

Texas Education Today

News from the Texas Education Agency



Math and Reading Academies

New statewide reading and math academies will provide high-quality, face-to-face professional development to elementary-level public school teachers this summer. [Read full story on page 4.](#)

Texas Education Agency leadership

Senior leadership team members will focus the agency on Commissioner Morath’s priorities of true customer service to school systems, as well as the delivery of effective programs that lead to successful student outcomes and educator support. [\[complete story on page 2\]](#)

Milken Educator Award

A San Antonio ISD teacher got the surprise of her life Feb. 18 when Gov. Greg Abbott and Commissioner of Education Mike Morath came to her school to announce that she had won the \$25,000 Milken Educator Award. [\[complete story on page 5\]](#)

Early college high schools

Early college high schools are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and either an associate degree or at least 60 college credit hours toward a baccalaureate degree. [\[complete story on page 8\]](#)

Blue Ribbon Schools

The 2015 Blue Ribbon Schools were honored at the SBOE’s April 8, 2016 meeting. Representatives of the school received a resolution recognizing their accomplishment. [\[list of schools on page 10\]](#)

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TEA on Social Media



TEA listservs

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TEA

Commissioner Morath announces TEA leadership team

Commissioner of Education Mike Morath on April 14 announced the newest members of the agency's senior leadership team.

The deputy commissioners will be responsible for overseeing key functions of the Texas Education Agency (TEA). In addition, senior leadership team members will focus the agency on Commissioner Morath's priorities of true customer service to school systems, as well as the delivery of effective programs that lead to successful student outcomes and educator support.

"I am committed to ensuring TEA is in the best position to truly support our students, parents and teachers," said Commissioner Morath. "These leaders possess proven real-world education experience and a track record of improving student outcomes."

Members of the TEA senior leadership team, who report directly to Commissioner Morath, include:

Martin Winchester Deputy Commissioner of Educator Support

Martin Winchester is responsible for overseeing the TEA Educator Leadership and Quality Division. An educator with more than two decades of experience and former National Board Certified Teacher, he holds degrees from the University of North Carolina at Charlotte, the University of Minnesota and the University of Texas-Pan American. He also

holds a principal certification from the State of Texas, as well as teacher certifications in English Language Arts, English as a Second Language and Social



Studies Composite. He began his education career in 1995 in the Rio Grande Valley and has taught at the elementary, middle and high school levels. He most recently served as an Advanced Placement/Dual Enrollment U.S. History teacher at PSJA High School in the Pharr-San Juan-Alamo Independent School District. Winchester also worked to launch the HEROES Academy, a college-preparation middle school in the district. He served for three years as the Chief Schools Officer of IDEA Public Schools overseeing the recruitment, selection, training and supervision of all the district's principals and curriculum team. Winchester also has experience as an executive director, curriculum specialist and literacy facilitator. In addition, he has trained more than 1,000 teachers and served as an Expert in Residence at the University of Notre Dame.

Penny Schwinn Deputy Commissioner of Academics

Penny Schwinn is responsible for overseeing the TEA Assessment

and Accountability Division, as well as Standards and Programs. Schwinn began her work in education as a high school economics and history teacher in Baltimore and also served as a new teacher coach in south Los Angeles. Her successful teaching efforts earned her the Peter Kannam Award for Teaching Excellence, an Americorps Service Award, the Street Law Supreme Court Summer Institute placement and the Gilder-Lerhman Fellowship. Prior to joining TEA, Schwinn served as Assistant Secretary for the Delaware Department of Education, and before that as Assistant Superintendent of Performance Management for the Sacramento City Unified School District. As an assistant superintendent in the Sacramento public school system, Schwinn created the first school choice calculator in the country as a tool for parents. Schwinn also helped lead the Sacramento Pathways initiative, a collaborative with higher education institutions to ensure students complete college after high school graduation.

A.J. Crabill Deputy Commissioner of Governance

A.J. Crabill is responsible for overseeing the TEA Accreditation and School Improvement Division, as well as the Office of Complaints, Investigations and Enforcement. Prior to joining TEA, he served eight years on the board of the Kansas

◆ See **Leadership**, page 3



“These leaders possess proven real-world education experience and a track record of improving student outcomes.”

Commissioner Morath

City (MO) Public Schools. He led a broad suite of reforms that radically transformed the district. As a result of these efforts, grade-level proficiency in literacy and numeracy rose markedly throughout the district. Graduation rates also climbed. Additionally, the district’s financial situation (which had been in a constant state of disarray and subject to political corruption) was placed on solid fiscally conservative footing. Crabill has also served on the board of the Missouri School Boards Association, the executive committee of the Council of Great City Schools, and provided governance training to school districts nationwide to help refocus school board members on the core mission of improving student outcomes. Raised as a foster child, he was born and has been known as Airick Leonard West until recently when he honored a promise to his foster parents to go through the adult adoption process, taking their name and marking the significance of the journey God put him on to become Airick Journey Crabill (or A.J.).

Megan Aghazadian
Deputy Commissioner of Operations

Megan Aghazadian is responsible for leading the agency’s strategic planning process and coordinating efforts to

ensure performance goals and milestones are reached in an effort to improve student outcomes statewide. She also oversees the TEA divisions of Communications, Governmental Relations and Human Resources. Aghazadian previously served as Director of Annual Planning and Strategic Projects at the KIPP Foundation, driving organization-wide planning. In addition, she has served as the Director of College Partnerships on the KIPP Through College Team, where she developed KIPP’s college partnership strategy, established 70 college partnerships nationwide, and led the launch of KIPP’s College Match campaign. She has worked on the strategy and policy team at DC Public Schools and was Portfolio Director at the DC Public Education Fund,

where she raised more than \$5 million to support strategic initiatives in DC Public Schools. While working with The New Teacher Project, she supported the implementation of a new teacher appraisal system in the Houston Independent School District. Aghazadian began her career in education as a middle school Language Arts teacher in the Bronx.

Kara Belew
Deputy Commissioner of Finance

Kara Belew is responsible for overseeing the TEA divisions of School Finance, Grants and Fiscal Compliance, Agency Finance, as well as the Permanent School Fund. She previously served as the Statewide Budget Director for Gov. Greg Abbott. Belew also served as Gov. Rick Perry’s Director of Financial Accountability and Senior Education Advisor. She is on the Board and is the former Chairwoman of A Community for Education (ACE), a non-profit dedicated to ensuring economically disadvantaged children are reading at grade level before third grade. Her leadership position with the agency was previously announced in February.



A complete biography on each deputy commissioner is available on the TEA website at [tea.texas.gov/About TEA/Leadership/Deputy_Commissioner/Deputy_Commissioners_of_Education/](http://tea.texas.gov/About_TEA/Leadership/Deputy_Commissioner/Deputy_Commissioners_of_Education/).

The Texas Education Agency oversees pre-kindergarten through high school education for more than five million students enrolled in both traditional public schools and charter schools.



TEA

Math, reading academies for teachers to begin this summer

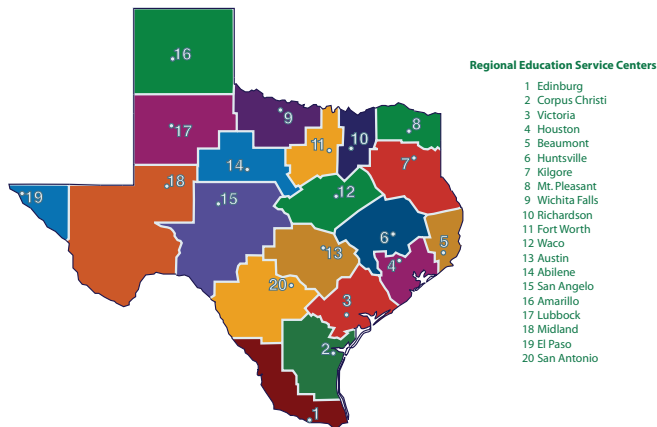
The Texas Education Agency (TEA) has shared details with school districts and charters on the launch of new statewide reading and math academies this summer. A major education initiative of Gov. Greg Abbott, the academies will provide high-quality, face-to-face professional development to elementary-level public school teachers.

"If our children are to succeed in the classroom and in life, there's no question that we must provide them a strong foundation in reading and math," said Commissioner of Education Mike Morath. "Through the leadership of Gov. Abbott who championed these academies in the last legislative session, teachers will now have a resource that can truly help students in two core subjects, as well as all other subjects, in elementary school and beyond."

Passed during the 84th Texas Legislature in 2015 and signed into law by Gov. Abbott, Senate Bill 925 established literacy achievement academies for teachers who provide reading instruction to students at the kindergarten through third grade level. Senate Bill 972 established reading-to-learn academies for teachers who provide reading comprehension instruction to students at the fourth or fifth-grade level.



In addition, Senate Bill 934 established mathematics achievement academies for teachers who provide mathematics instruction to students at the kindergarten through third-grade level.



TEA will work with the 20 regional Education Service Centers to launch the first of these academies in the summer. Three-day academies for Kindergarten Reading, Grade 1 Reading, Grade 2 Mathematics and Grade 3 Mathematics will take place this summer. Academies for Grade 2 Reading, Grade 3 Reading, Grade 4 Reading, Grade 5 Reading and Kindergarten/Grade 1 Mathematics will take place next summer in 2017.

The Texas Legislature appropriated funding to pay stipends to eligible teachers who successfully complete these academies. TEA is required to grant priority for academy participation and stipend eligibility to teachers employed at campuses where 50 percent or more of the students enrolled are educationally disadvantaged (eligible to participate in the national free or reduced-price lunch program). A teacher who successfully completes an academy will be eligible to receive a \$350 stipend.

To read the information shared by TEA with districts and charters statewide, visit tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Reading_Academies_and_Math_Academies/.

To learn more about the reading and math academies, visit the TEA website at tea.texas.gov/curriculum/academies/.



TEA

San Antonio teacher wins \$25,000 Milken award

Laura Servin, a San Antonio Independent School District teacher, got the surprise of her life Feb. 18 when Gov. Greg Abbott and Commissioner of Education Mike Morath were among the dignitaries who came to her school to announce that she had won the \$25,000 Milken Educator Award.

The Milken Award recognizes exemplary elementary and secondary school teachers, principals and specialists who are furthering excellence in education.

Passionate about teaching and doing whatever it takes to help students succeed, Servin is an eighth-grade math teacher who is known as a go-to expert for motivating students at Whittier Middle School, a health and science internal charter middle school in the San Antonio ISD. Servin is the only Texas educator receiving the national

award in the 2015-2016 school year, which is often referred to as the "Oscars of Teaching." The honor comes with a \$25,000 cash prize that Servin can spend however she chooses.

"Teaching is more than just a job – it's a calling," said Governor Abbott. "Our teachers do so much more than just share their knowledge and passion for learning, they help students make their dreams a reality. I would like to thank Laura Servin, Principal Janet Perez and Superintendent Pedro Martinez for bringing this tremendous honor to Whittier Middle School and helping elevate the next

generation of Texas students."

Commissioner Morath echoed that sentiment, saying, "Laura Servin embodies the very qualities that make for an effective teacher, and the success of her students is a testament to her dedication. Servin's hard work to help assure every student has a chance to succeed is indicative of the commitment shared among the many effective educators in classrooms across our state."



Math teacher Laura Servin stands among a sea of excited students as she takes in the good news: Servin has just won the Texas 2015-16 Milken Educator Award and \$25,000! Servin is the first recipient from the San Antonio Independent School District. Photo courtesy of Milken Family Foundation.

Catering to the school's 98 percent Hispanic population (including 94 percent of whom qualify for the free- and reduced-price lunch program), Servin communicates to students and their parents in Spanish as well as English, and makes building strong relationships paramount to success. These efforts have resulted in Servin's algebra students achieving

100 percent mastery on the state algebra test and students in her other math classes obtaining high passing rates.

Beyond the classroom, Servin's involvement on the AVID (Advancement Via Individual Determination) site team has helped place students on a clear path to college and career, and earned Whittier Middle recognition as an AVID National Demonstration School. She serves on the school leadership team, is a teacher mentor, helps lead the pep squad, and works as the school's sponsor on the National

♦ See **Milken award**, page 6



Milken award *continued*



Photos courtesy of Milken Family Foundation.

Junior Honor Society (NJHS). One NJHS project involved securing a grant for Amazon Kindle e-readers for students to read to elementary school students and others throughout the community. Servin has also coached seventh- and eighth-grade girls' volleyball, and has taught summer school (including in reading) to improve passing rates on the state test.

At the district and community levels, Servin has participated in professional development, sharing her practices and bringing valuable lessons back to her school. Her compassion for others is reflected in her lead role coordinating the Race for Cancer activities at school and in the community, honoring a colleague who has ovarian cancer.

Servin earned both her bachelor's degree and Texas teaching certification from Our Lady of the Lake University in San Antonio.

Along with the fanfare and recognition, Servin now belongs to the Milken Educator Network of more than 2,600 K-12 teachers, principals and specialists from around the country. In Texas, 48 recipients have been presented with the Milken Educator Award since the program began here in 2000.

The Milken Family Foundation first presented the Milken Educator Awards in 1987. Since that time, it has become the nation's preeminent teacher recognition program and was dubbed the "Oscars of Teaching" by Teacher magazine. More than \$137 million in funding, including over \$66 million in individual \$25,000 awards, has been devoted to the overall program, which includes powerful professional development opportunities throughout recipients' careers.

For additional photos and video of Servin receiving her Milken Educator Award, visit www.milkeneducatorawards.org/educators/view/laura-servin.

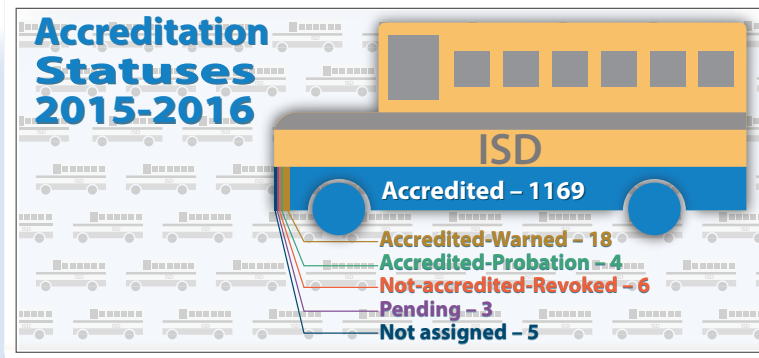
For information about the Milken Educator Awards, visit www.MilkenEducatorAwards.org.



TEA

TEA announces 2015-2016 accreditation statuses

The Texas Education Agency released accreditation statuses for school districts and charters across the state. Accreditation statuses are based on state academic accountability ratings, the Financial Integrity Rating System of Texas (known commonly as School FIRST), data reporting, special program effectiveness, and compliance with statutory and regulatory requirements.



Of 1,205 Texas school districts and charters, 1,169 (97 percent) received a status designation of Accredited for the 2015-2016 school year. An Accredited status recognizes districts and charters as a public school that meets specific academic and financial standards.

Under the Texas Education Code, the commissioner of education annually assigns accreditation statuses to each school district. Accreditation statuses for the 2015-2016 school year include: Accredited (1,169); Accredited-Warned (18); Accredited-Probation (4); Not Accredited-Revoked (6); and Pending (3).

An Accredited-Warned status means a district or charter exhibits deficiencies in academic and/or financial performance that, if not addressed, could

lead to probation or revocation of its accreditation status. For the 2015-2016 school year, 13 school districts and 5 charter schools received an Accredited-Warned accreditation status.

An Accredited-Probation status means a district or charter exhibits deficiencies in academic and/or financial performance over a three-year period, or over two years are deficient in both ratings each year that must be addressed to avoid revocation of its accreditation status. For the 2015-2016 school year, four school districts received an Accredited-Probation accreditation status.

A Not Accredited-Revoked status means the Texas Education Agency does not recognize the district or charter as a Texas

public school following multiple years of deficiencies in academic and/or financial performance. For the 2015-2016 school year, six school districts received a Not Accredited-Revoked accreditation status.

Note that the school districts assigned an initial Not Accredited-Revoked status had the opportunity for a review at the Texas Education Agency, and ultimately the opportunity for a review at the State Office of Administrative Hearings.

The accreditation statuses of two charter schools and one district have been left pending due to revocation hearings currently under way, ongoing Texas Education Agency investigations, and/or pending litigation.



The 2015-2016 accreditation status for each school district and charter school can be found on the Texas Education Agency website at tea.texas.gov/accredstatus/.



TEA

TEA announces early college high school designations

Commissioner of Education Mike Morath announced approval of 16 new Early College High School (ECHS) designations for the 2016-2017 school year.

Early college high schools are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and either an associate degree or at least 60 college credit hours toward a baccalaureate degree. Under this model, an ECHS provides dual credit at no cost to students; offers rigorous instruction and accelerated courses; provides academic and social support services to help students succeed; increases college readiness; and reduces barriers to college access.

“The early college high school concept is just one innovative approach embraced by Texas school systems to offer students an avenue for success,” said Commissioner Morath. “With more than 150 campuses, Texas continues to be a national ECHS leader in providing high school students with college credit while saving families money.”

The following campuses were given approval for provisional designation for the 2016-2017 school year:

Beaumont ISD

- ❖ **Beaumont ISD Early College High School**

Burleson ISD

- ❖ **Burleson Collegiate High School**

Crowley ISD

- ❖ **Crowley Collegiate Early College High School**

Dallas ISD

- ❖ **Seagoville Pathways to Technology Early College High School at Eastfield**

Judson ISD

- ❖ **Judson High School: An Early College IB World School**

Judson ISD

- ❖ **Karen Wagner Early College High School**

Judson ISD

- ❖ **Mackey Early College High School**

Kermit ISD

- ❖ **Kermit Early College High School**

Lubbock ISD

- ❖ **Estacado Early College High School**

Port Arthur ISD

- ❖ **Port Arthur Early College High School**

- ❖ **Raul Yzaguirre School For Success Early College High School (Houston)**

Raymondville ISD

- ❖ **Raymondville High School**

Robstown ISD

- ❖ **Robstown Early College High School**

Round Rock ISD

- ❖ **Round Rock ISD Early College High School**

Silsbee ISD

- ❖ **Silsbee Early College High School**

Socorro ISD

- ❖ **Rams Early College High School**

School districts and charters approved for provisional ECHS designation must complete certain technical assistance activities during the spring and summer. In addition, a final, signed memorandum of understanding with an institution of higher education partner must be submitted to TEA before the start of the 2016-2017 school year. Once designated, campuses receive technical assistance and coaching support to operate as an approved ECHS.



TEA will review applications for renewal of existing ECHS campuses in the coming weeks. More information about early college high schools can be found on the TEA website at tea.texas.gov/curriculum/echs.



SBOE

Texas prepares for move to three vendors for Certificate of High School Equivalency exam

During its April 2016 meeting, the State Board of Education (SBOE) made several key decisions as it prepares to offer Texans multiple pathways to obtain the Texas Certificate of High School Equivalency (TxCHSE).

For decades, Texas, like other states, offered only the GED exam to residents who wanted to earn a high school equivalency certificate. But on Jan. 29, the board voted to allow three vendors – Data Recognition Corporation, Educational Testing Service and GED Testing Service – to offer the TxCHSE. Once signed, the contracts will cover a period of three years, with the option of two single-year extensions.

But moving to a multi-vendor system necessitates a number of policy and logistical changes.

In discussions with Texas Education Agency (TEA) staff

at the April meeting, SBOE members consulted a decision matrix to help them determine next steps. Among them, the board said that vendors should not be required to offer the exam for the same price during the length of the contract. The price may also vary between vendors. Additionally, the board determined that test centers and vendors should set their own fees for the assessments.

TEA staff proposed amendments to current rule that include an increase the state's administration fee from \$15 to \$25, the first increase since 2004. The cost increase would be used to redesign and update the statewide data system to allow it to receive and store test results and certificate information from the three vendors. A final vote will be held on the amendments at the board's July meeting, with all revisions effective in August.

The new contracts will begin as soon as TEA has the updated database in place, which is estimated to take three to five months. As a result, the board voted to extend the memorandum of understanding (MOU) with GED Testing Service, the current provider, for six months from their April 8 meeting, with a two-week termination option included should all components be in place earlier.

The Texas Education Code authorizes the SBOE to provide for the administration of high school equivalency examinations. The SBOE has given the TEA the authority to administer the Texas Certificate of High School Equivalency. TEA is the only agency in Texas that is authorized to issue a certificate of high school equivalency.

SBOE

Process to develop Long-range Plan for Public Education begins

The State Board of Education in April began the formal work of creating a new Long-Range Plan for Public Education, the first update in 16 years.

The board approved a Request for Qualifications (RFQ) for a facilitator who will help members design the process to be followed in crafting long-term goals for the Texas Public School System. The RFQ may be viewed at esbd.cpa.state.tx.us. Interested bidders must submit a proposal by May 3.



This initial phase of the plan's development is funded by the Texas Education Agency and a matching grant from the Meadows Foundation of Dallas.

The board began studying the need to develop a new plan in 2014 but lack of funding temporarily stalled the effort.

The board hopes to hold meetings around the state to gather information from Texans as it creates the top goals for the state's public education system.



TEA

2015 Blue Ribbon Schools

The 2015 Blue Ribbon Schools were honored at the SBOE's April 8, 2016 meeting. Representatives of the school received a resolution recognizing their accomplishment. Following are the 2015 Blue Ribbon Schools. Photos of all the school representatives with their SBOE member are available at www.flickr.com/photos/txedu/albums/

Aldine ISD

- ❖ **Victory Early College High School**

Amarillo ISD

- ❖ **South Lawn Elementary School**

Austin ISD

- ❖ **Blackshear Elementary School**

Canyon ISD

- ❖ **Canyon Intermediate School**

Carrollton-Farmers Branch ISD

- ❖ **Country Place Elementary School**
- ❖ **Kent Elementary School**

Crawford ISD

- ❖ **Crawford Elementary School**

Dallas ISD

- ❖ **Harry Stone Montessori Academy**
- ❖ **Trinidad Garza Early College High School**

El Paso ISD

- ❖ **Lamar Elementary School**

Falls City ISD

- ❖ **Falls City Elementary School**

Garland ISD

- ❖ **Kimberlin Academy for Excellence**

Grandview ISD

- ❖ **Grandview Elementary School**

Harper ISD

- ❖ **Harper Middle School**

Highland ISD

- ❖ **Highland School**

Houston ISD

- ❖ **North Houston Early College High School**

Klondike ISD

- ❖ **Klondike ISD**

Los Fresnos ISD

- ❖ **Olmito Elementary School**

Malakoff ISD

- ❖ **Malakoff Elementary School**

McAllen ISD

- ❖ **Achieve Early College High School**

Mt. Vernon ISD

- ❖ **Mt. Vernon Intermediate School**

Roma ISD

- ❖ **F.J. Scott Elementary School**

San Antonio ISD

- ❖ **Young Women's Leadership Academy**

South Texas ISD

- ❖ **South Texas Preparatory Academy**

Vega ISD

- ❖ **Vega Elementary School**



Blackshear Elementary School
Austin ISD



Kimberlin Academy for Excellence
Garland ISD



Olmito Elementary School
Los Fresnos ISD



Harry Stone Montessori Academy
Dallas ISD



Highland School
Highland ISD



N. Houston Early College HS
Houston ISD



F.J. Scott Elementary School
Roma ISD



TEA

Number of Texas students taking Advanced Placement more than doubles in past decade

The number of Texas graduates taking at least one Advanced Placement Program® (AP®) exam during high school has more than doubled over the past decade, according to College Board’s AP Cohort Data Report for the Class of 2015. In addition, the percentage of Texas students taking at least one AP exam in high school continues to outpace the national average.

According to Class of 2015 figures released by the College Board March 1, Texas also continued its successful pace in achieving equitable participation for low-income students. Half (50.5 percent) of the AP examinees in the Class of 2015 were eligible for free or reduced-price lunch. Of those students, 44.6 percent achieved a score of 3 or higher – much higher than the national average (24.2 percent) and higher than any other state.

“It’s not only important that we continue to see more students taking AP exams in the years ahead, we should also maintain an expectation for high levels of success,” said Commissioner of Education Mike Morath.

The College Board states that a score of 3 or higher on an AP Exam demonstrates that a student is capable of doing the work of an introductory-level course in a particular subject in college. Just over 20 percent of Texas students (20.8 percent) in the Class of 2015 scored a 3 or higher on an AP exam during high school, which was below the national average (22.4 percent).

Research shows that students who succeed in rigorous course work, such as that offered by AP, are developing college-level knowledge and skills while still in high school. These students are more likely than their peers to earn college degrees on time, which gives them an opportunity to save significant amounts of money.

Number/Percentage of Graduates Who Took an AP Exam During High School			
Year	Texas		Nation
2015	116,404	40.5%	37.3%
2014	107,451	39.1%	35.7%
2010	82,418	30.2%	27.8%
2005	57,273	23.9%	21.2%

SBOE

Nominate an outstanding volunteer as a Hero for Children

Is there an outstanding volunteer in your district? Someone who goes above and beyond in service to the students, the staff, the schools?

Now is the time to nominate your outstanding volunteer for the State Board of Education’s Heroes for Children Award.

The Heroes for Children Award recognizes public school volunteers who have been strong advocates for Texas schoolchildren.

The State Board of Education will select 15 Heroes for Children—one person from each of the 15 SBOE districts. Heroes will be honored during the State Board of Education’s Sept. 16, 2016 meeting.

Completed applications must be received by 5 p.m. on Friday, May 27.

The nomination form is available on the [Heroes for Children Award](#) page on the Texas Education Agency website.

For more information email Heroes@tea.texas.gov or call the Texas Education Agency at (512) 463-9839.



TEA

Waivers granted for Houston area schools hit by flooding

Commissioner Mike Morath announced April 20 that he will grant two missed instructional day waivers for school systems in Houston area counties that fall within Gov. Greg Abbott's state of disaster declaration. School systems in this area were severely impacted by flooding in April preventing schools from opening.

"Gov. Abbott moved swiftly to declare a state of disaster and bring needed assistance to these counties," said Commissioner Morath. "I commend school system leaders for their swift response to ensure the safety of students, teachers and campus staff."

Commissioner Morath noted that flooding conditions in the greater Houston area had a different impact on each school system. While classes quickly resumed in some schools, ongoing flooding conditions caused some districts to be closed for a full week.

As a result of the two missed instructional day waivers, school systems in disaster counties that

missed one or two days due to flooding will not have to make up those days on the remaining school calendar.

School systems in disaster counties with more than two days missed due to flooding will not have to make up the first two days, but will need to work with the Texas Education Agency on options for any additional missed days.

"Texas Education Agency staff will work with each individual school system on options, best suited to specific local needs, regarding the remainder of the school year," said Commissioner Morath. "Superintendents now have a variety of options, and we will work with each district to resolve these school calendar issues."

Greater Houston area counties in Gov. Abbott's state of disaster declaration include Austin, Fort Bend, Colorado, Grimes, Harris, Montgomery, Waller and Wharton.

SBOE

Summaries of SBOE actions can be found online

The State Board of Education met April 5 - 8, 2016. Summaries of actions taken by the SBOE can be found on the Texas Education Agency's website at tea.texas.gov/sboe/actions/.



Texas Education Today may be found online at tea.texas.gov/communications/tet.aspx.

State Board of Education



Please visit the SBOE on Facebook and Twitter

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