11,602	\$1,125	\$2,956	\$1,478	\$421	\$0	\$0	\$12,023
101909 NORTH FOREST ISD	HOUSTON	\$124,833	\$12,100	\$31,804	\$15,902	\$12,317	\$42,979	\$8,531	\$188,660
101910 GALENA PARK ISD	GALENA PARK	\$43,326	\$4,200	\$11,038	\$5,519	\$6,558	\$0	\$2,049	\$51,933
101911 GOOSE CREEK ISD	BAYTOWN	\$58,169	\$5,638	\$14,820	\$7,410	\$2,985	\$0	\$1,471	\$62,625
101912 HOUSTON ISD	HOUSTON	\$1,190,476	\$115,391	\$303,302	\$151,651	\$76,152	\$0	\$39,423	\$1,306,051
101913 HUMBLE ISD	HUMBLE	\$125,516	\$12,166	\$31,978	\$15,989	\$5,447	\$0	\$1,500	\$132,463
101914 KATY ISD	KATY	\$37,768	\$3,661	\$9,622	\$4,811	\$2,361	\$0	\$531	\$40,660
101915 KLEIN ISD	SPRING	\$57,683	\$5,591	\$14,696	\$7,348	\$3,799	\$0	\$2,873	\$64,355
101916 LA PORTE ISD	LA PORTE	\$12,568	\$1,218	\$3,202	\$1,601	\$732	\$0	\$465	\$13,765
101917 PASADENA ISD	PASADENA	\$106,710	\$10,343	\$27,187	\$13,593	\$9,351	\$0	\$9,229	\$125,290
101919 SPRING ISD	HOUSTON	\$85,023	\$8,241	\$21,662	\$10,831	\$5,596	\$0	\$2,282	\$92,901
101920 SPRING BRANCH ISD	HOUSTON	\$146,645	\$14,214	\$37,361	\$18,681	\$7,392	\$0	\$3,485	\$157,522
101921 TOMBALL ISD	TOMBALL	\$17,472	\$1,694	\$4,451	\$2,226	\$874	\$0	\$403	\$18,749
101924 SHELDON ISD	HOUSTON	\$12,110	\$1,174	\$3,085	\$1,543	\$634	\$0	\$328	\$13,072
101925 HUFFMAN ISD	HUFFMAN	\$13,661	\$1,324	\$3,480	\$1,740	\$1,340	\$0	\$1,422	\$16,423
102901 KARNACK ISD	KARNACK	\$9,494	\$920	\$2,419	\$1,209	\$517	\$0	\$159	\$10,170
102902 MARSHALL ISD	MARSHALL	\$54,201	\$5,254	\$13,809	\$6,904	\$4,710	\$0	\$2,728	\$61,639
102903 WASKOM ISD	WASKOM	\$7,511	\$728	\$1,914	\$957	\$634	\$0	\$609	\$8,754
102904 HALLSVILLE ISD	HALLSVILLE	\$14,693	\$1,424	\$3,743	\$1,872	\$1,114	\$0	\$616	\$16,423
102905 HARLETON ISD	HARLETON	\$2,850	\$276	\$726	\$363	\$204	\$0	\$170	\$3,224
102906 ELYSIAN FIELDS ISD	ELYSIAN FIELD	\$4,768	\$462	\$1,215	\$607	\$341	\$0	\$284	\$5,393
103901 CHANNING ISD	CHANNING	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
103902 HARTLEY ISD	HARTLEY	\$0	\$0	\$0	\$0	\$53	\$0	\$89	\$142
104901 HASKELL ISD	HASKELL	\$5,050	\$489	\$1,287	\$643	\$746	\$0	\$949	\$6,745
104902 ROCHESTER ISD	ROCHESTER	\$1,454	\$141	\$370	\$185	\$130	\$0	\$130	\$1,714
104903 RULE ISD	RULE	\$2,011	\$195	\$512	\$256	\$129	\$0	\$94	\$2,234
104906 WEINERT ISD	WEINERT	\$1,837	\$178	\$468	\$234	\$113	\$0	\$77	\$2,027
104907 PAINT CREEK ISD	HASKELL	\$1,735	\$168	\$442	\$221	\$122	\$0	\$99	\$1,956
105902 SAN MARCOS ISD	SAN MARCOS	\$87,588	\$8,490	\$22,315	\$11,158	\$6,115	\$0	\$2,965	\$96,668
105904 DRIPPING SPRINGS ISD	DRIPPING SPRI	\$2,157	\$209	\$550	\$275	\$303	\$0	\$379	\$2,839
105906 HAYS CONS ISD	BUDA	\$29,397	\$2,849	\$7,490	\$3,745	\$1,849	\$0	\$1,318	\$32,564
106901 CANADIAN ISD	CANADIAN	\$1,350	\$131	\$344	\$172	\$84	\$0	\$59	\$1,493
107901 ATHENS ISD	ATHENS	\$22,586	\$2,189	\$5,754	\$2,877	\$1,302	\$0	\$812	\$24,700
107902 BROWNSBORO ISD	BROWNSBORO	\$24,813	\$2,405	\$6,322	\$3,161	\$1,347	\$0	\$751	\$26,911
107904 CROSS ROADS ISD	MALAKOFF	\$2,689	\$261	\$685	\$343	\$98	\$0	\$0	\$2,787
107905 EUSTACE ISD	EUSTACE	\$6,930	\$672	\$1,766	\$883	\$457	\$0	\$346	\$7,733
107906 MALAKOFF ISD	MALAKOFF	\$10,808	\$1,048	\$2,754	\$1,377	\$849	\$0	\$769	\$12,426

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVANTAGED	HANDICAPPED				
107907	TRINIDAD ISD								
107908	MURCHISON ISD								
107910	LA POYNOR ISD								
108902	DONNA ISD								
108903	EDCOUCH-ELSA ISD								
108904	EDINBURG ISD								
108905	HIDALGO ISD								
108906	MCALLEN ISD								
108907	MERCEDES ISD								
108908	MISSION ISD								
108909	PHARR-SAN JUAN-ALAMO ISD								
108910	PROGRESO ISD								
108911	SHARYLAND ISD								
108912	LA JOYA ISD								
108913	WESLACO ISD								
108914	LA VILLA ISD								
108915	MONTE ALTO ISD								
108916	VALLEY VIEW ISD								
109901	ABBOTT ISD								
109902	BYNUM ISD								
109903	COVINGTON ISD								
109904	HILLSBORO ISD								
109905	HUBBARD ISD								
109907	ITASCA ISD								
109908	MALONE ISD								
109910	MOUNT CALM ISD								
109911	WHITNEY ISD								
109912	AQUILLA ISD								
109913	BLUM ISD								
109914	PENELOPE ISD								
110901	ANTON ISD								
110902	LEVELLAND ISD								
110905	ROPES ISD								
110906	SMYER ISD								
110907	SUNDOWN ISD								
110908	WHITHARRAL ISD								
111901	GRANBURY ISD								
111902	LIPAN ISD								
111903	TOLAR ISD								
112901	SULPHUR SPRINGS ISD								
112905	CUMBY ISD								
112906	NORTH HOPKINS ISD								
112907	MILLER GROVE ISD								
112908	COMO-PICKTON ISD								
112909	SALTILLO ISD								
112910	SULPHUR BLUFF ISD								
113901	CROCKETT ISD								
113902	GRAPELAND ISD								

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART-3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED					
113903	LOVELADY ISD	LOVELADY	\$3,739	\$362	\$953	\$476	\$274	\$0	\$233	\$4,246
113904	CROCKETT ST SCH ISD	CROCKETT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
113905	LATEXO ISD	LATEXO	\$4,178	\$405	\$1,064	\$532	\$261	\$0	\$184	\$4,623
113906	KENNARD ISD	KENNARD	\$4,211	\$408	\$1,073	\$536	\$312	\$0	\$268	\$4,791
114901	BIG SPRING ISD	BIG SPRING	\$38,718	\$3,753	\$9,864	\$4,932	\$2,488	\$0	\$1,825	\$43,031
114902	COAHOMA ISD	COAHOMA	\$4,098	\$397	\$1,044	\$522	\$212	\$0	\$107	\$4,417
114904	FORSAN ISD	FORSAN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
115002	ALLAMOORE CSD	SIERRA BLANCA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
115901	FT HANCOCK ISD	FT HANCOCK	\$1,388	\$135	\$354	\$177	\$103	\$0	\$89	\$1,580
115902	SIERRA BLANCA ISD	SIERRA BLANCA	\$385	\$37	\$98	\$49	\$53	\$0	\$66	\$504
115903	DELL CITY ISD	DELL CITY	\$4,353	\$422	\$1,109	\$555	\$254	\$0	\$162	\$4,769
116901	CADDO MILLS ISD	CADDO MILLS	\$3,091	\$300	\$788	\$394	\$240	\$0	\$216	\$3,547
116902	CELESTE ISD	CELESTE	\$4,791	\$464	\$1,221	\$610	\$261	\$0	\$147	\$5,199
116903	COMMERCE ISD	COMMERCE	\$15,381	\$1,491	\$3,919	\$1,959	\$1,612	\$0	\$729	\$17,722
116905	GREENVILLE ISD	GREENVILLE	\$31,868	\$3,089	\$8,119	\$4,060	\$2,640	\$0	\$1,294	\$35,802
116906	LONE OAK ISD	LONE OAK	\$3,311	\$321	\$844	\$422	\$235	\$0	\$194	\$3,740
116908	QUINLAN ISD	QUINLAN	\$10,073	\$976	\$2,566	\$1,283	\$622	\$0	\$431	\$11,126
116909	WOLFE CITY ISD	WOLFE CITY	\$3,209	\$311	\$818	\$409	\$337	\$0	\$372	\$3,918
116910	CAMPBELL ISD	CAMPBELL	\$3,246	\$315	\$827	\$413	\$190	\$0	\$121	\$3,557
116915	BLAND ISD	MERIT	\$1,550	\$150	\$395	\$197	\$125	\$0	\$115	\$1,790
116916	BOLES HOME ISD	QUINLAN	\$1,774	\$172	\$452	\$226	\$281	\$0	\$25	\$2,080
117901	BORGER ISD	BORGER	\$10,520	\$1,020	\$2,680	\$1,340	\$833	\$0	\$761	\$12,114
117902	PHILLIPS ISD	BORGER	\$0	\$0	\$0	\$0	\$51	\$0	\$86	\$137
117903	SANFORD ISD	FRITCH	\$477	\$46	\$122	\$61	\$387	\$0	\$622	\$1,486
117904	STINNETT ISD	STINNETT	\$0	\$0	\$0	\$0	\$51	\$0	\$86	\$137
117906	PLEMONS ISD	BORGER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
117907	SPRING CREEK ISD	SKELLYTOWN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
118902	IRION CO ISD	MERTZON	\$941	\$91	\$240	\$120	\$78	\$0	\$74	\$1,093
119901	BRYSON ISD	BRYSON	\$1,576	\$153	\$402	\$201	\$106	\$0	\$82	\$1,764
119902	JACKSBORO ISD	JACKSBORO	\$2,980	\$289	\$759	\$380	\$162	\$0	\$90	\$3,232
119903	PERRIN-WHITT CISD	PERRIN	\$2,674	\$259	\$681	\$341	\$153	\$0	\$94	\$2,921
120901	EDNA ISD	EDNA	\$6,248	\$606	\$1,592	\$796	\$933	\$0	\$1,190	\$8,371
120902	GANADO ISD	GANADO	\$2,437	\$236	\$621	\$310	\$223	\$0	\$227	\$2,887
120905	INDUSTRIAL ISD	VANDERBILT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
121902	BROOKELAND ISD	BROOKELAND	\$2,077	\$201	\$529	\$265	\$123	\$0	\$79	\$2,279
121903	BUNA ISD	BUNA	\$11,251	\$1,091	\$2,866	\$1,433	\$782	\$0	\$629	\$12,662
121904	JASPER ISD	JASPER	\$38,963	\$3,777	\$9,927	\$4,963	\$2,169	\$0	\$1,272	\$42,404
121905	KIRBYVILLE ISD	KIRBYVILLE	\$23,585	\$2,286	\$6,009	\$3,004	\$1,810	\$0	\$772	\$26,167
121906	EVADALE ISD	EVADALE	\$3,042	\$295	\$775	\$388	\$184	\$0	\$123	\$3,349
122901	FT DAVIS ISD	FT DAVIS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
122902	VALENTINE ISD	VALENTINE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
123901	BEAUMONT ISD	BEAUMONT	\$182,342	\$17,674	\$46,456	\$23,228	\$9,834	\$0	\$5,415	\$197,591
123905	NEDERLAND ISD	NEDERLAND	\$15,339	\$1,487	\$3,908	\$1,954	\$933	\$0	\$634	\$16,906
123907	PORT ARTHUR ISD	PORT ARTHUR	\$84,905	\$8,230	\$21,632	\$10,816	\$4,570	\$0	\$2,506	\$91,981
123908	PORT NECHES ISD	PORT NECHES	\$22,556	\$2,186	\$5,747	\$2,873	\$1,228	\$0	\$690	\$24,474
123910	SOUTH PARK ISD	BEAUMONT	\$50,964	\$4,940	\$12,984	\$6,492	\$2,640	\$0	\$1,330	\$54,934
123913	SABINE PASS ISD	SABINE PASS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
123914	HAMSHIRE-FANNETT ISD	HAMSHIRE	\$4,270	\$414	\$1,088	\$544	\$264	\$0	\$183	\$4,717

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED				
124901 JIM HOGG COUNTY ISD	HEBBRONVILLE	\$15,657	\$1,518	\$3,989	\$1,994	\$897	\$0	\$553	\$17,107
125901 ALICE ISD	ALICE	\$58,656	\$5,685	\$14,944	\$7,472	\$3,849	\$0	\$2,175	\$64,680
125902 BEN BOLT-PALITO BLANCO I	BEN BOLT	\$5,943	\$576	\$1,514	\$757	\$396	\$0	\$304	\$6,643
125903 ORANGE GROVE ISD	ORANGE GROVE	\$8,901	\$863	\$2,268	\$1,134	\$639	\$0	\$532	\$10,072
125905 PREMONT ISD	PREMONT	\$4,822	\$467	\$1,229	\$614	\$317	\$0	\$240	\$5,379
125906 LA GLORIA ISD	FALFURRIAS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
126901 ALVARADO ISD	ALVARADO	\$12,627	\$1,224	\$3,217	\$1,609	\$806	\$0	\$585	\$14,018
126902 BURLESON ISD	BURLESON	\$31,060	\$3,011	\$7,913	\$3,957	\$2,960	\$0	\$1,839	\$35,859
126903 CLEBURNE ISD	CLEBURNE	\$52,607	\$5,099	\$13,403	\$6,701	\$2,921	\$0	\$1,293	\$56,821
126904 GRANDVIEW ISD	GRANDVIEW	\$5,854	\$567	\$1,491	\$746	\$330	\$0	\$198	\$6,382
126905 JOSHUA ISD	JOSHUA	\$20,231	\$1,961	\$5,154	\$2,577	\$1,203	\$0	\$789	\$22,223
126906 KEENE ISD	KEENE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
126907 RIO VISTA ISD	RIO VISTA	\$3,383	\$328	\$862	\$431	\$266	\$0	\$241	\$3,890
126908 VENUS ISD	VENUS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
126909 LILLIAN ISD	LILLIAN	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
126911 GODLEY ISD	GODLEY	\$4,765	\$462	\$1,214	\$607	\$319	\$0	\$246	\$5,330
126912 LIBERTY CHAPEL ISD	CLEBURNE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
127901 ANSON ISD	ANSON	\$8,540	\$828	\$2,176	\$1,088	\$549	\$0	\$402	\$9,491
127903 HAMLIN ISD	HAMLIN	\$8,447	\$819	\$2,152	\$1,076	\$451	\$0	\$243	\$9,141
127904 HAWLEY ISD	HAWLEY	\$6,951	\$674	\$1,771	\$885	\$457	\$0	\$346	\$7,754
127905 LUEDERS-AVOCA ISD	LUEDERS	\$4,228	\$410	\$1,077	\$539	\$231	\$0	\$131	\$4,590
127906 STAMFORD ISD	STAMFORD	\$10,961	\$1,062	\$2,793	\$1,396	\$697	\$0	\$504	\$12,162
128901 KARNES CITY ISD	KARNES CITY	\$28,482	\$2,761	\$7,256	\$3,628	\$1,767	\$0	\$664	\$30,913
128902 KENEDY ISD	KENEDY	\$10,231	\$992	\$2,607	\$1,303	\$730	\$0	\$605	\$11,566
128903 RUNGE ISD	RUNGE	\$3,260	\$316	\$831	\$415	\$149	\$0	\$51	\$3,460
128904 FALLS CITY ISD	FALLS CITY	\$2,694	\$261	\$686	\$343	\$209	\$0	\$187	\$3,090
129901 CRANDALL ISD	CRANDALL	\$2,730	\$265	\$696	\$348	\$323	\$0	\$377	\$3,430
129902 FORNEY ISD	FORNEY	\$5,912	\$573	\$1,506	\$753	\$413	\$0	\$334	\$6,659
129903 KAUFMAN ISD	KAUFMAN	\$18,915	\$1,833	\$4,819	\$2,410	\$1,149	\$0	\$778	\$20,842
129904 KEMP ISD	KEMP	\$16,530	\$1,602	\$4,211	\$2,106	\$1,022	\$0	\$711	\$18,263
129905 MABANK ISD	MABANK	\$16,665	\$1,615	\$4,246	\$2,123	\$1,010	\$0	\$683	\$18,358
129906 TERRELL ISD	TERRELL	\$33,125	\$3,211	\$8,439	\$4,220	\$1,722	\$0	\$876	\$35,723
129910 SCURRY-ROSSER ISD	SCURRY	\$8,194	\$794	\$2,088	\$1,044	\$498	\$0	\$338	\$9,030
130901 BOERNE COUNTY LINE ISD	BOERNE	\$8,646	\$838	\$2,203	\$1,101	\$446	\$0	\$222	\$9,314
130902 COMFORT ISD	COMFORT	\$3,523	\$341	\$898	\$449	\$215	\$0	\$148	\$3,886
131001 KENEDY COUNTY WIDE CSD	SARITA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
132902 JAYTON-GIRARD ISD	JAYTON	\$925	\$90	\$236	\$118	\$67	\$0	\$57	\$1,049
133012 DIVIDE CSD	KERRVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
133901 CENTER POINT ISD	CENTER POINT	\$2,484	\$241	\$633	\$316	\$228	\$0	\$232	\$2,944
133902 HUNT ISD	HUNT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
133903 KERRVILLE ISD	KERRVILLE	\$32,457	\$3,146	\$8,269	\$4,135	\$1,901	\$0	\$612	\$34,970
133904 INGRAM ISD	INGRAM	\$3,222	\$312	\$821	\$410	\$203	\$0	\$145	\$3,570
134901 JUNCTION ISD	JUNCTION	\$6,015	\$583	\$1,532	\$766	\$424	\$0	\$346	\$6,785
135001 GUTHRIE CSD	GUTHRIE	\$942	\$91	\$240	\$120	\$71	\$0	\$61	\$1,074
136901 BRACKETT ISD	BRACKETTVILLE	\$2,758	\$267	\$703	\$351	\$293	\$0	\$325	\$3,376
137901 KINGSVILLE ISD	KINGSVILLE	\$102,745	\$9,959	\$26,177	\$13,088	\$5,663	\$0	\$1,801	\$110,209
137902 RICARDO ISD	KINGSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
137903 RIVIERA ISD	RIVIERA	\$4,627	\$448	\$1,179	\$589	\$364	\$0	\$330	\$5,321

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	SUBPART 2 SECTION 120				SUBPART 3	SUBPART 4	SUBPART 5	TOTAL ALL SUBPARTS
		TOTAL	POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED	SECTION 134	SECTION 140	SECTION 150	
137904	SANTA GERTRUDIS ISD	KINGSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
137905	LAURELES ISD	KINGSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
138901	GOREE ISD	GOREE	\$0	\$0	\$0	\$93	\$0	\$157	\$250
138902	KNOX CITY-O'BRIEN ISD	KNOX CITY	\$4,726	\$458	\$1,204	\$602	\$285	\$192	\$5,203
138903	MUNDAY ISD	MUNDAY	\$4,963	\$481	\$1,264	\$632	\$360	\$0	\$5,627
138904	BENJAMIN ISD	BENJAMIN	\$1,033	\$100	\$263	\$132	\$66	\$0	\$1,147
139905	DELMAR ISD	PARIS	\$4,901	\$475	\$1,249	\$624	\$363	\$0	\$5,576
139908	ROXTON ISD	ROXTON	\$4,450	\$431	\$1,134	\$567	\$296	\$0	\$4,973
139909	PARIS ISD	PARIS	\$53,568	\$5,192	\$13,648	\$6,824	\$3,683	\$0	\$58,578
139910	WEST LAMAR ISD	PETTY	\$4,706	\$456	\$1,199	\$599	\$263	\$0	\$5,124
139911	NORTH LAMAR ISD	POWDERLY	\$25,335	\$2,456	\$6,455	\$3,227	\$1,784	\$0	\$27,649
139912	PRAIRILAND ISD	PATTONVILLE	\$17,211	\$1,668	\$4,385	\$2,192	\$1,139	\$0	\$19,216
140901	AMHERST ISD	AMHERST	\$3,584	\$347	\$913	\$457	\$200	\$0	\$3,902
140904	LITTLEFIELD ISD	LITTLEFIELD	\$19,788	\$1,918	\$5,041	\$2,521	\$1,400	\$0	\$22,337
140905	OLTON ISD	OLTON	\$12,511	\$1,213	\$3,187	\$1,594	\$712	\$0	\$13,658
140906	SPADE ISD	SPADE	\$1,441	\$140	\$367	\$184	\$134	\$0	\$1,712
140907	SPRINGLAKE-EARTH ISD	EARTH	\$4,925	\$477	\$1,255	\$627	\$552	\$0	\$6,105
140908	SUDAN ISD	SUDAN	\$2,421	\$235	\$617	\$308	\$179	\$0	\$2,753
141901	LAMPASAS ISD	LAMPASAS	\$26,109	\$2,531	\$6,652	\$3,326	\$1,402	\$0	\$28,277
141902	LOMETA ISD	LOMETA	\$3,672	\$356	\$936	\$468	\$287	\$0	\$4,218
142901	COTULLA ISD	COTULLA	\$10,331	\$1,001	\$2,632	\$1,316	\$543	\$0	\$11,158
143901	HALLETTSVILLE ISD	HALLETTSVILLE	\$14,175	\$1,374	\$3,611	\$1,806	\$758	\$0	\$15,343
143902	MOULTON ISD	MOULTON	\$3,151	\$305	\$803	\$401	\$212	\$0	\$3,528
143903	SHINER ISD	SHINER	\$7,851	\$761	\$2,000	\$1,000	\$444	\$0	\$8,562
143904	VYSEHRAD ISD	HALLETTSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
143905	SWEET HOME ISD	SWEET HOME	\$0	\$0	\$0	\$0	\$0	\$0	\$0
143906	EZZELL ISD	HALLETTSVILLE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
144901	GIDDINGS ISD	GIDDINGS	\$19,154	\$1,857	\$4,880	\$2,440	\$857	\$0	\$20,284
144902	LEXINGTON ISD	LEXINGTON	\$8,425	\$817	\$2,146	\$1,073	\$509	\$0	\$9,276
144903	DIME BOX ISD	DIME BOX	\$1,367	\$133	\$348	\$174	\$125	\$0	\$1,619
144905	GIDDINGS ST HM AND SCH	GIDDINGS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
145901	BUFFALO ISD	BUFFALO	\$5,942	\$576	\$1,514	\$757	\$404	\$0	\$6,664
145902	CENTERVILLE ISD	CENTERVILLE	\$6,459	\$626	\$1,646	\$823	\$360	\$0	\$7,030
145906	NORMANGEE ISD	NORMANGEE	\$4,875	\$473	\$1,242	\$621	\$208	\$0	\$5,135
145907	OAKWOOD ISD	OAKWOOD	\$4,546	\$441	\$1,158	\$579	\$296	\$0	\$5,064
145911	LEON ISD	JEWETT	\$3,997	\$387	\$1,018	\$509	\$145	\$0	\$4,142
146901	CLEVELAND ISD	CLEVELAND	\$33,509	\$3,248	\$8,537	\$4,269	\$1,776	\$0	\$36,228
146902	DAYTON ISD	DAYTON	\$15,298	\$1,483	\$3,898	\$1,949	\$1,060	\$0	\$17,209
146903	DEVERS ISD	DEVERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
146904	HARDIN ISD	HARDIN	\$8,424	\$817	\$2,146	\$1,073	\$442	\$0	\$9,095
146905	HULL-DAISETTA ISD	DAISETTA	\$9,107	\$883	\$2,320	\$1,160	\$525	\$0	\$9,960
146906	LIBERTY ISD	LIBERTY	\$19,038	\$1,845	\$4,850	\$2,425	\$1,150	\$0	\$20,961
146907	TARKINGTON ISD	CLEVELAND	\$9,052	\$877	\$2,306	\$1,153	\$666	\$0	\$10,286
147901	COOLIDGE ISD	COOLIDGE	\$3,294	\$319	\$839	\$420	\$216	\$0	\$3,673
147902	GROESBECK ISD	GROESBECK	\$9,013	\$874	\$2,296	\$1,148	\$526	\$0	\$9,874
147903	MEXIA ISD	MEXIA	\$21,877	\$2,121	\$5,574	\$2,787	\$1,302	\$0	\$24,035
147904	MEXIA STATE SCHOOL ISD	MEXIA	\$0	\$0	\$0	\$0	\$0	\$0	\$0
148901	BOOKER ISD	BOOKER	\$1,482	\$144	\$378	\$189	\$88	\$0	\$1,628

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HANDL- CAPPED				
148902 FOLLETT ISD	FOLLETT	\$593	\$57	\$151	\$76	\$50	\$0	\$49	\$692
148903 HIGGINS ISD	HIGGINS	\$1,007	\$98	\$257	\$128	\$37	\$0	\$0	\$1,044
148905 DARROUZETT ISD	DARROUZETT	\$206	\$20	\$52	\$26	\$7	\$0	\$0	\$213
149901 GEORGE WEST ISD	GEORGE WEST	\$4,042	\$392	\$1,030	\$515	\$489	\$0	\$577	\$5,108
149902 THREE RIVERS ISD	THREE RIVERS	\$6,862	\$665	\$1,748	\$874	\$452	\$0	\$342	\$7,656
150901 LLANO ISD	LLANO	\$8,612	\$835	\$2,194	\$1,097	\$508	\$0	\$329	\$9,449
152901 LUBBOCK ISD	LUBBOCK	\$152,213	\$14,754	\$38,780	\$19,390	\$13,025	\$0	\$12,638	\$177,876
152902 NEW DEAL ISD	NEW DEAL	\$3,108	\$301	\$792	\$396	\$299	\$0	\$314	\$3,721
152903 SLATON ISD	SLATON	\$12,782	\$1,239	\$3,257	\$1,628	\$1,262	\$0	\$1,345	\$15,389
152906 LUBBOCK-COOPER ISD	LUBBOCK	\$14,464	\$1,402	\$3,685	\$1,843	\$645	\$0	\$201	\$15,310
152907 FRENSHIP ISD	WOLFFORTH	\$17,185	\$1,666	\$4,378	\$2,189	\$1,199	\$0	\$969	\$19,353
152908 ROOSEVELT ISD	LUBBOCK	\$8,651	\$839	\$2,204	\$1,102	\$839	\$0	\$884	\$10,374
152909 SHALLOWATER ISD	SHALLOWATER	\$8,394	\$814	\$2,139	\$1,069	\$802	\$0	\$839	\$10,035
152910 IDALOU ISD	IDALOU	\$8,418	\$816	\$2,145	\$1,072	\$819	\$0	\$865	\$10,102
152913 LUBBOCK ST SCH ISD	LUBBOCK	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
153903 O'DONNELL ISD	O'DONNELL	\$9,088	\$881	\$2,315	\$1,158	\$607	\$0	\$466	\$10,161
153904 TAHOKA ISD	TAHOKA	\$7,645	\$741	\$1,948	\$974	\$644	\$0	\$618	\$8,907
153905 NEW HOME ISD	NEW HOME	\$2,910	\$282	\$741	\$371	\$215	\$0	\$184	\$3,309
153907 WILSON ISD	WILSON	\$2,111	\$205	\$538	\$269	\$265	\$0	\$317	\$2,693
154901 MADISONVILLE ISD	MADISONVILLE	\$17,529	\$1,699	\$4,466	\$2,233	\$1,229	\$0	\$998	\$19,756
154903 NORTH ZULCH ISD	NORTH ZULCH	\$1,477	\$143	\$376	\$188	\$109	\$0	\$94	\$1,680
155901 JEFFERSON ISD	JEFFERSON	\$22,219	\$2,154	\$5,661	\$2,830	\$1,761	\$0	\$1,609	\$25,589
156902 STANTON ISD	STANTON	\$1,618	\$157	\$412	\$206	\$335	\$0	\$465	\$2,418
156905 GRADY ISD	LENORAH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
157901 MASON ISD	MASON	\$8,288	\$803	\$2,112	\$1,056	\$538	\$0	\$400	\$9,226
158901 BAY CITY ISD	BAY CITY	\$29,989	\$2,907	\$7,640	\$3,820	\$2,027	\$0	\$1,582	\$33,598
158902 TIDEHAVEN ISD	ELMATON	\$3,547	\$344	\$904	\$452	\$129	\$0	\$0	\$3,676
158904 MATAGORDA ISD	MATAGORDA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
158905 PALACIOS ISD	PALACIOS	\$21,505	\$2,084	\$5,479	\$2,739	\$1,365	\$0	\$551	\$23,421
158906 VAN VLECK ISD	VAN VLECK	\$8,278	\$802	\$2,109	\$1,055	\$606	\$0	\$515	\$9,399
159901 EAGLE PASS ISD	EAGLE PASS	\$50,075	\$4,854	\$12,758	\$6,379	\$3,237	\$0	\$2,392	\$55,704
160901 BRADY ISD	BRADY	\$8,016	\$777	\$2,042	\$1,021	\$811	\$0	\$876	\$9,703
160904 ROCHELLE ISD	ROCHELLE	\$3,441	\$334	\$877	\$438	\$125	\$0	\$0	\$3,566
160905 LOHN ISD	LOHN	\$1,957	\$190	\$499	\$249	\$71	\$0	\$0	\$2,028
161901 CRAWFORD ISD	CRAWFORD	\$4,245	\$411	\$1,082	\$541	\$279	\$0	\$211	\$4,735
161903 MIDWAY ISD	WACO	\$11,645	\$1,129	\$2,967	\$1,483	\$855	\$0	\$529	\$13,029
161906 LA VEGA ISD	WACO	\$13,153	\$1,275	\$3,351	\$1,676	\$1,101	\$0	\$575	\$14,829
161907 LORENA ISD	LORENA	\$5,594	\$542	\$1,425	\$713	\$316	\$0	\$191	\$6,101
161908 MART ISD	MART	\$9,071	\$879	\$2,311	\$1,156	\$827	\$0	\$839	\$10,737
161909 MCGREGOR ISD	MCGREGOR	\$8,774	\$850	\$2,235	\$1,118	\$556	\$0	\$400	\$9,730
161910 MOODY ISD	MOODY	\$5,894	\$571	\$1,502	\$751	\$359	\$0	\$244	\$6,497
161912 RIESEL ISD	RIESEL	\$2,707	\$262	\$690	\$345	\$217	\$0	\$200	\$3,124
161914 WACO ISD	WACO	\$97,135	\$9,415	\$24,747	\$12,374	\$8,685	\$0	\$8,693	\$114,513
161916 WEST ISD	WEST	\$13,718	\$1,330	\$3,495	\$1,747	\$907	\$0	\$689	\$15,314
161918 AXTELL ISD	AXTELL	\$6,032	\$585	\$1,537	\$768	\$497	\$0	\$469	\$6,998
161919 BRUCEVILLE-EDDY ISD	EDDY	\$4,398	\$426	\$1,120	\$560	\$306	\$0	\$247	\$4,951
161920 CHINA SPRING ISD	CHINA SPRING	\$5,074	\$492	\$1,293	\$646	\$437	\$0	\$426	\$5,937
161921 CONNALLY ISD	WACO	\$25,366	\$2,459	\$6,463	\$3,231	\$1,379	\$0	\$771	\$27,516

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED					
161922	ROBINSON ISD	WACO	\$14,432	\$1,399	\$3,677	\$1,838	\$820	\$0	\$499	\$15,751
161923	BOSQUEVILLE ISD	WACO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161924	HALLSBURG ISD	WACO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161925	GHOLSON ISD	WACO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
161926	WACO CENTER FOR YOUTH IS	WACO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
162904	MCMULLEN ISD	TILDEN	\$552	\$54	\$141	\$70	\$20	\$0	\$0	\$572
163901	DEVINE ISD	DEVINE	\$23,376	\$2,266	\$5,956	\$2,978	\$2,026	\$0	\$1,122	\$26,524
163902	D'HANIS ISD	D'HANIS	\$5,023	\$487	\$1,280	\$640	\$277	\$0	\$159	\$5,459
163903	NATALIA ISD	NATALIA	\$12,659	\$1,227	\$3,225	\$1,613	\$827	\$0	\$620	\$14,106
163904	HONDO ISD	HONDO	\$16,389	\$1,589	\$4,175	\$2,088	\$1,302	\$0	\$1,191	\$18,882
163908	MEDINA VALLEY ISD	CASTROVILLE	\$24,415	\$2,367	\$6,220	\$3,110	\$1,389	\$0	\$847	\$26,651
164901	MENARD ISD	MENARD	\$2,831	\$274	\$721	\$361	\$306	\$0	\$342	\$3,479
165901	MIDLAND ISD	MIDLAND	\$90,279	\$8,751	\$23,001	\$11,500	\$4,681	\$0	\$2,365	\$97,325
165902	GREENWOOD ISD	MIDLAND	\$589	\$57	\$150	\$75	\$21	\$0	\$0	\$610
166901	CAMERON ISD	CAMERON	\$11,811	\$1,145	\$3,009	\$1,505	\$877	\$0	\$756	\$13,444
166902	GAUSE ISD	GAUSE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
166903	MILANO ISD	MILANO	\$4,800	\$465	\$1,223	\$611	\$297	\$0	\$207	\$5,304
166904	ROCKDALE ISD	ROCKDALE	\$10,283	\$997	\$2,620	\$1,310	\$754	\$0	\$279	\$11,316
166905	THORNDALE ISD	THORNDALE	\$3,227	\$313	\$822	\$411	\$216	\$0	\$167	\$3,610
166907	BUCKHOLTS ISD	BUCKHOLTS	\$2,155	\$209	\$549	\$275	\$150	\$0	\$121	\$2,426
167901	GOLDTHWAITE ISD	GOLDTHWAITE	\$3,179	\$308	\$810	\$405	\$231	\$0	\$195	\$3,605
167902	MULLIN ISD	MULLIN	\$1,569	\$152	\$400	\$200	\$57	\$0	\$0	\$1,626
167903	STAR ISD	STAR	\$1,710	\$166	\$436	\$218	\$129	\$0	\$113	\$1,952
167904	PRIDDY ISD	PRIDDY	\$666	\$65	\$170	\$85	\$106	\$0	\$138	\$910
168901	COLORADO ISD	COLORADO CITY	\$18,584	\$1,801	\$4,735	\$2,367	\$954	\$0	\$470	\$20,008
168902	LORAIN ISD	LORAIN	\$2,591	\$251	\$660	\$330	\$209	\$0	\$194	\$2,994
168903	WESTBROOK ISD	WESTBROOK	\$1,391	\$135	\$354	\$177	\$80	\$0	\$50	\$1,521
169901	BOWIE ISD	BOWIE	\$11,945	\$1,158	\$3,043	\$1,522	\$790	\$0	\$601	\$13,336
169902	NOCONA ISD	NOCONA	\$7,300	\$708	\$1,860	\$930	\$408	\$0	\$241	\$7,949
169906	GOLD BURG ISD	BOWLE	\$1,719	\$167	\$438	\$219	\$131	\$0	\$115	\$1,965
169908	MONTAGUE ISD	MONTAGUE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
169909	PRAIRIE VALLEY ISD	NOCOMA	\$334	\$32	\$85	\$43	\$61	\$0	\$82	\$477
169910	FORESTBURG ISD	FORESTBURG	\$1,702	\$165	\$434	\$217	\$129	\$0	\$113	\$1,944
169911	SAINT JO ISD	SAINT JO	\$325	\$32	\$83	\$41	\$49	\$0	\$62	\$436
170902	CONROE ISD	CONROE	\$95,630	\$9,269	\$24,364	\$12,182	\$5,172	\$0	\$2,204	\$103,006
170903	MONTGOMERY ISD	MONTGOMERY	\$10,299	\$998	\$2,624	\$1,312	\$577	\$0	\$342	\$11,218
170904	WILLIS ISD	WILLIS	\$16,622	\$1,611	\$4,235	\$2,117	\$879	\$0	\$193	\$17,694
170906	MAGNOLIA ISD	MAGNOLIA	\$21,463	\$2,080	\$5,468	\$2,734	\$1,122	\$0	\$578	\$23,163
170907	SPLENDORA ISD	SPLENDORA	\$7,519	\$729	\$1,916	\$958	\$721	\$0	\$755	\$8,995
170908	NEW CANEY ISD	NEW CANEY	\$55,096	\$5,340	\$14,037	\$7,018	\$3,021	\$0	\$896	\$59,013
171901	DUMAS ISD	DUMAS	\$23,499	\$2,278	\$5,987	\$2,993	\$1,235	\$0	\$644	\$25,378
171902	SUNRAY ISD	SUNRAY	\$0	\$0	\$0	\$0	\$99	\$0	\$167	\$266
172902	DAINGERFIELD-LONE STAR I	DAINGERFIELD	\$19,849	\$1,924	\$5,057	\$2,528	\$989	\$0	\$453	\$21,291
172905	PEWITT ISD	OMAHA	\$7,077	\$686	\$1,803	\$902	\$538	\$0	\$474	\$8,089
173901	MOTLEY COUNTY ISD	MATADOR	\$1,420	\$138	\$362	\$181	\$114	\$0	\$105	\$1,639
174901	CHIRENO ISD	CHIRENO	\$5,692	\$552	\$1,450	\$725	\$335	\$0	\$217	\$6,244
174902	CUSHING ISD	CUSHING	\$3,277	\$318	\$835	\$417	\$215	\$0	\$161	\$3,653
174903	GARRISON ISD	GARRISON	\$3,235	\$314	\$824	\$412	\$117	\$0	\$0	\$3,352

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120		SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS		
			POST-SEC ADULT	DISADVAN -TAGED					HANDI- CAPPED	
174904	NACOGDOCHES ISD	NACOGDOCHES	\$50,305	\$4,876	\$12,816	\$6,408	\$3,508	\$0	\$1,701	\$55,514
174906	WODEN ISD	WODEN	\$6,382	\$619	\$1,626	\$813	\$365	\$0	\$225	\$6,972
174908	CENTRAL HEIGHTS ISD	NACOGDOCHES	\$1,585	\$154	\$404	\$202	\$253	\$0	\$330	\$2,168
174909	MARTINSVILLE ISD	MARTINSVILLE	\$964	\$93	\$246	\$123	\$93	\$0	\$97	\$1,154
174910	ETOILE ISD	ETOILE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
174911	DOUGLASS ISD	DOUGLASS	\$1,607	\$156	\$409	\$205	\$121	\$0	\$105	\$1,833
175902	BLOOMING GROVE ISD	BLOOMING GROV	\$6,301	\$611	\$1,605	\$803	\$413	\$0	\$310	\$7,024
175903	CORSICANA ISD	CORSICANA	\$39,396	\$3,819	\$10,037	\$5,019	\$3,424	\$0	\$1,585	\$44,405
175904	DAWSON ISD	DAWSON	\$3,562	\$345	\$908	\$454	\$238	\$0	\$182	\$3,982
175905	FROST ISD	FROST	\$2,873	\$278	\$732	\$366	\$235	\$0	\$220	\$3,328
175907	KERENS ISD	KERENS	\$7,026	\$681	\$1,790	\$895	\$576	\$0	\$540	\$8,142
175909	CORSICANA ST HM	CORSICANA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
175910	MILDRED ISD	CORSICANA	\$1,881	\$182	\$479	\$240	\$97	\$0	\$49	\$2,027
175911	RICE ISD	RICE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
176901	BURKEVILLE ISD	BURKEVILLE	\$9,661	\$936	\$2,461	\$1,231	\$1,001	\$0	\$1,095	\$11,757
176902	NEWTON ISD	NEWTON	\$31,500	\$3,053	\$8,025	\$4,013	\$1,768	\$0	\$1,051	\$34,319
176903	DEWEYVILLE ISD	DEWEYVILLE	\$8,188	\$794	\$2,086	\$1,043	\$535	\$0	\$400	\$9,123
177901	ROSCOE ISD	ROSCOE	\$4,650	\$451	\$1,185	\$592	\$194	\$0	\$42	\$4,886
177902	SWEETWATER ISD	SWEETWATER	\$36,830	\$3,570	\$9,383	\$4,692	\$1,770	\$0	\$730	\$39,330
177903	BLACKWELL ISD	BLACKWELL	\$1,120	\$109	\$285	\$143	\$63	\$0	\$37	\$1,220
177904	DIVIDE ISD	NOLAN	\$563	\$55	\$143	\$72	\$20	\$0	\$0	\$583
177905	HIGHLAND ISD	ROSCOE	\$1,336	\$129	\$340	\$170	\$99	\$0	\$86	\$1,521
178901	AGUA DULCE ISD	AGUA DULCE	\$4,399	\$426	\$1,121	\$560	\$226	\$0	\$112	\$4,737
178902	BISHOP CONS ISD	BISHOP	\$7,686	\$745	\$1,958	\$979	\$555	\$0	\$466	\$8,707
178903	CALALLEN ISD	CORPUS CHRIST	\$14,417	\$1,397	\$3,673	\$1,837	\$896	\$0	\$628	\$15,941
178904	CORPUS CHRISTI ISD	CORPUS CHRIST	\$369,690	\$35,834	\$94,187	\$47,094	\$18,845	\$0	\$9,138	\$397,673
178905	DRISCOLL ISD	DRISCOLL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
178906	LONDON ISD	CORPUS CHRIST	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
178908	PORT ARANSAS ISD	PORT ARANSAS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
178909	ROBSTOWN ISD	ROBSTOWN	\$37,729	\$3,657	\$9,612	\$4,806	\$3,041	\$0	\$1,687	\$42,457
178910	SANTA CRUZ ISD	CHAPMAN RANCH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
178912	TULOSO-MIDWAY ISD	CORPUS CHRIST	\$18,806	\$1,823	\$4,791	\$2,396	\$948	\$0	\$447	\$20,201
178913	BANQUETE ISD	BANQUETE	\$6,247	\$606	\$1,592	\$796	\$511	\$0	\$479	\$7,237
178914	FLOUR BLUFF ISD	CORPUS CHRST	\$23,518	\$2,280	\$5,992	\$2,996	\$1,179	\$0	\$549	\$25,246
178915	WEST OSO ISD	CORPUS CHRIST	\$17,333	\$1,680	\$4,416	\$2,208	\$1,212	\$0	\$983	\$19,528
178917	CORPUS CHRISTI ST SCH IS	CORPUS CHRIST	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
179901	PERRYTON ISD	PERRYTON	\$5,807	\$563	\$1,479	\$740	\$492	\$0	\$452	\$6,751
179903	WAKA ISD	WAKA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
180901	BOYS RANCH ISD	BOYS RANCH	\$8,046	\$780	\$2,050	\$1,025	\$292	\$0	\$0	\$8,338
180902	VEGA ISD	VECA	\$1,633	\$158	\$416	\$208	\$172	\$0	\$189	\$1,994
180903	ADRIAN ISD	ADRIAN	\$1,089	\$106	\$277	\$139	\$40	\$0	\$0	\$1,129
180904	WILDORADO ISD	WILDORADO	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
181901	BRIDGE CITY ISD	BRIDGE CITY	\$6,676	\$647	\$1,701	\$850	\$758	\$0	\$869	\$8,303
181905	ORANGFIELD ISD	ORANGFIELD	\$10,478	\$1,016	\$2,670	\$1,335	\$635	\$0	\$429	\$11,542
181906	WEST ORANGE-COVE CONS IS	ORANGE	\$57,191	\$5,543	\$14,571	\$7,285	\$2,914	\$0	\$1,411	\$61,516
181907	VIDOR ISD	VIDOR	\$50,847	\$4,929	\$12,954	\$6,477	\$2,979	\$0	\$1,909	\$55,735
181908	LIT CYPRESS-MRCEVILLE IS	ORANGE	\$26,392	\$2,558	\$6,724	\$3,362	\$1,480	\$0	\$879	\$28,751
182901	GORDON ISD	GORDON	\$829	\$80	\$211	\$106	\$109	\$0	\$133	\$1,071

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	SUBPART 2 SECTION 120				SUBPART 3	SUBPART 4	SUBPART 5	TOTAL ALL SUBPARTS	
		TOTAL	POST-SEC ADULT	DISADVANTAGED	HANDICAPPED	SECTION 134	SECTION 140	SECTION 150		
197902	MIAMI ISD	MIAMI	\$380	\$37	\$97	\$48	\$14	\$0	\$0	\$394
198901	BREMOND ISD	BREMOND	\$7,524	\$729	\$1,917	\$958	\$494	\$0	\$372	\$8,390
198902	CALVERT ISD	CALVERT	\$5,969	\$579	\$1,521	\$760	\$463	\$0	\$414	\$6,846
198903	FRANKLIN ISD	FRANKLIN	\$11,613	\$1,126	\$2,959	\$1,479	\$562	\$0	\$237	\$12,412
198905	HEARNE ISD	HEARNE	\$33,775	\$3,274	\$8,605	\$4,302	\$2,434	\$0	\$1,240	\$37,449
198906	MUMFORD ISD	MUMFORD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
199901	ROCKWALL ISD	ROCKWALL	\$12,482	\$1,210	\$3,180	\$1,590	\$690	\$0	\$398	\$13,570
199902	ROYSE CITY ISD	ROYSE CITY	\$4,726	\$458	\$1,204	\$602	\$172	\$0	\$0	\$4,898
200901	BALLINGER ISD	BALLINGER	\$8,689	\$842	\$2,214	\$1,107	\$718	\$0	\$679	\$10,086
200902	MILES ISD	MILES	\$5,674	\$550	\$1,446	\$723	\$406	\$0	\$336	\$6,416
200904	WINTERS ISD	WINTERS	\$4,927	\$478	\$1,255	\$628	\$404	\$0	\$379	\$5,710
200905	WINGATE ISD	WINGATE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
200906	OLFEN ISD	ROWENA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
201902	HENDERSON ISD	HENDERSON	\$39,021	\$3,782	\$9,942	\$4,971	\$2,447	\$0	\$1,057	\$42,525
201903	LANEVILLE ISD	LANEVILLE	\$2,646	\$256	\$674	\$337	\$170	\$0	\$125	\$2,941
201904	LEVERETTS CHAPEL ISD	OVERTON	\$0	\$0	\$0	\$0	\$108	\$0	\$182	\$290
201907	MOUNT ENTERPRISE ISD	MOUNT ENTERPR	\$3,582	\$347	\$913	\$456	\$245	\$0	\$194	\$4,021
201908	OVERTON ISD	OVERTON	\$2,548	\$247	\$649	\$325	\$244	\$0	\$256	\$3,048
201910	TATUM ISD	TATUM	\$5,146	\$499	\$1,311	\$656	\$309	\$0	\$207	\$5,662
201913	CARLISLE ISD	PRICE	\$2,783	\$270	\$709	\$355	\$181	\$0	\$135	\$3,099
201914	WEST RUSK ISD	NEW LONDON	\$2,909	\$282	\$741	\$371	\$227	\$0	\$204	\$3,340
202903	HEMPHILL ISD	HEMPHILL	\$10,752	\$1,042	\$2,739	\$1,370	\$550	\$0	\$268	\$11,570
202905	WEST SABINE ISD	PINELAND	\$9,431	\$914	\$2,403	\$1,201	\$529	\$0	\$314	\$10,274
203901	SAN AUGUSTINE ISD	SAN AUGUSTINE	\$23,848	\$2,312	\$6,076	\$3,038	\$1,432	\$0	\$954	\$26,234
203902	BROADDUS ISD	BROADDUS	\$7,155	\$694	\$1,823	\$911	\$431	\$0	\$288	\$7,874
204901	COLDSRING-OAKHURST ISD	COLDSRING	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
204904	SHEPHERD ISD	SHEPHERD	\$14,027	\$1,360	\$3,574	\$1,787	\$717	\$0	\$350	\$15,094
205901	ARANSAS PASS ISD	ARANSAS PASS	\$17,974	\$1,742	\$4,579	\$2,290	\$1,128	\$0	\$802	\$19,904
205902	GREGORY-PORTLAND ISD	GREGORY	\$20,530	\$1,990	\$5,230	\$2,615	\$1,372	\$0	\$1,055	\$22,957
205903	INGLESIDE ISD	INGLESIDE	\$6,883	\$667	\$1,754	\$877	\$437	\$0	\$315	\$7,635
205904	MATHIS ISD	MATHIS	\$11,772	\$1,141	\$2,999	\$1,500	\$1,161	\$0	\$1,237	\$14,170
205905	ODEM-EDROY ISD	ODEM	\$10,814	\$1,048	\$2,755	\$1,378	\$778	\$0	\$217	\$11,809
205906	SINTON ISD	SINTON	\$13,759	\$1,334	\$3,505	\$1,753	\$983	\$0	\$815	\$15,557
205907	TAFT ISD	TAFT	\$17,568	\$1,703	\$4,476	\$2,238	\$1,316	\$0	\$1,143	\$20,027
206901	SAN SABA ISD	SAN SABA	\$13,960	\$1,353	\$3,557	\$1,778	\$617	\$0	\$186	\$14,763
206902	RICHLAND SPRINGS ISD	RICHLAND SPRI	\$2,494	\$242	\$635	\$318	\$198	\$0	\$181	\$2,873
206903	CHEROKEE ISD	CHEROKEE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
207901	SCHLEICHER ISD	ELDORADO	\$1,503	\$146	\$383	\$191	\$171	\$0	\$196	\$1,870
208901	HERMLEIGH ISD	HERMLEIGH	\$387	\$38	\$99	\$49	\$14	\$0	\$0	\$401
208902	SNYDER ISD	SNYDER	\$4,927	\$478	\$1,255	\$628	\$402	\$0	\$375	\$5,704
208903	IRA ISD	IRA	\$183	\$18	\$47	\$23	\$7	\$0	\$0	\$190
209901	ALBANY ISD	ALBANY	\$1,549	\$150	\$395	\$197	\$104	\$0	\$81	\$1,734
209902	MORAN ISD	MORAN	\$411	\$40	\$105	\$52	\$46	\$0	\$53	\$510
210901	CENTER ISD	CENTER	\$23,001	\$2,229	\$5,860	\$2,930	\$1,783	\$0	\$818	\$25,602
210902	JOAQUIN ISD	JOAQUIN	\$7,347	\$712	\$1,872	\$936	\$267	\$0	\$0	\$7,614
210903	SHELBYVILLE ISD	SHELBYVILLE	\$16,750	\$1,624	\$4,267	\$2,134	\$923	\$0	\$531	\$18,204
210904	TENAHA ISD	TENAHA	\$4,673	\$453	\$1,191	\$595	\$331	\$0	\$272	\$5,276
210905	TIMPSON ISD	TIMPSON	\$13,570	\$1,315	\$3,457	\$1,729	\$1,029	\$0	\$879	\$15,478

T A B L E 6

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED					
210906	EXCELSIOR ISD	CENTER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
211901	TEXHOMA ISD	TEXHOMA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
211902	STRATFORD ISD	STRATFORD	\$2,084	\$202	\$531	\$265	\$153	\$0	\$130	\$2,367
212901	ARP ISD	ARP	\$4,096	\$397	\$1,044	\$522	\$330	\$0	\$305	\$4,731
212902	BULLARD ISD	BULLARD	\$4,870	\$472	\$1,241	\$620	\$314	\$0	\$231	\$5,415
212903	LINDALE ISD	LINDALE	\$15,955	\$1,546	\$4,065	\$2,032	\$1,002	\$0	\$712	\$17,669
212904	TROUP ISD	TROUP	\$5,274	\$511	\$1,344	\$672	\$435	\$0	\$411	\$6,120
212905	TYLER ISD	TYLER	\$78,793	\$7,637	\$20,074	\$10,037	\$6,468	\$0	\$4,397	\$89,658
212906	WHITEHOUSE ISD	WHITEHOUSE	\$19,064	\$1,848	\$4,857	\$2,429	\$1,082	\$0	\$657	\$20,803
212909	CHAPEL HILL ISD	TYLER	\$25,843	\$2,505	\$6,584	\$3,292	\$1,417	\$0	\$807	\$28,067
212910	WINONA ISD	WINONA	\$5,190	\$503	\$1,322	\$661	\$501	\$0	\$527	\$6,218
213901	GLEN ROSE ISD	GLEN ROSE	\$3,038	\$294	\$774	\$387	\$201	\$0	\$152	\$3,391
214901	RIO GRANDE CITY ISD	RIO GRANDE CI	\$68,665	\$6,656	\$17,494	\$8,747	\$3,395	\$0	\$1,519	\$73,579
214902	SAN ISIDRO ISD	SAN ISIDRO	\$1,341	\$130	\$342	\$171	\$149	\$0	\$169	\$1,659
214903	ROMA ISD	ROMA	\$38,320	\$3,714	\$9,763	\$4,881	\$2,225	\$0	\$1,405	\$41,950
215901	BRECKENRIDGE ISD	BRECKENRIDGE	\$13,288	\$1,288	\$3,385	\$1,693	\$650	\$0	\$282	\$14,220
216901	STERLING CITY ISD	STERLING CITY	\$2,099	\$203	\$535	\$267	\$141	\$0	\$109	\$2,349
217901	ASPERMONT ISD	ASPERMONT	\$2,884	\$280	\$735	\$367	\$136	\$0	\$52	\$3,072
217903	OLD GLORY ISD	OLD GLORY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
218901	SONORA ISD	SONORA	\$3,682	\$357	\$938	\$469	\$263	\$0	\$218	\$4,163
219901	HAPPY ISD	HAPPY	\$2,461	\$239	\$627	\$313	\$191	\$0	\$171	\$2,823
219903	TULIA ISD	TULIA	\$20,642	\$2,001	\$5,259	\$2,630	\$949	\$0	\$335	\$21,926
219905	KRESS ISD	KRESS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
220901	ARLINGTON ISD	ARLINGTON	\$103,514	\$10,033	\$26,373	\$13,186	\$9,237	\$0	\$9,233	\$121,984
220902	BIRDVILLE ISD	FORT WORTH	\$58,052	\$5,627	\$14,790	\$7,395	\$5,134	\$0	\$5,100	\$68,286
220904	EVERMAN ISD	EVERMAN	\$16,811	\$1,629	\$4,283	\$2,141	\$2,318	\$0	\$1,930	\$21,059
220905	FORT WORTH ISD	FORT WORTH	\$756,605	\$73,337	\$192,763	\$96,381	\$47,240	\$141,473	\$24,853	\$970,171
220906	GRAPEVINE-COLLEYVILLE IS	GRAPEVINE	\$29,189	\$2,829	\$7,437	\$3,718	\$1,968	\$0	\$564	\$31,721
220907	KELLER ISD	KELLER	\$29,368	\$2,847	\$7,482	\$3,741	\$1,748	\$0	\$764	\$31,880
220908	MANSFIELD ISD	MANSFIELD	\$33,116	\$3,210	\$8,437	\$4,219	\$2,187	\$0	\$1,125	\$36,428
220909	MASONIC HOME ISD	FORT WORTH	\$0	\$0	\$0	\$0	\$88	\$0	\$148	\$236
220910	LAKE WORTH ISD	FORT WORTH	\$7,868	\$763	\$2,005	\$1,002	\$497	\$0	\$357	\$8,722
220912	CROWLEY ISD	CROWLEY	\$18,459	\$1,789	\$4,703	\$2,351	\$2,194	\$0	\$1,618	\$22,271
220914	KENNEDALE ISD	KENNEDALE	\$3,498	\$339	\$891	\$446	\$500	\$0	\$630	\$4,628
220915	AZLE ISD	AZLE	\$18,729	\$1,815	\$4,772	\$2,386	\$1,641	\$0	\$1,350	\$21,720
220916	HURST-EULESS-BEDFORD ISD	BEDFORD	\$40,707	\$3,946	\$10,371	\$5,186	\$5,429	\$0	\$5,155	\$51,291
220917	CASTLEBERRY ISD	FORT WORTH	\$22,260	\$2,158	\$5,671	\$2,836	\$2,397	\$0	\$1,457	\$26,114
220918	EAGLE MT-SAGINAW ISD	FORT WORTH	\$31,704	\$3,073	\$8,077	\$4,039	\$1,696	\$0	\$478	\$33,878
220919	CARROLL ISD	SOUTHLAKE	\$0	\$0	\$0	\$0	\$149	\$0	\$251	\$400
220920	WHITE SETTLEMENT ISD	WHITE SETTLEM	\$30,469	\$2,953	\$7,763	\$3,881	\$2,345	\$0	\$906	\$33,720
220921	FORT WORTH STATE SCHOOL	FT WORTH	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
221901	ABILENE ISD	ABILENE	\$140,602	\$13,628	\$35,822	\$17,911	\$9,784	\$0	\$7,885	\$158,271
221902	ABILENE STATE SCHOOL ISD	ABILENE	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
221904	MERKEL ISD	MERKEL	\$7,347	\$712	\$1,872	\$936	\$451	\$0	\$311	\$8,109
221905	TRENT ISD	TRENT	\$1,126	\$109	\$287	\$143	\$83	\$0	\$72	\$1,281
221911	JIM NED ISD	TUSCOLA	\$2,993	\$290	\$763	\$381	\$197	\$0	\$149	\$3,339
221912	WYLIE ISD	ABILENE	\$4,599	\$446	\$1,172	\$586	\$515	\$0	\$586	\$5,700
222901	TERRELL COUNTY ISD	SANDERSON	\$0	\$0	\$0	\$0	\$91	\$0	\$153	\$244

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120 POST-SEC ADULT	DJSADVAN -TAGED	HANDI- CAPPED	SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS
223901	BROWNFIELD ISD	\$35,970	\$3,487	\$9,164	\$4,582	\$2,099	\$0	\$865	\$38,934
223902	MEADOW ISD	\$1,875	\$182	\$478	\$239	\$133	\$0	\$110	\$2,118
223903	UNION ISD	\$1,673	\$162	\$426	\$213	\$136	\$0	\$127	\$1,936
223904	WELLMAN ISD	\$1,273	\$123	\$324	\$162	\$90	\$0	\$74	\$1,437
224901	THROCKMORTON ISD	\$1,589	\$154	\$405	\$202	\$134	\$0	\$129	\$1,852
224902	WOODSON ISD	\$1,701	\$165	\$433	\$217	\$80	\$0	\$31	\$1,812
225902	MOUNT PLEASANT ISD	\$20,548	\$1,992	\$5,235	\$2,618	\$1,525	\$0	\$702	\$22,775
225905	WINFIELD ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
225906	CHAPEL HILL ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
225907	HARTS BLUFF ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
226901	CHRISTOVAL ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
226903	SAN ANGELO ISD	\$83,702	\$8,113	\$21,325	\$10,663	\$6,160	\$0	\$4,254	\$94,116
226905	WATER VALLEY ISD	\$2,299	\$223	\$586	\$293	\$83	\$0	\$0	\$2,382
226906	WALL ISD	\$7,224	\$700	\$1,840	\$920	\$429	\$0	\$281	\$7,934
226907	GRAPE CREEK-PULLIAM ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
226908	VERIBEST ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
227901	AUSTIN ISD	\$392,248	\$38,020	\$99,934	\$49,967	\$17,989	\$0	\$5,440	\$415,677
227902	AUSTIN STATE SCHOOL ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
227904	PFLUGERVILLE ISD	\$12,692	\$1,230	\$3,234	\$1,617	\$879	\$0	\$705	\$14,276
227905	TEXAS SCH FOR THE BLIND	\$2,640	\$256	\$673	\$336	\$310	\$0	\$227	\$3,177
227906	TEXAS SCH FOR THE DEAF	\$7,051	\$683	\$1,796	\$898	\$256	\$0	\$0	\$7,307
227907	MANOR ISD	\$4,416	\$428	\$1,125	\$563	\$331	\$0	\$288	\$5,035
227909	EANES ISD	\$308	\$30	\$78	\$39	\$97	\$0	\$145	\$550
227910	DEL VALLE ISD	\$32,784	\$3,178	\$8,352	\$4,176	\$1,921	\$0	\$1,158	\$35,863
227911	TRAVIS STATE SCHOOL ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
227912	LAGO VISTA ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
227913	LAKE TRAVIS ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
228901	GROVETON ISD	\$11,848	\$1,148	\$3,019	\$1,509	\$682	\$0	\$425	\$12,955
228903	TRINITY ISD	\$6,017	\$583	\$1,533	\$766	\$489	\$0	\$455	\$6,961
228904	CENTERVILLE ISD	\$1,990	\$193	\$507	\$253	\$148	\$0	\$127	\$2,265
228905	APPLE SPRINGS ISD	\$5,439	\$527	\$1,386	\$693	\$324	\$0	\$214	\$5,977
229901	COLMESNEIL ISD	\$6,627	\$642	\$1,688	\$844	\$375	\$0	\$226	\$7,228
229903	WOODVILLE ISD	\$13,242	\$1,284	\$3,374	\$1,687	\$1,080	\$0	\$1,010	\$15,332
229904	WARREN ISD	\$9,987	\$968	\$2,544	\$1,272	\$654	\$0	\$491	\$11,132
229905	SPURGER ISD	\$3,554	\$344	\$905	\$453	\$265	\$0	\$230	\$4,049
229906	CHESTER ISD	\$6,033	\$585	\$1,537	\$769	\$229	\$0	\$18	\$6,280
230901	BIG SANDY ISD	\$5,660	\$549	\$1,442	\$721	\$503	\$0	\$501	\$6,664
230902	GILMER ISD	\$44,408	\$4,304	\$11,314	\$5,657	\$2,144	\$0	\$895	\$47,447
230903	ORE CITY ISD	\$6,387	\$619	\$1,627	\$814	\$348	\$0	\$195	\$6,930
230904	UNION HILL ISD	\$1,095	\$106	\$279	\$139	\$80	\$0	\$67	\$1,242
230905	HARMONY ISD	\$3,938	\$382	\$1,003	\$502	\$265	\$0	\$205	\$4,408
230906	NEW DIANA ISD	\$3,257	\$316	\$830	\$415	\$347	\$0	\$386	\$3,990
230908	UNION GROVE ISD	\$2,939	\$285	\$749	\$374	\$176	\$0	\$118	\$3,233
231901	MCCAMEY ISD	\$1,343	\$130	\$342	\$171	\$181	\$0	\$222	\$1,746
231902	RANKIN ISD	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
232901	KNIPPA ISD	\$1,786	\$173	\$455	\$228	\$153	\$0	\$148	\$2,087
232902	SABINAL ISD	\$11,168	\$1,083	\$2,845	\$1,423	\$608	\$0	\$342	\$12,118
232903	UVALDE CONS ISD	\$44,422	\$4,306	\$11,318	\$5,659	\$2,544	\$0	\$1,569	\$48,535

Estimated Federal Funds by Source and Eligible Recipient

Local Education Agency (LEA)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120 POST-SEC ADULT	DISADVANTAGED	HANDICAPPED	SUBPART 3 SECTION 134	SUBPART 4 SECTION 140	SUBPART 5 SECTION 150	TOTAL ALL SUBPARTS	
244901	HARROLD ISD	HARROLD	\$906	\$88	\$231	\$115	\$33	\$0	\$939	
244903	VERNON CONS ISD	VERNON	\$53,550	\$5,191	\$13,643	\$6,822	\$2,636	\$0	\$57,233	
244905	NORTHSIDE ISD	VERNON	\$650	\$63	\$166	\$83	\$49	\$0	\$742	
245901	LASARA ISD	LASARA	\$0	\$0	\$0	\$0	\$0	\$43	\$0	
245902	LYFORD ISD	LYFORD	\$27,922	\$2,706	\$7,114	\$3,557	\$1,542	\$0	\$30,354	
245903	RAYMONDVILLE ISD	RAYMONDVILLE	\$60,778	\$5,891	\$15,485	\$7,742	\$4,371	\$0	\$67,551	
245904	SAN PERLITA ISD	SAN PERLITA	\$4,945	\$479	\$1,260	\$630	\$305	\$0	\$5,462	
246902	FLORENCE ISD	FLORENCE	\$3,360	\$326	\$856	\$428	\$244	\$0	\$3,810	
246904	GEORGETOWN ISD	GEORGETOWN	\$24,079	\$2,334	\$6,135	\$3,067	\$1,330	\$0	\$26,177	
246905	GRANGER ISD	GRANGER	\$6,077	\$589	\$1,548	\$774	\$406	\$0	\$6,795	
246906	HUTTO ISD	HUTTO	\$2,147	\$208	\$547	\$273	\$149	\$0	\$2,415	
246907	JARRELL ISD	JARRELL	\$7,278	\$705	\$1,854	\$927	\$264	\$0	\$7,542	
246908	LIBERTY HILL ISD	LIBERTY HILL	\$7,470	\$724	\$1,903	\$952	\$512	\$0	\$8,388	
246909	ROUND ROCK ISD	ROUND ROCK	\$58,843	\$5,704	\$14,992	\$7,496	\$3,895	\$0	\$65,701	
246911	TAYLOR ISD	TAYLOR	\$29,818	\$2,890	\$7,597	\$3,798	\$2,025	\$0	\$32,316	
246912	THRALL ISD	THRALL	\$6,421	\$622	\$1,636	\$818	\$349	\$0	\$6,965	
246913	LEANDER ISD	LEANDER	\$16,114	\$1,562	\$4,105	\$2,053	\$1,750	\$0	\$19,409	
246914	COUPLAND ISD	COUPLAND	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
247901	FLORESVILLE ISD	FLORESVILLE	\$33,144	\$3,213	\$8,444	\$4,222	\$1,369	\$0	\$34,793	
247903	LA VERNIA ISD	LA VERNIA	\$6,379	\$618	\$1,625	\$813	\$426	\$0	\$7,132	
247904	POTH ISD	POTH	\$5,025	\$487	\$1,280	\$640	\$298	\$0	\$5,518	
247906	STOCKDALE ISD	STOCKDALE	\$4,927	\$478	\$1,255	\$628	\$298	\$0	\$5,426	
248901	KERMIT ISD	KERMIT	\$2,902	\$281	\$739	\$370	\$229	\$0	\$3,340	
248902	WINK-LOVING ISD	WINK	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
249901	ALVORD ISD	ALVORD	\$2,340	\$227	\$596	\$298	\$147	\$0	\$2,592	
249902	BOYD ISD	BOYD	\$5,920	\$574	\$1,508	\$754	\$427	\$0	\$6,705	
249903	BRIDGEPORT ISD	BRIDGEPORT	\$13,510	\$1,310	\$3,442	\$1,721	\$616	\$0	\$14,337	
249904	CHICO ISD	CHICO	\$2,097	\$203	\$534	\$267	\$160	\$0	\$2,398	
249905	DECATUR ISD	DECATUR	\$18,755	\$1,818	\$4,778	\$2,389	\$1,062	\$0	\$20,031	
249906	PARADISE ISD	PARADISE	\$2,538	\$246	\$647	\$323	\$118	\$0	\$2,700	
249908	SLIDELL ISD	SLIDELL	\$1,866	\$181	\$475	\$238	\$122	\$0	\$2,079	
250902	HAWKINS ISD	HAWKINS	\$1,229	\$119	\$313	\$157	\$45	\$0	\$1,274	
250903	MINEOLA ISD	MINEOLA	\$11,315	\$1,097	\$2,883	\$1,441	\$882	\$0	\$12,992	
250904	QUITMAN ISD	QUITMAN	\$683	\$66	\$174	\$87	\$128	\$0	\$985	
250905	YANTIS ISD	YANTIS	\$1,399	\$136	\$356	\$178	\$92	\$0	\$1,561	
250906	ALBA-GOLDEN ISD	ALBA	\$4,429	\$429	\$1,128	\$564	\$253	\$0	\$4,838	
250907	WINNSBORO ISD	WINNSBORO	\$3,699	\$359	\$942	\$471	\$330	\$0	\$4,359	
251901	DENVER CITY ISD	DENVER CITY	\$3,293	\$319	\$839	\$419	\$293	\$0	\$3,878	
251902	PLAINS ISD	PLAINS	\$2,590	\$251	\$660	\$330	\$207	\$0	\$2,987	
252901	GRAHAM ISD	GRAHAM	\$6,103	\$592	\$1,555	\$777	\$389	\$0	\$6,775	
252902	NEWCASTLE ISD	NEWCASTLE	\$962	\$93	\$245	\$123	\$59	\$0	\$1,062	
252903	OLNEY ISD	OLNEY	\$3,282	\$318	\$836	\$418	\$227	\$0	\$3,691	
253901	ZAPATA ISD	ZAPATA	\$22,167	\$2,149	\$5,648	\$2,824	\$1,554	\$0	\$24,984	
254901	CRYSTAL CITY ISD	CRYSTAL CITY	\$39,002	\$3,780	\$9,937	\$4,968	\$2,124	\$0	\$42,319	
254902	LA PRYOR ISD	LA PRYOR	\$10,285	\$997	\$2,620	\$1,310	\$657	\$0	\$11,420	
*****	LEA TOTAL	*****	22435174	2174626	5715896	2857928	451374	599021	841163	25327732

Estimated Federal Funds by Source and Eligible Recipient

Postsecondary Institution (PSI)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	SUBPART 2 SECTION 120				SUBPART 3	SUBPART 4	SUBPART 5	TOTAL ALL SUBPARTS	
		TOTAL	POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED	SECTION 134	SECTION 140	SECTION 150		
003501	ANGELINA COLLEGE	LUFKIN	\$49,903	\$19,441	\$12,423	\$6,212	\$3,282	\$0	\$0	\$53,185
013501	BEE COUNTY COLLEGE	BEEVILLE	\$234,743	\$91,451	\$58,438	\$29,219	\$15,436	\$0	\$0	\$250,179
014501	TEMPLE JUNIOR COLLEGE	TEMPLE	\$116,158	\$45,253	\$28,917	\$14,459	\$7,638	\$0	\$0	\$123,796
014502	CENTRAL TEXAS COLLEGE	KILLEEN	\$383,124	\$149,257	\$95,377	\$47,689	\$25,194	\$0	\$0	\$408,318
015501	ALAMO COMMUNITY COLLEGE	SAN ANTONIO	\$1,090,452	\$424,816	\$271,464	\$135,732	\$71,707	\$0	\$0	\$1,162,159
019501	TEXARKANA COMM COLLEGE	TEXARKANA	\$245,551	\$95,661	\$61,129	\$30,565	\$16,147	\$0	\$0	\$261,698
020501	ALVIN COMMUNITY COLLEGE	ALVIN	\$124,542	\$48,519	\$31,004	\$15,502	\$8,190	\$0	\$0	\$132,732
020502	BRAZOSPORT COLLEGE	LAKE JACKSON	\$129,872	\$50,595	\$32,331	\$16,166	\$8,540	\$0	\$0	\$138,412
021501	TEXAS A&M UNIVERSITY	COLLEGE STATI	\$220,702	\$85,981	\$54,943	\$27,472	\$14,513	\$236,536	\$0	\$471,751
031501	TEXAS SOUTHWEST COLL	BROWNSVILLE	\$191,675	\$74,672	\$47,717	\$23,858	\$12,604	\$58,201	\$0	\$262,480
049501	COOKE COUNTY COLLEGE	GAINESVILLE	\$60,908	\$23,728	\$15,163	\$7,581	\$4,005	\$0	\$0	\$64,913
057501	DALLAS CO COMM COLL DIST	DALLAS	\$1,095,094	\$426,624	\$272,620	\$136,310	\$72,012	\$0	\$0	\$1,167,106
065501	CLARENDON COLLEGE	CLARENDON	\$20,160	\$7,854	\$5,019	\$2,509	\$1,326	\$0	\$0	\$21,486
067501	CISCO JR COLLEGE	CISCO	\$59,986	\$23,369	\$14,933	\$7,467	\$3,945	\$0	\$0	\$63,931
067502	RANGER JR COLLEGE	RANGER	\$32,293	\$12,581	\$8,039	\$4,020	\$2,124	\$0	\$0	\$34,417
068501	ODESSA COLLEGE	ODESSA	\$79,329	\$30,905	\$19,749	\$9,874	\$5,321	\$0	\$0	\$84,650
071502	EL PASO COMM COLLEGE	EL PASO	\$390,490	\$152,126	\$97,211	\$48,606	\$25,678	\$0	\$0	\$416,168
084502	GALVESTON COLLEGE	GALVESTON	\$69,513	\$27,081	\$17,305	\$8,653	\$4,571	\$0	\$0	\$74,084
084503	COLLEGE OF THE MAINLAND	TEXAS CITY	\$85,732	\$33,399	\$21,343	\$10,671	\$5,638	\$0	\$0	\$91,370
091501	GRAYSON CO COLLEGE	DENISON	\$154,618	\$60,236	\$38,492	\$19,246	\$10,168	\$0	\$0	\$164,786
092501	KILGORE COLLEGE	KILGORE	\$180,335	\$70,254	\$44,894	\$22,447	\$11,859	\$0	\$0	\$192,194
101501	LEE COLLEGE	BAYTOWN	\$119,279	\$46,468	\$29,694	\$14,847	\$7,844	\$0	\$0	\$127,123
101504	SAN JACINTO COLLEGE	PASADENA	\$201,702	\$78,579	\$50,213	\$25,107	\$13,264	\$0	\$0	\$214,966
101506	HOUSTON COMMUNITY COLLEGE	HOUSTON	\$586,909	\$228,647	\$146,109	\$73,055	\$39,216	\$0	\$0	\$626,125
101507	NORTH HARRIS COUNTY JR C	HOUSTON	\$94,914	\$36,976	\$23,629	\$11,814	\$6,241	\$0	\$0	\$101,155
107501	HENDERSON CO JR COLL	ATHENS	\$97,373	\$37,934	\$24,241	\$12,120	\$6,403	\$0	\$0	\$103,776
109501	HILL JR COLLEGE	HILLSBORO	\$36,391	\$14,177	\$9,059	\$4,530	\$2,393	\$0	\$0	\$38,784
110501	SOUTH PLAINS JR COLL	LEVELLAND	\$157,990	\$61,549	\$39,331	\$19,666	\$10,389	\$0	\$0	\$168,379
114501	HOWARD COLLEGE	BIG SPRING	\$29,108	\$11,340	\$7,246	\$3,623	\$1,914	\$0	\$0	\$31,022
117501	FRANK PHILLIPS COLLEGE	BORGER	\$27,979	\$10,900	\$6,965	\$3,483	\$1,840	\$0	\$0	\$29,819
123501	LAMAR UNIVERSITY	BEAUMONT	\$303,495	\$118,235	\$75,554	\$37,777	\$19,957	\$0	\$0	\$323,452
139501	PARIS JR COLLEGE	PARIS	\$178,697	\$69,616	\$44,486	\$22,243	\$11,778	\$0	\$0	\$190,475
161501	TEXAS STATE TECH INST	WACO	\$1,254,058	\$488,553	\$312,194	\$156,097	\$82,465	\$0	\$0	\$1,336,523
161502	MCLENNAN COMMUNITY COLLEGE	WACO	\$161,583	\$62,949	\$40,226	\$20,113	\$10,626	\$0	\$0	\$172,209
165501	MIDLAND COLLEGE	MIDLAND	\$35,983	\$14,018	\$8,958	\$4,479	\$2,366	\$0	\$0	\$38,349
175501	NAVARRO COLLEGE	CORSICANA	\$120,699	\$47,022	\$30,048	\$15,024	\$7,937	\$0	\$0	\$128,636
178501	DEL MAR JR COLLEGE	CORPUS CHRIST	\$376,222	\$146,568	\$93,659	\$46,830	\$24,740	\$0	\$0	\$400,962
183501	PANOLA JUNIOR COLLEGE	CARTHAGE	\$36,903	\$14,377	\$9,187	\$4,593	\$2,427	\$0	\$0	\$39,330
184501	WEATHERFORD COLLEGE	WEATHERFORD	\$31,514	\$12,277	\$7,845	\$3,923	\$2,072	\$0	\$0	\$33,586
188501	AMARILLO COLLEGE	AMARILLO	\$270,420	\$105,350	\$67,320	\$33,660	\$17,988	\$0	\$0	\$288,408
208501	WESTERN TEXAS COLLEGE	SNYDER	\$20,379	\$7,939	\$5,073	\$2,537	\$1,340	\$0	\$0	\$21,719
212501	TYLER JR COLLEGE	TYLER	\$190,254	\$74,119	\$47,363	\$23,682	\$12,511	\$0	\$0	\$202,765
220502	TARRANT COUNTY JUNIOR CO	FT WORTH	\$407,859	\$158,893	\$101,535	\$50,768	\$26,820	\$0	\$0	\$434,679
227502	AUSTIN COMMUNITY COLLEGE	AUSTIN	\$166,982	\$65,052	\$41,570	\$20,785	\$10,981	\$0	\$0	\$177,963
232501	SOUTHWEST TEXAS COLLEGE	UVALDE	\$36,841	\$14,352	\$9,171	\$4,586	\$2,423	\$0	\$0	\$39,264
235501	VICTORIA COLLEGE	VICTORIA	\$18,664	\$7,271	\$4,646	\$2,323	\$1,227	\$0	\$0	\$19,891
239501	BLINN COLLEGE	BRENHAM	\$18,817	\$7,331	\$4,684	\$2,342	\$1,237	\$0	\$0	\$20,054
240501	LAREDO JUNIOR COLLEGE	LAREDO	\$252,982	\$98,556	\$62,979	\$31,490	\$16,636	\$0	\$0	\$269,618

Estimated Federal Funds by Source and Eligible Recipient

Postsecondary Institution (PSI)

Fiscal 1984-85

COUNTY NAME DIST OF ELIGIBLE RECIPIENT NUMBER	CITY	TOTAL	SUBPART 2 SECTION 120			SUBPART 3	SUBPART 4	SUBPART 5	TOTAL ALL SUBPARTS
			POST-SEC ADULT	DISADVAN -TAGED	HANDI- CAPPED	SECTION 134	SECTION 140	SECTION 150	
241501 WHARTON CO JR COLLEGE	WHARTON	\$81,427	\$31,722	\$20,271	\$10,135	\$5,355	\$0	\$0	\$86,782
244501 VERNON REGIONAL JR COLLEGE	VERNON	\$81,621	\$31,798	\$20,319	\$10,160	\$5,367	\$0	\$0	\$86,988
*****	PSI TOTAL	*****	10412225	4056371	2592086	1296050	\$685,655	\$284,737	\$0 \$11,382,617

PART III - ACCOUNTABILITY REPORT

STATE OF TEXAS

ACCOUNTABILITY REPORT OF PROGRAM ACTIVITIES FOR VOCATIONAL EDUCATION

FOR FISCAL YEAR ENDING JUNE 30, 1983

INTRODUCTION

Purpose of the Report

The Annual Program Plan for Vocational Education for Fiscal Year 1983 set forth objectives for accomplishment based on established needs and anticipated resources. Specific objectives, expressed in terms of quantifiable measures for achievements, were established for regular and special programs of vocational education authorized under Public Law 94-482.

The information presented in this report forms the basis for an objective evaluation by the Texas Education Agency (TEA) as to how well the objectives established for FY 1983 were met. The statistical and financial data contained herein provide the U.S. Department of Education with information which can be utilized in the further implementation of vocational education. The report also supplies the U.S. Commissioner of Education with information from the state necessary for his annual report to the Congress and to the nation.

Program Developments and Accomplishments

Analysis of reported information and associated records reveals measurable progress was made toward the accomplishment of the objectives identified in the Annual Program Plan Provisions of the Annual Program Plan for Vocational Education for Fiscal Year 1983. During the fiscal year, vocational education programs, services, and activities were made available to 967,803 persons, including 497,837 persons at the secondary level and 469,966 persons at the post-secondary/adult level. These programs, services, and activities include VEDS Part A and Part B programs.

Part A programs in FY 1983 were defined as a planned sequence of courses uniquely and specifically associated with a six-digit CIP code designed to meet a specific vocational objective(s), i.e., provide the student with entry-level job skills as determined by the LEA or PSI. The LEAs report only 11th and 12th grade students in Part A programs.

Part B programs in FY 1983 were defined as (a) courses that were either prerequisite to a six-digit CIP code program or led to more than one six-digit CIP code program, (b) consumer and homemaking programs, (c) exploratory industrial arts programs, (d) occupational orientation programs, and (e) adults enrolled in short-term (supplemental) course(s) with the primary intention of upgrading the adult's skills. Additionally, enrollments below the 11th grade were reported in Part B under one of the eight program areas.

Detailed expenditures and obligations for programs, services, and activities authorized under the various parts of the Law are presented in tabulations following the narrative. Specific accomplishments made during the fiscal year and greater detail concerning program operations follow.

RESULTS OF CETA COORDINATION

In FY 1983, the State Board for Vocational Education administered funds available to it under CETA, Title II, Section 204. State staff represented the State Board on the State Employment and Training Council (SETC) and were members of the planning council for the Balance of State Prime Sponsor. Local CETA prime sponsors planned their programs of occupational preparation in cooperation with TEA personnel and utilized prescribed CETA procedures developed by state vocational education staff. Representatives from LEAs and PSIs within each prime sponsor's geographical area served on the manpower planning council for that prime sponsor and provided input regarding its local employment and training plan. In turn, local vocational education programs incorporated CETA client needs into their annual program plans for vocational education. Participants were served at 25 public community/junior colleges, 11 local education agencies, 16 certificated proprietary schools, and 3 senior colleges. A total of 3,912 participants were served (87.91% of the plan).

Each project was monitored by the CETA Independent Monitoring Unit (IMU). During each monitoring visit, school administrators were requested to provide information regarding coordination activities between CETA and local vocational programs sponsored through other funds (local, state, and federal). Technical assistance visits and other official visits by state staff to local prime sponsors and local vocational programs provided opportunities to review local job training efforts and to strengthen coordination between CETA activities and other local vocational education activities. The technical assistance visits included group and individual consultation, workshops, assistance with project evaluation and assessment, training sessions, review of proposal guidelines, responses to individual requests for information, and management control procedures for vocational instructional equipment purchased with CETA funds. State staff also participated in inservice training workshops sponsored by the U.S. Department of Labor and disseminated this information throughout the state to local vocational administrators involved in providing services to CETA clients. These coordination efforts reduced the duplication of training resources, encouraged program coordination, provided the framework for fiscal management and accountability, and met the requirements for producing trained individuals for occupational shortages regardless of fund sources.

RESULTS OF EQUAL ACCESS

Equal educational opportunity was a major concern of Texas vocational educators in 1983. Extensive activities were conducted to alleviate sex bias and sex stereotyping in vocational education. Functions performed by the office of equal access during 1982-83 included:

Awareness

- . The office of equal access conducted 22 state and area workshops for secondary vocational education instructors, post-secondary vocational education instructors, vocational administrators, and The Advisory Council for Technical-Vocational Education in Texas.

- . Technical assistance on sex equity was provided state program specialists:
 - on request
 - during program planning
 - through review of brochure and flyer design
 - during state staff meetings
 - through material dissemination
 - through inservice training
 - through review of curricula
- . A slide-tape presentation, brochures, and posters have been produced to emphasize Texas vocational training available for jobs previously considered nontraditional occupations. These will continue to be available for documentation, presentations, and publication of Texas' expanding career opportunities through vocational education.
- . An atheneum for current state and national publications, including research reports, training manuals, filmstrips, tapes, newsletters, and other equity-related material was established. Items are available to project directors, educators, and others interested in equal access.
- . Transparencies and printed materials concerning equity activities, laws, responsibilities, and needs have been developed and continue to be revised. As a result, the equal access coordinator continues to be invited to participate in national, state, and local level meetings, workshops, seminars, and conferences.

Corrective Actions

- . Reviewed school guidance catalogs, brochures, and recruitment materials for compliance with sex equity provisions.
- . Assisted program specialists in the identification of problems that required technical assistance at the local level.
- . Disseminated guidelines on providing sex equity to local administrators.
- . Received and reviewed updated list of LAC membership to keep informed of progress in including representative numbers of women on local advisory councils.
- . Met with the State Advisory Council to provide information and gain support and assistance in carrying out sex equity responsibilities.
- . Developed a Sex Equity Advisory Committee to recommend projects for research to overcome sex discrimination and to address the needs of women.
- . Developed RFAs for grants to address problems in overcoming sex bias.
- . Developed and supported actions to correct equal access problems brought to the attention of the sex equity coordinator.

Review of Grants/Annual Plan

- . Reviewed grants and proposals at the state level for compliance with sex equity requirements and to ensure that the interests and needs of women were addressed.
- . Made recommendations for priority to those programs that showed evidence of creating efforts to overcome the effects of past discrimination.
- . Reviewed the format and content of the Federal Funding Application distributed to all local education agencies for compliance with OCR guidelines and the identification of local activities to promote sex equity.
- . Reviewed the Annual Plan for evidence of inclusion of sex equity measures.
- . Submitted recommendations for State Plan improvement to assure inclusion of sex equity provisions.

Program Review/Monitoring

- . Provided training to vocational staff to develop skills in reviewing programs for compliance with the sex equity.
- . Assisted in the development of program evaluation items on sex equity. The data was analyzed and disseminated to LEAs and PSIs.
- . Worked with program monitoring staff to develop program evaluation criteria for sex equity compliance.
- . Provided sex equity resource materials for team leaders who conducted on-site evaluations of local programs.
- . Reviewed program self-evaluations for compliance with sex equity provisions.

Available Information

- . Provided status reports on sex equity activities to administration, state professional staff, State Advisory Council, and outside interest groups.
- . Prepared an accountability report (in-press) on sex equity, special needs, and ethnicity for fiscal years 1981-1983.
- . Held telephone communications with persons or agencies desiring or requesting information, as well as sex equity coordinators throughout the state.
- . Provided information on sex equity activities through vocational newsletters.
- . Provided materials on request to concerned parties that included:
 - teacher educators
 - secondary/post-secondary teachers
 - secondary/post-secondary administrators
 - secondary/post-secondary counselors
 - student groups
 - sex equity coordinators

Project Funding

Seven projects totaling \$139,500 were funded in FY 1983 for "Activities to Overcome Sex Bias and Sex Stereotyping." A list of these projects is included in the PROGRAM ACHIEVEMENT section of this report. Activities funded included:

- . A two-day workshop on equal access in vocational education for 25 vocational teacher educators in Texas, representing 13 Texas colleges and universities.
- . A two-day workshop on sex equity for 27 post-secondary counselors. Participants were presented with the latest information and materials on sex equity for further distribution throughout the state.
- . A two-day workshop on sex equity for 20 high school vocational counselors. Participants were provided information and materials to overcome sex bias in vocational programs. In addition, a handbook was developed for use by vocational high school students throughout the state.
- . A job fair on nontraditional jobs in Texas for secondary students from a nine-county area. Participants included individuals employed in nontraditional jobs and over 500 secondary school students.
- . Leadership training in promoting sex equity for 20 educators, representing six regions in Texas. These educators then conducted activities within their regions and districts affecting some 1,942 educators and students.
- . Ten workshops focusing on sex equity in education, reaching 300 educators.
- . Development of counseling and awareness activities concerning sex equity and nontraditional jobs. These activities were used with 54 secondary students, 269 intermediate students, and 21 administrators, counselors, and language art instructors.
- . The creation of posters depicting nontraditional jobs by secondary art students. Posters were reproduced and distributed throughout the state.
- . Distribution of a statewide newsletter for sex equity providing current research and information on the status of women in Texas and in the nation. Four thousand copies, four times a year, were distributed to over 5,000 persons.

Specific Results

The percentage distribution of males and females in secondary and post-secondary vocational education has continued to change as a result of equal access activities. While imbalances still exist, programs which have been historically predominantly female are showing an increase in males. Conversely, those which have been male are showing growth in the number of females. Increases in male enrollment occurred in health occupations, consumer and homemaking education, occupational home economics, and business office occupations. Female enrollment increased in agriculture and trade and industrial programs from 1981 to 1983.

<u>Program</u>		<u>Percent of Enrollees</u>	
		Male	Female
Agriculture	FY 1981	85	15
	FY 1982	85	15
	FY 1983	82	18
Marketing and Distributive Education	FY 1981	49	51
	FY 1982	48	52
	FY 1983	52	48
Health Occupations	FY 1981	18	82
	FY 1982	16	84
	FY 1983	19	81
Consumer and Homemaking Education	FY 1981	23	77
	FY 1982	23	77
	FY 1983	25	75
Occupational Home Economics	FY 1981	21	79
	FY 1982	21	79
	FY 1983	25	75
Business and Office Occupations	FY 1981	23	77
	FY 1982	28	72
	FY 1983	28	72
Technical Education	FY 1981	81	19
	FY 1982	82	18
	FY 1983	85	15
Trade and Industrial	FY 1981	85	15
	FY 1982	85	15
	FY 1983	83	17

The program evaluations conducted using the Texas Vocational Education Evaluation System (VEES) also indicate the positive effect of state and local efforts to reduce sex bias and sex stereotyping. Two of the three major strengths found in the goals, objectives, and instructional materials for all vocational program areas concerned equal access. A majority of program goals provided for equal access and opportunity for all male and female students. Additionally, instructional objectives were free of sexual bias. A more extensive discussion of VEES results can be found on pages 104-125 of this report. Finally, the results of on-site monitoring and evaluation visits to LEAs and PSIs indicate that a majority of schools provided equal access opportunities for all vocational education students.

RESULTS OF PARTICIPATION OF LOCAL
ADVISORY COUNCILS (LAC)

During fiscal year 1983, each LEA and PSI had a general advisory committee to provide advice on job needs and the relevancy of regular occupational programs and adult vocational courses in meeting such needs. Each institution also had a program advisory committee to assist in the development, operation, and evaluation of each regular occupational program being offered. Advisory committees had appropriate representation of males and females and the racial and ethnic minorities of the community.

The general advisory committees were composed of members of the general public, with special emphasis on obtaining members from business, industry, government, and labor. Input from each of the general advisory committees was solicited in the development of the annual application for vocational funds. These committees provided overall guidance in determining occupational program needs of the community served.

The program advisory committees were composed of at least five members outside the educational institutions who represented the occupation for which training was being provided. Workers as well as managers were included on these committees.

The advisory committees provided assistance in the following: (a) conduct of needs assessment surveys for vocational programs, (b) development of new vocational programs in light of the needs of business and industry, (c) establishment of program standards, (d) establishment of student admissions standards for various programs, (e) search for qualified instructors and graduates, (f) conduct of follow-up studies, (g) evaluation of the effectiveness of programs, (h) identification of training stations for cooperative vocational education programs by recommending student applicants to business and industry for training, (i) publication of school programs, and (j) assurance of viable vocational student organizations by providing meeting places, speakers, field trips, and related activities.

PROGRAM ACHIEVEMENTS

(SUBPART 2)

Basic Grant Programs--Legislative Purpose

Basic grant programs authorized under Section 120 of the Act provide funds for conducting approved vocational education programs, services, and activities.

Vocational Education Programs

In FY 1983, the total actual enrollment in job-entry skill vocational education programs was 656,277. The actual enrollment included regular and special needs students at the secondary and post-secondary/adult levels who were enrolled in occupational preparation programs only [i.e., VEDS Part A programs and occupational preparation programs under VEDS Part B (TABLE 3)].

Secondary: Total actual enrollment in job-entry skill secondary vocational education programs was 221,151 (TABLE 3). Of this total, 136,986 were enrolled in VEDS Part A programs and 84,165 were enrolled in VEDS Part B programs (occupational preparation only). Enrollments of secondary students by major instructional programs under VEDS Part A were the following: agriculture, 23,704; marketing and distribution, 22,906; health, 5,121; occupational home economics, 16,572; business and office, 22,553; technical, 1,279; and trade and industrial, 44,851.

Enrollments in VEDS Part B by major instructional programs were the following: agriculture, 37,395; marketing and distribution, 3,678; health, 1,236; occupational home economics, 9,783; business and office, 6,724; technical, 486; and trade and industrial, 24,863.

There were 11,440 vocational personnel employed at the secondary level during the year (instructional, 10,547; administrative, 231; supervisors, 113; counselors, 504; and job placement coordinators, 45).

All secondary vocational programs were developed to meet identified business and industry needs. These programs made extensive use of local advisory councils to ensure that each program curriculum was current with business and industry practices. New secondary programs were added as needed to address new and emerging occupations. Students enrolled in secondary vocational programs also were provided an opportunity to participate in vocational student leadership organizations.

Post-secondary/Adult: For summary purposes, post-secondary and adult enrollments have been combined. Table 3 provides a detailed description of enrollments for each category. Total actual enrollment in job-entry skill post-secondary/adult vocational education programs was 435,126. Of this total, 168,886 were enrolled in VEDS Part A programs and 266,240 were enrolled in VEDS Part B programs (occupational preparation only). Enrollments of post-secondary/adult students by major instructional programs under VEDS Part A were the following: agriculture, 2,189; marketing and distribution, 16,909; health, 23,000; occupational home economics, 5,143; business and office, 54,241; technical, 27,315; and trade and industrial, 40,089.

Enrollments in VEDS Part B by major instructional programs were the following: agriculture, 12,757; marketing and distribution, 42,959; health, 25,378; occupational home economics, 7,657; business and office, 61,620; technical, 59,097; trade and industrial, 55,980; and other NEC, 792.

There were 24,595 local vocational personnel employed at the post-secondary/adult level (instructional, 24,274; administrative, 162; and counselors, 159).

Disadvantaged: Total enrollment in vocational instructional education for the disadvantaged was 203,593. Of this total, 133,033 persons were enrolled in secondary programs and 70,560 persons were enrolled in post-secondary/adult programs (TABLE 1, GOAL 2). The number of LEP persons enrolled in vocational instructional education programs was 12,760 at the secondary level and 9,681 at the post-secondary/adult level (TABLE 1, GOAL 2). There were 5,368 persons enrolled in special vocational education programs for the disadvantaged in areas of high concentration of youth unemployment and school dropouts (TABLE 1, GOAL 4).

Handicapped: Total enrollment in vocational instructional education programs for the handicapped was 40,689. Of this total, 32,434 were secondary students and 8,255 were post-secondary/adult students (TABLE 1, GOAL 2).

Work Study Programs

Work study programs are designed to provide funds to LEAs to support part-time or full-time employment in LEAs or in some other public agency or institution for youth who need the earnings from employment to commence or continue their vocational training. During FY 1983, funds were provided to 882 secondary students in the amount of \$698,441 federal and \$96,649 nonfederal (TABLE 1, GOAL 2).

Cooperative Vocational Education Programs

The primary objective of cooperative vocational education is to prepare persons 16 to 21 years of age for employment by combining a meaningful work experience with formal education. Work experience in a supervised work environment provides the skills and attitudes necessary to function successfully on the job while formal education provides general and specific knowledge about various occupations. Participation in cooperative programs for FY 1983 was 64,212 secondary students and 8,518 post-secondary/adult students.

Energy Education

In FY 1983, \$76,410 was spent to (1) support ongoing solar energy programs, (2) provide training in the installation of solar systems, and (3) train solar energy installers and technicians.

Industrial Arts

Industrial arts is comprised of those education programs designed to develop understanding about all aspects of industry and technology through learning experiences involving activities such as experimenting, designing, constructing, evaluating, and using tools, machines, materials, and processes. Programs assist individuals in the making of informed and meaningful occupational choices or to prepare them for entry into advanced trade and industrial or technical education programs. Introductory industrial arts is a broad exploratory program for 7-8 grade students. The program offers students the opportunity to explore visual communication, energy/power and production technology during the one- or two-year program.

The 1983 summer teacher inservice program was held in four locations. This decentralized approach increased attendance by 110% over the previous year. Three hundred industrial arts teachers, supervisors, administrators, and teacher educators attended the 1983 summer inservice program.

Support Services for Women

During fiscal year 1983, support services for women provided counseling to women regarding the nature and difficulties of nontraditional programs for women, job development support services, and job follow-up support. Additional activities included training of students by women instructors in programs which have enrolled mostly males and providing special assistance and information to vocational guidance personnel so they could serve women more effectively. Federal funds in the amount of \$596,695 were utilized for these activities.

Day Care Services for Children of Students

The purpose of day care services is to provide appropriate care and protection to infants, preschool, and school-age children so their parents (female, male, married, and single) can participate in vocational education programs. In FY 1983, the cost for these services was \$967,047 in federal funds and \$34,740 in local funds (TABLE 1, GOAL 2).

Vocational Education Programs for Displaced Homemakers and Other Special Groups

In FY 1983, programs for displaced homemakers and other special groups included vocational education skill training, classroom instruction, career awareness, career planning, counseling services, and placement services. The cost of these programs, services, and activities was \$379,976 in federal funds.

Basic Grant Programs--Instructional Program Activities

Agricultural Education

The agricultural education program includes agriculture and agribusiness education and is comprised of a number of related courses or units. The instructional program may be conducted for secondary students in three types of programs or combination of programs: production agriculture, agriculture cooperative training, and pre-employment laboratory training. Instruction also is provided for young and adult farmer education and entrepreneurship. Although the production agriculture program plays an important role in serving the needs of those interested in the production of plant and animal products, major emphasis is directed toward the agribusiness occupations.

Special three-week noncredit workshops for teachers assigned to teach the specialized agribusiness occupations were conducted at four of the teacher education institutions. Ninety-nine teachers attended these workshops in FY 1983. During July 1982, 58 teachers attended a TEA-sponsored workshop for teachers of agriculture cooperative training. Nine teacher education institutions conducted 61 two- or three-day noncredit short courses during FY 1983 in various technical areas. Approximately 200 inservice training workshops to train LEA personnel and students were conducted by TEA field staff. A statewide inservice education workshop was conducted for over 1,600 agricultural education personnel.

Marketing and Distributive Education

The marketing and distributive education programs prepare students for careers in marketing and distribution. Programs of cooperative training are designed to provide classroom instruction and on-the-job supervised training and work experience for high school students preparing to enter employment in the retail, wholesale, and service selling establishments. The introduction to marketing provides training in basic competencies in social skills, economics, mathematics, communications, and physical distribution skills in the classroom, utilizing simulations relating to projects and other methods of instruction. Specialized programs in marketing and distributive education are offered in communities where there is a great demand for employees in a particular occupational area, such as food marketing, finance and credit, and fashion merchandising. Students in these programs receive in-depth training and related instruction that apply to their special occupational fields only.

Nineteen separate workshops were presented during the summer inservice conference for marketing and distributive education teachers. The two most popular courses were Introduction to Micro-Computers, a hands-on presentation for those who did not have a background in microcomputers, and Intermediate Micro-Computer Application, a hands-on presentation for those who were computer literate.

Health Occupations Education

Students in health occupations education programs receive instruction relating to ethics, confidentiality, and selected types of cognitive and psychomotor entry-level skills. More in-depth skills are presented depending upon occupation and needs of the student. New techniques and skill development have been included in some programs. For instance, a number of LEAs have included basic skills in English, mathematics, science, and language as part of the health occupations curriculum. This curriculum is comprehensive in that the students not only have an academic base, but through the vocational curriculum in health occupations, they also have a practical application of the academic and occupational skills. This process has proven to be very successful.

Inservice for approximately 180 teachers and administrators was conducted. New technology in the health field was explored and new strategies for teaching health occupations were identified.

Occupational Home Economics Education

Four methods of instruction are available to students through occupational home economics education. Vocational education for the handicapped (VEH) is one means of providing vocational education for students with special learning needs. It prepares students for gainful employment and provides them with a vocational curriculum that departs from the traditional concepts and methods of teaching. Coordinated vocational-academic education (CVAE) is designed for in-school youth possessing academic, socioeconomic, or other handicaps which prevent them from succeeding in traditional educational endeavors. In FY 1983, vocational home economics education (VHE) had a student increase of 2,078 (1982 - 7,656, 1983 - 9,734) in CVAE and VEH courses. Twenty-five percent of the total enrollment were males. Pre-employment laboratory education (PELE) is a course which helps students prepare for the world of work or for advanced education in home economics occupational areas. Students receive classroom instruction and laboratory experiences in a simulated industrial setting. Home economics cooperative education (HECE) is an occupational course where students receive classroom experiences and on-the-job training in one of the approved home economics occupational objectives. In FY 1983, 16,525 students were enrolled either in PELE or HECE. Thirty-one percent of the enrollment were males.

Certification seminars were conducted for vocational home economics education teachers. Approximately 165 teachers became certified to teach one of the four occupational courses for the 1982-83 school year. Equipment use, individualized instruction, working with special needs population, selection and evaluation of training stations, effective use of advisory councils, current trends in business/industry, and curriculum development are concepts addressed during the seminars. Vocational home economics staff provided area and state inservice education for occupational home economics teachers where specific needs of the teachers were addressed. One state and 10 area teacher inservice meetings concentrated on updating teachers' knowledge of current trends and practices of business/industry and effective methods for instruction.

Office Education

The office education program prepares students to enter gainful wage-earning employment in an office occupation upon completion of a specialized program of studies and training based upon the student's abilities, aptitudes, and desires. Attention is given to each student enrolled in the program to provide the knowledge, skills, and attitudes needed for entry-level employment in recognized new and emerging office occupations. There were 29,277 secondary students enrolled in the program.

Office education programs differ from business education in that business education provides basic business instruction and skill development while office education provides a knowledge of (1) various office occupations and related skill requirements, (2) job-survival and job-advancement skills, (3) office management strategies and operation styles, (4) dimensions of personal development, and (5) interpersonal relationships in a business setting. In addition, office education programs provide extensive training for each student in a selected office occupational area.

The basic tenet of office education programs in Texas is that instruction is planned to meet the needs of students with different (1) levels of ability, (2) economic and cultural backgrounds, (3) physical abilities, and (4) occupational goals. Office education offers every student who wishes to pursue a career in office occupations the opportunity to gain knowledge and understanding that will ensure entrance and progress in an office occupation upon graduation. The acquisition of skills and training necessary for full-time employment is deemed an essential part of instructional training.

During FY 1983, with the assistance of state funds, specialized programs were implemented in word processing and business data entry. The office education program area also increased training opportunities through specially designed programs for disadvantaged and handicapped students. In addition, the office education staff conducted an annual teacher inservice workshop for all program teachers for the purpose of upgrading skills and improving teaching techniques. The workshop was attended by 1,100 teachers.

Industrial Education

Industrial education includes subjects and/or programs designed to develop manipulative skills, technical knowledge, and related information necessary for entry-level job skills in skilled trade and industrial occupations. Training is available in both pre-employment laboratory and cooperative programs. The occupations are involved directly in designing, producing, processing, fabricating, assembling, testing, maintaining, servicing, or repairing any product or commodity. Training also is available in service and semi-skilled occupations.

Regional (district) and statewide workshops were held during 1982-83. The regional workshops were conducted for one-day periods and the state workshop was conducted for a period of four and one-half days. The 2,269 teachers and administrators attending were expected to become:

- (1) More knowledgeable and skilled in teaching specific current occupational trends,
- (2) More skilled in teaching methods and strategies to the regular, disadvantaged, and handicapped student,

- (3) More skilled in the practice and method of overcoming sex bias and stereotyping in vocational programs, and
- (4) More skilled in teaching entrepreneurship.

Post-Secondary Programs

More than 150 different occupational programs identified by the CIP codes were offered on the 60 campuses of junior/community colleges and the four campuses of the technical institute, all of which are regionally accredited.

The concentration of training was in nine of these program areas which accounted for 47% of the total class contact hours generated in all program areas. These nine program areas and the percent of the total hours are: business data processing, 11.2%; vocational nursing, 7.3%; secretarial and related programs, 6.4%; nursing general, 4.3%; auto mechanics, 3.8%; electronic technology, 3.7%; drafting and design, 3.6%; welding, 3.5%; and accounting and computing, 2.9%.

These programs, as well as all others, were conducted with continuing evaluation and recommendation of local advisory committees used by each post-secondary institution to assure that graduates are meeting the needs of industry and are well trained for job performance.

There was a total of 75,559,743 class contact hours generated. Short-term adult preparatory and supplemental courses generated 6,855,743 hours or 9.1% of the total. Related apprenticeship instruction accounted for 1,008,111 of the total adult hours. The remaining 68,743,537 class contact hours were generated in regular programs.

During the year, 23 inservice workshops for teachers and administrators were held. These workshops provided an update of teaching techniques and occupational competencies in the skills of the different program areas. Emphasis also was directed toward program improvement through curriculum, research, and innovative and exemplary projects.

Basic Grant Programs--Activities of Vocational Student Organizations

Future Farmers of America

The Future Farmers of America (FFA) is an integral part of the instructional program. Students enrolled in vocational agricultural education programs are provided opportunities to receive instruction in personal leadership growth and development. Through active participation in the FFA, members learn by taking part in and conducting meetings, speaking in public, participating in contests based on occupational skills, earning awards and recognition, and becoming involved in cooperative efforts and community improvement. The FFA offers the opportunity for achieving a personal goal of becoming productive citizens in our democracy. The Texas association had a membership for FY 1983 of 59,423 members in 949 chapters. FFA members throughout Texas participate in judging contests in the fields of livestock, dairy cattle, meats, poultry, farm management, ornamental horticulture, agriculture mechanics, dairy products, land/range and pasture, tractor mechanics, and grass. Leadership contests also are conducted in chapter conducting, farm skills, radio broadcasting, and an FFA quiz.

The 54th Annual State FFA Meeting was held in Fort Worth on July 14-16, 1982, and was attended by approximately 5,400 FFA members, guests, and delegates. The Texas FFA also sponsored a leadership workshop which was attended by 80 state and area officers. Some \$14,000 in National Future Farmers of America Foundation awards were received by Texas FFA members at the local, area, and state levels. In addition to the National FFA Foundation awards, the agriculture industry made available \$7,000 in awards to Texas FFA members. Seventy agricultural scholarships totaling over \$425,000 were awarded to deserving FFA members in Texas. Fifty scholarships, each valued at \$6,000, were made available by the Houston Livestock Show and Rodeo.

Young Farmers of Texas

The Young Farmers of Texas (YFT) is a chartered organization which provides educational experiences and opportunities for young persons engaged in the production agriculture enterprises of farming, ranching, and the many expanding agribusiness segments of the state's agriculture industry. While local chapters are organized primarily for educational purposes, most local chapter programs are based on four separate program areas: education, leadership, community services, and recreation. The state association functions under the director of agricultural education at TEA in cooperation with local schools. Agriculture teachers serve as chapter advisors. The chapter may be organized by a single school district, county, or two or more cooperating school districts. Active membership is open to young adults out of high school and under 36 years of age. Individuals over 36 years of age may participate as associate members. There were 108 local Young Farmer chapters in operation during the 1982-83 school year, with 3,038 paid-up members. There were eight new chapters organized during the year.

All of the chapters carried out 12-month programs of Young Farmer education, rural leadership development, recreation, and community services. There were 10 area workshops and awards banquets held during the year and 10 area field day activities. Approximately 1,200 people participated in the field days. The state association held the 29th Annual State Meeting, January 20-22, 1983, in Abilene, Texas, with more than 600 people in attendance. The association's activities included a four-day National Young Farmer Educational Institute on December 12-16, 1982, in San Antonio, Texas, and conferences for leaders from each state.

Distributive Education Clubs of America

The Distributive Education Clubs of America (DECA) is a nationally chartered organization for students enrolled in marketing and distributive education (MDE) classes. The Texas Association of DECA's primary mission is the creation of learning opportunities for its student members through career and leadership-oriented chapter activities and projects. DECA is regarded as a cocurricular component of MDE in that all activities and competitive events use the same task lists and competency statements that are used in development of curriculum. Opportunities for leadership development and civic responsibility are provided in a student-centered environment. Realizing that competition is a vital part of the free enterprise market economy, DECA utilizes it in a wide range of programs.

In FY 1983, the state association had 632 high school chapters with a statewide membership of 18,989. The Texas DECA Career Development Conference (CDC) was attended by 2,000 students. Six area association CDCs were attended by 5,425 members. The fall leadership conferences conducted by the area associations provided officer training for some 2,200 student members.

Health Occupations Students of America

The mission of the Health Occupations Students of America (HOSA) is to enhance the delivery of quality health care to all Americans. HOSA is an organization for students enrolled in vocational health occupations programs. The purpose of the HOSA organization is to develop leadership and technical skills competencies through a program of motivation, awareness, and recognition which is an integral part of the health occupations education instructional program. Membership in FY 1983 was 4,230 in 185 chapters.

Future Homemakers of America

Future Homemakers of America/Home Economics Related Occupations (FHA/HERO) is a chartered organization for students enrolled in vocational home economics education classes. FHA chapters place major emphasis on projects involving consumer education, homemaking, and family life education. Chapters also explore home economics-related jobs and careers with the realization that homemakers fill multiple roles as community leaders and wage earners. HERO chapters place major emphasis on preparation for jobs and careers with recognition that workers also fill multiple roles as homemakers. In FY 1983, the Texas Association of Future Homemakers had a membership of 59,450 members in 2,291 chapters. The objective of FHA is to help youth assume their roles in society through home economics education in areas of personal growth, family life, vocational preparation, and community involvement.

The annual leadership meeting was attended by approximately 6,000 members and advisors. The theme of the meeting "FHA/HERO: Move to Improve" generated youth leadership to improve self-growth, family relations, and community life. Sessions were conducted on communication, self-concept, cancer awareness, nutrition education, adoption, and vocational preparation.

The 10 area associations conducted area leadership meetings. The programs were planned, organized, and implemented by the youth concentrating on group involvement, leadership training, career investigation, and family life.

The state projects in FY 1983 centered on nutrition and cancer awareness. Local chapters worked with the March of Dimes, the American Heart Association, and the American Cancer Society and provided community service projects to the handicapped, senior citizens, and foster children through peer education efforts.

Young Homemakers of Texas

The State Association of Young Homemakers of Texas (YHT) is an organization formed exclusively for educational purposes for young adults interested in the occupation of homemaking. The association functions under the direction of vocational home economics education division in cooperation with the local school and the vocational home economics teacher who serves as chapter advisor. Through YHT activities, members learn new skills and gain information contributing to effective personal, family, and community life. During FY 1983, the organization grew to a membership of 4,011 among 242 affiliated chapters throughout the state. This represents a 1.25% increase in membership over FY 1982.

During the year, chapter members participated in local and area association-level activities which emphasized such concerns as home improvement, child care and guidance, individual and family health, consumer buying, management of family finances, time management, family nutrition, self-improvement, and citizenship responsibilities. There was widespread local participation in the state-adopted special emphasis project "Sound Minds Plus Sound Bodies Equal Healthy Communities." Chapters utilized a wide variety of speaker resources, program topics, and community service projects to implement this special emphasis in their chapter and community. Chapter members and advisors attending the annual state meeting of the organization participated in activities focusing on the theme "Avenues for Opportunity." Presentations were included related to responsible citizenship, family nutrition, and how individuals and families can meet the challenges of our modern society.

Office Education Association of Texas

The Office Education Association of Texas (OEA) is an organization of local chapters whose members are enrolled in a vocational office education (VOE) program. The purpose of the association is to further the welfare of the members by encouraging the development of occupational skills, knowledge, abilities, and leadership in the field of office education. Membership is structured into active, professional, and honorary groups, with the OEA board of directors taking care of policy and procedure affairs of the organization. The OEA advisory committee is the support group for OEA, advising and helping to plan the activities of the association. Total membership for OEA during the 1983 school year was 19,997 students.

The 1983 OEA year began with leadership development for all regional and state officers. Styles and methods of leadership were emphasized with the intent that officers would go to their respective regions and conduct local and area leadership conferences. Each of 22 OEA officers, one past officer, and one national officer participated in a leadership activity during the fall term. OEA regional conferences were held for approximately 5,000 students, a state conference was held for 3,000 students, and the national conference for OEA had an attendance of 350 students and teachers.

Vocational Office Careers Clubs of Texas

The Vocational Office Careers Clubs of Texas (VOCCT) provides disadvantaged and handicapped students in office education the opportunity to take part in educational, community, school, recreational, and vocational activities. VOCCT enhances the chances of the disadvantaged and handicapped students to become productive citizens by teaching them proper attitudes, leadership skills, work ethics, and citizenship. The organization began in 1976 with 23 chartered chapters. In FY 1983, VOCCT had a membership of 4,830 students in 236 chartered chapters.

Highlighting the 1982-83 school year were leadership workshops for local chapter officers, regional leadership conferences in San Antonio and Houston, and the annual state leadership conference in Fort Worth. Students had the opportunity to participate in competitive events, office elections, mini-workshops, and other worthwhile activities at the regional and state leadership conferences.

Vocational Industrial Clubs of America

Students enrolled in regular pre-employment and cooperative industrial education programs have the opportunity to belong to the Vocational Industrial Clubs of America (VICA). The development of leadership abilities, citizenship, work skills, ethics, and safety are goals of the organization.

In FY 1983, VICA had a membership of 30,243 members. The annual state meeting in Fort Worth was attended by 6,000 members and advisors. The theme of the meeting was "America's New Professionals--Conquering New Frontiers." Participants at the state meet were winners from district competition (13 districts) where they had competed in leadership, technical information, skill contests, and occupational projects. State winners competed on a national level in Louisville, Kentucky. VICA also provided a four-day leadership training workshop in Dallas during the summer for the elected state and district officers.

Vocational Opportunities Clubs of Texas

Students enrolled in disadvantaged and handicapped programs have the opportunity to be members of Vocational Opportunities Clubs of Texas (VOCT). The development of leadership abilities, citizenship, work skills, ethics, and safety are goals of the organization. VOCT had a membership of 17,454 in FY 1983. Each of the 13 districts conducted a one-day leadership training workshop where leadership and skill contests were conducted to determine who would compete on the state level. The 6th annual state-level meeting in San Antonio was attended by 3,000 members and advisors. "VOCT--A Door to the Future" was the basic theme. A one-day fall leadership training workshop in Dallas also was provided for leadership training and to elect state officers.

Texas Industrial Arts Students Association

The Texas Industrial Arts Students Association (TIASA) is the Texas chapter of the American Industrial Arts Student Association. The primary purpose of the organization is to provide students with leadership and competitive activities that promote technological and democratic practices. The organization had 7,238 members in 218 chapters in FY 1983.

Major activities for FY 1983 included the election of state officers at the annual leadership conference in Waco, May 1983, in conjunction with the competitive events that contained some 7,427 entries from across the state. TIASA and the industrial arts teachers of Texas also hosted the American Industrial Arts Student Association national conference in Houston during June 1983. Some 200 Texas students participated in the national leadership activities.

Post-Secondary Vocational Student Leadership Organizations

There are three post-secondary vocational student leadership organizations: post-secondary VICA, post-secondary OEA, and Junior Collegiate DECA.

Vocational Industrial Clubs of America

The Vocational Industrial Clubs of America, Post-Secondary Division, provides an opportunity for students to participate in leadership and competitive events. These clubs in the post-secondary institutions operate as an integral part of vocational instruction, are supervised by persons who are qualified in the occupational area, and are available to all students in the instructional program.

There are seven chapters in the state with a membership of 195 students. Local chapter activities consist of parliamentary procedures training, personnel development, and motivational career goal setting. A statewide fall leadership conference was held during October 1982.

Office Education Association

The Office Education Association, Post-Secondary Division, is designed to provide an opportunity for office occupations students to gain experience in personal and professional growth and leadership development. Affiliated with the national association, Texas was represented by 13 active chapters with a total membership of 286.

State officers elected in the spring of 1982 attended leadership training in Columbus, Ohio, during the summer of 1982. Returning to Texas, these officers joined with the state officers from Post-Secondary VICA and Junior Collegiate DECA to hold the fall leadership conference for all three associations in Austin during October 1982. In March 1983, the OEA state leadership conference was hosted by El Centro College in Dallas, Texas. Students who placed first, second, or third in their respective competitive events were eligible to participate in the national leadership conference in Milwaukee, Wisconsin.

Distributive Education Clubs of America

The Distributive Education Clubs of America is a cocurricular organization operating in the nation's schools to attract individuals to careers in marketing, distribution, merchandising, and management. It is made up of the High School, Collegiate, Delta Epsilon Chi, Alumni, and Professional Divisions with national headquarters in Reston, Virginia.

The FY 1983 activities included a national conference in the summer, a leadership workshop in the fall, and a state leadership conference in the spring with competitive events.

(SUBPART 3)

Program Improvement and Supportive Services

The research coordinating unit (RCU) funded program improvement and supportive services activities under (a) research, (b) exemplary and innovative programs, (c) curriculum development programs, (d) vocational education personnel development, and (e) activities to overcome sex bias and sex stereotyping. Prospective applicants were informed of the availability of funds by a request for proposal entitled Guidelines for the Preparation and Submission of Proposals for Discretionary Funding of Vocational Program Improvement Activities. Applicants submitted 10 copies of each proposal to TEA's document control center which logged in the proposals and transmitted them to the RCU. Coordinators in the five areas selected broad-based review teams utilizing persons from TEA, ACTVE, TRC, university and local school personnel, and members of the general public. Proposals were evaluated according to a scale with numerical point values assigned by each reviewer. Proposals having the highest average ratings were funded.

Research Projects

Occupational research continued to stimulate, coordinate, and facilitate research projects focused on the improvement of vocational education projects conducted by public education institutions with funds made available by TEA. Such projects

included the development of instructional materials for new and emerging occupational areas, the development of instructional programs and materials for students with special needs, the development and testing of instructional methodologies, the evaluation of existing programs and curricula, and the development and initiation of activities to overcome sex bias and sex stereotyping in vocational education. The results and products of research projects completed during the fiscal year were disseminated widely and were made available to vocational educators throughout the state and nation. The following research projects were funded in FY 1983:

1. "Study of the Effectiveness of Secondary Consumer and Homemaking Instruction," Texas Tech University, \$29,993
2. "Research Development of Post-Secondary Robotics Technology," Texas State Technical Institute, \$40,000
3. "Researching Competencies for Special Education Educational Aides (Teacher Aides) Vocational Training," San Antonio College, \$29,199
4. "Multicultural/Bilingual Preparation for Industrial Arts Teachers," Texas A&M University, \$19,991
5. "Vocational Education for the Handicapped: A Curriculum Development Study to Provide Entry Level Skills for Handicapped Students," Texas A&M University, \$28,516

Exemplary and Innovative Projects

Exemplary and innovative projects were keyed to five broad priority areas:

1. Programs to develop high-quality vocational education programs for urban centers with high concentrations of economically disadvantaged individuals, unskilled workers, and/or unemployed individuals
2. Programs to develop training opportunities for persons in sparsely populated rural areas and individuals migrating from farms to urban areas
3. Programs of effective vocational education for persons of limited-English proficiency
4. Establishment of cooperative arrangements between public education and manpower agencies designed to correlate vocational education opportunities with current and projected needs of the labor market, and
5. Programs designed to broaden occupational aspirations and opportunities for youth with special emphasis on youth who have academic, socioeconomic, and other handicaps.

The following exemplary and innovative projects were funded in FY 1983:

1. "Program for Small/Rural Community Colleges to Provide an Industrial Cluster Program," Hill Junior College, \$30,000
2. "Innovative Associate Degree Nursing Program - Remote Area," Howard County Junior College, \$60,000

3. "Technician Program for Micro/Mini Computers in Small Businesses and Industries," Ranger Junior College, \$20,000
4. "Cooperative Vocational Education: An Alternative Delivery System for Small Schools," North Texas State University, \$35,856
5. "Aquaculture Curriculum Development Project," Texas Southmost College, \$25,000
6. "An Analysis of Selected Technology Curriculum Materials for Exploratory Industrial Arts," Southwest Texas State University, \$42,993
7. "Consumer Education - Micro Computer Courseware Development and Implementation in the Homemaking Classroom," Region XX ESC, \$20,000
8. "Project BASICS (Building Attitudes and Skills for Improved Career Success)," Region XV ESC, \$30,902
9. "Post-Secondary Displaced Homemaker Program," Central Texas College, \$25,788
10. "Articulation Project," Central Texas College, \$29,716

Disposition of Exemplary and Innovative Projects

The dispositions of exemplary and innovative projects for FY 1983 are listed below:

Project Title: Displaced Homemaker Program

LEA/PSI: Central Texas College

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to develop a post-secondary model program which could be adapted to state community/junior colleges to provide both occupational instruction and support services needed by displaced homemakers. The results of the project have been disseminated. Administrative costs and management of the project must be assumed by the hosting agency if the project is to be continued.

Project Title: Program for Small/Rural Community Colleges to Provide an Industrial Cluster Program

LEA/PSI: Hill Junior College

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to generate and develop a mechanism for establishing the industrial cluster concept as a form of vocational education that could contribute to the delivery system of small/rural colleges in their attempts to meet the career goals of students and meet the needs of business and industry. Small junior colleges have exhibited interest in implementing the vocational cluster program. The results of the project have been disseminated. Administrative costs and management of the activities must be assumed by the hosting agency if the project is continued.

Project Title: Articulation Project

LEA/PSI: Central Texas College

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to develop a model process which describes the methods and sequence of events which are appropriate in articulation between secondary vocational education programs and post-secondary vocational education. The results of the project have been disseminated. The results are being implemented by several districts. Administrative costs and management of the activities must be assumed by the hosting agency if this project is to be continued.

Project Title: An Analysis of Selected Technology Curriculum Materials for Exploratory Industrial Arts

LEA/PSI: Southwest Texas State University

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to provide 10 area pilot programs that presented and demonstrated the visual communications technology curriculum and the energy/power technology curriculum of the exploratory industrial arts curriculum. The results of the pilot provided needed information for necessary revision to these parts of the industrial arts curriculum. The results of the project have been disseminated. Administrative costs and management of the activity have been assumed by the hosting agency.

Project Title: Associate Degree Nursing Program - Remote Area

LEA/PSI: Howard County Junior College

Final Year of Funding: FY 1983

Project Disposition: This project was to establish a mechanism which could be used by existing associate degree nursing (ADN) programs to provide such ADN programs to students in remote locations through the utilization of remote clinical facilities. The entire program was videotaped and presented to students in remote areas via telecommunications mediums. The results have been disseminated. Other junior colleges have begun to replicate this instructional methodology. Administrative costs and management of the activity have been assumed by the hosting agency.

Project Title: Cooperative Vocational Education: An Alternative Delivery System for Small Schools

LEA/PSI: North Texas State University/Van Alstyne Independent School District

Final Year of Funding: FY 1983

Project Disposition: This project was to ascertain and demonstrate if a multifaceted cooperative training program could provide an acceptable alternative educational system in small school districts. The result of the project was for the independent school district to offer such cooperative vocational education programs to its students on a regular basis. The results of the project have been disseminated. Administrative costs and management of the activity have been assumed by the hosting agency.

Project Title: Consumer Education - Micro Computer Courseware Development and Implementation in the Homemaking Classroom

LEA/PSI: Region XX ESC

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to develop courseware for use by home economics teachers in implementing microcomputer-managed vocational home economics instruction. The results of the project have been disseminated and are in use where microcomputer equipment is available locally. Administrative costs and management of the activities have been assumed by the hosting agency.

Project Title: Technician Program for Micro/Mini Computers in Small Businesses and Industries

LEA/PSI: Ranger Junior College

Final Year of Funding: FY 1983

Project Disposition: This project was to develop specific instruction in the repair, maintenance, and modification of micro-mini computers to small businesses and industries. The materials developed are now used to train students for employment in specific technical industries in North Central Texas. The results of the project have been disseminated. Administrative costs and management of the activities have been assumed by the hosting agency.

Project Title: Post-Secondary Aquaculture Curriculum Development Project

LEA/PSI: Texas Southmost College

Final Year of Funding: FY 1983

Project Disposition: This project was to develop curriculum materials for use in post-secondary aquaculture programs. These materials are now being utilized by junior colleges in studying the aquaculture industry as it applies to areas along the Texas/Mexican border. The results of the project have been disseminated. Administrative costs and management of the activities have been assumed by the hosting agency.

Project Title: Project BASICS (Building Attitudes and Skills for Improved Careers)

LEA/PSI: Region XV ESC

Final Year of Funding: FY 1983

Project Disposition: The purpose of this project was to develop courseware for use by home economics teachers in implementing microcomputer-managed vocational home economics instruction. The results of the project have been disseminated and are in use where microcomputer equipment is available locally. Administrative costs and management of the activities have been assumed by the hosting agency.

Curriculum Development Projects

Curriculum development projects were to develop, maintain, revise, and disseminate curriculum and instructional materials. Priority was given to programs for the following emphases:

1. Development and dissemination of vocational education curriculum materials for new and changing occupational fields
2. Development and dissemination of vocational education curriculum materials for handicapped, disadvantaged, and LEP persons
3. Development and dissemination of curriculum and guidance and testing materials designed to overcome sex bias in vocational education programs
4. Support services designed to enable teachers to meet the needs of individuals enrolled in vocational education programs traditionally limited to members of the opposite sex, and
5. Development and dissemination of other curriculum materials designed to improve the state's vocational education programs.

All curriculum proposals funded assured that materials would be free of sex bias or sex stereotyping and demonstrated a reasonable probability that the contract would result in improved teaching techniques or curriculum materials which would be used in a substantial number of classrooms or other learning situations within five years after the termination of the contract. The following curriculum projects were funded in FY 1983:

1. "Post Secondary Child Development Curriculum Materials" and "Operation of a Center for the Development of Home Economics Instructional Materials," Texas Tech University, \$391,933
2. "Vocational Instructional Services: Vocational Industrial Education and Vocational Agriculture," Texas A&M University, \$527,506
3. "Curriculum Development-Vocational Industrial Education for Special Needs Students, Vocational Office Education, and Post-secondary Office Occupations Manuals," East Texas State University, \$294,144

4. "Curriculum Development Projects: Post-secondary Electromechanical Technology, Marketing and Distributive Education, Vocational Health Occupations, Industrial Arts, Post-secondary Management, Vocational Industrial Education, Post-secondary Cosmetology, Post-secondary Instrumentation Technology, Post-secondary Respiratory Therapy," University of Texas at Austin, \$604,212

Vocational Education Personnel Development Projects

Vocational education personnel development projects were to improve the state's vocational education programs and the services which support those programs by upgrading the competencies of persons serving or preparing to serve in vocational education programs.

Priorities and special emphases were the following:

1. To provide preservice education programs for vocational education personnel
2. To train or retrain vocational education teachers in new and emerging occupations
3. To train or retrain vocational education personnel in methods and techniques for serving the special needs of handicapped, disadvantaged, and LEP students
4. To train individuals skilled in specific trades or occupations for vocational teaching positions
5. To provide inservice training for vocational education personnel to overcome sex bias and sex stereotyping in vocational education programs
6. To provide inservice training for vocational education personnel to improve the quality of instruction, supervision, and administration of vocational education programs
7. To provide inservice training for Department of Occupational Education and Technology staff to improve the quality of instruction, supervision, and administration of vocational education programs
8. To provide inservice training for CVAE academic teachers, and
9. To provide short-term or regular-session workshops, institutes, or courses to improve the competencies of persons entering or reentering the field of vocational education.

The following personnel development projects were funded in FY 1983:

1. "Vocational Office Teacher Education Project," Southwest Texas State University, \$39,301
2. "Marketing and Distributive Education," Southwest Texas State University, \$32,976
3. "Inservice Education for Vocational Industrial Personnel," Southwest Texas State University, \$6,494

4. "Vocational Industrial Education Teacher Education Project," Southwest Texas State University, \$54,079
5. "Continuation of a Program to Provide Improved Teacher Education Service to Health Occupations Education Personnel," Texas A&M University, \$37,234
6. "Continuation of Vocational Industrial Teacher Education Centers at Houston and Dallas-Fort Worth and Other Areas as Needed," Texas A&M University, \$138,923
7. "A Program to Continue Providing In-Service Teacher Education to Post-secondary and Adult Health Occupational Education Personnel," Texas A&M University, \$50,820
8. "Continuation of Vocational Industrial Teacher Education Program," East Texas State University, \$78,245
9. "Vocational Office Education," East Texas State University, \$39,299
10. "Vocational Education Personnel Training for Vocational Teachers," Prairie View A&M University, \$24,871
11. "Personnel Training in Production Technology of Grades 7-8," The University of Texas at Tyler, \$28,085
12. "Post-Secondary Data Processing Workshop," The University of Texas at Tyler, \$21,392
13. "Vocational Office Teacher Education Development," University of Houston, \$38,465
14. "Post-secondary In-Service Training Post-secondary Personnel Training Workshops for: Deans and Directors of Vocational Education, Air Conditioning and Refrigeration, Cosmetology, Law Enforcement, Electronic Technology (Basic and Advanced), Paraprofessionals and Interpreters for Hearing Impaired, Radio and Television Servicing, Computer Aided Drafting (Basic and Advanced), Diesel and Automotive, Child Development and Related Areas, Emergency Medical Technology, Basic Pedagogy," Southwest Texas State University, \$183,015
15. "Vocational Counseling Guidance, Placement, Occupational," Southwest Texas State University, \$34,582
16. "Intensified Agricultural Mechanics Course," Southwest Texas State University, \$24,193
17. "Home Economics In-Service Education and HECE Certification," Texas Tech University, \$17,959
18. "Vocational Agriculture," Texas A&M University, \$22,000
19. "Ornamental Horticulture Workshop for Vocational Agriculture Teachers," Texas A&M University, \$25,000
20. "Occupational Orientation--North and Northeast Texas," East Texas State University, \$5,750

21. "Vocational Counseling, Guidance, Placement and Occupational Orientation," North Texas State University, \$7,848
22. "Occupational Orientation," North Texas State University, \$7,572
23. "Pre-Service Marketing and Distributive Education Workshop," North Texas State University, \$3,463
24. "In-Service Marketing and Distributive Education," North Texas State University, \$8,500
25. "Post-Secondary Business and Office Occupations Instructor In-Service Workshop," North Texas State University, \$25,002
26. "Post-Secondary Marketing and Distributive Instructor's Workshop," North Texas State University, \$24,950
27. "Secondary Office Education Teacher Training," North Texas State University, \$38,973
28. "Secondary Office Education Teacher In-Service Workshop," North Texas State University, \$27,393
29. "Agricultural Education (Special Workshop for Vocational Agriculture Teachers in High School Conducting Pre-employment Lab Programs in Agriculture Mechanics/Regular/CVAE/VEH)," Sam Houston State University, \$24,889
30. "Agricultural Education (Special Workshop for Vocational Agriculture Teachers in High School Conducting Pre-employment Lab Programs in Agriculture Mechanics/Regular/CVAE/VEH)," Sam Houston State University, \$24,524
31. "Occupational Orientation," Sam Houston State University, \$7,519
32. "Vocational Education for the Handicapped," Sam Houston State University, \$19,974
33. "Vocational Industrial Education," Corpus Christi State University, \$48,000
34. "Workshop for Beginner and 2nd Year Teachers of Home Economics Coordinated Vocational Academic Education and Home Economics Vocational Education for the Handicapped," Texas Tech University, \$30,253
35. "Special Workshop in General Agriculture Mechanics for Vocational Agriculture Teachers in High School Conducting Pre-Employment Lab Program in Agriculture Mechanics," Texas Tech University, \$23,878
36. "Vocational Home Economics Teachers of the Handicapped/Disadvantaged," University of Houston, \$36,037
37. "Personnel Training in Facility Planning," Southwest Texas State University, \$9,000
38. "Personnel Training in Computer Application," Southwest Texas State University, \$22,000

39. "Post-Secondary Welding Program," Central Texas Union Junior District College, \$14,904
40. "Vocational Special Needs," Texas A&M University, \$94,326
41. "Industrial Arts," University of Texas at Austin, \$7,119

Activities to Overcome Sex Bias and Sex Stereotyping Projects

Projects approved for overcoming sex bias and sex stereotyping were funded based on the following priorities:

1. Projects designed to develop methods, techniques, and procedures to overcome sex bias and sex stereotyping
2. Projects designed to develop curriculum materials free of sex stereotyping
3. Projects designed to provide training to acquaint administrators, teachers, and counselors with methods, techniques, and procedures to overcome sex bias and sex stereotyping in vocational education, and
4. Projects designed to provide training and counseling programs to assist girls and women in selecting careers.

The following projects to overcome sex bias and sex stereotyping were funded in FY 1983:

1. "I Get To Do What I Like To Do! Nontraditional Job Information for Students, Parents, and Educators," Region II ESC, \$40,000
2. "New Directions/Project ALERT," Wichita Falls Independent School District, \$20,000
3. "Equal Access - Teacher Educator Workshop," Texas Tech University, \$21,497
4. "Equal Access - Post Secondary Workshop," East Texas State University, \$16,500
5. "Equal Access - Secondary Workshop," Ysleta Independent School District, \$19,996
6. "Equal Access - Job Fair," Texas Tech University, \$4,000
7. "LASER BEAM Newsletter," Region XIII ESC, \$21,939

Vocational Guidance and Counseling
(Formula Allocation)

Texas state law provides that each LEA having an accredited four-year high school may, under rules and regulations approved by the State Board for Vocational Education, receive financial support for the employment of vocational counselors and vocational job placement coordinators as needed to conduct an effective program of vocational education. Vocational counselors disseminate occupational information to students, administer and interpret test instruments, provide education

and job placement services, provide individual vocational counseling for students, and assist with follow-up studies. Vocational job placement coordinators provide employability-skills development, placement services in skill or technical training programs, job placement services, and job follow-up support for students desiring employment at the time of leaving school. During FY 1983, 504 vocational counselors and 45 vocational job placement coordinators were employed in LEAs (TABLE 1).

Within the area of vocational guidance, occupational orientation programs also were conducted. During the 1982-83 school year, LEAs conducted occupational orientation programs supported with state and local funds. The programs assisted students in making meaningful and informed occupational choices. Two types of instruction were offered: occupational investigation and occupational exploration.

During FY 1983, improved career decision-making (ICDM) workshops were held in Kilgore, Lubbock, Edinburg, and Richardson. The purpose of the workshops was to provide ICDM training to participants from a wide geographic area using techniques and materials developed by the Institute of Applied Economics at North Texas State University.

(SUBPART 4)

Special Programs for the Disadvantaged

Five LEAs and three PSIs offered vocational education programs in areas of high concentration of youth unemployment and school dropouts for identified disadvantaged persons whose academic or socioeconomic condition prevented them from succeeding in regular vocational education programs. Enrollment was 2,891 in salable skill programs (TABLE 1).

(SUBPART 5)

Consumer and Homemaking Education

Vocational home economics education provides curriculum for knowledge and skill training for the occupation of homemaking through its courses in consumer and homemaking education (C&HE). C&HE consists of three comprehensive courses and eight specialized or semester courses. The curriculum for comprehensive courses is designed to provide students with a broad range of competencies in all areas of homemaking. The semester courses are designed for in-depth study in particular subject areas. The enrollment in these courses increased from 170,811 in 1982 to 172,424 in 1983. The male student enrollment was 28%, up one percent from 1982.

Consumer and homemaking education teachers had annual program goals of establishing functional advisory councils, promoting enrollment based on student need, increasing computer literacy, and implementing effective methodology for instruction. Subject matter identified as priority included nutrition education, energy education, consumer education, child development and care, and

individual/family living in a changing society. Based on the teachers' follow-up on the annual goals, many of them developed their curriculum with a preventive emphasis. For example, courses of study were developed on preventing malnutrition through nutrition education; conserving resources through energy and consumer education; and preventing child abuse and teenage suicide through in-depth study of child development and care, individual/family life education, and courses for stress and stress management practices.

The state and area inservice education meetings for vocational home economics education included workshops covering new methodology for curriculum delivery and up-to-date information on the subject areas of child development and care, food and nutrition, clothing and textiles, consumer education, family living, individual/family health education, housing, and management. Sessions in methodology concentrated on new up-to-date teaching techniques with emphasis on teaching the handicapped student, teaching the disadvantaged student, and the effective approaches for teaching competency-based curriculum. Approximately 2,800 teachers and vocational administrators attended the state conference titled "Futuring with Vocational Home Economics Education," and 2,474 teachers and over 100 vocational administrators attended the area meetings.

Outreach services were provided through classroom activities, FHA/HERO, and YHT. Recipients were the elderly, the economically disadvantaged, the handicapped, and young children.

A research project on the effectiveness of C&HE was conducted to measure its curriculum influence on the preparation process for the occupation of homemaking. A sample of approximately 1,800 former students was selected using standard procedures for a stratified random sample. The people had taken more than one year of C&HE courses in grades 9 through 12. They had been enrolled in the courses between the 1974-75 school year and the 1978-79 school year. Of the 631 responses, the majority of the persons had taken two years of comprehensive homemaking. Sixty-one percent of the participants had taken the home and living course. The majority of the respondents reported having had personal experiences related to the 189 items on the questionnaire.

Eighty-three percent stated that C&HE classes had been helpful to them in their personal lives, and a total of 531 (83.4 percent) indicated the knowledge and skills gained in C&HE had helped them as employees in business/industry (regardless of the type of job). The former students rated the usefulness of all C&HE subject areas high. Only three-tenths of a point separated the lowest and highest ranked subject areas. Neither the respondents' marital status, educational level, nor size of community in which they lived indicated significant differences in the usefulness rating for the C&HE subject areas.

Research also was funded to design a computer software program in the area of consumer education. The project focused on audit, insurance, food buying, and money management. The software was introduced at the annual state inservice education conference for vocational home economics teachers.

Approximately 29,631 adults enrolled in C&HE courses. An additional 2,376 adults received supplemental training for the occupation of homemaking. Areas of concentration were child development and care, family relationship, gerontology, individual/family health, nutrition and food preparation, housing and home furnishings, and clothing construction. Another key subject for the adults was consumer education. Courses of study were conducted in such areas as individual/family financial planning, buying merchandise, and insurance.

The colleges and universities approved to prepare vocational home economics education teachers continued their emphasis on current methodology for teaching with a concentration in teaching the disadvantaged and handicapped secondary education students. Persons preparing to teach received hands-on experience at the secondary teaching centers, and many received additional training through organized classes in nursing homes, schools for the deaf and blind, and battered women centers. Some universities encouraged their students to receive hands-on experiences in business/industry settings as they relate to home economics occupations for gainful employment.

Vocational home economics education staff provided consultative services and technical assistance to home economics teachers and administrators on the secondary and post-secondary levels. They served as consultants in various workshops for local inservice (conducted by LEAs or ESCs), post-secondary education classes and college-level classes (vocational classes and general home economics classes). Also, staff participated in a variety of activities and conferences related to home economics education and general education. Conferences related to employment opportunities for women, nutrition education, individual/family health, individual/family relationship, preparation for gainful employment in home economics courses, equal access, and new methods for effective teaching. In addition, they served as consultants to the Texas Small Schools Association, American Cancer Society, Texas Collaboration of Youth Organizations, Texas Parent-Teacher Association, March of Dimes, National Energy Day Project, Cystic Fibrosis Foundation, and Houston County Family Living Council.

The staff's primary responsibilities lie with the secondary vocational home economics education program. They provided teachers and administrators assistance with program development, youth leadership development, curriculum development, and department facilities. (In FY 1983, 14 new department facilities were built and 46 were renovated.) They worked with the LEAs in teacher certification, use and location of resources, and completion of the Standard Application System forms for vocational personnel units and state and federal dollars. They assisted with state/federal forms and regulations regarding student follow-up and financial reporting, and they monitored schools for compliance with Civil Rights regulations, state and federal regulations, and State Board of Education policies.

SUMMARY OF PROGRAM EVALUATIONS

Overview

Several strengths and weaknesses were found in the major vocational programs, services, and activities that were self-evaluated by LEAs and PSIs using the Texas Vocational Education Evaluation System (VEES). Three strengths were found in the goals, objectives, and instructional materials area: program goals provided for equal access and opportunity for all male and female students; instructional objectives were free from biases of race and sex; and instructional objectives were achieved through the use of diversified materials and methods.

In the same area, three weaknesses also were found: local advisory committees (LACs) needed to improve their annual review of program goals and objectives; LACs needed to improve their assistance given teachers in conducting task analyses; and program staff needed to improve their reviews of instructional objectives in light of the follow-up of students who withdrew from the program or dropped out of school.

There were several program strengths in the student assessment system for vocational programs. It provided information to students about their strengths and weaknesses before entering, during, and upon completing the program; provided information to teachers to determine student grades; and provided information to teachers to improve programs.

A common program weakness in the co-op area was the need for increased assistance given to teacher-coordinators by LACs. These councils needed to provide more help in the following areas: selecting and obtaining training stations; selecting students for training stations; evaluating student job training; placing students in jobs upon program completion; and identifying and developing curriculum.

In the student organizations area, several strengths also were apparent. They had clearly written goals and objectives and focused on programs and activities that reinforced the instructional program. One or more well-qualified staff served as advisors. Membership was open to all students without regard to race, sex, or handicap. Furthermore, enrollment was consistent with the enrollment of these groups in the instructional program.

One weakness was common to many student organizations: the LACs needed to provide more assistance to these organizations in planning their annual programs and activities.

LEAs and PSIs excelled at providing guidance and counseling services to students before their entry into programs, at periodic intervals during the programs, and upon request. Several schools, however, indicated a need to establish formal, structured programs for educational placement, job placement, and employability skills development.

Improvements also were needed in establishing clearly written procedures describing the ways in which labor market needs assessments were conducted. LEAs and PSIs relied primarily upon labor market information supplied informally by personal contacts, members of LACs, and local employers. LEAs did not rely sufficiently upon information supplied by TEA and the Texas Employment Commission (TEC), while PSIs did use these sources. At both levels, however, additional information sources generally were not used.

Background

The VEES was designed by the Education Testing Service and the staff of TEA with several purposes in mind: providing self-evaluation data to allow local education institutions to improve, where necessary, vocational education programs; collecting evaluation data that will be aggregated at the state level to provide information about the quality and effectiveness of vocational education programs statewide; providing desk audits for the Office for Civil Rights/Methods of Administration (OCR/MOA); and complying with state and federal requirements for the evaluation of vocational education programs.

The VEES was pilot tested and field tested during 1981. Six LEAs and three PSIs self-evaluated selected vocational programs in the pilot test, and 29 LEAs and four PSIs self-evaluated selected programs in the field test. Modifications in the VEES were made based upon the results of these tests as well as comments received from TEA staff, ACTIVE staff, and the VEES Project Advisory Committee. An extensive statewide validation of the instrument was conducted between October 1982 and August 1983. Thirty PSIs and 324 LEAs self-evaluated selected vocational programs, services, and activities for the 1981-82 school year.

As the tables on the next page illustrate, the VEES contained 17 questionnaires addressing 15 topics ranging from goals, objectives, and instructional materials to exploratory industrial arts. One thousand six hundred eighteen vocational programs in 15 major program areas were evaluated. In addition, the participants evaluated their vocational student organizations, vocational noninstructional services, administration and planning, and their use of labor market information.

Method of Analysis

The majority of questions within the VEES consisted of a series of performance statements concerning the program, service, or activity being evaluated. There were five possible answers for each performance statement:

- 4 Program exceeds performance statement
- 3 Program meets performance statement
- 2 Needs minor improvement to meet performance statement
- 1 Needs major improvement to meet performance statement
- 0 Not appropriate for program

For example, if the program being evaluated met the criterion given in a performance statement, the statement was scored "3." If the program needed major improvement to meet the criterion, the statement was scored "1."

Means and standard deviations were computed for each performance statement. The means for the majority of performance statements ranged closely on either side of "3," indicating that the programs being evaluated met the criteria given in most performance statements. The majority of standard deviations for the performance statements were quite small, ranging from 0.5 to 0.7, indicating little variability in the scores. Visual inspection of frequency distributions confirmed this observation.

VEES STATEWIDE VALIDATION

QUESTIONNAIRES

<u>Title</u>	<u>Number</u>		
	<u>LEA</u>	<u>PSI</u>	<u>Total</u>
01 Goals, Objectives, and Instructional Materials	1,281	280	1,561
02 Vocational Noninstructional Services	322	30	352
03 Administration and Planning	324	30	354
04 Facilities and Equipment	1,272	281	1,553
05 Vocational Student Organization	715	22	737
06 Labor Market Information	321	33	354
07 Student Assessment System	1,281	282	1,563
08 Support Services for Women	2	4	6
09 Day Care Services for Children of Students	1	3	4
10 Displaced Homemakers and Other Special Groups	1	2	3
11 Work Study	10	*	10
12 Cooperative Vocational Education	1,014	80	1,094
13 Occupational Investigation	15	*	15
14 Occupational Exploration	5	*	5
15 Exploratory Industrial Arts	14	*	14
16 Exploratory Industrial Arts	14	*	14
17 Exploratory Industrial Arts	14	*	14
	<u>6,606</u>	<u>1,047</u>	<u>7,653</u>

*Program not offered by post-secondary institutions

PROGRAM AREAS

<u>Program</u>	<u>Number</u>		
	<u>LEA</u>	<u>PSI</u>	<u>Total</u>
Agriculture Education	217	14	231
Marketing and Distributive Education	172	39	211
Health Occupations	115	56	171
Consumer and Homemaking Education	142	5	147
Occupational Home Economics	77	9	86
Vocational Office Education	184	40	224
Technical Education	14	34	48
Trade and Industrial Education	360	83	443
Occupational Investigation	15	*	15
Occupational Exploration	5	*	5
Exploratory Industrial Arts	14	*	14
Support Services for Women	2	4	6
Day Care Services for Children of Students	1	3	4
Displaced Homemakers and Other Special Groups	1	2	3
Work Study	10	*	10
	<u>1,329</u>	<u>289</u>	<u>1,618</u>

*Program not offered by post-secondary institutions

A significant number of performance statements had scores indicating program strengths and weaknesses. A program strength was defined as a performance statement with a mean of 3.4 or higher, i.e., approximately 40% of the programs evaluated exceeded the criterion given in the performance statement. A program weakness was defined as a performance statement with a mean of 2.6 or lower, i.e., approximately 40% of the programs evaluated failed to meet the criterion given in the performance statement.

This report focuses upon these program strengths and weaknesses. The strengths and weaknesses of the first eight major vocational program areas listed in the table were analyzed by examining the results of five questionnaires: Goals, Objectives, and Instructional Materials; Facilities and Equipment; Vocational Student Organization; Student Assessment System; and Cooperative Vocational Education. The strengths and weaknesses of the remaining seven vocational program areas were analyzed by examining the results of specific program-related questionnaires.

Caution should be exercised when comparing an individual program at the local level with the statewide validation results. Since the LEAs and PSIs that participated were not selected randomly, findings regarding their programs should not be generalized to those in the entire state. Even though the group of participants was large, the number of respondents for certain questionnaires in various program areas was occasionally quite small, thus prohibiting any firm generalizations in those areas.

Agriculture Education - Secondary

At the secondary level, 217 agriculture programs were self-evaluated, along with 140 agriculture co-ops and 145 student organizations. With few exceptions, agriculture programs met the criteria given in the performance statements of the five questionnaires.

Agriculture student organizations represented the major strength of the agriculture programs evaluated, stressing activities that reinforced the instructional programs. These organizations had clear goals and objectives, as well as constitutions and bylaws describing the officers' duties and responsibilities. One or more well-qualified staff served as advisors, and leadership development for students in the organizations was emphasized by agriculture teachers. Student organizations also ensured that membership was available to all students without regard to race, sex, or handicap. Membership accurately reflected program enrollment with regard to these groups.

The organizations excelled in conducting several activities to assist the instructional program: conducting field or laboratory work related to training; maintaining vocational facilities, equipment, and tools; participating in educational exhibits at conventions and fairs; providing students with an opportunity to actively participate in the democratic process; scheduling activities which developed leadership skills; participating in competitive events and group leadership training; and conducting fund-raising activities approved by the school administration.

A program weakness was evident in the preparation of task analyses. Many local technical or craft committees needed to increase the assistance given teachers in this preparation. In addition, districts needed to increase the assistance local employers provided in this area.

Another program weakness was evident in the agriculture co-ops evaluated. Local advisory committees needed to improve the assistance given teacher-coordinators in several areas: selecting and obtaining training stations; selecting students for training stations; evaluating the training of students; identifying and developing curriculum; and evaluating related classroom experiences.

Agriculture Education - Post-Secondary

At the post-secondary level, 14 agriculture programs were self-evaluated, along with four agriculture co-ops and two student organizations. These programs met the criteria given in the majority of the performance statements in the five questionnaires.

Several program strengths were evident in the goals, objectives, and instructional materials area. For example, program goals provided equal access and opportunity for all male and female students, and instructional objectives and materials were free from biases of sex and race. Instructional objectives were clearly written, contained a description of the minimum performance standards required for entry-level work, were clearly related to instructional modules or lesson plans, demonstrated an orderly progression of content, and were achieved through the use of diversified materials and methods. Annual staff reviews ensured these objectives reflected local labor market conditions.

In addition, instructors prepared task analyses and grouped tasks into clusters of related tasks to determine the activities necessary to perform a given job. Instructors discussed program objectives with their students at the beginning of each course and made the objectives easily accessible for review. Students also were surveyed to determine their satisfaction with program facilities, materials, and equipment.

Only one program weakness in the instructional objectives area was evident. Instructional staff did not review adequately their objectives in light of follow-up of students who withdrew from the program or dropped out of college.

Program weaknesses were evident in the area of safety regarding facilities and equipment. Improvement needed to be made in the spacing of equipment, machinery, and supplies in accordance with safety standards. Safety regulations also needed to be reviewed at least annually and fire drills conducted periodically.

Improvement also was needed to ensure that vocational facilities were accessible to handicapped students and that these students were provided specialized safety equipment when needed.

There were several program strengths in the student assessment system. Instructors distributed written guidelines to students describing the assessment system, including such items as grading and examination schedules. Students were informed about the purposes of each test prior to test administration, and written test directions were clear and concise. Test questions were related to specific instructional objectives, and performance tests were free from sex and ethnic biases.

A system for grading and recording test scores was implemented that informed students of their performance on each test as soon as possible.

The assessment system also provided information to students about their strengths and weaknesses throughout the program and gave information to instructors on how to improve the program; however, a program weakness in the system was that many instructors did not obtain information about student achievement levels upon entering the program.

The small number of agriculture co-ops evaluated (four) made it difficult to draw any conclusions about program strengths and weaknesses. The placement of students at training stations without regard to sex was a possible area of strength.

Several possible weaknesses also were found. The teacher-coordinators for the co-ops needed to improve their performance of the following activities: record keeping of student files; student job placement upon program completion; monthly training station visits; job site safety inspections; monitoring student job performance on site; and providing instruction directly related to training stations. Employers also needed more assistance from teacher-coordinators in developing their training, evaluating, and counseling skills for co-op students.

Co-op training plans were another area of program weakness. The evaluations indicated that these plans did not meet the criteria of several performance statements: correlating classroom assignments with on-the-job training; setting forth guidelines and schedules for the sponsor to follow in assigning tasks to students; describing the tasks a student must learn in order to perform well in a job; giving the minimum required number of clock hours of training; providing evaluation guidelines for sponsors; providing for safety training; giving an outline of study assignments; and being updated every year. The evaluations revealed that these training plans were developed without sufficient consultation among vocational teachers, employers, co-op students, and members of LACs.

The LACs for these co-op programs needed to provide teacher-coordinators with more assistance in selecting and obtaining training stations, selecting students, evaluating student training and classroom activities, developing the curriculum, and placing students in jobs upon program completion.

Only two agriculture student organizations were evaluated, again making it difficult to draw any conclusions about program strengths and weaknesses. An area of strength was that one or more well-qualified staff served as advisors to the organizations. Furthermore, the organizations focused on programs and activities that reinforced the instructional programs such as conducting related field or laboratory work, reviewing labor market needs, identifying potential employers, providing tutorial assistance, visiting job sites, and maintaining vocational facilities, tools, and equipment.

Areas of weakness also were apparent for these organizations. The LACs needed to increase the assistance they provided the organizations in planning annual programs and activities, and the organizations needed to maintain annual program schedules in a clearly written manner.

Marketing and Distributive Education - Secondary

One hundred seventy-two secondary programs in marketing and distributive education were self-evaluated. In addition, 181 co-ops and 107 student organizations were evaluated. The majority of programs met the criteria listed in the performance statements of the five questionnaires.

In the goals, objectives, and instructional materials area, three program strengths were evident: program goals provided equal access and opportunity for all male and female students; instructional objectives and materials were free from race and sex biases; and instructional objectives were achieved through the use of diversified materials and methods.

A program weakness was evident in the utilization of LACs. These councils needed to improve their annual reviews of program goals and to increase assistance to instructors in preparing task analyses.

Several program strengths were apparent in the student assessment system. It provided information to students about their strengths and weaknesses throughout the program; it allowed teachers to determine student grades; and it provided information to teachers to improve programs. Furthermore, performance tests were free from sex and ethnic biases.

A program weakness existed for co-ops in the role played by LACs. The evaluations revealed that these councils needed to provide teacher-coordinators with more assistance in selecting students for training stations, evaluating student training and classroom activities, developing the curriculum, and placing students in jobs upon program completion.

Several program strengths were evident in the activities performed by student organizations, such as identifying potential employers, recruiting students into vocational programs, providing students with an opportunity to participate in the democratic process, and developing student leadership skills. These organizations were sponsored by one or more well-qualified staff, had clearly written goals and objectives, and focused on activities that reinforced the instructional program. Furthermore, membership was open to all students without regard to race, sex, or handicap and was consistent with the enrollment of these groups in the instructional program.

The student organizations had only one weak area. The LACs needed to provide more assistance in planning annual programs and activities.

Marketing and Distributive Education - Post-Secondary

At the post-secondary level, 39 marketing and distributive education programs were self-evaluated, along with 19 co-ops and six student organizations. These programs met the criteria given in the majority of the performance statements in the five questionnaires.

Several program strengths were apparent in the goals, objectives, and instructional materials area: program goals were reviewed annually by instructors and

provided equal access and opportunity for all male and female students; annual staff reviews ensured that instructional objectives reflected local labor market conditions; and program instructional objectives were discussed and presented to students at the beginning of each course and were easily accessible for later review. These objectives were achieved through the use of diversified materials and methods.

Two program weaknesses emerged from the evaluations in this area: instructional staff did not review adequately their objectives in light of follow-up of students who withdrew from the program or dropped out of college, and staff needed to seek more assistance from local employers in preparing task analyses to ensure their objectives reflected the minimum standards for job performance.

The evaluations revealed program strengths in the student assessment system. It provided information to students about their strengths and weaknesses throughout the program and provided instructors with information to determine student grades and to improve the program. Test questions clearly were related to specific occupational objectives, and students were informed of their test performance as soon as possible.

Co-op programs that were evaluated also demonstrated several program strengths. Teacher-coordinators maintained records that indicated well-functioning co-op programs. They also maintained annually updated student training plans that described the tasks a student must learn and perform for an occupation, listed the minimum number of clock hours of training, and provided for individualized instruction; however, co-op student files needed to contain better plans for the follow-up of students after they exited the program.

Students were placed at training stations without regard to sex, race, or handicap. These training stations provided experiences ranging from simple to complex and contained equipment that was representative of the occupations for which students were preparing.

The small number of student organizations evaluated (six) made it difficult to draw any firm conclusions in this area; however, several possible program strengths and one possible weakness did emerge from the evaluations. One or more well-qualified staff from the instructional program served as advisors to the organizations which focused on activities that reinforced the instructional program. The administration was well informed of the organizations' goals and objectives and provided more than sufficient financial resources for organizational activities. Membership was available to any student without regard to race, sex, or handicap and was consistent with the relative enrollments of these groups. These organizations had clearly written goals and objectives, constitutions and bylaws, and activity schedules; however, student input in arranging these schedules needed to increase.

Health Education - Secondary

At the secondary level, 115 health education programs were self-evaluated, along with 120 health co-ops and 43 student organizations. With very few exceptions, health programs met or exceeded the criteria given in the performance statements of the five questionnaires.

Health education co-ops were a prominent area of strength, providing skilled training in accordance with employment opportunities. Students were placed at training stations without regard to their sex, and employers adhered to all state and federal regulations regarding safety, wages, and labor relations. In addition, teacher-coordinators maintained co-op student files that contained student training plans and student evaluations completed by their employers.

The only weakness evident in these co-ops was the assistance given teacher-coordinators by the LACs. These councils needed to increase their assistance in the areas of selecting students for training stations, evaluating student training on job sites, and developing the curriculum.

The student assessment system for health education programs was another positive area, providing information to students about their strengths and weaknesses throughout the program. It also provided information to teachers for determining student grades and improving programs.

An area of weakness was evident in the review of instructional objectives by LACs and program staff. To ensure that instructional objectives adequately reflected local labor market needs, these councils needed to improve their annual reviews in this area. In addition, program staff needed to improve their reviews of instructional objectives based on the follow-up of students who dropped out of school or withdrew from the program.

Student organizations also were an area of strength for health education programs. One or more well-qualified staff acted as advisors to the organizations, which focused on programs and activities that reinforced the instructional program. These organizations had clearly written goals and objectives, constitutions and bylaws, and descriptions of officers' duties and responsibilities. Proper accounting procedures were implemented for the organizations' finances.

Organizational membership was open to all students without regard to race, sex, or handicap and was consistent with the enrollment of these groups in the instructional program.

These organizations excelled at scheduling activities that developed leadership skills, participating in competitive events, and conducting fund-raising activities; however, the organizations needed to improve other activities such as reviewing labor market needs and conducting program-related field or laboratory work.

Health Education - Post-Secondary

Fifty-six post-secondary health education programs were self-evaluated, along with 18 co-ops and six student organizations.

Several program strengths were present in the area of goals, objectives, and instructional materials: program goals were reviewed annually and provided equal access and opportunity for all male and female students; instructional objectives were clearly written, demonstrated an orderly progression of content, and contained clear descriptions of the minimum performance standards required for entry-level jobs; and annual staff reviews ensured that these objectives reflected local labor market conditions.

Instructional objectives were achieved through the use of diversified materials and methods that were free from race and sex biases. Objectives were presented to students at the beginning of each course and were accessible for later review. To ensure that instructional objectives reflected the minimum standards for job performance, task analyses were prepared and used by program instructors.

A second strong area for health education programs was facilities and equipment. The equipment, tools, materials, and supplies in the programs were comparable to those found in the occupations for which students were being prepared. Safety features were found on all operating equipment, and safe and sufficient storage for supplies and equipment was provided. Emergency exits were well marked and convenient, but fire drills needed to be conducted more frequently.

A third area of strength was the student assessment system. Students were informed about the purposes of each test prior to test administration and were given test results as soon as possible. Test questions were related to specific occupational objectives. Performance tests duplicated on-the-job situations, and performance standards were consistent with instructional objectives. The assessment system provided students with information about their strengths and weaknesses throughout the program and gave teachers information for determining student grades and improving programs.

Health education co-ops were another strong area. The teacher-coordinators performed well in these activities: maintaining co-op records; selecting training stations based on student career needs; providing instruction directly related to the training station; and reviewing the adequacy of each student's training plan with the student and the employer.

Students were placed at training stations without regard to sex, race, or handicap. These training stations provided a broad range of skilled training with tools and equipment representative of those used in the occupation for which students were preparing.

The student training plan correlated classroom assignments with on-the-job experiences and provided the employer with guidelines to follow in assigning student tasks. Updated each year, the training plan gave the minimum number of clock hours of training and provided for individualized learning. The employer constructively evaluated each student's progress and rotated the student through various areas of the job in accordance with the plan.

Student organizations contained a few areas of weakness. The program's LAC needed to improve the assistance given the organization in planning annual programs and activities. The organizations needed to increase their activities in the following areas: maintaining vocational facilities, tools, and equipment; reviewing labor market needs; finding jobs; and conducting program-related field or laboratory work.

Office Education - Secondary

One hundred eighty-four secondary office education programs were self-evaluated, along with 176 office education co-ops and 107 student organizations. With few exceptions, office education programs satisfied the criteria given in the performance statements of the five questionnaires.

In the goals, objectives, and instructional materials area, two program strengths were apparent: instructional objectives were achieved through the use of diversified materials and methods, and instructional objectives and materials were free from race and sex biases. LACs, however, needed to review more frequently program goals and instructional objectives to ensure their relevance to local labor market conditions.

Program strengths were apparent in the student assessment system. It provided students with information about their strengths and weaknesses throughout the program, and it provided teachers with information for determining student grades and improving programs. The only pronounced weakness in the system was the lack of assistance LACs gave in establishing program performance standards.

Only two weaknesses were apparent for the office education co-ops evaluated. The first weakness was the need for improved notice of co-op program availability that must be given to area nonprofit private school students. The second weakness was the need for the LACs to increase the assistance they gave teacher-coordinators in several areas: selecting students for training stations; evaluating student job training and classroom experiences; placing students in jobs after program completion; and identifying and developing curriculum.

Several program strengths were found in the student organizations. One or more well-qualified staff acted as advisors for these organizations, which had clearly written goals and objectives, as well as descriptions of officers' duties and responsibilities. Membership was open to all students without regard to race, sex, or handicap and was consistent with the enrollment of these groups in the instructional program. These organizations excelled at providing students with an opportunity to actively participate in democratic processes, scheduling activities to develop leadership skills, participating in competitive events, and conducting fund-raising activities.

Student organizations needed increased assistance from LACs in planning annual programs and activities, as well as additional financial assistance from the administration.

Office Education - Post-Secondary

At the post-secondary level, 40 office education programs were self-evaluated, along with 20 office education co-ops and five student organizations. These programs met the criteria given in the majority of the performance statements in the five questionnaires.

Several program strengths were evident in the instructional objectives area. These objectives were achieved through the use of diversified materials and methods and were free of race and sex biases. Instructors presented objectives to students at the beginning of each course, and they were easily accessible for later review. Instructors ensured that lesson plans were related to specific objectives.

Program weaknesses also were present in this area. Instructors needed to review their objectives more frequently based on follow-up of students who dropped out of school or withdrew from the program. And, more frequent reviews of objectives in light of employer satisfaction with program graduates were needed.

A program strength in the facilities and equipment area was that tools and equipment were in good working condition; however, safety measures could have been improved since fire drills needed to be conducted more frequently.

Another program strength was apparent in the student assessment system. It provided students with information about their strengths and weaknesses throughout the program, and it provided teachers with information for determining student grades and for improving programs.

In office education co-ops, a program strength was found in student training plans providing for individualized learning; however, teacher-coordinators needed to increase their efforts to visit each training station at least every month and to evaluate training stations annually based on the follow-up of program completers.

The LACs needed to increase assistance to the co-op teacher-coordinators in several areas: selecting and obtaining training stations; selecting students for training stations; evaluating student training and classroom experiences; and placing students in jobs upon program completion.

Only five student organizations were evaluated, thus making it difficult to draw any conclusions about program strengths and weaknesses. A possible area of strength was found in several activities performed by organizations: providing students with an opportunity to actively participate in the democratic process; developing leadership skills; participating in competitive events; conducting fund-raising activities; and assisting community agencies.

Organizations needed to improve their efforts in maintaining vocational facilities and equipment, reviewing labor market needs, and finding jobs. Other possible weaknesses existed in administration financial support of organizational activities and LAC assistance in planning annual programs and activities.

Technical Education - Secondary

At the secondary level, 14 technical education programs were self-evaluated, along with 14 co-ops and five student organizations. These programs met the criteria listed in the majority of the performance statements of the five questionnaires.

Program strengths were apparent in the goals, objectives, and instructional materials area. For example, program goals provided equal access and opportunity for all male and female students, and instructional objectives and materials were free from sex and race biases. In addition, instructional objectives were achieved through the use of diversified materials and methods, and program tools and equipment were in good working condition.

A program weakness in this area was evident in the assistance provided by LACs. These councils needed to improve their reviews of program goals and to increase the assistance given teachers in the preparation of task analyses.

There were several program strengths in the student assessment system. It provided information to students about their strengths and weaknesses before entering, during, and upon completing the program; provided information to teachers to determine student grades; and provided information to teachers to improve programs.

Other program strengths were apparent in the co-op programs evaluated. Teacher-coordinators were careful to enroll co-op students in accordance with employment opportunities and provided individualized instruction directly related to training stations. Teacher-coordinators had ample time for performing their co-op record-keeping duties, such as maintaining student files with an assessment of student work experiences. Training stations were well heated, cooled, and ventilated, and employers assured the job safety of co-op students.

A program weakness in the co-op area was the need for increased assistance given to teacher-coordinators by LACs. These councils needed to provide more help in the following areas: selecting and obtaining training stations; selecting students for training stations; evaluating student job training; placing students in jobs upon program completion; and identifying and developing curriculum.

Several strengths were apparent in the programs' student organizations, which had clearly written goals and objectives, constitutions and bylaws, and descriptions of officers' duties and responsibilities. One or more well-qualified staff served as advisors, and the administration supported the organizations with adequate facilities and resources. Membership was open to all students without regard to race, sex, or handicap and was consistent with the enrollment of these groups in the instructional program.

These organizations focused on programs and activities that reinforced the instructional program, such as recruiting students into vocational programs, participating in educational exhibits and conventions, hosting guest speakers, developing leadership skills, and visiting job sites. LACs, however, needed to increase their assistance in planning annual programs and activities for the organizations.

Technical Education - Post-Secondary

Thirty-four post-secondary technical education programs were self-evaluated, along with 10 co-ops and one student organization. These programs met the criteria listed in the majority of the performance statements of the five questionnaires.

In the instructional objectives area, objectives were achieved through the use of diversified materials and methods, and these objectives and materials were free from race and sex biases. A program weakness existed in the composition of LACs, however, they needed to include more women, racial minorities, disadvantaged, and handicapped individuals.

The student assessment system was another area of program strength. It provided information to students about their strengths and weaknesses throughout the program, as well as upon completion. The system also provided information to instructors for determining student grades and for improving programs.

In the area of co-op programs, several weaknesses were apparent. The teacher-coordinators needed to visit each training station at least once a month and to maintain better records to indicate a functioning co-op. The evaluations indicated that co-op student files needed improvements in several areas: student work experience evaluations by teacher-coordinators and employers; more thorough training and follow-up plans; and results of criterion-referenced tests based upon job skill requirements needed to be recorded. And employers needed to improve the rotation of students among the various job areas.

Another co-op program weakness was the need for increased assistance given to teacher-coordinators by LACs. These councils needed to provide more help in the following areas: selecting students for training stations; evaluating student job training and classroom experiences; placing students in jobs upon program completion; and identifying and developing curriculum.

Industrial Education - Secondary

At the secondary level, 360 industrial education programs were self-evaluated, along with 299 co-op programs and 139 student organizations. These programs met the criteria listed in the vast majority of the performance statements in the five questionnaires.

In the instructional objectives and materials area, two program strengths were apparent: instructional materials and objectives were free from race and sex biases and instructional objectives were achieved through the use of diversified materials and methods.

Safety instruction as an integral aspect of the program was a strength in the area of facilities and equipment. The student assessment system also was a strong area, providing information to students about their strengths and weaknesses throughout the program and to teachers for determining student grades.

An area of program weaknesses was the need for LACs to provide co-op teacher-coordinators with more assistance in selecting students for training stations, evaluating student job training, and placing students in jobs upon program completion.

Student organizations was another area with program strengths. Membership was available to any student without regard to race, sex, or handicap and was consistent with the relative program enrollments of these groups. In addition, procedures were implemented to assure proper accounting of organizational finances. These organizations excelled in providing students with opportunities

to participate actively in the democratic process, scheduling leadership activities, participating in competitive events, and conducting fund-raising activities; however, they needed to increase the tutorial assistance they provided to vocational students.

An area of weakness for student organizations was the assistance provided by LACs. These councils needed to provide more help in planning annual programs and activities.

Industrial Education - Post-Secondary

At the post-secondary level, 83 industrial education programs were self-evaluated, along with four co-ops and two student organizations. These programs met the criteria listed in the overwhelming majority of the performance statements in the five questionnaires.

Program strengths were found in the student assessment system. It provided information to students about their strengths and weaknesses throughout the program as well as upon completion. It also provided information to instructors for determining student grades and for improving programs. Performance standards in over 90 percent of the programs were based upon the instructor's experience as well as current occupational requirements.

One program weakness was apparent in the facilities and equipment area: procedures for fire drills needed to be posted and drills conducted more frequently.

Only four industrial education co-ops were evaluated, thus making it difficult to draw any firm conclusions about program strengths and weaknesses in this area. Areas of possible strength were found in the training stations, which provided experiences for students that ranged from simple to complex and had equipment and tools comparable to those used in the occupations for which students were training. The teacher-coordinators also provided instruction directly related to training stations and maintained proper student files.

Teacher-coordinators, however, needed to provide employers with more instruction in how to train, evaluate, and counsel co-op students. In addition, employers needed to improve the rotation of students among various areas of the job in accordance with the training plans.

Another area of weakness for these co-op programs was the assistance provided by LACs. These councils needed to provide more help in selecting students for training stations, evaluating classroom experiences, placing students in jobs upon program completion, and identifying and developing curriculum.

Consumer and Homemaking Education - Secondary

At the secondary level, 142 consumer and homemaking education programs and nine co-ops were self-evaluated. With few exceptions, the majority of programs met or exceeded the criteria listed in the performance statements of the program-related questionnaires.

Program strengths were evident in the goals and instructional objectives area. For example, program goals provided equal access and opportunity for all male and female students, and instructional objectives and materials were free from race and sex biases.

Program weaknesses also were apparent in this area. In the preparation of task analyses, teachers needed more assistance from local technical or craft committees and local homemakers. The annual reviews of instructional objectives needed improvement in the area of follow-ups of student completers as well as leavers. The goals and objectives for handicapped students needed to be written and consistent with those specified in the individual education plans.

The student assessment system was another area with program strengths. Performance tests were free from sex and ethnic biases. The assessment system provided information to students about their strengths and weaknesses throughout the program. It also provided teachers with information to improve programs; however, increased assistance from local homemakers was needed in establishing program performance standards.

Only nine co-ops were self-evaluated, thus making it difficult to draw any firm conclusions about program strengths and weaknesses. These nine programs met or exceeded all the criteria given in the performance statements of the co-op questionnaire. Teacher-coordinators and employers performed well; the training stations served their designated purposes; training plans and student files were in order; and the LACs provided needed assistance to teacher-coordinators.

Consumer and Homemaking Education - Post-Secondary

Only five post-secondary consumer and homemaking education programs were self-evaluated, thus making it difficult to draw any conclusions. For these few programs, however, no apparent weaknesses were found.

Several program strengths existed in the goals, objectives, and instructional materials area. Program goals provided for equal access and opportunity for all male and female students and addressed the needs of the special populations. Instructional objectives were achieved through the use of diversified materials and methods. Task analyses were prepared and reviewed annually by LACs and local homemakers.

Program strengths also existed in the facilities and equipment area. All necessary safety precautions were taken with facilities, tools, and equipment in the program. Tools, materials, and supplies were more than adequate and available in sufficient quantity to ensure accomplishment of program goals.

Occupational Home Economics Education - Secondary

Seventy-seven occupational home economics education programs and 75 co-ops were self-evaluated. An overwhelming number of these programs met or exceeded the criteria given in all the performance statements of the program-related questionnaires.

Program strengths were apparent in the goals, objectives, and instructional materials area. Program goals provided for equal access and opportunity for all male and female students, and instructional objectives and materials were free from sex and race biases. In addition, objectives were achieved through the use of diversified materials and methods.

A second area of program strength was the student assessment system. It provided information to students about their strengths and weaknesses throughout the program as well as upon program completion. Teachers were given information needed for determining students' grades and for improving their programs.

Another area of strength was the co-op program. Teacher-coordinators maintained co-op student files with copies of each student's training plan that set forth an outline of study assignments and provided for individualized learning. Employers constructively evaluated each student's progress according to written criteria provided by the teacher-coordinator. LACs provided needed assistance in evaluating student job training and classroom experiences, as well as in placing students in jobs after program completion.

There were no apparent program weaknesses.

Occupational Home Economics Education - Post-Secondary

Only nine post-secondary occupational home economics education programs and five co-ops were self-evaluated, thus making it difficult to draw any conclusions. For these programs, however, few apparent weaknesses were found.

In the area of facilities and equipment, strengths were found in the safety aspects of the facilities, tools, and equipment used in the programs. Safety regulations were reviewed annually for updating, and equipment was inspected as required by program safety standards. Emergency exits and fire extinguishers were well marked and convenient for all individuals, including the handicapped.

Program strengths were evident in the student assessment system area. It provided information to students about their strengths and weaknesses throughout the program; it provided information to instructors for determining student grades; and it gave instructors the information needed to improve their programs. Written test directions were clear and concise, and students were informed of test results as soon as possible.

For the co-op programs evaluated, several strengths also were evident. Teacher-coordinators maintained student files with copies of student training plans that set forth the minimum number of clock hours of training, provided for individualized learning, and were updated annually. Student files also contained assessment of each student's work experience by the employer and the teacher-coordinator. Co-op training stations provided skilled training, exposing students to broad rather than routine and repetitive experiences.

The only apparent program weaknesses were found in the goals, objectives, and instructional materials area. Local labor market needs assessment data should have been used more effectively in developing program goals. In addition, task analyses needed to be prepared with more assistance from local technical or craft committees and local employers.

Home Economics Student Organizations

One hundred sixty-nine home economics student organizations for secondary consumer and homemaking education and occupational home economics education programs were self-evaluated. No post-secondary student organizations were evaluated.

Several organizational strengths were evident. Membership was open to all students without regard to race, sex, or handicap and was consistent with the enrollment of these groups in the instructional program. One or more well-qualified staff acted as advisors to these organizations. The organizations focused on activities that reinforced the instructional programs, such as providing students with opportunities to participate in the democratic process and to develop leadership skills.

Several organizational weaknesses also were evident. The LACs needed to increase the assistance given student organizations in planning annual programs and activities. The organizations also needed to provide more activities in the following areas: identifying potential employers; reviewing labor market needs; and finding jobs.

Occupational Investigation

A separate questionnaire was used to self-evaluate 15 occupational investigation units. Course strengths were found in several different areas. Instructional objectives gave students the opportunity to study the occupational clusters and at least five occupations within each cluster. Guidance and counseling materials for the course did not discriminate with regard to sex, race, or handicap. In addition, documentation existed to prove that occupational investigation teachers participated in inservice activities.

Course weaknesses also were found in several different areas. Goals and instructional objectives needed to be reviewed more thoroughly each year by the LACs to ensure their compatibility with local labor market needs. Guidance and counseling goals, objectives, roles, and responsibilities for the course needed to be clearly written and distributed to staff. In addition, follow-up information needed to be sent to students in their senior year to determine the usefulness of the course.

Occupational Exploration

A separate questionnaire also was used to self-evaluate five occupational exploration units. The small number of units evaluated made it difficult to draw any firm conclusions, but it was evident that course weaknesses outnumbered course strengths.

Course strengths were evident in the goals and objectives area. Course goals and instructional objectives provided for equal access and opportunity for all male and female students, as well as addressed the needs of the special populations. Guidance and counseling policies for the course were free from any sex, race, or handicap biases.

Several course weaknesses were evident in the goals and objectives area. The annual review of course goals and instructional objectives by staff and LACs needed improvement to ensure their relevance to local labor market needs. These goals and objectives needed to be presented to students at the beginning of the course.

The course's instructional objectives needed to be improved by demonstrating an orderly progression of content, containing descriptions of specific activities to be performed, and providing descriptions of the conditions under which those activities are actually performed. In addition, the course objectives needed to provide students with the opportunity to make in-depth studies of six occupations within a chosen cluster.

Another area of course weakness was the need for improved administrative support. Improved facilities and more space for group and individual instruction were needed. Accessible facilities and specially designed equipment for handicapped students also needed improvement. The districts needed to provide more inservice opportunities to assist teachers in planning and developing these courses.

In the area of safety, several improvements were needed. Safety features on all operating equipment were needed, as were safety glasses when appropriate. Safety equipment needed improved inspection, and equipment and machinery needed to be spaced in accordance with safety standards.

In the guidance and counseling area for occupational exploration, goals and objectives needed to be written in clear and measurable terms. The results of occupational interest inventories and aptitude tests needed to be reviewed with each student. In addition, student follow-up to determine the course's usefulness needed improvement.

Exploratory Industrial Arts

Fourteen exploratory industrial arts units were self-evaluated with three related questionnaires. The evaluations revealed that these units overwhelmingly met the vast majority of criteria given in the performance statements of the questionnaires.

Instruction in safety was one area of strength. Written safety tests were always given to students, and teachers always supervised any special operations performed by students; however, the evaluations revealed that acoustics, ventilation, and illumination needed improvement. In addition, improvements were needed in the specialized safety equipment and other specially designed equipment and materials designed for handicapped students.

Another area of weakness was the exploratory industrial arts student organization. Minutes of meetings needed to be written and distributed. Proper accounting of organizational finances needed to be implemented, and sufficient funds needed to be allocated for its activities. The faculty advisor also needed to better inform the school administration and the community of organizational activities.

Work Study

Ten secondary work study programs were self-evaluated using a questionnaire with performance statements that reflected current federal regulations for the programs. The work study program is not offered at the post-secondary level.

Several program weaknesses emerged from the evaluations. Only four of the 10 districts with work study programs conducted surveys to determine a need for the program. The districts also needed to improve their documentation in several areas such as verifying the community's youth dropout and unemployment rates, ensuring that the program was available to all eligible youth in the area, and recording efforts to enroll unemployed out-of-school youth in the program. In addition, districts needed to improve their written policies and procedures to ensure that federal funds were spent solely on student salaries and that students were employed only in public or nonprofit institutions or agencies.

Displaced Homemakers and Other Special Groups

Three displaced homemakers and other special groups programs were self-evaluated, one at the secondary level and two at the post-secondary level. The same questionnaire was used at both levels and was essentially an inventory of 55 wide-ranging services that could be offered to these groups.

Two of the three institutions offering the program conducted surveys to determine the needs of qualified individuals enrolled in vocational programs. The institutions used brochures, newspaper articles, community awareness programs, and radio and television to distribute information about the program's services; however, school catalogs and vocational guidance counselors were not used.

The inventory of services offered under the program revealed that these institutions were providing an impressive array of services to displaced homemakers and other special groups. Psychological, divorce, single parent, financial, and legal counseling were all offered. Evaluations of basic and vocational interests and skills were offered, together with career planning and job placement services. Services that were not provided included varieties of work experience, outreach programs to ethnic minority neighborhoods, and stipends or tuition support.

Day Care Services for Children of Students

Four day care services for children of students programs were self-evaluated, one at the secondary level and three at the post-secondary level. The questionnaire addressed the topics of program funding and availability.

None of the institutions evaluated had conducted a survey of its students to determine the need for day care services. These services were funded primarily with state funds, although two of the programs relied on local and federal funding. The child development department administered the majority of day care services at these schools.

These services were available to full- and part-time vocational students without regard to sex and were available primarily during the day. Information about the program was distributed by a variety of sources ranging from vocational guidance counselors to school catalogs and newspapers.

Support Services for Women in Nontraditional Programs

Six support services for women in nontraditional programs were self-evaluated, two at the secondary level and four at the post-secondary level. The questionnaire addressed topics ranging from funding sources to an inventory of services that were available.

The majority of programs were funded with federal funds, but half also received money from state and local government sources. While only one of the institutions conducted a survey to determine the need for the program, the institutions used a variety of methods to distribute information about the services that were offered to potential and actual students, as well as employers.

A wide variety of support services for women preparing for nontraditional jobs was provided: counseling; career assessment; job development; job placement; and job follow-up support. No field trips were scheduled to nontraditional job sites to allow women to better understand the type of work involved.

Use of Labor Market Information

Three hundred twenty-one LEAs and 33 PSIs self-evaluated their use of labor market information in conducting their vocational programs. Similar results were obtained at both levels. The majority of vocational programs offered by these schools were in occupational areas of high or moderate demand; however, 28 percent of the LEAs and 55 percent of the PSIs evaluated reported offering some programs in areas of low demand.

Improvements were needed in establishing clearly written procedures describing the ways in which labor market needs assessments were conducted. LEAs and PSIs relied primarily upon labor market information supplied informally by personal contacts, members of LACs, and local employers. PSIs also used information supplied by TEA and TEC.

A wide variety of labor market information sources was not used at either level. Sources that could have been used include the State Employment and Training Council; labor unions, the State Occupational Information Coordinating Committee; private industry councils; nearby community and senior colleges; nearby adult basic education centers; nearby skills centers; and chambers of commerce. LEAs needed to improve their use of information available from TEA, ACTVE, TEC, and the U.S. Department of Labor.

Vocational Noninstructional Services

Three hundred twenty-two LEAs and 30 PSIs self-evaluated their vocational noninstructional services. These services included vocational guidance and

counseling, educational placement, job placement, employability skills development, recruitment and orientation, and student and employer follow-up. At both levels, these services met the majority of criteria given in the performance statements of the questionnaire.

LEAs and PSIs excelled at providing guidance and counseling services to their students before their entry into programs, at periodic intervals during the programs, and upon request; however, several weaknesses were apparent in the provision of these services. At both levels, increased clerical staff were needed, and confidential records needed to be kept on student referral employment interviews and job placements. Several schools indicated a need to establish formal, structured programs for educational placement, job placement, and employability skills development. In addition, improvement was needed to give students practice at responding to follow-up forms during the instructional program.

At the secondary level, steps needed to be taken to better inform out-of-school potential students about vocational programs. At the post-secondary level, vocational recruitment materials needed to contain more information about males and females combining the roles of homemaker and wage earner.

Administration and Planning

Three hundred twenty-four LEAs and 30 PSIs self-evaluated their administration and planning for vocational programs. With very few exceptions, the LEAs and PSIs met the criteria given in the performance statements of the questionnaire.

At the secondary level, excellent documentation existed to prove that vocational staff actually participated in inservice activities. Additional program planning with CETA prime sponsors was the only area of weakness.

At the post-secondary level, four areas of strength were apparent: the responsibility for developing and implementing programs was clearly defined and delegated; vocational staff were evaluated annually; vocational budgets were developed after consultation with program staff; and policies provided for adequate supervision of vocational programs by qualified personnel.

Only one area of weakness was apparent at the post-secondary level: improvements were necessary in the needs assessments conducted for the handicapped, the disadvantaged, women, and racial minorities.

THE RESULTS OF ADDITIONAL SERVICES THE STATE PROVIDED UNDER THE ACT TO WOMEN, MEMBERS OF MINORITIES, HANDICAPPED, DISADVANTAGED, AND PERSONS OF LIMITED ENGLISH PROFICIENCY

During fiscal year 1983, major emphasis was directed toward the on-site monitoring and evaluation visits in ensuring the provision of services for special needs students. Agency vocational staff visited a selected number of LEAs/PSIs each school year to ensure their compliance with federal and state regulations in providing equal opportunities in vocational education for the special populations. Prior to these visits, each TEA staff member who monitored an LEA/PSI received

an analysis of enrollment data for that LEA/PSI. This data was analyzed to identify program areas to be examined closely during the on-site monitoring visit. The data sources were: (1) the fall survey submitted annually by each LEA and the enrollment report to the Coordinating Board, Texas College and University System, both of which identified school enrollments by ethnicity, sex, handicap, and disadvantage and (2) the VEDS report submitted annually by each LEA/PSI which identified vocational enrollments by ethnicity, sex, handicap, and disadvantage. These printouts showed the following information for each LEA/PSI to be monitored:

1. A numeric and percentage comparison of the total vocational enrollments to the total enrollment for the school by ethnicity, sex, and handicap. This comparison was made by program area and for each campus in a multi-campus district.
2. A numeric and percentage comparison for enrollments in each vocational education program comparing the enrollment of handicapped, limited English proficient, and disadvantaged in separate vocational education programs.

These comparisons allowed TEA staff members to determine whether or not total enrollments by campus and total enrollment in vocational education by campus appeared to be relatively similar or if there appeared to be a large variation between the two.

By utilizing a probability program, the computer printout also produced a discrepancy table which showed vocational education enrollments by ethnicity, sex, handicap, and disadvantage which were compared to total enrollments in the LEA/PSI. This comparison was facilitated through a "discrepancy index" which showed the differences between the "probable student enrollment" in vocational education and the "actual student enrollment" in vocational education to identify areas of possible concern in equal access to vocational programs for the special populations.

During an evaluation/technical assistance visit, the TEA staff member utilized a number of methods for determining whether or not the LEA's/PSI's vocational services to special populations were being provided adequately, such as:

1. class reports
2. annual program plans
3. evaluation checklists
4. inservice records
5. teacher interviews
6. observations, and
7. analysis of other appropriate documentation.

Through these various methods, a TEA staff member could determine, for example, whether or not a certain vocational program (1) exemplified sex stereotyping, (2) had traditional or nontraditional enrollments, (3) provided a minimum number of hours of teacher inservice on how to teach handicapped students, or (4) provided support services necessary for handicapped, disadvantaged, and limited English proficiency students to benefit from vocational education instruction.

A sampling of activities of LEAs and PSIs indicates the following services were provided to the special populations to enable them to succeed in vocational education:

- . Special instructional materials and supplies to adapt the vocational curriculum for special needs students.
- . Classroom alterations, special learning aids, scheduling considerations, equipment modifications, interpreter services, and job placement assistance.
- . Specially designed instructional aids, materials, and equipment to implement and maintain remedial programs for special needs students in reading, writing, and arithmetic to correct academic deficiencies which prevent them from benefiting from vocational education.
- . Support services by professionals and paraprofessionals (aides, tutors, etc.) for classroom instruction, related field and laboratory instruction, remedial instruction, exploratory experiences, and special services and assistance to enable special needs students to succeed in vocational education especially designed to meet their occupational needs.
- . Inservice education programs to assist vocational education personnel in expanding their skills in working with special needs students.
- . Support services for women including counseling regarding the nature and difficulties of nontraditional programs for women, job development support services, and job follow-up support. Additional activities included training of students by women instructors in programs which have enrolled mostly males and providing special assistance and information to vocational guidance personnel so they could serve women more effectively.
- . Day care services to provide appropriate care and protection to infants, preschool, and school-age children so their parents (female, male, married, and single) could participate in vocational education programs.
- . Programs for displaced homemakers and other special groups which included vocational education skill training, classroom instruction, career awareness, career planning, counseling services, and placement services.

Functions performed by the special needs coordinator during FY 1983 included:

Program Development and Support Services

- . Conducted 38 state and area workshops on providing services to special needs students in vocational education. Workshop participants included:
 - Vocational Education Teachers
 - Vocational Adjustment Coordinators

- Apprentice Training Instructors
 - Special Education Teachers
 - Regular Education Teachers
 - Special Education Administrators
 - Vocational Education Administrators
 - Vocational Counseling and Guidance Personnel
 - Texas School for the Blind Personnel
 - Texas School for the Deaf Personnel
 - Texas Council for Exceptional Children Members
 - Area Occupational Specialists
 - Teacher Educators
 - State Vocational Advisory Council
- . Provided technical assistance on serving the needs of special populations:
- on request
 - during program planning
 - through material dissemination
 - during state staff meetings
 - through inservice training
 - through review of curricula
 - through telephone communications and correspondence
- . Developed materials concerning special needs activities, laws, responsibilities, and needs. As a result, the special needs coordinator continues to be invited to participate in national, state, regional, and local level meetings, workshops, seminars, and conferences.
- . Assisted program specialists in the identification of problems concerning the special populations that required technical assistance at the local level.
- . Developed and supported actions to correct equal access problems brought to the attention of the special needs coordinator.
- . Provided all school districts in Texas with the following materials on serving handicapped students in vocational education:
- a summary of vocational education program requirements, Office for Civil Rights (OCR)
 - a review of State Board of Education rules identifying responsibilities of the Admission, Review, and Dismissal (ARD) Committee, in vocational assessment, and in developing the Individual Education Plan (IEP)
 - a sample form for use in reviewing vocational assessment data and recommending vocational education placement
 - a suggested form for providing necessary information on handicapped students in vocational education and containing all components of an IEP
 - a summary of the appropriate use of disadvantaged and handicapped funds
- . Disseminated a document, "Coordination Between Special Education and Vocational Education in Provision of Vocational Instruction to Handicapped Students," to all school districts in Texas. This document identified specific responsibilities in the provision of vocational instruction for both vocational education and special education.

- . Distributed information to all LEAs and PSIs clarifying the use of federal vocational funds for disadvantaged and handicapped and providing a guide for documentation of expenditures of these funds.
- . Met with the State Vocational Advisory Council to provide information on serving the needs of special populations and to gain support and assistance in carrying out services to special populations.
- . Distributed two publications, "A Guide for Vocational Programming for the Handicapped" and "Guidelines: Vocational Assessment of the Handicapped," to vocational educators and special educators. These publications presented information on major legislation, program planning (placement and instruction) for the handicapped student, vocational assessment, ARD committee functions, and the development of the IEP.
- . Developed RFAs for grants to address problems and needs of women, handicapped, minorities, disadvantaged, and persons of limited English proficiency.
- . Participated in a leadership institute on job training for the limited English proficient.
- . Participated on an interagency committee which developed the Texas State Plan for the Expansion of Vocational Training and Employment Services for Persons Who Are Mentally Retarded. This document provided direction for the development and implementation of a comprehensive, cross-agency, multi-level service plan for providing vocational training and employment services for the mentally retarded.

Review of Grants/Annual Plan

- . Reviewed grants and proposals at the state level to ensure that the interests and needs of the special populations were addressed.
- . Made recommendations for priority to those programs that showed evidence of creating efforts to serve students with special needs.
- . Reviewed the State Plan for evidence of inclusion of provisions for serving the needs of special populations.
- . Submitted recommendations for State Plan improvement to assure the servicing of special population needs.

Program Review/Monitoring

- . Provided training to vocational staff to develop skills in reviewing programs for:
 - provision of supplementary aids and services to assist handicapped students to achieve satisfactorily in vocational programs
 - compliance with OCR Guidelines concerning access and admission requirements for students entering vocational education programs
 - compliance with OCR Guidelines regarding counseling practices and procedures

- provision of equal opportunity for all students to participate in vocational training which is suited to their needs, interests, and ability to benefit from such training in accordance with OCR Guidelines
- compliance with OCR Guidelines concerning employment practices
- . Assisted in the development of program evaluation items on equal access and the provision of services to special populations. The data was analyzed and disseminated to LEAs and PSIs.
- . Worked with program monitoring staff to develop program evaluation criteria for equal access/OCR compliance and the provision of required aids and services to the handicapped.
- . Reviewed program self-evaluations for compliance with OCR Guidelines.

Project Funding

Sixteen projects totaling \$566,033 were funded in FY 1983 for activities to serve the needs of the special populations. A list of these projects is included in the PROGRAM ACHIEVEMENT section of this report. Activities funded included:

- . Development of instructional materials to train paraprofessionals in the competencies needed by special education aides employed as caregivers or teacher aides for young children.
- . Research on the identification of problems that exploratory industrial arts teachers had regarding the multi-cultural/bilingual student, identification of teaching strategies to effectively cope with the identified problem areas, and identification of techniques for disseminating the information in preservice and inservice settings.
- . Development of instructional materials/curriculum for the handicapped addressing their unique needs in the areas of vocational agriculture, home economics, and the building trades program of vocational industrial education.
- . Development of a post-secondary model program which can be adapted to state community/junior colleges to provide both occupational instruction and support services needed by displaced homemakers.
- . Development and dissemination of audiovisual presentations with supportive printed teacher and student materials to assist handicapped students in general mechanical repair and small engine repair training programs.
- . A two-day personnel training workshop for 30 paraprofessionals and interpreters for the hearing impaired in Texas public junior/community colleges. Participants were presented with the most current information on new techniques and instructional modifications to enable deaf students to have equal access to training.

- . Four 3-week workshops for 80 vocational agriculture teachers assigned to teach approved pre-employment laboratory training programs in agriculture mechanics [regular, disadvantaged (CVAE), and handicapped (VEH)] in the secondary schools. Participants acquired techniques of instruction adaptable to the teaching of agricultural mechanics, including elimination of sex bias and program modification and teaching techniques for handicapped students.
- . A three-week workshop on ornamental horticulture for 20 vocational agriculture teachers assigned to teach approved pre-employment laboratory training programs in ornamental horticulture [regular, disadvantaged (CVAE), and handicapped (VEH)] in the secondary schools. Participants acquired techniques of instruction adaptable to the teaching of ornamental horticulture including elimination of sex bias and program modification and teaching techniques for handicapped students.
- . Inservice training for 362 administrators and vocational teachers in small school districts in East Texas. Participants were presented with information on working with handicapped students in the least restrictive environment.
- . Workshop sessions for 1,452 education service center personnel, state agency staff, and local administrators on policy, procedures, and instructional needs of vocational students with special needs (handicapped and disadvantaged).
- . Two workshops for 74 beginning and second-year teachers of home economics Coordinated Vocational-Academic Education (CVAE) and home economics Vocational Education for the Handicapped (VEH). The purpose of the workshops was to prepare teachers to meet the special needs of the disadvantaged and handicapped students to acquire independent living and working skills for successful employment in home economics related occupations.
- . Workshop for 30 teachers of office education Coordinated Vocational-Academic Education (CVAE) and office education Vocational Education for the Handicapped (VEH). Participants were presented with the latest information on office duplication practices (ODP) machines.

Specific Results

Increases in handicapped and disadvantaged enrollment in secondary and post-secondary vocational education have occurred over the last three years as a result of special needs activities. The following data show the percentage distributions of handicapped, disadvantaged, and limited English proficient for 1981, 1982, and 1983.

<u>Special Needs Category</u>	<u>Percent of Enrollees</u>		
	1981	1982	1983
Handicapped	3.2%	3.5%	4.1%
Disadvantaged	16.2%	15.2%	20.5%
Limited English Proficient	2.0%	1.5%	1.8%

The program evaluations conducted using the Texas Vocational Education Evaluation System (VEES) also indicate the positive effect of state and local efforts to provide services to the special populations. One of the major strengths found in the goals, objectives, and instructional materials area for all vocational program areas concerned the special populations. A majority of instructional objectives were free from biases of race and sex. Strengths were also apparent in the student organizations area. Membership was open to all students without regard to race, sex, or handicap. Furthermore, membership was consistent with the enrollment of these groups in the instructional program. VEES results also indicated that the displaced homemakers and other special groups programs offered an impressive array of services. Psychological, divorce, single parent, financial, and legal counseling were all offered, together with career planning and job placement services. Day care services for children of students programs were also self-evaluated by the LEAs and PSIs and results indicated that these services were available to full- and part-time vocational students without regard to sex. Information about the day care programs was distributed by a variety of sources ranging from vocational guidance counselors to school catalogs and newspapers. Support services for women in nontraditional programs were also self-evaluated. VEES results indicated that a wide variety of support services for women preparing for nontraditional jobs were provided: counseling; career assessment; job development; job placement; and job follow-up support. These programs used a variety of methods to distribute information about the services that were offered to potential and actual students, as well as employers. A more extensive discussion of VEES results can be found on pages 104-125 of this report. Finally, the results of on-site monitoring and evaluation visits to LEAs and PSIs indicate that a majority of schools provided equal access opportunities to all vocational education students.

SPECIAL DATA ON COMPLETERS AND LEAVERS

Each LEA and PSI conducting vocational education programs is required to complete the Vocational Education Data System (VEDS) report. One part of this report is the annual follow-up of completers and leavers of vocational programs. The data are collected and aggregated by the LEA/PSI and then submitted to the Texas Education Agency for federal reporting. The latest available information on completers and leavers indicates the following:

Status of Program Completers by Training Level

<u>Employment Status</u>	<u>Secondary (%)</u>	<u>Adults in LEAs (%)</u>	<u>Colleges and TSTI (%)</u>	<u>Total (%)</u>
Full-Time Military	3.31	.23	.79	2.67
Employed in Field Related to Training	36.46	30.16	32.73	35.41
Employed in Field Not Related to Training	12.75	17.67	7.38	12.07
Pursuing Additional Education	29.45	5.57	7.23	24.01
Unemployed (Seeking Employment)	5.12	7.36	4.92	5.22
Not in Labor Force and Not Pursuing Additional Education	3.72	14.42	4.21	4.44
Status Unknown	9.19	24.59	42.74	16.18

Status of Program Leavers by Training Level

<u>Employment Status</u>	<u>Secondary (%)</u>	<u>Adults in LEAs (%)</u>	<u>Colleges and TSTI (%)</u>	<u>Total (%)</u>
Full-Time Military	3.68	.09	.69	1.35
Employed in Field Related to Training	18.44	7.20	9.61	11.54
Employed in Field Not Related to Training	13.34	7.11	5.66	7.49
Pursuing Additional Education	27.03	2.03	2.72	8.28
Unemployed (Seeking Employment)	4.39	2.91	1.64	2.33
Not in Labor Force and Not Pursuing Additional Education	5.96	16.53	1.88	3.43
Status Unknown	27.16	64.13	77.80	65.58

Employer Follow-up

Employers were also asked to assess the vocational training of program completers and leavers who were in their employ. Vocational completers and leavers were rated by their employers in five categories: technical knowledge, work attitude, work quality, overall rating, and relative preparation. Numerical ratings were from one to five, with five being the highest rating. This data revealed a high degree of employer satisfaction with the vocationally trained person. At almost every training level, the mean of employer ratings was over four. These ratings suggest that employers generally are pleased with the work attitudes and occupational skills acquired by students who participate in public vocational training programs.

Mean Employer Ratings of Program Completers by Training Level

<u>Area Assessed</u>	<u>Secondary</u>	<u>Adults in LEAs</u>	<u>Colleges and TSTI</u>	<u>Total</u>
Technical Knowledge	4.13	4.13	3.85	4.04
Work Attitude	4.27	4.27	4.28	4.27
Work Quality	4.20	4.26	4.04	4.17
Overall Rating	4.20	4.18	4.03	4.14
Relative Preparation	4.41	4.33	4.46	4.40

Mean Employer Ratings of Program Leavers
by Training Level

<u>Area Assessed</u>	<u>Secondary</u>	<u>Adults in LEAs</u>	<u>Colleges and TSTI</u>	<u>Total</u>
Technical Knowledge	3.90	4.13	3.98	4.00
Work Attitude	4.02	4.30	4.40	4.24
Work Quality	4.00	4.25	4.22	4.16
Overall Rating	3.98	4.19	4.11	4.09
Relative Preparation	3.96	3.76	4.39	4.04

Use of Results

The follow-up results are an excellent source of information for identifying potential problem areas within vocational programs as well as demonstrating the positive results of vocational training. In addition, areas of improvement can be easily identified from one year to the next. Data collected through the Vocational Education Evaluation System (VEES) survey revealed that follow-up data were used by vocational personnel to review and improve instructional objectives in 74 percent of the 1,391 secondary and post-secondary programs surveyed.

SUMMARY OF THE USE OF THE RESULTS OF PROGRAM EVALUATIONS
AND COMPLIANCE MONITORING

Program Evaluations

The results provided by the statewide validation of the VEES were used for four major purposes: improving existing programs; improving the design of the evaluation system; providing technical assistance workshops for program evaluation; and increasing local program compliance prior to required monitoring.

As a result of comments received by LEAs and PSIs that participated in the statewide validation, several major improvements in the VEES were made. Separate instruments were designed for LEAs and PSIs to reflect differences in the programs offered at each level. Questionnaires were designed to allow LEAs to evaluate teacher units and to enable TEA to obtain program-level information. Instructions were streamlined and the page length of questionnaires was reduced.

Also as a result of these comments and improvements, the TEA statewide coordinator for the VEES provided improved technical assistance to LEAs and PSIs required to evaluate their 1983-84 programs. Regional workshops were held in San Antonio, Houston, Richardson, Midland, Amarillo, and Austin. The statewide coordinator consulted daily with individual VEES participants by telephone and made several on-site visits to selected LEAs and PSIs.

LEAs, PSIs, and TEA state and area vocational staff were informed of the statewide validation results so that local programs could be improved. TEA program staff received individual explanations of the validation results for specific program areas. Validation results were explained to LEAs, PSIs, and TEA area vocational staff at inservice workshops and also were distributed by statewide mailings.

The validation results also have been used to ensure increased program compliance. LEAs and PSIs that are scheduled for compliance monitoring during the 1984-85 school year were required to evaluate all of their vocational programs, services, and activities during the 1983-84 school year. By evaluating programs the year before undergoing compliance monitoring, LEAs and PSIs were able to identify and remedy many program deficiencies before TEA monitoring teams made on-site visits.

Compliance Monitoring

Resolution of Deficiencies: General Procedures

Program deficiencies and/or concerns identified during on-site monitoring and evaluation visits were noted during an exit conference between the TEA staff and the appropriate vocational personnel at the LEA/PSI. Recommendations for corrective action were offered at that time. If possible, these deficiencies and/or concerns were corrected before the TEA staff left the district. Deficiencies that required more lead time for correction were resolved at a later date established by TEA.

All 974 identified deficiencies were detailed in written reports and mailed to the 199 LEAs/PSIs following the monitoring visits. Time frames for corrective action were included in the report. LEAs and PSIs were required to resolve deficiencies within the required time frames. When the deficiencies were resolved, documentation was submitted to TEA from the LEA/PSI verifying that corrective action measures were completed. Corrective action was implemented by all institutions monitored.

Identified Deficiencies

The following deficiencies in programs or program operations are examples of those identified during evaluation activities conducted at LEAs and PSIs in FY 1983:

1. LEAs and PSIs did not make the required annual public notification to students, parents, employees, and the general public that all vocational programs, services, and activities were available without regard to race, color, national origin, sex, or handicapping condition
2. There was lack of evidence that institutions having filed the Certificate of Assurance for Title VI, Title IX, and Section 504
3. Separate accounting procedures had not been established to record the receipt and expenditures of the various funding sources available
4. Federal vocational funds allocated specifically for the disadvantaged were expended for items that did not qualify as excess cost
5. Federal vocational funds allocated specifically for the handicapped were expended for items that did not qualify as excess cost
6. There was lack of evidence that the federal application had been developed in consultation with the IAC

7. Handicapped and disadvantaged students were not enrolled in numbers in vocational education commensurate with their population in the school and community
8. There was lack of evidence that all vocational education programs were evaluated pursuant to a local evaluation plan.

Use of Results of Identified Deficiencies

1. Sample public notification forms were provided to LEA and PSI administrators for their use in meeting the public notice requirement
2. All LEAs and PSIs were notified about the requirement for providing the Certificate of Assurance. Also, they were provided forms, on request, for reporting purposes
3. Accounting procedures were corrected to properly record the receipt and expenditure of funds
4. Federal vocational funds expended for disadvantaged, not qualifying as excess cost, were reimbursed to TEA
5. Federal vocational funds expended for handicapped, not qualifying as excess cost, were reimbursed to TEA
6. Documentation was provided to indicate that LACs were involved in the development of the federal application
7. Technical assistance and workshops were provided to LEAs and PSIs to assist them in correcting the apparent disparity of numbers of handicapped and disadvantaged students enrolled
8. Documentation was provided which indicated the LEAs/PSIs evaluated their vocational education programs, and evaluation results were provided to TEA.

In addition to the results cited above, TEA conducted statewide and regional workshops on evaluation procedures; compliance regulations, including the Civil Rights requirements; and the Vocational Education Evaluation System (VEES) instruments. LEA and PSI administrators were provided copies of the monitoring and evaluation instruments. Monitoring and evaluation requirements and procedures were discussed at all vocational inservice meetings and administrative conferences conducted by TEA. In addition, TEA staff were constantly in contact with LEAs and PSIs regarding program improvement.

STATE ADMINISTRATION OF VOCATIONAL EDUCATION

The administration of the state program of public vocational education was assigned to the Department of Occupational Education and Technology. Administration of vocational education programs, services, and activities included assistance to LEAs and PSIs in the planning, development, funding, maintenance, improvement, reporting, and evaluation of all programs, projects, services, and activities authorized in the Texas State Plan for Vocational Education. Vocational administrative functions at the state level were supported with federal and state funds in the amount of \$5,936,380 including \$3,003,986 federal and \$2,932,394 state.

RESPONSES TO FISCAL YEAR 1983 RECOMMENDATIONS
FROM THE ADVISORY COUNCIL FOR
TECHNICAL-VOCATIONAL EDUCATION IN TEXAS
(ACTIVE)

During fiscal year 1983, ACTIVE presented recommendations for vocational education in Texas to the State Board of Education. Responses to these recommendations were adopted by the Board at its April 9, 1983, meeting. The recommendations and responses are listed below.

I. Personnel Development

It is recommended that the State Board for Vocational Education support the following suggestions for improving personnel development activities:

1. include in each state inservice workshop information on the latest developments within the field(s) being addressed by each workshop, especially with regard to changes in technology and skills.

Response: Historically, the staff has addressed inservice from this vantage point. Currently, the RFP process provides for inservice components focusing on computer literacy, technology, and other recent developments in the various fields. These components will be a part of the inservice workshops conducted during the summer of 1983.

2. fully utilize funds available for personnel development from Subpart 3, which provides funds for program improvement, to get the very best resources available for the inservice activities.

Response: If the statement "fully utilize funds available for personnel development from Subpart 3" actually refers to all personnel development funds, then we cannot concur with this recommendation. To ensure quality vocational programs, a large portion of the personnel development funds must be dedicated to preservice (certification) activities. Every effort is made to secure high quality resources for inservice activities from the Subpart 3 funds available for inservice. This year we propose to fund all inservice activities directly through the Research Coordinating Unit rather than on a project basis to eligible subcontractors. This procedure will make additional funds available, since the usual indirect cost rate paid to subcontractors can be eliminated and the resulting savings used for direct inservice activities. We would welcome specific suggestions for better utilizing available dollars.

3. consider reinstating a program of Personnel Interchange in order to improve opportunities for vocational teachers to get hands-on experiences in industry that are related to their teaching field.

Response: The Personnel Interchange program was discontinued several years ago because the active participation of business and industry was very limited. The program has definite potential for providing teachers opportunities to upgrade themselves in their teaching fields; however, for future programs

and activities to be effective, a mechanism to ensure the active participation of personnel from business and industry must be established. With limited funds available for personnel development, preservice and inservice activities should have a higher priority than personnel interchange.

4. encourage local vocational administrators and supervisors to work with instructional personnel in developing individualized personnel development plans to address the specific needs of individual teachers, through attending industry training programs, monitoring instructional programs in their field in public and private schools, and other activities which can contribute to the updating of personnel.

Response: Vocational administrators and supervisors are encouraged to work with instructional personnel to identify and implement methods of addressing the specific needs of teachers. Efforts to improve the quality of teaching through local administration and supervision will be continued.

5. that attendance records be kept for each state inservice workshop and that such records be provided the sending district and institution.

Response: We concur with this recommendation; however, neither the time nor the resources are available to maintain accurate attendance records for all aspects of teacher inservice workshops. All program areas currently maintain records on the teachers registering for such activities. During any given state inservice workshop, a teacher may attend 12 to 15 different sessions, ranging in size from a few teachers to 2,500 teachers. Keeping attendance records on small group sessions is no problem; however, keeping accurate records on a group numbering 100 or more becomes very difficult.

II. Adult Education (Academic)

It is recommended that the State Board of Education:

1. recognize the co-op in policy as the vehicle for the delivery of adult education programs and services in Texas.
2. incorporate into policy criteria for the operation of Adult Education Cooperatives to achieve the following:
 - a. determine the most cost effective size of the cooperative
 - b. essential elements needed to assure efficient management in all cooperatives
 - c. such other criteria that would further strengthen the very fine system now in place.

Response: We support this recommendation in part. The adult co-op concept is one mechanism for delivering adult education programs and services, but it should not be the only one. Policy should be broad enough to facilitate using the most cost effective method possible for delivering educational programs and services in a particular community at a particular time.

III. Adult Education (Vocational)

It is recommended that the State Board for Vocational Education:

1. seek funds for and establish a unit of specialists within the Texas Education Agency, Texas State Technical Institute, or other appropriate host institution to respond to a variety of needs in adult vocational education, such as:
 - a. review training systems, curriculum, and other resources available in the public and private sectors of the nation and assist local districts and institutions in securing and adapting these resources to local needs
 - b. work with industrial and adult coordinators in the local districts and institutions in identifying training needs, and facilitate the resources to address such needs
 - c. provide productivity and management training on a statewide basis to enhance the economic well-being of the state
 - d. coordinate activities and services at the state and local levels to enhance the training and retraining of workers to achieve maximum productivity and economic development.

Response: We accept this recommendation in part. The economic climate in Texas is such that additional resources should be used to address adult vocational education needs. Since the State Board of Education's legislative and budget recommendations have already been developed and submitted to the Legislature, it is unlikely that additional requests could be submitted at this time. Proposed legislation has been introduced to expand the services and activities of the Texas Industrial Commission. The results of this and other items considered by the 68th Texas Legislature should be studied to determine the possible impact on the future of adult vocational education in Texas. We suggest that inservice training and staff development activities be provided present staff of the Texas Education Agency so they can provide additional assistance and promote instructional activities at the local level which respond to the variety of needs in adult vocational education. Additional studies should be conducted during the upcoming biennium to determine the feasibility of submitting proposed legislation to the 69th Legislature.

IV. High Technology and Vocational Education

It is recommended that the State Board for Vocational Education:

1. conduct a statewide computer resource, utilization, and needs survey of secondary and post-secondary institutions as it relates to instruction.

Response: Although the specific type of survey recommended has not been conducted, a statewide survey of superintendents and community/junior college presidents soliciting local needs for vocational program improvement activities has been conducted. The specific results of the survey have been tabulated and categorized in terms of the responses indicated. The tabulation indicates that local personnel believe the following areas are critical program improvement needs:

- . Computer literacy for students
- . Computer literacy for teachers
- . Curriculum modifications to reflect the constantly changing high technology needs of business and industry.

The results of the survey were considered when priorities for program improvement activities were established for the 1983-84 school year.

2. develop a plan of action for developing computer literacy among vocational personnel and students, and expanding current microcomputer technology in the vocational education curriculum.

Response: A component on computer literacy is included as a part of all summer inservice activities being planned at this time. Vocational personnel in all program areas will have the opportunity to develop computer literacy during the summer of 1983. An RFP has been developed jointly by the Home Economics, Marketing and Distributive Education, and Industrial Education programs for the purposes of conducting computer literacy inservice and developing a series of computer literacy modules for future use in preservice and inservice training for teachers. The vocational curriculum will not be expanded appreciably until the requirements of House Bill 246 are implemented. It is anticipated that computer literacy and microcomputer technology will be adequately addressed in future vocational curriculum changes.

3. secure funding, implement the plan, and develop evaluation and revision activities to assure that changes in technology and needs are reflected in materials available for the system.

Response: Currently, some materials reflecting changes in technology and needs are available from, are being developed by, and will be developed by the four curriculum centers in the state. As soon as procedures are implemented to evaluate and/or revise materials, funds will be made available through the Research Coordinating Unit for assuring that changes in technology and needs are reflected in materials available for the system.

TABLE 1

ESTIMATED AND ACTUAL OUTCOMES OF VOCATIONAL EDUCATION
FISCAL YEAR 1983

GOALS AND OBJECTIVES	OUTCOMES		EXPENDITURES			
	Estimated	Actual	Federal		Nonfederal	
			Estimated	Actual	Estimated	Actual
<u>GOAL 1: Improve planning in the use of all resources within the State available for vocational education and manpower training.</u>						
(A) the number of eligible recipients provided information needed for planning at all levels	1,003	1,003	107,605 (A-B)	91,689 (A-B)	-0-	-0-
(B) the number of recipients of vocational funds provided technical assistance in annual and long-range planning for vocational education	1,003	1,003				
<u>GOAL 2: Provide for vocational programs, services, and activities for all persons in Texas who desire to prepare for employment or to upgrade their knowledge and skills.</u>						
(A) The number of secondary students enrolled in vocational instructional programs. This number includes the following number of persons with special needs:	224,517	221,151	24,270,619 (A-B)	19,971,550 (A-B)	157,046,738 (A-B)	181,463,600 (A-B)
Disadvantaged	61,428	133,033				
Handicapped	16,142	32,434				
Limited-English Proficiency	6,507	12,760				
(B) the number of secondary students completing programs	74,561	72,667				
(C) the number of secondary students enrolled in Exploratory Industrial Arts programs	60,915	59,180	-0-	474,167	7,710,512	9,025,399
(D) the number of post-secondary/adult students enrolled in vocational instructional programs. This number includes the following number of persons with special needs:	341,893	435,126	10,582,645 (D-E)	12,519,471 (D-E)	140,351,313 (D-E)	124,282,017 (D-E)
Disadvantaged	63,760	70,560				
Handicapped	6,937	8,255				
Limited-English Proficiency	9,681	6,471				
(E) the number of post-secondary/adult students completing vocational instructional programs	42,331	28,384				
(F) the number of secondary students participating in work-study programs	1,453	882	300,000	698,441	84,000	96,649
(G) the number of post-secondary/adult students participating in energy and energy-related instructional programs	1,315	NA	-0-	76,410	-0-	-0-
(H) the number of women receiving services regarding the nature and difficulties of programs for women, job development services, and job follow-up support	7,980	NA	100,000	596,695	-0-	-0-
(I) the number of vocational students provided day care services	956	NA	250,000	967,047	-0-	34,740
(J) the number of persons defined under special populations provided organized educational programs and services necessary to prepare them for employment	4,416	NA	300,000	379,976	-0-	-0-
(K) the number of workshops and inservice meetings for administrators to increase awareness of sex bias, sex stereotyping, and sex discrimination. (equal access activities)	10	10	96,636 (K-O)	93,474 (K-O)	-0-	-0- (K-O)

TABLE 1

ESTIMATED AND ACTUAL OUTCOMES OF VOCATIONAL EDUCATION
FISCAL YEAR 1983

GOALS AND OBJECTIVES	OUTCOMES		EXPENDITURES			
	Estimated	Actual	Federal		Nonfederal	
			Estimated	Actual	Estimated	Actual
(L) the number of materials developed and produced for use in overcoming sex bias, sex stereotyping, and sex discrimination	4	2				
(M) the number of public service announcements released to the news media	1	1				
(N) the number of programs designed for special recruitment of males and females for training in nontraditional jobs	5	3				
(O) the number of projects to improve job placement in nontraditional areas	4	2				
(P) the percentage of nontraditional students enrolled in vocational instructional programs at the secondary level						
Agriculture and Agribusiness (female)	16%	16%				
Business and Office (males)	16%	14%				
Marketing and Distribution (females)	50%	51%				
Allied Health (males)	21%	23%				
Occupational Home Economics Education (males)	25%	29%				
Technical Education (females)	40%	30%				
Trade and Industrial (females)	16%	15%				
Consumer and Homemaking Education (males)	28%	28%				
(Q) the percentage of nontraditional students enrolled in vocational instructional programs at the post-secondary level						
Agriculture and Agribusiness (females)	22%	24%				
Business and Office (males)	30%	32%				
Marketing and Distribution (females)	50%	47%				
Allied Health (males)	20%	18%				
Occupational Home Economics Education (males)	10%	18%				
Technical Education (females)	20%	15%				
Trade and Industrial (females)	16%	18%				
Consumer and Homemaking Education (males)	15%	13%				
(R) the percentage of nontraditional students enrolled in vocational instructional programs at the adult level (Adults at LEAs and PSIs)						
Agriculture and Agribusiness (females)	14%	14%				
Business and Office (males)	21%	10%				
Marketing and Distribution (females)	50%	76%				
Allied Health (males)	20%	15%				
Occupational Home Economics Education (males)	7%	9%				
Technical Education (females)	20%	64%				
Trade and Industrial (females)	10%	11%				
Consumer and Homemaking Education (males)	15%	12%				

TABLE 1

ESTIMATED AND ACTUAL OUTCOMES OF VOCATIONAL EDUCATION
FISCAL YEAR 1983

GOALS AND OBJECTIVES	OUTCOMES		EXPENDITURES			
	Estimated	Actual	Federal		Nonfederal	
			Estimated	Actual	Estimated	Actual
<u>GOAL 3: Provide for the improvement of vocational education through support of research projects, exemplary and innovative projects, curriculum development projects, vocational education personnel training projects, activities to overcome sex bias and sex stereotyping, and vocational guidance and counseling programs.</u>			5,272,633 (A-B)	3,862,201 (A-E)	235,856 (A-E)	178,124 (A-E)
(A) Research Projects	11	5				
(B) Exemplary and Innovative Projects	12	10				
(C) Curriculum Development Projects	14	16				
(D) Vocational Education Personnel Training Projects	54	53				
(E) Activities to Overcome Sex Bias and Sex Stereotyping	5	7				
(F) Vocational Guidance and Counseling Services			2,126,242 (F1-5)	2,338,463 (F1-5)	36,332,690 (F1-5)	36,702,944 (F1-5)
(1) the number of secondary students enrolled in Occupational Investigation Programs	37,719	41,906				
(2) the number of secondary students enrolled in Occupational Exploration Programs	4,620	3,176				
(3) the number of vocational guidance counselors	475	504				
(4) the number of job placement coordinators assigned to eligible recipients	34	45				
(5) the number of workshops and inservice meetings for vocational guidance personnel including training sessions on sex bias and sex stereotyping	11	7				
<u>GOAL 4: Provide for special vocational education programs and supportive services to disadvantaged persons in areas of high concentrations of youth unemployment and/or school dropouts.</u>			1,013,583	978,490	117,387	60,318
(A) the number of persons enrolled in special vocational education programs for the disadvantaged	5,368	2,891				
Secondary	1,633	1,332				
Post-Secondary	464	207				
Adult	3,271	1,352				
<u>GOAL 5: Provide for consumer and homemaking education programs, services, and activities at all educational levels for both sexes who have entered or are planning to enter the occupation of homemaking or a dual role of homemaker-wage earner.</u>			1,178,558 (A-C)	1,319,538 (A-C)	45,197,930 (A-C)	46,986,779 (A-C)
(A) the number of secondary students enrolled in consumer and homemaking education programs:	181,201	172,424				
(1) the number of male secondary students enrolled in consumer and homemaking education programs	50,736	47,949				

TABLE 1

ESTIMATED AND ACTUAL OUTCOMES OF VOCATIONAL EDUCATION
FISCAL YEAR 1983

GOALS AND OBJECTIVES	OUTCOMES		EXPENDITURES			
	Estimated	Actual	Federal		Nonfederal	
			Estimated	Actual	Estimated	Actual
(B) the number of post-secondary/adult students enrolled in consumer and homemaking education programs	55,557	34,786				
(1) the number of male post-secondary/adult students enrolled in post-secondary consumer and homemaking education programs	8,334	4,354				
(C) the number of teachers who participate in inservice education activities	2,510	5,274				
<u>GOAL 6: Provide the State and eligible recipients with pertinent data to revise and improve, where necessary, vocational programs, services, and activities.</u>			70,000 (A-B)	76,763 (A-B)	-0- (A-B)	-0- (A-B)
(A) the number of recipients conducting evaluations and submitting reports	1,003	353				
(B) the number of recipients evaluated by on-site visits of state staff and/or approved third-party evaluators	201	196				

TABLE 2

ESTIMATED AND ACTUAL EXPENDITURES FOR VOCATIONAL
EDUCATION PROGRAMS, SERVICES, AND ACTIVITIES
FISCAL YEAR 1983

PROGRAM/PURPOSE	EXPENDITURES					
	TOTAL		FEDERAL		NONFEDERAL	
	Estimated	Actual	Estimated	Actual	Estimated	Actual
BASIC GRANT (SUBPART 2) -- Total	344,947,744	354,703,811	37,615,181	37,455,491	307,332,563	317,248,320
1. Secondary -- Total	181,317,357	201,435,150	24,270,619	19,971,550	157,046,738	181,463,600
(a) Instructional	134,025,582	151,687,548	12,308,507	11,544,122	121,717,075	140,143,426
(b) Disadvantaged	34,583,987	37,987,139	7,423,392	5,224,092	27,160,595	32,763,047
(c) Handicapped	12,484,411	11,672,213	4,390,646	3,180,155	8,093,765	8,492,058
(d) Limited English Proficiency	223,377	88,250	148,074	23,181	75,303	65,069
2. Postsecondary/Adult -- Total	150,933,958	136,801,488	10,582,645	12,519,471	140,351,313	124,282,017
(a) Instructional	147,150,819	132,207,272	6,799,506	7,925,255	140,351,313	124,282,017
(b) Disadvantaged	2,203,477	3,025,978	2,203,477	3,025,978	-0-	-0-
(c) Handicapped	1,391,105	1,341,679	1,391,105	1,341,679	-0-	-0-
(d) Limited English Proficiency	188,557	226,559	188,557	226,559	-0-	-0-
3. Work Study	384,000	795,090	300,000	698,441	84,000	96,649
4. Energy Education	-0-	76,410	-0-	76,410	-0-	-0-
5. Exploratory Industrial Arts	7,710,512	9,499,566	-0-	474,167	7,710,512	9,025,399
6. Support Services for Women	100,000	596,695	100,000	596,695	-0-	-0-
7. Day Care Services	250,000	1,001,787	250,000	967,047	-0-	34,740
8. Special Populations	300,000	379,976	300,000	379,976	-0-	-0-
9. State Administration	3,855,281	4,024,175	1,715,281	1,678,260	2,140,000	2,345,915
10. Equal Access	96,636	93,474	96,636	93,474	-0-	-0-
PROGRAM IMPROVEMENT AND SUPPORTIVE SERVICES (SUBPART 3) -- Total	44,890,572	44,043,422	7,787,026	6,575,875	37,103,546	37,467,547
1. Research	550,000	147,699	550,000	147,699	-0-	-0-
2. Exemplary and Innovative	900,000	319,013	900,000	319,013	-0-	-0-
3. Curriculum	2,335,856	2,010,919	2,100,000	1,832,795	235,856	178,124
4. Guidance/Counseling	38,458,932	39,041,407	2,126,242	2,338,463	36,338,463	36,702,944
5. Personnel Training	1,600,000	1,423,580	1,600,000	1,423,580	-0-	-0-
6. Grants to Overcome Sex Bias and Sex Stereotyping	122,633	139,114	122,633	139,114	-0-	-0-
7. State Administration	923,151	961,690	388,151	375,211	535,000	586,479
SPECIAL PROGRAMS FOR THE DISADVANTAGED (SUBPART 4) -- Total	1,130,970	1,038,808	1,013,583	978,490	117,387	60,318
CONSUMER AND HOMEMAKING EDUCATION (SUBPART 5) -- Total	47,271,887	49,454,920	2,073,957	2,468,141	45,197,930	46,986,779
1. Instructional Programs	26,702,069	30,087,785	779,318	858,795	25,922,751	29,228,990
2. Depressed Areas	19,674,419	18,510,094	399,240	752,305	19,275,179	17,757,789
3. Ancillary Services/State Adm.	895,399	857,041	895,399	857,041	-0-	-0-
ASSISTANCE TO STATES -- Total	328,332	213,231	328,332	213,231	-0-	-0-
1. Planning	107,605	91,689	107,605	91,689	-0-	-0-
2. Data Collection	150,727	44,779	150,727	44,779	-0-	-0-
3. Evaluation	70,000	76,763	70,000	76,763	-0-	-0-
GRAND TOTAL	438,569,505	449,454,192	48,818,079	47,691,228	389,751,426	401,762,964

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION*	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
AGRICULTURAL AND AGRIBUSINESS								
Secondary								
Postsecondary/Adult								
Totals								
01.0101 Agricultural Business and Management, General								
Secondary	16	239						
Postsecondary/Adult		198	70	89				
Totals	16	437	70	89				
01.0104 Farm and Ranch Management								
Secondary	11	120						
Postsecondary/Adult		89	130	414	137			
Totals	11	209	130	414	137			
01.0201 Agricultural Mechanics, General								
Secondary	3,017	3,609						
Postsecondary/Adult		57	26	1	114	52		
Totals	3,017	3,666	26	1	114	52		
01.0204 Agricultural Power Machinery								
Secondary	1,355	587						16
Postsecondary/Adult		96		20			68	
Totals	1,355	683		20			68	16
01.0301 Agricultural Production, General								
Secondary	13,047	13,853						
Postsecondary/Adult		274						
Totals	13,047	14,127						
01.0302 Animal Production								
Secondary	163	922						
Postsecondary/Adult		27	12	76	136			
Totals	163	949	12	76	136			
01.0304 Crop Production								
Secondary	161	381						
Postsecondary/Adult		52	22					
Totals	161	433	22					
01.0401 Agricultural Products and Processing, General								
Secondary	226	371						
Postsecondary/Adult			45		145		36	
Totals	226	371	45		145		36	

* Correctional Institution reported students as adults in 1982, secondary students in FY 1983.

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
01.0402 Food Products								
Secondary	409	301						
Postsecondary/Adult								
Totals	409	301						
01.0501 Agricultural Services and Supplies, General								
Secondary	505	516						
Postsecondary/Adult			110					
Totals	505	516	110					
01.0503 Agricultural Supplies Marketing								
Secondary	75	203						
Postsecondary/Adult			80					
Totals	75	203	80					
01.0599 Agricultural Services and Supplies, Other								
Secondary	34							
Postsecondary/Adult								
Totals	34							
01.0601 Horticulture, General								
Secondary	952	2,211						163
Postsecondary/Adult		164	210	389	227	247	256	
Totals	952	2,375	210	389	227	247	256	163
03.0101 Renewable Natural Resources, General								
Secondary	166	106						
Postsecondary/Adult								
Totals	166	106						
03.0301 Fishing and Fisheries, General								
Secondary		10						
Postsecondary/Adult			12					
Totals		10	12					
03.0401 Forestry Production and Processing, General								
Secondary	156	96						
Postsecondary/Adult			12	20				
Totals	156	96	12	20				
VEDS Part B Enrollments								
Secondary	42,346	37,395						
Postsecondary/Adult	35,445	8,217	4,026	3,972		568		
Totals	77,791	45,612	4,026	3,972		568		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
TOTALS Agricultural and Agribusiness								
Secondary	62,639	60,920						179
Postsecondary/Adult	35,445	9,174	4,755	4,905	878	867	360	
Totals	98,084	70,094	4,755	4,905	878	867	360	179
Secondary								
Postsecondary/Adult								
Totals								
BUSINESS AND OFFICE								
Secondary								
Postsecondary/Adult								
Totals								
06.0401 Business Administration and Management, General								
Secondary		123						
Postsecondary/Adult			176	4,207				
Totals		123	176	4,207				
07.0101 Accounting, Bookkeeping, and Related Programs								
Secondary	2,350	1,284						
Postsecondary/Adult		228	3,427	5,780				
Totals	2,350	1,512	3,427	5,780				
07.0102 Accounting and Computing								
Secondary		153						
Postsecondary/Adult		185	1,867	2,528				
Totals		338	1,867	2,528				
07.0302 Business, Computer and Console Operation								
Secondary	2,200	243						
Postsecondary/Adult		139	1,085	1,593				
Totals	2,200	382	1,085	1,593				
07.0305 Business Data Programming								
Secondary	100	83						
Postsecondary/Adult		36	14,267	2,884	261			
Totals	100	119	14,267	2,884	261			
07.0399 Business Data Processing and Related Programs, Other								
Secondary	2,500	1,513						
Postsecondary/Adult			273	18,821		1,164		
Totals	2,500	1,513	273	18,821		1,164		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
07.0401 Office Supervision and Management								
Secondary		35						
Postsecondary/Adult			4,936	108			45	
Totals		35	4,936	108			45	
07.0501 Personnel and Training Programs, General								
Secondary	120	107						
Postsecondary/Adult				49				
Totals	120	107		49				
07.0601 Secretarial and Related Programs, General								
Secondary	2,200	742						
Postsecondary/Adult		32	9,864	9,183	141	846		
Totals	2,200	774	9,864	9,183	141	846		
07.0606 Secretarial								
Secondary	250	344						
Postsecondary/Adult		117	589	188				
Totals	250	461	589	188				
07.0608 Word Processing								
Secondary		1,059						
Postsecondary/Adult		88	169	415				
Totals		1,147	169	415				
07.0701 Typing, General Office, and Related Programs, General								
Secondary	3,950	8,320						31
Postsecondary/Adult		1,445	1,897	1,264				
Totals	3,950	9,765	1,897	1,264				31
07.0705 General Office Clerk								
Secondary	8,180	5,829						
Postsecondary/Adult		187	558	401				
Totals	8,180	6,016	558	401				
07.0706 Mail and Order Clerk								
Secondary	150	509						
Postsecondary/Adult			61	835				
Totals	150	509	61	835				
07.9999 Business and Office, Other								
Secondary	1,000	2,178						
Postsecondary/Adult		150	526	1,368				
Totals	1,000	2,328	526	1,368				

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
VEDS Part B Enrollments								
Secondary	7,000	6,724						
Postsecondary/Adult	10,275	9,453	43,657	52,144		23		
Totals	17,275	16,177	43,657	52,144		23		
TOTALS Business and Office								
Secondary	30,000	29,246						31
Postsecondary/Adult	10,275	12,060	83,352	101,768	957	2,033	45	
Totals	40,275	41,306	83,352	101,768	957	2,033	45	31
Secondary								
Postsecondary/Adult								
Totals								
MARKETING AND DISTRIBUTION								
Secondary								
Postsecondary/Adult								
Totals								
06.0701 Hotel/Motel Management								
Secondary	97	78						
Postsecondary/Adult			20	62				
Totals	97	78	20	62				
06.0702 Recreational Enterprises Management								
Secondary	118	10						
Postsecondary/Adult			12	34				
Totals	118	10	12	34				
06.0704 Restaurant Management								
Secondary	95	650						
Postsecondary/Adult			60	150				
Totals	95	650	60	150				
06.1401 Marketing Management								
Secondary	58	46						
Postsecondary/Adult			100	6,144				
Totals	58	46	100	6,144				
06.1701 Real Estate, General								
Secondary	45	114						
Postsecondary/Adult			6,000	5,637				
Totals	45	114	6,000	5,637				

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
08.0102 Fashion Merchandising								
Secondary	3,285	2,155						
Postsecondary/Adult			200	743				
Totals	3,285	2,155	200	743				
08.0104 Footwear Marketing								
Secondary	125	382						
Postsecondary/Adult								
Totals	125	382						
08.0105 Jewelry Marketing								
Secondary	80	145						
Postsecondary/Adult								
Totals	80	145						
08.0199 Apparel and Accessories Marketing, Other								
Secondary	175							
Postsecondary/Adult								
Totals	175							
08.0299 Business and Personal Services Marketing, Other								
Secondary	465	417						
Postsecondary/Adult				154				
Totals	465	417		154				
08.0301 Entrepreneurship, General								
Secondary	25	51						
Postsecondary/Adult								
Totals	25	51						
08.0402 Banking Marketing								
Secondary	314	392						
Postsecondary/Adult			3,000	156				
Totals	314	392	3,000	156				
08.0403 Credit Marketing								
Secondary	336	78						
Postsecondary/Adult			2,500	1				
Totals	336	78	2,500	1				
08.0599 Floristry, Farm and Garden Supplies Marketing, Other								
Secondary	174							
Postsecondary/Adult			40					
Totals	174		40					

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
08.0601 Food Marketing, General								
Secondary	4,760	5,603						
Postsecondary/Adult				193	186	178		
Totals	4,760	5,603		193	186	178		
08.0702 Industrial Sales								
Secondary	334	112						
Postsecondary/Adult				219				
Totals	334	112		219				
08.0703 International Marketing								
Secondary	4	23						
Postsecondary/Adult				10				
Totals	4	23		10				
08.0799 General Marketing, Other								
Secondary	4,886	4,821						
Postsecondary/Adult				7,000	43			
Totals	4,886	4,821		7,000	43			
08.0803 Building Materials Marketing								
Secondary	743	244						
Postsecondary/Adult								
Totals	743	244						
08.0808 Specialty Home Furnishings Marketing								
Secondary	343	507						
Postsecondary/Adult								
Totals	343	507						
08.0899 Home and Office Products Marketing, Other								
Secondary	80							
Postsecondary/Adult								
Totals	80							
08.0905 Waiter/Waitress and Related Services								
Secondary	3,080	1,716						
Postsecondary/Adult				19				
Totals	3,080	1,716		19				
08.0999 Hospitality and Recreation Marketing, Other								
Secondary	253							
Postsecondary/Adult								
Totals	253							

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
08.1001 Insurance Marketing, General								
Secondary	62	61						
Postsecondary/Adult			200	25				
Totals	62	61	200	25				
08.1101 Transportation and Travel Marketing, General								
Secondary	173	239						
Postsecondary/Adult		13	250	153	381			
Totals	173	252	250	153	381			
08.1203 Automotive Vehicles and Accessories Marketing								
Secondary	872	420						
Postsecondary/Adult					21			
Totals	872	420			21			
08.1204 Petroleum Wholesaling								
Secondary		41						
Postsecondary/Adult			20					
Totals		41	20					
08.1299 Vehicles and Petroleum Marketing, Other								
Secondary	51							
Postsecondary/Adult								
Totals	51							
08.9999 Marketing and Distribution, Other								
Secondary	3,052	4,432						
Postsecondary/Adult			3,000	2,869				
Totals	3,052	4,432	3,000	2,869				
09.0201 Advertising								
Secondary	418	169						
Postsecondary/Adult				116				
Totals	418	169		116				
VEDS Part B Enrollments								
Secondary	3,687	3,678						
Postsecondary/Adult	560	515	28,668	42,128		316		
Totals	4,247	4,193	28,668	42,128		316		
TOTALS Marketing and Distribution								
Secondary	28,190	26,584						
Postsecondary/Adult	560	528	51,080	58,846	100	494		
Totals	28,750	27,112	51,080	58,846	100	494		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
ALLIED HEALTH								
Secondary								
Postsecondary/Adult								
Totals								
17.0101 Dental Assisting								
Secondary	384	497						3
Postsecondary/Adult	2		396	380	132	120		
Totals	386	497	396	380	132	120		3
17.0102 Dental Hygiene								
Secondary		4						
Postsecondary/Adult			572	549				
Totals		4	572	549				
17.0103 Dental Laboratory Technology								
Secondary	68	64						
Postsecondary/Adult			4	10	220	195		
Totals	68	64	4	10	200	195		
17.0206 Emergency Medical Technology - Paramedic								
Secondary	8	2						
Postsecondary/Adult			1,243	988	39	376		
Totals	8	2	1,243	988	39	376		
17.0208 Nuclear Medical Technology								
Secondary		1						
Postsecondary/Adult			52	40				
Totals		1	52	40				
17.0209 Radiograph Medical Technology								
Secondary	32	53						
Postsecondary/Adult			1,018	1,045				
Totals	32	53	1,018	1,045				
17.0210 Respiratory Therapy Technology								
Secondary	41	21						
Postsecondary/Adult			708	167				
Totals	41	21	708	167				
17.0211 Surgical Technology								
Secondary		14						
Postsecondary/Adult			910	448	53	70		
Totals		14	910	448	53	70		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
17.0305 Clinical Laboratory Assisting								
Secondary	236	60						
Postsecondary/Adult								
Totals	236	60						
17.0309 Medical Laboratory Technology								
Secondary		266						
Postsecondary/Adult			789	750				
Totals		266	789	750				
17.0399 Medical Laboratory Technologies, Other								
Secondary	31							
Postsecondary/Adult								
Totals	31							
17.0402 Community Health Work								
Secondary	76	27						
Postsecondary/Adult			239	43				
Totals	76	27	239	43				
17.0406 Mental Health/Human Services, Other								
Secondary	27	8						
Postsecondary/Adult			818	571				
Totals	27	8	818	571				
17.0502 Central Supply Technology								
Secondary	12	46						
Postsecondary/Adult								
Totals	12	46						
17.0503 Medical Assisting								
Secondary	219	308						
Postsecondary/Adult	13		265	238				
Totals	232	308	265	238				
17.0507 Pharmacy Assisting								
Secondary		177						
Postsecondary/Adult			52	2		93		
Totals		177	52	2		93		
17.0602 Nursing Assisting								
Secondary	984	1,048						
Postsecondary/Adult	404	350	662	629	129	78		
Totals	1,388	1,398	662	629	129	78		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
17.0605 Practical Nursing								
Secondary								
Postsecondary/Adult								
Totals								
17.0701 Ophthalmic Dispensing								
Secondary								
Postsecondary/Adult								
Totals								
17.0807 Occupational Therapy								
Secondary								
Postsecondary/Adult								
Totals								
17.0813 Physical Therapy								
Secondary								
Postsecondary/Adult								
Totals								
17.0815 Physical Therapy Assisting								
Secondary								
Postsecondary/Adult								
Totals								
17.0899 Rehabilitation Services, Other								
Secondary								
Postsecondary/Adult								
Totals								
17.9999 Allied Health, Other								
Secondary								
Postsecondary/Adult								
Totals								
18.1101 Nursing, General								
Secondary								
Postsecondary/Adult								
Totals								
VEDS Part B Enrollments								
Secondary								
Postsecondary/Adult								
Totals								

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
TOTALS Allied Health								
Secondary	5,933	6,331						26
Postsecondary/Adult	856	820	42,517	46,060	601	1,498		
Totals	6,789	7,151	42,517	46,060	601	1,498		26
Secondary								
Postsecondary/Adult								
Totals								
CONSUMER AND HOME MAKING EDUCATION								
Secondary								
Postsecondary/Adult								
Totals								
20.0101 Comprehensive Consumer and Homemaking Education								
Secondary	101,985	96,532						
Postsecondary/Adult	3,874	8,026	2,000	32				
Totals	105,859	104,558	2,000	32				
20.0102 Child Development, Care, and Guidance								
Secondary	12,828	14,836						
Postsecondary/Adult	4,354	1,502	800	703				
Totals	17,182	16,338	800	703				
20.0103 Clothing and Textiles								
Secondary	2,705	3,977						
Postsecondary/Adult	5,121	3,303	147	1,245				
Totals	7,826	7,280	147	1,245				
20.0104 Consumer Education								
Secondary	7,346	7,496						
Postsecondary/Adult	7,584	2,567	750	709				
Totals	14,930	10,063	750	709				
20.0106 Family/Individual Health								
Secondary	1,050	911						
Postsecondary/Adult	3,539	872	350	340				
Totals	4,589	1,783	350	340				
20.0107 Family Living and Parenthood								
Secondary	28,653	26,256						
Postsecondary/Adult	9,297	2,809	600	548				
Totals	37,950	29,065	600	548				

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
20.0108 Food and Nutrition								
Secondary	11,136	6,437						
Postsecondary/Adult	9,796	5,118	690	613				
Totals	20,932	11,555	690	613				
20.0109 Home Management								
Secondary	6,065	5,698						
Postsecondary/Adult	2,761	1,222	200	216				
Totals	8,826	6,920	200	216				
20.0110 Housing, Home Furnishing and Equipment								
Secondary	4,750	4,923						
Postsecondary/Adult	3,163	2,528	10	486				
Totals	7,913	7,551	10	486				
20.0199 Consumer and Homemaking Education, Other								
Secondary	4,683	5,334						24
Postsecondary/Adult	475	1,646	46	355				
Totals	5,158	6,980	46	355				24
TOTALS Vocational Home Economics Education (VEDS Part B)								
Secondary	181,201	172,400						24
Postsecondary/Adult	49,964	29,593	5,593	5,247				
Totals	231,165	201,993	5,593	5,247				24
Secondary								
Postsecondary/Adult								
Totals								
OCCUPATIONAL HOME ECONOMICS								
Secondary								
Postsecondary/Adult								
Totals								
04.0501 Interior Design								
Secondary		47						
Postsecondary/Adult		18	293	408	58	66		
Totals		65	293	408	58	66		
20.0201 Child Care and Guidance Management and Services, General								
Secondary		1,096						
Postsecondary/Adult			2,536	2,251				
Totals		1,096	2,536	2,251				

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
20.0202 Child Care Aide/Assisting								
Secondary	3,858	2,274						
Postsecondary/Adult						52		
Totals	3,858	2,274				52		
20.0205 Teacher Aide								
Secondary		357						
Postsecondary/Adult			172	120				
Totals		357	172	120				
20.0299 Child Care and Guidance Management and Services, Other								
Secondary	129							
Postsecondary/Adult	86	52						
Totals	215	52						
20.0301 Clothing, Apparel, and Textiles Management, Production, and Services, General								
Secondary	1,979	606						14
Postsecondary/Adult		209				362		
Totals	1,979	815				362		14
20.0305 Custom Tailoring and Alteration								
Secondary	127	80						
Postsecondary/Adult			105	212				
Totals	127	80	105	212				
20.0306 Fashion/Fabric Coordination								
Secondary	228	687						
Postsecondary/Adult		1	202	24				
Totals	228	688	202	24				
20.0401 Food Production, Management, and Services, General								
Secondary	6,915	6,016						
Postsecondary/Adult	26	279	20	534				
Totals	6,941	6,295	20	534				
20.0403 Chef/Cook								
Secondary	101	1,179						10
Postsecondary/Adult			105					
Totals	101	1,179	105					10
20.0404 Dietetic								
Secondary	46	380						
Postsecondary/Adult			256	268				
Totals	46	380	256	268				

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
20.0504 Floral Design								
Secondary								
Postsecondary/Adult								
Totals								
20.0505 Home Decorating								
Secondary								
Postsecondary/Adult								
Totals								
20.0599 Home Furnishings and Equipment Management, Production and Services, Other								
Secondary								
Postsecondary/Adult								
Totals								
20.0699 Institutional, Home Management, and Supporting Services, Other								
Secondary								
Postsecondary/Adult								
Totals								
VEDS Part B Enrollments								
Secondary								
Postsecondary/Adult								
Totals								
TOTALS Occupational Home Economics								
Secondary								
Postsecondary/Adult								
Totals								
Secondary								
Postsecondary/Adult								
Totals								
TECHNICAL EDUCATION								
Secondary								
Postsecondary/Adult								
Totals								
10.0101 Educational Media Technology								
Secondary								
Postsecondary/Adult								
Totals								

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
10.0104 Radio and Television Production and Broadcasting Technology								
Secondary		147						
Postsecondary/Adult			30	1,006		68		
Totals		147	30	1,006		68		
11.0301 Data Processing								
Secondary		320						
Postsecondary/Adult		51		926	685	210		
Totals		371		926	685	210		
15.0101 Architectural Design and Construction Technology								
Secondary	15							
Postsecondary/Adult			517	195	452			
Totals	15		517	195	452			
15.0201 Civil Technology								
Secondary	28	13						
Postsecondary/Adult			200	169	102	85		
Totals	28	13	200	169	102	85		
15.0202 Drafting and Design Technology								
Secondary		31						
Postsecondary/Adult			4,576	4,257	829	680		
Totals		31	4,576	4,257	829	680		
15.0203 Surveying and Mapping Technology								
Secondary		11						
Postsecondary/Adult			150	77				
Totals		11	150	77				
15.0302 Electrical Technology								
Secondary		40						
Postsecondary/Adult		52	179	381	216			
Totals		92	179	381	216			
15.0303 Electronic Technology								
Secondary	130	144						
Postsecondary/Adult			4,342	10,655	1,094	1,082	36	
Totals	130	144	4,342	10,655	1,094	1,082	36	
15.0304 Laser Electro-Optic Technology								
Secondary								
Postsecondary/Adult			58		256	165		
Totals			58		256	165		

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
15.0401 Biomedical Equipment Technology								
Secondary								
Postsecondary/Adult			77	113	82	59		
Totals			77	113	82	59		
15.0499 Electromechanical Instrumentation and Maintenance Technologies, Other								
Secondary		26						
Postsecondary/Adult		3	204	886	227	405		
Totals		29	204	886	227	405		
15.0502 Air Pollution Control Technology								
Secondary								
Postsecondary/Adult								
Totals								
15.0599 Environmental Control Technologies, Other								
Secondary								
Postsecondary/Adult		18	69	8	136	235		
Totals		18	69	8	136	235		
15.0701 Occupational Safety and Health Technology								
Secondary								
Postsecondary/Adult			95	103		97		
Totals			95	103		97		
15.0702 Quality Control Technology								
Secondary								
Postsecondary/Adult			112	119				
Totals			112	119				
15.0805 Mechanical Design Technology								
Secondary		1						
Postsecondary/Adult			162					
Totals		1	162					
15.0903 Petroleum Technology								
Secondary		3						
Postsecondary/Adult			2,319	1,469				
Totals		3	2,319	1,469				
15.9999 Engineering and Engineering - Related Technologies, Other								
Secondary		162						
Postsecondary/Adult			128	1,193	154			
Totals		162	128	1,193	154			

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
25.0301 Library Assisting								
Secondary		15						
Postsecondary/Adult			510	50				
Totals		15	510	50				
41.0299 Nuclear Technologies, Other								
Secondary								
Postsecondary/Adult			128		88	90		
Totals			128		88	90		
41.0301 Chemical Technology								
Secondary		76						
Postsecondary/Adult			230	74		63		
Totals		76	230	74		63		
43.0105 Criminal Justice Technology								
Secondary	308	60						
Postsecondary/Adult			8,515	418				
Totals	308	60	8,515	418				
43.9999 Protective Services, Other								
Secondary		16						
Postsecondary/Adult			274	1,066				
Totals		16	274	1,066				
49.0102 Airplane Piloting and Navigation								
Secondary								
Postsecondary/Adult			613	501	234	177		
Totals			613	501	234	177		
49.0104 Aviation Management								
Secondary		158						
Postsecondary/Adult			240	76				
Totals		158	240	76				
VEDS Part B Enrollments								
Secondary	368	486						
Postsecondary/Adult		1,316	8,614	57,511		270		
Totals	368	1,802	8,614	57,511		270		
TOTALS Technical Education								
Secondary	849	1,765						
Postsecondary/Adult		1,440	32,707	81,286	2,723	3,686	36	
Totals	849	3,205	32,707	81,286	2,723	3,686	36	

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
TRADE AND INDUSTRIAL								
Secondary								
Postsecondary/Adult								
Totals								
12.0101 Drycleaning and Laundering Services, General								
Secondary	20	107						43
Postsecondary/Adult			160					
Totals	20	107	160					43
12.0402 Barbering								
Secondary		20						50
Postsecondary/Adult							39	
Totals		20					39	50
12.0403 Cosmetology								
Secondary	4,755	5,261						13
Postsecondary/Adult		105	1,500	1,799	29	36	15	
Totals	4,755	5,366	1,500	1,799	29	36	15	13
12.0499 Personal Services, Other								
Secondary	20							
Postsecondary/Adult								
Totals	20							
43.0107 Law Enforcement								
Secondary	392	388						
Postsecondary/Adult				5,136				
Totals	392	388		5,136				
43.0203 Firefighting								
Secondary	120	5						
Postsecondary/Adult			1,689	222				
Totals	120	5	1,689	222				
46.0102 Brick, Block, and Stonemasonry								
Secondary	443	300						124
Postsecondary/Adult			60	102	21	18	60	
Totals	443	300	60	102	21	18	60	124
46.0201 Carpentry								
Secondary	2,652	3,636						234
Postsecondary/Adult	30	31	30	398		343	145	
Totals	2,682	3,667	30	398		343	145	234

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
46.0301 Electrical and Power Transmission Installation, General								
Secondary	185	68						
Postsecondary/Adult						198		
Totals	185	68				198		
46.0302 Electrician								
Secondary	1,295	974						175
Postsecondary/Adult	61		100	1,785			79	
Totals	1,356	974	100	1,785			79	175
46.0401 Building Maintenance								
Secondary	595	1,444						
Postsecondary/Adult		10	800	282	246			
Totals	595	1,454	800	282	246			
46.0499 Miscellaneous Construction Trades, Other								
Secondary	4,620	2,653						197
Postsecondary/Adult	142	94				53	51	
Totals	4,762	2,747				53	51	197
46.0503 Plumbing								
Secondary	560	523						73
Postsecondary/Adult	108	25	364	349	29	25	62	
Totals	668	548	364	349	29	25	62	73
47.0101 Electrical and Electronics Equipment Repair, General								
Secondary	1,708	2,050						1
Postsecondary/Adult		44		516		293		
Totals	1,708	2,094		516		293		1
47.0102 Business Machine Repair								
Secondary	32							
Postsecondary/Adult								
Totals	32							
47.0103 Communication Electronics								
Secondary		508						
Postsecondary/Adult		15	8	286				
Totals		523	8	286				
47.0105 Industrial Electronics								
Secondary	505	785						88
Postsecondary/Adult	101		750	119	274		18	
Totals	606	785	750	119	274		18	88

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
47.0108 Small Appliance Repair								
Secondary	45	97						
Postsecondary/Adult		21	610					
Totals	45	118	610					
47.0201 Heating, Air Conditioning, Refrigeration Mechanics, General								
Secondary	1,525	728						48
Postsecondary/Adult	213	17		2,735		259	46	
Totals	1,738	745		2,735		259	46	48
47.0203 Heating and Airconditioning								
Secondary		163						1
Postsecondary/Adult		240	3,100	702	320	211		
Totals		403	3,100	702	320	211		1
47.0302 Heavy Equipment Maintenance and Repair								
Secondary	55	541						
Postsecondary/Adult			1,400	105	200	292		
Totals	55	541	1,400	105	200	292		
47.0401 Electromechanical, Hydraulic and Pneumatic Instrument Repair								
Secondary	113	53						
Postsecondary/Adult				47				
Totals	113	53		47				
47.0406 Shoe and Boot Repair								
Secondary	25	59						4
Postsecondary/Adult					42			
Totals	25	59			42			4
47.0407 Sporting Goods Equipment Repair								
Secondary		2						
Postsecondary/Adult					127			
Totals		2			127			
47.0408 Watch Repair								
Secondary		14						
Postsecondary/Adult			28	73				
Totals		14	28	73				
47.0499 Miscellaneous Mechanics and Repairers, Other								
Secondary	450							
Postsecondary/Adult								
Totals	450							

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
47.0599 Stationary Energy Sources, Other								
Secondary	25							
Postsecondary/Adult								
Totals	25							
47.0602 Aircraft Mechanics								
Secondary	253	115						
Postsecondary/Adult			650	800	343	250		
Totals	253	115	650	800	343	250		
47.0603 Automotive Body Repair								
Secondary	2,225	1,985						138
Postsecondary/Adult	59	72	800	1,031	227	302	82	
Totals	2,284	2,057	800	1,031	227	302	82	138
47.0604 Automotive Mechanics								
Secondary	9,870	8,942						187
Postsecondary/Adult	386	241	4,035	4,345	707	774	215	
Totals	10,256	9,183	4,035	4,345	707	774	215	187
47.0605 Diesel Engine Mechanics								
Secondary	405	350						11
Postsecondary/Adult		250	600	1,379	317	455	12	
Totals	405	600	600	1,379	317	455	12	11
47.0606 Small Engine Repair								
Secondary	695	566						67
Postsecondary/Adult	95	129	400	161	49	39	43	
Totals	790	695	400	161	49	39	43	67
47.0699 Vehicle and Mobile Equipment Mechanics and Repairers, Other								
Secondary	805							
Postsecondary/Adult		15				134		
Totals	805	15				134		
48.0101 Drafting, General								
Secondary	2,130	1,805						107
Postsecondary/Adult	10			653			90	
Totals	2,140	1,805		653			90	107
48.0201 Graphic and Printing Communications, General								
Secondary	1,405	1,280						45
Postsecondary/Adult	21	48	400	649	175	420	20	
Totals	1,426	1,328	400	649	175	420	20	45

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
48.0203 Commercial Art								
Secondary	555	515						
Postsecondary/Adult			200	721	239			
Totals	555	515	200	721	239			
48.0204 Commercial Photography								
Secondary	350	241						
Postsecondary/Adult			400	423				
Totals	350	241	400	423				
48.0302 Saddlemaking and Repair								
Secondary		3						
Postsecondary/Adult					42			
Totals		3			42			
48.0303 Upholstering								
Secondary	298	184						43
Postsecondary/Adult	19		400	414	40		35	
Totals	317	184	400	414	40		35	43
48.0401 Precision Food Production, General								
Secondary	1,052	442						
Postsecondary/Adult				97		182	118	
Totals	1,052	442		97		182	118	
48.0503 Machine Tool Operation/Machine Shop								
Secondary	1,415	1,883						287
Postsecondary/Adult	179	185	1,608	1,368	440	310	42	
Totals	1,594	2,068	1,608	1,368	440	310	42	287
48.0506 Sheet Metal								
Secondary	260	184						51
Postsecondary/Adult			85	123			17	
Totals	260	184	85	123			17	51
48.0507 Tool and Die Making								
Secondary	26	2						
Postsecondary/Adult								
Totals	26	2						
48.0508 Welding, Brazing, and Soldering								
Secondary	1,985	1,859						337
Postsecondary/Adult	581	364	5,560	4,475	879	704	111	
Totals	2,566	2,223	5,560	4,475	879	704	111	337

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST- SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual	Esti- mated	Actual
Secondary								
Postsecondary/Adult								
Totals								
48.0599 Precision Metalwork, Other								
Secondary	1,752							
Postsecondary/Adult	49	85						
Totals	1,801	85						
48.0602 Jewelry Design, Fabrication, and Repair								
Secondary		41						
Postsecondary/Adult			250	218				
Totals		41	250	218				
48.0604 Plastics								
Secondary	142	85						
Postsecondary/Adult								
Totals	142	85						
48.0701 Woodworking, General								
Secondary	679	57						
Postsecondary/Adult	87	43		89				
Totals	766	100		89				
48.0703 Millwork and Cabinetmaking								
Secondary	512	1,489						
Postsecondary/Adult				11				
Totals	512	1,489		11				
49.0306 Marine Maintenance								
Secondary	109	120						
Postsecondary/Adult				762		182		
Totals	109	120		762		182		
VEDS Part B Enrollments								
Secondary	25,323	24,863						
Postsecondary/Adult	5,708	5,097	80,343	47,635		3,248		
Totals	31,031	29,960	80,343	47,635		3,248		
TOTALS Trade and Industrial								
Secondary	72,386	67,390						2,324
Postsecondary/Adult	7,849	7,131	106,170	80,170	3,689	8,768	1,300	
Totals	80,235	74,521	106,170	80,170	3,689	8,768	1,300	2,324
Secondary								
Postsecondary/Adult								
Totals								

TABLE 3

ESTIMATED AND ACTUAL ENROLLMENTS BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION	LOCAL EDUCATION AGENCY		POST-SECONDARY INSTITUTION		TECHNICAL INSTITUTION		CORRECTIONAL INSTITUTION	
	Estimated	Actual	Estimated	Actual	Estimated	Actual	Estimated	Actual
Secondary								
Postsecondary/Adult								
Totals								
INTRODUCTORY (EXPLORATORY) INDUSTRIAL ARTS								
Secondary								
Postsecondary/Adult								
Totals								
21.0101 Introductory Industrial Arts								
Secondary	60,915	59,180						
Postsecondary/Adult				774				
Totals	60,915	59,180		774				
TOTALS Introductory (Exploratory) Industrial Arts								
Secondary	60,915	59,180						
Postsecondary/Adult				774				
Totals	60,915	59,180		774				
Secondary								
Postsecondary/Adult								
Totals								
OCCUPATIONAL ORIENTATION PROGRAMS								
Secondary								
Postsecondary/Adult								
Totals								
99.0120 Occupational Investigation								
Secondary	37,521	41,906						
Postsecondary/Adult	198	18						
Totals	37,719	41,924						
99.0130 Occupational Exploration								
Secondary	4,620	3,176						
Postsecondary/Adult								
Totals	4,620	3,176						
TOTALS Occupational Orientation Programs								
Secondary	42,141	45,082						
Postsecondary/Adult	198	18						
Totals	42,339	45,100						
GRAND TOTALS								
Secondary	508,774	495,184						2,653
Postsecondary/Adult	106,127	62,660	333,723	389,827	12,023	17,479	1,741	
Totals	614,901	557,844	333,723	389,827	12,023	17,479	1,741	2,653

TABLE 4

ESTIMATED AND ACTUAL EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY		POSTSECONDARY/ADULT	
		Estimated	Actual	Estimated	Actual
AGRICULTURE AND AGRIBUSINESS					
Local Education Agency	F	5,660,589	3,401,136	866,942	347,722
	NF	43,992,150	39,381,970	13,281,899	106,100
	T	49,652,739	42,783,106	14,148,841	453,922
Postsecondary Institution	F			110,889	566,018
	NF			1,698,847	1,835,595
	T	0	0	1,809,736	2,401,613
Technical Institution	F			20,161	13,816
	NF			308,881	423,891
	T	0	0	329,042	437,707
Correctional Institution	F			10,081	
	NF			154,441	
	T	0	0	164,522	0
TOTAL	F	5,660,589	3,401,136	1,008,073	927,556
	NF	43,992,150	39,381,970	15,444,068	2,365,586
	T	49,652,739	42,783,106	16,452,141	3,293,142
BUSINESS AND OFFICE					
Local Education Agency	F	2,628,131	2,911,850	241,938	1,300,576
	NF	20,424,927	26,751,271	3,706,576	170,230
	T	23,053,058	29,663,121	3,948,514	1,470,806
Postsecondary Institution	F			1,934,399	1,349,728
	NF			29,635,762	35,101,311
	T	0	0	31,570,161	36,451,039
Technical Institution	F			21,995	19,194
	NF			336,962	760,081
	T	0	0	358,957	779,275
Correctional Institution	F			1,099	
	NF			16,848	
	T	0	0	17,947	0
TOTAL	F	2,628,131	2,911,850	2,199,431	2,669,498
	NF	20,424,927	26,751,271	33,696,148	36,031,622
	T	23,053,058	29,663,121	35,895,579	38,701,120
MARKETING AND DISTRIBUTION					
Local Education Agency	F	2,547,265	849,259	13,104	38,396
	NF	19,796,468	17,914,962	200,772	2,342
	T	22,343,733	18,764,221	213,876	40,738
Postsecondary Institution	F			1,175,870	249,756
	NF			18,014,802	6,584,456
	T	0	0	19,190,672	6,834,212
Technical Institution	F			2,384	3,578
	NF			36,506	275,473
	T	0	0	38,890	279,051
Correctional Institution	F				
	NF				
	T	0	0	0	0
TOTAL	F	2,547,265	849,259	1,191,358	291,730
	NF	19,796,468	17,914,962	18,252,080	6,862,271
	T	22,343,733	18,764,221	19,443,438	7,154,001

TABLE 4

ESTIMATED AND ACTUAL EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY		POSTSECONDARY/ADULT	
		Estimated	Actual	Estimated	Actual
ALLIED HEALTH					
Local Education Agency	F	606,492	276,156	19,153	341,622
	NF	4,713,445	4,511,171	293,437	34,532
	T	5,319,937	4,787,327	312,590	376,154
Postsecondary Institution	F			974,807	859,333
	NF			14,934,414	25,497,005
	T	0		15,909,221	26,356,338
Technical Institution	F			14,113	14,076
	NF			216,217	787,066
	T	0		230,330	801,142
Correctional Institution	F				
	NF				
	T	0		0	0
TOTAL	F	606,492	276,156	1,008,073	1,215,031
	NF	4,713,445	4,511,171	15,444,068	26,318,603
	T	5,319,937	4,787,327	16,452,141	27,533,634
CONSUMER AND HOMEMAKING EDUCATION					
Local Education Agency	F	970,123	820,562	260,799	1,306
	NF	45,197,930	48,008,387	0	0
	T	46,168,053	48,828,949	260,799	1,306
Postsecondary Institution	F			28,978	160,407
	NF			0	0
	T	0		28,978	160,407
Technical Institution	F				
	NF				
	T	0		0	0
Correctional Institution	F				
	NF				
	T	0		0	0
TOTAL	F	970,134	820,562	289,777	161,713
	NF	45,197,930	48,008,387	0	0
	T	46,168,053	48,828,949	289,777	161,713
OCCUPATIONAL HOME ECONOMICS EDUCATION					
Local Education Agency	F	2,223,803	1,668,998	21,078	585,360
	NF	17,282,630	17,048,180	322,921	280,026
	T	19,506,433	18,717,178	343,999	865,386
Postsecondary Institution	F			162,208	187,433
	NF			2,485,091	2,948,794
	T	0		2,647,299	3,136,227
Technical Institution	F				1,279
	NF				106,816
	T	0		0	108,095
Correctional Institution	F				
	NF				
	T	0		0	0
TOTAL	F	2,223,803	1,668,998	183,286	774,072
	NF	17,282,630	17,048,180	2,808,012	3,335,636
	T	19,506,433	18,717,178	2,991,298	4,109,708

TABLE 4

ESTIMATED AND ACTUAL EXPENDITURES BY INSTRUCTIONAL PROGRAM,
LEVEL OF EDUCATION, AND TYPE OF INSTITUTION
FISCAL YEAR 1983

INSTRUCTIONAL PROGRAMS BY LEVEL BY INSTITUTION		SECONDARY		POSTSECONDARY/ADULT	
		Estimated	Actual	Estimated	Actual
TECHNICAL EDUCATION					
Local Education Agency	F	80,866	105,806		12,054
	NF	628,459	1,823,236		7,800
	T	709,325	1,929,042	0	19,854
Postsecondary Institution	F			760,454	1,569,539
	NF			11,650,443	14,530,806
	T	0		12,410,897	16,100,345
Technical Institution	F			63,509	86,885
	NF			972,976	3,340,583
	T	0		1,036,485	3,427,468
Correctional Institution	F			824	
	NF			12,636	
	T	0		13,460	0
TOTAL	F	80,866	105,806	824,787	1,668,478
	NF	628,459	1,823,236	12,636,055	17,879,189
	T	709,325	1,929,042	13,460,842	19,547,667
TRADE AND INDUSTRIAL					
Local Education Agency	F	6,469,243	6,441,914	181,453	1,370,344
	NF	50,276,743	72,060,751	2,779,932	161,878
	T	56,745,986	78,502,665	2,961,385	1,532,222
Postsecondary Institution	F			2,452,366	2,556,399
	NF			37,571,205	31,927,508
	T	0		40,023,571	34,483,907
Technical Institution	F			85,228	76,939
	NF			1,305,726	5,549,910
	T	0		1,390,954	5,626,849
Correctional Institution *	F		82,564	30,242	
	NF		283,648	463,322	
	T	0	366,212	493,564	0
TOTAL	F	6,469,243	6,524,478	2,749,289	4,003,682
	NF	50,276,743	72,344,399	42,120,185	37,639,296
	T	56,745,986	78,868,877	44,869,474	41,642,978
GRAND TOTALS					
Local Education Agency	F	21,186,512	16,475,681	1,604,467	3,997,380
	NF	202,312,752	227,499,928	20,585,537	762,908
	T	223,499,264	243,975,609	22,190,004	4,760,288
Postsecondary Institution	F			7,599,971	7,498,613
	NF			115,990,564	118,425,475
	T	0		123,590,535	125,924,088
Technical Institution	F			207,390	215,767
	NF			3,177,268	11,243,820
	T	0		3,384,658	11,459,587
Correctional Institution*	F		82,564	42,246	
	NF		283,648	647,247	
	T	0	366,212	689,493	0
TOTAL	F	21,186,512	16,558,245	9,454,074	11,711,760
	NF	202,312,752	227,783,576	140,400,616	130,432,203
	T	223,499,264	244,341,821	149,854,690	142,143,963

* Correctional Institution funding source is now secondary, rather than adult, as planned in FY 1983.

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
001902	CAYUGA ISD BOX 427	CAYUGA	75832	ESTIMATED: 2813	272	715	357	115	0	145	3073
				ACTUAL: 2514	12	550	166	272	0	197	2984
001903	ELKHART ISD BOX C	ELKHART	75839	ESTIMATED: 8363	808	2124	1062	268	0	246	8877
				ACTUAL: 6318	1012	0	0	634	0	392	7344
001904	FRANKSTON ISD BOX 428	FRANKSTON	75763	ESTIMATED: 3996	386	1015	508	204	0	309	4509
				ACTUAL: 3356	332	0	656	0	0	347	3703
001906	NECHES ISD BOX 310	NECHES	75779	ESTIMATED: 1710	165	434	217	98	0	159	1967
				ACTUAL: 1085	0	0	0	0	0	253	1338
001907	PALESTINE ISD BOX 440	PALESTINE	75801	ESTIMATED: 47280	4570	12009	6006	1189	0	566	49035
				ACTUAL: 49411	1000	13211	7729	2614	0	900	52925
001908	WESTWOOD ISD BOX 260	PALESTINE	75801	ESTIMATED: 11192	1082	2843	1422	354	0	317	11863
				ACTUAL: 11958	1023	3833	0	463	0	505	12926
001909	SLOCUM ISD RT 2	ELKHART	75839	ESTIMATED: 1969	190	500	250	79	0	98	2146
				ACTUAL: 1969	190	500	250	79	0	98	2146
002901	ANDREWS ISD 405 N W 3RD	ANDREWS	79714	ESTIMATED: 8593	831	2183	1091	266	0	229	9088
				ACTUAL: 8396	0	2943	0	629	0	364	9389
003902	HUDSON ISD ROUTE 5 BOX 3420	LUFKIN	75901	ESTIMATED: 11658	1127	2961	1481	394	0	394	12446
				ACTUAL: 14595	1563	3992	1667	931	0	627	16153
003903	LUFKIN ISD DRAWER 1407	LUFKIN	75901	ESTIMATED: 32496	3141	8254	4128	1420	0	1913	35829
				ACTUAL: 38139	3904	11128	4730	2233	0	2738	43111
003904	HUNTINGTON ISD BOX 328	HUNTINGTON	75949	ESTIMATED: 9891	956	2512	1256	378	0	445	10714
				ACTUAL: 8970	1000	0	1694	894	0	708	10572
003905	DIBOLL ISD BOX 550	DIBOLL	75941	ESTIMATED: 8406	813	2135	1068	329	0	397	9132
				ACTUAL: 6948	889	0	1298	542	0	632	8122
178 003906	ZAVALLA ISD BOX 45	ZAVALLA	75980	ESTIMATED: 3505	339	890	445	72	0	0	3577
				ACTUAL: 3424	0	1200	0	0	0	301	3725
003907	CENTRAL ISD RT 1 BOX 39	POLLOK	75969	ESTIMATED: 8335	806	2117	1059	290	0	303	8928
				ACTUAL: 9768	983	2670	824	686	0	483	10937
003909	LUFKIN STATE SCHOOL DRAWER 1648	LUFKIN	75901	ESTIMATED: 0	0	0	0	0	0	0	0
				ACTUAL: 0	0	0	0	0	0	0	0
004901	ARANSAS COUNTY ISD BOX 907	ROCKPORT	78382	ESTIMATED: 15954	1542	4052	2026	655	0	833	17442
				ACTUAL: 13572	0	3996	2026	655	0	833	15060
005901	ARCHER CITY ISD BOX 926	ARCHER CITY	76351	ESTIMATED: 827	80	210	105	54	0	95	976
				ACTUAL: 524	0	0	0	129	0	151	804
005902	HOLLIDAY ISD BOX H	HOLLIDAY	76366	ESTIMATED: 4308	416	1094	547	126	0	97	4531
				ACTUAL: 2795	578	0	0	0	0	155	2950
005903	MEGARGEL ISD BOX 39	MEGARGEL	76370	ESTIMATED: 941	91	239	120	37	0	45	1023
				ACTUAL: 597	0	0	0	87	0	71	755
005904	WINDTHORST ISD BOX 190	WINDTHORST	76389	ESTIMATED: 1244	120	316	158	66	0	103	1413
				ACTUAL: 956	167	0	0	156	0	164	1276
006902	CLAUDE ISD BOX 209	CLAUDE	79019	ESTIMATED: 406	39	103	52	31	0	58	495
				ACTUAL: 0	0	0	0	0	0	0	0
007901	CHARLOTTE ISD BOX 489	CHARLOTTE	78011	ESTIMATED: 4338	419	1102	551	154	0	166	4658
				ACTUAL: 5456	516	1469	718	23	0	264	5744
007902	JOURDANTON ISD 200 ZANDERSON	JOURDANTON	78026	ESTIMATED: 9736	941	2473	1237	271	0	183	10190
				ACTUAL: 11289	1305	2139	1667	399	0	291	11979
007904	LYTLE ISD BOX 745	LYTLE	78052	ESTIMATED: 7489	724	1902	951	283	0	330	8102
				ACTUAL: 5758	0	1902	951	283	0	316	6357
007905	PLEASANTON ISD 831 STADIUM DRIVE	PLEASANTON	78064	ESTIMATED: 18980	1835	4821	2411	662	0	694	20336
				ACTUAL: 23237	2544	6372	2275	1566	0	1105	25908
007906	POTEET ISD BOX 138	POTEET	78065	ESTIMATED: 19885	1922	5051	2526	706	0	759	21350
				ACTUAL: 12402	1299	3000	235	378	0	759	13539
008901	BELLEVILLE ISD 404 E MAIN ST, BOX	BELLEVILLE	77418	ESTIMATED: 6597	638	1676	838	135	0	0	6732
				ACTUAL: 3693	0	0	0	243	0	69	4007

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
008902	SEALY ISD 939 WEST	SEALY 77474	ESTIMATED: ACTUAL :	13253 12137	1281 700	3366 2979	1683 866	362 493	0 0	232 270	13847 12900
008903	WALLIS-ORCHARD ISD BOX E	WALLIS 77485	ESTIMATED: ACTUAL :	8268 5868	799 500	2100 1029	1050 0	262 0	0 0	237 377	8767 6245
009901	MULESHOE ISD 514 W AVE G	MULESHOE 79347	ESTIMATED: ACTUAL :	9202 8708	890 1000	2337 1138	1169 731	335 0	0 0	371 578	9998 9287
009903	THREE WAY ISD BOX 87	MAPLE 79344	ESTIMATED: ACTUAL :	665 2469	64 0	169 736	84 368	14 185	0 0	0 139	679 2793
010901	MEDINA ISD BOX 1415	MEDINA 78055	ESTIMATED: ACTUAL :	933 592	90 0	237 0	119 0	57 0	0 0	96 96	1086 688
010902	BANDERA ISD BOX 727	BANDERA 78003	ESTIMATED: ACTUAL :	12380 15874	1197 1660	3145 4239	1573 2120	341 807	0 0	224 356	12945 17037
011901	BASTROP ISD 1602 HILL	BASTROP 78602	ESTIMATED: ACTUAL :	24293 31150	2348 3257	6171 8319	3086 4160	973 2302	0 0	1206 1920	26472 35372
011902	ELGIN ISD BOX 351	ELGIN 78621	ESTIMATED: ACTUAL :	23516 24793	2273 874	5973 6975	2987 2023	768 1644	0 0	655 709	24939 27146
011904	SMITHVILLE ISD BOX 479	SMITHVILLE 78957	ESTIMATED: ACTUAL :	12324 13318	1191 1582	3130 2204	1565 2106	351 335	0 0	251 399	12926 14053
011905	MCDADE ISD BOX 4858	MCDADE 78650	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
012901	SEYMOUR ISD 409 W IDAHO	SEYMOUR 76380	ESTIMATED: ACTUAL :	4939 3134	477 0	1255 0	627 0	186 441	0 0	216 344	5341 3919
013901	BEEVILLE ISD 1900 N ADAMS	BEEVILLE 78102	ESTIMATED: ACTUAL :	32453 31115	3137 1026	8243 8944	4122 4328	1726 3259	0 0	1278 1456	35457 35830
179 013902	PAWNEE ISD BOX 568	PAWNEE 78145	ESTIMATED: ACTUAL :	1374 1762	133 184	349 471	175 235	70 166	0 0	106 169	1550 2097
013903	PETTUS ISD BOX D	PETTUS 78146	ESTIMATED: ACTUAL :	6108 7014	590 0	1551 2092	776 1046	173 409	0 0	122 194	6403 7617
013905	SKIDMORE-TYNAN ISD BOX 408	SKIDMORE 78389	ESTIMATED: ACTUAL :	4464 2833	432 0	1134 0	567 0	128 0	0 0	94 150	4686 2983
014901	ACADEMY ISD RT 2	TEMPLE 76502	ESTIMATED: ACTUAL :	2778 5587	269 584	706 1492	353 746	291 765	0 0	592 942	3661 7294
014902	BARTLETT ISD BOX 170	BARTLETT 76511	ESTIMATED: ACTUAL :	10210 10686	987 1258	2593 1380	1297 1748	278 654	0 0	177 282	10665 11623
014903	BELTON ISD BOX 269	BELTON 76513	ESTIMATED: ACTUAL :	35098 45004	3393 4704	8915 12019	4458 6010	964 2205	0 0	625 988	36687 48197
014905	HOLLAND ISD BOX 217	HOLLAND 76534	ESTIMATED: ACTUAL :	3825 2892	370 0	972 1310	486 0	139 0	0 0	153 243	4117 3135
014906	KILLEEN ISD BOX 967	KILLEEN 76541	ESTIMATED: ACTUAL :	94865 112904	9170 11022	24096 28101	12050 14083	4876 10866	0 0	4509 7178	104250 130948
014907	ROGERS ISD DRAWER A	ROGERS 76569	ESTIMATED: ACTUAL :	13797 13284	1334 1280	3505 3315	1752 0	383 0	0 0	256 407	14436 13691
014908	SALADO ISD BOX 98	SALADO 76571	ESTIMATED: ACTUAL :	1538 1972	149 206	391 527	195 263	70 165	0 0	97 155	1705 2292
014909	TEMPLE ISD BOX 788	TEMPLE 76503	ESTIMATED: ACTUAL :	51415 60690	4970 4568	13060 15804	6531 7693	1832 3498	0 0	1189 1683	54436 65872
014910	TROY ISD BOX 288	TROY 76579	ESTIMATED: ACTUAL :	3652 3983	353 490	928 1176	464 0	173 0	0 0	249 396	4074 4379
015901	ALAMO HEIGHTS ISD 7101 BROADWAY	SAN ANTONIO 78209	ESTIMATED: ACTUAL :	17667 19465	1708 2368	4488 6050	2244 0	639 1511	0 0	703 1056	19009 22032
015904	HARLANDALE ISD 102 GENEVIEVE STREE	SAN ANTONIO 78285	ESTIMATED: ACTUAL :	354994 397735	34317 30703	90170 160850	45091 88022	10356 10906	0 0	4894 7790	370244 416431
015905	EDGEWOOD ISD 5358 W COMMERCE ST	SAN ANTONIO 78237	ESTIMATED: ACTUAL :	112515 128981	10877 5903	28579 36204	14292 19212	5127 10229	0 0	4258 3676	121900 142887

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
015906	RANDOLPH FIELD ISD BOX 2217	UNIVERSAL CITY 78148	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
015907	SAN ANTONIO ISD 141 LAVACA ST	SAN ANTONIO 78210	ESTIMATED: 444880	43006	113002	56509	24179	0	38138	507197
			ACTUAL : 541160	96000	152342	46880	57194	0	60705	659059
015908	SOUTH SAN ANTONIO ISD 2515 SIOUX	SAN ANTONIO 78224	ESTIMATED: 73680	7123	18715	9359	2623	0	2459	78762
			ACTUAL : 94479	9878	25231	12617	6205	0	3914	104598
015909	SOMERSET ISD BOX 278	SOMERSET 78069	ESTIMATED: 16451	1590	4179	2090	867	0	640	17958
			ACTUAL : 16451	1590	4179	2090	867	0	640	17958
015910	NORTH EAST ISD 10333 BROADWAY	SAN ANTONIO 78217	ESTIMATED: 362306	35024	92028	46020	10453	0	6998	379757
			ACTUAL : 459214	48571	123391	59631	23957	0	11139	494310
015911	EAST CENTRAL ISD 6634 NEW SULPHUR SP	SAN ANTONIO 78263	ESTIMATED: 66160	6396	16805	8404	1973	0	798	68931
			ACTUAL : 84834	11469	31260	11329	4667	0	1270	90771
015912	SOUTHWEST ISD RT 9 BOX 205 A F	SAN ANTONIO 78227	ESTIMATED: 39615	3830	10062	5032	1330	0	1126	42071
			ACTUAL : 47335	2053	13481	6767	3126	0	1791	52253
015913	LACKLAND ISD 228 PUCKETT ST	SAN ANTONIO 78236	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
015914	FT SAM HOUSTON ISD 1900 WINANS RD	SAN ANTONIO 78218	ESTIMATED: 5528	534	1404	702	233	0	205	5966
			ACTUAL : 822	0	0	0	286	0	0	1108
015915	NORTHSIDE ISD 5900 EVERS RD	SAN ANTONIO 78238	ESTIMATED: 312390	30198	79349	39680	12970	0	8349	333709
			ACTUAL : 385237	42103	104065	53493	26974	0	13035	425247
015916	JUDSON ISD BOX 249	CONVERSE 78109	ESTIMATED: 54722	5290	13900	6951	1684	0	1433	57839
			ACTUAL : 63106	1000	19421	9370	3954	0	1694	68754
015917	SOUTHSIDE ISD 1610 MARTINEZ-LOSOY	SAN ANTONIO 78221	ESTIMATED: 29085	2812	7388	3694	1148	0	886	31119
			ACTUAL : 37296	3899	20879	4981	2716	0	1410	41422
180 015918	SAN ANTONIO STATE SCHOOL BOX 14700	SAN ANTONIO 78214	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
016901	JOHNSON CITY ISD BOX 98	JOHNSON CITY 78636	ESTIMATED: 0	0	0	0	54	0	136	190
			ACTUAL : 1834	0	0	0	267	0	216	2317
016902	BLANCO ISD BOX 340	BLANCO 78606	ESTIMATED: 2757	267	700	350	136	0	203	3096
			ACTUAL : 1978	0	0	228	35	0	322	2335
017901	BORDEN COUNTY ISD BOX 95	GAIL 79738	ESTIMATED: 1339	129	340	170	27	0	0	1366
			ACTUAL : 0	0	0	0	0	0	0	0
018901	CLIFTON ISD 1102 N AVE N	CLIFTON 76634	ESTIMATED: 3919	379	995	498	158	0	198	4275
			ACTUAL : 4052	0	1342	223	375	0	315	4742
018902	MERIDIAN ISD 210-2ND ST, BOX 306	MERIDIAN 76665	ESTIMATED: 1376	133	350	175	65	0	93	1534
			ACTUAL : 1057	184	0	0	154	0	148	1359
018903	MORGAN ISD BOX 128	MORGAN 76671	ESTIMATED: 0	0	0	0	57	0	144	201
			ACTUAL : 0	0	0	0	135	0	229	364
018904	VALLEY MILLS ISD BOX 518	VALLEY MILLS 76689	ESTIMATED: 4590	444	1166	583	94	0	0	4684
			ACTUAL : 4599	481	1228	614	222	0	82	4903
018905	WALNUT SPRINGS ISD BOX 63	WALNUT SPRINGS 76690	ESTIMATED: 856	83	217	109	42	0	61	959
			ACTUAL : 805	115	0	147	98	0	97	1000
018906	IREDELL ISD BOX 39	IREDELL 76649	ESTIMATED: 707	68	180	90	24	0	24	755
			ACTUAL : 448	0	0	0	0	0	39	487
018907	KOPPERL ISD BOX 67	KOPPERL 76652	ESTIMATED: 869	84	221	110	44	0	65	978
			ACTUAL : 356	0	0	0	0	0	104	460
018908	CRANFILLS GAP ISD BOX 67	CRANFILLS GAP 76637	ESTIMATED: 1163	112	295	148	46	0	55	1264
			ACTUAL : 738	0	0	0	0	0	88	826
019901	DEKALB ISD 152 S W MAPLE ST	DEKALB 75559	ESTIMATED: 16800	1624	4267	2134	534	0	483	17817
			ACTUAL : 21539	2248	5753	2877	1262	0	769	23570
019902	HOOKS ISD BOX 39	HOOKS 75561	ESTIMATED: 14677	1419	3728	1864	521	0	559	15757
			ACTUAL : 18820	1968	5026	2513	548	0	890	20258
019903	MAUD ISD BOX 308	MAUD 75567	ESTIMATED: 5153	498	1309	655	191	0	217	5561
			ACTUAL : 4532	313	948	0	177	0	346	5055

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
019905	NEW BOSTON ISD 600 MCCOY BLVD NEW BOSTON	75570	ESTIMATED: ACTUAL :	14140 9032	1367 1066	3592 3906	1796 0	421 835	0 0	335 534	14896 10401
019906	REDWATER ISD BOX 347 REDWATER	75573	ESTIMATED: ACTUAL :	8053 9926	778 820	2046 2622	1023 1375	164 579	0 0	0 324	8217 10829
019907	TEXARKANA ISD 4241 SUMMERHILL RD TEXARKANA	75503	ESTIMATED: ACTUAL :	39043 48708	3774 5234	9917 13022	4959 5726	1269 3003	0 0	1194 1901	41506 53612
019908	LIBERTY-EYLAU ISD 2901 F C I RD TEXARKANA	75501	ESTIMATED: ACTUAL :	33961 41148	3283 3735	8626 11322	4314 4720	1214 2046	0 0	929 1200	36104 44395
019909	SIMMS ISD BOX 8 SIMMS	75574	ESTIMATED: ACTUAL :	4796 5132	464 446	1218 1642	609 0	164 216	0 0	167 266	5127 5614
019910	MALTA ISD RT 2 NEW BOSTON	75570	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
019911	RED LICK ISD RT 5 BOX 395 TEXARKANA	75501	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
019912	PLEASANT GROVE ISD 5605 COOKS LANE TEXARKANA	75503	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
019913	HUBBARD ISD RT 1 BOX 274 DEKALB	75559	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
019914	LEARY ISD BOX 519 HOOKS	75561	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
020901	ALVIN ISD 605 W HOUSE ST ALVIN	77511	ESTIMATED: ACTUAL :	32440 34229	3136 0	8240 10951	4121 4815	1085 1862	0 0	694 827	34219 36919
020902	ANGLETON ISD 1900 N DOWNING RD ANGLETON	77515	ESTIMATED: ACTUAL :	10332 7987	999 1517	2624 0	1312 0	293 747	0 0	208 363	10833 9097
020904	DANBURY ISD BOX 378 DANBURY	77534	ESTIMATED: ACTUAL :	3770 3683	364 0	958 1291	479 0	109 257	0 0	80 127	3959 4067
020905	BRAZOSPORT ISD DRAWER Z FREEPORT	77541	ESTIMATED: ACTUAL :	59238 63532	5726 1903	15047 20135	7524 4240	1572 3161	0 0	918 1462	61728 68155
020906	SWEENEY ISD 1310 ELM ST SWEENEY	77480	ESTIMATED: ACTUAL :	6248 7174	604 0	1587 2140	794 1070	212 503	0 0	215 342	6675 8019
020907	COLUMBIA-BRAZORIA ISD BOX 158 WEST COLUMBIA	77486	ESTIMATED: ACTUAL :	11955 24387	1156 2476	3037 6534	1519 3268	359 958	0 0	291 462	12605 25807
020908	PEARLAND ISD BOX 7 PEARLAND	77581	ESTIMATED: ACTUAL :	21919 25771	2119 2888	5568 6560	2784 2438	733 1409	0 0	501 783	23153 27965
020910	DAMON ISD 1211 MULCHAY ST, BO DAMON	77430	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
021901	COLLEGE STATION ISD 100 ANDERSON ST COLLEGE STATION	77840	ESTIMATED: ACTUAL :	30285 37536	2928 3536	7693 10370	3847 4413	809 1812	0 0	483 750	31577 40100
021902	BRYAN ISD 2200 VILLA MARIA RO BRYAN	77802	ESTIMATED: ACTUAL :	65499 83832	6332 8781	16637 22273	8320 11216	3523 8334	0 0	2719 4328	71741 96494
022004	TERLINGUA CSD BOX 256 TERLINGUA	79852	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
022901	ALPINE ISD FT DAVIS HWY 118 ALPINE	79830	ESTIMATED: ACTUAL :	13973 13473	1351 0	3549 4380	1775 226	464 305	0 0	452 719	14889 14498
022902	MARATHON ISD BOX 416 MARATHON	79842	ESTIMATED: ACTUAL :	823 522	80 0	209 0	105 0	36 0	0 0	48 76	907 598
022903	SAN VICENTE ISD BOX 36 BIG BEND NATL P	79834	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
023902	SILVERTON ISD BOX 597 SILVERTON	79257	ESTIMATED: ACTUAL :	2754 3531	266 369	700 943	350 472	86 203	0 0	74 118	2914 3852
024901	BROOKS ISD BOX 589 FALFURRIAS	78355	ESTIMATED: ACTUAL :	6034 4191	583 0	1533 1245	766 0	561 271	0 0	1105 1204	7700 5667
025704	BLANKET RHSD RT 1 BOX 12A BLANKET	76432	ESTIMATED: ACTUAL :	3127 0	302 0	794 0	397 0	123 0	0 0	148 0	3398 0

181

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
025901	BANGS ISD BOX 969	BANGS 76823	ESTIMATED: ACTUAL :	6115 3792	591 0	1553 0	777 0	301 712	0 0	445 687	6861 5191
025902	BROWNWOOD ISD DRAWER 730	BROWNWOOD 76801	ESTIMATED: ACTUAL :	37329 47827	3609 3511	9482 13227	4742 6578	1495 3659	0 0	1396 2300	40220 53786
025904	BLANKET ISD RT 1 BOX 12 A	BLANKET 76432	ESTIMATED: ACTUAL :	0 2994	0 0	0 1047	0 0	0 290	0 0	0 236	0 3520
025905	MAY ISD BOX 38	MAY 76857	ESTIMATED: ACTUAL :	1746 1108	169 0	443 0	222 0	65 0	0 0	75 119	1886 1227
025906	ZEPHYR ISD BOX 708	ZEPHYR 76890	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	55 131	0 0	140 222	195 353
025908	BROOKESMITH ISD BOX 706	BROOKESMITH 76827	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
025909	EARLY ISD BOX 3315	EARLY 76801	ESTIMATED: ACTUAL :	6919 3854	669 0	1757 0	879 0	318 0	0 0	446 633	7683 4487
025910	BROWNWOOD ST HM AND SCH BOX 1267	BROWNWOOD 76801	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
026901	CALDWELL ISD 203 NORTH GRAY	CALDWELL 77836	ESTIMATED: ACTUAL :	19116 23208	1848 2563	4856 5326	2428 3273	496 930	0 0	268 427	19880 24565
026902	SOMERVILLE ISD BOX 997	SOMERVILLE 77879	ESTIMATED: ACTUAL :	7284 7974	704 857	1850 2495	925 0	240 567	0 0	230 366	7754 8907
026903	SNOOK ISD BOX 87	SNOOK 77878	ESTIMATED: ACTUAL :	8065 8164	780 1071	2049 2762	1024 0	255 592	0 0	228 363	8548 9119
027903	BURNET CONS ISD 308 EAST BRIER	BURNET 78611	ESTIMATED: ACTUAL :	10354 12487	1001 1388	2630 2932	1315 1760	444 123	0 0	588 926	11386 13536
027904	MARBLE FALLS ISD 2001 BROADWAY	MARBLE FALLS 78654	ESTIMATED: ACTUAL :	4807 3874	465 0	1221 0	611 823	160 379	0 0	157 250	5124 4503
028902	LOCKHART ISD BOX 120	LOCKHART 78644	ESTIMATED: ACTUAL :	49896 64241	4823 6751	12674 25153	6338 12181	1594 3538	0 0	729 1091	52219 68870
028903	LULING ISD 216 EAST BOWIE	LULING 78648	ESTIMATED: ACTUAL :	6767 6339	654 907	1719 1710	860 0	194 0	0 0	141 224	7102 6563
028906	PRAIRIE LEA ISD BOX 12	PRAIRIE LEA 78661	ESTIMATED: ACTUAL :	0 1474	0 122	0 474	0 0	45 0	0 0	113 180	158 1654
029901	CALHOUN CO ISD DRAWER D D	PORT LAVACA 77979	ESTIMATED: ACTUAL :	21796 22638	2107 0	5536 6413	2769 2886	631 1369	0 0	471 664	22898 24672
030901	CROSS PLAINS ISD BOX 669	CROSS PLAINS 76443	ESTIMATED: ACTUAL :	3208 3630	310 0	815 1045	407 549	127 301	0 0	156 249	3491 4180
030902	CLYDE ISD BOX 479	CLYDE 79510	ESTIMATED: ACTUAL :	10266 13164	992 1376	2608 3515	1304 1758	390 922	0 0	455 725	11111 14811
030903	BAIRD ISD BOX 1147	BAIRD 79504	ESTIMATED: ACTUAL :	1422 1824	137 191	361 487	181 244	75 177	0 0	116 185	1613 2186
030906	EULA ISD RT 1 BOX 229-A	CLYDE 79510	ESTIMATED: ACTUAL :	2127 1762	206 285	540 540	270 0	84 199	0 0	103 104	2314 2065
031901	BROWNSVILLE ISD 1102 E MADISON	BROWNSVILLE 78520	ESTIMATED: ACTUAL :	180087 210160	17409 19917	45743 52830	22875 35182	5756 10817	0 0	5257 5801	191100 226778
031903	HARLINGEN ISD 1409 E HARRISON ST	HARLINGEN 78550	ESTIMATED: ACTUAL :	98438 73600	9516 1028	25004 28514	12504 703	3850 2442	0 0	3155 2692	105443 78735
031905	LA FERIA ISD BOX 1157	LA FERIA 78559	ESTIMATED: ACTUAL :	18706 18426	1808 0	4751 5277	2376 1915	766 1802	0 0	970 1323	20442 21552
031906	LOS FRESNOS CISD BOX 309	LOS FRESNOS 78566	ESTIMATED: ACTUAL :	34344 33021	3320 0	8724 11228	4362 0	922 2090	0 0	558 888	35824 35999
031909	POINT ISABEL ISD DRAWER A H	PORT ISABEL 78578	ESTIMATED: ACTUAL :	16130 12703	1559 0	4097 6936	2049 244	535 869	0 0	521 827	17186 14400
031911	RIO HONDO ISD BOX 220	RIO HONDO 78583	ESTIMATED: ACTUAL :	10505 11671	1016 1408	2668 3597	1334 0	476 1125	0 0	660 1050	11641 13846

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SRCTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
031912	SAN BENITO CONS ISD 195 W ADELE ST SAN BENITO	78586	ESTIMATED: ACTUAL :	40934 43805	3957 0	10397 13824	5199 3475	1893 4164	0 0	1892 3169	44719 51140
031913	SANTA MARIA ISD BOX 448 SANTA MARIA	78592	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
031914	SANTA ROSA ISD BOX 368 SANTA ROSA	78593	ESTIMATED: ACTUAL :	10956 5487	1059 0	2783 0	1392 0	321 0	0 0	246 391	11523 5878
031915	RIO GRANDE ST MHMR ISD BOX 2668 HARLINGEN	78551	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
031916	SOUTH TEXAS ISD 722 MORGAN BLVD-SUI HARLINGEN	78550	ESTIMATED: ACTUAL :	23404 30010	2262 0	5945 0	2973 30010	495 1172	0 0	0 0	23899 31182
032902	PITTSBURG ISD 306 TEXAS ST PITTSBURG	75686	ESTIMATED: ACTUAL :	19461 23177	1881 2129	4943 6664	2472 2035	605 1431	0 0	525 836	20591 25444
033901	GROOM ISD BOX 550 GROOM	79039	ESTIMATED: ACTUAL :	4062 2578	393 0	1032 0	516 0	116 131	0 0	83 132	4261 2841
033902	PANHANDLE ISD BOX 1030 PANHANDLE	79068	ESTIMATED: ACTUAL :	1742 2012	168 12	442 597	221 298	93 0	0 0	145 231	1980 2243
033904	WHITE DEER ISD BOX 517 WHITE DEER	79097	ESTIMATED: ACTUAL :	2966 3804	287 398	753 1016	377 508	92 218	0 0	80 127	3138 4149
034901	ATLANTA ISD 315 BUCKNER STREET ATLANTA	75551	ESTIMATED: ACTUAL :	40789 52170	3943 5400	10361 13902	5181 6985	1033 2444	0 0	437 695	42259 55309
034902	AVINGER ISD RT 2 BOX 22 AVINGER	75630	ESTIMATED: ACTUAL :	4620 5924	447 619	1174 1582	587 791	133 0	0 0	97 154	4850 6078
034903	HUGHES SPRINGS ISD BOX 398 HUGHES SPRINGS	75656	ESTIMATED: ACTUAL :	6509 4119	629 873	1653 0	827 0	240 132	0 0	271 432	7020 4684
034905	LINDEN-KILDARE ISD BOX 840 LINDEN	75563	ESTIMATED: ACTUAL :	10071 6637	974 0	2558 0	1279 465	379 431	0 0	438 698	10888 7767
034906	MCLEOD ISD BOX 538 MCLEOD	75565	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	24 0	0 0	60 0	84 0
034907	QUEEN CITY ISD BOX 128 QUEEN CITY	75572	ESTIMATED: ACTUAL :	7195 5624	696 865	1828 194	914 0	270 0	0 0	312 497	7777 6121
034908	MARIETTA ISD BOX 187 MARIETTA	75566	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
034909	BLOOMBURG ISD BOX 156 BLOOMBURG	75556	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
035901	DIMMITT ISD 608 WEST HALSELL DIMMITT	79027	ESTIMATED: ACTUAL :	9228 11833	892 1237	2344 3160	1172 1580	390 923	0 0	509 811	10127 13567
035902	HART ISD BOX 487 HART	79043	ESTIMATED: ACTUAL :	6993 6833	676 0	1776 2395	888 0	213 108	0 0	177 281	7383 7222
035903	NAZARETH ISD BOX 189 NAZARETH	79063	ESTIMATED: ACTUAL :	3088 3913	299 414	784 1023	392 517	98 231	0 0	87 139	3273 4283
036901	ANAHUAC ISD BOX 369 ANAHUAC	77514	ESTIMATED: ACTUAL :	1398 888	135 0	355 0	178 0	62 0	0 0	84 133	1544 1021
036902	BARBERS HILL ISD BOX 1108 MT BELVIEU	77580	ESTIMATED: ACTUAL :	2513 0	243 0	638 0	319 0	73 0	0 0	56 0	2642 0
036903	EAST CHAMBERS ISD BOX 417 WINNIE	77665	ESTIMATED: ACTUAL :	5491 4221	531 736	1395 0	697 0	185 437	0 0	183 292	5859 4950
037901	ALTO ISD BOX 130 ALTO	75925	ESTIMATED: ACTUAL :	7186 8174	695 986	1825 2519	913 0	191 463	0 0	112 183	7489 8820
037904	JACKSONVILLE ISD BOX 631 JACKSONVILLE	75766	ESTIMATED: ACTUAL :	28213 19259	2727 1000	7166 0	3584 0	1003 2421	0 0	779 1265	29995 22945
037905	MAYDELLE ISD BOX 13 MAYDELLE	75772	ESTIMATED: ACTUAL :	2364 3095	229 324	600 827	300 413	98 236	0 0	125 204	2587 3535
037907	RUSK ISD 204 E 3RD ST RUSK	75785	ESTIMATED: ACTUAL :	9913 7091	958 186	2518 3465	1259 0	300 729	0 0	247 404	10460 8224

183

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
037908	NEW SUMMERFIELD ISD	ESTIMATED:	2400	232	610	305	94	0	113	2607
	BOX 107 NEW SUMMERFIELD 75780	ACTUAL :	3126	328	838	419	206	0	183	3516
037909	WELLS ISD	ESTIMATED:	2560	247	650	325	100	0	121	2781
	DRAWER 160 WELLS 75976	ACTUAL :	2529	350	811	0	0	0	197	2726
038901	CHILDRESS ISD	ESTIMATED:	5694	550	1446	723	244	0	323	6261
	BOX 179 CHILDRESS 79201	ACTUAL :	7251	763	1950	925	577	0	514	8342
039901	BYERS ISD	ESTIMATED:	1161	112	295	147	39	0	39	1239
	BOX 217 BYERS 76357	ACTUAL :	736	0	0	0	93	0	62	891
039902	HENRIETTA ISD	ESTIMATED:	3883	375	986	493	133	0	135	4151
	1700 E CRAFTON HENRIETTA 76365	ACTUAL :	2477	0	13	0	0	0	0	2477
039903	PETROLIA ISD	ESTIMATED:	2595	251	659	330	146	0	234	2975
	BOX 176 PETROLIA 76377	ACTUAL :	3327	348	888	444	344	0	372	4043
039904	BELLEVUE ISD	ESTIMATED:	755	73	192	96	36	0	53	844
	BOX 38 BELLEVUE 76228	ACTUAL :	516	0	0	0	0	0	91	607
039905	MIDWAY ISD	ESTIMATED:	432	42	110	55	15	0	16	463
	RT 2 HENRIETTA 76365	ACTUAL :	274	0	0	0	36	0	25	335
040901	MORTON ISD	ESTIMATED:	5072	490	1288	644	260	0	396	5728
	500 W BUCHANAN AVE MORTON 79346	ACTUAL :	6504	680	1737	869	615	0	630	7749
040902	WHITEFACE CISD	ESTIMATED:	3195	309	812	406	65	0	0	3260
	BOX 7 WHITEFACE 79379	ACTUAL :	2028	0	0	0	154	0	0	2182
040903	BLEDSON ISD	ESTIMATED:	0	0	0	0	0	0	0	0
	BOX 78 BLEDSOE 79314	ACTUAL :	0	0	0	0	0	0	0	0
041901	BRONTE ISD	ESTIMATED:	2088	202	530	265	79	0	93	2260
	BOX 370 BRONTE 76933	ACTUAL :	1240	0	0	0	176	0	138	1554
184 041902	ROBERT LEE ISD	ESTIMATED:	1189	115	302	151	39	0	37	1265
	SANCO ROUTE ROBERT LEE 76945	ACTUAL :	1161	0	407	0	0	0	12	1173
042901	COLEMAN ISD	ESTIMATED:	6257	605	1589	795	391	0	665	7313
	BOX 900 COLEMAN 76834	ACTUAL :	3924	0	0	0	0	0	386	4310
042903	SANTA ANNA ISD	ESTIMATED:	1658	160	421	211	97	0	161	1916
	BOX 99 SANTA ANNA 76878	ACTUAL :	2127	222	568	284	230	0	256	2613
042904	TALPA CENTENNIAL ISD	ESTIMATED:	2261	219	574	287	69	0	57	2387
	BOX 278 TALPA 76882	ACTUAL :	1391	50	0	0	162	0	91	1644
042905	MOZELLE ISD	ESTIMATED:	1577	152	401	200	56	0	61	1694
	GOULDBUSK ROUTE COLEMAN 76834	ACTUAL :	1811	0	540	270	133	0	97	2041
042906	NOVICE ISD	ESTIMATED:	527	51	134	67	24	0	32	583
	BOX 205 NOVICE 79538	ACTUAL :	0	0	0	0	0	0	0	0
043901	ALLEN ISD	ESTIMATED:	8951	865	2274	1137	298	0	292	9541
	BOX 13 ALLEN 75002	ACTUAL :	5680	0	0	0	705	0	465	6850
043902	ANNA ISD	ESTIMATED:	3654	353	928	464	129	0	137	3920
	BOX 157 ANNA 75003	ACTUAL :	3654	353	928	464	129	0	137	3920
043903	CELINA ISD	ESTIMATED:	6739	651	1712	856	243	0	265	7247
	BOX 188 CELINA 75009	ACTUAL :	8642	904	2308	1154	574	0	422	9638
043904	FARMERSVILLE ISD	ESTIMATED:	6866	664	1744	872	230	0	226	7322
	BOX 472 FARMERSVILLE 75031	ACTUAL :	5277	920	0	0	0	0	360	5637
043905	FRISCO ISD	ESTIMATED:	4520	437	1148	574	238	0	368	5126
	BOX 910 FRISCO 75034	ACTUAL :	5435	606	1187	774	562	0	585	6582
043907	MCKINNEY ISD	ESTIMATED:	47123	4555	11969	5986	1218	0	647	48988
	800 N MCDONALD MCKINNEY 75069	ACTUAL :	55025	6423	16410	2145	2920	0	1050	58995
043908	MELISSA ISD	ESTIMATED:	0	0	0	0	0	0	0	0
	BOX 127 MELISSA 75071	ACTUAL :	0	0	0	0	0	0	0	0
043910	PLANO ISD	ESTIMATED:	166880	16132	42388	21197	7150	0	4194	178224
	1517 AVE H PLANO 75074	ACTUAL :	164417	0	47920	15912	15969	0	6621	187009
043911	PRINCETON ISD	ESTIMATED:	4300	416	1092	546	212	0	313	4825
	DRAWER B PRINCETON 75077	ACTUAL :	2729	0	0	0	0	0	498	3227

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
043912	PROSPER 1SD BOX 107	PROSPER 75078	ESTIMATED: 5307		513	1348	674	182	0	187	5676
043913	WESTMINSTER 1SD BOX 610	WESTMINSTER 75096	ACTUAL : 4079		711	0	0	333	0	297	4709
043914	WYLIE 1SD BOX 490	WYLIE 75098	ESTIMATED: 8519		824	2164	1082	293	0	301	9113
043917	BLUE RIDGE 1SD BOX 8	BLUE RIDGE 75004	ACTUAL : 10924		1142	2917	1459	693	0	480	12097
043918	COMMUNITY 1SD BOX 938	NEVADA 75073	ESTIMATED: 5267		509	1338	669	179	0	180	5626
043919	LOVEJOY 1SD F M ROAD 1378	MCKINNEY 75069	ACTUAL : 3040		0	0	0	422	0	287	3749
044902	WELLINGTON 1SD 606 15TH ST	WELLINGTON 79095	ESTIMATED: 4850		469	1232	616	173	0	187	5210
044903	QUAIL 1SD		ACTUAL : 6100		583	1661	778	410	0	298	6808
044904	SAMNORWOOD 1SD BOX 765	SAMNORWOOD 79077	ESTIMATED: 0		0	0	0	0	0	0	0
045902	COLUMBUS 1SD BOX 578	COLUMBUS 78934	ACTUAL : 15691		1517	3986	1993	423	0	260	16374
045903	RICE CONS 1SD DRAWER 338	ALTAIR 77412	ESTIMATED: 20121		2104	5373	2687	1001	0	413	21535
045905	WEIMAR 1SD 101 N WEST	WEIMAR 78962	ACTUAL : 0		0	0	0	0	0	0	0
046901	NEW BRAUNFELS 1SD BOX 1061	NEW BRAUNFELS 78130	ESTIMATED: 1924		186	489	244	39	0	0	1963
046902	COMAL 1SD 1421 HIGHWAY 81 EAS	NEW BRAUNFELS 78130	ACTUAL : 2467		258	659	329	153	0	101	2721
047901	COMANCHE 1SD 405 N LANE	COMANCHE 76442	ESTIMATED: 5629		544	1430	715	237	0	309	6175
047902	DE LEON 1SD BOX 256	DE LEON 76444	ACTUAL : 5281		613	1206	868	41	0	491	5814
047903	GUSTINE 1SD BOX 169	GUSTINE 76455	ESTIMATED: 9819		949	2494	1247	295	0	240	10354
047905	SIDNEY 1SD BOX 290	SIDNEY 76474	ACTUAL : 7400		0	0	960	722	0	395	8517
048901	EDEN CONS 1SD DRAWER X	EDEN 76837	ESTIMATED: 1931		187	490	245	101	0	157	2189
048902	EOLA 1SD BOX 689	EOLA 76937	ACTUAL : 2476		259	661	331	190	0	164	2830
048903	PAINT ROCK 1SD BOX 277	PAINT ROCK 76866	ESTIMATED: 24182		2338	6142	3072	825	0	793	25800
049901	GAINESVILLE 1SD BOX 801	GAINESVILLE 76240	ACTUAL : 26858		3174	4402	3938	915	0	904	28678
049902	MUENSTER 1SD BOX 608	MUENSTER 76252	ESTIMATED: 19998		1933	5080	2540	572	0	414	20984
049903	VALLEY VIEW 1SD 700 FRONTAGE ROAD	VALLEY VIEW 76272	ACTUAL : 20538		1000	6848	0	1353	0	658	22549
049904	GAINESVILLE ST SCH 1SD BOX 677	GAINESVILLE 76240	ESTIMATED: 10161		982	2581	1291	238	0	78	10477
049905	CALLISBURG 1SD RT 2 BOX 259	GAINESVILLE 76240	ACTUAL : 7568		0	1120	0	0	0	125	7693
049906	ERA 1SD BOX 98	ERA 76238	ESTIMATED: 1709		165	434	217	111	0	192	2012
			ACTUAL : 1761		0	611	0	273	0	315	2349
			ESTIMATED: 1631		158	414	207	60	0	68	1759
			ACTUAL : 1035		0	0	0	0	0	109	1144
			ESTIMATED: 1186		115	301	151	50	0	66	1302
			ACTUAL : 619		0	0	0	0	0	66	685
			ESTIMATED: 4451		430	1131	565	181	0	112	4744
			ACTUAL : 2819		0	0	0	427	0	179	3425
			ESTIMATED: 827		80	210	105	36	0	49	912
			ACTUAL : 324		0	0	0	86	0	0	410
			ESTIMATED: 827		80	210	105	31	0	35	893
			ACTUAL : 635		111	0	0	0	0	55	690
			ESTIMATED: 20789		2010	5281	2641	504	0	201	21494
			ACTUAL : 26525		2687	7119	3543	1139	0	319	27983
			ESTIMATED: 1256		121	319	160	65	0	99	1420
			ACTUAL : 966		168	0	0	154	0	158	1278
			ESTIMATED: 3415		330	867	434	104	0	87	3606
			ACTUAL : 3657		458	1033	0	90	0	138	3885
			ESTIMATED: 0		0	0	0	0	0	0	0
			ACTUAL : 0		0	0	0	0	0	0	0
			ESTIMATED: 4220		408	1072	536	156	0	176	4552
			ACTUAL : 4689		566	1445	0	368	0	280	5337
			ESTIMATED: 1935		187	491	246	59	0	50	2044
			ACTUAL : 640		0	0	0	0	0	79	719

185

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED					
049907	LINDSAY ISD BOX 145	LINDSAY 76250	ESTIMATED: ACTUAL :	2750 1921	266 177	699 0	349 0	100 237	0 0	111 177	2961 2335
049908	WALNUT BEND ISD RT 6 BOX 394	GAINESVILLE 76240	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
049909	SIVELLS BEND ISD STAR ROUTE	GAINESVILLE 76240	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
050901	EVANT ISD BOX 339	EVANT 76525	ESTIMATED: ACTUAL :	3568 649	345 0	906 0	453 86	122 201	0 0	125 199	3815 1050
050902	GATESVILLE ISD BOX 759	GATESVILLE 76528	ESTIMATED: ACTUAL :	15979 20490	1545 2142	4059 5472	2030 2736	690 1632	0 0	539 857	17208 22979
050904	OGLESBY ISD BOX 158	OGLESBY 76561	ESTIMATED: ACTUAL :	210 206	20 0	53 72	27 0	50 118	0 0	116 184	376 508
050909	JONESBORO ISD BOX 125	JONESBORO 76538	ESTIMATED: ACTUAL :	1496 1662	145 201	380 512	190 0	62 147	0 0	80 128	1638 1937
050910	COPPERAS COVE ISD BOX 580	COPPERAS COVE 76522	ESTIMATED: ACTUAL :	31695 37435	3064 2298	8051 10127	4026 5103	1083 2457	0 0	1102 1754	33880 41647
051901	PADUCAH ISD DRAWER P	PADUCAH 79248	ESTIMATED: ACTUAL :	2118 2716	205 284	538 725	269 363	132 313	0 0	225 359	2475 3388
052901	CRANE ISD 511 W 8TH ST	CRANE 79731	ESTIMATED: ACTUAL :	554 0	54 0	141 0	70 0	11 0	0 0	0 0	565 0
053001	CROCKETT CO CONS CSD BOX 400	OZONA 76943	ESTIMATED: ACTUAL :	9725 0	940 0	2470 0	1235 0	261 0	0 0	157 0	10143 0
054901	CROSBYTON ISD 204 SOUTH HARRISON	CROSBYTON 79322	ESTIMATED: ACTUAL :	6062 7113	586 0	1540 2121	770 1061	219 0	0 0	240 390	6521 7503
054902	LORENZO ISD DRAWER 520	LORENZO 79343	ESTIMATED: ACTUAL :	3888 4985	376 521	988 1331	494 666	88 208	0 0	22 35	3998 5228
054903	RALLS ISD BOX A D	RALLS 79357	ESTIMATED: ACTUAL :	10688 13676	1033 1433	2715 3651	1358 1830	447 1057	0 0	578 920	11713 15653
055901	CULBERSON COUNTY ISD BOX 898	VAN HORN 79855	ESTIMATED: ACTUAL :	3778 0	365 0	960 0	480 0	257 0	0 0	455 0	4490 0
056901	DALHART ISD BOX 590	DALHART 79022	ESTIMATED: ACTUAL :	9009 9622	871 1019	2288 2993	1144 628	325 90	0 0	335 533	9669 10246
056902	TEXLINE ISD BOX 68	TEXLINE 79087	ESTIMATED: ACTUAL :	954 1143	92 128	242 247	121 163	29 68	0 0	23 37	1006 1248
057903	CARROLLTON-FARMERS BOX 110186	BRANCH ISD CARROLLTON 75011	ESTIMATED: ACTUAL :	73035 93652	7060 10486	18551 25010	9277 12506	2315 4964	0 0	2084 3273	77434 101890
057904	CEDAR HILL ISD 333 S HWY 67, BOX 2	CEDAR HILL 75104	ESTIMATED: ACTUAL :	10097 6406	976 0	2565 0	1283 0	345 816	0 0	351 558	10793 7780
057905	DALLAS ISD 3700 ROSS AVE	DALLAS 75204	ESTIMATED: ACTUAL :	1425349 1827694	137786 191082	362046 488088	181048 244074	98873 233873	0 0	152871 243331	1677093 2304898
057906	DE SOTO ISD 200 EAST BELTLINE R	DE SOTO 75115	ESTIMATED: ACTUAL :	15354 18998	1484 2058	3900 4568	1950 2629	686 1222	0 0	408 649	16448 20869
057907	DUNCANVILLE ISD 802 S MAIN	DUNCANVILLE 75137	ESTIMATED: ACTUAL :	37213 47325	3597 4819	9452 12741	4727 6372	1362 3222	0 0	937 1492	39512 52039
057909	GARLAND ISD 720 STADIUM DRIVE	GARLAND 75040	ESTIMATED: ACTUAL :	224657 179303	21717 29292	57064 0	28536 9789	6567 1789	0 0	5007 7820	236231 188912
057910	GRAND PRAIRIE ISD BOX 1170	GRAND PRAIRIE 75051	ESTIMATED: ACTUAL :	42307 54249	4090 5672	10746 14487	5374 7245	2017 4771	0 0	2461 3917	46785 62937
057911	HIGHLAND PARK ISD 7015 WESTCHESTER DR	DALLAS 75205	ESTIMATED: ACTUAL :	571 0	55 0	145 0	73 0	12 0	0 0	0 0	583 0
057912	IRVING ISD BOX 2637	IRVING 75061	ESTIMATED: ACTUAL :	93562 107343	9044 0	23765 32039	11884 16021	3413 8074	0 0	3360 5349	100335 120766
057913	LANCASTER ISD BOX 400	LANCASTER 75146	ESTIMATED: ACTUAL :	21584 27609	2086 2826	5482 7391	2742 3696	852 2015	0 0	1039 1655	23475 31279

186

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
057914	MESQUITE ISD 405 E DAVIS MESQUITE	75149	ESTIMATED: ACTUAL :	76611 82898	7406 8498	19460 16203	9731 10023	4548 10759	0 10552	7539 104209	88698 82674
057916	RICHARDSON ISD 400 S GREENVILLE RICHARDSON	75081	ESTIMATED: ACTUAL :	72536 0	7012 0	18425 0	9214 0	3936 0	0 0	6202 0	82674 0
057919	SUNNYVALE ISD RT 2 BOX 955 SUNNYVALE	75182	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
057920	WILMER-HUTCHINS ISD 3820 EAST ILLINOIS DALLAS	75216	ESTIMATED: ACTUAL :	50670 64974	4898 6793	12870 17351	6436 8677	1440 3405	0 0	524 524	52634 68903
057922	COPPELL ISD 1201 WRANGLER DR COPPELL	75019	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	32 0	0 0	81 120	113 120
058902	DAWSON ISD BOX 180 WELCH	79377	ESTIMATED: ACTUAL :	3482 2469	337 259	884 0	442 0	100 0	0 0	74 117	3656 2586
058905	KLONDIKE ISD RT A LAMESA	79331	ESTIMATED: ACTUAL :	2527 1270	244 0	642 0	321 0	118 0	0 0	169 148	2814 1418
058906	LAMESA ISD BOX 261 LAMESA	79331	ESTIMATED: ACTUAL :	31460 27458	3041 0	7991 9137	3996 506	1043 935	0 0	1013 1022	33516 29415
058909	SANDS ISD BOX 218 ACKERLY	79713	ESTIMATED: ACTUAL :	5124 2552	495 425	1302 0	651 0	163 283	0 0	148 236	5435 3072
059901	HEREFORD ISD BOX 1698 HEREFORD	79045	ESTIMATED: ACTUAL :	56824 72735	5493 7594	14434 19818	7218 8600	1809 1887	0 0	1346 2025	59979 76647
059902	WALCOTT ISD RT 4 HEREFORD	79045	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
060902	COOPER ISD DRAWER 478 COOPER	75432	ESTIMATED: ACTUAL :	6185 7931	598 829	1571 2118	786 1059	126 298	0 0	0 0	6311 8229
060914	FANNINDEL ISD 601 WEST MAIN LADONIA	75449	ESTIMATED: ACTUAL :	5230 6706	506 701	1328 1791	664 896	230 543	0 0	310 494	5770 7743
061901	DENTON ISD BOX 2387 DENTON	76202	ESTIMATED: ACTUAL :	74067 92521	7160 8409	18813 25103	9408 12683	2032 3631	0 0	1019 1622	77118 97774
061902	LEWISVILLE ISD BOX 217 LEWISVILLE	75067	ESTIMATED: ACTUAL :	53199 68215	5143 7132	13513 18217	6757 9110	3099 7331	0 0	2618 4168	58916 79714
061903	PILOT POINT ISD BOX 455 PILOT POINT	76258	ESTIMATED: ACTUAL :	5227 6703	505 701	1328 1790	664 895	107 252	0 0	0 0	5334 6955
061905	KRUM ISD BOX 158 KRUM	76249	ESTIMATED: ACTUAL :	2553 1620	247 0	648 0	324 0	99 0	0 0	117 187	2769 1807
061906	PONDER ISD BOX 278 PONDER	76259	ESTIMATED: ACTUAL :	1522 1872	147 204	387 442	193 261	55 0	0 0	61 97	1638 1969
061907	AUBREY ISD ROUTE 2, BOX 63 AUBREY	76227	ESTIMATED: ACTUAL :	4385 5324	424 0	1114 1588	557 794	141 353	0 0	131 220	4657 5897
061908	SANGER ISD BOX 188 SANGER	76266	ESTIMATED: ACTUAL :	5025 6443	486 674	1276 1721	638 860	211 500	0 0	274 437	5510 7380
061910	ARGYLE ISD BOX 989 ARGYLE	76226	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
061911	NORTHWEST ISD RT 1 BOX 39-A JUSTIN	76247	ESTIMATED: ACTUAL :	12776 16155	1235 1713	3245 4358	1623 2086	532 909	0 0	385 567	13693 17632
061912	LAKE DALLAS ISD BOX 548 LAKE DALLAS	75065	ESTIMATED: ACTUAL :	4573 4148	442 613	1162 0	581 633	269 628	0 0	443 705	5285 5481
061913	DENTON STATE SCHOOL ISD BOX 368 DENTON	76201	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
061914	LITTLE ELM ISD BOX 457 LITTLE ELM	75068	ESTIMATED: ACTUAL :	1632 1315	158 0	415 0	207 280	97 230	0 0	161 257	1890 1802
062901	CUERO ISD BOX 847 CUERO	77954	ESTIMATED: ACTUAL :	19795 24183	1914 2654	5028 6295	2514 2704	765 1318	0 0	911 1451	21471 26952
062902	NORDHEIM ISD BOX 8 NORDHEIM	78141	ESTIMATED: ACTUAL :	1382 877	134 0	351 0	176 0	49 0	0 0	53 84	1484 961

187

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
062903	YOAKUM ISD BOX 737	YOAKUM 77995	ESTIMATED: ACTUAL :	11781 13045	1139 1576	2992 3996	1496 0	431 1010	0 0	483 766	12695 14821
062904	YORKTOWN ISD BOX 487	YORKTOWN 78164	ESTIMATED: ACTUAL :	5065 4719	490 0	1287 1734	643 0	177 0	0 0	185 163	5427 4882
062905	WESTHOFF ISD BOX 38	WESTHOFF 77994	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
062906	MEYERSVILLE ISD GENERAL DELIVERY	MEYERSVILLE 77974	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
063902	MCADOO ISD BOX 93	MCADOO 79243	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	23 54	0 0	58 92	81 146
063903	SPUR ISD BOX 550	SPUR 79370	ESTIMATED: ACTUAL :	5761 7387	557 772	1463 1973	732 986	206 487	0 0	223 356	6190 8230
063906	PATTON SPRINGS ISD BOX 2	AFTON 79220	ESTIMATED: ACTUAL :	3109 3038	301 0	790 1065	395 0	97 230	0 0	85 98	3291 3366
064901	ASHERTON ISD BOX 398	ASHERTON 78827	ESTIMATED: ACTUAL :	8217 7065	794 794	2087 1979	1044 0	168 146	0 0	0 0	8385 7211
064903	CARRIZO SPRINGS ISD 102 N 5TH ST	CARRIZO SPRINGS 78834	ESTIMATED: ACTUAL :	21575 22185	2086 2131	5480 6682	2740 125	999 2361	0 0	1411 644	23985 25191
065901	CLARENDON ISD BOX 610	CLARENDON 79226	ESTIMATED: ACTUAL :	2339 2999	226 314	594 801	297 400	95 224	0 0	119 189	2553 3412
065902	HEDLEY ISD BOX 69	HEDLEY 79237	ESTIMATED: ACTUAL :	612 785	59 82	155 210	78 105	21 50	0 0	22 35	655 870
066005	RAMIREZ CSD RT 1, BOX 8	REALITOS 78376	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
066901	BENAVIDES ISD DRAWER P	BENAVIDES 78341	ESTIMATED: ACTUAL :	10268 7329	993 0	2608 656	1304 507	289 0	0 0	202 16	10759 7345
066902	SAN DIEGO ISD 609 LABBE AVE	SAN DIEGO 78384	ESTIMATED: ACTUAL :	19448 24937	1880 2607	4940 6659	2470 3330	867 2051	0 0	681 1085	20996 28073
066903	FREER ISD BOX 240	FREER 78357	ESTIMATED: ACTUAL :	5491 3535	531 16	1395 0	697 0	180 250	0 0	172 268	5843 4053
067901	CARBON ISD BOX 608	CARBON 76435	ESTIMATED: ACTUAL :	1006 840	97 0	256 201	128 0	35 83	0 0	37 59	1078 982
067902	CISCO ISD BOX 1645	CISCO 76437	ESTIMATED: ACTUAL :	5947 4049	575 0	1511 275	755 0	233 142	0 0	251 399	6431 4590
067903	EASTLAND ISD BOX 31	EASTLAND 76448	ESTIMATED: ACTUAL :	5526 4133	534 0	1404 626	702 0	173 408	0 0	151 241	5850 4782
067904	GORMAN ISD BOX 8	GORMAN 76454	ESTIMATED: ACTUAL :	1980 1935	191 0	503 678	251 0	74 176	0 0	85 136	2139 2247
067907	RANGER ISD RT 3 BOX 12D	RANGER 76470	ESTIMATED: ACTUAL :	3147 2739	304 317	799 424	400 0	185 395	0 0	305 374	3637 3509
067908	RISING STAR ISD BOX 37	RISING STAR 76471	ESTIMATED: ACTUAL :	2625 2906	254 352	667 899	333 450	95 225	0 0	105 167	2825 3298
068901	ECTOR COUNTY ISD BOX 3912	ODESSA 79760	ESTIMATED: ACTUAL :	74731 74077	7224 0	18982 19298	9492 12797	2226 2736	0 0	1770 2122	78727 78935
069901	ROCKSPRINGS ISD BOX 157	ROCKSPRINGS 78880	ESTIMATED: ACTUAL :	1453 1419	140 0	369 498	185 0	61 143	0 0	78 124	1592 1686
069902	NUECES CANYON ISD BOX 118	BARKSDALE 78828	ESTIMATED: ACTUAL :	3321 3109	321 0	844 1084	422 0	151 0	0 0	210 335	3682 3444
069903	CARTA VALLEY ISD GENERAL DELIVERY	CARTA VALLEY 78835	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
070901	AVALON ISD BOX 455	AVALON 76623	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	51 121	0 0	130 206	181 327
070903	ENNIS ISD 600 EAST M L KING D	ENNIS 75119	ESTIMATED: ACTUAL :	45372 58175	4386 6083	11525 15532	5763 7769	1750 4138	0 0	1831 2914	48953 65227

1881

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVANTAGED	HANDICAPPED				
070905	FERRIS ISD BOX 459	FERRIS 75125	ESTIMATED: ACTUAL :	10434 9271	1009 0	2650 2650	1325 0	465 1099	0 1013	636 11383
070907	ITALY ISD DRAWER 909	ITALY 76651	ESTIMATED: ACTUAL :	5941 4766	574 354	1509 568	755 473	175 404	0 0	137 218
070908	MIDLOTHIAN ISD 925 SOUTH NINTH STR	MIDLOTHIAN 76065	ESTIMATED: ACTUAL :	11836 9624	1144 1587	3006 1837	1503 465	424 806	0 0	461 734
070909	MILFORD ISD BOX 545	MILFORD 76670	ESTIMATED: ACTUAL :	1330 885	129 0	338 0	169 41	65 0	0 0	95 885
070910	PALMER ISD BOX 278	PALMER 75152	ESTIMATED: ACTUAL :	3159 3493	305 407	802 1082	401 0	151 0	0 0	219 219
070911	RED OAK ISD BOX 160	RED OAK 75154	ESTIMATED: ACTUAL :	6428 6251	621 236	1633 255	816 409	131 32	0 0	0 434
070912	WAXAHACHIE ISD BOX 977	WAXAHACHIE 75165	ESTIMATED: ACTUAL :	42512 44915	4110 0	10798 12637	5400 6674	1454 3174	0 0	705 1100
070915	MAYPEARL ISD BOX 40	MAYPEARL 76064	ESTIMATED: ACTUAL :	3652 4794	353 501	928 1280	464 640	130 314	0 0	140 228
071901	CLINT ISD BOX 779	CLINT 79836	ESTIMATED: ACTUAL :	7248 9294	701 972	1841 2482	921 1241	243 575	0 0	240 383
071902	EL PASO ISD BOX 20100	EL PASO 79998	ESTIMATED: ACTUAL :	489590 596912	47328 49575	124358 162235	62188 100482	16413 35822	272733 239635	16221 24313
071903	FABENS ISD BOX 697	FABENS 79838	ESTIMATED: ACTUAL :	3695 4507	357 495	939 1265	469 633	196 58	0 0	306 486
071904	SAN ELIZARIO ISD BOX 920	SAN ELIZARIO 79849	ESTIMATED: ACTUAL :	2739 3069	265 0	696 892	348 469	229 0	0 0	438 192
071905	YSLETA ISD 8445 VALDESPINO	EL PASO 79907	ESTIMATED: ACTUAL :	265551 308599	25670 23583	67451 86746	33730 42684	10466 21633	0 0	12748 19047
071906	ANTHONY ISD DRAWER B	ANTHONY 88021	ESTIMATED: ACTUAL :	1255 1255	121 121	319 319	159 159	26 26	0 0	0 0
071907	CANUTILLO ISD BOX 100	CANUTILLO 79835	ESTIMATED: ACTUAL :	11085 14214	1072 1486	2816 3796	1408 1898	548 1295	0 0	812 1292
071908	TORNILLO ISD BOX 17	TORNILLO 79853	ESTIMATED: ACTUAL :	3829 3741	370 0	973 1311	486 0	216 0	0 0	349 552
071909	SOCORRO ISD 691 N RIO VISTA	EL PASO 79927	ESTIMATED: ACTUAL :	21411 19950	2070 395	5439 3456	2720 2511	1079 2107	0 0	1622 2508
072050	THREE WAY CSD BOX 161 STAR RT	STEPHENVILLE 76401	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0
072902	DUBLIN ISD DRAWER D	DUBLIN 76446	ESTIMATED: ACTUAL :	458 526	44 0	116 157	58 78	93 0	0 0	212 338
072903	STEPHENVILLE ISD 726 N CLINTON	STEPHENVILLE 76401	ESTIMATED: ACTUAL :	13612 16449	1316 1026	3458 4661	1729 2331	470 638	0 0	245 390
072904	BLUFF DALE ISD BOX 101	BLUFF DALE 76433	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0
072908	HUCKABAY ISD RT 4 BOX 182	STEPHENVILLE 76401	ESTIMATED: ACTUAL :	672 516	65 90	171 0	85 0	25 59	0 0	28 45
072909	LINGLEVILLE ISD BOX 134	LINGLEVILLE 76461	ESTIMATED: ACTUAL :	1037 1037	100 105	263 232	132 41	35 37	0 0	35 56
072910	MORGAN MILL ISD BOX 8	MORGAN MILL 76465	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0
073901	CHILTON ISD BOX 488	CHILTON 76632	ESTIMATED: ACTUAL :	3020 2950	292 0	767 1034	384 0	126 299	0 0	163 260
073903	MARLIN ISD 213 GREEN STREET	MARLIN 76661	ESTIMATED: ACTUAL :	29003 32109	2804 2355	7367 8823	3684 4022	913 1227	0 0	811 990
073904	WESTPHALIA ISD RT 2	LOTT 76656	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0

681

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3	SUBPART4	SUBPART5	TOTAL	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED	SECTION 134	SECTION 140	SECTION 150	ALL SUBPARTS	
073905	ROSEBUD-LOTT ISD BOX 638	ROSEBUD	76570	ESTIMATED: 8144 ACTUAL : 5167	787 0	2069 0	1034 0	285 318	0 0	301 208	8730 5693
074903	BONHAM ISD BOX 490	BONHAM	75418	ESTIMATED: 21855 ACTUAL : 28011	2113 2917	5551 7484	2776 3742	685 1619	0 0	603 959	23143 30589
074904	DODD CITY ISD ROUTE 1	DODD CITY	75438	ESTIMATED: 2461 ACTUAL : 3156	238 330	625 843	313 421	96 226	0 0	115 183	2672 3565
074905	ECTOR ISD BOX 128	ECTOR	75439	ESTIMATED: 2908 ACTUAL : 2582	281 0	739 737	369 0	59 123	0 0	0 0	2967 2705
074907	HONEY GROVE ISD EAST SIDE OF SQUARE	HONEY GROVE	75446	ESTIMATED: 7130 ACTUAL : 9142	689 956	1811 2441	906 1221	318 753	0 0	436 648	7884 10543
074909	LEONARD ISD DRAWER G	LEONARD	75452	ESTIMATED: 5242 ACTUAL : 3584	507 105	1331 0	666 153	195 0	0 0	223 355	5660 3939
074911	SAVOY ISD BOX 446	SAVOY	75479	ESTIMATED: 2024 ACTUAL : 1284	196 0	514 0	257 0	80 0	0 0	99 157	2203 1441
074912	TRENTON ISD BOX 5	TRENTON	75490	ESTIMATED: 2503 ACTUAL : 2630	242 313	636 857	318 0	110 104	0 0	148 236	2761 2970
074913	WINDOM ISD BOX 938	WINDOM	75492	ESTIMATED: 1871 ACTUAL : 2134	181 251	475 641	238 55	38 0	0 0	0 0	1909 2134
074917	SAM RAYBURN ISD GENERAL DELIVERY	IVANHOE	75447	ESTIMATED: 2583 ACTUAL : 1720	250 26	656 0	328 54	136 322	0 0	211 211	2930 2253
075901	FLATONIA ISD BOX 189	FLATONIA	78941	ESTIMATED: 2380 ACTUAL : 2072	230 0	605 562	302 0	86 0	0 0	93 149	2559 2221
075902	LA GRANGE ISD BOX 100	LA GRANGE	78945	ESTIMATED: 12815 ACTUAL : 14201	1239 1709	3255 4361	1628 0	297 704	0 0	91 145	13203 15050
075903	SCHULENBURG ISD 517 NORTH ST	SCHULENBURG	78956	ESTIMATED: 5578 ACTUAL : 6805	539 746	1417 1594	709 955	189 269	0 0	189 220	5956 7295
075906	FAYETTEVILLE ISD BOX 129	FAYETTEVILLE	78940	ESTIMATED: 858 ACTUAL : 2178	83 0	218 590	109 0	53 204	0 0	88 141	999 2523
075908	ROUND TOP-CARMINE ISD BOX 385	CARMINE	78932	ESTIMATED: 409 ACTUAL : 369	40 0	104 104	52 52	17 17	0 0	21 21	447 407
076901	HOBBS ISD RT 2	ROTAN	79546	ESTIMATED: 0 ACTUAL : 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
076902	MCCAULLEY ISD BOX 187	MCCAULLEY	79534	ESTIMATED: 1335 ACTUAL : 1533	129 0	339 457	170 229	54 129	0 0	69 110	1458 1772
076903	ROBY ISD BOX 487	ROBY	79543	ESTIMATED: 2730 ACTUAL : 3499	264 366	693 935	347 466	56 305	0 0	0 294	2786 4098
076904	ROTAN ISD 102 N MCKINLEY ST	ROTAN	79546	ESTIMATED: 2635 ACTUAL : 2400	255 58	669 670	335 0	116 136	0 0	157 250	2908 2786
077901	FLOYDADA ISD 226 W CALIFORNIA	FLOYDADA	79235	ESTIMATED: 9906 ACTUAL : 12703	958 1328	2516 3392	1258 1696	395 934	0 0	487 775	10788 14412
077902	LOCKNEY ISD BOX 428	LOCKNEY	79241	ESTIMATED: 3913 ACTUAL : 2623	378 141	994 0	497 0	224 529	0 0	363 578	4500 3730
077903	SOUTH PLAINS ISD BOX 99	SOUTH PLAINS	79258	ESTIMATED: 0 ACTUAL : 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
077904	DOUGHERTY ISD BOX 65	DOUGHERTY	79231	ESTIMATED: 0 ACTUAL : 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
078901	CROWELL ISD BOX 239	CROWELL	79227	ESTIMATED: 3027 ACTUAL : 2327	293 406	769 0	384 0	106 250	0 0	111 177	3244 2754
079901	LAMAR CONSOLIDATED ISD 930 E STADIUM DR	ROSENBERG	77471	ESTIMATED: 88704 ACTUAL : 100511	8575 7013	22531 25564	11267 15189	2386 4289	0 0	1398 2226	92488 107027
079906	NEEDVILLE ISD BOX 412	NEEDVILLE	77461	ESTIMATED: 3829 ACTUAL : 2430	370 0	973 0	486 0	181 193	0 0	261 415	4271 3038
079907	FORT BEND ISD BOX 1004	SUGAR LAND	77478	ESTIMATED: 31674 ACTUAL : 36368	3062 0	8045 10846	4023 5424	1485 3513	0 0	1585 2523	34744 42404

061

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
079908	KENDLETON ISD BOX 705	KENDLETON 77451	ESTIMATED: ACTUAL :	646 409	62 0	164 0	82 0	48 114	0 0	89 141	783 664
079909	RICHMOND STATE SCH ISD BOX 398	RICHMOND 77469	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
080901	MOUNT VERNON ISD BOX 98	MOUNT VERNON 75457	ESTIMATED: ACTUAL :	12652 12671	1223 672	3214 3969	1607 0	298 701	0 0	101 160	13051 13532
081902	FAIRFIELD ISD 125 N BATEMAN	FAIRFIELD 75840	ESTIMATED: ACTUAL :	5423 3441	524 0	1377 0	689 0	228 0	0 0	296 472	5947 3913
081904	TEAGUE ISD BOX 830	TEAGUE 75860	ESTIMATED: ACTUAL :	4152 2635	401 0	1055 0	527 0	137 0	0 0	133 212	4422 2847
081905	WORTHAM ISD BOX 247	WORTHAM 76693	ESTIMATED: ACTUAL :	1892 1454	183 254	481 0	240 0	62 147	0 0	59 94	2013 1695
081906	DEW ISD RT 2	TEAGUE 75860	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
082902	DILLEY ISD BOX 18040	DILLEY 78017	ESTIMATED: ACTUAL :	17753 22764	1716 2380	4509 6079	2255 3040	447 1058	0 0	215 342	18415 24164
082903	PEARSALL ISD 522 E FLORIDA	PEARSALL 78061	ESTIMATED: ACTUAL :	36083 36935	3488 0	9165 11327	4583 6179	947 2240	0 0	533 848	37563 40023
083901	SEAGRAVES ISD BOX 577	SEAGRAVES 79359	ESTIMATED: ACTUAL :	3299 4230	319 442	838 1130	419 565	196 463	0 0	325 517	3820 5210
083902	LOOP ISD BOX 917	LOOP 79342	ESTIMATED: ACTUAL :	1172 744	113 0	298 0	149 0	24 0	0 0	0 0	1196 744
083903	SEMINOLE ISD BOX 900	SEMINOLE 79360	ESTIMATED: ACTUAL :	8715 5146	842 0	2214 0	1107 0	334 726	0 0	394 502	9443 6375
161 084901	DICKINSON ISD DRAWER Z	DICKINSON 77539	ESTIMATED: ACTUAL :	21943 23888	2121 0	5574 7342	2787 3075	606 1311	0 0	399 561	22948 25762
084902	GALVESTON ISD BOX 660	GALVESTON 77553	ESTIMATED: ACTUAL :	59232 63354	5726 0	15045 19093	7524 7299	2114 2339	0 0	1275 1597	62621 67290
084903	HIGH ISLAND ISD BOX 246	HIGH ISLAND 77623	ESTIMATED: ACTUAL :	1468 0	142 0	373 0	186 0	60 0	0 0	76 0	1604 0
084904	LA MARQUE ISD BOX 7	LA MARQUE 77568	ESTIMATED: ACTUAL :	23505 22113	2272 0	5970 8049	2986 2207	1158 543	0 0	844 285	25507 22941
084906	TEXAS CITY ISD BOX 1150	TEXAS CITY 77590	ESTIMATED: ACTUAL :	26648 30598	2576 0	6769 9125	3385 4563	1043 2467	0 0	452 719	28143 33784
084908	HITCHCOCK ISD 8117 HIGHWAY 6	HITCHCOCK 77563	ESTIMATED: ACTUAL :	27096 34744	2619 3632	6883 9278	3442 4640	849 2009	30085 30085	417 663	58714 67501
084909	SANTA FE ISD BOX 370	ALTA LOMA 77510	ESTIMATED: ACTUAL :	43303 55152	4186 5805	10999 14828	5500 7041	1630 3856	0 0	531 845	45464 59853
084910	CLEAR CREEK ISD BOX 799	LEAGUE CITY 77573	ESTIMATED: ACTUAL :	50968 58522	4927 0	12946 17453	6474 8728	1328 3141	0 0	727 1157	53023 62820
084911	FRIENDSWOOD ISD 302 LAUREL DRIVE	FRIENDSWOOD 77546	ESTIMATED: ACTUAL :	5175 6636	500 694	1314 1772	657 886	425 1005	0 0	291 463	5891 8104
084912	MOODY STATE SCHOOL ISD UNIV OF TEX MED BRA	GALVESTON 77550	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
085902	POST ISD BOX 70	POST 79356	ESTIMATED: ACTUAL :	1252 0	121 0	318 0	159 0	150 0	0 0	315 0	1717 0
085903	SOUTHLAND ISD BOX 122	SOUTHLAND 79368	ESTIMATED: ACTUAL :	2028 2600	196 272	515 694	258 347	80 190	0 0	99 157	2207 2947
086024	DOSS CSD	DOSS 78618	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
086901	FREDERICKSBURG ISD 202 W TRAVIS ST	FREDERICKSBURG 78624	ESTIMATED: ACTUAL :	13188 16761	1275 1768	3350 4516	1675 2108	466 1092	0 0	246 392	13900 18245
086902	HARPER ISD BOX 68	HARPER 78631	ESTIMATED: ACTUAL :	2875 3322	278 401	730 1024	365 0	87 213	0 0	70 117	3032 3652

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
087901	GLASSCOCK ISD BOX 9 GARDEN CITY	79739	ESTIMATED: 0	0	0	0	0	0	0	0
088902	GOLIAD ISD BOX 830 GOLIAD	77963	ESTIMATED: 14706	1422	3735	1868	410	0	278	15394
089901	GONZALES ISD BOX 157 GONZALES	78629	ESTIMATED: 22302	2156	5665	2833	692	0	598	23592
089903	NIXON-SMILEY ISD BOX 400 NIXON	78140	ESTIMATED: 21941	1026	7604	0	1636	0	700	24278
089904	SMILEY ISD BOX 158 SMILEY	78159	ESTIMATED: 6294	608	1599	799	266	0	346	6906
089905	WAEELDER ISD BOX 247 WAEELDER	78959	ESTIMATED: 3682	0	1920	0	0	0	0	3682
090901	ALANREED ISD BOX B ALANREED	79002	ESTIMATED: 0	0	0	0	58	0	146	204
090902	LEFORS ISD BOX 390 LEFORS	79054	ESTIMATED: 0	0	0	0	0	0	0	0
090903	MCLEAN ISD BOX K MCLEAN	79057	ESTIMATED: 16467	1592	4183	2092	385	0	124	16976
090904	PAMPA ISD 321 WEST ALBERT ST PAMPA	79065	ESTIMATED: 2687	468	0	0	285	0	175	3147
090905	GRANDVIEW-HOPKINS ISD ROUTE 1 GROOM	79039	ESTIMATED: 0	0	0	0	0	0	0	0
091901	BELLS ISD BOX 7 BELLS	75414	ESTIMATED: 0	0	0	0	9	0	22	31
192 091902	COLLINSVILLE ISD BOX 268 COLLINSVILLE	76233	ESTIMATED: 429	41	109	54	18	0	22	469
091903	DENISON ISD 800 S MIRICK AVE DENISON	75020	ESTIMATED: 0	0	0	0	0	0	0	0
091905	HOWE ISD ROBERTS STREET BOX HOWE	75059	ESTIMATED: 18150	1755	4610	2305	588	0	549	19287
091906	SHERMAN ISD BOX 1156 SHERMAN	75090	ESTIMATED: 18080	0	6198	365	1390	0	874	20344
091907	TIOGA ISD BOX 158 TIOGA	76271	ESTIMATED: 0	0	0	0	0	0	0	0
091908	VAN ALSTYNE ISD BOX 518 VAN ALSTYNE	75095	ESTIMATED: 4062	393	1032	516	148	0	164	4374
091909	WHITESBORO ISD BOX 130 WHITESBORO	76273	ESTIMATED: 4011	543	890	0	350	0	261	4622
091910	WHITEWRIGHT ISD BOX 888 WHITEWRIGHT	75491	ESTIMATED: 2396	232	609	304	49	0	0	2445
091913	POTTSBORO ISD BOX 555 POTTSBORO	75076	ESTIMATED: 2252	321	0	410	265	0	254	2771
091914	S AND S CONS ISD BOX 641 SADLER	76264	ESTIMATED: 25834	2497	6562	3281	1061	0	767	27662
091917	GUNTER ISD BOX 98 GUNTER	75058	ESTIMATED: 28495	3463	8741	88	2442	0	1210	32147
091918	TOM BEAN ISD BOX 128 TOM BEAN	75489	ESTIMATED: 5372	519	1365	682	299	0	351	6022
092901	GLADEWATER ISD BOX 1392 GLADEWATER	75647	ESTIMATED: 5120	171	1540	0	708	0	559	6387
092902	KILGORE ISD 711 NORTH LONGVIEW KILGORE	75662	ESTIMATED: 43162	4172	10963	5482	1467	0	927	45556
092903	LONGVIEW ISD BOX 3268 LONGVIEW	75606	ESTIMATED: 38457	4102	0	6991	3470	0	1266	43193
			ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 3451	334	877	438	200	0	196	3847
			ACTUAL: 2440	250	0	0	473	0	312	3225
			ESTIMATED: 2078	201	528	264	44	0	3	2125
			ACTUAL: 5330	557	1423	712	529	0	559	6418
			ESTIMATED: 5677	549	1442	721	228	0	180	6085
			ACTUAL: 6732	761	1396	972	539	0	286	7557
			ESTIMATED: 4408	426	1120	560	250	0	244	4902
			ACTUAL: 5062	0	1510	755	592	0	389	6043
			ESTIMATED: 1623	157	412	206	61	0	69	1753
			ACTUAL: 848	0	0	0	143	0	110	1101
			ESTIMATED: 2428	235	617	308	84	0	88	2600
			ACTUAL: 2372	0	831	0	0	0	140	2512
			ESTIMATED: 3900	377	991	495	191	0	280	4371
			ACTUAL: 2037	0	0	0	191	0	280	2508
			ESTIMATED: 11893	1150	3021	1511	375	0	335	12603
			ACTUAL: 13761	0	4330	1408	467	0	567	14795
			ESTIMATED: 16032	1550	4072	2036	861	0	505	17398
			ACTUAL: 14482	0	4072	2036	861	0	505	15848
			ESTIMATED: -36640	3542	9307	4654	1525	0	1798	39963
			ACTUAL: 43857	2622	12492	6101	3571	0	2861	50290

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
092904	PINE TREE ISD BOX 5878 LONGVIEW	75608	ESTIMATED: ACTUAL :	12946 15142	1251 277	3288 4433	1644 2217	701 1657	0 0	1102 1755	14749 18554
092906	SABINE ISD RT 1 BOX 189 GLADEWATER	75647	ESTIMATED: ACTUAL :	2615 3354	253 351	664 896	332 448	139 330	0 0	217 346	2971 4030
092907	SPRING HILL ISD RT 8 BOX 33 LONGVIEW	75605	ESTIMATED: ACTUAL :	766 0	74 0	195 0	97 0	52 0	0 0	92 0	910 0
092908	WHITE OAK ISD 200 S WHITE OAK RD WHITE OAK	75693	ESTIMATED: ACTUAL :	301 0	29 0	76 0	38 0	43 0	0 0	93 0	437 0
093901	ANDERSON-SHIRO CONS ISD BOX 289 ANDERSON	77830	ESTIMATED: ACTUAL :	2225 2093	215 0	565 302	283 379	112 266	0 0	169 268	2506 2627
093903	IOLA ISD BOX 756 IOLA	77861	ESTIMATED: ACTUAL :	1239 1211	120 0	315 424	157 0	51 120	0 0	64 102	1354 1433
093904	NAVASOTA ISD BOX 511 NAVASOTA	77868	ESTIMATED: ACTUAL :	34846 32789	3369 1000	8851 11588	4426 0	845 1993	0 0	339 530	36030 35313
093905	RICHARDS ISD BOX 308 RICHARDS	77873	ESTIMATED: ACTUAL :	829 921	80 111	211 284	105 0	30 71	0 0	33 53	892 1045
094901	SEGUIN ISD DRAWER 31 SEGUIN	78155	ESTIMATED: ACTUAL :	63995 79640	6186 8579	16255 21914	8129 10958	1671 3278	0 0	922 1467	66588 84386
094902	SCHERTZ-CIBOLO-U CITY ISD 1060 ELBEL ROAD SCHERTZ	78154	ESTIMATED: ACTUAL :	27299 30479	2639 3631	6934 8295	3468 1437	767 1414	0 0	529 681	28595 32574
094903	NAVARRO ISD DRAWER 10 GERONIMO	78115	ESTIMATED: ACTUAL :	1830 1103	177 0	465 0	232 0	77 173	0 0	101 152	2008 1428
094904	MARION ISD BOX 127 MARION	78124	ESTIMATED: ACTUAL :	9935 12740	960 1332	2524 3402	1262 1701	291 688	0 0	223 354	10449 13782
153 095901	ABERNATHY ISD 505 7TH ST ABERNATHY	79311	ESTIMATED: ACTUAL :	6717 7645	649 871	1706 2300	853 211	257 568	0 0	302 481	7276 8694
095902	COTTON CENTER ISD BOX 51 COTTON CENTER	79021	ESTIMATED: ACTUAL :	1977 2536	191 265	502 677	251 339	77 0	0 0	92 146	2146 2682
095903	HALE CENTER ISD DRAWER M HALE CENTER	79041	ESTIMATED: ACTUAL :	4320 4799	418 0	1097 1735	549 579	241 570	0 0	386 614	4947 5983
095904	PETERSBURG ISD 1411 W 4TH BOX 160 PETERSBURG	79250	ESTIMATED: ACTUAL :	6717 5904	649 548	1706 797	853 297	237 504	0 0	253 399	7207 6807
095905	PLAINVIEW ISD 912 PORTLAND BOX 15 PLAINVIEW	79073	ESTIMATED: ACTUAL :	63482 75346	6137 6775	16125 21056	8063 7231	2443 5579	0 0	2898 3984	68823 84910
096901	ESTELLINE ISD BOX M ESTELLINE	79233	ESTIMATED: ACTUAL :	2168 1382	210 180	551 471	275 0	66 155	0 0	54 86	2288 1623
096904	MEMPHIS ISD BOX 460 MEMPHIS	79245	ESTIMATED: ACTUAL :	4325 1090	418 0	1099 160	549 78	139 118	0 0	127 202	4591 1410
096905	TURKEY-QUITAQUE ISD BOX 397 TURKEY	79261	ESTIMATED: ACTUAL :	1315 5459	127 570	334 1459	167 727	78 327	0 0	130 207	1523 5993
096908	LAKEVIEW ISD BOX 70 LAKEVIEW	79239	ESTIMATED: ACTUAL :	3505 4494	339 470	890 1200	445 600	72 202	0 0	0 56	3577 4752
097902	HAMILTON ISD BOX 392 HAMILTON	76531	ESTIMATED: ACTUAL :	3679 2633	356 0	934 0	467 299	133 0	0 0	145 232	3957 2865
097903	HICO ISD BOX 218 HICO	76457	ESTIMATED: ACTUAL :	3040 3115	294 0	772 1041	386 146	173 408	0 0	279 445	3492 3968
097904	POTTSVILLE ISD BOX 174 POTTSVILLE	76565	ESTIMATED: ACTUAL :	1812 1284	175 0	460 500	230 0	69 0	0 0	81 129	1962 1413
098901	GRUVER ISD BOX 650 GRUVER	79040	ESTIMATED: ACTUAL :	1045 663	101 0	265 0	133 0	59 0	0 0	95 151	1199 814
098903	PRINGLE-MORSE ISD BOX 109 MORSE	79062	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
098904	SPEARMAN ISD 403 E 11TH AVE SPEARMAN	79081	ESTIMATED: ACTUAL :	4812 5525	465 0	1222 1648	611 824	192 455	0 0	238 378	5242 6358

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVANTAGED	HANDI- CAPPED					
099902	CHILLICOTHE ISD BOX 418	CHILLICOTHE 79225	ESTIMATED: ACTUAL :	2771 3486	268 322	704 941	352 463	126 298	0 0	176 279	3073 4063
099903	QUANAH ISD BOX 150	QUANAH 79252	ESTIMATED: ACTUAL :	7403 3378	716 0	1880 0	940 0	278 0	0 0	320 478	8001 3856
100903	KOUNTZE ISD BOX 460	KOUNTZE 77625	ESTIMATED: ACTUAL :	18123 22957	1752 2424	4603 6201	2302 2830	503 1176	0 0	335 534	18961 24667
100904	SILSBEE ISD 415 WEST AVENUE N	SILSBEE 77656	ESTIMATED: ACTUAL :	12360 6197	1195 0	3140 0	1570 636	766 819	0 0	768 848	13894 7864
100905	HARDIN-JEFFERSON ISD BOX 490	SOUR LAKE 77659	ESTIMATED: ACTUAL :	8566 9474	828 0	2176 2933	1088 1105	377 0	0 0	511 813	9454 10287
100907	LUMBERTON ISD BOX 8123 LUMBERTON	LUMBERTON 77711	ESTIMATED: ACTUAL :	18626 9728	1801 0	4731 0	2366 0	431 0	0 0	129 129	19186 9857
100908	WEST HARDIN ISD BOX 128	SARATOGA 77585	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
101902	ALDINE ISD 14910 ALDINE WESTFI	HOUSTON 77032	ESTIMATED: ACTUAL :	124035 141644	11990 0	31506 42157	15755 20880	4150 9645	0 0	4089 6509	132274 157798
101903	ALIEF ISD BOX 68	ALIEF 77411	ESTIMATED: ACTUAL :	16951 0	1639 0	4306 0	2153 0	936 0	0 0	1490 0	19377 0
101905	CHANNELVIEW ISD 1403 SHELDON RD	CHANNELVIEW 77530	ESTIMATED: ACTUAL :	20813 24838	2012 2054	5287 6187	2644 3390	618 1298	0 0	247 393	21678 26529
101906	CROSBY ISD DRAWER C	CROSBY 77532	ESTIMATED: ACTUAL :	16914 15683	1635 1268	4296 5792	2148 0	573 1347	0 0	411 655	17898 17685
101907	CYPRESS-FAIRBANKS ISD BOX 40040	HOUSTON 77040	ESTIMATED: ACTUAL :	93453 107116	9034 1792	23738 31510	11870 15307	2211 1135	0 0	696 606	96360 108858
101908	DEER PARK ISD 203 IVY	DEER PARK 77536	ESTIMATED: ACTUAL :	8269 7116	799 0	2100 875	1050 994	169 0	0 0	0 0	8438 7116
101909	NORTH FOREST ISD BOX 23278	HOUSTON 77228	ESTIMATED: ACTUAL :	188167 207338	18190 25226	47795 60534	23901 14998	7512 16998	45180 45180	6738 10076	188765 279592
101910	GALENA PARK ISD BOX 565	GALENA PARK 77547	ESTIMATED: ACTUAL :	47516 54558	4593 0	12069 16271	6035 8136	1943 7529	0 0	2347 3736	51806 65823
101911	GOOSE CREEK ISD BOX 30	BAYTOWN 77522	ESTIMATED: ACTUAL :	36574 43995	3536 2000	9290 12524	4646 6263	952 2251	0 0	480 765	38006 47011
101912	HOUSTON ISD 3830 RICHMOND	HOUSTON 77027	ESTIMATED: ACTUAL :	1073580 1376629	103781 143924	272695 367630	136366 183838	42741 101100	0 0	33115 52711	1149436 1530440
101913	HUMBLE ISD BOX 2000	HUMBLE 77347	ESTIMATED: ACTUAL :	92144 97850	8907 993	23405 31547	11704 6891	2331 5504	0 0	972 1547	95447 104901
101914	KATY ISD BOX 159	KATY 77449	ESTIMATED: ACTUAL :	20977 0	2028 0	5328 0	2664 0	880 0	0 0	414 0	22271 0
101915	KLEIN ISD 7200 SPRING-CYPRESS	SPRING 77379	ESTIMATED: ACTUAL :	41862 48033	4047 2000	10633 13730	5317 5740	1772 3811	0 0	2065 3287	45699 55131
101916	LA PORTE ISD 301 E FAIRMONT PKWY	LA PORTE 77571	ESTIMATED: ACTUAL :	21364 21982	2065 1114	5427 7311	2714 0	512 1200	0 0	193 299	22069 23482
101917	PASADENA ISD BOX 1799	PASADENA 77501	ESTIMATED: ACTUAL :	208976 252637	20201 50724	53081 61882	26544 35580	8407 12889	0 0	10463 15854	227846 281380
101919	SPRING ISD 16717 ELLA BLVD	HOUSTON 77090	ESTIMATED: ACTUAL :	27403 34907	2649 3622	6960 9384	3481 4513	1184 2801	0 0	738 1175	29325 38883
101920	SPRING BRANCH ISD 955 CAMPBELL RD BOX	HOUSTON 77024	ESTIMATED: ACTUAL :	110521 136626	10684 14742	28073 35465	14038 17481	5115 12066	0 0	7221 11339	122857 160031
101921	TOMBALL ISD 221 W MAIN	TOMBALL 77375	ESTIMATED: ACTUAL :	17278 12080	1670 0	4389 3766	2195 0	614 0	0 0	591 671	18483 12751
101924	SHELDON ISD 8540 C E KING PKWY	HOUSTON 77044	ESTIMATED: ACTUAL :	10141 10125	980 1221	2576 1259	1288 1568	292 634	0 0	215 341	10648 11100
101925	HUFFMAN ISD 24403 E LAKE HOUSTO	HUFFMAN 77336	ESTIMATED: ACTUAL :	9143 11090	884 1266	2322 3052	1161 1300	407 433	0 0	500 796	10050 12320

194

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
102901	KARNACK ISD BOX 259	KARNACK 75661	ESTIMATED: ACTUAL :	7680 9846	742 1030	1951 2628	976 1315	233 551	0 0	193 306	8106 10703
102902	MARSHALL ISD BOX 879	MARSHALL 75670	ESTIMATED: ACTUAL :	51207 60276	4950 6865	13007 17285	6504 4553	2309 2746	0 0	1979 3150	55495 66172
102903	WASKOM ISD SCHOOL AVE BOX 748	WASKOM 75692	ESTIMATED: ACTUAL :	9678 4090	936 500	2458 0	1229 0	351 445	0 0	389 486	10418 5022
102904	HALLSVILLE ISD BOX 247	HALLSVILLE 75650	ESTIMATED: ACTUAL :	12092 13508	1169 1026	3071 4141	1536 668	478 679	0 0	412 655	12982 14843
102905	HARLETON ISD BOX 7	HARLETON 75651	ESTIMATED: ACTUAL :	3291 2529	318 441	836 0	418 0	127 300	0 0	150 239	3568 3068
102906	ELYSIAN FIELDS ISD BOX 120	ELYSIAN FIELDS 75642	ESTIMATED: ACTUAL :	6709 6709	649 649	1704 1704	852 852	191 191	0 0	136 136	7036 7036
103901	CHANNING ISD DRAWER A	CHANNING 79018	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
103902	HARTLEY ISD BOX 56	HARTLEY 79044	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	13 0	0 0	32 51	45 51
104901	HASKELL ISD BOX 666	HASKELL 79521	ESTIMATED: ACTUAL :	5769 5420	558 773	1465 0	733 986	252 596	0 0	339 539	6360 6555
104902	ROCHESTER ISD DRAWER 97	ROCHESTER 79544	ESTIMATED: ACTUAL :	2474 2840	239 0	628 847	314 424	126 298	0 0	191 304	2791 3442
104903	RULE ISD BOX 307	RULE 79547	ESTIMATED: ACTUAL :	2243 1807	217 0	570 0	285 384	83 0	0 0	93 148	2419 1955
104906	WEINERT ISD BOX 8	WEINERT 76388	ESTIMATED: ACTUAL :	1294 1486	125 0	329 443	164 222	43 101	0 0	41 65	1378 1652
104907	PAINT CREEK ISD RT 2 BOX 190	HASKELL 79521	ESTIMATED: ACTUAL :	1358 1276	131 182	345 0	172 232	41 97	0 0	34 54	1433 1427
105902	SAN MARCOS ISD BOX 1087	SAN MARCOS 78666	ESTIMATED: ACTUAL :	61872 74898	5981 12522	15716 20048	7859 9548	2378 3168	0 0	1872 2898	66122 80964
105904	DRIPPING SPRINGS ISD BOX 104	DRIPPING SPRING 78620	ESTIMATED: ACTUAL :	3137 1991	303 0	797 0	398 0	94 190	0 0	77 105	3308 2286
105906	HAYS CONS ISD RT 2 BOX 22	BUDA 78610	ESTIMATED: ACTUAL :	24964 28571	2413 2915	6341 8549	3171 1267	747 1516	0 0	600 955	26311 31042
106901	CANADIAN ISD 800 HILLSIDE	CANADIAN 79014	ESTIMATED: ACTUAL :	2036 1292	197 0	517 0	259 0	75 176	0 0	83 133	2194 1601
107901	ATHENS ISD BOX 112	ATHENS 75751	ESTIMATED: ACTUAL :	18120 14498	1752 0	4603 3032	2302 1783	572 0	0 0	511 814	19203 15312
107902	BROWNSBORO ISD BOX 465	BROWNSBORO 75756	ESTIMATED: ACTUAL :	18271 18999	1766 1648	4641 4657	2321 1100	625 1180	0 0	638 1015	19534 21194
107904	CROSS ROADS ISD RT 1 BOX 145 C	MALAKOFF 75148	ESTIMATED: ACTUAL :	1934 1662	187 0	491 0	246 353	71 180	0 0	81 137	2086 1979
107905	EUSTACE ISD BOX 188	EUSTACE 75124	ESTIMATED: ACTUAL :	5328 6831	515 714	1353 1824	677 912	109 403	0 0	0 248	5437 7482
107906	MALAKOFF ISD 107 JACKSON	MALAKOFF 75148	ESTIMATED: ACTUAL :	10556 9923	1020 0	2681 3680	1341 0	321 465	0 0	268 450	11145 10839
107907	TRINIDAD ISD BOX 349	TRINIDAD 75163	ESTIMATED: ACTUAL :	2339 2686	226 0	594 801	297 401	91 216	0 0	110 176	2540 3078
107908	MURCHISON ISD BOX 38	MURCHISON 75778	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
107910	LA POYNOR ISD RT 2 BOX 108	LA RUE 75770	ESTIMATED: ACTUAL :	7298 5609	705 978	1854 0	927 0	282 668	0 0	337 536	7917 6813
108902	DONNA ISD 116 N 10TH ST	DONNA 78537	ESTIMATED: ACTUAL :	48544 57787	4693 4448	12330 16617	6166 6118	1981 4311	0 0	2077 3295	52602 65393
108903	EDCOUCH-ELSA ISD BOX 127	EDCOUCH 78538	ESTIMATED: ACTUAL :	47516 58503	4593 5715	12069 14501	6035 8136	1305 2977	0 0	848 1350	49669 62831

156

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS		
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED						
108904	EDINBURG ISD BOX 990	EDINBURG	78539	ESTIMATED: ACTUAL :	123406 158241	11929 16544	31346 42258	15675 28584	5090 12041	0 0	3091 4920	131587 175202
108905	HIDALGO ISD DRAWER D	HIDALGO	78557	ESTIMATED: ACTUAL :	15927 20423	1540 2135	4046 5454	2023 2727	799 1890	0 0	533 849	17259 23162
108906	MCALLEN ISD 2000 NORTH 23RD	MCALLEN	78501	ESTIMATED: ACTUAL :	120073 130272	11607 5455	30499 36613	15252 12355	5005 11739	0 0	3960 6303	129038 148314
108907	MERCEDES ISD BOX 419	MERCEDES	78570	ESTIMATED: ACTUAL :	54068 55641	5227 6668	13734 17441	6868 416	1771 4174	0 0	1657 2607	57496 62423
108908	MISSION ISD 1116 CONWAY	MISSION	78572	ESTIMATED: ACTUAL :	54824 32997	5300 1500	13926 4894	6964 407	2092 3314	0 0	1454 1808	58370 38121
108909	PHARR-SAN JUAN-ALAMO ISD DRAWER Y	PHARR	78577	ESTIMATED: ACTUAL :	77403 98253	7482 10192	19661 31229	9832 13254	4547 10542	0 0	3716 5779	85666 114574
108910	PROGRESO ISD BOX 613	PROGRESO	78579	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
108911	SHARYLAND ISD 1106 N SHARY RD	MISSION	78572	ESTIMATED: ACTUAL :	8413 5338	813 0	2137 0	1069 0	400 0	0 0	576 917	9389 6255
108912	LA JOYA ISD DRAWER J	LA JOYA	78560	ESTIMATED: ACTUAL :	30188 36342	2918 4047	7668 10040	3834 3265	1343 3178	0 0	1046 1665	32577 41185
108913	WESLACO ISD BOX 266	WESLACO	78596	ESTIMATED: ACTUAL :	102422 127205	9901 13128	26016 34565	13010 15739	2858 6454	28245 25872	1428 2221	138552 161752
108914	LA VILLA ISD BOX 98	LA VILLA	78562	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
108915	MONTE ALTO ISD RT 1 BOX 116	EDCOUCH	78538	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
108916	VALLEY VIEW ISD RT 1, BOX 122	PHARR	78577	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
109901	ABBOTT ISD BOX 226	ABBOTT	76621	ESTIMATED: ACTUAL :	1593 1766	154 214	405 546	202 0	62 0	0 0	75 120	1730 1886
109902	BYNUM ISD BOX 68	BYNUM	76631	ESTIMATED: ACTUAL :	389 1496	38 156	99 400	49 200	8 120	0 0	0 108	397 1724
109903	COVINGTON ISD BOX 67	COVINGTON	76636	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	32 0	0 0	81 0	113 0
109904	HILLSBORO ISD BOX 459	HILLSBORO	76645	ESTIMATED: ACTUAL :	10046 12882	971 1347	2552 3440	1276 1720	288 682	0 0	211 335	10545 13899
109905	HUBBARD ISD BOX 218	HUBBARD	76648	ESTIMATED: ACTUAL :	6129 6476	592 822	1557 2155	779 1021	220 521	0 0	240 185	6589 7182
109907	ITASCA ISD BOX 567	ITASCA	76055	ESTIMATED: ACTUAL :	6711 8991	649 940	1705 2401	852 1201	241 595	0 0	262 436	7214 10022
109908	MALONE ISD BOX 38	MALONE	76660	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
109910	MOUNT CALM ISD BOX 105	MOUNT CALM	76673	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
109911	WHITNEY ISD BOX 68	WHITNEY	76692	ESTIMATED: ACTUAL :	7734 8670	748 1000	1964 2356	982 406	263 0	0 0	267 424	8264 9094
109912	AQUILLA ISD BOX 209	AQUILLA	76622	ESTIMATED: ACTUAL :	1696 1076	164 0	431 0	215 0	75 177	0 0	101 0	1872 1253
109913	BLUM ISD BOX 548	BLUM	76627	ESTIMATED: ACTUAL :	2481 2166	240 240	630 630	315 0	73 73	0 0	56 56	2610 2295
109914	PENELOPE ISD BOX 68	PENELOPE	76676	ESTIMATED: ACTUAL :	3045 3376	294 400	773 1043	387 0	120 284	0 0	146 232	3311 3892
110901	ANTON ISD BOX 309	ANTON	79313	ESTIMATED: ACTUAL :	5555 3933	537 557	1411 0	706 0	168 0	0 0	139 144	5862 4077
110902	LEVELLAND ISD 1103 HOUSTON ST	LEVELLAND	79336	ESTIMATED: ACTUAL :	17724 20352	1713 0	4502 6070	2251 3035	654 1547	0 0	436 694	18814 22593

196

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SURPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
110905	ROPES ISD BOX 7	ROPESVILLE 79358	ESTIMATED: ACTUAL :	2829 3249	273 0	719 969	359 484	118 279	0 0	152 242	3099 3770
110906	SMYER ISD BOX 206	SMYER 79367	ESTIMATED: ACTUAL :	2329 3193	225 334	592 853	296 426	88 222	0 0	102 173	2519 3588
110907	SUNDOWN ISD BOX 1110	SUNDOWN 79372	ESTIMATED: ACTUAL :	423 0	41 0	107 0	54 0	9 0	0 0	0 0	432 0
110908	WHITHARRAL ISD DRAWER H	WHITHARRAL 79380	ESTIMATED: ACTUAL :	1761 1732	170 0	447 569	224 46	77 0	0 0	104 165	1942 1897
111901	GRANBURY ISD BOX 1208	GRANBURY 76048	ESTIMATED: ACTUAL :	8539 7300	825 0	2169 1882	1085 0	329 323	0 0	243 387	9111 8010
111902	LIPAN ISD BOX 188	LIPAN 76462	ESTIMATED: ACTUAL :	838 660	81 115	213 0	106 0	63 152	0 0	115 188	1016 1000
111903	TOLAR ISD BOX 74	TOLAR 76476	ESTIMATED: ACTUAL :	2710 1416	262 0	688 0	344 0	84 84	0 0	72 72	2866 1572
112901	SULPHUR SPRINGS ISD BOX 276	SULPHUR SPRINGS 75482	ESTIMATED: ACTUAL :	27697 28849	2677 3713	7035 3002	3518 4658	972 2007	0 0	685 1091	29354 31947
112905	CUMBY ISD BOX 848	CUMBY 75433	ESTIMATED: ACTUAL :	2796 3585	270 375	710 957	355 479	81 192	0 0	61 97	2938 3874
112906	NORTH HOPKINS ISD ROUTE 3	SULPHUR SPRINGS 75482	ESTIMATED: ACTUAL :	2170 1377	210 0	551 0	276 0	71 0	0 0	69 109	2310 1486
112907	MILLER GROVE ISD RT 2	CUMBY 75433	ESTIMATED: ACTUAL :	2166 2116	209 0	550 742	275 0	73 0	0 0	73 117	2312 2233
112908	COMO-PICKTON ISD BOX 18	COMO 75431	ESTIMATED: ACTUAL :	3979 2128	385 0	1011 50	505 0	175 0	0 0	237 237	4391 2365
112909	SALTILLO ISD BOX 138	SALTILLO 75478	ESTIMATED: ACTUAL :	1660 337	160 0	422 0	211 0	70 0	0 0	92 146	1822 483
112910	SULPHUR BLUFF ISD BOX 7	SULPHUR BLUFF 75481	ESTIMATED: ACTUAL :	909 576	88 0	231 0	115 0	44 0	0 0	64 102	1017 678
113901	CROCKETT ISD BOX 481	CROCKETT 75835	ESTIMATED: ACTUAL :	17740 21215	1715 1269	4506 5522	2253 2976	636 1217	0 0	366 592	18742 23024
113902	GRAPELAND ISD BOX 249	GRAPELAND 75844	ESTIMATED: ACTUAL :	6509 8089	629 616	1653 2229	827 1115	208 491	0 0	189 301	6906 8881
113903	LOVELADY ISD BOX 250	LOVELADY 75851	ESTIMATED: ACTUAL :	2042 7119	197 744	519 1901	259 951	128 384	0 0	161 192	2331 7695
113904	CROCKETT ST SCH ISD BOX 411	CROCKETT 75835	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
113905	LATEXO ISD BOX 975	LATEXO 75849	ESTIMATED: ACTUAL :	4451 5525	430 540	1131 1499	565 662	131 309	0 0	100 160	4682 5994
113906	KENNARD ISD BOX 38	KENNARD 75847	ESTIMATED: ACTUAL :	2008 6437	194 0	510 1920	255 960	41 545	0 0	0 467	2049 7449
114901	BIG SPRING ISD BOX 590	BIG SPRING 79721	ESTIMATED: ACTUAL :	35098 40301	3393 0	8915 12019	4458 6010	1270 3004	0 0	1398 2226	37766 45531
114902	COAHOMA ISD BOX 110	COAHOMA 79511	ESTIMATED: ACTUAL :	3927 3837	380 0	997 1345	499 0	131 310	0 0	128 204	4186 4351
114904	FORSAN ISD DRAWER A	FORSAN 79733	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
115002	ALLAMOORE CSD BOX 68	SIERRA BLANCA 79851	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
115901	FT HANCOCK ISD BOX 98	FT HANCOCK 79839	ESTIMATED: ACTUAL :	1244 0	120 0	316 0	158 0	46 0	0 0	51 0	1341 0
115902	SIERRA BLANCA ISD BOX 308	SIERRA BLANCA 79851	ESTIMATED: ACTUAL :	1285 672	124 0	326 0	163 0	41 0	0 0	37 37	1363 709
115903	DELL CITY ISD BOX 37	DELL CITY 79837	ESTIMATED: ACTUAL :	1054 2951	102 515	268 0	134 0	21 156	0 0	0 270	1075 3377

197

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
116901	CADDO MILLS ISD BOX 160, HWY 36 N	CADDO MILLS 75005	ESTIMATED: ACTUAL :	2992 2189	289 0	760 0	380 512	128 303	0 0	170 270	3290 2762
116902	CELESTE ISD BOX 67	CELESTE 75423	ESTIMATED: ACTUAL :	2571 2726	249 62	653 593	327 440	88 203	0 0	90 144	2749 3074
116903	COMMERCE ISD BOX 1251	COMMERCE 75428	ESTIMATED: ACTUAL :	6886 8830	666 923	1749 2358	875 1179	451 1068	0 0	498 793	7835 10691
116905	GREENVILLE ISD BOX 1022	GREENVILLE 75401	ESTIMATED: ACTUAL :	61818 72769	5976 6573	15702 19853	7852 7857	2216 4570	0 0	1451 1420	65485 78760
116906	LONE OAK ISD BOX 38	LONE OAK 75453	ESTIMATED: ACTUAL :	3941 3176	381 0	1001 0	501 675	143 0	0 0	159 253	4243 3429
116908	QUINLAN ISD BOX 466	QUINLAN 75474	ESTIMATED: ACTUAL :	12967 13461	1254 0	3294 3012	1647 2221	473 0	0 0	525 836	13965 14297
116909	WOLFE CITY ISD DRAWER L	WOLFE CITY 75496	ESTIMATED: ACTUAL :	3437 1909	332 43	873 0	437 589	212 501	0 0	357 500	4006 2910
116910	CAMPBELL ISD BOX 157	CAMPBELL 75422	ESTIMATED: ACTUAL :	2473 1819	239 0	628 500	314 423	70 0	0 0	50 80	2593 1899
116915	BLAND ISD BOX 216	MERIT 75072	ESTIMATED: ACTUAL :	1697 1917	164 0	431 549	216 291	68 0	0 0	85 135	1850 2052
116916	BOLES HOME ISD RT 3 BOX 48	QUINLAN 75474	ESTIMATED: ACTUAL :	3633 3606	351 240	923 1244	461 622	217 487	0 0	152 219	4002 4313
117901	BORGER ISD NINTH & WEATHERLY	BORGER 79007	ESTIMATED: ACTUAL :	14494 18583	1401 1941	3682 4963	1841 2482	577 1364	0 0	710 1129	15781 21076
117902	PHILLIPS ISD BOX 3060	BORGER 79007	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	16 0	0 0	41 0	57 0
117903	SANFORD ISD BOX 1287	FRITCH 79036	ESTIMATED: ACTUAL :	778 0	75 0	198 0	99 0	89 0	0 0	183 0	1050 0
117904	STINNETT ISD BOX Y	STINNETT 79083	ESTIMATED: ACTUAL :	355 0	34 0	90 0	45 0	23 0	0 0	39 0	417 0
117906	PLEMONS ISD PLEMONS RT BOX 12	BORGER 79007	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
117907	SPRING CREEK ISD RT 1	SKELLYTOWN 79080	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
118902	IRION CO ISD BOX 469	MERTZON 76941	ESTIMATED: ACTUAL :	1031 0	100 0	262 0	131 0	34 0	0 0	32 0	1097 0
119901	BRYSON ISD BOX 309	BRYSON 76027	ESTIMATED: ACTUAL :	1199 1538	116 161	305 411	152 205	34 80	0 0	23 37	1256 1655
119902	JACKSBORO ISD 812 W BELKNAP	JACKSBORO 76056	ESTIMATED: ACTUAL :	3903 5005	377 523	991 1337	496 668	105 248	0 0	63 101	4071 5354
119903	PERRIN-WHITT CISD BOX 39	PERRIN 76075	ESTIMATED: ACTUAL :	1015 530	98 0	258 0	129 0	49 49	0 0	72 72	1136 651
120901	EDNA ISD DRAWER D	EDNA 77957	ESTIMATED: ACTUAL :	4322 3043	418 0	1098 0	549 300	88 200	0 0	0 600	4410 3843
120902	GANADO ISD DRAWER D	GANADO 77962	ESTIMATED: ACTUAL :	2224 1709	215 298	565 0	282 0	99 233	0 0	134 214	2457 2156
120905	INDUSTRIAL ISD BOX 2067	VANDERBILT 77991	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
121902	BROOKELAND ISD BOX 8	BROOKELAND 75931	ESTIMATED: ACTUAL :	3136 4021	303 420	797 1074	398 537	91 215	0 0	68 109	3295 4345
121903	BUNA ISD DRAWER G	BUNA 77612	ESTIMATED: ACTUAL :	13666 14348	1321 1000	3471 4677	1736 0	508 1099	0 0	579 921	14753 16368
121904	JASPER ISD 128 PARK	JASPER 75951	ESTIMATED: ACTUAL :	42990 52697	4156 4820	10920 14517	5461 7031	1322 3128	0 0	1125 1314	45437 57139
121905	KIRBYVILLE ISD 1110 SOUTH MARGARET	KIRBYVILLE 75956	ESTIMATED: ACTUAL :	18325 23498	1771 2457	4655 6275	7031 3138	686 1623	0 0	349 555	19360 25676

186

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
121906	EVADALE ISD BOX 497	EVADALE 77615	ESTIMATED: ACTUAL :	2598 1690	251 42	660 0	330 0	82 184	0 0	74 118	2754 1992
122901	FT DAVIS ISD BOX 1339	FT DAVIS 79734	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
122902	VALENTINE ISD BOX 188	VALENTINE 79854	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
123901	BEAUMONT ISD BOX 672	BEAUMONT 77704	ESTIMATED: ACTUAL :	148848 96663	14389 0	37808 20050	18907 6132	4593 6158	0 0	3929 4895	157370 107716
123905	NEDERLAND ISD 220 17TH ST	NEDERLAND 77627	ESTIMATED: ACTUAL :	14995 13146	1450 0	3809 3631	1905 0	587 58	0 0	710 899	16292 14103
123907	PORT ARTHUR ISD BOX 1388	PORT ARTHUR 77640	ESTIMATED: ACTUAL :	52654 59668	5090 0	13374 17579	6688 8676	2041 3723	0 0	2440 3884	57135 67275
123908	PORT NECHES ISD BOX 877	PORT NECHES 77651	ESTIMATED: ACTUAL :	20303 0	1963 0	5157 0	2579 0	594 0	0 0	454 0	21351 0
123910	SOUTH PARK ISD 1025 WOODROW	BEAUMONT 77705	ESTIMATED: ACTUAL :	76320 97863	7378 10231	19386 26134	9694 13069	2242 5303	0 0	1729 2753	80291 105919
123913	SABINE PASS ISD BOX 1148	SABINE PASS 77655	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
123914	HAMSHIRE-FANNETT ISD BOX 223	HAMSHIRE 77622	ESTIMATED: ACTUAL :	1337 0	129 0	340 0	170 0	83 0	0 0	141 0	1561 0
124901	JTM HOGG COUNTY ISD BOX 880	HEBBRONVILLE 78361	ESTIMATED: ACTUAL :	13103 11883	1267 1578	3328 3381	1664 0	425 747	0 0	399 596	13927 13226
125901	ALICE ISD 1801 E MAIN	ALICE 78332	ESTIMATED: ACTUAL :	70443 68930	6810 6941	17893 19370	8948 406	2060 771	0 0	1282 1353	73785 71054
125902	BEN BOLT-PALITO BLANCO ISD BOX 547	BEN BOLT 78342	ESTIMATED: ACTUAL :	4021 4618	389 0	1021 1377	511 689	147 348	0 0	165 262	4333 5228
125903	ORANGE GROVE ISD BOX 534	ORANGE GROVE 78372	ESTIMATED: ACTUAL :	4832 4780	467 0	1227 1478	614 236	217 0	0 0	300 477	5349 5257
125905	PREMONT ISD BOX 530	PREMONT 78375	ESTIMATED: ACTUAL :	7685 0	743 0	1952 0	976 0	269 0	0 0	284 0	8238 0
125906	LA GLORIA ISD RT 1 BOX 87C	FALFURRIAS 78355	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
126901	ALVARADO ISD BOX 387	ALVARADO 76009	ESTIMATED: ACTUAL :	7451 4462	720 0	1893 371	946 0	274 510	0 0	308 490	8033 5462
126902	BURLESON ISD 1160 S W WILSHIRE B	BURLESON 76028	ESTIMATED: ACTUAL :	26762 26005	2587 0	6798 8160	3399 728	1351 2607	0 0	1559 2490	29672 31104
126903	CLEBURNE ISD 103 S WALNUT	CLEBURNE 76031	ESTIMATED: ACTUAL :	46461 59018	4491 5710	11801 15890	5901 7956	1413 3315	0 0	876 1352	48750 63686
126904	GRANDVIEW ISD BOX 310	GRANDVIEW 76050	ESTIMATED: ACTUAL :	9251 7511	894 1000	2350 269	1175 370	249 0	0 0	152 241	9652 7752
126905	JOSHUA ISD BOX 40	JOSHUA 76058	ESTIMATED: ACTUAL :	15961 18508	1543 1745	4054 5095	2027 1857	537 951	0 0	535 851	17033 20310
126906	KEENE ISD BOX 656	KEENE 76059	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
126907	RIO VISTA ISD BOX 369	RIO VISTA 76093	ESTIMATED: ACTUAL :	4526 3756	438 0	1150 513	575 371	185 0	0 0	233 371	4944 4127
126908	VENUS ISD BOX 364	VENUS 76084	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
126909	LILLIAN ISD BOX 82	LILLIAN 76061	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
126911	GODLEY ISD BOX 128	GODLEY 76044	ESTIMATED: ACTUAL :	4635 3441	448 500	1177 0	589 0	152 0	0 0	145 175	4932 3616
126912	LIBERTY CHAPEL ISD RT 5 BOX 800	CLEBURNE 76031	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0

109

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
127901	ANSON ISD 1509 S COMMERCIAL ANSON	ESTIMATED: ACTUAL :	11190 12888	1082 1498	2842 2626	1421 1682	366 865	0 0	347 423	11903 14176
127903	HAMLIN ISD BOX 338 HAMLIN	ESTIMATED: ACTUAL :	7056 8194	682 970	1792 2365	896 893	205 498	0 0	155 253	7416 8945
127904	HAWLEY ISD BOX D HAWLEY	ESTIMATED: ACTUAL :	6022 3377	582 232	1530 0	765 0	224 0	0 0	255 255	6501 3632
127905	LUEDERS-AVOCA ISD BOX 168 LUEDERS	ESTIMATED: ACTUAL :	2900 2421	280 0	737 658	368 0	99 160	0 0	102 162	3101 2743
127906	STAMFORD ISD BOX 1238 STAMFORD	ESTIMATED: ACTUAL :	12367 14810	1195 1583	3141 3740	1571 1673	346 48	0 0	238 378	12951 15236
128901	KARNES CITY ISD BOX 38 KARNES CITY	ESTIMATED: ACTUAL :	5242 3318	507 0	1331 0	666 0	207 178	0 0	252 401	5701 3897
128902	KENEDY ISD BOX 149 KENEDY	ESTIMATED: ACTUAL :	5827 5934	563 781	1480 1876	740 0	221 522	0 0	257 409	6305 6865
128903	RUNGE ISD BOX 158 RUNGE	ESTIMATED: ACTUAL :	2861 3669	277 384	727 980	363 490	97 74	0 0	98 156	3056 3899
128904	FALLS CITY ISD BOX 399 FALLS CITY	ESTIMATED: ACTUAL :	1747 1941	169 234	444 598	222 0	75 166	0 0	100 159	1922 2266
129901	CRANDALL ISD BOX 128 CRANDALL	ESTIMATED: ACTUAL :	5294 2580	512 271	1345 47	672 438	196 0	0 0	222 352	5712 2932
129902	FORNEY ISD 811 SOUTH BOIS D'AR FORNEY	ESTIMATED: ACTUAL :	5388 5819	521 722	1369 1416	684 376	260 608	0 0	378 318	6026 6747
129903	KAUFMAN ISD 1000 S HOUSTON KAUFMAN	ESTIMATED: ACTUAL :	12173 12601	1177 1000	3092 3701	1546 600	478 83	0 0	580 924	13231 13609
200 129904	KEMP ISD RT 7, BOX 7 KEMP	ESTIMATED: ACTUAL :	10906 12117	1054 1462	2770 3734	1385 0	386 913	0 0	413 657	11705 13687
129905	MABANK ISD BOX C MABANK	ESTIMATED: ACTUAL :	23861 30596	2307 3199	6061 8171	3031 4086	676 1600	0 0	478 762	25015 32958
129906	TERRELL ISD 212 W HIGH STREET TERRELL	ESTIMATED: ACTUAL :	32027 39517	3096 4243	8135 10967	4068 5484	970 2295	0 0	800 1274	33797 43086
129910	SCURRY-ROSSER ISD RT 1, BOX 14 SCURRY	ESTIMATED: ACTUAL :	1860 1181	180 0	472 0	236 0	125 297	0 0	221 352	2206 1830
130901	BOERNE COUNTY LINE ISD 357 NORTH MAIN BOERNE	ESTIMATED: ACTUAL :	9006 10226	871 1207	2288 3083	1144 547	233 372	0 0	125 199	9364 10798
130902	COMFORT ISD BOX 398 COMFORT	ESTIMATED: ACTUAL :	0 1084	0 0	0 0	0 0	14 218	0 0	34 230	48 1532
131001	KENEDY COUNTY WIDE CSD SARITA	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
132902	JAYTON-GIRARD ISD BOX 167 JAYTON	ESTIMATED: ACTUAL :	1240 0	120 0	315 0	158 0	65 0	0 0	100 0	1405 0
133012	DIVIDE CSD COURTHOUSE KERRVILLE	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
133901	CENTER POINT ISD BOX 377 CENTER POINT	ESTIMATED: ACTUAL :	2878 2404	278 0	731 578	366 0	96 101	0 0	93 149	3067 2654
133902	HUNT ISD BOX 259 HUNT	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
133903	KERRVILLE ISD 704 JEFFERSON ST KERRVILLE	ESTIMATED: ACTUAL :	41169 52148	3980 5519	10457 14098	5229 6649	1040 2412	0 0	77 123	42286 54683
133904	INGRAM ISD BOX 979 INGRAM	ESTIMATED: ACTUAL :	1939 1231	187 0	493 0	246 0	53 0	0 0	34 54	2026 1285
134901	JUNCTION ISD 1700 COLLEGE ST JUNCTION	ESTIMATED: ACTUAL :	4327 5202	418 544	1099 1389	550 695	261 579	0 0	308 460	4896 6241
135001	GUTHRIE CSD BOX 70 GUTHRIE	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	15 0	0 0	39 0	54 0

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS		
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED						
136901	BRACKETT ISD BOX 586	BRACKETTVILLE	78832	ESTIMATED: ACTUAL :	2283 1442	221 0	580 250	290 0	101 101	0 0	136 136	2520 1679
137901	KINGSVILLE ISD BOX 871	KINGSVILLE	78363	ESTIMATED: ACTUAL :	75525 90029	7301 10109	19184 21713	9593 12088	2068 4892	0 0	843 1342	78436 96263
137902	RICARDO ISD RT 1 BOX 366	KINGSVILLE	78363	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
137903	RIVIERA ISD BOX 98	RIVIERA	78379	ESTIMATED: ACTUAL :	5120 0	495 0	1301 0	650 0	195 0	0 0	228 0	5543 0
137904	SANTA GERTRUDIS ISD BOX 592	KINGSVILLE	78363	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
137905	LAURELES ISD BOX 592	KINGSVILLE	78363	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
138901	GOREE ISD BOX 156	GOREE	76363	ESTIMATED: ACTUAL :	339 216	33 0	86 0	43 0	20 46	0 0	32 51	391 313
138902	KNOX CITY-O'BRIEN ISD BOX 697	KNOX CITY	79529	ESTIMATED: ACTUAL :	5070 4085	490 0	1288 0	644 868	149 353	0 0	116 185	5335 4623
138903	MUNDAY ISD BOX 300	MUNDAY	76371	ESTIMATED: ACTUAL :	4709 3620	455 631	1196 0	598 0	165 0	0 0	175 279	5049 3899
138904	BENJAMIN ISD BOX 166	BENJAMIN	79505	ESTIMATED: ACTUAL :	704 809	68 0	179 241	89 121	24 56	0 0	24 38	752 903
139905	DELMAR ISD RT 4	PARIS	75460	ESTIMATED: ACTUAL :	4020 3558	389 0	1021 1007	511 0	147 184	0 0	165 262	4332 4004
139908	ROXTON ISD BOX 307	ROXTON	75477	ESTIMATED: ACTUAL :	2638 1378	255 0	670 0	335 0	101 101	0 0	118 118	2857 1597
139909	PARIS ISD DRAWER 1159	PARIS	75460	ESTIMATED: ACTUAL :	50346 43323	4867 1000	12788 12838	6395 3767	1732 2098	0 0	1013 1118	53091 46539
139910	WEST LAMAR ISD RT 1	PETTY	75470	ESTIMATED: ACTUAL :	2377 2150	230 375	604 0	302 0	49 0	0 0	0 155	2426 2305
139911	NORTH LAMAR ISD BOX 68	POWDERLY	75473	ESTIMATED: ACTUAL :	24183 25075	2338 1548	6143 8281	3072 24	966 1256	0 0	507 801	25656 27132
139912	PRAIRILAND ISD ROUTE 1	PATTONVILLE	75468	ESTIMATED: ACTUAL :	13669 13226	1321 849	3472 3127	1736 776	490 0	0 0	532 564	14691 13790
140901	AMHERST ISD BOX 248	AMHERST	79312	ESTIMATED: ACTUAL :	1010 984	98 0	257 344	128 0	28 65	0 0	18 29	1056 1079
140904	LITTLEFIELD ISD BOX 606	LITTLEFIELD	79339	ESTIMATED: ACTUAL :	19369 20611	1872 2423	4920 4054	2460 1845	592 1400	0 0	497 791	20458 22802
140905	OLTON ISD BOX 388	OLTON	79064	ESTIMATED: ACTUAL :	7495 7769	725 1000	1904 2013	952 0	248 153	0 0	239 381	7982 8303
140906	SPADE ISD BOX 396	SPADE	79369	ESTIMATED: ACTUAL :	2422 2240	234 0	615 785	308 0	72 130	0 0	58 87	2552 2457
140907	SPRINGLAKE-EARTH ISD BOX 436	EARTH	79031	ESTIMATED: ACTUAL :	3421 2629	331 459	869 0	435 0	202 477	0 0	333 530	3956 3636
140908	SUDAN ISD BOX 249	SUDAN	79371	ESTIMATED: ACTUAL :	2813 1785	272 0	715 0	357 0	116 0	0 0	149 238	3078 2023
141901	LAMPASAS ISD 207 WEST 8TH ST	LAMPASAS	76550	ESTIMATED: ACTUAL :	20687 22057	2000 1746	5255 6554	2628 690	689 1565	0 0	674 1072	22050 24695
141902	LOMETA ISD BOX 250	LOMETA	76853	ESTIMATED: ACTUAL :	2286 1457	221 0	581 0	290 209	87 128	0 0	102 162	2475 1748
142901	COTULLA ISD BOX 699	COTULLA	78014	ESTIMATED: ACTUAL :	12367 12083	1195 0	3147 4235	1571 0	427 0	0 0	441 702	13235 12785
143901	HALLETTSVILLE ISD BOX 368	HALLETTSVILLE	77964	ESTIMATED: ACTUAL :	9421 9894	911 0	2393 2723	1197 1288	319 0	0 0	320 509	10060 10403
143902	MOULTON ISD DRAWER C	MOULTON	77975	ESTIMATED: ACTUAL :	3510 3298	339 470	892 0	446 601	148 351	0 0	194 309	3852 3958

201

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
143903	SHINER ISD DRAWER 804 SHINER	77984	ESTIMATED: 8993	869	2284	1142	229	0	116	9338
			ACTUAL: 3577	0	0	0	0	0	0	3577
143904	VYSEHRAD ISD RT 4 BOX 289-A HALLETTSVILLE	77964	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
143905	SWEET HOME ISD BOX 326 SWEET HOME	77987	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
143906	EZZELL ISD RT 3 BOX 162-C HALLETTSVILLE	77964	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
144901	GIDDINGS ISD BOX 389, HWY 77 N GIDDINGS	78942	ESTIMATED: 11725	1133	2978	1489	361	0	307	12393
			ACTUAL: 11591	1023	3405	518	284	0	489	12364
144902	LEXINGTON ISD BOX 248 LEXINGTON	78947	ESTIMATED: 6171	597	1567	784	166	0	100	6437
			ACTUAL: 6653	765	1455	516	206	0	0	6859
144903	DIME BOX ISD DRAWER 157 DIME BOX	77853	ESTIMATED: 0	0	0	0	48	0	121	169
			ACTUAL: 0	0	0	0	0	0	192	192
144905	GIDDINGS ST HM AND SCH BOX 600 GIDDINGS	78942	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
145901	BUFFALO ISD DR C BUFFALO	75831	ESTIMATED: 5681	549	1443	722	315	0	503	6499
			ACTUAL: 7285	762	1945	973	745	0	800	8830
145902	CENTERVILLE ISD BOX 218 CENTERVILLE	75833	ESTIMATED: 5359	518	1361	681	184	0	189	5732
			ACTUAL: 4319	0	0	918	0	0	300	4619
145906	NORMANGEE ISD DRAWER 219 NORMANGEE	77871	ESTIMATED: 2731	264	694	347	70	0	37	2838
			ACTUAL: 1733	0	0	0	0	0	59	1792
145907	OAKWOOD ISD BOX 198 OAKWOOD	75855	ESTIMATED: 3864	374	981	491	137	0	148	4149
			ACTUAL: 4951	518	1320	662	0	0	235	5186
202 145911	LEON ISD BOX 157 JEWETT	75846	ESTIMATED: 3037	294	771	386	148	0	204	3389
			ACTUAL: 3894	407	1040	520	351	0	325	4570
146901	CLEVELAND ISD 103 LEGION STREET CLEVELAND	77327	ESTIMATED: 28782	2782	7311	3656	1172	0	727	30681
			ACTUAL: 25326	930	8365	0	2083	0	1038	28447
146902	DAYTON ISD BOX 248 DAYTON	77535	ESTIMATED: 24018	2322	6101	3051	692	0	509	25219
			ACTUAL: 16144	1334	0	1249	1225	0	770	18139
146903	DEVERS ISD BOX 488 DEVERS	77538	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
146904	HARDIN ISD BOX 330 HARDIN	77561	ESTIMATED: 5112	494	1298	649	191	0	218	5521
			ACTUAL: 6379	615	1645	875	261	0	347	6988
146905	HULL-DAISETTA ISD BOX 477 DAISETTA	77533	ESTIMATED: 8338	806	2118	1059	224	0	137	8699
			ACTUAL: 9643	1118	1810	1424	531	0	218	10392
146906	LIBERTY ISD BOX 671 LIBERTY	77575	ESTIMATED: 11893	1150	3021	1511	443	0	506	12842
			ACTUAL: 15250	1594	4073	2037	1048	0	805	17103
146907	TARKINGTON ISD RT 6 BOX 130 CLEVELAND	77327	ESTIMATED: 11110	1074	2822	1411	400	0	437	11947
			ACTUAL: 7543	492	0	0	841	0	695	9079
147901	COOLIDGE ISD BOX 70 COOLIDGE	76635	ESTIMATED: 4860	470	1234	617	153	0	137	5150
			ACTUAL: 3009	0	437	0	128	0	217	3354
147902	GROESBECK ISD BOX 559 GROESBECK	76642	ESTIMATED: 7429	718	1887	944	160	0	22	7611
			ACTUAL: 8404	0	2544	1145	559	0	520	9483
147903	MEXIA ISD BOX 2000 MEXIA	76667	ESTIMATED: 16257	1572	4129	2065	458	0	319	17034
			ACTUAL: 17746	1631	5394	925	847	0	508	19101
147904	MEXIA STATE SCHOOL ISD BOX 1132 MEXIA	76667	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL: 0	0	0	0	0	0	0	0
148901	BOOKER ISD DRAWER 288 BOOKER	79005	ESTIMATED: 2344	227	595	298	69	0	53	2466
			ACTUAL: 2826	314	803	221	50	0	55	2931
148902	FOLLETT ISD DRAWER 28 FOLLETT	79034	ESTIMATED: 985	95	250	125	26	0	14	1025
			ACTUAL: 985	95	250	125	26	0	14	1025
148903	HIGGINS ISD BOX 238 HIGGINS	79046	ESTIMATED: 1373	133	349	174	28	0	0	1401
			ACTUAL: 1373	133	349	174	28	0	0	1401

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVANTAGED	HANDICAPPED				
148905	DARROUZETT ISD BOX 98	DARROUZETT 79024	ESTIMATED: 284	27	72	36	11	0	14	309
149901	GEORGE WEST ISD DRAWER G	GEORGE WEST 78022	ACTUAL : 0	0	0	0	0	0	0	0
149902	THREE RIVERS ISD BOX 640	THREE RIVERS 78071	ESTIMATED: 6691	647	1700	850	266	0	328	7285
150901	LLANO ISD 1402 OATMAN ST	LLANO 78643	ACTUAL : 7683	0	2291	1146	630	0	522	8835
152901	LUBBOCK ISD 1628 - 19TH STREET	LUBBOCK 79401	ESTIMATED: 12741	1232	3236	1618	433	0	437	13611
152902	NEW DEAL ISD BOX 280	NEW DEAL 79350	ACTUAL : 11385	700	3080	0	0	0	695	12080
152903	SLATON ISD 300 SOUTH 9TH	SLATON 79364	ESTIMATED: 2387	231	606	303	108	0	150	2645
152906	LUBBOCK-COOPER ISD RT 6, BOX 400	LUBBOCK 79412	ACTUAL : 2244	320	0	409	255	0	238	2737
152907	FRENSHIP ISD BOX 100	WOLFFORTH 79382	ESTIMATED: 119778	11579	30424	15214	5808	0	8437	134023
152908	ROOSEVELT ISD RT 1, BOX 402	LUBBOCK 79401	ACTUAL : 147931	15864	36411	20333	13738	0	13429	175098
152909	SHALLOWATER ISD BOX 220	SHALLOWATER 79363	ESTIMATED: 2895	280	735	368	113	0	137	3145
152910	IDALOU ISD BOX 1338	IDALOU 79329	ACTUAL : 3712	388	991	496	268	0	218	4198
152913	LUBBOCK ST SCH ISD BOX 5396	LUBBOCK 79417	ESTIMATED: 9560	924	2428	1214	488	0	741	10789
153903	O'DONNELL ISD BOX 487	O'DONNELL 79351	ACTUAL : 8434	750	0	1637	1155	0	1179	10768
153904	TAHOKA ISD BOX 1230	TAHOKA 79373	ESTIMATED: 8007	774	2034	1017	455	0	663	9125
153905	NEW HOME ISD BOX 248	NEW HOME 79383	ACTUAL : 9870	879	2624	1294	1077	0	1010	11957
153907	WILSON ISD BOX 9	WILSON 79381	ESTIMATED: 9596	928	2437	1219	489	0	705	10790
154901	MADISONVILLE ISD BOX 879	MADISONVILLE 77864	ACTUAL : 8910	500	810	1643	214	0	926	10050
154903	NORTH ZULCH ISD BOX 158	NORTH ZULCH 77872	ESTIMATED: 6470	625	1643	822	396	0	667	7533
155901	JEFFERSON ISD 510 S LINE	JEFFERSON 75657	ACTUAL : 7423	0	2209	1108	574	0	1061	9058
156902	STANTON ISD BOX 730	STANTON 79782	ESTIMATED: 3997	386	1015	508	82	0	0	4079
156905	GRADY ISD STAR ROUTE, BOX 4	LENORAH 79749	ACTUAL : 8628	902	2304	1152	601	0	470	9699
157901	MASON ISD BOX 410	MASON 76856	ESTIMATED: 6056	585	1538	769	363	0	532	6951
158901	BAY CITY ISD BOX 631, 1301 LIVE	BAY CITY 77414	ACTUAL : 5583	0	1741	0	860	0	847	7290
158902	TIDEHAVEN ISD DRAWER B	EIMATON 77440	ESTIMATED: 0	0	0	0	0	0	0	0
158904	MATAGORDA ISD BOX 208	MATAGORDA 77457	ACTUAL : 0	0	0	0	0	0	0	0
158905	PALACIOS ISD 1209 TWELFTH ST	PALACIOS 77465	ESTIMATED: 5161	499	1311	656	205	0	251	5617
			ACTUAL : 5926	0	1767	884	484	0	399	6809
			ESTIMATED: 8000	773	2032	1016	178	0	38	8216
			ACTUAL : 8998	1026	2729	165	380	0	60	9438
			ESTIMATED: 3002	290	763	381	78	0	42	3122
			ACTUAL : 3850	403	1028	514	184	0	66	4100
			ESTIMATED: 1767	171	449	224	102	0	166	2035
			ACTUAL : 1121	0	0	0	0	0	264	1385
			ESTIMATED: 9143	884	2322	1161	324	0	346	9813
			ACTUAL : 9459	0	2205	1453	729	0	551	10740
			ESTIMATED: 1505	145	382	191	59	0	71	1635
			ACTUAL : 1195	0	80	160	139	0	113	1447
			ESTIMATED: 23191	2242	5891	2946	859	0	973	25023
			ACTUAL : 18213	2311	5457	921	0	0	1470	19683
			ESTIMATED: 5548	536	1409	705	261	0	372	6181
			ACTUAL : 5420	0	1900	0	616	0	593	6629
			ESTIMATED: 645	62	164	82	13	0	0	658
			ACTUAL : 0	0	0	0	0	0	0	0
			ESTIMATED: 3957	383	1005	503	158	0	195	4310
			ACTUAL : 3866	0	1355	0	374	0	310	4550
			ESTIMATED: 22776	2202	5785	2893	789	0	637	24202
			ACTUAL : 24711	3053	5920	1285	875	0	1014	26600
			ESTIMATED: 5806	561	1475	737	229	0	280	6315
			ACTUAL : 4463	778	0	0	542	0	445	5450
			ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
			ESTIMATED: 16972	1641	4311	2156	460	0	98	17530
			ACTUAL : 18422	1500	5812	340	1087	0	155	19664

203

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3	SUBPART4	SUBPART5	TOTAL	
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED	SECTION 134	SECTION 140	SECTION 150	ALL SUBPARTS	
158906	VAN VLECK ISD DRAWER O	VAN VLECK 77482	ESTIMATED:	7070	683	1796	898	234	0	226	7530
			ACTUAL :	4486	0	0	0	0	0	359	4845
159901	EAGLE PASS ISD BOX 1409	EAGLE PASS 78852	ESTIMATED:	41922	4053	10648	5325	1385	0	1337	44644
			ACTUAL :	50378	2652	13946	9100	2317	0	1892	54588
160901	BRADY ISD 1000 WALL ST	BRADY 76825	ESTIMATED:	6462	625	1641	821	307	0	443	7212
			ACTUAL :	4025	0	0	0	0	0	705	4730
160904	ROCHELLE ISD BOX 98	ROCHELLE 76872	ESTIMATED:	813	79	207	103	17	0	0	830
			ACTUAL :	516	0	0	0	118	0	133	767
160905	LOHN ISD BOX 277	LOHN 76852	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
161901	CRAWFORD ISD BOX 120	CRAWFORD 76638	ESTIMATED:	3344	323	849	425	107	0	97	3548
			ACTUAL :	3536	40	1145	229	165	0	154	3855
161903	MIDWAY ISD 9101 WOODWAY DRIVE	WACO 76710	ESTIMATED:	9397	908	2387	1194	507	0	677	10581
			ACTUAL :	0	0	0	0	0	0	0	0
161906	LA VEGA ISD 3100 BELLMEAD DR	WACO 76705	ESTIMATED:	13256	1281	3367	1684	537	0	358	14151
			ACTUAL :	11572	1281	3367	0	537	0	358	12467
161907	LORENA ISD BOX 97	LORENA 76655	ESTIMATED:	4566	441	1160	580	154	0	152	4872
			ACTUAL :	5736	612	1564	782	200	0	243	6179
161908	MART ISD BOX 120	MART 76664	ESTIMATED:	7187	695	1826	913	301	0	389	7877
			ACTUAL :	9135	964	2461	1194	675	0	620	10430
161909	MCGREGOR ISD BOX 356	MCGREGOR 76657	ESTIMATED:	8114	784	2061	1031	245	0	201	8560
			ACTUAL :	7477	59	1237	1032	448	0	320	8245
161910	MOODY ISD BOX 448	MOODY 76557	ESTIMATED:	4467	432	1135	567	161	0	178	4806
			ACTUAL :	5728	599	1530	765	382	0	283	6393
161912	RIESEL ISD BOX 40	RIESEL 76682	ESTIMATED:	1947	188	495	247	88	0	121	2156
			ACTUAL :	2119	216	667	0	207	0	192	2518
161913	SPEEGLEVILLE ISD RT 1 BOX 950	WACO 76710	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
161914	WACO ISD BOX 27	WACO 76703	ESTIMATED:	75831	7330	19261	9632	3580	0	5133	84544
			ACTUAL :	87324	6226	23470	12358	5169	0	6877	99371
161916	WEST ISD BOX 156	WEST 76691	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	11693	466	1199	1131	645	0	915	13253
161918	AXTELL ISD BOX 429	AXTELL 76624	ESTIMATED:	4039	390	1026	513	185	0	260	4484
			ACTUAL :	5179	541	1383	692	439	0	414	6032
161919	BRUCEVILLE-EDDY ISD BOX 99	EDDY 76524	ESTIMATED:	3516	340	893	447	130	0	147	3793
			ACTUAL :	4508	471	1204	602	308	0	234	5050
161920	CHINA SPRING ISD BOX 249	CHINA SPRING 76633	ESTIMATED:	2764	267	702	351	56	0	0	2820
			ACTUAL :	2455	0	0	300	672	0	482	3609
161921	CONNALLY ISD RITA & JAMES STREET	WACO 76705	ESTIMATED:	23116	2235	5872	2936	663	0	484	24263
			ACTUAL :	29641	3099	7916	3958	1569	0	770	31980
161922	ROBINSON ISD 500 W LYNDAL	WACO 76706	ESTIMATED:	14361	1388	3648	1824	489	0	494	15344
			ACTUAL :	11795	1090	4807	300	551	0	787	13133
161923	BOSQUEVILLE ISD RT 3 BOX 470	WACO 76708	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
161924	HALLSBURG ISD RT 7	WACO 76705	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
161925	GHOLSON ISD ROUTE 5 BOX 498	WACO 76705	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
161926	WACO CENTER FOR YOUTH ISD BOX 5117 MITCHELL S	WACO 76708	ESTIMATED:	0	0	0	0	0	0	0	0
			ACTUAL :	0	0	0	0	0	0	0	0
162904	MCMULLEN ISD BOX 255	TILDEN 78072	ESTIMATED:	334	32	85	42	7	0	0	341
			ACTUAL :	0	0	0	0	0	0	0	0
163901	DEVINE ISD DRAWER I	DEVINE 78016	ESTIMATED:	16231	1569	4123	2062	493	0	409	17133
			ACTUAL :	18153	1561	5307	2779	1166	0	650	19969

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED					
163902	D'HANIS ISD BOX 307	D'HANIS 78850	ESTIMATED: ACTUAL :	2301 2763	222 308	584 788	292 394	111 263	0 0	162 258	2574 3284
163903	NATALIA ISD BOX 300	NATALIA 78059	ESTIMATED: ACTUAL :	7995 6679	773 191	2031 1651	1016 0	361 0	0 0	387 616	8743 7295
163904	HONDO ISD BOX 308	HONDO 78861	ESTIMATED: ACTUAL :	12016 15408	1162 1611	3052 4115	1526 2058	551 1304	0 0	773 1230	13340 17942
163908	MEDINA VALLEY ISD DRAWER P	CASTROVILLE 78009	ESTIMATED: ACTUAL :	21304 24256	2059 1000	5411 6321	2706 3615	599 0	0 0	414 593	22317 24849
164901	MENARD ISD BOX 729	MENARD 76859	ESTIMATED: ACTUAL :	3221 1653	311 0	818 0	409 0	177 0	0 0	281 285	3679 1938
165901	MIDLAND ISD 702 NORTH N ST	MIDLAND 79701	ESTIMATED: ACTUAL :	52480 85584	5073 9142	13330 23353	6666 11012	1445 4544	0 0	944 1163	54869 91291
165902	GREENWOOD ISD RT 1 BOX 143 D	MIDLAND 79701	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
166901	CAMERON ISD 504 E 10TH	CAMERON 76520	ESTIMATED: ACTUAL :	8707 10887	842 1167	2212 2978	1106 1491	339 801	0 0	407 647	9453 12335
166902	GAUSE ISD BOX 38	GAUSE 77857	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
166903	MILANO ISD BOX 145	MILANO 76556	ESTIMATED: ACTUAL :	2969 863	287 0	754 298	377 0	110 0	0 0	125 125	3204 988
166904	ROCKDALE ISD BOX 632	ROCKDALE 76567	ESTIMATED: ACTUAL :	12913 16327	1248 1369	3280 4552	1640 2211	457 1081	0 0	234 372	13604 17780
166905	THORNDALE ISD BOX 336	THORNDALE 76577	ESTIMATED: ACTUAL :	2069 1591	200 277	526 0	263 0	92 92	0 0	126 174	2287 1857
205 166907	BUCKHOLTS ISD BOX 248	BUCKHOLTS 76518	ESTIMATED: ACTUAL :	2520 1937	244 338	640 0	320 0	64 0	0 0	32 50	2616 1987
167901	GOLDTHWAITE ISD BOX 608	GOLDTHWAITE 76844	ESTIMATED: ACTUAL :	1829 2345	177 245	465 626	232 313	78 184	0 0	102 162	2009 2691
167902	MULLIN ISD BOX 128	MULLIN 76864	ESTIMATED: ACTUAL :	1718 1678	166 0	436 588	218 0	68 160	0 0	82 131	1868 1969
167903	STAR ISD BOX 838	STAR 76880	ESTIMATED: ACTUAL :	409 716	40 76	104 197	52 75	16 65	0 0	19 64	444 847
167904	PRIDDY ISD BOX 40	PRIDDY 76870	ESTIMATED: ACTUAL :	1250 1435	121 0	318 428	159 214	52 123	0 0	67 107	1369 1665
168901	COLORADO ISD BOX 1268	COLORADO CITY 79512	ESTIMATED: ACTUAL :	19399 24873	1875 2601	4927 6643	2464 3322	493 871	0 0	244 389	20136 26133
168902	LORAIN ISD BOX 457	LORAIN 79532	ESTIMATED: ACTUAL :	2550 1576	247 0	648 93	324 25	52 0	0 0	0 261	2602 1837
168903	WESTBROOK ISD BOX 98	WESTBROOK 79565	ESTIMATED: ACTUAL :	1197 760	116 0	304 0	152 0	39 0	0 0	37 59	1273 819
169901	BOWIE ISD BOX 1168	BOWIE 76230	ESTIMATED: ACTUAL :	10158 13025	982 1362	2580 3478	1290 1739	363 858	0 0	393 625	10914 14508
169902	NOCONA ISD BOX 210	NOCONA 76255	ESTIMATED: ACTUAL :	8344 10699	807 1119	2119 2857	1060 1429	231 547	0 0	154 245	8729 11491
169906	GOLD BURG ISD RT 1	BOWIE 76230	ESTIMATED: ACTUAL :	2051 1302	198 0	521 0	261 0	58 0	0 0	41 66	2150 1368
169908	MONTAGUE ISD BOX 78	MONTAGUE 76251	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
169909	PRAIRIE VALLEY ISD RT 3 BOX 550	NOCONA 76255	ESTIMATED: ACTUAL :	931 716	90 125	236 0	118 0	37 82	0 0	46 73	1014 871
169910	FORESTBURG ISD BOX 415	FORESTBURG 76239	ESTIMATED: ACTUAL :	898 997	87 120	228 307	114 0	40 94	0 0	54 86	992 1177
169911	SAINT JO ISD DRAWER L	SAINT JO 76265	ESTIMATED: ACTUAL :	2030 2603	196 272	516 695	258 348	84 198	0 0	107 170	2221 2971

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED				
170902	CONROE ISD 702 NORTH THOMPSON CONROE	77301	ESTIMATED: 79022	7639	20072	10037	2099	0	989	82110
			ACTUAL : 88820	0	27060	11617	3584	0	1574	93978
170903	MONTGOMERY ISD BOX 1475 MONTGOMERY	77356	ESTIMATED: 6416	620	1630	815	197	0	168	6781
			ACTUAL : 3971	620	0	0	197	0	267	4435
170904	WILLIS ISD 204 W ROGERS STREET WILLIS	77378	ESTIMATED: 11413	1103	2899	1450	333	0	88	11834
			ACTUAL : 12994	0	3882	1954	398	0	141	13533
170906	MAGNOLIA ISD BOX 88 MAGNOLIA	77355	ESTIMATED: 13507	1306	3431	1716	428	0	385	14320
			ACTUAL : 12774	0	2517	1686	867	0	555	14196
170907	SPLENDORA ISD BOX 168 SPLENDORA	77372	ESTIMATED: 10465	1012	2658	1329	365	0	382	11212
			ACTUAL : 12226	989	3113	1482	793	0	608	13627
170908	NEW CANEY ISD BOX 53 NEW CANEY	77357	ESTIMATED: 48962	4733	12437	6219	1397	0	558	50917
			ACTUAL : 58668	3042	16637	7951	3304	0	889	62861
171901	DUMAS ISD BOX 615 DUMAS	79029	ESTIMATED: 18869	1824	4793	2397	562	0	446	19877
			ACTUAL : 23024	2068	6901	3376	1147	0	710	24881
171902	SUNRAY ISD DRAWER L SUNRAY	79086	ESTIMATED: 0	0	0	0	35	0	88	123
			ACTUAL : 0	0	0	0	0	0	0	0
172902	DAINGERFIELD-LONE STAR ISD DR V DAINGERFIELD	75638	ESTIMATED: 14440	1396	3668	1834	495	0	265	15200
			ACTUAL : 0	0	0	0	0	0	0	0
172905	PEWITT ISD BOX 1106 OMAHA	75571	ESTIMATED: 7325	708	1861	930	368	0	552	8245
			ACTUAL : 6026	982	395	0	871	0	879	7776
173901	MOTLEY COUNTY ISD DRAWER 310 MATADOR	79244	ESTIMATED: 1288	125	327	164	56	0	75	1419
			ACTUAL : 1163	0	327	164	0	0	75	1238
174901	CHIRENO ISD BOX 85 CHIRENO	75937	ESTIMATED: 4175	404	1060	530	141	0	142	4458
			ACTUAL : 4793	0	1430	715	334	0	225	5352
206 174902	CUSHING ISD BOX 337 CUSHING	75760	ESTIMATED: 3774	365	959	479	118	0	105	3997
			ACTUAL : 2795	0	200	200	0	0	167	2962
174903	GARRISON ISD DRAWER 510 GARRISON	75946	ESTIMATED: 8471	819	2152	1076	236	0	160	8867
			ACTUAL : 7328	0	691	1362	207	0	255	7790
174904	NACOGDOCHES ISD DRAWER 1521 NACOGDOCHES	75963	ESTIMATED: 52450	5070	13323	6662	1918	0	1642	56010
			ACTUAL : 54269	2467	13209	6645	3941	0	2528	60738
174906	WODEN ISD BOX 24 WODEN	75978	ESTIMATED: 6159	595	1564	782	204	0	198	6561
			ACTUAL : 7548	826	1759	1055	476	0	315	8339
174908	CENTRAL HEIGHTS ISD RT 6 BOX 5430 NACOGDOCHES	75961	ESTIMATED: 15818	1529	4018	2009	323	0	0	16141
			ACTUAL : 12089	1491	3808	0	763	0	385	13237
174909	MARTINSVILLE ISD BOX 49 MARTINSVILLE	75958	ESTIMATED: 1689	163	429	215	65	0	77	1831
			ACTUAL : 2014	74	578	289	0	0	122	2136
174910	ETOILE ISD BOX 98 ETOILE	75944	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
174911	DOUGLASS ISD BOX 38 DOUGLASS	75943	ESTIMATED: 1270	123	323	161	49	0	58	1377
			ACTUAL : 1411	170	435	0	116	0	92	1619
175902	BLOOMING GROVE ISD BOX 258 BLOOMING GROVE	76626	ESTIMATED: 9559	924	2428	1214	294	0	250	10103
			ACTUAL : 9440	0	2956	423	18	0	397	9856
175903	CORSICANA ISD 601 N 13TH STREET CORSICANA	75110	ESTIMATED: 45228	4372	11488	5745	1772	0	1255	48255
			ACTUAL : 51828	3200	12184	7745	4192	0	1984	58004
175904	DAWSON ISD BOX 278 DAWSON	76639	ESTIMATED: 2737	265	695	348	114	0	147	2998
			ACTUAL : 885	0	0	0	150	0	234	1269
175905	FROST ISD DRAWER K FROST	76641	ESTIMATED: 2993	289	760	380	85	0	60	3138
			ACTUAL : 2993	289	760	380	85	0	60	3138
175907	KERENS ISD DRAWER 310 KERENS	75144	ESTIMATED: 5821	563	1479	739	260	0	358	6439
			ACTUAL : 5784	97	1993	0	209	0	570	6564
175910	MILDRED ISD RT 6, BOX 113 CORSICANA	75110	ESTIMATED: 2887	279	733	367	132	0	185	3204
			ACTUAL : 2118	377	0	0	313	0	295	2726
175911	RICE ISD BOX 68 RICE	75155	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS		
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED						
176901	BURKEVILLE ISD BOX 218	BURKEVILLE	75932	ESTIMATED: ACTUAL :	5944 6824	575 0	1510 2035	755 1018	249 588	0 0	322 512	6515 7924
176902	NEWTON ISD BOX 448	NEWTON	75966	ESTIMATED: ACTUAL :	19693 25252	1904 2640	5002 6744	2501 3372	604 1429	0 0	511 814	20808 27495
176903	DEWEYVILLE ISD BOX 408	DEWEYVILLE	77614	ESTIMATED: ACTUAL :	6445 3754	623 333	1637 0	819 0	225 40	0 0	237 377	6907 4172
177901	ROSCOE ISD BOX 188	ROSCOE	79545	ESTIMATED: ACTUAL :	2422 3033	234 317	615 810	308 405	62 143	0 0	31 49	2515 3225
177902	SWEETWATER ISD 207 MUSGROVE ST	SWEETWATER	79556	ESTIMATED: ACTUAL :	15153 16956	1465 1136	3849 4864	1925 1770	510 1177	0 0	508 511	16171 18644
177903	BLACKWELL ISD BOX 505	BLACKWELL	79506	ESTIMATED: ACTUAL :	759 0	73 0	193 0	96 0	24 0	0 0	23 0	806 0
177904	DIVIDE ISD BOX 110	NOLAN	79537	ESTIMATED: ACTUAL :	942 1053	91 0	239 314	120 157	19 0	0 0	0 0	961 1053
177905	HIGHLAND ISD ROUTE 1	ROSCOE	79545	ESTIMATED: ACTUAL :	126 0	12 0	32 0	16 0	18 0	0 0	39 0	183 0
178901	AGUA DULCE ISD BOX 250	AGUA DULCE	78330	ESTIMATED: ACTUAL :	2592 1645	251 0	658 0	329 0	97 85	0 0	111 177	2800 1907
178902	BISHOP CONS ISD BOX 39	BISHOP	78343	ESTIMATED: ACTUAL :	6046 4916	584 0	1536 1538	768 962	228 0	0 0	264 421	6538 5337
178903	CALALLEN ISD 4205 WILDCAT DR	CORPUS CHRISTI	78410	ESTIMATED: ACTUAL :	17849 14132	1725 2393	4534 674	2267 0	563 0	0 0	502 448	18914 14580
178904	CORPUS CHRISTI ISD BOX 110	CORPUS CHRISTI	78403	ESTIMATED: ACTUAL :	300076 384611	29008 41884	76221 107258	38116 51384	10207 23797	0 0	7756 12295	318039 420703
207 178905	DRISCOLL ISD BOX 238	DRISCOLL	78351	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
178906	LONDON ISD RT 3 BOX 350	CORPUS CHRISTI	78415	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
178908	PORT ARANSAS ISD BOX 1297	PORT ARANSAS	78373	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
178909	ROBSTOWN ISD 801 N 1ST ST	ROBSTOWN	78380	ESTIMATED: ACTUAL :	20803 19109	2011 0	5284 6567	2642 0	919 1666	0 0	1248 1566	22970 22342
178910	SANTA CRUZ ISD BOX 147	CHAPMAN RANCH	78347	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
178912	TULOSO-MIDWAY ISD 9760 LABRANCH	CORPUS CHRISTI	78410	ESTIMATED: ACTUAL :	17868 20068	1727 1528	4539 6118	2270 1084	549 1299	0 0	466 742	18883 22109
178913	BANQUETE ISD BOX 369	BANQUETE	78339	ESTIMATED: ACTUAL :	2289 1077	221 0	581 0	291 0	128 302	0 0	205 326	2622 1705
178914	FLOUR BLUFF ISD 2505 WALDRON RD	CORPUS CHRISTI	78418	ESTIMATED: ACTUAL :	24674 29193	2385 1035	6267 8276	3134 4225	656 1276	0 0	386 614	25716 31083
178915	WEST OSO ISD 5050 ROCKFORD DR	CORPUS CHRISTI	78416	ESTIMATED: ACTUAL :	13194 13146	1275 1622	3351 1155	1676 2259	494 1165	0 0	567 902	14255 15214
178917	CORPUS CHRISTI ST SCH ISD BOX 9297	CORPUS CHRISTI	78469	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
179901	PERRYTON ISD BOX 1048	PERRYTON	79070	ESTIMATED: ACTUAL :	2571 2952	249 0	653 880	327 440	155 368	0 0	260 414	2986 3734
179903	WAKA ISD BOX 32	WAKA	79093	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
180901	BOYS RANCH ISD BOX 219	BOYS RANCH	79010	ESTIMATED: ACTUAL :	7143 9100	691 898	1814 2446	907 1223	165 390	0 0	0 0	7308 9490
180902	VEGA ISD BOX 219	VEGA	79092	ESTIMATED: ACTUAL :	1651 1135	160 0	419 0	210 0	69 176	0 0	89 153	1809 1464
180903	ADRIAN ISD BOX 189	ADRIAN	79001	ESTIMATED: ACTUAL :	1840 1727	178 49	467 511	234 0	43 103	0 0	15 0	1898 1830

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
180904	WILDORADO ISD BOX 146	WILDORADO 79098	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
181901	BRIDGE CITY ISD BOX 847	BRIDGE CITY 77611	ESTIMATED: ACTUAL :	5193 3296	502 0	1319 0	660 0	335 792	0 0	578 920	6106 5008
181905	ORANGEFIELD ISD BOX 228	ORANGEFIELD 77639	ESTIMATED: ACTUAL :	8516 9704	823 1142	2163 2508	1082 1220	266 318	0 0	232 369	9014 10391
181906	WEST ORANGE-COVE COMS ISD BOX 1107	ORANGE 77630	ESTIMATED: ACTUAL :	76123 88406	7359 1000	19336 26067	9669 13035	1918 4537	0 0	921 1467	78962 94410
181907	VIDOR ISD 120 E BOLIVAR	VIDOR 77662	ESTIMATED: ACTUAL :	46168 36230	4463 4740	11727 7962	5864 4177	1525 3607	0 0	1472 1509	49165 41347
181908	LIT CYPRESS-MRCEVILLE ISD RT 8 BOX 1065	ORANGE 77630	ESTIMATED: ACTUAL :	18320 18987	1771 2237	4653 4790	2327 663	725 1628	0 0	857 1186	19902 21802
182901	GORDON ISD BOX 47, 112-116 RUS	GORDON 76453	ESTIMATED: ACTUAL :	1021 1309	99 137	259 350	130 175	44 104	0 0	58 93	1123 1506
182902	GRAFORD ISD BOX 9	GRAFORD 76045	ESTIMATED: ACTUAL :	1571 1207	152 211	399 0	200 0	61 144	0 0	72 115	1704 1466
182903	MINERAL WELLS ISD 102 N W 6TH AVE	MINERAL WELLS 76067	ESTIMATED: ACTUAL :	39755 46493	3843 2822	10098 17213	5050 5978	1305 2128	0 0	1246 1497	42306 50118
182904	SANTO ISD BOX 67	SANTO 76472	ESTIMATED: ACTUAL :	2054 1299	199 0	522 0	261 0	77 0	0 0	87 139	2218 1438
182905	STRAWN ISD BOX 428	STRAWN 76475	ESTIMATED: ACTUAL :	1830 866	177 0	465 0	232 0	59 0	0 0	56 56	1945 922
182906	PALO PINTO ISD BOX 280	PALO PINTO 76072	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
208 183901	BECKVILLE ISD BOX 37	BECKVILLE 75631	ESTIMATED: ACTUAL :	3578 1698	346 0	909 0	454 0	90 0	0 0	44 0	3712 1698
183902	CARTHAGE ISD 1 BULLDOG DRIVE	CARTHAGE - 75633	ESTIMATED: ACTUAL :	26698 28135	2581 1571	6781 7278	3391 3305	883 1941	0 0	583 928	28164 31004
183904	GARY ISD BOX 189	GARY 75643	ESTIMATED: ACTUAL :	1582 826	153 0	402 0	201 0	79 0	0 0	119 119	1780 945
184901	POOLVILLE ISD BOX 96	POOLVILLE 76076	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	35 0	0 0	89 0	124 0
184902	SPRINGTOWN ISD BOX 249	SPRINGTOWN 76082	ESTIMATED: ACTUAL :	18222 19175	1761 1682	4628 5931	2315 0	514 1041	0 0	360 573	19096 20789
184903	WEATHERFORD ISD DRAWER N	WEATHERFORD 76086	ESTIMATED: ACTUAL :	38484 41590	3720 3510	9775 11757	4888 2988	1461 1043	0 0	499 794	40444 43427
184904	MILLSAP ISD BOX 100	MILLSAP 76066	ESTIMATED: ACTUAL :	3168 3197	306 456	805 0	402 583	144 367	0 0	102 174	3414 3738
184907	ALEDO ISD BOX D	ALEDO 76008	ESTIMATED: ACTUAL :	0 1566	0 0	0 0	0 0	0 0	0 0	0 0	0 1566
184908	PEASTER ISD BOX 278	PEASTER 76074	ESTIMATED: ACTUAL :	1780 1102	172 172	452 0	226 0	72 72	0 0	89 89	1941 1263
184909	BROCK ISD RT 6 BOX 95	WEATHERFORD 76086	ESTIMATED: ACTUAL :	2010 1444	194 252	511 0	255 0	130 287	0 0	185 276	2325 2007
184911	GARNER ISD RT 5, BOX 120	WEATHERFORD 76086	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
185901	BOVINA ISD BOX 70	BOVINA 79009	ESTIMATED: ACTUAL :	4808 3051	465 0	1221 0	611 0	208 492	0 0	277 441	5293 3984
185902	FARWELL ISD BOX F	FARWELL 79325	ESTIMATED: ACTUAL :	1876 1442	181 251	477 0	238 0	55 130	0 0	43 68	1974 1640
185903	FRIONA ISD BOX 607	FRIONA 79035	ESTIMATED: ACTUAL :	11056 10801	1069 0	2808 3786	1404 0	441 1009	0 0	543 865	12040 12675
185904	LAZBUDDIE ISD DRAWER A	LAZBUDDIE 79053	ESTIMATED: ACTUAL :	1823 2026	176 244	463 624	232 0	83 196	0 0	116 184	2022 2406

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
186901	BUENA VISTA ISD BOX 370	IMPERIAL	ESTIMATED: 1587	153	403	202	67	0	87	1741
			ACTUAL : 1007	0	0	0	0	0	139	1146
186902	FT STOCKTON ISD BOX 1628	FT STOCKTON	ESTIMATED: 14646	1416	3720	1860	428	0	316	15390
			ACTUAL : 14281	1840	4566	457	290	0	162	14733
186903	IRAAN-SHEFFIELD ISD BOX 486	IRAAN	ESTIMATED: 1343	130	341	171	81	0	136	1560
			ACTUAL : 0	0	0	0	0	0	0	0
187901	BIG SANDY ISD RT 3 BOX 422	LIVINGSTON	ESTIMATED: 1538	149	391	195	31	0	0	1569
			ACTUAL : 1130	0	0	135	0	0	199	1329
187903	GOODRICH ISD BOX 193	GOODRICH	ESTIMATED: 9677	935	2458	1229	258	0	154	10089
			ACTUAL : 7462	1400	3189	0	588	0	235	8285
187904	CORRIGAN-CAMDEN ISD S HOME ST # 01060	CORRIGAN	ESTIMATED: 9648	933	2451	1225	361	0	415	10424
			ACTUAL : 8545	1000	1220	203	854	0	660	10059
187906	LEGGETT ISD BOX 68	LEGGETT	ESTIMATED: 196	19	50	25	17	0	34	247
			ACTUAL : 1812	219	558	0	164	0	144	2120
187907	LIVINGSTON ISD DRAWER 1297	LIVINGSTON	ESTIMATED: 21166	2046	5376	2689	682	0	631	22479
			ACTUAL : 26141	2838	7248	2624	0	0	1004	27145
187910	ONALASKA ISD BOX 1000	ONALASKA	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
188901	AMARILLO ISD 910 W 8TH	AMARILLO	ESTIMATED: 221059	21369	56150	28079	7010	0	6243	234312
			ACTUAL : 277127	24584	75698	36573	14109	0	9937	301173
188902	RIVER ROAD ISD RT 3 BOX 197	AMARILLO	ESTIMATED: 3137	303	797	398	130	0	167	3434
			ACTUAL : 1991	0	0	0	308	0	266	2565
188903	HIGHLAND PARK ISD BOX 30430	AMARILLO	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
209 188904	BUSHLAND ISD BOX 60	BUSHLAND	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
189901	MARFA ISD BOX T	MARFA	ESTIMATED: 4418	427	1122	561	147	0	144	4709
			ACTUAL : 4316	0	1513	0	348	0	229	4893
189902	PRESIDIO ISD BOX S	PRESIDIO	ESTIMATED: 1184	114	301	150	72	0	122	1378
			ACTUAL : 948	0	197	0	0	0	55	1004
190903	RAINS ISD BOX 247	EMORY	ESTIMATED: 6837	661	1737	868	211	0	182	7230
			ACTUAL : 0	0	0	0	0	0	0	0
191901	CANYON ISD BOX 899	CANYON	ESTIMATED: 10350	1001	2629	1315	487	0	697	11534
			ACTUAL : 13272	1388	3544	1772	1152	0	1109	15533
192901	REAGAN ISD 1111 TWELFTH ST	BIG LAKE	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0
193902	LEAKEY ISD BOX 808	LEAKEY	ESTIMATED: 3227	312	820	410	118	0	132	3477
			ACTUAL : 1229	0	0	0	0	0	210	1439
194902	AVERY ISD BOX 97	AVERY	ESTIMATED: 3300	319	838	419	121	0	136	3557
			ACTUAL : 2493	0	0	398	192	0	217	2902
194903	TALCO-BOGATA CONS ISD BOX 125	BOGATA	ESTIMATED: 6303	609	1601	801	264	0	341	6908
			ACTUAL : 6438	845	1593	0	0	0	543	6981
194904	CLARKSVILLE ISD BOX 1016	CLARKSVILLE	ESTIMATED: 24850	2402	6312	3156	681	0	440	25971
			ACTUAL : 31865	3331	8510	4255	1612	0	701	34178
194905	DETROIT ISD BOX 219	DETROIT	ESTIMATED: 4616	446	1172	586	183	0	224	5023
			ACTUAL : 5355	55	1580	791	0	0	355	5711
195901	PECOS-BARSTOW-TOYAH ISD BOX 869	PECOS	ESTIMATED: 34736	3358	8823	4412	1093	0	971	36800
			ACTUAL : 39948	1322	10789	5948	2418	0	1128	43495
195902	BALMORHEA ISD BOX 368	BALMORHEA	ESTIMATED: 6692	647	1700	850	277	0	355	7324
			ACTUAL : 4246	0	0	0	0	0	565	4811
196901	AUSTWELL-TIVOLI ISD DRAWER B	TIVOLI	ESTIMATED: 0	0	0	0	20	0	50	70
			ACTUAL : 0	0	0	0	0	0	0	0
196902	WOODSBORO ISD DRAWER Y	WOODSBORO	ESTIMATED: 0	0	0	0	60	0	151	211
			ACTUAL : 0	0	0	0	149	0	253	402

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FJSCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVANTAGED	HANDI- CAPPED				
196903	REFUGIO ISD DRAWER 190	REFUGIO	78377	ESTIMATED: 0	0	0	0	0	0	0
				ACTUAL : 0	0	0	0	0	0	0
197902	MIAMI ISD BOX 368	MIAMI	79059	ESTIMATED: 759	73	193	96	15	0	774
				ACTUAL : 0	0	0	0	0	0	0
198901	BREMOND ISD BOX 190	BREMOND	76629	ESTIMATED: 5045	488	1281	641	211	0	5528
				ACTUAL : 3201	0	0	0	0	0	433
198902	CALVERT ISD BOX 7	CALVERT	77837	ESTIMATED: 5597	541	1422	711	186	0	5965
				ACTUAL : 7177	750	1917	958	440	0	7906
198903	FRANKLIN ISD BOX 369	FRANKLIN	77856	ESTIMATED: 6879	665	1747	874	172	0	7130
				ACTUAL : 8821	922	2356	1178	0	0	125
198905	HEARNE ISD 401 WHEELLOCK ST	HEARNE	77859	ESTIMATED: 29324	2835	7448	3725	1299	0	31865
				ACTUAL : 37602	3931	10042	5021	3073	0	42650
198906	MUMFORD ISD BOX 268	MUMFORD	77867	ESTIMATED: 0	0	0	0	0	0	0
				ACTUAL : 0	0	0	0	0	0	0
199901	ROCKWALL ISD 801 E WASHINGTON	ROCKWALL	75087	ESTIMATED: 8605	832	2186	1093	365	0	9448
				ACTUAL : 8250	864	2340	0	635	0	9421
199902	ROYSE CITY ISD BOX 479	ROYSE CITY	75089	ESTIMATED: 4404	426	1119	559	131	0	4639
				ACTUAL : 2300	0	0	0	131	0	2535
200901	BALLINGER ISD BOX 231	BALLINGER	76821	ESTIMATED: 7418	717	1884	942	358	0	8298
				ACTUAL : 4708	0	0	0	0	0	831
200902	MILES ISD BOX 308	MILES	76861	ESTIMATED: 3128	302	795	397	128	0	3417
				ACTUAL : 1986	0	0	0	0	0	257
200904	WINTERS ISD BOX 125	WINTERS	79567	ESTIMATED: 5498	531	1397	698	200	0	5921
				ACTUAL : 5902	0	1472	941	0	0	354
210 200905	WINGATE ISD BOX 107	WINGATE	79566	ESTIMATED: 0	0	0	0	0	0	0
				ACTUAL : 0	0	0	0	0	0	0
200906	OLFEN ISD ROUTE 1 BOX 115	ROWENA	76875	ESTIMATED: 0	0	0	0	0	0	0
				ACTUAL : 0	0	0	0	0	0	0
201902	HENDERSON ISD BOX 728	HENDERSON	75653	ESTIMATED: 26350	2547	6693	3347	842	0	623
				ACTUAL : 18388	2000	0	868	1941	0	843
201903	LANEVILLE ISD BOX 127	LANEVILLE	75667	ESTIMATED: 7696	744	1955	978	250	0	234
				ACTUAL : 5387	516	2056	0	0	0	367
201904	LEVERETTS CHAPEL ISD RT 2	OVERTON	75684	ESTIMATED: 216	21	55	27	39	0	86
				ACTUAL : 0	0	0	0	0	0	0
201907	MOUNT ENTERPRISE ISD BOX 130	MOUNT ENTERPRIS	75681	ESTIMATED: 3681	356	935	468	132	0	144
				ACTUAL : 2776	484	0	0	0	0	225
201908	OVERTON ISD DRAWER 130	OVERTON	75684	ESTIMATED: 2984	288	758	379	128	0	170
				ACTUAL : 1557	0	0	0	0	0	264
201910	TATUM ISD BOX 808	TATUM	75691	ESTIMATED: 4077	394	1036	518	186	0	260
				ACTUAL : 4142	0	1357	269	0	0	402
201913	CARLISLE ISD BOX 187	PRICE	75687	ESTIMATED: 3579	346	909	455	126	0	134
				ACTUAL : 2213	0	0	0	0	0	208
201914	WEST RUSK ISD BOX 168	NEW LONDON	75682	ESTIMATED: 2565	248	652	326	105	0	132
				ACTUAL : 1461	0	0	0	0	0	189
202903	HEMPHILL ISD BOX 550	HEMPHILL	75948	ESTIMATED: 8751	846	2223	1112	264	0	215
				ACTUAL : 11222	1173	2997	1499	624	0	342
202905	WEST SABINE ISD BOX 8	PINELAND	75968	ESTIMATED: 4412	427	1121	560	168	0	197
				ACTUAL : 2304	0	0	0	168	0	197
203901	SAN AUGUSTINE ISD HIGH SCHOOL DR	SAN AUGUSTINE	75972	ESTIMATED: 22642	2189	5751	2876	689	0	574
				ACTUAL : 29034	3035	7754	3877	1630	0	913
203902	BROADDUS ISD BOX 58	BROADDUS	75929	ESTIMATED: 6445	623	1637	819	254	0	310
				ACTUAL : 8264	864	2207	1104	602	0	494
204901	COLDSRING-OAKHURST ISD BOX 39	COLDSRING	77331	ESTIMATED: 4786	463	1216	608	165	0	171
				ACTUAL : 0	0	0	0	0	0	0

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS		
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDJ- CAPPED						
204904	SHEPHERD ISD BOX 429	SHEPHERD	77371	ESTIMATED: ACTUAL :	10855 12464	1049 0	2757 3717	1379 1859	376 733	0 0	390 621	11621 13818
205901	ARANSAS PASS ISD DR A A	ARANSAS PASS	78336	ESTIMATED: ACTUAL :	11886 10835	1149 0	3019 3835	1510 0	417 767	0 0	388 615	12691 12217
205902	GREGORY-PORTLAND ISD BOX 338	GREGORY	78359	ESTIMATED: ACTUAL :	17442 19400	1686 2085	4430 5973	2215 274	706 1122	0 0	883 1403	19031 21925
205903	INGLESIDE ISD DRAWER H H	INGLESTDE	78362	ESTIMATED: ACTUAL :	6417 6270	620 0	1630 2198	815 0	237 240	0 0	268 427	6922 6937
205904	MATHIS ISD BOX 1177	MATHIS	78368	ESTIMATED: ACTUAL :	9346 10384	903 1253	2374 3200	1187 0	510 1207	0 0	807 1285	10663 12876
205905	ODEM-EDROY ISD DRAWER A C	ODEM	78370	ESTIMATED: ACTUAL :	8779 11197	849 1117	2230 3006	1115 1503	427 1010	0 0	383 609	9589 12816
205906	SINTON ISD BOX 1337	SINTON	78387	ESTIMATED: ACTUAL :	12456 12559	1204 1026	3164 2875	1582 1967	507 467	0 0	637 584	13600 13610
205907	TAFT ISD 400 COLLEGE ST	TAFT	78390	ESTIMATED: ACTUAL :	10112 4249	978 0	2568 2308	1284 0	650 0	0 0	1121 975	11883 5224
206901	SAN SABA ISD 607 WEST STOREY	SAN SABA	76877	ESTIMATED: ACTUAL :	11246 9517	1087 1508	2857 2452	1428 0	283 0	0 0	136 213	11665 9730
206902	RICHLAND SPRINGS ISD BOX E	RICHLAND SPRING	76871	ESTIMATED: ACTUAL :	1550 983	150 0	394 0	197 0	63 0	0 0	80 127	1693 1110
206903	CHEROKEE ISD BOX S	CHEROKEE	76832	ESTIMATED: ACTUAL :	522 0	50 0	133 0	66 0	11 0	0 0	0 0	533 0
207901	SCHLEICHER ISD BOX W	ELDORADO	76936	ESTIMATED: ACTUAL :	2210 1403	214 0	561 0	281 0	106 0	0 0	153 244	2469 1647
208901	HERMLEIGH ISD BOX 195	HERMLEIGH	79526	ESTIMATED: ACTUAL :	1851 2057	179 248	470 634	235 0	64 151	0 0	66 105	1981 2313
208902	SNYDER ISD 2901 37TH ST	SNYDER	79549	ESTIMATED: ACTUAL :	4713 3797	456 0	1197 0	599 807	268 431	0 0	401 639	5382 4867
208903	IRA ISD BOX 248	IRA	79527	ESTIMATED: ACTUAL :	403 0	39 0	102 0	51 0	18 0	0 0	25 0	446 0
209901	ALBANY ISD BOX 188	ALBANY	76430	ESTIMATED: ACTUAL :	3858 4240	373 471	980 1321	490 0	79 65	0 0	0 50	3937 4355
209902	MORAN ISD BOX 98	MORAN	76464	ESTIMATED: ACTUAL :	0 0	0 0	0 0	19 0	0 0	0 0	48 0	67 0
210901	CENTER ISD 404 MOSBY STREET	CENTER	75935	ESTIMATED: ACTUAL :	15992 20370	1546 2144	4062 5476	2031 2739	835 1974	0 0	592 587	17419 22932
210902	JOAQUIN ISD BOX 338	JOAQUIN	75954	ESTIMATED: ACTUAL :	3913 4319	378 500	994 1337	497 0	187 442	0 0	270 430	4370 5191
210903	SHELBYVILLE ISD BOX 325	SHELRYVILLE	75973	ESTIMATED: ACTUAL :	8879 10525	858 1190	2255 2180	1128 1520	317 749	0 0	342 544	9538 11818
210904	TENAHA ISD BOX 318	TENAHA	75974	ESTIMATED: ACTUAL :	6283 3781	607 516	1596 0	798 0	223 103	0 0	240 383	6746 4267
210905	TIMPSON ISD DRAWER 370	TIMPSON	75975	ESTIMATED: ACTUAL :	19868 18367	1921 1506	5047 0	2524 3647	418 1427	0 0	33 678	20319 20472
210906	EXCELSIOR ISD RT 2 BOX 816	CENTER	75935	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
211901	TEXHOMA ISD BOX 709	TEXHOMA	73949	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
211902	STRATFORD ISD BOX 108	STRATFORD	79084	ESTIMATED: ACTUAL :	3169 2011	306 0	805 0	403 0	146 345	0 0	205 326	3520 2682
212901	ARP ISD DRAWER 70	ARP	75750	ESTIMATED: ACTUAL :	4005 5136	387 537	1017 1372	509 686	171 405	0 0	226 360	4402 5901
212902	BULLARD ISD BOX 105	BULLARD	75757	ESTIMATED: ACTUAL :	637 2612	62 0	162 476	81 334	23 161	0 0	25 0	685 2773

211

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
212903	LINDALE ISD BOX 370	LINDALE 75771	ESTIMATED: ACTUAL :	9660 11675	934 1000	2454 3243	1227 1654	345 816	0 0	373 594	10378 13085
212904	TROUP ISD BOX 578	TROUP 75789	ESTIMATED: ACTUAL :	2078 1085	201 0	528 0	264 0	123 0	0 0	204 204	2405 1289
212905	TYLER ISD BOX 2035	TYLER 75710	ESTIMATED: ACTUAL :	70302 43483	6796 0	17857 671	8930 8083	2699 5300	0 0	2634 4193	75635 52976
212906	WHITEHOUSE ISD BOX 458	WHITEHOUSE 75791	ESTIMATED: ACTUAL :	14900 17582	1440 1925	3785 4804	1893 2476	477 998	0 0	438 697	15815 19277
212909	CHAPEL HILL ISD ROUTE 7 BOX 878-A	TYLER 75707	ESTIMATED: ACTUAL :	24333 26969	2352 2880	6181 8333	3091 315	787 1378	0 0	733 1167	25853 29514
212910	WINONA ISD BOX 218	WINONA 75792	ESTIMATED: ACTUAL :	3913 1702	378 238	994 0	497 0	80 302	0 0	80 123	3993 2129
213901	GLEN ROSE ISD BOX 996	GLEN ROSE 76043	ESTIMATED: ACTUAL :	2461 2826	238 0	625 843	313 421	123 0	0 0	185 294	2769 3120
214901	RIO GRANDE CITY ISD FORT RINGGOLD	RIO GRANDE CITY 78582	ESTIMATED: ACTUAL :	50824 51750	4913 2009	12910 12273	6456 5296	1888 1221	0 0	2148 2088	54860 55059
214902	SAN ISIDRO ISD BOX 1	SAN ISIDRO 78588	ESTIMATED: ACTUAL :	2380 0	230 0	605 0	302 0	49 0	0 0	0 0	2429 0
214903	ROMA ISD BOX 187	ROMA 78584	ESTIMATED: ACTUAL :	25981 32039	2512 2583	6599 8897	3300 4449	858 1687	0 0	827 1174	27666 34900
215901	BRECKENRIDGE ISD 208 N MILLER ST	BRECKENRIDGE 76024	ESTIMATED: ACTUAL :	7530 0	728 0	1913 0	956 0	200 0	0 0	116 0	7846 0
216901	STERLING CITY ISD BOX 765	STERLING CITY 76951	ESTIMATED: ACTUAL :	1265 802	122 0	321 0	161 0	55 0	0 0	75 75	1395 877
217901	ASPERMONT ISD DRAWER 549	ASPERMONT 79502	ESTIMATED: ACTUAL :	1203 0	116 0	306 0	153 0	52 0	0 0	69 0	1324 0
217903	OLD GLORY ISD DRAWER C	OLD GLORY 79540	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
218901	SONORA ISD 807 SOUTH CONCHO	SONORA 76950	ESTIMATED: ACTUAL :	2491 2569	241 0	633 853	316 427	117 276	0 0	166 265	2774 3110
219901	HAPPY ISD BOX 458	HAPPY 79042	ESTIMATED: ACTUAL :	2665 2713	258 357	677 665	339 0	90 212	0 0	89 142	2844 3067
219903	TULIA ISD 702 N W 8TH ST	TULIA 79088	ESTIMATED: ACTUAL :	12471 15991	1206 1672	3168 4270	1584 2135	499 1180	0 0	420 668	13390 17839
219905	KRESS ISD BOX 38	KRESS 79052	ESTIMATED: ACTUAL :	2407 1887	233 0	611 824	306 0	168 0	0 0	300 478	2875 2365
220901	ARLINGTON ISD 1203 W PIONEER PARK	ARLINGTON 76013	ESTIMATED: ACTUAL :	57643 38189	5572 2056	14642 2535	7322 3007	2453 5802	0 0	3224 4365	63320 48356
220902	BIRDVILLE ISD 6125 E BELKNAP ST	FORT WORTH 76117	ESTIMATED: ACTUAL :	36605 34593	3539 0	9298 11609	4650 4797	1872 3282	0 0	2842 3370	41319 41246
220904	EVERMAN ISD 608 TOWNLEY DR	EVERMAN 76140	ESTIMATED: ACTUAL :	13455 15038	1301 1799	3418 3280	1709 1901	855 942	0 0	876 1242	15186 17222
220905	FORT WORTH ISD 3210 W LANCASTER	FORT WORTH 76107	ESTIMATED: ACTUAL :	702230 900454	67883 125814	178370 240467	89197 120248	24946 59007	262247 262247	20501 32633	1144131 1254341
220906	GRAPEVINE-COLLEYVILLE ISD 3051 W HWY 26	GRAPEVINE 76051	ESTIMATED: ACTUAL :	29086 33397	2812 0	7388 9960	3695 4981	1042 2465	0 0	473 752	30601 36614
220907	KELLER ISD DRAWER B	KELLER 76248	ESTIMATED: ACTUAL :	20096 25769	1943 2694	5104 6882	2553 3441	615 1456	0 0	341 543	21052 27768
220908	MANSFIELD ISD 609 E BROAD ST	MANSFIELD 76063	ESTIMATED: ACTUAL :	23156 24974	2238 0	5882 7516	2941 2764	851 1997	0 0	506 781	24513 27752
220909	MASONIC HOME ISD BOX 15040	FORT WORTH 76119	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	32 0	0 0	81 0	113 0
220910	LAKE WORTH ISD 6800 TELEPHONE RD	FORT WORTH 76135	ESTIMATED: ACTUAL :	8134 5935	786 332	2066 467	1033 0	317 127	0 0	381 606	8832 6669

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED				
220912	CROWLEY ISD BOX 688 CROWLEY	76036	ESTIMATED: 18116	1751	4602	2301	941	0	877	19934
220914	KENNEDALE ISD BOX 467 KENNEDALE	76060	ACTUAL : 19876	1766	6176	580	2226	0	1362	23464
220915	AZLE ISD 300 ROE ST AZLE	76020	ESTIMATED: 11414	1103	2899	1450	582	0	597	12593
220916	HURST-EULESS-BEDFORD ISD 1849 CENTRAL DR BEDFORD	76022	ACTUAL : 14016	1530	3909	1368	1126	0	951	16093
220917	CASTLEBERRY ISD 315 CHURCHILL ROAD FORT WORTH	76114	ESTIMATED: 17409	1683	4422	2211	868	0	614	18891
220918	EAGLE MT-SAGINAW ISD BOX 79160 FORT WORTH	76179	ACTUAL : 21084	2038	5355	2678	610	0	223	21917
220919	CARROLL ISD BOX 92838 SOUTHLAKE	76092	ESTIMATED: 25307	2469	6367	3091	380	0	355	26043
220920	WHITE SETTLEMENT ISD BOX 5187 WHITE SETTLEMEN	76108	ACTUAL : 2669	258	678	339	67	0	31	2767
220921	FORT WORTH STATE SCHOOL ISD 5000 CAMPUS DRIVE FT WORTH	76119	ESTIMATED: 55213	5337	14024	7013	1579	0	527	57319
221901	ABILENE ISD BOX 981 ABILENE	79604	ACTUAL : 39366	7402	3325	407	3734	0	388	43488
221902	ABILENE STATE SCHOOL ISD BOX 451 ABILENE	79604	ESTIMATED: 0	0	0	0	0	0	0	0
221904	MERKEL ISD BOX 430 MERKEL	79536	ACTUAL : 83595	8081	21234	10618	4338	0	4420	92353
221905	TRENT ISD BOX 105 TRENT	79561	ESTIMATED: 96761	1003	28626	14088	7183	0	7036	110980
221911	JIM NED JSD BOX 9 TUSCOLA	79562	ACTUAL : 0	0	0	0	0	0	0	0
221912	WYLIE ISD 7049 BUFFALO GAP RD ABILENE	79605	ESTIMATED: 7475	723	1899	949	211	0	148	7834
221913	HAMBY ISD RT 1 BOX 386 ABILENE	79601	ACTUAL : 4743	0	0	0	496	0	236	5475
222901	TERRELL COUNTY ISD BOX 747 SANDERSON	79848	ESTIMATED: 1211	117	308	154	43	0	47	1301
223901	BROWNFIELD ISD 601 TAHOKA ROAD BROWNFIELD	79316	ACTUAL : 769	0	0	0	0	0	74	843
223902	MEADOW ISD RT 1 BOX 1 A MEADOW	79345	ESTIMATED: 1387	134	352	176	45	0	43	1475
223903	UNION ISD RT 5 BROWNFIELD	79316	ACTUAL : 294	0	0	0	107	0	69	470
223904	WELLMAN ISD BOX 68 WELLMAN	79378	ESTIMATED: 2676	259	680	340	124	0	174	2974
224901	THROCKMORTON ISD BOX 759 THROCKMORTON	76083	ACTUAL : 1698	0	0	0	292	0	277	2267
224902	WOODSON ISD BOX 287 WOODSON	76091	ESTIMATED: 0	0	0	0	0	0	0	0
225902	MOUNT PLEASANT ISD BOX 1117 MOUNT PLEASANT	75455	ACTUAL : 0	0	0	0	0	0	0	0
225905	WINFIELD ISD GEN DELIVERY WINFIELD	75493	ESTIMATED: 0	0	0	0	0	0	0	0
225906	CHAPEL HILL ISD ROUTE 1 MOUNT PLEASANT	75455	ACTUAL : 0	0	0	0	0	0	0	0
225907	HARTS BLUFF ISD RT 6 BOX 302 MT PLEASANT	75455	ESTIMATED: 0	0	0	0	0	0	0	0
			ACTUAL : 0	0	0	0	0	0	0	0

213

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVANT TAGED	HANDI- CAPPED					
226901	CHRISTOVAL ISD BOX 162	CHRISTOVAL 76935	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	
226903	SAN ANGELO ISD 100 N MAGDALEN	SAN ANGELO 76903	ESTIMATED: ACTUAL :	59521 71248	5754 2905	15119 20382	7560 10192	2653 6276	0 0	2648 4214	64822 81738
226905	WATER VALLEY ISD BOX 711	WATER VALLEY 76958	ESTIMATED: ACTUAL :	1860 2385	180 249	472 637	236 318	38 90	0 0	0 0	1898 2475
226906	WALL ISD BOX 259	WALL 76957	ESTIMATED: ACTUAL :	4157 4385	402 226	1056 924	528 597	168 0	0 0	210 334	4535 4719
226907	GRAPE CREEK-PULLIAM ISD RT 1 BOX 140 B	SAN ANGELO 76901	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
226908	VERIBEST ISD BOX 475	VERIBEST 76886	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227901	AUSTIN ISD 6100 GUADALUPE	AUSTIN 78752	ESTIMATED: ACTUAL :	374066 394378	36160 34263	95015 88334	47514 50508	9687 21070	0 0	4874 2955	388627 418405
227902	AUSTIN STATE SCHOOL ISD BOX 1269	AUSTIN 78767	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227904	PFLUGERVILLE ISD 1401 W PECAN	PFLUGERVILLE 78660	ESTIMATED: ACTUAL :	7827 8696	757 0	1988 2593	994 1297	496 344	0 0	637 814	8960 9854
227905	TEXAS SCH FOR THE BLIND 1100 W 45TH	AUSTIN 78756	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227906	TEXAS SCH FOR THE DEAF BOX 3538	AUSTIN 78764	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227907	MANOR ISD DRAWER L	MANOR 78653	ESTIMATED: ACTUAL :	6725 8434	650 882	1708 2252	854 1126	319 738	0 0	459 714	7503 9886
227909	214 EANES ISD 601 CAMP CRAFT ROAD	AUSTIN 78746	ESTIMATED: ACTUAL :	3606 1281	349 0	916 0	458 0	74 0	0 0	0 37	3680 1318
227910	DEL VALLE ISD 2404 SHAPARD LANE	DEL VALLE 78617	ESTIMATED: ACTUAL :	34074 23869	3294 2300	8655 2451	4328 723	1085 636	0 0	880 871	36039 25376
227911	TRAVIS STATE SCHOOL ISD BOX 430	AUSTIN 78767	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227912	LAGO VISTA ISD BOX 929	LAGO VISTA 78641	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
227913	LAKE TRAVIS ISD 607 N RANCH RD 620	AUSTIN 78734	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
228901	GROVETON ISD BOX 728	GROVETON 75845	ESTIMATED: ACTUAL :	7807 6943	755 403	1983 2207	992 0	223 294	0 0	162 257	8192 7494
228903	TRINITY ISD BOX 752	TRINITY 75862	ESTIMATED: ACTUAL :	2952 3603	285 396	750 1001	375 338	170 401	0 0	277 439	3399 4443
228904	CENTERVILLE ISD RT 1	GROVETON 75845	ESTIMATED: ACTUAL :	1644 1888	159 0	418 563	209 282	57 136	0 0	60 95	1761 2119
228905	APPLE SPRINGS ISD DRAWER 125	APPLE SPRINGS 75926	ESTIMATED: ACTUAL :	4813 5527	465 0	1223 1648	611 824	160 378	0 0	156 248	5129 6153
229901	COLMESNEIL ISD BOX 37	COLMESNEIL 75938	ESTIMATED: ACTUAL :	741 4435	72 535	188 1367	94 0	95 372	0 0	203 304	1039 5111
229903	WOODVILLE ISD 209 KIRBY DRIVE	WOODVILLE 75979	ESTIMATED: ACTUAL :	11506 5218	1112 1542	2923 0	1461 0	460 286	0 0	569 906	12535 6410
229904	WARREN ISD BOX 69	WARREN 77664	ESTIMATED: ACTUAL :	7136 6686	690 0	1813 2159	906 0	167 211	0 0	54 85	7357 6983
229905	SPURGER ISD BOX 38	SPURGER 77660	ESTIMATED: ACTUAL :	2887 3702	279 387	733 989	367 494	130 308	0 0	180 287	3197 4297
229906	CHESTER ISD BOX 28	CHESTER 75936	ESTIMATED: ACTUAL :	5869 3306	567 0	1491 1010	745 0	234 0	0 0	289 224	6392 3530
230901	BIG SANDY ISD BOX 598	BIG SANDY 75755	ESTIMATED: ACTUAL :	5681 3605	549 0	1443 0	722 0	293 0	0 0	448 713	6422 4318

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----					SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
230902	GILMER ISD BOX 40	GILMER 75644	ESTIMATED: ACTUAL :	20111 25787	1944 2696	5108 6886	2554 3444	662 1566	0 0	635 1011	21408 28364
230903	ORE CITY ISD BOX 100	ORE CITY 75683	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
230904	UNION HILL ISD BOX 370	GILMER 75644	ESTIMATED: ACTUAL :	2723 3026	263 365	692 933	346 0	113 267	0 0	145 230	2981 3523
230905	HARMONY ISD RT 4	GILMER 75644	ESTIMATED: ACTUAL :	3072 3072	297 297	780 780	390 390	129 129	0 0	167 167	3368 3368
230906	NEW DIANA ISD BOX 26	DIANA 75640	ESTIMATED: ACTUAL :	3081 1955	298 0	783 0	391 0	166 0	0 0	261 415	3508 2370
230908	UNION GROVE ISD BOX 1447	GLADEWATER 75647	ESTIMATED: ACTUAL :	0 2108	0 0	0 0	0 0	0 0	0 0	0 484	0 2592
231901	MCCAMEY ISD DR 1069	MCCAMEY 79752	ESTIMATED: ACTUAL :	1029 0	99 0	261 0	131 0	21 0	0 0	0 0	1050 0
231902	RANKIN ISD BOX 66	RANKIN 79778	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
232901	KNIPPA ISD BOX 98	KNIPPA 78870	ESTIMATED: ACTUAL :	1553 1193	150 208	394 0	197 0	32 154	0 0	0 134	1585 1481
232902	SABINAL ISD BOX 338	SABINAL 78881	ESTIMATED: ACTUAL :	13404 13269	1296 901	3405 4246	1703 2295	392 381	0 0	299 442	14095 14092
232903	UVALDE CONS ISD BOX 1909	UVALDE 78801	ESTIMATED: ACTUAL :	41259 39024	3988 2050	10480 5732	5241 5822	1190 579	0 0	786 656	43235 40259
232904	UTOPIA ISD BOX 218	UTOPIA 78884	ESTIMATED: ACTUAL :	1276 978	123 168	324 0	162 0	61 144	0 0	88 140	1425 1262
233004	JUNO CSD BOX 1266	DEL RIO 78840	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
233901	SAN FELIPE-DEL RIO C ISD BOX 1229	DEL RIO 78840	ESTIMATED: ACTUAL :	87065 111641	8416 11672	22115 29814	11059 14909	4912 11619	0 0	3718 5919	95695 129179
233903	COMSTOCK ISD BOX 905	COMSTOCK 78837	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
234902	CANTON ISD 225 W ELM	CANTON 75103	ESTIMATED: ACTUAL :	12479 8643	1206 1465	3170 0	1585 200	447 239	0 0	485 771	13411 9654
234903	EDGEWOOD ISD BOX 6	EDGEWOOD 75117	ESTIMATED: ACTUAL :	2815 2081	272 294	715 0	358 0	133 0	0 0	190 302	3138 2383
234904	GRAND SALINE ISD 400 STADIUM DRIVE	GRAND SALINE 75140	ESTIMATED: ACTUAL :	10848 8745	1049 669	2755 2481	1378 0	364 393	0 0	359 557	11571 9695
234905	MARTINS MILL ISD RT 2 BOX 280	BEN WHEELER 75754	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
234906	VAN ISD BOX 697	VAN 75790	ESTIMATED: ACTUAL :	3369 2137	326 0	856 0	428 0	202 479	0 0	337 537	3908 3153
234907	WILLS POINT ISD DRAWER 30	WILLS POINT 75169	ESTIMATED: ACTUAL :	10098 11594	976 0	2565 3458	1283 1729	496 1174	0 0	733 1167	11327 13935
234909	FRUITVALE ISD BOX 77	FRUITVALE 75127	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
235901	BLOOMINGTON ISD BOX 158	BLOOMINGTON 77951	ESTIMATED: ACTUAL :	6278 4236	607 0	1595 0	797 0	128 495	0 0	0 235	6406 4966
235902	VICTORIA ISD BOX 1759	VICTORIA 77902	ESTIMATED: ACTUAL :	117061 20176	11316 0	29734 2700	14869 1500	3264 1488	0 0	2211 1584	122536 23248
235903	MCFADDIN ISD BOX 57	MCFADDIN 77973	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
235904	NURSERY ISD BOX 96	NURSERY 77976	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
236901	NEW WAVERLY ISD BOX 38	NEW WAVERLY 77358	ESTIMATED: ACTUAL :	1551 2753	150 0	394 0	197 0	32 0	0 0	0 222	1583 2975

215

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
236902	HUNTSVILLE ISD 341 OLD MADISONVILL HUNTSVILLE	77340 ESTIMATED:	33207	3210	8435	4218	1076	0	1007	35290
236903	WINDHAM SCHOOLS BOX 40 T D C HUNTSVILLE	77340 ACTUAL :	38225	4452	10968	4438	2546	0	1602	42373
237902	HEMPSTEAD ISD BOX 1007 HEMPSTEAD	77445 ESTIMATED:	64389	6224	16355	8179	1323	0	25	65737
237904	WALLER ISD BOX 377 WALLER	77484 ACTUAL :	82543	0	82543	0	3084	0	39	85667
237905	ROYAL ISD BOX 247 BROOKSHIRE	77423 ESTIMATED:	4563	441	1159	580	160	0	170	4893
238902	MONAHANS-WICKETT-PYOTE ISD 606 S BETTY AVE MONAHANS	79756 ACTUAL :	3507	612	0	0	379	0	270	4156
238904	GRANDFALLS-ROYALTY ISD BOX 10 GRANDFALLS	79742 ESTIMATED:	14588	1410	3705	1853	621	0	576	15785
238905	W TEX CHLDRNS HOME ISD BOX 415 PYOTE	79777 ACTUAL :	12607	1956	3240	654	259	0	915	13782
239901	BRENNHAM ISD BOX 1147 BRENNHAM	77833 ESTIMATED:	4879	472	1239	620	136	0	92	5107
239903	BURTON ISD BOX 37 BURTON	77835 ESTIMATED:	0	0	0	0	0	0	0	0
239904	BRENNHAM ST SCHOOL ISD BOX 161 BRENNHAM	77833 ACTUAL :	8920	862	2266	1133	211	0	74	9205
240901	LAREDO ISD 1702 HOUSTON ST LAREDO	78040 ESTIMATED:	8653	0	2900	93	500	0	0	9153
240902	MIRANDO CITY ISD BOX 130 MIRANDO CITY	78369 ESTIMATED:	2376	230	604	302	68	0	50	2494
240903	UNITED ISD 201 LINDENWOOD RD LAREDO	78041 ACTUAL :	1508	0	0	0	0	0	80	1588
240904	WEBB CONS ISD BOX 206 BRUNI	78344 ESTIMATED:	0	0	0	0	0	0	0	0
241901	BOLING ISD BOX 278 BOLING	77420 ESTIMATED:	0	0	0	0	0	0	0	0
241902	EAST BERNARD ISD 727 FITZGERALD EAST BERNARD	77435 ACTUAL :	26523	2564	6737	3369	1030	0	775	28328
241903	EL CAMPO ISD 700 W NORRIS ST EL CAMPO	77437 ESTIMATED:	31159	1846	7967	9516	2276	0	1233	34669
241904	WHARTON ISD 1010 N RUSK WHARTON	77488 ACTUAL :	2132	206	542	271	89	0	116	2337
242901	MOBEETIE ISD BOX 197 MOBEETIE	79061 ESTIMATED:	1353	0	0	0	0	0	184	1537
242902	SHAMROCK ISD 100 S ILLINOIS SHAMROCK	79079 ESTIMATED:	0	0	0	0	0	0	0	0
242903	WHEELER ISD BOX 1010 WHEELER	79096 ACTUAL :	108658	10504	27600	13802	5643	0	8448	122749
242904	ALLISON ISD BOX 50 ALLISON	79003 ESTIMATED:	139329	14567	37208	18606	13347	0	13448	166124
242905	KELTON ISD KELTON RT, BOX 157 WHEELER	79096 ACTUAL :	0	0	0	0	0	0	0	0
242906	BRISCOE ISD BOX 399 BRISCOE	79011 ESTIMATED:	0	0	0	0	0	0	0	0
242907	LELA ISD RT 2 BOX 26 SHAMROCK	79079 ACTUAL :	0	0	0	0	0	0	0	0
			0	0	0	0	0	0	0	0

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
243901	BURKBURNETT ISD BOX 308	BURKBURNETT 76354	ESTIMATED: ACTUAL :	11410 12677	1103 1530	2898 3907	1449 0	478 1132	0 0	620 988	12508 14797
243902	ELECTRA ISD 621 N WAGGONER	ELECTRA 76360	ESTIMATED: ACTUAL :	2886 3241	279 0	733 988	367 421	120 284	0 0	155 246	3161 3771
243903	IOWA PARK CONS ISD BOX 898	IOWA PARK 76367	ESTIMATED: ACTUAL :	17276 15014	1670 2270	4388 1334	2194 1006	673 1224	0 0	428 362	18377 16600
243905	WICHITA FALLS ISD BOX 2570	WICHITA FALLS 76307	ESTIMATED: ACTUAL :	147784 174179	14286 16758	37538 45295	18772 21139	3638 7346	0 0	1572 2463	152994 183988
243906	CITY VIEW ISD 1023 CITY VIEW DR	WICHITA FALLS 76305	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
244901	HARROLD ISD BOX 418	HARROLD 76364	ESTIMATED: ACTUAL :	764 0	74 0	194 0	97 0	16 0	0 0	0 0	780 0
244903	VERNON CONS ISD BOX 2160	VERNON 76384	ESTIMATED: ACTUAL :	52039 44656	5031 6109	13218 0	6610 7045	1284 2984	0 0	400 431	53723 48071
244905	NORTHSIDE ISD RT 1	VERNON 76384	ESTIMATED: ACTUAL :	1290 818	125 0	328 0	164 0	47 110	0 0	51 82	1388 1010
245901	LASARA ISD BOX 57	LASARA 78561	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
245902	LYFORD ISD BOX 220	LYFORD 78569	ESTIMATED: ACTUAL :	21506 21920	2079 1991	5463 6693	2732 0	606 295	0 0	423 623	22535 22838
245903	RAYMONDVILLE ISD ONE BEARKAT BLVD	RAYMONDVILLE 78580	ESTIMATED: ACTUAL :	35688 29115	3450 1164	9065 11225	4533 221	1521 569	0 0	1463 1138	38672 30823
245904	SAN PERLITA ISD BOX 37	SAN PERLITA 78590	ESTIMATED: ACTUAL :	2340 2286	226 0	594 801	297 0	126 299	0 0	198 316	2664 2901
217 246902	FLORENCE ISD BOX 489	FLORENCE 76527	ESTIMATED: ACTUAL :	3964 2070	383 0	1007 0	504 0	177 0	0 0	243 243	4384 2313
246904	GEORGETOWN ISD 1201 MAPLE	GEORGETOWN 78626	ESTIMATED: ACTUAL :	13405 15739	1296 1797	3405 4590	1703 866	388 918	0 0	289 461	14082 17118
246905	GRANGER ISD BOX 578	GRANGER 76530	ESTIMATED: ACTUAL :	2130 1351	206 0	541 0	271 0	82 193	0 0	97 154	2309 1698
246906	HUTTO ISD BOX 128	HUTTO 78634	ESTIMATED: ACTUAL :	2141 2745	207 287	544 733	272 367	83 196	0 0	99 158	2323 3099
246907	JARRELL ISD BOX 429	JARRELL 76537	ESTIMATED: ACTUAL :	434 1548	42 0	110 0	55 0	29 249	0 0	50 222	513 2019
246908	LIBERTY HILL ISD BOX 68	LIBERTY HILL 78642	ESTIMATED: ACTUAL :	4464 5497	432 598	1134 1529	567 764	196 432	0 0	266 423	4926 6352
246909	ROUND ROCK ISD 1311 ROUND ROCK AVE	ROUND ROCK 78664	ESTIMATED: ACTUAL :	50760 63566	4907 6030	12893 16914	6448 9563	1600 3775	0 0	1425 2241	53785 69582
246911	TAYLOR ISD 712 FOWZER ST	TAYLOR 76574	ESTIMATED: ACTUAL :	24001 30618	2320 3179	6096 8219	3049 3995	800 1846	0 0	312 497	25113 32961
246912	THRALL ISD BOX 398	THRALL 76578	ESTIMATED: ACTUAL :	3222 2969	311 375	818 268	409 282	118 0	0 0	132 133	3472 3102
246913	LEANDER ISD BOX 218	LEANDER 78641	ESTIMATED: ACTUAL :	9688 7933	937 0	2461 1305	1231 700	411 0	0 0	413 423	10512 8357
246914	COUPLAND ISD BOX 217	COUPLAND 78615	ESTIMATED: ACTUAL :	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
247901	FLORESVILLE ISD 1103 4TH ST	FLORESVILLE 78114	ESTIMATED: ACTUAL :	26526 31982	2564 2434	6738 8621	3369 4603	746 1624	0 0	517 835	27789 34441
247903	LA VERNIA ISD BOX 309	LA VERNIA 78121	ESTIMATED: ACTUAL :	2645 3392	256 355	672 906	336 453	111 264	0 0	145 231	2901 3887
247904	POTH ISD BOX 248	POTH 78147	ESTIMATED: ACTUAL :	3979 3888	385 0	1011 1363	505 0	180 425	0 0	249 396	4408 4709
247906	STOCKDALE ISD BOX 7	STOCKDALE 78160	ESTIMATED: ACTUAL :	1355 859	131 0	344 0	172 0	98 0	0 0	178 284	1631 1143

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS	
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED					
248901	KERMIT ISD DR S	KERMIT	79745	ESTIMATED: 4418 ACTUAL : 3857	427 427	1122 1122	561 0	160 0	0 0	177 177	4755 4034
248902	WINK-LOVING ISD BOX 637	WINK	79789	ESTIMATED: 0 ACTUAL : 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
249901	ALVORD ISD BOX 85	ALVORD	76225	ESTIMATED: 2252 ACTUAL : 1478	218 50	572 0	286 0	88 208	0 0	106 168	2446 1854
249902	BOYD ISD BOX 608	BOYD	76023	ESTIMATED: 6633 ACTUAL : 4245	641 259	1685 0	843 0	244 0	0 0	273 435	7150 4680
249903	BRIDGEPORT ISD 1407 CARPENTER ST	BRIDGEPORT	76026	ESTIMATED: 10796 ACTUAL : 8481	1044 1164	2742 1197	1371 0	439 430	0 0	551 877	11786 9788
249904	CHICO ISD BOX 95	CHICO	76030	ESTIMATED: 995 ACTUAL : 1276	96 133	253 341	126 170	47 111	0 0	67 106	1109 1493
249905	DECATUR ISD BOX 390	DECATUR	76234	ESTIMATED: 7633 ACTUAL : 9788	738 1023	1939 2614	970 1307	200 473	0 0	112 178	7945 10439
249906	PARADISE ISD BOX 6578	PARADISE	76073	ESTIMATED: 1296 ACTUAL : 996	125 174	329 0	165 0	53 0	0 0	67 0	1416 996
249908	SLIDELL ISD BOX 68	SLIDELL	76267	ESTIMATED: 1955 ACTUAL : 1240	189 0	497 0	248 0	81 0	0 0	103 165	2139 1405
250902	HAWKINS ISD DRAWER L	HAWKINS	75765	ESTIMATED: 1725 ACTUAL : 0	167 0	438 0	219 0	35 0	0 0	0 0	1760 0
250903	MINEOLA ISD 308 UNIVERSITY	MINEOLA	75773	ESTIMATED: 13159 ACTUAL : 11030	1272 1425	3342 1255	1671 0	344 814	0 0	191 305	13694 12149
250904	QUITMAN ISD BOX 488	QUITMAN	75783	ESTIMATED: 2542 ACTUAL : 1954	246 341	646 0	323 0	129 304	0 0	194 308	2865 2566
218 250905	YANTIS ISD BOX 149	YANTIS	75497	ESTIMATED: 1705 ACTUAL : 1666	165 0	433 584	217 0	57 33	0 0	55 88	1817 1787
250906	ALBA-GOLDEN ISD RT 2 BOX 212-H	ALBA	75410	ESTIMATED: 3188 ACTUAL : 2833	308 0	810 810	405 0	119 0	0 0	135 215	3442 3048
250907	WINNSBORO ISD BOX 12	WINNSBORO	75494	ESTIMATED: 9200 ACTUAL : 9031	889 889	2337 1875	1169 722	242 500	0 0	138 220	9580 9751
251901	DENVER CITY ISD DRAWER A	DENVER CITY	79323	ESTIMATED: 5642 ACTUAL : 0	545 0	1433 0	717 0	289 0	0 0	388 0	6319 0
251902	PLAINS ISD BOX 479	PLAINS	79355	ESTIMATED: 0 ACTUAL : 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
252901	GRAHAM ISD BOX 960	GRAHAM	76046	ESTIMATED: 6275 ACTUAL : 3982	607 0	1594 0	797 0	207 0	0 0	199 316	6681 4298
252902	NEWCASTLE ISD BOX 128	NEWCASTLE	76372	ESTIMATED: 144 ACTUAL : 0	14 0	37 0	18 0	7 0	0 0	9 0	160 0
252903	OLNEY ISD BOX 67	OLNEY	76374	ESTIMATED: 2722 ACTUAL : 1623	263 0	691 0	346 0	94 105	0 0	97 154	2913 1883
253901	ZAPATA ISD BOX 158	ZAPATA	78076	ESTIMATED: 16661 ACTUAL : 16488	1611 1373	4232 5706	2116 0	587 0	0 0	624 994	17872 17482
254901	CRYSTAL CITY ISD 805 E CROCKETT	CRYSTAL CITY	78839	ESTIMATED: 27265 ACTUAL : 34961	2636 3655	6925 9336	3463 4669	788 1865	0 0	586 933	28639 37759
254902	LA PRYOR ISD BOX 519	LA PRYOR	78872	ESTIMATED: 5849 ACTUAL : 7501	565 784	1486 2003	743 1002	140 330	0 0	51 81	6040 7912
LEA GRAND TOTAL				ESTIMATED: 19710534 ACTUAL : 21898810	1905390 1919763	5006592 5815731	2503626 2617271	764481 1506173	638490 603019	757723 1128458	28784414 25136460

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
003501	ANGELINA COLLEGE P O BOX 1768 LUFKIN	75901	ESTIMATED: 55651 ACTUAL : 33025	23750 19897	12934 13128	6465 0	1972 717	0 0	0 0	57623 33743
013501	BEE COUNTY COLLEGE ROUTE 1 BEEVILLE	78102	ESTIMATED: 261779 ACTUAL : 191412	111717 71703	60840 45830	30411 22908	9275 14023	40000 40000	0 0	322164 245435
014501	TEMPLE JUNIOR COLLEGE 2600 SOUTH FIRST TEMPLE	76501	ESTIMATED: 129536 ACTUAL : 58718	55281 58718	30105 0	15048 0	4590 1970	0 0	0 0	134126 60688
014502	CENTRAL TEXAS COLLEGE HIGHWAY 190 WEST KILLEEN	76541	ESTIMATED: 427249 ACTUAL : 361258	182334 170214	99297 89619	49633 44796	15138 13657	0 0	0 0	442387 374915
015501	ALAMO COMMUNITY COLLEGE DISTRICT 1300 SAN PEDRO AVE SAN ANTONIO	78284	ESTIMATED: 1216040 ACTUAL : 1129889	518960 464906	282620 209664	141267 131344	43085 30953	0 0	0 0	1259125 1160842
019501	TEXARKANA COMM COLLEGE 2500 N ROBISON RD TEXARKANA	75501	ESTIMATED: 273832 ACTUAL : 218699	116861 140022	63641 52426	31811 26251	9702 16014	0 0	0 0	283534 234713
020501	ALVIN COMMUNITY COLLEGE 3110 SOUTH MUSTANG ALVIN	77511	ESTIMATED: 138886 ACTUAL : 85629	59271 41361	32279 22382	16134 3944	4921 5206	0 0	0 0	143807 90835
020502	BRAZOSPORT COLLEGE 500 COLLEGE DR LAKE JACKSON	77566	ESTIMATED: 144829 ACTUAL : 48072	61808 39772	33660 1745	16825 0	5131 5590	0 0	0 0	149960 53662
021501	TEXAS A&M UNIVERSITY FISCAL DEPARTMENT COLLEGE STATION	77843	ESTIMATED: 246121 ACTUAL : 733191	105035 730691	57201 2500	28592 0	8720 0	250000 249999	0 0	515286 983190
031501	TEXAS SOUTHWEST COLL 83 FORT BROWN BROWNSVILLE	78520	ESTIMATED: 213750 ACTUAL : 126720	91220 51219	49678 32738	24831 11249	7573 4989	50000 50000	0 0	221323 181709
049501	COOKE COUNTY COLLEGE P O BOX 815 GAINESVILLE	76240	ESTIMATED: 67923 ACTUAL : 44332	28987 17672	15786 10628	7891 4278	2407 1889	0 0	0 0	70330 46221
057501	DALLAS CO COMM COLL DIST 701 ELM STREET, ROO DALLAS	75202	ESTIMATED: 1221218 ACTUAL : 966195	521169 363747	283824 229295	141868 118756	43268 72705	0 0	0 0	1264486 1038900
065501	CLARENDON COLLEGE P O BOX 968 CLARENDON	79226	ESTIMATED: 22481 ACTUAL : 11458	9594 11458	5225 0	2612 0	797 730	0 0	0 0	23278 12188
067501	CISCO JR COLLEGE RT 3 BOX 3 CISCO	76437	ESTIMATED: 66895 ACTUAL : 45759	28548 45759	15547 0	7771 0	2370 0	0 0	0 0	69265 45759
067502	RANGER JR COLLEGE COLLEGE CIRCLE RANGER	76470	ESTIMATED: 36012 ACTUAL : 15010	15369 13606	8370 323	4184 0	1276 2663	0 0	0 0	37288 17673
068501	ODESSA COLLEGE P O BOX 3752 ODESSA	79760	ESTIMATED: 88465 ACTUAL : 72733	37754 30682	20560 19610	10277 9797	3197 3049	0 0	14441 14064	106103 89846
071502	EL PASO COMM COLLEGE P O BOX 20500 EL PASO	79998	ESTIMATED: 435464 ACTUAL : 492044	185839 187550	101206 128722	50588 52910	15429 19617	0 0	0 0	450893 511661
084502	GALVESTON COLLEGE 4015 AVENUE Q GALVESTON	77550	ESTIMATED: 77519 ACTUAL : 36546	33082 21190	18016 4640	9005 0	2747 2326	0 0	0 0	80266 38872
084503	COLLEGE OF THE MAINLAND 8001 PALMER TEXAS CITY	77590	ESTIMATED: 95606 ACTUAL : 84481	40801 40793	22220 17998	11107 5771	3387 3389	0 0	0 0	98993 87870
091501	GRAYSON CO COLLEGE P O DRAWER 979 DENISON	75020	ESTIMATED: 172426 ACTUAL : 125758	73585 75911	40074 29092	20031 15222	6109 8397	0 0	0 0	178535 134155
092501	KILGORE COLLEGE 1100 BROADWAY KILGORE	75662	ESTIMATED: 201104 ACTUAL : 127474	85824 96342	46739 27462	23362 3670	7125 7057	0 0	0 0	208229 134531
101501	LEE COLLEGE P O DRAWER 818 BAYTOWN	77520	ESTIMATED: 133017 ACTUAL : 106026	56767 57951	30915 25386	15453 12689	4713 7769	0 0	0 0	137730 113795
101504	SAN JACINTO COLLEGE 8060 SPENCER HIGHWA PASADENA	77505	ESTIMATED: 224933 ACTUAL : 212615	95993 115239	52277 51896	26130 23892	7969 8318	0 0	0 0	232902 220933
101506	HOUSTON COMMUNITY COLLEGE P O BOX 7849 HOUSTON	77270	ESTIMATED: 654504 ACTUAL : 759356	279317 311984	152113 171137	76033 125086	23563 4303	0 0	85867 84410	763934 848070
101507	NORTH HARRIS COUNTY JR COLLEGE 2700 W W THORNE DRI HOUSTON	77073	ESTIMATED: 105845 ACTUAL : 88227	45171 64536	24599 18245	12296 5446	3750 2151	0 0	0 0	109595 90378
107501	HENDERSON CO JR COLL CARDINAL DR ATHENS	75751	ESTIMATED: 108587 ACTUAL : 114000	46341 73062	25237 27295	12615 13643	3847 8353	0 0	0 0	112434 122353
109501	HILL JR COLLEGE P O BOX 619 HILLSBORO	76645	ESTIMATED: 40583 ACTUAL : 30384	17319 12414	9432 6572	4715 3568	1438 2195	0 0	0 0	42021 32579

TABLE 5-----ESTIMATED AND ACTUAL FEDERAL FUNDS BY SOURCE BY ELIGIBLE RECIPIENT-----FISCAL YEAR 1983

COUNTY DIST NUMBER	NAME AND ADDRESS OF ELIGIBLE RECIPIENT	BUDGET STATUS	-----SUBPART 2-----				SUBPART3 SECTION 134	SUBPART4 SECTION 140	SUBPART5 SECTION 150	TOTAL ALL SUBPARTS
			TOTAL	POST-SEC ADULT	DISADVAN TAGED	HANDI- CAPPED				
110501	SOUTH PLAINS JR COLL LEVELLAND	79336	ESTIMATED: 176186	75189	40947	20467	6242	0	0	182428
			ACTUAL : 142439	72832	37928	6679	10757	0	0	153196
114501	HOWARD COLLEGE 11TH PL : BIRDWELL, BIG SPRING	79720	ESTIMATED: 32461	13853	7544	3771	1150	0	0	33611
			ACTUAL : 30879	19390	7660	3829	1167	0	0	32046
117501	FRANK PHILLIPS COLLEGE BOX 111 BORGER	79007	ESTIMATED: 31201	13315	7251	3625	1105	0	0	32306
			ACTUAL : 41754	16235	10074	5417	1652	0	0	43406
123501	LAMAR UNIVERSITY P O BOX 10001 BEAUMONT	77710	ESTIMATED: 338449	144437	78659	39317	11991	0	0	350440
			ACTUAL : 266103	112396	61485	25448	8471	0	0	274574
139501	PARIS JR COLLEGE 2400 CLARKSVILLE ST PARIS	75460	ESTIMATED: 199278	85044	46314	23150	7077	0	3680	210035
			ACTUAL : 338285	212409	83926	41950	12819	0	4578	355682
161501	TEXAS STATE TECH INST WACO	76705	ESTIMATED: 1398490	596822	325023	162462	49549	0	0	1448039
			ACTUAL : 1085750	445247	313473	125232	83482	0	0	1169232
161502	MCLENNAN COMMUNITY COLLEGE 1400 COLLEGE DR WACO	76708	ESTIMATED: 180193	76900	41879	20933	6384	0	0	186577
			ACTUAL : 183925	85544	45312	22959	5766	0	0	189692
165501	MIDLAND COLLEGE 3600 N GARFIELD, MIDLAND	79701	ESTIMATED: 40127	17125	9326	4662	1422	0	0	41549
			ACTUAL : 18751	11300	5583	110	593	0	0	19344
175501	NAVARRO COLLEGE P O BOX 1170 CORSIKANA	75110	ESTIMATED: 134600	57442	31282	15636	4769	0	0	139369
			ACTUAL : 104774	70559	28459	5756	4324	0	0	109098
178501	DEL MAR JR COLLEGE 101 BALDWIN CORPUS CHRISTI	78404	ESTIMATED: 419552	179049	97508	48739	14865	0	0	434417
			ACTUAL : 255202	188662	2183	10829	23448	0	0	278650
183501	PANOLA JUNIOR COLLEGE CARTHAGE	75633	ESTIMATED: 41153	17563	9564	4781	1458	0	0	42611
			ACTUAL : 28257	20255	8002	0	1193	0	0	29450
184501	WEATHERFORD COLLEGE 308 EAST PARK WEATHERFORD	76086	ESTIMATED: 35143	14998	8168	4083	1245	0	0	36388
			ACTUAL : 0	0	0	0	0	0	0	0
188501	AMARILLO COLLEGE P O BOX 447 AMARILLO	79178	ESTIMATED: 301565	128696	70087	35033	10808	0	28367	340740
			ACTUAL : 279456	102474	68865	34784	10695	0	29236	319387
208501	WESTERN TEXAS COLLEGE P O DRAWER D SNYDER	79549	ESTIMATED: 22726	9699	5282	2640	805	0	0	23531
			ACTUAL : 6160	6160	0	0	186	0	0	6346
212501	TYLER JR COLLEGE HENDERSON HIGHWAY TYLER	75701	ESTIMATED: 212166	90544	49310	24647	7517	0	0	219683
			ACTUAL : 86995	86995	0	0	9945	0	0	96940
220502	TARRANT COUNTY JUNIOR COLLEGE 1400 ELECTRIC SERV FT WORTH	76102	ESTIMATED: 454833	194105	105708	52838	16115	0	0	470948
			ACTUAL : 557878	350306	138395	69177	21092	0	0	578970
227502	AUSTIN COMMUNITY COLLEGE P O BOX 2285 AUSTIN	78768	ESTIMATED: 186214	79469	43278	21632	6598	0	0	192812
			ACTUAL : 359531	137342	89191	46783	13592	0	0	373123
232501	SOUTHWEST TEXAS COLLEGE UVALDE	78801	ESTIMATED: 41085	17534	9549	4773	1456	0	0	42541
			ACTUAL : 36659	20396	3253	559	3457	0	0	40116
235501	VICTORIA COLLEGE VICTORIA	77901	ESTIMATED: 20813	8882	4837	2418	737	0	0	21550
			ACTUAL : 16636	16636	0	0	0	0	0	16636
239501	BLINN COLLEGE 902 COLLEGE AVE BRENHAM	77833	ESTIMATED: 20984	8955	4877	2438	743	0	0	21727
			ACTUAL : 0	0	0	0	0	0	0	0
240501	LAREDO JUNIOR COLLEGE P O BOX 738 LAREDO	78041	ESTIMATED: 282118	120397	65567	32774	9996	0	0	292114
			ACTUAL : 250723	106995	117186	0	10436	0	0	261160
241501	WHARTON CO JR COLLEGE 911 BOLING HIGHWAY WHARTON	77488	ESTIMATED: 90805	38752	21104	10549	3217	0	0	94022
			ACTUAL : 44915	21284	12399	6402	4687	0	0	49602
244501	VERNON REGIONAL JR COLLEGE P O DRAWER 2039 VERNON	76384	ESTIMATED: 91022	38845	21154	10574	3225	0	0	94247
			ACTUAL : 218958	85216	54468	26624	8304	0	0	227262
	OER GRAND TOTAL		ESTIMATED: 11611419	4955312	2698613	1348897	411973	340000	132355	12856567
			ACTUAL : 10673041	5517032	2326175	1067758	484096	339999	132288	11629424
	REPORT TOTAL		ESTIMATED: 31321953	6860702	7705205	3852523	1176454	978490	890078	41640981
			ACTUAL : 32571851	7436795	8141906	3685029	1990269	943018	1260746	36765884

220

APPENDIX I

PUBLIC HEARING, MARCH 9, 1984
VIEWS, COMMENTS, AND RESPONSES

PUBLIC HEARING, MARCH 9, 1984: VIEWS, COMMENTS, AND RESPONSES

Views and Comments Presented at the Public Hearing

A public hearing on the development of the Annual Program Plan for Vocational Education for Fiscal Year 1985 was conducted by the State Board Committee for Vocational Education and High Technology on March 9, 1984. The hearing was held as required by legislation and in compliance with published State Board policies concerning public disclosure of the goals, priorities, and plans for public education in Texas. A public notice was published three weeks prior to the hearing, and notices, including draft copies of the preliminary state plan, were mailed to each State Board member, ACTIVE member, and education service center director at least three weeks prior to the hearing. Notices also were mailed to all public school officials with a request to review the draft copy of the proposed plan at the education service center in their area. To ensure that all persons were given the opportunity to express their views, the hearing was conducted formally, with time limitations for presenters established prior to commencement of the hearing. Views and comments were accepted from all participants desiring to express and/or submit such. The proceeding was recorded and transcribed. The views and comments and the responses to those views and comments are presented below.

Will Reece, Executive Director
The Advisory Council for Technical-
Vocational Education in Texas
P. O. Box 1886
Austin, TX 78767

Our advisory council wants to appear and just bring forth a couple of points. One, we want to commend the Texas Education Agency and the State Board for the development of a list of high demand occupations and for including that list in this state plan for vocational education. We encourage you to continue to refine that list for occupations so that in ensuing years people will feel comfortable to use that list in making programmatic decisions. The second point that we want to make relates to the data within the state plan itself. There is a lot of good information in there--the projected supply and demand information, the projected enrollments and expenditures for next year, and then also there is actual data related to enrollments and expenditures for last year and there is a lot of people that want information about vocational education and need information about vocational education. Right now the state plan for vocational education, to our knowledge, is the only official document published by TEA that deals in depth with vocational education, but yet the state plan by its sheer size is not conducive to mass distribution and dissemination to people. So our council would like to encourage the State Board of Education to give serious consideration to reinstating a document similar to what you used to call the mini-plan. Where you pull out of the overall state plan supply demand information, enrollment data, and expenditure data and you would put it in a document that would be perhaps eight or fewer pages or 12 or fewer pages for mass distribution. I think what has been happening with the Select Committee on Public Education is a good example of people wanting information and it is not available; and sometimes when they get it in bits and pieces, it is not easily understood and that is why if the Agency had a document that really was in easy-to-understand terms for mass distribution, I think it would enhance the overall understanding of vocational education. Other than that, Mr. Chairman, that is our testimony.

Response: We accept this recommendation. A brief summary of the approved state plan, describing the major provisions of the plan and highlighting items of general interest, will be developed and disseminated.



Texas Education Agency
201 East 11th Street
Austin, Texas 78701
GE5 851 02
September 1984