Chapter 160

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2	relating to a career ladder for interveners who provide services
3	under the deaf-blind with multiple disabilities waiver program.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Subchapter B, Chapter 531, Government Code, is
6	amended by adding Section 531.0973 to read as follows:
7	Sec. 531.0973. DEAF-BLIND WITH MULTIPLE DISABILITIES
8	WAIVER PROGRAM: CAREER LADDER FOR INTERVENERS. (a) In this
9	section, "deaf-blind-related course work" means educational
10	courses designed to improve a student's:
11	(1) knowledge of deaf-blindness and its effect on
12	learning;
13	(2) knowledge of the role of intervention and ability
14	to facilitate the intervention process;
15	(3) knowledge of areas of communication relevant to
16	deaf-blindness, including methods, adaptations, and use of
17	assistive technology, and ability to facilitate a deaf-blind
18	person's development and use of communication skills;
19	(4) knowledge of the effect that deaf-blindness has on
20	a person's psychological, social, and emotional development and
21	ability to facilitate the emotional well-being of a deaf-blind
22	person;
23	(5) knowledge of and issues related to sensory systems
24	and ability to facilitate the use of the senses;
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1	(6) knowledge of motor skills, movement, orientation,
2	and mobility strategies and ability to facilitate orientation and
3	<pre>mobility skills;</pre>
4	(7) knowledge of the effect that additional
5	disabilities have on a deaf-blind person and ability to provide
6	appropriate support; or
7	(8) professionalism and knowledge of ethical issues
8	relevant to the role of an intervener.
9	(b) The executive commissioner by rule shall adopt a career
10	ladder for persons who provide intervener services under the
11	deaf-blind with multiple disabilities waiver program. The rules
12	must provide a system under which each person may be classified
13	based on the person's level of training, education, and experience,
14	as one of the following:
15	(1) Intervener;
16	(2) Intervener I;
17	(3) Intervener II; or
18	(4) Intervener III.
19	(c) The rules adopted by the executive commissioner under
20	Subsection (b) must, at a minimum, require that:
21	(1) an Intervener:
22	(A) complete any orientation or training course
23	that is required to be completed by any person who provides direct
24	care services to recipients of services under the deaf-blind with
25	multiple disabilities waiver program;
26	(B) hold a high school diploma or a high school
27	equivalency certificate;

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1	(C) have at least two years of experience working
2	with individuals with developmental disabilities;
3	(D) have the ability to proficiently communicate
4	in the functional language of the deaf-blind person; and
5	(E) meet all direct-care worker qualifications
6	as determined by the deaf-blind with multiple disabilities waiver
7	program;
8	(2) an Intervener I:
9	(A) meet the requirements of an Intervener under
10	Subdivision (1);
11	(B) have at least six months of experience
12	working with deaf-blind persons; and
13	(C) have completed at least eight semester credit
14	hours, plus a one-hour practicum in deaf-blind-related course work,
15	at an accredited college or university;
16	(3) an Intervener II:
17	(A) meet the requirements of an Intervener I;
18	(B) have at least nine months of experience
19	working with deaf-blind persons; and
20	(C) have completed an additional 10 semester
21	credit hours in deaf-blind-related course work at an accredited
22	college or university; and
23	(4) an Intervener III:
24	(A) meet the requirements of an Intervener II;
25	(B) have at least one year of experience working
26	with deaf-blind persons; and

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(C) hold an associate's or bachelor's degree from

- 1 an accredited college or university in a course of study with a
- 2 focus on deaf-blind-related course work.
- 3 (d) Notwithstanding Subsections (b) and (c), the executive
- 4 commissioner may adopt a career ladder under this section based on
- 5 credentialing standards for interveners developed by the Academy
- 6 for Certification of Vision Rehabilitation and Education
- 7 Professionals or any other private credentialing entity that the
- 8 <u>executive commissioner determines is appropriate.</u>
- 9 <u>(e)</u> The compensation that an intervener receives for
- 10 providing services under the deaf-blind with multiple disabilities
- 11 waiver program must be based on and commensurate with the
- 12 <u>intervener's career ladder classification</u>.
- SECTION 2. If before adopting rules under Section 531.0973,
- 14 Government Code, as added by this Act, the executive commissioner
- 15 of the Health and Human Services Commission determines that an
- 16 amendment to this state's deaf-blind with multiple disabilities
- 17 waiver under Section 1915(c) of the federal Social Security Act (42
- 18 U.S.C. Section 1396n(c)) or other authorization from the federal
- 19 Centers for Medicare and Medicaid Services or any other federal
- 20 agency is necessary, the executive commissioner shall apply for and
- 21 actively pursue the amendment or other authorization and may delay
- 22 adopting rules under Section 531.0973, Government Code, as added by
- 23 this Act, until the amendment or other authorization applied for
- 24 under this section is granted.
- 25 SECTION 3. This Act takes effect September 1, 2009.

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President of the Senate

I hereby certify that S.B. No. 63 passed the Senate on May 6, 2009, by the following vote: Yeas 31, Nays 0.

Secretary of the House

I hereby certify that S.B. No. 63 passed the House on May 14, 2009, by the following vote: Yeas 146, Nays 0, one present not voting.

Chief Clerk of the House

Approved:

RICK PERRY

Governor

SECRETARY OF STATE

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Secretary of State

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