1	AN ACT
2	relating to staff development requirements in public schools.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Section 21.451, Education Code, is amended by
5	amending Subsections (a) and (b) and adding Subsection (d) to read
6	as follows:
7	(a) The staff development provided by a school district must
8	be <u>:</u>
9	(1) conducted in accordance with [minimum] standards
10	developed by the <u>district; and</u>
11	(2) designed to improve education in the district
12	[commissioner for program planning, preparation, and improvement.
13	The staff development:
14	[(1) must include training in:
15	[(A)- technology;
16	[(B) conflict resolution; and
17	[(C) - discipline strategies, including classroom
18	management, district dissipline policies, and the student code of
19	conduct adopted under Section 37.001 and Chapter 37;
20	[(2) must include training that:
21	[(A) relates to instruction of students with
22	disabilities; and
23	[(B) -is designed for educators who work primarily
24	outside of the area of special advertion, and

[(3) may include instruction as to what is permiss :	ible
under law, including opinions of the United States Supreme Cou	ırt,
in regard-to prayers in public school].	

- (b) The staff development must be predominantly campus-based, related to achieving campus performance objectives established under Section 11.253, and developed and approved by the campus-level committee established under Section 11.251. [Campus staff development may include activities that enable the campus staff to plan together to enhance existing skills, to share effective strategies, to reflect on curricular and instructional issues; to analyze student achievement results, to reflect on means of increasing student achievement, to study research, to practice new-methods, to identify students' strengths and needs, to develop meaningful programs for students, to appropriately implement site-based decision-making, and to conduct action research. - The campus staff development-activities may be conducted using study teams, individual research, peer coaching, workshops, seminars, conferences, or other reasonable methods that have the potential to improve student achievement.]
- (d) The staff development may:

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- (1) include training in:
 - (A) technology;
- 23 (B) conflict resolution; and
- (C) discipline strategies, including classroom
 management, district discipline policies, and the student code of
 conduct adopted under Section 37.001 and Chapter 37;
 - (2) include training that:

	H.B. NO. 1024
1	(A) relates to instruction of students with
2	disabilities; and
3	(B) is designed for educators who work primarily
4	outside the area of special education; and
5	(3) include instruction as to what is permissible
6	under law, including opinions of the United States Supreme Court,
7	regarding prayer in public school.
8	SECTION 2. This Act applies beginning with the 2003-2004
9	school year.
10	SECTION 3. This Act takes effect immediately if it receives
11	a vote of two-thirds of all the members elected to each house, as
12	provided by Section 39, Article III. Texas Constitution. If this

Act does not receive the vote necessary for immediate effect, this

Act takes effect September 1, 2003.

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President of the Senate

Speaker of the House

I certify that H.B. No. 1024 was passed by the House on April 1, 2003, by a non-record vote; and that the House concurred in Senate amendments to H.B. No. 1024 on May 23, 2003, by a non-record vote.

Chief Clerk of the House

I certify that H.B. No. 1024 was passed by the Senate, with amendments, on May 22, 2003, by the following vote: Yeas 30, Nays 1.

Secretary of the Senate

APPROVED: 2

20 JUN 103

Governor

SECRETARY OF STATE

Secretary of State