

Texas. Education Agency.

SEVENTH

BIENNIAL REPORT

OF THE

Superintendent of Public Instruction

FOR THE

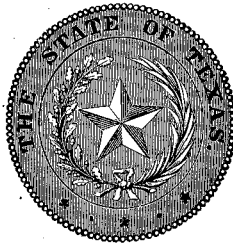
86/90

Scholastic Years Ending August 31, 1889, and August 31, 1890,

BEING THE

Fourteenth Report from the Department of Education.

OSCAR H. COOPER,
Superintendent Public Instruction.



1845
AUSTIN:

STATE PRINTING OFFICE.

1890.



1845

LETTER OF TRANSMITTAL.

DEPARTMENT OF EDUCATION,
AUSTIN, TEXAS, August 29, 1890.

His Excellency L. S. Ross, Governor of Texas:

SIR—Pursuant to the request made by you when I gave notice of my intention to tender my resignation of the office of State Superintendent of Public Instruction, I present herewith a report of the school affairs of the State for the years 1888-90, with suggestions as to practicable improvements in the public school system of this State.

Very respectfully,

Oscar H. Cooper.

State Superintendent of Public Instruction.



REPORT

OF

SUPERINTENDENT OF PUBLIC INSTRUCTION.

The public school system of Texas is progressing steadily, though less rapidly than its best friends desire. Its progress is keeping pace with the general forward movement of the State. This is shown by the increased attendance on the schools, the increase in the number of the schools, the advance in the standard of teaching, the increase in annual expenditures, and the growing strength and steadiness of public school sentiment.

ATTENDANCE.

The attendance on the public schools shows a steady advance during the past three years (the tables for 1889-90 have not yet been completed), the increase being somewhat greater than that of the census of educable children. The enrollment reported for 1886-7 was 300,596, for 1887-8 it was 364,744, and for 1888-9 it was 378,767; it may be estimated for the year 1889-90 as not less than 390,000.

NUMBER OF SCHOOLS.

The increase in the number of schools organized from year to year is appreciable, though many county superintendants have sought under my advice to consolidate smaller schools into larger ones, thus giving longer and better school terms. Complaint has rarely reached me of inaccessibility to school. In fact the tendency has been rather toward unnecessary multiplication of schools than toward the establishment of fewer schools than the needs of the school population require.

TEACHING.

A notable advance has been made in the standard of teaching and in the quality of the work done. Three years ago I began to issue occasionally for the use of county boards of examiners full sets of questions on the branches required by law for county certificates. These questions have been distributed to every county in the State and extensively used. In this way some sort of uniformity in the tests applied to candidates for teachers' certificates has been established. If the answers to the questions could be judged by the same board, the test would be uniform and impartial, but as the quality of

an examination depends quite as much on the way in which the answers are read as on the difficulty of the questions propounded, there is still much inequality in the professional value of county certificates in various counties; yet it is the unanimous testimony of county superintendents, as well as of county boards of examiners, that the effect of systematic examinations has been salutary and highly beneficial to the schools. Many incompetent teachers have been compelled to seek livelihoods in other directions, and others have been encouraged and incited to better attainments. Some of the more obvious results of these efforts to improve the standard of teaching in this State have been a large increase in the number of county institutes, and in the number of teachers attending these institutes, a keener interest in the schools among the people, improvement in many cases of school houses and equipment, and more confidence in the public school system.

EXPENDITURES.

The annual expenditures for public schools are steadily increasing, though they are still far below what they should be. It is well known that it has been necessary to reduce the per capita apportioned by the State Board of Education below the amount apportioned for the year 1885-6. The per capita for that year was \$5.20; for the year 1886-7 it was \$4.75; for the year 1887-8 it was \$4.50; and for the years 1888-9 and 1889-90 it was only \$4. It is not necessary again to explain that the apportionment for the years 1885-6, 1886-7, and 1887-8 so far exceeded the receipts of those years as to destroy the balance of half a million dollars which had been accumulated and to create a deficiency of half a million more, nor is it necessary to recall the fact that this perilous state of school finances was overcome in part by the generous grant from the Legislature of more than a half a million dollars from the general revenue of the State. This grant simply covered past deficiencies without restoring the balance which had been destroyed by previous excessive apportionments. If the per capita had been held for the last two years at the same figure as that of 1885-8, or even of 1886-7, another deficiency of half a million dollars would have occurred this year. Hence the necessity which has been laid upon the State Board of Education of reducing the amount apportioned until it should fall within the actual receipts. The result of this policy pursued during the past two years has been to restore the school fund to a healthy condition, resulting in a balance this year of some \$300,000.

It is gratifying to know that the improvement in our school finances has justified the Board of Education in apportioning for this year, 1890-91, \$4.50 per capita, an increase of fifty cents per capita on the apportionment of last year.

In spite of the reduction made in the past two years in the amount apportioned by the State the annual expenditures have been, as stated before, steadily growing with the growth of the school system and of the State, the

reduction in the State apportionment having been more than balanced by the increase in the funds raised by local effort. The expenditures for the first three years, that is, for the year 1886-7, were \$2,718,399.29; for the year 1887-8 they were \$2,752,332.47; and for the year 1888-9, excluding the amounts derived from the sale of bonds issued for building school houses in cities and towns incorporated under the general law, the expenditures were \$3,058,978.10, or including the sale of bonds, about \$3,350,000. The expenditures for the year 1889-90 have not yet been tabulated, but they will doubtless exceed those for the year 1888-9.

If we compare the expenditures of the year 1888-9 with those of the year 1880-81 we find that in this period they have advanced from \$525,630.79 to more than \$3,000,000, an increase of nearly 600 per cent. In the light of this remarkable growth the friends of public education in Texas may well feel that "the past at least is secure," and press forward with renewed confidence in the great work of building up in Texas a school system which shall be equal to the best.

HIGHER INSTITUTIONS.

Two of the higher institutions of learning established by the State are required by law to report to the State Board of Education. These are the University of Texas and the Sam Houston Normal Institute.

To both of these institutions generous grants in money have been made by recent legislatures, and they have thus been enabled to increase their buildings and improve their facilities. The attendance of students in both of these institutions has steadily increased; the University enrolled 307 last year, and the Sam Houston Normal Institute 313, the last being the highest enrollment yet attained by any of our State institutions.

The new building of the Sam Houston Normal Institute provided for by the appropriation of \$40,000 by the Twenty-first Legislature, is nearly complete, and is believed to be one of the best normal school buildings in the country. It is admirable in design and beautiful in appearance. It has been found necessary in the construction of this building to exceed the amount appropriated by the Legislature for this purpose in order that the building might be properly heated. As the heating apparatus is a necessity, and great inconvenience and expense would be entailed if the putting in of the heaters had been delayed until after the completion of the building, it was thought best to borrow from the incidental fund of the Institute the amount necessary to cover the cost of the heating apparatus, so that it might be put in while the building was under construction. The increased facilities of the Institute and its growing popularity necessitates an increase in the appropriation for current expenses to \$25,000 per annum.

The Institute has been visited during the past year by the general agent of the Peabody Education Fund, Hon. J. L. M. Curry, and received commendation from that eminent gentleman for its excellent work.

The defects in the organization of the State University become more and more manifest as the institution grows. They can easily be remedied by increasing the number of the Regents and providing for a Chancellor or President.

Our public school system has made commendable progress in recent years, yet much remains to be done. The system will undoubtedly improve as public opinion becomes stronger, and as our public men come to see more clearly the supreme importance of public education to the welfare of the commonwealth. My observation and study of the system will justify me in indicating some of the more essential changes which are needed to render our system thoroughly efficient. My ideas on this subject are grouped under the following heads:

- I. A simple and uniform basis of local organization.
- II. General local taxation for the support of the schools.
- III. More effective supervision of rural schools.
- IV. Ampler provisions for the training of teachers.
- V. More generous provisions for building and equipping school houses.

LOCAL ORGANIZATION.

The basis of local organization should be the justice precinct or the justice precinct reorganized.

The community system is cumbrous, obstructive, and inefficient; it produces a minimum of result with a maximum of expenditure. The district system in many counties is but little better than the community; in fact it differs from it more in name than in reality. The justice precinct system has been carefully thought out and admirably treated in a paper by Dr. Baldwin, president of our State Normal School, and one of the wisest students of school organization in the country. Dr. Baldwin's presentation of the system is so simple, comprehensive, and practical that I present it in full. This plan has been endorsed by the Superintendents' Association and also by the State Teachers' Association, and is in the line of the experience of the most progressive school States in this country. It will work admirably as soon as it is instituted, and will be good for all time. Its adoption will not disturb existing school systems, which will become sub-districts, and it will afford an easy transition from the community system to a good district system.

I. EACH JUSTICE'S PRECINCT SHALL CONSTITUTE A SCHOOL DISTRICT.

The number of precincts in a county is limited by the Constitution to eight. The plan of districting a county may be illustrated by an ideal map of

COLLIN COUNTY.

Jefferson □ District.	Adams □ District.	Washington □ District.
Madison □ District.	McKinney □ District.	
Monroe □ District.	Jackson □ District.	Cleveland □ District.

The map indicates the central school in each district. It is every way better to name the districts than to number them. It must be made the duty of the county commissioners court, under the direction and with the approval of the county superintendent, to adjust the boundaries of the precincts, so as to be made most convenient for school purposes. Thus the precincts will be most convenient for all purposes. It is highly important to make the districts as nearly square as may be convenient, and to so adjust the boundaries that the towns shall be near the centers of the districts. Naturally, these towns and villages will have the central schools. In some cases it may be best to unite two precincts into one school district, but it can never be safe to divide a precinct into two districts. Experience shows that when division is permitted, districts will be divided and subdivided until one weak school will constitute a district. This is the alarming danger of our present district device. Small schools give high taxes, short terms, and poor teachers. Half the country schools in some States have less than twelve pupils, and are thus dying of dry rot. At all hazards, Texas needs to avoid this fatal rock on which she is rapidly drifting. The only plan yet devised to avoid this fatality is a strict adherence to the township or justice's precinct district system.

II. SCHOOLS TO MEET THE EDUCATIONAL WANTS SHALL BE ESTABLISHED.

This work of the district school board may be indicated by an ideal map of

THE JACKSON SCHOOL DISTRICT.

School □ No. 4.	School □ No. 3.	School □ No. 2.
School □ No. 5.	No. 1. □ Central School.	School □ No. 9.
School □ No. 6.	School □ No. 7.	School □ No. 8.

The school districts are designated by names and the schools by numbers. Each school has its metes and bounds. No school should be maintained where the school population is less than twenty. Strong schools mean good teachers, long terms, and low taxes. Hence no school should be established without the approval of the county superintendent. School No. 1 is known as the central school; here all regular meetings of the school board are held, as well as all meetings of the teachers.

III. THREE QUALIFIED CITIZENS, ELECTED BY THE LEGAL VOTERS, SHALL CONSTITUTE THE DISTRICT SCHOOL BOARD.

Three is the golden number. Through the board the people may manage their own schools; hence, only real estate owners who have a fair knowledge of the common branches should be eligible.

1. *A perpetual board is an educational necessity.* The three members first elected will serve one, two, and three years, as determined by lot. One new member shall be elected each year to serve three years.

2. *The school board is charged with the school work of the district.* The board establishes and maintains schools, builds school houses, elects teachers, etc.

3. *Each member of the board shall receive for his services \$1 per day, for not more than ten days during any year.* This will cost the district not more than \$30 annually. In practice this will be found far more economical than to have the board serve free.

4. *The president of the district board shall be a member of the county school board.* The presidents of the several district school boards and the county superintendent shall constitute the county school board, of which the county superintendent shall be president.

5. *The district school board shall hold its regular meetings on the last Saturday of each school month.* These meetings shall be held at the central school. Upon the call of the president the board may meet at any time. Four weeks shall

constitute a school month, and in each school district the school month shall begin with the opening of the schools.

6. *The board may issue bonds to erect school buildings.* Each district is a body corporate for school purposes. When so directed by a vote of two-thirds of the property holders, the board shall issue bonds running twenty years, for building and furnishing school houses, and shall provide for the payment of interest and principal by taxation. The State Board of Education should be authorized to invest the permanent school fund in these bonds as well as in county bonds. Posterity will thus aid in building their own school houses.

7. *The board shall assess a local school tax.* Local taxation is essential to success. Local taxation is needed to supplement the State and county appropriations, so as to maintain the schools at least six months annually.

IV. THE TEACHER OF THE CENTRAL SCHOOL SHALL BE PRINCIPAL OF ALL THE SCHOOLS IN THE DISTRICT.

He shall also be secretary of the school board, and district librarian. To be eligible, he must be an experienced teacher, holding a first grade certificate, and must be recommended for the place by the county superintendent. He will be elected to serve during the pleasure of the board, and will receive, as teacher, principal, secretary, and librarian, in full for all his services, a fixed annual salary. In no case shall his pay be less than \$75 per month, continuing through the entire year. Ladies as well as gentlemen are eligible to this position.

1. *As teacher*, the teacher of the central school will do the same work as the teachers of the other schools.

2. *As principal*, he shall direct the work of all the schools in the district, but he will work under the direction of the county superintendent, just as the county superintendent works under the direction of the State Superintendent. On alternate Saturdays during the school term he will hold meetings of all the teachers, and on alternate Saturdays will visit such schools as need his personal aid.

3. *As secretary*, he will keep the records of the school board, prepare reports, take the school census, and advise the board as to the establishment of schools, employment of teachers, construction of school buildings, adoption of books, etc.

4. *As librarian*, he will be charged with the establishment and management of the district library, as directed by the State Superintendent. It is suggested that school boards be authorized to appropriate out of the available school fund annually for the library a sum not less than \$25. It is further suggested that each teacher give an annual entertainment for the benefit of the library. Thus a choice library, accessible to all the youth in the district, may be built up. The teachers in the several schools will be assistant librarians, taking out and returning all books for their respective districts. Such books as dictionaries will be returned at the close of the schools.

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V. ALL TEACHERS IN THE DISTRICT SHALL WORK UNDER THE DIRECTION OF
THE PRINCIPAL.

It is understood that principals work under the direction of the county superintendent, as county superintendents work under the direction of the State Superintendent. All meet at the central school on the Saturday before the school opens, and devote the day to the course of study, programmes, and school organization. Each two weeks thereafter the teachers meet and spend the day in district institute work. At the end of each four weeks the school board will spend the afternoon with the teachers. Monthly reports will be approved and vouchers issued. Some means should be devised for paying these vouchers then and there. As assistant librarians the teachers take out all books for their respective districts and become responsible for their safe return.

VI. THE COUNTY SUPERINTENDENT SHALL VISIT EACH DISTRICT BI-MONTHLY.

He will arrange with school boards to have the schools in different districts begin on successive weeks. Bi-monthly, on the last Saturday of the school month, he will conduct the district institute during the forenoon, and spend the afternoon with the school board and the teachers, and will examine records and reports, and suggest improvements. In the evening he will address the citizens of the district. During the following week he will visit such schools as most need his personal assistance. The county superintendent will thus reach directly all the teachers in the county, all the school boards, many of the schools, and the leading citizens once in two months, and three times during the minimum school term. Then through the principals he keeps in constant touch with all the schools. This system quadruples the efficiency of the county superintendent.

VII. THE SCHOOL BOARD SHALL APPOINT A DIRECTOR FOR EACH SCHOOL.

The person appointed shall be a competent citizen residing near the school house. The director shall serve during the pleasure of the board, and shall be charged with the care of the grounds and buildings, with supplying fuel and other necessaries, with making improvements, etc.

VIII. THE SCHOOL BOARD MAY ESTABLISH A COUNTY HIGH SCHOOL.

The central schools do the same work as the other schools, but when the people demand it one or two years of the high school work may be done in the central schools. Still it is highly important to maintain at the county seat in each county a free high school.

IX. ONE MILLION DOLLARS MAY BE SAVED ANNUALLY.

Success is everywhere in the ratio of rational system and intelligent supervision. The more simple the machinery the less the friction. The plan here

submitted accords with the most approved results reached in other States, and is believed to be at once the most simple, efficient, and economical possible. It is so flexible as to meet the wants of every section of the State. It leaves the people to manage their own schools through their own school boards. The supervision is the best possible; every two months the State superintendent through the county superintendent reaches every school in the State with the best thought and practice of the age; one permanent first class teacher in each district constantly directs the work. The country school will thus be made as efficient as the city school. Not a dollar of school money need be squandered, and not a youth in all Texas will need to grow up without a common school education.

LOCAL TAXATION.

Local taxation for school purposes should be general.

Our Constitution seems to be lame in not authorizing the Legislature to require each school district to levy a local school tax. The maximum which an ordinary school district can levy by a vote of two-thirds of its taxpaying voters is two mills on the dollar. This limitation is obstructive. The minimum which a district should levy should not be much less than two mills, and the maximum should be left to the discretion of the district. It might be supposed from our Constitution and from the limitation which the law imposes upon districts in this matter that there was fear that the people might do too much for the schools; that too much money might be put into the schools and not enough left to build and fill court houses and jails. While compulsory attendance laws are unnecessary and contrary to the trend of our ideas and institutions, mandatory provisions for the establishment of schools, the employment of teachers, and the maintenance of the schools for a minimum term are demanded by common sense and by the principles on which the common school system rests.

Provision is needed in Texas for the schooling of about five hundred thousand children. Adequate schooling for this number of children costs in Iowa or Indiana \$5,000,000 per annum, and it can not be secured for less in Texas. The State available school fund in Texas is about \$2,500,000; hence the additional funds needed here are about \$2,500,000. This must come either from an increase of the State fund, an increase of the county fund, from district taxation, or from two or more of these sources.

Increase in the State available school fund can come only from two sources, viz.; first, an increase of the State school tax; second, an increase in the income on the available school fund.

Let us consider the possible increase from the State school tax. The present State school tax is $12\frac{1}{2}$ cents on the \$100, or $7\frac{1}{2}$ cents less than is allowed under our present Constitution. If the State tax be advanced to the maximum the increase from this source will be less than \$500,000, or about one-fifth of the amount needed.

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The State school tax can not be so increased under the present Constitution as to supply adequate funds for an efficient system of public schools worthy of Texas.

Nor do I see any reasonable hope of any appreciable increase in the income of the permanent school fund. This fund has already outgrown its present channels of investment, and more than half a million dollars are now locked up in the vaults of the State Treasury, withdrawn from circulation and wholly unproductive. The amount of school lands sold annually is considerable, it is true, and seems to be increasing, but the apparent increase of the available school fund from this source is so reduced by forfeitures and default in the interest that the scholastic population outgrows it each year. The income on the bonds held by the school fund is relatively decreasing, for the seven and eight per cent bonds are taken up as soon as the law will allow, and the fund must then be invested, if at all, in bonds bearing a lower rate of interest.

The idea which has been so widely disseminated, that the income on the permanent school fund would suffice now or at any future time to support a respectable system of public schools, is a delusion and a snare.

The income on the permanent school fund amounts to about two dollars per child, or about one-fifth of the amount necessary. It is more than probable that it will relatively decrease than that it will increase. If the children of the present generation could fall into a Rip Van Winkle sleep, if natural increase and immigration could be stopped for twenty years, and the present school fund could go on increasing at its present rate for the same period, we might then have a fund derived from this source sufficient to support a respectable system of public schools, but not otherwise.

Let the State school tax be raised to the maximum. It is the constitutional duty of the Legislature to make provision for a six months school term, and it will be necessary in the fulfillment of this duty to raise the tax to the maximum. Let every effort be made to enforce the collection of the defaulted interest due on the school land notes; let new channels be opened for the investment of the permanent school fund and the income on this fund be thus saved from decrease; let every effort be made to make the State available school fund as large as possible. Still when this is all done this fund will not support a good six months school in every district at living wages for teachers. For when all this is done the State available fund will still not exceed \$3,000,000 per annum; that is, it will still fall \$2,000,000 short of the amount needed for a proper maintenance of the schools.

Each county has received from the State a grant of four leagues of land for school purposes. The income on the proceeds of the sales of these lands is appropriated by law to the support of the public schools of the counties to which the land belongs. These proceeds vary from \$7000 in one county to \$90,000 in another, and the income to the county varies, of course, with the principal. The total income to the counties from this source is reported by the county treasurers as about \$300,000. It varies but slightly from year to year, and no appreciable increase from this source can be expected; but if

we add the income from this source to the State available school fund raised to the maximum, we shall have \$3,300,000 as the amount raised from the State and county available school fund, or about \$1,700,000 less than the amount needed to maintain an efficient system of public schools. Of this amount there is already raised by local taxation, chiefly in cities and towns, about \$350,000, leaving \$1,350,000 to be provided, if at all, from the extension of local taxation to districts which have not yet levied this tax. That is, this fund can be produced from only one possible source, and that is local taxation.

By the report of the United States Commissioner of Education for the year 1887-8 it appears that the total expenditure for public schools in this country was \$122,455,252; of this 67½ per cent, or \$82,670,295 was derived from local taxes. In all the States which are making the best progress in public schools, Texas excepted, the funds derived from local taxation greatly exceed the funds derived from all other sources. In many of these States every district carries a local tax, while in Texas not one-tenth of the area of the State is covered by local school tax. In many of these States each district is required to levy a minimum local tax, and in many others the maximum limit is 5 per cent on the taxable values.

The education of the children should be treated as a fundamental necessity to the welfare of the individual, the community, society, and the State. It is worth whatever it costs. Poor schools are wastful at any cost; good schools are genuine economy even if they cost, as they do in Illinois and some other States, a ten mill local tax. If the two mill local tax allowed under our Constitution were voted in every district in the State, most of the districts would have sufficient funds to maintain respectably good schools, but there are many districts in which this limitation is too low. Even the maximum fixed by law for cities and towns is lower than the average for cities and towns in the United States, and is only one cent on the one hundred dollars higher than the average tax for school purposes in the United States.

The law framed in pursuance of the constitutional amendment of 1883, authorizing local taxation, throws many obstacles in the way of the levy of local taxes, while the true spirit of the law should be to facilitate as far as possible such levy, even if it should not absolutely require it. The law, as it stands now on our statute books, is distinctly behind public sentiment in this State, and ought to be amended so as to allow the people to vote each year, in every school district which has not voted a tax, on the question of levying a tax until such tax shall be voted. This vote can be taken without any additional expense, as the law already requires school elections to be held for the selection of school trustees in each school district on the first Saturday in June. Nobody will object to such change in the law relating to the levy of local school taxes unless he is opposed to the improvement of the public schools.

Realizing the necessity of general local taxation to the development of an

efficient system of public schools, I have deemed it my duty during the past two years to use every means in my power to bring the question of levying a local school tax to the attention of local school officers and others interested in the progress of public schools. Circulars to trustees and other school officers have been repeatedly issued, the press has been enlisted as far as possible, and I believe that much good has been done in crystalizing public opinion in this direction. It has been shown in this way beyond reasonable doubt that local taxation is necessary:

1. Because the State and county available school fund is not now sufficient and can never be sufficient to support a thoroughly good system of public schools.

2. Because a local school tax deepens and fixes the interest of the people of each locality in the schools. The battle of the schools is not won in any district until that district has levied a local tax.

3. Because a local tax is surer and cheaper by one-half than private tuition.

And so in spite of all the limitations of the Constitution and the law and the obstructions thrown in the way of the levy of local taxes by the law as it stands, progress has been made in the levy of local school taxes. The increase from this source will not be shown in the report of the department for the current year, from the fact that as the laws are framed local taxes are not collected in rural districts until two years after they are voted; but the increase for last year will be shown by the tables for the year 1890-91. It is probable that the number of districts which have voted local taxes during the past twelve months is about double the number which had voted the tax prior to that time and subsequent to the adoption of the constitutional amendment of 1883. This is a remarkable record when the fact is considered that the obstructions to the levy of a local tax, resulting from errors in the laws on this subject, are in themselves sufficient to prevent most districts from making any effort; and it demonstrates the fact that a simple, sensible law providing for local taxation would be welcomed by the great body of the people of Texas.

MORE EFFECTIVE SUPERVISION OF RURAL SCHOOLS.

My experience in the office of Superintendent of Public Instruction convinces me that public school sentiment in this State is deeply embedded in the hearts of the people and growing stronger every day. It is a generally recognized fact that our city schools are the best schools that this State has ever enjoyed, and that our country schools are reaching the children more effectively and more generally than any schools which have ever before existed in this State. The necessity of an efficient system of public instruction is universally recognized in theory if not in practice, and our schools are growing better each year. Whatever criticisms may be made then on our public school system, and whatever faults may be pointed out in its operation, it should be understood that the standard of comparison is not with schools

that existed in the past in this State, or even with the public schools of other Southern States, but with such schools as it is practicable to establish here by more determined effort, in the light of a fuller knowledge of the conditions, needs, and possibilities of public education.

The rapid advance of Texas in other directions makes it important that attention should be given to the development of the public school system, which is one of the most important factors in the general progress of this State. This is a general feeling, I believe, and I have no fears that any backward step will be taken in the development of our public schools. I believe that the people of this State wish only to know what is the best course to be pursued in improving their schools in order that they may adopt it. But while the importance of the public school system is generally understood, yet the necessity for some of the steps that must be taken to effect the organization of the system have not yet been generally understood, and hence have not yet been generally accepted. One of these necessities is that of intelligent, progressive supervision of the schools. Our cities have indeed long since recognized the necessity of supervision and provided for it liberally.

The country schools, however, have been left largely without efficient supervision. It seems obvious that if the city schools, with long school terms, picked teachers, good school buildings, find supervision indispensable, the country schools, with their shorter terms, more frequent changes of teachers, and general lower average of professional ability among the teachers, must stand even more in need of intelligent and effective supervision. The principle is recognized in our law in the duties of supervision imposed on county judges. County judges are required to supervise all matters pertaining to public education in their respective counties, to counsel teachers and trustees, to visit and examine schools, to deliver lectures on topics calculated to inspire interest in public education, to organize and hold teachers' institutes, and to pass on all claims against the county school fund that are paid by the county treasurer. The duties thus imposed cover pretty nearly the whole field of school supervision, and if these duties could be performed by our county judges, we should have adequate supervision of the rural schools. But all persons acquainted with the facts know that it is practically impossible for county judges in large counties to perform this work. As a rule the county judge is not an expert in school matters, and hence can not command the attention and respect in the details of school administration which are necessary to enable the county superintendent to do his work effectively. Our school system has indeed been greatly strengthened by the influence and interest of county judges; many of these officers have done work for the schools in value far beyond the compensation they have received for the work done. Some have found it a peculiarly congenial field, and the influence of these county judges in the advancement of school sentiment and the improvement of the schools has been an invaluable element in the development of our school system. The many duties devolving upon county judges in large counties, du-

ties entirely different in character and requiring a different order of fitness and preparation from that of supervision of the schools, preclude the possibility, in most cases, of satisfactory work in this direction from these officials. In some counties the county judge, if from past experience and from his natural interest in the work he be an expert in the school room, may perform the duties imposed by law upon county judges as ex officio superintendents of schools satisfactorily; and it may be economy in the smaller counties to combine the duties of county judge and county superintendent of schools, until the scholastic population of the county may be sufficient to justify the employment of some one as county superintendent. There are many counties in Texas in which this necessity has long since been reached, and the schools in these counties require the appointment or election of an officer who shall devote his entire time to the duties of school supervision. These duties, as outlined in the law mentioned above, are of the highest importance to the public school system—indeed they are vital to its development. To counsel teachers, the county superintendent should be an expert in school work; to advise trustees, he should be a man of broad common sense and much administrative ability; if he is to be of real service in visiting and inspecting schools, he must be able to understand at once if a school be well or ill managed, and if ill managed how it may be improved; to be able to stir up an interest among the people, the county superintendent should possess the power of public speech, and his mind and heart should be filled with the great work which he has in hand; to organize and hold teachers' institutes, he must be a natural leader in educational work of the teachers whom he would organize—he must be fully abreast with all the movements made for the improvement not only of school organization but of the teaching profession; in addition to all this, he should be a man of first rate business qualifications, for he is the auditor of all claims against the county school fund of his county, and on his endorsement the school funds of the county are paid out by the treasurer, usually without question.

This work can not be done, as a rule, successfully by boards of trustees. Good trustees are men whose time is taken up with their own concerns, and while they are indispensable to the proper operation of the school system, yet they can not and will not give to the schools the attention which is really helpful to the teachers and pupils in school work. A good county superintendent is worth whatever he costs. By stirring up local interest in education, by effecting the consolidation of weak schools, by rousing the people to build and equip proper school houses, by stimulating and bringing the teachers to study and progress in their chosen line of work, he may double the effectiveness of the schools of his county.

The necessity of close supervision has come to be understood by leading thinkers and writers on educational organization throughout the country, and it is emphasized in this State by the fact that a large number of teachers must be employed who are wanting to some extent in preparation for the

teacher's work. The best teachers even are liable to sink into certain ruts, from which they might be rescued by helpful supervision.

Educational organization ought to be directed by the best intelligence of the country. It must be progressive, for education looks to the future rather than to the past. The children who are to be taught ought to be prepared for the conditions of success which they shall meet in the future. Persons who have been accustomed to act together in industrial enterprises, such as factories, railroads, large farms, which require combination and direction, understand without discussion the necessity of supervision in the schools. A great majority of our people, especially in the country, have not been accustomed so to act, and realize with difficulty the advantages which are derived from directive effort. Many of these are disposed to think county superintendency an unnecessary expense, but where county superintendency has been tried under proper conditions its value has come to be accepted by all. Much depends of course upon the man who is made county superintendent. If he be a mere politician, or a man not familiar with the details of school work, wanting in tact and ability, the result of his labors may be less satisfactory than that of the labors of a competent county judge. But if a suitable man be obtained, a man who understands school work, who possesses the requisite business ability and the power of bringing home to the people the needs of the children and of the schools, the value of the office soon passes beyond the point where it is questioned, at any rate, by sensible people. A good county superintendent carries into communities in which the interest in education is at a low ebb the better thought of the better people in his county, and thus makes felt in quarters where it is most needed the power of better education.

I would recommend that the law providing for county superintendency be so modified as to require the office to be established in every county which has a scholastic population of two thousand or more; and further recommend that the minimum salary fixed be such as to secure the appointment of a competent officer. The maximum salary should, I think, be left to the discretion of the body making the appointment, inasmuch as this body is directly concerned in the economical expenditure of the funds in hand, and I think there would be no danger of excessive salaries being paid. In several counties in Texas the commissioners court has failed to appoint a county superintendent because the man or men whom they wished to appoint could not afford to accept the position at the salary fixed by the law as it stands at present.

TRAINING OF TEACHERS.

Our public schools employ annually nearly eleven thousand teachers. Statistics collected in other States show that the number of persons who die or abandon the teaching profession annually constitutes twenty-five per cent of the whole number of teachers. Reckoning an increase in Texas of about five

per cent per annum we may safely say that the number of new teachers demanded each year in this State to supply the schools is in excess of three thousand. This number is supplied from accessions from other States, graduates of normal schools, and persons wholly without experience. Our normal schools send out with diplomas, first and second grade certificates, not more than three hundred each year, or less than ten per cent of the number requisite. The great mass of new teachers who enter the work each year is made up of persons who have had no educational advantages beyond those afforded by country schools. The important advance which has been made in the requirements for qualifications of teachers in recent years has been noted near the beginning of this report. Through the more systematic examinations which have prevailed many of the young men or women whose educational advantages have been slight have been kept out of the schools until they could make better preparation, but the standard is still far below what the State has the right to demand and what the proper education of the children requires. The agencies established by the State through the law for the improvement of teachers may be grouped under four heads:

- I. County Institutes.
- II. Summer Normals.
- III. State Normal Schools.
- IV. County and City Examinations.

The county institute contemplated by our law is a monthly meeting of teachers, under the direction of the county judge or superintendent, continuing for one day. The county institute has been made in many States an important agency for improving the teaching profession. This is notably so in the States of Pennsylvania, New York, and the Northwest. The system pursued in Pennsylvania seems to me worthy of imitation by Texas. The institutes in this State last a week, teachers are required to attend, are allowed compensation during the time of attendance, and the institute is conducted in such a way as to furnish instruction and stimulus to all who attend. This system seems to be much better than the haphazard system contemplated by our present law. Attendance on monthly county institutes for a single day is attended in many instances in this State by such inconvenience or even hardship as to render the sacrifice demanded of the teachers unreasonable. Teachers must, to attend the institute in some cases, leave home by midday on Friday, ride half the night Friday night, pay for entertainment for Saturday, and get home Saturday night or Sunday thoroughly worn out, and perhaps without having derived any profit whatever from attendance on the institute; for the institute is frequently organized in such a way or left unorganized as to give little of interest or instruction. As an aid in this work of teachers institutes I prepared and issued during the last year an Outline of Institute Work which has been followed to a greater or less extent in many counties in the State with good results. I have urged county judges and county superintendents to use all possible aids in making the institute a power for good in their

counties, and in many cases great good has resulted; but I again beg to call attention to the fact that more liberal provisions are needed for the maintenance of these institutes if the teachers are to be benefited by them as they are benefited in many other States. The work of the institute would be far more effective if it were required to be continued for a week during the year, or perhaps for two weeks, and experts were provided by the State for a year or so to assist in the organization and conduct of the institute.

SUMMER NORMALS.

The summer normal school is an institution which has been developed by the new education. These are short term normal schools whose principal object is to infuse professional spirit into the masses of teachers attending, give insight into improved methods of instruction, and incidentally to examine for certificates. The Twentieth Legislature at its regular session withdrew the appropriation of \$6000 per annum which had been given for some years for the payment of the salaries of principals of summer normals appointed by the State Board of Education or by the State Superintendent. Much dissatisfaction was expressed among progressive teachers in this State on account of this action of the Legislature, which thus manifested its hostility to the summer normal school and the progressive idea which it represents, and it was feared that the normal school had received a blow from which it would not readily recover. This anticipation was happily an erroneous one; the demand for summer normal schools has not abated, although the appropriation for their support has been withdrawn. Teachers have contributed freely from their small means in payment of the salaries of principals and conductors, and several normal schools have been maintained which equaled in efficiency the best sustained by State appropriation. The number of schools established has annually increased, and the attendance on these schools shows no diminution. This year the number of schools established is forty-five, and the attendance on some of these is larger than the attendance ever was under State appropriation. It would be a proper and graceful thing for the Legislature to restore the small appropriation made in aid of these schools some years ago. It would be appreciated by the progressive teachers of the State, and would contribute toward making the summer normal schools as effective as possible. If, however, the State should establish the system of institutes recommended in the preceding paragraphs, and provide for the services of conductors in these institutes, the necessity for the summer normal school would become less, and the movement would probably be limited then to two or three large schools of methods, which the teachers would doubtless manage better than the State.

STATE NORMAL SCHOOLS.

The most important agency, beyond all comparison, for the training of teachers is the normal school. Texas has made a good beginning in the establishment of the Sam Houston Normal Institute for white teachers and the

Prairie View Normal Institute for colored teachers. The Sam Houston Normal Institute is fulfilling nobly its mission as a school for teachers. It has been sending out something more than two hundred teachers per annum for several years, and as a rule its graduates are valuable additions to the teaching force of the State. Many of them go into the country schools and contribute directly to the improvement of the teaching and of the *esprit du corps* in these schools; others teach but a brief period, fulfilling their obligations in almost every instance, and then secure more remunerative occupation. This can not be avoided so long as the rewards of the teacher's life are inferior to those of other occupations requiring equal or less ability and preparation. The Sam Houston Normal Institute is an indispensable element in the development of a good system of public schools. The great size of the State and the necessity of providing a much larger number of teachers than can be accommodated at the Sam Houston Normal Institute indicate the necessity of more normal schools in Texas. The State of Missouri has five normal schools; and Texas needs at least three normal schools for white teachers. The State should be divided into normal school districts, as the State of Missouri is divided, and a normal school built in each of these districts as soon as the State is able to provide the means. The extension of our facilities for normal school training is indispensably necessary, unless Texas is to depend for teachers upon other States which make liberal provisions for normal schools.

I do not think it necessary at present to establish an additional normal school for the training of colored teachers, as the Prairie View Normal has been supplying the demand in that direction.

PEABODY NORMAL COLLEGE.

Texas is accorded nine scholarships, worth \$200 each, in the Peabody Normal College at Nashville, Tennessee. This institution, under the able administration of Chancellor W. H. Payne, is greatly improved, and is making its influence felt for good over the South. Texan students as a rule maintain a very high standing in this institution, and receive a liberal share of its honors. I suggest again that the diplomas accorded to Texan students by this institution be given the same rank in the law as the diplomas of the Sam Houston Normal Institute.

EXAMINATIONS.

Under our law all licenses to teach, except the diplomas of the normal schools and the certificates issued by the summer normal schools, are granted on examinations held by county or city examining boards. None of these certificates are valid for a longer period than one year. County judges and superintendents are indeed authorized to renew certificates for any subsequent year. A liberal but fair interpretation of this law allows such officers to renew the certificates for more years than one. This power of renewal is doubtless granted by the law for the purpose of enabling the chief county

school officer to reward by such renewal successful work on the part of the holder, I wish that I could be sure that it is not used for other purposes; certainly the temptation to so use it is very great. There is wide variance in the usage of different county superintendents and judges in the use of this power of renewal. Believing that it is the intention of the law to limit its use to the professional improvement of teachers, I have instructed county judges and superintendents as follows:

Renewal of Certificates.

Chapter XI, sec. 2, p. 18 (Digest of School Laws), referring to county certificates, prescribes that "such certificates shall be valid in the county where issued for the current scholastic year, and may be renewed by the county judge for any subsequent year without examination and without charge to the teacher, if he be satisfied of the propriety of such renewal."

County judges and superintendents are advised to renew the certificates of teachers in the following cases:

1. When the original examination evinced thorough knowledge of the subject matter of the examination and the teacher's work has been satisfactory to the trustees and patrons of the school taught.

2. When the teacher's work has been eminently satisfactory and his conduct above reproach, although the original examination may have disclosed some weakness in knowledge of some of the branches prescribed for examination.

3. When the candidate has been faithful in attendance on the county institute and has zealously sought for professional skill.

The discretionary power to renew certificates lodged in county judges and superintendents may be made a powerful means of stimulating and encouraging teachers to self-improvement and faithfulness in their important work. The use of this power to win personal favor or to advance political ends would be an abuse of discretion which would defeat the ends for which the power is entrusted.

It would be better if the certificates were made valid for a longer time and this power of renewal were cut out of the law. I would advise again that third grade certificates be limited to one school term, and that no person be allowed to receive more than two such certificates; that second grade certificates be valid for a single year or perhaps for two years; and that first grade certificates be made valid for three years.

We ought to have a State certificate issued under the authority of the State Superintendent on examination and after approved experience, valid for five years or more. We have in the State about three hundred boards of examiners with the official power of issuing certificates. Of course the usage of these different boards varies widely, and the standard adopted varies with each board. This plan is based on the supposition that each independent board will know the best the needs of the schools for which they are to examine teachers, and that they will place the standard as high as is necessary to protect the interest of these schools.

There is no doubt that the work done by some of these boards is extremely

perfunctory, and that many persons receive certificates of qualification to teach upon slight acquaintance with the rudiments of the subjects on which they are examined. On the other hand, these boards are generally composed of cultivated and intelligent men and women, and in general their work is done thoroughly and conscientiously. In some cases boards of examiners have found it absolutely necessary to relax the standard or leave the schools without teachers, but these cases have been rare, and it is not believed that any great harm has been done in this way. The teachers in the State generally recognize the fact that the standard of professional qualification is too low, and are ready to second any effort that may be made by State authority in advancing the standard. Much good has been done in this direction by an examination advised by the present State Superintendent to test the applicants for summer normal certificates. The papers of these applicants have been sent to the capital and all read and graded by one board of examiners selected by the State Superintendent. The expenses of this board have been paid by an examination fee of \$1 from each candidate for a summer normal certificate. This board last year passed only eleven out of nearly five hundred applicants for first grade certificates. [The system adopted recently for the examination of teachers for commissioners' certificates in the State of New York is well worthy of careful consideration in this connection. The State Superintendent by general consent, and afterwards by law, requires the papers of all applicants for teachers' certificates to be read and graded by a single board convened at stated times at the capital. This system guarantees absolute impartiality and is highly commended by leading educators. In this connection I desire to reiterate what was said on this subject in the biennial report for the year 1887-88, pp. 31, 32:

“There is a well defined demand for several changes in the law regulating the issuance of teachers' certificates. The requirements for certificates, especially those of the second and third grades, should be raised. No person who is ignorant of the theory and practice of teaching should be authorized by the State to teach a public school. The subject of civil government should be added to the requirements for all grades of certificates. The renewal of certificates should be prohibited, and instead the time for which a first grade certificate is valid should be extended to three years, that for which a second grade is valid should be extended to two years, while the third grade should be valid for one school term only. We need a certificate of higher grade than the first, which may be designated as a State certificate or teacher's diploma. Such certificates, awarded only to teachers of high attainments and recognized success in teaching, would tend powerfully to foster the profession of teaching, and would exempt men and women who have spent years in fitting themselves for the work from the annoyance, inconvenience, and sometimes humiliation of repeated examinations by men in every way inferior to them in knowledge and skill. Such diplomas are awarded by our normal schools under existing laws, but there is no other institution or authority in

the State which can confer them. Graduates of the foremost institutions in the country who desire to teach in our public schools, as well as teachers of long experience and high culture, are compelled to accept annual certificates, which fail to indicate their real standing in their chosen profession. The result is that many of our best teachers are generally driven out of the work of which they would be the brightest ornaments. In this connection it is suggested that a chair of pedagogy in our State University would be useful to the profession of teaching in the State. We should have some institution in the State which would prepare high school teachers and scholarly county and city superintendents. Most State universities realize the value of pedagogical training and make provision for it. Such a chair well filled would attract many students of the highest character to our University."

SCHOOL HOUSES.

We need more and better school houses. The present system of providing them is inadequate. As a rule even a poor school house under this system costs a district its school for one year at least. The necessity for better provisions for building school houses in country districts is clearly shown by reference to the statistical reports for the scholastic year ending August 31, 1889. The number of schools as reported as maintained in the State, outside of the cities and towns, was 8928; the number of public school houses was 4260, leaving 4668 schools which were taught in buildings other than school houses. Of the 4260 school houses reported only 2051, or somewhat less than one-half, were reported in good condition. Accordingly 6877 country schools were taught in buildings other than good public school houses, and even of the 2051 reported in good condition, it is safe to say that the majority have not been built in accordance with the principles which should guide in the erection of school houses, that is, with reference to light, sanitation, temperature, and convenience in seating and for instruction.

The importance of good school houses and proper surroundings is not adequately realized. Apart from their educational value, it should be remembered that the children must remain comparatively still in one place in the school room for a length of time ranging from five to seven hours a day, with the mind intent on the subject of study. A child thus occupied is more liable to the influence of the conditions which produce disease than when at home or at play. Hence the importance that school houses should be built in conformity with the laws of hygiene.

Comparison of the data shown by the reports of cities and towns with those shown by the reports from counties emphasizes the importance of extending to the counties provisions similar to those that are made for cities and towns. The value of the school houses in seventy-three cities and towns in this State reported last year was about \$1,800,000, while the value of school houses in one hundred and eighty-eight counties was less than \$1,200,000. The value of school houses per capita of enrollment in the cities was \$33, while that of

the school houses in the country was only \$3. We can not of course expect to supply the country with such school houses as cities may build, but the difference between city and country in this respect is altogether disproportionate. We should extend to the rural school districts the same facilities for building school houses as have been granted by law to cities and towns. Cities and towns are authorized to issue bonds for this purpose; these bonds, bearing a low rate of interest, are readily sold at par, and with the funds thus obtained excellent school houses are constructed. The amount necessary to build a good school house in a school district under our present system can not be obtained without a tax or a contribution, which creates heavy burdens upon a few individuals; but if the districts were authorized to bond themselves for building school houses the burden would be very light, and would be distributed among those who are to enjoy the benefit of the expenditure.

Attention has been called elsewhere in this report to the necessity of opening new channels for the investment of the permanent school fund. About \$2,000,000 of the permanent school fund is invested in county bonds which have been issued for the erection of court houses and jails. Counties are rapidly redeeming these bonds, and if the present year should prove a favorable one, the amount of uninvested permanent school fund in the State Treasury when the next Legislature shall assemble will not fall far short of \$1,000,000. This uninvested permanent fund is also increased by the annual payment of one-fortieth of the principal of the land notes. Of course this uninvested fund is wholly unproductive. It is necessary to create some outlet for its investment, for this fund will increase more rapidly in the next few years than its present channels of investment.

What more natural investment could be suggested for this fund than to put it into school houses? The interest which would be paid by districts on the permanent fund borrowed would become available fund, and in this form would come back to the districts which are using the fund. The amounts borrowed in each case would be small, and would be carefully limited by the amount of taxable property in the districts, so that the temptation to over-issuance of bonds would not arise. The bonds could be issued in no case until a favorable vote of two-thirds of the tax-paying voters had been secured. A tax of 5 cents on the \$100 would enable most of the school districts to build and equip a school house ranging in cost from \$500 to \$1000. This plan, if it should become a law, would lead to the construction of one thousand school houses in the State during the next twelve months after the enactment of the law, and would also secure such an investment of our permanent school fund as would guarantee no diminution of the available fund. Good school houses will of course increase the value of all contiguous property much more than the school houses themselves will cost. They will conduce to the establishment of a good system of schools in the localities in which the houses are erected, and will attract to these districts such a class of people as will aid in developing the State.

THE TEXT BOOK QUESTION.

I called attention in my report to the Twenty-first Legislature to the necessity for some law regulating the adoption and supply of text books. The subject continues to agitate the public mind more or less, and resolutions have been frequently passed by bodies, met for other than educational purposes, demanding legislation on this subject. These resolutions generally indicate little knowledge of the difficulties which surround the subject, and demand a transition from the extreme of no legislation to the opposite extreme of a single cast iron system of books to be used in schools of all grades in all sections of the State.

Recognizing the difficulties surrounding this question, and desiring to avail myself of the results of the experience of other States, I addressed some time ago a circular letter to the State Superintendents of the different States and Territories in the United States as follows:

"I. What systems have been tried in your State and abandoned?

"II. What system is at present in operation, and how far, in your opinion, does it meet the public demand?

"III. What, in your opinion, is the best system pursued in the United States?"

Answers have been received, from nearly every State and Territory as follows:

Hon. Solomon Palmer, Superintendent of Public Education in Alabama, writes that no system has been tried in that State and abandoned, that there is no law on the subject, and that he favors either State or county uniformity.

ARIZONA.

TUCSON, ARIZ., March 29, 1890.

DEAR SIR—In reply to your circular dated fourth instant, I beg to reply that we now have, always have had, and I consider it the best, a uniform system of text books.

Respectfully,

[Signed]

CHARLES M. STRAUSS,
Supt. of Public Instruction.

ARKANSAS.

LITTLE ROCK, March 22, 1890.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—Your letter of March 4th is received. The text book question is one of very great importance in any State. By reference to my report you will find my views on this question in full. In this State we have district adoption. The adoption must be made by the board of directors in each district from the list of books recommended by the State Superintendent. This law in my opinion fails in every particular. It can not give even county uniformity. Another objection is the board is composed of ignorant men in many instances, who are easily influenced by book agents to make changes.

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I favor county adoption from a list of books recommended by a State Board or State Superintendent. I have given this question much study, and my opinion is that county adoption and free books is the only solution of all the evils. Wishing you much success in all your efforts,

[Signed] I am, very respectfully,
W. E. THOMPSON,
State Superintendent.

CALIFORNIA,

SACRAMENTO, CAL., April 2, 1890.

Hon. Oscar H. Cooper, Superintendent Public Instruction, Austin, Texas:

DEAR SIR—In answer to your circular letter inquiring concerning the text book system of our State, I would say that nearly six years ago an amendment to our Constitution was adopted requiring the State Board of Education to compile and have printed at the State printing office a uniform series of text books for use in the common schools of the State. At the present time we have made and distributed nine books. See circular enclosed. These are in use all over the State. The geographies, the physiology, and a book on civil government are in process of compilation, which will finish the series. A full account of the system is given in our Thirteenth Biennial Report, a copy of which was sent you some time since. By reference also to the same report you will see that I am an advocate of free text books.

Wishing you success in your worthy enterprise,
I am, very truly yours,
[Signed] IRA G. HOIT,
Supt. Public Instruction.

CONNECTICUT.

HARTFORD, March 24, 1890.

Hon. Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas.

DEAR SIR—In response to your circular of March 4th, concerning text book system, I would say:

I. The only system ever tried in this State is that of committing the selection of text books to town boards. This has never been abandoned.

II. The system above named is now in operation. The State Board of Education, however, has by law the power to regulate the selection of text books. It never has exercised this power.

The present system doubtless meets with public approval, because efforts to overthrow it have never met with substantial encouragement.

III. I can not tell you what system is best, because I am not acquainted with many.

IV. In 1886 the State prescribed a State text book in physiology, and not only prescribed the book but authorized its publication by the State Board of Education. A small text book was prepared by the board and has been widely circulated in the State. The board, however, has never insisted that this book was exclusive, and has never interfered with instruction in other books.

V. If your inquiries relate to the question whether text books should be furnished by town or State, I am not prepared to give you a full opinion upon this subject. In our State free text books would be of advantage in some places and of no advantage in others. My belief, however, is that the expense of text books to the people would be very much decreased, as it ought

to be, by the purchase of books by local authorities and supplying them at cost to families. The objection, of course, is that it permits abuse; yet there is no good thing which can not be perverted to improper ends.

The result of this introduction of physiology, and in fact the whole working of our text book system, is noted from time to time in reports of this State, beginning with 1886.

In the copy of the laws found in the volume for 1888 will be seen the law relating to this subject.

Yours truly,

[Signed]

CHAS. D. HINE,
Secretary.

DELAWARE.

I. The State purchased the books and furnished to local dealers as depositaries, to whom they allowed 10 per cent for handling. Result, some dealers failed, some were dishonest, and many of the books became shelf-worn; and add to all this expenses of freight, etc., and the loss to the State became a very serious one. The plan was abandoned two years ago.

II. Pupils now purchase their books at the stores as they would purchase any other merchandise. This plan of course allows merchants to fix their own prices. Under the former plan the prices were fixed by contract with the publishers. Books are adopted every five years by the State Board of Education.

III. In my opinion the best plan is to allow local districts, or at most counties, to select their own series of books, and have the State authorize the purchase of these books by the local school boards, just as they would purchase any other supplies, and furnish the use of them free to the pupil. When I began teaching in 1857 in the county of Lancaster, Pennsylvania, I found this plan pursued in the township in which I taught. It is still continued in the same township, and there has never been a particle of objection urged against it.

Under this system the right of individual pupils to purchase and keep their own books has always been conceded, but even these prefer to purchase of the school board, because the advance on first cost is very slight. If each district purchases and holds its own books, giving free use of the same to its pupils, the question of either State or county uniformity is a matter of little consequence. The aggregate cost also is very greatly reduced; it certainly is not more than half as much as where pupils furnish their own books, and is much less than where the State does its own manufacturing.

Very respectfully,

[Signed]

A. N. RAUB,
President State Board of Education.

NEWARK, DEL., March 23, 1890.

FLORIDA.

TALLAHASSEE, April 15, 1890.

Hon. Oscar H. Cooper, State Superintendent Public Instruction:

DEAR SIR—Your letter of the 4th of March came while absent from my office, hence the delay in my reply, which I trust you will overlook.

Replying to your queries, I will take them up in the order in which they occur.

I. For ten years the counties were allowed without restraint to use just

such books as they desired, led, of course, by the teachers in the main. In 1883 I obtained an act from the Legislature requiring the boards of public instruction in each county to meet on the first Monday in May of that year and elect a series of text books for use in the county, making it unlawful for any other book or books to be used in any school in the county for the space of five years from that date, and placing a penalty upon the teacher who disregarded it and used other books, and at the expiration of the five years to do the same thing. The result was that every county in the State except seven adopted the same series, making almost a practical uniform State series. There has been but little trouble about books since.

II. The above answers the second query also.

III. I am not prepared to answer the question as to the best book system in the United States as an item in the general system of school work.

I mail you a copy of our present school law, enacted in 1889, which does not repeal the law controlling the selection and adoption of text books in the public schools.

It will afford me great pleasure at any time to give you any information regarding our work you may desire, and will add, our plan has been to simplify everything connected with the law, the management, and results of our work as possible, so that the humblest of our citizens who can read can do so and know his duties, his prerogatives, and rights. The result is almost perfect harmony, and not a single case in our courts from the beginning till now, and the people all over the State are aflame on their schools.

Respectfully,

[Signed]

ALBERT I. RUSSELL.

GEORGIA.

ATLANTA, GA., March 25, 1890.

Hon. Oscar H. Cooper, State Superintendent Education Texas, Austin, Texas:

MY DEAR SIR—I cheerfully comply with your request, and think the best way to answer your several queries is to send you a copy of our school law. I sent you my biennial report, and in that is a copy of the law; but the volume may have miscarried, and now I send the law by itself fixed up in pamphlet form. I believe that our system for selecting text books to be used in the schools, and which has obtained for several years in this State, is the very best known to me. We have no law of the State prescribing uniform text books throughout the whole State. The section 23 of our school law is all the provision which the Legislature of Georgia has thus far deemed it proper to make. It works well thus far, and is a special advantage to those counties where many of the patrons are poor and frequent changes of text books would be a great hardship upon them. The restrictions placed upon the board in that section are wise, judicious, and work well. It may be that I have not caught the real purpose and drift of your inquiries. If not, I am willing to try again. I shall be glad to serve you in any other way I can.

Yours, truly,

[Signed]

JAS. S. HOOK,
S. S. Commissioner.

ILLINOIS.

SPRINGFIELD, ILL., May 15, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—The only method of supplying text books in our State has been the voluntary method. Every child buys his book wherever he can. The

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books to be used in the schools are determined by the local authorities, boards of education, and boards of directors. That method is still employed. It has some merits but also some defects.

It is difficult to say what method is the very best for supplying the pupils in our schools with books. The method by which each local board purchases the books for the school under its control and loans them to the pupils has many advocates.

The Schoolmasters Club in this State has been discussing the question of text books, and I think the result of its discussion will be published before very long. I will try to send you a copy of whatever is published.

Very truly yours,

[Signed]

RICHARD EDWARDS,
Supt. Public Instruction.

IOWA.

Hon. Henry Sabin, writing under date of March 21, 1890, refers to the report of his department for the year 1888-89, in which he contends earnestly against State uniformity. He says in his letter that no system has been tried and abandoned in Iowa; that each pupil furnishes his own books, the district school board specifying the books to be used; and favors the Massachusetts system of free text books. He approves the Michigan law, and commends also the Wisconsin law. Mr. Sabin's argument against State uniformity is forcible and convincing.

MAINE.

AUGUSTA, ME., April 4, 1890.

Hon. Oscar H. Cooper:

In reply to yours of March 4, I send inclosed circular, which will show what our plan of furnishing text books is to be after August 1.

The plan it seems to me is the only solution to the whole problem, giving uniformity so far as necessary, and yet securing to the people all the benefits of constant competition, securing prompt and full supply, and reducing expenses to the minimum.

In my report for current year, which will reach you ere long, you will find further matter on this subject.

[Circular.]

DEPARTMENT OF EDUCATION,
STATE OF MAINE,
AUGUSTA, March 25, 1890.

School Committee or Supervisor of.....

GENTLEMEN—The law relating to selection and supply of school text books in this State, under which you are to take action during the current year, is substantially as follows:

Towns shall on and after August 1, 1890, provide school books for the use of the pupils in their public schools at the expense of said towns, and all moneys raised and appropriated for that purpose shall be assessed like other moneys.

School committees shall select a uniform system of text books, due notice of which shall be given; any text book thus introduced shall not be changed for five years unless by a vote of the town; any person violating this provision shall forfeit not exceeding five hundred dollars, to be recovered in an action of debt by any school officer or person aggrieved. And when said committee have made such selection of school books, they shall contract with the publishers for the purchase and delivery thereof. They shall make such rules and regulations, not repugnant to law, as they deem proper for the distribution and preservation of school books and appliances furnished at the expense of the town.

When a pupil in the public school loses, destroys, or unnecessarily injures any such school

book or appliance, furnished such pupil at the expense of said town, his parent or guardian shall be notified, and if the loss or damage is not made good to the satisfaction of such committee within a reasonable time, they shall report the case to the assessors, who shall include in the next town tax of the delinquent parent or guardian the value of the book or appliance so lost, destroyed, or injured, to be assessed and collected as other town taxes.

Your town having made appropriations for carrying this law into effect, it becomes your duty to take such action as its provisions require. You are to determine what books are to be used in your schools; to purchase the supply needed for the current school year; to contract for the future furnishing of such as may be needed from year to year; to make rules and regulations for their distribution to the schools, and for their care and preservation while in the hands of pupils and during vacations. To assist you, if I may, in this work, permit me to offer the following suggestions:

1. AS TO SELECTION OF BOOKS.—That provision of law by which changes in text books can not be made oftener than once in five years without vote of the town was not amended or repealed by the act of 1889, requiring towns to furnish books at public expense. Hence, unless your town, at its late meeting, voted to authorize you to make changes, you can do so only in case of series of books which have been used in town five years or more. Your first step, then, is to determine what changes can be made, and what, if any, it is desirable to make. Changes, however, should not be made save for very strong reasons. If the books in use in any branch of study are fairly satisfactory, they should be retained in use for awhile at least. The reasons for retaining are two fold: (1) That pupils desiring to do so may be able to use their own books without being compelled to purchase new ones—the law does not compel any pupil to use books furnished by the town, but does compel the town to supply all who wish to be supplied; (2) that books now in the hands of the pupils, which are in good condition, may be purchased and made part of the town's supply.

If changes are deemed necessary, the new books should be selected with much care. The points to be considered in selecting are: (1) Excellence of text and adaptation to ends of instruction; (2) mechanical qualities—whether firmly bound, of strong paper, and well printed; (3) price at which they will be furnished, both for first introduction and for a series of years. In the first of these particulars you will find less real difference between the later published books than publishers' agents will try to make you believe. In the second you will find quite a difference, and that difference should be given considerable weight. Somewhat of difference in price, too, will be found, and of course should be given due consideration. As between several series of readers, spellers, arithmetics, and geographies which could be named, mechanical makeup and price should govern in selection.

In order to make selections as above, you should apply direct to publishers or their agents for specimen copies of the books you desire to introduce, and for terms at which they will furnish them for first introduction and for continual supply. If you shall consider it of any assistance to you, I shall be prepared in a few weeks to send you, on application, a list of books in the common school branches, which I would advise you to examine before looking further.

The books to be selected are, as a rule, to be uniform throughout the town. Such is the letter of the law. But in one case the spirit of the law may be observed and yet its letter sacrificed to a higher good than that intended to be subserved by its literal observance. Wherever practicable it will be well to have two or more series of readers in use at the same time, taking care that there shall be uniformity in classes. By rotation of use from term to term or year to year, pupils will, by this plan, have a larger amount of fresh reading matter than in case only one series be used. For instance, Harper's may be used this term in one-half the schools and Butler's in the other, and the next term they can be changed about. The expense by this plan will be no more than if only one series were used, as it will be necessary to purchase of each series only half enough to supply all the schools.

2. AS TO PURCHASING.—Having learned direct from publishers the prices at which they will sell you their books, both those which you propose to retain in use and those which you propose to introduce, before you will be prepared to make purchases, you will need to know very nearly how many books of each grade and sort will be required to supply your schools. This you can ascertain with sufficient accuracy by requiring the teachers in your summer terms to furnish you lists of the number required in their several schools.

As already intimated, books in the possession of pupils, which are of the kinds you propose to have used, should be bought up and made a part of the town's stock. Only such, however, as are in excellent condition—as are sound, whole, and clean—should be so purchased. You may assume, as the basis of price to be paid for these, that books, except of the lowest grades, which have been carefully used a year, are worth four-fifths as much as you will have to pay publishers for new ones of the same kind. One having been used two years would be worth two-fifths the price of a new one. So, also, books in the hands of the local dealer, if there be one, which are of the sort to be used, should be purchased at the same price as you would have to pay publishers for them. Whatever number additional,

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after making these purchases, is necessary to complete the needed supply should be ordered direct from the publishers.

When newly introduced books are to be purchased, before purchase is made the publishers should be required to enter into a contract, fixing the price at which further supplies are to be furnished for a period of years, and giving assurance that the mechanical quality of the books will be maintained.

3. AS TO PREPARATION FOR USE.—The books having been purchased, before they are ready for distribution to schools and pupils, they are to be labeled and numbered. On the inside of the cover should be pasted a label similar to that herewith sent, on which should be printed general rules for care of the books while in pupil's hands, etc., and also the number of each book. These numbers should run from one up to the number of books of each grade owned by the town. For instance, if 200 primary arithmetics are owned and 150 advanced, the primaries would be numbered from 1 to 200 inclusive and the advanced from 1 to 150. These labels can be procured at a very moderate cost by applying to Burleigh & Flynnt, State Printers, Augusta, or they can be printed at any local office.

4. AS TO DISTRIBUTION TO SCHOOLS AND CARE DURING VACATIONS.—In these regards, methods in towns having no districts, and in those having the district system, will differ somewhat. In the former it will be for the supervisor or committee to see that the necessary supply of books is at the school house in possession of the teacher and ready for use the first morning of the term. In every school house should be a proper case or closet in which they can be stored under lock and key during vacations, and when not in use. Such receptacles are practicable when the town owns the school houses, and they are under the charge and control of the committee or some responsible party by them selected. Under the district system it will in many cases be impracticable to have proper receptacles in which to store the books during vacations; and in all such cases they should be deposited at some central place of safety under the immediate control of the committee or their agent. In such cases the school district agent should be held responsible for seeing that the necessary supply is at the school house at the proper time, and also for the transportation of them, at the close of terms, to the central depository. This is one of the matters to govern which committees are to make regulations.

5. AS TO DISTRIBUTION TO PUPILS AND CARE DURING USE.—Here the teacher's responsibility comes in. He is to act as the agent of the committee in seeing that every pupil is promptly furnished with proper books; that they are properly cared for while in use; that they are promptly returned at the close of the term, except in cases where pupils are given, by the committee, special permission to retain during vacation; and that the committee are informed of all damage to and loss of books, for which payment is to be exacted under the provisions of the law. To this responsibility the teacher should be strictly held, and should not be paid for services until formal and satisfactory account of all books placed in his possession has been rendered. To this end he should be required at close of term to make a return, showing what books were put into his hands at the beginning of or during the term, what ones were used by each pupil, what were returned in good condition, and what were damaged or lost. A blank for such return, in the form of a supplementary register, is in preparation and will be furnished like other register blanks. The keeping and return of such supplementary register will be as much a prerequisite to the obtaining of pay as is the keeping and return of the register of attendance, etc.

AS TO RULES AND REGULATIONS.—Beside the rules and regulations relating to the distributing of books to the several schools and the care of them during the vacations, the character of which will depend, as indicated above, upon local conditions, there are to be made certain more general ones, touching the care of books while in pupils' hands, their return at close of terms, etc. In addition to such special rules in this regard as may seem needed by local conditions, I suggest the following:

1. Teachers shall once in two weeks, at least, inspect or cause to be inspected all books in the hands of pupils and note their condition.
2. By permission of the teacher any pupil may take books to his home for purposes of study.
3. All books are to be returned by pupils at the close of each term, unless special written permission to retain has been granted by the committee.
4. Any pupil losing or materially injuring a book must replace it at once, otherwise its value will be collected from his parent or guardian in the manner provided by law.
5. Any writing in, marking upon, or otherwise defacing a book, will be considered a material injury, for which such book must be replaced or paid for.

Any information or suggestions which this circular fails to give, I shall be glad to give by letter on application.

Very truly yours,

N. A. LUCE,
State Supt., etc.

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MARYLAND.

BALTIMORE, March 28, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—In reply to your circular of 4th inst., lately received, I would say:

I. At the beginning of the State school system (1885-6-7) the State Board of Education adopted uniform text books for the State, contracted for them, paid for them, distributed them to the several county school boards, and received from these boards the cost of the books and the expense of distribution. The county school boards distributed the books to the several schools and received payment from the pupils, with the exception of the indigent.

II. This system was convenient and economical, but very unpopular.

III. On a change of political supremacy in 1888, the adoption and purchase of text books and mode of distribution was left to the county school boards, who were at liberty to *sell* the books, *rent* them at a rate not exceeding one dollar a term (3 months), or make them *free*. The books must be uniform throughout the county and be free from sectional or religious bias.

Yours, truly,

[Signed]

M. A. NEWELL,
Superintendent.

MASSACHUSETTS.

STATE HOUSE, BOSTON, March 25, 1890.

MY DEAR SIR—I. The pupils furnished their own books.

II. The poor children were supplied at public expense.

III. Towns were *permitted* to purchase all books and supplies and furnish them free to the children.

IV. Towns were required by the statutes to furnish books and supplies to all children free of charge to them. This is the present state of things. This system works well and is giving great satisfaction.

I think the free text book system is the true system.

I will send you a little pamphlet on the subject.

I am, truly yours,

[Signed]

J. W. DICKINSON.

MINNESOTA.

ST. PAUL, March 24, 1890.

Superintendent O. H. Cooper, Austin, Texas:

DEAR SIR—Replying to yours of March 4th:

Besides the present law on text books the only other of importance was one which required districts to use a given series five years after the date of choosing.

Very truly,

[Signed]

D. L. KIEHLE.

[Circular.]

DEPARTMENT OF PUBLIC INSTRUCTION,
ST. PAUL, MINN., 1890.

DEAR SIR—I am frequently asked to give my opinion of the working of the Minnesota Text Book Law, and to recommend it for use in other States.

I am able at this time only to say that it has been in operation about twelve years; that the State now has a very satisfactory series of text books, many of which are excellent. The

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law is operating with reasonable success, and is, I think, giving general satisfaction in the common school districts throughout the State.

The law of this State might be studied with profit by any State interested, although the operation of it has revealed certain defects. These I can not now discuss, but must refer any interested to the law itself, to our price lists, and to the books now in use for further information.

[Signed]

Very respectfully,

D. L. KIEHLE,
Superintendent Public Instruction.

MONTANA.

HELENA, MONT., March 24, 1890.

Hon. Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—Your circular letter of fourth instant at hand, and in response permit me to say I have mailed to your address this date a copy of annual report from this office for 1889, which contains the school law of Montana. On page 56 of said report you will find an act on adoption of school text books passed by the Legislature of Montana and approved March 5th, 1889. The list of books adopted is the work of a text book commission, which consisted of ex-Superintendent A. C. Logan and two practical teachers. I believe in a uniform series of books for use in the State, as children are continually changing residence and expense of books for use in public schools is reduced to a minimum. In March, 1885, the Legislature adopted a series, consisting of Bancroft's Readers, Harper's Geography, Robinson's Arithmetic, Swinton's Books on Language and Spelling, Steele's Physiology (three books), with Spencerian copy books. You will note changes. I think the changes were matters of local preferences with no material advantages derived therefrom. Our present series meets as a whole with popular approval. I am not conversant with systems of other States, hence can not answer III. of your letter. With regards, I am,

[Signed]

Very truly yours,

JOHN GANNON,
Supt. Public Instruction.

NEBRASKA.

LINCOLN, March 21, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—In reply to your circular letter of March 4th, which I have just received, allow me to say that I hear good reports of your excellent work in the public school system in Texas. In reply to your inquiries, I will say that all three can be answered in one general reply. The only law that we ever had and the one now in use gives very general satisfaction. Its provisions allow each and every local board to select the books to be used in the schools under their charge and to purchase books in job lots and furnish the same free of cost to pupils. The school district voters hold an annual school meeting in June, at which time they elect local school officers, and vote upon the amount of tax they will levy upon themselves for the purpose of purchasing books and supplies for the schools. When no levy is noted at the annual district meeting for books, etc., then the board can not buy books for the pupils, but each pupil must provide for himself. I think this plan the best of all plans in vogue.

Very truly yours,

[Signed]

GEO. B. LANE,
State Supt. Public Instruction.

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NEVADA.

CARSON CITY, March 28, 1890.

Hon. Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—Replying to your circular letter of the 4th inst would say that the law of Nevada provides that the State Board of Education shall adopt a uniform series of text books for all the public schools in the State, to be changed not oftener than once in four years. See page 5, section 5, article 1, of school law, which I send you. As no other system has been tried in this State, I can not discuss the relative merits of the different plans, yet I think ours the best system, for the following reasons:

1. Greater uniformity in the work throughout the State.
2. Easier adaptation of one course of study in the several counties.
3. It minimizes the injurious effects of the transfer of pupils from district to district and from lower grade schools to high schools, etc.
4. It tends to raise the standard of education by establishing greater uniformity in grades and promotions, and brings the common schools into closer relationship to the higher institutions of learning.
5. It tends to facilitate unity and harmony of State, county, and city supervision as members of one system.
6. It is a great aid to teachers, especially those of limited experience, who often must change districts or counties.
7. It is a measure of economy to parents and pupils in the less frequent purchase of new books.
8. It prevents the annoyance and confusion resulting from the frequent changes in text books that may be made by local boards.
9. It protects parents, teachers, and school boards against the incessant annoyances of book agents and publishing firms.
10. It gives greater confidence to the public and all interested in education.
11. It shields school boards from the temptation to commit fraud, removes doubt and suspicion from their action, and restrains the fickle or fraudulent teacher who finds all new books superior to the old ones, if flattered or fed by the agent.
12. Better terms can be made with publishing houses for supplying a whole State for four years than can be by districts for an uncertain period.

The argument that State boards may be dishonest or ignorant can be made with equal force against local boards, with a reasonable certainty that this danger is equally liable to be multiplied in proportion to the number of local boards in the State.

Very respectfully,

[Signed]

W. C. DOVEY,
State Supt. Public Instruction.

NEW HAMPSHIRE.

CONCORD, N. H., March 26, 1890.

Oscar H. Cooper, Esq., State Superintendent Public Instruction:

DEAR SIR—At the last session of our Legislature, a law for free text books was passed, a copy of which you will find inclosed. This, I have no doubt, is the best system for supplying text books to our public schools. Previous to this, parents have been obliged to supply text books to their children at their own expense. This is a great hardship to poor parents, and tends to deprive their children of the education to which they are entitled by the laws of the State. Besides books can be furnished under the free text book by

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school boards at one-sixth less than when bought at retail by parents, and this as you see is a great saving to the State as a whole.

If I can be of service to you in any way in laying a secure educational foundation for your State, let me know.

Very truly,

[Signed]

J. W. PATTERSON.

NEW YORK.

ALBANY, March 24, 1890.

Hon. Oscar H. Cooper, Superintendent of Public Instruction, Austin, Texas:

SIR—I am in receipt of your circular letter of March 4, in reference to text books. The State of New York has never adopted any State text book system. It leaves the matter entirely to localities. The most that the State has done is to provide by law that local school authorities or rural district meetings may adopt such text books as they think best for use in the schools, and that after having done so, no change shall be made in text books for the period of five years except upon a three-fourths vote of the local board of education or the district meeting. Several of the cities in the State have adopted a free text book system, and so far as this system has been tried the expression of sentiment seems to be strongly in its favor.

I am yours respectfully,

[Signed]

A. S. DRAPER,
Superintendent.

NORTH CAROLINA.

RALEIGH, March 26, 1890.

Hon. Oscar H. Cooper, State Superintendent of Public Instruction, Austin, Texas:

DEAR SIR—I have your circular letter of the fourth of March. Its delivery seems to have been delayed, and this accounts for my delay in answering. I answer as follows:

I. Prior to 1876 there was no effort in this State at uniformity in text books under statute law. From 1876 until 1889 the State Board of Education was required "to recommend a series of text books to be used in the public schools." This *recommendation* was used by the State Superintendent for all it was worth to secure the use of one series of books on each subject in all the public schools of the State. The result of this was a gradual working toward uniformity. The General Assembly of 1889 passed a statute requiring the use of the books recommended by the State Board of Education to be used in all the public schools in this State. The State Superintendent is now using this statute for all it is worth, and believes that very soon there will be used in the public school scarcely any but the State list books.

II. In the present condition of things in North Carolina, and owing to the fact that much confusion is caused by local adoption, and the belief that better books, or at least books better suited to the South, can be secured by the one book list selected by the State Board of Education, I favor this plan. I might give as additional reasons that lower prices can be secured and better business arrangements for supplying the books.

Very respectfully,

[Signed]

S. M. FINGER,
Supt. Public Instruction.

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OHIO.

COLUMBUS, O., March 24, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—We have never had but one system of school text books in Ohio. The question of what text books shall be used in the schools of the State is left exclusively to the school boards of the several districts. The pupils obtain these books from book dealers, or from the boards, which are authorized to purchase from the publishers direct and sell to pupils at cost. Until quite recently this plan seems to have met the wishes of the people, barring a chronic grumbling as to price. Within a few years many bills have been introduced into our Legislature to involve the State to a greater or less degree in publishing text books, or purchasing and selling them, or both. But such bills have not as yet succeeded in getting themselves made into laws. Our whole school system is based on the autonomy of the district, and any scheme that undertakes to take from the district board the choice of text books to be used in the schools of that board will be sure to meet with decided opposition.

I do not know that there is any better system than our own in our country. If that were to be abandoned I suspect that free books, to be selected by the local school boards and distributed under their direction, would come nearer meeting the views of the people than any other, though I do not think they are ready for such a step yet.

There are now four different bills involving State control, to a degree at least, over this text book matter in the Legislature. What will be the outcome of it all no one can say.

As you may infer, I now believe in leaving the whole question to the school boards; but I am studying the question of free books. I have as yet a theory of social science that stands very stubbornly against my yielding to this plan. I believe the State should do nothing for the citizen that he can do for himself. The opposite theory, as I look at the matter, tends toward the patriarchal system of government and socialism, to which I am opposed.

Very respectfully yours,

[Signed]

JOHN HANCOCK,
Commissioner.

OREGON.

SALEM, ORE., March 24, 1890.

Hon. Oscar H. Cooper, State Superintendent Public Instruction, Austin, Texas:

DEAR SIR—I am in receipt of your favor of 4th inst., and in reply I will state:

1. That we have the State uniformity system here for text books.
2. This system has been in force ever since the establishment of our public school system.
3. Our system of uniformity has never been abandoned.
4. This system is satisfactory to the public generally so far as I know.
5. My opinion is that county uniformity would perhaps meet all demands best.

I shall forward you a copy of our school laws by mail. Please see sections 10, 11, and 12, pages 9, 10, and 11, of the School Laws for our law relative to text books.

[Signed]

I remain, yours very truly,

E. B. McELROY,
State Supt. Public Instruction.

PENNSYLVANIA.

HARRISBURG, PENN., April 3, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—The several boards of directors have authority under the laws governing their official action to purchase text books out of the district funds of their respective districts, and to supply the books so purchased free of cost for the use of the children in the public schools. The plan is entirely satisfactory where it has been adopted, and is growing in favor throughout the State.

Very respectfully,

[Signed]

JOHN I. STEWART,
Deputy Supt. Public Instruction.

RHODE ISLAND.

PROVIDENCE, R. I., April 17, 1890.

Hon. Oscar H. Cooper, State Superintendent Public Instruction, Austin, Texas:

DEAR SIR—Your circular letter of inquiry relative to the text book question came duly to hand, but I was very busy at the time, and it became overlaid with other papers, and has now turned up anew. I trust you will excuse the apparent neglect in replying, as it was not intentional.

As to your three points:

I. Rhode Island has never had but one system, that is that of compelling the pupils or their parents to furnish their own books, save in cases of extreme inability, when the town or district is authorized to supply them. The decision as to what text books shall be used is wholly in the hands of each town or city school committee or school board.

II. The first answer covers the first part of this question. As to the second part, I would say that so far as the determination of what books shall be used, I do not know but that the plan works as well as any that could be devised. The only demand I find that really exists among the people is for a uniform series of text books for the whole State; but the only reason ever given is that when families move from one town to another they need not be compelled to buy new sets of books. Seldom, if ever, do I hear any complaint about the books as such.

III. I am in most hearty accord with the Massachusetts plan of having each town and city determine its own books and then furnish them free to the pupils. On the first point, I believe that competition will make and will keep very nearly all the books equal in merit; at least the differences between books of nearly the same age are seldom great enough to make much difference in their value. What one lacks in one direction it is very apt to possess in another. I have never seen the "best" book yet in any line. I believe such a plan leaves the business in the shape least likely to give rise to jobbery and hostile criticism, and most likely to furnish the schools at all times with the most valuable and desirable books.

The second point provides the factor in securing the child's education that is too often wanting, and that often prevents its acquisition. It is the "missing link" in the system. When you have provided school houses, desks, blackboards, and teachers, all you need to complete the equipment is the books, and then you can go ahead.

I have watched the development of this question during the past fifteen years, and I am very clear that no system of State uniformity or even county uniformity by contract for a term of years or State publication is of advantage.

Somebody undoubtedly gets rich harvests out of such schemes, but the schools are not the fortunate parties.

[Signed] Most truly yours,
THOS. STOCKWELL,
Commissioner.

SOUTH CAROLINA.

COLUMBIA, March 22, 1890.

Hon. Oscar H. Cooper, State Superintendent Public Instruction, Austin, Texas:

DEAR SIR—Your circular letter of the 4th inst. has been received. In this State the State Board of Examiners adopts a uniform series of text books for use in the public schools. For ten years from the establishment of the board a multiple list of books was adopted, and the teachers were allowed to select therefrom books for use in their schools. This plan was found to work badly, for the reason that whenever there was a change of teachers a corresponding change of books was inevitable, thus putting parents to great and unnecessary expense. At the last adoption, therefore, a change was made, and the plan set forth in the enclosed circular was adopted. This arrangement has been found to work well. I send you by mail a copy of the school law of this State, marking the section relating to the adoption of books.

[Signed] Very respectfully,
JAMES H. RICE,
State Superintendent Education.

EXECUTIVE DEPARTMENT, STATE OF SOUTH CAROLINA,
OFFICE OF STATE SUPERINTENDENT OF EDUCATION,
COLUMBIA, September 7, 1888.

At a regular meeting of the State Board of Examiners held on September 4th and 5th, 1888, the following resolution was adopted:

A Resolution to secure Uniformity and prevent needless Changes in the use of Text Books in the Public Schools.

After a careful consideration of the subject, it is

Resolved, That the peculiar condition of affairs in this State by reason of which not only in each county but in each school district there are teachers and pupils of different classes and races, possessing different capacities to teach, learn, and purchase books, it would be injurious to educational interest to adopt a single list of text books for the State.

That in order to secure flexibility in the system, and to meet the varying wants of the schools, and at the same time to prevent frequent changes in text books in a school which impose vexatious and unnecessary expense upon parents, the State Board of Examiners hereby adopts the following rules and regulations to govern the use of text books in the public schools of the State:

The list of text books to be adopted by the State Board for use in the public schools shall be elective in character.

On or before Thursday, Oct. 25, 1888, the county board of examiners in each county shall, from said State list, adopt a single series for use in the public schools of their respective counties; *Provided*, That upon application from the teacher and trustees of any school within thirty days after said county adoption or thirty days after the establishment of any new school, on good and sufficient reasons being shown, the county board may allow the substitution in said school of any other book on the same subject from the list adopted by the State Board.

A series once adopted shall not be changed during the period of adoption by the State Board without permission from the said board. This shall not, however, prevent the use in schools where the same may be needed, by and with the consent of the county board of examiners, of two series of readers, on the State list, to be used alternately, or of proper supplemental reading. The series adopted shall be put in force, according to the commencement of the schools, not later than the fall of 1889.

All resolutions by the county board of examiners pertaining to the adoption of text books shall be recorded by the county school commissioner in a book kept by him for the purpose,

and copies of the same forwarded by him within thirty days to the office of the State Superintendent of Education.

Any teacher who while receiving public school funds uses text books in the course of study prescribed for public schools that are not on the State list shall forfeit his pay from the public school fund for the time he uses them. Any teacher may refuse to teach any pupil who is not supplied with the text books prescribed for said school. Pupils passing from one school to another must conform to the list adopted for the latter.

The trustees, or in their default the county board of examiners, shall enforce these provisions. The county school commissioner shall withhold approval of pay certificate of any teacher not conforming thereto; and the teacher persisting in violating the same shall be deprived of his certificate of qualification.

It is advisable that there be adopted, as far as possible, the same books for schools of the same class and grade within the county, in order to secure as far as practicable county uniformity.

It shall be the duty of the county school commissioner to report to the State Board any attempt on the part of any publishing house whose books are on the State list to induce any change from the list regularly adopted for any school.

As these provisions are in the interest of economy, parents are requested to co-operate in securing their enforcement.

JAMES H. RICE,
State Superintendent Education and Chairman of the Board.

VIRGINIA.

RICHMOND, March 20, 1890.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—I received in due time your favor of March 4, but absence from the office and pressure of other matters prevented an earlier reply.

You inquire, first, what system we have tried in our State for the adoption of text books and abandoned. The school law of Virginia provides for the adoption of text books by the State Board of Education, and has been construed by some of my predecessors to authorize an open list of two or more series in each department, leaving it for county boards to select from books adopted by the State board at their own discretion, and providing only for a county uniformity in one of the adopted series, and that system is at present in operation. My own decision, however is that the law requires the one book list, and I think our board will adopt the one book list and enforce its use, because it is clearly, in my judgment, the meaning of the law.

Your third question is, "What, in your opinion, is the best system pursued in the United States?" I am a firm believer in home rule and government by the people, and when legislation has provided them the adoption of a uniform series of text books by the unit organization, leaving it for local boards to contract for the best books on the best terms, the Legislature has accomplished its full mission in this respect. In States where the township board is the unit of organization, with graded schools in towns and villages, the selection of text books is in the hands of those boards, to adopt according to their own judgment and their immediate wants, and I believe the law is perfectly satisfactory in that respect. In other States where there is a county organization and schools are managed by a county superintendent, or a county board, with superintendent, the most successful and satisfactory arrangement is for such county boards to adopt their own text books. The question is then open for competition. Boards may then examine and compare the different series published, and select according to their own choice. They can easily make better contracts than the State can make for them.

I am decidedly opposed to any system which would give to anyone a monopoly of the patronage of the State. It opens too wide a door for corruption and fastens upon the people that which often proves to be a burden.

So far as my knowledge extends, education is most progressive, teachers are most enthusiastic, and the people most generally satisfied, where there is flexibility and freedom in the selection of text books. I would not, therefore, advocate State uniformity, but I would advocate county and local uniformity. I would not advocate State contract, but I would advocate local contract, and would throw the door wide open for free competition to all.

I have recently come into this office and find the law for State adoption and a one book list, as I understand it, and deem it my duty to administer the portions of the law as I find them. But had I voice in making the law, I would never advocate either State uniformity, State contract, or State publication.

Yours truly,

[Signed]

JOHN E. MASSEY,
Supt. Public Instruction.

WASHINGTON.

OLYMPIA, WASH., March 29, 1890.

Hon. O. H. Cooper, Austin, Texas:

DEAR SIR—Replying to your circular letter of fourth instant, I will say that the law of Washington for many years has required the use of a uniform series of text books in the public schools. They are adopted by the Territorial (now State) Board of Education for five years. The law has given very general satisfaction, so much so that our Legislature, which has just adjourned, readopted it as a part of our State Code.

I am not prepared to answer your second question definitely, but will say that I think no better system could be adopted for our use than the one referred to. We are new; there is much immigration and changing from place to place, and will be for some years, so that State uniformity is certainly desirable. I shall send you a copy of the law as soon as it is printed.

Very respectfully,

[Signed]

R. B. BRYAN.

WEST VIRGINIA.

CHARLESTON, W. VA., April 4, 1890.

Hon. Oscar H. Cooper, Austin, Texas:

DEAR SIR—Your official circular dated March 14 was duly received. In complying with your request I will answer your questions in the order in which they were submitted.

1. We have never known any other system of supplying our public schools with class books than what is understood as State adoption and uniformity. This system has been modified to this extent, that a number of our largest towns have been allowed the privilege of selecting their own school books, for which the State makes the contract with the publishers. Since 1879 the State has by law contracted through the State Superintendent for all public school books, and fixed the maximum prices at which these books shall be purchased from the publisher and sold by the retail dealers to the people throughout the State. This system gives our people uniform books at a uniform price.

2. This system just described is at the present time in operation in this State, and in my judgment gives very reasonable satisfaction. The obstacles in the way of making it entirely satisfactory are that in remote sections of the State the per cent of profit to retail dealers does not offer sufficient inducement to handle the books, and so the people do not always find a con-

venient supply at hand." When these obstacles are removed and some other changes made, I believe our system will render almost entire satisfaction.

3. I am not prepared to say just what is the best system pursued in the United States, as I am not familiar with the plans adopted in all the other States. The essentials to be aimed at in any system are, first, the best books; second, the lowest price at which they can be supplied to the people; third, a system by which the people can obtain these books with the least trouble and inconvenience.

It seems to me that State adoption and uniformity, thus offering a large business to publishers, should secure the minimum price for books. I believe the best method of distributing the books is by means of the retail merchants of the towns and country. I also think the State should regulate the retail prices to the people.

I shall be glad to furnish you any other information that I can. I mail you to-day a copy of the school law.

Very truly yours,

[Signed]

B. S. MORGAN,
State Superintendent.

WISCONSIN.

MADISON, WIS., March 29, 1890.

Hon. Oscar H. Cooper, State Superintendent Public Instruction, Austin, Texas:

DEAR SIR—Replying to yours of March 4, I have to say, the only text book system we have ever had in Wisconsin is in operation now.

We have an independent school district system, and every school district board adopts a list of text books for use in that district. When a book has thus been once adopted no change can be made for three years, and not then unless at an annual meeting the legal voters vote that a change may be made.

In cities and villages where schools are managed by boards of education, the boards adopt the books and changes can only be made by authority of the common council of the municipality.

We have a law requiring every school district at the annual meeting to determine whether text books shall be furnished by the district free for use of pupils, and to levy a tax to purchase them if the decision is for free text books. Our law also permits districts to purchase text books, and rent them to pupils for stipulated amount per term or month, or sell them at cost.

I shall take pleasure in forwarding to you in a few days a copy of a new edition of our school code, which is just being received from the press.

Very truly yours,

[Signed]

J. B. THAYER,
State Superintendent.

A careful study of this text book question leads me to the conclusion that its final solution will be free text books, that is to say, the school authorities of each school district will be authorized or required to purchase the books from the district school funds and furnish them to the children free of cost. The argument for free text books is unanswerable. It has been tersely and conclusively stated by Mr. Wickersham as follows:

"To make a school free, you must make all free that belongs to it. To the school belongs the house, the furniture, a teacher to impart instruction, and suitable apparatus to aid him in the task. In the same category must be placed text books, for they are the necessary tools with which the teacher

works. A free school, therefore, implies free text books as well as a free school house, free school furniture and apparatus, and free tuition. From the standpoint of a free school system, no line can be drawn that will place text books on one side to be purchased by private individuals, and all else belonging to the school on the other, to be bought and paid for by the public. The pupil needs a book with which to prepare his lessons about as much as he does a seat to sit upon, or a map or blackboard to aid him in his studies. The principle upon which free school systems are based absolutely demands free text books. The logic of the case is without a break."

Texas is not yet ready, however, for a general law providing free text books. A permissive law authorizing city school boards and the school boards of districts that levy local taxes and are supplied with adequate school house facilities to provide text books from the public funds is practicable. Beginnings have been made in this direction by several cities in this State without any law. Houston furnishes supplementary readers for all grades where they are used, and many cities furnish school supplies of various kinds.

The best law that could be passed at present in this State would be one requiring district school boards to adopt books for a period of not less than three years, and authorizing school boards of districts that levy local taxes to buy books to belong to the district and be supplied to the children according to their needs. A law of this kind will offer no obstruction to the inevitable transition to the free text book or library system, which is superior in economy and efficiency to any other system.

COURSE OF STUDY.

While the objections to a single ironclad series of text books for all grades of public schools throughout the State outweigh the advantages which would result from the adoption of such a series, the case is different with a course of study. The subjects of instruction contemplated by the law are essentially the same so far as the elementary branches are concerned, and while no inflexible course could be devised or should be adopted, yet a general outline of such a course may and should be prescribed for all public schools. Acting on this belief, I have earnestly urged upon local school officers the adoption of a course of study for each school in accordance with the following general outline:

PRIMARY DIVISION.

First Grade—First Year.

Spelling—All the words of the reading lessons by letter and sound.

Reading—First Reader complete; introduced by the word in conjunction with the object method, afterwards combining phonic method.

Writing—Blackboard and slate exercise.

Arithmetic—Adding and subtracting 1's, 2's, 3's, and 4's to 10's. Roman numerals; Arabic numerals.

General Lessons—Language lessons in connection with reading. Object lessons—color, form. Geography—distance and direction.

Second Grade—Second Year.

Spelling—Written exercises, slate, board, and spelling tablets.

Reading—Second Reader completed.

Writing—A complete drill on position at desk, as to pen and movement and form of letters.

Arithmetic—Oral lessons, addition, subtraction, multiplication, and tables constructed as far as learned.

Geography—Home; outline, of district, county, and State.

Language—Lessons in connection with reading, notation, and numeration.

Third Grade—Third and Fourth Years.

Spelling—All the words of importance in the various lessons; new words defined, spelled by sound and letters, using proper diacritical marks; slate and blackboard.

Reading—Third completed.

Writing—Copybooks Nos. 2 and 3. Special attention given to position, holding pen, movement, etc.

Arithmetic—Addition, subtraction, multiplication, and division, mastered as principles without the use of text books.

Grammar—Oral language lessons; analysis by diagrams, giving subject, predicate, object, and simple modifiers.

Geography—Oral lessons, by subject, to primary geography.

History—Oral lessons; important events and dates. (Occasional.)

GRAMMAR DIVISION.

Fourth Grade—Fifth and Sixth Years.

Spelling—Same as Third Grade.

Reading—Fourth completed; supplemental reading introduced.

Writing—Copybooks Nos. 4 and 5.

Arithmetic—Practical, to percentage.

Geography—Primary.

Grammar—Elementary, completed.

History and Physiology—Oral lessons.

GRADUATION DIVISION.

Fifth Grade—Seventh and Eighth Years

Spelling—Previous methods continued.

Reading—Fifth completed; suitable supplemental reading.

Writing—Adopted system completed.

Arithmetic—Completed, giving special attention to analysis and formulas.

Geography—Completed; map drawing and physical conditions mastered.

Grammar—Completed, including a practical knowledge of composition and analysis by diagram.

History and Physiology—Completed; civil government.

Special—Familiar lessons or tasks in elementary science, and a practical knowledge of the United States system of land survey.

School officers and teachers in many counties have taken hold of this idea of a course of study quite readily, and made commendable efforts to put it into the schools. Where this has been done the benefits have been at once apparent in the increased efficiency of the schools and the deepened interest of the public in their work.

PERMANENT SCHOOL FUND.

STATE.

The "perpetual" or permanent State school fund consists of bonds, land notes, and cash, as follows:*

Bonds, County:

At 6 per cent.....	\$2,112,370
At 7 per cent.....	52,000
At 8 per cent.....	458,250
Total.....	<u>\$2,622,620</u>

Bonds, State:

At 5 per cent.....	\$137,300
At 6 per cent.....	1,574,500
At 7 per cent.....	337,000
Total.....	<u>\$2,048,800</u>

Bonds, Railroad..... \$1,763,317

Land Notes:

At 5 per cent.....	\$7,678,000
At 8 per cent.....	4,412,000
At 10 per cent.....	353,000
Total.....	<u>\$12,743,000</u>

Cash on Hand..... \$500,000

The total amount of the permanent State fund is thus about \$19,600,000.

The income from this fund is nominally as follows:

*These items vary somewhat every month. The statement here given was obtained in March from the Comptroller and Treasurer.

From county bonds	\$170,000
From State bonds.....	130,000
From railroad bonds.....	80,000
From land notes.....	775,000
	<hr/>
Total.....	\$1,157,000

To this should be added lease money. But the real income does not exceed \$885,000. The loss is due to the fact that a large part—\$275,000 per annum—of the interest on the land notes is not paid. The nominal interest on the land notes is \$775,000, while the interest actually paid in has not yet reached \$500,000 per annum. Some of the interest annually defaulted is due on recent sales under laws which forfeit the land at once to the State, but the greater portion is due on sales made under the Acts of 1874, 1879, and 1881. These acts do not forfeit the land directly to the State, but provide for forfeiture by judicial procedure. The interest has not been paid on some of these sales for many years, and no attempt has been made, so far as I am advised, until the present year, to enforce judicial forfeitures. This defaulted interest has thus been accumulating year after year until it amounts in the aggregate to at least \$700,000.

In January last I addressed to the Governor the following letter on this subject:

DEPARTMENT OF EDUCATION,
January 30, 1890.

To his Excellency, the Governor of Texas, Austin, Texas:

DEAR SIR—In response to a letter of inquiry addressed to the State Treasurer, who is by law the custodian of the school land notes, that officer informs me under date of January 28, 1890, that the unpaid interest on the land notes to *January 1, 1889*, is approximated at \$650,000. This unpaid interest is due on notes for lands sold under the Acts of 1874, 1879, and 1881, chiefly under the last named act. On further inquiry I find that the lands on which the notes are held on which the interest remains unpaid have not been forfeited. An examination of the laws under which these lands have been sold shows that it was the intention of the Legislature that lands on which the interest was not paid at the time fixed by law should be forfeited. The Act of 1874 (see General Laws for 1874, Chap. CII, Sec. 11) prescribes as follows:

“That should the purchaser fail to pay annual installments, together with the interest thereon, to the Treasurer, and present his receipt to the Commissioner of the General Land Office on or before the first day of March following the maturity thereof, said Commissioner shall notify the Treasurer of such failure, who shall endorse on such obligation a statement of such failure, and sign his name thereto, and said purchaser shall forfeit all his rights and interest in said land.”

The Act of 1881 (see General Laws of 1881, Chap. CV, p. 119) is amendatory to the Act of 1879, and extends the provisions of the Act of 1879 with certain amendments to unorganized counties. Section 12 of the Act of 1879 was not amended by the Act of 1881, so that the forfeiture clause in the Act of 1879 should control the forfeitures of lands sold under the Act of 1881. Under this section (see General Laws of 1879, Chap. XXVIII, Sec. 12) it is

provided that the Commissioner of the General Land Office, on failure to receive the receipt for the payment of interest due on the first day of March, shall notify the county or district attorney of the county in which such land is situated of such failure, giving the name of the purchaser so failing to make such payment, the amount and date of his note, and the amount of principal and interest due at the time of such failure. The same section makes it the duty of the county or district attorney, on receipt of the notice from the Commissioner of the Land Office, to cause a writ to be issued and served on the purchaser, requiring him to show cause why he should not be ejected from the land; and upon the failure of the purchaser to show that the annual installment of interest has been paid, judgment shall be rendered against him, and a writ of possession issued in favor of the State, a copy of the judgment forwarded to the State Treasurer, and by him transmitted to the Commissioner of the General Land Office. It requires that the Commissioner shall then, through the surveyor of the county, place the land again on sale.

This statute seems to have provided a simple, straightforward method of enforcing the collection of interest on these school land notes, and the fact that such notes are still carried by the State Treasurer as valid notes, after the interest is unpaid, seems to indicate that this law, for some reason, has not been enforced. Inasmuch that these funds are needed for the maintenance of the schools, I deem it proper as the officer charged with the general supervision of the school interests of the State to call your attention to this matter and ask that such steps may be taken as are necessary to enforce the payment of this overdue interest into the State treasury.

The Act of July 4, 1887, repealing all laws and parts of laws in conflict therewith, does not seem to have repealed the section of the Act of 1879 providing for the method of enforcing the collection of interest on sales effected under the Acts of 1879 and 1881.

If it should be held that this act repeals the section providing for the enforcement of the collection of the interest on sales effected under prior acts, then the enforcement of the right of the State would be secured under section 2 of the Act of July 4, 1887, which provides that "nothing in this section (2) shall be construed to inhibit the State from instituting such legal proceedings as may be necessary to enforce such forfeiture or to protect any other right to such lands; which suits may be instituted by the Attorney-General, under the direction of the Governor, in the proper court of the county in which the land lies, or in the District Court of Travis County, and jurisdiction of such causes is hereby expressly conferred on such courts." This section would seem to refer to sales made under the act of which it is a part, i. e., the Act of July 4, 1887. The Act of 1889 amending the Act of July 4, 1887, makes no change in this respect in the Act in 1887.

I have the honor to be with highest respect,

Your obedient servant,

[Signed]

OSCAR H. COOPER,
State Supt. Public Instruction.

This letter was transmitted by the Governor, with his endorsement, to the Commissioner of the General Land Office. The Commissioner began at once to prepare and send out to county and district attorneys accounts of the defaulted interest due in accordance with the section of the law providing therefor and quoted in the above letter. The result has been that some hundred

thousand dollars of the defaulted interest has been paid to the State Treasurer, but the bulk of the interest is still outstanding.

A speedy and effective way to collect this interest would be to authorize or direct, by statute, the Attorney-General to bring suits for its collection and give jurisdiction to the District Court of Travis County. This course will increase the available school fund within the next twelve months at least \$500,000. The State of Texas can not decline this responsibility without violation of its duty as fiduciary trustee of the State school fund.

It will be noted that the State Treasurer holds for investment \$500,000 permanent school fund. Those who have studied the matter most carefully agree that it is quite probable that this uninvested balance will continue to increase until new channels of investment are opened. The accumulation of this unproductive fund is an unmixed evil. The money is withdrawn from circulation, where it is needed, and it adds nothing to the available school fund. I would advise and urge that the way be opened for the investment of this fund in securities to be created by school districts under statutes authorizing it for the construction and equipment of school houses. This necessity for ampler provisions for school houses is discussed elsewhere in this report.

COUNTY SCHOOL FUNDS.

It has been the general practice of the commissioners court to authorize the payment of the various expenses incurred in locating and surveying the county school lands from the funds derived from the sales of these lands. The practice has also been general of paying other expenses incurred in handling the funds derived from these sales from these funds. The following opinion from the Attorney-General holds all these expenditures to be illegal, and necessitates the return of these funds thus illegally diverted to the several county school funds:

DEPARTMENT OF EDUCATION,
AUSTIN, TEXAS, August 7, 1890.

Hon. J. S. Hogg, Attorney-General, Austin, Texas:

DEAR SIR—Will you please give me an official opinion upon the following questions: Can exchange, commissions, surveyors' fees, county treasurers' commissions, or any other expenses in connection with the sale of the land apportioned to each county for permanent school fund, or in connection with the handling of the fund derived from the sale of the land, be paid from the permanent school fund or the interest thereon?

Yours, respectfully,

[Signed]

OSCAR H. COOPER,
State Supt. Public Instruction.

ATTORNEY-GENERAL'S OFFICE,
AUSTIN, August 23, 1890.

Hon. O. H. Cooper, Superintendent Public Instruction, Austin, Texas:

DEAR SIR—By letter of the 7th inst. you ask "Can exchange, commissions, surveyors' fees, county treasurers' commissions, or any other expense in con-

nection with the sale of the lands apportioned to each county for the permanent school fund, or in connection with the handling of the funds derived from the sale of the land, be paid from the permanent school fund or the interest thereon?"

In reply, you are advised that all expense attending the sale and disposition of the county school lands, together with the investment of the proceeds thereof, must be paid by the county out of its general fund. No portion of the permanent or available school fund or the proceeds arising from the sale of the lands can be legally appropriated to such purposes.

The first grant of land to counties for school purposes was made by the act of January 26, 1839, which, among other things, provided that the cost of locating, surveying, etc., the land should be paid for out of the county treasury. This provision has never been changed by any subsequent act. The Act of March 26, 1881, providing for the surveying and setting apart of three hundred leagues for the unorganized counties, in the 7th section, among other things, provided that as each county became organized it should be entitled to patents for its quota of land upon payment by the county to the State of the locating, surveying, and patent fees.

In section 5, article 7, of the present Constitution it is provided that no law shall ever be enacted appropriating any part of the permanent or available school fund to any other purpose whatever.

Section 6 of the same article, after declaring that the lands heretofore and hereafter granted to the several counties for educational purposes are to be the property of the county, provides that "said lands and the proceeds thereof when sold shall be held by said counties alone as a trust for the benefit of the public schools therein; said *proceeds* to be invested in bonds of the United States, the State of Texas or counties in said State; or in such other securities and under such restrictions as may be prescribed by law; and the counties shall be responsible for all investments; and the interest thereon and other revenue, except the principal, shall be available fund."

Considering the history of these grants and the constitutional provisions bearing thereon, it is evident that it was the intention of the law that these lands and the proceeds arising therefrom should be a trust fund in the hands of the counties to be devoted exclusively to educational purposes; and that the counties respectively should be charged with the cost and expense of administering said trust. Upon this point the Supreme Court, in the case of Tomlinson v. Hopkins County, 57 Texas, 374, said: "The whole policy of the several acts, both of the Republic and of the State of Texas, in granting lands for the establishment of a general system of education, was to make the land thus granted an available *net* fund for this purpose, and it was not intended that any part of it should be diverted to any other purpose, not even to the expense of locating and surveying it." See also Palo Pinto County v. Gano & Son, 60 Texas, 249.

Very respectfully,

[Signed]

RICHARD H. HARRISON,
Office Assistant.

Approved:

[Signed] J. S. HOGG,
Attorney-General.

An examination of the tables hereto attached (see County Treasurers' Annual Statements) will show the amounts reported as thus diverted during the past two years, but as the practice is one of long standing, investigation of

the county records of each county will be necessary to show the whole amounts that the counties should pay back to the permanent and available county school funds. Statute may be necessary requiring the return of these funds, and the Attorney-General might be instructed to enter suits if necessary to enforce this statute.

THE TEACHERS' MEMORIAL.

The time has passed when sensible people question the right and duty of teachers to speak out on the changes needed in our school laws. In every city, town, and county, teachers are found whose breadth of view, culture, patriotism, and common sense command the respect of sensible people. These teachers study the school question at first hand, and their matured opinions deserve most careful consideration from all interested in the schools. The teachers of the State have submitted to the people a memorial which they have had under consideration and discussion since January last. This memorial was formulated by a committee of nine, composed of county judges, county superintendents, and city superintendents, chosen from the Superintendents Association of this State. The memorial was unanimously adopted by the committee and the Superintendents Association at its meeting in June last. It was then laid before the State Teachers Association on the occasion of the largest meeting of teachers which has been held in any State in this country, and was adopted by this association. The State Teachers Association, after adopting the memorial, instructed its executive committee to bring the memorial to the attention of the people and of the Legislature, and this committee, in pursuance of the instructions of the association, is proceeding now to lay this memorial before the people. The memorial is as follows:

1. We recommend that each county in the State be divided into as many school districts as justice precincts, and that the boundaries of the two coincide.
2. We recommend that the office of county superintendent be established in every county having a scholastic population of 2000 or more; that the establishment of the office be left optional with the county commissioners court of any county having a population of less than 2000, and that the salary paid a county superintendent be in no case less than \$800 per annum, the same to be appropriated from the general revenue of the county.
3. We recommend that the board of trustees of each school district adopt for a period of not less than three years a uniform series of books covering the several branches of study required to be taught in the public schools, and that the adoption of text books by counties be optional.
4. We recommend that two additional normal schools for white teachers be established, one in Northern and one in Central Texas.
5. We recommend that it be made the duty of the commissioners court of each county to order an election to be held on the first Saturday in June of each year, in each school district not voting a local school tax, to determine whether such tax shall be levied.
6. We recommend the enforced collection of \$800,000 defaulted interest

due the available school fund for land sales made under land laws enacted prior to the year 1883.

7. We recommend the investment of the permanent school fund, both State and county, in securities to be created for the construction and equipment of school houses.

WORK OF THE OFFICE.

The volume of business in the department increases steadily as the school system grows and improves. The successful management of the routine business has been largely due to Mr. A. S. Thweatt, who first as clerk and afterward as chief clerk, has remained in this department for about seven years.

The statistician, Mr. E. B. Carruth, has served in this capacity for the last two years, and has been most faithful to his duties.

Mr. O. W. Cooper, during a service of three years, has managed the blank business of the office, sending out more than three-quarters of a million blanks each year.

Mr. A. J. Clopton, who has served as stenographic clerk during the past two years, has performed his duties to my eminent satisfaction.

The entire force has given its fullest service to the office with faithful devotion to duty, tireless industry, and scrupulous accuracy, and thus enabled the Superintendent to give much of his time and thought, especially during the past year, to the improvement of the school system.

CONCLUSION.

During the past two years I have spent about six months at intervals visiting different sections of the State, and have spoken to institutes, schools, and public audiences more than one hundred times. Texas is so large that the State Superintendent can not hope to do more in this way than to reach and vitalize the centers of influence, and thus advance interest in the school system.

My expenses in traveling exceeded the appropriation by more than \$1000. My loss has been partially met by an appropriation from the Peabody fund through the courtesy of its general agent, Dr. J. L. M. Curry, who kindly placed \$500 at my disposal, to be used as I thought best. A portion of this has been used in paying my traveling expenses.

The State Superintendent ought to meet and talk to the people, to explain the best methods of organizing, to meet the difficulties in school administration by showing the better way, and generally stir up the people to improve their schools. If he is to do this work without loss he must be paid more than he is paid now. His salary, in view of the wide scope of his duties and responsibilities, ought to be higher than that of any university professor in the State. It ought at least to be put on the same footing as that of the Attorney-General or Judges of the Supreme Court.

STATISTICS FOR THE YEAR 1888-89.



TABLE A—COMMUNITY.
County Superintendents' Reports of School Affairs beginning September 1, 1888.

Counties.	Number of school communities organized.			Number of school communities in county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Angelina	48	8	56	48	8	56	45	8	53	2	2	43	8	51	994	215	1,209	4.00	4.00	4.00				
Aransas	60	6	66	60	6	66	49	29	78	15	2	17	34	27	61	1,129	155	1,284	4.25	5.10	4.56			
Bastrop	58	35	93	93	6	99	66	59	125	6	65	59	6	65	2,400	1,400	3,800	3.50	3.50	3.50				
Bosque	52	40	92	52	40	92	52	40	92	21	48	69	21	48	69	2,900	4,500	7,400	2.90	4.50	4.01			
Bowling Green	36	31	67	36	31	67	34	31	65	4	1	5	34	31	65	1,580	400	1,980	4.50	4.33	4.42			
Burleson	5	1	6	5	1	6	28	28	56	1	1	2	4	1	5	158	40	198	6.66	8.00	6.88			
Callahan	29	29	58	29	29	58	40	19	59	40	1	41	27	27	54	600	600	1,200	4.50	4.50	4.50			
Cameron	33	38	71	33	38	71	38	18	56	18	19	37	40	59	1,080	1,003	2,083	3.50	3.50	3.50				
Camp	19	19	38	19	19	38	40	19	59	18	19	37	74	48	122	3,281	2,310	5,591	5.00	5.00	5.00			
Cass	74	48	122	74	48	122	74	48	122	8	7	15	8	7	15	465	445	910	4.65	4.45	4.55			
Chambers	11	7	18	12	7	19	8	7	15	37	4	41	37	4	41	740	65	805	4.50	4.00	4.45			
Concho	37	4	41	37	4	41	37	4	41	38	18	56	38	18	56	2,000	800	2,800	4.50	5.00	4.66			
Delta	38	18	56	38	18	56	38	18	56	11	7	18	10	7	17	132	132	264	8.98	8.98	8.98			
De Witt	11	11	22	11	11	22	11	7	18	7	7	14	6	6	12	420	420	840	6.00	6.00	6.00			
Duval	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	600	600	1,200	6.00	6.00	6.00			
El Paso	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	600	600	1,200	6.00	6.00	6.00			
Encinal	6	6	12	6	6	12	6	6	12	6	6	12	6	6	12	600	600	1,200	6.00	6.00	6.00			
Erath	86	1	87	86	1	87	86	1	87	86	1	87	86	1	87	2,000	2,000	4,000	5.75	5.75	5.75			
Falls	53	33	86	53	33	86	51	32	83	3	2	5	51	32	83	2,500	1,700	4,200	4.50	5.80	5.00			
Fannin	135	18	153	135	18	153	133	18	151	127	18	145	127	18	145	2,677	144	2,821	4.50	5.00	4.56			
Fayette	86	41	127	86	41	127	88	41	129	80	39	119	80	39	119	4,800	5,200	10,000	4.80	5.20	4.90			
Fort Bend	10	42	52	10	42	52	9	40	49	9	40	49	9	40	49	4,500	4,500	9,000	4.50	4.50	4.50			
Franklin	39	8	47	39	8	47	39	8	47	39	8	47	39	8	47	1,500	225	1,725	3.65	2.50	3.45			
Freestone	58	47	105	58	47	105	56	43	99	17	9	26	17	9	26	3,000	270	3,270	3.66	3.33	3.51			
Goliad	17	9	26	17	9	26	17	9	26	17	9	26	17	9	26	3,900	4,600	8,500	3.90	4.60	4.13			
Gregg	23	22	45	23	22	45	19	21	40	1	1	2	19	20	39	4,900	5,000	9,900	4.90	5.00	4.95			
Grimes	48	54	102	48	54	102	48	54	102	48	54	102	48	54	102	5,530	5,530	11,060	5.53	5.53	5.53			
Guadalupe	23	27	50	23	27	50	23	27	50	23	27	50	23	27	50	4,530	4,530	9,060	4.53	4.53	4.53			
Hardin	23	4	27	23	4	27	23	4	27	23	4	27	23	4	27	1,505	644	2,149	4.53	4.22	4.42			
Hays	39	9	48	39	9	48	39	9	48	39	9	48	39	9	48	3,110	3,110	6,220	3.11	3.11	3.11			
Henderson	68	22	90	68	22	90	67	22	89	67	22	89	67	22	89	1,440	300	1,740	4.30	4.90	4.50			
Hidalgo	18	18	36	18	18	36	18	18	36	18	18	36	18	18	36	3,750	3,750	7,500	3.75	3.50	3.70			
Hopkins	86	15	101	86	15	101	85	15	100	4	4	8	81	15	96	7,500	4,750	12,250	7.50	4.75	6.12			
Houston	15	13	28	16	13	29	12	13	25	1	1	2	11	13	24	225	475	700	3.90	5.30	4.82			
Jackson	29	24	53	29	24	53	26	24	50	1	1	2	26	23	49	1,000	800	1,800	4.71	4.25	4.48			
Jasper	17	1	18	17	1	18	15	4	19	5	5	10	14	14	28	3,850	4,750	8,600	3.85	4.75	4.05			
Jefferson	36	3	39	36	3	39	36	3	39	36	3	39	36	3	39	200	50	250	6.25	8.50	6.55			
Karnes	13	3	16	13	3	16	13	3	16	13	3	16	13	3	16	784	784	1,568	3.80	3.80	3.80			
Lampasas	36	1	37	36	1	37	36	1	37	36	1	37	36	1	37	750	750	1,500	6.25	10.00	6.20			
La Salle	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2	4	4	8	4	4	4			
Lee	43	17	60	43	17	60	39	15	54	39	15	54	39	15	54	1,424	630	2,054	5.00	4.00	4.72			

Report of Superintendent of Public Instruction.

TABLE A—COMMUNITY.
County Superintendents' Reports of School Affairs, beginning September 1, 1888.
 (CONTINUED.)

Counties.	Number of school communities organized.			Number of school communities in county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.				
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Liberty.....	28	21	49	28	21	49	22	20	42	22	20	42	4,165	816	4,981	3.52	3.22	3.37		
Limestone.....	80	21	101	80	21	101	72	19	91	9	9	63	19	82	4.10	4.75	4.24		
Marion.....	16	18	34	10	16	26	4.24	5.11	4.78		
Matagorda.....	16	18	34	16	18	34	6	1	7	.....	.....	.....	7	.....	7	.....	.....	250	.....	250	4.50	4.50	4.50
McMullen.....	6	1	7	7	1	8	6	1	7	.....	.....	.....	23	2	25	.....	.....	950	70	1,020	5.51	5.51	5.51
Medina.....	26	3	29	26	3	29	25	2	27	2	.....	2	7	.....	7	.....	300	.....	300	4.14	.....	4.14	
Menard.....	7	.....	7	7	.....	7	7	.....	7	.....	.....	.....	6	.....	6	.....	.....	3,128	1,130	4,258	4.50	4.50	4.50
Milam.....	83	25	108	83	25	108	83	25	108	2	2	81	25	106	2	3.50	4.25	3.66		
Montgomery.....	52	32	84	52	32	84	49	31	80	.....	.....	.....	53	32	85	.....	.....	.....	.....	.....	3.28	3.28	3.28
Morris.....	25	23	48	25	23	48	28	23	46	2	.....	2	21	23	44	.....	.....	951	783	1,734	3.80	3.80	3.80
Nacogdoches.....	79	32	111	79	32	111	78	32	110	79	32	111	5	1	6	1,000	1,000	3.75	3.75	3.75		
Newton.....	31	17	48	31	17	48	31	17	48	31	17	48	2	446	3.50	3.00	3.46		
Orange.....	14	1	15	14	1	15	14	1	15	14	1	15	200	50	250	5.75	5.50	5.64
Panola.....	60	45	105	60	45	105	60	45	105	.....	.....	.....	3	.....	3	.....	.....	85	.....	85	10.00	.....	10.00
Pecos.....	2	.....	2	2	.....	2	2	.....	2	.....	.....	.....	3	.....	3	.....	.....	1,215	866	2,081	3.76	3.27	3.57
Polk.....	45	25	70	45	25	70	38	24	62	.....	.....	.....	45	25	70	.....	.....	50	.....	50	9.00	.....	9.00
Presidio.....	3	.....	3	3	.....	3	3	.....	3	.....	.....	.....	3	.....	3	.....	.....	400	.....	400	4.50	4.50	4.50
Rains.....	20	2	22	20	2	22	19	2	21	.....	.....	.....	19	2	21	.....	.....	3,500	1,600	5,100	4.50	4.50	4.50
Red River.....	93	35	128	92	35	127	92	35	127	1	1	91	35	126	2	2	3,500	1,600	5,100	5.60	5.60		
Reeves.....	5	.....	5	5	.....	5	5	.....	5	.....	.....	.....	5	.....	5	.....	.....	149	.....	149	5.60	.....	5.60
Refugio.....	.....	3	3	.....	3	3	.....	3	3	.....	.....	.....	4	.....	4	.....	.....	250	150	400	5.00	6.09	5.81
Robertson.....	51	56	107	52	57	109	49	54	103	2	6	8	47	48	95	.....	.....	1,263	1,200	2,463	3.42	4.50	4.00	
Rusk.....	75	52	127	75	52	127	73	52	125	.....	.....	.....	75	52	127	.....	.....	796	1,128	1,324	3.66	3.74	3.69
Sabine.....	34	15	49	34	15	49	34	15	49	.....	.....	.....	34	15	49	.....	.....	350	200	550	4.00	4.50	4.15
San Augustine.....	39	20	59	39	20	59	36	20	56	.....	.....	.....	36	20	56	.....	.....	.....	.....	.....	4.20	4.45	4.28
San Jacinto.....	30	24	54	30	24	54	25	23	48	.....	.....	.....	25	23	48	.....	.....	.....	.....	.....	4.40	4.85	4.62
Shackelford.....	4	1	5	4	1	5	4	1	5	.....	.....	.....	4	1	5	.....	.....	438	42	480	4.33	5.00	4.42
Shelby.....	87	24	111	87	24	111	83	23	106	65	70	135	4	4	4,000	4,000	8,000	3.50	3.50	3.50		
Smith.....	70	70	140	70	70	140	68	70	138	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	4.50	4.50	4.50
Starr.....	20	20	20	20	20	20	20	20	1	1	750	750	4.00	4.00		
Starnell.....	21	.....	21	21	.....	21	19	.....	19	.....	.....	.....	19	.....	19	.....	.....	.....	.....	.....	7.50	.....	7.50
Titus.....	36	13	49	36	13	49	36	13	49	.....	.....	.....	36	13	49	.....	.....	1,300	300	1,600	4.10	3.25	3.90
Tom Green.....	21	1	22	21	1	22	21	1	22	1	.....	1	20	1	21	.....	.....	1,000	37	1,037	3.50	7.00	3.66
Trinity.....	35	14	49	35	14	49	34	14	48	1	.....	1	33	14	47	.....	.....	1,500	.....	1,500	3.51	3.71	3.65
Tyler.....	51	19	70	50	19	69	50	19	69	2	2	48	19	67	2	2	6.10	4.10	5.50		
Upshur.....	92	11	103	1	1	3.50	2.75	3.41		
Van Zandt.....	92	11	103	92	11	103	87	11	98	.....	.....	.....	13	16	29	.....	.....	1,000	800	1,800	4.00	6.00	5.10
Victoria.....	19	17	36	19	17	36	13	16	29	.....	.....	.....	21	26	47	.....	.....	285	465	750	4.28	4.42	4.35
Waller.....	21	26	47	21	26	47	21	26	47	51	53	104	3	3	2,870	3,130	6,000	4.58	4.55	4.53		
Washington.....	56	55	111	56	55	111	52	54	106	1	1	2	.....	.....	.....	.....	.....	400	.....	400	9.80	.....	9.80
Webb.....	7	7	7	7	7	7	5	5	2.50	2.50		
Wharton.....	5	23	28	5	23	28	5	23	28	5	23	28	400	400	9.57	9.57			
Zapata.....	7	7	7	7	7	7	6	6	254	254			

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 Report of Superintendent of Public Instruction.

SUMMARY OF TABLE A—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of school communities organized	2,950	1,403	3,353	82
Number of school communities in the counties	2,903	1,384	4,287	82
Number of schools taught in community counties	2,883	1,393	4,276	82
Number of graded schools in community counties	70	11	81	26
Number of ungraded schools in community counties	2,867	1,425	4,292	79
Number of high schools in community counties	42	1	43	20
Number of sittings for children in community counties	61,919	28,143	90,062	56
Average school term in months	4.92	4.34	4.84	82
Total number of counties that should have reported on these subjects				87

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by superintendent.			No. of lectures delivered by superintendent in schools during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Angelina	1,447	276	1,723	1,409	268	1,677	502	72	574	168	48	216	2,467	87,200	17,500	104,700	1,090	219	1,309	24	6	30	30	16	2	18								
Araucarias	2,349	1,821	4,170	1,842	1,471	3,313	145	64	209	98	32	130	3,640	82,472	87,757	170,229	1,026	860	1,886															
Bastrop	2,487	115	2,602	1,887	90	1,977	198	6	204	201	6	207	2,388	109,430	5,600	115,030	1,244	80	1,331	8		8	12	12										
Bosque	2,600	1,500	4,100	2,480	1,470	3,950	25	27	52	10	18	28	3,030	168,000	98,000	266,000	2,400	1,400	3,800	49		49	12	10										
Bowling	2,600	1,500	4,100	2,480	1,470	3,950	25	27	52	10	18	28	3,030	168,000	98,000	266,000	2,400	1,400	3,800	49		49	12	10										
Brazoria	1,230	1,255	2,485	1,016	1,182	2,198	135	45	183	67	52	119	2,900	53,361	79,055	132,416	593	912	1,495	3	14	17	17	3	14	17	5	5	10					
Burleson	158	40	198	110	34	144	4	1	5	1	3	4	153	10,453	3,659	14,112	109	23	132	2		2	20	25	4									
Calhoun	995	995	1,990	995	995	1,990	196	93	289	53	53	9	2,047	122,077	122,077	1,231	1,231	2,462	40		40	93	6											
Callahan	2,433	2,433	4,866	1,648	654	2,302	1,413	102	64	1,666	51	72	123	1,702	37,765	66,383	104,148	540	948	1,488	2	4	6	6	1	4	5	3	2	5	8	4	12	
Cameron	2,886	2,155	5,041	2,557	1,956	4,613	400	215	615	400	215	615	4,000	5,743	255,037	181,500	436,107	2,551	1,811	4,362	11	17	28	28	6	4	10							
Camp	290	209	499	183	185	368	2	15	17			4	389	10,202	9,612	19,814	110	108	218	1	2	3	3											
Cass	2,096	137	2,233	2,020	146	2,166	211	20	231	148	18	166	2,563	89,657	4,392	93,959	996	54	1,050	2		2	1	3										
Chambers	1,821	888	2,709	1,512	696	2,208	106	25	125	57	29	86	2,413	95,133	42,800	137,933	1,058	428	1,486															
Concho	1,482	1,482	2,964	211	211	422	211		211			211	17,676	147	17,676	147	147	294	11		11	17	1		1									
Delta	3,744	240	3,984	192	192	384	3		3	3		3	198	18,360		18,360	153	6		6	18	12		12										
De Witt	1,482	1,482	2,964	211	211	422	211		211			211	17,676	147	17,676	147	147	294	11		11	17	1		1									
Duval	2,440	240	2,680	192	192	384	3		3	3		3	198	18,360		18,360	153	6		6	18	12		12										
Erath	3,744	240	3,984	192	192	384	3		3	3		3	198	18,360		18,360	153	6		6	18	12		12										
Falls	2,475	1,806	4,281	1,874	1,465	3,339	127	74	201	171	58	229	3,769	95,189	87,194	182,383	1,038	769	1,824	50	30	80	118	25	20	45	3	10	13	10	8	18		
Fannin	7,955	995	8,950	6,812	660	7,472	857	43	900	589	50	639	9,111	331,539	39,164	370,503	3,682	392	4,074	40	44	84	37	3	6	9	1	2	15	21	36			
Fayette	4,290	2,194	6,484	3,798	1,989	5,787	85	42	127	123	34	157	6,071	295,418	146,476	441,894	2,532	1,326	3,858	23	14	37	3	6	9	1	2	15	21	36				
Fort Bend	493	3,263	3,756	137	1,945	2,122	24		24			24	19	2,066	8,555	94,013	102,568	95	1,045	1,140														
Franklin	1,321	193	1,514	1,523	1,133	2,656	168	101	267	9	276	191	5	196	17,733	62,999	5,240	68,239	863	1,045	1,140													
Freestone	2,152	1,921	4,073	1,823	1,558	3,381	214	185	399	107	86	193	3,973	76,582	67,953	144,175	1,040	1,014	2,054	34	23	57	57	34	23	57								
Goliad	963	456	1,419	581	348	929	15	9	24	27	10	37	990	26,424	18,887	45,311	339	205	549	3	4	7	7	3	4	7	1		1	7				
Gregg	629	962	1,591	600	850	1,450	100	60	160			160	1,610	15,000	20,000	35,000	188	200	389															
Grimes	1,816	2,528	4,344	1,444	1,858	3,302	752		752			752	4,154	71,520	88,872	160,392	647	804	1,408	5	10	15	15	5	10	15								
Guadalupe	2,350	1,262	3,612	1,751	894	2,635	86	33	119	54	27	81	2,835	99,605	56,545	156,150	1,073	605	1,678															
Hardin	1,610	347	1,957	1,618	309	1,927	136	11	147	218	10	223	2,902	74,896	18,236	93,132	926	265	1,191	2	2	4	4											
Hays	2,103	604	2,707	1,984	596	2,580	260	158	418	186	103	289	3,287	97,493	30,832	128,325	1,300	440	1,740	64	18	82	94	64	18	82	94	64	18	82	94	64	18	
Henderson	1,078		1,078	866		866			866			866	366	39,739		39,739	282		282															
Hidalgo	4,183	556	4,739	4,009	762	4,771	676	65	641	545	70	615	6,027	170,076	33,353	203,429	1,790	362	2,141	1		1	1	1	1	1	1	1	1	1	1	1	1	
Hopkins	256	430	686	359	512	871	11	13	24	18	13	31	926	12,860	21,645	34,505	165	358	523	10	12	22	30	10	12	22	30	10	12	22	30	10	12	

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			No. of acres delivered by superintendent in schools during the year.			Number teacher's institutes held during the year.		Average number teachers attending the institutes.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Jasper	780	696	1,476	658	580	1,238	102	21	123	131	44	175	1,536	40,733	37,154	77,887	432	437	869	3	3	6	3	2	5	2	2	4	2	6	
Jefferson	644	644	1,288	285	255	540	15	15	18	18	18	18	573	29,353	29,353	48	48	96	3	10	13	14	2	1	3	2	5	7	12		
Karnes	564	165	729	435	128	563	46	4	50	38	33	651	30,116	14,882	44,998	241	88	343	5	2	7	7	3	2	5	4	9	1	7		
Lampasas	968	968	1,936	1,015	1,015	2,030	120	115	235	115	115	250	47,810	1,250	47,810	63	63	126	6	2	8	7	3	2	5	4	6	1	7		
La Salle	438	6	444	213	19	232	27	27	1	1	1	1	270	14,784	255	15,039	141	13	171	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lee	1,687	723	2,410	1,507	898	2,405	87	18	105	107	25	131	2,641	59,227	20,470	79,697	592	56	885	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Liberty	639	551	1,190	436	392	828	40	23	65	30	20	59	943	18,454	6,311	24,765	299	98	397	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Limestone	3,420	749	4,169	2,359	601	3,460	331	55	336	329	44	373	4,219	155,610	31,740	187,350	1,898	324	2,222	1	1	2	1	1	2	1	1	2	1	2	
Marion	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	679	7,568	45,065	52,633	89	441	548	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Matagorda	226	574	800	117	562	679	.....	.....	.....	.....	.....	.....	198	12,642	12,642	140	140	280	6	6	12	13	13	.....	.....	.....	.....	.....	.....	.....
McMullen	242	242	484	182	182	364	8	8	8	8	8	8	958	57,728	3,428	61,156	523	31	554	9	9	18	13	13
Medina	1,117	72	1,189	902	56	958	.....	.....	.....	.....	.....	.....	321	12,000	12,000	144	144	288	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Menard	332	1,222	1,554	332	260	592	42	42	19	19	19	321	5,200	5,200	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milam	3,948	1,222	5,170	3,128	1,130	4,258	428	25	428	568	30	82	2,689	63,840	65,428	132,268	912	39	951	12	18	30	40	5	1	6	6	1	7	14	
Montgomery	1,572	1,669	3,241	1,256	1,162	2,418	156	25	180	175	50	225	1,773	2,327	2,327	440	5,167	47	56	13	10	23	4	2	6	1	7	14	13	13	
Morris	951	783	1,734	548	702	1,250	60	40	100	75	50	125	1,173	2,327	2,327	440	5,167	47	56	13	10	23	4	2	6	1	7	14	13	13	
Nacogdoches	2,213	1,152	3,365	1,963	942	2,910	330	69	399	299	100	339	3,648	61,635	20,923	82,561	1,210	680	1,879	1	1	2	1	1	2	2	4	2	6	1	
Newton	679	416	1,095	603	389	992	126	19	145	118	39	157	1,294	34,653	21,736	56,389	462	289	751	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Orange	340	13	353	313	12	325	25	25	18	18	18	368	9,523	423	9,946	136	7	158	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Panola	2,019	1,890	3,409	1,945	1,320	3,265	270	110	380	180	46	226	3,871	173,880	129,800	303,680	1,512	1,180	2,692	2	2	4	4	2	2	4	4	8	4	12	
Pecos	153	153	306	67	67	134	.....	.....	.....	.....	.....	.....	58	58	58	109	30	139	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Polk	1,061	810	1,871	924	608	1,532	122	28	150	122	45	167	1,849	49,299	28,852	78,121	655	441	1,094	3	3	6
Presidio	606	606	1,212	30	30	60	.....	.....	.....	.....	.....	.....	1,023	8,730	8,730	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rains	847	110	957	758	58	816	135	.....	.....	.....	.....	.....	1,023	8,730	8,730	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Red River	3,675	1,740	5,415	2,705	1,310	4,015	550	25	575	391	15	406	4,996	151,207	81,925	233,132	1,680	910	2,590	5	5	10	5	5	10	5	5	10	5	10	
Reeves	149	149	298	70	70	140	.....	.....	.....	.....	.....	.....	11,292	11,292	11,292	100	100	200	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Refugio	202	68	270	97	49	146	13	6	19	6	3	9	174	8,474	2,864	11,338	63	21	98	6	7	13	13
Robertson	2,791	3,299	6,090	1,820	2,042	3,862	206	103	309	122	71	193	4,364	87,821	110,744	198,565	1,291	1,280	2,452	5	22	27	2	23	25	6	19	25	44	50	
Rusk	2,615	1,904	4,519	2,262	2,051	4,313	455	160	615	329	164	493	5,421	65,273	50,637	115,910	1,166	827	1,945	4	1	5	5	4	2	4	6	6	10	16	
Sabine	926	367	1,293	750	349	1,099	200	100	300	257	66	323	1,713	34,508	20,528	55,036	431	228	663
San Augustine	771	1,235	2,006	819	562	1,381	170	55	225	116	61	177	1,783	47,509	32,605	80,114	589	366	936
San Jacinto	102	1,845	38,805	1,400	65,920	75	14	89
Shackelford	195	18	213	171	18	189	15	229	64,520	64,520
Shelby	2,653	739	3,392	2,228	592	2,820	294	155	449	217	198	415	3,684	104,685	39,614	144,299	1,496	566	2,061	4	3	7	7	1	1	6	8	9	.....	.....

Report of Superintendent of Public Instruction.

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visitsations by county superintendent.			No. of lectures delivered by county superintendent in schools during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Smith	2,715	2,984	5,699	2,615	2,411	4,926	225	192	417	268	187	455	5,798	171,020	141,249	312,269	1,900	1,569	3,469	15	9	24	24	11	4	15	1	1	2	53	41	94
Somervell	638	638	638	621	621	621	3	3	3	3	3	3	621	43,440	43,440	543	543	543	15	15	15	18	4	4	4	6	1	6	14	14	14	
Starr	1,335	1,335	1,335	894	894	894	3	3	3	3	3	3	897	75,269	75,269	502	502	502	5	5	5	5	5	5	5	5	5	5	5	5	5	
Titus	1,345	355	1,700	1,106	305	1,411	208	69	277	172	51	223	911	68,552	13,975	82,527	836	215	1,051	5	5	5	5	5	5	5	5	5	5	5	5	5
Tom Green	963	37	1,000	809	18	827	53	2	55	51	3	54	936	58,746	2,064	60,810	840	15	830	5	5	5	5	5	5	5	5	5	5	5	5	5
Trinity	1,106	409	1,515	989	291	1,280	119	18	137	96	23	119	1,536	43,771	11,026	54,797	623	149	750	5	5	5	5	5	5	5	5	5	5	5	5	5
Tyler	1,720	647	2,367	1,688	653	2,341	385	134	519	572	84	656	3,516	168,848	45,510	214,358	1,384	555	1,939	5	5	5	5	5	5	5	5	5	5	5	5	5
Upshur *																																
Van Zandt	3,655	271	3,926	2,967	224	3,191	356	27	383	386	18	404	3,978	117,638	8,050	125,688	1,680	146	1,826	1	1	1	1	1	1	1	1	1	1	1	1	1
Victoria	999	1,153	2,157	940	1,058	1,998	42	29	62	43	43	43	2103	53,280	84,484	137,764	666	702	1,368	7	7	7	7	7	7	7	7	7	7	7	7	7
Waller	853	2,031	2,884	530	1,436	2,016	84	247	331	93	178	271	2,618	31,773	64,877	96,650	371	734	1,111	8	12	20	20	8	12	20	8	8	8	8	8	8
Washington	3,000	3,375	6,375	2,700	3,100	5,800	150	250	175	100	275	6,325	170,100	217,000	387,100	1,890	2,170	4,060	8	12	20	20	8	12	20	8	8	8	8	8	8	8
Webb	347	347	263	263	3	3	3	3	3	3	3	3	266	29,236	29,236	149	149	149	7	7	7	21	14	14	14	14	14	14	14	14	14	
Wharton	335	1,779	2,114	150	1,238	1,388	11	14	25	1	19	20	1,433	3,467	70,470	73,937	69	381	991	5	5	5	5	5	5	5	5	5	5	5	5	5
Zapata	428	428	228	228	2	2	12	12	12	3	3	243	29,344	29,344	153	153	153	10	10	10	10	10	10	10	10	10	10	10	10	10	10	

*Report no data.

SUMMARY OF TABLE B—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Scholastic population reported by communities,	121,396	60,442	181,838	81
Number of pupils of scholastic age actually enrolled in school	87,808	53,403	141,211	81
Number of pupils under scholastic age enrolled in school	12,188	3,269	15,457	81
Number of pupils over scholastic age enrolled in school	9,634	2,770	12,404	81
Grand total enrolled			<u>169,072</u>	81
Total daily attendance of pupils of scholastic age,	6,336,848	2,952,148	9,288,996	81
Average daily attendance of pupils of scholastic age	67,523	33,035	102,393	81
Number of schools visited by county superintendent during scholastic year	599	302	901	53
Total number of visitations by county superintendent			1,012	53
Number of lectures delivered by county superintendent in schools during the scholastic year,	416	166	582	37
Number of institutes for teachers held during the year	101	61	162	27
Average number of teachers attending institutes for teachers.	289	163	452	24
Number of counties which should have reported on these subjects.				87

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—									Number of pupils who have been instructed in—									
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Angelina	200	70	270	64	40	104	246	94	340	152	48	200	400	182	582	194	90	284	1,409	268	1,677	1,320	140	1,460	914	116	1,030	
Aransas																												
Bastrop	374	500	874	99	97	196	583	809	1,392	212	269	481	1,114	1,112	2,226	675	569	1,244	1,906	1,355	3,261	1,859	1,363	3,222	1,490	1,005	2,495	
Bosque	430	35	465	28	9	37	468	52	520	86	54	140	739	75	814	364	41	405	1,887	90	1,977	1,880	74	1,954	1,860	63	1,923	
Bowie	228	304	532	110	164	274	612	78	1,393	306	504	810	304	486	790	185	299	484	2,400	1,400	3,800	2,230	1,236	3,466	1,600	934	2,534	
Brazoria	63	864	927	16	264	280	126	1,416	1,542	48	600	648	210	1,864	2,074	95	1,052	1,147	683	2,352	3,035	5,387	2,218	2,889	552	2,048	2,700	
Burleson	179	332	511	26	60	86	309	463	772	82	163	256	32	636	671	30	541	968	946	1,914	1,920	903	1,323	840	673	1,513		
Calhoun	8	10	18	1	1	2	21	13	34	4	5	9	47	6	53	21	5	26	116	32	148	108	32	140	112	32	144	
Callahan	148	148	296	49	49	98	317	317	634	146	146	292	146	590	736	358	358	716	1,265	1,158	2,423	1,158	1,265	2,423	1,158	1,265	2,423	
Cameron	720	720	1,440	310	310	620	940	940	1,880	310	310	620	310	710	1,020	452	452	904	1,230	920	2,150	920	1,230	2,150	920	710	1,630	
Camp	120	217	337	52	106	158	184	303	487	90	176	266	323	446	769	187	299	486	743	666	1,409	605	681	1,186	480	496	976	
Cass	181	854	1,035	91	700	791	621	1,410	2,031	207	940	1,147	1,240	1,410	2,650	620	1,056	1,676	3,357	2,386	5,743	3,207	2,125	5,332	2,255	1,193	3,428	
Chambers	48	61	109	2	26	28	44	94	138	15	6	50	56	94	126	20	43	77	120	176	156	332	174	149	323	152	129	281
Concho	18	18	36	2	2	4	15	15	30	6	6	12	12	24	36	17	17	34	61	61	122	61	61	122	61	61	122	
Delta	333	45	378	74	9	83	720	84	804	407	60	467	1,221	85	1,306	703	62	765	1,961	146	2,107	1,685	122	1,809	875	39	914	
De Witt	251	140	391	62	20	82	377	307	684	114	84	198	812	412	1,224	439	176	615	1,428	649	2,077	1,418	679	2,097	1,207	463	1,670	
Duval	173	173	346	37	227	37	227	227	454	181	184	365	184	83	267	83	613	613	613	613	613	613	613	613	613	481	481	962
El Paso	71	71	142	209	109	21	109	21	130	21	149	170	21	149	170	49	121	170	49	121	170	132	132	264	110	110	220	
Encinal	115	115	230	32	32	64	112	112	224	40	152	192	40	152	192	96	96	192	192	192	192	192	192	192	192	174	174	348
Erath*	326	26	352	90	11	101	912	35	947	416	23	439	1,509	44	1,553	790	37	827	2,693	56	2,749	2,440	41	2,481	1,457	.....	1,457
Falls	285	372	657	32	64	96	552	665	1,217	138	241	379	1,051	929	1,980	747	601	1,348	2,139	1,528	3,667	2,029	1,408	3,437	1,726	1,193	2,919	
Fannin	1,147	145	1,292	274	54	328	2,115	238	2,403	873	151	1,029	3,931	468	4,399	2,263	332	2,635	7,025	639	7,664	6,367	593	6,960	3,860	427	4,287	
Fayette	338	456	794	153	325	478	459	635	1,094	120	235	355	1,376	788	2,164	628	535	1,163	4,009	2,034	6,043	4,065	1,934	5,999	3,854	1,692	5,546	
Fort Bend	16	544	560	.....	226	226	26	840	866	8	506	514	99	1,295	1,394	73	1,105	1,178	182	1,574	1,756	182	1,428	1,610	70	1,196	1,266
Franklin	163	82	245	45	24	69	451	94	545	163	46	209	616	112	728	375	63	438	1,491	175	1,666	1,260	139	1,399	732	95	827	
Freestone	146	507	653	20	280	300	423	784	1,207	113	483	596	548	917	1,465	363	784	1,147	1,758	1,423	3,181	1,756	1,034	2,790	1,541	924	2,465	
Goliad	143	75	218	60	22	82	168	125	293	67	62	129	129	369	168	537	213	120	337	581	348	929	581	348	929	581	348	929
Gregg	40	270	310	7	114	121	146	420	565	110	400	510	370	750	1,120	250	700	950	400	700	1,100	300	650	950	500	650	1,150	
Grimes	240	352	592	150	421	571	349	663	993	240	420	660	360	583	943	260	473	733	4,006	4,006	8,012	3,874	418	4,290	3,874	3,866	5,866	
Guadalupe	375	124	499	83	20	103	480	392	872	124	168	282	875	641	1,516	445	426	871	1,622	899	2,521	1,684	814	2,498	1,500	669	2,178	
Hardin	78	32	110	14	7	21	146	60	206	44	19	63	208	71	279	98	37	135	383	114	497	377	107	482	352	51	403	
Hays	206	100	306	57	37	94	267	157	418	145	55	200	667	218	885	439	151	590	1,353	323	1,676	1,248	339	1,587	1,122	297	1,419	
Henderson	464	158	622	102	76	178	644	264	908	427	142	569	1,063	302	1,365	653	213	866	2,384	742	3,126	2,186	487	2,673	1,398	482	1,880	
Hidalgo	151	151	81	81	174	174	96	96	283	283	223	223	366	366	310	310	290

*From Report of 1887-1888.

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—						Number of pupils who have been instructed in—												
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Hopkins	604	185	789	155	67	222	1,315	294	1,609	525	148	673	2,179	380	2,559	1,263	273	1,536	4,187	573	4,760	3,858	483	4,341	2,783	406	3,189	
Jackson	34	65	99	4	11	15	35	109	144	6	38	44	133	209	342	69	138	202	270	265	535	270	289	559	266	248	514	
Jasper	149	174	323	30	48	78	236	277	513	100	125	225	394	364	758	239	230	469	638	458	1,096	1,618	456	1,074	490	377	867	
Jefferson	59	55	114	12	10	22	83	80	163	47	58	105	103	96	199	60	65	125	295	255	540	267	242	509	254	237	491	
Karnes	72	44	116	14	8	22	116	54	170	28	17	45	231	89	320	137	35	172	435	128	563	409	119	528	455	89	524	
Lampasas	120	.....	120	31	.....	31	310	.....	80	.....	80	91	.....	700	376	.....	376	1,015	.....	1,015	1,000	.....	1,000	875	.....	875	
La Salle	20	.....	20	.....	.....	.....	184	.....	184	.....	.....	.....	.....	95	25	.....	25	223	13	236	223	13	236	222	8	230	
Lee	135	111	246	41	26	67	164	183	347	101	76	177	771	451	1,222	607	376	983	976	342	1,318	935	170	1,305	787	309	1,096	
Liberty	109	180	289	61	39	100	202	222	424	108	130	238	305	375	680	259	224	483	440	244	684	440	244	684	368	172	540	
Limestone	373	195	568	65	44	109	946	363	1,309	310	150	460	1,374	511	1,885	380	327	1,107	3,196	620	3,816	2,329	669	3,398	1,977	478	2,455	
Marion*
Matagorda	24	187	211	6	35	41	40	310	350	13	158	171	69	371	440	38	249	287	130	523	653	124	503	627	113	413	526	
McMullen	62	.....	62	31	.....	31	120	.....	120	65	3	68	149	5	154	19	5	24	178	8	186	146	8	154	130	8	138
Medina	39	11	50	10	6	16	83	8	91	16	4	20	452	26	477	233	19	252	902	56	958	902	56	958	899	43	942	
Menard .....	.....	.....	.....	28	.....	28	67	.....	67	21	.....	21	103	.....	103	58	.....	53	280	.....	280	233	.....	233	222	.....	222
Milam	1,689	559	2,228	509	162	671	83	326	214	482	576	1,058	340	264	604	2,048	734	2,832	1,146	424	1,570	3,060	1,068	4,128	3,012	818	3,830	
Montgomery	147	185	333	49	60	109	220	350	570	60	130	190	445	645	1,100	152	141	1,150	2,591	1,352	290	1,972	940	961	1,801	.....	
Morris	106	150	256	60	110	170	175	250	425	95	160	255	281	400	681	226	305	750	616	1,365	800	702	1,502	636	268	1,104		
Nacogdoches	285	267	552	93	45	138	443	290	733	374	122	496	790	361	1,151	368	236	604	2,367	975	3,342	2,069	908	2,977	1,456	621	2,077	
Newton	145	177	322	55	70	125	302	278	580	245	193	438	375	271	646	272	203	475	820	359	1,179	665	269	934	465	187	652	
Orange	77	7	84	10	1	11	64	8	72	60	5	65	174	12	186	143	12	155	276	.....	276	272	.....	272	216	.....	216
Panola	145	350	495	63	210	273	212	374	586	65	200	265	80	325	405	35	220	255	1,700	1,230	2,930	1,500	1,200	2,700	1,240	845	2,065	
Pecos	21	.....	21	10	.....	10	39	.....	39	15	.....	15	35	.....	35	42	.....	44	44	.....	44	54	.....	54	40	.....	40
Polk	161	276	437	31	141	174	403	437	838	138	14	308	436	582	1,061	511	517	833	935	659	1,583	935	509	1,429	878	302	1,180	
Presidio	33	.....	33	3	.....	3	43	.....	43	14	.....	14	56	.....	56	45	.....	55	.....	.....	55	87	.....	87	85	.....	85
Rains	237	18	255	69	6	75	348	26	374	128	16	144	169	46	515	295	42	337	838	67	905	681	64	745	403	67	470
Red River	485	506	991	95	177	272	875	646	1,521	416	255	671	1,464	871	2,455	968	591	1,559	2,705	1,310	4,015	2,575	1,123	3,698	2,089	955	3,044	
Reeves	149	149	149	149	149	149
Refugio	3	12	15	.....	3	3	12	22	34	2	9	11	53	39	92	13	21	34	131	47	178	131	47	178	124	36	160
Robertson	276	555	831	63	150	213	629	839	1,462	232	328	560	826	1,044	1,870	512	614	1,126	1,914	1,774	3,688	1,752	1,861	3,613	1,857	1,581	2,738	
Rusk	313	324	637	21	33	54	732	1,074	2,044	445	738	1,183	1,051	1,939	732	745	1,477	2,191	1,865	4,056	1,802	3,639	1,705	3,639	1,705	1,479	3,183	
Sabine	200	170	370	50	95	145	359	196	555	171	150	321	556
San Augustine	111	178	289	53	107	160	234	225	459	140	142	282	292	269	561	203	205	408	1,038	485	1,523	901	374	1,275	682	271	953	
San Jacinto	145	397	542	37	184	221	247	505	752	82	263	345	372	689	1,061	207	441	648	651	923	1,574	369	700	1,069	524	516	1,040	

*Can not get a report from this county.

Report of Superintendent of Public Instruction.

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—												Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—						Number of pupils who have been instructed in—									
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Shackelford	19	3	22	2	.....	2	27	6	33	12	4	16	31	8	39	16	4	20	171	18	189	171	18	189	166	14	180
Shelby	378	180	558	207	71	278	750	301	1,061	417	141	558	804	400	1,204	409	302	711	2,441	723	3,164	2,100	507	2,607	1,803	402	2,205	
Smith	398	763	1,161	274	507	781	673	955	1,628	246	447	693	901	1,260	2,161	607	918	1,525	2,760	2,618	5,378	2,611	2,533	5,144	2,401	1,960	4,361	
Somervell	97	.....	97	18	.....	18	182	.....	182	73	.....	73	201	.....	201	99	.....	99	621	.....	621	501	.....	501	400	.....	400
Starr	358	.....	358	145	.....	145	413	.....	413	200	.....	200	547	.....	547	386	.....	386	478	.....	478	503	.....	503	348	.....	348
Titus	303	104	407	91	33	124	474	191	665	254	142	396	565	362	927	326	181	507	1,445	395	1,840	1,216	401	1,617	923	195	1,118	
Tom Green	293	12	305	111	2	113	320	14	334	127	3	130	520	16	536	376	10	386	822	34	856	784	30	814	713	30	744	
Trinity	181	104	285	69	48	217	379	133	512	162	94	256	531	179	710	342	141	483	989	291	1,280	900	217	1,117	627	131	758	
Tyler	234	158	392	97	85	182	391	236	627	125	104	229	468	241	709	324	113	437	1,603	640	2,243	1,542	604	2,146	1,513	548	2,061	
Upshur*
Van Zandt	580	111	691	187	49	236	985	165	1,150	423	71	494	1,546	155	1,701	941	118	1,059	2,605	227	2,832	2,224	181	2,405	1,424	137	1,558	
Victoria	76	92	168	46	92	138	74	103	177	47	58	105	301	360	661	160	256	416	862	106	968	790	1,018	1,808	800	1,018	1,818	
Waller	103	446	549	22	120	142	190	561	751	56	269	325	273	809	1,082	475	697	1,172	2,875	3,165	6,040	2,750	946	1,521	480	689	1,169	
Washington	500	756	1,256	300	525	825	700	885	1,585	500	673	1,173	675	889	1,564	475	697	1,172	2,875	3,165	6,040	2,750	946	1,521	480	689	1,169	
Webb	205	.....	205	43	.....	43	246	.....	246	64	.....	64	234	.....	234	106	.....	106	263	.....	263	250	.....	250	199	.....	199
Wharton	11	389	400	23	64	87	572	20	592	13	285	298	53	734	787	31	474	505	135	1,161	1,296	132	1,023	1,155	117	826	943	
Zapata	159	.....	159	19	.....	19	147	.....	147	15	.....	15	147	.....	147	47	.....	47	206	.....	206	206	.....	206	194	.....	194

* No data.

SUMMARY OF TABLE C—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school.....	18,326	15,848	34,174	81
Number of pupils of scholastic age who could not read when they left school.....	5,842	7,000	12,842	81
Number of pupils of scholastic age who could not write when they entered school.....	29,029	23,165	52,194	81
Number of pupils of scholastic age who could not write when they left school.....	12,960	12,660	25,620	81
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	46,068	30,464	76,532	81
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school.....	29,086	21,112	50,198	81
Number of pupils who have been instructed in—				
Orthography.....	103,908	49,680	153,588	81
Reading.....	98,821	46,027	144,848	81
Penmanship.....	80,510	36,768	117,278	81
Number of counties which should have been reported on these points.....	.....	.....	.....	87

TABLE D—COMMUNITY.

Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.

(CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Limestone	2244	437	2681	1093	222	1315	1046	140	1186	431	59	490	748	78	826	179	179	32	32	56	56	111	111	69	69
Marion (No report on this table in four years)	114	412	526	78	192	270	.....	.....	93	142	.....	142	131	25	156	.....	156	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Matagorda	126	8	134	58	3	61	55	3	58	44	77	121	79	104	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
McMullen	748	32	780	445	21	466	430	20	450	361	14	375	361	10	371	16	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Medina	213	.....	213	150	.....	150	101	.....	101	30	.....	30	56	.....	56	15	.....	15	3	.....	3	15	.....	15	.....	.....	.....	.....	.....
Menard	2612	600	3212	1376	422	1798	940	216	1156	420	116	536	658	72	730	140	8	148	18	4	22	36	4	40	62	74	136	.....	.....
Milam	912	832	1744	600	412	1012	555	320	885	206	101	307	538	412	950	110	23	133	65	10	75	110	3	113	43	15	58	.....	.....
Montgomery	636	398	1034	636	1034	537	185	722	657	465	1140	425	178	600	325	50	375	275	425	200	626	.....	.....	.....	.....	.....	.....	.....	.....
Morris	1398	496	1894	706	367	1073	477	212	689	215	71	286	419	107	526	27	.....	27	3	.....	3	12	.....	12	16	.....	16	.....	.....
Nacogdoches	454	153	607	300	133	433	218	96	314	88	23	111	128	41	169	40	.....	40	13	.....	13	17	.....	17	.....	.....	.....	.....	.....
Newton	156	156	94	94	80	80	20	20	21	21
Orange	1260	940	2200	1320	630	1950	1240	570	1810	1025	240	1265	970	320	1290	445	36	451	85	3	88	430	12	442	176	2	178	.....	.....
Panola	47	47	14	14	9	9	9	9	4	4
Pecos	636	271	907	264	104	368	259	101	360	119	40	159	250	31	281	80	1	81	20	.....	20	17	.....	17	19	.....	19	.....	.....
Polk	512	31	543	235	27	262	193	3	196	95	.....	95	141	.....	141	26	.....	26	1	.....	1	15	.....	15	.....	.....	.....	.....	.....
Presidio	58	58	40	40	15	15	47	47	15	15
Rains	2410	1073	3483	912	665	1577	613	376	989	237	214	451	117	541	105	.....	105	15	15	28	43	27	1	28	14	1	15	.....	.....
Red River	122	122	78	78	47	47	4	4	29	29
Reeves	120	18	138	158	13	171	74	10	84	45	5	50	36	4	40	13	13
Refugio	1344	1316	2260	591	762	1353	417	480	897	105	293	398	410	193	603	85	2	88	20	2	22	27	.....	27	37	48	85	161	161
Robertson	1829	1079	2908	984	763	1747	689	436	1125	306	172	478	465	179	644	51	7	58	76	6	76	41	.....	41	25	4	29	25	25
Rusk	321	289	1110	388	179	567	278	100	378	75	17	92	260	14	274	40	1	41	29	1	30	26	.....	26	19	.....	19	.....	.....
Sabine	645	237	882	356	165	521	267	96	363	155	85	240	136	12	148	27	.....	27	21	.....	21	14	.....	14	6	2	8	.....	.....
San Augustine	445	463	908	706	367	1073	477	212	689	215	71	286	419	107	526	27	.....	27	3	.....	3	12	.....	12	16	.....	16	.....	.....
San Jacinto	160	14	174	145	10	155	117	6	123	81	2	83	84	84
Shackelford	2163	301	2464	1816	302	2118	1579	203	1782	207	.....	207	954	178	1132	176	.....	176	203	.....	203	49	.....	49	17	.....	17	.....	.....
Shelby	2140	1971	4111	1582	1198	2780	1399	1028	2427	1255	729	1984	1836	912	2808	918	114	1032	204	25	229	582	166	748	411	12	425	.....	.....
Smith	398	.....	398	305	.....	305	264	.....	264	108	.....	108	232	.....	232	68	.....	68	23	.....	23	52	.....	52	4	.....	.....	.....	.....
Somervell	314	314	108	108	62	62	58	58	41	41
Star	989	190	1179	461	39	500	368	33	401	129	9	138	209	24	233	29	29	6	21	1	22	23	2	25	2	2	10
Titus	740	31	771	233	.....	233	636	32	16	34	158	158	196	.....	196	20	.....	20	9	.....	9	35	.....	35	36	38	.....	38	.....
Tom Green	589	175	764	368	129	493	185	97	282	81	2	83	84	84
Trinity	433	668	1101	260	413	673	186	199	385	59	162	221	97	107	204	14	4	18
Tyler	2750	2460	5210	2750	2300	5050	2350	2100	4450	2350	1800	4150	2175	1625	3800	1500	475	1975	425	125	550	425	125	550	425	125	550
Upshur (No report on this table in four years)	190	190	126	126	42	233	275	34	169	203	51	51
Van Zandt	1662	122	1784	719	76	795	563	40	603	153	22	175	514	15	529	51	.....	51	25	.....	25	30	.....	30	20	.....	20	.....	.....
Victoria	802	904	1706	406	602	1008	406	602	1008	301	102	403	301	262	563	103	87	190	9	.....	9	8	7	15	14	12	26	.....	.....
Waller	433	668	1101	260	413	673	186	199	385	59	162	221	97	107	204	14	4	18
Washington	2750	2460	5210	2750	2300	5050	2350	2100	4450	2350	1800	4150	2175	1625	3800	1500	475	1975	425	125	550	425	125	550	425	125	550
Webb	190	190	126	126	42	233	275	34	169	203	51	51
Wharton	120	747	867	77	462	539	126	42	233	275	34	169	203	51	102	122	9	10	19
Zapata	180	180	50	50	20	20

Report of Superintendent of Public Instruction.

SUMMARY OF TABLE D—COMMUNITY

Number of pupils who have been instructed in—	White.	Colored.	Total.	Counties Reporting
Arithmetic.....	75,915	33,432	109,347	80
Geography.....	50,441	23,044	73,485	80
English Grammar.....	40,391	16,127	56,518	80
Composition.....	25,812	9,122	34,934	79
History.....	30,543	9,121	39,664	80
Algebra.....	9,369	949	10,318	74
Geometry.....	3,979	193	4,172	62
Natural Philosophy.....	5,749	865	6,614	68
Physiology.....	3,783	517	4,300	61
Miscellaneous.....	4,238	60	4,298	16
Number of community counties that should have reported.....	.....	.....	.....	85

TABLE E—COMMUNITY.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the Community Counties for the Year commencing September 1, 1888.

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.	No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas or certificates from high schools.				
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Angelina.....	13	50	3	66	2	9	11	22	5	5	5	15	5	5	5	15	71	11	82	3	1	4	3	1	4	.....	.....	.....
Arañas.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bastrop.....	11	21	6	38	5	14	2	21	5	7	3	15	3	4	6	13	53	27	80	2	2	4	2	3	5	.....	.....	.....
Bosque.....	20	30	6	56	2	2	4	8	2	2	9	10	2	3	6	15	65	74	139	8	6	14	6	6	12	.....	.....	.....
Bowie.....	10	22	20	52	4	30	5	39	6	28	10	44	2	15	35	96	74	170	8	10	18	10	4	14	.....	.....	.....
Brazoria.....	1	2	3	6	7	17	5	29	3	6	4	13	3	1	4	18	33	51	84	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burleson.....	1	13	1	15	4	14	4	22	4	5	4	13	.....	.....	.....	32	26	58	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Calhoun.....	5	1	1	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	7	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Callahan.....	15	5	1	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	30	7	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cameron.....	.....	25	2	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	40	1	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Camp.....	6	3	.....	9	4	4	8	11	3	6	13	4	2	9	23	17	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cass.....	75	19	2	96	9	11	10	30	9	1	38	9	1	10	9	19	134	49	183	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chambers.....	.....	2	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	8	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Concho.....	20	12	.....	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	5	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Delta.....	9	10	5	24	4	3	5	16	3	3	6	12	.....	.....	.....	12	19	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
De Witt.....	2	3	1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	8	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Duval.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	7	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
El Paso.....	1	1	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Encinal.....	1	1	1	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Erath.....	8	64	25	97	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	121	121	242	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Falls.....	59	15	4	78	3	18	6	27	8	9	17	24	.....	.....	.....	51	30	81	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fannin.....	21	48	3	72	4	10	2	16	30	15	45	15	.....	.....	.....	53	21	74	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fayette.....	2	1	2	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	99	115	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fort Bend.....	2	1	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	51	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Franklin.....	16	19	2	37	1	3	4	8	5	5	14	14	.....	.....	.....	51	19	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Freestone.....	10	22	.....	32	4	19	14	37	1	19	1	21	.....	.....	.....	53	41	94	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goliad.....	2	1	3	6	1	4	.....	5	4	5	2	11	.....	.....	.....	17	9	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gregg.....	4	5	1	10	2	7	11	20	2	5	1	8	.....	.....	.....	18	23	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes.....	11	18	3	32	4	14	11	29	2	14	11	27	.....	.....	.....	49	40	89	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Guadalupe.....	12	16	9	37	5	7	10	20	3	4	16	17	.....	.....	.....	53	31	84	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hardin.....	17	4	1	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	51	19	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hays.....	6	11	6	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	6	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Henderson.....	13	24	6	43	3	7	5	15	3	14	5	22	.....	.....	.....	65	19	84	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hidalgo.....	4	8	2	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hopkins.....	39	28	3	70	4	7	3	14	5	18	3	26	.....	.....	.....	96	15	111	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jackson.....	2	1	1	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	12	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jasper.....	6	2	3	11	2	1	4	7	4	3	12	10	.....	.....	.....	12	23	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Report of Superintendent of Public Instruction. 17

TABLE E—COMMUNITY.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the Community Counties for the Year commencing September 1, 1888.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas or certificates from high schools.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Jefferson.....	2		1	3	4			4	1	7		8				11	4	15										
Karnes.....	1	5		6		2	1	3	3	3		6				11	4	15										
Lampasas.....	12	10	2	24		1	1	2	5	10	2	17				41	1	42										
La Salle.....	1	2		3						5		5				8	1	9										
Lee.....	7	11	4	22		4	3	7	1	14	3	18				5	5	10										
Liberty.....	3	2	8	13	5	4	4	13	3	14	5	22				6	21	27										
Limestone.....	18	38	3	59	5	7	5	17	3	14	5	22				3	81	84										
Marion *.....	1	1		2			5	5	10	1	2	2	5			7	12	19										
Matagorda.....	3	1		4						1	1	2				1	1	2										
McMullen.....	4	8	3	15					3	9	3	15				2	30	2	32									
Medina.....	1	2	1	4						1	1	2				4	6	10										
Menard.....	1	2	1	4						1	1	2				3	3	6										
Milam.....	32	11	3	46	6	10	10	26	13	11	11	35				70	32	102										
Montgomery.....	8	12	3	23	6	8	2	16	2	5	5	12				11	41	52										
Morris.....	7	39	17	63	2	15	7	24	5	13	9	27				11	12	23										
Nacogdoches.....	2	15	3	20	1	9	3	13	1	6	3	10				3	32	35										
Newton.....	2	8	1	11					3	1	4					15	15	30										
Orange.....	4	15	3	22	1	9	3	13	1	6	3	10				4	16	20										
Panola.....	10	10	3	23	3	6	10	19	10	6	2	18				4	4	8										
Pecos.....	1	1		2					1	1	1	3				3	3	6										
Polk.....	13	16	7	36	2	6	10	18	2	12	6	20				2	1	3										
Presidio.....	2	7	6	15	1	1		2	1	1	2					2	2	4										
Rains.....	23	16	2	41	8	12	5	25	3	13	5	21				3	3	6										
Red River.....	1	1		2					4							6	6	12										
Reeves.....	3	2		5												5	5	10										
Refugio.....	9	24	4	37	4	18	5	27	2	12	3	17				11	20	31										
Robertson.....	18	25	5	48	5	17	5	27	2	12	3	17				5	34	39										
Rusk.....	5	13	3	21	2	3	7	12	2	15	2	17				1	3	4										
Sabine.....	6	15	10	31	4	3	7	14	3	5	3	11				4	1	5										
San Augustine.....	3	4	6	13	4	4	5	13	2	8	3	13				4	6	10										
San Jacinto.....	2	2		4					3	1	4					4	6	10										
San Saba.....	3	3		6					2	2	2	6				6	6	12										
Shackelford.....	19	41	13	73	5	11	15	31	14	28	15	57				9	130	139										
Shelby.....	2	2		4					3	1	4					4	4	8										
Smith.....	18	26	12	56	9	23	15	47	8	23	9	40				13	2	15										

* No report for three years.

TABLE E—COMMUNITY.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the Community Counties for the Year commencing September 1, 1888.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.			
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Somervell.....	5	6	3	14					3	2	1	6					20	23	20													
Starr.....	1	6	10	17					2	5	1	6					23	23	6													
Titus.....	15	22	37	74	1	8	2	11	2	16	2	20					57	16	73													
Tom Green.....	7	3	4	14					2	4	2	8					25	1	26													
Trinity.....	8	20	1	28					2	10	2	14					42	14	56													
Tyler.....	14	21	1	36	1	6	1	8	2	7	3	18					54	16	70													
Upshur.....	25	10	5	40	5	10	5	20	10	5	15	30					55	30	85													
Van Zandt.....	18	32	14	64	2	5	1	8	3	9	2	14					78	11	89													
Victoria.....	6	1	1	8	5	3	2	10	5	5	2	12					20	16	36													
Waller.....	3	11	2	17	6	10	6	22	1	1	1	3					20	26	46													
Washington.....	4	12	6	22	6	18	9	33	10	12	6	28					54	54	108													
Webb.....	5	5		10					2	2		4					7	7	14													
Wharton.....	2	1		3	7	2	1	16									22	27	49													
Zapata.....	1	5		6					1	2		3					7	6	13													

SUMMARY OF TABLE E—COMMUNITY.

	White.	Colored	Total.	Counties Reporting.
Number of male teachers holding—				
First grade certificates.....	791	206	997	82
Second grade certificates.....	1046	509	1555	82
Third grade certificates.....	299	270	569	82
Total	2136	985	3121	82
Number of female teachers holding—				
First grade certificates.....	332	20	352	82
Second grade certificates.....	586	171	757	82
Third grade certificates.....	228	196	424	82
Total	1146	387	1533	82
Grand total number of teachers employed	3282	1372	4654	82
Number of teachers holding—				
Diplomas from colleges.....	151	34	185	41
Diplomas or certificates from Texas normal schools,	224	103	327	61
Diplomas or certificates from other normal schools,	52	10	62	19
Diplomas or certificates from high schools.....	76	14	90	16
Number of community counties that should have reported on this subject.....	.....	.....	.....	85
No reports from Aransas, Concho, and Marion counties.				

TABLE F—COMMUNITY.

The Number, Character, and Condition of the Public Free School Houses of Community Counties, the Number of Public School Libraries, and the Number of Volumes in them in the Year 1888-9.

Counties.	Number of public school houses built during the year.			Character of public school houses.						Condition of public school houses.						Number of public school libraries.		Number of volumes in public school libraries.	
				Wood.		Brick.		Stone.		Good.		Fair.		Bad.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
	Angelina.....	3	1	4	3	1	4												
Araugas.....																			
Bastrop.....	4		4	4		4													
Bosque.....			156	1	57	163													
Bowie.....	6		635		35	670													
Brazoria*.....			4	4		4													
Burleson*.....	1		19		19														
Calhoun.....			4	4		4													
Callahan.....	2		29		29														
Cameron.....			2	2		2													
Camp.....	1		219	20	39	239													
Cass*.....			23		23														
Chambers*.....			3		3														
Concho.....																			
Delta.....	4		437	4	41	441													
De Witt.....			4	7	11														
Duval.....	2		2	6	6														
El Paso.....			2		2														
Encinal.....			2		2														
Erath.....			10		11														
Falls.....	28	1	319	4	23	343													
Fannin.....	6		660		60	720													
Fayette.....	1		235	20	55	290													
Fort Bend.....	1		3	3	3														
Franklin.....	1		3	22	4	26													
Freestone.....			3																
Goliad.....			3																
Gregg*.....			7	4	11														
Grimes.....			3		3														
Guadalupe.....	4		410	4	14	424													
Hardin.....	1		1	8	7	15													
Hays.....	1		124		24	148													
Henderson.....	1		226	9	35	261													
Hidalgo.....	4		417	3	20	437													
Hopkins.....			1		1														
Jackson.....	3		453	1	54	507													
Jasper*.....	1		14	8	17														
Jefferson*.....			6		15														
Karnes.....			1	1	2														
Lampasas.....	1		20		20														
La Salle.....			2		2														
Lee.....	1		213	1	14	228													
Liberty.....			12	1	13														
Limestone.....	2		323	8	31	354													
Marion.....			2																
Matagorda.....	2		3	2	1	3													
McMullen.....			6		6														
Medina.....			9		9														
Menard.....			4		4														
Milam.....	4		5	4	9														
Montgomery.....	1		4531	4	35	4566													
Morris.....	1		2	5	4	9													
Nacogdoches.....	2		245	30	75	315													
Newton*.....			31		31														
Orange*.....			4		4														
Panola*.....	2		335	1	36	371													
Pecos.....			1		1														
Polk.....	4		2																
Presidio.....			1		1														
Rains.....	3		322		224	546													
Red River.....	3		350	7	57	407													
Reeves*.....			3		3														
Refugio.....			4		3	7													
Robertson.....			9	10	19														
Rusk.....	2		221	16	37	254													
Sabine.....			10		10														
San Augustine.....	1		211	8	19	230													
San Jacinto.....	3		3		8	11													
Shackelford.....	1		1	6	1	7													
Shelby.....	1		3	21	3	24													
Smith.....	5		832	24	56	856													

* No data given. Report from 1887-8.

TABLE F—COMMUNITY.

The Number, Character, and Condition of the Public Free School Houses of Community Counties, the Number of Public School Libraries, and the Number of Volumes in them in the Year 1888-9.

(CONTINUED.)

Counties.	Number of public school houses built during the year.			Character of public school houses.			Condition of public school houses.			Number of public school libraries.			Number of volumes in public school libraries.			
	White.	Colored.	Total.	Wood.	Brick.	Stone.	Good.	Fair.	Bad.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Somervell.....																
Starr.....			2			2										
Titus.....			12	4	16											
Tom Green.....			1	11	12											
Trinity.....			1	3	12	1	13									
Tyler.....			1	3	12	2	14									
Upshur*.....			3	9												
Van Zandt.....			3	23												
Victoria.....			5	20	18	38										
Waller.....			4													
Washington*.....			5													
Webb.....			1	68		68										
Wharton*.....			1	1												
Zapata*.....			1	5	6	14	5	19								
			2			2										

* No data given. Report from 1887-8.

SUMMARY OF TABLE F—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year...	99	50	149	48
Character of public school houses—				
Wood.....	1223	254	1477	76
Brick.....	10	...	10	4
Stone.....	28	...	28	8
Condition of public school houses—				
Good.....	694	123	817	62
Fair.....	440	91	531	55
Bad.....	112	40	152	30
Number of public school libraries.....	5	9	14	6
Number of volumes in public school libraries.....	1240	480	1720	6
The number of counties that should have reported.....	...	...	...	85

This report does not include the houses in cities and towns that have charge of their own schools.

TABLE G—COMMUNITY.

State Apportionment, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

Counties.	Total amount of school funds apportioned to communities.			Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Angelina	\$8,682 00	\$1,656 00	\$10,338 00	\$6 00	\$3,400 00		\$3,400 00	\$350 00	\$150 00	\$500 00	\$400 00	\$50 00	\$450 00	\$10,296 29		\$10,296 29	\$1,000 00		\$1,000 00
Aransas																			
Bastrop	12,010 00	9,535 00	21,545 00	4 40	5,475 00	\$1,021 00	6,496 00	895 00	392 00	1,287 00	800 00	800 00	10,760 63	\$7,808 45	18,569 08	429 85	\$33 60	463 45	
Bosque	11,184 64	539 50	11,724 14	4 50	17,850 00	150 00	18,000 00	640 00	640 00	250 00	250 00	1,078 52	539 50	11,618 02	280 00	280 00		280 00	
Bowie	15,400 00	15,400 00	30,800 00	3 75	4,000 00	150 00	4,000 00	500 00	500 00	500 00	500 00	500 00	15,400 00	15,400 00	15,400 00				
Brazoria*	2,700 75	11,011 25	13,712 00	4 62	2,700 00		2,700 00	50 00	15 00	65 00	100 00	100 00	6,638 50	6,875 75	13,514 25	85 35	69 50	164 85	
Burleson	6,811 63	7,309 70	14,121 33	5 50	2,700 00		2,700 00	50 00	15 00	65 00	100 00	100 00	6,638 50	6,875 75	13,514 25				
Calhoun	2,138 34	544 78	2,683 12	13 62	2,700 00	300 00	3,000 00	50 00	15 00	65 00	100 00	100 00	6,638 50	6,875 75	13,514 25				
Callahan	5,320 75		5,320 75	5 55	5,000 00		5,000 00	2,000 00		2,000 00			6,674 11		6,674 11				
Cameron	9,861 50		9,861 50	4 04	400 00		400 00						9,059 87		9,059 87				
Camp	3,954 60	4,873 50	8,828 00	5 50	8,750 00	5,225 00	13,975 00	437 00	485 00	922 00	250 00	200 00	450 00	3,476 10	5,077 00	8,553 10	169 25	115 00	284 25
Cass	12,636 00	9,189 00	21,825 00	4 50	1,000 00	2,000 00	3,000 00						12,683 02	8,998 01	21,681 03				
Chambers	1,494 34	996 22	2,490 56	5 08	400 00	200 00	600 00	30 00	25 00	55 00			1,231 50	1,129 38	2,360 88	83 00	12 00	95 00	
Concho																			
Delta	9,590 00	648 00	10,238 00	4 73	7,400 00	500 00	7,900 00	1,480 00	100 00	1,580 00	1,300 00	1,300 00	10,122 00	500 00	10,622 00				
De Witt	9,105 00	4,440 00	13,545 00	6 00	1,000 00	1,000 00	2,000 00	150 00	50 00	200 00	1,300 00	1,300 00	9,384 48	4,221 10	13,605 58	367 75	10 25	378 00	
Duval	7,121 82		7,121 82	5 40	4,225 00		4,225 00	450 00	450 00	450 00	300 00	300 00	4,800 00		4,800 00				
El Paso	6,013 37		6,013 37	4 18	500 00		500 00						3,007 00		3,007 00				
Encinal	2,936 00		2,936 00	4 00				350 00		350 00			1,800 00		1,800 00				
Erath	14,788 80		14,788 80	3 95	10,000 00		10,000 00	2,000 00		2,000 00	2,000 00	2,000 00	13,708 90		13,708 90	1,700 00		1,700 00	
Falls	11,707 97	9,753 10	21,461 07	4 65	3,875 00	500 00	4,375 00	300 00	150 00	450 00	825 00	175 00	1,000 00	10,283 37	8,229 37	18,512 74	804 55	62 65	867 20
Fannin	34,426 50	4,228 25	38,654 75	4 25	18,080 00		18,080 00	1,029 00		1,029 00	3,189 00		3,189 00	33,189 00	3,978 20	37,167 20	1,211 00	118 00	1,329 00
Fayette	23,283 33	11,174 70	34,458 03	5 40	10,000 00		10,000 00	800 00		800 00	1,000 00		1,000 00	22,675 41	10,824 59	33,500 00	2,500 00	99 40	2,600 00
Fort Bend	1,938 31	12,694 49	14,632 80	3 78	7,300 00	1,400 00	8,700 00	275 00		275 00	400 00	400 00	1,000 00	12,341 49	10,853 68	23,195 17	12 00	25 00	37 00
Franklin	6,140 56	865 16	7,005 72	4 37	7,750 00	650 00	8,400 00	1,750 00	250 00	2,000 00	250 00	450 00	700 00	6,250 39	865 16	7,115 55			
Freestone	10,025 99	9,875 48	19,901 47	4 50	2,600 00		2,600 00				415 75		415 75	21,176 76		21,176 76			
Goliad	3,994 26	2,057 50	6,051 76	4 11	900 00	1,100 00	2,000 00	400 00	200 00	600 00			3,085 68	2,585 45	5,671 13				
Gregg	2,884 20	4,434 40	7,318 60	4 60	250 00	250 00	500 00						2,784 20	4,274 90	7,059 10				
Grimes	8,646 64	12,423 56	21,070 20	4 85	4,200 00		4,200 00				300 00		300 00	19,260 80		19,260 80			
Gnadaulpe	10,167 84	6,237 80	16,405 60	4 40	2,600 00	1,050 00	3,650 00	1,335 00	473 25	1,808 25	250 00		250 00	10,120 50	4,892 52	15,013 02	597 15	9 75	606 90
Hardin	2,172 40	1,086 20	3,258 60	5 40	2,000 00		2,000 00	273 00		273 00	150 00	400 00	1,400 00	2,373 63	1,432 45	3,806 08			
Hays	7,033 50	1,561 50	8,595 00	4 50	23,225 00	2,000 00	25,225 00	3,200 00	370 00	3,570 00	200 00		200 00	11,165 65	2,687 10	13,852 75	346 25	120 40	466 65
Henderson	10,725 30	3,080 40	13,805 70	5 10	8,000 00	600 00	8,600 00	206 00		206 00	1,000 00		1,000 00	11,165 65	2,687 10	13,852 75			
Hidalgo	6,987 50		6,987 50	6 50	500 00		500 00	200 00		200 00			6,638 75		6,638 75				
Hopkins	20,272 17	2,561 77	22,833 94	4 60	10,000 00	2,000 00	12,000 00	1,000 00		1,000 00	1,200 00	300 00	1,500 00	20,019 81	2,999 91	23,019 72	492 62	41 77	534 39
Jackson	2,423 25	3,456 00	5,879 25	4 75	3,560 00	1,500 00	5,060 00	200 00		200 00			2,165 65	3,499 38	5,665 03				
Jasper	4,227 60	3,772 32	7,999 92	5 42	305 00	1,144 00	1,449 00						5,169 66	4,292 21	9,461 87				
Jefferson	3,377 33	3,377 33	6,754 66	6 12	612 00	750 00	1,362 00				1,096 66		1,096 66	1,581 24		1,581 24			
Karnes	3,778 80	1,105 50	4,884 30	6 70	500 00	500 00	1,000 00	100 00		100 00			3,708 60	875 00	4,583 60	165 60	6 00	162 60	
Lampasa	5,474 85		5,474 85	5 65	5,850 00		5,850 00	260 00		260 00	160 00		160 00	5,624 25		5,624 25	180 85		180 85

* No data furnished in report.

Report of Superintendent of Public Instruction. 23

TABLE G—COMMUNITY.

State Apportionment, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED.)

Counties.	Total amount of school funds apportioned to communities.				Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.		
	White.	Colored.	Total.			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
La Salle	\$1,669 58	\$30 65	\$1,700 23	\$3 89	\$800 00		\$800 00	\$7 50		\$7 50				\$1,490 64	\$30 00	\$1,520 64				
Lee	7,305 19	2,435 06	9,740 25	4 05	3,440 00	\$1,240 00	4,680 00	353 00		353 00		\$150 00	\$100 00	\$250 00	6,273 16	2,550 82	8,823 98	\$283 53	\$14 20	\$297 75
Liberty	3,003 20	2,636 70	5,639 90	4 70	1,200 00	400 00	1,600 00	150 00		150 00				2,763 26	2,532 09	5,295 35				
Limestone	17,100 00	3,745 00	20,845 00	5 00	10,325 00	1,500 00	11,825 00	2,500 00		300 00	2,800 00	600 00	150 00	750 00	17,686 05	4,232 82	21,918 87	1,383 70	82 80	1,466 50
Marion*	1,327 76	3,572 25	4,700 01	5 87	251 82	487 00	738 82	70 00		308 00	378 00	202 00	212 00	414 00	1,280 15	3,502 00	4,782 15			
Matagorda	1,855 03		1,855 03	7 01				200 00		200 00					1,645 50		1,645 50			
McMullen	6,630 00		6,630 00	6 50	3,000 00		3,000 00	350 00		20 00	400 00				6,105 96	240 00	6,345 96			
Medina	2,262 06		2,262 06	6 81	3,000 00		3,000 00	800 00			800 00				1,640 62		1,640 62			
Menard	17,423 50	5,508 50	22,932 00	4 50				3,050 00		350 00	3,400 00	1,500 00	300 00	1,800 00	15,044 17	4,608 83	19,653 00	720 00	40 00	760 00
Milam	6,838 35	7,290 15	14,128 50	4 50	800 00	1,600 00	2,400 00	750 00		500 00	1,250 00	200 00	600 00	800 00	6,272 78	6,621 06	12,893 84	800 00	140 00	940 00
Montgomery	4,438 56	3,374 58	8,653 44	4 54	1,800 00	800 00	2,600 00				300 00	25 00	325 00	3,739 44	3,735 61	7,475 05				
Morris	9,470 00	4,290 00	13,760 00	4 00	10,665 00	2,180 00	12,845 00	774 00		92 00	866 00			300 00	8,946 67	4,473 33	13,420 00	265 50	37 20	302 70
Nacogdoches	6,664 89		6,664 89	6 08											6,119 30		6,119 30			
Newton	2,497 78	120 00	2,617 78	5 25	1,200 00		1,200 00	80 00		5 00	85 00				3,098 81		3,098 81	450 00		450 00
Orange	9,231 00	6,533 00	15,764 00	4 70	7,000 00	3,000 00	10,000 00	3,500 00		2,000 00	5,500 00	1,000 00	250 00	1,250 00	11,240 00	7,279 00	18,519 00			
Panola	1,391 75		1,391 75	6 96				200 00			200 00				1,076 50		1,076 50			
Pecos	4,774 50	3,645 00	8,419 50	4 50	555 00		555 00	300 00		125 00	425 00	158 75		82 75	5,601 73	3,332 72	8,934 45	400 85	36 50	437 38
Folk	2,42 00		2,42 00	5 75	900 00		900 00	200 00			200 00				2,025 00		2,025 00			7 00
Presidio	4,902 95	587 55	5,490 50	5 75	5,700 00		5,700 00	500 00			500 00	500 00		500 00	3,997 37	519 13	4,516 50	170 40		170 40
Rains	19,423 00	9,595 88	29,018 88	4 36	4,500 00	1,500 00	6,000 00	675 00		150 00	825 00	605 00		605 00	19,823 00	8,190 50	28,013 50	425 00	75 00	500 00
Red River	1,832 85		1,832 85	9 00				365 00			365 00				1,758 40		1,758 40			
Reeves	1,919 00	646 00	2,565 00	9 50	2,500 00		2,500 00	350 00		60 00	410 00				1,908 50	688 00	2,596 50			
Refugio	11,457 94	14,034 46	25,492 40	4 24	2,930 00	1,755 00	4,685 00	1,221 00		724 00	1,945 00				10,433 78	13,198 78	23,632 56	298 00	23 75	321 75
Robertson	11,192 00	8,220 00	19,412 00	4 40	2,400 00	2,400 00	4,800 00	625 00		1,250 00	1,875 00				11,611 56	8,442 11	20,053 67	1,292 90	210 00	1,502 90
Rusk	2,763 00		2,763 00	5 50	1,070 00		1,070 00	230 00		1,300 00	407 50				5,292 84	1,879 20	7,172 04	320 00	20 00	340 00
Sabine	4,848 80	2,664 40	7,513 20	4 40	4,000 00	1,200 00	5,200 00	20 00		155 00	215 00	1,700 00	120 00	1,820 00	5,497 66	3,355 08	8,852 74	420 00	82 00	502 00
San Augustine	3,706 00	5,970 00	9,676 00	4 84	400 00	450 00	850 00	300 00		597 00	897 00	400 00		400 00	3,862 61	6,389 73	10,252 34			
San Jacinto	852 00		852 00	4 00	2,250 00		2,250 00	900 00		116 00	1,016 00	300 00		300 00	1,414 00		1,414 00	83 00		83 00
Shackelford	16,371 94		16,371 94	4 82											13,177 01	3,751 00	16,928 01			
Shelby	13,508 21	14,651 46	28,159 67	4 76				7,404 83		4,000 00	11,404 83	2,000 00	550 00	2,550 00	13,177 01	3,751 00	16,928 01			
Smith	3,240 28		3,240 28	5 22	4,500 00		4,500 00	250 00			250 00				12,760 29	1,300 00	14,060 29			
Somervell	11,080 00		11,080 00	8 30	2,400 00		2,400 00	460 00			460 00				5,150 00		5,150 00			
Starr	11,649 00	1,491 00	13,140 00	4 20	2,100 00		2,100 00	220 00		30 00	430 00				6,115 97	1,533 50	7,649 47	615 00	40 00	655 00
Titus	4,574 25	175 75	4,750 00	4 75	19,500 00	500 00	20,000 00	4,850 00		150 00	5,000 00	200 00		200 00	5,838 50	2,000 00	7,838 50			
Tom Green	4,424 00	1,636 00	6,060 00	4 00	4,300 00	200 00	4,500 00	475 00		25 00	500 00	316 00	200 00	516 00	4,544 09	1,673 88	6,217 97	85 50	43 50	129 00
Trinity	10,154 00	3,849 65	14,003 65	5 95	2,800 00	450 00	3,250 00	1,000 00		450 00	1,450 00	250 00	150 00	400 00	11,675 73	3,919 27	15,595 00			
Tyler															12,410 52		12,410 52			
Upshur																				

* No report from this county for several years.

TABLE G—COMMUNITY.

State Apportionment, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED.)

Counties.	Total amount of school funds apportioned to communities.			Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Van Zandt.....	\$17,361 25	\$1,287 25	\$18,648 50	\$4 75	\$8,000 00	\$1,000 00	\$9,000 00	\$950 00	.....	\$950 00	\$1,000 00	.....	\$1,000 00	\$15,830 85	\$1,311 75	\$17,142 60	\$214 34	\$3 00	\$217 34
Victoria.....	5,790 00	4,995 00	10,785 00	5 00	600 00	.....	600 00	.....	.....	200 00	.....	200 00	125 00	.....	125 00	10,761 00	.....	.....	.....
Waller.....	4,009 10	9,545 70	13,554 80	4 70	700 00	1,200 00	1,900 00	200 00	1,200 00	1,400 00	400 00	\$453 03	853 03	3,456 70	8,410 06	11,866 76	.....	.....	.....
Washington.....	12,616 00	13,000 00	25,616 00	4 00	3,500 00	2,800 00	6,300 00	1,500 00	600 00	2,100 00	.....	.....	.....	12,616 00	13,000 00	25,616 00	1,275 00	175 00	1,450 00
Webb.....	5,600 00	.....	5,600 00	10 43	.....	.....	.....	1,200 00	.....	1,200 00	.....	.....	.....	5,175 00	.....	5,175 00	.....	.....	.....
Wharton.....	1,172 50	6,348 50	7,521 00	3 50	875 00	3,325 00	4,200 00	300 00	500 00	800 00	200 00	1,300 00	1,500 00	866 40	5,245 70	6,112 10	15 00	2 00	17 00
Zapata.....	4,200 00	.....	4,200 00	3 96	.....	.....	.....	600 00	.....	600 00	.....	.....	.....	3,512 50	.....	3,512 50	.....	.....	.....

SUMMARY OF TABLE G—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Total amount of school fund apportioned to communities.....	\$614,033 92	\$285,341 07	\$899,374 99	81
Amount apportioned per capita in the county.....	.....	.....	5 20	80
Value of public school houses and grounds in the county.....	298,293 82	52,632 00	350,925 82	70
Value of school furniture and apparatus.....	58,152 83	17,556 25	75,709 08	67
Value of school houses built during the year.....	33,235 73	7,067 78	40,303 51	50
Total amount paid teachers from public school fund.....	625,911 64	238,335 90	864,247 54	81
Total amount paid teachers in public schools from private tuition.....	20,390 05	1,814 77	22,204 82	40
Grand total paid to teachers.....	646,301 69	240,150 67	886,452 36	81

NOTE.—In several counties having white and colored schools, only the total amount paid teachers was given.

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.						Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per actual enrollment.			
	White.	Colored.	Total.		Male.			Female.			White.	Colored.	Total.	White.	Colored.	Total.	
					White.	Colored.	Total.	White.	Colored.	Total.							
Angelina.....	\$11,296 29		\$11,296 29	988	\$45 00	\$45 00	\$45 00	\$45 00		\$45 00	\$45 00	\$2 36	\$2 50	\$2 42	\$2 15	\$2 25	\$2 19
Arañas*.....	11,190 48	\$7,842 05	19,032 53	None	48 15	48 29	48 22	34 15	36 38	35 27	41 75	2 44	1 50	1 97	1 36	1 10	1 18
Bastrop.....	11,558 52	539 50	11,898 02	None	65 00	30 00	62 66	30 00	30 00	30 00	57 22	1 64	1 87	1 35	1 11	1 35	1 20
Bosque.....	15,400 00		15,400 00	4,000	45 00	40 00	42 85	40 00	35 00	37 78	40 50	2 42	2 25	2 37	1 75	2 10	1 90
Bowie.....				None	44 00	45 40	45 16	32 75	42 75	35 37	42 15	2 07	2 33	2 24	1 33	99	1 06
Brazoria.....	6,723 85	6,945 25	13,669 10	6,052	46 15	47 45	46 85	36 50	30 00	34 97	43 36	2 49	1 74	2 11	1 45	1 34	1 39
Burleson.....	2,012 00	560 00	2,572 00	None	65 00		65 00	39 25		39 25	59 89	3 09	2 52	2 39	3 06	2 00	2 66
Callahan.....	6,674 11		6,674 11	None	54 25		54 25	38 20		38 20	49 44	2 12		2 12	1 30		1 30
Callahan.....	9,059 87		9,059 87	11,070	48 51		48 51	42 50		42 50	46 49	1 48		1 48	94		94
Cameron.....	3,645 35	5,192 00	8,837 35	None	40 00	50 50	44 94	54 00	48 00	51 53	48 80	2 10	2 20	2 45	1 23	1 85	1 54
Camp.....	12,683 02	8,998 10	21,681 12	None	50 00	50 00	50 00	40 00	30 00	36 66	45 85	99	99	99	99	99	99
Cass.....	1,314 50	1,141 38	2,455 88		37 87	38 75	38 37	31 87	27 65	29 46	33 91	2 54	2 46	2 49	1 54	1 57	1 55
Chambers.....																	
Concho*.....																	
Delta.....	10,122 00	500 00	10,622 00		54 00	35 00	51 88	46 00	35 00	44 43	50 67	2 20	2 30	2 23	1 11	81	1 09
De Witt.....	9,752 23	4,231 35	13,983 58	None	47 43	48 35	47 79	40 00	24 00	38 15	43 99	1 95	1 91	1 93	1 35	1 18	1 26
Duval.....	4,894 00		4,894 00	17,712	60 78		60 78	47 50		47 50	49 14	1 27		1 27	65		65
El Paso.....	3,07 00		3,07 00	17,812	65 00		65 00	45 00		45 00	47 85	2 34		2 34	63		63
Encinal.....	1,800 00		1,800 00	40 33			40 33				48 33	1 53		1 53	25		25
Erath.....	15,408 90		15,408 90	2,214	40 00		40 00	35 00		35 00	39 00	1 50		1 50	1 00		1 00
Falls.....	11,087 92	8,292 02	19,379 94	7,570	48 71	42 93	45 87	37 87	44 41	38 62	43 45	2 16	1 87	2 03	1 28	97	1 11
Fannin.....	34,400 00	4,096 20	38,496 20	5,000	53 12	48 46	52 52	43 17	45 00	43 35	49 88	2 00	2 02	2 01	1 08	1 20	1 09
Fayette.....	35,176 01	10,923 99	46,100 00	4,674	51 62	48 91	50 67	45 59	37 06	43 10	47 85	1 87	1 57	1 77	2 14	1 04	1 18
Fort Bend.....	1,845 31	10,613 18	12,458 49	2,000	47 00	67 50	56 63	36 25	46 75	44 28	51 34	4 53	2 69	2 42	2 43	1 45	1 30
Franklin.....	6,250 39	865 16	7,115 55	None	46 86	43 94	46 34	31 24	33 62	31 53	40 81	1 51	2 06	1 52	1 31	1 26	1 30
Freestone.....	10,603 38		10,603 38	490	42 25	38 45	40 84	29 75	30 63	37 06	43 38	1 87	4 10	4 38	2 25	1 15	4 50
Goliad.....	3,402 67	2,268 46	5,671 13	15,218	46 83		46 83	37 87		37 87	41 48	1 74	1 16	2 90	95	63	1 58
Gregg.....	2,784 20	4,274 90	7,059 10	40 00	41 66	35 00	40 00	25 00	32 27	39 14	2 50	2 05	2 27	1 50	1 40	1 45	
Grimes.....	7,904 11	11,356 69	19,260 80	2,953	59 72	45 00	51 35	49 28	47 21	48 68	50 21	2 20	2 55	2 40	1 00	1 10	1 05
Guadalupe.....	11,484 65	4,869 27	16,353 92	17,712	44 58	38 30	42 37	32 25	31 25	31 84	38 99	1 26	1 20	1 24	93	85	90
Hardin.....	2,456 12	852 60	3,308 72	None	45 00	75 00	47 30	28 00	38 00	33 00	42 79	2 99	1 85	2 58	2 08	2 42	2 15
Hays.....	7,372 63	1,432 45	8,806 08	3,552	34 83	34 83	34 83	34 83	34 83	34 83	33 00	1 96	1 42	1 21	1 07	85	1 02
Henderson.....	11,611 90	2,807 50	14,319 40		48 21	45 36	47 47	38 57	30 00	37 08	44 25	2 29	2 00	2 00	1 41	1 28	1 38
Hidalgo.....	6,638 75		6,638 75	17,712	55 33		55 33	46 00		46 00	53 25	2 34		2 34	87		87
Hopkins.....	20,512 43	3,041 68	23,554 11	348	49 55	45 78	48 92	38 72	47 65	39 05	46 52	2 22	1 80	2 00	1 05	63	1 32
Jackson.....	2,246 90	3,499 38	5,746 28	None	58 22	55 46	56 64	34 62	42 54	38 14	43 32	3 36	3 22	3 28	1 54	1 15	1 34
Jasper.....	5,555 81	4,358 71	9,914 52	12,182	49 15	41 31	45 41	38 06	35 25	33 40	40 60	2 72	2 34	2 64	1 71	1 76	1 75

* No reported.

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.						Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per actual enrollment.				
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.	
					White.	Colored.	Total.	White.	Colored.	Total.								
Jefferson	\$1,138 66	\$1,581 24	\$2,719 90	None	\$28 75	\$55 00	\$43 71	\$30 51	\$30 31	\$30 32	\$36 84	\$1 45	\$1 50	\$2 50	\$1 42	\$1 30	\$1 35	
Karnes	3,864 20	881 00	4,745 20	8,856	46 74	39 00	44 16	49 37	30 00	46 14	44 95	1 50	85	1 17	1 09	66	89	
Lampasas	5,805 10	.....	5,805 10	1,250	46 60	.....	46 60	35 30	.....	35 30	42 02	2 57	.....	2 57	1 41	.....	1 41
La Salle	1,490 64	30 00	1,520 64	.....	58 33	30 00	51 25	39 00	.....	39 00	44 44	2 78	2 35	2 70	1 47	2 30	1 88
Lee	6,556 71	2,565 02	9,121 73	17,712	40 25	40 20	40 23	35 35	42 42	36 64	38 68	2 10	2 50	2 21	83	72	81	
Liberty	2,763 26	2,532 09	5,295 35	1,800	.....	.....	.....	.....	.....	.....	.....	2 63	2 75	2 67	1 80	1 84	1 82
Limestone	19,069 75	4,318 62	23,388 37	240	47 00	45 16	46 58	37 33	27 66	37 17	44 00	2 27	2 75	2 34	1 51	1 48	1 50	
Marion*	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Matagorda	1,280 15	3,502 00	4,782 15	834½	42 50	37 50	33 33	34 35	24 00	31 39	35 25	3 51	1 50	1 80	2 70	1 17	1 44	
McMullen	1,645 50	.....	1,645 50	None	48 00	.....	48 00	27 00	.....	27 00	41 00	2 61	.....	2 61	1 51	.....	1 51
Medina	6,105 96	240 00	6,345 96	4,423	39 91	.....	39 91	35 66	33 75	35 43	37 53	2 12	1 40	2 06	1 23	78	1 18
Menard	1,640 62	.....	1,640 62	None	48 16	.....	48 16	40 12	.....	40 12	45 48	2 74	.....	2 74	1 13	.....	1 18
Milam	15,774 75	6,681 83	22,456 58	20,413 00	None	48 50	46 00	47 55	40 00	35 00	39 09	44 81	2 00	1 83	1 73	1 07	90	1 02
Montgomery	7,072 75	6,861 01	13,933 76	8,212	40 73	49 00	43 39	35 85	46 49	37 57	44 11	1 96	1 93	1 94	1 43	1 34	1 38	
Morris	3,739 44	3,735 61	7,475 05	None	48 64	48 27	48 46	33 25	36 67	34 32	43 43	1 32	1 59	1 42	1 43	1 26	.....
Nacogdoches	9,474 00	4,286 00	13,760 00	7,855	38 00	38 00	38 00	25 00	25 00	25 00	33 94	1 50	1 60	1 55	1 95	1 45	1 45	
Newton	6,119 30	.....	6,119 30	None	38 00	38 00	38 00	23 00	23 00	23 00	33 93	2 17	.....	2 17	1 64	.....	1 64
Orange	3,548 81	.....	3,548 81	34,339	46 00	.....	46 00	36 00	.....	36 00	43 33	3 00	.....	3 00	2 75	.....	2 75
Osage	11,240 00	7,279 00	18,519 00	None	45 00	33 00	39 57	31 00	30 00	30 69	36 17	2 20	2 65	2 50	1 95	2 15	2 05	
Pecos	1,076 50	.....	1,076 50	17,712	60 00	.....	60 00	32 50	.....	32 50	41 66	3 58	.....	3 58	1 60	.....	1 60
Folk	6,902 60	3,369 22	10,271 82	16,128	44 34	39 68	.....	34 34	39 68	26 64	34 13	2 27	2 30	2 29	1 23	1 67	1 64
Presidio	2,032 00	.....	2,032 00	.....	75 00	.....	75 00	75 00	.....	75 00	75 00	2 81	.....	2 81	1 46	.....	.....
Rains	4,167 77	519 13	4,686 90	15,498	41 75	65 00	42 91	37 00	60 00	43 84	43 84	1 80	4 71	2 20	1 77	2 21	2 28	
Red River	20,248 00	8,265 50	28,513 50	None	43 25	43 65	43 40	33 88	45 00	36 35	41 35	1 87	2 05	1 95	1 91	1 91	1 91	
Reeves	1,758 40	.....	1,758 40	.....	50 00	.....	50 00	55 00	.....	55 00	54 00	3 14	.....	3 14	2 10	.....	2 10
Refugio	1,960 50	688 00	2,648 50	4,428	66 66	45 00	55 88	33 33	50 00	41 66	48 77	4 51	4 76	4 55	2 93	1 95	2 05	
Robertson	10,671 26	13,222 53	23,893 79	4,428	47 15	48 39	47 67	33 05	39 75	36 67	43 64	2 04	2 07	2 15	1 44	1 24	1 30	
Rusk	12,904 46	.....	12,904 46	10,000	44 46	42 72	41 83	36 10	46 16	38 04	42 18	3 55	3 35	3 46	1 90	1 34	1 56
Sabine	5,612 84	1,899 20	7,512 04	None	39 75	35 31	38 17	27 29	30 00	30 00	36 33	1 62	1 30	1 45	1 44	1 30	1 45	
San Augustine	5,917 66	3,347 08	9,354 74	11,808	40 00	35 00	39 21	34 00	30 00	33 63	38 22	2 21	2 06	2 20	1 60	1 39	1 50	
San Jacinto	3,862 61	6,389 73	10,252 34	None	39 00	52 00	45 50	34 00	31 00	32 69	39 49	2 28	1 76	1 76	1 48	1 26	1 10	
Shackelford	1,497 00	.....	1,497 00	None	55 20	.....	55 20	34 66	.....	34 66	40 53	2 16	.....	2 16	1 78	.....	1 78
Shelby	13,177 01	3,751 00	16,928 01	1,300	45 45	37 51	43 08	45 45	37 51	44 21	44 36	2 52	1 95	2 35	1 70	1 80	1 72	
Smith	27,661 01	.....	27,661 01	.....	43 50	44 50	43 95	36 60	34 20	35 57	41 83	1 48	2 00	1 74	1 04	1 10	1 07
Somervell	3,150 00	.....	3,150 00	.....	45 00	.....	45 00	36 00	.....	36 00	42 30	1 46	.....	1 45	1 27	.....	1 27
Starr	7,582 50	.....	7,582 50	None	39 70	.....	39 70	46 00	.....	46 00	51 51	1 57	.....	1 57	1 35	.....	1 36
Titus	6,115 97	1,533 50	7,649 47	4,431	41 66	40 73	41 44	29 01	29 65	29 13	37 23	2 16	2 20	2 18	1 18	1 22	1 20	

* No report for four years.

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
Tom Green.....	\$6,453 50	\$240 00	\$6,693 50	17,712	\$60 00	\$30 00	\$58 00	\$55 00	.....	\$55 00	\$56 73	\$1 40	\$1 60	\$1 50	\$1 10	\$1 30	\$1 20	
Trinity.....	4,629 59	1,717 38	6,346 97	11,081	43 32	35 60	41 28	29 07	\$26 50	28 50	37 17	2 06	3 03	2 50	1 31	1 76	1 48		
Tyler.....	11,675 73	3,919 27	15,595 00	.....	42 50	44 41	43 03	32 78	30 50	32 55	40 04	1 38	1 41	1 39	1 19	1 24	1 20	
Upshur.....	12,410 52	.....	12,410 52	.....	45 00	40 00	40 00	47 11	40 00	30 00	35 23	.....	.....	.....	.....	.....	.....
Van Zandt.....	16,045 19	1,314 15	17,359 34	1,000	48 00	40 00	47 11	40 00	30 00	35 23	45 41	2 69	3 20	2 94	1 53	2 13	1 83		
Victoria.....	5,505 50	5,255 50	10,761 00	742	50 00	40 00	44 44	40 00	35 00	38 33	41 38	3 25	3 10	3 12	2 15	1 95	2 00		
Waller.....	3,456 70	8,410 06	11,866 76	17,712	41 20	46 00	43 90	31 00	31 00	31 00	41 94	2 16	2 53	2 45	1 50	1 27	1 33		
Washington.....	13,891 00	12,150 00	26,041 00	17,712	50 64	50 22	50 40	37 86	37 55	37 72	44 65	1 60	1 16	1 38	1 04	.....	86	
Webb.....	5,175 00	.....	5,175 00	11,070	75 00	.....	75 00	75 00	.....	75 00	75 00	3 60	3 60	3 60	2 00	.....	2 00
Wharton.....	891 40	5,247 70	6,129 10	6,642	52 25	53 85	53 59	39 33	33 00	34 58	47 96	3 02	1 59	2 15	1 39	1 06	1 13		
Zapata.....	3,512 50	.....	3,512 50	17,712	52 50	.....	52 50	50 00	.....	50 00	52 14	3 50	.....	3 50	.....	.....	1 25

SUMMARY OF TABLE H—COMMUNITY.

		Counties Reporting.
Grand total paid white teachers from public and private funds	\$644,935 07	82
Grand total paid colored teachers from public and private funds	252,511 73	57
Grand total paid all teachers from public and private funds	897,446 80	82
Total number of acres of school lands not sold	432,390	
Average monthly salary of white male teachers	47 42	82
Average monthly salary of colored male teachers	43 93	59
Average monthly salary of all male teachers	47 09	82
Average monthly salary of white female teachers	38 52	82
Average monthly salary of colored female teachers	35 09	58
Average monthly salary of all female teachers	38 96	81
Average monthly salary of all teachers in community counties	44 11	82
Average rate of tuition per month of white pupils of scholastic age as per attendance	2 32	81
Average rate of tuition per month of colored pupils of scholastic age as per attendance	2 15	61
General average rate of tuition per month of white and colored pupils of scholastic age as per attendance	2 24	81
Average rate of tuition per month of white pupils of scholastic age as per actual enrollment	1 48	81
Average rate of tuition per month of colored pupils of scholastic age as per actual enrollment	1 40	61
General average rate of tuition per month of white and colored pupils of scholastic age as per actual enrollment	1 44	81

TABLE A—DISTRICT.
County Superintendents' Reports of School Affairs beginning September 1, 1888.

(CONTINUED.)

Counties.	Number of new districts formed.			Total number of districts in the county.			Number of schools taught.			Number of graded schools taught.			Number of ungraded schools taught.			Number of high schools taught.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Greer.....	10		10	28		28	11		11			11		11				400		400	4.00		4.00	
Hale.....	2		2	2		2	2		2	1		1		1				1835		1835	4.30		4.30	
Hamilton.....	2		2	45		45	37		37			37		37				325		325	5.42		5.42	
Hardeman.....				6		6	7		7			7		7				1439	631	2070	3.90	3.90	3.90	
Harris.....	1		1	32	6	38	45	27	72	1	1	44	27	71				760	2000	2760	6.00	6.00	6.00	
Harrison.....				24		24	36	56	92			36	56	92				200		200	3.75		3.75	
Haskell.....	2		2	5		5	2		2			2		2				150		150	10.00		10.00	
Hemphill.....	1		1	2		2												6045	250	6295	4.40	3.68	4.34	
Hill.....	3		3	97		97	96	8	104	3	3	93	8	101				2149	70	2219	3.54	3.54	3.54	
Hood.....	1		1	29	2	31	35	2	37			35	2	37	2						5.00	4.20	4.79	
Houston.....				40		40	76	54	130	1								166	15	181	9.75	4.00	6.87	
Howard.....				1	1	2	1	1	2	1	1	1	1	1				3500	120	3620	5.07	4.75	5.04	
Hunt.....	5	1	6	100	11	111	92	10	102	3	3	84	10	94	5	5		2500	35	2535	4.00	4.00	4.00	
Jack.....	5		5	54		54	55	1	56	2		52	1	53	1						5.50	2.00	4.03	
Jeff Davis.....	1		1	71		71	80	3	83	3	3	79		79	1			4656	110	4666	4.40	4.35	4.35	
Johnson.....				18		18	20		20	1	1	19		19							4.00		4.00	
Jones.....				79	14	93	77	12	89			77	12	89							4.22	3.89	4.16	
Kaufman.....	2	1	3	9		9	15	1	16			15	1	16				680	20	700	5.33	2.50	5.15	
Kerr.....	1		1	15	2	17	14	1	15			14	1	15							4.50	4.50	4.50	
Kendall.....	11		11	11		11	11		11			7		7				275	25	300	7.00	6.00	6.90	
Kimble*.....				7		7	9	1	10	1	1	8	1	9				200		200	4.85		4.85	
Kinney.....	1		1	4		4															5.00	4.00	4.70	
Lamar.....	2		2	82		82	101	41	142			101	41	142				3297	678	3975	4.00	4.50	4.13	
Lavaca.....				38		38	70	24	94	2	2	68	24	92							5.00	5.00	5.30	
Leon.....				35		35	49	31	80			49	31	80							4.75		4.75	
Lipscomb.....	5		5	5		5	8		8			8		8				200		200	5.00		5.00	
Live Oak.....				10		10	13	1	14			13	1	14				540	20	560	5.75	5.00	5.71	
Llano.....				19		19	40		40			40		40							3.71		3.71	
Madison.....				12	12	24	31	14	45	1	1	29	15	44	1						4.75	3.75	4.40	
Martin.....				3		3	3		3			3		3							10.00		10.00	
Mason.....				30		30	30		30			30		30				1200		1200	4.00		4.00	
Maverick.....	2		2	2		2	4		4			4		4				95		95	7.00		7.00	
McCulloch.....				18		18	16		16			16		16				1190		1190	3.85		3.85	
McLennan.....				43		43	80	25	105	5	5	75	25	100				5300	1250	6550	4.75	5.00	4.80	
Midland.....				4		4	2		2			2		2				84		84	9.00		9.00	
Mills.....	5		5	34		34	30	1	31			31		31				1000		1000	4.00	2.00	3.94	
Mitchell.....				2		2	2		2			2		2				29		29	3.00		3.00	
Montague.....	1		1	85		85	78		78			78		78				6000		6000	3.54		3.54	

* Taken from census of 1886 and 1887.

SUMMARY OF TABLE A—DISTRICT.

	Total.	Counties Reporting.
Number of new districts formed, white.....	139	50
Number of new districts formed, colored.....	5	5
Total number of districts formed.	144	54
Number of districts in the counties, white.....	3,346	109
Number of districts in the counties, colored.....	236	27
Total number of districts in the counties.....	3,582	109
Number of schools taught, white.....	3,850	108
Number of schools taught, colored.....	802	61
Total number of schools in districts.....	4,652	108
Number of graded schools taught, white.....	231	41
Number of graded schools taught, colored.....	6	6
Total number of graded schools.....	237	41
Number of ungraded schools taught, white.....	3,501	105
Number of ungraded schools taught, colored.....	734	54
Total number of ungraded schools.....	4,235	105
Number of high schools taught, white.....	77	24
Number of high schools taught, colored.....	1	1
Total number of high schools taught.....	78	24
Number of sittings for children, white.....	121,266	79
Number of sittings for children, colored.....	17,272	41
Total number of sittings.....	138,538	79
Average school term in months, white and colored.....	5	106

TABLE B—DISTRICT.
County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils of scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendant.			No. of lectures delivered by county superintendant in schools during the year.	Number teachers' institutes held during the year.			Average number teachers attending the institutes.						
	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.				
	Anderson.....	1,421	1,794	3,215	.....	.....		.....	3,215	33,763	47,403	81,166	562	677	1,248	.....		.....	.....	.....	.....	.....	.....	.....	.....
Archer.....	138	.....	138	35	.....	35	28	201	3,255	.....	40	.....	40	1	.....	1	.....	.....	.....	.....	.....	.....
Atascosa.....	764	42	806	96	.....	96	57	961	35,774	2,090	447	30	471	3	.....	3	.....	.....	.....	.....	.....	.....
Austin.....	1,680	968	2,648	42	10	52	59	68	85,806	75,330	953	717	1,696	3	.....	3	.....	.....	9	5	14	0	7	17		
Banders.....	671	19	690	61	.....	61	44	795	40,799	724	41,523	501	9	10	.....	10	.....	.....	.....	.....	.....	.....	.....
Baylor.....	240	.....	240	44	.....	44	35	319	21,320	.....	21,320	153	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bee.....	451	36	487	24	.....	24	40	1	554	28,059	2,321	30,380	281	29	301	11	.....	.....	.....	.....	.....	.....	.....	.....
Bell.....	4,332	335	4,667	490	17	507	381	23	404	5,578	260,022	19,053	279,105	2,709	23	3,034	97	104	208	101	7	108	3	4	109		
Bexar.....	1,367	136	1,503	87	.....	87	44	2	45	1,243	85,434	6,467	91,901	836	87	925	42	4	146	138	.....	.....	.....	.....	.....
Blanco.....	1,955	50	2,005	68	7	75	102	103	1,139	53,708	5,189	58,897	564	55	619	19	1	20	24	.....	.....	.....	.....	.....
Brazos.....	1,277	1,276	2,553	108	54	162	175	38	113	2,823	51,445	65,011	116,456	569	707	1,266	6	5	11	15	5	4	9	.....		
Brewster.....	86	.....	86	14	.....	14	2	.....	11,132	.....	11,132	73	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown.....	1,718	.....	1,718	225	.....	225	150	.....	2,093	80,328	.....	80,328	1,116	.....	1,116	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burnet.....	1,449	20	1,469	160	3	163	140	2	142	1,774	73,180	674	73,854	915	12	940	.....	.....	.....	.....	.....	.....	.....	.....	.....
Caldwell.....	1,499	945	2,444	183	53	236	157	43	200	2,880	76,935	45,962	122,897	874	547	1,272	16	5	21	21	12	9	21	4	4	15	
Carson.....	16	.....	16	.....	.....	.....	.....	.....	16	780	.....	780	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cherokee.....	2,756	1,592	4,348	257	81	338	226	109	335	5,021	176,381	95,592	274,973	1,818	1,038	2,806	6	4	10	14	2	.....	.....	.....	.....	.....
Childress*.....
Clay.....	800	.....	800	131	.....	131	71	.....	1,002	25,000	.....	25,000	311	.....	311	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coleman.....	1,119	.....	1,119	194	.....	194	146	.....	1,459	65,643	.....	65,643	431	.....	431	20	1	21	.....	.....	.....	.....	.....	.....	.....	.....
Collin.....	6,480	392	6,872	696	72	768	715	36	751	8,391	323,890	17,730	341,620	3,305	197	3,513	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Colorado.....	2,348	2,283	4,631	450	125	575	240	231	471	5,677	312,240	285,640	697,880	3,903	3,571	7,474	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comal.....	647	11	658	13	.....	13	15	4	677	77,220	459	77,679	429	8	437	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comanche.....	2,864	2,864	2,864	154,183	154,183	1,927	1,927
Cooke.....	3,100	58	3,158	455	.....	455	373	.....	373	3,991	139,855	2,900	161,855	1,983	46	2,044	50	.....	.....	.....	.....	.....	.....	.....	.....	.....
Correll.....	1,927	90	2,017	324	.....	324	244	.....	2,585	95,420	.....	95,510	1,193	11	1,204	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crosby.....	67	.....	67	1	.....	1	3	.....	5,255	44	.....	5,255	44	.....	44	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	5,203	600	5,803	402	128	530	280	65	345	6,678	313,180	31,420	344,600	3,404	342	3,746	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Denton.....	3,055	284	3,339	419	.....	419	399	.....	4,157	157,688	16,187	173,875	1,971	202	2,173	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dimmit.....	169	.....	169	8	.....	8	11	.....	188	11,475	.....	11,475	85	.....	85	5	13	.....	.....	.....	.....	.....	.....	.....	.....	.....
Donley.....	93	.....	93	14	.....	14	7	.....	114	10,839	.....	10,839	60	.....	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eastland.....	1,351	.....	1,351	322	.....	322	127	.....	1,27	1,900	57,789	.....	57,789	828	.....	828	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
Edwards.....	385	.....	385	35	.....	35	24	.....	24	444	19,781	.....	19,781	210	.....	210	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ellis.....	4,512	281	4,743	627	61	688	456	49	505	5,936	223,027	14,784	237,811	2,534	321	2,855	71	5	74	1	71	3	74	4	.....	.....

* No data kept.

TABLE B—DISTRICT.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by superintendent.			No. of lectures delivered by county superintendent during the year.			Number teacher's institutes held during the year.			Average number teachers attending the institutes.											
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.									
Fisher	271		271	12		12	16		16	299	28,160		28,160	232		232	4		4	4		4		4													
Frio	620		620							620	40,600		40,600	580		580	1		1	1		1		1													
Galveston	219	34	253							253	16,847	1,881	18,728	187	24	211																					
Gillespie	1,138		1,138	64		64	24		24	1,223	76,449		76,449	695		695																					
Gonzales	1,861	1,089	2,950	237	61	298	166	41	207	3,455	100,252	64,390	164,642	1,319	678	2,013	5	10	15	5	10	15	1	2	3	2	3	5	8	13	4	8	12				
Grayson	6,080	690	6,770	617	137	754	237	72	309	7,833	518,313	44,798	563,111	6,097	527	6,624	69	2	71	111	60	60	9	5	14	37	10	47									
Greer	320		320	43		43	23		23	386	11,985		11,985	160		160	7		7	3		3		3													
Hale	91		91	2		2	6		6	99	743		743	9		9	3		3	3		3		3													
Hamilton	1,723		1,723	192		192	196		196	2,117	97,111		97,111	1,129		1,129																					
Hardeman	194		194	85		85	30		30	309	10,358		10,358	96		96																					
Harris	1,921		1,921	34		34	99		99	2,399	3,541	186,188	243,750	1,746	1,379	3,125	9	5	14	22	3	7	10	1	2	3	2	5	7	10	17	18					
Harrison	982	3,000	3,982	264	300	564	146	200	346	4,772	90,420	206,000	296,420	754	1,717	2,471	21	52	73	23	21	52	73	6	6	12	15	23	19								
Haskell	106		106	16		16	6		6	128	5,843		5,843	78		78																					
Hemphill	93		93	22		22	14		14	129	11,400		11,400	57		57																					
Hill	4,175	221	4,396	564	6	570	388	9	397	5,363	210,457	11,943	222,400	2,392	165	2,557	90	7	97	107																	
Hood	1,422	44	1,466	199	5	204	428	1	429	2,099	67,450	1,435	68,885	953		953																					
Houston	2,375	2,108	4,483	132	94	226	126	72	198	4,907	144,590	132,500	276,640	1,446	1,467	2,913																					
Howard	186	12	198							206	16,770		16,770	86		86																					
Hunt	5,187	313	5,480	614	39	652	538	44	4	582	6,714	277,600	26,311	303,911	2,737	277	3,014	65	4	69	1	50	4	54	10	10	30	30	20	30							
Jack	1,785	18	1,804	206		206	186		186	2,196	94,240	978	95,218	267		267																					
Jeff Davis	65	6	71	18		18	5		5	94	4,979		4,979	45		45																					
Johnson	3,820	105	3,925	375	5	380	365		365	4,670	176,088	6,565	182,653	2,001	93	2,094																					
Jones	506		506	52		52	40		40	598	32,000		32,000	400		400																					
Kaufman	3,094	445	3,539	438	28	466	345	29	374	4,379	147,293	19,539	166,832	1,745	251	1,996	13		13	11	11		11		11	8	8	16									
Kerr	427	15	442							536	28,430	444	28,874	267	9	276																					
Kendall	493	15	513							513	1,360		1,360	17		17																					
Kimble	359		359	32		32				391			391																								
Kinney	328	37	365	9		9	7		7	381	35,663	2,945	38,608	254	25	279	1	1	2																		
Knox	153		153	30		30	11		11	194	13,241		13,241	137		137																					
Lamar	4,348	1,390	5,738	492	67	559	427	83	510	6,807	280,108	61,654	291,762	2,301	783	3,084	95	36	131	147	55	7	6	13	5	7	7	3	10	20	7	14					
Lavaca	2,467	768	3,235							3,235	102,291	46,659	148,950	1,278	519	1,797																					
Leon	1,900	1,280	3,180	249	171	420	320	220	540	4,140	174,400		174,400	1,585	965	2,550	16	13	29	30	10	4	14	9	9	18	22	18	20								
Lipscomb	145		145	15		15	8		8	268	8,660		8,660	91		91																					

* Taken from census of 1887.

TABLE B—DISTRICT.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1888—Number of Pupils in Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			No. of lectures delivered by county superintendent in schools during the year.	Number teachers' institutes held during the year.			Average number teachers attending the institutes.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	
Wilbarger.....	600		600	60	60	40	40	700	40,000		40,000	400		400	6		6	1	6		6	3		3	15		15
Williamson.....	3,343	215	3,563	303	9	312	291	9,300	4,175	162,086	17,211	179,297	2,001	168	2,169	80	1	81	40	1	41	6		6	13		20
Wilson.....	1,499	211	1,710	151	10	161	105	14	119	1,990	83,545	13,245	96,790	879	147	1,021											20
Wise.....	4,035	8	4,043	614	5	619	426	1	427	5,089	197,910	320	198,230	2,396	4	2,388										20	
Wood.....	2,078	624	2,702	232	41	273	98	20	118	3,093	112,100	30,210	142,310	1,180	318	1,498	15	5	20	2	3	1	4	8		20	
Young.....	710		710	177		177	81		81	968	33,560		33,560	457		457											
Zavala.....	152		152	14		14	14		14	7,304		7,304	114		114	5		5									

SUMMARY OF TABLE B—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age actually enrolled in school	149,732	30,770	180,502	107
Number of pupils under scholastic age enrolled in school	16,846	2,042	18,888	100
Number of pupils over scholastic age enrolled in school	12,688	1,707	14,395	96
Grand total.....	179,266	34,519	213,785	107
Total daily attendance of pupils of scholastic age.....	8,373,771	1,923,494	10,297,265	104
Average daily attendance of pupils of scholastic age.....	93,761	21,609	115,121	104
Number of schools visited during year by county superintendents	1,472	210	1,682	76
Number of times schools have been visited by county superintendents during the year			1,478	69
Number of lectures delivered by county superintendents in schools during the year.....	1,057	140	1,197	52
Number of institutes for teachers held during the year	301	59	360	44
Average number teachers attending institutes	962	156	1,084	42
Number of counties reporting colored schools.....				58
Total number of district counties that should report.....				107

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—									Number of pupils who have been instructed in—													
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.							
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Anderson.....	182	398	580	51	121	172	388	625	1013	173	294	467	510	852	1362	354	556	910	1330	1497	2827	1186	1338	2524	742	968	1710					
Archer.....	48	25	73	25	12	37	58	27	85	27	27	54	81	40	121	81	40	121	175	182	357	182	116	298	116	116	232					
Atascosa.....	82	12	94	12	1	13	160	17	177	55	1	56	386	26	412	212	19	231	729	43	772	698	42	740	605	43	648					
Austin.....	508	328	836	88	40	128	516	384	900	64	78	142	836	626	1462	460	272	732	1335	832	2167	1571	907	2478	1374	768	2142					
Bandera.....	89	12	101	20	.....	20	200	14	214	59	.....	59	342	18	360	202	17	219	632	22	654	589	22	611	524	22	546			
Baylor.....	30	.....	30	1	.....	1	61	.....	61	15	.....	15	118	.....	118	66	.....	66	300	.....	300	263	.....	263	236	.....	236
Bee.....	58	8	66	9	.....	9	77	15	92	17	3	20	229	27	258	123	7	130	498	39	537	498	39	537	440	39	4879				
Bell.....	747	109	856	84	5	89	1117	168	1285	371	90	461	2896	292	3188	1692	216	1908	4800	291	5091	4408	318	4726	3730	223	3953					
Bexar.....	348	16	364	5	5	89	308	18	326	77	6	83	770	44	814	513	31	544	1312	133	1445	1338	133	1471	1317	113	1430				
Blanco.....	84	4	88	6	2	8	211	19	230	52	7	59	148	24	172	40	11	51	905	60	965	875	46	921	680	49	729					
Brazos.....	224	408	632	20	63	83	288	642	930	81	231	312	437	432	869	179	210	389	911	1218	2126	864	1057	1921	713	756	1469					
Brewster.....	36	36	25	25	56	56	36	36	60	60	41	41	99	99	99	99	91	91				
Brown.....	250	.....	250	60	.....	60	510	.....	510	231	.....	231	621	.....	621	370	.....	370	2000	.....	2000	1837	.....	1837	1182	.....	1182
Burnet.....	186	4	190	30	4	34	255	8	263	142	4	146	892	19	911	445	10	455	1615	23	1638	1492	19	1511	1210	19	1229					
Caldwell.....	186	171	357	35	25	60	387	344	731	120	156	276	854	487	1321	457	331	788	1526	848	2374	1481	818	2249	1156	675	1731					
Carson.....	5	5	2				
Cherokee.....	385	378	763	71	110	181	837	723	1560	224	342	566	1110	906	2016	604	633	1237	2890	1478	4368	2354	1318	3672	2026	970	2996					
Childress*.....				
Clay.....	78	.....	78	15	.....	15	137	.....	137	21	.....	21	278	.....	278	130	.....	130	510	.....	510	522	.....	522	494	.....	494
Coleman.....	77	5	82	57	3	60	113	.....	113	106	3	109	265	8	273	240	8	248	1934	8	1842	1205	8	1213	894	8	902				
Collin.....	314	52	366	100	32	132	635	150	785	400	65	465	2383	235	2618	1675	112	1787	7420	415	7835	7105	305	7410	6845	201	7046					
Colorado.....	220	314	534	89	125	194	320	470	790	173	245	418	500	840	1400	275	450	725	2010	1713	3723	1860	1600	3460	1740	1518	3256					
Comal.....	150	2	152	32	.....	32	156	39	195	4	.....	4	278	11	289	114	10	124	806	11	817	630	9	639	602	6	608			
Comanche.....	304	304	90	90	800	400	1200	400	1420	1420	860	860	2864	2864	2820	2820	2030	2030				
Cooke.....	481	10	491	75	4	79	859	16	875	181	6	187	1455	31	1486	850	19	869	3669	58	3727	3428	54	3482	2183	50	2863					
Coryell.....	308	.....	308	71	.....	71	692	.....	692	250	.....	250	1099	.....	1099	652	.....	652	2343	.....	2343	2165	.....	2165	1519	.....	1519
Crosby.....	9	.....	9	3	.....	3	17	.....	17	8	.....	8	32	.....	32	16	.....	16	41	.....	41	47	.....	47	44	.....	44
Dallas.....	450	180	630	280	65	345	862	350	1212	395	156	551	2450	450	2900	1225	225	1450	4480	560	6040	4328	541	4869	3224	403	3627					
Denton.....	386	63	449	69	19	88	887	90	977	273	34	307	1848	130	1978	1046	82	1128	3579	281	3860	3328	262	3590	2492	221	2713					
Dimmit.....	9	.....	9	.....	.....	.....	16	.....	16	9	.....	9	61	.....	61	31	.....	31	107	.....	107	106	.....	106	103	.....	103
Donley.....	29	.....	29	6	.....	6	36	.....	36	.....	.....	.....	67	.....	67	31	.....	31	114	.....	114	114	.....	114	114	.....	114
Eastland.....	267	.....	267	70	.....	70	427	.....	427	323	.....	323	934	533	1467	.....	.....	533	1679	.....	1679	1532	.....	1532	901	.....	901
Edwards.....	41	.....	41	12	.....	12	65	.....	65	29	.....	29	149	.....	149	65	.....	65	379	.....	379	379	.....	379	169	.....	169
Ellis.....	418	106	524	54	48	102	962	111	1073	415	62	477	1808	182	1990	1447	1131	4493	208	4701	4224	181	4405	2761	152	2913						

* No data kept.

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—						Number of pupils who have been instructed in—												
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Fisher	72		72	8		8	95		95	21		21	48		48	16		16	250		250	250		250	231		231	
Frio	47	8	55	6		6	68	15	83	14	4	18	133	31	164	71	6	77	232	13	245	225	21	246	215	22	237	
Galveston	189		189	42		42	251		251	85		85	440		440	225		225	878		878	891		891	787		787	
Gillespie	240	278	518	36	31	67	414	535	949	142	282	424	1040		1040	839	516	1355	1992	945	2937	1992	969	2961	1729	670	2399	
Gonzales	701	54	755	70	28	98	1050	111	1161	248	67	315	2228	132	2360	572	93	665	5417	325	5742	4574	339	5213	3565	210	3775	
Grayson	70		70	20		20	140		140	26		26	180		180	140		140	320		320	251		251	211		211	
Greer	2		2				2		2				4		4	3		3	28		28	28		28	13		13	
Hale	173		173	11		11	529		529	126		126	837		837	480		480	1916		1916	1610		1610	1413		1413	
Hamilton	29		29	21		21	51		51	29		29	139		139	104		104	372		372	329		329	180		180	
Hardeman	251	543	794	179	325	504	259	547	806	165	344	509	943	749	1692	437	345	782	604	789	1393	604	789	1393	604	789	1393	
Harris	20	82	102	16	60	76	66	136	27	78	105	134	306	440	67	108	175											
Harrison	11		11				22		22	9		9	51		51	38		38										
Haskell	11		11				14		14				16		16	6		6	85		85	59		59	27		27	
Hemphill	545	79	624	71	27	98	1226	90	1316	338	50	388	2150	170	2320	1134	109	1243	4785	164	4949	4078	113	4191	3059	128	3187	
Hill	170	10	180	53	4	57	483	29	512	207	18	225	689	42	731	393	41	434	1749	47	1796	1468	47	1515	936	43	979	
Hood	198	320	518	91	232	323	214	397	611	163	276	439	948	1110	2058	623	812	1335	2153	1822	3975	1912	1712	3624	1315	1105	2420	
Houston	12	1	13				57	5	62	4		14	41	8	49	41	8	49	166	12	178	166	12	178	166	10	176	
Howard	602	117	719	172	27	199	1455	186	1641	429	93	522	2592	271	2863	1349	271	1620	5313	352	5665	4742	327	5069	3215	265	3480	
Hunt	224	2	226	31		31	503	4	507	96	2	97	1105	10	1115	641	7	648	1968	10	1978	1917	18	1935	1407	12	1419	
Jack	4		4				7		7				16		16	6		6	85		85	2		2	83		85	
Jeff Davis	531	60	591	4	227	30	257	950	75	1025	430	49	479	1255	82	1337	1015	65	1080	3426	95	3521	3140	67	3207	1790	45	1835
Johnson	32		32	8		8	32		32	8		8	72		72	45		45	450		450	450		450	375		375	
Jones	601	127	728	127	46	172	1104	182	1286	424	88	512	1960	268	2228	1161	151	1312	3674	460	4134	3258	415	3673	2477	330	2807	
Kaufman	65	3	68	9	1	10	121	4	125	41	4	45	289	6	295	155	6	161	540	15	555	495	15	510	423	9	432	
Kerr																			336	15	351	358	12	370	323	8	331	
Kendall																												
Kimble																												
Kinney																												
Knox	41		41	11		11	67		67	24		24	71		71	37		37	361	20	381	356	25	381	356	25	381	
Lamar	804	366	1170	133	71	204	1448	585	2033	451	252	703	2630	910	3540	1434	596	2030	4707	1314	6021	4301	1251	5552	3321	1112	4433	
Lavaca																												
Leon	270	630	900				620	840	1460	80	300	380	650	975	1625	250	400	650	1700	1200	2900	1400	820	2220	900	620	1520	
Lipscomb	20		20				31		31				42		42	23		23	145		145	145		145	97		97	
Live Oak	37	3	40	14		14	65	3	68	31		31	167	11	178	91	5	96	374	10	384	360	10	370	347	10	357	

* No data kept.

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—									Number of pupils who have been instructed in—								
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Llano.....	175		175	49		49	268		268	117		117	544		544	298		298	1168		1168	1046		1046	785		785
Madison.....	195	195	390	36	36	72	469	207	667	86	98	184	802	335	1137	431	219	650	1595	401	1996	1421	357	1778	1413	236	1649
Martin.....	6		6				12		12				16		16				108		108	108		108	108		108
Mason.....	140		140	40		40	251		251	90		90	344		344	257		257	55		55						55
Maverick.....	47		47	18		18	52		52	25		25	64		64	54		54									
McCulloch.....	70		70	17		17	251		251	81		81	367		367	241		241	649		649	574		574	498		498
McLennan.....	275	125	400	55	35	90	355	135	490	55	45	100	390	275	665	75	65	140	3875	1191	5066	3820	1140	4960	3875	1175	5050
Midland.....							13		13	4		4	26		26	9		9	148		148	139		139	176		176
Mills.....	280		280	80		80	360		360	80		80	420		420	290		290	560		560	800		800	400		400
Mitchell.....	2		2				4		4	3		3	10		10	6		6				30		30	29		29
Montague.....	456		456	71		71	811		811	201		201	1824		1824	981		981	3610		3610	3325		3325	2693		2693
Nolan.....	40		40				50		50				225		225	225		225	841		841	3271		3271	2085		2085
Nueces.....	118	21	139	83	15	98	118	21	139	76	19	95	216	25	241	159	21	180	735	30	765	628	24	652	228	22	650
Oldham.....	11		11	5		5	23		23	8		8	38		38	29		29	44		44	41		41	33		33
Palo Pinto.....	181		181	30		30	399		399	83		83	559		559	453		453	1472		1472	1364		1364	1084		1084
Parker.....	247	7	254	73	2	75	594	16	610	174	6	180	968	22	990	387	11	398	3186	43	3229	3742	43	3755	3294	42	3337
Rockwall.....	135	6	141	31		31	234	10	244	48	4	52	580	23	603	354	17	371	953	32	985	961	32	993	792	32	824
Runnels.....	86		86	16		16	125		125	51		51	257		257	107		107									
San Patricio.....	3		3				4		4	1		1	12		12	6		6				62		62	70		70
San Saba.....	187	7	194	54	5	59	420	10	430	188	5	193	753	11	764	418	7	425	1315	17	1332	1118	9	1127	790	7	797
Scurry.....	22		22	6		6	22		22	60		60	44		44	20		20	128		128	100		100	120		120
Stephens.....	104		104	11		11	276		276	95		95	439		439	271		271	1145		1145	1045		1045	759		759
Stonewall.....	6		6	1		1							25		25	11		11	33		33	27		27	11		11
Tarrant.....	582	41	593	103	6	109	1037	98	1135	384	49	433	2067	142	2209	1228	79	1307	3726	176	3902	3431	165	3596	2231	116	2347
Taylor.....	44		44	5		5	93		93	8		8	186		186	95		95	523		523	485		485	347		347
Throckmorton.....	16		16	17		17	17		17	8		8	40		40	22		22	185		185	185		185	142		142
Travis.....	450	358	808	61	58	119	803	684	1487	177	115	292	1911	932	2053	476	429	905	2549	1154	3703	2580	1069	3589	1230	991	3121
Uvalde.....	92		92	21		21	122		122	29		29	238		238	16		16	254		254	128		128	16		144
Val Verde.....	42	9	51	5		5	57	8	65	5	1	6	120	16	136	79	9	88	235	16	251	232	14	246	215	14	229
Walker.....	138	425	563	30	93	123	261	578	839	74	190	264	483	837	1320	274	547	821	620	974	1594	554	934	1488	540	908	1448
Wheeler.....	17		17				28		28	7		7	92		92	23		23	276		276	276		276	187		187
Wichita.....	4		4	2		2	10		10	2		2	31		31	15		15	131		131	114		114	128		128
Wilbarger.....	100		100	25		25	200		200	50		50	300		300	150		150	600		600	475		475	500		500

* Data taken from 1886-7.

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—												Number of pupils of scholastic age who did not understand the four fundamental rules of arithmetic—						Number of pupils who have been instructed in—								
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Williamson.....	531	60	591	120	2	122	903	107	1010	324	47	371	1858	218	2076	1066	171	1237	3469	233	3702	3075	259	3334	2626	334	2960
Wilson.....	297	46	343	56	19	75	481	92	573	166	57	223	837	129	966	540	82	622	1755	232	1987	1451	206	1657	1355	151	1506
Wise.....	550	6	556	155	2	157	1628	7	1635	686	5	691	1681	8	1689	913	5	918	4788	12	4800	4406	10	4416	2982	8	2990
Wood.....	290	126	416	115	51	166	605	452	1057	202	205	407	692	478	1170	406	329	735	2508	685	3193	2216	563	2779	1182	207	1389
Young.....	63	.....	63	16	.....	16	138	.....	133	53	.....	53	389	.....	389	168	.....	168	868	.....	868	527	.....	527	581	.....	581
Zavala.....	101	.....	101	36	.....	36	7	.....	7	71	.....	71	24	.....	24	73	.....	73	39	.....	39	166	.....	166	163	.....	163

SUMMARY OF TABLE C—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school.....	19,029	6,895	25,724	100
Number of pupils of scholastic age who could not read when they left school.....	4,455	1,898	6,353	85
Number of pupils of scholastic age who could not write when they entered school.....	35,290	10,267	45,557	99
Number of pupils of scholastic age who could not write when they left school.....	11,096	4,542	15,638	93
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	65,512	14,666	80,178	100
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school.....	36,560	8,918	45,478	100
Number of pupils who have been instructed in—				
Orthography.....	150,085	24,094	174,179	99
Reading.....	140,188	22,096	162,284	99
Penmanship.....	110,160	17,748	127,908	99
Number of counties that should have reported on these subjects.....	.....	.....	.....	108

TABLE D—DISTRICT.

Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Anderson.....	696	789	1485	341	649	990	255	457	712	47	113	160	174	105	279	10	9	19	3	1	4	6	1	7	2	.....	2	.....	.....	.....	.....
Archer.....	77	.....	77	35	.....	35	35	.....	35	27	.....	27	1	.....	1	3	.....	3	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Atascosa.....	521	43	564	328	32	360	238	7	245	107	23	130	198	5	203	10	.....	10	1	.....	1	21	.....	21	16	.....	16	.....	.....	.....	.....
Austin.....	1365	671	2036	751	475	1226	560	257	817	591	280	871	399	95	494	18	30	48	36	.....	36	131	.....	131	94	9	103	73	.....	73	
Bandera.....	495	22	517	280	4	284	129	6	135	85	22	107	76	.....	76	11	.....	11	2	.....	2	1	.....	1	.....	.....	.....	.....	.....	.....	.....
Baylor.....	220	.....	220	147	.....	147	92	.....	92	14	.....	14	46	.....	46	16	.....	16	11	.....	11	16	.....	16	.....	.....	26	.....	26	.....		
Bee.....	414	19	433	340	15	355	496	16	312	74	16	90	83	5	168	24	.....	24	11	.....	11	33	.....	33	29	.....	29	23	.....	23	
Bell.....	3629	191	3820	1833	133	1966	1567	57	1624	970	10	980	810	20	830	160	.....	160	162	39	.....	39	56	.....	56	95	5	100	62	.....	62
Bexar.....	1297	116	1413	550	75	625	359	22	381	264	3	267	224	4	228	7	.....	7	2	.....	2	10	.....	10	4	.....	4	.....	.....	.....	.....
Blanco.....	700	36	736	320	35	355	310	37	347	180	5	185	225	15	240	125	.....	125	52	.....	52	50	.....	50	.....	.....	.....	.....	.....	.....	.....
Brazos.....	703	804	1507	454	557	1011	326	298	624	169	200	369	215	124	339	28	8	36	2	.....	2	26	.....	26	2	28	17	.....	17	.....	.....
Brewster.....	58	.....	58	58	.....	58	50	.....	50	50	.....	50	48	.....	48	4	.....	4	1	.....	1	4	.....	4	8	.....	8	24	.....	24	.....	
Brown.....	1393	.....	1393	830	.....	830	532	.....	532	270	.....	270	325	.....	325	22	.....	22	4	.....	4	43	.....	43	8	.....	8	37	.....	37	.....	
Buchel *.....	.....	12	1222	614	10	624	429	.....	429	.....	.....	.....	.....	2	284	63	.....	63	16	.....	16	35	.....	35	.....	.....	.....	.....	.....	.....	.....
Burnet.....	1220	.....	1220	588	400	988	543	243	786	390	108	498	296	90	386	96	.....	96	30	.....	30	56	.....	56	.....	.....	.....	.....	.....	.....	.....
Caldwell.....	1240	592	1832	588	400	988	543	243	786	390	108	498	296	90	386	96	.....	96	30	.....	30	56	.....	56	.....	.....	.....	.....	.....	.....	.....
Cherokee.....	1973	779	2752	935	564	1499	818	322	1140	436	136	572	467	218	685	67	1	68	16	.....	16	77	.....	77	25	8	33	186	3	139	.....	
Childress *.....	
Clay.....	475	.....	475	202	.....	202	147	.....	147	58	.....	58	132	.....	132	19	.....	19	12	.....	12	13	.....	13	10	.....	10	.....	.....	.....	.....
Coleman.....	1191	4	1195	709	4	713	523	.....	523	395	.....	395	240	.....	240	106	.....	106	49	.....	49	81	124	.....	124	.....	.....	.....	.....	.....	.....
Collin.....	5092	125	5127	2537	110	2647	2403	45	2448	1787	15	1802	1054	7	1061	335	1	336	45	.....	45	84	.....	84	73	.....	73	320	.....	320	.....	
Colorado.....	1651	1410	3061	1530	1310	2840	1404	1250	2654	1205	875	2081	1312	1031	2543	605	210	815	175	65	240	180	50	230	210	41	251	.....	.....	.....	.....
Comal.....	613	.....	613	347	.....	347	293	6	299	304	.....	304	222	.....	222	3	.....	3	.....	.....	.....	20	36	.....	36	.....	.....	.....	.....	.....	.....
Comanche.....	2390	.....	2390	920	8	920	572	.....	572	290	.....	290	350	.....	350	4	.....	4	.....	.....	.....	60	20	.....	20	.....	.....	.....	.....	.....	.....
Cooke.....	2901	46	2947	1745	42	1787	1269	36	1305	1234	30	1264	984	22	1062	178	.....	178	44	.....	44	135	.....	135	149	.....	149	158	.....	158	.....	
Coryell.....	1744	.....	1744	794	.....	794	622	.....	622	435	.....	435	382	.....	382	36	.....	36	15	.....	15	17	.....	17	15	.....	15	12	.....	12	.....	
Crosby.....	44	.....	44	21	.....	21	16	.....	16	12	.....	12	15	.....	15	11	.....	11	2	.....	2	3	.....	3	6	.....	6	.....	.....	.....	.....
Dallas.....	3264	408	3672	1896	237	2133	872	109	981	704	88	792	392	49	441	142	.....	142	54	.....	54	54	.....	54	54	.....	54	47	6	.....	6
Denton.....	2820	203	3023	1342	142	1484	1035	54	1089	759	32	791	670	48	718	159	.....	159	51	.....	51	113	.....	113	55	.....	55	.....	.....	.....	.....
Dimmit.....	95	95	68	68	48	48	31	31	36	36	12	12	
Donley.....	8	114	370	370	23	23	32	32	32	32	16	16	4	4	1	1	
Eastland.....	1166	.....	1166	557	.....	557	344	.....	344	169	.....	169	240	.....	240	35	.....	35	2	.....	2	12	.....	12	3	.....	3	.....	.....	.....	.....
Edwards.....	300	300	150	150	134	134	50	50	50	50	35	35	15	15	
Ellis.....	3429	140	3569	1793	104	1897	1391	73	1464	545	44	589	925	23	948	408	1	409	227	1	228	140	1	141	163	.....	163	62	.....	62	.....	
Fisher.....	190	190	72	72	56	56	65	65	5	5	31	31	
Frio *.....
Galveston.....	209	15	224	91	11	102	58	58	7	65	67	8	75	41	5	46	
Gillespie.....	607	607	374	374	293	293	169	169	3	3	
Gonzales.....	1072	618	1690	954	447	1401	812	812	163	777	537	403	480	457	98	555	112	3	120	14	14	
Grayson.....	4049	247	4296	1832	122	1954	1610	112	1722	1016	120	1136	817	96	913	302	2	304	40	40	107	107	116	116	98	98	
Greer.....	195	195	120	120	95	95	60	60	55	55	15	15	7	7	12	12	
Hale.....	28	28	16	16	9	9	17	17	6	6	

* No data kept.

TABLE D—DISTRICT.

Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.

(CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Hamilton	1469	.....	1469	834	.....	834	653	.....	653	334	.....	334	329	.....	329	130	.....	130	13	.....	13	49	.....	49	64	.....	64	.....	.....	.....	.....
Hardeman	228	.....	228	151	.....	151	109	.....	109	9	.....	9	46	.....	46	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harris *	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harrison	521	624	1145	621	624	1145	521	624	1145	400	423	823	400	423	823	50	250	300	50	250	300	50	200	75	275	200	75	275	.....	.....	.....
Haskell	100	.....	100	57	.....	57	48	.....	48	40	.....	40	36	.....	36	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hemphill	21	.....	21	20	.....	20	15	.....	15	22	.....	22	8	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hill	3391	80	3471	1780	15	1795	1352	12	1364	660	2	662	972	5	977	211	.....	211	24	.....	24	71	.....	71	131	.....	131	16	.....	16	.....	
Hood	1183	30	1213	586	23	609	467	2	469	257	.....	257	214	.....	214	166	.....	166	35	.....	35	26	.....	26	74	.....	74	.....	.....	.....
Houston	1224	923	2147	998	703	1701	665	291	956	329	97	426	455	113	568	125	.....	19	147	25	2	27	80	15	95	114	10	124	.....	.....	
Howard	112	10	122	112	8	120	39	.....	39	13	.....	13	19	.....	19	13	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hunt	3662	233	3895	1777	133	1909	1565	71	1636	480	15	495	820	34	854	213	.....	1	213	68	.....	68	241	.....	241	190	4	194	.....	.....	.....
Jack	1509	12	1521	774	10	784	477	9	486	246	10	256	332	2	334	82	.....	88	22	.....	22	49	.....	49	25	.....	25	48	7	55	
Jeff Davis	79	6	85	45	4	49	27	2	29	30	.....	30	21	2	23	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jefferson †	136	141	277	80	68	148	39	60	99	56	53	109	42	39	81	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Johnson	2450	47	2497	1333	29	1362	1034	20	1054	375	5	380	711	11	722	235	.....	2	237	45	.....	45	105	.....	105	50	.....	50	.....	.....	.....
Jones	440	.....	440	375	.....	375	440	.....	440	77	.....	77	73	.....	73	29	.....	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kaufman	2626	295	2921	1189	156	1345	902	82	984	446	28	474	595	16	611	130	.....	130	25	.....	25	46	.....	46	23	.....	23	.....	.....	.....	.....
Kerr	593	13	606	313	13	326	119	1	120	42	1	43	103	.....	103	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kendall	340	8	357	173	6	179	139	4	143	75	.....	75	42	.....	42	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kimble	
Kinney	
Knox *	244	17	261	188	8	196	112	6	118	101	6	107	100	.....	100	15	.....	15	6	.....	6	6	.....	6	7	.....	7	.....	.....	.....	.....
Lamar	3163	913	4076	2620	609	3229	1192	344	1536	553	113	666	1005	190	1195	181	12	193	55	2	57	80	4	84	109	5	114	.....	.....	.....	.....
Lavaca	1851	432	2283	834	303	1137	656	146	802	408	42	450	511	84	595	65	4	69	41	4	45	77	.....	77	52	11	63	.....	.....	.....	.....
Leon	800	580	1380	900	650	1550	800	600	1400	650	450	1100	750	450	1200	600	200	800	250	45	295	260	60	320	220	20	240	.....	.....	.....	.....
Lipscomb	73	73	65	65	65	45	45	
Live Oak	318	8	326	207	6	213	167	5	171	111	111	98	98	12	12	
Llano	681	681	435	435	232	232	102	102	223	223	27	27	6	6	17	17	18	18	
Madison	1099	230	1329	733	160	893	535	91	626	254	67	321	400	67	467	92	10	102	21	21	75	75	54	54	29	29	
Martin	108	108	80	80	80	80	80	80	80	80	11	11	11	11	11	11	11	11	
Mason †	505	505	172	172	105	105	94	94	104	104	12	12	1	1	14	14	14	14	13	13	
Maverick	24	24	22	22	16	16	16	16	5	5
McCulloch	443	443	258	258	166	166	47	47	79	79	28	28	1	1	17	17	15	15	14	14	
McLennan	3500	1000	4500	2370	700	3070	2118	165	2233	1391	545	1736	750	225	973	73	15	98	15	4	19	35	7	42	45	11	56	
Midland	145	145	81	81	86	86	76	76	36	36	4	4	
Mills	550	550	410	410	200	200	400	400	40	40
Mitchell	25	25	11	11	8	8	4	4	6	6	2	2
Montague	2737	2737	1517	1517	1068	1068	628	628	829	829	142	142	129	129	83	83	126	126
Navarro	2386	522	2908	1247	272	1519	881	139	1020	196	61	257	694	33	727	117	2	119	17	17	52	52	45	1	46
Nolan	225	225	225	225	150	150	50	50	50	50	10	10
Nueces	628	22	650	536	14	550	536	14	550	298	298	298	298	51	51	29	29	19	19	12	12

* No data given by teachers.

† Taken from 1887-8.

Report of Superintendent of Public Instruction.

TABLE D—DISTRICT.
Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.
 (CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Oldham.....	28	28	22	22	16	16	17	17	10	10	10	10	33	33	33	3	3	3	12	12	3	3	3	3	3	32	32	32		
Paio Pinto.....	1055	1055	524	524	403	403	205	205	265	265	33	33	126	126	126	32	32	32	49	49	37	37	37	37	37	37	37	37	37	
Parker.....	3184	36	3220	2963	19	2982	1842	12	1854	806	806	1037	2	1039	126	126	32	32	49	49	37	37	37	37	37	37	37	37	37	
Rockwall.....	776	20	796	381	9	390	239	12	251	210	22	232	264	264	36	36	12	12	5	5	49	49	49	49	49	49	49	49	49	
Runnels.....	73	73	41	41	20	20	19	19	18	18	8	8	26	26	26	8	8	8	26	26	26	26	26	26	26	26	26	26	26	
San Patricio.....	868	7	875	478	478	436	208	208	281	281	62	62	28	28	28	42	42	42	45	45	45	45	45	45	45	45	45	45	45	
San Saba.....	89	89	60	60	48	48	48	48	25	25	12	12	7	7	7	10	10	7	7	7	7	7	7	7	7	7	7	7	7	
Scurry.....	793	793	466	466	294	294	57	57	197	197	46	46	4	4	4	8	8	8	10	10	10	10	10	10	10	10	10	10	10	
Stephens.....	21	21	8	8	9	9	9	9	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	
Stonewall.....	2699	179	2878	1422	74	1496	1094	47	1141	527	16	543	707	19	726	156	156	15	67	94	94	94	94	94	94	94	94	94	94	
Tarrant.....	370	370	223	223	244	244	96	96	146	146	81	81	24	24	24	46	46	46	67	67	67	67	67	67	67	67	67	67	67	
Taylor.....	148	148	97	97	101	101	98	98	49	49	26	26	10	10	10	11	11	11	13	13	13	13	13	13	13	13	13	13	13	
Throckmorton.....	1790	933	2723	1054	524	1578	804	202	1006	432	110	542	350	61	411	61	61	62	22	43	65	65	65	65	65	65	65	65	65	
Travis.....	443	16	559	415	8	423	345	345	285	285	142	142	40	40	3	25	25	10	10	10	10	10	10	10	10	10	10	10	10	
Uvalde.....	208	7	215	101	101	128	23	23	36	36	11	11	1	1	1	6	6	5	5	5	5	5	5	5	5	5	5	5	5	
Val Verde.....	287	818	1105	206	467	673	135	254	389	205	167	262	15	92	107	5	17	22	9	1	10	6	6	6	6	6	6	6	6	
Walker.....	163	163	118	118	114	114	81	81	76	76	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	
Wheeler.....	98	98	69	69	34	34	2	2	33	33	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
Wichita.....	400	400	300	300	250	250	250	250	200	200	75	75	10	10	10	30	30	30	20	20	20	20	20	20	20	20	20	20	20	
Wilbarger.....	2779	236	3015	1635	102	1737	1346	43	1389	309	38	347	639	28	727	173	173	12	28	27	27	27	27	27	27	27	27	27	27	
Williamson.....	1301	147	1448	686	82	768	557	28	615	435	4	439	275	56	334	46	46	16	16	16	16	16	16	16	16	16	16	16	16	
Wilson.....	3360	10	3370	1400	5	1405	1344	2	1346	1036	2	1038	1082	182	182	59	59	59	342	342	342	342	342	342	342	342	342	342	342	
Wise.....	1521	341	1862	576	127	1003	517	95	612	312	47	359	541	48	389	55	55	17	38	38	38	38	38	38	38	38	38	38	38	
Wood.....	574	574	321	321	221	221	55	55	144	144	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Young.....	134	134	59	59	64	64	64	64	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	
Zavala.....	134	134	59	59	64	64	64	64	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	58	

SUMMARY OF TABLE D—DISTRICT.

Number of pupils instructed in—	Counties Reporting.			Number of pupils instructed in—	Counties Reporting		
	White.	Colored.	Total.		White.	Colored.	Total.
Arithmetic.....	111,620	16,194	127,814	Geometry.....	2,121	125	2,246
Geography.....	65,207	11,417	76,624	Natural Philosophy.....	4,150	225	4,375
English Grammar.....	48,940	6,961	55,901	Physiology.....	3,704	207	3,911
Composition.....	28,900	4,357	33,257	Miscellaneous.....	1,472	18	1,490
History.....	30,812	4,068	34,880	Number of counties that should have reported.....			108
Algebra.....	7,543	617	8,160				

TABLE E—DISTRICT.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the District Counties for the Year commencing September 1, 1888.

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas or certificates from Texas normal schools.			No. teachers holding diplomas or certificates from other normal schools.						
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.				
	Anderson.....	3	33	9	45	4	23	11	38	.....	11	3	14	.....	2	5	7	59	45	104	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Archer.....	5	29	3	37	.....	.....	.....	.....	.....	11	4	15	.....	.....	.....	.....	10	10	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Atascosa.....	.....	13	1	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	34	3	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Austin.....	24	9	1	34	5	7	4	16	.....	1	9	10	.....	3	5	8	44	24	68	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bandera.....	3	9	1	12	.....	.....	.....	.....	.....	2	5	7	.....	.....	.....	.....	19	19	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Baylor.....	3	4	.....	7	.....	.....	.....	.....	.....	1	1	2	.....	.....	.....	.....	11	11	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bee.....	2	5	.....	7	.....	.....	.....	.....	.....	2	9	11	.....	.....	.....	.....	19	1	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bell.....	31	35	5	71	1	6	3	10	.....	9	38	49	.....	2	2	2	120	11	132	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bexar.....	6	14	3	23	.....	.....	.....	.....	.....	5	9	14	.....	1	1	2	41	4	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Blanco.....	7	9	1	17	.....	.....	.....	.....	.....	5	4	9	.....	.....	.....	.....	29	29	58	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brazos.....	3	3	.....	6	7	7	4	18	.....	1	1	2	.....	.....	.....	.....	3	3	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brewster.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown.....	27	13	2	42	.....	.....	.....	.....	.....	1	12	10	.....	.....	.....	.....	65	1	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burnet.....	9	13	5	27	.....	.....	.....	.....	.....	1	11	11	.....	.....	.....	.....	52	1	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Caldwell.....	8	11	.....	19	.....	12	2	14	.....	7	13	20	.....	.....	.....	.....	41	23	64	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Carson.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cherokee.....	15	30	8	53	6	8	14	28	.....	3	10	13	.....	1	1	2	69	35	104	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Childress.....	6	7	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clay.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coleman.....	9	6	1	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Collin.....	49	42	5	96	2	5	3	10	.....	14	13	27	.....	.....	.....	.....	126	13	139	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Colorado.....	15	11	2	28	9	17	2	28	.....	5	18	23	.....	.....	.....	.....	54	41	95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comal.....	2	14	5	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comanche.....	15	30	5	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cooke.....	40	21	22	83	.....	.....	.....	.....	.....	6	10	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coryell.....	13	40	12	70	.....	.....	.....	.....	.....	6	15	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crosby.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	49	30	4	83	.....	.....	.....	.....	.....	10	11	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Denton.....	22	26	1	49	.....	.....	.....	.....	.....	3	5	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dimmit.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Donley.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eastland.....	13	15	1	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Edwards.....	1	5	3	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ellis.....	74	9	5	88	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fisher.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Frio.....	5	4	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Galveston.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Report of Superintendent of Public Instruction. 45

TABLE E--DISTRICT.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the District Counties for the Year commencing September 1, 1888.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas or certificates from Texas normal schools.			No. teachers holding diplomas or certificates from other normal schools.			
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
McCulloch	6	6		12					3		2	7				19		19											
McLennan	28	36	14	78	6	20	7	33	6	20	7	33	2	11	9	22	111	55	166										
Midland	2	1	2	5					1	2	1	4					9	27	1	2									
Mills	10	5		15		1		1	6	6		12						1	23										
Mitchell		1		1															2										
Montague	31	33	2	66					5	12	3	20					86		86										
Navarro	32	23	1	56	5	8	3	16	8	13	6	27		4	4	8	83	24	107										
Nolan	2	5		7						3		3					10		10										
Nueces	2	9	3	14					1	2	2	5		1	1	2	19	2	21										
Oldham	1	1		2															1										
Palo Pinto	12	17	3	32					5	4	1	10					42	1	43										
Parker (taken from report of 1887-8)	18	44	4	64	1			1	3	9	20	11					34	1	24										
Rockwall	5	7	1	13		1		1	4	2	1	4					13		15										
Runnels (taken from report of 1887-8)	2	5	1	8					2	2	1	5					13		15										
San Patricio	1	1		2						2	2	2					3		3										
San Saba	5	16	1	22		1		1	2	7	2	11					33	1	34										
Scurry	1	1		2					1	1		2					4	4	4										
Stephens	8	10	2	20					1	7		8					28		28										
Stonewall		2		2															2										
Tarrant	21	38		59					6	17	6	32		2	2	4	91	8	99										
Taylor	11	2	1	14					11	6	17	17					36		36										
Throckmorton	2	2	1	5					1	3	7	7					12		12										
Travis	8	23	4	35	1	11	3	15	10	24	5	39	2	10	5	17	74	32	106										
Uvalde	5	3	1	9			1	1	4	6	3	13					22	1	23										
Val Verde	1	1	1	3					1	1	1	4					7	1	8										
Walker	5	5	6	16	4	11	5	20	5	7	5	17		5	7	12	33	32	65										
Wheeler	2	4		6															2										
Wichita	4			4					2	3	2	7					6		6										
Wilbarger	2	6	1	9					2	2	7	7					18		18										
Williamson	30	28	1	59	2		1	3	16	17	33	33		1	2	3	92	6	95										
Wilson	6	18	1	25		1	1	2	2	9	5	16		2	1	3	41	5	46										
Wise	39	42	4	85					7	14	5	26					111	1	112										
Wood	15	27	2	44	4	5	5	14	3	5	8	15		1	1	2	52	16	68										
Young	4	7	7	18					2	5	8	15					33		33										
Zavala	2	1	1	4													5		5										

SUMMARY OF TABLE E—DISTRICT.

	White.	Colored.	Total,	Counties Reporting.
Number of male teachers holding—				
First Grade Certificates.....	1,193	104	1,297	108
Second Grade Certificates.....	1,306	292	1,598	108
Third Grade Certificates.....	237	154	391	108
Total.....	2,736	550	3,286	108
Number of female teachers holding—				
First Grade Certificates.....	456	11	467	108
Second Grade Certificates.....	770	118	888	108
Third Grade Certificates.....	236	142	378	108
Total.....	1,462	271	1,733	108
Grand total number of teachers employed.....	4,198	821	5,019	108
Number of teachers holding diplomas from colleges...	231	11	242	56
Number of teachers holding diplomas or certificates from Texas normal schools.....	255	42	297	68
Number of teachers holding diplomas or certificates from other normal school.....	94	4	98	31
Number of teachers holding diplomas or certificates from high schools.....	110	9	119	29
Total number of counties that should have reported on these subjects.....	.....	.....	.....	108

TABLE F—DISTRICT.

The Number, Character, and Condition of the Public Free School Houses of District Counties, the Number of Public School Libraries, and the Number of Volumes in them in the Year 1888-9.

Counties.	Number of public school houses built during the year.			Total number public school houses in the county.			Character of public school houses.			Condition of public school houses.			Number of public school libraries.		Number of volumes in public school libraries.				
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.	Brick.	Stone.	Good.	Fair.	Bad.	White.	Colored.	Total.	White.	Colored.	Total.	
																			White.	Colored.	Total.
Anderson	1	1	2	14	3	17	14	3	17										
Archer	1	1	1	11	11	11	11	11	11										
Atascosa	1	1	1	16	1	17	15	1	16										
Austin	1	1	2	42	20	62	42	20	62										
Bandera	3	3	3	16	1	17	16	1	17										
Baylor	1	1	2	7	7	7	7	7	7										
Bee	1	1	2	2	10	12	2	10	12										
Bell	1	1	10	111	11	122	111	11	122										
Bexar	9	1	10	39	2	41	35	2	37										
Blanco	1	1	1	14	14	14	14	14	14										
Brazos	1	1	1	10	4	14	10	4	14										
Brewster	1	1	1	1	1	1	1	1	1										
Brown	1	1	1	28	28	28	28	28	28										
Buchel	1	1	1	20	20	20	20	20	20										
Burnet	3	3	3	20	20	20	20	20	20										
Caldwell	1	1	1	16	5	21	16	5	21										
Carson	1	1	1	1	1	1	1	1	1										
Cherokee	4	1	5	20	10	30	22	8	30										
Childress	2	2	2	2	2	2	2	2	2										
Clay	2	2	2	23	23	23	23	23	23										
Coleman	1	1	1	25	25	24	24	24	24										
Collin	6	1	7	81	1	82	81	1	82										
Colorado	1	1	1	9	6	15	15	15	15										
Comal	1	1	1	1	1	1	1	1	1										
Comanche	3	3	3	72	72	72	72	72	72										
Cooke	4	4	4	83	3	86	83	3	86										
Coryell	2	2	2	96	96	92	92	92	95										
Crosby	1	1	1	3	3	3	3	3	3										
Dallas	3	1	4	24	22	46	24	22	46										
Denton	1	1	1	42	42	42	42	42	42										
Dimmit	1	1	1	3	3	3	3	3	3										
Donley	1	1	1	1	1	1	1	1	1										
Eastland	4	4	4	44	44	44	44	44	44										
Edwards	1	1	1	9	9	9	9	9	9										
Ellis	3	1	4	96	8	104	96	8	104										
Fisher	5	5	5	17	17	17	17	17	17										
Frio	1	1	1	9	9	9	9	9	9										
Galveston	1	1	1	2	1	3	2	1	3										
Gillespie	1	1	1	14	14	14	14	14	14										
Gonzales	2	1	1	27	20	47	27	20	47										
Grayson	2	2	2	104	12	116	104	12	116										
Greer	5	5	5	14	14	14	14	14	14										
Hale	1	1	1	1	1	1	1	1	1										
Hamilton	4	4	4	23	23	23	23	23	23										
Hardeman	4	4	4	9	9	9	9	9	9										
Harris	1	1	1	12	15	27	12	15	27										
Harrison	1	1	1	12	20	32	12	20	32										
Haskell	3	3	3	4	4	4	4	4	4										
Hemphill	1	1	1	1	1	1	1	1	1										
Hill	3	1	4	39	2	41	38	2	40										
Hood	1	1	1	15	1	16	15	1	16										
Houston	2	5	7	33	23	56	33	23	56										
Howard	1	1	1	1	1	1	1	1	1										
Hunt	2	2	2	47	47	47	47	47	47										
Jack	8	8	8	34	34	34	34	34	34										
Jeff Davis	1	1	1	6	6	6	6	6	6										
Jefferson*	1	1	1	41	41	41	41	41	41										
Jones	1	1	1	21	21	21	21	21	21										
Kaufman	5	5	5	67	67	67	67	67	67										
Kerr	1	1	1	16	1	17	16	1	17										
Kendall	1	1	1	5	5	5	5	5	5										
Kimble*	1	1	1	9	9	9	9	9	9										
Kinney	3	3	3	5	5	5	5	5	5										
Knox	5	5	5	7	7	7	7	7	7										
Lamar	1	1	1	46	46	46	46	46	46										
Lavaca	1	1	1	13	13	13	13	13	13										
Leon	1	2	3	31	31	31	31	31	31										
Lipscomb	8	8	8	8	8	8	8	8	8										
Live Oak	1	1	1	6	1	7	6	1	7										
Llano	2	2	2	23	23	23	23	23	23										
Madison	2	1	3	19	6	25	19	6	25										

* Report of 1887-8.

TABLE F—DISTRICT.

The Number, Character, and Condition of the Public Free School Houses of District Counties, the Number of Public School Libraries, and the Number of Volumes in them in the Year 1888-9.

(CONTINUED.)

Counties.	Number of public school houses built during the year.			Total number public school houses in the county.			Character of public school houses.						Condition of public school houses.						Number of public school libraries.		Number of volumes in public school libraries.				
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.		Brick.		Stone.		Good.		Fair.		Bad.		White.	Colored.	Total.	White.	Colored.	Total.	
							White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.									
	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	Total.	
Martin			3	3	3	3																			
Mason			20	20	20	20																			
Maverick			4	4	4	4																			
McCulloch	1	1	10	10	10	10																			
McLennan	3	1	4	34	21	55	34	21	55																
Midland			1	1	1	1																			
Mills	1	1	25	25	25	25																			
Mitchell			2	2	2	2																			
Montague	5	5	68	68	68	68																			
Navarro	2	1	56	20	76	56	20	76																	
Nolan	1	1	4	4	4	4																			
Nueces			7	7	7	7																			
Oldham			1	1	1	1																			
Palo Pinto	1	1	32	32	32	32																			
Parker	4	4	50	50	50	50																			
Rockwall	1	1	17	1	18	17	1	18																	
Runnels			13	13	13	13																			
San Patricio			2	2	2	2																			
San Saba	2	2	22	1	23	21	1	22																	
Scurry	1	1	2	2	2	2																			
Stephens			19	19	19	19																			
Stonewall			2	2	2	2																			
Tarrant	2	1	63	5	68	63	5	68																	
Taylor	1	1	5	5	5	5																			
Throckmorton	2	2	6	6	6	6																			
Travis	2	2	78	26	104	70	26	96																	
Uvalde			5	1	6	5	1	6																	
Val Verde			2	2	2	2																			
Walker	2	1	9	4	13	9	4	13																	
Wheeler			8	8	8	8																			
Wichita	1	1	1	1	1	1																			
Wilbarger	5	5	23	23	22	22																			
Williamson			16	17	16	17																			
Wilson	2	2	16	3	19	19																			
Wise	1	1	46	46	47	47																			
Wood	1	2	15	6	21	15	6	21																	
Young			27	27	27	27																			
Zavala			3	3	3	3																			

SUMMARY OF TABLE F—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year,	179	26	205	76
Total number of public school houses in the counties..	2452	293	2745	107
Character of public school houses—				
Wood	2419	285	2704	103
Brick	9		9	6
Stone	34		34	17
Condition of public school houses—				
Good	1050	84	1134	79
Fair	1115	112	1227	85
Bad	303	86	389	49
Number of public school libraries	12	1	13	9
Number of volumes in public school libraries	2223	10	2233	9
Total number of district counties that should have reported on these subjects				108

TABLE G—DISTRICT.

State Apportionment, Value of School Houses and Grounds, Furniture, and Apparatus, Teachers' Salaries, Etc.

Counties.	Total amount of school funds apportioned to districts.			Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.				
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Anderson.....	\$9,922 48	\$9,445 30	\$19,367 78	\$4 25	\$2,800 00	\$600 00	\$3,400 00				\$150 00	\$150 00	\$300 00	\$5,101 57	\$6,478 65	\$11,580 22					
Archer.....	2,859 22		2,859 22	4 34				\$250 00		\$250 00	1,500 00		1,500 00	1,438 00		1,438 00					
Atascosa.....	4,603 56	243 00	4,846 56	4 50	3,100 00		3,150 00	200 00	\$5 00	205 00	100 00		100 00	4,395 35	219 00	4,614 35	\$110 50	\$12 25	\$122 75		
Austin.....	9,378 36	4,320 00	13,707 36	4 15	200 00		200 00	100 00	150 00	250 00		25 00	25 00	9,338 26	4,267 93	13,606 19					
Bandera.....	3,975 70		3,975 70	4 15	4,730 00		4,830 00							3,594 56		3,594 56	96 80	6 00	102 80		
Baylor.....	4,517 26		4,517 26	14 71	1,375 00		1,375 00			595 00		146 74	146 74	3,344 00		3,344 00					
Bee.....	3,828 00	476 00	4,304 00	7 00	4,470 00	750 00	5,220 00	600 00	50 00	650 00	300 00	150 00	450 00	3,594 87	330 00	3,924 87	254 20		254 20		
Bell.....	25,460 00	1,888 55	27,348 55	4 33	44,800 00	2,785 00	47,585 00	9,475 00	425 00	9,900 00	3,785 00	212 00	3,997 00	22,238 32	2,110 54	24,348 86	1,814 95	23 85	1,838 80		
Bexar.....	9,807 20	666 40	10,473 60	3 80	10,075 00	350 00	10,425 00	1,445 00	60 00	1,505 00				9,082 15	671 60	9,753 75	782 76		782 76		
Blanco.....	5,754 21		5,754 21	5 17	5,000 00		5,000 00	950 00	50 00	1,000 00				5,863 23		5,863 23	423 23		423 23		
Brazos.....	8,774 18	8,956 81	17,733 99	4 88	4,500 00	1,050 00	5,550 00	500 00	250 00	750 00				5,666 96	6,514 23	12,181 19	40 00	9 85	49 85		
Brewster.....	1,637 00		1,637 00	18 60	1,200 00		1,200 00	300 00						1,390 00		1,390 00					
Brown.....	7,913 44		7,913 44	4 14										7,414 57		7,414 57					
Buchel *.....	288 00		288 00		600 00		600 00							500 00		500 00					
Burnet.....	7,830 00	82 65	7,912 65	4 35	5,417 00		5,417 00	460 00		460 00	600 00		600 00	8,361 50	82 65	8,444 15	508 90	3 00	511 90		
Caldwell.....	7,988 35	4,999 65	12,988 00	4 00	2,310 00	675 00	3,485 00	250 00		350 00	150 00		150 00	7,601 71	4,627 55	12,229 26	1,148 05	34 00	1,182 05		
Carson.....	13,175 00		13,175 00	95 00	4 00		4 00							75 00		75 00	45 00		45 00		
Cherokee.....	408 00	7,584 00	8,000 00	4 00	2,200 00	850 00	3,050 00	920 00		300 00	1,220 00		324 80	79 70	404 50	13,616 54	9,022 16	22,638 70	483 75	64 00	547 75
Childress.....	5,724 65		5,724 65	5 23	5,600 00		5,600 00	4,400 00		4,400 00				408 00		408 00					
Clay.....	10,317 50		10,317 50	8 02	14,054 00		14,054 00	2,540 00		2,540 00	400 00		400 00	10,327 25		10,327 25	169 50		169 50		
Coleman.....	39,930 00		39,930 00	5 00	32,000 00	200 00	32,200 00	1,600 00		1,600 00	1,770 00	200 00	1,970 00	33,087 72	1,680 00	34,767 72	2,124 00	34 00	2,158 00		
Collin.....	10,045 71	9,578 89	19,624 60	4 14	5,500 00		5,500 00	400 00		400 00	300 00		300 00	8,958 37	9,378 08	18,336 45					
Comal.....	4,654 15	241 30	4,895 45	4 54	500 00		500 00	40 00		40 00				4,951 59	1,500 00	6,453 09	5,101 59	2,226 87	2,226 87		
Comanche.....	14,774 00		14,774 00	4 25	20,000 00		20,000 00	2,600 00		2,600 00	494 00		494 00	13,209 57		13,209 57					
Cooke.....	19,720 89		19,720 89	4 25	34,335 00		34,335 00	2,600 00		2,600 00	1,560 00		1,560 00	15,629 75	308 70	15,938 45	1,012 35		1,012 35		
Coryell.....	17,072 85	581 50	17,654 35	4 50	25,000 00		25,000 00	225 00		225 00	800 00		800 00	14,990 56	581 50	15,572 06					
Crossby.....	392 00		392 00	4 00	350 00		350 00							710 50		710 50					
Dallas.....	24,000 00	2,055 00	26,055 00	4 00	18,000 00		18,000 00	3,320 00		3,320 00	2,363 25		2,363 25	22,331 75	2,055 00	24,386 75	1,150 00		1,150 00		
Denton.....	16,965 95	1,433 35	18,399 30	4 05	12,000 00		12,000 00	1,200 00		1,200 00				15,809 73	1,480 50	17,290 23	801 52		801 52		
Dimmit.....	1,451 00		1,451 00	6 07	600 00		600 00	150 00		150 00				1,011 50		1,011 50	162 50		162 50		
Donley.....	2,000 00		2,000 00	20 00	4,000 00		4,000 00	500 00		500 00	4,000 00		4,000 00	1,125 00		1,125 00					
Eastland.....	6,335 53		6,335 53	4 08	5,400 00		5,400 00	500 00		500 00	800 00		800 00	5,404 28		5,404 28	48 82		48 82		
Edwards.....	3,172 83		3,172 83	7 25	1,500 00		1,500 00	300 00		300 00	300 00		300 00	2,839 19		2,839 19	175 00		175 00		
Ellis.....	25,908 50	1,359 00	27,267 50	4 50	26,816 00	2,000 00	28,816 00	4,000 00		4,000 00	4,250 00	1,700 00	300 00	2,000 00	2,870 00	23,553 30	24,642 30	3,258 50	3,258 50		
Fisher.....	2,818 36		2,818 36	10 32	4,000 00		4,000 00	600 00		600 00				2,870 00		2,870 00					
Frio.....	2,849 55		2,849 55	4 60	2,000 00		2,000 00	300 00		300 00				2,811 05		2,811 05					
Galveston.....	1,658 97	267 57	1,926 54	3 82	350 00	150 00	500 00							1,695 55	264 60	1,960 15	24 00		24 00		
Gillespie.....	6,350 80		6,350 80	5 30										6,040 40		6,040 40	2,700 00		2,700 00		

* Used public school funds to build school houses.

TABLE G—DISTRICT.

State Apportionment, Value of School Houses and Grounds, Furniture, and Apparatus, Teachers' Salaries, Etc.
(CONTINUED.)

Counties.	Total amount of school funds apportioned to districts.			Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Gonzales	\$10,623 15	\$5,564 70	\$16,187 85	\$4 05															
Grayson	33,656 10	4,790 20	38,446 30	4 36	\$35,656 00	\$2,000 00	\$37,656 00	\$2,187 50	\$187 00	\$2,374 50	\$1,500 00	\$1,000 00	\$2,500 00	\$2,332 00	\$2,125 00	\$4,457 00	\$555 75	\$64 30	\$620 05
Greer	3,443 00		3,443 00	5 65	2,500 00		2,500 00	500 00		500 00						1,627 04			1,748 00
Hale	352 00		352 00	5 86	100 00		100 00									627 04			316 26
Hamilton	3,991 00		3,991 00	5 50	7,500 00		7,500 00	750 00		750 00	2,304 30		2,304 30			348 48			430 85
Hardeman	1,991 54		1,991 54	7 11	1,800 00		1,800 00	600 00		600 00	700 00		700 00			8,217 19			430 85
Harris	8,074 00	4,082 00	12,156 00	4 50	7,500 00	1,500 00	9,000 00	3,000 00	400 00	3,400 00	1,100 00	199 00	1,299 00	7,941 16	3,981 53	11,922 69			70 50
Harrison	8,274 61	25,773 80	34,048 41	4 40	10,000 00	15,000 00	25,000 00	10,000 00	10,000 00	20,000 00	8,000 00	8,000 00	16,000 00	7,980 00	11,800 86	19,780 86			
Haskell	1,181 88		1,181 88	5 56	1,500 00		1,500 00	250 00		250 00	1,125 00		1,125 00			425 00			88 55
Hemphill	608 00		608 00	4 40	2,000 00		2,000 00	300 00		300 00	150 00		150 00			523 50			523 50
Hill	24,408 00	1,305 00	25,713 00	4 50	14,220 00	265 00	14,485 00	2,800 00		2,800 00	800 00		800 00	500 00	7,346 92	4,820 00			4,820 00
Hood	6,939 85		6,939 85	5 00	8,000 00		8,000 00	750 00	225 00	975 00	215 50	338 45	553 95	15,326 03	12,724 00	28,050 03			761 00
Houston	11,875 00	10,540 00	22,415 00	5 14	2,000 00		2,000 00	200 00		200 00						1,950 00			
Howard	2,010 00	226 00	2,236 00	4 25	17,545 00		17,545 00	4,347 00	125 00	4,472 00	500 00		500 00	25,356 61	1,682 70	27,039 31			
Hunt	29,088 40	2,349 60	31,438 00	4 40	12,000 00		12,000 00	800 00		800 00	2,000 00		2,000 00	10,525 66	161 20	10,686 86			2,018 00
Jack	11,969 47	161 53	12,131 00	5 57	5,000 00		5,000 00	125 00		125 00	3,900 00		3,900 00	1,154 34		1,176 70			23 00
Jeff Davis	1,216 53	22 36	1,238 89	4 36	15,039 70		15,039 70	3,000 00		3,000 00	394 70		394 70	19,248 68	319 00	19,567 68			800 00
Johnson	19,605 02	319 00	19,924 02	4 28	4,000 00		4,000 00	4,000 00		4,000 00	500 00		500 00	3,118 21		3,118 21			
Jones	2,448 28		2,448 28	5 25	3,500 00		3,500 00	300 00		300 00	2,500 00		2,500 00	16,111 76	1,980 25	18,092 01	1,720 50	123 00	1,843 50
Kaufman	17,219 00	2,189 40	19,408 40	5 10	100 00		100 00	10 00		10 00	400 00		400 00	3,498 89	93 85	3,592 74	15 30		15 30
Kerr	3,518 28		3,518 28	8 84	3,000 00		3,000 00	390 00		390 00	195 12		195 12	2,327 86	103 51	2,431 37			
Kendall	2,296 60	195 84	2,492 44	8 84															
Kimble																			
Kinney	4,737 12	647 01	5,444 13	5 55	2,700 00	300 00	3,000 00	500 00	150 00	650 00	500 00		500 00	3,069 08	204 80	3,273 88			
Knox	578 76		578 76	3 64															
Lamar	24,216 00	7,832 00	32,048 00	4 00	18,360 00	490 00	18,850 00	2,150 00		2,150 00	3,000 00		3,000 00	10,450 65	31,351 95	1,075 62	27 00	1,102 62	
Lavaca	15,283 49	4,611 20	19,894 69	4 40	11,000 00		11,000 00	371 88		371 88	682 28		682 28	14,450 56	4,320 47	18,771 03			
Lepson	15,368 80	8,600 00	23,968 80	5 10	3,000 00		3,000 00	600 00		600 00	2,500 00		2,500 00	1,246 00		1,246 00			
Live Oak	2,603 81		2,603 81	7 70	1,950 00	300 00	2,250 00	155 00	20 00	175 00	300 00		300 00	3,155 86	199 45	3,355 31			198 00
Llano	3,357 20	207 90	3,565 10	4 72	4,360 00		4,360 00	500 00		500 00	350 00		350 00	6,219 50		6,219 50			323 29
Limestone	7,044 64		7,044 64	4 88	6,400 00		6,400 00	500 00		500 00	350 00		350 00	9,225 16	2,237 00	11,462 16			286 25
Llano	7,334 93	2,416 59	9,751 52	4 72	4,360 00	760 00	5,120 00	765 00	140 00	905 00	550 00		550 00	1,204 00		1,204 00			
Martin	2,627 41		2,627 41	16 41	1,600 00		1,600 00	300 00		300 00						3,900 00			
Mason	3,900 33		3,900 33	4 00	3,000 00		3,000 00	200 00		200 00						1,275 00			150 00
Maverick																			
McCulloch	3,810 00		3,810 00	5 00	6,475 00		6,475 00	300 00		300 00	1,500 00		1,500 00	3,212 06		3,212 06			150 00
McLennan	17,282 00	7,151 25	24,433 25	4 25	3,400 00	1,100 00	4,500 00	800 00	200 00	1,000 00	700 00	100 00	800 00	17,082 00	7,081 25	24,163 25			
Midland	3,161 15		3,161 15	20 66	2,000 00		2,000 00	500 00		500 00				1,674 50		1,674 50			
Miles	4,832 10		4,832 10	3 90	8,000 00		8,000 00	2,000 00		2,000 00	300 00		300 00	4,126 29		4,126 29			
Mitchell	187 61		187 61	3 46	300 00		300 00	25 00		25 00				185 25		185 25			

TABLE G—DISTRICT.

State Apportionment, Value of School Houses and Grounds, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED.)

Counties.	Total amount of school funds apportioned to districts.			Amount apportioned per capita in county.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private tuition.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Montague.....	\$16,085 40		\$16,085 40	\$4 15	\$12,000 00		\$12,000 00	\$6,000 00		\$6,000 00	\$1,900 00		\$1,900 00	\$13,464 06		\$13,464 06	\$723 82		\$723 82
Navarro.....	20,534 81	\$5,165 69	25,700 50	4 33	16,800 00		\$3,000 00	19,800 00			800 00		1,200 00	13,068 00	\$4,399 49	\$22,467 49	1,048 37	\$55 00	1,103 37
Nolan.....	1,877 71		1,877 71	4 45	8,000 00		8,000 00	1,000 00		1,000 00	275 00		275 00	1,730 00		1,730 00			
Nueces.....	4,035 00		4,035 00	4 00	4,500 00		4,500 00	850 00		850 00				4,035 00		4,035 00	390 00		390 00
Oldham.....	420 00		420 00	4 00	400 00		400 00	100 00		100 00				150 00		150 00			
Palo Pinto.....	7,590 00		7,590 00	5 10	14,000 00		14,000 00	1,400 00		1,400 00	150 00		150 00	7,590 03		7,590 03	209 22		309 22
Parker.....	16,558 00		16,558 00	4 25	25,000 00		25,000 00	6,000 00		6,000 00	1,600 00		1,600 00	17,620 16	316 00	17,936 16	627 00	13 00	640 00
Rockwall.....	6,685 10	160 00	6,845 10	5 00	10,000 00	250 00	10,250 00	750 00		750 00	350 00		350 00	5,559 45	175 00	5,734 45	258 70		258 70
Runnels.....	1,867 60		1,867 60	11 60	1,000 00		1,000 00	100 00		100 00				1,094 15		1,094 15			
San Patricio.....	6,269 80	83 60	6,353 40	4 40	8,100 00	150 00	8,250 00	400 00		400 00	290 00	10 00	300 00	6,808 47	73 60	6,882 07	315 22		315 22
San Saba.....	2,268 00		2,268 00	16 40				2,000 00		2,000 00	150 00		150 00	2,268 00		2,268 00			
Scurry.....	5,722 56		5,722 56	5 75				7,145 00		7,145 00				6,047 91		6,047 91	249 77		249 77
Stephens.....	453 11		453 11	6 97	500 00		500 00	50 00		50 00				435 75		435 75			
Stonewall.....	20,505 49	1,313 21	21,818 70	4 05	28,440 00	1,130 00	29,570 00	3,803 00	\$50 00	3,853 00	2,800 00	200 00	3,000 00	17,505 93	1,021 70	18,527 63	1,088 66	18 25	1,106 91
Tarrant.....	2,874 29		2,874 29	4 08	1,000 00		1,000 00	800 00		800 00	400 00		400 00	3,638 64		3,638 64			
Taylor.....	2,363 31		2,363 31	14 19	1,500 00		1,500 00	500 00		500 00	300 00		300 00	1,976 64		1,976 64			
Trockmorlon.....	15,306 00	7,676 00	22,982 00	4 00	13,000 00	8,000 00	21,000 00	8,000 00	2,500 00	10,500 00	100 00		100 00	15,514 30	7,160 30	22,674 60	926 50	7 00	933 50
Travis.....	3,970 04	75 73	4,045 77	4 60	4,585 00	250 00	4,835 00	525 00	25 00	550 00				4,703 21	68 75	4,771 96	107 15		107 15
Val Verde.....	1,746 37	72 63	1,819 00	3 82	3,000 00		3,000 00	250 00		250 00				2,397 83	72 63	2,470 46	291 00		291 00
Walker.....	6,365 63	6,095 77	12,461 40	4 10	900 00	320 00	1,220 00	180 00	80 00	260 00	200 00	100 00	300 00	5,334 54	5,420 86	10,755 40	21 10	9 25	30 35
Wheeler.....	1,528 50		1,528 50	4 83	5,000 00		5,000 00	500 00		500 00				1,236 15		1,236 15	125 00		125 00
Wichita.....					300 00		300 00												
Wilbarger.....	7,555 25		7,555 25	14 69	10,800 00		10,800 00	2,200 00		2,200 00				5,135 89		5,135 89			
Williamson.....	18,664 93	2,107 65	20,772 58	5 00	3,600 00	450 00	4,050 00	1,500 00	100 00	1,600 00	630 72		630 72	16,877 65	1,411 25	18,288 90	1,182 33	11 20	1,193 53
Wilson.....	9,945 00	1,440 00	11,385 00	5 00	5,000 00	1,000 00	6,000 00	1,500 00		1,500 00				9,621 95	734 85	10,356 80	8 50		803 55
Wise.....	20,962 50		20,962 50	4 30	14,000 00		14,000 00	5,000 00		5,000 00	800 00		800 00	19,420 31	109 00	19,529 31	1,231 30		1,231 30
Wood.....	20,603 00		20,603 00	4 50	5,000 00	1,250 00	6,250 00	800 00	400 00	1,200 00	300 00	350 00	650 00	14,741 15	4,026 16	18,767 31			
Young.....	4,463 31		4,463 31	5 95	8,100 00		8,100 00	2,000 00		2,000 00				4,269 46		4,269 46			
Zavala.....	932 96		932 96	3 92	1,000 00		1,000 00	200 00		200 00				889 11		889 11			

Report of Superintendent of Public Instruction.

SUMMARY OF TABLE G—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Total amount apportioned to school districts.....	\$896,201 52	\$167,628 63	\$1,063,830 15	105
Amount apportioned per capita in the district counties.....			4 96	103
Value of public school houses and grounds in the counties.....	762,462 70	48,225 00	810,687 70	94
Value of school furniture and apparatus.....	133,434 38	16,532 00	149,966 38	89
Value of school houses built during the year.....	76,060 45	11,650 15	87,710 60	73
Total amount paid to teachers from public school fund.....	802,239 64	150,597 88	952,837 52	105
Total amount paid to teachers in public schools from private tuition...	46,600 01	835 45	47,435 46	61
Grand total paid to teachers in district counties.....	848,839 65	151,433 33	1,000,272 98	105
Total number of counties that should have reported.....				108

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
Anderson	\$5,101 57	\$6,478 65	\$11,580 22	9,348	\$36 28	\$39 48	\$37 75	\$27 84	\$26 63	\$27 44	\$35 66	\$3 02	\$2 74	\$2 88	\$1 20	\$1 03	\$1 11		
Archer	1,438 00		1,438 00	None	35 10		35 10	35 00		35 00	35 05	2 15		2 15	1 75		1 75		
Atascosa	4,508 85	231 26	4,737 10	12,697	42 25	30 00	41 56	35 60	30 00	35 28	38 43	2 45		2 37	1 42	1 50	1 48		
Austin	9,338 26	4,267 93	13,606 19	368	60 60	41 58	54 51	38 20	32 32	35 58	49 50	2 17	1 32	1 74	2 24	98	1 11		
Banders	3,697 36		3,697 36	None	43 19	38 18	42 80	37 85		37 85	41 07	3 31		2 31	1 47		1 47		
Baylor	3,344 00		3,344 00	None	46 87		46 87	37 86		37 86	43 53	3 13		3 13	1 99		1 99		
Bee	3,848 07	330 00	4,178 07	1,432	47 00	37 50	45 81	32 85		32 85	38 03	2 55	2 84	2 65	1 59	2 29	1 64		
Bell	24,053 27	2,134 09	26,187 36	None	50 45	40 85	49 26	40 25	30 09	39 85	45 63	2 01	1 91	2 00	1 26	1 23	1 25		
Bexar	9,864 91	671 60	10,536 51	3,856	43 50	34 88	42 81	37 05	40 00	37 55	40 38	2 12	2 08	2 10	1 30	1 33	1 30		
Blanco	6,286 46		6,286 46	None	44 83		44 83	28 13		28 13	37 94	1 45	1 10	1 22	1 23	93	1 10		
Brazos	5,706 96	6,524 08	12,231 04	None	51 25	53 83	52 62	40 85	38 53	39 49	46 57	2 18	2 00	2 09	95	1 10	1 04		
Brewster	1,390 00		1,390 00	17,920	75 00		75 00	50 00		50 00	56 37	2 72		2 72	2 11		2 11		
Brown	7,414 57		7,414 57	3,697	44 50		44 50	31 00		31 00	40 09	1 84		1 84	1 28		1 28		
Burnet	8,870 40	85 65	8,956 05	None	40 00	30 00	39 64	34 71		34 71	37 32	2 21	2 00	2 19	1 40	1 50	1 40		
Caldwell	8,749 76	4,661 55	13,411 31	6,406	51 68	44 66	48 17	32 58	38 33	34 25	41 70	1 98	2 00	1 92	1 18	1 14	1 16		
Carson	120 00		120 00					40 00		40 00	40 00	1 92		1 92	1 56		1 56		
Cherokee	14,100 29	9,086 16	23,186 45	None	45 50	40 00	48 85	38 85	34 55	37 54	43 50	1 04	1 22	1 10	1 01	1 17	1 06		
Childress	408 00		408 00	None	75 00		75 00	30 00		30 00	30 25								
Coleman	4,296 89		4,296 89	None			43 00	40 10		40 10	41 93	3 29		3 29	1 29		1 29		
Clay	10,927 58		10,927 58	None						50 00		1 07		1 07	70		70		
Collin	35,211 72	1,714 00	36,925 72	1,356	60 00	45 00	68 58	44 00	30 00	42 73	54 82	1 80	1 84	1 82	1 00	1 25	1 45		
Colorado	8,958 37	9,878 08	18,336 45	17,712	60 00	50 00	65 00	50 00	40 00	46 66	51 58	1 31	1 44	1 38	1 03	1 05	1 04		
Comal	7,178 46	150 00	7,328 46	8,290	37 00	30 00	36 39	30 30		30 30	36 14	1 94	4 00	2 75	1 23	2 30	2 00		
Comanche	13,209 57		13,209 57		45 00		45 00	40 00		40 00	43 78	1 70		1 70	1 00		1 00		
Cooke	16,940 80		16,940 80		48 04	42 45	47 77	38 85		38 85	45 40	1 84	3 09	1 97	1 17	2 45	1 28		
Coryell	14,950 56	581 50	15,532 06		43 75	36 35	44 29	40 00		40 00	43 11	1 84	1 96	1 90	1 34	1 52	1 47		
Crosby	722 50		722 50		46 00		45 00	30 00		30 00	35 00	2 99		2 99	1 96		1 96		
Dallas	23,481 75	2,055 00	25,536 75	13,284	50 00	43 50	49 24	40 00	33 00	38 76	46 45	1 60	1 40	1 58	91	1 05	96		
Dallas	16,611 25		18,091 75	None	46 00	36 60	44 68	38 00	30 00	37 17	42 15	2 01	1 84	1 96	1 25	1 45	1 32		
Denton	1,174 00		1,174 00	13,284	55 00		55 00	30 00		30 00	42 50	1 76		1 76	88		88		
Donley	1,125 00		1,125 00					62 50			62 50	2 50		2 50	1 60		1 60		
Eastland	5,453 10		5,453 10	4,423	45 37		45 37	36 66		35 65	42 52	1 87		1 87	1 15		1 15		
Edwards	3,014 19		3,014 19	None	40 00		40 00	51 00		31 00	36 78	2 26		2 26	1 66		1 66		
Ellis	26,541 80	1,059 00	27,988 80	None	53 32	50 00	53 10	38 45	32 66	37 83	49 54	1 86	2 10	1 99	1 62	1 51	1 51		
Fisher	2,870 00		2,870 00		43 12		43 12	37 50		37 50	41 24	2 03		2 03	1 74		1 74		
Frio	2,811 05		2,811 05	17,712															
Galveston	1,619 55	264 60	1,884 15		51 00	34 10	44 24				44 24	2 62	2 87	2 74	1 61	1 94	1 77		
Gillespie	8,740 40		8,740 40	None	29 90		29 90	35 00		35 00	31 07			1 70	85		85		

Report of Superintendent of Public Instruction. 55

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number across school lands not sold.	Average monthly salaries of teachers.									General average salary of all teachers.	Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.
					White.	Colored.	Total.	White.	Colored.	Total.										
Gonzales.....	\$10,704 45	\$6,188 62	\$16,893 07	12,577	\$47 60	\$45 39	\$46 64	\$33 33	\$36 62	\$34 06	\$40 42	\$2 11	\$1 94	\$2 02	\$1 50	\$1 17	\$1 33			
Grayson.....	23,867 00	4,348 00	28,205 00	300	47 00	43 00	46 40	35 00	22 00	32 45	41 12	1 20	55	86	87	72	93			
Greer.....	1,627 04	.....	1,627 04	None	44 64	.....	44 64	35 00	.....	35 00	42 41	2 92	.....	2 92	1 37	.....	1 37
Hale.....	348 48	.....	348 48	50 00	.....	.....	50 00	35 00	.....	35 00	42 50	.....	.....	.....	.....	.....	.....
Hamilton.....	8,648 04	.....	8,648 04	275 47	47 64	.....	47 67	35 64	.....	35 64	43 57	1 69	.....	1 69	1 10	.....	1 10
Hardeman.....	1,536 50	.....	1,536 50	17,500	47 56	.....	47 56	35 00	.....	35 00	41 85	2 81	.....	2 81	1 39	.....	1 39
Harris.....	7,941 16	3,981 53	11,922 69	.....	50 00	42 00	46 00	36 50	34 40	35 45	42 14	1 17	1 00	1 07	1 00	79	90		
Harrison.....	7,990 00	11,800 86	19,790 86	9,690	40 00	35 00	36 64	37 50	32 00	33 75	35 84	1 76	1 14	1 34	1 38	65	82			
Haskell.....	489 25	.....	489 25	17,712	50 00	.....	50 00	37 50	.....	37 50	41 66	1 27	.....	1 27	95	.....	95
Hemphill.....	425 00	.....	425 00	17,720	45 00	.....	45 00	41 70	.....	41 70	43 90	.....	.....	.....	40	.....	40
Hill.....	22,742 23	910 50	23,652 73	None	52 70	30 00	51 02	38 25	30 00	37 81	48 51	2 10	1 52	2 03	1 20	1 14	1 21			
Hood.....	12,168 25	.....	12,168 25	1,148	40 00	.....	40 44	40 00	.....	40 00	40 00	2 13	.....	2 13	1 41	.....	1 41
Houston.....	16,019 03	12,792 00	28,811 03	5,228	44 50	41 25	42 93	37 50	33 00	35 44	39 55	2 03	2 02	2 02	1 29	1 32	1 30			
Howard.....	2,150 00	.....	2,150 00	None	100 00	50 00	75 00	50 00	.....	50 00	62 50	2 31	5 50	2 45	1 20	4 50	1 76	
Hunt.....	27,353 51	1,703 70	29,057 21	.....	56 21	44 95	55 04	40 33	30 00	40 06	50 37	1 80	1 29	1 75	96	1 13	96		
Jack.....	11,749 78	161 20	11,910 98	.....	44 50	35 00	44 17	37 00	.....	37 00	40 71	2 22	3 00	2 23	1 46	2 00	1 47	
Jeff Davis.....	1,199 70	.....	1,199 70	17,712	78 00	20 00	49 00	57 00	.....	57 00	53 00	2 25	2 25	2 25	1 61	1 88	1 70	
Johnson.....	20,048 68	319 00	20,367 68	None	53 32	33 80	52 40	38 28	.....	38 28	48 21	2 18	1 10	2 14	1 14	96	1 00		
Kaufman.....	3,118 21	.....	3,118 21	17,712	48 95	.....	48 95	30 50	.....	30 50	40 92	1 94	.....	1 94	1 54	.....	1 54
Kerr.....	17,168 25	2,163 25	19,935 51	1,000	47 60	41 78	46 44	40 58	.....	40 58	42 93	2 18	2 02	2 10	23	1 14	1 18		
Kerr.....	3,514 19	93 85	3,608 04	2,948	46 06	37 75	45 36	36 47	.....	36 47	43 14	2 46	4 26	2 48	1 56	2 53	1 57		
Kendall.....	2,327 86	103 51	2,431 37	17,076	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Kimble*.....	.....	.....	17,116	50 00	.....	50 00	40 00	.....	.....	40 00	48 33	.....	.....	.....	.....	.....	.....
Kinney.....	3,689 03	204 80	3,873 83	17,712	44 28	.....	44 28	36 66	32 00	36 08	39 90	2 06	1 35	2 00	1 69	92	1 53		
Knox.....	578 76	.....	578 76	17,713	51 66	.....	51 66	35 00	.....	35 00	43 33	2 69	.....	2 69	2 40	.....	2 40
Lamar.....	21,976 92	10,477 65	32,454 57	652	52 14	41 22	49 10	38 54	36 60	38 07	45 51	1 96	2 00	1 98	93	1 25	1 09			
Lavaca.....	14,450 56	4,320 47	18,771 03	9,721	48 82	40 00	46 92	48 82	40 00	46 15	46 66	2 56	.....	2 56	1 53	1 33	1 48		
Leon.....	12,736 88	7,200 00	19,936 88	.....	45 66	48 09	46 58	40 20	40 25	40 21	43 98	1 46	1 51	1 47	1 25	1 12	1 18		
Lipscomb.....	1,246 00	.....	1,246 00	None	30 00	.....	30 00	29 00	.....	29 00	29 44	.....	.....	.....	1 80	.....	1 80
Live Oak.....	3,353 86	199 45	3,553 31	.....	44 68	40 00	44 10	32 29	.....	32 29	38 58	3 26	4 10	3 30	1 83	2 85	1 83	
Llano.....	6,543 09	.....	6,543 09	17,500	42 78	.....	42 78	35 33	.....	35 33	40 62	2 22	.....	2 22	1 49	.....	1 49
Madison.....	7,274 41	2,237 25	9,511 66	None	49 34	41 75	46 42	40 82	30 83	39 51	43 18	2 45	2 30	2 16	1 14	1 37	1 15			
Martin.....	1,204 00	.....	1,204 00	None	60 00	.....	60 00	42 50	.....	42 50	46 87	1 91	.....	1 91	1 35	.....	1 35
Mason.....	3,900 00	.....	3,900 00	.....	45 00	.....	45 00	35 00	.....	35 00	40 00	1 18	.....	1 18	94	.....	94
Maverick.....	1,275 00	.....	1,275 00	.....	55 00	.....	55 00	.....	.....	55 00	45 55	.....	.....	4 55	3 45	.....	3 45
McClulloch.....	3,362 00	.....	3,362 00	17,713	49 23	.....	49 23	30 70	.....	30 70	42 40	2 00	.....	2 00	1 56	.....	1 56
McLennan.....	17,032 00	7,061 25	24,163 25	.....	50 00	45 00	48 51	40 00	35 00	38 00	45 03	1 63	1 88	1 92	98	1 18	1 58		

* From report of 1887-8.

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, the Average Salaries of Teachers, and Average Rate of Tuition per Month as per Enrollment, and also as per Actual Attendance, for 1888-9.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.						General average salary of all teachers.	Average rate of tuition per month as per actual attendance.			Average rate of tuition per month as per enrollment.			
	White.	Colored.	Total.		Male.			Female.				White.	Colored.	Total.	White.	Colored.	Total.	
					White.	Colored.	Total.	White.	Colored.	Total.								
Midland	\$1,674 50		\$1,674 50	None	\$60 00		\$60 00	\$36 00		\$36 00	\$49 33	\$2 32		\$2 32	\$1 21		\$1 21	
Mills	4,126 23		4,126 23	17,712	60 00		60 00	40 00		40 00	50 00							
Mitchell	183 23		183 23	17,712						25 00	25 00	\$ 72		2 72	1 93		1 93	
Montague	14,187 88		14,187 88	None	46 18		46 18	36 84		36 84	44 00	1 82		1 82	1 10		1 10	
Navarro	19,116 37	\$4,454 49	23,570 86		46 09	\$44 34	45 71	36 13	\$38 60	36 69	42 77	2 43	\$2 54	2 24	1 27	\$1 62	1 24	
Nolan	1,730 00		1,730 00	17,712														
Nueces	4,425 00		4,425 00	13,067	56 00		56 00	40 00		32 50	36 43	49 95	2 00	1 25	1 63	1 50	1 50	
Oldham	150 00		150 00	None	75 00		75 00					2 00		2 00	1 63		1 63	
Palo Pinto	7,799 25		7,799 25	None	44 00		44 00	38 50		38 50	42 69	2 28		2 28	1 02		1 02	
Parker	18,247 16	29 00	18,276 16		47 00	40 00	46 89	33 00		33 00	43 62	1 73	1 09	1 82	80	98	95	
Rockwall	5,813 15	175 00	5,988 15		57 00	40 00	55 70	44 28		44 28	50 46	1 83	1 94	1 84	1 12	1 20	1 12	
Runnels																		
San Patricio	1,094 15		1,094 15	None	75 00		75 00	30 00		30 00	45 00	3 91		3 91	2 54		2 54	
San Saba	7,123 69	73 60	7,197 29	17,712	45 59	36 80	45 20	41 92		41 92	44 14	2 36	3 68	2 36	1 55	1 53	1 55	
Scurry	2,268 00		2,268 00	None	67 11		67 11	55 00		55 00	61 05	3 00		3 00	1 86		1 86	
Stephens	6,297 68		6,297 68	None	48 36		48 36	34 93		34 93	44 82	2 55		2 55	1 80		1 80	
Stonewall	1,351 75		1,351 75	None	40 00		40 00				40 00				3 12		3 12	
Tarrant	18,594 59	1,059 95	19,654 54	None	50 03	29 27			36 70			3 25		3 25	1 28	1 57	1 58	
Taylor	3,638 64		3,638 64	None	47 77		47 77	37 75		37 75	43 04	2 18		2 18	1 90		1 90	
Throckmorton	1,576 64		1,576 64	17,712	54 00		54 00	32 50		32 50	41 46	2 54		2 54	2 31		2 31	
Travis	16,440 80	7,167 80	23,608 60	17,742	45 30	43 84	44 86	41 00	40 70	40 90	42 80	2 51	1 85	2 18	97	79	87	
Uvalde	4,810 36	68 75	4,879 11	2,400	55 56	25 00	52 50	31 21		31 21	40 46	2 54	1 42	1 98	1 96	1 57	1 77	
Val Verde	2,688 83	72 63	2,761 46	17,712	61 66		61 66	43 33		30 00	40 66	48 54	2 38	2 20	2 29	2 84	1 51	2 15
Walker	5,855 94	5,430 11	10,735 75	17,038	40 33	41 21	40 81	34 87	35 64	35 18	38 30	3 00	1 95	2 45	1 20	73	1 26	
Wheeler	1,351 15		1,351 15	13,284	42 50		42 50	32 50		32 50	44 63	1 77		1 77	1 77		1 77	
Wichita	752 56		752 56	17,712	45 00		45 00	38 00		35 00	41 66	3 10		3 10	1 77		1 77	
Wilbarger	5,135 89		5,135 89	None	57 00		57 00	43 00		43 00	51 55	2 50		2 50	2 00		2 00	
Williamson	18,059 98	1,422 45	19,482 43		49 00	48 66	48 98	40 78	30 00	39 88	45 64	2 28	1 64	1 96	1 23	1 37	1 30	
Wilson	9,278 55	1,146 75	10,425 30	None	47 20	40 40	46 66	38 43	40 00	38 15	43 36	2 03	1 72	1 97	1 19	1 19	1 19	
Wise	20,651 61	109 00	20,760 61		52 25		52 25	37 41	27 25	37 03	48 53	1 96	1 70	2 01	1 01	3 40	1 16	
Wood	14,741 15	4,026 16	18,767 31	None	48 00	43 00	46 79	42 00	40 00	41 60	46 03	2 63	2 64	2 63	1 42	1 34	1 59	
Young	4,269 46		4,269 46	8,856	42 30		42 30	33 50		33 50	38 30	2 43		2 43	1 32		1 32	
Zavala	889 17		889 17	None	56 75		56 75	30 00		30 00	63 40	3 06		3 06	2 08		2 08	

Report of Superintendent of Public Instruction.

SUMMARY OF TABLE H—DISTRICT.

		Counties Reporting.
Grand total paid white teachers from public and private funds	\$849,822 01	106
Grand total paid colored teachers from public and private funds.	152,596 22	50
Grand total paid all teachers from public and private funds	1,002,418 23	106
Number of acres of county school lands not sold	641,330	52
Average monthly salary of white male teachers	49 91	100
Average monthly salary of colored male teachers	39 75	51
Average monthly salary of white and colored male teachers	48 24	100
Average monthly salary of white female teachers	37 62	99
Average monthly salary of colored female teachers	33 79	37
Average monthly salary of white and colored female teachers	36 85	99
General average monthly salary of all teachers	44 07	104
Average rate of tuition per month of white pupils of scholastic age as per attendance	2 23	100
Average rate of tuition per month of colored pupils of scholastic age as per attendance	2 08	54
General average rate of tuition per month of white and colored pupils of scholastic age as per attendance	2 21	100
Average rate of tuition per month of white pupils of scholastic age as per actual enrollment	1 44	100
Average rate of tuition per month of colored pupils of scholastic age as per actual enrollment	1 46	53
General average rate of tuition per month of white and colored pupils of scholastic age as per actual enrollment	1 45	100
Number of counties that should have reported on these subjects		108

TABLE A—CITIES AND TOWNS.
City Superintendents' Annual Reports for the Year beginning September 1, 1888—Children of Scholastic Age,
Enrollment, and Promotions.

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.				
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																	Male.	Female.
Abilene.....	7 to 18	198	183	8	8	397	100	228			328	10		10	2		2	340		340					290		290	
Albany*		87	89	22	15	213	50	49			99	38		38			137		137									
Alexander.....	8 to 16	54	64			118	82	70			152	21		21	16		16	189		189								
Atlanta.....		156	138	110	106	510	50	49			99	10		10	9		9	118		118								
Austin.....	7 to 21	1409	1409	696	806	4320	822	790	291	369	2272	185	91	276	53	18	71	1850	769	2619				1190	311	1501		
Beaumont.....	8 to 16	123	122	117	118	480	102	109	73	73	357	5		5	3	1	4	219	147	366								
Bellville.....	8 to 16	101	100			201	88	77			165	4		4	5		6	173		173	1		1	112		112		
Belton.....	8 to 18	188	255	60	49	552	208	250	38	34	530	17		17	1		1	476	72	548	4		4					
Boerne*.....	7 to 18	81	89			170																						
Bowie.....	7 to 18	94	188			282	86	194			290	35		35	10		10	335		335								
Brenham.....	7 to 17	313	273	305	323	1214	301	300	207	259	1067	4		4	5		5	610	466	1076	22	15	37	548	401	949		
Brownsville.....	8 to 16	936	785	13	10	1744	358	147	12	5	522							505	17	522								
Bryan.....	8 to 16	200	202	140	153	695	174	175	119	131	690	16	3	19	67	14	81	483	267	750	45	51	96	242	100	342		
Brownwood*.....		155	168			314	175	175	3	3	356							400	6	406								
Burns.....	8 to 16	109	119	28	18	271	107	111			225	20		20	20		20	265	29	294								
Calvert.....	8 to 16	119	135	163	176	593	145	150	102	148	545	17	2	19	20	2	22	332	254	586	42	54	96	198	57	255		
Caldwell*.....		176	83	20	21	300	130	64			194	31		31				225		225								
Campbell.....	8 to 16	106	106			212	104	105			209	35		35	81		81	325		325	100		100	75		75		
Centre Point*.....		63	75			138																						
Cisco.....	8 to 16	70	79	3	3	155	74	70			144	58		58	12		12	214		214				4		120		
Clarksville.....	8 to 16	115	124	89	86	414	100	101	72	78	351	6		6	30	6	36	237	156	393	12	50	62	19	50	49		
Cleburne.....	8 to 16	300	355	47	58	770	287	376	33	40	736	50		50	2		13	726	76	802	220	15	235	150	30	180		
Collinsville*.....		18	162	7	16	326	75	150	6	10	241																	
Colorado City.....	6 to 18	141	162			326	150	150	6	10	241				5		5	230	16	246	10		10	190		190		
Comanche*.....	6 to 18	168	159			317	142	142			284	17		17	20		20	321		321								
Corpus Christi.....		415	395	81	90	981	188	187	54	50	479	25		25				504		504								
Corsicana*.....		550	559	221	243	1573																						
Cottonwood*.....																												
Crawford.....	5 to 16	72	72			144	61	60			110	10		10	22		22	142		142								
Dallas*.....		237	2138	509	432	5516	925	925	287	266	2333																	
Dallas (East).....	8 to 16	290	295	62	52	697	224	224	37	37	523	83		83	84		84	689		689								
Decatur.....	8 to 16	170	170	6	6	352	125	205	3	11	344	25	3	28	30	1	31	385	18	403								
Denton.....	7 to 18	624	690	173	222	1709	450	519	140	151	1260	243	41	284	8	12	20	1220	344	1564				749	129	878		
Denton.....	7 to 18	328	330	67	64	789	274	322	47	57	700	7	7	14	22	8	30	596	104	700	50	4	54	342	39	381		
Dezdemona*.....		55	64			119	55	64			119	16		16	14		14	139		139								
Dublin.....		163	162			325	117	150			267	5		5	10		10	282		282	25		25	40		40		
Dubin*.....		58	100			153	85	100			135	9		9	4		4	198		198								
Eagle Pass.....		379	351	16	21	767	109	88			178	12		12				179	11	190	103		103	59		59		
Eastland*.....	8 to 16	51	46			97																						

TABLE A—CITIES AND TOWNS.
City Superintendents' Annual Reports for the Year beginning September 1, 1888—Children of Scholastic Age,
Enrollment, and Promotions.

(CONTINUED.)

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.		
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																
El Paso.....	6 to 18	493	498	23	29	1043	397	392	21	31	841	.....	.....	.....	789	52	841	40	8	48	366	26	392	
Ennis.....	8 to 16	221	206	79	83	589	207	182	51	71	511	14	3	17	24	5	29	427	130	557	45	250	8	258		
Flaton.....	8 to 16	108	129	33	37	307	90	104	30	36	260	34	.....	34	47	10	57	275	76	351	15	.....	15	.....	
Fort Worth.....	7 to 18	1325	1414	285	262	3286	1042	1049	176	170	2437	.....	.....	.....	2091	346	2437	1026	127	1153	.....	.....	.....	.....
Fredericksburg.....	8 to 16	96	99	4	5	204	58	65	8	7	138	10	2	12	2	2	135	17	152	.....	41	5	46		
Gainesville.....	7 to 18	672	772	124	145	1713	628	679	91	103	1401	.....	.....	.....	2	2	1209	194	1403	.....	.....	.....	.....
Galveston.....	7 to 19	2893	3150	1305	1432	8730	1363	1519	542	514	3938	.....	.....	.....	2882	1056	3938	2053	443	2496	1709	368	2077	
Giddings*.....	8 to 16	70	37	43	38	238	75	37	40	35	225	.....	.....	.....	15	10	262	.....	.....	.....	.....	.....	.....	.....
Gonzales.....	8 to 16	144	133	.....	.....	277	114	117	.....	.....	231	17	.....	17	13	13	261	97	97	.....	109	.....	109	
Graham*.....	8 to 16	70	65	2	.....	137	60	70	.....	.....	130	.....	.....	.....	130	.....	130	.....	.....	.....	.....	.....	.....	.....
Greenville.....	8 to 16	452	484	85	95	1116	318	341	50	70	779	18	18	29	29	706	120	826	237	12	249	220	.....	220	
Hempstead.....	8 to 16	127	149	168	176	620	98	138	90	71	397	11	1	12	10	1	11	257	163	420	29	60	89	137	40	177
Henderson.....	8 to 17	102	93	89	86	370	88	93	49	69	299	14	14	20	3	23	215	121	336	44	44	113	113	
Henrietta.....	6 to 18	138	152	7	14	341	184	226	.....	.....	410	3	.....	3	3	3	416	.....	416	6	.....	6	.....	.....
Hillsboro*.....	8 to 16	184	210	64	63	523	155	147	45	43	339	20	.....	20	13	13	335	88	423	.....	.....	.....	.....	.....
Holland.....	8 to 16	78	91	3	172	63	67	130	11	28	11	28	166	19	19	
Honey Grove.....	8 to 16	224	168	60	60	512	198	202	54	61	515	19	4	23	94	16	110	513	135	648	.....	.....	.....	.....
Houston.....	8 to 18	1580	1613	1134	1223	5650	899	967	591	659	3115	31	6	6	6	1902	1250	3152	18	6	24	956	476	1432		
Huntsville.....	8 to 16	94	75	78	87	334	74	94	39	45	252	9	2	11	7	2	9	184	88	272	.....	175	75	250	
Junction City.....	8 to 16	75	75	.....	.....	150	64	59	.....	.....	123	7	.....	7	7	.....	137	.....	137	.....	.....	.....	.....	.....
Kaufman.....	8 to 16	107	135	46	62	349	86	109	24	34	253	13	4	17	13	4	17	221	66	287	8	20	28	101	31	132
Kerrville*.....	7 to 8	77	80	157	57	6	6	
Kountze*.....	8 to 16	38	20	20	31	5	5	68	68	14	14	
Lampasas*.....	8 to 16	148	169	19	24	360	226	223	18	11	538	95	20	115	1	.....	1	605	49	654	.....	.....	.....	.....
Laredo.....	8 to 16	928	882	10	11	1831	286	223	18	11	538	95	20	115	1	.....	1	605	49	654	.....	.....	.....	.....
Livingston*.....	.....	43	51	38	34	166	50	50	30	30	160	12	.....	12	10	.....	10	122	60	182	.....	.....	.....	.....
Llano*.....	79	113	1	194	
Longview.....	8 to 16	140	126	93	143	502	134	134	44	93	405	4	3	7	5	1	6	277	141	418	.....	.....	.....	.....
Luling.....	8 to 16	105	137	35	49	326	102	129	30	35	296	11	3	14	11	1	12	253	69	322	5	5	150	150	
Marlin.....	8 to 16	95	130	130	148	493	93	130	120	136	479	26	1	27	13	4	22	267	261	528	6	50	56	151	105	256
Marshall*.....	.....	356	341	394	413	1504	260	250	200	200	910	18	.....	15	13	.....	18	546	400	946	6	.....	.....	.....
Mason.....	6 to 21	171	142	12	4	329	126	114	.....	.....	240	3	.....	3	.....	.....	243	46	243	46	46	24	.....	24
McGregor.....	8 to 16	123	126	.....	.....	249	104	121	.....	.....	225	19	.....	19	29	.....	29	273	.....	273	.....	200	.....	200
McKinney.....	8 to 18	194	187	90	135	606	175	206	72	68	521	15	2	17	8	.....	8	404	142	546	.....	.....	.....	.....
Meridian.....	8 to 16	74	76	17	19	186	74	76	15	16	181	7	1	8	13	1	14	170	33	203	.....	.....	.....	.....
Mexia.....	8 to 16	119	144	50	63	376	86	143	40	58	327	20	20	27	276	98	374	6	6	240	58	298	
Mineral Wells.....	8 to 16	71	82	6	3	162	69	78	.....	.....	147	1	.....	1	10	.....	10	158	.....	158	.....	.....	.....	.....
Mineola.....	8 to 16	95	130	70	83	372	72	116	32	70	290	13	.....	15	.....	.....	21	110	.....	110	.....	.....	.....	.....
Montague.....	8 to 16	80	74	154	75	72	147	12	12	10	10	169	169	10	10	154	154	

TABLE A—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Children of Scholastic Age, Enrollment, and Promotions.

(CONTINUED.)

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.			
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																	Male.
Morgan*.....		57	55	17	20	149	51	50	11	9	121	6	6	10	10	137	137										
Mount Pleasant.....	8 to 16	83	96	65	83	327	72	71	130	171	143	8	9	9	9	160	160										
Navasota.....	8 to 16	162	192	230	254	838	130	171	130	170	601	35	35	17	3	20	353	303					193	101	294		
New Braunfels.....	7 to 16	130	143	16	10	299	112	80	192	192	192					192	192										
Orange.....	8 to 16	187	219	85	73	564	153	188	48	69	458	9	9	13	13	363	117	480				217	73	290			
Faestine.....	8 to 16	279	321	170	161	951	233	252	65	94	644	30	10	40	8	14	523	175	698	17	23	40	156	192	350		
Paris.....	6 to 15	738	791	479	510	2513	515	582	253	307	1657					5	1102	560	1662								
Quannah.....	8 to 16	45	47			92	40	50			90					4	99		99								
Queen City.....	8 to 16	80	85			165	65	85			150	10		10	12	12	172		172								
Ranger*.....		45	48			93	34	34			68					68		68									
Rising Star.....	7 to 17	28	36			64	61	72			133	2		2	28	28	163		163								
Rockdale.....	8 to 16	80	117	85	73	355	67	110	61	98	276	20	1	21	22	2	219	102	321	1	25	26	88	41	129		
Rockport*.....																											
Salado.....	8 to 16	54	77			131	54	77			131	9		9	26	26	166		166								
San Antonio.....	8 to 15	4091	4231	903	902	10037	1719	1766	330	399	4214					3485	729	4214	1378	850	1728	1520		306	1826		
San Elizario.....		133	121			254	47	45			92			1	7	100		100									
San Marcos.....	8 to 16	156	179	63	72	470	92	117	46	55	310	7		7	7	223	101	324	40	25	65	187	60	247			
San Patricio.....		34	35			69	28	29			57					57		57									
Sealy.....	8 to 16	50	69			119	50	69			119	11		11	4	4	134		134	5		5	155		155		
Sherman.....	7 to 17	684	698	167	185	1724	468	497	104	124	1193	14	6	20	7	3	10	986	237	1223	110		110	536	536		
Stephensville.....	8 to 16	87	98			185	65	102			167	17		17	10	10	194		194								
Sulphur Springs*.....		210	242	94	126	672	150	158	50	73	431	20		20	21	349	123	472									
Taylor.....	8 to 16	133	121			254	47	45			92					100		100									
Temple.....	8 to 16	135	157	21	28	341	153	133	20	21	307	10		10	13	289	41	330					300	50	350		
Terrell.....	6 to 16	240	273	63	74	650	292	395	47	52	786	47	5	52	20	4	24	754	108	862	246	34	280	316	20	336	
Texarkana.....		263	302	173	170	908	138	137	75	75	425	26		26	26	26	327	150	477								
Trinity*.....		71	70	31	27	199																					
Tyler.....	7 to 21	347	364	212	231	1154	340	367	120	167	994	12		12			719	287	1006				483	135	618		
Waco.....	7 to 18	1031	1009	517	579	3136	810	779	315	376	2280			4	2	6	1593	693	2286				830	168	998		
Walnut Springs.....	8 to 16	101	124			225	89	101			190	12		12	20	20	222		222	46		46	95		95		
Waxahachie.....		175	190	40	56	356	501	167	168	64	65	464	38		38	87	510	126	639								
Weatherford.....	8 to 16	247	274	51	48	620	200	221	35	40	496	20		20	15	4	19	456	79	535	70		70	263	263		
Whitesboro*.....		106	127	11	21	265	111	111	10	10	242					222	20	242									
Whitney.....	8 to 16	74	76			150	55	68			123	6		6	12	12	141		141								
Wichita*.....		100	110	7	9	226	138	137			275					275		275									
Wills Point.....	8 to 16	99	130	17	30	276	99	130	17	30	276					22	259	55	314								
Ysleta.....	8 to 16	252	160	1		413	53	32			85	11		16	5	5	106		106								

*No data—report made from last year.

†Mexican population.

SUMMARY OF TABLE A—CITIES AND TOWNS.

		Cities Reporting.
Number of white male children of school age.....	33,905	114
Number of white female children of school age.....	35,152	114
Number of colored male children of school age.....	11,166	83
Number of colored female children of school age.....	11,940	83
Total number of children of school age	92,163	114
Number of white male children enrolled in school.....	21,279	104
Number of white female children enrolled in school.....	23,139	104
Number of colored male children enrolled in school.....	5,852	64
Number of colored female children enrolled in school.....	6,784	64
Total number of children enrolled in school.....	57,054	104
Number of white children under scholastic age enrolled	2,066	88
Number of colored children under scholastic age enrolled.....	227	26
Number of white children over school age enrolled.....	1,510	85
Number of colored children over school age enrolled.....	141	29
Entire number of white children of school age enrolled.....	46,076	103
Entire number of colored children of school age enrolled.....	12,114	60
Total number enrolled during the year.....	58,190	103
Number of promotions during the year—white.....	5,226	41
Number of promotions during the year—colored.....	1,276	19
Total number of promotions during the year.....	6,501	41
Number of promotions at the end of the year—white.....	15,687	47
Number of promotions at the end of the year—colored.....	3,562	29
Total number of promotions at the end of the year.....	19,249	47
Number of cities that should have reported on these subjects		121

TABLE B—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—The Number of Children of Scholastic Age in the Different Grades.

Cities and Towns.	Number of Grades.		Number of children in the following grades.																																	
			I.			II.			III.			IV.			V.			VI.			VII.			VIII.			IX.			X.			XI.			
			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Abilene*.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Albany*.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Alexander*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Anson*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Atlanta*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Austin.....	11	9	387	296	683	260	186	446	260	144	404	262	60	322	185	31	216	158	21	179	108	15	123	103	4	107	72	12	84	38	.....	.....	.....	.....
Beaumont.....	2	6	38	92	130	24	28	52	21	.....	38	12	50	23	.....	23	20	23	43	29	2	31	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bellville.....	2	5	27	.....	27	32	.....	32	26	.....	26	20	21	.....	21	24	.....	24	14	.....	14	9	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Belton.....	10	5	105	23	128	70	18	88	65	14	79	57	10	67	74	7	81	31	46	.....	31	46	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Boerne*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bowie.....	9	8	59	.....	59	70	.....	70	45	.....	45	40	.....	40	36	.....	36	30	.....	30	25	.....	25	20	.....	20	10	.....	10	.....	.....	.....	.....	.....
Brenham.....	10	8	151	219	370	65	65	130	78	51	129	79	69	148	74	32	106	50	11	61	32	15	47	36	4	40	22	.....	22	23	.....	23	.....	.....
Brownsville*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brownwood*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bryan.....	10	8	89	74	113	58	79	137	68	39	107	51	23	74	62	20	82	41	13	54	43	7	50	27	10	37	21	2	23	7	.....	7	.....	.....
Burnet*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Calvert.....	10	7	57	100	157	40	34	74	45	39	84	34	39	73	33	21	54	46	17	63	30	4	34	26	.....	26	8	.....	8	13	.....	13	.....	.....
Caldwell*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Campbell.....	8	.....	60	.....	60	50	.....	50	45	.....	45	40	.....	40	35	.....	35	35	.....	35	35	.....	35	25	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....
Centre Point*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cisco.....	5	.....	53	.....	53	23	.....	23	23	.....	23	31	.....	31	45	.....	45	18	.....	18	16	.....	16	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clarksville.....	9	5	21	62	83	26	22	48	26	43	69	28	.....	28	31	16	47	22	.....	22	41	13	54	22	.....	22	20	.....	20	.....	.....	.....	.....	.....
Claburne.....	11	9	188	15	203	125	15	140	104	12	116	79	10	89	56	8	64	64	5	69	56	4	65	39	4	43	9	3	12	4	.....	4	.....	.....
Collinsville*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Colorado City.....	8	4	64	9	73	26	3	29	28	2	30	30	2	32	20	.....	20	18	.....	18	23	.....	23	16	.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comanche*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Corpus Christi*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Corsicana*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cottonwood*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crawford*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas (East)*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Decatur.....	10	.....	55	.....	55	43	.....	43	34	.....	34	38	.....	38	30	.....	30	34	.....	34	25	.....	25	30	.....	30	17	.....	17	.....	.....	.....	.....	.....
Denison.....	11	7	324	179	503	185	54	239	190	44	234	182	34	216	89	10	99	86	17	103	76	6	82	41	.....	41	24	.....	24	10	.....	10	13	.....	
Denton.....	10	6	71	46	117	71	13	84	69	16	85	67	19	86	71	8	79	78	2	80	62	.....	62	63	.....	62	30	.....	30	14	.....	14	.....	.....
Desdemona*.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dublin.....	10	.....	60	.....	60	40	.....	40	30	.....	30	30	.....	30	30	.....	30	25	.....	25	27	.....	27	18	.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Not graded.

Report of Superintendent of Public Instruction. 63

TABLE B—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—The Number of Children of Scholastic Age in the Different Grades.

(CONTINUED.)

Cities and Towns.	Number of grades.		Number of children in the following grades.																																				
			I.			II.			III.			IV.			V.			VI.			VII.			VIII.			IX.			X.			XI.						
	White.	Colored.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.				
Duffau*.....	6		15		15	57		57	61		61	20		20	17		17	15		15																			
Eagle Pass.....																																							
Eastland*.....	11	6	269	19	288	87	17	104	122	10	132	60	6	107	81		81	46		46	27		27	37	22		22	22		22	18		18	7	9	9			
El Paso.....	10	6	58	58	113	75	23	98	85	12	97	60	20	80	73	13	86	51	7	52	37			37	4		4	7		7	8		8						
Ennis.....	9	6	63	9	72	22	16	38	46	17	63	42	20	62	20	10	30	31	4	35	22			22	16		16	13		13	13		13	7	9				
Flotonia.....	11	8	289	102	391	208	59	267	185	53	238	182	36	218	155	27	182	114	9	123	58	13	71	41	8	49	25	25	11		11	6		6					
Port Worth.....	4	2	54	9	63	27	8	35	26		26	28		28		28																							
Fredericksburg.....	10	8	230	52	282	216	40	256	218	37	255	139	24	163	106	18	124	88	12	100	65	7	72	58	4	62	33		33	33		33	10	10					
Gainesville.....	11	9	455	150	605	461	133	594	424	133	557	456	127	583	278	58	336	269	64	323	192	30	222	112	23	140	72	14	86	47		47	10	10					
Galveston.....																																							
Hiddings*.....	11		25		25	14		14	40		40	17		17	9		9	17		17	24		24	37		37	30		30	30		30	1		1				
Gonzales.....																																							
Graham*.....	11	3	124	30	204	108	48	156	109		109	94		94	60		60	56		56	54		54	80		80	36		36	16		16	9		9				
Greenville.....	10	6	42	30	72	15	40	55	40	40	80	46	40	86	24	18	42	20	5	25	16		16	16		16	16		16	1		1							
Hempstead.....	8	7	4	17	21	9	23	32	12	11	23	15	31	46	32	20	52	11	15	26	22	10	32	20		20	20		20										
Henderson.....																																							
Henrietta.....	11		74		74	58		58	54		54	47		47	50		50	24		24	43		43	21		21	17		17	18		18	10		10				
Highland*.....																																							
Hillsboro*.....	9		39		39	13		13	26		26	21		21	34		34	8		8	14		14	10		10	1		1										
Holland.....																																							
Honey Grove*.....	11	7	400	638	1038	345	236	581	289	157	446	349	109	458	190	56	246	139	41	180	89	13	102	50		50	28		28	15		15	8		8				
Houston.....	9	8	30	18	48	28	14	42	28	12	40	35	11	46	19	11	30	25	9	34	13	7	20	9		9	13	7		7									
Huntsville.....	3		40		40	47		47	50		50																												
Junction City.....	9	6	33	24	57	26	15	41	29	10	39	35	12	47	32		32	19	5	24	23		23	14		14	11		11										
Kaufman.....																																							
Kerrville*.....	2		43		43	25		25																															
Kountze.....																																							
Lampasas*.....	2	2																																					
Laredo*.....																																							
Livingston*.....																																							
Llanco*.....	9	6	54	51	105	24	40	64	21	14	35	36	16	52	54	12	66	41	7	48	20		20	17		17	11		11										
Longview.....	10	6	28	30	58	42	12	54	41	15	56	35	10	45	42	1	43	25	2	27	22		22	7		7	6		6										
Luling.....	8	8	49	43	92	43	50	93	47	44	91	52	50	102	14	28	42	27	21	48	16	23	39	19	2	21	7		7										
Marlin.....																																							
Marshall*.....	10		53		53	29		29	23		23	44		44	61		61	20		20	12		12	4		4													
Mason.....	8		49		49	33		33	50		50	61		61	20		20	28		28	24		24																
McGregor.....																																							

* Not graded.

TABLE B—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—The Number of Children of Scholastic Age in the Different Grades.

(CONTINUED.)

Cities and Towns.	Number of Grades.		Number of children in the following grades.																																	
			I.			II.			III.			IV.			V.			VI.			VII.			VIII.			IX.			X.			XI.			
			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
McKinney.....	9	52	52	82	82	84	84	58	58	58	48	48	48	56	56	29	29	29																		
Meridian*.....	11	31	31	34	34	36	36	54	54	54	35	35	39	39	26	26	23	23	23	27	27	27	9	9	9	11	11	11								
Mexia.....	8	59	59	100	100	100	31	22	53	27	19	46	31	13	44	27	31	20	20	11	11	11	7	7	7	5	5	5	4	4	4	4	4	4	4	
Mineral Wells*.....	11	30	30	30	30	30	22	22	22	43	43	24	24	24	16	16	10	10	8	8	8	7	7	7	5	5	5	4	4	4	4	4	4	4		
Mineola.....	6	41	41	100	100	100	31	22	53	27	19	46	31	13	44	27	31	20	20	11	11	11	7	7	7	5	5	5	4	4	4	4	4	4		
Montague.....	11	30	30	30	30	30	22	22	22	43	43	24	24	24	16	16	10	10	8	8	8	7	7	7	5	5	5	4	4	4	4	4	4	4		
Morgan*.....	11	30	30	30	30	30	22	22	22	43	43	24	24	24	16	16	10	10	8	8	8	7	7	7	5	5	5	4	4	4	4	4	4	4		
Morgan Mills*.....																																				
Mount Pleasant*.....																																				
Navasota.....	10	6	66	137	203	42	37	79	34	37	71	48	40	88	48	40	88	35	10	45	31	10	41	34	10	44	6	6	10	10	10	10	10	10		
New Braunfels.....	7	7	36	36	41	36	42	42	38	38	21	21	21	18	18	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	
Orange.....	9	7	31	41	72	57	25	82	57	21	78	69	13	82	43	9	52	37	7	44	27	2	29	20	20	13	13	13	13	13	13	13	13	13		
Palestine.....	10	7	44	35	79	109	33	142	64	25	89	91	29	120	59	20	119	65	10	75	9	8	17	29	19	34	19	19	40	40	40	40	40	40		
Paris.....	11	68	245	181	426	117	98	215	147	124	271	103	63	166	178	51	229	93	26	119	94	17	111	50	7	57	41	41	23	23	6	6	6	6		
Quannah*.....	7	6	30	30	26	26	16	16	16	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
Queen City.....	6	30	30	26	26	16	16	16	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
Ranger*.....	7	28	14	42	26	16	42	33	16	49	41	42	83	31	18	49	34	10	44	26	6	32														
Rising Star*.....	8	24	24	17	17	20	20	39	39	27	39	29	27	34	331	159	15	174	98	98	37	5	42													
Rockdale.....	7	28	14	42	26	16	42	33	16	49	41	42	83	31	18	49	34	10	44	26	6	32														
Rockport*.....	8	24	24	17	17	20	20	39	39	27	39	29	27	34	331	159	15	174	98	98	37	5	42													
Salado.....	11	8	871	258	1129	483	107	590	545	139	684	340	46	886	297	34	331	159	15	174	98	98	37	5	42											
San Antonio.....	7	45	30	75	42	25	67	39	20	59	80	18	48	20	8	28	21	21	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	19	
San Elizario*.....	9	12	12	15	15	30	30	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	
San Marcos.....	8	248	81	329	168	82	220	201	46	247	190	35	225	95	14	109	49	9	58	26	26	9	9	9	9	9	9	9	9	9	9	9	9	9	9	
San Patricio*.....	9	12	12	15	15	30	30	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	
Sealy.....	8	6	85	34	119	76	16	92	54	15	69	49	10	59	40	5	45	45	4	49	18	18	17	17	17	17	17	17	17	17	17	17	17	17	17	
Sherman.....	10	6	85	34	119	76	16	92	54	15	69	49	10	59	40	5	45	45	4	49	18	18	17	17	17	17	17	17	17	17	17	17	17	17	17	
Stephenville*.....	11	8	107	22	129	65	10	75	63	14	77	59	11	70	62	12	74	61	30	91	44	12	56	39	18	57	24	24	30	30	16	16	16	16		
Sulphur Springs*.....	10	7	140	139	279	111	54	165	125	34	159	72	32	104	60	14	74	53	11	64	46	3	49	35	35	30	30	30	30	30	30	30	30	30		
Taylor.....	11	8	293	311	604	258	129	387	366	100	466	244	93	337	167	31	188	134	16	150	75	9	84	39	4	43	15	15	8	8	4	4	4	4		
Temple*.....																																				
Terrell.....																																				
Texasarkana*.....																																				
Trinity*.....																																				
Tyler.....																																				
Waco.....																																				

* Not graded.

TABLE C—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Average Daily Attendance of the Pupils. The Teachers and their Salaries.

Cities and Towns.	Average daily attendance of children.			No. of days school has been taught.			Total attendance in days.			Number of teachers employed.					No. of pupils enrolled in high school.	No. of teachers' institutes held during the year.	Average salary of principals of high schools.	Average annual salaries of teachers.				Average annual salary of all teachers.						
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.		Colored.						White.		Colored.								
										Male.	Female.	Male.	Female.	Total.				Male.	Female.	Total.	Male.		Female.	Total.				
	Male.	Female.	Male.	Female.	Total.	Male.	Female.	Male.	Female.	Total.	Male.	Female.	Total.	Male.				Female.	Total.	Male.	Female.							
Abilene.....	315	.....	315	180	.....	180	56,700	.....	56,700	2	6	.....	1	9	.....	1	21	37	58	5	\$900 00	\$625 00	\$525 00	.....	.....	\$593 20	
Albany.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Alexander.....	88	.....	88	160	.....	160	14,080	.....	14,080	1	2	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	640 00	490 00	.....	.....	540 00
Anson.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Atlanta.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Austin.....	1331	428	1759	173	173	173	230,263	74,044	304,307	4	41	5	10	60	2	3	5	43	85	128	6	1350 00	775 00	510 00	.....	.....	620 00
Beaumont.....	128	89	217	94	114	104	11,994	10,134	22,128	2	2	2	1	7	.....	.....	.....	.....	.....	.....	.....	.....	775 00	510 00	.....	.....	620 00
Bellville.....	105	108	213	188	188	188	20,304	20,304	20,304	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	700 00	235 00	.....	.....	265 77
Belton.....	308	38	346	176	176	176	54,208	6,688	60,896	2	7	.....	1	10	2	.....	2	13	15	28	9	.....	700 00	400 00	.....	.....	325 00
Boerne.....	84	.....	84	.....	.....	.....	18,480	.....	18,480	1	2	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	762 50	450 00	.....	450 00	518 50
Bowie.....	.....	.....	.....	100	.....	100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brenham.....	391	195	584	189	190	190	74,005	3,673	77,678	2	12	3	2	19	1	1	2	38	43	81	10	750 00	572 50	525 00	.....	.....	200 00
Brownsville.....	380	14	394	191	191	191	72,580	2,674	75,254	1	9	2	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	775 00	545 00	435 00	400 00	536 26
Brownwood.....	1300 00	395 00	400 00	471 00
Bryan.....	338	178	516	200	200	200	67,600	34,400	102,000	5	6	2	2	13	3	3	33	34	67	14	1000 00	866 66	500 00	550 00	400 00	569 23		
Burnet.....	138	20	158	138	49	133	19,326	19,326	19,326	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	800 00	.....	.....	.....	.....
Calvert.....	207	137	344	166	167	167	34,312	22,845	57,157	2	6	2	3	13	2	.....	2	18	30	48	10	1200 00	637 50	425 00	345 00	300 00	398 33
Caldwell.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Campbell.....	190	.....	190	200	.....	200	38,000	.....	38,000	2	2	.....	.....	4	1	.....	1	38	22	60	10	1000 00	800 00	450 00	.....	.....	625 00
Centre Point.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cisco.....	141	.....	141	160	.....	160	22,560	.....	22,560	2	2	.....	.....	4	1	.....	1	5	16	21	.....	.....	.....	.....	.....	.....	.....
Clarksville.....	141	53	194	79	180	106	11,130	9,820	20,659	2	3	1	2	8	.....	.....	.....	.....	.....	.....	.....	800 00	480 00	360 00	.....	.....	420 00
Cleburne.....	400	52	452	180	180	180	73,130	8,450	81,580	2	10	1	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	360 00	160 00	540 00	120 00	250 00
Collinsville.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	595 00	722 50	382 50	382 50	434 80
Colorado City.....	196	12	208	170	91	165	28,807	792	29,599	1	6	.....	.....	7	.....	.....	.....	.....	.....	.....	.....	1080 00	1080 00	400 00	.....	.....	496 43
Comanche.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Corpus Christi.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Corsicana.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cottonwood.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Crawford.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	76	.....	76	100	.....	100	7,600	.....	7,600	1	1	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	375 00	200 00	.....	.....	287 50
Dallas (East).....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Decatur.....	300	12	312	160	100	157	48,000	1,200	49,200	2	5	.....	1	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Denison.....	811	190	1001	175	175	175	142,050	33,296	175,346	1	20	2	3	26	1	1000 00	480 00	416 00	475 00
Denton.....	372	48	420	178	178	178	66,216	8,544	74,760	3	7	1	1	12	3	.....	3	61	46	107	6	830 00	585 00	585 00	450 00	450 00	507 75
Desdemona.....	720 00	697 50	405 00	470 00
Dublin.....	177	177	176	176	31,152	31,152	2	2	4	585 00	450 00	517 50	

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TABLE C—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Average Daily Attendance of the Pupils. The Teachers and their Salaries.

(CONTINUED.)

Cities and Towns.	Average daily attendance of children.			No. of days school has been taught.			Total attendance in days.			Number of teachers employed.					No. teachers in high school.			No. of pupils enrolled in high school.			No. of teachers' institutes held during the year.	Average salary of principals of high schools.	Average annual salaries of teachers.				Average annual salary of all teachers.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.		Colored.			Male.	Female.	Total.	Male.	Female.	Total.			Male.	Female.	Total.	White.		Colored.		
										Male.	Female.	Male.	Female.	Total.												Male.		Female.	Male.	Female.
Duffau.....	118		118	197		197	23,246		23,246	1	1			1	3									\$850 00	\$450 00			\$716 66		
Eagle Pass.....																														
Eastland.....	474	33	507	181	181	181	86,794	5,973	91,767	2	14	1		17														742 58		
El Paso.....	318	75	393	175	175	175	55,650	13,125	68,775	2	5	2		11										1000 00	762 50	405 00	337 50	463 00		
Ennis.....	183	35	218	130	110	168	32,956	3,860	36,816	2	2	1		6													504 16			
Flatonla.....	1443	303	1746	180	180	180	259,740	54,540	314,280	2	29	2	4	33	3	4								807 50	731 00	510 00		620 50		
Fort Worth.....	89	10	99	206	92	149	28,285	950	29,235	2	2	1		5										500 00	425 00	375 00	150 00	350 00		
Fredericksburg.....	793	105	898	193	193	193	157,014	20,790	177,804	2	20	1	2	25	2	2								1300 00	900 00	600 00	540 00	\$380 00		
Gainesville.....	2410	605	3015	169	169	169	402,326	98,028	500,354	2	61	10	11	90	3	4	7	33	113	146	6	1700 00	1041 25	536 05	651 00	459 00	576 12			
Giddings.....																														
Gonzales.....	207		207	80	80	80	16,560		16,560	2	3			5	2		2	57	3	60		350 00	340 00	200 00				256 00		
Graham.....																														
Greenville.....	468	86	554	157	160	180	71,906	13,700	85,606	2	2	1	1	12														500 00		
Hempstead.....	165	39	204	133	169	159	26,116	14,160	40,276	2	3	2		8	2	2	21	23	49	6	1100 00	850 00	400 00	400 00	280 00	497 50				
Henderson.....	150	44	194	156	180	168	23,406	7,833	31,239	1	3	1		6	1									885 00	346 66	450 00	210 00	460 00		
Henrietta.....	300	13	313	158	120	139	47,400	1,560	48,960	2	5			8			1	26	29	55	8	1320 00	660 00	336 00		210 00	451 50			
Highland.....																														
Hillsboro.....	115		115	120		120	13,800		13,800	1	2			3	1		1	6	19	28		600 00	600 00	180 00				308 00		
Holland.....	472	120	592	90	90	90	42,480	10,800	53,280	6	5			11														217 25		
Honey Grove.....	1312	785	2097	174	174	174	225,283	136,590	361,873	2	3			5			3	1	4	19	82	101	20	1500 00	977 14	515 76	500 62	405 00		
Houston.....	112	56	168	130	130	14,560	7,280	21,840	1	3	1	2	7											600 00	600 00	270 00		320 00		
Huntsville.....																														
Junction City.....	182	26	208	100	138	119	13,223	3,639	16,862	1	3	1	1	6							5			540 00	216 66	385 00	40 00	269 16		
Kaufman.....																														
Kerrville.....																														
Kountze.....	43		43	80		80	3,440		3,440	1	1			2														200 00		
Lampasas.....																														
Laredo.....	319	26	345	172	172	172	54,930	3,471	58,401	2	7	1		10	1	3	4	68	69	137		750 00	853 33	564 23				570 00		
Livingston.....																														
Llano.....	183	66	255	90	90	90	17,010	5,940	22,950	2	4	2		8														267 16		
Longview.....	164	40	204	175	136	156	23,700	5,440	34,140	1	4	1		6														547 50		
Luling.....	152	97	249	178	180	179	27,056	17,532	44,588	1	5	1	2	9	1		1	8	11	19		4 1000 00	652 50	495 00				481 11		
Marlin.....																														
Marshall.....																														
Mason.....	121		121	120		120	14,520		14,520	1	4			5										6 700 00	700 00	362 50		430 00		
McGregor.....	176		176	200		200	35,200		35,200	1	3			4										20 1000 00	1000 00	500 00		750 00		

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TABLE C—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Average Daily Attendance of the Pupils. The Teachers and their Salaries.

(CONTINUED.)

Cities and Towns.	Average daily attendance of children.			No. of days school has been taught.			Total attendance in days.			Number of teachers employed.					No. teachers in high school.			No. of pupils enrolled in high school.			No. of teachers' institutes held during the year.	Average salary of principals of high schools.	Average annual salaries of teachers.				Average annual salary of all teachers.								
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.		Colored.		Total.	Male.	Female.	Total.	Male.	Female.	Total.			Male.	Female.	Total.	Male.		Female.	Total.	White.		Colored.			
										Male.	Female.	Male.	Female.																	Male.	Female.	Male.	Female.		
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.			Total.	Male.	Female.	Total.		Male.	Female.	Male.	Female.				
McKinney	332	81	413	185	185	185	61,420	17,170	78,590	3	6	1	1	11	4	2	2	41	61	102	4	\$540 00	\$720 00	\$450 00	\$450 00	\$315 00	\$483 75								
Meridian	101	25	126	85	100	93				1	2			3																					
Mexia	251	58	309	176	176	176	44,176	1,020	45,196	1	6	2		9	1	1	2	24	23	47	17	680 00	425 00	340 00	292 00	292 00	452 22								
Mineral Wells	99		99	160		160	15,840		15,840													520 00	320 00			420 00									
Mincola	183	68	251	200	200	200	36,600	13,600	50,200	2	2	1	1	6							2	1600 00	800 00	400 00	200 00	500 00									
Montague	134		134	80		80	10,720		10,720	2	2			4							2	300 00	240 00	180 00		210 00									
Morgan																																			
Morgan Mills																																			
Mount Pleasant	108		108	80		80	8,651		8,651	1	1	1		3	2	1	3	50	60	110	8	850 00	1350 00	300 00	550 00		550 00								
Navasota	271	169	440	165	165	165	447,185	27,765	474,950	1	7	2	2	12								1200 00	540 00	411 43	405 00	292 50	401 25								
New Braunfels	163		163	200		200	32,600		32,600	4	1			5																					
Orange	199	75	274	174	180	177	34,625	13,584	48,209	1	5	1	1	8							5	900 00	540 00	500 00	500 00	300 00	420 00								
Talesine	340	89	429	178	178	178	60,570	15,847	76,417	2	7	2	6	11								1000 00	1250 00	500 00	495 00	635 00									
Paris	757	289	1046	180	180	180	136,260	52,020	188,280	1	20	2	6	29	1	1	2	25	39	64	7	900 00	900 00	506 25	517 50	405 00	499 65								
Quanah	60		60	140		140	8,400		8,400													800 00	800 00	360 00		580 00									
Queen City	147		147	120		120	17,681		17,681	1	3			4								600 00	600 00	250 00		387 50									
Ranger																																			
Rising Star	85		85	120		120	10,200		10,200	2	1			3																					
Rockdale	158	48	206	167	167	167	26,386	8,016	34,402	1	5	1	1	8	1		1	13	13	26	32	1500 00	970 00	373 33		345 00									
Rockport																																			
Salado	79		79	160		160	12,601		12,601	2	1			3								600 00	500 00	320 00		440 00									
San Antonio	2221	443	2664	186	186	186	413,109	82,398	495,504	1	51	4	8	73								1440 00	910 00	583 73		646 30									
San Elizario	46		46	183		183	8,418		8,418	2				4																					
San Marcos	171	81	252	151	86	119	25,851	6,464	32,315	1	4	1		6																					
San Patricio																																			
Sealy	130		130	100		100	13,000		13,000	1	2			3																					
Sherman	722	117	839	180	180	180	129,960	21,060	151,020	2	17			19							8	800 00	800 00	500 00		600 00									
Stephenville	107		107	140		140	14,980		14,980	1	2			3	1		1	19	16	35		700 00	700 00	231 00		387 33									
Sulphur Springs																																			
Taylor	322	54	376	173	173	173	55,706	9,342	65,048	1	6	1		8	1	1	2	19	21	40	7	630 00	527 50	450 00		469 37									
Temple	472	37	509	146	85	116	68,912	3,145	72,057	1	9	1		11	1	1	2	23	33	62	1	525 00	1200 00	385 00	350 00		400 00								
Terrell																																			
Texarkana																																			
Trinity																																			
Tyler	445	95	540	170	170	170	75,600	16,150	91,800	1	12	2	2	17			2	20	52	72	9	675 00	540 00	495 00		486 00									
Waco	1041	309	1350	176	176	176	183,216	54,384	237,600	7	23	3	4	37	2	1	3	21	49	70	9	900 00	727 50	555 00	553 68	553 37									
Walnut Springs	135		135	80		80	10,820		10,820	2	1			3							4		360 00	180 00			300 00								

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TABLE C—CITIES AND TOWNS.
City Superintendents' Annual Reports for the Year beginning September 1, 1888—Average Daily Attendance of the Pupils.
The Teachers and their Salaries.

(CONTINUED.)

Cities and Towns.	Average daily attendance of children.			No. of days school has been taught.			Total attendance in days.			Number of teachers employed.					No. of teachers' institutes held during the year.	Average salary of principals of high schools.	Average annual salaries of teachers.				Average annual salary of all teachers.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.		Colored.					Male.	Female.	Male.	Female.				
										Male.	Female.	Male.	Female.	Total.										
Waxahachie.....	311		311	158		158	49,138		49,138	3	5	1		9					7	\$600 00	\$600 00	\$400 00	\$400 00	\$466 66
Weatherford.....																								
Whitesboro.....	92		92	100		100	9,300		9,300	1	3			4						375 00	\$75 00	200 00		258 33
Whitney.....																								
Wichita.....	137	28	165	80	60	76	8,220	2,240	10,460	2	5	1		6						300 00	300 00	250 00	200 00	226 66
Wills Point.....																								
Yaleta.....	62		62	193		193	11,956		11,956	1	1			2							750 00	500 00		612 00

SUMMARY OF TABLE C—CITIES AND TOWNS.

		Cities Reporting.
Average daily attendance of white pupils of scholastic age.....	27,005	80
Average daily attendance of colored pupils of scholastic age.....	6,144	50
Total daily attendance of white and colored pupils of scholastic age..	<u>33,149</u>	80
Average number of days school has been taught—white.....	141	80
Average number of days school has been taught—colored.....	152	51
Average number of days school has been taught—white and colored..	147	80
Total attendance in days—white.....	4,904,390	79
Total attendance in days—colored.....	958,816	79
Total attendance in days—white and colored	<u>5,890,206</u>	79
Number of teachers employed—white males.....	171	79
Number of teachers employed—white females	596	77
Number of teachers employed—colored males	87	46
Number of teachers employed—colored females.....	92	33
Total number of teachers employed—white, colored; males, females,	<u>933</u>	76
Number of teachers employed in the high schools—white male.....	52	32
Number of teachers employed in the high schools—white females. ...	23	13
Total number of teachers employed in the high schools	<u>75</u>	33
Number of pupils enrolled in the high schools—males.....	774	29
Number of pupils enrolled in the high schools—females.....	1,072	29
Total number enrolled in the high schools	<u>1,846</u>	29
Number of institutes for teachers held during the year.....	336	40
Average salary of principals of high schools.....	\$880 34	52
Average annual salary of white male teachers	692 73	74
Average annual salary of white female teachers	396 17	75
Average annual salary of colored male teachers	432 20	34
Average annual salary of colored female teachers ..	313 46	25
Average annual salary of all teachers	462 33	75
Number of cities and towns that should reported on these subjects....		121

TABLE D—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Number and Cost of Public School Buildings and Libraries.

(CONTINUED.)

Cities and Towns.	No. of public school buildings belonging to city.			No. of buildings rented or leased for the schools.			Total number of buildings used.			No. of seats for pupils.			No. of school libraries.			No. volumes in libraries.			Estimated value of public school property.												Grand total.		
										White.			Colored.			Total.			Sites and grounds.			Buildings.			Furniture.			Library and apparatus.					
	Wood.	Brick.	Stone.	Wood.	Brick.	Stone.	Wood.	Brick.	Stone.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
	doll.			doll.			doll.			doll.			doll.			doll.			doll.			doll.			doll.			doll.					
Duffau																																	
Eagle Pass			3																														
Eastland																																	
El Paso																																	
Ennis																																	
Flotonia																																	
Fort Worth																																	
Fredericksburg																																	
Gainesville																																	
Galveston																																	
Giddings																																	
Gonzales																																	
Graham																																	
Greenville																																	
Hempstead																																	
Henderson																																	
Henrietta																																	
Highland																																	
Hillsboro																																	
Holland																																	
Honey Grove																																	
Houston																																	
Hempstead																																	
Junction City																																	
Kaufman																																	
Kerrville																																	
Kountze																																	
Lampasas																																	
Laredo																																	
Livingston																																	
Llano																																	
Longview																																	
Luling																																	
Marlin																																	
Marshall																																	
Mason																																	
McGregor																																	

Report of Superintendent of Public Instruction. 73

TABLE D CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1888—Number and Cost of Public School Buildings and Libraries.

(CONTINUED.)

Cities and Towns.	No. of public school buildings belonging to city.			No. of buildings rented or leased for the schools.			Total number of buildings used.			No. of seats for pupils.			No. of school libraries.			No. volumes in libraries.			Estimated value of public school property.																
																			Sites and grounds.			Buildings.			Furniture.			Library and apparatus.			Grand total.				
	Wood.	Brick.	Stone.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	dol.	c.											
	Waxahachie.....	3	1	4	3	1	4	600	75	675	1	1	100	100	2,000	500	2,500	20,000	00	1,500	00	21,500	00	2,000	00	500	00	2,500	00	175	00	175	00	26,675	00
Weatherford.....	2	2	4	2	2	4	80	80	160	1	1	130	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Whitesboro.....	2	2	4	2	2	4	80	80	160	1	1	130	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Whitney.....	2	2	4	2	2	4	80	80	160	1	1	130	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wichita.....	2	2	4	2	2	4	80	80	160	1	1	130	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wills Point.....	2	2	4	2	2	4	80	80	160	1	1	130	130	1,000	400	1,400	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ysleta.....	1	1	2	1	1	2	110	110	220	150	150	3,000	00	3,000	00	300	00	300	00	50	00	50	00	3,500	00

SUMMARY OF TABLE D—CITIES AND TOWNS.

	Wood.	Brick.	Stone.	Total.	Cities Reporting.		
Number of public school buildings belonging to the cities	114	44	26	184	70		
Number of buildings rented or leased for the schools.	46	14	7	67	30		
Total number of buildings used.	160	58	33	251	78		
Number of sittings (seats for pupils).....	35,190	8,808	43,998	73			
Number of public school libraries.....	51	7	58	37			
Number of volumes in libraries.....	9,646	538	10,184	36			
Sites and grounds.....	\$295,750	00	\$40,650	00	\$336,400	00	64
Buildings	1,243,667	92	104,950	00	1,348,617	92	63
Furniture	115,338	34	19,103	00	134,441	34	64
Libraries and apparatus	17,800	36	1,763	00	19,563	36	48
Estimated value of all public school property.....	.....	.....	1,839,021	36	73
Number of cities that should have reported on these subjects.....	.....	.....	.....	.....	121

Report of Superintendent of Public Instruction. 75

TABLE E.

Treasurers' Annual Statement of Receipts and Disbursements of Public School Funds for the Scholastic Year commencing September 1, 1888.

Counties. Independent Districts.	RECEIPTS.										Dr.	DISBURSEMENTS.										Cr.																
	Amounts brought forward from previous year.		Amount received from State apportionment.		Amount received from available school fund.		Amount received from local school tax.		Amount received from all other sources.			Total receipts.	Amount expended-excess of receipts.	Grand total.	Cash paid to teachers.		Cash paid for superintention.	Cash for building school houses.	Cash for rent of school houses.		Cash paid for repairs of school houses.		Cash paid for furniture for school houses.	Cash paid for all other purposes.		Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.									
	dols.	cts.	dols.	cts.	dols.	cts.	dols.	cts.	dols.	cts.					dols.	cts.			dols.	cts.				dols.	cts.					dols.	cts.	dols.	cts.	dols.	cts.	dols.	cts.	dols.	cts.
Anderson	1,833	56	3,724	00	472	75	2,997	14	316	30	9,393	75	12,206	05	10,772	76	9,393	75	5,490	00	1,500	00	19	55	802	55	1,222	01	11,406	99	799	06	12,206	05				
Angelina	2,666	58	7,372	00	.....	.....	2,997	14	3,118	88	10,296	46	13,157	46	13,157	46	10,296	29	227	75	466	84	155	40	56	14	115	87	11,703	39	1,454	07	13,157	46		
Aransas	79	72	920	00	1,000	00	.....	.....	25	00	2,024	72	2,024	72	1,794	25	2,024	72	1,794	25	.....	.....	19	05	135	90	20	00	1,969	20	55	52	2,024	72		
Archer	229	74	636	00	885	70	1,107	78	20	00	2,879	22	2,879	22	2,438	14	76	99	683	55	.....	.....	.....	.....	35	50	45	80	24	55	2,304	53	574	69	2,879	22
Atascosa	307	04	4,692	00	.....	.....	.....	.....	733	30	5,732	34	5,732	34	4,614	35	110	00	164	00	.....	.....	.....	.....	3	75	345	80	52	20	5,290	10	442	24	5,732	34
Austin	1,170	50	14,216	00	985	31	206	49	1,131	34	16,578	30	16,578	30	13,567	24	222	00	25	00	.....	.....	.....	.....	96	93	1,111	89	152	47	15,400	23	1,178	07	16,578	30
Bandera	491	33	3,532	00	.....	.....	.....	.....	356	90	4,946	31	4,946	31	3,594	56	109	00	357	50	.....	.....	.....	.....	59	47	70	15	2,853	05	1,287	12	2,853	05		
Bastrop	2,345	72	19,768	00	2,491	63	1,536	11	402	00	25,007	35	25,007	35	20,405	58	600	00	284	38	513	85	116	55	700	00	757	87	236	00	23,614	23	1,393	12	25,007	35		
Baylor	1,181	14	1,228	00	1,514	36	.....	.....	5,459	61	5,459	61	5,459	61	3,316	50	83	00	106	15	175	00	50	92	102	16	128	25	41	21	4,003	19	1,456	42	5,459	61
Beck	1,040	34	2,452	00	1,946	85	844	49	109	10	6,392	78	6,392	78	3,911	77	127	00	399	69	.....	.....	.....	.....	916	50	154	55	186	55	5,319	97	643	81	6,392	78
Bell	743	51	25,260	00	2,584	60	774	47	2,756	00	32,118	58	32,118	58	23,760	34	890	55	1,019	46	63	25	291	49	1,011	33	2,877	07	29,914	49	2,204	09	32,118	58				
Bellton	133	05	2,208	00	230	10	4,076	16	728	75	7,374	06	7,374	06	4,000	00	975	00	250	00	339	51	854	83	867	35	70	00	7,369	19	4	87	7,374	06
Belton	616	00	.....	.....	39	45	.....	.....	142	15	738	60	738	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	29	257	00	89	75	615	15	813	60	813	60
Bellville	69	92	392	00	332	09	.....	.....	809	00	1,603	01	1,603	01	1,320	00	.....	.....	55	61	.....	.....	.....	.....	3	60	43	50	78	00	1,514	06	85	95	1,603	01
Bexar	156	89	1,364	00	257	17	2,860	85	353	91	5,022	82	5,022	82	2,555	00	1,000	00	32	00	46	90	1,218	50	93	66	4,946	06	76	76	5,022	82
Brewster	.....	.....	753	88	.....	.....	141	96	895	84	895	84	744	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	61	50	804	75	804	75	91	09	895	84		
Blanco	966	10	10,956	00	600	00	217	93	180	00	12,920	03	12,920	03	9,985	10	1,057	83	.....	.....	61	50	148	53	84	30	413	15	117	50	11,867	91	1,052	12	12,920	03
Bosque	2,630	79	40,148	00	.....	.....	12,076	80	509	85	55,365	44	55,365	44	43,066	35	1,998	26	108	50	2,942	82	418	80	6,207	97	200	72	54,943	42	422	05	55,365	44		
Brazoria	57	75	4,472	00	1,381	58	632	44	6,574	07	6,574	07	6,574	07	5,862	35	110	00	.....	.....	.....	.....	55	17	30	45	85	43	59	29	55,202	62	371	45	6,574	07
Brazos	1,417	66	10,820	00	2,708	37	37	85	14,993	58	14,993	58	14,993	58	11,617	52	187	00	152	00	17	00	119	55	145	94	1,158	80	122	86	13,520	67	1,473	21	14,993	58		
Brewster	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown	1,455	57	7,656	00	670	00	.....	.....	104	87	9,886	44	9,886	44	7,915	83	110	00	130	11	.....	.....	.....	.....	984	85	169	00	9,309	79	575	65	9,886	44		
Brown	.....	.....	1,256	00	208	04	3,987	07	548	50	5,999	61	5,999	61	4,000	50	.....	.....	661	65	.....	.....	119	63	505	87	474	00	73	89	5,895	54	164	07	5,999	61
Brown	471	86	12,468	00	1,949	45	160	00	15,049	31	15,049	31	13,514	28	363	00	130	11	81	16	10	00	75	39	45	26	363	65	145	53	14,588	27	451	04	15,049	31
Brown	168	04	1,200	00	199	00	1,347	65	384	00	3,298	69	3,298	69	2,415	65	.....	.....	2,415	65	.....	.....	254	00	405	72	28	55	3,099	92	198	77	3,298	69		
Burleson	1,502	35	7,836	00	.....	.....	783	35	10,126	70	10,126	70	10,126	70	8,444	67	165	00	233	05	.....	.....	80	16	25	39	456	99	89	49	9,494	74	631	96	10,126	70
Burnet	382	35	1,084	00	93	88	447	28	2,007	51	2,007	51	2,007	51	1,174	75	540	00	.....	.....	.....	.....	17	60	10	20	50	50	17	93	1,810	98	196	53	2,007	51

TABLE E.

Treasurers' Annual Statement of Receipts and Disbursements of Public School Funds for the Scholastic Year commencing September 1, 1888.

(CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.								DR.	DISBURSEMENTS.												GR.															
		Amounts brought forward from previous year.		Amount received from State appropriation.		Amount received from available school fund.		Amount received from local school tax.			Amount received from all other sources.		Total receipts.	Amount expended in excess of receipts.	Cash paid to teachers.		Cash paid for supervision.		Cash for building school houses.		Cash for rent of school houses.			Cash paid for repairs of school houses.		Cash paid for furniture for school houses.		Cash paid for all other purposes.		Cash for treasurers' commissions.		Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.				
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.			
Caldwell		2,077 00		13,156 00		910 45		306 30	16,449 75			16,449 75		12,229 26		374 33		78 84																				
	Luling		1,304 00					1,552 56	3,277 80			3,277 80		3,277 80																								
Callahan		324 07		788 00		1,867 83		95 28	2,979 90			2,979 90		2,979 90																								
	Callahan		1,691 83		3,916 00		2,125 63		7,528 74			7,528 74		7,528 74																								
Cameron		587 93		10,944 00				300 00	11,831 93			11,831 93		9,069 87																								
	Brownsville		5,872 39		7,212 00		1,191 63		14,276 02			14,276 02		14,276 02																								
Camp		2,411 58		6,784 00		1,198 00		583 60	10,977 18			10,977 18		9,166 64																								
	Atlanta		2,826 18		19,424 00		3,040 00		25,694 55			25,694 55		25,694 55																								
	Queen City		47 10		2,040 00		260 00		1,009 87			1,009 87		1,009 87																								
Chambers		35 00		1,104 00		138 00		719 00	3,524 89			3,524 89		3,105 17																								
	Cherokee		1,339 12		2,136 00		139 50		3,594 12			3,594 12		3,594 12																								
	Cherokee		4,762 05		18,720 00		2,487 50		26,756 19			26,756 19		26,756 19																								
Childress		125 67		408 00				1,179 52	2,517 19			2,517 19		2,517 19																								
	Childress		368 32		3,580 00		1,777 00		964 48			964 48		964 48																								
	Clay		21 12		1,364 00		470 50		1,978 64			1,978 64		1,978 64																								
	Henrietta		1,772 90		5,144 00		6,048 61		2,652 78			2,652 78		2,652 78																								
	Coleman		4,240 99		31,392 00		7,848 00		520 00			520 00		520 00																								
	Collin		628 64		2,424 00		606 00		1,147 38			1,147 38		1,147 38																								
	McKinney		530 76		18,524 00		1,100 00		168 10			168 10		168 10																								
Colorado		642 84		4,308 00		1,080 93		445 38	6,445 85			6,445 85		6,445 85																								
	Colorado		279 85		1,216 00		279 85		1,730 41			1,730 41		1,730 41																								
	Comal		1,277 05		13,744 00		1,200 00		133 60			133 60		133 60																								
	Comanche		254 65		709 99		54 50		173 35			173 35		173 35																								
	Comanche		10 50		692 00				545 95			545 95		545 95																								
Concho		1,239 66		16,396 00		2,991 85		477 92	21,378 94			21,378 94		21,378 94																								
	Cooke		1,168 76		6,852 00		1,165 10		13,283 12			13,283 12		13,283 12																								
	Collin		1,269 33		15,332 00		2,322 39		600 36			600 36		600 36																								
Coryell		52 20		1,204 00		1,288 40		353 53	2,853 13			2,853 13		2,853 13																								
	Crosby		4,769 30		28,276 00		1,830 36		1,064 34			1,064 34		1,064 34																								
	Dallas		554 07		22,064 00		2,409 31		9,000 00			9,000 00		9,000 00																								
	Dallas		744 36		9,108 00		1,750 00		53 50			53 50		53 50																								
Delta		675 89		18,536 00		139 29		83 34	1,943 15			1,943 15		1,943 15																								
	Denton		2,082 99		12,476 00		440 64		489 55			489 55		489 55																								
	Dimmit		92 20		1,204 00		288 26		1,664 37			1,664 37		1,664 37																								
	Donley		1,519 76		412 00		2,556 90		272 00			272 00		272 00																								
	Duval		2,437 58		7,060 00		100 00		205 66			205 66		205 66																								
	Eastland		1,824 15		5,844 00		1,209 91		37 77			37 77		37 77																								

Report of Superintendent of Public Instruction.

TABLE E.
Treasurers' Annual Statement of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1888.
 (CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.										DISBURSEMENTS.														Cr.																		
		Amounts brought forward from previous year.		Amount received from State apportionment.		Amount received from available school fund.		Amount received from local school tax.		Amount received from all other sources.		Total receipts.	Amount expended in excess of receipts.	Grand total.	Cash paid to teachers.	Cash paid for supervision.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for teachers' commiss'ns.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.																			
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.														dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.						
	Cisco.....	20	48	55	80	1,490	96	477	06	2,664	30	2,664	30	2,135	00	2,135	00	143	91	3	65	356	74	25	00	2,664	30	2,664	30															
	Desdemona.....			56	40			3	00	455	40	455	40	445	85	445	85	6	90	1	20	1	20	25	00	455	40	455	40															
	Eastland.....	85	46	284	00	25	50	190	50	84	40	669	86	629	66	629	66	33	10			40	6	70	669	86	669	86																
	Ranger.....	101	20	372	00	41	64			514	84	614	68	610	65	610	65									614	84	614	84															
	Rising Star.....	28	40	256	00	23	04	207	85	664	19	1,179	48	1,179	48	1,179	48					300	00			1,179	48	1,179	48															
	Edwards.....	170	00	1,608	00	960	00	712	56			3,450	56	3,450	56	3,450	56					55	00	125	00	20	00	36	15	11	70	1	75	30	833	31	113	62	332	94	4,599	25	41,357	57
	Ellis.....	6,711	75	24,012	00	8,975	68	1,105	21	552	93	41,357	57	27,132	15	806	66	1,660	58	151	45	757	68	364	78	5,555	42	329	60	36,758	32	4,599	25	41,357	57									
	Ennis.....	373	27	2,352	00	415	00	2,064	49	1,244	15	6,448	91	6,448	91	225	45					26	60	151	19	833	75	115	45	6,366	95	81	96	6,448	91									
	Waxahachie.....	528	72	2,004	00	601	50			3,134	22	3,134	22	2,675	00	2,675	00					9	70	5	00	79	94	27	70	2,797	34	336	88	3,134	22									
	El Paso.....	2,637	21	2,372	00					974	16	6,013	37	3,007	00	127	00	300	00	210	00	60	85	287	38	787	83	33	46	4,813	52	1,199	85	6,013	37									
	El Paso.....	11,554	49	3,655	00			20,405	70	730	08	36,346	27	10,943	75	2,400	00	4,495	20	917	80	537	76	151	75	2,357	79	17	55	20,904	05	15,442	22	36,346	27									
	Ysleta.....	663	16	1,648	00					150	06	2,461	22	1,125	00			500	00			417	00			5	60			2,110	28	250	96	2,461	22									
	Encinal.....			1,468	00					1,468	00	1,468	00	1,468	00	1,468	00					50	00	1	45	29	04	1,465	19	2	81	1,468	00			1,468	00							
	Erath.....	4,122	66	14,068	00	1,266	94			97	58	19,555	18	19,555	18	16,828	39	295	30	721	20	57	93	591	78	123	55	337	41	188	09	18,997	65	557	53	19,555	18							
	Alexander.....	42	70	636	00	37	50	374	65	23	20	1,014	05	906	50									8	35			77	75			992	60	21	45	1,014	05							
	Dublin.....	53	05	1,300	00	91	00	954	24	177	05	2,575	34	2,300	00									66	86			200	11			2,566	97	8	37	2,575	34							
	Duffau.....	74	08	660	00	50	15	291	98	23	60	1,099	81	1,099	81	1,099	81	25	00					6	95			13	51	11	00	1,099	81	1,099	81									
	Stephenville.....	14	09					710	66			1,316	66	1,316	66							140	68	43	86	13	16	1,307	23			9	43	1,316	66									
	Falls.....	3,733	87	18,152	00			2,530	65	24,116	52	24,116	52	10,943	75	834	29	433	55	300	71	97	44	74	73	1,707	51	22	256	05			2,161	47	24,116	52								
	Marlin.....	35	75	1,428	00	97	10	1,922	13	1,178	04	4,661	02	4,101	80									354	45	22	50	4,478	75			182	27	4,661	04									
	Fannin.....	7,494	81	36,716	00	2,831	93	351	50	47,394	24	38,495	59	722	53	1,593	55	392	94	404	96			555	86			42	168	43	5,225	81	47,394	24										
	Honey Grove.....	353	03	2,052	00	162	32	4	35	2,571	70	2,499	00	2,571	70									4	10	47	21	2,560	31	21	39	2,571	70											
	Fayette.....	661	29	30,580	00			5,569	45	36,840	74	36,840	74	33,500	08	440	00	785	17			1,199	42	214	60	46	44	360	88	36,496	59	344	15	36,840	74									
	Flatonia.....			1,052	00	844	20			1,396	20	1,396	20	1,396	20									59	20					1,396	20			1,396	20									
	Fisher.....	370	97	1,052	00	1,852	82			15	70	3,291	49	1,629	49	87	65	92	18					97	75	11	55	29	04	3,171	82	119	67	3,291	49									
	Fort Bend.....			14,644	00	617	00			878	23	16,139	23	16,391	59	125	00	80	10	462	23			80	36	784	25	401	85	152	51	14,507	60	1,631	63	16,139	23							
	Franklin.....	1,773	60	6,208	00	1,062	72			9,044	32	8,146	74	233	39									215	46	14	37	72	70	8,702	68	341	66	9,044	34									
	Freestone.....	4,465	78	17,828	00	2,000	00			73	47	24,367	25	24,367	25	21,117	65	264	00	329	74	428	20			64	00	45	00	199	00	22,447	59	1,919	66	24,367	25							
	Frio.....			2,568	00			398	25	2,966	25	2,966	25	2,811	05	77	00					20	00	18	50			10	45	29	25	2,966	25			2,966	25							
	Galveston.....			2,016	00			1,905	00	3,921	00	1,452	92	5,373	92	1,927	41	187	00					180	00			3,043	30	39	21	5,373	92			5,373	92							
	Galveston.....	15,541	35	37,448	00	1,708	56	40,117	51	140	75	94,956	17	94,956	17	52,947	10	2,000	00	4,744	01	1,565	22	1,982	49	3,936	55	16,949	82	50	00	84,578	19	10,377	98	94,956	17							
	Gillespie.....	232	33	5,008	00	1,534	05			137	27	6,911	65	6,475	03	148	50											65	25	6,688	78	222	87	6,911	65									
	Fredericksburg.....	125	60	845	00	368	70			758	41	2,100	71	2,100	71							100	00			187	51	55	60	2,093	11	7	60	2,100	71									
	Goliad.....	773	04	5,676	00					87	24	6,536	28	5,871	13	110	00							30	00			512	85	10	89	18,057	00	1,980	34	20,037	34							
	Gonzales.....	2,007	88	16,384	00	1,120	71			524	75	20,037	34	16,265	02	242	00							80	00	484	40	301	85	50	27	15	15	1,831	47	35	63	1,867	10					
	Gonzales.....			1,788	00	75	05			4	05	1,765	00	1,765	00									54	55	3	50	50	27	15	15	1,831	47	35	63	1,867	10							
	Grayson.....	6,073	35	35,764	00	1,204	09	443	50	448	85	43,933	79	35,086	97	871	83	1,032	30	494	62	398	85	1,262	28	1,467	08	274	70	40,888	63	3,045	16	43,933	79									
	Denison.....	18,222	01	7,112	00			9,353	28	928	00	35,615	29	230	17	35,845	46	12,996	50	1,499	95	16,412	80	176	70	4,576	47			35,845	46			35,845	46									

TABLE E.

Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year commencing September 1, 1888.

Counties.	Independent Districts.	RECEIPTS.												Dr.	DISBURSEMENTS.												Cr.										
		Amounts brought forward from previous year.		Amount received from State apportionment.		Amount received from available school fund.		Amount received from local school tax.		Amount received from all other sources.		Total receipts.			Amount expended in excess of receipts.		Grand total.	Cash paid to teachers.		Cash paid for superintension.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.		Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.							
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.
Martin		393	69	640	00	1,593	72			2,627	41	1,234	00	110	00	87	63					62	36	36	73	1,530	77	1,096	64	2,627	41	4,789	61				
Mason	Mason	684	05	3,872	00			233	58	4,789	61	3,883	77	88	00	107	64					44	80	38	72	4,162	13	627	48	4,789	61	2,299	12				
		33	15	940	00			362	30	2,092	59	1,230	00									24	75	24	75	2,259	12	470	00	2,299	12	8,448	87				
Matagorda		3,878	08	3,586	00	1,274	79			8,448	87	5,541	85	396	00			189	47	189	47	66	25	24	75	6,957	13	1,491	74	8,448	87						
Maverick		1,246	88	1,760	00	1,764	49			4,771	37	3,355	00	66	00			337	27	195	21	80	00	11	50	987	65	2,506	15	2,255	22	4,771	37				
	Eagle Pass	31	47	3,040	00	274	90			87	00	3,433	37									56	25	27	07	2,734	71	698	65	3,433	37	5,171	07				
McCulloch		786	16	3,048	00			326	83	1,010	08	5,171	07					88	00	672	60	25	00	18	48	324	61	49	50	4,680	20	5,171	07				
McLennan		1,241	60	23,848	00	1,653	90			709	00	27,452	50									761	11	255	00	25,736	76	1,715	74	27,452	51	650	40				
	Crawford			620	00	12	40	18	00			650	40												6	50	616	95	33	45	650	40					
	McGregor	15	91	1,029	50					109	00	1,169	05									103	05	60	45	12	55	1,169	05	35,461	82	1,169	05				
	Waco			9,716	00	249	57	19,602	70	5,094	05	34,662	32	799	50	35,461	82	19,873	10	1,500	00	8,335	58	37	50	368	78	2,513	24	2,833	62	35,461	82				
McMullen		191	25	1,052	00	913	73			2,157	00	1,645	50									28	00			119	46	5	00	20	65	1,884	61	272	39		
Medina		2,623	31	4,288	00	1,815	57			8,980	68	6,345	96	161	00							32	50	51	22	48	80	66	62	6,728	45	2,252	23	5,980	68		
Menard		476	20	1,412	00	475	00			2,891	10	1,640	62	77	00							232	35	201	66	350	41	24	14	2,416	10	475	00				
Midland		96	73	564	00	1,594	08	907	32	3,162	13	1,674	50									21	75	31	05	26	37	2,292	26	869	87	3,162	13				
Milam		5,037	00	21,240	00	2,540	00			29,165	00	23,620	62	601	07							36	00	583	24	24	95	3,250	95	28,603	70	761	30				
	Rockdale	98	92	1,420	00	272	00	1,094	09	2,885	01	2,593	00									52	97			168	65	28	13	2,842	75	42	26				
Mills		669	94	4,805	20			105	31	5,580	45	4,126	29	121	00							381	90			118	65	74	65	35	63	48	5,806	70			
		15	48	224	00					237	48	185	25	27	50											20	00	2	32	235	07	2	41				
Mitchell	Colorado City	1,562	11	1,280	00			60	10	4,928	71	2,315	00	1,080	00							366	10	9	30	203	81	66	53	3,763	54	1,165	17				
Montague		1,458	06	15,403	15	1,531	04	40	70	13,546	35	8,842	66	384	92							741	35	47	79	366	17	1,323	98	955	87	191	42				
	Bowie	743	80	1,354	40	1,116	38	60	20	3,491	08	2,385	00															80	50	249	96	543	39				
	Montague	97	20	616	00	195	05			931	35	760	00															76	51	60	06	9	13				
Montgomery		796	63	13,630	00	674	18			15,333	67	13,393	84	209	00							488	95	42	95	95	64	232	58	58	90	145	37				
Morris		642	73	6,480	00	1,530	31			8,653	04	7,475	05	187	00							130	00	237	70					80	10	8,109	85				
Nacogdoches		7,210	52	13,760	00	410	00			21,503	72	16,904	07	213	24							154	00	128	75	134	14	63	45	35	45	178	10				
Navarro		2,670	96	23,688	00	2,802	04	198	93	29,299	93	181	31	29,481	24	26,793	25	187	00			811	78	77	69	736	98	456	38	152	44	265	72				
	Coriscana			6,953	25	14,417	14	617	75	26,507	29	12,311	00	1,496	00																						
Newton		3,938	75	4,436	00					10,915	84	6,715	33	147	01											20		135	85	16	25	49	70				
Nolan		370	95	1,112	00			837	27	2,402	92	1,730	00																								
Nueces		253	07	4,164	00					6,404	57	4,035	00	231	00																						
	Corpus Christi	278	32	3,824	00	762	75	54	92	5,041	26	4,325	00	161	00																						
Orange		745	30	1,974	00	1,407	55			3,936	85	2,990	35																								
	Orange	37	56	1,988	00	1,053	50	1,152	27	4,450	23	3,903	75																								
Palo Pinto		1,927	00	5,864	00	2,060	50			70	98	9,222	48																								
	Mineral Wells	213	75	680	00	355	72	61	00	118	81	1,329	28																								

* Data taken from census of 1887-8.

Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year commencing September 1, 1888.

(CONTINUED.)

Counties. Independent Districts.	RECEIPTS.									DR.		DISBURSEMENTS.														CR.			
	Amounts brought forward from previous year.	Amount received from State apportionment.	Amount received from available school fund.	Amount received from local school tax.	Amount received from all other sources.	Total receipts.		Amount expended in excess of receipts.	Grand total.	Cash paid to teachers.	Cash paid for subvention.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.									
	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.			
Titus	3,094 17	7,232 00	469 55	10	10,785 82	147 34	1,668 54	10,785 82	1,668 54	1,610 17	56 00	29 00	141 20	88 60	196 04	100 60	10,341 17	444 65	10,785 82										
Mt. Pleasant	142 35	1,308 00	70 85																										
Tom Green	828 80	3,776 00	1,443 98	3,677 86																									
Travis	602 35	22,992 00	1,374 64																										
Austin	67 99	12,960 00		28,191 59	19,478 03	60,697 61																							
Trinity	1,986 46	5,972 00	288 41																										
Trinity	32 85	793 45	51 00	422 60	67 55	1,367 45																							
Tyler	4,309 79	13,064 00	1,256 10																										
Upshur		12,007 00	1,116 05																										
Uvalde	181 71	3,520 00	568 90	1,544 81	514 26	6,339 88																							
Val Verde	212 98	1,904 00		855 08		2,972 06																							
Van Zandt	7,377 74	15,704 00	1,468 50																										
Victoria	911 76	9,288 00	2,096 30																										
Walker	1,792 44	10,840 00	650 41																										
Huntsville	55 19	1,336 00	64 75	948 66	706 75	3,111 35																							
Waller	1,423 04	13,572 00	530 00																										
Hempstead	204 11	1,857 95	237 35	1,897 35	54 60	15,579 64																							
Washington	2,483 23	25,616 00																											
Brenham	227 62	3,486 00		6,694 29	2,000 00	12,407 91																							
Webb	7,657 69	1,482 00																											
Laredo	188 28	11,198 50																											
Wharton	257 14	7,592 00	1,659 89																										
Wheeler	100 11	1,260 00		25 25	210 24	1,895 60																							
Wichita	394 02	832 00	1,600 00	273 75																									
Wichita Falls	918 78	1,420 00	792 62	6 53	681 70	4,456 16																							
Willbarger	640 20	2,060 00	1,600 00	3,251 95	14 00																								
Williamson	2,292 13	19,392 00	920 65																										
Taylor		1,416 00	444 20	3,160 68	726 85	5,747 73																							
Wilson	2,892 44	9,160 00	2,284 84																										
Wise	2,255 21	19,500 00	1,938 57	52 63	854 10	24,600 51																							
Decatur	252 14	1,348 00	125 25	1,712 32	150 59	3,588 21																							
Wood	7,636 82	13,665 00	1,195 08																										
Mineola	453 37	1,420 00	177 50																										
Young	2,808 06	3,304 00	1,404 19	608 39																									
Graham	184 38	548 00	299 66																										
Zapata	548 31	3,968 00																											
Zavala	32 68	952 00			1,166 60	2,161 28																							

Report of Superintendent of Public Instruction. 83

SUMMARY OF TABLE E—TREASURERS' STATEMENTS.

Receipts—From what Source.	Amount.	Disbursements—For what Purpose.	Amount.
Amount brought forward from previous year	\$487,494 13	Cash paid to teachers	\$2,498,576 53
Amount from State apportionment	2,088,893 53	Cash paid for supervision of schools	86,590 49
Amount from county school (available) fund	275,993 20	Cash paid for building school houses	132,734 39
Amount from local school taxes	334,040 07	Cash paid for rent of school houses	28,733 62
Amount from all other sources	177,869 90	Cash paid for repairs on school houses	45,470 91
By amount paid by cities in excess of receipts	15,308 58	Cash paid for furniture for use of school houses	48,197 82
		Cash paid for all other purposes	194,191 88
		Cash paid treasurers for commissions	24,475 46
		Total amount of expenditures	3,058,971 10
		Balance on hand	320,628 31
Total receipts	<u>\$3,379,599 41</u>	Total	<u>\$3,379,599 41</u>
Number of counties reporting			190
Number of counties that should have reported			205
Number of cities reporting			114
Number of cities that should have reported			121

TABLE F.
County Treasurers' Annual Statements for the Year beginning September 1, 1888.

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Anderson.....																		
Angelina.....																		
Arizona.....																		
Artesian.....																		
Austin.....																		
Baertop.....	17,684	\$1 77½	1,000 00	\$30,892 16		17,712												
Baylor.....		1 60	328 52	25,241 88		17,712												
Bee.....		1 81½	5,226 07			17,712	1,432	\$3,482 95										
Bell.....			5,626 53			8,886	8,886											
Brewster.....			2,622 00			17,704												
Brown.....			2,422 00			17,704												
Burleson.....			1,232 06			5,579	4,000											
Bowie.....		1 25	1,054 15	246 12	\$1,900 00	17,712		1,900 00										
Brazoria.....						17,712												
Brewster*.....						14,381	3,697											
Brown.....	83	1 00	8 30	74 70		11,660	6,052	700 00	7,000 00	7,000 00	8,133 48	15,133 45				15 48	30 00	
Burleson.....	141	3 00	2,833 00	423 00		6,406	6,406		12,000 00	12,000 00	25,753 78	28,107 20	13 65			145 53	30 48	
Burton.....			1,432 06			9,968					14,271 39	12,700 00				7 99	108 48	
Callahan.....			1,364 69	14,571 39		11,070			21,500 00	21,500 00	5,026 20	15,761 24				263 35		
Callahan.....						6,642			2,125 63	2,125 63	14,271 39	12,700 00				115 85		
Camp.....						17,712					26,580 00	26,580 00						
Cass.....						17,150			13,000 00	13,000 00	60,000 00	73,000 00						
Chambers.....			12 73			9,365	8,347		3,500 00	3,500 00	724 40	4,224 40				7 49		
Cherokee.....									21,000 00	21,000 00		21,012 73						
Cherokee.....																		
Clay.....																		
Coleman.....	432 6		65 10	1,245 43		17,712			2,746 63	2,746 63	94,211 56	97,023 28				3 56		

* No data.

TABLE F.
County Treasurers' Annual Statements for the Year beginning September 1, 1888.
 (CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Collin						14,000	1,356	\$3,000 00	\$12,000 00	\$15,000 00	\$59,000 00	\$89,000 00						
Colorado*																		
Comal	3,478	\$5 00		\$14,699 25	\$2,500 00	10,838	8,290		7,900 00	7,900 00	35,224 22	43,124 22						
Comanche			\$2,708 30			17,712			6,740 00	6,740 00	15,235 92	24,679 22	\$17 02					
Concho			333 34			4,444	13,332				6,332 66	6,666 00						
Cooke								5,400 00	18,000 00	23,400 00								
Correll																		
Crosby	17,712	1 25	1,000 00	21,140 00		17,712												
Dallas			5,705 15			4,428	13,284	1,000 00		1,000 00		24,403 80	35,403 80					
Delta						17,712					25,000 00	25,000 00						
Denton						19,334		10,500 00	10,500 00	10,500 00	4,005 50	14,505 50						
De Witt			10,872 00			18,832		21,500 00	21,500 00	21,500 00	10,000 00	42,372 00						
Dickens																		
Dimmit						4,428	13,284	600 00	600 00	600 00		600 00						
Donley*																		
Duval*																		
Eastland						13,332	4,444	2,036 60	2,036 60	2,036 60	20,098 40	22,135 00						
Edwards						17,712		16,000 00	16,000 00	16,000 00		16,000 00						
Ellis			524 00			17,712		25,000 00	25,000 00	25,000 00	58,589 50	84,113 87						
El Paso							17,812											
Encinal*						15,498	2,214				18,910 05	18,910 05						
Brath						10,202	7,570				11,549 98	11,549 98						
Falls			429 63															
Fannin			2,998 73					11,000 00	16,568 00	27,568 00		30,566 73						
Fayette			1,367 67			13,332	4,360				87,500 00	87,500 00	1,640 68					
Fisher							17,712											
Fort Bend						15,712	2,000		13,155 80	13,155 80		13,155 80					\$5 10	
Franklin						17,713					13,284 00	13,284 00	14 35					
Freestone	4,364	2 21	1,080 85	9,656 84		17,411	480	\$500 00	4,000 00	4,500 00	22,902 56	27,402 56	5 00	\$514 23	50 00			
Frio									16,000 00	19,000 00								
Galveston									13,500 00		7,970 40	21,470 40						
Gillespie						17,712												

* No data.

TABLE F.
County Treasurers' Annual Statements for the Year beginning September 1, 1888.
 (CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Repurchased by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Goliad	815	\$3 05	\$239 42	\$2,244 78		1,558	16,218				\$4,057 22	\$4,296 64		\$233 70				
Gonzales			297 05			4,522	12,577			\$10,500 00	\$10,500 00	10,777 05						
Grayson			2,166 88			17,888		\$3,000 00	19,000 00	22,000 00	9,342 80	33,509 68		713 14	\$245 00		\$186 50	
Greer						17,712			11,000 00	11,000 00	7,597 80	18,597 80	\$1 75					
Gregg*																		
Grimes	1,475	5 00		7,375 00		14,759	2,953					39,135 80	39,135 80	95 30				
Guadalupe							17,712											
Hamilton	70	1 64†	452 80	115 00		17,437‡	275 ¶	300 00	6,960 00	7,260 00	7,337 49	15,050 29					\$7 06	
Hardeman*																		
Hardin*																		
Harris			159 84					1,000 00	17,000 00	18,000 00	13,757 85	31,917 79						
Harrison			627 15			15,684	1,969		24,783 26	24,783 26	19,770 85	45,181 26	11 80				90 20	
Haskell						17,712								1 75				
Hays			611 97	20,972 46		14,160	3,552	500 00	3,000 00	3,500 00	15,948 35	20,972 46						
Hemphill*																		
Henderson	5,063	1 76	3,230 00	5,706 05	\$2,500 00	21,014			6,000 00	6,000 00	35,794 10	41,794 10	6 50	146 95				
Hidalgo							17,712											
Hill							17,040		19,000 00	19,000 00	13,405 26	32,405 26						
Hood*																		
Hopkins	267½	4 37½	65 20	1,117 65		9,713 14	174		9,713 14	9,713 14	19,374 83	29,087 97						
Howard*																		
Houston			15,849 53			12,545	5,228		25,600 00	25,600 00	4,500 00	45,945 53						
Hunt						17,712			25,250 10	25,250 10	9,992 01	35,242 11		27 35			103 00	
Jack	10	2 00	1,300 45			17,293	418	1,000 00	16,000 00	17,000 00	2,045 06	20,325 51	231 38				230 31	
Jackson							247		31,348 71	31,348 71	2,104 98	55,453 69		20 00			40 09	
Jasper			1,610 58			5,530	12,182		7,357 83	7,357 83	3,673 20	12,641 61						
Jefferson							17,712											
Jeff Davis									10,000 00	10,000 00								
Johnson			1,224 20			17,455	17,712					39,513 58	50,737 78	1 35	66 00		55 56	
Jones									2,500 00	2,500 00	19,372 50	22,007 65						
Karnes			135 15			8,856	8,856											
Kaufman			1,093 57			16,342	10,000	4,000 00	15,419 77	19,419 77	9,542 63	30,055 97						

*No data. †And two-sevenths cents. ‡And .67 acres. ¶And .38 acres.

Report of Superintendent of Public Instruction. 87

TABLE F.
County Treasurers' Annual Statements for the Year beginning September 1, 1888.
 (CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Kerr			\$1,334 20			\$1,500	\$2,388			\$11,500 00	\$11,500 00	\$23,343 95	\$36,078 15					
Kendall*																		
Kimble*																		
Kinney							17,712											
Knox*																		
Lamar	161	\$1 25	368 21	\$253 38	\$1,500 00	16,528	652		\$5,500 00	11,000 00	16,500 00	9,235 00	26,066 00					\$29 00
Lampasas	3,890	00	3,179 31	3,890 00		14,203	3,609			1,000 00	1,000 00	3,890 00	3,069 31					
La Salle						17,712	3,509					7,000 00	7,000 00	\$1 11				
Lavaca	5,088		1,222 48	8,654 05		9,836	7,836					29,818 87	29,818 87		\$5 30	\$4 15	88 30	
Lee*										28,000 00	28,000 00	30,111 87	58,936 37					
Leon			824 50							10,000 00	22,100 00		22,100 00					
Liberty							1,807		12,100 00	16,255 00	18,255 00	27,467 84	48,155 83					
Limestone			2,432 79			17,712	240		2,000 00			22,140 00	22,140 00					
Lipscomb	17,712	1 25		22,140 00		17,712				2,500 00	2,500 00	18,481 12	20,981 12					
Live Oak																		
Llano																		
Madison			1,207 34			17,712			2,000 00	2,000 00	16,310 32	19,517 66	9 80			6 12	25 00	
Marion			992 73			17,693			28,000 00	28,000 00		28,992 73						
Martin						17,728						17,728 00	17,728 00					
Mason*																		
Matagorda						17,712						26,878 01	26,878 01					
Maverick	14,499	1 50	129 79	16,673 85		16,713	1,000		1,000 00	1,000 00		19,257 42	20,379 21	4 00	\$416 84	5 00	118 00	
McClulloch							17,712											
McLennan			2,883 25							12,500 00	12,500 00	12,649 00	28,032 25					
McMullen												18,275 00	18,275 00					
Medina			194 34			14,953	4,428					23,684 42	23,878 76					
Menard						17,712						13,284 00	13,284 00					
Midland						17,712			7,400 00			17,712 00	17,712 00					
Milam			1,796 95			17,712				34,905 00	42,305 00	34,176 01	78,277 96					
Mills						17,712												
Mitchell						17,712												
Montague*																		

* No data.

TABLE F.

County Treasurers' Annual Statements for the Year beginning September 1, 1888.

(CONTINUED.)

Counties.	Permanent School Fund Account.											Expenses of Sale, Etc.						
	No. Acres County School Lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Montgomery						1,200		\$7,700 00	\$3,768 02	\$11,468 02	\$12,831 57	\$23,799 59	\$25 25					
Morris						17,712					42,083 61	42,083 61						
Nacogdoches	114	\$1 75	\$66 85	\$133 78	\$1,000 00	9,821	7,855		6,900 00	1,000 00	7,900 00	688 03	8,588 03					
Navarro*																		
Newton*																		
Nolan						17,712												
Nueces						17,712												
Orange																		
Palo Pinto*																		
Panola			1,436 50			17,803					28,729 01	28,729 01	4,900 00	35,065 51				
Parker						17,712								17,712 00				
Pecos						17,712												
Folk						1,586	16,128					1,406 75	1,406 75					
Presidio*																		
Rains*																		
Red River						17,712						35,000 00	35,000 00					
Reeves																		
Refugio	643	1 75		1,125 25		13,284	4,428	700 00			700 00	6,911 54	7,611 54					
Robertson			10,555 00			13,284	4,428		10,000 00	10,000 00	12,529 49	35,084 49		\$63 60		\$50 00		
Rockwall									19,400 00	19,400 00	4,074 12	23,474 12	3 75					
Runnels*																		
Busk	5,548	1 50	3,764 32			9,083	9,452		3,000 00	3,000 00	12,836 39	17,600 71		229 50				
Sabine						17,712			2,214 00	2,214 00	19,926 00	22,140 00						
San Augustine						5,094	11,808		1,000 00	1,000 00		1,000 00						
San Jacinto*																		
San Patricio*																		
San Saba*																		
Scurry*																		
Shackelford	17,712	1 25	4,277 86	66,420 00		17,712					66,420 00	66,420 00						
Shelby								6,700 00	55,217 00	61,917 00		66,195 24						
Smith								2,700 00	30,600 00	33,300 00		33,300 00						
Somervell						17,712			4,641 00	4,641 00	13,071 00	17,712 00						

*No data.

TABLE F.
County Treasurers' Annual Statements for the Year beginning September 1, 1888.
 (CONTINUED.)

Counties.	Permanent School Fund Account.										Expenses of Sale, Etc.							
	No. Acres County School lands Sold during Year commencing Sept. 1, 1888.	Price per Acre for which said Land was Sold.	Amount of Cash Received on said Sales.	Amount for which Notes were Executed.	Cash Proceeds Invested in Texas or U. S. Bonds.	Total Number Acres Sold, Including Prior Years.	Number of Acres Unsold.	Total Amount of said Fund Invested in U. S. Bonds.	Total Amount of said Fund Invested in Texas Bonds.	Total Amount Invested in County Bonds.	Grand Total Invested in Bonds.	Amount of said Fund Represented by Purchase Notes.	Grand Total in Bonds, Notes, and Cash.	Exchange.	Commissions.	Surveyor's Fees.	Commissions Allowed County Treasurers.	Other Expenses.
Starr.....							17,712											
Stephens.....												\$14,944 50	\$14,944 50					
Stonewall.....												76,152 40	76,382 40					
Tarrant.....	11,847	\$3 98	\$200 00	\$46,834 21								17,712 00	17,712 00					
Taylor.....																		
Throckmorton.....																		
Titus.....			1,460 03			12,484	4,431		\$9,100 00	\$9,100 00	15,672 15	26,232 18	\$5 20	\$32 68			\$41 33	
Tom Green.....	†49	1 00	49 25			49	17,662					49 25	49 25					
Travis*.....																		
Trinity.....			481 20			4,808	12,903		3,605 00	3,605 00	572 84	4,669 04						
Tyler.....																		
Upshur.....																		
Uvalde.....			596 08			15,312	2,400					7,331 32	7,721 90				1 25	
Val Verde.....																		
Van Zandt.....			31,352 96			16,712	1,000	\$5,500 00	11,000 00	16,500 00	500 00	48,352 96						
Victoria.....			8,294 73			17,619	742		17,709 00	17,709 00	9,222 08	35,225 81						
Walker.....						673.8	17,038.2	1,600 00	5,756 95	7,356 95	161 34	7,518 29						
Waller*.....																		
Washington*.....																		
Webb.....						6,642	11,070		6,974 10	6,974 10		6,974 10						
Wharton.....			568 17			11,070	6,642					20,584 86	20,753 03					
Wheeler*.....																		
Wichita.....												20,000 00	20,000 00					
Wilbarger.....						17,712												
Williamson.....			340 29			6,445	11,267		2,500 00	2,500 00	4,984 29	7,824 58						
Wilson.....			1,791 31			17,713						38,080 80	39,872 11					
Wise.....						17,712						32,309 60	36,309 60					
Wood.....			2,003 55			17,958			700 00	4,000 00	4,000 00	32,309 60	36,309 60					
Young.....			1,536 49						1,007 60	3,000 00	4,007 60	6,629 14	27,938 38					
Zapala*.....												5,844 09						
Zavala.....	17,712	65		11,512 80								11,512 80	11,512 80					

* No data.

† And .24 acres.

Terms upon which Counties have Sold Lands.

Bandera—Fifteen years time, 5 per cent interest.	Haskell—Leased for ten years.
Baylor—Twenty years time, 6 per cent interest.	Hays—\$2.00 and \$1.50 per acre.
Bowie—One-third cash; one and two years.	Henderson—Ten years.
Brown—One-tenth cash; ten years, 8 per cent interest.	Hopkins—Ten years.
Burleson—Ten years time; 10 per cent interest.	Lamar—Nine years; one-tenth cash.
Caldwell—Ten years time; 10 per cent interest.	Lampasas—Two years; 10 per cent.
Cass—10 per cent interest.	Lavaca—Five years; one-tenth cash.
Coleman—Half cash.	Lipscomb—Ten years; 10 per cent interest.
Comal—Ten years; one-tenth cash, 6 and 8 per cent.	Maverick—Twenty years; 8 per cent interest.
Crosby—Twenty years; some cash, 6 per cent interest.	Refugio—Ten years; 8 per cent interest.
Delta—7 per cent interest.	Shackelford—Forty years; 5 per cent interest.
Edwards—6 per cent interest.	Tarrant—Twenty years; 6 per cent interest.
Freestone—Ten years; 10 per cent interest.	Tom Green—Cash.
Grimes—Twenty years; 6 per cent interest.	Zavala—Ten years; 10 per cent.
Hamilton—Twelve years.	

SUMMARY OF TABLE F.

PERMANENT SCHOOL FUND ACCOUNT.

	Counties Reporting.	
Number of acres of county school land sold during the year commencing September 1, 1888	152,286	27
Price per acre for which said land was sold	\$2 13	27
Terms of sale from one to forty years at average of	8 per cent interest.	
Amount of cash received on said sales	\$19,286 82	53
Amount for which notes were executed	309,687 03	26
Cash proceeds invested in U. S. bonds, Texas bonds, or county bonds		
Total number of acres sold, including prior years	1,514,923	107
Number of acres unsold	711,020	81
Total amount of said fund invested in U. S. bonds		
Total amount of said fund invested in Texas bonds	\$90,707 60	25
Total amount of said fund invested in county bonds	1,011,649 41	88
Grand total invested in bonds	1,102,357 01	84
Amount of said fund represented by purchase notes	1,972,636 98	110
Grand total in bonds, notes, and cash	3,328,240 93	128

EXPENSES.

Exchange	\$589 19	22
Commissions	2,627 00	14
Surveyor's Fees		
Commissions allowed treasurers	1,008 47	23
Other expenses		



UNIVERSITY OF TEXAS.

UNIVERSITY OF TEXAS,

October 11, 1889.

His Excellency, Gov. L. S. Ross, President of the Board of Education:

In compliance with chapter 75, section 21, page 82, General Laws of 1881, which says that an annual report of the University of Texas shall be rendered your Board, "setting forth the condition of the University, receipts and disbursements, number and salary of Faculty, number of students classified in grades and departments, the expenses of the year itemized, and the proceedings of the Board and Faculty fully stated," I have the honor to submit the following report:

CONDITION OF THE UNIVERSITY.

As a statement of the condition of the University, I herewith respectfully submit the Report of the Faculty for the year 1888-89:

FACULTY REPORT SESSION 1888-89.

UNIVERSITY OF TEXAS, June 19, 1889.

Hon. T. D. Wooten, President Board of Regents, University of Texas:

The Faculty respectfully submit the following report for the scholastic year ending June 19, 1889:

I. MEMBERS OF THE FACULTY.

A. *Changes and Additions.*—During the year there have been the following re-elections and changes in the Faculty:

Leslie Waggener, re-elected Chairman of the Faculty for the year 1889-90.

George P. Garrison, reappointed Instructor in English.

A. C. Jessen, appointed Instructor in German.

J. Magnenat, appointed Instructor in French.

J. R. Sitlington Sterrett, Associate Professor of Greek, vice M. W. Humphreys, resigned.

In accordance with the recommendation of the Faculty in report for year 1888-89, the additional grade of Assistant Professor was created, and the following were elected to that position:

George P. Garrison, Assistant Professor of History (Prof. Garrison is also Instructor in English).

T. U. Taylor, Assistant Professor of Applied Mathematics.

Robt. T. Hill, Assistant Professor of Geology.

W. Winston Fontaine, Assistant Professor of Latin.

II. STUDENTS.

A. *Statistics.*—The following table gives the students, grouped according to courses, classes, departments, etc.:

94 *Report of Superintendent of Public Instruction.*

In Academic Department.....	187
In Law Department.....	93
In University.....	278
Males.....	236
Females.....	42
In Art Course.....	23
In Letters Course.....	58
In Science Courses.....	32
In Certificate Course.....	5
Irregular and Special.....	67
Post-Graduate.....	4
Seniors in Academic Department.....	12
Seniors in Law Department.....	33
Juniors in Academic Department.....	20
Juniors in Law Department.....	60
Sophomore Academic.....	28
Freshman Academic.....	57
Average age, males.....	20 yrs. 3 mos.
Average age, females.....	17 yrs. 8 mos.

These statistics are interesting and encouraging. They show in the first place there has been a healthy growth in the number of students. The Catalogue of last year reports a total enrollment of 249. This year the attendance is reported as 278. There has been a gradual and gratifying growth in the regular classes since the organization of the University and a corresponding decrease in the irregulars and specials. The regular Freshman Class of last year, for instance, numbered 46, this year the Freshman Class numbers 57. The Senior (Law and Academic) last year numbered 36, this year 45. The irregulars and specials numbered last year 74, this year 67. The Law Department has grown slightly more in proportion than the Academic. Last year there were 73 law students, this year 93.

The Catalogue for 1888-9 in addition to the above facts shows among other things that there has been quite an increase in the Faculty of the University. Last year there were nine professors, this year there are thirteen. Two chairs have been divided, that of Ancient Languages and that of English and History, and four professors employed when before there were only two. An entirely new chair, that of Geology, has been created. Just here it may be well enough to say that the University needs and should have twice as many professors and twice as many chairs as it has now. It needs a Professor of Biology and Botany, of Astronomy, of American History, etc. If the University could get the income to which it is justly entitled these chairs could all be created, eminent professors employed to fill them, and the roll of students increased to five hundred in less than three years.

The number of courses leading to the degree of Bachelor has been increased from five to seven, the courses leading to the degrees of Master and Doctor have been simplified, and the number of approved high schools auxiliary to the University has grown from fifteen to twenty-three.

III. AUXILIARY SCHOOLS.

Attention is respectfully called to the report of the Committee on Auxiliary Schools (Exhibit A), in which the work of visiting schools upon invitation and inspecting them is stated in detail. It is believed that this feature is meeting with growing favor throughout the State. As is well known, it is an arrangement by which schools of a certain grade can, upon invitation, secure an inspection by a committee of the Faculty, and, if found satisfactory, be entitled to enter their graduates into the Freshman Class of the University without examination.

The Faculty have, with consent of the Regents, published in the Catalogue certain rules and regulations whereby persons wishing to enter the University, but residing at points distant from Austin, shall have the examination for entrance to the University at some point nearer home. In accordance with these rules, the auxiliary schools are made centers at which entrance examinations may be held under certain forms and conditions. It is hoped that this arrangement will be advantageous to the University, and to persons seeking to enter its classes, but it will be several years before it can be introduced and its merits tested.

IV. EXEMPTION FROM EXAMINATION.

In accordance with permission granted by the Regents, the Faculty have enacted a regulation by which students, other than those of the Freshman Class, "whose recitation marks average 90 and whose attendance is 94 per cent of the maximum, shall be allowed to pass to the next class, or to graduation, with examination." It is perhaps too soon to express an opinion in this report as to the practical workings of this new departure in the work of education, but attention is respectfully called to the individual opinions expressed in the reports from several schools hereafter to be submitted.

The subject of exemption from examinations is one that has excited a great deal of interest, both in this country and in England; and this tentative effort on the part of the University of Texas to avoid forever the farce of cramming and the danger of overstrain will be watched by all who are interested in the cause of higher education.

V. REPORTS FROM SCHOOLS.

Attention is respectfully called to the reports from the following schools:

School of Modern Languages (Exhibit B).—The report of the Professor of Modern Languages is approved by the Faculty, and the recommendations that J. Magnenat and A. C. Jessen be appointed respectively Instructor in French and Instructor in German is submitted for the action of the Regents.

School of Chemistry (Exhibit C).—The report of the Professor of Chemistry is approved, and the continuation of the office of assistant with salary of \$300 is recommended. This position has always been filled by an advanced student, and, as it is virtually a scholarship, inciting to close application and high attainments on the part of students, a similar position might with advantage be created, when the University is financially able, in several of the other schools now burdened with too much work.

School of Mathematics—Applied (Exhibit D).—The Faculty respectfully express the opinion that is not advisable at this time to create the separate School of Engineering; and they submit the application for \$400 of the professor in charge of the work of engineering to the Regents for decision, with the remark that its appropriation will of course depend upon the amount of available fund left for such purposes.

School of Mathematics—Pure (Exhibit E).—The report of the Professor of the School of Mathematics—Pure and Applied—has been approved by the Faculty and ordered to be presented to the Regents.

School of Geology (Exhibit F).—The report of the Professor of Geology is submitted, and attention is called to the amount of work done since the organization of the school, one year ago. The appropriation asked for (\$1700) is referred to the Regents with the comment already made in reference to the appropriation asked for by the Assistant Professor of Applied Mathematics.

School of Philosophy (Exhibit G).—The permission of the Professor of Phil-

osophy to secure the services of Mr. T. Carey Johnson as his assistant is respectfully requested by the Faculty.

School of Physics (Exhibit H)—The Professor of Physics has had during the past year the help of a student assistant, as in the case of the Professor of Chemistry, at an expense of \$180. It is recommended that he be allowed to make the same arrangement for the year 1889-90.

It might be well to designate these positions held by students in the School of Chemistry and of Physics as scholarships and encourage their establishment in other schools as fast as the means of the University will allow. The Professor's request for an appropriation of \$200 for a contingent fund is referred as in case of other requests of the same kind.

School of History (Exhibit I).—The statement of the professor in regard to the character of work that should be done in the School of History is endorsed by the Faculty. As soon as practicable arrangements should be made to teach history by the Seminary Method, and free the students as far as possible from a slavish adherence to the pages of a text-book.

School of Greek (Exhibit J).—The inability to prepare the Conditioned Class in one year for entrance to the Freshman Class arises from the fact that we have in most cases to begin students in the study of Greek. This is owing to the admitted lack of preparatory instruction in this language in the schools throughout the State. There are two courses open to the Regents to correct the evil complained of by the Professor; one, to encourage, especially in the schools auxiliary to the University, the formation of classes for elementary instruction in Greek, and in the meanwhile to do the best we can under the present unsatisfactory arrangement; the other, to admit the fact and organize two preparatory classes of one year each in which students may be fitted for the regular Freshman Class. If the latter alternative is adopted it will be necessary to provide for an instructor to do this preparatory work, who might also do the same kind of work for the School of Latin. The Faculty respectfully refer the request of the professor for \$100 with which to purchase maps for his lecture room to the Board of Regents.

School of Latin (Exhibit K).—There has as stated by the professor been a necessity to form a conditioned class in the School of Latin as in the School of Greek. In case an instructor in the Ancient Languages is employed he might be charged with the work of this class and thus enable the professor to devote all his time to the regular University classes.

School of English (Exhibit L).—As stated in reports of this school and of the School of History, the work of the two schools has been so divided that each professor has done some work legitimately belonging to the other. It is desirable, as far as it can be practically arranged, to allow each professor to do the work of his own school. Under the circumstances at present existing, however, this is impossible. It would throw on the Professor of English Literature the instruction in English Composition of 181 students (the present enrollment of the English Classes). This means that he would have to read and correct nearly 100 essays and orations per week, besides giving 17 hours per week to lectures and instruction in Rhetoric and English Literature. As the Professor of English will be Chairman of the Faculty for the year 1889-90, it is manifestly impossible, from a mere physical standpoint, for him to do this amount of work without assistance. The present financial condition of the University will not perhaps allow the employment of an instructor in the School of English Literature, and therefore it is respectfully requested that the present arrangement, which allows some of the work in the School of English to be done by the Professor of History, be continued.

Law Department (Exhibit M).—Attention has already been called to the

increased attendance in the Law Department. Owing to this fact and also to the desirableness of adding a year to the Law Course, it will soon become imperative to increase the Law Faculty by the addition of another professor. The request for an appropriation of \$250, as in the case of other requests of the same kind, is respectfully referred.

VI. UNIVERSITY LEGISLATION.

Several bills were introduced in the Twenty-first Legislature of interest to the University. A bill giving the Regents control of the University lands and a bill giving another million acres of land to the University were introduced, but failed to pass. A bill to "legalize the donation of property to establish or assist in establishing professorships or scholarships" was introduced and became an act, approved March 27, 1889. The full text of the act is herewith submitted (Exhibit N). It will be well to call especial attention to this act in the Catalogue and invite persons interested in higher education and who wish to invest a part of their wealth for the benefit of posterity to avail themselves of the permanency and safety which this act offers to all such investments. A bill "to provide for the issuance of bonds of this State to supply the deficiencies in the revenue and to provide for the sale of such bonds to the Board of Education for the permanent University fund" was introduced and became an act by approval of the Governor April 2, 1889. The act is herewith submitted (Exhibit O). This act relieves the University from the necessity of buying United States bonds or State bonds in the market at a large premium. It provides a safe and easy investment in 5 per cent State bonds at par of all sums belonging to the permanent fund over \$5000.

The general appropriation act contains an important provision in regard to the University, which is herewith submitted (Exhibit P). Especial attention is called to the fact that the \$25,000 appropriated by the Twenty-first Legislature is "for the support of the University out of the general revenue: *Provided*, The University spend an equal amount out of the available University fund for completing and furnishing the building." The "building" referred to is, of course, the central building now in process of erection, and to comply with the provision the appropriation of \$25,000 will have to be made formally by the Regents from the University available fund. It is a subject of congratulation that the Legislature has appropriated \$25,000 directly from the general revenue for the yearly "support" of the University, and it is hoped and believed that this precedent will be followed by subsequent Legislatures. Attention is also called to the fact that the appropriation for the Agricultural and Mechanical College out of the University fund is only \$500 per year, instead of \$5000, as heretofore. It is a source of gratification that this reduction was made with the full consent of the Directors and Faculty of the A. and M. College, and is a promise of future harmony and good will.

VII. PROCTOR'S REPORT.

The Report of the Proctor and Librarian, Capt. Jas. B. Clark (Exhibit Q), is herewith submitted, and the appropriations and legislation asked for are respectfully recommended. The Library is referred to both in the Proctor's report and in a report of the regular Library Committee, which is submitted. (Exhibit R.)

VIII. APPROPRIATIONS.

According to the statement of the University available fund from the Comptroller (Exhibit S), the balance on hand May 29, 1889, was.....	\$61,907 08
To this should be added amount from the Twenty-first Legislature.....	50,000 00
Total balance.....	\$111,907 08
From this deduct amount due Medical Branch.....	75,000 00
Balance due main University.....	\$36,907 08
Estimated expenditures by the Proctor from May 29 to June 19....	6,545 97
Estimated balance June 19.....	\$30,361 11
Amount appropriated for central building.....	26,000 00
Estimated balance in treasury.....	\$4,361 11
Cash turned in since Comptroller's report by Proctor.....	3,812 40
Estimated balance June 19, available for 1889-90.....	\$8,173 51
Estimated income from bonds, notes, and lands, per Comptroller's statement..	41,390 78
Estimated income from fees.....	3,710 00
Estimated total available fund for year 1889-90.....	\$53,274 29

Upon the basis of this estimate the following appropriations for the year 1889-90 are recommended:

Salaries of present Academic Professors and Chairman.....	\$16,600 00
Salaries of present Law Professors.....	7,000 00
Salaries of present Associate Professors.....	9,000 00
Salaries of present Assistant Professors.....	8,000 00
Salary of Proctor.....	2,500 00
Lady Assistant.....	1,200 00
Instructors in Modern Languages.....	1,200 00
Improvement of grounds.....	300 00
Fuel.....	200 00
Repairs on building.....	175 00
Gas.....	300 00
Printing Catalogue for 1889-90.....	400 00
General printing.....	300 00
Stationery and postage.....	200 00
Wages of Janitor.....	480 00
Contingent expenses for Chemical Laboratory.....	250 00
Contingent expenses for Physical Laboratory.....	200 00
Expenses of Commencement, 1889-90.....	200 00
Expenses of Board of Regents.....	800 00
Expenses of Inspecting Committee.....	300 00
Water.....	200 00
Speakers, 1889-90.....	150 00
Assistant in Chemistry.....	300 00
Library.....	750 00
Contingent expenses.....	250 00
Assistant in Physics.....	180 00
Porter.....	300 00
Additional servants.....	400 00
Contingent expenses, School of Geology....	200 00
Contingent expenses, Applied Mathematics.....	50 00
Total.....	\$52,385 00

IX. LANDS.

A communication addressed to the Commissioner of the Land Office, dated May 20, 1889, and asking for information in regard to the present status of the University lands has at this writing not been answered. It is impossible

therefore to give in this report as was desired any information in regard to the lands other than that already furnished. A statement from the Treasurer is, however, submitted, giving first, sales of University lands since October 25, 1888; second, leases of University lands since October 10, 1888; third, leases at date of University lands, price, time, etc. (Exhibit T.)

All of which is respectfully submitted.

LESLIE WAGGENER,
Chairman of the Faculty.

Exhibit A.

REPORT OF COMMITTEE ON AUXILIARY SCHOOLS.

Dr. Leslie Waggener, Chairman of the Faculty:

I beg to submit the following report of the Committee on High Schools: Not suffering this year from insufficiency of funds, the committee were able to re-examine the previously affiliated high schools at Ennis, Houston, Round Rock, and San Antonio, and to inspect the San Antonio Academy and the high schools at Dallas, Belton, Galveston, Bryan, Austin, Corsicana, and Brenham, all previously approved. In addition to this, the committee examined nine new schools, of which four were approved by the Faculty, namely, the high schools at Mexia, Blanco, and Taylor, and the Fannin College at Bonham. The previously affiliated schools at Weatherford, Waco, Tyler, Rockdale, El Paso, La Grange, and Mineola have written to the committee earnestly desiring and requesting a visit, but have not as yet been inspected this year.

The work of the committee during our next session will be even more extensive than above indicated, especially as the Faculty has elaborated a plan for making the affiliated schools points of local examination for entrance to the University.

An appropriation of \$300 is asked for to pay the traveling expenses of the committee.

G. B. HALSTED,
Chairman, etc.

Exhibit B.

SCHOOL OF MODERN LANGUAGES—REPORT FOR 1888-89.

AUSTIN, TEXAS, May 14, 1889.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—The whole number of students who attended classes in the School of Modern Languages during the session about to close was 167, divided as follows:

Freshman French.....	49
Sophomore French.....	22
Junior French.....	10— 81
Freshman German.....	44
Sophomore German.....	15
Junior German.....	11
Senior German.....	4— 74
Sophomore Spanish.....	8
Junior Spanish.....	4— 12
	<hr/>
	167

Though these figures show a marked increase in the attendance to these classes, the work performed has been more satisfactory than during any previous year. This is due in great measure to the higher age average of the students, who also came better prepared, and to the more efficient assistance received by the professor.

Well aware of the straightened financial situation of the University, I forbear to urge any changes which would involve increased expenditure. I will merely call your attention to the large number of students and classes in this school and to the smallness of the force employed in teaching them.

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Referring to the statement made above as to the assistance received during this session, and admitting at the same time that there may still be room for improvement, I beg to recommend the re-election of the two gentlemen who have divided the work and salary of Assistant in Modern Languages, under the same conditions for another year.

Respectfully submitted,

H. TALLICHET,
Prof. Mod. Languages.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—In answer to your request for an additional report upon the working of the rule lately introduced exempting students from examination under certain conditions, I would say that although this rule has hardly been in force long enough to properly judge of its working, it is very evident even now that its principal effect has been to shake in most of the students' minds the false notion that they are doing their work for the sole object of passing their examinations.

One of the drawbacks, however, of the rule is that those students who have faithfully worked during the term and have secured very good marks, but on account of sickness have had more absences recorded against them than the rule allows, have still to be examined, although the rule seems to have been especially provided for them, for it is to relieve "extra and sometimes extreme exertion at a time when they are least prepared to stand such a strain." A rule or set of rules introducing such radical changes in the policy of this institution, without any precedent to look to in other institutions, can hardly be expected to be perfect and to work without friction upon the first experiment, but my opinion, based upon the facts of our short experience in the matter is, that it is a step in the right direction; that the rules only need such modification as time and experience only can point out to bring about a great and very much needed reformation in the whole examination system.

Respectfully submitted,

H. T.

Exhibit C.

REPORT OF SCHOOL OF CHEMISTRY.

May 21, 1889.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—I beg leave to submit herewith the report of the School of Chemistry for the year 1888-89.

During the past scholastic year sixty-nine students have been pursuing a course in chemistry. Of this number two were Post-Graduates, five Seniors, eighteen Juniors, and forty-five Sophomores. There has been a gratifying increase in the number of students who pursue the study of chemistry beyond the first year. Instruction has been imparted partly by recitations, partly by lectures, and partly by practical work in the laboratories. Every year shows more and more conclusively the great importance of practical laboratory work in the study of this most useful science.

With regard to the progress of the chemical students, I have nothing but words of commendation to offer. A large proportion, probably the majority, of the members of my classes have devoted much more than the required time to laboratory work. The result of this extra work is very apparent in the class room.

The laboratory work accomplished by the students has been satisfactory. Much of it has been valuable.

During the past year five students have been able to pay their way while attending the University by putting to practical use the knowledge they have acquired of chemistry. Three of these men have been employed by the Geological Department of the State to do chemical work for the survey. One of the students, Mr. R. B. Halley, who has made chemistry his specialty while here, has recently been elected to the Chair of Chemistry and Physics in the Sam Houston Normal School at Huntsville.

It is expected that next year at least an equal number of students will be able to find like employment.

During a portion of the past year a volunteer class in determinative mineralogy has been at work under the direction of the Professor of Chemistry.

Although there is the same want of room and lack of facilities for the proper accommodation of the men studying chemistry as has been the case for the past few years, yet in view of the fact that the present financial condition of the University will not allow any relief, no suggestion is made.

It is suggested that the same appropriation be allowed for the purpose of securing an assistant as was made last year.

During the past year the janitor employed under the title of "servant for the School of Chemistry" has been able to give such a small fraction of his time to the chemical laboratories that it is suggested he be employed in the future under some other designation.

Among many other mineral specimens that have been added to the collection belonging to the University, it may be of interest to state that a large meteorite, weighing 180 pounds, has recently been acquired. It is, I believe, the third largest that has been found in Texas. I succeeded in purchasing the meteorite for \$105. In order to make the most of the meteorite for the University I have disposed of one-half of it for \$105 cash and \$200 worth of fine cabinet minerals. The meteorite will be cut in two, polished, and etched and one-half returned to me. This half together with the minerals obtained in exchange, it is my intention to present to the University. The total value of the half and the minerals is about \$500.

In concluding this report I beg to be allowed to give a few observations on the working of the plan of exempting certain students from examination. In the classes in chemistry three facts especially are apparent:

In the first place, the number of absences is considerably diminished by the new system.

In the second place, the hope of being excused from examination acts as a constant incentive to honest and persistent study. There is no occasional break down, no gap in the work, but a steady, thorough, and painstaking effort to master the study.

Finally, it has been noticed that even among those who have no chance for exemption from examination there is better work accomplished, because probably of the indirect influence which is exerted by the leaders of each class, and which is manifested by their daily thorough work. In other words, a higher standard of scholarship has been established, and every student, unconsciously perhaps, strives to attain this standard.

Of course in such a short time it is impossible to say positively whether this new plan is an unmixed good or not, but as far as can be judged from the results already obtained it certainly promises much.

Respectfully submitted,

EDGAR EVERHART,
Professor of Chemistry.

Exhibit D.

REPORT OF T. U. TAYLOR.

UNIVERSITY OF TEXAS, May 10, 1889.

Dr. Leslie Waggener:

I submit the following report of the work done in Civil Engineering during the past session. The number of students in each class has been as follows:

Freshman.....	13
Sophomore.....	3
Junior.....	3
Senior.....	2
Total.....	21

Instead of having the drawing at any particular hour I have required so much of each class, and this had to be up to a certain standard of excellence before it would be accepted. I have conducted it more like laboratory work than regular lecture work. This has been more than satisfactory, and I am glad to say that the students have done about five times as much work as they otherwise could have done. Every one taking the drawing is a *bona fide* student of Engineering.

The work done has required me to spend about 30 hours per week, five hours being given the classes in Pure Mathematics.

This department has some excellent instruments for field work, but there ought to be a Plane Table, a Polar Planimeter, a good Optical Square, a Stadia Rod and blue-print frame purchased at once. These will cost respectively \$130, \$30, \$8, \$12, \$12.

There are not over half a dozen books in the Library on the subject of engineering, and there is not a model in the Engineering Department. My students during the past session have repeatedly asked me to refer them to some work in the Library on the special subjects of engineering, and I could not, for the very good reason that it was not there. I need an appropriation of \$200 at once to be used in the purchase of such literature on the subjects of engineering as the Library Committee deem proper. I also most earnestly ask for an ap-

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appropriation of \$50 for contingent expenses. This appropriation of \$250 would do for the present if there are not sufficient funds on hand to purchase the additional instruments required. I notice in Dr. Lane's report last year that he emphasized the fact that there are no books in the Library on the subjects of engineering.

I quote from Dr. Lane's report: "The fact that in a complete university engineering is not merely a school but a department * * * warrants more emphasis being laid on it by making it at least a separate and distinct school." I am decidedly of the same opinion, and I think the importance of the subject, together with the needs of the University, abundantly warrant the creation of the School of Engineering.

Very respectfully,

T. U. TAYLOR.

Exhibit E.

SCHOOL OF MATHEMATICS.

Professor Leslie Waggener, Chairman of the Faculty:

MY DEAR SIR—In the School of Mathematics, exclusive of engineering, have been enrolled for the session of 1888-89 120 students.

The following classes have been regularly taught throughout the year:

A Conditioned Freshman Class.....	4	hours	per	week.
A Freshman Class.....	4	"	"	"
A Sophomore Class.....	3	"	"	"
A Junior Class.....	2	"	"	"
A Senior Class.....	2	"	"	"

The instruction ranges from Algebra of Quadratics through Plane Geometry, Spherics, Solid Geometry, Plane and Spherical Trigonometry, Theory of Equations, Conics, Mensuration (Metrics), Differential and Integral Calculus, Quaternions.

This year, as every year heretofore, young ladies have shown themselves capable of mastering the difficulties of the Junior and Senior Courses.

The new regulations in regard to exemption from examinations seem to have made the pupils very careful not to incur an absence.

Very respectfully,

GEORGE BRUCE HALSTED,
Professor of Pure and Applied Mathematics.

Exhibit F.

GEOLOGY—1888-89.

To Dr. Leslie Waggener, Chairman of the Faculty:

During the present year there have been thirty students in the School of Geology, mostly from the Junior and Senior classes.

The work has been conducted upon the plan laid down in the circular which announced the opening of the school.

The aim has been to give thorough instruction in the foundations of Geology, using as far as possible local surroundings for illustration. In this manner the class has studied those geologic conditions and problems of the State upon which so much of our agricultural and industrial prosperity depends.

In accordance with this method of study the class has made original investigation in many lines, the most important of which were the surveying and mapping out of geologic areas. Geologic maps of Travis County and of the city of Austin have been made by student cooperation during term time. The capitol granite area of Burnet County was reconnoitered and partially surveyed during the midyear examination week. This last expedition resulted in important additions to the general geologic knowledge of the State and the United States. The origin, distribution, and classification of agricultural soils has received much attention. The artesian well conditions of a large portion of this State and Arkansas have been accurately defined for an area of six hundred miles, where water can be predicted with certainty. Preliminary steps for the geologic survey of the iron region of Llano County have been taken. Active field work will be carried on between June 5 and 19.

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While the natural features of Texas are probably familiar objects to some, it is nevertheless true that very few of them have been scientifically studied or recorded. In fact the unknown so far exceeds the ascertained that many of the most ordinary and common features have not been touched upon. In order that the School of Geology may compare favorably with similar schools in better known regions, it is to its interest that these elementary data should be classified and placed at its disposal. That these features may be systematically studied and made known a system of co-operation with institutions and specialists has been arranged, which will be of great help to the University. Among the specialists with whom arrangements have been made to study and develop certain Texas material and to whom material has been supplied are the following:

Prof. E. S. Dana, Yale College, a list of Texas mineral localities for Dana's Manual of Mineralogy.

Prof. W. B. Clarke, Johns Hopkins University, the echinodermata (star fish) of the Texas formations.

Prof. J. F. Kemp, Cornell University, the igneous rocks of Travis County, Texas.

Mr. Robert T. Jackson, Cambridge, Mass., the oysters of the Cretaceous rocks.

Prof. H. S. Williams, Cornell University, Paleozoic fossils of Texas.

Arrangements are in progress with other specialists for similar lines of work.

Co-operation has been undertaken with Mr. E. T. Dumble, the State Geologist, who has been liberal to the School of Geology. An assistant has been placed in the field to map out work indicated by me, specimens and data have been exchanged, and students of the School of Geology given employment through the summer.

Friendly relations have been established with the schools wherever possible. One educational collection of over a hundred and fifty specimens, illustrating the principles of Geology, has been prepared and presented to the high school at Tyler at the request of Prof. P. V. Pennybacker. Other schools will be supplied on request.

Many queries have been answered from other schools, and articles upon the teaching of Natural History prepared for the School Journal.

Over one hundred wall charts for illustrating lectures have been prepared, and several hundred specimens collected and placed in the lecture room.

Prof. Waggener kindly allowed the school \$250 out of his library appropriation. With this money a well assorted collection of standard geological literature was purchased, without which it would have been utterly impossible to have conducted the school upon a modern basis.

The \$300 donated by the Regents was expended upon cases and equipment and the collections.

Several liberal donations of books and material have been made to the School of Geology during the past year aggregating in value several hundred dollars. These gifts have all been of material essential to instruction in the school, and mostly made upon request. The chief of these are as follows:

Prof. George C. Cook, State Geologist of New Jersey—A complete set of topographic maps of that State.

Prof. Henry S. Williams, Ithaca, N. Y.—A set of rocks and fossils illustrating the Geology of New York.

Dr. John C. Brannes, State Geologist of Arkansas—A valuable collection of material illustrating the Geology of that State.

Mr. Henry Gannet, Chief Geographer U. S. Geological Survey and Eleventh Census—A complete set of the unpublished topographic maps of Texas.

Col. G. W. Graham, of Graham, Texas—A collection of rocks and fossils illustrating the coal measures of Texas.

Smaller collections and individual specimens have been presented by Mrs. Clark, Professor Garrison, of the University, and Messrs. Dumble and Penrose, of the State Survey.

Other institutions have promised most liberal aid, and as it takes time to prepare such collections, they can not reasonably be expected until the ensuing year.

NEEDS OF THE SCHOOL.

The school was started with no equipment of specimens, instruments, and other essentials for geologic work and instruction, and now possesses only those collected or exchanged for during the year, except a small collection valued at \$25 purchased from Mr. Huppertz. The instruments thus far used have belonged to the United States, or the State Survey, or to the other departments of the University. Among the absolute essentials which the school needs are microscopes, barometers, photographic and petrographic draughting apparatus, levels, instruments for measurement (small qualitative), and blow pipe apparatus, draughting tables, maps, models, and charts, shelves, drawers, cases, and trays for preservation and display of specimens—in fact everything that is usually considered essential for the beginning of a School of Geology.

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In addition to equipment a fund is essential to pay the expenses of collecting, labeling, catalogueing, and exchanging specimens, conducting student excursions, postage, stationery, etc.—expenses which the professor has paid himself, while for the want of such a fund much has been lost in the way of exchange.

It is also desirable that there should be some means of publishing the scientific economic results of this school. There is no medium in the State where these can now be published in harmony with the ethics of scientific publication, and while the scientific press of other regions welcomes and solicits these articles, they never reach the Texas people. I should like an appropriation for the specific use of the School of Geology, believing that it would be of value, not only to the University but also to the people of the entire State. More than fifteen articles bearing the date of the University of Texas have been printed in standard scientific journals and extra copies printed and distributed in Texas at my personal expense.

In order to place the school upon a proper footing I request that at least \$1500 be allotted the School of Geology. This sum will suffice for a beginning.

BIOLOGY.

In order to supply the absolute necessity of biologic instruction the Professor of Geology has given one lecture per week upon the subject throughout the year, accompanied by an hour in the laboratory and in the field, as laid down on pp. 73 and 74 of the Catalogue. Since the study of Biology and Geology are essentially dependent upon the microscope and appliances, and the School of Geology possesses none of these, it is urgently requested that \$150 be appropriated for the purchase of two standard instruments and appliances and \$50 for the purchase of alcohol and other material for the collection and preservation of specimens.

Very respectfully,

ROBT. T. HILL.

Exhibit G.

REPORT OF THE SCHOOL OF PHILOSOPHY FOR 1888-89.

UNIVERSITY OF TEXAS, June, 1889.

To the Chairman of the Faculty:

The undersigned would report that the instruction in the School of Philosophy has been conducted with strict regularity during the present session on the plan indicated in the last Catalogue and approved by the Board.

Three classes have been taught, the Junior, the Senior, and the Graduate, each having three recitations or lectures weekly, the highest number the Faculty deemed could be allowed to this department. The time has been divided between lectures and recitations upon textbooks.

To the Junior Class has been attached during the session *thirty* students, being the following: Beall, J. A.; Brady, J. W.; Brown, B. S.; Buckner, M. G.; Cawthorne, E. E.; Cloud, J. W.; Dashiell, L. T.; Doome, Miss A. F.; Fontaine, L. B.; Harris, Miss A. C.; Henry, J. L., Jr.; Holmes, J. V. W.; Hudson, Geo.; James, A. J.; Lewis, H.; McClellan, J. E.; McFall, D. A.; Miller, Miss J.; Palmer, B.; Pendleton, D. R.; Ramey, Miss M. E.; Ross, S. P.; Sadler, Miss E.; Simmons, D. E.; Swearingen, R. J.; Waggner, Miss L.; Whitis, Miss G.; Williams, F. E.; Woods, W. F.; Works, F. B. To the Senior Class *twenty-one* students, being the following: Bugbee, L. G.; Carrington, Miss M.; Elliot, I. L.; Fitzhugh, J. S., Jr.; Frenkel, C.; Halbert, J. L.; Harris, Miss A. C.; Horne, L.; McBride, J. L.; McClevey, G. E.; McClellan, J. E.; McDaniel, A. C.; McFall, D. A.; Miller, Miss J.; Ross, S. P.; Smith, J. N.; Templeton, Miss F.; Weiss, L. M.; Williams, L. S.; Works, W. W.; Works, F. B. To the Graduate Class *two*: Messrs. Works, W. W., and Morris, W. L. Thus the apparent total of the school is fifty-three students, but as the following persons, viz., Harris, Miss A. C., McClellan, J. E., McFall, D. A., Miller, Miss J., Works, F. B., Works, W. W., have attempted *two* classes, the real number of persons connected with the school is forty-seven.

Two pleasing facts may be stated: that not a single exercise in either class has been omitted during the year from sickness or absence, and that entire propriety of deportment has been observed by the students in the lecture room, with general punctuality and diligence in study.

The Junior Class has studied Mental Science and Logic. The Senior Class, Ethics, private and social, Natural Theology, and Political Economy. The Graduate Class, the History of Philosophy and the Inductive Logic.

No change is proposed in the course for next year save in the substitution of two textbooks for others which are out of print and can no longer be purchased for the students.

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The Board is respectfully referred, for these changes and for all other details, to the Plan of the School of Philosophy in the new Catalogue, for which your sanction is requested.

Mr. T. Carey Johnson has performed the tasks of teaching I assigned him—two, or in a few cases three, recitations per week—with entire fidelity and success. I earnestly request the sanction of the Regents for his continued employment by me at my own expense in the same capacity.

Respectfully,

R. L. DABNEY.

Exhibit H.

REPORT OF SCHOOL OF PHYSICS.

AUSTIN, TEXAS, May 17, 1889.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—I have the honor to submit the following report on the School of Physics:

ATTENDANCE.

The number of students attending the several classes of the School of Physics has been as follows:

Freshman.....	42
Sophomore.....	14
Junior.....	18
Senior.....	9
Electric Engineering.....	2
Graduate.....	1
Total.....	86

The total for the previous year was 62; there is thus an increase of 24, and this increase is spread over the several classes.

LABORATORY WORK.

During the first term of the session the 18 members of the Junior Class and two from the Sophomore Class were taken through a course of physical measurements. During the second term laboratory work was confined to the class of electric engineering. It is hoped to make the course of instruction in the laboratory more extensive as soon as sufficient assistance is obtained.

APPARATUS.

The apparatus in the physical cabinet was originally selected for the purpose of demonstrating in the lecture room the elementary principles of physics. For work in the laboratory instruments of precision are required. We have obtained some of these, but the cabinet is still very defective in this respect. A contingent fund of \$200 will be required to meet the expenses of repairing a number of pieces of apparatus, such as the Holtz machine, which have been partly broken or damaged in the course of use.

ELECTRIC ENGINEERING.

There is considerable demand for instruction in the applications of electricity. The boiler plant required to heat the building with steam would also serve to drive a dynamo to light the building and grounds. This dynamo would also furnish an electric current whenever wanted in the lecture room or laboratory.

ASSISTANCE.

I have received very efficient aid from Mr. D. W. Spence, the student assistant, in preparing the lecture experiments, superintending the work in the laboratory, and showing visitors around the museum. I have also received aid from him and other students (principally Mr. J. C. Nagle) in preparing a volume of *Elementary Mathematical Tables*, to be published by Ginn & Co., and designed to be useful to students of physics and mathematics. Should an additional servant be employed part of his duty should be to assist with the coarser work in this school.

EXEMPTION FROM EXAMINATION.

The new regulations for exemption from examination have produced a beneficial result. They have made the attendance more regular, the attention to the subject when in the class room more thorough, and the manner of study more uniform and rational. I think that the same system of exemption should be extended to the Freshman class.

Respectfully,

ALEX. MACFARLANE.

Exhibit I.

SCHOOL OF HISTORY.

To the Chairman of the Faculty :

In the School of History the enrollment for 1888-89 has been as follows:

Freshmen ..	45
Sophomores ..	20
Juniors ..	15
Seniors.....	20
Post-Graduates.....	2

The classes have had each two hours per week, except Senior and Post-Graduate, which have had each one hour.

In accordance with an agreement to that effect I have in addition to my work as Professor in charge of History taught the Freshman Class in English, except two hours per week, while the Professor of English has taught the Senior Class in History.

The work in History, so far as it has been under my own direction, has been far below that ideal which I think it could be made to approximate. The students have been in the main punctual in attendance, diligent in study, and seemingly much interested in the subject, but with the amount of work on my hands I could not do the teaching in anything like the best possible way. The students have learned the text-book story well, and the wall maps have been used to great advantage, but this is both a little more than necessary and at the same time far less. The necessity for laying stress upon the reproduction of the text-book matter is likely to weaken the spirit of independent investigation. Again, History is most valuable as a basis of Social Science. It ought to be as far as possible a reproduction of the social condition and its changes, of dress, manners, and customs, by means of cuts, figures, archæological specimens, etc. Moreover students should be taught to indicate upon outline maps the principal changes in political geography which have taken place in the world's history. Finally there should be seminaries in connection with schools of history in all universities, but these require an extra supply of books.

The lantern views which were bought for the School of History have been used but little on account of the trouble necessary to prepare the light, but this trouble will be removed, I presume, when electric lights are provided for in the University building.

To teach History in such a way as I have indicated, to the five classes which at present exist in this school, would tax to their utmost the energies of a single professor if he had no other work. The facts above set forth are presented not in the hope of obtaining any immediate relief, but simply as information concerning the state of the work upon which I have to report.

The plan by which students who attain a certain grade in scholarship and attendance are exempt from examination has on the whole succeeded well in this school. I think, however, that under our present regulations its general tendency is unduly to swell the list of distinctions. Since the grades required are so high, there is in my judgment no sufficient reason why the privileges of this arrangement should not be extended to the Freshman Class.

Respectfully submitted,

GEORGE P. GARRISON.

Exhibit J.

REPORT OF SCHOOL OF GREEK.

Dr. Leslie Waggener, Chairman of the Faculty:

MY DEAR SIR—I hereby submit to you the following report on the School of Greek for the scholastic year, 1888-89:

The number of students in attendance, arranged according to classes, has been as follows:

Senior	1
Junior	5
Sophomore	8
Freshman	5
Conditional	8
Total	27

I can speak only in terms of praise of the interest and zeal evinced by the various classes. As a rule the work done has been satisfactory, and in some cases the progress has been marked. I have pushed the Conditioned Class as much as possible, and have tried to inspire the members with enthusiasm for Greek. As a rule the class has worked faithfully, intelligently, and successfully, and yet it has been and will always be wholly impossible to complete in one year the course required by the Catalogue for admission to the Freshman Class. It is in reality a *three years* course, and can not be completed in less than *two years*, even when the class consists only of bright and zealous students.

The Schools of Latin and Greek are to occupy different rooms next year, and there is a pressing need that the Greek room be supplied with Kiepert's Mural Maps. Besides these geographical maps the room should also have the following topographical maps: (1) of Athens and vicinity; (2) of the Acropolis of Athens; (3) of Syracuse and vicinity.

Very respectfully,

J. R. SITLINGTON STERRETT.

Dr. Leslie Waggener:

In response to your request I would state that since the adoption of the regulations for exemption from examinations the attendance on class exercises has been more regular, and the preparation for class has been better. I believe that the regulations secure better work throughout the year, and I see no reason why they should not be extended to the Freshman Class.

But under these regulations there is no way of ascertaining whether the members of the upper classes have done the extra reading required of them. I have not required such reading this year, both for the above reason and because we have read enough Greek in the several classes to make the parallel reading unnecessary.

Respectfully,

J. R. SITLINGTON STERRETT.

Exhibit K.

SCHOOL OF LATIN.

UNIVERSITY OF TEXAS, May 15, 1889.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—I have the honor to submit the following report on the School of Latin for the session of 1888-89:

The attendance has been as follows:

Sub-Freshman Class	38
Freshman Class	25
Sophomore Class	16
Junior Class	16
Senior Class	3
Total	98

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The course of instruction has conformed in the main to that indicated in the Catalogue. The work of the students with a few exceptions has been satisfactory.

In addition to the four regular University Classes it was necessary to meet the wants of students who had never studied Latin, or who had studied it for only a few months. The result of this was the formation of a conditioned class continued through the session. The advancement has been such that a majority of students of this class will be able to enter Freshman Latin next session.

Respectfully,

WM. WINSTON FONTAINE.

UNIVERSITY OF TEXAS, June, 1889.

Dr. Leslie Waggener, Chairman of Faculty:

DEAR SIR—In response to your request that I should state the result of the "Exemption from Examination" system in my department, I can say that on the whole it has worked well. There are fewer absences from class, and a more careful preparation of the lesson on the part of the student.

There are some objections which I think can be eliminated, such as obtaining improper aid in translating, and in writing exercises out of class, and occasional prompting in class. I believe that the students can be brought up that high standard of honor as to see that this is wrong, especially under the "exemption system."

Respectfully,

W. W. FONTAINE.

Exhibit L.

SCHOOL OF ENGLISH LITERATURE.

To the Faculty:

The enrollment in the School of English for the year 1888-89 has been as follows:

Freshman	91
Sophomore	44
Junior	28
Senior	16
Graduate	2
Total	181

There is great need in this school for facilities for seminary work. A separate library should be at the disposal of the professor, characterized by duplicate copies of the masterpieces of English literature, and by the publications of the Shakespeare Society, the Early English Text Society, the Chaucer Society, etc.

The work of reading and correcting essays and orations is so heavy and burdensome that it is essential the professor be given when the University is financially able the help of other assistance than that rendered now by the Professor of History. As it is, both the School of English Literature and the School of History are cramped by the enormous amount of almost mechanical work in teaching English composition required of the professors in charge of these two schools.

Respectfully submitted,

LESLIE WAGGENER.

Exhibit M.

LAW DEPARTMENT REPORT FOR 1888-89.

To the Chairman of the Faculty:

The professors in the Law Department would report that the total number of students in attendance in the Senior Class during this session is thirty-three (33); and in the Junior Class is sixty (60); making an aggregate of ninety-three (93). Of the sixty members of the Junior Class thirty-three (33) are *special students*; that is, students who have not passed the entrance examination, and who are therefore not admitted as candidates for the Degree of B. L. The discrepancy between this statement of the number in attendance on the Law

Department and the number stated in the Catalogue grows out of the fact that two members of the Junior Law Class are also regular Academic students. Messrs. Beall and Pendleton are the two whose names should appear on the list of the Junior Class.

The professors respectfully ask that an appropriation of \$250 be made for the purchase of law books. That amount will be most usefully employed:

- 1st. In filling out the incomplete set of American Decisions now in the library.
- 2d. In purchasing American State Reports for 1888 and 1889.
- 3d. In purchasing the *annotated* edition of the Civil Statutes, by Sayles, and of the Criminal Statutes, by Wilson. Also, Sayles' edition of the Constitution and Early Statutes.
- 4th. In purchasing a few needed text-books.

O. M. ROBERTS,
ROBERT S. GOULD.

Exhibit N.

UNIVERSITY OF TEXAS.

- | | |
|--|---|
| <p>SEC.</p> <ol style="list-style-type: none">1. Title to property donated to University—how vested, etc.2. Lawful for donor to declare manner that such title may be transmitted, etc.3. Title to vest in certain contingencies in State in trust for the University. | <p>SEC.</p> <ol style="list-style-type: none">4. Title shall be received and trust assumed subject to laws, etc.5. Copies of donations—reports concerning donations, etc.6. Emergency clause. |
|--|---|

CHAP. 119.—[H. B No. 241.] An Act to legalize the donation of property to establish or assist in establishing professorships [or] scholarships in the University of Texas or any of its branches, and to provide for the protection and the security of their benefits in accomplishing the objects of their donors.

Whereas the University of Texas is not a corporation capable of receiving a title to property donated, being an institution of learning under the control of the State Government: Therefore,

SECTION 1. *Be it enacted by the Legislature of the State of Texas:* That any person, association of persons, or body corporate making a donation of property for the purpose of establishing or of assisting in the establishment of a professorship or scholarship in the University or any of its branches, either temporarily or permanently, may vest the legal title of the property in any person or persons, body corporate, or the State of Texas, to be held in trust for said purpose under such directions, limitations, and provisions as may be declared in writing in the donation which are not inconsistent with the objects and proper management of said institution or its branches.

SEC. 2. It shall be lawful for the person or persons or body corporate to declare and direct the manner in which said title to said property shall thereafter pass or be transmitted from the person or persons or body corporate receiving it to others in continued succession to be held and appropriated to the use aforesaid, and it shall be lawful for the donor or donors to declare and direct the person or class of persons who shall receive the benefit of said donations, together with the manner in which the person or persons who shall receive said benefits shall be from time to time selected, as it may become necessary to carry out the object of the donation: *Provided*, Said declarations and directions are not inconsistent with the objects and proper management of said institution or its branches.

SEC. 3. That in the event there is a failure to transmit the title to the property, or to bestow its use in the manner as declared and directed in the donation, or in the event they or either of them should become impracticable from the change of circumstances, the title to the property, unless otherwise directed expressly by the donor, shall vest in the State of Texas to be held in trust to carry into effect the purposes of the donation as nearly as may be practicable by such agencies as may be provided therefor.

SEC. 4. That the title to said property donated shall be received, and the trust conferred in the donation shall be assumed, subject to laws that may be passed and carried into effect from time to time which may be necessary to prevent a loss of or damage to the property donated or an abuse or neglect of the trust so as to defeat, materially change, or prevent the objects of the donation.

SEC. 5. That copies of said donation shall be procured and filed with the board which may have control of the University or any of its branches to which the donation applies, which board shall report the condition and management of the property and the manner in which the trust is being administered as part of the matters reported pertaining to said institution.

SEC. 6. The near approach of the close of the session of the Legislature creates an imperative public necessity and an emergency authorizing the suspension of the constitutional

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rule requiring bills to be read on three several days, and said rule is hereby suspended, and this act will take effect from and after its passage.

[NOTE.—The foregoing act originated in the House, and passed the same by a vote of 76 yeas, no nays; and passed the Senate by a vote of 26 yeas, no nays.]

Approved March 21, 1889.

Exhibit O.

BONDS.

Sec.

1. Governor authorized to issue bonds.
2. Denomination of such bonds, etc.

Sec.

3. Bonds to be offered to Board of Education.
4. Emergency clause.

CHAP. 71.—[S. B. No. 214.] An Act to provide for the issuance of bonds of this State to supply deficiencies in the revenue, and to provide the manner of the sale of such bonds to the Board of Education for the permanent University fund.

SECTION 1. *Be it enacted by the Legislature of the State of Texas:* That the Governor be and he is hereby authorized and directed to have issued manuscript bonds of the State of Texas, to be sold, or exchanged at par, for the permanent University fund at any time when there is on hand in cash any reasonable amount of such fund not less than five thousand dollars.

SEC. 2. That said bonds shall be of such denomination as the Governor may direct, and shall be redeemable at the pleasure of the State, and shall bear interest at the rate of five per centum per annum, payable annually at the State Treasury on the first day of March of each year.

SEC. 3. That bonds issued under this act, the title of which and the date of its passage shall be recited therein, shall be signed by the Governor and Treasurer and countersigned by the Comptroller, and shall be registered in the office of the State Treasurer; and after said bonds have been registered, the Governor shall offer said bonds to the Board of Education as an investment for the permanent University fund then on hand in cash which is by law authorized to be invested; and if the Board of Education take said bonds, the Treasurer and Comptroller shall make the proper entry, showing the facts of the transaction and the necessary transfer of such fund on their books; and if the Board of Education shall not take said bonds thus offered, the same shall be destroyed and canceled and of no effect whatever.

SEC. 4. The present condition of the State Treasury, and the further fact that the permanent University fund is being continuously invested in United States bonds and the bonds of this State at a great loss to said fund, creates an emergency and imperative public necessity that the constitutional rule requiring bills to be read on three several days be suspended, and that this act take effect and be enforced from and after its passage, and it is so enacted.

[NOTE.—The foregoing act originated in the Senate, and passed the same by a vote of 22 yeas, no nays; and passed the House by a vote of 83 yeas, no nays.]

Approved April 2, 1889.

Exhibit P.

STATE UNIVERSITY.

Year ending—
February 28, 1890. February 28, 1891.

For the support and maintenance of the State University, all of the available fund, to be under the control of the Board of Regents, less the appropriation herein made for the Agricultural and Mechanical College; for purchase of grounds in the City of Galveston for the location of the Medical Branch of the University of Texas, the sum of twenty-five thousand dollars, to be paid out of general revenue, or so much thereof as may be necessary: *Provided*, The city of Galveston or its inhabitants shall donate the sum of twenty-five thousand dollars to be used in addition to the fifty thousand dollars heretofore appropriated by the State for the construction of buildings for said Medical Branch at the city of Galveston.

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For support of the University out of the general revenue: *Provided*,
The University spend an equal amount out of the available
University fund for completing and furnishing the building,
\$25,000.

For the support and maintenance of the Agricultural and Mechanical College out of the general revenue.....\$19,500 00 \$19,500 00
out of the University fund..... 500 00 500 00

Exhibit Q.

PROCTOR'S REPORT.

Dr. Leslie Waggener, Chairman of the Faculty, University of Texas:

SIR—I herewith present my report for the year beginning June 16, 1888, and ending June 15, 1889.

Respectfully,

JAMES B. CLARK,
Proctor.

THE UNIVERSITY BUILDING.

Attention is again called to the fact that the roof of the west portico needs to be changed so as to remedy a defect in its original construction. The matter has for some time been in the hands of John McDonald, contractor for the central building, but nothing has as yet been done. It will cost about twenty-five dollars.

The cupola has been repainted from the base to the top. The iron work on the roof and the down gutters has also been repainted.

It has been necessary to buy two new stoves to replace those which had been burned out. As noted in my last report, the matting on the stairways and on the library floor is worn out.

I have procured from the Superintendent of Public Buildings, without cost to the University, ten desks, which at small expense can be made almost as good as new, a saving of about \$200 in furnishing the new building.

On the second day of May last, one of the students, having been permitted to work till late in the evening in the room for Applied Mathematics, on the third floor, left the faucet turned so that the basin overflowed and a great quantity of water escaped, going through to the Library floor. The room having been swept before all the students left it, and being in a remote part of the building, there was no occasion for any one to visit it after the students went away. The damage was not so great as might have been expected. Mr. McDonald, the contractor, says the plastering is not injured. The stains on the desks and door facing have been removed at small cost.

On the 13th day of May, about 9 p. m., one of the tanners on the central building left his furnace on the roof with fire in it. That night a high wind fanned the coals until the sparks flew from the furnace in such a stream as to cause an alarm of fire. One of the students, Mr. Harvey Embree, who boards in the neighborhood, made his way to the roof at no little risk and took the furnace to the ground. No damage was done. The Faculty passed a vote of thanks to Mr. Embree.

Until the accident with the water, students who were pressed for time were allowed to use the drawing room and the Chemical Laboratory until a late hour in the afternoon. Since then all students have been compelled to leave the building at 6 p. m., after which a thorough inspection is made of all the rooms.

The stone floor of the students' water closet needs repairing, which will cost twenty-five dollars.

The Library room and the stairways need new matting, which I think I can supply out of that which I have obtained from General Hardeman, Superintendent of Public Buildings.

THE CAMPUS

Has been kept in very good condition with the appropriation for the current year, and some improvements have been made. A row of English walnuts and one of pecans have been planted without other cost to the University than that of setting them out. The trees can not be expected to make the growth which is desirable without an ample supply of water, and this the University is not able to furnish at the present time. Prof. Hill thinks that an artesian well can be procured by boring near the University to the average depth of such wells in Texas. I ask the same appropriation as for the present year—\$400.

THE LIBRARY.

Of the \$750 appropriated to the Library, the larger part has, by permission of the Professor of English Literature, been devoted to magazines, and to books for the Schools of Geology and Physics, and to subscription works.

The most important addition made to the Library this year is a magnificent copy of the works of the great Italian engraver, Giovanni Batista Piranesi, presented by W. B. Isham, of the city of New York. It is a rare and very valuable work of twenty-four volumes. In acknowledgement of this donation, a vote of thanks was passed by the Faculty, and an alcove in the Library was named after the donor.

About two hundred dollars could be devoted profitably to binding volumes which have never been bound and to re-binding others. Indeed, there are a number of volumes which can not be safely used another session without being rebound.

The Library room is used by the students not only for the ordinary uses of such a room, but is also occupied by them in the intervals between recitations. It will soon be too small to serve the latter purpose, being now often filled to its full seating capacity. Should other alcoves be added, the Library room will be entirely too small for its present uses.

The Library maintains its position as an important factor in university work. Limited as it is, and insufficient as any library of its size must be for exhaustive investigation, to most of the students it is an exhaustless mine, yielding rich reward to patient and intelligent labor. To assist the students in their investigations, to give prompt, cheerful, and even enthusiastic aid and direction to their inquiries, and to show them that not every path of knowledge is of rugged aspect, are among the most important and certainly most pleasant duties of the college librarian. It is a reasonable estimate, based upon the number taken to their homes, that more than ten thousand volumes have been used by students during the session, whilst the magazines, discussing the living topics of the day, have been in constant and eager demand. A record is kept of all books taken from the Library, together with their titles. An inspection of this record shows that good literature has been in the main selected by the students.

MESS CLUBS.

At the beginning of this session two mess clubs were formed. One occupied a house at the corner of University Avenue and West 19th Street, and the other occupied Nos. 704, 706, and 708 West 22d Street. The first club had nine members. This limited number made the expense to each member somewhat greater than usual, though less than is charged at the boarding houses. By the withdrawal of two or three members the number became too small to maintain a separate establishment, and so the club disbanded by mutual consent.

The other club has had twenty-four members during nearly the entire session, and the expense has been between twelve and thirteen dollars per month for each member. This includes board, lodging, lights, fuel, and washing. Excellent order has prevailed, and the landlords admit that houses occupied by the mess are less injured than when rented to private families.

These clubs are valuable not only as a means of cheap and comfortable living for students, but they serve to prevent excessive charges for board in private families.

BOARDING HOUSES.

During the present session male students have obtained good board in private families at prices ranging from \$12.50 to \$20.00 per month. At the former price the house was in the suburbs of the city, but not more than a mile and a quarter from the University. Many students secured board, lodging, and lights at \$15.00 per month. At all these places the rooms are comfortable and the fare is satisfactory. The prices of board for young ladies are higher than for young men, rarely being less than \$18.00 per month.

In a spirit that can not be too highly commended several students have obtained board and lodging in private families during the present session by working during the hours not required for study. I am glad to say that in pursuing this manly course they have lost nothing in social status or influence among their fellow students.

STATIONERY AND POSTAGE.

Owing to the unusual amount of mail matter which it has been necessary to send off, the amount expended for stationery and postage amounts to \$221, the appropriation having been \$200. I ask that the appropriation be not changed for the next year.

CONTINGENT EXPENSE.

This fund has been called upon to defray, in addition to the ordinary demands upon it, the cost of two stoves, \$29, and of \$85.42 expended by order of the Faculty for fixtures for

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Prof. Taylor's room and for the School of Geology. The appropriation was \$250 and the expenditure has been \$333.35. The same appropriation for the next scholastic year, to wit, \$250, is respectfully asked.

REPAIR OF BUILDING.

Owing to some repairs that will be required on the west wing during the present summer and to the construction of the central building, I suggest that for the next year the sum of \$175 be appropriated for repair of building—the appropriation for the present year being \$125.

FUEL.

The sum of \$300 was appropriated for fuel during the present scholastic year. By a fortunate arrangement I was able to get coal from the mines, whereby the expenditure for fuel, with drayage, has been only \$129.46, against an average of a little over \$200 for the last three preceding years, when I had to pay local prices. I suggest that an appropriation of \$250 be made, though if possible I shall renew with the mines for the next the arrangement of the current year.

CATALOGUE.

The appropriation for the Catalogue of 1888-89 is \$350. Five thousand copies have been printed at a cost of \$382.70. They have been distributed to the students, who have sent many copies to their friends, and they have been sent to other institutions of learning, to the Alumni of this University, the State officers, State Senators and Representatives, members of Congress, auxiliary schools, the newspapers, and to several hundred applicants who had previously written for them. As soon as the vacation gives leisure for the work, copies will be sent to district and county officers of this State, to prominent citizens, and in fact wherever and to whomsoever it may seem desirable to diffuse a knowledge of the University. Hundreds of copies have been sent off by me at the request of students in addition to those which they themselves have sent. The sum of \$30 has been expended for catalogue envelopes. I respectfully suggest that the appropriation for next year be raised to \$400. This appropriation is asked on the basis of 5000 copies of the next Catalogue.

PRINTING.

The expenditure under this head includes advertisement of public lectures delivered by members of the Faculty and also the cost of diplomas and certificates in addition to the printing actually done for the University. The appropriation was \$300 and the expenditure has been \$406.15. Of this amount the sum of \$62.50 was paid out for diplomas for 1887-88, but the bill for which was not received until after the beginning of the present financial year. I think that the amount of the appropriation need not be changed.

GAS.

The same amount appropriated for gas last year is respectfully asked for the next, to-wit, \$300. The sum actually expended during the current session is \$402.40, of which \$102.40 has been refunded by the State Department of Geology through the School of Chemistry.

SERVANTS.

The constantly increasing amount of work required to be done in the building demands an increase in the number of servants. The Chemical Laboratory alone would give full employment to an active and expert man. The Physics Laboratory demands a good deal of attention, and the School of Geology not a little. Then the great central building is to be cared for. I respectfully ask for \$400 additional appropriation for servant hire. This sum will employ one additional servant ten months whose duty will be to attend to the third floor on which is the School of Geology with its museum, and also to the entire central building. It is I think needless to say that one man can not do thoroughly the amount of work that this allotment will require, especially in winter when a large part of the time is consumed in keeping up the fires. The remaining one hundred dollars would serve for such occasional assistance as he would need.

I respectfully suggest that some appropriation be made so that the Faculty may be able occasionally to accept, through a representative, the invitations received from other institutions in the State, from teachers' associations, and the like. A similar appropriation was made for 1886-87 for addresses to the people about the University.

Appropriations asked for by the Proctor:

Repair of portico.....	\$25
Repair of water closet.....	25
Campus.....	300
Binding books.....	30

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Stationery and postage.....	\$250
Contingent expense.....	250
Repair of building.....	175
Fuel.....	200
Catalogue.....	400
Printing.....	300
Gas.....	300
Water.....	250
Janitor.....	480
Laboratory servant.....	300
Other service in building.....	400
Faculty representative.....	100

Exhibit R.

LIBRARY.

The Library Committee beg leave to refer to the report of the Librarian, since it embodies all that could be said by the committee.

A large number of books, magazines, and pamphlets need binding, without which they are subject to destruction and loss. But the committee know that the sum of money necessary to bind them can hardly be hoped for at present, and hence they ask for only \$30. This amount will bind a number of books which are in constant use, and will be ruined unless bound. The committee think that the annual appropriation for the Library should be large. If the appropriations have to be cut down, then let it be in other departments; the Library must not suffer.

Respectfully submitted,

STERRETT,
TALLICHET,
EVERHART,
GOULD,
ROBERTS,
CLARK.

RECEIPTS AND DISBURSEMENTS.

Exhibit S.

COMPTROLLER'S STATEMENT.

OFFICE OF COMPTROLLER, AUSTIN, May 29, 1889.

Dr. Leslie Waggener, Chairman of the Faculty University of Texas, Austin, Texas:

DEAR SIR—In reply to your favor of the 20th instant, I have the honor to enclose herewith itemized statement showing the receipts and disbursements of the available University fund from June 14, 1888, to this date.

In reference to that portion of your letter asking for an estimate of receipts for the next year, I refer you to the recapitulation on said enclosed statement of receipts for the last year. The estimate of receipts for the next year should be made on that basis.

The appropriation made for the University by the last Legislature has not been considered in enclosed statement.

I have the honor to be,

Very respectfully,

JOHN D. McCALL,
Comptroller.

Available University Fund.

June 14, 1888	To Balance in State Treasury.....	\$123,330 73	June 27, 1888	By J. B. Clark, Support of University.....No. 2285	\$5,614 14
June -, 1888	Receipts--Lease of Lands.....	75 00	June 29, 1888	Interest on State Bonds purchased.....	124 30
June -, 1888	Interest on Land Sales.....	320 31	July 9, 1888	Galveston News, Advertising.....	3 25
July -, 1888	July Interest on State Bonds.....	15,439 50	Aug. 22, 1888	J. R. Fisk et als., A. and M. College.....	641 78
July -, 1888	Interest on Land Sales.....	494 09	Aug. 24, 1888	Jas. B. Clark, Support of University.....	1,696 49
Aug. -, 1888	Interest on Land Sales.....	1,037 87	Sept. 24, 1888	Jas. B. Clark, Support of University.....	1,014 22
Sept. -, 1888	Lease of Lands.....	51 20	Oct. 29, 1888	Jno. McDonald, Contractor.....	7,734 66
Sept. -, 1888	Interest on Land Sales.....	160 51	Oct. 17, 1888	Jas. B. Clark, Support of University.....	3,243 68
Sept. -, 1888	September Interest on State Bonds.....	1,270 00	Nov. 1, 1888	Jno. McDonald, Contractor.....	6,966 60
Oct. -, 1888	Interest on Land Sales.....	234 51	Nov. 21, 1888	Jas. B. Clark, Support of University.....	5,392 73
Oct. -, 1888	Lease of Lands.....	239 85	Nov. 23, 1888	Texas Christian Advocate, Advertising.....	14 40
Nov. -, 1888	Interest on Land Sales.....	219 10	Dec. 4, 1888	Jno. McDonald, Contractor.....	5,615 95
Nov. -, 1888	Interest on Land Sales.....	128 43	Dec. 22, 1888	Jas. B. Clark, Support of University.....	5,538 79
Dec. -, 1888	January Interest on State Bonds.....	15,287 50	Dec. 26, 1888	J. H. Fink Cost in Land Suit, U. S. Court.....	534
Jan. -, 1889	Interest on Land Sales.....	543 52	Dec. 31, 1888	O. Samostz, Chemicals.....	4 00
Jan. -, 1889	Lease of Lands.....	234 60	Jan. 2, 1889	Jno. McDonald, Contractor.....	549
Jan. -, 1889	Interest on Land Sales.....	114 24	Jan. 23, 1889	Jas. B. Clark, Support of University.....	6,126 70
Feb. -, 1889	Lease of Lands.....	4,019 20	Feb. 1, 1889	Jno. McDonald, Contractor.....	993
Feb. -, 1889	Interest on Land Sales.....	112 50	Feb. 5, 1889	Jas. B. Clark, Support of University.....	5,016 41
Mar. -, 1889	Lease of Lands.....	25 60	Feb. 28, 1889	Jas. B. Clark, Support of University.....	2,091 95
Mar. -, 1889	March Interest on State Bonds.....	1,270 00	Mar. 1, 1889	Jno. McDonald, Contractor.....	860 16
Apr. -, 1889	Interest on Land Sales.....	67 05	Apr. 6, 1889	Jas. B. Clark, Support of University.....	1,189
Apr. -, 1889	Lease of Lands.....	25 60	Apr. 10, 1889	Jno. McDonald, Contractor.....	5,564 50
			Apr. 24, 1889	Jas. B. Clark, Support of University.....	4,538 25
			May 14, 1889	Jno. McDonald, Contractor.....	2,006 40
			May 24, 1889	Jas. B. Clark, Support of University.....	5,312 74
				Jas. B. Clark, Support of University.....	1674
				Jno. McDonald, Contractor.....	5,643 87
				Jas. B. Clark, Support of University.....	14,063 70
					5,657 51
			May 29, 1889	By Balance on hand.....	\$102,814 43
					61,907 08
May 29, 1889	To Balance in State Treasury.....	\$164,721 51			\$164,721 51
		\$61,907 08			

RECAPITULATION.

To Balance on hand June 14, 1888.....	\$123,330 73	By Total Expense of University.....	\$52,576 79
Receipts--Interest on Land Sales.....	\$3,432 73	Total Expense of Building Addition.....	49,444 19
Interest on State Bonds.....	33,267 00	Amount of Matured Interest paid on Bonds purchased.....	124 30
From Leased Lands.....	4,691 05	Court Cost in Land Suit.....	37 87
		Amount Expenses A. and M. College.....	641 78
		Balance on hand.....	61,907 08
	\$164,721 51		\$164,721 51

R. W. FINLEY, Chief Bookkeeper.

JNO. D. McCALL, Comptroller.

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Exhibit T.

TREASURER'S STATEMENTS.

AUSTIN, June 4, 1889.

Prof. Leslie Waggener, Chairman Faculty of the University, Austin, Texas:

DEAR SIR—Complying with your request, herewith please find statement of University lands leased as appears from ledger accounts in this office.

Very respectfully,

W. B. WORTHAM, Chief Clerk,
Acting Treasurer.

Statement of Sales of University Lands since October 25, 1888.

ACT APPROVED, APRIL 1, 1887.

No. Section.	No. Block.	No. Acres.	Per Acre.	County.	Purchaser.	Date of Purchase.
S. pt. S. W. $\frac{1}{4}$ 41.....	League 12	141 6-10	\$9 00	Fannin (canceled)...	E. S. Putnam.....	Oct. 25, 1888
N. $\frac{1}{2}$ S. W. $\frac{1}{4}$ 26.....	12	80	10 00	.....do.....	J. M. Nash.....	Oct. 30, 1888
Qr. 41.....	.....	157	2 00	Shackelford.....	P. L. Chaney.....	Jan. 16, 1889
2.....	Block 32.....	640	2 00	Crockett.....	W. E. West.....	Feb. 2, 1889
3.....	.....	640	2 00	.....do.....	.....do.....	Feb. 2, 1889
S. pt. S. W. $\frac{1}{4}$ 41.....	League 12	141 6-10	9 00	Fannin.....	W. W. Fuller.....	Mar. 22, 1889
Qr. 114.....	.....	160	2 25	Callahan.....	J. J. Hendrix.....	May 4, 1889
Qr. 123.....	.....	160	2 25	.....do.....	A. L. Bandy.....	May 4, 1889
Qr. 99.....	.....	160	2 00	.....do.....	G. B. Joplin.....	May 20, 1889

Respectfully,

W. B. WORTHAM, Chief Clerk,
Acting Treasurer.

To Prof. Leslie Waggener,
Chairman of Faculty, University of Texas.

Statement of University Lands.

ACT OF APRIL 12, 1883.

Acres.	Price—cents.	Years.	Date of Award.	County.	Lessee.	Ledger.	Ledger page.	Remarks.
1,920	4	10	Jan. 2, 1884	Crockett.....	Jno. Perry.....	1	526	Paid to date.
38,400	4	10	.....do.....	.....do.....	Independence Cattle Co.....	1	104	do.
1,280	4	6	Apr. 15, 1884	Pecos.....	Chas. Rhodius.....	1	551	Delinquent.
5,760	4	6	Feb. 1, 1887	Crockett.....	M. Half.....	1	177	do.
47,360								

ACT OF APRIL 1, 1887.

1,280	4	5	Dec. 7, 1887	Andrews.....	W. T. Roberts.....	1	91	Paid to date.
7,680	4	5	Apr. 13, 1888	.....do.....	C. W. Wells.....	1	252	do.
2,560	4	5	Feb. 22, 1888	Crockett.....	S. A. Ingham.....	1	296	do.
640	4	5	Mar. 22, 1888	Tom Green.....	J. I. McDowell.....	1	323	do.
2,400	4	5	Apr. 7, 1888	.....do.....	G. W. McComber.....	1	325	do.
1,280	4	5	Apr. 17, 1888	.....do.....	E. J. Harris.....	1	332	Delinquent.
6,400	4	5	Apr. 18, 1888	Pecos.....	Independence Cattle Co.....	1	335	Paid to date.
7,680	4	5	Apr. 7, 1888	Tom Green.....	White & Ingham.....	1	337	Delinquent.
3,200	4	5	.....do.....	Crockett.....	W. M. Kuykendall.....	1	342	do.
3,840	4	5	June 19, 1888	.....do.....	E. R. Jackson.....	1	355	Paid.
640	4	5	Sept. 4, 1888	.....do.....	.....do.....	1	359	do.
640	4	5	July 17, 1888	.....do.....	J. W. Henderson.....	1	369	do.
1,280	4	5	Apr. 7, 1888	Tom Green.....	J. M. Pride.....	1	385	Delinquent.
640	4	5	Sept. 15, 1888	.....do.....	J. I. McDowell.....	1	407	Paid.
640	4	4	.....do.....	Glasscock.....	L. S. McDowell.....	1	407	do.
640	4	5	.....do.....	Crockett.....	W. J. Carson.....	1	413	do.
640	4	2	Oct. 10, 1888	Winkler.....	J. A. Gibson.....	1	426	do.
1,280	4	2	.....do.....	.....do.....	J. W. Gibson.....	1	426	do.
640	4	2	.....do.....	.....do.....	H. B. Pace.....	1	426	do.
640	4	2	.....do.....	.....do.....	Louis Agurri.....	1	427	do.

ACCOUNTS OPENED SINCE OCTOBER 10, 1888. ACT OF APRIL 1, 1887.

2,560	4	5	May 30, 1888	Tom Green.....	M. J. Gary.....	1	473	do.
1,280	4	5	Jan. 3, 1889	Crockett.....	W. C. Merrett.....	1	506	do.
1,280	4	5	Feb. 18, 1889	Tom Green.....	Sowell Bros.....	1	508	do.
640	4	5	Mar. 4, 1889	Crockett.....	Jas. Keiff.....	1	526	do.
640	4	5	Mar. 29, 1889	.....do.....	J. M. Shannon.....	2	25	do.
51,040								

Treasury Department, Austin, Texas, June 3, 1889.

Report of Superintendent of Public Instruction. 117

The Faculty Report contains in the statement of the Comptroller (Exhibit S) the total receipts of the University from its several funds and fees of students. The total disbursements and the "expenses of the year itemized" are herewith submitted in report of Proctor:

PROCTOR'S REPORT.

UNIVERSITY OF TEXAS,
October 11, 1889.

Hon. T. D. Wooten, President Board of Regents, University of Texas:

SIR—I herewith submit an itemized statement of expenses incurred by the University of Texas and paid by me for the session of 1888-89. Also of the cash received by me and the disposition made of the same.

Your obedient servant,

JAMES B. CLARK,
Proctor.

FINANCIAL EXHIBIT.

SALARIES OF PROFESSORS AND CHAIRMAN OF THE FACULTY.

Date.	To Whom Paid.	No. Vr.	Amount.
Oct. 15, 1888	L. Waggener, salary as Prof. and Char. Fac. to Oct. 16,	528	\$511 11
Do.	H. Tallichet, salary to Oct. 16.	529	444 44
Do.	Geo. B. Halsted, salary to Oct. 16.	530	444 44
Do.	R. L. Dabney, salary to Oct. 16.	531	444 44
Do.	O. M. Roberts, salary to Oct. 16.	532	388 88
Do.	R. S. Gould, salary to Oct. 16.	533	388 88
Do.	E. Everhart, salary as Associate Professor.	534	333 33
Do.	A. Macfarlane, salary as Associate Professor.	535	333 33
Do.	J. R. S. Sterrett, salary as Associate Professor.	536	333 33
Do.	Geo. P. Garrison, salary as Assistant Professor.	537	222 22
Do.	T. U. Taylor, salary as Assistant Professor.	538	222 22
Do.	W. W. Fontaine, salary as Assistant Professor.	539	222 22
Do.	R. T. Hill, salary as Assistant Professor.	540	222 22
Nov. 15, 1888	L. Waggener, salary as Prof. and Char. Fac. to Nov. 16,	575	511 11
Do.	H. Tallichet, salary as Professor to Nov. 16.	576	444 44
Do.	Geo. B. Halsted, salary as Professor to Nov. 16.	577	444 44
Do.	R. L. Dabney, salary as Professor to Nov. 16.	578	444 44
Do.	R. S. Gould, salary as Professor to Nov. 16.	579	388 88
Do.	O. M. Roberts, salary as Professor to Nov. 16.	580	388 88
Do.	E. Everhart, salary as Assistant Professor to Nov. 16.	581	333 33
Do.	A. Macfarlane, salary as Assistant Professor to Nov. 16.	582	333 33
Do.	J. R. S. Sterrett, salary as Assistant Professor to Nov. 16.	583	333 33
Do.	Geo. P. Garrison, salary as Assistant Professor to Nov. 16.	584	222 22
Do.	T. U. Taylor, salary as Assistant Professor to Nov. 16.	585	222 22
Do.	W. W. Fontaine, salary as Asst. Professor to Nov. 16.	586	222 22
Do.	R. T. Hill, salary as Assistant Professor to Nov. 16.	587	222 22
Dec. 15, 1888	W. W. Fontaine, salary to Dec. 16.	624	222 22
Do.	Leslie Waggener, salary as Professor and Chairman.	626	511 11
Do.	H. Tallichet, salary to Dec. 16.	627	444 44
Do.	R. L. Dabney, salary to Dec. 16.	628	444 44
Do.	Geo. B. Halstead, salary to Dec. 16.	629	444 44
Do.	O. M. Roberts, salary to Dec. 16.	630	388 88
Do.	R. S. Gould, salary to Dec. 16.	631	388 88
Do.	Edgar Everhart, salary to Dec. 16.	632	333 33
Do.	A. Macfarlane, salary to Dec. 16.	633	333 33
Do.	J. R. S. Sterrett, salary to Dec. 16.	634	333 33
Do.	Geo. P. Garrison, salary to Dec. 16.	635	222 22
Do.	T. U. Taylor, salary to Dec. 16.	636	222 22
Do.	R. T. Hill, salary to Dec. 16.	637	222 22
Jan. 15, 1889	A. Macfarlane, salary to Jan. 16.	675	333 33
Do.	Geo. B. Halsted, salary to Jan. 16.	676	444 44
Do.	L. Waggener, salary as Professor and Chairman of Faculty,	677	511 11

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Date.	To Whom Paid.	No. Vr.	Amount.
Jan. 15, 1889	W. W. Fontaine, salary to Jan. 16.....	678	\$222 22
Do.....	Geo. P. Garrison, salary to Jan. 16.....	679	222 22
Do.....	H. Tallichet, salary to Jan. 16.....	680	444 44
Do.....	O. M. Roberts, salary to Jan. 16.....	681	388 88
Do.....	R. S. Gould, salary to Jan. 16.....	682	388 88
Do.....	E. Everhart, salary to Jan. 16.....	683	333 33
Do.....	J. R. S. Sterrett, salary to Jan. 16.....	683 $\frac{1}{2}$	333 33
Do.....	T. U. Taylor, salary to Jan. 16.....	684	222 22
Do.....	R. T. Hill, salary to Jan. 16.....	688	222 22
Do.....	R. L. Dabney, salary to Jan. 16.....	697	444 44
Feb. 15, 1889	T. U. Taylor, salary to Feb. 16.....	733	222 22
Do.....	L. Waggener, salary as Prof. and Chairman of Faculty..	735	511 11
Do.....	H. Tallichet, salary as Professor to Feb. 16.....	736	444 44
Do.....	R. L. Dabney, salary as Professor to Feb. 16.....	737	444 44
Do.....	Geo. B. Halsted, salary as Professor to Feb. 16.....	738	444 44
Do.....	O. M. Roberts, salary as Professor to Feb. 16.....	739	388 88
Do.....	R. S. Gould, salary as Professor to Feb. 16.....	740	388 88
Do.....	A. MacFarlane, salary to Feb. 16.....	741	333 33
Do.....	E. Everhart, salary to Feb. 16.....	742	333 33
Do.....	J. R. S. Sterrett, salary to Feb. 16.....	743	333 33
Do.....	W. W. Fontaine, salary to Feb. 16.....	744	222 22
Do.....	Geo. P. Garrison, salary to Feb. 16.....	744 $\frac{1}{2}$	222 22
Do.....	R. T. Hill, salary to Feb. 16.....	745	222 22
Mar. 15, 1889	Geo. B. Halsted, salary to Mar. 16.....	773	444 44
Do.....	Geo. P. Garrison, salary to Mar. 16.....	774	222 22
Do.....	J. R. S. Sterrett, salary to Mar. 16.....	775	333 33
Do.....	H. Tallichet, salary to Mar. 16.....	776	444 44
Do.....	A. MacFarlane, salary to Mar. 16.....	777	333 33
Do.....	R. T. Hill, salary to Mar. 16.....	779	222 22
Do.....	O. M. Roberts, salary to Mar. 16.....	780	388 88
Do.....	R. S. Gould, salary to Mar. 16.....	781	388 88
Do.....	T. U. Taylor, salary to Mar. 16.....	782	222 22
Do.....	W. W. Fontaine, salary to Mar. 16.....	783	222 22
Do.....	R. L. Dabney, salary to Mar. 16.....	784	444 44
Do.....	E. Everhart, salary to Mar. 16.....	785	333 33
Do.....	L. Waggener, salary as Prof. and Char. Fac. to Mar. 16,	786	511 11
Apr. 15, 1889	L. Waggener, salary as Prof. and Char. to Apr. 16.....	822	511 11
Do.....	H. Tallichet, salary to April 16.....	823	444 44
Do.....	G. B. Halsted, salary to April 16.....	824	444 44
Do.....	R. L. Dabney, salary to April 16.....	825	444 44
Do.....	R. S. Gould, salary to April 16.....	826	388 88
Do.....	O. M. Roberts, salary to April 16.....	827	388 88
Do.....	E. Everhart, salary to April 16.....	828	333 33
Do.....	A. Macfarlane, salary to April 16.....	829	333 33
Do.....	J. R. Sterrett, salary to April 16.....	830	333 33
Do.....	Geo. P. Garrison, salary to April 16.....	831	222 22
Do.....	T. U. Taylor, salary to April 16.....	832	222 22
Do.....	R. T. Hill, salary to April 16.....	833	222 22
Do.....	W. W. Fontaine, salary to April 16.....	834	222 22
May 15, 1889	Geo. B. Halsted, salary to May 16.....	865	444 44
Do.....	Geo. P. Garrison, salary to May 16.....	866	222 22
Do.....	Leslie Waggener, salary as Prof. and Char. to May 16..	867	511 11
Do.....	R. T. Hill, salary to May 16.....	868	222 22
Do.....	R. S. Gould, salary to May 16.....	870	388 88
Do.....	H. Tallichet, salary to May 16.....	871	444 44
Do.....	R. L. Dabney, salary to May 16.....	872	444 44
Do.....	O. M. Roberts, salary to May 16.....	873	388 88
Do.....	E. Everhart, salary to May 16.....	874	333 33
Do.....	A. Macfarlane, salary to May 16.....	875	333 33
Do.....	T. U. Taylor, salary to May 16.....	876	222 22
Do.....	J. R. S. Sterrett, salary to May 16.....	877	333 33
Do.....	W. W. Fontaine, salary to May 16.....	878	222 22
June 15, 1889	L. Waggener, salary as Prof. and as Char. to June 16..	903	511 11

Report of Superintendent of Public Instruction. 119

Date.	To Whom Paid.	No. Vr.	Amount.
June 15, 1889	H. Tallichet, salary to June 16.....	904	\$444 44
Do.....	R. L. Dabney, salary to June 16.....	905	444 44
Do.....	Geo. B. Halsted, salary to June 16.....	906	444 44
Do.....	R. S. Gould, salary to June 16.....	907	388 88
Do.....	O. M. Roberts, salary to June 16.....	908	388 88
Do.....	E. Everhart, salary to June 16.....	909	333 33
Do.....	A. Macfarlane, salary to June 16.....	910	333 33
Do.....	J. R. S. Sterrett, salary to June 16.....	911	333 33
Do.....	R. T. Hill, salary to June 16.....	912	222 22
Do.....	Geo. P. Garrison, salary to June 16.....	913	222 22
Do.....	W. W. Fontaine, salary to June 16.....	914	222 22
Do.....	T. U. Taylor, salary to June 16.....	915	222 22
			\$40,599 54
SALARIES OF INSTRUCTORS.			
Oct. 15, 1888	J. Magnenat, salary to Oct. 16.....	542	\$66 66
Do.....	A. C. Jessen, salary to Oct. 16.....	543	66 66
Nov. 15, 1888	A. C. Jessen, salary to Nov. 16.....	587	66 66
Do.....	J. Magnenat, salary to Nov. 16.....	588	66 66
Dec. 15, 1888	J. Magnenat, salary to Dec. 16.....	638	66 66
Do.....	A. C. Jessen, salary to Dec. 16.....	639	66 66
Jan. 15, 1889	A. C. Jessen, salary to Jan. 16.....	690	66 66
Do.....	J. Magnenat, salary to Jan. 16.....	691	66 66
Feb. 15, 1889	J. Magnenat, salary to Feb. 16.....	749	66 66
Do.....	A. C. Jessen, salary to Feb. 16.....	750	66 66
Mar. 15, 1889	A. C. Jessen, salary to March 16.....	789	66 66
Do.....	J. Magnenat, salary to March 16.....	790	66 66
Apr. 15, 1889	A. C. Jessen, salary to April 16.....	836	66 66
Do.....	J. Magnenat, salary to April 16.....	837	66 66
May 15, 1889	A. C. Jessen, salary to May 16.....	879	66 66
Do.....	J. Magnenat, salary to May 16.....	883	66 66
June 15, 1889	A. C. Jessen, salary to June 16.....	917	66 66
Do.....	J. Magnenat, salary to June 16.....	918	66 66
			\$1199 88
SALARY OF LADY ASSISTANT.			
Oct. 15, 1888	Mrs. Helen M. Kirby, salary to Oct. 16.....	541	\$133 33
Nov. 15, 1888	Mrs. Helen M. Kirby, salary to Nov. 16.....	589	133 33
Dec. 15, 1888	Mrs. Helen M. Kirby, salary to Dec. 16.....	640	133 33
Jan. 15, 1889	Mrs. Helen M. Kirby, salary to Jan. 16.....	685	133 33
Feb. 15, 1889	Mrs. Helen M. Kirby, salary to Feb. 16.....	747	133 33
Mar. 15, 1889	Mrs. Helen M. Kirby, salary to March 16.....	778	133 33
Apr. 15, 1889	Mrs. Helen M. Kirby, salary to April 16.....	835	133 33
May 15, 1889	Mrs. Helen M. Kirby, salary to May 16.....	882	133 33
June 15, 1889	Mrs. Helen M. Kirby, salary to June 16.....	916	133 33
			\$1199 97
SALARY OF PROCTOR.			
July 14, 1888	Jas. B. Clark, 1 month's salary to July 16.....	465	\$208 33
Aug. 15, 1888	Jas. B. Clark, 1 month's salary to August 16.....	488	208 33
Sept. 1, 1888	Jas. B. Clark, salary to Sept. 1.....	501	104 16
Oct. 5, 1888	Jas. B. Clark, salary for September.....	521	208 33
Nov. 2, 1888	Jas. B. Clark, salary for October.....	565	208 33
Dec. 5, 1888	Jas. B. Clark, salary for November.....	611	208 33
Jan. 2, 1889	Jas. B. Clark, salary for December.....	659	208 33
Feb. 1, 1889	Jas. B. Clark, salary for January.....	706	208 33
Mar. 2, 1889	Jas. B. Clark, salary for February.....	765	208 33
Apr. 1, 1889	Jas. B. Clark, salary for March.....	805	208 33
May 1, 1889	Jas. B. Clark, salary for April.....	844	208 33
June 1, 1889	Jas. B. Clark, salary for May.....	894	208 33
June 15, 1889	Jas. B. Clark, salary June 1 to June 16.....	927	104 16
			\$2499 95

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Date.	To Whom Paid.	No. Vr.	Amount.
IMPROVEMENT OF GROUNDS.			
June 16, 1888	Lee Rollins, 1½ days work on campus.....	427	\$2 20
Do.	Geo. Wallace, 1½ days work on campus.....	428	2 20
Do.	Geo. Washington, 2½ days work on campus.....	429	3 40
Do.	Doc Petit, 1½ days work on campus.....	430	2 20
June 18, 1888	Lee Rollins, 2 days work on campus.....	433	2 50
Do.	Geo. Wallace, 2 days work on campus.....	434	2 50
Do.	W. A. Penn, hauling two loads of gravel.....	435	1 00
June 22, 1888	Johnson Harris, 1 day's work on campus.....	445	1 25
June 25, 1888	Doc Petit, 3 days work on campus.....	449	3 75
Do.	Geo. Washington, 5 days work on campus.....	450	6 25
July 5, 1888	Geo. Washington, 5½ days work on campus.....	459	6 50
July 7, 1888	Doc Petit, mowing on campus.....	460	1 00
July 11, 1888	Doc Petit, mowing on campus.....	464	1 25
July 16, 1888	Doc Petit, 1 day work on campus.....	466	1 25
July 18, 1888	Doc Petit, 2 days work on campus.....	468	2 50
July 21, 1888	Doc Petit, work on campus.....	470	1 75
July 28, 1888	Geo. Washington, 6 days work on campus.....	473	7 50
Do.	Doc Petit, 4½ days work on campus.....	474	5 60
Aug. 1, 1888	Doc Petit, 2 days work on campus.....	475	2 50
Aug. 6, 1888	Doc Petit, 1 day work on campus.....	483½	1 25
Aug. 11, 1888	Geo. Washington, 12 days work on campus.....	486	15 00
Do.	Walter Tips, hose and fittings.....	489	26 25
Oct. 6, 1888	Henry McGary, 1 day 7 hrs. work on campus.....	522	2 10
Oct. 11, 1888	Henry McGary, 2½ days work on campus.....	525	3 10
Do.	Henry McGary, 5½ days work on campus.....	549	6 85
Oct. 27, 1888	Henry McGary, 5 days work on campus.....	556	6 25
Do.	Allen Shaw, 3½ days work on campus.....	557	4 35
Oct. 31, 1888	W. H. Tobin, 34 loads of manure.....	560	6 80
Nov. 1, 1888	Henry McGary, 2 days work on campus.....	561	2 50
Nov. 3, 1888	Doc Petit, 2 days work on campus.....	568	2 50
Dec. 7, 1888	Johnson Harris, 5 days work on campus.....	620	6 25
Dec. 13, 1888	P. G. Russell, 3½ days on campus with wagon and team,	623	10 50
Dec. 15, 1888	Johnson Harris, 4 days work on campus.....	625	5 00
Dec. 24, 1888	Sam Hicks, 3 days 8 hrs. with wagon and team on campus,	651	9 50
Do.	Johnson Harris, 3½ days work on campus.....	652	4 35
Do.	Geo. Washington, 4 days 8 hrs. work on campus.....	653	6 00
Dec. 29, 1888	Sam Hicks, 1½ days on campus with wagon and team..	657	3 75
Do.	Geo. Washington, 2 days on campus.....	658	2 50
Jan. 8, 1889	G. Washington, 3½ days work on campus.....	667	4 35
Jan. 12, 1889	Chas. Alf pruning trees on campus.....	672	7 00
Do.	Sam Hicks, 2 days hauling on campus.....	673	5 00
Do.	Geo. Washington, 6 days work on campus.....	674	7 50
Jan. 17, 1889	D. A. Bostick, stile on campus.....	695	3 50
Jan. 24, 1889	Geo. Washington, 7 days work on campus.....	699	8 75
Feb. 1, 1889	A. Brown, blasting tree holes.....	707	3 50
Feb. 9, 1889	Sam Hicks, 11 loads gravel.....	727	5 50
Do.	Geo. Washington, 10 days on campus.....	728	12 50
Feb. 16, 1889	Zach. Storey, furnishing and planting 17 trees.....	751	6 80
Feb. 18, 1889	Doc Petit, 6 trees and digging 31 holes.....	754	6 60
Feb. 22, 1889	Jacob Ferguson, hauling on campus.....	755	2 50
Do.	Zach. Storey, furnishing and planting 25 trees.....	756	11 10
Feb. 27, 1889	Jacob Ferguson, hauling on campus.....	759	3 75
Mar. 2, 1889	Geo. Washington, 4 days work on campus.....	763	5 00
Mar. 16, 1889	Doc Petit, 4½ days work on campus.....	795	2 85
Mar. 23, 1889	Geo. Washington, work on gates.....	797	1 50
Do.	D. A. Bostick, labor and material, 3 gates.....	798	38 20
Apr. 1, 1889	Doc Petit, 11 days work on campus.....	804	6 95
Apr. 4, 1889	Walter Tips, hoe, file, hinges, spring, latch.....	817	4 00
Apr. 13, 1889	Doc Petit, 4½ days work on campus.....	821	2 90
Apr. 29, 1889	Geo. Washington, 3 days work on campus.....	842	3 75
May 4, 1889	Sam Hicks, 2 days mowing on campus.....	850	6 00
May 6, 1889	Doc Petit, 2 days work on campus.....	851	1 30

Report of Superintendent of Public Instruction. 121

Date.	To Whom Paid.	No. Vr.	Amount.
May 7, 1889	Geo. Washington, 6 days work on campus.....	858	\$7 50
May 11, 1889	Sam Hicks, 3½ days mowing.....	862	9 75
May 18, 1889	Sam Hicks, mowing on campus.....	887	6 00
Do.....	Geo. Washington, 12 days work on campus.....	889	15 00.
May 25, 1889	Sam Hicks, mowing on campus.....	891	6 00
June 1, 1889	Mat. Carter, 4 days work on campus.....	892	5 00
June 8, 1889	Abe Wilson, 4 days work on campus.....	899	5 00
June 13, 1889	Abe Wilson, 2 days work on campus.....	901	2 50
June 14, 1889	Tom Holman, 3 days work on campus.....	902½	3 75
June 15, 1889	Charley Mitchell, 5 days work on campus.....	925	6 25
			\$409 45
REPAIR OF BUILDING.			
Oct. 2, 1888	W. A. Burke, plumber, work on sinks.....	518	\$2 85
Oct. 3, 1888	J. O. Buas, work on roof of University.....	519	7 95
Jan. 2, 1889	Graham & Andrews, glass, putty, paint.....	660	10 07
Jan. 3, 1889	J. O. Buas, work on roof of building.....	663	15 50
Jan. 17, 1889	J. E. Goldsmith, painting cupola, gutters, etc.....	694	32 00
Mar. 2, 1889	Geo. P. Assmann, keys and repairing locks.....	766	1 25
Mar. 28, 1889	J. E. Goldsmith, work on windows.....	801	15 00
Apr. 4, 1889	Dr. J. Cummings, repairs in chemical laboratory.....	813	3 75
June 6, 1889	Johnson Harris, 3½ days work on desks and doors.....	896	3 50
			\$91 87
FUEL.			
Sept. 3, 1888	J. C. Pray, Agt., 50,160 pounds coal, with drayage.....	504	\$129 46
GAS.			
July 11, 1888	Austin Gas Light Co., bill for June.....	462	\$29 25
Nov. 8, 1888	Austin Gas Light Co., bill to Nov. 1.....	573	21 30
Dec. 6, 1888	Austin Gas Light Co., bill to Dec. 1.....	619	45 90
Jan. 9, 1889	Austin Gas Light Co., bill to Jan. 1.....	669	46 95
Feb. 14, 1889	Austin Gas Light Co., bill to Feb. 1.....	732	46 25
Mar. 14, 1889	Austin Gas Light Co., bill to Mar. 1.....	772	57 25
Apr. 8, 1889	Austin Gas Light Co., bill to Apr. 1.....	819	46 00
May 6, 1889	Austin Gas Light Co., bill to May 1.....	852	42 50
June 7, 1889	Austin Gas Light Co., bill to June 1.....	897	49 75
June 15, 1889	Austin Gas Light Co., bill to June 16.....	924	17 25
			\$402 40
CATALOGUE.			
Feb. 4, 1889	E. Steiger & Son, 3000 catalogue envelopes.....	720	\$30 00
May 15, 1889	Expressage and drayage on catalogues.....	869	80
June 13, 1889	State Printing Office—5000 catalogues.....	902	382 70
			\$413 50
ADVERTISING.			
Aug. 31, 1888	San Antonio Express, advertisement, opening of University.	495	\$20 00
Do.....	Fort Worth Gazette, advertisement, opening of University	495½	21 90
Do.....	Houston Post, advertisement, opening of University....	496	25 00
Do.....	Galveston News, advertisement, opening of University..	497	27 36
Do.....	Dallas News, advertisement, opening of University.....	498	18 20
Sept. 22, 1888	Austin Dispatch, advertisement, opening of University..	512	15 00
Oct. 10, 1888	Texas School Journal, one-half column one year.....	523	30 00
Oct. 19, 1888	Austin Statesman, advertisement University, 4 inches 1 month.	546	24 95
Oct. 26, 1888	Texas Christian Advocate, advertisement University, 4 inches 1 month.	552	14 40
Apr. 4, 1889	Texas Baptist and Herald, advertisement University, 4 inches 1 month.	814	14 40
			\$211 21

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Date.	To Whom Paid.	No. Vr.	Amount.
CENTRAL BUILDING.			
Aug. 2, 1888	San Antonio Express, advertising for bids.....	480	\$27 00
Do.	Burt McDonald, plans and specifications.....	481	750 00
Aug. 7, 1888	Galveston News and Dallas News, advertising for bids,	484	22 88
Sept. 1, 1888	Fort Worth Gazette, advertising for bids.....	499	28 45
Sept. 22, 1888	Statesman, advertising for bids.....	513	29 20
May 6, 1889	San Antonio Express, advertising for bids.....	853	12 00
May 7, 1889	Burt McDonald, plans for central building.....	854	250 00
May 10, 1889	Galveston News, advertisement for bids.....	860	15 26
Do.	Statesman, advertisement for bids.....	861	9 60
Do.	Dallas News, advertisement for bids.....	898	15 75
			\$1,160 14
PRINTING.			
June 18, 1888	Pacific Express Co.—expressage on diplomas.....	431	\$0 80
Aug. 11, 1888	A. Gast & Co., certificates and diplomas.....	487	62 50
Aug. 16, 1888	Basye Bros. (Dallas, Texas), printing abstract of catalogue, 1000 Cir. 7.	491	15 00
Sept. 1, 1888	E. von Boeckmann, 2000 bill heads.....	502	6 00
Oct. 25, 1888	Texas University Magazine, advertisement session '88-89	550	20 00
Oct. 26, 1888	Smith, Harrington & Jones, excuse, etc. blanks.....	554	9 00
Nov. 5, 1888	Advertisement, Prof. Hill's lecture, Statesman.....	570	2 80
Nov. 6, 1888	E. von Boeckmann, blank receipt books and placards...	572	5 25
Dec. 5, 1888	E. von Boeckmann, report blanks and circulars.....	612	12 50
Dec. 6, 1888	Smith, Harrington & Jones, labels for minerals.....	615	4 00
Do.	Statesman, advertisement public lectures.....	617	6 60
Feb. 4, 1889	Statesman, advertisement public lectures (Prof. Taylor),	712 $\frac{1}{2}$	3 60
Do.	W. D. Moore, printing circulars, etc.....	715 $\frac{1}{2}$	80 00
Feb. 27, 1889	Statesman, public lectures.....	760	5 40
Do.	E. von Boeckmann, printing law questions.....	762	13 50
Mar. 19, 1889	Smith, Hicks & Jones. 500 excuse blanks, 300 invita- tions to Legislature.	796	11 25
Apr. 4, 1889	Statesman advertisement, lectures of Drs. Dabney and Halsted.	816	6 30
Apr. 9, 1889	Expressage on diplomas from A. Gast & Co.....	820	65
May 4, 1889	E. von Boeckmann, 1000 petition cards, 500 letter heads,	848	7 50
May 7, 1889	A. Gast & Co., 35 diplomas, 200 honor and 10 proficiency certificates.	857	62 50
May 10, 1889	Advertisement in Statesman, Judge Gould's lecture....	861	3 60
June 1, 1889	A. Gast & Co., balance due on diplomas and certificates..	893	5 50
June 13, 1889	State Printing Office—Dr. Sterrett's bulletin, \$48.20; cir- cular No. 10, 1000 copies, \$5.20; law examination questions, \$5.40; museum labels, \$2.60; proof slips, 50 cents.	902	61 90
			\$406 15
STATIONERY AND POSTAGE.			
July 7, 1888	Austin postoffice, 2000 1c and 500 2c stamps.....	458	\$30 00
Do.	Austin postoffice, 1819 1c wrappers.....	461	20 00
July 20, 1888	Austin postoffice, 1819 1c wrappers.....	469	20 00
Sept. 7, 1888	Austin postoffice, 910 1c wrappers.....	506	10 00
Sept. 22, 1888	James Nagle.....	514	9 20
Nov. 3, 1888	C. O. Weller, paper, ink.....	569	2 65
Nov. 5, 1888	B. J. Kopperl, crayons, bill files, ink.....	571	2 85
Dec. 18, 1888	Austin postoffice, 500 2c stamps.....	646	10 00
Dec. 29, 1888	Austin postoffice, wrappers and stamps.....	656	25 00
Jan. 9, 1889	Wells, Fargo & Co., express on 3000 catalogue envel....	668	5 20
Jan. 24, 1889	Austin postoffice, 500 2c stamps.....	700	10 00
Feb. 7, 1889	John F. Hardy (Dallas), ink ribbon for typewriter.....	726	1 00
Feb. 12, 1889	J. A. Nagle, paper, pens, ink, etc.....	731	17 65
Feb. 23, 1889	Austin postoffice, 300 stamps.....	757	3 00
Mar. 30, 1889	Austin postoffice, 500 1c and 1000 2c stamps.....	803	25 00
May 1, 1889	Austin postoffice, 200 postal cards.....	845	2 00
May 14, 1889	Pacific Express Co., 6 packages catalogues to Regents..	864	3 05

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Date.	To Whom Paid.	No. Vr.	Amount.
May 17, 1889	Postmaster at Austin, 1000 2c and 500 1c stamps	886	\$25 00
June 6, 1889	Postmaster at Austin, 250 stamps.	898	5 00
			\$226 60
	GENERAL CONTINGENT EXPENSES.		
June 25, 1888	G. A. Brush, plumbing and material.	452	\$2 30
June 11, 1888	Lone Star Ice Co., ice	463	40
Aug. 2, 1888	Marcuse & Anderson, soda and stove blacking.	476	1 50
Aug. 9, 1888	Jas. B. Clark, expenses to teachers conv'n, Fort Worth.	485	17 00
Aug. 11, 1888	W. Tips, hoes, files, whetstones	489	1 80
Do.	Dan Williams, blankets.	490	2 50
Aug. 17, 1888	Wells, Fargo & Co., expressage.	492	1 10
Aug. 23, 1888	J. B. Clark, expenses to Dallas on University business.	494	26 00
Sept. 1, 1888	Graham & Andrews, paint, turpentine, etc.	500	15 43
Do.	Walter Tips, sash, locks, and bits	503	1 50
Sept. 13, 1888	R. W. Patterson, car fare and expressage paid by him.	510	3 10
Sept. 21, 1888	L. Magnenat, car fare paid by him.	511	40
Sept. 22, 1888	G. F. Hamilton, 2½ yards green felt cloth.	515	2 25
Sept. 25, 1888	A. H. Whitten, work on water closet.	516	6 00
Oct. 4, 1888	Zimpelman & Brunet, ice tickets	520	4 50
Oct. 13, 1888	John C. Boak, mirror, etc.	526	9 70
Do.	G. A. Brush, water fixtures Prof. Taylor's room	527	37 55
Oct. 16, 1888	L. Waggener, advertising in Dallas News, August 15.	545	1 05
Nov. 2, 1888	M. Paggi, fixtures for patent gate	566	6 30
Nov. 3, 1888	C. O. Weller, turpentine and mucilage.	569	60
Nov. 10, 1888	King & Boswell, 8 empty boxes and drayage.	574	1 05
Dec. 1, 1888	W. A. Burke, plumbing.	604	3 85
Dec. 5, 1888	Marcuse & Anderson, nails, axe, hasp.	609	1 75
Do.	Walter Tips, tacks, shovels, nails, hammers.	613	3 35
Dec. 6, 1888	B. J. Kopperl, paper files.	616	7 85
Dec. 12, 1888	M. Davis, rope, oil, matches, buckets, etc.	622	5 90
Dec. 15, 1888	J. Cummings, stove pipe, elbows, etc.	644	2 95
Jan. 2, 1889	Graham & Andrews, alabastine, slating, etc.	660	13 45
Jan. 3, 1889	Johnson Harris, labor about third biennial report.	662	1 00
Jan. 11, 1889	G. A. Brush, stove, shovels, coal scuttles, etc.	671	37 85
Feb. 2, 1889	C. O. Weller, oil, lantern, etc.	708	1 85
Feb. 4, 1889	A. L. Teagarden & Co., stove, pipe, damper.	710	13 65
Do.	G. A. Brush, scrub brushes, watering pot	722	1 85
Feb. 27, 1889	I. Stein & Co., 2 dozen spittoons.	761	3 00
Mar. 6, 1889	W. Tips, hammers, sash fasteners, bolt, etc.	769	3 65
Do.	G. A. Brush, carpet sweeper.	770	3 50
Do.	Graham & Andrews, paint and turpentine.	792	2 70
April 15, 1889	R. W. Patterson, car fare and freight.	840	1 70
May 3, 1889	Marcuse & Anderson, nails, soda, tub, soap, etc.	846	4 90
May 8, 1889	Blind Institute, 4 brooms.	859	1 00
May 14, 1889	C. M. Staples, sign for Isham alcove	863	1 50
Do.	W. M. Warnock, hauling desks from capitol.	885	3 00
			\$262 28
	JANITOR.		
July 18, 1888	R. W. Patterson, wages 1 month, to July 16.	467	\$40 00
Aug. 16, 1888	R. W. Patterson, wages 1 month, to Aug. 16.	490½	40 00
Sept. 18, 1888	R. W. Patterson, wages 1 month, to Sept. 16.	510	40 00
Oct. 15, 1888	R. W. Patterson, wages 1 month, to Oct. 16.	544	40 00
Nov. 15, 1888	R. W. Patterson, wages 1 month, to Nov. 16.	592	40 00
Dec. 16, 1888	R. W. Patterson, wages 1 month, to Dec. 16.	641	40 00
Jan. 15, 1889	R. W. Patterson, wages 1 month, to Jan. 16.	689	40 00
Feb. 15, 1889	R. W. Patterson, wages 1 month, to Feb. 16.	734	40 00
Mar. 15, 1889	R. W. Patterson, wages 1 month, to Mar. 16.	787	40 00
Apr. 15, 1889	R. W. Patterson, wages 1 month, to Apr. 16.	840	40 00
May 15, 1889	R. W. Patterson, wages 1 month, to May 16.	869	40 00
June 15, 1889	R. W. Patterson, wages 1 month, to June 16.	921	40 00
			\$480 00

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Date.	To Whom Paid.	No. Vr.	Amount.
CHEMICAL LABORATORY SERVANT.			
June 21, 1888	Louis Magnenat, wages from June 16 to June 21.....	444	\$3 67
July 21, 1888	Louis Magnenat, wages to July 21.....	471	30 00
Aug. 21, 1888	Louis Magnenat, wages to Aug. 21.....	493	30 00
Sept 21, 1888	Louis Magnenat, wages to Sept. 21.....	511	30 00
Sept 15, 1888	L. Magnenat, wages to Oct. 21.....	547	30 00
Nov. 23, 1888	L. Magnenat, wages to Nov. 21.....	602	30 00
Dec. 21, 1888	L. Magnenat, wages to Dec. 21.....	648	30 00
Jan. 19, 1889	L. Magnenat, wages to Jan. 21.....	696	30 00
Feb. 16, 1889	Johnson Harris, wages (24 days) to Feb. 16.....	752	24 00
Mar. 16, 1889	Johnson Harris, wages to Mar. 16.....	793	30 00
Apr. 16, 1889	Johnson Harris, wages to Apr. 16.....	841	30 00
May 15, 1889	Johnson Harris, wages to May 16.....	844	30 00
May 18, 1889	Johnson Harris, wages to May 19.....	890	3 00
June 15, 1889	George Washington, wages to June 16.....	922	27 00
			\$357 67
SCHOOL OF PHYSICS.			
Jan. 23, 1889	A. Macfarlane, spring balances, postage, pens, paper, etc., paid by him.	698	\$6 90
Jan. 24, 1889	I. & G. N. R. R., freight on material.....	701	3 39
Feb. 4, 1889	John Chattillon & Sons, platform truck, bals.....	720	23 39
Mar. 16, 1889	A. Marfarlane, items bought and paid for by him.....	794	12 20
Apr. 9, 1889	Expressage on package from J. W. Queen & Co.....	820	70
May 7, 1889	James W. Queen & Co., Maxwell's Disc, \$5.88; boxing,	855	6 13
			\$52 71
LIBRARY.			
June 23, 1888	Chas. Scribner's Sons, vol. 23 Encyclopædia Britannica..	447	\$6 00
Oct. 26, 1888	The History Co., vols. 23 and 25, H. H. Bancroft's.....	551	11 00
Do.....	B. Westermann & Co., Eng. Metrik.....	553	4 07
Nov. 21, 1888	American Geologist 1 year (School of Geology).....	594	3 25
Do.....	American Journal of Science, 1 year to December, 1889.	595	7 50
Do.....	John C. Brauner, Zittell's Paleontologie.....	596	35 65
Do.....	B. Westermann & Co., books.....	597	50 80
Do.....	Library Bureau, Boston, Mass.....	598	6 45
Do.....	E. Steiger & Co., books (School of Physics).....	599	8 57
Nov. 23, 1888	R. W. Ford, map of Austin.....	603	5 00
Dec. 17, 1888	Freight on books for School of Geology.....	645	1 85
Dec. 26, 1888	Pacific Express Co., on geological works.....	655	65
Jan. 5, 1889	Wells, Fargo & Co., express on U. S. Reports.....	665	1 65
Feb. 4, 1889	B. Westerman & Co., books for School of Geology.....	714	67 68
Do.....	Little, Brown & Co., U. S. Reports.....	715	10 00
Do.....	John Wiley & Sons, books for School of Geology.....	716	4 18
Do.....	Henry Holt & Co., Biology for School of Geology.....	718	1 60
Do.....	P. Blackinston, Son & Co., Davis' Biology.....	719	3 00
Do.....	E. Steiger & Co., periodicals \$85.25, Mascart & Joubert Elictr., \$5.04.	721	90 29
Feb. 7, 1889	The History Co., vol. 30 H. H. Bancroft's works.....	725	5 50
April 4, 1889	B. Westerman & Co., books for School of Geology.....	809	65 22
May 4, 1889	The History Co., vol. 17 H. H. Bancroft's works.....	849	5 50
May 7, 1889	Chas. Scribner's Sons, vol. 24 Encyclopædia Britannica..	856	6 00
May 18, 1889	E. Steiger & Co., books and magazines.....	888	15 25
June 15, 1889	I. & G. N. R. R., freight on books.....	923	2 94
Do.....	B. Westerman & Co., Ancient English Texts.....	926	368 80
			\$788 40
COMMENCEMENT.			
June 19, 1889	Chas. Mitchell, 3½ days work.....	939	\$4 35
June 20, 1889	W. U. Tel. Co., telegram to Gov. Hubbard.....	940	7 80
Do.....	Dr. Everhart, servant hire paid by him.....	940	12 50
Do.....	Dr. Everhart, incidentals paid by him.....	940	1 20
June 21, 1889	Dr. Everhart, rent of piano and organ paid by him.....	941	15 00

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Date.	To Whom Paid.	No. Vr.	Amount.
June 21, 1889	Dr. Everhart, screws for benches paid by him.....	941	\$2 40
June 22, 1889	H. Lindquist, 3 days work.....	943	3 75
Do.....	Charley Mitchell.....	944	3 75
June 25, 1889	Geo. Herzog, music.....	947	100 00
June 26, 1889	Statesman, electrotypes, printing, etc.....	950	136 65
			\$287 40
	BOARD OF REGENTS.		
June 19, 1888	Telegram to Dr. J. R. S. Sterrett.....	482	\$2 25
June 20, 1888	T. C. Thompson, attending meeting of Board.....	436	25 00
Do.....	T. M. Harwood, attending meeting of Board.....	437	35 00
Do.....	Seth Shepard, attending meeting of Board.....	538	27 00
Do.....	W. L. Prather, attending meeting of Board.....	439	29 00
Do.....	Geo. T. Todd, attending meeting of Board.....	440	40 00
Do.....	T. D. Wooten, attending meeting of Board.....	441	15 00
Do.....	E. J. Simpkins, attending meeting of Board.....	442	25 00
July 6, 1888	A. P. Wooldridge, 1 year salary, to June 16, 1888.....	457	300 00
Aug. 2, 1888	Geo. T. Tood (meeting of Ex. Com. to open bids).....	477	40 00
Do.....	T. M. Harwood (meeting of Ex. Com.).....	478	25 00
Do.....	T. D. Wooten (meeting of Ex. Com.).....	479	5 00
Sept. 5, 1888	T. D. Wooten, expenses of self and Dr. Waggener to meeting of Board at Galveston, \$28.80; telegrams, \$2.40; advanced to E. J. Simpkins, \$10.	505	41 20
Do.....	G. T. Todd, meeting of Board at Galveston.....	508	31 40
Sept. 13, 1888	E. J. Simpkins, bal. of exp. meeting of Board in Galveston,	509	7 00
Oct. 2, 1888	Seth Shepard, bal. of exp. meeting of Board in Galveston,	548	10 00
Dec. 3, 1888	Wm. L. Prather, bal. of exp. meeting of Board in Austin..	605	24 70
Do.....	G. T. Todd, bal. of exp. meeting of Board in Austin.....	606	40 00
Do.....	T. C. Thompson, bal. exp. meeting of Board in Galveston,	607	5 00
Do.....	T. C. Thompson, bal. exp. meeting of Board in Austin....	607a	28 00
Do.....	T. C. Thompson, bal. exp. meeting of Board in Galveston,	607b	6 00
Do.....	T. C. Thompson, bal. exp. meeting of Board in Austin....	608	5 00
Jan. 24, 1889	G. T. Todd, exp. to Austin on University business.....	702	51 70
May 30, 1889	T. M. Harwood, exp. as Regent, Nov., '88, May, '89....	843	40 00
			\$858 25
	ASSISTANT IN CHEMISTRY.		
Oct. 29, 1888	A. J. James, salary to Oct. 16.....	558	\$33 33
Nov. 15, 1888	A. J. James, salary to Nov. 16.....	590	33 33
Dec. 15, 1888	A. J. James, salary to Dec. 16.....	642	33 33
Jan. 15, 1889	A. J. James, salary to Jan. 16.....	686	33 33
Feb. 15, 1889	A. J. James, salary to Feb. 16.....	746	33 33
Mar. 15, 1889	A. J. James, salary to Mar. 16.....	791	33 33
Apr. 15, 1889	A. J. James, salary to Apr. 16.....	838	33 33
May 15, 1889	A. J. James, salary to May 16.....	880	33 33
June 15, 1888	L. Magnenat, salary to June 16.....	920	33 33
			\$299 97
	SCHOOL OF CHEMISTRY.		
Oct. 11, 1888	A. H. Whitten, work in laboratory.....	524	\$30 00
Oct. 27, 1888	A. H. Whitten, work in laboratory.....	555	5 50
Nov. 2, 1888	W. A. Burke, plumbing.....	567	18 71
Nov. 22, 1888	Wells, Fargo & Co., expressage.....	601	3 00
Dec. 10, 1888	W. A. Glass, 1 ton coal.....	621	13 00
Dec. 21, 1888	H. & T. C. R. R., freight on material.....	649	11 65
Jan. 11, 1889	G. A. Brush, agate kettles, setting stoves, etc.....	671	6 30
Jan. 15, 1889	H. & T. C. R. R., freight on chemicals, Eimer & Amend.	692	29 76
Feb. 4, 1889	G. A. Brush, water cooler.....	722	12 00
Feb. 7, 1889	E. Everhart, material from Eimer & Amend, paid by him.	724	120 00
Do.....	H. & T. C. R. R., freight on material.....	753	2 23
April 9, 1889	Express on package from Eimer & Amend.....	820	70
			\$252 85

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Date.	To Whom Paid.	No. Vr.	Amount.
WATER, 1888-89.			
July 6, 1888	Austin Water Co., bill to July 1, 1888.....	456	\$4 08
Sept. 7, 1888	Austin Water Co., bill to September 1, 1888.....	507	25 18
Oct. 2, 1888	Austin Water Co., bill to October 1, 1888.....	517	6 14
Nov. 1, 1888	Austin Water Co., bill to November 1, 1888.....	563	10 15
Dec. 6, 1888	Austin Water Co., bill to December 1, 1888.....	618	10 20
Jan. 3, 1889	Austin Water Co., bill to January 1, 1889.....	661	11 10
Feb. 5, 1889	Austin Water Co., bill to February 1, 1889.....	723	11 20
March 5, 1889	Austin Water Co., bill to March 1, 1889.....	767	9 06
April 2, 1889	Austin Water Co., bill to April 1, 1889.....	806	8 62
May 3, 1889	Austin Water Co., bill to May 1, 1889.....	847	12 00
June 4, 1889	Austin Water Co., bill to June 1, 1889.....	895	10 56
			\$118 29
INVITED SPEAKERS.			
July 2, 1888	Additional expenses of Gen. D. H. Hill.....	455	\$15 50
June 20, 1889	Bishop Thompson's expenses.....	940	75 00
Do.....	S. B. Maxey's expenses.....	941	30 00
Do.....	Hack hire for speakers.....	941	7 50
			\$128 00
AUXILIARY SCHOOLS.			
Nov. 1, 1888	Prof. Halsted, expenses of visit to Dallas, Corsicana, Ennis, and Mexia.....	562	\$39 35
Nov. 22, 1888	Prof. Halsted, expenses of visit to Bonham and Paris..	600	44 05
Dec. 21, 1888	Prof. Halsted, expenses of visit to Blanco.....	650	11 50
Jan. 25, 1889	Prof. Halsted, expenses of visit to San Antonio and Uvalde	703	30 95
Jan. 28, 1889	Prof. Garrison, expenses to Brenham, Houston, Galveston, Bryan.....	704	22 70
Mar. 14, 1889	Prof. Halsted, expenses to Paris and Denton.....	771	40 55
Mar. 25, 1889	Prof. Fontaine, expenses to Belton.....	799	8 90
Mar. 29, 1889	Prof. Garrison, expenses to Decatur and Taylor.....	802	22 40
April 4, 1889	Prof. Fontaine, expenses to Round Rock.....	812	1 80
			\$222 20
TELEPHONE.			
Aug. 6, 1888	Erie Telegraph and Telephone Co., 3 months to Oct. 1..	483	\$15 00
Dec. 5, 1888	Erie Telegraph and Telephone Co., 3 months to Jan. 1..	610	15 00
Jan. 16, 1889	Erie Telegraph and Telephone Co., 3 months to April 1.	693	15 00
April 3, 1889	Erie Telegraph and Telephone Co., 3 months to July 1..	807	15 00
			\$60 00
ASSISTANT IN PHYSICS.			
Oct. 30, 1888	D. W. Spence, salary to October 16.....	559	\$20 00
Nov. 15, 1888	D. W. Spence, salary to November 16.....	591	20 00
Dec. 15, 1888	D. W. Spence, salary to December 16.....	643	20 00
Jan. 15, 1889	D. W. Spence, salary to January 16.....	687	20 00
Feb. 15, 1889	D. W. Spence, salary to February 16.....	748	20 00
Mar. 15, 1889	D. W. Spence, salary to March 16.....	788	20 00
April 15, 1889	D. W. Spence, salary to April 16.....	839	20 00
May 16, 1889	D. W. Spence, salary to May 16.....	881	20 00
June 15, 1889	D. W. Spence, salary to June 16.....	919	20 00
			\$180 00
SCHOOL OF GEOLOGY.			
Oct. 13, 1888	J. C. Boak, desk.....	526	\$22 00
Nov. 1, 1888	James Brady, buckets.....	564	1 20
Dec. 5, 1888	O. Samostz, chemicals for biology.....	614	4 00
Dec. 24, 1888	A. K. Hawkes, material for School of Geology.....	654	5 05
Jan. 5, 1889	R. T. Hill, expense on specimens paid by him.....	664	1 00
Jan. 8, 1889	Pacific Express Co., freight.....	666	1 40
Jan. 10, 1889	A. K. Hawkes, show case for minerals.....	670	8 25
Jan. 11, 1889	G. A. Brush, pans, waste basket.....	671	3 95

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Date.	To Whom Paid.	No. Vr.	Amount.
Jan. 28, 1889	Pacific Exp. Co., specimens from Cornell University....	705	\$4 00
Feb. 2, 1889	C. A. Dahlich, 4 tables.....	709	10 00
Feb. 4, 1889	John C. Boak, 1 table.....	711	3 50
Do.....	E. and H. T. Anthony, material for School of Geology..	717	4 60
Feb. 9, 1889	R. T. Hill, exp. to Burnet, \$17, freight on specimens...	729	18 45
Feb. 11, 1889	Pacific Express Co., freight on specimens.....	730	1 80
Feb. 23, 1889	Wells, Fargo & Co., freight on specimens.....	758	3 85
Feb. 27, 1889	E. von Boeckmann, circulars.....	762	1 75
Mar. 2, 1889	R. T. Hill, freight on specimens, paid by him.....	764	3 28
Mar. 6, 1889	Pacific Express Co., freight on books.....	768	3 50
Do.....	Walter Tips, hammer and chisels.....	769	1 90
Mar. 28, 1889	W. A. Glass, hauling show cases.....	800	2 00
Apr. 4, 1889	American Paper Co., paper boxes.....	810	12 75
Do.....	C. Emrue, 64 ft. show case.....	811	185 60
Do.....	G. A. Brush, buckets, basin, botanical box.....	815	2 80
Do.....	Walter Tips, hammers, chisels, etc.....	817	4 01
Do.....	Chas. Huppertz, 110 mineralogical specimens.....	818	25 00
Apr. 8, 1889	Pacific Express Co., freight from New Haven.....	820	1 40
			<hr/>
			\$337 04
APPLIED MATHEMATICS.			
Dec. 20, 1888	Aloes & Co., St. Louis, 8 drawing boards.....	647	\$29 25
Feb. 2, 1889	C. A. Dahlich, 2 tables, 1 chiffonier.....	709	25 75
Feb. 4, 1889	Christian & Crooker, 5 drawing tables.....	712	28 75
Do.....	T. U. Taylor, items paid for by him to B. J. Kopperl...	713	7 12
			<hr/>
Total expenditure.....			\$53,726 05

RECAPITULATION.

Total expenditure.....	\$53,726 05
Refunded by State Geological Department.....	102 40
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Expended for University, session 1888-89.....	\$53,623 65
Advertisement and charges of architect on central building.....	1,160 14
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Current expenses of University.....	\$52,463 51

CASH.

Matriculation fees, session 1888-89, deposited in Treasury on Comptroller's warrant No. 258.....	\$3,710 00
Refunded by State Geological Department and deposited in Treasury on Comptroller's warrant No. 257.....	102 40
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	\$3,812 40

NUMBER OF FACULTY.

Leslie Waggener, M. A., LL. D. (B. A., Harvard, '61), Chairman of the Faculty, and Professor of Rhetoric and of English Literature.

H. Tallichet, D. Lit. (B. L., Lausanne), Professor of Modern Languages.

Robert L. Dabney, D. D., LL. D. (M. A., University of Virginia), Professor of Mental and Moral Philosophy and Political Science.

George Bruce Halsted (M. A., Princeton; Ph. D., Johns Hopkins), Professor of Pure and Applied Mathematics.

O. M. Roberts, LL. D. (M. A., University of Alabama), Professor of Law.

Robert S. Gould, LL. D. (M. A., University of Alabama), Professor of Law.

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Edgar Everhart (M. A., Racine; Ph. D., Freiburg), Professor of Chemistry.
 Alexander Macfarlane, LL. D. (M. A., D. Sc., Edinburgh; F. R. S. E.), Associate Professor of Physics.
 J. R. Sitlington Sterrett (Ph. D., Munich), Professor of Greek.
 Geo. P. Garrison (L. A., University of Edinburgh), Assistant Professor of History.
 T. U. Taylor (C. E., University of Virginia), Assistant Professor of Applied Mathematics.
 Robert T. Hill (B. S., Cornell University), Assistant Professor of Geology.
 Thos. Fitzhugh (M. A., University of Virginia), Assistant Professor of Latin.
 J. Magnenat, Instructor in French.
 A. C. Jessen (University of Bonn), Instructor in German.
 Mrs. H. M. Kirby, Lady Assistant.
 James B. Clark (B. A., Harvard), Proctor and Librarian.
 Total 17.

SALARIES OF FACULTY,

Leslie Waggener, as Full Professor.....	\$4,000 00
Leslie Waggener, as Chairman.....	600 00
H. Tallichet, Full Professor.....	4,000 00
R. L. Dabney, Full Professor.....	4,000 00
G. B. Halsted, Full Professor.....	4,000 00
O. M. Roberts, Full Professor.....	3,500 00
R. S. Gould, Full Professor.....	3,500 00
E. Everhart, Full Professor.....	3,000 00
J. R. S. Sterrett, Full Professor.....	3,000 00
A. Macfarlane, Associate Professor.....	3,000 00
G. P. Garrison, Assistant Professor.....	2,000 00
T. U. Taylor, Assistant Professor.....	2,000 00
R. T. Hill, Assistant Professor.....	2,000 00
Thos. Fitzhugh, Associate Professor.....	2,000 00
J. Magnenat, Instructor.....	600 00
A. C. Jessen, Instructor.....	600 00
Mrs. H. M. Kirby, Lady Assistant.....	1,200 00
Jas. B. Clark, Proctor.....	2,500 00

NUMBER OF STUDENTS, CLASSIFIED IN GRADES AND DEPARTMENTS.

ABBREVIATIONS.

Classes.

G.....	Graduate.	S.....	Sophomore.
Sn.....	Senior.	F.....	Freshman.
J.....	Junior.		

Studies.

A.....	Astronomy.	Gr.....	Greek.
B.....	Botany.	Geol.....	Geology.
Bi.....	Biology.	H.....	History.
C.....	Chemistry.	L.....	Latin.
D.....	Drawing.	M.....	Mathematics.
E.....	English.	P.....	Physics.
Ee.....	Engineering.	Ph.....	Philosophy.
Elec. Ee.....	Electrical Engineering.	Phy.....	Physiology.
F.....	French.	S.....	Spanish.
G.....	German.		

Those students to whose names a † is prefixed are conditioned in Mathematics.

GRADUATE STUDENTS.

Name.	Course.	Home.
Dawson, Nicholas Amos.....	^o H.....	Austin.
Gano, Maurice Dudley.....	^o E, ^o H.....	Dallas.
Herrdon, John Henry.....	^o Geol.....	Tyler.
Smith, Matthew Mann.....	^o C, ^o P, ^o Geol, Bi.....	Bluff Springs.

SENIOR.

Carrington, Mignonette.....	Arts.....	Austin.
Elliott, Ius Lucullus.....	Arts.....	Gainesville.
Frenkel, Charles.....	Letters.....	Galveston.
Herrdon, James McKellar.....	Letters.....	Tyler.
Horne, Louis.....	Letters.....	Manchaca.
James, Adoniram Judson.....	Science.....	Caldwell.
McDaniel, Alfred Clifton.....	Arts.....	Mineola.
Miller, Robert Finney.....	Letters.....	Gay Hill.
Miller, Jessie.....	Letters.....	Crockett.
Nagle, James.....	Science (Ee).....	Manor.
Smith, James Newton.....	Letters.....	Bluff Springs.
Spence, David Wendel.....	Science (Ee).....	Austin.

JUNIOR.

Beall, James Andrew.....	Letters.....	Mountain Peak.
Bonner, Theophilus Hunter.....	Letters.....	Steward's Mill.
Brown, Ban Sylvanus.....	Arts.....	Lorena.
Bugbee, L. G.....	Letters.....	Pleasant Point.
Bunsen, Oran George.....	Science (Ee).....	Austin.
Dashiell, Levi Travers.....	Letters.....	Brenham.
Gordon, William Andrew.....	Science.....	San Gabriel.
Halley, Robert Burns.....	Science.....	Salado.
Henry, John Lane.....	Letters.....	Dallas.
Holmes, James Van Wagener.....	Arts.....	Bonham.
McCelvey, George Edgar.....	Letters.....	Temple.
Ramey, Margaret Elizabeth.....	Letters.....	Rusk.
Rhodes, William Henry.....	Arts.....	Comfort (N. C.).
Sadler, Eva.....	Letters.....	Galveston.
Swearingen, Richard Joseph.....	Letters.....	Brenham.
Teagarden, Lula Mattie.....	Letters.....	Austin.
Templeton, Fannie.....	Letters.....	Winnsboro.
Waggener, Elizabeth Ross.....	Letters.....	Austin.
Whitis, Gertrude.....	Letters.....	Austin.
Woods, William Foard.....	Letters.....	Hallettsville.

SOPHOMORE.

Austin, Henry.....	Letters.....	Galveston.
Bailey, James Robinson.....	Arts.....	Paris.
Bragg, Waters.....	Science (Ee).....	Cameron.
Carver, Henry Walter.....	Letters.....	Whitney.
Crawford, Richard Eddins.....	Arts.....	Austin.
Crawford, Zona Martha.....	Letters.....	Austin.
Crosby, Thomas James.....	Arts.....	Round Rock.
Davidson, Wilson Thompson.....	Science.....	Belton.
Davis, Emma Cole.....	Cert. Letters.....	Austin.

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Name.	Course.	Home.
Davis, Jesse Franklin.....	Science.....	Pink Hill.
Dohoney, Edwin Luther.....	Letters.....	Paris.
Fontaine, Lansing Burrows.....	Arts.....	Austin.
Freeman, John Sidney.....	Arts.....	Austin.
Gay, Clovis Bracton.....	Letters.....	Sulphur Springs.
Hamilton, Arthur Claude.....	Letters.....	Austin.
Harby, Marx Edwin.....	Arts.....	Houston.
Long, Samuel Bell Maxey.....	Arts.....	Paris.
McLeary, Mary Laura.....	Letters.....	San Antonio.
Penick, Daniel Allen.....	Arts.....	Austin.
Posey, Hattie Ollie.....	Letters.....	Sweet Water.
Posey, Samuel Sampson.....	Science (Ee).....	Austin.
Simkins, Mattie.....	Letters.....	Corsicana.
Simmons, David Edward.....	Arts.....	Sherman.
Smith, John Turner.....	Science (Ee).....	Bluff Springs.
Swearingen, Allen Lewis.....	Letters.....	Brenham.
Swearingen, Helen Martha.....	Letters.....	Brenham.
Ward, Jessie.....	Letters.....	Austin.
Wooten, Goodall H.....	Science.....	Austin.

FRESHMAN.

Baker, Nellie Octavia.....	Cert. Letters.....	Austin.
†Benedict, Harry Yandell.....	Science (Ee).....	South Prairie.
†Bergen, Frank Beatty.....	Science (Ee).....	Austin.
†Bryant, John Travis.....	Letters.....	Blooming Grove.
Bryant, William Jackson.....	Science (Ee).....	Mexia.
†Bitting, Eugenia Hampton.....	Letters.....	Manor.
†Chapman, Murray Lee.....	Letters.....	Temple.
†Clark, Carroll Smith.....	Arts.....	Austin.
Cloud, Joseph Walker.....	Arts.....	Del Valle.
†Crawford, Walter Johnson.....	Arts.....	Austin.
†Doak, Fergusson.....	Science.....	Taylor.
†Dorset, Moore Carter.....	Letters.....	Austin.
Embree, Harvey.....	Science.....	Belton.
†Endress, George Albert.....	Science (Ee).....	Austin.
Flanary, Almonte Byron.....	Letters.....	Weatherford.
Fleishel, Pauline.....	Cert. Letters.....	Tyler.
†Fontaine, Winston Spotswood.....	Arts.....	Austin.
Gammon, John Lea.....	Letters.....	Waxahachie.
†Garcia, Manuel Maria.....	Letters.....	Rio Grande City.
†Giles, Addie May.....	Letters.....	Austin.
†Giles, Banton White.....	Letters.....	Austin.
Goodloe, Meade.....	Science (Ee).....	Austin.
Goree, Robert Campbell.....	Science (Ee).....	Benjamin.
Greenwood, Thomas Benton, Jr.....	Science.....	Palestine.
Gunter, Horace.....	Science.....	Sivels Bend.
†Hall, Mittie Wakefield.....	Letters.....	Longview.
†Harper, Washington Allen.....	Letters.....	Ladonia.
Harral, Whitfield.....	Letters.....	Austin.
†Hawkins, Daniel Webster.....	Letters.....	Midlothian.
†Hawkins, Lucretia.....	Letters.....	Midlothian.
†Hayes, Ethel Parsons.....	Arts.....	Dallas.
Hill, Maclovia.....	Arts.....	Austin.

Name.	Course.	Home.
†Johns, Frank Lubbock.....	Letters	Austin.
Johnson, John Mortimer.....	Letters	Giddings.
†Lain, Albert Samuel.....	Science	Cooper.
†Lee, Thomas Jones.....	Science	Colorado City.
Lowrance, William Nicholls.....	Science	Mexia.
†McArthur, Daniel Evanda.....	Letters	Calvert.
†McCelvey, John Samuel.....	Arts.	Temple.
McKenzie, Donald Niel.....	Science	Galveston.
†Moore, Wilham Moore.....	Science (Ee)	Benjamin.
Palmer, Benjamin.....	Letters	Blooming Grove.
Phelps, Edgar Sandford.....	Letters	La Grange.
†Pope, John Burwell.....	Science (Ee)	Austin.
Posey, Sidney M.....	Letters	Austin.
Rumsey, Lizzie.....	Letters	Austin.
†Scott, Daniel Dail.....	Letters	Atlanta.
Shelley, Frederick William.....	Science	Austin.
Snead, Albert Cuthbert.....	Science (Ee)	Waco.
†Spence, Harry.....	Letters	Austin.
†Thompson, Robert Andrew.....	Science (Ee)	New Waverley.
†Tracy, Nathan Kimball.....	Arts.	Eastland.
†Waggener, Lila Belle.....	Cert. Letters.	Austin.
Watson, John Patton.....	Letters	Brenham.
White, Kate Elizabeth.....	Cert. Letters.	Tyler.
†Wimbish, Robert.....	Letters	Waxahachie.
†Wooten, Joe Sil.....	Science	Austin.

IRREGULAR AND SPECIAL STUDENTS.

Allen, George William.....	FE, FP, FL, FH.....	McGregor.
Barnes, Channing Bristol.....	JC., JGeol.....	Austin.
Bell, Robert Richard.....	FP, FE, JP, FL, FH.....	Honey Grove.
	FM, snH.	
Boone, Mary Lydia.....	JE, snE, SL, JL, JP.....	Navasota.
	JGeol.	
Brady, John Wilfred.....	JPh, SE, SH, FE.....	Austin.
†Brooks, Victor Lee.....	FE, FM, FP.....	Austin.
†Buckner, Montgomery Gano.....	JPh, FE, FM, FL, SH.....	Dallas.
†Carter, William Ellis.....	FM, JP, FH, FE.....	Mountain Peak.
Cauthorne, Edward Everett.....	JPh, JC, JP, sBi, JGeol.....	Belton.
Collom, Spencer Allen.....	SE, SC, SP, FL, FP.....	New Boston.
Davis, Mary Walton.....	FE, SC.....	Austin.
†Dees, Thomas Moore.....	FL, FM, FE, FN.....	Moss Point, Miss.
Doom, Annie Zerach.....	JPh, FE, FP, FL.....	Austin.
Dorset, Bird Eliza.....	FP, FE, FL.....	Austin.
†Ellis, Juliet.....	FE, FM, FP.....	Hallettsville.
Evans, Stanley.....	SG, FE, FM, SC, FEe.....	Austin.
Garlington, William Drake.....	FP, SE, FH, SP, FL.....	Dallas.
Goff, Fred Lenoir.....	SS, JC, SP, FD, JGeol.....	Austin.
Goree, Sue Hays.....	SE, JE, SH, SC.....	Huntsville.
Granberry, Howard Baldwin.....	JE, sBi, JC, JGeol.....	Austin.
Granberry, Mary Hemphill.....	SS, FE, FH.....	Austin.
Halbert, Joshua Lucius.....	SE, JG, SC, snGeol.....	Corsicana.
	snPh, JH.	
†Hardeman, Hal Brown.....	FM, FEe, FE, FH.....	Prairie Lea.

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Name.	Course.	Home.
Harris, Alma C.	^F E., ^F M., ^J Ph., ^S nPh., ^F L.	Mexia.
Haydon, Robert C.	^F F., ^F G., ^S C., ^F P., ^J G.	Goliad.
Henry, William Thomas	^S E., ^J E., ^S C., ^S L., ^S H.	Dallas.
†Hill, John Gregg	^F E., ^F M., ^F L., ^F H.	Austin.
Holland, Louise Hill	^F F., ^F G., ^S E., ^F P., ^F H.	Austin.
Hudson, George	^F Gr., ^J Ph., ^F L.	Austin.
Hunter, James Lynn	^S E., ^F M., ^F L., ^S H.	Austin.
Hunter, Lizzie	^S S., ^F E., ^F L.	Austin.
†James, Caradoc Owen	^F M., ^F P.	Caldwell.
†Jones, John Godwin	^F E., ^F H., ^F M., ^F L.	Austin.
†Lamkin, Lewis Abb Lewis	^F E., ^F M., ^F L., ^F H.	Luling.
Le Grand, George Forrest	^F F., ^F G., ^F E., ^S C., ^F P.	Graham.
Lentz, Robert Edmund	^S Gr., ^S L.	Austin.
Lewis, Howard Franklin	^{Ph} , ^S E., ^J E., ^F M., ^F L., ^S H.	Temple.
†Loggins, John Morris	^F E., ^F H., ^F M., ^F L.	Ennis.
Lowry, Willis Edwards	^F E., ^S C., ^F L., ^S S., ^J Geol., ^S E.	San Antonio.
Lyne, Thomas John	^S M., ^J P., ^J E., ^S S., ^S C., ^S Ee., ^J D.	Oakville.
McBride, James Lamar	^S nPh., ^S C., ^S P., ^J G., H.	Tyler.
†McCain, Mary Blanche	^F E., ^F M., ^S C.	Mexia.
McClellan, James Edward	^J Gr., ^J Ph., ^S nPh.	Austin.
†McClenahan, Henry Clay	^F E., ^F M., ^F L., ^F H., ^S C., ^F P.	Oenaville.
McFall, David Alexander	^J Ph., ^S E., ^S L., ^S H., ^S nPh.	Austin.
Magnenat, Louis	^J C., ^S nC.	Austin.
Morris, William Lee Meek	^G Ph	Austin.
Neill, Charles Patrick	^S E., ^J E., ^S E.	Austin.
Oldright, Charles Durand	^F G., ^S C., ^F P.	Waco.
Pannel, Jedia Asbell	^S C., Bi., ^J C.	Austin.
Pendleton, David Ramsey	^J Ph., ^J E., ^S nE., ^F M., ^S L., ^S nH.	Belton.
Ragsdale, Lillie Clyde	^F G., ^F E., ^F H.	San Marcos.
Reagan, John Henry	Phy., ^J C., Bi.	Austin.
Reese, Lucy Lester	^J E., ^F M., ^S P., ^S H., ^S F.	Hempstead.
Smith, Linder	^S F., ^J E.	Austin.
Smith, May Taylor	^F G., ^F E., ^F H.	Austin.
Smith, Paul	^F E., ^F M., ^F P., ^F L., ^F H.	Weatherford.
†Swinford, William Jerome	^F E., ^F M., ^F P., ^F L.	Orange.
Todd, Van Dyke	^F F., ^S S., ^F E., ^F Geol., ^F H., ^F L.	Jefferson.
Weiss, Louis M.	^S nPh., ^J E., ^S nE.	Austin.
Williams, Frank Ewell	^F E., ^F P., ^J Ph., ^J Geol.	Tyler.
Williams, Lawrence Smith	^S nPh., ^S M., ^J C., ^S P.	Giddings.
Wootters, John Smith	^F Gr., ^S E., ^J C., ^J L., ^J E.	Crockett.
Works, Fountain P.	^J Ph., ^S Ph., ^F E., ^S nH., ^F L.	Midlothian.
Works, William Wesley	^F Gr., ^S nPh., ^G Ph., ^J P., ^F L.	Austin.
Worthy, Grace Lillian	^F E., ^S E., ^F P., ^F F.	Austin.
†Ziller, Robert Lee	^F E., ^F L., ^F M., ^F P.	Austin.

SENIOR LAW.

Barber, William Gilbreth	San Marcos.
Barron, Luther Wiggins	Rusk.
Brown, Perrie Walter	Bremond.
Buchanan, James Paul	Chapel Hill.

Burgess, William Henry, Jr.	Seguin.
Camp, Thomas Lamar	Dallas.
Cohron, Cicero Francis	Franklin.
Dohoney, Alfred Peyton	Paris.
Felder, Thomas Elliott	Brenham.
Fisher, Charles James	Austin.
Gano, Maurice Dudley, ^G E., ^G H	Dallas.
Granberry, Marcus Collier	Austin.
Harper, Henry Hughes	Austin.
Harrison, James Anderson	Waco.
Hawkins, Frank Lee	Waxahachie.
Ingraham, Francis La Fayette	Nacogdoches.
Jonson, Robert Lloyd	Fairfield.
Kemble, Edgar Poe	Waxahachie.
Lackey, Samuel Cabell	Cuero.
Lewright, James Bruce	Austin.
Lockett, Robert Rand	Lanier.
Love, William Graston	Salado.
McGown, William Carroll	Austin.
Mahan, John Jay	Hempstead.
Nixon, Harrison Askey	Rancho.
Parker, Edwin Brewington	Houston.
Perry, Turner Howard	Victoria.
Rogers, William Edgar, ^F G	Cameron.
Slator, Matthew Damon	Oxford.
Sterne, Andrew Goodwin	Victoria.
Supple, Charles Michael	Waco.
Vandenberge, Joseph V	Victoria.
Williams, Ludwell Taylor	Lorena.

JUNIOR LAW.

Abbott, Elijah Coleman	Willis.
Allen, Robert Lee	Waco.
Arnold, Joseph Henry	Copperas Cove.
Ball, Frank Mitchell	New Boston.
Bledsoe, Samuel Thomas, ^F L	Ida.
Brooks, Theophilus	Terrell.
Brueggerhoff, William	Austin.
Caruth, Walter, Jr.	Dallas.
Clampitt, Thomas Henry	Independence.
Cook, James Addison	Greenville.
Corwin, Walter	Austin.
Cox, Walter Elias, ^J S	Sutherland Spring.
Curry, Charles	Eddy.
Davenport, Robert Eugene	Mount Vernon.
Dodson, John Howard	Gainesville.
Earle, John Baylis	Waco.
Edwards, Robert Marion	Fairfield.
Ellis, James P	Hallettsville.
Farrar, Simon Bowdon	Palmer.
Fitzhugh, James Spencer	Valley Mills.
Gano, Robert Edward Lee	Dallas.
Gillespie, Charles James, ^J S, ^J Ph	Eagle Pass.

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Goeth, Conrad Alexander.....	Cypress Mill.
Hair, William Wilbern.....	Seguin.
Harper, James R.....	Bolivar.
Harvey, George Rogers.....	Ennis.
Hill, William Pinkney.....	Houston.
Jones, Moses.....	Brady.
Jefferson, John Robertson.....	Seguin.
Kean, Cyrus Green, ^{FL}	Ida.
Landrum, George Bell.....	Batesville, S. C.
Leslie, James Perry.....	Van Alstyne.
McCouston, Edward Hall.....	Pattonville.
McLean, McKenzie Marvin.....	Georgetown.
McMahon, James Brooks.....	Belton.
Martin, Royal Furniss, Jr.....	Brazoria.
Masterson, William.....	Brazoria.
Maynard, James Lorton.....	Bastrop.
Miller, Massie William.....	Dallas.
Moore, Frank.....	Flatonvia.
Moore, Fred West.....	Austin.
Myrick, Henry Conway, ^{FL}	Irene.
Myrick, James Franklin, ^{FL}	Irene.
Neyland, Mayo William.....	Greenville.
Pickrell, Jonathan Henry, ^{FF}	Decatur.
Pope, Francis.....	Austin.
Rix, John George.....	Colorado City.
Robb, Edward Ballard.....	Homer.
Roberts, Henry Chalmers.....	Austin.
Ross, Shapley Prince, ^{SH} , ^{FL}	Waco.
Russell, Benjamin Lee, ^{SH}	Cisco.
Samuels, Sydney Lionel.....	Fort Worth.
Scott, Edward Alexander.....	Navasota.
Seeligson, Arthur William.....	Galveston.
Shaw, Charles Hammond.....	Buda.
Sumners, Charles Abram.....	Cuero.
Wurzback, William Augustus.....	San Antonio.
Yarborough, Alfred.....	Yarborough.

SUMMARY.

Post-Graduates.....	4
Seniors.....	12
Juniors.....	20
Sophomores.....	28
Freshmen.....	57
Irregulars and Specials.....	67
Law Seniors.....	33
Law Juniors.....	58
	<hr/>
Mentioned twice.....	1
Total.....	278

Average age on entering, twenty-two years, three months, and twenty-three days.

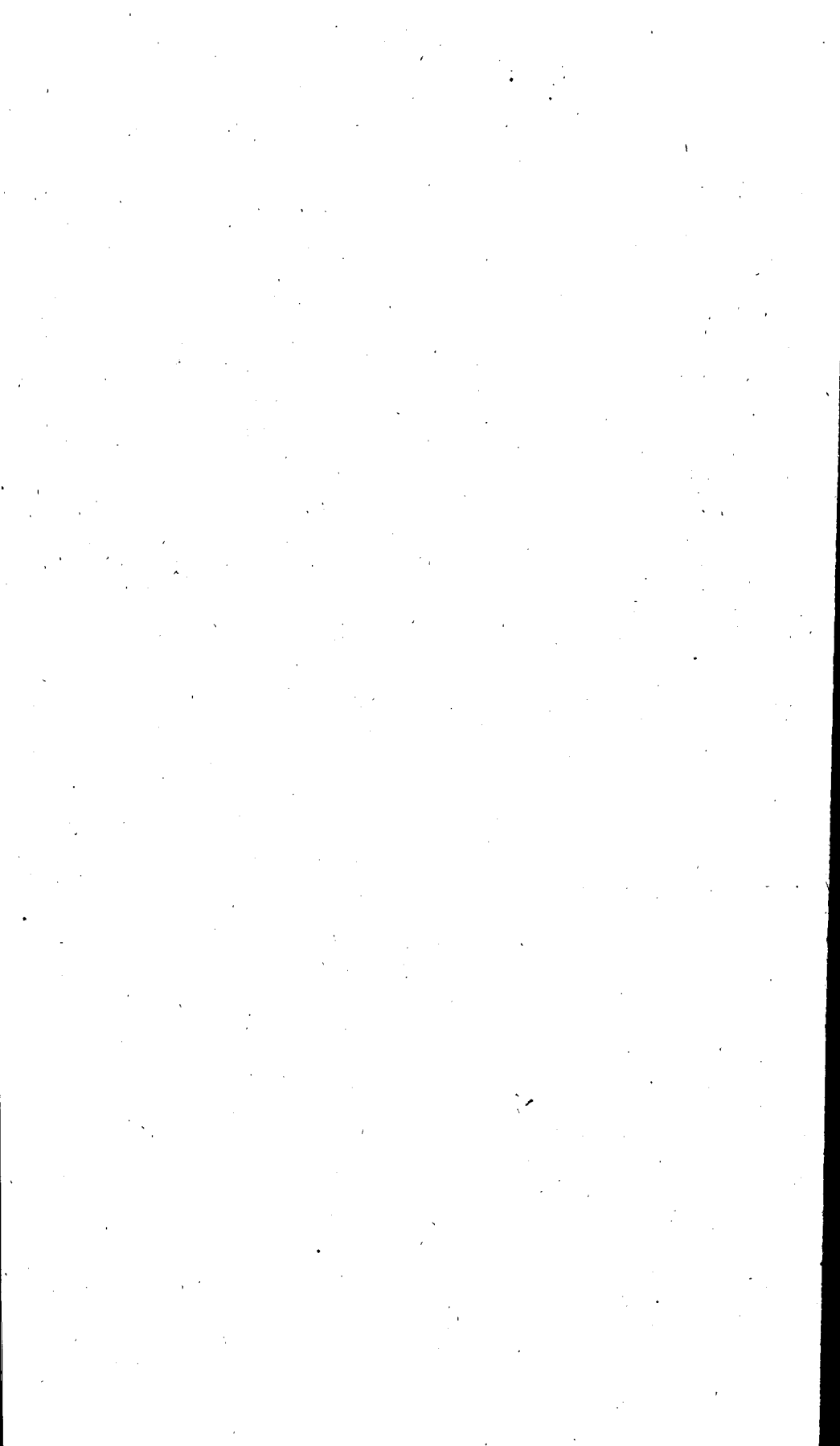
The requirement of the law that "the proceedings of the Board and Faculty shall be fully stated" in this report can not be literally complied with without the inclusion of an enormous mass of details that are matters of record in the minute books of the Board and Faculty. It is deemed sufficient to say that these books are open to public inspection at any time and to anybody.

In conclusion, I beg leave to call your Excellency's attention to the present prosperous condition of the University. The Faculty is full, and composed of earnest teachers; the number of students at this writing (October 11, 1889) is 277, against 237 one year ago to-day; the center building is completed and affords much needed room and conveniences; and the friends of the institution were never more numerous or more devoted. With some needed and expected assistance from the next Legislature, and a greater income from our lands, the University of Texas will soon be able to take her proper place among the great schools of the country.

Very respectfully,

THOS. D. WOOTEN,
President Board of Regents.

October 11, 1889.



STATISTICS FOR THE YEAR 1889-90.

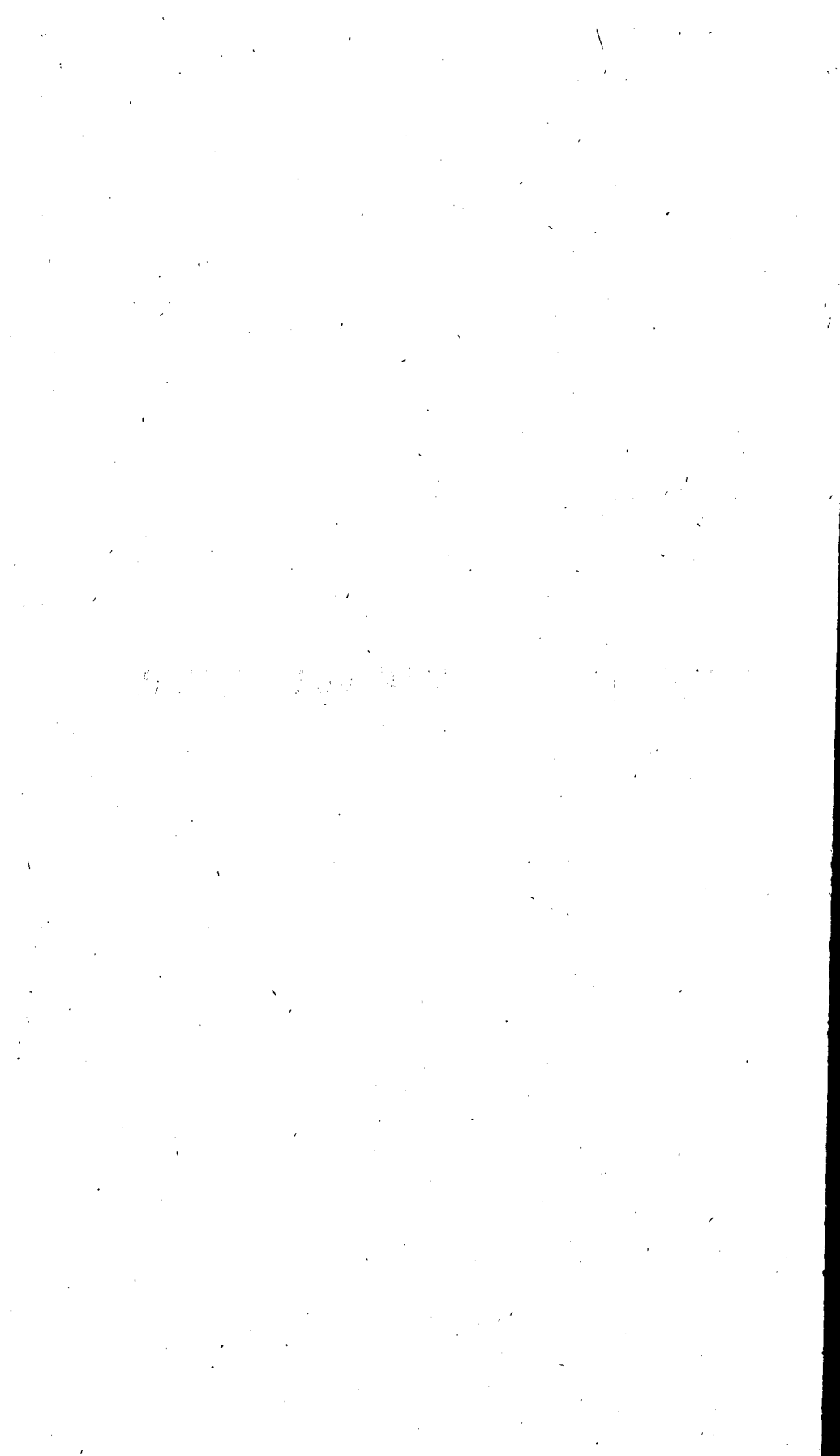


TABLE A—COMMUNITY.

County Superintendents' Reports of School Affairs beginning September 1, 1889.

Counties.	Number of school communities organized.			Number of school communities in county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Angelina.....	48	8	56	48	8	56	47	7	54	2	2	45	7	52	4.00	4.00	4.00
Aranas.....	3	1	4	3	1	4	3	1	4	3	.....	.....	4	.....	.....	.....	.....	306	.....	306	8.00	.....	8.00
Bastrop.....	56	37	93	56	37	93	49	37	86	17	3	20	32	34	66	.....	.....	1,469	1,053	2,522	4.33	4.67	4.51
Bosque.....	64	6	70	66	6	72	64	6	70	.....	.....	.....	64	6	70	.....	.....	.....	.....	.....	4.50	4.00	4.46
Bowie.....	67	40	107	67	40	107	67	38	105	2	.....	2	65	38	103	.....	.....	4,000	2,000	6,000	4.00	4.00	4.00
Brazoria.....	24	50	74	24	50	74	18	45	63	.....	.....	.....	18	45	63	.....	.....	222	744	966	4.50	5.66	5.33
Burleson.....	39	33	72	39	33	72	38	31	67	.....	.....	.....	36	31	67	.....	.....	.....	.....	.....	4.27	4.16	4.21
Calhoun.....	6	1	7	6	1	7	6	1	7	.....	.....	.....	5	1	6	.....	.....	158	40	198	5.20	5.20	5.20
Callahan.....	33	33	66	33	33	66	29	.....	29	1	.....	1	28	.....	28	.....	.....	1,020	.....	1,020	4.14	.....	4.14
Cameron.....	39	39	78	39	39	78	41	.....	41	.....	.....	.....	41	.....	41	.....	.....	1,200	.....	1,200	5.80	.....	5.80
Camp.....	17	14	31	17	14	31	17	14	31	1	.....	1	16	14	30	.....	.....	1,080	1,055	2,135	4.50	4.00	4.27
Cass.....	74	47	121	74	47	121	74	44	118	.....	.....	.....	71	44	115	3	.....	.....	.....	.....	5.00	5.00	5.00
Chambers.....	11	6	17	12	7	19	8	5	13	.....	.....	.....	8	5	13	.....	.....	.....	.....	.....	5.00	4.00	4.61
Concho.....	4	4	8	4	4	8	4	4	8	.....	.....	.....	4	.....	4	.....	.....	100	166	406	5.00	5.00	5.00
Delta.....	39	4	43	39	4	43	39	4	43	.....	.....	.....	38	.....	38	.....	.....	500	.....	500	4.00	3.50	3.95
De Witt.....	40	18	58	40	18	58	36	18	54	.....	.....	.....	36	18	54	.....	.....	2,500	900	3,400	4.75	5.25	4.92
Duval.....	12	.....	12	12	.....	12	12	.....	12	.....	.....	.....	11	.....	11	.....	.....	328	.....	328	7.75	.....	7.75
Encinal.....	7	7	14	7	7	14	6	.....	6	.....	.....	.....	6	.....	6	.....	.....	420	.....	420	7.00	.....	7.00
Erath.....	90	3	93	91	3	94	87	3	90	.....	.....	.....	87	3	90	.....	.....	4,000	.....	4,000	4.00	.....	4.00
Falls.....	52	33	85	52	33	85	49	33	82	5	1	6	44	32	76	.....	.....	2,600	1,800	4,400	4.50	5.23	4.89
Fannin.....	139	23	162	139	23	162	137	23	160	.....	.....	.....	127	23	150	10	.....	9,684	1,000	10,684	5.00	5.00	5.00
Fayette.....	86	44	130	86	44	130	84	43	127	3	2	5	80	41	121	1	.....	4,099	1,925	6,015	4.50	5.00	4.75
Fort Bend.....	10	41	51	10	41	51	9	39	48	.....	.....	.....	8	40	48	.....	.....	250	1,400	1,650	5.00	8.00	7.50
Franklin.....	41	47	88	41	47	88	39	7	46	.....	.....	.....	39	7	46	.....	.....	.....	.....	.....	4.00	2.65	3.76
Freestone.....	57	45	102	57	45	102	55	45	100	.....	.....	.....	55	45	100	.....	.....	.....	.....	.....	4.00	3.50	3.78
Galad.....	18	9	27	18	9	27	18	9	27	.....	.....	.....	17	9	26	1	.....	554	375	929	3.90	4.60	4.14
Gregg.....	.....	.....	.....	.....	.....	.....	18	19	37	.....	.....	.....	18	19	37	.....	.....	.....	.....	.....	4.00	4.00	4.00
Grimes*.....	48	54	102	50	54	104	48	54	102	.....	.....	.....	48	54	102	.....	.....	1,085	662	1,747	5.53	.....	5.53
Guadalupe.....	57	26	83	58	26	84	56	25	81	.....	.....	.....	56	25	81	.....	.....	.....	.....	.....	4.50	4.85	4.60
Hardin.....	20	5	25	26	5	31	18	5	23	.....	.....	.....	18	5	23	.....	.....	1,791	400	2,191	4.15	5.00	4.32
Hays.....	40	9	49	40	9	49	36	9	45	.....	.....	.....	36	9	45	.....	.....	.....	.....	.....	3.75	3.75	3.75
Henderson.....	70	23	93	70	23	93	70	23	93	.....	.....	.....	69	23	92	1	.....	.....	.....	.....	4.20	4.00	4.15
Hidalgo.....	19	19	38	19	19	38	19	19	38	.....	.....	.....	19	19	38	.....	.....	442	.....	442	6.33	.....	6.33
Hopkins.....	88	17	105	88	17	105	83	17	100	3	.....	3	79	17	96	1	.....	.....	.....	.....	4.75	4.75	4.75
Houston*.....	.....	.....	.....	40	.....	40	76	54	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5.00	4.20	4.79
Jackson.....	16	12	28	16	12	28	12	12	24	1	.....	1	11	12	23	.....	.....	275	250	525	4.00	6.00	5.00
Jasper.....	27	21	48	27	21	48	15	15	30	.....	.....	.....	15	15	30	.....	.....	1,000	800	1,800	3.55	4.75	4.41
Jefferson.....	16	4	20	16	4	20	16	4	20	3	2	5	13	2	15	.....	.....	340	215	555	3.50	8.31	4.46
Karnes.....	14	3	17	14	3	17	13	3	16	.....	.....	.....	13	3	16	.....	.....	595	165	760	5.50	8.00	5.96
Lampasas.....	41	.....	41	41	.....	41	38	.....	38	.....	.....	.....	38	.....	38	.....	.....	900	.....	900	4.00	.....	4.00
Liberty.....	29	21	50	29	21	50	26	20	46	.....	.....	.....	26	20	46	.....	.....	.....	.....	.....	2.90	4.42	3.57

* Taken from last year's report.

Report of Superintendent of Public Instruction. 139

TABLE A—COMMUNITY.
County Superintendents' Reports of School Affairs beginning September 1, 1889.
 (CONTINUED.)

Counties.	Number of school communities organized.			Number of school communities in county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Limestone.....	79	22	101	75	21	96	74	20	94	4	.....	4	70	20	90	.....	.....	.....	4,814	786	5,600	4.50	3.75	4.40
Lee.....	39	15	54	39	15	54	38	14	52	.....	.....	.....	38	14	52	.....	.....	.....	377	155	532	4.00	4.00	4.00
Marion.....	15	17	32	15	17	32	9	17	26	.....	.....	.....	9	17	26	.....	.....	.....	136	552	688	5.12	5.12	5.12
Madison.....	7	1	8	7	1	8	8	.....	8	.....	.....	.....	8	.....	8	.....	.....	.....	200	12	212	5.00	5.00	5.00
McMullen.....	9	.....	9	9	.....	9	8	.....	8	.....	.....	.....	8	.....	8	.....	.....	.....	300	.....	300	3.63	.....	3.63
Milam.....	2	3	5	83	26	109	83	26	109	.....	.....	.....	83	26	109	.....	.....	.....	3,572	1,114	4,686	4.50	4.50	4.50
Montgomery.....	49	32	81	49	32	81	48	30	78	1	.....	1	46	30	76	1	.....	.....	1,620	1,540	3,160	3.33	4.67	4.00
Morris*.....	25	23	48	25	23	48	23	23	46	2	.....	2	21	23	44	1	.....	.....	951	733	1,734	3.28	3.28	3.28
Nacogdoches.....	79	31	110	79	31	110	79	30	109	2	.....	2	74	28	102	5	2	7	.....	.....	.....	3.75	3.75	3.75
Newton.....	32	18	50	32	18	50	30	18	48	.....	.....	.....	30	18	48	.....	.....	.....	422	.....	422	3.25	3.50	3.34
Orange.....	12	.....	12	12	.....	12	10	.....	10	.....	.....	.....	9	.....	9	1	.....	.....	446	.....	446	3.50	3.50	3.50
Panola.....	59	81	140	59	81	140	59	60	119	.....	.....	.....	59	60	119	.....	.....	.....	120	.....	120	7.00	.....	7.00
Pecos.....	3	.....	3	3	.....	3	3	.....	3	.....	.....	.....	3	.....	3	.....	.....	.....	1,534	1,025	2,559	3.80	3.10	3.55
Polk.....	50	25	75	50	25	75	40	22	62	.....	.....	.....	5	.....	5	.....	.....	.....	70	.....	70	7.00	.....	7.00
Presidio.....	5	.....	5	5	.....	5	5	.....	5	.....	.....	.....	5	.....	5	.....	.....	.....	.....	.....	.....	4.50	4.50	4.50
Rains.....	20	3	23	20	3	23	20	3	23	.....	.....	.....	20	3	23	.....	.....	.....	144	.....	144	5.60	.....	5.60
Reeves.....	5	.....	5	5	.....	5	5	.....	5	.....	.....	.....	5	.....	5	.....	.....	.....	.....	.....	.....	5.60	.....	5.60
Red River.....	94	37	131	91	36	127	88	37	125	1	.....	1	84	37	121	2	.....	.....	3,500	1,600	5,100	4.00	4.00	4.00
Refugio.....	3	.....	3	3	.....	3	3	.....	3	.....	.....	.....	3	.....	3	.....	.....	.....	100	61	161	7.50	6.44	6.97
Robertson.....	54	55	109	55	61	116	53	62	105	4	4	8	49	48	97	.....	.....	.....	2,300	2,500	4,800	3.50	4.50	4.00
Rusk.....	70	55	125	70	55	125	65	47	112	.....	.....	.....	64	47	111	.....	.....	.....	1,213	319	1,537	3.16	5.50	4.14
Sabine.....	37	13	50	36	12	48	36	12	48	.....	.....	.....	36	12	48	.....	.....	.....	384	200	584	4.50	4.06	4.39
San Augustine.....	41	21	62	41	21	63	38	19	57	2	.....	2	31	19	50	.....	.....	.....	.....	.....	.....	3.75	4.40	3.96
San Jacinto.....	31	24	55	31	24	55	31	24	55	.....	.....	.....	31	24	55	.....	.....	.....	.....	.....	.....	4.50	4.50	4.50
Shackelford*.....	4	1	5	4	1	5	6	1	7	.....	.....	.....	6	1	7	.....	.....	.....	438	42	480	4.33	5.00	4.42
Shelby.....	83	26	109	83	26	109	82	26	108	.....	.....	.....	81	26	107	1	.....	.....	.....	.....	.....	3.80	3.85	3.83
Smith*.....	70	70	140	70	70	140	68	70	138	3	.....	3	65	70	135	3	.....	.....	4,000	4,000	8,000	4.50	4.50	4.50
Somervell.....	20	.....	20	20	.....	20	20	.....	20	1	.....	1	19	.....	19	.....	.....	.....	760	.....	760	5.00	.....	5.00
Starr.....	17	.....	17	17	.....	17	17	.....	17	.....	.....	.....	17	.....	17	.....	.....	.....	751	.....	751	9.25	.....	9.25
Trinity.....	35	13	48	34	13	47	34	13	47	.....	.....	.....	34	13	47	.....	.....	.....	.....	.....	.....	4.08	4.15	4.09
Tyler.....	54	18	72	54	18	72	54	18	72	2	.....	2	52	18	70	.....	.....	.....	2,160	700	2,860	6.00	4.00	5.50
Upshur.....	59	33	92	59	33	92	59	33	92	.....	.....	.....	59	33	92	.....	.....	.....	.....	.....	.....	4.00	4.00	4.00
Van Zandt.....	87	10	97	87	10	97	87	10	97	.....	.....	.....	85	10	95	2	.....	.....	.....	.....	.....	4.00	3.00	3.89
Victoria.....	20	21	41	20	21	41	18	21	39	.....	.....	.....	18	21	39	.....	.....	.....	230	.....	750	5.20	5.20	5.20
Waller.....	19	26	45	20	26	46	19	26	45	.....	.....	.....	19	26	45	.....	.....	.....	388	505	893	4.78	6.85	5.97
Washington.....	54	60	114	54	60	114	54	60	114	1	1	2	52	58	110	1	1	2	3,200	3,300	6,500	4.60	5.20	4.92
Webb.....	7	.....	7	7	.....	7	7	.....	7	.....	.....	.....	7	.....	7	.....	.....	.....	400	.....	400	7.00	.....	7.00
Wharton.....	6	24	30	6	24	30	6	24	30	.....	.....	.....	6	24	30	.....	.....	.....	.....	.....	.....	4.00	4.50	4.40
Zapata.....	8	.....	8	8	.....	8	8	.....	8	.....	.....	.....	8	.....	8	.....	.....	.....	269	.....	269	6.00	.....	6.00

* Taken from last year's report.

SUMMARY OF TABLE A—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Total number of school communities organized.....	2,924	1,446	4,370	78
Total number of school communities in the county;...	3,060	1,473	4,533	79
Total number of schools taught.....	2,964	1,473	4,437	80
Number of graded schools.....	63	13	76	24
Number of ungraded schools.....	2,838	1,379	4,217	78
Number of high schools.....	34	3	37	15
Number of sittings for children (number of seats).....	75,953	34,664	110,617	57
Average school term in months (count 20 school days a month).....	4.72	4.64	4.83	80
Number of counties that should have reported on these subjects.....	.....	.....	.....	81

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School.

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			No. of lectures delivered by county superintendent in schools during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.											
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		Total	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.								
																																	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.
Angelina.....	1470	275	1745	1415	270	1685	580	60	640	200	19	219	2544	88,200	17,600	105,800	1103	220	1323	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Aransas.....	306	306	612	279	279	558	279	26,560	26,560	53,120	166	166	332	1	1	2		
Bastrop.....	2827	2296	5123	2173	2074	4247	141	47	188	113	34	147	4587	106,748	123,241	229,989	1233	1319	2552	
Bosque.....	2665	131	2796	2257	112	2369	189	5	194	197	11	208	2771	125,400	8,480	133,920	1394	106	1500	3	2	5	3	2	5	3	5	3	2	2	4	5	6	4	6	40	20	60		
Bowie.....	2500	1500	4000	1800	1200	3000	3000	75,000	75,000	150,000	200	400	600		
Brazoria.....	742	2481	3223	695	1981	2577	6	15	21	2633	4,991	3,840	8,831	63	48	111		
Burleson.....	1231	1179	2410	1024	1173	2202	110	74	184	52	47	99	2457	52,273	70,111	122,384	612	843	1455	20	11	31	35	20	11	31	35	20	11	31	1	4	5	.....	.....	.....	.....
Calhoun.....	135	89	224	129	38	167	11	6	17	18	9,567	3,989	13,556	96	38	134	2		
Calahan.....	1158	1158	1082	1082	131	131	96	96	1309	60,314	60,314	728	728	18	18	18	18		
Cameron.....	2592	2592	1940	1940	72	72	11	11	2023	142,680	142,680	1230	41	1230	41	1230	1230	41	1230	41	1230	41	1230	41	1230	41	1230	41
Camp.....	754	866	1620	702	709	1411	87	64	151	69	38	107	1669	46,980	33,120	80,100	522	414	936		
Cass.....	2762	1868	4630	374	10,668	8,612	19,280	107	108	215		
Chambers.....	240	166	406	176	164	340	5	10	15	13	6	19	27	9,000	5,188	14,188	90	90	180		
Concho.....	140	140	100	100	8	8	8	9,000	9,000	18,000	90	90	180	4	4	4	4	4	4	4	4	4	4		
Delta.....	3120	260	3380	1846	229	2075	229	10	239	218	25	243	2549	69,822	5,188	75,010	873	74	947	
De Witt.....	1900	928	2828	1600	775	2375	110	30	140	60	28	88	2603	95,287	43,000	138,287	1003	409	1412	24	8	32	32	2	3	5	1	1	2	18	14	32	.....	.....	.....	.....	.....
Duval.....	1345	.....	1345	768	.....	768	27	.....	27	20	.....	20	815	64,020	.....	64,020	413	.....	413	11	.....	11	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Encinal.....	353	.....	353	184	.....	184	2	.....	2	4	.....	4	190	17,220	.....	17,220	123	.....	123	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Erath.....	3789	3789	3032	3032	606	606	433	433	4071	180,630	180,630	2258	2258	30	3	33	33	30	3	33	30	3	33	5	5	10	16	12	5	21		
Falls.....	2670	1729	4399	2695	1700	4395	251	82	333	186	71	257	4385	95,501	94,970	190,471	1061	913	1974	47	31	78	95	23	25	48	6	10	16	12	5	9	21	.....	.....	.....	.....
Fannin.....	8537	1113	9650	7359	800	8159	915	85	1000	625	75	700	9859	375,040	45,120	420,160	3750	451	4201	78	1	79	79	75	1	76	5	1	1	2	25	16	41	.....	.....	.....	.....
Fayette.....	4432	1986	6418	4090	1925	6015	90	73	163	146	43	189	6366	237,535	143,575	381,110	2639	1435	4074	13	11	24	24	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fort Bend.....	1338	148	1486	1051	144	1195	195	17	212	129	6	135	2522	53,596	5,766	59,362	670	109	779	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Franklin.....	1899	2031	3930	1725	1878	3603	230	268	498	156	127	283	4384	76,872	69,879	146,751	961	995	1959	10	15	25	25	8	10	18	10	8	18	.....	.....	.....	.....	.....	.....	.....	.....
Freestone.....	1844	488	2332	600	329	929	140	10	24	25	12	37	496	26,428	18,880	45,308	345	210	555	4	4	8	8	4	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goliad.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1306	23,211	42,474	65,685	290	531	821	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gregg.....	1816	2528	4344	1444	1858	3302	752	.....	752	.....	.....	.....	4054	71,520	88,872	160,392	647	804	1451	5	10	15	15	5	10	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes*.....	2520	1462	3982	1812	1092	2904	101	46	147	65	45	110	3161	99,826	60,640	160,466	1109	625	1734	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Guadalupe.....	443	202	645	425	132	557	30	11	41	45	21	61	659	16,440	9,355	25,804	219	124	343	10	5	15	15	7	1	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hardin.....	1570	350	1920	1281	308	1589	95	.....	95	93	.....	93	1777	68,899	19,671	86,570	806	197	1003	36	9	45	55	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hays.....	2373	756	3129	2286	614	2900	284	126	410	192	109	301	3611	118,326	39,473	157,799	1408	395	1803	70	23	93	104	68	17	85	7	5	12	42	18	60	18	.....	.....	.....	.....
Henderson.....	1271	.....	1271	440	.....	440	2	.....	2	.....	.....	.....	442	38,914	.....	38,914	307	.....	307	19	.....	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hidalgo.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Data taken from last year's report.

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils of scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.	Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visitations by county superintendent.	No. of courses delivered by county superintendent in schools during the year.			Number teachers' institutes held during the year.	Average number teachers attending the institutes.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.
Hopkins	4170	536	4706	3335	426	3761	610	610	385	385	4756	163,156	24,650	187,806	1717	259	1976	2	2	2	2	2	2	8	4	12	20	8	28		
Houston*	258	343	601	2375	2108	4483	132	94	226	126	72	195	4907	144,590	132,050	276,640	1446	1467	2913	2	2	2	2	2	2	2	2	2	2		
Jackson	744	672	1416	363	503	866	13	16	29	15	12	27	922	12,860	21,646	34,506	161	180	341	12	12	24	3	5	8	5	8	5	8		
Jasper	497	166	663	305	215	520	32	32	32	30	20	572	1093	20,533	29,967	50,500	267	315	582	17	17	34	17	17	34	17	17	34	17		
Jefferson	584	161	745	471	161	632	35	8	43	31	2	33	708	35,095	18,249	53,344	319	114	433	12	5	17	17	11	5	16	6	6	8	8	
Karnes	1221	1221	2442	1216	145	145	145	114	114	114	114	1475	60,800	60,800	60,800	760	760	760	15	15	15	10	10	10	6	6	26	26	26		
Lampasas	627	536	1163	438	482	920	77	49	126	30	24	54	1100	20,691	18,144	38,835	340	205	545	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Liberty	3450	724	4174	2939	626	3565	419	35	454	266	35	301	4320	161,645	27,544	189,189	1796	367	2163	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Limestone	1707	807	2514	1322	621	1943	71	10	81	77	6	83	2107	105,076	49,680	154,756	1813	621	1934	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lee	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Marion†	.....	639	.....	124	441	565	.....	.....	.....	.....	.....	565	7,390	47,246	54,636	.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Matagorda	229	.....	229	.....	.....	.....	.....	.....	.....	.....	.....	271	10,351	.....	.....	.....	103	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
McMullen	250	8	258	247	.....	.....	.....	.....	.....	.....	.....	30	4	329	12,240	.....	184	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Menard	299	.....	299	295	.....	.....	.....	.....	.....	.....	.....	30	4	329	12,240	.....	184	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milam	3787	1013	4800	3348	908	4256	320	70	390	238	24	252	4893	136,096	54,856	190,952	1512	609	2121	10	10	10	10	10	10	4	3	7	20	15	35
Montgomery	1506	1725	3231	1263	1114	2377	141	58	199	166	65	231	2807	57,510	75,282	132,792	863	810	1673	25	23	48	4	3	7	3	12	15	10	30	40
Morris*	951	783	1734	848	702	1550	60	40	100	75	50	125	1775	2,827	2,340	5,167	47	39	86	13	10	23	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nacogdoches	2999	1138	3737	2468	1026	3494	402	89	491	51	102	593	4338	68,134	21,925	90,059	908	292	1200	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Newton	688	398	1086	572	366	938	122	41	163	132	28	160	1261	26,788	25,627	52,605	415	366	781	1	1	2	2	.....	.....	.....	.....	.....	.....	.....	.....
Orange	446	.....	446	267	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Panola	1341	1538	3379	1430	320	280	112	39	151	24	30	181	10,597	90,100	233,300	1302	901	2203	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pecos	164	.....	164	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Polk	1260	728	1988	1025	600	1625	175	50	225	120	65	185	2035	50,252	28,762	79,014	661	464	1125	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Presidio	.....	95	.....	95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rains	794	106	900	770	82	852	125	6	131	109	6	115	1098	39,257	2,870	42,127	436	32	468	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Reeves	.....	205	.....	205	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Red River	3623	1932	5555	2800	1471	4271	395	109	504	328	70	398	5173	126,420	63,400	189,820	1680	792	2372	1	1	1	1	1	1	1	1	1	1	1	1
Refugio	157	76	233	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Robertson	2833	3245	5883	2176	2300	4476	241	146	387	235	76	311	5174	91,131	124,355	215,486	1302	1332	2634	20	1	20	30	1	1	1	1	1	1	1	1
Rusk	3097	2619	5716	1537	1088	2625	185	86	271	181	88	269	3165	73,493	71,341	144,834	1163	649	1812	2	1	3	3	.....	.....	.....	.....	.....	.....	.....	.....
Sabine	948	355	1303	890	383	1273	200	100	300	214	109	323	1868	32,508	21,528	54,036	361	265	626	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
San Augustine	1192	632	1824	921	496	1417	150	73	223	106	67	173	1813	41,416	29,702	71,118	552	338	890	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
San Jacinto	785	1193	1978	614	1091	1705	60	15	75	105	25	100	1870	46,503	71,842	118,345	518	798	1316	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Data taken from last year's report.

† No report from this county in over six years.

TABLE B—COMMUNITY.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School.

(CONTINUED.)

Counties.	Scholastic population reported by communities.			Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visitations by county superintendent.	No. of lectures delivered by county superintendent in schools during the year.			Number teacher's institutes held during the year.			Average number teachers attending the institutes.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Shackelford*	195	18	213	171	18	189	15	15	22	3	25	229	64,520	1,400	65,920	75	14	89	5	1	5	9	3	3	2	1	3	1	1	2	5	8	13
Shelby	2750	687	3437	2501	601	3102	225	192	417	268	187	455	5798	116,214	41,000	157,214	1529	539	2068	2	1	3	3	3	2	1	3	1	1	2	5	8	13
Smith*	2715	2984	5699	2515	2411	4926	225	192	417	268	187	455	5798	171,020	141,249	312,269	1900	1569	3469	15	9	24	24	11	4	15	1	1	2	5	8	13	
Somervell	750	750	1500	742	742	1484	75	75	150	150	150	300	967	69,200	69,200	692	692	1384	10	10	20	20	20	20	20	20	20	20	20	20	20	20	
Starr	1160	1160	2320	744	744	1488	744	744	1488	1488	1488	2976	744	72,215	72,215	390	390	780	10	10	20	20	20	20	20	20	20	20	20	20	20	20	
Trinity	1136	388	1524	990	300	1290	125	20	145	98	27	125	1560	51,066	12,864	63,930	627	155	782	10	10	20	20	20	20	20	20	20	20	20	20	20	
Tyler	1830	653	2483	1819	642	2461	391	184	575	258	52	310	3346	192,960	43,056	236,016	1608	538	2146	10	10	20	20	20	20	20	20	20	20	20	20	20	
Upshur	2018	1103	3121	1819	642	2461	391	184	575	258	52	310	3346	192,960	43,056	236,016	1608	538	2146	10	10	20	20	20	20	20	20	20	20	20	20	20	
Van Zandt	1035	1161	2196	774	776	1550	63	63	126	126	126	252	4829	126,638	8,520	135,158	1888	142	2030	15	12	27	27	15	12	27	27	15	12	27	27	15	
Victoria	906	2048	2954	638	1380	2018	34	8	43	56	14	70	2131	38,640	92,406	131,046	404	675	1079	8	6	14	14	8	6	14	8	8	16	12	12		
Waller	2875	3387	6262	2840	3265	6105	45	76	121	78	56	134	6360	182,896	237,640	420,536	1988	2281	4269	15	12	27	27	15	12	27	27	15	12	27	27	15	
Washington	316	316	632	207	207	414	12	15	27	7	14	21	1516	18,775	18,775	134	134	268	7	7	14	14	10	10	10	10	10	10	10	10	10		
Webb	171	1792	1963	123	1345	1468	12	15	27	7	14	21	1516	7,554	53,756	61,310	95	597	692	8	8	16	16	16	16	16	16	16	16	16	16	16	
Wharton	425	425	850	193	193	386	5	5	10	5	5	10	198	18,237	18,237	152	152	304	8	8	16	16	16	16	16	16	16	16	16	16	16	16	
Zapata	425	425	850	193	193	386	5	5	10	5	5	10	198	18,237	18,237	152	152	304	8	8	16	16	16	16	16	16	16	16	16	16	16	16	

* Data taken from last year's report.

SUMMARY OF TABLE B—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Scholastic population reported by communities. . . .	118,098	64,001	182,099	75
Number of pupils of scholastic age actually enrolled in school.	99,850	52,017	151,867	78
Number of pupils under scholastic age enrolled in school.	11,572	2,948	14,520	73
Number of pupils over scholastic age enrolled in school.	8,282	2,277	10,559	69
Grand total in community counties.			176,946	79
Total daily attendance of pupils of scholastic age. .	5,435,676	2,850,905	8,286,581	78
Average daily attendance of pupils of scholastic age, .	59,748	30,090	89,838	78
Number of schools visited by county superintendent during scholastic year.	719	237	956	52
Total number of visitations by county superintendent.			1,129	52
Number of lectures delivered by county superintendent in schools during the scholastic year. . . .	523	126	649	41
Number of institutes for teachers held during the year.	157	109	266	33
Average number of teachers attending institutes for teachers.	534	288	822	31
Number of counties that should have reported.				81

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

Counties.	Number of pupils of scholastic age who could not—												Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—									Number of pupils who have been instructed in—								
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Angelina.....	220	77	297	60	38	98	200	90	290	110	40	150	340	160	500	104	68	172	1415	270	1685	150	1500	1015	160	1175				
Aransas.....	57	57	114	3	3	6	70	30	100	18	18	36	106	14	120	40	12	52	255	255	260	250	250	.....	.....	.....	
Bastrop.....	477	581	1058	129	33	162	704	805	1509	214	243	457	1379	1087	2466	824	518	1342	2005	1694	3699	2054	1883	3937	1834	1372				
Bosque.....	433	42	475	82	32	114	498	52	550	85	38	123	530	71	601	210	44	254	2196	131	131	1932	1800	131	1931					
Bowie.....	100	100	200	25	25	50	100	75	175	15	10	25	200	200	400	100	100	200	1800	1200	3000	1700	1150	1850						
Brazoria.....	99	498	597	28	137	165	42	661	703	18	30	48	119	794	913	56	428	484	596	1981	2577	454	1321	1805	396	1317				
Burleson.....	171	277	448	31	71	102	319	402	721	125	158	283	598	465	1063	301	302	603	859	914	1773	996	890	1826	815	579				
Calhoun.....	21	10	31	1	2	3	58	14	72	4	2	6	65	22	87	29	17	46	94	36	130	88	36	124	88	20				
Callahan.....	132	.....	.....	26	.....	.....	26	398	.....	398	181	.....	181	686	.....	686	381	.....	381	1158	.....	1089	.....	1089	814	.....			
Cameron.....	630	.....	.....	250	.....	.....	250	540	.....	540	340	.....	340	670	.....	670	560	.....	560	1230	.....	860	.....	860	740	.....			
Camp.....	139	176	315	66	101	167	197	255	452	120	230	350	374	386	760	269	286	555	863	715	1578	629	648	1277	574	581				
Cass.....	396	1069	1465	.....	.....	.....	18	.....	.....	.....	.....	.....	140	144	284	77	75	152	287	147	434	182	135	317	162	109
Chambers.....	58	33	91	6	12	18	51	60	111	10	27	37			
Concho.....	10	39	39	20			
Delta.....	190	36	226	36	18	54	342	64	406	237	26	263	880	96	1076	500	52	552	1708	146	1854	2003	120	2123	805	96				
Donley.....	256	150	406	40	25	65	380	310	690	120	85	205	800	420	1220	440	190	630	2030	625	1995	1184	450	1634						
Fort Witt.....	134	.....	.....	49	.....	.....	212	.....	.....	212	151	.....	161	191	.....	191	89	.....	.....	.....	.....	.....	.....	.....	.....	.....
Encinal.....	65	.....	.....	34	.....	.....	88	.....	.....	88	.....	.....	40	103	.....	103	61	.....	.....	.....	.....	.....	.....	.....	.....	.....
Erath.....	360	.....	.....	180	.....	.....	630	.....	.....	630	270	.....	270	2700	.....	2700	189	.....	.....	.....	.....	.....	.....	.....	.....	.....
Falls.....	423	519	942	69	176	245	613	733	1346	157	349	506	1453	1193	2646	144	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fannin.....	1273	200	1473	327	70	397	2369	325	2694	939	180	1119	3870	550	4420	2112	402	2514	7220	820	8040	6561	692	7253	3829	533				
Fayette.....	223	375	598	86	123	209	432	523	955	105	225	330	1243	674	1917	514	324	838	4010	2005	6015	3843	1864	5707	3234	1634				
Fort Bend.....	38	452	490	11	139	150	45	604	652	11	168	179	99	897	996	51	508	559	145	1286	1431	148	1188	1336	157	1169				
Freestone.....	126	157	283	37	42	79	165	241	406	78	136	214	189	273	462	64	148	212	1000	1500	2500	1000	1500	2500	500	1300				
Gall.....	120	60	180	30	30	60	120	100	220	15	39	54	275	150	425	150	125	275	600	329	929	600	329	929	600	329				
Gregg.....	40	250	290	10	100	110	140	400	540	100	350	450	1000	360	583	943	260	473	733	4006	.....	3874	.....	3874	3866	.....			
Grimes*.....	240	552	792	150	421	571	340	653	993	240	420	660	995	653	1678	536	419	955	1697	1023	2725	1770	1067	2837	1541	776				
Guadalupe.....	414	245	659	141	51	192	501	608	1009	163	242	405	995	653	1678	536	419	955	1697	1023	2725	1770	1067	2837	1541	776				
Hardin.....	90	50	140	40	20	60	128	63	191	36	25	61	144	46	190	72	32	104	425	132	557	225	132	557	225	75				
Hays.....	190	110	300	44	37	81	343	110	453	47	87	134	498	171	669	239	102	341	1513	.....	1513	1426	.....	1426	1304			
Henderson.....	391	137	528	118	84	202	427	215	642	291	123	414	923	286	1209	507	196	703	2468	762	3225	2204	506	2710	1455	498				
Hidalgo.....	129	.....	.....	38	.....	.....	194	.....	.....	194	47	.....	47	370	.....	370	286	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hopkins.....	484	72	556	99	28	127	556	117	1045	309	72	381	1743	179	1922	958	116	1074	3619	352	3971	3099	100	3199	1806	139				

* Taken from report of last year.

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—									Number of pupils who have been instructed in—										
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.				
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Houston*	198	320	518	91	232	323	214	397	611	163	276	439	948	1110	2058	523	8	1335	2153	1822	3975	1912	1712	3624	1315	1105	2420		
Jackson	36	68	104	5	12	17	37	112	149	7	39	46	71	136	207	25	109	125	272	268	540	272	292	564	268	251	519		
Jasper	58	113	171	8	34	42	133	165	298	60	103	163	223	173	407	133	103	236	494	346	840	363	347	710	365	261	626		
Jefferson	44	70	114	5	6	11	72	82	154	13	25	38	191	146	337	80	70	150	297	180	477	274	200	474	249	179	423		
Karnes	96	23	119	16	11	27	125	24	149	30	13	43	310	77	387	156	45	201	510	148	658	459	149	635	513	135	648		
Lampasas	76	76	152	13	13	26	176	176	352	45	45	90	43	306	306	128	158	286	1385	1385	1385	1385	1385	1385	1385	1210	1210		
Liberty	62	87	149	25	93	118	250	287	537	55	129	184	312	385	697	300	358	658	476	360	836	438	311	749	401	203	604		
Limestone	522	172	694	100	38	138	1223	253	1481	417	140	557	2005	495	2500	1125	375	1500	3612	4264	2900	612	3512	2671	434	3105	3105		
Lee	87	80	167	32	20	52	223	139	367	88	51	139	496	209	705	363	150	513	863	221	1084	864	237	1101	778	163	941		
Marion	17	107	124	1	29	30	29	171	200	8	48	56	212	268	28	21	121	147	629	629	629	629	629	629	629	436	553		
McMullen	15	15	30	1	1	2	31	31	62	8	8	16	60	60	120	21	21	42	201	201	201	201	201	201	201	179	179		
Menard	26	26	52	8	35	43	35	15	50	15	15	30	40	16	56	16	16	32	295	295	295	295	295	295	295	200	200		
Milam	267	332	600	220	134	354	1063	441	1509	392	230	622	2000	588	2588	1356	440	1796	3204	848	4052	3404	774	4178	2623	660	3283		
Montgomery	327	371	698	89	111	200	446	567	1013	177	240	417	714	800	1514	433	533	966	1364	843	2207	1269	856	2125	1147	584	1731		
Morris*	106	150	256	60	110	170	175	290	425	95	160	255	281	400	681	126	235	361	750	616	1366	800	702	1502	636	468	1104		
Nacogdoches	230	250	480	89	84	173	69	54	123	340	162	402	270	140	410	345	210	555	2468	1012	3480	2040	1002	3042	1652	520	2172		
Newton	81	133	214	28	45	73	293	225	518	147	139	286	361	269	630	267	195	462	650	351	1001	547	286	833	392	223	615		
Orange	31	31	62	16	16	32	69	69	138	32	32	64	81	143	224	91	267	358	267	257	524	267	267	534	267	267	534		
Panola	125	304	429	36	240	276	270	410	680	210	385	595	70	230	300	40	185	225	1725	1430	3155	1570	1280	2850	1520	1125	2645		
Pecos	18	18	36	5	12	17	35	415	800	173	322	495	8	19	27	13	36	49	36	40	76	36	40	76	40	38	38		
Polk	154	264	418	28	158	186	385	415	800	173	322	495	8	19	27	13	36	49	1025	600	1625	930	521	1451	482	402	1294		
Presidio	16	16	32	3	3	6	31	31	62	14	14	28	50	50	100	34	34	68	95	95	95	95	95	95	95	95	95		
Rains	187	30	217	60	12	72	291	57	348	132	33	165	509	84	593	345	65	410	870	74	944	730	64	794	443	51	494		
Reeves	464	388	852	105	107	212	995	643	1638	397	278	675	1580	814	2394	850	519	1369	3266	1510	4776	2753	1453	4176	2094	1117	3211		
Red River	8	11	19	1	2	3	10	13	23	2	5	7	41	27	68	17	23	40	163	129	42	171	102	40	142	40	142		
Refugio	8	11	19	1	2	3	10	13	23	2	5	7	41	27	68	17	23	40	163	129	42	171	102	40	142	40	142		
Robertson	312	510	822	53	121	174	585	781	1366	174	310	484	907	1069	1976	577	611	1188	2153	2282	4435	1829	1963	3782	1466	1638	3104		
Rusk	371	408	779	335	115	450	503	493	996	228	255	483	752	572	1324	510	491	1001	1359	1054	2413	1334	924	2258	1069	717	1776		
Sabine	150	196	346	68	100	168	259	200	459	150	140	290	450	200	650	295	115	410	1200	550	1750	980	440	1420	900	330	1230		
San Augustine	239	198	437	105	111	216	291	256	546	185	168	353	324	304	628	167	202	369	1088	493	1581	966	419	1385	696	247	943		
San Jacinto	340	560	900	120	360	480	26	162	191	233	496	729	140	260	400	360	700	1060	705	915	1620	412	736	1148	612	675	1287		
Shackelford	19	3	22	2	2	4	27	6	33	7	6	13	12	4	16	31	8	39	16	4	20	171	18	189	171	18	180		
Shelby	401	229	634	157	144	301	595	451	956	306	201	507	817	473	1290	397	278	675	2403	601	3004	2460	502	2962	2076	478	2554		

* Taken from report of last year.

TABLE C—COMMUNITY.

Number of Pupils who could not Read, Write, and Understand the Four Fundamental Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—												Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—						Number of pupils who have been instructed in—									
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Smith*	398	763	1161	274	507	781	673	955	1828	246	447	693	901	1260	2161	607	918	1525	2760	2618	5378	2611	2533	5144	2401	1960	4361	
Somervell	95		95	16		16	195		195	75		75	294		294	120		120	614		614	562		562	562	487	487	
Starr	295		295	124		124	418		418	220		220	469		469	352		352	591		591	460		460	365		365	
Trinity	175	97	272	74	62	136	391	137	528	141	124	265	526	167	693	323	121	444	990	300	1290	913	220	1133	630	126	756	
Tyler	378	156	534	100	68	168	536	231	767	340	185	525	742	260	1002	378	163	541	1756	632	2388	1801	642	2443	1649	584	2233	
Upshur	110	300	410	50	200	250							250	400	650	219	371	590										
Van Zandt	320	97	417	121	32	153	523	83	606	327	65	392	1250	136	1376	534	93	627	2825	232	3057	2532	210	2740	1627	167	1794	
Victoria	30	44	74	14	26	40	22	61	83	7	38	45	206	241	447	183	211	394	757	932	1689	713	871	1584	730	840	1570	
Waller	157	462	619	36	105	143	227	618	845	74	240	314	413	1027	1440	223	584	807	683	1282	1965	669	1259	1928	560	1035	1595	
Washington	598	740	1338	175	337	512	765	895	1660	413	576	989	598	740	1338	413	576	989	2963	3397	6360	2500	2780	5280	2500	2780	5280	
Webb	139		139	39		39	159		159	48		48	170		170	100		100	173		173	160		160	160		160	
Wharton	11	498	509	2	161	163	17	715	732	7	352	359	76	953	1029	58	585	643	143	1349	1492	119	1192	1311	137	987	1124	
Zapata	58		58	8		8	105		105	15		15	146		146	61		61	177		177	177		177	163		163	

* Taken from report of last year.

SUMMARY OF TABLE C—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school	16,523	14,793	31,316	79
Number of pupils of scholastic age who could not read when they left school	5,219	5,755	10,974	78
Number of pupils of scholastic age who could not write when they entered school	24,965	18,195	43,160	78
Number of pupils of scholastic age who could not write when they left school	10,766	9,990	20,756	78
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when then entered school	43,815	24,971	68,786	78
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when then left school	26,322	17,217	43,534	78
Number of pupils who have been instructed in—				
Orthography	100,208	47,023	147,231	77
Reading	92,245	42,652	134,897	77
Penmanship	76,242	35,590	111,832	77
Number of counties that should have reported				81

TABLE D—COMMUNITY.

Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.

(CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Lee	762	180	942	345	112	457	196	45	241	65	49	114	193	47	240	81	.....	81	2	.....	2	30	.....	30	30	.....	30	.....	.....	.....	.....	.....
Marion†	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Matagorda	119	356	475	63	194	257	41	97	138	45	121	166	50	76	126	.....	2	2	.....	2	.....	20	.....	20	.....	20	.....	.....	.....	.....	.....
McMullen	149	.....	149	96	.....	96	73	.....	73	32	.....	32	48	.....	48	12	.....	12	1	.....	1	8	.....	8	.....	8	.....	.....	.....	.....	.....
Menard	195	.....	195	150	.....	150	100	.....	100	35	.....	35	25	.....	25	20	.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milam	2840	575	3415	1440	426	1866	976	244	1220	328	16	344	648	132	780	120	12	132	12	.....	12	56	.....	56	48	4	52	.....	.....	.....	.....
Montgomery	1032	550	1582	375	942	917	368	218	586	219	108	325	298	106	404	69	14	83	31	.....	31	28	.....	28	117	20	137	.....	.....	.....	.....
Morris*	636	398	1034	636	398	1034	537	185	722	675	465	1140	425	175	600	325	50	375	275	.....	275	425	200	625	.....	.....	.....	.....	.....	.....	.....
Nacogdoches	840	434	1274	490	340	830	360	190	490	393	108	501	432	92	524	46	6	52	8	.....	8	18	.....	18	2	20	.....	14	.....	.....	.....
Newton	428	174	602	177	161	338	217	88	305	41	17	58	137	50	187	13	.....	13	31	.....	31	8	.....	8	49	.....	49	.....	.....	.....	.....
Orange	157	.....	157	71	.....	71	41	.....	41	5	.....	5	15	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Panola	1470	1025	2495	1230	680	1910	1020	530	1530	1010	505	1515	1005	470	1475	640	20	660	430	2	432	460	10	470	270	3	273	.....	.....	.....	.....	.....
Pecos	40	.....	40	11	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Polk	732	273	1005	305	110	415	153	96	249	202	42	244	287	105	392	109	3	112	32	.....	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Presidio	53	.....	53	48	.....	48	18	.....	18	31	.....	31	22	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rains	507	28	535	202	24	226	158	16	171	56	.....	56	132	2	134	21	.....	21	1	.....	1	22	.....	22	15	.....	15	.....	.....	.....	.....	.....
Red River	108	.....	108	85	.....	85	51	.....	51	1	.....	1	29	.....	29	7	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Refugio	2305	1080	3385	1040	721	1761	803	460	1263	421	328	749	581	230	811	112	2	114	15	.....	15	59	38	97	69	77	146	143	22	165	.....	.....
Robertson	99	.....	99	22	.....	22	14	.....	14	8	78	47	4	51	35	3	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rusk	1157	598	1755	602	459	1061	548	204	752	229	71	300	412	111	523	68	3	71	15	.....	15	48	.....	48	1	49	.....	.....	.....	.....	.....	.....
Sabine	800	275	1075	388	175	563	278	119	397	17	97	290	14	304	50	1	.....	51	28	1	.....	30	26	.....	26	20	.....	.....	.....	.....	.....	.....
San Augustine	694	242	936	431	182	613	317	93	410	172	74	246	215	12	237	41	.....	41	36	.....	36	34	.....	34	35	.....	35	.....	.....	.....	.....	.....
San Jacinto	496	455	951	300	360	660	212	275	487	75	175	250	145	165	310	27	10	37	10	8	18	18	37	55	25	10	35	.....	.....	.....	.....	.....
Shackelford*	160	14	174	145	10	155	117	6	123	81	2	83	82	4	86	32	.....	32	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Shelby	2181	279	2460	2372	362	2734	2017	162	2179	1121	76	1197	1389	200	1589	180	.....	180	154	.....	154	72	.....	72	12	.....	12	.....	.....	.....	.....	.....
Smith*	1420	1971	4111	1582	1198	2780	1399	1028	2427	1255	729	1984	1836	972	2808	918	114	1032	204	25	229	582	166	748	411	12	423	.....	.....	.....	.....	.....
Somervell	482	.....	482	374	.....	374	248	.....	248	132	.....	132	312	.....	312	125	.....	125	62	.....	62	89	.....	89	12	.....	12	.....	.....	.....	.....	.....
Starr	243	.....	243	105	.....	105	70	.....	70	35	.....	35	17	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Trinity	592	191	783	371	128	499	187	94	281	47	1	350	150	38	188	14	1	15	5	.....	5	10	.....	10	2	12	.....	7	1	8	.....	.....
Tyler	1537	408	1945	943	362	1305	836	154	990	410	57	467	572	221	893	129	19	148	121	22	148	98	2	100	53	4	57	.....	.....	.....	.....	.....
Upshur
Van Zandt	1827	136	1963	927	82	1009	822	48	870	225	26	261	629	35	664	72	.....	72	32	.....	32	42	.....	42	28	.....	28	.....	.....	.....	.....	.....
Victoria	680	714	1394	701	776	1477	633	748	1381	270	140	410	300	230	530	162	93	255	27	4	31	11	3	14	8	7	15	.....	.....	.....	.....	.....
Waller	576	632	1208	283	472	755	218	274	492	125	140	265	146	148	294	19	19
Washington	2375	2460	4835	2375	2460	4835	2245	2300	4545	2245	2300	4545	1895	1878	3773	1460	1245	2705	435	435	435	425	860	435	435
Webb	153	153	105	105	93	93	25	25	19	19
Wharton	107	940	1047	81	445	526	55	278	338	44	233	27	15	183	148
Zapata	149	149	49	49	20	20

†No report in six years.

*Taken from last year's report.

SUMMARY OF TABLE D—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils who have been instructed in—				
Arithmetic	80,103	33,653	113,756	78
Geography	52,249	25,056	77,305	78
English Grammar	50,473	16,657	67,130	78
Composition	27,417	10,888	38,305	78
History	33,290	10,453	43,743	78
Algebra	10,008	1,879	11,887	71
Geometry	4,506	100	4,606	60
Natural Philosophy	6,313	1,053	7,366	67
Physiology	4,269	503	4,772	56
Miscellaneous	4,216	377	4,593	11
Number of counties that should have reported..	.....	.....	.....	81

TABLE E—COMMUNITY.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the Community Counties for the Year commencing September 1, 1889.

Counties.	Number white male teachers holding certificates.				Number white female teachers holding certificates.				Number colored male teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.						
	First.	Second.	Thrd.	Total.	First.	Second.	Thrd.	Total.	First.	Second.	Thrd.	Total.	First.	Second.	Thrd.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.				
	Angelina.....	14	50	3	67	5	2	.....	7	3	10	.....	13	.....	.....	.....	74	13	87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Aransas.....	1	.....	.....	1	3	3	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bastrop.....	7	23	3	33	9	10	1	20	7	14	1	22	.....	11	5	16	33	38	71	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bosque.....	24	22	10	56	4	5	3	12	.....	4	2	6	.....	.....	.....	.....	68	6	74	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bowie.....	9	15	.....	24	2	10	.....	12	1	6	3	10	.....	12	8	20	36	30	66	5	1	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brazoria.....	1	2	.....	3	1	12	1	14	3	26	6	35	.....	5	2	7	17	42	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burleson.....	2	14	.....	16	4	9	7	20	.....	13	7	22	.....	4	1	5	36	27	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Calhoun.....	1	2	.....	3	1	2	1	4	.....	.....	.....	.....	.....	.....	.....	.....	33	33	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Callahan.....	15	4	4	23	6	4	4	14	.....	.....	.....	.....	.....	.....	.....	.....	41	41	82	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cameron.....	.....	25	2	27	1	2	4	14	.....	.....	.....	.....	.....	.....	.....	.....	19	10	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Camp.....	8	.....	.....	8	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cass.....	60	12	5	77	30	40	12	82	15	20	10	45	3	2	.....	159	84	243	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chambers.....	1	6	.....	7	.....	4	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	11	4	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Concho.....	2	1	.....	3	.....	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	4	4	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Delta.....	21	13	1	35	8	2	1	11	.....	3	.....	3	.....	.....	.....	1	46	4	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
De Witt.....	10	12	2	24	6	14	4	24	4	7	5	16	.....	1	2	3	48	19	67	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Duval.....	2	4	1	7	1	3	2	6	.....	.....	.....	.....	.....	.....	.....	.....	13	13	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Encinal.....	1	.....	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	6	6	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Falls.....	10	33	15	62	12	12	3	27	.....	.....	.....	.....	.....	.....	.....	.....	19	4	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fannin.....	10	18	4	32	6	13	8	27	5	13	9	27	1	.....	.....	.....	59	34	93	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fayette.....	61	52	1	114	31	13	.....	44	5	13	2	20	.....	1	.....	158	23	181	12	1	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fort Bend.....	15	37	4	56	13	23	2	38	5	21	5	31	1	7	9	17	94	48	142	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Franklin.....	4	1	.....	5	1	3	2	6	5	10	13	28	.....	7	6	13	11	41	52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Freestone.....	8	12	1	21	1	8	1	10	1	3	1	5	.....	1	2	3	31	7	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goliad.....	11	16	.....	27	23	2	26	5	19	10	34	4	2	.....	.....	6	6	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gregg.....	3	2	.....	5	2	10	1	13	.....	.....	.....	.....	.....	.....	.....	.....	3	7	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grimes.....	4	4	1	10	2	4	1	7	.....	.....	.....	.....	.....	.....	.....	.....	1	4	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Guadalupe.....	11	8	3	22	4	14	11	29	.....	.....	.....	.....	.....	.....	.....	.....	11	51	62	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hardin.....	12	16	9	37	3	9	4	16	3	6	11	20	.....	1	10	11	53	31	84	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harris.....	3	4	.....	7	3	3	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	2	13	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hays.....	8	7	.....	15	23	9	5	37	.....	.....	.....	.....	.....	.....	.....	.....	5	6	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Henderson.....	15	29	7	51	5	15	6	26	3	8	6	17	.....	4	3	7	77	24	101	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hidalgo.....	7	.....	.....	7	.....	.....	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	21	21	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hopkins.....	54	34	.....	88	70	7	1	119	.....	.....	.....	.....	.....	.....	.....	.....	89	10	99	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Houston.....	5	34	.....	39	44	23	16	112	41	30	1	72	.....	9	.....	85	70	155	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jackson.....	1	.....	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	12	11	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

* Taken from last year's report.

TABLE E—COMMUNITY.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the Community Counties for the Year commencing September 1, 1889.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number white female teachers holding certificates.				Number colored male teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.			
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
	Tyler.....	16	15	1	32	11	11	3	25	4	9	1	14	1	2	1	4	57	18	75	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Upsbur.....	19	27	12	58	9	7	.....	12	4	2	.....	32	.....	7	.....	7	70	39	109	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Van Zandt.....	19	28	20	77	4	13	4	21	5	9	4	15	.....	5	5	98	18	116	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Victoria.....	7	3	1	11	2	2	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Waller.....	2	8	.....	10	2	2	.....	5	6	10	2	18	.....	1	3	4	15	22	37	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Washington.....	10	14	2	26	.....	17	2	27	7	20	9	36	.....	12	9	21	53	57	110	10	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Webb.....	6	1	.....	6	1	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wharton.....	1	1	1	3	.....	4	.....	4	6	2	3	17	.....	4	3	7	.....	24	31	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Zapata.....	1	6	.....	7	.....	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF TABLE E—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of male teachers holding				
First grade certificates	775	218	993	
Second grade certificates	1048	536	1584	
Third grade certificates	258	240	498	
Total	2081	994	3075	80
Number of female teachers holding				
First grade certificates	365	15	380	
Second grade certificates	657	205	862	
Third grade certificates	232	217	449	
Total	1254	437	1691	80
Grand total number of teachers employed	3335	1431	4766	80
Number of teachers holding diplomas from colleges...	147	26	173	42
Number of teachers holding diplomas or certificates from Texas normal schools	180	102	282	58
Number of teachers holding diplomas or certificates from other normal schools	48	16	64	18
Number of teachers holding diplomas or certificates from high schools	52	6	58	16
Number of counties having colored schools .....	....	....	....	63
Number of counties that should have reported on these subjects .....	....	....	....	81

TABLE F—COMMUNITY.

The Number, Character, and Condition of the Public Free School Houses of Community Counties, the Number of Public School Libraries, and the Number of Volumes in them for the Year 1889-90.

Counties.	Number of public school houses built during the year.			Total number of school houses in the county.			Character of public school houses.			Condition of public school houses.			Number buildings owned, leased, or used.	Number of public school libraries.			Number of volumes in public school libraries.							
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.	Brick.	Stone.	Good.	Fair.	Bad.		White.	Colored.	Total.	White.	Colored.	Total.					
																				White.	Colored.	Total.	White.	Colored.	Total.
Angelina.....	3		3																					
Arapasas.....																								
Basinrop.....	1	1	2	2	5	12	7	5	12				2		2									
Bosque.....	6		6	76	69	145																		
Bowie.....				65	40	105	65	40	105															
Brazoria.....	4		4																					
Burleson*.....				13	2	15																		
Calhoun.....				3	2	5																		
Callahan.....	3		3	29		29			29															
Cameron.....				3	2	5																		
Camp.....	1	4	5	1	4	5	2	3	5															
Cass.....	1	1	2	60	40	100	60	40	100															
Chambers.....	2		2	4	1	5	4	1	5															
Concho.....	1		1	4		4	4		4															
Delta.....	1		1	38	4	42	38	4	42															
De Witt.....				4	6	10	4	6	10															
Dwval.....				6	6	12	6	6	12															
Ercinal.....				3		3			3															
Erath.....				9	87	96	87	9	96															
Falls.....	3	1	4	23	7	30	23	7	30															
Fannin.....	1		1	61		61	61		61															
Fayette.....	3	3	6	35	20	55	34	20	54															
Fort Bend.....				2	4	6	1	4	5															
Franklin.....				30	5	35	30	5	35															
Freestone.....	1	4	5	3	23	26	3	23	26															
Goliad.....				7	4	11	7	4	11															
Gregg.....				3	4	7	3	4	7															
Grimes*.....	2	4	6	10	4	14	10	4	14															
Guadalupe.....	2	4	6	13	7	20	8	7	15	2	2	3												
Hardin.....	1	4	5	4	4	8	4	4	8															
Hays.....				1	2	3	1	2	3															
Henderson.....	2	1	3	19	4	23	19	4	23															
Hidalgo.....				2	2	4	2	2	4															
Hopkins.....	2	5	7	53	1	54	53	1	54															
Houston*.....	2	5	7	33	23	56	33	23	56															
Jackson.....				9	8	17	9	8	17															
Jasper.....				14		14	14		14															
Jefferson.....				9	4	13	9	4	13															
Karnes.....	2	1	3	1	2	3	1	2	3															
Lampasas.....	2		2	29		29	29		29															
Liberty.....	1	1	2	9	2	11	9	2	11															
Limestone.....	1	1	2	30	4	34	30	4	34															
Lee.....	2	2	4	18	7	25	18	7	25															
Marion*.....				4	2	6	4	2	6															
Matagorda.....				8	8	16	8	8	16															
McMullen.....				6	5	11	6	5	11															
Menard.....				1		1			1															
Milam.....	2	1	3	83	26	109	83	26	109															
Montgomery.....	1	1	2	16	36	52	16	36	52															
Morris*.....	1	1	2	5	4	9	5	4	9															
Nacogdoches.....	1	1	2	46	30	76	45	30	75	1	1													
Orange.....				39	18	57	39	18	57															
Parola.....	1	1	2	50	15	65	50	15	65															
Pecos.....				1		1			1															
Polk.....	3	4	7	36	9	45	36	9	45															
Presidio.....				2	2	4			4															
Rains.....	1		1	18		18	18		18															
Reeves.....				3	3	6	3	3	6															
Red River.....				20		20	19		19	1	1													
Refugio.....	2	2	4	1	3	4	1	3	4															
Robertson.....	1	2	3	14	11	25	14	11	25															
Rusk.....	1	1	2	22	17	39	22	17	39															
Sabine.....				10	10	20	8	2	10															
San Augustine.....	2	2	4	12	7	19	12	7	19															
San Jacinto.....				1	4	5	1	4	5															
Shackelford*.....	1		1	6	1	7	6	1	7															
Shelby.....	3	1	4	21	7	28	21	7	28															
Smith*.....	5	3	8	32	24	56	32	24	56															
Somervell.....				16		16	16		16															
Star*.....	4		4																					
Trinity.....				12	1	13	12	1	13															

* Taken from report of last year.

† No report in six years.

TABLE F—COMMUNITY.

The Number, Character, and Condition of the Public Free School Houses of Community Counties, the Number of Public School Libraries, and the Number of Volumes in them for the Year 1889-90.

(CONTINUED.)

Counties.	Number of public school houses built during the year.			Total number of school houses in the county.			Character of public school houses.			Condition of public school houses.			Number buildings rented, leased, or used.	Number of public school libraries.		Number of volumes in public school libraries.												
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.	Brick.	Stone.	Good.	Fair.	Bad.		White.	Colored.	Total.	White.	Colored.	Total.									
																				White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Tyler	1	1	2	14	12	26	2	14	...	13	2	15	...	...	...	...	...	...				
Upshur	5	36	41	86	86	172	86	86	...	86	86	...	...	...	...	...	...	...			
Van Zandt	3	39	42	40	39	79	1	40	...	10	20	...	...	...	...	...	...	...			
Victoria	6	8	14	14	6	20	8	14	...	6	8	...	...	...	...	...	...	...			
Waller	5	10	15	15	5	20	10	15	...	10	15	...	...	...	...	...	...	...			
Washington	45	44	89	45	44	89	2	89	...	45	44	...	...	...	...	...	...	...			
Webb	7	7	14	20	7	27	2	20	...	5	3	...	...	...	...	...	...	...			
Wharton	1	4	5	7	13	20	2	13	...	5	3	...	...	...	...	...	...	...			
Zapata	8	8	16	8	8	16	8	8	...	8	8	...	...	...	...	...	...	...			

SUMMARY OF TABLE F—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year,	83	48	131	44
Total number of school houses in the county	1551	517	2068	78
Character of public school houses:				
Wood	1509	548	2057	76
Brick	12	...	12	9
Stone	32	...	32	8
Condition of public school houses:				
Good	673	206	879	58
Fair	686	251	937	53
Bad	193	63	256	31
Number of buildings rented, leased, or used	818	511	1329	51
Number of public school libraries	8	11	19	7
Number of volumes in public school libraries	433	413	847	6
Number of counties that should have reported on these subjects .....	.....	.....	.....	81

TABLE G—COMMUNITY.

State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

Counties.	Total amount of school funds apportioned to communities.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Angelina.....			\$10,121 00	\$5 80	\$370 00		\$370 00			\$350 00		\$350 00	\$9,772 74		\$9,772 74				
Aramas.....																			
Bastrop.....			21,772 75	4 25	6,150 00	\$500 00	6,650 00	\$2,000 00	\$1,458 00	\$3,458 00	144 50	\$135 25	279 75	10,797 58	8,691 33	19,488 91	\$416 52	\$12 00	428 52
Bosque.....			12,807 00	4 40	23,400 00		23,400 00	2,800 00		2,800 00	1,800 00		1,800 00	11,325 60		11,325 60			
Bowie.....			15,639 00	4 00	8,000 00	2,000 00	10,000 00	2,000 00	500 00	2,500 00			9,639 00	6,000 00	15,639 00				
Brazoria.....			16,055 71										2,976 90	10,901 80	13,878 70				
Burleson.....			12,568 70	5 00									6,016 60	5,745 00	11,761 60	73 95	21 25	95 20	
Calhoun.....			2,286 00	12 95	800 00	300 00	1,100 00	50 00	15 00	65 00			800 00	1,683 10	2,483 10				
Callahan.....			6,529 03	5 37	8,000 00		8,000 00	1,500 00		1,500 00	800 00		800 00	5,659 13	5,659 13	551 10		551 10	
Cameron.....			11,953 16	4 61	400 00		400 00						10,982 86		10,982 86				
Camp.....			8,960 30	5 50	600 00	600 00	1,200 00	1,000 00		1,000 00	600 00	500 00	1,100 00	3,300 50	7,821 50	320 00	65 00	385 00	
Cass.....			21,490 50	4 50							400 00	200 00	600 00	12,251 38	6,000 00	18,251 38			
Chambers.....			2,058 99	4 14	400 00	100 00	500 00				200 00		200 00	1,203 50	662 25	1,865 75	15 50	15 50	
Concho.....			1,159 60	6 64	2,000 00		2,000 00	300 00		300 00	150 00		150 00	1,000 00		1,000 00			
Delta.....			10,509 12	4 64	6,000 00	300 00	6,300 00	300 00	25 00	325 00	300 00		300 00	8,752 00	480 00	9,232 00			
De Witt.....			14,000 80	5 00	700 00	900 00	1,600 00	1,600 00	75 00	1,675 00			9,027 60	4,613 75	13,641 35	400 00	118 00	518 00	
Duval.....			7,786 97	5 00	3,425 50		3,425 50	929 60		929 60			5,115 00		5,115 00				
Encinal.....			2,612 05	3 71			332 50			332 50			2,170 00		2,170 00				
Erauth.....			15,913 80	4 20	4,500 00		4,500 00	1,000 00		1,000 00	150 00		150 00	14,852 06	14,852 06	2,000 00		2,000 00	
Falls.....			21,626 67	4 70	4,750 00	975 00	5,725 00	400 00	175 00	575 00	525 00	200 00	725 00	19,329 40	7,664 47	17,993 87	845 35	29 50	874 85
Fannin.....			41,012 50	4 25	18,530 00		18,530 00	1,200 00		1,200 00	450 00		450 00	33,650 00	4,210 00	37,860 00	1,416 00	122 00	1,538 00
Fayette.....			35,058 43	5 72	10,000 00	5,000 00	15,000 00	1,200 00	1,000 00	2,200 00			750 00	21,580 29	11,127 03	32,707 32	3,500 00	100 00	3,600 00
Fort Bend.....			15,452 85	4 48	3,100 00	1,200 00	4,300 00	1,000 00	800 00	1,800 00			2,028 76	11,152 95	13,181 71	300 00		300 00	
Franklin.....			6,928 40	4 94	6,275 00	700 00	6,975 00	500 00	150 00	650 00			6,177 30	706 49	6,883 79	608 23	1 00	609 23	
Freestone.....			20,746 00	4 79							125 00	730 00	875 00	13,000 00	7,600 00	20,600 00			
Goliad.....			5,963 43	4 10	1,200 00	1,000 00	2,200 00	500 00	200 00	700 00			3,483 67	2,112 20	5,595 77				
Gregg.....			7,870 30	4 57	300 00	500 00	800 00						3,200 00	4,500 00	7,700 00	97 85	77 85	175 70	
Grimes*.....			21,070 20	4 85	4,200 00		4,200 00				300 00		300 00	7,904 11	11,356 69	19,260 80			
Guadalupe.....			17,502 90	4 10	22,245 00	4,564 00	26,819 00	2,220 00	625 00	2,845 00	800 00	200 00	1,000 00	10,471 64	4,801 55	15,273 19	641 15	55 50	696 65
Hardin.....			4,073 37	6 17	1,000 00		1,000 00				400 00		400 00	2,723 45		2,723 45			375 00
Harris.....			6,928 40	5 55	200 00		200 00	145 00		145 00			200 00	6,507 54	1,464 98	6,972 52			
Henderson.....			15,670 00	4 00	8,600 00	800 00	9,400 00	308 00	150 00	458 00	600 00	20 00	800 00	10,101 84	2,787 24	12,889 08	415 00	184 60	599 60
Hidalgo.....			6,901 62	5 12	500 00		500 00	250 00		250 00			6,170 61		6,170 61				
Hopkins.....			22,522 50	4 55	10,000 00		10,000 00	1,000 00		1,000 00	400 00		400 00	20,174 17		20,174 17	413 11		413 11
Houston*.....			22,415 00	5 00				750 00	225 00	975 00	215 50	338 45	553 95	15,326 03	12,724 00	28,050 03	693 00	68 00	761 00
Jackson.....			5,907 82	6 82	3,000 00	2,000 00	5,000 00				125 00		150 00	2,194 28	3,259 15	5,453 43	250 00		250 00
Jasper.....			8,156 13	5 02	1,500 00		1,500 00						3,764 70	2,509 20	6,273 90				
Jefferson.....			3,515 00	5 79	3,500 00		3,500 00						2,166 14	1,323 81	3,489 95	81 55		81 55	
Karnes.....			5,028 75	6 75	300 00	800 00	1,200 00	100 00	50 00	150 00		-400 00	400 00	3,414 15	1,391 00	4,805 15	132 75		132 75

* Data taken from last year's report.

TABLE G—COMMUNITY.

State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED.)

Counties.	Total amount of school funds apportioned to communities.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Lampasas.....	\$5,985 49	\$5 16	\$7,000 00	\$7,000 00	\$7,000 00	\$1,000 00	\$300 00	\$1,000 00	\$300 00	\$6,000 00	\$6,000 00	\$6,000 00	\$232 00	.....	\$232 00			
Liberty.....	6,047 60	5 20	2,000 00	2,400 00	300 00	400 00	50 45	50 45	50 45	2,340 90	\$2,676 60	5,517 50	.....	.....	.....	
Limestone.....	21,913 50	5 25	13,520 00	500 00	14,020 00	1,360 00	30 60	1,390 00	150 00	\$100 00	250 00	15,891 22	3,115 99	19,007 21	1,400 60	\$86 26	1,486 86		
Lee.....	10,056 00	4 00	3,380 00	975 00	4,355 00	350 00	40 00	390 00	350 00	300 00	650 00	6,681 56	2,781 44	9,463 00	360 75	8 35	369 10		
Marion*																			
Matagorda.....	4,489 76	5 23	400 00	500 00	900 00	100 00	200 00	300 00	.....	855 50	3,710 19	4,595 69	.....	.....	.....	
McMullen.....	1,853 23	7 29	.....	.....	3,250 00	200 00	.....	200 00	.....	1,305 75	.....	1,305 75	.....	.....	37 50	.....	37 50	
Menard.....	2,059 42	6 33	3,250 00	.....	3,250 00	800 00	.....	800 00	.....	1,967 33	.....	1,967 33	.....	.....	.....	
Milam.....	25,200 00	5 25	3,300 00	1,200 00	4,500 00	.....	.....	.....	600 00	300 00	900 00	18,274 25	5,389 75	23,664 00	373 75	900 00	1,273 75	
Montgomery.....	14,377 95	4 45	3,000 00	2,300 00	5,300 00	750 00	1,000 00	1,750 00	150 00	150 00	300 00	6,945 15	6,537 10	13,482 25	920 00	340 00	1,260 00		
Morriss.....	8,653 44	4 54	1,800 00	800 00	2,600 00	.....	.....	.....	300 00	25 00	325 00	3,739 44	3,735 61	7,475 05	.....	.....	.....
Nacogdoches.....	14,604 00	4 00	10,650 00	2,180 00	12,830 00	640 00	85 00	725 00	200 00	200 00	400 00	9,934 25	4,478 30	14,412 55	270 00	42 50	312 50		
Newton.....	6,888 77	5 94	.....	.....	.....	.....	.....	.....	.....	.....	.....	3,991 71	2,567 30	6,559 01	.....	.....	.....
Orange.....	2,354 06	5 23	800 00	.....	800 00	100 00	.....	100 00	.....	1,191 00	.....	1,191 00	.....	1,191 00	.....	.....	.....
Panola.....	15,573 00	4 60	10,000 00	5,000 00	15,000 00	1,600 00	900 00	2,500 00	.....	9,000 00	206 00	9,000 00	6,000 00	15,000 00	.....	.....	.....
Pecos.....	1,040 00	6 50	2,000 00	200 00	2,200 00	.....	.....	.....	.....	950 00	.....	950 00	.....	950 00	.....	.....	.....
Polk.....	9,264 08	4 66	2,250 00	750 00	3,000 00	325 00	132 00	457 00	248 00	272 00	520 00	5,330 75	2,742 70	8,073 45	475 25	42 00	517 25		
Presidio.....	2,568 00	.....	1,500 00	.....	1,500 00	220 00	.....	220 00	.....	2,395 00	.....	2,395 00	.....	2,395 00	.....	.....	.....
Rains.....	4,500 00	5 00	6,500 00	.....	6,500 00	.....	.....	.....	200 00	200 00	400 00	3,971 90	530 27	4,502 17	214 32	.....	214 32	
Reeves.....	2,241 62	.....	.....	.....	.....	250 00	.....	250 00	.....	1,717 59	.....	1,717 59	.....	1,717 59	.....	.....	.....
Red River.....	26,448 43	4 76	25,000 00	.....	25,000 00	1,075 51	234 00	1,309 51	.....	16,308 32	3,149 56	24,457 88	350 00	125 00	475 00	.....	.....
Refugio.....	3,772 70	8 13	3,000 00	.....	3,000 00	600 00	.....	600 00	.....	1,341 00	839 00	2,210 00	.....	.....	.....	.....	.....
Robertson.....	27,498 04	6 50	5,575 00	1,825 00	7,400 00	1,250 00	750 00	2,000 00	1,050 00	250 00	1,300 00	10,528 56	24,054 16	613 23	26 35	639 58	.....	
Rusk.....	21,220 00	4 00	4,000 00	2,000 00	6,000 00	1,390 00	380 00	1,770 00	150 00	75 00	225 00	11,158 00	7,649 00	18,807 00	403 00	305 00	708 00		
Sabine.....	7,166 50	5 50	993 00	230 00	1,223 00	456 00	344 00	800 00	.....	4,616 38	1,544 50	6,160 88	200 00	20 00	220 00	.....	.....
San Augustine.....	8,208 00	4 50	4,000 00	1,000 00	5,000 00	20 00	155 00	175 00	250 00	.....	250 00	5,054 35	3,183 30	8,237 65	615 00	108 00	723 00	
San Jacinto.....	8,930 11	4 53	400 00	450 00	850 00	325 00	600 00	925 00	.....	3,842 00	6,291 00	10,133 00	.....	.....	.....	.....	.....
Shackelford †	852 00	4 00	2,250 00	200 00	2,450 00	900 00	116 00	1,016 00	300 00	.....	300 00	1,414 00	.....	1,414 00	83 00	.....	83 00	
Shelby.....	17,081 89	4 97	4,837 40	.....	4,837 40	246 03	196 25	442 28	535 00	100 00	635 00	12,715 25	4,103 11	16,818 36	.....	.....	.....
Smith †	28,159 67	4 78	.....	.....	.....	7,404 33	4,000 00	11,404 33	800 00	500 00	1,300 00	12,730 33	14,900 72	27,631 05	.....	.....	.....
Somervell.....	4,470 00	6 00	4,500 00	.....	4,500 00	.....	.....	.....	.....	4,300 00	.....	4,300 00	.....	4,300 00	.....	.....	.....
Starr.....	9,600 00	8 27	2,050 00	.....	2,050 00	730 00	.....	730 00	.....	8,316 00	.....	8,316 00	.....	8,316 00	.....	.....	.....
Trinity.....	6,777 35	4 45	4,500 00	.....	4,500 00	600 00	.....	600 00	.....	4,508 49	1,514 30	6,022 79	158 50	81 00	239 50	.....	.....
Tyler.....	13,904 80	5 60	.....	.....	.....	.....	.....	.....	.....	10,427 90	3,417 55	13,845 45	.....	.....	.....	.....	.....
Upshur.....	.....	4 00	.....	.....	.....	.....	.....	.....	356 25	356 25	712 50	12,659 37	12,657 37	.....	.....	.....	.....
Van Zandt.....	17,800 00	4 30	8,000 00	600 00	8,600 00	1,000 00	.....	1,000 00	.....	15,140 00	860 00	16,000 00	427 00	4 00	431 00	.....	.....
Victoria.....	13,244 71	5 70	1,500 00	2,500 00	4,000 00	150 00	250 00	400 00	800 00	5,427 58	6,422 30	11,849 88	.....	.....	.....	.....	.....
Waller.....	12,554 50	4 25	750 00	2,345 00	3,095 00	109 00	1,191 50	1,300 50	.....	3,982 00	8,125 95	12,107 95	82 30	2 50	84 80	.....	.....

* No report in six years.

† Data taken from last year's report.

TABLE G—COMMUNITY.

State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED)

Counties.	Total amount of school funds apportioned to communities.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Washington.....			\$25,224 00	\$4 00	\$5,000 00	\$4,400 00	\$9,400 00	\$750 00	\$750 00	\$1,500 00				\$24,754 98		\$24,754 98	\$475 00		\$475 00
Webb.....			4,278 95	6 34				1,140 00		1,140 00				3,675 00		3,675 00			
Wharton.....			7,642 50	4 50	2,500 00	3,000 00	5,500 00	500 00	500 00	1,000 00	\$800 00	\$500 00	\$1,100 00	884 95	\$6,325 20	7,210 15			\$49 70
Zapata.....			3,000 00					600 00		600 00				2,532 00		2,532 00			49 70

SUMMARY OF TABLE G—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Total amount apportioned to communities			\$908,339 78	78
Amount apportioned per capita			5 15	75
Value of public school houses and grounds	\$314,600 90	\$55,394 00	369,994 90	65
Value of school furniture and apparatus	50,410 47	17,601 75	68,012 22	62
Value of school houses built during the year	16,424 70	6,360 70	22,785 40	43
Amount paid teachers from public school fund	591,476 75.	270,151 73	861,628 48	79
Amount paid teachers from private tuition	21,222 01	3,010 86	24,232 87	41
Grand total paid teachers	612,698 76	273,162 59	885,861 35	..
Number of counties that should have reported				81

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
Angelina.....	\$9,772 74		\$9,772 74	909	\$50 00	\$50 00	\$50 00	\$40 00		\$40 00		\$2 50	\$2 50	\$2 50	\$1 51	\$1 51	\$1 51		
Aransas.....	11,214 40	8,703 33	19,917 73		51 28	59 30	54 48	44 87	34 92	40 44	48 93	2 09	1 41	1 71	1 14	83	1 01		
Bastrop.....	11,325 60		11,325 60		44 00	35 00	45 13	35 00		35 00		1 73	1 84	1 73	1 08	1 08	1 08		
Bosque.....	9,639 00	6,000 00	15,639 00	7,500	46 00	38 00	40 00	32 00	36 00	38 66	43 02	1 12	1 33		1 11	1 72			
Bowie.....	2,976 90	10,901 80	13,878 70		41 00	45 80	45 42	39 66	38 00	34 00	38 54	2 23	1 44	1 83	3 02	2 50	2 42		
Brazoria.....	6,090 55	5,766 25	11,856 80	5,836	41 00	41 90	41 60	35 00	30 00	30 62	50 87	3 37	2 13	3 02	2 50	2 13	2 42		
Burleson.....	1,883 19	420 00	2,103 19		71 50	70 00	71 13	30 62		30 62	50 87	3 37		3 02	2 50		2 42		
Calhoun.....	6,210 23		6,210 23		48 33		48 33	34 80		34 80	44 22	1 88		1 88	1 26		1 26		
Callahan.....	10,982 86		10,982 86	11,070	48 51		48 51	46 07		46 07	47 70	1 88		1 88	1 16		1 16		
Cameron.....	4,841 00	3,365 50	8,206 50		48 00	45 00	47 30	44 00		47 00	45 30	2 18		1 86	1 95	1 47			
Camp.....	12,251 33	6,000 00	18,251 33		50 00	50 00	50 00	40 00	40 00	40 00	46 20								
Cass.....	1,203 50	677 75	1,881 25		23 25	42 50	34 41	27 25	28 76	28 81		2 25	1 57	1 85	1 67	1 05	1 20		
Chambers.....	1,000 00		1,000 00		56 66		56 66	25 00		25 00									
Concho.....	8,752 00	480 00	9,232 00		51 00	45 00	50 52	44 00	40 00	43 66	48 88	1 51	1 27	1 39	1 32	1 11	1 21		
Delta.....	9,927 60	4,731 75	14,159 35		48 45	47 15	47 94	38 90	30 30	38 27	44 04	1 72	1 94	1 80	1 20	1 20	1 20		
De Witt.....	5,115 00		5,115 00	17,712	50 77		50 77	49 50		49 50	50 18	1 58		1 58	85		85		
Duval.....	2,170 00		2,170 00		50 00		50 00	52 50		52 50	51 66	2 52		2 52	68		68		
Encinal.....	16,852 06		16,852 06	8,856	45 00	35 00	40 00	46 20		43 40					1 50				
Erath.....	11,174 75	7,693 97	18,868 72	7,570	54 14	43 85	49 43	36 35	30 00	35 04	2 16	1 58	1 87	1 10	1 87	1 00	1 00		
Falls.....	35,066 00	4,532 00	39,598 00		53 12	48 50	52 43	43 17	45 00	43 28	50 05	2 00	2 02	2 00	1 08	1 20	1 14		
Fannin.....	25,080 39	11,227 03	36,307 32	4,674	63 16	62 31	62 73	46 42	41 68	44 05	1 30	1 15		1 20	1 09				
Fayette.....	2,328 76	11,152 95	13,481 71		55 00	45 00	46 51	45 00	35 00	38 15	43 46	2 24	1 68		1 49	1 10			
Fort Bend.....	6,785 53	707 49	7,493 02		43 75	38 75	42 19	34 05	26 67	32 82	39 64	2 30	2 44	2 39	1 47	1 85	1 65		
Franklin.....	13,000 00	7,600 00	20,600 00		57 00	40 00	47 52	36 00	27 00	34 31	45 00	3 38	2 17	2 75	1 83	1 15	1 01		
Freestone.....	3,483 57	2,112 20	5,595 77	4,428	42 41	53 59	46 88	38 13	36 25	37 47	40 61	2 58	2 37	2 45	1 39	1 43			
Gioliad.....	3,297 85	4,577 85	7,875 70		45 00	45 00	41 73	35 00	25 00	31 36	38 85	2 75	2 11	2 23	1 45	1 95	1 71		
Gregg.....	7,904 11	11,356 69	19,260 80	2,933	59 22	45 00	51 35	49 28	47 21	48 68	50 21	2 20	2 55	2 40	1 00	1 10	1 05		
Grimes*.....	11,112 79	4,857 05	15,969 84	17,712	44 58	35 30	42 68	32 25	31 25	31 84	37 16	2 09	1 58	1 91	1 28	90	1 15		
Guadalupe.....	4,008 45		4,008 45		40 70	46 33	41 95	34 00	37 00	34 75	38 56	1 26	1 44		1 12	1 12	1 12		
Hardin.....	6,507 54		7,972 52			37 00		33 53		33 53	1 95	1 48	1 84	1 22	95	1 16	1 16		
Hays.....	10,516 84	2,971 84	13,488 68		49 35	43 00	47 76	37 00	30 00	35 51	43 76	1 76	1 50	1 63	1 04	98	1 01		
Henderson.....	6,170 61		6,170 61	17,712	53 53		53 53	47 50		47 50	52 38	2 16		2 16	1 12	1 12	1 12		
Hidalgo.....	20,587 28		20,587 28	174	46 84	47 21	43 59			42 59		2 52		2 52	1 29	1 32	1 30		
Hopkins.....	16,019 03	12,792 00	28,811 03	5,226	44 50	41 25	42 93	37 50	33 00	35 44	39 55	2 03	2 02	2 03	1 29	1 32	1 30		
Houston*.....	2,444 28	3,259 15	5,703 43		75 00	46 10	50 23	29 14	41 00	32 84	38 13	2 25	1 11	1 6	1 70	1 13	1 42		
Jackson.....	3,764 70	2,939 20	6,703 90		49 15	41 35	45 31	33 06	35 25	33 40	40 60	2 72	2 34	2 64	1 71	1 76	1 75		
Jaeger.....	2,247 64		2,247 64		28 10	62 50	37 92	35 08	47 50	37 00		3 26	1 45	2 67	2 02	1 02	1 75		

* Taken from last year's report.

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands now sold.	Average monthly salaries of teachers.									Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Karnes.....	\$3,546 90	\$1,391 00	\$4,937 90	8,856	\$46 00	\$50 00	\$46 88	\$45 71	\$30 00	\$41 66	\$44 27	\$1 21	\$1 37	\$1 29	\$0 73	\$0 86	\$0 79		
Lampasas.....	6,232 00		6,232 00	400	46 00		46 00	36 00		36 00	40 76	1 97	\$1 37	1 97	1 23		1 23		
Liberty.....	2,840 90	2,676 60	5,517 50	1,800	33 25	34 68	33 86	32 56	32 00	32 31	33 23	2 88	2 90	2 89	2 23	1 23	1 66		
Limestone.....	17,291 82	3,202 25	20,494 07	240	48 74	47 22	48 47	38 53	30 35	37 22	44 26	2 00	2 25	2 10	1 20	1 32	1 25		
Lee.....	7,042 31	2,789 79	9,832 10	17,712	39 00	40 00	39 33	35 00	38 00	35 52	35 52	1 27	1 12	1 22	1 24	1 12	1 21		
Matagorda.....		3,710 19	4,595 69		45 56	42 42		21 65	30 20						1 39	1 64	1 58		
McMullen.....	1,343 25		1,343 25		50 00		50 00	26 00		26 00	36 66	2 59		2 59	1 27		1 27		
Menard.....	1,967 33		1,967 33		52 00		52 00	34 04		34 04	46 02	2 13		2 13	1 29		1 29		
Milam.....	18,648 00	6,289 75	24,937 75		48 50	46 00		35 00	35 00	39 56	45 21	2 68	1 96	2 47	1 21	1 32	1 23		
Montgomery.....	7,868 15	6,877 10	14,745 25	1,400	40 81	52 24	46 52	39 15	35 20	37 17	43 43	2 68	1 72	2 20	1 53	1 81	1 17		
Morriss.....	3,739 44	3,735 61	7,475 05		48 64	48 27	48 46	33 25	36 67	34 32	43 43	2 68	1 59	1 42	1 18	1 43	1 45		
Nacogdoches.....	10,204 25	4,520 80	14,725 05	8,000	38 00	38 00	38 00	25 00	25 00	25 00	33 94	1 50	1 60	1 55	1 05	1 45	1 26		
Newton.....	3,991 71	2,567 30	6,559 01		36 68	33 21	35 44	36 00	20 25	31 50	34 87	2 95	2 00	2 52	2 15	2 00	2 09		
Orange.....	1,191 00		1,191 00		41 66		41 66	39 09		39 09	40 63	2 25		2 25	1 27		1 27		
Panola.....	9,000 00	6,000 00	15,000 00		40 00	34 00	37 50	35 00	33 00	34 31	36 07	1 25	1 30	1 27	1 91	85	89		
Pecos.....	9,500 00		9,500 00		60 00		60 00	35 00		35 00	43 33	3 58		3 58	1 60		1 60		
Polk.....	5,806 00	2,784 70	8,590 70	16,128	40 90	38 30	39 83	30 80	28 37	39 34	37 08	2 12	1 90	2 01	1 37	1 35	1 36		
Presidio.....	2,395 00		2,395 00		58 00		58 00	65 00		65 00	4 76			4 76	3 60		3 60		
Rains.....	4,186 22	530 27	4,716 49	13,500	45 00	45 00	45 00	30 00	30 00	30 00	42 60	2 02	3 68	3 14	1 11		1 11		
Reeves.....	1,717 59		1,717 59		51 00		51 00	50 00		50 00	50 00	3 14		3 14	2 10		2 10		
Red River.....	16,658 32	8,274 56	24,932 88		59 69	48 28	56 28	36 62	35 00	36 00	50 92	2 62	2 29	2 45	1 27	1 12	1 19		
Refugio.....	1,541 00		1,541 00		65 00	50 00	57 50	40 00	37 50	38 75	51 26	3 78	4 25		2 47	3 13	3 88		
Robertson.....	11,141 99	13,551 95	24,693 94	17,712	48 30	52 62	50 56	39 75	42 26	40 74	46 58	2 30	2 17	2 26	1 38	1 30	1 34		
Rusk.....	11,561 00	7,954 00	19,515 00	10,000	51 00	37 00	45 72	31 00	43 00	33 40	42 27	3 15	2 25	2 73	2 38	1 33	1 88		
Sabine.....	4,516 38	1,564 50	6,380 88		44 00	39 00	42 00	27 00	28 75	27 30	35 43	1 84	1 30	1 50	1 27	1 10	1 17		
San Augustine.....	5,669 35	3,291 30	8,960 65	11,808	38 00	37 25	37 74	34 00	30 00	33 71	36 80	2 43	2 14	2 31	1 46	1 46	1 46		
San Jacinto.....	3,842 00	6,291 00	10,133 00		40 00	50 00	45 29	35 00	32 00	34 00	40 16	1 65	1 75	1 70	1 37	1 30	1 34		
Shackelford.....	1,497 00		1,497 00		55 20		55 20	34 66		34 66	40 83	2 16		2 16	1 73		1 73		
Shelby.....	12,715 25	4,103 11	16,818 36	1,300	40 82	40 82	40 82	40 82	40 82	40 82	40 82	2 12		2 12	1 97		1 97		
Smith.....	12,760 29	14,900 72	27,661 01		43 50	44 50	42 95	36 60	34 20	35 57	41 83	1 45	2 00	1 74	1 04	1 10	1 07		
Somervell.....	4,300 00		4,300 00		43 66		43 66	37 50		37 50	42 19	1 75		1 75	1 35		1 35		
Starr.....	8,316 00		8,316 00		41 56		41 56	43 33		43 33	42 03	2 30		2 30	1 21		1 21		
Trinity.....	4,666 99	1,695 30	6,362 29	17,712	43 00	35 00	38 50	29 00	25 00	27 88	34 77	1 75	2 35	1 88	1 11	1 21	1 14		
Tyler.....	10,427 90	3,417 55	13,845 45		44 88	46 46	45 22	35 18	39 62	35 79	41 57	1 08	1 68	1 17	96	1 30	1 06		
Upshur.....	12,659 37		12,659 37	17,500	40 00		40 00	30 00		30 00									
Van Zandt.....	15,567 00	864 00	16,431 00	1,000	50 00	40 00	48 36	40 00	30 00	38 75	46 38	2 56	3 10	2 83	1 48	2 00	1 74		

* No report in six years.

† Taken from last year's report.

TABLE H—COMMUNITY.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
Victoria.....	\$5,427 58	\$5,422 30	\$11,849 88	.....	\$40 00	\$40 00	\$37 50	\$35 00	\$35 00	\$35 00	\$37 50	\$1 49	\$1 37	\$1 42	\$1 20	\$1 00	\$1 10	
Waller.....	4,064 30	3,123 45	12,192 75	17,712	43 00	46 00	45 55	35 00	32 00	34 50	42 87	2 00	1 75	1 87	1 22	58	68		
Washington.....	25,229 98	25,229 98	17,712	.....	51 40	48 11	48 25	40 00	37 00	38 00	.....	1 25	1 14	1 21	90	80	85
Webb.....	3,675 00	3,675 00	6,642	.....	75 00	.....	75 00	75 00	.....	75 00	75 00	3 91	.....	3 91	2 53	.....	2 53
Wharton.....	884 95	6,374 90	7,259 85	.....	56 22	51 11	51 79	40 00	30 88	33 48	.....	2 33	2 33	2 37	1 80	1 05	1 11
Zapata.....	2,532 00	.....	2,532 00	.....	53 14	.....	53 14	50 00	.....	50 00	52 75	4 21	.....	4 21	1 27	.....	1 27

SUMMARY OF TABLE H—COMMUNITY.

	White.	Colored.	Total.	Counties Reporting.
Grand total paid teachers	\$612,698 76	\$273,162 59	\$885,861 35	79
Acres of county school lands not sold.....	.....	.....	396,838	41
Average monthly salary of male teachers.....	48 17	44 66	\$46 64	76
Average monthly salary of female teachers.....	38 10	35 12	36 85	76
Average rate of tuition per month as per attendance.....	2 25	1 63	1 96	67
Average rate of tuition per month as per enrollment.....	1 49	1 26	1 38	69
Number of counties that should have reported.....	.....	.....	.....	81

GENERAL SUMMARY OF COMMUNITY COUNTIES.

Summary of Table A.

	White.	Colored.	Total.	Counties Reporting.
Total number of school communities organized.....	2,924	1,446	4,370	78
Total number of school communities in the county....	3,060	1,473	4,533	79
Total number of schools taught.....	2,964	1,473	4,437	80
Number of graded schools.....	63	13	76	24
Number of ungraded schools.....	2,838	1,379	4,217	78
Number of high schools.....	34	3	37	15
Number of sittings for children (number of seats)....	75,953	34,664	110,617	57
Average school term in months (count 20 school days a month).....	4.72	4.64	4.83	80
Number of counties that should have reported on these subjects.....				81

Summary of Table B.

	White.	Colored.	Total.	Counties Reporting.
Scholastic population reported by communities....	118,098	64,001	182,099	75
Number of pupils of scholastic age actually enrolled in school.....	99,850	52,017	151,867	78
Number of pupils under scholastic age enrolled in school.....	11,572	2,948	14,520	73
Number of pupils over scholastic age enrolled in school.....	8,282	2,277	10,559	69
Grand total in community counties.....			176,946	79
Total daily attendance of pupils of scholastic age..	5,435,676	2,850,905	8,286,581	78
Average daily attendance of pupils of scholastic age,	59,748	30,090	89,838	78
Number of schools visited by county superintendent during scholastic year.....	719	237	956	52
Total number of visitations by county superintendent.....			1,129	52
Number of lectures delivered by county superintendent in schools during the scholastic year....	523	126	649	41
Number of institutes for teachers held during the year.....	157	109	266	33
Average number of teachers attending institutes for teachers.....	534	288	822	31
Number of counties that should have reported.....				81

Summary of Table C.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school.....	16,523	14,793	31,316	79
Number of pupils of scholastic age who could not read when they left school.....	5,219	5,755	10,974	78
Number of pupils of scholastic age who could not write when they entered school.....	24,965	18,195	43,160	78
Number of pupils of scholastic age who could not write when they left school.....	10,766	9,990	20,756	78
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	43,815	24,971	68,786	78
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school.....	26,322	17,217	43,539	78
Number of pupils who have been instructed in—				
Orthography.....	100,208	47,023	147,231	77
Reading.....	92,245	42,652	134,897	77
Penmanship.....	76,242	35,590	111,832	77
Number of counties that should have reported.....				81

Summary of Table D.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils who have been instructed in—				
Arithmetic	80,103	33,653	113,756	78
Geography	52,249	25,056	77,305	78
English Grammar	50,473	16,657	67,130	78
Composition	27,417	10,888	38,305	78
History	33,290	10,453	43,743	78
Algebra	10,008	1,879	11,887	71
Geometry	4,506	100	4,606	60
Natural Philosophy	6,313	1,053	7,366	67
Physiology	4,269	503	4,772	56
Miscellaneous	4,216	377	4,593	11
Number of counties that should have reported				81

Summary of Table E.

	White.	Colored.	Total.	Counties Reporting.
Number of male teachers holding				
First grade certificates	775	218	993	
Second grade certificates	1048	536	1584	
Third grade certificates	258	240	498	
Total	2081	994	3075	80
Number of female teachers holding				
First grade certificates	365	15	380	
Second grade certificates	657	205	862	
Third grade certificates	232	217	449	
Total	1254	437	1691	80
Grand total number of teachers employed	3335	1431	4766	80
Number of teachers holding diplomas from colleges	147	26	173	42
Number of teachers holding diplomas or certificates from Texas normal schools	180	102	282	58
Number of teachers holding diplomas or certificates from other normal schools	48	16	64	18
Number of teachers holding diplomas or certificates from high schools	52	6	58	16
Number of counties having colored schools				63
Number of counties that should have reported on these subjects				81

Summary of Table F.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year,	83	48	131	44
Total number of school houses in the county	1551	517	2068	78
Character of public school houses:				
Wood	1509	548	2057	76
Brick	12	....	12	9
Stone	32	....	32	8
Condition of public school houses:				
Good	673	206	879	58
Fair	686	251	937	53
Bad	193	63	256	31
Number of buildings rented, leased, or used	818	511	1329	51
Number of public school libraries	8	11	19	7
Number of volumes in public school libraries	433	413	847	6
Number of counties that should have reported on these subjects				81

Summary of Table G.

	White.	Colored.	Total.	Counties Reporting.
Total amount apportioned to communities,			\$908,339 76	78
Amount apportioned per capita.....			5 15	75
Value of public school houses and grounds, \$314,600 90	\$314,600 90	\$55,394 00	369,994 90	65
Value of school furniture and apparatus, 50,410 47	50,410 47	17,601 75	68,012 22	62
Value of school houses built during the year.....	16,424 70	6,360 70	22,785 40	43
Amount paid teachers from public school fund.....	591,476 75	270,151 73	861,628 48	79
Amount paid teachers from private tuition, 21,222 01	21,222 01	3,010 86	24,232 87	41
Grand total paid teachers.....	612,698 76	273,162 59	885,861 35	...
Number of counties that should have reported				81

Summary of Table H.

	White.	Colored.	Total.	Counties Reporting.
Grand total paid teachers.....	\$612,698 76	\$273,162 59	\$885,861 35	79
Acres of county school lands not sold... ..			396,838	41
Average monthly salary of male teachers, 48 17	48 17	44 66	\$46 64	76
Average monthly salary of female teachers	38 10	35 12	36 85	76
Average rate of tuition per month as per attendance.....	2 25	1 63	1 96	67
Average rate of tuition per month as per enrollment	1 49	1 26	1 38	69
Number of counties that should have reported				81

TABLE A—DISTRICT.
County Superintendents' Reports of School Affairs beginning September 1, 1889.

Counties.	Number of new districts organized.			Number of school districts in the county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Anderson.....	1	1	2	31	31	62	50	41	91	.....	.....	.....	50	41	91	.....	.....	.....	.....	.....	.....	3.30	4.16	3.73
Archer.....	.....	.....	.....	4	.....	4	11	.....	11	.....	.....	.....	11	.....	11	.....	.....	.....	267	267	505	5.05	.....	5.05
Armstrong.....	2	.....	2	.....	.....	2	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	50	3.13	.....	.....	3.13
Atascosa.....	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1110	55	1165	4.00	4.00	4.00
Austin.....	.....	.....	.....	13	10	23	40	21	61	.....	.....	.....	40	21	61	.....	.....	.....	1135	590	1725	4.33	5.00	4.67
Bandera.....	1	.....	1	22	.....	22	22	1	23	.....	.....	.....	22	1	23	.....	.....	.....	750	40	790	4.70	4.70	4.70
Baylor.....	.....	.....	.....	3	.....	3	8	.....	8	7	7	.....	.....	.....	.....	.....	.....	.....	206	206	6.87	.....	.....	6.87
Bee.....	.....	.....	.....	14	1	15	14	2	16	1	1	.....	12	2	14	1	1	.....	352	352	5.00	6.00	5.12	
Bell.....	1	.....	1	106	.....	106	101	17	118	83	1	84	12	11	23	6	6	.....	4499	328	4827	4.15	3.90	4.11
Bexar.....	1	.....	1	35	2	37	44	4	48	.....	.....	.....	44	4	48	.....	.....	.....	1404	43	1447	5.72	3.65	5.55
Blanco.....	1	.....	1	26	1	27	26	1	27	2	2	.....	23	1	24	50	1	.....	1250	1300	4.35	7.00	4.45	
Brazos.....	.....	.....	.....	20	.....	20	24	31	55	1	1	.....	23	30	53	.....	.....	.....	400	400	800	4.50	4.50	4.50
Brewster.....	.....	.....	.....	3	.....	3	.....	.....	.....	.....	.....	.....	3	.....	3	.....	.....	.....	50	.....	50	10.00	.....	10.00
Brown.....	1	.....	1	52	.....	52	48	.....	48	.....	.....	.....	48	.....	48	.....	.....	.....	2790	2790	4.04	.....	.....	4.04
Burnet.....	.....	.....	.....	35	.....	35	52	1	53	.....	.....	.....	52	1	53	.....	.....	.....	2267	30	2297	4.50	4.50	4.50
Caldwell.....	.....	.....	.....	36	.....	36	39	22	61	3	3	.....	33	22	55	3	3	.....	2522	1433	3955	4.50	4.50	4.50
Carson.....	.....	.....	.....	1	.....	1	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	20	.....	20	8.90	.....	8.90
Cherokee.....	1	.....	1	66	10	76	64	42	106	.....	.....	.....	64	42	106	.....	.....	.....	.....	.....	4.40	4.20	4.34	
Childress.....	.....	.....	.....	7	.....	7	6	.....	6	.....	.....	.....	6	.....	6	.....	.....	.....	200	200	4.00	.....	.....	4.00
Clay.....	.....	.....	.....	33	.....	33	28	.....	28	7	3	.....	25	.....	25	.....	.....	.....	800	800	4.40	.....	.....	4.40
Coke.....	9	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	42	2.86	.....	.....	2.86
Coleman.....	1	.....	1	13	.....	13	30	.....	30	2	2	.....	26	.....	26	2	2	.....	1816	16	1816	5.35	6.50	5.17
Collin.....	5	.....	5	128	.....	128	123	11	134	4	4	.....	113	11	124	6	6	.....	6640	388	7028	5.30	4.50	5.23
Colorado.....	.....	.....	.....	28	.....	28	48	34	82	.....	.....	.....	48	34	82	.....	.....	.....	.....	.....	4.50	4.50	4.50	
Comal.....	.....	.....	.....	12	.....	12	23	2	25	.....	.....	.....	23	2	25	.....	.....	.....	.....	.....	9.00	4.00	8.60	
Comanche.....	2	.....	2	72	.....	72	72	2	74	.....	.....	.....	72	.....	72	.....	.....	.....	.....	.....	4.00	.....	4.00	
Cooke.....	.....	.....	.....	81	1	82	86	2	88	.....	.....	.....	86	2	88	.....	.....	.....	4630	84	4714	4.50	3.75	4.48
Coryell.....	1	.....	1	84	3	87	70	3	73	4	4	.....	66	3	69	.....	.....	.....	4475	200	4675	4.00	4.00	4.00
Crosby*.....	.....	.....	.....	4	.....	4	.....	.....	.....	.....	.....	.....	4	.....	4	.....	.....	.....	72	72	5.12	.....	.....	5.12
Dallas.....	1	.....	1	70	.....	70	96	4	100	21	4	.....	90	21	111	2	2	.....	1500	.....	1500	4.50	3.20	4.29
Denton.....	2	.....	2	50	11	61	84	9	93	.....	.....	.....	82	9	91	2	2	.....	.....	.....	.....	4.00	4.00	4.00
Dimmit.....	1	.....	1	5	.....	5	5	.....	5	1	1	.....	4	.....	4	.....	.....	.....	225	225	6.00	.....	.....	6.00
Donley.....	1	.....	1	1	.....	1	.....	.....	.....	.....	.....	.....	1	.....	1	.....	.....	.....	150	150	9.75	.....	.....	9.75
Eastland.....	.....	.....	.....	27	.....	27	44	.....	44	.....	.....	.....	44	.....	44	.....	.....	.....	3300	3300	4.00	.....	.....	4.00
Edwards.....	5	.....	5	5	.....	5	14	.....	14	1	1	.....	14	1	15	.....	.....	.....	260	260	5.44	.....	.....	5.44
Ellis.....	.....	5	5	93	15	108	114	22	136	4	4	.....	105	22	127	5	5	.....	4870	206	5076	4.70	3.20	4.45
El Paso.....	7	.....	7	7	.....	7	17	.....	17	.....	.....	.....	17	.....	17	.....	.....	.....	450	.....	450	6.25	.....	6.00
Fisher.....	.....	.....	.....	4	.....	4	14	.....	14	.....	.....	.....	14	.....	14	.....	.....	.....	500	500	3.25	.....	.....	3.25
Frio.....	.....	.....	.....	9	.....	9	10	.....	10	.....	.....	.....	14	.....	14	.....	.....	.....	500	500	3.25	.....	.....	3.25
Galveston.....	1	.....	1	13	.....	13	16	.....	16	.....	.....	.....	10	.....	10	.....	.....	.....	211	45	256	4.00	4.00	4.00

* Includes attached counties of Dickens and Floyd.

TABLE A—DISTRICT.
County Superintendents' Reports of School Affairs beginning September 1, 1889.

(CONTINUED.)

Counties.	Number of new districts organized.			Number of school districts in the county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Gillespie.....				37		37	33		33	25		25	8		8			903		903	5.30		5.30	
Gonzales.....				38	22	60	56	29	85				29	29	58			1875	4825	4.14	4.80	4.47		
Grayson.....				104	19	123	110	19	129				103	19	122	7		7252	785	8035	4.55	4.05	4.47	
Greer.....	6		6	33		33	19		19				19		19			1035		1035	3.33		3.33	
Hale.....				2		2	3		3	2		2	1		1			94		94	2.75		2.75	
Hamilton.....	2		2	45		45	44		44	1		1	43		43			1550		1550	4.00		4.00	
Hardeman.....				6		6	15		15				15		15			393		393	3.71		3.71	
Harris.....				32	6	38	45	27	72	3	1	4	42	26	68			1487	674	2161	5.40	4.70	5.14	
Harrison.....				24		24	38	62	100				38	62	100			1500	1500	3000	6.00	6.00	6.00	
Haskell.....	1		1	5		5	5		5				5		5			300		300	4.15		4.15	
Hemphill.....				4		4	4		4				3		3			150		150	6.00		6.00	
Hill.....	2		2	95		95	95	7	102	4		4	31	7	38			5477	300	5777	4.50	3.50	4.43	
Hood.....				29	2	31	34		35				3	1	32	3		1712	15	1727	4.11	2.00	4.00	
Howard.....	1		1	3	1	4	2	1	3				2	1	3			100	12	112	9.00	4.00	7.00	
Hunt.....	4	1	5	104		104	102	10	112	4		4	88	10	98	10		3960	102	4062	5.10	4.20	5.02	
Irion.....																								
Jack.....	5		5	59	1	60	53	1	54				48	1	49	5		2600	36	2636	3.70	4.00	3.71	
Jeff Davis.....				3		3	3		3	3		3	3		3			156		156	7.80		7.80	
Johnson.....	4		4	76		76	79	3	82	4		4	74	3	77	1		4682	110	4792	5.10	3.50	5.04	
Jones.....	1		1	26		26	18		18				18		18			450		450	6.00		6.00	
Kaufman.....	1		1	80	14	94	74	14	88				14	14	28			4595	717	5312	3.85	3.26	3.76	
Kerr.....				9		9	16	1	17				16	1	17			609	25	634	5.11	4.00	5.03	
Kendall.....				15	2	17	17	1	18	1		1	16	1	17						3.75		3.75	
Kimble*.....	11		11	11		11	11		11				11		11						4.50	4.50	4.50	
Kinney.....				8	3	11	12	2	14	1	1	2	10	1	11	1		312	13	325	8.00	7.00	7.85	
Knox.....	2		2	4		4	7		7	1		1	5		5	1		370		370	6.50		6.50	
Lamar.....	2		2	84	1	84	108	42	150				108	42	150			2455	560	3015	5.00	4.50	4.86	
La Salle.....	6	1	7	6		6	5		5				4		4						5.00		5.00	
Lavaca.....				38	18	56	47	24	71	2		2	65	24	89						5.50		5.50	
Leon.....				35		35	50	31	81				50	31	81						5.50		5.50	
Lipscomb.....				5		5	11		11				11		11			400		400	5.36		5.36	
Live Oak.....				10		10	14	1	15				14	1	15			502	26	528	4.50		4.50	
Llano.....	3		3	22		22	37		37	2		2	37		37			1110		1110	3.60		3.60	
Madison.....				12	11	23	29	13	42	2	1	3	27	12	39			186		186	5.00	3.40	4.50	
Martin*.....				3		3	3		3				3		3						10.00		10.00	
Mason.....	1		1	30		30	31		31				30		30	1		65		65	4.00		4.00	
Maverick.....				18		18	15		15				15		15			712		712	6.50		6.50	
McCulloch.....				2		2	2		2				2		2						4.00		4.00	
McLennan.....				43		43	76	29	105	6		6	69	29	98	1		5100		5100	5.50	5.50	5.50	
Medina.....				12		12	23	2	25			2	21	2	23			1050	75	1125	5.30	5.00	5.20	

* Taken from report of last year.

TABLE A—DISTRICT.
County Superintendents' Reports of School Affairs beginning September 1, 1889.
 (CONTINUED.)

Counties.	Number of new districts organized.			Number of school districts in the county.			Number of schools taught.			Number of graded schools in county.			Number of ungraded schools in county.			Number of high schools.			Number of sittings (seats).			Average school term in months.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Midland.....				4		4	2		2										120		120	9.00		9.00
Mills.....	1		1	35		35	32	1	33				32	1	33							3.50		3.50
Mitchell.....				2		2	2		2				2		2				10		10	3.00		3.00
Montagne.....	2		2	88		88	72		72	5		5	65		65	2		2	2146		2146	4.00		4.00
Navarro.....	1		1	77		77	72	28	100				72	28	100				4339	1325	4664	4.60	3.55	4.30
Nolan.....					2		11		2															
Nueces.....				4		4	4		13	4		4	7	2	9				740	60	800	7.50	7.50	7.50
Oldham.....	3		3	17		17	17		30										40		40	4.50		4.50
Palo Pinto.....	3		3	44		44	42		42	4		4	38		38							5.00	4.50	4.50
Parker.....	2		2	77	2	79	81	2	83				81	2	83							5.00	4.50	4.99
Potter.....				1		1	1		1				1		1				62		62	9.00		9.00
Rockwall.....				14	1	15	19	2	21	3		3	13	2	15	3		3	1000	50	1050	4.50	4.00	4.45
Runnells.....																								
San Patricio.....				23		23	29	1	30	2		2	26	1	27	1		1	75	38	1681	8.50	4.50	8.50
San Saba.....				1		1	2		2				2		2				1646		1681	4.50	4.50	4.50
Scurry.....				12		12	31		31				31		31				740		740	3.55		3.55
Stephens.....				1		1	1		1				1		1							2.50		2.50
Swisher.....	1		1	2		2	5		5				5		5				250		250	5.00		5.00
Stonewall.....				84	10	94	81	8	89				81	8	89							4.17	3.20	4.08
Tarrant.....	1		1	17		17	13		13				13		13				300		300	4.00		4.00
Taylor.....				3		3	3		3				3		3				210		210	5.00		5.00
Throckmorton.....				18		18	27	13	40				27	13	40				1250		1250	4.00		4.00
Titus.....				24	1	25	21	1	22				20	1	21				1000	37	1037	3.50	7.00	3.66
Tom Green*.....	21	1	22	52		52	73	28	101	1		1	72	28	100				3270	2195	5465	5.01	5.10	5.05
Travis.....	2		2	10	1	11	15	1	16	4		4	10	1	11			1	235	20	255	4.53	6.00	4.63
Uvalde.....				5		5	4		5				2	1	3							5.31	4.50	5.15
Val Verde.....				14	14	28	31	35	66				31	35	66				920	1254	2174	4.50	4.50	4.50
Walker.....				5		5	5		5				4		4				205		205	5.00		5.00
Wheeler.....				11		11	11		11				11		11							3.80		3.80
Wichita.....				24		24	25		25	10		10	15		15				1000		1000	5.00		5.00
Wilbarger.....	4		4	40		40	80	10	90	6	1	7	74	9	83				596	55	651	4.25	3.00	4.00
Williamson.....				21		21	41	6	47				41	6	47				2175		2175	4.63		4.63
Wilson.....				100	1	101	96	1	97				96	1	97				5400	15	5415	4.20	3.00	4.00
Wise.....				43	13	56	49		49				48	15	63				2230		2270	4.00		4.00
Wood.....	1		1	36		36	30		30				30		30				259		259	3.16		3.16
Young.....				3		3	5		5				5		5				160		160	4.65		4.65
Zavala.....																								

* Taken from report of last year.

SUMMARY OF TABLE A—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of new districts formed.....	139	11	150	49
Total number of school districts in the county..	3,347	234	3,581	113
Number of white schools taught.....	3,859	.....	.....	.....
Number of colored schools taught.....	769	.....	.....	.....
Total.....	.....	.....	4,628	114
Number of graded schools.....	224	7	231	44
Number of ungraded schools.....	3,563	762	4,325	112
Number of high schools.....	72	.....	72	27
Number of sittings for children (Number of seats) ..	133,637	16,247	149,884	97
Average school term in months (count 20 school days a month).....	5.04+	4.44*	5.01+	114

*57 counties reported colored school term.

TABLE B—DISTRICT.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School, etc.

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			No. of lectures delivered by county superintendent during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.				
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
Anderson.....	1522	1563	3085	151	71	222	141	76	217	3524	58,977	78,701	137,678	894	948	1842	38	31	69	76	9	11	20	1	6	6	29	29		
Archer.....	313	50	363	15	.....	15	.....	.....	15	378	11,013	.....	11,013	109	.....	109	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	
Armstrong.....	83	.....	83	.....	.....	.....	.....	.....	.....	41	1,652	.....	1,652	.....	.....	26	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Atascosa.....	346	43	389	73	3	76	74	3	77	1042	45,694	2,714	48,408	571	34	605	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Austin.....	1699	985	2684	31	24	55	25	13	38	2777	94,296	46,208	140,504	1088	462	1550	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bandera.....	825	19	844	50	.....	50	.....	.....	50	22	916	51,902	989	52,891	552	11	563	13	1	14	1	7	.....	.....	.....	.....	.....	.....	.....
Baylor.....	195	.....	195	79	.....	79	.....	.....	21	293	25,003	.....	25,003	182	.....	182	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bee.....	540	50	590	45	.....	54	33	.....	3	679	30,290	3,120	33,320	302	.....	332	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bell.....	5671	308	5979	474	16	490	298	21	319	6788	218,869	15,458	234,327	2918	221	3139	95	11	106	106	95	11	106	3	5	8	70	6	76	
Bexar.....	1322	105	1427	88	15	103	42	5	47	1577	54,790	4,385	59,175	740	60	800	42	4	46	46	.....	.....	.....	.....	.....	.....	.....	.....	.....
Blanco.....	1054	46	1100	90	5	95	101	4	105	1300	52,770	2,716	55,486	607	19	626	25	2	27	27	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brazos.....	1372	1654	3026	110	58	168	80	40	120	3314	51,660	65,111	116,771	574	723	1297	3	5	8	8	5	2	7	1	1	2	10	12	22	
Brewster.....	104	.....	104	6	.....	6	.....	.....	.....	112	7,420	.....	7,420	74	.....	74	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brown.....	1685	.....	1685	286	.....	286	160	.....	160	2131	85,176	.....	85,176	1052	.....	1052	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burnet.....	1729	20	1749	154	4	158	154	2	186	2093	86,032	637	86,669	1076	8	1084	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Caldwell.....	1567	1069	2636	159	62	221	113	27	140	2947	80,214	60,359	140,573	891	663	1554	37	19	56	56	37	19	56	7	14	12	10	22	.....
Carson.....	32	.....	32	6	.....	6	.....	.....	.....	39	3,026	.....	3,026	17	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cherokee.....	3084	1841	4925	271	102	373	263	108	371	5669	174,994	96,789	271,783	1989	1164	3153	3	2	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Childress.....	176	.....	176	33	.....	33	14	.....	14	223	11,280	.....	11,280	141	.....	141	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clay.....	987	.....	987	140	.....	140	101	.....	101	1228	54,846	.....	54,846	744	.....	744	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coke.....	173	.....	173	12	.....	12	4	.....	4	189	134	.....	134	22	.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coleman.....	1190	18	1208	203	3	206	144	.....	144	1558	88,021	1,240	89,261	823	10	833	4	1	5	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Collin.....	6874	395	7269	720	75	795	630	28	708	8772	355,100	13,200	368,300	3380	147	3497	18	4	22	22	4	2	6	15	15	25	.....	.....	.....	.....
Colorado.....	2530	2210	4540	465	140	605	370	220	490	5685	126,780	110,870	237,650	1408	1283	2641	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comal.....	634	33	667	23	4	27	2	.....	1	69	76,786	1,987	78,773	427	25	452	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Comanche.....	2964	.....	2964	.....	.....	.....	.....	.....	.....	2964	164,183	.....	164,183	2052	.....	2052	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cook.....	3534	54	3588	477	2	479	352	1	353	4420	156,177	2,994	159,171	1735	40	1775	50	.....	50	50	50	.....	.....	.....	.....	.....	.....	.....	.....	.....
Coryell.....	2672	92	2764	409	9	418	315	5	320	3502	135,135	5,214	140,349	1689	65	1754	68	1	69	74	69	1	70	5	5	15	.....	.....	.....	.....
Crosby.....	79	.....	79	15	.....	15	.....	.....	.....	94	5,158	.....	5,158	50	.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dallas.....	2974	726	3700	381	24	405	305	19	324	4429	196,971	22,130	219,101	2188	345	2533	93	.....	93	93	90	.....	.....	.....	.....	.....	.....	.....	.....	.....
Denton.....	3338	290	3628	400	57	457	354	40	394	4479	151,984	20,500	172,484	1900	286	2186	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dimmit.....	167	.....	167	12	.....	12	8	.....	8	187	16,920	.....	16,920	141	.....	141	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Donley.....	95	.....	95	17	.....	17	.....	.....	.....	123	11,468	.....	11,468	59	.....	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eastland.....	1545	.....	1545	140	.....	140	150	.....	150	2035	71,202	.....	71,202	890	.....	890	15	.....	15	15	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
Edwards.....	414	.....	414	20	.....	20	38	.....	38	472	26,922	.....	26,922	247	.....	247	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE B—DISTRICT.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School, etc.

(CONTINUED.)

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visits by county superintendent.	No. of lectures delivered by county superintendent during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
	Ellis.....	5674	420	6094	641	58	699	552	39		591	7384	320,356	16,613	336,969	3408	260	3668	71		1	72	72	91	1	92	5	5	34	34
El Paso.....	719	.....	719	.....	.....	.....	.....	.....	.....	719	24,689	.....	24,689	205	.....	205	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fisher.....	403	.....	403	31	.....	31	43	.....	43	477	49,280	.....	49,280	394	.....	394	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Frio.....	620	.....	620	.....	.....	.....	.....	.....	.....	620	37,200	.....	37,200	572	.....	572	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Galveston.....	216	45	261	15	.....	15	7	.....	7	283	13,663	2,648	16,311	171	33	204	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gillespie.....	903	.....	903	55	.....	55	15	.....	15	973	68,956	.....	68,956	594	.....	594	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gonzales.....	1899	1169	3068	238	88	326	132	49	181	3575	87,350	69,063	156,413	977	719	1696	10	9	19	8	9	17	9	7	16	17	11	28	.....		
Grayson.....	6563	587	7150	610	68	678	675	57	732	8460	294,903	21,370	316,273	3241	264	3505	105	8	113	173	27	16	43	7	4	11	29	12	41			
Greer.....	463	.....	463	77	.....	77	39	.....	39	579	18,613	.....	18,613	558	.....	558	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hale.....	105	.....	105	9	.....	9	.....	.....	.....	114	3,458	.....	3,458	63	.....	63	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hamilton.....	1956	.....	1956	223	.....	223	216	.....	216	2395	97,681	.....	97,681	1221	.....	1221	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hardeman.....	373	.....	373	32	.....	32	29	.....	29	434	20,959	.....	20,959	282	.....	282	15	.....	15	39	25	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harris.....	2172	1181	3353	39	81	120	27	19	46	3519	189,217	89,724	278,941	1752	954	2706	39	19	58	135	9	5	14	8	8	16	16	17	33			
Harrison.....	1464	1830	3294	194	435	629	104	312	416	4339	112,850	203,550	316,400	942	1696	2638	38	60	98	150	38	60	98	6	6	12	18	20	38			
Haskell.....	176	.....	176	32	.....	32	11	.....	11	219	5,368	.....	5,368	65	.....	65	5	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hemphill.....	69	.....	69	10	.....	10	4	.....	4	83	5,760	.....	5,760	48	.....	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hill.....	4246	199	4445	599	12	572	350	7	357	5524	209,359	11,345	220,699	2326	162	2488	90	5	95	97	31	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hood.....	1588	19	1607	152	.....	152	470	.....	470	2	472	2231	73,162	615	.....	906	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Howard.....	146	10	156	30	.....	30	4	.....	4	6	194	16,394	640	.....	17,034	91	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hunt.....	5640	236	5876	675	94	769	502	68	570	7215	349,350	16,464	365,814	3425	196	3621	91	4	95	95	73	3	76	10	.....	10	24	.....	24	
Iron.....	104	.....	104	8	.....	8	5	.....	5	117	2,820	.....	2,820	63	.....	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Jack.....	1912	15	1927	302	2	304	188	188	2419	88,875	88,875	808	89,683	1201	10	1211	55	1	56	65	64	1	65	8	8	20	20
Jeff Davis.....	112	112	20	20	2	2	194	12,071	12,071	26	26	
Johnson.....	4412	98	4510	60	60	508	492	5510	249,364	5,525	254,889	2445	79	2524	
Jones.....	650	650	
Kaufman.....	2879	426	3305	368	36	404	266	12	278	3987	121,161	16,229	137,390	1515	229	1744	18	18	18	18	
Kerr.....	429	11	440	55	1	56	37	1	38	534	25,919	25,919	689	26,608	254	
Kendall.....	570	35	605	16	16	16	16	637	32,274	32,274	430	430	3	3	
Kimble*.....	359	359	32	32	391	
Kinney.....	706	117	823	14	14	10	10	847	39,247	3,709	42,956	245	26	271	1	1	
Knox.....	177	177	30	30	40	40	247	17,802	17,802	133	133	
Lamar.....	4602	1549	6151	461	86	547	579	70	649	7347	239,601	83,645	323,246	3229	929	3325	128	128	128	51	
La Salle.....	165	165	3	3	177	11,235	11,235	112	112	

* Taken from last year's report.

TABLE B—DISTRICT.
County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School, etc.
 (CONTINUED.)

Coun- ties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils over scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attend- ance of pupils of scholastic age.			Average daily attend- ance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visitations by county superintendent.			No. of lectures deliv- ered by county superintendent in schools during the year.			Number teachers' institutes held during the year.			Average number teachers attend- ing the institutes		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Laverack.....	2275	838	3113	420	300	720	500	350	850	3113	126,001	52,623	177,624	1563	856	2448	13	6	19	30	16	46	9	9	18	28	16	44	26		
Lebanon.....	1880	1200	3080	17	17	34	12	12	24	3080	10,386	22,446	10,386	96	7	297	13	1	14	20	12	32	3	3	6	1	1	2			
Livercomb.....	335	9	344	34	34	68	24	2	26	344	22,446	295	22,741	249	8	96	7	7	14	20	12	32	3	3	6	1	1	2			
Live Oak.....	1376	1166	2542	136	136	272	102	2	102	2542	53,460	20,540	73,900	742	289	1742	10	4	14	14	3	17	5	5	10	7	17	10			
Llano.....	1376	417	1793	25	17	42	14	1	15	1793	14,600	20,540	12,600	63	289	1742	10	4	14	14	3	17	5	5	10	7	17	10			
Martha.....	89	89	178	7	7	14	2	2	4	178	22,860	22,860	22,860	287	43	287	8	3	11	3	3	6	3	3	6	3	3	6			
Mason.....	49	49	98	50	50	100	50	50	100	98	4,325	4,325	4,325	43	43	86	15	15	30	15	15	30	8	8	16	8	8	16			
Mechloch.....	618	1312	1930	76	76	152	71	71	142	1930	3,664	3,664	3,664	36	36	72	18	18	36	18	18	36	6	6	12	6	6	12			
McLennan.....	9215	59	9274	275	70	345	129	106	235	9274	342,650	47,700	390,350	1105	47	4220	18	13	31	31	18	49	5	5	10	5	5	10			
Medina.....	776	69	845	835	29	864	21	21	42	845	55,863	60,563	115,426	627	47	574	5	1	6	7	3	10	3	3	6	3	3	6			
Midland.....	150	850	1000	29	29	58	21	21	42	1000	23,418	23,418	23,418	130	130	260	2	2	4	4	2	6	2	2	4	2	2	4			
Missouri.....	84	84	168	73	73	146	38	38	76	168	49,776	49,776	49,776	694	694	1388	2	2	4	4	2	6	2	2	4	2	2	4			
Montague.....	3334	531	3865	531	340	871	151	151	302	3865	140,999	140,999	140,999	1752	1752	3504	68	68	136	70	70	140	9	9	18	9	9	18			
Newark.....	3519	955	4474	349	31	380	352	34	386	4474	183,729	48,972	232,701	1997	689	2886	40	6	46	46	35	81	4	4	8	4	4	8			
Nolan.....	828	56	884	59	10	69	24	24	48	884	103,500	6,750	110,250	690	45	735	11	2	13	13	2	15	2	2	4	2	2	4			
Nueces.....	44	17	61	17	3	20	3	3	6	61	77,069	77,069	77,069	34	34	68	3	3	6	3	3	6	3	3	6	3	3	6			
Oldham.....	1610	48	1658	235	215	450	215	215	430	1658	2090	2090	2090	85	85	170	7	7	14	7	7	14	6	6	12	6	6	12			
Palo Pinto.....	3916	48	3964	412	7	419	139	139	278	3964	285,400	2,925	288,325	2984	33	2857	75	2	77	85	7	1	92	10	10	20	10	20			
Primer.....	1121	46	1167	112	3	115	102	4	106	1167	71,471	1,811	73,282	794	22	816	19	2	21	21	13	2	2	4	6	6	12	15			
Rainey.....	55	19	74	11	11	22	11	11	22	74	4,945	4,945	4,945	29	29	58	1	1	2	2	1	2	3	5	5	10	5	5	10		
San Antonio.....	1176	13	1189	142	3	145	146	3	149	1189	62,083	690	62,773	689	8	697	29	2	31	31	2	33	2	2	4	2	2	4			
San Saba.....	117	117	234	45	45	90	33	33	66	234	14,616	14,616	14,616	83	83	166	2	2	4	4	2	6	2	2	4	2	2	4			
Schleicher.....	990	990	1980	126	126	252	89	89	178	1980	49,325	49,325	49,325	695	695	1390	4	4	8	4	4	8	4	4	8	4	4	8			
Stephens.....	90	90	180	21	21	42	8	8	16	180	4,976	4,976	4,976	47	47	94	2	2	4	2	2	4	2	2	4	2	2	4			
Stonewall.....	317	177	494	327	5	332	8	8	16	494	157,883	7,225	165,108	1801	113	2003	31	8	39	12	10	22	6	6	12	4	4	8			
Swisher.....	418	418	836	38	38	76	41	41	82	836	26,489	26,489	26,489	336	336	672	15	15	30	15	15	30	9	9	18	9	9	18			
Taylor.....	418	418	836	38	38	76	41	41	82	836	26,489	26,489	26,489	336	336	672	15	15	30	15	15	30	9	9	18	9	9	18			

*Taken from last year's report.

TABLE B—DISTRICT.

County Superintendents' Reports of Public School Affairs, beginning September 1, 1889—Number of Pupils of Scholastic Age and those over and under Scholastic Age Enrolled in School, etc.

(CONTINUED.)

Counties.	Number of pupils of scholastic age actually enrolled in school.			Number of pupils under scholastic age enrolled in school.			Number of pupils over scholastic age enrolled in school.			Total number enrolled in school.	Total daily attendance of pupils of scholastic age.			Average daily attendance of pupils of scholastic age.			Number schools visited by county superintendent.			Total number of visitations by county superintendent.	No. of lectures delivered by county superintendents in schools during the year.			Number teachers' institutes held during the year.			Average number teachers attending the institutes.					
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Throckmorton.....	165	165	36	36	18	18	219	13,216	13,216	132	132	7	7	12	12	7	7
Titus.....	1095	.....	329	1424	149	41	199	65	52	117	1731	65,680	23,020	88,700	821	289	1110	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tom Green*.....	809	18	829	53	2	55	51	3	54	936	58,746	2,064	60,810	840	15	855	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Travis.....	2785	1603	4388	175	52	227	163	34	197	4812	137,474	79,684	217,158	1372	781	2153	54	24	78	75	50	23	73	6	5	11	15	15	40	.....	
Uvalde.....	644	25	669	44	1	45	45	.....	45	759	53,482	2,400	55,882	590	20	610	4	1	5	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Val Verde.....	220	26	246	37	3	40	6	3	9	295	19,744	1,591	21,335	186	14	200	2	1	3	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Walker.....	635	1084	1717	43	43	86	21	27	48	1851	36,646	58,584	95,230	407	651	1058	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wheeler.....	231	.....	231	26	.....	26	11	.....	11	268	39,600	.....	39,600	396	.....	396	3	.....	3	12	.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wichita.....	194	.....	194	35	.....	35	40	.....	40	299	9,915	.....	9,915	130	.....	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wilbarger.....	1100	.....	1100	80	.....	80	60	.....	60	1240	66,000	.....	66,000	660	.....	660	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Williamson.....	3150	381	3531	369	7	376	413	29	442	4349	164,121	15,834	179,955	1931	264	2195	80	5	85	85	40	1	41	6	5	11	15	15	40	.....	
Wilson.....	1521	300	1821	155	56	211	97	46	143	2175	72,742	24,211	96,953	771	248	1019	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wise.....	4420	13	4433	610	1	611	480	.....	480	5524	197,071	480	197,551	2346	8	2354	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wood.....	2048	621	2669	197	63	260	144	51	195	3124	146,000	46,400	192,400	1825	580	2405	17	9	26	43	7	1	8	8	8	10	10	21	.....	.....	.....
Young.....	766	.....	766	151	.....	151	108	.....	108	1025	37,608	.....	37,608	595	.....	595	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Zavala.....	188	.....	188	19	.....	19	7	.....	7	214	15,137	.....	15,137	163	.....	163	4	.....	4	10	.....	10	1	.....	1	.....	.....	.....	.....	.....	.....

* Taken from last year's report.

SUMMARY OF TABLE B—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age actually enrolled in school	161,531	29,053	190,584	115
Number of pupils under scholastic age enrolled in school	17,118	2,372	19,490	107
Number of pupils over scholastic age enrolled in school	13,877	2,019	15,896	103
Grand total			225,970	115
Total daily attendance of pupils of scholastic age	8,967,511	1,714,605	10,682,116	113
Average daily attendance of pupils of scholastic age	97,321	18,731	116,052	113
Number of schools visited during the year by county superintendent	1,853	275	2,128	82
Number of times schools have been visited by county superintendent during the year			2,611	82
Number of lectures delivered by county superintendent in schools during the year	1,367	197	1,564	53
Number of institutes for teachers held during the year	379	85	464	65
Average number of teachers attending institutes for teachers	1,184	211	1,395	62
Number of counties that should have reported				117

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Elementary Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—						Number of pupils who have been instructed in—												
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Anderson.....	291	508	799	69	160	229	421	730	1151	213	356	569	851	1073	1924	655	729	1284	1672	1625	3297	1459	1312	2771	960	1076	2036	
Archer.....	47	.....	47	30	.....	30	44	.....	44	30	.....	30	54	.....	54	54	.....	54	224	.....	224	223	.....	223	166	.....	166
Armstrong.....	6	.....	6	.....	.....	.....	8	.....	8	5	.....	5	13	.....	13	7	.....	7	41	.....	41	41	.....	41	14	.....	14
Atascosa.....	126	4	130	25	.....	25	245	15	260	82	.....	82	457	28	485	276	28	304	796	22	818	805	38	843	694	26	720
Austin.....	412	224	636	144	72	216	452	460	912	184	256	440	816	664	1480	580	404	984	1324	684	2008	1636	788	2424	1488	5640	2048	
Bandera.....	80	3	83	51	.....	51	225	13	238	75	.....	75	360	19	379	195	14	209	825	19	844	790	19	809	709	19	728
Baylor.....	59	.....	59	15	.....	15	113	.....	113	29	.....	29	192	.....	192	69	.....	69	364	.....	364	325	.....	325	298	.....	298
Bee.....	60	13	73	4	3	7	113	22	135	24	3	27	130	20	150	90	18	108	578	55	633	538	55	593	524	55	579	
Bell.....	908	59	967	145	14	159	1245	140	1385	308	62	370	3252	211	3463	2003	176	2179	4496	259	4755	3968	260	4225	3339	132	3971	
Bexar.....	908	18	926	107	6	113	416	21	437	148	7	155	910	62	972	572	38	610	1332	113	1445	1355	113	1468	1306	103	1409	
Blanco.....	354	24	378	43	20	63	70	30	100	35	20	55	95	30	125	60	15	75	1040	35	1075	1025	35	1060	823	25	848	
Brazos.....	224	412	636	20	72	92	250	650	930	80	240	320	439	595	1034	168	351	519	1513	1513	3036	1428	1448	2876	1428	1448	2876	
Brewster.....	28	.....	28	3	.....	3	25	.....	25	5	.....	5	61	.....	61	.....	.....	104	.....	104	.....	.....	.....	104	98	.....	98
Brown.....	229	.....	229	67	.....	67	479	193	672	193	.....	193	984	533	.....	533	2041	.....	2041	1805	.....	1805	1008	.....	1008	.....	1008
Burnet.....	143	5	148	42	2	44	541	6	547	178	1	179	1006	13	1019	585	3	588	1901	21	1922	1774	20	1794	1331	21	1352	
Caldwell.....	215	244	459	40	61	101	423	357	780	144	190	334	818	594	1412	487	438	925	1636	945	2581	1577	894	2471	1447	608	2050	
Carson.....	1	.....	1	.....	.....	.....	1	.....	1	.....	.....	.....	14	.....	14	.....	.....	1	39	.....	39	.....	.....	39	.....	.....	39
Cherokee.....	378	354	732	69	106	175	838	801	1639	211	314	525	1047	979	2026	593	613	1206	2997	1571	4568	2620	1474	4094	2178	987	3165	
Childress.....
Clay.....	124	.....	124	16	.....	16	193	.....	193	60	.....	60	461	.....	461	.....	.....	270	.....	270	914	.....	914	856	.....	856	839
Coke.....
Coleman.....	140	8	148	17	2	19	333	12	345	63	5	68	672	12	684	277	7	284	1514	8	1522	1415	6	1421	1237	7	1244	
Collin.....	386	60	446	80	24	104	740	160	900	420	60	480	2480	245	2725	1200	164	1364	6620	240	6860	6850	250	7100	6400	260	6660	
Colorado.....	204	375	579	80	138	218	312	510	822	180	275	455	503	810	1313	281	475	756	1985	1675	3660	1850	1630	3490	1732	1508	3240	
Comanche.....	157	.....	157	48	4	52	165	7	172	48	4	52	318	16	334	148	12	160	655	35	690	655	35	690	655	35	690
Concho.....	320	.....	320	100	.....	100	840	.....	840	420	.....	420	1440	.....	1440	850	.....	850	2882	.....	2882	2820	.....	2820	2040	.....	2040
Cooke.....	456	17	473	103	18	121	765	40	806	238	19	257	1834	10	1844	1134	7	1141	4069	26	4095	3802	30	3832	2735	34	2829	
Coryell.....	478	26	504	119	20	139	993	50	1045	366	40	406	1670	75	1745	1044	65	1109	2440	130	2570	2220	120	2340	1320	110	1430	
Crosby.....	10	10	5	5	12	12	30	30
Dallas.....	528	169	697	180	56	186	1291	309	1600	633	156	789	2695	1252	3947	1486	234	1486	4197	568	4765	3941	529	4470	2990	422	3412	
Denton.....	472	65	537	100	29	129	886	95	981	310	46	356	1900	135	2035	1165	90	1195	3980	282	4262	3400	263	3663	2500	225	2725	
Dimmit.....	17	.....	17	.....	.....	.....	17	.....	17	11	.....	11	17	.....	17	.....	.....	17	187	.....	187	187	.....	187	156	.....	156
Donley.....	10	.....	10	.....	.....	.....	13	.....	13	1	.....	1	45	.....	45	.....	.....	17	123	.....	123	123	.....	123	123	.....	123
Eastland.....	250	.....	250	40	.....	40	425	.....	425	240	.....	240	630	.....	630	420	.....	420	2035	.....	2035	1900	.....	1900	1100	.....	1100
Edwards.....	64	64	1	1	116	116	42	42	12	224	224	110	110	449	449	447	447	402	402
Ellis.....	391	140	531	101	97	198	917	1021	1019	312	73	385	1718	206	1924	847	163	1010	5867	264	6131	5648	203	4751	3896	140	3996	

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TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Elementary Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—						Number of pupils who have been instructed in—												
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
El Paso.....	209		209						305		305	140		140	19		191	416	416	416				416	387		387	
Fisher.....	121		121						204		204	13		13	58	27	85	620	600	600				600	480		480	
Frio.....	21		21						46	13	59	4		23	115	38	153	205	223	45	268	198		31		229		
Galveston.....	32	6	38	11		11	50	13	63	19	82	7		230	230	118	717	717	851	45	851	648				648		
Gillespie.....	110		110	5		5	114		114	7				7			230	230	230				230				230	
Gonzales.....	311	317	628	67	57	124	589	475	1064	181	258	439	1092	689	1781	654	460	1114	1800	1035	2835	1769	1090	2859	1667	759	2426	
Grayson.....	887	213	1100	312	103	415	959	311	1270	282	226	508	1227	678	1905	462	417	879	7321	592	7913	6907	481	7388	7231	499	7730	
Greer.....	91		91	43		43	154		154	65		65	239		239	174		503	444		92	93		93	65		65	
Hale.....	10		10	1		1	23		23	17		17	42		42			26	92		92	93		93	65		65	
Hamilton.....	223		223	33		33	459		459	17		17	42		42			26	92		92	93		93	65		65	
Hardeman.....	66		66	3		3	99		99	6		6	187		187	73		329	329		329	318		318	240		240	
Harris.....	297	459	756	139	217	356	299	478	777	147	239	386	384	498	882	129	214	343	2172	1181	3353	1981	1007	2988	1981	1007	2988	
Harrison.....	22	63	75	6	19	25	37	65	102	9	35	44	285	469	754	194	311	505	942	1834	2776	942	1460	2402	942	1460	2402	
Haskell.....	12		12	6		6	21		21	6		6	101		101	57		57	210		210	161		161	128		128	
Hemphill.....													14		14			108			108	63		63	48		48	
Hill.....	705	89	794	171	25	196	1131	123	1254	393	44	437	2373	175	2548	167		167	4006	196	4202	3506	174	3674	2918	155	3073	
Hood.....	207	6	213	68	2	70	442	17	459	174	11	185	708	19	817	473	18	491	1587	19	1606	1373	19	1392	895	14	909	
Howard.....	2		2	1		1	3		3	46		46	2		2			138	4		142	93	4	97	145	7	150	
Hunt.....	685	111	796	144	42	186	1242	124	1366	325	74	399	2743	197	2940	1421	146	1567	5420	213	5633	4946	178	5124	4327	114	4441	
Iron.....	8		8	1		1	8		8	1		1	8		8			48	30		30	117		117	89		89	
Jack.....	184	1	185	32	1	33	406	1	407	108	1	109	993	4	997	525	2	527	1003	17	1020	1020	12	1032	158	8	166	
Jeff Davis.....	17		17	1		1	22		22	1		1	37		37	9		9	114		114	125		125	134		134	
Johnson.....	802	30	832	174	21	195	1478	58	1536	352	51	403	2452	81	2533	1480	69	1549	4306	98	4404	2418	65	2453	3234	41	3275	
Jones.....							145		145	50		50	201		201	145	1	146	600		600	600		600	300		300	
Kaufman.....	607	169	776	150	15	165	1245	225	1470	510	110	623	1869	317	2186	1115	238	1355	3026	356	3382	2886	333	3219	2156	289	2445	
Kerr.....	48	1	49	1		1	7		7	120		120	38		38	227	6	233	115		9	493	450	11	461	381	12	393
Kendall.....	42		42	1		1	74		74	15		15	117		117	51		51	551	35	586	547	18	565	517	10	527	
Kimble.....																												
Kinney.....	130	14	144	52		52	142	32	174	64	1	65	236	32	268				128	17	145	135	36	171	104	24	128	
Knox.....	10		10				19		19	9		9	65		65				1526		1526	1536	4577	1436	6013	3625	1008	4633
Lamar.....	888	548	1436	227	147	374	1919	743	2662	554	257	811	2456	1040	3496	1526	767	2293	5126	1536	6557	4577	1436	6013	3625	1008	4633	
La Salle.....	17		17	2		2	32		32	10		10	44		44			20	161		161	163		163	181		181	
Lavaca.....																												
Leon.....	220	480	700				450		600	1050	200	400	600	720	850	1570	260	420	680	1600	1100	2700	1420	870	2290	1450	750	2200

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Elementary Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—									Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—						Number of pupils who have been instructed in—												
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Lipscomb	25		25	5		5	45		45	16		16	67		67	33		33	159		159	165		165	140		140	
Live Oak	57	1	58	19	1	20	79	1	80	36	1	37	213	9	222	169	7	176	376	8	384	369	8	377	278	8	286	
Llanco	183		183	48		48	278		278	88		88	624		624	340		340	1236		1236	1140		1140	794		794	
Madison	176	172	348	51	47	98	226	197	423	71	95	166	500	321	821	268	150	418	1338	356	1694	1227	320	1547	925	233	1158	
Martin*	6		6				12		12				16		16				108		108	108		108	108		108	
Mason																			869		869	869		869	869		869	
Maverick	20		20	10		10	24		24	14		14	48		48	35		35	869		869	869		869	869		869	
McCulloch	88		88	16		16	214		214	39		39	384		384	210		210	678		678	665		665	463		463	
McLennan	815	235	1050	45	39	84	365	235	600	68	37	105	497	321	818	97	85	182	3915	1312	5227	3900	1275	5175	3915	1312	5227	
Medina	82	31	113	28	11	39	200	34	234	44		44	129		129	64		64	230		230	229		229	210		210	
Midland	35		35	68		68	423		423	4		4	13		13	8		8	35		35	32		32	32		32	
Mills	406		406	3		3	12		12	279		279	423		423	256		256	1050		1050	926		926	742		742	
Mitchell	10		10	3		3	964		964	226		226	2117		2117	1356		1356	3795		3795	3539		3539	3024		3024	
Montague	592		592	130		130	964		964	226		226	2117		2117	1356		1356	3795		3795	3539		3539	3024		3024	
Navarro	818	384	1202	221	152	373	1221	553	1774	483	284	767	2408	757	3165	1432	522	1954	3801	920	4721	3365	883	4248	2859	687	3546	
Nolan																												
Nueces	130	19	149	91	10	101	130	19	149	91	10	101	167	26	193	141	20	161	760	29	789	768	24	792	650	24	674	
Oldham	6		6	3		3	26		26	7		7	36		36	22		22	42		42	41		41	34		34	
Palo Pinto	155		155	32		32	432		432	90		90	704		704	364		364	1610		1610	1586		1586	1327		1327	
Parker	179	7	186	62	3	65	622	19	641	186	8	194	735	18	753	10		6	364	1610	48	3964	3710	40	3750	2986	26	3014
Potter																												
Rockwall	165	8	173	19	2	21	249	11	260	56	3	59	507	12	519	149	6	155	979	45	1024	981	45	1026	814	45	859	
Runnels	86		86	16		16	125	51	176	51		51	257		257	107		107										
San Patricio	2		2	1		1	2		2	1		1	6		6	4		4	76		76	76		76	76		76	
San Saba	165	11	176	29	1	30	359	15	374	144	11	155	627	15	642	323	3	326	1398	21	1419	1233	18	1251	782	18	900	
Scurry																												
Stephens	141		141	14		14	233		233	105		105	30		30	10		10	140		140	100		100	140		140	
Stonewall	10		10	24		24	23		23	10		10	38		38	24		24	1133		1133	777		777	578		578	
Swisher	4		4																									
Tarrant	412	53	465	52	12	64	902	112	1014	199	51	250	1749	145	1894	1001	106	1107	3586	168	3754	3284	166	3440	2807	127	2934	
Taylor	50		50	2		2	76		76	24		24	150		150	45		45	400		400	310		310	140		140	
Throckmorton	12		12	5		5	14		14	7		7	41		41	21		21	217		217	203		203	219		219	
Titus	211	116	327	49		49	454		454	231		231	655		655	217		217	929		929	401		401	1524		1524	
Tom Green*	293	12	305	111	2	113	320	14	334	127	3	130	320	16	336	376	10	386	822	34	856	784	288	814	569	172	741	

*Taken from last year's report.

TABLE C—DISTRICT.

Number of Pupils who could not Read, Write, and Understand the Four Elementary Rules of Arithmetic when they entered and when they left School, and the Number Instructed in Orthography, Reading, and Penmanship.

(CONTINUED.)

Counties.	Number of pupils of scholastic age who could not—												Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic—						Number of pupils who have been instructed in—								
	Read when they entered school.			Read when they left school.			Write when they entered school.			Write when they left school.			When they entered school.			When they left school.			Orthography.			Reading.			Penmanship.		
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Travis.....	350	450	800	63	61	124	875	832	1707	150	163	313	1100	1108	2208	386	576	962	2375	1350	3725	2271	1238	3509	2 64	1026	3090
Duval.....	101	4	105	15	.....	15	139	6	145	43	3	46	334	7	341	232	7	239	671	17	688	657	20	677	580	14	594
Val Verde.....	77	7	84	14	.....	14	62	11	73	18	.....	18	120	25	145	78	16	94	278	12	290	280	22	302	214	18	232
Walker.....	121	461	582	14	117	131	236	622	858	69	218	287	351	874	1225	240	517	757	679	1132	1811	636	1039	1675	491	897	1388
Wheeler.....	.....	.....	.....	.....	.....	.....	21	.....	21	8	.....	8	59	.....	59	26	.....	26	46	.....	46	196	.....	196	174	.....	174
Wichita.....	17	.....	17	1	.....	1	28	.....	28	4	.....	4	108	.....	108	52	.....	52	219	.....	219	247	.....	247	163	.....	163
Wilbarger.....	130	.....	130	28	.....	28	210	.....	210	90	.....	90	405	.....	405	185	.....	185	1100	.....	1100	1020	.....	1020	640	.....	640
Williamson.....	706	84	790	124	21	145	1074	142	1216	305	30	335	2464	221	2685	1336	175	1511	3602	336	4238	3322	437	3759	2793	248	3041
Wilson.....	354	32	386	64	9	73	496	67	563	143	31	174	867	120	987	546	65	611	1942	233	2175	1561	173	1734	1205	140	1345
Wise.....	513	3	516	161	2	163	1581	3	1584	673	3	676	1593	5	1598	879	3	882	4420	13	4433	4105	6	4111	2301	6	2307
Wood.....	257	122	379	51	74	125	502	178	680	154	101	255	517	309	826	279	196	475	2041	621	2662	1891	480	2371	1278	297	1575
Young.....	94	.....	94	15	.....	15	212	.....	212	52	.....	52	399	.....	399	221	.....	221	919	.....	919	.....	.....	911	639	.....	639
Zavala.....	40	.....	40	4	.....	4	56	.....	56	12	.....	12	141	.....	141	63	.....	63	183	.....	183	170	.....	170	173	.....	173

SUMMARY OF TABLE C—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school.....	22,263	7,488	29,751	106
Number of pupils of scholastic age who could not read when they left school.....	5,155	2,141	7,296	93
Number of pupils of scholastic age who could not write when they entered school.....	39,812	11,100	50,912	108
Number of pupils of scholastic age who could not write when they left school.....	13,560	5,046	18,606	103
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school.....	71,372	15,963	87,335	109
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school.....	39,570	9,987	49,557	103
Number of pupils who have been instructed in—				
Orthography.....	160,528	25,430	185,958	108
Reading.....	148,496	23,325	171,821	108
Penmanship.....	124,084	19,355	143,439	108
Number of counties that should have reported.....	.....	.....	.....	117

TABLE D—DISTRICT.
Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.
 (CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Hale.....	79		79	41		41			67	29		29	22		22																
HAMILTON.....	1804		1804	909		909	671		671	241		241	586		586	182		182	22		22	74		74	53		53				
Hardeman.....	263		263	211		211	131		131	63		63	159		159	21		21	2		2	18		18	14		14				
Harris.....	1874	989	2863	995	479	1474	798	395	1193	638	392	1027	127	108	236	18	14	32	18	14	32	18	14	32	413	218	631	1299	150	1449	
Harrison.....	729	804	1533	729	804	1533	729	780	1509	506	624	1130	506	624	1130	260	75	335	100	6	106	150	75	225	307	109	416				
Haskell.....	145		145	89		89	83		83	4		4	53		53	2		2													
Hemphill.....	42		42	36		36	26		26	15		15																			
Hill.....	3021	95	3116	1524	83	1607	1076	64	1140	439		439	803	6	809	167		167	45		45	60		60	25		25	17		17	
Hood.....	1134	14	1148	471	14	485	364	1	365	126		126	324		324	123		123	128		128	26		26	26		26	18		18	
Howard.....	159	2	161	97		97	96		96				17		17	7		7				5		5	10		10				
Hunt.....	4524	95	4620	1942	146	2088	2436	121	2557	526	26	552	978	36	1014	314	2	316	78	1	79	216	6	216	194	3	197	52		52	
Iron.....	114		114	70		70	36		36				40		40	6		6	2		2	6		6							
Jack.....	1610	8	1618	705	8	713	450	5	455	278	8	286	347	1	348	74		74	25		25	24		24	69		69				
Jeff Davis.....	122		122	44		44	14		14	24		24	24		24	3		3										16		16	
Johnson.....	3442	27	3469	2208	20	2228	1630	19	1649	786	5	791	960	7	967	440	1	441	82		82	162		162	174		174				
Jones.....	500		500	400		400	200		200	150		150	350		350	200		200	25		25	20		20	10		10				
Kaufman.....	2127	240	2367	1076	184	1260	792	77	869	471	56	527	607	24	631	105		105	53		53	71		71	97		97				
Kerr.....	575	12	587	248	7	255	99	9	108	44	1	45	84		84	5		5													
Kendall.....	537	10	547	323	6	329	219	8	227	226		226	113		113	5		5													
Kinney.....	138	24	162	132	47	179	64	23	87	36	21	57																			
Knox.....																															
Lamar.....	3661	1070	4731	1776	702	2478	1316	327	1643	431	214	645	972	160	1132	313	5	318	96		96	144		144	167	14	181				
La Salle.....	172		172	96		96	78		78	82		82	65		65	10		10				19		19							
Lavaca.....																															
Leon.....	1200	700	1900	1100	750	1850	1120	650	1770	960	480	1440	860	460	1320	620	230	850	350	60	410	360	65	425	280	75	355				
Lipscomb.....	121		121	89		89	67		67	46		46	41		41	2		2				28		28	27		27				
Live Oak.....	338	8	346	196	4	200	172	3	175	114		114	105		105	21		21	6		6	14		14	22		22	38		38	
Llano.....	907		907	511		511	288		288	128		128	390		390	17		17													
Madison.....	866	211	1077	539	132	671	497	82	579	240	56	296	375	45	420	82	10	92	13		13	15		15	54	10	64			11	
Martin*.....	108		108	80		80	80		80	80		80	80		80	11		11	11		11	11		11	11		11				
Mason.....	800		800	700		700	500		500	300		300	600		600	20		20													
Maverick.....	46		46	12		12	12		12				3		3																
McCulloch.....	564		564	347		347	220		220	65		65	122		122	36		36	4		4	6		6	23		23	14		14	
McLennan.....	3711	1175	4886	2331	841	3172	2304	521	2825	1795	424	2219	1135	355	1490	237	67	304	24	9	33	95	16	111	83	13	96				
Medina.....	516	41	557	397	25	422	351	15	366	351	15	366	352	15	347	32		32	32		32	32		32	32		32				
Midland.....	210		210	160		160	124		124	27		27	54		54	26		26													
Mills.....	753		753	681		681	590		590	476		476	109		109	40		40	6		6										
Mitchell.....	30		30	22		22	5		5				11		11	2		2													
Montague.....	2814		2814	1515		1515	941		941	524		524	687		687	139		139	60		60	86		86	98		98	205		205	
Navarro.....	3112	587	3699	1535	369	1904	1335	239	1572	523	51	574	931	46	977	97		97	7		7	61		61	64		64				
Nolan.....																															

*Taken from last year's report.

TABLE D—DISTRICT.
Superintendents' Annual Reports, Showing the Number of Pupils who have been Instructed in the following Branches.
 (CONTINUED.)

Counties.	Arithmetic.			Geography.			English Grammar.			Composition.			History.			Algebra.			Geometry.			Natural Philosophy.			Physiology.			Miscellaneous.			
	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Nueces.....	645	24	669	590	15	605	552	10	562	285	285	285	285	164	164	65	65	41	41	10	10
Oldham.....	30	.....	30	18	.....	18	16	.....	16	.....	.....	14	.....	14	.....	14	.....	14	.....	.....	.....	9	.....	9	12	.....	12	.....	.....	.....
Palo Pinto.....	1278	.....	1278	614	.....	614	444	.....	444	421	.....	421	366	.....	366	.....	366	.....	366	.....	.....	1	.....	1	12	.....	12	.....	.....	.....
Parker.....	3218	32	3250	2875	39	2914	2347	21	2368	1061	.....	1061	1543	8	1551	359	.....	359	56	.....	56	86	73	.....	73	61	.....	61	.....	.....
Potter.....
Rockwall.....	749	30	779	394	20	414	303	16	319	259	24	283	296	.....	296	23	.....	23	7	.....	7	26	.....	26	23	.....	23	8	.....	8
Runnels.....
San Antonio.....	76	.....	76	48	.....	48	27	.....	27	30	.....	30	36	.....	36	9	.....	9	4	.....	4	31	.....	31	19	.....	19	31	.....	31
San Saba.....	999	6	1005	497	2	499	479	1	480	165	.....	165	314	.....	314	52	.....	52	9	.....	9	44	.....	44	56	.....	56	36	.....	36
Scurry.....	789	.....	789	411	.....	411	250	.....	250	57	.....	57	77	.....	77	20	.....	20	10	.....	10	10	.....	10	15	.....	15	.....	.....	.....
Stephens.....	24	.....	24	26	.....	26	26	.....	26	20	.....	20	22	.....	22	4	.....	4	.....	.....	.....	5	.....	5	6	.....	6	.....	.....	.....
Stonewall.....	12	.....	12	7	.....	7	5	.....	5	1	.....	1	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Swisher.....	2824	112	2936	1381	77	1458	1107	30	1137	663	12	675	661	14	675	170	.....	170	26	.....	26	107	.....	107	153	.....	153	23	.....	23
Tarrant.....	200	.....	200	219	.....	219	300	.....	300	98	.....	98	169	.....	169	173	.....	173	25	.....	25	30	.....	30	20	.....	20	15	.....	15
Taylor.....	198	.....	198	164	.....	164	148	.....	148	75	.....	75	64	.....	64	42	.....	42	15	.....	15	12	.....	12	13	.....	13	.....	.....	.....
Throckmorton.....	871	154	1025	505	130	635	312	66	378	50	31	81	201	26	227	56	.....	56	15	.....	15	22	.....	22	59	.....	59	21	.....	21
Titus.....	1740	31	1771	613	53	636	325	16	341	158	.....	158	196	.....	196	20	.....	20	9	.....	9	35	.....	35	36	.....	36	28	.....	28
Tom Green*.....	1892	724	2596	1121	527	1658	900	251	1131	325	120	445	350	65	415	69	2	71	58	40	8	48	26	14	40	150	6	156	.....	.....
Travis.....	587	12	599	459	12	471	322	2	324	72	.....	72	213	.....	213	47	.....	47	21	.....	21	28	.....	28	21	.....	21	49	.....	49
Uvalde.....	201	16	217	118	7	125	135	6	141	31	3	34	52	.....	52	8	.....	8	.....	.....	.....	.....	.....	.....	14	.....	14	.....	.....	.....
Val Verde.....	434	695	1129	275	356	631	179	192	371	98	106	204	96	61	157	17	.....	17	8	.....	8	17	.....	17	12	.....	12	13	.....	13
Walker.....	169	.....	169	103	.....	103	96	.....	96	170	.....	170	55	.....	55	8	.....	8	.....	.....	.....	3	.....	3	4	.....	4	.....	.....	.....
Wheeler.....	149	.....	149	109	.....	109	72	.....	72	17	.....	17	80	.....	80	15	.....	15	3	.....	3	3	.....	3	.....	.....	.....	.....	.....	.....
Wichita.....	780	.....	780	480	.....	480	400	.....	400	200	.....	200	47	.....	47	180	.....	180	30	.....	30	130	.....	130	100	.....	100	.....	.....	.....
Wilbarger.....	3253	259	3512	1737	126	1893	1324	120	1455	939	47	986	925	26	951	169	.....	169	189	52	.....	52	72	.....	72	247	.....	247	.....	.....
Williamson.....	1327	158	1485	709	92	801	461	45	506	197	37	234	304	25	329	60	.....	60	10	.....	10	31	.....	31	21	.....	21	.....	.....	.....
Wilson.....	2860	6	2866	1385	6	1391	1321	6	1327	1011	.....	1011	911	.....	911	183	.....	183	82	.....	82	432	.....	432	31	.....	31	27	.....	27
Wood.....	1802	305	2107	517	171	688	811	241	1052	217	72	289	436	156	592	81	11	92	35	7	42	31	.....	31	27	.....	27	.....	.....	.....
Young.....	632	.....	632	409	.....	409	192	.....	192	36	.....	36	162	.....	162	23	.....	23	2	.....	2	15	.....	15	8	.....	8	.....	.....	.....
Zavala.....	145	145	95	95	61	61	16	16	43	43	3	3

*Taken from last year's report.

SUMMARY OF TABLE D—DISTRICT.

Number of pupils who have been instructed in—	White.	Colored.	Total.	Counties Reporting.
Arithmetic.....	125,601	16,673	142,274	108
Geography.....	75,603	12,414	88,017	108
English Grammar.....	59,929	8,723	68,652	108
Composition.....	31,787	5,279	37,066	102
History.....	37,393	4,903	42,296	107
Algebra.....	9,451	730	10,181	94
Geometry.....	2,697	163	2,860	77
Natural Philosophy.....	4,800	253	5,053	93
Physiology.....	5,515	637	6,152	87
Miscellaneous.....	4,274	297	4,571	33
Number of counties that should have reported.....	.....	.....	.....	117

TABLE E—DISTRICT.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the District Counties for the Year commencing September 1, 1889.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.*				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.								
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.						
																																White.	Colored.	Total.	White.	Colored.	Total.
Fisher	4	8		12					1	3	1	5					17	17																			
Frio	4	4		8					2	9	2	13					21	21																			
Galveston		2	3	5		1	1	2									11	2	13																		
Gillespie	2	15	4	21													33	33																			
Gonzales	9	10	7	26													59	32	91																		
Grayson	63	18	1	82	7	14	2	23								133	15	153																			
Greer	4	9	2	15													17	17																			
Hale	2	2		4													3	3																			
Hamilton	15	18	1	34					4	11	2	17					51	51																			
Hardeman	2	8		10					2	2		4					15	15																			
Harris	1	1	4	6	3	6	2	11	6	9	8	23					37	23	60																		
Harrison	2	9	9	20	14	7	29	43									11	13	24	28	67	95															
Haskell	1	1	3	5					1	1	1	3					10	10																			
Hemphill	1	2		3													3	3																			
Hill	37	35	3	75	2	3	2	7	10	15	4	29					104	10	114	20	2	22															
Hood	6	17		23	1			1	5	9	6	20					43	1	44	4	4	8															
Howard	1	1		2													4	4	5	1	1	2															
Hunt	60	19	2	81	1	10	1	12	17	13	3	33					114	12	126	8		8															
Irion																																					
Jack	15	16	1	32					6	13	3	22					54	1	55	6		6															
Jeff Davis	1	3		4					1	1	1	3					3	3	3																		
Johnson	24	3		27					6	21	1	28					86	2	88																		
Jones	5	3		8					5	5	4	14					17	17																			
Kaufman	27	24	6	57	4	7	2	13	9	16	1	26					83	16	99	12	2	14															
Kerr	3	6	1	10					2	2	1	5					15	1	16																		
Kendall	2	8	2	12					4	1	2	7					19	1	20	1		1															
Kimble*	1	5	4	10													12	12																			
Kinney	1	1		2					1	3	1	5					1	2	23																		
Knox	3	2		5					1	1	5	7					10	1	10																		
Lamar	33	27	6	66	3	2	19	24	6	27	14	47					119	40	159																		
La Salle	1	2		3													7	7	17																		
Lavaca	12	23	7	42	3	6	2	11	5	16	11	32					74	35	109																		
Leon	19	16		35	8	26		34									35	34	69																		
Lipscomb	1	1		2													11	11																			
Live Oak	6	2		8					1	1	1	4					12	1	13																		

* Taken from report of 1887-88.

TABLE E—DISTRICT.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the District Counties for the Year commencing September 1, 1889.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.					
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Llano.....	6	15	5	26					2	5	4	11					37		37															
Madison.....	12	7	1	20	5	4	1	10	7	4	1	11			1	1	31	11	42	3		3	6		6									
Martin*.....	1																4		4															
Mason.....	3	20	2	25					1	6	7	14					32		32	2		2	6		6									
Maverick.....	1	1		1					2		1	1																						
McCulloch.....	6	4	3	13					2	5	1	8					21		21	2		2	1		1									
McLennan.....	23	31	15	69	5	24	10	39	5	21	8	34			3	6	103	62	165	9	2	11	10		14				1		1			
Medina.....	6	9	1	16					4	5	2	11					27	2	29	3		3	1		1									
Midland.....	1		1	2						3	1	4					6		6				1		1									
Mills.....	8	9		17					4	12	1	17					34	1	35	1		1	1		1									
Mitchell.....	1			1													2		2															
Montague.....	32	19	2	53					6	17	2	25					78		78	2		2	2		2					1		1		
Navarro.....	32	18	2	52	4	5	7	16	6	14	5	25			1	4	77	24	101	2	2	4	3	3	4	4			3		3			
Nolan.....	4	8		12	2	1	3	1	4	2	7					19	3	22	2		2	2		3										
Nueces.....	1			1													1		1															
Oldham.....	1			1													3		3															
Palo Pinto.....	10	15	3	28					6	6	3	15					43		43				5		5									
Parker.....	31	40	3	74					3	4	7	14					81	2	83				5		5									
Potter.....	1			1					1		1	2					3		3				2		2									
Rockwall.....	1			1					1		1	2					24	1	25				4		4									
Runnels.....	2	5	1	8					3	2	2	1					13		13															
San Patricio.....	1			1					1		1	1					1		1				1		1									
San Saba.....	9	21	3	33					7	8	15	30			1	1	48	1	49	4		4	3		3									
Scurry.....	1			1					2		2	1					5		5	1		1	1		1									
Stephens.....	4	16	1	21					5	5	10						31		31															
Stonewall.....	1	3	1	5													6		6				1		1									
Swisher.....	1			1													1		1															
Tarrant.....	15	25	2	42			1	3	4	15	20	5	40			1	1	85	6	91	15		15	8		8		1		1				
Taylor.....	13	9		22					10	9	19						41		41				4		4					6			6	
Throckmorton.....	2	2		4					2	4	6						10		10	2		2												
Titus.....	12	7	1	20	1	5	3	9	2	3	1	6			1	1	26	10	36	3	1	4	1		1				3			3		
Tom Green*.....	7	3	4	14					5	5	4	2	11			1	25	1	26															
Travis.....	10	18	3	31	2	12	2	16	3	31	10	47			2	6	88	32	120				5	1	6	7	4	11	2		2	10	10	
Uvalde.....	3	4	1	8					2	2	10	14					22	1	23				2		2									
Val Verde.....	1			1					1		3	4					7		7				2		2									

* Taken from last year's report.

† Taken from report of 1887-88.

TABLE E—DISTRICT.

Showing the Number and Grades of Certificates held by Teachers, Male and Female, White and Colored, and the Number of Teachers Employed in the District Counties for the Year commencing September 1, 1889.

(CONTINUED.)

Counties.	Number white male teachers holding certificates.				Number colored male teachers holding certificates.				Number white female teachers holding certificates.				Number colored female teachers holding certificates.				Grand total number of teachers employed.			No. teachers holding diplomas from colleges.			No. teachers holding diplomas from Texas normal schools.			No. teachers holding diplomas from other normal schools.			No. teachers holding diplomas or certificates from high schools.		
	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Walker.....	8	2	4	14	1	13	4	18	7	8	2	17	.....	7	10	17	31	35	66	3	.....	3	11	3	14	1	.....	1	19	32	51
Wheeler.....	4	1	.....	5	.....	.....	.....	.....	4	1	.....	5	.....	.....	.....	10	10	20	2	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wichita.....	4	5	.....	9	.....	.....	.....	.....	2	2	.....	4	.....	.....	.....	11	11	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wilbarger.....	5	14	.....	20	.....	.....	.....	.....	2	7	1	10	.....	.....	.....	30	30	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Williamson.....	25	18	2	45	1	5	1	7	22	20	6	48	.....	3	3	6	93	10	103	9	1	10	.....	1	4	4	1	5	.....	.....
Wilson.....	8	12	2	22	.....	1	1	2	4	4	8	20	.....	3	.....	3	42	5	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wise.....	43	41	3	87	.....	.....	.....	.....	13	25	3	41	.....	1	1	2	128	1	129	18	.....	18	.....	23	8	.....	.....	.....	.....	.....
Wood.....	6	40	3	58	4	11	8	23	3	3	.....	6	.....	2	1	3	64	26	90	6	2	8	3	3	5	.....	.....	.....	.....	.....
Young.....	3	7	.....	13	.....	.....	.....	.....	4	6	.....	11	.....	.....	.....	24	24	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Zavala.....	2	1	1	4	.....	.....	.....	.....	.....	1	2	3	.....	.....	.....	.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

SUMMARY OF TABLE E—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of male teachers holding				
First Grade Certificates	1220	106	....	...
Second Grade Certificates	1301	339	....	...
Third Grade Certificates	221	114	..	...
Total	2742	559	3301	113
Number of female teachers holding				
First Grade Certificates	472	12	....	...
Second Grade Certificates	860	136	....	...
Third Grade Certificates	214	122	....	...
Total	1546	270	1816	112
Grand total number of teachers employed	4288	829	5117	115
Number of teachers holding diplomas from colleges	284	22	306	63
Number of teachers holding diplomas or certificates from Texas normal schools	295	53	348	71
Number of teachers holding diplomas or certificates from other normal schools	32	8	90	33
Number of teachers holding diplomas or certificates from high schools	117	35	152	27
Total number of teachers holding valid certificates . . . . .	....	....	....	5465
Number of counties that should have reported . . . . .	....	...	....	117

TABLE F—DISTRICT.

The Number, Character, and Condition of the Public Free School Houses of District Counties, the Number of Public School Libraries, and the Number of Volumes in them for the Year 1889-90.

Counties.	Number of public school houses built during the year.			Total number of school houses in the county.			Character of public school houses.						Condition of public school houses.			Number of public school libraries.		Number of volumes in public school libraries.									
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.		Brick.		Stone.		Good.		Fair.		Bad.		White.	Colored.	Total.	White.	Colored.	Total.			
							White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.									
Anderson	2	2	4	21	17	38	17	4	21	13	13	11	2	3	15	3	18										
Archer				13	13	26	13		13																		
Armstrong				24	24	48	24		24																		
Atascosa				40	21	61	40	21	61																		
Austin				18	1	19	16	1	17																		
Bardera				10	2	12	10	2	12																		
Baylor				2	2	4	2	2	4																		
Bee				3	3	6	3	3	6																		
Bell	12	13	25	98	8	106	97	8	105																		
Bexar				1	36	37	32	2	34																		
Blanco				1	15	16	13	13	13																		
Brazos				1	4	5	4	6	10																		
Brewster				3	3	6	3	1	4																		
Brown				1	25	26	25	25	25																		
Burnet				2	21	23	21	1	22																		
Caldwell				3	3	6	5	22	17	5	22																
Carson				4	2	6	24	12	36																		
Cherokee				6	28	34	28	28	28																		
Childress				1	1	2	28	28	28																		
Clay				5	6	11	6	6	12																		
Coke				3	27	30	26	26	26																		
Coleman				3	84	87	84	2	86																		
Collin				1	10	11	10	6	16																		
Colorado				1	1	2	1	1	2																		
Comal				3	75	78	75	75	75																		
Comanche				1	86	87	86	3	89																		
Cook				1	34	35	32	32	32																		
Coryell				1	1	2	2	2	2																		
Crosby				1	1	2	1	1	2																		
Dallas				1	96	97	96	21	117																		
Denton				1	43	44	43	43	43																		
Dimmit				1	1	2	1	1	2																		
Donley				2	45	47	45	45	45																		
Eastland				1	13	14	13	13	13																		
Edwards				7	2	9	100	10	110																		
Ellis				3	3	6	3	1	4																		
El Paso				6	23	29	23	23	23																		
Fisher				1	12	13	12	2	14																		
Frio				1	2	3	2	1	3																		
Galveston				1	14	15	14	26	40																		
Gillespie				6	36	42	36	26	62																		
Gonzales				2	109	111	108	16	124																		
Grayson				7	21	28	21	21	21																		
Greer				2	3	5	3	3	6																		
Hale				5	28	33	28	28	28																		
Hamilton				5	16	21	16	16	16																		
Hardeman				1	3	4	3	3	6																		
Harris				19	31	50	33	32	65																		
Harrison				2	2	4	2	2	4																		
Haskell				2	6	8	6	6	12																		
Hemphill				1	3	4	3	2	5																		
Hill				2	40	42	41	38	79																		
Hood				1	17	18	17	17	17																		
Howard				6	98	104	98	10	108																		
Hunt				5	45	50	45	45	45																		
Irion				1	1	2	1	1	2																		
Jack				4	20	24	20	20	20																		
Jeff Davis				6	70	76	70	70	70																		
Johnson				1	16	17	16	1	17																		
Jones				1	4	5	4	1	5																		
Kaufman				1	9	10	9	1	10																		
Kerr				1	4	5	4	1	5																		
Kendall				1	1	2	1	1	2																		
Kimble				1	1	2	1	1	2																		
Kinney				1	1	2	1	1	2																		
Knock				10	4	14	52	13	65																		
Lamar				13	13	26	13	13	26																		
La Salle				1	32	33	32	2	34																		
Lavaca				2	11	13	11	11	11																		
Leon				6	6	12	6	6	12																		
Lipscomb				1	7	8	1	7	8																		
Live Oak																											

*Taken from report of 1887-88.

TABLE F—DISTRICT.

The Number, Character, and Condition of the Public Free School Houses of District Counties, the Number of Public School Libraries, and the Number of Volumes in them for the Year 1889-90.

(CONTINUED.)

Counties.	Number of public school houses built during the year.			Total number of school houses in the county.			Character of public school houses.						Condition of public school houses.						Number of public school libraries.		Number of volumes in public school libraries.					
	White.	Colored.	Total.	White.	Colored.	Total.	Wood.		Brick.		Stone.		Good.		Fair.		Bad.		White.	Total.	White.	Colored.	Total.			
							White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.	White.	Colored.						White.	Colored.	
Llano.....	2	1	3	17	4	21	17	4	17	24	4	12	12	5	5	1	5	5								
Madison.....	2	1	3	20	3	23	20	3	23	24	4	14	14	1	1	1	1	1								
Martin*.....	2	2	4	22	2	24	22	2	24	24	3	15	15	3	3	3	3	3								
Mason.....	2	2	4	22	2	24	22	2	24	18	18	4	4	15	7	7	7	7								
Maverick.....	2	2	4	11	11	22	11	11	11	11	11	2	2	9	9	9	9	9								
McCulloch.....	4	4	8	49	9	58	49	9	58	10	10	2	29	8	7	15	12	2	14	3						
McLennan.....	1	1	2	12	1	13	12	1	13	10	10	2	2	5	5	4	4	3								
Medina.....	1	1	2	1	1	2	1	1	1	1	1		20	20	1	1	1	1								
Midland.....	1	1	2	32	1	33	32	1	33	3	3	1	1	4	1	1	1	1								
Mills.....	1	1	2	3	3	6	3	3	6	3	3	1	1	1	1	1	1	1								
Mitchell.....	6	6	12	77	7	84	77	7	84	77	77	1	1	17	17	31	29	29								
Montague.....	3	1	4	30	8	38	30	8	38	38	38		4	2	6	26	6	32	1				1	1	75	75
Navarro.....	2	2	4	9	9	18	9	9	18	9	9		1	8	1	1	1	1								
Nolan.....	2	2	4	32	3	35	32	3	35	31	31	1	1	16	16	10	6	6								
Nueces.....	2	2	4	61	2	63	61	2	63	1	1	1	26	26	30	1	31	5	1	6						
Oldham.....	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1	1	1								
Palo Pinto.....	2	2	4	32	3	35	32	3	35	31	31	1	1	16	16	10	6	6								
Parker.....	2	2	4	61	2	63	61	2	63	1	1	1	26	26	30	1	31	5	1	6						
Potter.....	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1	1	1								
Rockwall.....	1	1	2	19	2	21	19	2	21	13	13		10	2	12	4	5	5								
Runnels*.....	1	1	2	13	13	26	13	13	26	13	13		2	2	13	13	13	13								
San Patricio.....	1	1	2	3	3	6	3	3	6	3	3		2	2	2	2	2	2								
San Saba.....	1	1	2	20	1	21	20	1	21	20	20	1	1	4	4	14	1	15	2							
Sourry.....	1	1	2	2	2	4	2	2	4	2	2		3	2	2	2	2	2								
Stephens.....	1	1	2	31	31	62	31	31	62	31	31		31	31	1	1	1	1								
Stonewall.....	4	4	8	6	6	12	6	6	12	6	6		6	6	6	6	6	6								
Swisher.....	3	3	6	43	3	46	43	3	46	43	43		25	1	26	18	2	20								
Tarrant.....	3	3	6	5	5	10	5	5	10	5	5		1	2	2	2	2	2								
Taylor.....	2	2	4	7	7	14	7	7	14	7	7		7	7	7	7	7	7								
Throckmorton.....	3	3	6	13	13	26	13	13	26	13	13		5	1	6	6	3	9	7	3	10					
Titus.....	1	1	2	12	1	13	12	1	13	12	12		2	1	3	6	6	4	4							
Tom Green*.....	3	1	4	65	20	85	60	20	80	5	5		5	20	4	24	30	11	41	15	5	20	1	1	100	100
Travis.....	1	1	2	6	1	7	6	1	7	6	6		1	1	1	1	1	1								
Uvalde.....	1	1	2	2	2	4	2	2	4	2	2		1	1	1	1	1	1								
Val Verde.....	1	1	2	6	5	11	6	5	11	6	6		1	1	1	1	1	1								
Walker.....	1	1	2	4	4	8	4	4	8	4	4		2	2	2	2	2	2								
Wheeler.....	3	3	6	34	3	37	34	3	37	33	33		1	1	10	10	20	3	20	4	4	4				
Wichita.....	7	7	14	17	3	20	17	3	20	20	20		7	1	8	8	2	10	2	2	2					
Wilbarger.....	1	1	2	20	20	40	20	20	40	20	20		20	20	20	20	20	20								
Williamson.....	1	1	2	79	79	158	79	79	158	79	79		40	40	30	9	9	9								
Wilson.....	3	3	6	46	13	59	45	13	58	1	1		31	8	39	10	3	13	5	2	7					
Wise.....	1	1	2	28	28	56	28	28	56	28	28		11	11	11	11	11	11								
Wood.....	2	2	4	4	4	8	4	4	8	4	4		4	4	4	4	4	4								
Young.....	2	2	4	4	4	8	4	4	8	4	4		4	4	4	4	4	4								
Zavala.....	2	2	4	4	4	8	4	4	8	4	4		4	4	4	4	4	4								

* Taken from last year's report.

SUMMARY OF TABLE F—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year ..	233	37	270	79
Total number of public school houses in the county ..	2723	308	3031	111
Character of public school houses:				
Wood ..	2675	307	2982	109
Brick ..	7	1	8	6
Stone ..	41	.....	41	19
Condition of public school houses:				
Good ..	1463	108	1571	88
Fair ..	891	120	1011	87
Bad ..	369	80	449	53
Number of public school libraries.....	10	.....	10	8
Number of volumes in public school libraries.....	1191	.....	1191	8
Number of counties that should have reported.....	.....	.....	.....	117

TABLE G—DISTRICT.

State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

County.	Total amount of school funds apportioned to districts.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Anderson.....	\$7,715 00	\$7,090 00	\$14,805 00	\$5 00	\$3,500 00	\$600 00	\$4,100 00				\$650 00	\$650 00	\$6,540 50	\$7,820 50	\$14,361 00				
Archler.....	2,993 00	2,993 00	2,993 00	13 55	3,000 00		3,000 00			\$290 00		\$290 00	1,978 21		1,978 21				
Armstrong.....	296 00		296 00	5 58								500 00		500 00	277 50				
Atascosa.....	6,117 00	253 00	6,400 00	4 60	3,800 00		3,800 00					5,146 00	242 00	5,388 00	\$416 00			\$416 00	
Austin.....	9,728 25	4,424 30	14,152 55	4 15	200 00	100 00	300 00	200 00	\$200 00	400 00		9,912 86	4,406 05	14,318 91					
Bandera.....	5,206 65		5,206 65	5 15	5,428 00	85 00	5,513 00				322 68	322 68	4,680 95		4,680 95				
Baylor.....	4,698 33		4,698 33	15 47	1,675 00		1,675 00	680 00		680 00		3,461 10		3,461 10	50 80			50 80	
Be.....	4,456 50	422 00	4,478 50	6 50	7,875 00	1,200 00	9,075 00	1,225 00	35 00	1,160 00	1,090 00	4,111 47	462 50	4,573 98	242 15			\$1 00	
Bell.....	28,226 01	1,939 80	30,225 81	4 70				8,700 00	145 00	8,845 00	27,789 00	300 00	28,089 00	1,389 50	21,619 30	1,898 50	7 10	1,905 60	
Bexar.....	9,282 13	541 20	9,823 33	4 10	8,910 00		8,910 00	9,290 00	1,196 25	10 00	1,206 25	150 00		9,799 53	446 25	10,245 77	49 65	2 00	
Blanco.....	5,472 54	345 93	5,818 47	5 01	3,300 00	200 00	3,500 00	1,250 00		1,250 00	150 00	5,605 71	342 72	5,948 43	500 00	22 00		522 00	
Brazos.....	16,101 46		16,101 46	4 89	3,000 00		3,000 00	100 00	50 00	150 00	60 00	5,618 11	6,618 00	12,236 11					
Brewster.....	1,500 00		1,500 00	10 20	2,000 00		2,000 00	250 00		250 00		1,401 28		1,401 28					
Brown.....	9,343 87	19 45	9,365 32	4 86	5,000 00		5,000 00	700 00		700 00	300 00	8,702 15		8,702 15	250 00			250 00	
Burnet.....	8,767 70	77 40	8,845 10	4 39	5,490 00		5,490 00	350 00		350 00	425 00	7,810 30	70 00	7,880 30	574 80			574 80	
Caldwell.....	5,089 75	5,266 00	13,355 75	4 35	3,400 00	900 00	4,300 00				850 00	7,993 82	4,723 33	12,317 15	1,423 85	28 00		1,451 85	
Carson.....	1,800 00		1,800 00	4 00								900 00		900 00					
Cherokee.....	13,505 40	8,212 30	21,717 70	4 10	3,400 00	1,200 00	3,600 00	1,200 00	400 00	1,600 00	1,130 00	12,244 40	8,231 06	20,475 46	1,214 00	487 00		1,701 00	
Childress.....	912 00		912 00	4 00	3,000 00		3,000 00	300 00		300 00	1,800 00	1,225 00		1,225 00					
Clay.....	6,353 79		6,353 79	4 95	6,000 00		6,000 00	2,000 00		2,000 00	300 00	6,100 95		6,100 95	100 00			100 00	
Coke.....	1,248 00		1,248 00	4 00	1,500 00		1,500 00	175 00		175 00	928 00	828 85		828 85					
Coleman.....	10,007 50		10,007 50	6 93	16,235 00		16,235 00	2,912 00		2,912 00	900 00	10,091 09	185 00	10,276 09	164 80			164 80	
Collin.....	40,437 00	2,679 00	43,016 00	4 75	33,250 00	250 00	33,500 00	2,500 00	25 00	2,525 00	856 00	39,355 00	1,529 00	40,914 00	2,490 00	40 00		2,500 00	
Colman.....	9,698 48	9,410 08	19,108 56	4 13	4,000 00	2,000 00	6,000 00	300 00	250 00	550 00		13,900 00	8,357 40	18,013 60					
Concho.....	1,861 65	243 12	2,104 77	5 37	300 00		300 00	40 00		40 00		5,734 08	210 00	5,961 08	2,111 75			2,111 75	
Comanche.....	14,000 00		14,000 00	4 25	20,000 01		20,000 01				600 00	13,111 09		13,111 09					
Cooke.....	19,402 29	308 20	19,710 49	4 60	35,324 00	350 00	35,674 00	2,600 00	300 00	2,900 00	500 00	16,672 81	243 80	16,916 61	424 07			424 07	
Coryell.....	16,749 50	571 50	17,321 00	4 50	9,575 00		9,575 00	950 00		950 00		14,588 80	536 84	15,175 64	891 52	4 25		895 77	
Crosby.....	1,795 81		1,795 81	13 00	2,150 00		2,150 00	150 00		150 00	250 00	976 96		976 96	120 00			120 00	
Dallas.....	25,652 00	3,280 00	28,332 00	4 00	11,892 00	208 00	12,100 00	6,000 00	1,000 00	7,000 00	9,000 00	22,392 72	2,486 50	24,879 22	1,113 28	28 40		1,141 68	
Denton.....	18,968 60		18,968 60	4 00				1,200 00		1,200 00	200 00	16,787 93	852 30	17,640 23	959 98				
Dimit.....	1,186 80		1,186 80	4 00	700 00		700 00	800 00		800 00		1,185 00		1,185 00					
Donley.....	2,010 00		2,010 00	15 00				8,000 00		8,000 00		1,336 30		1,336 30	126 20			126 20	
Eastland.....	9,374 10		9,374 10	4 69	9,000 00		9,000 00	1,000 00		1,000 00	600 00	7,046 63		7,046 63					
Edwards.....	3,655 96		3,655 96	6 20	2,000 00		2,000 00	400 00		400 00		3,225 75		3,225 75	99 90			99 90	
Ellis.....			52,200 00	4 50	52,200 00	2,500 00	54,700 00	8,500 00	250 00	8,830 00	4,250 00	27,415 01	2,040 00	29,455 00	948 00	50 00		998 00	
El Paso.....	6,384 24		6,384 24	5 72	600 00		600 00	100 00		100 00	3 00	3,492 75		3,492 75					
Fisher.....	4,160 68		4,160 68	10 15	6,500 00		6,500 00	1,000 00		1,000 00	1,800 00	3,900 00		3,900 00					
Frio.....	3,297 20		3,297 20	4 45	3,500 00		3,500 00	3,000 00		3,500 00	250 00	3,086 26		3,086 26					
Garfield.....	1,698 86		1,918 31	3 76	700 00		700 00	250 00		250 00		1,189 59	281 25	1,440 84	7 00			7 00	
Gillespie.....	6,109 80		6,109 80	5 10								5,645 49		5,645 49	233 31			233 31	

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TABLE G—DISTRICT.
State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.
 (CONTINUED.)

Counties.	Total amount of school funds apportioned to districts.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Gonzales.....	\$11,063 90	\$8,121 25	\$17,185 15	\$4 15	\$6,020 00	\$3,325 00	\$9,345 00				\$1,400 00		\$1,400 00	\$9,759 66	\$6,385 59	\$16,145 25	\$756 70	\$102 15	\$858 85
Grayson.....	30,130 80	3,633 00	33,763 80	4 20	54,255 10	2,730 00	56,985 10	\$6,514 10	\$367 00	\$6,881 10	650 00		650 00	26,557 49	4,000 50	30,557 99	2,353 20	8 05	2,361 25
Greer.....	4,245 00		4,245 00	5 00	4,000 00		4,000 00	600 00		600 00			2,288 07		2,288 07	76 00		76 00	
Hale.....	1,744 44		1,744 44	17 07	2,200 00		2,200 00	300 00		300 00			512 50		512 50	53 50		53 50	
Hamilton.....	9,659 50		9,659 50	4 50	8,500 00		8,500 00	1,000 00		1,000 00	1,000 00		1,000 00	9,232 14		9,232 14	689 35		689 35
Hardeman.....	3,058 28		3,058 28	8 58	5,225 00		5,225 00	1,083 00		1,083 00	2,000 00		2,000 00	2,614 00		2,614 00			
Harris.....	9,230 50	6,523 75	15,814 25	4 25	2,300 00	1,750 00	4,050 00	860 00	400 00	1,260 00	187 00	\$142 00	329 00	8,834 46	4,080 58	12,915 04			
Harrison.....	27,698 91		27,698 91	3 90	1,500 00	1,600 00	3,100 00	9,000 00	9,000 00	18,000 00	5,000 00	1,000 00	6,000 00	21,997 50		21,997 50			
Haskell.....	1,311 56		1,311 56	7 66	2,075 00		2,075 00	175 00		175 00			350 00	591 00		591 00	14 00		14 00
Hemphill.....	656 00		656 00	3 66	2,000 00		2,000 00	300 00		300 00			591 00		591 00				
Hill.....	25,100 00	1,800 00	26,900 00	4 30	18,770 00	300 00	19,070 00	2,685 00	75 00	2,660 00	700 00	300 00	1,000 00	22,001 50	1,002 35	23,003 85	2,222 39		2,222 39
Hood.....	7,870 40		7,870 40	4 40	12,000 00	200 00	12,200 00				800 00		800 00	7,468 20	85 00	7,553 20	301 80		301 80
Howard.....	1,912 21	141 35	2,053 56	4 00	2,500 00		2,500 00	200 00		200 00			1,800 00		1,800 00				
Hunt.....	25,472 25	1,987 75	27,460 00	4 25	17,265 00	1,584 00	18,849 00	6,425 00	174 00	6,599 00	1,800 00		1,800 00	23,525 45	1,726 55	25,252 00	3,122 00	148 00	3,270 00
Irion.....					1,000 00		1,000 00	100 00		100 00			390 00		390 00	50 00		50 00	
Jack.....	10,528 84	123 11	10,651 95		1,400 00		1,400 00	1,600 00		1,600 00	1,500 00		1,500 00	9,119 23	123 40	9,242 63	500 00		500 00
Jeff Davis.....	4,034 83		4,034 83	13 18	4,500 00		4,500 00	640 00		640 00			1,687 50		1,687 50				
Johnson.....	19,276 01	432 64	19,708 65	4 16	15,039 70		15,039 70	3,000 00		3,000 00			20,172 79	356 46	20,529 25	912 00		912 00	
Jones.....	3,023 20		3,023 20	4 60	5,000 00		5,000 00	1,500 00		1,500 00	3,200 00		3,200 00	2,800 00		2,800 00			
Kaufman.....	18,228 71	2,402 85	20,631 56	4 15	36,000 00	6,000 00	42,000 00	1,275 00	225 00	1,500 00	3,000 00		3,000 00	13,717 10	2,239 80	15,956 90	1,038 05	42 55	1,080 60
Kerr.....				6 21	3,850 00	150 00	4,000 00	350 00	15 00	365 00	150 00		150 00	3,376 75	120 00	3,496 75	91 50		91 50
Kendall.....	3,112 91	254 19	3,367 10	4 23									2,206 65	240 00	2,446 65				
Kimble.....																			
Kinney.....	4,823 58	1,165 51	5,989 09	7 27	3,000 00	750 00	3,750 00	550 00	150 00	700 00	60 00		50 00	3,832 99	590 00	4,422 99			
Knox.....	2,277 36		2,277 36	14 32	5,000 00		5,000 00	500 00		500 00			500 00		500 00				
Lamar.....	23,048 00	8,280 00	31,328 00	7 84	14,305 00		14,305 00	1,756 00		1,756 00	2,195 00	640 00	2,835 00	23,868 00	7,833 35	31,699 35	2,678 00	41 40	2,919 40
La Salle.....	1,770 10		1,770 10	45 12	400 00		400 00	30 00		30 00				1,537 54		1,537 54	28 00		28 00
Lavaca.....	17,331 98	5,634 35	23,016 33	4 50									15,868 49	4,818 10	20,686 59				
Leon.....	12,567 50	8,607 50	21,175 00	5 50	6,000 00	2,500 00	8,500 00	1,200 00		1,200 00	400 00		400 00	19,000 00		19,000 00			
Lipscomb.....	6,491 47		6,491 47	18 86	3,700 00		3,700 00	700 00		700 00	1,150 00		1,150 00	1,851 00		1,851 00			
Live Oak.....	3,300 40	118 40	3,418 80	7 40	1,250 00	200 00	1,450 00	130 00	20 00	150 00			3,287 34	83 80	3,371 14	131 90		131 90	
Llano.....	6,139 00		6,139 00	4 03	3,975 00		3,975 00	868 00		868 00			5,880 40		5,880 40	120 27		120 27	
Madison.....	7,131 92	2,279 76	9,411 68	4 72	7,000 50	1,100 00	8,100 50	1,120 00	125 00	1,245 00	850 00	200 00	1,050 00	7,037 52	2,153 50	9,191 02	343 87	13 30	357 17
Martin*.....	2,627 41		2,627 41	16 41	1,600 00		1,600 00	300 00		300 00			1,204 00		1,204 00	3,600 00			
Mason.....	3,852 00		3,852 00	3 60	4,600 00		4,600 00	150 00		150 00			500 00		500 00				
Maverick.....	1,086 06		1,086 06	7 76									620 00		620 00				
McClulloch.....	3,739 90		3,739 90	5 02	4,650 00		4,650 00	535 00		535 00			4,230 52		4,230 52	219 29		219 29	
McLennan.....	17,347 94	7,126 16	24,474 10	4 15	5,400 00	1,100 00	6,500 00	1,200 00	200 00	1,400 00	2,000 00		2,000 00	16,433 82	7,126 16	23,559 98			
Medina.....	6,293 00	403 20	6,696 20	4 60	6,350 00		6,350 00	1,800 00		1,800 00	2,000 00		2,000 00	5,547 30	382 80	5,930 10			

* Taken from last year's report.

TABLE G—DISTRICT.

State Apportionment per Capita, Value of School Houses, Furniture, and Apparatus, Teachers' Salaries, Etc.

(CONTINUED)

Counties.	Total amount of school funds apportioned to districts.			Amount apportioned per capita.	Value of public school houses and grounds.			Value of school furniture and apparatus.			Value of school houses built during the year.			Total amount paid to teachers from public school funds.			Total amount paid to teachers in public schools from private funds.		
	White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
Midland	\$3,720 59		\$3,720 59	\$20 01	\$1,500 00		\$1,500 00	\$600 00		\$600 00			\$2,062 25		\$2,062 25				
Mills	5,368 73	\$58 40	5,427 13	3 90	960 00		960 00			\$250 00		\$250 00	5,394 47		5,394 47				
Mitchell					3,700 00		3,700 00	500 00		500 00		500 00	210 00		210 00				
Montague	17,775 50		17,775 50	4 25	31,855 00		31,855 00	9,280 00		9,280 00		2,500 00	13,849 31		13,849 31	\$1,358 35		\$1,358 35	
Navarro	18,465 75	\$3,220 00	21,685 75	4 35	11,675 00	\$1,075 00	12,750 00	3,410 00	\$407 00	3,817 00	1,200 00	\$300 00	17,856 00	\$4,925 00	22,781 00	1,437 00	\$82 40	1,519 40	
Nolan					5,600 00		5,600 00	1,000 00	150 00	1,150 00	1,277 00	1,277 00	3,696 00		3,696 00	540 00		540 00	
Nueces	5,114 00	224 00	5,338 00	4 83	400 00		400 00	100 00		100 00		562 50		562 50					
Oldham	1,297 09		1,297 09		11,620 00		11,620 00	1,016 00		1,016 00	500 00	500 00	8,911 81		8,911 81	195 40		195 40	
Palo Pinto	8,718 75		8,718 75	4 95	2,800 00		2,800 00	7,000 00		7,000 00	1,000 00	1,000 00	16,720 00	230 00	16,950 00	465 00		465 00	
Parker	16,492 00	233 98	16,725 98	4 10	2,000 00		2,000 00	250 00		250 00	1,170 00	1,170 00	795 00		795 00				
Potter	1,965 00		1,965 00	11 36	10,000 00		10,000 00	850 00		10,850 00	2,000 00	2,000 00	5,721 07		5,721 07	190 00	22 00	498 00	
Rockwall	6,850 00	329 90	7,179 90	5 00	2,000 00		2,000 00	300 00		300 00	1,200 00	1,200 00	941 25		941 25				
Runnels	2,379 50		2,379 50		8,100 00	250 00	8,350 00	657 00	250 00	907 00	150 00	150 00	6,368 17	82 80	6,450 97	697 50		697 50	
San Antonio	6,426 00	97 75	6,523 75	4 25	1,500 00		1,500 00	300 00		300 00	100 00	100 00	1,880 00		1,880 00				
San Saba	3,541 14		3,541 14	15 00	2,400 00		2,400 00	200 00		200 00	1,600 00	1,600 00	5,190 00		5,190 00	110 95		110 95	
Scurry	5,436 40		5,436 40	4 80	500 00		500 00			500 00		985 00		985 00					
Stephens	2,181 63		2,181 63	8 46	3,200 00		3,200 00	4,000 00		4,000 00	1,200 00	1,200 00	17,589 13	849 35	18,438 48	852 35		852 35	
Stone	65 05		65 05	3 82	1,075 00		1,075 00	4,000 00	120 00	4,724 00		1,800 00	3,000 00		3,000 00				
Swisher	21,307 30	1,194 31	22,501 61	4 48	31,225 00		31,225 00	1,500 00		1,500 00	3,000 00	3,000 00	3,000 00		3,000 00	600 00		600 00	
Tarrant	3,040 48		3,040 48	4 00	3,500 00		3,500 00	900 00		900 00	300 00	300 00	1,920 00		1,920 00				
Throckmorton	3,724 18		3,724 18	21 60	5,800 00	700 00	6,500 00	1,000 00	100 00	1,100 00	900 00	270 00	5,643 65	1,504 99	7,148 64	900 00	63 00	963 00	
Titus	6,518 90	1,804 80	8,323 70	4 70	13,000 00	7,883 00	20,883 00	200 00	40 00	240 00	6,785 00	2,400 00	13,528 30	6,883 15	20,411 45	815 00	40 00	855 00	
Tom Green*	4,574 25	175 75	4,750 00	4 75	19,000 00	500 00	19,500 00	4,850 00	150 00	5,000 00	200 00	200 00	5,838 50	200 00	6,038 50	610 00		610 00	
Travis	14,860 00	7,564 00	22,424 00	4 00	3,500 00	250 00	3,750 00	500 00		500 00			5,332 15	210 00	5,542 15	323 74		323 74	
Uvalde	3,759 99	103 75	3,863 74	4 15	2,400 00		2,400 00	800 00		800 00	1,500 00	1,500 00	2,442 50	136 55	2,579 05	35 00		35 00	
Val Verde	2,029 05	91 75	2,120 80	3 82	3,000 00		3,000 00	500 00		500 00	200 00	200 00	4,997 87	5,012 18	10,010 05	88 25	11 50	99 75	
Walker	5,838 37	5,413 21	11,251 58	4 00	3,000 00		3,000 00	500 00		500 00			1,325 00		1,325 00	75 00		75 00	
Wheeler	1,517 23		1,517 23	6 55	1,000 00		1,000 00	200 00		200 00	600 00	600 00	1,602 00		1,602 00				
Wichita	2,198 00		2,198 00	5 85	9,000 00		9,000 00	1,600 00		1,600 00	2,800 00	2,800 00	7,005 70		7,005 70				
Willbarger	11,182 98		11,182 98	13 14	4,500 00	450 00	4,950 00	685 00	100 00	785 00	150 00	150 00	16,100 00	1,550 00	17,650 00	1,558 00	31 00	1,589 00	
Williamson	19,160 94	2,384 00	21,544 94	4 00	4,000 00		4,000 00	3,000 00	2,000 00	5,000 00	140 00	140 00	8,268 50	1,136 50	9,405 00				
Wilson	8,884 00	1,484 00	10,368 00	4 30	24,000 00		24,000 00	5,000 00		5,000 00	2,500 00	2,500 00	19,568 73	77 40	19,646 13	839 28		839 28	
Wise	21,917 10	77 40	21,994 50	4 30	5,000 00	1,500 00	6,500 00	3,000 00	500 00	3,500 00	300 00	100 00	11,440 00	3,125 00	14,565 00	925 00	75 00	1,000 00	
Wood	11,470 00	3,365 00	14,835 00	4 50	8,500 00		8,500 00	2,500 00		2,500 00	500 00	500 00	4,528 80		4,528 80	156 54		156 54	
Young	5,059 68		5,059 68	5 28	2,000 00		2,000 00	200 00		200 00	500 00	500 00	1,930 00		1,930 00				
Zavala	3,720 67		3,720 67	14 20															

* Taken from last year's report.

Report of Superintendent of Public Instruction. 195

SUMMARY OF TABLE G—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Total amount apportioned to districts . . .	\$944,863 06	\$132,300 72	\$1,077,163 78	112
Average amount apportioned per capita			6 36	109
Value of public school houses and grounds,	777,629 30	48,815 00	826,444 30	103
Value of school furniture and apparatus	163,056 35	19,423 00	182,479 35	97
Value of school houses built during the year	120,165 68	7,092 00	127,257 68	78
Amount paid teachers from public school fund	861,233 77	120,554 86	981,788 63	114
Amount paid teachers from private tuition,	46,049 23	1,389 10	47,438 33	67
Number of counties that should have reported				117

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									General average salary of all teachers.	Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.
					White.	Colored.	Total.	White.	Colored.	Total.										
Anderson	\$6,540 50	\$7,820 50	\$14,361 00	9,348	\$48 25	\$52 85	\$50 55	\$30 00	\$28 00	\$29 44	\$46 03	\$2 22	\$2 00	\$2 11	\$1 30	\$1 21	\$1 25			
Archer	1,978 21	1,978 21	1,978 21	21	41 70	41 70	41 70	36 64	36 64	36 64	36 64	3 62	3 62	3 62	1 26	1 26	1 26			
Armstrong	277 50	277 50	277 50	50	50 00	50 00	50 00	40 00	40 00	40 00	45 00	3 36	3 36	3 36	2 30	2 30	2 30			
Atascosa	5,562 00	242 00	5,804 00	17,443	46 00	46 00	46 00	36 00	30 00	35 30	39 72	2 43	1 78	2 40	1 64	1 40	1 60			
Austin	9,912 86	4,406 05	14,318 91	560	55 12	42 34	51 21	32 12	31 50	31 75	45 08	2 17	1 55	1 86	1 35	89	1 12			
Bandera	4,680 90	3,511 90	8,192 80	500	42 75	34 81	42 18	37 22	37 22	37 22	39 89	1 70	1 70	1 70	1 12	1 12	1 18			
Baylor	3,511 90	3,511 90	3,511 90	500	53 18	53 18	53 18	50 00	50 00	50 00	52 82	2 72	2 96	2 79	2 60	1 54	2 60			
Bee	4,353 62	463 50	4,817 12	1,432	51 14	42 50	49 22	34 35	34 35	34 35	41 78	2 31	2 03	2 29	1 29	1 16	1 29			
Bel	22,158 30	1,396 60	23,554 90	1,432	47 20	34 00	46 09	55 00	38 00	54 39	49 76	2 15	1 12	1 85	1 10	95	98			
Bexar	10,249 18	448 25	10,697 43	8,856	41 74	32 50	41 35	37 04	30 00	36 37	39 03	2 31	2 03	2 29	1 29	1 16	1 29			
Blanco	6,105 71	364 72	6,470 43	1,432	46 15	50 00	46 40	30 66	30 66	30 66	39 33	2 12	2 57	2 13	1 23	1 06	1 21			
Brazos	5,618 11	6,618 00	12,236 11	1,432	51 25	52 36	51 88	40 83	44 25	42 52	48 48	92	1 16	1 04	92	1 16	86			
Brewster	1,491 28	1,491 28	1,491 28	28	85 00	85 00	85 00	42 50	42 50	42 50	56 56	4 60	4 60	4 60	2 15	2 15	2 15			
Brown	8,952 16	8,952 16	8,952 16	3,940	45 35	45 35	45 35	34 04	34 04	34 04	43 31	2 19	2 20	2 19	1 36	1 36	1 36			
Burnet	8,835 10	70 00	8,905 10	6,406	39 70	39 70	39 70	36 47	36 47	36 47	43 31	2 19	2 20	2 19	1 36	1 36	1 36			
Caldwell	9,017 67	4,751 33	13,769 00	6,406	51 64	42 68	47 44	38 00	38 00	38 00	42 25	1 89	1 56	1 72	1 07	96	1 38			
Carson	9 23 50	9 23 50	9 23 50	50	100 00	100 00	100 00	100 00	100 00	100 00	100 00	5 95	5 95	5 95	3 16	3 16	3 16			
Cherokee	13,454 40	8,718 06	22,172 46	43	43 00	39 10	41 76	34 00	30 00	32 80	39 65	1 54	1 78	1 63	99	1 93	1 03			
Childress	1,225 00	1,225 00	1,225 00	17,712	41 25	41 25	41 25	32 50	32 50	32 50	38 75	2 17	2 17	2 17	1 74	1 74	1 74			
Clay	6,200 95	6,200 95	6,200 95	17,712	44 50	44 50	44 50	34 00	34 00	34 00	40 34	1 81	1 81	1 81	1 38	1 38	1 38			
Comal	828 88	828 88	828 88	17,712	42 00	42 00	42 00	26 35	26 35	26 35	37 06	2 33	3 00	2 35	1 49	1 66	1 50			
Comanche	10,255 89	185 00	10,440 89	573	77 96	30 00	73 95	54 92	54 92	54 92	64 44	2 33	3 00	2 35	1 49	1 66	1 50			
Collin	41,845 00	1,569 00	43,414 00	1,356	57 00	39 00	55 63	42 00	30 00	41 33	52 28	2 00	2 00	1 90	1 10	89	95			
Colorado	9,456 20	8,557 40	18,013 60	55	55 00	40 00	47 61	40 00	35 00	38 33	44 19	1 49	1 83	1 44	1 19	86	83			
Concho	7,865 83	210 00	8,075 83	5,670	41 60	30 00	40 60	37 50	37 50	37 50	40 35	2 04	2 10	1 97	1 32	1 59	1 45			
Cook	13,111 00	13,111 00	13,111 00	45	45 00	45 00	45 00	40 00	40 00	40 00	43 78	1 70	1 70	1 70	1 00	1 00	1 00			
Cooke	17,096 88	243 80	17,340 68	48	48 38	36 80	48 23	35 74	30 00	35 55	44 62	2 07	1 05	1 06	1 27	1 22	1 24			
Coryell	15,480 32	591 09	16,071 41	46	46 74	41 66	45 94	39 65	39 65	39 65	43 19	2 20	2 18	2 20	1 36	1 65	1 45			
Crosby	1,096 90	1,096 90	1,096 90	90	47 50	47 50	47 50	32 50	32 50	32 50	37 50	3 95	3 95	3 95	2 72	2 72	2 72			
Dallas	23,546 00	514 00	24,060 00	13,200	50 13	42 66	49 34	43 50	36 10	41 77	47 28	2 23	2 25	2 24	1 67	1 07	1 56			
Denton	17,747 91	852 30	18,600 21	1,356	45 00	39 00	44 47	41 00	30 00	39 63	42 76	2 20	1 83	2 05	1 26	73	1 20			
Dimmit	1,381 00	1,381 00	1,381 00	1,384	53 75	53 75	53 75	30 00	30 00	30 00	30 00	1 40	1 40	1 40	1 16	1 16	1 16			
Donley	1,462 50	1,462 50	1,462 50	1,000	100 00	100 00	100 00	50 00	50 00	50 00	75 00	2 55	2 55	2 55	1 22	1 22	1 22			
Eustace	7,046 63	7,046 63	7,046 63	4,428	44 00	44 00	44 00	35 00	35 00	35 00	40 93	1 98	1 98	1 98	1 14	1 14	1 14			
Edwards	3,325 65	3,325 65	3,325 65	48	48 57	48 57	48 57	34 16	34 16	34 16	42 80	1 10	1 10	1 10	65	65	65			
Ellis	28,363 00	2,090 00	30,453 00	55	55 40	41 00	53 12	42 50	35 00	41 02	45 80	1 71	2 45	1 80	1 03	1 52	1 03			
El Paso	3,492 75	3,492 75	3,492 75	17,712	66 66	66 66	66 66	40 00	40 00	40 00	47 27	2 93	2 93	2 93	80	80	80			
Fisher	3,300 00	3,300 00	3,300 00	17,712	43 12	43 12	43 12	37 50	37 50	37 50	40 00	1 52	1 52	1 52	98	98	98			
Frio	3,086 26	3,086 26	3,086 26	17,712	58 00	58 00	58 00	29 00	29 00	29 00	40 05	1 67	1 67	1 67	1 54	1 54	1 54			

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TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									General average salary of all teachers.	Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.
					White.	Colored.	Total.	White.	Colored.	Total.										
Galveston	\$1,196 59	\$251 25	\$1,447 84		\$36 00	\$29 40	\$34 11	\$28 14		\$28 14	\$31 35	\$1 70	\$1 90	\$1 80	\$1 37	\$1 39	1 38			
Gillespie	5,878 80		5,878 80		32 27	25 48	32 27	25 48		25 48	30 42	1 65		1 65	1 11		1 11			
Gonzales	10,516 36	6,487 74	17,004 10	12,578	46 74	44 81	45 71	35 90	\$37 67	36 78		2 41	1 84	2 12	1 24	1 13	1 18			
Grayson	28,910 69	4,008 55	32,919 24		54 00	46 00	52 66	36 00	36 00	36 00	46 63	1 75	2 00	1 95	90	1 00	1 96			
Greer	2,364 07		2,364 07		38 00		38 00	35 00		35 00	37 65	2 45		2 45	1 21		1 21			
Hale	566 00		566 00					65 84		65 84		2 86		2 86	1 78		1 78			
Hamilton	9,921 49		9,921 49	273	46 93		46 93	34 60		34 60	42 82	1 83		1 83	1 16		1 16			
Hardeman	2,614 00		2,614 00		49 54		49 54	33 75		33 75	45 33	2 48		2 48	1 20		1 20			
Harris	8,834 46	4,080 58	12,915 04		45 08	36 77	38 62	36 09	31 03	34 35	36 13	2 48	38	3 00	74	71	72			
Harrison	21,937 50		21,937 50		40 00	35 00	47 50	35 00	30 00	32 50		1 89	1 50	1 74	1 06	90	1 32			
Haskell	975 80		975 80	17,712	51 33		51 33	37 50		37 50	45 80	3 56		3 56	1 32		1 32			
Hemphill	591 00		591 00	17,712	45 00		45 00	50 00		50 00	46 66	2 35		2 35	1 48		1 48			
Hill	24,223 89	1,002 35	25,226 24		53 00	38 00	51 73	38 30	41 65	38 61	48 04	2 10	2 00	2 06	1 10	1 45	1 30			
Hood	7,770 00	85 00	7,855 00	320	48 65	45 00	46 82	40 64		40 64	44 92	2 00	2 50	2 10	1 40	2 00	1 60			
Howard	1,800 00		1,800 00		100 00	40 00	80 00	50 00		50 00	68 00									
Hunt	26,647 45	1,874 55	28,522 00		52 87	43 50	51 83	38 55		38 55	48 23	1 34	2 09	1 39	81	1 84	1 86			
Irion	440 00		440 00		65 00		65 00			65 00		2 09		2 09	1 28		1 28			
Jack	9,619 23	125 40	9,743 63		45 00	31 00				45 00	41 38	2 05	3 07	2 08	1 29	2 07	1 30			
Jeff Davis	1,687 50		1,687 50		80 00		80 00	65 74		65 74	70 49				1 93		1 93			
Johnson	21,084 79	356 46	21,441 25		51 90	50 00	51 86	42 25	30 00	40 79	48 21	1 61	1 28	1 60	89	1 03	90			
Jones	2,800 00		2,800 00	17,712	40 25		40 25	33 83		33 83	36 85									
Kaufman	14,755 15	2,282 35	17,037 50	1,000	46 83	50 23	47 46	36 16	37 50	36 27	44 19	2 35	3 00	2 44	1 23	1 61	1 23			
Kerr	3,468 25	1 st 00	3,688 25	3,971	43 22		43 22	36 50	30 00	35 62	42 29	2 60	4 13	2 64	1 55	2 75	1 59			
Kendall	2,206 65	240 00	2,446 65		17,160		33 25		31 00	30 87	32 50	1 28		1 28						
Kimble*			17,160		50 00		50 00	40 00		40 00	48 33									
Kinney	3,823 98	590 00	4,423 98	17,712	22 60	43 64	25 07	37 76		37 76		1 37	1 28	1 35	1 37	83	1 35			
Knock	2,013 00		2,013 00		46 50		46 50	35 00		35 00	40 75		2 33	2 33	1 75		1 75			
Lamar	26,744 00	7,574 75	34,318 75	700	47 95	40 68	45 75	37 60	36 75	37 42	42 54	2 37	1 95	2 12	1 21	1 15	1 12			
La Salle	1,565 54		1,565 54	17,712	49 60		49 60	43 75		43 75	46 22	2 38		2 38	1 62		1 62			
Lavaca	15,868 49	4,518 10	20,386 59		53 60	41 82	51 34	53 60	41 82	48 55	49 90									
Leon	19,000 00		19,000 00		46 00	45 00	45 50	41 00	40 50	40 75		1 50		1 50	1 20		1 20			
Lipscomb	1,851 00		1,851 00	17,700	42 50		42 50	29 65		29 65	30 81	3 59		3 59	1 49		1 49			
Live Oak	3,419 24	83 80	3,503 04		43 69	40 00	43 29	38 12		38 12	41 69	2 53	5 25	3 90	2 18	65	95			
Llano	6,000 67		6,000 67	17,712	43 57		43 57	35 45		35 45	41 15	2 20		2 20	1 41		1 41			
Madison	7,381 39	2,166 80	9,548 19		47 10	45 70	46 63	41 63	30 00	40 66	44 92	1 89	2 11	1 95	1 03	1 51	1 14			
Martin*	1,204 00		1,204 00		60 00		60 00	42 50		42 50	46 87	1 91		1 91	1 35		1 35			
Mason	3,600 00		3,600 00	17,712	40 36		40 36	31 00		31 00	38 55	3 13		3 13	87		87			

*Taken from last year's report.

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									General average salary of all teachers.	Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			White.	Colored.	Total.		White.	Colored.	Total.	White.	Colored.	Total.
					White.	Colored.	Total.	White.	Colored.	Total.										
Maverick.....	\$820 00		\$820 00		\$50 00		\$50 00	\$40 00		\$40 00	\$45 00	\$2 61		\$2 61	\$0 95		\$0 95			
McCulloch.....	4,449 81		4,449 81	17,712	55 46		55 46	34 80		34 80	47 58	1 46		1 46	1 40		1 40			
McLennan.....	16,433 82	\$7,126 16	23,559 98		50 00	\$49 00	49 66	45 00	\$38 00	42 17	47 01	99	1 17	1 02	76	99	1 82			
Medina.....	5,157 30	382 80	5,540 10	4,428	39 07		39 07	38 01		37 75	38 48	1 82	1 60	1 75	1 25	1 33	1 30			
Midland.....	2,062 25		2,062 25		60 00		60 00	42 00		42 00		1 75		1 75	1 27		1 27			
Mills.....	5,394 47		5,394 47		45 00		45 00	33 33		33 33	39 00	2 32		2 32	1 07		1 07			
Mitchell.....	210 00		210 00	17,712	35 00		35 00	35 00		35 00	35 00	2 59		2 59	2 00		2 00			
Montague.....	15,207 66		15,207 66		47 00		47 00	42 17		42 17	45 45	1 83		1 83	1 09		1 09			
Navarro.....	19,293 00	5,007 40	24,300 40		45 00		45 00	37 50	42 25	38 65	42 82	2 20	2 01	2 18	1 15	1 55	1 30			
Nolan.....																				
Nueces.....	4,236 00		4,236 00	13,067	56 00	30 00	50 77	45 00		45 00	48 95	2 90		2 90	2 10		2 10			
Oldham.....	562 50		562 50		75 00		75 00					2 27		2 27	1 70		1 70			
Palo Pinto.....	9,107 21		9,107 21		45 45		45 45	38 12		38 12	42 89	2 38		2 38	1 31		1 31			
Parker.....	17,188 00	230 00	17,418 00		50 00	40 00	47 10	40 00		40 00		1 13	1 33	1 23	85	1 08	96			
Potter.....	795 00		795 00		75 00		75 00	40 00		40 00	51 66	1 57		1 57	1 26		1 26			
Rockwall.....	6,197 07	212 00	6,409 07		59 00	40 00	57 73	48 00		48 00		1 65	3 00	2 30	1 00	90	95			
Runnels.....																				
San Patricio.....	941 25		941 25		75 00		75 00	30 00		30 00	52 50	4 16		4 16	1 75		1 75			
San Saba.....	7,065 67	82 80	7,148 47	11,656	52 59		52 59	30 67	30 67	30 67	45 43	2 06	2 30	1 75		96	1 19			
Scurry.....	1,880 00		1,880 00		64 44		64 44	42 50		42 50	55 66	3 60		3 60	1 17		1 17			
Stephens.....	5,300 95		5,300 95		41 67		41 67	38 32		38 32		1 99		1 99	1 42		1 42			
Stonewall.....	985 00		985 00	17,712	49 00		49 00	30 00		30 00	45 20	4 30		4 30	2 16		2 16			
Swisher.....	62 50		62 50				25 00			25 00	25 00	5 20		5 20	1 55		1 55			
Tarrant.....	18,441 47	849 35	19,290 82		48 04	32 00	46 73	40 99	34 76	40 69	43 94	2 23	2 35	2 24	1 35	1 50	1 36			
Taylor.....	3,600 00		3,600 00		45 00		45 00	35 00		35 00	40 36	2 04		2 04	1 40		1 40			
Throckmorton.....	1,920 00		1,920 00		57 50		57 50	33 50		33 50		2 30		2 30	1 29		2 33			
Titus.....	6,543 65	1,567 99	8,111 64	5,209	46 75	32 35	42 28	32 50	25 00	32 85		1 72	1 58	1 65	1 29	1 22	1 25			
Tom Green *.....	6,455 50	240 00	6,695 50	17,712	60 00	30 00	58 00	55 00		55 00	56 73	1 40	1 60	1 50	1 10	1 30	1 20			
Travis.....	14,378 30	6,920 15	21,298 45	17,712	42 16	42 00	42 08	40 20	40 30	40 25	41 02	2 10	1 78	1 94	99	83	92			
Uvalde.....	5,655 89	210 00	5,865 89	2,446	49 08		49 08	30 67	35 00	30 87	37 20	1 93	1 75	1 85	1 35	1 25	1 30			
Val Verde.....	2,477 50	138 55	2,616 05		72 77		72 77	41 25	30 00	38 80	51 53	2 49	2 00	2 24	1 71	94	82			
Walker.....	5,086 12	5,023 68	10,109 80	17,038	38 72	36 04	37 21	33 68	32 88	33 28	34 13	2 73	1 72	2 08	1 75	1 06	1 34			
Wheeler.....	1,400 00		1,400 00		35 00		35 00	67 50		67 50		1 21		1 21	79		79			
Wichita.....	1,602 00		1,602 00		44 86		44 86	30 00		30 00	42 00	3 45		3 45	2 31		2 31			
Wilbarger.....	7,005 70		7,005 70		45 97		45 97	41 66		41 66		2 12		2 12	1 36		1 36			
Williamson.....	17,658 00	1,581 00	19,239 00		50 00	49 00	49 86	40 00	55 00	39 70	44 83	1 96	2 00	1 98	1 20	1 35	1 27			
Wilson.....	8,268 50	1,136 50	9,405 00		48 30	36 25	47 30	38 25	30 00	32 82	42 35	2 10	98	1 77	1 17	81	1 10			

* Taken from last year's report.

TABLE H—DISTRICT.

Grand Total Paid Teachers from Public and Private Funds, Amount of Unsold School Lands, Average Salaries of Teachers, and Average Rate of Tuition as per Enrollment and as per Actual Attendance for 1889-90.

(CONTINUED.)

Counties.	Grand total paid teachers from public and private school funds.			Number acres school lands not sold.	Average monthly salaries of teachers.									Average rate of tuition per month of pupils of scholastic age as per actual attendance.			Average rate of tuition per month of pupils of scholastic age as per actual enrollment.		
	White.	Colored.	Total.		Male.			Female.			General average salary of all teachers.	White.	Colored.	Total.	White.	Colored.	Total.		
					White.	Colored.	Total.	White.	Colored.	Total.									
Wise.....	\$20,458 06	\$ 77 40	\$20,535 46	.....	\$53 67	.....	\$53 67	\$39 36	\$25 83	\$39 03	\$48 89	\$1 98	\$3 23	\$2 09	\$4 05	\$4 97	\$4 10
Wood.....	12,365 00	3,200 00	15,565 00	.....	50 00	.....	48 58	40 00	40 00	40 00	40 00	1 37	1 34	1 35	1 22	1 25	1 23
Young.....	4,685 34	.....	4,685 34	.....	45 29	.....	45 29	34 50	.....	34 50	40 35	2 40	.....	2 40	1 87	.....	1 87
Zavala.....	1,930 00	.....	1,930 00	.....	57 50	.....	57 50	31 00	.....	31 00	46 15	1 78	.....	1 77	1 02	.....	1 02

SUMMARY OF TABLE H—DISTRICT.

	White.	Colored.	Total.	Counties Reporting.
Grand total paid teachers.....	\$907,283 00	\$121,943 96	\$1,029,226 96	114
Acres of county school lands not sold.....	.....	.....	511,668	45
Average monthly salary of male teachers.....	50 80	40 33	\$47 59	113
Average monthly salary of female teachers.....	38 58	34 28	37 40	112
General average salary per month of teachers.....	.....	.....	44 66	101
Average rate of tuition per month as per attendance.....	2 26	2 03	2 12	108
Average rate of tuition per month as per enrollment.....	1 36	1 24	1 32	110
Number of counties that should have reported.....	.....	.....	.....	117

GENERAL SUMMARY OF DISTRICT TABLES.

Summary of Table A.

	White.	Colored.	Total.	Counties Reporting.
Number of new districts formed.....	139	11	150	49
Total number of school districts in the county..	3,347	234	3,581	113
Number of white schools taught.....	3,859	.....	.....	.....
Number of colored schools taught	769	.....	.....	.....
Total.....	.....	.....	4,628	114
Number of graded schools.....	224	7	231	44
Number of ungraded schools.....	3,563	762	4,325	112
Number of high schools.....	72	.....	72	27
Number of sittings for children (number of seats)...	133,637	16,247	149,884	97
Average school term in months (count 20 school days a month).....	5.04+	4.44*	5.01+	114

* 57 counties reported colored school term.

Summary of Table B.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age actually enrolled in school	161,531	29,053	190,584	115
Number of pupils under scholastic age enrolled in school	17,118	2,372	19,490	107
Number of pupils over scholastic age enrolled in school.....	13,877	2,019	15,896	103
Grand total.....	.....	.....	225,970	115
Total daily attendance of pupils of scholastic age,	8,967,511	1,714,605	10,682,116	113
Average daily attendance of pupils of scholastic age	97,321	18,731	116,052	113
Number of schools visited during the year by county superintendent	1,853	275	2,128	82
Number of times schools have been visited by county superintendent during the year.....	.....	.....	2,611	82
Number of lectures delivered by county superintendent in schools during the year.....	1,367	197	1,564	53
Number of institutes for teachers held during the year.....	379	85	464	65
Average number of teachers attending institutes for teachers	1,184	211	1,395	62
Number of counties that should have reported..	.....	.....	.....	117

Summary of Table C.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils of scholastic age who could not read when they entered school.....	22,263	7,488	29,751	106
Number of pupils of scholastic age who could not read when they left school	5,155	2,141	7,296	93
Number of pupils of scholastic age who could not write when they entered school.....	39,812	11,100	50,912	108
Number of pupils of scholastic age who could not write when they left school	13,560	5,046	18,606	103
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they entered school	71,372	15,963	87,335	109
Number of pupils of scholastic age who did not understand the four elementary rules of arithmetic when they left school	39,570	9,987	49,557	103
Number of pupils who have been instructed in—				
Orthography	160,528	25,430	185,958	108
Reading.....	148,496	23,325	171,821	108
Penmanship	124,084	19,355	143,439	108
Number of counties that should have reported.....	117

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Summary of Table D.

	White.	Colored.	Total.	Counties Reporting.
Number of pupils who have been instructed in—				
Arithmetic.....	125,601	16,673	142,274	108
Geography.....	75,603	12,414	88,017	108
English Grammar.....	59,929	8,723	68,652	108
Composition.....	31,787	5,279	37,066	102
History.....	37,393	4,903	42,296	107
Algebra.....	9,451	730	10,181	94
Geometry.....	2,697	163	2,860	77
Natural Philosophy.....	4,800	253	5,053	93
Physiology.....	5,515	637	6,152	87
Miscellaneous.....	4,274	297	4,571	33
Number of counties that should have reported.....	.....	.....	.....	117

Summary of Table E.

	White.	Colored.	Total.	Counties Reporting.
Number of male teachers holding				
First Grade Certificates.....	1220	106	.....	...
Second Grade Certificates.....	1301	339	.....	...
Third Grade Certificates.....	221	114	.....	...
Total.....	2742	559	3301	113
Number of female teachers holding				
First Grade Certificates.....	472	12	.....	...
Second Grade Certificates.....	860	136	.....	...
Third Grade Certificates.....	214	122	.....	...
Total.....	1546	270	1816	112
Grand total number of teachers employed.....	4288	829	5117	115
Number of teachers holding diplomas from colleges....	284	22	306	63
Number of teachers holding diplomas or certificates from Texas normal schools.....	295	53	348	71
Number of teachers holding diplomas or certificates from other normal schools.....	82	8	90	33
Number of teachers holding diplomas or certificates from high schools.....	117	35	152	27
Total number of teachers holding valid certificates....	.....	.....	5465	...
Number of counties that should have reported.....	.....	.....	.....	117

Summary of Table F.

	White.	Colored.	Total.	Counties Reporting.
Number of public school houses built during the year..	233	37	270	79
Total number of public school houses in the county ..	2723	308	3031	111
Character of public school houses:				
Wood.....	2675	307	2982	109
Brick.....	7	1	8	6
Stone.....	41	.....	41	19
Condition of public school houses:				
Good.....	1463	108	1571	88
Fair.....	891	120	1011	87
Bad.....	369	80	449	53
Number of public school libraries.....	10	.....	10	8
Number of volumes in public school libraries.....	1191	.....	1191	8
Number of counties that should have reported.....	.....	.....	.....	117

Summary of Table G.

	White.	Colored.	Total.	Counties Reporting.
Total amount apportioned to districts . . .	\$944,863 06	\$132,300 72	\$1,077,163 78	112
Average amount apportioned per capita,			6 36	109
Value of public school houses and grounds,	777,629 30	48,815 00	826,444 30	103
Value of school furniture and apparatus,	163,056 35	19,423 00	182,479 35	97
Value of school houses built during the year	120,165 68	7,092 00	127,257 68	78
Amount paid teachers from public school fund	861,233 77	120,554 86	981,788 63	114
Amount paid teachers from private tuition,	46,049 23	1,389 10	47,438 33	67
Number of counties that should have reported				117

Summary of Table H.

	White.	Colored.	Total.	Counties Reporting.
Grand total paid teachers	\$907,283 00	\$121,943 96	\$1,029,226 96	114
Acres of county school lands not sold			511,668	45
Average monthly salary of male teachers,	50 80	40 33	\$47 59	113
Average monthly salary of female teachers	38 58	34 28	37 40	112
General average salary per month of teachers			44 66	101
Average rate of tuition per month as per attendance	2 26	2 03	2 12	108
Average rate of tuition per month as per enrollment	1 36	1 24	1 32	110
Number of counties that should have reported				117

TABLE A—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1889—Children of Scholastic Age and the Enrollment and Promotion of Pupils.

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.			
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																	Male.
Abilene.....	8 to 18	275	231	8	7	521	251	245	9	8	516	15	.....	15	4	.....	4	618	17	535	20	.....	20	300	.....	300
Albany.....	.....	88	94	13	11	206	87	98	13	11	209	28	.....	28	27	.....	27	240	24	264	25	.....	25	30	.....	30
Alexander.....	8 to 16	64	63	.....	.....	127	64	63	.....	.....	127	27	.....	27	50	.....	50	204	.....	204	20	.....	20	30	.....	30
Atlanta.....	.....	155	134	.....	.....	289	142	131	.....	.....	276	21	.....	21	21	.....	21	318	.....	318	.....	.....	.....	.....	.....	.....
Austin.....	7 to 21	1277	1314	696	748	4035	795	833	289	328	2245	196	85	281	44	20	64	1868	722	2590	.....	.....	1342	467	1809	
Beaumont.....	8 to 16	122	140	131	133	526	103	138	98	120	459	23	.....	23	15	.....	15	273	230	503	18	.....	53	163	97	260
Belleville.....	8 to 16	31	46	.....	.....	77	46	61	.....	.....	107	16	.....	16	3	.....	3	541	101	642	15	.....	15	25	.....	25
Belton.....	7 to 18	209	255	68	54	616	249	271	49	52	621	20	.....	20	20	.....	20	1	.....	1	.....	.....	.....	.....	.....	.....
Bellville.....	8 to 16	98	86	.....	.....	187	86	75	.....	.....	161	4	.....	4	12	.....	12	177	.....	177	.....	.....	114	.....	.....	114
Bowie.....	8 to 16	152	172	3	.....	327	210	219	.....	.....	429	28	.....	28	28	.....	28	44	501	.....	501	169	.....	169	180	180
Brenham.....	7 to 17	390	432	420	438	1680	218	356	241	247	1062	10	17	27	.....	.....	588	606	1094	52	48	100	402	398	800	
Brownsville.....
Brownwood.....	8 to 16	105	186	.....	.....	351	184	235	.....	.....	419	20	.....	20	24	.....	24	463	.....	463	.....	.....	133	.....	.....	133
Bryan.....	8 to 16	211	197	152	168	728	204	225	83	150	662	26	2	28	31	8	39	486	243	729	7	23	30	259	93	352	
Burned.....	8 to 16	103	112	18	21	254	133	148	16	21	318	.....	.....	.....	.....	.....	26	327	38	365	25	.....	25	250	.....	250
Caldwell.....	8 to 16	80	88	24	.....	192	88	93	.....	.....	181	7	.....	7	4	.....	4	192	.....	192	77	.....	77	58	.....	58
Calvert.....	8 to 16	135	134	151	201	621	149	154	137	179	619	29	3	32	16	6	22	348	325	673	3	30	33	208	100	300
Cameron.....	8 to 16	89	81	14	13	197	82	73	31	31	217	21	.....	21	18	.....	18	194	62	256	.....	.....	.....	.....	.....	.....
Campbell.....	8 to 16	102	100	4	.....	210	109	101	.....	.....	210	24	.....	24	25	.....	25	259	.....	259	182	.....	182	96	.....	96
Centre Point.....	8 to 16	71	67	.....	.....	138	63	62	.....	.....	125	10	.....	10	27	.....	27	162	.....	162	21	.....	21	16	.....	16
Cisco.....	8 to 16	80	75	.....	.....	159	98	98	.....	.....	196	12	.....	12	63	.....	63	271	.....	271	3	.....	3	111	.....	114
Clarksville.....	8 to 16	99	97	8	9	371	75	80	88	90	333	2	2	4	24	4	25	181	184	365	113	40	153	.....	60	60
Clarkburne.....	8 to 16	295	363	56	68	780	358	425	.....	.....	738	51	.....	51	41	.....	41	875	.....	875	207	.....	207	147	.....	147
Comanche.....	8 to 16	144	135	.....	.....	279	161	180	.....	.....	341	20	.....	20	38	.....	38	399	.....	399	21	.....	21	21	.....	204
Corpus Christi.....	8 to 16	467	438	88	113	1106	185	133	.....	.....	318	4	.....	4	6	.....	6	327	.....	327	.....	.....	.....	.....	.....	297
Corsicana.....
Crawford.....
Dallas.....	8 to 21	3012	3372	897	971	8252	1750	1983	450	492	4675	.....	.....	.....	.....	.....	.....	3733	942	4675	24	.....	24	2000	300	2300
Decatur.....	8 to 16	230	250	9	13	502	210	230	8	12	460	50	.....	50	60	1	61	550	21	571	300	.....	300	175	.....	175
De Leon.....	7 to 16	52	61	.....	.....	113	47	49	.....	.....	96	9	.....	9	11	.....	11	116	.....	116	.....	.....	.....	.....	.....	.....
Denison.....	7 to 18	647	710	211	241	1809	530	638	137	170	1476	213	92	345	14	5	19	1395	404	1799	37	26	63	836	165	1001	
Denton.....	8 to 18	328	353	63	43	792	276	318	64	48	696	40	5	45	28	6	14	642	113	755	22	1	23	307	45	352	
Destlemona.....	6 to 16	57	57	.....	.....	114	64	64	.....	.....	128	.....	.....	.....	.....	.....	26	154	.....	154	122	.....	122	140	.....	140
Dublin.....	8 to 16	285	305	.....	.....	590	176	247	.....	.....	423	10	.....	10	21	.....	21	454	.....	454	.....	.....	.....	.....	.....	150
Duffau.....	8 to 16	78	80	.....	.....	158	80	83	.....	.....	163	5	.....	5	14	.....	14	182	.....	182	.....	.....	.....	.....	.....	.....
Eagle Pass.....	8 to 16	289	296	11	13	609	115	75	.....	.....	190	10	.....	10	10	.....	10	200	.....	200	90	.....	90	145	.....	145
Eastland.....
El Paso.....	.....	552	526	31	37	1146	418	380	29	35	859	.....	.....	.....	.....	.....	.....	798	61	859	300	.....	300	404	24	428
Euless.....	8 to 16	226	240	84	86	642	227	262	64	71	624	16	.....	16	30	8	33	535	138	673	8	74	82	275	12	287

TABLE A—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1889—Children of Scholastic Age and the Enrollment and Promotion of Pupils.

(CONTINUED.)

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.		
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																
Flatonia.....		125	132	26	33	316	96	119	21	36	272	24	2	26	31	13	44	270	72	342	1	1	769	102	871	
Fort Worth.....	7 to 18	1383	1515	311	336	3545	1069	1268	247	245	2829	12	12	24	14	154	2337	492	839	30	50	769	102	871		
Fredericksburg.....	8 to 16	93	100	14	12	221	60	76	10	14	154	12	12	24	14	166	142	24	166	24	30	769	102	871		
Gilveston.....	7 to 19	2893	3150	1505	1432	8780	1467	1604	392	459	3922	33	181	27	10	37	3071	851	3922	37	13	2130	631	2761		
Gainesville.....	7 to 19	557	663	89	110	1419	448	539	81	102	1170	148	33	181	27	10	1162	226	1388	41	6	47	638	110	748	
Giddings.....	8 to 16	141	165	73	60	439	98	135	41	53	327	14	3	17	19	5	24	266	102	368	40	40	147	147	147	
Gonzales.....	8 to 16	149	141	76	102	471	117	122	38	65	342	14	2	16	21	1	22	274	106	380	13	13	163	42	205	
Graham.....	8 to 16	78	90	1	1	169
Greenville.....	8 to 16	480	456	103	125	1164	360	314	73	58	805	23	7	30	21	3	24	718	141	859	.....	.....	.....	.....	.....
Hamilton.....																										
Hempstead.....		123	154	161	177	620	102	133	97	114	443	25	1	26	7	7	267	209	476	5	5	125	42	167		
Herietta.....	6 to 18	.....	.....	.....	.....	.....	185	281	10	16	492	.....	.....	.....	.....	.....	471	26	497	2	2	235	20	255	
HIGHLAND.....		169	193	77	81	520	224	265	83	90	662	.....	.....	.....	.....	.....	489	173	662	.....	.....	.....	.....	.....	.....
Hillsboro.....		212	183	68	56	519
Honey Grove.....																										
Holland.....																										
Houston.....	8 to 18	1806	1707	1169	1121	5803	932	1006	646	776	3369	10	10	7	7	1955	1422	3377	6	1	7	1027	573	1600		
Hubbard City.....	8 to 16	70	79	16	21	186	70	79	16	21	186	27	3	30	34	3	37	210	43	253	.....	.....	.....	.....	.....
Huntsville.....	8 to 16	117	130	106	120	473	113	125	80	100	418	20	30	20	36	36	294	180	474	10	5	15	192	100	292	
Kaufman.....	8 to 16	94	116	28	32	270	82	99	17	26	224	6	1	7	10	1	11	197	45	242	.....	.....	.....	.....	.....
Kerrville.....	8 to 16	115	92	.....	.....	207	103	95	.....	.....	198	12	.....	12	10	.....	10	220	.....	.....	.....	.....	.....	.....	.....
Kountze.....																										
Laredo.....	8 to 16	928	882	10	11	1831	424	303	33	23	783	96	16	112	3	3	826	72	898	.....	.....	.....	.....	.....	.....
Livingston.....																										
Llano.....																										
Luling.....	8 to 16	139	208	26	27	400	130	189	27	26	372	6	.....	6	5	5	330	53	383	.....	.....	.....	.....	.....	.....
Longview.....																										
Marlin.....	8 to 16	122	145	139	173	679	122	154	118	131	525	24	24	15	5	20	315	254	569	75	33	108	158	96	254
Marshall.....	8 to 16	340	392	282	316	1330	312	392	270	271	1245	18	12	30	21	21	713	553	1266	.....	.....	.....	.....	.....	.....
Mason.....	6 to 21	.....	.....	.....	.....	.....	123	144	6	9	278	.....	.....	.....	.....	.....	283	15	278	40	3	43	90	4	94
McGregor.....	6 to 18	101	92	.....	.....	193	125	128	.....	.....	253	24	.....	24	25	302	302	100	.....	.....	.....	.....	.....	.....	.....
McKinney.....	8 to 18	195	260	117	130	702	198	230	87	50	565	12	1	13	12	2	14	452	140	592	.....	.....	.....	.....	.....
Meridian.....																										
Mexia.....	8 to 16	120	144	50	63	377	116	157	40	55	368	30	4	34	47	3	50	350	102	452	2	2	277	60	337	
Mineola.....																										
Mineral Wells.....	8 to 16	77	76	6	3	162	67	79	.....	.....	146	7	.....	7	7	17	170	170	14	14	14	14	23	23	
Montague.....	8 to 16	80	95	.....	.....	175	72	82	.....	.....	154	15	.....	15	19	188	188	16	16	16	16	16	150	.....	.....
Morgan's Mill.....	8 to 16	45	53	.....	.....	98	39	42	.....	.....	81	13	.....	13	8	8	102	102	102	22	22	.....	.....	.....	.....

TABLE A—CITIES AND TOWNS.

City Superintendents' Annual Reports for the Year beginning September 1, 1889—Children of Scholastic Age and the Enrollment and Promotion of Pupils.

(CONTINUED.)

Cities and Towns.	Scholastic age.	Children of scholastic age.					Children enrolled in school.					Number children under scholastic age enrolled in school.			Number children over scholastic age enrolled in school.			Entire number enrolled during the year.			Number of promotions during the year.			Number of promotions at end of the year.				
		White.		Colored.		Total.	White.		Colored.		Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.		
		Male.	Female.	Male.	Female.		Male.	Female.	Male.	Female.																	Male.	Female.
Mount Pleasant.....	8 to 16	101	103	80	90	374	60	85	40	81	266	7	7	14	6	9	15	158	137	295								
Navasota.....	8 to 16	198	209	234	271	912	151	192	110	183	636	5	5	22	4	26	370	297	667	15	3	21	261	82	343			
New Braunsfels.....	7 to 16	130	143	16	10	299	102	85			187							137	187				152		152			
Orange.....	8 to 16						163	103	65	77	508	27	27	19	3	22	412	145	557	8	1	9	167	79	246			
Palestine.....	8 to 16						237	310	80	116	743	33	3	36	4	4	580	203	783	52	19	71						
Paris.....	6 to 18	646	725	447	487	2305	450	492	247	263	1452	223	95	318	22	13	35	1187	618	1805								
Quannah.....																												
Queen City.....																												
Ranger.....	8 to 16	53	45			98	56	48			104	11		11	16		16	131		131								
Rising Star.....	7 to 17	60	58			118	86	82			168	5		5	25		25	198		198								
Rockdale.....	8 to 16	77	102	80	63	322	76	114	53	44	227	10		10	20	6	26	220	103	323				80	15	95		
Salado.....	8 to 16						96	74			170	5		5	17		17	192		192								
San Antonio.....	6 to 18	4329	4676	781	789	10,575	1735	1950	328	394	4407							3685	722	4407	1297	247	1544	1718	279	1997		
San Marcos.....	8 to 16	152	178	72	80	482	98	122	46	56	322	9		9				229	102	331				160	20	180		
San Patricio.....	8 to 16	34	35			69	20	20			40	4		4	6		6	50		50								
Sealey.....	8 to 16	64	70	9	13	186	55	65	9	12	141	8	4	12	9	6	15	137	31	168	3	3	3	74	17	91		
Sherman.....	7 to 16	684	698	157	185	1724	473	526	110	120	1229	19		19	6		14	1024	238	1262	95	12	107	497	48	545		
Stephenville.....																												
Sulphur Springs.....																												
Taylor.....	8 to 16	225	185	60	50	520	235	220	48	42	545	20		20	10		10	485	90	575				280	25	305		
Temple.....		245	282	45	47	619	175	213	25	40	453	62	10	72	24	1	25	474	76	550	50		50	350	50	400		
Terrell.....	8 to 16	234	276	68	67	645	264	319	48	49	680	16		16	16		16	615	97	712	6		6	304		304		
Texarkana.....	8 to 16	250	350	150	225	975	140	170	60	90	465	15		15				330	150	480	50	25	75	225	100	335		
Trinity.....	8 to 18	78	92	32	32	234	72	86	19	29	206	11	2	13	17	1	18	186	51	237								
Troy.....																												
Tyler.....	7 to 21	347	354	212	231	1154	401	428	133	140	1106	3		3				830	273	1103	78	47	125	376	80	456		
Waco.....	7 to 18	1255	1351	506	630	3722	910	927	369	431	2637						5	1840	802	2642				739	225	1024		
Walnut Springs.....	8 to 16	103	119			222	88	109			197	20		20	39		39	256	256	54			54	114		114		
Waxahachie.....	7 to 18	172	173	90	96	531	169	199	98	95	561							368	193	561				230	124	354		
Weatherford.....																												
Wills Point.....																												
Whitesboro.....	8 to 16	88	122			210	100	135			235	12		12	27		27	274		274	15		15	70		70		
Whitney.....	8 to 16	79	87	22	24	212	69	75	13	12	169	9		9	11	4	15	164	29	193	90	23	113					
Wichita Falls.....	6 to 21						154	211			365										365	60		60				
Yoakum.....	8 to 16	59	62			121	69	91			160	9		9	11		11	180		180	142			142				
Yoleta.....	8 to 16	244	191			437	70	61			131	22		22	4		4	157		157								

SUMMARY OF TABLE A—CITIES AND TOWNS.

	White.	Colored.	Total.	Cities Reporting.
Average scholastic age, 7 $\frac{2}{3}$ to 16 $\frac{1}{2}$ years.				
Number of male children of school age	31,313	10,577	41,890	87
Number of female children of school age	33,422	11,417	44,839	87
Total number of children of school age	64,735	21,994	86,729	87
Number of male children of school age enrolled in school,	21,963	6,123	28,086	91
Number of female children of school age enrolled in school,	24,594	7,076	31,670	91
Total number of children of school age enrolled in school,	46,557	13,199	59,756	91
Number children under school age enrolled.	2,134	422	2,556	78
Number children over school age enrolled.	1,480	164	1,644	76
Entire number enrolled during the year.	50,171	13,785	63,956	91
Number of promotions during the year	4,333	715	5,048	57
Number of promotions at end of year.	21,996	5,047	27,043	68

SUMMARY OF TABLE B—CITIES AND TOWNS.

	White.	Colored.	Total.	Cities Reporting.
Number grades.....	746	290	1036	81
Number children in—				
First grade.....	8676	4315	12,999	76
Second grade.....	6135	2213	8,348	76
Third grade.....	6552	1694	8,246	76
Fourth grade.....	5846	1263	7,109	76
Fifth grade.....	4907	847	5,754	76
Sixth grade.....	3863	516	4,379	72
Seventh grade.....	3324	501	3,825	74
Eighth grade.....	2214	235	2,449	66
Ninth grade.....	1278	63	1,341	53
Tenth grade.....	843	108	951	39
Eleventh grade.....	142	....	142	14

TABLE C—CITIES AND TOWNS.
City Superintendents' Annual Reports for the Year beginning September 1, 1889—Average Daily Attendance of the Pupils, Length of Term, Number of Teachers, and Grades of Certificates held, Etc.

Cities and Towns.	Average daily attendance of children.			Number of days schools were taught.			Total attendance in days.			Number teachers employed.		Number white male teachers holding certificates.			Number white female teachers holding certificates.			Number colored male teachers holding certificates.			Number of colored female teachers holding certificates.			Number of teachers holding diplomas or certificates from other normal schools.		Teachers holding diplomas from colleges.			Teachers holding diplomas from Texas normal schools.		Teachers holding diplomas from high schools.						
	White.	Colored.	Total.	White.	Colored.	Average.	White.	Colored.	Total.	Male.	Female.	Male.	Female.	Total.	First.	Second.	Third.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	White.	Colored.	Total.	White.	Colored.	Total.				
Athlens	420		420	162		162	68,040		68,040	3	7	10	3	3	1	1	1	2	2	2	6	1	1	1	3	1	1	1	1	1	1	1	1	1			
Albany	157	15	172	140	140	140	19,180	2,100	21,280	1	1	2	1	3	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1			
Alexander	165	65	230	60	60	60	9,900	9,900	9,900	1	3	4	1	5	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1		
Albion	202	48	250	144	180	180	48,000	37,080	85,080	1	4	5	1	6	1	1	1	1	1	1	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1		
Austin	138	188	326	176	176	176	24,288	24,288	48,576	1	1	2	1	3	1	1	1	1	1	1	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	
Bedford	64	80	144	80	80	80	6,120	5,120	11,240	1	1	2	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Belton	348	75	423	176	176	176	64,768	13,300	78,068	2	2	4	2	6	1	1	1	1	1	1	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	
Belville	124		124	80		80	23,312		23,312	2	2	4	2	6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Bowie	280	148	428	148	148	148	41,440	41,440	82,880	2	2	4	2	6	1	1	1	1	1	1	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	
Bowie	460	365	825	184	189	186	68,984	68,984	137,968	2	11	13	3	16	1	1	1	1	1	1	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	
Brenham	280		280	148		148	41,440		41,440	2	2	4	2	6	1	1	1	1	1	1	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	
Brownsville	244		244	122		122	31,280		31,280	2	2	4	2	6	1	1	1	1	1	1	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	
Brownwood	314	113	427	190	190	190	69,660	21,470	91,130	3	3	6	2	8	1	1	1	1	1	1	6	1	1	1	6	1	1	1	1	1	1	1	1	1	1	1	
Bryan	243	28	271	120	120	120	30,360	2,680	33,040	3	3	6	2	8	1	1	1	1	1	1	6	1	1	1	6	1	1	1	1	1	1	1	1	1	1	1	
Calderell	107	107	214	152	152	152	16,264	16,264	32,528	3	3	6	1	7	1	1	1	1	1	1	6	1	1	1	6	1	1	1	1	1	1	1	1	1	1	1	
Calvert	225	163	388	169	169	169	35,775	25,017	60,792	2	2	4	2	6	1	1	1	1	1	1	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	
Camerton	188	47	235	100	100	100	18,800	4,700	23,500	2	2	4	2	6	1	1	1	1	1	1	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	
Campbell	168		168	200		200	33,600		33,600	2	2	4	2	6	1	1	1	1	1	1	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	
Centur Point	109		109	106		106	33,354		33,354	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Clarendon	183		183	106		106	30,282		30,282	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Cosco	175		175	180		180	11,100		11,100	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Clarksville	183		183	180		180	13,680		13,680	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Conasahe	232	68	300	146	146	146	56,648	7,738	64,386	3	3	6	2	8	1	1	1	1	1	1	6	1	1	1	6	1	1	1	1	1	1	1	1	1	1	1	
Conasahe	232	68	300	146	146	146	56,648	7,738	64,386	3	3	6	2	8	1	1	1	1	1	1	6	1	1	1	6	1	1	1	1	1	1	1	1	1	1	1	
Corpus Christi	171		171	190		190	32,490		32,490	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Corpus Christi	171		171	190		190	32,490		32,490	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Corsicana	2300		2300	180		180	394,000	128,480	522,480	15	15	30	2	32	1	1	1	1	1	1	32	1	1	1	32	1	1	1	1	1	1	1	1	1	1	1	
Crawford	716		716	180		180	394,000	128,480	522,480	15	15	30	2	32	1	1	1	1	1	1	32	1	1	1	32	1	1	1	1	1	1	1	1	1	1	1	1
Dallas	12		12	160		160	50,400	1,520	51,920	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	
Deatour	516		516	160		160	50,400	1,520	51,920	1	1	2	1	3	1	1	1	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	

TABLE C—CITIES AND TOWNS.
City Superintendents' Annual Reports for the Year beginning September 1, 1889—Average Daily Attendance of the Pupils,
Length of Term, Number of Teachers, and Grades of Certificates held, Etc.
 (CONTINUED)

Cities and Towns.	Average daily attendance of children.			Number of days schools were taught.			Total attendance in days.			Number teachers employed.			Number white male teachers holding certificates.			Number white female teachers holding certificates.			Number colored male teachers holding certificates.			Number of colored female teachers holding certificates.			Number of teachers holding diplomas or certificates from other normal schools.			Teachers holding diplomas from colleges.			Teachers holding diplomas from Texas normal schools.			Teachers holding diplomas from high schools.		
	White.	Colored.	Total.	White.	Colored.	Average.	White.	Colored.	Total.	White.	Colored.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	First.	Second.	Third.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Rockdale	166	46	212	165	160	163	27	390	7,360	34,750	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	2	1	1			
Salado	85	57	142	85	178	178	15	150	85,800	15,150	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1			
San Antonio	2942	200	3142	2971	200	300	508	400	38,300	394,200	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1			
San Marcos	195	82	277	151	108	123	29	445	8,856	38,301	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1			
San Antonio Southburg	23	23	46	23	43	43	3,578	2	3,578	3,578	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Sealton	103	16	119	169	80	143	16	450	17,460	17,760	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Stephenville	704	97	801	180	180	180	126	730	17,460	144,180	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Stephenville Stubbur Springs	404	404	808	404	404	404	126	730	17,460	144,180	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Temple	45	45	90	45	45	45	78	750	7,878	86,625	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Temple	357	357	714	357	357	357	1120	97,120	4,660	82,720	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Tennett	38	38	76	38	38	38	158	158	18,170	52,490	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Tennett	230	115	345	230	115	158	158	158	34,760	52,490	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Trinity	90	33	123	123	100	120	12	600	3,300	15,900	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Troy	560	178	738	169	169	169	94	640	30,082	124,722	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Waco	1156	342	1498	180	180	180	208	080	61,560	259,640	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Waco	176	176	352	176	176	176	14	080	14,080	14,080	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Walnut Springs	306	150	456	100	100	100	50	600	15,000	45,600	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Washington	163	163	326	163	163	163	179	29,177	29,177	29,177	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Wills Point	99	15	114	120	120	120	11	680	1,800	13,680	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Whitesboro	99	15	114	120	120	120	11	680	1,800	13,680	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Whitney	204	155	359	204	155	155	31	620	31,620	31,620	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Yachka Falls	108	115	223	108	115	115	12	420	12,420	12,420	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Yakum	116	71	187	116	71	71	13	419	13,419	13,419	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		
Yaleta	71	71	142	71	71	71	13	419	13,419	13,419	1	1	2	2	2	4	4	4	4	4	1	1	1	3	4	4	1	5	1	1	1	1	1	1		

SUMMARY OF TABLE C—CITIES AND TOWNS.

	White.	Colored.	Total.	Cities Reporting.
Average daily attendance of children	33,043	8,097	41,140	90
Number of months schools were taught	7.63	7.60	§7.62	90
Total attendance in days	5,557,819	1,363,654	6,921,473	90
Number of male teachers employed	209	103	312	94
Number of female teachers employed	739	127	866	94
Number of male teachers holding—				
First grade certificates	161	49	210	
Second grade certificates	11	39	50	
Third grade certificates . . . . .	.....	6	6	
Total	172*	94‡	266	
Number of female teachers holding—				
First grade certificates	424	22	446	
Second grade certificates	145	53	198	
Third grade certificates	54	33	87	
Total	623‡	108||	731	
Number of teachers holding diplomas from colleges	178	21	199	59
Number of teachers holding diplomas or certificates from Texas normal schools	138	29	167	63
Number of teachers holding diplomas or certificates from other normal schools	94	17	111	39
Number of teachers holding diplomas or certificates from high schools	125	12	137	38

Cities reporting, *82. †83. ‡50. §32.

‡Average.

TABLE D—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889.—High Schools—Number of Teachers and Pupils, Salaries of Teachers, Institutes held for Teachers, School Libraries, Etc.

Cities and Towns.	No. teachers employed in high school.			No. pupils in high school.			Number institutes held for teachers.	Salary of principal of high school.	Number of libraries.			Volumes in libraries.			Sittings. No. seats for pupils.			Names of the members of the boards of examiners.		
	Male.	Female.	Total.	Male.	Female.	Total.			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	Presidents.	Members.	Members.
Abilene.....	1	1	2	33	53	86	5	800 00	1	1	200	200	518	17	535	W. W. James.....	Milus Moody.....	Miss Ida Hankins.....		
Albany.....								650 00	1	1	50	50	240	25	265					
Alexander.....													108	108						
Atlanta.....																				
Austin.....	1	3	4	57	74	131		1,350 00	3	3	1040	1040	2100	790	2890	Dr. R. M. Swearingen.....	Dr. W. J. Mathews.....	J. W. Maxwell.....		
Beaumont.....													250	300	550					
Belcherville.....													131	131						
Belton.....	1		1	14	27	41	9	675 00	1	1	250	250	550	80	630	J. P. Krnard.....	J. W. Lee.....	T. J. Witt.....		
Belville.....								900 00	1	1	220	220	143	143						
Bowie.....													320	320						
Brenham.....	1	2	3	28	33	61	15	750 00	1	1	300	300	630	480	1110	R. E. Lulm.....	W. H. Flynne.....	T. B. Bolts.....		
Brownsville.....																				
Brownwood.....	2		2	36	43	79	6	900 00	1	1	8	8	372	372						
Bryan.....	3		3	85	52	137	9	1,100 00	1	1	50	40	50	200	736	P. C. Ragsdale.....	M. E. Ragedale.....	A. S. Eaton.....		
Burnet.....	1		1	31	35	66	2	480 00	1	1	109	109	170	18	188	Wm. A. Banks.....	S. H. Hickman.....	A. L. Banks.....		
Caldwell.....								810 00	1	1	15	15	200	200						
Calvert.....	3		3	29	18	47	16	554 00	1	1	300	300	486	300	781	T. J. Paine.....	A. W. Kinnard.....	Scott Field.....		
Cameron.....	1		1	11	12	23		500 00	1	1	40	40	200	75	275	S. Ragsdale.....	V. E. H. Reed.....	J. F. Tompson.....		
Campbell.....								200	1	1	300	300	200	200						
Centre Point.....	1		1	15	29	44	1	530 00					176	176						
Cisco.....	1		1	6	18	24	3	800 00	1	1	150	150	300	300						
Clarksville.....								525 00					260	175	435	Mr. Perkins.....	J. W. Vann.....	A. Logan.....		
Cleburne.....	1	2	3	34	51	85	10	511 00	1	1	200	200	700	150	850	S. H. Stout.....	G. W. Groves.....	Hugh Corrigan.....		
Comanche.....	2		2	38	36	74	1	480 00					410	410	H. M. Fletcher.....	N. P. Doak.....	Mrs. G. F. Burdette.....			
Corpus Christi.....								1,125 00					378	378	J. E. Garrison.....	Miss Maggie Waters.....	W. D. Ritchie.....			
Corsicana.....															W. F. Rogers.....	Ellen Robinson.....	C. O. Smith.....			
Crawford.....															Dr. A. A. Brooks.....	Mr. T. P. Rivera.....	James Hickey.....			
Dallas.....	3	1	4	58	132	190	36	1,800 00	1	1	150	150	2650	550	3200	T. G. Harris.....	I. R. Oeland.....	Mrs. M. B. Henderson.....		
Decatur.....	1		1	25	20	45	5	1,000 00					600	100	700	A. Edwald.....	A. Edward.....	Wm. Shoemaker.....		
De Leon.....															116	116				
Denison.....								630 00	1	1	500	50	550							
Denton.....	3		3	44	54	98	9	720 00	1	1	200	200	594	70	664	E. F. Comegys.....	E. B. Keyte.....	Luella Dunley.....		
Deadmons.....								518 28					120	120						
Dubin.....	1		1	3	5	8	10	832 50	1	1	125	125	300	300						
Duffau.....													65	65						
Eagle Pass.....													200	200						
Eastland.....																				
El Paso.....	1	2	3	15	22	37	9	1,200 00	1	1	160	160	510	40	550	W. B. Brock.....	C. N. Buckler.....	Jo McGoffin.....		
Ennis.....	1		1	8	12	20	8	1,000 00	1	1	342	342	443	72	515	J. E. Faires.....	J. D. Bunting.....	S. E. Moore.....		
Flotonia.....													250	60	310					

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TABLE D—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889.—High Schools—Number of Teachers and Pupils, Salaries of Teachers, Institutes held for Teachers, School Libraries, etc.

(CONTINUED.)

Cities and Towns.	No. teachers employed in high school.			No. pupils in high school.			Number institutes held for teachers.	Salary of principal of high school.	Number of libraries.			Volumes in libraries.			Sittings. No. seats for pupils.			Names of the members of the boards of examiners.				
	Male.	Female.	Total.	Male.	Female.	Total.			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	Presidents.	Members.
Fort Worth.....		2	2	31	65	96		900 00	4		4	400	400						P. M. White.....	J. W. Spencer.....	T. H. Roe.	
Federicksburg.....																						
Galveston.....	3	3	6	42	130	172	6	1,700 00	3	1	4	1,200	1,200	247	644	3071	25	165				
Gainesville.....								1,350 00	2		2	575	575	945	150	1095						
Giddings.....								1,000 00	1		1	14	14	122		122						
Gonzales.....	1		1	10	11	21			1		1	200	200	208	75	283			J. D. Dowell.....			
Graham.....	1		1												156	156			H. P. Eastman.....	L. Shaver.....	J. H. Van Amburg.	
Greenville.....									1	1	2	200	50	250	710	130	840					
Hamilton.....																						
Hempstead.....	2		2	6	15	21	10	1,000 00	1		1	150	150	230	200	430			T. A. Kelley.....	Prof. James.....	Wm. Reynolds.	
Henrietta.....	1	1	2	6	18	24	8	900 00	1		1	75	75	400	36	436			S. Toledo Sherry.....	R. H. Palmer.....	J. A. Beck.	
Highland.....																						
Hillsboro.....			2	26	29	55	12	585 00							338	164	502		A. J. Robert.....	A. L. Lowery.....	J. G. H. Buck.	
Honey Grove.....																						
Holland.....																						
Houston.....	3	1	4	24	84	108	16	1,500 00	3		3	600	600	1763	957	2720			W. S. Sutton.....	C. W. Welch.....	T. J. Patillo.	
Hubbard City.....				1	15	19	34	540 00							370	80	450					
Huntsville.....	1		1	75	8	83		1,200 00	1		1	30	30	256	150	406			J. L. Pritchett.....	W. W. Adickes.....	S. J. Jones.	
Kaufman.....							6								200	40	240			F. G. McDougal.....	C. B. Erwin.....	H. Goolsby.
Kerville.....															180		180					
Kountze.....																						
Laredo.....	1	1	2	96	48	144		641 25	1		1	100	100	900	60	960						
Livingston.....																						
Llano.....																						
Luling.....	1		1	7	17	24	16	900 00	1		1	300	300	400	60	460						
Longview.....																						
Marlin.....	2	1	3	7	22	29	1		1		1	60	60	344	180	524			Wm. Shelton.....	J. C. Latimore.....	V. M. Pace.	
Marshall.....							22		1		1	600	600	750	1500				E. A. Adams.....	C. F. Adams.....	Y. D. Harrison.	
Mason.....	1		1	25	15	40	7	640 00							250	20	270		S. A. McCollum.....	Miss A. C. Loving.....	J. W. Hunter.	
McGregor.....	1		1	7	4	11		900 00	1		1	100	100	192		192			W. R. Blalock.....	W. W. Hall.....	J. N. Davis.	
McKinney.....															450	200	650		J. T. Johnson.....	J. A. Evans.....	W. P. Clويد.	
Meridian.....																						
Mexia.....	1	1	2	30	17	47	30	720 00	1		1	600	600	276	76	352			Sam H. Kelley.....	H. L. Hall.....	W. L. Adamson.	
Mineola.....																						
Mineral Wells.....	1		1	2	5	7	4	630 00							160		160			J. H. Vaughn.....	R. L. March.....	J. T. Roberts.
Montague.....	1		1				4	400 00							200		200					
Morgans Mill.....							2	215 25							150		150					
Mt. Pleasant.....															128	40	168		W. N. Masters.....	J. H. Wilkinson.....	H. W. Cheney.	
Navasota.....							8	1,200 00	6		6	103	103	351	194	545			S. H. Flake.....	E. N. Gray.....	James Freeman.	
New Braunfels.....							3								220		220		Max Krisewetter.....	Mr. Coyngayham.....		

TABLE D—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889.—High Schools—Number of Teachers and Pupils, Salaries of Teachers, Institutes held for Teachers, School Libraries, Etc.

(CONTINUED.)

Cities and Towns.	No. teachers employed in high school.			No. pupils in high school.			Number institutes held for teachers.	Salary of principal of high school.	Number of libraries.			Volumes in libraries.			Sittings. No. seats for pupils.			Names of the members of the boards of examiners.					
	Male.	Female.	Total.	Male.	Female.	Total.			White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	Presidents.	Members.	Members.
Orange							9			1	1	90	90	335	120	455	A. W. Gregg	W. G.*W. Jowers	L. S. Hays				
Palestine	1		1				11	1,000 00		1	1	2	12	548	250	798	E. L. Dohoney	E. D. Scales	W. H. Sluder				
Paris	1	1	2	17	53	75	9	900 00						1114	450	1564							
Quannah																							
Queen City																							
Ranger							3							120	120		H. A. Newby	O. Owens	M. H. Hagaman				
Rising Star														225	225								
Rockdale								1,500 00						254	115	369	A. C. Walker	W. R. Kinnard	B. Lowenstein				
Salado														158	158								
San Antonio	1	2	3	10	27	37		1,440 00						2852	642	3494	J. C. Breeding	W. Schoch	C. J. Lukin				
San Marcos														240	120	360	C. E. Williams	S. W. Standfield					
San Patricio										1	1	96	96	75	75								
Sealy								640 00						162	45	207							
Sherman							8			1	1	150	150	818	240	1058	W. H. Rucker	M. Somerville					
Stephenville																							
Sulphur Springs																							
Taylor	1	2	3	15	20	35	6	800 00	1	1	275	275	250	25	275	A. B. Doak	J. P. Sturges	A. E. Hill					
Temple	2		2	25	38	53	8	600 00	1	1	275	275	400	100	500	J. W. Moffett	C. B. Roundtree	Dr. A. B. Smith					
Terrell	1	1	2	13	52	65	10	532 50	1	1	300	300	600	100	700	H. H. Hickok	Jno. L. Terrell	Dr. Monday					
Texarkana				12	18	30	30	592 50	1	1	100	100	300	200	500	G. Vaughan	F. M. Henry						
Trinity	1	2	3					700 00						160	50	210							
Troy																							
Tyler		2	2	25	53	78	8	630 00	1	1	2	600	100	700	700	200	900	H. V. Hamilton	J. P. Douglas	H. C. Huggins			
Waco	1	2	3				36	1,200 00	2	2	750	750	1678	600	2278	J. M. Furgeson	J. T. Strain	W. H. Godber					
Walnut Springs							4		1	1	45	45	300	100	400	T. W. Elliott	W. H. Davis	J. Kemp					
Waxahatchie							6		1	1	300	300	405	130	540	P. I. Crisler	J. J. Metcalf	M. D. Miller					
Weatherford									1	1	500	500	440	60	500								
Wills Point																							
Whitesboro							8	800 00						250	250		W. E. Arnold	J. B. Choice					
Whitney	1		1	17	21	38		450 00	1	1	130	130	186	24	210								
Wichita Falls								775 00						275	275		M. F. Yeager	B. F. Hickey	Miss Joe Duff				
Yoakum	1	2	3					378 00						40	40		H. B. Edgar, Jr.	H. J. Huck, Jr.	J. M. Green				
Ysleta							4	1,000 00						110	110		G. W. Huffman	Mary I. Storton	Mrs. Fannie Clark				

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SUMMARY OF TABLE D—CITIES AND TOWNS.

				Cities Reporting.
Number of male teachers in high schools			64	49
Number of female teachers in high schools			35	49
			<hr/> 99	
Number of male pupils enrolled in high schools			1113	53
Number of female pupils enrolled in high schools			1510	53
			<hr/> 2623	
Number of teachers' institutes held during the year			470	49
	White.	Colored.	Total.	
Number of sittings (seats for pupils)	41,442	11,209	52,651	90
Salary of principals of high schools			*\$852.70	62
Number of public school libraries	69	5	74	53
Number of volumes in libraries	13,830	240	14,070	53

*Average annual.

TABLE E—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889—Number, Character, and Estimated Value of Public School Buildings, Sites and Grounds, Furniture, Libraries and Apparatus.

Cities and Towns.	Number public school buildings belonging to the city.				Number buildings rented or leased for school purposes.				Total number of buildings used for school purposes.				Estimated value of public school property.												
	Wood.	Brick.	Stone.	Total.	Wood.	Brick.	Stone.	Total.	Wood.	Brick.	Stone.	Total.	Sites and grounds.			Buildings.			Furniture.			Libraries and apparatus.			Total value.
													White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	
Abilene.....	2	1		3				2	1		3	\$3,500		\$3,500	\$1,500		\$1,500	\$800		\$800	\$30		\$30	\$5,830	
Albany.....	1			1								4,000		4,000				500		500	50		50	4,550	
Alexander.....								1			1	3,000		3,000										3,000	
Atlanta.....																								100	
Austin.....	7	2	1	10	5	1	2	8	12	3	3	32,000	\$6,000	38,000	30,800	\$5,250	36,050	6,250	\$1,400	7,650	1500	\$50	1550	83,250	
Beaumont.....	3	1		4				1	4		4	1,500	2,200	3,700	10,000	800	10,800	1,350	1,000	2,350	150		200	17,050	
Belcherville.....					1			1	1		1							100		100				100	
Belton.....	3			3		1		1	3		1	1,000	200	1,200	3,600	600	4,200	2,000		2,000	300	75	375	8,475	
Bellville.....	3			3		1		3	3		3	500		500	2,000		2,000	300		300	350		350	3,150	
Bowie.....	3	1		4				1	4	1	5	4,500	3,500	8,000	12,000	1,300	13,300	800		800				8,100	
Brenham.....	3	1		4				1	4	1	5							1,100	450	1,550	650	150	800	25,000	
Brownwood.....	1			1				1	1		1														
Bryan.....	3	1		4				3	1		4	2,500	800	3,300	20,000	1,500	21,500	622	394	1,016	165	50	215	25,951	
Burnet.....			1	2				1	1	1	2	400		400	4,000	300	4,300	1,200		1,200	600		600	6,500	
Caldwell.....	1			1				1	1		1	200		200	1,200		1,200	300		300	75		75	1,775	
Calvert.....	2			2				2	2		2	1,000	500	1,500	9,500	3,000	12,500	1,200	500	1,700	500	25	525	16,225	
Cameron.....	2			2	1			1	3		3	500	100	600	400	100	500	300	50	350	50		50	1,950	
Campbell.....														200		200	2,300		300		300			2,800	
Centre Point.....														600		600	2,500		1,200		1,200	300		4,600	
Cisco.....	1			1				1	1		1	1,500	500	2,000	12,200	2,000	14,200	1,240	350	1,590	100		100	17,800	
Clarksville.....	1	1		2				1	2	1	3	2,300		2,300	15,000		15,000	3,000		3,000	700		700	21,000	
Cleburne.....	1			1				1	2		2	15,000		15,000				500		500				15,500	
Comanche.....			1	1						1	1	15,000		15,000						1,000				25,000	
Corpus Christi.....	2			2				2	2		2	14,000		14,000	7,000	3,000	10,000		250						
Corsicana.....																									
Crawford.....																									
Dallas.....	9	4		13	1			1	10	4	14	90,000	14,500	104,500	85,500	10,000	95,500	11,700	1,300	13,000	1000	1000	1000	214,000	
Decatur.....	1		1	2					1	1	2	2,000	500	2,500	20,000	500	20,500	2,500	200	2,700	500		500	26,200	
De Leon.....	2			2	1			1	3		3				65		65	100		100				165	
Denison.....		6		6					6		6	165,500	4,500	170,000	54,500	8,500	63,000	2,000	500	2,500				235,500	
Denton.....		1		1	1			1	1	1	2	1,500		1,500	16,000		16,000	2,500		2,500	350		350	20,350	
Desdemona.....	1			1				1	1		1				3,000		3,000	500		500				4,100	
Dubin.....	1			1				1	1		1	500		500	1,200		1,200	350		350				1,550	
Duffau.....	1			1				1	1		1	1,500	500	2,000	2,500	500	3,000	550	150	550			150	5,700	
Eagle Pass.....			3	3																					
Eastland.....																									
El Paso.....	2			2				2	4		4	6,500	1,000	7,500	37,000		37,000	3,500	500	4,000	600	50	650	49,150	
Ennis.....	2			2				2	4		4	1,000	200	1,200	22,000		22,000	500		1,300	800		800	25,800	

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TABLE E—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889—Number, Character, and Estimated Value of Public School Buildings, Sites and Grounds, Furniture, Libraries and Apparatus.

(CONTINUED.)

Cities and Towns.	Number public school buildings belonging to the city.				Number buildings rented or leased for school purposes.				Total number of buildings used for school purposes.				Estimated value of public school property.														
	Wood.	Brick.	Stone.	Total.	Wood.	Brick.	Stone.	Total.	Wood.	Brick.	Stone.	Total.	Sites and grounds.			Buildings.			Furniture.			Libraries and apparatus.			Total value.		
													White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.			
Navasota.....	5			5				5				5	\$7,500	\$400	\$7,900	\$5,000	\$1,000	\$6,000	\$650	\$175	\$825	\$125	\$125	\$14,850			
New Braunfels.....			1	1								1							629		629	200	\$10	210	839		
Orange.....								2	2			2													32,700		
Palestine.....	1	1		2				2	2			2	6,500	1,000	7,500	22,000	500	22,500	2,600		2,600	100	100	32,700			
Paris.....	1	2		3				1	2			3	15,100	2,000	17,100	40,000	5,000	45,000	2,100	900	3,000			65,100			
Quanah.....																											
Queen City.....																											
Ranger.....	1			1				1				1				4,000		4,000	200		200	15		15	4,215		
Rising Star.....	1			1				1				1															
Rockdale.....	2	1		3				2	1			3	500	150	650	10,000	500	10,500	600	100	700			11,850			
Salado.....	1			1				1				1															
San Antonio.....	2	1	8	11	1			1	3	1	8	12	36,000	7,300	43,300	146,500	20,000	166,500	15,000		15,000			234,800			
San Marcos.....																											
San Patricio.....																											
Sealy.....	1			1				1				1															
Sherman.....	1	2		3				1	2			3	8,000	2,500	10,500	55,000	5,000	60,000	5,000	1,200	6,200	600	100	700	77,400		
Stephenville.....																											
Sulphur Springs.....																											
Taylor.....	3			3	2			2	5			5	2,500		2,500	3,500		3,500	1,200		1,200	800		800	8,000		
Temple.....	1			1	2			2	3			3	4,000		4,000	6,000		6,000	1,000		1,000	275		275	11,275		
Terrill.....		1		1				1	1			2	800		800	20,000		20,000	1,000		1,000	350		350	22,150		
Texasarkana.....	2			2				2				2	2,500	1,500	4,000	1,000	500	1,500	500		500	100	25	125	6,425		
Trinity.....								1	2			2	1,000		1,000							4000		4000	5,000		
Troy.....																											
Tyler.....	1	2		3	1			1	1	3		4	8,000	2,000	10,000	35,000	2,000	37,000	4,000	1,000	5,000	1500	100	1600	53,600		
Waco.....	5	5		10	1			1	6	5		11														124,000	
Walnut Springs.....					1			1	1			1	1,000		1,000	2,500		2,500	500		500	425		425	4,425		
Waxahachie.....	1	1		2				2	1			2				11,949		11,949	1,373		1,373			13,322			
Weatherford.....	2		1	4				3		1		4	4,000	500	4,500	20,000	1,000	21,000	1,200	150	1,350	500	25	525	27,575		
Wills Point.....																											
Whitesboro.....								1				1	1,200		1,200	3,000		3,000	500		500				4,700		
Whitney.....	2			2				2				2	100	50	150	1,400	250	1,650	400	10	410	150		150	2,360		
Wichita Falls.....	1			1				1				1															
Yoakum.....	1			1				1				1				500		500	50		50				1,050		
Ysleta.....			1	1						1		1	150		150	3,000		3,000			300			50	3,500		

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SUMMARY OF TABLE E—CITIES AND TOWNS.

	Wood.	Brick.	Stone.	Total.
Number of public school buildings belonging to the city	152	52	23	227
Number of buildings rented or leased for the schools	60	7	5	72
Total number of buildings used	212	59	28	299
	White.	Colored.	Total.	
Sites and grounds	\$654,150	\$67,505	\$721,655	
Buildings	1,265,644	100,600	1,366,244	
Furniture	138,044	14,534	152,578	
Libraries and apparatus	26,455	907	27,362	
Estimated value of all public school property			2,395,329	

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TABLE F—CITIES AND TOWNS.

City Superintendents' Reports for the Year beginning September 1, 1889—
Average Monthly and Annual Salaries of Teachers.

Cities and Towns.	Average monthly salary of teachers.						Average annual salary of all teachers.	
	Male.			Female.				
	White.	Colored.	Total.	White.	Colored.	Total.		
Abitene.....	\$87 50		\$87 50	\$54 28		\$54 28	\$64 25	\$520 42
Albany.....	90 00		90 00	45 00		45 00		371 00
Alexander.....	80 00		80 00	40 00		40 00		
Atlanta.....								
Austin.....	100 40	\$37 33	75 53	61 69	\$48 00	59 02	61 71	555 39
Beattmont.....	100 00	60 00	80 00	50 00	35 00	42 50		488 50
Belcherville.....	75 00		75 00	25 00		25 00		200 00
Belton.....	75 00	50 00	62 50	50 00		50 00	55 00	475 00
Bellville.....	65 00		65 00	40 00		40 00		493 50
Bowie.....	55 00		55 00	46 50		46 50		353 75
Braham.....	67 50	45 00	54 00	55 40	40 00	52 10		533 40
Brownsville.....								
Brownwood.....	100 00		100 00	52 00		52 00		573 75
Bryan.....	88 33	55 00	75 00	50 00	32 50	45 00	56 25	534 37
Burnet.....	75 00		75 00	36 66	40 00	38 33		205 50
Caldwell.....	70 00		70 00	50 00		50 00		440 80
Calvert.....	65 00	60 00	63 53	49 00	43 00	46 00		464 28
Cameron.....	75 00		75 00	50 00		50 00		303 50
Campbell.....	87 00		87 00	50 00		50 00		685 00
Caney Point.....	100 00		100 00	45 00		45 00		335 66
Cisco.....	100 00		100 00	45 00		45 00	58 75	470 00
Clarksville.....	105 00	60 00	82 50	44 25	37 50	42 00		370 00
Cleburne.....	85 00		85 00	45 00		45 00		510 66
Comanche.....	73 33		73 33	35 00		35 00		433 33
Corpus Christi.....	125 00		125 00	49 00		49 00		570 00
Coriscana.....								
Crawford.....								
Dallas.....	93 00	66 00	79 50	66 00	51 00	65 00		638 01
Decatur.....	90 00		90 00	55 00		55 00		509 33
De Leon.....	60 00		60 00	35 00		35 00		425 00
Denison.....		60 00	60 00	55 50	50 00	54 80		496 80
Denon.....	72 50		72 50	45 00		45 00		627 00
Descemons.....	57 00		57 00				57 00	387 60
Dubin.....	90 00		90 00	42 00		42 00		447 00
Duffau.....	53 33		53 33				53 33	265 66
Eagle Pass.....	125 00		125 00	46 66		46 66		596 25
Eastland.....								
El Paso.....	50 00	75 00	62 50	75 00		75 00		657 00
Ennis.....	73 14	50 00	67 36	38 00	25 00	36 00		401 52
Flatonja.....	89 00	44 44	77 00	49 00	24 44	44 00		507 00
Fort Worth.....	75 00		75 00	65 00		65 00	70 00	
Fredericksburg.....	47 50	30 00	41 66	40 00		40 00		266 50
Galveston.....	126 11	78 00	100 80	68 21	53 64	65 82	73 30	630 44
Gainesville.....	110 00	55 00	91 66	65 50	40 00	61 36	65 00	578 50
Giddings.....	60 00	50 00	55 66	55 00		55 00	55 66	494 56
Gonzales.....	172 64	50 00	111 32	49 00		49 00	51 66	433 33
Graham.....	45 00		45 00	45 00		45 00		450 00
Greenville.....	112 50	65 00	100 63	52 50	40 00	50 42	62 96	503 68
Hamilton.....								
Hempstead.....	75 00	51 00	63 00	45 00	32 50	38 75		508 75
Henrietta.....	112 00		112 00	49 14		49 14		427 00
Higland.....								
Hillsboro.....	82 50	60 00	75 00	50 00	30 00	46 00		521 88
Honey Grove.....	61 70		61 70	37 00		37 00	49 35	
Holland.....								
Houston.....	100 00	56 25	80 62	36 78	45 00	53 25		549 64
Hubbard City.....	66 33		66 33	35 00		35 00	47 19	
Huntsville.....	133 33	55 00	94 16	50 00	27 50	38 75		451 00
Kaufman.....	100 00	55 00	77 50	43 33		43 33		224 15
Kerrville.....	50 00		50 00	42 50		42 50		251 06
Kour tze.....								
Laredo.....	62 50		62 50	56 62		56 62		463 50
Livingston.....								
Llano.....								
Lulirg.....	45 00		45 00	45 00		45 00	45 00	396 00
Longview.....								
Marlin.....	80 00		80 00	42 00		42 00		463 50
Marsball.....	91 25	50 00	73 57	51 25	40 00	48 18	58 05	290 25
Maso.....	80 00		80 00	30 00	25 00	29 16	36 87	215 38
McGregor.....	100 00		100 00	50 00		50 00	62 50	562 50
McKinney.....	87 50	50 00	63 75	50 00	35 00	42 50		448 00
Mercian.....								
Mexia.....	80 00	45 00	62 50	55 00		55 00		540 00
Mineola.....								
Mineral Wells.....	90 00	30 00	60 00	35 00		35 00		332 50
Montague.....	42 50		42 50	40 00		40 00		225 00
Morgan's Mill.....	53 81		53 81	40 00		40 00		187 63
Mount Pleasant.....	55 00	55 00	55 00	30 00	30 00	30 00		303 22
Navasota.....	60 00	50 00	55 00	45 71	32 50	40 90		344 61
New Braunfels.....								

TABLE F—CITIES AND TOWNS.
 City Superintendents' Reports for the Year beginning September 1, 1889—
 Average Monthly and Annual Salaries of Teachers.

(CONTINUED.)

Average monthly salary of teachers.	Cities and Towns.		Average monthly salary of male teachers.	Average monthly salary of female teachers.	Average annual salary of all teachers.
	Male.	Female.			
	White.	Colored.			
\$100 00	\$50 00	\$50 00	\$87 50	\$45 00	\$478 25
88 75	60 00	68 75	72 50	55 00	492 19
85 00	60 00	72 50	70 00	52 84	569 57
77 13	77 13	42 50	77 13	42 50	270 21
72 50	72 50	25 00	72 50	25 00	396 63
125 00	50 00	87 50	87 50	25 00	529 71
67 50	67 50	40 00	67 50	40 00	519 13
80 10	70 00	77 21	77 21	37 50	654 00
100 00	40 00	70 00	70 00	40 00	322 50
75 00	75 00	35 00	75 00	75 00	336 25
80 00	40 00	60 00	80 00	57 50	460 00
62 50	62 50	56 88	62 50	56 77	573 70
88 88	50 00	68 45	68 45	55 00	636 67
-75 00	40 00	57 50	57 50	55 00	367 50
50 00	50 00	50 00	50 00	50 00	387 50
75 00	75 00	50 00	75 00	45 00	600 00
60 00	60 00	50 00	60 00	50 00	315 00
93 67	65 00	82 92	82 92	40 00	441 00
90 00	90 00	61 35	90 00	48 00	565 41
90 00	45 00	45 00	90 00	45 00	310 00
62 50	62 50	50 00	62 50	48 12	288 50
73 33	50 00	67 50	73 33	50 71	471 44
50 00	50 00	37 50	50 00	37 50	515 00
75 00	35 00	65 00	75 00	35 00	270 00
100 00	100 00	70 00	100 00	42 50	449 50
70 00	70 00	42 50	70 00	42 50	707 75

SUMMARY OF TABLE F—CITIES AND TOWNS.

Average monthly salary of male teachers.	\$81 19	White.	Colored.	\$53 32	Total.	\$175 58
Average monthly salary of female teachers.	47 67	White.	Colored.	37 97	Total.	46 32
Average annual salary of all teachers.	452 13	White.	Colored.	452 13	Total.	59 39

GENERAL SUMMARY OF CITIES AND TOWNS.

Summary of Table A.

	White.	Colored.	Total.	Cities Reporting.
Average scholastic age, $7\frac{2}{3}$ to $16\frac{1}{2}$ years.				
Number of male children of school age	31,313	10,577	41,890	87
Number of female children of school age	33,422	11,417	44,839	87
Total number of children of school age	64,735	21,994	86,729	87
Number of male children of school age enrolled in school.	21,963	6,123	28,086	91
Number of female children of school age enrolled in school.	24,594	7,076	31,670	91
Total number of children of school age enrolled in school.	46,557	13,199	59,756	91
Number children under school age enrolled.	2,134	422	2,556	78
Number children over school age enrolled.	1,480	164	1,644	76
Entire number enrolled during the year	50,171	13,785	63,956	91
Number of promotions during the year	4,333	715	5,048	57
Number of promotions at end of year.	21,996	5,047	27,043	68

Summary of Table B.

	White.	Colored.	Total.	Cities Reporting.
Number grades	746	290	1036	81
Number children in—				
First grade	8676	4315	12,999	76
Second grade	6135	2213	8,348	76
Third grade	6552	1694	8,246	76
Fourth grade	5846	1263	7,109	76
Fifth grade	4907	847	5,754	76
Sixth grade	3863	516	4,379	72
Seventh grade	3324	501	3,825	74
Eighth grade	2214	235	2,449	66
Ninth grade	1278	63	1,341	53
Tenth grade	843	108	951	39
Eleventh grade	142	....	142	14

Summary of Table C.

	White.	Colored.	Total.	Cities Reporting.
Average daily attendance of children	33,043	8,097	41,140	90
Number of months schools were taught.	7.63	7.60	7.62	90
Total attendance in days	5,557,819	1,363,654	6,921,473	90
Number of male teachers employed.	209	103	312	94
Number of female teachers employed	739	127	866	94
Number of male teachers holding—				
First grade certificates	161	49	210	
Second grade certificates	11	39	50	
Third grade certificates . . . . .	....	6	6	
Total	172*	94†	266	
Number of female teachers holding—				
First grade certificates	424	22	446	
Second grade certificates	145	53	198	
Third grade certificates.	54	33	87	
Total	623‡	108||	731	
Number of teachers holding diplomas from colleges	178	21	199	59
Number of teachers holding diplomas or certificates from Texas normal schools	138	29	167	63
Number of teachers holding diplomas or certificates from other normal schools.	94	17	111	39
Number of teachers holding diplomas or certificates from high schools.	125	12	137	38

Cities reporting, *82. †83. ‡50. ||32.
‡Average.

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Summary of Table D.

		Cities Reporting.
Number of male teachers in high schools.....	64	49
Number of female teachers in high schools.....	35	49
	99	
Number of male pupils enrolled in high schools	1113	53
Number of female pupils enrolled in high schools	1510	53
	2623	
Number of teachers' institutes held during the year	470	49
	White.	Colored.
Number of sittings (seats for pupils).....	41,442	11,209
Salary of principals of high schools.....		*\$852.70
Number of public school libraries.....	69	5
Number of volumes in libraries.....	13,830	240
		14,070

*Average annual.

Summary of Table E.

	Wood.	Brick.	Stone.	Total.
Number of public school buildings belonging to the city ...	152	52	23	227
Number of buildings rented or leased for the schools.....	60	7	5	72
	212	59	28	299
	White.	Colored.	Total.	
Sites and grounds.....	\$654,150	\$67,505	\$721,655	
Buildings.....	1,265,644	100,600	1,366,244	
Furniture.....	138,044	14,534	152,578	
Libraries and apparatus	26,455	907	27,362	
Estimated value of all public school property.....			2,395,329	

Summary of Table F.

	White.	Colored.	Total.
Average monthly salary of male teachers	\$81 19	\$53 32	\$75 58
Average monthly salary of female teachers.....	47 67	37 97	46 32
Average annual salary of all teachers.....			452 13
Average monthly salary of all teachers.....			59 39

TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.

Counties.	Independent Districts.	RECEIPTS.												Dr.	DISBURSEMENTS.												Cr.				
		Amount brought forward from previous year.		Amount received from State apportionment.		Amount received from available school fund.		Amount received from local school tax.		Amount received from all other sources.		Total receipts.		Amount expended in excess of receipts.		Grand total.	Cash paid teachers.	Cash paid for apparatus.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.				
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.
Anderson.		739 06	16,572 00		17 95			4,404 33	21,793 34			21,793 34	14,681 44	882 49	370 00	78 00	131 09	90 35	1,261 33	165 89	17,380 50	4,412 75	21,793 34		4,412 75	21,793 34					
	Palestine	1,601 20	4,488 00					3,186 97	481 65	9,756 92			21,786 92	6,500 00	1,500 00						9,096 12	660 80	9,756 92		660 80	9,756 92					
	Angelina	1,454 07	7,684 00	3,100 00				75 84	12,313 91				12,313 91	9,772 75	164 25	274 57			39 80	349 70	46 57	106 38	10,744 02	1,569 89	12,313 91						
	Aransas	55 52	1,236 00	1,000 00				1,000 00	2,291 52				2,291 52	2,160 52					24 10	262 25	76 50	22 36	2,283 48	8 04	2,291 52						
	Rockport			728 94				728 94	728 94	703 00			728 94	703 00					3 75	207 71	293 68	63 96	33 69	3,691 61	124 32	3,815 93					
Archer		574 69	980 00	885 70		1,355 79		39 75	3,815 93				3,815 93	2,208 21	88 00	796 36			207 71	293 68	63 96	33 69	3,691 61	124 32	3,815 93						
Atascosa		442 24	5,536 00	1,608 77		56 00		7,663 01	56 00	17,224 44			7,663 01	5,589 68	121 10	100 00	10 00		47 62	65 29	412 55	61 67	6,350 29	1,312 72	7,663 01						
Baylor		1,178 07	14,656 00	1,054 85		335 52		17,224 44	335 52	17,224 44			17,224 44	14,265 85	280 00	25 00	89 46		47 62	19 52	1,060 10	157 87	15,945 42	1,279 02	17,224 44						
	Belville		508 00	25 40		1,253 92		724 13	2,511 45				2,511 45	2,100 00					29 75	29 75	346 30	25 10	2,501 15	10 30	2,511 45						
	Sealy	188 20	616 00	30 80		1,077 21		415 00	2,327 21				2,327 21	1,239 75	640 00				12 00	62 05	251 45	118 99	2,324 24	2 97	2,327 21						
Bandera		693 25	4,044 00	1,315 40		820 20		6,343 59	820 20	6,343 59			6,343 59	4,680 95	129 00	322 68			118 43	53 06	84 00	54 94	5,443 06	900 53	6,343 59						
Bastrop		1,393 12	20,492 00	1,900 00		366 31		24,171 43	129 55	6,239 34			24,171 43	20,265 10	433 50	279 75	332 75		151 33	318 15	386 62	223 85	22,391 51	1,780 38	24,171 43						
Baylor		1,456 42	1,212 00	1,594 48		2,007 85		6,270 75	451 19	30,336 22			6,270 75	3,517 60	88 00				270 50	262 25	163 43	97 76	28 00	5,309 54	961 21	6,270 75					
Bee		643 81	2,832 00	2,016 38		617 60		129 55	6,239 34				6,239 34	4,679 03	93 00						306 35	168 53	46 50	5,672 06	567 28	6,239 34					
Bell		2,204 09	24,572 00	2,216 81		892 13		451 19	30,336 22				30,336 22	22,765 55	965 97	1,013 82	30 90	207 62	981 56	2,386 43	81 26	28,349 85	1,966 37	30,336 22							
	Belton	4 87	2,464 00	166 32		4,724 59		887 75	8,247 53				8,247 53	4,439 00	1,483 34	250 00	61 95	139 62	904 09	777 76	81 26	8,197 05	50 48	8,247 53							
	Holland		808 00	45 44		74 46		808 69	74 46	808 69			808 69	597 40					34 40	30 80	781 50	27 19	808 69		808 69						
	Salado	88 95	472 00	312 36		847 45		1,720 76	847 45	1,720 76			1,720 76	1,575 00							80 50	120 70	1,711 40	9 36	1,720 76						
	Temple	76 76	2,008 00	4,526 26		562 54		7,173 56	285 03	7,458 59			7,458 59	2,720 00	1,200 00	1,350 75	54 00	337 77	433 55	1,202 48	155 04	7,458 59		7,458 59							
	Troy	91 09	452 00	30 50		885 40		1,458 99	1,458 99	1,458 99			1,458 99	1,004 00					34 01	31 95	386 95		1,456 91	2 08	1,458 99						
Bexar		1,052 12	9,764 00	1,000 00		1,287 86		407 22	13,511 20				13,511 20	10,873 78	946 75				18 40	114 55	48 55	40 20	12,162 95	1,348 25	13,511 20						
	San Antonio	422 02	40,616 00	21,898 49		500 00		63,436 51	7,451 65	70,888 16			70,888 16	55,940 17	2,361 53	4,810 28	165 00	5,305 32	306 00	1,598 01	401 80	70,888 16		70,888 16							
Blanco		371 45	4,500 00	1,300 25		421 70		202 99	6,796 39				6,796 39	5,948 55	121 00	95 19			104 15	208 25	140 28	64 00	6,473 17	323 22	6,796 39						
Boque		1,473 21	11,704 00	1,123 88		266 20		14,569 29	266 20	14,569 29			14,569 29	11,606 26	198 94	173 20	6 25		208 25	181 57	140 50	131 75	12,646 08	1,923 61	14,569 29						
	Meridian	130 40	834 00	45 44		26 46		1,040 80	26 46	1,040 80			1,040 80	597 40						77 65	77 65	1,013 12	27 68	1,040 80							
	Walnut Springs		888 00	88 80		976 80		976 80	976 80	976 80			976 80	876 80									100 00	976 80		976 80					
Bowie		4,273 68	15,636 00	68 39		708 00		20,686 07	20,686 07	17,843 85			20,686 07	17,843 85	810 00	68 45	62 00				352 18	2 90	228 77	19,358 15	1,327 92	20,686 07					
	Texarkana		3,966 00	2,277 73		6,173 73		6,173 73	6,173 73	4,866 23			6,173 73	4,866 23		610 76						316 37	51 27	5,834 63	339 10	6,173 73					
Brazoria		5,475 04	16,108 00	337 50		43 00		21,920 54	43 00	17,457 87			21,920 54	10,756 40	120 00						86 15	5,801 17	169 37	17,108 09	4,812 45	21,920 54					
Brazos		328 84	12,904 00	3,950 88		231 15		1,867 79	10,274 78				1,867 79	1,401 28	33 50	300 00					1,172 61	171 29	17,256 36	201 51	17,457 87						
	Bryan		2,912 00	446 00		5,049 99		128 00	3,434 00				3,434 00	1,401 28	33 50	300 00					153 52	153 75	43 43	2,145 48	1,283 33	3,434 00					
Brewster		32 83	460 00	1,543 50		1,264 87		62 17	11,239 25				11,239 25	9,012 26	143 00	235 72	26 60				218 55	616 01	181 40	10,439 87	799 38	11,239 25					
Brown		576 65	8,168 00	2,359 66		72 77		2,206 09	6,813 25				6,813 25	4,746 00							78 97	33 50	462 65	42 00	6,053 12	760 13	6,813 25				
	Brownwood	164 07	1,148 00	539 43		2,455 66		108 00	15,281 62				15,281 62	11,991 15	204 00						79 61	112 55	481 50	129 07	13,067 03	2,244 59	15,281 62				
Burleson		451 04	12,388 00	2,334 58		175 12		2,857 04	2,857 04	2,307 15			2,857 04	2,307 15							255 13	41 50	223 95	28 80	2,856 53	51	2,857 04				
	Caldwell	198 77	756 00	180 75		1,546 40		9,614 96	9,614 96	7,875 30			9,614 96	7,875 30	143 00	210 95					30 75	24 65	702 58	83 10	9,070 33	544 63	9,614 96				
Burnet		631 96	8,228 00	755 00		83 00		700 82	1,996 35				1,996 35	1,227 50							21 58	7 25	118 33	18 55	1,873 18	123 17	1,996 35				
	Burnet	196 53	1,016 00	83 00		700 82		1,996 35	1,996 35	1,227 50			1,996 35	1,227 50							21 58	7 25	118 33	18 55	1,873 18	123 17	1,996 35				

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TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.

(CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.										Dr.	DISBURSEMENTS.										Cr.																
		Amount brought forward from previous year.		Amount received from State apportionment.		Amount received from available school fund.		Amount received from local school tax.		Amount received from all other sources.			Total receipts.	Amount expended in excess of receipts.	Grand total.	Cash paid teachers.	Cash paid for supervision.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.		Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.												
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.								
Caldwell	Luling	2,607	04	13,256	00	1,849	98	102	00	459	72	270	40	17,983	42	12,656	90	739	00	350	00	146	50	220	95	227	49	1,178	47	15,703	73	2,279	69	17,983	42				
Callahan		10	25	686	00							1,139	35	3,117	07	2,067	90																						
Cameron	Brownsville	403	98	4,192	00	2,125	63					1,845	00	2,551	25	6,237	90	5,790	64	120	10	102	60	223	13	217	65	307	73	58	61	2,598	94	2,598	94				
Camp	Brownsville	131	07	13,084	00							116	29	6,837	90	13,215	07	13,215	07	10,952	86	992	99	820	12			2,085	47	76	38	7,426	08	644	17	8,070	25		
Carson		662	81	6,976	00	300	00	131	44			274	30	10,000	59	8,476	90			194	25	16	50	510	35	62	38	195	00	94	55	9,549	93	450	66	10,000	59		
Cass	Atlanta	834	85	6,756	00	2,135	44					9	36	1,979	72	1,979	72	900	00																				
Chambers	Queen City	3,128	17	18,520	00	2,736	00					1,253	27	25,642	44	20,635	76	297	00	400	97	26	50	214	20			45	39	297	00	21,844	82	3,797	62	25,642	44		
Cherokee		160	66	2,180	00	252	50	1,352	38			137	55	4,082	09	4,083	09	3,872	90																				
Childress		1,448	33	2,080	00	280	00					200	00	2,179	75	2,179	75	1,675	00																				
Clay	Henrietta	2,573	21	21,188	00	1,260	00	1,624	20	60	15	26,705	56	21,239	33	308	00	1,298	08	80	10	272	05	137	45			265	28	234	11	23,834	40	907	15	26,705	56		
Coke		68	77	704	00			1,700	25	55	56	2,528	58	2,528	58	2,528	58	1,214	25	72	50	926	65					53	40	81	32	51	81	2,399	93	128	65	2,528	58
Coleman		805	57	4,156	00	1,771	20	1,191	03	113	64	5,339	36	2,600	00	333	40																						
Collin	McKinney	86	58	1,592	00			2,500	90	1,021	19	5,200	97	14	87	5,215	84	2,915	27	817	11																		
Collingsworth		445	81	5,628	00	4,397	99	3,151	55	665	47	14,268	32	49,258	81	41,042	92	549	64	917	86	453	46	996	81	425	00	513	00	375	98	45,274	67	3,984	24	49,258	81		
Colorado		3,786	15	33,224	00	6,792	04	812	17	1,644	59	49,238	91	5,984	10	4,957	50																						
Comal	New Braunfels	461	98	2,608	00	916	00	1,209	71	595	41	5,984	10																										
Comanche	Comanche	727	36	18,552	00	1,100	00			211	26	20,590	62	20,590	62	18,313	04	264	00	100	00	156	00	157	34	499	58	138	59	196	10	19,824	65	765	97	20,590	62		
Concho		359	54	4,440	00	2,113	50			526	10	7,439	14	7,439	14	6,189	17	127	63																				
Cook		635	66	1,196	00	421	12	2,096	63	1,418	60	5,768	01	5,768	01	3,260	00																						
Crosby		2,274	42	13,168	00	826	00	141	84			16,410	26	16,410	26	14,071	71																						
Dallas	Dallas	32	16	1,116	00	498	31	1,127	32	265	56	3,039	35	3,039	35	2,435	40																						
Delta		10	50	692	00					545	95	1,243	45	1,243	45	1,148	95	66	00																				
		690	76	16,916	00	3,388	80	762	84	222	95	21,981	35	21,981	35	18,729	12			316	25	146	30	401	15	647	99												
		2,036	58	5,676	00	887	80	14,053	08	5,075	47	27,728	93	27,728	93	16,974	85	1,800	00																				
		957	30	15,020	00	3,234	07			305	42	19,516	79	19,516	79	16,531	87	711	00			13	60	156	01	3	25	138	28	182	54	17,736	55	1,780	24	19,516	79		
		1,301	53	460	00	1,315	96	335	10			3,412	59	3,412	59	872	28			122	70	100	00																
		5,615	77	28,036	00	264	17	325	20	34,241	14	34,241	14	34,241	14	26,163	01	1,201	01	883	69	191	70	556	22	262	30	1,689	00			30,945	83	3,295	31	34,241	14		
		30,628	00	16,643	37	5,382	89	1,158	40	53,812	66	53,812	66	53,812	66	33,416	27	1,999	94	738	00																		
		585	21	9,232	00	1,750	00			12	75	11,579	96	11,579	96	6,628	61	192	50	302	00																		

*Taken from last year's report.

TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.
 (CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.												DR.	DISBURSEMENTS.												Cr.																
		Amount brought forward from previous year.		Amount received from State apportionment.		Amount received from an available school fund.		Amount received from local school tax.		Amount received from all other sources.		Total receipts.		Amount expended in excess of receipts.	Grand total.	Cash paid teachers.		Cash paid for supervision.		Cash for building school houses.		Cash for rent of school houses.		Cash paid for repairs of school houses.		Cash paid for furniture for school houses.		Cash paid for all other purposes.		Cash for treasurers' commissions.		Total amount of expenditures.		Balance on hand in excess of disbursements.		Grand total.							
		dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.	dolls.	cts.				
Denton		1,761 47	18,754 00	913 95	150 03	3,427 84	21,654 55	21,654 55	17,642 17	263 00	21,810 17	21,810 17	58 00	272 87	341 74	458 75	192 54	19,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55	18,447 17	2,207 38	21,654 55		
De Witt		676 55	12,592 00	1,804 50	1,804 50	996 00	16,071 35	16,071 35	16,071 35	209 00	117 65	16,280 35	16,280 35	223 50	3 50	909 55	151 05	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35	15,255 60	815 75	16,071 35		
Dimmit	Yoakum	262 41	1,032 00			235 26	1,267 26	1,267 26	1,267 26			1,267 26	1,267 26			5 00	113 75	14 46	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	1,482 97	46 70	1,529 67	
Donley		1,004 05	536 00	1,600 00		294 40	3,434 45	3,434 45	3,434 45	1,462 50	62 76	4,897 21	4,897 21			36 00	133 15	417 12	43 88	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45	2,092 65	1,341 80	3,434 45
Duval		3,067 70	7,012 00			175 00	10,254 70	10,254 70	10,254 70	5,015 00	154 05	15,269 75	15,269 75			299 00	551 49	472 96	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	6,732 52	3,522 18	10,254 70	
Eastland		737 26	6,572 00	1,841 91	1,214 85	94 66	10,480 68	10,480 68	10,480 68	8,637 67	176 04	21,817 71	21,817 71			276 11	17 50	631 83	25 00	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63
	Cisco		636 00	227 15	1,506 07	337 90	2,607 12	2,607 12	2,607 12			2,607 12	2,607 12				7 25	42 40	15 35	7 06	93 32	708 92	7 06	93 32	708 92	7 06	93 32	708 92	7 06	93 32	708 92	7 06	93 32	708 92	7 06	93 32	708 92	7 06	93 32	708 92			
	DeSdemona		456 00		92 37	155 80	2 75	708 92	708 92			708 92	708 92							2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63	2,552 08	55 04	1,040 63
	Eastland		320 00		107 12	369 38	5 20	801 70	801 70			801 70	801 70				9 50	3 50	1 95	6 85	692 15	109 55	801 70	692 15	109 55	801 70	692 15	109 55	801 70	692 15	109 55	801 70	692 15	109 55	801 70	692 15	109 55	801 70	692 15	109 55	801 70		
	Ranger *	101 20	372 00	41 64		514 84	514 84	514 84	514 84			514 84	514 84				104 19			514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84	514 84			
	Rising Star	65 49	472 00	72 81	190 99	845 48	1,646 77	1,646 77	1,646 77			1,646 77	1,646 77				48 21	140 25	17 21	1 22	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77	1,632 07	14 70	1,646 77		
	Ysleta		56 00			1 40	57 40	57 40	57 40			57 40	57 40							57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40	57 40			
Ector		332 94	1,608 00	960 00	761 22	60 00	3,265 98	3,265 98	3,265 98	110 00		3,375 98	3,375 98			30 00	80 67	48 34	36 12	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11	3,670 11	92 05	3,670 11
Edwards		4,599 48	25,368 00	1,057 34	1,014 97	275 40	41,942 36	41,942 36	41,942 36	1,680 27	189 00	43,622 63	43,622 63			189 00	555 42	590 25	2,813 13	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	555 42	7,515 41	41,942 36	
Ellis		21 46	635 00	1,385 75	2,623 65	4,222 52	8,265 38	8,265 38	8,265 38	504 09		8,769 47	8,769 47				1,930 37	229 53	5,543 23	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	
	Waxahachie	336 88	2,124 00	597 75	6,205 27	20,735 50	30,057 40	30,057 40	30,057 40	11,949 55		42,006 95	42,006 95				7 50	112 80	45 39	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40	4,554 62	1,829 62	30,057 40
El Paso		1,199 85	3,500 00			1,684 39	6,384 24	6,384 24	6,384 24	3,750 00		10,134 24	10,134 24			152 00	7 50	112 80	45 39	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00	4,554 62	1,829 62	3,500 00
	El Paso	15,442 22	4,172 00			24,932 34	44,546 56	44,546 56	44,546 56	2,800 00		47,346 56	47,346 56			375 00	343 82	1,177 87	2,622 74	29,228 95	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56	2,622 74	15,317 61	44,546 56
	Ysleta	250 96	1,798 00	1,468 00		25 10	2,024 06	2,024 06	2,024 06			2,024 06	2,024 06				22 00	160 14	16 55	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06	1,948 69	75 37	2,024 06
Ernst		2 81	2,816 00	1,468 00		4,286 81	4,286 81	4,286 81	4,286 81	154 00		4,440 81	4,440 81				696 00		290 03	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81	1,618 84	471 44	4,286 81
Brach		557 33	15,104 00	1,693 34		29 75	17,384 22	17,384 22	17,384 22	150 38		17,534 60	17,534 60			66 40	168 17	20 00	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	653 43	159 37	17,384 22	
	Alexander	21 46	635 00	1,385 75	2,623 65	4,222 52	8,265 38	8,265 38	8,265 38	504 09		8,769 47	8,769 47				1,930 37	229 53	5,543 23	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	1,930 37	3,067 40	8,265 38	
	Dubin	8 37	2,360 00	203 10	1,932 50	216 50	4,770 38	4,770 38	4,770 38			4,770 38	4,770 38																														

TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.

(CONTINUED.)

County.	Independent Districts.	RECEIPTS.								Dr. Grand total.	DISBURSEMENTS.										Cr. Grand total.				
		Amounts brought forward from previous year.	Amount received from State apportionment.	Amount received from available school fund.	Amount received from local school tax.	Amount received from all other sources.	Total receipts.	Amount expended in excess of receipts.	Cash paid teachers.		Cash paid for supervision.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.						
		dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	dolls. cts.	
Henderson.....		12,964 00	4,817 98		167 20	17,949 18		17,949 18	14,746 88																
Hidalgo.....		359 71	6,748 00			7,107 71		7,107 71	6,300 61																
Hill.....		2,212 00	3,479 94		2,248 87	181 58	28,122 39	28,122 39	23,201 57																
	Hillsboro.....	542 61	2,080 00		2,221 46	224 80	5,068 87	5,068 87	3,083 00																
	Whitney.....	161 41	848 00	155 80	316 65	199 96	1,701 82	1,701 82	1,197 00																
	Hubbard City.....		700 00	52 50	702 27	949 10	2,403 87	2,403 87	1,960 00																
Hood.....		868 80	7,144 00	764 04	114 44	142 05	9,033 33	9,033 33	7,796 20																
Hopkins.....		2,772 02	19,800 00	1,502 32		935 38	25,009 72	25,009 72	20,074 57																
	Sulphur Springs.....	243 39	2,944 00	393 44		278 80	3,859 63	3,859 63	3,528 63																
Howard and Glasscock.....		48 22	604 00	2,125 50		357 97	3,135 69	3,135 69	2,119 20																
Houston.....		3,345 39	19,628 00	1,540 00		24,513 39	20,539 71	20,539 71	297 00																
Hunt.....		2,016 60	27,460 00	2,777 23	515 78	507 66	33,277 27	33,277 27	28,705 25																
	Campbell.....		840 00	52 50		32 00	924 50	924 50	800 00																
	Greenville.....	593 88	4,656 00	291 00	3,541 09	980 00	10,061 97	10,061 97	7,943 65																
Irion.....			560 00			32 77	592 77	592 77	390 00																
Jack.....		1,639 34	10,036 00	1,374 24		268 40	13,327 98	13,327 98	9,256 72																
Jackson.....		550 27	3,464 00	2,698 08		6,112 35	6,112 35	6,112 35	5,300 69																
Jasper.....		3,437 89	6,530 00	864 29		146 57	10,768 66	10,768 66	8,765 06																
Jefferson.....		574 04	3,120 00	907 46		15 05	4,618 55	4,618 55	3,777 74																
	Beaumont.....	400 17	2,100 00	802 58		1,878 42	5,185 17	5,185 17	3,730 08																
Jeff Davis.....		1,601 67	1,224 00	1,549 80	1,529 56		5,905 03	5,905 03	1,682 75																
Johnson.....		1,603 88	18,268 00	1,425 87	1,292 18	199 39	22,789 27	22,789 27	20,062 73																
	Cleburne.....	223 21	3,120 00	202 80	2,935 75	604 60	7,096 36	7,096 36	5,291 50																
Jones.....		481 03	2,624 00	708 48	1,254 60	4 80	5,072 91	5,072 91	3,229 85																
Karnes.....		787 31	3,200 00	2,009 68		60 30	6,057 29	6,057 29	4,804 65																
Kaufman.....		1,730 11	19,016 00	1,852 60	167 47	232 35	22,948 53	22,948 53	17,330 81																
	Kaufman.....	26 65	976 00	36 80		124 47	1,162 73	1,162 73	1,034 90																
	Terrell.....		2,600 00	97 09	1,850 30	572 70	5,129 09	5,129 09	3,294 55																
Kerr.....		8 43	2,428 00	2,298 15	188 81	53 24	4,976 63	4,976 63	3,503 69																
	Centre Point.....		532 00	319 57	464 60	882 49	2,198 66	2,198 66	1,016 50																
	Kerrville.....		828 00	497 38		260 41	1,585 79	1,585 79	1,153 75																
Kendall*.....		927 14	2,592 00			333 56	3,852 70	3,852 70	2,569 01																
	Kimble and Sutton.....	372 27	1,500 00	485 76	441 24		2,799 27	2,799 27	1,802 95																
	Junction City.....		480 00	155 61		561 22	1,196 73	1,196 73	704 80																
Kinney.....		682 32	3,292 00	819 18	1,284 15	6 20	6,983 85	6,983 85	4,392 99																
Knox.....		92 52	828 00		1,673 71		2,554 23	2,554 23	1,976 51																

*Taken from last year's report.

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TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.
 (CONTINUED.)

Counties. Independent Districts.	RECEIPTS.									DR.	DISBURSEMENTS.									CR.
	Amount brought forward from previous year.	Amount received from State apportionment.	Amount received from available school fund.	Amount received from local school tax.	Amount received from all other sources.	Total receipts.	Amount expended in excess of receipts.	Grand total.	Cash paid teachers.		Cash paid for supervision.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.		Grand total.
Lamar.....	dols. 3,821 36	cts. 31,328 00	dols. 1,571 69	cts. 664 06	dols. 448 40	cts. 37,833 51	dols. 3,821 36	cts. 32,269 47	dols. 758 14	cts. 880 42	dols. 90 25	cts. 829 30	dols. 228 64	cts. 90 25	dols. 2,841 61	cts. 37,833 51	dols. 2,841 61	cts. 37,833 51	dols. 2,841 61	cts. 37,833 51
Paris.....	1,734 11	9,976 00	680 10	7,380 95	15,082 85	34,854 01	34,854 01	14,308 61	1,700 00	10,000 00	286 37	777 88	6,159 33	193 76	33,425 95	1,428 06	34,854 01	34,854 01	34,854 01	34,854 01
Lampasas.....	1,566 70	5,700 00	786 11	.....	254 70	8,297 51	8,297 51	6,380 67	121 00	126 00	13 00	167 29	17 05	13 00	757 50	8,297 51	8,297 51	8,297 51	8,297 51
La Salle.....	2 43	1,928 00	.....	.....	.....	1,930 43	1,930 43	1,537 40	.....	.....	80 00	21 50	.....	95 93	1,930 43	1,930 43	1,930 43	1,930 43	1,930 43
Lavaca.....	2,329 32	18,772 00	2,947 78	.....	276 91	24,326 01	24,326 01	20,386 68	286 00	.....	80 00	11 50	394 84	515 10	21,878 78	2,440 51	24,326 01	24,326 01	24,326 01
Lee.....	2,954 27	10,700 00	154 41	.....	3 00	13,811 68	13,811 68	10,422 07	200 00	444 96	.....	45 45	.....	259 30	101 00	11,472 78	2,338 90	13,811 68	13,811 68
Giddings.....	16 95	1,068 00	.....	1,393 00	1,427 60	3,905 55	3,905 55	3,475 00	.....	.....	41 51	22 50	166 94	116 50	3,705 95	199 60	3,905 55	3,905 55	3,905 55
Leon.....	2,779 73	15,400 00	6,346 35	.....	11 90	24,537 98	24,537 98	20,857 60	306 90	297 44	257 70	268 45	104 73	115 50	22,430 40	2,107 58	24,537 98	24,537 98	24,537 98
Liberty.....	1,143 86	4,884 00	600 00	.....	603 50	7,231 36	7,231 36	5,818 05	100 65	1 45	74 00	55 00	36 20	97 45	6,236 80	994 56	7,231 36	7,231 36	7,231 36
Limestone.....	1,058 49	19,188 00	4,094 00	.....	196 12	24,536 61	24,536 61	20,536 77	286 25	.....	102 75	453 39	101 75	1,189 94	209 26	22,689 11	1,847 50	24,536 61	24,536 61
Mexia.....	.....	1,424 00	519 25	4,614 93	380 83	6,939 01	166 68	7,095 64	5,436 70	.....	700 15	9 00	949 79	7,095 64	.....	7,095 64	7,095 64	7,095 64	7,095 64
Lipscomb.....	486 81	1,292 00	110 43	2,093 84	124 56	4,107 63	4,107 63	1,739 62	249 75	829 85	.....	16 00	18 71	356 61	3,309 51	798 12	4,107 63	4,107 63	4,107 63
Live Oak.....	593 32	1,848 00	1,720 08	10 00	.....	4,344 88	4,344 88	3,401 14	110 00	.....	22 50	84 90	3 35	74 60	3,733 00	701 80	4,434 88	4,434 88	4,434 88
Llano.....	1,461 69	5,980 00	1,250 70	238 88	68 53	8,999 80	8,999 80	6,153 06	132 00	.....	186 12	.....	.....	328 25	71 06	6,871 11	2,128 69	8,999 80	8,999 80
Llano*.....	874 02	760 00	76 25	.....	7 80	1,718 07	1,718 07	1,237 50	.....	.....	42 20	.....	.....	36 35	13 16	1,329 21	388 86	1,718 07	1,718 07
Madison.....	431 84	7,976 00	1,743 82	.....	10,151 66	8,871 32	181 50	105 90	181 50	105 90	6 00	217 54	.....	10 00	97 36	9,489 62	662 04	10,151 66	10,151 66
Marion.....	2,348 69	14,480 00	1,680 00	.....	18,508 69	15,508 69	18,508 69	14,335 78	216 87	.....	96 50	104 93	.....	275 41	79 64	15,709 13	2,799 56	18,508 69	18,508 69
Martin.....	623 69	640 00	1,593 72	.....	2,627 41	1,234 00	2,627 41	1,234 00	110 00	.....	.....	87 68	.....	145 36	56 73	1,530 77	1,096 64	2,627 41	2,627 41
Mason.....	397 48	3,852 00	.....	933 97	273 37	4,752 85	4,752 85	1,861 50	.....	.....	11 90	.....	.....	62 36	38 52	4,057 87	694 98	4,752 85	4,752 85
Mason.....	1,491 74	3,936 00	712 00	.....	204 35	6,139 83	6,139 83	4,753 63	264 00	.....	227 35	.....	.....	145 36	88 52	5,388 29	1,152 64	6,541 93	6,541 93
Matagorda.....	2,265 22	920 00	1,620 58	.....	4,805 80	805 80	4,805 80	620 00	.....	.....	120 00	.....	.....	21 75	53 44	5,398 29	741 54	6,139 83	6,139 83
Maverick.....	698 66	2,436 00	1,379 00	.....	26 00	4,539 66	4,539 66	2,437 60	1,400 00	.....	.....	98 85	235 30	183 57	43 55	4,398 77	140 89	4,539 66	4,539 66
Eagle Pass.....	2,967 87	2,980 00	885 60	341 88	54 95	4,853 39	4,853 39	4,018 02	88 00	167 53	.....	81 55	.....	88 88	38 77	4,482 75	370 55	4,853 39	4,853 39
McCulloch.....	1,715 74	24,808 00	1,117 11	545 30	28,186 15	22,940 65	28,186 15	22,940 65	814 00	.....	892 37	.....	.....	54 16	259 25	28,763 33	2,432 82	31,196 15	31,196 15
Crawford.....	33 45	664 00	31 55	222 90	2 50	954 40	954 40	612 50	.....	.....	.....	153 95	.....	85 65	15 70	837 80	116 60	954 40	954 40
McGregor.....	2,265 22	920 00	1,620 58	.....	326 15	2,282 32	2,282 32	1,670 00	.....	.....	.....	.....	.....	129 82	11 38	2,282 32	112 64	2,394 96	2,394 96
Waco.....	11,656 00	17,513 72	913 75	5 00	35,801 65	64,971 37	64,971 37	26,468 75	1,666 50	.....	2,257 70	.....	.....	24,088 58	.....	54,481 53	10,489 84	64,971 37	64,971 37
McMullen.....	272 39	1,036 00	913 75	.....	2,227 14	1,648 75	2,227 14	1,648 75	66 00	.....	93 60	.....	.....	27 13	19 49	1,764 97	472 17	2,227 14	2,227 14
Medina.....	2,252 23	4,866 00	2,126 47	.....	28 00	9,262 70	9,262 70	5,644 11	253 50	520 00	72 00	248 38	10 10	214 87	69 63	7,032 59	2,230 11	9,262 70	9,262 70
Menard.....	475 00	1,208 00	475 00	.....	2,633 00	1,967 33	2,633 00	1,967 33	77 00	.....	.....	.....	.....	55 11	21 58	2,121 02	511 98	2,633 00	2,633 00
Midland.....	869 87	744 00	1,062 72	1,044 00	3,720 59	2,062 25	3,720 59	2,062 25	.....	417 25	.....	384 37	.....	77 00	28 50	2,969 37	751 22	3,720 59	3,720 59
Cameron.....	761 30	20,696 00	7,266 40	.....	538 87	29,252 57	29,252 57	25,266 52	537 00	119 00	74 60	598 22	194 61	1,321 05	281 10	28,392 00	860 57	29,252 57	29,252 57
Rockdale.....	42 58	788 00	704 60	.....	342 35	1,834 95	1,834 95	1,167 00	500 00	.....	.....	59 97	.....	85 85	18 38	1,834 95	87 78	1,834 95	1,834 95
Mills.....	673 75	5,236 00	1,345 90	.....	99 78	3,105 87	3,105 87	2,750 00	.....	.....	9 20	.....	.....	165 80	29 23	2,954 23	151 64	3,105 87	3,105 87
Rockdale.....	673 75	5,236 00	1,345 90	.....	286 88	6,196 63	6,196 63	5,273 39	110 00	75 50	.....	20 00	116 15	184 50	57 79	5,837 33	359 30	6,196 63	6,196 63

* No report last year.

TABLE G.
Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year
commencing September 1, 1889.
 (CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.							- Dr.	DISBURSEMENTS.													Cr.							
		Amount brought forward from previous year.	Amount received from State apportionment.	Amount received from available school fund.	Amount received from local school tax.	Amount received from all other sources.	Total receipts.	Amount expended in excess of receipts.		Grand total.	Cash paid teachers.	Cash paid for supervision.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.									
Rockwall		dolls. 2,115 35	cts. 5,744 00	dolls. 1,488 27	cts. 1,018 27	dolls. 1,018 27	cts. 2,962 38	dolls. 173 80	cts. 5,743 35	dolls. 6,587 67	cts. 6,085 90	dolls. 144 00	cts. 447 82	dolls. 80 00	cts. 290 47	dolls. 326 50	cts. 102 00	dolls. 4,794 68	cts. 949 17	dolls. 1,006 11	cts. 23,042 79	dolls. 1,563 38	cts. 9,273 67	dolls. 3,516 78	cts. 12,360 17	dolls. 1,156 59	cts. 10,347 05	dolls. 1,361 76	cts. 4,039 86	
Runnels		203 47	1,736 00	447 09	2,962 38	782 00	5,743 35	87 38	5,743 35	9,264 14	6,970 53	243 00	905 60	24 00	57 10	96 30	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Rusk		1,186 34	21,320 00	447 09	2,962 38	189 36	23,042 79	301 96	23,042 79	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Sabine		2,027 49	5,484 00	1,620 00	132 00	15 18	9,278 67	301 96	9,278 67	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
San Augustine		4,073 07	7,544 00	710 25	132 00	32 85	12,360 17	301 96	12,360 17	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
San Jacinto		1,322 80	6,828 00	2,196 25	132 00	32 85	12,360 17	301 96	12,360 17	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
San Patricio		1,512 60	6,828 00	1,899 26	132 00	32 85	12,360 17	301 96	12,360 17	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
San Patricio	San Patricio	58 75	278 00	534 75	11 00	11 00	880 50	87 38	9,264 14	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
San Saba		422 94	6,230 00	730 04	1,743 96	87 38	9,264 14	87 38	9,264 14	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Scurry		2,542 10	736 00	1,381 54	976 91	87 38	5,636 55	87 38	5,636 55	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Shackelford		1,564 36	856 00	1,125 00	976 91	87 38	5,636 55	87 38	5,636 55	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Shelby	Albany	127 19	820 00	1,318 37	1,796 14	678 65	4,740 35	301 96	4,740 35	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Smith		3,456 17	13,940 00	3,470 65	3,470 65	301 96	21,168 78	301 96	21,168 78	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Smith	Tyler	5,370 76	23,152 00	2,879 88	7,758 03	515 67	31,918 31	515 67	31,918 31	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Somervell		43 28	4,616 00	1,890 50	7,758 03	22,091 00	36,399 11	22 00	36,399 11	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Stephens		610 86	3,024 00	1,597 86	262 50	2,879 88	5,495 22	22 00	5,495 22	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Starr		3,703 64	8,064 00	1,195 56	317 82	2,879 88	12,465 64	22 00	12,465 64	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Stonewall		1,937 49	396 00	1,755 63	3 50	2,155 13	609 82	609 82	2,155 13	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Sutton		292 00	292 00	317 82	609 82	609 82	609 82	609 82	609 82	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Swisher		68 00	68 00	68 00	68 00	68 00	68 00	68 00	68 00	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Tarrant		1,668 83	18,280 00	6,765 13	1,296 35	3,387 60	31,387 91	68 00	31,387 91	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Tarrant	Fort Worth	12,078 87	14,180 00	1,652 68	25,236 41	63,156 96	53,156 96	68 00	53,156 96	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Taylor		61 95	2,452 00	1,416 96	892 94	1,601 38	6,425 23	63 15	6,425 23	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Taylor	Abilene	1,726 58	2,084 00	383 73	6,516 10	335 79	11,397 17	63 15	11,397 17	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Throckmorton		523 48	732 00	1,328 40	1,645 88	18 40	4,248 16	63 15	4,248 16	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Titus		444 65	7,540 00	1,555 90	1,555 90	9,540 55	7,146 20	142 22	693 44	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Tom Green	Mount Pleasant	36 89	1,396 00	157 05	117 50	1,707 44	1,707 44	1,707 44	1,707 44	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Travis		1,263 86	2,492 00	1,200 25	3,206 57	8,162 68	5,365 94	143 42	308 76	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Travis	Austin	972 20	22,424 00	2,614 52	27,851 90	818 38	26,829 10	26,829 10	22,269 69	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14	3,408 45	5,636 55	277 83	3,453 38	282 32	2,740 35	4,657 19	31,918 31	3,569 11	5,495 22
Trinity		319 15	16,016 00	763 80	20,891 54	65,542 39	65,542 39	65,542 39	35,319 16	3,254 36	2,018 50	60 00	905 60	4 00	51 55	71 50	22 55	4,794 68	635 09	9,264 14										

TABLE G.

Treasurers' Annual Statements of Receipts and Disbursements of Public School Funds for the Scholastic Year commencing September 1, 1889.

(CONTINUED.)

Counties.	Independent Districts.	RECEIPTS.								DR.		DISBURSEMENTS.										Cr.
		Amount brought forward from previous year.	Amount received from State apportionment.	Amount received from available school fund.	Amount received from local school tax.	Amount received from all other sources.	Total receipts.	Amount expended in excess of receipts.	Grand total.	Cash paid teachers.	Cash paid for stipends.	Cash for building school houses.	Cash for rent of school houses.	Cash paid for repairs of school houses.	Cash paid for furniture for school houses.	Cash paid for all other purposes.	Cash for treasurers' commissions.	Total amount of expenditures.	Balance on hand in excess of disbursements.	Grand total.		
Val Verde		dolls. 62 78	cts. 2,220 00	dolls. 1,549 80	cts. 828 69	dolls. 4,661 27	cts. 22,609 58	dolls. 4,661 27	cts. 2,544 05	dolls. 4,661 27	cts. 77 00	dolls. 18 00	cts. 82 52	dolls. 240 50	cts. 30 48	dolls. 2,992 55	cts. 1,668 72	dolls. 4,661 27	cts. 4,661 27	dolls. 6,607 44	cts. 22,609 58	
Van Zandt		5,656 08	15,956 00	957 50	201 95	1,113 95	1,113 95	1,113 95	1,050 00	22,609 58	165 00	425 80	46 60	90 71	110 05	15 00	10 63	11 13	1,086 76	27 19	1,113 95	
Victoria	Wills Point.	1,681 61	8,912 00	2,626 10		88 80	13,305 51	13,305 51	12,199 17	274 00	100 50	63 90	165 40	59 65	23 30	6 81	116 24	12,985 67	319 84	13,305 51		
Walker	Huntsville.	1,414 67	10,340 00	590 00		147 96	12,492 63	12,492 63	10,532 54	275 00		107 35		23 30	153 94	30 77	3,777 90	115 57	3,896 47			
Waller	Hempstead.	996 24	12,820 00	531 36		88 15	14,435 75	14,435 75	11,489 95	208 00		357 98	147 60	48 40	882 29	52 65	5,431 85	56 48	5,488 36			
Washington	Brenham.	3,493 09	23,744 00	1,062 72	6,134 47	387 07	28,686 88	28,686 88	23,642 20	324 00	143 20	377 55	111 23	850 05	2,937 13	286 66	26,457 19	2,229 70	28,686 88			
Webb	Laredo.	1,531 39	2,636 00	2,499 09		91 60	6,818 08	6,818 08	3,675 00	1,168 50		500 00	616 66	49 00	103 50	107 38	5,559 33	1,258 75	6,818 08			
Wharton		1,089 02	7,832 00	1,659 84		48 32	10,628 66	10,628 66	7,497 55	1,050 00		571 51	51 00	9 10	372 85	152 40	7,370 91	15,047 88	379 74	15,427 62		
Wheeler		147 16	1,000 00		555 76	500 00	2,202 92	2,202 92	1,345 00	72 50				111 83	236 01	89 67	8,486 04	2,142 62	10,628 66			
Wichita		915 50	1,360 00	1,600 00	200 00		4,075 50	4,075 50	1,697 42	66 00	250 80			17 80	77 00	18 57	1,677 40	525 52	2,202 92			
Willbarger		637 49	3,396 00	1,600 00	5,248 37	79 37	10,961 23	10,961 23	7,005 70	182 00	1,863 42			5 75	1,187 65	31 60	3,287 02	818 48	4,075 50			
Williamson		2,181 92	20,436 00	548 13		83 40	23,349 45	23,349 45	19,388 74	707 50	162 85			41 43	584 07	102 44	10,570 45	390 78	10,961 23			
Wilson	Taylor.	81 95	1,640 00	4,353 76		403 15	6,898 86	6,898 86	4,580 00	1,500 00				115 00	784 56		6,864 56	34 30	6,898 86			
Wise		1,754 81	10,152 00	2,300 00		491 05	14,697 86	14,697 86	9,752 30	207 00	140 00	125 55	223 93	100 75	527 30	128 16	11,204 99	3,492 87	14,697 86			
Wood	Decatur *.	2,059 61	20,784 00	2,178 57	119 33	386 29	26,327 80	26,327 80	19,172 88	319 00	2,073 41			179 04	524 50	233 84	23,618 00	2,709 80	26,327 80			
Young	Mineola.	252 14	1,848 00	1,25 25	1,712 32	150 50	3,588 21	3,588 21	2,660 00	800 00				23 15	87 86	26 38	3,570 81	17 80	3,588 21			
Zapata	Graham.	2,372 35	13,192 00	554 80	308 91	120 75	16,548 81	14 74	15,186 59	220 00	533 97	60 75	180 85	200 75	158 32	168 32	16,689 59	688 21	17,377 80			
Zavala		1,153 65	1,048 00	1,151 28	580 37	21 16	3,954 46		2,874 15	2,596 00				266 86	12 45	677 49	9 85	6,710 68	1,951 38	8,662 06		

* Taken from last year's report.

SUMMARY OF TABLE G.

AVAILABLE SCHOOL FUND ACCOUNT.

RECEIPTS.

Amount brought forward from previous year.....	\$320,812 33
Amount from State apportionment.....	2,175,380 00
Amount from county school (available) fund.....	387,393 02
Amount from local school taxes.....	377,147 28
Amount from all other sources.....	269,044 86
	<hr/>
Amount total receipts.....	\$3,529,777 49
Amount expended in excess.....	13,126 56
	<hr/>
Grand total receipts.....	\$3,542,904 05

DISBURSEMENTS.

Cash paid to teachers.....	\$2,533,644 62
Cash paid for supervision of schools.....	97,607 62
Cash paid for building school houses.....	117,566 72
Cash paid for rent of school houses.....	26,691 57
Cash paid for repair on school houses.....	59,137 37
Cash paid for furniture for use of school houses.....	45,016 38
Cash paid for all other purposes.....	274,053 69
Cash paid treasurer for commissions.....	24,581 99
	<hr/>
Total amount of expenditures.....	\$3,178,299 96
Balance on hand.....	364,604 09
	<hr/>
Total.....	\$3,542,904 05

TABLE H.

Permanent School Fund Account—County Treasurers' Annual Statements for the Year beginning September 1, 1889.

Counties.	Number acres county school lands sold during year ending September 1, 1889.	Price per acre for which said land was sold.	Terms of sale.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds or in county bonds.	Total number acres sold, including prior years.	Number acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Texas bonds.	Amount invested in county bonds.	Total amount invested in bonds.	Amount of said fund represented by purchase notes.	Cash on hand not invested Aug. 31, 1890.	Grand total in bonds, notes, and cash.
Anderson	652	\$1 43%	5 years, 10 per cent.	\$46 88	\$937 25		9,080	8,695			\$7,000 00	\$7,000 00	\$11,130 55	\$1,177 22	\$19,307 77
Angelina							16,645	909					31,000 00		31,000 00
Aransas							17,712						10,000 00	8 04	10,008 04
Archer							17,712						7,750 00	1,107 00	8,857 00
Armstrong															
Atascosa								15,872			650 00	650 00		13 11	663 11
Austin							17,982	560			4,000 00	4,000 00	9,092 87	3,850 92	16,943 79
Bandera	17,684	1 78½	15 years, 5 per cent.	1,000 00	30,392 16	\$1,000 00	17,712				4,000 00	4,000 00	30,392 16	31,507 16	
Bastrop							17,712				41,000 00	41,000 00	2,895 60	930 37	44,825 97
Baylor															
Bee							15,738	1,432			16,350 00	16,350 00	11,860 93	360 95	28,571 88
Bell							13,332	4,444			13,912 00	13,912 00	7,546 55	3,027 93	24,486 48
Bexar							8,856	8,856			6,000 00	6,000 00	2,886 35	560 53	9,446 88
Blanco											12,000 00	12,000 00	4,081 50	3,949 44	20,030 94
Bosque							18,000				18,000 00	18,000 00		18,000 00	18,000 00
Bowie							12,712	5,000	1,800 00		500 00	1,300 00	1,121 95	2,921 95	2,921 95
Brazoria							1,900 00			1,900 00	500 00	2,400 00	3,600 00	3,822 50	9,222 50
Brazos															
Brewster	17,760	1 25	20 years, 7 per cent.	1,548 30	22,200 00		17,760	3,697			6,860 00	6,860 00	22,200 00	1,200 61	23,400 61
Brown							14,381						7,882 31	358 61	15,100 92
Buchel															
Burleson							11,831	5,881			4,000 00	4,000 00	11,804 46	3,809 81	15,614 27
Burnet															
Caldwell	720	2 11	10 years, 8 per cent.		1,522 31		10,378	5,686		700 00	12,000 00	12,700 00			12,700 00
Calhoun											3,097 40	3,097 40	15,793 70	1,133 42	20,024 52
Callahan											24,500 00	24,500 00	2,026 20	1,020 80	27,547 00
Cameron							6,642	11,070						2,125 63	2,125 63
Camp							17,712						26,580 00		26,580 00
Carson															
Cass							17,712						60,000 00	1,100 00	61,100 00
Chambers							9,365	8,347			3,500 00	3,500 00	724 40	17 38	4,241 78
Cherokee											21,000 00	21,000 00		12 73	21,012 73
Childress															
Clay															
Coke															
Coleman	1,056			141 67	3,981 70	886 91	18,983	576			3,632 92	3,632 92	53,041 30		56,674 22
Collin							14,000	1,856		3,000 00	8,050 00	11,050 00	55,000 00	9,663 90	73,713 90
Colorado															
Comal	2,621	5 00	10 years, 6 and 7 per cent.	1,310 62	11,796 63		13,469	5,669			11,700 00	11,700 00	40,886 29	153 42	52,739 71
Comanche											10,025 85	10,025 85		1,204 90	11,230 75
Concho															

TABLE H.

Permanent School Fund Account—County Treasurers' Annual Statements for the Year beginning September 1, 1889.

(CONTINUED.)

Counties.	Number acres county school lands sold during year commencing September 1, 1889.	Price per acre for which said land was sold.	Terms of sale.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds or in county bonds.	Total number acres sold, including prior years.	Number acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Texas bonds.	Amount invested in county bonds.	Total amount invested in bonds.	Amount of said fund represented by purchase notes.	Cash on hand not invested Aug. 31, 1889.	Grand total in bonds, notes, and cash.
Hall															
Hamilton															
Hardeman															
Hardin							7,934	9,778		\$3,000 00	\$5,446 50	\$8,446 50	\$8,013 50		\$16,460 00
Harris					\$3,739 41		15,684	1,969		1,000 00	17,000 00	18,000 00	13,217 78	\$2,510 17	\$3,727 95
Harrison							14,160	2,646		500 00	24,800 00	24,800 00	19,770 85	610 41	45,181 26
Haskell							17,040				5,000 00	5,500 00	16,578 55	334 88	22,413 43
Hays	1,076	1 75	9 years, 10 per cent.		1,432 80		14,160								
Hempbill							17,712	174							
Henderson	6,435	1 96	10 years, 10 per cent.	\$2,841 00	9,822 25	\$8,500 00	17,712				8,500 00	8,500 00	9,822 25	1,093 03	19,415 28
Hidalgo							16,695	1,168							
Hill							8,856				18,500 00	18,500 00	10,525 90	3,379 36	32,405 26
Hood	643	1 00	10 years.	64 30	578 70		17,380	320			2,400 00	2,400 00	9,500 00	4,600 00	16,500 00
Hopkins							17,712				9,713 14	9,713 14	11,374 83		21,087 97
Howard															
Houston	4,060	4 00	1, 2, and 3 years	2,560 00	16,240 00		16,695	1,168			43,800 00	43,800 00	15,930 00	2,498 00	62,228 00
Hunt							8,856				27,250 00	27,250 00	3,535 04	6,013 83	36,798 87
Irion															
Jack										1,000 00	20,000 00	21,000 00		1,931 51	22,931 51
Jackson							5,530	12,182			30,425 76	30,425 76	1,500 00	404 70	31,925 76
Jasper							17,712				9,857 83	9,857 83	1,192 50		11,455 03
Jefferson	17,713	4 18 2	9 years		74,074 07		17,713						22,140 00		74,074 07
Jeff Davis	17,712	1 25	10 years, 7 per cent.		22,140 00		17,455						53,485 92		22,140 00
Johnson							17,712				13,000 00	13,000 00	50,737 78		50,737 78
Jones							8,856	8,856			2,500 00	2,500 00	19,372 50	135 15	22,007 65
Karnes							16,342	1,000		4,000 00	15,419 77	19,419 77	9,542 63		28,962 40
Kaufman							14,620	2,769			11,500 00	11,500 00	24,755 75	1,739 10	37,994 85
Kerr															
Kendall							24 00	216 00							
Kimble							13,284	2,910			564 00	564 00	6,526 35		7,090 35
Kinney	320	75	5 years, 8 per cent.				17,712								
Knox															
Lamar	228	1 37 1/2	9 years	33 82	304 18		17,076	700		5,500 00	11,000 00	16,500 00	8 187 82	1,322 82	26,010 64
Lampasas	1,985	1 00	10 years, 10 per cent.	198 50	1,985 00		16,188	1,524			4,000 00	4,000 00	607 64		10,482 64
La Salle							17,712	3,509					7,000 00		7,000 00
Lavaca							9,846	7,336					29,818 51	900 03	30,718 54
Lee															
Leon											30,000 00	30,000 00	26,338 99	2,597 68	58,936 67
Liberty							15,905	1,807			12,100 00	10,000 00	22,100 00		22,100 00
Limestone							18,189	240		2,000 00	18,255 00	20,255 00	26,471 67	160 19	46,886 86

TABLE H.
Permanent School Fund Account—County Treasurers' Annual Statements for the Year beginning September 1, 1889.
 (CONTINUED.)

Counties.	Number acres county school land sold and amount received during September 1, 1889.	Price per acre for which said land was sold.	Terms of sale.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds or in county bonds.	Total number acres sold, including prior years.	Number acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Texas bonds.	Amount invested in county bonds.	Total amount invested in bonds.	Amount of said fund represented by purchase notes.	Cash on hand not invested Aug. 31, 1890.	Grand total in bonds, notes, and cash.
Lipscomb.....							17,712	17,712			\$2,500 00	\$2,500 00	\$18,481 12		\$20,981 12
Live Oak.....								17,712							
Llano.....							17,712				3,200 00	3,200 00	16,142 00	\$175 66	19,517 66
Madison.....							17,693				28,000 00	28,000 00		992 06	28,992 06
Marion.....								17,712							
Martin*.....								17,712							
Mason.....								17,712							
Matagorda.....							16,713	1,000			10,000 00	10,000 00	5,025 50	12,914 67	27,940 17
Maverick.....								17,712			1,000 00	1,000 00	19,257 42	121 79	20,379 21
McCulloch.....											15,500 00	15,500 00	12,649 00	469 25	28,618 25
McLennan.....							17,712						18,275 00		18,275 00
McMullen*.....							14,953	4,428					23,684 42		23,684 42
Medina*.....							14,953						13,284 00		13,284 00
Menard.....							17,712						17,712 00		17,712 00
Midland.....							17,712						31,182 26	790 50	78,277 76
Milam.....									\$7,400 00		38,908 00	46,308 00			
Mills.....								17,712							
Mitchell*.....								17,712							
Montague.....							12,000	5,712		7,700 00	3,768 00	11,468 00	12,318 00	53 00	23,839 00
Montgomery.....							17,712						40,553 30		40,553 30
Morris.....							9,677	8,000		6,900 00	1,000 00	7,900 00		1,720 79	9,620 79
Nacogdoches.....															
Navarro.....								17,712							
Nolan*.....								17,712							
Nueces.....															
Ochiltree.....															
Oldham.....														773 00	773 00
Orange.....											7,000 00	7,000 00	5,756 40	13,000 00	25,756 40
Palo Pinto.....							17,680				28,790 01	28,790 01	1,712 13	30,502 14	30,502 14
Panola.....							17,712						17,712 00		17,712 00
Parker.....															
Pecos.....								17,712							
Poik.....							1,686	16,128					1,406 75		1,406 75
Potter.....															
Presidio.....															
Rains.....	1,239 52	\$4 00	10 years		\$4,959 00		3,940	13,273							
Red River.....							17,712						35,000 00		35,000 00
Reeves.....															
Refugio.....							13,284	4,428		700 00	7,819 25	8,519 25	6,414 70	496 84	15,430 79

* Taken from last year's report.

TABLE H.
Permanent School Fund Account—County Treasurers' Annual Statements for the Year beginning September 1, 1889.
 (CONTINUED.)

Counties.	Number acres county school lands sold during year commencing September 1, 1889.	Price per acre for which said land was sold.	Terms of sale.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds or in county bonds.	Total number acres sold, including prior years.	Number acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Texas bonds.	Amount invested in county bonds.	Total amount invested in bonds.	Amount of said fund represented by purchase notes.	Cash on hand not invested Aug. 31, 1890.	Grand total in bonds, notes, and cash.
Robertson							13,284	4,428			\$35,000 00	\$35,000 00		\$4,006 55	\$39,006 55
Roberts															
Rockwall											20,400 00	20,400 00	\$1,771 36	27 36	22,442 72
Runnels															
Rusk							9,083	9,452			3,000 00	3,000 00	11,873 89	1,026 82	15,900 71
Sabine							17,712				2,214 00	2,214 00	19,926 00		22,140 00
San Augustine							5,094	11,808			1,000 00	1,000 00			1,000 00
San Jacinto															
San Patricio															
San Saba															
Scurry														3,408 44	3,408 44
Shackelford *							17,712						66,420 00		66,420 00
Shelby										\$6,700 00	69,517 38	76,217 38			76,217 78
Smith *										2,700 00	30,600 00	33,300 00			33,300 00
Somervell													13,071 00		17,712 00
Starr								17,712						2,975 16	2,975 00
Stephens													14,944 50		14,944 50
Stonewall															
Sutton															
Swisher															
Tarrant							29,369					3,500 00	3,500 00	72,852 40	76,352 40
Taylor							17,712								17,712 00
Throckmorton	17,712	\$1 50	40 years, 5 per cent.	\$1,328 40	\$26,568 00										26,568 00
Titus							17,712								26,568 00
Tom Green							12,484	4,431		2,084 50	12,100 00	14,184 50	13,127 65	956 61	28,268 76
Travis							17,663							49 25	49 25
Trinity	11,051	1 25	Cash				11,051	6,661			17,084 80	17,084 80	572 84		1,767 64
Tyler															
Upshur															
Uvalde															
Val Verde	17,712	1 25	11 years, 7 per cent.				15,312	2,400					7,331 82	2,404 96	9,736 78
Van Zandt							17,712						22,140 00	1,439 80	23,579 80
Victoria							16,542	1,200		5,500 00	8,000 00	13,500 00	1,200 00	35,404 80	50,104 80
Walker	612.6	2 00	10 years	122 50	1,102 68		18,231.6	129.4		1,600 00	19,209 00	19,209 00	7,665 62	8,862 99	35,740 61
Waller							673	17,038				7,356 95	161 34		7,618 29
Washington								17,712							
Webb															
Wharton							11,070	6,642			400 00	400 00	20,384 85		20,784 85
Wheeler							17,712								

*Taken from last year's report.

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TABLE H.

Permanent School Fund Account—County Treasurers' Annual Statements for the Year beginning September 1, 1889.

(CONTINUED.)

Counties.	Number acres county school land sold during year commencing September 1, 1889.	Price per acre for which said land was sold.	Terms of sale.	Amount of cash received on said sales.	Amount for which notes were executed.	Cash proceeds invested in Texas or U. S. bonds, or in county bonds.	Total number acres sold, including prior years.	Number acres unsold.	Total amount of said fund invested in U. S. bonds.	Total amount of said fund invested in Texas bonds.	Amount invested in county bonds.	Total amount invested in bonds.	Amount of said fund represented by purchase notes.	Cash on hand not invested Aug. 31, 1889.	Grand total in bonds, notes, and cash.
Wichita													\$20,000 00		\$20,000 00
Wilbarger															
Williamson							6,445	11,267			\$2,500 00	\$2,500 00	5,154 29	\$539 79	\$,224 08
Wilson							17,713						35,980 80	2,492 87	41,573 67
Wise							17,712						32,305 60	2,709 80	39,019 40
Wood							17,938			\$700 00	17,057 04	17,757 04	5,629 14	4,552 20	27,938 38
Young	2,876	\$4 25	20 years	\$3,289 38			10,712	7,000			7,000 00	7,000 00	10,909 80	36 35	17,946 15
Zapata							17,712								
Zavala													11,512 80		11,512 80

SUMMARY OF TABLE H.

PERMANENT SCHOOL FUND ACCOUNT.

(Reported only by County Treasurers.)

Number of acres of county school land sold during the year commencing September 1, 1889	154,491
Price per acre for which said land was sold	\$2 40
Amount of cash received on said sales	\$20,821 40
Amount for which notes were executed	\$906,987 13
Cash proceeds invested in United States bonds, Texas bonds, or county bonds	\$23,646 71
Total number of acres sold, including prior years	1,415,939
Number of acres unsold	630,037
Total amount of said fund invested in United States bonds	\$1,300 00
Total amount of said fund invested in Texas bonds	\$98,084 50
Total amount of said fund invested in county bonds	\$1,277,276 38
Grand total invested in bonds	\$91,376,660 88
Amount of said fund represented by purchase notes	\$1,815,855 91
Cash on hand not invested August 31, 1890	\$229,063 76
Grand total in bonds, notes, and cash	\$3,421,580 55

TABLE I.

Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the Twenty-First Legislature.

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
Anderson	Patent	\$5,599 39	\$570 03	\$21 45	\$228 60	\$114 30	\$291 45	\$221 45	\$1095 75	\$1035 75	\$1331 00	\$1657 20	\$1895 63	\$16,572 00
	Patent	1,516 40	235 32	168 30	113 20	113 20	168 30	281 50	424 80	374 00	424 80	424 80	424 80	4,488 00
Angelina		2,191 12	403 41	288 15	334 20	192 10	288 15	288 15	480 25	480 25	640 33	768 40	1279 49	7,684 00
Araugas		1,026 42	64 89	46 35	61 80	30 90	6 64							1,236 00
Archer		960 00												960 00
Armstrong		228 00												228 00
Atascosa		2,558 65	291 69	208 35	277 80	138 90	208 35	208 35	347 25	347 25	463 00	506 41		5,556 00
Austin		7,188 00	769 49	549 60	732 80	549 60	549 60	549 60	916 00	916 00	1221 33	897 23		14,656 00
	Bellville	2,249 03	26 67	19 05	25 40	12 70	19 05	19 05	31 75	31 75	42 33	31 25		4,508 00
	Sealy	303 00	32 34	23 10	30 80	15 40	23 10	23 10	38 50	38 50	51 33	36 83		616 00
Bandera		1,526 28	212 31	150 65	202 20	101 10	150 65	150 65	252 75	252 75	337 00	404 40	303 26	4,044 00
Bastrop		7,858 82	1075 83	768 45	1024 60	512 30	768 45	768 45	1280 75	1280 75	1707 67	2049 20	1396 73	20,492 00
Baylor		1,212 00												1,212 00
Bea		2,832 00												2,832 00
Bell		12,679 50	1290 03	921 45	1228 60	614 30	921 45	921 45	1535 75	1535 75	2047 67	876 05		24,572 00
	Belton	1,271 25	129 36	92 40	123 20	61 60	92 40	92 40	154 00	154 00	205 33	388 06		2,464 00
	Holland	355 25	36 12	25 80	34 40	17 20	25 80	25 80	43 00	43 00	57 33	24 30		688 00
	Salado	243 75	24 78	17 70	23 60	11 80	17 70	17 70	29 50	29 50	39 33	16 64		472 00
	Temple	1,036 75	105 42	75 30	100 40	50 20	75 30	75 30	125 50	125 50	167 33	71 00		2,008 00
	Troy	233 00	23 73	16 95	22 60	11 30	16 95	16 95	28 25	28 25	37 67	16 35		452 00
Bexar		6,095 47	512 61	366 15	488 20	244 10	366 15	366 15	610 25	610 25	104 67			9,764 00
	San Antonio	25,555 83	2132 34	1523 10	2030 80	1015 40	1523 10	1523 10	2538 50	2538 50	435 33			40,616 00
Blanco		1,236 52	236 54	112 75	225 00	112 75	168 75	168 75	281 25	281 25	375 00	293 98		4,884 00
Bosque		5,763 57	614 46	438 00	433 00	293 60	433 00	433 00	731 50	731 50	97 33	693 44		7,804 00
	Meridian	435 32	46 41	33 15	44 20	22 10	33 15	33 15	55 25	55 25	73 67	62 35		884 00
	Walnut Springs	437 28	46 62	35 30	44 40	22 20	33 30	33 30	55 50	55 50	74 00	52 60		838 00
Bowie		4,803 00	820 89	556 35	781 80	390 90	556 35	556 35	977 25	977 25	1303 00	1563 60	2259 26	15,636 00
	Texarkana	1,197 00	204 54	146 10	194 80	97 40	146 10	146 10	243 50	243 50	324 67	389 60	562 69	3,896 00
Brazoria		3,784 42	845 67	604 05	805 40	402 70	604 05	604 05	1006 75	1006 75	1342 33	1610 80	3491 03	16,108 00
Brazos		4,449 43	677 48	485 90	645 20	322 60	485 90	485 90	806 50	806 50	1075 33	1290 40	1379 18	12,964 00
Brewster		1,400 02	152 88	105 20	145 80	72 90	105 20	105 20	182 00	182 00	242 67	291 20		2,912 00
Brown		4,338 50	428 82	306 30	408 40	204 20	306 30	306 30	510 50	510 50	680 67	167 51		8,168 00
	Brownwood	769 10	76 02	54 30	72 40	36 20	54 30	54 30	90 50	90 50	120 67	29 71		1,448 00
Buchel		128 00												128 00
Burleson		4,778 89	650 37	464 55	619 40	309 70	464 55	464 55	774 25	774 25	1032 33	1238 80	816 36	12,388 00
	Caldwell	291 64	39 69	28 35	37 80	18 90	28 35	28 35	47 25	47 25	63 00	75 60	49 82	756 00
Burnet		4,253 96	431 97	308 55	411 80	205 90	308 55	308 55	514 25	514 25	685 57	232 50		8,228 00
	Burnet	625 28	53 34	38 10	50 80	25 40	38 10	38 10	63 50	63 50	84 67	35 21		1,016 00
Caldwell		5,279 77	695 94	497 10	662 80	331 40	497 10	497 10	828 50	828 50	1104 67	1325 60	707 52	13,256 00
	Luling	663 98	74 34	53 10	70 80	35 40	53 10	53 10	88 50	88 50	118 00	141 60		1,416 00
Callhoun		696 00												696 00
Callahan		2,931 26	220 08	157 20	209 60	104 80	157 20	157 20	254 66					4,192 00
	Cottonwood													
Cameron		2,387 58	686 01	490 20	654 20	327 10	490 20	490 20	817 75	817 75	1090 00	1308 00		13,538 00
	Brownsville	1,264 45	366 24	261 60	348 80	174 40	261 60	261 60	436 00	436 00	581 33	697 60	3886 38	6,976 00
Camp		1,810 15	354 69	253 35	337 80	168 90	253 35	253 35	422 25	422 25	563 00	675 60	1241 31	6,756 00
Carson		136 00												136 00

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TABLE I.
Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the
Twenty-First Legislature.
 (CONTINUED.)

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
Cass	Atlanta	\$3,883 57	\$972 30	\$694 50	\$926 00	\$463 00	\$694 50	\$694 50	\$1157 50	\$1157 50	\$1543 33	\$1852 00	\$4481 30	\$18,520 00
	Queen City	457 25	114 45	81 75	109 00	54 50	81 75	81 75	136 25	136 25	181 67	218 00	527 38	2,180 00
		217 35	54 39	38 85	51 80	25 00	38 85	38 85	64 75	64 75	85 33	103 60	250 58	1,036 00
Chambers		943 48	109 20	75 00	104 00	52 00	75 00	75 00	130 00	130 00	173 33	198 99		2,080 00
Cherokee		5,957 85	1112 37	794 55	1059 40	529 70	794 55	794 55	1324 25	1324 25	1765 67	2118 80	3612 06	21,188 00
Childress		704 00												704 00
Clay		3,060 18	218 19	155 85	207 80	103 90	155 85	155 85	98 38					4,156 00
	Henrietta	1,172 19	83 58	59 70	79 60	39 80	59 70	59 70	37 73					1,592 00
Coke		1,248 00												1,248 00
Coleman		4,181 59	295 47	211 05	281 40	140 70	211 05	211 05	95 69					5,628 00
Coleman		16,651 61	1901 76	1353 40	1811 20	905 60	1353 40	1353 40	2264 00	2264 00	3018 67	3331 96		36,224 00
Collin	McKinney	1,230 79	147 42	105 30	140 40	70 20	105 30	105 30	175 50	175 50	234 00	253 29		2,808 00
Collingsworth		116 00												116 00
Colorado		9,241 32	973 95	695 70	927 60	463 80	695 70	695 70	1159 50	1159 50	1546 00	993 20		18,552 00
Comal		2,287 41	233 10	166 50	222 00	111 00	166 50	166 50	277 50	277 50	370 00	161 99		4,440 00
	New Braunfels	616 16	62 79	44 85	59 80	29 90	44 85	44 85	74 75	74 75	99 67	43 63		1,196 00
Comanche		4,418 71	691 32	493 80	698 40	329 20	493 80	493 80	823 00	823 00	1097 33	1316 80	1528 84	13,168 00
	Comanche	374 48	58 59	41 85	35 80	27 90	41 85	41 85	69 75	69 75	93 00	111 60	129 58	1,116 00
Concho		648 00												648 00
Concho		8,618 69	888 09	634 35	845 80	422 90	634 35	634 35	1057 25	1057 25	1406 67	713 30		16,916 00
Cooke	Gainesville	2,891 91	297 99	212 85	283 80	141 90	212 85	212 85	354 75	354 75	473 00	239 35		5,676 00
Coryell		6,432 98	788 55	563 25	751 00	375 50	563 25	563 25	938 75	938 75	1251 67	1502 00	351 05	15,020 00
Cottle		80 00												80 00
Crockett		68 00												68 00
Crosby		204 00												204 00
Dallas		21,014 90	147 89	1051 35	1401 80	700 90	1051 35	1051 35	292 46					28,036 00
	Dallas (East)	2,375 15	147 37	1019 55	1359 40	679 70	1019 55	1019 55	283 73					27,188 00
		2,578 40	180 60	129 00	172 00	86 00	129 00	129 00	36 00					3,440 00
Delta		2,985 86	484 65	346 20	461 60	230 80	346 20	346 20	577 00	577 00	769 33	923 20	1183 93	9,230 00
Denton		9,035 51	971 46	693 90	925 20	462 60	693 90	693 90	1156 50	1156 50	1542 00	1172 53		18,504 00
	Denton	1,328 72	142 59	101 85	135 80	67 90	101 85	101 85	169 95	169 95	226 33	169 61		2,716 00
De Witt		7,736 06	661 08	472 20	629 60	314 80	472 20	472 20	787 00	787 00	259 86	470 80		13,062 80
Dickens		144 00												144 00
Dimmit		1,032 00												1,032 00
Donley		536 00												536 00
Duval		2,840 73	368 13	262 95	350 60	175 30	262 95	262 95	438 25	438 25	584 33	701 20	326 36	7,012 00
Eastland		2,865 60	345 03	246 45	328 60	164 30	246 45	246 45	410 75	410 75	547 67	657 20	102 75	6,572 00
	Cisco	277 31	33 39	25 85	31 80	15 90	23 85	23 85	39 75	39 75	53 00	63 60	9 95	636 00
	Desdemona	198 83	23 94	17 10	22 50	11 40	17 10	17 10	28 50	28 50	38 00	45 60	7 13	456 00
	Eastland	139 53	10 80	12 00	16 00	8 00	12 00	12 00	20 00	20 00	26 67	32 00	5 00	320 00
	Ranger	170 93	20 58	14 70	19 60	9 80	14 70	14 70	24 50	24 50	32 67	39 20	6 12	392 00
	Rising Star	208 80	24 78	17 70	23 60	11 80	17 70	17 70	29 50	29 50	39 33	47 20	7 39	472 00
Ector		55 00												55 00
Edwards		1,574 10	33 90											1,608 00
Ellis		15,276 80	1331 82	951 30	1268 40	634 20	951 30	951 30	1585 50	1585 50	831 88			25,368 00
	Ennis	1,532 00	133 56	95 40	127 20	63 60	95 40	95 40	159 00	159 00	83 44			2,544 00
	Waxahachie	1,279 08	111 51	79 65	106 20	53 10	79 65	79 65	132 75	132 75	69 66			2,124 00

TABLE I.

Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the Twenty-First Legislature.

(CONTINUED.)

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
El Paso.		\$3,500 00												\$3,500 00
	El Paso.....	4,172 00												4,172 00
	Ysleta.....	1,748 00												1,748 00
Encinal.		845 60	\$147 84	\$105 60	\$140 80	\$70 40	\$105 60	\$105 60	\$176 00	\$176 00	\$234 67	\$281 60	\$426 29	2,816 00
Erath.		5,216 04	792 96	566 40	755 20	377 60	566 40	566 40	944 00	944 00	1,258 67	1,510 40	1,605 93	15,104 00
	Alexander.....	186 30	28 35	20 25	27 00	13 50	20 25	20 25	33 75	33 75	45 00	54 00	57 60	540 00
	De Leon.....		123 90	88 50	118 00	59 00	88 50	88 50	147 50	147 50	196 67	236 00	251 73	2,360 00
	Dublin.....		23 55	15 70	23 55	15 70	23 55	23 55	39 25	39 25	52 33	62 30	66 39	628 00
	Duffau.....		32 97	19 60	37 00	18 50	27 75	27 75	46 25	46 25	61 67	74 00	78 73	832 00
	Morgan's Mill.....		20 58	14 70	19 60	9 80	14 70	14 70	24 50	24 50	32 67	39 20	41 61	392 00
	Stephenville.....		38 85	27 75	37 00	18 50	27 75	27 75	46 25	46 25	61 67	74 00	78 73	740 00
	Highland.....		26 46	18 90	25 20	12 60	18 90	18 90	31 50	31 50	42 00	50 40	51 76	504 00
Falls.		8,773 19	1019 97	728 55	971 40	488 70	728 55	728 55	1,214 25	1,214 25	1,619 00	1,942 80	1 79	19,428 00
	Marlin.....		90 72	64 80	86 40	43 20	64 80	64 80	108 00	108 00	144 00	172 85		1,728 00
Fannin.		16,600 51	2026 50	1447 50	1930 00	963 00	1447 50	1447 50	2,412 50	2,412 50	3,216 67	3,860 00	833 82	38,600 00
	Honey Grove.....		892 32	108 99	77 55	103 30	51 90	77 55	129 75	129 75	173 00	207 60	44 84	2,076 00
Fayette.		16,084 99	1648 08	1177 20	1,569 60	784 80	1,177 20	1,177 20	1,962 00	1,962 00	2,616 00	1,232 93		31,392 00
	Flononia.....		575 92	69 01	42 15	56 20	28 10	42 15	70 25	70 25	93 67	44 15		1,124 00
	Schulenburg.....		352 52	36 12	25 80	34 40	17 20	25 80	43 00	43 00	57 33	27 03		1,688 00
Fisher.		1,347 48	84 63	60 45	80 60	38 84								1,612 00
Floyd.		112 00												112 00
Fort Bend.		5,399 40	836 43	597 45	796 60	398 30	597 45	597 45	995 75	995 75	1,327 67	1,593 20	1,796 55	15,932 00
Franklin.		1,954 06	325 92	232 80	310 40	155 20	232 80	232 80	388 00	388 00	517 33	620 80	819 89	6,203 00
Fresno.		4,618 35	945 21	675 15	909 20	450 10	675 15	675 15	1,115 25	1,115 25	1,500 33	1,800 40	3,513 46	18,638 00
Frio.		2,247 43	151 20	108 00	144 00	72 00	108 00	108 00	49 37					2,880 00
Galveston.		1,550 00	107 10	76 50	102 00	51 00	76 50	76 50	40					2,040 00
	Galveston.....		26,667 20	1843 80	1,317 00	1,756 00	878 00	1,317 00	2,400 00	2,400 00				35,120 00
Gillespie.		2,935 86	263 76	188 40	251 20	125 60	188 40	188 40	314 00	314 00	254 38			5,024 00
	Fredericksburg.....		476 84	30 60	40 80	20 40	30 60	30 60	51 00	51 00	41 32			816 00
Glasscock.		148 00												148 00
Goliad.		3,292 35	209 25	179 00	279 00	139 50	209 25	209 25	348 75	348 75	404 65			5,580 00
Gonzales.		7,205 52	688 32	635 30	848 30	424 15	635 30	635 30	1,058 00	1,058 00	1,410 67	1,630 29		12,928 00
	Gonzales.....		801 93	98 91	70 65	94 20	47 10	70 65	117 75	117 75	157 00	188 40	49 01	1,884 00
Grayson.		17,172 06	1,688 19	1,205 85	1,607 80	803 90	1,205 85	1,205 85	2,009 75	2,009 75	2,679 67	5,67 33		32,156 00
	Denison.....		3,650 58	358 89	256 35	341 80	170 90	256 35	427 25	427 25	569 67	1,20 61		6,836 00
	Sherman.....		3,682 62	362 04	258 60	344 80	172 40	258 60	431 00	431 00	574 67	1,21 67		6,896 00
	Whitesboro.....		612 66	60 40	36 00	48 00	24 00	36 00	60 00	60 00	80 00	16 94		960 00
	Denison.....		1,225 06	178 25	127 35	169 80	84 90	127 35	212 25	212 25	283 00	339 60	308 80	3,396 00
Greer.		2,335 65	415 17	295 35	395 40	197 70	295 35	295 35	484 25	484 25	657 33	790 30	1,236 13	7,928 00
Grimes.		583 06	105 42	75 30	100 40	50 20	75 30	75 30	125 50	125 50	167 33	200 80	311 39	2,008 00
	Longview.....		4,588 52	1,278 90	913 50	1,218 00	609 00	913 50	1,522 50	1,522 50	2,030 00	2,436 00	6,414 08	24,360 00
	Navasota.....		687 14	191 52	136 80	182 40	91 20	136 80	228 00	228 00	304 00	364 80	960 54	3,648 00
Guadalupe.		6,450 42	896 49	640 35	853 80	426 90	640 35	640 35	1,067 25	1,067 25	1,423 00	1,707 60		17,076 00
Hale.		440 00												440 00
Hall.		140 00												140 00
Hamilton.		3,231 72	404 46	288 90	385 20	192 60	288 90	288 90	481 50	481 50	642 00	770 40	247 92	7,704 00
	Hamilton.....		353 46	31 80	42 40	21 20	31 80	31 80	53 00	53 00	70 67	84 80	29 55	848 00

TABBE I.
Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the
Twenty-First Legislature.
 (CONTINUED.)

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
Hardeman		\$1,564 00												\$1,564 00
	Quannah	388 00												388 00
Hardin		1,504 75	\$179 76	\$128 40	\$171 20	\$85 60	\$128 40	\$128 40	\$214 00	\$214 00	\$285 33	\$342 40	\$41 76	3,424 00
	Kountze	154 69	18 48	13 20	17 60	8 80	13 20	13 20	22 00	22 00	29 33	35 20		552 00
Harris		7,489 00	781 41	558 15	744 20	372 10	558 15	558 15	920 25	920 25	1240 33	732 01		14,584 00
	Houston	11,679 51	1218 63	870 45	1160 60	580 30	870 45	870 45	1450 75	1450 75	1934 33	1125 78		23,212 00
Harrison		5,267 81	1189 23	849 45	1132 60	560 30	849 45	849 45	1415 75	2749 20	1887 67	2265 20	3629 89	22,652 00
	Marshall	1,577 65	311 01	222 15	296 20	148 10	222 15	222 15	370 25	370 25	493 67	592 40	1298 02	5,924 00
Haskell		684 00												684 00
Hays		3,660 00	441 00	315 00	420 00	210 00	315 00	315 00	525 00	525 00	700 00	840 00	134 00	8,400 00
	San Marcos	840 00	101 22	72 30	96 40	48 20	72 30	72 30	120 50	120 50	160 67	192 80	30 81	1,928 00
Hemphill		656 00												656 00
	Henderson	4,435 63	690 61	486 15	648 20	324 10	486 15	486 15	810 25	810 25	1060 33	1296 40	1419 78	12,964 00
	Hidalgo	1,843 02	354 27	255 05	337 40	168 70	253 05	253 05	421 75	421 75	562 33	674 80	1204 83	6,748 00
Hill		10,587 89	1166 13	832 95	1110 60	555 30	832 95	832 95	1388 5	1388 25	1851 00	1665 73		22,212 00
	Hilsboro	991 48	109 20	78 00	104 00	52 00	78 00	78 00	130 00	130 00	173 33	155 99		2,080 00
	Whitney	404 22	44 52	31 80	42 40	21 20	31 80	31 80	53 00	53 00	70 67	63 59		848 00
	Hubbard City	333 67	36 75	26 25	35 20	17 50	26 25	26 25	43 75	43 75	58 33	52 50		700 00
Hood		2,772 87	375 06	267 90	357 20	178 60	267 90	267 90	446 50	446 50	585 33	714 40	453 84	7,144 00
Hopkins		6,963 09	1039 50	742 50	990 00	495 00	742 50	742 50	1237 50	1237 50	1650 00	1980 00	1979 91	19,800 00
	Sulphur Springs	1,035 32	154 56	110 40	147 20	73 60	110 40	110 40	184 00	184 00	245 33	294 40	294 39	2,944 00
Howard		604 00												604 00
	Houston	4,444 14	1039 47	738 05	981 40	490 70	738 05	738 05	1226 75	1226 75	1635 67	1962 80	4021 17	19,628 00
Hunt		11,826 97	1441 65	1029 75	1373 00	686 50	1029 75	1029 75	1716 25	1716 25	2288 33	2746 00	775 80	27,460 00
	Campbell	355 70	44 10	31 50	42 00	21 00	31 50	31 50	52 50	52 50	70 00	84 00	23 70	840 00
	Greenville	1,972 78	244 44	174 60	232 80	116 40	174 60	174 60	291 00	291 00	388 00	465 60	130 18	4,656 00
Irion		560 00												560 00
	Jack	3,317 64	526 89	376 35	501 80	250 90	376 35	376 35	627 25	627 25	836 33	1003 60	1215 29	10,036 00
	Jackson	2,184 07	181 86	129 90	173 20	86 60	129 90	129 90	216 50	216 50	15 57			3,464 00
	Jasper	1,293 40	381 30	237 40	316 00	158 00	237 40	237 00	395 00	395 00	526 67	632 00	1561 13	6,320 00
	Jefferson	1,754 86	183 80	117 00	156 00	78 00	117 00	117 00	195 00	195 00	226 34			3,120 00
	Beaumont	1,183 40	110 46	78 90	105 20	52 60	78 90	78 90	131 50	131 50	152 64			2,104 00
Jeff Davis		1,224 00												1,224 00
	Johnson	8,943 80	959 07	685 05	913 40	456 70	685 05	685 05	1141 75	1141 75	1522 33	1134 05		18,263 00
	Cleburne	1,526 62	163 80	117 00	156 00	78 00	117 00	117 00	195 00	195 00	260 00	194 58		3,120 00
Jones		2,100 82	137 76	98 40	131 20	65 60	90 22							2,624 00
Karnes		2,723 47	168 00	120 00	160 00	80 00	26 53							3,200 00
Kaufman		9,671 42	998 34	713 10	950 80	475 40	713 10	713 10	1188 50	1188 50	1584 67	819 07		19,016 00
	Kaufman	493 38	51 24	36 60	48 80	24 40	36 60	36 60	61 00	61 00	81 33	42 05		976 00
	Terrell	1,322 35	136 50	97 50	130 00	65 00	97 50	97 50	162 50	162 50	216 67	111 98		2,600 00
Kerr		1,539 87	127 47	91 05	121 40	60 70	91 05	91 05	151 75	151 75	1 91			2,428 00
	Centre Point	837 40	27 93	19 95	26 60	13 30	19 95	19 95	33 25	33 25	42			632 00
	Kerrville	525 13	43 47	31 05	41 40	20 70	31 05	31 05	51 75	51 75	65			828 00
Kendall		2,302 44	166 95	119 25	159 00	79 50	119 25	119 25	114 36					3,180 00
	Kimble	1,072 75	78 75	56 25	75 00	37 50	56 25	56 25	67 25					1,500 00
	Junction City	345 25	25 20	18 00	24 00	12 00	18 00	18 00	21 55					480 00
Kinney		2,456 69	172 83	128 45	164 60	82 30	123 45	123 45	45 83					3,292 00

TABLE I.

Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the Twenty-First Legislature.

(CONTINUED.)

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
Knox.....		\$828 00												\$828 00
Lamar.....		12,685 26	\$1644 72	\$1174 80	\$1566 40	\$753 25	\$1174 80	\$1174 80	\$1958 00	\$1958 00	\$2610 67	\$3132 80	\$1464 55	31,323 00
	Paris.....	4,039 46	523 74	374 10	498 80	27 40	374 10	374 10	625 50	625 50	831 33	997 60	466 37	9,976 00
Lampasas.....	Lampasas.....	3,237 52	239 25	213 75	285 00	142 50	213 75	213 75	336 25	336 25	336 25			5,700 00
		874 70	80 85	57 75	77 00	38 50	57 75	57 75	96 25	96 25	1 103 20			1,928 00
La Salle.....		1,928 00												1,928 00
Lavaca.....		3,466 73	985 53	703 95	938 60	469 30	703 95	703 95	1173 25	1173 25	1564 33	1877 20	11 94	18,772 00
Lee.....		3,391 16	561 75	401 25	535 00	267 50	401 25	401 25	668 75	668 75	891 67	1070 00	901 67	10,700 00
	Giddings.....	392 38	56 07	40 05	53 40	26 70	40 05	40 05	66 75	66 75	89 00	106 50	90 00	1,068 00
Leon.....		3,979 20	808 50	577 50	770 00	385 00	577 50	577 50	932 50	932 50	1283 33	1540 00	2876 47	15,400 00
Liberty.....		1,970 52	256 41	183 15	244 20	122 10	183 15	183 15	305 25	305 25	407 00	488 40	235 42	4,854 00
Limestone.....		8,224 74	1007 37	719 55	959 40	479 70	719 55	719 55	1199 25	1199 25	1599 00	1918 80	441 84	19,188 00
	Mexia.....	610 36	74 76	53 40	71 20	35 60	53 40	53 40	89 00	89 00	118 67	142 40	32 79	1,424 00
Lipscomb.....		1,200 71	31 29											1,292 00
Live Oak.....		1,736 00	62 00											1,848 00
Llano.....		3,246 55	313 95	224 25	299 00	149 50	224 25	224 25	373 75	373 75	498 33	52 42		5,980 00
	Llano.....	412 60	39 90	28 50	38 00	19 00	28 50	28 50	47 50	47 50	63 33	6 67		760 00
Madison.....		2,381 49	418 74	299 10	398 80	199 40	299 10	299 10	498 50	498 50	664 67	797 30	1221 00	7,976 00
Marion.....		3,100 94	760 20	543 00	724 00	362 00	543 00	543 00	905 00	905 00	1206 67	1448 00	3489 19	14,480 00
Martin.....		524 00												524 00
Mason.....		2,100 32	202 23	144 45	192 60	96 30	144 45	144 45	240 75	240 75	321 00	24 70		3,852 00
	Mason.....	561 80	53 13	37 55	50 60	25 30	37 55	37 55	63 25	63 25	84 33	6 49		1,012 00
Matagorda.....		2,478 32	206 64	147 60	196 80	98 40	147 60	147 60	246 00	246 00	21 04			3,936 00
Maverick.....		673 89	48 30	34 50	46 00	23 00	34 50	34 50	56 00	56 00				920 00
	Eagle Pass.....	1,784 36	127 89	91 35	121 80	60 90	91 35	91 35	137 67	137 67				2,436 00
McCulloch.....		2,007 79	156 45	111 75	149 00	74 50	111 75	111 75	186 25	186 25	70 76			2,436 00
McLennan.....		14,873 58	1302 42	930 30	1240 40	620 20	930 30	930 30	1550 50	1550 50	879 50			24,808 00
	Crawford.....	308 22	34 86	24 90	35 20	16 60	24 90	24 90	41 50	41 50	23 42			664 00
	McGregor.....	479 43	42 00	40 00	40 00	20 00	30 00	30 00	50 00	50 00	28 57			800 00
	Waco.....	6,988 42	611 94	437 10	582 80	291 40	437 10	437 10	728 50	728 50	413 14			11,656 00
McMullen.....		1,036 00												1,036 00
Medina.....		3,704 70	254 94	182 10	242 80	121 40	182 10	167 96						4,856 00
Menard.....		1,208 00												1,208 00
Midland.....		744 00												744 00
Milam.....		8,141 47	1086 34	776 10	1034 80	517 40	776 10	776 10	1293 50	1293 50	1724 67	2069 60	1206 22	20,696 00
	Cameron.....	309 99	41 37	29 55	39 40	19 70	29 55	29 55	49 25	49 25	65 67	78 80	45 92	788 00
	Rockdale.....	506 68	67 62	48 30	64 40	32 20	48 30	48 30	80 50	80 50	107 33	128 80	75 07	1,288 00
Mills.....		2,430 61	274 89	196 35	261 80	130 90	196 35	196 35	327 25	327 25	436 33	457 92		5,236 00
Mitchell.....		304 00												304 00
	Colbrado City.....	1,304 00												1,304 00
Montague.....		6,431 35	882 00	630 00	840 00	420 00	630 00	630 00	1050 00	1050 00	1400 00	1680 00	1156 65	16,800 00
	Bowls.....	500 68	68 67	49 05	65 40	32 70	49 05	49 05	81 75	81 75	109 00	130 80	90 10	1,308 00
	Montague.....	267 93	36 75	26 25	35 00	17 50	26 25	26 25	43 75	43 75	58 33	70 00	48 24	700 00
Montgomery.....		3,924 92	724 92	517 30	690 40	345 20	517 30	517 30	863 00	863 00	1150 67	1380 80	2311 69	13,808 00
Morris.....		2,062 54	337 68	241 20	321 60	160 80	241 20	241 20	402 00	402 00	536 00	643 20	381 68	6,432 00
Nacogdoches.....		3,894 69	766 71	547 65	730 20	365 10	547 65	547 65	912 75	912 75	1217 00	1460 40	2701 45	14,604 00
Navarro.....		12,249 33	1164 45	831 75	1109 00	554 50	831 75	831 75	1386 25	1386 25	1834 97			22,180 00

Report of Superintendent of Public Instruction. 249

TABLE I.
Amount of Available School Fund Paid out Monthly by the State Treasurer in Accordance with an Act of the
Twenty-First Legislature.

(CONTINUED.)

Counties.	Independent districts.	Coupon No. 1.	Coupon No. 2.	Coupon No. 3.	Coupon No. 4.	Coupon No. 5.	Coupon No. 6.	Coupon No. 7.	Coupon No. 8.	Coupon No. 9.	Coupon No. 10.	Coupon No. 11.	Coupon No. 12.	Total.
Swisher		\$68 00												\$68 00
Tarrant		12,497 65	\$959 70	\$685 50	\$914 00	\$457 00	\$685 50	\$685 50	\$1142 50	252 65				18,280 00
Taylor	Fort Worth	9,694 60	744 45	531 75	709 00	354 50	531 75	531 75	886 25	195 95				14,180 00
	Abilene	2,452 00												2,452 00
Throckmorton		2,844 00												2,084 00
		732 00												732 00
Titus	Mount Pleasant	2,315 94	395 85	282 75	377 00	188 50	282 75	282 75	471 25	471 25	\$628 33	\$754 00	\$1089 63	7,540 00
		428 78	73 29	52 35	69 80	34 90	52 35	52 35	87 25	87 25	116 33	139 60	201 75	1,396 00
Tom Green		2,492 00												2,492 00
Travis		12,608 32	1177 26	840 90	1121 20	560 60	840 90	840 90	1401 50	1401 50	1633 92			22,424 00
	Austin	9,003 12	840 84	600 60	800 80	400 40	600 60	600 60	1001 00	1001 00	1167 04			16,016 00
Trinity		2,725 49	308 49	220 35	293 80	146 90	220 35	220 35	367 25	367 25	489 67	516 10		5,876 00
	Trinity	434 15	49 14	35 10	46 80	23 40	35 10	35 10	58 50	58 50	78 00	82 21		936 00
Tyler		2,832 70	689 22	492 30	656 40	328 20	492 30	499 30	820 50	820 50	1094 00	1312 80	3096 78	13,128 00
Upshur		3,386 48	656 88	469 20	625 60	312 80	469 20	469 20	782 00	782 00	1042 67	1251 20		12,512 00
Uvalde		2,737 80	195 72	139 80	186 40	93 20	139 80	139 80	95 48					3,728 00
Val Verde		2,220 00												2,220 00
Van Zandt		3,736 63	837 69	598 35	797 80	398 90	598 35	598 35	997 25	997 25	1329 67	1595 60	3470 16	15,956 00
	Wills Point	215 57	47 88	34 20	45 60	22 80	34 20	34 20	57 00	57 00	76 00	91 20	198 35	912 00
Victoria		6,235 05	467 88	334 20	445 60	222 80	334 20	334 20	538 07					8,912 00
Walker		2,919 89	542 85	387 75	517 00	258 50	387 75	387 75	646 25	646 25	861 67	1034 00	1750 34	10,340 00
	Huntsville	442 79	82 32	58 80	78 40	39 20	58 80	58 80	98 00	98 00	130 67	156 80	265 42	1,563 00
Waller		2,808 36	673 05	480 75	641 00	320 50	480 75	480 75	801 25	801 25	1008 33	1282 00	2982 01	12,820 00
	Hempstead	543 27	130 20	93 00	124 00	62 00	93 00	93 00	155 00	155 00	206 66	248 00	576 87	2,430 00
Washington		9,472 68	1246 56	890 40	1187 20	593 60	890 40	890 40	1484 00	1484 00	1978 67	2374 40	1251 69	23,744 00
	Brenham	1,937 31	254 94	182 10	242 80	121 40	182 10	180 10	303 50	303 50	404 67	485 60	255 98	4,856 00
Webb		808 50	141 54	101 10	134 80	67 40	101 10	101 10	168 50	168 50	224 67	269 60	408 19	2,696 00
	Laredo	2,440 75	426 93	304 95	406 60	203 80	304 95	304 95	508 25	508 25	677 67	813 20	1232 20	8,132 00
Wharton		3,838 27	411 18	293 70	391 60	195 80	293 70	293 70	489 50	489 50	652 67	482 38		7,832 00
Wheeler		1,000 00												1,000 00
Wichita		1,063 16	71 40	51 00	68 00	34 00	51 00	51 00	21 44					1,360 00
	Wichita Falls	1,185 12	79 59	56 85	75 80	37 90	56 85	56 85	23 89					1,516 00
Wilbarger		2,890 63	178 29	127 35	169 80	29 93								3,396 00
Williamson		12,902 78	1072 89	766 35	1021 80	510 90	766 35	766 35	1277 25	1277 25	74 08			20,436 00
	Taylor	1,035 45	86 10	61 50	82 00	41 00	61 50	61 50	102 50	102 50	5 94			1,640 00
Wilson		3,500 97	532 88	384 70	507 60	253 80	384 70	380 70	634 50	634 50	846 00	1015 20	1084 35	10,152 00
Wise		7,580 50	1091 16	779 40	1033 20	519 60	779 40	779 40	1299 00	1299 00	1732 00	2078 40	1806 94	20,784 00
	Decatur	526 75	75 81	54 15	72 20	36 10	54 15	54 15	90 25	90 25	120 33	144 40	125 46	1,444 00
Wood		4,649 38	692 68	494 70	659 60	329 80	494 70	494 70	824 50	824 50	1099 33	1319 20	1309 01	13,192 00
	Mineola	524 44	78 12	55 80	74 40	37 20	55 80	55 80	93 00	93 00	124 00	148 80	147 64	1,488 00
Young		2,198 98	192 15	137 25	183 00	91 50	137 25	137 25	228 75	228 75	125 12			3,660 00
	Graham	403 75	33 28	25 20	33 60	16 80	25 20	25 20	42 00	42 00	22 97			672 00
Zapata		1,195 72	169 26	120 90	161 20	80 60	120 90	120 90	201 50	201 50	268 67	322 40	260 45	3,224 00
Zavala		1,048 00												1,048 00

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SUMMARY OF TABLE I.

*Amount paid on coupon No. 1	\$991,015 03
Amount paid on coupon No. 2, October 1, 1889, at 21 cents per capita	111,222 65
Amount paid on coupon No. 3, November 1, 1889, at 15 cents per capita	79,353 90
Amount paid on coupon No. 4, December 1, 1889, at 20 cents per capita	105,805 20
Amount paid on coupon No. 5, January 1, 1890, at 10 cents per capita	52,902 60
Amount paid on coupon No. 6, February 1, 1890, at 15 cents per capita	78,998 21
Amount paid on coupon No. 7, March 1, 1890, at 15 cents per capita	78,766 00
Amount paid on coupon No. 8, April 1, 1890, at 25 cents per capita	124,029 90
Amount paid on coupon No. 9, May 1, 1890, at 25 cents per capita	121,410 81
Amount paid on coupon No. 10, June 1, 1890, at 33 $\frac{1}{3}$ cents per capita	147,523 81
Amount paid on coupon No. 11, July 1, 1890, at 40 cents per capita	143,283 67
Amount paid on coupon No. 12, August 1, 1890 (all balances from July 1, 1890)	146,644 12
	<hr/>
Total amount paid on all coupons	\$2,180,848 00
Amount paid county treasurer De Witt County on supplementary coupon for money paid to town of Yoakum	470 80
	<hr/>
Total paid on all coupons	\$2,181,318 80
*Coupon No. 1 is an order given by the Comptroller on the county collector of taxes, and is paid in the county.	

GENERAL SUMMARY OF THE ANNUAL REPORTS

OF THE COUNTY AND CITY SUPERINTENDENTS (EX OFFICIO) OF THE PUBLIC FREE SCHOOL AFFAIRS OF THE COUNTIES, CITIES, AND INDEPENDENT DISTRICTS OF THE STATE OF TEXAS, FOR THE SCHOLASTIC YEAR COMMENCING SEPTEMBER 1, 1889, AND ENDING AUGUST 31, 1890.

	White.	Colored.	Total.
Total number independent school districts in State			128
Number of schools taught	6,823	2,242	9,065
Number of graded schools, not including cities	287	20	307
Number of ungraded schools, not including cities	6,430	2,219	8,649
Number of high schools, not including cities	106	3	109
Number of sittings for children, cities and counties	251,032	62,120	313,152
Average school term in months (20 days a month)—			
Cities	7.63 mos.	7.60 mos.	7.62 mos.
District counties	5.724 6.13 mos.	4.44 mos.	6.08 mos.
Community counties	4.72 mos.	4.64 mos.	4.83 mos.
Number of pupils of scholastic age actually enrolled in school	307,938	94,269	402,207
Number of pupils under scholastic age enrolled in school	30,824	5,742	36,566
Number of pupils over scholastic age enrolled in school	23,639	4,460	28,099
Grand total in cities, community and district counties,	362,401	104,471	466,872
Total daily attendance of pupils of scholastic age	19,961,006	5,929,164	25,890,170
Average daily attendance of pupils scholastic age—			
Cities	33,043	8,097	41,140
District counties	97,321	18,731	116,052
Community counties	59,748	30,090	89,838
Number of institutes for teachers held during year			1,200
Number of male teachers holding—			
First grade certificates	2,156	373	2,529
Second grade certificates	2,360	914	3,274
Third grade certificates	479	360	839
Total males	4,895	1,647	6,642
Number of female teachers holding—			
First grade certificates	1,261	49	1,310
Second grade certificates	1,662	394	2,056
Third grade certificates	500	372	872
Total females	3,423	815	4,238
Grand total number of teachers employed in 90 cities and 193 counties	8,418	2,462	10,980
Number of teachers holding diplomas from colleges	609	69	678
Number of teachers holding diplomas or certificates from Texas normal schools	613	184	797
Number of teachers holding diplomas or certificates from other normal schools	225	41	266
Number of teachers holding diplomas or certificates from high schools	294	53	347
Total number of public school houses belonging to the State	4,426	900	5,326
Character of public school houses—			
Wood	4,302	887	5,189
Brick	64	8	72
Stone	93	3	96
Condition of public school houses—			
Good	2,336	341	2,677
Fair	1,577	371	1,948
Bad	562	143	705
Number of buildings rented or leased			2,998
Number of public school libraries	87	16	103
Number of volumes in public school libraries	15,454	653	16,107

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Financial Statement.

	White.	Colored.	General Average.
Average salary per month of male teachers in community counties	\$48 17	\$44 66	\$46 64
Average salary per month of female teachers in community counties	38 10	35 12	36 85
Average salary per month of male teachers in district counties.....	50 80	40 33	47 59
Average salary per month of female teachers in district counties.....	38 58	34 20	37 40
Average salary per month of male teachers in independent districts	81 19	53 32	75 58
Average salary per month of female teachers in independent districts.....	47 67	37 97	46 32
General monthly average salary of all teachers in cities and independent districts..	\$59 39		
General annual average salary of teachers in cities and independent districts.....	452 13		

GENERAL FINANCIAL SUMMARY.

GENERAL SUMMARY OF COUNTY AND CITY TREASURERS' ANNUAL STATEMENTS OF RECEIPTS AND DISBURSEMENTS OF THE PUBLIC SCHOOL FUNDS IN THE CITIES AND COUNTIES OF THE STATE OF TEXAS FOR THE SCHOLASTIC YEAR COMMENCING SEPTEMBER 1, 1889, AND ENDING AUGUST 31, 1890.

Available School Fund Account.

RECEIPTS.

Amount brought forward from previous year.....	\$320,812 33
Amount from State apportionment.....	2,175,380 00
Amount from county school (available) fund.....	387,393 02
Amount from local school taxes	377,147 28
Amount from all other sources.....	269,044 86
Amount total receipts	\$3,529,777 49
Amount expended in excess	13,126 56
Grand total receipts	\$3,542,904 05

DISBURSEMENTS.

Cash paid to teachers.....	\$2,533,644 62
Cash paid for supervision of schools.....	97,607 62
Cash paid for building school houses.....	117,566 72
Cash paid for rent of school houses.....	26,691 57
Cash paid for repair on school houses.....	59,137 07
Cash paid for furniture for use of school houses.....	45,016 38
Cash paid for all other purposes.....	274,053 69
Cash paid treasurers for commissions.....	24,581 99
Total amount of expenditures	\$3,178,299 96
Balance on hand.....	364,604 09
Total	\$3,542,904 05

UNIVERSITY OF TEXAS.

FACULTY REPORT.

SESSION OF 1889-90.

UNIVERSITY OF TEXAS, June 18, 1890.

Hon. T. D. Wooten, President Board of Regents University of Texas:

In accordance with a requirement of your honorable Board, the Faculty respectfully submit the following report for the scholastic year ending June 18, 1890:

I. FACULTY.

A. *Re-elections and Changes.*—During the year there have been the following re-elections and changes:

Leslie Waggener, re-elected Chairman of the Faculty for the year 1890-91.

Thos. Fitz-Hugh, Assistant Professor of Latin, vice W. W. Fontaine, resigned.

J. Magnenat, reappointed Instructor in French.

Miss Jessie Andrews, appointed Instructor in German, *ad interim*, vice A. C. Jessen, resigned.

F. W. Simonds, Associate Professor of Geology, vice R. T. Hill, resigned.

B. *Changes in Titles.*—It is respectfully suggested that the title of those assistant professors now in charge of schools be changed to "Adjunct Professors," and that the title "Assistant Professor" be applied only to those instructors assigned to schools in charge of professors of higher rank. It is also recommended that such assistant professors be elected for the same term, three (3) years, and with the same salary, two thousand dollars. (\$2000), as the present assistant professors; but that they be not allowed a vote in the Faculty. It is further recommended that the title "Instructor" as now applied be changed to "Tutor;" and that the tutors be elected by the Faculty.

C. *Assistant Professor in Rhetoric and English Literature.*—It is also recommended that an assistant professor be elected and assigned to the School of Rhetoric and English Literature. The work in that school has grown so burdensome that it is impossible for one man to do it as it should be done. As a matter of fact, if the number of written exercises necessary for a satisfactory completion of the work in this school were fully and absolutely required, it would be physically impossible for one man to read and correct them, and at the same time perform his duty as instructor and lecturer. During the past year 211 students have taken Rhetoric and English Literature. It would be desirable to have one written exercise a week from each of these students, which would impose upon the professor the duty of reading and correcting 211 essays per week. In addition to this work the present schedule requires 17 lecture hours per week of the Professor of Rhetoric and English Literature, which of course renders imperative a certain amount of preparation on his part. In addition to his work in the lecture room, the

Professor of Rhetoric and English Literature will be Chairman of the Faculty for the year 1890-91, and consequently will have a large amount of work to perform belonging to that responsible position. Unless some help is given the inevitable result will be that neither the work of the School of Rhetoric and English Literature nor the work of the Chairman's office will be done as it should be done.

D. *Division of other Schools.*—The need of help in the other schools of the University is not so pressing as in the School of English, but if it is desired that efficient work be done, the Schools of Latin and Chemistry should have a tutor assigned to each.

E. *Division of present Schools.*—It may be well to repeat here, what has been said so often, that the Faculty of the University is entirely inadequate to perform the work which an institution of the first class absolutely requires. The present School of Philosophy should be divided into at least two schools; viz., the School of Mental and Moral Science, and of Political Economy and Sociology. The Professor of Geology should be relieved of the necessity of teaching Botany and Zoology, and these subjects should respectively constitute distinct schools. The School of History should be divided into two branches, each under a professor; viz., General History, including the Philosophy of History; and American History, with special reference to the History of Texas.

F. *New Schools.*—There should be other schools organized for instruction in branches not now represented in the curriculum of the University. At present there is no provision for teaching Astronomy, Physiology, or Elocution. An arrangement by which even a short course of lectures upon the last named subject, by a competent instructor, would be of great benefit, especially to the law students.

II. STUDENTS.

A. *Statistics.*—In the following table the students in attendance during the past year are grouped according to departments, courses, classes, etc :

In Academic Department.....	228	
In Law Department.....	79	
Total in University.....		307
In Arts Course.....	32	
In Letters Course.....	50	
In Science Course.....	52	
In Certificate Course.....	9	
Total Regular Academic Students.....		143
Irregular and Special Academic Students.....		87
Post-Graduate Academic Class.....	4	
Senior Academic Class.....	12	
Junior Academic Class.....	17	
Sophomore Academic Class.....	27	
Freshman Academic Class.....	83	
Total in Regular Academic Classes.....		143
Senior Law Class.....	31	
Junior Law Class.....	37	
Total in Regular Law Classes.....		68
Special Students in Law Department.....		11
Males.....	259	
Females.....	48	
Total.....		307
Average age on entering, 20 years, 6 months, 27 days.		

The total number of students the past year (307) is the largest in the history of the University. As a matter of fact there has been an encouraging growth in the number of students for the last five years, as is shown by the following table:

1885-86, total in attendance	199
1886-87, total in attendance	245
1887-88, total in attendance	250
1888-89, total in attendance	278
1889-90, total in attendance	307

This has taken place notwithstanding the fact that the requirements for entrance are higher now than they were five years ago, and from year to year have been more closely enforced: If the number of students continues to increase, as is likely, the necessity of more instructors will, independent of other considerations, become more pressing.

A gratifying feature in connection with these statistics is the fact that they show a marked increase in the number of those who enter as regular students. The Freshman Class, which is composed entirely of regular students, numbered, during the session of 1887-88, 46; session of 1888-89, 57; this session, 1889-90, it numbered 83.

III. AUXILIARY SCHOOLS.

The report of the Committee on Auxiliary Schools (Exhibit A) gives in detail what has been done during the past session in admitting new schools to the privilege of sending their graduates to the University without further examination, and in visiting those schools already admitted to this privilege. A list of these schools, with names of principals, is published in the current catalogue, and it is believed that it embraces the best high schools in the State. The applications to become auxiliary to the University are increasing so rapidly that it has been thought advisable to raise the standard and thus limit the number to those schools that can really do the preparatory work demanded. Accordingly the following regulation has been adopted, and will be enforced in the case of all future applicants:

"Hereafter no high school shall be approved in which the teaching of Latin is not provided for under a competent teacher, with a course of suitable dignity and for a minimum of three hours a week throughout the high school curriculum."

This regulation requires the *teaching* of Latin, but does not require that Latin shall be necessary for graduation from the high school. An opportunity to study Latin is thus insured, but pupils who do not study Latin can still be admitted to the University courses in which Latin is not prescribed. It is believed, moreover, that this regulation will increase the facilities for grounding students in the elements of the classics, the lack of which has been and is a matter of serious concern to the Faculty.

The opinion is again expressed that, next to the instruction given in the lecture rooms, the University can engage in no work more profitable to the State than in fostering and elevating these auxiliary schools. They not only furnish us annually a certain number of comparatively well prepared students, which is the most pressing want we now experience, but advised, aided, and encouraged by the Faculty, they are able to give better and more thorough instruction to a great number of pupils whose scholastic life terminates with graduation from their courses. It would be a most desirable arrangement, provided the income of the University allowed the expenditure, to employ a regular inspector of these auxiliary schools, whose duty it would be to visit

them all during the year, advise with the boards of control, suggest methods and plans to the teachers, and inspire the pupils with the laudable desire to avail themselves of the advantages afforded by the University for the further prosecution of their studies. As it is, the most serious defect in this system of auxiliary schools is the limited, and, in some cases, almost perfunctory inspection it has been possible to give them. The members of the auxiliary school committee are all overburdened with the work of the lecture room. They have been able, consequently, during the past year to make only a few flying trips to the most accessible of the schools already affiliated, and to the most important of those applying. It is fully recognized, however, that this is all that can be done now, and the request for an appropriation of \$300, to defray the traveling expenses of this committee, is endorsed by the Faculty.

IV. UNIVERSITY CLUB HOUSE.

It is with great pleasure that the Faculty call attention in this report to the generous donation, from a private citizen of the State, of \$15,000 for the purpose of erecting on the University campus a Club House, by means of which the cost of living, while attending the University, can be brought within the reach of those whose resources are limited. The wish is expressed by the Faculty that this munificent gift, the first of its kind in the history of the University, may lead to others from liberal citizens of Texas; and as an incentive to similar acts of generosity on the part of individuals, the hope is expressed that the donor will allow his name to be given to the building, now in the process of erection, as a perpetual recognition of his timely and thoughtful beneficence. A similar gift to erect a Club House for young women would be most opportune. As we are now situated they are, in a certain sense, less able to reduce their necessary expenses than the young men, since they are restricted in their choice of boarding houses by other considerations than the price of board.

The advisability of having dormitories in connection with an institution of learning has been and is a matter of serious concern with college and university authorities. It is urged on the one hand that dormitories are centers of dissatisfaction and disorder, thus complicating the already difficult matter of wholesome discipline. It is contented that the better and simpler plan is to relegate the whole matter of boarding and lodging to the students and to private families, and allow the rates of board to be settled by competition, and the quality and character to be decided by the taste and choice of the students.

On the other hand, it is urged that, while undoubtedly this is simpler and easier for the university authorities, still it does not seem to come up to the full measure of what is justly expected of an institution that invites parents to send to it their sons and daughters to be educated and trained for the duties of life. In the first place, competition between boarding houses will not bring the price of board within the reach of those whom the University wishes to benefit. Boarding house keepers follow the business, not to benefit the University nor to help the student, but for the money there is in it, and were there not some check the prices would soar above the reach of the ordinary boarder, or the fare would sink below the requirements of even a schoolboy's appetite. Again, though there is generally a regulation that boarding houses must be "approved," yet this is frequently merely nominal, and, especially in a university town, students are in danger of securing undesirable places at which to board. The only way yet devised by which these objections to an entire dependence upon private boarding houses can be obviated is for the

college or university to control, to some extent, either the lodging or the boarding, or both the lodging and the boarding of, at least, a certain number of the students. When this is done a check is put on the arbitrary advance of the rates for board, a standard for fare can be fixed, and some oversight of the students' habits and surroundings can be secured.

On these and other considerations many institutions of learning, notably Harvard University and the University of Virginia, have dormitories; and it is believed that this feature can, with certain modifications and regulations, be added with great profit to the University of Texas.

In the first place it is not desirable that the Club House, now being built, should be for the benefit of one class rather than for another; that is for those of limited means rather than for those with whom economy is not an object. If this is done an invidious distinction is at once set up, and that perfect equality in which is recognized no poor and no rich, and which is the chief glory of a university, is at once broken down. The rooms, therefore, should be let, under certain conditions extending to all, in the order of applications; i. e., first come first served.

Again, the rooms should be made as large and finished off in as nice a style as is possible with the money at the command of the Regents. The more desirable the rooms are the greater security the Faculty will have against disorder and wanton defacements. If it is a privilege to occupy the rooms, it will be easy to enforce such regulations as are necessary for their protection and for the orderly behavior of their occupants. With this end in view, the building now in course of erection will be supplied with every convenience, and made as attractive as a first class modern residence. It will be of brick, trimmed with stone, four stories high, and with mansard roof. It will be heated throughout by the Gurney hot water system, thus insuring the greatest cleanliness with the greatest amount of comfort and safety. The lowest story, or basement, will contain a large dining room 46 by 60, the kitchen, pantry, store room, heater, etc. The other three stories will contain twenty-four rooms, divided by a solid brick partition into practically two buildings, each having its separate entrance, stairways, and corridors. In each of these buildings there will be on every floor a suite of four rooms opening upon a corridor. To each flat of four rooms there will be accessible a water closet and bath room, supplied at all hours with hot and cold water. It is recommended that a rent of \$5 per month be charged for each room, which will include heating and the privilege of the bath room, and that only two students be allowed to occupy any one room.

It will be necessary in order to insure that degree of order and decorum necessary for the reputation of the University, that a building, occupied as this will be by students, should be under some kind of efficient supervision. It is, therefore, recommended that two members of the Faculty be requested to occupy rooms rent free in the Club House, one professor in each division of the building, with the understanding that they will take their meals in the restaurant. It is further recommended that these two professors, together with the Chairman of the Faculty, shall constitute a committee, of which the Chairman of the Faculty shall be chairman, which shall take entire control of the Club House, establishing, and enforcing without appeal, such regulations as may be deemed necessary for the maintenance of good order and decorum. It is also recommended that this committee be empowered to engage such employes and servants as may be necessary, assigning their duties and fixing their wages; provided the limits of such expenditures established by the Board of Regents shall be observed.

It is moreover recommended that the boarding feature of the Club House

be essentially a restaurant, conducted under such regulations as may be framed by the supervisory committee, and open not only to those who have rooms in the building, but to any student admitted to that privilege by the committee, and to any member of the Faculty who may choose to patronize it. It is believed that in this way and in this way only can the Club House meet the ends contemplated by the donor. The restaurant will be conducted on the principle of furnishing meals at actual cost, and being capable of an almost indefinite extension, its benefits can be shared by a large number of young men having rooms elsewhere than in the Club House. Moreover, a student can regulate his own expenses, taking a meal that costs him 10 cents or 50 cents, as his inclination or his purse may cause him to decide. That a restaurant of this sort can be conducted so as to materially reduce the price of board is shown 1st by the bill of fare of the Foxcroft Club, Harvard College (Exhibit B), and 2d by a bill of fare kindly furnished by Mr. J. B. Billeisen, of Austin (Exhibit C).

It is respectfully recommended that the room rents of the Club House, less the amount necessary for insurance and repairs, be allowed by the Regents to assist in paying for steward, cook, and servants employed in the restaurant. If this is done, those who pay rent will get it back in the diminished cost of their meals, and those who room elsewhere will get the substantial benefits of the Club House, from the fact that the expense of the restaurant will be partly paid by the rent of the rooms.

V. DIVISION OF SESSION INTO THREE TERMS.

Attention is called to the Report of the Committee on "Terms" (Exhibit D). Authority is respectfully requested to make the change from *two* terms, the present arrangement, to *three* terms, as recommended in the report.

The Faculty desire in this connection to call the attention of the Regents to the fact that annually, as the week of the Christmas holidays draws near, there is great restlessness among the students growing out of the desire to spend this week at home. By our present regulations there is no intermission at Christmas except Christmas day. It may be desirable to make some change in this regulation, and it is respectfully asked that the matter be left entirely to the Faculty, with power to act.

It may be well to say that partly in consideration of the fact that lectures would be continuous through the Christmas holidays, the Regents authorized the Faculty to begin the session one week later in the fall. In view of the possibility that the lectures may be suspended during the entire Christmas week, in case the matter is left to the Faculty, some expression from the Regents in regard to beginning a week earlier in the fall is respectfully requested.

It is further necessary to state that by shortening the time of examinations four additional days will be given to lecture room work.

VI. REPORTS FROM SCHOOLS.

Attention is respectfully called to the reports from the following schools: *School of Modern Languages (Exhibit E)*.—The report of the Professor of Modern Languages is approved by the Faculty, and it is requested that Miss Jessie Andrews, appointed to fill out the unexpired term of A. C. Jessen, resigned, be appointed Instructor in German for the year 1890–91; and it is also requested, in accordance with the recommendation of the Professor, that J. Magnenat be reappointed Instructor in French for the year 1890–91. In case the recommendation of the Faculty in regard to changing the title

"Instructor" to "Tutor" is adopted, Miss Andrews and Mr. Magnenat will be respectively "Tutor in German" and "Tutor in French."

School of Mathematics—Pure (Exhibit F).—The report of the Professor in charge of the School of Mathematics has been approved by the Faculty and ordered to be presented to the Regents. Attention is respectfully called to the statement of the Professor that "throughout every year of our work, and this year as heretofore, young ladies have proved themselves capable of not only mastering, but winning honors in, even our Senior Class."

School of Mathematics—Applied (Exhibit G).—The Professor in charge of Applied Mathematics requests that his drawing room be so secured as to protect the instruments and material from those who have access to the building but who do not belong to his classes. As this room is the large upper corridor in the central building, protection can be secured by casing in the stairway opening and putting a door at head of stairway. It is estimated that this will cost \$25; and an appropriation for that amount is accordingly recommended. In addition, the sum of \$112 for contingent expenses, and for book case, etc., is recommended by the Faculty for this school. It is also recommended by the Faculty that the distinct school of Applied Mathematics be established, and that the Professor now teaching those branches be placed in charge of that school, with the understanding, however, that he will assist the Professor of Pure Mathematics in instructing the Freshman Class.

School of Geology (Exhibit H).—The appropriation asked for by the Professor of Geology (\$250) is most moderate, and it is recommended that it be made, with the understanding that the books purchased will belong to the general library, for the use of the School of Geology. The hope is expressed that as this school attracts attention its needs in the way of specimens, etc., will be largely supplied by donations. It is believed that many persons in the State possess valuable geologic specimens in duplicate, and that it is only necessary to call their attention to the wants of the University in this respect in order to secure many of these as gifts. The assurance is here given that all such specimens will be labeled, marked with name of donor, and placed on exhibition for the benefit of our students.

School of History (Exhibit I).—The report of the Professor of History is submitted, and attention is called to the fact that it has been found practicable to introduce seminary work in this school; a feature peculiarly valuable for training students in the methods of historical study and investigation. The hope is expressed that the University will soon be able to fit up a regular seminary room for this school, provided with a full set of works of reference and as many original authorities as are necessary for a beginning in Texas History.

School of Greek (Exhibit J).—The appropriation (\$60) asked for by the Professor of Greek for the purchase of necessary books of reference is recommended by the Faculty. The books will remain permanently in the Professor's lecture room for the use of his classes, but will bear the University library stamp and be numbered consecutively with the books of the general library. It is with gratification that the Faculty note the gradual but solid growth of the School of Greek. The entire lack of preparatory instruction in this study on the part of the auxiliary schools, and the disposition, encouraged by this fact, on the part of students to take courses in the University in which Greek is not prescribed, will make for years to come the growth of this school so far as numbers are concerned comparatively slow.

School of Latin (Exhibit K).—The report of the Professor of Latin has been approved by the Faculty, and is hereby presented, with the request that an

appropriation of \$125 be made for the purchase of maps and diagrams for the School of Latin.

School of Philosophy (Exhibit L).—The report of the Professor of Mental and Moral Science and of Political Economy is presented. Notwithstanding the fact that the Professor was unable to meet his classes for several months, they were regularly instructed by Mr Johnson, as is stated in the report. The suggestion of seminary work in this school will be acted on by the Faculty as soon as it becomes practicable to assign it a place on the schedule, and give the Professor such books of reference and authorities as he may need.

School of Chemistry (Exhibit M).—The request of the Professor of Chemistry for the annual appropriation of \$250 is respectfully referred to the Regents for their consideration and action. The necessity for new apartments for this school will soon become imperative. It has grown steadily to its present proportions, and any further increase will so crowd the laboratories that there will not be working room for the individual students. Moreover, the basement is not a proper place for chemical laboratories. Delicate instruments can not be kept here with safety; and the evaporations arising from below permeate and penetrate the entire west wing of the building, injuring the books in the Library and the apparatus in the Physical Museum, and discommoding in the lecture rooms the professors and students. The proper place for a chemical laboratory is, of course, a separate building, at some distance from the main building, constructed with immediate reference to the needs of the School of Chemistry. The hope is expressed that this pressing need will soon be met by an appropriation from the Legislature of the State. The request that the fees in this school be received and disbursed by the Proctor is endorsed by the Faculty and respectfully recommended to the Regents.

School of Physics (Exhibit N).—The Professor of Physics requests an appropriation of \$200, which is endorsed and referred by the Faculty.

In the case of both the School of Chemistry and the School of Physics an Assistant in Laboratory Work will be needed, and the Faculty requests the authority from the Regents to appoint the same, with salary of former \$300, of latter \$180.

School of English.—A separate report of the School of English is not filed, as full reference to the needs of this school is made in the body of this report. Attention is again called to the fact that it is impossible for one man to teach efficiently 211 students, the present enrollment of the School of English, and the election of an Assistant Professor for this school is again urged. In case it is found impossible to give him this help, it is recommended that the present arrangement with the Professor of History be continued: that is, the Professor of History will during the next year (1890-91) take charge of the essay work and examination papers of the Freshman Class.

Law Department (Exhibit O).—The report of the Professors of Law is hereby presented, with the recommendation that \$200, the sum asked for in order to purchase needed books, be set aside for this purpose by the Regents out of the total sum appropriated for Library.

VII. LIBRARY.

The report of the Committee on Library is presented (Exhibit P). The Committee recommend that \$5000 be appropriated for the purchase and binding of books during the next year. The Faculty, while appreciating the great importance of immediate and large additions to the Library, and that such a sum could be most profitably expended in the purchase of books, recognize that this amount can not be taken from the available funds of the University at this time, and therefore recommend that \$750 be appropriated.

VIII. PROCTOR'S REPORT.

The Proctor's report is herewith presented (Exhibit Q). It gives in detail the present condition of the library, building, and campus. It also gives estimate of sums needed for various purposes during the year 1890-91. Most of these are included in the general estimate given by the Faculty under the head of "Appropriations."

IX. APPROPRIATIONS.

According to the statement of the University available fund from the Comptroller (Exhibit S), the balance on hand June 5, 1890, exclusive of balance due the Medical Department (\$28,348.11), was.....	\$6,507 20
From this must be deducted the estimated expenditures by the Proctor from June 5th to June 18th (Exhibit R).....	6,253 64
	<hr/>
Estimated balance June 18th.....	\$253 56

Income for 1890-91, estimated on receipts for year 1889-90, as shown by statement of Comptroller (Exhibit S):

From interest on land sales.....	\$10,865 88
From lease of land.....	4,767 10
From interest on State bonds.....	33,267 00
Matriculation fees.....	3,830 00—\$52,729 98

Estimated total available fund for the year 1890-91..... \$52,983 54

Upon the basis of this estimate, the following appropriations for the year 1890-91 are recommended:

Salaries of present Academic Professors and Chairman.....	\$22,600 00
Salaries of present Law Professors.....	7,000 00
Salaries of present Associate Professors.....	5,000 00
Salaries of present Assistant Professors.....	6,000 00
Salary of Proctor.....	2,500 00
Lady Assistant.....	1,200 00
Instructors in Modern Languages.....	1,200 00
Improvement of grounds.....	300 00
Fuel.....	200 00
Repairs on building.....	175 00
Gas.....	375 00
Printing Catalogue for 1890-91.....	400 00
General printing.....	300 00
Stationery and postage.....	200 00
Wages of Janitor.....	480 00
Contingent expenses for Chemical Laboratory.....	250 00
Contingent expenses for Physical Laboratory.....	200 00
Expenses of Commencement 1890-91.....	200 00
Expenses of Board of Regents.....	800 00
Expenses of Inspecting Committee.....	300 00
Water.....	150 00
Speakers, 1890-91.....	150 00
Assistant in Chemistry.....	300 00

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Library.....	\$750 00
Contingent expenses	300 00
Assistant in Physics	180 00
Porter.....	300 00
Additional servants.....	400 00
Contingent expenses, School of Geology.....	250 00
Contingent expenses, Applied Mathematics	137 00
Telephone.....	60 00
	<hr/>
Total.....	\$52,657 00

In the estimate of expenses from June 5th to June 18th (Exhibit R), the Proctor states that "the sum of \$314.55 has been expended by the Regents on business for the Medical Department." As recommended by him this amount should be transferred on the Comptroller's books to the credit of the main University.

No estimate is made in this Report of the amount to be paid the Agricultural and Mechanical College next year, as this amount is fixed by the Legislature. The hope is expressed, however, that the sum taken from the University available fund will be, as for the past two years, merely nominal.

All of which is respectfully submitted on behalf of the Faculty.

LESLIE WAGGENER,
Chairman.

Exhibit A.

COMMITTEE ON AUXILIARY SCHOOLS.

Prof. Leslie Waggener, Chairman of the Faculty:

MY DEAR SIR—I beg to submit the following report of your Committee on High Schools:

We have been this year able, notwithstanding greater pressure on our time as teachers than any year hitherto, to re-examine the previously affiliated high schools at San Antonio, Austin, Galveston, Houston, Bryan, Dallas, Weatherford, Belton, Tyler, and Mineola, all previously approved. In addition to this the committee examined four new schools, three of which were approved by the Faculty, namely, the Temple, Fort Worth, and Abilene high schools.

Other schools have written to us earnestly requesting a visit, but have not as yet been inspected this year.

The Faculty has elaborated its plan for making the affiliated schools points of local examination for entrance to the University, and the committee have had printed all the requisite entrance examination papers.

In addition there is this year upon our Commencement Programme, as one of the events, a meeting of the principals of affiliated high schools and the University Faculty, the meeting to occur on the afternoon of Commencement Day.

The committee would respectfully ask for an appropriation of \$300, the same as made last year.

Very respectfully,

GEORGE BRUCE HALSTED,
Chairman, etc.

Exhibit B.

FOXCROFT CLUB.

[The steward provides from day to day other dishes within the same range of prices.]

BREAKFAST AND LUNCH.

	Cents.
Oatmeal and milk. (A large saucer of oatmeal and a gill of milk. Sugar free).....	4
Crackers and milk. (Nine soft crackers and about a pint of milk).....	7
Bread—white, brown, or Graham. (Two fair slices).....	1
Butter (About 1½×1½×½ inch).....	2
Baked apples. (One large or two small and a gill of milk. Sugar free).....	3
Cold meat—beef, mutton, veal, or ham. (Little used):.....	7
Hot fish balls. (Two).....	3
Hot potatoes, baked. (One large or two small).....	2
Hot baked beans. (A large plate).....	5
Hot eggs, boiled, dropped, or on toast. (Two eggs).....	8
Hot corn bread. (A piece equivalent to the portion of bread).....	1

DINNER.

Soup, various kinds. (Little used).....	2
Hot meat and potatoes, generally beef. (A fair slice).....	9
Hot pudding—tapioca, rice, bread, Indian, etc.....	5
Pie—squash, mince, or apple.....	5
Baked apples (as above).....	3
Bread (as above).....	1
Butter (as above).....	2

AT ANY MEAL.

Coffee. (A gill of milk. Sugar free).....	3
Tea. (A gill of milk. Sugar free.) (Little used).....	3
Milk. (About half a pint).....	2
An orange.....	2
A banana.....	2

Exhibit C.

UNIVERSITY CLUB.

Estimate of actual cost of provisions for University Club:

BREAKFAST BILL OF FARE.

	Cents.
Oat meal, per dish.....	1
Mush, per dish.....	1
Grits, per dish.....	1
Hominy, per dish.....	1
Fried liver, per dish.....	1
Breakfast bacon, per dish.....	3
Ham, per dish.....	3
Plain steak, per dish.....	2½
Sirloin steak, per dish.....	4
Tenderloin steak, per dish.....	15
Mutton chops, per dish.....	2
Veal cutlet, per dish.....	5
Brains with two eggs, per dish.....	4½
Buckwheat cakes, per plate.....	3
Wheat cakes, per plate.....	2
Corn cakes, per plate.....	2
Bread and butter, for one.....	2
Coffee or tea, per cup.....	2

BILL OF FARE FOR DINNER.

	Cents.
Soup, per bowl.....	2
Slice of roast beef and Irish potatoes.....	4
Slice of roast mutton and one vegetable.....	4
Piece of roast veal and salad.....	5
Piece of roast chicken or turkey.....	7
Dish of calf tongue, sauce, and potatoes.....	4½
Slice of pie.....	3
Dish of pudding.....	2½
Dish of cake sliced.....	3
Cup of coffee.....	2

BILL OF FARE FOR SUPPER.

Slice of cold ham.....	3
Slice of cold beef, mutton, or veal.....	2½
Slice of corned beef.....	1½

Hot Meats.

Plain steak, per dish.....	2½
Breakfast bacon, per dish.....	3
Coffee or tea, per cup.....	2

Can give no cost of fruit, as it fluctuates too much.

J. B. BILLEISEN.

Austin, Texas, June 2, 1890.

Exhibit D.

REPORT OF COMMITTEE ON TERMS.

The committee appointed to consider the question of subdividing the scholastic year into three terms beg leave to submit the following report:

Two possible objections to such division occurred to the committee. In the first place, it might be inconvenient to the professors to divide the year's work into three parts instead of two. Most of the University work, however, is mapped out for the whole year, and one subdivision of it will not be more inconvenient than another. Of those schools that do teach more than one subject during the year, probably as many will be benefited by the change as will be inconvenienced.

One serious objection against the proposed change, if present arrangements are adhered to, is the large amount of time that would be devoted to examinations. As provided for at present, the examinations consume eleven days at the end of the first term, and eleven at the end of the second, or a total of twenty-two days per year. If three terms were adopted and a like time devoted to examinations, more than one month would be consumed in this way.

It is the opinion of the committee that this objection may be met very easily by shortening the time of the examinations to one week at the end of each term. By reason of the comparative shortness of the term, the students will be under less strain during the one week than they are at present during the eleven days. Besides this there is apt to be less restlessness at the end of the terms, especially at the end of the final, than there is at present.

From the fact that the three term system is being generally used by the leading institutions of the country, it is believed that better work can be accomplished by such a division of the year.

The good effects that have already been obtained by the plan of exemption from examination, it is thought, will be considerably increased by the adoption of the three terms. At the beginning of each term every student has hopes of attaining this exemption. During the first two months, therefore, the general work of each class is better than it is during the rest of the term. By having three instead of two divisions of the year, it is believed that a corresponding increase of steady work can be obtained.

The committee, therefore, recommend that the scholastic year be divided into three terms, to be called the Fall, the Winter, and the Spring Term, respectively. They recommend further that the Fall Term end on the 23d day of December, and that the Spring Term end on the third Saturday in March of each year, the examinations to begin in each case one

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week before the end of the term, and the next succeeding term to begin on the school day following the end of the term.

It is suggested that in the case of the Law School the above arrangements shall not apply, but that the professors thereof may hold all their examinations, except the final, whenever they may see fit.

With regard to the Christmas vacation, it is recommended that the Board of Regents be informed of the periodical petitions of the students with which the Faculty are confronted on each succeeding Christmas.

EDGAR EVERHART,
Chairman.

Exhibit E.

SCHOOL OF MODERN LANGUAGES.

AUSTIN, May 2, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—I beg to submit the following report on the School of Modern Languages for the scholastic year 1889-90.

The number of students who have attended the school is, according to classes, as follows:

Freshman French.....	53
Sophomore French.....	24
Junior French.....	9
Senior French.....	4— 90
Freshman German.....	51
Sophomore German.....	19
Junior German.....	6
Senior German.....	5— 81
Sophomore Spanish.....	8
Junior Spanish.....	3— 11

182 182

These figures show that the attendance in this school has well kept pace with the increased number of matriculates.

The work done has been upon the whole very satisfactory, the students showing increased interest in the subjects they study, and, in the higher classes, giving very creditable critiques of the authors read.

Upon my suggestion, the Faculty having unanimously elected Miss Jessie Andrews, our first lady graduate, to fill *ad interim* the position of assistant in my department, and the wisdom of their action having been fully demonstrated by the very successful and acceptable manner in which Miss Andrews has discharged her duties, I beg to recommend her election by the Board, and the re-election of Mr. Magnenat, who has also been of very great help to me, under the former conditions, for the ensuing year.

Respectfully submitted,

H. TALLICHET.

Exhibit F.

SCHOOL OF MATHEMATICS.

PURE MATHEMATICS.

Prof. Leslie Waggener, Chairman of the Faculty:

MY DEAR SIR—In the School of Mathematics, exclusive of Applied Mathematics, for the session of 1889-90, have been enrolled 143 students, where last year we had 120.

The following classes have been regularly taught throughout the year:

A conditioned Freshman class four hours per week, a Freshman class four hours per week, a Sophomore class three hours per week, a Junior class two hours per week, a Senior class two hours per week.

The instruction begins with the Algebra of Quadratics and continues through Plane Geometry, Metrics, Spherics, Solid Geometry, Plane and Spherical Trigonometry, Theory of Equations, Conics, Mensuration, including Mass Center, Differential and Integral Calculus, and

the theory of the Complex Variable, with applications and expositions throughout of the historic development of the subject.

Throughout every year of our work, and this year as heretofore, young ladies have proved themselves capable of not only mastering but winning honors in even our Senior Class.

Very respectfully,

GEORGE BRUCE HALSTED,
Professor of Pure and Applied Mathematics.

Exhibit G.

SCHOOL OF APPLIED MATHEMATICS.

UNIVERSITY OF TEXAS,
May 1, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

I submit the following report of the work done in Applied Mathematics (with special reference to civil engineering) during the session of 1889-90. The number in each class has been as follows:

Freshman	8
Sophomore	10
Junior	3
Senior	2
Total	23

The work this session has been far more satisfactory than ever before. The present suite of rooms affords abundant accommodation for the work in Applied Mathematics. It is the first session in the history of the University that there has been adequate room for drawing. There are now twenty-two drawing desks with drawing boards. The drawing room is open, and there is no way to lock it up for safety. I recommend that some means be adopted to secure safety to the drawing room.

During the past session I have had stadia (telemeter) wires added to the telescope on the transit by Messrs. Gurley, of Troy, N. Y. A stadia rod was purchased from the same firm. Out of the appropriation allowed me by the Regents I have purchased four additional drawing desks and five drawing boards, and several drawing plates of technical design.

There are needed at once:

One book case for drawing paper.....	\$20
One polar planimeter.....	30
One optical square.....	12

I therefore ask for an appropriation of \$62 in addition to the contingent appropriation, in all \$112.

The following books on engineering subjects have been added to the library during the past session:

- Rankine's Applied Mechanics.
- Burr's Elasticity and Resistance.
- Fanning's Water Supply.
- Simm's Practical Tunneling.
- Waring's Sewage and Land Drainage.
- Wellington's Railway Location.
- Macord's Hints to Draughtsmen.

The importance of the subject of engineering in our State abundantly warrants the creation of the School of Applied Mathematics, and I therefore suggest that the Faculty recommend such action to the Regents.

During the past session my work has been as follows:

Senior Applied Mathematics, 3 hours per week; Junior Applied Mathematics, 3 hours per week; Sophomore Applied Mathematics, 3 hours per week; Freshman Applied Mathematics, 2 hours per week; Freshman Pure Mathematics, 4 hours per week; Sophomore Pure Mathematics, 1 hour per week. Total, 16.

In addition to the 16 hours thus spent in the lecture room, I have to devote 6 to 8 hours a week to drawing, and about the same amount to field practice, making in all about 30 hours per week. As the Senior Course in Applied Mathematics will be 5 hours per week, after this, instead of 3, thus adding two more hours per week, I ask, if possible, that I be relieved of the one hour in Sophomore Pure Mathematics. Respectfully,

T. U. TAYLOR.

Exhibit H.

SCHOOL OF GEOLOGY.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—Upon my election to the Chair of Geology, in February last, I organized two classes, one in Historical Geology, the other in the elements of Botany. In the former there were enrolled 24 students, in the latter 14. These classes have met me three times a week during the term. The instruction in Geology has been by means of lectures; in Botany by lectures and laboratory practice. I have also had one special student in Biology (senior).

Among the specimens which have been received during the year may be mentioned the following:

1. A set of representative coal specimens, from Professor J. J. Stevenson, of New York City.
2. A suite of minerals from the United States National Museum.
3. A suite of minerals, mainly from Texas, from the State Geological Survey, through Mr. E. T. Dumble, State Geologist.
4. Valuable paleontological specimens, from Mrs. J. L. Sinks, and from Mr. Spencer F. Haynie, of Giddings.

The needs of a newly created school are many, among which may be mentioned additional cases, for the better protection of the specimens already on hand; additional instruments, especially microscopes, for the better accommodation of students in the laboratory; a larger number of reference books, and a suitable amount of material for work in Biology. Without reference to rare and costly specimens, an illustrative collection in Zoology is absolutely essential for a proper understanding of the elements of this science. I therefore recommend that at least \$250 be set apart for the use of the School of Geology during the coming year, to be apportioned as follows: \$75 for instruments; \$50 for cases; \$50 for books; \$50 for specimens; \$25 for expenses.

Respectfully submitted,

FREDERIC W. SIMONDS.

Exhibit I.

SCHOOL OF HISTORY.

UNIVERSITY OF TEXAS,
AUSTIN, May 9, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

The enrollment in History for 1889-90 has been as follows:

Freshmen	71
Sophomore	17
Junior	8
Senior	18
Post-Graduate	2

With remarkably few exceptions the students have been punctual in attendance and earnest in attention to the subject.

To the Senior Course a new feature has been added in the shape of seminary work. The results have been sufficiently satisfactory to attest the value of the method, and it is believed that in future they can be made far better. My plan has been to have a general seminary in connection with the Senior Course, but experience has shown an objection to this in the fact that it requires reference to a range of authorities too wide for our library at present. Hereafter, therefore, the seminary work will be confined to English and American History, in which our accessible authorities and material are more various and abundant.

GEORGE P. GARRISON.

Exhibit J.

SCHOOL OF GREEK.

Dr. Leslie Waggener, Chairman of the Faculty:

MY DEAR SIR—I submit my report on the School of Greek for the scholastic year 1889-90. The attendance upon the various classes has been:

Senior	2
Junior	4
Sophomore	5
Freshman	4
Conditioned	27
	—
Total	42

The above list gives the whole number of students who entered the various classes at the beginning of the session, but many abandoned the study during the course of the year. The reasons assigned for quitting the study are manifold; some students left the University, either on account of ill health or because of lack of money; others had taken more studies than they could carry and gave up that study which caused them most work; others were wholly unable to keep up with the Conditioned Freshman Class, owing to their deficient preparation in the schools, which sent them to the University without having taught them how to study or how to think.

The total number in actual attendance at the close of the session is twenty-six. Last year the total number entering the Greek classes was twenty-seven, while this year forty-two entered.

Of the twenty-six who remained to the end I can make a good report; they have been faithful and zealous, and have performed their work with enthusiasm in many cases, and in all cases to the satisfaction of their teacher.

The Greek room should be supplied with Liddell & Scott's Greek Lexicon, Yonge's large English-Greek Lexicon, Pape's Dictionary of Greek Proper Names, Veitch's Irregular Verbs, Smith's dictionaries of Mythology, Biography, Antiquities, and Geography: I ask that an appropriation of sixty (\$60) dollars be made for this purpose. I base my request on the fact that most of the students are too poor to buy these large works, and have to content themselves with inferior abridged editions, or with none at all in the case of such works as Pape and Smith. These are all works that should be consulted constantly by the upper classes. The books should remain permanently in the class room, where the students can have access to them at all times.

Very respectfully,

J. R. SITLINGTON STERRETT.

Exhibit K.

SCHOOL OF LATIN.

Dr. Leslie Waggener, Chairman of the Faculty:

DEAR SIR—The following is the report of the School of Latin for the session of 1889-90. The class enrollment at this date (May 3, 1890) is:

Conditioned	32
Freshman	25
Sophomore	10
Junior	5
Senior	—
Post-Graduate	1
	—
Total	73

I have been strongly impressed with the enthusiasm and fine working spirit of the students of the University of Texas. The Latin classes have shown a growth in scholarship that is full of promise for the future of the school.

I must speak of two needs of the Latin class room; because they are imperative, and be-

cause they daily clog and compromise the work of instruction. The room is not provided with the maps and diagrams that are invaluable for a teacher of Latin. It is estimated that these with their mountings will cost \$125. I desire to make an earnest request that these wants be supplied at the earliest possible day.

Very respectfully, yours,

THOMAS FITZ-HUGH.

Exhibit L.

SCHOOL OF PHILOSOPHY.

Dr. Waggener, Chairman of the Faculty:

I would report that the total attendance upon the several classes in the School of Philosophy has been as follows: In the Graduate Class, four (4); in the Senior Class, sixteen (16); in the Junior Class, thirty-four (34). But as six (6) names appear both in the Junior and Senior rolls, and one (1) appears both in the Senior and Graduate rolls, the real number of students attached to the school has been forty-seven (47).

The class books and methods of instructions employed may be found detailed in the Catalogue.

At the beginning of the session I resumed the instruction of the classes on the plan sanctioned by the Regents. This plan gave me the control of all the instruction in the school, but in view of my defect of eyesight, allowed me to employ Mr. T. C. Johnson to assist me in the making up of the rolls and reports, and to hear one recitation per week in the Junior and one in the Senior Class. But on December 30 I was so seriously attacked by disease that I could not leave my house until April 1. During this interval I could do no more for the instruction of the classes than give general advisory direction. With the sanction of the Faculty, the whole instruction of the Junior and Senior classes was committed to Mr. Johnson. Under my occasional advice he taught the text books designated by the Catalogue in the extent and manner which I had pursued. He also completed full courses of lectures upon both Mental and Moral Philosophy, by delivering to the classes the manuscript lectures carefully prepared by myself in previous years. The Graduate Class being composed of gentlemen already well trained in Philosophy, was directed to pursue its appointed course of reading, which it did with diligence and success, postponing till my recovery their lecture course, which I resumed at the beginning of April. I can not speak too gratefully of the industry, learning, ability, and impartiality with which Mr. Johnson performed this onerous work. I believe that I may say his success is attested by his classes, and is most fully appreciated by the best members of them. Additional compensation for this work was, of course, provided by myself. Since my partial restoration of health I have resumed the exclusive instruction of the Graduate Class and the Lecture Course of the Senior Class in Political Economy.

The classes of this year seem to present some improvement over those of previous years in their qualifications for this study. They have presented the usual gradations of capacity and diligence. But it has been most gratifying to observe the great improvement of the power of thought and the enlargement of mental scope and discipline of all those whose industry improve the opportunities of the course of instruction. I will only add the suggestion that a great improvement might be made in the method of the school by instituting an additional exercise of a kind called in the German University a *Seminarium*. This is a somewhat free and interlocutory discussion of topics and books between the student and professor. Under present circumstances these exercises should be held in the afternoon, after regular recitation hours, and attendance might be made optional. All who attend them would derive great advantage in the quickening of their interest in the study, in the opportunity to receive solutions of embarrassing questions, and in the impulse to independent research beyond the mere routine of their class work.

Respectfully submitted,

R. L. DABNEY.

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Exhibit M.

SCHOOL OF CHEMISTRY.

UNIVERSITY OF TEXAS,
LABORATORY OF CHEMISTRY, May 8, 1890.

Chairman of the Faculty:

DEAR SIR—I beg leave to submit the following report of the School of Chemistry for the year 1889-90. During the past scholastic year there has been in this school the number of students indicated by the following table:

Sophomores.....	66
Juniors.....	10
Seniors.....	10
Special student.....	1
	<hr/>
Total.....	88

The work accomplished by the students has been very gratifying. Especially in the upper classes has the result of hard, honest effort been most marked. Both the junior and senior students have been engaged on work beyond that usually expected from beginners in the science of Chemistry. They have been engaged principally in the analysis of ores, minerals, both rare and common, and food products.

It is perhaps unnecessary for me to again call attention to the fact of the undesirableness of the present quarters assigned to the chemical laboratory. In this connection, however, I will take occasion to say that the constant and large increase in the number of students of Chemistry has necessitated the expenditure of a large proportion of the annual amount appropriated to the school to the re-arrangement of the laboratory. The changes were rendered imperative by reason of the increased number of students. The original laboratory planned some five years ago was designed to accommodate only about thirty-six students. As the number during the past year was eighty-eight, it can be seen that some change had to be effected. The amount of money thus used was about \$270. The spending of this amount involved a corresponding diminution in the sum to be expended for apparatus and supplies. I ask, therefore, that \$270 be given to the School of Chemistry in addition to the annual appropriation of \$250.

Finally, I call attention to the fact that the fees of students for materials consumed in the laboratory have heretofore been collected by the professor in charge. It does not seem to be his duty to do this. It is not only unpleasant, but it also involves considerable loss to one not careful in keeping strict account of all sums expended. During the past year the students have paid into the laboratory over \$500. If this amount were appropriated by the Regents at the beginning of the year it could be collected and refunded by the Proctor before the end of the session.

EDGAR EVERHART,
Professor of Chemistry.

Exhibit N.

SCHOOL OF PHYSICS.

UNIVERSITY OF TEXAS, May 1, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

I have the honor to report as follows on the School of Physics:

ATTENDANCE.

The numbers in attendance on the several classes have been—

Freshman.....	74
Sophomore.....	15
Junior.....	21
Senior.....	10
Electric Engineering.....	6
	<hr/>
Total.....	126

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The total the previous year was 86; there is thus an increase of 40, and the increase is spread over the several classes.

LABORATORY WORK.

During the first term of the session the members of the Junior and the Senior classes were taken through courses of physical measurement; during the second term laboratory work was confined to science students and the class of electric engineering. It is hoped to make the course of instruction in the laboratory more extensive as soon as sufficient assistance is obtained.

APPARATUS.

The apparatus in the physical cabinet was originally selected for the purpose of demonstrating in the lecture room the elementary principles of physics. For work in the laboratory instruments of precision are required. We have obtained some of these, but the cabinet is still very defective. A contingent fund of \$200 will be required to meet the expense of repairing injured apparatus and adding some necessary facilities for the practical class.

ELECTRIC ENGINEERING.

There is considerable demand for instruction in the applications of electricity. The plant required to heat the building with steam would also serve to drive a dynamo to light the building and grounds. The dynamo would also furnish an electric current whenever wanted in the lecture room or laboratory, or to project pictures on the stage of the new hall. To show the importance of instruction in this subject, I may mention that the Report on the Electric Industry in the Eleventh Census will contain a statement of the facilities afforded by the different universities for instruction in applications of electricity.

MATHEMATICAL PHYSICS.

A number of advanced students have asked for instruction in mathematical analysis applied to physical problems. I propose next session to begin such a class.

ASSISTANCE.

I have received very efficient aid from Mr. B. S. Brown, the student assistant, in preparing the experiments for the elementary classes, in superintending the work of the practical class, and in showing visitors around the museum. Messrs. G. H. Wooten and T. J. Lyne have verified nearly all the figures in Elementary Mathematical Tables without being able to detect an error.

EXEMPTION FROM EXAMINATION.

The regulations for exemption from examination have produced a beneficial result. They have caused the attendance to be more regular, the attention to the lectures more thorough, and the whole manner of study more uniform and rational. I think that the same rules should be extended to the Freshman Class.

Very respectfully,

ALEXANDER MACFARLANE.

Exhibit O.

DEPARTMENT OF LAW.

UNIVERSITY OF TEXAS,
May 10, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

The Professors in the Law Department of the University report:

That the total number of students in this department during the session is (79) seventy-nine. Of these (31) thirty-one are members of the Senior Class, (30) thirty of whom are still in attendance, and candidates for graduation. Of the (48) forty-eight members of the Junior Class (37) thirty-seven are at this date still in attendance, of whom (11) eleven are special students, not yet admitted as candidates for a degree.

A decided advance has been made toward the more vigorous enforcement of the requirements for admission, especially for admission as candidates for graduation, and has been attended with marked beneficial results. Although the decrease in the number of students may in part be attributed to this cause, it is deemed advisable to continue it in the future.

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Referring to the fact that the application made last year for an appropriation of two hundred and fifty dollars for books was overlooked, or not granted, and that the needed books were only partially supplied out of the general appropriation for the Library, it is suggested that the sum of two hundred dollars be appropriated for the benefit of the law library during the next session.

O. M. ROBERTS,
ROBERT S. GOULD.

Exhibit P.

LIBRARY COMMITTEE.

Dr. Leslie Waggener:

The Committee on the Library will not be able to finish their examination of the Library in time to make a report to the Regents at this time. The report will be made to the Faculty at the beginning of the next scholastic year.

The Committee concur in urging upon the Regents the necessity of making a liberal appropriation for the Library, and they therefore ask that five thousand (\$5000) dollars be set aside for the purchase and binding of books during the coming year.

STERRETT,
TALLICHET,
EVERHART,
CLARK.

Exhibit Q.

PROCTOR'S REPORT.

UNIVERSITY OF TEXAS,
May 20, 1890.

Dr. Leslie Waggener, Chairman of the Faculty:

SIR—The following report for year beginning June 16, 1889, is respectfully submitted.

Your obedient servant,

JAMES B. CLARK, Proctor.

UNIVERSITY BUILDING.

(1) It is my duty to again call attention to the condition of the roof of the portico to the west wing of the building. Architect John McDonald seems to think that the defect arises from the manner in which it was originally constructed.

(2) Much noise is made by the reverberation of the footsteps of students passing up and down the stairways of the central building. This can be remedied by matting at a cost of say \$60.

(3) Matting on the aisles of the Assembly Room and on the space between the doors and chairs would add to the appearance and conduce greatly to the quiet of the hall. This would cost about \$140. A carpet and suitable chairs for the stage are desirable. About 166 yards of carpet would be required.

(4) The Assembly Room is not now adequately lighted. Two additional chandeliers, same size as those already there, would not be too many. The cost would be, as I am informed, about \$50 each.

(5) The Western Union Telegraph Company offers for \$12 per annum to furnish a clock and insure it to keep perfect time by means of daily adjustments through electrical connection with New York. The value of correct time in the University is such as fully to justify the outlay.

(6) A very much needed improvement is good blackboards in most of the lecture rooms. The soft plaster of paris ground, to which it has hitherto been necessary to apply the material used, has made the blackboarding unsubstantial and unsatisfactory. All the work of this kind now needed in the building can be done for \$150, with guarantee for five years. Slate would, of course, be better and more durable, but the cost would be very much greater.

(7) Attention is called to the fact that no provision has been made for warming the Assembly Room.

(8) The floor of the students' water closet needs repairing at a cost of \$25.

THE CAMPUS.

The appropriation for the current year has not, of course, enabled me to do more than maintain the grounds in tolerable condition. Besides the ordinary work a good walk has been made on the north side of the west wing, and on the east side of the central building; a considerable quantity of debris moved from around the central building; a hydrant has been placed so that the hose may be used to extinguish fires occurring in the northeast part of the campus; a hose cart bought; and about thirty trees planted out. A very cold "spell" late in the spring damaged seriously a number of trees and killed some of them. Owing to the shallow soil on parts of the campus an abundant supply of water is necessary to ensure anything like rapid growth. Perhaps the Legislature would be willing, if requested so to do, to make an appropriation for an artesian well for this as for other State institutions. During the current year only such work has been done as seemed absolutely necessary, except the planting of some roses, oleanders, myrtles, etc., about the south entrance to the building, at the cost only of preparing the beds. The same appropriation as last year, to wit, \$300, is respectfully requested.

MESS CLUBS.

At the beginning of last session a Mess Club was promptly formed and filled, being composed of twenty-five students. The rooms were comfortable, and the table was abundantly supplied with well prepared food. I visited the Club frequently, and for several months heard nothing to indicate dissatisfaction with the arrangements. Finally, however, dissension arose, and the conviction seemed to become general in the mess that, all things considered, it would be better to dissolve the organization. This result was brought about mainly by the unpleasant behavior of two or three members. Besides affording cheaper living than can be procured otherwise in this city, the Mess Club was indirectly beneficial to the entire body of students by keeping the price of board in private families at reasonable rates. I do not think that the disruption of the club this session is conclusive evidence that others may not be conducted successfully in the future. The right of the Faculty to act in the case of recalcitrant members would probably remedy the main evils incident to these student communities.

THE LIBRARY.

The Regents were able to appropriate only \$750 to the Library for the current year. How small a sum this is for such a purpose may be appreciated from the fact that many institutions devote as much, and some a great deal more, to periodicals alone. But an earnest effort has been made to render our small collection of a little over six thousand volumes as useful as possible to the students. To most of them it has presented new and attractive fields, affording their first opportunity to become somewhat familiar with standard literature and with the great names in the world of letters. I take at random a single page from the record of volumes drawn from the Library and carried home by the students. On this page there are thirty-two entries, as follows: Edinburg Reviews, bound volumes of Harper, Carlyle, Darwin, Motley, Coleridge (poems), works on Civil Engineering, Racine, Clifford (Math. Papers), Macaulay (essays), Henry George, Laveleye (Socialism of To-Day), May (Democracy in Europe), Sir Thomas More, Shelley, Hodge (On Darwinism), Inez, Gibbon, Tyn-dall (Forms of Water), Bayard Taylor (poems), Wallace (Ben Hur), Irving, United States Senate Documents. (See p. 68, Library Record.) The periodicals and encyclopedias are freely consulted. The method of teaching that prevails in the University tends to form habits of thorough investigation and thus to engender love of the best literature. Including those that have been taken to their rooms and those that have been read in the Library, I estimate that about ten thousand volumes have been used by students during the present session.

With every year increases the number of volumes that need binding; not only the magazines and those books which never had other than paper covers, but volumes which need rebinding on account of the expected wear and tear of frequent use. Two hundred dollars could be profitably expended for this purpose.

There are several hundred volumes for which there is no room in the Library, and which now occupy the shelving in the lecture room of the Professor of Geology. By his courtesy they will remain there until the new Library Room shall be furnished, or until he shall need the shelving for the use of his school. These volumes are Congressional documents, in which is concealed much valuable matter under the titles of "Senate—Miscellaneous," "House—Miscellaneous," etc. During the approaching vacation a good deal of time will be devoted to an effort to make this matter accessible.

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STATIONERY AND POSTAGE.

The expenses under this head naturally increase every year. The large number of catalogues printed, and which should be sent in every direction, the bulletins, the official correspondence of the Chairman of the Faculty, of committees of the Faculty, of the Proctor, Librarian, and Secretary of the Faculty, and the necessary stationery, constitute a considerable item of expense. An appropriation of \$200 is asked.

CONTINGENT FUND.

Owing to the increased demands upon this fund, including as they do everything not provided for by specific appropriation, I respectfully ask that \$300 be appropriated for the coming year.

REPAIR OF BUILDING.

An appropriation of \$175 is respectfully asked.

FUEL.

The sum of \$200 is asked for fuel.

CATALOGUE.

Five thousand catalogues have been printed for the current year. This number is sufficient for liberal distribution, and yet not too many, considering that they are sent largely on special application therefor, and to such others as it is thought will make judicious use of them. The postage on each catalogue is four cents. This is an exceedingly effective method of advertising the University—the most effective, indeed, in proportion to the cost. It is through the newspapers, however, that attention can be most generally directed to the University and to the Catalogue.

GAS.

The consumption of gas grows larger with the increasing needs of the School of Chemistry and with use in the new building. I suggest the appropriation of \$375 for the next year.

WATER.

Desirous of giving an impetus to the growth of the trees on the campus, I respectfully ask an appropriation of \$175 for water.

BOARDING HOUSES.

The prices of board and lodging have remained practically the same as last year—ranging from \$12.50 to \$20 per month. This for young men. Young ladies procure board and lodging at from \$16 to \$20 per month. It is hoped that the cost of living at the University Club House will be such as to maintain the cost of board in private families within present rates.

SERVANTS.

The same appropriation as for last year is respectfully requested, to-wit, \$1180.

TELEPHONE.

An appropriation of \$60 is respectfully asked for rent of telephone.

APPROPRIATIONS ASKED FOR BY THE PROCTOR.

Clock.....	\$12 00
Blackboard.....	150 00
Repairs of water closet.....	25 00
Campus.....	300 00
Stationery and postage.....	200 00
Contingent fund.....	300 00
Repair of building.....	175 00
Fuel.....	200 00
Gas.....	375 00
Water.....	150 00
Servants.....	1180 00
Telephone.....	60 00

JAMES B. CLARK,
Proctor.

Exhibit R.

ESTIMATED EXPENSES OF UNIVERSITY FROM JUNE 5TH TO JUNE 18TH.

Expended and not drawn from treasury.....	\$ 360 43
Professors' salaries to June 16, unpaid.....	4,511 06
Instructors' salaries to June 16, unpaid.....	133 32
Lady Assistant's salary to June 16, unpaid.....	133 33
Proctor's salary to June 16, unpaid.....	104 16
Servants' wages to June 16, unpaid.....	75 00
Commencement expenses, unpaid.....	175 00
Assistant in Chemistry, unpaid.....	33 33
Invited speakers, unpaid.....	150 00
Assistant in Physics, unpaid.....	20 00
Diplomas and Certificates, unpaid.....	73 25
Christian & Crooker, unpaid.....	1 88
G. A. Brush, unpaid.....	7 00
Water Company, unpaid.....	13 37
W. A. Burke.....	10 50
J. A. Nagle.....	13 66
G. A. Brush.....	3 90
Catalogues.....	411 25
	\$6,230 44

The sum of \$314.55 has been expended by the Regents on business for the Medical Department. This amount should be charged to the Medical Branch of the University.

JAMES B. CLARK,
Proctor.

June 7, 1890.

Exhibit S.

Available University Fund.

May 29, 1889	To Balance in State Treasury.....	\$61,907 08	June 6, 1889	By Jno. McDonald, material and labor.....No. 1822	\$5,375 00
May —, 1889	Receipts—Interest on land sales.....	32 74	June 29, 1889	Jno. McDonald, material and labor.....	1861 6,520 35
May —, 1889	Lease of lands.....	787 20	June 29, 1889	J. B. Clark et al., support of University.....	1862 6,195 93
June —, 1889	Interest on land sales.....	80 90	July 17, 1889	J. B. Clark et al., support of University.....	1918 1,768 53
June —, 1889	Lease of lands.....	251 20	July 23, 1889	R. W. Paterson et al., janitor.....	1927 133 87
June —, 1889	Matriculation fees.....	3,710 00	July 23, 1889	J. F. Beasley, cost in case.....	1928 101 55
June —, 1889	Refunded, Geological Department.....	102 40	Aug. 2, 1889	Jno. McDonald, labor, etc.....	1949 7,188 00
July —, 1889	Interest on State bonds.....	15,439 50	Aug. 29, 1889	J. B. Clark et al., contingent.....	2031 350 17
July —, 1889	Interest on land sales.....	2,296 44	Sept. 5, 1889	Jno. McDonald, labor and material.....	26 2,391 35
July —, 1889	Lease of lands.....	822 80	Sept. 14, 1889	J. B. Clark et al., support of University.....	55 557 78
Aug. —, 1889	Lease of lands.....	573 05	Sept. 19, 1889	Jno. McDonald, labor, etc.....	64 119 00
Aug. —, 1889	Interest on land sales.....	1,338 03	Sept. 26, 1889	Jno. McDonald, labor, etc.....	75 6,129 70
Sept. —, 1889	Interest on land sales.....	296 80	Oct. 16, 1889	J. B. Clark, support of University.....	277 6,096 25
Sept. —, 1889	Interest on State bonds.....	1,270 00	Nov. 12, 1889	Jno. McDonald.....	491 378 35
Oct. —, 1889	Interest on land sales.....	305 76	Nov. 16, 1889	N. J. Clayton, architect, Galveston.....	548 2,067 00
Oct. —, 1889	Lease of lands.....	19 20	Nov. 23, 1889	J. B. Clark, support of University.....	583 5,802 14
Nov. —, 1889	Interest on land sales.....	129 63	Dec. 27, 1889	J. B. Clark, support of University.....	879 5,384 53
Nov. —, 1889	Refunded by Alumni for music.....	20 70	Jan. —, 1890	Galveston News, advertising.....	1080 1 00
Dec. —, 1889	Lease of lands.....	11 60	Jan. 28, 1890	J. B. Clark, support of University.....	1160 5,973 42
Dec. —, 1889	Interest on land sales.....	421 83	Feb. 20, 1890	W. B. Philpot, et al., expenses A. and M. C.....	1423 500 00
Jan. —, 1890	Interest on land sales.....	220 80	Feb. —, 1890	Work and material, branch, Galveston, extension,	1432 5,359 95
Jan. —, 1890	Lease of lands.....	155 15	Feb. 25, 1890	J. B. Clark, salaries and expenses.....	1451 7,791 93
Jan. —, 1890	Interest on State bonds.....	15,287 50	Mar. 20, 1890	J. B. Clark, salaries and expenses.....	1690 5,664 02
Jan. —, 1890	Appropriation by Twenty-first Legislature.....	25,000 00	Mar. 23, 1890	I. H. McAllister, rubber and tubing.....	1707 8 50
Feb. —, 1890	Interest on land sales.....	3,065 32	Mar. 23, 1890	Work and material, Medical Branch.....	1721 4,634 46
Feb. —, 1890	Lease of lands.....	469 60	Apr. 18, 1890	Interest on bonds purchased.....	1948 1 27
Feb. —, 1890	Interest on land sales.....	1,538 98	Apr. 23, 1890	J. C. Cameron et al., Medical Branch.....	1954 638 88
Mar. —, 1890	Lease of lands.....	915 20	Apr. 23, 1890	J. B. Clark, salaries.....	1963 5,963 37
Mar. —, 1890	Interest on State bonds.....	1,270 00	Apr. 23, 1890	Grand Rapids Furniture Company.....	1973 1,867 35
Apr. —, 1890	Land leases.....	32 00	May 12, 1890	Work and material, Medical Branch.....	2041 8,850 60
Apr. —, 1890	Interest on land sales.....	625 70	May 12, 1890	Work and material, Medical Branch.....	2042 100 00
May —, 1890	Lease of lands.....	750 10	May 19, 1890	J. B. Clark, salaries, etc.....	2187 5,413 10
May —, 1890	Interest on land sales.....	518 95	June 5, 1890	Balance, Main University.....	6,507 20
June 5, 1890	Matriculation fees. Receipts to-day.....	3,830 00	June 5, 1890	Medical Branch.....	28,348 11
		\$143,470 16			
June 5, 1890	To balance on hand, Main University.....	\$6,507 20			
June 5, 1890	Medical Branch.....	28,348 11			
June 5, 1890	To total balance on hand.....	\$34,855 31			\$143,470 16

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RECAPITULATION.

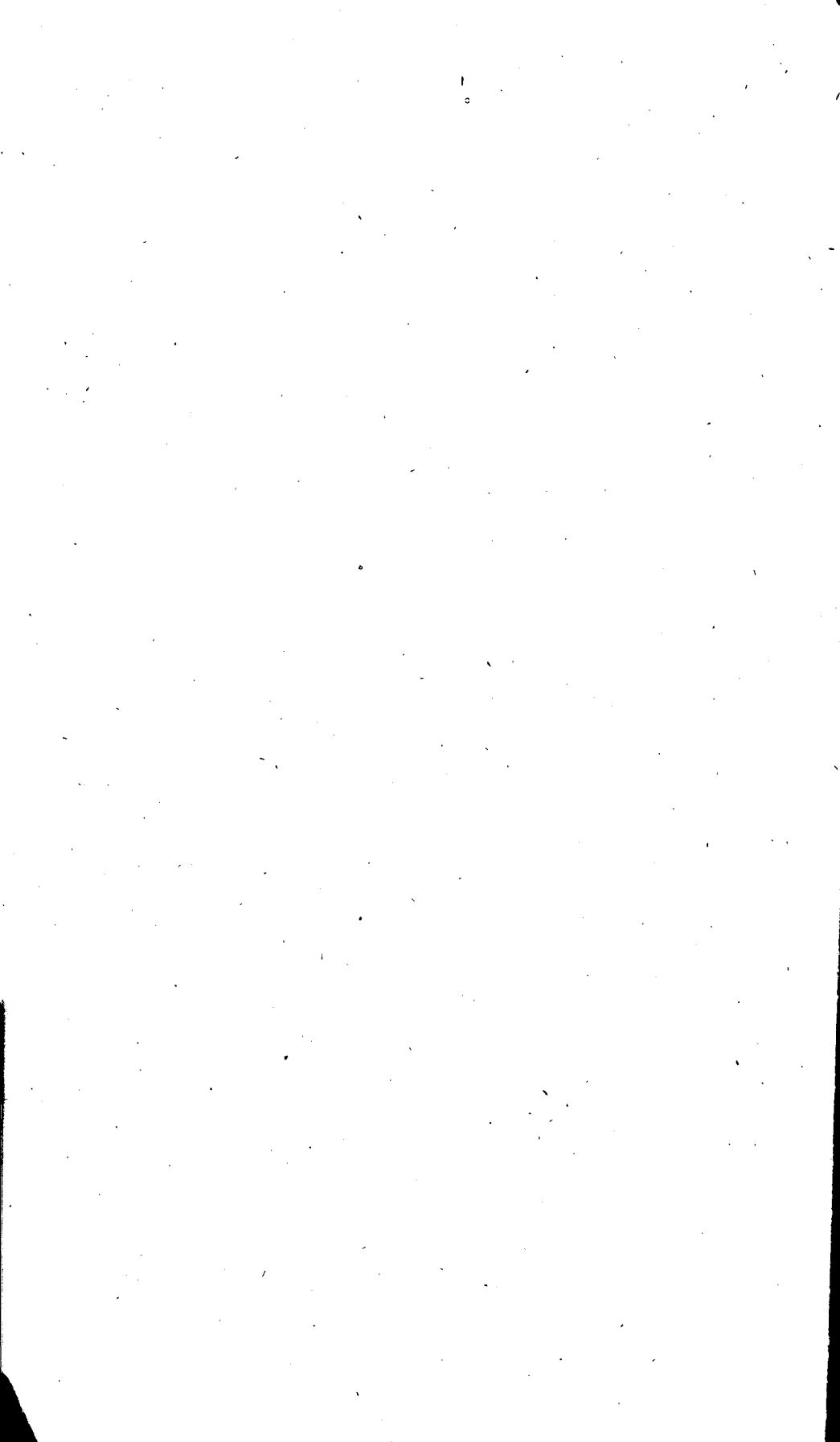
To balance on hand May 29, 1839.....	\$61,907 08
Receipts—Interest on land sales.....	10,865 88
Lease of lands.....	4,767 10
Interest on State bonds.....	33,267 00
Appropriation, Twenty-first Legislature.....	25,000 00
Matriculation fees.....	7,540 00
Amounts refunded.....	123 10
	\$143,470 16
By total expenses Main University.....	\$56,393 04
Building addition.....	28,099 75
Amount of matured interest paid on bonds purchased.....	1 27
Cost land suit.....	101 55
Furniture, Main University.....	1,867 35
Expenses A. and M. C.....	500 00
Medical Branch, expenditures.....	21,651 89
Balance Main University.....	6,507 20
Medical Branch.....	28,348 11
	\$143,470 16

E. & O. E.

Attest:

R. W. FINLEY, Chief Bookkeeper.

JNO. D. McCALL, Comptroller.



SAM HOUSTON NORMAL INSTITUTE.

REPORT FOR 1889-90.

REPORT OF BOARD OF DIRECTORS.

HUNTSVILLE, TEXAS, September 1, 1890.

To the Honorable State Board of Education, Austin:

GENTLEMEN—We herewith transmit to you the catalogue of the officers and students of the Sam Houston Normal Institute for the current year, with the accompanying report of the Principal, showing the condition of the institution. The year has been one of healthful growth and substantial progress for the Institute, and teachers and students have labored with zeal and energy to promote the purposes of its establishment, and to realize the best results attainable for those in attendance.

Three hundred and thirteen students from one hundred and eighteen counties in the State have been enrolled during the year; one hundred and thirty-nine of these completed the two years' course of study, and sixty-two completed the three years' course.

This will be a large contribution of trained teachers to the public free schools of Texas.

The plans and specifications presented by Mr. Alfred Muller, of Galveston, for the erection of the additional Normal School building provided for by the Twenty-first Legislature were, with some amendments, adopted, and a contract for the construction of said building entered into with Messrs. J. O. & J. A. Wilson, of Sulphur Springs, on the 28th day of May of last year. By the terms of said contract the building was to have been completed by February 1, 1890, but from various causes the work has been delayed, and the building will not be completed before the middle of the present month.

Mr. E. Northcraft, of San Marcos, was selected as supervising architect, and all the work in the building has been done under his immediate personal supervision.

The best system of hot water heating apparatus now in use has been placed in the building in accordance with the instructions of your Board. It is also being fitted up with the most approved furniture and appliances. It will accommodate more than five hundred students.

The new building will be dedicated on the twenty-third day of September, 1890. Addresses will be delivered by Gov. L. S. Ross, Prof. O. M. Roberts, Hon. J. L. M. Curry, State Superintendent O. H. Cooper, and others.

Respectfully,

A. T. MCKINNEY,
President Local Board of Directors.

REPORT OF PRINCIPAL.

HUNTSVILLE, TEXAS, September 1, 1890.

To the Honorable State Board of Education:

GENTLEMEN—I have the honor to submit the following report of the work of the Eleventh Annual Session of the Sam Houston State Normal School. The following table will show the enrollment of students during the first eleven years:

ENROLLMENT OF STUDENTS.

First year, 1879-80, scholarship students, 68; non-scholarship students, 42.....	110
Second year, 1880-81, scholarship students, 95; non-scholarship students, 49.....	144
Third year, 1881-82, scholarship students, 130; non-scholarship students, 35.....	165
Fourth year, 1882-83, scholarship students, 155; non-scholarship students, 35.....	190
Fifth year, 1883-84, scholarship students, 130; non-scholarship students, 70.....	200
Sixth year, 1884-85, scholarship students, 159; non-scholarship students, 47.....	206
Seventh year, 1885-86, scholarship students, 140; non-scholarship students, 75.....	215
Eighth year, 1886-87, scholarship students, 140; non-scholarship students, 72.....	212
Ninth year, 1887-88, scholarship students, 147; non-scholarship students, 137.....	284
Tenth year, 1888-89, scholarship students, 153; non-scholarship students, 114.....	267
Eleventh year, 1889-90, scholarship students, 153; non-scholarship students, 160....	313

Total enrollment of different students during eleven sessions..... 1818

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The number of students completing the Junior and Senior courses during the several years, is as follows:

GRADUATING CLASSES.

Class of 1879-80, two years' course.....	37
Class of 1880-81, two years' course.....	55
Class of 1881-82, two years' course.....	73
Class of 1882-83, two years' course.....	77
Classes of 1883-84, two years' course, 56—two and a half years' course, 45.....	101
Classes of 1884-85, two years' course, 90—three years' course, 28.....	118
Classes of 1885-86, two years' course, 82—three years' course, 56.....	138
Classes of 1886-87, two years' course, 83—three years' course, 53.....	136
Classes of 1887-88, two years' course, 96—three years' course, 51.....	147
Classes of 1888-89, two years' course, 125—three years' course, 43.....	168
Classes of 1889-90, two years' course, 139—three years' course, 62.....	201
Total number.....	1251

NOTE.—Only those who complete the entire course receive diplomas, and are enrolled as graduates; but to exhibit an important part of our work, students completing the two years' course, and who receive first grade certificates, are included in this summary. During the first four years the course was limited to two years, and those completing this course received diplomas. Since that the course has been extended to three years.

The following summary will show the occupations of parents, and the nativity of students of session of 1889-90:

OCCUPATION OF PARENTS.

Farmers.....	183
Merchants.....	43
Physicians.....	18
Teachers.....	19
Mechanics.....	16
Officers.....	3
Stockmen.....	10
Lawyers.....	12
Ministers.....	6
Hotel keepers.....	2
Editor.....	1

NATIVITY OF STUDENTS.

Texas.....	183
Alabama.....	21
Mississippi.....	12
Tennessee.....	8
Missouri.....	6
Georgia.....	5
Arkansas.....	5
Louisiana.....	5
Virginia.....	4
Kentucky.....	4
Florida.....	3
California.....	2
South Carolina.....	2
Wisconsin.....	1
Minnesota.....	1
Illinois.....	1
Indiana.....	1
North Carolina.....	1
Vermont.....	1
Denmark.....	1

The 318 students enrolled during the past session represent 118 counties.

FINANCIAL STATEMENT 1889-90.

RECEIPTS.

State appropriation—Balance September 1, 1889.....	\$9,207 12
State appropriation March 1, 1890.....	20,000 00
Peabody appropriation—Balance September 1, 1889.....	2,236 33

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Peabody appropriation for 1889-90.....	\$4,000 00
Incidental and board fees—Balance September 1, 1889.....	7,335 16
Incidental and board fees—Receipts 1889-90.....	10,569 25
Library fees—Balance September 1, 1889.....	27 00
Library fees—Receipts 1889-90.....	648 30
Total.....	<u>\$54,023 16</u>

PAYMENTS.

Faculty.....	\$12,949 70
Board of students.....	19,187 00
Books.....	662 39
Incidental expenses.....	1,974 48
Heating apparatus new building.....	4,467 01
Furniture.....	4,000 00
Total.....	<u>\$43,240 58</u>
Balance September 1, 1890.....	<u>\$10,782 58</u>

STATE APPROPRIATION.

Balance September 1, 1889.....	\$9,207 12
Appropriation March 1, 1890.....	20,000 00
Total.....	<u>\$29,207 12</u>

Payments.

Salaries of Faculty, as per vouchers.....	\$8,710 87
Board of students, as per vouchers.....	14,542 50
Total.....	<u>\$23,253 37</u>
Balance September 1, 1890.....	<u>\$5,953 75</u>

PEABODY FUND.

Balance September 1, 1889.....	\$2,236 33
Appropriation, 1889-90.....	4,000 00
Total.....	<u>\$6,236 33</u>

Payments.

Salaries of teachers.....	\$2,994 41
Balance September 1, 1890.....	<u>\$3,241 92</u>

INCIDENTAL FUND.

Balance September 1, 1889.....	\$7,335 16
Receipts from board and incidental fees.....	10,569 25
Total.....	<u>\$17,904 41</u>

Payments.

Current incidental expenses, as per vouchers.....	\$1,974 48
Salaries of Faculty, as per vouchers.....	1,244 41
Board of students, as per vouchers.....	4,644 50
Heating apparatus, new building, as per vouchers.....	4,467 01
Furniture, new building, as per vouchers.....	4,000 00
Total.....	<u>\$16,330 40</u>
Balance September 1, 1890.....	<u>\$1,574 01</u>

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BOOK FUND.

Balance September 1, 1889.....	\$27 00
Receipts, library fees.....	648 30
Total.....	\$675 30

Payments.

Books as per vouchers.....	\$662 39
Balance September 1, 1890.....	\$12 91

STATEMENT OF TREASURER OF LOCAL BOARD.

HUNTSVILLE, TEXAS, June 15, 1890.

Col. A. T. McKinney, Chairman Local Board Directors S. H. N. Institute:

SIR—I have the honor to submit herewith my annual report of board and incidental fees received and disbursed by me for school year ending June 15, 1890.

RECEIPTS.

September 1, 1889, balance in local treasury	\$7,335 16
February 18, 1890, Miss McCurdy paid balance due for 1888-89.....	15 00
February 15, 1890, cash for letter press sold.....	6 50
November 16, 1889, board and incidental fees 1st quarter.....	\$4,687 75
January 18, 1890, board and incidental fees 2d quarter.....	544 50
March 22, 1890, board and incidental fees 3d quarter.....	4,942 15
May 28, 1890, board and incidental fees 4th quarter.....	373 35—10,547 75
Total receipts.....	\$17,904 41

EXPENDITURES.

September 15, 1889, Inc. voucher	\$379 91
October 15, 1889, Inc. voucher.....	216 27
November 15, 1889, Inc. voucher.....	156 19
December 15, 1889, Inc. voucher.....	114 25
January 15, 1890, Inc. voucher.....	359 50
February 15, 1890, Inc. voucher	222 35
March 15, 1890, Inc. voucher.....	80 95
April 15, 1890, Inc. voucher.....	66 45
May 15, 1890, Inc. voucher.....	69 95
June 15, 1890, Inc. voucher.....	198 06
July 15, 1890, Inc. voucher.....	77 60
August 15, 1890, Inc. voucher.....	33 00
Heating apparatus, vouchers 1, 2, 3, and 4.....	4,467 01
Furniture, vouchers 1, 2, 3, and 4.....	4,000 00
Salaries Faculty, as per voucher.....	1,244 41
Board of students, as per voucher.....	4,644 50
Total.....	\$16,330 40
Balance September 1, 1890.....	\$1,574 01

Respectfully submitted,

H. F. ESTILL,
Treasurer Local Board.

NEW BUILDING.

The Legislature of Texas from the inception of the school has generously fostered the Sam Houston State Normal Institute. The school having outgrown its accommodations, the Twenty-first Legislature, with wise liberality, appropriated \$40,000 for the erection of an additional building. The new building, one of the best of its kind in the South, will be ready for occupancy at the opening of the twelfth session, September 23, 1890. It will be supplied with the best modern appliances for efficient work.

General Sam Houston spent the evening of his eventful life in Huntsville. Here is his

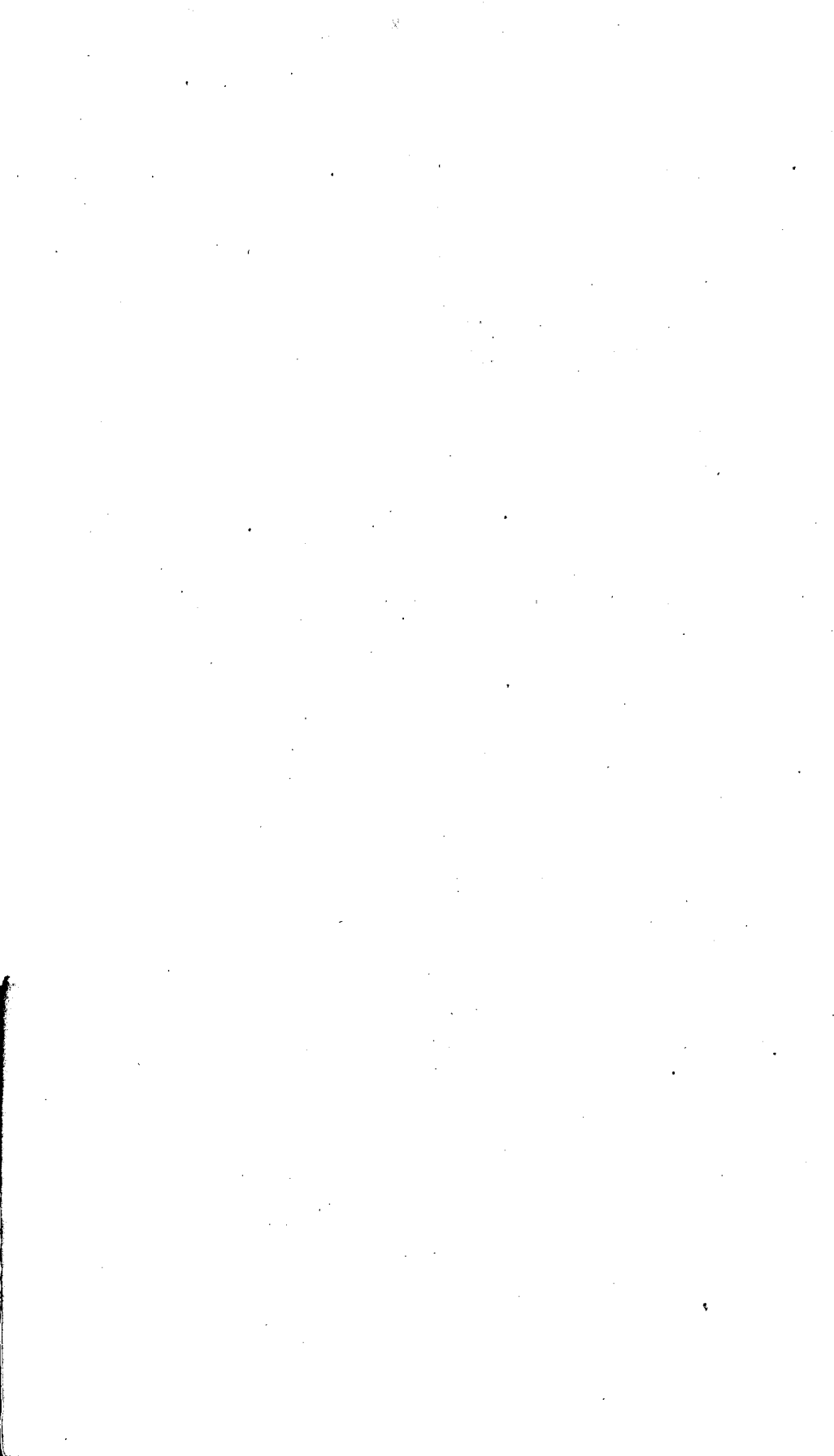
neglected grave. As a living monument to the hero of Texas the school was located here and named the Sam Houston Normal Institute. The Houston Memorial Hall in the new building will be one of the largest and best audience halls in the State. It is 98 feet long, 71 feet wide, and will seat comfortably 1500 people. It will contain an historic memorial window of General Houston, procured by the contributions of the students and friends. In addition to the above it will contain a beautiful Peabody memorial window, procured in the same way.

THE NORMAL SCHOOL WORK.

To prepare better teachers for the public schools of the State is pre-eminently the work of the Normal School. Only mature men and women (ladies must be over 17 and gentlemen over 18) are admitted as students, and none are admitted who do not pledge themselves to teach in the public schools of Texas as many sessions as they attend the Normal School. The catalogue from year to year shows how well the students keep their pledge, less than five per cent failing from any cause to teach the required time. No effort is spared to make the Sam Houston strictly a Normal School of the highest order.

Respectfully submitted,

J. BALDWIN,
Principal.



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