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Chapter 723

AN ACT

1  
2 relating to accountability of institutions of higher education,  
3 including educator preparation programs, and online institution  
4 resumes for public institutions of higher education.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 21.041, Education Code, is amended by  
7 amending Subsection (c) and adding Subsection (d) to read as  
8 follows:

9 (c) The board shall propose a rule adopting a fee for the  
10 issuance and maintenance of an educator certificate that, when  
11 combined with any fees imposed under Subsection (d), is adequate to  
12 cover the cost of administration of this subchapter.

13 (d) The board may propose a rule adopting a fee for the  
14 approval or renewal of approval of an educator preparation program,  
15 or for the addition of a certificate or field of certification to  
16 the scope of a program's approval. A fee imposed under this  
17 subsection may not exceed the amount necessary, as determined by  
18 the board, to provide for the administrative cost of approving,  
19 renewing the approval of, and appropriately ensuring the  
20 accountability of educator preparation programs under this  
21 subchapter.

22 SECTION 2. Subchapter B, Chapter 21, Education Code, is  
23 amended by amending Section 21.045 and adding Sections 21.0451 and  
24 21.0452 to read as follows:

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1           Sec. 21.045. ACCOUNTABILITY       SYSTEM       FOR       EDUCATOR  
2 PREPARATION PROGRAMS.       (a) The board shall propose rules  
3 establishing standards to govern the approval and continuing  
4 accountability of all educator preparation programs based on the  
5 following information that is disaggregated with respect to sex and  
6 ethnicity [~~and that includes~~]:

7                   (1) results of the certification examinations  
8 prescribed under Section 21.048(a); [~~and~~]

9                   (2) performance based on the appraisal system for  
10 beginning teachers adopted by the board;

11                   (3) achievement, including improvement in  
12 achievement, of students taught by beginning teachers for the first  
13 three years following certification, to the extent practicable; and

14                   (4) compliance with board requirements regarding the  
15 frequency, duration, and quality of structural guidance and ongoing  
16 support provided by field supervisors to beginning teachers during  
17 their first year in the classroom.

18           (b) Each educator preparation program shall submit data  
19 elements as required by the board for an annual performance report  
20 to ensure access and equity. At a minimum, the annual report must  
21 contain the performance data from Subsection (a), other than the  
22 data required for purposes of Subsection (a)(3), and the following  
23 information, disaggregated by sex and ethnicity:

- 24                   (1) the number of candidates who apply;
- 25                   (2) the number of candidates admitted;
- 26                   (3) the number of candidates retained;
- 27                   (4) the number of candidates completing the program;

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1 (5) the number of candidates employed in the  
2 profession after completing the program; ~~and~~

3 (6) the number of candidates retained in the  
4 profession; and

5 (7) any other information required by federal law.

6 (c) The board shall propose rules establishing performance  
7 standards for the Accountability System for Educator Preparation  
8 for accrediting educator preparation programs. At a minimum,  
9 performance standards must be based on Subsection (a). The board  
10 may propose rules establishing minimum standards for approval or  
11 renewal of approval of:

12 (1) educator preparation programs; or

13 (2) certification fields authorized to be offered by  
14 an educator preparation program.

15 Sec. 21.0451. SANCTIONS UNDER ACCOUNTABILITY SYSTEM FOR  
16 EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules  
17 for the sanction of educator preparation programs that do not meet  
18 accountability standards and shall annually review the  
19 accreditation status of each educator preparation program. The  
20 rules:

21 (1) shall provide for the assignment of the following  
22 accreditation statuses:

23 (A) not rated;

24 (B) accredited;

25 (C) accredited-warned;

26 (D) accredited-probation; and

27 (E) not accredited-revoked;

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1           (2) may provide for the agency to take any necessary  
2 action, including one or more of the following actions:

3                   (A) requiring the program to obtain technical  
4 assistance approved by the agency or board;

5                   (B) requiring the program to obtain professional  
6 services under contract with another person;

7                   (C) appointing a monitor to participate in and  
8 report to the board on the activities of the program; and

9                   (D) if a program has been rated as  
10 accredited-probation under the Accountability System for Educator  
11 Preparation for a period of at least one year, revoking the approval  
12 of the program and ordering the program to be closed, provided that  
13 the board or agency must provide the opportunity for a hearing  
14 before the effective date of the closure; and

15           (3) shall provide for the agency to revoke the  
16 approval of the program and order the program to be closed if the  
17 program has been rated as accredited-probation under the  
18 Accountability System for Educator Preparation for three  
19 consecutive years, provided that the board or agency must provide  
20 the opportunity for a hearing before the effective date of the  
21 closure.

22           (b) Any action authorized or required to be taken against an  
23 educator preparation program under Subsection (a) may also be taken  
24 with regard to a particular field of certification authorized to be  
25 offered by an educator preparation program.

26           (c) A permissive revocation under Subsection (a)(2) or  
27 required revocation under Subsection (a)(3) must be effective for a

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1 period of at least two years. After two years, the program may seek  
2 renewed approval to prepare educators for state certification.

3 (d) The costs of technical assistance required under  
4 Subsection (a)(2)(A) or the costs associated with the appointment  
5 of a monitor under Subsection (a)(2)(C) shall be paid by the sponsor  
6 of the educator preparation program [~~The executive director of the~~  
7 ~~board shall appoint an oversight team of educators to make~~  
8 ~~recommendations and provide assistance to educator preparation~~  
9 ~~programs that do not meet accreditation standards. If, after one~~  
10 ~~year, an educator preparation program has not fulfilled the~~  
11 ~~recommendations of the oversight team, the executive director shall~~  
12 ~~appoint a person to administer and manage the operations of the~~  
13 ~~program. If the program does not improve after two years, the board~~  
14 ~~shall revoke the approval of the program to prepare educators for~~  
15 ~~state certification)].~~

16 Sec. 21.0452. CONSUMER INFORMATION REGARDING EDUCATOR  
17 PREPARATION PROGRAMS. (a) To assist persons interested in  
18 obtaining teaching certification in selecting an educator  
19 preparation program and assist school districts in making staffing  
20 decisions, the board shall make information regarding educator  
21 programs in this state available to the public through the board's  
22 Internet website.

23 (b) The board shall make available at least the following  
24 information regarding each educator preparation program:

25 (1) the information specified in Sections 21.045(a)  
26 and (b);

27 (2) in addition to any other appropriate information

1 indicating the quality of persons admitted to the program, the  
2 average academic qualifications possessed by persons admitted to  
3 the program, including:

4 (A) average overall grade point average and  
5 average grade point average in specific subject areas; and

6 (B) average scores on the Scholastic Assessment  
7 Test (SAT), the American College Test (ACT), or the Graduate Record  
8 Examination (GRE), as applicable;

9 (3) the degree to which persons who complete the  
10 program are successful in obtaining teaching positions;

11 (4) the extent to which the program prepares teachers,  
12 including general education teachers and special education  
13 teachers, to effectively teach:

14 (A) students with disabilities; and

15 (B) students of limited English proficiency, as  
16 defined by Section 29.052;

17 (5) the activities offered by the program that are  
18 designed to prepare teachers to:

19 (A) integrate technology effectively into  
20 curricula and instruction, including activities consistent with  
21 the principles of universal design for learning; and

22 (B) use technology effectively to collect,  
23 manage, and analyze data to improve teaching and learning for the  
24 purpose of increasing student academic achievement;

25 (6) the perseverance of beginning teachers in the  
26 profession, as determined on the basis of the number of beginning  
27 teachers who maintain status as active contributing members in the

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1 Teacher Retirement System of Texas for at least three years after  
2 certification in comparison to similar programs;

3 (7) the results of exit surveys given to program  
4 participants on completion of the program that involve evaluation  
5 of the program's effectiveness in preparing participants to succeed  
6 in the classroom; and

7 (8) the results of surveys given to school principals  
8 that involve evaluation of the program's effectiveness in preparing  
9 participants to succeed in the classroom, based on experience with  
10 employed program participants.

11 (c) For purposes of Subsection (b)(7), the board shall  
12 require an educator preparation program to distribute an exit  
13 survey that a program participant must complete before the  
14 participant is eligible to receive a certificate under this  
15 subchapter.

16 (d) For purposes of Subsections (b)(7) and (8), the board  
17 shall develop surveys for distribution to program participants and  
18 school principals.

19 (e) The board may develop procedures under which each  
20 educator preparation program receives a designation or ranking  
21 based on the information required to be made available under  
22 Subsection (b). If the board develops procedures under this  
23 subsection, the designation or ranking received by each program  
24 must be included in the information made available under this  
25 section.

26 (f) In addition to other information required to be made  
27 available under this section, the board shall provide information

1 identifying employment opportunities for teachers in the various  
2 regions of this state. The board shall specifically identify each  
3 region of this state in which a shortage of qualified teachers  
4 exists.

5 (g) The board may require any person to provide information  
6 to the board for purposes of this section.

7 SECTION 3. Subtitle A, Title 3, Education Code, is amended  
8 by adding Chapter 51A to read as follows:

9 CHAPTER 51A. ONLINE INSTITUTION RESUMES FOR INSTITUTIONS OF HIGHER

10 EDUCATION

11 SUBCHAPTER A. GENERAL PROVISIONS

12 Sec. 51A.001. DEFINITIONS. In this chapter:

13 (1) "Coordinating board" means the Texas Higher  
14 Education Coordinating Board.

15 (2) "General academic teaching institution,"  
16 "institution of higher education," "medical and dental unit,"  
17 "public state college," and "public technical institute" have the  
18 meanings assigned by Section 61.003.

19 Sec. 51A.002. POWERS AND DUTIES OF COORDINATING BOARD  
20 RELATING TO INSTITUTION RESUMES; GENERAL REQUIREMENTS FOR  
21 INSTITUTION RESUMES. (a) The coordinating board, in consultation  
22 with each institution of higher education to which this chapter  
23 applies, shall develop and maintain online resumes for each of  
24 those institutions.

25 (b) The coordinating board shall:

26 (1) request from each institution of higher education  
27 to which this chapter applies any information the coordinating



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1 board considers necessary for the coordinating board to include  
2 information or calculate data required to be included in the  
3 institution's resume;

4 (2) establish for each institution of higher education  
5 to which this chapter applies a list of representative in-state and  
6 out-of-state peer institutions and maintain that list on the  
7 coordinating board's Internet website;

8 (3) ensure that each of an institution of higher  
9 education's online resumes:

10 (A) is available to the public on the  
11 coordinating board's Internet website, in a one-page format if  
12 possible, and is accessible through a link that appears in a  
13 prominent place on the coordinating board's Internet website home  
14 page;

15 (B) uses enhanced, user-friendly search  
16 capabilities to ensure that the information required to be included  
17 in the resume is easily accessible to the persons for whom the  
18 resume is designed; and

19 (C) includes a clearly identifiable link to  
20 information on the coordinating board's Internet website regarding  
21 the coordinating board's higher education accountability system;  
22 and

23 (4) ensure that the information provided in each  
24 resume is accurate and up to date and includes the most recent data  
25 available for out-of-state peer institutions.

26 (c) The coordinating board may modify, as the coordinating  
27 board considers necessary, national data regarding an

1 institution's out-of-state peer institutions to ensure uniformity  
2 in the comparison of that data to data regarding the institution for  
3 which the resume is created and the institution's in-state peer  
4 institutions in a resume under this chapter.

5 (d) The coordinating board is not required to include in the  
6 resume any category of information that is unavailable to the  
7 coordinating board.

8 Sec. 51A.003. DUTIES OF INSTITUTIONS OF HIGHER EDUCATION  
9 RELATING TO INSTITUTION RESUMES. Each institution of higher  
10 education to which this chapter applies shall:

11 (1) submit to the coordinating board any information  
12 requested by the coordinating board as necessary for the  
13 coordinating board to include information or calculate data  
14 required to be included in the institution's resumes; and

15 (2) ensure that the institution's Internet website  
16 home page includes, in a prominent place, an accessible link to the  
17 institution's online resumes maintained on the coordinating board's  
18 Internet website.

19 [Sections 51A.004-51A.050 reserved for expansion]

20 SUBCHAPTER B. ONLINE INSTITUTION RESUMES FOR FOUR-YEAR GENERAL  
21 ACADEMIC TEACHING INSTITUTIONS

22 Sec. 51A.051. APPLICABILITY OF SUBCHAPTER. This subchapter  
23 applies only to general academic teaching institutions, other than  
24 public state colleges.

25 Sec. 51A.052. INSTITUTION RESUME FOR LEGISLATORS AND OTHER  
26 POLICY MAKERS. (a) The coordinating board shall maintain for each  
27 institution to which this subchapter applies an online resume that

1 is designed for use by legislators and other interested policy  
2 makers.

3 (b) The resume required by this section must identify:

4 (1) the institutional grouping to which the  
5 institution is assigned under the coordinating board's higher  
6 education accountability system; and

7 (2) the institution's in-state and out-of-state peer  
8 institutions.

9 (c) For purposes of this section, information required to be  
10 included in the resume regarding the institution's in-state or  
11 out-of-state peer institutions must be listed in the form of the  
12 average of that information for those institutions unless otherwise  
13 prescribed by coordinating board rule.

14 (d) The resume must include the following information  
15 relating to the institution for the most recent state fiscal year  
16 for which the information is available and compare that information  
17 to the same information for the state fiscal year preceding the most  
18 recent state fiscal year for which the information is available and  
19 the state fiscal year preceding the most recent state fiscal year  
20 for which the information is available by five years:

21 (1) under the heading "ENROLLMENT," the total number  
22 of students enrolled in the institution during the fall semester  
23 that ended in the fiscal year covered by the resume;

24 (2) under the heading "COSTS," the average annual  
25 total academic costs for a resident undergraduate student enrolled  
26 in 30 semester credit hours:

27 (A) at the institution; and

1                   (B) at the institution's in-state and  
2 out-of-state peer institutions;

3                   (3) under the heading "STUDENT SUCCESS":

4                   (A) the retention rate of first-time, full-time,  
5 degree-seeking entering undergraduate students:

6                   (i) enrolled in the institution after one  
7 academic year and after two academic years; and

8                   (ii) enrolled in the institution's in-state  
9 peer institutions after two academic years;

10                   (B) the percentage of undergraduate students  
11 requiring developmental education who, after six years from  
12 entering the institution, graduated from or are still enrolled in:

13                   (i) the institution; and

14                   (ii) the institution's in-state peer  
15 institutions;

16                   (C) the four-year and six-year graduation rates  
17 of full-time degree-seeking students:

18                   (i) at the institution; and

19                   (ii) at the institution's in-state and  
20 out-of-state peer institutions; and

21                   (D) the average number of fall and spring  
22 semesters of enrollment attempted by a student to obtain a  
23 bachelor's degree:

24                   (i) at the institution; and

25                   (ii) at the institution's in-state peer  
26 institutions; and

27                   (4) under the heading "FUNDING":

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1           (A) the total amount of money appropriated by the  
2 legislature to the institution, including money appropriated for  
3 faculty and staff health coverage and retirement benefits; and

4           (B) the total amount of money from any source  
5 available to the institution in that state fiscal year.

6           Sec. 51A.053. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,  
7 PARENTS, AND MEMBERS OF THE PUBLIC. (a) The coordinating board  
8 shall maintain for each institution to which this subchapter  
9 applies an online resume that is designed for use by prospective  
10 students of the institution, their parents, and other interested  
11 members of the public. A resume required for an institution under  
12 this section is not required to include information that the  
13 coordinating board considers to be substantially duplicative of  
14 information reported and available to the public through the  
15 Voluntary System of Accountability Program.

16           (b) The resume must identify:

17                   (1) the institutional grouping to which the  
18 institution is assigned under the coordinating board's higher  
19 education accountability system; and

20                   (2) the institution's in-state peer institutions.

21           (c) Except as otherwise provided by the coordinating board  
22 under Subsection (a), the resume must include the following  
23 information relating to the most recent state fiscal year for which  
24 the information is available:

25                   (1) under the heading "ENROLLMENT":

26                           (A) the total number of students enrolled in the  
27 institution during the fall semester that ended in the fiscal year

1 covered by the resume; and

2 (B) a clearly identifiable link to the  
3 information described by Paragraph (A) disaggregated by student  
4 ethnicity;

5 (2) under the heading "DEGREES AWARDED":

6 (A) the number of bachelor's degrees, number of  
7 master's degrees, number of doctoral degrees, and number of  
8 professional degrees awarded by the institution; and

9 (B) a clearly identifiable link to the  
10 information described by Paragraph (A) disaggregated by student  
11 ethnicity;

12 (3) under the heading "COSTS":

13 (A) the average annual total academic costs for a  
14 resident undergraduate student enrolled in 30 semester credit hours  
15 at the institution;

16 (B) clearly identifiable links to information  
17 regarding:

18 (i) the rate or rates of tuition per  
19 semester credit hour charged by the institution;

20 (ii) any mandatory fees, as defined by the  
21 coordinating board, imposed by the institution; and

22 (iii) the amount and percentage by which  
23 the institution has increased tuition for a degree program or  
24 course level during the state fiscal year covered by the resume;

25 (C) the average cost of on-campus room and board  
26 per student; and

27 (D) the average cost to a resident undergraduate

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1 student enrolled in 30 semester credit hours for total academic  
2 costs and on-campus room and board, excluding the cost of books,  
3 supplies, transportation, or other expenses;

4 (4) under the heading "FINANCIAL AID":

5 (A) the percentage of undergraduate students  
6 enrolled in the institution who receive need-based grants or  
7 scholarships;

8 (B) the percentage of undergraduate students  
9 enrolled in the institution who receive need-based grants,  
10 scholarships, loans, or work-study funds;

11 (C) the average amount of an undergraduate  
12 student's need-based grant and scholarship package; and

13 (D) the average amount of an undergraduate  
14 student's need-based grant, scholarship, loan, and work-study  
15 package;

16 (5) under the heading "ADMISSIONS":

17 (A) the middle 50 percent test score range of  
18 first-time undergraduate students at the institution whose  
19 Scholastic Assessment Test (SAT) scores were in the 25th to 75th  
20 percentile of students' scores at that institution;

21 (B) the middle 50 percent test score range of  
22 first-time undergraduate students at the institution whose  
23 American College Test (ACT) scores were in the 25th to 75th  
24 percentile of students' scores at that institution; and

25 (C) the percentage of the students who applied  
26 for first-time undergraduate admission to the institution who were  
27 offered admission to the institution;

- 1           (6) under the heading "INSTRUCTION":
- 2                 (A) the student/faculty ratio at the
- 3 institution;
- 4                 (B) the percentage of organized undergraduate
- 5 classes offered by the institution in which fewer than 20 students
- 6 are enrolled;
- 7                 (C) the percentage of organized undergraduate
- 8 classes offered by the institution in which more than 50 students
- 9 are enrolled; and
- 10                (D) the percentage of teaching faculty members of
- 11 the institution who are tenured or tenure-track;
- 12           (7) under the heading "BACCALAUREATE SUCCESS":
- 13                 (A) four-year, five-year, and six-year
- 14 graduation rates for full-time bachelor's degree-seeking students
- 15 at the institution, and links to that information disaggregated by
- 16 student ethnicity; and
- 17                 (B) the average number of fall and spring
- 18 semesters of enrollment attempted by a student to obtain a
- 19 bachelor's degree; and
- 20           (8) under the heading "FIRST-TIME LICENSURE OR
- 21 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
- 22 certification examination pass rates in the fields of education,
- 23 law, pharmacy, nursing, and engineering of students enrolled in the
- 24 institution or who have graduated from the institution.
- 25           [Sections 51A.054-51A.100 reserved for expansion]
- 26   SUBCHAPTER C. INSTITUTION RESUMES FOR LOWER-DIVISION INSTITUTIONS
- 27   Sec. 51A.101. APPLICABILITY OF SUBCHAPTER. This subchapter



1 applies only to the following institutions of higher education:

- 2           (1) public junior colleges;
- 3           (2) public technical institutes; and
- 4           (3) public state colleges.

5           Sec. 51A.102. INSTITUTION RESUME FOR LEGISLATORS AND OTHER  
 6 POLICY MAKERS. (a) The coordinating board shall maintain for each  
 7 institution to which this subchapter applies an online resume for  
 8 the institution designed for use by legislators and other  
 9 interested policy makers.

10           (b) The resume must identify:

- 11           (1) the institutional grouping to which the  
 12 institution is assigned under the coordinating board's higher  
 13 education accountability system; and
- 14           (2) the institution's in-state peer institutions.

15           (c) For purposes of this section, information required to be  
 16 included in the resume regarding the institution's in-state peer  
 17 institutions must be listed in the form of the average of that  
 18 information for those institutions unless otherwise prescribed by  
 19 coordinating board rule.

20           (d) The resume must include the following information  
 21 relating to the institution for the most recent state fiscal year  
 22 for which the information is available and compare that information  
 23 to the same information for the state fiscal year preceding the most  
 24 recent state fiscal year for which the information is available and  
 25 the state fiscal year preceding the most recent state fiscal year  
 26 for which the information is available by five years:

- 27           (1) under the heading "ENROLLMENT," the total number

1 of students enrolled in the institution for course credit during  
2 the fall semester that ended in the fiscal year covered by the  
3 resume;

4 (2) under the heading "COSTS," the average annual  
5 total academic costs, which for a junior college must include those  
6 costs for an in-district and an out-of-district student, for a  
7 student enrolled in 30 semester credit hours toward a two-year  
8 degree or certificate:

- 9 (A) at the institution; and
- 10 (B) at the institution's in-state peer  
11 institutions;

12 (3) under the heading "STUDENT SUCCESS":

13 (A) the retention rate of first-time, full-time,  
14 credential-seeking entering undergraduate students:

- 15 (i) enrolled in the institution after two  
16 academic years; and
- 17 (ii) enrolled in the institution's in-state  
18 peer institutions after two academic years;

19 (B) the percentage of undergraduate students  
20 requiring developmental education who, after three years from  
21 entering the institution, graduated from or are still enrolled in:

- 22 (i) the institution; and
- 23 (ii) the institution's in-state peer  
24 institutions;

25 (C) the three-year, four-year, and six-year  
26 graduation rates of full-time credential-seeking students:

- 27 (i) at the institution; and

1                   (ii) at the institution's in-state peer  
2 institutions;

3                   (D) the percentage of students who transferred to  
4 a general academic teaching institution or equivalent institution  
5 of higher education, as determined using the accountability system  
6 definition of a transfer student:

7                   (i) from the institution; and

8                   (ii) from the institution's in-state peer  
9 institutions; and

10                  (E) the percentage of graduates from the  
11 preceding academic year who, as of the fall semester that ended in  
12 the fiscal year covered by the resume, were either employed or  
13 enrolled in a general academic teaching institution or equivalent  
14 institution of higher education for:

15                   (i) the institution; and

16                   (ii) the institution's in-state peer  
17 institutions; and

18                  (4) under the heading "FUNDING":

19                   (A) the total amount of money appropriated by the  
20 legislature to the institution for that state fiscal year,  
21 including money appropriated for faculty and staff health coverage  
22 and retirement benefits;

23                   (B) the total amount of money from any source  
24 available to the institution in that state fiscal year; and

25                   (C) the tax rate per \$100 valuation of taxable  
26 property imposed by the junior college district, if the institution  
27 is a public junior college.

1       Sec. 51A.103. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,  
2 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating  
3 board shall maintain for each institution to which this subchapter  
4 applies an online resume that is designed for use by prospective  
5 students of the institution, their parents, and other interested  
6 members of the public.

7       (b) The resume must identify:

8           (1) the institutional grouping to which the  
9 institution is assigned under the coordinating board's higher  
10 education accountability system; and

11           (2) the institution's in-state peer institutions.

12       (c) For purposes of this section, information required to be  
13 included in the resume regarding the institution's in-state peer  
14 institutions must be listed in the form of the average of that  
15 information for those institutions unless otherwise prescribed by  
16 coordinating board rule.

17       (d) The resume must include the following information  
18 relating to the most recent state fiscal year for which the  
19 information is available:

20           (1) under the heading "ENROLLMENT":

21                   (A) the total number of students enrolled during  
22 the fall semester that ended in the fiscal year covered by the  
23 resume:

24                           (i) at the institution; and

25                           (ii) at the institution's in-state peer  
26 institutions; and

27                   (B) a clearly identifiable link to information

1 described by Paragraph (A) disaggregated by student ethnicity;

2 (2) under the heading "DEGREES AND CERTIFICATES  
3 AWARDED":

4 (A) the number of degrees or certificates awarded  
5 for each level, type, or other category of degree or certificate  
6 specified by the coordinating board for purposes of this paragraph:

7 (i) by the institution; and

8 (ii) by the institution's in-state peer  
9 institutions; and

10 (B) a clearly identifiable link to the  
11 information described by Paragraph (A) disaggregated by student  
12 ethnicity;

13 (3) under the heading "COSTS," the average annual  
14 total academic costs, which for a junior college must include those  
15 costs for an in-district and out-of-district student, for a student  
16 enrolled in 30 semester credit hours toward a two-year degree:

17 (A) at the institution; and

18 (B) at the institution's in-state peer  
19 institutions;

20 (4) under the heading "FINANCIAL AID":

21 (A) the percentage of students who receive  
22 need-based grants or scholarships:

23 (i) at the institution; and

24 (ii) at the institution's in-state peer  
25 institutions;

26 (B) the percentage of students who receive  
27 need-based grants, scholarships, loans, or work-study funds:

1                    (i) at the institution; and  
2                    (ii) at the institution's in-state peer  
3 institutions;

4                    (C) the average amount of a student's need-based  
5 grant and scholarship package:

6                    (i) at the institution; and  
7                    (ii) at the institution's in-state peer  
8 institutions; and

9                    (D) the average amount of a student's need-based  
10 grant, scholarship, loan, and work-study package:

11                    (i) at the institution; and  
12                    (ii) at the institution's in-state peer  
13 institutions; and

14                    (5) under the heading "STUDENT SUCCESS":

15                    (A) the retention rate of first-time, full-time,  
16 credential-seeking entering undergraduate students:

17                    (i) enrolled in the institution after two  
18 academic years; and

19                    (ii) enrolled in the institution's in-state  
20 peer institutions after two academic years;

21                    (B) the percentage of students requiring  
22 developmental education who, after three years from entering the  
23 institution, have graduated from or are still enrolled in:

24                    (i) the institution; and  
25                    (ii) the institution's in-state peer  
26 institutions;

27                    (C) the three-year, four-year, and six-year

1 graduation rates of full-time degree-seeking students:

2 (i) at the institution; and

3 (ii) at the institution's in-state peer  
4 institutions;

5 (D) the percentage of students who transferred to  
6 a general academic teaching institution or equivalent institution  
7 of higher education, as determined using the accountability system  
8 definition of a transfer student:

9 (i) from the institution; and

10 (ii) from the institution's in-state peer  
11 institutions; and

12 (E) the percentage of graduates from the  
13 preceding academic year who, as of the fall semester that ended in  
14 the fiscal year covered by the resume, were either employed or  
15 enrolled in a general academic teaching institution or equivalent  
16 institution of higher education for:

17 (i) the institution; and

18 (ii) the institution's in-state peer  
19 institutions.

20 [Sections 51A.104-51A.150 reserved for expansion]

21 SUBCHAPTER D. ONLINE INSTITUTION RESUMES FOR MEDICAL AND DENTAL

22 UNITS

23 Sec. 51A.151. APPLICABILITY OF SUBCHAPTER. This subchapter  
24 applies only to medical and dental units.

25 Sec. 51A.152. INSTITUTION RESUME FOR LEGISLATORS AND OTHER  
26 POLICY MAKERS. (a) The coordinating board shall maintain for each  
27 institution to which this subchapter applies an online resume

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1 designed for use by legislators and other interested policy makers.

2 (b) The resume must identify:

3 (1) the institutional grouping to which the  
4 institution is assigned under the coordinating board's higher  
5 education accountability system; and

6 (2) the institution's in-state and out-of-state peer  
7 institutions.

8 (c) For purposes of this section, information required to be  
9 included in the resume regarding the institution's in-state or  
10 out-of-state peer institutions must be listed in the form of the  
11 average of that information for those institutions unless otherwise  
12 prescribed by coordinating board rule.

13 (d) The resume must include the following information  
14 relating to the institution for the most recent state fiscal year  
15 for which the information is available and compare that information  
16 to the same information for the state fiscal year preceding the most  
17 recent state fiscal year for which the information is available and  
18 the state fiscal year preceding the most recent state fiscal year  
19 for which the information is available by five years:

20 (1) under the heading "ENROLLMENT":

21 (A) the total number of students enrolled in the  
22 institution during the fall semester that ended in the fiscal year  
23 covered by the resume;

24 (B) if applicable, the total number of students  
25 enrolled in the institution's medical school during that fall  
26 semester; and

27 (C) if applicable, the total number of physicians



1 certified by the institution annually on September 1 as training in  
2 residency programs accredited by the Accreditation Council for  
3 Graduate Medical Education or the American Osteopathic  
4 Association;

5 (2) under the heading "COSTS," the average annual  
6 total academic costs, including those costs identified by type of  
7 degree program if required by coordinating board rule, for a  
8 resident, full-time undergraduate student and for a resident,  
9 full-time graduate student:

- 10 (A) at the institution; and
- 11 (B) at the institution's in-state and  
12 out-of-state peer institutions;

13 (3) under the heading "STUDENT SUCCESS":

14 (A) if applicable, the percentage of medical  
15 school students who pass Part 1 or Part 2 of any examination  
16 administered or accepted for a medical license under Subtitle B,  
17 Title 3, Occupations Code:

- 18 (i) at the institution; and
- 19 (ii) at the institution's in-state and  
20 out-of-state peer institutions;

21 (B) if applicable, the percentage of medical  
22 school students who are practicing primary care in this state:

- 23 (i) after graduating from the institution;
- 24 and

- 25 (ii) after graduating from the  
26 institution's in-state peer institutions;

27 (C) the number of nursing degrees or allied

1 health degrees awarded for each level:

2 (i) by the institution; and

3 (ii) by the institution's in-state and  
4 out-of-state peer institutions; and

5 (D) the estimated total amount of the  
6 institution's research expenditures for the most recent state  
7 fiscal year available; and

8 (4) under the heading "FUNDING":

9 (A) the total amount of money appropriated by the  
10 legislature to the institution, including money appropriated for  
11 faculty and staff health coverage and retirement benefits, for that  
12 state fiscal year; and

13 (B) the total amount of money from any source  
14 available to the institution for that state fiscal year.

15 Sec. 51A.153. INSTITUTION RESUME FOR PROSPECTIVE STUDENTS,  
16 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating  
17 board shall maintain for each institution to which this subchapter  
18 applies an online resume that is designed for use by prospective  
19 students of the institution, their parents, and other interested  
20 members of the public.

21 (b) The resume must identify:

22 (1) the institutional grouping to which the  
23 institution is assigned under the coordinating board's higher  
24 education accountability system; and

25 (2) the institution's in-state and out-of-state peer  
26 institutions.

27 (c) For purposes of this section, information required to be

1 included in the resume regarding the institution's in-state peer  
2 institutions must be listed in the form of the average of that  
3 information for those institutions unless otherwise prescribed by  
4 coordinating board rules.

5 (d) The resume must include the following information  
6 relating to the most recent state fiscal year for which the  
7 information is available:

8 (1) under the heading "ENROLLMENT," with clearly  
9 identifiable links to the information disaggregated by student  
10 ethnicity:

11 (A) the total number of students enrolled in the  
12 institution during the fall semester that ended in the fiscal year  
13 covered by the resume;

14 (B) if applicable, the total number of students  
15 enrolled in the institution's medical school during that fall  
16 semester; and

17 (C) if applicable, the total number of physicians  
18 certified by the institution annually on September 1 as training in  
19 residency programs accredited by the Accreditation Council for  
20 Graduate Medical Education or the American Osteopathic Association  
21 at the institution on the most recent September 1 for which the  
22 information is available;

23 (2) under the heading "COSTS":

24 (A) the average annual total academic costs,  
25 including those costs identified by type of degree program if  
26 required by coordinating board rule, for a resident, full-time  
27 student at the institution;

1                   (B) clearly identifiable links to information  
2 regarding:

3                   (i) the tuition per academic year charged  
4 by the institution under Section 54.051;

5                   (ii) any mandatory fees, as defined by the  
6 coordinating board, imposed by the institution; and

7                   (iii) the amount and percentage by which  
8 the institution has increased tuition for a degree program or  
9 course level during the five state fiscal years preceding the state  
10 fiscal year covered by the resume; and

11                   (C) the average cost to a resident undergraduate  
12 student enrolled in 30 semester credit hours for tuition and fees;

13                   (3) under the heading "FINANCIAL AID":

14                   (A) the percentage of graduate students enrolled  
15 in the institution who receive need-based grants or scholarships;

16                   (B) the percentage of graduate students enrolled  
17 in the institution who receive need-based grants, scholarships,  
18 loans, or work-study funds;

19                   (C) the average amount of a graduate student's  
20 need-based grant and scholarship package; and

21                   (D) the average amount of a graduate student's  
22 need-based grant, scholarship, loan, and work-study package;

23                   (4) under the heading "STUDENT SUCCESS":

24                   (A) if applicable, the percentage of medical  
25 school students who pass Part 1 or Part 2 of any examination  
26 administered or accepted for a medical license under Subtitle B,  
27 Title 3, Occupations Code:

1                   (i) at the institution; and  
2                   (ii) at the institution's in-state peer  
3 institutions;

4                   (B) if applicable, the percentage of medical  
5 school students who are practicing primary care in this state:

6                   (i) after graduating from the institution;  
7 and

8                   (ii) after graduating from the  
9 institution's in-state peer institutions;

10                  (C) the number of nursing degrees or allied  
11 health degrees awarded for each level:

12                   (i) by the institution; and

13                   (ii) by the institution's in-state peer  
14 institutions; and

15                  (D) the estimated total amount of the  
16 institution's research expenditures; and

17                  (5) under the heading "FIRST-TIME LICENSURE OR  
18 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or  
19 certification examination pass rates in applicable fields of  
20 students who are enrolled in or have graduated from:

21                   (A) the institution; and

22                   (B) the institution's in-state peer  
23 institutions.

24                  SECTION 4. The Texas Higher Education Coordinating Board  
25 shall create the online institution resumes required by Chapter  
26 51A, Education Code, as added by this Act, and provide the resumes  
27 on the board's Internet website not later than February 1, 2010.

12  
Jee

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1 SECTION 5. This Act takes effect immediately if it receives  
2 a vote of two-thirds of all the members elected to each house, as  
3 provided by Section 39, Article III, Texas Constitution. If this  
4 Act does not receive the vote necessary for immediate effect, this  
5 Act takes effect September 1, 2009. \_\_\_\_\_

David Dewhurst  
President of the Senate

Jim Strawn  
Speaker of the House

I hereby certify that S.B. No. 174 passed the Senate on April 23, 2009, by the following vote: Yeas 30, Nays 0; and that the Senate concurred in House amendment on May 29, 2009, by the following vote: Yeas 30, Nays 0. \_\_\_\_\_

Patsy Spaw  
Secretary of the Senate

I hereby certify that S.B. No. 174 passed the House, with amendment, on May 27, 2009, by the following vote: Yeas 147, Nays 1, one present not voting. \_\_\_\_\_

Robert Hines  
Chief Clerk of the House

Approved:

19 JUN '09  
Date

FILED IN THE OFFICE OF THE  
SECRETARY OF STATE  
2 pm O'CLOCK

JUN 19 2009

RICK PERRY  
Governor

Colby Hunter III