

COLLEGE OF EDUCATION NEWS

SPRING  2017



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DEAN'S MESSAGE



Friends,

Spring commencement is upon us, signifying we are close to officially ending the academic year. Coincidentally, we are also at the end of our current strategic plan and are eager to begin a new chapter for the College of Education in the fall. In these past years, we have seen our potential grow and have laid a foundation that will lead us to greatness in the years to come.

New in the fall as well will be the launching of our annual impact report. Within the report, you will continue to find news and events from the college as well as feature stories of our faculty, their research, and our students. So please, students and alumni, share your stories, news items, awards and recognitions. We want to continue demonstrating why we are among the best colleges, not because of what we say, but because of what our students and alumni *do*.

With that, we leave you until the fall and send a big congratulations to our Class of 2017! Have a great summer everyone!

Best,

Stan Carpenter, Dean
College of Education

This information is available in alternate format upon request from the Office of Disability Services.



**Congratulations to the
2017-2018 COE Private Donor
Scholarship Recipients!**



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★ *Rising Stars* ★

Upcoming Events

Official Ring Celebration
Texas State Alumni Association
Saturday, May 6, 12:45 p.m.
Strahan Coliseum

Commencement: CLAS
Friday, May 12, 2 p.m.
Strahan Coliseum

Commencement: C&I & HHP
Friday, May 12, 6 p.m.
Strahan Coliseum

2017 Faculty Summer Learning Community
*Registration ends May 19
June 6–8, morning or afternoon sessions
Texas State campus, JCK 1100

On April 13, Texas State University hosted the Boko Awards Ceremony honoring those who make a commitment to leadership, service and excellence. Among the winners was COE's Association of Childhood Education International (ACEI) organization.

The ACEI chapter was honored as the Academic Organization of the Year.

Additionally, students of the university community are recognized as individuals, and as part of an organization for achievement in campus involvement and leadership. ACEI's community service officer, Michaella Watts, received the Breakthrough Leader of the Year award.

Co-Advisor and senior lecturer Laura Duhon expressed her joy for this win: "The president of our student chapter, Katie Leyendecker, has been such an amazing leader. Her positive leadership style and hard work has led our members to achieve such greatness this year with countless hours of community service and educational programs benefiting our community as well as themselves as future teachers. We are so fortunate to have these students."

Award winners of years past have collaborated to celebrate the work done by fellow Bobcats through producing quality entertainment, presenting workshops and providing numerous service hours for philanthropic endeavors.



For the third consecutive year, the Health Education Division of the Department of Health and Human Performance will take Texas State students to London for three weeks in June in a Study Abroad Program. This class focuses on healthy sexuality with a specific interest in how sexual health in the UK differs from practices in the U.S. Students will visit healthcare providers, policymakers, counselors/therapists, public school educators, etc., who deal with sexual health/education.

This year, nine students from three different departments on campus will attend.



Associate professor Jane Saunders and a group of 10 future teachers who are completing field experience at Simon Middle School took part in the 15th Annual Bobcat Build on Saturday, April 1.

Every spring semester, students volunteer their time to complete various service projects throughout the community such as landscaping, painting, or clean-ups at resident's homes, local schools, parks, churches, and neighborhoods. The Simon Block students were tasked with painting a home in Martindale that had suffered flood and rain damage.

Bobcat Build began as a way to say "thank you" to the San Marcos community and has now turned into a Texas State tradition that serves as the largest service project on campus.



Back row: Jane Saunders, Tyler Reed, Josh Hendrix, Alyssa Kratzer, Emily Lindsey, Kelsey Menasoff (Team Leader)
Front row: Romana Garcia, Veronica Sanchez, Nereida Medina Vela



Allie Thomas, senior lecturer in the Department of Health and Human Performance, was one of a few recognized at the San Marcos Fire Department Award Ceremony on March 31 for her valiant efforts to help save a man's life during an annual event held in the fall.

It all happened during the 9th annual Larry Turner Classic, a three-day basketball tournament hosted at Texas State for individuals who use wheelchairs. A gentleman was playing basketball when he suddenly hunched over and fell out of his chair. Some were unsure what was happening to the individual, but Thomas knew exactly as soon as she saw it. "The spectators thought it was a seizure but when I arrived on the scene I knew it was a heart attack," said Thomas. "I asked if someone had called 911, then realized the person on the phone was frantic and could not give directions or take directions so I grabbed the phone and began emergency procedures, removing towels, getting the AED (automated external defibrillator) and letting the emergency responders know how to get there quickly."

Thomas didn't think twice about jumping into action. "I was the host of the tournament...it was my duty as we had about 100 ath-



letes with disabilities in two gyms, about 50 Texas State HHP students and about 75 spectators," said Thomas. "It was my obligation to help save this man's life and I could not have done it without the help and support of my students Thaddeus Odenweller, Kaity Willis and another faculty member, Sarah Walters. In that moment, you don't think—you just do. The outcome could have been very different if we did not have the proper training and/or were not prepared."

Upon receiving the award, Thomas reflected on what it meant for her to receive the award along with her colleague and two students and the memories it brought of that November day: "I think because the participant is alive and well, I felt gratitude that I was a small part of this experience. When we went to receive the award the best part was seeing all of the responders, firefighters, and EMS from that very intense day," said Thomas. "It brought back many memories and a very intense situation and I was honored to hear we did something right."



Click to learn how Britney Webb—also a recipient—saved a student's life.

Dr. Jo An Zimmerman, associate professor in the Department of Health and Human Performance, was invited to be a 'visiting expert' and teach a one-week course at Beijing Sport University during mid-March.

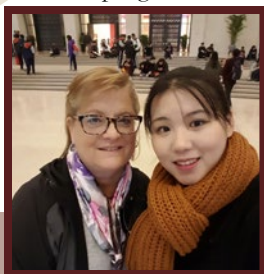
Zimmerman was invited by Tian Hui, professor and dean of the foreign languages department of Beijing Sport University. "She had attended a research presentation which I gave at the World Leisure Congress in 2014 and asked if I would be interested in guest lecturing for them," shared Zimmerman.

"She liked that my research focused on the delivery of recreation services as that is one of the topics in their curriculum." Overall, Beijing Sport University has a push towards internationalization and has chosen to bring in 'foreign experts' to expose their students to a 'world view'. While at the university, Zimmerman taught a sophomore level course entitled "Recreational Sport" taken by 110 students—all in the English Program. During her time there, Zimmerman also met with faculty to discuss and revise the sport courses associated with that program.

Zimmerman previously taught in Melbourne, Australia and Hong Kong, and was thrilled about this opportunity. Zimmerman will have another chance to visit Beijing as she has been asked to be a 'visiting expert' again next year.



Above: Dr. Jo An Zimmerman receiving a certificate from Beijing Sport University.
Right: Dr. Jo An Zimmerman pictured with Beijing Sport University student.



Dr. Kristina Collins, The LBJ Institute for STEM



Education and Research is excited to announce the addition of Dr. Kristina Henry Collins as a 'Senior Personnel' team member on the Texas State STEM Rising Stars grant-funded research program.

Supported by the National Science Foundation, the Texas State STEM Rising Stars project's primary goals include advancing STEM education for undergraduate students, particularly by supporting historically underrepresented groups, and improving recruitment and retention activities in STEM fields. Dr. Collins's expertise in program and talent development in STEM education will be a good addition to the existing team, supporting the primary goals of the program.

Dr. Collins will primarily focus on developing a research effort based on the implementation of a mentoring program, *Mentoring Matters*, to address the identified STEM achievement gaps that affect retention for underrepresented students at Texas State University. Distinguishing the difference between coaching and mentoring, this program will focus on diversity and equity issues in STEM education. Findings will provide insight into the efforts of mentors and stakeholders on campus and inform effective training and implementation of mentoring programs.

Dr. Shelly Forsythe

Dr. Julie Jackson

Department of Curriculum & Instruction



Dr. Shelly Forsythe (PI) and Dr. Julie Jackson (Co-PI) were awarded a 2017 Teaching and Learning Technology Innovation Grant (TLTIG) for their project “Digital Science Notebooks: Elementary Pedagogy for the 21st Century.” This project will engage students in elementary science methods courses in a variety of tablet-based learning activities designed to support their scientific understandings, pedagogical content knowledge for science, and their self-efficacy in implementing technology-based pedagogical strategies in their future early childhood–sixth grade classrooms. They received 25% of the total awards which equaled to \$5,000 and will receive an additional \$1,000 from the Department of Curriculum and Instruction.

Dr. Steven Furney

Department of Health and Human Performance



Dr. Steven Furney received the Fellow Award of the North American Society for Health, Physical Education, Recreation, Sport and Dance on March 16. The Fellow award recognizes outstanding leaders in the allied health professions over the course of their careers and is presented by Physical & Health Education Canada and the Society of Health And Physical Educators of America.

Dr. Lindsay Kipp

Department of Health and Human Performance



Dr. Lindsay Kipp, assistant professor in the Department of Health & Human Performance, received the Society of Health and Physical Educators (SHAPE America) Research Council’s 2016 Research Writing Award, which was presented at the SHAPE America National Convention on March 16 at the annual C.H. McCloy Research Lecture. The article, “Evaluation of The First Tee in Promoting Positive Youth Development: Group Comparisons and Longitudinal Trends,” was co-authored with Maureen Weiss (University of Minnesota) and Nicole Bolter (San Francisco State University) and was selected from the 87th volume of *Research Quarterly for Exercise and Sport (RQES)* as a winner of the award.

The award identifies outstanding contributions of scholarship from papers published in each volume of *RQES*.

RQES is the flagship journal in the field of kinesiology/exercise science. Weiss, Bolter, and Kipp also received the 2014 Research Writing Award for an article published in the 85th volume of *RQES*.

Dr. Paige Haber-Curran

Department of Counseling, Leadership, Adult Education, and School Psychology



Dr. Paige Haber-Curran, assistant professor in the Department of Counseling, Leadership, Adult Education, and School Psychology, has received a Fulbright U.S. Scholar Program grant to Austria in the area of Leadership Development from the U.S. Department of State and the J. William Fulbright Foreign Scholarship Board. Haber-Curran will be researching and lecturing at Salzburg University of Applied Sciences as part of a project to develop and examine emotionally intelligent leadership in Austrian business administration graduate education.

Haber-Curran is one of over 1,200 U.S. citizens who will teach, conduct research, and provide expertise abroad for the 2017-2018 academic year through the Fulbright U.S. Scholar Program. Recipients of Fulbright awards are selected on the basis of academic and professional achievement as well as record of service and demonstrated leadership in their respective fields.

For further information about the Fulbright Program or the U.S. Department of State, please visit <http://eca.state.gov/fulbright>.

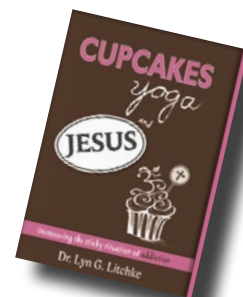
New Books!



Jon Lasser
Grow Happy



Lyn Litchke
Cupcakes, Yoga, and Jesus



Dr. Clarena Larrotta was recently featured in *The University Star*. [Read how she's building community education programs with students!](#)



Darolyn Flaggs, a current doctoral student in Developmental Education, was awarded the William G. White Jr. Graduate Study Scholarship by the National Association for Developmental Education. The William G. White Jr. award promotes graduate study in Developmental Education for the purpose of advancing research and/or practice in the field. A \$1,000 stipend is also offered to be used for tuition, fees, and/or course materials.



Elmer Nealy ('13), was nominated as Teacher of the Year at I.M. Terrell Elementary in Fort Worth ISD. "This award means a lot to me," said Nealy. "I've wanted to be a teacher since I can remember and now I have no doubts that I chose the right career. Serving my students is what I'm good at and what I love to do." Nealy is a 2nd and 3rd grade bridge teacher.



(KXAN Photo/Julie Karam)

Marie (Alex) Vasquez, who graduates this May with her Master of Education in Reading Education, has received the Middle School Teacher of the Year Award for Austin ISD. Vasquez teaches eighth-grade English at Mendez Middle School and is in her fifth year of teaching. This is one of the highest honors the district bestows on its teachers. [See more on KXAN.com.](#)



Karina Ogunlana ('17), recently received the 2017 Outstanding Graduate Award from the Latin@/x Network within the American College Personnel Association (ACPA). This award recognizes an outstanding graduate student completing a degree in Student Affairs or a related field. Through commitment, innovation, and creativity, the recipient will have made a significant contribution to his/her graduate institution through works, related to increasing awareness and education around multiculturalism, more specifically, as it relates to people of color. Additionally, the recipient will have contributed to Student Affairs through research, professional organization involvement or professionals from backgrounds of color.



Kaila Stovall was awarded the New Braunfels Retired Teachers Association Spring Scholarship for \$1,000. Stovall is currently student teaching at the junior level in New Braunfels High School. In announcing Stovall as the recipient, NBRITA cited Stovall as "an enthusiastic, well qualified teacher and an asset to the teaching faculty."



Amber Simpson ('99), a master teacher at Barrera Veterans Elementary School in Von Ormy, got the surprise of a lifetime when she was presented with a Milken Educator Award—and \$25,000—at an all-school assembly. Simpson is Somerest ISD's first winner of the prestigious award, the sole Texan to receive the honor this 2016-17 season, and among up to only 35 honorees nationwide. Watch the moment she learned she won; [just click here!](#)

Katie Doyle, a Teacher Recruitment Program alumna and recent Masters graduate was awarded Teacher of the Year for her school, Neidig Elementary (Elgin ISD). Doyle is a 4th grade teacher.





601 University Drive
San Marcos, TX 78666-4684

Our Mission

As a premier professional school, Texas State University's College of Education is dedicated to enhancing human potential for all through excellent teaching, relevant scholarship, and community engagement.

We will be excellent in evidence-based practice, scholarship and teaching.

We will be relevant to the needs of the people we serve.

We will be engaged in public and professional communities.



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