

Texas Education Agency.

SIXTH

BIENNIAL REPORT

OF THE

Superintendent of Public Instruction

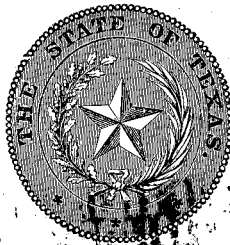
FOR THE

Scholastic Years Ending August 31, 1887, and July 1, 1888,

BEING THE

Thirteenth Report from the Department of Education.

OSCAR H. COOPER,
Superintendent Public Instruction.



AUSTIN:
STATE PRINTING OFFICE.
1888

ERRATA.

Page 17, under "State Tax," read 1885-6 twice, instead of "1884-5."

Page 31, read *of* instead of "or" in the line above "Teachers' Certificates."

Page 101, in line 10, read \$1.94 instead of "102.10." In the next line read \$1.84 instead of "73.64." In the next line read \$1.45, instead of "75.77." In the next line, read \$6.87, instead of "\$343.87."

Page 187, opposite "Anderson," column 6; read 1171; column 7, read 1952. Opposite "Duval," columns 5 and 7, read 405.

Page 188, opposite "Newton," in column 5, read 282; column 6, 195; column 7, 477. Opposite "Refugio," column 6, read 21; column 7, read 195.

Page 213, opposite "Harris," "\$5.40" in column 13, should be in column 14. Opposite "Houston" "\$7.00," in column 13, should be in column 14.

Page 251, under "Permanent School Fund Account," line 16, the "grand total in bonds, notes, and cash" should be \$3,004,453.28; number of counties reporting 114.

DEPARTMENT OF EDUCATION, }
SUPERINTENDENT'S OFFICE, }
AUSTIN, TEXAS, December 8, 1888. }

Governor L. S. Ross, Ex Officio President of the Board of Education:

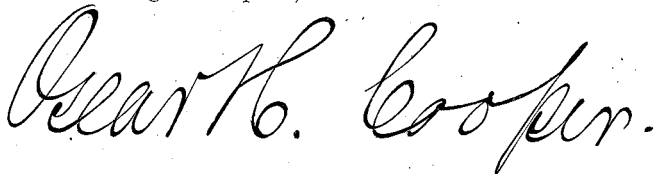
MY DEAR SIR—I have the honor to transmit herewith to you, and through you to the Twenty-first Legislature, the Sixth Biennial Report of the Superintendent of Public Instruction, being the thirteenth report from this department. In doing so I desire to express my gratitude to yourself and your colleagues in the Board, the Hon John D. McCall, Comptroller, and the Hon. J. M. Moore, Secretary of State, for the uniform courtesy and consideration with which our relations have been characterized during the past two years.

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With highest respects,



State Superintendent of Public Instruction.

SUPERINTENDENT'S REPORT.

STATE OF TEXAS,
DEPARTMENT OF EDUCATION,
December 8th, 1888.

In periods of popular upheaval, when the fundamental principles of government are critically discussed, the insight and prescience of great statesmen often outrun the average popular intelligence. It was so in regard to public education in the United States. Washington, in his first annual address, declared that "Knowledge is in every country the surest basis of public happiness. In one in which the measures of government receive their impressions so immediately from the sense of the community, as in ours, it is proportionately essential. To the security of a free constitution it contributes in various ways: by convincing those who are entrusted with the public administration that every valuable end of government is best answered by the enlightened confidence of the people, and by teaching the people themselves to know and value their own rights; to discern and provide against invasions of them; to distinguish between oppression and the necessary exercise of lawful authority, between burdens proceeding from a disregard to their convenience and those resulting from the inevitable exigencies of society; to discriminate the spirit of liberty from that of licentiousness, cherishing the first, avoiding the last, and uniting a speedy but temperate vigilance against encroachment with an inviolable respect to the laws."

Jefferson said: "A system of general instruction, which shall reach every description of our citizens, from the richest to the poorest, as it was the earliest, so will it be the latest, of all the public concerns in which I shall permit myself to take an interest." And again: "If a nation expects to be ignorant and free, in a stage of civilization, it expects what never was and never will be. The functionaries of every government have propensities to command at will the liberty and property of their constituents. There is no safe deposit for these but with the people themselves; nor can they be safe with them without information. Where the press is free and every man able to read, all is safe." Madison's words of warning may not be lightly passed by: "A popular government without popular information or the means of acquiring it, is but a prologue to a farce or a tragedy, or perhaps both. Knowledge will ever govern ignorance, and a people who mean to be their own governors must arm themselves with the power which knowledge gives." Half a century passed before any considerable part of the United States realized adequately the full meaning of these words, or gave to public education the attention which its importance demands. We are beginning at length to

see that public education is the vital question of the time, that free institutions can exist only in name where the people are ignorant, and that citizenship without intelligence is a menace not only to freedom but to civilization. As this conviction has deepened in the public mind, educational theories have been revolutionized. As Superintendent Draper, of New York, says: "We have come to hold that every child has a right to an education, not at its parents' cost, but at the public and general expense; that education must be universal; that the right thereto shall be as sacred as the right to live or the right to be free; that it is common to all, as inherent in the unfortunate waif of Center street as in the aristocratic scion of Fifth avenue; in short, that the education of his children is not only an obligation upon the parent, but that it is a duty resting upon the State, and that it is not to be left to depend upon the wealth of parents or to be doled out as a charity to the poor, but that, regardless of circumstances or condition, it is, at public expense, to be the common right of all. This is now the position of all the states of the American Union."

The problem which the State through public education has undertaken to solve is a noble one, but it is also one of no ordinary difficulty. As I understand it, the aim of public education is to so supplement and modify the other influences that educate the child—the family, the church, the street—the social environment, as to fit him to perform with integrity and intelligence the varied duties involved in good citizenship. The success with which the public efforts have been crowned varies greatly in different states. This is shown by the differences in the systems adopted, the cost of the systems, and the tangible results of years of trial; but each state is working out the problem in the manner that accords best with the average popular intelligence, and he who would aid in this movement must work in the direction which Providence marks out as the line of progress.

The four possible methods of securing general education, with the results of the experiments with each method, have been most clearly stated by Prof. Minor, of the University of Virginia. He says:

"There are but four methods of general education possible, namely:

"I. Every parent may be left to provide for his children such instruction as he can, without the government concerning itself therewith.

"II. The government may undertake to assist the indigent alone, leaving the rest of the community to shift for themselves.

"III. The government may give partial aid to all, leaving each some additional expense, much or little, to bear, in the shape of tuition fee or otherwise.

"IV. The government may provide, at the common expense, for the complete elementary instruction of all classes, just as it provides for the protection of all.

"It so happens that all these systems have been severally tried for long periods of time, in enlightened countries, so that we know accurately what each can do towards the desideratum of instructing the people; the result in

each instance being in accordance with the principles indicated. Thus, under the first system, which may be represented by England (which, however, has recently exchanged it for the third), the density and pervasiveness of the popular ignorance are well calculated to alarm, as it has alarmed, the government, threatening to be the more dangerous in proportion to the freedom of the institutions amongst which it is allowed to subsist.

"In Virginia the second system has disclosed results in a high degree unsatisfactory, and since 1870 has been abandoned for the fourth; as it also has been, for the most part, in all the states in the South and West.

"The third system illustrated its imperfection in New York, Pennsylvania, and several states of the Northwest, for a number of years, until about 1854, the two states first named exchanged it for the fourth; as before or since, most, if not all, of the Northwestern states have also done.

"The fourth system has been carried out with persistency and marked success in Prussia, Switzerland, Holland, and New England, and for a score of years in New York, Pennsylvania, and in the states of the Northwest, reducing the percentage of the 'illiterates' in these several communities to a very low figure. In the light of these examples, and of the suggestions which preceded them, the conclusion seems to be amply warranted that it is the interest and duty of the whole of any state to see to it that primary education is secured for every child within its limits; and that the only way to accomplish this result is by maintaining primary schools at the public charge, freely, accessibly to all, without individual expense to any."

The first and second methods were tried in Texas before and during the war. The third method has been tried since the war and is still under experiment, but its results are far from satisfactory. It is not probable that it will ever be satisfactory; for the steady and rapid advancement of the state in all of the essential elements of prosperity will render it, with each year, more and more unsuited to the needs of the people. As a guide in the formation of such a system as is justified by experience, I restate here the general principles on which an efficient system of schools controlled by the state must be based.

GENERAL PRINCIPLES.

I. THE PUBLIC SCHOOL IS A STATE INSTITUTION.

This is recognized by Art. 7, Sec. 1, of the State Constitution, which directs the legislature to establish and make suitable provision for the support of an efficient system of public free schools. The ground on which this mandate of the Constitution is based, is the essential relation between general education and the maintenance of civil liberty. General education can not be secured by voluntary association, and experience has shown that education will not be general unless it be fostered by a wise system of laws. Power to provide for general education might have been delegated by the states to the

general government, but it was thought best by the framers of the Constitution of the United States that this power be left in the hands of the states. Provision for general education being necessary to the maintenance of civil liberty—one of the ends for which states exist—and the power to make such provisions belonging to the state alone, it is the duty of the state to provide a thorough and efficient system of schools, open alike for all the children of the state. This is the theory of the American system of education.

II. THE SYSTEM MUST BE MANDATORY.

The mandate of the Constitution is imperative. The language of the Constitution is that the legislature *shall* establish and provide for the support of an efficient system of public schools. It is not enough that the legislature make such a system possible. It should compel the location, establishment, and maintenance of a sufficient number of schools for the education of the children, and enforce efficiency in the schools provided. If it be left to each locality to establish schools or not, at its will, and to organize schools according to its discretion, the system can never become a general system. A permissive system soon becomes no system at all.

III. RIGHT OF TAXATION.

All citizens of the state are, or should be, governed by the same laws. These laws are the outgrowth of the intelligence of the citizens of the whole state. Limitations of the intelligence of the citizens are limitations of the citizenship, and the ignorance on the part of some is an abridgement of the liberty of others. Hence, every citizen is benefitted by, and therefore has an interest in, the intelligence of every other citizen. Thus, an equalization of benefits results from a uniform school system, and upon this is based the doctrine of equal obligation in maintaining a general system of schools. Then the state must establish the principle that the property of the state should educate the children of the state. It should, therefore, levy and collect a tax upon the property of the citizens, and the proceeds of this tax must be equally distributed among the children of the state, to be used for tuition purposes only. This right and duty of taxation may be exercised by the state as a whole, or it may be imposed upon such political subdivisions of the state as may be found most convenient.

IV. THE AGENTS OF THE STATE.

The state should provide for itself suitable agents or officers by which a general inspection and supervision of the whole system can be secured, but in the formation of the school system and in the management of the schools the state must operate chiefly through local agencies. These agencies must be limited in their operations by certain definite geographical boundaries. In each of these localities the state must provide for necessary local agents

or officers, by means of whom the schools can be established and maintained. It delegates to each locality the selection of its own school officers, but requires that this selection be made, and it may compel these officers to execute its will in regard to the establishment and maintenance of schools under suitable penalties.

V. DISTRICT, TOWN, CITY.

The local corporations for school purposes should correspond to local corporations for municipal purposes, wherever these exist. In most states townships are formed, which constitute the best unit for school organization. In Texas, however, there are no townships, nor is there any other municipal corporation outside of towns and cities to which a school district may be conformed. It is therefore necessary in Texas to establish school corporations *de novo*. This has been done in about one hundred and five counties of the state. Uniformity and efficiency in our system require that these corporations should be formed in the other eighty-seven counties in which schools are organized on a peculiar plan called the Community System. It is impracticable to fix by general statute the geographical size and boundaries of districts. The unequal distribution of population, condition of the roads, bridges, etc., the direction of streams which are liable to overflow, and various other local elements, must be taken into consideration in fixing the size and boundaries of school districts. As population increases or shifts, and as the condition of roads and bridges is improved, some changes in the boundaries of the districts must be made. If these changes are made without limitation, the schools will be multiplied almost indefinitely. Hence, changes should not be made in the boundaries of the districts without the general consent of the voters in the districts concerned, nor should any district be formed in which the number of children would be too small to maintain an efficient school, or the formation of which would leave any other district from which it is taken with too small a number of children to maintain an efficient school.

VI. THE EXTENT OF LOCAL CONTROL.

Local agents of the state should be given discretionary power in respect to those things which do not necessarily affect the quality of the schools. They should be left to locate and construct their own school houses, and to supply them with furniture, apparatus, and so on. In order that suitable houses may be erected, and these houses properly equipped, districts or counties should have the power of issuing bonds to build school houses and of levying taxes to pay these bonds. But the state should require this work of erecting and furnishing school houses to be done under such safeguards and restrictions as would secure a sufficient number of houses in proper locations, with due regard to such sanitary conditions that the health of the children will not be liable to injury. Local agents may be left also to pre-

scribe the course of study, with certain limitations, and to make all useful rules and regulations for the thorough organization, management, and discipline of the schools. The local authorities should also employ and contract with teachers, and fix their wages, under such restrictions only in regard to their examination and supervision as will secure for each of the schools of the state thorough and sufficient instruction and discipline.

VII. SCOPE OF THE SCHOOL.

Each public school maintained by the state should give instruction in the subjects which are essential to the formation of good citizenship. For this end, instruction in the elementary branches, if thorough and effective, is sufficient. Other subjects should in general be excluded from ungraded country schools. It would be desirable, if it could be done without too great inconvenience, to authorize trustees of the districts in each justice's precinct to provide for higher instruction in some one school situated near the centre of the precinct which might be attended by the children within the scholastic age who had passed beyond the subjects which could be advantageously taught in the ungraded country schools. The instruction of two or three pupils in Higher Algebra, Geometry, Trigonometry, Latin, Greek, or other subjects than those mentioned before as suitable for ungraded schools, requires so much time from the teacher that these subjects can not be well taught without detriment to the welfare of the other pupils who constitute four-fifths of the children taught in the schools. But the educational needs of these few children in each school district who have passed beyond the elementary subjects and are still within the scholastic age, should be provided for. I am of the opinion that this can not be done effectually without detriment to the interests of the large majority of children in any other way than the one suggested, namely, the organization in each justice's precinct or any convenient subdivision of the county of one school which should be authorized to give instruction in all subjects or grades below the high school.

There should be in each county a high school in which any one within the scholastic age who desired and had the ability to go beyond the course of instruction in primary and grammar schools, might fit themselves for active life or for entrance into a university.

The county academy, for which provision was made by the Republic of Texas in 1839, was intended to supply this necessity. Provisions should be made for these schools, and children who are properly prepared should be admitted into them from any portion of the county in which the school is located.

VIII. THE RELATIONS OF THE TEACHER.

The school system being general and the schools being state institutions, the teachers should be regarded as agents of the state to execute its will rather than the will of the localities in which the schools are situated. The

state should provide means for fixing a uniform standard by which the qualifications of teachers can be tested, as the work can not be left exclusively to local control. While local authorities should select the teacher, the selection should be made from among those who have been duly examined and licensed by professional experts acting under the authority of the state.

The state should also provide means by which the work done by the teachers in the school room can be intelligently inspected and supervised. Inasmuch as the true test of the teacher's value must be made in the school room, all licenses issued to those who have had no experience should be regarded as probationary, and the same officers who examine and license teachers should be required to inspect the school. Teachers who have shown by experience, after examination, ability to teach correctly and govern efficiently, should be granted licenses for longer periods, and provision should be made by which teachers who have shown eminent ability in instruction and government may receive certificates or licenses valid for life. Since no system of schools can be properly maintained without education of teachers at the expense of the state, the establishment of normal schools and teachers' institutes under the authority of the state is imperatively necessary to an efficient system of public schools.

PUBLIC EDUCATION IN THE CONSTITUTION.

The evolution of the present constitutional provision relating to public education is interesting and instructive. The Constitution of the State of Coahuila and Texas, adopted March 11, 1827, provided that a state system of education should be established.

The title in regard to public education required that primary schools should be established in all towns where there should be taught reading, writing, arithmetic, catechism of the Christian religion, and a brief, simple explanation of the Constitution of the State and Republic, the rights and duties of man in society, and whatever else may conduce to the better education of youth.

It also provided for the establishment of seminaries for instruction in the sciences and arts, and the adoption of a general plan of public education to be regulated by law. (Sayles, Vol. IV, p. 132.)

If constitutions had been operative without legislation, public schools might have been established in Texas before the state passed from Mexican domination; but doubtless the signers of the Texan Declaration of Independence were right when they declared that Mexico had "failed to establish any public system of education, although possessed of almost boundless resources (the public domain), and although it is an axiom in political science that unless a people are educated and enlightened, it is idle to expect the continuance of civil liberty or the capacity of self-government." (Sayles, Vol. IV, p. 152.)

The Constitution of the United States makes no mention of public education, and it would not have been surprising if, in the critical perils which surrounded the young Republic of Texas, its Constitution had been modelled, in this respect, after its illustrious predecessor; but such is not the case. Section 5, of the General Provisions of the Constitution of the Republic, adopted March 17, 1836, makes it "the duty of Congress, as soon as circumstances will permit, to provide by law a general system of education." When Texas was admitted into the Federal Union, the Constitution of 1845 was adopted. Article X, of this Constitution, is entitled Education, and reads as follows:

ARTICLE X.—EDUCATION. CONSTITUTION OF 1845.

"Section 1. The general diffusion of knowledge being essential to the preservation of the rights and liberties of the people, it shall be the duty of the legislature of this state to make suitable provisions for the support and maintenance of public schools.

"Section 2. The legislature shall, as early as practicable, establish free schools throughout the state, and shall furnish means for their support, by taxation on property; and it shall be the duty of the legislature to set apart not less than one-tenth of the annual revenue of the state derivable from taxation, as a perpetual fund, which fund shall be appropriated to the support of free public schools, and no law shall ever be made diverting said fund to any other use; and until such time as the legislature shall provide for the establishment of such schools in the several districts of the state, the fund thus created shall remain as a charge against the state passed to the credit of the free common school fund.

"Section 3. All public lands which have been heretofore, or which may hereafter be granted for public schools to the various counties, or other political divisions in this State, shall not be alienated in fee, nor disposed of otherwise than by lease for a term not exceeding twenty years, in such manner as the legislature may direct.

"Section 4. The several counties in this state which have not received their quantum of lands for the purposes of education, shall be entitled to the same quantity heretofore appropriated by the Congress of the Republic of Texas to other counties."

The general principle on which the public school system is based, was thus clearly enunciated in 1845; and, further, the constitutional mandate was imperative, and the legislature was fully empowered to levy such taxes for the support of public schools as the necessities of such a system required. The Constitution adopted in 1861 reaffirmed without change the provisions of that adopted in 1845 relating to education.

THE CONSTITUTION OF 1866

Was more definite in many respects than that of 1845. Article X reads as follows:

"Section 1. A general diffusion of knowledge being essential to the preservation of the rights and liberties of the people, it shall be the duty of the legislature of this state to make suitable provisions for the support and maintenance of public schools.

"Section 2. The legislature shall, as early as practicable, establish a system of free schools throughout the state; and as a basis for the endowment and support of said system, all the funds, lands, and other property heretofore set apart and appropriated, or that may be hereafter set apart or appropriated for the support and maintenance of public schools, shall constitute the public school fund; and said fund, and the income derived therefrom, shall be a perpetual fund exclusively for the education of all the white scholastic inhabitants of this state, and no law shall ever be made appropriating said fund to any other use or purpose whatever. And until such time as the legislature shall provide for the establishment of such system of public schools in the state, the fund thus created and the income derived therefrom shall remain as a charge against the state, and be passed to the credit of the free common school fund.

"Section 3. And all the alternate sections of land reserved by the state out of grants heretofore made, or that may hereafter be made to railroad companies or other corporations of any nature whatever, for internal improvements or for the development of the wealth and resources of the state, shall be set apart as a part of the perpetual school fund of the state: *Provided*, That if at any time hereafter any portion of the public domain of this state shall be sold, and by virtue of said sale the jurisdiction over said land shall be vested in the United States Government, in such event one-half of the proceeds derived from said sales shall become a part of the perpetual school fund of the state; and the legislature shall hereafter appropriate one-half of the proceeds resulting from all sales of the public lands to the perpetual public school fund.

"Section 4. The legislature shall provide from time to time for the sale of lands belonging to the perpetual public school fund, upon such time and terms as it may deem expedient: *Provided*, That in cases of sale the preference shall be given to actual settlers: *And, provided further*, That the legislature shall have no power to grant relief to purchasers by granting further time for payment, but shall, in all cases, provide for the forfeiture of the land to the state for the benefit of a perpetual public school fund, and that all interest accruing upon such sales shall be a part of the income belonging to the school fund and subject to appropriation annually for educational purposes.

"Section 5. The legislature shall have no power to appropriate or loan

or invest, except as follows, any part of the principal sum of the perpetual school fund for any purpose whatever; and it shall be the duty of the legislature to appropriate annually the income which may be derived from said fund for educational purposes under such system as it may adopt; and it shall, from time to time, cause the principal sum now on hand and arising from sales of land or from any other source, to be invested in the bonds of the United States of America, or the State of Texas, or such bonds as the state may guarantee.

"Section 6. All public lands which have been heretofore or may be hereafter granted for public schools to the various counties or other political divisions in this state shall be under the control of the legislature, and may be sold on such terms and under such regulations as the legislature shall by law prescribe; and the proceeds of the sale of such lands shall be added to the perpetual school fund of the state. But each county shall receive the full benefit of the interest arising from the proceeds of the sale of the lands granted to them respectively: *Provided*, That the lands already patented to the counties shall not be sold without the consent of such county or counties to which the land may belong.

"Section 7. The legislature may provide for the levying of a tax for educational purposes: *Provided*, The taxes levied shall be distributed from year to year, as the same may be collected: *And provided*, That all the sums arising from said tax which may be collected from Africans, or persons of African descent, shall be exclusively appropriated for the maintenance of a system of public schools for Africans and their children; and it shall be the duty of the legislature to encourage schools among these people.

"Section 10: The Governor, by and with the advice and consent of two-thirds of the Senate, shall appoint an officer to be styled the Superintendent of Public Instruction. His term of office shall be four years, and his annual salary shall not be less than two thousand (\$2000) dollars, payable at stated times; and the Governor, Comptroller, and Superintendent of Public Education, shall constitute a board to be styled a Board of Education, and shall have the general management and control of the perpetual school fund and common schools, under such regulations as the legislature may hereafter prescribe.

"Section 11. The several counties in this state which have not received their quantum of the lands for the purposes of education, shall be entitled to the same quantity hereafter appropriated by the Congress of the Republic of Texas, and the state, to other counties.

"And the counties which have not had the lands to which they are entitled for educational purposes located, shall have the right to contract for the location, surveying, and procuring the patents for said lands, and of paying for the same with any portion of said lands so patented, not to exceed one-fourth of the whole amount to be so located, surveyed, and patented, to be divided according to quality, allowing to each part a fair proportion of land, water, and timber."

THE CONSTITUTION OF 1869

Was more radical than either of its predecessors, and was more effective in some of its provisions than our present constitution. It can not be doubted that a conservative school law enacted in accordance with its provisions, if wisely administered, would have been acceptable to the great majority of our people. Article IX of this Constitution was as follows:

ARTICLE IX.—PUBLIC SCHOOLS.

“Section 1. It shall be the duty of the legislature of this state to make suitable provisions for the support and maintenance of a system of public free schools, for the gratuitous instruction of all the inhabitants of this state between the ages of six and eighteen years.

“Section 2. There shall be a Superintendent of Public Instruction, who, after the first term of office, shall be elected by the people; the first term of office shall be filled by appointment of the Governor, by and with the advice and consent of the Senate.

“The Superintendent shall hold his office for the term of four years. He shall receive an annual salary of two thousand five hundred dollars, until otherwise provided by law. In case of vacancy in the office of Superintendent, it shall be filled by appointment of the Governor, until the next general election.

“Section 3. The Superintendent shall have the supervision of the public free schools of the state, and shall perform such other duties concerning public instruction as the legislature may direct. The legislature may lay off the state into convenient school districts, and provide for the formation of a board of school directors in each district. It may give the district boards such legislative powers, in regard to the schools, school houses, and school fund of the district, as may be deemed necessary and proper.

“It shall be the duty of the Superintendent of Public Instruction to recommend to the legislature such provisions of law as may be found necessary, in the progress of time, to the establishment and perfection of a complete system of education, adapted to the circumstances and wants of the people of this state. He shall, at each session of the legislature, furnish that body with a complete report of all the free schools in the state, giving an account of the condition of the same, and the progress of education within the state. Whenever required by either house of the legislature, it shall be his duty to furnish all information called for in relation to public schools.

“Section 4. The legislature shall establish a uniform system of public free schools throughout the state.

“Section 5. The legislature, at its first session (or as soon thereafter as may be possible), shall pass such laws as will require the attendance on the public free schools of the state of all the scholastic population thereof,

for the period of at least four months of each and every year: *Provided*, That when any of the scholastic inhabitants may be shown to have received regular instruction for said period of time in each and every year, from any private teacher having a proper certificate of competency, this shall exempt them from the operation of the laws contemplated by this section.

"Section 6. As a basis for the establishment and endowment of said public free schools, all the funds, lands, and all property heretofore set apart and appropriated, or that may hereafter be set apart and appropriated, for the support and maintenance of public free schools, shall constitute the public school fund. And all sums of money that may come to this state hereafter from the sale of any portion of the public domain of the State of Texas, shall also constitute a part of the public school fund. And the legislature shall appropriate all the proceeds resulting from sales of public school lands of this state to such public school fund. And the legislature shall set apart, for the benefit of public schools, one-fourth of the annual revenue derivable from general taxation; and shall also cause to be levied and collected an annual poll tax of one dollar on all male persons in this state between the ages of twenty-one and sixty years, for the benefit of public schools. And said fund and the income derived therefrom, and the taxes herein provided for school purposes, shall be a perpetual fund, to be applied as needed, exclusively for the education of all the scholastic inhabitants of this state; and no law shall ever be made appropriating such fund for any other use or purpose whatever.

"Section 7. The legislature shall, if necessary, in addition to the income derived from the public school fund, and from the taxes for school purposes provided for in the foregoing section, provide for the raising of such amount by taxation, in the several school districts in the state, as will be necessary to provide the necessary school houses in each district, and insure the education of all the scholastic inhabitants of the several districts.

"Section 8. The public lands heretofore given to counties shall be under the control of the legislature, and may be sold under such regulations as the legislature may prescribe; and in such case the proceeds of the same shall be added to the public school fund.

"Section 9. The legislature shall, at its first session (and from time to time thereafter, as may be found necessary), provide all needful rules and regulations for the purpose of carrying into effect the provisions of this article. It is made the imperative duty of the legislature to see to it that all the children of the state within the scholastic age are, without delay, provided with ample means of education. The legislature shall annually appropriate for school purposes, and to be equally distributed among all the scholastic population of the state, the interest accruing on the school fund and the income derived from taxation for school purposes; and shall, from time to time, as may be necessary, invest the principal of the school fund in the bonds of the United States Government, and in no other security."

The Constitution of 1876, as amended in 1883, is the basis of our present school law. Art. VII of the Constitution is as follows:

ARTICLE VII.—PUBLIC FREE SCHOOLS. CONSTITUTION OF 1876.

“Section 1. A general diffusion of knowledge being essential to the preservation of the liberties and rights of the people, it shall be the duty of the legislature of the state to establish and make suitable provision for the support and maintenance of an efficient system of public free schools.

“Section 2. All funds, lands, and other property heretofore set apart and appropriated for the support of the public schools, all the alternate sections of land reserved by the state out of grants heretofore made, or that may hereafter be made to railroads or other corporations of any nature whatever, one-half of the public domain of this state, and all sums of money that may come to the state from the sale of any portion of the same, shall constitute a perpetual school fund.

“Section 3. One-fourth of the revenue derived from the state occupation taxes and a poll tax of one dollar on every male inhabitant of this state between the ages of twenty-one and sixty years, shall be set apart annually for the benefit of public free schools; and, in addition thereto, there shall be levied and collected an annual ad valorem state tax of such an amount, not to exceed twenty cents on the one hundred dollars valuation, as with the available school fund arising from all other sources, will be sufficient to maintain and support the public free schools of this state for a period of not less than six months in each year; and, the legislature may also provide for the formation of school districts within all or any of the counties of this state by general or special laws, without the local notice required in other cases of special legislation, and may authorize an additional annual ad valorem tax to be levied and collected within such school districts for the further maintenance of public free schools and the erection of school buildings therein: *Provided*, That two-thirds of the qualified property tax-paying voters of the district, voting at an election to be held for that purpose, shall vote such tax not to exceed in any one year twenty cents on the one hundred dollars valuation of the property subject to taxation in such district; but the limitation upon the amount of district tax herein authorized shall not apply to incorporated cities or towns constituting separate and independent school districts.

“Section 4. The lands herein set apart to the public free school fund shall be sold under such regulations, at such times, and on such terms as may be prescribed by law, and the legislature shall not have power to grant any release to purchasers thereof.

“The Comptroller shall invest the proceeds of such sale, and of those heretofore made, as may be directed by the Board of Education herein provided for, in the bonds of the United States, the State of Texas, or counties in said state, or such other securities and under such restrictions as may be prescribed by law, and the state shall be responsible for all investments.

“Section 5. The principal of all bonds and other funds, and the principal arising from the sale of lands hereinbefore set apart to said school fund, shall

be the permanent school fund, and the interest derivable therefrom, and the taxes herein authorized to be levied, shall be the available school fund, which shall be applied annually to the support of the public free schools, and no law shall ever be enacted appropriating any part of the permanent or available school fund to any other purpose whatever, or shall the same, nor any part thereof, ever be appropriated to or used for the support of any sectarian school; and the available school fund herein provided shall be distributed to the several counties, according to their scholastic population, and applied in manner as may be provided by law.

"Section 6. All lands heretofore or hereinafter granted to the several counties of this state for educational purposes are of right the property of said counties, respectively, to which they were granted, and title thereto is vested in said county, and no adverse possession or limitation should ever be available against the title of any county. Each county may sell or dispose of its lands, in whole or in part, in manner to be provided by the commissioners court of the county. Actual settlers residing on said lands shall be protected in the prior right of purchasing the same to the extent of their settlement, not to exceed one hundred and sixty acres, at the price fixed by said court, which price shall not include the value of existing improvements made thereon by such settlers.

"Said lands, and the proceeds thereof, when sold, shall be held by said counties alone, as a trust for the benefit of public schools therein; said proceeds to be invested in the bonds of the United States, the State of Texas, or counties in said state, or in such other securities and under such restrictions as may be prescribed by law; and the counties shall be responsible for all investments; the interest thereon, and other revenue, except the principal, shall be the available fund.

"Section 7. Separate schools shall be provided for the white and colored children, and impartial provision shall be made for both.

"Section 8. The Governor, Comptroller, and Secretary of State shall constitute a Board of Education, who shall distribute said funds to the several counties, and perform such other duties concerning public schools as may be prescribed by law."

The fundamental principle on which the public school system is based has thus remained unchanged in all of the constitutions of province, republic, and state. The general diffusion of knowledge is essential to good citizenship, and can be effectively secured only by a state system of public instruction. The duty of establishing and supporting such a system is laid upon the legislature, and the legislature is directed to make the system efficient.

The general policy of creating and preserving an endowment fund for the schools appears first in the constitution of 1845, and has never been suspended. The constitution of 1869 even appropriated the *whole* of the remaining public domain to this purpose.

The right of the legislature to levy a *state* tax for the support of the schools is enunciated in the constitution of 1845, and has been reaffirmed in

every subsequent constitution. The power to order the levy of local taxes appears for the first time in the constitution of 1869, and has been engrafted by the amendment of 1883 on that of 1876. The purpose and status of the county school lands have been changed four times. If we may judge by the results, the constitution of 1876 has been more satisfactory to the people than any of its predecessors. Under this constitution the public school has been brought to the door of almost every family in the state, the profession of teaching has come to have a recognized position in the public mind, and the interest in public education has grown to be at least equal to that in any other department of state government.

To what extent these results are due to the peculiar features of this constitution, and how far they have been achieved in spite of them, need not now be discussed. Such a discussion will be pertinent and necessary when changes in these features shall be possible. I may, however, indicate here briefly what seem to me to be grave defects in the organic law:

I. The absence of definite provision for local taxation. The ratio of local taxes levied in the United States to the state's apportionment is about four to one. In Texas, it is one to nine. The average per capita in Texas, including county and district funds, is about \$5; in the United States, it is \$9.15, while in Texas the scholastic age covers only *eight* years; in no other state is it less than *ten* years, and, in most, it is *twelve* years.

II. The absence of any limitation or condition on which the apportionment may be wholly or partially withheld, such as failure to maintain schools, or failure to maintain schools a certain length of time.

III. The absence of definite provisions for the protection of the funds apportioned.

IV. The composition and duty of the Board of Education.

Much, however, may be done to improve the school system under our present constitution.

CRITICISMS.

The conviction is well nigh universal that the state has not yet gone far enough in the development of the public school system, that the school term is too short, that much of the work done in the schools is not of the right quality, and that the disbursement of the school fund is not guarded with sufficient care. Such criticisms are not limited to the school system of Texas, it is true, yet as they come mainly from the friends of the schools they deserve careful attention.

If the faults alleged are real, they should be removed if possible.

The public school system of Texas receives a larger income from its endowment funds than that of any other state, and should not be inferior to the system of any state less favorably conditioned. The thoroughness and efficiency of the school system are the best possible measure of the sensitive-

ness of the public conscience, for the education of the children is a duty which the present owes to the future.

The stake of the parent in the correct education of his children is deep, but that of the state is deeper. The parent *may* be dependent on his children, but the state *must* be. The parent educates his children from motives of pride and benevolence, the state educates by the first law of its existence, that of self-preservation. Patriotism and philanthropy unite in fostering universal education, and utilize for this purpose the strong right hand of the law.

SCHOOL TERM—INCREASE IN SCHOOL FUNDS.

The average school term is too short. It is about five months in the country and about eight months in town. There is a well defined demand for a minimum school term of six months. By this I mean that most people think that every average school of thirty pupils or more should be open at least six months during the year. There are exceptional communities, of course, in which parents feel unable to spare their children so long from daily labor, but few even of these would withhold from their children such increased advantages as a six months term would give.

It would seem that our present funds ought to give an average six months term. If the total amount available last year had been used exclusively for tuition, it would have paid the ten thousand teachers of the state an average salary of thirty-eight dollars per month and maintained schools six months. But an *average* six months term is far from being a *minimum* six months term. To secure this, it will be necessary both to increase the school fund and to utilize better the funds disbursed. The increase in the fund from land sales, leases, and increase in taxable values will probably not exceed the increase in scholastic population. We must then provide for a relative increase in the amount of school fund available. This may be done in two ways, by raising the state school tax, and by opening the way for the levy of local taxes. Of these two methods, the second seems to me likely to yield the better results.

LOCAL TAXATION.

It is the rule throughout the United States that the chief part of the fund used to support the schools of the district is levied, collected, and disbursed in the district. This system makes the people more watchful of the schools, and accords closely with our notions of local autonomy. In most of the states the levy of local taxes is mandatory, the district meeting fixing the amount to be levied between certain limits, prescribed by law, most often not less than two or more than five mills. This local tax is paid to the school district treasurer, who also receives and disburses the state and county apportionments. It will be a blessed day for the schools in Texas when the levy of local taxes shall be universal under a strong, uniform, and comprehensive state law.

The levy of local taxes, however, will never become general so long as it is left, as under our present constitution it must be left, to the option of each district. This is shown by the fact that with three thousand school districts in the state, we have less than three hundred carrying local school taxes. This number includes the cities and towns which constitute separate, and independent school districts, and levy local taxes. To make the levy of local taxes general, it is evident that the *permissive* plan must be abandoned and the *mandatory* system adopted.

To test fully the efficacy of the optional-plan of local taxation, the way for the levy of such taxes should be more fully opened by abolishing the "community" system, under which no levy of local taxes is possible, and requiring an election to be held annually in each district not levying a local tax, at the time of electing the district trustees, to determine whether a local school tax shall be levied. There are numerous districts in the western part of the state which would vote local taxes if they could get an election; but the small number of property holding voters does not afford the number of petitioners required under our present law. Many other districts would vote local taxes if a general election were ordered for this purpose, in which no effort is made to get up petitions. It can not be doubted that there would be a perceptible increase in local taxation, and consequently in the average school term, if these two changes were made in the laws; that is, if the entire state were districted, and an election ordered in each district irrespective of petitions.

STATE TAX.

On the other hand, the state school tax may be so raised under the present constitution that the minimum school term may be fixed by law to conform to the constitution, that is, made six months. If the state tax be increased, the length of the minimum school term should be defined by the law as six months. If this should not be done, there would be little reason to hope for any material lengthening of the term. This is shown by the following facts: The average school term for the year 1884-5, when the distributive per capita was \$5.20, was only 5.15 months in country schools; while the average school term in the country for 1887-8 (excluding the schools taught in July and August, 1888, which would increase the average), was 5.09 months, although the per capita was only \$4.50. The increase of the state tax to the maximum—two mills—would not add more than one dollar to the per capita apportionment, and would not give us a larger apportionment than that of 1884-5, and, under similar conditions, would not give us a longer school term. As the object of increasing the tax would be to lengthen the school term, this object should be secured by prescribing the constitutional term as a minimum. If this should not be done, it is not improbable that the most conspicuous effect of increasing the state tax would be an increase in the unexpended balances remaining at the close of the year in counties in which the expenditures for the schools do not keep pace with the scholastic population.

The increase in the state tax will be at best a temporary expedient, and will tend to postpone the general realization by the people of each district that a part of the cost of supporting the schools must and should fall on the people of the locality. The state fund should be regarded by each district as only a part, though an important one, of the fund necessary to support the schools of the district, the duty and responsibility of raising the remainder devolving on the district.

SUPERVISION AND INSTITUTES.

It is the general impression, doubtless well founded, that better work has been done in the schools during the past two years than has ever been done before. This is due chiefly to the general progress of the state in intelligence and wealth, and to the increased interest everywhere manifested in the schools; but the establishment of a standard in the examination of teachers has contributed an important part toward this result. The requirement of the law that the examination should be conducted wholly in writing, and that the members of the board of examiners should report under oath, has caused these boards to be much more careful in the recommendation of candidates for teachers' certificates. As an aid and guide to the boards of examiners, I have sent out from time to time complete sets of questions for examinations with general instructions as to the conduct of the examinations. This plan has given general satisfaction, and might well be embodied in the statutes. But examinations of this kind test only one side of the teacher's qualifications—that is, his knowledge of text books. The final test of the fitness of the teacher is his success in the school room. For the use of this test our law makes no provision, and in this respect it is defective. I do not regard the work of district and community trustees as effective in this respect, because the trustees know less about what should be done in the schools than the teacher. I have striven, however, to inform trustees as fully as possible concerning their duties. I have instructed county judges and superintendents to supply each board of trustees with a copy of the school law, and I have prepared and sent out a circular each year containing so much of the law as relates directly to the duties of the trustees, with instructions on various matters in which the law is not explicit. The effect has been perceptible in many cases, but the great number of persons to be reached—nearly thirty thousand—necessarily renders the work of educating the trustees directly from this department difficult and superficial. It is, of course, practically impossible for most county judges to do this work properly, and few of them make any serious effort to do it. Not more than one-fourth of the schools were visited at all by county judges during the past year, and only sixty-six counties held any kind of teachers' institutes. I am clearly of the opinion that it will be found to be wise economy to provide county superintendency in all the organized counties of the state. The quality of the work required of the schools will be greatly improved in most

counties, and the school fund will be more effectively used. The superior economy of a good system of county superintendency will be demonstrated below.

The quality of the work done in our schools may be materially improved by more effective provision for county teachers' institutes. In the rightly conducted county institute the professional feeling is awakened or created in the teacher, the best methods of grading, classifying, governing, and teaching are presented, discussed, and illustrated; the quacks among the teachers are eliminated; and the real teachers are inspired with greater zeal for the work. I know of no agency more fraught with good to the schools than the rightly conducted county or district institute.

The normal schools conduce to the improvement of the quality of the work done in the schools, but they affect directly only a small part of the schools. More than nine-tenths of our schools are taught by teachers who have not enjoyed the advantages of normal school training, and professional improvement must come to this great majority through the work of the institutes. As stated before, only about one-third of the counties hold institutes yet, so that I am convinced that some steps should be taken to foster them more effectively. To this end, I suggest that the attendance of teachers on the institute be made mandatory, and that they be allowed pay for the institute days as for other school days: and further that we adopt a plan similar to that followed in many other states—of sending out three or four experts to visit the several counties and organize and conduct institutes of one week, some time during the year. As an aid in the institute work, I have prepared and sent out a program of exercises for six institute meetings, to be held in the months from January to June inclusive. This program, if followed, will improve the institutes generally; but the difficulties in the way of institutes are so great under our present law that little hope can be entertained of their general success. If the institute could be organized by experts, and the certificated teachers be required to attend, and allowed their wages while attending, our institute system would become effective and highly valuable.

TEMPORARY DEFICIENCIES IN SCHOOL FUNDS.

The most serious criticism made on our present school system is the uncertainty in the time of payment of teachers. Temporary deficiencies in funds to pay teachers are of common occurrence, and become pretty general during certain months of the year. This is the time when the balances carried over from the previous year have been generally exhausted and the collector of taxes has not begun to pay the local treasurers the school taxes collected for the year. The general explanation of these temporary deficiencies is obvious: the schools are taught before the money to pay teachers' salaries has been collected. One way to remedy these deficiencies would be to postpone the opening of the schools, for one year, from September to January 1st. This should, however, be done only as a last resort, as it would be depriving

the children of schools in order that money might accumulate in the state treasury. The other method would be to accumulate about five hundred thousand dollars in the treasury at the opening of the scholastic year. This amount, together with the unexpended balances remaining at the end of the year in local treasuries, would furnish a cash basis for the months of September, October, and November, after which time the collector should be able to keep pace with the needs of the local treasuries until the funds derived from state and county bonds and the land notes and leases are received. This half a million dollars will accumulate during the current year if the overdue interest on land notes can be collected. This overdue interest has been increasing in amount for more than ten years, and, if collected, will free the available school fund from all temporary embarrassments.

If in addition to the accumulation of this half a million surplus at the opening of the school year, discretionary power could be given to the State Superintendent to withhold approval of requisitions for the school money apportioned, from such counties and cities as have ample funds on hand, until the funds shall be needed, temporary local deficiencies could not occur, for there is always enough available school money somewhere in the state to pay all claims as they fall due. It is unjust to hold the State Superintendent responsible for local deficiencies, when he has no power to check the distribution of funds to counties and cities that have no immediate legitimate use for these funds. The present constitution does not forbid such a course, for while it requires the apportionment to be distributed to the counties, it does not require that it shall be distributed all at once. Whatever unused balance to the credit of any county or city remained at the end of the school year might be sent from the state treasury to the local treasurer and applied to the expenses of the following year, if the reapportionment of unexpended balances be regarded as not advisable.

To review, in the general criticism of our school system, it is alleged:

I. That we have not attained the minimum school term ordered in the constitution—six months.

II. That the quality of the work done in the schools is not always satisfactory.

III. That the state is not a reliable paymaster. These criticisms are in the main justified by the actual condition of affairs.

The objections may be met by:

I. Either increasing the state school tax and prescribing a minimum school term, or opening the way for general local taxation, so that the responsibility for the short school term will fall on the district rather than the state.

II. Improving the teachers by careful examination and supervision, and by fostering an effective system of institute work; and

III. Collecting the overdue interest on the land notes, and controlling the times of disbursing the apportionment. The collection of this interest may not require legislation, but the school law must be improved if we are to have a longer school term, effective supervision, and a good institute system.

In my report to the special session of the Twentieth Legislature, I called attention to the discrepancies in the balances reported as carried over from the year 1885-6, and those brought over to the year 1886-7, and also discrepancies between the amounts paid to teachers as reported by county judges and county treasurers. After the adjournment of the legislature, I transmitted copies of the reports of treasurers for these years, and directed investigations into the records of the treasurers' offices. It gives me pleasure to state that examinations were made according to my instructions, and the discrepancies were found to result not from corruption in any case. They were caused by faulty bookkeeping and misapprehension of the items which should be placed under the several heads in the blanks sent out. The law enacted at the special session of the Twentieth Legislature requiring reports to be made in detail and approved by the commissioners courts has worked admirably, giving clear, complete, and satisfactory treasurers' reports.

COUNTY SUPERINTENDENCY.

The experiment of county superintendency which has been made during the past two years has demonstrated conclusively the superior efficiency of the system and justified the hopes of its friends. The length of the school term has been essentially lengthened in nearly every county which has adopted superintendency, although the reduction in the per capita was expected to reduce the average term. The law providing for optional county superintendency was passed in the spring of 1887. Several counties adopted it before the organization of the schools for the year 1887-8. Of these, I have reports of the average school terms of Hunt, Williamson, Travis, Lamar, Fannin, Cameron, Bell, Jack, Bexar, and Harrison, for both 1886-7 and 1887-8. They are as follows:

	1886-7.	1887-8.
Pro rata.....	\$4 75	\$4 50
Bell.....	3.42 Mos.	4.65 Mos.
Bexar.....	5.35 "	5.90 "
Cameron.....	5.75 "	5.95 "
Falls.....	4.57 "	4.80 "
Fannin.....	4.95 "	4.85 "
Harrison.....	5.00 "	6.00 "
Hunt.....	4.50 "	5.20 "
Jack.....	4.63 "	4.33 "
Travis.....	5.34 "	5.25 "
Williamson.....	4.30 "	5.08 "

It will be observed that the average increase in the school term in these counties is nearly *half a month*, although the apportionment was reduced *twenty-five cents per caput*. But the increase in length of school term is one of the

least of the benefits which have followed the adoption of county superintendency in some of these counties. The teachers have been aroused, the schools have been classified, the interest of the people has been directly enlisted and the children have been taught—not merely kept in school houses. Effective supervision is essential to an efficient system of public schools, and opposition to county superintendency is either conscious or ignorant obstruction to economy, efficiency, and progress in our public schools.

SCHOOL HOUSES.

An examination of the statistical tables will disclose the startling fact that while we had 8826 country schools reported as maintained during the year 1887-8, we had only 3286 school houses, and that of this number only 1851 were reported as in good condition. No stronger evidence of the necessity for making better provisions for building and equipping school houses could be adduced. Five thousand five hundred and forty schools are not provided with any kind of a school house. They are temporarily housed in neighborhood churches, vacant barns or out houses, and such other buildings as can be obtained for a nominal rental. *In many counties the value of the common jail exceeds that of all the school property in the county!* It is not possible to maintain a school successfully without a suitable school house properly equipped; and it is absurd to suppose that our school system can be generally efficient without adequate provisions for building school houses. Under our present law the price of a school house to a community is the suspension of the public school for a year. It is not strange that many people prefer to adopt any possible makeshift for a house rather than lose the opportunity of sending their children to school. Yet a good school house, properly located, adds essentially to the value of all the property of the community. But people who are taxed to support the schools are often loath to donate to the state a school house for the use even of their own children. The result is constant embarrassment to the trustees and to the school. Besides, it is safe to say that the majority of the school houses reported "good," have been constructed with little reference to all the essentials of good school property, sanitation, ventilation, light, proper equipment, and ornamentation. The average value of the country school houses, with site and furniture, is only *three hundred dollars*, and more than five thousand schools have no houses at all. In the cities we find a state of affairs much more satisfactory. Here most of the schools are comfortably housed, and the houses are generally adequately equipped. The average value of the school houses in the cities, with grounds and furniture, is over eight thousand dollars. Of course, school property in the cities will always exceed in average that of the country, but the disparity now existing in Texas is unnecessary and absurd. It is largely due to the fact that our laws authorize the municipal authorities of cities and towns to issue bonds to build school houses, while they do not authorize county authorities to pursue a similar course. It is obvious that

more adequate provisions for building school houses should be made for the counties, and in the same way in which provisions have been made for the cities and towns in the state. School houses are public buildings, and under our present constitution the county authorities might be authorized by law to issue bonds to build school houses, as well as to build court houses and jails. Our present policy of making the erection of a school house dependent largely on private subscriptions does not accord with the principles on which public education depends, nor does it give us good school houses. The plan proposed would give us school houses which would be of permanent value, and the cost of erection and equipment would be distributed among those who in after years will enjoy their use. Moreover, it will provide safe investment for many years for the permanent school fund; and the interest paid on this fund thus borrowed would be returned directly to the people as available school fund. Apart from the consideration of the glaring need of more and better school houses for the schools, it may be added that no possible investment of the school fund would add so much to the value of property in the state, or tend so strongly to attract to the state the most desirable class of immigrants, and multiply the number of comfortable and intelligent homes. Good school houses, properly equipped, will give vigor, stability, and high efficiency to our school system.

TEXT-BOOKS.

In the absence of any statutory provisions regulating text-books, I have instructed school trustees as follows:

"It is the right and duty of each board of trustees to prescribe the text-books which shall be used in the district or community under their control. This duty requires much care. When books have been adopted they should not be changed without strong and evident reasons for change. Trustees have the right to exclude from the schools all books not prescribed by them for use in the schools."

Under these instructions, trustees have been called together in county meetings in several counties and have adopted books for the county, pledging themselves to ratify in their several boards the action of the county convention of trustees. So far as I have been able to ascertain, this course has given excellent satisfaction.

While much is said, concerning text-book adoptions which is based on nothing more substantial than unwillingness to furnish the children with necessary books, there are real evils in our present lack of system in this direction which should be removed. Of these evils the most important are want of uniformity in the same school, the cost (often by no means insignificant) of buying a completely new set of books with each change of teacher and of residence, and the extortionate prices which are charged in many places for such books as are necessary and proper.

It is obvious that uniformity in the same school is indispensable to the

efficiency of the school. If all of the pupils of the fourth reader grade, for example, are not provided with the same book, the teacher will be compelled to multiply his fourth reader class as many times as there are fourth readers used by the children in the school. This means, under ordinary conditions, the loss of all the time taken with all the fourth reader classes except one in which all the pupils of that grade could be taught, and taught more effectively, than in the separate classes. In many schools, good teaching is a physical impossibility, on account of the variety of text-books which parents desire, and trustees allow to be used. The removal of this difficulty requires nothing more than legislative sanction of the instructions to trustees given above.

To secure permanency in the books once adopted, it is necessary to prescribe that no book shall be changed oftener, say, than five years. This rule has been found practicable, and is in operation in many states.

The burden imposed on many communities which change books with each teacher, and on parents whose residence is not permanent, of buying new books for each change of teacher or residence, can not be removed by any method short of a state adoption. State adoption might also give lower prices than we have in many places at present. There seems, also, to be no fundamental educational reason why all the ungraded schools might not be required to follow the same series of books. The chief objections to a state series of text-books are the heavy responsibility which would be imposed on the persons authorized to make the selection, the danger of corruption, the loss incurred by the exclusion of all series already in use except that selected, and the centralization of so much power in the hands of a few persons. If these practical difficulties could be met and removed, state uniformity would probably be a satisfactory solution of the text-book question. There are two other solutions for which success is claimed—the free text-book plan, and the printing of the text-books by the state.

STATE TEXT-BOOKS.

The State of California is now trying the experiment of producing its own text-books. It has provided a plant costing several hundred thousands of dollars, and has issued the readers, a speller, a grammar and composition, two arithmetics, and a history of the United States. Other books are in preparation, which will give the ungraded schools of that state a complete set of state text-books. It is not generally believed outside of the state that the series will prove satisfactory, but the highest educational authorities in the state are confident of its success. The experiment in California is thus described in the last report of Hon. N. H. R. Dawson, U. S. Commissioner of Education, page 25: "In November, 1884, the people, by a vote almost unanimous, made an amendment to the constitution of the state by which 'the State Board of Education shall adopt a uniform series of text-books, to be printed and published at the state printing office, and distributed at actual

cost. The fruit of this enterprise is now apparent. The designs for illustrating the readers have been made by California artists, and admirable engravings executed therefrom. The cost at Sacramento of the books now completed, is as follows:

Speller and Word Analysis.....	20 cents
First Reader, 128 pages.....	15 "
Second Reader, 228 pages.....	30 "
Third Reader, 512 pages.....	40 "

"The series of readers, covering substantially the same ground as those heretofore in use, will cost but 85 cents, while the price of Bancroft's is \$2.60, McGuffey's is \$2.50, Appleton's is \$3.00, and Swinton's \$3.05.

"The series of the state cost but little more than one-third of the price of the cheapest. This success will save millions of dollars in a few years."

FREE TEXT-BOOKS.

The free-text book system would not be generally practicable in Texas outside of the larger towns and cities, on account of the want of suitable provisions for the care and preservation of the books. The arguments in favor of this system for the cities, larger towns, and districts which possess good school houses and levy local taxes, are unanswerable. They are admirably summarized in the report of Hon. J. W. Dickinson, Secretary of the Board of Education of the State of Massachusetts, for the year 1884-5. Secretary Dickinson says: "The advantages of the free text-book system are:

"I. Economy in time and money. Under this system the schools may be supplied on the first day of the term with all the necessary means of study. This prevents the long delays that were formerly experienced in organizing the classes, and enables the teacher to make a better classification of his school. Experience has proved that the expense of books and supplies, by the new method of purchase, is reduced to nearly one-half.

"II. The new system furnishes a good occasion for training the children to take good care of books not their own, but which they are allowed to use.

"III. It has, without doubt, increased the attendance upon the schools more than ten per cent.

"IV. The public schools of the state are now literally free schools, offering to all, on the same free terms, the advantages of a good education.

"The labor of purchasing and distributing the books, and arranging plans for a proper care of them, will be much less after the system has once been introduced.

"Before the act of 1884 was passed, sixteen towns in the commonwealth had voluntarily adopted the free text-book system. In all cases of fair trial the most satisfactory results have been produced. The few objections that have been made to the free system are:

"I. It prevents the children from owning the books they use, and from preserving them for the future.

"II. It cultivates a spirit of dependence.

"III. Contagious diseases may be communicated by second hand books.

"IV. Why not furnish board and clothes, as well as books?

"V. It requires the expenditure of a large amount of time in purchasing and distributing the books and supplies among the schools.

"These are the objections usually made.

"The use of the free text-book system does not prevent a pupil from becoming the owner of the books he studies, nor, if that were possible, of preserving them. This may be done even at less expense than under the old system.

"Experience, however, has proved that school books are generally worn out by the use to which they are subjected in the school room, and that future reference is more profitably made to new books representing the latest phase of human thought on the subjects of which they treat. Old school books are interesting relics. They are even useful as occasions for reviving old associations; but they are not always safe guides in the acquisition of new knowledge. School books should be bought for present use, as they will be quite surely out of date when the future arrives.

"If the statement that the free text-book system takes away the manly feeling of independence, which should be strong in every mind, has any force, it presents an argument against the whole system of free schools. Why is not the manly spirit corrupted by furnishing free teachers and free school houses, and free apparatus to be used as the means of teaching? On what principle may we furnish everything else free with good results, but can not furnish free books without harm? As a fact, neither are the schools or the means of study free to the people in any absolute sense.

"The expense of supporting them is borne by those for whose benefit they were established. This is done by a general tax levied in such a manner that the burden of support is made to rest equally on all. With this understanding the people accept their free school privileges, not as a charity, but as a gift presented by themselves.

"Free text-books have been used for many years in some of the towns in our state, and in some of the cities and towns of almost every other state in the Union. No complaint has hitherto been made that these books are the media through which disease is actually communicated.

"The sanitary objections to the use of second hand school books may be more reasonably urged against the use of books drawn from our circulating libraries and handled by persons exposed to all the conditions of social life, or against paper money, that by its associations may become the media of many kinds of exchange."

THE COMMUNITY SYSTEM.

I have elsewhere adverted to the obstruction which this system interposes in the way of local taxation. If this be not the vital principle of this system I am utterly unable to understand the reasons for its continued existence. The separation of the children of the two races does not require the system, for many of the counties already districted, such as Harris, Brazos, and Harrison, have large colored populations. No friction from this cause has been reported in any of these counties. It is not required by sparseness of population, for nearly all of the sparsely settled western counties, including even unorganized counties, are working well under the district system. A good district system is superior in every way to the community system. Its superiority is clearly shown by the following comparative statistics:

1887-8.	District.	Community.
Average school term	5.26	4.93
Average teachers' salaries—annual.....	\$223 41	\$192 56
“ “ “ monthly	42 47	39 03
Percentage of enrollment on scholastic population ...	82	74

No friend of public schools can study and understand the meaning of these facts without deploring the continuance of the community system. It is demonstrated by them that the average school-term, the average salaries of teachers, the percentage of enrollment and the percentage of daily attendance, are all lower in community counties than in district counties. The causes of these differences need not be here analyzed, for the facts speak more strongly than any amount of reasoning. The perpetuation of the community system is an unmixed evil, and for it no apology can be made which is not hostility to the public school system.

THE SCHOOL DISTRICT.

In the states which have been divided into townships, the town has been found to be the most satisfactory unit for the subdivision of the county for school purposes. The plan of forming districts so small that one school for each race will supply the needs of all the children in the district has been found to be liable to nearly the same objections which have been found to lie against the community system in Texas. The northwestern states, where we find the best system of rural schools, are gradually abandoning the one school district for the township district containing from five to fifteen schools. Some of the southern states have adopted the township district, notably Alabama, and all find it the best possible unit. This instructive fact will furnish us with a safe guide in fixing the general size of school districts. The area of the township is about thirty-six square miles. If our districts

are made to conform generally to this size, subject to such modifications as are made necessary by unequal distribution of population, condition of roads and bridges, streams which are liable to overflow, and various other local elements, they will be subject to little change in the future. A single school house for each race located near the centre of the district will meet the needs of the district until the increase of wealth and population renders it practicable to erect and furnish others. In small counties the school district might well conform in its boundaries to the justice's precinct; but in the larger counties such districts might be too large to secure adequate local interest.

INDEPENDENT SCHOOL DISTRICTS—CITIES AND TOWNS.

The chaotic condition of the statutes which govern the cities and towns "constituting separate and independent school districts" has been discussed both by my predecessor and myself in previous reports. A general law repealing all existing statutes and providing for a uniform mode of organization and control may be easily drawn up and would give universal satisfaction. Experience demonstrates that these districts are most satisfactorily managed by boards of trustees elected by the people for the exclusive purpose of managing the schools. Village school corporations differ so little from the ordinary school district that they should not be separated from the county school administration; that is, they should be under the supervision of the county superintendent, as the other school districts of the county.

CLASSIFICATION OF THE SCHOOLS.

The section of the school law relative to the subjects to be taught in the schools is by no means satisfactory. The language of the law is as follows: "All public schools in this state shall be required to have taught in them orthography, reading in English, penmanship, arithmetic, English grammar, modern geography and composition, and other branches as may be agreed on by the trustees, or directed by the state superintendent."

This law prescribes the branches of elementary education which are universally held to be necessary to preparation for good citizenship, allows trustees to agree upon other branches, and authorizes the state superintendent to prescribe still others. It may be noted that one of the subjects prescribed to be taught—composition—is not required of candidates for third grade certificates. This subject should be omitted from the list of prescribed studies, or, better, it should be added to the list required of third grade teachers for examination. It is manifestly impracticable to require teachers to give instruction in subjects which are not included in their certificates. The option given to trustees of adding other subjects than those prescribed by law is often abused to the detriment of the schools. A small number of students pursuing more advanced subjects are allowed to monopolize a large portion of the time of the teacher to the detriment of the interests of the majority of the school

needing correct and effective instruction in the more elementary branches. The remedy for this wide spread evil is a simple one, but it requires statutory sanction. The schools should be classified into primary, intermediate, and high schools. The primary schools should be limited to the subjects required by law to be taught in every public school—spelling, reading, writing, grammar and composition, elementary arithmetic, geography and primary history, including elementary instruction in the duties of citizenship. Forty-nine fiftieths of all our public schools belong properly to this class. The intermediate schools should be located by the county superintendent and boards of trustees acting together, so that not more than one should be established in each justice's precinct, and should be allowed to give instruction in all the subjects of the primary school and such other subjects as are required for admission to the high school.

A high school should be selected or established in each county by the county commissioners court, with the approval of the county superintendent, to which any pupil of proper qualification within scholastic age, resident within the county, should be admitted free of charge. The establishment of such high schools is entirely practicable. Under the name of county academies, provisions were made for them in the laws of 1839, and in the constitutions of 1845 and 1861. It was for this purpose that four leagues of land were originally appropriated to the several counties. These county high schools or academies should be located in every case so as to be accessible to the largest number of the people of the county. Healthfulness of location, cheapness of board, the advantages of established schools and local inducements offered, should govern the location of such schools.

The course of instruction in these schools should be limited to three years, and to such subjects as are necessary to admit students to our university and its branches and to our normal schools, and to prepare them for active life. Legislative provision for the support of these schools may justly be made by authorizing the commissioners court to appropriate from the available county school fund so much as shall be necessary to supply the schools with competent teachers. It was for this purpose that this county fund was originally created by the Republic of Texas, and its application in accordance with this purpose is not forbidden by the present constitution.

The general plan proposed above, of grading or classifying all state schools, and limiting the instruction of each class of schools to such subjects as legitimately belong to it, is demanded more imperatively by the needs of the pupils who belong to the what has been named the Primary class of schools, than those of any other class. The supreme importance to the state of the instruction in what are called the elementary branches is greatly obscured by the time given in thousands of schools to the higher branches. The chief end of the public school system is to give to each child adequate and thorough teaching in reading, writing, spelling, arithmetic, and grammar. No one will successfully combat these words of Superintendent Draper, of New York: "Of all the branches which the schools undertake, no other equals

in importance that of reading. It is the door to all the rest. Then comes spelling. How much has it been neglected in later years, and how unfortunate the consequences. And then comes writing. How slovenly and irregular is much of the penmanship of our day. Take these three things together; of how great value are even these simple accomplishments! One who holds them securely will go on to the acquisition of others, with or without the help of a public school. It is far more important to a boy ten years of age that he should begin to read and write and spell passably, than that he should be able to tell you, parrot fashion, how many layers there are in the human skin, how many invisible hairs there ought to be on a butterfly's wing, or what the influence of the Moslem crusades was upon the progress of civilization. Next in importance to reading, writing, and spelling stands arithmetic. It is vital. I have the feeling that there is no such thorough and continuous drill in mathematics as there used to be, or as there ought to be. There is an idea abroad that sufficient knowledge of it can be acquired in some easy way. It can not be done. An easy way is a superficial way. Only the old-fashioned, thorough, and long-continued discipline, in which the instructor comes in actual contact with each pupil, will answer. Grammar rightfully belongs next. These things are the foundation stones of an education. They must be laid with all care, or the superstructure will be rickety. It will be conceded, I think, that the child who is able to read intelligently and enjoyably, who can spell correctly and write legibly, who has mastered mathematics, and who has confidence in his use of the language we all speak, is fairly equipped for the practical business affairs of life. Not only this; his brain will have become disciplined and accustomed to effective work, and he will naturally and inevitably go on acquiring other accomplishments in the same substantial way. He will, in time, gather for himself his full share of the world's information. How much more important is such a training than it is that these fundamentals should be passed over lightly, in order that there may be added, in the same length of time, a few historic facts which will soon be forgotten, a little of literature, a few words of some of the foreign or dead languages, or a smattering of the 'ologies or the fine arts.

"When the pupil can read and spell passably, and has some confidence in common mathematics, and when he manifests capacity and desire for something else, and not till then, branch out into deeper mathematics, and keep on with the grammar, and commence physiology and natural philosophy, and particularly free hand or industrial drawing. I say, particularly the latter, because I think it must precede manual training, and will go a long way toward the solution of that problem. Here, I suppose, we ought to put in geography, particularly American geography, but I disapprove of spending so much time and labor in learning unpronounceable names, and locating places, and describing the course of rivers in Africa and Australia. It would be cheaper and more sensible to give each a geography and tell him to look the thing up, if, in the mutations of human affairs, it should ever be impor-

tant for him to know. Nine-tenths of our public school children will not or can not stay longer than to acquire a substantial knowledge of the branches I have named; and it is submitted that if they have done that in a healthful way, they are fitted, so far as intelligence goes, to take up the duties and responsibilities of life in such a republic as ours."

No one will misunderstand me as underestimating the value and importance of higher education. What I insist upon is the vital necessity of securing thorough and efficient common schools for the ninety-five children who never pass beyond these schools, as well as high schools and colleges for the five children who do. Let these common schools recognize the supreme importance of the work which they have to do, and be rigidly limited to that work, not because the higher work is not important, but because their work is more important, and because the higher work can not be attempted successfully in these schools without detriment to the lower. Really, good common schools have been less common among us than pretentious and superficial "institutes," "colleges," and "universities." Of *real* colleges, we have possibly two or three; while of universities, strictly speaking, we have none; nor are we likely to have any in the next quarter of a century, unless a more vigorous policy be adopted by the state in developing the foundation of its proposed university.

In this connection should be mentioned the fact that our school law is silent concerning the language which should be used as the medium of instruction. We have a large foreign element among our population. In some localities it is so strong in influence that it is able to enforce the use of a foreign language in the public schools. While we welcome thrifty and law-abiding citizens from every quarter of the globe, we should require that the children of our foreign born citizens be taught in the public schools in the language of our laws and of our people. When natives of Germany, Sweden, Bohemia, or Mexico become citizens of Texas, they cease to be foreigners and become Texans; and their children should be trained to be in sympathy with our institutions. This will never be fully done so long as they retain as their vernacular the language of foreign and alien peoples.

TEACHERS' CERTIFICATES.

There is a well defined demand for several changes in the law regulating the issuance of teachers' certificates. The requirements for certificates, especially those of the second and third grades, should be raised. No person who is ignorant of the theory and practice of teaching should be authorized by the state to teach a public school. The subject of civil government should be added to the requirements for all grades of certificates. The renewal of certificates should be prohibited, and, instead, the time for which a first grade certificate is valid should be extended to three years, that for which a second grade is valid should be extended to two years, while the third grade should be valid for one school term only. We need a certificate of higher

grade than the first, which may be designated as a state certificate or teachers' diploma. Such certificates, awarded only to teachers of high attainments and recognized success in teaching, would tend powerfully to foster the profession of teaching, and would exempt men and women who have spent years in fitting themselves for the work, from the annoyance, inconvenience, and, sometimes, humiliation of repeated examinations by men every way inferior to them in knowledge and skill. Such diplomas are awarded by our normal schools under existing laws, but there is no other institution or authority in the state which can confer them. Graduates of the foremost institutions in the country who desire to teach in our public schools, as well as teachers of long experience and high culture, are compelled to accept annual certificates, which fail to indicate their real standing in their chosen profession. The result is that many of our best teachers are gradually driven out of the work of which they would be the brightest ornaments. In this connection it is suggested that a chair of pedagogy in our State University would be useful to the profession of teaching in the state. We should have some institution in the state which would prepare high school teachers and scholarly city and county superintendents. Most state universities realize the value of pedagogical training and make provision for it. Such a chair well filled would attract many students of the highest character to our university.

The oversight in the law of not including among the life diplomas those of the state students who have been graduated from the Peabody Normal College, at Nashville, should be corrected, and the graduates of this admirable normal college be placed on the same footing as those of our state normal schools.

NORMAL SCHOOLS.

The Sam Houston Normal Institute is steadily growing in numbers and influence. It has been a powerful factor in the improvement of our school system. This excellent school has outgrown its building. The main building was erected more than a third of a century ago, for a small denominational college, at a cost, perhaps, of \$12,000. The only other building is a large frame room erected a few years ago at a cost of about twenty-five hundred dollars, for use as an assembly room. As the attendance has grown to about three hundred—the largest of any of our state educational institutions—the inadequacy of the original building has become more and more apparent. So little has been done for the school in the way of permanent improvements that it is not unreasonable to ask that it be now furnished with a building worthy of its high rank and eminent usefulness.

The necessity of establishing another normal school for white teachers has been insisted on, both by my predecessor, Hon. B. M. Baker, in his last biennial report, and by myself in my report to the special session of the Twentieth Legislature. The immense size of the state, the large number of teach-

ers required, and the growing demand for men and women who have been specially prepared for the teachers' work, justify the demand for at least one additional normal school for white teachers. With two normal schools we should double the number of teachers trained and sent out by the state each year.

The Prairie View Normal Institute for the education of colored teachers has never been placed under the supervision of the department of education. When the attempt to establish a branch agricultural and mechanical college for the colored people was abandoned and the school converted into a school for training colored teachers, the control was left in the hands of the board of directors of the Agricultural and Mechanical College. But, inasmuch as the school is intimately connected with the colored common schools, and draws its support from the available school fund, just as the Sam Houston Normal Institute, it is obvious that it should be placed under the same control. The school is reported to be in a prosperous condition. The addition of manual training recently made to this school may be adduced as evidence of satisfactory progress in the right direction.

HIGH SCHOOLS AND ACADEMIES.

The high schools and academies in the state, as reported, number 147. Of these, 57 belong to the independent school districts, *i. e.*, the city and town school corporations. From some of these, some of our most satisfactory young teachers are obtained. Their graduates are generally successful in competitive examinations for teachers' positions. Such of these as provide normal courses of study might well be encouraged in the good work of preparing teachers, by granting to them power to issue, on certain conditions, teachers' certificates. I earnestly recommend that provision be made by law for free tuition in some high school in each county for such students in the county as are shown by examination to be qualified to enter upon a high school course. If this were done we should have connecting link between the common schools and the higher institutions, a desideratum in our school system.

THE UNIVERSITY OF TEXAS.

This institution, founded by the Republic, preserved and endowed by the successive constitutions of the state, and organized within the present decade, deserves well of the state. It opens the way to liberal education and to special training in some lines to the aspiring youth of the state, and, in so far as it holds up the true standard of education, tends to raise the general standard of culture and intelligence. The institution is still in its infancy, yet its good effect is already perceptible. As I said in the *International Review*, in November, 1880, before the university was organized: "Great results can not, indeed, be expected at once, for early growth, if wholesome

and enduring, must be slow and gradual. The influence indirectly exerted in moulding public opinion, in elevating the standard of culture, and in unifying and invigorating the state system of public instruction, might be very great from the beginning; the more direct, deeper, and more abiding influence resulting from the training and loyal devotion of a large number of the best minds of the commonwealth, will come later and more slowly, but it will come. May we not hope that an institution so nobly endowed and so sacredly guarded as this has been by the state of Texas, will be so wisely organized, so ably administered, and so generously sustained, as to become not only an honor to the state, a blessing to the present and the future, and a strong aid to the progress of civilization, but also ultimately one of the foremost of American universities?"

It can not be doubted that the expected development of the university has been unnecessarily retarded by two causes: the mismanagement of its landed endowment, and the want of an executive head clothed with proper authority. The immense landed endowment of the university under the management of the state, which has retained the control of the lands, although it had created a board of regents to control the institution, has been practically unproductive. The annual income from this source might have been at least \$50,000, if opportunities for lease offered several years ago had been accepted. It is difficult to comprehend the reasons for a policy which has thus robbed this institution of an income which its needs have imperatively demanded. Such a university as Texas needs and expects to possess, requires a large annual outlay, even after its buildings have been erected, its libraries supplied, and its laboratories and museums properly equipped. The annual income of the University of Virginia is nearly one hundred thousand dollars, that of the University of Michigan is more than two hundred thousand dollars. Virginia appropriates thirty thousand dollars a year from the general revenue to support its university, and Michigan gives fifty thousand dollars annually to its state university. Yet these institutions have extensive buildings, ample libraries, splendid museums, and all the costly equipments needed by great institutions; while almost any one of the twenty or more buildings belonging to Yale or Harvard has cost more than the whole of the University of Texas. The policy of negative interference pursued by the state toward this institution must be abandoned, if we are ever to build up a real "university of the first class."

A grave defect in the law organizing the university was the absence of a provision for an executive head. No university of the highest order has been built up in America which was not largely the work of the guiding and inspiring mind of its head. The University of Virginia is not an exception, for it was moulded and fashioned by Thomas Jefferson, who though not the nominal, was yet the *real* head of the institution, and the University of Virginia is the only institution of the highest class in this country which did not have in its early years an *actual* president. As was said in 1880: "The first president of the University of Texas should be pre-eminently an organ-

izer. He should be conversant with the best systems of university organization in Europe and America. He should be alive to the growing demands which the present age is making for higher culture, and be able to so arrange the work of instruction as to fulfill the just expectations of an enlightened public opinion. He should also be familiar with the needs of the state, and in full accord with the state system of public instruction, of which the university should be the strongest support and the chiefest glory."

It can not be doubted that the want of such an officer has greatly retarded the development of the University of Texas. And such, I believe, is also the opinion of the members of the Board of Regents.

The Agricultural and Mechanical College, the technical branch of the university, has been generally fostered by the state, and is now better equipped than the university proper. It is doing excellent work, and is an invaluable element in the development of the state. The prosperity of this institution is doubtless due in a large measure to the appropriations for its necessities, made from the general revenue; and this fact indicates the desirability of appropriations from this source to the main university at Austin. This institution requires additional room, several important professorships, and a large increase in its library, and provision should be made now for the amount necessary to complete the main building.

CONCLUSION.

The public school system—common schools, high schools, normal schools, and university—is gigantic in its present proportions, and still more in its possibilities. It is splendidly endowed. The interest-bearing funds of the common schools and the university aggregate already twenty millions of dollars, while more than thirty millions of acres of unsold lands will swell the total, early in the twentieth century, to one hundred millions of dollars. Such an endowment of public education is unparalleled, so far as I know, not only in the world at present, but in the world's history. Our system has its defects and its weaknesses, but it has, also, its strength and its glories. It is imperishably imbedded in the hearts of the people. It is working for progress and for righteousness. It was the dream of Washington and Jefferson and the hope of the fathers of the Republic, and it is the privilege and duty of the present generation, finding it already established, to aid in making it sound, thorough, and effective.

GENERAL SCHOOL STATISTICS.

SCHOOL DISTRICTS AND COMMUNITIES.

The number of school districts and communities reported in the years 1886-7 and 1887-8, was:

	Cities.	Districts.	Communities.	Totals.
1886-7	94	2425	4085	6604
1887-8	101	2916	4776	7793
Increase	7	491	691	1198

THE NUMBER OF SCHOOLS ORGANIZED WAS:

	Cities.	Districts.	Communities.	Totals.
1886-7	254	3359	4085	7698
1887-8	375	4030	4796	9201
Increase	121	671	711	1503

SCHOOL HOUSES.

	Wood.	Brick.	Stone.	Totals.
1886-7—Cities	87	30	14	131
1886-7—Counties	1938	10	36	1984
Totals	2025	40	50	2115
1887-8—Cities	141	47	24	212
1887-8—Counties	3217	17	52	3286
Totals	3358	64	76	3498

The increase in the number of school houses reported in 1887-8, is largely due to the increase in the number of cities and counties reporting for this year. The actual increase in the number of school houses constructed, is shown by the reports to be:

In cities	13
In counties	325
Total	338

The small number of school houses reported in comparison with the number of schools maintained, reveals the startling inadequacy of the present provisions for building school houses. The value of school houses and sites, including apparatus and furniture, is reported as follows for the year 1887-8:

In cities (reporting 73).....	\$1,907,974 20
In counties (151 reporting).....	987,306 82
Total.....	\$2,895,281 02

The average value of school properties reported was:

In cities.....	\$8,477 47
In counties.....	300 45
In state.....	827 68

CHILDREN.

The whole number of children between the ages of eight and sixteen was reported as follows:

1886-7.	White.	Colored.	Total.
Cities.....	62,774	22,710	85,484
Counties.....	314,604	107,790	422,394
Totals.....	377,378	130,500	507,878
1887-8.	White.	Colored.	Total.
Cities.....	67,227	23,295	90,522
Counties.....	325,699	111,889	437,588
Total.....	392,926	135,184	528,110

ATTENDANCE.

The whole number of children reported in attendance was as follows:

1886-7.	White.	Colored.	Total.
Cities (59 reporting).....	26,479	10,987	37,466
Districts (72 reporting).....	113,509	18,266	131,775
Communities (78 reporting).....	91,253	40,102	131,355
Totals (excluding 39 cities and 30 counties not reporting.)	231,241	69,355	300,596

The children within the school age in the cities reporting, numbered 56,766. Hence, the number of children who attended school in the cities reporting was 66 per cent of the scholastic population. The children within school age in the counties reporting was 336,478. Hence, the number of children in the counties who attended school was 78 per cent of the scholastic population. The general average for both cities and counties reporting, was about 76 per cent of the scholastic population.

1887-8.	White.	Colored.	Total.
In cities (93 reporting).....	40,318	12,208	52,526
In districts (92 counties reporting).....	135,804	22,219	158,023
In communities (91 counties reporting)...	104,159	50,036	154,105
Totals (excluding 8 cities and 5 counties not reporting.)	280,281	84,463	364,744

The percentage of attendance in the cities was 62, and in the counties was 78. In the counties the percentage in districts was 82, and in communities 74. The entire percentage of attendance for the state was 74.5.

The whole number of days attended was as follows:

In cities.....	5,838,844
In counties.....	23,879,300
Whole state.....	29,718,144

AVERAGE DAILY ATTENDANCE.

The average daily attendance for 1887-8 has been carefully computed from each report sent in, and many errors have been corrected by applying the check, that is by comparing it with the quotient of the total daily attendance by the average school term in days. It is found to be 46.1 per cent of the scholastic population in cities, 56 per cent in counties and 54½ per cent of the total scholastic population.

The average time each pupil enrolled attended school was:

In cities.....	111 days.
In counties.....	76.4 days.

AVERAGE SCHOOL TERM.

The average number of days schools were open during the year 1887-8 was as follows:

In districted counties.....	105.2 days
In community counties.....	98.6 "
In independent districts (cities and towns).....	153.2 "
In the state.....	116.2 "

The following table shows for each county and city in the state the number of school children for each qualified teacher; the whole enrolled for each teacher; the average daily attendance per teacher; the percentage of the average daily attendance on the enrollment, and on the total scholastic population; and the totals for the counties, cities, and state, separately:

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Anderson ..		50	32	24	63.46	52.13
	Palestine ..	75	55	33	43.70	58.74
Angelina ..		22	20	15	69.58	74.88
Aransas ..		45	37	25	55.55	67.93
Archer ..		19	30	11	55.55	57.43
Atascosa ..		58	32	20	41.05	63.68
Austin ..		54	42	26	48.54	62.82
	Bellville ..	27	39	30	108.18	76.28
	Sealey ..					

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Bandera		51	44	34	67.21	77.94
Bastrop		67	50	39	57.88	77.78
Baylor		37	26	20	55.73	79.70
Bee		25	20	14	54.84	66.66
Bell		46	34	21	45.44	61.44
	Belton	63	50	35	51.15	69.74
	Holland	63	50	43	68.78	85.53
	Salado	27	33		39.09	32.82
	Temple	62	58			
Bexar		52	30	18	35.59	61.32
	San Antonio	147	55	35	24.08	63.99
Blanco		35	31	17	48.09	54.98
Bosque		40	27	18	44.06	65.47
	Meridian					
	Morgan	45	40	24	52.52	60.33
	Walnut Springs	51	47	28	54.63	58.95
Bowie		15	17	10	70.78	59.57
	Texarkana	85	52	43	50.81	82.89
Brazoria		68	46	26	37.85	56.65
Brazos		58	58	39	67.71	74.07
	Bryan	51	45	24	46.66	52.75
Brewster					47.62	67.17
Brown		53	26	14	30.65	62.50
	Brownwood	38	40			
Burleson		43	33	25	59.16	77.38
	Caldwell	36	39	28	76.37	71.13
Burnet		43	29	20	45.89	67.73
	Burnet	57	52	50	87.06	96.51
Caldwell		46	37	26	55.11	68.54
	Luling	49	54	45	91.84	82.94
Calhoun		33	23	17	49.50	70.72
Callahan		35	29	16	46.42	56.58
Cameron		57	41	22	38.44	54.09
	Brownsville	139	40			
Camp		45	33	29	68.98	88.34
Cass		40	40	20	50.81	50.00
	Queen City	61	44	38	62.29	16.02
Chambers		33	25	18	54.73	71.77
Cherokee		50	38	25	50.59	65.97
Childress		52	17	9	17.31	52.94
Clay		38	34	13	33.18	36.59
	Henrietta	55	57	42	75.65	73.37
Coleman		35	23	10	26.94	41.68
Collin		44	41	21	47.31	51.15
	McKinney	51	53	30	58.86	56.31
Colorado		48	46	43	89.54	94.94

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Comal		47	27	19	40.60	71.68
	New Braunfels	51	42	35	63.90	85.10
Comanche		45	36	22	48.42	60.56
	Comanche					
Concho		44	26	18	40.46	67.09
Cooke		39	32	18	47.37	57.87
	Gainesville	66	60	43	32.28	35.61
Coryell		59	50			
Crosby		24	16	12	48.98	75.00
Dallas		57	48	31	53.80	65.02
	Dallas	129	68	39	30.16	57.11
	Dallas (East)	66	58	34	51.78	56.70
Delta		48	39	23	47.71	59.62
Denton		49	37	38	76.37	103.38
	Denton	53	47	35	66.88	72.01
DeWitt		45	34	23	50.29	65.77
Dimmit		43	20	26	60.80	131.66
Donley		25	24	15	60.00	62.50
Duval		128	71	34	31.42	47.43
Eastland		28	26	15	52.72	57.45
	Cisco	44	33	28	64.37	84.84
	Desdemona	33	36	20	61.61	55.96
	Eastland					
	Ranger	26	34	27	75.00	79.41
	Rising Star	22	37	37	166.66	100.00
Edwards		35				
Ellis		45	44	19	42.56	43.11
	Ennis	77	68	53	68.55	78.00
	Waxahachie	37	38			
El Paso		88	21	13	14.75	61.48
	El Paso	46	46	27	58.00	57.27
	Ysleta	131	33	14	10.66	42.85
Encinal		145	35	26	17.84	72.88
Erath		46	36	27	58.33	73.53
	Alexander	59	55	57	96.61	102.70
	Dublin	64	58	38	58.35	64.57
	Duffau	75	62	33	44.19	53.51
	Stephenville	84	70	86	101.77	121.30
Falls		52	36	24	45.78	60.60
	Marlin	69	86	46	66.59	53.50
Fannin		56	42	30	53.21	69.55
	Honey Grove	47	49	30	62.82	61.81
Fayette		48	41	28	56.99	66.31
	Flatonias	37	37	39	104.91	106.33
Fisher		30	23	4	12.85	16.90
Floyd						

Superintendent's Report.

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children in proportion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Fort Bend		88				
Franklin		36	35	22	60.93	62.54
Freestone		41	38	24	57.37	62.56
Frio		48	49	46	96.52	93.91
Galveston		41	20	3	59.87	12.11
	Galveston	117	49	45	38.29	92.06
Gillespie		38	33	11	28.58	32.27
	Fredericksburg	42	29	23	53.55	77.40
Goliad		59	50	39	66.87	79.04
Gonzales		42	34	20	47.28	58.41
	Gonzales	63	44	24	38.00	53.87
Grayson		52	36	39	74.06	108.12
	Collinsville	43	52	44	102.33	84.61
	Denison	67	46	34	50.13	68.29
	Sherman	64	44	39	61.70	90.02
	Whitesboro	54	48			
Greer		30	20	63		31.15
Gregg		37	20	12	31.22	59.94
	Longview	53	52	34	65.40	64.52
Grimes		67	48	52	77.46	79.84
	Navasota	55	44	27	48.81	61.05
Guadalupe		51	38	26	50.76	69.03
Hale						
Hall						
Hamilton		43	35	20	42.38	57.02
Hardeman		39	22	29	73.80	129.70
Hardin		30	30	16	51.44	51.58
Harris		68	40	27	40.60	68.29
	Houston	104	63	39	37.49	62.35
Harrison		64	31	13	20.48	41.75
	Marshall	88	57	36		
Haskell		62	37	32	52.03	85.13
Hays		38	30	19	51.67	64.04
	San Marcos	78	49	45	58.46	93.17
Henderson		34	28	21	62.37	74.95
Hidalgo		99	25	18	18.33	71.77
Hill		45	41	20	44.39	48.80
	Hillsboro	35	28	20	55.93	71.28
	Whitney	60	42	29	48.54	69.05
Hood		39	30	22	55.33	71.60
Hopkins		52	34	18	34.73	52.08
	Sulphur Springs	51	39	27	52.50	68.21
Howard		51	40	44	43.41	56.67
Houston		36	26	19	53.58	74.48
Hunt		56	55	36	64.25	66.13
	Greenville	64	57	40	63.23	71.43

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Jack		50	38	50	37.95	50.43
Jackson		37	32	24	63.28	73.75
Jasper		66	42	28	45.45	67.56
Jefferson		45	34	23	51.36	67.88
	Beaumont	138	46	23	16.70	51.09
Jeff Davis		81	26	20	25.21	77.22
Johnson		46	36	24	51.92	65.49
	Cleburne	60	54	33	55.75	62.04
Jones		32	30	22	67.56	71.71
Karnes		49	35	24	48.15	67.88
Kaufman		43	37	25	57.28	67.53
	Kaufman	50	44	22	44.00	49.80
	Terrell	55	55	39	71.04	71.15
Kendall		43	29	24	56.09	83.23
	Boerne	50	37	24	56.00	76.36
Kerr		48	36	17	36.27	48.40
Kimble		39	30	14	35.86	47.36
Kinney		56	51	40	72.06	79.18
Knox		52	40	28		
Lamar		45	39	23	50.72	58.89
	Paris	129	66	44	34.02	66.66
Lampasas		45	33	22	48.41	65.17
	Lampasas					
La Salle		53	27	21	39.20	77.27
Lavaca		46				
Lee		44	28	13	28.83	44.25
	Giddings	35	38	32	91.98	82.28
Leon		43	36	31	72.28	85.46
Liberty		30	26	11	35.83	36.51
Limestone		49	37	21	42.58	56.06
	Mexia	36	32	31	86.30	99.69
Live Oak		34	25	18	53.60	73.76
Llano		41	36	90		
	Llano					
Madison		38	34	17	44.13	49.10
Marion						
Martin		33	23	18	54.96	80.00
Mason		43	30	21	49.09	71.73
	Mason	54	44	31	57.09	69.23
Matagorda		47	31	25	54.01	80.85
Maverick		127	22	11	8.27	47.73
	Eagle Pass	121	32			
McCulloch		34	28	14	39.90	48.72
McLennan		54				
	Waco	78	50	30	37.56	58.52
McMullen		38	27	18	47.15	64.59

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole-number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Medina		40	31	21	51.71	67.82
Menard		54	35	33	60.24	89.86
Midland		28	29	15	51.77	50.00
Milam		40	36	25	62.67	68.66
	Rockdale	47	38	29	62.05	75.14
Mills		21	42	28	132.41	66.33
Mitchell		43	15	12	27.91	80.00
	Colorado City	36	49	36	99.22	73.12
Montague		50	38	25	49.20	64.75
	Bowie	60	63	38	63.12	59.94
	Montague					
Montgomery		40	29	20	51.04	70.59
Morris		49	38			
Nacogdoches		35	33	25	70.66	74.66
Navarro		52	40	22	42.94	55.96
	Corsicana	90	57	37	40.53	64.14
Newton		28	20	12	24.75	59.18
Nolan		44	29	21	49.18	75.00
Nueces		63	47	39	62.16	82.48
	Corpus Christi	110	60	45	40.93	75.37
Oldham		98	60	35	35.70	58.33
Orange		41	27	18	44.30	66.33
	Orange	63	54	31	49.41	57.57
Palo Pinto		44	31	25	55.39	80.78
	Mineral Wells	95	56	35	36.84	61.95
Panola		45	42	34	74.68	80.38
Parker		45	37	22	48.80	59.22
	Weatherford	56	55	44	77.13	80.91
Pecos		68	21	11	16.18	63.23
Polk		41	32	22	54.00	69.53
	Livingston	53	45	25	46.83	54.41
Presidio		282	49		74.47	43.29
Rains		39	35	18	45.46	51.01
Red River		49	37	22	45.83	60.93
	Clarksville					
Reeves		48	33	22	46.28	67.45
Refugio		35	17	11	57.22	61.29
Robertson		49	26	18	37.10	70.10
	Calvert	52	40	26	50.48	65.63
Rockwall		74	53	29	38.97	54.30
Runnels		40	28	2	3.68	5.26
Rusk		40	37	23	58.87	63.89
	Henderson					
Sabine		34	20	14	40.23	69.54
San Augustine		42	31	20	45.87	62.94
San Jacinto		45	35	25	54.77	70.34

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
San Patricio	San Patricio	31	18	9	31.17	54.55
San Saba		20	19	17	83.33	87.72
Secury		39	28	22	57.52	80.32
Shackelford		45	30	20	45.52	67.77
	Albany	53	29	29	54.29	98.28
Shelby		35	16	.....	.....	.....
Smith		26	22	14	51.86	61.20
	Tyler	43	36	29	67.52	81.60
		77	56	36	46.12	64.19
Somervell		42	43	12	29.09	28.99
Starr		134	35	24	17.81	67.31
Stephens		32	24	19	57.26	77.42
Tarrant		45	36	17	38.95	48.72
	Fort Worth	79	45	.....	.....	.....
Taylor		21	16	3	16.00	20.00
	Ablene	58	44	30	51.72	67.80
Throckmorton		29	27	26	80.95	96.27
Titus		29	22	7	23.00	30.54
	Mt. Pleasant	.....	.....	.....	.....	.....
Tom Green		34	30	19	53.90	62.71
Travis		54	38	41	75.55	109.13
	Austin	66	39	29	44.04	74.15
Trinity		37	27	19	52.72	60.33
Tyler		37	29	24	65.51	83.13
Upsbur		34	32	.....	.....	.....
Uvalde		35	26	22	68.24	86.71
Val Verde		71	41	26	36.13	62.50
Van Zandt		48	35	21	42.65	58.77
Victoria		50	47	.....	.....	.....
Walker		41	28	15	35.44	52.91
	Huntsville	37	35	25	67.01	71.12
Waller		66	39	23	35.26	58.71
	Hempstead	65	47	31	47.65	65.12
Washington		51	54	.....	.....	.....
	Brenham	64	46	33	50.16	68.69
Webb		120	37	21	17.38	51.37
	Laredo	172	49	25	14.28	50.31
Wharton		59	44	30	51.52	68.22
Wheeler		52	17	.....	.....	.....
Wichita		19	11	5	31.68	96.51
	Wichita Falls	51	69	54	29.17	51.04
Wilbarger		24	20	.....	.....	.....
	Wichita Falls	49	36	22	105.40	74.91
Wilhamson		40	51	.....	.....	.....
	Taylor	56	39	28	4.16	51.41
Wilson		.....	.....	.....	.....	.....
	Taylor	56	39	28	44.88	61.71
	
		56	39	28	73.12	57.21
	
		56	39	28	50.50	72.15

Counties.	Towns.	Number of children over eight and under sixteen yrs. of age for each qualified teacher.	Whole number of children attending school any portion of year for each qualified teacher.	Average daily attendance per teacher.	Per cent of average daily attendance on the scholastic population.	Per cent of average daily attendance on enrollment.
Wise		47	38	27	58.13	71.36
	Decatur	42	38	26	63.06	69.77
Wood		48	43	33	69.62	76.58
	Mineola	67	44	33	49.50	74.72
Young		31	22	17	54.68	75.45
	Graham	49	43	34	72.30	78.46
Zapata		169	35	36	21.07	39.40
Zavala		58	30	18	31.25	59.21
Counties		46	34	26	56.00	71.80
Cities		65	49	34	46.10	74.35
State		51	38	28	54.33	72.44

TEACHERS' CERTIFICATES.

1886-7.

	Counties.	Number Reporting.	Cities.	Number Reporting.	Totals.
White males	4152	147	110	55	4262
White females	1635	144	424	55	2159
Colored males	1249	97	75	55	1324
Colored females	378	84	68	55	446
Totals	7414	144	777	55	8191

Total reported in counties not giving sex or color..... 151
 Certificates or diplomas granted by high schools..... 94
 Certificates or diplomas granted by normal schools..... 419
 Certificates or diplomas granted by colleges..... 235
 Total number of teachers employed..... 8761

1887-8.

	Counties.	Number Reporting.	Cities.	Number Reporting.	Totals.
White males	4575	178	155	76	4730
White females	2393	167	520	76	2913
Colored males	1552	78	95	76	1647
Colored females	544	82	87	76	631
Not classified			108		108
Totals	9064		965	76	10,029

Certificates or diplomas granted by high schools..... 165
 Certificates or diplomas granted by normal schools..... 527
 Diplomas granted by colleges..... 480
 Total number of teachers employed..... 10,556

TEACHERS' SALARIES.

1886-7.

In cities	\$ 431,863 58
In counties.....	1,810,197 24
Total.....	\$2,242,060 82

1887-8.

In cities (including teaching superintendents).....	\$ 537,826 55
In counties.....	1,807,377 51
Total.....	\$2,345,204 06

AVERAGE ANNUAL SALARY FOR EACH TEACHER WAS AS FOLLOWS:

	Cities.	Counties.	State.
1886-7	\$502 09	\$218 27	\$244 76
1887-8	510 85	207 22	234 56

THE AVERAGE MONTHLY SALARIES WERE IN:

	Cities.	Counties.	State.
1886-7	\$63 39	\$42 88	\$45 07
1887-8	66 85	40 89	43 05

THE AVERAGE SALARIES IN RURAL SCHOOLS IN 1887-8 WERE:

	Annual.	Monthly.
In communities.....	\$192 56	\$39 04
In districts	223 41	42 47

SUMMARY.

The following is a summary of the statistical reports for the year ending July 1, 1888. For a detailed statement by counties and cities, see tables appended:

1887-8.	Cities.	Counties.	State.
Districts and communities.....	101	7,692	7,793
Number of teachers employed.....	965	9,591	10,556
Number of children between the ages of eight and sixteen.....	90,522	437,588	528,110
Number of male teachers employed....	250	6,127	6,377
Number of female teachers employed..	607	2,937	3,544
Number of teachers not classified.....	108	527	635
Number of children attending.....	52,526	312,218	364,744
Average daily attendance....	39,408	238,740	278,148
Number of visitations by county superintendents.....	.....	2,139	2,139
Number of school libraries.....	54	5	59
Number of wooden school houses.....	141	3,217	3,358
Number of brick school houses.....	47	17	64
Number of stone school houses.....	24	52	76
Whole number of school houses.....	212	3,286	3,498

SCHOOL FUND—AVAILABLE.

The following table shows the receipts and disbursements of the available school fund from the state treasury for the fiscal year ending August 31, 1888:

RECEIPTS.

State Fund.

Balance on hand August 31, 1887.....	\$	8,779	63
1886 taxes.....		11,233	71
1887 taxes.....		932,927	23
1888 taxes.....		14,681	25
Interest on county bonds.....		138,388	09
Interest on state bonds.....		124,925	00
Interest on railroad bonds.....		92,536	73
Rent for leases of school lands.....		224,544	31
School tax in unorganized counties.....		41,116	53
One-fourth special occupation tax collected by Comptroller..		15,060	70
Transferred from general revenue adjusting balance.....		75,000	00
Transferred from general revenue by act of May 9, 1888....		250,000	00
Transferred from general revenue by act of May 11, 1888...		254,000	00
Transferred from university fund adjusting account.....		382	50
Total receipts of state fund.....	\$	2,639,038	77

PAYMENTS.

Apportionment to counties.....	\$	1,900,773	00
Apportionment to cities.....		384,678	00
Deficiency of 1886-7:			
Normal schools,			
Scholastic census, etc.)		276,537	32
Transfer to general revenue under act of February 23, 1883,		8,535	86
Transfer to interest and sinking funds:			
Smith county bonds.....		3,240	00
Transfer adjusting deposits.....		1,824	80
Balance in state treasury.....		83,949	79
Grand total.....	\$	2,639,038	77

The following is a summary of the receipts and disbursements of the school funds in counties and independent districts so far as reported by treasurers and superintendents in the reports filed in the Department of Education for the year 1887-8:

1887-8—Receipts.	Cities.	Counties.	State.
Amount on hand Sept. 1, 1887.....	\$ 49,711 67	\$ 244,179 76	\$ 293,891 43
Apportioned by the state.....	384,678 00	1,900,773 00	2,285,451 00
County available fund.....	54,396 61	197,500 93	251,897 54
Local taxes.....	259,266 89	48,278 56	307,545 45
All other sources.....	91,935 00	78,185 11	170,120 11
Totals.....	\$ 839,988 17	\$2,468,917 36	\$3,308,905 53

1887-8—Payments.	Cities.	Counties.	State.
Teacher's salaries	\$ 511,749 77	\$1,807,377 51	\$2,319,127 28
Supervision.....	45,633 48	32,872 23	78,505 71
School houses.....	34,717 44	47,258 90	81,976 34
Rent of school houses	6,581 91	18,627 56	25,209 47
Repairs of school houses	13,695 07	20,136 80	33,831 87
Furniture.....	12,810 92	21,919 44	34,730 36
Treasurers' commissions	2,713 59	18,049 22	20,762 81
Unclassified expenditures	121,445 73	62,582 80	184,028 53
Balance unexpended at the end of the school year.....	90,640 26	440,092 90	530,733 16

Deducting from the total receipts the balances remaining on hand at the end of the scholastic year, we find that the actual cost of the schools was as follows:

In cities.....	\$ 749,347 91
In counties.....	2,028,824 46
In state.....	2,778,172 37

DEPARTMENT EXPENSES.

The immense increase in the work required to be done in the State Department of Education necessitates an increase in the number and efficiency of the clerical force of this office. The daily correspondence generally requires the entire time of the Superintendent and both his clerks during the regular business hours of the day, so that whatever is done beyond this routine must be done out of office hours. Little can be done in this way for the general improvement of the school system, although there is a boundless field for work in this direction. The reports of superintendents and treasurers require critical examination and comparison, but with the present force nothing can be done more than to accept, without question, the statements—often inconsistent guesses—given in these reports. Correct statistics are essential to the correct information on which sound legislation must be based. To get this information a vast mass of correspondence originating in the office is necessary, but little of the kind is possible with the present force. A stenographic clerk and a statistical bookkeeper are imperatively needed, in addition to the present chief clerk and the blank clerk. It is a physical impossibility to develop properly the work of this department without these additions to its working force.

As the Department of Education is one of the co-ordinate departments of the state government, I would recommend that its expenses be paid as those of the other departments, from the general revenue instead of the state available school fund, which should be applied to tuition purposes exclusively.

STATISTICS FOR THE YEAR 1886-7.

TABLE A—DISTRICT.

County Judges' Annual Reports for the Year ending August 31, 1887.

Counties.	Districts Established or Organized			Schools Organized.			Schools Maintained.			Scholastic Population Reported by Districts.			Pupils Enrolled in School and receiving Tuition Free of Charge.			Pupils Paying Tuition.	Grand Total.	Average School Term, in Months.
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Archer.....	3	7	7	7	7	7	149	.....	149	115	.....	115	39	.....	154	5.05	
Austin.....	13	41	22	63	41	22	2452	.....	3828	1581	911	2492	133	.....	2895	5.69	
Bandera.....	21	21	2	23	21	2	903	.....	1176	805	25	830	31	.....	861	.....	
Baylor.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bee.....	15	17	1	18	14	1	415	.....	35	450	240	20	260	40	300	5.25	
Bell.....	107	114	12	126	114	12	126	.....	5927	463	6390	4972	400	5372	1011	6383	3.42
Bexar.....	37	47	4	51	47	4	51	.....	2619	253	2872	1476	119	1595	171	1766	5.35
Blanco.....	3	3	.....	3	22	1	23	.....	1042	54	1096	927	43	970	204	1174	5.00
Brazos.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brewster.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown.....	61	66	1	67	64	1	65	.....	2850	18	2868	2090	12	2012	460	2472	4.65
Burnet.....	34	54	1	55	54	1	55	.....	1774	29	1797	1554	23	1577	374	1971	4.13
Caldwell.....	64	40	24	64	39	24	63	.....	1684	1082	2766	1395	904	2299	405	2299	4.40
Cherokee.....	72	62	37	99	61	37	98	.....	2629	1755	4384	2562	1622	4184	653	4837	4.95
Childress.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clay.....	28	28	.....	28	.....	.....	.....	.....	929	.....	929	869	.....	869	200	1069	5.00
Coleman.....	12	25	.....	25	25	.....	25	.....	1345	.....	1345	780	.....	780	207	987	.....
Collin.....	105	107	31	138	107	12	119	.....	7223	515	7738	6025	404	6429	1555	7984	5.50
Colorado.....	28	47	32	79	47	32	79	.....	2177	2083	4210	2010	1946	3956	689	4645	4.00
Comal.....	12	23	2	25	23	2	25	.....	1038	74	1112	586	59	645	38	683	6.75
Comanche.....	66	70	.....	70	70	.....	70	.....	3244	13	3257	2502	.....	2502	698	3200	4.40
Cooke.....	81	87	3	90	87	3	90	.....	4170	43	4213	3970	49	4019	1201	5220	4.50
Coryell.....	.....	.....	.....	.....	88	4	92	.....	3737	131	3868	3100	100	3200	.....	3200	3.50
Crosby.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	63	80	19	99	80	19	99	.....	4900	731	5631	3388	689	4577	784	5361	5.00
Denton.....	76	80	14	94	80	14	94	.....	3897	383	4280	3232	341	3573	792	4365	5.30
Dimmit.....	2	5	.....	5	5	.....	5	.....	299	.....	299	166	.....	166	33	199	4.20
Donley.....	1	1	.....	1	1	.....	1	.....	27	.....	27	20	.....	20	4	24	9.00
Ector.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Edwards.....	4	8	.....	8	8	.....	8	.....	384	.....	384	287	.....	287	62	349	5.48
Ellis.....	85	88	11	99	88	11	99	.....	.....	.....	.....	4278	340	4618	1116	5734	5.00
Fisher.....	4	4	.....	4	3	.....	3	.....	.....	.....	.....	66	.....	66	.....	66	.....
Frio.....	4	14	2	14	12	1	13	.....	.....	.....	.....	472	14	486	.....	486	.....
Galveston.....	14	15	2	17	15	2	17	.....	398	77	475	286	44	330	41	371	3.25
Grayson.....	128	110	17	127	110	17	127	.....	7432	1330	8812	6412	801	7213	1208	8421	.....
Greer.....	5	4	.....	4	4	.....	4	.....	178	.....	178	.....	.....	.....	.....	.....
Hamilton.....	46	47	.....	47	47	.....	47	.....	2524	.....	2524	1906	.....	1906	.....	1906	4.01
Hardeman.....	4	8	.....	8	4	.....	4	.....	197	3	200	107	.....	107	26	133	2.55
Harris.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harrison.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Haskell.....	2	2	.....	2	1	.....	1	.....	116	.....	116	89	.....	89	10	99	5.75
Hill.....	92	96	7	103	96	7	103	.....	5193	295	5488	.....	.....	.....	.....	.....	5.00
Hood.....	30	38	2	40	38	2	40	.....	1988	52	2040	1677	54	1731	500	2231	4.47
Howard.....	1	1	.....	1	1	.....	1	.....	.....	.....	.....	116	.....	116	39	155	8.95
Houston.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hunt.....	88	80	12	92	81	11	92	.....	4900	330	5230	3290	315	4502	815	5377	4.50
Jack.....	49	58	1	59	57	1	58	.....	2421	35	2456	1941	35	1976	542	2518	4.63
Jeff Davis.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Johnson.....	67	75	3	78	72	3	75	.....	4350	85	4435	4021	65	4086	795	4881	5.60
Jones.....	18	25	.....	25	17	.....	17	.....	485	.....	485	425	.....	425	65	485	5.57
Kaufman.....	78	72	12	84	70	11	81	.....	3704	449	4153	3331	364	3695	658	4353	4.45
Kendall.....	14	16	3	19	16	2	18	.....	592	49	641	478	36	514	39	553	5.50
Kerr.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kimble.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kinney.....	7	10	2	12	10	2	12	.....	619	47	666	495	47	542	18	560	8.00
Knox.....	3	1	.....	1	1	.....	1	.....	157	.....	157	57	.....	57	10	67	6.00
Lamar.....	80	116	40	156	115	40	155	.....	5596	1727	7323	4472	1651	6023	1106	7159	3.67
La Salle.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lavaca.....	38	60	25	85	60	20	80	.....	2954	956	3910	.....	.....	.....	.....	.....	5.00
Lee.....	57	41	16	57	37	15	52	.....	1515	612	2127	677	332	1009	162	1171	5.00
Leon.....	37	51	35	89	51	38	89	.....	2194	1652	3846	1700	1300	3000	530	3530	6.00
Live Oak.....	10	11	1	12	11	1	12	.....	440	25	465	343	19	362	57	419	6.33
Llano.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Madison.....	24	30	12	42	30	12	42	.....	1286	466	1752	910	362	1272	268	1540	4.90
Maricock.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
McCulloch.....	13	14	.....	14	12	.....	12	.....	637	.....	637	501	.....	501	89	590	.....

TABLE A—DISTRICT.

County Judges' Annual Reports for the Year ending August 31, 1887.

(CONTINUED.)

Counties.	Districts Established or Organized.			Schools Organized.			Schools Maintained.			Scholastic Population Reported by Districts.			Pupils Enrolled in School and receiving Tuition Free of Charge.			Pupils Paying Tuition.	Grand Total.	Average School Term, in Months.
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
McLennan.....																		
Mitchell.....	2	1	1	1	1	1							18		18	6	24	7.80
Montague.....					84	84			4712		4712		3703		3703	952	4655	5.03
Navarro.....	69	74	32	106	72	32	104		4126	1201	5327	3418	1008	4426	951	5377		
Nolan.....	10	5		5	5		5		300		300		5		250		250	
Nueces.....	15	12	2	14	12	2	14		986	87	1073		721	65	786	64	850	8.40
Oldham.....															43		96	5.00
Parker.....	76	89	3	92	89	3	92		4728		4728		3618	62	3678	787	4465	5.25
Rockwall.....	3	15	1	16	15	1	16		909	16	925	864	16	880	125	1005	6.00	
Runnels.....	3	1		1	1		1		469		469			330	52	382	6.15	
San Patricio.....	4	4		4	4		4						134		134	19	153	5.93
San Saba.....																		
Scurry.....	1	1		1	1		1		134		134		106		106	28	134	10
Shackelford.....																		
Tarrant.....																		
Taylor.....	14						10				73				332	57	389	
Throckmorton.....	3	4		4	4		4		203		203	124		124	38	162		
Travis.....	50	71	28	99	70	26	96		2616	1832	4448	3207	2004	5211	459	5670	5.34	
Uvalde.....	10	13	1	14	13	1	14		824	39	863	640	21	651	123	774	5.25	
Val Verde.....	5	4	1	5	4	1	5		366	11	377	211	11	222	10	232	5.48	
Walker.....	14	33	37	70	32	33	65		870	1670	2546	517	1178	1695	125	1820		
Wheeler.....	5	5		5	4		4		171		171		87		87	13	100	
Wilbarger.....	5	5		5	5		5			3	3			95		110	4.60	
Williamson.....	1	4		4	10		10		507		507	370		370	75	445		
Wood.....	35	77	12	89	77	12	89		4573	562	5135	3412	349	3761	801	4562	4.30	
Wise.....	100	116	1	117	104		104		5916	11	5927	5009		5009	1372	6381	5.50	
Young.....	55	51	13	64	48	12	60		2361	499	2860	1666	479	2145	392	2537	4.00	
Zavala.....	30	32		32	25		25		1094		1094		618		618	189	807	4.57
	4	4		4	4		4		252		252		176		176	189	4.86	

SUMMARY OF TABLE A—DISTRICT.

	Counties Reporting.
Number of school districts established or organized.....	2,425 73
Number of schools organized for white children.....	2,751 72
Number of schools organized for colored children.....	542 44
Total.....	3,293 75
Number of schools maintained for white children.....	2,849 74
Number of schools maintained for colored children.....	510 45
Total.....	3,359 75
White scholastic population reported by districts.....	142,862 67
Colored scholastic population reported by districts.....	23,044 48
Total scholastic population reported by districts.....	165,906 69
White pupils enrolled and receiving tuition free of charge....	113,509 72
Colored pupils enrolled and receiving tuition free of charge....	18,266 43
Total pupils enrolled and receiving tuition free of charge....	131,775 73
White and colored pupils paying tuition.....	24,747 68
Grand total.....	156,522 73
Average school term in months.....	5.29 63

TABLE A—COMMUNITY.

County Judges' Annual Reports for the Year ending August 31, 1887.

Counties.	School Communities Organized.			Schools Maintained.			Scholastic Population reported by Communities.			Pupils Enrolled in School and receiving Tuition Free of Charge.			Pupils Paying Tuition.	Grand Total.	Average School Term, in Months.
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Anderson	65	48	113	55	46	101	1630	2014	3644	1332	1531	2863	610	3473	8.40
Angelina	45	11	56	45	11	56	1187	268	1455	1127	268	1395	75	1470	5.00
Aransas	3	3	6	3	3	6	200	12	212	212				212	
Atascosa	24	3	27	24	3	27	1329	75	1404	894	73	967	159	1126	5.08
Bastrop	58	36	94	54	36	90	2579	2182	4961	1934	1599	3533	486	4019	5.58
Bosque	65	4	69	64	4	68	2979	217	3196	2684	182	2866	396	3262	4.75
Bowie	46	29	75	45	29	74	1635	968	2603	1635	968	2603	236	2846	4.00
Brazoria															
Burleson	36	28	64	36	28	64	1108	1219	2327	1005	1166	2171		2171	4.75
Calhoun	5	1	6	5	1	6	180	58	238	85	27	112	14	126	6.40
Callahan	28		28	28		28	1015	4	1019	959	959	176		1135	5.70
Cameron	41		41	40		40	2890		2890	1926		1926		1926	5.75
Camp	15	37	52	15	37	52	638	968	1606	559	671	1230	204	1434	5.00
Cass	75	48	123	75	48	123	3000	2022	5022	2900	1600	4500		4500	4.00
Chambers	14	7	21	12	7	19	307	188	495	202	171	373	63	436	3.85
Concho															
Delta	33	4	37	32	4	36	1642	137	1779	1376	98	1474	471	1945	4.09
De Witt	34	19	53	34	19	53	1677	880	2557	1451	722	2173	233	2406	5.60
Duval	13		13	13		13	925		925	630		630	54	684	6.94
Eastland	45		45	37		37	1199		1199	1008		1008	422	1430	7.00
Encinal	3	3	6	3	3	6	145		145	108		108		108	
El Paso	7		7	5		5	677		677	167		168		168	7.20
Elm	84		84	84		84	3672	51	3723	3164	47	3211		3211	
Falls															
Fannin	121	17	138	119	17	136	7030	861	7891	6847	678	7525	1065	8590	4.38
Fayette	84	38	122	82	38	120	4079	2077	6156	3856	1991	5847	365	6212	4.90
Fort Bend															
Franklin	34	7	41	32	7	39	1299	182	1481	960	123	1083	360	1443	4.10
Freestone	55	44	99	54	43	97	1942	1480	3422	1607	1332	2939	723	3662	4.50
Gillespie	34	1	35	32		32	1070	28	1098	1045	28	1073		1073	
Goliad															
Gonzales	63	28	91	62	28	90	2340	1318	3658	1850	1000	2850		2850	4.52
Gregg	22	21	43	19	21	40	621	937	1558					300	3.00
Grimes															
Guadalupe	52	22	74	49	22	71	2285	1188	3473	1859	970	2829	233	3062	
Hardin	49	41	90	47	41	88	2355	1116	3471	2821	116	3937	70	4007	2.60
Hays	46		46	37	9	46	1671	356	2027	1423	363	1786		1786	5.00
Henderson	60	25	85	58	24	72	1872	708	2580	1564	500	2064	491	2555	3.80
Hidalgo	19		19	19		19	1028		1028	452		452		452	2.25
Hopkins	78	18	96	78	18	96	3820	563	4383	3637	583	4220	300	4520	6.30
Jackson	17	11	28	16	11	27	338	472	810	322	388	710	4	714	4.80
Jasper	34	21	55	32	19	51	737	680	1417	512	560	1072	241	1313	3.65
Jefferson	18	4	22	19	15	34	379	214	593	245	178	423	80	503	3.95
Karnes	10	3	13	10	3	13	496	162	658	395	146	541	75	616	3.33
La Salle	3	1	4	3	1	4	448	12	460	200		200	23	223	6.50
Lampasas	37		37	42		42	1768		1768	1434		1434	295	1729	4.30
Liberty	23	17	40	21	16	37	871	471	1342						
Limestone	72	17	89	69	16	85	3208	587	3895	2820		3379	837	4216	5.00
Marion															
Martin	1		1	1		1				28		28	13	41	10.00
Mason	29		29	29		29	917		917	946		946	109	1055	4.00
Matagorda	16	18	34	13	18	31	213	692	905	179	612	791		791	4.69
McMullen	6	1	7	5	1	6	203	15	218	147	13	160	25	185	5.25
Medina	23	2	25	23	1	24	1176	74	1250	1052	38	1090		1090	6.90
Menard	7		7	6		6	267		267	123		123		123	4.13
Millam	75	22	97	75	22	97	3507	1003	4510	3087	924	4011	636	4647	4.43
Montgomery	46	31	77	43	31	74	1330	1498	2828	977	1120	2117	276	2392	4.50
Morris	23	22	45	22	22	44	833	720	1553	630	600	1230		1230	4.80
Nacogdoches	70	28	98	72	30	102	2313	939	3252	1862	1095	3057		3057	7.14
Newton	30	15	45	28	15	43	635	436	1071	635	436	1071	390	1461	4.50
Orange	11	1	12	11	1	12	332	20	352	253	8	261	39	300	4.75
Panola	63	42	105	61	41	102	1700	1320	3020	1520	1180	2700	429	3129	
Pecos															
Polk	39	22	61	36	22	58	995	726	1721	741	591	1332		1332	6.73
Presidio															
Rains	17	3	20	15	3	18	638	77	715	638	77	715	154	869	4.80
Red River	90	34	124	81	31	112	3162	1709	4871	2337	1436	3773	807	4580	
Reeves	2		2	2		2									
Refugio	2	3	5	2	3	5	221		221	143		143	50	193	2.18
Robertson	53	57	110	53	57	110	2231	2864	5095	1700	2323	4023	503	4526	
Rusk	73	54	127	71	53	124	2611	2094	4705	3822	1892	3824	969	4793	
Sabine	35	14	49	34	13	47	873	333	1206	633	280	933	366	4299	4.25
San Augustine	39	19	58	35	18	53	1030	646	1676	771	424	1255	366	1661	3.95
San Jacinto	27	23	50	22	20	42	667	1052	1719	495	807	1302	167	1469	
Shelby	77	23	100	74	20	94	2319	662	2981	1886	509	2392	722	3114	
Smith	68	65	133	63	64	127	2206	2877	5083	1919	2445	4364	954	5318	4.30
Somervell	20	20	40	20	20	40	894	2	896	894		894	89	983	4.50
Starr	20		20	19		19	777		777	611		611	12	623	6.14
Stephens	36		36	31		31	1174		1174	843		843	292	1135	4.08
Titus	32	14	46	31	12	43	1207	320	1527	1036	286	1322	368	1690	3.36

TABLE A—COMMUNITY.

County Judges' Annual Reports for the Year ending August 31, 1887.

(CONTINUED.)

Counties.	School Commu- nities Organ- ized.			Schools Maintained.			Scholastic Popu- lation reported by Communi- ties.			Pupils Enrolled in School and receiving Tui- tion Free of Charge.			Pupils Paying Tuition.	Grand Total.	Average School Term, in Months.
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Tom Green.....	15	1	16	12	1	13	1068	43	1111	846	31	877	54	931	3.42
Trinity	31	16	47	31	15	46	1080	406	1486	914	291	1205	257	1462	3.30
Tyler	49	16	65	45	16	61	1335	475	1810	1201	432	1633	423	2056	3.33
Upsar	51	23	73	43	23	76	1300	1000	2300	1725	830	2555	225	2780	5.00
Van Zandt.....	85	12	97	84	12	96	3193	218	3416	3000	218	3218	.....	3218	5.00
Victoria.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waller.....	18	26	44	18	26	44	584	1673	2257	601	1255	1756	79	1835	6.00
Washington.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Webb	4	.....	4	4	.....	4	124	.....	124	111	.....	111	.....	111	.....
Wharton.....	5	22	27	5	22	27	161	1422	1583	118	1162	1280	68	1338	.....
Wilson	35	7	42	35	7	42	1967	293	2260	1440	239	1679	243	1922	5.20
Zapata	5	.....	5	5	.....	5	214	.....	214	.....	.....	.....	6	.....	6

SUMMARY OF TABLE A—COMMUNITY.

Number of white school communities organized	2,866	Counties Reporting. 81
Number of colored school communities organized	1,219	63
Total	4,085	81
Number of white schools maintained	2,750	82
Number of colored schools maintained	1,181	62
Total	3,931	82
White scholastic population reported by communities	113,812	79
Colored scholastic population reported by communities	49,981	66
Total	164,793	79
White pupils enrolled and receiving tuition free of charge	91,253	78
Colored pupils enrolled and receiving tuition free of charge	40,102	59
Total	131,355	78
Pupils paying tuition	17,737	61
Grand total	139,092	80
Average school term in months	4.87	65

TABLE B.

Showing Average Daily Attendance, etc., for the Year ending August 31, 1887.

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Miscellaneous
Anderson.....	66,246	86,378	152,624	16	21	37	2963	2517	1712	1519	1294	512	89	226	24	1	21		
Angelina.....	90,025	20,100	110,125	4501.25	1005	5506.25	1395	1200	1000	960	1000	960	960	460	12	10	4		
Arkansas.....				168.54	1.4	169.94													
Archer.....	6,198		6,198	885.42+		885.42	85	83	66	82	51	35	24	20					
Atascosa.....	57,252	4,446	61,698	544.60	59.51	604.41	1023	953	756	745	449	279	210	132	26	8	25	1	14
Austin.....	139,112	64,083	203,195	1189	541	1730	2348	2401	2161	2196	1274	806	709	504	29	31	61		
Bandera.....	52,937	2,000	54,937	605	20	625	830	774	613	602	557	323	351	196	39	5	3		
Bastrop.....	157,086	148,320	305,406	1782	1548	3330	3060	3060	1890	1710	1350	1260	540	450	90	35	90		
Baylor.....																			
Bee.....	18,824	1,945	20,769	180	17	197	312	309	272	239	138	118	86	75	8	2	9		
Bell.....	1,228,532	23,182	1,251,694	2290	276	2566	5920	6418	4572	4560	2254	1553	373	1015	184	25	71	11	2
Bexar.....	111,044	7,666	118,710	1037	71	1108	1563	1594	1592	1366	660	312	310	211	23	1	8		26
Blanco.....	990	54	1,044	672	29	701	1020	1020	803	821	517	340	181	65	40	61			
Boque.....	132,468	5,400	137,868	1394	56	1450	2432	2561	2368	2432	1467	1399	799	1311	298	81	267	42	
Bowie.....	92,000	58,000	150,000	1326	928	2254	2804	2025	1806	1440	1106	811	604	700	212	65	345		
Brazoria.....																			
Brazos.....																			
Brewster.....																			
Brown.....	37,300	440	37,740	1462	10	1472	2318	2200	1424	1629	972	632	308	456	37	6	28		
Burleson.....	84,650	83,220	167,870	890	876	1766													
Burnet.....	89,272	984	90,256	1067	17	1084	1518	1461	1198	1261	682	388	164	285	71	14	14		
Caldwell.....	81,968	50,171	132,127	981.3+	570.1+	1551.4+	2372	2250	1847	1873	1067	749	392	367	68	3	47		60
Calhoun.....	8,665	2,760	11,425	71.5	23	94.5	120	122	121	118	93	53	56	39	8	4	8		
Callahan.....	65,310		65,310	644		644	1100	1050	600	900	600	400	150	200	75	5	40	12	
Cameron.....	1,762		1,762				1280	1074	564	854	404	217	211						
Camp.....	45,652	51,798	97,475	456	517	973	1213	1158	985	925	619	425	239	263	112	18	25	25	
Cass.....	120,922	100,000	220,922	43	43	86													
Chambers.....	12,487	10,864	23,331	172	131	303	856	873	351	320	300	110	50	64	1				
Cherokee.....	131,570	84,207	215,777	1822	1383	3205	4072	3511	2514	2443	1252	1289	397	630	78	18	71	63	
Childress.....																			
Clay.....	42,383		42,383	470		470	795	827	611	678	453	345	160	105	20	30	28		3
Coleman.....	59,324		59,324	638		638	941	822	498	594	382	279	155	122	73	9	31	2	
Collin.....	443,070	23,746	466,816	3976	239	4215	6026	5925	4010	3504	3440	1225	1000	625	410	85	175		
Colorado.....	180,425	168,272	348,697	1804	1653	3457	3142	3045	2460	2212	2135	1980	1840	1674	742	210	312		
Comal.....	65,475	3,667	69,142	485	27	512	604	601	595	628	285	246	236	165					
Comanche.....	150,545		150,545	1708		1708	2502	2198	1318	1452	690	506	86	224	28	6	6		
Concho.....																			
Cooke.....	204,501	1,974	206,475	26	11	37	4959	4568	3630	3832	1910	1545	1196	1150	215	144	162	4	34
Coryell.....	131,916		131,916	1615	75	1690	3150	2800	2100	1600	800	750	75	550	73	45	60		
Crosby.....																			

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TABLE B.
Showing Average Daily Attendance, etc., for the Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Miscellaneous
Dallas.....	270,665	39,249	309,914	2560	444	3004	4718	4370	3063	3171	1894	2171	661	429	165	55	110		
Delta.....	79,871	5,734	85,605	975	70	1045	1538	1269	651	986	565	336	103	134	38	4	37	10	
Denton.....	193,885	18,825	212,710	2254	265	2519	3754	3470	2516	2721	1142	880	298	475	131	14	94		6
De Witt.....	115,012	57,215	172,227	1100	475	1575	2082	1935	1778	1744	1163	687	467	424	129	71	96	47	
Dimmit.....	12,574		12,574	75.7+		75.7+	176	175	159	156	101	68	7	24	2	2	3	2	2
Donley.....	2,026		2,026				24	24	24	23	14	3	17	7					
Duval.....	59,520		59,520	428			428	428	339	325	345	327	289	287	39		11	8	
Eastland.....	45,540		45,540	670			670	1000	1000	500	700	200	200	100	10	5	5		
Edwards.....	15,157		15,157	165			295	282	227	221	91	97	35	46	19	2	4		
Ellis.....	276,893	19,910	296,803	2737	200	2937	4991	4586	3093	3514	2040	1661	685	889	344	109	200	47	
El Paso.....	12,621		12,621	87.6		87.6	90	163	67	64	67	23	12	5			1		
Encinal.....	16,143		16,143	80.71		80.71	78	78	61	71	25	24	16						
Erath.....	359,900	3,449	363,349	1844	28	1872													
Falls.....																			
Fannin.....	348,730	43,734	392,464	27	21	48	6417	5490	3451	4460	2327	1950	875	622	415	87	58	11	
Fayette.....	230,850	150,240	381,090	2430	1288	3718	5060	5025	4380	4455	2423	1952	1590	1649	184	132	194		
Fisher.....	51		51	50			51	51	36	36	25	15	1	20					
Port Bend.....																			
Franklin.....	51,919	3,030	54,949	633	37	670	924	820	408	668	364	312	256	268	156	24	40		
Freestone.....	93,929	72,539	166,468	1043	806	1849	3008	2448	1636	1891	1005	699	237	294	79	22	19		10
Frio.....																			
Galveston.....	12,621	3,129	15,750	208	33	241	314	352	306	306	138	78	83	72					
Gillespie.....	78,422		78,422	780		780	777	751	681	315	223	213	95			1	6		
Goliad.....																			
Gonzales.....	98,084	77,100	175,184	1116	756	1872	2549	2398	2112	1810	1666	805	367	508	100		50		
Grayson.....	689,440	78,220	767,660	6160	714	6874	6214	5846	3116	4624	1900	1960	724	868	912	284	187	7	
Gregg.....																			
Greer.....																			
Grimes.....																			
Guadalupe.....	133,902	66,483	200,385	1287	639	1926	2522	2471	2072	2076	1140	779	585	392	68	16	110		
Hamilton.....	122,543		122,543	1327		1327													
Hardeman.....	4,709		4,709	23+		23+	122	117	99	97	55	43	13	26					
Hardin.....	880	92	972	380	92	472	590	590	590	377	402	368	128	402	28	2	28		
Harris.....																			
Harrison.....																			
Haskell.....	5,039		5,039	62		62	79	83	79	79	35	20	3	18	1				
Hays.....	96,338	31,278	127,617	983	308	1291	1694	1566	1320	1327	712	700	430	394	152	78	83		
Hemphill.....																			
Henderson.....	75,059	30,677	105,736	987	403	1390	2823	2100	1208	1273	576	436	169	168	41	4	11		

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TABLE B.
Showing Average Daily Attendance, etc., for the Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Miscellaneous
Hidalgo.....	26,961		26,961	215.68		215.68	382	340	339	371	77	33	31		2				
Hill.....	276,222		276,222	3000		3000	486	452	414	493	240	136	80		61		2		
Hood.....	92,100	2,573	94,673	1000.50	23.25	1023.75	1853	1673	937	1467	818	487	232		256	148	10	226	16
Hopkins.....	186,356	20,532	206,888	51.75	35.25	87	3407	3061	2167	2550	1299	845	315		593	93	11	63	14
Howard.....	12,848		12,848	72		72	155	100	100	98	100	17			12		2		4
Houston.....																			
Hunt.....	222,345	9,500	231,845	2440	104.5	2544.5	4935	3225	2115	1347	1213	980	432		286	137	85	151	100
Jack.....	117,857	2,055	119,892	1271.38	16.28	1287.66	2137	1998	1497	1537	760	488	195		269	76	26	44	11
Jackson.....	30,403	27,015	57,419	232	212	444	510	746	661	312	202	131	98		51		6	1	4
Jasper.....	31,190	39,351	70,541	459	465	924	1234	1039	847	787	405	234	204		142	33	15	14	
Jeff Davis.....																			
Jefferson.....	14,180	10,131	24,312	179	127	306	416	401	365	324	150	105	94		60		2		
Johnson.....	233,069	4,250	237,319	2080	37	2117	4062	3302	2304	2936	1211	926	379		606	183	25	117	7
Jones.....	27,837		27,837	65		65													
Karnes.....	39,170	16,955	56,125	32.83+	30.66+	63.49+	602	484	440	455	243	179	114		118	2		7	
Kaufman.....	202,601	24,372	226,973	2463	273	2736	2752	2530	2480	2330	1560	850	560		490	89	34	43	
Kendall.....	35,276	1,484	36,760	68	38	106	514	514	464	493	326	293	275		230				
Kerr.....																			
Kimble.....																			
Kinney.....	24,486	7,520	32,006	392	160	552													
Knox.....	42		42	42		42													
Lamar.....	204,139	76,640	280,799	2777	463	3240	5273	5588	3877	4036	2164	1295	510		713	145	28	102	
Lampasas.....	78,000		78,000	1034		1034	1599	1465	1151	1229	646	397	218		267	29	4	22	
La Salle.....	23,873		23,873	179		179	200	210	210	180	151	103	50		63	25	8	8	
Lavaca.....	34,299		34,299																
Lee.....	15,742		50,041	342+	157+	600+	599	354	765	708	292	172	95		128	16	6	6	
Leon.....	100,000	75,150	185,150	1100	751	1851	2790	2250	1700	1460	1100	610	130		300	30	10	32	
Liberty.....							620	589	466	422	389	137	39		67	24		24	
Limestone.....	183,986	36,560	220,546	1826.68	362.78	2188.46	3823	3435	2853	2657	1662	1138	511		916	228	61	106	58
Live Oak.....	35,479	881	36,360	212	14	226	360	376	314	343	239	150	103		112	28	2	21	4
Llano.....																			
Madison.....	56,679	20,285	76,964	578	207	785	1515	1384	1154	1043	618	344	182		144	69	6	25	13
Marion.....																			
Martin.....	3,603		3,603	16		16	23	33	28	26	20	15	4		2				1
Mason.....	36,458		36,458	520		520	731	620	468	450	195	133	85		74	13		9	
Matagorda.....	9,636	41,629	51,265	8.22	23.81	32.03	610	556	441	415	292	137	101		76				
Maverick.....																			
McCulloch.....	39,157		39,157	344		344	588	539	438	368	196	157	47		56	14	6	6	17
McLennan.....																			
McMullen.....	12,727	1,102	13,829	81+	9+	90+	160	145	158	137	51	59	24		30	17	2	2	

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TABLE B.
Showing Average Daily Attendance, etc., for the Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Miscellaneous
Medina.....	94,254	4,416	98,670	683	32	715	952	952	817	760	481	362	354	308	28	36	28		
Menard.....	10,175		10,175	126.75		126.75	200	196	176	157	112	73	13	31		12	3		
Midland.....	19,760		19,760	80		80	130	130	130	130	75	40	70			1	1		
Milam.....	135,484	51,731	187,215	1799	584	2383	4113	5629	3127	2903	1660	991	610	683	187	20	41		
Mills.....																			
Mitchell.....	2,116		2,116	13.6+		13.6+	24	22	18	20	9	6	8	8					
Montague.....	225,303		225,303	22.22		22.22	4291	3840	2225	1891	1571	1064	693	347	113	14	37		
Montgomery.....	62,172	67,320	129,492	690	748	1438	2113	1809	1389	1270	743	394	202	286	45	20	22	12	
Morris.....							1280	1020	1020	950	950	950	580	580	620	450			
Nacogdoches.....	70,228	37,081	107,309	1334	910	2244	3057	2422	1906	2177	1317	816	143	250	50	30	10	5	
Navarro.....	216,439	56,006	272,445	2208	746	2954	4621	4026	3151	3019	1768	1377	634	746	124	14	60		
Newton.....	57,150	39,240	96,390	90	90	180	1074	907	853	692	354	299	56	162	36	23	17		
Nueces.....	659	64	723	555	52	637	690	755	724	642	576	576	305	248	46	39	25	16	
Oldham.....	2,852		2,852	27.40		27.40	43	43	29	13	8								
Orange.....	14,622	72	14,692	13.66+	6	19.66+	283	248	220	174	86	57	22	34					
Palo Pinto.....																			
Panola.....	600,145	390,121	990,266	1023	987	2010	2650	2220	1800	1841	1691	1213	1143	1021	541	216	114	16	
Parker.....	196,540	4,520	201,060	1889	41	1880	3593	3678	2036	2294	1726	1437	839	842	94	23	72	8	
Pecos.....	7,740		7,740	43		43	76	81	64	21	6								
Polk.....	37,154	48,829	85,983	50.84	82.62	133.46	1623	1360	1061	708	591	406	198	170	31	8	22		
Presidio.....																			
Rains.....	32,510	3,725	36,235	23.1+	13.02+	36.12+	715	639	504	404	221	155	29	129	14	5	9	29	
Red River.....	125,544	97,783	223,327	1255+	698+	1953+	4247	3953	2308	1593	1442	1069	351	548	90	31	61	4	
Reeves.....																			
Refugio.....	10,091	3,368	13,459	83	32	115	193	193	124	95	86	104	60	45	13	3	12	8	
Robertson.....	109,725	88,488	198,213	13	21	34	4052	3726	2335	1297	953	519	528	117	23	63			
Rockwall.....	59,536	643	60,179	496	14	510	205	137	102	114	57	150	115	90	17	3	1		
Runnels.....	277		277	270		270	300	267	230	252	175	107	20	23	3				
Rusk.....	88,096	101,218	189,314	45.5	53.4	98.9	4152	3626	2610	2560	1472	934	315	586	91	29	65		
Sabine.....	32,425	16,401	48,826	10.50		27.50	933	842	691	543	346	222	36	74	20	4	5	2	
San Augustine.....	40,455	29,384	69,839	524	312	836	1316	1292	721	812	412	260	139	112	34	11	13		
San Jacinto.....	29,284	52,549	81,833	313	624	937	1267	1197	769	361	732	361	231	119	31	1	23		
San Patricio.....	5,867		5,867	40.7+		40.7+	77	90	90	89	48	24		36	16	5	8		
San Saba.....																			
Scurry.....	13,104		13,104	65.52		65.52	93	98	94	66	63	63	33	6					
Shackelford.....																			
Shelby.....	84,839	26,987	111,826	45	53	98	2926	2285	1632	1492	617	416	176	185	50	11	25	2	6
Smith.....	128,656	149,640	278,296	1496	1740	3236	4713	4287	3098	3011	1840	872	525	741	305	52	173	81	
Somervell.....	39,565		39,565	443		443	650	647	395	438	209	127	97	53	6	9	36		

TABLE B.
Showing Average Daily Attendance, etc., for the Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Penmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Miscellaneous
Starr.....	65,115		65,115	437		437	391	450	361	316	99	71	15	52	1				
Stephens.....	51,395		51,395	528		528	950	620	631	766	295	231	190	106	66	39	38		
Tarrant.....			20,935			196	388	357	215	286	167	165	59	107	47	14	16		
Taylor.....																			
Throckmorton.....																			
Titus.....	38,700	13,803	52,503	604	215	819	1493	1233	817	900	444	314	85	167	42	15	14		9
Tom Green.....	49,640	1,836	51,476	730	27	757	877	877	736	736	709	523	387	387	41		41		
Travis.....	84,446	43,470	127,916	24.8	26.6	51.4	3656	3644	3134	2238	1535	700	301	333	55	11	42	8	
Trinity.....	40,597	13,297	53,894	615	201	816	1205	958	642	746	308	180	145	124	21		13		
Tyler.....	93,528	27,058	120,586	1080	324	1404	1329	1123	1212	917	612	304	370	753	213	197	238	167	
Upshur.....																			
Uvalde.....	52,815	1,785	54,600	503	17	520	752	745	750	705	540	408	258	265	36	5	15		
Val Verde.....	20,408	432	20,890	149+	8	157+	226	210	196	157	70	46		20	7	2			
Van Zandt.....	2,000		2,200																
Victoria.....																			
Walker.....	35,391	68,108	103,499	114+	270+	384+	1644	1577	1504	1137	675	609	255	151			6	6	5
Waller.....	336	787	1,123	19.5+	30	49.5+	1903	1711	1351	1292	623	218	190	110	57	9	8		
Washington.....																			
Wharton.....	14,220		14,220	76		76	89	65	58	34	4	3							
Wheeler.....	5,870	58,769	64,639	18.7+	46.0+	64.7+	1127	905	720	732	443	252	208	131	13	4	19		
Wichita.....	3,116		44			44	95	93	52	64	34	21	3	12	2				
Wilbarger.....	52		52			52	54	57	55	42	17	13	4						
Williamson.....	19,134		19,134				348	275	305	160	95	150	43	13			9	9	
Wilson.....	211,455	24,664	236,117	2453.90	286.22	2740.12	4215	3764	3260	3201	1732	1330	484	740	206	12	46	126	9
Wise.....	106,581	15,933	122,514	920.5+	151.5+	1072.0+	1679	1442	1263	1233	752	406	132	290	33	55			
Wood.....	298,640		298,640	26.7+		26.7+	5527	4624	2820	3524	2077	1561	889	756	265	36	95		
Young.....	94,400	37,700	132,100	1180	471	1651	2537	2511	1574	1581	721	817	445	431	91	22	31	13	
Zapata.....	40,111		40,111	456		456	711	664	328	468	302	164	56	15	8	4	15		
Zavala.....	139		109			121	106	111	86	96	32	27	7	15	1		4		
Zavala.....	14,122		14,122	128		128	181	178	151	144	15	79	75	51	11				

SUMMARY OF TABLE B.

		Counties Reporting.
Total daily attendance of white pupils of scholastic age...	13,307,099	147
Total daily attendance of colored pupils of scholastic age...	5,511,102	98
Grand total.....	18,818,201	148
Average daily attendance of white pupils of scholastic age.....	110,430.55	144
Average daily attendance of colored pupils of scholastic age.....	29,881.71	99
Grand total.....	140,312.26	145
Number of pupils instructed in Orthography.....	241,531	141
Number of pupils instructed in Reading.....	222,602	142
Number of pupils instructed in Penmanship.....	166,901	142
Number of pupils instructed in Arithmetic.....	155,119	142
Number of pupils instructed in Geography.....	101,038	141
Number of pupils instructed in English Grammar.....	72,251	141
Number of pupils instructed in Composition.....	38,990	138
Number of pupils instructed in History.....	41,076	138
Number of pupils instructed in Algebra.....	17,328	123
Number of pupils instructed in Geometry.....	3,657	104
Number of pupils instructed in Natural Philosophy.....	6,034	118
Number of pupils instructed in Physiology.....	931	43
Number of pupils instructed in Miscellaneous branches....	247	16

TABLE C.

Showing Advancement of Pupils for Year ending August 31, 1887.

Counties.	Pupils of scholastic age who could not read at beginning of term.			Pupils of scholastic age who could not read at end of term.			Pupils of scholastic age who could not write at beginning of term.			Pupils of scholastic age who could not write at end of term.			Pupils of scholastic age who did not understand the four elementary rules of arithmetic at beginning of term.			Pupils of scholastic age who did not understand the four elementary rules of arithmetic at the end of term.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
	Anderson.....	223	515	738	85	168	253	471	845	1316	276	510	786	636	1129	1765	455	875	1330
Angelina.....	110	74	184	30	18	48	220	80	300	75	40	115	674	186	860	280	156	436
Aransas.....	12	8	20	20	13	33	20	12	32	.....	.....	.....	13	64	12	6	5	11
Archer.....	15	.....	15	13	.....	13	35	35	35	.....	.....	.....	13	64	64	47	.....	47
Atascosa.....	192	8	200	43	2	45	284	31	315	110	19	129	560	54	614	296	50	346
Austin.....	141	249	390	104	48	152	464	472	936	100	173	273	860	715	1575	440	361	801
Bandera.....	183	6	189	15	4	19	185	7	192	41	4	45	242	8	250	190	6	196
Bastrop.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Baylor.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bee.....	30	6	36	6	1	7	64	4	68	15	2	17	146	10	156	53	6	59
Bell.....	710	96	806	84	25	109	1535	147	1682	400	105	505	3300	285	3585	1898	202	2100
Bexar.....	426	20	446	129	2	131	513	63	576	156	25	181	947	76	1023	495	42	537
Blanco.....	106	24	130	37	12	49	101	18	119	87	6	93	341	41	382	151	23	157
Bosque.....	320	26	346	60	4	64	721	32	753	371	10	381	1287	104	1391	725	85	810
Bowie.....	245	341	586	10	70	80	812	716	1528	812	555	1397	604	602	1206	311	400	711
Brazoria.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brewster.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown.....	309	6	315	38	2	40	916	8	924	273	6	279	1216	12	1228	620	10	630
Burleson.....	276	463	739	117	180	297	304	517	823	172	269	439	1216	12	1228	620	10	630
Burnet.....	203	6	209	36	3	39	564	8	572	187	4	191	909	12	921	487	6	493
Caldwell.....	211	225	436	35	57	92	415	482	897	162	196	358	818	614	1432	475	388	863
Callahan.....	12	3	15	.....	1	1	25	3	28	.....	1	1	45	26	71	16	15	31
Calloway.....	144	.....	144	40	.....	40	362	.....	362	76	.....	76	470	.....	470	252	.....	252
Cameron.....	1070	.....	1070	738	.....	738	1063	1175	2238	87	150	267	240	454	694	118	324	422
Camp.....	109	285	394	24	153	177	188	341	529	87	180	267	240	454	694	118	324	422
Cass.....	194	936	1130	100	750	850	500	1200	1700	250	1000	1250	.....	.....	.....	.....	.....	.....
Chambers.....	34	42	76	13	19	32	61	72	133	25	25	50	159	134	293	100	80	180
Cherokee.....	396	428	824	94	150	244	934	796	1730	355	395	750	1432	1044	2476	947	699	1646
Childress.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clay.....	102	.....	102	3	.....	3	189	.....	192	23	.....	23	350	.....	350	168	.....	168
Coleman.....	116	.....	116	28	.....	28	23	199	.....	199	23	.....	23	350	.....	350	168	.....
Collin.....	325	60	385	175	45	220	1200	150	1350	905	145	1125	3625	275	3900	2550	250	2800
Colorado.....	210	354	564	52	130	182	250	410	660	85	290	315	512	715	1227	260	372	632
Comal.....	139	14	153	25	7	32	147	27	174	29	12	41	269	29	298	163	13	176
Comanche.....	470	.....	470	132	.....	132	1050	.....	1050	454	.....	454	1524	.....	1524	664	.....	664
Concho.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cooke.....	545	19	567	90	3	93	1288	35	1323	430	24	454	1968	33	2001	1114	30	1144
Coryell.....	270	25	295	15	8	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crosby.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	482	187	669	97	56	153	1151	384	1535	349	192	541	3140	443	3583	2039	232	2271

SUMMARY OF TABLE C.

		Counties Reporting.
Number of white pupils of scholastic age who could not read at beginning of term.....	33,401	140.
Number of colored pupils of scholastic age who could not read at beginning of term.....	17,606	100
Total.....	51,007	142
Number of white pupils of scholastic age who could not read at end of term.....	8,614	127
Number of colored pupils of scholastic age who could not read at end of term.....	6,421	97
Total.....	15,035	132
Number of white pupils of scholastic age who could not write at beginning of term.....	62,618	140
Number of colored pupils of scholastic age who could not write at beginning of term.....	26,098	99
Total.....	88,716	142
Number of white pupils of scholastic age who could not write at end of term.....	26,252	131
Number of colored pupils of scholastic age who could not write at end of term.....	14,511	95
Total.....	40,763	134
Number of white pupils of scholastic age who did not understand the four elementary rules of arithmetic at beginning of term.....	102,201	139
Number of colored pupils of scholastic age who did not understand the four fundamental rules of arithmetic at beginning of term.....	22,236	96
Total.....	124,437	141
Number of white pupils of scholastic age who did not understand the four elementary rules of arithmetic at end of term.....	59,675	136
Number of colored pupils of scholastic age who did not understand the four elementary rules of arithmetic at end of term.....	20,180	94
Total.....	79,853	139

TABLE D.
Certificates and Diplomas for Year ending August 31, 1887.

(CONTINUED.)

Counties.	Certificates held by white male Teachers.				Certificates held by white female Teachers.				Certificates held by colored male Teachers.				Certificates held by colored female Teachers.				Total number of County Certificates held.	Colleges.	Texas Normal Schools.	Other Normal Schools.	High Schools.	Total number of Teachers employed.
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.						
Henderson.....	7	26	8	41	2	8	4	14	2	5	5	12	4	4	8	75					75	
Hidalgo.....	3	8	2	13	4	6	2	12	2	2	1	5	1	1	1	102	10	17	1	25	102	
Hill.....	59	18	2	79	6	11	17	34	1	1	1	3	1	1	3	94	2	3	2	2	106	
Hood.....	9	18	2	27	9	9	8	26	2	4	5	11	2	2	4	28	2	2	1	1	33	
Hopkins.....	36	19	1	55	5	5	5	15	4	14	3	21	1	1	2	32	2	2	1	2	37	
Howard.....	1	1	1	3	2	2	2	6	2	2	2	6	2	2	4	12	1	1	1	1	15	
Houston.....	59	17	1	77	4	18	22	44	2	7	1	10	2	1	3	112	5	10	2		112	
Hunt.....	10	35	3	49	2	13	5	20	1	1	3	5	1	1	3	70					70	
Hutchinson.....	1	1	2	4	4	4	5	13	1	7	3	11	2	2	4	28	2	2	1	2	33	
Jack.....	6	2	2	10	5	5	2	12	4	3	1	8	2	2	2	32	2	1	1	2	45	
Jackson.....	2	3	1	6	2	2	5	9	4	4	4	12	1	1	2	19		4	1	1	25	
Jasper.....	28	32	60	120	1	12	2	15	1	1	2	4	1	1	3	78					78	
Jeff Davis.....	5	4	9	18	1	8	1	9	1	5	1	7	2	2	1	18	2	2	11		13	
Jefferson.....	5	6	3	14	4	4	4	12	1	1	1	3	1	1	3	16					16	
Jones.....	6	6	3	15	4	4	20	3	27	1	5	1	7	1	2	39	10	1	4		87	
Karnes.....	19	26	4	49	4	20	3	27	1	5	1	7	2	3	6	39	10	4			15	
Kaufman.....	2	2	3	7	3	3	3	9	1	1	1	3	1	1	3	10	1	4			15	
Kendall.....	2	2	4	8	3	3										10	1	4			15	
Kerr.....																						
Kimble.....																						
Kinney.....	2	7	9	18	3	2	5	10	1	1	1	3	1	1	3	15	2			2	16	
Knox.....																						
Lamar.....	30	44	2	76	4	18	1	23	4	27	4	35	8		8	142	4	18			142	
Lampasas.....	16	13	29	58	12	3	1	16	1	16						45					45	
La Salle.....	3	3	1	7	3	1	3	7								1	1				7	
Lavaca.....	18	14	6	38	12	17	3	32	4	9	1	14	3	2	11	95					95	
Lee.....	9	10	4	23	1	11	1	13	1	7	3	11	2	3	5	52					52	
Leon.....	14	24	2	40	3	14	4	17	5	22	4	31	5	2	7	105	10	7			105	
Liberty.....	6	7	5	18	3	14	4	21	4	3	5	6	14	1	2	39	5	5	1	1	39	
Limestone.....	25	22	8	55	7	17	6	30	5	8	4	17	2	1	1	103	5	6	2		103	
Live Oak.....	5	4	9	18	1	5	1	7	1	1	1	3	2	2	3	17					17	
Llano.....																						
Llano.....	13	6	2	21	8	5	1	14	2	5	3	10	5		5	50		3	3	2	50	
Madison.....																						
Marion.....																1		1			1	
Martin.....	4	16	3	23	5	1	1	6	9	4	5	2	11	2	2	29		4	1	2	30	
Mason.....	1	4	5	10	4	5	1	9	6	4	5	2	11	2	2	27					27	
Matagorda.....																18	1				18	
Maverick.....	7	3	1	11	4	3	1	8	7												18	
McCulloch.....																1	7		1	1	7	
McLennan.....	2	1	3	6	1	2	1	4	3	3					1	24		1	1	1	26	
McMullen.....	5	4	3	12	2	5	4	11	1	1	1	3	2	3	3	8		2	2	1	31	
Medina.....	2	3	5	10	3	3	3	9	3	2	1	6	2	2	2	5		2	2		6	
Menard.....	1	2	3	6	1	1	1	3	2	2	2	6	5	1	1	10		1	1		12	
Midland.....	32	22	54	138	11	3	27	6	10	4	20	4	2	6	107	2	2			107		
Milam.....																1					1	
Mitchell.....	37	46	1	84	4	9	13	33	5	8	7	20	1	4	6	97		7			97	
Montague.....	5	13	4	22	3	10	6	19	5	8	7	20	1	4	11	72		6	3		72	
Montgomery.....	6	7	3	15	3	5	8	16	2	14	3	19	3	3	3	45					45	
Morris.....	14	35	4	53	3	8	4	15	2	12	14	28			3	99			3		99	
Nacogdoches.....	6	7	1	14	3	8	4	15	2	12	3	23	2	6	1	9	118		4	2	118	
Navarro.....	33	32	1	66	6	11	3	20	2	18	3	23	2	6	1	9	118		4	2	118	
Newton.....	7	18	4	29	1	5	6	12	6	5	6	17	1	2	3	50	1	1			50	
Nolan.....																						
Nueces.....	4	5	9	18	2	3	1	6	1			1	1	1	17	2	1			14		
Oldham.....	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	11		1			11	
Orange.....	1	4	5	10	4	1	1	6	5	1	1	7	1	1	1	11		1			11	
Palo Pinto.....																						
Parola.....	12	10	3	25	6	7	13	26	2	12	6	20	2	3	5	63	5	6	1	8	63	
Parker.....	42	27	3	72	10	10	20	40	1	1	2	3	2	2	2	95					95	
Pecos.....	17	14	2	33	3	4	4	11	6	7	6	19	4	1	5	68		1	4		68	
Presidio.....																						
Rains.....	5	6	3	14	5	5	5	15	3	3	3	9	1	1	1	24	2	1			24	
Red River.....	19	31	7	57	7	13	6	26	4	14	11	29	2	1	3	115					115	
Reeves.....	2	2	2	6	3	1	2	6	2	2	2	6	2	2	2	12					12	
Refugio.....	3	3	3	9	1	2	3	6	2	2	2	6	1	1	9	9					9	
Robertson.....																					124	
Rockwall.....	7	1	1	9	1	8	9	18	1	1	1	3	1	1	1	19		1			19	
Runnels.....	3	4	7	14	1	1	1	3	1	1	1	3	1	1	1	11					11	
Rusk.....	20	31	6	57	3	9	12	24	7	20	6	33	1	10	6	119	6	5	1	4	119	
Sabine.....	4	15	4	23	1	9	2	12	1	5	6	12	3	3	3	50					50	
San Augustine.....	6	8	7	21	2	5	2	9	2	9	1	12	1	1	1	46	1				46	
San Jacinto.....	5	5	4	14	6	4	1	11	4	9	1	14	1	2	1	3	4		4	2	41	
San Patricio.....	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	4					4	
San Saba.....																						
Scurry.....	1	1	1	3	1	1	1	3	1	1	1	3	1	1	1	2	2	1	1		2	
Shackelford.....																						
Shelby.....	17	26	17	60	6	7	3	16	3	5	8	16	1	2	3	6	98		7		98	

TABLE D.
Certificates and Diplomas for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Certificates held by white male Teachers.				Certificates held by white female Teachers.				Certificates held by colored male Teachers.				Certificates held by colored female Teachers.				Total number of County Certificates held.	Teachers holding Diplomas or Certificates granted by—				Total number of Teachers employed.
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.		Colleges.	Texas Normal Schools.	Other Normal Schools.	High Schools.	
Smith.....	15	24	12	51	1	10	3	14	12	32	5	49	2	5	3	10	124	4	6	2	5	124
Somervell.....	7	9	16	32	4	4	2	6	6	12	1	13	1	1	1	3	20	1	1	1	1	22
Starr.....	12	5	17	34	1	3	5	9	3	6	4	13	1	1	1	3	22	1	1	1	1	20
Stephens.....	11	12	4	27	3	5	8	16	3	6	4	13	1	1	1	3	35	2	1	1	1	26
Tarrant.....	12	5	2	19	4	2	2	8	1	1	1	3	1	1	1	3	27	6	1	1	1	14
Taylor.....	17	8	1	25	3	2	2	7	5	8	9	1	10	1	1	1	40	1	1	1	1	40
Throckmorton.....	2	7	10	19	8	5	3	16	1	4	12	4	1	1	1	1	20	3	1	1	1	19
Titus.....	23	12	37	72	10	16	5	31	1	4	12	4	1	1	1	1	40	1	1	1	1	46
Tom Green.....	5	12	3	20	1	9	2	12	1	4	1	6	1	1	1	3	38	4	13	5	7	100
Travis.....	13	17	1	31	5	7	3	15	4	1	4	11	9	1	2	5	76	2	12	3	1	76
Tyler.....	13	17	1	31	5	7	3	15	4	1	4	11	9	1	2	5	76	2	12	3	1	76
Uvalde.....	25	11	36	72	6	6	6	18	12	1	10	11	22	4	2	6	58	2	12	3	1	58
Uvalde.....	6	2	2	10	4	6	2	12	1	1	1	1	1	1	1	6	23	3	3	2	1	23
Val Verde.....	1	1	2	4	1	1	1	3	2	14	1	6	4	11	1	1	6	2	2	1	1	5
Van Zandt.....	10	25	10	45	2	10	2	14	1	6	4	11	1	1	1	1	23	6	1	1	1	23
Victoria.....	10	25	10	45	2	10	2	14	1	6	4	11	1	1	1	1	23	6	1	1	1	23
Walker.....	6	8	3	17	2	12	2	16	3	8	9	20	2	5	7	60	10	6	1	1	67	
Waller.....	6	7	13	26	3	3	6	6	3	13	10	26	1	2	3	48	1	7	1	1	48	
Washington.....	2	1	3	6	1	1	1	3	7	9	2	18	2	2	4	28	4	1	1	1	4	
Webb.....	2	2	4	8	2	2	2	6	7	9	2	18	2	2	4	28	4	1	1	1	28	
Wharton.....	1	1	2	4	2	2	2	6	1	1	1	3	1	1	1	4	4	1	1	1	1	4
Wheeler.....	3	4	2	9	4	4	4	12	1	1	1	3	1	1	1	8	8	1	2	1	1	8
Wichita.....	3	4	7	14	4	4	4	12	1	1	1	3	1	1	1	11	11	1	1	1	1	11
Wilbarger.....	36	21	1	58	18	16	2	36	4	3	1	8	3	2	5	107	1	3	1	1	3	117
Williamson.....	9	13	2	24	6	13	19	36	19	1	1	2	1	1	5	107	1	3	1	1	1	107
Wilson.....	9	13	2	24	6	13	19	36	19	1	1	2	1	1	5	107	1	3	1	1	1	107
Wise.....	16	15	31	62	4	4	8	16	3	11	14	1	1	1	5	50	7	2	1	1	50	
Wood.....	6	8	4	18	2	8	5	15	1	1	1	3	1	1	1	33	1	1	1	1	33	
Young.....	2	2	1	5	1	1	1	3	1	1	1	3	1	1	1	6	6	1	1	1	1	6
Zapata.....	2	2	1	5	1	1	1	3	1	1	1	3	1	1	1	6	6	1	1	1	1	6
Zavala.....	2	2	4	8	1	1	1	3	1	1	1	3	1	1	1	4	4	1	1	1	1	4

SUMMARY OF TABLE D.

		Counties Reporting.
Number of certificates held by white male teachers of the first grade.....	1876	145
Number of certificates held by white male teachers of the second grade.....	1953	138
Number of certificates held by white male teachers of the third grade.....	323	93
Total.....	4152	147
Number of certificates held by white female teachers of the first grade.....	566	124
Number of certificates held by white female teachers of the second grade.....	849	134
Number of certificates held by white female teachers of the third grade.....	220	82
Total.....	1635	144
Number of certificates held by colored male teachers of the first grade.....	281	76
Number of certificates held by colored male teachers of the second grade.....	711	86
Number of certificates held by colored male teachers of the third grade.....	257	84
Total.....	1249	97
Number of certificates held by colored female teachers of the first grade.....	25	21
Number of certificates held by colored female teachers of the second grade.....	203	69

66 *Report of Superintendent of Public Instruction.*

TABLE E.
Visits, Lectures, Institutes, Character and Condition of Public School Houses, for Year ending August 31, 1887.
(CONTINUED.)

Counties.	Schools visited and lectured.			Number of Institutes held during year.			Average number of teachers attending the Institutes.			School houses built during year.	School houses belonging to State in the name of the county.	Character of public school houses.			Condition of public school houses.			Total number of public school houses in the county.	
	No. of schools visited during the year.	No. of times schools have been visited.	No. of lectures delivered in schools during year.	White.	Colored.	Total.	White.	Colored.	Total.	Frame.	Brick.	Stone.	Good.	Indifferent.	Bad.				
Dickor.....	8	16																3	
Edwards.....	2	8		4		4				3	3	3	3				3	3	
Edwards.....	9	8								58	58	1					2	68	
Emmett.....	4	4	2	0		6				3							1	4	
Falls.....																			
Fannin.....										54	54	1					36	54	
Fayette.....	80	80		1	1	2	12	10	27	1	1						1	1	
Fisher.....	2	4																1	1
Port Bend.....																			
Franklin.....				4		4	12			12							22	22	
Freestone.....																		4	4
Ft. O.....										1	22	22					7	7	
Galveston.....										7	7	4					4	4	
Galveston.....										13	13	6					7	7	
Galveston.....																	10	10	
Gillespie.....				2		2											3	3	
Gonzales.....																			
Grayson.....	24	24	24	5	4	9	35	11	46	7	52	52				124	124	124	
Greene.....										4	4	4					4	4	
Grimes.....																			
Gradshupe.....										15	15	3					15	15	
Hamilton.....	15	1		4		4	15			1	25	24					1	1	
Hardeman.....										2	2	2					2	2	
Hardin.....	21	1	21	17	4	21	3	1	4									2	2
Harris.....																			
Harrison.....	1	6	1	5	1	6	15	5	20	1	13	12					2	2	
Haskell.....	46	46																13	13
Hays.....																			
Hempfling.....										3	6	6	1	1			6	6	
Henderson.....										3	3	3					3	3	
Hidalgos.....	8	10	3							2	2	2					2	2	
Hill.....	6	10	2							2	2	2					2	2	
Hood.....										1	1	1					1	1	
Hopkins.....																			
Howard.....	1	1		3		3	10		10										
Houston.....																			
Hunt.....	25	1	25	10	5	10	15		15	4	80	80					70	80	
Jack.....	23	27	23	5	4	4	4	8	12	1	27	27					14	14	
Jackson.....	16	30	1	3	4	4	6	6	12	1	13	1					9	9	
Jasper.....	2	2	1	16	4	20				8	8	8					8	8	
Jeff Davis.....																			
Jefferson.....	12	8								7	37	37					7	7	
Jones.....										3	7	7					20	20	
Karnes.....										1	1	1					7	7	
Karnes.....	11	16	14							1	1	1					7	7	
Kendall.....										6	6	2					2	2	
Kerr.....	12	1	8								49	2							
Kimble.....																			
Kinney.....	4	8		1		1	4		4	1	1	1					1	1	
Knott.....																			
Lamar.....										7	25						10	10	
Lampasas.....										25							5	3	
Lavaca.....	1	1		1	1	2				3	18	18					18	18	
Lee.....										1	10	10					10	10	
Lee.....										1	10	10					10	10	
Liberty.....	19	19	19	3		3			30	3	5	22	22				16	16	
Limestone.....										30							12	12	
Live Oak.....	4	1	4			4			4	4	4	4					6	6	
Llano.....																			
Llano.....	4	7	1	4		4			8	28	2	14					28	4	
Madison.....																			
Madison.....																			
Marion.....																			
Marion.....	1	10	5			5	11	20									11	11	
Mason.....	2																		
Matagorda.....																			
Maverick.....																			
Mechum.....																			
Mechum.....	11	19	17	2		2			7	7	3						7	7	
Melham.....																			
Melham.....																			
Medina.....	18			4		4			6	6	1	1					1	10	

TABLE E.

Visits, Lectures, Institutes, Character and Condition of Public School Houses, for Year ending August 31, 1887.

(CONTINUED.)

Counties.	Schools visited during the year.			Number of Institutes held during year.			Average number of teachers attending the Institutes.			School houses built during year.			Character of public school houses.			Condition of public school houses.			Total number of public school houses in the county.
	No. of schools visited during the year.	No. of times schools have been visited.	No. of lectures delivered in schools during year.	White.	Colored.	Total.	White.	Colored.	Total.	School houses belonging to State in the name of the county.	Character of public school houses.			Condition of public school houses.					
											Frame.	Brick.	Stone.	Good.	Indifferent.	Bad.			
Menard.....	2		2							1	2								2
Midland.....	2	1								1	1	1							1
Milam.....										3									
Mills.....																			
Mitchell.....										1	36	84				15	69		84
Montague.....										4	36	36							36
Montgomery.....										1	7	7				7			7
Morris.....	37	1								7	7								
Nacogdoches.....										2	2	2							
Navarro.....	1		1	4	4	8	9	5	14	3	35	35							35
Newton.....	10									2	2	2							2
Noian.....										2	2	2			1				5
Nueces.....	14	2	4							1	4	4							4
Oldham.....	1	3								1	4	4			1				4
Orange.....											4	4							4
Palo Pinto.....																			
Panola.....										4	32	32				32			32
Parker.....				1		1	30		30	1									
Pecos.....	3									1	1					1			1
Polk.....				4		4	8		8	2	6	6					6		6
Presidio.....																			
Rains.....	5	1	8	6		6	4		4	3	13	13			13	1		14	
Red River.....				5	4	9				5	15	15			15			15	
Reeves.....										2	2	2						2	
Refugio.....	6	22								3	16	16							16
Robertson.....	73	73									2	2			2	1	1		2
Rockwall.....	16		16	4		4	6		6		16	16					2		6
Runnels.....																			
Rusk.....	6		3				25	20	45	4	24	24			24		1		24
Sabine.....										1	7	7							7
San Augustine.....										6	14	14			14				14
San Jacinto.....										1	1	1				1			1
San Patricio.....	1	4								1	1	1				1			1
San Saba.....																			
Scurry.....	1	1								1	1	1				1			1
Shackelford.....																			
Shelby.....	6	6	1							5	16	16							16
Smith.....	12	14	10							4	23	23			23				23
Somervell.....											19	19			19				19
Starr.....											4	1	2	1					4
Stephens.....										2	13				8	2	3		13
Tarrant.....																			
Taylor.....	2	4		2		2	7		7	2	5	5				5			5
Throckmorton.....																			
Titus.....				1		1	20		20										
Tom Green.....	16	43								2	7	6			5	2			7
Travis.....	4		4	9	7	16	35	20	55	2	49	44	1	4	36	14			50
Trinity.....										1	9	9			3	3			9
Tyler.....										2	12	12							12
Uphur.....										2	12				7				
Uvalde.....	13	18	19	5		5	11		11	3	3	3			2	12	1		16
Val Verde.....	3									2	2	2							2
Van Zandt.....	10		5	8		8	10		10	2	12	12			6	4	2		12
Victoria.....																			
Walker.....																			
Waller.....	10	10	10							1	1	1				1			1
Washington.....																			
Webb.....	3	3	2								6	6							6
Wharton.....																			
Wheeler.....	2	6								1	3	3			2				2
Wichita.....	5	1									3	3				1			3
Wilbarger.....	2	3		1		1				4	11	11			11				11
Williamson.....										2	13	13				13			13
Wilson.....	12	12								1	11	11				11			11
Wise.....										3	45	44			25	14	5		44
Wood.....	9	1	8	3		3	12		12	3	12	12			12				12
Young.....										2	25	25							25
Zapata.....																			
Zavala.....	3	15	4								2	2				2			2

SUMMARY OF TABLE E.

		Counties Reporting.
Number of schools visited during the year.....	1168	81
Number of lectures delivered in schools during the year.....	447	47
Number of white Institutes held during the year.....	236	50
Number of colored Institutes held during the year.....	60	15
Total.....	296	50
Average number of white teachers attending the Institutes....	645	43
Average number of colored teachers attending the Institutes..	129	13
Number of school houses built during the year.....	257	99
Number of school houses belonging to the State in the name of the county.....	2121	136
Number of frame school houses belonging to the State.....	1938	126
Number of brick school houses belonging to the State.....	20	8
Number of stone school houses belonging to the State.....	36	17
Number of school houses in good condition.....	1417	113
Number of school houses in indifferent condition.....	524	60
Number of school houses in bad condition.....	208	30
Total number of public school houses in the State.....	2149	130

TABLE F.

Financial Statement rendered by County Judges for Year ending August 31, 1887.

Counties.	Value of school houses built during year.	Acres of county school land not sold.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private funds.	Grand total paid teachers.	Average rate of tuition of scholastic age as per actual attendance.		Average rate of tuition as per actual enrollment in school.	Scholastic population as per assessors' abstract for 1886-7.	Amount state fund apportioned for 1886-7.	Average cost of tuition charged the children of scholastic age had attended school.
			White		Colored					White.	Colored.				
			Male.	Female.	Male.	Female.									
Anderson	\$650 00	6,540	\$4 00	\$32 50	\$44 45	\$35 00	\$17,533 10		\$17,533 00	\$2 45	\$2 12	\$1 42	3967	\$18,843 25	\$4 99
Angelina	971 00	1,107	40 00	40 00	40 00	30 00	8,233 78		8,233 78	1 47	1 47	1 47	1553	7,386 25	5 50
Aransas			50 00	50 00		25 00			18,215 55				150	712 50	9 19
Archer	550 00		32 66	39 12			1,369 29		1,369 29	2 16			1404	6,669 00	4 67
Atascosa	325 00	1,500	49 00	39 00		30 00	6,568 47	\$317 50	6,885 97	2 17	1 50	1 33	1404	17,233 00	5 60
Austin		368	52 53	39 50	44 66	32 55	17,926 82	2,489 00	20,315 82	1 83	1 66	1 24	3623	4,436 50	
Bandera	327 00	17,712	45 25	33 72		27 50	4,130 05		4,130 05				934	21,555 50	5 84
Bastrop			44 80	37 80		53 39	20,657 00		20,657 00	1 30	1 25		4538	1,814 60	
Baylor													382	2,123 25	7 21
Bee	2,000 00	1,432	45 35	32 00		40 00	3,032 00	215 00	3,247 00	3 10	2 50	1 60	447	30,352 50	4 67
Bell	300 00	4,444	47 28	40 12	40 43	46 66	30,825 05	2,395 00	33,220 05	2 12	2 03	1 28	6390	13,642 00	4 43
Bexar	891 00		39 42	34 85	27 00	36 66	12,940 49	564 35	13,504 84	2 18	2 18	1 42	2872	5,320 00	
Blanco	1,183 18		38 07	38 07	38 07		6,564 58	492 73	7,057 31	1 34	1 25	1 25	1120	14,934 00	5 00
Bosque			42 00	30 00	33 00	25 00	15,993 40		15,993 40	2 10	2 15	1 46	3144	15,855 50	2 80
Bowie	450 00	4,293	45 20	40 00	41 30	35 00	11,391 65	204 00	12,095 65	2 00	2 10	1 50	3338	15,584 75	
Brazoria													3281	13,751 25	
Brazos													2895		
Brewster													2835	13,471 00	4 79
Brown	1,500 00	4,200	42 32	37 50	30 00		11,840 85	220 00	12,060 85	2 18	2 70	1 43	2791	13,257 25	5 46
Burleson	1,200 00		41 84	44 64	50 00	41 29	13,641 45		13,641 45	1 52	1 69	1 32	2423	9,609 25	5 22
Burnet			42 90	35 47	37 40		9,550 65	909 48	10,460 13	2 11	2 12	1 44	2023	13,960 25	4 57
Caldwell	102 90	8,083	48 40	36 35	45 00	42 50	12,649 35	486 90	13,136 25	1 80	1 97	1 25	2039	1,315 75	
Calhoun	1,200 00		45 00	42 50	35 00		1,671 75		1,671 75	3 28	1 35	2 34	277	5,861 50	8 19
Callahan	327 57		47 00	33 00			9,016 56		9,016 56				1234	12,445 00	
Cameron	85 00	11,070	38 81	38 81			12,729 75		12,729 75	1 25		1 14	2620	7,818 50	5 55
Camp			55 00	50 00	55 00	40 00	9,452 90	193 75	9,646 65	1 70	2 15	1 54	1646	22,956 75	
Cass	300 00		50 00	40 00	45 00	35 00	21,772 00		21,772 00				4838	20,691 00	4 70
Chambers	128 00		32 88	24 12	35 00	29 41	2,337 54	80 80	2,418 34	1 81	1 74	1 32	500	4,878 25	6 46
Cherokee	95 20		46 00	35 36	43 01	32 50	21,976 69	397 70	22,374 39	1 03	1 10	1 06	4356	6,987 25	
Childress													9	6,987 25	
Clay	1,800 00	17,800	40 00	40 00			5,158 23	350 00	5,508 23	2 55		1 39	1027	4,878 25	6 46
Coleman	750 00	815	52 00	47 00	40 00	25 00	8,405 50	15 00	8,420 50				1471	6,987 25	
Collin	1,300 00	1,356	52 00	47 00	40 00	25 00	36,094 91		36,094 91	1 80	1 60	1 20	7738	36,755 50	
Colorado	300 00		55 00	40 00	50 00	35 00	19,657 82		19,657 82	2 50	2 83	1 24	4210	19,997 50	4 85
Comal			37 50	37 20	30 00		5,007 40	1,147 95	6,155 35	1 80	1 97	1 33	1093	5,191 75	5 63
Comanche	1,000 00		45 00	37 00			13,944 90	287 36	14,232 26	1 85		1 22	3257	15,470 75	4 63
Concho													131	622 25	
Cooke	1,200 00		50 00	36 45	34 83		20,896 36	1,973 10	22,869 46	2 31	1 44	1 16	4216	20,026 00	4 95
Coryell			48 00	38 00	42 00		20,164 30	420 10	20,584 40				3871	18,387 25	
Crosby													39	186 25	

TABLE F.
Financial Statement rendered by County Judges for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Value of school houses built during year.	Acres of county school land not sold.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private funds.	Grand total paid teachers.	Average rate of pupils of scholastic age as per actual attendance.		Average rate of tuition as per actual enrollment in school.	Scholastic population as per assessors' abstract for 1886-7.	Amount state fund apportioned for 1886-7.	Average cost of tuition provided all the children of scholastic age had attended school.
			White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.				
Dallas.....	\$955 00	13,284	\$53 20	\$44 65	\$42 00	\$28 33	\$29,151 28	\$843 80	\$29,995 08	\$2 36	\$1 72	\$1 50	6321	\$30,024 75	\$5 31
Delta.....	.....	.....	48 40	36 25	45 00	42 50	8,158 17	351 37	8,509 54	1 83	3 00	1 35	1782	8,464 50	5 04
Denton.....	339 59	.....	47 45	38 18	38 33	30 56	21,729 87	754 86	22,484 73	2 05	1 91	1 50	4719	22,415 25	4 60
De Witt.....	.....	.....	43 55	38 70	49 50	23 85	15,850 00	411 15	16,261 15	1 03	1 85	1 27	2862	13,594 50	5 43
Dimmit.....	.....	13,285	39 00	25 35	.....	.....	1,531 17	26 20	1,557 37	1 01	.....	46	301	1,429 75	4 72
Donley.....	.....	.....	75 00	.....	.....	.....	675 00	.....	675 00	6 81	.....	3 12	27	128 25	21 30
Duval.....	17,712	.....	47 48	56 24	.....	.....	5,048 50	.....	5,048 50	1 69	.....	1 14	1257	5,970 75	.....
Eastland.....	150 00	4,428	60 00	60 00	.....	.....	9,527 69	131 00	9,658 69	1 37	.....	1 37	1638	7,790 50	8 05
Ector.....	.....	.....	63 75	30 00	.....	.....	2,949 95	79 50	3,029 45	2 12	.....	.....	353	1,676 75	8 61
Edwards.....	.....	.....	53 75	41 00	42 50	31 00	29,819 00	.....	29,819 00	1 95	2 20	2 92	5519	26,215 25	5 30
Ellis.....	2,000 00	.....	62 09	50 00	.....	.....	2,045 00	.....	2,045 00	2 34	.....	1 69	1029	4,887 75	4 20
El Paso.....	400 00	17,776	61 66	75 00	.....	.....	2,600 00	.....	2,600 00	3 22	.....	2 40	681	3,234 75	17 90
Encinal.....	800 00	.....	49 46	51 70	30 00	.....	17,128 82	.....	17,128 82	94	1 04	59	3668	17,423 00	4 62
Erath.....	.....	222	55 20	45 80	49 00	45 00	43,014 93	.....	43,014 93	2 16	2 44	1 20	3871	18,387 25	.....
Falls.....	.....	.....	49 37	43 12	52 70	39 86	33,775 95	1,268 25	35,044 20	1 20	1 09	1 16	6822	40,802 50	5 50
Fannin.....	1,001 41	.....	42 50	.....	.....	.....	317 00	.....	317 00	1 50	.....	1 50	93	441 75	5 48
Fayette.....	150 00	4,664	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fisher.....	100 00	.....	50 00	40 00	50 00	40 00	6,546 68	.....	6,546 68	.....	.....	1 45	3206	15,228 50	.....
Franklin.....	.....	.....	49 69	34 70	44 43	31 00	19,687 68	150 59	19,838 27	2 20	1 57	1 47	1394	6,621 50	4 42
Freestone.....	175 00	5,970	62 50	32 33	30 00	.....	4,489 40	.....	4,489 40	.....	.....	.....	3926	18,648 50	5 02
Frio.....	.....	.....	34 33	35 72	40 00	35 00	2,117 88	.....	2,117 88	2 80	2 22	2 06	922	4,379 50	.....
Galveston.....	.....	.....	33 50	31 25	.....	.....	6,536 84	.....	6,536 84	1 81	.....	1 24	475	2,256 25	4 45
Gillespie.....	.....	.....	45 00	36 00	45 50	30 00	.....	.....	.....	.....	.....	1 24	1191	5,637 25	6 38
Goliad.....	.....	.....	60 00	32 00	40 00	33 00	31,289 41	.....	31,289 41	2 00	1 40	1 07	1270	18,038 75	4 40
Gonzales.....	.....	12,000	50 00	40 00	40 00	35 00	7,823 45	.....	7,823 45	1 18	1 00	99	8039	38,185 25	4 45
Grayson.....	2,000 00	.....	50 00	35 00	.....	.....	.....	.....	.....	.....	.....	.....	1818	8,635 50	.....
Gregg.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Greer.....	600 00	17,776	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes.....	.....	.....	48 28	40 60	44 80	35 90	17,267 00	940 00	18,207 74	1 65	1 70	.....	5095	24,201 25	.....
Guadalupe.....	240 00	17,712	49 70	35 30	.....	.....	12,144 36	.....	12,144 36	1 97	.....	1 35	3639	17,285 25	.....
Hamilton.....	1,388 86	264	50 00	.....	.....	.....	475 56	.....	475 56	.....	.....	.....	2524	11,989 00	5 05
Hardeman.....	272 75	17,776	36 66 1/2	36 66 1/2	.....	.....	.....	.....	.....	.....	.....	.....	200	950 00	6 04
Harris.....	400 00	200	18 75	18 00	25 00	.....	3,701 81	887 00	4,588 81	1 50	.....	.....	693	3,291 75	.....
Harrison.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 31	1 75	1 08	2900	13,775 00	.....
Haskell.....	150 00	17,712	50 00	25 00	.....	.....	431 25	.....	431 25	1 20	.....	.....	5459	25,930 25	.....
Hays.....	.....	.....	56 54	36 70	44 68	44 79	10,845 82	.....	10,845 82	6 32	5 07	6 07	116	551 00	4 18
Hemphill.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2069	9,827 75	.....
Henderson.....	581 50	2,882	43 00	35 00	38 00	36 00	12,697 12	294 02	13,991 14	2 45	2 27	1 61	2451	11,547 25	.....

TABLE F.
Financial Statement rendered by County Judges for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Value of school houses built during year.	Acres of county school land not sold.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private funds.	Grand total paid teachers.	Average rate of tuition of pupils of scholastic age as per actual attendance.		Average rate of tuition as per actual enrollment in school.	Scholastic population per man, woman or child for 1886-7.	Amount state fund apportioned for 1886-7.	Average cost of tuition provided all the children of scholastic age had attended school.	
			White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.					
Hidalgo.....		17,776	\$52 69	\$66 66			\$6,479 00		\$6,479 00							
Hill.....	\$1,000 00		40 16	43 38	\$46 60	\$42 00	26,843 01		26,843 01	\$4 80		\$2 27	1576	\$7,486 00	\$4 31	
Hood.....	219 11	6,340	44 58	34 95	36 32		9,046 17		9,437 25	1 78		1 33	5488	26,068 00	4 89	
Hopkins.....		174	48 78	31 88	43 96	35 00	22,236 51	\$391 08	23,124 94	\$3 40		1 94	2085	9,666 25	5 95	
Howard.....			100 00	50 00			1,800 00	888 43	2,688 43	1 03		96	4403	20,914 25	4 93	
Houston.....									1,800 00	1 65		1 16	154	731 50		
Hunt.....	1,200 00		60 27	40 27	47 50	27 50	25,010 08	5,000 00	30,010 08	2 14		2 03	5188	24,643 00		
Jack.....	300 00	453	43 48	39 00	30 00		11,822 64		11,822 64	1 94		1 81	5230	24,842 50	6 00	
Jackson.....	200 00	150	30 00	28 33	30 63	43 33	3,757 25	1,508 90	5,266 15	1 42		2 20	2456	11,666 00	4 37	
Jasper.....		12,182	36 46	33 45	42 35	30 30	8,448 35	133 30	8,581 65	2 60		2 67	791	3,737 25	6 50	
Jeff Davis.....												2 20	1622	7,229 50	5 96	
Jefferson.....			44 13	29 00	57 62		2,714 00		2,714 00	2 43		1 91	610	2,897 50	4 49	
Jones.....	666 56		49 99	44 64	31 10	30 00	20,999 55	776 69	21,776 24	1 76		2 08	90	21,066 25	4 72	
Karnes.....			41 11	27 10			2,178 40		2,178 40	2 14		1 72	484	2,299 00		
Kaufman.....	600 00	8,856	59 37	30 93	50 00	30 00	5,493 05	60 55	5,553 60	2 14		1 12	688	3,268 00	7 90	
Kendall.....	240 00	2,500	46 14	33 44	42 85	37 50	16,815 22	1,922 40	18,737 62	1 68		1 56	4153	19,726 75	3 87	
Kendall.....	200 00	17,712	35 25	35 25		25 00	3,157 63		3,157 63				641	3,044 75		
Kerr.....													820	3,895 00		
Kimble.....													406	1,928 60		
Kinney.....		17,712	57 50	30 00		33 00	3,163 53		3,163 53	1 50		1 50	666	3,163 50	4 75	
Knox.....	500 00		45 00	35 00			470 25	70 00	540 25	2 13		1 74	99	470 25	5 40	
Lamar.....	539 00	1,500	49 06	33 37	45 35	42 86	30,726 88	984 45	31,711 33	2 00		1 72	1,34	31,587 50	4 16	
Lampasas.....	571 56	11,142	48 22	38 12			7,450 78	222 92	7,673 70	1 92		1 21	1728	8,208 00	4 30	
La Salle.....			66 66	46 25			2,193 75		2,193 75	1 87		1 72	429	2,037 60	4 77	
Lavaca.....	293 65	12,804	44 84	44 84			20,518 25		20,518 25				3910	18,572 50	5 25	
Lee.....	300 00	17,672	43 00	35 00	41 00	35 00	10,933 99		10,933 99				2413	11,461 75	2 20	
Leon.....	1,060 00		50 22	46 91	46 56	67 00	21,394 80	84 35	21,479 15	4 41		4 03	3518	16,710 50		
Liberty.....	833 41	1,900	38 08	28 78	35 50	40 44	6,212 05		6,212 05	2 30		2 44	1 26	3518	16,710 50	
Limestone.....													1046	4,968 50		
Live Oak.....	2,650 00	360	46 66	41 50	43 40	25 00	21,530 47	2,647 71	24,178 18	2 19		2 18	4270	20,282 50	9 570	
Llano.....			48 10	42 50	50 00		4,407 25	331 60	4,738 85	3 22		3 45	2 63	465	2,208 75	9 71
Madison.....													1847	8,773 25		
Marion.....	300 00		48 38	38 05	44 35	42 50	9,850 64	472 70	10,323 34	2 50		2 68	1762	8,332 00	5 62	
Martin.....													2779	13,200 25		
Mason.....			75 00				825 00	12 00	837 00				71	337 25		
Matagorda.....		17,713	44 93	34 44			4,624 00		4,624 00	1 38		2 88	946	4,493 50	5 00	
Maverick.....			40 00	27 00	48 00	30 00	5,573 00		5,573 00	3 95		1 92	990	4,702 50	6 60	
McCulloch.....													160	700 00		
McLennan.....	1,258 96	17,776	66 00	39 00			3,732 85	2 60	3,735 45	1 69			637	3,025 75		
McMullen.....			56 50	32 00		22 50	1,898 25		1,898 25	1 80		1 80	5925	28,143 75		
													222	1,054 50	7 41	

TABLE F.
Financial Statement rendered by County Judges for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Value of school houses built during year.	Acres of county school land not sold.	Average salary per month paid teachers.				Total amount paid teachers from public school funds.	Total amount paid teachers from private funds.	Grand total paid teachers.	Average rate of tuition of pupils of scholastic age as per actual attendance.		Average rate of tuition as per actual enrollment in school.	Scholastic population as per assessors abstract for 1886-7.	Amount state fund apportioned for 1886-7.	Average cost of tuition provided all the children of scholastic age had attended school.
			White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.				
Medina.....	\$430 00	4,621	\$40 34	\$38 27	\$50 00	\$8,120 70		\$8,120 70	\$1 66	\$1 35	\$1 64	1250	\$5,937 50	\$6 48	
Menard.....	200 00		57 50	29 00	45 00	1,133 85		1,133 85	1 78		2 04	278	1,320 50	4 24	
Midland.....			39 00	45 00		910 00		910 00				147	698 25	4 70	
Mills.....			51 00	41 00	48 00	\$37 00	22,030 00	22,030 00				4471	21,237 25		
Milan.....		17,712	45 00			351 00	351 00	351 00	3 30		2 50	119	565 25		
Mitchell.....	72 50		47 00	31 03		21,394 37	\$212 65	21,607 02	4 73	4 36	3 09	4462	21,194 50		
Montague.....	500 00		41 30	35 13	43 51	14,496 91	201 00	14,697 91				3016	14,326 00	5 17	
Montgomery.....	408 94		45 94	37 71	39 11	7,810 95		7,810 95				1446	6,868 50		
Morris.....	2,000 00		40 42	33 66	38 40	15,801 62		15,801 62	1 98	1 27	1 24	3200	15,200 00	4 09	
Nacogdoches.....	1,200 00		49 30	36 25	46 44	26,927 65	1,277 48	28,205 13	2 00	2 26	1 40	5327	25,303 25	5 29	
Navarro.....	468 00		45 00	32 50	45 00	8,760 32		8,760 32	1 71	1 62	1 67	1161	5,614 75	6 75	
Newton.....	6,000 00	17,772	35 00	30 00		1,083 88		1,083 88				297	1,410 75		
Nolan.....	350 00		51 00	51 00	35 00	4,410 45	300 00	4,710 45	2 50	1 80	2 15	1073	5,096 75	6 20	
Nueces.....		17,776	70 00			350 00		350 00	1 55	1 62		80	380 00		
Oldham.....			43 00	37 00	50 00	2,232 55		2,232 50	1 36	1 82	1 90	435	2,066 25	6 31	
Orange.....			47 00	31 00	41 00	23 00	16,116 34	1,800 00	3 05	3 70	2 91	3119	14,815 25	7 74	
Palo Pinto.....	1,600 00		47 00	49 00	35 00	22,164 16	457 00	22,621 16	60	93	46	4813	22,361 75	2 41	
Paola.....	872 52		50 00	55 00		1,440 00		1,440 00				188	893 00		
Parker.....	300 00	17,712	32 64	27 70	43 76	9,267 80		9,267 80				2120	10,070 00		
Pecos.....		16,915	63 00	40 00	40 00	4,106 00		4,106 00	1 17	1 20		925	4,393 75	5 12	
Polk.....			66 62	42 83		1,882 45	1,012 85	2,895 30			1 56	469	2,227 75	6 19	
Presidio.....	725 00	17,713.2	44 07	32 31	42 82	22,300 36		22,300 36	2 73	2 26	1 46	475	22,081 25	4 36	
Rains.....	1,000 00		36 95	26 00	36 15	6,734 18	235 70	6,969 88	2 92	2 43	1 73	1233	6,141 75	5 58	
Red River.....			38 00	34 00	42 00	8,135 63		8,135 63	2 38	2 64	1 69	1764	8,379 00	4 85	
Reeves.....			39 00	31 00	47 66	7,989 93	200 00	8,189 83	2 25	2 20	1 35	1759	8,355 25		
Refugio.....			70 00	35 00		1,578 00		1,578 00	5 40		4 23	124	589 00	7 81	
Robertson.....	1,350 00	4,332				1,330 00	75 00	1,405 00	2 30	99	1 16	1802	8,559 50	11 60	
Rockwall.....			58 00									114	541 50		
Runnels.....			66 62	42 83		1,882 45	1,012 85	2,895 30				236	1,121 00		
Rusk.....	1,000 00	14,000	44 07	32 31	42 82	22,300 36		22,300 36	2 73	2 26	1 46	475	22,081 25	4 36	
Sabine.....	60 00		36 95	26 00	36 15	6,734 18	235 70	6,969 88	2 92	2 43	1 73	1233	6,141 75	5 58	
San Augustine.....		11,808	38 00	34 00	42 00	8,135 63		8,135 63	2 38	2 64	1 69	1764	8,379 00	4 85	
San Jacinto.....	100 00		39 00	31 00	47 66	7,989 93	200 00	8,189 83	2 25	2 20	1 35	1759	8,355 25		
San Patricio.....			70 00	35 00		1,578 00		1,578 00	5 40		4 23	124	589 00	7 81	
San Saba.....			75 00	58 00		1,330 00	75 00	1,405 00	2 30	99	1 16	1802	8,559 50	11 60	
Scurry.....												236	1,121 00		
Shackelford.....			39 93	39 93	39 93	14,680 32	273 00	14,953 32	3 25	2 77	3 03	3049	14,482 75	4 92	
Shelby.....	802 40	1,500	50 50	42 20	50 00	26,403 99		26,403 99	1 77	2 00	1 40	5346	25,393 50	5 19	
Smith.....	750 00	1,000	50 50	42 20	50 00	26,403 99		26,403 99	1 77	2 00	1 40	5346	25,393 50	5 19	
Somervell.....	189 96		45 20	34 28		5,475 81		5,475 81	3 40		1 70	896	4,256 00	6 11	

TABLE F.
Financial Statement rendered by County Judges for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Value of school houses built during year.	Acres of county school land not sold.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private funds.	Grand total paid teachers.	Average rate of tuition of pupils of scholastic age as per actual attendance.		Average rate of tuition of pupils of scholastic age as per actual attendance in school.	Scholastic population as per 1887 abstract for 1886-7.	Amount state fundaportioned for 1886-7.	Average cost of tuition provided all the children of scholastic age had attended school.
			White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.				
Starr.....			\$67 64	\$58 33			\$9,837 50		\$9,837 50	\$3 01		\$1 67	1685	\$8,003 75	
Stephens.....	864 87		51 20	40 30			6,353 88		6,353 88	1 85		1 35	1348	6,403 00	\$5 31
Tarrant.....													4685	22,253 75	
Taylor.....	500 00		55 00	40 00			2,108 00		2,108 00	2 10		1 15	663	3,149 25	
Throckmorton.....													203	964 25	5 00
Titus.....		5,207					6,686 87	\$271 10	6,957 97				1682	7,989 50	5 00
Tom Green.....	640 00		56 33	40 75	\$60 00	\$50 00	5,396 32		5,396 32	1 75	\$2 15	85	1111	5,277 25	5 16
Travis.....	301 17	17,712	46 20	39 18	43 37	35 62	22,840 32	267 35	23,107 67	1 92	94	83	5274	25,051 50	3 50
Trinity.....	2,500 00	13,003	42 44	33 25	38 35	25 83	6,825 55	122 60	6,948 45	2 42	2 77	1 61	1492	7,087 00	4 59
Tyler.....	250 00		41 25	33 77	35 30	38 77	10,908 52	503 75	11,412 27	1 79	1 70	1 54	2569	11,917 75	4 24
Upshur.....	600 00		50 00	45 00	40 00	35 00	13,087 26	270 95	13,358 21				2704	12,844 00	
Uvalde.....		2,494	50 50	38 75	40 00		4,883 46	175 00	5,058 46	1 76	2 45	1 38	863	4,099 25	5 25
Val Verde.....			62 50	40 00		30 00	1,890 00		1,890 00	2 01	3 75	1 77	377	1,790 75	5 01
Van Zandt.....	500 00	500	45 00	40 00	40 00	30 00	14,163 08		14,163 08	1 80	1 50		3416	16,226 00	
Victoria.....													2208	10,488 00	
Walker.....		17,038	38 81	31 71	40 51	43 42	12,648 07	7,445 00	12,722 52	3 35	2 01	1 75	2546	12,093 50	5 03
Walker.....	174 00		41 95	27 33	66 20	31 46	12,619 75		12,619 75	2 03	2 55	1 54	3027	14,378 25	7 14
Washington.....													643	28,704 25	16 65
Webb.....			60 00	50 00			2,300 00		2,300 00	3 03		2 07	546	2,593 50	16 65
Wharton.....		6,666	40 00	26 66	48 00	36 25	5,276 19	60 00	5,336 19	2 25	1 14	82	1193	5,666 75	3 27
Wheeler.....	800 00	17,776	62 50	42 50	9 50		609 50	6 00	615 50	1 96		1 39	171	812 25	3 58
Wichita.....			40 30	22 54			790 40		790 40	13 75		7 53	377	1,790 75	
Wilbarger.....	1,600 00		60 00	35 00			3,077 00		3,077 00	3 10			507	2,408 25	
Williamson.....	385 64	11,267	50 36	40 73	39 18	37 00	21,666 84	1,068 72	22,734 56	2 18	2 58	1 52	4805	22,823 75	6 54
Wilson.....	728 39		44 21	39 75	38 75	34 00	11,295 61		11,295 61	2 10	2 60	1 36	2260	10,735 00	
Wise.....	4,000 00		49 80				28,483 61	629 09	29,067 70	1 86		1 04	5563	27,849 25	4 00
Wood.....	400 00	236	54 00	44 00	45 00	30 00	7,883 49	500 00	8,383 49	2 00	2 00	1 25	2373	12,723 25	4 60
Young.....	600 00	883	40 00	33 00			4,510 95	145 00	4,655 95	2 44			1094	5,196 50	4 12
Zapata.....			52 00	60 00			2,858 00		2,858 00	2 00			721	3,424 75	
Zavala.....		17,712	61 75				1,242 55		1,242 55	2 29		1 54	252	1,197 00	4 75

SUMMARY OF TABLE F.

		Counties Reporting.
Value of school houses built during the year.....	\$77,293 60	100
Total number of acres of county school land not sold..	752,515	74
Average salary paid white male teachers per month..	48 44	153
Average salary paid white female teachers per month.	38 14	151
Average salary paid colored male teachers per month.	42 02	99
Average salary paid colored female teachers per month.	35 18	86
Total amount paid teachers from public school fund..	1,636,516 53	154
Total amount paid teachers from private funds.....	54,008 36	74
Grand total paid teachers.	1,716,486 49	155
Average rate of tuition per month of white pupils of scholastic age as per actual attendance... ..	2 33	128
Average rate of tuition per month of colored pupils of scholastic age as per actual attendance.....	2 06	90
Average rate of tuition per month of pupils of scholastic age as per actual enrollment in school.....	1 64	124
Total scholastic population as per assessors' abstract for 1886-7.....	412,380	184
Total amount of State apportionment for 1886-7.....	1,958,805 00	184
Average cost of tuition per caput provided all the chil- dren of scholastic age had attended school.....	5 42	119

TABLE G.

City Superintendents' Annual Report for Year ending August 31, 1887.

(CONTINUED.)

Cities and Towns.	Number of Schools Maintained.			Scholastic population reported by the Assessor.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils not of scholastic age enrolled in school.	Grand total.	Average school term, in months.
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Salado.....	1		1	138		138	130		130	45	175	3.00
San Marcos.....		1	1	302	94	396	259	87	346	16	362	9.00
San Patricio.....												
Sealy.....												
Sherman.....	2	1	3				778	197	975	171	1146	10.00
Stephenville.....	1	1	2	178		178	148		148	54	202	5.00
Sulphur Springs.....	1	1	2	410	150	560	306	127	433	5	438	5.00
Taylor.....	5	1	6	220	74	294	237	82	319	45	364	9.00
Terrell.....	1	1	2				679	120	799		799	9.00
Temple.....	1	1	2	289	39	328	366	41	407		430	7.25
Texarkana.....												
Tyler.....	1	1	2	650	434	1084	575	245	820	27	847	9.00
Waco.....	5	3	8				1502	702	2204		2204	9.00
Walnut Springs.....												
Waxahachie.....												
Weatherford.....												
Wichita.....												
Whitesboro.....												
Whitney.....	1	1	2	202	41	243	170	35	205	38	243	10.00
Yaleta.....	3		3	352		352	142		142	7	149	7.30

SUMMARY OF TABLE G.

	Cities and Towns Reporting.	
Total number of white schools maintained.....	175	59
Total number of colored schools maintained.....	79	47
Grand total.....	254	60
White scholastic population reported by the assessors.....	37,793	54
Colored scholastic population reported by the assessors.....	15,265	43
Grand total scholastic population reported by the assessors,	53,058	54
Number of white pupils of scholastic age actually enrolled in school.....	26,479	59
Number of colored pupils of scholastic age actually enrolled in school.....	10,987	45
Grand total of pupils of scholastic age actually enrolled in school.....	37,466	60
Number of pupils not of scholastic age enrolled in school.....	4,865	53
Grand total.....	42,331	60
Average school term in months.....	7.92+	59

TABLE H.
Cities and Towns—Report of Progress for Year ending August 31, 1887.

Cities and Towns.	Number of pupils of the respective ages who could not read at the beginning of term.															Number of pupils of the respective ages who could not read at the close of term.														
	8 yrs.			9 yrs.			10 yrs.			11 yrs.			12 yrs.			13 yrs.			14 yrs.			15 yrs.			Grand total.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.						
Abilene.....	76	26	102	14	4	18	2	1	3	1	1	2	1	1	2	1	1	2	44	15	59	14	5	19	44					
Alexander.....	70	3	73	16	4	20	1	1	2	1	1	2	1	1	2	1	1	2	12	14	26	2	3	5	12					
Austin.....	6	4	10	4	1	5	1	1	2	1	1	2	1	1	2	1	1	2	77	4	81	4	8	12	66					
Beaumont.....	12	33	45	2	8	10	1	9	10	3	3	2	4	6	2	2	2	1	77	4	81	4	8	12	66					
Bellaire.....	24	24	48	3	1	4	3	1	4	1	1	2	1	2	3	1	1	2	28	28	56	8	8	16	99					
Belton.....	90	20	110	12	5	17	4	3	7	1	1	2	1	2	3	1	1	2	99	9	108	8	8	16	8					
Boerne.....	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	8	8				
Bovine.....	8	10	18	7	7	14	7	7	14	7	7	14	7	7	14	7	7	14	44	2	46	4	4	8	79					
Brazoria.....	11	29	40	18	7	25	4	5	9	1	4	5	1	2	3	1	1	2	83	4	87	8	8	16	83					
Brownsville.....	7	5	12	6	1	7	4	4	8	1	2	3	1	2	3	1	1	2	31	2	33	1	3	4	25					
Burnet.....	23	36	59	18	14	32	2	4	6	1	1	2	1	2	3	1	1	2	105	105	210	12	12	24	104					
Calvert.....	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	12	12	24	12	12	24	12					
Caldwell.....	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10					
Clasco.....	39	10	49	17	6	23	4	12	16	4	4	3	3	3	2	2	2	1	100	14	114	14	5	19	44					
Clarksdale.....	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10					
Colorado City.....	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10	10	20	10					
Collinsville.....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
Comanche.....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
Coppus Christi.....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
Corsicana.....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
Dallas (East).....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
Dallas.....	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	2	2	4	6	6	12	6	6	12	6					
De Leon.....	36	6	42	40	8	48	3	3	6	1	1	2	1	2	3	1	1	2	192	36	228	10	10	20	140					
De Leon.....	17	8	25	5	4	9	2	2	4	1	1	2	1	2	3	1	1	2	44	21	65	5	5	10	36					
DeSmet.....	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11					
Dubin.....	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14					
Duffin.....	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11	11	22	11					
Eastland.....	31	15	46	10	10	20	6	6	12	3	3	6	3	3	6	1	1	2	77	7	84	15	15	30	66					
Flagle Pass.....	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14	14	28	14					
Flora.....	140	14	154	4	4	8	11	11	22	2	2	4	2	2	4	1	1	2	140	14	154	18	18	36	166					
Florida.....	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	8	8	16	18	18	36	18	18	36	16					
Fort Worth.....	20	2	22	5	2	7	2	2	4	1	1	2	1	1	2	1	1	2	31	3	34	3	3	6	27					
Fredricksburg.....	20	2	22	5	2	7	2	2	4	1	1	2	1	1	2	1	1	2	31	3	34	3	3	6	27					
Gainesville.....	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6					
Galveston.....	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6					
Total gain.	44	14	58	12	4	16	3	3	6	1	1	2	1	2	3	1	1	2	104	104	208	12	12	24	104					

TABLE H.
Cities and Towns—Report of Progress for Year ending August 31, 1887.
 (CONTINUED)

Cities and Towns.	Number of pupils of the respective ages who could not read at the beginning of term.															Number of pupils of the respective ages who could not read at the close of term.														
	8 yrs.			9 yrs.			10 yrs.			11 yrs.			12 yrs.			13 yrs.			14 yrs.			15 yrs.			Grand total.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.						
Salado.....	4	12	16	4	10	14	4	10	14	4	10	14	4	10	14	4	10	14	4	10	14	4	10	14	48					
San Patricio.....	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	2					
Sealy.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	10					
Shepherdville.....	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	53					
Snubur Springs.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Taylor.....	18	12	30	1	11	12	5	5	10	4	5	9	4	5	9	2	2	4	2	2	4	2	2	4	146					
Terrell.....	34	35	69	24	10	34	12	5	17	1	2	3	1	2	3	1	1	2	1	1	2	1	1	2	7					
Temple.....	5	9	14	9	2	11	9	9	18	9	9	18	9	9	18	9	9	18	9	9	18	9	9	18	206					
Texas.....	68	100	168	6	41	47	4	21	25	9	9	18	6	6	12	2	2	4	2	2	4	1	1	2	529					
Tyler.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	9					
Waco.....	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	210					
Walnut Springs.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Waxahatchie.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Weatherford.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Wichita.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Wintersboro.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
WPA.....	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	1					
Yale.....	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	3	5	8	23					
Total gain.																														

SUMMARY OF TABLE H.

	Cities and Towns Reporting.	
Number of white pupils 8 years of age who could not read at beginning of term	1046	47
Number of colored pupils 8 years of age who could not read at beginning of term	656	34
Total number of pupils 8 years of age who could not read at beginning of term	1702	47
Number of white pupils 9 years of age who could not read at beginning of term	352	38
Number of colored pupils 9 years of age who could not read at beginning of term	288	30
Total number of pupils 9 years of age who could not read at beginning of term	640	41
Number of white pupils 10 years of age who could not read at beginning of term	163	32
Number of colored pupils 10 years of age who could not read at beginning of term	165	27
Total number of pupils 10 years of age who could not read at beginning of term	328	39
Number of white pupils 11 years of age who could not read at beginning of term	62	22
Number of colored pupils 11 years of age who could not read at beginning of term	72	23
Total number of pupils 11 years of age who could not read at beginning of term	134	33
Number of white pupils 12 years of age who could not read at beginning of term	41	14
Number of colored pupils 12 years of age who could not read at beginning of term	70	20
Total number of pupils 12 years of age who could not read at beginning of term	111	25
Number of white pupils 13 years of age who could not read at beginning of term	18	4
Number of colored pupils 13 years of age who could not read at beginning of term	35	14
Total number of pupils 13 years of age who could not read at beginning of term	53	15
Number of white pupils 14 years of age who could not read at beginning of term	16	3
Number of colored pupils 14 years of age who could not read at beginning of term	14	7
Total number of pupils 14 years of age who could not read at beginning of term	30	10
Number of white pupils 15 years of age who could not read at beginning of term	5	4
Number of colored pupils 15 years of age who could not read at beginning of term	8	4
Total number of pupils 15 years of age who could not read at beginning of term	13	8
Grand total number of pupils who could not read at beginning of term	2990	47
Number of white pupils 8 years of age who could not read at close of term	166	18
Number of colored pupils 8 years of age who could not read at close of term	117	17
Total number of pupils 8 years of age who could not read at close of term	283	26
Number of white pupils 9 years of age who could not read at close of term	41	11
Number of colored pupils 9 years of age who could not read at close of term	33	7
Total number of pupils 9 years of age who could not read at close of term	74	16
Number of white pupils 10 years of age who could not read at close of term	21	5

SUMMARY OF TABLE H.

(CONTINUED.)

	Cities and Towns Reporting.	
Number of colored pupils 10 years of age who could not read at close of term	22	6
Total number of pupils 10 years of age who could not read at close of term	43	9
Number of white pupils 11 years of age who could not read at close of term	14	6
Number of colored pupils 11 years of age who could not read at close of term	16	7
Total number of pupils 11 years of age who could not read at close of term	30	12
Number of white pupils 12 years of age who could not read at close of term	8	5
Number of colored pupils 12 years of age who could not read at close of term	9	2
Total number of pupils 12 years of age who could not read at close of term	17	7
Number of white pupils 13 years of age who could not read at close of term	1	1
Number of colored pupils 13 years of age who could not read at close of term	5	4
Total number of pupils 13 years of age who could not read at close of term	6	5
Number of white pupils 14 years of age who could not read at close of term	2	1
Number of colored pupils 14 years of age who could not read at close of term	3	2
Total number of pupils 14 years of age who could not read at close of term	5	3
Number of white pupils 15 years of age who could not read at close of term	0	0
Number of colored pupils 15 years of age who could not read at close of term	1	2
Total number of pupils 15 years of age who could not read at close of term	1	2
Total gain	2456	47

TABLE I.
Cities and Towns—Report of Progress for Year ending August 31, 1887.

(CONTINUED.)

Cities and Towns.	Number of pupils of the respective ages who could not write at the beginning of term.										Number of pupils of the respective ages who could not write at the close of term.										Total gain.								
	8 yrs.			9 yrs.			10 yrs.			11 yrs.			12 yrs.			13 yrs.			14 yrs.			15 yrs.							
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Giddings	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Gonzales	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Graham	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Greenville	42	12	54	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	69
Hempstead	12	31	49	15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	113
Henderson	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Henrietta	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Hillsboro	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Holland	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Honey Grove	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Houston	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Huntsville	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Kaufman	11	..	11	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	23
Lampasas	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Laredo	37	1	38	30	1	31	31	1	32	11	1	12	11	2	13	7	1	8	7	..	..	..	..	..	..	..	..	..	123
Livingston	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Llano	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Longview	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Luling	24	12	36	19	12	31	13	11	24	1	1	2	5	5	10	5	4	9	1	2	3	1	2	3	..	..	..	..	115
Marlin	10	20	30	2	10	12	2	6	8	1	1	1	2	2	4	1	1	1	..	..	..	..	..	..	..	..	..	..	32
Marshall	29	61	90	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	122
Mason	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
McKinney	5	20	25	6	5	11	4	3	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	45
Meridian	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Mexia	15	13	28	2	11	13	2	6	8	1	1	1	1	5	6	..	..	..	..	..	..	..	..	..	..	..	..	..	62
Mineola	17	19	36	4	6	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	52
Mineral Wells	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Montague	8	..	8	6	..	6	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	20
Morgan	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Mt. Pleasant	25	16	41	7	8	15	1	7	8	3	3	6	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	72
Navasota	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
New Braunfels	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Orange	23	16	39	9	4	13	2	2	1	2	1	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	53
Palestine	25	30	55	3	15	18	4	6	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	74
Paris	104	60	164	39	35	74	22	43	64	10	23	33	5	30	35	3	15	18	..	..	..	..	..	..	..	..	..	..	239
Queen City	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Ranger	7	..	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	6
Rising Star	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Rockdale	6	23	29	15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	51
San Antonio	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

SUMMARY OF TABLE I.

		Cities and Towns Reporting.
Number of white pupils 8 years of age who could not write at beginning of term	1277	46
Number of colored pupils 8 years of age who could not write at beginning of term	741	32
Total number of pupils 8 years of age who could not write at beginning of term	2018	46
Number of white pupils 9 years of age who could not write at beginning of term	492	43
Number of colored pupils 9 years of age who could not write at beginning of term	378	30
Total number of pupils 9 years of age who could not write at beginning of term	870	44
Number of white pupils 10 years of age who could not write at beginning of term	267	38
Number of colored pupils 10 years of age who could not write at beginning of term	244	29
Total number of pupils 10 years of age who could not write at beginning of term	511	43
Number of white pupils 11 years of age who could not write at beginning of term	121	28
Number of colored pupils 11 years of age who could not write at beginning of term	128	29
Total number of pupils 11 years of age who could not write at beginning of term	249	40
Number of white pupils 12 years of age who could not write at beginning of term	74	20
Number of colored pupils 12 years of age who could not write at beginning of term	126	23
Total number of pupils 12 years of age who could not write at beginning of term	200	32
Number of white pupils 13 years of age who could not write at beginning of term	33	13
Number of colored pupils 13 years of age who could not write at beginning of term	69	19
Total number of pupils 13 years of age who could not write at beginning of term	102	27
Number of white pupils 14 years of age who could not write at beginning of term	29	10
Number of colored pupils 14 years of age who could not write at beginning of term	44	14
Total number of pupils 14 years of age who could not write at beginning of term	73	22
Number of white pupils 15 years of age who could not write at beginning of term	7	5
Number of colored pupils 15 years of age who could not write at beginning of term	28	10
Total number of pupils 15 years of age who could not write at beginning of term	35	13
Grand total number of pupils who could not write at beginning of term	3856	46
Number of white pupils 8 years of age who could not write at close of term	256	25
Number of colored pupils 8 years of age who could not write at close of term	208	22
Total number of pupils 8 years of age who could not write at close of term	464	32
Number of white pupils 9 years of age who could not write at close of term	57	16
Number of colored pupils 9 years of age who could not write at close of term	91	19
Total number of pupils 9 years of age who could not write at close of term	148	28
Number of white pupils 10 years of age who could not write at close of term	49	11

SUMMARY OF TABLE I.

(CONTINUED.)

	Cities and Towns Reporting.	
Number of colored pupils 10 years of age who could not write at close of term	56	14
Total number of pupils 10 years of age who could not write at close of term	105	19
Number of white pupils 11 years of age who could not write at close of term	22	8
Number of colored pupils 11 years of age who could not write at close of term	32	13
Total number of pupils 11 years of age who could not write at close of term	54	17
Number of white pupils 12 years of age who could not write at close of term	18	8
Number of colored pupils 12 years of age who could not write at close of term	30	10
Total number of pupils 12 years of age who could not write at close of term	48	15
Number of white pupils 13 years of age who could not write at close of term	2	2
Number of colored pupils 13 years of age who could not write at close of term	16	8
Total number of pupils 13 years of age who could not write at close of term	18	10
Number of white pupils 14 years of age who could not write at close of term	2	1
Number of colored pupils 14 years of age who could not write at close of term	10	6
Total number of pupils 14 years of age who could not write at close of term	12	7
Number of white pupils 15 years of age who could not write at close of term	0	0
Number of colored pupils 15 years of age who could not write at close of term	7	4
Total number of pupils 15 years of age who could not write at close of term	7	4
Grand total gain	3219	46

TABLE J.
Cities and Towns—Report of Progress for Year ending August 31, 1887.
 (CONTINUED.)

Cities and Towns.	Number of pupils of the respective ages deficient in the four fundamental rules of Arithmetic at the beginning of term.																	Number of pupils of the respective ages deficient in the four fundamental rules of Arithmetic at close of term.																	Total gain.										
	8 yrs.			9 yrs.			10 yrs.			11 yrs.			12 yrs.			13 yrs.		14 yrs.		15 yrs.		Grand total.	8 yrs.			9 yrs.			10 yrs.			11 yrs.				12 yrs.		13 yrs.		14 yrs.		15 yrs.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	White.	Colored.	White.	Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.		Total.	White.	Colored.	Total.						
Rockdale.....	12	23	35	26	13	39	26	16	42	18	9	27	9	5	14	8	7	15	6	1	7	179	12	12	24	20	5	25	12	12	24	6	6	12	2	2	4	3	2	5	93
San Antonio.....	13			
Salado.....	6	6	4	4	3	3	90			
San Marcos.....	29	11	40	20	21	41	15	19	34	12	14	26	9	9	18	3	7	10
San Patricio.....
Sealy.....
Sherman.....
Stephenville.....	13	13	21	21	20	20	9	9	9	7	16	7	6	13	26
Sulphur Springs.....
Taylor.....	45	32	77	21	32	53	31	32	63	23	32	55	23	1	24	7	1	8	8	1	9	197
Terrell.....	90	25	115	55	25	80	82	12	94	19	10	29	16	10	26	243
Temple.....
Texaskana.....
Tyler.....
Waco.....	121	148	269	121	88	209	107	82	189	75	49	124	54	55	109	21	45	66	10	36	46	209
Walnut Springs.....
Waxahachie.....
Weatherford.....
Wichita.....
Whitesboro.....
Whitney.....	25	15	40	17	8	25	13	10	23	10	7	17	1	9	10	51
Ysleta.....	47	47	15	15	15	15	13	13	14	14	74

Report of Superintendent of Public Instruction.

SUMMARY OF TABLE J.

		Cities and Towns Reporting.
Number of white pupils 8 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	2107	47
Number of colored pupils 8 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	872	31
Total number of pupils 8 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	2979	47
Number of white pupils 9 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	1317	46
Number of colored pupils 9 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	606	31
Total number of pupils 9 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	1923	46
Number of white pupils 10 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	1115	46
Number of colored pupils 10 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	565	31
Total number of pupils 10 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	1680	46
Number of white pupils 11 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	710	41
Number of colored pupils 11 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	416	29
Total number of pupils 11 years of age deficient in the four fundamental rules of arithmetic at beginning of term. ...	1126	43
Number of white pupils 12 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	493	38
Number of colored pupils 12 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	372	28
Total number of pupils 12 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	865	42
Number of white pupils 13 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	278	34
Number of colored pupils 13 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	287	25
Total number of pupils 13 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	565	40
Number of white pupils 14 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	157	27
Number of colored pupils 14 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	165	23
Total number of pupils 14 years of age deficient in the four fundamental rules of arithmetic at beginning of term.	322	38
Number of white pupils 15 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	42	16
Number of colored pupils 15 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	84	13
Total number of pupils 15 years of age deficient in the four fundamental rules of arithmetic at beginning of term.....	126	24
Grand total number of pupils deficient in the four fundamental rules of arithmetic at beginning of term.....	9594	47
Number of white pupils 8 years of age deficient in the four fundamental rules of arithmetic at close of term.....	1526	44
Number of colored pupils 8 years of age deficient in the four fundamental rules of arithmetic at close of term.....	685	31
Total number of pupils 8 years of age deficient in the four fundamental rules of arithmetic at close of term.....	2211	45
Number of white pupils 9 years of age deficient in the four fundamental rules of arithmetic at close of term.....	782	41
Number of colored pupils 9 years of age deficient in the four fundamental rules of arithmetic at close of term.....	425	29
Total number of pupils 9 years of age deficient in the four fundamental rules of arithmetic at close of term.	1207	43
Number of white pupils 10 years of age deficient in the four fundamental rules of arithmetic at close of term.....	544	36

SUMMARY OF TABLE J.

(CONTINUED.)

		Cities and Towns Reporting.
Number of colored pupils 10 years of age deficient in the four fundamental rules of arithmetic at close of term.....	357	28
Total number of pupils 10 years of age deficient in the four fundamental rules of arithmetic at close of term.....	901	39
Number of white pupils 11 years of age deficient in the four fundamental rules of arithmetic at close of term.....	274	31
Number of colored pupils 11 years of age deficient in the four fundamental rules of arithmetic at close of term.....	213	23
Total number of pupils 11 years of age deficient in the four fundamental rules of arithmetic at close of term.....	487	38
Number of white pupils 12 years of age deficient in the four fundamental rules of arithmetic at close of term.....	183	22
Number of colored pupils 12 years of age deficient in the four fundamental rules of arithmetic at close of term.....	201	19
Total number of pupils 12 years of age deficient in the four fundamental rules of arithmetic at close of term.....	384	31
Number of white pupils 13 years of age deficient in the four fundamental rules of arithmetic at close of term.....	83	18
Number of colored pupils 13 years of age deficient in the four fundamental rules of arithmetic at close of term.....	134	17
Total number of pupils 13 years of age deficient in the four fundamental rules of arithmetic at close of term.....	217	28
Number of white pupils 14 years of age deficient in the four fundamental rules of arithmetic at close of term.....	51	15
Number of colored pupils 14 years of age deficient in the four fundamental rules of arithmetic at close of term.....	85	14
Total number of pupils 14 years of age deficient in the four fundamental rules of arithmetic at close of term.....	136	22
Number of white pupils 15 years of age deficient in the four fundamental rules of arithmetic at close of term.....	13	6
Number of colored pupils 15 years of age deficient in the four fundamental rules of arithmetic at close of term.....	49	12
Total number of pupils 15 years of age deficient in the four fundamental rules of arithmetic at close of term.....	62	15
Grand total gain.....	3957	44

TABLE K.
Cities and Towns—Attendance and Progress for Year ending August 31, 1887.

Cities and Towns.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.													
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Other Studies.	
Abilene.....	50,563		50,563	297		297	497	419	497	490	317	179	329	48	31	7	28		39	14
Albany.....	21,210	4,482	25,692	135	28	163	267	267	267	267	154	204		124		8				4
Alexander.....	13,921		13,921	77		77	114	88	49	59	42	20	30	41	23	6				
Austin.....	1,327	593	1,920	1171	527	1698	2192	2192	2192	2128	1162	1212	306	225	106	52	9	43		96
Beaumont.....	13,119	13,031	26,150	132	97	229	339	323	339	343	241	334	122	75	15	15				18
Bellville.....	24,511		24,511	1225		1225	165	152	121	165	122	84	124	67	15	15	5	12		29
Belton.....	53,152	6,568	59,720	302	43	345	540	540	460	580	520	390	300	100	37	12	12	100		
Boerne.....	20,280		20,280	190		190	130	130	130	130	90	90	90	35	8	8				
Bowie.....																				
Brenham.....	78,068	42,636	120,704	410	226	636	840	840	840	840	760	226	226	155	77	15	35	45		38
Bryan.....	65,028	18,813	83,841	325	94	419	651	651	651	641	483	399	577	177	95	10	21	42		
Brownsville.....																				
Brownwood.....																				
Burnet.....	22,500	1,840	24,340	225	29	254	267	267	267	250	250	66	80	66	25	25	25	25		22
Calvert.....	28,605	20,787	49,392	182	132	314	536	536	536	536	347	347	347	123	25	2	20	61		22
Caldwell.....	25,226		25,226	155		155	250	250	250	250	250	150	46	120	23		23	23		319
Cisco.....																				
Clarksville.....																				
Cleburne.....	71,060	6,800	77,860	418	40	458	702	702	702	702	552	236	256	150	20	1	10	28		12
Colorado City.....																				
Collinsville.....	4,620		4,620	57		57	66	50	45	30	20	30	6	21	12	4	6	2		18
Comanche.....	39,957		39,957	210		210	115	125	521	313	250	250	250	27	33	14	33	14		36
Corpus Christi.....																				
Corsicana.....																				
Dallas.....																				
Dallas (East).....																				
Decatur.....																				
Denison.....	112,153	30,470	142,623	560+	152+	712+	1398	1398	706	1257	762	92	76	92	46	25	25	92		
Derton.....	72,000	7,200	79,200	400	40	440	602	602	595	607	422	273	254	127	74	26	52	68		
Desdemona.....																				
Dublin.....	15,960		15,960	94		94	176	149	150	136	96	75	51	75	12	7		10		
Duffat.....	15,260		15,260	127		127	174	158	146	143	108	45	45	38	22	5	6	3		
Eastland.....																				
Eagle Pass.....																				
Ennis.....	54,779	10,320	65,099	304	57	361	541	541	541	531	250	228	541	42	36	10	6	22		551
El Paso.....	55,616	1,936	57,552	316	11	327	599	599	599	599	599	309	309	35	16	7	7	9		31
Flotonia.....	23,867	2,661	26,528	133	29+	162+	306	306	306	306	200	200	200	20	20	20	30	60		95
Fort Worth.....																				
Fredericksburg.....	13,545	2,193	15,738	105	17	122	146	146	138	144	71	61	61	25	5	5	25	25		35
Gainesville.....	679	144	823	590	122	712	390	325	325	319	716	321	321	925	676	59	8	92	42	169
Galveston.....	498,168	164,206	662,374	2768	912	3680	3819	3920	3855	3830	3372	3025	3600	2285	170	77	200	175		2260

TABLE K.
Cities and Towns—Attendance and Progress for Year ending August 31, 1887.

(CONTINUED.)

Cities and Town.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.												
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Other Studies.
Giddings.....																			
Gonzales.....																			
Graham.....																			
Greenville.....	56,476	9,024	65,500	371	60	431	652	652	652	584	197	201	109	17	20	16	35		
Hempstead.....	32,642	16,020	48,662	181	89	270	428	428	352	428	262	216	98	57	9	17	30	69	
Henderson.....																			
Henrietta.....	39,923	1,104	41,027	206	12	218	366	366	404	425	286	209	44	32	13	10	25	18	
Hillsboro.....	22,111	4,275	26,386	233	45	278	250	288	275	318	230	200	82	75	48	12	10	17	
Holland.....	13,666		13,666	115		115	164	175	175	175	130	74	62	11	8	1	6	12	
Honey Grove.....																			
Houston.....				1240	671	1911													
Huntsville.....																			
Kaufman.....																			
Lampasas.....																			
Laredo.....	39,464	1,556	41,020	238	9+	247+	334	430	567	579	232	69	38	70	25	4	13		
Livingston.....																			
Llano.....																			
Longview.....	26,435	12,075	38,510	229	105	334	492	492	492	516	516	416	101	24	8	20			
Luling.....	49,662	12,510	62,172	280	70	350	413	413	441	441	333	353	81						
Marlin.....	22,537	14,760	37,297	126+	82	308+	422	399	422	340	288	68	93	22				1 1/2	
Marshall.....	35,927	34,413	70,340	353	237	640	792	913	739	697	462	365	279	273	52	20	42	15	
Mason.....																			
McKinney.....	60,300	14,954	75,254	235	74+	309+	568	604	462	500	450	500	325	150	18	10	12	55	
Meridian.....																			
Mexia.....	35,627	10,479	46,106	184	54	238	292	292	292	260	97	137	250	30	55	15	14	45	
Mineola.....	20,020	84,000	284,200	143	60	203	248	248	248	248	248	185	185	76	15	6	6	23	
Mineral Wells.....																			
Montague.....																			
Morgan.....	9,639	1,154	10,793	87+	11+	98+	137	89	119	139	84	70	30	22	17	7	17	68	
Mt. Pleasant.....																			
Navasota.....	46,154	13,514	64,668	212+	108	320+	514	516	514	440	407	264	408	167	38	13	25	69	
New Braunfels.....																			
Orange.....	52,834	12,902	65,736	182+	71+	254+	420	414	420	407	276	263	241	26	13	13	13		
Palestine.....	46,030	15,549	61,579	258+	87+	345+					155	163	200	105	24		24	43	
Paris.....	91,424	42,606	133,430	572	237	809	1469	1242	1469	1420	1136	642	1469	275	28		28	348	
Queen City.....																			
Ranger.....				50		50	55	25	30	30	22	27	9	12	2	2		1	
Rising Star.....				184+	91+	275+	404	353	364	376	254	229	116	195	50	10	30	12	
Rockdale.....	33,171	16,437	49,608			2505													164
San Antonio.....																			

Report of Superintendent of Public Instruction.

TABLE K.
Cities and Towns—Attendance and Progress for Year ending August 31, 1887.
 (CONTINUED.)

Cities and Towns.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Instructed in the following Branches.													
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.	Reading.	Pennmanship.	Arithmetic.	Geography.	English Grammar.	Composition.	History.	Algebra.	Geometry.	Natural Philosophy.	Physiology.	Other Studies.	
Salado.....	6,900		6,900	115		115	130	130	90	80	80	40	15	20	30	10	11	14	29	
San Marcos.....	41,958	5,980	47,938	233+	68+	301+	362	362	362	362	150	200	105	15						
San Patricio.....																				
Sealy.....																				
Sherman.....	118,160	27,412	145,572	599	137	736														
Stephenville.....	205,600		205,600	102		102	202	180	202	200	115	102	108	68	24	3	10	6	10	
Sulphur Springs.....	23,500	8,100	37,400	233	80	371	433	412	443	433	164	190	58	60	14		3			
Taylor.....	25,370	10,430	36,000	143	57	200	364	364	364	304	277	158	31	46	25	13	10	8		
Terrell.....	458	85	543	516	74	390	799	799	799	799	567	342	336	95	55	12	21	20		
Temple.....							430	430	430	339	230	264	264	137	50	1	2	137	21	
Texarkana.....																				
Tyler.....	71,445	15,654	87,099	398+	86	484+	847	847	847	821	730	640	847	640	30	20	16	175		
Waco.....				982	342	1324	2137	2137	2137	2193	2141	390	1355	103	57	6	2	41	22	
Walnut Springs.....																				
Waxahachie.....																				
Weatherford.....																				
Wichita.....																				
Whitesboro.....																				
Whitney.....	10,705	2,159	12,864	107+	33	140+	205	177	208	204	163	158	103	72	17	6	19	15	7	
Ysleta.....	7,967		7,967	74		74	126	141	208	130	44	21	21	9						

SUMMARY OF TABLE K.

		Cities and Towns Reporting.
Total daily attendance of white pupils of scholastic age....	2,710,300	55
Total daily attendance of colored pupils of scholastic age....	726,392	42
Grand total.....	3,436,692	55
Average daily attendance of white pupils of scholastic age..	19,849	58
Average daily attendance of colored pupils of scholastic age,	5,656	44
Grand total.....	25,505	59
Number of pupils instructed in Orthography.....	30,077	56
Number of pupils instructed in Reading.....	29,600	56
Number of pupils instructed in Penmanship.....	30,078	56
Number of pupils instructed in Arithmetic.....	29,874	56
Number of pupils instructed in Geography.....	22,790	56
Number of pupils instructed in English Grammar.....	15,843	56
Number of pupils instructed in Composition.....	17,933	56
Number of pupils instructed in History.....	8,447	57
Number of pupils instructed in Algebra.....	1,865	55
Number of pupils instructed in Geometry.....	607	48
Number of pupils instructed in Natural Philosophy.....	1,095	50
Number of pupils instructed in Physiology.....	2,079	45
Number of pupils instructed in other studies.....	4,430	31

TABLE L.

Certificates Held, and School Houses, for Year ending August 31, 1887.

(CONTINUED.)

Cities and Towns.	Certificates held by white male Teachers.			Certificates held by white female Teachers.			Certificates held by colored male Teachers.			Certificates held by colored female Teachers.			Total number of Teachers employed.	School houses built during the year.	School houses belonging to the State.	Character of public school houses.			Condition of public school houses.	
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.				Frame.	Brick.	Stone.		Good.	Indifferent.
Queen City.....																				
Ranger.....																				
Rising Star.....	1	1		2																
Rockdale.....	1			1	4	1		5	1			1								
San Antonio.....																				
Salado.....	2			2				2												
San Marcos.....	1			1	4			4	1			1								
San Patricio.....																				
Sealy.....																				
Sherman.....	2			14	2		16	2			2		2							
Stephenville.....	2			2	1	1	2													
Sulphur Springs.....	1			2	6	2	3													
Taylor.....	2			3	3	3	1		1	1		1								
Terrell.....	2			2	8		8		1			1								
Temple.....	2			2	4		4													
Texarkana.....																				
Tyler.....				10			10	1		1		1								
Waco.....	13			13	42	1	44	4	1		5	2	3	1	1	1				
Walnut Springs.....																				
Waxahachie.....																				
Weatherford.....																				
Wichita.....																				
Whitesboro.....	1			1																
Whitney.....	1			1	1		1		1		1									
Ysleta.....	1			1	2		2													

SUMMARY OF TABLE L.

		Cities and Towns Reporting
Number of first grade certificates held by white male teachers...	106	54
Number of second grade certificates held by white male teachers,	3	3
Number of third grade certificates held by white male teachers..	1	1
Total certificates held by white male teachers.....	110	55
Number of first grade certificates held by white female teachers,	317	51
Number of second grade certificates held by white female teachers,	68	30
Number of third grade certificates held by white female teachers,	39	3
Total certificates held by white female teachers.....	424	54
Number of first grade certificates held by colored male teachers,	49	33
Number of second grade certificates held by colored male teachers,	21	16
Number of third grade certificates held by colored male teachers,	5	3
Total certificates held by colored male teachers.....	75	42
Number of first grade certificates held by colored female teachers,	27	13
Number of second grade certificates held by colored female teachers.....	18	14
Number of third grade certificates held by colored female teachers,	23	7
Total certificates held by colored female teachers.....	68	24
Grand total number of teachers employed.....	741	59
Number of school houses built during the year.....	20	15
Number of school houses belonging to the State.....	106	37
Number of frame school houses belonging to the State.....	87	41
Number of brick school houses belonging to the State.....	30	18
Number of stone school houses belonging to the State.....	14	6
Number of school houses in good condition.....	108	40
Number of school houses in indifferent condition.....	29	14

TABLE M.
Financial Statement rendered by City Superintendents for Year ending August 31, 1887.

Cities and Towns.	Value of school houses built during year.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private school funds.	Grand total paid teachers.	Average rate of tuition of pupils of scholastic age as per actual attendance.		Total average rate of tuition as per actual enrollment in school.	Average cost of tuition provided all the children of scholastic age had attended.	Scholastic population as per assessors abstract for 1886-7.	Amount state fund apportioned for 1886-7.
		White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.				
		Abilene.....		\$142 00	\$50 00									
Albany.....		109 41	41 18	\$45 75		2,216 90	2,216 90	2 05	\$1 28	1 38	11 77	213	958 50	
Alexander.....		76 00	55 00			1,215 00	\$125 00	1 36		1 16	7 35	118	531 00	
Austin.....	\$1,000 00	111 11	55 10	58 75	\$55 00	27,640 07	27,640 07	1 65	1 65	1 21	7 15	3967	17,851 50	
Beaumont.....		112 50	53 33	62 50	40 00	2,507 50	2,507 50	2 08	2 11	1 13	6 00	419	1,888 50	
Bellville.....		90 00	38 53			1,950 00	1,950 00	1 28		1 21	8 31	110	495 00	
Belton.....	2,300 00	65 00	50 00		50 00	6,320 00	6,320 00	1 75	1 20	1 70	10 00	631	2,839 50	
Boerne.....		82 00	50 00			723 80	796 17	1 49		1 11	6 00	150	675 00	
Bowie.....												301	1,354 50	
Brenham.....	750 00	100 00	55 00	57 50	41 25	5,780 75	4,750 25	1 90	1 09	1 13	7 65	1214	5,463 00	
Bryan.....	5,000 00	76 00	50 00	51 66	40 00	6,294 50	6,294 50	1 47	1 61	96	8 84	668	2,961 00	
Brownsville.....												1674	7,533 00	
Brownwood.....												342	1,339 00	
Burnet.....		140 00	45 00	40 00		1,597 00	1,203 00	1 06	1 15	1 10	5 30	286	1,267 00	
Calvert.....		100 00	50 00	50 00	41 66	4,991 05	339 85	1 90	1 30	99	7 06	624	2,808 00	
Caldwell.....			61 50			840 74	1,668 01	1 80		1 11	1 80	182	819 00	
Cisco.....												174	783 00	
Clarksville.....												384	1,728 00	
Cleburne.....	13,500 00	87 50	49 00	40 00		2,850 00	2,230 00	1 50	1 00	91	9 01	721	3,344 50	
Colorado City.....												255	1,147 50	
Collinsville.....		60 00	40 00			400 00	400 00	1 44				86	387 00	
Comanche.....		80 00	30 00			1,505 75	1,294 25	1 33		1 00	7 90	242	1,089 00	
Corpus Christi.....												882	3,969 00	
Corseana.....												1986	8,937 00	
Dallas.....												4513	20,308 50	
Dallas (East).....												591	2,659 50	
Decatur.....												1544	6,948 00	
Denison.....	13,500 00	120 00	51 66	50 00	40 00	11,840 00	11,840 00	1 50	96	84	9 88	631	2,839 50	
Denton.....		106 66	41 44	40 00		5,850 00	5,850 00	1 52	1 00	1 17	9 51	99	445 50	
Desdemona.....												192	864 00	
Dublin.....		70 00	45 00			959 50	400 50	1 45		96	10 20	224	1,008 00	
Duffau.....		62 50	35 00			1,066 00	74 50	1 36		1 00	5 09	96	432 00	
Eastland.....												607	2,731 50	
Eagle Pass.....												620	2,790 00	
Ennis.....		96 12	48 00	50 00		5,206 00	5,206 00	1 73	88	1 06	7 65	686	3,067 00	
El Paso.....		200 00	75 00	50 00		8,895 00	8,895 00	2 66	4 09	1 44	11 45	224	1,008 00	
Flatonja.....		112 50	46 66	38 88		1,535 00	2,430 00	1 84	1 33	1 60	11 33	624	3,067 00	
Fort Worth.....												3175	14,287 50	
Fredericksburg.....		85 00	45 00	35 00		1,263 75	956 25	1 67	2 06	1 86	5 95	211	949 50	
Gainesville.....	22,000 00	97 25	57 66	55 00	37 50	7,100 00	6,090 00	1 67	1 25	1 07	10 20	1578	6,831 00	
Galveston.....		110 00	65 00	75 00	55 00	49,619 85	49,619 85	15 93	14 75	14 72	7 96	10,053	45,238 50	

TABLE M.

Financial Statement rendered by City Superintendents for Year ending August 31, 1887.

(CONTINUED.)

Cities and Towns.	Value of school houses built during year.	Average salary per month paid teachers.				Total amount paid teachers from public school fund.	Total amount paid teachers from private school funds.	Grand total paid teachers.	Average rate of tuition of pupils of scholastic age as per actual attendance.		Total average rate of tuition as per actual enrollment in school.	Average cost of tuition provided all the children of scholastic age had attended school.	Scholastic population as per assessors abstract for 1886-7.	Amount state fund apportioned for 1886-7.
		White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.				
Giddings.....													212	\$954 00
Gonzales.....													440	1,960 00
Graham.....													148	666 00
Greenville.....			\$52 22	\$60 00	\$40 00	\$2 28 25	\$2 115 75	\$5,360 00	\$1 52	\$1 66	\$1 55	\$7 44	767	3,451 50
Hampstead.....	\$9,075 00	\$89 00	45 00	60 00	37 50	3,540 00	100 00	3,940 00	1 66	1 07	1 07	7 24	581	2,614 50
Henderson.....													400	1,800 00
Henrietta.....		160 00	47 50	40 00		3,447 50		3,447 50	2 16	3 33	1 14		386	1,737 00
Hillsboro.....		80 00	48 33	50 00	25 00	1,748 75	237 50	1,986 25	1 52	1 44	92	4 49	497	2,236 50
Holland.....	1,500 00	122 50	50 00			904 50	731 50	1,636 00	1 32			6 29	189	800 50
Honey Grove.....													447	2,011 50
Houston.....	12,000 00	110 00	57 11	55 00	45 00	24,037 60		24,037 60				5 33	5102	22,959 00
Huntsville.....													294	1,323 00
Kauffman.....													250	1,125 00
Lampasas.....													434	1,953 00
Laredo.....		60 00	55 00	50 00					2 26	5 40	80	3 13	1722	7,749 00
Livingston.....													158	711 00
Llano.....													152	684 00
Longview.....	15,000 00	87 50	45 00	65 00	37 50	2,737 05	74 20	2,811 25	1 39	1 43	1 01	4 48	474	2,133 00
Luling.....		111 11	46 25	45 00		2,382 00	687 00	3,069 00	1 05	1 64	74		343	1,543 50
Marlin.....	2,500 00	110 00	45 00	75 00	37 50	2,366 00	1,801 75	3,967 75	1 08	1 65	80	5 20	413	1,858 50
Marshall.....		88 25	55 00	61 25	40 00	6,156 00	274 00	5,430 00	1 03	49	91	5 10	1416	6,372 00
Mason.....													268	1,306 00
McKinney.....		100 00	40 00	60 00	35 00	4,050 00		4,050 00	1 55	1 15			508	2,286 00
Meridian.....													215	967 50
Mexia.....	408 50	97 00	55 00	45 00		4,258 08	672 90	4,930 98	2 02	1 30	1 60	11 23	365	1,642 50
Mineola.....		80 00	40 00	37 00		2,012 00	123 00	2,135 00	1 42	1 42	1 42	5 04	1,400	6,400 00
Mineral Wells.....													190	855 00
Montague.....													166	747 00
Morgan.....		100 00	20 00	28 50		1,052 00		1,052 00	1 40	1 00	1 12	5 06	139	625 50
Mount Pleasant.....													210	945 00
Navasota.....		90 00	43 33	40 00	32 50	4,441 70	651 55	5,093 25	1 70	1 22	94	8 30	713	3,208 50
New Braunfels.....													277	1,246 50
Orange.....		100 00	48 75	60 00	40 00	3,555 00		3,555 00	1 62	1 32	94		508	2,286 00
Palestine.....	1,150 00	55 55	50 00			6,195 00		6,195 00	2 55	1 15	1 84	9 42	746	3,357 00
Paris.....	1,400 00	65 00	48 00	55 00	40 00	10,131 75	357 00	10,488 75	1 65	1 39	82	4 32	2716	12,222 00
Queen City.....													244	1,098 00
Ranger.....													72	324 00
Rising Star.....						75 00		75 00					45	202 50
Rockdale.....		125 00	46 00	50 00	30 00	3,111 55	1,124 45	4,236 00	1 69	1 74	1 16	11 34	419	1,855 50
San Antonio.....		81 66	68 77	61 66	41 00			48,907 79			1 33		9550	42,975 00

SUMMARY OF TABLE M.

		Cities and Towns Reporting.
Value of school houses built during the year.....	\$157,717 50	19
Average salary paid white male teachers per month..	90 23	56
Average salary paid white female teachers per month,	48 55	59
Average salary paid colored male teachers per month,	51 01	43
Average salary paid colored female teachers per month,	39 22	27
Total amount paid teachers from public school fund..	306,474 86	57
Total amount paid teachers from private funds.....	33,487 33	31
Grand total paid teachers.....	390,526 61	57
Average rate of tuition of white pupils of scholastic age as per actual attendance.....	102 16	53
Average rate of tuition of colored pupils of scholastic age as per actual attendance.....	73 64	40
Total average rate of tuition as per actual enrollment in school.....	75 77	52
Average cost of tuition provided all the children of scholastic age had attended.....	343 87	50
Scholastic population as per assessors' abstract for 1886-7.....	85,484	101
Amount of State fund apportioned for 1886-7.....	384,678 00	101

TABLE N.
Available School Fund Account for Year ending August 31, 1887.

Counties.	Receipts.							Dr.		Disbursements.										Cr.
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judges for services as ex officio county sup't of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.	By balance.	Total.
Anderson.....	\$2,286 50	\$18,843 25					\$117 05	\$21,246 80	\$17,457 26	\$281 85	\$81 60			\$121 35	\$254 00	\$114 95	\$189 46	\$18,510 47	\$2736 33	\$21,246 80
Angelina.....	11,569 11						\$100 00	14,669 11	8,233 77	485 50				188 07	217 25	24 77	91 49	9,240 85	5428 26	14,669 11
Aransas.....	5 26	1,026 00	\$1,000 00					2,031 26	1,821 55						66 00	68	19 97	2,017 60	13 66	2,031 26
Archer.....	71 69	712 50	775 00					1,972 76	1,969 29	275 12				4 00	1 05	66 00	28 28	1,761 94	210 82	1,972 76
Atascosa.....	636 17	6,669 00	811 90				184 73	8,301 80	6,568 47	81 90	207 70	27 42	6 45	132 00	392 83	73 24	7,462 59	839 21	8,301 80	
Austin.....	1,900 85	17,233 00	920 56				529 73	20,584 14	17,826 82					264 00	990 38	194 65	19,660 12	924 02	20,584 14	
Bandera.....	383 64	4,436 50	300 00			30 53	89 98	5,240 65	4,130 05	327 00	12 00	3 85	26 33	99 00	478 57	69 45	5,146 25	94 40	5,240 65	
Bastrop.....	1,626 68	21,555 50	1,400 00					24,886 18	20,687 00					436 25	349 07	1228 65	214 50	23,686 43	1199 75	24,886 18
Baylor.....	325 64	1,814 50				1520 50		3,660 64	2,981 67	186 69	9 92	9 92	58 50	85 00	8 07	36 38	3,349 18	311 45	3,660 64	
Bee.....	1,297 00	2,123 25	50 00			84 84		5,651 45	3,049 77	1847 83				145 98	46 38	47 17	4,717 08	944 37	5,661 45	
Bell.....	2,930 16	30,352 50				10 10		33,377 60	30,825 05	97 35	27 00	118 65	5 00	407 00	630 99	327 73	32,638 77	738 83	33,377 60	
Bexar.....	2,405 09	13,644 00	600 00				575 45	17,233 54	12,940 49	891 74	106 65	71 35	115 15		741 75	171 93	15,039 06	2184 48	17,233 54	
Blanco.....	1,169 75	5,320 00		\$1754 12				8,243 87	7,003 67	483 74	20 00	27 95		121 00	73 28	7,679 64	564 23	8,243 87		8,243 87
Bosque.....	14,934 74		1440 00				240 81	16,615 55	15,993 40				212 70	229 50	14 95	165 00	16,615 55		16,615 55	
Bowie.....																				
Brazoria.....	1,951 23	15,584 75	345 60					17,881 58	12,439 13	50 00	630 85			893 71		179 64	14,173 33	3708 25	17,881 58	
Brazos.....	931 48	13,751 25	3262 52					17,945 25	16,044 86	175 00	237 00			75	240 00	35 40	16,977 39	967 86	17,945 25	
Brewster.....		252 65					1 10	253 75	350 65						2 51	253 16	59	253 75		253 75
Brown.....	597 16	13,471 00	1,011 00				97 95	15,177 05	12,857 31	615 21	20 00	133 98	44 53	198 00	386 44	274 60	14,376 09	800 96	15,177 05	
Burleson.....	547 21	13,257 24	1,115 74					14,920 19	13,641 45	468 33	20 00	133 98		209 00	291 50	149 20	14,913 46	6 73	14,920 19	
Burnet.....	1,206 21	9,609 25					187 10	11,002 56	9,550 65		25 00	3 35			886 64	97 22	10,562 86	439 70	11,002 56	
Caldwell.....	540 43	13,960 25	707 40				213 75	15,421 33	12,649 35	75 00	146 90	102 90	300 75	191 00	1116 48	148 51	14,730 89	690 94	15,421 33	
Callahan.....		1,315 75	1,856 97					3,172 72	1,590 75	1069 13	104 00	38 00	17 00	88 80	81 89	34 46	3,024 03	148 69	3,172 72	
Calloway.....	1,389 16	5,861 48	2,125 63			926 08		10,345 07	9,016 56					325 57	132 16	6 85	94 81	9,575 95	769 12	10,345 07
Cameron.....	1,777 44	4,775 77	12,445 00				500 00	19,498 21	12,729 75	85 00	908 00	21 79	127 30	242 00	474 58	145 88	14,734 30	4763 91	19,498 21	
Camp.....		17,217 55						17,992 55	16,492 12					205 00		177 75	16,874 87	1117 67	17,992 55	
Cass.....	469 17	2,375 00	152 00					2,993 17	1,560 20	64 00	3 00			77 00	16 85	25 27	1,746 32	1246 85	2,993 17	
Cherokee.....	2,412 07	20,691 00		519 81			2060 00	25,682 88	21,976 69	93 50	28 00	200 44	3 00	299 75	199 97	228 01	23,029 36	2653 52	25,682 88	
Childress.....																				
Clay.....	252 12	4,877 25		743 59				5,872 96	4,777 79	514 47				30 35		58 73	5,480 34	392 62	5,872 96	
Coleman.....	1,422 98	7,075 27	2908 32			1603 51		13,010 08	8,410 40	375 00	200 00	153 55	674 29	237 00	309 34	10,359 97	2620 11	13,010 08		
Collin.....	5,327 84	56,765 50	6,557 94			425 90		66,094 91	36,094 91	1682 64	486 95	316 49	33 00	520 53	1723 16	300 00	41,167 59	873 04	48,946 63	
Colorado.....	752 28	19,997 50	1,100 00					22,157 38	19,657 82	70 00	183 90	513 41		275 00	552 61	212 52	21,465 26	722 09	22,187 35	
Comal.....	314 19	5,191 75	160 00				648 51	6,314 45	5,007 40		178 80		4 50	110 00	628 10	59 88	5,988 68	325 77	6,314 45	

TABLE N.
Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Receipts.							Dr.		Disbursements.										Cr.
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State and local sources for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judge for services as ex officio county superintendent of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.	By balance.	Total.
Comanche.....	\$1,193 39	\$15,470 75	\$1,536 74				\$99 07	\$18,299 85	\$15,575 20	\$369 85	\$175 95			\$231 00	\$448 60	\$169 03	\$16,969 63	\$1330 22	\$18,299 85	
Concho.....		644 86						644 86	555 00					55 00	6 38		625 38	19 28	644 66	
Cooke.....	1,605 27	20,026 00		\$1194 00				23,503 94	20,896 38	1693 63							22,589 99	913 95	23,503 94	
Coryell.....	857 84	18,387 25	2,655 44					596 33	20,164 31	222 01		\$288 05	\$12 50		717 88		21,404 75	1092 11	22,496 86	
Crosby.....		185 24						185 24	185 24								185 24		185 24	
Dallas.....	1,225 25	30,024 75	2,450 50			\$1514 94	96 90	35,312 34	29,151 28	956 66	306 25	423 81	432 05	429 00	1341 91		33,039 96	2272 38	35,312 34	
Delta.....	568 76	8,464 50					95 70	9,128 96	8,158 17	90 95	83 75	90 95		159 50	13 95	84 64	8,590 96	538 00	9,128 96	
Denton.....	1,743 59	22,415 25		132 22			875 50	25,462 51	21,729 87	339 59	202 18	253 42	269 95	308 00	485 50	233 18	25,821 69	1640 82	25,462 51	
De Witt.....	520 25	13,594 50		2936 98			357 45	17,408 58	15,850 27	117 60	493 30	33 60		231 00	163 96	168 82	17,050 53	355 03	17,408 58	
Dimmit.....	1,596 64	17,776 75	1,600 00					3,310 42	675 00								573 37	12 40	3,310 42	
Donley.....	240 70	5,970 72					125 00	6,336 42	5,043 75		395 50	30 30	204 50	154 00	295 40	61 28	6,189 73	146 69	6,336 42	
Duval.....	8,077 05		1,600 46				342 37	11,937 13	-9,627 69	87 17	12 25	456 71		176 00	106 28	120 71	10,486 81	1450 32	11,937 13	
Ector.....																				
Edwards.....	132 80	1,676 75	960 00					180 90	2,946 50			7 50	6 25	99 00	6 25	30 34	3,095 84	39 12	3,134 96	
Ellis.....																				
El Paso.....	3,756 38	4,887 75		1011 61				315 25	2,292 50	80 83	154 50			22 30	1940 00	43 47	4,838 06	5383 93	9,970 90	
Erath.....	2,141 69	17,423 00						336 08	17,123 32	497 39	392 29	328 25		280 50	17 10	186 00	18,830 46	1000 31	19,830 77	
Falls.....	1,073 88	18,387 24					1238 10	20,699 22	18,762 66	167 75	196 50	87 50	32 75	83 35	789 74	195 43	20,315 68	353 54	20,699 22	
Fannin.....	6,982 69	40,802 48		272 35			2964 28	51,021 74	43,014 93	1001 41	567 05	49 50		114 93	30 75	452 82	45,735 33	5286 41	51,021 74	
Fayette.....		32,404 48	4,524 36				923 80	38,066 85	33,775 26	2057 39				472 00	1386 37	375 83	38,066 85		38,066 85	
Fisher.....	441 75							441 75	309 30						1 00	4 40	342 20	99 55	441 75	
Fort Bend.....	3,694 62	15,228 50					764 00	17,839 81	15,533 08	123 14	753 25	143 25	52 55	210 00	210 67	170 25	17,196 19	643 62	17,839 81	
Franklin.....	797 57	6,621 50	1,062 72					8,481 79	6,972 41		13 00	134 15	147 98	132 00	36 49	76 00	7,512 03	969 76	8,481 79	
Freestone.....	1,818 18	18,648 48	125 00				1294 76	21,586 42	19,482 34	75 00	153 75			275 00	387 75	203 44	20,569 28	1317 14	21,886 42	
Frio.....	347 00	4,379 50		354 25			440 20	5,152 00	4,489 40		150 00	16 20	119 05		99 00	203 98	4,512 70	26 30	5,152 00	
Galveston.....								2,080 89	1,941 87			116 00			5 00	18 02	2,080 89		2,080 89	
Gillespie.....	305 46	5,657 25	1,431 29					7,394 00	6,536 84					132 00	538 95	70 88	7,278 67	115 33	7,394 00	
Goliad.....	244 15	6,032 50						6,276 65	5,186 13	278 71	70 25	29 85	95 76	121 00	117 78	119 31	6,018 79	257 86	6,276 65	
Gonzales.....	12,105 13	18,035 75	446 18				887 28	31,474 34	17,166 40	465 00			368 00	58 06	253 00	10843 88	185 31	29,339 65	2134 69	
Grayson.....	1,418 12	38,185 25	1,715 85				1038 29	42,357 51	35,511 26	559 70	251 25	261 46	259 10	484 00	1389 94	350 00	39,065 81	3291 70	42,357 51	
Gregg.....	694 48	8,635 50						9,596 98	7,352 98			30 50		146 00	509 21	86 35	8,125 04	1471 94	9,596 98	
Greer.....																				
Grimes.....	224 18	24,808 78						25,032 96	23,263 00	200 00	65 00	139 12		319 00		247 48	24,233 60	799 36	25,032 96	

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TABLE N.
Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Receipts.								Dr.	Disbursements.										Cr.
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.		To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judge for services as ex officio county sup't of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.		By balance.	Total.
Guadalupe.....	\$950 13	\$17,285 25	\$500 00			\$350 50	\$19,085 88		\$17,267 18		\$235 00	\$163 00	\$125 85	\$253 00	\$285 00	\$188 00	\$18,517 03	\$568 85	\$19,085 88	
Hamilton.....	653 18	11,989 00	1,105 25			333 33	14,426 11		12,144 36	\$669 93	118 75	25 00		198 00	636 19	180 94	13,923 17	502 94	14,426 11	
Hardeman.....	5 75	950 00	27 75			12 70	996 20		475 56	149 70	18 24			55 00	8 25	818 31	177 89	996 20		
Hardin.....	752 57	3,291 75	866 13			4,910 45	4,910 45		3,423 76		21 25			90 00	88 00	42 50	3,701 81	1208 64	4,910 45	
Harris.....	1,109 60	13,775 00				480 41	15,365 01		13,340 13		277 91	154 57		56 60	333 15	144 32	14,306 68	1058 33	15,365 01	
Harrison.....	7,147 30	25,930 25				974 20	34,051 75		27,962 16	113 32	397 88	3 50		83 80	341 00	1258 79	279 27	30,439 72	3612 03	34,051 75
Haskell.....	552 80					7 85	560 65		443 35		55 00				55 00	5 50	558 85	1 80	560 65	
Hays.....	1,325 11	9,827 75	437 35			557 75	12,210 96		10,577 22		137 50	129 50		253 80	176 00	40 00	11,733 44	477 52	12,210 96	
Hemphill.....																				
Henderson.....	1,693 55	11,547 25	1,764 10				15,004 90		12,697 12		290 75				427 50	134 50	13,564 84	1420 08	15,004 90	
Hidalgo.....	669 22	7,486 00					8,155 22		6,489 00					40 13	143 00	37 24	7,174 23	980 99	8,155 22	
Hill.....		26,068 00	725 43		820 62	1411 87	32,477 77	\$3451 85	26,843 01		312 50	178 40			319 00	4520 07	304 79	32,477 77	32,477 77	
Hood.....	978 12	9,666 25	336 00				10,980 37		9,046 17		219 11	82 63	58 15		165 00		9,674 04	1306 33	10,980 37	
Hopkins.....																				
Howard.....	1,419 00					789 72	2,208 72		1,885 65			116 70				66 00	122 20	16 43	2,208 72	
Houston.....		23,643 00				5948 83	29,591 83		24,054 21		32 00	543 22		355 50	341 60	253 61	25,615 14	3976 69	29,591 83	
Hunt.....		24,842 50	3,476 78		\$80 00	241 50	28,573 73		25,010 08		360 40	128 00	139 35		238 60	64 65	737 39	27,291 50	28,573 73	
Jack.....	222 07	11,666 00	1,711 65			189 30	13,889 02		11,769 03		150 00		128 00		187 00	688 96	137 89	13,080 23	797 74	13,889 02
Jackson.....	108 14	3,757 25	2,170 00			29 57	6,064 96		5,745 00					7 00	110 00	20 00	48 01	5,930 61	134 35	6,064 96
Jasper.....	2,992 50	7,229 50				88 08	10,310 08		8,448 35		22 40				130 00	110 00	87 25	8,798 65	1511 43	10,310 08
Jeff Davis.....						132 35	132 35		75 00			24 35				1 15	100 50	31 85	132 35	
Jefferson.....																				
Johnson.....	1,298 81	20,492 80	1,722 20			368 27	24,005 79		20,999 55		666 56	170 92	140 00	200 00	295 66	705 82	231 79	23,411 30	684 49	24,005 79
Jones.....	915 85	2,299 00				266 90	3,481 45		2,833 40			14 00	41 16		27 84		2,869 96	611 49	3,481 45	
Karnes.....	1,788 80	3,268 00	2,017 67				7,074 47		5,568 60		289 40	305 99			100 00	10 00	6,326 84	747 63	7,074 47	
Kaufman.....	2,828 86	19,726 72				97 30	21,238 45		18,269 50		313 50	69 20	619 46	156 75	293 25	89 64	20,011 30	1227 15	21,238 45	
Kendall.....	430 75	3,044 75		\$330 00		343 81	4,149 31		3,157 63		89 65	36 00			77 00	255 06	33 66	3,649 00	500 31	4,149 31
Kerr.....																				
Kimble.....	209 64	1,986 40	98 94			13 26	2,786 33	478 09	2,353 53		274 26		29 06	24 90	77 00		27 58	2,786 33		2,786 33
Kinney.....	357 75	3,163 50				387 45	3,908 70		3,163 53			70 15	51 39	50 33	118 00	50 15	3,539 05	369 65	3,908 70	
Knox.....		470 25					470 25		469 60								4 65	470 25		470 25
Lamar.....	2,595 01	31,587 50	894 84			414 84	35,492 19		30,726 83		265 50	108 05	294 34	201 05	330 00	190 16	32,442 69	3049 50	35,492 19	
Lampasas.....	1,234 71	8,208 00	342 71			88 55	10,355 11		8,461 36		355 53	69 91	85 70	52 80	143 00	87 88	9,338 41	1016 70	10,355 11	
La Salle.....	110 36	2,037 75	490 00				2,638 11		2,143 75		60 00	150 00	70 39		77 00	33 80	2,661 32	76 79	2,638 11	

TABLE N.
Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Receipts.							Dr.	Disbursements.										Cr.	
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judges for services as ex officio county sup't of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.	By balance.	Total.
Lavaca.....	\$6,438 18	\$18,572 50					\$524 20	\$25,534 88		\$20,518 25	\$158 65	\$135 00			\$715 30	\$215 27	\$21,742 47	\$3792 41	\$25,534 88	
Lee.....	1,169 84	11,461 72					48 30	12,679 86		10,742 82	201 55	36 50	\$22 20	\$36 20	\$206 00	\$110 14	11,556 11	1123 75	12,679 86	
Leon.....	6,363 41		\$970 01				7,332 42			6,212 05	333 41	57 50	19 94	7 75	104 00	3 75	6,801 56	530 86	7,332 42	
Liberty.....	21,862 00	1,168 52	2,246 61				25,937 72			21,580 47	925 50	82 59	190 91	8 33	299 80	2120 34	25,365 94	571 78	25,937 72	
Limestone.....	2,550 46	2,208 75	1,760 62				6,519 83			4,485 25	18 00	21 00			99 00	35 50	4,708 36	1811 47	6,519 83	
Live Oak.....	610 03	8,775 25				\$147 75	1550 00	10,781 03		8,480 88	188 94		71 55	236 68	130 50	74 53	9,274 35	1506 68	10,781 03	
Llano.....	847 25	5,322 00	1,758 80			93 35	184 67	11,206 07		9,850 64	168 14	97 98		33 15	165 00	184 74	10,601 39	604 68	11,206 07	
Madison.....	2,175 89	13,200 25	1,320 00				337 79	17,033 93		13,836 79		446 00	19 80	80 00	188 00	105 16	14,784 25	2249 68	17,033 93	
Marion.....	519 54	337 25	1,062 60				1,919 39			1,025 00	350 00			80 50	90 00	101 10	36 56	1,683 16	236 23	1,919 39
Martin.....	377 66	4,493 50					419 22	5,290 38		4,624 25				77 05	26 40	99 00	50 90	4,922 53	367 85	5,290 38
Mason.....	1,263 08	4,739 50					6,333 81			5,523 44			44 56	11 00	110 00	27 18	57 73	5,823 90	559 01	6,383 81
Matagorda.....	1,023 12	760 00		\$143 91			1,932 03			770 80		100 00		19 30	9 85	69 00	7 60	966 55	965 48	1,932 03
Maverick.....	342 24	3,025 74		1230 00		189 45	4,896 47			3,747 71	187 07	37 50	247 02		99 00	17 25	43 35	4,378 90	51 57	4,896 47
McClulloch.....	28,143 75		1409 15				29,552 90			27,194 57		1152 65			374 00	415 09	295 50	29,431 81	121 09	29,552 90
McLennan.....	333 47	1,054 50					1,898 25			1,898 25		55 00		37 90	66 00	2 50	2,080 00	231 86	2,311 86	
Medina.....	3,350 34	5,937 50	1,838 10				116 85	11,242 79		8,120 70	214 07			101 65	120 00	113 25	86 70	8,756 37	2486 42	11,242 79
Menard.....	36 41	1,820 50					19 75	1,376 66		1,131 17	41 68			100 96	66 00		13 20	1,353 01	23 65	1,376 66
Midland.....	132 30	538 25			982 00		531 35	2,247 55		910 09		251 43		193 69	165 91	15 92	1,506 93	680 65	2,247 58	
Milam.....	4 38	665 25					2032 80	2,542 35		2,161 83	315 87		25 40	184 00	66 00	321 90	229 10	23,042 15	360 25	23,402 35
Mitchell.....	680 63	21,194 50	4,336 83				569 63			21,394 37	72 50	255 00	1475 79	963 62	330 00	440 00	253 02	25,184 30	1113 72	26,298 02
Montague.....	304 03	6,868 48	1,530 31				8,702 82			7,810 95	408 94	199 95			187 00	12 00	83 98	8,702 82		8,702 82
Montgomery.....	2,535 49	15,200 00	366 00				17 15	18,421 64		15,338 61	292 25	112 50		25 00	204 00		158 02	14,130 38	4291 26	18,421 64
Morris.....	2,690 06	25,305 24	1,199 44		\$42 50		780 78	29,916 02		26,927 65	413 50	204 03	79 20	193 97	425 00	122 21	133 65	28,499 11	1416 91	29,916 02
Navarro.....	2,295 82	5,514 75					10,229 00			8,760 32	468 73	12 00			121 00	27 55	93 89	9,483 49	545 51	10,029 00
Newton.....	369 35	1,410 75					1,780 10			1,043 75					66 00	38 83	14 10	1,150 73	629 37	1,780 10
Nolan.....	971 08	5,096 75		575 00			502 00	7,084 83		4,410 45	287 00	279 00	11 00	169 70	100 00	415 80	56 72	5,729 67	1355 16	7,084 83
Oldham.....	1,693 46	2,066 25	1,315 80				4,228 78			1,925 77		15 00	34 50	35 65	1148 29	42 28	3,201 49	1027 29	4,228 78	
Orange.....	1,431 41	9,295 75	460 50			1407 45	83 75	12,679 86		9,136 05	1109 47	12 00	627 21	40 00	321 00	119 65	11,894 45	784 41	12,678 86	
Palo Pinto.....	3,437 68	14,815 25	1,062 23				19,315 16			16,116 94	525 07	50 00	90 00		737 00	241 00	21 40	17,711 41	1603 75	19,315 16
Panola.....	1,894 76	22,361 75					22,164 16			22,164 16	220 50	71 00			851 02	320 00	645 10	840 18	25,084 74	

TABLE N.
Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Receipts.							Dr.		Disbursements.										Cr.
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judge for services as ex officio county supt of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.	By balance.	Total.
Pecos	\$925 72	\$893 00				\$800 04	\$2,618 76		\$1,440 00					\$66 47	\$196 80	\$38 25	\$2,170 87	\$447 89	\$2,618 76	
Polk	4,082 07	10,070 00	\$59 78				14,211 85		9,335 52	\$135 28	\$74 50	\$429 35		21 50	\$77 00	\$92 42	10,632 84	3579 01	14,211 85	
Presidio				\$650 00																
Rains	1,960 59	4,241 71				28 75	6,878 05		4,309 55	401 75		69 70		166 02	48 92	5,017 94	1860 11	6,878 05		
Red River	5,548 90	23,507 75	5,750 00			745 25	35,551 90		28,318 07	471 25	311 44			7 00	385 00	627 71	30,420 00	5131 90	35,551 90	
Reeves		826 50	1,160 15				1,986 65		1,145 00			415 00		52 40	121 00	20 10	1,753 50	233 15	1,986 65	
Refugio	134 95	1,505 75	1,662 53			23 40	3,326 63		2,586 00	143 00				26 34	88 00	5 00	2,876 84	449 79	3,326 63	
Robertson	1,733 12	26,623 75	2,675 70			243 83	31,276 40		25,360 53	800 00	525 34	61 98		363 00	335 55	295 45	27,791 85	3484 55	31,276 40	
Rockwall	50 33	4,393 75	490 25			160 19	4,934 33		4,134 43	449 50			8 55	99 00	4 00	49 00	4,744 48	189 85	4,934 33	
Runnels	358 85	2,227 75	391 08		\$1468 65		4,446 33		2,905 30	150 89	135 00	75 39	344 55		264 15	37 84	3,915 02	535 31	4,446 33	
Rusk			1,372 08			3328 00	9,804 97		6,262 48	30 00	28 00	1 00		78 80	73 60	62 20	6,536 08	2768 89	9,304 97	
Sabine	2,569 53	8,379 00				101 65	11,050 18		8,085 63	425 44	13 00	57 62		110 00	21 72	86 37	8,799 78	2250 40	11,050 18	
San Augustine	797 69	6,266 43				2196 28	9,260 40		8,065 00	33 80			1 70	365 50	273 40	84 37	8,996 77	263 63	9,260 40	
San Jacinto	834 95	589 00	1,766 78				3,190 73		1,578 00			22 50	83 11	60 00	67 71	17 43	2,438 75	751 98	3,190 73	
San Saba	1,946 32	6,419 61				52 20	8,713 55	295 42	7,576 67	249 15	30 80	49 25	24 65	165 00	335 95	85 16	8,516 63	196 92	8,713 55	
Scurry	3,627 65		1,050 34	1381 54			3,976 61		1,388 00			61 92	301 50	82 50	45 95	13 82	1,893 69	2082 92	3,976 61	
Shackelford	256 68	1,121 00			336 04	59 80	1,773 52		1,412 35					66 00	16 50		1,511 34	262 18	1,773 52	
Shelby	4,330 19	14,432 75	1,708 38				20,521 50		14,830 32	267 70	120 10	7 50		23 00	206 92		15,513 54	5007 96	20,521 50	
Smith	4,707 06	25,393 50	3,971 00			287 00	32,708 56		26,635 97	770 85	107 22			248 83	573 56	283 36	28,619 79	4088 77	32,708 56	
Somervell	457 07	4,256 00	1,659 11				6,372 18		5,475 81			167 82	7 79	186 15	47 15	59 15	5,944 05	428 13	6,372 18	
Starr	5,339 46	8,003 72					13,343 18		9,837 50			608 41	38 41	234 57	154 00	130 00	11,108 21	2234 97	13,343 18	
Stephens	1,133 36	6,403 00	1,195 55			579 00	7,12 64		8,731 91					110 00	21 95	68 50	6,919 20	1812 71	8,731 91	
Tarrant	4,627 03	22,253 75	307 30			712 64	28,479 72		23,312 14	350 96	43 40	135 55	405 58	352 00	1698 05	76 55	26,374 23	2105 49	28,479 72	
Taylor	665 55	3,149 24				498 90	5,785 15		3,423 67		80 00			80 00	46 63		4,074 89	1110 24	5,785 13	
Throckmorton	83	964 25			989 04		1,954 12		1,550 75					44 75	18 34	55 00	24 00	1,712 37	241 75	1,954 12
Thus	1,655 66	7,959 50				1449 95	12,387 57		7,939 77		11 00			97 58	190 80	157 00	86 48	8,223 85	1450 71	9,674 56
Tom Green	1,878 47	5,377 25			3781 90		5,410 32		1584 44					105 25	612 45	143 00	626 69	8,582 15	4005 42	12,387 57
Travis	16 97	25,051 50				777 87	25,846 34		22,540 33	301 17	419 90	461 62	323 82	335 88	1030 15	128 16	25,841 03	5 31	25,846 34	
Trinity	1,012 02	7,087 00	288 40			11 35	8,398 77		6,825 85	671 45				132 00	21 30	76 30	7,726 90	671 87	8,398 77	
Tyler	2,635 62	11,917 75	1,100 00			59 89	15,713 26		10,908 52	41 50	94 19	83 85	178 10	242 00	615 65	130 30	12,294 11	3419 15	15,713 26	
Upshur																				
Uvalde		4,099 25	613 70				4,760 13	\$47 18	4,418 18		131 00			207 20	3 75		4,760 13		4,760 13	
Val Verde	118 13	1,790 75				9 50	2,509 23		1,890 00		24 40	201 26		5 25	66 00	66 71	2,277 42	231 81	2,509 23	

TABLE N.
Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Receipts.							Dr.		Disbursements.										Cr.	
	Cash on hand to the credit of schools September 1st, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1st, 1886.	Cash receipts from proceeds of county school lands.	Cash receipts from rent of county school lands.	Cash receipts from fines for violation of local option law.	Cash receipts from district school taxes.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid to county judge for services rendered in county sup't of schools.	Cash paid for all other purposes.	Cash paid county treasurer for commissions.	Total amount of expenditures.	By Balance.	Total.	
Van Zandt.....	\$1,471 50	\$12,169 50	\$1,024 00					\$14,820 48	\$155 48	\$14,163 08	\$204 45	\$74 82			\$187 00	\$43 00	\$148 13	\$14,820 48		\$14,820 48	
Victoria.....		12,993 50					\$699 24	14,883 78		12,648 07	183 46	\$26 26				369 35	126 83	13,353 97	\$1,529 81	14,883 78	
Walker.....	2,091 04	14,373 24					117 45	16,867 95		14,003 43	86 00	504 00	103 00	\$174 02	327 67	26 00	152 24	15,376 36	1,491 59	16,867 95	
Waller.....	2,074 77	28,704 24		\$3113 81			356 30	34,249 12		27,540 05	322 65	294 00	23 65	32 15	374 00	766 01	303 52	29,656 03	4563 09	34,249 12	
Washington.....	7,839 53	2,993 50	1,255 32					11,688 35		2,300 00	810 00			89 75	77 00	15 00	66 40	2,858 16	8350 20	11,688 35	
Webb.....	288 87	5,666 72	1,092 00					7,047 59		5,270 71	321 88	17 50		94 12	110 45	110 00	59 40	5,998 51	1,049 08	7,047 59	
Wharton.....	27 77	812 25	108 66					948 68		685 25	100 62			22 80	11 75	9 50	8 29	838 21	110 47	948 68	
Wichita.....	375 62	1,790 71				\$255 00	643 70	3,065 03		790 40				8 45	110 30	22 00	1367 20	2,318 93	746 10	3,065 03	
Wilbarger.....	137 56	2,408 25	1,600 00			2050 47		6,196 07		3,077 25	772 98	7 50		43 10	439 42	121 00	925 02	60 58	5,446 35	749 22	6,196 07
Williamson.....	1,038 45	22,823 75	929 92					25,454 44		21,666 84	385 64	362 60		26 65	237 30	297 00	756 15	237 32	23,969 50	1,484 94	25,454 44
Wilson.....	460 22	5,827 00	2,534 84		\$368 15	23 75		12,487 61		10,672 24	165 25	728 39		319 65	187 00	112 05	118 57	12,303 09	184 52	12,487 61	
Wise.....																					
Wood.....	7 12	13,625 00	1,824 82					15,454 94		12,680 67	111 00	38 50	164 16	220 13	220 00	118 54	82 76	13,633 78	1819 18	15,454 94	
Young.....	573 35	5,196 50	564 92	825 35				7,160 12		5,000 00	176 00		201 46	153 40			55 30	5,886 16	1573 96	7,160 12	
Zapata.....	110 70	3,424 75		200 00				3,735 45		2,858 00		632 00			25 44			3,609 47	125 98	3,735 45	
Zavala.....	186 34	1,197 00					87 07	1,470 41		1,253 10						38 50	105 50	1,411 07	59 34	1,470 41	

SUMMARY OF TABLE N.

		Counties Reporting.
Amount of cash on hand to the credit of schools September 1st, 1886.....	\$276,402 76	150
Amount of cash receipts from State fund for the support of schools for the year commencing September 1, 1886,	1,699,723 16	159
Amount of cash receipts from proceeds of county school lands.....	125,755 60	90
Amount of cash receipts from rent of county school lands	27,095 33	23
Amount of cash receipts from fines for violation of local option law.....	490 65	3
Amount of cash receipts from district school taxes.....	26,869 42	37
Amount of cash receipts from all other sources.....	62,185 73	108
Amount of grand total receipts.....	2,224,510 05	168
To balance.....	5,987 40	6
Amount of cash paid to teachers.....	1,810,197 24	169
Amount of cash paid for building school houses.....	41,085 82	108
Amount of cash paid for rent of school houses.....	20,733 44	118
Amount of cash paid for repairs on school houses. . . .	16,973 17	115
Amount of cash paid for furniture for use of school houses.....	16,629 66	98
Amount of cash paid to county judges for services as ex officio county superintendents of schools.....	26,366 49	144
Amount of cash paid for all other purposes.....	66,605 38	147
Amount of cash paid county treasurers for commissions,	18,153 79	160
Amount of grand total expenditures.....	2,016,744 99	169
By balance.....	207,765 06	158
Grand total.....	2,224,510 05	169

TABLE O.
Treasurers' Annual Statements for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, etc.						
	Number acres county school land sold during the year.	Price for which said land was sold per acre.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds.	Total number of acres sold, including prior years.	Number of acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Tex. bonds.	Grand total invested in bonds.	Amount of said fund represented by purchase notes.	Grand total invested in bonds, notes and cash.	Exchange.	Commissions.	Surveyors' fees.	Commissions allowed county treasurers.	Other expenses.
Comanche.....																	
Concho.....																	
Cooke.....																	
Coryell.....						17,712											
Croft.....																	
Crosby.....						4,428											
Dallas.....						13,284			1,000 00	1,000 00	2,574 91	7,666 27					
Delta.....			\$1,750 00	\$25,000 00		19,334			10,500 00	10,500 00	405 50	14,588 98					
Denton.....																	
De Witt.....																	
Dunnitt.....																	
Dwight.....																	
Dwight.....						13,284			2,036 59	2,036 59	20,101 60	22,138 19					
Eastland.....						4,428											
Ector.....																	
Edwards.....																	
Ellis.....																	
El Paso.....						17,712											
Ernst.....						15,408											
Falls.....						10,202											
Fannin.....						7,510			16,418 18	16,418 18	13,950 08	29,546 86	\$0 25	\$45 00	\$49 22	\$50 00	
Fayette.....			5,000 00						84,500 00	84,500 00	5,211 12	89,969 30					
Fisher.....						4,664											
Floyd.....																	
Fort Bend.....																	
Franklin.....																	
Freestone.....						11,560			500 00	500 00	13,035 09	14,563 09					
Galveston.....																	
Gillespie.....						17,712											
Goliad.....									11,500 00	11,500 00	9,963 00	21,463 00					
Graham.....																	
Gonzales.....																	
Grayson.....																	
Greer.....						*19,882 ²			13,000 00	13,000 00					713 14	\$245 00	186 50

*Sold prior to September 1, 1886, 17,886 1-6 acres; forfeited and resold, 1,996² acres.

TABLE O.
Treasurers' Annual Statements for Year ending August 31, 1887.
(CONTINUED.)

Counties.	Permanent School Fund Account.												Expenses of Sale, etc.				
	Number acres county school land sold during the year.	Price for which said land was sold per acre.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds.	Total number of acres sold, including prior years.	Number of acres un-sold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Tex. bonds.	Grand total invested in bonds.	Amount of said fund represented by purchase notes.	Grand total invested in bonds, notes and cash.	Exchanges.	Commissions.	Surveyors' fees.	Commissions allowed county treasurers.	Other expenses.
Gregg.....	17,392	\$2 45	\$2,566 62	\$42,610 40	.....	17,712	17,712	\$4,960 00	\$300 00	\$5,260 00	\$45,167 12	\$14,510 43	.....	\$21 30	\$21 00	\$21 30	.....
Grimes.....
Guadalupe.....
Hall.....
Harris.....	7,954	1 01	.....	8,013 50	.....	264	3,000 00	4,000 00	1,000 00	4,000 00	6,982 74	8,013 50	.....	.....	.....	.....	.....
Harrison.....	5,000 00	.....	.....	2,120	132 50	132 50	132 50	27,000 00	27,000 00	45,283 26	.....	.....	26 30	.....	.....
Haskell.....
Hayneson.....	1,267	1 98	.....	2,908 75	.....	2,882	1,000 00	14,000 00	14,000 00	.....	.....	3,583 47	.....	.....	.....	.....	.....
Hidalgo.....	405 66	.....	.....	6,340	2,400 00	2,400 00	2,400 00	9,403 89	14,405 66	12,730 87	.....	49 88	.....	.....	.....
Hill.....	6,507	1 25	996 87	7,320 30	.....	11,960	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hood.....
Hopkins.....
Howard.....	9,546	3 90	12,408 50	24,817 00	12,000 00	8,228	12,000 00	12,000 00	12,000 00	24,817 00	37,105 50	.....	.....	.....	.....	.....	.....
Houston.....
Jack.....
Jackson.....
Jasper.....	3,185 00	.....	1,032 00	443	8,032 20	6,250 00	6,250 00	21,500 00	34,675 73	.....	.....	.....	.....	.....	.....
Jefferson.....
Jeff Davis.....
Johnson.....
Jones.....
Kaufman.....
Kendall.....
Kerr.....
Kerr.....
Kimble.....
Kinney.....
Knock.....
Knock.....	426 70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lamar.....	4,222	1 50	7,602 30	.....	5,600 00	1,600	15,000 00	15,000 00	15,000 00	3,882 00	33,663 23	.....	.....	.....	.....	.....	.....
Lampasas.....	1,000 00	11,142%	1,000 00	1,000 00	1,000 00	.....	.....	8,661 33	.....	.....	.....	.....	.....

TABLE O.
Treasurers' Annual Statements for Year ending August 31, 1887.
(CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, etc.						
	Number acres county school land sold during the year.	Price for which said land was sold per acre.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds.	Total number of acres sold, including prior years.	Number of acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Tex. bonds.	Grand total invested in bonds.	Amount of said fund represented by purchase notes.	Grand total invested in cash, notes and bonds.	Exchange.	Commissions.	Surveyors' fees.	Commissions allowed county treasurers.	Other expenses.
La Salle	160	\$4 00	\$213 08	\$428 66							\$21,904 69	\$24 30	\$256 00			\$215 27	
Lavaca																	
Lee																	
Leon																	
Liberty					\$12,100 00	15,280	1,900	\$12,100 00	\$22,100 00	34,580 63	22,100 00						
Limestone	288	5 00	144 10	1,441 00		17,712	2,431	13,000 00	13,000 00	20,941 12	47,669 63						
Live Oak																	
Mado			1,260 25				17,712										
Madison			1,062 60	17,712 00		17,693		22,000 00	22,000 00	18,131 32	19,391 57	4 50	12 60			\$1,260 25	
Marion																	
Martin			11,289 73													36 56	
Mason																	
Matagorda																	
Maverick																	
Mcculloch				15,000 00					12,000 00		27,000 00						
McMullen																	
Medina	17,712	1 03				14,933	4,444		18,275 00	23,873 76	23,873 76						
Menard	17,712	75	475 00	13,284 00													
Midland	1 00	531 35	531 35	17,712 00													
Milam	17,712	1 00															
Mills									9,400 00	36,400 00							
Mitchell	17,712	2 00	14,206 12	35,000 00		17,712		13,500 00	13,500 00	20,735 88	35,000 00						
Monroe																	
Montgomery	1 08	1,530 81				17,712		23,832 66	23,832 66	42,085 23	61,173 79		187 00		83 98	12 00	
Nacogdoches																	
Navyarro																	
Newton																	
Nolan																	
Oceces																	
Orange																	
Palo Pinto					17,340 00	13,284	15,067	17,340 00	17,340 00	5,756 40	6,800 00	6 80	104 50			42 28	
Panola																	
Parker	2 50	25,000 00				17,712			28,721 01	17,712 00	17,712 00						

TABLE O.
Treasurers' Annual Statements for Year ending August 31, 1887.
 (CONTINUED.)

Counties.	Permanent School Fund Account.											Expenses of Sale, etc.					
	Number acres county school land sold during the year.	Price for which said land was sold per acre.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds.	Total number of acres sold, including prior years.	Number of acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Tex. bonds.	Grand total invested in bonds.	Amount of said fund represented by purchase notes.	Grand total invested in bonds, notes and cash.	Exchange.	Commissions.	Surveyors' fees.	Commissions allowed county treasurers.	Other expenses.
Pecos																	
Polk						797	16,915				\$597 75	\$597 75					
Presidio																	
Rains																	
Red River																	
Reeves	17,712	\$1 31															
Refugio																	
Robertson						4,428	13,284	\$700 00	\$700 00	23,202 72	23,202 72						
Rockwall								13,314 00	13,314 00	11,707 00	12,407 00						
Runnels						13,284	4,428	12,000 00	12,000 00	14,648 94	27,962 94			\$29 66		\$74 25	
Rusk														3 91			
Sabine	17,712	1 25	\$2,214 00	\$19,926 00		17,712				2,214 00	19,926 00	25,140 00					
San Augustine						5,904	11,808			1,000 00	1,000 00	1,000 00					
San Jacinto	17,712	1 55									27,453 60	27,453 60					
San Patricio																	
San Saba																	
Scurry																	
Shackelford																	
Shelby																	
Smith																	
Somervell		1 00				17,712		4,641 00		13,105 75	17,746 75						
Starr																	
Stephens																	
Stonewall																	
Swisher																	
Tarrant	5,566			28,310 33		5,846%	11,865%				28,310 33	28,718 28					
Taylor																	
Throckmorton																	
Titus					\$3,104 00	12,484	5,209	3,104 00	5,838 50	15,978 50	22,557 75						
Tom Green							17,713										
Travis							17,712			6,000 00	6,000 00	6,000 00					
Trinity			364 00			4,708 8-10	13,003 2-10	3,605 00	3,605 00	555 84	4,524 84						
Tyler																	
Upland																	
Uvalde																	
Val Verde						3,410	2,494				8,656 82			154 00		49 64	

TABLE O.
Treasurers' Annual Statements for Year ending August 31, 1887.

(CONTINUED.)

Counties.	Permanent School Fund Account.											Expenses of Sale, etc.					
	Number acres county school land sold during the year.	Price for which said land was sold per acre.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds.	Total number of acres sold, including prior years.	Number of acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Tex. bonds.	Grand total invested in bonds.	Amount of said fund represented by purchase notes.	Grand total invested in bonds, notes and cash.	Exchange.	Commissions.	Surveyors' fees.	Commissions allowed county treasurers.	Other expenses.
Van Zandt.....							500	\$5,500 00	\$21,200 00	\$26,700 00	\$4,000 00	\$48,152 00					
Victoria.....						17,038 2-10		5,600 00	1,600 00	7,200 00	146 94	7,346 94				\$126 83	
Walker.....																	
Waller.....																	
Washington.....																	
Webb.....																	
Wharton.....	6,642	\$1 50	\$498 15	\$3,464 85		11,070	6,642			6,974 10	20,384 85						
Wheeler.....																	
Wichita.....																	
Wilbarger.....																	
Williamson.....	640	2 25	144 00	1,296 00	\$2,013 30	17,713 6-10	11,267			2,013 30	5,409 29 58,060 80	7,837 88	\$20 13				
Wilson.....																	
Wise.....																	
Wood.....							17,958		700 00	700 00	11,135 00	27,938 37					
Young.....																	
Zapata.....																	
Zavala.....							17,712										

TERMS UPON WHICH COUNTIES HAVE SOLD SCHOOL LANDS.

Anderson—Five years at 10 per cent.
 Baylor—Twenty years at 6 per cent.
 Bee—Twenty years at 8 per cent.
 Blanco—One-tenth annually at 8 per cent.
 Brown—One-tenth cash, balance in ten years.
 Caldwell—Ten years at 10 per cent.
 Callahan—Thirty years at 6 per cent.
 Comal—One-fifth cash, balance in payable in 10 years; 10 per cent interest.
 Delta—Twelve years at 7 per cent.
 Grimes—Twenty years at 6 per cent.

Hardin—Ten years at 6 per cent.
 Henderson—Ten years at 10 per cent.
 Lamar—One-tenth cash, balance in ten and twenty years.
 McMullen—One year's interest.
 Menard—Twenty years time.
 Midland—Twenty years time.
 Montague—Ten years time.
 Morris—Twenty years at 8 per cent.
 Sabine—One-tenth cash.
 Tarrant—Twenty years at 6 per cent.

SUMMARY OF TABLE O.

		Counties Reporting.
Number of acres of county school land sold during the year.....	259,069 $\frac{1}{2}$	28
Average price for which said land was sold per acre... \$	1 97	29
Amount of cash received on said sales.....	108,127 70	29
Amount for which notes were executed.....	311,881 97	24
Cash proceeds invested in Texas or U. S. bonds.....	97,231 30	15
Total number of acres sold, including prior years.....	747,658 $\frac{3}{8}$	58
Number of acres unsold.....	501,432 $\frac{1}{16}$	56
Total amount of said fund invested in U. S. bonds..... \$	44,048 87	12
Total amount of said fund invested in Texas bonds ...	457,250 87	48
Grand total invested in bonds.....	589,239 62	57
Amount of said fund represented by purchase notes....	1,300,705 39	77
Grand total invested in bonds, notes, and cash	1,802,885 44	77
Exchange.....	80 57	8
Commissions	4,835 89	19
Surveyors' fees.....	298 25	3
Commissions allowed county treasurers.....	1,355 68	18
Other expenses.....	3,037 02	13

TABLE P.

City Treasurer's Report—Available School Fund Account for Year ending August 31, 1887.

Cities and Towns.	Receipts.						Dr.		Disbursements.								Cr.	
	Cash on hand Sept. 1, 1886.	Cash on hand to credit of city Sept. 1, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1, 1886.	Cash receipts from city school tax for year commencing Sept. 1, 1886.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid to Superintendent.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid for treasurers' commissions.	Cash paid for all other purposes.	Total expenditures.	By balance.	
Abilene.....		\$324 67	\$2,897 48	\$4,984 08	\$688 28	\$8,894 51		\$144 00	\$6,400 00					\$156 12	\$346 20	\$7,046 32	\$1,848 19	
Albany.....																		
Alexander.....	\$34 30		684 00	371 55	363 70	1,453 55		1,340 00				\$38 85		48 00	26 70	1,453 55		
Austin.....	620 12		16,464 00	18,180 84	17,829 85	53,084 81		25,840 07	1,800 00	\$2,532 33	\$1,280 75	296 92	\$1,042 84		18,764 74	51,557 65	1,527 16	
Beaumont.....	1,067 68		2,018 72		385 36	3,471 76			2,598 37		12 00	84 25		36 78	399 87	3,155 19	316 57	
Bellville.....			546 25	897 08	930 37	2,490 54	\$116 84	2,050 00				64 50		102 05	250 26	2,490 54		
Belton.....	296 45		2,812 00	3,373 94	1,642 73	8,125 12		4,652 05	1,000 00	1,199 50	250 00			20 55	660 65	7,782 75	342 37	
Boerne.....	62 80		636 00	925 65	119 35	1,743 78		1,440 00			100 00			16 75	127 90	1,696 90	46 85	
Bowie.....			1,577 00	1,336 50	5,373 70	8,292 20		809 25		5,682 61				242 15	734 82	7,548 40	743 80	
Brenham.....		664 31	5,750 75	5,697 17	750 00	12,892 23		9,331 50	1,200 00	750 00				287 48	366 20	649 79	257 26	
Bryan.....	3,360 94		2,916 48	4,313 87	2,890 80	13,482 09		6,294 50	1,500 00	4,005 00				632 28	326 84	196 67	351 93	
Brownsville.....																		
Brownwood.....		12 93	1,657 75	1,881 76	209 10	3,761 54		3,043 44						186 70	106 05	7 50	417 85	
Burnet.....																		
Calvert.....	25 56		2,769 24	3,125 00	504 29	6,424 08		4,331 90	1,000 00		122 49			186 00	755 84	6,396 23	27 85	
Caldwell.....	182 55		840 72	1,442 62	661 60	3,127 19		2,594 75						31 75	155 79	3,116 39	11 10	
Cisco.....	16 59		969 00	1,440 61	320 04	2,746 20		1,355 00	700 00	168 00				18 75	44 70	217 46	2,611 24	
Clarksville.....			1,549 24		498 37	2,047 61		1,560 00						76 11	390 50	2,047 08	53 53	
Cleburne.....	43 18		2,844 65	2,616 22	426 11	5,930 16		4,525 80			400 00			40 40	70 00	757 26	36 70	
Colorado City.....	137 28		1,406 00	4,533 33	167 88	6,244 49		3,682 61						131 05	163 76	60 27	4,350 15	
Collinsville.....			342 00		72 95	414 95			406 65					8 30		414 95		
Comanche.....	4 85		1,144 75	691 01	1,301 44	3,142 05		2,539 20		230 10				45 10		29 50	138 75	
Corpus Christi.....	193 54		4,118 26		365 05	4,676 86		4,095 00						45 82	487 40	4,628 22	48 63	
Corsicana.....																		
Dallas.....	803 46	1,300 00	17,256 72		9,131 99	28,492 17		18,606 60	1,582 00					3,625 00	1,632 40	1,652 10	27,126 10	
Dallas (East).....																		
Decatur.....	50 43		1,710 00	2,005 10	248 55	4,014 08		2,485 00	720 00					160 40	501 80	3,968 24	45 84	
Denison.....	4,444 35		4,871 12	11,170 45	11,738 00	32,223 92		10,960 00	1,200 00	10,075 34	400 00			469 28	7,180 13	31,044 75	1,179 17	
Denton.....			2,664 72	2,842 59	877 10	7,095 73	711 32	4,967 28	1,350 00		36 00				26 65	715 80	7,095 73	
Desdemona.....																		
Dublin.....																		
Duffau.....		1,064 00	282 37	67 20	1,413 57			1,100 00		231 85				14 01	67 71	1,413 57		
Eastland.....	310 67		437 62	75 55	952 00		128 16	880 00						19 30		952 00		
Eagle Pass.....	732 12		2,750 25		3,482 37			2,867 50			20 00			229 32	46 60	33 23	160 28	
Ennis.....	18 44		2,900 25	1,836 89	5,703 57	10,459 15		4,395 00	1,000 00					277 96	145 00	131 85	4,494 86	

TABLE P.

City Treasurer's Report—Available School Fund Account for Year ending August 31, 1887.

(CONTINUED.)

Cities and Towns.	Receipts.						Dr.	Disbursements.								Cr.	
	Cash on hand Sept. 1, 1886.	Cash on hand to credit of city Sept. 1, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1, 1886.	Cash receipts from city school tax for year commencing Sept. 1, 1886.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid to Superintendent.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid for treasurers' commissions.	Cash paid for all other purposes.	Total expenditures.	By balance.
El Paso.....																	
Platonia.....																	
Port Worth.....		\$13,200 20	\$11,552 00	\$14,361 77	\$994 20	\$40,108 17		\$26,017 70				\$211 67	\$740 42		\$3,249 44	\$30,219 23	\$9,888 94
Fredericksburg.....			1,214 40	252 00	1,018 50	2,484 90		2,220 00				100 00			11 50	2,437 35	47 55
Gainesville.....		2,541 73	5,856 73	10,242 15	19,428 56	38,070 17		14,037 00	\$2,000 00	\$16,000 00		2,000 00		930 45	34,967 45	3,102 72	
Galveston.....	\$5,186 09		35,130 81	34,622 15	93 35	79,921 59	\$4,889 19	46,269 84	2,400 00	16,229 04	1,161 60	3,031 22	2,645 74		8,184 15	79,921 59	
Giddings.....	160 30		988 00	1,653 15	1,762 10	45,63 55		4,000 00				33 10		233 90	4,267 00	296 55	
Gonzales.....			2,130 00		47 50	2,177 50		1,817 10				22 90			1,840 00	337 50	
Graham.....	27 49		935 75		235 75	1,198 99		729 45				20 00	21 90	331 75	23 69	1,155 93	43 06
Greenville.....	137 59		2,433 18	2,303 48	92 30	5,272 05		3,720 00	645 00	367 11		30 90	264 15	51 03	45 20	5,123 39	148 66
Hempstead.....			2,584 00	867 10	702 00	4,153 10		3,530 00				217 00		102 35	258 09	4,148 94	4 16
Henderson.....			1,919 00	967 91	133 50	3,020 41		1,880 00	900 00		36 00	26 75		153 27	2,996 02	24 39	
Henrietta.....	105 84	6 77	1,619 72	2,976 74	61 52	3,870 59		2,189 47	1,200 00			13 05		39 44	421 86	3,863 82	6 77
Hillsboro.....	154 56		2,104 25	141 82	412 00	2,812 63		1,295 75	475 00		70 75	90 44	210 58		661 45	2,803 97	8 66
Holland.....																	
Honey Grove.....	152 07		2,213 48		254 17	2,619 72		2,377 10						50 44	150 00	2,577 54	42 18
Houston.....	207 67	28,500 00	21,389 24		1,120 00	51,216 91		24,037 60	1,948 74	8,997 00	317 00	287 46	1,145 47		9,321 82	46,055 09	5,161 82
Kunsville.....	184 07	1,448 75	818 75		1,298 50	3,750 07		3,490 95			75 00		161 41	35 65	3,719 91		30 16
Kapfman.....	70 90		964 24		569 45	1,604 59		1,501 00							69 95	1,570 95	33 64
Lampasas.....																	
Laredo.....	1,050 05		7,191 50			8,241 55		5,336 25	900 00		517 99	75 38	80 20		326 06	7,235 88	1,005 67
Livingston.....			881 47			881 47		833 34					8 33		860 54		20 93
Llano.....			698 25			698 25		620 00					71 55	6 70	698 25		
Longview.....			2,308 50			2,308 50		2,285 50						23 00	2,308 50		
Luling.....		117 05	1,437 01	427 93	2,241 51	4,223 50		2,061 00	1,000 00		25 00	776 91	141 40	9 25	4,114 66		208 84
Marlin.....			1,515 25		850 75	2,366 00		2,366 00							2,366 00		
Marshall.....	136 23		6,360 25		240 55	6,737 03		3,514 75	207 30		244 25		62 95	67 37	2,267 70		2,613 71
Mason.....			2,056 75	999 18	1,855 66	4,946 35		1,896 25	2,153 50		54 00			42 03	796 10	4,941 88	4 47
McKinney.....	34 76		810 00			810 00		810 00							810 00		
Meridian.....		1,713 91	1,866 72		3,828 33	7,408 96		4,930 98	404 35		408 50		127 34		6,014 77	1,394 19	
Merxia.....	82 92		1,510 50		150 80	1,744 22		1,673 90						18 65	1,732 55		11 67
Mineola.....			679 25		99 70	778 95		739 20			39 75				778 95		
Mineral Wells.....																	
Montague.....																	

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TABLE P.
City Treasurer's Report—Available School Fund Account for Year ending August 31, 1887.
 (CONTINUED.)

Cities and Towns.	Receipts.						Dr.	Disbursements.								Cr.	
	Cash on hand Sept. 1, 1886.	Cash on hand to credit of city Sept. 1, 1886.	Cash receipts from State fund for the support of schools for the year commencing Sept. 1, 1886.	Cash receipts from city school tax for year commencing Sept. 1, 1886.	Cash receipts from all other sources.	Total receipts.	To balance.	Cash paid to teachers.	Cash paid to Superintendent.	Cash paid for building school houses.	Cash paid for rent of school houses.	Cash paid for repairs on school houses.	Cash paid for furniture for use of school houses.	Cash paid for treasurers' commissions.	Cash paid for all other purposes.	Total expenditures.	By balance.
Morgan.....	\$8 70		\$579 50	\$314 75	\$399 58	\$1,302 53		\$1,094 00		\$30 00					\$178 35	\$1,302 35	\$0 18
Mount Pleasant.....	120 51		978 50	96 50	96 50	1,195 51		791 45			\$25 00		\$8 27	85 85	370 71	1,195 43	08
Navasota.....	463 45		1,455 86	2,685 91	731 05	5,339 30		4,798 25				\$453 83			325 45	4,680 16	619 24
New Braunfels.....	582 45		1,296 75	2,029 55	1,390 65	5,299 40		3,323 50		873 71		167 50			265 37	4,030 51	
Orange.....	182 12		2,194 44		1,620 00	4,030 51	\$53 95	2,655 00	\$900 00		172 00			38 14	794 43	6,989 43	1,782 79
Palestine.....	831 43		3,633 74	3,552 00	755 05	8,772 22		4,695 00	1,500 00						6,348 91	29,190 37	654 75
Paris.....		\$106 86	10,131 72	9,326 87	10,279 67	29,845 12		9,709 00	1,400 00	9,906 69			\$1,563 45	262 32			
Queen City.....																	
Ranger.....																	
Rising Star.....																	
Rockdale.....	44 97		1,729 00	1,108 04	1,610 98	4,492 99		2,733 00	1,375 00					43 75	320 91	4,423 10	79 83
San Antonio.....	3,635 13		43,510 00	16,473 67	500 00	64,118 80		51,787 79	2,179 92			5,200 62	131 05	217 49	4,258 60	63,775 47	343 33
Salado.....	741 00				2,030 00	2,771 00		2,412 30		120 00				11 30	148 20	2,691 80	79 20
San Marcos.....	24 95		1,881 00		976 30	2,882 25		2,558 40		44 00	66 65	23 00		28 55	161 65	2,882 25	
San Patricio.....	32 18		370 00	624 00		1,026 18		845 00	50 00					9 18	6 15	933 53	92 65
Sealy.....																	
Sherman.....			5,468 43	9,260 51	770 43	15,499 37		9,424 20		2,099 43		46 88	153 25		2,670 84	14,394 60	1,104 77
Stephenville.....	63 23		859 69	843 97	63 64	1,830 53		1,774 28				16 15			40 00	1,830 43	10
Sulphur Springs.....																	
Taylor.....	2 60		1,638 72	1,411 37	439 25	3,491 94		2,232 50	1,080 00						164 20	3,476 70	15 24
Terrell.....	7 29	45 00	3,448 50	2,049 40	1,219 46	6,769 65		4,480 12	932 45		80 00	192 95	100 00	129 58	736 60	6,651 70	117 95
Temple.....	361 76		1,568 00	2,015 29	893 23	4,828 28		2,921 00				62 35	70 75		1,575 60	4,629 70	198 58
Texarkana.....																	
Tyler.....			4,683 50	2,485 35	2,387 30	9,556 15		7,221 26			100 00	342 86	282 00	91 09	1,016 01	9,053 22	502 93
Waco.....			12,154 42	18,150 81	779 13	31,084 36		16,781 80		9,056 38	341 00	225 07	1,160 21		2,085 91	29,650 37	1,433 99
Walnut Springs.....																	
Waxahachie.....																	
Weatherford.....			2,978 25	2,654 68	2,284 25	7,917 18		5,140 00		2,000 00	120 00	58 00			599 18	7,917 18	
Wichita.....																	
Whitesboro.....			1,168 50	1,104 65	415 00	2,688 15		2,687 15								2,687 15	1 00
Whitney.....																	
Ysleta.....																	

SUMMARY OF TABLE P.

		Cities and Towns Reporting
Cash on hand September 1, 1886.....	\$28,170 51	48
Cash on hand to credit of city September 1, 1886.....	48,268 27	12
Cash receipts from State fund for the support of schools for the year commencing September 1, 1886.....	310,809 87	76
Cash receipts from city school tax for year commencing September 1, 1886.....	219,700 45	51
Cash receipts from all other sources.....	130,481 58	70
Total receipts.....	743,310 14	77
To balance.....	5,879 46	5
Cash paid to teachers.....	431,863 58	75
Cash paid to superintendent.....	46,108 28	34
Cash paid for building school houses.....	90,598 09	21
Cash paid for rent of school houses.....	7,128 20	34
Cash paid for repairs on school houses.....	20,777 79	41
Cash paid for furniture for use of school houses.....	14,447 87	41
Cash paid for treasurer's commissions.....	2,600 57	45
Cash paid for all other purposes.....	88,129 92	68
Total expenditures.....	701,654 30	77
By balance.....	41,655 84	61



UNIVERSITY OF TEXAS.

REGENTS' REPORT.

AUSTIN, November 8, 1887.

To His Excellency L. S. Ross, Governor of Texas, President Board of Education:

The Report of the Faculty for the year ending June 15th, 1887, is here with submitted as a part of the annual Report of Regents of the University of Texas to the Board of Education. This Report of the Faculty contains most of the information called for by Sec. 21 of the Act to establish the University, approved March 30th, 1883.

The Regents beg leave to emphasize most respectfully what is said in the Faculty's Report in regard to the necessity of establishing additional chairs in the Academical Department. When the University was organized four years ago it was confidently expected that, in a comparatively short time, instructors in addition to those already employed would be secured. As a matter of fact wide publicity was given to this expectation in the first Announcement sent out by the Board of Regents. It was believed that in a much less time than four years a Professor of Geology, of Zoology, and of Astronomy, could be employed, and that instruction by specialists in these important branches of human learning could be provided. It was also hoped that within that time the chairs of English and History, and of Latin and Greek, could be divided, and that, instead of two instructors, four could be employed to teach these subjects.

In addition to these not unreasonable expectations it was thought that the building could be finished, and fully equipped with such additional apparatus as a University of the first class required; that mess halls could be erected to secure cheap board to young men of limited means; and that at least a start be made towards the organization of the Medical Department at Galveston.

That these expectations were not extravagant is shown by the fact that four years ago the University had, in addition to its endowment in Bonds and Land Notes, over two million acres of unsold and unleased lands, and a claim against the State of nearly ninety thousand dollars of money borrowed from the University fund. It was reasonable to expect that the State would pay this money back, and that an income would be derived from the unleased lands. Had the borrowed money been returned the University building could have been enlarged by the erection of at least the central traverse contemplated by the original plan; and had only half the lands been leased the additional professors might have been secured and provision made for establishing and maintaining the branches contemplated by the constitution of the State.

But the money borrowed from the University fund to pay the per diem of members of the Legislature has never been refunded; and the magnificent landed endowment, given over ten years ago with the express intention of placing the institution beyond the contingencies of any hostile action, yields no revenue except to the free grass cattlemen of Tom Green, Pecos, Crockett, and El Paso counties. As a consequence the University

building is unfinished, although there is not a room in which the students now in attendance can be assembled; and the additional chairs have not been filled, although the branches of study they represent are essential to a liberal education.

The impossibility of expanding the University in any direction is shown by the above facts. But this is not all. The present prospect is that the Regents will not be able to maintain the efficiency already secured. There are good grounds for the gravest apprehensions in regard to the present income. Some of these grounds were set forth in the Regents' Report to his Excellency Gov. Ireland, dated December 16, 1886. Under head of "the present Endowment" this Report reads: "The present endowment of the University consists of bonds, land notes, and lands. As it is important, with a view to intelligent legislation, to have a full statement of the present condition of this endowment, attention is respectfully called to the following statement, which is believed to be not only correct, but exhaustive:

A. *Bonds.*—The State holds in trust for the University the following bonds:

4 per cent State bonds.....	\$620 00
5 per cent State bonds.....	144,891 63
6 per cent State bonds.....	178,000 00
7 per cent State bonds.....	200,000 00
Total State bonds.....	<u>\$523,511 63</u>

The interest on these bonds amounts to \$31,949.38.

These bonds are all State bonds, and will fall due, as per report of Comptroller for years 1883-4, as follows:

4 per cent bonds, Act 1879.....	\$620 00.....	Due April 21, 1899.
5 per cent bonds, Act 1879.....	144,891 63.....	Due April 21, 1909
6 per cent bonds, Act 1871.....	11,000 00.....	Due May 2, 1891
6 per cent bonds, Act 1876.....	167,000 00.....	Due July 6, 1906
7 per cent bonds, Act 1870.....	25,000 00.....	Due August 5, 1910
7 per cent bonds, Act 1871.....	175,000 00....	Due December 2, 1891

From the above statement it will be seen that \$11,000 now in 6 per cent bonds, and \$175,000 now in 7 per cent bonds, will, in 1891, need to be reinvested. This reinvestment by constitutional provision can be only in bonds of the State of Texas, "if the same can be obtained, if not, then in United States bonds." Whether this money is reinvested in State bonds or in United States bonds, it is likely that after 1891 it will bring not more than 4 per cent interest. In this case the annual interest from State bonds, as above stated, will drop from \$31,949.38 to \$26,479.38.

B. *Land Notes.*—The State holds in trust for the University, as per statement of the Comptroller, notes given by purchasers of University lands as follows:

"8 per cent land notes.....	\$15,640 00
"10 per cent land notes.....	68,570 00
"5 per cent land notes (given for lands sold by Land Board under Act of April 12, 1883).....	22,600 00
"Total in land notes.....	<u>\$106,810 00</u>

"The interest on these notes at present amounts to \$9,238.20. This, as is stated by the Comptroller, is not a certain sum, owing to the fact that most of the purchasers of lands having already the option of paying off the principal of their notes, are, in many cases, availing themselves of this privilege. The fact that most of the notes are bearing eight and ten per cent interest will inevitably hasten the payment of the principals, until, perhaps, in a few years the entire amount, \$106,810, will either become "cash for investment," or be reinvested in State or United States bonds, bearing at most four per cent interest. In this latter case the \$9,238.20, the present income from land notes, will drop to \$4,272.40."

The apprehensions expressed in the last paragraph, that the interest from "Land Notes" would eventually become much smaller, was not groundless. According to the statement from Comptroller, dated June 10, 1887, and printed in the Faculty Report as Exhibit K, this interest, estimated a year before at \$10,500, amounted in June of the present year to only \$3479.14. But the deficit is not due to reinvestment at lower rates. On the contrary it is due to a default in the payment of the interest on the notes already held by the State for the University. This appears from a statement from Comptroller dated May 16, 1887, in which he says in answer to an inquiry on this point: "There has only been a small portion of the items of \$10,500 interest on land notes paid; this interest is due January 1, but not payable only at option of owner before August 11, 1887." (See Exhibit M, Faculty Report, for entire statement.)

In this communication the Comptroller intimates that the difference between the estimated income from the Land Notes (\$10,500) and the actual income (\$3479.14) would be paid in by the first of August. Upon this estimate the appropriations for the present year (1887-8) were made. The Regents, however, at this writing (November 8, 1887) are informed that but a small part of this deficit has been paid in, and they have reason to fear that at the end of the present scholastic year a similar discrepancy will appear between the estimated income from the Land Notes and the money actually collected from this source. If this is the case a reduction of the present expenditures will become imperative, unless there is a corresponding increase from other sources.

A reduction in expenditures will not only forbid any direct growth of the University, but will force upon the Regency a policy of contraction, which cannot but irretrievably cripple the institution in its infancy.

It is assumed that this is not desired, and it therefore remains that if possible some additional income be derived from legitimate sources at present open to the University. These sources are ample, provided they are utilized. But the Regents can take no steps in this direction. Their application for the control of the University Lands and property was distinctly refused by the last Legislature.

But this control was left in the hands of the executive officers of the State. They have the authority to act, under the law, in all matters relating to University Lands, Land Notes, and the investment of University funds in Bonds. They also have authority in all questions arising from the collection of interest on Land Notes and Bonds. In the belief that your Excellency and your coadjutors of the present State administration are disposed to do everything in your power to aid the University in its present financial strait, the Regents take advantage of this opportunity to call attention to one or two ways in which this can be done.

In the first place the Regents are convinced that the interests of the University demand the services of an Agent, whose business it shall be to attend

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exclusively to the University Lands. It is admitted that, in the present depressed condition of the cattle business, the chances are not good to sell or lease any large body of these lands. But it is believed that by correspondence, by personal applications, and by some judicious advertising, in other words by the use of those means a man would naturally employ in his private business, a considerable body of these lands might be leased. If such could be done the present pressure upon the University would be largely relieved.

In the second place the Regents are informed that there have been for a series of years deficits in the annual interest on the Land Notes, and that these deficits now amount to \$22,444.40. Also principal, over \$32,000. It is in the power of the Attorney-General, the Regents presume, to take the necessary steps to collect this back interest and principal, and your Excellency is respectfully requested to call, at the earliest possible moment, his attention to this important matter.

In the third and last place, attention is respectfully called to the fact that of the original fifty leagues set aside for founding a University by the Republic of Texas in 1839, 22,239 acres have been forfeited, 14,148 are unsold (owing partly to conflict), and 8022 have been resumed by the State. This is shown by the following table:

Counties.	Acres per Field Notes.	Acres sold.	Acres Unpaid.	Acres Forfeited.	Acres Patented.	Acres Unsold.
Callahan.....	6,707	6,535	4,555	1,340	640	157
Collin.....	2,768.23	2,770.23	80	240	2,450.23	.....
Cooke.....	21,764.37	20,061.62	9,101.16	2,781.50	8,178.94	1,744.50
Fannin.....	35,685.78	35,615.14	2,002.30	1,579.67	32,034.53	80
Grayson.....	73,419	73,210	2,515	2,027	68,668	226.50
Hunt.....	8,209.07	8,248.13	400	1,096	6,751.94	.....
Lamar.....	13,137.24	12,796.66	1,373.98	1,075.02	10,347.52	476.08
McLennan.....	40,726.25	29,435.10	766	2,688.25	25,980.85	11,146.75
Shackelford.....	15,683	15,373	5,446	9,608.20	319	318
Total.....	218,099.94	204,045.38	26,239.44	22,436.18	155,370.91	14,148
Add.....	8,022.50	In Grayson county—being surveys canceled and floated.				
	226,122.44	Amount surveyed.				

The forfeited lands and those unsold on account of conflict—McLennan county lands—should be attended to at once. In case they are neglected now the State will find it difficult hereafter to establish a claim. In regard to the item of 8022½ acres of land floated in McLennan county, it is submitted that the Legislature is perhaps the only source from which relief can be expected.

The Regents are glad to say that the attendance of students at the University is increasing. Last year there were enrolled 246. At the present time (November 8, 1887) there are twenty more than at the corresponding time last year. As before stated there are more students than can be assembled in any room of the building, and next in necessity to the employment of additional professors is the completion of the present University building.

Respectfully submitted,

THOS. D. WOOTEN,
President Board of Regents, University of Texas.

FACULTY REPORT.

1886-1887.

Hon. T. D. Wooten, M. D., President of the Board of Regents, University of Texas:

The Faculty of the University of Texas beg leave to submit the following report for the scholastic year ending June 15th, 1887:

I. OFFICERS OF INSTRUCTION AND GOVERNMENT.

During the year there have been the following re-elections and changes in the officers of Instruction and Government:

Leslie Waggener, re-elected chairman of the Faculty for the year 1887-8.

Geo. P. Garrison, reappointed Instructor in English and History.

J. P. Nelson, appointed Instructor in Latin and Greek, vice E. E. Bramlette, resigned.

Carlo Veneziani, appointed Instructor in Modern Languages, vice C. F. Gompertz, resigned.

It is hardly necessary to report that the present teaching force of the Academic Department of the University is entirely inadequate. Not to mention again the important chairs that are as yet unfilled, the schools that are now organized are so arranged in classes, in order to give a complete and harmonious course of study, that the professors are taxed beyond the limit that makes satisfactory university work possible. This fact is mentioned here merely to call attention again to a state of affairs for which it is confessed there is no remedy outside of a decided increase in the University's available fund.

II. STUDENTS.

1. *Statistics.*—During the session of 1886-7 there have been in attendance 245 students. Of these 192 were young men and 53 young women.

Average age of young men	21 y. 5 mo.
Average age of young women	17 y. 6 mo.
Average age of students	20 y. 7 mo.

Students taking B. Lit. Course	55
“ “ B. A. “	20
“ “ B. Sc. “	15
“ “ Eng. “	15
Irregular and Special Students	63
Law Students	73
Post-Graduates	4
Seniors (Law and Academic)	30
Juniors (Law and Academic)	59
Sophomores (Academic)	18
Freshmen (Academic)	70

2. *Attendance.*—The number of students in attendance last year was 199; this year 245, an increase of 46 students. This increase indicates a healthy and substantial growth. It has been made notwithstanding the fact that the entrance requirements have been more strictly enforced, and it has been accompanied with an increase in the average age and consequently in the

maturity of the students. It is believed with a continuance of the present favorable outlook in regard to crops, etc., that there will be a larger number in attendance next year than can be accommodated in the present building.

The number of young women in attendance last year was 38. This year the attendance has been 53. In accordance with permission obtained from the Regents, a course of study has been outlined, logical and complete as far as it goes, but requiring only ten hours per week instead of sixteen. This course does not lead to a degree, and upon its completion only a certificate is obtained; but it enables those pursuing it to get the substantial elements of a liberal education in connection with those branches usually considered accomplishments. It is believed that in the establishment of this course the University has been adjusted to meet an actual demand, and consequently we may expect an increase in the attendance in the case of young women that may desire to take a logical and consistent though not a full University course.

III. AUXILIARY SCHOOLS.

Attention is respectfully called to the report of Dr. Humphreys (Exhibit A), chairman of the committee to inspect schools applying to become auxiliary to the University. It may be well to say, in addition to what Dr. Humphreys states, that he spent sufficient time in each school visited by him to become thoroughly acquainted with its course of study and methods of instruction, and the facts thus ascertained were embodied by him in a report to the Faculty in the case of each school. These reports were discussed and acted upon by the Faculty and filed for future reference. Out of the nine schools visited, the Faculty rejected the applications of five; mainly on the ground that the character of the instruction was unsatisfactory. While, as is stated in Dr. Humphreys' report, this may have caused some local disappointment and perhaps dissatisfaction, yet it cannot but be that in the end the discrimination exercised by the Faculty in the selection of these schools will redound to the advantage, not only of the University, but of the schools themselves. High Schools all through the State will realize that a connection with the University is not a matter-of-course thing; that a certain advancement in studies and thoroughness in instruction is absolutely necessary before a school can become auxiliary. It is believed that an impression of this kind, will have a tendency to elevate the standard of instruction in every High School in the State, and, if so, no money spent by the Regents will return so large a dividend as the money appropriated to pay the expenses of the committee visiting the schools applying to become auxiliary to the University.

IV. REPORTS OF SCHOOLS.

In the report of the School of Chemistry (Exhibit B), Dr. Everhart makes some statements to which the attention of the Board of Regents is respectfully called. The changes in the rooms suggested in the report should be made as soon as the means at the disposal of the Board will admit. It is suggested that the matter may be safely left to the discretion of the Faculty. The need of a competent assistant in the School of Chemistry is a serious one, and in the opinion of the Faculty should be among the first supplied. The Professor cannot possibly give personal attention to his large laboratory classes and at the same time make such preparation for his lectures as the interests of his school demand.

Dr. Macfarlane, of the School of Physics, calls attention in his report (Exhibit C) to the disbursement of \$3670 out of the \$5000 appropriated to that school. Of this \$3670 only \$1413 has been paid out for apparatus, etc., \$2267 remaining due on orders now in the hands of manufacturers and dealers. This amount must be deducted from any balance left after paying current expenses of this year. Attention is respectfully called to the several other items in the report, and in particular to the number of visitors to the Physical rooms during the session just closed. This is a feature that should be encouraged, and it is to be regretted that the University has not a museum of History, of Zoology, and of Geology, not only for the benefit and instruction of students, but for the attraction and entertainment of visitors. Attention is also called to the Professor's recommendation in regard to an assistant. It may not be possible to supply one for the coming year, but the matter is presented to you as one of urgent need.

The Report of the School of Latin and Greek (Exhibit D), of the School of Engineering (Exhibit E), of the School of English (Exhibit F), of the School of Moral Philosophy (Exhibit G), of the School of Mathematics (Exhibit H), of the School of Modern Languages (Exhibit I), are herewith submitted and made a part of this report. The recommendation of Prof. Nelson for Instructor in Latin and Greek, of Prof. Garrison as Instructor in English and History, and of Prof. Veneziani as Instructor in Modern Languages, are endorsed by the Faculty, and these gentlemen are presented to the Regents for reappointment as instructors in their respective schools.

V. PROCTOR'S REPORT.

The report of the Proctor and Librarian (Exhibit J) is herewith submitted. To its full and interesting details your attention is respectfully called. It will be seen that the necessary appropriations for building and grounds can be largely reduced, and that boarding both in private families and at the mess club has received his personal attention. As Librarian he reports that only \$2647.99 has been expended for books out of the \$5000 originally appropriated. The \$2352.01 remaining on hand was not spent for fear the year would close with a deficit.

It is recommended in the case of indoor employes that the amount now paid the two (\$80) be equally divided, giving the Janitor and Laboratory servant each \$40. In addition it would be very desirable to have a porter to assist in the general care of the building and to take special care of the physical rooms under the direction of the Professor in charge of the School of Physics. Such a servant could perhaps be secured for \$20.

MESS CLUB.

Information concerning the Mess Club is contained in the Proctor's report. This report is sufficient to show that the Mess Club has been successfully conducted during the current year, and the fact is established that with mature young men as members, with whom economy is a question, a mess club can be carried on with satisfaction to all parties concerned. The crying need, of course, is the lack of suitable buildings for these voluntary clubs. Until these can be erected by the University the permanence of facilities for cheap board cannot be assured.

APPROPRIATIONS FOR YEAR 1886-7.

In the Faculty Report for the year 1885-6 the following appropriations were recommended by the Faculty and made by the Board, and ordered

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to be charged to the balance of the available fund as non-recurring expenses:

Physical laboratory and apparatus.....	\$5,000 00
Library.....	5,000 00
Historical views for magic lantern.....	100 00
Type-writer for Chairman's office.....	105 00
Mounting maps in case.....	50 00

ITEMS ASKED FOR IN PROCTOR'S REPORT.

Wire netting.....	\$100 00
Painting roof and portico.....	30 00
Lawn mower.....	60 00
Painting cornice.....	15 00
Hose and fixtures.....	200 00
Matting.....	13 50
Music for Alumni.....	25 00
Drums for stove.....	12 00
Speakers, 1885-6.....	60 00
Insurance.....	1,250 00
Due on contract with O. W. Williams.....	500 00

The following were recommended by the Faculty, and ordered by the Board to be charged to the estimated income as recurring charges:

Salaries of Professors and Chairman.....	\$35,600 00
Salaries of Instructors.....	3,600 00
Salary of Proctor.....	2,500 00
Salary of Lady Assistant.....	1,200 00
Improvement on grounds.....	400 00
Fuel.....	200 00
Repairs on building.....	100 00
Gas.....	225 00
Printing Catalogue for 1886-7.....	200 00
Printing.....	500 00
Stationery and postage.....	250 00
Contingent expenses.....	250 00
Wages of janitor.....	600 00
Wages of porter.....	135 00
Wages of servant for laboratories.....	135 00
Contingent expenses for Chemical Laboratory.....	250 00
Contingent expenses for Physical Laboratory.....	100 00
Expenses of Commencement, 1886-7.....	200 00
Water.....	300 00
Expenses Board of Regents.....	700 00
Expenses of visiting committees.....	250 00
Telephone.....	60 00
Invited speakers, 1886-7.....	75 00

On the account of non-recurring charges the following disbursements have been made:

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Physical laboratory and apparatus.....	\$1,717 63
Library	2,647 99
Historical views for magic lantern.....	82 80
Type-writer for Chairman's office.....	103 55
Mounting maps in case.....	32 90

ITEMS ASKED FOR IN PROCTOR'S REPORT.

Wire netting.....	\$97 75
Painting roof and portico	30 00
Painting cornice	15 00
Hose and fixtures.....	199 26
Matting	12 00
Music for Alumni.....	25 00
Drums for stove	11 75
Speakers, 1885-6	60 00
Insurance.....	1,250 00
Due on contract with O. W. Williams.....	500 00
Randolph.....	360 00

On the account of recurring charges the following disbursements have been made:

Salaries of Professors and Chairman.....	\$35,600 00
Salaries of Instructors.....	3,462 07
Salary of Proctor	2,375 79
Salary of Lady Assistant, etc.....	1,200 00
Improvement of grounds.....	400 00
Fuel	187 68
Repairs on building.....	97 80
Gas.....	311 65
Printing Catalogue for 1886-7.....	200 00
Printing.....	484 28
Stationery and postage.....	234 76
Contingent expenses.....	249 93
Wages of janitor.....	600 00
Wages of porter.....	135 00
Wages of servant for laboratory	135 00
Contingent expenses for Chemical Laboratory.....	250 00
Contingent expenses for Physical Laboratory.....	34 89
Expenses of Commencement, 1886-7	
Water.....	167 23
Expenses Board of Regents.....	
Expenses visiting committee.....	143 05
Telephone	61 66
Invited Speakers, 1886-7	
Addresses	82 45

All of these disbursements were made by the Proctor, and attention is respectfully called to his detailed report, accompanied by vouchers, which is herewith submitted, marked Exhibit J.

APPROPRIATIONS FOR YEAR 1887-8.

Before estimating the expenses for the next year, the attention of the Board is respectfully called to a statement of the Comptroller (Exhibit K), giving a complete account of the receipts and disbursements on account of University available fund for the year beginning June 10th, 1886, and ending June 10th, 1887. On the former date a letter was received (Exhibit N), stating that the available fund on hand at that date was \$15,025.46. The Comptroller's statement begins with this balance and runs down to June 10th, 1887. It will be seen that from interest on Land notes the University has received only \$3,479.14, instead of \$10,500.00 as estimated in statement of Comptroller dated May 22d, 1886, and herewith presented, marked Exhibit L. When it was ascertained that this discrepancy would probably appear, a note was addressed to the Comptroller inquiring why such was the case. In reply he sent letter dated May 16th, 1887. (Exhibit M.)

Attention is also called to the item of \$2,169.70, marked as having been "transferred from available school fund, having been erroneously drawn from University fund prior to June 10, 1886," and to item of \$1,000.00, "refunded by City National Bank."

Attention is moreover called to the fact the Comptroller's statement shows that during the last year \$1,233.32 was paid out for clerk hire.

Again, attention is called to the fact that in addition to the \$5,000.00 paid the A. & M. College last year, the sum of \$261.15 was paid the Directory of that institution, to wit:

Geo. Pfeuffer.....	\$16 25
J. G. Garrison.....	13 50
T. M. Scott.....	68 20
G. M. Dilley.....	44 40
W. R. Cavitt.....	30 30
C. C. Garrett.....	36 75
A. J. Rose.....	51 75
	\$261 15

Presumably this money was paid by the Comptroller on the authority of the act creating a Directory of the A. & M., which says that the expenses of the Directory must be paid from the University fund. The opinion is advanced that the appropriation of \$5,000.00 was intended by the Legislature to cover these expenses, especially as the income is expressly reserved to the Regents by the last appropriation act, excepting this \$5,000.00, by direct reference. Independent of the annoyance of having to pay such a claim is the danger that no one is authorized or empowered to limit it, and the discretion of the gentlemen of the A. & M. Directory is the only gauge as to the amount drawn from the University fund or the uses to which it is put. Attention is called to these facts that the Regents may cause to be made the investigation necessary to show whether the opinion advanced in this report is sound or not.

According to statement of Comptroller (Exhibit O) the income next year will be as follows:

Report of Superintendent of Public Instruction. 131

From Bonds.....	\$32,369 79
From Land Notes.....	8,751 94
From Land Leases.....	4,102 40
	\$45,224 13

To this should be added the interest—\$5272.80—still due on land notes, obtained by subtracting from the whole amount due (Exhibit O), \$8751.94, the amount paid (Exhibit K), \$3479.14, and there should be added the probable matriculation fees for next year, \$3170.00 (Exhibit K), together with cash on hand, as per statement from Proctor (Exhibit P), \$2237.59. The total estimated income for next year will then be \$55,904.52. From this must be deducted the following:

Appropriation for A. & M.	\$5,000 00
Due on Apparatus	2,267 00
	\$7,267 00

which will leave an estimated available income of \$48,637.52.

The Faculty recommend the following appropriations for next year:

Salaries of Professors and Chairman.....	\$35,600 00
Salaries of Instructors.....	3,600 00
Salary of Proctor.....	2,500 00
Salary of Lady Assistant.....	1,200 00
Improvement of grounds.....	250 00
Fuel.....	200 00
Repairs on buildings.....	100 00
Gas.....	300 00
Printing Catalogue for 1887-8.....	200 00
Printing.....	300 00
Stationery and postage.....	200 00
Wages of Janitor.....	480 00
Wages of Laboratory servant.....	480 00
Contingent Expenses for Chemical Laboratory ..	250 00
Contingent Expenses for Physical Laboratory.....	100 00
Expenses of Commencement, 1887-8.....	200 00
Expenses of Board of Regents.....	600 00
Expenses of Visiting Committee.....	100 00
Water.....	175 00
Telephone.....	60 00
Speakers, 1887-8.....	75 00
Assistant Student Physics.....	100 00
	\$47,070 00

UNIVERSITY SUMMER NORMAL.

About the first of May of this year, Prof. O. H. Cooper, Superintendent of Public Instruction, suggested to the Faculty the idea of having a Summer Normal in Austin, and that the University Building, Apparatus, Laboratories, and Library be offered for the purposes of such a school; and that such University professors as might remain in Austin during the summer

should take part in giving instruction and in the conduct and management of the school.

The subject was brought regularly before the Faculty, and a resolution was adopted endorsing the scheme, subject to the approval of the Board of Regents. Letters were sent to the individual members of the Board, asking for instruction in the premises, and answers were received from seven Regents, approving the suggestion and authorizing the Faculty to tender the Superintendent of Public Instruction the use of the Building, Grounds, etc. This was done, and the Faculty are glad to say that the prospects are flattering for a large attendance on the part of the teachers of the State. It is hoped that the experiment will be so successful that this Summer Normal will become a permanent institution, and that in this way the University shall be able to do a work only second in importance to the work done in its regular classes. It will be necessary to ratify by the action of the Board the individual approval received from the several members.

LESLIE WAGGENER,
Chairman of the Faculty.

Exhibit A.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—As chairman of the committee on High Schools, I have the honor to submit the following report for the session of 1886-7:

During the session formal applications have been received from nine High Schools (including one private Academy) to be made auxiliary to the University, viz., those at Corsicana, Taylor, San Antonio (High School and Academy for Boys), Franklin, Brenham, Palestine, Bells, and Rockdale. The authorities of several other schools have corresponded on the subject and expressed their intention to make application as soon as they have made certain improvements in their facilities for instruction. Some of these schools are at important centres, one of them, for instance, being the High School of Waco.

Of the nine schools making formal applications, one (at Corsicana) had already been visited by Dr. Lane (a member of the committee), on an invitation extended him by the authorities of the school when he happened to be at Corsicana last session. When the formal written application was made during the present session, a report from Dr. Lane was received, and a second visit dispensed with.

The remaining eight schools I visited personally. On two occasions two schools were visited on the same tour, so that the number of tours made was six. If the invitations to visit schools had all been in before the committee commenced making visits, the number of tours could have been reduced to two or three. In view of this fact it might be well to appoint a fixed season, say the month of April, for all the visits of the session, and publish this arrangement in our circular on schools. This will be specially important when the occasion arises to visit remote points, both on account of the loss of time on the part of the visiting committee and because of the traveling expenses incurred. These expenses during the present session have amounted to \$64.40, but will probably be greater unless some such arrangement is made with a view to reducing the number of visiting tours.

So far as could be judged from the contact of the committee with the people, there is a growing interest in the University. It is to be regretted

that in a majority of cases the instruction in some important branch was found inadequate. The consequent rejection of the schools very naturally tends to cause some alienation. This very fact, however, shows that there is an important service which the University can render the people and the cause of education generally. As the University gains strength with years, it will be able to accomplish more and more through the wholesome stimulus applied to the High Schools by the existence and operation of the system of correlation. While at present the temporary effect of the rejection of a school is likely to create some local dissatisfaction, it must in the course of time become evident to all that the University has no interest in selecting some schools and rejecting others, except in so far as it is interested in having its students well prepared. When this fact is fully recognized, instead of being dissatisfied, the authorities of schools will inquire into the defects that have led to the rejection. This has already been done in one or two instances, and there is reason to hope that the evident remedy will be promptly applied.

While, therefore, some of the experiences and observations of the committee were a little discouraging, on the whole the system now being pursued seems to promise excellent results.

Respectfully submitted,

M. W. HUMPHREYS,
Ch'm'n Committee on Schools.

Exhibit B.

UNIVERSITY OF TEXAS, May 31st, 1887.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR— I beg leave to submit the following report of the chemical department:

During the past scholastic year fifty-four students have studied chemistry. All of these have taken laboratory work, and all but one have received class room instruction. The progress of all the students in the three classes has been very satisfactory.

In the School of Chemistry instruction is largely imparted by means of practical work in the laboratory. The students enter the laboratory at the very beginning of their course, and are taught to prepare the various substances and to observe reactions of the compounds mentioned in their textbooks. By this plan the text is not only more easily understood and remembered, but also a livelier interest in the science is excited, and finally the powers of observation are given a training that is most beneficial to the students. In order to give this opportunity of practical work, a comparatively large amount of working space is required. During the past year there was a deficiency not only of room but also of working tables. Some rude desks were used in the assay laboratory, while the professor in charge was compelled to give to several of his students working room in his private laboratory.

At present it is very necessary that additional working tables be provided, and, in order to have more room, that the present assay laboratory be changed into a general laboratory for advanced students. These changes will not involve a great outlay, while they will greatly increase the efficiency of the department. The small room opening into the large general laboratory can easily and cheaply be changed into an assay laboratory.

Besides the lectures and recitations given to the students in the forenoon, the laboratories are occupied by them every afternoon, except on Saturday, from two to half past five o'clock. To properly attend to these classes involves the expenditure of a great deal of time on the part of the professor, so much so in fact that he is prevented from carrying on work that should be done in his department. As soon as the Regents have more funds at their disposal it is to be hoped that they will provide an assistant for the chemical department.

During the first half of the past year great inconvenience was experienced in the laboratory by reason of incompetent servants. The only help provided for the whole lower floor, which requires more attention than the rest of the building, was a small boy. This boy not only required constant supervision for what he did do, but even then he was so awkward that he was constantly breaking apparatus. With so many duties on his hands, the professor in charge could not devote much of his time to watching the servant, and consequently the laboratory became so disordered and so dirty as to invite criticism. It is impossible for a laboratory to be kept in good order by incompetent help.

Since February last the laboratory has secured an excellent and intelligent man, a photographer by trade, who has kept everything in excellent order and clean. The laboratory has never looked so well as it does to-day. The present man has also rendered intelligent assistance in preparing substances and solutions for the students, in supplying them with apparatus, etc. To retain the services of this man the professor has added from his own pocket \$10 a month to the wages paid by the University. A chemical laboratory requires intelligent and handy employes. Apparatus has to be changed and cleaned so often, different chemicals have to be prepared and mixed so frequently, that an ignorant man is not only utterly useless but is even a hindrance.

If it be possible, the present servant should be retained in the laboratory.

Very respectfully,

EDGAR EVERHART,
Professor in Charge.

Exhibit C.

UNIVERSITY OF TEXAS, AUSTIN, May 13th, 1887.

To the Chairman of the Faculty:

At your request I have prepared a report on the working of the School of Physics during the session 1886-7.

Special Appropriation.—Of the special appropriation of \$5000 there has been expended up to date \$1413, and the value of apparatus ordered but not yet received is \$2267. There is in addition the freight of apparatus yet to come from Philadelphia, which may be estimated at \$100, and the small bills not yet rendered which may be estimated at \$20. These sums amount to \$3800. There is at least two hundred dollars required to repair and replace apparatus which has been injured in the course of use. I intended to expend the remaining \$1000 on a dynamo and engine, but at your request have postponed action. The apparatus has been ordered through Queen & Co., and orders have been sent to Duborer, Carpentier and Brequet, of Paris; Edelmann and Hartmann, Germany; the Societe Genevoise, etc. Some consignments have already been received.

Improvement of Rooms.—The addition of the new lecture room and the changes made in the other rooms have made it much easier to carry on the work of the classes. The facilities for darkening the lecture room are alone a great saving of labor. The tables have been provided with numerous drawers and cabinets, so that even the coarser pieces of apparatus may be placed where they will be safe and free from dust.

Regular Work.—The Junior class at present comprises 19 students, of whom 5 are young ladies. There has been but little change in the membership since the class was formed. The Senior class at present comprises 7, of whom 2 are young ladies. There is also a class of 4 in Astronomy. In the Junior class we have studied Mechanics and Electricity. Last session I introduced Calculations in the second term, but I found that while all the members of the class profited by the experimental part, some of them were too weak in mathematics to keep up with the others in the study of Calculations. The institution of Freshman and Sophomore classes in Elementary Physics (which has been provided for next session) will allow a higher class of work to be done in the Junior and Senior classes.

In the Senior class we have studied Light, Heat, and Sound, and have devoted one day each week to Calculations.

Laboratory Work.—I think that to make laboratory work compulsory on elementary students tends to take away too much of their time. It is only after a student has completed a course of elementary physics that he is able to profit much by engaging in physical measurements. Hence I think that only students of the Junior and Senior classes should be required to do practical work. It is difficult to give instruction to large classes in practical physics, because they must all be put to different problems on account of the cost of the apparatus. It is hoped that a select if not numerous class will be formed next session.

Visitors.—The Physical rooms in the course of the session have seen a large number of visitors. The pupils of the advanced classes of the high school and academies of the city have visited in bodies; and on two of these occasions I repeated the public lecture which I had prepared on electricity. I estimate the total number of visitors at 1500. Most of these are pleased to examine some of the apparatus and to see some experiments performed.

Assistance.—To prepare the experiments for the lectures involves a large amount of labor; and in every university the professor is provided with an assistant to help him in the preparation of the experiments and in performing them before the class. Hitherto I have been obliged to depend on the members of the class for help. In preparing for public lectures or exhibitions I have always had to depend on assistance from students of physics; the servants of the institution were neither able nor willing to assist. A student who worked a great deal in my rooms during 1885-6 has since distinguished himself by inventing an automatic wind engine. The small sum of \$150 given to a student would enable me not only to get a skilled assistant, but would provide for the training of an experimenter who would reflect credit on the institution.

Coeducation.—I find that such young ladies as have joined my classes study fully as well as the young men. Several of them have taken a decidedly scientific grasp of the subject.

ALEXANDER MACFARLANE.

Exhibit D.

UNIVERSITY OF TEXAS, June 10, 1887.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—The School of Ancient Languages has been attended as follows during the current session:

Greek:	Sub-Freshman Class.....	5	students.
	Freshman Class.....	10	"
	Sophomore Class.....	4	"
	Junior Class.....	3	"
	Senior Class.....	1	student.
Latin:	Conditioned Freshman Class.....	12	students.
	Freshman Class.....	25	"
	Sophomore Class.....	16	"
	Junior Class.....	12	"
	Senior Class.....	1	student.

The Senior course is not required for any Baccalaureate Degree, and may be regarded as a Post-Graduate study. The conditioned Freshmen were put into the regular Freshman Class at the end of the first term.

Mr. Bramlette having resigned the position of Instructor, Mr. Jno. P. Nelson was appointed provisionally by the Faculty, the Board afterwards confirming the appointment. I recommend that he be reappointed.

The classes have been more stable than usual, and the work of the School has been tolerably successful.

Respectfully submitted,

M. W. HUMPHREYS,
Prof. Ancient Languages.

Exhibit E.

AUSTIN, TEXAS, May 24th, 1887.

Dr. Leslie Waggener, Chairman:

DEAR SIR—In response to your request, I submit the following report of Engineering Classes, Enrollment, Work, etc.

The enrollment for the session has been—Freshman Drawing, 13; Freshman Surveying, 10; Sophomore Drawing, 4; Sophomore Descriptive Geometry, 4; Sophomore Applied Mathematics, 6.

The amount of teaching work has been 15 to 16 hours per week, including 3 to 4 hours in pure Mathematics. During the Fall there was generally about 4 hours per week of Field-work and recently about 7.

Next session there will probably be 4 or 5 Juniors and perhaps 1 or 2 Seniors, as one or two now Sophs. contemplate trying to take two years in one and graduate next session, a thing in which they can hardly succeed.

This will add at least from 4 to 8 hours, while the amount of time should really be greater if practicable. Possibly this can be compensated by purchasing more drawing desks, so that the Fresh. and Soph. Drawing classes can be taught at the same time. This would be practicable if there were desks enough for them all to have one piece at the same time. There are

only a dozen desks, while the combined classes exceed the number, requiring 6 hours of the Prof.'s time, when 3 might have sufficed. This has been, however, to the students' benefit.

In purchasing the dozen desks I was governed by two considerations. First, the idea that they should be made in the state; second, they should be somewhat in keeping with quality and style of the other furniture and apparatus of the building. Both of these tended to make them more expensive than was necessary. The first is perhaps not now of so much force as it was then, when the University was such a new thing and so liable to be criticised in such matters, and, if more desks are bought, I think cheaper ones should be obtained. Even teaching the classes separately, more may be needed. In either event the number needed will depend on the number of new students in Drawing, and cannot be accurately predicted.

The maximum amount of time a professor may require of students needs adjustment; I think.

Very respectfully, yours,

A. V. LANE.

Exhibit F.

UNIVERSITY OF TEXAS, June 15th, 1887.

The enrollment in the Schools of English and History at the close of the session 1886-7 is as follows:

	Freshman.	Sophomore.	Senior.	Post-Grad.
English	62.....	32.....	20.....	2.....
History	40.....	13.....	9.....	

That there is no Junior class is due to the fact that the third year students have been seeking degrees under the system which prevailed in this institution prior to the session of '85-6. These students, who would be styled Juniors under the existing arrangement, have taken rank in the School as Seniors because they were in the last year of their degree work.

As compared with the same classes of previous years, in the average of preparation, faithful work, and good results, the Freshman classes of '86-7 in these two Schools have shown a decided improvement.

Mr. Geo. P. Garrison is respectfully recommended for reappointment as Instructor for the year 1887-8.

LESLIE WAGGENER,
Prof. of English and History.

Exhibit G.

ANNUAL REPORT OF SCHOOL OF PHILOSOPHY.

AUSTIN TEXAS, June 13th, 1887.

To the Board of Regents:

The instruction in this School is divided into three years, Junior, Senior, and Graduate courses. Those students who pursue a regular curriculum, study the 1st during their Junior year, the 2nd during their Senior, and the 3d after their attainment of their Baccalaureate Degree. The class

books and method of instruction are detailed in the catalogue, to which reference is made. In the first year the students are carried through Psychology and Logic; in the second year through Moral Science, Natural Theology, and Political Economy. Graduate students pursue a more advanced course of Criticism of the different systems of Philosophy, both mental and moral; the History of Philosophy, Inductive Logic, and the Science of Government.

These classes have been attended during a part or the whole of the last scholastic year by the following numbers: in the Graduate Class 5 students, in the Senior Class 16, and in the Junior Class 20. But two names appear a second time in the Senior Class. In these classes 5 have been distinguished, namely, two in the Junior, one in the Senior, and two in the Post-Graduate. Twenty-one others attained proficiency in their studies without distinction. Their names will be recited, to you in public on Commencement day.

It is generally apprehended that the study of Philosophy calls for a certain maturity of mind and scholarship; this may in part account for the smaller size of these classes in Philosophy. It is hoped that as a higher standard of education is propagated in the State, the classes will increase, and a larger number will avail themselves of these studies, which are so important to the educated citizen, the professional man, and the legislator. Especially are the subjects of Morals, Logic, and Political Economy appropriate as a preparatory training for lawyers, and the hope is entertained that at some day this University will offer an enlarged curriculum including these topics to its Bachelors of Law.

R. L. DABNEY,
Professor.

Exhibit H.

Dr. Leslie Waggner, Chairman of the Faculty, University of Texas:

DEAR SIR—Below I beg leave to present a very brief report of the School of Mathematics in this University during the session ending June, 1887:

Total number of students in Pure Mathematics..... 112

This includes a preparatory class for those students conditioned in Mathematics.

The course in Pure Mathematics has:

- A Sub-Freshman Class,
- A Freshman Class,
- A Sophomore Class,
- A Junior Class,
- A Senior Class.

All five of these classes have been in continuous operation during this year. They range from Elementary Geometry through Algebra, Solid Geometry, Trigonometry Plane and Spherical, Graphic Algebra, Surveying, Analytic Geometry and Conics, Differential Calculus, and Quaternions.

Several young ladies have shown marked ability in the acquirement of the newer and more abstruse developments of the science, for example Quaternions.

Maintaining the standard in Mathematics set by Prof. Broun at the opening of the University has influenced the schools so far as concerns their

work in this branch in a most salutary manner; and there are now indications that before long the University may be relieved from further preparatory work.

Very respectfully submitted,

GEORGE BRUCE HALSTED,
Professor of Pure and Applied Mathematics.

Exhibit I.

Dr. Leslie Waggener, Chairman of the Faculty, University of Texas:

DEAR SIR—Below I beg leave to present a report of the work done in the School of Modern Languages in this University during the session about to close, which is respectfully submitted:

German: The course is of three years, beginning with Freshman; an additional Post-Graduate course of one year comes under the name of Senior Class. All four of these classes were represented during the year.

The Freshman Class, under Instructor Veneziani, completed the study of Accidence in Cook's Otto's grammar, and read easy prose and verse in Rosenstengel's reader. They recited three times a week. This class numbered 49 students.

The Sophomore Class, under the Professor, after completing the course in Syntax in Brandt's German grammar, were given a course of notes and lectures on some of the principal difficulties of the language. The following works were read and translated into English: *Wilhelmi—Einer muss heirathen; Benedix—Erginsinn; Elz—Er ist nicht eifersuchtig and Im Wartesalon erster Klasse; Eichendorf—Aus dem Leben eines Taugenichts;* especial stress being laid upon the critical study of the text and the comparison of German with English idioms. Exercises in translating extracts from standard English authors into German were required every week. This class numbered 22 students and met three times a week.

The Junior Class, also under the Professor, continuing the work done in the lower class, paid more especial attention to the literary features of the works studied. Exercises in translation into German and critical essays were part of the work done in this class. The following were read during the year: *Schiller—Wallenstein Trilogy: Wallensteins Lager,—Die Piccolomini,—Wallensteins Tod; Goethe—Iphigenie auf Tauris; Schiller—Das Lied von der Glocke.* The course was supplemented by lectures from the Professor. There were nine students in this class and it met twice a week.

The Senior or Post-Graduate Class did mostly independent work, under the direction of the Professor. The works studied were: *Lessing—Nathan der Weise; Goethe—Hermann und Dorothea, and Faust 1st Part.* Essays in German upon the works studied were required, and also the private study of the history of German literature, and especially of the period from Herder to Goethe's death. The three students in this class met the Professor once a week.

Total number of students in German, 83.

The course in French was quite similar to that in German, with the exception that the Senior or Post-Graduate Class was not represented. The Freshman Class was taught by the assistant, using Bocher's Otto's grammar and Joyne's reader. There were 37 students in this class. The Sophomore Class read: *Daudet—Contes choisis; Pailleron—Le Monde ou*

l'on s'ennuie; Achard—Le Clos pommier; de Maistre—Les Prisonniers du Caucase. The Professor's notes and lectures bore especially upon the Subjunctive, the comparative use of the Imperfect and Preterite Definite of the Indicative, and the Past Participle. This class numbered 10 students. The Junior Class read: Racine—Athalie; Corneille—Le Cid; Moliere—Le Misanthrope; Madame de Sevigne—Selection of letters. This class had three students.

Total number of students in French, 50.

The course in Spanish is of two years, beginning in the Sophomore, with an additional Post-Graduate or Senior Class. The two undergraduate classes only were represented. The Sophomore, with 11 students, studied the accidence in Knapp's Spanish grammar, read *El Barometro* and selections from Mantilla's Second reader. The Junior class, with 7 students, studied Knapp's Syntax, and read Modern Spanish in Knapp's reader. Both of the Spanish classes were taught by Instructor Veneziani.

Total number of students in Spanish, 18.

In conclusion I would say that until requirements for admission can be made in Modern Languages, and the drudgery of elementary instruction done away with, but little advanced work may be expected in this School, the students reaching this institution too old to master readily the pronunciation and the genius of foreign languages.

In case the finances of the University will permit the employment of an assistant in this School for the coming year, and in case they have no more suitable instructor in view, I beg to recommend the present assistant, Dr. Carlo Veneziani, for re-election.

H. TALLICHET,
Prof. of Modern Languages.

Exhibit J.

UNIVERSITY OF TEXAS, June —, 1887.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—The following report is respectfully submitted:

UNIVERSITY BUILDING.

The wire netting for which an appropriation of \$100 was made has been put up at a cost of \$97.75, and so far has proved effectual in preventing swallows from building nests under the eaves of the building. A few nests, easily removed by hand, have been started under the lintels of upper windows where no netting is required.

The sum of \$45 was appropriated for painting the roof, cornice, and portico. The portico has been painted by the janitor without further cost to the University. The condition of the building is good.

On the 21st day of April the janitor was dissolving beeswax in turpentine, in a small room on the south side and on the first floor and west end of the building. The mixture, intended to thin asphalt used in painting iron work, etc., accidentally caught fire. The flame was promptly extinguished by the janitor by means of the hose which the foresight of the Regents has provided. The damage was small and has been repaired without expense to the University.

GROUNDS.

The appropriation for 1886-7 was \$400, one-half what it was last year and \$800 less than for the year 1884-5. All the appropriation for the present year has been expended, and a great deal of work has been done.

The campus was so obstructed by mesquite bushes and stumps and so covered with rocks that it was impossible to use a mower on a great part of it. The bushes and stumps have been removed, and the rocks picked up and carted away, so that now the entire campus can be mowed without danger of breaking the machine. In the month of March it was mowed by Mr. P. C. Taylor, of Austin, and the weeds raked up. With the weeds nearly all the trees and shrubs, except mesquites, were mulched. The work of mowing and raking would have cost a good deal, but for an agreement which I made with Mr. Taylor, that in consideration of the work done he might have all the grass he can cut from the grounds during the present year. If a continuing arrangement to the same effect could be made with Mr. Taylor, I think it should be done.

In consequence of the work done by him, I have not bought a lawn mower, for which an appropriation of \$60 was made. Every tree on the grounds—except mesquites—has been dug around and nearly all of them manured and mulched. I have had a few trees planted this year to fill spaces vacant when I took charge of the grounds. Owing to the unfavorable season a number of these have died.

In the circumstances, I would not ask an appropriation of more than \$250 for improvement of grounds for the year 1887-8.

BOARD AND MESS CLUB.

During the present session board in private families has ranged from \$12 to \$20 per month. At the lowest of these figures, one lady, Mrs. Cashell, supplied lodging, board, lights, and fuel. At the end of the first month, in answer to inquiry made by me, she said that she had managed to maintain herself and family of several children, but had not saved a dollar. She subsequently, with the approval of her boarders, raised her price to \$14 per month, at which rate it has remained to the present time. Her residence, till within two months, was on West San Marcos street, near the University. Mrs. Stoval has furnished board, lodging, and lights during the entire session at \$12 per month. She lives in Groom's addition, about half a mile from the University. At the house of a Mr. Clark, about three-fourths of a mile from the University, students obtained board, lodging, lights, and fuel at \$14 per month. Others have charged \$16, \$18, and \$20, some including and others excluding fuel at these prices. Just before the opening of the present session, I called upon all of those who proposed to take student boarders, and arranged with them to receive students temporarily at the same rate per day as they charged per month, thus giving them opportunity to examine the several boarding houses without paying transient rates during the time so occupied. When the students began to arrive, I went to the cars in person as often as practicable to meet them, and also caused to be distributed on each incoming train a card addressed "To Students," directing them to leave their trunks at the depot and report to me at once at the University. No charge was made for distributing the cards.

THE MESS CLUB

Has been prosperous and successful the present session. The young men who compose it are not only among our most diligent and orderly

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students, but their social standing and influence are equal to that of any members of the University. As an indication of the spirit in which the club is conducted, I will state that a blessing is asked at each meal. I have visited them often and eaten with them frequently, and the opinions here expressed are founded on facts coming under my own observation. Their food has been abundant, sufficiently varied, and well prepared. In order to prevent a sacrifice of their furniture at the close of the session by selling it to the second-hand dealers, I have provided for storing at my house during vacation all such articles as they choose to place there. In this way, those who return will not have their furniture to buy again, and those who do not return will probably be able to realize a fair price by selling to new students who wish to furnish their own rooms. To show what strict economy will do, one of the mess informed me, about three weeks ago, that up to that time all his expenses of every kind amounted to \$135. He has dressed decently and showed no outward sign of great economy.

WATER.

The appropriation for water was \$300.00, and the expenditure \$167.48. I think that \$200.00 for the next year will leave a margin, except in case of a very prolonged drouth.

GAS.

Owing to the increased consumption of gas in the chemical laboratory, there is a deficit of \$86.65 in the appropriation for gas for the present year, which was \$225.00. I do not think that \$300.00 will be too much for the year 1887-8.

COAL.

The appropriation for coal the present year—'86-'87—was \$200.00, and the consumption was \$157.77. The appropriation for 1887-8 might safely be reduced to \$175.00.

LIBRARY.

The appropriation for the Library for the year ending June 15, 1887, was \$5,000, of which the sum of \$2,647.99 has been spent, the entire sum being apportioned by the Faculty as indicated below:

	Appropriated by Faculty.	Expended.
Law Department.....	\$500 00	\$410 07
English and History	2,500 00	1,129 82
Works of Reference.....	200 00	140 33
Periodicals and Subscription.....	300 00	360 37
Ancient Languages	200 00	17 97
Mathematics	200 00	105 38
Mental and Moral Philosophy.....	200 00	107 81
Modern Languages.....	250 00	142 27
School of Physics.....	100 00	61 59
School of Chemistry.....	100 00	67 23
Running Expenses, etc.....	200 00	105 15
Binding.....	250 00	.....
Total Expenditure.....		\$2,647 99

The Library has been kept open, during the present session, from 9 o'clock A. M. until sun-set generally, and often later, without intermission, though the Librarian was authorized to close the doors at 3 o'clock P. M. Since the opening of the session 2315 books have been taken from the building, and fifteen thousand volumes have been received from the shelves for temporary use. The Librarian, judiciously selected and grouped around the several Schools, has been largely used by the students. The Librarian has done all in his power to assist students, both Law and Academic, in the investigation of subjects submitted to them, and to direct their attention to books suited to their acquirements or pertinent to their studies. An author and subject catalogue of the literary works—in many instances showing the contents of the volumes—in English, French, German, and Spanish, has given the students a good idea of the contents of the Library.

The students not having access to the shelves, and the Librarian desiring to facilitate as much as possible the use of the books, no written receipt has been required for books delivered for temporary use in the Library room.

This policy has resulted in the loss of the following works: Taylor on Corporations, 1 vol.; Michelet's French Revolution, vol. 1.; White Lies, by Charles Réade, 1 vol.; Holmes's Authorship of Shakespeare, 1 vol.

Vol. XI of Sir Walter Scott's edition of Swift's works was taken from the Library by W. H. McBride and lost by W. L. Hill. I hold Mr. Hill's library deposit and also have his written obligation to assume any liability which it may be decided Mr. McBride has incurred.

My thanks are due Dr. Tallichet, Chairman of the Library Committee, for the prompt and kindly manner in which he has assisted me in the performance of my duties as Librarian.

SERVANTS.

The University has two servants to do the entire work in the building, the janitor and the chemical laboratory servant, the former receiving fifty and the latter thirty dollars per month. For the School of Physics there is no service except that rendered by the janitor, which is not sufficient to relieve the professor in charge of much work that is ordinarily performed by a servant or an assistant. This work he has done in that spirit of devotion to the interests of the University manifested by every member of the Faculty. Two servants were not considered more than enough when the Schools of Chemistry and Physics had not reached anything like their present development, and when the labor required was far less than it is now. The duties at present attaching to the position of janitor and of laboratory servant can only be performed efficiently by men of more than ordinary intelligence and industry, and I may add honesty. Whilst an increase in service in the building may not now be practicable, I do not think that a diminution of it is advisable.

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Address to the People—\$300.

Date.	To whom Paid.	Vr.	Amount.	
Dec. 7, 1886	Leslie Waggener, expenses to and from Galveston.....	738	\$23 10	
Dec. 15, 1886	Leslie Waggener, expenses to and from Houston.....	766	13 50	
Jan. 17, 1887	Leslie Waggener, expenses to and from Huntsville.....	843	24 10	
May 9, 1887	Leslie Waggener, expenses to Denton, and telegram.....	1034	21 75	
June 10, 1887	Leslie Waggener, expenses to Waco.....	1085	9 30	\$91 75
	Balance on appropriation, \$208.25.			

Auxiliary Schools—\$250.

Date.	To whom Paid.	Vr.	Amount.	
June 15, 1886	A. V. Lane, expenses to Mineola.....	540	\$10 00	
June 15, 1886	M. W. Humphreys, expenses to Belton, Bryan, Burnet, and Round Rock.	541	25 65	
Sept. 15, 1886	R. L. Dabney, expenses to Fort Worth.....	614	20 00	
Sept. 15, 1886	G. B. Halsted, expenses to Ennis and Round Rock.....	615	23 00	
Mar. 10, 1887	Dr. Humphreys, expenses to San Antonio, Taylor, Brenham, Franklin, Palestine.	941	57 90	
May 23, 1887	Dr. Humphreys, expenses to Rockdale.....	1072	6 50	\$143 05
	Balance on appropriation, \$106.95.			

Painting Cornice, Roof, and Portico—\$45.

Date.	To whom Paid.	Vr.	Amount.	
July 8, 1886	C. W. Sanford, painting roof University building.....	575	\$24 00	
Dec. 9, 1886	C. W. Sanford, on painting cornice.....	744a	21 00	\$45 00

Repair of Building—\$100.

Date.	To whom Paid.	Vr.	Amount.	
June 26, 1886	Harry Millhouse—work on building.....	571	\$7 00	
July 8, 1886	J. W. Cummings, work on gutters.....	575	8 00	
Sept. 4, 1886	J. J. Tobin—oil finish and turpentine.....	606	6 55	
Sept. 9, 1886	Laurence Boggers, work on flagging.....	611	5 00	
Oct. 12, 1886	G. A. Brush, labor and material.....	649	19 30	
Dec. 2, 1886	W. A. Burke, overhauling water pipes.....	729	1 20	
Dec. 4, 1886	C. W. Sanford, painting laboratory floors and shelving.....	736	12 00	
Dec. 9, 1886	C. W. Sanford, painting on cornice.....	744a	11 25	
Jan. 18, 1887	N. H. Leader, painting floors.....	846	1 80	
Feb. 5, 1887	J. C. Petmecky, 2 keys.....	870	50	
Feb. 5, 1887	J. J. Tobin, hard oil and brush.....	872	3 15	
Feb. 5, 1887	I. Stein, globes for gas burners.....	873	2 40	
Mar. 9, 1887	G. P. Assman, 5 door keys.....	939	1 25	
Mar. 24, 1887	D. C. Triple, removing scaffold from tower.....	970	3 00	
Mar. 24, 1887	G. A. Brush, work of tinner, etc.....	971	8 80	
Apr. 2, 1887	Walter Tips, sand paper, etc.....	984	95	
Apr. 9, 1887	Geo. P. Assman, 2 door keys, 1 Yale padlock.....	993	1 20	
Apr. 16, 1887	Graham & Andrews, glass, putty, asphalt.....	1014	2 75	
May 16, 1887	G. A. Brush, repairs.....	1052	1 70	\$97 80
	Balance on appropriation, \$2.20.			

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Catalogue, 1886-7—\$200.

Date.	To whom Paid.	Vr.	Amount.	
Apr. 2, 1887	Alec. Stamps—hauling from D. & D. Asylum.....	975	\$ 0 75	
Apr. 14, 1887	Jerry Robinson—hauling catalogues from Asylum.....	998	50	
May 16, 1887	W. D. Moore, Superintendent State Printing Office.....	1056	198 75	\$200 00
	Balance on appropriation, 0.			

Commencement, 1886-7—\$200.

Date.	To whom Paid.	Vr.	Amount.	
June 2, 1887	City Printing Co., 720 programmes for the week.....	1078	\$3 00	
June 9, 1887	B. J. Kopperl, 550 folders and envelopes.....	1084	5 50	
June 14, 1887	Edwards & Co., 100 folders and envelopes.....	1088	1 25	
June 15, 1887	Hazzard & Co., drayage on organ.....	1110	3 00	
June 15, 1887	"Statesman," advertisement.....	1110	4 00	
June 15, 1887	Geo. Herzog, music, 4 times.....	1113	100 00	
June 15, 1887	Millett's Opera House and platform.....	1114	79 00	
June 15, 1887	State Printing Office.....	1115	10 00	\$205 75

Chemistry—Contingent Fund, 1886-7—\$250.

Date.	To whom paid.	Vr.	Amount.	
	Contingent fund, 1886-7.....			\$250 00
Sept. 23, 1886	D. Saunders, 3½ days carpenter work.....	620	\$11 50	
Sept. 27, 1886	J. A. Robinson, hauling distilled water.....	622	1 00	
Oct. 1, 1886	Jerry Robinson, hauling.....	626	1 00	
Oct. 12, 1886	G. A. Brush, labor and material in laboratory.....	649	14 09	
Oct. 25, 1886	James Glover, hauling for laboratory.....	671	75	
Oct. 29, 1886	W. J. Oldwright, carpenter work in laboratory.....	675	4 00	
Oct. 30, 1886	†Cash received from Dr. Everhart and deposited in treasury.....			42 80
Nov. 17, 1886	Houston & Texas Central, freight.....	706	4 95	
Dec. 10, 1886	Eisner & Amend, chemical material.....	744b	176 60	
Dec. 13, 1886	Wells, Fargo & Co., expressage.....	751	1 40	
Jan. 14, 1887	Emil Greiner, 13 extraction tubes.....	802	6 70	
Jan. 17, 1887	J. J. Tobin, chemical material.....	841	2 85	
Feb. 5, 1887	I. Stein, jars and globes.....	873	3 90	
Mar. 24, 1887	G. A. Brush, labor and material, plumber.....	971	36 40	
Apr. 8, 1887	Missouri Pacific Railway Company, freight.....	990	1 91	
May 2, 1887	Eisner & Amend, chemical apparatus.....	1028	30 00	
May 16, 1887	G. A. Brush, plumbing repairs and material.....	1062	1 70	
May 26, 1887	†Cash from Dr. Everhart and deposited in treasury.....			5 95
			\$298 75	\$298 75
	Deduct amount paid by Dr. Everhart.....		48 75	
	Amount expended of appropriation.....		\$250 00	
	Balance on appropriation, 0.			

†See Dep. War. 155, May 26, '87.

Contingent Expenses—\$250.

Date.	To whom Paid.	Vr.	Amount.	
June 19, 1886	G. A. Brush, work on flag pulley and lightning rod.....	588	\$10 90	
June 19, 1886	G. A. Brush, repairing cooler top.....	589	25	
June 22, 1886	C. A. Dahlich, on matting and chairs.....	200	42 35	

Contingent Expenses—Continued.

Date.	To whom Paid.	Vr.	Amount.	
June 24, 1886	S. L. Wilkinson, ice.....	589	2 15	
July 5, 1886	S. L. Wilkinson, ice.....	574	2 70	
July 9, 1886	Walter Tips, hoe, auger, bolts, etc.....	576	3 37	
July 12, 1886	M. Kreisle Co., cabinet for Dallas Exposition.....	577	6 00	
July 15, 1886	Pacific Express Co., freight on catalogues sent off.....	578½	25	
July 31, 1886	S. L. Wilkinson, ice.....	586	3 45	
Aug. 16, 1886	H. Y. Campbell, ice.....	591	55	
Sept. 4, 1886	Thos. Wells, 22 days work in University building.....	604	22 00	
Sept. 6, 1886	C. O. Weller, sponge, muclage, soap.....	668	2 85	
Sept. 9, 1886	Thos Wells, 3 days work in building.....	612	3 00	
Sept. 30, 1886	C. O. Weller, rubber bands.....	623	50	
Oct. 5, 1886	R. M. Castleman, mop blankets.....	631	1 50	
Oct. 12, 1886	G. A. Brush, labor and material.....	649	24 25	
Oct. 13, 1886	Capital Ice Factory.....	650	6 95	
Oct. 25, 1886	John Webster, expressage paid by him.....	670	1 80	
Nov. 1, 1886	Capital Ice Factory.....	681	6 35	
Nov. 2, 1886	J. C. Beall, 3 brooms.....	683	75	
Nov. 15, 1886	Pacific Express Co., express from St. Louis and Dallas.....	691	2 70	
Nov. 20, 1886	Alfred Lomax, work in building.....	707	4 50	
Nov. 30, 1886	Walter Tips, bolt and gimlet.....	726	35	
Dec. 1, 1886	Capital Ice Factory, ice to November 11.....	727	1 35	
Dec. 17, 1886	C. O. Weller, soap and brush.....	772	35	
Jan. 3, 1887	J. C. Beall, brooms and buckets.....	793	2 15	
Jan. 5, 1887	J. C. Petnecky, repair of cabinet.....	795	50	
Jan. 14, 1887	Walter Tips, window fasteners.....	813	60	
Jan. 17, 1887	J. J. Tobin, asphalt, turpentine, etc.....	841	24 51	
Jan. 19, 1887	G. B. Lucas, material to clean glass.....	847	50	
Feb. 9, 1887	M. Kreisle Co, library table.....	876	18 50	
Mar. 1, 1887	M. Davis, soap, matches, coal oil.....	928	1 25	
Mar. 24, 1887	G. A. Brush, labor of plumber and material.....	971	21 75	
Apr. 8, 1887	C. O. Weller, pearline and whisk broom.....	991	35	
May 9, 1887	A. V. Lane, station monuments, etc., paid for by him.....	1035	6 80	
May 16, 1887	B. J. Kopperl, blackboard erasers—1 doz.....	1051	1 25	
May 16, 1887	G. A. Brush, repairs.....	1052	60	\$229 93

Fuel, 1886-7—\$200.

Date.	To whom Paid.	Vr.	Amount.	
Nov. 5, 1886	W. A. Glass, 1 ton of coal.....	687	\$7 00	
Dec. 3, 1886	Austin Coal Company, 12,260 pounds coal.....	731	45 98	
Dec. 11, 1886	Austin Coal Company, 26,420 pounds coal.....	750	99 00	
Feb. 12, 1887	Austin Coal Company, 9520 pounds coal.....	880	35 70	\$187 68
	Balance on appropriation, \$12.32.			

Gas, 1886-7—\$225.

Date.	To whom Paid.	Vr.	Amount.	
July 7, 1886	Austin Gaslight and Coal Company.....	574½	\$38 70	
Aug. 6, 1886	Austin Gaslight and Coal Company.....	690	7 05	
Sept. 7, 1886	Austin Gaslight and Coal Company.....	609	7 05	
Oct. 1, 1886	Austin Gaslight and Coal Company.....	624	17 70	
Nov. 4, 1886	Austin Gaslight and Coal Company.....	686	26 70	
Dec. 9, 1886	Austin Gaslight and Coal Company.....	744	31 20	
Jan. 14, 1887	Austin Gaslight and Coal Company.....	803	26 40	
Feb. 11, 1887	Austin Gaslight and Coal Company.....	879	27 00	

Gas, 1886-7—Continued.

Date.	To whom Paip.	Vr.	Amount.	
Mar. 8, 1887	Austin Gaslight and Coal Company.....	995	34 70	
Apr. 9, 1887	Austin Gaslight and Coal Company.....	995	35 75	
May 5, 1887	Austin Gaslight and Coal Company.....	1031	36 00	
June 6, 1887	Austin Gaslight and Coal Company.....	1080	23 40	\$311 65
	Deficit on appropriation, \$86.65.			

Grounds, Improvement of—1886-7—\$400.

Date.	To whom Paid.	Vr.	Amount.	
June 22, 1886	Andrew Mitchell, mowing.....	568	\$3 00	
Aug. 24, 1886	Victor Mather, hire of self, team, and tank, 7 days.....	599	24 50	
Sept. 2, 1886	F. J. Robinson, labor on campus 2 days.....	601	2 00	
Sept. 6, 1886	Sydney Hall, labor on campus 5 days.....	607	5 00	
Sept. 11, 1886	Sydney Hall, 5½ days work on campus.....	613	5 50	
Sept. 16, 1886	Jos. Johnson, 1½ days with wagon and team.....	617	4 50	
Sept. 18, 1886	Sydney Hall, 6 days work on campus.....	618	6 00	
Sept. 25, 1886	Sydney Hall, 6 days work on campus.....	621	6 00	
Sept. 30, 1886	Doc Petit, 4 days work on campus.....	679	4 00	
Nov. 20, 1886	W. L. Isbell, work on grounds.....	708	5 00	
Nov. 20, 1886	W. L. Isbell, work on grounds.....	709	2 00	
Nov. 22, 1886	W. L. Isbell, work on grounds.....	712	3 50	
Nov. 24, 1886	Willie Johnson, 2 days work on campus.....	713	2 00	
Nov. 27, 1886	John Glasgow, 3½ days on campus.....	717	4 35	
Nov. 27, 1886	Henry Roberts, 3 days on campus.....	718	3 75	
Dec. 3, 1886	John Ahl, sharpening tools.....	732	80	
Dec. 4, 1886	Henry Roberts, 5 days work on campus.....	733	6 25	
Dec. 4, 1886	Jackson Moore, 4 days work on campus.....	734	5 00	
Dec. 4, 1886	Will Jackson, 2 days work on campus.....	735	2 50	
Dec. 8, 1886	Jackson Moore, 2 days work on campus.....	742	2 50	
Dec. 11, 1886	Wm Moore, 8½ days work on campus.....	745	4 05	
Dec. 11, 1886	Will Jackson, 5½ days work on campus.....	746	6 55	
Dec. 11, 1886	Andrew Moore, 1½ days work on campus.....	747	1 85	
Dec. 11, 1886	Henry Roberts, 5½ days work on campus.....	748	6 85	
Dec. 11, 1886	Ed. Horst, 2½ days works on campus.....	749	2 80	
Dec. 15, 1886	Wm. Moore, 2½ days work on campus.....	768	3 10	
Dec. 15, 1886	Henry Roberts, 3 days work on campus.....	769	3 75	
Dec. 15, 1886	Will Johnson, 2 days work on campus.....	770	2 50	
Dec. 15, 1886	Will Jackson, 3 days work on campus.....	771	3 75	
Dec. 18, 1886	Will Jackson, 2½ days work on campus.....	776	3 00	
Dec. 22, 1886	Ed. Horst, 1 day work on campus.....	777	1 25	
Dec. 24, 1886	Lewis Hamilton, 1½ days on campus.....	780	1 85	
Dec. 24, 1886	Will Jackson, 3½ days on campus.....	781	4 35	
Dec. 31, 1886	Will Jackson, 4½ days work on campus.....	788	5 60	
Dec. 31, 1886	Hamp Williams, 3½ days on campus.....	789	4 35	
Jan. 5, 1887	Hamp Williams, ½ day work on campus.....	794	65	
Jan. 5, 1887	Geo. Washington, 8 hours work on campus.....	797	1 00	
Jan. 7, 1887	Stewart Hamilton, self and team 3 days.....	798	9 00	
Jan. 8, 1887	Geo. Washington, 3 days work on campus.....	799	3 75	
Jan. 8, 1887	Will Jackson, 4 days work on campus.....	800	5 00	
Jan. 15, 1887	Will Jackson, 6 days work on campus.....	838	7 50	
Jan. 15, 1887	Geo. Washington, 6 days work on campus.....	839	7 50	
Jan. 15, 1887	Dan Washington, 3 days work on campus.....	840	3 75	
Jan. 22, 1887	Sam Hicks, 1 day 8½ hours, self and team.....	849	5 55	
Jan. 22, 1887	G. Washington, 6 days on campus.....	853	7 35	
Jan. 24, 1887	Will Jackson, 4½ days on campus.....	854	5 60	
Jan. 31, 1887	Will Jackson, 6 days work on campus.....	862	7 50	
Jan. 31, 1887	G. Washington, 5 days work on campus.....	863	6 25	
Feb. 5, 1887	G. Washington, 3 days 2½ hours work on campus.....	865	4 05	

Grounds, Improvement of—Continued.

Date.	To whom Paid.	Vr.	Amount.	
Feb. 5, 1887	Will Jackson, 3 days 2½ hours on campus.....	866	4 05	
Feb. 12, 1887	Will Jackson, 2½ days work on campus.....	881	3 10	
Feb. 12, 1887	G. Washington, 4½ days work on campus.....	882	5 60	
Feb. 15, 1887	Chas. Moore, supplying and planting 25 trees.....	897	13 75	
Feb. 19, 1887	Sam Hicks, 19 loads manure.....	902	8 75	
Feb. 19, 1887	G. Washington, 5 days work on campus.....	903	6 25	
Feb. 25, 1887	John Ahl, sharpening and repairing tools.....	913	2 70	
Feb. 25, 1887	Sam Hicks, supplying and planting 12 trees.....	918	5 30	
Feb. 26, 1887	Will Jackson, 2½ days work on campus.....	921	3 10	
Feb. 26, 1887	G. Washington, 4½ days work on campus.....	923	5 60	
Mar. 5, 1887	Walter Williams, piling rocks on campus, 2 days.....	930	1 00	
Mar. 5, 1887	Archie Williams, piling rocks on campus, 1 day.....	931	50	
Mar. 5, 1887	Sol. Brown, piling rocks on campus, 1 day.....	932	50	
Mar. 5, 1887	Arthur Wheeler, piling rocks on campus, 1 day.....	933	50	
Mar. 8, 1887	Will Jackson, three days work on campus.....	934	3 75	
Mar. 12, 1887	Will Jackson, work of self and 4 boys piling rocks 6 days.....	942	15 25	
Mar. 15, 1887	John Doehler, 2 pick handles.....	959	50	
Mar. 16, 1887	Chas. Washington, piling rocks 1½ days.....	961	75	
Mar. 16, 1887	J. and C. Brogden, 1½ days each, piling rocks.....	962	1 50	
Mar. 19, 1887	Jos. Johnson, hire of 2 boys piling rocks, 5 days each.....	963	5 00	
Mar. 19, 1887	Henry Roberts, 5 days work on campus.....	964	6 25	
Mar. 26, 1887	Jos. Johnson, 6 days self and team, hauling rocks.....	972	15 00	
Mar. 26, 1887	Henry Roberts, 6 days loading wagon with rocks.....	973	7 50	
Apr. 2, 1887	M. Paggi, piece (cast iron) for patent gate.....	976	1 00	
Apr. 2, 1887	Jos. Johnson, 6 days hauling rocks from campus.....	985	15 00	
Apr. 2, 1887	Henry Roberts, 6 days loading wagon with rocks.....	986	7 50	
Apr. 2, 1887	G. Washington, 6 days work on campus.....	987	7 50	
Apr. 9, 1887	G. Washington, 6 days work on campus.....	992	7 50	
Apr. 11, 1887	G. Washington, ½ day work on campus.....	996	60	
Apr. 29, 1887	Johnson Harris.....	1018	1 25	
Apr. 30, 1887	G. Washington, 5½ days work on campus.....	1021	6 85	
May 7, 1887	Evans Brown, 3½ days days work on campus.....	1033	4 35	
May 16, 1887	S. W. French & Co.....	1054	48	
June 11, 1887	Robert Burton.....	1086	3 57	\$400 00
	Balance on appropriation, 0.			

Historical Views—\$100.

Date.	To whom Paid.	Vr.	Amount.	
Nov. 30, 1886	James W. Queen & Co.....	724	\$82 80	\$82 80
	Balance on appropriation, \$17.20.			

Hose and Fixtures—\$200.

Date.	To whom Paid.	Vr.	Amount.	
July 12, 1886	G. A. Brush.....	649	\$199 26	\$199 26
	Balance on appropriation, 74 cents.			

Insurance—\$1250.

Date.	To whom Paid.	Vr.	Amount.	
Jan. 15, 1887	DeCordova & Son, for \$9000, 3 yrs.....	880	\$180 00	
Jan. 15, 1887	Covert & McCarty, for \$5000.....	881	100 00	
Jan. 15, 1887	C. F. Hill, for \$2500.....	882	50 00	

Insurance—Continued.

Date.	To whom Paid.	Vr.	Amount.	
Jan. 15, 1887	Tom Murrah, for \$7000.....	833	140 00	
Jan. 15, 1887	E. T. Eggleston & Co., for \$8000.....	834	160 00	
Jan. 15, 1887	Daniel, Bergen & Gracy, for \$8000.....	835	160 00	
Jan. 15, 1887	Laue & West, for \$10,000.....	836	200 00	
Jan. 15, 1887	A. W. Bunsen, for \$8000.....	837	160 00	
Jan. 22, 1887	H. W. Dodge, for \$2500.....	852	50 00	
Feb. 26, 1887	Covert & McCarty, \$2500.....	920	50 00	\$1,250 00
	Balance on appropriation, 0. \$62,500 at 2 per cent for 3 years.			

Janitor, 1886-7—\$600.

Date.	To whom Paid.	Vr.	Amount.	
July 15, 1886	John Webster, wages 1 month to July 15.....	579	\$50 00	
Aug. 15, 1886	.....do.....wages 1 month to August 15.....	592	50 00	
Sept. 15, 1886	.....do.....wages 1 month to September 15.....	616	50 00	
Oct. 15, 1886	.....do.....wages 1 month to October 15.....	666	50 00	
Oct. 30, 1886	.....do.....wages to November 1.....	680	25 00	
Nov. 16, 1886	.....do.....wages to November 16.....	705	25 00	
Dec. 15, 1886	.....do.....wages 1 month to December 15.....	767	50 00	
Jan. 15, 1887	.....do.....wages 1 month to January 15.....	827	50 00	
Feb. 15, 1887	.....do.....wages 1 month to February 15.....	898	50 00	
Mar. 15, 1887	.....do.....wages 1 month to March 15.....	952	50 00	
Apr. 15, 1887	.....do.....wages 1 month to April 15.....	1013	50 00	
May 15, 1887	.....do.....wages 1 month to May 15.....	1050	50 00	
June 15, 1887	.....do.....wages 1 month to June 15.....	1104	50 00	\$600 00
	Balance on appropriation, 0.			

Land Survey—\$500.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 27, 1886	O. W. Williams, survey University lands.....	673	\$500 00	\$500 00
	Balance on appropriation, 0.			

Land Survey—\$360.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 23, 1886	J. P. Randolph, surveying San Elezario grant, 36 sections.....	669	\$360 00	\$360 00
	Balance on appropriation, 0.			

Lawn Mower—\$60.

Date.	To whom Paid.	Vr.	Amount.	
	Appropriation not used.....		00 00	00 00
	Balance on appropriation, \$60:			

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Porter and Laboratory Servant—\$270.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 7, 1886	Walter Williams, 1 month to October 7.....	641	\$15 00	
Oct. 16, 1886	John Johnson, 1 month to October 16.....	668	15 00	
Nov. 3, 1886	Walter Williams, October 7-29.....	684	11 50	
Nov. 22, 1886	Harry Cohen, 20 days.....	711	10 00	
Nov. 29, 1886	C. A. Warner, 29 days.....	784	29 00	
Nov. 30, 1886	Joe Webster, 36 days work.....	723½	18 00	
Jan. 22, 1887	C. A. Warner, 1 month to date.....	848	30 00	
Feb. 9, 1887	C. A. Warner, 17 days wages.....	875	17 00	
Feb. 26, 1887	Will Jackson, wages for 13¼ days.....	919	13 50	
Mar. 23, 1887	C. A. Warner, wages to March 23—1 month.....	965	30 00	
Apr. 23, 1887	C. A. Warner, wages to April 23—1 month.....	1017	30 00	
May 23, 1887	C. A. Warner, wages to May 23—1 month.....	1069	30 00	
June 15, 1887	C. A. Warner, 24 days to April 16.....	1105	24 00	
	By amount paid by Dr. Everhart.....		\$273 00	\$270 00
	Balance on appropriation, 0.		3 00	

Library, 1886-7—\$5000.

Date.	To whom Paid.	Vr.	Amount.	
LAW—\$500.				
July 12, 1886	Little, Brown & Co., books.....	578	\$5 25	
Oct. 5, 1886	Little, Brown & Co., books.....	637	2 30	
Nov. 26, 1886	C. Rydell, books.....	714	52 25	
Nov. 30, 1886	Callaghan & Co., books.....	721	190 00	
Nov. 30, 1886	Bancroft, Whitney & Co., books.....	723	72 00	
Dec. 11, 1886	Little, Brown & Co., books.....	747a	61 00	
Dec. 11, 1886	Little, Brown & Co., books.....	748½	5 00	
Jan. 13, 1887	C. Rydell, books.....	801	4 50	
Jan. 25, 1887	Fred D. Lynn & Co., books.....	915	10 17	
Feb. 25, 1887	Little, Brown & Co., books.....	916	2 30	
May 16, 1887	Little, Brown & Co., books.....	1065	5 05	\$409 82
ENGLISH AND HISTORY—\$2500.				
July 20, 1886	David G. Francis, books.....	582	19 80	
July 25, 1886	H. W. Petrie, books.....	600	2 66	
Oct. 5, 1886	C. Rydell, books.....	630	29 10	
Oct. 12, 1886	E. Steiger & Co., books.....	647	34 04	
Oct. 29, 1886	Department of the Interior, map.....	676	1 50	
Dec. 6, 1886	City National Bank, exchange.....	737	1 80	
Jan. 14, 1887	David G. Francis, books.....	805	10 80	
Jan. 14, 1887	Little, Brown & Co., books.....	806	325 70	
Jan. 14, 1887	Estes & Lauriat, books.....	808	174 53	
Jan. 14, 1887	Estes & Lauriat, books.....	809	284 45	
Feb. 9, 1887	J. W. Percy, books.....	877	25 00	
Feb. 25, 1887	Estes & Lauriat, books.....	914	23 25	
Feb. 25, 1887	Little, Brown & Co., books.....	917	159 21	
Feb. 28, 1887	City National Bank, exchange on New York.....	927	1 00	
May 2, 1887	City National Bank, exchange on New York.....	1030	25	
May 16, 1887	Houghton, Mifflin & Co., books.....	1063	20 00	
May 16, 1887	Little, Brown & Co., books.....	1065	16 73	1129 82
PERIODICALS AND SUBSCRIPTION WORKS—\$300.				
July 20, 1886	Little, Brown & Co., Library Journal.....	581	5 00	
Oct. 5, 1886	E. Steiger & Co., N. A. Review.....	632	4 50	
Oct. 5, 1886	The History Company, 1 vol. Bancroft.....	634	5 50	
Oct. 18, 1886	E. Steiger & Co.....	647	78 88	
Nov. 30, 1886	The History Company, 1 vol. Bancroft's works.....	725	5 50	

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Library, 1886-7.—Continued.

Date.	To whom Paid.	Vr.	Amount.	
Dec. 7, 1886	"Texas University" Magazine, 2 copies.....	789	\$2 50	
Jan. 1, 1887	Galveston News, 1 year's subscription.....	791	10 00	
Jan. 14, 1887	E. Steiger & Co., periodicals.....	804	15 00	
Feb. 5, 1887	Edwards & Co., Lee Memorial, 1 vol.....	868	6 00	
	Bancroft & Co., Hubert H. Bancroft's works.....	907	99 25	
Mar. 23, 1887	E. Steiger & Co., periodicals.....	969	19 45	
May 2, 1887	The History Company, 1 vol. Bancroft.....	1027	5 50	
May 2, 1887	E. Steiger & Co., periodicals.....	1025	47 25	
May 12, 1887	Charles Scribner's Sons.....	1036	6 00	
May 16, 1887	The History Company, 1 vol. Bancroft's works.....	1061	5 50	
May 16, 1887	E. Steiger & Co., periodicals.....	1064	49 04	
	Credit by amount overpaid on periodicals and returned to treasury (war. 155).....		364 87	
			4 50	\$360 37
ANCIENT LANGUAGES—\$200.				
Jan. 14, 1887	B. Westerman & Co., books.....	807	3 40	
Apr. 18, 1887	M. W. Humphreys, books paid for by him.....	1015	8 50	
May 2, 1887	B. Westerman & Co., books.....	1026	6 07	17 97
MATHEMATICS—\$200.				
Dec. 10, 1886	E. Steiger & Co., applied math.....	742½	32 78	
Dec. 10, 1886	E. Steiger & Co., pure math.....	742½	7 40	
Jan. 14, 1887	E. Steiger & Co., pure math.....	804	26 29	
Feb. 25, 1887	E. Steiger & Co., pure math.....	909	96	
Feb. 25, 1887	E. Steiger & Co., pure math.....	911	17 19	
Feb. 25, 1887	E. Steiger & Co., pure math.....	912	19 71	
May 2, 1887	E. Steiger & Co., pure math.....	1025	1 05	105 38
WORKS OF REFERENCE—\$200.				
June 19, 1886	Estes & Lauriat.....	561	20 00	
Dec. 10, 1886	E. Steiger & Co.....	742½	48 60	
Jan. 14, 1887	E. Steiger & Co.....	804	34 63	
Feb. 25, 1887	E. Steiger & Co.....	911	32 15	
Feb. 25, 1887	E. Steiger & Co.....	912	4 95	140 33
MENTAL AND MORAL PHILOSOPHY—\$200				
May 16, 1887	Little, Brown & Co.....	1065	89 86	
May 21, 1887	Little, Brown & Co.....	1068	5 70	
June 9, 1887	Little, Brown & Co.....	1083	12 25	107 81
MODERN LANGUAGES—\$250.				
Feb. 25, 1887	E. Steiger & Co.....	910	8 16	
Feb. 25, 1887	E. Steiger & Co.....	911	2 45	
Feb. 25, 1887	E. Steiger & Co.....	912	131 66	142 27
SCHOOL OF PHYSICS—\$100.				
Dec. 10, 1886	E. Steiger & Co.....	742½	11 85	
Jan. 14, 1887	E. Steiger & Co.....	804	49 74	61 59
SCHOOL OF CHEMISTRY—\$100.				
Dec. 10, 1886	E. Steiger & Co.....	742½	23 75	
Jan. 14, 1887	E. Steiger & Co.....	804	22 95	
Jan. 25, 1887	E. Steiger & Co.....	911	12 53	
May 2, 1887	E. Steiger & Co.....	1025	8 00	67 23
GENERAL LIBRARY EXPENSES—\$200				
June 24, 1886	Otto Thieme, hauling books.....	570½	25	
July 15, 1886	Postmaster at Austin, on registered package.....	579½	1 00	
July 19, 1886	Wells, Fargo & Co., expressage.....	580	1 40	
Oct. 5, 1886	C. F. Millett, shelving.....	629	13 00	
Oct. 8, 1886	Wells, Fargo & Co., expressage.....	642	3 25	

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Library, 1886-7—Continued.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 29, 1886	Houston & Texas Central, freight.....	677	\$2 70	
Nov. 4, 1886	Houston & Texas Central, freight.....	685	2 45	
Nov. 12, 1886	Eli Brown, drayage on books.....	689	35	
Dec. 3, 1886	H. D. Patrick, agent H. & T. C., freight.....	730	2 71	
Dec. 8, 1886	Otto Thieme, hauling books.....	741	50	
Dec. 22, 1886	Stewart Hamilton, hauling.....	778	50	
Dec. 28, 1886	Otto Thieme, hauling.....	782	50	
Dec. 28, 1886	Missouri Pacific Railway, freight.....	788	7 40	
Dec. 29, 1886	Houston & Texas Central, freight.....	786	2 23	
Dec. 31, 1886	Wells, Fargo & Co., expressage.....	790	1 15	
Jan. 18, 1887	Houston & Texas Central, freight.....	845	4 25	
Jan. 25, 1887	Wells, Fargo & Co., expressage.....	856	1 15	
Jan. 26, 1887	John McDonald, flag staff.....	857	20 00	
Feb. 9, 1887	Pacific Express Company.....	878	20	
Feb. 17, 1887	Missouri Pacific Railroad, freight.....	900	3 31	
Mar. 24, 1887	G. A. Brush, zinc, gas fixtures, etc.....	971	13 95	
Apr. 2, 1887	G. A. Brush, Victor heater and fine stoppers.....	979	2 65	
Apr. 8, 1887	C. O. Weller, lamp, pearline, gum arabic.....	991	2 00	
Apr. 18, 1887	Houston & Texas Central, freight.....	1016	2 41	
Apr. 30, 1887	J. H. Nelson, hauling books.....	1019	25	
May 2, 1887	C. A. Dahlich, table and moving railing.....	1022	10 00	
May 2, 1887	E. Steiger & Co., expressage.....	1025	34	
May 16, 1887	Wells, Fargo & Co., expressage.....	1059	2 75	
May 16, 1887	City National Bank, exchange.....	1066	1 00	
June 2, 1887	Wells, Fargo & Co., express from Boston.....	1079	1 50	\$105 15
	Expended.....			\$2647 74
	Balance on appropriation, \$2,352.01.			

Mounting Maps for School of English and History—\$50.

Date.	To whom Paid.	Vr.	Amount.	
Nov. 2, 1886	Prince Brown, hauling.....	682	\$ 50	
Nov. 30, 1886	B. Westerman & Co., spring rollers, etc.....	722	15 90	
Jan. 26, 1887	John McDonald, chart racks.....	859	17 00	\$32 90
	Balance on appropriation, \$17.10.			

*Not included in total expended.

Matting for Stairway—\$13.50.

Date.	To whom Paid.	Vr.	Amount.	
May 2, 1887	C. A. Dahlich.....	1022	\$12 00	\$12 00
	Balance on appropriation, \$1.50.			

Music for Alumni—\$25.

Date.	To whom Paid.	Vr.	Amount.	
June 18, 1886	Geo. Herzog.....	553	\$25 00	\$25 00
	Balance, 0.			

Netting (wire)—\$100.

Date.	To whom Paid.	Vr.	Amount.	
Dec. 8, 1886	C. W. Sanford, wire netting on University building	744a	\$97 75	\$97 75
	Balance, \$2.25.			

Physics (contingent fund)—\$100.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 25, 1886	A. Macfarlane, articles paid for by him.....	672	\$3 05	
Nov. 30, 1886	A. Macfarlane, map frame, etc., paid for by him.....	719	2 60	
Jan. 3, 1887	J. J. Tobin, glycerine and 6 oz. graduate.....	798 $\frac{1}{2}$	1 50	
Jan. 17, 1887	Wells, Fargo & Co., expressage.....	844	2 25	
Feb. 5, 1887	J. J. Tobin, chlorate potassia.....	872	2 24	
Feb. 17, 1887	A. Macfarlane, sundries paid for by him.....	899	6 25	
Feb. 23, 1887	E. Von Boeckman, printing labels.....	905	1 50	
Mar. 24, 1887	G. A. Brush, gas fixtures and labor.....	971	6 40	
May 2, 1887	Jas. W. Queen & Co., Kellogg's chart.....	1029	2 50	
May 16, 1887	J. J. Tobin, tin foil, glycerine, etc.....	1055	3 40	
June 6, 1887	A. Macfarlane	1081	3 20	\$34 89
	Balance on appropriation, \$65.11.			

School of Physics—Special appropriation—\$5000.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 5, 1886	Wright, Kay & Co., apparatus.....	635	\$12 00	
Oct. 5, 1886	J. A. Brashear, apparatus.....	636	40 00	
Oct. 11, 1886	Mo. Pac. R. R., freight.....	645	3 86	
Oct. 12, 1886	Tallman & McFadden.....	648	143 79	
Nov. 17, 1886	Houston and Texas Central, freight.....	706	4 95	
Nov. 26, 1886	Houston and Texas Central, freight.....	715	33 83	
Nov. 26, 1886	Stewart Hamilton, hauling.....	716	1 50	
Nov. 30, 1886	Silver, Rogers & Co., apparatus.....	720	4 50	
Jan. 14, 1887	James W. Queen & Co., apparatus.....	810	54 30	
Jan. 25, 1887	Jacob Jarrett, hauling.....	855	25	
Jan. 26, 1887	John McDonald, work on lecture room.....	858	509 40	
Jan. 28, 1887	A. H. Andrews & Co., seats for lecture room.....	860	246 50	
Jan. 28, 1887	City National Bank, exchange.....	861	60	
Feb. 3, 1887	Pacific Express Co., expressage.....	864	45	
Feb. 5, 1887	C. F. Rumpel, chart frames.....	867	15 55	
Mar. 1, 1887	Alex. Macfarlane, freight paid by him.....	929	6 50	
Mar. 23, 1887	Jas. W. Queen & Co., apparatus.....	967	92 56	
Mar. 23, 1887	A. H. Andrews & Co., balance due on seats.....	968	2 00	
Apr. 2, 1887	Wells, Fargo & Co., expressage.....	978	30	
Apr. 2, 1887	J. B. Winn, Superintendent, blackboard and freight.....	983	23 20	
Apr. 11, 1887	Pacific Express Co., freight.....	997	5 55	
May 16, 1887	A. Macfarlane, traveling expenses account of apparatus.....	1053	71 00	
May 16, 1887	Missouri Pacific Ry., freight.....	1057	4 96	
May 16, 1887	James W. Queen & Co., apparatus.....	1060	141 90	
May 18, 1887	Pacific Express Co., expressage.....	1067	4 10	
May 23, 1887	J. W. Queen & Co., apparatus.....	1070	282 28	
May 23, 1887	City National Bank, exchange.....	1071	70	
May 26, 1887	J. W. Queen & Co., apparatus.....	1074	10 20	
May 26, 1887	Pacific Express Co., expressage.....	1075	60	
June 6, 1887	Pacific Express Co., expressage.....	1082	30	\$1,717 63
	Balance on appropriation, \$3282.37.			

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Printing, 1886-7—\$500.

Date.	To whom Paid.	Vr.	Amount.	
June 18, 1886	Jessie Blakely, type writer copy Faculty report.....	557	\$6 71	
June 19, 1886	J. A. Nagle, stationery, mucilage, twine.....	560	4 50	
June 19, 1886	Warner & Draughon, printing examination papers.....	565	21 00	
June 28, 1886	D. A. Griffiths, engrossing diplomas.....	572	10 00	
July 26, 1886	Pacific Express Company, C. O. D. Dr. Clopton's address.....	584	31 40	
July 28, 1886	Warner & Draughon, report blanks.....	585	2 50	
Aug. 19, 1886	Statesman, advertising opening of session.....	594	5 00	
Aug. 24, 1886	M. Strickland & Co., 1000 lithograph circulars.....	595	13 00	
Aug. 24, 1886	Waco Examiner, advertising opening of session.....	597	3 00	
Aug. 24, 1886	Ft. Worth Gazette, advertising opening of session.....	598	4 50	
Sept. 21, 1886	Warner & Draughon, 300 cards "To Students".....	619	2 00	
Oct. 5, 1886	San Antonio Express, advertising opening of session.....	633	5 20	
Oct. 6, 1886	Houston Post, advertising opening of session.....	640	5 00	
Oct. 11, 1886	E. Von Boeckman, blank book and circulars.....	646	4 75	
Oct. 30, 1886	Henry Oliver, sten. report Bishop Garret's address.....	678	25 00	
Nov. 13, 1886	J. Cummings, zinc and rivets for matting on corridors.....	690	14 00	
Dec. 9, 1886	Statesman, advertising public lectures 3 times.....	743	7 00	
Jan. 14, 1887	W. D. Moore, printing schedules and cards.....	811	35 30	
Jan. 14, 1887	W. D. Moore, bulletin, programmes and cards.....	812	61 75	
Jan. 14, 1887	Statesman, advertising lecture, etc.....	814	3 09	
Feb. 5, 1887	Statesman, advertising lecture, etc.....	869	3 80	
Feb. 5, 1887	Warner & Draughon, 500 absence blanks.....	871	1 50	
Feb. 22, 1887	Texas University, advertisement.....	904	20 00	
Feb. 23, 1887	E. Von Boeckman, printing examination questions.....	906	8 50	
Mar. 9, 1887	Statesman, advertising public lectures.....	938	3 40	
Mar. 14, 1887	McKean, Eilers & Co., 2 bolts cotton.....	944	5 70	
Apr. 2, 1887	Statesman, advertising public lecture.....	981	1 80	
Apr. 2, 1887	S. W. French & Co., 3 bulletin boards.....	982	18 00	
Apr. 7, 1887	City Printing Company, 1000 bill heads.....	989	2 50	
Apr. 30, 1887	Pacific Express Company, express on diplomas and cert.....	1020	80	
May 2, 1887	City Printing Company, 1000 excuse blanks.....	1024	2 00	
May 2, 1887	C. A. Dahlich, matting for corridors.....	1022	89 37	
May 16, 1887	G. A. Brush, door knobs for bulletin frames.....	1052	55	
May 16, 1887	W. D. Moore, blanks and on catalogue.....	1056	61 65	\$484 18
	Balance on appropriation, \$15.72.			

Salaries of Professors—\$35,600.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 15, 1886	Leslie Waggener, as Professor and Chairman of Faculty.....	653	\$511 11	
	M. W. Humphreys.....	654	444 44	
	H. Tallichet.....	655	444 44	
	G. B. Halsted.....	656	444 44	
	R. L. Dabney.....	657	444 44	
	O. M. Roberts.....	658	388 88	
	R. S. Gould.....	659	388 88	
	Edgar Everhart.....	660	333 33	
	A. Macfarlane.....	661	333 33	
	A. V. Lane.....	667	222 22	
	Nov. 15, 1886	Leslie Waggener, as Professor and Chairman of Faculty.....	692	511 11
M. W. Humphreys.....		693	444 44	
H. Tallichet.....		694	444 44	
Geo. B. Halsted.....		695	444 44	
R. L. Dabney.....		696	444 44	
O. M. Roberts.....		697	388 88	
R. S. Gould.....		698	388 88	
E. Everhart.....		699	333 33	
A. Macfarlane.....	700	333 33		

Salaries of Professors—Continued.

Date.	To whom Paid.	Vr.	Amount.
Nov. 15, 1886	A. V. Lane.....	701	222 22
Dec. 15, 1886	Leslie Waggener, as Professor and Chairman of Faculty.....	752	511 11
	R. L. Dabney.....	753	444 44
	Geo. B. Halsted.....	754	444 44
	M. W. Humphreys.....	755	444 44
	H. Tallichet.....	756	444 44
	O. M. Roberts.....	757	388 88
	R. S. Gould.....	758	388 88
	E. Everhart.....	759	333 33
	A. Macfarlane.....	760	333 33
	A. V. Lane.....	761	222 22
Jan. 15, 1887	H. Tallichet.....	815	444 44
	Geo. B. Halsted.....	816	444 44
	A. Macfarlane.....	817	333 33
	R. L. Dabney.....	818	444 44
	M. W. Humphreys.....	819	444 44
	A. V. Lane.....	820	222 22
	R. S. Gould.....	821	388 88
	O. M. Roberts.....	822	388 88
	E. Everhart.....	828	333 33
	Leslie Waggener, as Professor and Chairman of Faculty.....	829	511 11
Feb. 15, 1887	Leslie Waggener, as Professor and Chairman of Faculty.....	883	511 11
	M. W. Humphreys.....	884	444 44
	H. Tallichet.....	885	444 44
	R. L. Dabney.....	886	444 44
	Geo. B. Halsted.....	887	444 44
	O. M. Roberts.....	888	388 88
	R. S. Gould.....	889	388 88
	E. Everhart.....	890	333 33
	A. Macfarlane.....	891	333 33
	A. V. Lane.....	892	222 22
Mar. 15, 1887	Leslie Waggener, as Professor and Chairman of Faculty.....	945	511 11
	H. Tallichet.....	946	444 44
	M. W. Humphreys.....	948	444 44
	G. B. Halsted.....	949	444 44
	R. S. Gould.....	950	388 88
	R. L. Dabney.....	951	444 44
	O. M. Roberts.....	953	388 88
	E. Everhart.....	954	333 33
	A. V. Lane.....	955	222 22
	A. Macfarlane.....	956	333 33
Apr. 15, 1887	Leslie Waggener, as Chairman of Faculty and Professor.....	999	511 11
	M. W. Humphreys.....	1000	444 44
	H. Tallichet.....	1001	444 44
	Geo. B. Halsted.....	1002	444 44
	R. L. Dabney.....	1003	444 44
	A. Macfarlane.....	1004	333 33
	E. Everhart.....	1005	333 33
	A. V. Lane.....	1006	222 22
	O. M. Roberts.....	1011	388 88
	R. S. Gould.....	1012	388 88
May 16, 1887	Leslie Waggener, as Professor and Chairman of Faculty.....	1037	511 11
	M. W. Humphreys.....	1038	444 44
	H. Tallichet.....	1039	444 44
	R. L. Dabney.....	1040	444 44
	Geo. B. Halsted.....	1041	444 44
	E. Everhart.....	1042	333 33
	A. Macfarlane.....	1043	333 33
	R. S. Gould.....	1044	388 88
	O. M. Roberts.....	1045	388 88
	A. V. Lane.....	1058	222 22

Salaries of Professors—Continued.

Date.	To whom Paid.	Vr.	Amount.	
June 15, 1887	Leslie Waggener, salary, etc., to June 16.....		511 11	
	M. W. Humphreys, salary, etc., to June 16.....		444 44	
	H. Tallichet.....		444 44	
	R. L. Dabney.....		444 44	
	Geo. B. Halsted.....		444 44	
	O. M. Roberts.....		388 88	
	R. S. Gould.....		388 88	
	E. Everhart.....		333 33	
	A. Macfarlane.....		333 33	
	A. V. Lane.....		222 22	\$35,599 59
	Balance, \$1.41.			

Salary of Proctor, July 1, 1886, to June 16, 1887.

Date.	To whom Paid.	Vr.	Amount.	
July 31, 1886	James B. Clark, salary for July	587	\$208 33	
Sept. 2, 1886	.....do.....salary for August	603	208 33	
Oct. 6, 1886	.....do.....salary for September.....	638	208 33	
Dec. 1, 1886	.....do.....salary for November and December.....	728	416 66	
Jan. 17, 1887	.....do.....salary for December, '86.....	842	208 33	
Feb. 26, 1887	.....do.....salary for January.....	922	208 33	
Mar. 8, 1887	.....do.....salary for February.....	936	208 33	
Apr. 2, 1887	.....do.....salary for March.....	977	208 33	
May 2, 1887	.....do.....salary for April.....	1023	208 33	
June 2, 1887	.....do.....salary for May.....	1076	208 33	
June 15, 1887	.....do.....salary to June 16.....	104 16		\$2,395 79
	Balance of appropriation, \$104.21.			

Board of Regents—\$700.

Date.	To whom Paid.	Vr.	Amount.	
Dec. 18, 1886	E. J. Simkins, expenses attending meeting of Board.....	773	\$20 00	
Dec. 18, 1886	T. D. Wooten, expenses attending meeting of Board.....	774	5 00	
Dec. 18, 1886	G. T. Todd, expenses attending meeting of Board.....	775	39 40	
Jan. 22, 1887	T. D. Wooten, expenses attending meeting of Board.....	850	15 00	
Jan. 22, 1887	Seth Shepard, expenses attending meeting of Board.....	851	12 50	
Feb. 4, 1887	Geo. T. Todd, expenses on University business.....	864	55 00	
Feb. 28, 1887	T. M. Harwood, expenses attending meeting of Board.....	924	27 00	
Feb. 28, 1887	Wm. L. Prather, expenses attending meeting of Board.....	925	22 60	
Feb. 28, 1887	T. D. Wooten, expenses attending meeting of Board.....	926	10 00	
Mar. 14, 1887	Geo. T. Todd, expenses attending meeting of Board, and work done by order of Board.	943	50 00	
Mar. 23, 1887	Geo. T. Tood, expenses incurred by order of the Board.....	966	35 00	
June 15, 1887	A. P. Wooldridge, salary as Secretary one year.....	1106	300 00	
June 15, 1887	T. D. Wooten.....	1107	10 00	
June 15, 1887	Seth Shepard	1108	15 00	
June 15, 1887	E. J. Simpkins.....	1109	26 00	
June 15, 1887	W. L. Prather.....	1109½	21 70	
June 15, 1887	Geo. T. Tood.....	1111	33 50	\$697 70
	Balance of appropriation, \$2.30.			

Salaries of Instructors, 1886-7—\$3600.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 15, 1886	Geo. P. Garrison.....	662	\$133 33	
Oct. 15, 1886	E. E. Bramlette.....	663	133 33	
Oct. 15, 1886	Carlo Veneziani.....	664	133 33	
Oct. 27, 1886	E. E. Bramlette.....	674	57 72	
Nov. 15, 1886	C. Veneziani.....	702	133 33	
Nov. 15, 1886	Geo. P. Garrison.....	703	133 33	
Dec. 15, 1886	Geo. P. Garrison.....	763	133 33	
Dec. 15, 1886	Carlo Veneziani.....	764	133 33	
Dec. 15, 1886	John P. Nelson.....	765	71 10	
Jan. 15, 1887	Geo. P. Garrison.....	823	133 33	
Jan. 15, 1887	Carlo Veneziani.....	824	133 33	
Jan. 15, 1887	John P. Nelson.....	825	133 33	
Feb. 15, 1887	John P. Nelson.....	893	133 33	
Feb. 15, 1887	Geo. P. Garrison.....	894	133 33	
Feb. 15, 1887	C. Veneziani.....	895	133 33	
Mar. 15, 1887	Geo. P. Garrison.....	947	133 33	
Mar. 15, 1887	John P. Nelson.....	957	133 33	
Mar. 15, 1887	C. Veneziani.....	958	133 33	
Apr. 15, 1887	Geo. P. Garrison.....	1007	133 33	
Apr. 15, 1887	John P. Nelson.....	1008	133 33	
Apr. 15, 1887	C. Veneziani.....	1009	133 33	
May 16, 1887	Geo. P. Garrison.....	1046	133 33	
May 16, 1887	John P. Nelson.....	1047	133 33	
May 16, 1887	C. Veneziani.....	1048	133 33	
June 15, 1887	Garrison, Geo. P., salary to June 16.....	1092	133 33	
June 15, 1887	Veneziani, C., salary to June 16.....	1091	133 33	
June 15, 1887	Nelson, J. P., salary to June 16.....	1090	133 33	\$3,462 07
	Balance of appropriation, \$137.93.			

Salary of Lady Assistant—\$1200.

Date.	To whom Paid.	Vr.	Amount.	
Oct. 15, 1886	Mrs. H. M. Kirby.....	665	\$133 33	
Nov. 15, 1886	Mrs. H. M. Kirby.....	704	133 33	
Dec. 15, 1886	Mrs. H. M. Kirby.....	762	133 33	
Jan. 15, 1887	Mrs. H. M. Kirby.....	826	133 33	
Feb. 15, 1887	Mrs. H. M. Kirby.....	896	133 33	
Mar. 15, 1887	Mrs. H. M. Kirby.....	960	133 33	
Apr. 15, 1887	Mrs. H. M. Kirby.....	1010	133 33	
May 16, 1887	Mrs. H. M. Kirby.....	1049	133 33	
June 15, 1887	Mrs. H. M. Kirby.....	1112	133 33	\$1199 97
	Balance of appropriation, \$00.03.			

Ashbel Smith, Funeral—\$150.

Date.	To whom Paid.	Vr.	Amount.	
	By appropriation, \$150.			
Feb. 1, 1886	Mrs. L. N. Dill, board of Houston Light Guard.....	295	\$17 25	
Feb. 1, 1886	J. Black & Co., draping University building.....	301	20 00	
Feb. 2, 1886	Eleven suppers, Houston Light Guard.....	305	5 50	
Mar. 22, 1886	Monroe Miller, carriages at funeral.....	389	62 00	
Mar. 23, 1886	C. L. Nitschke, interment fee.....	395	10 00	\$114 75
	Balance of appropriation, \$35.25.			

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Speakers, Commencement, 1886—\$60.

Date.	To whom Paid.	Vr.	Amount.	
June 18, 1886	Rev. G. W. Briggs, traveling expense.....	525	\$20 00	
June 18, 1886	Bishop Garrett, traveling expense.....	551	20 00	
June 18, 1886	Dr. Clopton, traveling expense.....	552	20 00	\$60 00

Speakers at Commencement—\$75.

Date.	To whom Paid.	Vr.	Amount.	
June 15, 1887	Expenses of Dr. Carroll.....	1110	\$23 70	\$23 70
	Balance of appropriation, \$51.30.			

Stationery and Postage—\$250.

Date.	To whom Paid.	Vr.	Amount.	
June 19, 1886	J. A. Nagle, stationery.....	560	\$7 76	
June 19, 1886	B. J. Kopperl, stationery.....	566	4 00	
June 24, 1886	Postmaster at Austin, wrappers and stamps.....	570	20 00	
Aug. 1, 1886	B. J. Kopperl, letter book and carbon paper.....	588	3 25	
Aug. 19, 1886	Postmaster at Austin, stamps.....	593	5 00	
Sept. 4, 1886	J. A. Nagle, w. c. and carbon paper.....	605	4 75	
Oct. 2, 1886	Postmaster at Austin, stamps.....	627	9 00	
Oct. 6, 1886	B. J. Kopperl, paper, pens, and ink.....	639	6 20	
Oct. 14, 1886	M. Strickland & Co., lithograph letter paper.....	651	11 75	
Oct. 14, 1886	Pacific Express Company, express on paper.....	652	45	
Dec. 23, 1886	Postmaster at Austin, stamps.....	779	5 00	
Dec. 29, 1886	M. Jacobs, pens.....	785	2 50	
Dec. 31, 1886	Dr. Waggener, postage paid by him.....	787	5 00	
Jan. 3, 1887	Postmaster at Austin, stamps and wrappers.....	792	20 00	
Jan. 3, 1887	B. J. Kopperl, scratch books, paper fasteners.....	792½	3 85	
Feb. 18, 1887	Pacific Express Company, express from Galveston.....	901	55	
Feb. 25, 1887	M. Strickland & Co., stationery.....	908	14 40	
Mar. 9, 1887	A. K. Hawkes, 1 doz. pencils.....	937	25	
Mar. 9, 1887	B. J. Kopperl, 1 doz. pencils.....	940	75	
Apr. 2, 1887	B. J. Kopperl, 2 doz. scratch books.....	980	2 50	
Apr. 8, 1887	C. O. Weller, ink, pens, and holders.....	991	30	
Apr. 9, 1887	Postmaster at Austin, stamps and wrappers.....	994	20 00	
May 16, 1887	August Gast & Co., dip. and cert.	1062	62 50	
May 24, 1887	Postmaster at Austin, stamps and wrappers.....	1073	15 00	
June 2, 1887	Postmaster at Austin, 1000 one cent stamps.....	1077	10 00	\$234 76
	Balance on appropriation, \$15.24.			

Stoves—\$12.

Date.	To whom Paid.	Vr.	Amount.	
Mar. 24, 1887	G. A. Brush.....	971	\$11 75	\$11 75
	Balance on appropriation, \$00.25.			

Telephone—\$60.

Date.	To whom Paid.	Vr.	Amount.	
Sept. 3, 1886	Erie Telegraph and Telephone Co., June 20—September 30.	602	\$16 66	
Oct. 5, 1886	Erie Telegraph and Telephone Co., Oct., Nov., Dec.....	628	15 00	
Jan. 5, 1887	Erie Telegraph and Telephone Co., Jan., Feb., March.....	796	15 00	
Apr. 1, 1887	Erie Telegraph and Telephone Co., April, May, June.	974	15 00	\$61 66
	Deficit, \$1.66.			

Type Writer—\$105.

Date.	To whom Paid.	Vr.	Amount.	
July 20, 1886	A. H. Wilkins, type writer, \$100; exchange, 25c.....	583	\$100 25	
Aug. 24, 1886	H. W. Dodge, type writer ribbon.....	596	1 00	
Sept. 4, 1886	J. A. Nagle, carbon paper.....	605	30	
Oct. 11, 1886	G. P. Garrison, type writer spools.	643	1 00	
Oct. 11, 1886	H. W. Dodge, copying ribbon.....	644	1 00	\$103 55
	Balance on appropriation, \$1.45.			

Water, 1886-7—\$300.

Date.	To whom Paid.	Vr.	Amount.	
July 2, 1886	City Water Co.....	573	\$7 30	
Aug. 4, 1886	.....do.....	589	2 54	
Sept. 7, 1886	.....do.....	610	18 07	
Oct. 1, 1886	.....do.....	625	4 10	
Nov. 11, 1886	.....do.....	688	7 31	
Dec. 7, 1886	.....do.....	740	4 79	
Feb. 5, 1887	.....do.....	874	32 64	
Apr. 2, 1887	.....do.....	988	66 98	
May 5, 1887do.....	1032	11 25	
June 14, 1887do.....	1087	12 50	\$167 48
	Balance on appropriation, \$132.52.			

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RECAPITULATION.

To what Appropriated.	Amount.	Expended.	Balance.	Deficit.
Addresses about University.....	\$300 00	\$91 75	\$208 25	
Auxiliary Schools.....	250 00	143 05	106 95	
Cornice, roof, portico.....	45 00	45 00		
Repair of building.....	100 00	97 80	2 20	
Catalogue.....	200 00	200 00		
Commencement.....	200 00	205 75		\$5 75
Chemistry—contingent expenses.....	250 00	298 75		48 75
General contingent expenses.....	250 00	229 98	20 07	
Fuel.....	200 00	187 77	12 23	
Gas.....	225 00	311 65		86 65
Improvement of grounds.....	400 00	400 00		
Historical Views.....	100 00	82 00	18 00	
Hose and fixtures.....	200 00	199 26	74	
Insurance.....	1,250 00	1,250 00		
Janitor.....	600 00	600 00		
Land Survey—O. W. Williams.....	500 00	500 00		
Land Survey—J. P. Randolph.....	360 00	360 00		
Lawn mower.....	60 00		60 00	
Laboratory servant and porter.....	270 00	273 00		3 00
Library.....	5,000 00	2,647 74	2,352 26	
Maps—mounting.....	50 00	33 40	16 60	
Matting for stairway.....	13 50	12 00	1 50	
Music for Alumni.....	25 00	25 00		
Wire netting.....	100 00	97 75	2 25	
Physics—contingent expenses.....	100 00	34 89	65 11	
Physics—special appropriation.....	5,000 00	1,717 63	3,282 37	
Printing.....	500 00	484 18	15 82	
Professors' salaries, and chairman.....	\$5,600 00	\$5,599 59	41	
Proctor's salary.....	2,500 00	2,395 79	104 21	
Board of Regents.....	700 00	697 70	2 30	
Instructors' salaries.....	3,600 00	3,462 07	137 93	
Lady Assistant's salary.....	1,200 00	1,199 97	03	
Speakers—Commencement '86.....	60 00	60 00		
Speakers—Commencement '87.....	75 00	23 70	51 30	
Smith, Ashbel—funeral.....	150 00	114 75	35 25	
Stationery and postage.....	250 00	234 76	15 24	
Stoves.....	12 00	11 75	25	
Telephone.....	60 00	61 66		1 66
Type Writer.....	105 00	103 55	1 45	
Water.....	300 00	167 48	132 52	
	\$61,160 50	\$54,661 07	\$6,645 24	\$145 81

Expended.....	\$54,661 07
Balance.....	6,645 24—\$61,806 81
Deduct deficit.....	145 81
Amount appropriated.....	\$61,160 50

Exhibit K.

Receipts and Disbursements of Available University Fund, from June 10, 1886, to June 10, 1887.

June 10, 1886	To amount on hand last statement.....	\$15,025 46		June 16, 1886	By J. B. Clark, expenses University.....	963	\$365 68	
June 11, 1886	To amount refunded by J. B. Clark.....	123	187 20	June 16, 1886	J. B. Clark, balance on warrant 378.....	964	170 00	
June 30, 1886	To interest on land sales.....	129	171 77	June 22, 1886	J. B. Clark, expenses University.....	984	5,442 53	
July 31, 1886	To interest on land sales.....	137	229 37	June 25, 1886	J. B. Clark, expenses University.....	993	172 68	
Aug. 31, 1886	To interest on land sales.....	142	394 97	June 30, 1886	Townsend and Patton, Land Office clerks.....	1012	200 00	
Aug. 31, 1886	To interest on State bonds.....	145	165 30	June 30, 1886	E. A. Hanson, Land Office clerk.....	1013	100 00	
Sept. 30, 1886	To interest on land sales.....	145	183 10	June 30, 1886	Townsend and Patton, Land Office clerks.....	1088	200 00	
Oct. 30, 1886	To interest on land sales.....	19	311 36	July 31, 1886	E. A. Hanson, Land Office clerk.....	1089	100 00	
Nov. 30, 1886	To interest on land sales.....	29	58 78	Aug. 31, 1886	J. B. Clark et al., expenses University.....	1154	683 13	
Dec. 17, 1886	To J. B. Clark deposit.....	41	12 40	Aug. 25, 1886	Geo. Pfeuffer, services A. and M. college.....	111	16 25	
Dec. 30, 1886	To receipts from State Land Board.....	49	2,476 11	Oct. 9, 1886	J. B. Clark, expenses University.....	131	6,052 99	
Dec. 30, 1886	To interest on land sales.....		650 66	Oct. 18, 1886	J. G. Garrison, director A. and M. C.....	161	13 50	
	To amount transferred from Available School Fund, having been erroneously drawn from University Fund prior to June 10, '86.....		2,169 70	Nov. 1, 1886	J. S. Foulks, expenses A. and M. College.....	169	833 49	
				Nov. 6, 1886	T. M. Scott, director A. and M. College.....	195	15 30	
Jan. 4, 1887	To interest on State bonds.....	55	14,905 00	Nov. 20, 1886	J. B. Clark, expenses University.....	230	5,455 68	
Jan. 4, 1887	To interest on land sales.....	94	328 99	Dec. 8, 1886	J. B. Clark, expenses University.....	268	932 74	
Jan. 4, 1887	To interest on land sales.....	68	454 57	Dec. 17, 1886	J. B. Clark, expenses University.....	297	4,490 10	
Feb. 28, 1887	To interest on land sales.....	109	217 98	Dec. 29, 1886	J. R. Fisk et al., expenses A. and M. C.....	329	2,818 81	
Apr. 5, 1887	To interest on State bonds.....	117	1,205 00	Jan. 5, 1887	J. B. Clark et al., expenses University.....	351	853 21	
Apr. 30, 1887	To interest on land sales.....	138	420 98	Jan. 18, 1887	J. B. Clark et al., expenses University.....	391	7,248 74	
May —, 1887	To J. B. Clark, matriculation fees.....		3,170 00	Jan. 22, 1887	G. M. Dilley, director A. and M. College.....	404	21 60	
	To J. B. Clark, refunded by City National Bank.....		1,000 00	Feb. 4, 1887	G. M. Dilley and T. M. Scott, directors A. and M. C.....	438	52 90	
	To J. B. Clark, refunded.....		55 75	Feb. 16, 1887	W. R. Cavitt, director A. and M. College.....	491	30 30	
	To interest on land sales.....		56 49	Feb. 22, 1887	J. P. Randolph, survey land, El Paso Co.....	504	100 00	
	Sales of State bonds.....		9,803 87	Feb. 26, 1887	J. S. Foulks, expenses A. and M. C.....	511	525 24	
				Feb. 26, 1887	J. B. Clark, expenses University.....	513	5,917 72	
				Mar. 5, 1887	C. C. Garrett, director A. and M. C.....	630	21 10	
				Mar. 23, 1887	J. B. Clark, expenses University.....	719	5,732 58	
				Apr. 6, 1887	Townsend and Patton, Land Office clerks.....	765	200 00	
				Apr. 7, 1887	John Hoffer, Land Office clerk.....	766	116 66	
				Apr. 13, 1887	G. M. Dilley, director A. and M. C.....	782	22 80	
				Apr. 13, 1887	A. J. Rose, director A. and M. C.....	783	34 80	
				Apr. 13, 1887	C. C. Garrett, director A. and M. C.....	784	15 65	
				Apr. 19, 1887	J. B. Clark, expenses University.....	849	5,275 56	
				Apr. 30, 1887	Townsend and Patton, Land Office clerks.....	918	200 00	
				Apr. 30, 1887	John Hoffer, Land Office clerk.....	919	116 66	
				May 13, 1887	O. W. Williams, examining University lands.....	1002	58 00	
				May 23, 1887	A. J. Rose, director A. and M. C.....	1049	16 95	
				June 2, 1887	J. B. Clark, expenses University.....	1061	5,466 44	
				June 22, 1886	J. S. Foulks, expenses A. and M. C.....	402	1,822 96	
				Dec. —, 1886	Transfer to Avail. School Fund erroneously drawn.....		28 85	
				June 1, 188—	Balance.....		8,716 04	
			\$69,654 81					
June 1, 1887	To balance on hand.....	\$8,716 04			By disbursement since June 1st:			
					J. G. Garrison, director A. and M. College.....	1103	13 50	
					Balance.....		8,702 54	
June 10, 1887	To balance in State Treasury.....	\$8,702 54	\$8,716 04					\$8,716 04

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Receipts and Disbursements of Permanent University Fund from June 10, 1886, to June 10, 1887.

June 11, 1886	To amount on hand.....	\$10,708 33		May 31, 1887	By disbursements, purchase of State bonds.....	\$9,921 87
June 28, 1886	To land sales.....	266 38			By balance.....	9,187 66
July —, 1886	.....do.....	382 50				
Aug. —, 1886	.....do.....	781 57				
Sept. —, 1886	.....do.....	811 96				
Oct. —, 1886	.....do.....	1,188 80				
Nov. —, 1886	.....do.....	115 02				
Dec. —, 1886	.....do.....	1,406 34				
Dec. —, 1886	To receipts State Land Board.....	631 20				
Jan. —, 1887	To land sales.....	983 03				
Feb. —, 1887	.....do.....	613 44				
Mar. —, 1887	.....do.....	557 23				
Apr. —, 1887	.....do.....	564 47				
May —, 1887	.....do.....	99 26				
			\$19,109 53			\$19,109 53
May 31, 1887	To balance on hand.....	9,187 66				

NOTE:—No receipts or disbursements since June 1st.

AUSTIN, June 10th, 1887.

JOHN D. McCALL,
Comptroller.

Exhibit L.

OFFICE OF COMPTROLLER, AUSTIN, May 22, 1886.

Prof. Leslie Waggener, Chairman Faculty State University, Austin, Texas:

SIR—In response to your request of this date, I beg to hand you the following statements showing the amount of State bonds held by the permanent University fund at this date, and the probable available resources of the State University for the next year:

PERMANENT UNIVERSITY FUND IN STATE BONDS.

\$200,000.00	7	o	Bonds.....	Annual Interest.....	\$14,000 00
176,000.00	6	o	Bonds.....	Annual Interest.....	10,560 00
144,791.63	5	o	Bonds.....	Annual Interest.....	7,239 58
620.00	4	o	Bonds.....	Annual Interest.....	24 80
<hr/>					
\$521,411.63.					\$31,824 38

AVAILABLE UNIVERSITY FUND FOR NEXT YEAR.

Balance on hand this date in cash.....	\$13,087 07
Balance on hand this date in bonds.....	8,308 37
Amount of interest on bonds of permanent fund.....	31,824 38
Interest on land notes.....	10,500 00
From lands leased to date.....	7,680 00
<hr/>	
Total available fund.....	\$71,399 82

To which should be added the interest that will accrue during the year on the \$8,308.37 bonds mentioned above as a balance on hand this date, which would be \$415.41, making total available fund from all sources for the next year, \$71,815.23.

Respectfully,

WM. J. SWAIN,
Comptroller.

Exhibit M.

OFFICE OF COMPTROLLER, AUSTIN, May 16th, 1887.

Prof. Leslie Waggener, Chairman Faculty State University, Austin, Texas:

DEAR SIR—Replying to yours of this date, I have to say:

1st. Balance on hand to-day, cash, \$3483.32; bonds, \$3308.37.

2nd. There has only been a small portion of the items of \$10,500 interest on land notes paid; this interest is due January 1st, but not payable only at option of owner before August 1st, 1887. (See Acts of the Twentieth Legislature, page 86, sec. 11.)

The item of \$7680 was furnished this department on estimate of the Secretary of Land Board, and the receipts fall short of such estimate.

These two items falling short of the estimates, is the cause of the discrepancy.

I have the honor to be, very respectfully,

JNO. D. McCALL,
Comptroller.

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Exhibit N.

[Copy.]

OFFICE OF COMPTROLLER, AUSTIN, June 11th, 1886.

Prof. Leslie Waggener, Chairman of Faculty University of Texas, Austin, Texas:

SIR—In reply to yours of this date: The amounts of University Funds on hand in cash are as follows:

Available Fund.....	\$15,025 46
Permanent Fund.....	10,708 33

Respectfully,
(Signed)

JNO. D. McCALL,
Acting Comptroller.

Exhibit O.

OFFICE OF COMPTROLLER, AUSTIN, June 14th, 1887.

Prof. Leslie Waggener, Chairman Faculty of University of Texas:

DEAR SIR—Complying with your request of this date, I herewith furnish you with statement showing the probable available resources of the State University for the next year:

Amount of cash in State Treasury, this day.....	\$8,702 54
One year's interest on State bonds held by Permanent University Fund.....	32,369 79
One year's interest on lands sold.....	8,751 94
From lands leased to date.....	4,102 40
Total.....	\$53,926 67

I have the honor to be, very respectfully,

JNO. D. McCALL,
Comptroller.

Exhibit P.

UNIVERSITY OF TEXAS, June 16th, 1887.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—The last money drawn by me from the State Treasury was on the 23d day of May, 1887, amounting to \$5,466.44.

Including the payments that will be made to-day, the amount to be drawn from the Treasury for University expense to and including this date, will be—

Sundry items paid out.....	\$1,114 51
Professors' salaries.....	3,955 51
Instructors' salaries.....	399 99
Lady Assistant.....	133 33
Proctor.....	108 16
Secretary Board of Regents.....	300 00
Commencement expenses.....	205 75
Dr. Carroll.....	28 70
Janitor.....	50 00
Laboratory servant.....	24 00
Regents (say).....	150 00
	\$6,464 95

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This amount (\$6,464.95) deducted from balance on hand (\$8,702.54) May 10, 1887, will leave the sum of \$2,237.59, said balance as per report of Comptroller, dated June 10, 1887.

Respectfully,

JAMES B. CLARK,
Proctor.

SAM HOUSTON NORMAL INSTITUTE.

REPORT OF LOCAL BOARD.

To the Honorable Board of Education, State of Texas:

GENTLEMEN—We herewith submit to you the Eighth Annual Catalogue of the Sam Houston Normal Institute, with report of Principal.

It gives us pleasure to report that the condition of this Institution is in every respect satisfactory; and we recommend that the present mode of appointing State Students to the school be continued.

Very respectfully,

A. T. MCKINNEY,
GEO. W. GRANT,
BENTON RANDOLPH,
Local Board of Directors.

REPORT OF PRINCIPAL.

HUNTSVILLE, TEXAS, September 1, 1887.

To the Honorable State Board of Education:

GENTLEMEN — I have the honor to submit the following financial statement of resources and expenditures of the Sam Houston Normal Institute for the school year ending August 31, 1887:

RECEIPTS.

Balance Peabody Fund, September 1, 1886	\$2,111 10
Balance Incidental Fund, September 1, 1886	1,287 87
	\$3,368 97
State appropriation for 1885-6, overdrawn.....	1,798 38
	\$1,570 59
Net balance September 1, 1886.....	2,500 00
Received Peabody educational fund for 1886-7.....	18,000 00
Received State appropriation for 1886-7.....	6,724 00
Received incidental and board fees for 1886-7.....	.....
	\$28,794 59

EXPENDITURES.

Peabody Fund, as per vouchers.....	\$3,461 08
State Appropriation, as per vouchers.....	16,280 84
Incidental Fund, as per vouchers.....	7,849 17
	\$27,591 09
Total expenditures.....	.....
Balance August 31, 1887.....	1,208 50

SPECIFICATIONS.

Peabody Fund—balance, \$2,111.10; received, \$2,500.00.....	\$4,611 10
Expended.....	3,461 08
	\$1,150 02
Balance, September 1, 1887

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Incidental Fund—balance, \$1,257.87; received, \$6,724.00.....	\$7,981 87
Expended.....	7,849 17
<hr/>	
Balance, September 1, 1887.....	\$132 70
<hr/>	
State Fund—\$18,000.00, less \$1,798.38 overdrawn September 1, 1886.....	\$16,201 62
Expended.....	16,280 84
<hr/>	
State Fund overdrawn, September 1, 1887.....	\$79 22
<hr/>	

BALANCES.

Peabody Fund, September 1, 1887.....	\$1,150 02
Incidental Fund, September 1, 1887.....	132 70
<hr/>	
	\$1,282 72
Less State Fund overdrawn September 1, 1887.....	79 22
<hr/>	
Net balance, September 1, 1887.....	\$1,203 50

DETAILED EXPENDITURES 1886-7.

Faculty, as per vouchers.....	\$9,899 82
Board students, as per vouchers.....	16,351 00
Incidental expenses, as per vouchers.....	1,092 75
Books, as per vouchers.....	247 52
<hr/>	
Total expenditure, year ending August 31, 1887.....	\$27,591 09

ESTIMATED RESOURCES AND EXPENDITURES, SCHOOL YEAR BEGINNING
SEPTEMBER 1, 1887, AND ENDING AUGUST 31, 1888.

ESTIMATED RESOURCES.

Net balance September 1, 1887.....	\$1,203 50
State appropriation.....	20,000 00
Peabody fund.....	2,000 00
Incidental fees (estimated).....	1,000 00
Board fees (estimated).....	7,900 00
<hr/>	
Total resources (estimated).....	\$32,103 50

ESTIMATED EXPENDITURES.

Faculty.....	\$10,400 00
Board students (estimated).....	17,750 00
Incidentals (estimated).....	1,200 00— 29,350 00
<hr/>	
Estimated balance August 31, 1888.....	\$2,753 50

Very respectfully submitted.

Sincerely yours,

J. BALDWIN,
Principal Sam Houston Normal Institute.

REPORT OF TREASURER OF LOCAL BOARD.

HUNTSVILLE, TEXAS, June 9, 1887.

Dr. J. Baldwin, Principal Sam Houston Normal Institute:

DEAR SIR — I have the honor to submit through you to the Local Board of Directors and to Hon. O. H. Cooper, State Superintendent, the following statement of receipts and disbursements of funds in local treasury from June 16, 1886, to June 9, 1887:

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RECEIPTS.

Balance on hand June 16, 1886.....	\$1,257 87
Receipts from students, first quarter 1886-7.....	3,042 50
Receipts from students, second quarter.....	237 50
Receipts from students, third quarter.....	3,222 50
Receipts from students, fourth quarter.....	221 50
Total receipts.....	\$7,981 87

EXPENDITURES.

Monthly vouchers to H. F. Estill, for incidental expenses, as follows:

September 15, 1886.....	\$94 50
October 15, 1886.....	46 25
November 15, 1886.....	46 50
December 15, 1886.....	60 85
January 15, 1887.....	30 25
February 15, 1887.....	10 65
March 15, 1887.....	9 15
April 15, 1887.....	4 10
May 15, 1887.....	24 95
June 8, 1887.....	99 80— \$427 00
Janitor, 12 months, at \$25.....	300 00
Voucher to E. S. Kirby, October 15 (repairs in laboratory).....	75 00
Voucher to Eimer & Amend, November 15 (chemicals).....	40 75
Salaries Local Board, January 15.....	150 00
Voucher to D. Appleton & Co., March 15 (books).....	10 29
Salaries of Faculty:	
December 15, 1886.....	988 87
January 15, 1887.....	988 87
February 15, 1887.....	988 87
March 15, 1887.....	988 87
June 2, 1887 (less Dr. B.).....	766 65— \$4,722 13
Board of Students:	
May 15, as per vouchers.....	1,178 00
June 2, as per vouchers.....	846 00— 2,024 00
Total expenditures.....	\$7,749 17

SUMMARY.

Total receipts, as above.....	\$7,981 87
Total expenditures, as above.....	7,749 17
Balance June 9, 1887.....	\$232 70

In accordance with the regulations of the State Board of Education, all students were required to pay an incidental fee of one dollar at the beginning of each quarter, and State students paid, in addition to this, a board fee of \$22.50 at beginning of first quarter, and same amount at the beginning of third quarter. Students entering after the opening of the term were allowed a reduction from board fee in proportion to time lost.

I am glad to report that collections for past year have been unusually close. Out of nearly seven thousand dollars due in fees, only four dollars remain unpaid.

All expenditures have been made on vouchers approved by the Principal of the Institute, the President of Local Board, and the State Superintendent; all of which vouchers are carefully filed.

Respectfully submitted,

H. F. ESTILL,
Treasurer Local Board of Directors.

Report of Superintendent of Public Instruction. 169

FINANCIAL STATEMENT.

RESOURCES.

Balance State appropriation, September 1, 1886.....		\$16,201 62
Balance Peabody Fund, September 1, 1886.....	\$2,111 10	
Received	2,500 00	4,611 10
Balance Inc. Fund September 1, 1886.....	\$1,257 87	
Received from fees.....	6,724 00	\$7,981 87
Total resources.....		\$28,794 59

EXPENDITURES.

	State Fund.	Peabody F.	Inc. Fund.	
Faculty.....	\$2,966 61	\$2,211 08	\$4,722 13	
Boarding.....	13,077 00	1,250 00	2,024 00	
Books.....	237 23		10 29	
Incidentals.....			992 75	
Total expenditures.....	\$16,280 84	\$3,461 08	\$7,749 17	\$27,491 09
Balance September 1, 1887.....				\$1,303 50
Peabody Fund.....			\$1,150 02	
Incidental.....			232 70	
Less State Fund overdrawn.....			\$1,382 72	\$1,303 50
			79 22	

CONDITION OF SEVERAL FUNDS.

PEABODY FUND.

Balance September 1, 1886.....	\$2,111 10
Received for 1886-7.....	2,500 00
Total.....	\$4,611 10
Expended as per vouchers—	
Faculty.....	\$2,211 08
Boarding.....	1,250 00
Balance September 1, 1887.....	\$1,150 02

STATE FUND.

Balance September 1, 1886.....	\$16,201 62
Expended as per vouchers—	
Faculty.....	\$2,966 61
Boarding.....	13,077 00
Books.....	237 23
Overdrawn	\$79 22

INCIDENTAL FUND.

Balance September 1, 1886.....	\$1,257 87
Received Incidental and Board Fees 1886-7.....	6,724 00
Total.....	\$7,981 87
Expended as per vouchers—	
Faculty.....	\$4,722 13
Boarding.....	2,024 00
Incidentals and books.....	1,003 04
Balance.....	\$232 70



STATISTICS FOR THE YEAR 1887-8.

TABLE A—DISTRICT.

County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	Districts Established or Organized.	Schools Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Population Reported by Districts.			Number of Pupils of Scholastic Age Actually Enrolled in School.			Number of Pupils Not of Scholastic Age Enrolled in School.			Grand Total.			
		White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		Under.	Over.	Total.
Archer.....	3	8	22	8	8	8	8	8	148	148	6.04	153	153	163	148	148	40	20	64	212							
Austin.....	13	40	22	62	40	22	62	62	1140	584	5.00	2370	1182	3552	1744	1000	2744	58	64	122	2866						
Bandera.....	21	22	1	23	22	1	23	23	500	500	4.85	939	28	967	810	24	834	33	20	53	887						
Baylor.....	3	8	8	8	8	8	8	8	6.00	490	6.00	490	50	540	410	40	256	52	20	72	328						
Bee.....	13	18	2	20	16	1	17	17	200	200	6.00	490	50	540	410	40	450	27	39	66	516						
Bell.....	110	115	12	127	108	10	118	100	7000	400	7400	4.65	5880	435	6315	4567	213	4785	492	344	836	5621					
Bexar.....	36	53	6	59	51	6	57	57	1303	85	1388	5.95	2768	171	1709	1709	141	63	204	1913	1913						
Blanco.....	26	28	1	29	28	1	29	1	1000	46	1146	5.00	1160	46	1206	1014	41	1055	118	109	227	1282					
Brewster.....	2	1	1	1	1	1	1	1	10.00	88	10.00	88	88	54	133	54	54	3	3	6	60						
Brazos.....	19	26	28	54	26	28	54	54	1500	1625	3125	4.50	1401	1675	3076	1401	1675	150	129	179	3255						
Brown.....	51	53	53	47	47	51	51	51	4.00	1471	17	1471	1471	1216	16	1441	155	154	339	1566							
Burnet.....	34	54	1	55	50	1	51	51	7580	20	1600	4.20	1916	17	1933	1425	16	1441	155	154	339	1780					
Caldwell.....	35	42	24	66	40	23	63	2	2050	1060	3110	4.35	1869	1082	2951	1521	901	2422	186	168	354	2776					
Cherokee.....	74	65	38	103	63	37	100	100	4.10	2749	1791	4540	2296	1186	3482	183	221	404	3886	3886							
Chillicothe.....	3	1	1	1	1	1	1	1	22	1.50	52	52	17	17	17	6	11	5	22	22	22						
Clay.....	1	1	1	1	1	1	1	1	5.00	868	787	868	787	868	787	868	787	868	42	128	915	915					
Coleman.....	12	2	3	3	24	1	25	4	6.30	1154	8	1162	745	6	751	166	89	255	1006	1006	1006						
Collin.....	108	117	25	142	118	11	129	129	4.80	6736	453	7189	6264	385	6549	756	864	1620	8269	8269							
Colorado.....	28	48	34	82	48	34	82	82	80	80	160	4.00	2208	2093	4301	2104	1951	4055	405	475	880	4935					
Comal.....	12	21	2	23	21	2	23	23	7.10	1087	63	1120	577	41	618	43	3	46	664	664	664						
Comanche.....	67	70	20	70	69	69	69	69	5.30	2812	2604	2812	2604	2604	2604	2604	2604	2604	2604	2604	2604	2604					
Cooke.....	81	88	3	91	87	3	90	90	4.25	4063	56	4121	3334	89	3373	548	361	909	4282	4282	4282						
Coryell.....	98	93	4	97	83	3	86	86	3982	130	4112	3400	80	3480	3480	3480	3480	3480	3480	3480	3480	3480					
Crosby.....	1	1	1	1	1	1	1	1	40	40	6.00	49	49	32	32	32	32	32	32	32	32	32					
Dallas.....	66	90	21	111	90	21	111	111	4.50	5882	839	6661	4896	616	5312	459	342	801	6313	6313	6313						
Denton.....	76	81	12	93	81	12	93	2	3.80	3842	299	4141	3109	234	3343	372	387	759	4102	4102	4102						
Dimmit.....	2	1	4	4	4	4	4	4	200	200	4.85	299	2	301	139	139	9	14	23	162	162						
Donley.....	2	1	1	1	1	1	1	1	50	50	8.00	26	26	24	24	24	5	7	12	36	36						
Edwards.....	88	91	18	109	91	18	109	4	4.20	5518	371	5889	5518	371	5889	5889	5889	5889	5889	5889	5889	5889					
Ellis.....	4	10	10	7	7	7	7	7	191	191	5.00	210	210	160	160	21	16	37	197	197	197						
Fisher.....	11	17	2	19	17	2	19	19	3.85	863	863	863	864	33	887	44	59	103	990	990	990						
Galveston.....	14	10	2	12	10	2	12	12	198	51	249	3.85	376	75	451	176	47	223	22	4	26	249					
Grayson.....	129	113	18	151	113	18	131	5	7827	1114	9100	5.00	7827	1114	8941	5412	624	6036	528	804	1132	7163					
Greene.....	5	5	5	5	5	5	5	5	5.50	178	178	178	122	122	122	12	14	26	148	148	148						
Hamilton.....	39	41	9	41	41	9	41	41	5.20	2199	2199	1810	2199	1810	1810	226	235	461	2271	2271	2271						
Hardeman.....	4	9	9	9	9	9	9	9	2.30	353	2	355	2	355	202	41	17	64	459	459	459						
Harris.....	3	36	24	60	34	21	55	55	6.00	1024	845	1869	894	834	1728	183	183	183	1911	1911	1911						
Harrison.....	1	1	1	1	1	1	1	1	6.00	1082	3228	4310	888	1890	2778	404	237	641	3419	3419	3419						

† Court house burned up and all records destroyed.

TABLE A—DISTRICT.

County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.
(CONTINUED.)

Counties.	Districts Established or Organized.	Schools Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Population Reported by Districts.			Number of Pupils of Scholastic Age Actually Enrolled in School.			Number of Pupils not of Scholastic Age Enrolled in School.			Grand Total.			
		White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		Under.	Over.	Total.
Haskell.....	4	1		1	1		1	1						5.00	123		123	74		74	21		13	87			
Hill.....	96	95	6	101	94	6	100	100			120	90	210	6.00	5330	255	6202	270	5600	493	633	1126	6726				
Hood.....	30	37	2	39	37	2	39	39			4.00	1700	54	1754	1377	56	1433	219	439	658			2091				
Howard.....	1	1	1	2	1	1	2	1	1					9.00	190	15	205	144	15	159	25	4	29	183			
Houston*.....	79	79	50	129	76	49	125	105			5.00	2312	1706	4018	1908	1652	3560	603	3560	603			603	4163			
Hunt.....	94	94	11	105	94	11	105	105		10	5163	215	5378	5.20	5605	459	5964	5405	390	5795	564	658	1222	2017			
Jack.....	49	58	1	59	49	1	50	59	1		2000	30	2030	4.33	2421	35	2456	1832	16	1848	317	178	495	2343			
Johnson.....	71	77	5	80	72	3	75	72	3		3250	110	3360	5.50	4634	110	4744	3657	105	3762	486	462	948	4710			
Jeff Davis.....	2	2		2	2		2	2			272			3	23	79				18	3	21	100				
Jones.....	13	19		19	14		14	14			4.28	466		4.66	466		466	456		456	46	37	83	539			
Kaufman.....	84	78	11	89	76	10	85	85			4.20	3699	531	4230	3216	372	3588	379	384	763	493		4351				
Kendall.....	14	15	3	18	15	3	18	18			4.75	639	42	681	427	32	459	17	19	36			36	495			
Kerr.....	11	15	1	16	15	1	16	16			5.05	902	16	918	672	16	688	57	48	105	73		178	793			
Kimble*.....	11	11		11	11		11	11			4.00	382		382	359		359	32		32			32	391			
Kinney.....	7	12	1	13	12	1	13	12	1	12	643	15	658	5.00	712	12	724	643	15	658	15	7	22	680			
Knox.....	4	4		4	4		4	4			6.00	153		153	120		120	10		10			10	136			
Lamar.....	80	103	39	142	103	34	137	137			2940	545	3485	4.10	6028	1721	7749	4632	5900	581	508	1087	6987				
La Salle.....	5	5		5	5		5	5		1	5.93	474	3	477	242		242	20	8	28			28	270			
Lavaca.....	38	61	24	85	61	24	85	1	60		4.75	3178	941	4119	1652	3846	1940	1313	3253			170	1700				
Lee.....	52	35	14	49	35	14	49	49			4.00	1689	663	2352	1033	497	1530	88	82				170	1700			
Leon.....	37	52	39	91	52	39	91	49			5.00	2194	1652	3846	1940	1313	3253						3253	3253			
Live Oak.....	10	13	1	14	13	1	14	14			275		275	5.75	446	26	472	331	12	343	43	31	74	417			
Llano.....	18	43	1	44	41		41	44			4.30	1623	6	1629	1431		1431	164	110	274			274	1705			
Madison.....	22	29	12	41	29	12	41	41	1	2000	500	2500		4.50	1419	437	1856	1290	380	1670	155	190	285	1755			
Martin.....	3	3		3	3		3	3			10.00	169		169	90		90	19		19			7	26	116		
Maverick.....	2	2		2	2		2	2			120		120	8.50	254		254	44		44			9	53			
McCulloch.....	14	13		13	13		13	13			1187		1187	4.55	619		619	507		507	61	45	106	613			
McLennan.....	40	82	30	112	80	30	110	2	107	1	1187		1187		4520	1741	6261							146	146		
Midland.....	4	2		2	2		2	2			9.00	141		141	146		146	146		146				146	146		
Mills.....	26	25	1	26	25	1	26	26			3.83	1187	11	1198	999	11	1010	80	75	155			155	1165			
Mitchell.....	2	1		1	1		1	1			25		25	7.00	43		43	15		15			1	16			
Montague.....	85	84		84	84		84	4	80		5860		5860	4.00	3895		3895	2959		2959	377	507	864	3823			
Navarro.....	71	76	31	107	75	29	104	8	104		4831		4831	1275	5956		3709	862	4571	396	426	822	5333				
Nolan.....	10	10		10	10		10	8			288		288	4	292	200		200		200				200	200		
Nueces.....	15	13	2	15	12	2	14	4	11		700	60	760	7.50	947	60	1007	704	55	759	31	24	55	814			
Oldham.....	1	1		1	1		1	1			100		100	5.00	98		98	60		60			6	66			
Parker.....	77	83	2	85	83	2	85	85			4.75	3962	68	4030	3247	46	3293	373	281	654			3947	3947			
Rockwall.....	15	16	1	17	16	1	17	2	15		4.50	1047	20	1067	829	20	849	115	103	218			1067	1067			
Runnels.....	11	10		10	10		10	10			434		434		434		361	35		361	35		35	396			
San Patricio.....	4	5		5	5		5	5			8.00	142		142	121		164	88		88	12		20	108			

Report of Superintendent of Public Instruction. 173

TABLE A—DISTRICT.

County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Districts Established or Organized.	Schools Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Population Reported by Districts.			Number of Pupils of Scholastic Age Actually Enrolled in School.			Number of Pupils not of Scholastic Age Enrolled in School.			Grand Total.
		White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	Under.	Over.	Total.	
San Saba.....	23	35	2	37	35	1	36	2	34		1440	90	1530	3.80	1441	25	1466	1133	1133	203	117	320	1453	
Scurry.....	1	1		1	1		1	1						10	134	134	90	90	24	22	46	136		
Shackelford*.....					7	1	8							4.20	225	14	239	215	14	232	52	62	284	
Tarrant.....	82	82	8	90	82	8	90		90					5.00	4430	307	4737	3587	200	3787	329	400	729	4516
Taylor.....	15	13		13	13		13		13					3.50	663		663	532		532	115	74	189	721
Throckmorton.....	3	4		4	4		4		4					5.42	204		204	134		134	42	50	62	196
Travis.....	50	26	72	98	25	71	96	1	97	1	3424	2326	5750	5.25	3815	1933	5748	2330	1345	3675	205	228	433	4108
Uvalde.....	10	14	1	15	14	1	15	1	14		400	30	430	5.10	735	25	810	569	18	587	68	47	115	702
Val Verde.....	5	3	1	4	3	1	4	1	3	1	235	23	258	4.40	417	12	429	239	9	248	12	6	18	266
Walker.....	14	32	32	64	31	32	63		63					4.50	936	1458	2394	683	1050	1733	78	35	113	1846
Wichita.....	5	5		5	5		5		5		200		200	5.40	165	3	168	96		96	12	1	13	109
Willbarger.....	3	4		4	12		12	2	10						513		513	389		389	53	19	72	461
Williamson.....	35	78	10	88	78	10	88	16	72	15	5130	466	5596	5.80	4573	562	5135	3398	337	3735	277	346	623	4358
Wise.....	99	105	1	106	103	1	104		104		9560	80	9640	4.63	5127	20	5147	4182	11	4193	651	470	1121	5314
Wood.....	55	52	12	64	51	12	63	1	63	1	2000	400	2400	4.00	2544	596	3140	1920	616	2435	209	195	404	2839
Young.....	33	35		35	28		28	28						3.35	769	1	770	558		558	141	53	194	752
Zavala.....	3	4		4	4		4		4		200		200	4.25	288		288	152		152	8	10	18	170

*Taken from latest previous report on file.

SUMMARY OF TABLE A—DISTRICT.

	Grand Totals.	Counties Reporting.
Number of school districts established.....	2,916	93
Number of white schools organized.....	3,305	92
Number of colored schools organized.....	725	56
Total.....	4,030	92
Number of white schools maintained.....	3,307	95
Number of colored schools maintained.....	745	57
Total.....	4,052	95
Number of graded schools.....	191	26
Number of ungraded schools.....	3,334	77
Number of high schools.....	47	18
Number of sittings for white children.....	75,294	44
Number of sittings for colored children.....	13,001	27
Total number of sittings.....	88,295	44
Average school term in months [count 20 school days a month]	5.26	90
White scholastic population reported by districts.....	171,102	95
Colored scholastic population reported by districts.....	32,840	60
Total.....	203,942	95
Number white pupils of scholastic age actually enrolled in school	135,804	93
Number colored pupils of scholastic age actually enrolled in school	22,219	54
Total.....	158,023	93
Number of pupils under scholastic age enrolled in school.....	14,633	87
Number of pupils over scholastic age enrolled in school.....	12,529	78
Total.....	27,162	87
Grand total.....	185,185	93

TABLE A—COMMUNITY.
County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	School Commu- nities Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Popu- lation Reported by Commu- nities.			Number of Pupils of Scholastic Age Actually Enrol- led in School.			Grand Total.					
	White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.		Under.	Over.	Total.		
Anderson	69	47	116	55	40	95							3.50	1816	2159	3975	1215	1373	2588	463	132	595	3183		
Angelina	48	10	58	46	9	55	2	53	1				4.00	1342	265	1607	1285	260	1545	548	300	848	2393		
Atascosa	23	2	25	3	1	4				350	25	375	5.75	210	14	224	170	14	184	3	12	15	199		
Bastrop	54	25	79	23	2	25		25		1000	80	1080	5.00	1254	67	1321	842	56	898	85	57	142	1040		
Bosque	66	5	71	66	5	71		53	1				4.00	2464	2106	4570	1971	1563	3534	3003	173	376	3910		
Bowie	45	40	85	43	40	83		71					4.60	2814	109	2923	1950	80	2030	213	221	434	2464		
Brazoria	19	44	63	18	44	62		62					3.50	2080	1980	4060	2006	1902	3908	95	80	175	4083		
Burleson	37	32	69	35	31	66		62					4.92	1134	1239	2373	1062	1171	2235	138	206	344	2577		
Calhoun	4	1	5	4	1	5				200	50	250	8.00	140	33	173	107	33	140	8	6	14	164		
Callahan	28		28	25		25	1	24		1260		1260	5.25	1015	4	1019	836		836	16	14	30	866		
Cameron	41		41	40		40		40		1200		1200	5.00	2055		2055	1701		1701		30	5	35	1736	
Camp	13	48	61	16	17	33		33		5628	9064	14,692	4.25	658	915	1573	598	654	1252	122	106	228	1480		
Cass	74	6	80	72	48	120		121	6				5.00	2866	2175	5041	2866	2175	5041				5041		
Chambers	18	4	22	17	5	22		17		75	25	100	4.85	318	179	497	241	138	379	41	25	66	445		
Concho	3		3	3		3							8.00	111		111	79		79		29		29	108	
Delta	36	5	41	35	4	39				45	5	50	4.50	1369	118	1487	103	1590	202	155	357	1947			
De Witt	38	17	55	36	17	53		53		2000	800	2800	4.60	1760	820	2580	1496	701	2197	155	83	238	2435		
Duval	11		11	11		11	1	10					6.75	1137		1137	854		854	22	29	51	905		
Eastland	49		49	39		39		49		13,472		13,472	4.00	1356		1356	1215		1215	269	106	375	1590		
El Paso	7		7	7		7		7					6.15	638		638	148		148				148		
Encinal	5		5	5		5		5		450		450	7.00	292		292	177		177	4	1	5	182		
Erath	83	1	84	76	1	77		83					3.18	3382	56	3438	2373	56	2429	461	259	720	3149		
Falls	56	33	89	52	33	85		85		2500	1600	4100	4.80	2463	1773	4236	1938	1410	3348	272	225	497	3845		
Fannin	129	18	147	125	18	143		143					4.85	7462	982	8444	6276	709	7045	695	1364	8409			
Fayette	86	40	126	82	39	121	1	120					4.50	4244	2187	6431	4185	2073	6258	123	63	186	6444		
Fort Bend	6	33	39	5	33	38							3.50	1289	222	1511	1241	158	1399	485	118	485	1884		
Franklin	56	49	105	47	35	82		82					3.50	2070	1818	3888	1650	1299	2949	304	247	551	3500		
Freestone	33		33	32		32		32	32				11.20	1097	20	1117	1097		1097	40	44	84	1181		
Gillespie	15	9	24	14	8	22							3.70	831	473	1304	750	390	1140				1140		
Goliad	66	30	96	66	30	96							3.96	2482	1440	3922	1980	1196	3176	319	184	603	3679		
Gonzales	22	21	43	20	20	40							4.00	659	908	1567	388	613	1001	88	77	165	1166		
Gregg	48	45	93	48	45	93		93					4.00	1937	2513	4450	1760	2010	3770	97	118	215	2970		
Grimes	53	25	78	48	22	70		70		4768	1927	6695	4.75	2325	1206	3531	1829	967	2706	97	118	215	2970		
Guadalupe	23	4	27	18	4	22		22					3.10	445	131	576	532	131	663	54	36	90	753		
Hardin	38	9	47	37	9	46		46					4.83	1680	381	2061	1410	303	1713	102	58	160	1873		
Hays	65	23	88	62	17	79		88					3.46	1967	584	2551	1848	496	2344	442	272	714	3058		
Henderson	17		17	17		17		17					6.52	891		891	379		379				379		
Hidalgo	77	18	95	77	17	94		94	1	4000	700	4700	4.50	3937		3937	538	4475	2748	326	3074	432	306	738	3812
Hopkins	14		14	12		12		12					4.85	3681	507	3788	304	3971	701		7	11	18	719	
Jackson	14	11	25	12	10	22		22																	

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TABLE A—COMMUNITY.
County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	School Commu- nities Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Popu- lation Reported by Commu- nities.			Number of Pupils of Scholastic Age Actually Enroll- ed in School.			Number of Pupils not of Scholastic Age Enrolled in School.			Grand Total.			
	White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		Under.	Over.	Total.
Jasper.....	32	23	55	32	22	54	1	53	1	800	800	1600	3.32	757	712	1469	533	469	1002	76	113	189	1191			
Jefferson.....	15	4	19	15	4	19	7	9					3.50	308	197	505	262	177	439	7	12	19	458			
Karnes.....	12	3	15	12	3	15		15					6.00	568	170	738	425	130	555	38	19	57	612			
Lampasas.....	36		36	33		33		33					4.00	1231		1231	1025		1025	131	100	231	1256			
Liberty.....	26	20	46	21	12	39		46					4.63	579	561	1140	525	524	1049	84	76	160	1209			
Limestone.....	75	19	94	68	16	84	1	83		4000	1000	5000	4.40	3448	690	4138	2963	542	3505	335	401	736	4241			
Marion*.....			30	25		25		25					3.75	1019		1019	711		711	22	10	32	743			
Mason.....	13	16	29	6	16	22		22		1029		1029	4.40	142	667	809	105	593	698				698			
Matagorda.....	4	1	5	4	1	5		5	2				5.55	230	15	245	177	15	192	13	17	30	222			
McMullen.....	25	3	28	23	3	26	2	24		900	55	1015	6.16	1049	76	1125	897	60	957				957			
Medina.....	7		7	6		6		6		219		219	3.78	264		264	219		219	25	17	42	261			
Menard.....	78	26	104	76	26	102	1	77		400	3889	4370	4.00	3889	1138	4977	3370	960	4330	289	241	530	4260			
Montgomery.....	47	30	77	45	29	74		74					4.05	1431	1559	2990	1131	1158	2289	198	184	382	2671			
Morris.....	25	23	48	25	22	47		45	3				4.63	939	800	1739	705	640	1345	91	77	168	1513			
Nacogdoches.....	72	30	102	73	32	111		111					3.73	2264	941	3305	2186	998	3094				3094			
Newton.....	30	17	47	29	17	46		47					5.00	591	387	978	466	340	806				806			
Orange.....	12	1	13	12	1	13		13					4.00	418	31	449	290	10	300	20	24	44	344			
Palo Pinto.....	45		45	45		45		45					4.80	1969		1969	1342		1342	481	276	757	2099			
Panola.....	57	45	102	57	45	102		101	2	30	20	50	5.25	1840	1360	3200	1800	1310	3110	259	201	460	3570			
Pecos.....			3	3		3		3		462		462	7.70	202	2	204	62		62	4		4	66			
Folk.....	41	22	63	40	19	59		59					3.55	1117	781	1898	975	692	1667	209	184	393	2060			
Presidio.....	3		3	3		3		3		62		62	9.00	558	6	564	97		97	15	1	16	113			
Rains.....	20	23	43	23	20	43		43					4.90	792	93	885	697	97	794				794			
Red River.....	91	35	126	83	37	120		122	4				4.50	3475	1695	5170	2847	1284	3907	406	323	729	4636			
Reeves.....	9	4	13	9	4	13		13		208		208	6.50	242		242	166		166	28	6	34	200			
Refugio.....	5	3	8	5	3	8	6	8		300	150	450	6.45	185	75	260	110	45	155	22	11	33	188			
Robertson.....	55	57	112	53	56	109		109					3.35	1346	1552	2898	1590	1564	3154	319	186	505	3659			
Rusk.....	71	51	122	69	47	116		116					2.95	2597	2215	4812	2433	2180	4613	547	440	987	5600			
Sabine.....	33	13	46	30	11	41		41					3.10	850	351	1201	558	194	752				752			
San Augustine.....	37	23	60	26	14	40		40					2.70	613	329	942	828	486	1314	70	177	247	1561			
San Jacinto.....	27	23	50	21	23	44		44					4.50	684	1165	1849	580	884	1463	33	123	208	1551			
Shelby.....	85	25	110	79	24	103		103					3.75	2488	714	3202	2081	651	2732	475	389	864	3596			
Smith.....	68	68	136	60	67	127	3	124	2	60	67	127	3.90	2578	2606	5184	2287	2513	4800	428	473	901	5701			
Somervell.....	20		20	20		20		20					6.25	846	3	849	832		832	120	40	160	1012			
Starr.....	14		14	14		14		14					8.10	832		832	566		566	9		9	575			
Stephens.....	36		36	25		25		25		1260		1260	3.10	927		927	744		744	133	79	212	956			
Titus.....	35	13	48	33	13	46		36	2				8.00	1337	300	1637	1088	278	1336	143	118	261	1597			
Tom Green.....	16	1	17	16	1	17		17					4.25	1087	46	1133	992	43	1035	84		84	1119			

*Has not reported for the last four years. Can't get a report.

Report of Superintendent of Public Instruction. 177

TABLE A—COMMUNITY.

County Judges' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	School Commu- nities Organized.			Schools Maintained.			Number of Graded Schools.	Number of Ungraded Schools.	Number of High Schools.	Number of Sittings.			Average School Term in Months.	Scholastic Popu- lation Reported by Communi- ties.			Number of Pupils of Scholastic Age Actually Enroll- ed in School.			Number of Pupils not of Scholastic Age Enrolled in School.			Grand Total.	
	White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	Under.	Over.	Total.		
Trinity.....	33	16	49	28	13	41	1	48					2.80	1189	407	1596	880	283	116	126	83	209	1372	
Tyler.....	52	18	70	49	18	67	2	63	2				5.20	1513	532	2050	1452	486	1938	103	263	366	2404	
Upshur.....	56	33	89	54	32	86	2	61	4				4.50	2000	1040	3040	1870	825	2695	125	201	326	3021	
Van Zandt.....	90	10	100	86	9	95	2	95					3.50	3299	284	6583	2500	100	2600	388	285	673	3273	
Victoria.....	18	17	35	18	17	35								981	935	1916	981	935	1916				1916	
Waller.....	19	26	45	17	25	42		42					5.33	729	1779	2508	463	1310	1773	50	28	78	1851	
Washington.....	49	54	103	49	54	103	1		12				5.75	2536	4109	6645	2416	3925	6341				6341	
Webb.....	5		5	4		4				200			7.80	207		207	183		183					183
Wharton.....	4	26	30	4	23	27							4.27	111	1540	1651	96	1323	1419	16	25	41	1460	
Wheeler.....	6		6	5		5							3.23	271		271	86		86	23	6	29	115	
Wilson.....	39	7	46	34	4	38	2	44	2	1200	200	1400	5.62	1844	296	2140	1420	178	1598	141	118	259	1887	
Zapata.....	5		5	5		5		5		144			10	320		320	176		176					176

SUMMARY OF TABLE A—COMMUNITY.

		Grand Totals.	Counties Reporting.
Number of white school communities organized.....	3,294		90
Number of colored school communities organized.....	1,482		69
Total		4,776	90
Number of white schools maintained.....	3,684		91
Number of colored schools maintained.....	1,211		68
Total.....		4,295	91
Number of graded schools	157		22
Number of ungraded schools.....	2,572		60
Number of high schools.....	43		15
Number of sittings for white children.....	48,827		30
Number of sittings for colored children.....	17,645		18
Total number of sittings.....		66,472	30
Average school term in months [count 20 school days a month]	4.93		88
White scholastic population reported by communities.....	128,152		91
Colored scholastic population reported by communities.....	61,198		70
Total		189,350	91
Number white pupils of scholastic age actually enrolled in school	104,159		90
Number colored pupils of scholastic age actually enrolled in school	50,036		68
Total.....		154,195	90
Number of pupils under scholastic age enrolled in school.....	12,495		76
Number of pupils over scholastic age enrolled in school.....	9,150		71
	<u>21,625</u>		76
Grand total.....		175,820	90

TABLE B—DISTRICT.
Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
and ending July 1, 1888.

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.														
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.		
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Archer	11,100		11,100	85		85	186		186	206		206	174		174	168		168	80		80
Austin	110,520	61,912	172,432	1140	584	1724	1604	1000	2604	1744	978	2722	1692	846	2538	1668	7442	412	816	580	1396
Bandera	63,050		63,050	650		650	810	24	834	690	19	709	685	18	703	624	16	640	537	10	547
Baylor	26,631		26,631	204		204	328		328	315		315	289		289	259		259	159		159
Bee	31,326	2,088	33,414	279	21	300	448	30	478	443	30	473	400	30	430	411	21	432	261	16	277
Bell	264,928	9,248	274,176	2810	130	2940	5112	222	5334	476	205	5001	3787	172	3959	3941	161	4102	2126	127	2253
Bexar	111,666	12,218	123,884	931	117	1048	1532	160	1692	1522	171	1693	1466	103	1569	1456	136	1592	637	43	680
Blanco	56,739	2,946	59,685	551	29	580	1051	47	1098	973	37	1010	823	39	862	867	35	902	673	35	608
Brewster	8,097		8,097	40		40	60		60	60		60	60		60	50		50	50		50
Brazos	94,500	9,090	103,590	1050	1016	2066	1401	1675	3076	1340	1156	2496	1296	1156	2452	1296	1128	2424	1290	1000	2290
Brown	60,800		60,800	760		760	1502		1502	1322		1322	661		661	998		998	582		582
Burnet	80,979	682	81,661	964	12	976	1433	17	1450	1382	17	1399	1091	16	1107	1146	17	1163	623	17	640
Caldwell	94,078	50,530	144,608	1081	679	1660	1643	709	2442	1508	783	2291	1380	605	1985	1436	526	1982	701	402	1103
Cherokee	112,132	77,214	189,396	1588	709	2297	2340	1221	3561	2090	1045	3135	1851	822	2673	1511	678	2189	541	338	879
Childress		277	277	9		9	17		17	17		17	15		15	15		15	9		9
Clay	28,742		28,742	288		288	609		609	477		477	549		549	570		570	300		300
Coleman	40,368	300	40,668	308	5	313	900	4	904	884	6	890	800	6	806	650	2	652	420	2	422
Collin	11,721		11,721	3254	147	3401	4860		4860	4320		4320	4104		4104	5400		5400	2484		2484
Colorado	190,640	172,380	363,020	2015	1835	3850	1995	1684	3679	1840	1504	3344	1780	1475	3255	1630	1305	2935	1595	1800	2895
Comal	60,940	2,247	63,187	417	26	443	578	41	619	605	41	650	589	36	625	594	36	630	343	26	369
Comanche	165,681		165,681	1577		1577	3180		3180	3036		3036	2056		2056	2446		2446	938		938
Cook	1,543,048	119,456	1,662,504	1924	28	1952	4047	39	4086	3685	35	3720	3278	29	3307	3199		3219	1671	30	1701
Coryell	164,360		164,360																		
Crosby	4,263		4,263	24		24	36		36	36		36	10		10	27		27	13		13
Dallas	293,179	29,485	322,664	3257	327	3584	4139	564	4703	3876	518	4394	2599	399	2998	2874	361	3235	1648	267	1815
Denton	165,669	14,984	180,653	2208	1248	3456	3555	251	3806	3192	240	3432	1861	199	2056	2573	183	2676	1135	151	1286
Dimmit	8,923		8,923	183		183	95		95	100		100	97		97	94		94	83		83
Donley	2,422		2,422	15		15	36		36	36		36	36		36	36		36	20		20
Edwards*																					
Ellis	209,296	9,740	219,036	2417	122	2539	2395	225	2620	2714	225	2939	1956	200	2156	1586	125	1711	1841		1841
Fisher	2,665		2,665	27		27	160		160	160		160	120		120	130		130	80		80
Frio	64,083	58	64,141	818	15	833															
Galveston	10,780	2,948	13,728	13	14	27	169	28	187	166	40	206	151	44	195	147	31	178	83	22	105
Grayson	596,216	56,484	652,700	5962	564	6526	4924	512	5436	3564	364	3928	2688	254	2942	3316	406	4222	906	94	1000
Greer	8,800		8,800	380		380	380		380	122		122	118		118	103		103	51		51
Hamilton	105,315		105,315	1032		1032															

*Court house and all records burned. No report.

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TABLE B—DISTRICT.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.															
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.			
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
Hardeman.....	11,935		11,935	262		262	223		229	220		220	165		165	147		147	62		62	
Harris.....	71,009	75,380	146,389	600	580	1,180	1,591		1,591	1,591		1,591	1,591		1,591	1,225		1,225	1,580		1,580	
Harrison.....	64,828	74,466	139,294	545	621	1,166	888		1,890	2,778		2,778	2,778		2,778	851		1,629	2,476	444		810
Haskell.....	6,290		6,290	63		63	78		78	80		80	66		66	74		74	66		66	
Hill.....	330,391		330,391	2753		2,753	4,200		2,000	4,400		4,400	1,900		1,900	1,600		4,500	2,000	4,700	1,200	1,000
Hood.....	79,000	2,560	81,560	995	32	1,027	1,820		52	1,872		1,715	53		1,768	1,004		25	1,029	1,372	24	1,396
Howard.....	14,080	730	14,810	78	11	89	173		14	187		173	10		183	100		13	113	100	11	110
Houston.....	140,210	124,959	265,169	1,402	1,250	2,652			3,973			3,578			2,359			2,141				1,400
Hunt.....	369,450	34,320	403,770	3,522	310	3,832	5,405		3,900	5,795		5,800	216		5,516	2,820		52	2,852	3,602	172	3,774
Jack.....	86,979	1,240	88,219	920	12	932	1,503		18	1,521		1,681	18		1,699	1,270		10	1,286	1,299	10	1,309
Johnson.....	242,198	6,565	248,763	2,398	65	2,463	4,170		126	4,296		3,707	66		3,773	1,905		41	1,946	2,949	47	2,996
Jeff Davis.....	4,090		4,090	61		61	92		92	86		86	82		82	68		68	24		24	
Jones.....	10,059		10,059	327		327	456		456	456		456	311		311	176		176	212		212	
Kaufman.....	180,146	23,715	203,861	2,144	279	2,423	2,904		348	3,242		2,787	372		3,159	2,607		280	2,887	2,751	276	3,037
Kendall.....	28,337	1,387	29,724	356	26	382	427		32	459		427	32		459	372		17	389	380	18	398
Kerr.....	32,755	922	33,677	338		338	702		18	720		636	18		654	578			528	555	14	569
Kimble.....	1,390		1,390	170		170																
Kinney.....	32,521	1,035	33,556	512	9	521	564		10	574		376	6		382	317		6	329	285	10	295
Knox.....	10,059		10,059	838		838	82		82	70		70	54		54	68		68	44		44	
Lamar.....	236,547	48,469	285,016	2,854	591	3,445	4,547		1,247	6,094		4,515	1,128		5,643	3,293		806	4,099	3,467	798	4,265
La Salle.....	21,016		21,016	187		187	236		236	232		232	211		211	201		201	99		99	
Lavaca †.....	23,873		23,873	179		179	200		200			210			210				180		180	
Lee.....	39,981	14,283	54,264	499	178	677	721		290	1,011		692	266		958	638		224	862	589	210	799
Leon.....	168,000	110,000	278,000	1,680	1,100	2,780																
Live Oak.....	27,130	537	27,667	207	46	253	353		8	361		335	8		342	289		8	297	292	6	298
Llano.....	309,458		309,458	3,508		3,508	1,416		1,416	1,201		958			958	986		986	452		452	
Madison.....	52,200	21,600	73,800	580	240	820	1,205		340	1,545		1,082	330		1,432	1,061		248	1,308	868	250	1,118
Martin.....	14,400		14,400	72		72	90		90	90		90	90		90	72		72	72		72	
Maverick.....	3,633		3,633	21		21	32		32	44		44	37		44	37		37	40		40	
McCulloch.....	32,997		32,997	247		247	607		607	557		557	449		449	328		328	239		239	
McLennan †.....																						
Midland.....	13,281		13,281	73		73	146		146	144		144	130		130	108		108	75		75	
Mills.....	50,338		50,338	662	8	670	1,203		1,203	955		955	529		529	614		614	326		326	
Mitchell.....	1,700		1,700	12		12	18		18	16		16	16		16	16		16	8		8	
Montague.....	153,264		153,264	1,916		1,916	3,378		3,378	3,210		3,210	2,438		2,438	2,648		2,648	1,341		1,341	

†Reported from last year.

‡No report on this subject for four years.

TABLE B—DISTRICT.
Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
and ending July 1, 1888.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.														
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.		
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Navarro.....	209,887	36,528	246,415	2037	521	2558	3626	746	4372	3190	266	3866	2501	585	3086	2662	492	3154	1385	284	1669
Nolan.....				150		150															
Nueces.....	86,400	7,500	93,900	576	50	626	610	32	642	595	25	620	610	20	630	610	20	630	521	15	536
Oldham.....	5,500		5,500	35		35	59		59	59		59	35		35	35		35	15		15
Parker.....	181,286	1,496	182,782	1926	24	1950	2634	46	2680	2673	46	2673	2516	35	2551	2102	21	2123	1963	14	1977
Rockwall.....	39,986	493	40,479	449	12	461	397	5	402	788	12	800	744	5	749	790	5	795	519	5	524
Runnels.....	396		396	19		19	332		332	329		329	273		273	266		266	138		138
San Antonio.....	7,792		7,792	48		48	87		87	88		88	84		84	87		87	41		41
San Saba.....	66,310		66,310	910		910	1535		1535	1376		1376	893		893	1049		1049	624		624
Scurry.....	12,283		12,283	61		61	124		124	124		124	100		100	76		76	76		76
Schackelford.....	17,360	880	18,240	217	11	228			198			200			187			173			171
Tarrant.....	172,144	12,430	184,574	1721	124	1845	3587	200	3787	3405	142	3547	3030	120	3150	3024	75	3099	1510	52	1562
Taylor.....	7,453		7,453	106		106	487		487	466		466	471		471	469		469	251		251
Trockmorton.....	14,090		14,090	129		129	192		192	192		192	160		160	171		171	107		107
Uvalde.....	162,889	73,864	236,753	2730	1281	4011	2632	1005	3637	2630	1021	3651	2254	889	3143	1890	689	2579	1252	411	1663
Walker.....	50,201	1,448	51,649	497	12	509	669	18	687	668	18	676	642	18	660	628	18	646	482	18	500
Val Verde.....	26,607	1,448	28,055	147	8	155	254	13	267	254	12	266	200	4	204	198	5	203	170	2	172
Wheeler.....	30,116	52,511	82,627	334	583	917	661	969	1630	648	913	1561	567	789	1356	565	778	1343	307	429	736
Wichita.....	5,359		5,359	49		49			52			82			69			67	44		44
Wilbarger.....	2,466		2,466	20		20	461		461	408		408	461		461	461		461	395		395
Williamson.....	197,999	19,940	217,939	2111	194	2305	3532	307	3839	3375	304	3684	2714	251	2965	2832	202	3034	1642	91	1733
Wise.....	241,679	769	242,448	2983	9	2992	4516	14	4530	3931	12	3943	2927	8	2935	3345	14	3359	2216	6	2222
Wood.....	115,200	33,990	149,190	1440	425	1865	1920	515	2435	1868	460	2328	1827	406	2233	1891	485	2376	954	157	1111
Young.....	30,391		30,391	421		421	709		709	670		670	395		395	477		477	137		137
Zavala.....	8,001		8,001	90		90	163		163	161		161	161		161	131		131	72		72

TABLE B—DISTRICT.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																								
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
Archer.....	60		60	41		41	29		29	9		9				9		9							
Austin.....	908	300	908	624	200	824	488	88	576	28		28	8		8	11		11							
Bandera.....	503	6	509	205		205	175	3	178	44		44	7		7	5		5							
Baylor.....	171		171	97		97	87		87	21		21	13		13	28		28							
Bee.....	207		207	77		77	140		140	20		20	7		7	29		29				20			
Bell.....	1308	42	1350	602	24	626	1042	9	1051	186	2	188	31		31	82		82	14			6			6
Bexar.....	381	36	417	338	24	362	166	10	176	53		53	3		3	11		11	4			4	28		28
Blanco.....	333	13	346	168	13	181	254	13	267	111		111	34		34	34		34							
Brewster.....	25		25	10		10	25		25	12		12				12		12				12			
Brazos.....	765	383	1148	496	124	620	495	130	625	69	3	68	14	1	15	123	1	124	17	6		23			23
Brown.....	314		314	90		90	200		200	33		33	7		7	22		22	26			26			
Burnet.....	377	2	379	186		186	325	2	327	47		47	6		6	23		23	13			15			
Caldwell.....	593	229	822	429	74	503	357	38	395	72		72	17		17	72		72	62			12			12
Cherokee.....	723	337	1060	303	83	386	374	111	485	103	10	113	27	2	29	35	5	40	10	4		14			
Childress.....	4		4																						
Clay.....	192		192	83		83	122		122	42		42	11		11	14		14	2			2			
Coleman.....	333		333	153		153	179		179	50		50	11		11	21		21	30			30	20		20
Collin.....	2268		2268	1836		1836	1620		1620	972		972	216		216	162		162	98			98			
Colorado.....	1875	1240	2615	1040	856	1896	1150	910	2040	610	312	922	150	75	225	60	45	105	102	35		137			
Comal.....	264	10	274	255		255	206		206	62		62	24		24	44		44	26			26			
Comanche.....	588		588	306		306	382		382	62		62	30		30	105		105	23			23	60		60
Cooke.....	1176	5	1181	875		875	807	4	811	155		155	30		30	105		105	23			23	60		60
Coryell.....																									
Crosby.....	12		12				8		8	2		2													
Dallas.....	1924	121	2045	1488	87	1575	537	74	611	204	11	215	31		31	94	4	98	46			46	28		28
Denon.....	956	59	1015	518	10	528	524	22	546	178		178	42		42	85		85	127			127	59		59
Dummit.....	45		45	30		30	47		47	4		4													
Donley.....	7		7	25		25	7		7							2									
Edwards*.....																									
Ellis.....	900	130	1030	285	5	290	390	37	427	488		488	65		65	75		75	56			56	75	3	78
Fisher.....	35		35	20		20	15		15																
Frio.....																									
Galveston.....	43	6	49	22		22	32	8	40																
Grayson.....	1014	76	1090	512	38	550	638	29	667	511	14	525	216	4	220	284		290	413	9		422			
Greer.....	23		23	4		4	12		12	1		1				1		1							

*Court house and all records burned. No report.

Report of Superintendent of Public Instruction. 1883

TABLE B—DISTRICT.
 Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
 and ending July 1, 1888.
 (CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																										
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46			
Hamilton.....																											
Hardeman.....	40		40	2		2	26		26							2		2									
Harris.....		269	269			145			271																		
Harrison.....	333	216	549	185	162	347	185	136	321	140		1				102		102		10				10			
Haskell.....	64		64				30		30																		
Hill.....	1000	50	1050	300	20	320	1275	75	1350	150	5	155	75	5		80	50	130	50	80				80			
Hood.....	545	7	552	251		251	331		331	196		196	43			43	69	112	69	64				64			
Howard.....	18		18																								
Houston.....			915				464		364												52						
Hunt.....	1210	25	1235	302		302	998	10	1008	160		160	98		98	172		172		96				96			
Jack.....	429	3	432	151	10	161	389		391	91		91	26		26	56		56		18				18			
Johnson.....	1255	15	1270	549	9	558	911	11	922	276	2	278	46		46	93		93		5				5			
Jeff Davis.....	19		19				8		8	4		4				6		6									
Jones.....	165		165	79		79	75		75	19		19	3		3	13		13									
Kaufman.....	2353	169	2522	1239	126	1365	1292	198	1490	633	91	774	186	32	218	171	44	215	208	56	264						
Kendall.....	232		232	227		227	208		208																		
Kerr.....	-176	2	178	68		68	124		124	14		14				6		6		60				60			
Kimble.....																											
Kinney.....	160	2	162	85		85	45		45	16		16	3		3	3		3		9				9			
Knox.....	45		45				22		22	8		8	1		1	9		9									
Lamar.....	1175	248	1423	510	55	565	761	101	862	232	5	237	66	4	60	127	10	137	64	21	85						
La Salle.....	113		113	111		111	87		87	19		19	5		5	18		18		33				33			
Lavaca †.....			103				100		100	23		132	13	1	14	1	1	2	2	1	3						
Leon.....	176	46	222	79	12	91	100	23	132	13	1	14	1	1	2	2	1	3									
Live Oak.....	128		128	103		103	121		121	20		20	1		1	19		19		4				4	12		12
Llano.....	233		233	123		123	261		261	26		26	5		5	25		25		15				15			
Madison.....	352	130	482	199	48	247	210	30	240	103	7	110	14		14	23		23		29				30			
Martin.....	72		72	90		90	60		60	12		12															
Maverick.....	8		8	6		6	1		1																		
McCulloch.....	190		190	93		93	113		113	26		26	3		3	10		10		11				11			
McClellan †.....																											
Midland.....	61		61	2		2				4		4	1		1	1		1		1				1			
Mills.....	155		155	42		42	150		150	5		5	1		1	3		3									
Mitchell.....	6		6	4		4				2		2				1		1									

† Reported from last year.

† No report on this subject for four years.

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TABLE B—DISTRICT.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																								
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
Montague.....	920		920	659		659	536		536	98		98	10		10	64		64	185		185				
Navarro.....	1007	133	1140	473	48	521	745	20	765	138		138	35		35	79		79	8		8				
Nueces.....	521	15	536	294		294	294		294	40		40	35		35	15		15	10		10				
Oldham.....	12		12	20		20	9		9	1		1													
Parker.....	927		927	160		160	452	2	454	29		29				9	14	14	8		8				
Rockwall.....	232	5	237	147		147	237		237	30		30	12		12	15		15	59		59				
Runnels.....	81		81	32		32	44		44	19		19	5		5	5		5	15		15				
San Patricio.....	23		23	23		23	31		31																
San Saba.....	462		462	196		196	266		266	53		53	22		22	27		27	12		12	2		2	
Scurry.....	76		76				25		25	12		12	5		5				12		12				
Shackelford.....						41			114			3													
Tarrant.....	830	20	850	645		645	760	4	764	185		185	27		27	78		78	20		20				
Taylor.....	255		255	68		68	105		105	27		27	78		78	20		20	29		29			76	
Throckmorton.....	89		89	76		76	44		44	27		27	2		2				3		3				
Travis.....	784	178	962	420	162	582	497	87	584	30	8	38	40	9	49	23	4	27	8	2	10	30	26	56	
Uvalde.....	347		347	54	18	72	311	9	320	34		34	5		5	13		13							
Val Verde.....	144		144	49		49	71		71	16		16	3		3	16		16	16		16	16		16	
Walker.....	180	300	480	95	145	240	122	73	195	11	9	20	5	4	9	2		2	8	3	11				
Wheeler.....	17		17																						
Wichita.....				97		97	225		225	13		13	4		4				8	15	15				
Wilbarger.....	203		203				681	1	682	183	1	184	34	1	35	96	1	97	97	3	100	334	8	342	
Williamson.....	1336	52	1388	1078	30	1108	681	1	682	183	1	184	34	1	35	96	1	97	97	3	100	334	8	342	
Wise.....	1630		1630	1296		1296	543		543	125		125	63		63	116		116	5		5				
Wood.....	1185	213	1398	307	74	381	478	35	513	74		74	51		51	57		57	37		37				
Young.....	183		183	108		108	115		115	20		20				9		9							
Zavala.....	59		59	84		84	49		49																

SUMMARY OF TABLE B—DISTRICT.

Counties
Reporting.

Total daily attendance of white pupils of scholastic age.....	10,156,134		92
Total daily attendance of colored pupils of scholastic age.....	2,325,124		92
Grand total.....		12,481,258	92
Average daily attendance of white pupils of scholastic age...	96,358	/	93
Average daily attendance of colored pupils of scholastic age..	22,060		93
Total average.....		118,418	93
Number of pupils who have been instructed in—			
	White.	Colored.	Total.
Orthography.....	120,222	17,396	137,618 84
Reading.....	110,676	15,567	126,243 84
Penmanship.....	86,167	13,311	99,478 85
Arithmetic.....	94,933	18,336	113,269 85
Geography.....	53,225	8,004	61,229 85
English Grammar.....	39,883	4,824	44,707 85
Composition.....	22,299	2,507	24,806 84
History.....	25,056	2,305	27,361 84
Algebra.....	7,474	480	7,954 74
Geometry.....	2,055	138	2,193 60
Natural Philosophy.....	3,081	121	3,202 66
Physiology.....	2,423	140	2,563 56
Miscellaneous.....	837	87	924 17

TABLE B—COMMUNITY.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.														
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.		
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Anderson.....	50,877	76,045	126,922	782	11,710	12,492	1429	1223	2652	1267	1095	2362	850	796	1646	802	640	1442	400	523	923
Angelina.....	77,100	15,600	92,700	960	197	1,157	1255	260	1545	967	1165	844	103	1037	725	104	829	725	425	104	829
Aranas.....	19,079	20	19,099	124	1	125	177	14	191	177	14	191	177	7	184	171	.....	171	152	.....	152
Atascosa.....	55,832	336	59,168	521	41	562	924	52	976	901	54	955	800	36	836	734	38	772	347	36	383
Bastrop.....	145,307	108,150	253,457	1576	1,173	2,749	2048	1605	3653	2013	1506	3519	1555	1167	2722	1689	1122	2811	854	592	1446
Bosque.....	126,500	6,400	132,900	1265	64	1,329	1950	80	2030	1945	65	2010	1940	60	2000	1940	62	2102	1801	36	1837
Bowie.....	100,000	63,000	163,000	1428	900	2,328	2050	1980	4030	1704	1720	3424	1400	1200	2600	720	600	1320	600	400	1000
Brazoria.....	35,932	96,863	132,845	349	940	1,289	502	1565	2067	498	1521	2019	461	1309	1760	422	1098	1520	422	1087	1509
Burleson.....	72,520	87,514	160,034	737	991	1,728	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Calhoun.....	12,037	3,321	15,358	75	24	99	114	37	151	102	32	134	108	25	133	111	21	132	85	18	103
Callahan.....	49,717	.....	49,717	473	.....	473	759	.....	759	722	.....	722	508	.....	508	562	.....	562	311	.....	311
Cameron.....	109,480	.....	109,480	920	.....	920	920	.....	920	730	.....	730	360	.....	360	420	.....	420	375	.....	375
Camp.....	40,434	54,047	94,481	475	631	1,106	624	604	1228	569	539	1108	547	339	886	502	347	849	330	278	608
Cass.....	143,300	108,700	252,000	1433	1,087	2,520	2866	2175	6041	2900	1400	3900	1866	875	2741	1866	600	2466	1500	500	2000
Chambers.....	15,809	9,575	25,384	174	98	272	241	193	374	241	133	374	234	115	349	202	110	312	123	75	198
Concho*.....	6,681	.....	6,681	53	.....	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Delta.....	79,609	5,764	85,373	884	64	948	1,608	110	1718	1435	102	1537	1400	50	1450	1082	43	1125	.....	.....	596
De Witt.....	87,508	45,428	132,936	482	1,445	1,393	672	2065	1373	622	1995	1427	542	1969	1281	48	1761	780	393	1173	.....
Duval.....	64,780	.....	64,780	3239	.....	3,239	584	.....	584	584	.....	584	503	.....	503	496	.....	496	427	.....	427
Eastland.....	55,908	.....	55,908	698	.....	698	1,437	.....	1,437	1305	.....	1305	777	.....	777	1008	.....	1008	462	.....	462
El Paso.....	12,169	.....	12,169	91	.....	91	117	.....	117	122	.....	122	115	.....	115	84	.....	84	59	.....	59
Encinal.....	18,127	.....	18,127	129	.....	129	158	.....	158	122	.....	122	152	.....	152	140	.....	140	52	.....	52
Erath.....	119,409	2,934	122,343	1757	29	1,786	2693	56	2749	2440	41	2481	1487	.....	1487	1685	28	1713	761	27	788
Falls.....	106,014	82,458	188,472	1,214	815	2,029	2019	1431	3450	2018	1354	3372	1734	1155	2889	1706	987	2693	874	600	1534
Fannin.....	279,892	45,255	325,147	2308	2,592	4,900	5926	630	6556	5080	600	5680	3099	423	3522	3793	452	4245	2047	337	2404
Fayette.....	251,100	125,250	376,350	2790	1,382	4,172	4063	1835	5898	4035	1745	5780	3932	1585	5517	4021	1623	5644	3521	1434	4955
Fort Bend.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Franklin.....	55,216	6,013	61,229	789	86	875	1649	.....	1649	1413	.....	1413	896	.....	896	926	.....	926	506	.....	506
Freestone.....	74,371	54,978	129,349	785	1,845	1,701	1374	3075	1756	1063	.....	1063	2819	1524	918	2442	1457	844	2301	740	515
Gillespie.....	79,316	.....	79,316	354	.....	354	802	.....	802	860	.....	860	762	.....	762	827	.....	827	409	.....	409
Goñad.....	45,000	22,375	67,375	600	301	901	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gonzales.....	95,696	64,351	160,047	1255	600	1,855	2122	828	2945	2002	841	2843	1691	587	2278	1598	530	2128	798	444	1245
Gregg.....	13,465	23,465	36,930	200	400	600	388	713	1101	284	.....	284	997	210	580	790	251	498	158	438	576
Greer.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes.....	200,000	240,000	440,000	1821	2,200	4,021	.....	.....	4006	.....	.....	3873	.....	.....	3866	.....	.....	3787	.....	.....	3629

*Taken from last report.

Report of Superintendent of Public Instruction. 187.

TABLE B—COMMUNITY.
 Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
 and ending July 1, 1888.
 (CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.															
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.			
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
Guadalupe.....	124,843	60,299	185,136	1248	682	1,930	1818	866	2684	1709	906	2615	1633	630	2263	1268	629	1897	867	469	1336	
Hardin.....	21,204		21,204	342		342	445	131	576	413	120	533	374	92	466	325	69	394	288	45	333	
Hays.....	85,943	17,112	106,055	920	177	1,097	1572	274	1846	1312	260	1572	1234	236	1470	1165	172	1337	630	91	721	
Henderson.....	84,537	29,637	114,294	1302	455	1,757	2095	676	3770	1987	496	2483	1298	490	1788	1544	386	1930	660	320	980	
Hidalgo.....	35,542		35,542	272		272	379		379	379		379	320		320	280		280	105		105	
Hopkins.....	139,315	15,811	155,126	1547	175	1,622	3136	322	3458	2782	276	3058	1880	211	2091	2187	179	2366	1308	152	1460	
Jackson.....	26,121	24,062	50,183	269	248	517	294	396	690	206	362	568	194	349	543	182	161	343	78	69	147	
Jasper.....	23,460	20,757	44,217	367	306	677	514	424	938	449	422	871	449	369	818	399	396	795	190	173	363	
Jefferson.....	10,297	10,869	21,166	173	125	298	232	165	397	220	136	356	229	157	386	136	141	277	80	68	148	
Karnes.....	31,868	15,290	47,158	254	123	377	439	131	590	358	123	481	408	107	515	433	104	537	228	60	288	
Lampasas.....	53,480		53,480	668		668	1264		1264	1142		1142	760		760	908		908	415		415	
Liberty.....	44,952	24,288	69,240	249	134	383	488	344	832	472	284	756	384	225	609	264	165	429	420	91	511	
Limestone.....	150,315	23,338	173,653	1651	333	1,984	3154	558	3712	2809	521	3330	2292	460	2752	2407	400	2807	1274	232	1506	
Marion *.....																						
Mason.....	37,232		37,232	510		510	700		700	600		600	417		417	505		505	172		172	
Matagorda.....	7,368	35,205	42,573	92	440	532	107	544	651	86	487	573	90	391	481	91	343	434	79	205	294	
McMullen.....	15,802	376	16,178	115	9	124	187	12	199	162	12	174	156	7	143	141	7	148	57	7	64	
Medina.....	74,825	3,060	77,885	615	34	649	938	59	957	943	60	1003	906	43	949	748	35	783	451	22	473	
Menard.....	14,776		14,776	197		197	197		197	225		225	208		208	198		198	146		146	
Milam.....	163,575	69,227	232,902	2108	865	197	4819	986	5805	4259	740	4999	4075	465	4540	3980	660	4640	1287	550	1837	
Montgomery.....	55,662	75,289	130,951	687	929	1,616	1302	1181	2483	1222	1211	2433	895	922	1817	975	781	1756	561	595	1156	
Morris.....							705	640	1345	566	334	900	400	215	615	420	300	720	275	187	462	
Nacogdoches.....	75,330	38,020	113,350	1431	879	2,310	2156	938	3094	1940	742	2682	1694	642	2336	1260	544	1804	1136	456	1692	
Newton.....	28,271	19,516	47,787	1769	956	2,755	466	340	806	349	262	611	278	206	484	260	188	448	235	175	410	
Orange.....	15,209	522	15,731	190	9	199	290	10	300	284	8	292	226	6	232	159	5	164	94		94	
Palo Pinto.....	104,064		104,064	1084		1,084	1342		1342	1326		1326	1326		1326	1372		1372	1004		1004	
Panola.....	210,000	115,500	325,500	1400	1,100	2,500	1800	1310	3110	1420	1190	2610	1200	638	1838	1320	731	2061	1304	640	1980	
Pecos.....	4,932		4,932	33		33	53		53	53		53	44		44	47		47	14		14	
Polk.....	44,391	37,979	82,370	625	534	1,159	1097	597	1694	929	463	1392	772	296	1068	704	267	971	321	158	479	
Presidio.....	7,519		7,519	420		420	108	95	108	95		95	80		80	46		46	29		29	
Rains.....	32,224	3,515	35,739	366	39	405	787	92	879	686	93	779	394	89	483	441	30	471	179	21	200	
Red River.....	140,567	73,470	214,037	1561	816	2,377	2846	1227	4073	2412	1144	3556	1467	826	2293	1491	843	2784	927	619	1546	
Reeves.....	13,491		13,491	112		112	184		184	171		171	146		146	138		138	92		92	
Refugio.....	9,623	2,667	12,290	370	60	430	138	45	183	152	45	197	146	42	170	121	16	187	165	11	179	
Robertson.....	62,395	56,937	119,332	1175	1,036	2,211	1537	1379	2936	1510	1349	2859	1210	1009	2219	1079	1014	2093	631	483	1114	

*Has not reported for the last four years.

TABLE B—COMMUNITY.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.															
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.			
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
Rusk.....	86,303	90,588	176,891	1438	1,509	2,947	2806	2288	5094	2221	1797	4018	1687	1341	3028	1766	1250	3016	819	854	1673	
Sabine.....	24,526	7,986	32,512	395	128	523	712	348	1060	627	276	903	458	169	627	468	177	645	254	124	378	
San Augustine.....	27,890	16,724	44,614	517	310	827	827	827	827	827	827	827	827	827	827	827	827	827	827	827	827	
San Jacinto.....	30,750	60,646	91,396	334	536	1,015	574	880	1454	427	620	1047	487	532	1019	421	428	849	184	329	513	
Shelby.....	97,841	27,892	125,733	1301	371	1,672	2001	611	2612	1807	540	2347	1640	455	2095	1880	571	2451	1507	361	1868	
Smith.....	158,382	147,248	305,630	2030	1,887	3,917	1947	2372	4319	2117	2480	4597	2032	2350	4382	1712	1814	3526	1411	1075	2486	
Somervell.....	30,982	.....	30,982	247	.....	247	506	.....	506	495	.....	495	316	.....	316	382	.....	382	156	.....	156
Starr.....	64,893	.....	64,893	351	.....	351	404	.....	404	403	.....	403	300	.....	300	279	.....	279	81	.....	81
Stephens.....	39,200	.....	39,200	576	.....	576	1072	.....	1072	761	.....	761	592	.....	592	590	.....	590	356	.....	356
Titus.....	43,173	19,329	62,502	231	117	348	408	1313	345	1658	1201	250	1451	899	187	1086	951	188	1139	423	96	521
Tom Green.....	52,861	2,382	55,243	621	28	649	917	24	941	803	.....	803	647	28	675	571	25	596	518	21	539
Trinity.....	34,106	12,430	46,536	609	222	831	1017	250	1267	913	176	1089	638	124	762	572	142	714	544	111	655	
Tyler.....	113,256	54,329	167,585	1089	522	1,611	1395	486	1881	1400	436	1836	1401	427	1828	1223	-341	1564	1005	315	1320	
Upsbur.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Van Zandt.....	101,710	5,250	106,960	1453	75	1,528	2464	75	2539	2193	60	2253	1656	40	1696	1610	26	1636	931	27	958	
Victoria.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waller.....	26,648	84,671	111,319	250	791	1,041	550	1075	1625	525	1060	1585	480	956	1436	425	854	1279	230	534	764	
Washington.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Webb.....	16,354	.....	16,354	104	.....	104	207	.....	207	153	.....	153	147	.....	147	139	.....	139	9	.....	9
Wharton.....	5,088	75,780	80,868	68	900	968	93	1238	1331	92	1043	1135	67	786	853	69	787	856	51	541	592	
Wheeler.....	5,585	.....	5,585	83	.....	83	86	.....	86	86	.....	86	49	.....	49	69	.....	69	38	.....	38
Wilson.....	93,379	13,639	107,018	1047	106	1,153	1420	178	1598	1324	167	1491	1188	97	1285	1088	100	1188	641	58	699	
Zapata.....	21,479	.....	21,479	178	.....	178	163	.....	163	142	.....	142	118	.....	118	.....	.....	118	41	.....	41

TABLE B—COMMUNITY.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																							
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Anderson.....	278	360	638	92	85	177	226	79	305	14	7	21	7	1	8	10	.....	10	.....	1	1	.....	.....	.....
Angelina.....	602	80	682	602	80	682	711	70	781	16	.....	16	12	.....	12	14	.....	14	14	.....	14	.....	.....	.....
Atascosa.....	83	.....	83	123	.....	123	115	.....	115	32	.....	32	4	.....	4	68	.....	68	.....	.....	.....	.....	.....	.....
Bastrop.....	246	22	268	62	4	66	187	5	192	25	.....	25	.....	.....	5	30	.....	30	.....	.....	.....	.....	.....	.....
Bosque.....	529	364	893	200	121	321	269	89	358	66	19	85	.....	.....	.....	25	.....	25	.....	.....	.....	.....	.....	.....
Bowie.....	1800	24	1824	1519	81	1600	8	1616	300	140	.....	300	140	.....	140	142	.....	142	120	.....	120	.....	.....	.....
Brazoria.....	603	206	809	400	100	500	500	300	800	203	50	253	109	10	119	251	100	351	102	.....	102	.....	.....	.....
Burleson.....	391	899	1290	382	856	1238	321	537	858	122	37	159	47	2	49	63	.....	65	.....	.....	.....	.....	.....	.....
Callahan.....	58	5	63	35	10	45	18	5	23	15	.....	15	3	.....	3	3	.....	3	3	.....	3	.....	.....	.....
Cameron.....	218	.....	218	88	.....	88	128	.....	128	37	.....	37	6	.....	6	10	.....	10	2	.....	2	.....	.....	.....
Camp.....	225	.....	225	120	.....	120	115	.....	115	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cass.....	274	150	424	130	63	193	206	67	273	87	1	88	18	.....	18	26	.....	26	30	.....	30	22	7	29
Chambers.....	1860	475	2335	1600	150	1750	1500	100	1600	200	.....	200	150	.....	150	150	.....	150	100	.....	100	.....	.....	.....
Concho*.....	56	54	110	37	.....	37	55	92	56	44	100	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....
Delta.....	356	24	380	67	.....	67	340	6	346	60	.....	60	14	.....	14	42	.....	42	19	.....	19	.....	.....	.....
De Witt.....	497	210	707	369	68	437	360	126	486	111	.....	111	62	.....	62	132	.....	132	86	.....	86	.....	.....	.....
Duval.....	401	.....	401	389	.....	389	384	.....	384	43	.....	43	18	.....	18	87	.....	87	58	.....	58	.....	.....	.....
Eastland.....	216	.....	216	161	.....	161	283	.....	283	28	.....	28	4	.....	4	6	.....	6	2	.....	2	.....	.....	.....
El Paso.....	45	.....	45	38	.....	38	22	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Encinal.....	41	.....	41	29	.....	29	33	.....	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Erath.....	598	14	612	292	5	297	357	8	365	60	.....	60	4	.....	4	5	.....	5	1	.....	1	.....	.....	.....
Falls.....	587	389	976	406	215	621	246	130	376	85	8	93	8	1	9	40	3	43	4	.....	4	126	.....	126
Fannin.....	1501	220	1721	597	40	637	1224	94	1318	392	15	407	81	2	83	185	2	187	33	.....	33	.....	.....	.....
Fayette.....	2385	1021	3406	2025	876	2901	1816	734	2550	256	5	261	194	2	196	389	.....	389	434	.....	434	3197	.....	3197
Fort Bend.....	431	.....	431	.....	.....	.....	283	.....	283	350	.....	350	177	.....	177	26	.....	26	65	.....	65	.....	.....	.....
Franklin.....	587	355	942	254	145	399	347	76	423	127	9	136	28	.....	28	25	.....	25	99	.....	99	.....	.....	.....
Gillespie.....	313	.....	313	263	.....	263	229	.....	229	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goliad.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gonzales.....	595	65	660	294	88	382	449	85	534	79	7	86	9	.....	9	59	3	62	7	.....	4	11	.....	.....
Gregg.....	80	190	270	38	.....	38	120	.....	120	36	57	93	9	8	.....	17	.....	29	.....	.....	.....	.....	.....	.....
Greer.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes.....	.....	.....	3740	.....	.....	3125	.....	.....	3121	.....	.....	.....	.....	.....	884	.....	.....	893	.....	.....	.....	.....	.....	.....

* Taken from last report.

TABLE B—COMMUNITY.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																								
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	23	24	25	26	27	28	29	30	31	32*	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
Guadalupe.....	650	278	928	498	218	716	1053	42	1095	60	9	69	100	1	101	26	1	27	4	1	5				
Hardin.....	182	32	214	92	4	96	302	45	347	28	2	30	2	2	32	2		2	2		2				
Hays.....	545	37	582	289		289	356	13	349	89		89	33		33	41		41							
Henderson.....	454	106	560	200	40	240	302	36	338	30		30	18		18	22	10	32	15		15	50	24	74	
Hidalgo.....	58		53	53		53	38		38																
Hopkins.....	754	93	847	331	38	364	715	42	757	131		131	18		18	90		90	64		64				
Jackson.....	84	57	141	46	41	87	39	11	50	17	4	21	5		5	23		23	2		2			2	
Jasper.....	170	87	257	98	53	151	77	30	107	27	1	28	16		16	10		10							
Jefferson.....	39	60	99	56	53	109	42	39	81																
Karnes.....	183	31	214	32	22	114	115	22	137	15		15				14		14	15		15				
Lampasas.....	289		289	63		63	190		190	35		35	7		7	22		22	4		4				
Liberty.....	164	76	240	40	48	88	60	9	69																
Limestone.....	873	133	1006	447	39	486	797	32	829	176	8	179	25		25	81		81	19		19	15		15	
Marion*.....																									
Mason.....	105		105	94		94	104		104	12		12	1		1	14		14	14		14	13		13	
Matagorda.....	45	103	148	15	39	54	35	46	81	1		1				1		1							
McMillen.....	59	7	66	42		42	50		50				18		18	1		1							
Medina.....	422	22	444	372	15	387	372	10	382	26		26													
Menard.....	103		103	3		3	32		32	5		5				12		12	3		3				
Miam.....	918	298	1216	542	83	625	792	101	895	114	127	241	26		26	62		62	47		47				
Montgomery.....	314	365	679	85	185	270	228	172	400	71	13	84	30	4	34	24	2	26	32	8	40				
Morris.....	200	105	305	117	75	192	150	153	303	53		53	15		15	41		41	30		30				
Nacogdoches.....	700	302	1002	375	100	475	150	35	185	121	3	124	111	5	116	75	1	76	60		60				
Newton.....	210	160	370	129	75	204	225	117	342	48	12	60	5		5	25	10	35	10	3	13				
Orange.....	70		70	30		30	37		37	63		63													
Palo Pinto.....	861		861	729		729	514		514	63		63	4		4	26		26	47		47				
Panola.....	1020	501	1521	945	430	1375	841	320	1161	430	61	491	74	4	78	235	6	241	101	3	104				
Pecos.....	9		9	9		9	9		9																
Polk.....	254	138	392	53	127	180	155	30	185	41	2	43	6		6	6		6				8	26	34	
Presidio.....	18		18	19		19	19		19																
Rains.....	63	3	66	57	7	64	21		21	6		6	13		13	48		48							
Red River.....	679	387	1066	277	237	514	432	172	604	67		67	20		20	38		38	8		8	56	40	96	
Reeves.....	40		40	36		36	25		25	12		12	1		1	7		7							
Refugio.....	79	5	84	53	2	55	33	2	35	10		10	5		5	9		9							
Robertson.....	356	334	720	177	186	363	393	63	456	39		39	31		31	66	1	67				16		16	

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TABLE B—COMMUNITY.
Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
and ending July 1, 1888.
 (CONTINUED.)

Counties.	Number of Pupils Who have been Instructed in the following Branches.																								
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
Rusk.....	627	541	1168	269	138	407	493	163	656	35	11	46	22	.....	22	55	1	56	.....	.....	.....	.....	.....	.....	.....
Sabine.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
San Augustine.....	207	63	270	101	65	166	107	21	128	47	1	48	19	.....	19	16	.....	16	.....	.....	.....	.....	.....	.....	.....
San Jacinto.....	122	222	344	50	102	152	101	52	153	66	16	82	15	.....	15	19	.....	19	.....	.....	.....	.....	.....	.....	.....
Shelby.....	1541	211	1752	200	9	209	853	279	1132	406	7	413	101	.....	101	57	.....	57	.....	.....	.....	.....	.....	.....	.....
Smith.....	1292	973	3065	940	417	1358	1049	803	1852	427	95	522	79	.....	79	9	.....	9	.....	.....	.....	.....	.....	.....	.....
Somervell.....	149	.....	149	53	.....	53	96	.....	96	7	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Starr.....	48	.....	48	51	.....	51	42	.....	42	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Stephens.....	240	.....	240	90	.....	90	103	.....	103	25	.....	25	1	.....	1	14	.....	14	.....	.....	.....	.....	.....	.....	.....
Titus.....	354	65	399	106	38	144	219	18	237	65	3	68	30	.....	30	149	.....	149	.....	.....	.....	.....	.....	.....	.....
Tom Green.....	461	17	478	446	11	457	461	19	480	218	5	223	137	.....	137	211	.....	211	.....	.....	.....	.....	.....	.....	.....
Trinity.....	255	41	296	109	.....	109	118	12	130	43	.....	43	9	.....	9	12	.....	12	.....	.....	.....	.....	.....	.....	.....
Tyler.....	839	253	1092	428	136	564	385	107	492	243	36	279	211	.....	211	30	.....	30	.....	.....	.....	.....	.....	.....	.....
Uphur.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Van Zandt.....	567	20	587	306	.....	306	394	.....	394	37	.....	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Victoria.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waller.....	140	298	438	115	224	339	100	210	310	6	3	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Washington.....	1094	1760	2854	800	1247	2047	80	1247	1327	78	154	232	.....	.....	.....	447	109	556	.....	.....	.....	.....	.....	.....	.....
Webb.....	7	.....	7	1	.....	1	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wharton.....	26	265	291	10	222	232	27	152	179	11	12	23	.....	.....	.....	1	.....	1	.....	.....	.....	.....	.....	.....	.....
Wheeler.....	24	.....	24	23	.....	23	18	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wilson.....	394	32	426	222	.....	222	305	11	316	59	.....	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Zapata.....	33	.....	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF TABLE B—COMMUNITY.

Counties Reporting.

Total daily attendance of white pupils of scholastic age.....	6,872,818		86
Total daily attendance of colored pupils of scholastic age.....	4,526,234		63
Grand total.....		11,399,052	86
Average daily attendance of white pupils of scholastic age....	68,591		86
Average daily attendance of colored pupils of scholastic age....	45,172		86
*Total average.....		113,763	86
Number of pupils who have been instructed in—			
	White.	Colored.	Total.
Orthography.....	103,072	44,685	151,763 84
Reading.....	90,708	37,773	132,315 84
Penmanship.....	72,264	31,887	108,017 84
Arithmetic.....	75,629	29,974	109,310 84
Geography.....	46,307	20,883	66,190 84
English Grammar.....	35,742	13,608	53,090 84
Composition.....	21,768	7,868	32,761 83
History.....	26,077	7,195	36,393 84
Algebra.....	6,111	744	7,837 83
Geometry.....	3,181	79	4,144 62
Natural Philosophy.....	4,666	432	5,991 68
Physiology.....	1,784	66	1,850 49
Miscellaneous.....	3,599	120	3,718 16

*This average should be equal to the quotient of the total daily attendance by the average school term in days, but many reports are incomplete, if not inaccurate, on these important points.

TABLE C.

Showing Advancement of Pupils during School Term for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Pupils of Scholastic Age who could not Read when they entered School.			Pupils of Scholastic Age who could not Read when they left School.			Pupils of Scholastic Age who could not Write when they entered School.			Pupils of Scholastic Age who could not Write when they left School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they entered School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they left School.			Schools Visited, during Year by County Superintendent.	No. Times Schools were Visited by Co. Supt. during Yr.	No. Lectures Delivered by Co. Supt. in Schools during Yr.	No. of Institutes held during the Year.			Average No. of Teachers Attending Institutes.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.				White.	Colored.	Total.			
Live Oak.....	24	3	27	8	3	11	82	5	87	27	5	32	166	7	173	95	7	102	9	15	5	4	5	4	5	10	5
Llano.....	156		156	56		56	359		359	121		121	550		550	237		237	237		237						
Madison.....	169	93	262	25	20	45	405	151	456	100	73	173	689	232	921	463	163	626	5	7	45	5	5	8	20	10	20
Marion*.....																											
Mason.....	140		140	40		40	251		251	90		90	344		344	257		257	1	1	5						
Matagorda.....	15	183	198	2	54	56	27	245	272	8	127	135	54	300	354	33	197	230	15	15							
Maverick.....	10		10	4		4	6		6	1		1	15		15	9		9									
McCulloch.....	67		67	10		10	181		181	41		41	262		262	165		165	13	23	26	1		1	7		7
McLennan.....																											
McMullen.....	54	3	57	10	3	13	65	8	73	31	8	39	98	8	106	54	8	62	1	2	1						
Medina.....	41	13	54	14	8	22	162	13	175	13	7	20	467	32	499	245	28	273	13	21	4			4	5		5
Menard.....	43		43	1		1	70		70	20		20	112		112	46		46									
Midland.....	16		16				25		25	18		18	48		48	28		28									
Milam.....	563	280	843	117	54	171	1158	528	1686	500	205	705	1891	557	2448	1105	260	1365						6	6	6	6
Mills.....	169		169	49		49	424		424	169		169	731		731	364		364									
Mitchell.....	2		2				2		2				10		10	4		4									
Montague.....	490		490	115		115	850		850	240		240	1689		1689	1072		1072	78		120	10		10	18		18
Montgomery.....	293	302	595	51	116	167	476	998	172	250	422	755	723	1478	509	476	985	20	10	10							
Morris.....	113	154	267	36	97	133	163	176	339	31	77	108	221	542	152	150	302	25	27	10	2		2	4	7	10	17
Nacogdoches.....	523	452	975	216	196	412	833	479	1332	462	236	758	1101	503	1604	896	394	1290	23	27	10	7	12	19			
Navarro.....	428	200	628	60	45	105	835	284	1119	261	114	375	1685	447	2032	858	319	1157	1		1						
Newton.....	117	78	195	68	52	120	188	134	322	129	95	227	350	271	621	275	218	493	3	7							
Nolan.....				25		25							40		40	20		20									
Nueces.....	125	27	152	78	18	96	125	27	152	82	18	100	240	29	269	164	23	187	14	3	2						
Oldham.....																											
Orange.....				16		16																					
Palo Pinto.....	320		320				487		487	28		28	511		511												
Panola.....	200	360	560	140	230	370	240	340	580	210	291	501	146	435	581	112	380	492	4	10	75	4		4	21		21
Parker.....	136	5	141	36		36	327	14	341	97	8	105	967	21	988	432	9	441	6	6	8						30
Pecos.....	4		4				6		6				22		22	3		3									
Polk.....	237	215	452	51	91	142	391	316	707	182	206	388	607	374	981	436	280	716	61	2	4						
Presidio.....	37		37	1		1	66		66	43		43	93		93	61		61	2	4							
Rains.....	138	33	171	61	23	84	249	66	315	119	36	155	417	65	482	273	50	323	10	16	16			1	6		4
Red River.....	339	216	555	94	69	163	721	316	1037	273	163	436	1202	460	1662	653	290	943									

* Have not received a report for four years.

TABLE C.
Showing Advancement of Pupils during School Term for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Pupils of Scholastic Age who could not Read when they entered School.			Pupils of Scholastic Age who could not Write when they entered School.			Pupils of Scholastic Age who could not Write when they left School.			Pupils of Scholastic Age who did not understand the Four Rules of Arithmetic when they entered School.			Pupils of Scholastic Age who did not understand the Four Rules of Arithmetic when they left School.			Schools Visited during Year by County Superintendent.			No. Lectures Delivered by Co. Supt. during Yr.			No. of Institutes held during the Year.			Average No. of Teachers Attending Institutes.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Wharton	21	500	521	7	92	99	34	687	721	15	308	323	56	895	941	40	498	538	3	8	11	7	9	16	3	5	8
Wheeler	11	9	20	13	13	26	13	13	26	3	3	6	26	26	26	17	17	34	17	17	34	17	17	34	17	17	34
Wichita	9	39	48	13	13	26	13	13	26	2	2	4	13	13	26	13	13	26	13	13	26	13	13	26	13	13	26
Wilbarger	39	39	78	39	39	78	39	39	78	7	7	14	293	293	293	109	109	218	109	109	218	109	109	218	109	109	218
Williamson	488	69	557	73	20	93	1121	143	1269	328	64	392	2099	217	2226	1102	184	1286	109	5	5	10	5	5	10	5	5
Wilson	282	44	326	56	9	65	1256	8	434	33	3	36	2504	98	2519	371	6	932	6	12	18	5	5	10	5	5	10
Wise	180	833	1013	52	55	107	305	271	576	43	109	152	387	313	700	74	121	195	21	34	55	15	12	27	12	12	24
Young	49	8	57	8	179	187	179	65	244	65	65	130	258	258	258	98	98	196	98	10	10	20	10	10	20	10	10
Zapala	85	85	170	9	9	18	90	14	104	14	14	28	126	126	126	80	80	160	80	5	5	10	5	5	10	5	5
Zavala	52	52	104	13	13	26	49	49	98	13	13	26	104	104	104	79	79	158	79	4	4	8	4	4	8	4	4

SUMMARY OF TABLE C.

		Counties Reporting.
Number of white pupils of scholastic age who could not read when they entered school.....	35,888	174
Number of colored pupils of scholastic age who could not read when they entered school.....	20,991	116
Total.....		56,879 174
Number of white pupils of scholastic age who could not read when they left school.....	9,559	160
Number of colored pupils of scholastic age who could not read when they left school.....	7,523	103
Total.....		17,082 160
Gain.....		39,797
Number of white pupils of scholastic age who could not write when they entered school.....	67,817	175
Number of colored pupils of scholastic age who could not write when they entered school.....	32,753	116
Total.....		100,570 175
Number of white pupils of scholastic age who could not write when they left school.....	26,855	166
Number of colored pupils of scholastic age who could not write when they left school.....	17,901	114
Total.....		44,756 166
Gain.....		55,814
Number of white pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	107,763	172
Number of colored pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	38,772	117
Total.....		146,535 172
Number of white pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school..	59,729	171
Number of colored pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school..	25,306	113
Total.....		85,035 171
Gain.....		61,500
Number of schools visited during year by County Superintendent....	2,139	116
Number of times schools have been visited by County Superintendent during the year.....	1,699	100
Number of lectures delivered in schools by County Superintendent during the year.....	2,977	80
Number of Institutes for white teachers held during the year.....	357	66
Number of Institutes for colored teachers held during the year.....	104	21
Total.....		461 66
Average number of teachers attending Institutes for white teachers,	1,316	61
Average number of teachers attending Institutes for colored teachers,	373	27
Grand total.....		1,689 61

TABLE D.

Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.

Counties.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.	
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.							
Anderson.....	3	27	7	37	1	8	2	11	3	17	8	28	1	4	5	81	.....	4	.....	J. E. Rodgers.....	L. S. Hays.....	V. S. Vesey.....
Angelina.....	10	46	3	59	2	5	2	7	2	5	2	7	.....	.....	.....	76	.....	3	.....	H. G. Lane.....	W. B. O'Quinn.....	J. W. Stegall.....
Aransas.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Dr. John A. Clark.....	Miss Allie Nold.....	Miss Ella Evans.....
Archer.....	1	1	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	L. W. Hart.....	J. P. Hart.....	S. Abercrombie.....
Atascosa.....	2	8	2	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	T. G. Woods.....	J. A. Walkon.....	F. Howard.....
Austin.....	24	7	.....	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	E. G. Maetze.....	Jas. Watson.....	C. F. W. Reinecke.....
Banders.....	3	10	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	A. L. Scott.....	Joseph Dial.....	Louis Polk.....
Bastrop.....	8	18	4	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. D. Crow.....	G. D. Scott.....	S. H. Morgan.....
Baylor.....	2	6	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	M. H. Stark.....	E. H. Stover.....	L. W. McAdams.....
Bee.....	1	9	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. Y. Taylor.....	J. W. Fleming.....	C. A. Fleming.....
Bell.....	41	35	9	85	4	31	11	46	2	6	1	9	1	1	2	142	8	18	7	E. A. Cochran.....	J. P. Kinnard.....	T. J. Witt.....	
Bexar.....	5	22	5	32	3	10	8	21	1	1	2	4	1	1	2	37	2	2	3	W. C. Rote.....	C. W. Crossley.....	M. E. Noys.....	
Blanco.....	8	7	4	19	5	4	4	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. H. Bruce.....	H. B. Rankin.....	D. L. Eddy.....
Brewster.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. Van Sickle.....	W. W. Furney.....	Rose Southwell.....
Bosque.....	21	23	10	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	E. B. Carruth.....	J. W. Harvey.....	W. H. Davis.....
Bowie.....	20	40	8	68	8	28	10	46	10	40	30	80	10	22	32	226	90	10	25	W. R. B. Thorp.....	J. F. Able.....	J. T. Mahaffy.....	
Brazoria.....	2	7	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. F. Swain.....	J. P. Taylor.....	D. G. Shepherd.....
Brazos.....	7	8	1	16	3	3	2	8	5	5	9	19	2	6	10	53	2	5	.....	A. L. Banks.....	A. L. Banks.....	W. H. Hackman.....
Brown.....	17	14	2	33	4	7	3	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	P. C. Ragsdale.....	M. E. Ragsdale.....	Carl Vincent.....
Burleson.....	16	17	2	35	3	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	E. G. Banks.....	W. T. Womble.....	J. F. Collier.....
Burnet.....	9	13	2	24	3	30	4	5	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. H. Russell.....	T. S. Reed.....	Minnie Rawlings.....
Caldwell.....	8	12	1	21	6	13	4	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Joseph Hatch.....	G. E. Mellin.....	S. L. Hendricks.....
Calhoun.....	1	1	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. H. Woodward.....	J. M. Bickford.....	John J. Ryan.....
Callahan.....	10	9	1	20	3	3	3	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Ben Randalls.....	S. B. Raley.....	L. T. Gould.....
Cameron.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	T. Caison.....	J. B. Wells.....	J. A. Brund.....
Camp.....	7	1	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. W. Bass.....	J. J. Green.....	J. C. Lamar.....
Cass.....	27	16	4	47	23	7	4	34	8	23	4	35	5	4	9	128	.....	.....	.....	V. Looney.....	J. D. Hedick.....	A. J. Rowe.....
Chambers.....	2	1	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	P. B. Platts.....	J. B. Wallis.....	Hugh Jackson.....
Childress.....	17	22	2	41	5	5	6	16	4	8	13	25	1	.....	.....	.....	.....	.....	.....	E. C. Dickinson.....	Jas. P. Gibson.....	B. A. Stafford.....
Clay.....	1	4	4	14	3	2	4	9	Eddie Calahan.....
Coleman.....	10	6	1	17	9	4	2	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	A. H. Viets.....	T. J. Hocker.....	E. C. Mobly.....
Collin.....	55	46	12	113	11	19	9	39	2	3	3	8	T. G. Harris.....	W. S. Agnew.....	P. A. Dowlen.....	
Colorado.....	13	10	2	25	5	16	3	24	9	17	2	28	P. J. Oakes.....	J. W. Holt.....	E. L. Thurman.....	

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TABLE D.
Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.	
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.							
Comal.....	1	15	2	18				3												J. M. Coynggrayhame	C. I. Church.....	F. Nehts.....	
Comanche.....	20	32	4	56	6	3	8	16												W. F. Rogers.....	M. L. Brodie.....	M. E. Robinson.....	
Concho.....	2	1		3																			
Cooke.....	50	23	3	76	5	23		28															
Coryell.....	13	30	2	46	3	10	6	19												L. H. Rosser.....	J. B. King.....	D. J. Enderby.....	
Crosby.....	37	22	1	60	27	6		33												Wm. Warshburn.....	H. C. Knight.....	Chas. Holmes.....	
Dallas.....	12	19	1	32	5	1	6	6												W. Malcomson.....	J. T. Tooley.....	Willie B. Robinson.....	
Delta.....	21	26	3	50	10	15	6	31												S. C. Unsell.....	J. H. Cabeen.....	W. L. Mayo.....	
Denton.....	19	5	3	27	4	10	5	19	4	9	4	17								E. F. Comegys.....	R. W. Pitman.....	E. B. Kyle.....	
De Witt.....	2			2	1	2		3												D. W. Nash.....	W. C. Grossman.....	Joseph Covey.....	
Dimmit.....																				J. S. Gill.....	F. Vandervoort.....	A. Eardly.....	
Donley.....	3	1		4	1	1		2												J. H. Combs.....	S. T. Martindale.....	O. C. Fisher.....	
Duval.....	16	14	3	33	5	8	1	14												W. B. Croft.....	W. Taylor.....	H. Parkham.....	
Eastland.....	4	1		5																C. T. Alexander.....	F. W. Anthony.....	A. Owen.....	
Edwards.....	56	31	4	90	9	17	5	31	2	4	1	7											
Ellis.....	3			3	1	1	2	4															
El Paso.....	2			2	1			3															
Encinal.....	3	40	8	51	1	7	7	15															
Erath.....	10	15	9	34	2	9	8	19	2	10	13	25								R. B. Packard.....	E. L. Barham.....	N. J. Foster.....	
Falls.....	60	40	1	101	22	22	1	45	4	10	1	15	2	2	5	7	87	5	11	3	Calvin Esterly.....	Mary Stanton.....	John Eubank.....
Fannin.....	25	30	3	58	18	20	4	42	7	19	9	35								J. L. Vanderwerker.....	D. H. Randolph.....	C. A. MacLane.....	
Fayette.....	1	3		4				5												S. M. N. Mars.....	W. J. Clay.....	F. S. White.....	
Fisher.....	2			2	1			3												E. M. Pace.....	Wm. Shelton.....	J. C. Lattimore.....	
Fort Bend.....	11	15	1	27	2	2	1	5	2	2	1	5								J. M. Biggs.....	T. M. Cecil.....	R. R. Halsell.....	
Franklin.....	12	13	3	28	2	15	2	19	3	11	13	27								R. P. Kirk.....	R. M. Gannon.....	B. A. Frank.....	
Freestone.....	5	3		8	4			8												R. C. Crane.....	W. S. Rector.....	H. J. Hadderton.....	
Frio.....	2			2	1			3															
Galveston.....	1	25	3	29				4												T. L. Simpson.....	W. M. White.....	Wm. Kirom.....	
Gillespie.....	9	12	2	23	13	20	3	36	6	12	3	21	1	1	1	3	40			H. Maney.....	W. T. Calmes.....	Jno. Crouch.....	
Goliad.....	52	49	1	102	16	21	3	40	4	8	6	18	1	1	1	3	23	5	2	M. E. Kleburg.....	Jas. B. Stubbs.....	Poster Rose.....	
Gonzales.....	5			5				5												Bell Anderson.....	H. R. Rieberstein.....	C. H. Norvietz.....	
Grayson.....	2	3		5				5												Chas. Burchard.....	H. M. Ivey.....	J. H. Smith.....	
Greer.....	7	3	1	11	2			3												E. D. Macready.....	G. B. Webb.....	L. W. Mead.....	
Gregg.....	2			2				2												J. R. Nigh.....	A. B. Ganett.....	L. P. Bonner.....	
																				T. R. Delvach.....	Jim Brown.....	J. B. Ramsey.....	

TABLE D.

Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.								
Grimes.....	11	9	4	24	2	9	3	14	3	15	11	29	2	5	4	11	78				W. L. Campbell.....	W. M. Gullledge.....	A. White.	
Guadalupe.....	11	15	6	32	4	11	4	19	3	9	4	16				7	74	13	4		Gustave Conrads.....	A. J. Cook.....	J. B. Williams.	
Hamilton.....	15	17	3	35	4	10	2	16								51								
Hardeman.....	2			2	1	4	2	7								9					L. M. Logan.....	M. M. Hawkins.....	S. P. Ferguson.	
Hardin.....	5	7	2	14	2	1	1	4	2	1		3			1	22		1	2	4	2			
Harris.....	3	8	3	14	4	7	2	13	1	6	3	10			2	4	43				J. J. Allmins.....	W. B. Pedigo.....	G. W. Hooks.	
Harrison.....	3	15	3	21	7	10	1	18	6	15	19	40			5	5	89		7					
Haskell.....	1			1	1			1								2								
Hayes.....	9	6	14	29	6	4	10	20							5	5	5	9	3	3				
Henderson.....	13	26	9	48		14	4	18	2	5	7	14			2	2	82	5	4	3	2			
Hidalgo.....	4	6		10	2	2	1	5								15								
Hill.....	24	33	15	72	3	39	13	55	1		5	6			5	138	10	14	1	15				
Hood.....	7	18	4	29	4	5	7	16	1			2			2	47	2	2						
Hopkins.....	36	20	1	57	4	14	1	19	3	9	2	14				90	2	9			6			
Howard.....	1			1				2								4								
Houston.....	21	23	6	50	12	17	1	34	6	21					9	137								
Hunt.....	30	15		45	20	30		50	1	3	5	9				206								
Jack.....	6	24		30	2	12	4	18			1					49	4	1	2	8				
Jackson.....	1	1		2	3	6	2	11	1	3	1	5			2	22								
Jasper.....	5	3	3	11	1	2	4	7	2		4	6				24		9						
Jefferson.....	2			2	1	3	2	6	4			4				13								
Johnson.....	22	43	2	67	4	20	10	34		2	1	3				104		2						
Jeff Davis.....	1			1	1	1		2								3								
Jones.....	3	5	1	9	16	17		33								55								
Karnes.....	3			3	5	3	1	9	6							15								
Kaufman.....	16	33	7	61	4	14	7	25	3	5	2	10	1	1	1	16	4	3	5	10	7			
Kendall.....	2	6	1	9	1	3	1	5			1	1			1	16		2						
Kerr.....	3	8	1	12		5	1	6		1		1			19									
Kimble.....	1	5	4	10											12									
Kinney.....	2	3	2	7		2	3	5							13									
Knox.....	1			1											3									
Lamar.....	36	37	3	76	10	23	2	35	2	24	6	32			5	152	5	3	3	10				
Lampasas.....	6	13	1	20	1	10		11							31									
La Salle.....	3	2		5				4							9									
																					J. W. Priest.....	H. P. Eastman.....	J. M. McLeod.	
																					T. B. King.....	J. K. Webster.....	T. N. Brown.	
																					O. S. York.....	A. M. Willbanks.....	G. W. Eason.	
																					W. W. Blake.....	F. P. Peacock.....	W. Peacock.	
																					Miss Anna Ridley...	G. W. O'Brien.....	J. H. Rachford.	
																					J. E. Garrison.....	Maggie Walters.....	C. G. Witherspoon.	
																					S. A. Thompson.....	W. B. Anderson.....	Water Gilles.	
																					Sara M. Jones.....	B. F. Bun.....	J. D. McGee.	
																					E. G. Gillett.....	G. L. Russell.....	Thomas Ruckman.	
																					Ben Allen.....	L. H. Bryant.....	P. G. McDougal.	
																					C. F. Luckenbach...	T. W. Schwepe.....	A. Hazen.	
																					J. M. Vann.....	P. M. Riley.....	H. W. Griffin.	
																					E. P. Lord.....	Tobias Flatow.....	R. Kratz.	
																					H. C. Gowley.....	J. P. Cooper.....	W. J. Lackey.	
																					A. P. Alten.....	J. M. Adkins.....	F. F. Bledsoe.	
																					J. M. Gunning.....	P. D. Hickey.....	F. B. Earnest.	

Report of Superintendent of Public Instruction. 203

TABLE D.
Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Certificates held by White Male Teachers.			Certificates held by White Re-male Teachers.			Certificates held by Colored Male Teachers.			Certificates held by Colored Re-male Teachers.			Grand Total Number of Teachers Employed.				Names of the Members of the Board of Examiners.	
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.		
Parker.....	14	47	4	65	3	10	10	23	1	1	1	3	89	10	6	1	17	E. I. Sims, G. H. Lewis, W. E. Gibson, Ben Cahin.
Pecos.....	1	1	1	3	1	1	1	3	1	1	1	3	52	2	2	1	5	J. G. Martin, R. C. Adams, R. C. Couch.
Presidio.....	8	8	4	20	2	11	1	14	2	9	5	16	22	1	1	1	4	Fred Harwood, W. A. Clark, J. R. Parks.
Rains.....	18	7	7	32	6	12	5	23	1	12	11	24	106	9	2	8	18	T. W. Isham, T. J. Heimer, K. F. Charlson.
Red River.....	18	30	7	55	6	12	5	23	3	12	11	26	6	1	1	1	9	K. D. Gage, R. F. Carrison, R. W. Cohn.
Rebollo.....	3	3	3	9	3	3	3	9	3	3	3	9	9	1	1	1	3	E. H. Levens, S. D. Waggoner, W. J. Wingate.
Robertson.....	16	24	5	45	3	13	12	28	2	12	23	37	16	4	1	13	4	W. R. Spenser, C. E. Gilbert, A. S. Hamilton.
Rockwall.....	2	2	2	6	2	2	2	6	1	1	1	3	13	1	3	1	5	W. J. Watkins, J. A. Smart, A. S. Hamilton.
Runnels.....	4	4	4	12	2	2	2	6	1	1	1	3	16	6	15	1	3	G. I. Roberts, Maggie Roberts, C. S. Martin.
Sabine.....	22	32	6	60	12	12	12	36	10	13	10	33	126	6	15	1	22	S. D. Waggoner, W. J. Wingate, C. E. Gilbert.
San Augustine.....	7	9	9	25	2	4	4	10	1	6	3	10	38	3	4	1	8	J. A. Smart, A. S. Hamilton, C. S. Martin.
San Diego.....	3	4	4	11	2	2	2	6	7	6	5	18	41	1	4	1	6	G. S. Martin, J. W. Ellis, E. H. Carr.
San Antonio.....	7	15	3	25	4	8	3	15	1	1	1	3	47	1	1	4	4	S. T. Levens, E. H. Carr, F. P. Stinson.
San Saba.....	1	1	1	3	1	1	1	3	1	1	1	3	8	2	1	1	4	F. P. Stinson, A. S. Scarborough.
Scurry.....	2	2	2	6	1	1	1	3	1	1	1	3	8	2	1	1	4	C. G. Faison, A. S. Scarborough.
Shackelford.....	1	1	1	3	1	1	1	3	1	1	1	3	8	2	1	1	4	F. P. Stinson, A. S. Scarborough.
Shelby.....	12	13	13	38	11	29	4	44	6	6	6	18	133	14	6	2	22	C. H. Hobbs, R. F. Davis, W. W. Orr.
Smith.....	13	23	13	49	6	12	4	22	18	13	34	65	183	3	3	2	23	P. V. Pennybacker, W. Rivers, H. H. Whitehead.
Stephens.....	5	4	4	13	4	4	2	10	9	4	13	26	20	2	2	2	6	R. H. Whitehead, H. H. Mann, R. H. Mann.
Tarrant.....	26	42	1	69	4	18	7	29	9	11	11	31	116	3	4	1	18	R. H. Whitehead, H. H. Mann, R. H. Mann.
Throckmorton.....	2	2	2	6	1	1	1	3	2	2	2	6	10	3	3	1	4	T. W. Brown, T. W. Brown, T. W. Brown.
Taylor.....	11	11	5	27	4	4	4	12	2	2	2	6	33	3	3	1	7	T. W. Brown, T. W. Brown, T. W. Brown.
Tom Green.....	13	26	1	40	3	11	6	20	8	2	3	13	55	2	2	2	6	C. E. Smith, C. E. Smith, C. E. Smith.
Tyler.....	15	18	9	42	2	2	2	6	2	2	2	6	21	2	2	8	8	C. F. Potter, W. R. Lowry, W. R. Lowry.
Upton.....	13	13	5	31	2	2	2	6	9	9	9	27	35	9	9	2	16	W. R. Lowry, W. R. Lowry, W. R. Lowry.
Uvalde.....	3	3	3	9	5	5	5	15	10	10	10	30	33	10	10	3	23	W. R. Lowry, W. R. Lowry, W. R. Lowry.

TABLE D.
Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.								
Val Verde.....	1	1	2	1	2	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. S. Brodbent.....	J. M. Coleman.....	Lewis Lendheid.
Van Zandt.....	11	28	8	47	5	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	N. B. Campbell.....	R. I. Ellis.....	S. J. Lewis.
Victoria.....	8	4	1	13	3	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Walker.....	7	5	3	15	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. A. Boon.....	H. C. Pritchett.....	H. F. Estill.
Waller.....	3	8	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	T. J. Paine.....	T. A. Kelly.....	Wm. Reynolds.
Washington.....	12	13	3	27	7	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. H. Flynnne.....	O. Samuel.....	D. L. Sublett
Webb.....	4	4	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. A. McLane.....	J. L. Vanderwerker	D. H. Randolph.
Wharton.....	2	.....	2	4	1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. Phillips.....	V. J. Long.....	E. P. Young.
Wheeler.....	1	3	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. O. B. Strzes.....	M. F. Boles.....	S. Scott.
Wichita.....	4	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	W. S. Burks.....	J. O. Duff.....	Lulu Barwise.
Wilbarger.....	4	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Wm. Bailey.....	J. W. Rogers.....	J. R. Tolbert.
Williamson.....	33	26	3	62	12	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	C. C. Cody.....	J. A. Brooks.....	A. E. Hill.
Wilson.....	4	16	1	21	1	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	S. W. Stanfield.....	J. A. McIntire.....	W. M. Crisp.
Wise.....	25	50	3	83	5	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. A. Stearns.....	Fannie Hatch.....	W. J. Haggard.
Wood.....	18	20	3	41	2	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	E. W. Hogan.....	J. W. Cooper.....	A. J. Lipscomb.
Young.....	4	6	5	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	Robt. Hollingsworth	B. H. Baker.....	F. E. Sherrill.
Zapata.....	2	3	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	J. A. Quinn.....	J. McDermott.....	F. McDermott.
Zavala.....	2	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	G. Herman.....	A. Blakeley.....	A. S. Cureton.

SUMMARY OF TABLE D.

		Counties Reporting.
Number of white male teachers holding—		
First grade certificates.....	1803	178
Second grade certificates.....	2291	159
Third grade certificates.....	481	121
Total.....		4575
Number of white female teachers holding—		
First grade certificates.....	657	142
Second grade certificates.....	1307	167
Third grade certificates.....	429	125
Total.....		2393
Number of colored male teachers holding—		
First grade certificates.....	321	78
Second grade certificates.....	775	101
Third grade certificates.....	456	93
Total.....		1552
Number of colored female teachers holding—		
First grade certificates.....	26	15
Second grade certificates.....	238	69
Third grade certificates.....	280	82
Total.....		544
Grand total number of teachers employed.....	9064	178
Number of teachers holding diplomas from colleges.....	480	80
Number of teachers holding diplomas or certificates from Texas normal schools.....	527	116
Number of teachers holding diplomas or certificates from other normal schools.....	148	44
Number of teachers holding diplomas or certificates from high schools.....	165	39

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TABLE E.

Report of the Number and Condition of Public School Houses and Libraries and Value of School Property for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	Public School Houses Built during the Year.	No. of Public School Houses in County.	Character Public School Houses.			Condition Public School Houses.			No. of Public School Libraries.	No. Volumes in Public School Libraries.	Value of Public School Houses and Grounds in the County.	Value of School Furniture and Apparatus.
			Frame.	Brick.	Stone.	Good.	Bad.	Indifferent.				
Anderson.....	2	15	15							\$3,000 00		
Angelina.....	3	13	13			13				3,000 00	\$500 00	
Arañas.....		3	3			3				1,500 00	500 00	
Archer.....		7	7					7		2,000 00		
Atascosa.....	2	15	15			6	3			3,000 00		
Austin.....	2	2	2			1		1		300 00	150 00	
Bandera.....	1	12	10		1	9	2	1				
Bastrop.....										7,000 00		
Baylor.....		7	7			5		2		1,200 00	300 00	
Bee.....	1	8	8			6		1		4,750 00	600 00	
Bell.....	5	125	124		1	60	25	40		53,175 00	7,017 00	
Bexar.....	2	37	34		3	20	10	7		10,341 00	1,297 00	
Blanco.....		14	14			14				3,030 00	1,000 00	
Brewster.....		1	1							1,200 00	100 00	
Bosque.....	1	73	66		7	25	8	40	35	2,000 00	135 00	
Bowie.....	4	6	6					6		2,000 00	300 00	
Brazoria.....		4	4			4				2,200 00	500 00	
Brazos.....	1	11	11			2		9		4,000 00	250 00	
Brown.....	5	40	40			40						
Burleson.....	4	19	19			19				2,700 00		
Burnet.....		17	17			9		8		3,400 00		
Caldwell.....	2	17	17			5	4	8		4,000 00	300 00	
Calhoun.....	1	4	4			4		8		2,000 00	400 00	
Callahan.....	1	20	20			20				6,000 00	2,000 00	
Cameron.....		3	2	1		1	1	1		400 00		
Camp.....		2	2			2				600 00	500 00	
Cass.....	3	23	23			15	3	5		450 00		
Chambers.....	4	25	25			20	1	4	2	2,845 00	370 00	
Charokee.....												
Childress.....												
Clay.....	1	26	26			26				8,000 00	3,000 00	
Coleman.....	2	25	24		1	22		3		9,750 00		
Collin.....	7	75	75									
Colorado.....	1	14	14			10		4		5,000 00	300 00	
Comal.....	1	1	1	1	1	1		1		200 00	25 00	
Comanche.....	4	69	69			25	4	40		20,000 00		
Concho*.....		3	3			3				1,500 00	100 00	
Cooke.....		44	44			38		6		13,200 00		
Coryell.....	1	23	23			23						
Crosby.....												
Dallas.....	7	47	47			29	4	14		25,000 00	4,500 00	
Delta.....	2	17	17			17				5,000 00	1,000 00	
Denton.....	2	42	42			28	10	4		12,600 00	1,000 00	
De Witt.....		11	11			8		3		1,800 00		
Dimmit.....		2	2					2		1,500 00	390 00	
Donley.....	1	1	1			1				1,500 00	325 00	
Duval.....		4	4			4				2,100 00	450 00	
Eastland.....	4	42	42			20		22		8,000 00	500 00	
Ector.....												
Edwards †.....												
Ellis.....	3	61	61			21	20	20				
El Paso.....	4	4	1	1	2	1	2	1				
Encinal.....		5	2		3	4		1			300 00	
Erath.....		3	3			3						
Falls.....	1	19	19			11		5	3	2,500 00	275 00	
Fannin.....	3	57	57			40		17		17,300 00		
Bayette.....	3	28	28			28				3,100 00	800 00	
Fisher.....	1	1	1			1				130 00	84 00	
Fort Bend.....		2	2			2						
Franklin.....	3	26	26			6	10	10			300 00	
Freestone.....	4	8	8			8				775 00	350 00	
Frio.....		13	13					13		1,500 00		
Galveston.....		3	3					3		250 00		
Gillespie.....	1	14	7		7	11		3		7,000 00		
Goliad.....		13	13			6	2	5				
Gonzales.....	4										510 25	
Grayson.....	3	128	127	1				1		70,000 00	19,650 00	
Greer.....	3	5								1,050 00	300 00	
Gregg.....	3	10	3							500 00		
Grimes.....	4	10	10			10				500 00		
Guadalupe.....	3	19	18		1	8	2	7		3,800 00	400 00	
Hale.....												
Hamilton.....		14	13		1	9	1	4		2,000 00		
Hardeman.....	2	5	5					5		1,100 00	150 00	
Hardin.....	1	24	24			24				800 00	60 00	
Harris.....		12	12			12						

* Not entered on any table except E and F. Came too late. † Court house burned and records destroyed.

TABLE E.

Report of the Number and Condition of Public School Houses and Libraries and Value of School Property for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Public School Houses Built during the Year.	No. of Public School Houses in County.	Character Public School Houses.			Condition Public School Houses.			No. of Public School Libraries.	No. Volumes in Public School Libraries.	Value of Public School Houses and Grounds in the County.	Value of School Furniture and Apparatus.
			Frame.	Brick.	Stone.	Good.	Bad.	Indifferent.				
Harrison	12	44	44					44		\$4,000 00	\$1,500 00	
Haskell		2	2				2			750 00	50 00	
Hays		13	12		1		10		3			
Henderson	3	9	9							1,300 00	300 00	
Hidalgo		3	1	2						3,000 00	3,000 00	
Hill	2	39	33		5		38	5		7,500 00	750 00	
Hood	1	15	15				15			10,000 00		
Hopkins	4	50	50							1,500 00	250 00	
Howard		1	1					1				
Houston	5	32	32				32			57,600 00	7,000 00	
Hunt	15	105	105				45	40	20	10,000 00	500 00	
Jack		27	27				16	4	7	3,000 00	400 00	
Jackson		16	16				16			1,500 00		
Jasper	2	14	14				5		14	950 00	100 00	
Jefferson		6					5		1	14,645 00	2,500 00	
Johnson	1	40	40				23	7	10	2,700 00	300 00	
Jeff Davis		1	1				1			1,200 00	75 00	
Jones	6	17	17						17	32,000 00	1,500 00	
Karnes		2	2				2			500 00		
Kaufman	4	62	62				31		31			
Kendall	1	2	2				2			2,500 00		
Kerr		8	8				5	1	2	2,500 00	250 00	
Kimble	3	9	9				9			600 00		
Kinney		1	1				1			18,721 00	2,819 00	
Knox	3	3	3				3			6,000 00		
Lamar	7	68	68				19	20	39	1,000 00		
Lampasas	1	19	19				10		3	10,000 00		
La Salle		2	2				2		2	10,000 00		
Lavaca	2	12	12				12			2,600 00		
Lee	2	13	13					8	5	10,000 00	2,000 00	
Leon	6	28	28				20		8	1,800 00	200 00	
Liberty	2	24	24				8	10	6	6,500 00	950 00	
Limestone	2	26	26				16	2	8	1,000 00		
Live Oak	2	6	6				6			6,300 00	500 00	
Llano	1	20	21				18	2	1	4,800 00	1,000 00	
Madison		14	14				14			1,700 00	100 00	
Marion										2,175 00		
Martin		3	3				3			500 00	549 57	
Mason	1	12	11		1		12			3,500 00	700 00	
Matagorda		3	3						3	3,750 00	100 00	
Maverick										100 00		
McCulloch	1	11	10		1		11			2,900 00	400 00	
McLennan	2	50	50						50	1,200 00		
McMullen										1,200 00		
Medina	2	12	10		2		6	1	5	1,850 00	350 00	
Menard	1	4	4				4			450 00		
Midland		2	2				2			150 00		
Milam		15	15				11	3	1			
Mills										150 00	10 00	
Mitchell		1	1				1			10,000 00	5,000 00	
Montague	2	57	57				7	9	41	3,000 00	1,250 00	
Montgomery	4	30	30				15		15			
Morris	1	10	10				10			2,550 00		
Nacogdoches	6											
Navarro	5	38	38						38	640 00		
Newton	2	31	31						31	7,000 00	850 00	
Nolan										4,500 00		
Nueces	2	7	7				7			500 00	25 00	
Oldham		1		1			1			200 00	50 00	
Orange	2	4	4				4					
Palo Pinto	2	48	47		1		21	7	19	7,500 00	3,000 00	
Panola	1	33	33				33			25,000 00	10,000 00	
Parker	1	32	32				32			2,000 00	50 00	
Pecos		1	1				1			800 00	200 00	
Folk		6	6				6			600 00	150 00	
Fresidio		1	1				1			1,000 00		
Gaines	3	16	16				7	3	6	5,500 00	800 00	
Red River	4	17	17				13		4	1,500 00	365 00	
Reeves		3	3				3					
Refugio		8	8				7	1				
Robertson	5											
Rockwall	1	17	17				12	1	4	10,000 00	500 00	
Tunnels	3	13	13				13			2,500 00	260 00	
Waskita	6	31	31				26		5	6,200 00	100 00	
Webb	1	9	9				5	1	3	1,025 00	817 00	
San Augustine	1	15	15				11		4	3,200 00	156 00	
San Jacinto	1	5	5				5			1,000 00	800 00	

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TABLE E.

Report of the Number and Condition of Public School Houses and Libraries and Value of School Property for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Public School Houses Built during the Year.	No. of Public School Houses in County.	Character Public School Houses.			Condition Public School Houses.			No. of Public School Libraries.	No. Volumes in Public School Libraries.	Value of Public School Houses and Grounds in the County.	Value of School Furniture and Apparatus.
			Frame.	Brick.	Stone.	Good.	Bad.	Indifferent.				
San Patricio.....		3	3			1		2		\$1,500 00	\$250 00	
San Saba.....	1	19	19			15	2	2		4,750 00	950 00	
Scurry.....		1	1			1				1,500 00	500 00	
Shackelford.....	4	4		3	1	4						
Shelby.....	4	20	20			20				3,052 40		
Smith.....	4	27	27			16		11		10,800 00	2,000 00	
Somervell.....										4,700 00	200 00	
Starr.....	1	4	1	2	1	2	2			1,000 00	250 00	
Stephens.....	1	26	26				26			3,750 00	1,000 00	
Tarrant.....	3	32	32			18		10		9,600 00		
Taylor.....	2	4	4				4			800 00	400 00	
Trockmorton.....	2	1								600 00	75 00	
Titus.....		9	9			5		4				
Tom Green.....	5	19	16	2	1	13	2	4		19,000 00	4,275 00	
Travis.....	6	104	93	1	10	40	24	40	1 100	24,380 38	10,000 00	
Trinity.....	2	10	10			6		4		4,000 00	500 00	
Tyler.....	2	9	9			6		3		2,200 00	1,000 00	
Upshur.....	3	6	6			6				3,000 00		
Uvalde.....	1	5	5			5				5,157 00	1,000 00	
Val Verde.....	2	2	2			1		1		3,000 00	250 00	
Van Zandt.....	3	22	22			9		13		6,000 00	700 00	
Victoria.....	2											
Walker.....		9	9			9				1,500 00		
Waller.....	3	11	11			11				2,500 00	500 00	
Washington.....	3	68	68			68					697 00	
Webb.....											85 00	
Wharton.....	6	13	13			13				4,000 00	200 00	
Wheeler.....	4	4	2	2		2		2		3,000 00	300 00	
Wichita.....	1	5	5			5				3,000 00	500 00	
Wilbarger.....	2	14	14			14		1 37		8,000 00	1,500 00	
Williamson.....	2	19	19			13	2	4		3,800 00	720 00	
Wilson.....	2	14	14			14				3,000 00	1,000 00	
Wise.....	1	46	46			26	6	14		13,500 00	5,000 00	
Wood.....	2	55	55			25	15	15		7,500 00	2,500 00	
Young.....	2	27	23		4	10	4	13		8,000 00	2,000 00	
Zapata.....											600 00	
Zavala.....		2	2					2		600 00	50 00	

SUMMARY OF TABLE E.

		Counties Reporting
Number of public school houses built during the year.....	325	113
Total number of public school houses.....	3356	168
Character of public school houses—		
Frame, 3217; brick, 17; stone, 52.....	3286	165
Condition of public school houses—		
Good, 1851; indifferent, 339; bad, 955.....	3145	142
Number of public school libraries.....	5	4
Number of volumes in public school libraries.....	302	4
Value of public school houses and grounds.....	\$841,012 00	151
Value of school furniture and apparatus.....	146,294 82	121

TABLE F. Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not sold.	Average Salary per Month Paid Teachers.				Total Amount Paid Teachers from Public School Fund.		Total Amount Paid Teachers from Private Paid Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition as per Actual Enrollment in School.		Average Entire Cost of Tuition per Child of Scholastic Age had Attended.	Scholastic Population as per Assessors Abstract for 1887 and 1888.	Amount of State Fund Apportioned for 1887 and 1888.
			White.	Female.	Colored.	Male.	White.	Colored.			White.	Colored.			
Anderson.....	\$500 00	9,348	40 96	38 00	30 50	\$14,110 14	22 00	\$88 40	\$14,198 54	\$2 27	\$2 30	\$4 05	4,078	\$3,351 00	
Angelina.....	1,600 00	1,100	45 00	50 00	33 00	9,940 48	1,000 00	1,000 00	10,940 48	1 61	1 08	7 30	2,225	1,012 50	
Arkansas.....	.....	.....	.....	.....	.....	1,579 98	30 00	30 00	1,774 48	1 21	1 21	10 21	163	688 50
Archer.....	.....	.....	40 31	.....	.....	2,151 50	.....	.....	2,181 50	3 93	.....	.....	.....	9 00
Atascosa.....	225 00	15,872	45 13	40 68	30 00	6,157 00	22 00	22 00	6,179 00	1 87	1 59	5 00	1,969	6,169 00	
Austin.....	250 00	368	55 50	37 50	39 40	14,983 36	.....	.....	14,983 36	1 79	1 53	4 61	3,827	14,337 50
Bandera.....	79 60	17,685	22 42	40 47	25 00	3,940 96	.....	.....	3,940 96	1 53	1 10	4 70	4,751	21,379 50
Bastrop.....	.....	.....	32 12	32 86	.....	2,758 20	.....	.....	2,758 20	1 68	1 10	14 08	366	1,647 00
Baylor.....	.....	.....	47 40	35 68	40 00	4,296 00	.....	.....	4,296 00	1 90	1 75	8 06	547	2,461 50
Bee.....	200 00	1,432	52 12	36 72	48 00	28,381 86	1,486 21	327 40	29,868 07	2 17	3 42	4 65	6,470	29,115 00	
Bell.....	2,050 00	8,556	40 88	35 96	30 00	13,539 50	116 80	1,116 80	13,656 30	2 27	1 86	4 56	1,206	13,222 00	
Blanco.....	670 00	.....	46 25	28 38	36 80	6,460 63	614 45	7,075 08	7,075 08	1 23	1 07	5 60	2,945	13,222 00
Bosque.....	135 00	4,000	50 00	40 00	30 00	13,043 48	228 00	13,271 48	13,271 48	1 50	1 10	4 62	3,959	13,500 50	
Bowie.....	300 00	.....	22 50	35 00	45 15	14,900 00	.....	.....	14,900 00	2 56	2 60	5 91	3,396	15,282 00
Brazoria.....	180 00	.....	75 00	61 67	46 00	13,563 15	10 00	14,593 15	14,593 15	1 22	1 22	10 43	3,081	13,729 50
Brewster.....	.....	.....	37 08	32 50	.....	1,287 00	.....	1,287 00	1,287 00	3 12	2 11	4 50	84	378 00
Briscoe.....	.....	3,074	.....	.....	.....	7,590 00	.....	.....	7,590 00	2 21	1 12	4 50	2,480	11,160 00
Buchel.....	.....	.....	39 20	38 82	32 00	13,466 16	.....	.....	13,466 16	1 82	1 66	4 22	2,222	13,390 00
Burleson.....	650 00	6,193	40 00	34 00	29 90	8,230 70	782 40	9,013 10	9,013 10	2 03	1 52	4 22	2,121	9,371 50	
Burnet.....	250 00	8,083	49 00	32 93	25 12	1,879 20	1,085 00	2,964 20	2,964 20	1 52	1 32	4 50	5,010	13,545 00	
Caldwell.....	200 00	.....	43 60	37 40	30 00	5,327 25	112 00	5,439 25	5,439 25	3 03	2 08	11 89	2,200	9,000 00
Callahan.....	300 00	.....	49 68	37 45	.....	5,322 45	.....	.....	5,322 45	2 14	2 14	6 76	1,019	4,855 50
Callison.....	.....	.....	49 68	47 27	.....	11,844 96	.....	.....	11,844 96	2 46	1 33	5 63	2,393	10,768 50
Campan.....	.....	11,070	58 30	46 00	37 00	8,736 20	207 00	8,943 20	8,943 20	1 97	2 06	5 75	1,692	7,614 00
Camp.....	.....	.....	50 00	35 00	30 00	24,394 02	.....	.....	24,394 02	2 97	3 63	4 50	4,467	22,312 00
Cass.....	.....	8,347	29 00	28 53	32 00	2,231 86	384 79	2,616 65	2,616 65	2 01	1 36	4 50	4,540	20,430 00
Chambers.....	520 00	.....	47 15	37 68	30 27	19,520 04	1,282 00	20,802 04	20,802 04	1 46	1 44	3 91	62	3,906 00
Childress.....	300 00	.....	40 00	45 00	.....	8,541 45	830 00	9,371 45	9,371 45	3 33	2 84	4 32	1,162	5,229 00
Clay.....	200 00	17,644	.....	.....	.....	6,986 00	6 00	6,992 00	6,992 00	1 11	1 11	4 34	7,189	32,560 00
Clayton.....	6,150 00	6,300	40 00	45 00	.....	37,214 71	.....	.....	37,214 71	1 95	1 09	4 74	1,861	32,560 00
Coleman.....	1,800 00	1,356	54 80	42 00	30 00	37,214 71	.....	.....	37,214 71	2 97	1 09	4 74	1,861	32,560 00
Collin.....	1,800 00	1,356	54 80	42 00	30 00	37,214 71	.....	.....	37,214 71	2 97	1 09	4 74	1,861	32,560 00

TABLE F.
Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not Sold.	Average Salary per Month Paid Teachers.				Total Amount Paid Teachers from Public School Fund.	Total Amount Paid Teachers from Private Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition as per Actual Enrollment in School.	Average Entire Cost of Tuition per Capita, provided all Children of Scholastic Age had Attended.	Scholastic Population as per Assessors' Abstract for 1887 and 1888.	Amount of State Fund Apportioned for 1887 and 1888.
			White, Male.	White, Female.	Colored, Male.	Colored, Female.				White.	Colored.				
Colorado.....	\$400 00		\$65 00	\$50 00	\$55 00	\$40 00	\$20,077 07		\$20,077 07	\$2 50	\$3 00	\$1 50	\$4 65	4,301	\$19,354 50
Comal.....	180 00	11,960	36 33	36 73	30 00		4,541 09	\$1,956 01	5,897 10	1 83	2 30	1 33	5 26	1,091	4,909 50
Comanche.....	1,400 00		45 18	37 28			15,578 66	298 55	15,878 21	1 14		86 5	5 70	3,257	14,656 50
Concho.....		13,284	52 50	32 50			943 13		943 13	3 15		2 00	7 20	131	589 50
Cooke.....			50 00	39 00	30 00		21,538 74	1,085 85	22,624 59	2 62	1 10	1 52	5 22	4,121	18,544 50
Coryell.....			45 00	35 00	30 00	25 00	17,982 88		17,982 88	2 20	1 60	83 5	5 55	4,112	18,504 00
Crockett.....														39	175 50
Crosby.....		17,712	25 00	45 00			360 75		360 75	2 88		2 18	10 31	49	220 50
Dallas.....	1,873 00	13,284	46 21	43 86	41 22	37 05	26,260 00	1,601 00	27,861 00	1 45	2 55	90 4	4 50	6,661	29,974 50
Delta.....	800 00		51 29	28 62	38 33	45 00	9,029 69	523 47	9,553 16	2 11	2 09	1 33	5 38	1,987	8,941 50
Denton.....	2,500 00		47 22	36 25	40 80	34 00	20,079 78	1,111 38	21,191 16	2 22	2 04	1 60	4 43	4,525	20,362 50
De Witt.....			49 00	37 00	49 00	16 00	13,607 68		13,973 68	2 35	1 84	1 23	5 06	2,873	12,928 50
Dickens.....															
Dimmit.....		13,285	46 28				1,287 00	42 50	1,329 50	2 88		1 90	5 00	301	1,354 50
Donley.....				69 37			2,555 00		2,555 00	2 88		1 92	4 86	25	112 50
Duval.....		17,712	62 50	48 12			4,122 50		4,122 50	1 51		3 32		1,533	6,988 50
Eastland.....	800 00	4,428	41 95	41 95			7,047 16	220 69	7,267 85	1 72		1 53	6 00	1,324	5,968 00
Ector.....														14	63 00
Edwards*.....														319	1,435 50
Ellis.....	2,200 00		41 75	37 50	42 50	30 00	29,331 94		29,331 94	2 12	2 25	74 4	4 98	5,966	26,847 00
El Paso.....		17,712	68 88	35 00			2,064 75		2,064 75	3 38		2 26	3 41	617	2,776 50
Encinal.....		17,712	62 00	67 00			2,275 00		2,275 00	2 51		1 84	7 79	723	3,253 50
Erath.....			40 96	33 03	30 00		10,283 32	337 60	10,621 52	1 75	1 03	1 30	5 25	3,062	13,779 00
Falls.....	200 00	7,040	52 17	38 04	37 24	35 02	16,856 05	1,090 75	17,946 80	1 95	1 50	1 05	4 65	4,432	19,044 50
Fannin.....	800 00		51 91	41 22	49 26	46 66	37,703 09	1,505 84	39,208 93	2 40	1 80	1 14	4 65	9,208	41,436 00
Fayette.....	600 00	46,641	51 53	45 98	50 02	41 00	36,191 64	1,839 00	38,030 64	1 21	1 21	1 44	5 50	7,321	32,944 50
Fisher.....	130 00	17,712	39 00	32 33			1,335 50		1,335 50	1 95		8 00	1 60	210	945 00
Floyd.....														2	9 00
Fort Bend.....			75 00	36 66	62 50	62 50	14,667 45		14,667 45	2 20	3 40	6 70	4 09	3,517	15,826 50
Franklin.....	300 00		40 50	32 55	35 34	18 88	6,884 50		6,884 50	1 30	1 13	1 22	4 13	5,216	14,472 50
Freestone.....	350 00	4,943	46 00	30 00	44 00	30 00	12,590 27	773 67	13,363 94	1 08	3 66	1 62	4 05	863	3,883 50
Frio.....	75 00	17,712	53 00	35 88	25 00	30 00	4,042 50		4,042 50	1 41	1 36	1 51	4 28	451	2,029 50
Galveston.....			50 00	31 21	30 00	27 00	1,526 56	9 50	1,526 06	1 41		1 56	5 44	1,238	5,571 00
Gillespie.....	300 00		32 65	33 35			6,745 70	2,700 00	9,445 70	1 66		1 10		1,349	6,070 00
Goliad.....		16,127	51 00	40 00	55 00	40 00	5,399 52		5,399 52						

*Court house burned and records destroyed.

TABLE F.
Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not Sold.	Average Salary per Month Paid Teachers.				Total Amount Paid Teachers from Public School Fund.	Total Amount Paid Teachers from Private Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition as per Actual Enrollment in School.	Average Entire Cost of Tuition per Capita, provided all Children of Scholastic Age had Attended.	Scholastic Population as per Assessor's Abstract for 1887 and 1888.	Amount of State Fund Apportioned for 1887 and 1888.
			White. Male.	White. Female.	Colored. Male.	Colored. Female.				White.	Colored.				
Gonzales.....	\$488 23	2,000	\$45 79	\$33 34	\$41 01	\$37 14	\$14,680 25	\$705 65	\$15,385 90	\$1 52	\$1 18	\$1 16	\$4 50	3,922	\$17,649 00
Grayson.....	1,300 00		60 00	35 00	40 00	30 00				1 20	1 05	96	3 50	8,812	39,654 00
Greer.....	1,050 00		35 00				920 98	300 00	1,220 98	2 00		1 81	11 24	178	801 00
Gregg.....	150 00		40 00	30 00	35 00	25 00	8,000 00		8,000 00	1 50	1 50	1 00	4 52	1,890	8,595 00
Grimes.....	150 00	4,428	59 72	49 28	45 00	47 27								5,191	23,359 50
Guadalupe.....	502 00	17,712	46 70	37 07	42 40	29 37	15,315 58	888 75	16,204 33	1 97	1 98	91	4 33	3,802	17,109 00
Hale.....														34	153 00
Hall.....														7	31 50
Hamilton.....		344	45 00	33 83			9,696 45		9,696 45	1 92		1 04	4 76	2,199	9,895 50
Hardeman.....	500 00	17,712	57 50	32 80			1,360 35		1,360 35	2 27		1 75	4 26	355	1,597 50
Hardin.....	30 00	100	40 00	35 00	35 00	30 00	2,728 24	410 25	3,138 49	1 94	1 43	5 40	6 29	665	2,992 50
Harris.....			35 00	31 00	32 00	27 50	9,513 00		9,513 00	1 05	1 95	1 00	6 00	2,907	15,081 50
Harrison.....	2,000 00	1,969	37 50	35 00	35 00	32 50	15,925 00		15,925 00	2 08	1 75	1 00	5 63	5,633	29,422 50
Haskell.....		17,712	50 00	35 00			425 00	250 00	675 00	1 66	-1 66	1 15	5 34	123	553 50
Hays.....			41 93	33 47	30 77	29 21	9,750 03		9,750 03	1 26	88	1 17	4 73	2,165	9,742 50
Henderson.....	450 00		43 58	39 37	45 36	30 00	12,451 46	582 15	13,033 61	2 76	2 13	1 53	5 11	2,816	12,672 00
Hidalgo.....		17,712	59 30	50 00			6,207 50		6,207 50	3 49		2 51	4 51	1,484	6,678 00
Hood.....	700 00		49 50	38 00	35 00		27,419 15		27,419 15	1 35	91	81	4 42	6,202	27,909 00
Hopkins.....	1,000 00	4,173	49 50	37 00	42 30	41 35	7,599 36	2,472 00	10,362 36	1 39	1 87	1 43	4 81	1,856	8,352 00
Howard.....		348	50 95	34 00	41 00		20,113 12	751 00	20,864 12	1 46	1 37	1 00	5 06	4,674	21,033 00
Houston.....	552 00	17,712	100 00	50 00	56 00		1,950 00		1,950 00	1 06	2 75	1 10	9 31	205	922 50
Hunt.....	9,000 00		39 00	38 00	36 00	29 00	24,983 35		24,983 35	2 50	1 50	7 00	4 49	4,949	22,270 50
Jack.....		453	55 00	45 00	45 00	30 00	27,838 00	2,500 00	30,338 00	1 20	1 24	92	4 70	5,964	26,338 00
Jackson.....		247	46 00	38 00	30 00		10,530 59	1,775 00	12,305 59	1 75	2 40	1 00	4 50	2,456	11,052 00
Jasper.....	170 00	12,182	62 50	31 41	48 93	41 66	5,276 88		5,276 88	1 70	2 52	2 10	6 45	817	3,676 50
Jefferson.....			47 52	36 41	46 24	41 35	5,113 44	210 45	5,323 95	2 22	2 27	1 52	4 89	1,695	7,177 50
Johnson.....		194 34	35 00	31 00	60 00		1,599 53	25 50	2,024 13	1 86	1 98	1 32	5 03	981	2,614 50
Jeff Davis.....		17,712	100 00	40 00	30 00		20,642 55	350 00	21,977 93	1 16	87	1 15	4 74	4,744	21,348 00
Jones.....	900 00	17,712	48 32	41 81	30 79		1,023 00		1,335 38	1 37	4 26	2 68	5 74	242	1,089 00
Karnes.....	8,856	17,712	46 40	29 00			2,645 92		2,645 92	1 45	1 26	1 40	5 45	484	2,178 00
Kaufman.....	2,000 00	1,000	61 00	46 00	50 00	30 00	4,686 57	231 86	4,918 43	1 45	1 26	1 40	5 98	783	3,523 50
Kendall.....	250 00	17,680	47 00	43 00	44 00	40 00	15,537 89	1,780 50	17,318 39	1 32	1 30	1 12	4 65	4,230	19,085 00
Kerr.....		3,827	52 50	26 50	26 00	24 00	2,863 91		2,863 91	1 87	1 90	1 13	4 60	681	3,064 50
Kimble.....		17,712	47 19	35 00	37 50		4,246 91	26 83	4,273 74	2 55	1 87	1 29	5 75	918	4,131 00
Kinney.....		17,712	50 00	40 00	30 00									474	2,138 00
Knox.....	600 00	17,712	52 50	30 00	30 00		3,189 46		3,189 49	1 84	2 00	1 65	4 80	723	3,253 50
			75 00	35 00			870 00		870 00	1 37		1 08	5 47	167	706 50

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TABLE F.
Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not Sold.	Average Salary per Month Paid Teachers.				Total Amount Paid Teachers from Public School Fund.	Total Amount Paid Teachers from Private Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition as per Actual Enrollment in School.	Average Entire Cost of Tuition per Capita, provided all Children of Scholastic Age had Attended.	Scholastic Population as per Assessors' Abstract for 1887 and 1888.	Amount of State Fund Apportioned for 1887 and 1888.
			White, Male.	White, Female.	Colored, Male.	Colored, Female.				White.	Colored.				
Lamar.....	\$2,600 00	1,150	\$51 00	\$38 00	\$41 00	\$37 00	\$26,572 92	\$1,772 50	\$26,345 42	\$2 14	\$2 29	\$1 14	\$4 10	6,851	\$90,829 50
Lampasas.....	700 00	7,399	43 42	38 04			5,524 43	193 22	5,717 65	2 07	2 09	1 32	4 57	1,380	6,210 00
La Salle.....			49 00	36 25			2,182 34	65 00	2,247 34	2 05		1 44	5 36	477	2,146 50
Lavaca.....	724 70	12,964	43 83	43 83	38 79	38 79	18,654 72		18,654 72	1 30	1 32	1 03	4 50	4,119	18,495 50
Lee.....	300 00	17,672	39 00	39 00	41 00	41 00	6,357 30		7,032 00	1 21	1 27	1 20	6 20	2,352	10,584 00
Leon.....	1,350 00		36 30	31 99	32 75	35 71	5,917 35		5,917 35	2 54	1 07	1 25	5 19	1,069	4,810 50
Liberty.....		1,800	49 45	38 53	42 08		19,068 60	1,616 21	20,684 81	2 21	2 10	1 23	5 35	4,660	20,970 00
Limestone.....	500 00		49 00	32 00	45 00		3,952 46	154 80	4,107 26	3 00	4 00	1 74	9 25	472	2,124 00
Live Oak.....	325 00		49 00	35 00			6,834 85	183 50	7,018 35	1 62		1 15	4 88	1,629	7,330 50
Llano.....	150 00	17,500	52 18	43 30	42 17	36 25	9,673 40	228 40	9,901 80	2 80	2 12	1 28	5 09	1,856	8,352 00
Madison.....														3,078	13,851 00
Marion.....			75 00	50 00			1,300 00		1,300 00	1 73		1 44	8 12	131	689 50
Martin.....			53 00	32 00			4,240 28		4,240 28	1 60		1 10	4 33	1,039	4,675 50
Mason.....		17,712	44 00	31 00	32 00	30 00	3,953 29		3,953 29	3 11	1 36	1 38	8 58	985	4,432 50
Matagorda.....		15,498	55 00				950 00		950 00	2 56		2 07	7 73	254	1,143 00
Maverick.....			47 00	34 00			3,248 76	72 00	3,320 76	2 80		1 42	5 25	619	2,785 50
McCulloch.....	250 00		40 00	40 00	30 00		25,653 67		25,653 67					6,261	28,174 50
McLennan.....	200 00		61 25	21 95	22 50		2,012 50	99 70	2,112 20	1 31	2 19	1 31	3 31	293	1,183 50
McMullen.....			36 21	36 85	30 00	40 00	6,776 00		6,776 00	1 66	2 24	1 19	5 40	1,255	5,647 50
Medina.....	350 00	4,605	55 00	49 00			2,002 58		2,002 58	2 16		2 43	7 25	827	1,471 50
Menard.....	181 25		51 00	30 00	46 00	44 00	1,478 00		1,478 00	2 25		1 12	10 12	141	634 50
Midland.....			60 00	60 00			21,782 42	929 00	22,711 42	2 43	1 97	1 40	5 00	4,744	21,348 00
Milam.....			46 73	30 71	30 00		4,701 36	61 20	4,762 56	1 86		1 22	4 35	506	2,277 00
Mills.....	125 00	17,712	45 00				315 00		315 00	3 70		3 00	9 26	43	193 50
Mitchell.....	500 00		47 00	38 00			16,446 40	614 02	17,060 42	2 25		1 43	5 04	3,895	17,527 50
Montague.....	350 00		38 80	36 26	48 78	36 61	13,174 73	625 27	13,800 00	2 22	1 73	1 41	4 79	3,166	14,247 00
Montgomery.....			58 52	33 81	50 71	36 66	8,535 56		8,535 56			1 32	4 90	1,730	7,785 00
Morris.....	252 64														
Motley.....															
Nacogdoches.....	1,195 00	8,000	41 50	35 00	39 28	30 00	12,864 06		12,864 06	2 19	1 67	1 35	5 02	3,269	14,710 50
Navarro.....	1,475 00		51 82	35 86	46 41	42 76	25,118 90	686 79	25,805 69	2 00	2 20	1 00	4 20	5,957	26,806 50
Newton.....	150 00		45 00	25 00	45 00	25 00	6,030 27		6,030 27	1 90	1 25	1 66	7 15	1,113	5,008 50
Nolan.....		17,712					705 89		705 89				3 52	305	1,372 50
Nueces.....	700 00	13,067	50 00	42 80	32 50		4,955 00	380 00	4,955 00	2 25	1 60	1 95	5 50	1,007	4,531 50
Oldham.....			75 00				387 29		387 29	1 96		1 25	4 39	96	451 00

† Has not reported for four years.

TABLE F.
Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888:
 (CONTINUED.)

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not Sold.	Average Salary per Month Paid Teachers.					Total Amount Paid Teachers from Public School Fund.	Total Amount Paid Teachers from Private Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition as per Actual Enrollment in School.	Average Entire Cost of Tuition per Capite, provided all Children of Scholastic Age had Attended.	Scholastic Population as per Census Abstract for 1887 and 1888.	Amount of State Fund Appropriated for 1887 and 1888.
			White. Male.	White. Female.	Colored. Male.	Colored. Female.	White.				Colored.					
			Orange.....			\$47 00	\$30 50					\$30 00					$2,049 50	$15 60	$2,065 10	$1 78	$3 32	$1 16	$7 29	449	$2,020 50
Palo Pinto.....	\$3,500 00		42 00	31 00			7,201 15		7,201 15	1 49		1 17	3 43	1,937	8,806 50	
Panola.....	500 00		45 00	30 00	\$35 00	30 00	12,156 46	2,400 00	14,556 46	2 25	2 40	1 85	5 09	3,347	15,061 50	
Parker.....	1,224 78		40 00	30 00	40 00		16,008 39	419 30	16,427 69	1 81		1 53	4 21	3,997	17,986 50	
Pecos.....		17,712	50 00	60 00			1,240 00		1,240 00	3 62		2 75	6 00	204	918 00	
Polk.....		16,106	31 69	35 75	41 17	43 51	8,962 43	291 25	9,253 68	2 42		2 06	4 47	2,146	9,657 00	
Presidio.....		15,513	75 00	75 00			1,947 30		1,947 30	3 37		3 15	5 64	564	2,338 00	
Rains.....	300 00		45 25	40 00	73 12	44 43	4,135 94		4,135 94	2 40	3 00	1 61	6 56	891	4,009 50	
Red River.....	1,950 00		47 00	33 00	43 00	36 00	23,556 77	498 87	24,055 64	2 08	2 21	2 12	4 55	5,136	23,337 00	
Reeves.....			70 00	50 00			1,930 25	41 65	1,971 90	3 11		3 11	9 78	242	1,089 00	
Refugio.....			60 00	16 00	42 50	50 00	2,637 00	55 00	2,712 00	3 98	5 54	2 65	10 21	318	1,431 00	
Robertson.....		13,284	44 47	39 58	56 19	34 40	24,799 13	306 49	25,105 62	2 37	2 90	1 45	6 79	5,960	26,820 00	
Rockwall.....	500 00		59 00	47 00	30 00		3,967 06	489 40	4,456 46	1 05	2 25	1 92	5 12	1,183	5,323 50	
Runnels.....	375 00		52 00	37 00			3,324 70		3,324 70	1 54		1 40	7 66	615	2,317 50	
Rusk.....	500 00	14,000	45 29	33 20	43 72	45	23,291 95		23,291 95	2 80	2 20	2 20	4 63	5,006	22,327 00	
Sabine.....	175 00		39 00	29 50	39 00	26 00	4,218 81		4,218 81	1 20	91	90	5 51	1,300	5,850 00	
San Augustine.....	125 00	11,808	35 00	24 00	40 00	30 00	5,039 10		5,039 10	3 05	2 53	1 42	5 00	1,803	8,113 50	
San Jacinto.....	200 00		35 00	34 00	50 00	30 00	9,570 89		9,570 89	1 94	1 84	1 36	4 88	1,853	8,338 50	
San Patricio.....			45 00	35 00			1,753 16	5 00	1,758 16	1 23		1 27	5 70	154	693 00	
San Saba.....	175 00	17,712	45 47	37 76			7,344 25	372 80	7,717 05	2 35		1 50	4 50	1,582	7,119 00	
Scurry.....			100 00	50 00			1,750 00		1,750 00	1 95		1 66	12 65	134	803 00	
Shackelford.....		17,712	31 25	30 25	35 00		1,235 50		1,235 50	1 75		1 35	4 62	420	1,890 00	
Shelby.....	1,050 00	1,500					15,187 05	304 00	15,491 05	2 42	2 42	1 79	4 95	3,224	14,508 00	
Smith.....	1,200 00	1,200				41 94	23,027 74		23,027 74	1 28	1 74	1 22	4 75	5,801	26,104 50	
Somervell.....	90 25		42 17	33 66			4,526 53		4,526 53	2 92	2 05	1 20	5 68	849	3,820 50	
Starr.....		17,712	62 00	50 00			7,662 00		7,662 00	2 80		1 69	10 24	2,139	9,625 50	
Stephens.....	250 00		40 00	26 00			3,241 27	134 35	3,375 62	1 44		1 44	5 97	1,006	4,527 00	
Stonewall.....														50	225 00	
Swisher.....														7	31 50	
Tarrant.....	1,000 00		49 00	35 00	30 00	35 00	19,466 65		19,466 65	1 06	95	1 02	4 35	4,737	21,316 50	
Taylor.....	300 00		47 05	37 25			3,658 92		3,658 92	2 18		1 25	5 06	663	2,983 50	
Throckmorton.....		17,712	43 83	45 00			899 89	1,050 00	1,649 00	2 67		2 27	7 45	147	661 50	
Titus.....			22 24	15 28	15 15	29 96	8,010 63	103 13	8,113 76	96		90	4 61	1,774	7,983 00	
Tom Green.....	1,600 00	17,712	45 00	40 00	50 00		7,158 71		7,158 71	1 63	2 10	1 66	6 32	1,204	5,418 00	
Travis.....	923 75	17,712	51 16	42 40	44 30	42 16	20,666 90	465 86	21,132 76	1 93	1 80	98	4 18	5,309	23,890 50	
Trinity.....	150 00	13,003	40 00	36 00	36 00		5,604 80	224 70	5,829 50	2 33	2 49	1 60	4 92	1,576	7,092 00	
Tyler.....			44 00	34 00	44 00	41 00	11,401 38	896 00	12,297 38	1 36	1 35	1 15	4 83	2,459	11,065 50	

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TABLE F.
Financial Statement Rendered by County Judges for the Year beginning September 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Counties.	Value of School Houses Built during the Year.	No. Acres of County School Land not Sold.	Average Salary per Month Paid Teachers.					Total Amount Paid Teachers from Public School / Fund.	Total Amount Paid Teachers from Private Tuition.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition as per Actual Enrollment in School.	Average Entire Cost of Tuition per Capita, provided all Children of Scholastic Age had Attended.	Scholastic Population as per Assessors' Abstract for 1887 and 1888.	Amount of State Fund Apportioned for 1887 and 1888.
			White. Male.	White. Female.	Colored. Male.	Colored. Female.	White.				Colored.					
Upshur.....		17,712	\$50 00	\$45 00	\$40 00	\$35 00	\$15,664 93		\$15,664 93			\$1 10	\$5 10	2,895	\$13,027 50	
Uvalde.....	\$157 00	2,494	60 00	35 00	40 00		5,719 64		5,719 64	\$2 15	\$3 31	1 81	7 61	810	3,643 00	
Val Verde.....		17,712	75 00	38 00		30 00	2,283 00	\$251 25	2,534 25	1 80	3 83	1 22	4 30	429	9,930 50	
Van Zandt.....	1,450 00	1,000	45 00	46 00	40 00	30 00	18,000 00		18,000 00	3 20	2 66	2 20	5 32	3,583	16,123 50	
Victoria.....	1,500 00		45 00	35 00	40 00	35 00	11,387 61		11,387 61					2,052	9,234 00	
Walker.....		17,038	38 62	37 98	39 40	37 64	11,197 20	39 00	11,236 20	3 25	2 49	1 01	4 33	2,586	11,637 00	
Waller.....	1,056 00	17,712	38 88	34 05	48 42	29 06	10,471 15		10,471 15	2 35	1 80	1 10	5 02	2,952	13,284 00	
Washington.....	355 00	17,712	35 50	39 19	54 00	35 00	28,343 37		28,343 37				4 75	59 96	26,982 00	
Webb.....		11,070	75 00	75 00			2,925 00		2,925 00	2 24		2 04	4 00	595	2,691 00	
Wharton.....	2,000 00	6,842	67 50	45 00	55 82	36 66	7,234 27	48 40	7,282 67	2 07	1 31		1 87	1,879	5,453 50	
Wheeler.....		17,712	51 65	40 00			969 00	56 00	1,025 00	1 63		1 51	4 05	262	1,179 00	
Wichita.....			45 00	39 00			1,080 00		1,080 00	1 53		1 12	6 42	168	756 00	
Wilbarger.....	400 00		60 00	45 00			4,886 20		4,886 20	1 69		1 25	7 00	451	2,164 50	
Williamson.....	700 00	11,267	45 74	39 47	45 00	28 20	21,007 38	1,527 07	22,534 45	2 15	2 53	1 40	4 50	5,135	23,107 50	
Wilson.....	500 00		49 16	36 66	36 66	50 00	10,525 95		10,525 95	1 57	2 10	1 16	6 00	2,283	10,273 50	
Wise.....	200 00		51 50	25 63		30 00	22,770 44	870 70	23,641 14	1 86	3 16	1 17	4 39	5,147	23,161 50	
Wood.....	200 00		52 00	43 00	48 00	40 00	10,843 80	1,700 00	12,543 80	1 70	1 50	1 02	4 50	2,679	12,055 50	
Young.....	800 00		3,856				3,328 31	80 00	3,415 31	2 50		2 33	6 42	770	3,463 00	
Zapata.....		17,712	55 00	40 23	30 54		2,600 00		2,600 00	2 28		1 56	4 50	845	3,502 50	
Zavala.....		17,712	55 00	37 00			1,016 30		1,016 30	2 65		1 96	4 42	288	1,296 00	

SUMMARY OF TABLE F.

		Counties Reporting.
Value of school houses built during the year	\$89,792 59	110
Acres of county school lands not sold	1,146,049	99
Average salary per month of white male teachers.	\$49 68	179
Average salary per month of white female teachers	38 67	176
Average salary per month of colored male teachers	41 25	119
Average salary per month of colored female teachers	34 95	96
Total amount paid to teachers from public school fund	1,778,974 65	183
Total amount paid to teachers from private tuition	59,483 50	96
Grand total paid to teachers	1,838,458 15	183
Average rate of tuition per month of white pupils of scholastic age as per actual attendance.	2 07	175
Average rate of tuition per month of colored pupils of scholastic age as per actual attendance.	1 97	114
Average rate of tuition per month as per actual enrollment in school.	1 56	176
Average entire cost of tuition per caput, provided all the children of scholastic age had attended	5 62	177

TABLE G.

City Superintendents' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

Cities and Towns.	No. Schools Maintained.			No. Graded Schools.		No. Ungraded Schools.		Number of Sittings.			School Term in Mos.	Scholastic Population Reported by Assessors.			No. Pupils of Scholastic Age Actually Enrolled in School.			No. of Pupils not of Scholastic Age Enrolled in School.	Grand Total.	
	White.	Colored.	Total.	No. Graded.	No. Ungraded.	White.	Colored.	Total.	White.	Colored.		Total.	White.	Colored.	Total.	White.	Colored.			Total.
Abilene	3		3	3		1	342	342	8.50	455	11	466	354		354		-55	409		
Albany	1	1	2							144		144	99		99			38	137	
Alexander							43		9	118		118	111		111			53	164	
Austin	40	16	56	56		1	1900	700	2649	1318	3967	1588	768	2356	356			2712		
Beaumont	1		1	1			200	200	5	244		244	137		137			145		
Bellville	1		1	1					10	182		182	156		156		15	171		
Belton	2	1	3	3		1	500	50	8	495	136	631	415	84	499			15	499	
Bear	3		3	3					3	150		150	110		110			12	122	
Bowie	1		1	1			300	300	9	317		317	317		317			50	367	
Brenham	2	2	4	4		1	600	425	10	580	582	1162	472	400	872			175	1047	
Bryan	9	4	13	13		2	480	216	9.50	391	264	655	384	198	582			121	707	
Brownsville	9	2	11	11					9.80	1818	33	1851	461	19	480			52	532	
Brownwood	2	1	3	3		1	400	30				350	6	356				50	406	
Burnet	1	1	2	2			220	29	4	287	35	322	225	33	258			14	272	
Calvert	1	1	2	2		1	435	220	8	284	340	624	255	225	480			33	513	
Caldwell	1		1	1		1	236	236	8	165		165	194		194			31	225	
Ciseco	1		1	1		1	220	220	9	166	8	174	132		132			53	185	
Clarksville*																				
Clarksville	3	2	5	3		1	708	88	8	645	76	721	603	45	648			80	728	
Colorado City	2	1	3	1		2	300	25	10	268	28	296	255	21	346				346	
Collinsville	1		1	1						317		317	107		107			13	117	
Comanche									9.60	817		817	254		254			37	317	
Corpus Christi	1	1	2	1			425	104	8.75	715	167	882	375	104	479			25	504	
Corisicana	3	1	4	4		2	1100	450	9	1350	656	1986	931	324	1255				1255	
Dallas	5	2	7	7		1	1400	300	9			1850	533	2383				6	2389	
Dallas (East)	1	1	2	1		1	500	80	9	583	114	697	448	74	522			167	659	
Decatur	1	1	2	1		1	350	50	8	328	22	350	287	14	301			50	351	
Denison	4	2	6	6		1	892	246	9	1411	367	1778	919	229	1148			278	1426	
Denton	1	1	2	1		1	560	75	9	602	90	692	515	71	586			94	680	
Desdemona	1	1	2	1		1	120		120	8	109	109		109				30	139	
Dublin	1		1	1		1	200	200	9	192		192	175		175			25	200	
Duffan	1	1	2	1		1			6	183		183	185		185			13	198	
Eastland*																				
Eagle Pass	1		1	1					10	833		833	158		158			18	176	
Ennis	1	1	2	2		1	467	85	9	460	150	610	436	109	545			57	602	
El Paso	8	1	9	9		1	510	40	9	870	44	914	655	40	695			695		
Elgin	1	1	2	2			270	50	7	192	32	224	179	42	221			89	310	
Fort Worth	3	1	4	4					10.75	1690	316	2006	1497	308	1805			302	2107	
Fredericksburg	1	1	2	1		1	120	30	5	209	42	251	119	27	146			20	166	
Gainesville	3	1	4	4		1	1231	165	10	1282	236	1518	1171	205	1376				1376	
Galveston	8	3	11	10		1	2545	650	8.50	6644	3409	10053	3009	1173	4182				4182	
Giddings	1	1	2	1		1	220	60	10	130	78	208	162	75	237			25	262	
Gonzales	1	1	2	2			275	150	4.5	277	177	454	197	113	310			30	340	
Graham	1		1	1					5	135	2	137	130		130				130	
Greenville	2	1	3	3			540	98	8.50	617	150	767	564	115	679			46	725	
Hempstead	1	1	2	2		1	320	250	9	281	300	581	240	185	425			47	472	
Henrietta	1	1	2	1		1	375	35	6	360	25	385	374	24	398			22	420	
Hillsboro	1	1	2	2			408	100	5	382	117	499	302	88	390			33	423	
Holland	1		1	1		1	180	180	7	177	10	187	152		152			28	180	
Honey Grove	2	2	4	4			420	175	5			351	136	487			67	554		
Houston	8	6	14	13		4	1632	934	9	2963	2139	5102	1852	1218	3070			22	2992	
Huntsville	1	1	2	2			200	200	6.50	150	144	294	141	136	277			20	297	
Kaufman	1	1	2	1		1			6.50	219	110	329	166	55	221			45	266	
Lampasas*																				
Laredo	7	1	8	2		6	2		9	1685	37	1722	469	20	489			80	569	
Livingston	1	1	2	2			130	125	6.50	100	60	160	88	48	136			22	158	
Llano									5.50											
Longview	6	3	9	9		1	290	180	5	269	206	475	293	172	465			31	496	
Luling	1	1	2	2		1	400	100	7	390	121	481	300	81	381			20	401	
Marlin	1	1	2	2			260	165	6	234	173	407	225	289	514			38	552	
Marshall	3	3	6	6		2	600	400	5.50	645	770	1415	510	400	910				910	
Mason	1	1	2	1		1	220	220	6	287	13	280	225		225			21	246	
McKinney	1	1	2	2		1	375	104	8.2	322	186	508	392	129	521			41	562	
Mexia	1	1	2	1		1	375	75	9.25	254	107	361	221	95	316			107	423	
Mineral Wells	1	1	2	1		1	117	122	6	200	200	400	160	105	265			57	322	
Montague*																				
Montague	1		1	1					8	190		190	113		113			35	148	
Morgan	1	1	2	2			175	25	6	113	25	138	101	20	121			16	137	
Navasota	1	2	3	1		1	330	170	9	352	361	713	309	261	570			40	610	
New Brunsfels	1	1	2	1			250	250	10	248	29	277	208		208				208	
Orange	1	1	2	2		1	300	100	9	342	166	508	300	136	436			18	454	
Palestine	1	1	2	1		1	380	140	9	487	256	743	414	141	555			92	647	
Paris	3	1	4	4		1	1052	384	9	1580	1136	2716	905	481	1386			306	1692	
Queen City	1	1	2	1		1	200	125	3	128	114	242	118	60	178			44	222	
Ranger	1		1	1		1	100		6	72		72	68		68			6	74	
Rising Star	1		1	1		1	304	304	5	45		45	75		75			16	91	
Rockdale	7	3	10	10		1	2946	470	9	211	188	419	207	139	346			56	402	
San Antonio	8	2	10	10		1	2946	470	10	8232	1895	10037	3059	535	3594				3594	
San Elizario	1		1	1			32	32	5				80		80			80		
Salado	1		1	1		1							120	11	131				131	

* No data.

TABLE G.

City Superintendents' Annual Reports for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	No. Schools Maintained.			No. Graded Schools.		No. Ungraded Schools.		Number of Sittings.			School Term in Mos.	Scholastic Population Reported by Assessors.			No. Pupils of Scholastic Age Actually Enrolled in School.			No. of Pupils not of Scholastic Age Enrolled in School.	Grand Total.
	White.	Colored.	Total.	No. Graded Schools.	No. Ungraded Schools.	White.	Colored.	Total.	White.	Colored.		Total.	White.	Colored.	Total.	White.	Colored.			Total.
San Marcos.....	5	1	6	3	6	240	90	330	5	335	132	467	210	83	293	12	305		
San Patricio.....	3		3						6	60		60	57		57		57		
Sealy*.....																			
Sherman.....	2	1	3	3		800	224	1024	9				814	188	1002	178	1180		
Stephenville.....	3		3	2	1	180		180	4.50	169		169	141		141	34	175		
Sulphur Springs.....	13	1	14	3	3	374	120	494	5	454	269	723	308	123	431	41	472		
Taylor.....	6	1	7	7		350	90	440	9.75	219	101	320	329	80	409	60	469		
Terrell.....	10	2	12	12		643	129	772	7	658	160	818	532	123	655	48	703		
Temple.....	1	1	2						7.25	289	39	328	366		366	41	407		
Texarkana.....	2	1	3	2	1	400	250	650	5	400	200	600	255	150	405	52	457		
Tyler.....	1	2	3	3	1	490	160	650	9	650	434	1084	560	219	779	191	970		
Waco.....	5	3	8	8		1400	610	2010	9	1983	1044	2977	1298	614	1912	352	2264		
Walnut Springs.....	1		1	1		250		250	5	205		205	190		190	35	225		
Waxahachie.....	2	1	3	3		450	150	600	4.50	350	140	490	335	129	464	175	639		
Weatherford.....	9	1	10			500	90	590	8	600	100	700	475	75	550	20	570		
Wichita.....	1		1			250		250	9				275		275		275		
Whitesboro.....	1	1	2						10	259	22	281	222	20	242	164	406		
Whitney.....	1	1	2	2	1	190	60	250	7	203	36	239	132	36	168	13	181		
Ysleta.....	2		2	2		151		151	8	412	1	413	98		98		107		

* No data.

SUMMARY OF TABLE G.

		Cities Reporting
Number of white schools maintained: ..	266	93
Number of colored schools maintained.	109	65
Total		375
Number of graded schools.....	282	70
Number of ungraded schools.....	35	22
Number of high schools.....	57	52
Number of sittings for white children.....	37,541	75
Number of sittings for colored children.....	10,898	58
Total number of sittings.....		48,439
Average school term in months (count twenty school days a month) ..	7.64	91
White scholastic population reported by assessors ..	56,137	86
Colored scholastic population reported by assessors.....	20,359	67
Total		76,496
Number of white pupils of scholastic age actually enrolled in school ..	40,318	93
Number of colored pupils of scholastic age actually enrolled in school ..	12,208	65
Total		52,519
Number of pupils not of scholastic age enrolled in school.....	5,291	80
Grand total.....		57,810

TABLE H.
Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
and ending July 1, 1888.

1	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.															
	Cities and Towns.			White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.			
	2	3	4				5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Abilene	40,737		40,737	240		240	409		409	409		409	409		409	387		387	295		295	
Alexander	12,759		12,759	114		114	164		164	88		88	64		64	133		133	69		69	
Austin	199,070	92,160	291,230	1171	576	1747	1733	929	2662	1673	929	2602	1673	875	2548	1733	760	2493	1112	173	1285	
Beaumont	7,028		7,028	70		70	135		135	135		135	135		135	135		135	92		92	
Bellville	23,879		23,879	119		119	148		148	171		171	151		151	171		171	127		127	
Belton	45,680	8,060	53,740	298	50	348	415	84	499	358	84	442	415	84	499	415	84	499	181	43	224	
Boerne	18,480		18,480	84		84	132		132	122		122	122		122	122		122	70		70	
Bowie	34,326		34,326	190		190	367		367	367		367	367		367	367		367	279		279	
Brenham	79,111	42,750	121,861	395	214	609	472	400	872	472	400	872	472	400	872	452	400	852	416	400	816	
Bryan	49,844	20,681	70,525	262	108	370	487	216	703	487	216	703	487	216	703	487	216	693	314	86	400	
Brownsville																						
Brownwood	7,500	220	7,720				400	11	411	400	6	406	400	8	408	375	5	380	380	9	389	
Burnet	17,600	2,320	19,920	220	29	249	298		298	298		298			298			245			245	
Calvert	27,943	22,015	49,958	175	138	315	513	279	234	513	279	234	513	279	234	513	279	234	613	200	125	325
Caldwell	22,297		22,297	139		139	159		159	191		191	191		225	175		175	150		150	
Cisco	20,180		20,180	112		112	185		185	185		185	185		185	171		171	134		134	
Cleburne	58,582	5,833	64,695	366	36	402	617	60	677	543	35	578	613	60	673	637	40	677	463	50	513	
Colorado City	38,073	1,275	39,348	190	63	253	325	21	346	325	21	346	325	21	346	325	21	346	231	3	234	
Collinsville	7,083		7,083	88		88	104		104	104		104	104		104	84		84	36		36	
Corpus Christi	51,300	12,040	63,340	293	68	361	375		375	375	104	479	300	104	404	251	75	326	201	40	241	
Corsicana	111,955	33,100	145,055	621	184	805	931	324	1255	931	324	1255	931	324	1255	931	324	1255	563	120	683	
Dallas	196,623	48,816	245,639	1090	271	1361	1780	533	2313	1780	533	2313	1780	533	2313	1847	533	2380	1710	533	2243	
Dallas (East)	47,500	7,600	55,080	264	42	306	356	108	694	356	108	694	356	108	694	532	108	700	324	51	375	
Decatur	32,000	1,600	33,600	200	10	210	337	14	351	337	14	351	337	14	351	337	14	351	250	8	258	
Denison	116,048	23,474	139,522	644	130	774	1152	274	1426	1152	274	1426	1152	274	1426	1152	274	1426	530	112	642	
Denton	67,320	8,640	75,960	374	48	422	515	105	620	515	105	620	515	105	620	515	105	620	465	25	490	
Deedema	9,804		9,804	61		61	139		139	120		120	78		78	94		94	54		54	
Dublin	20,340		20,340	113		113	175		175	150		150	150		150	125		125	100		100	
Duffau	11,898		11,898	99		99	189		189	188		188	175		175	185		185	100		100	
Eastland																						
Eagle Pass																						
Ernis	61,528	14,968	76,496	342	83	425	415	116	531	415	116	531	415	95	510	415	49	464	242	45	287	
El Paso	63,954	4,104	68,058	374	24	398	655	40	695	655	40	695	655	40	695	625	40	665	600	40	640	
Flatonis	30,005	2,846	32,851	215	20	235	262	48	310	262	48	310	262	48	310	254	48	302	154	16	170	
Fort Worth																						
Fredericksburg	10,139	1,272	11,411	101	12	113	136	27	163	136	27	163	136	27	163	136	27	163	80	18	98	
Gainesville	886	112	998	44	5	49	1171	205	1376	1171	205	1376	1150	205	1355	1171	205	1376	650	205	855	

TABLE H.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Number of Pupils Who have been Instructed in the following Branches.															
	White.	Colored.	Total.	White.	Colored.	Total.	Orthography.			Reading.			Penmanship.			Arithmetic.			Geography.			
							White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Galveston.....	473,165	181,463	654,628	2783	1067	3850	2850	900	3750	2850	900	3750	2500	850	3350	2400	800	3200	2200	700	2900	
Giddings.....	30,112	8,100	38,212	150	45	195	185	77	262	185	77	262	185	70	255	180	65	245	164	30	194	
Gonzales.....	14,400	4,887	19,287	125	42	167	175	75	250	200	111	311	200	113	313	205	45	250	100	50	150	
Graham.....	10,232	.....	10,232	102	.....	102	126	.....	126	107	.....	107	118	.....	118	108	.....	108	64	.....	64
Greenville.....	68,470	14,271	82,741	402	83	485	604	115	719	594	115	709	604	115	719	604	116	719	490	28	518	
Hempstead.....	32,059	16,960	50,019	183	94	277	267	185	452	250	178	428	255	160	415	261	178	439	180	73	253	
Henrietta.....	32,896	2,386	35,222	273	19	292	372	24	396	329	24	353	401	24	425	344	24	365	254	16	270	
Hillsboro.....	20,583	7,315	27,898	205	73	278	275	91	366	260	91	351	275	90	365	250	80	330	265	80	345	
Holland.....	10,400	.....	10,400	130	.....	130	180	.....	180	180	.....	180	50	.....	50	180	.....	180	100	.....	100
Honey Grove.....	22,785	7,467	30,252	227	74	301	356	97	453	276	95	371	280	45	325	345	55	400	195	53	248	
Houston.....	216,456	118,320	334,776	1202	712	1914	1792	1218	3010	1782	1218	3010	1874	1218	3092	1841	1218	3059	1630	668	2298	
Huntsville.....	15,393	10,360	25,753	118	79	197	40	134	174	120	134	254	130	134	264	100	134	234	100	41	141	
Kaufman.....	10,728	3,632	14,360	82	28	110	157	39	196	166	50	216	142	45	187	166	35	201	92	20	112	
Laredo.....	40,670	1,476	42,146	236	10	246	492	34	526	424	34	458	495	30	525	366	21	387	103	7	110	
Livingston.....	7,860	1,800	9,660	60	14	74	88	48	136	80	45	125	75	42	117	68	34	102	36	11	47	
Llano.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Longview.....	205,600	10,500	216,100	205	105	310	284	182	466	284	182	466	284	182	466	312	182	494	284	182	466	
Luling.....	47,200	11,700	58,900	261	65	326	300	81	381	162	81	243	300	81	381	300	81	381	200	31	231	
Marlin.....	34,658	14,940	49,608	288	124	412	225	289	514	225	289	514	225	289	514	225	289	475	157	200	357	
Marshall.....	188,155	90,805	278,960	1710	825	2535	510	400	910	510	400	910	510	400	910	450	250	700	450	250	700	
Mason.....	19,125	.....	19,125	153	.....	153	223	.....	223	184	.....	184	151	.....	151	184	.....	184	110	.....	110
McKinney.....	41,409	12,934	54,343	232	67	299	426	136	562	381	136	517	300	44	344	426	44	470	237	44	281	
Mexia.....	40,885	17,575	58,460	221	94	315	300	95	395	180	96	276	212	95	307	300	95	395	150	60	210	
Mineola.....	15,444	7,070	22,514	129	69	198	212	110	322	212	110	322	212	110	322	162	110	272	162	50	212	
Mineral Wells.....	11,243	.....	11,243	70	.....	70	147	.....	147	147	.....	147	144	.....	144	103	.....	103	82	.....	82
Montague.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Morgan.....	7,726	1,104	7,830	64	9	73	76	18	94	61	8	69	101	5	106	84	7	91	54	8	62	
Navasota.....	41,082	31,644	72,726	228	120	348	200	261	461	163	261	424	249	261	510	321	261	532	249	261	510	
New Braunfels.....	35,413	.....	35,413	177	.....	177	208	.....	208	208	.....	208	208	.....	208	208	.....	208	126	.....	126
Orange.....	32,246	12,858	45,104	180	71	251	300	136	436	295	136	431	295	136	431	310	136	446	213	29	242	
Palestine.....	46,366	12,313	58,679	256	70	326	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Paris.....	115,866	50,771	166,637	643	281	924	874	481	1355	874	481	1355	975	481	1456	874	481	1355	697	118	815	
Queen City.....	14,059	8,000	22,059	107	45	152	162	60	222	141	56	197	141	35	176	120	20	140	61	20	81	
Ranger.....	3,250	3,250	54	54	68	68	50	50	68	68	50	50	45	45	
Rising Star.....	4,900	4,900	75	75	81	81	37	37	73	73	36	36	

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TABLE H.
Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887,
and ending July 1, 1888.
 (CONTINUED.)

Cities and Towns.	Number of Pupils Who have been Instructed in the following Branches.																				
	Total Daily Attendance of Pupils of Scholastic Age.			Average Daily Attendance of Pupils of Scholastic Age.			Orthography.		Reading.		Penmanship.		Arithmetic.		Geography.						
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Rockdale.....	14,240	32,009	46,849	181	779	260	259	143	402	259	143	402	259	143	402	259	126	385	153	76	229
San Antonio.....	392,792	67,474	460,266	1963	337	2300	43	30	70	75	75	70	75	75	75	40	40	40	20	20	20
San Elizario.....	5,168		5,168	43			30		30			30									
Salado.....																					
San Marcos.....	19,800	7,500	27,300	198	75	273	222	83	303	222	83	303	222	83	303	222	83	303	180	20	200
San Patricio.....	6,000		6,000	50			37		37			33			29		31	31	20	20	20
Stanton.....	132,300	30,067	162,367	735	167	902	973	207	1180	973	207	1180	973	207	1180	973	207	1180	973	207	1180
Stephens.....	15,560		15,560	172		172	175		175	145		145	140		140	175		175	113		113
Sturgis.....	21,644	7,574	29,518	216	78	294	314	132	476	331	132	463	344	132	476	342	132	474	201	25	226
sulphur Springs.....	6,800		6,800	200	34	234	372	75	447	372	88	460	372	85	457	362	50	412	532	45	597
Taylor.....	58,660		58,660	419	47	466	497	55	552	512	68	580	362	42	404	280	27	317	195	21	216
Terrill.....																					
Temple.....	46,500	15,580	62,080	253	91	344	472		472	472		472	472		472	472		472	278		278
Texarkana.....	67,500	22,500	90,000	375	125	500	662	209	870	661	209	870	661	209	870	630	209	839	305	209	514
Waco.....	148,500	52,920	201,420	825	294	1,119	1,498	707	2,205	1,481	695	2,126	1,498	707	2,205	1,520	707	2,227	1,520	707	2,227
Walnut Springs.....	11,263		11,263	112		112	225		225	175		175	160		160	210		210	160		160
Waxahachie.....																					
Weatherford.....	64,000	7,200	71,200	400	45	445	400	75	475	400	75	475	400	75	475	400	75	475	300	50	350
Wichita.....	38,700		38,700	215		215	275		275	275		275	275		275	275		275	146		146
Whitesboro*.....	18,500		18,500	91		91	132		132	130		130	132		132	130		130	93		93
Whitney.....	6,825		6,825	42		42	95		95	96		96	82		82	97		97	28		28
Yaleta.....																					

* No data.

TABLE H.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.		Number of Pupils Who have been Instructed in the following Branches.																											
		English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.						
		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.				
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46					
Ablene	150		150	324		324	84		84	54		54	39		39	21		21	15		15	41		41	43		43		
Alexander	22		22	12		12	26		26	17		17	5		5	6		6	6		6	2		2					
Austin	715	165	880	723	353	1076	276		276	11		11	287		287	169		169	3		3	172	61	61	101	101	175		
Beaumont	77		77	105		105	11		11	9		9	17		17	4		4	29		29	3		3	150	20	142		
Bellville	105		105	105		105	61		61	17		17	9		9	17		17	4		4	29		29	149		149		
Belton	209	30	239	209	30	239	90	13	103	15		15	3		3	3		3	3		3	150	20	170	20		20		
Boerne	70		70	70		70	24		24	24		24				70		70	70		70	8		8	57	42	10	52	
Bowie	115		115	52		52	81		81	22		22	7		7	8		8	5		5	8		8	2		2	223	
Brenham	416	364	780	416	364	780	189	101	290	83	10	93	43	8	51	45	12	57	42	10	52		8	223		223		223	
Bryan	156	70	226	156	70	226	259	26	285	80	6	86	19		19	15	6	21	25	6	31		48		48		48		
Brownsville																													
Brownwood	300	3	303	30		30	45		45	60		60	60		60	20		20	25		25	30		30					
Burnet			72			72	50		50	50		50																	
Calvert	167	40	207	200	157	357	66	40	106	23	3	26	12		12	12		12	12		12	11		11	39		39	304	
Caldwell	140		140	100		100	125		125	34		34	12		12	34		34	34		34	34		34					
Cisco	134		134	134		134	62		62	46		46	46		46	13		13	13		13	13		13		48		48	
Cleburne	398	50	448	23		23	223	1	224	19	1	20	5	1	6	20	8	28	45		45	11		11					
Colorado City	75	3	78	75		75	75		75	30		30	7		7	6		6	6		6	6		6		42		42	
Collinsville	28		28	17		17	12		12	20		20	2		2	9		9	6		6	6		6		15		15	
Corpus Christi	191	15	206	185	26	211	101	10	111	25		25	2		2	27		27	11		11	62		62		15		15	
Corsicana	891	321	1212	40	3	43	245	58	298	40	3	43	24	4	27	16		16	16		16	51		51					
Dallas	331	45	376	1750	533	2313	51	51	51	51		51	16		16	16		16	16		16	70		70	10	80		80	
Dallas (East)	220	32	252	220	32	252	72	16	88	34		34	4		4	16		16	16		16	51		51		51		51	
Decatur	150	5	155	25		25	150		150	50		50	5		5	25		25	50		50	25		25		50		50	25
Denison	28	8	36	7		7	162	20	182	23		23	17		17	27		27	28	8	36	626	112	738					
Denton	255	7	262	455	56	511	144	4	148	94		94	39		39	55		55	55		55	55		55					
Desdemona	37		37	37		37	25		25	19		19	4		4	2		2	2		2	3		3				3	
Dublin	125		125	100		100	50		50	50		50	12		12	10		10	15		15	15		15		82		82	
Duffan	50		50	5		5	38		38	22		22				7		7	2		2	7		7				7	
Eastland																													
Eagle Pass																													
Ennis	145	13	158	60	13	73	83	12	95	45		45	17		17	17		17	23		23	7		7				7	
El Paso	600	40	640	600	40	640	70		70	20		20	7		7	15		15	15		15	82		82				82	
Flotonia	152	15	167	222	10	232	160	12	172	18		18	48		48	140		140	140		140	44		44				44	
Fort Worth																													
Fredericksburg	58	4	62	58	2	60	18	4	22							18		18	18		18	30		30				30	

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TABLE H.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Number of Pupils Who have been Instructed in the following Branches.																								
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
Gainesville.....	256	32	288	1171	205	1376	728	103	831	62	.....	62	12	.....	12	58	.....	58	340	.....	340	.....	.....	.....
Galveston.....	2400	800	3200	200	500	2500	1500	500	2000	120	40	160	110	20	130	400	100	500	500	150	650	84	20	104	
Giddiugs.....	164	22	186	122	20	142	122	12	134	26	.....	26	22	.....	22	22	.....	22	60	10	70	4	.....	4
Gonzales.....	150	15	165	120	35	155	150	15	165	60	.....	60	15	.....	15	27	.....	27	35	.....	35	.....	.....	.....
Graham.....	67	.....	67	8	.....	8	41	.....	41	7	.....	7	8	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....
Greenville.....	318	10	328	604	55	659	124	25	149	32	1	33	10	.....	10	16	.....	16	27	5	32	39	.....	39
Hempstead.....	112	73	185	179	.....	179	88	14	102	51	.....	51	28	.....	28	17	.....	17	4	.....	4	309	.....	309
Henrietta.....	140	.....	140	.....	.....	.....	90	.....	90	30	.....	30	10	.....	10	14	.....	14	.....	.....	.....	.....	.....	.....
Hillsboro.....	200	5	205	100	5	105	90	6	96	80	.....	80	20	.....	20	35	.....	35	60	.....	60	.....	.....	.....
Holland.....	90	.....	90	90	.....	90	40	.....	40	23	.....	23	4	.....	4	14	.....	14	35	.....	35	2	.....	2
Honey Grove.....	158	30	188	.....	.....	.....	22	83	25	108	57	1	58	26	.....	26	18	.....	18	17	.....	17	.....	.....
Houston.....	727	281	1008	1874	1218	3092	336	51	387	73	.....	73	40	.....	40	9	.....	9	112	.....	112	167	.....	167
Huntsville.....	100	41	141	60	41	101	75	22	97	12	9	21	.....	.....	.....	5	.....	.....	30	15	45	.....	.....	.....
Kaufman.....	96	24	120	117	10	127	7	.....	7	6	.....	6	2	.....	2	4	.....	4	8	.....	8	27	.....	27
Lampasas.....	.....	.....	.....	66	.....	66	62	.....	62	19	.....	19	.....	.....	.....	11	.....	11	6	.....	6	.....	.....	.....
Laredo.....	41	9	50	14	4	18	12	4	16	9	.....	9	1	.....	1	12	.....	12	11	2	13	12	.....	12
Livingston.....	36	36
Llano.....
Lougview.....	160	85	245	214	100	314	45	11	56	30	.....	30	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Luling.....	185	31	216	185	31	216	81	4	85	19	.....	19	.....	.....	.....	19	.....	19	.....	.....	.....	319	.....	319
Marlin.....	80	25	105	165	12	177	80	25	105	20	3	23	80	20	20
Marshall.....	450	250	700	300	150	450	300	150	450	100	30	130	50	.....	50	50	10	60	75	25	95	.....	.....	.....
Mason.....	54	.....	54	85	.....	85	45	.....	45	17	.....	17	3	.....	3	11	.....	11	4	.....	4	73	.....	73
McKinney.....	245	26	272	45	.....	45	170	3	173	52	3	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	.....	45
Mexia.....	170	30	200	150	30	210	70	10	80	70	.....	70	50	.....	50	30	.....	30	.....	.....	30	45	.....	45
Mineral Wells.....	162	40	202	150	20	170	67	25	92	20	1	21	4	4	4	4	1	5	22	1	23	23
Montague.....	64	64	17	17	41	41	13	13
Morgan.....	76	.....	76	24	.....	24	37	.....	37	21	.....	21	7	.....	7	7	.....	7	7	.....	7	.....	.....	.....
Navasota.....	212	159	371	254	159	413	139	55	194	42	3	45	24	1	25	15	1	16	39	1	40	.....	.....	.....
New Braunfels.....	126	.....	126	.....	.....	.....	126	.....	126	84	.....	84	.....	.....	.....	.....	.....	.....	.....	.....	.....	415	.....	415
Orange.....	225	51	279	318	29	347	44	10	54	23	23	21	33	33
Palestine.....	150	18	168	116	23	139	161	22	183	54	8	62	11	.....	11	10	.....	10	21	.....	21	32	.....	32
Paris.....	177	23	200	905	481	1386	167	9	176	49	49	9	9	51	51	874	481	1355	56	56	
Queen City.....	76	12	88	11	1	12	35	15	50	14	14	2	2	14	
Ranger.....	39	39	30	30	15	15	4	4	6	6	

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TABLE H.

Showing Total and Average Daily Attendance and Report of Progress for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Number of Pupils Who have been Instructed in the following Branches.																							
	English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
1	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Rising Star.....	35		35				14		14	2		2			2	4		4	4		4			
Rockdale.....	148	160	308	100		100	160	38	198	49	6	55	12		12	32		4	13	38	51	303		303
San Antonio.....																								
San Elizario.....	9		9	8		8	5		5															
Salado.....																								
San Marcos.....	185	30	185	30	165	95	20	115	45	10	55								45		45			
San Patricio.....	12		12	19		19	16		16	3		3												
Sealy.....																								
Sherman.....	248	35	283	248	35	283	70	10	80	32		32			32		32	32	70	10	80			
Stephenville.....	90		90	50		50	97		97	35		35	5		5				6		6	12		12
Sulphur Springs.....	186	25	211	106	13	119	93	3	96	11	2	13	3		3				3		3			
Taylor.....	344	25	369	334	10	344	65	20	85	56	1	57	22	2	22	18	4	22	372	4	376	297		297
Terrell.....	85	10	95	140	20	160	75	5	80	30	2	32	12	2	14	22	2	24	30	2	32			
Temple.....																								
Texarkana.....	150		150	12		12	80		80	25		25	11		11	9		9	36		36			
Tyler.....	661	209	870	661	209	870	500	25	525	35		35	35		35	80		80	200		200			
Waco.....	354	69	423	1551	707	2258	124	12	136	37		37	10		10	6		6	22		22			
Walnut Springs.....	142		142	42		42	53		53	25		25	4		4	40		40	30		30	66		66
Waxahachie.....																								
Weatherford.....	300	50	350	100	10	110	100	11	111	20		20	10		10	20		20	50		50			
Wichita.....	146		146	58		58			41	58		58			19			19	41		41			
Whitesboro*.....	94		94				60		64	45		45			8			8						
Whitney.....																								
Ysleta.....	18		18	17		17	15		15															

* No data.

SUMMARY OF TABLE H.

				Cities Reporting.
Total daily attendance of white pupils of scholastic age.....	4,581,702			84
Total daily attendance of colored pupils of scholastic age.....	1,257,142			59
Grand total.....			5,838,844	84
Average daily attendance of white pupils of scholastic age.....	30,103			84
Average daily attendance of colored pupils of scholastic age....	8,259			59
Total average.....			38,362	84
Number of pupils who have been instructed in—				
	White.	Colored.	Total.	
Orthography.....	24,593	10,721	35,314	82
Reading.....	29,556	10,831	40,387	82
Penmanship.....	33,463	10,464	43,927	82
Arithmetic.....	33,288	10,699	43,987	82
Geography.....	24,375	6,481	30,856	82
English Grammar.....	17,577	3,935	21,512	82
Composition.....	18,383	5,851	24,234	82
History.....	9,831	1,783	11,614	82
Algebra.....	2,890	148	3,038	78
Geometry.....	1,077	44	112	66
Natural Philosophy.....	2,022	160	2,182	68
Physiology.....	4,331	827	5,157	66
Miscellaneous studies.....	4,443	132	4,575	44

Report of Superintendent of Public Instruction. 227

TABLE I.

Showing Advancement of Pupils during School Term for the Year beginning September 1, 1887, and ending July 1, 1888.

Cities and Towns.	Pupils of Scholastic Age who could not Read when they entered School.			Pupils of Scholastic Age who could not Write when they left School.			Pupils of Scholastic Age who could not Read when they entered School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they entered School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they left School.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Albion	33	33	66	3	3	6	49	49	98	5	5	10	109	109	218
Alexander	279	314	593	29	29	58	279	314	593	6	6	12	74	74	148
Austin	19	19	38	6	6	12	23	23	46	6	6	12	554	554	1108
Beaumont	39	39	78	11	11	22	40	40	80	15	15	30	60	60	120
Bellville	40	20	60	45	30	75	45	30	75	10	10	20	48	48	96
Belleone	18	15	33	45	30	75	15	15	30	10	10	20	249	64	313
Boerne	46	46	92	18	18	36	18	18	36	15	15	30	15	15	30
Bovine	70	64	134	17	17	34	70	36	106	25	25	50	208	208	416
Brenham	130	96	226	11	11	22	11	11	22	2	2	4	152	88	240
Bryan	140	5	145	10	3	13	30	9	39	4	4	8	60	308	368
Brownsville	40	5	45	10	3	13	30	9	39	10	10	20	75	11	86
Brownwood	20	61	81	2	1	3	6	6	12	6	6	12	107	27	134
Carroll	3	3	6	1	1	2	32	61	93	6	6	12	95	89	184
Caldwel	43	3	46	4	4	8	43	43	86	5	5	10	42	42	84
Clasov	30	10	40	3	3	6	81	13	94	4	4	8	66	66	132
Clarksville	16	16	32	13	13	26	100	18	118	2	2	4	25	340	365
Clabutte	12	12	24	16	16	32	16	16	32	26	26	52	140	20	160
Colorado City	132	132	264	9	9	18	144	144	288	28	28	56	27	27	54
Collinsville	400	209	609	69	25	94	132	144	276	58	58	116	328	290	618
Coppans Christi	12	13	25	40	65	105	430	225	655	4	4	8	328	290	618
Dallas (West)	13	25	38	12	12	24	13	13	26	110	110	220	512	883	1092
Deacht	141	54	195	70	33	103	141	54	195	33	33	66	100	14	114
Denton	14	25	39	8	8	16	108	141	249	108	108	216	490	138	628
Dezademons	26	26	52	5	5	10	221	221	442	80	80	160	301	145	446
Dubin	25	25	50	5	5	10	39	39	78	98	98	196	98	98	196
Duffin	21	21	42	58	58	116	35	35	70	5	5	10	35	35	70
Eastland	34	34	68	3	3	6	78	78	156	7	7	14	42	42	84
Eagle Pass	34	34	68	60	60	120	58	58	116	8	8	16	16	16	32
Emis	35	35	70	4	4	8	49	49	98	9	9	18	56	56	112
Flaco	10	10	20	11	11	22	93	93	186	7	7	14	233	14	247
Fort Worth	1399	1399	2798	1399	1399	2798	60	60	120	60	60	120	30	30	60
Fredricksburg	8	8	16	2	2	4	53	53	106	2	2	4	24	24	48
Gainesville	368	174	542	28	33	61	368	174	542	30	30	60	53	53	106
Giddings	12	15	27	12	12	24	17	17	34	17	17	34	40	32	72
Gonzales	35	27	62	17	10	27	35	12	47	10	10	20	150	65	215
Graham	8	8	16	2	2	4	54	54	108	16	16	32	65	65	130
Greenville	52	29	81	13	10	23	68	42	110	16	16	32	54	40	94
Hempstead	26	26	52	79	79	158	27	27	54	37	37	74	127	127	254
Hendrix	18	18	36	1	1	2	130	130	260	18	18	36	180	102	282
Hiloh	30	12	42	3	3	6	35	35	70	5	5	10	30	30	60
Holland	11	11	22	1	1	2	20	20	40	2	2	4	8	8	16
Honoy Grove	29	34	63	16	16	32	41	41	82	15	15	30	28	28	56
Houston	342	689	1031	15	15	30	690	690	1380	15	15	30	60	60	120
Huntsville	2	2	4	5	5	10	99	99	198	5	5	10	11	11	22
Kaufman	20	20	40	4	4	8	25	25	50	7	7	14	99	60	159
Lampasas	113	7	120	19	1	20	122	7	129	25	2	27	364	16	380
Laredo	20	18	38	2	2	4	24	24	48	4	4	8	36	36	72
Livingston	14	14	28	6	6	12	7	7	14	2	2	4	8	8	16
Llano	20	20	40	2	2	4	24	24	48	8	8	16	30	30	60
Lynn	45	22	67	5	5	10	45	22	67	7	7	14	204	60	264
Marlin	39	17	56	11	10	21	109	83	192	74	54	128	83	192	324
Marshall	21	40	61	10	10	20	40	40	80	30	30	60	120	20	140
Mason	39	39	78	39	39	78	75	75	150	60	60	120	84	84	168
McClintock	73	40	113	10	10	20	75	120	194	15	15	30	115	115	230
Mexia	40	20	60	5	5	10	44	44	88	112	112	224	35	147	182
Mineral Wells	56	35	91	5	5	10	60	47	107	20	20	40	80	60	140
Montague	9	9	18	3	3	6	50	50	100	6	6	12	31	31	62
Morgan	32	99	131	11	10	21	70	70	140	17	17	34	102	102	204
Morris	28	28	56	11	10	21	25	25	50	10	10	20	17	17	34
Odessa	40	36	76	10	10	20	44	44	88	12	12	24	84	84	168
Orr	28	28	56	6	6	12	34	34	68	9	9	18	52	52	104
Overton	15	31	46	7	7	14	85	85	170	12	12	24	34	34	68
Palentine	105	212	317	12	12	24	172	172	344	28	28	56	173	173	346
Paris	18	180	198	4	4	8	50	50	100	7	7	14	32	32	64
Queen City	38	38	76	4	4	8	50	50	100	28	28	56	40	40	80

TABLE I.

Showing Advancement of Pupils during School Term for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Pupils of Scholastic Age who could not Read when they entered School.			Pupils of Scholastic Age who could not Read when they left School.			Pupils of Scholastic Age who could not Write when they entered School.			Pupils of Scholastic Age who could not Write when they left School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they entered School.			Pupils of Scholastic Age who did not Understand the Four Elementary Rules of Arithmetic when they left School.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Ranger.....																		
Rising Star.....																		
Rockdale.....	36	13	49	6	1	7	36	34	70	6	9	15	105	55	160	60	19	79
San Antonio.....	55		55	25		25	57		57	40		40	69		69	51		51
San Elizario.....	12	37	49		3	3	15	60	75		40	40	40	79	119	15	33	48
San Marcos.....																		
San Patricio.....																		
Sealy.....																		
Sherman.....	395	101	496	120	45	165	395	101	496	120	45	165	395	101	496	120	45	165
Stephenville.....	10		10				12		12	2		2	80		80	21		21
Sulphur Springs.....	34	66	100				62	73	135	2		2	188	118	306	99	111	210
Taylor.....	53	3	56				54	13	67	2		2	186	26	212	104	20	124
Terrell.....	48	16	64				48	40	88	20	10	30	85	40	125	54	28	82
Temple.....																		
Texarkana.....	31		31	2		2	37		37	2		2	87		87	7		7
Tyler.....	15	45	60	25	25	50	15	60	75	31	31	62	130	455	585	220	100	320
Waco.....	171	258	429	12	95	107	209	267	476	14	111	125	780	546	1326	572	442	1014
Walnut Springs.....	6		6				12		12				40		40	14		14
Waxahachie.....	2	22	24				45	65	110	3		3	148	85	233	20	40	60
Weatherford.....																		
Wichita.....	71		71	20		20	71		71	25		25	188		188	100		100
Whitney.....	8	10	18	1		1	40	10	50	5		5	60	36	96	35	36	71
Ysleta.....	37		37	8		8	39		39	3		3	57		57	37		37

NOTE.—Albany, Henderson, Meridian, Mt. Pleasant, and Whitesboro, no reports. Comanche is included in that of the county.

SUMMARY OF TABLE I.

		Cities Reporting.
Number of white pupils of scholastic age who could not read when they entered school.....	4,506	78
Number of colored pupils of scholastic age who could not read when they entered school.....	3,099	54
Total.....		7,605 79
Number of white pupils of scholastic age who could not read when they left school.....	634	40
Number of colored pupils of scholastic age who could not read when they left school.....	539	40
Total.....		1,173 54
Number of white pupils of scholastic age who could not write when they entered school.....	5,220	77
Number of colored pupils of scholastic age who could not write when they entered school.....	3,373	55
Total.....		8,593 78
Number of white pupils of scholastic age who could not write when they left school.....	929	50
Number of colored pupils of scholastic age who could not write when they left school.....	936	46
Total.....		1,865 66
Number of white pupils of scholastic age who did not understand the four elementary rules of Arithmetic when they entered school.....	13,254	75
Number of colored pupils of scholastic age who did not understand the four elementary rules of Arithmetic when they entered school.....	6,061	54
Total.....		19,315 76
Number of white pupils of scholastic age who did not understand the four elementary rules of Arithmetic when they left school.....	7,002	73
Number of colored pupils of scholastic age who did not understand the four elementary rules of Arithmetic when they left school.....	3,834	53
Total.....		11,236 74

TABLE J.
Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.

Cities and Towns.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.								
Abilene	2			2	5	1		6				1				2	5			1	G. W. Raach.....	J. R. Cob.....	— Wagstaff.	
Albany	1			1	1			1				1				2	6							
Alexander	1			1	1			1				1				2	2							
Austin	6	1	1	8	3	1		4	5			5	11			11	60	7	2	3	12			
Beaumont	1			1	1			1				1				2	3	2		3				
Bellville	2			2	2			2				2				4	1	1		2				
Belton	2			2	6			6						1		1	10	3		1				
Boerne	2		1	3	3			3								3	3	1		1	H. Theis.....	J. Fabra.....	E. O. Ebensberger.	
Bowie	2			2	2	1		3								5	5	2	1	1				
Brenham	2			2	5	5		11	1	1		2	4		4	19	4	4	4	4				
Bryan	4			4	7	7		14	2			2	1		1	13	5	2	2	1	W. H. Fleming.....	C. Samuel.....	D. L. Sublett.	
Brownsville	1			1	5	3		8		1		1				9	5	1	3	1	W. A. Banks.....	S. H. Hickman.....	A. E. Woodfief.	
Brownwood	4			4	2			2		1	1	2				5	1	3	3	5				
Burnet	1			1	2			2				1				3	5	1	3	3				
Calvert	2			2	5			5	2			2	2	1		12	4	6	1					
Caldwell	2			2	3			3								5	1		3	3				
Cisco	2			2	2			2								4	1	1			E. G. Banks.....	W. T. Womble.....	J. P. Collier.	
Clarksville																4	1	1			S. H. Stout.....	J. F. Patterson.....	H. Corrigan.	
Cleburne	2			2	4	5		9	1			1				12	3	2						
Colorado City	1			1	1	4		5		1		1				7	1	2	1	3				
Collinsville	1			1	1			1								2	1	2						
Comanches					2	3	2	7								8	2	1	4		J. E. Garrison.....	E. W. Witherspoon.....	M. Watters.	
Corpus Christi	1			1	2			2								2	2	1	4		Havier Ryan.....	J. D. Martin.....	W. T. Mann.	
Corsicana	3			3	14			14	1			1	4		4	22	2				Dr. H. Clark.....	T. P. Rivera.....	J. Hickey.	
Dallas	6	2		8	9	12		21		4		4	2		2	35	6	3	1	1	J. A. Townsend.....	H. D. Damon.....	Florence Bright.	
Dallas (East)	2			2	3	5		8		1		1				9	1	1	2	1	W. H. Aederhoff.....	W. J. J. Smith.....	A. F. Morris.	
Decatur	2			2	3			3								3	3				J. B. Simpson.....	W. L. Williams.....	C. F. Crutcher.	
Denison	1			1	17			18	1			1				18	4	4	4	4	J. A. Starnes.....	Fannie P. Hatch.....	W. J. Haggard.	
Denton	3			3	4	3		7		1		1				12	3	1	1	3	E. F. Comegys.....	R. W. Pitman.....	E. B. Keyte.	
Desdemons	1			1	1	1		2								3	1				F. W. Anthony.....	C. T. Alexander.....	L. Owens.	
Dublin	1			1	2			2								3	1		1					
Duffau	1	1		2	1			1								3	1				S. M. N. Mars.....	H. C. Clay.....	F. White.	
Eastland													1			1								
Eagle Pass					1	3		4								5								
Ennis	2			2	4			4	1		1	2				8	3	4	4	3	J. C. Watkins.....	B. R. Packard.....	B. F. Marchbanks.	

TABLE J.
 (CONTINUED.)
 Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.

Cities and Towns.	Certificates held by White Male Teachers.			Certificates held by White Female Teachers.			Certificates held by Colored Male Teachers.			Certificates held by Colored Female Teachers.			Grand Total Number of Teachers Employed.					Names of the Members of the Board of Examiners.											
	First.	Second.	Third.	First.	Second.	Third.	First.	Second.	Third.	First.	Second.	Third.	Total.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	W. Kemp.				C. Eberly.				W. B. Brock.			
El Paso.....	1	1	1	2	10	4	12	1	1	1	1	1	15	5	3	5	2	2	W. Kemp.....	C. Eberly.....	W. B. Brock.....								
Platotha.....	1	1	1	1	4	1	6	1	1	1	1	1	6	3	3	2	1	1	W. Kemp.....	C. Eberly.....	W. B. Brock.....								
Fort Worth.....	1	1	1	2	1	1	2	1	1	1	1	1	40	1	6	6	2	1	H. R. Bheutsein.....	C. H. Nimez.....	H. R. Bheutsein.....								
Federickshauf.....	1	1	1	2	1	1	2	1	1	1	1	1	5	1	1	1	1	1	J. F. McMurry.....	Ada J. Moss.....	J. F. McMurry.....								
Gainesville.....	5	1	1	6	14	11	62	3	4	2	9	9	86	23	4	19	6	6	Buckner Harris.....	Rachel Harris.....	Buckner Harris.....								
Gainesville.....	2	1	1	2	1	2	3	1	1	1	2	2	7	1	3	2	2	2	H. M. Ivey.....	J. H. Smith.....	H. M. Ivey.....								
Giddings.....	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	E. D. McCellan.....	E. D. McCellan.....	E. D. McCellan.....								
Gonzales.....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	H. M. Ivey.....	J. H. Smith.....	H. M. Ivey.....								
Graham.....	2	2	2	1	7	2	7	1	1	1	1	1	13	3	3	3	1	1	T. P. McLeod.....	T. P. McLeod.....	T. P. McLeod.....								
Hempstead.....	2	2	2	2	2	2	4	1	1	1	1	1	9	3	3	3	2	2	T. J. Paine.....	T. J. Paine.....	T. J. Paine.....								
Hempstead.....	2	2	2	2	5	2	5	1	1	1	1	1	7	1	1	1	1	1	T. J. Paine.....	T. J. Paine.....	T. J. Paine.....								
Hennricha.....	2	2	2	2	5	2	4	1	1	1	1	1	13	3	3	3	1	1	T. J. Paine.....	T. J. Paine.....	T. J. Paine.....								
Hillboro.....	2	2	2	2	3	1	5	1	1	1	1	1	7	4	4	2	1	1	J. A. Clark.....	Elba Reid.....	J. A. Clark.....								
Hillboro.....	2	2	2	2	3	1	4	1	1	1	1	1	14	3	4	2	1	1	J. A. Clark.....	Elba Reid.....	J. A. Clark.....								
Holland.....	2	2	2	2	2	2	2	1	1	1	1	1	3	1	1	1	1	1	W. H. Lemons.....	T. A. Barton.....	W. H. Lemons.....								
Honey Grove.....	2	2	2	1	3	1	3	1	1	1	1	1	10	1	2	9	14	14	Henry Ohme.....	C. W. Welch.....	Henry Ohme.....								
Houston.....	4	4	4	1	3	1	29	3	1	1	1	1	49	6	4	2	1	1	J. A. Boon.....	H. F. Estill.....	J. A. Boon.....								
Houstonville.....	1	1	1	1	1	1	3	1	1	1	1	1	8	1	1	1	1	1	Chen. Allen.....	Louis Bryan.....	Chen. Allen.....								
Kempes.....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	G. J. Buck.....	W. R. Moore.....	G. J. Buck.....								
Laredo.....	1	1	1	1	1	1	8	1	1	1	1	1	10	3	3	3	2	2	G. J. Buck.....	W. R. Moore.....	G. J. Buck.....								
Livingson.....	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	G. J. Buck.....	W. R. Moore.....	G. J. Buck.....								
Llano.....	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	G. J. Buck.....	W. R. Moore.....	G. J. Buck.....								
Longview.....	1	1	1	1	1	1	1	1	1	1	1	1	9	2	2	3	3	3	Garrie Bishop.....	Garrie Bishop.....	Garrie Bishop.....								
Luling.....	1	1	1	1	6	1	6	1	1	1	1	1	9	2	2	2	1	1	Garrie Bishop.....	Garrie Bishop.....	Garrie Bishop.....								
Martin.....	1	1	1	1	1	1	2	1	1	1	1	1	6	2	2	1	1	1	E. M. Rice.....	E. M. Rice.....	E. M. Rice.....								
Marshall.....	1	1	1	1	4	1	9	3	3	3	3	3	16	1	2	2	1	1	J. G. Harrison.....	J. G. Harrison.....	J. G. Harrison.....								
Marshall.....	1	1	1	1	3	1	4	1	1	1	1	1	7	1	1	1	1	1	J. G. Harrison.....	J. G. Harrison.....	J. G. Harrison.....								
McKinney.....	2	2	2	2	4	2	6	1	1	1	1	1	10	5	5	5	1	1	J. A. Evans.....	W. P. Clloyd.....	J. A. Evans.....								
Meridian.....	2	2	2	2	6	2	6	1	1	1	1	1	10	3	3	2	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Merida.....	2	2	2	2	6	2	6	1	1	1	1	1	10	3	3	2	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Mineral Wells.....	1	1	1	1	1	1	3	1	1	1	1	1	6	2	2	1	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Mineral Wells.....	1	1	1	1	1	1	3	1	1	1	1	1	6	2	2	1	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Montague.....	1	1	1	1	1	1	3	1	1	1	1	1	6	2	2	1	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Montague.....	1	1	1	1	1	1	3	1	1	1	1	1	6	2	2	1	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								
Morgan.....	1	1	1	1	1	1	3	1	1	1	1	1	6	2	2	1	1	1	J. D. Jackson.....	J. D. Jackson.....	J. D. Jackson.....								

TABLE J.
Certificates, Teachers, and Members of Boards of Examiners for the Year beginning Sept. 1, 1887, and ending July 1, 1888.
 (CONTINUED.)

Cities and Towns.	Certificates held by White Male Teachers.				Certificates held by White Female Teachers.				Certificates held by Colored Male Teachers.				Certificates held by Colored Female Teachers.				Grand Total Number of Teachers Employed.	No. Teachers holding Diplomas from Colleges.	No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.	Names of the Members of the Board of Examiners.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.						No. Teachers holding Diplomas or Certificates from Texas Normals.	No. Teachers holding Diplomas or Certificates from other Normals.	No. Teachers holding Diplomas or Certificates from High Schools.
Mt. Pleasant.....	2			2	7			7	1	1		2	1		1	2	13				S. H. Flake.....	Jas. Freeman.....	E. M. Gray.....	
Navasota.....	1			1	1			1									5				C. I. Church.....	F. Nevts.....	J. M. Coynggrayhame	
New Braunfels.....	3	1		4	2			2	3			3	1		1	10	10				J. E. Rodgers.....	L. S. Hays.....	A. W. Gregg.....	
Orange.....	1			1	2			2	6			6	1		1	21	21				C. A. Bryant.....	J. M. Stevens.....	W. J. Barton.....	
Palesfine.....	2			2	6			6	1			1				4	4							
Paris.....	1			1	6			6	1			1				3	3							
Queen City.....	1			1	1			1	2			2				3	3							
Rising Star.....	1			1	1			1	1			1				1	1							
Ranger.....	1			1	1			1	1			1				1	1							
Rockdale.....	1			1	5			5	1			1			2	2	9				J. H. Stribling.....	C. H. Coffield.....	W. E. Copeland.....	
San Antonio.....																65	65							
San Elizario.....		2		2												2	2							
Salado.....	1			1												4	4							
San Marcos.....	1			1		1		1								4	4							
San Patricio.....	1			1		3		3								6	6				John Fritchett.....	C. E. Williams.....	J. Richardson.....	
Sealy.....																3	3				C. O'Docharty.....	Steve Lewis.....	J. C. Carr.....	
Sherman.....					19			19	2			2	2		2	23	23							
Stephenville.....	2			2												2	2				N. Somerville.....	W. H. Rucker.....	R. R. Dulin.....	
Sulphur Springs.....	3			3	2	4		6	1	1		1	1		1	11	11				S. M. N. Mars.....	F. S. White.....	W. J. Clay.....	
Taylor.....	2			2	4			4	5	1		6			1	8	8				J. K. Milsom.....	A. Baerwald.....	Jno. C. More.....	
Terrell.....	1			1	4			4	1			1			1	4	4				A. V. Doak.....	J. P. Sturges.....	A. E. Hill.....	
Temple.....	2			2	3	5	2	10		1		1	1	1	1	12	12				T. C. Glass.....	J. W. Fender.....	J. K. Bumpass.....	
Texasana.....					4	3		7								1	1							
Tyler.....	1			1	10			10	2			2	1		1	13	13				G. T. Vaughn.....	W. H. Tilson.....	A. C. Jones.....	
Waco.....	6			6	23	1		24	3			3	3	2	5	34	34				A. F. Hunt.....	H. V. Hamilton.....	J. F. Douglass.....	
Walnut Springs.....	2			2	1	1		2								2	2				J. T. Strain.....	J. M. Ferguson.....	A. Sibley.....	
Waxahachie.....	4			4	3	2		5	1			1	1	1	2	12	12				T. W. Elliott.....	W. H. Davis.....	Dr. J. Kemp.....	
Weatherford.....	5			5	3	1		4								10	10				N. J. Foster.....	B. E. Packard.....	E. L. Borhorn.....	
Wichita.....	1			1	3			3								4	4							
Whitesboro.....	5			5	1			1								6	6				W. S. Burks.....	Miss Joe Duff.....	Miss L. Barwise.....	
Whitney.....	1			1	1			2								4	4							
Ysleta.....	1			1												5	5				R. H. Sayers.....	A. L. Jackson.....	W. C. Conine.....	
																3	3				E. Esterly.....	Mary Baines.....	John Eubank.....	

* Census included in Comanche county.

SUMMARY OF TABLE J.

		Cities Reporting.
Number of white male teachers holding—		
First grade certificates.....	142	72
Second grade certificates.....	12	10
Third grade certificates.....	1	1
Total.....		155
Number of white female teachers holding—		
First grade certificates.....	361	70
Second grade certificates.....	126	44
Third grade certificates.....	430	43
Total.....		520
Number of colored male teachers holding—		
First grade certificates.....	56	36
Second grade certificates.....	32	22
Third grade certificates.....	7	6
Total.....		95
Number of colored female teachers holding—		
First grade certificates.....	31	13
Second grade certificates.....	31	18
Third grade certificates.....	25	11
Total.....		87
Grand total number of teachers employed.....		965
Number of teachers holding diplomas from colleges.....	204	66
Number of teachers holding diplomas or certificates from Texas normal schools.....	121	50
Number of teachers holding diplomas or certificates from other normal schools.....	131	52
Number of teachers holding diplomas or certificates from high schools.....	95	31

NOTE.—Some cities report only grand total number of teachers.

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TABLE K.

Report of the Number and Condition of Public School Houses and Libraries and Value of School Property for the Year beginning September 1, 1887, and ending July 1, 1888.

Cities and Towns.	Public School Houses Built during the Year.	No. of Public School Houses in City.	Character Public School Houses.			Condition Public School Houses.			No. of Public School Libraries.	No. Volumes in Public School Libraries.	Value of Public School Houses and Grounds in the City.	Value of School Furniture and Apparatus.
			Frame.	Bricks.	Stone.	Good.	Bad.	Indifferent.				
Abilene		3	3					3		\$4,000 00	\$200 00	
Alexander		1	1			1				1,200 00	19 00	
Austin		9	6	2	1	7		2	4	61,250 00	7,120 00	
Beaumont		2	2					2		500 00	300 00	
Bellville		1							1	2,000 00	500 00	
Belton		4	3		1	4			1	8,000 00	2,000 00	
Boerne												
Bowie		1	1			1				5,370 00	1,000 00	
Brenham		4	3	1		4		1	360	17,550 00	3,550 00	
Bryan		3	2	1		3				16,000 00	1,800 00	
Brownsville		4	4					8	1	200 00	1,500 00	
Brownwood		1	1		1	1				5,000 00	600 00	
Burnet		2	2		1	1	1					
Calvert		1	2			2				12,400 00	1,300 00	
Caldwell										2,500 00	500 00	
Cisco		1	1			1			1	225 00	880 00	
Clarksville												
Cleburne		2	2			1	1		1	160 00	2,000 00	
Colorado City		1	4	3	1	1	1	2		5,000 00	1,500 00	
Collinsville												
Corpus Christi		1	2	2		2					604 80	
Corsicana									1	200 00	3,800 00	
Dallas		8	6	2		8			1	119,300 00	7,315 40	
Dallas (East)		2	1	1		1		1		27,000 00	1,200 00	
Decatur		2	1		1	2				20,000 00	2,000 00	
Denison		2	6	6		5		1	1	106,766 00	3,000 00	
Denton			1	1		1				25,000 00	5,000 00	
Desdemona		1	1					1		400 00		
Dublin		1	1			1			1	1,500 00	500 00	
Duffau		1	1					1		1,200 00	300 00	
Eastland												
Eagle Pass												
Ennis		2	2			2			1	200 00	1,200 00	
El Paso		1	1	1		1			1	60 00	2,500 00	
Flotonia		1	1			1				4,000 00	500 00	
Fort Worth		8	8			8		8		50,675 00	4,800 00	
Fredericksburg		2			2	2			1	58 00	250 00	
Gainesville		4	4			4		2	400	87,000 00	4,000 00	
Galveston		1	11	8	3	11		4	300	273,100 00	23,274 00	
Giddings		2	2			2		1	15	2,000 00	500 00	
Gonzales		2						2	1	200 00	500 00	
Graham		1	1			1				950 00	425 00	
Greenville		3	3			3			1	150 00		
Hempstead		3	2	1		2		1	1	100 00	1,000 00	
Henrietta										15,000 00	1,800 00	
Hillsboro		2	1	1		1	1		1	150 00	1,200 00	
Holland		1	1			1				1,500 00	500 00	
Honey Grove												
Houston		13	11	2		7	4	2	1	670 00	10,000 00	
Huntsville		2	2					2		3,000 00	600 00	
Kaufman		2	2			2				3,700 00	600 00	
Lampasas												
Laredo		2		1	1			2	1	150 00	500 00	
Livingston		2										
Llano										12,500 00	1,250 00	
Longview		2	2			2				1,500 00	400 00	
Luling		2	1		1	2				20,000 00	1,000 00	
Marlin		3	3			5		1	1	45 00	1,509 00	
Marshall		1	1					1	2	500 00	1,000 00	
Mason		1	1		2	2				12,000 00	900 00	
McKinney		1	1			2		-1		8,000 00	1,500 00	
Meridian												
Mexia		2	2			1		1		12,000 00	5,000 00	
Mineola		2	1	1		2				10,000 00	1,500 00	
Mineral Wells					1	1					75 00	
Montague												
Morgan		1	1			1				2,000 00	600 00	
Mt. Pleasant												
Navasota		4	4					4	1	65 00	8,000 00	
New Braunfels		1			1	1			1	300 00	500 00	
Orange									1	10 00	400 00	
Palestine		3	3			1	1	1		12,100 00	1,600 00	
Paris		3	2	1		2	1	1	1	150 00	47,500 00	
Queen City												
Ranger		1	1			1				2,500 00	250 00	
Rising Star			1			1				1,500 00	150 00	
Rockdale		1	3	1		2		1		10,500 00	600 00	
San Antonio			11	2		9	11			155,000 00	7,000 00	

TABLE K.

Report of the Number and Condition of Public School Houses and Libraries and Value of School Property for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Public School Houses Built during the Year.	No. of Public School Houses in City.	Character Public School Houses.			Condition Public School Houses.			No. of Public School Libraries.	No. Volumes in Public School Libraries.	Value of Public School Houses and Grounds in the City.	Value of School Furniture and Apparatus.
			Frame.	Brick.	Stone.	Good.	Bad.	Indifferent.				
San Elizario.....												
Salado.....		1			1		1		1	4,000 00	500 00	
San Marcos.....		2	2					2		2,500 00	800 00	
San Patricio.....		1	1				1			400 00	50 00	
Sealy.....												
Sherman.....		3	1	2			3			65,000 00	5,500 00	
Stephenville.....								1	62			
Sulphur Springs.....		3	3				3			16,000 00	1,750 00	
Taylor.....		2	2				2		300	6,000 00	1,500 00	
Temple.....												
Terrell.....		2	2	2			2		1	237		
Texarkana.....	1	2	2						1	74	8,000 00	1,200 00
Tyler.....		1	1	1					1	600	20,000 00	2,000 00
Waco.....		8	4	4			7		1	350	79,700 00	6,600 00
Walnut Springs*.....			1								1,000 00	250 00
Waxahachie.....		4	3		1		4		1	200	30,000 00	2,000 00
Weatherford.....		1	1					1			2,000 00	400 00
Wichita.....												
Whitesboro.....											2,000 00	800 00
Whitney.....		2	2				2				8,000 00	500 00
Ysleta.....		2			2		2					

*Central College is used as a public school building.

SUMMARY OF TABLE K.

		Cities Reporting.
Number of public school houses built during the year.....	13	11
Total number of public school houses in cities.....	215	75
Character of public school houses—		
Frame, 144; brick, 47; stone, 24.....	215	57
Condition of public school houses—		
Good, 156; indifferent, 44; bad, 15.....	215	75
Number of public school libraries.....	54	39
Number of volumes in libraries.....	9,236	37

FINANCIAL STATEMENT.

Value of public school houses and grounds in cities.....	\$1,721,861 00	73
Value of school furniture and apparatus.....	186,613 20	76

TABLE I.

Financial Statement Rendered by City Superintendents for the Year beginning September 1, 1887, and ending July 1, 1888.

Cities and Towns.	Value of School Houses Built during the Year.	Average Salary per Month Paid Teachers.					Total Amount Paid Teachers from Public School Funds.	Total Amount Paid Teachers from Private School Funds.	Grand Total Paid Teachers.	Average Rate of Tuition per Pupil on Scholastic Age as per Actual Attendance.		Average Rate of Tuition per Month as per Actual Enrollment in School.	Ave. Entire Cost of Tuition per Caput, provided all Children of Scholastic Age had Attended.
		White Male.	White Female.	Colored Male.	Colored Female.	White.				Colored.			
Ablene.....		\$100 00	\$56 00			\$6,000 00		\$6,000 00	\$2 50		\$1 46	\$10 79	
Alexander.....		55 00	55 00			1,215 00	\$180 00	1,395 00	1 21		1 14	10 26	
Austin.....		117 50	60 00	\$60 00	\$90 00			30,002 62	1 51	\$1 90	1 69	11 19	
Beaumont.....		62 50	50 00			875 00		875 00	2 35		1 30	4 40	
Bellville.....		70 00	40 00			1,850 00	350 00	2,200 00	1 47		1 22	12 08	
Belton.....		85 00	50 00		50 00	4,742 10	97 90	4,840 00	1 49	51	1 37	7 66	
Boerne.....		45 50				506 25	605 90	1,112 15	1 08		1 23	9 65	
Bowie.....		100 00	45 00			2,746 00	500 00	3,246 00	1 69		1 60	7 52	
Brenham.....		80 00	55 00	60 00	40 00	5,463 00	5417 00	10,880 00	1 29	90	1 25	11 03	
Bryan.....	\$1,278 75	83 00	50 00	52 00	30 00	6,707 25		6,707 25	1 03	79	82	10 17	
Brownsville.....		130 00	40 00	40 00		5,700 00		5,700 00	1 29	2 20	1 07	4 50	
Brownwood.....		86 25	50 00	30 00		3,260 00	1100 00	4,360 00					
Burnet.....			75 00	45 00	40 00	1,020 00	240 00	1,260 00	1 35	1 38	1 31	11 44	
Calvert.....	9,000 00	100 00	50 00	50 00	41 66	5,163 25		5,163 25	2 41	1 40	1 25	10 20	
Caldwell.....		80 00	43 33			2,320 00		2,320 00	1 74		1 75	4 50	
Cisco.....		80 00	45 00			2,250 00		2,250 00	1 11			12 90	
Clarksville.....													
Cleburne.....		85 00	44 59	45 00		5,179 44	107 70	5,287 14	1 78		1 62	9 37	
Colorado City.....	900 00	120 00	50 00	50 00		3,887 50		3,887 50	1 13	2 35	1 12	4 50	
Collinsville.....		60 00	40 00			386 00	14 00	400 00	1 13		96	6 65	
Corpus Christi.....	1,563 50	100 00	53 00	70 00	30 00	3,917 50	850 00	4,767 50	1 63	95	1 04	4 44	
Corsicana.....	10,000 00	76 66	66 43	65 00	50 00	13,500 00		13,500 00	2 30	62	1 13	6 94	
Dallas.....	27,000 00	85 71	67 37	65 00	60 00	19,093 00		19,093 00	1 55	1 10	88	4 50	
Dallas (East).....		166 66	60 00	60 00		2,870 33	4 00	2,874 33	2 25	1 43	1 23	8 82	
Decatur.....		75 00	50 00		25 00	1,660 00	1660 00	3,320 00	1 80	2 50	1 40	9 44	
Denison.....	13,400 00	65 00	57 00	60 00	50 00	13,334 95		13,334 95	1 27	1 27	1 30	8 91	
Denton.....		95 40	49 64	50 00	25 00	6,287 50		6,287 50	1 68	1 35	1 02	9 00	
DeSdemona.....		74 00	30 00			723 50	82 00	805 50	1 48		1 29	7 36	
Dublin.....	70 00	45 00						1,491 75	1 47		1 38	8 81	
Duffau.....		62 50	30 00			930 00		930 00	1 65		1 38	5 82	
Eastland.....													
Eagle Pass.....													
Ennis.....		96 28	46 66	37 50		3,180 00	2411 17	5,591 17	1 70	1 00	1 40	10 50	
El Paso.....		117 50	73 00	52 50		10,364 35		10,364 35	2 94	2 19	1 66	11 34	
Flatonina.....		161 61	46 11	50 71		1,331 35	2973 50	4,304 85	2 51	1 21	1 63	5 94	
Fort Worth.....		88 66	63 46	77 50	60 00	27,215 00		27,215 00					
Fredericksburg.....		42 50	37 50	31 50		1,143 00	720 00	1,863 00	1 55	2 85	1 15	7 42	
Gainesville.....		99 00	63 44	60 00	40 00	14,093 00		14,093 00	3 68	2 00	1 09	9 21	
Galveston.....	60,000 00	126 50	65 00	75 00	52 25	45,125 40	5239 25	50,364 65	2 02	1 85	1 17	7 45	
Giddings.....		90 00	51 66	50 00		3,250 00	350 00	3,600 00	2 10	1 11	1 39	13 30	
Gonzales.....		90 00	45 00	50 00	35 00	1,725 00		1,725 00	1 45	2 15	1 80	4 50	
Graham.....		65 00	45 00		40 00	775 00		775 00	1 64		1 20	5 22	
Greenville.....		38 61	50 00	60 00	37 50	5,845 00		5,845 00	1 43	1 27	1 05	6 46	
Hempstead.....		98 33	50 00	35 00		2,855 00	120 00	4,578 50	2 15	1 44	1 10	4 50	
Henrietta.....		82 00	48 00	50 00	25 00	1,980 00	188 80	2,168 80	2 05	1 07	1 44	9 70	
Hillsboro.....		100 00	42 50			740 00		740 00	1 05		1 00	4 90	
Holland.....		60 00	45 00	42 50	40 00	1,970 00		1,970 00	91	60	75	4 40	
Honey Grove.....		110 00	58 44	56 00	45 00	26,613 61		26,613 61	1 35	1 48	1 34	5 21	
Houston.....		110 00	50 00	66 66	30 00	2,234 00		2,234 00	1 46	1 75	1 66	7 60	
Huntsville.....		90 00	36 66	55 00		1,440 00		1,440 00	1 85	2 41	1 10	4 74	
Kaufman.....	1,000 00												
Lampasas.....		50 00	58 75	50 00		4,967 50		4,967 50	2 12	4 36	98	4 50	
Laredo.....		90 00	30 00	46 00		1,000 00	80 00	1,080 00	1 96	3 00	1 21	4 38	
Livingston.....		63 33	40 00			798 00	1350 00	2,148 00	1 40		2 00	5 25	
Llano.....		120 00	45 00	57 50	35 00	2,133 00	377 00	2,510 00	2 22	1 95	1 02	4 45	
Longview.....		139 00	48 00	45 00		3,278 00	538 00	3,816 00	1 58	70	1 16	6 26	
Luling.....		111 11	43 75	75 00	32 50	2,923 28	827 72	3,750 00	1 84	1 51	1 42	5 40	
Marlin.....		91 25	51 66	45 00		5,197 50		5,197 50	1 00		65	4 50	
Marshall.....		75 00	40 00	50 00	35 00	1,220 00		1,220 00	1 37		94	4 50	
Mason.....	10,000 00					3,814 50		3,814 50	1 45	1 22	75	7 50	
McKinney.....													
Meridian.....		80 00	55 00	45 00		4,780 00	1001 25	5,781 25	2 35	1 85	1 18	12 95	
Mexia.....		100 00	40 00	40 00	20 00	1,500 00	190 00	1,690 00	1 66	90	87	4 50	
Mineral Wells.....		75 00	50 00			1,000 00		1,000 00	1 20		75	5 26	
Montague.....													
Morgan.....		90 00	50 00	30 00		871 35	88 65	960 00	2 29	2 18	1 70	6 95	
Mount Pleasant.....													
McGregor.....													
Navasota.....	250 00	90 00	45 71	40 00	32 50	5,160 00	757 00	5,917 00	2 10	84	1 11	8 42	
New Braunfels.....		71 25	50 00			1,322 00	2018 00	3,350 00	1 59	1 60	1 60	11 30	
Orange.....		119 00	48 00	60 00	40 00	2,600 00		2,600 00	1 95	1 97	1 04	9 01	
Palestine.....		138 00	55 00	50 00		6,400 00		6,400 00	2 50	1 50	1 25	8 57	
Paris.....		70 00	56 11	52 50	40 00	14,655 45		14,655 45	1 77	1 28	96	7 28	

TABLE L.

Financial Statement Rendered by City Superintendents for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Cities and Towns.	Value of School Houses Built during the Year.	Average Salary per Month Paid Teachers.				Total Amount Paid Teachers from Public School Fund.	Total Amount Paid Teachers from Private School Funds.	Grand Total Paid Teachers.	Average Rate of Tuition of Pupils of Scholastic Age as per Actual Attendance.		Average Rate of Tuition per Month as per Actual Enrollment in School.	Ave. Entire Cost of Tuition per Caput, provided all the Children of Scholastic Age had Attended.
		White Male.	White Female.	Colored Male.	Colored Female.				White.	Colored.		
Queen City.....		\$75 00	\$40 00	\$50 00			\$1,015 25	\$1 44	\$1 50	\$1 31	\$4 68	
Ranger.....		70 00	50 00			\$360 00	360 00	2 22		1 70	5 29	
Rising Star.....		70 00	40 00			510 00	510 00	2 47		2 08	11 33	
Rockdale.....	\$141 16	125 00	46 00	50 00	\$30 00	3,157 58	\$1128 67	4,286 25	1 03	2 05	1 18	7 65
San Antonio.....		58 09	58 09	50 18	50 18	42,975 00	3664 44	46,639 44	1 60	1 19	1 08	4 88
San Elizario.....		50 00				422 50		422 50	2 04		1 25	4 50
Salado.....		80 00	60 00			1,000 00		1,000 00	1 06		63	9 09
San Marcos.....		100 00	42 50	40 00					1 34	1 53	1 23	8 11
San Patricio.....			47 50					990 00				
Seely.....				55 00	55 00		5344 40	11,323 40	1 25	1 42	1 32	7 29
Sherman.....						6,579 00					1 71	4 27
Stephenville.....		80 00	37 70			1,455 00	332 00	1,817 00	2 00		1 62	4 83
Sulphur Springs.....		75 00	45 00	60 00	45 00	3,289 50		3,289 50	2 55	1 33	1 62	4 83
Taylor.....		95 00	47 00	46 75		3,812 55	701 20	4,513 75	1 98	1 30	1 86	10 17
Terrell.....		150 00	56 66	50 00	20 00	5,081 33	36 00	5,117 33	1 28	1 50	96	8 40
Temple.....												
Texarkana.....	1,600 00		45 00	65 00	35 00	5,505 00		5,505 00	1 80	1 09	1 46	8 13
Tyler.....		65 00	55 00	50 00	35 00	8,000 00		8,000 00	1 20	1 62	82	10 00
Waco.....		80 00	57 50	60 00	40 00	20,375 50		20,375 50	1 90	1 00	1 17	5 96
Walnut Springs.....						1,007 55	300 00	1,307 55				
Waxshachie.....						2,500 00		2,500 00	1 75	90	1 44	5 55
Weatherford.....		75 00	50 00	50 00		5,500 00		5,500 00	1 50	1 10	1 06	9 50
Wichita.....		90 00	45 00			1,755 00		1,755 00	81		70	8 60
Whitesboro.....												
Whitney.....		75 00	80 00	45 00		1,310 00		1,310 00	1 42	1 25	1 32	13 10
Ysleta.....		75 00	75 00			1,200 00		1,200 00	3 26		1 53	4 29

SUMMARY OF TABLE L.

		Cities Reporting.
Value of school houses built during the year.....	\$136,203 41	14
Average salary per month of white male teachers.....	87 10	82
Average salary per month of white female teachers.....	50 33	84
Average salary per month of colored male teachers.....	50 33	59
Average salary per month of colored female teachers.....	38 96	37
Total amount paid to teachers from public school fund.....	414,748 53	82
Total amount paid to teachers from private tuition.....	40,585 55	38
Grand total paid to teachers.....	493,412 20	88
Average rate of tuition per month of white pupils of scholastic age as per actual attendance.....	1 72	85
Average rate of tuition per month of colored pupils of scholastic age as per actual attendance.....	1 47	60
Average rate of tuition per month as per actual enrollment in school.....	1 32	85
Average entire cost of tuition per caput, provided all the children of scholastic age had attended.....	7.49	85

TABLE M.

Available School Fund Account of County Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.

Counties.	RECEIPTS.						De.	DISBURSEMENTS.											Cr.
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from County School (Available) Fund from September 1, 1887, to July 1, 1888.	Cash Receipts from District School Taxes	Cash Receipts from all other Sources.	Total Receipts.		Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of Schools.	Cash Paid for County Supervision of Schools.	Cash Paid for all other Purposes.	Cash Paid County Treasurer for Commissions.	Total Amount of Expenditures.	Balance on Hand.		Total.
Anderson.....	\$2,736 33	\$18,351 00			\$15 15	\$21,102 48		\$14,154 14	\$146 70	\$97 00		\$88 65	\$209 00	\$69 27	\$183 66	\$14,948 42	\$6,154 06	\$21,102 48	
Angelina.....	2,323 24	7,483 00	\$3,100 00			12,911 74		9,086 80	671 75	194 63			158 25	32 30	101 43	10,245 16	2,666 58	12,911 74	
Aransas.....	15 67	1,012 50	861 12			1,887 29		1,683 03				\$26 65	66 00	14 00	17 89	1,807 57	79 72	1,887 29	
Archer.....	210 39	688 50	1,574 62	\$355 05		2,628 56		2,169 70				85 06	10 80	77 00	32 66	2,398 82	229 74	2,628 56	
Atascosa.....	839 21	6,160 50	206 70			7,206 41		6,234 00	124 36	202 30			44 30	182 10	68 31	6,899 37	307 04	7,206 41	
Austin.....	924 02	15,984 00	921 63			18,268 15		14,983 36	200 39	133 00		121 15	90 99	1,219 48	169 23	17,097 65	1,170 50	18,268 15	
Bandera.....	94 40	4,351 50	300 00	194 18		5,696 08	36 00	3,926 86	79 60			83 26	14 80	299 50	46 63	4,470 65	505 43	4,976 08	
Bastrop.....	1,190 75	21,379 50	1,600 00			24,540 25	\$61 02	20,433 75	101 40	402 40			69 40	475 28	110 00	22,194 55	2,345 72	24,540 27	
Baylor.....	1,647 50	1,594 50	1,745 63			3,742 40		3,742 40				2 60	178 55	66 00	82 60	4,117 45	1,181 14	5,298 59	
Bee.....	944 37	2,461 50	2,128 57			5,298 59		4,277 52	34 15	30 32		13 95	127 00	88 65	44 05	4,615 64	1,040 35	5,655 99	
Bell.....	743 51	29,115 00	2,311 86	734 74		33,441 66	486 55	28,381 86	642 70	21 34		841 16	96 00	1,562 21		31,545 27	1,896 39	33,441 66	
Bexar.....	2,184 48	13,252 50	600 00	256 93		16,648 41		13,311 00	272 98	59 50		512 19	132 89	681 00	547 25	16,582 31	966 10	16,648 41	
Blanco.....	300 50	5,427 00	1,533 60			7,260 10		6,460 63				185 47		120 00	77 34	6,913 04	512 32	7,425 36	
Brewster.....	59	3,778 00		1,667 47		5,445 47	3 00	2,049 06				33 50	103 35	137 50	216 17	24 32	1,845 54	203 52	2,049 06
Bosque.....	204 76	13,572 00	1,440 00			15,477 22		13,084 23	169 96			195 94	17 59	144 90	426 94	14,089 56	1,417 66	15,497 22	
Bowie.....	2,600 47	7,371 07	5,552 07			15,524 51		14,943 45					125 00			15,068 45	264 23	15,324 51	
Brazoria.....	3,708 25	5,211 10	556 17			9,485 52	\$305 10	9,303 41	115 50	223 15						9,752 06	9,780 62	10,057 62	
Brazos.....	907 36	13,729 50	3,250 11			18,107 15		14,705 88		320 95	152 74		13 01	150 00	937 19	16,449 56	1,575 59	18,025 15	
Brown.....	800 96	11,160 00	176 00	223 20		12,432 26		10,195 41	320 54	8 00			21 35	171 00	40 50	10,976 69	1,455 57	12,432 26	
Burleson.....	6 73	13,144 50	1,869 37			15,034 10		13,167 15	702 38				32 60	121 00	338 00	14,482 74	551 36	15,034 10	
Burnet.....	439 70	9,571 00				10,010 70		8,237 75		13 76	55 82			154 00	759 66	9,305 60	1,502 35	10,807 95	
Caldwell.....	690 94	13,545 00	680 98			15,017 09		11,902 28	165 55	189 50	70 50		89 55	209 00	814 75	13,880 09	2,077 00	15,957 09	
Calhoun.....	148 69	900 00	1,855 36			3,036 46		2,134 39		30 00	60 84		70 00	145 10	200 78	2,712 38	324 07	3,036 46	
Callahan.....	789 12	3,439 13	2,125 63			6,446 68		5,394 45		326 43			32 00	99 89	58 42	5,901 22	545 46	6,446 68	
Cameron.....	3,354 55	10,763 50	1,499 36			15,632 41		12,839 94	69 98	995 56	207 72			754 28	129 04	14,944 48	587 93	15,532 41	
Camp.....	2,898 34	7,614 00	1,000 00			12,028 14		8,884 65	185 00	85 50	12 50		44 15	132 00	177 45	9,516 56	2,411 58	12,028 14	
Cass.....	1,117 68	22,315 50	3,568 90			27,220 18		21,299 22	214 10		81 47		17 50	335 80	2,180 13	26,592 80	2,826 16	27,220 18	
Chambers.....	1,246 85	2,236 50	419 28			3,902 63		2,385 24		12 50				4 90		2,402 64	1,499 99	3,902 63	
Cherokee.....	4,689 06	20,430 00		622 31		25,741 37		19,520 44	529 00	49 50		94 80	184 70	280 57	105 40	20,764 05	4,769 32	25,741 37	
Childress.....		234 00				234 00		75 00								75 00	234 00	234 00	
Clay.....	360 64	3,906 00		867 42		5,134 06		4,433 43				2 50	137 39	105 00	65 48	4,785 53	123 67	4,909 20	
Coleman.....	2,722 87	3,921 75	1,940 03	2,984 52		11,659 02		6,821 92	1,839 85			58 25	633 25	195 09	24 44	9,386 12	1,772 90	11,659 02	
Collin.....	8,779 04	32,350 50	4,280 74	458 60		46,164 63		34,736 75	523 80	904 22	578 55		258 69	471 99	1,108 57	38,732 57	7,432 06	46,164 63	

TABLE M.

Available School Fund Account of County Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	RECEIPTS.					Dr.	DISBURSEMENTS.										Cr.	
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from County School (Available) Fund from September 1, 1887, to July 1, 1888.	Cash Receipts from District School Taxes.	Cash Receipts from all other Sources.		Total Receipts.	Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for County Supervision of Schools.	Cash Paid for all other Purposes.	Cash Paid County Treasurer for Commissions.		Total Amount of Expenditures.	Balance on Hand.	Total.
Colorado.....	\$ 722 09	\$19,354 50	\$1,100 00	\$261 83		\$21,438 42		\$19,893 24		\$297 50	\$209 77	\$25 15	\$275 00	\$354 64	\$207 00	\$21,262 30	\$176 12	\$21,438 42
Comal.....	325 77	4,969 50	161 00		\$478 56	5,874 83		4,541 09	\$65 00	25 00			66 66	483 10	51 80	5,232 65	642 18	5,874 83
Comanche.....	1,959 16	14,656 50	1,700 00	145 00	13 75	18,474 41		15,609 75	332 97		654 37	39 50	242 00	148 50	170 27	17,197 36	1,277 05	18,474 41
Concho.....	18 00	589 50	506 00			1,113 50		944 08			31 53		66 00	50 57	10 00	1,102 18	11 32	1,113 50
Cooke.....	913 95	18,441 52	3,591 43	241 20	314 48	23,502 58		21,353 69	189 33	344 70	224 95	70 50		79 73		22,262 92	1,239 66	23,502 58
Coryell.....	1,092 11	18,504 00	2,614 84		345 19	22,556 14		19,685 25	519 61	78 50	234 34	79 55		286 00	211 18	21,286 81	1,269 33	22,556 14
Crosby.....		220 50		148 37		368 87		350 75						10 00	7 35	368 10		368 87
Dallas.....	2,272 36	29,250 50	2,048 53	1,203 84		35,499 27		26,466 21	1,888 29	254 85	148 40	609 67		1,362 55		30,729 97	4,769 30	35,499 27
Delta.....	458 00	8,941 50	1,750 50			11,230 00		8,569 69	746 36	49 73	220 85			106 01		10,485 14	744 86	11,230 00
Denton.....	1,645 04	19,270 65	868 00	189 96		23,207 85		19,444 60	993 10	39 35	92 48	120 10	276 50	407 10	208 73	21,581 96	675 89	22,257 85
De Witt.....	358 03	12,928 50	2,951 24		431 40	16,669 17		13,607 68		422 65		3 28	209 00	199 18	144 42	14,586 21	2,082 96	16,669 17
Dimmit.....		1,354 50	235 26			1,589 76		1,326 23			58 69	10 49		66 00	15 00	1,495 56	94 20	1,589 76
Donley.....	1,963 67			20 47	800 00	2,784 14		571 25		19 85	299 90			137 50	214 69	2,119 38	1,519 76	2,784 14
Duval.....	2 19	6,988 48				6,990 67		5,116 50					99 00	17 47	47 64	5,280 61	1,710 06	6,990 67
Eastland.....	1,257 22	5,953 00	1,794 11	2,247 57	57 75	11,314 69		8,290 32	282 27		671 01		99 00	6 50	90 40	9,430 60	1,884 15	11,314 69
Edwards.....	36 32	1,435 50	960 00	576 12	175 50	3,435 44		2,865 47		41 50	178 85	131 30	99 00	15 04	83 89	3,363 05	120 39	3,483 44
Ellis.....	521 21	20,135 25	4,093 44	1,422 21	4,184 21	30,357 02		27,079 01	230 20		256 50	227 74	228 25	374 00	1,680 73	30,357 02		30,357 02
El Paso.....	5,332 93	2,776 50			16 19	8,125 62		6,021 74		70 50	10 00			110 00	202 14	5,137 37	4,565 75	2,659 87
Erath.....	1,467 42	13,779 00				15,246 42		10,283 92	145 80	343 37	4 15	16 80	203 50	16 09	110 13	11,123 76	4,122 66	15,246 42
Falls.....	383 54	19,944 00			3,923 28	24,260 82		16,862 77	202 17	372 00	27 05	57 00	893 86	1,863 94	238 16	20,516 95	3,733 83	24,250 82
Fannin.....	5,286 41	41,486 00	2,942 85		1,478 58	51,143 84		40,803 85	717 78	654 55	175 69	179 95	925 69	29 45	162 07	43,649 03	7,494 81	51,143 84
Fayette.....	799 81	32,944 00			4,413 76	38,158 05		33,169 13	347 28	220 90	175 00	112 58	450 00	1,067 72	354 53	35,897 14	2,260 91	38,158 05
Fisher.....	98 90	945 00		720 22		1,764 12		1,296 50			25 00		55 00		16 65	1,393 15	370 97	1,764 12
Fort Bend.....		6,462 00	1,062 72			4,494 48		6,133 23		8 45	120 45					6,343 73	1,150 75	8,494 48
Franklin.....		14,472 00	1,834 53		521 16	17,994 36		12,590 27	218 12	169 50			231 00	129 45	165 27	13,603 58	4,490 78	17,994 36
Freestone.....	1,666 67				81 30	4,345 35		4,042 30	90 00	10 00	40 41		16 00	99 00	5 00	42 64	4,345 35	4,345 35
Frio.....	26 30	3,883 50	354 25			2,029 50		1,383 30		72 50				201 27	20 29	1,677 36	352 00	2,029 50
Galveston.....	189 59	5,571 00	1,477 33		116 74	7,354 66		6,745 70	117 42				159 50	29 40	70 40	7,122 42	232 24	7,354 66
Goliad.....	257 56	6,070 50			601 58	6,929 94		5,296 52	154 58	8 00		4 00	121 00	456 23	116 67	6,156 90	773 04	6,929 94
Gonzales.....	2,173 44	17,649 00	856 21		364 15	21,042 80		17,101 15	488 25	67 70	405 00	610 25	253 00	28 49	181 08	19,034 92	2,007 88	21,042 80
Grayson.....	3,291 70	39,694 00	2,299 37		180 05	45,425 12		33,544 15	1,499 80	427 60	201 10	1,681 04	462 00	1,337 83	198 25	39,351 77	6,073 35	45,425 12
Greer.....		801 00			1,316 69	2,117 69		834 41	299 35	6 00	10 00	45 47	50 00	16 57	12 60	1,274 40	843 29	2,117 69

Report of Superintendent of Public Instruction. 239

TABLE M.

Available School Fund Account of County Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	RECEIPTS.						DR.	DISBURSEMENTS.								Cr.		
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from County School (Available) Fund from September 1, 1887, to July 1, 1888.	Cash Receipts from District School Taxes.	Cash Receipts from all other Sources.	Total Receipts.		Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for County Supervision of Schools.	Cash Paid for all other Purposes.		Cash Paid County Treasurer for Commissions.	Total Amount of Expenditures.	Balance on Hand.	Total.
Gregg.....	\$1,776 21	\$8,505 00			\$426 61	\$10,707 82		\$8,000 00				\$154 00	\$856 63	\$90 00	\$9,100 63	\$1,607 19	\$10,707 82	
Grimes.....	809 86	23,359 50	\$1,905 15		26,074 51	26,074 01		23,646 78				308 00	401 41	233 00	24,629 19	1,444 82	26,074 01	
Guadalupe.....	568 85	17,109 00			777 45	18,455 30		14,938 17	\$147 70	\$172 75	\$63 50	\$35 30	231 00	927 50	171 98	16,682 90	1,772 40	18,455 30
Hamilton.....	502 94	9,895 50	843 37	\$111 49	191 20	11,544 50		9,799 43		121 25	11 98	130 15	120 00	91 90	53 69	10,328 40	1,216 10	11,544 50
Hardeman.....	177 89	1,597 50	417 55		70 43	2,263 37		1,334 74	73 17		11 00	5 00	55 00	3 30	14 80	1,458 61	768 36	2,263 37
Hardin.....	291 51	2,992 50			897 60	4,181 61		2,736 02		79 50	56 00	23 50	77 00	4 00	29 76	3,005 75	1,175 83	4,181 61
Harris.....	1,058 33	13,081 50			362 45	14,502 28		12,223 22		246 30	126 77	32 50		194 05		12,822 84	1,679 44	14,502 28
Harrison.....	3,612 03	25,483 50	725 29		238 60	30,059 42		15,371 58	908 37	138 20	74 28	1,098 45	250 00	914 00	200 31	18,955 19	11,104 23	30,059 42
Haskell.....		553 50	354 24			907 74		425 00		35 10		34 77	55 00	253 70	9 07	812 64	95 10	907 74
Hays*.....																		
Hemphill.....		427 50				427 50		398 23		51 00			35 00		26 00	4 27	427 50	
Henderson.....	1,420 03	12,672 00	772 25		99 95	14,964 23		12,420 71	349 21				198 00	26 80	130 48	13,242 20	1,722 03	14,964 23
Hidalgo.....	990 99	6,678 00				7,668 99		6,466 25		271 44	12 00	116 65	291 00			7,153 34	511 65	7,668 99
Hill.....		27,907 00	1,980 51	1,885 72	1,505 99	33,279 22		29,665 50	743 55	380 35	492 80	214 05	374 00	337 30	287 56	32,495 11	784 11	33,279 22
Hood.....	761 19	8,352 00	928 29			10,041 48		8,049 03	216 00		46 75	53 67	115 80	36 10	92 80	8,610 15	1,431 33	10,041 48
Hopkins.....	2,389 25	21,033 00	2,546 63			25,968 88		19,647 57	322 85	37 00	44 40	37 29		352 90		20,442 01	5,526 87	25,968 88
Howard.....	2 24	922 48		50 00	2,160 72	3,135 44		1,950 00	212 85	12 95	19 05		55 00	114 02	23 63	2,387 50	747 94	3,135 44
Houston.....	3,976 69	16,304 79				20,281 48		15,036 01	367 65	27 00	179 57	66 00	81 85	319 56		16,290 64	3,983 84	20,281 48
Hunt.....	1,454 23	20,128 50	2,892 40	232 50	516 57	25,254 20		21,535 71	974 63	265 23	113 10	682 76	983 33	380 34	244 61	25,202 71	61 49	25,254 20
Jack.....	637 56	8,289 00	1,389 70			10,737 26	\$241 10	9,758 15	100 00	18 32	118 46	39 38	465 00	132 71	104 34	10,737 36		10,737 26
Jackson.....	434 63	3,676 50	2,071 00		21 05	6,203 08		3,276 83		50 00	132 36	89 55	120 00	522 65	50 77	6,192 24	10 84	6,203 08
Jasper.....	1,511 43	7,177 50	918 71		500 11	10,107 75		5,539 59		15 00			91 73	56 31	5,687 63	4,420 12	10,107 75	
Jefferson.....	72 56	2,614 50			155 13	2,842 19		1,964 17		15 00		2 25	77 00	145 94	26 14	2,230 50	611 69	2,842 19
Johnson.....	684 49	21,348 00	1,928 73	1,012 63	187 18	25,161 03		20,642 55	194 34	275 66	184 96	390 23		1,047 43	230 13	23,273 97	1,887 06	25,161 03
Jeff Davis.....	32 00	1,089 00		2,410 80		3,531 80		1,323 00			53 25		66 00		11 50	1,453 75	2,078 05	3,531 80
Jones.....	523 23	2,178 00		981 12	282 65	3,965 00		2,907 16	477 73	8 70	8 80	17 65		35 43	35 43	3,598 90	366 10	3,965 00
Karnes.....	4,271 13	1,990 25				6,261 38		4,735 07		209 59			100 00	10 00	55 20	5,133 22	1,128 16	6,261 38
Kaufman.....	1,227 15	19,655 00	728 85		370 40	21,601 67		15,337 89	586 47		586 10		277 00	1,036 30	191 73	18,503 39	3,087 63	21,601 67
Kendall.....	500 31	3,064 50	310 00	386 45		4,261 29		2,865 91		105 50			88 00	242 99	33 75	3,384 15	927 14	4,261 29
Kerr.....	48 31	4,131 00	1,316 95	137 55	39 76	5,673 57		4,777 97	82 11	55 00	21 85	109 59	110 00	381 19	55 85	5,593 56	80 01	5,673 57
Kimble.....	315 25	2,133 00	524 71		512 27	3,485 23		1,772 87					77 00	1,236 24	26 85	3,112 96	372 27	3,485 23
Kinney.....	369 51	3,253 50		1,072 77	387 45	5,083 23		3,189 76	613 00	52 35	143 60	162 20	95 00	109 00	46 89	4,411 80	671 43	5,083 23
Knox.....		706 50		1,266 36		1,972 86		1,870 00	530 97					54 93	14 05	1,469 95	502 91	1,972 86

TABLE M.

Available School Fund Account of County Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	RECEIPTS.					Dr.	DISBURSEMENTS.										Cr.
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from County Schools (Available Fund to July 1, 1888).	Cash Receipts from District School Taxes.	Cash Receipts from all other Sources.		Total Receipts.	Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for County Supervision of Schools.	Cash Paid for all other Purposes.	Cash Paid County Treasurer for Commissions.		Total Amount of Expenditures.	Balance on Hand.	Total.
Lamar.....	\$2,374 49	\$30,829 50	\$696 34	\$90 37	\$33,990 70		\$26,919 53	\$322 00	\$136 55	\$151 45	\$179 75	\$419 00	\$720 52	\$238 48	\$29,137 38	\$4,853 32	\$33,990 70
Lampasas.....	757 72	6,210 00	328 71	395 79	8,192 22		5,515 60	421 48	30 00		62 95	135 03	169 17	78 53	6,412 76	1,779 46	8,192 22
La Salle.....	76 47	2,146 50	490 00		2,712 97		2,227 89		178 40	106 34		77 00		27 13	2,616 76	96 21	2,712 97
Lavaca.....	1,665 95	18,495 50	2,126 46	235 57	22,583 48		17,693 28	382 64	124 66	119 90	35 50	242 00	345 15	189 43	19,132 56	3,450 92	22,583 48
Lee.....	1,123 75	10,584 00		26 50	11,734 25		8,247 02	159 98	29 00	47 42	28 85	116 00	1,298 31	102 53	10,000 11	1,734 14	11,734 25
Leon.....	927 25	17,307 00	6,367 94	56 00	24,658 19		18,962 85	581 00	176 00	484 70	105 95	291 50	114 57	207 16	20,923 73	3,734 46	24,658 19
Liberty.....	693 83	4,810 50		1,200 96	6,705 29		5,473 57	73 15	59 15		107 55		126 60	64 01	5,904 03	801 26	6,705 29
Limestone.....	539 79	20,970 00	1,548 96	1,279 07	24,337 82		19,068 60	229 87	102 50		119 15		275 00	211 44	20,837 08	3,500 74	24,337 82
Lipscomb*.....																	
Live Oak.....	1,811 47	2,134 00	1,303 48		5,249 15		4,000 46	32 66	25 00	19 35			71 25	45 23	4,565 50	733 65	5,299 15
Llano.....	1,506 68	7,330 50		\$219 51	54 93		7,497 88	108 35		20 10	80 29	490 05	454 54	86 32	8,737 53	374 09	9,111 62
Madison.....	606 42	6,264 00	1,607 88	2,249 80	10,728 10		7,852 11	9 00	32 55	11 60	127 10	136 50	245 97	99 72	8,514 55	2,213 55	10,728 10
Marion.....	2,128 98	12,388 25	840 00		15,357 23		12,427 39		51 00		57 67			38 03	12,574 09	2,783 14	15,357 23
Martin.....	659 61	589 50	531 24		1,780 35		1,202 00			48 35	5 00	55 00	50 00	26 31	1,386 66	393 69	1,780 35
Mason.....	367 85	4,675 50		484 93	5,528 28		4,240 28	160 47		9 40	16 00	99 00	271 83	46 75	4,843 73	684 55	5,528 28
Matagorda.....	559 91	3,324 37	3,142 64		7,026 92		3,941 79		76 00	1 75	423 27		69 05	45 11	4,565 97	2,469 95	7,026 92
Maverick.....	965 48	1,143 00		184 00	2,292 48		890 00				30 00		4 28	10 35	1,045 60	1,246 88	2,292 48
McClulloch.....	537 57	2,735 50		389 12	4,644 75		3,287 77	32 81		164 45	70 89		88 00	127 76	3,858 59	786 16	4,644 75
McLennan.....	178 57	28,174 50	1,774 25		30,107 32		25,792 24	314 26	213 65	148 85	82 50	474 00	1,540 94	299 93	28,866 72	1,241 60	30,107 32
McMullen.....	231 86	1,183 50	913 75		2,329 11		2,012 50		34 00	1 15			66 00	2 32	2,137 86	191 25	2,329 11
Medina.....	2,486 42	5,647 50	1,888 27	22 50	10,044 69		6,694 75	89 85	38 00	107 40	38 00	227 00	152 90	73 48	7,421 38	2,623 31	10,044 69
Menard.....	23 64	1,471 50	950 00	475 00	2,920 14		1,947 69	207 53		80 70			82 60	24 21	2,342 73	577 41	2,920 14
Midland.....	680 65	634 48		851 47	531 36		1,478 33	303 68		447 02	260 40		66 05		2,575 48	122 43	2,697 96
Milam.....		18,011 00		7,740 15	25,751 15		21,797 83	344 38	17 25	15 00	243 00	649 03	773 26	211 40	24,051 15	1,700 00	25,751 15
Mills.....	88 34	2,277 00		75 00	2,763 50		4,731 43	113 08	100 00		23 10		88 00	19 20	5,074 74	78 29	5,203 84
Mitchell.....	163 63				364 81	\$2 08	15,640 84								15,642 88	1,448 66	20,900 87
Montague.....	1,113 72	17,527 50	1,985 52		20,900 87		13,174 73	247 51	64 01	218 14	1,159 66	220 00	70 85	154 19	15,409 09	966 72	16,375 81
Montgomery.....	1,293 29	14,247 00	835 52		16,375 81		8,535 56	352 64				198 00		93 15	9,079 35	642 73	9,722 08
Morris.....	406 77	7,785 00	1,530 31		9,722 08		11,288 56	348 05	78 50	22 00	73 50	191 38	46 53	124 40	12,172 92	7,210 52	19,383 44
Nacogdoches.....	4,291 26	14,710 48	381 70		30,317 20		25,122 37	769 23	167 15	174 65	249 46	373 00	616 56	283 32	27,755 84	2,561 36	30,317 20
Navarro.....	1,416 91	25,904 86	2,899 61	95 82	28,317 26		5,952 25					132 00	97 66	62 98	6,361 32	3,936 75	10,298 07
Newton.....	3,039 28	5,008 50		2,250 29	10,298 07		775 89	1,532 56	5 00	111 43		66 00		21 35	2,465 35	1,932 72	2,659 27
Nolan.....	511 52	1,372 50		775 25	2,659 27												

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TABLE M.

Available School Fund Account of County Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.
(CONTINUED.)

Counties.	RECEIPTS.						Dr.	DISBURSEMENTS.										Cr.	
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from County School (Available) Fund from September 1, 1887, to July 1, 1888.	Cash Receipts from District School Taxes	Cash Receipts from all other Sources.	Total Receipts.		Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for County Supervision of Schools.	Cash Paid for all other Purposes.	Cash Paid County Treasurer for Commissions.	Total Amount of Expenditures.	Balance on Hand.	Total.
Tom Green	\$4,006 41	\$5,418 00		\$2,971 69	\$15 92	\$12,412 02		\$5,836 95	\$229 59	\$35 00	\$207 50	\$173 80	\$168 44	\$4,931 94		\$11,583 22	\$828 80	\$12,412 02	
Travis	5 32	23,890 50			586 50	24,482 32		20,666 90	270 35	248 25	481 40	247 90	1,007 10	841 72	116 35	23,879 97	602 35	24,482 32	
Trinity	671 17	7,092 00	\$288 40		4 97	8,057 24		5,579 29	271 34	27 00				193 15		6,070 78	1,986 46	8,057 24	
Tyler	3,419 24	11,065 48	1,100 00		23 25	15,607 97		10,972 32	41 00	47 25				130 28		11,620 85	3,987 12	15,607 97	
Upshur	3,130 00	13,027 50		1,733 50		17,911 00		14,554 00	620 54	228 30	85 10			181 50		15,548 84	2,362 16	17,911 00	
Uvalde	221 81	3,646 00	1,000 00	1,734 68	689 09	7,068 77		5,296 39	76 50	205 35	454 50	106 58	300 00	34 85	16 91	6,491 88	576 89	7,068 77	
Val Verde	1,190 50	1,930 50		732 17	263 25	3,157 73		2,534 25	220 97		1 98			68 89		2,942 75	214 98	3,157 73	
Van Zandt	7,978 13	16,123 50	2,765 60			26,864 31		17,880 00	529 65	160 62	116 73	136 35	308 00		109 95	19,250 30	7,614 01	26,864 31	
Victoria	848 94	8,234 00	3,353 33		126 00	12,562 27		10,811 95	460 03	89 70	14 75	46 05	100 00	10 87	117 13	11,650 51	911 76	12,562 27	
Walker	1,249 59	10,557 00			864 53	12,671 12		10,292 58		67 70	29 90	49 30	286 00	9 15	109 94	10,837 57	1,833 55	12,671 12	
Waller	1,491 59	13,284 00			60 72	14,836 31		11,088 50	635 22	393 00	264 71	524 04	375 00		132 80	13,413 27	1,423 04	14,836 31	
Washington	4,543 09	20,236 50	6,745 50	1,793 34	466 50	33,784 93		28,029 29	181 85	634 75	64 65	32 85	414 00	1,614 31	313 26	31,304 96	2,479 97	33,784 93	
Webb	8,830 20	2,691 00		418 44	11,939 64		2,925 00			358 00		88 18	775 50			3,703 58	7,657 69	11,939 64	
Wharton	1,049 08	8,465 50	1,659 89		11,164 47		7,676 35	2,424 63		27 00		348 70		329 50	101 15	10,907 33	287 14	11,164 47	
Wheeler	110 47	1,770 00	155 15		1,444 62		785 00	189 16				3 90		66 00	7 00	1,345 16	400 11	1,745 27	
Wichita	746 10	736 00	1,503 73	306 53		3,312 38		1,080 00	151 24			1 50	98 94	77 00	1,477 79	31 89	2,918 36	394 02	3,312 38
Wilbarger	1,354 78	2,164 50	1,600 00	2,791 26		7,910 54		4,865 10	948 73			316 86		220 00	364 84	65 55	7,313 43	597 11	7,910 54
Williamson	1,484 94	23,107 50	873 75		58 80	25,524 99		21,629 58	396 70	273 60	9 65	43 80		649 50	230 03	23,232 86	2,292 13	25,524 99	
Wilson	184 52	2,108 00	2,284 84	49 06	8,126 43	12,752 85		9,084 90	1,178 19	231 10	102 30	88 33	140 00	201 10	125 36	11,151 28	1,601 57	12,752 85	
Wise	1,913 56	18,196 13	2,173 57		331 74	22,620 00		20,543 64	142 70	216 49	419 53	122 95	264 00	348 21	220 57	22,278 09	341 91	22,620 00	
Wood	1,819 18	7,065 00	2,167 75		156 65	11,415 07		9,977 90	212 16	42 75	20 10	243 35	187 00	30 67	129 32	10,845 25	571 82	11,415 07	
Young	2,029 24	3,465 00	1,149 50	537 24		7,180 98		3,909 46			819 07			325 08		5,035 61	2,127 37	7,180 98	
Zapata	125 98	3,802 50				3,928 48		2,600 00				47 00		88 00		3,580 17	548 31	3,928 48	
Zavala	59 34	1,296 00			5 30	1,360 64		1,056 30			188 40		5 30	66 00		1,327 96	32 68	1,360 64	

*This table was closed December 1, 1888. These counties had not reported.

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SUMMARY OF TABLE M.

		DEBITS.		Counties Reporting.
To cash on hand September 1, 1887.....	\$244,561	32	174	
Cash receipts from State fund for support of schools for the year commencing September 1, 1887*.....	1,774,061	28	185	
Cash receipts from county school (available) fund from September 1, 1887, to July 1, 1888.....	199,848	59	129	
Cash receipts from district school tax.....	48,928	38	56	
Cash receipts from other sources.....	78,224	87	121	
	<hr/>			
Total receipts.....	\$2,345,624	44	185	
Balance.....	548	28	3	
	<hr/>			
	\$2,346,172	72	186	
CREDITS.				
By cash paid to teachers.....	\$1,784,048	21	185	
Cash paid for building school houses.....	47,341	01	119	
Cash paid for rent of school houses.....	18,682	56	122	
Cash paid for repairs on school houses.....	20,190	18	137	
Cash paid for furniture.....	22,029	03	155	
Cash paid for county supervision of schools.....	33,125	23	160	
Cash paid for other purposes.....	64,250	80	169	
Cash paid to treasurers for commissions.....	18,141	92	174	
	<hr/>			
Total expenditures.....	\$2,007,808	94	185	
Balance.....	* 338,363	78	178	
	<hr/>			
	\$2,346,172	72	186	

*Several treasurers omit the last quarter of the annual apportionment. The total amount apportioned to counties was \$1,900,773. The difference between this amount and the amount of the apportionment reported less the expenditures in the counties not included in this table added to the balance in the counties shown by these tables gives the real balance in the counties as \$440,092.90. (See p. 43, supra.)

TABLE N.

County Treasurers' Annual Statements for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	No. Acres County School Lands Sold during Year commencing Sept. 1, 1887.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Permanent School Fund Account.				
														Exchange.	Commissions.	Surveyors' Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Colorado	422	\$5.00	\$465 75	\$1,644 25		7,254	11,966	\$5,000 00	\$2,400 00	\$5,400 00	\$20,227 00	\$26,093 00		\$190 44	\$170 27			
Comal	1 33	1 50	333 33	6,352 67		17,712	4,444	13,332	1,000 00	1,000 00	1,134 72	7,666 27						
Comanche	4,444	1 50	333 33	6,352 67		17,712	4,444	13,332	1,000 00	1,000 00	1,134 72	7,666 27						
Concho																		
Cooke																		
Correll																		
Cretek																		
Dallas																		
Denton																		
De Witt	2 25		32,572 00	42,372 00	\$21,500 00	18,832	18,832	10,000 00	10,500 00	21,500 00	4,005 50	14,568 98	42,372 00			\$569 36		
Dimit																		
Donley																		
Duval																		
Eastland																		
Ellis																		
El Paso																		
Eral																		
Falls																		
Fannin																		
Fayette																		
Fisher																		
Fort Bend																		
Fort Hill	1 202	75	13,284 00	2,250 50	500 00	12,764	4,948	\$500 00	1,563 28	500 00	13,284 00	20,282 55	14 76	132 00	74 80	185 59		
Fresno																		
Galveston																		
Galliespie	915	3 16	222 40	2,000 75		1,864	18,138	19,269 50	19,269 50	11,500 00	9,963 60	21,045 30				347 35		
Gallard																		
Gonzales																		
Grayson																		
Green	17,712	1 05	607 58	7,597 80	11,000 00	17,712	17,712	3,000 00	11,000 00	11,000 00	10,714 62	19,914 49				186 50		

TABLE N.

County Treasurers' Annual Statements for the Year beginning September 1, 1887, and ending July 1, 1888.

(CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres of County School Lands Sold during Year commencing Sept. 1, 1887.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyors' Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Nueces.....						4,645	13,067				\$4,645 00	\$4,645 00						
Oldham.....	17,712			\$20,528 00		17,712						20,532 38						
Orange.....						17,712			\$17,340 00									
Palo Pinto.....	13,284	\$1 50	\$1,600 00	20,000 00		17,712					25,756 40	25,756 40	\$6 30	\$77 00	\$115 00	\$34 07	\$19 75	
Panola.....						17,803			29,821 01		5,900 00	17,712 00	7 25	126 00		92 76		
Parker.....						(17,712)					17,712 00							
Pecos.....						797	16,915				597 75	597 75						
Polk.....																		
Presidio.....		3 00	511 47	8,644 67		2,701	15,513				35,000 00							
Rains.....						17,712												
Red River.....						17,712												
Reeves.....						12,641	5,071	\$700 00			13,605 54	14,305 54						
Refugio.....	470	43		202 54														
Robertson.....																		
Rockwall.....								\$3000 00	13,500 00	\$16,500 00	8,856 79	25,448 19	15 75					
Runnels.....						13,284					4,888 59							
Rusk.....						3,535	15,000		3,000 00		4,994 29	9,055 47						
Sabine.....						17,712			2,214 00		19,926 00	22,140 00						
San Augustine.....						5,904	11,808		1,000 00	1,000 00	27,462 60	27,462 60						
San Jacinto.....																		
San Patricio.....																		
San Saba.....																		
Scurry.....																		
Schackelford.....						17,712												
Shelby.....								6,700 00	43,317 33			52,346 67						
Smith.....								2,700 00	10,600 00	13,300 00	20,000 00	33,300 00				8 50		
Smervell.....		1 00				17,712			4,641 00	4,641 00	13,071 00	17,712 00						
Starr.....																		
Stephens.....																		
Tarrant.....	2,155	5 00		10,865 90		8,001	13,042				14,944 50	23,000 18						
Taylor.....						17,712												
Throckmorton.....						17,712												
Titus.....						12,484	5,209					5,620 50	4 85	106 10			52 10	

TABLE N.
County Treasurers' Annual Statements for the Year beginning September 1, 1887, and ending July 1, 1888.
(CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1887.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Grand Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyors' Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Don Green.....							17,712		\$7,000 00			\$7,769 16						
Texas.....							17,792		3,605 00			\$572 84	\$4,277 84	\$1 40	\$13 80	\$7 00	\$101 80	\$244 33
Trinity.....	80	\$1 25	\$100 00			4,209	12,903											
Tyler.....							17,563											
Upshur.....																		
Uvalde.....			23,364 07			17,712	1,000	\$5,000 00	17,700 00	23,200 00	1,500 00	45,054 07						
Van Zandt.....						17,619	742	1,600 00	17,000 00	17,000 00	13,459 32	31,459 22						
Webb.....						17,038	17,038	1,600 00	5,756 95	7,356 95		7,518 29						
Wheeler.....						17,712	17,712		6,974 10	6,974 10		14,631 79			125 00		4 98	
Wharton.....			498 15			11,070	6,642				20,384 86	20,883 01						
Wichita.....																		
Wilbarger.....				\$30,000 00		17,712					20,000 00	20,000 00						
Willbarger.....							11,267											
Wilson.....						17,714			2,000 00	2,000 00	4,984 29	6,984 29					125 36	214 25
Wise.....		2 05	4,000 00	32,309 60		17,712		700 00	4,000 00	4,000 00	38,080 80	32,309 60	16 95				220 57	
Wood.....						8,856					16,605 69	27,988 38						
Young.....						17,712			2,000 00	2,000 00	2,000 00	2,526 00						
Zapata.....						17,712												
Zavala.....						17,712												

*Court house and all documents were destroyed by fire.

Terms upon which Counties have Sold Lands.

Anderson—Five years' time.	Jack—Cash.
Banders—Cash.	Lamar—Nine years' time.
Brown—One tenth cash; balance 10 years.	Lampasas—Ten years' time.
Burleson—Ten years' time.	Leon—Ten years' time.
Caldwell—Ten years' time.	Limestone—Ten years' time.
Coleman—One-twentieth cash.	Maverick—Ten years' time.
Comal—One-fifth cash; balance 10 years.	Nacogdoches—One-third cash.
Comanche—Ten years' time.	Oldham—Yearly payments.
Concho—Twenty years' time.	Palo Pinto—Twenty years' time.
DeWitt—Ten years' time.	Rains—Ten years' time.
Franklin—Twenty years' time.	Reeves—Thirty years' time.
Freestone—Ten years' time.	Refugio—Ten years' time.
Goliad—One-ninth years' time.	Somervell—Ten and one-half years' time.
Greer—Fifteen years' time.	Tarrant—Twenty years' time.
Henderson—Ten years' time.	Trinity—Cash.
Hill—Ten years' time.	Wise—Ten years' time.
Houston—Eighteen months.	

SUMMARY OF TABLE N.

Counties Reporting.

PERMANENT SCHOOL FUND ACCOUNT.

Number of acres of county school land sold during the year commencing September 1, 1887, and ending July 1, 1888.....	\$76,964 00	25
Price per acre for which said land was sold.....	2 00	30
Terms of sale.....		24
Amount of cash received on said sales.....	123,173 29	32
Amount for which notes were executed.....	224,436 09	28
Cash proceeds invested in United States bonds, Texas bonds, or county bonds.....	86,470 00	14
Total number of acres sold, including prior years.....	1,404,459	99
Number of acres unsold.....	924,208	81
Total amount of said fund invested in United States bonds.....	5,500 00	3
Total amount of said fund invested in Texas bonds.....	140,720 63	26
Total amount of said fund invested in county bonds.....	852,075 34	74
Grand total invested in bonds.....	719,265 56	55
Amount of said fund represented by purchase notes.....	1,735,509 36	98
Grand total in bonds, notes, and cash.....	2,572,784 90	96
EXPENSES.		
Exchange.....	\$338 09	19
Commissions.....	4,193 89	24
Surveyors' fees.....	950 80	6
Commissions allowed county treasurers.....	2,955 00	44
Other expenses.....	7,987 73	24

TABLE O.

Available School Fund Account of City Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.

Cities and Towns.	RECEIPTS.						DR.	DISBURSEMENTS.								CR.	
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from City School Tax for the Year Commencing September 1, 1887.	Cash Receipts from Available County School Fund.	Cash Receipts from all other Sources.	Total Receipts.		Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid to Superintendent.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for Treasurer's Commissions.		Cash Paid for all other purposes.	Total Expenditures.	Balance on Hand.
Abilene	\$1,757 14	\$2,088 00	\$4,931 28	\$575 36		\$9,351 78		\$6,132 00		\$1,200 00	\$62 78			\$318 16	\$40 00	\$7,752 94	\$1,598 84
Albany*																	
Alexander		531 00	13 50	571 65	\$147 20	1,263 35		1,034 05		54 90		44 90			86 80	1,221 65	42 70
Austin	1,527 16	17,831 92	20,006 92		14,379 37	53,764 97		25,497 73	\$1,500 00	2,660 20	1,326 24	\$1,040 33	\$1,164 38		20,508 10	53,696 98	67 99
Beaumont	316 57	2,889 50	3,368 24		180 59	2,377 92		1,879 40		11 91		4 50	19 71		201 08	2,128 40	259 52
Bellville		495 00	951 39		26 95	768 62	\$422 88	2,200 00				104 10	26 38		334 36	2,664 84	
Belton	202 75	2,839 50	3,368 24		735 24	76 24		4,570 00	1,261 63	504 16	15 00	23 70	24 13	60 00	630 80	7,088 92	133 05
Boerne	46 98	674 55	669 90		144 50	1,535 93		1,382 00				13 25	15 10		121 25	1,531 60	4 38
Bowie	743 80	1,354 40	60 20	1,116 38	216 30	3,491 08		3,718 00				80 50	35 00		407 62	3,241 12	240 96
Brenham	647 58	5,463 00	6,891 75		200 54	13,302 97		10,880 38							759 51	13,075 35	227 62
Bryan	174 37	2,220 75	4,632 61		700 77	3,151 38		6,707 25	1,377 50	1,278 75		9 02	378 23	95 01	710 84	10,554 60	325 78
Brownsville	1,804 75	7,533 00	1,175 12			10,512 87		4,469 14					48 14		123 20	4,640 48	5,872 39
Brownwood		1,539 00	2,971 53		53 00	213 43		4,302 32			10 00		87 04		371 66	4,771 02	5 94
Burnet		1,267 00			89 76	457 60		810 00	560 00				6 37	14 17	41 47	1,432 01	382 35
Calvert	27 85	2,808 00	3,300 00		257 31	491 46		4,163 25	1,000 00				36 06		760 94	6,771 55	113 07
Caldwell	11 10	819 00	1,489 43		100 00	683 66		2,320 00					219 56		16 00	2,935 15	168 04
Cisco	134 96	753 00	1,444 81		292 01	3,103 19		1,313 00	500 00				29 04	25 00	324 67	2,702 46	20 47
Clarksville		1,260 00			700 13	1,997 38		1,810 70					53 00	57 30	49 15	1,970 15	27 23
Cleburne	36 70	2,504 04	2,586 46		619 78	9 85		4,469 64			70 00			115 14	732 43	5,387 21	369 62
Colorado City	1,934 37	1,147 50	3,600 00		40 60	6,695 37		2,687 50	1,200 00	842 63		43 31	34 80	48 01	276 81	5,133 06	1,562 31
Collinsville		386 00			21 50	407 50		386 00							21 50	407 50	
Comanche	159 40	1,059 00			30 05	1,278 45						1,278 45				1,278 45	
Corpus Christi	48 63	3,969 00	2,251 65	1,002 70		7,271 98		3,917 50	231 50	1,563 50			604 80	69 03	586 06	6,932 39	299 59
Corpuscana	3,285 75	9,657 25	12,745 25	1,090 11	832 75	27,234 11	1,793 12	12,405 35	501 75	5,310 19		55 00	290 92	548 53	9,286 49	29,407 23	
Dallas	1,366 07	20,308 38	3,500 00		785 26	25,959 81		19,103 40	1,666 66			183 33	705 70	17 50	3,729 15	25,405 74	554 07
Dallas (East)	525 24	2,659 49	2,246 45	4,297 23	2,250 00	9,978 41		4,314 00	1,500 00				223 70	898 32	2,730 21	9,664 23	314 18
Decatur	78 75	1,498 50	1,977 47		132 60	3,767 77		3,320 00							195 63	3,515 63	252 14
Denison	1,179 17	11,819 12	8,392 85		386 00	22,352 15		11,664 24	1,499 94	2,500 00	385 60	324 31	77 73		9,455 46	25,907 28	18,222 01
Denton		2,839 50	4,015 53		121 37	8,003 85	73 80	6,514 26							1,563 39	8,077 65	
Desdemona		445 50	187 00		103 35	793 40		729 00					44 90	3 75	7 90	793 40	
Dublin	8 44	864 00	22 90	934 65	258 10	2,086 09		861 23	631 80			18 55	298 30		225 14	2,035 04	53 05

* No report. Corporation abandoned.

TABLE O.

Available School Fund Account of City Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888.
(CONTINUED.)

Cities and Towns.	RECEIPTS.						DR.	DISBURSEMENTS.							CR.		
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from City School Tax for the Year Commencing September 1, 1887.	Cash Receipts from Available County School Fund.	Cash Receipts from all other Sources.	Total Receipts.	Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid to Superintendent.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.	Cash Paid for Furniture for Use of School Houses.	Cash Paid for Treasurer's Commissions.	Cash Paid for all other Purposes.	Total Expenditures.	Balance on Hand.
Duffau.....		\$1,008 00	\$104 61	\$25 52	\$14 60	\$1,152 73		\$930 00		\$75 40		\$45 25			\$28 00	\$1,078 65	\$74 08
Eastland.....	\$88 99	432 00	303 76	137 79		962 54		837 50				35 18				877 08	85 46
Eagle Pass.....	125 44	2,731 50				2,856 94		2,460 00				54 50	\$18 55	26 64	131 61	2,691 30	165 64
Ennis.....	22 38	2,790 00	2,142 97	310 00		5,264 35		4,591 17	\$1,000 00			209 62		793 39	6,716 75	373 27	
El Paso.....	1,788 97	3,067 00	19,551 64			23,407 61		8,404 35	2,200 00		\$537 50	433 95	128 35	7,093 47	18,797 62	11,554 49	
Flotonia.....		1,008 00		314 30	9 05	1,331 35		216 00	1,115 35						1,331 35		
Fort Worth.....	9,888 94	14,287 50	16,462 55		49 35	40,688 34		24,964 71	1,666 66		270 00	531 19	58 00	3,640 93	31,131 49	9,566 85	
Fredericksburg.....	57 40	1,053 03	656 80	341 82	81 25	2,190 30		1,847 50			100 00	6 00	83 90	19 30	2,064 70	125 60	
Gainesville.....	3,102 72	6,831 00	11,275 78	1,288 05	208 00	22,705 55		16,715 85	2,441 35		281 62	1,454 20		1,643 57	21,536 79	1,168 76	
Galveston.....		45,125 40	33,983 60		18,309 48	97,418 48		50,364 65	2,400 00	1,555 27	2,669 76	1,455 63	50 00	22,757 72	81,877 13	15,544 35	
Giddings.....	296 55	954 00	1,423 10		1,781 37	4,455 02		3,628 35		381 60		7 50		236 35	4,395 25	59 77	
Gonzales.....	41 25	1,980 00	42 30		4 90	2,027 29	\$4 22	1,555 40	175 00			143 22	120 05	20 25	17 00	2,031 42	
Graham.....	148 66	4,262 45	2,849 77	446 30	30	7,706 21		7,141 25			\$15 85	22 90		15 06	844 42	\$184 38	
Hempstead.....	4 16	2,614 50	1,235 62	395 00	83 00	4,332 28		3,919 29			45 00	15 00		74 24	7,355 74	350 47	
Henderson.....	24 39	1,350 00			50 50	1,424 89		680 00			118 00			40 87	1,428 17	204 11	
Henrietta.....	7 42	1,737 00	2,613 56		17 34	4,375 32		2,067 50	1,172 55			31 65	59 04	1,023 56	4,354 30	21 02	
Hillsboro.....	8 66	2,236 48	204 65	90 00		2,539 79		1,655 00	500 00		5 20	5 75	50 75	315 71	2,532 41	7 38	
Holland.....		850 48	50 13	172 50		1,073 11	10 34	340 00	400 00			140 45	117 25	8 50	1,083 45		
Honey Grove.....	42 18	2,011 50	150 00	159 10	7 90	2,370 68		1,992 25							378 43		
Houston.....	5,161 82	17,294 90		21,500 00	333 00	44,199 72		26,526 01	1,666 60		245 00	1,039 55	78 80	4,554 91	34,210 87	9,988 85	
Huntsville.....	30 16	1,323 00	850 37	61 79	1,152 30	3,417 37		2,243 25	833 00		85 00	43 50	33 88	123 75	3,362 38	55 19	
Junction City.....		683 26	338 68			1,021 94		330 00		22 22				49 47	463 13	608 81	
Kaufman.....	33 64	843 75		401 94		1,278 73		1,075 00						135 45	1,210 45	68 28	
Lampasas.....	16 94	1,945 16			118 82	2,083 92		1,697 77			182 15	14 85		46 11	1,961 55	122 37	
Laredo.....	1,005 67	3,874 50				4,880 17		3,332 50	450 00		349 75	165 00	78 75	315 89	4,691 89	188 28	
Livingston.....	20 95	738 00	321 59		128 25	1,208 79		1,061 67			30 00	13 50	31 95	26 68	1,175 68	38 17	
Llano.....		684 00	300 00		577 78	1,561 78	8 61	1,380 00		95 49				94 90	1,570 39		
Longview.....		2,133 00		376 05		2,509 05		1,901 25						7 80	2,509 05		
Luling.....	208 84	1,543 50	424 32		1,644 53	3,821 19		2,525 25	1,187 50					8 44	3,821 19		
Marlin.....		1,858 50			206 50	2,065 00		2,951 45						72 45	3,023 90		
Marshall.....	1,680 55	6,372 00		199 35	10 90	8,262 80		4,464 35			328 50	57 65	132 20	497 53	5,621 05	2,641 75	
Mason.....	184 22	1,306 00	656 40	40 50		2,187 12		1,220 00		65 00		27 15	66 40	48 20	2,014 75	172 37	

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TABLE O. Available School Fund Account of City Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888. (CONTINUED.)

Cities and Towns.	RECEIPTS.						D.R.	DISBURSEMENTS.						CR.			
	Cash on Hand Sept. 1, 1887.	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.	Cash Receipts from City School Tax for the Year Commencing September 1, 1887.	Cash Receipts from Available County School Fund.	Cash Receipts from all other Sources.	Total Receipts.		Amount Expended in Excess of Receipts.	Cash Paid to Teachers.	Cash Paid to Superintendent.	Cash Paid for Building School Houses.	Cash Paid for Rent of School Houses.	Cash Paid for Repairs on School Houses.		Cash Paid for Furniture for Use of School Houses.	Cash Paid for Treasurer's Commissions.	Cash Paid for all other Purposes.	Total Expenditures.	Balance on Hand.
Mckinney.....	\$4 47	\$2,286 00	\$1,071 53	\$1,020 65	\$248 20	\$4,630 85		\$3,000 23	\$906 50							\$3,992 37	\$638 48
Meridian.....	327 11	2,967 50	1,908 15	188 66	112 18	6,118 31		1,083 69								5,034 62	1,818 92
Meriden.....	1,230 00	1,883 50	1,908 15	126 00	571 51	6,118 31		2,029 50								4,088 81	3 37
Mineral Wells*.....	11 67				304 81	2,205 98											
Monticello.....	128 38	747 00	215 50	33 20	515 00	1,424 18		1,313 19								110 99	97 29
Morgan.....	40 24	625 50		57 30	180 15	1,118 69		900 00								218 69	97 85
Mount Pleasant.....	08	945 00		46 50		7,690 55		6,328 25								1,362 30	92 57
Nawasota.....	1 32	3,882 23	2,781 18	22 05	733 93	7,990 55		4,888 75								3,101 80	47 75
Newton.....	612 32	1,224 00		1,223 08	1,223 08	4,611 19		3,180 00	900 00							1,431 19	37 56
Oven Plains.....	30 12	2,285 00	944 70	45 00	1,782 79	8,009 94		4,870 55	1,540 50							3,169 49	27 56
Pasteburg.....	1,782 79	2,285 00	3,250 00	45 00	414 40	8,009 94		4,870 55	1,540 50							3,169 49	27 56
Paris.....	654 75	9,191 21	9,328 37	670 40	86 15	19,890 88		12,995 00	1,722 50							6,895 88	590 21
Queen City*.....	2 00	324 00		133 66		459 66		296 56								163 10	109 21
Ranger.....	1 09	367 50		488 90	75 00	388 90		210 00	432 33							178 90	68 99
Rising Star.....	1 09	367 50		488 90	75 00	388 90		210 00	432 33							178 90	68 99
Rockwell.....	179 80	1,941 15		488 90	500 00	5,533 85		47,343 73	1,826 66							52,728 05	2,680 79
Stockport.....	343 83	42,975 00	11,535 52	25 35	505 87	55,333 52		8,656 50								46,677 02	69 92
Salado.....	79 20	495 00		25 35	505 87	1,108 42		2,050 47								1,338 00	70 04
San Marcos.....	1,781 11		14 70		637 15	2,292 96		2,292 96									62 95
San Patricio.....	235 65	270 00		492 00	537 15	1,017 65		890 00								127 65	
Sealy.....	489 00		378 48	24 99	282 08	1,144 55		1,048 20								106 35	950 76
Shepherd.....	1,104 77	8,401 81	9,428 28	366 50	382 08	19,692 46		12,894 13	1,500 00							6,898 33	
Shelby.....	359 50	3,780 12	3,693 50	417 31	59 50	4,207 69		3,114 15	750 00							1,093 54	
Smith Springs.....	24 06	1,440 00	2,556 00	432 00	70 21	5,137 45		3,315 15	1,780 75							1,721 60	1 45
Taylor.....	15 24	2,592 00	1,964 14	98 40	1,084 75	6,167 25		4,041 33	1,076 00							2,126 92	
Temple.....	97 68	1,962 00	269 54	2,137 49	434 90	4,899 61		3,376 40								1,523 21	
Texarkana*.....	302 35	3,638 90	3,662 03	427 73	13 70	8,294 71		4,629 43								3,665 28	
Tyler.....	1,433 30	13,586 43	16,753 34	1,187 63	133 00	30,941 30		15,700 00	1,680 50							15,241 30	
Waco.....																	

*When this table was closed, December 1, 1888, these districts had not reported.

Available School Fund Account of City Treasurers for the Year beginning September 1, 1887, and ending July 1, 1888:

TABLE O.

(CONTINUED.)

Cities and Towns.	RECEIPTS.						DISBURSEMENTS.										CR.								
	Dr.	Receipts					Disbursements																		
	Cash on Hand Sept. 1, 1887.																								
	Cash Receipts from State Fund for the Support of Schools for the Year Commencing September 1, 1887.																								
	Cash Receipts from City School Tax for the Year Commencing September 1, 1887.																								
	Cash Receipts from Available County School Fund.																								
	Cash Receipts from all other Sources.																								
	Total Receipts.																								
	Amount Expended in Excess of Receipts.																								
	Cash Paid to Teachers.																								
	Cash Paid to Superintendent.																								
	Cash Paid for Building School Houses.																								
	Cash Paid for Rent of School Houses.																								
	Cash Paid for Repairs on School Houses.																								
	Cash Paid for Furniture for School Houses.																								
	Cash Paid for Treasurer's Commissions.																								
	Cash Paid for all other Purposes.																								
	Total Expenditures.																								
	Balance on Hand.																								

SUMMARY OF TABLE O.

DEBITS.		Cities Reporting.
To cash on hand September 1, 1887	\$49,807 35	74
Cash receipts from State fund for support of schools for the year commencing September 1, 1887.....	373,138 19	98
Cash receipts from city school tax for year commencing September 1, 1887	262,896 64	70
Cash receipts from available county school fund.....	56,587 10	73
Cash receipts from all other sources.....	92,583 33	79
Total receipts.....	\$835,012 61	98
Balance.....	3,213 83	9
	<hr/>	
	\$838,226 44	
CREDITS.		
By cash paid to teachers.....	\$504,957 24	96
Cash paid to superintendents	45,633 48	40
Cash paid for building school houses.....	34,833 06	27
Cash paid for rent of school houses.....	6,591 91	31
Cash paid for repairs on school houses.....	13,926 01	58
Cash paid for furniture.....	12,955 62	51
Cash paid for other purposes.....	122,908 52	91
Cash paid to treasurers for commissions.....	2,717 69	47
Total expenditures	\$744,523 53	98
Balance	93,702 91	76
	<hr/>	
	\$838,226 44	

TABLE R.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Appor- tioned from September 1st, 1885, to August 31st, 1889.

Counties.	1885-86.—Pro rata, \$5.20.					1886-87.—Pro rata, \$4.75.					1887-88.—Pro rata, \$4.50.					1888-89.—Pro rata, \$4.00.													
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.											
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.												
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.													
Anderson	959	838	999	940	3736	\$19,427	20	960	848	1102	1057	3967	\$18,843	25	1018	874	1114	1072	4078	\$18,351	00	1110	946	1069	1087	4212	\$16,848	00	
Angelina	622	565	151	117	1455	7,566	00	682	587	160	126	1555	7,386	25	722	650	164	127	1663	7,483	50	805	726	166	146	1843	7,372	00	
Aransas	98	115	7	7	227	1,180	40	87	113	8	8	216	1,026	00	97	110	9	9	225	1,012	50	98	115	9	8	230	920	00	
Archer	65	53	3		121	629	20	89	60	1		150	712	50	85	68			153	688	50	86	73		159	636	00		
Armstrong	1				1	5	20						2		2				2	9	00	8	6	1	2	17	68	00	
Atascosa	666	587	30	32	1315	6,838	00	696	633	33	42	1404	6,669	00	667	628	31	43	1369	6,160	50	589	519	28	3	1173	4,622	00	
Austin	1204	1142	590	592	3528	18,345	60	1227	1225	578	598	3623	17,233	00	1209	1161	581	601	3533	15,084	00	1217	1163	573	601	3554	14,216	00	
Bandera	418	431	10	11	870	4,524	00	465	423	14	17	934	4,436	50	473	461	13	15	967	4,351	50	473	460	11	14	958	3,832	00	
Bastrop	1256	1147	1092	972	4467	23,228	40	1286	1111	1118	983	4535	21,555	50	1350	1239	1147	1015	4751	21,379	00	1434	1316	1163	1029	4942	19,768	00	
Baylor	115	126			241	1,253	20	199	183			382	1,814	50	181	185			366	1,647	00	166	141			307	1,228	00	
Bee	219	190	15	12	439	2,282	80	215	195	21	16	447	2,123	25	250	245	31	21	547	2,461	50	276	269	37	31	613	2,452	00	
Bell	2822	2714	208	177	5921	30,789	20	3023	2904	250	213	6390	30,352	50	3106	2977	205	182	6470	29,115	00	3023	2857	233	202	6315	25,280	00	
Bexar	1232	1109	133	122	2696	13,499	20	1348	1271	128	125	2372	13,642	00	1434	1334	86	91	2945	13,252	50	1343	1205	97	94	2739	10,936	00	
Blanco	559	481	24	25	1089	5,662	80	578	477	33	32	1120	5,320	00	637	526	21	22	1206	5,427	00	570	488	31	29	1118	4,472	00	
Brewster													8		8				45	378	00	38	46			84	84	00	
Brewster																			3016	13,572	00	1311	1274	58	57	2705	10,820	00	
Brewster																			3289	14,800	50	1199	1211	780	750	3940	15,760	00	
Brazoria	252	255	1039	1024	2570	13,364	00	369	319	1410	1183	3281	15,584	75	361	352	1395	1288	3396	15,282	00	338	304	1374	1274	3290	13,160	00	
Brazos	707	604	773	700	2742	14,164	80	739	626	786	744	2895	13,751	25	770	631	835	815	3051	13,729	50	740	666	895	852	3153	12,612	00	
Briscoe																				9						9	4	16	00
Brown	1110	992	5	6	2113	10,987	60	1486	1332	7	11	2836	13,471	00	1249	1216	7	8	2480	11,160	00	984	925			1914	7,656	00	
Buchel																			22	99	00	14	8			22	88	00	
Burleson	692	615	604	582	2493	12,963	60	685	593	737	776	2791	13,257	25	737	681	773	780	2921	13,144	50	819	688	907	806	3117	12,468	00	
Burnet	1167	1094	37	43	2341	12,173	20	1241	961	10	11	2023	9,699	25	1091	1003	19	14	2127	9,871	00	1023	948	14	16	1959	7,836	00	
Caldwell	723	731	603	583	2875	13,910	00	965	862	560	552	2936	13,980	25	1020	916	537	537	3010	13,545	00	1066	938	655	630	3289	13,156	00	
Calhoun	110	112	50	43	320	1,664	00	102	102	37	36	277	1,315	75	85	73	22	20	200	900	00	78	79	20	20	197	788	00	
Callahan	607	541			1148	5,969	60	650	580	1	3	1234	5,861	50	533	482	1	3	1019	4,685	50	499	477	1	2	979	3,916	00	
Cameron	1366	1198			2664	13,332	80	1420	1200			2620	12,445	00	1375	1018			2393	10,768	50	1686	1050			2736	10,944	00	
Camp	337	335	504	457	1633	8,491	60	342	328	497	479	1646	7,818	50	393	353	487	459	1692	7,614	00	386	333	521	456	1696	6,784	00	
Carson																				11						11	12	23	00
Cass	1413	1310	1003	875	4601	23,925	20	1457	1310	1064	1002	4833	22,956	75	1503	1323	1184	999	4969	22,315	50	1425	1343	1047	1041	4566	19,424	00	
Chambers	159	123	85	89	468	2,381	60	183	143	88	86	500	2,375	00	173	140	83	102	487	2,236	50	173	156	87	118	534	2,136	00	
Cherokee	1279	1209	759	700	3947	20,524	40	1338	1274	874	873	4356	20,691	00	1402	1347	906	858	4540	20,430	00	1525	1429	879	854	4650	18,720	00	
Childress	3				3	15	60					9	42	75	32	20			52	234	00	55	47			102	408	00	
Clay	463	422			885	4,602	00	525	502			1027	4,878	25	464	404			868	3,906	00	470	425			895	3,580	00	

Report of Superintendent of Public Instruction. 257

TABLE R.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Appropriated from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Counties.	1885-86.—Pro rata, \$5.20.					Amount apportioned.	1886-87.—Pro rata, \$4.75.					Amount apportioned.	1887-88.—Pro rata, \$4.50.					Amount apportioned.	1888-89.—Pro rata, \$4.00.					Amount apportioned.						
	Population.						Population.						Population.						Population.											
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.							
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.				
Coleman	533	545	3	2	1083	\$5,631	60	719	742	3	7	1471	\$6,987	25	592	562	3	5	1162	\$5,229	00	675	596	8	7	1286	\$5,144	00		
Collin	3222	2920	245	235	6662	34,434	40	3503	3420	274	241	7738	36,755	50	3494	3150	275	270	7189	32,350	50	3916	3518	193	221	7848	51,392	00		
Colorado	1079	1035	955	962	4081	20,961	20	1134	1043	1003	1030	4210	19,987	50	1162	1046	1018	1075	4301	19,554	50	1201	1147	1153	1130	4631	18,524	00		
Comal	513	501	16	21	1051	5,465	20	332	306	23	32	1053	5,191	75	547	510	13	16	1091	4,909	50	558	489	17	13	1077	4,508	00		
Comanche	1581	1395	4	3	2983	15,511	60	1716	1528	7	6	3257	15,470	75	1716	1528	7	6	3257	14,556	50	1751	1685	.....	.....	3436	13,744	00
Concho	56	56	1	1	114	592	80	61	70	.....	.....	131	622	25	55	75	1	.....	131	589	50	76	95	.....	.....	173	892	00
Cooke	2130	1986	35	35	4186	21,767	20	2145	2028	19	24	4216	20,026	00	2092	1971	27	31	4121	18,544	50	2058	1961	43	37	4079	16,396	00		
Coryell	1919	1793	68	60	3845	19,994	00	1886	1851	65	69	3871	18,387	25	2116	1866	69	61	4112	18,504	00	1917	1810	50	56	3833	15,332	00		
Cottle	1	1	5	20	
Crockett	26	25	.....	.....	51	265	20	17	22	.....	.....	39	188	25	17	22	.....	.....	39	175	50	17	22	.....	.....	39	156	00
Crosby	21	19	.....	.....	40	208	00	21	18	.....	.....	39	188	25	17	22	.....	.....	49	292	50	28	25	.....	.....	53	212	00
Dallas	2627	2373	406	385	5791	30,113	20	2833	2594	473	421	6321	30,024	75	3045	2777	443	386	6649	29,974	50	3243	3008	423	393	7069	28,276	00		
Delta	734	694	77	54	1559	8,106	80	872	765	87	58	1732	8,464	50	972	871	99	45	1987	8,941	50	1097	1044	85	51	2277	9,108	00		
Denton	2241	2024	161	157	4583	23,831	60	2266	2063	201	189	4719	22,415	25	2144	2002	185	194	4525	20,362	50	2177	2049	172	191	4589	18,356	00		
De Witt	834	872	469	491	2666	13,863	20	919	930	506	507	2862	13,594	50	922	971	508	472	2873	12,928	50	1053	1012	537	517	3119	12,476	00		
Dickens	11	14	25	130	00	
Dimmit	135	121	.....	.....	256	1,331	20	162	136	2	1	301	1,429	75	162	136	2	1	301	1,354	50	162	136	2	1	301	1,204	00
Donley	22	14	36	187	20	14	13	27	128	25	14	11	25	112	50	51	49	1	103	412	00	
Duval	423	360	.....	.....	798	4,149	60	720	537	.....	.....	1287	5,970	75	860	667	3	3	1553	6,988	50	952	809	2	2	1765	7,080	00
Eastland	779	803	1582	8,226	40	830	808	1638	7,780	50	691	633	5,958	00	763	698	2	1461	6,844	00	
Ector	
Edwards	158	146	304	1,580	80	184	169	353	1,676	75	171	148	319	1,435	50	205	196	1	402	1,608	00
Ellis	2535	2341	172	188	5236	27,227	20	2700	2528	157	134	5519	26,215	25	2873	2693	208	192	5966	26,847	00	3264	2456	161	122	6003	24,012	00		
El Paso	554	472	1026	5,336	20	580	449	1029	4,887	75	364	253	617	2,776	50	330	263	593	2,932	00	
Encinal	354	296	.....	.....	650	3,380	00	356	323	2	.....	681	3,234	75	375	346	1	1	723	3,253	50	403	329	.....	.....	734	2,936	00
Erath	1734	1582	29	17	3362	17,482	40	1880	1768	30	20	3668	17,423	00	1572	1442	32	16	3062	13,779	00	1785	1676	39	17	3517	14,068	00		
Falls	1288	1113	937	949	4267	22,188	40	1218	1097	794	772	3571	18,387	25	1380	1186	945	821	4432	19,944	00	1366	1242	978	962	4538	18,132	00		
Fannin	3759	3464	517	502	8242	42,588	40	3845	3724	540	481	8590	40,802	50	4137	3933	598	535	9205	41,436	00	4280	3904	512	483	9179	36,716	00		
Fayette	2337	1921	1075	1045	6378	33,165	60	2455	2150	1145	1072	6822	32,304	50	2568	2249	1285	1219	7321	32,944	50	2577	2352	1393	1323	7545	30,580	00		
Fisher	32	29	61	317	20	49	44	93	441	75	102	108	210	945	00	123	140	263	1,052	00	
Floyd	1	1	5	20	
Fort Bend	196	162	1251	1218	2827	14,700	40	207	175	1452	1372	3206	15,228	50	257	220	1678	1362	3517	15,826	50	214	180	1697	1570	3661	14,644	00		
Franklin	578	571	73	72	1294	6,728	80	610	615	99	70	1394	6,621	50	627	633	103	73	1436	6,462	00	681	693	107	71	1552	6,208	00		
Freestone	1020	928	856	839	3643	18,943	60	1101	974	951	900	3926	18,648	50	1014	917	691	594	3216	14,472	00	1322	1180	1082	873	4457	17,828	00		
Frio	392	363	19	29	803	4,175	60	483	405	12	22	922	4,379	50	436	396	9	20	863	3,883	50	324	286	12	20	642	2,568	00		

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TABLE R.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Apportioned from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Counties.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.										
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.					
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.						
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.			
Galveston.....	227	214	30	37	508	\$2,641	60	209	189	34	43	475	\$2,256	25	217	159	33	42	451	\$2,029	50	245	188	29	42	504	\$2,016	00	
Gillespie.....	716	641	21	17	1395	7,254	00	602	561	16	12	1191	5,557	25	635	582	13	8	1238	5,571	00	643	596	7	6	1252	5,008	00	
Goliad.....	386	372	224	177	1159	6,026	80	422	403	240	205	1270	6,032	50	439	409	265	236	1349	6,070	50	477	431	263	245	1419	5,676	00	
Gonzales.....	1238	1196	752	745	3931	20,441	20	1239	1172	690	636	3797	18,035	75	1316	1166	746	694	3922	17,649	00	1404	1219	753	720	4096	16,584	00	
Grayson.....	3198	2911	332	361	6832	35,526	40	3546	3767	385	341	8039	36,185	25	.....	7480	.....	1330	8812	39,654	00	3854	3973	576	538	8941	35,764	00
Green.....	438	415	580	627	2060	10,712	00	862	295	561	600	1818	8,635	50	395	324	574	597	1890	8,505	00	398	515	567	584	1864	7,456	00	
Grimes.....	1050	986	1364	1379	4779	24,850	80	1091	1011	1487	1506	5095	24,201	25	1117	1042	1520	1512	5191	23,359	50	1112	1056	1561	1554	5283	21,132	00	
Guadalupe.....	1201	1106	586	607	3500	18,200	00	1267	1175	603	594	3639	17,285	25	1290	1232	628	652	3802	17,109	00	1395	1232	650	656	3933	15,732	00	
Hall.....	3	2	.....	.....	5	26	00	4	2	.....	.....	6	28	50	5	.....	.....	.....	7	31	50	3	2	.....	5	20	00	00
Hamilton.....	1211	1075	.....	.....	2286	11,887	20	1367	1157	.....	.....	2524	11,989	00	1206	993	.....	.....	2199	9,895	50	1142	952	.....	.....	2094	8,576	00
Hale.....	.....	.....	.....	.....	50	269	00	3	4	.....	.....	7	33	25	18	16	.....	.....	34	153	00	50	38	.....	88	352	00	
Hardeman.....	240	249	48	53	590	3,068	00	268	283	28	2	200	950	00	201	152	1	355	1,697	50	154	124	1	1	280	1,120	00
Harris.....	849	815	542	529	2735	14,222	00	856	900	526	618	2900	13,775	00	919	865	579	544	2907	13,081	50	1048	829	602	563	3042	12,168	00	
Harrison.....	599	561	2346	2048	5554	28,880	80	619	531	2230	2079	5459	25,930	25	633	537	2355	2133	5663	25,483	50	699	591	1985	2033	5308	21,233	00	
Haskell.....	35	27	.....	.....	62	322	40	64	52	.....	.....	116	551	00	76	47	.....	.....	123	553	50	83	55	.....	138	552	00	
Hays.....	786	691	195	188	1860	9,672	00	883	785	206	195	2069	9,827	75	914	847	208	196	2165	9,742	50	889	778	220	212	2099	8,396	00	
Hempfill.....	.....	.....	.....	.....	2429	12,630	80	953	832	362	284	2431	11,547	25	1107	995	382	332	2816	12,672	00	1269	1131	375	358	3123	12,492	00
Henderson.....	966	799	367	297	2429	12,630	80	953	832	362	284	2431	11,547	25	1107	995	382	332	2816	12,672	00	1269	1131	375	358	3123	12,492	00	
Hidalgo.....	708	637	14	18	1377	7,160	40	796	739	18	23	1576	7,486	00	739	674	8	11	1484	6,676	00	926	837	13	20	1796	7,160	00	
Hill.....	2683	2315	205	167	5370	27,924	00	2773	2450	152	143	5488	26,068	00	3197	2697	160	148	6202	27,909	00	2930	2522	157	145	5714	22,584	00	
Hood.....	922	901	81	35	1949	10,134	80	1028	942	30	35	2035	9,666	25	931	870	38	17	1856	8,355	00	824	759	26	30	1659	6,556	00	
Hopkins.....	1958	1929	418	382	4687	24,372	40	1842	1832	370	359	4403	20,914	25	2196	1937	276	265	4674	21,033	00	2370	2000	322	284	2976	19,904	00	
Howard.....	70	81	10	5	166	863	20	71	68	9	6	154	731	50	101	89	7	8	205	922	50	101	89	7	8	205	496	00	
Houston.....	1512	1175	1430	1195	5312	27,622	40	1530	1170	1475	1013	5188	24,643	00	1459	1143	1326	1021	4949	22,270	00	1354	1239	1130	1107	4830	19,820	00	
Hunt.....	2115	1951	142	130	4338	22,587	60	2555	2404	153	118	5290	24,842	50	2718	2790	225	234	5964	26,838	00	3213	3398	263	271	7145	28,580	00	
Jack.....	1170	1033	12	7	2222	11,554	40	1287	1134	20	15	2456	11,666	00	1287	1134	20	15	2456	11,052	00	1143	1006	21	8	2178	8,712	00	
Jackson.....	186	135	171	171	663	3,291	60	162	151	242	236	791	3,757	25	171	163	250	233	817	3,676	50	156	173	255	257	871	3,484	00	
Jasper.....	411	347	373	364	1495	7,774	00	417	373	358	374	1522	7,229	50	422	393	392	388	1595	7,177	50	413	383	389	389	1573	6,292	00	
Jefferson.....	224	204	112	99	639	3,322	80	197	203	119	91	610	2,897	50	181	187	115	98	581	2,614	50	195	208	157	133	693	2,772	00	
Johnson.....	2186	1942	50	48	4176	21,715	20	2245	2083	40	67	4435	20,866	25	2391	2243	43	67	4744	21,348	00	2426	2125	62	64	4667	18,708	00	
Jeff Davis.....	.....	.....	.....	.....	371	1,929	20	252	230	2	.....	484	2,299	00	.....	121	113	.....	242	1,089	00	130	150	2	4	286	1,144	00
Jones.....	208	163	.....	.....	371	1,929	20	252	230	2	.....	484	2,299	00	.....	252	230	2	.....	2,178	00	241	225	.....	46	286	1,364	00
Karnes.....	256	224	61	70	611	3,177	20	287	247	66	88	688	3,268	00	325	287	74	97	783	3,523	50	317	300	73	98	788	3,152	00	

TABLE R.
Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Appropriation from September 1st, 1885, to August 31st, 1889.
 (CONTINUED.)

Counties.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.												
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.							
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.								
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.					
Kaufman.....	1793	1599	229	216	3837	\$19,952	40	1904	1800	236	213	4153	\$19,726	75	1908	1791	280	251	4230	\$19,085	00	2205	1959	300	286	4750	\$19,000	00			
Kendall.....	295	237	23	24	579	3,010	80	328	264	25	24	641	3,044	75	342	297	20	22	681	3,064	50	319	278	23	28	648	2,592	00			
Kerr.....	404	443	13	8	868	4,513	60	370	430	11	9	820	3,895	00	427	474	7	10	918	4,131	00	265	307	7	9	558	2,352	00			
Kimble.....	158	194	.....	.....	352	1,986	40	204	202	.....	.....	406	1,928	50	287	217	.....	.....	474	2,133	00	171	162	.....	.....	333	1,332	00
Kinney.....	312	258	24	28	622	3,234	40	329	275	30	32	666	3,163	50	349	357	7	10	723	3,283	50	320	290	43	44	697	2,788	00			
Knox.....	20	16	46	187	20	43	55	1	99	470	25	77	80	157	706	50	64	94	1	159	636	00		
Lamar.....	2321	2219	666	601	5807	30,196	40	2655	2494	796	705	6650	31,687	50	2805	2658	736	658	6851	30,829	50	3188	2865	1009	950	8012	32,048	00			
Lampasas.....	839	794	5	2	1640	8,528	00	925	803	.....	.....	1728	8,208	00	721	639	8	12	1380	6,210	00	634	524	3	5	1166	4,664	00	
LaSalle.....	220	196	5	.....	421	2,189	20	208	213	7	1	429	2,037	75	259	215	3	.....	477	2,146	50	229	209	4	2	444	1,776	00	
Lavaca.....	1459	1343	445	448	3695	19,214	00	1572	1382	463	493	3910	18,572	50	1633	1545	470	471	4119	18,495	50	1814	1643	538	521	4516	18,064	00			
Lee.....	825	762	348	366	2301	11,965	20	869	827	840	377	2413	11,461	75	847	824	340	341	2352	10,584	00	945	874	386	408	2613	10,452	00			
Leon.....	1046	1061	717	656	3480	18,095	00	300	996	786	746	3518	16,710	50	1063	1134	841	808	3846	17,307	00	1142	1212	740	680	3774	15,096	00			
Liberty.....	258	261	284	235	1038	5,397	60	275	266	.....	.....	1046	4,968	50	287	260	264	258	1039	4,810	50	306	321	243	248	1090	4,360	00	
Limestone.....	1610	1504	416	370	3900	20,280	00	1792	1704	393	351	4270	20,287	50	1937	1825	458	440	4660	20,970	00	1959	1802	506	463	4730	18,920	00			
Lipscomb.....
Live Oak.....	230	189	9	15	443	2,303	60	234	206	10	15	465	2,208	75	230	216	9	17	472	2,124	00	237	205	8	13	463	1,852	00			
Llano.....	1078	963	4	6	2051	10,665	20	1005	836	3	3	1847	8,773	25	896	727	3	3	1629	7,330	50	809	678	.....	.....	1487	5,943	00	
Madison.....	622	560	240	237	1659	8,626	80	675	611	241	225	1732	8,322	00	725	694	233	204	1856	8,352	00	802	764	262	248	2066	8,264	00			
Marion.....	351	329	960	1008	2648	13,769	60	356	325	1052	1046	2779	13,200	25	340	336	1195	1208	3078	13,851	00	355	368	1512	1364	3399	13,596	00			
Martin.....	24	21	.....	.....	45	234	00	39	30	1	1	71	337	25	56	65	.....	.....	131	689	50	91	69	.....	.....	160	640	00
Mason.....	573	501	8	6	1088	5,657	60	497	449	.....	.....	946	4,493	50	565	474	.....	.....	1039	4,675	50	520	448	.....	.....	968	3,372	00
Matagorda.....	156	114	358	334	964	5,002	40	150	116	373	351	990	4,702	50	134	121	372	358	985	4,432	50	123	113	330	333	899	3,696	00			
Maverick.....	27	42	.....	.....	114	692	80	103	57	.....	.....	160	760	00	147	107	.....	.....	254	1,143	00	262	178	.....	.....	440	1,760	00
McCulloch.....	752	243	.....	.....	500	2,600	00	338	299	.....	.....	637	3,025	75	308	311	.....	.....	619	2,785	50	398	364	.....	.....	762	3,048	00
McLennan.....	2186	1896	701	706	5489	28,542	80	2125	2115	710	975	5925	28,143	75	2486	2034	969	772	6261	28,174	50	2420	2100	745	697	5962	23,848	00			
McMullen.....	87	82	26	22	217	1,128	30	117	89	5	11	222	1,054	50	143	106	5	9	263	1,183	50	143	109	5	6	263	1,052	00			
Medina.....	547	567	25	32	1171	6,089	20	558	618	33	41	1250	5,937	50	579	622	26	28	1255	5,647	50	495	527	23	27	1072	4,288	00			
Menard.....	141	113	1	.....	255	1,326	00	147	131	.....	.....	278	1,320	50	172	159	.....	.....	327	1,471	50	169	182	1	1	353	1,412	00
Midland.....	34	30	.....	.....	64	332	80	63	84	.....	.....	147	683	25	76	65	.....	.....	141	634	50	76	65	.....	.....	141	564	00
Milan.....	1951	1741	555	546	4793	24,923	60	1858	1702	465	446	4471	21,237	25	1989	1857	450	448	4744	21,348	00	2147	1974	612	602	5335	21,340	00			
Mills.....
Mitchell.....	58	49	7	5	119	618	80	58	49	7	5	119	565	25	21	22	.....	.....	43	193	50	28	28	.....	.....	56	224	00
Montague.....	2426	2486	.....	.....	4912	25,542	40	2256	2206	.....	.....	4462	21,194	50	1991	1904	.....	.....	3895	17,827	50	1978	1898	.....	.....	3876	15,504	00
Montgomery.....	691	605	692	724	2712	14,102	40	715	637	819	845	3016	14,326	00	777	668	846	875	3166	13,247	00	816	771	933	900	3420	13,680	00			
Morris.....	401	351	305	278	1335	6,942	00	450	386	325	286	1446	6,868	50	500	430	450	350	1730	7,755	00	465	435	385	335	1620	6,480	00			

TABLE R.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Appropriated from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Counties.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.										
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.					
	White.		Colored.				White.		Colored.				White.		Colored.				White.		Colored.								
	Male.	Female.	Male.	Female.	Total.		Male.	Female.	Male.	Female.	Total.		Male.	Female.	Male.	Female.	Total.		Male.	Female.	Male.	Female.	Total.						
Nacogdoches.....	1082	990	445	397	2914	\$15,152	80	1300	1050	492	450	3200	\$15,200	00	1259	1084	484	442	3269	\$14,710	50	1325	1131	509	482	3447	\$13,788	00	
Navarro.....	1941	1730	564	537	4832	25,126	40	2194	1932	589	612	5327	25,303	25	2476	2184	641	656	5957	26,806	50	2304	2253	592	601	5922	23,688	00	
Newton.....	347	354	234	126	1161	6,037	20	357	345	237	222	2307	5,514	75	342	321	246	204	1113	5,008	50	384	325	246	204	1159	4,636	00	
Nolan.....	151	160	4	3	318	1,653	60	135	156	1	2	537	1,410	75	163	138	1	3	305	1,372	50	137	125	1	1	291	1,164	00	
Nueces.....	467	342	36	28	873	4,539	60	532	454	48	39	1073	5,096	75	508	439	36	24	1007	4,581	50	517	457	28	26	1028	4,112	00	
Oldham.....	51	29	.....	.....	80	416	00	51	29	.....	80	380	00	.....	.....	.....	.....	.....	98	431	00	55	50	.....	.....	105	420	00
Orange.....	203	158	25	30	416	2,163	20	219	183	18	15	435	2,066	25	222	196	14	17	449	2,020	50	224	192	13	17	446	1,784	00	
Palo Pinto.....	964	959	.....	.....	1923	9,999	60	976	976	4	1	1957	9,295	75	976	976	4	1	1957	8,806	50	912	962	3	4	1446	5,864	00
Panola.....	903	854	701	666	3124	16,244	80	879	836	732	672	3119	14,815	25	885	874	841	747	3347	15,061	50	912	962	828	765	3467	13,868	00	
Parker.....	2263	2136	33	52	4484	23,316	80	2464	2264	34	51	4813	22,861	75	2033	1894	31	39	3997	17,986	50	1946	1862	39	49	3896	15,584	00	
Pecos.....	108	78	1	1	188	3,377	60	107	77	.....	4	138	893	00	124	78	1	1	204	9,918	00	97	75	2	.....	174	696	00
Polk.....	585	560	481	468	2094	10,888	80	585	569	481	485	2120	10,070	00	610	612	467	457	2146	9,687	50	674	673	489	425	2261	9,044	00	
Presidio.....	347	303	4	8	662	3,442	40	446	382	7	12	847	4,023	25	307	251	2	4	564	2,538	00	343	255	4	4	606	2,424	00	
Rains.....	406	368	41	58	873	4,539	60	422	370	47	54	893	4,241	75	421	373	45	52	891	4,009	50	461	406	49	54	970	3,880	00	
Red River.....	1602	1495	869	871	4837	25,152	40	1681	1542	856	870	4949	23,507	75	1774	1693	839	880	5186	23,337	00	1825	1777	918	899	5419	21,676	00	
Reeves.....	85	66	.....	.....	151	785	20	94	80	.....	.....	174	826	50	136	100	.....	.....	242	1,089	00	99	94	1	.....	194	776	00
Refugio.....	124	96	44	38	302	1,570	40	125	107	43	42	317	1,505	75	120	100	52	46	318	1,431	00	131	109	55	46	341	1,364	00	
Robertson.....	1295	1171	1450	1369	5235	27,482	90	1369	1172	1542	1522	5605	26,623	75	1472	1321	1680	1487	5960	26,820	00	1728	1463	1962	1762	6905	27,620	00	
Rockwall.....	464	373	10	15	864	4,492	30	485	421	9	10	925	4,393	75	539	565	10	19	1183	5,323	50	674	684	16	116	1380	5,440	00
Runnels.....	145	166	.....	.....	311	1,617	20	249	220	.....	.....	469	2,227	75	265	243	1	6	515	2,317	50	236	208	.....	.....	434	1,736	00
Rusk.....	1330	1273	1164	1100	4867	25,308	40	1365	1324	1091	995	4775	22,681	25	1424	1367	1174	1041	5006	22,627	00	1437	1361	1044	1011	4853	19,412	00	
Sabine.....	459	397	179	161	1196	6,219	20	483	439	200	171	1293	6,141	75	487	420	214	179	1300	6,850	40	449	423	223	186	1321	5,284	00	
San Augustine.....	526	501	346	334	1707	8,876	40	544	523	347	350	1764	8,379	00	570	557	343	333	1803	8,113	50	552	581	344	330	1807	7,228	00	
San Jacinto.....	359	336	448	394	1537	7,992	40	383	352	523	501	1759	8,355	25	412	349	553	534	1853	8,338	50	419	392	563	549	1923	7,692	00	
San Patricio.....	60	56	3	1	120	624	00	71	49	2	2	124	689	00	84	58	7	5	154	693	00	83	71	4	3	161	644	00	
San Saba.....	856	848	18	11	1733	9,011	60	942	830	22	8	1802	8,559	50	733	759	13	12	1582	7,119	00	738	703	17	8	1466	5,864	00	
Scurry.....	43	41	.....	.....	84	436	30	51	68	.....	.....	114	541	50	67	67	.....	.....	134	603	00	71	67	.....	.....	138	532	00
Shackelford.....	100	128	7	.....	242	1,258	40	106	114	9	7	236	1,121	00	184	202	17	420	1,890	00	182	198	21	14	415	1,660	00	
Shelby.....	1103	978	278	286	2645	13,754	00	1236	1143	922	348	3049	14,482	75	1322	1216	326	360	3224	14,508	00	1403	1281	367	382	3432	13,732	00	
Smith.....	1208	1172	1403	1351	5134	26,696	80	1287	1176	1464	1419	6346	25,393	50	1345	1279	1640	1537	5801	26,104	50	1398	1288	1622	1532	5840	23,360	00	
Somervell.....	451	427	3	2	883	4,591	60	457	437	.....	.....	2	896	4,256	00	414	432	.....	3	849	3,820	50	331	313	.....	644	2,576	00
Starr.....	697	512	.....	.....	1209	6,286	80	917	765	1	2	1685	8,003	75	1168	968	1	2	2139	9,625	50	1269	989	2	2	2262	9,048	00
Stephens.....	588	502	.....	.....	1090	5,668	00	697	651	.....	.....	1348	6,403	00	524	482	.....	.....	1006	4,527	00	539	481	.....	.....	1016	4,064	00
Stonewall.....	.....	.....	.....	.....	28	22	.....	.....	.....	.....	.....	50	237	50	28	22	.....	.....	50	225	00	22	43	.....	.....	65	260	00
Tarrant.....	2267	2071	109	103	4550	23,660	00	2268	2111	150	156	4685	22,253	75	2305	2125	150	157	4737	21,316	50	2334	2161	152	153	4800	19,200	00	

TABLE R.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Apportioned from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Counties.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.									
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.				
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.					
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.		
Taylor	290	235	.....	.....	525	\$2,730	00	347	316	.....	663	\$3,149	25	347	316	.....	663	\$2,983	50	292	259	.....	551	\$2,204	00			
Throckmorton	91	90	.....	.....	181	941	200	100	101	1	203	964	25	63	83	.....	147	661	50	84	83	.....	168	672	00			
Titus	594	552	170	173	1439	7,742	80	661	614	208	199	1682	7,989	50	671	663	221	219	1774	7,983	00	722	685	.....	1808	7,232	00	
Tom Green	345	314	12	26	697	3,624	40	588	471	16	36	1111	5,377	25	676	456	13	30	1204	5,413	00	505	404	17	18	944	3,776	00
Travis	1693	1579	837	785	4894	25,448	80	1833	1727	337	327	5274	25,051	50	1886	1955	512	656	5309	23,330	50	1977	1838	1007	926	5748	22,992	00
Trinity	562	529	164	157	1412	7,342	40	566	559	191	183	1492	7,487	00	625	583	201	167	1876	7,092	00	664	614	228	186	1692	6,768	00
Tyler	728	645	418	380	2171	11,289	20	784	719	613	493	2509	11,917	75	775	754	503	427	2459	11,065	50	1218	1114	468	466	3266	13,064	00
Upshur	918	904	346	352	2520	13,104	00	938	891	446	429	2704	12,844	00	973	923	613	486	2895	13,027	50	1048	970	547	493	3058	12,232	00
Uvalde	394	375	8	7	784	4,076	80	430	396	12	25	863	4,099	25	395	382	11	22	810	3,645	00	428	433	9	10	880	3,520	00
Val Verde	189	133	5	6	333	1,731	60	214	146	9	8	377	1,790	75	233	184	6	6	429	1,930	50	248	221	10	8	487	1,948	00
Van Zandt	1550	1376	94	76	3096	16,099	20	1664	1534	109	109	3416	16,226	00	1720	1579	151	133	3583	16,123	50	1903	1732	117	154	3926	15,704	00
Victoria	515	540	473	430	1958	10,181	60	556	563	577	512	2208	10,488	00	541	507	527	477	2052	9,234	00	597	547	621	557	2322	9,288	00
Walker	462	388	778	806	2429	12,630	80	473	403	548	522	2546	12,085	50	481	421	434	380	2586	11,637	00	545	480	839	837	2710	10,840	00
Wall	415	376	1034	999	2824	14,684	80	414	400	1109	1104	3027	14,373	25	411	423	1063	1054	2952	13,284	00	494	468	1238	1193	3393	13,572	00
Washington	1181	1141	1069	1904	6192	32,198	40	1242	1205	1877	1719	6043	28,704	25	1246	1201	1841	1708	5996	26,982	00	1368	1302	1945	1789	6404	25,616	00
Webb	275	257	.....	.....	532	2,766	40	298	248	.....	546	2,593	50	290	308	.....	598	2,691	00	416	325	.....	741	2,964	00			
Wharton	48	36	507	443	1034	5,376	80	52	60	565	516	1193	5,666	75	104	105	843	827	1879	8,455	50	134	129	823	812	1898	7,592	00
Wheeler	70	31	8	6	115	598	00	96	63	7	5	171	812	25	140	107	8	7	262	1,179	00	176	121	8	10	315	1,260	00
Wichita	62	54	.....	.....	116	603	20	186	181	3	7	377	1,790	75	93	72	2	1	168	756	00	116	92	.....	208	832	00	
Wilbarger	160	127	.....	.....	287	1,492	40	245	262	.....	507	2,408	25	246	235	.....	481	2,164	50	255	200	.....	515	2,060	00			
Williamson	2071	1921	223	215	4430	23,036	00	2202	2108	249	246	4805	22,623	75	2353	2190	274	288	5136	23,107	50	2261	2065	268	264	4548	19,392	00
Wilson	907	779	156	151	1973	10,259	60	1059	908	152	141	2260	10,735	00	1039	946	142	156	2383	10,273	50	1086	936	139	129	2290	9,160	00
Wise	2819	2637	8	8	5513	28,367	60	2869	2864	3	7	5863	27,849	25	2624	2504	9	10	5147	23,161	50	2536	2320	1	9	4875	19,500	00
Wood	1082	1000	297	300	2679	13,930	80	1082	1000	297	300	2679	12,725	25	1082	1000	297	300	2679	12,055	50	1450	1231	373	338	3392	13,568	00
Young	495	522	.....	.....	1017	5,288	40	562	542	.....	1094	5,196	50	385	384	.....	1	770	3,465	00	419	406	.....	1	826	3,304	00	
Zapata	377	319	.....	.....	696	3,619	20	382	339	.....	721	3,424	75	463	382	.....	845	3,802	50	552	438	.....	990	3,960	00			
Zavala	111	95	2	.....	208	1,081	60	138	112	.....	252	1,197	00	148	140	.....	288	1,296	00	122	116	.....	238	952	00			

SUMMARY OF TABLE R.

	Population.	Apportionment.
Total number of white male scholastic population for the year 1885-86.....	149,800	
Total number of white female scholastic population for the year 1885-86.....	137,683	
Total number of colored male scholastic population for the year 1885-86.....	50,460	
Total number of colored female scholastic population for the year 1885-86.....	48,194	
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Grand total scholastic population for the year 1885-86.....	386,137	
Amount of state fund apportioned for the year 1885-86.....		\$2,007,912 40
Total number of white male scholastic population for the year 1886-87.....	160,168	
Total number of white female scholastic population for the year 1886-87.....	148,178	
Total number of colored male scholastic population for the year 1886-87.....	53,257	
Total number of colored female scholastic population for the year 1886-87.....	50,777	
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Grand total scholastic population for the year 1886-87.....	412,380	
Amount of state fund apportioned for the year 1886-87.....		1,958,805 00
Total number of white male scholastic population for the year 1887-88.....	160,091	
Total number of white female scholastic population for the year 1887-88.....	154,513	
Total number of colored male scholastic population for the year 1887-88.....	54,902	
Total number of colored female scholastic population for the year 1887-88.....	52,888	
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Grand total scholastic population for the year 1887-88.....	422,394	
Amount of state fund apportioned for the year 1887-88.....		1,900,773 00
Total number of white male scholastic population for the year 1888-89.....	170,280	
Total number of white female scholastic population for the year 1888-89.....	155,419	
Total number of colored male scholastic population for the year 1888-89.....	57,153	
Total number of colored female scholastic population for the year 1888-89.....	54,736	
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Grand total scholastic population for the year 1888-89.....	437,588	
Amount of state fund apportioned for the year 1888-89.....		1,750,352 00

NOTE.—In 1884 the scholastic age was changed from 8 to 14 to 8 to 16.

TABLE S.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Appropriated from September 1st, 1885, to August 31st, 1889.

Cities and Towns.	1885-86.—Pro rata, \$5.20.					1886-87.—Pro rata, \$4.75.					1887-88.—Pro rata, \$4.50.					1888-89.—Pro rata, \$4.00.													
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.											
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.						
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.		Male.	Female.				
Abilene	220	229	6	5	460	\$2,392	00	289	309	7	5	610	\$2,897	50	215	234	9	6	464	\$2,088	00	201	190	8	9	408	\$1,632	00	
Albany	103	110	20	11	244	1,268	00	87	89	22	15	213	1,011	75	87	89	22	15	213	958	50	87	89	22	15	213	852	00	
Alexander	93	67			120	624	00	70	74			144	684	00	57	61			118	531	00	68	66			134	536	00	
Austin	1038	1050	473	542	3103	16,135	60	1181	1113	563	607	3464	16,454	00	1311	1338	615	703	3967	17,851	50	1409	1409	696	906	4320	17,280	00	
Beaumont	119	117	89	105	430	2,236	00	112	102	109	112	425	2,018	75	111	139	85	90	419	1,885	50	116	128	113	122	479	4,916	00	
Bellville	53	61			114	592	80	51	64			115	546	25	51	63			110	495	00	62	59			121	484	00	
Belton	207	236	50	46	559	2,906	80	220	270	56	46	592	2,812	00	217	278	77	59	631	2,839	50	188	255	60	49	552	2,208	00	
Boerne	56	69			125	650	00	145	185			332	636	50	73	77			150	675	00	81	89			170	680	00	
Bowie																													
Brenham	284	292	303	323	1202	6,250	40	281	318	303	315	1217	5,780	75	290	303	303	318	1214	5,463	50	284	296	284	298	1162	4,648	00	
Bryan	182	207	103	116	608	3,161	60	181	195	113	125	614	2,916	50	184	210	133	131	658	2,961	00	200	202	140	153	695	2,780	00	
Brownsville	902	1007	23	17	1949	10,134	80	860	958	16	17	1851	8,792	25	843	890	13	18	1674	7,533	00	907	873	10	13	1803	7,212	00	
Brownwood	110	108		2	220	1,144	00	163	168	11	7	349	1,657	75	157	173	7	5	342	1,539	00	135	168	8	7	314	1,256	00	
Burnet																													
Calvert	132	142	148	151	553	2,876	60	132	146	149	156	583	2,768	25	146	138	161	179	624	2,808	00	122	135	163	173	593	2,372	00	
Caldwell	64	68	5	15	149	774	80	77	71	15	14	177	840	75	89	76	12	13	182	819	00	176	83	20	21	300	1,200	00	
Center Point																													
Clarksville	96	93	3	5	197	1,024	40	86	107	6	5	204	969	00	81	86	3	4	174	783	00	70	79	3	3	138	552	00	
Cleburne	242	258	25	26	551	2,865	20	279	267	24	30	326	1,648	50	94	103	89	98	384	1,728	00	100	111	89	88	388	1,552	00	
Colorado City	128	115	10	16	269	1,398	80	124	144	9	19	296	1,405	00	316	329	88	38	721	5,344	50	286	369	47	58	766	3,964	00	
Collinsville	99	49			79	410	80	38	34			79	342	00	41	45			86	387	00	38	35			73	292	00	
Comanche (included in Comanche County)																													
Corpus Christi	385	317	78	74	854	4,440	80	380	325	83	79	867	4,118	25	366	329	78	89	882	3,969	00	415	395	81	90	981	3,924	00	
Corsicana	414	428	220	235	1297	6,744	40	432	467	161	184	1244	5,909	00	766	621	292	307	1986	8,937	00	550	569	221	243	1573	6,292	00	
Crawford																													
Campbell																													
Dallas	1274	1207	376	347	3204	16,660	80	1444	1296	456	437	3638	17,256	75	1702	1715	543	538	4513	20,308	00	2357	2188	509	422	5516	22,064	00	
Dallas (East)	170	182	36	46	434	2,256	80	194	195	45	35	439	2,227	75	265	252	32	42	591	2,659	50	290	293	62	52	697	2,788	00	
Decatur	157	193	9	13	372	1,934	40	167	181	4	8	360	1,710	00	110	120	12	10	333	1,498	50	167	153	4	113	337	1,348	00	
Denison	857	825	260	350	2250	11,700	00	735	738	278	302	2051	9,742	25	582	624	164	174	1544	6,948	00	679	732	165	202	1778	7,112	00	
Denton	199	200	32	30	461	2,397	20	240	231	47	43	561	2,664	75	277	270	47	37	631	2,839	50	251	253	53	50	607	2,428	00	
Desdemona	39	56			95	494	00	42	61			103	489	25	45	54			99	445	50	45	54			99	396	00	
Dublin	63	93	2		158	821	60	89	113			202	959	50	78	114			192	864	00	157	168			325	1,300	00	
Duffau	93	112			205	1,066	00	115	109			224	1,064	00	115	109			224	1,008	00	75	90			165	660	00	

TABLE S.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Apportioned from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Cities and Towns.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.					
	Population.					Amount apportioned	Population.					Amount apportioned	Population.					Amount apportioned	Population.					Amount apportioned
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.	
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.		
Eastland.....	64	56			120	\$624 00	57	40		97	\$460 75	51	45		96	\$432 00	37	34		71	\$284 00			
Eagle Pass.....	301	232	10	9	552	2,870 40	320	243	7	9	579	2,750 25	309	282	7	9	607	2,731 50	333	340	16	21	760	3,040 00
Ennis.....	201	214	57	62	534	2,776 80	232	245	63	71	611	2,902 25	234	231	77	78	620	2,790 00	221	206	82	79	588	2,352 00
El Paso.....	238	202	8	4	452	2,350 40	322	276	7	7	612	2,907 00	358	317	2	9	686	3,067 00	435	435	16	28	914	3,656 00
Flatonia.....	103	103	14	12	232	1,206 40	102	92	13	17	224	1,064 00	92	99	13	20	224	1,008 00	93	120	25	25	263	1,052 00
Fort Worth.....	826	864	152	164	2006	10,431 20	934	995	265	238	2432	11,552 00	1274	1354	285	292	3175	14,287 50	1325	1414	285	262	3286	13,144 00
Fredericksburg.....	380	423	69	90	962	5,002 40	492	107	8	6	613	3,011 75	35	105	11	10	211	949 50	88	104	12	8	212	548 00
Gainesville.....	2605	2650	1201	1258	7714	40,112 80	3389	3168	1597	1732	9886	46,958 50	3415	3229	1599	1810	10053	45,238 50	2906	3253	1454	1749	9362	37,445 00
Giddings.....	56	71	38	36	201	1,045 20	61	67	37	43	208	988 00	63	83	32	34	212	954 00	70	87	43	38	238	952 00
Gonzales.....	128	143	78	99	448	2,128 00	132	135	82	91	440	1,980 00	141	133	70	103	447	1,788 00	141	133	70	103	447	1,788 00
Graham.....	81	82	1	3	167	868 40	96	94	3	4	197	935 75	74	71	1	2	148	666 00	70	65	2	.....	137	548 00
Greenville.....	210	209	49	45	511	2,657 20	284	275	60	64	683	3,244 28	323	294	75	75	707	3,451 50	409	395	90	88	980	3,920 00
Hempstead.....	110	123	138	138	509	2,646 80	128	138	132	145	544	2,554 00	131	150	136	164	531	2,614 50	127	149	163	176	620	2,480 00
Henderson.....	109	103	113	106	431	2,241 20	108	103	102	92	404	1,919 00	107	99	96	98	400	1,800 00	102	93	86	62	343	1,372 00
Henrietta.....	142	155	9	6	315	1,638 00	152	168	8	13	341	1,619 75	160	201	11	14	386	1,737 00	138	182	7	14	341	1,364 00
Hillsboro.....	126	130	49	51	366	1,903 20	157	171	59	56	443	2,104 25	185	195	61	56	497	2,236 50	184	210	64	63	521	2,084 00
Holland.....	93	86	1	9	189	850 50	83	86	1	9	189	850 50	83	86	1	9	189	850 50	83	86	1	9	189	850 50
Honey Grove.....	142	122	67	57	388	2,017 60	175	134	83	74	466	2,215 50	179	148	66	64	447	2,011 50	228	175	60	50	513	2,632 00
Houston.....	1210	1225	770	1001	4206	21,871 20	1332	1376	799	996	4503	21,389 25	1474	1469	1060	1109	5102	22,959 00	1580	1134	1222	550	22,204 00	
Huntsville.....	88	63	53	55	261	1,357 20	85	73	69	78	308	1,448 75	83	67	63	81	294	1,323 00	83	73	63	83	334	1,536 00
Junction City.....	62	67	22	24	175	910 00	69	79	23	32	203	964 25	88	92	29	41	250	1,125 00	96	105	20	36	257	1,028 00
Kountze.....	22	24	41	533	2,771 60	111	141	31	44	327	1,553 25	164	195	33	42	434	1,953 00	148	169	19	24	360	1,440 00	
Kerrville.....	972	793	6	13	1784	9,276 80	783	697	15	19	1514	7,191 50	866	619	20	17	1722	7,749 00	928	832	10	11	1851	7,324 00
Laredo.....	17	27	12	16	72	374 40	18	36	13	18	85	403 75	41	49	30	153	71 00	44	51	38	34	166	664 00	
Leesburg.....	73	71	1	2	145	731 00	73	71	1	2	145	698 25	69	81	.....	2	152	684 00	79	113	1	1	194	776 00
Livingston.....	120	136	95	135	486	2,308 50	130	139	80	125	474	2,133 00	141	131	98	139	509	2,036 00	141	131	98	139	509	2,036 00
Llano.....	91	109	31	31	262	1,362 40	102	127	39	35	303	1,439 25	115	137	46	45	343	1,543 50	105	137	35	49	326	1,304 00
Longview.....	78	84	48	53	263	1,367 60	91	83	70	75	319	1,515 25	114	120	94	85	413	1,858 50	94	121	65	77	357	1,428 00
Luling.....	274	292	356	392	1314	6,832 80	296	288	385	370	1339	6,360 25	326	320	373	397	1416	6,372 00	356	341	394	413	1504	6,618 00
Marlin.....	274	292	356	392	1314	6,832 80	296	288	385	370	1339	6,360 25	326	320	373	397	1416	6,372 00	356	341	394	413	1504	6,618 00
Marshall.....	274	292	356	392	1314	6,832 80	296	288	385	370	1339	6,360 25	326	320	373	397	1416	6,372 00	356	341	394	413	1504	6,618 00
Mason.....	274	292	356	392	1314	6,832 80	296	288	385	370	1339	6,360 25	326	320	373	397	1416	6,372 00	356	341	394	413	1504	6,618 00

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-TABLE S.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Apportioned from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Cities and Towns.	1885-86.—Pro rata, \$5.20.						1886-87.—Pro rata, \$4.75.						1887-88.—Pro rata, \$4.50.						1888-89.—Pro rata, \$4.00.													
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.								
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.									
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.						
McKinney.....	140	155	54	76	425	\$2,210 00	134	154	65	80	433	\$2,056 75	160	162	85	101	508	\$2,286 00	192	196	109	109	606	\$2,424 00								
Meridian.....													100	81	15	19	215	967 50	78	72	17	19	186	744 00								
Mexia.....	120	116	33	45	315	1,638 00	126	136	50	81	393	1,866 75	119	138	45	63	365	1,642 50	120	144	50	63	377	1,508 00								
Mineola.....	89	115	93	101	398	2,069 60	91	114	108	111	424	2,014 00	93	107	94	106	400	1,800 00	83	99	88	85	355	1,420 00								
Mineral Wells.....							72	71			143	679 25	91	99			190	855 00	66	79			145	580 00								
Montague.....													78	88			166	747 00	80	74			154	616 00								
Morgan.....	67	61	14	8	150	780 00	46	52	13	11	122	579 50	60	54	12	13	139	625 50	57	55	17	20	149	696 00								
Mt. Pleasant.....	45	69	27	39	180	936 00	58	76	35	37	206	973 50	57	67	36	50	210	945 00	83	96	65	83	327	1,308 00								
McGregor.....																										89	90	2	2	183	732 00	
Navasota.....	120	143	143	162	568	2,935 60	129	164	153	167	613	2,917 75	150	202	171	190	713	3,208 50	162	192	230	254	585	3,352 00								
New Braunfels.....	134	133	8	5	283	1,471 60	121	133	11	8	273	1,236 75	118	130	14	15	277	1,245 50	131	145	15	10	304	1,215 00								
Orange.....	163	171	62	56	442	2,298 40	142	166	75	79	462	2,194 50	164	180	78	86	508	2,286 00	165	193	75	64	497	1,988 00								
Palesine.....	268	233	121	125	752	3,910 40	252	242	122	149	765	3,633 75	235	253	143	115	746	3,357 00	279	321	170	161	931	3,724 00								
Paris.....	444	502	327	388	1661	8,637 20	581	664	404	484	2133	10,131 75	757	823	539	697	2716	12,222 00	723	791	479	510	2513	10,052 00								
Quanah.....																										46	46			92	368 00	
Queen City.....														51	77	60	56	244	1,098 00	30	85	55	56	276	1,104 00							
Ranger.....							36	33			69	327 75	39	33			72	324 00	45	48			93	372 00								
Rising Star.....							34	36			73	370 50	30	30			60	270 00	34	35			69	276 00								
Rockdale.....	99	124	60	45	328	1,705 60	88	117	86	73	364	1,729 00	87	124	108	100	419	1,885 50	80	117	85	73	355	1,420 00								
San Antonio.....	3141	3378	613	731	7863	40,887 60	3741	3792	735	892	9160	42,510 00	3797	4013	770	970	9550	42,975 00	4001	4231	903	902	10037	40,148 00								
San Elizario.....																										133	121			254	1,016 00	
Salado.....	106	106	16	23	251	1,305 20	72	67	5	12	156	741 00	50	48	7	5	110	495 00	42	46	7	3	98	392 00								
San Marcos.....	144	142	45	45	376	1,955 20	154	148	46	48	396	1,881 00	168	167	62	70	467	2,101 50	156	179	63	72	470	1,880 00								
San Patricio.....	36	27	2	2	67	348 40	39	36	1	2	78	370 50	30	30			60	270 00	34	35			69	276 00								
Sealy.....																										107	110	74	73	364	1,534 00	
Sherman.....	510	540	143	167	1365	7,098 00	536	558	220	221	1535	7,291 25	574	555	173	155	1462	6,579 00	636	595	152	167	1550	6,200 00								
Stephenville.....	101	93			194	1,008 00	94	87			181	859 75	80	89			169	766 50	88	80			148	692 00								
Sulphur Springs.....							195	215	81	69	560	2,660 00	195	215	81	69	560	2,620 00	210	242	94	126	672	2,688 00								
Taylor.....	78	82	40	35	235	1,222 00	109	116	42	32	299	1,420 25	120	99	55	46	320	1,440 00	136	127	56	35	354	1,416 00								
Terrell.....	223	291	46	60	620	3,224 00	275	306	70	75	726	3,448 50	240	264	70	82	656	2,932 00	245	291	63	71	670	2,680 00								
Temple.....	180	133	11	22	286	1,539 20	138	151	17	23	323	1,555 00	190	204	20	22	436	1,962 00	135	157	21	26	341	1,364 00								
Texarkana.....	107	110	74	73	364	1,892 80	132	144	79	82	444	2,109 00	189	190	132	156	677	3,046 50	263	302	173	170	908	3,832 00								
Trinity.....																																
Tyler.....	271	286	155	168	880	4,576 00	285	340	169	192	986	4,685 50	299	351	212	222	1084	4,878 00	71	70	31	27	199	796 00								
Waco.....	629	618	458	409	2114	10,992 80	810	762	486	504	2562	12,169 50	975	958	517	527	2977	13,396 50	809	770	401	449	2429	9,716 00								

TABLE S.

Showing Increase or Decrease in Scholastic Population with Regard to Color and Sex and Amount of School Fund Apportioned from September 1st, 1885, to August 31st, 1889.

(CONTINUED.)

Cities and Towns.	1885-86.—Pro rata, \$5.20.					1886-87.—Pro rata, \$4.75.					1887-88.—Pro rata, \$4.50.					1888-89.—Pro rata, \$4.00.									
	Population.					Amount apportioned.	Population.					Amount apportioned.	Population.					Amount apportioned.							
	White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		White.		Colored.		Total.		
	Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			Male.	Female.	Male.	Female.			
Walnut Springs.....																									
Waxsachie.....	169	155	66	84	474	\$2,464 80	148	163	73	68	452	\$2,147 00	149	172	65	63	449	\$922 50	107	118	.....	.....	225	\$800 00
Weatherford.....	233	235	41	37	546	2,839 20	281	260	46	40	627	2,978 25	248	236	39	41	564	2,020 50	175	190	.....	.....	501	2,004 00
Wichita.....	144	140	3	3	290	1,508 00											918 00	100	110	7	9	226	904 00		
Whitesboro.....	130	130	6	18	284	1,476 80	107	113	5	21	246	1,168 50	105	114	18	32	269	1,210 50	106	127	11	21	265	1,060 00	
Whitney.....							84	19	21	12	236	1,121 00	95	108	21	15	239	1,075 50	86	92	25	18	221	884 00	
Ysleta.....																394	1,773 00	251	160	1	412	1,648 00		

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SUMMARY OF TABLE S.

	Population.	Apportionment.
Total white male scholastic population for the year beginning September 1, 1885, ending August 31, 1886.....	24,275	
Total white female scholastic population for the year beginning September 1, 1885, ending August 31, 1886.....	24,979	
Total colored male scholastic population for the year beginning September 1, 1885, ending August 31, 1886.....	8,236	
Total colored female scholastic population for the year beginning September 1, 1885, ending August 31, 1886.....	9,051	
Grand total scholastic population for the year beginning September 1, 1885, ending August 31, 1886.....	66,541	
School fund apportioned for the year beginning September 1, 1885, ending August 31, 1886.....		\$346,013 20
Total white male scholastic population for the year beginning September 1, 1886, ending August 31, 1887.....	28,139	
Total white female scholastic population for the year beginning September 1, 1886, ending August 31, 1887.....	28,468	
Total colored male scholastic population for the year beginning September 1, 1886, ending August 31, 1887.....	9,962	
Total colored female scholastic population for the year beginning September 1, 1886, ending August 31, 1887.....	10,486	
Grand total scholastic population for the year beginning September 1, 1886, ending August 31, 1887.....	77,415	
School fund apportioned for the year beginning September 1, 1886, ending August 31, 1887.....		\$367,721 25
Total white male scholastic population for the year beginning September 1, 1887, ending August 31, 1888.....	31,026	
Total white female scholastic population for the year beginning September 1, 1887, ending August 31, 1888.....	31,748	
Total colored male scholastic population for the year beginning September 1, 1887, ending August 31, 1888.....	10,882	
Total colored female scholastic population for the year beginning September 1, 1887, ending August 31, 1888.....	4,828	
Grand total scholastic population for the year beginning September 1, 1887, ending August 31, 1888.....	85,484	
School fund apportioned for the year beginning September 1, 1887, ending August 31, 1888.....		\$384,678 00
Total white male scholastic population for the year beginning September 1, 1888, ending August 31, 1889.....	33,000	
Total white female scholastic population for the year beginning September 1, 1888, ending August 31, 1889.....	34,227	
Total colored male scholastic population for the year beginning September 1, 1888, ending August 31, 1889.....	11,227	
Total colored female scholastic population for the year beginning September 1, 1888, ending August 31, 1889.....	12,068	
Grand total scholastic population for the year beginning September 1, 1888, ending August 31, 1889.....	90,522	
School fund apportioned for the year beginning September 1, 1888, ending August 31, 1889.....		\$362,088 00
Total increase in scholastic population since September 1, 1885.....	23,981	
Total increase in scholastic apportionment since September 1, 1885.....		\$16,074 80

TABLE T.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.
Anderson.....		\$7,302 00	2198	\$7,949 00	2308	\$10,386 00	3235	\$16,175 00	3736	\$19,427 00	3967	\$18,843 25	4078	\$18,351 00	4212	\$16,848 00
Angelina.....	1215	4,904 00	1163	5,233 50	1512	7,560 00	1455	7,560 00	1455	7,566 00	1555	7,386 25	1663	7,483 50	1843	7,372 00
Aransas.....	172	559 00	206	745 00	167	751 50	224	1,120 00	227	1,180 00	216	1,026 00	225	1,012 50	230	920 80
Archer.....	91	273 00	91	321 08	88	396 00	105	505 00	121	623 20	150	712 50	153	688 50	159	686 00
Armstrong.....							1	5 00	1	5 00	2	10 00	2	9 00	17	68 00
Atascosa.....			707	2,566 00	814	3,663 00	1190	5,950 00	1315	6,838 00	1404	6,669 00	1369	6,160 50	1173	4,692 00
Austin.....	2301	7,478 00	2477	8,951 00	2552	11,424 00	3211	16,055 00	3528	18,345 60	3628	17,233 00	3552	15,984 00	3554	14,216 00
Bandera.....	412	1,339 00	484	1,750 00	573	2,578 50	779	3,895 50	870	4,524 00	934	4,436 50	967	4,351 50	958	3,832 00
Bastrop.....	2499	8,121 00	2716	9,822 00	2884	12,978 00	3897	19,485 00	4467	23,228 40	4638	21,555 50	4751	21,379 50	4942	19,768 00
Baylor.....	121	459 00	123	444 00	154	693 00	219	1,095 00	241	1,253 20	382	1,814 50	366	1,647 00	307	1,228 00
Bee.....	343	1,114 00	348	1,141 00	355	1,597 50	436	2,180 00	439	2,282 80	447	2,123 25	547	2,461 50	613	2,452 00
Bell.....	3382	10,991 00	3086	10,980 00	3701	16,654 50	4767	23,835 00	5291	30,789 20	6390	30,352 50	6470	29,115 00	6315	25,260 00
Bexar.....		5,089 00	1825	6,600 00	2799	8,095 50	2233	12,615 00	2596	13,499 20	2372	15,642 00	2945	13,253 50	2739	10,196 00
Blanco.....	579	1,881 00	693	2,506 00	693	3,118 50	988	4,940 00	1089	5,662 80	1120	5,320 00	1206	5,427 00	1118	4,472 00
Brewster.....													84	378 00	84	336 00
Bosque.....	1667		1856	6,712 00	1962	8,829 00	2476	12,380 00	2947	15,324 40	3144	14,934 00	3016	13,572 00	2705	10,820 00
Bowie.....	1607	3,193 00	1929	6,976 00	1929	8,680 50	2835	14,175 00	2254	11,720 80	3338	15,855 80	3289	14,800 50	3940	15,760 00
Brazoria.....			1813	6,557 00	2028	9,426 00	2185	10,925 00	2570	13,364 00	3281	15,584 75	3396	15,282 00	3290	13,160 00
Brazos.....		6,113 00	2346	8,484 00	2277	10,246 50	2758	13,790 00	2724	14,164 80	2895	13,751 25	3051	13,729 50	3153	12,612 00
Briscoe.....															4	16 00
Brown.....	1203	3,909 00	1354	4,896 00	1464	6,588 00	1731	8,655 00	2113	10,987 60	2836	13,471 00	2481	11,166 00	1914	7,656 00
Buchel.....													22	99 00	22	88 00
Burleson.....	1647	5,352 00	1873	6,774 00	2004	9,018 00	2376	11,880 00	2493	12,963 60	2791	13,257 25	2921	13,144 50	3117	12,468 00
Burnet.....	1208	3,926 00	1275	4,611 00	1489	6,700 50	1869	9,345 00	2341	12,173 20	2023	9,609 25	2127	9,571 50	1959	7,836 00
Caldwell.....	1125	5,063 00	1879	6,795 00	2145	9,652 50	2494	12,470 00	2675	13,910 00	2939	13,960 25	3010	13,545 00	3289	13,156 00
Callhoun.....			254	918 00	239	1,075 50	300	1,500 00	320	1,664 00	277	1,315 75	200	900 00	197	788 00
Callahan.....	402		378	1,367 00	539	2,425 50	852	4,260 00	1148	5,969 60	1234	5,861 50	1019	4,588 50	979	3,916 00
Cameron.....	1744	5,668 00	2864	8,556 00	2148	9,666 00			2620	12,445 00	2593	12,445 00	2593	10,768 50	2736	10,944 00
Camp.....		3,750 00	1079	3,902 00	1097	4,936 50	1576	7,990 00	1638	8,491 60	1646	7,818 50	1692	7,614 00	1696	6,784 00
Carson.....															23	92 00
Cass.....	2602	8,456 00	3274	11,840 00	3457	15,556 50	4491	22,455 00	4601	23,925 20	4833	22,956 75	4959	22,315 50	4856	19,424 00
Chambers.....	328	1,066 00	351	1,269 00	271	1,219 50	323	1,615 00	458	2,375 00	500	2,375 00	497	2,236 50	534	2,136 00
Cherokee.....	2664	8,658 00	2787	10,079 00	2877	12,946 50	3695	18,475 00	3947	20,524 40	4356	20,691 00	4540	20,430 00	4680	18,720 00
Childress.....							3	15 00	3	15 00	9	42 75	52	234 00	102	408 00
Clay.....			790	2,857 00	763	3,433 50	937	4,686 00	885	4,602 00	1027	4,878 25	868	3,906 00	895	3,580 00
Coleman.....	594	1,930 00	676	2,444 00	705	3,172 50	829	4,145 00	1083	5,651 00	1471	6,957 25	1162	5,223 00	1286	5,144 00
Collin.....	4318	14,083 00	4354	15,746 00	4580	19,660 50	5606	28,030 00	6622	34,434 40	7738	36,756 50	7189	32,350 50	7848	31,392 00
Colorado.....	2784	9,048 00	2890	10,452 00	2974	13,383 00	3693	18,465 00	4031	20,961 20	4210	19,997 50	4301	19,354 50	4631	18,524 00
Comal.....	852	2,769 00	861	3,077 00	948	4,266 00	1090	5,450 00	1051	5,465 00	1093	5,191 75	1091	4,909 50	1077	4,308 00

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TABLE T.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.
Comanche.....	1388	\$4,511 00	1549	\$5,602 00	1549	\$6,970 50	2465	\$12,325 00	2983	\$15,511 60	3257	\$15,470 75	3257	\$14,656 50	3436	\$13,744 00
Concho.....			53	190 00	66	297 00	82	410 00	114	592 80	131	622 25	131	589 50	173	692 00
Cooke.....	3292	10,374 00	3127	11,309 00	2938	13,221 00	3660	18,300 00	4186	21,707 20	4216	20,026 00	4121	18,544 50	4099	16,336 00
Corvell.....			2082	7,551 00	2592	11,664 00	3684	18,420 00	3845	19,994 00	3871	15,387 25	4112	18,504 00	3833	15,332 00
Cottle.....			7	25 00	16	72 00	27	135 00	40	208 00	39	185 25	49	220 50	53	212 00
Crosby.....									1	5 20					39	156 00
Crockett.....									51	265 20	39	185 25	39	175 50	39	156 00
Dallas.....	2951	12,775 00	4312	15,595 00	4036	18,162 00	5201	26,005 00	5791	30,113 20	6321	30,024 75	6661	29,974 50	7069	28,276 00
Delta.....			1016	3,674 00	1163	5,233 50	1462	7,310 00	1559	8,106 80	1782	8,464 50	1987	8,941 50	2277	9,108 00
Denton.....	2818	9,158 00	3023	10,933 00	3225	14,512 50	4145	20,250 00	4583	23,831 60	4719	22,415 25	4525	20,362 50	4599	18,356 00
De Witt.....			2074	7,269 00	2074	9,332 00	2662	13,310 00	2666	13,823 20	2832	15,594 50	2873	12,925 50	3119	12,476 00
Dickens.....			14	50 00	10	45 00	21	105 00	25	130 00	301	1,429 75			29	116 00
Dimmit.....			159	575 00	160	720 00	187	935 00	256	1,331 20			301	1,354 50	301	1,204 00
Donley.....					21	94 50	18	90 00	36	187 20	27	128 25	25	112 50	103	412 00
Duval.....		2,297 00	733	2,651 00	761	3,424 00	973	4,865 00	798	4,149 60	1257	5,970 75	1553	6,988 50	1765	7,060 00
Eastland.....		3,482 00	1122	4,057 00	1030	4,635 00	1324	-6,620 00	1582	8,226 40	1638	7,780 50	1324	5,988 00	1461	5,844 00
Ector.....					112	504 00							14	63 00	14	56 00
Edwards.....					185	804 00			1,270 00				319	1,435 50	402	1,608 00
Ellis.....	3467		4009	14,499 00	4193	18,868 50	4858	24,290 00	5236	27,227 20	5519	26,215 75	5966	26,847 00	6003	24,012 00
El Paso.....			584	2,112 00	791	3,569 50	1115	5,575 00	1026	5,335 20	1029	4,887 75	617	2,776 50	593	2,372 00
Encinal.....							457	2,285 00	650	3,380 00	681	3,234 75	723	3,253 50	734	2,936 00
Erath.....		7,804 00	2158	7,804 00	2363	10,633 50	2640	13,200 00	3362	17,482 40	3668	17,423 00	3062	13,779 00	3517	14,068 00
Falls.....	2660	8,645 00	2691	9,732 00	2345	10,562 00	3451	17,255 00	4267	22,188 40	3871	18,387 25	4432	19,944 00	4538	18,152 00
Fannin.....	5196	16,887 00	5730	20,795 00	5843	26,235 50	8008	40,040 00	8242	42,858 40	8590	40,802 50	8208	41,436 00	9179	36,716 00
Fayette.....			4467	16,155 00	4633	20,657 00	5407	27,480 00	6378	33,161 00	6854	32,457 50	7321	32,944 50	7643	30,580 00
Fisher.....			26	94 00	32	144 00	57	285 00	61	317 20	93	441 75	210	945 00	263	1,052 00
Floyd.....							2	10 00		5 20				9 00	16	64 00
Fort Bend.....	1704	5,999 00	2292	8,289 00	2478	11,151 00	2963	14,815 00	2827	14,700 40	3206	15,228 50	3517	15,826 50	3661	14,644 00
Franklin.....		2,665 00	822	3,189 00	849	3,820 50	1254	6,270 00	1294	6,728 80	1394	6,621 50	1436	6,462 00	1552	6,208 00
Freestone.....	2344	7,618 00	2510	9,077 00	2653	11,938 50	3447	17,235 00	3643	18,943 60	3926	18,648 50	3216	14,472 00	4457	17,828 00
Frio.....		1,110 00	407	1,471 00	489	2,200 50	765	3,825 00	803	4,175 60	922	4,379 50	863	3,883 50	642	2,568 00
Galveston.....			531	1,920 00	589	2,650 50	530	2,650 00	508	2,641 60	475	2,256 25	451	2,029 50	504	2,016 00
Gillespie.....	891	2,895 00	961	3,475 00	994	4,473 00	1333	6,665 00	1395	7,254 00	1191	5,587 25	1238	5,071 00	1252	5,008 00
Goliad.....	829	2,694 00	833	3,012 00	836	3,762 00	967	4,835 00	1159	6,026 80	1270	6,032 50	1349	6,070 50	1419	5,676 00
Gonzales.....	2341	7,608 00	2522	9,120 00	2841	12,784 50	3523	17,615 00	3931	20,441 20	3797	18,035 75	3922	17,649 00	4096	16,384 00
Grayson.....	4507	14,647 00	4678	16,918 00	4770	21,465 00	5914	29,570 00	6832	35,526 40	8039	38,185 25	8812	39,554 00	8941	35,764 00
Greer.....													178	801 00	514	2,056 00
Gregg.....			1378	4,983 00	1469	6,610 50	1902	9,510 00	2060	10,712 00	1818	8,635 50	1890	8,505 00	1864	7,456 00
Guimes.....	3006	9,769 00	3009	10,882 00	3097	13,936 50	4512	22,560 00	4779	24,850 00	5095	24,201 25	5191	23,359 50	5283	21,132 00

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TABLE T.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61½.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.
Guadalupe.....		\$6,256 00	2006	\$7,254 00	2041	\$9,184 50	2714	\$13,570 00	3500	\$18,200 00	3639	\$17,285 25	3802	\$17,109 00	3933	\$15,732 00
Hale.....																
Hamilton.....	1185	3,851 00	1325	4,792 00	1429	6,430 50	1869	9,345 00	2286	11,887 20	2524	11,889 00	2199	9,895 50	2094	8,375 00
Hall.....							6	30 00	5	26 00	6	28 50	7	31 50	5	20 00
Hardeman.....							8	36 00	27	135 00	50	260 00	200	950 50	355	1,597 50
Hardin.....	383		486	1,757 00	392	1,764 00	535	2,675 00	590	3,068 00	693	3,291 75	665	2,992 50	644	2,576 00
Harris.....	1752	5,694 00	1795	6,483 00	2221	9,994 50	2273	11,365 00	2735	14,222 00	2900	13,775 00	2907	13,081 50	3042	12,168 00
Harrison.....	4079	13,256 00	5171	18,701 00	4036	13,162 00	5654	28,320 00	5454	28,860 80	5459	25,930 25	5663	25,483 50	5908	21,232 00
Haskell.....																
Hays.....	1523		1652	5,974 00	1745	7,852 50	2061	10,305 00	1860	9,672 00	2069	9,827 75	2165	9,742 50	2099	8,396 00
Hemphill.....																
Henderson.....	1640	5,330 00	1721	6,224 00	1752	7,884 00	2180	10,900 00	2429	12,630 80	2431	11,547 25	2816	12,672 00	3123	12,492 00
Hidalgo.....	821		829	2,998 00	933	4,198 50	1044	5,220 00	1377	7,160 40	1576	7,486 00	1484	6,678 00	1796	7,184 00
Hill.....	2750	10,109 20	3325	12,025 00	4014	18,063 00	4790	23,950 00	5370	27,924 00	5488	26,068 00	6202	27,909 00	5714	22,856 00
Hood.....																
Hopkins.....	2802	9,106 00	3184	11,515 00	3300	15,958 00	4499	22,495 00	4687	24,372 40	4403	20,276 50	4974	21,033 00	4978	19,300 00
Howard.....			18	65 00	18	81 00	124	620 00	166	863 20	154	731 50	205	922 50	205	920 00
Houston.....	3578	11,628 00	3923	14,206 00	3947	17,761 50	5363	26,815 00	5312	26,642 00	5188	24,643 00	4949	22,270 50	4830	19,320 00
Hunt.....	2811	12,748 00	3119	11,280 00	3440	15,480 00	4988	24,940 00	4338	22,557 60	5230	24,842 50	5964	26,838 00	7145	28,580 00
Jack.....	1194	3,880 00	1255	4,538 00	1354	6,093 00	1804	9,020 00	2222	11,554 40	2456	11,666 00	2456	11,052 00	2178	8,712 00
Jackson.....	441	1,594 00	528	2,376 00	593	2,965 00	1381	6,905 00	1495	7,774 00	1522	7,229 50	1895	7,177 50	1573	6,292 00
Jasper.....	1100	3,575 00	1123	4,063 00	1047	4,773 50	587	2,835 00	639	3,332 80	630	2,615 00	639	2,631 00	639	2,631 00
Jefferson.....	585	1,901 00	695	2,513 00	851	3,328 50	587	2,835 00	639	3,332 80	630	2,615 00	639	2,631 00	639	2,631 00
Johnson.....	2485	8,076 00	2825	10,217 00	3019	13,885 50	3789	18,945 00	4176	21,715 20	4435	21,066 25	4744	21,348 00	4677	18,708 00
Jeff Davis.....																
Jones.....			98	350 00	148	666 00	337	1,685 00	371	1,929 20	484	2,289 00	484	2,178 00	466	1,864 00
Karnes.....	523	1,699 00	517	1,869 00	466	2,097 00	608	3,040 00	611	3,177 20	688	3,268 00	783	3,523 50	788	3,152 00
Kaufman.....		8,089 00	2531	9,153 00	2807	12,631 50	3011	15,055 00	3837	19,952 40	4153	19,726 75	4290	19,085 00	4750	19,000 00
Kendall.....		1,673 00	1254	4,063 00	612	2,754 00	687	3,335 00	573	3,010 80	641	3,044 75	681	3,064 50	648	2,532 00
Kerr.....	495		516	1,866 00	636	2,754 00	800	4,000 00	803	4,113 60	820	3,913 60	913	4,131 00	838	4,311 00
Kimble.....			240	868 00	268	1,206 00	377	1,885 00	382	1,986 40	406	1,928 50	474	2,133 00	333	1,332 00
Kinney.....			508	1,837 00	493	2,218 50	630	3,150 00	622	3,234 40	666	3,165 50	723	3,253 50	697	2,788 00
Knox.....			11	39 00	11	49 50	18	90 00	36	187 20	99	470 25	157	706 50	159	636 00
Lamar.....	3601	11,703 00	4019	14,535 00	4304	19,368 00	5123	25,615 00	5807	30,196 40	6650	31,587 50	6851	30,829 50	8012	32,048 00
Lampasas.....		2,756 00	886	3,566 00	1209	5,440 50	1710	8,550 00	1940	8,528 00	1728	8,208 00	1850	6,210 00	1166	4,664 00
La Salle.....																
Lavaca.....	2373	7,712 00	2614	9,453 00	2656	11,952 00	3208	16,040 00	3695	19,214 00	3019	18,372 50	4119	18,495 50	4516	15,064 00
Lee.....	1378	4,478 00	1608	5,815 00	1745	7,852 50	2221	11,105 00	2301	11,965 20	2413	11,461 75	2352	10,584 00	2613	10,452 00
Leon.....	1965	6,036 00	2352	8,506 00	2340	10,530 00	3108	15,540 00	3480	18,096 00	3518	16,710 50	3846	17,307 00	3774	15,096 00

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TABLE T.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.		
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	
Liberty.....			811	\$2,933 00	864	\$3,888 00	953	\$4,765 00	1038	\$5,397 60	1046	\$4,968 50	1069	\$4,810 50	1090	\$4,360 00	
Limestone.....	2306	\$7,494 00	2549	9,218 00	2766	12,447 00	3145	15,725 00	3900	20,280 00	4270	20,282 50	4660	20,970 00	4730	18,920 00	
Lipscomb.....																	
Live Oak.....	279	1,081 00	299	1,081 00	305	1,372 50	340	1,700 00	443	2,303 60	465	2,208 75	472	2,124 00	463	1,852 00	
Llano.....	994	3,537 00	1143	4,143 00	1227	5,371 50	1716	8,580 00	2051	10,665 20	1847	8,773 25	1629	7,330 50	1487	5,948 00	
Madison.....																	
Marion.....		5,388 00	1846	6,676 00	1888	8,497 00	2516	12,580 00	2648	13,769 60	2779	13,200 25	3073	13,851 00	3399	13,596 00	
Martin.....							30	150 00	45	234 00	71	337 25	131	589 50	160	640 00	
Mason.....			561	2,028 00	742	3,339 00	970	4,850 00	1088	5,657 60	946	4,493 50	1039	4,075 50	968	3,372 00	
Matagorda.....	667	2,167 00	699	2,491 00	749	3,370 50	900	4,500 00	962	5,002 40	990	4,702 50	935	4,432 50	899	3,596 00	
Maverick.....		1,729 00	513	1,855 00	614	2,438 00	730	3,144 00	823	3,680 00	160	750 00	254	1,143 40	440	1,760 00	
McCalloch.....		604 00	215	777 00	275	1,237 50	397	1,985 00	500	2,600 00	637	3,025 75	619	2,785 50	762	3,048 00	
McLennan.....	3892	12,649 00	4216	15,247 00	3400	15,300 00	4669	23,345 00	5489	28,542 80	5925	28,143 75	6261	28,174 50	5962	23,848 00	
McMullen.....		377 00	131	473 00	168	756 00	216	1,080 00	217	1,128 40	222	1,054 50	263	1,183 50	263	1,052 00	
Medina.....	682	2,216 00	679	2,455 00	784	3,523 00	1087	5,435 00	1171	6,089 20	1250	5,937 50	1255	5,647 50	1072	4,288 00	
Menard.....	134	425 00	138	499 00	158	711 00	202	1,010 00	255	1,326 00	278	1,320 50	327	1,471 50	353	1,410 00	
Midland.....																	
Milam.....	2621		2875	10,397 00	2988	13,446 00	3860	19,300 00	4793	24,423 60	4471	21,237 25	4744	21,348 00	5335	21,340 00	
Mills.....																	
Mitchell.....			119	430 00	202	909 00	39	195 00	119	618 80	119	565 25	43	193 50	56	224 00	
Montague.....			2488	8,998 00	2865	12,892 50	3983	19,915 00	4912	25,542 40	4462	21,194 50	3895	17,527 50	3876	15,504 00	
Montgomery.....		4,962 00	1560	5,642 00	2009	9,040 50	2401	12,005 00	2712	14,102 40	3016	14,326 00	3166	14,247 00	3420	13,680 00	
Morris.....		774	2,515 00	893	3,229 00	926	4,167 00	1165	5,825 00	1335	6,942 00	1446	6,868 50	1730	7,785 00	1640	6,480 00
Motley.....																	
Nacogdoches.....		7,336 91	2120	7,667 00	2120	9,188 00	2833	14,175 00	3200	15,159 00	3200	15,200 00	3269	14,710 50	3229	13,788 00	
Navarro.....		9,329 00	3131	11,323 00	3390	15,255 00	3940	19,700 00	4832	25,126 40	4327	25,303 25	5957	26,806 50	5922	23,688 00	
Newton.....	787	2,557 00	770	2,784 00	857	3,856 50	1169	5,845 00	1161	6,037 20	1161	5,514 75	1113	5,008 50	1159	4,636 00	
Nolan.....			157	567 00	193	868 50	272	1,360 00	318	1,653 60	297	1,410 75	305	1,372 50	291	1,164 00	
Nueces.....	600	1,950 00	523	1,891 00	655	2,974 50	681	3,405 00	873	4,539 60	1073	5,096 75	1007	4,531 50	1028	4,112 00	
Oldham.....							50	250 00	80	416 00	80	380 00	93	431 00	105	420 00	
Orange.....	415	1,340 00	589	2,130 00	589	2,650 50	398	1,990 00	416	2,163 20	435	2,066 25	448	2,020 50	446	1,784 00	
Palo Pinto.....	881	2,863 00	1193	4,332 00	1129	5,080 50	1809	9,045 00	1923	9,989 60	1967	9,295 75	1957	8,806 50	1446	5,864 00	
Panola.....	2138	7,312 00	2432	8,813 00	2220	9,990 00	2745	13,725 00	3124	16,244 80	3119	14,815 25	3347	15,061 50	3467	13,868 00	
Parker.....		8,472 00	2860	10,343 00	2822	12,699 00	3914	19,570 00	4484	23,316 80	4813	22,861 75	3997	17,986 50	3896	15,584 00	
Pecos.....			120	759 00	171	769 60	249	1,245 00	188	977 60	188	893 00	204	918 00	174	696 00	
Polk.....		4,000 00	1320	4,774 00	1441	6,484 50	1884	9,420 00	2094	10,888 80	2120	10,070 00	2146	9,657 00	2261	9,044 00	
Presidio.....	304		306	1,106 00	543	2,443 50	598	2,990 00	662	3,442 40	847	4,023 25	564	2,538 00	606	2,424 00	
Rains.....	557	1,810 00	554	2,003 00	554	2,493 00	792	3,960 00	873	4,530 60	893	4,241 75	891	4,009 50	970	3,850 00	
Red River.....		10,016 00	3444	12,455 00	3758	16,911 00	4471	22,355 00	4337	25,152 40	4949	23,507 75	5186	23,337 00	5419	21,676 00	

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TABLE T.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.
Reeves.....																
Refugio.....		\$832 00	240	\$568 00	247	\$1,111 50	289	\$1,445 00	302	1,570 40	174	\$826 50	242	\$1,089 00	194	\$776 00
Robertson.....			3075	11,121 00	3527	15,371 50	4453	22,265 00	5285	27,432 00	5107	1,505 75	318	1,431 00	341	1,364 00
Rockwall.....	1,634 00		538	1,945 00	632	2,844 00	770	3,850 00	864	4,492 80	925	4,393 75	1183	26,520 00	6905	27,620 00
Russell.....	354 00		110	397 00	97	436 50	156	780 00	311	1,617 20	469	2,827 75	515	2,317 50	434	1,736 00
Sabine.....	5034	16,360 00	5976	21,613 00	3680	16,560 00	4867	24,335 00	4867	25,308 40	4775	22,681 25	5006	22,629 00	4853	19,412 00
San Augustine.....	733	2,544 00	819	2,962 00	882	3,969 00	1153	5,765 00	1196	6,219 20	1293	6,141 75	1300	5,850 00	1321	5,284 00
San Jacinto.....	920	2,990 00	997	3,613 00	1328	5,233 50	1694	8,270 00	1707	8,876 40	1764	8,379 00	1803	8,113 50	1807	7,228 00
San Patricio.....	85	2,612 61	99	358 00	92	414 00	109	545 00	120	7,992 40	1759	8,355 25	1853	8,338 50	1923	7,692 00
San Saba.....	795	2,583 00	844	3,052 00	1098	4,941 00	1473	7,365 00	1733	9,011 60	1802	8,559 50	1822	993 00	161	644 00
Scurry.....																
Shackelford.....			276	998 00	252	1,134 00	432	2,160 00	54	436 80	114	541 50	134	603 00	138	552 00
Shelby.....			1915	6,925 00	2055	9,247 50	2486	12,430 00	2645	13,754 00	3049	14,482 75	3224	14,508 00	3433	13,732 00
Smith.....	3053	9,922 00	3635	13,146 00	3745	16,837 00	5041	23,205 00	6134	26,696 80	5346	25,393 50	5801	26,104 50	5840	23,360 00
Somervell.....	503	1,634 00	488	1,764 00	570	2,965 00				4,911 60	893	4,256 00	849	3,620 50	644	2,576 00
Start.....	1325	4,306 00	1510	5,461 00	1619	7,285 50	2011	10,055 00	1209	6,286 80	1688	9,625 50	1776	9,625 50	2262	9,048 00
Stephens.....			752	2,719 00	799	3,595 50	1004	5,020 00	1090	5,668 00	1348	6,403 00	1006	4,527 00	1016	4,710 00
Stonewall.....											50	237 50	50	225 00	65	260 00
Swisher.....													7	31 50	6	24 00
Tarrant.....	3211	10,435 00	3479	12,582 00	3274	14,733 00	4101	20,605 00	4550	23,660 00	4655	22,253 75	4737	21,316 50	4800	19,200 00
Taylor.....	299		465	1,681 00	487	2,191 50	453	2,265 00	525	2,730 00	663	3,140 25	663	2,983 50	551	2,204 00
Throckmorton.....	76	247 00	65	235 00	79	355 50	151	755 00	181	808 00	208	964 25	147	661 50	168	672 00
Titus.....	1049	3,409 00	1147	4,148 00	1241	5,584 50	1558	7,790 00	1489	7,742 80	1683	7,969 50	1774	7,968 00	1808	7,282 00
Tom Green.....	244	882 00	244	882 00	302	1,359 00	469	2,345 00	697	3,624 40	1111	5,277 25	1206	5,418 00	944	
Travis.....	3217	10,455 00	3497	12,647 00	3403	15,315 50	4015	20,075 00	4894	25,488 80	5274	25,051 50	5309	23,890 50	5748	22,992 00
Trinity.....		2,756 00	923	3,358 00	965	4,342 50	1341	6,705 00	1412	7,342 40	1492	7,087 00	1576	7,092 00	1692	6,768 00
Tyler.....			961	3,475 00	1339	6,925 50	1928	9,640 00	2171	11,289 20	2509	11,917 75	2459	11,065 50	3266	13,064 00
Upshur.....	2167	5,716 00	2061	7,453 00	2133	9,733 50	2690	13,480 00	2520	13,104 00	2704	12,844 00	2895	13,027 50	3058	12,232 00
Uvalde.....		1,225 00	426	1,541 00	451	2,029 50	521	2,955 00	734	3,063 00	863	4,069 25	810	3,645 00	880	3,520 00
Val Verde.....																
Van Zandt.....	1893	6,152 00	2018	7,298 00	2201	9,904 50	2924	14,620 00	3096	16,099 20	3416	16,226 00	3583	16,123 50	3926	15,700 00
Victoria.....		4,689 00	1276	4,614 00	1456	6,552 00	1727	8,635 00	1958	10,181 60	2208	10,488 00	2052	9,234 00	2322	9,288 00
Walker.....	2167	7,042 00	2033	7,392 00	1897	8,536 50	2459	12,295 00	2429	12,630 80	2546	12,093 50	2586	11,637 00	2710	10,840 00
Waller.....	1908	6,201 00	1838	6,647 00	2026	9,112 50	2508	12,540 00	2824	14,684 80	3027	14,378 25	2952	13,284 00	3393	13,572 00
Washington.....			4548	16,448 00	4479	20,115 00	5497	27,485 00	6192	32,198 40	546	28,704 25	5996	26,982 00	6404	25,616 00
Webb.....	876		1182	4,166 00	810	3,645 00	608	3,040 00	532	2,766 40	546	2,593 50	593	2,691 00	741	2,964 00
Wharton.....	673	2,217 00	673	3,028 00	613	992 00	750	3,750 00	1034	5,876 80	1193	5,696 75	1379	5,696 75	1398	7,592 00
Wheeler.....			104	376 00	104	468 00	1131	565 00	115	598 00	171	812 25	262	1,179 00	315	1,260 00

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TABLE T.
Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881,
to August 31, 1889.
 (CONTINUED.)

Counties.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.
Wichita.....			73	\$264 00	73	\$328 50	107	\$535 00	116	\$603 20	377	\$1,790 75	168	\$756 00	208	\$832 00
Wilbarger.....			41	148 00	92	414 00	128	640 00	237	1,492 40	507	2,408 25	481	2,164 50	515	2,060 00
Williamson.....	2306	\$7,494 00	2833	10,246 00	2974	13,383 00	3887	19,435 00	4430	23,036 00	4805	25,823 75	5135	23,107 50	4348	19,392 00
Wilson.....		4,765 00	1226	4,433 00	1348	6,066 00	1623	8,115 00	1973	10,259 60	2280	10,735 00	2253	10,273 50	2290	9,160 00
Wise.....		9,912 00	3603	13,048 00	3563	16,033 50	3683	25,415 00	5513	28,667 60	5863	27,549 25	5147	23,161 50	4875	19,500 00
Wood.....			1708	6,177 00	1846	8,307 00	2387	11,935 00	2679	13,930 80	2679	12,725 25	2679	12,055 50	3392	13,568 00
Young.....			671	2,426 00	700	3,150 00	805	4,025 00	1017	5,288 40	1094	5,196 50	770	3,465 00	826	3,304 00
Zapata.....			504	1,822 00	501	2,254 50	485	2,425 00	696	3,619 20	721	3,424 75	845	3,802 50	990	3,950 00
Zavala.....			147	735 00	97	436 50	147	735 00	208	1,081 60	252	1,197 00	288	1,296 00	238	952 00

SUMMARY OF TABLE T.

	Popu- lation.	Amount Apportioned.	Increase.	Decrease.	Counties Report'g
Scholastic population for the year commencing September 1, 1878, and ending August 31, 1879,	198,489				152
School fund apportioned for the year commencing September 1, 1878, and ending August 31, 1879,		\$857,968 70			152
Scholastic population for the year commencing September 1, 1879, and ending August 31, 1880,	218,620		20,131		154
School fund apportioned for the year commencing September 1, 1879, and ending August 31, 1880,		665,860 00		\$202,108 70	154
Scholastic population for the year commencing September 1, 1880, and ending August 31, 1881,	243,871		25,251		159
School fund apportioned for the year commencing September 1, 1880, and ending August 31, 1881,		731,613 00	\$75,753 00		159
Scholastic population for the year commencing September 1, 1881, and ending August 31, 1882,	164,468			79,403	126
School fund apportioned for the year commencing September 1, 1881, and ending August 31, 1882,		534,521 00		\$197,092 00	126
Scholastic population for the year commencing September 1, 1882, and ending August 31, 1883,	264,473		100,005		175
School fund apportioned for the year commencing September 1, 1882, and ending August 31, 1883,		956,234 00	\$421,713 00		175
Scholastic population for the year commencing September 1, 1883, and ending August 31, 1884,	274,466		993		178
School fund apportioned for the year commencing September 1, 1883, and ending August 31, 1884,		1,235,097 00	\$298,863 00		178
Scholastic population for the year commencing September 1, 1884, and ending August 31, 1885,	349,887		75,221		185
School fund apportioned for the year commencing September 1, 1884, and ending August 31, 1885,		1,749,435 00	\$514,338 00		185
Scholastic population for the year commencing September 1, 1885, and ending August 31, 1886,	386,137		36,250		191
School fund apportioned for the year commencing September 1, 1885, and ending August 31, 1886,		2,007,912 40	\$258,477 40		191
Scholastic population for the year commencing September 1, 1886, and ending August 31, 1887,	412,380		26,243		188
School fund apportioned for the year commencing September 1, 1886, and ending August 31, 1887,		1,958,805 00		49,107 40	188
Scholastic population for the year commencing September 1, 1887, and ending August 31, 1888,	422,394		10,014		196
School fund apportioned for the year commencing September 1, 1887, and ending August 31, 1888,		1,900,773 00		\$58,032 00	196
Scholastic population for the year commencing September 1, 1888, and ending August 31, 1889,	437,588		15,194		196
School fund apportioned for the year commencing September 1, 1888, and ending August 31, 1889,		1,750,352 00		\$150,421 00	196

TABLE U.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

Cities and Towns.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.		
	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	
Abilene							397	\$1,985 00	460	\$2,392 00	610	\$2,897 50	464	\$2,088 00	408	\$1,632 00	
Albany									244	1,268 80	213	1,011 75	213	958 50	213	852 00	
Alexander							105	525 00	120	624 00	144	684 00	118	531 00	134	536 00	
Atlanta		\$4,481 00	1459	\$5,276 00	1610	\$7,245 00	2163	10,315 00	3103	16,135 60	3464	16,454 00	3967	17,851 50	4320	17,280 00	
Beaumont							427	2,135 00	430	2,236 00	425	2,018 75	419	1,885 50	479	1,916 00	
Bellville			85	307 00	102	459 00	110	550 00	114	592 80	115	546 25	110	495 00	121	484 00	
Belton			345	1,247 00	366	1,647 00	553	2,765 00	559	2,906 80	592	2,812 00	631	2,839 50	552	2,208 00	
Boerne			98	354 00	98	441 00	118	590 00	125	650 00	134	636 50	150	675 00	170	680 00	
Bowie									332	1,577 00	301	1,354 50	301	1,128 00	282	1,128 00	
Brenham			885	3,200 00	912	4,104 00	1200	6,000 00	1202	6,250 40	1217	5,780 75	1214	5,463 00	1162	4,648 00	
Bryan			443	1,602 00	452	2,034 00	537	2,688 00	608	3,161 60	614	2,916 50	658	2,961 00	695	2,780 00	
Brownsville			1204	4,354 00	1130	5,085 00	1462	7,310 00	1949	10,154 80	1851	8,792 25	1674	7,533 00	1803	7,212 00	
Brownwood							217	1,085 00	220	1,144 00	249	1,667 75	342	1,539 00	314	1,256 00	
Burnet									286	1,355 50	286	1,287 00	271	1,084 00	271	1,084 00	
Calvert							525	2,625 00	553	2,875 60	583	2,769 25	624	2,808 00	593	2,372 00	
Caldwell					109	490 50	129	645 00	149	774 80	177	840 75	182	819 00	300	1,200 00	
Center Point															138	552 00	
Cisco					182	819 00	215	1,075 00	197	1,024 40	204	969 00	174	783 00	155	620 00	
Clarksville															388	1,552 00	
Cleburne															326	1,548 50	
Colorado City		893 49	378	1,367 00	387	1,741 50	537	2,688 00	551	2,685 20	600	2,850 00	721	3,344 50	766	3,064 00	
Collinsville							273	1,365 00	299	1,398 80	296	1,406 00	255	1,147 50	320	1,280 00	
Comanche									79	410 80	72	342 00	86	387 00	73	292 00	
Comanche			114	412 00	127	571 50	212	1,060 00	228	1,185 60	241	1,144 75	242	1,089 00	320	1,280 00	
Corpus Christi			681	2,462 00	665	2,992 50	774	3,870 00	854	4,440 80	867	4,118 25	882	3,969 00	981	3,924 00	
Corsicana			602	2,177 00	743	3,343 50	1124	5,620 00	1297	6,744 40	1244	5,909 00	1586	8,937 00	1573	6,292 00	
Crawford															155	620 00	
Campbell															228	912 00	
Dallas			1455	5,262 00	1760	7,920 00	2525	12,615 00	3204	16,660 80	3633	17,256 75	4613	20,308 50	5516	22,064 00	
Dallas (East)							334	1,670 00	434	2,256 00	469	2,227 75	591	2,659 50	697	2,788 00	
Decatur			144	520 00	211	949 50	336	1,680 00	372	1,934 40	360	1,710 00	333	1,493 80	337	1,348 00	
Denison			1101	3,981 00	1306	5,877 00	1938	9,690 00	2250	11,700 00	2051	9,742 25	1544	6,948 00	1778	7,112 00	
Denton			265	958 00	314	1,413 00	435	2,175 00	461	2,397 20	561	2,664 75	631	2,839 50	607	2,428 00	
Desdemona									95	494 00	103	489 25	99	445 00	99	396 00	
Dublin							87	435 00	158	821 60	202	959 50	192	864 00	325	1,300 00	
Duffau							187	935 00	205	1,066 00	224	1,064 00	224	1,008 00	165	660 00	
Eastland					85	382 50	124	620 00	120	624 00	97	460 75	96	452 00	71	284 00	
Eagle Pass							424	2,120 00	552	2,870 40	579	2,750 25	607	2,731 50	760	3,040 00	
Egnis			675 00	246	889 00	403	1,812 50	566	2,830 00	534	2,776 50	611	2,902 25	627	2,790 00	588	2,352 00

TABLE U.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Cities and Towns.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.	
	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.	Population.	Amount ap- portioned.
El Paso.....			130	\$470 00	130	\$585 00	281	\$1,405 00	452	\$2,350 40	612	\$2,907 00	686	\$3,067 00	914	\$3,656 00
Flatonia.....		\$494 45	154	556 00	152	684 00	248	1,240 00	232	1,206 40	224	1,064 00	224	1,008 00	263	1,052 00
Fort Worth.....			1080	3,906 00	1066	4,797 00	2055	10,275 00	2006	10,431 20	2432	11,552 00	3175	14,287 50	3286	13,144 00
Fredericksburg.....											213	1,011 75	211	949 50	212	848 00
Gainesville.....			511	1,848 00	672	3,024 00	973	4,865 00	962	5,002 40	1233	5,856 75	1518	6,831 00	1713	6,852 00
Galveston.....					3698	13,374 00	3393	17,968 00	7714	40,112 80	9886	46,958 50	10063	45,238 50	9562	37,448 00
Giddings.....							215	1,075 00	201	1,045 20	208	983 00	212	954 00	258	952 00
Gonzales.....											448	2,128 00	440	1,980 00	447	1,785 00
Graham.....							174	870 00	167	865 40	197	955 75	148	666 00	137	545 00
Greenville.....	539 00		250	904 00	241	1,084 50	363	1,815 00	511	2,657 20	683	3,244 25	767	3,451 50	980	3,920 00
Hempstead.....			401	1,450 00	390	1,755 00	489	2,445 00	509	2,646 80	544	2,584 00	581	2,614 50	620	2,480 00
Henderson.....							414	2,070 00	431	2,241 20	404	1,919 00	400	1,800 00	343	1,372 00
Henrietta.....							266	1,350 00	315	1,638 00	341	1,619 75	386	1,737 00	341	1,364 00
Hillsboro.....							255	1,275 00	363	1,903 20	443	2,104 25	497	2,236 50	521	2,084 00
Holland.....													189	850 50	154	616 00
Honey Grove.....	838 00		272	983 00	278	1,251 00	355	1,775 00	388	2,017 60	466	2,213 50	447	2,011 50	513	2,052 00
Houston.....	8,823 00		2861	10,347 00	3140	14,130 00	3973	19,865 00	4206	21,871 20	4503	21,389 25	5102	22,959 00	5550	22,200 00
Huntsville.....			188	679 00	185	182 50	258	1,290 00	261	1,357 20	305	1,448 75	294	1,323 00	334	1,336 00
Junction City.....															150	600 00
Kaufman.....							193	965 00	175	910 00	203	964 25	250	1,125 00	257	1,028 00
Kountze.....															3	44
Kerrville.....															157	628 00
Lampasas.....									533	2,771 60	327	1,553 25	434	1,953 00	360	1,440 00
Laredo.....			859 00		1273	5,728 50	997	3,985 00	1784	9,276 80	1514	7,191 60	1722	7,749 00	1831	7,324 00
Leesburg.....									72	374 40	85	403 75				
Luling.....													158	711 00	166	664 00
Llano.....													147	698 25	152	684 00
Longview.....													486	2,308 50	474	2,133 00
Luling.....							256	1,280 00	262	1,362 40	303	1,439 25	343	1,543 50	326	1,304 00
Marlin.....			195	705 00	204	918 00	271	1,355 00	263	1,367 60	319	1,515 25	413	1,858 50	357	1,428 00
Marshall.....	2,115 00		906	3,276 00	1112	5,004 00	1336	6,680 00	1314	6,832 80	1339	6,360 25	1416	6,372 00	1504	6,016 00
Mason.....											254	1,206 50	268	1,306 00	235	940 00
Meridian.....			261	943 00	265	1,206 00	353	1,765 00	425	2,210 00	433	2,056 75	508	2,286 00	606	2,424 00
Mexia.....			205	741 00	204	918 00	271	1,855 00	315	1,638 00	393	1,866 75	365	1,642 50	377	1,508 00
Mineola.....			282	1,019 00	309	1,390 00	341	1,705 00	393	2,069 60	424	2,014 00	490	1,800 00	355	1,420 00
Mineral Wells.....											143	679 25	143	855 00	145	580 00
Montague.....													166	747 00	154	616 00
Morgan.....									150	780 00	122	579 50	139	625 50	149	596 00

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TABLE U.

Showing Increase or Decrease in Scholastic Population and Amount of School Fund Apportioned from September 1, 1881, to August 31, 1889.

(CONTINUED.)

Cities and Towns.	1881-82. Pro rata, \$3.25.		1882-83. Pro rata, \$3.61%.		1883-84. Pro rata, \$4.50.		1884-85. Pro rata, \$5.00.		1885-86. Pro rata, \$5.20.		1886-87. Pro rata, \$4.75.		1887-88. Pro rata, \$4.50.		1888-89. Pro rata, \$4.00.		
	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	Population.	Amount apportioned.	
Mt. Pleasant.....									180	\$636 00	206	\$978 50	210	\$945 00	327	\$1,308 00	
McGregor.....															183	732 00	
Navasota.....		\$1,156 15	352	\$1,273 00	373	\$1,678 00	579	\$2,895 00	568	2,953 60	613	2,911 75	713	3,208 50	838	3,352 00	
New Braunfels.....	327	974 00	324	1,171 00	299	1,345 50	260	1,300 00	283	1,471 60	273	1,296 75	277	1,246 50	304	1,216 00	
Orange.....							445	2,225 00	442	2,298 40	462	2,194 50	508	2,286 00	497	1,988 00	
Palestine.....			436	1,577 00	523	2,353 50	625	3,125 00	752	3,910 40	765	3,633 75	746	3,357 00	931	3,724 00	
Paris.....			1009	3,649 00	1360	6,120 00	1609	8,045 00	1661	8,637 20	2133	10,131 75	2716	12,222 00	2513	10,052 00	
Quanah.....															92	368 00	
Queen City.....															276	1,104 00	
Ranger.....															372	1,488 00	
Rising Star.....												69	327 75	72	324 00	393	372 00
Rockdale.....												78	370 50	45	202 50	64	256 00
San Antonio.....	3603	15,650 00	232	839 00	298	1,341 00	309	1,545 00	328	1,705 60	364	1,729 00	419	1,885 50	355	1,420 00	
San Elizario.....			4006	14,488 00	4695	21,127 50	6649	33,245 00	7863	40,887 60	9160	43,510 00	9560	42,975 00	10037	40,148 00	
Salado.....															234	1,016 00	
San Marcos.....									233	1,165 00	251	1,305 20	156	741 00	110	495 00	
San Patricio.....			66	238 00	51	229 50	64	320 00	67	348 40	78	370 50	60	270 00	98	392 00	
Sealy.....															102	459 00	
Sherman.....			1118	4,043 00	1101	4,954 50	2158	10,790 00	1365	7,098 00	1535	7,291 25	1462	6,579 00	1550	6,200 00	
Stephenville.....								160	800 00	194	1,008 80	181	859 75	169	760 50	148	592 00
Sulphur Springs.....															60	270 00	
Taylor.....					234	1,053 00	187	935 00	235	1,222 00	299	1,420 25	320	1,440 00	354	1,416 00	
Terrell.....					360	1,620 00	617	3,085 00	620	3,224 00	726	3,448 50	656	2,952 00	670	2,680 00	
Temple.....							269	1,345 00	296	1,539 20	328	1,558 00	436	1,932 00	341	1,364 00	
Texarkana.....									364	1,892 80	444	2,109 00	677	3,046 50	908	3,632 00	
Trinity.....															199	796 00	
Tyler.....			496	1,793 00	543	2,443 50	660	3,300 00	880	4,576 00	986	4,683 50	1084	4,878 00	1165	4,660 00	
Waco.....			1351	4,886 00	1426	6,417 00	1922	9,610 00	2114	10,992 80	2562	12,169 50	2977	13,396 50	2429	9,716 00	
Walnut Springs.....															205	922 50	
Waxahachie.....							391	1,955 00	474	2,464 80	452	2,147 00	449	2,020 50	501	2,004 00	
Weatherford.....			198	716 00	252	1,134 00	410	2,050 00	546	2,839 20	627	2,978 25	564	2,558 00	620	2,450 00	
Wichita Falls.....							191	955 00	290	1,508 00	328	1,668 00	204	918 00	226	904 00	
Whitesboro.....			179	647 00	163	735 50	281	1,405 00	284	1,476 80	246	1,168 50	269	1,210 50	265	1,060 00	
Whitney.....					125	452 00	150	675 00	210	1,050 00	236	1,121 00	239	1,075 50	221	884 00	
Ysleta.....														394	1,773 00	412	1,648 00

SUMMARY OF TABLE U.

	Popula- tion.	Amount Apportioned.	Increase.	Decrease.	Cities Report'g
Scholastic population for the year commencing September 1, 1878, and ending August 31, 1879,	6,088	.....	.....	.....	11
School fund apportioned for the year commencing September 1, 1878, and ending August 31, 1879, .....	.....	\$18,146 77	.....	.....	11
Scholastic population for the year commencing September 1, 1879, and ending August 31, 1880,	7,819	.....	1,731	.....	17
School fund apportioned for the year commencing September 1, 1879, and ending August 31, 1880, .....	.....	29,780 15	\$11,633 38	.....	19
Scholastic population for the year commencing September 1, 1880, and ending August 31, 1881,	18,000	.....	10,181	.....	29
School fund apportioned for the year commencing September 1, 1880, and ending August 31, 1881, .....	.....	54,000 00	\$24,219 85	.....	29
Scholastic population for the year commencing September 1, 1881, and ending August 31, 1882,	3,930	.....	.....	14,070	2
School fund apportioned for the year commencing September 1, 1881, and ending August 31, 1882, .....	.....	31,133 09	.....	\$22,866 91	12
Scholastic population for the year commencing September 1, 1882, and ending August 31, 1883,	30,984	.....	27,054	.....	42
School fund apportioned for the year commencing September 1, 1882, and ending August 31, 1883, .....	.....	112,089 00	\$80,955 81	.....	43
Scholastic population for the year commencing September 1, 1883, and ending August 31, 1884,	36,668	.....	5,684	.....	50
School fund apportioned for the year commencing September 1, 1883, and ending August 31, 1884, .....	.....	164,776 50	\$52,687 50	.....	50
Scholastic population for the year commencing September 1, 1884, and ending August 31, 1885,	56,687	.....	20,019	.....	73
School fund apportioned for the year commencing September 1, 1884, and ending August 31, 1885, .....	.....	283,435 00	\$118,658 50	.....	73
Scholastic population for the year commencing September 1, 1885, and ending August 31, 1886,	66,541	.....	9,854	.....	82
School fund apportioned for the year commencing September 1, 1885, and ending August 31, 1886, .....	.....	346,013 20	\$62,578 20	.....	82
Scholastic population for the year commencing September 1, 1886, and ending August 31, 1887,	77,415	.....	10,874	.....	93
School fund apportioned for the year commencing September 1, 1886, and ending August 31, 1887, .....	.....	367,721 25	\$21,708 05	.....	93
Scholastic population for the year commencing September 1, 1887, and ending August 31, 1888,	85,650	.....	8,235	.....	101
School fund apportioned for the year commencing September 1, 1887, and ending August 31, 1888, .....	.....	385,411 50	\$17,690 25	.....	101
Scholastic population for the year commencing September 1, 1888, and ending August 31, 1889,	90,522	.....	4,872	.....	110
School fund apportioned for the year commencing September 1, 1888, and ending August 31, 1889, .....	.....	362,088 00	.....	\$23,323 50	110

NOTE—In 1886 ninety-three cities and towns had assumed control of their public schools; in 1888, one hundred and fifteen.

SUMMARY OF TABLES T AND U—THE ENTIRE STATE.

	Popula- tion.	Amount Apportioned.	Increase.	Decrease.	Counties Cities Towns Report'g
Scholastic population for the year commencing September 1, 1878, and ending August 31, 1879,	204,577				163
School fund apportioned for the year commencing September 1, 1878, and ending August 31, 1879,		\$876,115 47			163
Scholastic population for the year commencing September 1, 1879, and ending August 31, 1880,	226,439		21,862		171
School fund apportioned for the year commencing September 1, 1879, and ending August 31, 1880,		685,640 15		\$180,475 32	173
Scholastic population for the year commencing September 1, 1880, and ending August 31, 1881,	261,871		35,432		188
School fund apportioned for the year commencing September 1, 1880, and ending August 31, 1881,		785,613 00	\$99,972 85		188
Scholastic population for the year commencing September 1, 1881, and ending August 31, 1882,	168,398			93,473	128
School fund apportioned for the year commencing September 1, 1881, and ending August 31, 1882,		565,654 09		\$219,958 00	138
Scholastic population for the year commencing September 1, 1882, and ending August 31, 1883,	295,457		127,059		217
School fund apportioned for the year commencing September 1, 1882, and ending August 31, 1883,		1,068,323 00	\$502,668 91		218
Scholastic population for the year commencing September 1, 1883, and ending August 31, 1884,	311,134		15,677		228
School fund apportioned for the year commencing September 1, 1883, and ending August 31, 1884,		1,399,873 50	\$331,449 50		228
Scholastic population for the year commencing September 1, 1884, and ending August 31, 1885,	406,574		95,440		258
School fund apportioned for the year commencing September 1, 1884, and ending August 31, 1885,		2,032,870 00	\$632,996 50		258
Scholastic population for the year commencing September 1, 1885, and ending August 31, 1886,	452,678		46,104		273
School fund apportioned for the year commencing September 1, 1885, and ending August 31, 1886,		2,353,925 60	\$321,055 60		273
Scholastic population for the year commencing September 1, 1886, and ending August 31, 1887,	489,795		37,117		281
School fund apportioned for the year commencing September 1, 1886, and ending August 31, 1887,		2,326,526 25		\$27,398 35	281
Scholastic population for the year commencing September 1, 1887, and ending August 31, 1888,	508,044		18,249		297
School fund apportioned for the year commencing September 1, 1887, and ending August 31, 1888,		2,286,184 50		\$40,341 75	297
Scholastic population for the year commencing September 1, 1888, and ending August 31, 1889,	528,110		19,066		306
School fund apportioned for the year commencing September 1, 1888, and ending August 31, 1889,		2,112,440 00		\$173,744 50	306

GENERAL REPORTS.

On the 28th of June I addressed a circular letter to each county and city superintendent, asking an additional report describing the condition of the public schools under his supervision, stating what had been done during the year in the line of advancement, and suggesting further improvements.

In reply I received the following reports, which embody and illustrate in detail the condition, progress, and needs of the schools.

AUSTIN.

AUSTIN, TEXAS, September 1, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction:

DEAR SIR—In accordance with the request made in your printed Circular No. 10, of June 28, 1888, I beg leave to submit the following report:

The Austin Public Schools were organized in their seventh annual session on September 19, 1887, with a much larger attendance than that of any previous year.

THE CENSUS.

The scholastic census of the city of Austin, as per the official report for 1886, was 3464 children between 8 and 16 years of age, and that for 1887 was 3967, which shows an increase of 503 in the census over the preceding year. The scholastic population of the city, as reported for the year 1888, is 4320, giving an increase of 353 over that for 1887.

LENGTH OF SESSION.

The length of session was 34 weeks, or 170 days, which is 10 days less than that of the preceding year. This was not so much on account of want of funds to continue the schools two weeks longer as on account of the grand military drill and dedication of the State Capitol, which occurred on May 13.

It is the aim and policy of the city school board to afford the city of Austin public instruction for a period of ten scholastic months, a length of session which is required in order that the pupils may master all the studies embraced in the curriculum of the schools.

ENROLLMENT.

The total enrollment for the session was 2712, of which number 1784 were white and 928 colored pupils, an increase in the enrollment of 186 over the preceding year.

There has also been a gradual increase in the enrollment in the city public schools year after year since their organization in September, 1881; but during the last two years there has been a manifest improvement in the attendance, so much so, in fact, as to indicate a decided change in public sentiment more favorable to the cause of common school education.

Your attention is respectfully called to the following statistics:

ENROLLMENT, 1887-88.

	White.	Colored.	Total.
Number 7 years old	160	143	303
Number 8 years old	221	133	354
Number 9 years old	260	111	371
Number 10 years old	209	125	334
Number 11 years old	189	97	286
Number 12 years old	220	118	338
Number 13 years old	186	81	267
Number 14 years old	145	69	214
Number 15 years old	107	34	141
Number 16 years old	51	13	64
Number 17 years old	27	2	29
Number 18 years old	8	1	9
Number 19 years old	1	1	2
Number 20 years old
Total	1784	928	2712

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Resident white children enrolled.....	1688
Non-resident white children enrolled.....	96
Resident colored pupils enrolled.....	918
Non-resident colored pupils enrolled.....	10
Total.....	2712

Average number pupils belonging.....	2215
Average number pupils attending.....	1937
Average number pupils absent.....	278
Per cent of attendance on belonging.....	87
Length of session (months).....	8½
Average rate of tuition per pupil per month.....	\$.135

Eliminating from the total enrollment (2712) the number over and under the scholastic age, and the non-resident pupils, there remain 2218 pupils of the scholastic census of 1887, or 55 per cent of the same. Granting that 25 per cent are enrolled in the private schools of the city, which is a liberal estimate, 20 per cent, or nearly 800 children, are not in attendance upon any school. It may be reasonably inferred that a large number of these are growing up in ignorance and vagrancy, to become a detriment to the public welfare. It does seem that there should be a compulsory law on the subject of education, requiring children to be sent regularly to school for a certain period of time.

ATTENDANCE.

The attendance during the past session was remarkably good. While the increase in the total enrollment was 186, the increase in attendance over that of enrollment was 309. An estimate of the per cent of attendance based upon the average belonging gives 87, thus showing a prosperous condition of the schools.

TARDINESS.

One of the evils with which teachers contend is tardiness. During the last two years systematic efforts have been made by principals and teachers to reduce the number of cases of tardiness in our city public schools. This was most effectually accomplished by requiring in every case of absence or tardiness a written excuse giving satisfactory reasons therefor. Parents very kindly seconded the efforts of the teachers, and during the last session only a few cases of tardiness were reported.

ORGANIZATION.

The organization of the schools may be briefly stated as follows:

- I. A Primary Department with four grades, numbered first, second, third, and fourth.
- II. A Grammar Department with four grades, numbered fifth, sixth, seventh, and eighth.
- III. A High School with three grades, called junior, middle, and senior classes.

The primary schools embrace a period of eight years, commencing with pupils at the age of seven years, and furnishing a thorough course of study which, if properly and earnestly pursued, will prepare pupils for all the duties of practical life and honorable citizenship.

The secondary, or High School, embraces a period of three years. It prepares pupils to go further in their studies, fitting them for professional pursuits or to prosecute their studies at our State University or at other institutions of learning. The Austin High School is a recognized adjunct of the University, and by this connection affords its qualified graduates admission to enrollment without the usual requirement of a preliminary examination.

The following statement will show the condition of the High School for the last session, 1887-88:

Enrollment average.....	117.7
Belonging, average.....	99.8
Attendance, average.....	92.0
Absence, average.....	7.8
Tardy, average.....	5.5
Per cent of belonging on enrollment.....	84.0
Per cent of attendance on enrollment.....	78.0
Per cent of attendance on belonging.....	92.0
Per cent of absence on enrollment.....	6.6
Per cent of absence on belonging.....	8.0
Per cent of tardy on enrollment.....	4.6
Per cent of tardy on belonging.....	5.5
Maximum of enrollment.....	123.0

GENERAL REMARKS.

The proper classification and gradation of all the pupils who are enrolled in the city schools is most rigidly enforced. Mental ability to do the work of the grade, modified somewhat by the age and condition of the pupil, is required. In the assignment of pupils mistakes may occur in grading those who come from ungraded schools; but promotions and demotions are at once made when it becomes evident that they should be. When there is doubt in the matter it is left in abeyance until the quarter's examination, when a written examination-test of scholarship decides as to the proper grade of each pupil.

By order of the city school board the session is divided into four quarters of ten weeks each. At the end of each quarter an examination is held; but the fourth quarter is combined with the final examination, at which time all promotions are officially made.

The prosperity of the schools is largely due to the employment of efficient and intelligent principals for the several ward schools.

Failure in the executive force in any one direction is seriously felt in the regular and harmonious movement of the schools, and often subjects to criticism the general management, which is not at all times at fault.

During the entire session the disorders of the schools were neither serious nor long continued; and I may truly report to you that of all the schools under your jurisdiction I do not think that on points of systematic and progressive school work, earnest and efficient teachers, you can record any schools more worthy than the Austin public schools.

Very respectfully,

JOHN B. WINN,
Superintendent.

BELTON.

BELTON, TEXAS, OCTOBER 3, 1888.

SUPPLEMENTAL REPORT OF CITY SUPERINTENDENT.

MONIES RECEIVED DURING YEAR AS PER REPORT OF CITY TREASURER.

Cash on hand, September 1, 1887	\$ 202 75
Cash from State funds	2839 50
Cash from County funds (interest on sale of land)	161 96
Cash from transferred pupils	475 38
Cash from City taxes, 40c. on \$100	3444 48
Cash from private tuition	97 90
Total receipts September 1, 1887, to July 1, 1888	\$7221 97

DISBURSEMENTS.

Superintendent's salary	\$1000 00	
Teachers' salaries	3840 00	
Incidentals (running expenses)	689 05	\$5529 92

Old Debts.

Superintendent's and teachers' salaries, 1886-87	\$ 991 63	
Interest and balance payment on indebtedness for buildings and sundry small debts	568 24	
Balance on hand	133 05	\$1692 92

Some five years ago when the schools were placed in charge a board of trustees, the city did not own any house or furniture whatever. The trustees erected a comfortable and commodious frame building to be paid for out of the available school funds. They also purchased about \$1500 worth of patent desks and supplies, to be paid for in a similar manner. In 1887 a building for colored school was erected at a cost of about \$800. In 1887 also another building, which had been rented for years for school purposes in South Belton at \$250 per annum, was purchased for \$1250, payable in five years, \$250 per year without interest.

Thus it will be noticed that the trustees, receiving no other aid except the 40c. tax on the \$100 from the city, have been embarrassed, and have maintained with difficulty an eight to nine months session. Our present indebtedness is about \$3000. Our city council has

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raised the tax from 40c. to 50c. for 1888, enabling us to run the schools nine months, and placing us in a position to settle off the remaining indebtedness within perhaps two years more.

Belton can boast of an enterprising, conservative, progressive school board, many of the members having served from the very first.

Previous to session of 1887 and 1888 there were but nine grades, now there are ten. The first three comprise the primary department, the next four the intermediate department, the next three years the High School, which is affiliated with the State University.

All pupils who shall become eight years of age before January 1 next after the opening of the schools, and those not eighteen or over on or before September 1, are entitled to free tuition.

Some prominent educators are opposed to the transfer system, but I can see no disadvantages in it; on the other hand its abolishment would work a very material hardship upon many pupils; for example, over one hundred pupils are transferred yearly to our city, thereby getting advantage of free tuition for a part of the term, but if they could not be transferred they would lose these educational advantages. Again, the enrollment is generally made very early in the year, April, May, and June, and many children change homes before September 1, or the opening of the schools, and as under the present system all transfers must be made before September 1, it can work an injustice to no one.

There is a very serious defect in the school law, or it is not obeyed in one very important particular, viz., that many towns and cities employ teachers without any examination or certificates whatever. This is, in my opinion, a serious defect, and I call your attention to it with the hope that it may be remedied in some way.

I am, sir, your obedient servant,

J. P. KINNARD,
Superintendent City Schools,
Belton, Texas.

BELLVILLE.

BELLVILLE, September 3, 1888.

Hon. O. H. Cooper, State Superintendent Public Instruction :

DEAR SIR—The present condition of the public schools of Bellville may be best indicated by a few statistical data, viz:

Length of term (scholastic months)	10
Number teachers employed	4
Number children of scholastic age in community	110
Number of pupils that attended the school	171
Grand total attendance	23,879
Average daily attendance	119.3

These figures indicate sufficiently that the school is largely attended by pupils who are not of scholastic age, or who are non-residents of the community.

ATTENDANCE.

The past session has been fairly successful, though the total attendance was materially reduced by two causes: First, an infectious throat complaint, by which a large number of pupils were prostrated during the month of November; and secondly, the unparalleled severity of the weather during the months of December and January. These two causes combined reduced the roll from 151 in October to 122 in January, and the monthly average from 91.3 per cent to 73 per cent for the months named.

COURSE OF STUDY.

Corresponding to the present scholastic period, we have an eight years' course, and our school is carefully graded. During the past term two pupils completed the course and received their diplomas. We have a school library of about 200 volumes. German is taught in all the grades. Though instruction in this language is optional, 55 per cent of the pupils pursued this study. The work of the teachers is materially increased by the addition of German to the ordinary course, but the interest manifested by the pupils in this study demands its continuance.

IMPROVEMENTS.

During the past term philosophical apparatus valued at \$120 was purchased, and a gymnasium erected for the physical development of our boys. The money for these improvements was raised by school concerts and partly by subscription. Commercial arithmetic and industrial drawing have been introduced into our course, and the results have been satisfactory.

SUGGESTIONS IN THE DIRECTION OF FURTHER ADVANCEMENT.

No suggestion can be made which will not be idle until the State increases its contribution to the schools. We need better houses and grounds, more blackboards and school desks; we need a fifth teacher to give the teacher of the primary grade the opportunity to devote herself to that grade alone. We need many things and need them badly, but we have no hope of securing these desiderata until we get more money. Our citizens are paying a school tax of $\frac{3}{8}$ per cent, the school received nearly \$400 for tuition of pupils over and under scholastic age, our assessor is striving hard to raise the tax assessment, the administration of the school is economical, and yet a deficit appeared in the past session, and is probable in the coming one. Until our State pro-rata is increased our school cannot advance, but must ultimately retrograde.

I am, very respectfully,

D. W. TRENCKMANN,
Principal and Superintendent.

CLEBURNE.

CLEBURNE, TEXAS, August 31, 1888.

To the Honorable Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas:

SIR—In reply to Circular No. 10 I herewith respectfully submit my report of the Cleburne City public school for the year ending August 31, 1888:

As I have had the supervision of said schools only one year, and as our secretary resigned during the year and moved away without turning over to his successor in office all the reports of our school affairs for the previous year, I can not make a full comparative statistical report.

GENERAL STATISTICS.

White scholastic population census 1886-7.....	525
Colored scholastic population census 1886-7.....	54
Total	579
White scholastic population census 1887-8.....	645
Colored scholastic population census 1887-8.....	76
Total	721
Increase over last year.....	142
Assessed value of taxable property, 1887.....	\$1,122,374
Assessed value of taxable property, 1888.....	1,265,201
Increase over last year.....	142,827
City tax for school purposes	2½ mills.

SCHOOL PROPERTY.

Estimated value of sites and buildings	\$21,000
Estimated value of furniture and apparatus.....	2,000
Estimated value of school library.....	150
Total	\$23,150
Number of school buildings belonging to the city.....	1
Number of school buildings rented.....	1
Number of school rooms occupied.....	13
Number of school rooms occupied last year.....	12
Increase of rooms over last year.....	1

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TEACHERS.

White—male, 2; female, 10; total	12
Colored—male, 1; total.....	1
	<hr/>
Total	13
Increase over last year	1

NUMBER OF PUPILS ENROLLED IN SCHOOL.

White pupils of scholastic age, 1886-7.....	...
Colored pupils of scholastic age, 1886-7.....	...
Pupils not of scholastic age, 1886-7.....	...
White pupils of scholastic age, 1887-8.....	603
Colored pupils of scholastic age, 1887-8.....	45
Pupils not of scholastic age, 1887-8.....	80
Increase over last year .....	...

COST OF INSTRUCTION PER PUPIL PER MONTH.

1. Based on salaries—	
Estimated on actual attendance.....	\$ 1 70
Estimated on actual enrollment.....	94
2. Based on expenditures—	
Estimated on actual attendance.....	2,006
Estimated on enrollment.....	1,026

FINANCIAL STATEMENT.

RECEIPTS.

Received by Treasurer J. M. Eller—			
Cash on hand September 1, 1887.....	\$ 36 70		
Cash from State fund.....	3,338 04		
Cash from city school tax.....	2,595 97		
Cash from county school fund.....	305 19		
Cash from transfers.....	379 59	\$6,655	49
Received by finance committee—			
Cash on hand September 1, 1887.....	96 35		
Cash, tuition collected by superintendent.....	107 70	204	05
		<hr/>	
Total receipts.....		\$6,859	54

DISBURSEMENTS.

Disbursed by Treasurer J. M. Eller—			
Teachers' claims for previous year.....	\$ 631 63		
Assessor's claim for previous year.....	70 14		
Superintendent's and white teachers' salaries.....	4,927 14		
Colored teacher's salary.....	360 00		
Janitor's salary.....	254 63		
Rents.....	80 00		
Fuel.....	182 42		
Commissions.....	123 48		
Transfers.....	28 47		
Miscellaneous.....	16 05	\$6,673	96
Disbursed by finance committee—			
Printing.....	22 50		
Sanitation.....	40 00		
Miscellaneous.....	12 36	74	86
		<hr/>	
Total disbursements.....		\$6,748	82
Cash on hand.....		110	72
		<hr/>	
		\$6,859	54

The Public Free Schools of the City of Cleburne are a system of Graded Schools, comprising a High School, a Grammar School, and a Primary School Department.

The High School consists of three grades; the Grammar and Primary Schools consist of four grades each.

The annual session of the year just ended closed May 11. Written examinations were held in the high school and grammar departments, and in the primary oral and written. About two weeks time was devoted to these exercises.

The course of study for the ensuing year has been readjusted so as to meet the necessary demands of a growing system without any change in elementary text-books. The course was prepared with reference to complying with all the requirements for affiliation with the State University at Austin.

Last year our schools were taught 8.5 months; this year 8 months. The cost of maintaining the schools this year is about \$850 more than last year. The average salary of white teachers has been slightly lowered, and the salary of the colored teachers has been raised.

Last year our schools opened with outstanding claims against them for \$701.77; this year they will open with the balance on the right side. Though the State apportionment is fifty cents less per capita this year than last, we will have from the balance now on hand and from the increase over last year both in our scholastic population and assessed value of taxable city property, a larger fund this year than last by about \$800. It is thought that we will be able to continue the schools a term of nine months this year.

Short school terms, low salaries, the frequent change of directive power, and the transient connection of so many of our teachers with the business of teaching, seriously militate against the development of our school system.

In my judgement the efficiency of our schools would be increased by allowing the superintendent to nominate his teachers. In most places he has no voice in their selection, this work being placed almost exclusively within the jurisdiction of local boards. In most cases, if the superintendent offer advice, he is charged with meddling in matters quite beyond his official business. If, however, the schools languish because the right teachers have not been selected, the superintendent is held responsible, although he had no voice whatever in their selection.

Short school terms and low salaries could be eliminated by increasing the State tax to its limit. In my opinion that would give us a fund sufficient to conduct our schools six months. This fund, supplemented with our local tax, would give us a school term of about ten months with increased salaries.

The year just ended has been one of reasonable prosperity in our city public schools. They have grown numerically, and increased in efficiency.

Since 1884, according to the first annual report of the schools, the total enrollment has increased from 410 to 728, an increase of 318 pupils. The work done in the different departments of the schools, both white and colored, during the past year, with few exceptions, is such as to reflect credit on the teachers, and bears testimony to the ability, zeal, and fidelity with which they have labored in the discharge of their duties, as well as to the value and efficiency of the methods employed in our schools for maintaining discipline and imparting instruction.

The total enrollment for the year, compared with that of last year, shows a continued increase in the growth of our schools.

The very unfavorable winter, the condition of our streets during much of the year, and the prevalence of measles and mumps in the city for two or three months during the year, very materially affected our actual attendance.

Respectfully,

J. N. LONG,
Supt. Cleburne City Public Schools.

FORT WORTH.

The session of 1887-88 opened Monday, September 5, 1887, with forty regular teachers and a writing master—one teacher more than previous session.

There were present, first week, an average actual enrollment of 1450, fifty more than previous session. The highest actual attendance was reached week ending October 7, 1887—1621. The entire registry of different pupils for the year was 2271. The daily actual attendance for the session was 1578, or seventy-five over last session. There were taught for an entire session 1904.

While only five were graduated, the promotions were 1105, or 126 more than last session. This shows decided advancement, better organization, and better teaching.

The total expenses for the year were \$31,298.25, an excess over last year of \$1,504.02. But when it is recollected that another teacher was added at a cost of \$585, and that the salary of the writing master was advanced \$10 per month (\$85), and that the schools continued a week more this year than last, this excess is reduced to \$5.41 (with a daily attendance of 75 pupils more for the entire session), and it will be seen that this year has been the more economical of the two. The incidental expenses, as heretofore, are too great, being 15 per cent of the entire amount, and in the aggregate \$634.27 over session 1886-87.

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Cost per pupil per session upon a basis of number registered and total expense.....	\$13 78
Upon a basis of number registered, instruction, and supervision.....	11 30
Cost per pupil per session upon a basis of the number actually taught for a session (total expense).....	16 00
Cost per pupil, etc., for same time, instruction, and supervision.....	13 63
Cost per pupil per session, actual daily attendance (total cost).....	19 83
Upon the same basis, for instruction and supervision.....	16 90

As compared with last session, the cost per pupil per session of actual attendance was, for instruction and supervision, \$17.31 (41 cents per pupil per annum more last year than this).

The fuel, on account of the severe winter, was an item of great expense. Still, the amounts consumed by the various buildings show too great a discrepancy or negligence on the part of some of the principals.

The amount paid for substitute teachers was \$240, sickness being very prevalent among the regular teachers.

The successful introduction of vocal music should be regarded as a substantial gain, decided progress. All of the old teachers were able to instruct their classes properly in vocal music, teaching the notes throughout all the grades.

These schools may now claim all that the older systems have heretofore enjoyed, viz., that calisthenics for the body, drawing for the hand, and music for the voice, are all successfully taught. Manual instruction will come in due time.

TABLE I.—*Showing the Respective Number of Pupils, According to Color and Sex, in the Several Grades of the Fort Worth Public Schools during the Entire Session and at the Close of the Session of 1887-8.*

Color and Sex.	First Grade.	Second Grade.	Third Grade.	Fourth Grade.	Fifth Grade.	Sixth Grade.	Seventh Grade.	Eighth Grade.	Ninth Grade.	Tenth Grade.	Eleventh Grade.	Graduates.	Total.	Grand Total.
White boys in respective grades during session.....	297	172	171	193	126	99	21	23	5	5	.....	.....	1035	.....
White girls in respective grades during session.....	299	213	190	200	146	89	43	33	26	.....	.....	.....	1137	2172
Colored boys in respective grades during session.....	38	44	44	21	17	5	4	.....	.....	.....	.....	.....	250	.....
Colored girls in respective grades during session.....	47	42	39	11	2	8	.....	.....	.....	.....	.....	.....	265	515
Total boys in respective grades during session.....	335	216	215	214	143	104	25	23	5	5	.....	.....	1235	.....
Total girls in respective grades during session.....	346	255	229	211	148	97	43	33	26	8	6	.....	1402	2687
White boys in respective grades at close of session.....	131	90	72	86	51	51	14	9	3	1	.....	.....	508	.....
White girls in respective grades at close of session.....	119	120	86	89	79	53	25	22	18	7	6	.....	623	1131
Colored boys in respective grades at close of session.....	50	27	17	26	7	13	3	3	.....	.....	.....	.....	148	.....
Colored girls in respective grades at close of session.....	45	25	18	21	8	.....	4	.....	.....	.....	.....	.....	116	264
Total boys in respective grades at close of session.....	181	117	89	112	58	64	17	12	3	1	.....	.....	654	.....
Total girls in respective grades at close of session.....	164	145	106	108	87	53	29	22	18	7	6	.....	745	1399

REMARKS.—Of those included in the several grades for the entire year there are many counted twice, on account of transfers, as will be seen when compared with the actual registry.

It will be observed that while among the white pupils the girls largely predominate in the higher grades, just the reverse is true of the colored.

TABLE II.—*Showing the Respective Number of Promotions of Pupils, According to Color and Sex, in the Fort Worth Public Schools at the Close of the Session of 1887-8.*

Color and Sex.	From First to Second Grade.	From Second to Third Grade.	From Third to Fourth Grade.	From Fourth to Fifth Grade.	From Fifth to Sixth Grade.	From Sixth to Seventh Grade.	From Seventh to Eighth Grade.	From Eighth to Ninth Grade.	From Ninth to Tenth Grade.	From Tenth to Eleventh Grade.	Graduates.	Total.	Grand Total.
White boys promoted to respective grades.....	92	71	64	63	47	44	11	5	4	.....	.....	501	.....
White girls promoted to respective grades.....	84	122	94	72	66	45	25	23	13	7	.....	456	953
Colored boys promoted to respective grades.....	15	14	9	14	3	.....	3	.....	.....	.....	.....	75	.....
Colored girls promoted to respective grades.....	109	93	75	77	55	44	14	5	4	.....	.....	73	148
Total boys promoted to respective grades.....	109	93	75	77	55	44	14	5	4	.....	.....	576	.....
Total girls promoted to respective grades.....	99	136	103	87	69	56	28	26	13	7	5	529	1105

REMARKS.—Of those present at the close of the session eighty-four per cent of the white and fifty-six per cent of the colored pupils were promoted.

A. HOGG,
Supt. Fort Worth Public Schools.

ORANGE.

Hon. O. H. Cooper, Austin:

DEAR SIR—In answer to Circular No. 10, I supplement my annual report with the following:

Orange public graded schools closed a very prosperous year May 18, having remained in session nine scholastic months. An earnest and hard-working corps of teachers, sustained by a progressive board, has enlightened in no small measure the arduous work of supervision.

A ninth grade was added this year, which necessitated the election of an additional teacher, a remodeling of the school building, and the furnishing of the new room with approved furniture. A school library was also started. Public entertainments were given from time to time for the benefit of various school enterprises, at which a handsome amount was realized.

Tardiness will be greatly decreased next year by the addition of a bell sufficiently large to be heard all over town. Teachers will be held more strictly to duty in the matter of attendance, attention to pupils during intermissions, and in the monthly and quarterly examinations. A course of professional study will be entered upon, and discussed at the semi-monthly institutes. Tardiness and non-attendance will be most severely frowned upon. Memory will not be cultivated at the expense of all the other faculties of the mind.

Our growing population makes it imperative that after this year we increase the seating capacity of our buildings. We need an assembly room, which would answer for a calisthenic hall and for regular monthly entertainments. An additional grade should be added every year until we shall have attained to the usual high school quota. That the laboring population be more benefited, pupils should be admitted at 7 years of age. Graded singing should become a part of the course.

Respectfully,

C. F. JOHNSTON,
Supt. Orange Public Schools.

SULPHUR SPRINGS.

SULPHUR SPRINGS, TEXAS, JULY 6, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction.

DEAR SIR—In compliance with instructions contained in circular letter of recent date, I have the honor to submit the following additional report respecting public school matters of this city.

We have no local school tax, the question having once been defeated at an election ordered to test public sentiment on the subject. It has been again agitated, but our city council declined to order an election, but the question will be kept alive, and we have some hope of success during the coming autumn.

In consequence of the above state of affairs we are compelled to run our schools as private during the first four months of the scholastic year, the free term beginning in January and continuing five months. We have a sectarian college in our city, and many friends of that institution, as a very natural consequence, patronize their church school during the private term of the city schools. The text-books used and the modes of instruction pursued under the two educational systems differ greatly. I find it impossible, under the unfavorable circumstances, to prevent the public school work from becoming annually greatly disorganized, and requiring a reorganization at the opening of each free term. You can well imagine how greatly paralyzed and unsatisfactory our school work must become under such a system; but I live in hope of better things in the course of another year.

Very respectfully,

JNO. C. MOORE,
Superintendent City Schools.

TAYLOR.

TAYLOR, TEXAS, July 10, 1888.

Hon. Oscar H. Cooper, Austin, Texas.

In compliance with your request of June, I append to my annual report a summary of Taylor public schools. In the fall of 1883 I had the pleasure of organizing the present system of public schools. Our corps of teachers then consisted of four, including myself.

In 1884, on account of the growth of our scholastic population we added another teacher

and built more room. Every year since we have been necessarily compelled to add to our number of teachers and rent buildings. There have been two causes for this: (a) The growth of the public schools in popularity. (b) The increase in the population of our town. Until 1885 our trustees were not induced to pay the teachers salaries I desired, hence our teachers previous were not first-class, but since they have been paying an average salary, and we have been able to procure a better class of teachers. We realize the fact that the school room is a workshop, and that we cannot turn out the desired work unless we have skillful labor together with all the modern educational implements. For the past three years we have been very fortunate in having a board of trustees composed of purely practical business men, who can appreciate the value of a good system of schools, and are sparing no means in the attempt to make it equal to any. I know the value of a good board, and feel that without one very little can be accomplished. They see the teachers' condition, and are lending a helping hand in every way possible. That our teachers might have every advantage in developing fully the child's mind, and making their work a success, they have used all the means within their power in procuring many valuable additions, such as moulding boards, relief maps, physical and chemical apparatus, physiological charts, and apparatus for primary work, and increased our library to 300 volumes. We added two teachers last term, and will be forced to increase our number next year.

You will find about a hundred of our scholastic population are not enrolled by our city assessor, because they live outside of our corporate limits, though they are in Taylor proper. Our greatest need now is a larger building and more money. A great trouble I find in a financially cramped town is, we are compelled to place too many children in charge of one teacher, as I think the results would be more satisfactory with fewer in a room.

The primary, which I consider by far the most important, is always too full to attain the desired results, and hence so few teachers are successful in that work. I feel sure, if we were able to decrease the number in each school together with other increased facilities, the results would be more wonderful than ever. Hoping you will kindly consider my crude thoughts, I submit them to you.

A. E. HILL,
Superintendent of Schools.

YSLETA.

YSLETA, TEXAS, September 1, 1888.

DEAR SIR—In answer to your Circular No. 10, I beg to submit the following:

The schools here are improving slowly, as it can hardly be otherwise in a Mexican community where so many prejudices have to be overcome.

There is quite a confusion regarding school-books. Such things should be regulated by the Department of Education, inasmuch as the booksellers keep certain books for certain schools, and boards of trustees, who although worthy otherwise, may not always be competent to judge which are the proper books. Uniformity for all the public schools would certainly be desirable.

Very respectfully, yours,

O. F. KNOBLANCH,
President Board Trustees.

BAYLOR COUNTY.

SEYMOUR, TEXAS, August 25, 1888.

To the State Superintendent of Public Instruction, Austin, Texas:

In response to your request as per circular No. 10, I submit, in connection with my annual report, the following statement in regard to the school affairs of Baylor County. During the past scholastic year, eight schools have been maintained with an average term of six and one-half months. Most of the teachers have proved themselves competent, and have done efficient service. In a few instances there has not been as general satisfaction as ought to prevail. As some of the communities are small, and part of the patrons live a considerable distance from the school, the attendance is often small and irregular, which makes it impossible in some cases to secure satisfactory results. There is no remedy for this, except the settlement of the country, and the awakening, if possible, of a deeper interest on the part of the patrons. The people of the country as a whole, however, are not indifferent, but are keenly alive to the importance of public education, as is evidenced by the fact that a special school tax of ten or twelve cents on the one hundred dollars is levied in each school district in the county. There is a manifest disposition to raise the standard of scholarship, and to require a higher degree of proficiency on the part of teachers. The board of examiners will labor persistently to that end. Most of the school buildings are comfortable enough, but there is a lack of sufficient school furniture and apparatus. All things considered, the school affairs of the county are in a tolerably satisfactory condition, such imperfections and shortcomings as exist being mainly incident to the general condition of the country.

Respectfully submitted,

D. F. GOSS,

County Judge and Ex Officio, County Supt. Public Instruction.

BEE COUNTY.

BEEVILLE, TEXAS, August 20, 1888.

Hon. Oscar H. Cooper, State Superintendent Public Instruction:

DEAR SIR—Enclosed please find my report of school affairs for Bee County.

I am pleased to say that more interest has been taken in the schools of this county by patrons and trustees for past year than in former years, and the average attendance of pupils has been better.

I trust by giving my personal attention to the schools, and by urging the trustees to visit them, to further improve them during the present year.

From personal observation during my term of office for the past twelve years I think that county superintendents of schools should be appointed in all the larger counties, say of one thousand and over scholastic population, and in the smaller counties county judges should receive increased compensation for attending to school affairs, particularly under the district system, where they have to make abstract of scholastic census and other like work that the assessors do in counties under the community system. However, I think from past experience that the Legislature should do away with the community system and place all counties under the district system.

Respectfully,

W. R. HAYES,
County Judge.

BELL COUNTY.

BELTON, TEXAS, September 4, 1888.

To Department of Education, Austin, Texas.

I herewith submit my annual report for the scholastic year ending July 1, 1888.

You will notice that this county is divided into 110 districts, with 115 schools for whites and 12 for colored.

The county is divided into entirely too many districts. It is my opinion that the county should be redistricted, making only thirty-two districts. The county is divided into eight justice precincts. Each of these should be divided into four districts, giving, including white and colored, four schools to each district. This would enable us to establish a central school where the higher branches could be taught with success, instead of forcing them into all the schools, as is now the case. These four schools could do the primary work and the central school the other. It would require a less number of teachers than the present system, and could do far better work. Let the principal of the central school be the superintendent of the district. Require the teachers of the district to report to the district

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superintendents, and district superintendents to county superintendent. Then the county superintendent could learn the condition of the schools by visiting these district superintendents, and would know just where his presence was necessary, just what was needed, and could do the work far better. As it is, the superintendent of the county has about 120 schools to visit, does not know where he can do the most good, but must work principally by guess. I could not visit all the schools last year—left some that should have been visited, and visited others that could have been left. The above would obviate this, and would give fewer school officers, therefore make the system less complicated.

It is my opinion that it would enable the people to make far better progress.

The election of trustees under the present system is a farce. Only about one-sixth of the full vote was polled at the trustees election in this county, and many districts had no election at all. It is my opinion that trustees should be elected at the regular county election for a period of two, four, and six years at first election, and for six years after that, electing one every two years.

I believe these trustees should have power to employ a teacher for any period of time up to six years, and at end of this time to employ same teacher for life or during good behavior; that is, if the work has been satisfactory during this time. The frequent change of teachers and trustees retards progressive school work more than any other thing in this county. We need more permanency, and must have more if the school system is made what it should be. Teachers generally know that they will very probably move at close of present session, and consequently will not take the same interest to build up as they would if they expected to work there for a period of years.

Only 108 schools were maintained during the ten months, four others have been partially taught during July and August, and three have not been taught at all. One of them has no house; the other two are very small and could not maintain a good school. Their weakness is caused principally by transferring from them. This transferring has materially injured several of our schools. It is my opinion that the entire transfer system should be abolished. About the same number move into a district that move out, and no one would be materially injured by the repeal of said system. Some transfer through prejudice; some because the teacher or trustees of an adjoining district persuade them to; others because the home school is so weakened that they cannot employ a good teacher. We enter the present year with five districts completely ruined from transferring.

The school term was only ninety-three days this year. This is shorter than usual, caused partly by decrease in funds, but principally from the fact that quite a number of the schools did not finish the term by July 1, but taught on during July and some during August. The term for twelve months would be something over five months. The term has been somewhat increased from overs and unders, and trustees are adopting a cash basis for the overs and unders. This will give two or three weeks longer term.

The per cent in attendance is very low. This is due principally to the uncomfortable condition of many of the school houses. During bad weather last winter the children could not be made comfortable at school; therefore they remained at home. Many of the houses are being ceiled and otherwise repaired, and I think nearly all of them will be in first-class shape by the time the fall term opens. The people are beginning to see the economy in good houses and are determined to have them.

Not having the latest term report for teachers, they used the old form, and this did not include the number of sittings, value of houses or value of furniture. I obtained these reports by correspondence with trustees, and think they are only approximately correct.

I do not wish to represent myself as holding three meetings of the Bell County Institute. I am only an humble member of said organization. The Institute has been in a most flourishing condition this year. We have only three meetings per year, and no two of them have been held at the same place during the same year. Almost all the teachers take great interest in the organization and co-operate to make it a success. In fact it is the pride of every progressive teacher in the county.

Bell County Summer Normal was organized as an auxiliary of the Institute. We have had two most successful sessions, and the Normal is made a permanent department of the Institute.

We have only a few colored teachers in the county, but they are progressive; and after being organized into a County Institute, they have run it with decided success during the year. Both teachers and trustees gather in these colored institutes and discuss matters with more intelligence than any one would think. They are justly proud of their Institute.

Thinking that an exchange of ideas among the trustees would lead to much good, I called a meeting for August 10, to which about one hundred trustees responded. They showed much enthusiasm in their work, and effected a permanent organization, to meet quarterly, to discuss such matters as pertained to their work connected with the schools. They elected a committee of three trustees to act with a committee of three teachers appointed by the county superintendent, to recommend a uniform series of text-books for the county.

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The committee made the following report:

SERIES OF TEXT-BOOKS.

BELTON, TEXAS, August 21, 1888.

To the Trustees and Teachers of Bell County:

We, your committee, after due consideration, recommend the following series of text-books for the schools in Bell County:

Spellers.—Swinton's Word Primer and Word Book.

Readers.—Barnes' series and McGuffey's Revised, First and Second as supplementary readers.

Arithmetics.—White's Revised.

Geography.—Eclectic series.

Grammar.—Murray's Elementary Lessons.

United States History.—Barnes' Revised.

Physiology.—Steele's Hygiene.

Philosophy.—Gage's Introductory.

Algebra.—Wentworth's Shorter Course.

Geometry.—Hill's Elements of.

A uniformity is desired, and it can be had at small cost, as all the above books can be gotten in exchange for the old books at a small additional cost. We ask all trustees and teachers to give these books careful examination.

T. H. MCGREGOR,
A. F. FERGUSON,
J. Q. THOMPSON,
S. J. JONES,
CYRUS ULRICH,
F. C. HUMPHRIES,
Committee.

T. J. Witt was selected as seventh member of the committee.

Almost every part of the county was represented at the last meeting, and all the trustees that I have talked with or heard from say they will be sure to attend the November meeting.

More earnest thought on the school question has been developed among the masses by this meeting than anything we have had before; in fact, school matters are almost as much discussed here as politics. The people are aroused, and we look for splendid results.

I have not the report of last year to compare with this, but you will see the gain in reading is over 82 per cent, in penmanship 74 per cent, while arithmetic is only 34 per cent. While this gain is good, it is not altogether satisfactory, and we hope to show greater progress next year.

You will notice we have 60 good houses, 40 that can be made good at small cost, and 25 are wholly unfit for schools. Several of these will be made good this fall.

The teachers were paid only \$1,486.21 from private funds. There is about \$5000 due the schools. Part of this is being used to repair and furnish the houses, part will be added to the school fund this year, and part will never be collected.

We hope to see the time in the near future that the credit system among the schools will be abolished.

I think the rate of tuition for actual attendance can be much lessened this year.

The examinations should be made uniform throughout the State. Teachers of incorporated schools in cities and towns should stand the same examinations as the country teachers, and the cities should have the right to examine further if they desire. Out of four incorporated schools in this county we have three systems of incorporation. It is my opinion that we should have but one system, and all incorporated schools should conform to it.

I believe the schools should be graded, and teachers paid according to grade of school, and not according to grade of certificate. This would give us far more system, for the schools are permanent while the teachers constantly change. I am almost persuaded that the money should be apportioned according to grade of school, and not per capita. This would give so much money to run the school so long, and it is worth just as much to teach twenty-five students as it is to teach thirty.

We need more money. It is impossible to educate the children with a four or five months' term.

I cannot see how the Legislature can refuse us six months as the Constitution demands.

It seems that their oath of office would remind them that in taking said oath they have sworn that they would carry out the provisions of the Constitution.

Respectfully,

T. J. WITT,
County Superintendent Bell County.

BEXAR COUNTY.

In submitting a written report of the school affairs of Bexar County, I am cut off from any comparison with reports of previous years, for I can find no such reports, if there were any. I am left to note the changes that have been inaugurated since I took charge, the 14th of last November.

The time has been too short to accomplish any *great* results, and yet steps have been taken that will in another year or two tell greatly on the school interests of this county. A teachers' institute has been organized with a membership of more than forty. This is proving an effective means of awakening the teachers and arousing enthusiasm in the profession.

The mere fact that the schools were to be visited and inspected by the superintendent, has been an incentive to more careful and systematic work. The first round of visits proved to my mind that though the schools as a rule were really not accomplishing a great deal, still they were doing all that could reasonably be expected under the circumstances. They had had no supervision at all, you might say. At least no one to look after, plan the work, and then see that it was done. Each school had been left to take care of itself. The annual or semi-annual changes of teachers had brought so many changes of text-books that the people generally had decided to buy no more books, but sent their children to school with the divers and dusty series that had been accumulating for ages, and the teacher was compelled to proceed with almost as many classes as he had scholars. It is useless to say that the teachers could accomplish but little under this chaotic system. The question of adopting a uniform series of text-books for the county was agitated. A convention of the trustees was held, and an agreement signed by the trustees to adopt a uniform series for their respective districts, leaving the selection of the books to a committee of teachers appointed by the county superintendent. This agreement provides that the adoption shall continue for a term of five years, with the reserved right that two-thirds of the school trustees of the county may at any time make any change deemed necessary.

The selection has been made, and everything is ready to introduce new and improved books at the opening of the coming session. With this arrangement a course of study can be framed, and the work so systematically planned that every effort of the teacher may be directed towards some definite end.

The school law should be revised to provide for county adoption. I am opposed to State adoption as being impractical as well as a monopoly, whereas county adoption gives us the sharpest competition, than which I know of nothing better to keep up the quality and lessen the price.

The examinations for certificates have been raised to a par with those of other counties that are trying to build up the cause of education. That is, we have adopted the questions and recommendations sent out by the State Superintendent. We have no more half-way and any day examinations for the accommodation of individuals. A number of irregularities were in vogue which go to show that our schools need more careful supervision, and that, too, by practical teachers. Some of these are given, and should reflect on the system, or rather the want of system, and not on the individual agents of that system. The duties of the county judge are too conflicting to allow the necessary time to attend to the school work.

The reports of the examining board were not required to be turned in under oath as the law directs, and hence the certificates were not valid. The unexpended balances were thrown into the general fund and re-apportioned, instead of being carried over to the credit of the schools to which they belonged. The apportionment was made direct to the several schools on the trustees assignment—which was a new and late census—instead of to the districts on the district census. The loss in scholastic population thus sustained, of course, made the *pro rata* larger for those remaining. The district limits have not been observed strictly, for in two cases I have found trustees living in one district and acting in another. I found some teachers teaching by the calendar month instead of the scholastic. This, of course, created confusion in the term and annual reports.

We have only one district in the county that has levied a special tax. Several other districts are agitating the matter. Two or three are prohibited from voting on the question because they have not the necessary twenty "qualified property holding tax-paying voters" residing in the district. I think that the law should require only a majority to sign the application for an election where there are less than twenty resident voters.

Our school districts having been laid off mostly on imaginary lines instead of survey lines, it is almost necessary to re-district the county before much can be done towards local taxation.

I think that the State tax should be increased until we have at least \$6 *per capita*, for that would insure us about a six months term. The State has not provided an efficient system of public schools until it has done this. We could then supplement by local taxation. A good many districts in this county will never vote a special tax.

I am glad to report that we are gradually consolidating the little community schools that

are not large enough to do any good at all, into larger schools that are thus enabled to have a school term of several months duration and be a benefit to the whole of the scholastic population.

I am almost ready to say that I believe it would be advantageous in this county to have compulsory education. Some classes pay so little attention to the education of their children that I am often tempted to believe that the law ought to interfere.

A great many wholesome amendments to our present school law might be suggested, but I believe that the entire ground has been ably covered by our State Superintendent in his special report to the called session of the Legislature.

Finally, give us more money—at least enough to have from six to eight months school, and we will soon have better teachers, and consequently better schools.

Respectfully,

R. L. STANFIELD,
County Superintendent Bexar County.

BLANCO COUNTY.

BLANCO, TEXAS, August 6, 1888.

Hon. O. H. Cooper, State Superintendent Public Instruction, Austin:

SIR—I herewith submit report as requested in your circular of June 28:

There has been a marked improvement in the class of teachers, and the people have manifested more than usual interest in our schools. Consequently the attendance, considering the unsettled condition of many sufferers from the severe drouth, has been greater, than formerly, and the general progress of the school system is very gratifying. But while we are congratulating ourselves over the advancements, we are compelled to deplore the obstacles which have hindered further and greater progress. Trustees who will not contract with teachers should be compelled to do so. Quite a number of children are being deprived of the blessings of free schools by the negligence of trustees, who fail to secure teachers. To deprive the school of its money is not the proper remedy. The trustees should be fined or removed for each failure to have school taught in their district some time during the scholastic year.

The present system of transfers retards the general prosperity of district or neighborhood schools more than all else. I am positive that no transfers should be allowed. This would effectually break up the system of drumming for schools at favored points and tend to carry out the true intent of the law—the establishment and maintenance of a school in each neighborhood. It is laudable for each neighborhood to vie with others in contest for the best school, but it is despicable for one to wish to build up at the expense of others. Some of our prosperous schools have been well nigh broken up by transfers secured by drumming and spite and dissatisfaction. I trust that the law will be so changed that the power of breaking up schools in neighborhoods will not be left in the hands of rival schools and disinterested parties. If any town wishes to build up a fine school, and by sending out drummers secure the children of parents able to board their children, let them pay the tuition of the children taken from the other school, and not rob a small school of its scanty means and deprive the poor children of their only means of securing education. If any patron is aggrieved at the selection of a teacher and will not send to his neighborhood school, he can send elsewhere; but to give him the power to break up the schools by not only withdrawing his children, but the pro rata fund, is granting a dangerous power which many will not scruple to use. The money apportioned to a district should be used solely for that district, and then we may hope to build up a permanent school there. The establishment of a permanent school in each neighborhood is certainly of paramount importance to temporary advantages that may be secured by transfers.

Very respectfully,

S. W. WALLIS,
County Judge Blanco County.

BOSQUE COUNTY.

MERIDIAN, TEXAS, July 2, 1888.

Hon. O. H. Cooper, State Superintendent of Public Instruction:

In compliance with Circular No. 10, Department of Education, of June 28, 1888, I report the schools under my supervision in good condition.

We have held teachers institutes, which have been well attended, much interest taken in

them, and the educational interest of the county much advanced thereby. We have raised the standard of education in this county. The people show a willingness to aid and cooperate with the teachers in progressive advancement, and, to use the popular term, education is on a *boom* in this county.

Respectfully submitted,

A. R. BARRY,
County Judge and Ex Officio Supt. of Public Instruction.

BURNET COUNTY.

To the Superintendent of Public Instruction, Austin, Texas:

Reporting in obedience to your Circular letter of date June 28th, 1888, I have the honor to state:

That the general condition of the public free schools of Burnet County is very good, in view of the fact that the per cent of enrollment as compared with the district population was much reduced, which may be accounted for, to a great extent, by the fact that, pressed by the extreme drouth, a great number of people removed from the county about the 1st of September, 1887.

The average school term has been slightly increased, and perhaps is now as long as can be attained with the present apportionment of the fund. Therefore, for any improvement in that direction we must look to increased State taxation, or encourage a levy by school districts, which latter, in time, must be adopted.

There has been no improvement in the average daily attendance. For advancement in this, continuous, earnest effort on the part of teachers and school officers will, in time, awaken among the people that interest which will open their eyes to the importance of keeping their children in school from the first to the last day of the term. A compulsory law would be immediate and effective, but our independent American ideas preclude the possibility of such a statute.

A slight decrease is apparent in the number of children unable to read. Improvement in this line will naturally follow a more general interest in the subject of education, which, however, is a thing of slow growth.

There has been some improvement in method of instruction and discipline, producing more rapid advancement in the different subjects of study pursued. Further progress in these things may be secured by the better preparation of teachers. In this connection I venture to say that there should be some law to compel teachers to attend summer normal schools and county institutes. For any school days necessarily taken by teachers in attendance upon the latter no reduction of salary should be made.

Teachers in Burnet County, under the rules of examination enforced, were lowered in grade of certificate. The greater precision afforded by said rules gives more uniformity and justice, with good results. While many teachers feel aggrieved, time will establish the wisdom of the law on that point.

We are taken at a disadvantage by the great mixture of books in use, so much so that any grading or classification is out of the question. I believe that provision should be made to require the trustees of each district to adopt a uniform series of books, not to be changed more than once in five years.

J. A. CREWS,
County Judge Burnet County.

CALLAHAN COUNTY.

BAIRD, TEXAS, August 31, 1888.

Hon. O. H. Cooper,

DEAR SIR—Please find enclosed my annual report for 1887 and 1888.

The condition of the schools in this county is not as good as it ought to be. Some of the schools have been well taught, but not all of them. We cannot get first class teachers for low wages—and that for only five or six months. Smart, capable men want business all the year.

I don't know of anything that I can suggest that would have a tendency to make better schools, except to offer greater inducements to teachers—higher wages—and thereby secure better talent and higher qualifications.

Two hundred and forty dollars a year for teaching—\$20 per month for twelve months—is not much inducement for an intelligent young man.

I think every county ought to have a superintendent. The Legislature ought not to leave the question of appointment in the hands of the county commissioners.

Very respectfully,

J. McILHANY,
County Judge Callahan County.

CAMERON COUNTY.

BROWNSVILLE, TEXAS, August 31, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction, Austin, Texas.

SIR—I have the honor to submit, in addition to my annual report of the public schools of Cameron County, the following

The number of schools conducted in 1887-8 was 40. By reason of the sparsely settled condition of the county, the distance from one settlement to another, a reduction in the number of schools would work injustice to many children, and this is the cause of the support of several weak schools, which otherwise might be consolidated and a longer school term obtained.

The average number of days taught this year was 119, with two schools in addition to report, taught in July and August; this apparently long term was caused by having a balance of school fund from year 1886-87 to apportion.

The number of pupils enrolled this year, was 1736; total average daily attendance, 920.

The apparent decrease in the number enrolled and in daily attendance from the scholastic report of last year was caused by a severe storm about the time schools were opened in September last, which storm left the roads impassable for many months, and with the continuous rainfall from September until the following month of February, prevented the children attending, and was unfavorable to the conduct of the schools during the entire term, preventing proper supervision of same, which unsatisfactory condition of affairs we hope will not occur during the coming year. The three school houses belonging to the county were repaired and placed in order out of the community fund. One of them, Point Isabel school house, was blown down, and the damage done required a large expenditure to erect and place the building in condition for occupancy, and by such outlay of the community fund the term there was materially decreased. The other school houses of the county were rented buildings, generally in poor condition, many of them unsuited for school purposes, being small, dark, and damp. Arrangements for more suitable buildings have been perfected for the coming term. In several of the large and permanent communities commodious houses are now rented for the schools, while in others the buildings are not suitable, but they are the only ones to be obtained. This difficulty in procuring suitable houses is caused by the shifting and moving about of the people from one locality to another, and necessitates the selection in each year of different points for the schools in order that the greater number of children in the community may attend the school.

I found in many communities a scarcity of books. In some instances the teachers had provided students with books, slates, etc., from their private funds, as the parents were too poor to purchase them. The books in use were of every description and kind. By a small expenditure from the community fund a supply of primary books, slates, etc., was obtained, and by this means in nearly all of the communities one series of text-books was adopted.

If the schools could remain closed a length of time sufficient to accumulate funds for the purpose of erecting suitable buildings in the large and permanent communities of the county, and supply them with the requisite furniture and appliances, more good to the cause of public education would be accomplished than is possible under the present conduct of affairs. The people are unable to build without outside help. In my opinion it is absolutely necessary to provide comfortable school houses for the children. Otherwise, in the absence of compulsory laws, they will not attend school, especially when they have to travel from two to three miles, and sometimes a greater distance, to the school.

Another obstacle to advancement lies in the short term of the schools. Nearly all of the children of the county are of Mexican parentage, and their only knowledge of the English language is obtained in the public schools. An absence of from seven to eight months between terms, hearing no English spoken during that period of time, finds them at the commencement of each school term almost entirely ignorant of what they had previously learned, and requires much labor and time to place them in the line of studies of the former term.

When the problem of means to lengthen the school term is solved, and the disadvantages under which we now labor are overcome, then, with live, industrious teachers in every school house, we may expect our public free schools to be what it is intended they should be.

Very respectfully,

E. H. GOODRICH,
County Superintendent Cameron County.

COMAL COUNTY.

NEW BRAUNFELS, TEXAS, August 30, 1888.

To the Hon. O. H. Cooper, Superintendent of Public Instruction:

In compliance with your request I submit this additional report of the condition of the public schools of Comal County for the year ending September 1, 1888:

During the year twenty-one schools for white children and two schools for colored children have been organized and maintained. The total number of pupils enrolled was 664, of which 650 actually attended school. The daily attendance averaged 444.

Notwithstanding the total failure of last year's crops, and the consequent depressed financial circumstances from which a large portion of the people suffered, the sum of \$1356 was paid to teachers by way of private tuition, which sum, together with the State fund, sufficed to maintain the schools for an average term of seven months. The sub-trustees and patrons of fourteen schools made private contracts with their teachers to teach school after the State fund was exhausted, in order to secure to their children the benefits of a full term of ten months. By the first day of July, however, only two schools had completed the ten months' term. The rest would have completed the term during July and August. The result would have been more favorable had the year closed on August 31.

The school houses used for district schools are the property of former school communities, by them placed at the disposition of the district trustees free of charge, save in one case, where a small rent had to be paid. In all the schools, save one which is supplied with modern furniture, the old-fashioned wooden bench and desk is a prominent feature. Much is to be done to supply our schools with modern conveniences in the way of school furniture and other appliances. However, with the limited means at the disposal of our public schools, no change for the better can be expected in the near future in this respect.

There is a praiseworthy tendency among trustees and patrons to retain deserved teachers. Especially is this the case in communities which have also provided a residence for the teacher and strive to maintain school for ten months.

The progress made in the several studies during the session has been quite satisfactory. The discipline kept was good, not a single case of suspension having occurred.

Respectfully,

H. E. FISCHER,
County Judge Comal County.

EDWARDS COUNTY.

LEAKEY, TEXAS, September 12, 1888.

Hon. O. H. Cooper, State Superintendent of Public Instruction:

I beg to submit, in answer to circular mailed me under date of June 10th current, that the condition of public schools in this county is good; that the district system works harmoniously, and seems to be productive of happy results when properly understood, and have hopes, from the interest manifested and progress made which I have noticed under my administration for the past two years, that in the near future it will be practically understood and work for the greatest good towards making our school system a success. Would recommend that the assessor of the county be required to take the scholastic census, as such is often neglected, as each trustee in the district seems to think that is the duty of the others, on account of some favorable condition or circumstance, which is not mutually agreed to, and is thereby neglected until it is too late. I am persuaded that compulsory education is needed in this county; and would further recommend that a county superintendent be elected where scholastic population numbers as many as 500 pupils; that his qualifications be that of a first grade teacher; and that he be examiner of teachers or president of board of examiners. If our public schools could be conducted for ten months in the year, it would invite a better class of teachers. Few men of the requisite abilities can be found who are willing to devote the necessary attention to fit themselves for the profession, for which they only get a meagre compensation for four or five months in the year. Our best talent, instead of engaging in a profession which would redound to the unmeasurable and incalculable good of general public, seek other and more inviting fields.

Respectfully,

D. D. THOMPSON,
County Judge.

FALLS COUNTY.

This report does not include the Marlin public schools, as the city of Marlin has exclusive control of its schools.

Since the report of the year of 1887-88 shows only the work done during the ten months from September 1, 1887, to July 1, 1888, it would be necessary to add about one-eighth to the statistics given here to find the entire amount done from September 1, 1887, to September 1, 1888.

We should like to compare the report of this year with preceding years, but as no full report has been made of the schools in this county for several years, we cannot do this.

The report shows eighty-nine schools organized and only eighty-five taught. Of the four untaught, two were consolidated with other communities and one is now being taught, so there remains only one untaught school in the county, and it had a private school about six months.

There were 4236 children reported by the community lists, and only 3348 actually enrolled in schools. This difference is due to many families having moved away from here because of the failure in crops having thrown many out of employment. In several instances as many as fifteen children were taken from one community.

The seating capacity of the houses is less than the number of children. This is due to the fact that many of the colored communities have no house at all, but rent one that serves temporarily, and many others are in houses by far too small to seat all of the children. There is a brighter prospect in this direction, as several have recently built or enlarged, and others are agitating the question of building this next session. The length of term this year has been much longer than during preceding years; thirty-three of the eighty-five schools continued five or more months, several of them lasting seven, eight, and one nine, of the ten months in the year.

The advancement of the pupils in the various branches was very satisfactory. In writing the gain was especially marked, there being more attention given this study than ever before.

The teachers in the county, as a whole, are of a live and progressive character. Notwithstanding the inclemency of the weather, through which some had to ride twenty miles, yet the white teachers maintained one of the best county institutes in the State, and we think we could safely say that no county in the State has kept up so good a colored institute.

Nearly all of the teachers in the county could have remained in their same positions, but many left to accept better wages elsewhere, and several go to normals next session to prepare for still higher work. Several schools offered an advance of \$10 to \$25 per month to hold their same teachers.

The one thing we stand most in need of is more money. We have tried to be as economical as possible, and with a total expenditure of \$4.65 per capita, have maintained the schools an average term of 4.8 months.

The people generally sympathize with the teacher, and we anticipate still better work in the future than we are now doing.

Respectfully,

JOHN C. LATTIMORE,
County Superintendent.

FISHER COUNTY.

ROBY, TEXAS, August 22, 1888.

Hon. Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—In compliance with your request asking for information in regard to what has been done in the line of advancement in the public schools of Fisher County during this scholastic year, I would say there have been six new communities organized and four new schools maintained, with an increase of two months in length of term. There has been a special school tax of 12½ cents on the \$100 levied in two districts in the county and 20 cents on the \$100 in the other two. The latter two districts, however, did not get their tax levied in time to be placed on the assessor's rolls for this year. The special tax of 12½ cents made a per capita of \$12.12 in one district and \$12.56 in the other. There have been built and are now in course of erection five school houses, four of which are being built by private subscription. There has been one new community organized, and we have an increase of fifty-three in the scholastic population.

In reference to what might be done with advantage for the next year, I would suggest that the teachers organize teachers' institutes, and that the trustees adopt a uniform system of books for the county, and furnish their school houses with good school desks, maps, charts, globes, blackboards, and such other helps as will assist the teachers in the advancement of

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the pupils, and that the trustees and patrons visit their respective schools as often as possible and thereby show their appreciation of the teachers' services and manifest an interest in the education of their children. I would further suggest that the schools be opened and closed with singing.

Respectfully submitted,

W. G. THOMAS,
County Judge and Ex Officio County Supt.

GRAYSON COUNTY.

SHERMAN, TEXAS, July 7, 1888.

Hon. O. H. Cooper, State Superintendent Public Instruction, Austin Texas:

DEAR SIR—In my annual report lately sent you, I failed to give financial statement of school funds of Grayson County.

Below will give you itemized account of the school money for year ending August 31, 1888:

DR.

To balance from fund of 1887	\$ 3,291 70
From interest on county school lands	1,549 72
From interest on county bonds	600 00
From interest on State bonds	149 65
State fund 1888, Comptroller's warrant	39,654 00
Sum transferred from other counties	180 05
	<hr/>
	\$45,425 12

CR.

Paid to teachers	\$33,544 15
Paid for building purposes, houses	1,499 80
Paid for rent of houses	427 60
Paid for repairing houses	201 10
Paid for school furniture	1,681 04
Paid for fuel, etc.	153 78
Paid for exchange	73 05
Paid to incorporated towns, county fund	864 00
County judge's commissions	462 00
County treasurer's commissions	198 25
Sum transferred to other counties	247 00
Balance on hand	6,073 35
	<hr/>
	\$45,425 12

E. P. GREGG,
County Judge.

HARRISON COUNTY.

State Superintendent Cooper:

This county is cut up into twenty-four districts, averaging about four schools to the district. There have been spent about \$1500 for desks and blackboards this year. The district system is much indorsed by the white people of the county. The colored trustees have been thrown out, and the \$30,000 this county has been spending for educational purposes is being economically and judiciously used. The trustees of most of the districts are trying to excel in building good, comfortable school houses and equipping the same with good furniture. Under the community system too many schools were established. These are being consolidated, and all the houses and lands that belonged to the county and are now not needed are being sold and money applied to building houses that are being built as district school houses. A uniform course of study has been introduced nearly all over the county. This has been accomplished by teachers working with the superintendent and giving orders to him to select the books needed.

Unless the tax assessor can be persuaded to take the scholastic census, the State appropriation for such work should be increased to at least 5 cents per capita. You cannot get it

properly done with the present appropriation. I see no use in examining teachers so much. Have a teacher holding a third grade on next examination take a second, and the next a first, and then let the State examine him, and if qualified, issue a State certificate good for five years or as long as he is of good moral character. On the blank contracts issued by the State there should be an additional clause added about as follows:

I promise to attend the county institute, and in the event I fail so to do my salary shall be cut not over \$5, unless a satisfactory excuse for my absence can be rendered to the county board.

The scholastic population is increasing so rapidly that an additional tax is essentially necessary for the maintenance of the schools for a term of six months. Steps are being taken in some districts of this county to vote a district tax on the people of the districts for this purpose. The colored people are so numerous here that I fear an additional tax will be hard to carry. The State ought to increase the State tax for this purpose.

Y. D. HARRISON,
County Superintendent Harrison County.

HIDALGO COUNTY.

HIDALGO, TEXAS, August 29, 1888.

Hon. O. H. Cooper, State Superintendent of Public Instruction, Austin:

SIR—I have the honor to render the following report of the condition of the public free schools of this county for the last scholastic year:

Number of white school communities organized	17
Average school term in months.....	6 ³⁹ / ₁₇₀
White scholastic population reported by communities	891
Number of white pupils actually enrolled in schools.....	379
Total attendance of white pupils of scholastic age.....	35,542
Average daily attendance per school.....	16 ²⁷ / ₁₁₀₅
Number of white pupils who could not read at beginning of term	229
Number of white pupils who could not read at close of term.	102
Gain.....	127

The same ratio will also fairly apply to the other branches. It will be seen by the above that the scholastic population reported by communities falls far short of the scholastic census, which was 1484, and that the enrollment in schools is much below that of the communities, while the average daily attendance is comparatively small. To a person unacquainted with our peculiar circumstances these facts may seem strange, but it is to be accounted for from the fact that our Mexican population is largely transient, constantly moving from one locality to another. Besides, in many of the communities private Spanish schools are established, which materially interfere with the public schools, but notwithstanding the many obstacles which are presented our teachers are making some progress. The wonder is that we make any progress at all. Our English speaking population does not exceed 200, and to this small ratio of our population do we look for support. We can only do our best to overcome the indifference of the majority of the people, and there is but one remedy which I could suggest, but which I do not recommend, and that is compulsory education.

Very respectfully, yours,

THADDEUS M. RHODES,
County Judge.

JACK COUNTY.

JACKSBORO, TEXAS, August 9, 1888.

Hon. O. H. Cooper :

DEAR SIR—In conformance with your request in circular of June 28, I herewith submit my report of the public schools of Jack County during my supervision. For want of data on file when I assumed the duties of county superintendent, it is impossible to compare the present condition of affairs with previous years, except from general observation. That the efficiency of the corps of teachers has been increased at least 50 per cent no one acquainted with the facts will deny.

Increased interest and enthusiasm in their work is manifested by our county institute meetings, to which we could never secure attendance before. It is further demonstrated by the fact that one year ago only two teachers in the county subscribed for an educational

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journal, and not five works of a professional nature could be found among our teachers, whereas there is hardly a teacher in the county now who does not take from one to three educational periodicals, and who does not own and study from one to seven works on psychology, methods, management, etc. In our summer normal from July 5 to August 1 every teacher in the county except three was present and took a deep interest in the work.

The effect upon our school work has been that we have had more *teaching* and less school keeping, more development and less memory exercise. A better feeling exists on the part of patrons, and much more interest is manifested on their part. Five new school houses are now building, and many are furnishing their school rooms with patent desks, apparatus, etc. The question of local taxation is being agitated, and I hope to induce many districts to vote the tax before another year.

I suggest that the present law in regard to the election of trustees be so changed that they be elected for three years, one being elected each year, and that they be exempted from road and jury duty while acting as trustees. My experience is that it takes one year before a trustee learns his powers and duties, and where there is no remuneration they are too prone to view the responsibility in the same light.

I believe that if the Legislature would make the levying of a local tax for school purposes obligatory it would very much advance our educational interests.

I think that the taking of the scholastic census should be placed in the hands of the trustees or the tax assessor. The superintendent cannot perform this duty satisfactorily in connection with his other duties.

In order to secure uniformity of grade in teachers' certificates throughout the State I suggest that the use of the monthly examination papers sent out by the State Superintendent of Education be made compulsory on the part of county boards of examiners.

In considering the condition of affairs in our county you will please bear in mind that we are just beginning to recover from the effects of the long two years drouth.

With many thanks for your uniform kindness, I remain,

Yours truly,

T. B. KING,
County Superintendent Jack County.

JACKSON COUNTY.

To the Hon. O. H. Cooper, State Superintendent of Public Instruction :

The undersigned respectfully submits the following statements, in compliance with Circular No. 10, issued from the Department of Education :

It is a difficult matter to maintain good schools in a county so sparsely settled. Jackson County contains an area of 911 square miles, and as shown by the census of 1887 had a scholastic population of only 817.

There are only two white communities in the county that can maintain schools well for term of six months. The most of the communities are weak and can offer little inducement for good teachers. Unless augmented by private subscriptions, as is sometimes the case, the salaries are necessarily small and the school terms short. But, notwithstanding those disadvantages, the county was fortunate in having better teachers than usual during the last year, and perhaps as much as could reasonably be expected was accomplished.

The communities for the colored people are much larger than those for the white children. Seven out of eleven communities can well be maintained for terms of six months in the year, and two or three even longer. The colored schools for several years past have had, with a few exceptions, teachers of very creditable qualifications, and their work is becoming more and more deserving of approbation.

In regard to both races, it is to be regretted that many children, owing to remoteness from any organized community, are deprived entirely of the benefit of the public schools. Recent immigration, and the prospect of more in the future, give some encouragement of relief to those who have been long without school facilities. The education of children whose parents have been unable to send them abroad, or maintain private schools at home, has been too much neglected. It is to be hoped that school affairs generally will soon be in a more prosperous condition.

Respectfully submitted,

J. S. McNUTT,
County Judge, and Ex Officio County Supt. Public Schools.

KARNES COUNTY.

HELENA, TEXAS, July 20, 1888.

To the Superintendent of Public Instruction, Austin, Texas:

In compliance with your instructions of June 28, 1888, I beg to submit the following additional report of public free school affairs in Karnes County, for scholastic year 1887 and 1888:

Our schools, in the main, are in a very good condition. We have just passed through a comparatively pleasant and prosperous session. One or two schools which did not begin until late, will have a session during July and a portion of August. I have visited the schools as much as I could, and lectured nearly all of them. The children in nearly all of the schools appear to be interested in their various studies, and, as far as I could judge, are all advancing nicely. The teachers have all, with one or two exceptions, worked hard and have done well. I have tried, on one or two occasions, to organize and hold teachers' institutes for this county, but I have found it impracticable. There has been great irregularity in beginning and teaching the different schools, there being so few taught at one time that not a sufficient number of teachers could be gotten together to hold an institute, and there are very few teachers in this county who manifest or take an interest in the subject.

In my humble judgment there are quite a number of very beneficial changes that could be made in our school laws which would be of very great advantage to our school system. Among others I would respectfully recommend that the law should be so amended as to compel all parents and guardians to send their children and wards to the free schools for the full terms said schools are taught for each scholastic year, making a heavy penalty for a failure to do so; also requiring them (that is each parent and guardian) to enlist their children and wards in some community convenient to them, under heavy penalty for a failure to do so. I deem this to be necessary from the fact that there are large numbers of children who are never sent to school and are permitted to grow up in ignorance and vice.

I would also suggest that all petitions to county judges or superintendents of schools should be filed by the first day of July of each year, and that no transfers be allowed from one community to another in the same county after the first day of August, and no transfers out of the county be permitted under any circumstances.

I would further submit that the adoption of a uniform system of text-books would very greatly facilitate schools in their practical operations, enabling teachers thereby to grade their schools. I would suggest that each county superintendent and board of school examiners be empowered to select and adopt the text-books to be used by their county.

I would also recommend that in counties having the community system the trustees be empowered and required to take the scholastic census, and be allowed the same compensation paid to county tax assessors for the same work, and I am thoroughly convinced the work can be done much sooner, if not better.

I would also submit that every school should absolutely be required to be stopped and closed when the actual attendance falls below 33 $\frac{1}{3}$ per cent of the pupils registered on the community list, as it is a waste of money to continue the schools with so small an attendance. And I would most particularly and emphatically suggest that each county should have a county superintendent of schools, created by statute, as it is impossible for the county judges to give the school business that attention which its importance demands, in connection with the other duties of his office, which require his attention.

While there are various other changes and modifications in our school laws which might be made, very beneficially, to our system, yet those I have pointed out I believe to be of more importance than others, and would very respectfully recommend their adoption.

All of which is most respectfully submitted.

JAMES C. WILSON,
County Judge, and Ex Officio County Supt. Public Free Schools.

KINNEY COUNTY.

BRACKETT, August —, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction, Austin:

SIR—I have the honor to report that the public free schools in Kinney County are in a prosperous condition, and especially so with the school in Brackett, under the management of Professor E. P. Lord. We have enrolled in this school 218 scholastic scholars, and had an average daily attendance of 136, during the term of ten months school. The taxpayers of this district voted a special tax on themselves of 15 cents on the one hundred dollars worth of property, which enables us to maintain our school ten months during the year. None of the other districts have this special tax, and so none of them have school more than six

months during the year, and most of them less than six months. I am greatly in favor of longer terms, and don't see why we cannot have them. I also think it would be to the interest of education if we were authorized by law to pay first class teachers better wages. By this means we could say who shall teach in our public schools. As it is, we are forced, in most cases, to employ such as are willing to teach for the amount we are authorized to pay under our school laws. I also think it a shame that our teachers should have to wait four months, or at least until the taxes are collected, before their vouchers are paid. This, in most cases, forces the teacher to dispose of his voucher at a discount to get money for the support of himself and family; and in most cases this creates more or less dissatisfaction, and all interest in the school is lost. Pay good wages, and pay promptly, and you will get good work done. I also believe it would be to the interest of education to let the examination of teachers be conducted as it is now—by county boards; but, instead of their reporting to the county judges or county superintendents, let them swear to the report before some officer authorized to administer oaths, and forward it to the State Superintendent, and let him examine the questions and written answers, and issue his certificate in accordance with the degree shown by said answers. Let the examination be held throughout the State on specified days. By this means we would secure uniformity throughout the State. It would also eliminate favoritism, from the problem, protect local officers, put candidates upon their merits, help the capable and worthy, and give and hold public confidence in the administration of our public school affairs. I am also in favor of county superintendents, but believe that the State should pay them, and pay them a salary of not less than \$900 per year, no one to be eligible to hold said office unless he holds a certificate of competency from some power authorized to issue said certificate. His duty should be to visit all the schools in his county at least once a month. This would also give more confidence in the administration of our school affairs, and it would stimulate the children. In counties where county judges act as county superintendents they very seldom, if ever, visit the schools outside the county seat. They take advantage of the conflict in the law. The law creating the office of county judge requires him to keep his office at the county seat, and attend at said office from day to day; and the law making him superintendent of public schools in his county requires him to visit and examine schools, to deliver lectures, or secure some one to do so for him. Now, how many times could he hire some one competent to deliver lectures "on topics calculated to excite an interest in public education," and to travel over the county, for the small amount he gets from the school fund? *About one time.* To visit all the schools in this county once I would have to travel 120 miles, and the most of the way over a very rough, mountainous road. From school in District No. 2 to school in District No. 6 it is forty-seven miles on a straight line, one being northeast from Brackett, and the other southwest from Brackett. The county superintendent should have no other duty to perform during the school term, and should be well paid for his time.

Respectfully submitted.

J. F. ROBINSON,
County Judge of Kinney County.

LAMPASAS COUNTY.

In some thirteen of the stronger communities in this county schools have been maintained for terms varying from four to eight months. In these the advancement of the pupils has been, upon the whole, satisfactory. In the other and weaker communities the schools were maintained for only three to three and three-fourths months, and the advancement of the pupils was not so marked, but under the circumstances, I think, was fair.

If the superintendence of school affairs was taken from the county judge and placed in the hands of an efficient county superintendent who could devote his entire time to school affairs it would perhaps improve us materially in the line of advancement.

Respectfully submitted,

M. V. B. SPARKS,
County Judge Lampasas County.

LAMAR COUNTY.

The report of schools of Lamar County for the year 1886-7 embraces twelve months; for the year 1887-8 ten months. The number of schools conducted in 1886-7 was 155; reported for 1887-8, 137, showing a decrease of 18 schools. This decrease is not all real, as five more schools were organized, three of which are being taught now. We have

advanced some by making fewer schools by consolidating the two or more weak schools into one strong one, having reduced the number from 156 last year to 142 the present year.

The average number of days taught last year was $73\frac{1}{2}$; this year the average length of term in days was 82, an increase of nearly 9 days, with a number of schools to hear from which are being taught July and August.

The number of pupils enrolled last year was 153 greater than the number enrolled this year. This apparent decrease will vanish with the reports of the schools conducted during the months of July and August.

The total daily attendance last year was 280,799, while for this year the total attendance is 285,016, which goes to show that the attendance for the present year is nearly 5000 more for ten months than it was last year for twelve months.

The total average daily attendance this year is 235 more than last year.

There has been improvement in the schools in reading, writing, and arithmetic, in that there are fewer left deficient in arithmetic, reading, and writing; this would be a natural result of more regular attendance and a longer term.

There have been more pupils reported in the various branches of study this year than during last year, and this is more marked in the higher branches; in the subjects of algebra, geometry, and natural philosophy the increase has been about 50 per cent.

Notwithstanding the rigid written examination on questions furnished by the State Superintendent, the grade of our white teachers has increased by about 20 per cent; i. e., we have 20 per cent more of first grade teachers and 20 per cent fewer of second grade teachers, and the rigid examination has caused a slight increase in third grade teachers.

It would seem that there is very little use of third grade certificates. It might be better for the schools to cut off the third grade teachers entirely, especially in the white schools.

There were more teachers employed this year than last by 10. This increase was caused principally by teachers beginning a school and leaving during the term, and some of the schools required assistant teachers.

There was also an increase in the number of teachers holding diplomas.

There were reported last year thirty-three school houses belonging to the State. This year there is reported sixty-eight, showing double the number there were last year. I think this increase is rather more than correct. It was made on the trustees' report to me of the school houses belonging to the State, and the last year's report was made on the county judge's record of deeds. I have been endeavoring to complete the county judge's record of deeds by numbering the deeds, giving name of school and district in which they are located. By this report I have forty-six public free school houses.

The value of the public school houses is probably fictitious, and may contain some houses that belong to the community without regular deed to the State in the form prescribed. There have been built during the year seven houses, costing \$2600. This is the beginning of a much needed work.

The cost of maintaining the schools this year was about \$5000 less than last year. The average salaries of white teachers have been raised a little, and the salaries of colored teachers have been lowered slightly. The average rate of tuition for actual enrollment has been lowered slightly, and the average entire cost per capita has been lowered a little.

I find about one-third of the school houses and schools in good condition, one-third medium, and one-third bad. Should I continue to be county superintendent of Lamar County for the next two years, I shall devote my energies to improving the school houses, having them supplied with suitable furniture and live, progressive teachers.

I have two districts in the county that have voted a special tax in time to use the next scholastic year, and several others have had petitions before the commissioners court for the purpose of an election on this subject.

I have it understood throughout the county that I will attend any district meeting to explain the privileges afforded by district taxation. The tax was defeated in two districts by the carelessness of those favoring the tax not attending the election.

Increasing the State tax to its limit, in my judgment, would be the best thing for the public schools. An apportionment of \$6 per scholar would be sufficient to conduct the public schools for six months, and that in the rural districts is as long as schools can be successfully conducted in the cotton belt of Texas.

My apportionment last year per pupil was \$4.10 per capita, and my report shows that the schools were conducted four and one-tenth months, or that \$1 per month per capita is about the sum required to conduct the schools. A system to be efficient should conduct the schools six months, and then supplement by local taxation.

The greatest weakness in the district system is the mixed races. A voluntary district taxation will do well where the population is all white; but if you have one white school and one colored, the whites owning ninety-nine one-hundredths of the property and the colored population one-half the children and receiving one-half of the benefits of the tax, many districts will refuse to vote the tax. If the State tax is repealed, and the State just apportions the funds

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arising from the interest on bonds, land notes and land leases, the public schools will be dead in many counties. The local district taxation is not sufficient to build school houses in the districts. If some means of issuing bonds could be devised, with the levy of 20 cents per hundred—15 cents for running the schools and 5 cents for sinking fund on bonds—our districts could build school houses by taxation. Now it must rest with the liberality of the citizen, and any aid that is not sufficient will to some extent paralyze the liberality of the citizen. If local taxation is to be relied on, the Legislature ought to make the levying of a local tax obligatory between certain limits, at not less than 10 nor more than 30 cents per hundred.

Respectfully,

J. J. RICHARDSON,
County Superintendent Lamar County.

LIVE OAK COUNTY.

OAKVILLE, TEXAS, July 25, 1888.

Hon. O. H. Cooper, Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—At the close of the current scholastic year I have the honor to report that there have been maintained thirteen white schools and one colored, with an average term of five and three-fourths months. The apportionment was \$9.25 per capita; whole amount paid teachers from public school fund, \$3952.46. Two school houses have been built, and the lumber is on the ground for a school building for the colored school at Oakville. There have been employed six teachers holding first grade certificates, five holding second grade certificates, and two holding third grade certificates. Average salary paid male teachers, \$48.66; average salary paid female teachers, \$32. Some delay has been experienced in the payment of teachers' salaries, which is accounted for by the delay of the State to pay the coupons sent to Austin for collection. On the whole the school year has not been as satisfactory as hoped for. The attendance has been bad, owing chiefly to the causes set forth in my general report. Still the spirit of progress in the cause of education has been well sustained, and it is believed that the coming year will develop a marked improvement in the interest, methods, and general tone of our schools.

With reference to changes in the school law, I am of the opinion that the power given the trustees under section 5, chapter IX, to discontinue a school when the attendance falls below 33½ per cent of the enrolled pupils, should also apply to counties under the district system and be made mandatory. Also that the county treasurer should be required to report the condition of the school fund quarterly to the commissioners court in connection with his general report of county finances; and I think the law should be changed so as to require the collector of taxes to pay over to the county treasurer the full amount of the State apportionment to the county—the excess collected, if any, to be forwarded. I think the concentration and disbursement of the school funds from the seat of government, as has been suggested, would cause great delay and expense to teachers in the collection of their vouchers, and would afford no better protection to the school fund than now exists under the oaths and bonds of the county officers. I think the existing variance between the scholastic year and the financial year as set forth in your Circular No. 7 should be reconciled.

I think county superintendents should be elected in all counties having sufficient population to afford a salary to the superintendent. In the smaller counties, such as Live Oak, where the salary allowed does not exceed \$100, I think the schools get better supervision in the county judges than a special superintendent could give for less than \$300 to \$500.

All of which is respectfully submitted.

C. C. COX,
County Judge Live Oak County.

MASON COUNTY.

MASON, TEXAS, July 12, 1888.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—Your printed request came duly to hand. I must say our schools have an upward tendency, but owing to the hard times and continued drouth would have been much better. But now as plenty prevails where heretofore there was want, there will be more energy in the schools. As to our Mason co-operative school I have nothing to say more than that it certainly would be a credit to older settled portions of the State. Now as for any change in our school law, I can not say but what it is about as perfect as it can be made

at present with one exception I think, with some of our ablest lawyers, that county superintendents ought to be appointed rather than elected. In a general election a man holding a less grade certificate than the law requires would sometimes be elected, and that would cause trouble and contention; while the officer could be appointed by the commissioners court subject to the approval of the State Superintendent.

I do believe there should be an appropriation made by the State for the State Superintendent to buy globes, maps, charts, etc., to be apportioned among the different schools of the State as required.

Your most obedient servant,

THOMAS R. COX,
County Judge Mason County, Texas.

M'MULLEN COUNTY.

TILDEN, TEXAS, August 22, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction, Austin, Texas:

DEAR SIR—In compliance with your request, I submit below a few notes upon the subject of the public schools under my supervision, and suggest such changes in the school law as, in my judgment, would prove beneficial to our public schools.

The question of education is one of such paramount interest to the people of our State that we should approach the question with considerate judgment, not with the object of tearing down the good work already begun, but with the purpose of building up and strengthening the weak places in the structure, the foundation of which is sufficiently broad and solid to rear a superstructure upon commensurate with all the requirements of our growing population. Few will assert that our present system is perfect or suited to meet all the exigencies that may arise in future; but, with such modifications as time and circumstances may suggest, we may reasonably claim a public school system that vouchsafes a creditable education to every child in our great State.

From my own observation as superintendent of the public schools of this county for the past four years, I have found less fault with the law in its application than with the general apathy of the patrons of the schools upon the subject of education. It is a fact, of which we have ample evidence, that no law, be it ever so good, can be strictly enforced unless sustained by the moral and active support of the people. Nor is our school law an exception to this general rule. Before any satisfactory results can be attained we must first secure the active and moral support of the patrons of the schools. We must enlist them in the great cause of universal education, a subject which so nearly concerns our future as a great and prosperous people. To this end every cause of dissatisfaction should be removed. Certainly much depends upon the ardor and ability of the county school officers; still, unaided, they can accomplish but little. The sparsely settled condition of many of our counties renders the adoption of a uniform system of education impracticable at present. From this cause many of our commissioners courts have been deterred from appointing county superintendents from the fact that the available school fund will not justify the expenditure. Under the present law there is no class of public servants so poorly remunerated for the services rendered as the school officers in the sparsely settled counties, and the services can only be rendered in connection with the salary received from other county offices held. Time will, however, obviate this condition as our scholastic population increases. From time to time I have noted in the public press severe and unjust criticisms of our public schools outside the cities and towns, basing those criticisms upon the fact that the average tuition per capita is much less in the latter than in the former schools, which comparison offers at most but negative evidence in support of the assertion that the country schools are a failure. It is a self-evident fact that the smaller the scholastic population of any given community the greater the rate of tuition and the shorter the school term. I can conceive of no wholesome law that could be enacted that would work any change in these natural conditions.

I would suggest, however, in the interest of harmony in our community schools, without which nothing satisfactory can be accomplished, that the present law be so amended that the trustees in the community be made elective, as provided in the district system. This change, in my judgment, would remove many causes of dissatisfaction that exist under the present community system. This is the only change in the law that I feel justified in recommending at present.

Respectfully submitted.

WILLIAM KUYKENDALL,
County Superintendent (ex officio) McMullen County.

MILAM COUNTY.

CAMERON, TEXAS, September 10, 1888.

Hon. O. H. Cooper, Austin, Texas.

DEAR SIR—In compliance with your request of June 28, in regard to education in Milam County, allow me to say:

The growing interest in education in Milam County though apparent is not what it ought to be. The extreme prejudice manifested by the people in opposition to a county superintendent of education is not, in my opinion, well grounded, and is a drawback to our progress in education. The imperfections of our free school system are apparent to every one interested in education. We should have a general system applicable to all counties; it should be so arranged that a tax equal to the State apportionment and embracing the entire county could be levied for the good of all the schools.

The people, with few exceptions, have been accustomed to look solely to the free school apportionment for means to educate their children, which is inadequate, and does not run some of our schools more than two or three months in the year, the average of this county being only four months. Thus it forces some of our best teachers from the school room to occupations that will give continual employment.

The educational interest of this county has been greatly neglected for the want of a superintendent of education with no other official duties than that of superintendent of schools. The law making the county judge superintendent is an injury to the cause, and in some instances annoying to both teachers and trustees. It should be repealed.

The amount of \$1000 allowed by law to county superintendents of education is insufficient to support an ordinary family and pay house rent at the county seat. It should be increased to at least \$1250 per annum. Nine-tenths of our schools are taught in churches and houses built by neighborhoods. They are unsuited for the purpose of education, being open and uncomfortable in winter and poorly seated. Consequently the attendance is made irregular and irksome to the pupil, instead of a pleasure, as it ought to be. A small sum levied for the purpose of building school houses from year to year, with uniform plan to be adopted by the State, the size to be regulated by the county superintendent to meet the needs of each neighborhood, would advance the rising generation of Texas as much above the present as the present is above the oxcart days of Sam Houston. We could not build a sufficient number in a year or two years, but in twenty-five years Texas would take the lead in education, and the people would not miss the money appropriated. A change in our school law beginning the scholastic year on the first day of January would greatly benefit a large class of our citizens that most need help to educate their children and save superintendents much trouble in transferring.

Yours, respectfully,

E. Y. TERRAL,
County Judge Milam County.

MORRIS COUNTY.

DAINGERFIELD, TEXAS, September 4, 1888.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—I will say, in addition to what has been reported in annual report, that all has been done that was in my power to advance the cause of education in this county since my last report. So far as holding teachers' institutes is concerned it has been impossible to get the teachers to meet me for that purpose. I would suggest that the law be so changed as to give every county a superintendent, as it can be only a secondary matter with county judges where they have judicial jurisdiction of civil or criminal matters and their time is limited as to educational matters.

D. M. RHODES,
County Judge.

NEWTON COUNTY.

NEWTON, TEXAS, August 28, 1888.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—Your favor of June 28th came to hand in due time. In reply to same I would say that the public schools in this county under my supervision are in a flourishing condition, all being supplied with competent teachers. I think there is a decided improvement in the qualifications of the teachers in this county within the last twelve months, which seems to be giving general satisfaction among the patrons of the schools.

I can make no suggestions for further improvements, except that it would be desirable to have a uniform system of text-books throughout the State, and this would require an act of the Legislature.

Very respectfully,

A. DU BOSE, County Judge.

NUECES COUNTY.

This county is divided into fifteen scholastic districts—thirteen white and two colored—and includes in its extensive area Mustang Island and the north half of Padre Island, being about 55 miles from north to south and about same distance east to west. The districts are necessarily large and sparsely populated. Three-fourths of the scholastic population west of the city of Corpus Christi being of Texas-Mexican origin, and speaking or using the English language in very few localities, necessitates the employment of teachers having a knowledge of both the English and Spanish languages. In the rural district schools large additions are made yearly to the primary classes of children who do not speak or understand the English language.

The colored scholastic population has a tendency to leave the country and attend the city schools of late, thus weakening their district organization.

At present there are seven public school buildings constructed and in operation in the districts named, viz:

No. 1. At Fairview, four miles west of the city on the San Patricio road, a lumber frame building 35x16 feet, one story, ceiled and painted, with cistern of 800 gallons under cover, with desks and furniture for seating about forty-five scholars, on an acre of land donated by a resident for that purpose ten years since. This school is well attended. The grounds are fenced in, and necessary ventilation by windows and blinds provided, with outhouses for convenience of pupils, with heating stoves for winter use.

No. 2. At Tuloso, some nine miles west of Corpus Christi, on San Patricio road, a lumber frame house 28x16 feet and one story, built last year—1887—on an acre of land donated, and now under fence, with all necessary conveniences, cistern and outhouse. Capable of seating about forty or more pupils.

No. 3. At town of Nueces, about thirteen and one-half miles west from Corpus Christi, situated on a hill facing the Nueces River, and having a tract of five acres of land donated and purchased some ten or eleven years since, a square frame lumber house 25x25, and 11-foot story, is in the center, with all appurtenances necessary for the proper conduct of the school, and having a good sanitary situation. Capable of seating about fifty or more pupils.

No. 4. At Rancho Seco, some twenty-five miles west by north from Corpus Christi, a lumber frame building about 25x15 feet, one story, on an acre of land donated by a resident citizen for that purpose, and provided with a cistern and necessary outhouses, and furniture for seating about forty pupils, well taken care of by the trustees in charge of same, who see to the repairs and painting.

No. 5. At the Oso settlement, some twelve miles west by south from Corpus Christi, near the Brownsville road, a frame lumber building 28x16 feet and 11-foot story, lately built on an acre of land donated for that purpose. This is also furnished with a cistern, furniture and appliances for the convenience of the pupils, and is now being well taken care of by the trustees in charge.

No. 7. At the town of Collins, a frame lumber house, 45 feet long by 18 wide, and 1½ stories high, well ceiled and painted, with a belfry, and 8000-gallon cistern in covered shed adjoining, and seating capacity, with improved school desks and furniture, for about seventy pupils. The building stands on four town lots donated ten years ago for that purpose, and is now in good condition, and with a full attendance of pupils, three-fourths being of Texas-Mexican origin.

Two other public school buildings are now constructed on the plan of a well known builder, 28x16 feet, with 800-gallon cisterns attached, and well lighted and ventilated with lattice windows—one at the village of Santa Clara, about fifty-five miles southwest of Corpus Christi, and the other at the village of Paleta Blanco, at same distance west by south from said city, these new buildings superseding the rented houses heretofore used as school houses, which were known to be badly adapted for the health and convenience of the children attending same. Other school buildings are contemplated to be built during the ensuing scholastic year on the same plan, which admits being enlarged in case the scholastic population should increase—the people of these rural districts being of a somewhat nomadic disposition, but, the erection of these public schools in their localities will most probably tend to make permanent residents of these people, and my best endeavors will be directed towards an effectual change in the buildings to be hereafter used for public school houses in this county.

The fact of three-fourths of the scholastic population using the Spanish language necessitates that the teachers understand the Spanish and English languages, and such we employ as the best means of Americanizing the rising generation.

I can offer no suggestions for change in present school laws, and believe they can be made effectual for all necessary purposes in carrying out the objects of the law—to improve and elevate the moral tendency and tone of the rising generation and impart a knowledge of their duties and rights as citizens and residents of these United States.

Respectfully submitted by
JOSEPH FITZ SIMMONS,
County Judge and Ex Officio Superintendent of Public Schools Nueces County.

ROCKWALL COUNTY.

ROCKWALL, TEXAS, July 12, 1888.

Hon. O. H. Cooper, State Superintendent Public Instruction:

DEAR SIR—The public schools of Rockwall County made substantial progress during the year 1887-88. A satisfactory reduction in the per centum of students unable to read and write is shown in my annual report.

I refused to issue third grade certificates to white teachers. Consequently the grade of teachers in the county was raised materially. A number of teachers who hold first grade certificates granted them in other States, and a few of our county teachers who have heretofore held second grade certificates, failed to meet the requirements of the examining board, and were retired from the profession.

I organized a teachers institute early in the fall of last year, and found it to be fruitful of much good to live teachers. The meetings of the institute were well attended by live teachers. The live teacher never fails to attend his institute meetings.

The superficial scholar always has an excuse for failure to attend.

Everything superficial about a teacher comes to the surface at institute meetings, and superficial teachers scrupulously avoid contact with well educated teachers. Our teachers have been promptly paid for their services.

Inasmuch as the law requires county judges to organize teachers' institutes, I would advise a law be passed by the next Legislature requiring teachers to attend them under penalty of revocation of certificate.

Two magnificent school buildings are now in course of construction, and old buildings, with few exceptions, are in a good state of preservation.

In the main our free school system works well, and untold good is being accomplished by it.

Very respectfully,

A. R. HARTMAN,
County Judge, Rockwall County.

SAN PATRICIO COUNTY.

AUGUST 4, 1888.

Hon. O. H. Cooper, State Superintendent Public Instruction, Austin, Texas:

SIR—In submitting report of condition of public schools of San Patricio County, as directed by your Circular No. 10, would say that our schools are in a prosperous condition, as much so at least as could be expected among a small and scattered population.

Competent teachers were secured the past year, and good results followed, though in some schools the attendance was small.

Yours, truly,

S. G. BORDEN,
County Judge San Patricio County.

SCURRY COUNTY.

SNYDER, TEXAS, August 30, 1888.

To Hon. O. H. Cooper, Austin, Texas:

On September 3, I. P. Skinner will begin his fourth year at this place, and Miss Alice Dunson, assistant teacher, begins her third year. In this county there is but one school. For the past two years this school has continued in session each term ten months, and the ensuing year will be ten months. The school is in excellent condition, both in regard to furniture and progress of pupils. This county votes a special tax, and as it has sold its school lands, and is making use of the interest on the principal, this county has a school fund of \$21.50 per capita.

Yours truly,

J. W. WELLBORN,
County Judge Scurry County.

TAYLOR COUNTY.

Under the head of remarks I would state that the school law is defective in details. The main plan seems to be reasonably good, and while not the best that could be devised, I think it better than a radical change for the better. The people are beginning to understand its provisions, and its defects can be corrected by amendments when pointed out. There are two defects which I deem of sufficient importance to suggest legislative action. You will notice that section 2, chapter 7, provides for the formation of districts, and that when created they shall not be changed except with the consent of a majority of all the legal voters in all the districts affected. But it fails to point out how that consent may be obtained—whether by election or petition; and if by election, who can say whether carried by a majority of all the voters or not? This should be corrected, as it presents serious legal objections. As it is now there is nothing to prevent the county judge from violating this provision except his oath of office.

The Constitution provides "That no part of the school fund shall be used for the support of any sectarian school," and my understanding of the spirit of this provision is that no funds should be turned over to any private institution. I do not know what influence these institutions are exerting in other parts of the State, but I do know that two little one-horse institutions in this county have worked up more strife and have given me more trouble than all other things combined; and to avoid this evil the Legislature should pass a law making it a penal offense for any set of public school trustees to contract with or run the public schools in connection with any denominational or private school, or for any county judge to turn over to these institutions any part of the public funds.

Respectfully,

H. A. PORTER,
County Judge of Taylor County.

VAL VERDE COUNTY.

DEL RIO, TEXAS, August 3, 1888.

Hon. O. H. Cooper, Superintendent Public Instruction, Austin, Texas:

SIR—In compliance with the request made in your circular of June 28th last, I hereby submit the following report portraying the condition of the public schools in Val Verde County:

The condition of the schools is satisfactory, especially is this so of the white school of District No. 1, Del Rio. Under the able supervision of its principal, Prof. W. W. Gatewood, the school has been placed in a much more efficient state than formerly. He has graded it, and by close and intelligent application he has otherwise advanced and improved the pupils in his charge. I can suggest nothing that may be done towards the advancement of the schools in this county except the building of suitable school houses and the procurement of necessary school furniture, etc., which are sadly needed, and which we will not be able to procure until a law is enacted authorizing their building and purchase by a tax to be levied in the district for that purpose.

I am, respectfully,

W. K. JONES,
County Judge.

WICHITA COUNTY.

To the Honorable Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—I have the honor to submit the following written report in regard to the status of public schools in Wichita County, Texas, for the year ending August 3, 1888:

At the beginning of the scholastic year for 1887-88 our people were just emerging from one of the most disastrous drouths known to the "oldest inhabitant" of Northwest Texas. Many of the settlers of our county who had located here in 1836-37 were compelled, from the force of circumstances, or from becoming disheartened from the great drouth, to leave the county, thus greatly reducing our scholastic rolls.

During the past year our prospects have very materially brightened. Our scholastic population has been considerably increased, and we are now building one new and commodious school house, and design furnishing the same with improved school furniture, blackboards, charts, etc. Several of our old school houses are undergoing repairs, and will also be supplied with new furniture and the necessary equipments of the modern school room. There has also been a vast improvement in the grade of teachers employed throughout the county.

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At the closing of our district schools in the early spring the exercises attending the same were of a very high order and would have reflected credit on almost any of our city schools. The outlook for the coming year is replete with hope and promise.

We have but one district under the tax system. Several of our districts would now be under the tax system had it not been for the difficulty encountered in procuring the requisite number of signers in petitioning the commissioners court.

While the northern border of our county embraces the finest body of agricultural land in the State, the land is owned to a great extent by one or two cattle men who refuse to sell it, which works a great hardship upon the few settlers living in the two (2) districts that are embraced by the cow men's pastures into which this land has been converted. I would heartily recommend that the present law be so amended as to reduce the required number of signers to petitions to be presented to the court to ten (10) instead of twenty (20) as the law now provides. If these thinly settled districts could supplement the State's fund with the levy of a tax, ample funds could easily be raised to school every child in every district of the county.

Very respectfully submitted.

J. H. BARWISE,
County Judge, Wichita County, Texas.

WILLIAMSON COUNTY.

Report of the condition of the public free schools of Williamson County for the scholastic year beginning September 1, 1887, and closing July 1, 1888.

The number of schools taught in the county this year was eighty-eight, seventy-eight of these being white and ten colored schools.

The average length of the school term was 5.08 months, against 4.31 months last year. Several schools were taught during the months of July and August. If the time taught during these months were added to that of the regular term the average length of term would be increased to 5½ or perhaps 6 months.

A further examination shows that 14 of the schools were carried on for 6 months and more, 19 others for 5 months, and 12 others for 4½ months, while 59 schools were carried on for 4 months and more during the scholastic year. I have recommended the trustees to make the assignment of children to the schools so that all of the schools should come nearer running the same length of time next year.

The number of children of scholastic age enrolled in the schools this year is 26 less than last year, while the average daily attendance is considerably less than that of last year. I attribute this decrease in attendance to the drouth that prevailed in this county last year. The scholastic census, although without doubt taken more closely than last year, shows a falling off in scholastic population of 287. The way I explain the difference between the decrease in enrollment and average attendance is this: the great majority of those who left the county did not take their departure till they were compelled to; i. e., after the schools had commenced the children were enrolled and had attended a short time; then, the necessities of life having given out, they were compelled to migrate to more fruitful climes; as a consequence the children's names are found on the teachers' rolls, but for the greater portion of the time the schools were in session the children were a little too far off to attend conveniently, viz., in some distant county or other State. Of those who did not leave the county quite a number could not attend because their parents were not able to properly clothe and furnish them with books.

The reports of teacher's indicate that good work has been done, as only a very small number of those who attended school were left unable to read and write at the close of the term, and the number of those deficient in their knowledge of the four fundamental rules of arithmetic was reduced nearly one-half. In the light of these results it seems a shame for any child to be debarred from the benefits of the free schools, and thus prevented from fitting himself for the discharge of the duties of a citizen. A smaller number of pupils are found pursuing the higher branches than last year. I have recommended to the trustees not to allow free tuition in any branches except those required by law to be taught, together with the history of our county. A thorough knowledge of these branches I consider sufficient to qualify one for the duties of citizenship, and I do not think it is the policy of the State, in the present condition of her finances at least, to give more.

In compliance with the law passed by the last Legislature, and the recommendation of the State Superintendent, all teachers not holding valid normal certificates have been required to undergo a rigid written examination. This requirement while it has apparently decreased the grade of our teachers (having diminished the number of first grade and increased the number of second grade certificates), has, in reality, had a very beneficial effect—elevating

the profession by driving out a number of incompetent teachers, who have "folded their tents like the Arab, and silently stolen away" to pastures new, or have settled down to other business for which they were better qualified than the instruction of children.

My visits to the schools have revealed to me three great needs, which are: 1st. The absence of suitable desks. 2nd. The lack of proper school apparatus. 3d. The want of a uniformity of text-books.

The last of these seems to me to be the greatest need in my county at this time. I do not mean a uniformity throughout the county so much as in a given school. Where an ordinary teacher is compelled to teach three or four different classes of "readers" in as many different text-books, and other branches in the same way and under similar difficulties, it takes about twice as much time to accomplish half as much as if he did not have to contend with these disadvantages. It is my intention to continue to stress the importance of something like uniformity in each school at least, and endeavor to prevent this waste of time and effort.

As regards desks, I find that all the schools are provided with some kind of a makeshift, and some few schools are furnished with good desks; but believing that good desks would be a great saving, I shall continue to endeavor to have more of them furnished.

In many schools I find very poor excuses for blackboards, and no other apparatus at all. Believing that good blackboards are absolutely essential to the proper conduct of a school, it shall be my earnest endeavor to have all of the schools properly supplied with them before the commencement of the schools next year. It is my opinion that the patrons of the schools should furnish these; but if it is impossible to prevail on them to do so, would it be a saving policy to have the trustees provide them out of the school fund.

It has been my earnest endeavor to arouse a deeper interest in the public school work. To this end I have had the pleasure of delivering some four or five addresses to teachers and patrons on educational topics, besides the lectures delivered to the children whenever invited to do so by the teachers; have held teachers' institutes every two months, and have done everything I could to get the teachers to attend. One great obstacle I have had to contend with in this was the unfavorable weather and the almost impassable condition of the roads consequent. With fair weather and good roads I believe there would have been an almost universal attendance on the part of the teachers. As it was the attendance was encouraging, showing that the teachers are anxious to use every means of improvement. I also assisted in holding a thirty days' session of a normal institute, which was very well attended, and at which I am of the opinion great good was accomplished. In addition to this I have conducted an educational department in our county paper, in which I have endeavored to acquaint the people with the school laws, and tried to create a generous competition between the different schools and incite teachers to more determined effort and greater enthusiasm in their work.

As yet there are no districts in this county that levy a tax to carry on the schools. I believe, though, that the heaven is working, and I do not think it will be a great while until several districts will levy a sufficient tax to carry on the schools for a period of eight or ten months. I am afraid, however, that if the matter is left to the people the children of the present generation will be men and women before a sufficient number of districts will levy a tax such as will give the majority of them an education. I am inclined to think that it would be better for the Legislature to take this matter into their own hands, as it has power to do, and levy a sufficient tax to carry on the schools for the term of six months, and thus meet the requirements of that Constitution they have sworn to support.

UNIVERSITY OF TEXAS.

REPORT OF REGENTS OF THE UNIVERSITY OF TEXAS TO THE
BOARD OF EDUCATION, 1887-8.UNIVERSITY OF TEXAS,
AUSTIN, TEXAS, September 6, 1888.

Hon. Oscar H. Cooper, State Superintendent and ex-Officio Secretary of the Board of Education.

As prescribed in Chapter LXXV, Section 21, of the General Laws of 1881, the Regents of the University of Texas herewith submit their Report for 1887-8, through you to the Honorable the Board of Education.

I. OFFICERS OF INSTRUCTION AND GOVERNMENT.

(A) *Changes.*—During the year there have been the following re-elections and changes in the officers of instruction and government:

Leslie Waggener, re-elected Chairman of the Faculty for the year 1888-9.

George P. Garrison, reappointed Instructor in English and History.

J. P. Nelson, reappointed Instructor in Latin and Greek.

Carlo Veneziani, reappointed Instructor in Modern Languages.

Dr. M. W. Humphreys resigned the chair of Ancient Languages August 12, 1887. At a meeting of the Regents held September 24, it was resolved that the election of a full Professor to take Dr. Humphreys' place be postponed until June, 1888, and that the Faculty be empowered to employ an additional instructor in the School of Ancient Languages for one year. In accordance with this provision the Faculty, October 4, 1887, elected S. J. Jones as an additional instructor in Ancient Languages, and at the same time appointed a committee of supervision to take charge of the school and represent it in the Faculty. Instructors Nelson, Jones, and Veneziani were not reappointed June 20, 1888, and hence their connection with the University ceased. Instructor Garrison was promoted to Assistant Professor of History.

(B) *Additional Grade.*—At the regular annual meeting of the Board June 20, 1888, upon the recommendation of the Faculty, the additional grade of Assistant Professor was created—salary \$2000, term of office three years.

(C) *Additional Professors.*—At the same meeting, June 20, 1888, the following additions were made to the Faculty of the University:

J. R. S. Sterrett, A. M., Ph. D., Associate Professor in charge of the School of Greek—salary \$3000, term of office five years.

Robt. T. Hill, B. S., Assistant Professor in charge of the School of Geology—salary \$2000, term of office three years.

Thomas U. Taylor, C. E., Assistant Professor of Applied Mathematics—salary \$2000, term of office three years.

Geo. P. Garrison, L. A., Assistant Professor of History—salary \$2000, term of office three years.

W. W. Fontaine, M. A., Assistant Professor in charge of the School of Latin—salary \$2000, term of office three years.

J. Magnenat, Instructor in French—salary \$600, term of office one year.

A. C. Jessen, Instructor in German—salary \$600, term of office one year.

These elections were made upon what were considered good grounds, the gentlemen chosen being strongly recommended.

(D) *The Present Faculty.*—The Faculty of the University consists of Professors, Associate Professors, Assistant Professors, and Instructors. The Instructors attend the Faculty meetings and participate in the consultations, but do not vote. Professors are appointed without express limitation of time; Associate Professors are appointed for five years, Assistant Professors for three years, and Instructors for one year. At the end of the term of an Associate Professor, or of an Assistant Professor, or of an Instructor, his connection with the University ceases, unless he be promoted or reappointed. Instructors are responsible to the Professors in their respective branches of study. All members of the Faculty are subject to removal by the Board of Regents for inadequate performance of duty, or for misconduct.

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The Faculty for 1888-9 is as follows:

Chairman of the Faculty, and Professor of Rhetoric and of English Literature,

LESLIE WAGGENER, M. A., LL. D.

B. A., Harvard, '61.

Professor of Modern Languages,

H. TALLICHET, D. Lit.

B. L., Lausanne.

Professor of Mental and Moral Philosophy and Political Science,

ROBERT L. DABNEY, D. D., LL. D.

Professor of Pure and Applied Mathematics,

GEORGE BRUCE HALSTED.

M. A., Princeton; Ph. D., Johns Hopkins.

Professor of Law,

O. M. ROBERTS, LL. D.

M. A., University of Alabama.

Professor of Law,

ROBERT S. GOULD, LL. D.

M. A., University of Alabama.

Associate Professor of Chemistry,

EDGAR EVERHART,

M. A., Racine; Ph. D., Freiburg.

Associate Professor of Physics,

ALEXANDER MACFARLANE, LL. D.

M. A., D. Sc., Edinburgh; F. R. S. E.

Associate Professor of Greek,

J. R. S. STERRETT,

Ph. D., Munich.

Assistant Professor of Applied Mathematics,

T. U. TAYLOR,

C. E., University of Virginia.

Assistant Professor of Geology,

ROBT. T. HILL,

B. S., Cornell University; Asst. Geologist, U. S. Survey.

Assistant Professor of History,

GEORGE P. GARRISON,

L. A., University of Edinburgh.

Assistant Professor of Latin,

W. W. FONTAINE, M. A.

Instructor in French,

J. MAGNENAT.

Instructor in German,

A. C. JESSEN.

Lady Assistant,

Mrs. H. M. KIRBY.

Proctor and Librarian,

JAMES B. CLARK.

B. A., Harvard.

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II.—STUDENTS.

A. *Statistics.*—The statistics of students in reference to ages, courses, classes, etc., are as follows:

Average age, male.....	20 years, 3 months.
Average age, female.....	18 years, 2 months.
Number in the Letters Course.....	51
Number in the Arts Course.....	25
Number in the Science Course.....	11
Number in Engineering.....	14
Seeking Certificate in Letters.....	2
Irregular and Special.....	74
Law Students.....	73
Post-Graduate.....	3
Seniors (Law 27, Academic 9).....	36
Juniors (Law 46, Academic 15).....	61
Sophomore Academic.....	33
Freshmen Academic.....	46
Number males.....	207
Number females.....	43
Whole number.....	250

The whole number of students (250) is somewhat larger than it has ever been. In 1885-6 the attendance was 199. In 1886-7 it was 245. The present indications are that this increase will continue, and that next session we shall have more than ever before.

It is a matter of regret that in the Academical Department the number of irregular students is so large. This is owing partly to the fact that the lines defining the several courses have been more closely drawn; but it is due mainly to the fact that many students fail to enter these courses either from an indisposition to undertake a four-year course, or from pecuniary reasons. It is only a question of time when the former reason will disappear. More students will enter the University from the auxiliary schools, and they will be more thoroughly prepared. These will naturally take one or the other of the full courses, and their example will have its legitimate effect on the entire body of students. There will always be, however, some who, on account of limited means, will not be able to spend four years at the University. The flexible arrangement of the different branches of study into separate schools, which can be entered independently, will afford opportunities for young men and young women to spend even a limited time with profit and interest in attendance upon such classes as they may be prepared to enter; and, in the case of young men, the extension and perfecting of the mess-club system will so cheapen board that none will be kept from the University by the expense of living in Austin.

(B) *Discipline.*—It is believed that few institutions of learning have been managed with so little friction between the students and the Faculty as the University of Texas. This is partly owing to the fact that the students have been treated as young men of honor. Full confidence in their integrity and uprightness has always been manifested; and in all cases they have been made to feel that they were trusted and believed. But the success with which the institution has been managed is largely due to the character of the students themselves. It is the subject of frequent comment on the part of both members of the Faculty and citizens of the town, that a more orderly, gentlemanly set of students were never assembled in one institution. As a consequence the breaches of the rules of decorum and of good conduct on the part of individual students have been exceptional. There have been some individuals, it is true, guilty of dissipation, gambling, and waste of time. These have been separately and gradually weeded out by processes least calculated to injure the University or the students concerned; and the session closes, it is believed, with a fewer number of such students than is usually found in an attendance of over two hundred.

III. AUXILIARY SCHOOLS.

There are at present nineteen High Schools auxiliary to the University. That is, these schools, upon their own invitation, have been visited by a committee of the Faculty and accepted as prepared to fit students to enter our lowest classes. All graduates, therefore, from these schools are admitted to the Freshman Class of the Academic Department and to the Junior Class of the Law Department without examination. The favor with which this plan has been received by the principal schools of the State has been very gratifying, and, if proper attention is shown to the matter, the University will soon be in sympathetic relation with all the best schools of the State.

The main object in establishing this relation with the High Schools of the State is to secure well prepared students. But there are other advantages. All of these schools are

fully informed in regard to the University and its work, and in time the teachers and pupils give this information to others. In this way the people are getting to know what the University is, and what it is trying to do. Again, the closing exercises of these schools, their anniversaries, and their special occasions throughout the year, give opportunities for members of the Faculty to visit them, and thus keep alive their interest in higher education.

The graduates of approved High Schools will be admitted to the University without examination, provided they have reached the required age, and provided they present themselves for admission within the year after their graduation from the High School.

The following have already been approved, and are now auxiliary to the University:

- The Austin High School; I. H. Bryant, M. A., Principal.
- The Houston High School; C. W. Welch, M. A., Principal.
- The Ball High School of Galveston; H. Lee Sellers, M. A., Principal.
- The Ennis High School; Joseph C. Watkins, Superintendent.
- The Mineola High School; R. B. Cousins, B. A., Superintendent.
- The Belton High School; J. P. Kinnard, Principal.
- The Bryan High School; A. L. Banks, B. A., Principal.
- The Corsicana High School; J. A. Townsend, Principal.
- The San Antonio Academy; William B. Seeley, M. A., Principal.
- The San Antonio High School; F. Halbedl, Principal.
- The Round Rock High School; Charles Dobbs, M. A., Principal.
- The Weatherford High School; R. B. Ewing, Principal.
- The Waco High School; David G. Taylor, Principal.
- The Brenham High School; H. Flynne, Principal.
- The Tyler High School; P. V. Pennybacker, Superintendent.
- The Rockdale High School; John W. Clark, Superintendent.
- The El Paso High School; Miss E. B. Meekins, Principal.
- The Dallas High School; Frank M. Johnson, Principal.
- The La Grange High School; R. P. Kirk, Principal.

It is believed that the honorable the Board of Education can assist the Regents and Faculty of the University in extending this network of auxiliary schools. They are, therefore, hereby most respectfully requested to call attention in their circulars and reports to the fact that such a connection can be made, and that when made the graduate of the school can enter the University without examination. Circulars containing full information in regard to the manner of making the application, and of the character of the inspection, by a committee of the Faculty, will be furnished on application.

IV. SCHOOLS OF THE UNIVERSITY.

The different classes of the University are distributed into schools, the reports of which for the year 1887-8 are as follows:

(A) *Latin*.—The number of students in attendance, arranged according to classes, was as follows:

Senior Class.....	1
Junior Class.....	10
Sophomore Class.....	19
Freshman Class.....	27
Cond. Fresh. Class.....	23
Total.....	80

The interest evinced by the various classes has been, as a rule, gratifying, and the progress made satisfactory.

The effort has been made to make the class work conform to the course mapped out in the catalogue as far as practicable. The only alteration of consequence was in the junior class, which has spent the past two months in the study of the first three books of Virgil—with the fourth, fifth, and sixth books added as parallel work. This author was given especially with the view of making the class familiar with the religion, customs, and manners of the Roman people, and also because it was believed that the students of this class had reached such a point in their study of Latin that would enable them with some degree of appreciation to study the literary merits of this great author.

The senior class is really a post-graduate class, the course in A B requiring only as far as the completion of the junior.

(B) *Greek*.—The number of students, arranged according to classes, was as follows:

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Junior	2
Sophomore	7
Freshman	9
Sub-freshman	10
Special	1
Total	29

The work done by the classes has been in the main satisfactory. The only material change made in the catalogue course was the substitution of Thucydides for Homer and Euripides. This change was made with a view to acquaint the class with the more intricate forms of Greek Syntax as developed in Thucydides, thus making the work of the sophomore class logical and complete.

(C) *Chemistry*.—During the past year seventy-five students have been engaged in the study of chemistry. Of these, three were post-graduates, four seniors, six juniors, and sixty-two sophomores and specials. All of these students have devoted from one to four afternoons per week to practical work in the laboratory. The progress of all the classes has been very gratifying, the students evincing a commendable interest in the study. One of the most important features of the work in chemistry is laboratory practice, which not only serves to make clear and impress upon the mind the facts and theories obtained from text-book and lecture, but it also renders the science more attractive and interesting to the student. While the students of the lower classes have been employed with ordinary synthesis and analysis of chemical compounds in the laboratory, the seniors and post-graduates have engaged in higher technical work, or in theoretical investigations in organic chemistry. In technical chemistry they have been engaged in the investigation of natural products of the State, various mineral waters, soils, and the so-called "dead spots" in cotton fields, coals, ores of various kinds, the petroleum deposits near Nacogdoches, meteorites, etc., etc. In theoretical chemistry others have been and are making original researches on organic bodies. They have discovered and prepared a good many new compounds. Much of the work accomplished by these men is not only creditable to the University and to themselves, but it is also valuable to science. It will be published in various chemical journals.

With such a large number of students not only attending classes, but also working in the laboratory, when the professor in charge has to be present the whole of every afternoon during the week, it would have been impossible to accomplish the amount of work that has been done during the past year, had not one of the advanced students been employed to assist in the instruction of the largest class. To employ this student, Mr. James, of the senior class in chemistry, the \$40 a month appropriated for a laboratory servant in the laboratory was divided, and \$12.50 was paid to Mr. James, while the remaining \$27.50 was used to pay the janitor. Fortuitous circumstances enabled the University to get a competent laboratory servant for this amount.

(D) *Physics*.—During the session the membership of the several classes has been as follows:

Freshman	36
Sophomore	10
Junior	6
Senior	6
Electric Engineering	4
Total	62

This is double the total of the previous session. The increase is mainly owing to the institution of the freshman and sophomore classes. The new arrangement has worked well; it allows the phenomena of physics to be demonstrated and explained at greater length to all the students, and provides time for mathematical physics and laboratory work in the junior and senior years.

The twelve members of the junior and senior classes were taken through a course of measurements of physical quantities, similar to the course in advanced universities. The work accomplished was satisfactory. The members of the class in electric engineering studied a text-book on the theory and applications of electricity, and received training in measurement of electric quantities.

(E) *Philosophy*.—The whole number of students enrolled in the school during the whole or a part of the session, is 44, viz:

Graduate Class	6
Senior Class	12
Junior Class	26

Instruction has been carried on in all the classes without interruption, from the beginning to the end of the session, except a suspension of about eight days in January, caused by the sickness of the Professor. Each class has had three lectures or recitations weekly. No essential change has been made since last year in the course of instruction. This course and the class-books used are described in the Catalogue, and the work there laid out for each class has been substantially carried through.

(F) *Modern Languages.*—The attendance has been as follows:

German—Freshman Class.....	47
Sophomore Class.....	21
Junior Class.....	9
Senior Class.....	2
French —Freshman Class.....	44
Sophomore Class.....	17
Junior Class.....	7
Spanish—Sophomore Class.....	6
Junior Class.....	1

The courses did not vary materially from last year, and the progress of the students was in the main quite satisfactory. The decrease in the number of students studying Spanish is due in a great measure to the change from the purely elective system to the regular course system, a change which necessitated the postponing of its introduction until the Sophomore year, and which eliminated Spanish from the list of required studies for any diploma.

(G) *Mathematics.*—

Total number in Pure Mathematics	137
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This includes a preparatory class for those students conditioned in Mathematics. The course in Pure Mathematics has:

A Conditioned Freshman Class of	4 hours per week
A Freshman Class of.....	4 hours per week
A Sophomore Class of.....	3 hours per week
A Junior Class of.....	2 hours per week
A Senior Class of.....	2 hours per week
A Post-Graduate Class of.....	2 hours per week
Total	17 hours per week.

These classes range from Elementary Algebra and Geometry through Plane and Solid Geometry and Higher Algebra, Trigonometry Plane and Spherical, Graphic Algebra, Surveying, Analytic Geometry and Conics, Differential and Integral Calculus, and Quarternions.

A number of young ladies still show that they are capable of mastering even the abstruse modern developments of this oldest of the sciences.

(H) *English and History.*—The enrollment in the Schools of English and History, during the session of 1887-8, has been as follows:

	Freshman.	Sophomore.	Junior.	Senior.
English.....	100	44	24	6
History.....	52	34	13	

There have been some modifications of the courses, and some changes in text-books, which are shown by the last Catalogue. The work done by the students during the year has been, on the whole, very satisfactory.

V.—LAW DEPARTMENT.

The Law Department of the University has had, during the present session, seventy-one students, of whom thirty-one were in the Senior Class, and forty in the Junior Class. Seven of those students having left the institution during the session, there were sixty-four in attendance upon the final examinations.

The proficiency acquired in each of the classes will compare favorably with that which has heretofore been attained in former classes.

The principal drawback, now as heretofore, has been from students entering the Law Class when too young, in some instances, and in other cases from a want of proper mental training by a course of education. It has uniformly occurred that our very best students have been grown men, with mental training acquired either by attending good schools or by having taught schools themselves. On the other hand, it has rarely happened that very young or untrained students have attained to any considerable distinction in their classes.

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On this account, and in compliance with a recommendation of the Faculty, the Regents have enacted that in addition to the examination now required, the applicant to enter the Law Department must be eighteen years old.

VI. APPROPRIATIONS.

The estimated income of the University for next year is \$52,788.66. Upon this basis the Regents made the following appropriations:

Salaries of Academic Professors and Chairman.....	\$16,600
Salaries of Law Professors.....	7,000
Salaries of Associate Professors.....	9,000
Salaries of Assistant Professors.....	8,000
Salary of Proctor.....	2,500
Lady Assistant.....	1,200
Instructors in Modern Languages.....	1,200
Improvement of grounds.....	400
Fuel.....	300
Repairs on buildings.....	125
Gas.....	300
Printing Catalogue for 1888-9.....	225
Printing.....	300
Stationery and postage.....	200
Wages of Janitor.....	480
Laboratory servant.....	250
Contingent Expenses for Phys. Laboratory.....	100
Expenses of Commencement 1888-9.....	200
Expenses of Board of Regents.....	600
Expenses of Visiting Committee (auxiliary schools).....	300
Water.....	200
Telephone.....	60
Speakers, 1888-9.....	150
Assistant in Chemistry.....	300
Library.....	750
Contingent expenses.....	250
Assistant in Physics.....	180
Servant for School of Chemistry.....	360
	\$51,525

VII. NEW BUILDINGS.

(A) *Main University.*—The Twentieth Legislature, by appropriation, transferred to the Regents \$125,000. Of this amount \$50,000 was appropriated by the Regents to the erection of the central building and the assembly hall of the main University at Austin. After advertising, the contract for these buildings was let to Mr. John McDonald, of Austin, his bid, \$50,240, being the lowest. It may be well to say, however, that this amount will not complete these buildings. It is estimated that it will take \$25,000 more to finish the interiors and to seat the assembly hall. The work on both buildings has been begun, and is proceeding with as much progress as good work will allow.

(B) *Medical Department.*—The Legislature, in appropriating \$125,000 to the University, stipulated that \$50,000 should go to the Medical Department, located by vote of the people at Galveston. The Regents, in compliance with this injunction, made at their meeting in June the required appropriation, and appointed a committee to advertise for plans, etc.

On September 3 the Board of Regents met at Galveston to select a plan for the building of the Medical School, and after inspecting a number submitted to them, decided to adopt the plan of N. J. Clayton, architect, of Galveston. It is estimated that the building will cost \$50,000.

The Board of Regents while in Galveston inspected the site lately deeded to the State by the city for this building. It was decided that the site was not a desirable one, and that the city be requested to give other and more suitable grounds for this purpose.

(C) *Additional Buildings.*—It is estimated that to fit up the Medical Department with furniture, apparatus, and appliances that are absolutely necessary to finish the center and assembly hall of the main University, and to erect the east wing of the main University, will cost in round numbers \$150,000. It is proposed to ask the Twenty-first Legislature for this amount, and the favorable consideration of the honorable the Board of Education is most respectfully solicited.

For the Regents.

THOS. D. WOOTEN,
President of Board.

PROCTOR'S REPORT.

UNIVERSITY OF TEXAS,
October 18, 1888.

Hon. T. D. Wooten, President Board of Regents, Austin, Texas:

SIR—I have the honor to submit the following report, showing the appropriations made by the Board of Regents for the year beginning June 16, 1887, and an itemized exhibit of the expenditures thereunder, together with an account of the cash received and the disposition thereof.

Respectfully,

JAMES B. CLARK,
Proctor.

ITEMIZED REPORT OF EXPENDITURES

Under the Appropriations made by the Board of Regents of the University of Texas for the Financial Year beginning June 16, 1887, and of cash received, with disposition thereof.

Date.	To Whom Paid.	No. Vr.	Amount.
	Salaries of Professors	\$35,000 00	
	Salary of Chairman of Faculty.....	600 00	
	Total.....	\$35,600 00	
Oct. 15, 1887	Leslie Waggener, salary as Prof. and Char. Fac. to Oct. 16,	79	\$511 11
Do	R. L. Dabney, salary as Professor to Oct. 16.....	80	444 44
Do	Geo. B. Halsted, salary as Professor to Oct. 16.....	81	444 44
Do	H. Tallichet, salary as Professor to Oct. 16.....	82	444 44
Do	O. M. Roberts, salary as Professor to Oct. 16.....	83	388 88
Do	R. S. Gould, salary as Professor to Oct. 16.....	84	388 88
Do	E. Everhart, salary as Professor to Oct. 16.....	85	333 33
Do	A. Macfarlane, salary as Professor to Oct. 16.....	86	333 33
Do	A. V. Lane, salary as Professor to Oct. 16.....	87	222 22
Nov. 15, 1887	L. Waggener, salary as Professor and Chairman of Faculty,	119	511 11
Do	Geo. B. Halsted, salary as Professor to Nov. 16.....	120	444 44
Do	H. Tallichet, salary as Professor to Nov. 16.....	121	444 44
Do	R. L. Dabney, salary as Professor to Nov. 16.....	122	444 44
Do	O. M. Roberts, salary as Professor to Nov. 16.....	123	388 88
Do	R. S. Gould, salary as Professor to Nov. 16.....	124	388 88
Do	E. Everhart, salary as Professor to Nov. 16.....	125	333 33
Do	A. Macfarlane, salary as Professor to Nov. 16.....	126	333 33
Do	A. V. Lane, salary as Professor to Nov. 16.....	127	222 22
Dec. 15, 1887	Leslie Waggener, salary as Prof. and Chairman Faculty.	160	511 11
Do	H. Tallichet, salary as Professor to Dec. 16.....	161	444 44
Do	R. L. Dabney, salary as Professor to Dec. 16.....	162	444 44
Do	Geo. B. Halsted, salary as Professor to Dec. 16.....	163	444 44
Do	O. M. Roberts, salary as Professor to Dec. 16.....	164	388 88
Do	R. S. Gould, salary as Professor to Dec. 16.....	165	388 88
Do	E. Everhart, salary as Professor to Dec. 16.....	166	333 33
Do	A. Macfarlane, salary as Professor to Dec. 16.....	167	333 33
Do	A. V. Lane, salary as Professor to Dec. 16.....	168	222 22
Jan. 14, 1888	H. Tallichet, salary to Jan. 16.....	190	444 44
Do	A. McFarlane, salary to Jan. 16.....	194	333 33
Jan. 16, 1888	L. Waggener, salary as Professor and Chairman of Faculty,	195	511 11
Do	R. L. Dabney, salary as Professor to Jan. 16.....	196	444 44
Do	G. B. Halsted, salary as Professor to Jan. 16.....	197	444 44
Do	E. Everhart, salary as Professor to Jan. 16.....	198	333 33
Do	A. V. Lane, salary as Professor to Jan. 16.....	201	222 22
Do	O. M. Roberts, salary as Professor to Jan. 16.....	202	388 88
Do	R. S. Gould, salary as Professor to Jan. 16.....	203	388 88
Feb. 15, 1888	L. Waggener, salary as Prof. and Chair. Fac. to Feb. 16.	226	511 11
Do	H. Tallichet, salary as Professor to Feb. 16.....	227	444 44
Do	R. L. Dabney, salary as Professor to Feb. 16.....	228	444 44
Do	Geo. B. Halsted, salary as Professor to Feb. 16.....	229	444 44
Do	R. S. Gould, salary as Professor to Feb. 16.....	230	388 88

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Date.	To Whom Paid.	No. Vr.	Amount.
Feb. 15, 1888	O. M. Roberts, salary as Professor to Feb. 16.	231	\$388 88
Do	E. Everhart, salary as Professor to Feb. 16.	232	333 33
Do	A. Macfarlane, salary as Professor to Feb. 16.	233	333 33
Do	A. V. Lane, salary as Professor to Feb. 16.	234	222 22
Mar. 15, 1888	L. Waggener, salary as Prof. and Chair. Fac. to March 16.	263	511 11
Do	H. Tallichet, salary as Professor to March 16.	264	444 44
Do	Geo. B. Halsted, salary as Professor to March 16.	265	444 44
Do	R. L. Dabney, salary as Professor to March 16.	266	444 44
Do	R. S. Gould, salary as Professor to March 16.	267	388 88
Do	O. M. Roberts, salary as Professor to March 16.	268	388 88
Do	E. Everhart, salary as Professor to March 16.	269	333 33
Do	A. Macfarlane, salary as Professor to March 16.	270	333 33
Do	A. V. Lane, salary as Professor to March 16.	271	222 22
April 16, 1888	George B. Halsted, salary as Professor to April 16.	324	444 44
Do	H. Tallichet, salary as Professor to April 16.	325	444 44
Do	E. Everhart, salary as Professor to April 16.	327	333 33
Do	R. S. Gould, salary as Professor to April 16.	327½	388 88
Do	O. M. Roberts, salary as Professor to April 16.	330	388 88
Do	L. Waggener, salary as Prof. and Chair. Fac. to April 16.	331	511 11
Do	R. L. Dabney, salary as Professor to April 16.	332	444 44
Do	A. Macfarlane, salary as Professor to April 16.	333	333 33
April 24, 1888	A. V. Lane, salary as Professor to April 16.	346	222 22
May 15, 1888	George B. Halsted, salary as Professor to May 16.	369	444 44
Do	L. Waggener, salary as Prof. and Chair. Fac. to May 16.	370	511 11
Do	H. Tallichet, salary as Professor to May 16.	371	444 44
Do	R. S. Gould, salary as Professor to May 16.	372	388 88
Do	O. M. Roberts, salary as Professor to May 16.	373	388 88
Do	R. L. Dabney, salary as Professor to May 16.	374	444 44
Do	A. Macfarlane, salary as Professor to May 16.	375	333 33
Do	E. Everhart, salary as Professor to May 16.	376	333 33
Do	A. V. Lane, salary as Professor to May 16.	377	222 22
June 15, 1888	Geo. B. Halsted, salary as Professor to June 16.	408	444 44
Do	O. M. Roberts, salary as Professor to June 16.	410	388 88
Do	R. S. Gould, salary as Professor to June 16.	411	388 88
Do	L. Waggener, salary as Prof. and Chair. of Fac. to June 16.	412	511 11
Do	A. McFarlane, salary as Professor to June 16.	413	333 33
Do	E. Everhart, salary as Professor to June 16.	414	333 33
Do	H. Tallichet, salary as Professor to June 16.	415	444 44
Do	A. V. Lane, salary as Professor to June 16.	416	222 22
Do	R. L. Dabney, salary as Professor to June 16.	417	444 44
SALARIES OF INSTRUCTORS.			\$31,599 63
Appropriation		\$4800	
Oct. 15, 1887	George P. Garrison, salary to Oct. 16.	88	\$133 33
Do	C. Veneziani, salary to Oct. 16.	89	133 33
Do	John P. Nelson, salary to Oct. 16.	90	133 33
Do	S. J. Jones, salary to Oct. 16.	94	133 33
Nov. 15, 1887	George P. Garrison, salary to Nov. 16.	128	133 33
Do	C. Veneziani, salary to Nov. 16.	129	133 33
Do	John P. Nelson, salary to Nov. 16.	130	133 33
Do	S. J. Jones, salary to Nov. 16.	131	133 33
Dec. 15, 1887	George P. Garrison, salary to Dec. 16.	169	133 33
Do	C. Veneziani, salary to Dec. 16.	170	133 33
Do	John P. Nelson, salary to Dec. 16.	171	133 33
Do	S. J. Jones, salary to Dec. 16.	173	133 33
Jan. 14, 1888	S. J. Jones, salary to Jan. 16.	191	133 33
Do	John P. Nelson, salary to Jan. 16.	192	133 33
Do	C. Veneziani, salary to Jan. 16.	193	133 33
Do	George P. Garrison, salary to Jan. 16.	199	133 33
Feb. 15, 1888	George P. Garrison, salary to Feb. 16.	235	133 33
Do	C. Veneziani, salary to Feb. 16.	236	133 33

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Date.	To Whom Paid.	No. Vr.	Amount.
Feb. 15, 1888	John P. Nelson, salary to Feb. 16.....	237	\$133 33
Do	S. J. Jones, salary to Feb. 16.....	238	133 33
Mar. 15, 1888	C. Veneziani, salary to March 16.....	272	133 33
Do	George P. Garrison, salary to March 16.....	273	133 33
Do	John P. Nelson, salary to March 16.....	274	133 33
Do	S. J. Jones, salary to March 16.....	275	133 33
April 16, 1888	S. J. Jones, salary to April 16.....	328	133 33
Do	John P. Nelson, salary to April 16.....	329	133 33
Do	C. Veneziani, salary to April 16.....	334	133 33
Do	George P. Garrison, salary to April 16.....	335	133 33
May 15, 1888	George P. Garrison, salary to May 16.....	378	133 33
Do	John P. Nelson, salary to May 16.....	380	133 33
Do	S. J. Jones, salary to May 16.....	381	133 33
Do	C. Veneziani, salary to May 16.....	382	133 33
June 15, 1888	C. Veneziani, salary to June 16.....	409	133 33
Do	S. J. Jones, salary to June 16.....	418	133 33
Do	Geo. P. Garrison, salary to June 16.....	419	133 33
Do	John P. Nelson, salary to June 16.....	420	133 33
SALARY OF LADY ASSISTANT.			
Appropriation		\$1200	\$4799 88
Oct. 15, 1887	Mrs. H. M. Kirby, salary to Oct. 16.....	91	\$133 33
Nov. 15, 1887	Mrs. H. M. Kirby, salary to Nov. 16.....	132	133 33
Dec. 15, 1887	Mrs. H. M. Kirby, salary to Dec. 16.....	172	133 33
Jan. 16, 1888	Mrs. H. M. Kirby, salary to Jan. 16.....	200	133 33
Feb. 15, 1888	Mrs. H. M. Kirby, salary to Feb. 16.....	239	133 33
Mar. 15, 1888	Mrs. H. M. Kirby, salary to March 16.....	277	133 33
April 16, 1888	Mrs. H. M. Kirby, salary to April 16.....	326	133 33
May 15, 1888	Mrs. H. M. Kirby, salary to May 15.....	379	133 33
June 15, 1888	Mrs. H. M. Kirby, salary to June 16.....	425	133 33
SALARY OF PROCTOR.			\$1199 97
July 5, 1887	James B. Clark, balance of salary for June.....	14	\$104 16
Aug. 23, 1887	James B. Clark, salary for July.....	46	208 33
Oct. 3, 1887	James B. Clark, salary for August and September.....	68	416 66
Nov. 4, 1887	James B. Clark, salary for October.....	112	208 33
Dec. 1, 1887	James B. Clark, salary for November.....	149	208 33
Jan. 4, 1888	James B. Clark, salary for December.....	182	208 33
Feb. 3, 1888	James B. Clark, salary for January.....	218	208 33
Mar. 1, 1888	James B. Clark, salary for February.....	251	208 33
April 2, 1888	James B. Clark, salary for March.....	315	208 33
May 4, 1888	James B. Clark, salary for April.....	358	208 33
June 2, 1888	James B. Clark, salary for May.....	394	208 33
June 25, 1888	James B. Clark, salary to June 16.....	448	104 16
IMPROVEMENT OF GROUNDS.			\$2499 95
June 16, 1887	George Washington, 4½ days work on campus	1	\$5 60
Do	Thornton Alexander, 6 days work on campus	2	6 00
June 13, 1887	George Washington, 6 days work on campus.....	4	7 50
June 25, 1887	Jos. Johnson, wagon and team 1 day 6 hours on campus.	6	4 00
Do	George Washington, 6 days work on campus.....	7	6 25
June 23, 1887	George Washington, 2 days work on campus.....	8	2 50
July 2, 1887	Doc Petit, 4 days and 2 hours work on campus.....	11	3 50
July 9, 1887	Doc Petit, 4 days and 2 hours work on campus.....	23	3 50
July 16, 1887	Doc Petit, 7 days work on campus.....	28	6 00
July 23, 1887	Doc Petit, 2 days and 4 hours work on campus.....	30	2 00
July 28, 1887	Doc Petit, 12 days work on campus.....	32	10 00

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Date.	To Whom Paid.	No. Vr.	Amount.
Aug. 4, 1887	Geo. Washington, 1 days work on campus.....	35	\$1 25
Do	Johnson Harris, 1 days work on campus.....	36	1 25
Do	Wesley Crawford, 1 days work on campus.....	37	1 25
Do	Wash. Cross, 1 days work on campus.....	38	1 25
Do	Doc Petit, 1½ days work on campus.....	39	1 25
Aug. 6, 1887	Doc Petit, 1½ days work on campus.....	41	1 25
Aug. 19, 1887	Johnson Harris, 4½ days work on campus.....	45	5 50
Sept. 2, 1887	Walter Tips, 400 feet hose, with attachments.....	51	42 50
Oct. 3, 1887	Stewart Hamilton, 4 loads gravel for campus.....	69	2 00
Oct. 8, 1887	Doc Petit, 7 days work on campus.....	73	8 75
Oct. 15, 1887	Doc. Petit, 1½ days work on campus.....	93	1 85
Oct. 21, 1887	Doc. Petit, 3½ days work on campus.....	96	4 35
Oct. 25, 1887	Doc. Petit, 1 days work on campus.....	97	1 25
Nov. 19, 1887	Doc. Petit, 2 days work on campus.....	139	2 50
Nov. 25, 1887	Doc. Petit, 2 days work on campus.....	144	2 50
Jan. 6, 1888	Doc. Petit, 4 days work on campus.....	186	5 00
Jan. 31, 1888	Doc. Petit, 2½ days work on campus.....	215	2 75
Feb. 1, 1888	Henry Harrison, furnishing and planting 20 trees.....	216	10 50
Feb. 25, 1888	Doc. Petit, furnishing and planting 6 trees.....	246	3 00
Feb. 28, 1888	Pat Rail, preparing base ball ground.....	249	15 00
Mar. 2, 1888	Doc. Petit, furnishing and planting 7 cedars on campus.....	254	4 90
Mar. 10, 1888	Rufus Howard, 3½ days pruning trees.....	261	7 95
Mar. 16, 1888	Doc. Petit, 2 days work on campus and 2 trees.....	278	2 50
Mar. 17, 1888	Rufus Howard, 3½ days pruning trees.....	279	7 00
Mar. 20, 1888	Rufus Howard, 1½ days pruning trees.....	280	3 00
Mar. 21, 1888	James McCredick, piling brush on campus.....	281	2 00
Do	Abe Weathersby, hauling brush from campus.....	282	2 50
Mar. 23, 1888	Andrew Washington, 3½ days work on campus.....	284	4 35
Do	Walter Tips, gate latches.....	290	50
Mar. 24, 1888	Sam Hicks, 14 loads gravel and 3 loads dirt.....	294	7 75
Mar. 29, 1888	Sam Hicks, 18 loads gravel.....	299	9 00
Mar. 30, 1888	Andrew Washington, 3½ days work on campus.....	300	4 50
Mar. 31, 1888	Doc. Petit, 2 days work on campus.....	301	2 50
Do	George Washington, 5 days work on campus.....	302	6 25
April 7, 1888	George Washington, 6 days work on campus.....	313½	7 50
Do	Doc. Petit, 4 days work on campus.....	314	4 00
April 23, 1888	George Washington, 12 days work on campus.....	345	15 00
May 3, 1888	George Washington, 9 days work on campus.....	354	11 25
May 26, 1888	Geo. Washington, 1½ days work on campus.....	388	1 85
May 31, 1888	Johnson Harris, 2½ days work on campus.....	391	3 10
June 7, 1888	Doc. Petit, 2 days and 7 hours work on campus.....	400	3 35
June 13, 1888	Geo. Washington, 2½ days on campus.....	407	3 40
			\$285 95
REPAIR OF BUILDING.			
	Appropriation.....	\$100	
Oct. 28, 1887	Walter Tips, sand paper.....	100	\$ 50
Do	Graham & Andrews, asphalt, turpentine, etc.....	101	15 55
Do	G. A. Brush, work on closets and gaspipe.....	103	7 60
Jan. 21, 1888	A. H. Whitten, glazing and repairing balustrade.....	205	2 00
Feb. 11, 1888	Charlie Hammond, plastering.....	242	4 00
Feb. 22, 1888	Johnson Harris, work on stairway.....	244	1 75
April 3, 1888	John, C. Boak, matting for stairway.....	308	3 45
April 7, 1888	G. A. Brush, plumber work and material.....	312	20 70
Do	Doc Petit, 2 days work on calcimining.....	314	2 00
April 14, 1888	Doc Petit, 6 days work on calcimining.....	322	6 00
April 27, 1888	Moritz Muller, glass, putty, labor.....	350	2 32
May 3, 1888	J. Cummings, plumping, material, cooler-top.....	355	4 50
May 11, 1888	G. A. Brush, gas bracket, pillow, and labor.....	368	1 75
May 25, 1888	J. O. Buas, repair of roof.....	387	25 00
May 29, 1888	Graham & Andrews, glass and putty.....	389	2 18
			\$99 30

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Date.	To Whom Paid.	No. Vv.	Amount.
FUEL.			
Appropriation.....		\$200	
Oct. 11, 1887	Austin Coal Co., 18½ tons of coal, at \$7 per ton.....	76	\$129 50
Mar. 1, 1888	W. A. Glass, 4 tons coal, at \$10 per ton.....	252	40 00
April 2, 1888	W. A. Glass, 6520 pounds coal.....	304	32 60
			\$202 10
GAS.			
Appropriation.....		\$300	
July 5, 1887	Austin Gaslight Company, bill for June.....	12	\$ 9 30
Aug. 3, 1887	Austin Gaslight Company, bill for July.....	34	13 20
Oct. 8, 1887	Austin Gaslight Company, bill for September.....	72	14 70
Nov. 1, 1887	Austin Gaslight Company, bill for October.....	108	21 75
Dec. 1, 1887	Austin Gaslight Company, bill for November.....	155	24 80
Jan. 12, 1888	Austin Gaslight Company, bill for December.....	189	31 60
Feb. 9, 1888	Austin Gaslight Company, bill for January.....	222	16 00
Mar. 10, 1888	Austin Gaslight Company, bill for February.....	260	26 25
April 3, 1888	Austin Gaslight Company, bill for March.....	309	36 75
May 1, 1888	Austin Gaslight Company, bill for April.....	352	42 00
June 8, 1888	Austin Gaslight Company, bill for May.....	405	28 25
			\$264 60
CATALOGUE.			
Appropriation.....		\$200	
April 14, 1888	Prince Brown, hauling catalogues from D. and D. Asylum,	323	\$ 75
April 18, 1888	Henry Walsh, hauling catalogues and books.....	342	50
June 4, 1888	State Printing Office, 8 copies of proof slips of catalogue..	397	25
Do.....	State Printing Office, 2500 catalogues.....	397	223 15
			\$224 65
PRINTING.			
Appropriation.....		\$300	
July 6, 1887	August Gast & Co., 170 lithograph certificates.....	18	\$19 84
July 12, 1887	Pacific Express Company, freight on certificates.....	25	25
Sept. 2, 1887	Statesman Publishing Company, advertising lecture....	48	30
Do.....	August Gast & Co., 100 lithograph honor certificates...	50	12 50
Oct. 1, 1887	City Printing Company, schedules, blank receipts.....	65	9 75
Oct. 8, 1887	City Printing Company, schedule "C".....	75	2 25
Oct. 28, 1887	Statesman Publishing Company, advertisement.....	102	2 90
Nov. 11, 1887	City Printing Co., balance on bill for schedule "C"....	117	1 75
Nov. 23, 1887	City Printing Co., 1000 blank summons to students.....	142	2 50
Dec. 1, 1887	Statesman Publishing Co., advertisement public lecture..	152	1 20
Dec. 7, 1887	City Printing Co., 500 circulars, "To the Students;" 250 "To Parents."	157	5 75
Jan. 5, 1888	City Printing Company, 1000 excuse blanks.....	183	1 50
Jan. 30, 1888	Statesman Publishing Co., advertisement public lectures,	211	4 60
Do.....	E. von Boeckmann, printing examination questions for law department.	213	7 06
Mar. 15, 1888	"Texas University," advertisement, Univ. session '87-'88,	276	20 00
Mar. 23, 1888	Statesman Pub. Co., advertisement public lectures.....	288	4 80
April 9, 1888	Statesman Pub. Co., advertisement public lectures.....	316	5 40
April 13, 1888	Geo. P. Garrison, Alumni correspondence.....	320	5 00
April 16, 1888	Telegram to S. B. Maxey.....	336½	60
April 24, 1888	A. V. Lane, visit to El Paso High Schools (by order of Faculty).	347	9 30
May 3, 1888	J. F. Hardy, type writer wheel.....	356	3 50
May 4, 1888	"Statesman," advertisement public lecture.....	361	1 80
Do.....	Smith, Jones & Harrington, programmes of Volapük lecture.	363	6 50

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Date.	To Whom Paid.	No. Vr.	Amount.
May 26, 1888	E. Von Boeckmann, 1000 copies "correspondence," etc...	388½	\$25 00
June 4, 1888	State Printing Office, law questions, bulletin No. 4, circular No. 5.	397	54 05
June 5, 1888	E. Von Boeckmann, 500 report and 300 petitions	399	6 50
June 13, 1888	Geo. B. Halsted, expense of visiting La Grange High School.	406	15 00
June 15, 1888	E. Von Boeckmann, law examination questions.....	423	7 50
			\$237 04
POSTAGE AND STATIONERY.			
Appropriation.....			\$200
June 21, 1887	Pacific Express Co., catalogues to Paris, Texas	41½	\$ 65
June 30, 1887	Postmaster at Austin, stamps	9	20 00
July 6, 1887	B. J. Kopperl, pens, envelopes, rubber bands	15	3 04
July 22, 1887	J. A. Nagle, stationery, etc.	29	12 23
July 16, 1887	City Printing Company, envelopes	44	2 75
Sept. 2, 1887	A. K. Hawkes, cards and envelopes	47½	2 25
Do	J. A. Nagle, envelopes, paper, ink, etc.....	52	15 33
Sept. 7, 1887	Postmaster at Austin, stamps and wrappers	54	15 00
Sept. 27, 1887	Jessie Blakeley, type writer material	64	1 35
Oct. 28, 1887	B. J. Kopperl, paper, ink, blotting-sheets, etc.....	99	3 60
Nov. 11, 1887	J. A. Nagle, record-book, ink, paper	118	17 18
Nov. 23, 1887	Postmaster at Austin, 500 two cent stamps	143	10 00
Dec. 7, 1887	Postmaster at Austin, one cent stamps.....	158	5 00
Jan. 27, 1888	Postmaster at Austin, stamps	208	10 00
Mar. 7, 1888	Postmaster at Austin, stamps and letter sheets.....	259	15 00
Mar. 23, 1888	B. J. Kopperl, document envelopes	289	2 40
Do	J. A. Nagle, paper, pencils, ink, etc.....	291	12 89
Mar. 28, 1888	E. Von Boeckmann, printed envelopes	297	7 00
April 9, 1888	B. J. Kopperl, record book, ink	315	1 45
April 11, 1888	Postmaster at Austin, wrappers and stamps	318	31 00
Do	Pacific Express Company, express on catalogues	319	1 72
Do	Wells, Fargo & Company, express on catalogues	319½	50
April 13, 1888	Wells, Fargo & Company, express on catalogues.....	322	50
April 25, 1888	Postmaster at Austin, stamps.....	349	6 00
May 4, 1888	B. J. Kopperl, paper for type-writer	362	4 45
June 2, 1888	Postmaster at Austin, stamps.....	395	4 00
June 8, 1888	Postmaster at Austin, stamps.....	403	2 50
CONTINGENT EXPENSE.			
Appropriation			\$250
July 9, 1887	L. Waggener, expense to Dallas Teachers Convention ..	22	\$17 65
Aug. 1, 1887	Zimpleman & Son, ice.....	33	8 40
Sept. 1, 1887	Capitol Ice Co., ice	47	75
Sept. 14, 1887	James Brady, axe and handle.....	55	65
Oct. 1, 1887	Capital Ice Company	67	4 87
Oct. 5, 1887	J. C. Beall, matches	70	50
Oct. 28, 1887	I. Stein, hair floor broom, gas chimney, shade	104	2 25
Do	Edwards & Co., mounted map of Austin.....	105	1 50
Nov. 1, 1887	Adam Shepard, hauling books	106	25
Nov. 3, 1887	Houston and Texas Central R. R., freight on books ..	110	1 90
Nov. 4, 1887	C. O. Weller, pens, sponge, etc.	113	4 15
Nov. 23, 1887	Ice in October	141	3 75
Dec. 7, 1887	Schooler & Brother, mop blankets..	156	1 50
Dec. 12, 1887	John C. Boak, foot-rug	159	75
Dec. 27, 1887	John Landis, moving stoves	178	50
Dec. 28, 1887	John Hughes, making pokers and mending grate	179	75
Jan. 5, 1888	James Brady, 4 brooms	184	1 00
Jan. 6, 1888	C. O. Weller, carbolic acid, rubber bands, soap	185	50
Feb. 6, 1888	James Brady, coal oil and soap.....	219	75
Feb. 18, 1888	John Hughes, making 4 pokers	240	50

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Date.	To Whom Paid.	No. Vr.	Amount.
Feb. 24, 1888	M. Davis, oil, buckets, tin cups, brooms	245	\$2 70
Mar. 1, 1888	C. O. Weller, carbolic acid	253	40
Mar. 23, 1888	Don Wilson, mop blankets and toweling	287	3 00
Do	W. Tips, iron rod, tacks, screw-driver, etc.	290	2 05
Mar. 26, 1888	John Doehler, 6 pounds nails	295 $\frac{1}{2}$	30
April 3, 1888	I. Stein & Co., spittoons, bristle broom, dusters	307	4 00
April 5, 1888	James Brady, tubs, matches	310	5 75
April 6, 1888	C. F. Millett, 16 posts 6—6×6	311	10 00
April 7, 1888	G. A. Brush, stoves, drums, piping, labor	312	104 70
May 2, 1888	I. Stein & Co., spittoons	353	2 20
May 11, 1888	G. A. Brush, material and work on hydrant and sink	308	6 90
May 29, 1888	Graham & Andrews, paint, asphalt, brushes, etc.	389	22 45
Do	R. Brydson, repairing patent gate	390	1 00
June 1, 1888	Teagarden & Co., steel wire stone brush	392	1 25
Do	Carl Mayer, work on clock	393	2 00
June 4, 1888	James Brady, 4 brooms	396 $\frac{3}{4}$	1 40
June 8, 1888	C. A. Dahlich, 9 yards cocoa matting and patching	403	6 25
June 15, 1888	Geo. P. Assman, 4 keys	422	1 00
JANITOR.			\$230 22
Appropriation		\$480	
July 15, 1887	John Webster, wages to July 16	27	\$40 00
Aug. 15, 1887	John Webster, wages to August 16	43	40 00
Sept. 2, 1887	John Webster, wages to September 1	53	20 00
Oct. 1, 1887	Joseph Webster, wages to October 1	66	40 00
Nov. 1, 1887	Joseph Webster, wages to November 1	107	40 00
Dec. 1, 1887	Joseph Webster, wages to December 1	148	40 00
Dec. 31, 1887	Joseph Webster, wages to January 1	180	40 00
Jan. 10, 1888	Johnson Harris, wages to January 9	188	9 30
Jan. 23, 1888	Johnson Harris, wages, 14 days	207	18 60
Feb. 6, 1888	Johnson Harris, wages, 14 days	220	17 50
Do	Johnson Harris, wages, 6 days	224	7 50
Feb. 27, 1888	Wm. Ruby, wages Feb. 11—26 (amount due, \$21.25)	248	18 25
Mar. 5, 1888	John C. Boak, mending chair damaged by Wm. Ruby	255	3 00
Mar. 7, 1888	Johnson Harris, 9 days	257	9 00
Mar. 10, 1888	Doc Petit, 3 $\frac{1}{2}$ days	262	3 50
Mar. 28, 1888	Johnson Harris, March 11—29	298	19 00
April 7, 1888	Johnson Harris, March 30, April 7	319	9 00
May 8, 1888	Robert W. Patterson, 1 month, to May 8	365	40 00
June 8, 1888	R. W. Patterson, 1 month, to June 8	402	40 00
June 25, 1888	R. W. Patterson, June 8—15	451	10 65
CHEMICAL LABORATORY SERVANT.			\$465 30
Appropriation		\$480	
July, 15, 1887	C. A. Warner, wages 1 month to July 16	26	\$40 00
Aug. 15, 1887	C. A. Warner, wages 1 month to August 16	42	40 00
Sept. 15, 1887	C. A. Warner, wages 1 month to Sept. 16	56	40 00
Oct. 15, 1887	C. A. Warner, wages 1 month to Oct. 16	92	40 00
Oct. 19, 1887	C. A. Warner, wages 1 month to Oct. 20	95	5 33
Nov. 21, 1887	L. Magnenat, wages 1 month to Nov. 21	140	27 50
Nov. 26, 1887	A. J. James, wages 1 month to Nov. 21	146	12 50
Dec. 21, 1887	Louis Magnenat, wages 1 month to Dec. 21	176	27 50
Dec. 24, 1887	A. J. James, wages 1 month to Dec. 21	177	12 50
Jan. 20, 1888	L. Magnenat, wages 1 month to Jan. 21	204	27 50
Jan. 21, 1888	A. J. James, wages 1 month to Jan. 21	206	12 50
Feb. 21, 1888	L. Magnenat, wages 1 month to Feb. 21	243	27 50
Feb. 25, 1888	A. J. James, wages 1 month to Feb. 21	247	12 50
March 21, 1888	L. Magnenat, wages 1 month to March 21	283	27 50
March 24, 1888	A. J. James, wages 1 month to March 21	295	12 50

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Date.	To Whom Paid.	No. Vr.	Amount.
April 20, 1888	L. Magnenat, wages 1 month to April 21.....	344	\$27 50
April 28, 1888	A. J. James, wages 1 month to April 21.....	351	12 50
May 21, 1888	L. Magnenat, wages 1 month to May 21.....	384	27 50
May 21, 1888	A. J. James, wages 1 month to May 21.....	385	12 50
June 18, 1888	A. J. James, wages 1 month to June 11.....	432	8 75
June 21, 1888	L. Magnenat, wages to June 16.....	444	23 83
			\$477 91
SCHOOL OF PHYSICS — CONTINGENT EXPENSE.			
	Appropriated.....	\$100 00	
	Allowed by order of Faculty, Oct. 7, 1887.....	2 28	
	Total.....	\$102 28	
Sept. 17, 1887	A. Gardner, sharpening tools.....	57	\$4 50
Oct. 13, 1887	A. Macfarlane, items paid for by him.....	78	9 20
Nov. 4, 1887	C. A. Dahlich, book case.....	111	17 00
Nov. 26 1887	Walter Tips, nails, etc.....	147	1 35
Dec. 1, 1887	E. S. Ritchie & Sons, repairing apparatus.....	150	3 15
Dec. 16, 1887	A. Macfarlane, items paid for by him.....	175	10 55
Jan. 30, 1888	Barnes & Scott, matches and beeswax.....	210	2 85
Jan. 30, 1888	City Printing Co., programme of lecture on Magnetism.....	212	2 75
Feb. 14, 1888	A. Macfarlane, expressage, etc., paid by him.....	225	2 55
Feb. 29, 1888	A. Macfarlane, expressage, etc., paid by him.....	250	3 90
March 23, 1888	John Wiley & Sons, Anthony & Brackett's Physics.....	285	3 36
April 7, 1888	G. A. Brush, stove, lamp, agate vessels, etc.....	312	31 45
May 4, 1888	Lee & Shepard, "Art of Projecting".....	359	1 60
May 11, 1888	G. A. Brush, copper kettle.....	368	1 50
May 19, 1888	A. Macfarlane, clock, postage, freight, etc.....	383	6 90
			\$102 61
LIBRARY.			
	Appropriation.....	\$85 47	
July 6, 1887	Little, Brown & Co., Vol.-120, U. S. Reports.....	17	\$2 30
July 6, 1887	E. Steiger & Co., Vol. 7, Cardinal DeRetz.....	19	3 15
Sept. 2, 1887	Little, Brown & Co., Vols. 121, 122, U. S. Reports.....	49	4 60
Sept. 26, 1887	The History Co., vol. 36 Bancroft's works.....	63	5 50
Nov. 16, 1887	Macmillan & Co., Stewart & Gee's Physics, vol. 2.....	133	2 15
Do.....	B. Westermann & Co., Blayde's Aristoph. and Reisig. Latin Sprach, part 3.).....	134	3 16
Do.....	Ormond Stone, Annals of Mathematics.....	135	4 00
Do.....	American Journal of Mathematics, vols. 7, 8, 9.....	136	15 00
Do.....	Trans. American Philosophical Association.....	137	6 50
Do.....	E. Steiger & Co., "Authorship of Shakspeare".....	138	3 40
Dec. 1, 1887	The History Co., vol. 37 Bancroft's works.....	151	5 50
Feb. 9, 1888	The History Co., vol. 14 Bancroft's works.....	223	5 50
Feb. 18, 1888	Charles Scribner's Sons, vol. 22 Encyclopædia Britannica.....	241	6 00
Mar. 23, 1888	Fred D. Lynn & Co., vol. 3, Randolph on Comm'l Paper.....	286	5 08
Mar. 28, 1888	E. Steiger & Co., vol. 8, Cardinal De Retz.....	296	3 13
May 4, 1888	Houghton, Mifflin & Co., Part 5 Eng. and Scotch Ballads.....	360	5 00
May 10, 1888	The History Company, vol. 34 Bancroft's works.....	367	5 50
			\$85 47
COMMENCEMENT.			
	Appropriation.....	\$200	
June 15, 1888	Jones, Smith & Harrington, programmes for the week and Sunday.....	421	\$11 50
Do.....	C. F. Millett, rent of Opera House.....	426	75 00
June 23, 1888	George Herzog, music June 18, 19, 20.....	446	80 00
June 25, 1888	Smith, Harrington & Jones, programmes for commence- ment day.....	453	15 00
Do.....	Edwards & Co., lettering diplomas.....	454	9 25
			\$190 75

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Date.	To Whom Paid.	No. Vr.	Amount.
BOARD OF REGENTS.			
	Appropriation.....		\$600
July 6, 1887	T. C. Thompson, exp. attending 3 meetings of the board.	16	\$97 00
Do	City National Bank, exchange	21	25 25
Sept. 24, 1887	T. M. Harwood, exp. attending meeting Board Regents.	58	25 00
Do	E. J. Simkins, exp. attending meeting Board Regents...	59	22 00
Do	W. L. Prather, exp. attending meeting Board Regents...	60	24 90
Do	Geo. T. Todd, exp. attending meeting Board Regents...	61	35 00
Do	T. D. Wooten, exp. attending meeting Board Regents..	62	10 00
Oct. 8, 1887	Seth Shepard, expenses attending meeting of Regents..	74	10 00
April 16, 1888	T. M. Harwood, expenses attending meeting of Regents.	336	30 00
Do	Geo. T. Todd, expenses attending meeting of Regents...	337	45 00
April 17, 1888	Seth Shepard, expenses attending meeting of Regents..	338	23 00
Do	E. J. Simkins, expenses attending meeting of Regents...	339	10 00.
Do	T. D. Wooten, expenses attending meeting of Regents..	340	15 00
Do	T. C. Thompson, expenses attending meeting of Regents,	341	30 00
April 25, 1888	W. L. Prather, expenses attending meeting of Regents...	348	20 00
			\$397 15
SPEECH OF W. S. HERNDON.			
	Appropriation.....		\$25
July 2, 1887	City Printing Company, 500 copies of speech before literary societies.	10	\$25 00
SCHOOL OF CHEMISTRY—CONTINGENT EXPENSE.			
	Appropriation		\$250
	Received from Supt. Cooper for Summer Normal...		15
	Total.....		\$265
July 25, 1887	Missouri Pacific R. R., freight from St. Louis.....	31	\$3 99
Oct. 28, 1887	G. A. Brush, plumber work and material.....	103	15 95
Nov. 10, 1887	Eimer & Amend, apparatus.....	115	68 65
Nov. 25, 1887	Houston and Texas Central R. R., freight and drayage.	145	40 73
Jan. 6, 1888	C. O. Weller, drugs.....	185	1 20
Jan. 30, 1888	E. Everhart, chemicals paid for by him.....	209	125 78
Mar. 23, 1888	W. Tips, trunk handy, lock, pulleys, rope.....	290	4 70
April 7, 1888	G. A. Brush, plumber work and material.....	312	6 10
			\$267 30
WATER.			
	Appropriation.....		\$175
Aug. 5, 1887	Austin Water Company.....	40	\$27 73
Oct. 6, 1887	Austin Water Company.....	71	31 73
Nov. 2, 1887	Austin Water Company.....	109	10 85
Dec. 1, 1887	Austin Water Company.....	153	13 83
Dec. 31, 1887	Austin Water Company.....	181	10 93
Feb. 3, 1888	Austin Water Company.....	217	10 39
Mar. 5, 1888	Austin Water Company.....	256	9 00
April 2, 1888	Austin Water Company.....	303	7 40
May 3, 1888	Austin Water Company.....	357	6 08
June 4, 1888	Austin Water Company.....	396	7 12
			\$135 06
INVITED SPEAKERS.			
	Appropriation.....		\$125
June 21, 1888	Expenses of Rev. B. M. Palmer and Gen. D. H. Hill....	443	\$137 00

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Date.	To Whom Paid.	No. Vr.	Amount.
AUXILIARY SCHOOLS.			
Dec. 3, 1887	Prof. Geo. B. Halsted, expenses of visit to examine High Schools at Belton, Waco, Weatherford, Bryan, Houston, Hempstead, Brenham.	154	\$51 80
Jan. 9, 1888	Visit of Profs. Halsted and Laneto High School at Tyler,	187	32 50
April 24, 1888	A. V. Lane, part expense of visit to El Paso and Dallas,	347	15 70
			\$100 00
TELEPHONE.			
July 5, 1887	Erie Telegraph and Teleph. Co., bill to October 1.....	13	\$15 00
Oct. 1, 1887	Erie Telegraph and Teleph. Co., bill to January 1, '88....	77	15 00
Feb. 8, 1888	Erie Telegraph and Teleph. Co., bill to April 1, '88.....	221	15 00
April 2, 1888	Erie Telegraph and Teleph. Co., bill to July 1, '88.....	306	15 00
ASSISTANT IN PHYSICS.			
Appropriation		\$100	
Dec. 15, 1887	C. K. McDonald.....	174	\$33 33
Mar. 7, 1888	R. B. Halley, Dec. 27, 1887, to March 7, 1888.....	258	25 55
April 7, 1888	R. B. Halley, to April 7, 1888.....	317	11 10
May 9, 1888	R. B. Halley, to May 7, 1888.....	366	11 10
June 7, 1888	R. B. Halley, to June 7, 1888.....	401	11 10
			\$92 18
SCHOOL OF PHYSICS.			
Special appropriation.....		\$2267	
June 17, 1887	Missouri Pacific Railroad, freight on apparatus.....	3	\$9 85
June 23, 1887	Missouri Pacific Railroad, freight on apparatus.....	5	6 78
July 6, 1887	J. W. Queen & Co., 1 can luminous paint.....	20	2 50
July 12, 1887	Missouri Pacific Railroad, freight on apparatus.....	24	9 66
Oct. 26, 1887	Missouri Pacific Railroad, freight on apparatus.....	98	17 50
Nov. 10, 1887	J. W. Queen & Co., apparatus.....	114	1616 36
Do.....	City National Bank, exchange.....	116	2 10
Jan. 30, 1888	John McDonald, work on physical laboratory.....	214	18 75
Mar. 23, 1888	J. W. Queen & Co., apparatus.....	292	406 29
Do.....	City National Bank, exchange.....	293	1 00
April 2, 1888	J. W. Queen & Co., apparatus.....	303½	53 06
April 18, 1888	Houston & Texas Central Railroad, freight.....	343	2 17
May 7, 1888	Pacific Express Company, freight.....	364	1 85
May 24, 1888	J. W. Queen & Co., apparatus.....	386	47 00
June 5, 1888	Rose Polytechnic Shops (Terre Haute, Indiana).....	398	12 00
June 15, 1888	A. Macfarlane, items bought by him.....	424	6 48
			\$2213 35

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RECAPITULATION.

To what appropriated.	Amount.	Expended.	Balance.	Deficit.
Salaries of Professors and Chairman Faculty,	\$35,600 00	\$31,599 63	\$4,000 37
Salaries of Instructors.....	4,800 00	4,799 88	12	.....
Salary of Proctor.....	2,500 00	2,499 95	05	.....
Salary of Lady Assistant.....	1,200 00	1,199 97	03	.....
Improvement of grounds.....	250 00	285 95	.....	\$35 95
Repair of building.....	100 00	99 30	70	.....
Fuel.....	200 00	202 10	.....	2 10
Gas.....	300 00	264 60	35 40	.....
Catalogue.....	200 00	224 65	.....	24 65
Printing.....	300 00	237 04	62 96	.....
Postage and stationery.....	200 00	207 79	.....	7 79
Contingent expense.....	250 00	230 22	19 78	.....
Janitor.....	480 00	465 30	14 70	.....
Chemical laboratory servant.....	480 00	477 91	2 09	.....
Contingent expense—physics.....	100 00	102 61	.....	2 61
Library.....	85 47	85 47	.....	.....
Commencement.....	200 00	190 75	9 25	.....
Board of Regents.....	600 00	397 15	202 85	.....
Speech of W. S. Herndon—printing.....	25 00	25 00	.....	.....
Chemistry—contingent expense.....	265 00	267 30	.....	2 30
Water.....	175 00	135 06	39 94	.....
Invited speakers.....	125 00	137 00	.....	12 00
Auxiliary schools.....	100 00	100 00	.....	.....
Telephone.....	60 00	60 00	.....	.....
Assistant in Physics.....	100 00	92 18	7 82	.....
Physics—special appropriation.....	2,267 00	2,213 35	53 65	.....
	\$50,962 47	\$46,600 16	\$4,449 71	\$87 40

CASH.

Date.		Received.	Paid out.
Mar. 16, 1887	From George P. Garrison, matriculation fee.....	\$10 00	.....
Aug. 27, 1887	From Superintendent of Public Instruction—material used in University Summer Normal	15 00	.....
Aug. 27, 1887	From School of Chemistry—excess paid lab'y servant, Matriculation fees, 1887-8.....	3 00 3,240 00	.....
Sept. 21, 1887	Paid into State Treasury on Compt's warrant, No. 14.....	.....	\$25 00
Sept. 24, 1887	Paid into State Treasury on Compt's warrant, No. 15.....	.....	3 00
April 13, 1888	Paid into State Treasury on Compt's warrant, No. 206.....	.....	3,240 00
		\$3,268 00	\$3,268 00

SAM HOUSTON NORMAL INSTITUTE.

This institution is under the control of the State Board of Education.
The Faculty for 1888-9 is as follows:

J. BALDWIN, *Principal*,
Psychology, Education, Teaching, School Management.

H. C. PRITCHETT,
Mathematics—Matter and Methods.

H. R. ESTILL,
Language—Matter and Methods.

Miss L. W. ELLIOTT,
Literature—Matter and Methods.

Miss LULA MccOY,
Elocution, Drawing, and Penmanship.

WALTER COLEMAN,
Natural Science—Matter and Methods.

Miss LOULIE SEXTON,
Vocal Music and Gymnastics.

J. L. PRITCHETT,
Natural History, Mathematics, and Elocution.

THE OBJECT OF THE INSTITUTE

Is the preparation of teachers for the common schools. The attendance during the past nine years and the total number of graduates are shown by the following summaries:

GENERAL SUMMARY.

First Year, 1879-80, State Students, 68; Pay Students, 42.....	110
Second Year, 1880-81, State Students, 95; Pay Students, 49.....	144
Third Year, 1881-82, State Students, 130; Pay Students, 35.....	165
Fourth Year, 1882-83, State Students, 155; Pay Students, 35.....	190
Fifth Year, 1883-84, State Students, 130; Pay Students, 70.....	200
Sixth Year, 1884-85, State Students, 159; Pay Students, 47.....	206
Seventh Year, 1885-86, State Students, 140; Pay Students, 75.....	215
Eighth Year, 1886-87, State Students, 140; Pay Students, 72.....	212
Ninth Year, 1887-88, State Students, 147; Pay Students, 137.....	284

GRAND TOTAL.

Whole number of different students.....	1,392
Number of counties represented during the ninth school year.....	102

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GRADUATING CLASSES.

Class of June, 1880, two years' course.....	37
Class of June, 1881, two years' course.....	55
Class of June, 1882, two years' course.....	73
Class of June, 1883, two years' course.....	77
Classes of June, 1884, two years' course, 56; two and a half years' course, 45.....	101
Classes of June, 1885, two years' course, 90; three years' course, 28.....	118
Classes of June, 1886, two years' course, 82; three years' course, 56.....	138
Classes of June, 1887, two years' course, 83; three years' course, 53.....	136
Classes of June, 1888, two years' course, 96; three years' course, 51.....	147
Total number.....	882

NOTE.—Only those who complete the entire course receive diplomas, and are enrolled as graduates, but to exhibit an important part of our work, students completing the two years' course, and who receive first grade certificates, are included in this summary.

PARENTAGE AND NATIVITY OF THE CLASS OF 1888.

Occupations of Parents.—Farmers, 126; merchants, 34; physicians, 26; teachers, 46; mechanics, 16; officers, 11; stock men, 6; lawyers, 12; ministers, 7.

Nativity of Students.—Texas, 201; Mississippi, 9; Kentucky, 4; Alabama, 17; Tennessee, 11; Arkansas, 2; Georgia, 7; Missouri, 10; Indiana, 1; Virginia, 5; Illinois, 3; Louisiana, 5; Kansas, 1; New York, 1; Ohio, 1; Pennsylvania, 1; Florida, 1; Vermont, 1; foreign, 3.

The scope of the school is well outlined in the following course of study and extracts from the announcement for 1888-89:

COURSE OF STUDY.

	TERM.	PROFESSIONAL.	MATHEMATICS.	LANGUAGE AND LITERATURE.	NATURAL AND PHYSICAL SCIENCE.	ART.
FIRST YEAR.	I.	Methods in Language Lessons and Reading.	Arithmetic and Methods.	Language Lessons, Etymology, and Composition.	Geography and Methods.	Music and Calisthenics. Reading and Drawing.
	II.	Methods in Arithmetic, Grammar, and Geography.	Arithmetic, Algebra, and Methods.	Composition, Grammar, and Etymology.	Physical Geography and Methods.	Music and Calisthenics. Reading and Penmanship.
	III.	Civil Government.	Arithmetic, Algebra, and Methods.	U. S. History and Grammar.	Objective Zoology and Botany,	Music and Calisthenics. Reading and Drawing.
	IV.	School Management.	Arithmetic, Algebra, and Methods.	History of Texas and Grammar.	Physiology and Methods.	Music and Calisthenics. Reading and Methods.
SECOND YEAR.	I.	Elementary Psychology and Education.	Arithmetic, Algebra, and Methods.	Grammar, Rhetoric, and Methods. Latin.	Physiology, Zoology, and Methods.	Music and Calisthenics. Elocution and Drawing.
	II.	Elementary Psychology and Education.	Arithmetic, Algebra, and Methods.	Rhetoric and Methods. Latin.	Methods in Geography.	Music and Calisthenics. Elocution and Penmanship.
	III.	Art of School Management.	Arithmetic, Algebra, Geometry, and Methods.	General History. Latin.	Physics and Methods.	Music and Calisthenics. Reading and Methods.
	IV.	Art of Teaching.	Arithmetic, Algebra, Geometry, and Methods.	General History. Latin.	Physics, Botany, and Methods.	Music and Calisthenics. Elocution and Drawing.
THIRD YEAR.	I.	History of Education.	Solid Geometry.	English Literature. Latin.	Chemistry and Methods.	Perspective Drawing.
	II.	Applied Psychology.	Trigonometry.	English Literature. Latin.	Chemistry and Physics.	Music.
	III.	Science of Education.	Higher Algebra and Methods.	Ancient Literature. Latin.	Mineralogy, Geology, and Methods.	Elocution.
	IV.	Art of Teaching.	Astronomy and Methods.	Methods. Latin.	Methods in Botany, Geography, and Physiology.	Music.

OBSERVATIONS ON COURSE OF STUDY.

It will be seen that the course of study is arranged for first, second, and third year's work.

By this it is not meant that we have a course of study extending over three years, which students must take up at the beginning of the first year's work, and that they must remain three years. Such is not the case.

Each year's work is made, as far as possible, complete in itself. The first year's work leads to a second grade certificate, the second to first grade certificate, and the third to a diploma.

When a student enters school he is examined and classified. His previous acquirements are tested, and he is placed where we think he can do the best work. If only able to enter, he is placed in the first year's class. If he has completed the first year's work in subject matter, and can enter understandingly upon the second year's work, we place him in the class of the second year. If, however, he is thoroughly grounded in subject matter, has pretty thoroughly gone over the whole course, *can review the whole course*, and *take the professional work in one year*, and has had at least one year's experience in teaching, he is placed in the class of the third year. Normal students, no matter what their literary acquirements, must be thoroughly trained in professional work. It is especially the work of the normal school to give this training. High schools, colleges, and universities may give excellent instruction in subject matter, but they do not usually give attention to the professional training of teachers, because this lies outside of their work. This work is reserved for normal schools. *This work we are trying to do*. It is necessary for us to give subject matter in connection with methods. First, because the best way to teach both subject matter and methods of teaching is to carry them along together, and also because it is folly to undertake to teach methods to pupils who do not understand the subject matter. Such a course would justly bring the normal school into contempt. If we are to be held responsible for the knowledge our students have of subject matter, we must give this *careful review* that we may test and extend their knowledge, as well as correct erroneous habits of thought and expression.

Our work is special. We do not offer a general academic, college, preparatory, or seminary education. We devote our whole time and energy to the training of teachers, and all our appliances have been gathered that we might offer better advantages to teachers. We invite all those who want to learn to teach, and those only. We want those who have good ability, good habits, and good purposes. We offer such our best help and encouragement. We can assist them greatly. When qualified to do good work as teachers we can help them to positions. One great public want is that of good teachers.

No effort has been made to secure large numbers, but rather the best material for making efficient teachers. None are admitted under 17 years of age, or who do not possess a good knowledge of the common branches. All students sign a pledge to teach in the public schools of the state.

The standard for admission has been steadily raised as the educational agencies of the state have become more efficient. The aim is to make this strictly a professional school for preparing trained teachers for the public schools of Texas. Academic instruction is given only so far as we find it absolutely necessary, and this necessity, we are pleased to say, steadily diminishes from year to year, as the public schools, high schools, and colleges of the state become more thorough in their instruction.

The standard of graduation has been raised from year to year, and the course of study extended and made more thorough. The plan is to grant diplomas to none but efficient teachers—those who are proficient in scholarship, in the science of education and the art of teaching, and who have at least one year's successful experience in teaching. Though the standard has been raised more than 100 per cent, the number graduating has steadily increased from year to year.

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FINANCIAL STATEMENT, 1887-1888.

PEABODY FUND.

RECEIPTS.

Balance on hand September 1, 1887.....	\$936 32
Appropriation for 1887-8.....	2000 00
Total.....	<u>\$2936 32</u>

PAYMENTS.

Salaries of Faculty.....	\$1599 97
Balance.....	<u>\$1336 33</u>

STATE APPROPRIATION.

For current, expenses 1887-8.....	\$20,000 00
Less amount overdrawn from previous year.....	79 22
Net.....	<u>\$19,920 78</u>

PAYMENTS.

Salaries of Faculty.....	\$5,333 25
Board.....	14,595 00
Total.....	<u>\$19,928 25</u>
To balance overdrawn.....	\$7 45

IMPROVEMENT ACCOUNT.

(Including text-books.)

RECEIPTS.

State appropriation for 1887-8.....	\$6500 00
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PAYMENTS.

Repairs.....	\$2001 97
Apparatus.....	1957 06
Library.....	1803 04
Text-books.....	627 21
Diplomas.....	48 50
Total.....	<u>\$6437 78</u>
Balance unexpended.....	\$62 22

INCIDENTAL FUND.

RECEIPTS.

Balance on hand September 1, 1887.....	\$132 72
Receipts for 1887-8.....	8077 00
Total.....	<u>\$8209 72</u>

PAYMENTS.

Faculty.....	\$3466 59
Board.....	3131 00
Incidental expenses.....	1308 71
Total expenditures.....	<u>\$7906 30</u>
Balance September 1, 1888.....	\$303 42

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SUMMARY OF RECEIPTS AND DISBURSEMENTS.

RECEIPTS.

State appropriation (less balance overdrawn).....	\$19,920 78
Peabody appropriation.....	2,936 33
State apportionment for improvements.....	6,500 00
Incidental receipts.....	8,209 72
Total receipts.....	\$37,566 83

PAYMENTS.

Faculty.....	\$10,399 81
Board of students.....	17,726 00
Text-books.....	627 21
Improvement account.....	5,800 57
Incidentals.....	1,308 71
Total payments.....	\$35,862 30

Balance September 1, 1888..... \$1,704 53

This balance is distributed as follows:

BALANCES.

Peabody fund.....	\$1336 34
Incidental fund.....	303 42
Improvement account.....	199 43
Total.....	\$1839 19

LESS ACCOUNTS OVERDRAWN.

State appropriation.....	\$7 45
Text-book fund.....	127 21
	\$134 66
Net balance September 1, 1888.....	\$1704 53

REPORT OF LOCAL TREASURER, 1887-88.

RESOURCES.

Balance in local treasury September 1, 1887.....	\$132 72
Total receipts from students.....	8077 00
Total.....	\$8209 72

EXPENDITURES.

Incidental vouchers, Sept. 15, 1887.....	\$263 40
Incidental vouchers, Oct. 15, 1887.....	118 61
Incidental vouchers, Nov. 15, 1887.....	123 70
Incidental vouchers, Dec. 15, 1887.....	72 29
Incidental vouchers, Jan. 15, 1888.....	237 31
Incidental vouchers, Feb. 15, 1888.....	73 62
Incidental vouchers, Mar. 15, 1888.....	127 38
Incidental vouchers, Apr. 15, 1888.....	54 85
Incidental vouchers, May 15, 1888.....	92 65
Incidental vouchers, June 15, 1888.....	144 90
Salary of Faculty April 15, 1888.....	1155 53
Salary of Faculty May 15, 1888.....	1155 53
Salary of Faculty May 31, 1888.....	1155 53
Board of students May 15.....	2055 00
Board of students May 31.....	1076 00
Total expenditures.....	\$7906 30
Balance in local treasury September 1, 1888.....	\$303 42

School Superintendents and Treasurers.

* County superintendents of public instruction.

† City superintendents.

‡ Principals.

§ Presidents of school boards.

Other names under "Superintendents" are those of county judges, who are ex-officio county superintendents.

Counties.	Towns.	Superintendents.	Treasurers.	Postoffices.
Anderson		W. G. W. Jowers.	G. R. Howard	Palestine.
	Palestine	J. E. Rodgers†	N. R. Royall	Palestine.
Angelina		J. T. Maroney	S. T. Traweck	Homer.
Aransas		P. P. Court	A. A. Benham	Rockport.
Archer		F. E. Dycus	Wm. Coumd.	Archer City.
Atascosa		H. D. Mars	W. H. Smith	Pleasanton.
Austin		S. R. Blake	C. H. Brossmann	Bellville.
	Bellville	W. A. Trenckmann	W. E. Luhn	Bellville.
	Sealey	G. C. Glenn	D. S. Gallagher	Sealey.
Bandera		G. T. Lincoln	H. M. Ramsay	Bandera.
Bastrop		H. M. Garwood	John Hearn	Bastrop.
Baylor		S. I. Newton	Andrew Taylor	Seymour.
Bee		W. R. Hayes	Jno. H. O'Connor	Beeville.
Bell		T. J. Witt*	W. B. Blair	Belton.
	Belton	J. P. Kinnard†	A. M. Hannah	Belton.
	Holland	J. E. Murray†	A. W. Wilkerson	Holland.
	Salado	Cyrus Ulrich†	T. V. Walker	Salado.
	Temple	W. T. Hamner†	F. F. Downs	Temple.
Bexar		R. L. Stanfield*	Ed. Frobose	San Antonio.
	San Antonio	J. E. Smith†	F. Herf, Jr.	San Antonio.
Blanco		S. W. Wallace	R. B. Maddox	Blanco City.
Bosque		A. R. Barry	W. S. Powell	Meridian.
	Meridian	D. K. Fitzhugh	J. W. Rudasill	Meridian.
	Morgan	E. B. Carruth	J. M. Frazier	Morgan.
	Walnut Springs	G. H. Yarbro†	A. W. Stokes	Walnut Springs.
Bowie		S. D. Lary	M. S. McCright	Texarkana.
	Texarkana	A. C. Jones†	J. M. Kyzer	Texarkana.
Brazoria		F. J. Duff	C. C. Millican	Brazoria.
Brazos		J. A. Buckholts	R. W. Carr	Bryan.
	Bryan	Wm. A. Banks†	B. F. Leman	Bryan.
Brewster		W. Van Sickle	Ed. Garnett	Alpine.
Brown		R. P. Connor	B. G. Sweet	Brownwood.
	Brownwood	Carl Vincent	L. L. Brumley	Brownwood.
Burleson		Thos. M. Hunt	J. C. Womble	Caldwell.
	Caldwell	J. P. Collier†	M. L. Womack	Caldwell.
Burnet		R. W. Cates	Wm. O'Hair	Burnet.
	Burnet	Jno. R. Windes†	H. P. Hicks	Burnet.
Caldwell		Geo. W. Ryser	C. M. Lane	Lockhart.
	Luling	S. N. Patrick†	W. A. Evans	Luling.
Calhoun		John O'Neil	J. W. Hogan	Port Lavaca.
Callahan		E. E. Solomon	C. Estes	Baird.
Cameron		E. H. Goodrich*	C. Garza	Brownsville.
	Brownsville	J. F. Cummings†	Santos Valdez	Brownsville.
Camp		J. D. Bass, Jr.	H. L. Sims	Pittsburg.
Carson		O. H. Nelson	J. C. Paul	Panhandle.
Cass		J. C. Henderson	Calvin Brown	Linden.
	Atlanta	Bernard Awtrey	A. Miles	Atlanta.
	Queen City	R. G. Horsley	H. N. Hunt	Queen City.
Chambers		P. C. Sisson	F. H. Holmes	Wallisville.
Cherokee		M. J. Whitman	Q. C. Looney	Rusk.
Childress		F. M. Campbell	W. C. Montgomery	Childress.
Clay		Ben. F. Turner	S. M. Sears	Henrietta.
	Henrietta	F. A. Glenn†	L. J. Barbor	Henrietta.
Coleman		J. T. Evans	A. Petty	Coleman City.
Collin		T. A. Coleman*	S. M. Talkinton	McKinney.
	McKinney	J. T. Johnson†	Geo. B. Adams	McKinney.
Colorado		Chas. Riley	Henry Boedeker	Columbus.
Comal		A. Giesecke	Peter Lenzen	New Braunfels.
	New Braunfels	M. Kiesewetter	L. A. Hoffmann	New Braunfels.

School Superintendents and Treasurers—Continued.

Counties.	Towns.	Superintendents.	Treasurers.	Postoffices.
Comanche		Chas. E. Williamson	A. J. Caffey	Comanche.
	Comanche	R. E. L. Robison||	J. D. Campbell...	Comanche.
Concho		G. H. Garland	J. W. Crunk	Paint Rock.
Cooke	Gainesville.	H. S. Holman	P. B. Stoner	Gainesville.
		Chas. L. Howard†	B. S. Brooks	Gainesville.
Coryell		Geo. M. Baines	Y. S. Jenkins	Gatesville.
Crosby		W. C. Dockum	T. J. Wilson	Estacado.
Dallas	Dallas	J. G. Stevens*	Henry H. Smith	Dallas.
	Dallas (East)	J. T. Hand†	W. H. Flippin	Dallas.
Delta		Jno. C. Moore†	S. B. Hopkins	Dallas.
Denton	Denton	L. L. Wood	B. F. Jones	Cooper.
		F. M. Davidson	Hugh McKenzie	Denton.
De Witt		E. F. Comegys†	B. H. Davenport	Denton.
Dimmit		J. D. Terry	J. H. Richter	Cuero.
Donley		Theo. Terry	H. W. Peters	Carriizo Springs.
Duval		B. H. White	W. H. Oliver	Clarendon.
Eastland		Jas. O. Luby	Geo. Bodet	San Deigo.
	Cisco	D. K. Scott	S. M. Holland	Eastland.
	Desdemona	Samuel J. Jones†	Jno. F. Patterson	Cisco.
	Eastland	G. A. Watford ||	A. C. Brown	Desdemona.
	Ranger	J. A. Neroby	G. W. Dakan	Eastland.
	Rising Star	J. M. Davis	C. H. Ray	Ranger.
Edwards		James Irby†	J. M. Little	Rising Star.
Ellis	Ennis	Jno. A. Barner	M. H. Cowan	Leakey.
	Waxahachie	S. P. Skinner *	A. J. Baxter	Waxahachie.
El Paso		Jos. C. Watkins†	J. W. Dunkerly	Ennis.
	El Paso	P. T. Crisler†	J. J. Medcalf	Waxahachie.
	San Elizario	J. E. Townsend	Jno. Julian	El Paso.
	Ysleta	Calvin Esterly†	W. S. Kaufman	El Paso.
Erath		Thos. Garcia, Jr. ||	Wm. Hamilton	San Elizario.
	Alexander	G. W. Huffman||	Max Schultz	Ysleta.
	Dublin	J. L. Humphries	Jas. Collins	Stephenville.
	Duffau	B. E. Cook	J. O. Toliver	Alexander.
	Stephenville	W. T. Miller†	F. C. Oldham	Dublin.
Falls	Marlin	J. R. Keeton||	W. F. Jenkins	Duffau.
		J. W. Edmonds†	J. F. Collier	Stephenville.
Fannin	Honey Grove	Jno. C. Lattimore*	Jesse Scruggs	Marlin.
Fayette	Flatonia	E. M. Pace||	W. M. Feagle	Marlin.
		J. M. Biggs*	T. W. Ragsdale	Bonham.
Fisher		L. C. Payne†	Jno. L. Ballenger	Honey Grove.
Fort Bend		A. Haidusek	R. T. Bradshaw	La Grange.
Franklin		Thos. M. Colston†	H. N. Flato	Flatonia.
Freestone		J. W. Deming	W. L. Harrell	Boby.
Frio		J. M. Weston	J. C. Mayfield	Richmond.
Galveston	Galveston	F. M. Hastings	W. B. Stringer	Mt. Vernon.
		R. J. Hatcher	Jake A. Womack	Fairfield.
Gillespie	Fredericksburg	S. T. Dowe	D. T. Price	Pearsall.
		Wm. T. Austin	Jas. S. Waters	Galveston.
Goliad		Jacob Bickler†	George Sealey	Galveston.
Gonzales	Gonzales	Wm. Wahrmond	D. Ludwig	Fredericksburg.
		H. R. Biberstein†	C. E. Wahrmond	Fredericksburg.
Grayson	Collinsville	Henry Shafer	Emil Bergman	Goliad.
	Denison	B. R. Abernethy	L. Chenault	Gonzales.
	Sherman	Henry M. Ivy†	Melton Eastland	Gonzales.
	Whitesboro	Jos. Adamson*	H. N. Tuck	Sherman.
Greer		B. L. Jones||	J. J. James	Collinsville.
Greeg		W. G. Gerard†	N. S. Ernst	Denison.
		N. Somerville†	A. W. Byers	Sherman.
		J. N. Summers||	W. H. Marshall	Whitesboro.
		A. M. Dawson*	M. L. Vauleer	Mangum.
		J. T. Smith	O. H. Pegues	Longview.

School Superintendents and Treasurers—Continued.

Counties.	Towns.	Superintendents.	Treasurers.	Postoffices.
Longview		A. J. Roberts†	W. S. Mayfield	Longview.
Grimes		L. R. Wren	W. W. Kennard	Anderson.
	Navasota	S. H. Flake†	S. M. Cook	Navasota.
Guadalupe		James Greenwood.	F. Suckhart	Seguin.
Hale		J. C. Burch	C. W. Marsalis	Plain View.
Hamilton		C. W. Cotton	A. H. Watson	Hamilton.
Hardeman		John J. Combs	W. B. Newberry	Margaret.
Hardin		W. H. Nall	J. D. McMillan	Kountze.
Harris		H. G. Cline*	A. McGowan	Houston.
	Houston	W. S. Sutton	Geo. R. Bringhurst	Houston.
Harrison		Y. D. Harrison*	R. P. Littlejohn	Marshall.
	Marshall	Y. D. Harrison†	W. W. Heartsill	Marshall.
Haskell		P. D. Sanders	S. J. Preston	Haskell.
Hays		Ed. R. Kone	F. M. Johnson	San Marcos.
	San Marcos	Eli Williams||	Chas. Hutchins	San Marcos.
Hemphill		E. E. Polley	Jno. J. Gerlach	Canadian City.
Henderson		W. T. Eustace*	W. T. Dickerson	Athens.
Hidalgo		Thaddeus M. Rhodes	W. B. Barton	Hidalgo.
Hill		J. G. Abney	J. C. Killough	Hillsboro.
	Hillsboro	J. A. Clark†	R. P. Edrington	Hillsboro.
	Whitney	W. C. Cousins||	C. C. Hicks	Whitney.
Hood		H. T. Berry	A. J. Pearce	Granberry.
Hopkins		F. M. Rogers	James B. Askew	Sulphur Springs.
	Sulphur Springs	S. J. King||	C. W. Higgins	Sulphur Springs.
Howard		G. W. Walthall	R. W. Walker	Big Springs.
Houston		W. A. Davis	J. J. Cooper	Crockett.
Hunt		Henry Swift*	W. S. Ward	Greenville.
	Campbell	B. V. Smith||	J. F. Beasley	Campbell.
	Greenville	J. H. Van Amburgh||	Wm. Sockwell	Greenville.
Jack		T. B. King*	R. F. Owens	Jacksboro.
Jackson		H. L. White	P. Kleas	Edna.
Jasper		J. L. C. White	W. M. McFarlane	Jasper.
Jefferson		J. F. Pipkin	J. W. Kidd	Beaumont.
	Beaumont	R. P. Davant†	V. Wiess	Beaumont.
Jeff Davis		W. W. Wimberly	Geo. E. Gugge	Fort Davis
Johnson		F. E. Adams	V. Gray	Cleburne.
	Cleburne	J. N. Long||	J. M. Eller	Cleburne.
Jones		C. P. Woodruff	J. H. Nales	Anson.
Karnes		Jos. C. Wilson	H. Seidel	Helena.
Kaufman		John Vesey	J. M. Lindsey	Kaufman.
	Kaufman	H. Goolsby||	W. H. Turney	Kaufman.
	Terrell	A. V. Hamilton†	S. M. Cannon	Terrell.
Kendall		V. D. Saner	H. G. Froebel	Boerne.
	Boerne	Henry Theist†	Julius Fabra	Boerne.
Kerr		W. G. Garrett	Chas. Schreiner	Kerrville.
	Centre Point	A. Logan||	W. D. Burney	Centre Point.
	Kerrville	H. W. Griffin||	Chas. Schreiner	Kerrville.
Kimble		E. S. Alley	J. M. Prude	Junction City.
	Junction City	R. W. Cole||	H. H. Allen	Junction City.
Kinney		R. Kratz	W. W. Arnett	Brackettville.
Knox		J. J. Truscott	B. C. Bedford	Benjamin.
Lamar		J. J. Richardson*	John T. Henley	Paris.
	Paris	D. R. Cully†	Chas. B. Berry	Paris.
Lampasas		D. C. Thomas	John W. DeHay	Lampasas.
	Lampasas		M. Y. Stokes	Lampasas.
LaSalle		J. V. Spohn	J. M. Gunning	Cotulla.
Lavaca		T. A. Hester	Sam Devall	Hallettsville.
Lee		M. M. Teague	Israel Duey	Giddings.
	Giddings	R. D. McClellan†	W. A. Knox	Giddings.
Leon		H. B. Pruitt	D. G. Burleson	Centreville.
Liberty		O. F. Stevens	L. C. Chambers	Liberty.
Limestone		L. B. Cobb	Oscar Wiley	Groesbeck.

School Superintendents and Treasurers—Continued.

Counties.	Towns.	Superintendents.	Treasurers.	Postoffices.
	Mexia	R. B. Cousins†	Wm. Kamsler	Mexia.
Lipscomb		Norman E. Young*	Perry Rodkey	Lipscomb.
Live Oak		C. C. Cox	J. S. Campbell	Oakville.
Llano		J. T. Hamilton*	Lee B. Smith	Llano.
	Llano	C. C. McClure †	Dr. J. Duff Brown	Llano.
Madison		J. C. Morris	G. W. Schrier	Madisonville.
Marion		S. W. Moseley	R. E. Rowell	Jefferson.
Martin		Ethan Allen	H. Harton	Marienfeld.
Mason		G. W. Todd	Jesse Leslie	Mason.
	Mason	S. A. McCullon †	Wm. Kooock	Mason.
Matagorda		E. S. Rugely	J. H. Selkirk	Matagorda.
Maverick		J. A. Bonnet	Joseph Backus	Eagle Pass.
	Eagle Pass	Prof. J. C. Crawford †	W. A. Fitch	Eagle Pass.
McCulloch		W. G. S. Hughes	John R. McGee	Brady City.
McLennan		F. W. Burger*	J. D. Wallace	Waco.
	McGregor	J. N. Davis †	A. J. Sewell	McGregor.
	Waco	A. A. McGregor †	W. W. Seley	Waco.
	Crawford	A. T. Ford †	I. P. Anderson	Crawford.
McMullen		Wm. Kuykendall	M. F. Woody	Tilden.
Medina		B. Brucks	C. Pingenot	Castroville.
Menard		J. S. Scruggs	W. W. Lewis	Menardville.
Midland		E. B. Lancaster	J. P. Collom	Midland.
Milam		Ed. Y. Terral	E. M. Bean	Cameron.
	Rockdale	John W. Clark †	Leonard Isaacs	Rockdale.
Mills		J. P. Grundy	Jas. B. Ewing	Goldthwaite.
Mitchell		W. C. McCallemore	E. T. Terrell	Colorado City.
	Colorado City	W. T. Mann †	T. Q. Mullen	Colorado City.
Montague		J. W. Whaley*	E. W. Gilcrease	Montague.
	Bowie	J. Q. Adamson †	J. H. Matthews	Bowie.
	Montague	J. H. Vaughan †	Dr. A. J. Wolverton	Montague.
Montgomery		N. A. Cravens	J. B. Dacus	Montgomery.
Morris		D. M. Rhodes	W. B. Willis	Daingerfield.
Nacogdoches		J. L. M. Pirtle	Noel G. Wade	Nacogdoches.
Navarro		J. H. Rice	Mat Beasley	Corsicana.
	Corsicana	J. M. Carlise †	J. M. Foster	Corsicana.
Newton		L. B. Clark	G. W. Powell	Newton.
Nolan		J. Q. Hanna	R. E. Moody	Sweet Water.
Nueces		Jos. FitzSimmons	Louis Seeligson	Corpus Christi.
	Corpus Christi	A. A. Brooks †	John R. Peterson	Corpus Christi.
Oldham		H. H. Wallace	Jas. McMatlus	Tascosa.
Orange		S. Chenault	J. H. Pevito	Orange.
	Orange	C. F. Johnston †	B. F. Hewson	Orange.
Palo Pinto		M. L. Garrett	H. G. Taylor	Palo Pinto.
	Mineral Wells	F. A. Brown †	C. F. Yeager	Mineral Wells.
Panola		J. H. Long	H. Fyke	Carthage.
Parker		I. N. Roach	B. C. Tarkington	Weatherford.
	Weatherford	C. S. Barnett †	W. H. Eddleman	Weatherford.
Pecos		R. W. Mussey	Pope A. Presnall	Fort Stockton.
Polk		Oscar E. Oates	D. S. Chandler	Livingston.
	Livingston	J. M. Stockton †	L. F. Gerlach	Livingston.
Potter		W. B. Clemons	John Bain	Amarillo.
Presidio		B. F. Adams	F. E. Gillett	Marfa.
Rains		T. M. Allred	J. F. Pierson	Emory.
Red River		J. P. Corley	G. L. Moorman	Clarksville.
	Clarksville	H. McD. Fletcher †	H. C. Hooks	Clarksville.
Reeves		G. M. Frazer	T. H. Beauchamp	Pecos City.
Refugio		J. Y. Hamilton	Hugh Ray	Refugio.
Robertson		G. R. Dunn	G. A. Gordan	Franklin.
	Calvert	W. J. Crocker †	J. S. McLendon	Calvert.
Rockwall		A. R. Hartman	W. T. Parmer	Rockwall.
Runnels		Wm. A. Proctor	W. A. Reives	Ballinger.

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School Superintendents and Treasurers—Continued.

Counties.	Towns.	Superintendents.	Treasurers.	Postoffices.
Rusk		J. H. Wood	W. H. Frizzell	Henderson.
	Henderson	C. E. Gilbert†	A. Wettermark	Henderson.
Sabine		H. C. Maund	J. O. Toole	Hemphill.
San Augustine		John C. Rhote	Geo. W. Slaughter	San Augustine.
San Jacinto		G. W. McKellar	H. D. Thompson	Cold Springs.
San Patricio		S. G. Borden	J. S. McKeown	Sharpsburg.
	San Patricio	Chas. Docherty†	James McKeown	San Patricio.
San Saba		S. F. Ray	J. C. Rogan	San Saba.
Scurry		J. W. Wellborn	E. G. Singletary	Snyder.
Shackelford		J. E. Cole	S. O. Larche	Albany.
	Albany	W. W. James||	H. M. Rockwell	Albany.
Shelby		J. M. Lucky	J. H. Scates	Center.
Smith		B. B. Beaird	W. C. Pierce	Tyler.
	Tyler	P. V. Pennybacker||	W. G. Human	Tyler.
Somervell		J. J. Matthews	J. M. Montgomery	Glen Rose.
Starr		John P. Kelsey	Cruz Tyerina	Rio Grande City.
Stephens		D. W. Hullum	J. A. Stewart	Breckenridge.
Tarrant		W. H. Poole*	Thos. Bratton	Fort Worth.
	Fort Worth	Alex. Hogg†	K. M. VanZandt	Fort Worth.
Taylor		H. A. Porter	T. O. Anderson	Buffalo Gap.
	Abilene	J. R. Cole†	J. G. Lowden	Abilene.
Throckmorton		C. E. Smith	J. B. L. Butler	Throckmorton.
Titus		L. H. Evans	L. D. Panther	Mt. Pleasant.
	Mt. Pleasant	H. W. Cheney||	L. D. Panther	Mt. Pleasant.
Tom Green		James Neill	Samuel Pollock	San Angelo.
Travis		J. W. Maxwell*	Ed. Anderson	Austin.
	Austin	J. B. Winn†	Walter Tipps	Austin.
Trinity		C. J. Hinson	W. M. Meacham	Groveton.
	Trinity	S. E. Barnes†	W. J. Rodgers	Trinity.
Tyler		Henry West	W. R. Blackshear	Woodville.
Upshur		D. A. Buie	I. N. Tucker	Gilmer.
Uvalde		N. M. C. Patterson	W. W. Collier	Uvalde.
Val Verde		W. K. Jones	B. T. Hart	Del Rio.
Van Zandt		John S. Spinks	T. J. High	Canton.
Victoria		J. L. Dupree	C. A. Leuchner	Victoria.
Walker		J. M. Smither	S. Carr	Huntsville.
	Huntsville	John A. Boon†	Virgil Pace	Huntsville.
Waller		H. C. Tompkins	E. P. Kemper	Hempstead.
	Hempstead	Thos. J. Paine†	E. Hauser	Hempstead.
Washington		Lafayette Kirk	C. Minkwitz	Brenham.
	Brenham	W. H. Flynn†	R. H. Hoffmann	Brenham.
Webb		P. J. Macmahon*	Thomas Ryan	Laredo.
	Laredo	H. D. Dickenson†	Rafael Vidaurri	Laredo.
Wharton		W. J. Croom	F. W. Ahldag	Wharton.
Wheeler		Emanuel Dubbs	J. J. Lang	Mobeetie.
Wichita		E. W. Foster	Joseph A. Kemp	Wichita Falls.
	Wichita Falls	W. S. Burks†	R. E. Huff	Wichita Falls.
Wilbarger		J. M. Casey*	W. A. McKinney	Vernon.
Williamson		J. O. Patterson*	C. M. LeSueur	Georgetown.
	Taylor	A. E. Hill†	John P. Sturgis	Taylor.
Wilson		A. G. Pickett, Sr	E. Y. Seale	Floresville.
Wise		W. H. Bulloch	L. K. Pounds	Decatur.
	Decatur	J. S. Tomlin†	C. W. Martin	Decatur.
Wood		C. W. Rains	S. H. Hart	Quitman.
	Mineola	D. C. Lake†	S. R. Bruce	Mineola.
Young		H. D. Williams	F. L. Thomas	Graham.
	Graham	J. E. Morrison†	J. E. Ryers	Graham.
Zapata		J. Ant. G. Navarro*	M. M. Uribe	Carrizo.
Zavala		John West	J. B. Winfield	Batesville.