BLINN COLLEGE

CATALOG

Brenham Bryan Schulenburg Sealy

2012-2013

The "official" catalog of Blinn College is on the web. This printed version is for your convenience. Changes made after the printed catalog's publication can only be found on the Web site at www.blinn.edu/CatalogPDF

BLINN COLLEGE

Proven.

Important New Student Information

1. Complete a Blinn College application for admissions. Complete the Texas Common Application at https://www.applytexas.org.
2. Apply for financial aid. Complete the Free Application for Federal Student Aid (FAFSA) at www.FAFSA.ed.gov. Utilize the IRS data retrieval tool for faster processing and to reduce documents requested by Blinn.
3. Apply for Housing (Brenham Campus only). Housing assignments for the residence halls and apartments are made according to the date of the deposit; therefore, an early application, preferably in the Fall semester of a high school student's senior year, is advised. Student must apply for admission before housing assignments are made. Applications can be found in the back of this catalog.
4. Send your final high school transcript if your college transfer hours are less than 12 semester credit hours.
5. Send your complete college transcripts from all colleges attended, if applicable.
6. Determine your Texas Success Initiative (TSI) status by having an approved exemption or test scores from an appropriate test (http://www.blinn.edu/admissions/success_initiative.html). Blinn College offers the THEA, Accuplacer, and Compass tests. For information on testing visit the following web site (http://www.blinn.edu/counseling/testing.html) or contact the Testing Center/Counseling Office on the campus you plan to attend.
7. Send your bacterial meningitis vaccination documentation. (http://www.blinn.edu/immunization.html)
8. Meet with a counselor/advisor to discuss course options. (http://www.blinn.edu/counseling/advising.htm)
9. Research course offerings.
10. Register using http://my.blinn.edu during approved times (http://www.blinn.edu/calendars/11_12_Academic_Calendar.pdf).
11. Pay by the payment deadlines (http://www.blinn.edu/calendars/11_12_Academic_Calendar.pdf).
12. Stay in touch.
    a. Create http://my.blinn.edu password
    b. Check your e-mail account
    c. Check the Blinn College web page http://www.blinn.edu

    (For further information or assistance, visit or call the campus you plan to attend.)

Student Right-to-Know and Campus Security Act

On November 8, 1990, the President of the United States signed into law the Student Right-to-Know and Campus Security Act. Considered a consumer rights statute, the Act requires colleges and universities to report graduation rates of all students as well as those of student athletes. In addition, schools must report certain campus crime statistics and campus security procedures. These statistics are available on the Blinn College web site. For questions contact the Office of the Vice President of Student Services for the Brenham, Schulenburg, and Sealy campuses and the Dean of Student Services on the Bryan Campus.

Message from the President

On behalf of the Board of Trustees and the entire Blinn family, I am pleased to welcome you to Blinn College.

For nearly 130 years, Blinn has offered high quality, affordable educational opportunities in a uniquely personalized and friendly atmosphere.

The premier two-year college in Texas, Blinn College has one of the state's highest percentages of students who transfer to and graduate from top universities. Blinn has a proud and rich tradition with many nationally recognized programs, including an athletic program that boasts 26 national championships. Additionally, Blinn recently earned an historic honor for community engagement, as one of only six community colleges in the nation selected for recognition by the Carnegie Foundation for the Advancement of Teaching. Only seven colleges and universities in Texas received this recognition. Few colleges can offer such a storied history of "Proven" success.

With a focus on students and teaching excellence, Blinn offers a robust and modern variety of academic transfer courses, allied health programs, workforce training and continuing education classes for more than 18,000 students. We serve students throughout a 13 county district that encompasses four unique campuses. Our flexible distance education programs expand the opportunities available to earn an education at Blinn, wherever you may wish to study.

Thank you for your interest in Blinn College. Schedule a tour with us today and let us show you why Blinn College is the "Proven" choice for all your educational needs.

Harold Nolte

Harold Nolte, Ed.D.
President
Blinn College

Proven
success.

Solid Programs. Real Possibilities.

What's your future? Are you eager to jump into the job market? Want to pursue a four-year degree? At Blinn, your dreams can become reality. Earn your Associate of Arts or Associate of Science degree. Start your career in a high-demand field with an Associate of Applied Science degree or complete a certification program in just a year. It's here.

Degrees and Certificates offered:

Associate of Arts (AA)
Associate of Science (AS)
Associate of Applied Science (AAS)
Associate of Arts in Teaching (AAT)
Certificates

Our technical programs give you the skills you need to start a great career. You'll focus on courses in your specific program area and explore the newest technologies and technical advancements. You'll be prepared for employment in a competitive marketplace.

Associate of Applied Science

- Nursing
  - Associate Degree
  - LVN Transition
- Business
  - Accounting
  - Administration & Management
  - Small Business Management
- Child Development
- Computer Information Technology
  - Computer Information Technology Administrator
- Criminal Justice
  - Criminal Justice Technology
  - Law Enforcement Technology
- Dental Hygiene
- Digital Publishing
- Emergency Medical Services
- Fire Science
  - Fire Science Technology (Fire Academy)
  - Fire Science Protection
- Information Management
  - Administrative Assistant
  - Medical Office
- Legal Assistant (Paralegal)
- Physical Therapist Assistant
- Radiologic Technology
- Veterinary Technology

Certificates and Marketable Skills Achievement Awards (MSAA)

- Business
  - Accounting Technology
  - Hospitality Management
  - Small Business Management
- Child Development
  - Child Care Administration MSAA
  - Child Care Worker
  - Child Development Associate
  - Early Childhood Education MSAA
- Computer Information Technology
  - Computer Information Technology MSAA
  - Microsoft Specialist
  - UNIX Specialist
  - Web Specialist
- Criminal Justice
  - Correction
  - Basic Peace Officer Academy
- Emergency Medical Services
  - EMT Basic MSAA
  - Paramedic Technology
- Fire Science
- Information Management
  - Administrative Office Specialist
  - Digital Publishing Specialist
  - Medical Office Specialist
  - Medical Transcription Specialist
  - Medical Billing and Coding Specialist
  - Software Specialist
- Legal Assistant (Paralegal)
  - Legal Office Specialist
  - Mediation MSAA
- Real Estate
- Vocational Nursing

Big Opportunities. Big Success.

We Have Opportunities.

Get involved in campus clubs and organizations. Student government and leadership groups are very active in our campus communities. They're a great way to meet new friends, make a difference – and they look terrific on your résumé!

And don't forget about campus life. You'll attend concerts and plays, exhibits and lectures. There are plenty of ways to enrich, relax and enjoy your Blinn experience.

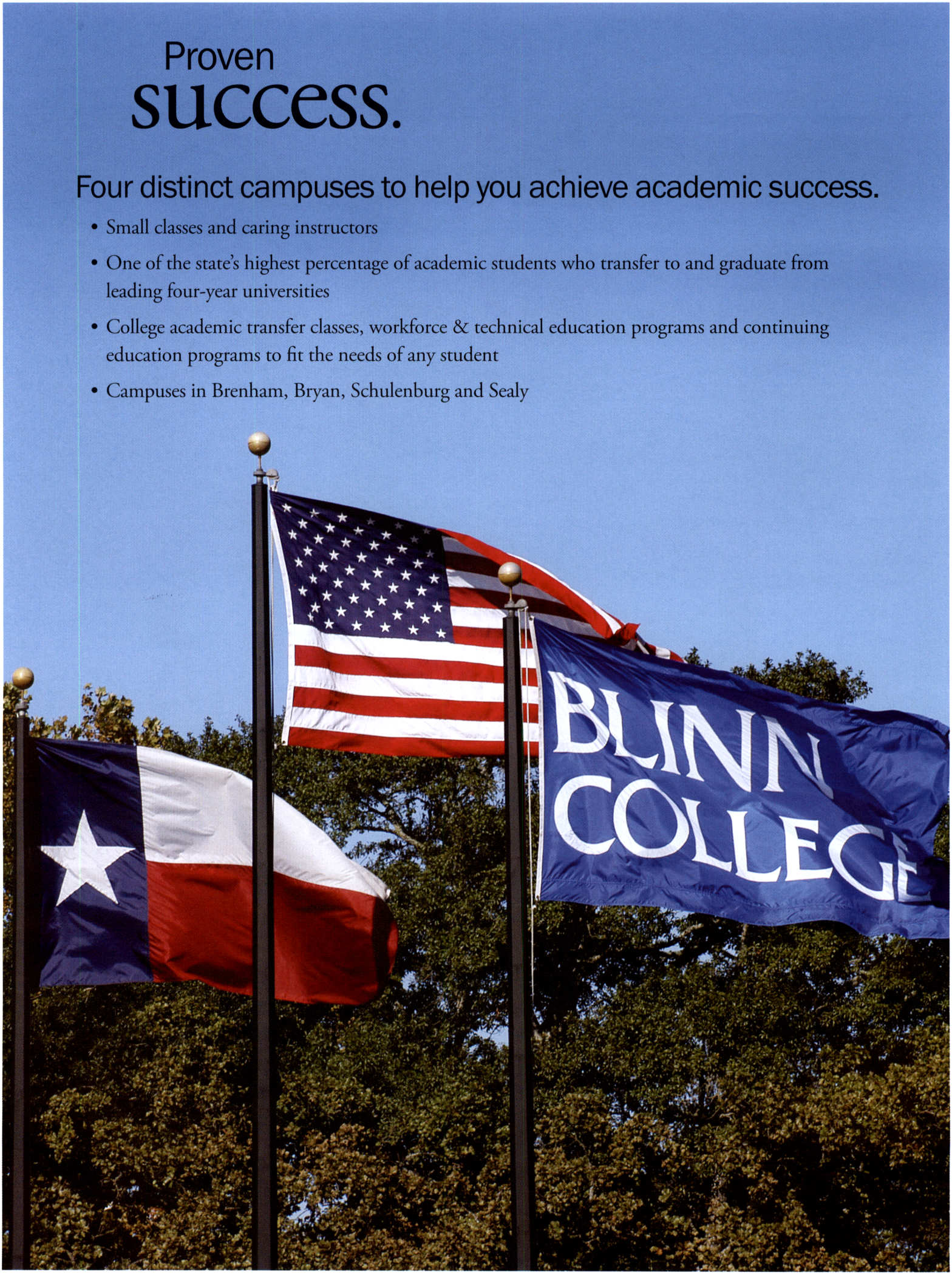
Four Campuses. Your Choice.

Want to live on campus? Looking for classes that are close to home or work? Interested in athletics and social activities? Is a lively college community with plenty of energy and excitement important to you?

Our four campuses offer choice in style, academic offerings and campus life. Detailed brochures are available to help you find the campus that's the best fit for you.

Blinn College Board of Trustees

Seated, left to right: Douglas Borchardt - Secretary, Atwood Kenjura - President, Leon Toubin - Vice President
Standing, same order: Carolyn D. Miller, C.P.A., David Sommer, Dr. Henry Boehm, Jr., Norwood Lange


Proven
success.
Four distinct campuses to help you achieve academic success.
• Small classes and caring instructors
• One of the state's highest percentage of academic students who transfer to and graduate from leading four-year universities
• College academic transfer classes, workforce & technical education programs and continuing education programs to fit the needs of any student
• Campuses in Brenham, Bryan, Schulenburg and Sealy
BLINN
COLLEGE

Blinn College

CATALOG

Vol. 73 **January, 2012**

ONE HUNDRED THIRTIETH ANNUAL CATALOG

Records of Session of 2011-2012

Announcements For Session

2012-2013

Brenham, Texas

Blinn College seeks to provide equal education without regard to race, color, sex, age, national origin, religion, disability, or any other constitutionally or statutorily impermissible reason. This policy extends to all programs and activities supported by the College.

An Invitation

You are invited to visit the Blinn College campuses and meet members of the student body, faculty, and administration, as well as, inspect the facilities of the College. Escorted tours of the campuses will be provided by appointment. Campus hours vary, so please call to schedule a tour [Brenham (979) 830-4152; Bryan (979) 209-7541; Schulenburg (979) 743-5220, Sealy (979) 627-7997] in advance of your visit.

We encourage you to visit our web site at http://www.blinn.edu.

Blinn College

The First
County-Owned
Public Junior College In Texas

130 Years of Continuous Service

Accreditation

Blinn College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone 404-679-4500, Web site: www.sacscoc.org.

Approved to offer degrees and certificates by

TEXAS HIGHER EDUCATION COORDINATING BOARD
THE TEXAS EDUCATION AGENCY

Member of

TEXAS ASSOCIATION OF COMMUNITY COLLEGES
THE SOUTHERN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES
THE TEXAS ASSOCIATION OF MUSIC SCHOOLS
THE AMERICAN ASSOCIATION OF COMMUNITY COLLEGES
THE TEXAS SPEECH ASSOCIATION
SOUTHWEST JUNIOR COLLEGE FOOTBALL CONFERENCE
THE TEXAS ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS
THE AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS
THE ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES
TEXAS JUNIOR COLLEGE PRESS ASSOCIATION
NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY BUSINESS OFFICERS
NATIONAL COUNCIL FOR RESEARCH AND PLANNING
NATIONAL JUNIOR COLLEGE ATHLETIC ASSOCIATION
REGION XIV ATHLETIC CONFERENCE
SOUTHERN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS
TEXAS ASSOCIATION OF COLLEGE ADMISSIONS COUNSELORS
THE ASSOCIATION OF HIGHER EDUCATION FACILITIES OFFICERS

This catalog describes a flexible program of the curricula, educational plans, offerings, and requirements which may be altered from time to time to carry out the purposes and objectives of the College. The provisions of this catalog do not constitute an offer for a contract which may be accepted by students through registration and enrollment in the College. The College reserves the right to change any provision, offering, or requirement at any time within the student's period of study at the College. The College further reserves the right to require a student to withdraw from the College for cause at any time.

Copies of this publication have been deposited with the Texas State Library in compliance with the State Depository Law.

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Blinn College Important Dates

APRIL 2012

April 23, 2012 ..... Fall 2012 - Registration Begins for all Currently Enrolled Students

April 30, 2012 ..... Fall 2012 - Registration Begins for All Students

MAY 2012

May 4, 2012 ..... May 2012 Minimester – Bacterial Meningitis Vaccination administered on or before

May 26, 2012 ..... Summer I and 10-Week 2012 – Bacterial Meningitis Vaccination administered on or before

JUNE 2012

June 1, 2012 ..... Fall 2012 - Financial Aid Priority Deadline

June 29, 2012 ..... Summer II, 2012 - Bacterial Meningitis Vaccination administered on or before

AUGUST 2012

August 22, 2012..... Fall 2012 - Bacterial Meningitis Vaccination administered on or before

August 27, 2012..... First Day of Fall 2012 Classes

SEPTEMBER 2012

September 12, 2012 ..... Fall 2012 Day of Record

September 21, 2012 ..... Fall 2012 Refund Disbursements Begin

OCTOBER 2012

October 12, 2012 ..... Spring 2013 Financial Aid Priority Deadline

October 22, 2012 ..... Spring 2013 and May 2013 Minimester Registration Begins for All Students

NOVEMBER 2012

November 16, 2012 ..... Fall 2012 Last Day to Drop with a 'Q'

November 21 – 23, 2012 ... Thanksgiving Holiday – Offices Closed

DECEMBER 2012

December 7, 2012 ..... Winter 2012 Minimester - Bacterial Meningitis Vaccination administered on or before

December 8 -13, 2012..... Fall 2012 Finals

December 17, 2012 ..... First Day of Winter 2012 Minimester Classes

December 18, 2012 ..... Winter 2012 Minimester Day of Record

December 20, 2012 -

January 2, 2013 ..... Blinn College Offices Closed

JANUARY 2013

January 9, 2013 ..... Spring 2013 - Bacterial Meningitis Vaccination administered on or before

January 14, 2013 ..... First Day of Spring 2013 Classes

January 30, 2013 ..... Spring 2013 Day of Record

MARCH 2013

March 11 – 15, 2013 ..... Spring Break – Offices Closed

APRIL 2013

April 12, 2013..... Spring 2013 Last Day to Drop with a 'Q'

MAY 2013

May 2 - 7, 2013..... Spring 2013 Finals

May 3, 2013 ..... May 2013 Minimester - Bacterial Meningitis Vaccination administered on or before

May 10, 2013 ..... Spring 2013 Graduation

May 13, 2013 ..... First Day of May 2013 Minimester Classes

May 14, 2013 ..... May 2013 Minimester Day of Record

May 26, 2013 ..... Summer I and 10-Week 2013 - Bacterial Meningitis Vaccination administered on or before

JUNE 2013

June 3, 2013 ..... First Day of Summer I 2013 and Summer I 10-Week Classes

June 3, 2013 ..... Fall 2013 Financial Aid Priority Deadline

June 6, 2013 ..... Summer I 2013 Day of Record

June 13, 2013 ..... Summer I 10-Week 2013 Day of Record

June 21, 2013 ..... Summer I 2013 Last Day to Drop with a 'Q'

June 30, 2013 ..... Summer II 2013 - Bacterial Meningitis Vaccination administered on or before

JULY 2013

July 3, 2013..... Summer I 2013 Finals

July 8, 2013..... First Day of Summer II 2013 Classes

July 11, 2013..... Summer II 2013 Day of Record

July 19, 2013..... Summer I 10-Week 2013 Last Day to Drop with a 'Q'

July 26, 2013 .....Summer II 2013 Last Day to Drop with a 'Q'

AUGUST 2013

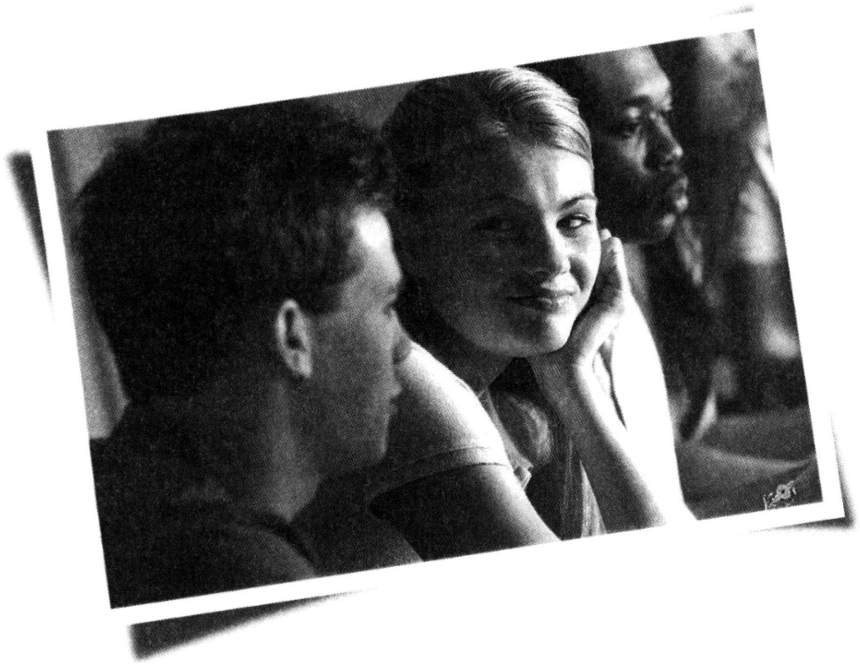
August 5, 2013..... Summer II 2013 and Summer I 10-Week 2013 Finals

For additional date information, please view our Academic Calendar found at http://calendar.blinn.edu/events/ and clicking 'Printable Academic Calendar'.

To apply for admission to Blinn College,

please complete the applytexas application at

www.applytexas.org



NOTES

Blinn College Campus Telephone Directory

Brenham Campus

Address: 902 College Avenue, Brenham, TX 77833

Main Information ..... (979) 830-4000

A.W. Hodde Technical Education Center 830-4443
2910 S. Blue Bell Road, Brenham, TX 77833
Academic Advising and Counseling Services 830-4196
Academic Affairs 830-4130
Admissions and Records Office 830-4140
Admissions and Records Office FAX 830-4110
Athletics
- Director 830-4170
- Baseball 830-4278
- Basketball-Men 830-4172
- Basketball-Women 830-4173
- Football 337-6704
- Softball 830-4033
- Volleyball 830-4044

Band Hall 830-4260
Bookstore 830-4183
Bullock Computer Lab 830-4298
Business Office 830-4067
Cafeteria 830-4165
Continuing Education/Workforce Education 830-4027
Dean of Students 830-4150
Disability Services 830-4157
Divisions
- Agricultural Sciences 830-4242
- Allied Health (Vocational Nursing) 830-4283
- Business, Information Technology and Public Service 830-4438
- Fine Arts 830-4260
- Health and Kinesiology 830-4033
- Humanities/Parallel Studies 830-4419
- Mathematics & Engineering 830-4186
- Natural Science 830-4200
- Social Science 830-4210

Dual Credit Program/Academic 830-4039
Dual Credit Program/Technical 209-7547
Enrollment Services 830-4800
External Affairs 830-4114
Financial Aid Office 830-4144
Foundation/Resource Development Office 830-4017
Health Clinic 830-4005
Housing Office 830-4190
Human Resources 830-4128
Learning Center 830-4442
Library 830-4250
Maintenance 830-4161
Marketing and Media Relations 830-4113
O'Donnell Performing Arts 830-4024
President's Office 830-4112
Prospective Student Relations 830-4152
Registrar 830-4140
Security/Police 830-4100
Student Center/Student Leadership and Activities 830-4180
Success Initiative - Related Questions 830-4104
UIL 830-4150

Bryan Campus

Address: 2423 Blinn Boulevard, P.O. Box 6030, Bryan, TX 77805

Main Information ..... (979) 209-7200
Academic Advising and Counseling Center 209-7250
Academic Affairs 209-7301
Admissions and Records Office 209-7223
Admissions and Records FAX 209-7229
Bookstore 775-1846
Brazos County President's Office 209-7201
Business Office 209-7240
Continuing Education/Workforce Education 209-7205
Copy Center 822-2744
Dean of Student Services 209-7227
Disability Services 209-7251
Divisions
- Agricultural Sciences 830-4242
- Allied Health ..... General Information 691-2008
  - Associate Degree Nursing 691-2012
  - Dental Assistant/Hygienist 209-7283
  - Emergency Medical Services 691-2130
  - Fire Science Technology 209-7557/209-7202
  - Physical Therapist Assistant 691-2010
  - Radiologic Technology 691-2011
  - Veterinary Technology 209-7597/209-7202
  - Vocational Nursing 691-2010
- Business, Information Technology and Public Service 209-7338/209-7431
  - Accounting, Business, Computer Science & Economics 209-7338/209-7530
  - Child Development 209-7374
  - Computer Information Technology 209-7430/209-7431
  - Criminal Justice 209-7375
  - Information Management 209-7369
  - Legal Assistant 209-7399
  - Real Estate 209-7377
- Fine Arts 209-7460
- Health and Kinesiology 260-9978
- Humanities/Parallel Studies 209-7356
- Mathematics & Engineering 209-7390
- Natural Science 209-7402
- Social Science 209-7310

Dual Credit Program/Academic 830-4039
Dual Credit Program/Technical 209-7547
Enrollment Services 209-7240
Financial Aid Office/Veterans Coordinator 209-7230
Health Clinic 209-7269
International Student Advisor 209-7305
Learning Center 209-7267
Library 209-7270
Maintenance 209-7373
Marketing and Media Relations 209-7285
Open Computer Lab 209-7265
Parking 209-7240
Security/Police, Campus 209-7600
Prospective Student Relations 209-7541
Student Center/Student Leadership and Activities 209-7260
Testing Office 209-7250

Schulenburg Campus

Address: 100 Ranger Drive, Schulenburg, TX 78956

Main Information ..... (979) 743-5200
FAX 743-5225
Continuing Education/Workforce Education 743-5237

Sealy Campus

Address: 3701 Outlet Center Drive, Suite 250, Sealy, TX 77474

Main Information ..... (979) 627-7997
FAX 627-0830
Counseling Services 627-7997
Workforce Education 627-0286

General Information

Community Service

Outreach Activities

Vision of the Institution
Mission of the Institution
Institutional Goals and Outcomes
Historical Statement/Location
Advantages Offered by Blinn College
Programs Available at Blinn
Summer Sessions/Minimester
Library
Department of Prospective Student Relations and Community Outreach
Blinn College Small Business Development Center
Marketing and Media Relations
Star of the Republic Museum
Personal Enrichment Education in Brenham
Prison Education Programs

Vision of the Institution

Blinn College provides personal commitment to individual and community enhancement through educational excellence.

Mission of the Institution

Blinn College will raise the educational aspirations and achievements of all people by being the doorway for enriching lives and broadening horizons.

Institutional Goals and Outcomes (2009-2012)

Institutional Goal 1: Student Success
By creating an environment that encourages learning and engagement, the College will enable students to achieve their academic potential in the classroom and beyond.

Outcomes:
1. Adopt innovative, student-centered success initiatives that promote student engagement and improve retention.
2. Educate students for academic transfer, employment, and/or other educational goals, including lifelong learning and community involvement.

Institutional Goal 2: Effective Communication
The College will connect people and ideas by providing transparent communication on key issues that affect the Blinn community.

Outcomes:
1. Develop a robust e-presence for communicating and archiving College information.
2. Implement effective methods of collaboration within the College.
3. Establish a strong presence in the community through effective external communication.

Institutional Goal 3: Quality Educational Programs and Services
The College will treat all students and community members with respect and provide them with educational services that reflect their evolving needs.

Outcomes:
1. Continuously develop employee competencies through professional development.
2. Expand educational services in response to community needs.
3. Correlate course offerings, including modality, with student demands.

Institutional Goal 4: Community Partnerships
The College will create mutually beneficial partnerships that leverage resources and promote relevant programs that serve as a foundation for the future.

Outcomes:
1. Utilize multiple service opportunities to enhance community relationships.
2. Develop programs that maximize resources to serve community educational and cultural needs.

Institutional Goal 5: Positive Workplace
The College will create a collaborative workplace that encourages respect, unity and empowerment.

Outcomes:
1. Design incentives that reward effective employee contributions.
2. Model lifelong learning by promoting continuing education for all employees.

Institutional Goal 6: Institutional Effectiveness
Document that Blinn College develops and maintains effective educational programs and services.

Outcomes:
1. Maintain clear connections between assessment and student learning.
2. Employ an organized and ongoing cycle of strategic planning to support continuous improvement.
3. Assure compliance with accreditation agencies through proactive assessment.

Reaffirmed by the Board of Trustees, February 17, 2009

Historical Statement

Blinn College, the Junior College District of Washington County, is located in Brenham, Texas, and serves a thirteen-county service area with campuses in Bryan, Schulenburg and Sealy. The school was founded in 1883 by the Southern German Conference of the Methodist denomination under the name of Mission Institute. In 1889 the name was changed to Blinn Memorial College in honor of the Reverend Christian Blinn of New York who had donated a considerable sum of money to make the school possible. The institution was originally founded for the purpose of training young men for the ministry, but in the course of time, to meet the demands of the public, academic courses were added. After operating for five years as an institution for men only, Blinn College was made coeducational in 1888. Until 1927, the school was of academy rank. In 1927 the Board of Trustees, under the leadership of President Philip Deschner, organized a junior college. In 1930 the school was merged with Southwestern University (Georgetown, Texas). In 1934, a new charter was procured by the citizens of Brenham, and a private nonsectarian junior college, under the name of Blinn College, was organized with nine regents as the board of control. In February 1937, all connection with Southwestern University and the Methodist denominations was severed. An election held in Washington County on June 8, 1937 for the purposes of creating a public junior college district and for levying a small tax was successful. Blinn thus became the first county-owned junior college district in Texas. The college continues to operate as one of the largest 50 public junior/community college districts in Texas.

Location

The home campus of Blinn College is located at 902 College Avenue, Brenham 77833, Washington County, Texas. The A.W. Hodde Technical Education Center is located at 2910 S. Blue Bell Road, Brenham, Texas 77833. Brenham has a population of approximately 13,500. It lies in the south central part of the state about 90 miles east of Austin, Texas, and 70 miles west of Houston, Texas. It is the hub of three major highways: State Highway 105, U.S. Highway 290, and State Highway 36. Somerville Lake, about 12 miles north on Highway 36, affords excellent facilities for fishing, boating, and water sports. Independence, Washington-on-the-Brazos, and Brenham itself played major roles in the early development of Texas -- politically, socially, and educationally.

Blinn College has offered a full schedule of classes in the Bryan/College Station area since 1970. The Bryan campus is located at 2423 Blinn Blvd., Bryan, Texas 77802. The Post Office Campus is located at 301 Post Office Street (off Texas Ave.), Bryan, Texas 77801, the Physical Fitness Building is located on 3608 Old College

Road, Bryan,Texas 77801; the Workforce Education Center is located at 5303 Raymond Stotzer Parkway, College Station, Texas 77840; and the Texas A&M Health Science Center-Clinical Building I, is located at 8441 State Highway 47, Suite 2500, Bryan, Texas 77807.

A campus was opened in Schulenburg, Texas (Fayette County), in the fall of 1997. It is located at 100 Ranger Drive, Schulenburg, Texas 78956. A campus was opened in Sealy, Texas (Austin County), in the spring of 2005. It is located at 3701 Outlet Center Drive, Sealy, Texas 77474.

The Blinn College service area includes the following thirteen counties: Austin, Brazos, Burleson, Fayette, Grimes, Lee, Madison, Waller and Washington Counties and parts of Milam, Montgomery, Robertson and Walker Counties.

Advantages Offered by Blinn College

I. College Education at a Low Cost

A. Blinn College is tax-supported both by the State of Texas and by Washington County. The student pays for only a part of the total cost of the college education.

B. Tuition and fees are comparatively low.

C. Room and board are comparatively low.

D. Many students live at home.

E. Scholarships and part-time jobs are available for many students and are based on need and ability. Student loans and grants are available to qualified students.

II. Various Types of College Programs Available

A. Academic courses are offered leading toward a degree from a senior college or university.

B. Preparatory courses are available for a vocation, business, or profession.

III. Immediate Leadership Development

Blinn students may take part in the many extracurricular activities during their first year in college without having to compete with juniors and seniors. The students are encouraged to participate in religious, music, literary, speech, dramatics, journalism, civic, social, academic, and athletic activities.

IV. Normal Step of Progression

A. Blinn College is a normal step for progression in college-level work.

B. Individual attention is available for those students who need additional help.

C. The student has an opportunity for close acquaintance with and more guidance from the faculty.

Programs Available at Blinn

A. **Academic courses leading toward a degree from a senior college or university**

Blinn students who plan to transfer to a senior college should carefully follow a curriculum at Blinn that will meet course and degree plan requirements of the senior college they plan to attend.

B. **Dual Credit Course Credit**

Qualified high school juniors and seniors may enroll in college-level courses. Students must satisfy the Early Admissions Program requirements.

C. **Career courses for vocations, businesses, or professions**

Blinn students who prefer to seek immediate employment upon graduation from Blinn College may select a program that will best prepare them for their chosen field of work.

D. **Continuing Education Courses**

Blinn College provides a full complement of lifelong learning opportunities. Through continuing education and workforce education courses, a person can master a skill, learn a subject, or gain a level of professional competency without enrolling in college credit courses.

Summer Sessions/Minimester

Blinn College offers two summer terms. Classes are offered in the morning, afternoon, and evening. Course offerings are listed in the Summer Course Schedule usually available in late spring. Blinn College also offers winter and May minimester sessions.

Call or write the Office of Admissions and Records for information at (979) 830-4140 (Brenham), (979) 209-7220 (Bryan), (979) 743-5200 (Schulenburg), or (979) 627-7997 (Sealy).

Library

Blinn College has libraries at its campuses in Brenham, Bryan, and Schulenburg. Each library provides books, periodicals, reference tools, movies, electronic resources, and Internet access for student assignments, research, and recreation. The library's web site provides access to the library's online catalog, electronic subscription databases and much more. A daily (Monday-Friday) delivery service generally assures that materials ordered from one library location in the morning will be available at the pickup location that afternoon.

The library room at the Sealy Campus provides access to electronic resources as well as delivery of materials requested from the other libraries. Students taking classes on any campus may use and check out materials at any library location, and materials checked out at one location may be returned at another.

A valid Blinn I.D. card is required for most library services including checking out reserve materials, books, movies and using computer workstations. Fines are charged for overdue materials, and any student who neglects to pay library debts or return library materials will be placed on Blinn Administrative Holds at the end of the current semester.

Professional librarians and support staff are available to help students find and use materials. Students are also encouraged to participate in library instruction sessions offered each semester. Additional information is available on the library web site at http://www.blinn.edu/library.

Community Service and Outreach Activities

Department of Prospective Student Relations and Community Outreach

The mission of the Department of Prospective Student Relations and Community Outreach is to serve our communities, prospective students and K-12 schools through recruiting efforts and partnerships with community organizations. To accomplish this, we must strive to provide prospective students, parents, high schools and communities with the most accurate information regarding Blinn College programs, admissions procedures and the enrollment process.

Our responsibilities include:

- Recruiting Prospective Students to all 4 Campuses
- Advancing P-16 Initiatives
- Coordinating school relations in K-12
- Overseeing Blinn's Mobile Go Center

We are fortunate to have a dedicated team of individuals who are passionate about Blinn College and the idea of increasing the College going culture in our service area communities. Prospective Student Advisors make personal visits to high schools throughout the state of Texas with particular emphasis on classroom presentations for service area schools each Spring. Ambassadors serve as tour guides on the Brenham and Bryan campuses. These scholarship recipients are official College spokespersons selected for their communications skills, composure, maturity and academic standing.

To contact the Department of Prospective Student Relations and Community Outreach for Brenham, Schulenburg and Sealy contact 979-830-4152 and for Bryan contact 979-209-7367. We look forward to great things in the future for our students and communities.

Blinn College Small Business Development Center (SBDC)

Blinn College Small Business Development Center (SBDC) is charged with the responsibility to provide economic outreach for Blinn College by helping businesses establish, grow, survive and succeed. To achieve this mission qualified professionals provide one-on-one confidential consulting at no charge and high quality, low cost non-credit business education classes and seminars listed on our website www.blinn.edu/sbdc.

The vision of Blinn College SBDC is to be a well established, highly respected, and soundly funded small business development center recognized by public and private sector entities as the preeminent provider of professional quality business information, education and assistance.

Blinn College SBDC is a member of the University of Houston SBDC Network and one of 14-SBDC centers in the 32-county Gulf Coast Regional. Our resource partners include the U.S. Small Business Administration (SBA).

The Blinn SBDC is located at 108 Blinn Boulevard, on the Brenham Campus. Contact information is: Phone: (979) 830-4137; Fax: (979) 830-4135. For more information on the Blinn College SBDC program and current training schedules go to: www.blinn.edu/sbdc.

Marketing and Media Relations

The Office of Marketing and Media Relations supports the mission and objectives of Blinn College through the development, management and implementation of the College's marketing and media relations programs. Working in partnership with the college administration, faculty, staff and student organizations, the Office of Marketing and Media Relations creates and maintains a consistent, positive and dynamic public image for the College.

Star of the Republic Museum

The Star of the Republic Museum, located in the Washington-on-the-Brazos State Historical Park, was placed under the administration of Blinn College by the Texas Legislature in 1969, and officially opened on March 2, 1970. Its purpose is to collect and preserve the material culture of the Texas Republic (1836-1846) and to interpret the history, cultures, diversity and values of early Texans. The Museum strives to inspire interest, understanding and appreciation of Texas heritage for students, teachers, scholars, and the general public through exhibits, tours, programs, web activities and outreach. The 10,000 square-foot exhibition, theater presentation, and discovery center provide visitors with a comprehensive and unparalleled look at the history of the people, places, and events that influenced the character of an emerging nation. For information on the museum call (936) 878-2461 or visit the website at www.starmuseum.org

Personal Enrichment Education in Brenham

Blinn College has formed a joint program with the Brenham Independent School District to provide community education courses for Brenham and Washington County residents. Specific information about courses and programs can be obtained by calling Brenham I.S.D. Community Education at (979) 277-6533. For more information go to http//www.brenhamcommunityed.com

Prison Education Program

Blinn College provides educational services in the form of academic and technical courses at three correctional institutions located in Brazos and Grimes counties. These courses allow offenders the opportunity to earn both Associate degrees and Technical certificates.

The Federal Prison Camp (FPC) Bryan, Texas, is a minimum security facility that houses approximately 700 female inmates. Blinn College offers one Business Administration and Management Certificate: Entrepreneurship, and two Information Management Certificates: Transcription and Coding Specialist and Administrative Assistant Specialist.

Texas Department of Criminal Justice (TDCJ) – Luther and Pack Units: The Luther Unit was established in Grimes County in July, 1982 and the Pack Unit was established, also in Grimes County, in September, 1983. Approximately 2700 offenders are housed in the two units. Blinn College supports TDCJ's Windham School District by offering three degrees: Associate of Arts (AA) in Social Science; an Associate of Science (AS) in Business at both units; and the Associate of Applied Science degree at the Luther Unit.

Blinn College also offers two welding certificates at the Luther Unit: Basic Welding Technology, and Welding Technology MIG Specialization.

Admissions and Records
Student Services
Financial Aid

Enrollment Services
Admissions and Records
Texas Success Initiative
Student Records
Residency Status of Students
Academic Advising and Counseling Services
Brenham Campus Housing
Food Service
Campus Police
Financial Aid
Scholarships

Enrollment Services

Enrollment Services staff work as a team in conjunction with the Admissions and Records, Financial Aid, Business, Housing, Disability Services, Student Leadership and Activities, Dean of Students and Advising/Counseling Offices.

The Enrollment Services team members strive to provide enrollment-related services that are seamless, customer-friendly, and efficient in order to better service the students. Enrollment Services is located in the Administration Building on the Brenham, Bryan, Schulenburg and Sealy campuses.

BRENHAM Campus Services Include:

Answering General Questions about
- Admissions
- Advising/Counseling
- Financial Aid
- Housing
- Student Accounts
- Parking

Assisting with Applications for
- Admissions
- Housing

Collecting Paperwork for
- Admissions
- Advising
- Housing

Collecting Money for
- Tuition and Fees
- Housing Deposits and Down Payments
- Additional Meal Plan
- Printing Services Account
- Parking Tickets
- Library Fines
- QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
- HOBET Test for Brenham, Bryan and Schulenburg Campuses
- TEAS Test for Brenham and Bryan Campuses
- Accuplacer and Compass Test for Brenham Campus

Distributing
- Official Transcripts
- Parking Permits
- Student ID Cards & ID Replacements (Cost of replacement $7)

Registering for Tests
- QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
- HOBET Test for Brenham, Bryan and Schulenburg Campuses
- TEAS Test for Brenham and Bryan Campuses

Dropping Courses
- Dropping Courses and Withdrawing from School

Processing
- Official Transcript Requests
- Address and Name Change Requests
- Enrollment Verifications

For additional information, contact the Brenham campus at 979-830-4800 or go to http://www.blinn.edu/enrollment

BRYAN Campus Services Include:

Answering General Questions about
- Admissions
- Counseling/Advising
- Financial Aid
- Student Accounts
- Parking

Assisting with Applications for
- Admissions

Collecting Paperwork for
- Admissions

Collecting Money for
- Tuition and Fees
- Parking Tickets
- QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
- HOBET Test for Brenham, Bryan and Schulenburg Campuses
- TEAS Test for Brenham and Bryan Campuses
- Accuplacer and Compass Test for Bryan Campus

Distributing
- Official Transcripts
- Parking Permits
- Student ID Cards & ID Replacements (Cost of replacement $7)

Registering for Tests
- QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
- HOBET Test for Brenham, Bryan and Schulenburg Campuses
- TEAS Test for Brenham and Bryan Campuses

Dropping Courses
- Dropping Courses and Withdrawing from School

Processing
- Official Transcript Requests
- Address and Name Change Requests
- Enrollment Verifications

For additional information, contact the Bryan campus at 979-209-7364 or go to http://www.blinn.edu/enrollment

SCHULENBURG Campus Services Include:

Answering General Questions about
- Admissions
- Financial Aid
- Student Accounts

Assisting with Applications for
- Admissions
- Financial Aid
- Workforce Education – For an application, call 979-743-5237 or come by the Administration Building.

Collecting Paperwork for
- Admissions
- Financial Aid
- Workforce Education

Collecting Money for
- Tuition and Fees
- Workforce Education
- Parking Tickets
- Library Fines

QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
HOBET Test for Brenham, Bryan and Schulenburg Campuses
TEAS Test for Brenham and Bryan Campuses
Accuplacer and Compass Test for Schulenburg Campus
Dropping Course Fees

Distributing
Parking Permits
Student ID Cards & ID Replacements (Cost of replacement $7)

Making Testing Appointments for
QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
HOBET Test for Brenham, Bryan and Schulenburg Campuses
TEAS Test for Brenham and Bryan Campuses

Dropping Courses
Dropping Courses and Withdrawing from School

Collecting
Official Transcript Requests
Address and Name Change Requests
Enrollment Verifications

For additional information, contact the Schulenburg campus at 979-743-5200 or go to http://www.blinn.edu/enrollment

SEALY Campus Services Include:

Answering General Questions about
Admissions
Financial Aid
Student Accounts
Advising

Assisting with Applications for
Admissions
Financial Aid
Workforce Education – For an application, call 979-627-7997 or come by the Administration Building

Collecting Paperwork for
Admissions
Financial Aid
Workforce Education

Collecting Money for
Tuition and Fees
Workforce Education
Library Fines
QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
HOBET Test for Brenham, Bryan and Schulenburg Campuses
TEAS Test for Brenham and Bryan Campuses
Accuplacer Test for Sealy Campus
Dropping Course Fees

Distributing
Parking Permits
Student ID Cards - ID photos are taken during on-campus registration and the first 2 weeks of the semester

Making Testing Appointments for
QT (THEA) Test for Brenham, Bryan and Schulenburg Campuses
HOBET Test for Brenham, Bryan and Schulenburg Campuses
TEAS Test for Brenham and Bryan Campuses
Accuplacer Test for Sealy Campus

Dropping Courses
Dropping Courses and Withdrawing from School

Collecting
Official Transcript Requests
Address and Name Change Requests
Enrollment Verifications

For additional information, contact the Sealy campus at 979-627-7997 or go to http://www.blinn.edu/enrollment

Admissions and Records

How To Enroll At Blinn College

1. Ask your high school to send a transcript to Blinn College after they can certify that you graduated. If you have attended a college or university, a transcript from each institution attended will be required. You must request that an official transcript be sent to the Office of Admissions and Records at Blinn College. Students registering at the Brenham, Bryan, Schulenburg or Sealy campuses should send all items to the Admissions and Records Office of the campus they will be attending. All other students should send items to the Brenham Admissions Office. Failure to do so will delay acceptance and registration.
2. The American College Test (ACT) and the Scholastic Aptitude Test (SAT) are not required for Admission to Blinn College. Students intending to transfer to a senior college should take the specific test(s) recommended by the senior college.
3. All first-time entering freshman are required to take the Texas Higher Education Assessment (THEA) test or a state assessment test prior to entering college (except those meeting Texas Success Initiative exemptions), as mandated by Texas law (see section in this catalog of Texas Success Initiative). Test results will be used to assist students in selecting courses that give them an opportunity to succeed. Developmental courses are optional with the student unless he or she has failed to pass all components of the THEA test or a state assessment test. If a student has not taken all sections of the THEA test or a state assessment test, the section(s) will be considered failed. See your high school counselor for information and test dates or call the Blinn College Counseling Center in Brenham (979) 830-4196, Bryan (979) 209-7250, Schulenburg (979) 743-5200, Sealy (979) 627-7997.
4. **If you plan to live in a residence hall or apartment on the Brenham campus,** you must first apply for admission by filling out an application form. To apply for a room, use the Housing Application Form. Due to the demand for rooms it is recommended this be done as soon as possible, preferably in the early part of your senior year in high school.

   Documents required for admission to Blinn College are listed below. Former Blinn College students should

submit transcripts from any school attended while away from Blinn and may be required to reapply depending on length of time away. All documents submitted to Blinn College become the property of the college upon receipt and should be turned in or mailed to the appropriate campus:

Office of Admissions and Records

Blinn College 902 College Avenue Brenham, TX 77833	Blinn College P.O. Box 6030 Bryan, TX 77805-6030
Blinn College 100 Ranger Schulenburg, TX 78956	Blinn College 3701 Outlet Center Drive Suite 250 Sealy, TX 77474

All applications and requests for information regarding courses and transcripts should be sent to the appropriate Office of Admissions and Records of Blinn College at the Brenham, Bryan, Schulenburg or Sealy campus.

The admission procedures are outlined on the inside front cover of this catalog.

Admissions Requirements

Blinn College Administrative Policy
(Revised to be effective 5-24-2011)

Policy Statement

Blinn College is an open-admissions college. However there are requirements that are needed depending upon the student's background.

Students who are academically under-prepared may be required to enroll in developmental courses in accordance with the Texas Success Initiative rules and regulations. Additionally, academically under-prepared students enrolling in some Technical Education courses will be required to enroll in developmental courses that have been paired with these courses, in accordance with Blinn College policies.

Procedures

The admissions requirements for the different types of students are as follows:

1. **High School Graduates (Including students with less than twelve hours of transferable college credit.)** Any student that has graduated from a state accredited high school is eligible to apply for admission to Blinn College. The following documents are required for admission:
   - Submitted electronic ApplyTexas application (www.applytexas.org)
   - A completed official copy of the high school transcript showing the last year's grades and date of graduation. Blinn does not accept faxed transcripts
   - Official THEA, alternative, or exemption test scores and documentation
   - (For those students transferring to Blinn College with less than twelve hours of transferable college credit, an official transcript from the accredited college* is required)
   - Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

2. **Students transferring from an accredited college* or university or who are concurrently enrolled in an accredited college.*** (This only includes students with twelve or more hours of transferable college work.) Students transferring into Blinn College on academic or disciplinary probation will be put on probation at Blinn College. Students transferring to Blinn College from an accredited college or university must supply Blinn College with official transcripts from each college or university attended (allow 48 hours for documents to process). Only credits from accredited colleges or universities are accepted.

* Blinn College only recognizes and accepts transferable credit from colleges or universities that have been accredited by one of the following six "Regional Accreditation" bodies:

Middle States Association of Colleges and Schools
New England Association of Schools and Colleges
North Central Association of Colleges and Schools
Northwest Association of Schools and Colleges
Southern Association of Colleges and Schools
Western Association of Schools and Colleges

The following documents are required for admission:
   - Submitted electronic ApplyTexas application (www.applytexas.org)
   - An official, up-to-date transcript from all colleges attended. Blinn does not accept faxed transcripts
   - Official THEA or alternative test scores or official exemption documentation
   - Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

3. **Students who have completed the General Educational Development (GED) test.** Students who have completed the GED test are eligible for admittance to Blinn College.

The following documents are required for admission:
   - Submitted electronic ApplyTexas application (www.applytexas.org)
   - GED certificate with official scores and completion date
   - Official THEA, alternative, or exemption test scores and documentation
   - Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

4. **Students who are reentering Blinn College after not being enrolled for more than one long semester.** Any student who has previously attended Blinn College but has been away for more than one long (fall or spring) semester and has not attended another college or university since last attending Blinn College is eligible for readmission. The documents needed are:
   - Updated and completed paper application or updated and submitted electronic application. (A new application has to be submitted even if nothing has changed to comply with state residency requirements)
   - Official THEA, alternative, or exemption test scores and documentation
   - Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

5. **High School (including home schooled) students enrolling in a Dual Credit program or as early admission students.** High school students may attend Blinn College beginning the summer following their sophomore year in high school. Students are limited to two (2) college credit courses during each semester. Required documents for admission are:
   - Submitted electronic ApplyTexas application (www.applytexas.org)
   - Written permission from the high school principal
   - A "B" or better average in high school work as indicated on an official high school transcript
   - An official high school transcript indicating course work completed up to the time of enrollment in Blinn College

- Students seeking admission under this provision are required by state law to have passed the section(s) of the THEA, TAKS, or alternative test, which directly relates to the course(s) for which they want to register OR satisfy exemption criteria as exhibited by ACT, SAT, or TAKS scores. Scores/ exemptions must be furnished on an official document at the time of registration by the high school or the student
- (Students wishing to continue enrollment at Blinn College following their high school graduation are required to submit a final copy of their high school transcript showing the student's high school graduation date)

6. Graduates of a Home School or a Non-Accredited High School. Any student who has completed a home school program or has graduated from a non-accredited high school is eligible to apply for admission to attend Blinn College.
The following documents are required for admission:

- Submitted electronic ApplyTexas application (www.applytexas.org)
- Official THEA, alternative, or exemption test scores and documentation
- A completed copy of the student's transcript signed and notarized by the principal or head of instruction, showing the last semester's grades and date of graduation
- (For those students who are seeking Title IV Financial Aid, a Department of Education Ability to Benefit test may be required)
- Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

7. Students without a high school diploma or GED certificate. Any person who has not graduated from high school and who has not received a GED certificate may enroll in Blinn with the approval of the Registrar or the Director of Admissions.
The following documents are required for admission:

- Submitted electronic ApplyTexas application (www.applytexas.org)
- Official THEA, alternative, or exemption test scores and documentation
- (For those students who are seeking Title IV Financial Aid, a Department of Education Ability to Benefit test may be required)
- For those students under the age of eighteen (18) years of age:
- A copy of the student's transcript signed and notarized by the principal or head of instruction, showing the last semester's grades
- Students are limited to two (2) college credit courses during each semester
- Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

8. Students enrolling in a certificate program. Any person seeking a technical certificate is eligible to attend Blinn College. These students are exempt from Texas Success Initiative requirements as long as the student enrolls in the courses within the certificate program(s) as outlined in this catalog. **However,** effective Fall 2004, first-time-in certificate students will be required to take the THEA, THEA Quick Test, ASSET, or COMPASS test for placement. The student will bear the cost of this test. New students or returning students who have not been enrolled for the previous semester will not be allowed to register for classes until this requirement has been met.
For those persons seeking certificates that are 42 or fewer hours, the admissions requirements are:

- Submitted electronic ApplyTexas application (www.applytexas.org)
- Official THEA, alternative, or exemption test scores. For those students seeking certificates of more than forty-two credit hours, all Texas Success Initiative rules are applicable.
- Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

9. Students who are non-degree or non-certificate students. Any person who is not intending to seek a degree or a certificate, or planning to transfer to another college or university is eligible to attend Blinn College. Students being admitted under this method may not take more than two (2) courses during each semester.
For these persons the following admissions items are required:

- Submitted electronic ApplyTexas application (www.applytexas.org)
- Proof of successful completion of one of the following conditions:
  - Graduation from a state accredited United States high school, or
  - Successful completion of the GED test, or
  - Graduation from a non-accredited high school home-schooled program, or
  - Has been out of high school for a period of five or more years
- Official THEA, alternative, or exemption test scores and documentation
- Proof of Bacterial Meningitis Vaccination (www.blinn.edu/immunization.html)

10. International Students – The following requirements apply to applicants who are not U.S. citizens: For those students who are not U.S. citizens, the following requirements are necessary for admission to Blinn College:
LEGAL IMMIGRANTS:

- Submit your Alien Registration Receipt Card, Permanent Resident Card, or an I-551 stamp in your passport
- Meet the same requirements as a U.S. citizen depending on the category of admission

IMMIGRATION STATUS PENDING:

- Submit evidence (I-797 Notice of Action) that petition to change status has been filed with the U.S. Citizenship and Immigration Service
- Meet the same requirements as a U.S. citizen depending on the category of admission

NONIMMIGRANT ALIEN: The following requirements apply to all applicants in F-1 status, and to all non-citizen applicants that do not qualify for admission as Immigrants or Refugee:

- Application for admission showing intended major and campus selection
- Nonrefundable $200 international student application fee
- Confirmation of Financial Resources Form documenting source of adequate funds. See website for details: www.blinn.edu/international
- Test of English as a Foreign Language (TOEFL): Internet-based with a minimum score of 61; computer-based with a minimum score of 173; and

paper-based with a minimum score of 500. TOEFL may be required regardless of prior enrollment in U.S. high school or college
- Entering freshman: Certified English translation and original native language transcript of high school showing completion of secondary school
- Transfer from U.S. college or university: Official transcript from each college or university attended. Cumulative GPA must be at least 2.0
- Copy of current I-20 and I-94 card
- Official THEA or other state-approved test scores or official exemption documentation
- Copy of passport
- Compliance with all requirements and procedures established for visa category by U.S. Citizenship and Immigration Service. Application and all documents must be submitted well in advance of registration. See website for semester deadlines: www.blinn.edu/international

International students must enroll in and maintain 12 semester hours during fall and spring semesters. International transcripts may need to be reviewed by a foreign transcript evaluation service.

Admissions Testing Requirements

Blinn College does not require students to take either the ACT or SAT test for admittance. Students are recommended to take either or both of these tests and have their scores sent to the college. Scores from these tests may be used for placement or Texas Success Initiative (TSI) exemptions.

Depending upon their status, students may be required to take a test for TSI compliance and/or for placement (see the Texas Success Initiative section).

Advising Requirements

Blinn College encourages all students to be academically advised each semester. Some student populations are required to be advised and registration holds will be placed on their accounts until the advising process is completed. Students required to be advised include:
- students who are NOT "College Ready"*
- all first time in college freshmen**
- students on academic probation
- students returning from academic suspension

* "College Ready" is defined as one who has passed all sections on, or is exempt from, the THEA Test or other state-approved tests. A student may also become college ready by successfully completing required developmental education courses.

**First time in college freshmen who are "College Ready" have the option of waiving the advising requirement by signing a self advising waiver form. This form is available on the Blinn College website (http://www.blinn.edu/admissions/self_advising_waiver.htm) and must be on file in the Admissions Office prior to registering. Students electing to self-advise should be sure to choose courses that will meet the college's requirements needed for their educational goals.

TSI: Texas Success Initiative

As of September 1, 2003 Senate Bill 286, section 37 replaced the TASP statute with the Texas Success Initiative. Under the Texas Success Initiative, students will be assessed, receive the help they need to become college-ready, and be evaluated to determine when they are ready to enroll in college-level work.

All students, unless exempt (see Texas Success Initiative exemptions), MUST take the THEA (Texas Higher Education Assessment) test or an approved alternative test (ASSET, ACCUPLACER, or COMPASS) prior to enrolling in college-level courses. Blinn College accepts scores from the state scheduled THEA test or the QT test, as well as alternative tests. For students who have taken an approved alternative test, Blinn College accepts these alternative scores if recorded on an official transcript or addendum attached to the transcript. Scores reported in the form of a letter from the institution's registrar, on letterhead, with signature, raised seal, and the words "official score" will be considered official if sent directly from the institution to Blinn. Hand-carried or faxed scores will not be accepted.

A fee is charged for these testing services (see College Expenses section). Students with documented disabilities that request testing accommodations should refer to the "Registration for Special Testing Accommodations" in the THEA Registration Bulletin. The THEA Registration Bulletin is available in Texas public high schools and colleges.

Students who do not pass all three sections of the THEA test or the alternative test, need to participate in developmental courses each semester for the failed section of the test. The initial test scores will be used to place students in the appropriate developmental course. Students will need to complete the developmental sequence in the failed area or pass that section of the test prior to enrolling in college-level courses. See the placement chart for the THEA and alternative tests for correct placement.

Reading Section

If the student failed the reading section of one of the approved assessment tests, use the following charts based on the student's initial reading score to find the course placement and "track" required for reading developmental courses. Once the student has determined their "track", refer to the second chart for the course sequence the student is required to complete prior to enrolling in the related academic courses. Students will need to complete the course sequence to be considered "College Ready" in each section.

Placement Chart for Reading

		THEA	ASSET	MAPS	ACCU-PLACER	COM-PASS
Track A	READ 0304	0-150	0-25	0-90	0-45	0-45
Track B	READ 0305	151-199	26-33	91-108	46-62	46-59
Track C	READ 0306 or ESOL 0325*	200-229	34-40	109-113	63-77	60-80
Passed Reading Section	No Devel-opmental Courses Required	230 or >	41 or >	114 or >	78 or >	81 or >

Section continued on next page.

Track A	Track B	Track C	Passed Reading Section
READ 0304 ↓			
READ 0305 ↓	READ 0305 ↓		
READ 0306 or ESOL 0325* ↓	READ 0306 or ESOL 0325* ↓	READ 0306 or ESOL 0325* ↓	
Reading section marked College-Ready			
Enroll in related academic courses: ENGL 2322, 2323, 2327, 2328, 2332, 2333; HIST 1301, 1302; GOVT 2305, 2306; PSYC 2301.			
*ESOL classes for Non-native English speakers.			

Math Section

If the student failed the math section of one of the approved assessment tests, use the following charts based on the student's initial math score to find the course placement and "track" required for math developmental courses. Once the student has determined their "track", refer to the second chart for the course sequence the student is required to complete prior to enrolling in the related academic courses. Students will need to complete the course sequence to be considered "College Ready" in each section.

Placement Chart for Math

		THEA	ASSET	MAPS	ACCU-PLACER	COM-PASS
			Elem. Algebra	Elem. Algebra	Elem. Algebra	Algebra
Track A	MATH 0309	0-209	0-28	0-604	0-50	0-25
Track B	MATH 0310	210-229	29-37	605-612	51-62	26-38
Passed Math Section I	MATH 0312	230-269	38-47	613-711	63-85	39-69
Passed Math Section II	No Developmental Courses Required	270 or >	48 or >	712 or >	86 or >	70 or >

Track A	Track B	Passed Math Section I	Passed Math Section II
Math 0309 ↓			
Math 0310 ↓	Math 0310 ↓		
Math 0312 ↓	Math 0312 ↓	Math 0312 ↓	
Math section marked College-Ready			
Enroll in related academic courses: MATH 1332 or MATH 1314			

Writing Section

If the student failed the writing section of one of the assessment tests, use the following charts based on the student's initial writing score to find the course placement and "track" required for writing developmental courses. Once the student has determined their "track", refer to the second chart for the course sequence the student is required to complete prior to enrolling in the related academic courses. Students will need to complete the course sequence to be considered "College Ready" in each section.

Placement Chart for Writing

		THEA	ASSET	MAPS	ACCU-PLACER	COM-PASS
Track A	ENGL 0320 or ESOL 0335*	Essay score of 4 or below				
Track B	ENGL 0321 or ESOL 0336*	An essay score of 5 with a multiple choice score of:				
		<220	<40	<310	<80	<59
	ENGL 1301**	An Essay score of 5 with a multiple choice score of:				
		220 or >	40 or >	310 or >	80 or >	59 or >
		OR Essay score of 6 or Above				

Track A	Track B	Passed Writing Section
ENGL 0320 or ESOL 0335* ↓		
ENGL 0321 or ESOL 0336* ↓	ENGL 0321 or ESOL 0336* ↓	
Writing section marked College-Ready		
Enroll in related academic course: ENGL 1301		
*ESOL classes for Non-native English speakers.		
Before enrolling in ENGL 1301, the student must also pass the **Reading section of the THEA test (for alternative test) or pass Reading 0306 with a grade of "C" or better, or pass ESOL 0325 with a grade of "C" or better.		

The Blinn College Success Initiative Plan states that students are considered "College Ready" if they have passed the section of the test or completed the highest developmental course in reading, writing, or mathematics with a grade of "C" or better. A student cannot enroll in any of the approved related academic courses in the failed area until the developmental sequence is completed, or until the failed section of THEA or the alternative test is retaken and passed. *Refer to the placement chart for a list of the related academic courses in reading, writing, and mathematics.

Students enrolled in developmental courses must follow the Blinn College attendance policy. A student who is subject to the Success Initiative rules and who acquires the equivalent of two weeks of absences in a required developmental course(s) will be withdrawn from the course. Likewise, a student who is not subject to the Success Initiative rules and acquires the equivalent of two weeks of absences will also be withdrawn from the course. Refer to the "Class Attendance" section for more information.

Students may choose to enroll in developmental courses for one or all areas of skill deficiency. The sooner the developmental sequence is completed with a grade of "C" or better, the sooner the related academic courses may be attempted. Students who believe their study patterns and skills need improvement, should consider enrolling in study skills.

Success Initiative Exemptions

Students are exempt from taking a state assessment test if any one of the following conditions applies. Official documentation must be provided to Blinn College for the exemption to be accepted. Blinn College may also require a placement test be taken by the student for certain exemptions. Please refer to the Admissions Requirements section.

1. For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards:
   a. American College Test (ACT): minimum composite score of 23 with a minimum of 19 on both the English and Mathematics tests (scores must be from the same test date);
   b. Scholastic Aptitude Test (SAT): a combined minimum verbal and math score of 1070 with a minimum of 500 on both the verbal and the mathematics tests (scores must be from the same test date);
2. For those students who have taken the ACT or SAT test, a partial exemption may be granted if a student meets the composite score requirement, but does not meet both of the individual exemption score requirements. If the student has not earned an exemption in each of the skill areas, the student must be tested for the remaining skill area(s) and comply with all other Success Initiative requirements.
   a. ACT Test: If a student has a minimum composite score of 23 and has a score of at least 19 on either the verbal or the mathematics test but not both, the student will be considered exempt on the section in which a 19 was scored.
   b. SAT Test: If a student has a minimum composite score of 1070 and has a score of at least 500 on either the verbal or the mathematics test but not both, the student will be considered exempt on the section in which a 500 or higher was scored.
3. For a period of (3) years from the date of testing, students who have Texas Success Initiative exemptions with TAKS scores will be placed in courses based on the following charts. Writing essay scores must come from an official label or letter from the Texas Education Agency (TEA) until these scores are placed on the high school transcript:

MATH	
Minimum Math TAKS Score	Math Course Placement
2200	MATH 0312
2400	MATH 1314

WRITING		
Minimum TAKS English Language Arts Score	With TAKS Written Composition Score	Writing Course Placement
2200	3	ENGL 1301

READING		
Minimum TAKS English Language Arts Score	With TAKS Written Composition Score	Reading Course Placement
2200	3	Any Reading Course

4. For a period of three (3) years from the date of testing, a student who is tested and performs on the exit-level Texas Assessment of Academic Skills (TAAS) with a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test (scores must be from the same test date).
5. A student who has graduated with an associate or baccalaureate degree from a Texas public institution of higher education.
6. A student who transfers to Blinn College from a private or independent institution of higher education or an accredited out-of-state institution of higher education and have taken courses corresponding to the Success Initiative requirements and earned a grade of "C" or higher in each of the three skill areas. These courses must have common course numbers corresponding to courses transferring into Blinn College. If the student has not earned a grade of "C" or higher in each of the skill areas, the student must be tested for the remaining skill area(s) and comply with all other Success Initiative requirements.
7. A student who has previously attended another institution of higher education and has been determined to have met readiness standards by that institution.
8. A student who has enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at a public junior college, a public technical institution, or a public state college. Blinn College also requires the THEA or QT (or state-approved test) as a placement test for all certificate students.
9. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the United States and has been serving for at least three years preceding enrollment. (A copy of your current military ID card must be submitted to the admissions office.).
10. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active military duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. (A copy of your DD214 with character of service must be submitted to the admissions office.)

Exemptions will not be granted until documentation is provided in the form of official transcripts sent directly to Blinn College or a score report is sent directly from the testing agency to Blinn College.

Credit By Examination

ALL CLEP examinations must be SUBJECT EXAMINATIONS ONLY			
CLEP (College Level Examination Program)			
CLEP Exam	**Score**	**Blinn Course**	**Credit Hours**
General Chemistry	45	CHEM 1411	4
General Chemistry	50	CHEM 1411 & 1412	8
College Composition Modular*	50	ENGL 1301	3
English Literature w/Essay*	53	ENGL 2322	3
American Literature w/Essay*	52	ENGL 2328	3
French Language	50	FREN 1411	4
German Language	50	GERM 1411	4
American Government	50	GOVT 2305	3
History of the United States I	65	HIST 1301	3
History of the United States II	65	HIST 1302	3
Western Civilization I	65	HIST 2311	3
Western Civilization II	65	HIST 2312	3
College Algebra	50	MATH 1314	3
Pre-Calculus	50	MATH 2412	4
Calculus w/Elementary Functions	50	MATH 2413	4
Introductory Psychology	50	PSYC 2301	3
Introductory Sociology	50	SOCI 1301	3
Spanish Language	50	SPAN 1411	4

***Students must qualify on both the objective and essay parts of the CLEP test.**

Students may be awarded up to 12 semester hours of college credit based on examination. Students must take the **College Level Examination Program (CLEP)** (subject matter tests only) or the **Advanced Placement examination**. A grade of "CR" will be posted to the transcript when the student has completed 6 semester hours or more AND after a cumulative grade point average of 2.0 has been earned at Blinn College.

1. Students must present evidence of the completion of either **CLEP** or **AP** examinations with acceptable scores as defined by the accompanying charts.
2. Students should understand that each college and university has its own policy with respect to credit earned by examination and that any such credit allowed by one institution may not necessarily be accepted at another.
3. Any student who is enrolled in, has attempted, or has completed a course to include receiving a grade as listed in the admissions section of the Blinn College Catalog may not receive **AP** or **CLEP** credit in the same course.
4. To receive credit for ENGL 1301, the essay portion of the test must be taken.
5. The application for credit by exam may be made at anytime while the student attends Blinn College as long as he or she has not attempted the course at Blinn College or any other institution. Applications are available in the office of Admissions and Records.
6. Blinn College does not administer the CLEP or AP exam. It is the responsibility of the student to locate a CLEP or AP testing center and to have exam scores sent to the Office of Admissions and Records at Blinn College.

(Check on-line catalog for most recent information regarding examinations.)

AP Credit by Examination			
AP Exam	**Score**	**Blinn Course**	**Credit Hours**
Calculus (AB)	4 or 5	MATH 2413	4
Calculus (BC)	3	MATH 2413	4
Calculus (BC)	4 or 5	MATH 2413 & 2414	8
English Language & Composition	3 4	ENGL 1301 ENGL 1301 & 1302	3 6
English Literature & Composition	3 4	ENGL 1301 ENGL 1301 & 1302	3 6
French Language	3 5	FREN 1411 & 1412 FREN 1411, 1412 & 2311	8 11
German Language	3 5	GERM 1411 & 1412 GERM 1411, 1412 & 2311	8 11
Spanish Language	3 5	SPAN 1411 & 1412 SPAN 1411, 1412 & 2311	8 11
Biology	4	BIOL 1406 & 1407	8
Chemistry	3 4	CHEM 1411 CHEM 1411 & 1412	4 8
Physics (B)	3	PHYS 1401 & 1402	8
Physics (C) Mechanics	3	PHYS 1401	4
Physics (C) Electricity & Magnetism	3	PHYS 1402	4
Psychology	3	PSYC 2301	3
U.S. Government & Politics	3	GOVT 2305	3
U.S. History	4	HIST 1301 & 1302	6

Credit For International Baccalaureate Diploma (IBD)

The International Baccalaureate Diploma is an international program of courses and exams offered at the high school level. In keeping with Senate Bill 111 passed in 2005, Blinn College will grant (CR) credit for IB exams with certain required scores.

Texas institutions of higher education must award 24 hours of course specific college credit in subject appropriate areas of all IB exam scores of 4 or above as long as the incoming freshmen have earned an IB diploma. However, course credit does not have to be awarded on any IB exams where the score received is a 3 or less. This may mean that such students will not receive 24 hours of college credit, even if they have an IB diploma.

Students must send an IB transcript to Blinn College. All IB students must show proof of meeting the *Texas Success Initiative (TSI)* requirements prior to their enrollment at Blinn.

Blinn College Credit for IBD Policy

IB Examination	Score	Blinn Course	Credit Hours
Biology (SL)	4, 5,6 or 7	BIOL 1406	4
Biology (HL)	4, 5, 6 or 7	BIOL 1406 & 1407	8
Business and Management	4, 5, 6 or 7	BUSI 1301	3
Chemistry (SL)	4, 5, 6 or 7	CHEM 1411	4
Chemistry (HL)	4, 5, 6 or 7	CHEM 1411 &1412	8
Computer Science	4, 5, 6 or 7	BCIS 1305	3
Economics (SL)	4, 5, 6 or 7	ECON 2301 & 2302	6
Economics (HL)	4, 5, 6 or 7	ECON 2301 & 2302	6
English (SL) Language A1 or A2	4, 5, 6 or 7	ENGL 1301 & 1302	6
English (HL) Language A1 or A2	4, 5, 6 or 7	ENGL 1301 & 1302	6
Geography	4, 5, 6 or 7	HIST 1301 & 1302	6
History of the Americas (HL)	4, 5, 6 or 7	GEOG 2312	6
Mathematics (HL)	4, 5, 6 or 7	MATH 1314 & 1316	6
Mathematics with Further Mathematics	4, 5, 6 or 7	MATH 1314, 1316 & 2342	9
Modern Languages			
Language A1 or A2 (SL)			
French	4, 5, 6 or 7	FREN 1411 & 1412	8
German	4, 5, 6 or 7	GERM 1411 & 1412	8
Spanish	4, 5, 6 or 7	SPAN 1411 & 1412	8
Language A1 or A2 (HL)			
French	4, 5, 6 or 7	FREN 1411, 1412, 2311 2312	14
German	4, 5, 6 or 7	GERM 1411, 1412, 2311 & 2312	14
Spanish	4, 5, 6 or 7	SPAN 1411, 1412, 2311 & 2312	14
Language B (SL)			
French	4, 5, 6 or 7	FREN 1411 & 1412	8
German	4, 5, 6 or 7	GERM 1411 & 1412	8
Spanish	4, 5, 6 or 7	SPAN 1411 & 1412	8
Language B (HL)			
French	4, 5, 6 or 7	FREN 1411, 1412, 2311 & 2312	14
German	4, 5, 6 or 7	GERM 1411, 1412, 2311 & 2312	14
Spanish	4, 5, 6 or 7	SPAN 1411, 1412, 2311 & 2312	14
Language AB Initio			
French	4, 5, 6 or 7	FREN 1411	4
German	4, 5, 6 or 7	GERM 1411	4
Spanish	4, 5, 6 or 7	SPAN 1411	4
Music	4, 5, 6 or 7	MUSI 1306	3
Philosophy	4, 5, 6 or 7	PHIL 1301	3
Physics (SL)	4, 5, 6 or 7	PHYS 1401	4
Physics (HL)	4, 5, 6 or 7	PHYS 1401 & 1402	8
Psychology	4, 5, 6 or 7	PSYC 2301	3
Social and Cultural Anthropology	4, 5, 6 or 7	ANTH 2351	3
Theatre Arts	4, 5, 6 or 7	DRAM 1310	3
Visual Arts	4, 5, 6 or 7	ARTS 1301	3

STUDENT RECORDS

Privacy Rights Of Students (FERPA)

Annual Notification of Rights

Annually, Blinn College informs students of the Family Educational Rights and Privacy Act (FERPA) of 1974. This act was designed to protect the privacy of student educational records. It establishes the right of students to inspect and review their educational records. It also provides guidelines, through informal and formal hearings, for the correction of the educational records that a student believes to be inaccurate, misleading, or otherwise in violation of his/her privacy rights.

Students also have a right to file complaints concerning FERPA with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of the Act and 34 CFR part 99. Complaints should be filed with the Vice President of Student Services. Questions concerning FERPA may be referred to the Office of Admissions and Records.

Disclosure of Student Records

The term "education records" means those records, files, documents, and other materials that contain information directly related to a student and are maintained by Blinn College.

In general, no personally identifiable information from a student's educational records will be disclosed without written consent from the student, except to the extent that the Act and 34 CFR 99.31 authorize disclosure without consent. Two exceptions include: (1) directory information will be released unless the student requests that it be withheld; (2) records may be disclosed to parents of students who depend upon them as defined by Internal Revenue Code 1954, Section 152. Parents must return a notarized Certification of Dependency form each semester in order for the student's record to be disclosed. For students to withhold their directory information, a directory information non-release form must be signed by the student each semester. Both the Certification of Dependency and the directory information non-release form may be obtained from the Admissions Office.

A student may not use the right of refusal to opt out of directory information disclosures to prevent a College District from disclosing or requiring a student to disclose the student's name, identifier, or institutional e-mail address in a class in which the student is enrolled. Blinn College will continue to honor any valid request made in the last semester attended of a former student to opt out of the disclosure of directory information, unless the student rescinds the opt-out request. The College will not disclose or confirm directory information without meeting the written consent requirements in 34 CFR 99.30 if a student's Social Security Number or other non-directory information is used alone or combined with other data elements to identify or help identify the student or the student's records.

Blinn College Board Policy FJ (Legal)

Public Notice Designating Directory Information

Blinn College hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed by the institution.

Category I: Name, classification, major field of study, home address and Blinn College e-mail address.

Category II: Previous institutions attended, attendance status, awards, honors (including Distinguished and President's lists), degree(s) conferred (including dates), past and present participation in officially recognized sports and activities and physical factors (height, weight of athletes).

Currently enrolled students may withhold disclosure of either or both categories of information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosures, written notification must be received in the Office of Admissions and Records on the Brenham campus or Bryan campus within twelve (12) calendar days from the first day of registration for each long term or four (4) days for summer terms. Forms requesting the withholding of "Directory Information" are available in the offices listed above. Blinn College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure.

Blinn Board Policy FJ (Local)

Custodian Of Records

The Registrar is custodian of all records for currently enrolled students, for all official academic records, and all other records. The address of the Registrar is: Blinn College, 902 College Avenue, Brenham, Texas 77833.

Blinn Board Policy FJ (Local)

Change Of Name Or Address

A student who changes his/her name or permanent address is asked to notify the Admissions Office in writing of this change immediately. If a student is changing his/her local address notification can be given to Enrollment Services. Any communication from the college, which is mailed to the name and permanent address on record, is considered to have been delivered and the student is responsible.

Blinn College Board Policy FJ (Local)

Procedures For Inspection And Review

The College will make a student's records available to the student. The records custodian or designee shall use reasonable procedures to verify the requestor's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular business hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times. Records to be viewed shall be restricted to use only in the College President, vice president's, dean's or counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the comprehensive record shall not be removed from the school.

Copies of records must be requested in writing and shall be available at a per copy cost, payable in advance. Financial hardship cases shall be dealt with on an individual basis. A student may be denied copies of records if he or she fails to follow proper procedures or pay the copying charge.

Blinn College Board Policy FJ (Local)

Procedures To Amend Records

Within 15 Blinn College business days of the record custodian's receipt of a request to amend records under 34 CFR 99.20, the College shall notify the student in writing of its decision on the request and, if the request is denied, of his or her right to a hearing. If a hearing is requested, it shall be held within ten Blinn College business days after the request is received. Students shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The student shall be given a full and fair opportunity to present evidence and at his or her own expense, may be assisted or represented at the hearing. The student shall be notified of the decision in writing within ten Blinn College business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the student shall be informed that he or she has 30 Blinn College business days within which to exercise his or her right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the College's decision.

Blinn College Board Policy FJ (Local)

School Official And Legitimate Educational Interest

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records. For the purposes of this policy, "school officials" shall include: (1) An employee, Trustee, or agent of Blinn College, including an attorney, a consultant, a contractor, a volunteer and any outside service provider used by the Blinn College to perform institutional services. (2) A person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment. A school official has a "legitimate educational interest" in a student's records when he or she is: (1) Working with the student; (2) Considering disciplinary or academic actions, the student's case, or services for a student with disabilities; (3) Compiling statistical data; (4) Reviewing an education record to fulfill the official's professional responsibility; or (5) Investigating or evaluating programs.

Blinn College Board Policy FJ (Local)

Students With Disabilities

Students receiving services through the Office of Disability Services will be notified of their rights under Family Educational Rights and Privacy Act (FERPA) of 1974 when they register for services.

RESIDENCY STATUS OF STUDENTS

The Registrar is the final authority on all questions of residency. In determining residence status, the Registrar shall be governed by the "Guidelines for Determining Residence Status" approved by the Texas Higher Education Coordinating Board and the College District.

Requirements For In-State Residency

Texas residency shall be determined according to statute and Coordinating Board rules. Education Code 54.052; Texas Administrative Code Title 19-Chapter 21-Subchapter B-Rule 21.24

(a) The following persons shall be classified as Texas residents and entitled to pay resident tuition at all institutions of higher education:
  (1) a person who:
    (A) graduated from a public or accredited private high school in this state or, as an alternative to high school graduation, received the equivalent of a high school diploma in this state, including the successful completion of a nontraditional secondary education; and
    (B) maintained a residence continuously in this state for:
      (i) the thirty-six months immediately preceding the date of graduation or receipt of the diploma equivalent, as applicable; and
      (ii) the 12 months preceding the census date of the academic semester in which the person enrolls in an institution.
  (2) a person who:
    (A) established a domicile in this state not less than 12 months before the census date of the academic semester in which the person enrolls in an institution; and
    (B) maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution.
  (3) a dependent whose parent:
    (A) established a domicile in this state not less than 12 months before the census date of the academic semester in which the person enrolls in an institution; and
    (B) maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution.

(b) The following non-U. S. citizens may establish a domicile in this state for the purposes of subsection (a)(2) or (3) of this section:
  (1) a Permanent Resident;
  (2) a person who is eligible for permanent resident status, as defined in §21.22(6) of this title (relating to Definitions);
  (3) an eligible nonimmigrant that holds one of the types of visas listed in Chart I and incorporated into this subchapter for all purposes;
  (4) a person classified by the USCIS as a Refugee, Asylee, Parolee, Conditional Permanent Resident, or Temporary Resident;

(5) a person holding Temporary Protected Status, and Spouses and Children with approved petitions under the Violence Against Women Act (VAWA), an applicant with an approved USCIS I-360, Special Agricultural Worker, and a person granted deferred action status by USCIS;

(6) a person who has filed an application for Cancellation of Removal and Adjustment of Status under Immigration Nationality Act 240A(b) or a Cancellation of Removal and Adjustment of Status under the Nicaraguan and Central American Relief Act (NACARA), Haitian Refugee Immigrant Fairness Act (HRIFA), or the Cuban Adjustment Act, and who has been issued a fee filing receipt or Notice of Action by USCIS; and

(7) a person who has filed for adjustment of status to that of a person admitted as a Permanent Resident under 8 United States Code 1255, or under the "registry" program (8 United States Code 1259), or the Special Immigrant Juvenile Program

(8) USC 1101(a)(27)(J)) and has been issued a fee/ filing receipt or Notice of Action by USCIS.

(c) The domicile of a dependent's parent is presumed to be the domicile of the dependent unless the dependent establishes eligibility for resident tuition under subsection (a)(1) of this section.

(d) A domicile in Texas is presumed if, at least 12 months prior to the census date of the semester in which he or she is to enroll, the person owns real property in Texas, owns a business in Texas, or is married to a person who has established a domicile in Texas. Gainful employment other than work-study and other such student employment can also be a basis for establishing a domicile.

(e) The temporary absence of a person or a dependent's parent from the state for the purpose of service in the U.S. Armed Forces, Public Health Service, Department of Defense, U.S. Department of State, as a result of an employment assignment, or for educational purposes, shall not affect a person's ability to continue to claim that he or she is a domiciliary of this state. The person or the dependent's parent shall provide documentation of the reason for the temporary absence.

(f) The temporary presence of a person or a dependent's parent in Texas for the purpose of service in the U.S. Armed Forces, Public Health Service, Department of Defense or service with the U.S. Department of State, or as a result of any other type of employment assignment does not preclude the person or parent from establishing a domicile in Texas.

Definition: Domicile--A person's principal, permanent residence to which the person intends to return after any temporary absence.

Source Note: The provisions of this §21.24 adopted to be effective May 21, 2008, 33 TexReg 3939; amended to be effective August 25, 2008, 33 TexReg 6813

Information Required To Initially Establish Resident Status

a) To initially establish resident status under 19 TAC 21.24 of this title (relating to Determination of Resident Status):

(1) a person who qualifies for residency under §21.24(a)(1) of this title shall provide the institution with:

(A) a completed set of Core Residency Questions; or

(B) a copy of supporting documentation along with a statement of the dates and length of time the person has resided in this state, as relevant to establish resident status under this subchapter and a statement by the person that the person's presence in this state for that period was for the purpose of establishing and maintaining a domicile in Texas.

(2) a person who qualifies for residency under §21.24(a)(2) or (3) of this title shall provide the institution with a completed set of Core Residency Questions.

(b) An institution may request that a person provide documentation to support the answers to the Core Residency Questions. A list of appropriate documents is included in Chart III (see web link under Written Documentation), which is incorporated into this subchapter for all purposes. In addition, the institution may request documents that support the information the student may provide in the core questions, Section H.

(c) If a person who establishes resident status under §21.24(a (1) of this title is not a Citizen of the United States or a Permanent Resident, the person shall, in addition to the other requirements of this section, provide the institution with a signed affidavit, stating that the person will apply to become a Permanent Resident as soon as the person becomes eligible to apply. The affidavit shall be required only when the person applies for resident status and shall be in the form provided in Chart II and incorporated into this subchapter for all purposes.

(d) An institution shall not impose any requirements in addition to the requirements established in this section for a person to establish resident status.

Source Note: The provisions of this §21.25 adopted to be effective May 21, 2008, 33 TexReg 3939; amended to be effective August 25, 2008, 33 TexReg 6813

Written Documentation

At minimum, each institution must file and maintain a copy of one or more appropriately dated documents which will certify that the student classified as a resident has legal right to such classification as of the official census date of the semester or term for which enrolling. Documents acceptable but not limited to for this purpose include:

a. Texas high school transcript
b. Texas college or university transcript
c. Employer statement of date of employment
d. Permanent driver's license (at least one year old) Generally the license expiration date minus date of enrollment should not exceed three years.
e. Property tax payments
f. Bank statement
g. Utility bill
h. Other third party documentations

Chart III: 19 TAC §21.25(b) Documentation to Support Domicile and Residency
http://info.sos.state.tx.us/fids/200802309-2.html

Students may be asked to present proof of residency at the time of initial admission or at any time following registration. A student who believes he/she qualifies for a change of residency status for tuition purposes may file a Petition for Change of Residency. The petition must be filed by the Official Day of Record (twelfth class day of regular semesters and fourth class day of summer semesters) in order to receive any refund of tuition paid.

State Residence Classification

Under state statutes and Texas Higher Education Coordinating Board (THECB) rules and regulations interpreting these statutes, a prospective student will be classified as an in-state (in-district or out-of-district), out-of-state, or foreign student. A person who has lived in the state of Texas under circumstances specified in the THECB rules above will be eligible for classification as an in-state resident.

A person who has not been classified as an in-state resident but who is a United States citizen, a permanent resident of the United States, or an eligible nonimmigrant will be classified as an out-of-state resident.

A person who is not a United State citizen, permanent resident of the United States, does not hold a visa which allows domicile in the United States, or does not meet specific circumstances outlined by THECB above will be considered a Foreign Student.

District Residence Classification

An individual must first qualify for in-state residency before he or she may be classified as an in-district or out-of-district student. An individual who qualifies as an in-state resident may also qualify as an in-district resident if he or she has established residency in Washington County.

To establish residency in Washington County, a student or the parent of whom the student is a dependent, must establish a domicile* or own ad valorem tax property in Washington County not less than six months before the census date of the academic semester in which the student enrolls at the College District.

All other in-state residents will be classified as out-of-district residents.

Residency rules are pursuant to change as per the Texas Legislature and the THECB. For the latest rules and regulations, contact the Admissions Office or view them on the THECB web site at http://www.thecb.state.tx.us/apps/Laws/

Blinn College Board Policy FBC (LOCAL)

** A domicile in Texas is presumed if, at least 12 months prior to the census date of the semester in which he or she is to enroll, the person owns real property in Texas, owns a business in Texas, or is married to a person who has established a domicile in Texas. Gainful employment other than work-study and other such student employment can also be a basis for establishing a domicile.*

Classification Of Students

A student who has earned fewer than 30 semester hours of college credit is classified as a freshman. A student who has earned 30 or more hours is classified as a sophomore. A student enrolled for at least 12 semester hours in a regular term or at least 4 semester hours in a summer term is considered full-time.

Blinn College Board Policy EGC (LOCAL)

Academic Transcript

An official transcript of college credits is a record of the student's academic record bearing the college seal and the signature of the Registrar. A student may obtain copies of his/her transcript by written or faxed request to the Office of Admissions and Records in Brenham. An e-mail request will be accepted if the transcript is being sent directly to another school. Official transcripts can also be obtained in person at Enrollment Services on the Brenham campus and Bryan campuses. The request must include full legal name or name attended under, dates of attendance, student ID/Social Security number, and a legible signature. All admission information must be on file, all holds cleared, before an official transcript will be released. E-mail: trans@blinn.edu. Fax: (979) 830-4110. Official transcripts can also be requested by logging into myBlinn and filling out the online request form or go to http://www.blinn.edu/admissions/transcripts.htm

Grades

At the end of the semester, the grade(s) of each student's course(s) are reported by the instructor and entered onto the student's permanent academic record. Proficiency attained is expressed in grades A, B, C, D, F, I, Q, QF, W, CR, P, NP, and FS.

A "Q" (Dropped) is assigned before or on the official "Q-Date" as indicated on the College calendar when a student is officially dropped from a course. May also be given after the "Q-Date" if the student is passing the course at the time the official drop is processed.

A "QF" (Dropped Withdrew Failing) is assigned after the official "Q-Date" as indicated on the College calendar when a student is officially dropped from a course.
May also be given at anytime during the semester if:

1. a student is administratively dropped from a course; and
2. has exceeded the six-drop limit; and
3. does not meet any of the areas of exemption for good cause.

A "W" (Dropped Due to Good Cause) is assigned before or on the official "Q-Date" as indicated on the College calendar when a student has officially withdrawn from the College or is officially dropped from a course for any of the following "good cause" reasons:

1. A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete a course;
2. The care of a sick, injured, or needy person if providing that care affects the student's ability to satisfactorily complete a course;
3. The death of a member of the student's family;
4. The death of a person who has a sufficiently close relationship to the student;
5. The student's active military duty service;
6. The active military service of a member of the student's family or a person who has a sufficiently close relation-ship to the student; or
7. A change in the student's work schedule that is beyond the student's control and affects the student's ability to satisfactorily complete the course.

[For definitions of student's family and "a person who has a sufficiently close relationship to the student," see Definitions For Good Cause Exemption in Blinn College Board Policy ECC(Legal).]
May also be assigned to a student not impacted by SB1231 when they drop a course or withdraw from the College.

Blinn College Board Policy EGA (LOCAL)

Incompletes

A grade of "I" indicates that the coursework was incomplete because of serious illness or other justified emergency. The instructor shall change the grade of "I" to a grade based on the work completed for the course in addition to the work specified in the course completion contract. All incomplete work shall be completed within 90 days of the start of the next long semester. Failure to complete the work specified in the course completion contract shall result in a grade of zero, which shall be factored into the final grade calculation with appropriate weighing relative to other course grades.

Blinn College Board Policy EGA (LOCAL)

Grade Point Average (G.P.A.)

Grade points shall be calculated by assigning values to each grade. Blinn College is on a four-point grading system. For each semester hour a grade of A has 4 grade points; B, 3 grade points; C, 2 grade points; D, 1 grade point; F, 0 grade point; QF, 0 grade point. The maximum grade point score is 4.00 representing an A average. Grades of F and QF will be used in the GPA computation. The grade point average is found by dividing the total number of grade points earned by the number of hours attempted.

All grades earned while enrolled at Blinn College shall be used in computing a student's **Blinn College GPA**, except grades of I, W, Q, NP, P, FS and CR. The computation of a student's **Blinn College Graduation GPA** shall include transfer coursework, but shall not include developmental coursework.

The highest grade of a **repeated course** is used in determining cumulative grade point average. A grade of "W" or "Q" does not replace a grade of "F" or higher in a repeated course but a grade of "F" does replace a grade of W" or "Q."

Blinn College Board Policy EGA (LOCAL)

Grade Change Policy

For any questions regarding grade changes, call the Vice President of Academic Affairs at (979) 830-4130. Blinn College policy is that grades older than one year will not be changed.

Course Grade Complaints

A student who feels his or her final grade is in error, for whatever reason, has recourse to appeal. Please see Blinn College Board Policy FLDB (Local): Student Complaints: Course Grade Complaints within the *Student Handbook*.

Academic Good Standing

In order to achieve and remain in academic good standing at Blinn College, a student must maintain a cumulative grade point average of at least 2.0 (C). A 2.0 cumulative grade point average is the minimum average required for graduation.

Blinn College Board Policy EGA (LOCAL)

Credit For Military Experience And Coursework

Students may receive credit for military experience and courses taken while in the military. Two hours of Kinesiology credit will be awarded to students who have completed basic training. An official DD-214 must be on file in the Admissions and Records Office to receive this credit. The College also awards academic credit to students based on the American Council on Education (ACE) and Department of Defense (DOD) guidelines specified by their Military Occupational Specialty (MOS) credentials. These recommendations are published in the Guide to the Evaluation of Educational Experiences in the Armed Services and are found online at http://www.militaryguides.acenet.edu. Both proficiency exam scores and completed service schools are documented on military separation papers such a the DD-214 military release document, the Army/American Council on Education Registry Transcript System (AARTS), or the Sailor/Marine Corps/ACE Registry Transcript (SMART). The Registrar evaluates these documents and awards up to twelve hours of academic credit based on the ACE recommendation

Academic Fresh Start

State law (Education Code, Sec. 51.931) allows students who have academic credits earned 10 or more years prior to the starting date of the semester in which they seek admission to any public institution of higher education to have those credits or grades not considered in the admission decision. If admitted under this "academic fresh start" provision, the student may not receive any course credit for courses undertaken 10 or more years prior to enrollment.

Blinn College Board Policy FBA (LEGAL)

Scholastic Probation or Suspension

A student who falls below a 2.0 cumulative grade point average (GPA) at the close of any long semester or summer school will be placed on scholastic probation. Summer school (two sessions) is considered to be a unit equivalent to a semester. A student who fails to achieve a minimum 2.0 semester and cumulative GPA at the end of subsequent semesters will be placed on scholastic suspension. A student with a semester GPA of greater than 2.0 and a cumulative GPA of less than 2.0 will remain on scholastic probation. Students being placed on scholastic probation at the end of the long semester or summer school will receive an email at their Blinn College Buc account. Students being placed on scholastic suspension at the end of the long semester or summer school will be mailed a letter at their permanent address.

Students transferring from another college with less than a 2.0 GPA, if admitted, are admitted on scholastic probation. These students must meet the same requirements in subsequent semesters as all other students on scholastic probation (see above).

A student placed on scholastic probation becomes ineligible to be a candidate for an elective or appointive office of a college-sponsored activity or social organization. This restriction does not apply if participation in the activity or organization is part of the requirements of a college course. The student may be required to forfeit college scholarships, be ineligible to represent the College, and may be subject to a loss of veteran's benefits and other financial aid. A student on scholastic probation is required to be advised prior to registration. A student that registers prior to the conclusion of the semester they are placed on probation must be re-advised in order to keep their courses.

A student placed on scholastic suspension will not be allowed to attend Blinn College for one long (fall, spring) semester. At the conclusion of this suspended semester, the student can reenter the College and will be placed on scholastic probation.

For those students who have been scholastically suspended but have extenuating circumstances preventing

them from achieving the minimum 2.0 GPA, an appeal for reinstatement may be made. This appeal must be made in writing to the scholastic appeals committee. Information on the appeal procedure and deadline is included in the letter sent to suspended students. The decision of the scholastic appeals committee is final. No appeal for reinstatement may be made after the appeal deadline. If required, a student must make a separate appeal for reinstatement of financial aid funds.

Blinn College Administrative Policy

Disciplinary Probation

Blinn College maintains rules and regulations and reserves the right to dismiss or to place on disciplinary probation a student for violation and infraction of rules. The College reserves the right to remove the probation. A student who is placed on disciplinary probation forfeits the privilege to hold elective offices and honors. If a student is placed on disciplinary probation or is dismissed by the Disciplinary Committee, the student will be afforded due process as provided by Blinn College Board Policy FMA (Local). Additional information concerning disciplinary rules and regulations is included in the Student Handbook.

Adding And Dropping Courses

Adding: No courses may be added later than the date specified in the college calendar for that particular semester. Students adding a course must make up the work missed within two weeks after a course is added. There is a $15 charge per add form.

Dropping: A student will receive a grade of "W" or "Q" if he or she drops a class after the:

- first two weeks of a regular semester;
- 4th class day of a summer session;
- 9th class day of a 10 week summer session;
- 2nd class day of a minimester;
- 6th class day of an 8-week session;

A students may drop a course with a grade of "W" or "Q" until the:

- Friday of the 12th class week in a regular semester;
- 15th class day in a summer session;
- 7th class week in a 10 week summer session;
- 8th class day of a minimester;
- 30th class day of an 8-week session;

Thereafter a grade of "QF" will be recorded. A grade of "Q" will only be awarded if the instructor deems it appropriate. A students may not drop or be dropped from a class once the final examination period begins. There is a $15 charge per withdrawal/drop form.

Blinn College Board Policy ECC (Local)

Six Course Drop Limit

Section 51.907 of the Texas Education Code was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in the fall 2007 or later. This statute states an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education. Any course that a student drops is counted toward the six-drop limit if (1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course, and; (3) the student is not dropping the course in order to withdraw from the institution.

A student who is administratively withdrawn from a course due to excessive absences shall have that course counted toward the six-drop rule.

Blinn College Board Policy ECC (Legal)

Exceptions For Good Cause

A student shall be permitted to exceed the limit on the number of dropped courses for any of the following reasons:

1. A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete a course;
2. The care of a sick, injured, or needy person if providing that care affects the student's ability to satisfactorily complete a course;
3. The death of a member of the student's family;
4. The death of a person who has a sufficiently close relationship to the student;
5. The student's active military duty service;
6. The active military service of a member of the student's family or a person who has a sufficiently close relationship to the student; or
7. A change in the student's work schedule that is beyond the student's control and affects the student's ability to satisfactorily complete the course.

[For definitions of student's family and "a person who has a sufficiently close relationship to the student," see DEFINITIONS FOR GOOD CAUSE EXEMPTION in Blinn College Board Policy ECC (LEGAL).]

Blinn College Board Policy ECC (Local)

Procedures for Determining Good Cause

Good cause will be determined by the Enrollment Services staff and will be based on how the student answers the following question on the drop form: Please mark the reason why you are dropping or withdrawing from school (Mark only one answer): (1) Severe illness; (2) Care for a sick, injured, or needy person; (3) Death of a close relative; (4) Military Duty (to include a family member); (5) Change in work schedule; or (6) Other reason.

Blinn College Board Policy ECC (Local)

What happens After the 6th Drop?

Unless qualifying for an exception, after a student has exhausted his/her six drops a student may not drop or be administratively dropped from a course and will receive a final grade of "QF" and will no longer be permitted to attend class. A notice shall be sent to the instructor informing him/her that the student may no longer be administratively dropped from classes due to exceeding the six-drop limit and that a grade of "QF" will be assigned by the Registrar's office.

Blinn College Board Policy ECC (Local)

Withdrawals for Excessive Absences and the Six Drop Rule

Students who are administratively withdrawn from a course due to excessive absences will have that course counted toward the six drop rule. There is a $15 charge per drop.

Withdrawal From College

A student who desires to withdraw from the college on or after the first day of class for a semester, must submit a letter requesting withdrawal from school or complete the Blinn College Course Drop or Withdrawal From School Form. When submitting The Form, the effective date of withdrawal will be the date when the form is completed and returned to Enrollment Services. If submitting a letter

of withdrawal the date recorded as the effective date of withdrawal will be no earlier than the postmark date of the letter minus one day. All requests must include full name, student I.D. number and student signature. Letters should be sent to the Office of Admissions and Records, 902 College Avenue, Brenham, TX 77833. Letters may also be faxed to (979) 830-4110. For information on grades and dropping courses see Adding and Dropping Classes in this handbook. There is a $15 charge per withdrawal form.

Blinn College Board Policy ECC (Local)

Refunds

In accordance with state statute, if a student withdraws prior to the first day of the semester, all tuition, room, board, and fees (except registration fee and identification card fee) will be refunded. (See section on *Refund Policy: Drop/Withdrawal from College* in the Student Handbook for a complete refund chart and information about refunds, return of Title IV funds and military service refunds).

Auditing Of Courses

Prior to and 7 days past late registration, any person 18 years of age or older may, when space is available and with the consent of the respective division chair and dean [or campus vice president/director], enroll in a traditional face-to-face course as an auditor by paying $55 for a three-hour course and $65 for a four-hour course, plus any required laboratory fees. Auditors may use the library facilities and materials in the library only. The instructor is not obligated to accept any papers, tests or examinations from the auditor. An auditor is free from such course requirements as attendance, written work, and tests. Credit will not be granted for auditing a course. Once a student has registered as an auditor, the student may not change to credit status nor may a credit student change to audit status after the semester has begun. Neither the instructor nor the college assumes responsibility for the academic progress of an auditing student. No refunds of tuition and fees are made to auditing students. Currently enrolled students shall have first priority for auditing space. One hour classes may not be audited.

Graduation

Graduation/Achievement Awards

Students who plan to graduate from Blinn College at the end of the current semester should do the following:

1. Prior to graduation, submit an application.
   - Students currently enrolled at Blinn College must apply for graduation by logging into their myBlinn account.
   - Reverse transfer students or students NOT currently enrolled at Blinn College must apply for graduation using the **graduation application** found on the graduation website (http://www.blinn.edu/admissions/graduation.html).
2. Comply with all requirements (pertaining to your degree, certificate, or Achievement Award) as detailed in the Blinn College Catalog.
3. All holds must be cleared.

Diplomas do not reflect majors for the Associate of Arts and Associate of Science degrees. Achievement Awards are only denoted on the Offiicial Blinn College Transcript. Recipients of this award alone do not participate in commencement exercises.

Graduation Seniors at a Senior University

Many students choose to attend Blinn College the same semester they are to graduate from a senior university. Contact the transcript request office at trans@blinn.edu early in the semester to arrange the transfer of Blinn hours to these schools prior to graduation.

Commencement Exercises

Formal commencement exercises are held at the close of the regular spring semester. Degrees and certificates are awarded at the close of each semester at the request of the student. Achievement awards are only denoted on the official Blinn College transcript. Recipients of this award alone do not participate in commencement exercises.

Summer, fall, and those who do not participate in the spring ceremony will receive their diploma and/or certificate by mail.

International Student Admissions And Orientation

For all International Student Information, see No. 10 under Admissions. An orientation for new and transferring international students will be conducted before each regular registration period begins. Orientation is an important step in beginning an academic career at Blinn College. Topics that will be presented include: F-1 visa regulations, registration process, campus tour, interpreting THEA or alternative test scores, culture differences, academic advising and transfer issues. Students should make plans to arrive early enough to attend orientation. Late arrivals could result in last minute advising, delayed registration, poor scheduling and additional late fees. For more details call:

Brenham Campus: (979) 830-4150
Bryan Campus: (979) 209-7305

Academic Advising and Counseling Center

Academic Advising

Academic advising helps students make appropriate decisions about their academic career and ensures compliance with Blinn College policy. Blinn College encourages all students to participate in the academic advising process. Professional counselors, advisors and trained faculty are available throughout the year for advising purposes. Students enrolling at Blinn College for the first time must have THEA or other state-approved test scores or qualifying state test (TSI) exemption scores available before they can be advised for coursework. Students should bring copies of their transcripts from previous colleges attended, and/or previous test scores (ACT, SAT, TAKS, e.g.) to their advising appointment/session. Students should allow 48 hours for documents to process.

All Blinn students are encouraged to visit an advisor of their choice. However, the following populations of students are required to be advised prior to each registration:

a. Students enrolling at Blinn College for the first time (except co-enrolled students at a senior institution).
b. Students who fail any part of the THEA or other state-required test.
c. Students who are on scholastic probation.
d. Students readmitted following suspension.

Advising Requirements

Blinn College encourages all students to be academically advised each semester. Some student populations are required to be advised and registration holds will be placed on their accounts until the advising process is completed. Students required to be advised include:

- students who are NOT "College Ready"*
- all first time in college freshmen**
- students on academic probation
- students returning from academic suspension

* "College Ready" is defined as one who has passed

all sections on, or is exempt from, the THEA Test or other state-approved tests. A student may also become college ready by successfully completing required developmental education courses.

**First time in college freshmen who are "College Ready" have the option of waiving the advising requirement by signing a self advising waiver form. This form is available on the Blinn College website (http://www.blinn.edu/admissions/self_advising_waiver.htm) and must be on file in the Admissions Office prior to registering. Students electing to self-advise should be sure to choose courses that will meet the college's requirements needed for their educational goals.

Advising For Technical Programs

Students interested in Technical/Vocational majors are to be advised by the Technical Education Programs Advisor in the Academic Advising and Counseling Center (Brenham), or the program coordinator/director/program representative of their designated major, Technical programs advisor, or counselor/advisor in the Academic Advising and Counseling Center (Bryan), or an advisor (Schulenburg, Sealy). Students seeking admission into any of the Allied Health programs are required to set up a file with the Technical Education Advisor prior to making application to the chosen program. Complete information can be obtained for each of the Technical Education programs at: http://www.blinn.edu/twe/index.htm.

Brenham Campus - Administration Building

Counseling Services consist of academic advising, career/vocational counseling, personal counseling, as well as a variety of testing services. Counselors and academic advisors are available to assist students, define educational and career goals, make realistic choices between technical/vocational programs at Blinn and coursework transferable to four-year institutions, and deal with life challenges that may limit their chances of succeeding in college. These services may occur in a one to one process, or in a group. Assistance is provided in the following specific areas:

1. Academic advisement, which involves appropriate course selection/transferability of courses, educational planning, and an examination of study skills.
2. Personal confidential counseling.
3. Career and vocational planning and assessment to explore career goals, career information, and self-assessment of career interests.
4. Small group counseling conducted by counselors.
5. Testing and assessment services to include:
   a. Tests for selected state and national programs, and allied health programs including: ACCUPLACER, American College Test (ACT), General Education Development Test (GED), Health Occupations Basic Entrance Test (HOBET), Nurse Entrance Assessment (TEAS), Scholastic Aptitude Test (SAT), Texas Higher Education Assessment (THEA) and THEA Quick Test.
   b. Tests of aptitude and career/vocational interests.
6. Referral resources that provide assistance with concerns such as financial aid, tutoring, career/vocational interests, alcohol and drug abuse or personal issues.

Brenham Campus: Students may schedule an appointment with a counselor/advisor by phone (979) 830-4196 or by visiting the Academic Advising and Counseling Services office in Room 206 of the Administration building. Walk-in advising is available on a limited basis during peak advising periods.

Bryan Campus - Science Building

The Academic Advising and Counseling Center provides services for Academic, Technical and Workforce Education students. All services are provided at no cost to the student.

The most frequently requested services include:

ACADEMIC: Academic advising, technical education program information, course selection, degree planning and senior college transfer information.

CAREER: Computerized career exploration, vocational assessments, resume writing, interview techniques, job search techniques, career counseling, job placement, and job search bank.

PERSONAL: Time management, personal adjustment, relationships, communication skills, stress management, study skills, support groups (on a variety of issues), information on and referrals to community services.

Bryan Campus: The counseling office on the Bryan campus offers both scheduled appointments and walk-in (first come-first serve) service. To schedule an appointment (encouraged for those traveling from out of town) go to www.blinn.edu/counseling and click on the link 'advising schedule' on the left. The office is open Monday and Tuesday, 8am to 7pm; and Wednesday-Friday, 8am to 5 pm.

Testing Services

Blinn College Testing Services provide students with the opportunity to take the following tests:

- General Educational Development (GED), to achieve a high school equivalency diploma.
- ACT and SAT to meet admission requirements of four-year colleges and universities.
- ACCUPLACER, COMPASS, and THEA, to meet admissions and/or registration requirements of two-year public colleges.
- Health Occupations Basic Entrance Test (HOBET) and the Test of Essential Academic Skills (TEAS), to meet admission requirements for the allied health programs.
- DISCOVER and Myers-Briggs Type Indicator (MBTI), to assess vocational interests.

See the College Expense section of this catalog for fees associated with each test.

Office Locations

Students can receive Accuplacer and Compass testing at the following locations. All other tests, students need to check the academic calendar, call the Academic Advising and Counseling Center, or check the website http://www.blinn.edu/counseling/testing for information.

Brenham Campus: Academic Advising and Counseling Center

- Monday-Thursday at 8am and 1:30pm.
- Administration Building, second floor
- Schedule an appointment with the Counseling Office (979-830-4196)
- Pay in Enrollment Services

Bryan Campus: Testing Center

- Monday-Friday at 8:30am – 12:00pm
- Pay in Enrollment Services
- Call 979-209-7200, press 2 for more details.

Schulenburg Campus:
- Q.T. is offered in December, April, May, June, July and August.
- ACCUPLACER, COMPASS are available in the Main Building Library by appointment only.
- HOBET (January and February) and TEAS (March and April) are offered by appointment only.
- Individual testing is held in the Main Building Library. Group testing is held in room 120, Liberal Arts Building, or in an available computer lab.
- Test appointments and payments are made at the Enrollment Services Desk, Main Building.

Sealy Campus: Director's Office
- Accuplacer, Friday at 9:00am and 1:00pm and other times; by appointment (COMPASS not offered)
- Main Building

New Student Orientation

The orientation program focuses on general campus information, Texas Success Initiative requirements, and academic advisement. Attendance at orientation is encouraged but not required. It is also recommended that all new students take the THEA Test (or other state-approved test) by April so scores will be available in time for orientation. Students with documented state test scores or state test exemption scores can be advised for fall semester coursework during orientation. Orientation sessions are scheduled during the months of May-July for students attending the Fall Semester. Registration for orientation is available at www.blinn.edu/NSO. A web-based (online) orientation is available at www.blinn.edu/orientation.

Placement Services

Blinn College has an online job posting system for students and graduates seeking off campus employment. The system utilizes a live job search format, and it allows students and graduates to attach a copy of their resume for employers to view. Employers can access the system to post job vacancies and to search the available supply of students and graduates. Blinn College has teamed with College Central Network (CCN) to make this a powerful and efficient online job placement system. To access the system, use the following website: www.collegecentral.com/blinncollege

In addition to the job posting system mentioned above, Blinn College also lists part time jobs from local employers. These jobs are posted in the Counseling Office, Room 206 of the Administration Building on the Brenham Campus.

Students seeking part time student worker positions at the college should apply for these positions at the Employment Opportunities link on the Blinn College website: www.blinn.edu

Special Facilities And Services For Students With Disabilities

Non-Discrimination Statement

Blinn College does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs and activities, as specified by applicable federal laws and regulations. The designated coordinator for Blinn College's compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA), and the Americans with Disabilities Act Amendment Act (ADAAA) is Patricia E. Moran, M.Ed., 902 College Avenue, Brenham, TX 77833, (979) 830-4157. The College's facilities are accessible to students and visitors with disabilities. Designated parking spaces, ramps, handicapped restroom facilities, elevators, and assistance from College employees are readily available on all campuses. The College's faculty and staff work closely with students with disabilities to meet their individual needs.

Services for Students with Documented Disabilities

Students with documented disabilities must self identify and provide current, appropriate documentation of the disability to the Office of Disability Services (ODS) prior to receiving services. Students are encouraged to contact this office as early as possible to initiate services. Direct services to students with disabilities are provided in the following areas:
- Assessment of needs and appropriate services
- Provision of classroom and testing accommodations
- Assistance in orientation and registration procedures
- Counseling on disability related issues

Information, education, referrals, and consultation about specific disabilities are available to interested parties on request. For answers to specific questions or to request an information packet, contact the Office of Disability Services on the specific campus you will be attending.

Bryan Campus: (979) 209-7251; Brenham, Sealy, Schulenburg Campuses: (979) 830-4157.

Brenham Campus Housing

Living on campus provides an overall educational experience that contributes to the student's development. Group living challenges each student to develop a new personal awareness, to exchange ideas, and to explore serious commitments to learning. Group living also requires a development of respect for the rights of others.

Students are expected to observe a proper standard of conduct at all times which calls for respect for order, respect for authority, courtesy and good judgment. Policies, compiled in accordance with state law and college regulations, provide an atmosphere of health and safety for the residents. A Residence Life Handbook provided for each student explains the policies and procedures that govern residence life.

REFER TO THE WEBSITE (www.blinn.edu/housing) FOR UPDATES.

Applying for Housing

To reside in college housing, a student must enroll in a minimum of 12 semester hours at Blinn College and must pass a criminal history record review and provide documentation of having received the Bacterial Meningitis Vaccination. Blinn College housing assignments are made without regard to race, color, creed, national origin or disability. Room assignments are made according to the date the deposit is received; therefore, an early application is advised. A prospective housing student must:

1. Complete the Housing Application found in the back of the Blinn College catalog or on the website (www.blinn.edu/housing).

2. Complete the Release of Background Information form to authorize Blinn College to check the applicant's criminal history record. You must enclose the $10 non-refundable record fee.
3. Complete the Bacterial Meningitis Vaccination Form and return the form with supporting documents (when applicable).
4. Submit the complete Housing Application along with the Release of Background Information form and Bacterial Meningitis Vaccination form to: Blinn College Enrollment Services, 902 College Avenue, Brenham, TX 77833. Enclose a $300 deposit and the non-refundable $10 background record fee. Both amounts may be included in one check or transaction. The deposit will serve as a combination reservation/damage/room clearance deposit. The deposit does not apply to housing rent.
5. Apply for admission to the Blinn College Office of Admissions and Records. The admission application must be on file before the room assignment is made. The Admission file does not have to be complete before an assignment is made.

Room Assignments

Initial assignments begin June 1 for the fall semester and December 1 for the spring semester. Summer school assignments are made prior to or during summer session registration. The Director of Housing reserves the right to make hall and room assignments. The prospective resident must be placed on the waiting list prior to the assignment process. To be eligible for the waiting list the applicant must have a complete housing application with the $300 deposit and $10 fee, documentation that the bacterial meningitis vaccination has been received and a clear background history check. The applicant's name appears on the waiting list according to the date of the deposit. A letter will notify the prospective resident they are on the waiting list pending an assignment . Rooms are assigned in the order of first students with a complete application process. This requires all of the above steps to be complete. Only then will a student be eligible to be assigned.

The assignment letter has very important information: the assigned housing placement, move-in dates and the due date for the required down payment to hold the room reservation.

All unclaimed rooms will be declared vacant at 5:00 p.m. on the last designated move-in day. Students unable to claim their room by this date and time should call (979) 830-4461 and request that the room is held. There is no reduction in cost for the late arrival. Adjustments in room and board charges will be made for the late move-ins occurring after the first week of classes in either the fall or spring semester.

Down Payment

When a student is assigned a room for the fall or spring semester, a $400 room payment must be paid by the date designated in the assignment letter. This payment is required by all students to reserve the room, including outside scholarship and financial aid recipients. Students who receive Blinn College room scholarships are exempt from the $400 down payment in residence halls; an exception is if they live in Wheeler Residence Hall or the Blinn College Park Apartments. These residents are required to pay the $400 down payment. If payment is not received by the specified date, the student's housing will be canceled, and the deposit is forfeited. If the student subsequently requests housing, the assignment will be made on a "space available" basis.

Housing Agreement

A Housing Agreement must be signed and returned in order to guarantee the room reservation. The Housing Agreement is a legal and binding agreement for the full academic year (9 months) and expires at the end of the spring semester. The agreement specifies provisions for cancellations, buy-out conditions, occupancy, room entry, property damages, and liabilities. Any student wishing to move from college housing should consult the Housing Agreement for the provisions applicable for release from the agreement. Authorization for off-campus housing does not relieve the student of agreement obligations which have been assumed with Blinn College for on-campus housing.

Room Cancellations

Students who cancel their rooms between August 1 and the first day of fall classes and January 2 and the first day of spring classes will receive a full payment refund for room rent. The deposit will not be refunded. The room deposit will be refunded if returning students do not attend Blinn College and submit a request in writing before these deadline dates:

Fall .....June 1
Spring.....December 15
Summer I .....May 15
Summer II .....June 25

Refunds

For first time students, a full deposit refund will be made upon request when space is unavailable. The refund for room rent will be prorated for students who withdraw from classes prior to the eighth week for the regular semester and prior to the second week of the summer session. Room rent will not be refunded after the eighth week or after the end of the second week of the summer session. Room rent is not adjusted for mechanical, heating or air conditioning malfunctions. The deposit will not be refunded for early withdrawals.

Meal (board) refunds will be prorated throughout the semester. The deposit will be refunded to the student when requested the last semester of residence after all monies owed to the college are paid and all provisions of the Housing Agreemenr have been satisfied.

Background History Record Check Requirement

A student applying to live in College District housing must allow the college to obtain criminal history record information. Applicants with a pending charge or a conviction for a felony, Class A misdemeanor, and/or Class B misdemeanor may have their housing application declined.

Bacterial Meningitis Immunization Requirement

The State of Texas requires new students, transfer students, and returning students following a break in enrollment of at least one fall or one spring semester to receive a Bacterial Meningitis Vaccination. In compliance with SB 1107, students who attend an institution of higher education must receive the Bacterial Meningitis vaccination no later than 10 days before the first day of the semester. This dose OR booster must be no more than five years old from the date the student enrolls. Official proof of vaccination or exemption based on medical risk signed by a physician, or State of Texas conscientious objector form must be received in the Housing Department before the student will be eligible for room assignment.

This information shall be maintained in accordance with Family Education Rights and Privacy Act Regulations.

A Bacterial Meningitis form may be found on the Housing website. The student will not be considered for housing until the vaccination document is on file with the Housing Office. This document must be on file with the Housing Office in order for their application to be considered complete. Evidence of the student having received the vaccination from an appropriate health practitioner must be received by the Director of Student Housing. The student must have received the vaccination at least 10 days prior to the student taking up residence in on-campus housing. If a student must secure temporary accommodations, because he or she is out of compliance with the state law, these accommodations are at the student's own expense. Circumstances regarding exemptions from receiving the vaccination are listed on the website www.blinn.edu/housing.

Semester Hour Requirement

Students living on campus must enroll for a minimum of 12 semester hours and remain enrolled in 12 hours for the duration of the semester. A student who drops or is dropped below 12 semester hours will have 3 class days to complete the academic reinstatement process. If the appeal is unsuccessful the resident must move out of housing. The move-out date determines if a room rent refund is appropriate. The room deposit is nonrefundable. The balance of the resident's meal account is refundable.

GPA Requirement

No student with less than 1.0 (.99 or less) cumulative grade point average (GPA) after any semester will be allowed to live in student housing. Contact the Housing Department for information about the appeal process for exceptions due to extreme circumstances.

Closings

College housing is closed during the holiday periods and between semesters. Students (athletes) who have scheduled activities may remain in housing as required. Room and board charges do not cover periods when the college is not in session as published in the college catalog.

Meal Plans

Meal plans are required of all students who live in campus housing. The meal plan works on a declining balance but any remaining balance at the end of the semester is not refunded or rolled to the next semester. If a student uses all the money on the card, he/she can add money during the semester in increments of $25. The money for the plan is placed on the student's ID card, which is swiped each time the student eats in the dining hall or buys items from the Cove, a short order snack bar.

A minimum plan is required for residence hall students and apartment residents. Optional meal plans are available. The meal balance can be determined at each swipe of the ID card.

Residence Halls

The Brenham campus of Blinn College has 11 air-conditioned/central heated residence halls with capacity for 624 students. Five residence halls house 286 women and six residence halls house 338 men. The rooms are double occupancy. Residence Hall students must purchase a meal plan.

Each resident hall is supervised by a live-in hall director and a student resident assistant. Each hall has a large living area with cable television. Most halls have a study room or study area. Internet, cable television, and phone lines with free local service are provided in each room. Most rooms have two telephone lines and two data ports. A microwave and laundry facilities are available in each hall. Men and women residence halls have rooms for students with disabilities.

Bert and Mae Dean Wheeler Residence Hall

Blinn College has one co-ed residence hall opened in August 2011. This state-of-the-art three story residence hall has 300 rentable beds on designated floors for male and female students. The floor plan provides a variety of housing to offer the resident a choice of a private bedroom in a 4 bedroom-2 bath suite or a semi-private bedroom (2 beds per room)-1 bath suite. Suites are available for students with disabilities.

The hall is supervised by a live-in hall director, assistant managers, and student resident assistants. Wireless internet and cable television are available for the residents. Social lounges and study areas are conveniently located on each floor. A laundry room is available for the student's convenience. Each carpeted bedroom is furnished with a junior loft style twin bed, a desk and chair, and a 3 drawer chest. Semi private rooms have lockable closets.

Apartment Style Housing

Blinn College Park Apartments, located at 405 Saeger Street, offers 338 students a more independent style of living. A live-in resident manager, assistant managers and student resident assistants manage the complex.

The apartment complex consists of the Arthur Ehrig Commons Building, which has a TV area and management staff offices, and seven two-story buildings with laundry facilities in each building. The four single bedroom and two bath apartments include a small living-dining area and kitchen. The two single bedroom and one-bath apartments include a small living-dining area and an efficiency kitchen. The apartments are furnished.

Residents must purchase a minimum meal plan. Optional meal plans are available. Internet, cable television, and a phone line with free local service are provided in each room. During the contract period, students may remain in the apartments provided they present written evidence of the need to remain.

Blinn College Health Clinic

Blinn College has a Health Clinic on both the Brenham and Bryan campuses. Students can visit with a Registered Nurse to receive a professional assessment, minor and emergent treatments, or referral to area clinics and care centers.

Brenham campus: (979) 830-4005; Bryan campus: (979) 209-7269. For more information visit the website at http://www.blinn.edu/healthclinic.html

Student Health Insurance

Students are encouraged to carry major medical health insurance. Blinn College does not provide health insurance for its students or offer or endorse any student insurance policy. Any medical expense incurred by the student is the responsibility of the student.

Food Service

Brenham Campus

Blinn College operates its own cafeteria and snack bar (The Cove) located in the Student Center on the Brenham campus.

The cafeteria has a full salad bar, baked potato bar, sandwich bar, two choices of entrees, vegetables and wide variety of desserts and drinks. Meals are served buffet style, allowing students to choose their own selections and quantities. The cafeteria serves Breakfast, Lunch and Dinner, Monday through Friday when school is in session.

The snack bar features hamburgers and fries, sandwiches and chips, drinks and snacks. The Cove is open seven days a week.

All students who live in on-campus housing are required to purchase a meal plan. Commuter students may purchase individual meals or any of the meal plans. Students who require special diets must make these arrangements with the Vice President of Administrative Services prior to registration.

Bryan Campus

Blinn College operates 2 snack bars on the Bryan Campus, the Block & Barrel Deli and the Clux Delux. Block & Barrel serves soups, sandwiches and salads made fresh daily and are open Monday through Thursday, 8 a.m. to 7 p.m., and Friday, 8 a.m. to 2 p.m. during the fall and spring semesters.

The Clux Delux serves lunch and dinner which includes chicken sandwiches, burgers, and a special of the day. Hours of operation are Monday through Thursday, 7:30 a.m. to 3 p.m. during the fall and spring semesters.

Maui Wowi Hawaiian Coffees and Smoothies, a beverage bar, offers authentic, natural Hawaiian products, fresh-fruit smoothies, and blended Hawaiian coffees, lattes and cappuccinos. Hours of operation are Monday through Thursday, 7:30 a.m. to 7:30 p.m., and Friday, 7:30 a.m. to 2 p.m. during the fall and spring semesters.

Schulenburg Campus

The college operates a snack bar in the student center on the Schulenburg campus offering hot dogs, sandwiches, and a variety of snacks and beverages.

Sealy Campus

A snack bar is located in the student center on the Sealy campus. Hours of operation are Monday through Friday, 8:30 a.m. to 1 p.m., and Monday through Thursday, 4 p.m. to 6 p.m. Breakfast sandwiches, Lean Cusine frozen entrees and dinners, Hot Pockets and burritos are available at reasonable prices.

Campus Safety

The campus police department is composed of certified Texas Peace Officers who enforce state and federal law as well as college regulations on all property owned and controlled by Blinn College. Parking is only by permit, which may be obtained from the Enrollment Services Department. To report a crime or request an officer, telephone (979) 830-4100 in Brenham or (979) 209-7600 in Bryan. In the case of emergency, students on the Schulenburg and Sealy campuses should call 911. For non-emergencies they may call the Schulenburg Police Department at (979) 743-2677 or the Sealy Police Department at (979) 885-3330.

Blinn Alert

Students are encouraged to keep their contact information updated in the Blinn Alert system in order to receive timely notifications on campus emergencies or unexpected closings. Go to www.blinn.edu and click on the link found on the bottom of the page 'Emergency Preparedness' for more information.

Campus Parking

All vehicles (including motorcycles and mopeds) driven by Blinn College faculty, staff, and students on the campus must have a Blinn College Parking Permit displayed. Students are encouraged to get their permits well before the first day of class to avoid delays and tickets. Permits can be obtained from Enrollment Services on each campus. As a special service, prior to the Fall semester only, you can request to have a campus parking permit mailed. Students should park in designated student parking areas only and should not park on sidewalks or in reserved/ visitor or faculty/staff parking areas.

For more information: www.blinn.edu/parking/

Bryan Campus: www.blinn.edu/transportation.htm

Student Welfare: Freedom from Discrimination, Harassment and Retaliation

STATEMENT OF NONDISCRIMINATION

The College District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, gender, national origin, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy.

DISCRIMINATION

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, gender, national origin, disability, or on any other basis prohibited by law, that adversely affects the student.

PROHIBITED HARASSMENT

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

SEXUAL HARASSMENT BY AN EMPLOYEE

Sexual harassment of a student by a College District employee includes unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A College District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:

a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
b. Creates an intimidating, threatening, hostile, or abusive educational environment.

BY OTHERS

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

RETALIATION

The College District prohibits retaliation against a student alleged to have experienced discrimination or harassment or another student who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a College District investigation regarding discrimination or harassment is subject to appropriate discipline.

PROHIBITED CONDUCT

In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

REPORTING PROCEDURES

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to an instructor, counselor, administrator, or other College District employee.

Alternatively, a student may report prohibited conduct directly to one of the College District officials as follows:

DEFINITION OF COLLEGE DISTRICT OFFICIALS

For the purposes of this policy, College District officials are the ADA/Section 504 coordinator, the Title IX coordinators, and the College President.

ADA / SECTION 504 COORDINATOR

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator at the College District. The College District designates the following person to coordinate its efforts to comply with Title II of the American Disabilities Act of 1990, as amended, which incorporates and expands the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Pat Moran
Position: Director of Disability Services
Address: 902 College Avenue, Brenham, TX 77833
Telephone: (979) 830-4157

TITLE IX COORDINATORS

Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator at the campus. The College District designates the following persons to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

BRENHAM CAMPUS
Name: Ann Weir
Position: Associate Dean of Student Affairs
Address: 902 College Avenue, Brenham, TX 77833
Telephone: (979) 830-4188

BRYAN CAMPUS
Name: Michael Yeater
Position: Director, Academic Advising and Counseling Center
Address: 2423 Blinn Boulevard, Bryan, TX 77802
Telephone: (979) 209-7257

SCHULENBURG CAMPUS
Name: Rebecca Garlick
Position: Director of Schulenburg Campus
Address: 100 Ranger Drive, Schulenburg, TX 78956
Telephone: (979) 743-5222

SEALY CAMPUS
Name: Jeri Thornton-Dulaney
Position: Director of Sealy Campus
Address: 3701 Outlet Center Drive, Sealy, TX 77474
Telephone: (979) 627-0286

Blinn College Board Policy FDE (Local)
The above is an excerpt of FDE (Local), please refer to the Student Handbook for the entire policy

Hazing Prohibited

A person commits an offense if the person:

1. Engages in hazing.
2. Solicits, encourages, directs, aids, or attempts to aid another in engaging in hazing.
3. Recklessly permits hazing to occur.
4. Has firsthand knowledge of the planning of a specific hazing incident involving a student in an educational institution, or first-hand knowledge that a specific hazing incident has occurred, and knowingly fails to report that knowledge in writing to the College President or designee.

Education Code 51.936, Education Code Chap. 37, Subchapter F:

"Hazing" means any intentional, knowing, or reckless act occurring on or off the campus of an educational institution directed against a student, by one person alone or acting with others, that endangers the mental or physical health or the safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include other students.

The term includes:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity.
2. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental

or physical health or safety of the student.

4. Any activity that intimidates or threatens the student with ostracisms, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described above.
5. Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Penal Code. *Education Code 37.151*

"Educational institution" for purposes of this policy includes an institution of higher education as defined by Education Code 61.003. ***Education Code 51.936(b)***
"Student" means any person who:

1. Is registered in or in attendance at an educational institution;
2. Has been accepted for admission at the educational institution where the hazing incident occurs; or
3. Intends to attend an educational institution during any of its regular sessions after a period of scheduled vacation. *Education Code 37.151*

Students and organizations found to have engaged in hazing are subject to criminal penalties including jail time and/or a fine as provided by state law (Texas Education Code Chapter 37) and to disciplinary penalties imposed by the college including expulsion.

Student Conduct: Hazing
Blinn College Board Policy FLBC (Legal)

Financial Aid

There are a number of financial aid programs available to assist students attending Blinn College. For information about financial aid, students should visit www.blinn.edu/finaid or contact the Financial Aid Office in Brenham at (979) 830-4144;or the Bryan Campus at (979) 209-7230.

How to Apply

To apply for federal, state, or institutional funding, students must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. The Blinn College Federal School Code is 003549. Students and parents are encouraged to use the IRS Data Retrieval Process when completing the FAFSA. The Data Retrieval Process allows the applicant to view and transfer IRS tax return data directly from the IRS website into the appropriate fields on the FAFSA. Using the Data Retrieval Process may help students avoid having to submit additional documents to the financial aid office.

Most, but not all, programs require a student to demonstrate financial need. Awards may include grants, work-study jobs and student loans. Students with demonstrated need are always considered for gift aid first, then student loans. Students may accept or decline all or any part of their award offer. Students who have been enrolled at other postsecondary institutions must supply the Blinn Admissions Office with an academic transcript from each of those institutions (even if no aid was received).

To receive the maximum consideration for limited financial aid resources, students must submit the FAFSA and all required materials by June 1, 2012 prior to the beginning of the Academic year or by October 12, 2012 for the Spring semester. Summer awards are for continuing Blinn students who notify the office of their intent to attend summer school by April 19, 2013. Please visit our website at www.blinn.edu/finaid for more details on all the financial aid programs available at the Blinn College.

Establishing and Maintaining Eligibility

In addition to establishing financial eligibility the student must be enrolled, or accepted for enrollment, as a "regular student" in an eligible program of study and must maintain satisfactory academic progress. A "regular student" is one who has graduated from high school, has a GED, or has completed a secondary school education in a home school setting that is treated as a home school or private school under State law. A student in an "eligible program of study" is one who is seeking a degree or certificate at Blinn College and is enrolled in courses leading to that goal.

Summer Transient students are not eligible for aid. Students who are co-enrolled at Blinn and another college may not be eligible to receive aid. Recipients are expected to enroll and attend as at least halftime students.

Disbursement of Aid

Each semester, financial aid disbursement begins no earlier than the 12th day of classes, or "day of record". Students who have satisfied all application and disbursement requirements and met the conditions of the award at least two weeks to prior to the beginning of registration, will have financial aid automatically credited to their student account as payment.

All students who have accepted a loan must complete entrance counseling and Master Promissory Note requirements before loan funds will be requested. Student loan funds for first time freshman borrowers cannot be released until 30 days after classes begin.

If the student has financial aid remaining after all charges are fully paid, an institutional refund will be issued to the student. Financial aid funds must be used for education related expenses. Students whose financial aid credit is not sufficient to cover charges must be prepared to pay the difference.

Students who withdraw from school prior to receipt of aid funds will not receive those funds. Any indebtedness they incur from registration will be the student's responsibility.

Revisions and Cancelations of Aid

Blinn College reserves the right to review, revise, or cancel all financial aid at any time due to changes in the student's financial and/or academic status or failure to comply with federal or state laws and regulations, including financial verification, audit procedures, and institutional policies. In addition, all financial aid is subject to revision based on the funds received by the College from the federal or state government and any changes to federal or state laws, regulations, or policies.

If the student registers for classes on financial aid credit and the student reduces the number of enrolled hours, financial aid will be adjusted to reflect semester registration. If the reduced enrollment results in less eligibility for aid, the student will be responsible for any charges due.

Standards of Academic Progress for Financial Aid

Federal regulations require that students must demonstrate satisfactory academic progress toward completion of their course of study to continue to receive institutional, federal and state financial aid. For entering first time freshman students, the satisfactory progress requirements are met by being accepted as a regular student

in an eligible program requiring that the student have a high school diploma or GED.

Satisfactory academic progress is comprised of three areas as required by federal regulations. A student must complete their program of study within a period that does not exceed 150% of the published length of the program; therefore, financial aid cannot be received for course work beyond 150% of the semester hours required for the degree or certificate (96 hours). Students must demonstrate they are making progress towards the completion of their degree by successfully completing 75% percent of all attempted courses, and must maintain a cumulative 2.0 GPA.
This regulation applies to each financial aid applicant, whether a previous recipient or not. Credits counted in the maximum time are all attempted credits (even when not a financial aid recipient). Attempted credits include:

- Earned credits – Passed (A through D-), Pass (P)
- Withdrawal (W)
- Drops (Q) (QF)
- Failures – Failed (F), Not Passing (NP)
- Incomplete (I)
- Developmental courses
- Repeated courses – both attempts
- All accepted transfer credits

Hours earned in repeated courses count only once in calculating GPA and the highest grade is used. An "F" will only be replaced by a passing grade. A "W" or "Q" will not replace an "F" or higher. An "F" will replace a "W" or "Q.". Incomplete (I) and "QF" are treated as an "F."
If a student fails to meet the satisfactory academic progress standards by the end of the academic year (spring semester), the student will be placed on financial aid suspension and will not be eligible for aid until the satisfactory academic progress standards are met. Students who have earned an Associate Degree and continue enrollment at Blinn are not making Satisfactory Academic Progress.

Students are allowed to appeal their financial aid suspension in cases of the death of a relative, an injury or illness of the student, or other special circumstances. Students must submit a letter discussing why they failed to make satisfactory academic progress, and what has changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation. Supporting documentation must accompany the appeal letter and must be submitted to the financial aid office prior to the beginning of the subsequent term. The financial aid office will review appeals on a case-by-case basis.

IF an appeal is approved by the financial aid office, the student will be placed on financial aid probation and may receive financial aid for one probationary term. At the end of the probationary term, the student must meet the satisfactory academic progress standards or meet the requirements of an approved academic plan developed by the college.

In the event that the written appeal is denied, a student may submit a written request to personally appear before the appeals committee for final consideration. In person appeals will be scheduled at the convenience of the appeals committee.

Withdrawal Policy

For any student receiving Federal Title IV Funds that officially or unofficially withdraws or fails to earn a passing grade in all courses, federal regulations require a refund calculation to be performed. The calculation of the return of these funds may result in the student owing a balance to the college. In addition, any future aid will be canceled.
Withdrawing from classes will impact the student's Satisfactory Academic Progress and may cause the student to be ineligible for future financial aid. All students should contact the financial aid office prior to withdrawing.

Vocational Rehabilitation Aid

The Texas Rehabilitation Commission offers assistance for tuition and required fees to eligible students in Texas colleges and universities. Eligibility for such assistance is based on permanent disabilities. Applications should be made to the Texas Rehabilitation Commission, 1002 W. Main, Brenham, Texas 77833.

Veterans Educational Benefits

The Office of Veterans Affairs, housed in the financial aid office, provides assistance and information to veterans and dependents of veterans. To apply for monthly benefits, Veterans and their eligible dependents may consult the Veterans' Coordinator for information and assistance by calling (979) 209-7225 or (979) 209-7693.

Certification requests must be made by the veteran or their eligible dependents each semester so that The Office of Veterans Affairs can certify enrollment to the Veteran Administration, (VA). All students must pay tuition and fees at the time of registration. It is the responsibility of the veteran or veteran's eligible dependent to contact the Office of Veterans Affairs concerning enrollment certification or any change in enrollment status.

Requirements for Certifications

The veteran or veteran's eligible dependent must submit the following to the Office of Veteran's Affairs prior to enrollment certification.

1. Copy of DD-214 member 4 copy or DD-2384 (Notice of Basic Eligibility). These are the separation papers for Prior Active Duty and Reservist/National Guardsmen respectively.
2. Transcript of any previous college course work from each institution attended (if applicable).
3. Appropriate THEA or Assessment Test scores to document any eligible Development courses being certified (if applicable).
4. Certificate of Eligibility from the Department of Veteran's Affairs indicating proof that veteran or dependent is eligible to receive educational benefits. This can be obtained by applying for benefits at www.gibill.va.gov.
5. Appropriate Blinn College packet for veterans or dependents obtained from www.blinn.edu/finaid/vets.htm.

Educational Objectives

The veteran or their eligible dependent must choose an associate degree or certification program and must decide on a major within the associate degree plan after completing thirty-two, (32), semester hours. The VA will compute benefits based only on those courses required for the selected course of study. Courses taken at other institutions must be evaluated prior to enrollment certification from Blinn College. The VA will only permit payment for courses that have been taken and passed with a "D" or better at a previous institution.

In order to qualify for maximum educational benefits, the veteran or veteran's eligible dependent must enroll in a

minimum of twelve (12) semester hours in a long semester or four (4) hours in a short semester.

A veteran or veteran's eligible dependent must notify the Office of Veterans' Affairs before changing their course of study. The veteran or veteran's eligible dependent must also notify the VA of a change of program or place of training.

Standards of Academic Progress

Recipients must maintain a minimum cumulative 2.0 GPA. Under the guidelines of the Veterans Administration, the Office of Veterans Affairs at Blinn College monitors and administers the satisfactory progress requirements for veterans.

If a veteran or veteran's eligible dependent fails to maintain the minimum requirements, they will be placed on probation and may receive benefits for one probationary semester to allow them to attain the minimum GPA requirement. Recipients may not reduce enrollment during the probationary semester. Failure to achieve the required G.P.A. will result in a report of unsatisfactory progress to the Veterans Administration.

Veterans who transfer from another institution without the required 2.00 G.P.A., must visit the Coordinator of Veterans Affairs to determine if they are eligible for certification.

Veterans who are placed on scholastic suspension will not be certified again until they receive written approval from the VA.

Additional information can be found in this catalog under the heading Scholastic Probation.

Recipients must notify the Office of Veterans' Affairs and the VA when dropping a class. A veteran or veteran's eligible dependent who drops a class or classes during the semester may expect to receive an overpayment statement from the VA requiring the veteran to repay that portion of the benefits received.

Hazelwood Act

The Hazelwood Act, (Article 2654B-1), aids Texas veterans who have exhausted all of their VA educational benefits. A legal resident of Texas is exempt from all tuition and fees, excluding student services fees, if they meet certain criteria. Please contact the Office of Veterans Affairs to find out if you qualify.

Scholarships

A large number of endowed scholarships are available to Blinn students. For additional information including the online application, please visit www.blinn.edu/finaid/scholar, or call the Blinn College Foundation at (979) 830-4159.

Unless otherwise stated, these scholarships are given to full-time Blinn students who have completed one semester at Blinn College, have maintained a minimum cumulative GPA of 2.0, and have met the requirements of the specific scholarship.

Alpha Beta Alumni Scholarship: This scholarship is sponsored by the Phi Theta Kappa community-based alumni chapter, Alpha Beta of Texas. Established in 1992, this scholarship is awarded to an outstanding sophomore member of Beta Alpha who has exhibited superior academic and leadership skills as a freshman student.

Alumni Lettermen/Dr. James H. Atkinson Scholarship: Established in 2000 in honor of Dr. James H. Atkinson, the former football coach, director of athletics, dean and President of Blinn College, by the Buccaneer Alumni Lettermen Association, Inc. in recognition of his many contributions to Buccaneer Athletics. The scholarship recipient will be a deserving sophomore student-athlete.

Agnes Karlik Anderson Associate Degree Nursing Scholarship: Anges "Andy" Karlik Anderson, R.N. was a 1942 graduate of The Providence Hospital School of Nursing in Waco, Texas. The career she loved as a registered nurse spanned 48 years in Brenham. In 1956, she joined the Brenham Clinic as the first nurse working with W.F. Hasskarl, Sr., M.D., Thomas H. Giddings, M.D., W.F. Hasskarl, Jr., M.D. and Joel H. Johnson, M.D. As the clinic grew, she served as the director of nursing. The Anderson family in 2010 wanted her love and legacy in nursing to continue by establishing this scholarship in her memory. This scholarship will be awarded to a deserving student in the Associate Degree Nursing program.

Agnes "Andy" Anderson Scholarship: Established in 1997 by Agnes "Andy" Anderson, R.N., and her family. Mrs. Anderson believes in the associate degree nursing program and wishes to help deserving students pursue that goal. This scholarship will be awarded to a deserving Washington County student in the associate degree nursing program.

Clinton G. Anderson Scholarship: Established in 1995 by Mr. Anderson, this scholarship is awarded without regard to major. Mr. Anderson graduated from Blinn College in 1936 and had a distinguished career as a Broadway actor.

Elton B. Anderson Memorial Scholarship: Established in 1997 in memory of Elton B. Anderson by his wife, Agnes, and family. Mr. Anderson, a man of integrity, strength, and generosity, gave unselfishly of his time to others. This scholarship will be awarded to a deserving Washington County student without regard to major.

Billye Jean and Arleigh Appel Scholarship: Established in 2003 by Billye Jean and Arleigh Appel, this scholarship is offered to a deserving student without regard to major. Mr. and Mrs. Appel both attended Blinn College, and Mrs. Appel graduated in the class of 1943.

Caroline and Robert C. Appel Scholarship: Established in 1988 in memory of Caroline and Robert C. Appel by their children Arleigh Appel, Robert Appel, Jr. and Mrs. Elwood Jaeger. This scholarship will be given to deserving students from Washington or Lee counties without regard to major.

Mary Lou and Robert Appel, Jr. Scholarship: Established in 1996 by Mr. and Mrs. Robert Appel, this scholarship is given to deserving students from Texas without regard to major. The Appels are lifelong residents of Washington County where Mr. Appel is an active businessman, civic leader and former mayor of Brenham.

Oleis H. Arlitt Memorial Scholarship: Established in 2005 by Jack W. Arlitt in memory of his late wife, Oleis Heineke Arlitt, this scholarship will be awarded to a deserving student without regard to major. Mrs. Arlitt, a Blinn graduate, and her family have long been affiliated with Blinn College. Her mother, Ruby Heineke, was a 1919 graduate of Blinn; and her father, Dr. Gus Heineke, served on the college's Board of Trustees (1947-1953). Marie Heineke Memorial Gymnasium on the Brenham campus is named for her grandmother. In 1999, Mrs. Arlitt and her husband established the Dr. and Mrs. Gus Heineke Memorial Scholarship.

Ashorn Brothers Scholarship: Established in 1998 by J.K. and Lillian Ashorn Wilhelm and family in honor of Herbert, Edmund and Walter Ashorn. This scholarship is awarded to deserving students with financial need and without regard to major.

Eva Beazley Atkinson Memorial Scholarship: This scholarship is given annually to a deserving Blinn College student majoring in chemistry or mathematics. It was established in 1986 in memory of Eva Beazley Atkinson, former Dean of Women and Chairperson of the Blinn College Division of Natural Science.

President Emeritus James H. Atkinson Scholarship: Established in 1993 in honor of Dr. James H. Atkinson, it is given to a deserving student who shows special talents for leadership and integrity.

Katherine Smith Atkinson Memorial Scholarship: This scholarship is given to deserving students majoring in English or journalism. It was established in 1971 in memory of Katherine Smith Atkinson, a Brenham civic leader.

Nancy Sheppeard Atkinson Scholarship: Established in 1993 in honor of Nancy Sheppeard Atkinson by her husband, former Blinn College President Dr. James H. Atkinson, this scholarship is awarded to an American History or English major with at least a 3.5 overall grade point average. Mrs. Atkinson is a former member of the Blinn College English faculty and an active volunteer in the Brenham community.

Inez Berger Memorial Real Estate Scholarship: This scholarship was established in 2000 by the Bryan/College Station Association of Realtors and friends of Ms. Berger. Ms. Berger was very active with the real estate industry in the Bryan/College Station area. Preference will be given to students who plan on working in real estate or a related field in the Bryan/College Station area.

Blinn College Ex-Students Association Scholarship: Established in 1995 by the Blinn College Ex-Students Association, this scholarship was made possible by monies from membership fees and donations from former students. This scholarship is awarded to an outstanding full-time sophomore student who participates in extra curricular activities and exhibits superior leadership and academic skills.

Blinn College Foundation Scholarship (Brenham): Established in 2003 by the Blinn College Foundation with donations designated for scholarships to students attending classes on the Brenham Campus. This scholarship will be awarded to a deserving student selected by the scholarship committee.

Blinn College Foundation Scholarship (Bryan): Established in 2003 by the Blinn College Foundation with donations designated for scholarships to students attending classes on the Bryan Campus. This scholarship will be awarded to a deserving student selected by the scholarship committee.

Blinn College Jaster-Krause Trust: Established in 2007 by her Last Will and Testament, Gladys Krause bequeathed a portion of her estate to Blinn College to be placed in a trust and utilized for scholarships. Mrs. Krause contributed to the successful lives of many students through her years as librarian at Brenham Middle School. The Board of Trustees of Blinn College shall determine who will be eligible for this scholarship which shall be based on financial need and demonstrated academic ability.

Blinn College Professional Association (Brenham) Scholarship: Established in 1996 by the Blinn College Professional Association in Brenham, this scholarship is awarded to a returning full-time sophomore on the Brenham campus who maintains a grade point average of 3.25 or above and has participated in extra curricular activities.

Blue Bell Creameries/E.F. Kruse Memorial Scholarship: Established in 1987 by Blue Bell Creameries in memory of E.F. Kruse, a noted Brenham civic and business leader, this scholarship is given to a deserving student majoring in business, mathematics, engineering or natural science.

Henry and Ethel Boehm, Sr. Scholarship: Established in 1986 by Henry and Ethel Boehm, Sr., this scholarship is awarded to a deserving Blinn student from Washington County. Mr. Boehm was a former academic dean of Blinn College.

Dr. and Mrs. Henry J. Boehm, Jr. Scholarship: Established in 1997 by Mr. and Mrs. Henry J. Boehm, Sr. in honor of their son and daughter-in-law. Mr. Boehm served for many years as the Dean of the college prior to his retirement.

Mr. and Mrs. Robert William Boehm Scholarship: Established in 1997 by Mr. and Mrs. Henry J. Boehm, Sr. in honor of their son and daughter-in-law. Mr. Boehm served for many years as the Dean of the college prior to his retirement.

Sue Boehnke Scholarship: Established in 1993 by Sue and Ben Boehnke. Mrs. Boehnke organized Blinn College's first drill team and was its director for 20 years. This scholarship will be awarded to a member of the drill team.

Henry and Martha Boenker and Esther Boenker Scholarship: Established in 2006 by Mrs. Lee Bernice Leissner in honor and memory of her sister Esther Boenker. Their mother managed the Blinn College Bookstore for many years. This scholarship will be awarded to students interested in agriculture or agriculture business.

The Wilburn "Bill" Bohne Scholarship: This scholarship was established in 2011 by Wilburn Bohne through his estate. This scholarship will be awarded to a deserving student attending the Blinn College Brenham Campus majoring in Math, Engineering, or Science. Preference will be given to entering freshman. Recipients must be a Washington County resident, must maintain a minimum 2.0 GPA and demonstrate financial need. Mr. Bohne was a strong advocate of education.

The Wilburn "Bill" Bohne Technical Education Scholarship: This scholarship was established in 2011 by Wilburn Bohne through his estate. This scholarship will be awarded to a deserving student enrolled in Technical Education on the Brenham Campus. Students must be a Washington County resident with a high school diploma or GED. Mr. Bohne was a strong advocate of education.

Brazos County Go-Texan Scholarship: Established in 1995, this scholarship is awarded to a deserving first-year student from Brazos County who has participated in 4-H and FFA activities and has displayed leadership skills.

Brenham B.P.O.E. No. 979 Charity Scholarship: Established in 1992 by the Brenham Elks Lodge, this scholarship is awarded without regard to major.

Brenham Evening Lions Club Scholarship: Established in 1994 by the local civic club, this scholarship is awarded to an incoming freshman who is a graduate of Brenham High School and a resident of Washington County. It is a two-year scholarship that will extend to the student's sophomore year provided he/she remains a full-time student in good academic standing.

Brenham Noon Lions Club Scholarship: Established in 2001 by the local civic club, this scholarship is awarded to an incoming freshman with financial need who is a graduate of Brenham High School.

Brenham Rotary Club Scholarship: Established in 1999 by the largest civic organization in Brenham. The Brenham Rotary Club is a member of the world's first and largest service club, an organization of business and professional leaders united worldwide that provides humanitarian service, promotes high ethical standards in all vocations and helps build good will and peace in the world. This scholarship is open to sophomore students at Blinn, but with first preference given to Washington County residents.

Brenham University Women's Scholarships: Established two scholarships in 1994 and in 2003 to be awarded to Brenham High School girls attending Blinn College the fall semester after high school graduation. The selection of a recipient is based on academic standing and participation in school and community activities.

Travis and Lucille Broesche Scholarship: This scholarship was established in 1995 by Travis Charles Broesche, a Houston attorney, in honor of his parents Travis and Lucille Broesche of Brenham. The Broesches are alumni of Blinn College. Mr. Broesche is a noted architect and designed two of the Brenham campus buildings. This scholarship will be awarded to a full-time student on the Brenham campus without regard to major.

Brown Family Scholarship: Established in 1990 by Mrs. Edwina Day Hallstein in honor of the L.D. and Fannie Brown Family and Beatrice Brown Bouldin. This family has contributed much to the education of minority students and to the civic improvement of Brenham.

Raymond G. Bryant Scholarship: Established in 1986 by Mr. and Mrs. Raymond G. Bryant, this scholarship is awarded to students interested in engineering, mathematics or science. Need for financial assistance is a basic requirement. Mr. Bryant is a graduate of Blinn College and was formerly the Director of Engineering for Freeport Mineral Company.

Porscha Rae Buck Scholarship: Established in 2000 in memory of James Brewer by Mildred Brewer, his widow, and Karen Buck, his daughter, this scholarship is available only for students majoring in a Technical/Workforce Education program. It is open to both certificate and degree seeking students and is established as an incentive to students who have experienced unusual academic obstacles (such as a learning disability) but have triumphed to become successful students.

Bob Bullock Scholarship: Established in 1994 by friends and supporters of Texas Lt. Gov. Bob Bullock in recognition of his work to improve higher education in the State of Texas, this scholarship is awarded to a business or computer science major.

Susan Burkhart Memorial Scholarship: Established in 1991 by the family and friends of Susan Burkhart to provide financial assistance to Blinn College students majoring in mathematics or mathematics education.

Burleson County Go-Texan Committee Scholarship: Established in 1993, this scholarship is awarded to a student from Burleson County.

Waldo F. Burt Memorial Scholarship: Established in 1996 in memory of Waldo F. Burt by his family and friends. Mr. Burt served as an instructor of business and as Registrar at Blinn College prior to his retirement. This scholarship is awarded to a deserving student majoring in education.

Burton Lions/Sid B. Stevenson Memorial Scholarship: Established in 1996 by the Burton Lions Club in memory of noted civic leader and educator Sid B. Stevenson, a charter member of the Burton Lions Club. Mr. Stevenson taught at Blinn College and served as Superintendent of the Burton Independent School District. This scholarship is awarded on the recommendation of the Superintendent of Burton I.S.D. to a student from Burton High School based on academic achievement, leadership ability, character and integrity.

Cantey Family Scholarship: Established in 1998 on behalf of the Cantey family, and in memory of Craig C. Cantey, Jr., to encourage the attainment of advanced education and the development of leadership of deserving individuals. This scholarship is awarded without regard to major or financial need.

William Kenneth Carnes Scholarship: Established in 1995 by the Brenham Citizens Police Academy Alumni Association and supporters to honor William Kenneth Carnes, former City of Brenham police chief and teacher of law enforcement classes at Blinn College. This scholarship is awarded to a deserving student majoring in criminal justice/law enforcement with preference given to freshmen graduates of Brenham and Burton High Schools.

J.B. Carrington Scholarship: Established in 1991 in honor of the many contributions Mr. J.B. Carrington has made to students and Blinn College. This scholarship has been established by his friends and colleagues to support the education of students attending the Bryan Campus of Blinn College.

Margaret Chesley Memorial Scholarship: Established in 1996 by the Josephine C. Zeiske Estate, Elroy Kiecke, trustee, in honor of her mother, Margaret Chesley. Preference will be given to students from Bellville High School with good academic records.

Doyle Coatney Scholarship: Established in 1993 by Doyle Coatney, this scholarship is specifically for graduates of Montgomery High School, Montgomery, Texas. The scholarship recipient is selected by Montgomery High School and goes to a student who has exhibited athletic, entrepreneurial and leadership skills. The need for financial assistance is a basic requirement. Mr. Coatney is a successful businessman who is a graduate of Montgomery High School and Blinn College. While at Blinn College, Mr. Coatney was a member of the football, basketball, baseball and track teams.

Joseph B. Collerain, Sr. Scholarship: Established in 2006 by Joseph B. Collerain and his family to honor Mr. Collerain's late wife who was a nurse. A daughter, Mary Alfred, worked for Blinn in the English department. This scholarship will be awarded to deserving students in the Associate Degree Nursing program.

Robert David Commander Memorial Scholarship: Established in 1996 in memory of Robert David Commander by his brother, Dr. Allen Commander of Brenham, and his sister, Mrs. Charles Stanley of Conroe. It is awarded to a full-time student without regard to major.

Charles and Grace Crawford Scholarship: This scholarship was established in 2011 by Charles and Grace Crawford. Grace and Charles were engaged in numerous student activites while attending Blinn and are proud graduates. Grace serves on the Blinn College Foundation Board of Directors and both are lifetime members of the Blinn College Ex-Students Association.

Cutright and Allen Architects Scholarship: Established in 2006, in appreciation to the College for the opportunity to master plan, renovate, and design facilities for the Brenham, Schulenburg and Sealy campuses. Cutright & Allen offers this scholarship to applicants residing in Fayette County. The scholarship is available to applicants without regard to major.

C.D. Dallmeyer-Brenham Wholesale Grocery Co., Inc. Memorial Scholarship: Established in 1999 by Brenham Wholesale Grocery Co., Inc. in memory of Mr. C.D. Dallmeyer. Besides serving as president of Brenham Wholesale Grocery Co., Inc. for a number of years, Mr. Dallmeyer was a Board member of Blinn College and served several terms as its chairman. Mr. Dallmeyer was a former mayor of Brenham and was very active in local and civic affairs. This scholarship is awarded without regard to major.

Debban-Eaton Nursing Scholarship: Established in 2003 by the families and friends of Rhonda Debban, nursing instructor at Blinn College, and John Eaton, a nurse at St. Joseph's emergency services department. This scholarship will be available to qualified students who have been accepted into the Blinn ADN program, with preference given to single parents.

Gerald "Pat" Derrick Athletic Scholarship: This scholarship was established in 2005 by Pat Derrick through his estate. Mr. Derrick attended Blinn College and was a member of the Buccaneer Football Team. Because he was an active supporter of Blinn College athletics, this scholarship will be awarded to a student athlete, preferably in the football program.

Oscar and Lillie Meinecke Dietrich Memorial Scholarship: Established by their family in 2006: Nevi Lee Lauter and the late Bennie Lauter; Raymond and Virginia Dietrich; and Drs. Wilfred and Bobbie Dietrich. Since their mother and father farmed and ranched for 70+ years on the family Century Farm, the family would like for the scholarship to be given to an agriculture major at Blinn College. The student should have a 3.0 average, be involved in community activities, and be active in Blinn College agriculture organizations.

W.O. and Bobbie Dietrich Scholarship: Established in 1995 by Drs. Wilfred and Bobbie Dietrich to be awarded to a student majoring in speech, drama or English. The Dietrichs, instructors at Blinn College, are authors and civic leaders in Brenham and Washington County.

James F. Dillon VFW Post 7104/Melvin H. Reddehase Scholarship: Established in 1989 by the Brenham Veterans of Foreign Wars James F. Dillon Post in memory of Melvin H. Reddehase, a disabled American veteran who served in the U.S. Army during World War II. This scholarship is awarded to a veteran, or child of a veteran, with preference given to students from Washington County.

Leroy and June Dreyer Scholarship: Established in 1994 by former Blinn College athletes, family and friends to pay tribute to Coach Leroy Dreyer and his wife, June. Coach Dreyer, a former student and athlete at Blinn College, served as coach and athletic director for 36 years. This scholarship is to provide financial assistance to a deserving athlete, trainer or manager without regard to major.

Ora Lee Edwards Vocational Nursing Scholarship: Established in 1995 in honor of Mrs. Edwards by friends, ex-students and family members. This scholarship will be awarded to a student enrolled in the Brenham campus Vocational Nursing program. Mrs. Edwards served as director of the Vocational Nursing program at Blinn College prior to her retirement.

M.H. and Irene Ehlert Memorial Scholarship: Established in 2007 in memory of M.H. and Hazel Irene Ehlert for their lifelong contributions to the field of education in Washington County. M.H. served as the Washington County school superintendent and Irene taught English at Blinn College. The scholarship was funded by three of their grandsons: Scott Ehlert, Jeffrey Ehlert and Melvin Ehlert, Jr.; and will be awarded to students majoring in education who demonstrate financial need.

Arthur H. Ehrig and Myrtle Ehrig Scholarship: Established in 2007, the Last Will and Testament of Myrtle Ehrig directed that the Arthur H. Ehrig and Myrtle Ehrig Scholarships, previously established in 1997, be consolidated into a single scholarship fund named the Arthur H. Ehrig and Myrtle Ehrig Endowed Scholarship and also provided for the addition of significant funds to the scholarship. Following the requirements of the first two, this scholarship will be awarded to students pursuing agricultural related majors and nursing students from Washington, Burleson or surrounding counties.

Alma Amsler Eversberg and Heber H. Drumm Scholarship: Established in 1996 in memory of the first woman graduate of Blinn and her son-in-law, by Florence Eversberg Drumm, daughter and wife. Mrs. Eversberg was also the valedictorian of her graduating class at Blinn. Mr. Drumm was a longtime business and civic leader. This scholarship is awarded to a Washington County resident and U.S. citizen without regard to major, who is a full-time student and who, because of family circumstances, may not qualify for federal or state grants or loans.

Express Employment Professionals Scholarship: Established in 2001 by W.A. (Al) Rampmeier, owner of a personnel services business with locations in Brenham and Bryan. Recipients of this scholarship must maintain a minimum 2.5 grade point average while working their way through college and be involved in college activities. This scholarship is also designed to assist parents who must make financial sacrifices to support their children in furthering their education.

Joel and Pam Franke Scholarship: Established in 2002 by colleagues, friends and former students, this scholarship honors the contributions made to students by Joel and Pam Franke. Joel, a faculty member at Blinn College and Chairman of the Social Sciences Division, is a former sponsor of the Circle K International service organization and the Student Government Association and founded the Blinn College Republicans. Pam, a teacher in the Brenham Independent School District, served many years in the special education department. This scholarship is awarded to a full-time student maintaining a 2.5 GPA or better and majoring in the social sciences.

N.W. and Norma Freeman Scholarship: The N.W. and Norma Freeman Scholarship is awarded to a student majoring in business or agriculture. This fund was established in 1972 by N.W. and Norma Freeman. Mr. Freeman was the Chairman of the Board of Tenneco.

Friends of Blinn College from Fayette County Scholarship: This scholarship was established in 2008 by local businessmen, and organizations for the purpose of assisting students from Fayette County with the purchase of textbooks. The student must be an entering freshman attending the Schulenburg campus who demonstrates financial need and is awarded at the discretion of the Campus Director or his/her designee.

Rosa Lee Fuchs Scholarship: Established in 2006 in memory of Rosa Lee Fuchs. Ms. Fuchs attended Blinn College and was named Outstanding Alumnus in 2003 by the Blinn College Ex-Students Association. She served as Washington County Treasurer for 41 years and received many awards honoring her service. She was a "special person" and an inspiration to all who met her. This scholarship is awarded to a deserving student without regard to major.

Milton Gaskamp Memorial/Washington County Go-Texan Committee Scholarship: Established in 2002, this scholarship is named in honor of the late Milton Gaskamp and the Washington County Go-Texan Committee. Milton was a member of the Washington County Go-Texan Committee and the Houston Livestock Show and Rodeo for 25 years until his death in January of 2001. During those years, he strongly supported the youth of Washington County by working to raise money for scholarships. This scholarship will be given annually to a graduating senior from Brenham or Burton High School who meets the requirements.

Germania Farm Mutual Insurance Association Scholarship: Established in 1996 by Germania Farm Mutual Insurance Association. This Brenham based insurance company endowed the scholarship in honor of its 100th anniversary. This scholarship is awarded to a full-time student without regard to major.

Robert L. Giles/Phi Theta Kappa Scholarship: Established in 1988 by the alumni and friends of the Blinn College Beta Alpha Chapter of Phi Theta Kappa in memory of its longtime and distinguished sponsor, Robert L. Giles. This scholarship is awarded to a returning sophomore who is a member of the Beta Alpha Chapter and who has exhibited superior academic and leadership skills.

David Keith Griffin Memorial Scholarship: Established in 1984 in memory of David Keith Griffin, a 1981 graduate of Blinn College, by his parents, Mr. and Mrs. Edwin C. Griffin, this scholarship is awarded to a deserving Blinn student with preference given to students from Burleson County.

Fred J. and Edwina Day Hallstein Memorial Scholarship: Established in 1991 by the Board of Trustees of Blinn College in memory of Mrs. Hallstein, a longtime teacher of foreign languages at the college and active civic leader in Brenham. Mrs. Hallstein left a substantial sum of money to the college at the time of her death in 1989. This scholarship is awarded without regard to major.

Fred Hartman/Brenham Banner-Press Scholarship: Established in 1984 by the Brenham Banner-Press and Mr. and Mrs. Charles Moser in honor of Fred Hartman, a noted newspaper publisher and civic leader, this scholarship is awarded to a student planning a career in journalism or communications. Preference will be given to students from Washington County and surrounding areas and to students with superior academic records.

Katherine Mgebroff Hasskarl Memorial Scholarship: Established in 1989 in memory of Mrs. Hasskarl by her family and friends. Mrs. Hasskarl attended the Brenham schools and Blinn College, was a registered nurse and an active and prominent civic leader in Brenham. This scholarship will be given to a student attending the college's Associate Degree Nursing program.

Dr. and Mrs. Gus Heineke Memorial Scholarship: Established in 1999 by Jack and Oleis Arlitt in memory of her parents who were both active participants in civic and business affairs in Brenham. Mrs. Heineke was a graduate of Blinn College in 1919. Dr. Heineke, a local dentist for thirty-five years, served on the Blinn College Board of Trustees for over eleven years, serving as President of the Board for seven years (1947-1953). The Marie Heineke Memorial Gymnasium, formally opened and dedicated in March 1941, was named in memory of Dr. Heineke's mother.

John E. Hejl-Caldwell High School Scholarship Fund: This scholarship was established in 2006 by John Hejl to be awarded to Caldwell High School students. Mr. Hejl is a resident of Caldwell and attended Blinn College in the 1950's.

John E. Hejl-Caldwell High School Technical Scholarship: This scholarship was established in 2010 by John Hejl to be awarded to Caldwell High School students in technical education. Mr. Hejl is a resident of Caldwell and attended Blinn College in the 1950's.

Lawrence H. Hemann Scholarship: Established in 2004 in honor of Lawrence H. Hemann who was an employee at Blinn College for 36 years where he taught agriculture courses. He was Chairman of the Applied Arts and Sciences Division and also the Director of Transportation. This scholarship is to be given to a sophomore Agriculture or Industrial Arts major with a grade point average of 2.5 or better.

L.G. Herzog Memorial Scholarship: Established in 2006 by L.G. Herzog through his estate. Mr. Herzog graduated from Burton High School, Blinn College and attended Sam Houston State Teacher's College. L.G. was a part of the Blinn College Family working in the mailroom for 14 years before his retirement. He was involved in numerous community activities and organizations. L.G. was an active supporter of Blinn College athletics and could usually be found keeping the clock at football or basketball games. This scholarship will be awarded to Brenham campus students without regard to major.

Kathryn Kyle Hicks Scholarship: Kathryn was a student in the Blinn College Associate Degree Nursing program. Her family and the Associate Degree Nursing Class of 2000 established this scholarship in her memory in 2003. The scholarship is to provide financial assistance to a deserving student in the registered nursing program with at least a 3.0 overall grade point average.

Judy and Larry Holt - Still Creek Ranch Endowed Scholarship: Established in 2007 and created for students who have been residents of Still Creek Ranch's Still Creek Christian School in Bryan, Texas. The scholarship shall pay for all tuition, fees and books for seventy (70) semester hours performed over a time period not to exceed 36 months at Blinn College.

Walter Henry and Geneva Housley Holle Memorial Scholarship: Established in 1993 by Pierre and Sarah Holle Roberts of Brenham in memory of her parents Mr. and Mrs. Holle. Mr. Holle, a Brenham native, was a Blinn graduate. He and Mrs. Holle were active participants in the business, civic and church interests of Brenham. The education of the youth was very important to them.

Myrtle Gebert Isensee Scholarship: Established in 2009 by Myrtle Gebert Isensee, who was a graduate of Blinn College where she majored in library science. Myrtle married George Isensee, a geophysicist for Mobil Corporation and, during their 25 years of marriage, they lived in 20 locations in the United States and Canada. After her husband's death, Myrtle moved back to Schulenburg and gave her time to the Schulenburg Public Library for 25 years. She was a member of the Literary Guild and was named Citizen of the Year in 1989. This scholarship will be awarded to a student attending the Schulenburg campus without regard to major.

Eugene Janner Memorial Scholarship: Established in 1998 in memory of Eugene Janner by his family and friends. Mr. Janner was a teacher at the Brenham schools and at Blinn College where he also served as chairman of the business and computer science department. This scholarship is awarded to a full-time student with preference given to accounting or business majors, and has at least a 3.0 grade point average or better.

Jones and Carter, Inc. - Pledger, Kalkomey, Inc. Engineering Scholarship: Established in 2008 by Jones and Carter, Inc. and Pledger and Kalkomey, Inc. to promote academic excellence, character, and leadership development in the field of engineering. This scholarship will be awarded to a student majoring in engineering.

Atwood C. Kenjura Scholarship: Established in 1998 by Marilyn Kenjura in honor of her husband, Atwood C. Kenjura, who has served on the Blinn College Board of Trustees since 1976. A graduate of Blinn, Mr. Kenjura is a prominent Brenham pharmacist, businessman and civic leader.

Alice Kowles Scholarship: Established in 2009 by Alice Kolwes through her Estate in memory of the H.F. Kowles Family, H.F. Kolwes, Alice Kowles and Diane Kowles. This scholarship will be awarded to a deserving student enrolled at the Brenham campus or a Washington County resident enrolled at any Blinn campus without regard to major.

Steven Krolczyk Memorial Scholarship: Established in 1995 in memory of Steven Krolczyk, a Blinn graduate, by his family and friends. Preference will be given to students from Washington and surrounding counties with a need for financial assistance. This scholarship is awarded without regard to major.

Bertha Quebe Kruse Scholarship: Established in 1993 by Bertha Quebe Kruse, this scholarship is awarded without regard to major to a Texas resident and U.S. citizen attending the Brenham campus as a regularly enrolled student carrying a full-time academic class load.

Ed F. Kruse Scholarship: Established in 1990 by key management employees of Blue Bell Creameries in Brenham to honor Mr. Kruse who serves as that company's Chairman of the Board and Chief Executive Officer. This scholarship is awarded to a returning sophomore with a 3.0 or better grade point average without regard to major.

Ed and Evelyn Kruse Scholarship: Established in 2006 by Ed and Evelyn Kruse to demonstrate their love of education. Having educators in their family, they recognize the influence teachers have. This scholarship is their way of saying thank you to those who teach our youth.

Howard W. Kruse Scholarship: Established in 1993 by employees of Blue Bell Creameries in honor of Howard W. Kruse who serves as that company's Chief Executive Officer and President, this scholarship is awarded to a full-time returning sophomore with a 3.0 grade point average or better and majoring in business or agriculture.

Dan Kubiak Memorial Scholarship: Established in 1998 in memory of Representative Dan Kubiak, a dedicated public servant. A former athlete and graduate of Blinn College, he was a strong advocate of higher education in the Texas Legislature. This scholarship will be awarded without regard to major to a full-time student with a 3.0 or better GPA who is involved in student activities.

L.J. and Norma Lacina Family Scholarship: Established in 1999 in honor of Mr. and Mrs. Lacina by their children and their families: L.J., Jr. and Carey Lacina; Dr. Lorna and Russell Gifford; and Tim Lacina. This scholarship will be awarded to deserving students who have shown community service through youth organizations such as religious groups, Boy Scouts and Girl Scouts.

Wadene Lampe Academic Scholarship: This scholarship was established in 2010 by Wadene Lampe through her Estate. Her husband attended Blinn College and her daughter taught English at Blinn College from 1982 to 2008. This scholarship will be awarded to a deserving academic student enrolled at the Bryan Campus without regard to major.

Dr. Marilyn R. Lane Memorial Scholarship: Dr. Marilyn Lane taught English at the Bryan campus of Blinn College and dedicated her professional life to education. In 2003 her family established this scholarship in her memory to recognize her many achievements resulting from her dedication and diligence. This scholarship is intended to assist a deserving student majoring in English or the arts.

Norwood and Barbara Lange Scholarship: This scholarship was established in 2006 in memory of Mrs. Lena Lange, a strong supporter of Blinn College and a friend and mentor to foreign students through her work at the Student Center and Bookstore. Norwood is a graduate of Blinn College where he lettered in basketball and baseball. This scholarship is to provide financial assistance to a deserving student without regard to major.

Ruth Dallmeyer LaRoche Scholarship: This scholarship was established in 1996 by Brenham businessman and civic leader, Paul F. LaRoche, Jr., in honor of his wife Ruth Dallmeyer LaRoche. Mrs. LaRoche, a graduate of Blinn College, was the daughter of a former member of the college board of trustees. This scholarship is given without regard to major.

Otto Q. Lehrmann Scholarship: Established in 2004 in honor of Otto Q. Lehrmann's retirement after 53 years in accounting. This scholarship is offered to full-time Blinn students attending the Brenham campus. Recipients must declare accounting as their major, must maintain a GPA of 2.5 and must demonstrate financial need.

Reese B. Lockett Memorial Scholarship: Established in 1977 in memory of Reese B. Lockett, former mayor of Brenham and civic leader, this scholarship is awarded to deserving students majoring in agriculture or business.

The Lone Star Scholarship: Established in 2011 from royalty income from the sale of A Lone Star Reader (the Texas history reader user in classes) which was edited by Bryan campus faculty members Chuck Swanland and Kirk Bane. The Lone Star Scholarship will be awarded to a student attending the Bryan campus and majoring in Social Science (preferably History) or Education.

Aletha Look-Engel Scholarship: Established in 1998 by Aletha Look Engel in order to encourage students to pursue studies in historic preservation and architecture. Mrs. Engel has worked closely with the Somerville and Brenham Museums and has been involved with the United Daughters of the Confederacy, the Daughters of the American Revolution and an active member of the Daughters of the Republic of Texas.

Look-Lyon Memorial Scholarship: Established in 1997 by Aletha Look Engel in honor of her parents Charles B. and Mae Lyon Look of Somerville. This scholarship is awarded to a deserving student who has a superior academic record and outstanding character. Preference will be given to students from Burleson County.

Kenneth Lovett Scholarship: Established in 1995 by Kenneth Lovett, a former student athlete, to provide financial assistance to a deserving Blinn College student. This scholarship is awarded without regard to major.

Clyde Martin Memorial Scholarship: Established in 2002 by his friends and family, this scholarship honors the memory of Clyde H. Martin, a dedicated Blinn College agriculture and science instructor for more than 30 years. Mr. Martin's sense of humor and love of learning inspired generations of students. This scholarship will be awarded to students majoring in science or agriculture science.

Jon Dee May Memorial Scholarship: Established in 2001 by the family and a friend of the late local radio personality. This scholarship is awarded to a student from Washington or Austin County who will participate in either the Blinn College softball or volleyball athletic program.

Dottie Miller Scholarship: Established in 2008 in memory of Dottie Miller by her family and friends. As a resident of Brenham for many years, Dottie was active in community functions and was an avid supporter of Blinn College. She enjoyed a career in real estate and motel management. This scholarship will be awarded to a student majoring in business and demonstrating financial need.

H.L.P. Moore Family Scholarship: Established in 1998 in memory of H.L.P. Moore and James P. Moore, former Blinn students. This scholarship is awarded to a deserving Blinn student without regard to major.

Clarence and Ettie Richburg Morrow Scholarship: This scholarship was established in 2006 by members of the Morrow family: Drs. Wilfred and Bobbie Morrow Dietrich, Joyce Morrow Keller, Gary Morrow, and the late Larry Morrow. This scholarship shall be awarded to a speech, drama, restaurant or agriculture major.

Lee C. Munke Estate Scholarship: Established in 2003 by a bequest from Lee C. Munke who attended Blinn College and graduated from the University of Texas with a degree in accounting. Mr. Munke was a Certified Public Accountant. This scholarship will be awarded to a deserving student with financial need without regard to major.

Ronald Lee Muske Memorial Scholarship: Established in 1982 in memory of Ronald Lee Muske, a former Blinn student, this scholarship is available to a deserving Blinn student without regard to major.

Gus and Gertie Mutscher Memorial Scholarship: Established in 2008 by Dr. Herbert L. and Margie A. Foelber (daughter) to recognize that Mother and Dad Mutscher were great believers in the value of a good education and worked hard to provide for each of their children. All four children graduated from Blinn College; Goeke ('48), Gus F. ('52), Betty ('56) and Margie ('58). The scholarship shall be awarded to a deserving student aspiring to a career in business, government or education.

Ralph and Daye H. Oelfke Memorial Scholarship: Established in 1993 by Ted E. Bailey, Jr. from the estates of Ralph L. and Daye H. Oelfke in their memory. This scholarship is given to deserving students majoring in business, mathematics, engineering or natural science.

Richard J. and Marcena O'Malley Scholarship: Established in 1998 by O'Malley Engineers, Inc., a Brenham based professional engineering firm, in honor of the company's 30th anniversary and in honor of the two owners who have contributed timeless effort and hours to the engineering profession and the community of Brenham. This scholarship will be awarded to a full-time engineering student from Washington or one of the surrounding counties who has demonstrated superior academic and leadership skills.

William O'Shea Memorial Scholarship: Established in 1978 in memory of William O'Shea, a longtime Texas journalist, this scholarship is given to deserving students majoring in journalism or physical education.

Phillips Sharpe and Winkler Scholarship in the Natural Sciences: Established in 1997 by these three authors who are instructors at Blinn College with the royalties generated from the sales of the Lab Manual "Biological Reflections I & II" in cooperation with the publisher Simon and Schuster.

Joe Al and Merle Picone Scholarship: Joe Al and Merle and their sons, Kyle and Kevin, are all Blinn Alumni and were all members of the Beta Alpha Chapter of Phi Theta Kappa. Joe Al served on the Blinn Board from 1974-1991 and was Chairman from 1976-1980. Believing strongly in scholarship, the donors require the recipient to have an overall GPA of at least 3.25 and be a Mathematics, Mathematics Education or Business major. This scholarship was established in 2007.

Laura Lee Wilson Pieratt Memorial Scholarship: Laura Lee Wilson Pieratt (1917-1989) was the proud descendant of a pioneer Texas and Lee County family. She graduated from Giddings High School as did her four children and two of her grandchildren. In order to perpetuate her interest and commitment to the youth attending Giddings High School, this scholarship will be awarded to a Giddings High School graduate with a true need for financial assistance and is given without regard to major. This scholarship was established in 1999.

W.H. "Bill" Pieratt Memorial Scholarship: W.H. (Bill) Pieratt (1915-1997) was a Lee County rancher and businessman. He also served the state and federal government in executive positions. Always interested in education, he served on the local school board. Also, serving as a member of the Texas State House of Representatives Committee on Higher Education, he led a successful drive to grant the University of Houston the privilege of becoming a state-supported university. This scholarship is awarded to a Dime Box High School graduate with a true need for financial assistance and is given without regard to major. This scholarship was established in 1999.

Maisie Louellen Pledger Scholarship: Established in 2004 by Mrs. Louellen Pledger who dedicated her career to teaching in the Brenham Independent School District and at Blinn College. Mrs. Pledger taught most grades at the elementary level and English at the secondary level and at Blinn College. This scholarship will be awarded to a deserving student demonstrating high scholastic ability and majoring in the Liberal Arts.

Betty Cantrell Plummer Memorial Scholarship: Established in 1998 by A.Q. Plummer in memory of his wife, Betty Cantrell Plummer. Betty Plummer obtained a master's degree in history from Texas A&M University and was also listed in Who's Who in Texas, World's Who's Who of Women and the Heredity Register of the United States. She was a local historian, author of numerous books and articles about the history of Washington County, co-founder of the Washington County Historical Society and also a teacher of History and English at Blinn College. This scholarship will be awarded to students graduating from Brenham High School majoring in History or English.

Sarah Beth Pohlmeyer Scholarship: Established in 2004 by the Estate of Melvin and Dorothy Pohlmeyer in memory of their daughter, Sarah Beth. Sarah was a 1975 graduate of Brenham High School, a member of the National Honor Society and a member of Christ Lutheran Church. This scholarship will be awarded to deserving students at the discretion of the Blinn College Scholarship Committee.

Barbara and Richard Powell Scholarship: This scholarship was established in 2008 by Barbara and Richard Powell in recognition of the importance of Blinn College to the community. This scholarship will be awarded to a Washington County student attending the Brenham campus.

Mary Stone Rankin Scholarship: Established in 1999 by C.W. Rankin, Jr. in honor of Mary Stone Rankin on the occasion of their 55th wedding anniversary. This scholarship is awarded to a returning sophomore demonstrating outstanding academic achievement. Preference is given to residents of Washington County.

Martha Jane (Pat) Ratcliff Scholarship: In 2003 her family and friends established this scholarship in loving memory of Martha Jane (Pat) Ratcliff. Their beloved Pat wanted to do something that would make a difference. As a registered nurse, she wanted to help alleviate the shortage of registered nurses. This scholarship will be awarded to a deserving student accepted to the Associate Degree Nursing program at Blinn College.

Harry M. and Macey Hodges Reasoner Scholarship: Established in 1991 by the Blinn College Board of Trustees to recognize the contribution of Mr. Harry Reasoner to higher education in Texas. This scholarship will support a returning sophomore student whose career interest is in law or education.

Hoffman and Katherine Reese Memorial Scholarship: Endowed in 1997 by the four daughters of Hoffman and Katherine Reese; Erette Red, Martha Sterling, Kathyrine Jones and Inez Rymer, in loving memory of their parents. Mr. Reese was Sheriff of Washington County for many years. He and Mrs. Reese were active in civic, church and business interests of Washington County. This scholarship will be awarded to students carrying a full-time academic load and maintaining a 3.0 or better grade point average.

Doug and Trish Rodgers Memorial Scholarship: Established in 1993 in memory of Gary Douglas Rodgers and Trish Christine Rodgers, this scholarship is given to deserving students who, because of family circumstances, may not necessarily qualify for national grants or loans.

Lillian Rossing-Dobson RN Scholarship: This scholarship was established in 2001 by Lillian Rossing-Dobson, in honor of her mother, Bertha Rolles Rossing, and friends Anna Caperson and Dr. Gerald Garwood. Lillian began her nursing training at age 22 while working to pay her expenses. In recognition of the hardships of pursuing a nursing education with limited funds, this scholarship is awarded to a nursing major with demonstrated financial need.

Janette and Ruben Schmidt Memorial Scholarship: This scholarship was established in 2011 by Ruben O. Schmidt through his Estate. Janette and Ruben were supporters of Blinn College displaying a strong belief in any type of education. This scholarship will be awarded to a graduate of Round Top-Carmine High School with a GPA of at least 2.5.

Dr. Clarence Schoenvogel Scholarship: This scholarship was established in 2010 by Mrs. Clarence Schoenvogel to honor Dr. Clarence Schoenvogel for his many years of service at Blinn College and the community. Dr. Schoenvogel was the team physician for the football team for many years. Dr. Schoenvogel's father, Dr. O.F. Schoenvogel, served on the Blinn College Board of Trustees from 1944-1948. This scholarship will be

awarded to a deserving student demonstrating financial need in the LVN or ADN nursing program.

Dr. and Mrs. Clarence Schoenvogel Scholarship: This scholarship was established in 2010 by Dr. and Mrs. Clarence Schoenvogel. Dr. Schoenvogel's father, Dr. O.F. Schoenvogel, served on the Blinn College Board of Trustees from 1944-1948. This scholarship will be awarded to a deserving student demonstrating financial need in the LVN or ADN nursing program.

Dr. C.W. Scholarship: This scholarship was established in 2011 by Mrs. Clarence Schoenvogel to honor Dr. Clarence Schoenvogel for his many years of service at Blinn College and the community. Dr. Schoenvogel was the team physician for the football team for many years. This scholarship will be awarded to a deserving student demonstrating financial need in the LVN or ADN nursing program with a GPA of at least 3.0.

Dennis W. Schomburg, Jr. Scholarship: Established in 2001 by his wife, Doris Schomburg, in recognition of his devotion to his family, community and belief in helping others. Mr. and Mrs. Schomburg are graduates of Blinn College. This scholarship is awarded without regard to major.

Doris Schomburg Scholarship: Established in 1998 by Doris Schomburg's husband Dennis, in recognition of her devotion to her family and community. Mr. and Mrs. Schomburg are long-time friends of Blinn College. This scholarship is awarded without regard to major.

Melvin and Mary Schomburg Memorial Scholarship: Established in 1997 by Arthur Schomburg, lifelong Washington County resident who had been very active in the livestock business, the Washington County Fair and the Houston Livestock Show. He established this scholarship in memory of his parents. This scholarship will be awarded to a full-time student without regard to major.

Allan R. Schroeder Memorial Scholarship: Established in 1997 in memory of Allan R. Schroeder by his parents, Mr. and Mrs. Rudy Schroeder of Brenham. Mr. Schroeder was a graduate of Blinn College and a Brenham businessman. This scholarship is available to a deserving Blinn student without regard to major.

Don and Debbie Schroeder Scholarship: Established in 2008 by Don and Debbie Schroeder. Mr. Schroeder is a graduate of Blinn College and was a two year letterman on the Blinn track team under track coach Ben Boehnke. Mr. Schroeder's father, Rudy Schroeder, was also a Blinn graduate and served on the Blinn College Board of Trustees from 1963-1980. He was Chairman of the Board from 1972-1976. This scholarship will be awarded to a deserving student without regard to major.

Irene Bohne Schroeder and Gliffard Merle Schroeder Scholarship: Established in 2007 by Irene Bohne Schroeder, this scholarship is awarded to a deserving Brenham High School graduate to attend Blinn College, Brenham campus without regard to major. Preference will be given to entering freshmen. Recipients must maintain a minimum 2.0 grade point average and must demonstrate financial need. Mr. and Mrs. Schroeder both attended Blinn College.

Rudolph and LaThel Schroeder Scholarship: Established in 2000 by Mrs. R.W. Stolz in honor of her brother and sister-in-law, Rudy and LaThel Schroeder. Mr. Schroeder was a graduate of Blinn College and served on the Blinn College Board of Trustees from 1963 to 1980 and was chairman from 1972 to 1976. The Schroeders are long-time residents of Washington County.

Zane Schulte Memorial Student Athlete Scholarship: This scholarship will be offered to a Brenham High School or Brenham Christian Academy student needing financial assistance. The recipient should be in good academic standing and have participated in a varsity sport, and/or cheerleading, his or her senior year. Special consideration should be given to applicants who are "walk-on" athletes at Blinn College. Students may apply or their athletic director may recommend them. This scholarship was established in 2000.

Annie Belle Schwartz Scholarship: Established in 1991 in honor of Mrs. Schwartz, a retired teacher and the wife of Walter C. Schwartz, the 11th President of Blinn College, by her family and friends. This scholarship is awarded without regard to major.

Annie Belle Schwartz Memorial Scholarship: This scholarship was established in 2009 in memory of Annie Belle Schwartz by her family and friends. Mrs. Schwartz was a graduate of Blinn College and was a band director and a teacher in the public schools. She was the wife of Walter C. Schwartz, the 11th president of Blinn College. This scholarship will be awarded to a deserving student without regard to major.

Annie Belle and Walter C. Schwartz 50th Anniversary Scholarship: This scholarship was established in 1997 by friends of Annie Belle and Walter C. Schwartz on the occasion of their 50th wedding anniversary. Mr. and Mrs. Schwartz are both graduates of Blinn College and Mr. Schwartz served as the 11th President of Blinn.

Charles W. Schwartz Scholarship: This scholarship was established in 1997, endowed by Mr. Schwartz's partners at Vinson & Elkins, L.L.P., to be awarded to a student pursuing a degree in the legal field. Mr. Schwartz is also a Blinn alumnus.

Walter C. Schwartz Scholarship: Established in 1992 in honor of the 11th President of Blinn College by the citizens of Washington and surrounding counties, this scholarship is awarded to an outstanding student without regard to major.

Walter C. Schwartz Memorial Scholarship: This scholarship was established in 2003 in memory of Walter C. Schwartz by his friends and family. Mr. Schwartz began his career at Blinn College as a night school instructor in 1948 and served the College in numerous capacities, including President and Chancellor, until his death in July of 2003.

Ernest H. Seelhorst Education Fund: Established in 1997 by Ernest H. Seelhorst, a former pre-engineering student at Blinn College, to be awarded to a returning sophomore majoring in engineering, mathematics or natural science. The recipient must earn a 3.0 or better grade point average, be a member of the Beta Alpha Chapter of Phi Theta Kappa, and demonstrate superior academic and leadership skills.

Lucille Click Sheppeard Memorial Scholarship: Established in 1992 in memory of Mrs. Lucille Click Sheppeard by her family to support a student majoring in business. Mrs. Sheppeard had a lengthy and distinguished career in business and a love for learning which has resulted in this memorial scholarship to assist others.

Evelyn Marie Wilson Smith Memorial Scholarship: This scholarship was established in 2002 to honor the life and memory of Evelyn Marie Wilson Smith. Evelyn was a graduate of Blinn College and served as the Learning Center Director at the Bryan campus from August 1998 until her death in July 2001. This scholarship will provide a female student, 35 years of age or older, with financial assistance without regard to major.

Janis Sneed Scholarship: Established in 1993 in honor of Janis Sneed, a longtime teacher, administrator and sponsor of the Beta Alpha Chapter of Phi Theta Kappa at Blinn College. This scholarship will be awarded to a sophomore level member of Phi Theta Kappa.

Social Science Scholarship: Established in 2003 from royalty income generated from the sales of a Blinn College reader in U.S. History which was compiled and annotated in three editions by Blinn College faculty members: Dr. Irvin May, Dr. Jim Thomas, Dr. Larry Watson and Mr. Ron Wright. This scholarship will be awarded to a student majoring in the social sciences.

Gregory Ray Speir Memorial Scholarship: This scholarship was established in 1993 by the family and friends of Gregory Ray Speir of Missouri City who was a student at Blinn College at the time of his death. This scholarship will be awarded without regard to major.

Thomas Morris and Rachel Bradham Spencer Scholarship: Established in 1991 by the family and the Board of Trustees of Blinn College in honor of Dr. Thomas Morris Spencer who served as President of Blinn College from 1947 until 1957 and his wife, Rachel Bradham Spencer. This scholarship is awarded to a member of the Beta Alpha Chapter of Phi Theta Kappa who has maintained at least a 3.25 grade point average.

Delbert Stark Memorial Scholarship: Established in 1986 in memory of Dr. Delbert Stark by his wife Sudie Schaer Stark, this scholarship is awarded to a deserving Blinn student with preference given to an athlete planning a career in the medical field. Dr. Stark, a Brenham dentist and civic leader, attended Blinn College where he served as captain of the football team.

Paula K. Stoltenberg Memorial Scholarship: Established in 1995 in memory of Paula K. Stoltenberg who died at age 38 leaving behind three children, a husband and many close friends. Music was her great love. She was a wonderful singer and songwriter, and was an active member of a local band. This scholarship was established to help students pursue their interest in music.

LaVerna Stolz Music Foundation Scholarship: Established in 1996 in honor of LaVerna Stolz, this scholarship is given to a student that is talented in music.

R. W. Stolz Memorial Scholarship: Established in 1997 by Mrs. LaVerna Stolz in memory of her husband. Mr. Stolz, having been in business for many years, always tried to hire young people graduating from Blinn. Mr. Boehm, Dean of Men, could always suggest some bright, intelligent graduates eager to work.

Robert F. Strange Scholarship: Established in 1993 by Robert F. Strange, a Washington County civic leader, this scholarship is awarded without regard to major.

Technical Education Scholarship: The Technical Education Scholarship was created largely due to an anonymous gift and a gift from the Alice Kolwes Estate. Additional amounts were given by community supporters of the Blinn College Technical Education Program. Scholarships will be awarded to students enrolled in the A.W. Hodde, Jr. Technical Education Training Center.

Elton Tiemann Scholarship: Established in 2008 by Elton "Lon" Tiemann in memory of his father who graduated from Blinn College. His father was on the track team while he attended Blinn. His mother is an instructor in the division of social science. This scholarship will be awarded to a deserving student.

Bernita Tomachefsky Memorial Scholarship: Established in 1995 by the family and friends of Mrs. Tomachefsky, this scholarship is awarded to a full-time student majoring in education. Mrs. Tomachefsky was a former Blinn College student and elementary school teacher. Both her husband and son served as legal advisors for the college.

Odis Tomachefsky Memorial Scholarship: Established in 1977 in memory of Odis Tomachefsky, former legal advisor for Blinn College and Washington County Judge, this scholarship is given to deserving students majoring in pre-law.

Edyna Kuehn Tomlinson Scholarship: Established in 2001 in memory of Edyna K. Tomlinson who was a 1923 graduate of Blinn College and had a life-long passion for music. Established by her family to honor her memory and the enjoyment she derived from music, this scholarship is awarded to a student majoring in the fine arts.

Ruth Elizabeth Paris Tottenham Memorial Scholarship: Established in 1996 by the children of Mrs. Tottenham, the founder and longtime director of the vocational nursing program at Blinn College.

Milton Toubin Memorial Scholarship: Established in 1999 by Sara Toubin in memory of her husband Milton Toubin. He was a Brenham businessman born in Lithuania, lived in Cuba for seven years before joining his brother in Brenham, Texas. He became an American citizen, served in World War II and returned to Brenham where he resided for the rest of his life. He spoke fluent Spanish and enjoyed great success from his business investments. This scholarship is awarded to a business, finance, economics, or agriculture major who must be a resident of Austin, Fayette, Lee, or Washington County.

Sam and Rosa Toubin Memorial Scholarship: Established in 1993 in memory of Sam Toubin and his wife Rosa Levin Toubin by the Toubin family. Sam Toubin, long-time businessman, owned and operated the New York stores in nine towns in Texas. Rosa Toubin, a Brenham native, attended local schools, Blinn College and Rice University. Both were civic leaders and well respected in the Brenham area for their philanthropic endeavors. This scholarship will be awarded to a student in health science, nursing, business, or agriculture from Austin, Fayette, Lee, or Washington County.

Van Dyke-Rankin Scholarship: Established in 1988 by Brenham insurance executives Eddie Van Dyke and Bob Rankin, this scholarship is awarded without regard to major.

Vinson & Elkins, L.L.P. Scholarship: This scholarship was established in 1995 by the Houston law firm of Vinson & Elkins, L.L.P. which assisted the college in the establishment of its new Bryan campus. This scholarship was created to celebrate that achievement and is awarded

without regard to major to a full-time student on the basis of distinguished academic achievement.

Washington County Go-Texan Committee Scholarships: Established two scholarships, the first in 1991 and the second in 2008, by the Washington County Go-Texan Committee which is associated with the Houston Livestock Show and Rodeo. These scholarships are awarded to Washington County students.

Leona Mazoch Watzlavick Memorial Nursing Scholarship: Established in 1999 in loving memory of Mrs. Leona M. Watzlavick by her family and friends. Mrs. Watzlavick was a registered nurse and active in nursing and education for over 50 years. She was a respected member of the South Texas medical community.

Dorothy Kunrad Wehring Memorial Scholarship: This scholarship was established in 2009 by the Gus Wehring Estate in memory of his first wife Dorothy Wehring. Mr. Wehring attended Blinn College in the 1940s. This scholarship will be awarded to a deserving student with a business major from Washington County and those counties contiguous with Washington County.

Mr. Glenn and Mrs. Kathryn Boehm Wehring Scholarship: Established in 1997 by Mr. and Mrs. Henry J. Boehm, Sr. in honor of their daughter and son-in-law. Mr. Boehm served for many years as the Dean of the college prior to his retirement.

F.W. Bert and Mae Dean Wheeler Nursing Scholarships: Established in 2003 in memory of F.W. Wheeler, these scholarships will be awarded to students accepted to the Associate Degree Nursing program at Blinn College. Recipients must be academically qualified, be dedicated to the nursing profession and have the greatest financial need.

Larry and Mary Whigham Scholarship: Established in 2003 by Larry and Mary Whigham, this scholarship is awarded to students majoring in theater arts with preference given to those with greatest financial need. Active supporters of theater in Washington County and surrounding areas, Mr. and Mrs. Whigham endowed this scholarship to attract students to the field of theater arts.

Timothy Ray Whigham Scholarship: Established in 2004 by Larry and Mary Whigham in memory of their son, Timothy, this scholarship will be awarded to students majoring in theater arts and demonstrating financial need. As active supporters of the Navasota Theatre Alliance and other area theaters, the Whighams endowed this scholarship to attract more students to the field of theater arts.

Tom S. and Edythe Whitehead Memorial Scholarship: Established in 1996 by Tom S. Whitehead, Jr. and Bonnie Whitehead in memory of his parents, Tom S. and Edythe Whitehead. Mr. Whitehead was noted for his civic leadership and progressive editorials. He published the Banner-Press for 25 years and founded both Brenham's first radio station and its cable TV system. This scholarship is awarded without regard to major. First preference is given to students from Washington County.

Jean Winkelmann Whitmore Memorial Scholarship: Established in 1991 in memory of Jean Winkelmann Whitmore by her parents, F. C. and Floy Winkelmann, to provide financial assistance to a deserving Blinn College sophomore student majoring in the natural sciences.

Wilder Family Scholarship: Established in 1998 by the Donald M. Wilder family for any deserving student and awarded at the discretion of the Scholarship Committee.

Oran "Sonny" Wilks, IV Memorial Scholarship: Established in 1995 in memory of Sonny Wilks, a Blinn College student, by his family and estate. Mr. Wilks believed that education is important and wanted to make a difference in helping people pursue that goal. This scholarship is awarded without regard to major.

F.C. and Floy Winkelmann Scholarship: Established in 1997 by F.C. and Floy Winkelmann for a deserving Blinn student.

Sam and Helen King Winkelmann Scholarship Fund: Established in 2004 by the late Dr. Sam King Winkelmann in honor of his parents, Sam and Helen King Winkelmann, from proceeds of the sale of the Sam King Winkelmann Ranch. Both father and son served as members of the Blinn College Board of Trustees: Sam from 1956 to 1972 and Sam King from 1984 to 1990. This scholarship will be awarded to students with financial need without preference as to major.

Woodson Lumber Company Technical Education Scholarship: The Yager Foundation and Woodson Lumber Company established this scholarship in 2011 as a technical education scholarship. This scholarship will be awarded to a recipient with an overall GPA of at least 2.0 and demonstrating financial need. Preference will be given to employees or employee family members of Woodson Companies.

Yager Foundation/Woodson Lumber Company Scholarship: The Yager Foundation and Woodson Lumber Company established this scholarship in 2010 as an academic or technical education scholarship. This scholarship will be awarded to a recipient with an overall GPA of at least 2.0 and demonstrating financial need. Preference will be given to employees or employee family members of Woodson Companies. Preference will also be given to construction science or agricultural business majors.

Meredith Garrett York Memorial Scholarship: The Meredith Garrett York Memorial Scholarship was established in 1993 by Miriam York of Giddings in memory of her husband, a former Lee County School superintendent. Preference will be given to students from Lee County with good academic records.

Milton Garrett York, Sr. Memorial Scholarship: Established in 1994 in memory of Milton G. York, a teacher, rancher, commissioner and legislator, this scholarship is awarded to a deserving student interested in becoming a teacher. Preference will be given to students from Lee County who have a superior academic record and outstanding character.

Miriam York Scholarship: Established in 2000 by Miriam York, a former educator and widow of a former educator. This scholarship will be awarded to a student majoring in education who is in need of financial assistance. Preference will be given to students from Lee County.

Miriam York Nursing Scholarship: Established in 2003 by Miriam York, this scholarship will be awarded to a deserving student majoring in the nursing profession with financial need. It is the third scholarship endowed by Mrs. York, an educator and widow of a former educator.

Melvin and Gladys Ziegenbein Scholarship: Established in 2003 in memory of Melvin and Gladys Ziegenbein by their son and daughter-in-law, this scholarship will be offered to a student in good academic standing and needing financial assistance. Special consideration will be given to applicants from Burton High School and the Fellowship of Christian Athletes. Melvin was principal at Burton High School from 1961-1977, and both Melvin and Gladys attended Blinn College.

Blinn College Scholarships

There are a number of scholarships given by the college to deserving Blinn students. These include various activity scholarships, valedictorian and salutatorian scholarships and the Blinn College Trustees Scholarship. The college-sponsored scholarships are listed here.

Athletic Scholarships — Blinn College provides a number of scholarships in varying amounts to its student athletes in football, men's and women's basketball, baseball, softball, volleyball, cheerleading and dance team. For information on these contact the Director of Athletics at (979) 830-4171.

Band Scholarships — These scholarships are available to qualified musicians with successful backgrounds in a high school band program and awarded through an on-campus audition. Auditions consist of region tryout etudes, sight-reading and/or class one U.I.L. solos. Color Guard must prepare a representative routine and must have experience in a high school color guard. All applicants must provide a recommendation from their high school director. For complete arrangements contact the director of bands at (979) 830-4652.

Hallstein-Board of Trustees Scholarships — These scholarships are offered to students from high schools in the Blinn College service area who do not qualify for the valedictorian or salutatorian scholarship but who are in the top five percent of their class. These scholarships cover the cost of tuition and fees at Blinn College for up to two years. For more information contact the Financial Aid Office at (979) 830-4107 or (979) 209-7230.

The Exemplary Student Scholarship — These scholarships are available to qualified students attending and living on the Blinn College Brenham campus. The scholarships are awarded on a first-come, first-served basis to the first 75 eligible students. Qualified students must: be a recent high school graduate on the recommended or distinguished high school plan; have a GPA of 84 or higher in ALL Math, Science, Social Studies, Economics, and English classes; have displayed leadership qualities while in high school; register as a full-time student; and live in on-campus housing on the Blinn College Brenham campus. Students receiving the scholarship in the Fall semester are required to maintain a 3.00 GPA to receive the scholarship for the Spring semester. For more information contact the Financial Aid Office at (979) 830-4107 or (979) 209-7230.

Choral Scholarships — Blinn College provides scholarships in varying amounts for students who participate in choir and/or choral ensemble. Scholarships are awarded on the basis of an audition consisting of a prepared solo piece such as Class I UIL solo and sight reading. Prospective choir members are expected to provide a recommendation from their high school choir director. Requests for information and applications should be made to the Choral Director at (979) 830-4239.

Theatre Arts Scholarships — These scholarships are available to qualified theatre arts majors through audition only. Recipients of these scholarships must declare theatre arts/speech as a major, audition and take part in all Blinn College dramatic productions, and also be enrolled in at least three semester hours of theatre arts or speech classes. For more information on these scholarships contact the Theatre Arts Director at (979) 830-4269.

UIL Scholarships — Blinn College will give tuition scholarships for one year to each applicant who participated in the literary or academic contest for the University Interscholastic League at the state meet. For more information contact the Financial Aid Office at (979) 830-4107 or (979) 209-7230.

Valedictorian and Salutatorian Scholarships — Blinn College offers the Valedictorian of any Texas high school a scholarship that covers tuition, fees and use of books. The Salutatorian will receive a scholarship that covers tuition and fees. For more information contact the Financial Aid Office at (979) 830-4107 or (979) 209-7230.

Other Scholarships

Community scholarships are given each year by individuals, businesses and civic organizations. Recipients are normally selected by the donor.

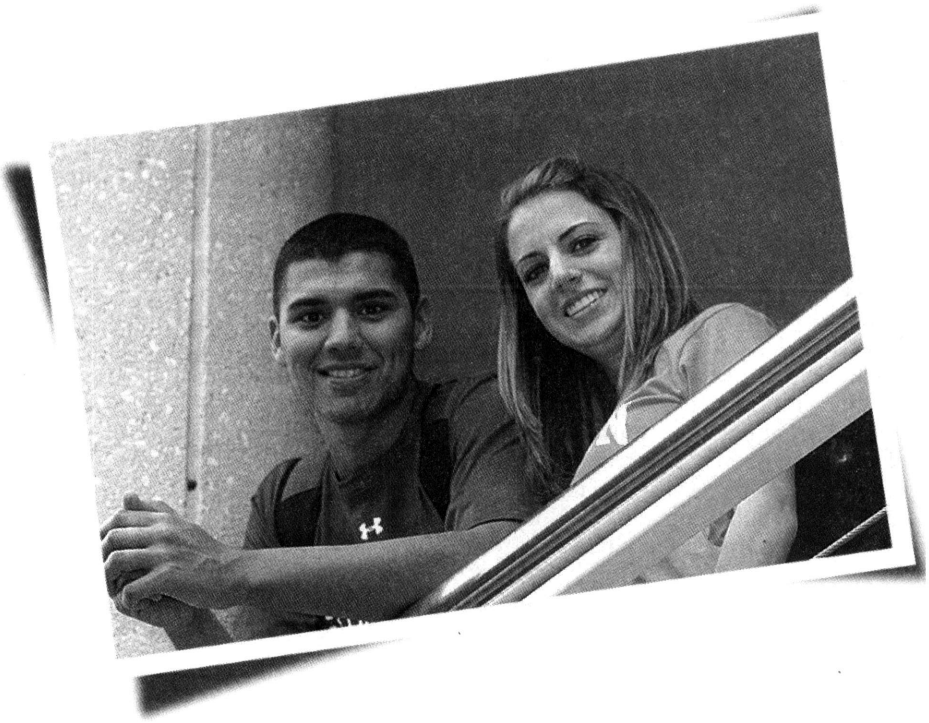
Fiestas Patrias Scholarship: This scholarship was established in 2006 by the Fiestas Patrias Committee in Bryan, Texas. The scholarship recipient will be selected by the organization.

Professional Association Scholarship: The Blinn College Professional Association, Bryan campus, awards a scholarship to a returning Blinn College student who is a sophomore. Applications are accepted and selections are made by the organization during the spring semester. Recipients are notified by the organization.

Sunshine Auxiliary Health Career Scholarship: Established in 1990 by the Humana Hospital Sunshine Auxiliary of College Station, this scholarship is to be awarded to student health care majors selected by the Auxiliary. This financial support provides students the opportunity to complete their health care education.

University Transfer Student Scholarships: Blinn College Advising and Counseling offices have information pertaining to scholarships offered to Blinn College Students who transfer to a four-year college or university. Explore all of the scholarships available to community college transfer students online at www.blinn.edu/p16.

No. 1 two-year college in Texas in percentage of academic students who transfer to four-year colleges and universities.*



*Source: Fall 2009 - Fall 2010 Texas Higher Education Coordinating Board Migration and Transfer Report

College Expenses

Expenses
Tuition and Fee Schedule
High School Dual Credit
General Property Deposit
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Music Lesson Fees
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Expenses

Payment of tuition, fees, books, room and board are due by the payment due date (see academic calendar for specific dates at www.blinn.edu). A payment plan is available for tuition, fees, room and board (see Installment Payment Plan). Internet registration requires payment by the stated due date. Failure to pay by the due date will result in the student being dropped from classes.

TUITION, FEES, AND ALL OTHER CHARGES LISTED IN THIS CATALOG WERE THOSE IN EFFECT AT THE TIME THE CATALOG WAS SUBMITTED TO THE PRINTER. THE COLLEGE RESERVES THE RIGHT TO CHANGE ANY OR ALL SUCH CHARGES AT THE BEGINNING OF ANY SEMESTER WITHOUT NOTICE AS A RESULT OF ACTIONS BY THE STATE LEGISLATURE OR THE BLINN COLLEGE BOARD OF TRUSTEES. PLEASE CHECK THE COLLEGE WEB SITE, www.blinn.edu, FOR CURRENT CHARGES.

Tuition and General Fee

Tuition	Per Semester Hour
In-District Tuition	$40.00
Out-of-District Tuition	81.00
Out-of-State/International Tuition	159.00
General Fee	32.00

Tuition and General Fee Schedule - All Semesters
Effective Fall Semester, 2012
(Minimum charge is for 3 semester hours.)

Semester Hours	Total In-District Students	Total Out-District Students	Total Out-of-State/International Students
1-3	$216.00	$339.00	$573.00
4	288.00	452.00	764.00
5	360.00	565.00	955.00
6	432.00	678.00	1,146.00
7	504.00	791.00	1,337.00
8	576.00	904.00	1,528.00
9	648.00	1,017.00	1,719.00
10	720.00	1,130.00	1,910.00
11	792.00	1,243.00	2,101.00
12	864.00	1,356.00	2,292.00
13	936.00	1,469.00	2,483.00
14	1,008.00	1,582.00	2,674.00
15	1,080.00	1,695.00	2,865.00
16	1,152.00	1,808.00	3,056.00
17	1,224.00	1,921.00	3,247.00
18	1,296.00	2,034.00	3,438.00
19	1,368.00	2,147.00	3,629.00
20	1,440.00	2,260.00	3,820.00
21	1,512.00	2,373.00	4,011.00
22	1,584.00	2,486.00	4,202.00
23	1,656.00	2,599.00	4,393.00
24	1,728.00	2,712.00	4,584.00

High School Dual Credit

Tuition	Per Semester Hour
In-District Tuition	$40.00
Out-of-District	81.00
General Fee	14.00

Semester Hours	Total In-District*	Total Out-of-District
1-3	$162.00	$285.00
4	216.00	380.00
5	270.00	475.00
6	324.00	570.00
7	378.00	665.00

* The Board of Trustees has waived the Dual Credit Tuition and Fee for In-District Students

In-District Students (Students who have legal residence in Washington County, Texas)
Out-of-District Students (Students who have legal residence in Texas but not Washington County)
Out-of-State/International Students (Students who reside outside the state of Texas or outside the United States)
High School Dual Credit Students (Students who are enrolled in dual credit [high school/college] courses)

General Property Deposit

The Board of Trustees has determined not to collect a general property deposit. However, students shall be held responsible for the payment of damages to and/or lost or stolen college property, and for all unpaid accounts and insufficient checks. Students owing the college for damaged, stolen or lost college property or unpaid accounts will not receive an official transcript or college credits. The college may also suspend or dismiss such students from class, and/or refuse re-admittance to the college. Unpaid accounts are subject to the College's collection policy.

Nonfunded Course Tuition

If you are enrolling in a course which you have previously taken two or more times and have received a grade of A-F, W, Q, QF, you will be charged an additional $50 per semester credit hour (SCH) for the course. This charge will be added to your student account the business day following your registration session. These additional charges must be paid prior to the end of late registration or your account will be put on hold. The following groups of students are exempt from this Nonfunded Course Tuition charge:

1. Foreign or Out-of-State students.
2. Those who have already received a Bachelor's degree.
3. Those who have course work prior to Fall 1996.
4. Remedial courses.
5. Technical courses.

Music Lesson Fees

Music (voice, piano, or music instrument, two credit hours (50 minutes per week)	$175.00
Music (voice, piano, or music instrument, one credit hour (30 minutes per week)	100.00

Non-Refundable Fees

(Per Semester unless otherwise noted)

Allied Health Liability Fee	$10.00
Class Change Fee in Person (per form)	15.00
Class Change Fee via myBlinn (on-line)	No Charge
Credit by Examination (CLEP)	No Charge
Emergency Medical Services Student Liability Fee	30.00
Foreign Student Application Fee	200.00
Graduation Fee	No Charge
Installment Plan Fee	25.00
Internet Connection Fee (Resident Students)	No Charge
Nonfunded Course Tuition (See Above)	50.00 SCH
Nursing Testing Fee	(Fee varies per semester with a range of $155.00 - $350.00)
Overnight Refund Fee	30.00
Replacement of Identification Card Fee	7.00
Replacement Fee, Blinn Bucs Card (See Blinn Bucs Refund Card)	20.00
Registration Fee	No Charge
Late Registration Fee	100.00
Reinstatement Fee (before the official day of record and/or excessive absences)	50.00 per class
Reinstatement Fee (after the official day of record)	50.00 per semester credit hour
Returned Check Fee	25.00
Transcript (Electronic)	No Charge
Transcript (Official Hard Copy)	7.00
Vehicle Registration Fee (Fall and Spring Semester)	50.00
Vehicle Registration Fee (Spring Semester Only)	25.00
Vehicle Registration Fee (Summer Only)	25.00
Vehicle Registration Fee (Students taking courses at Health Science Center)	250.00

Fees By Course

Course-specific fees are listed in the Detailed Class Information section found under *Look Up Classes* of the students myBlinn account.

Allied Health Program Fees

There is a $300 program fee (per semester) for the following Allied Health programs: Associate Degree Nursing; Dental Hygiene; Emergency Medical Technician (Basics only); Physical Therapist Assistant; Radiologic Technology; and Vocational Nursing.

Alternative Teaching Certificate

Application Fee	$40.00
Program Tuition	3,200.00
Re-enrollment Fee	200.00
Long Term Substitute Fee	400.00
Makeup Session Fee	100.00
Principal Hire Fee	400.00

Auditing of Courses

Three Hour Course	$55.00
Four Hour Course	65.00

Testing Fees

ACCUPLACER/COMPASS Test	$45.00
GED Test	85.00
TEAS	45.00
HOBET	35.00
THEA Quick Test	40.00
Additional Score Report	10.00
Proctored Exam (Non-Blinn Student)	25.00

FOOD SERVICE FOR CAMPUS HOUSING

(Available on Brenham Campus Only)

Food Service Prices Per Semester

Flexible Meal Plan $1,350.00
Full Meal Plan (Scholarship) 1,350.00
Blinn Bucs - Cafeteria or The Cove
Residence Hall Plan (Minimum for Residence Halls) 750.00
Summer (per term) 210.00
Apartment Meal Plan (Minimum for Apartments) 450.00
Summer (per term) 160.00
May Minimester 150.00
Additional Purchase (minimum) 25.00

Meal plans cannot be carried over to the following semester or refunded.

Individual Meal Prices

Breakfast $6.25
Lunch 7.25
Dinner 6.75

All prices include sales tax (8.25%) and are subject to change without notice.

College Expenses

ON-CAMPUS HOUSING

(Cost is per semester, two students per room)

Deposit $300.00
Housing Agreement Buy-Out Fee 400.00

Residence Hall With Semi-Private Room

Residence Hall	Room Rent	Residence Hall Meal Plan (Required)	Total
Melcher	$1,250.00	$750.00	$2,000.00
Beazley	1,250.00	750.00	2,000.00
Helman	1,250.00	750.00	2,000.00
Hallstein	1,250.00	750.00	2,000.00
Buccaneer	1,200.00	750.00	1,950.00
Lockett	1,200.00	750.00	1,950.00
Katherine Atkinson	1,050.00	750.00	1,800.00
Spencer	1,075.00	750.00	1,825.00
Holleman	875.00	750.00	1,625.00
Memorial	875.00	750.00	1,625.00
Solons	875.00	750.00	1,625.00
Private Room-Additional	425.00		
Summer (each term)	350.00	210.00	560.00
Private Room-Additional Summer (each term)	125.00		
Minimester	250.00	150.00	400.00

Bert and Mae Dean Wheeler Residence Hall

(Cost is per semester)

	Room Rent	Residence Hall Meal Plan (Required)	Total
Semi-Private Bedroom	$2,200.00	$750.00	$2,950.00
Private Bedroom	2,500.00	750.00	3,250.00
Private Bedroom/Private Bath	2,800.00	750.00	3,550.00

Blinn College Park Apartments

(Cost is per semester, one student per room)

Deposit $300.00
Housing Agreement Buy-Out Fee 400.00

Apartments	Room Rent	Apartment Meal Plan (Required)	Total
Four Bedroom Units	$2,200.00	$450.00	$2,650.00
Two Bedroom Units	2,250.00	450.00	2,700.00
Summer (Per Term)	600.00	160.00	760.00
Minimester	325.00	150.00	475.00

Library Fees and Fines

Overdue Charges
General circulation..... 25 cents/day, maximum of $10.00 per book
Reserve circulation (1 – 2 hour use in library only)..... 25 cents/hour, maximum of $10.00 per book
Reserve circulation (3/5 day)..... $1.00/day, maximum of $10.00 per book
Lost Material Charges
Price of item..... $30.00 minimum if out of print
Fines owed..... $10.00 per item maximum (not refundable)
Processing fee..... $10.00 per item (not refundable)
Binding fee..... ...Actual Cost
Damaged Materials Charges
Depends upon damage and repairs needed -- ranges from the cost of the entire book, to rebinding charge to $3.00 repair charge
Photo Copies..... 10 cents per copy
Microform Copies..... 15 cents per copy
Miscellaneous Reimbursements
Charges billed to the College by TexShare libraries for bills owed to them by the student
Library and Computer Labs
Printing Charges: First $15 at No Charge, then..... 7 cents per copy, 12 cents duplexed page

Vehicle Parking Fines

Parking Tickets (Per Violation)..... $40.00

Fines in Relation to Student Housing Facilities

1. Key Replacement (resident halls)..... $25.00
2. Key Replacement (apartments)..... 50.00
3. Lock change out (resident halls)..... 50.00
4. Lock change out (apartments)..... 150.00
5. Improper room check-out ..... $5.00 to $25.00 (depending upon condition)
6. Failure to check-out at end of semesters..... 25.00
7. Failure to return key at check out (resident halls)..... 50.00
8. Failure to return key at check-out (apartments)..... 150.00

All outstanding fines and fees must be paid in full prior to registration.

Installment Payment Plan

Blinn College offers a payment plan through NelNet Business Solutions (formerly FACTS Management) for the total of tuition, fees, room and board. Students must sign up for the payment plan online through the myBlinn registration system. Payment options vary by semester and registration date. Payment plans are not available for the minimester or summer semesters.

A student who fails to make full payment for their balance due, including incidental fees, by the final payment due date will be prohibited from registering for classes until the balance due is paid in full. A student who fails to make payment prior to the end of the semester may be denied credit for the work done that semester.

The Payee (Blinn College) reserves the right to withdraw the student from class if the Note (balance due) is not paid in full by the final payment due date. If the Promiser (student) is withdrawn and subsequently pays the balance due in full, the Promiser may petition the Registrar, through Enrollment Services, for reinstatement.

Return Check Policy

When notification is received by the college that a check has been returned unpaid, the student responsible for the check is sent notice by certified mail giving 15 days to redeem the check with cash or certified funds and pay the service fee. If not redeemed within the 15 day period, the returned check may be submitted to local authorities for collection or turned over to a collection agency.

Once the student's account reflects the return of an unpaid check, the college may require future payment to be by cash or certified funds. The student's account will remain on hold until payment is made.

Use of Collection Agencies

If student accounts become past due, the College will initiate internal collection efforts, which may consist of correspondence. As a final effort, the College may employ an outside collection agency.

State Tuition Rebate Program

Texas Education Code (54.0065) authorizes tuition rebates for students who complete a baccalaureate degree with no more than 3 credits in excess of those required for their degrees. To be eligible for rebates under this program, students must meet all of the following conditions: (1) they must have enrolled for the first time in an institution of higher education in the fall 1997 semester or later, (2) they must be requesting a rebate for work related to a first baccalaureate degree received from a Texas public university, (3) they must be a resident of Texas, must have attempted all coursework at a Texas public institution of higher education, and have been entitled to pay resident tuition at all times while pursuing the degree, and (4) they must attempt no more than 3 hours in excess of the maximum number of semester credit hours required to complete the degree under the catalog under which they were graduated.

The amount of tuition to be rebated to a student under this program is $1,000, unless the total amount of undergraduate tuition paid by the student to the institution awarding the degree was less than $1,000, in which event the amount of tuition to be rebated is an amount equal to the amount of undergraduate tuition paid by the student to the institution. For additional information, contact the baccalaureate-granting institution to which you are planning to transfer.

Refund Policy

Drop/Withdrawal from College

Tuition and Mandatory Fees

Drops and withdrawal from college are official at the time that the Office of Admissions and Records is notified. Notification should be made in person or in writing. Students will have their tuition and mandatory fees refunded 100% before the first class date. After that time, students who drop or withdraw from classes will have their tuition and mandatory fees refunded according to the following schedule:

Drop/Withdrawal Schedule
Texas Administrative Code (Chapter 19, § 21.5)
Blinn College Board Policy FBB (Legal)

Length of Class Term in Weeks	Last day for 70 percent refund	Last day for 25 percent refund
2 or less	2nd class day	n/a
*3	3rd class day	4th class day
4	4th class day	5th class day
5	5th class day	6th class day
**6	5th class day	7th class day
7	7th class day	9th class day
***8	8th class day	10th class day
9	9th class day	11th class day
****10	9th class day	12th class day
11	10th class day	14th class day
12	12th class day	15th class day
13	13th class day	16th class day
14	13th class day	17th class day
15	14th class day	19th class day
*****16	15th class day	20th class day

* Minimester
** Summer I & II Semesters
*** 8 Week Semester
**** 10 Week Summer Semesters
***** Fall and Spring Semesters

Tuition and fees paid directly to the institution by a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student. If a student who has a scholarship withdraws before the end of the semester, the scholarship is revoked and the student may be required to repay the scholarship fund.

Non-Mandatory Fees

Students who withdraw prior to the first day of class will have all non-mandatory fees refunded. Students who withdraw on or after the first day of class will be refunded as follows:

(1) The refund on room and board is proportional with no room refund after the eighth week.

(2) There is no refund on vehicle registration fee.

Blinn Bucs Refund Card

All Blinn College student refunds are issued through Higher One, a financial services company focused exclusively on higher education. Blinn College no longer issues refund checks; all refunds are processed through Higher One. Higher One offers Blinn College students a choice in the timing and the delivery of student refunds. The initial Blinn Bucs refund card is issued to Blinn College students at no cost and automatically sent to the students mailing address; however, there is a $20 fee to re-issue the card. Students and parents can learn more about the Blinn Bucs refund card through the Business Office website, http://www.blinn.edu/businessoffice/. Students can activate their refund card and learn more about Higher One services and fees at http://www.blinnbucs.com.

Return of Title IV Funds

If a student withdraws prior to the receipt of aid, the aid award is cancelled. If a student withdraws on or before the 60% point in time of period of enrollment, calculated using calendar days, a portion of the total of all Title IV funds awarded to a student (Pell Grant, Supplemental Educational Opportunity Grant, Federal Stafford Loan, Federal PLUS Loans and Academic Competitive Grant) must be returned, according to the provisions of the Higher Education Act Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to the college and/or the Federal Government. The Business Office must send refunds applied to Stafford and SLS loans directly to the lender. If the student retains a balance, their account will be placed on hold until such time that the balance is repaid. These accounts will be subject to collection actions by the College.

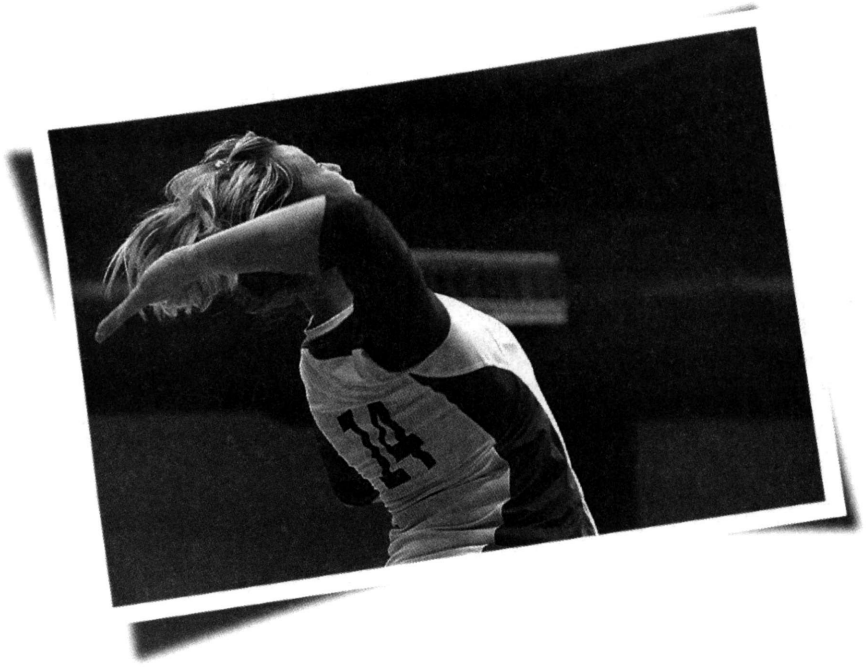
Military Service

If a student withdraws because he or she is called to active military service, the College District, at the student's option, shall refund the tuition and fees paid by the student for the semester in which the student withdraws.

Education Code 54.006(f) *Blinn College Board Policy FBB (Legal)*

Student Leadership and Activities

Student Activities
Buccaneer Band
Blinn College Treasures
The Choir Program
Blinn College Cheerleaders
Dramatic Productions
Intramural Sports
Intercollegiate Sports
Student Government Association
Student Clubs and Organizations
Blinn Organizations
Honor Societies
Political Organizations
Professional Organizations
Religious Organizations
Student Organizations
Service Clubs
Social Clubs



Student Activities

Each student's college experience should be enhanced with activities that contribute toward individual growth. Therefore, Blinn College seeks to provide opportunities that meet the student's needs and interests through a wide range of extracurricular activities. These activities are not separate and apart from academic life, but complement the curriculum, serving to "broaden the horizons" of each student.

Each organization is sponsored by a member of the professional staff who assists the students in planning their projects and activities. Participation in certain student activities requires enrollment in a credit course and, in some cases, tryouts and/or approval by the instructor. Included in these categories are the Buccaneer Band, Buccaneer Treasures, cheerleaders, chorus, intercollegiate athletics, publications, and the stage band.

Buccaneer Band

The Buccaneer Marching Band (Brenham campus) consists of 125 members from as many as 60 area high schools including the Houston, Austin, San Antonio and Dallas-Fort Worth area. Performances include home football games, two away games, exhibition performances at regional and area U.I.L. marching contests and hosting the annual Buccaneer Marching Festival. The marching band includes a Symphonic Band, Concert Band and Jazz Ensemble. The Symphonic Band performs several on-campus concerts, tours throughout southeast & central Texas and annually places more students in the Texas Community College All-State Band than any community college in the state. The Jazz Ensemble hosts an annual jazz festival, performs at area schools and participates at university jazz festivals.

The band program is open through audition to all students with experience in a high school band. Substantial scholarships are available to all members including color guard through the audition process which should consist of a recommendation from the students' high school director and an on campus audition. Audition material is to consist of region tryout etudes, sight reading and/or class one U.I.L. solos. Music majors make up approximately 35% of the total band program and the scholarships are awarded equally to all majors based on musicianship and availability of funds at the time of the audition. **For complete audition arrangements contact the Director of Bands (979) 830-4652 or on-line www.blinn.edu Brenham campus, Fine Arts, Buccaneer Band etc.**

The Blinn College Treasures

The Blinn College Treasures dance team is an exciting group that performs at Blinn College athletic events, pep rallies, college and community events, as well as at a number of other special events. This team of student-athletes demonstrates their support for the Buccaneer and Lady Buc athletic teams with energetic and entertaining performances. They are more of a dance team rather than a drill team. During football season performances consist of field jazz and pom. During basketball season, the team's style is a combination of jazz and funk. Each person who makes the team receives some level of scholarship funding. Contact the dance coach for more information at 979-830-4264.

The Choir Program

Blinn College has one of the largest choral programs in the state, with four separate choirs. Two are open to any student. These choirs, known as the Choral Union, specialize in training new choir members to sing large-scale major works, many times with orchestral accompaniment. Together, these two groups present one major work every semester along with the community chorus, known as the Brenham Chorale. The remaining two choirs are auditioned groups - the women's chorus, and the mixed ensemble, Camerata. These two choirs specialize in community outreach and recruitment, and as such present a wide variety of music every semester. Scholarships are available to students who participate in two or more ensembles, and after a brief scholarship audition with the director of choral activities. Only about 10% of all choir students are music majors, and a student of any major may be awarded a choir scholarship. For more information, contact the choir director.

The Blinn College Cheerleaders

The Blinn College Cheerleaders are an exciting group that cheers at Blinn College athletic events, pep rallies, college and community events, as well as at a number of special events. The members of the squad are well respected on campus as student-athletes striving to support the Blinn College athletic program. Scholarships are available to those who qualify and cover tuition, fees, and use of books. Tryouts are held in April and for more information please contact the cheer coach at 979-830-4264.

Dramatic Productions

The Theatre Arts Program (Brenham Campus) offers a quality educational foundation through study, application, and experience. A wide range of performance and production studies combined with Blinn's outstanding reputation as the state leader in transferring students to top four-year institutions paves the way for success in an exciting entertainment career. In the Theater Arts Program at Blinn, students apply their knowledge each year in four or more dramatic productions, two musical theatre ensembles, and hosting local, regional, and national presentations. Trips and tours enhance the experience as students enjoy a variety of professional plays and musicals, often with scheduled artist talk-backs. Scholarships are available to qualified students and are awarded through an audition process. Contact the theatre arts director for complete details at (979) 830-4269.

Intramural Sports

The Blinn College Athletics department offers an intramural athletic program. A well-organized and administered program provides opportunities for students, both men and women, to enjoy scheduled competitive, informal athletic activities.

Intercollegiate Sports

Blinn College offers intercollegiate competition in football, men's and women's basketball, baseball, softball, and volleyball. The college is a member of the National Junior College Athletic Association (NJCAA) and competes in the Region XIV Athletic Conference and the Southwest Junior College Football Conference. For information concerning participation and scholarships in these sports, contact the Director of Athletics or the head coach of the specific sport by FAX (979-830-4032) or visit the web site www.buccaneersports.com

Student Government Association

The Student Government Association is organized to provide a student-directed structure within which students have opportunities to promote and regulate a program of student activities and governance. Blinn College provides a Student Government Association on the Brenham and Bryan campuses.

These Student Government Associations are composed of officers elected by the student body. Freshman and sophomore delegates are also elected. All elected and appointed officers must complete a minimum of twelve (12) semester hours per semester and maintain a permanent grade point average of 2.50 each semester. The President of the Student Government Association must carry a 3.0 GPA at all times and complete a minimum 12 semester hours on the Blinn Campus. First semester freshmen are exempt from the grade point average for the semester only. Failure to meet this guideline shall result in disqualification from office. To become or remain a participating member of the Student Senate, a student must maintain a grade point average (GPA) of 2.00. The association on the Bryan campus is also represented by members-at-large and delegates from the student organizations. The officers provide leadership services to and foster cooperation between the organizations.

Student Clubs and Organizations

Student organizations encompass a wide range of interests. Their focus is to enhance opportunities which aid in the development of leadership, decision making, social skills, self-esteem and professional growth.

Blinn Organizations Include

Blinn College Student Government Association, Brenham
Blinn College Student Government Association, Bryan

Honor Societies

- Delta Psi Omega, Brenham
- Kappa Kappa Psi, Iota Sigma, Brenham
- Mu Alpha Theta, Brenham
- Phi Theta Kappa, Alpha Phi Lamba, Bryan
- Phi Theta Kappa, Beta Alpha, Brenham
- Psi Beta, Bryan
- Sigma Kappa Delta, Brenham
- Sigma Kappa Delta, Bryan

Political Organizations

- Blinn College Republicans, Brenham and Bryan
- Progressive Democrats, Brenham
- Blinn College Democrats, Bryan
- Young Conservations of Texas Blinn College Chapter, Bryan

Professional Organizations

- Agricultural Mechanics Club, Brenham
- Agricultural Association, Brenham
- American Dental Hygienist, Bryan
- Art Club, Brenham
- Blinn College Nursing Students Association, Bryan
- Blinn College Vocational Nursing Students Association, Bryan
- Blinn International Fire Science Student Association, Bryan
- Blinn Naturalists Club, Brenham
- Blinn Times Newspaper, Brenham
- Emergency Medical Services Student Association, Bryan
- Film Production Club, Bryan
- Forensic Science Club, Brenham
- Future Registered Nurses, Bryan
- Future Teachers Organization, Brenham and Bryan
- Future Vocational Nurses, Brenham
- Legal Assistant Student Organization, Bryan
- Medical Education Development Society, Brenham
- Photography Club, Bryan
- Physical Therapist Assistant Association, Bryan
- Professional Secretaries International, Bryan
- Psychology Club, Bryan
- Radiology Technologist Association, Bryan
- Spanish Club, Bryan
- Technology in Computer Systems and Coding, Bryan
- United States Institute for Theatre Technology, Brenham

Religious Organizations

- Bahai Club, Brenham
- Baptist Student Ministries, Bryan
- Baptist Student Outreach, Brenham
- Blinn Catholic Club, Bryan
- Blinn Christian Fellowship, Bryan
- Blinn Later Day Saints, Bryan
- Catholic Student Union, Brenham
- Chi Alpha, Brenham
- Fellowship of Christian Athletes, Brenham
- Wesley Foundation, Brenham

Student Organizations

- Blinn College Ethnic Student Organization, Bryan
- Blinn College Lions Club, Brenham/Bryan
- Blinn College Veterans Association, Bryan
- Brazos Region Astronomy Service Society, Bryan
- Festival Singers, Bryan
- Fit Life Alliance, Bryan
- Geographical Society, Bryan
- History Society, Bryan
- International Student Organization, Bryan
- League of United Latin American Citizens, Bryan
- Science Club, Bryan
- Blinn College Sociology Club, Bryan

Service Clubs

- Blinn Allies, Bryan
- Blinn Anthropology Club, Bryan
- Blinn Art Club, Bryan
- Pro-Life Buccaneers, Bryan
- Sociology Club

Social Clubs

- Blinn College International Student Organization, Bryan
- Dynasty Step Team, Brenham
- Blinn Students for Concealed Carry On Campus, Bryan
- Choral Club, Brenham
- Gaming Coalition, Bryan
- Gaming Society, Brenham
- Gay Straight Alliance, Brenham
- Hispanic Organization for Latino Awareness (HOLA), Brenham
- League of United Latin American Citizens, Bryan
- Taekwondo Club

Greater percentage of Blinn students go on to earn bachelor's degrees than any other two-year school in the state.*

*Source: Texas Higher Education Coordinating Board

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TEACH Program
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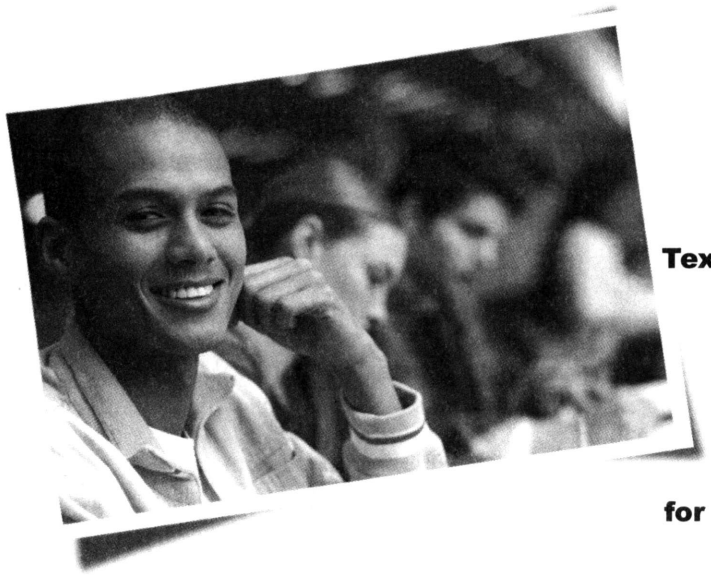
Crosswalk
Degrees and Certificates



Academic Regulations

Academic Honors

A list of students earning academic honors is compiled each fall and spring semester. The Distinguished Students Roster represents students who earn a grade point average of at least 3.25 on twelve or more semester hours of work (excluding developmental courses) and make no failing grades. The President's Scholars honor roll represents those students meeting all the preceding requirements and attaining a grade point average of 3.75 or higher. Upon graduation, students with averages of 4.0 to 3.9 earn the distinction of summa cum laude; 3.89 to 3.70, magna cum laude; and 3.69 to 3.50, cum laude.

Religious Holy Days

A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

A "religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Blinn College Board Policy FBD (LEGAL)

THECB Chapter 4.4 (c) If a student and an instructor disagree about the nature of the absence being for the observance of a religious holy day as defined therein, or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution or his or her designee. The student and instructor shall abide by the decision of the chief executive officer or his/her designee.

Texas Higher Education Coordinating Board Chapter 4.4 (c) Student Absences on Religious Holy Days

Attendance Policy

The College District believes that class attendance is essential for student success; therefore, students are required to promptly and regularly attend all their classes. Each class meeting builds the foundation for subsequent class meetings. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of classes and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of unexcused absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. Should the student accumulate two weeks worth of unexcused absences, he/she will be administratively withdrawn from class.

There are four forms of excused absences recognized by the institution:

1. Observance of religious holy days - Sec. 51.911(b), Texas Education Code. An institution of higher education shall excuse a student attending classes and/or required activities, including examinations, for the observance of a religious holy day. A student whose absence is excused under this section may not be penalized for that absence and shall be allowed to take an examination or complete an assignment. **The student should notify his or her instructor(s) not later than the 15th day of the semester concerning the specific date(s) that the student will be absent for any religious holy day(s).**
2. Representing the College District at an official institutional function. If a student is asked by the College District to be an official representative of the College District at any function approved by the institution, the student will be excused from any classes missed and must be allowed to complete all work without penalty for that absence(s) in a timely manner as directed by the faculty member.
3. A high school student representing the independent school district at an official institutional function. If a high school student is asked by the independent school district to be an official representative of the school district at any function approved by the institution, the student shall be excused from any class missed and must be allowed to complete all work without penalty for the absence(s) in a timely manner as directed by the faculty member.
4. Military Service - Education Code 51.9111(d); 19 TAC 4.9. If a student can prove he/she is serving on active duty to which he/she is called with the armed forces of the United States, the student shall be excused from attending classes and allowed to complete an assignment or take an examination from which the student is excused within a reasonable time after the absence. Other absences may be excused at the discretion of the faculty member.

Residential Housing And Developmental Courses: If a student resides in College District housing, failure to attend classes may be grounds for loss of residential housing privileges (see residential housing contract for details). Students enrolled in developmental courses are subject to College District-mandated attendance policies. Failure to attend developmental classes shall result in removal from the course as defined by the College District. *Blinn College Board Policy FBD (Local)*

Faculty Handbook: 3.2.3 Attendance Policy and Recordkeeping

This policy will include all courses as well as developmental education courses. The following is the notification schedule based upon class periods missed by students.

Fall and Spring Semester

Type of Course	1st Email Notification		2nd Email Notification Administrative Drop	
	Number of Absences	*Week Equivalency*	*Number of Absences*	*Week Equivalency*
MWF Classes	*3 Classes Missed*	*1 Week*	*6 Classes Missed*	*2 Weeks*
MW or TR Classes	*2 Classes Missed*	*1 Week*	*4 Missed Classes*	*2 Weeks*

-Continued on next page-

Night Classes	*1 Class Missed*	*1 Week*	*2 Classes Missed*	*2 Weeks*
Blended Classes	*1 On-Site Class Missed*	*1 Week*	*2 Classes Missed*	*2 Weeks*
On-Line Classes	*Defined by Instructor*	*1 Week*	*Defined by Instructor*	*2 Weeks*

Other Semesters

Type of Course	Administrative Drop	
	Number of Absences	*Week Equivalency*
Minimester	*2 Classes Missed*	*2 Weeks*
Summer Semester	*3 Classes Missed*	*2 Weeks*
10 Week Semester	*6 Classes Missed*	*2 Weeks*
Accelerated Semester	*3 Classes Missed*	*2 Weeks*

Due to the compressed time frame in a short semester, no notification at the one-week point will be given during minimesters, summer semesters, ten-week and accelerated semesters.

An email will be sent to your Blinn College email account from the Registrar to the student and respective instructor as soon as one week of cumulative, unexcused absences are recorded by the instructor on myBlinn.

Student drops will be processed through the last class day. If a student is dropped from a class prior to the "W" date, they will receive a "W" in the class. When the student is administratively dropped after the "W" date, students will receive a "WF." *Faculty Handbook: 3.2.3 Attendance Policy and Recordkeeping*

Class Attendance

Students are expected to attend all classes. An accurate record of each student's attendance is kept by each instructor. It is the student's responsibility to officially drop a class he or she is no longer attending. To officially drop a class the student must obtain the class withdrawal form from Enrollment Services, complete the class withdrawal form, secure the required signatures and return the completed form to Enrollment Services. A student who acquires the equivalent of two weeks of absences will be withdrawn from the course and not allowed to attend class. Students are not assessed absences when representing Blinn College but are responsible for class work missed. Class days missed due to inclement weather will be made up as appropriate. A student on scholastic or disciplinary probation should not have any unexcused absences. For students receiving Title IV Financial Aid, attendance in class is mandatory. If you are found not attending, your aid may be withdrawn. *Blinn College Administrative Policy*

Blinn Identification (ID) Card

A Blinn College student picture identification card is to be carried at all times while on Blinn property or attending a Blinn sponsored event and must be presented when requested by a College employee (including faculty, student employees, police or other persons operating in an official capacity).

The student identification card allows the student admission to, or participation in, college sponsored events, the library, open computer labs and specific bookstore privileges. A student identification card is also required for visitation in campus residence halls, for non-emergency treatment at the campus health clinic and for voting in student elections. A student ID is required for the cafeteria when using a college meal plan. Students unable to present a current, College picture identification card will be denied admittance to college activities and access to other services on campus.

Students are subject to disciplinary action if they loan out their ID to another person, tamper with or forge an ID or fail to present a Blinn College ID when requested by a College employee.

Brenham student identification cards must be validated after registration each semester.

Student IDs (and validation stickers for Brenham students) are available at Enrollment Services in the Administration Building. The first ID is provided free of charge. Replacement IDS are $7.00.

Incivility Protocol

Civility Statement

Blinn College has adopted Civility and Civility Notification statements, and a statement of Incivility Protocol. The Civility Statement (also included in the Master Course Syllabus Outline) reads as follows: "Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedom of every member of the College community, including respect for College property and the physical and intellectual property of others." This Civility Statement is to be placed in the Course Syllabus of every course the college offers.

Civility Notification Statement

The Civility Notification statement (also included in the Master Course Syllabus Outline) is primarily for student notification and reads as follows: "If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until the student arranges a conference with the instructor; it is the student's responsibility to arrange for this conference." This Civility Notification Statement is placed in the Course Syllabus of every course the college offers. If behavior is threatening or violent, the college police have jurisdiction and the college's Discipline Code, as outlined in the "Student Handbook," takes precedence (cf. items 2 and 4).

Discipline and Penalties

In the case of incivility in the classroom, the college's Incivility Protocol provides for removal of the uncivil student immediately from the classroom to maintain student/teacher integrity and essential pedagogical decorum. IF THE INCIDENT IS THREATENING OR VIOLENT, BLINN COLLEGE POLICE HAVE JURISDICTION AND SHOULD BE NOTIFIED IMMEDIATELY: BLINN COLLEGE DISCIPLINE CODE, AS OUTLINED IN THE "STUDENT HANDBOOK," TAKES PRECEDENCE (cf. items 2 and 4). If the incident is one of common incivility, the student removed from class must arrange a conference with his or her instructor to discuss and resolve the problem resulting from the uncivil incident before being readmitted to the class (cf., Civility Notification Statement).

Incivility Protocol

Level One
A student removed from class for uncivil behavior shall make an appointment with his or her instructor. (The instructor may request a third party present if the instructor deems it necessary.) The incident must be resolved before the student may return to class. If there is no resolution, the process moves to appeal level two. (If the instructor is a division chair, level two is bypassed). If the student does not appear for the appointment, the student is barred from returning to class until there has been a meeting and resolution.

Level Two
At level two the student will meet with his or her instructor and the division chair (or designee). If there is resolution the student may return to class. If there is no resolution the process moves to appeal level three. If the student does not appear for the appointment, the student is barred from returning to class until there has been a meeting and resolution.

Level Three
At level three the student will meet with his or her instructor, the division chair (or designee) and the appropriate dean (or designee). If there is resolution the student may return to class. If there is no resolution, the process moves to appeal level four. If the student does not appear for the appointment, the student is barred from returning to class until there has been a meeting and resolution.

Level Four
At level four the student will meet with the appropriate Vice President or designee (and any others listed above at the Vice President or designee's discretion). If there is resolution the student may return to class. If there is no resolution, or if the student does not appear for the appointment, the student is administratively dropped from the course following drop policy (barring extenuating circumstances, such as a medical emergency). The Vice President or designee is the last appeal level; his or her decision is final.

Time Completion and Terms of Resolution
The student has five days to complete the above process. Any missed work may be made up after a resolution is achieved. *Blinn College Administrative Policy*

Commencement Exercises

Formal commencement exercises are held at the close of the regular spring semester. Degrees and certificates are awarded at the close of each semester at the request of the student. Achievement awards are only denoted on the official Blinn College transcript. Recipients of this award alone do not participate in commencement exercises.

Student Load and Excess Hours

The regular course load of a student is five academic courses exclusive of band, chorus, physical education, and/or other one-hour courses. Students must get approval from the appropriate Academic Dean, Campus Director, or Vice President, prior to enrolling in 6 or more academic courses each long semester (more than 18 hours), 3 or more academic courses each summer or 8-week session (more than 9 hours). A student may take only one course during a minimester (3 hours). Bryan students contact the Dean of Academic Affairs-Bryan (979) 209-7300. Brenham students contact the office of the Vice President Academic Affairs in Brenham (979) 830-4130. Sealy students contact the Campus Director (979) 627-7997. Schulenburg students contact the Campus Director (979) 743-5200.

Degrees and Certificates Core Curriculum *

Blinn College requires a core curriculum for the Associate of Arts and the Associate of Science degrees. For the core curriculum in an Associate of Applied Science degree, please consult the appropriate pages within this catalog that detail the individual degree requirements.

The core curriculum includes a series of basic intellectual competencies—reading, writing, speaking, listening, critical thinking, and computer literacy—essential to the learning process in any discipline, core components and related educational objectives, and perspectives.
* *Core Curriculum information derived from the Texas Higher Education Coordinating Board.*

Intellectual Competencies

Although students come to college with some experience in exercising these competencies, they often need further instruction and practice to meet college standards and, later, to succeed in both their major field of academic study and their chosen career or profession.

Reading: Reading at the college level means the ability to analyze and interpret a variety of printed materials – books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

Writing: Competency in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. Although correct grammar, spelling, and punctuation are essential in any composition, they do not automatically ensure that the composition itself makes sense or that the writer has much of anything to say. Students need to be familiar with the writing process including how to discover a topic and how to develop and organize it, and how to phrase it effectively for their audience. These abilities can be acquired only through practice and reflection.

Speaking: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.

Listening: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

Computer Literacy: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology, and should have the tools necessary to evaluate and learn new technologies as they become available.

Core Components and Related Educational Objectives

I. Communication (English composition)

The objective of a communication component of a core curriculum is to enable the student to communicate effectively in clear and correct prose in a style appropriate to the subject, occasion, and audience.

Exemplary Educational Objectives:

1. To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
2. To understand the importance of specifying audience and purpose and to select appropriate communication choices.
3. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.
4. To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
5. To understand and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
6. To develop the ability to research and write a documented paper and/or to give an oral presentation.

II. Mathematics

The objective of the mathematics component of the core curriculum is to develop a quantitatively literate college graduate. Every college graduate should be able to apply basic mathematical tools in the solution of real-world problems.

Exemplary Educational Objectives:

1. To apply arithmetic, algebraic, geometric, higher-order thinking, and statistical methods to modeling and solving real-world situations.
2. To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
3. To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
4. To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.
5. To interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them.
6. To recognize the limitations of mathematical and statistical models.
7. To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.

III. Natural Sciences

The objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences, and to enable the student to understand the bases for building and testing theories.

Exemplary Educational Objectives:

1. To understand and apply method and appropriate technology to the study of natural sciences.
2. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.
3. To identify and recognize the differences among competing scientific theories.
4. To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
5. To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

IV. Humanities and Visual and Performing Arts

The objective of the humanities and visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities.

Exemplary Educational Objectives:

1. To demonstrate awareness of the scope and variety of works in the arts and humanities.
2. To understand those works as expressions of individual and human values within an historical and social context.
3. To respond critically to works in the arts and humanities.
4. To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
5. To articulate an informed personal reaction to works in the arts and humanities.
6. To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
7. To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.

V. Social and Behavioral Sciences

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

Exemplary Educational Objectives:

1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
3. To use and critique alternative explanatory systems or theories.
4. To develop and communicate alternative explanations or solutions for contemporary social issues.
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.
7. To understand the evolution and current role of the U.S. in the world.
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
10. To analyze, critically assess, and develop creative solutions to public policy problems.
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
12. To identify and understand differences and commonalities within diverse cultures.

Perspectives in the Core Curriculum

Another imperative of a core curriculum is that it contains courses that help students attain the following:

1. Establish broad and multiple perspectives on the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diversified world;
2. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society;
3. Recognize the importance of maintaining health and wellness;
4. Develop a capacity to use knowledge of how technology and science affect their lives;
5. Develop personal values for ethical behavior;
6. Develop the ability to make aesthetic judgments;
7. Use logical reasoning in problem solving; and
8. Integrate knowledge and understand the interrelationships of the scholarly disciplines.

The Associate Degree Programs in Arts and Sciences

The District offers the following degrees and certificates to students who meet requirements:

Associate of Arts
Associate of Arts with Field of Study in Music
Associate of Arts with Field of Study in Criminal Justice
Associate of Arts with Field of Study in Communication Studies
Associate of Arts in Teaching
Associate of Science

The purpose of these degree programs is to provide university parallel and preprofessional curricula that enable students to enter the four-year institutions of their choice as juniors. While the curricula suggested in the catalog will satisfy the requirements of most senior institutions, it is the student's responsibility to identify as early as possible the institution to which he or she will transfer and to ascertain the specific requirements of that institution for freshman and sophomore years. After acquiring the necessary information from a specific four-year institution, each student should plan his or her curriculum in consultation with a counselor or academic advisor.

The Associate of Arts and Associate of Science Degrees shall be awarded to those students fulfilling the general and specific degree requirements.

General degree requirements follow; degree candidates shall:

1. Satisfy all the admission requirements.
2. Meet the degree requirements as outlined in the general catalog at the time of first admission or as outlined in any subsequent catalog issued previous to the date of graduation, provided the student meets the requirements no later than five years from the date of the catalog.
3. Meet the requirements of the catalog under which they are readmitted if their studies are interrupted for more than thirteen (13) consecutive months.
4. Earn at least sixty-three (63) college credit hours as defined by the degree program of which only one (1) hour can be in Kinesiology Activity or Marching Band. Only academic (non-technical) hours are counted.
5. **Earn at least twenty-one (21) academic hours in residence at Blinn College.**
6. **Earn at least nine (9) semester credit hours of sophomore-level courses.**
7. Transfer in (if applicable) no more than forty-two (42) college credit hours, two (2) of which may be Kinesiology, from other institutions. Note: Students who transfer to another college without graduating and who otherwise meet the minimum number of hours in residence are encouraged to transfer hours back and graduate.
8. Declare an area of degree concentration (major) appropriate for the degree sought. A minimum of twelve (12) semester credit hours must be earned in this area. If the student completes all degree requirements for either the Associate of Arts or the Associate of Science degree, the student may use any area of degree concentration (major) to fulfill the graduation requirements.
9. Earn at least one (1) hour in a Kinesiology (PHED) Activity or Marching Band. Students who are unable to take an activity course for health reasons and have a signed doctor's permit may substitute a three (3) semester hour academic lecture course in Kinesiology (PHED) for the degree requirement. A GRADUATION WAIVER PETITION must be completed to be considered for this waiver. This form is found in the Office of Admissions and Records.
10. Use core curriculum courses to satisfy the area of degree concentration (major) requirement. Because these courses are counted in both the core curriculum and the major, the number of elective hours may be adjusted to provide sufficient credit hours to meet the degree requirement.
11. Complete all three (3) areas (reading, math, writing) of the Texas Success Initiative (TSI).
12. Earn an overall grade point average of at least 2.0.
13. Make a formal application for graduation. This can be done online at http://www.blinn.edu/admissions/graduation.htm
14. Clear all accounts owed to the College.
15. Clear all holds.

The Associate of Arts Degree

The Associate of Arts Degree is awarded to those students fulfilling general and specific degree requirements. The recommended areas of degree concentration (majors)* available at Blinn College are as follows:

General Liberal Arts/Humanities:	English, Foreign Language (French, German, Sign Language and Spanish), Communication and Philosophy.
Social Science:	Anthropology, Geography, History, Political Science, Psychology and Sociology.
Fine Arts:	Arts, Interior Design, Music, Theater Arts and Communication Studies.
Criminal Justice:	Criminal Justice.
Education:	Education.

*Although these areas are recommended for the Associate of Science degree, any area offering at least twelve credit hours may be selected as an area of degree concentration.

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	*See core curriculum requirements*	3
Natural Science	Biology, Chemistry, Geology, Physics *See core curriculum requirements*	8
Humanities	*See core curriculum requirements*	3
Fine Arts	Art, Drama, Music, or Speech 2341 *See core curriculum requirements*	3
History	History 1301, 1302 or 2301	6
Government	Government 2305 and 2306	6
Social Science	Social Behavioral Science *See core curriculum requirements*	3
Speech	Speech 1311, 1315 or 1321	3
Kinesiology or Marching Band	*See core curriculum requirements*	1
		42-43 Hours

Academic Electives

Discipline	Courses	Credit Hours
Computer Science	COSC/BCIS 1305, or higher; high school equivalency or department proficiency exam	0-4*
General Academic Electives	*See counselor/advisor for appropriate elective*	6-9*
*If computer science requirement is satisfied by either high school equivalency or departmental examination, an additional 3-4 hours of general academic elective is required to satisfy the academic electives and degree requirements.		**9-10 Hours**

Major/Area of Concentration	Credit Hours
See counselor/advisor for selection and assistance	12
Total Hours for Degree	**63-64 Hours**

Fine Arts Division
Degree Plan Associate of Arts:
Concentration in Interior Design

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	*See core curriculum requirements*	3
Natural Science	Biology, Chemistry, Geology, or Physics *See core curriculum requirements*	8
Humanities	*See core curriculum requirements*	3
Fine Arts	Art, Drama, Music, or Speech 2341 *See core curriculum requirements*	3
History	History 1301, 1302 or 2301	6
Government	Government 2305 and 2306	6
Social Science	Social Behavioral Science *See core curriculum requirements*	3
Speech	Speech 1311, 1315 or 1321	3
Kinesiology or Marching Band	*See core curriculum requirements*	1
		42-43 Hours

Academic Electives

Discipline	Courses	Credit Hours
Computer Science	COSC/BCIS 1305, or higher; high school equivalency or department proficiency exam	0-4
General Academic Electives	ARCH 1301, ARCH 1302, ARCH 1403, ARCH 1404 *See counselor/advisor for appropriate electives*	3-9
	Total Academic Electives	**7-10 Hours**

Area of Concentration: Interior Design

Discipline	Courses Required	Credit Hours
Arts and Architecture	ARCH 1407, ARCH 1408, ARTS 1320, ARTS 1321	14*
	Total Area of Concentration	**14 Hours**
	Total Hours for Degree	**63-67 Hours**

* The two (2) extra degree concentration hours may be counted toward hours listed under general electives. Therefore, the number of elective hours may be adjusted to provide sufficient credit hours to meet the degree requirement.

Field of Study Curriculum in Music

Associate of Arts Degree with Field of Study Transfer Curriculum in Music
(offered at the Brenham Campus)

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	Any 1000-level course or higher	3
Natural Science	Biology, Chemistry, Geology or Physics	4
Humanities	Any 2000-level literature or creative writing course	3
History	History 1301, 1302 or 2301	6
Government	Government 2305 and 2306	6
Speech	Speech 1311, 1315, 1321 or 1318	3
		31 Hours

Field of Study

Discipline	Courses	Credit Hours
Music Theory	MUSI 1211, 1212, 2211 and 2212	8
Aural Music	MUSI 1216, 1217, 2216 and 2217	8
Class Piano	MUSI 1181, 1182, 2181 and 2182	4
Music Literature	MUSI 1308	3
Applied Music	MUAP 1000-level instrument or voice	4
Applied Music	MUAP 2000-level instrument or voice	4
Music Ensemble	MUEN 1000-level marching/concert band, choral union or jazz ensemble	2
Music Ensemble	MUEN 2000-level marching/concert band, choral union or jazz ensemble	2
		35 Hours
	Total Hours for Degree	**66 Hours**

Field of Study Curriculum in Criminal Justice

Associate of Arts Degree with Field of Study Transfer Curriculum in Criminal Justice

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	Any 1000-level course or higher	3
Natural Science	Any Biology, Chemistry, Geology, or Physics	8
Humanities/Behavioral Sciences	Cultural Anthropology (ANTH 2351), Philosophy (PHIL 2306)	3-4
Fine Arts	Any Art, Drama or Music 3 one-hour courses also accepted	3
History	History 1301, 1302 or 2301	6
Government	Government 2305 and 2306	6
Sociology	Sociology 1306 or 2336	3
Speech	Speech 1311, 1315 or 1321	3
Kinesiology or Marching Band	*See core curriculum requirements*	1
		42-43 Hours

Field of Study

Discipline/Courses		Credit Hours
CRIJ 1301 (Introduction to Criminal Justice)		3
CRIJ 1306 (Courts Systems and Practices)		3
CRIJ 1310 (Fundamentals of Criminal Law)		3
CRIJ 2313 (Correctional Systems and Practices)		3
CRIJ 2328 (Police Systems and Practices)		3
Choose **TWO** of any CRIJ Courses:	CRIJ 1307, 1313, 2301, 2314, 2323	6
		21 Hours
	Total Hours for Degree	**63-64 Hours**

The criminal justice coordinator is available to discuss career and transfer issues and assist you in deciding which degree or certificate best suits your individual needs.
Students seeking articulated and Tech Prep credit should refer to the AAS degree(s) requirements.
* Some criminal justice courses are offered online, IVC and as requested at Schulenburg and Sealy campuses.

Field of Study Curriculum in Communication Studies

Associate of Arts Degree with Field of Study Transfer Curriculum in Communication

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	*See core curriculum requirements*	3-4
Natural Science	Biology, Chemistry, Geology, Physics *See core corriculum requirements*	8
Humanities and Visual and Performing Arts	ENGL 2307, 2308, 2322, 2323, 2327, 2328, 2332, 2333 PHIL 1301, 2306	3
	ARTS 1301, 1303, 1304, 1311, 1312 DRAM 1341, 1310, 1322, 1330, 1351, 1352 MUSI 1301, 1306, 1308 SPCH 2341	3
Social and Behavioral Sciences	History 1301, 1302, 2301	6
	Government 2305, 2306	6
	ANTH 2302, 2346, 2351 GEOG 1301, 1302, 1303, 2312 HIST 2311, 2312, 2321, 2322 PSYC 2301, 2308 SOCI 1301, 1306, 1301	3
Institutionally Designated Option	SPCH 1311, 1315, 1321	3
	PHED 1101-1151 Physical Education MUEN 1124-2124 Marching Band	1
Total Core Component		**42-43 Hours**

Academic Electives

Discipline	Courses	Credit Hours
Computer Science	COSC/BCIS 1301, or higher; high school equivalency OR department proficiency exam	0-4
General Academic Electives	ENGL 2311 Technical Writing ARTS 2313 Design Communication 1 (Digital) COMM 1307 Mass Communications PSYC 2319 Social Psychology SOCI 2301 Marriage and Family	6-9
Total Academic Electives		**9-10 Hours**

Field of Study: Communication Studies

Discipline	Courses	Credit Hours
SPCH--Historical/ Theoretical/ Analytical	SPCH 1311 Introduction to Speech* SPCH 1318 Interpersonal Communication SPCH 2333 Discussion & Small Group Communication	6
SPCH--Writing/ Performance/ Production	SPCH 1315 Public Speaking OR SPCH 1321 Business & Professional Communication SPCH 1342 Voice & Diction SPCH 2316 Interviewing SPCH 2335 Argumentation & Debate SPCH 2341 Oral Interpretation	6
* Do not take SPCH 1311 if you take SPCH 1315 OR SPCH 1321		
Total Area of Concentration		**12 Hours**
Total Degree Plan		**63-65 Hours**

The Associate of Arts in Teaching Degree (AAT)

The Associate of Arts in Teaching (AAT) Degree is a Texas Higher Education Coordinating Board (THECB) approved collegiate degree program consisting of lower division (Community College) courses intended for transfer to baccalaureate programs that prepare students for initial Texas teacher certification. Blinn College offers both of the AAT curricula that transfer into the following senior college/university grade-level certification degree plans:

- EC-Grade 6; Grades 4-8; and EC-Grade 12 (for Special Education)
- Grades 8-12, EC-Grade 12 (content areas other than Special Education)

The AAT degree at Blinn College includes the 42-hour core component that is common to the Associate of Arts and the Associate of Science degrees already offered by the College and additional course work specific to each certification area. For more information contact a college counselor/advisor.

Note: *Complete CORE curriculum and either OPTION A or B*

Discipline	Courses	Credit Hours
English	English 1301 and 1302 *Must see Advisor for specific course options*	6
Mathematics	(Math 1314 College Algebra or higher; excludes MATH 1332) ++SEE NOTE ++ MATH 1314 will fulfill Blinn College AAT requirements, but may or may not fulfill some universities' College of Education degree plan requirements. *Must see Advisor for specific course options*	3-4
Natural Sciences	*Must see Advisor for specific course options*	8
Humanities	2000-level Literature course *Must see Advisor for specific course options*	3
Fine Arts	*Must see Advisor for specific course options*	3
History	History 1301, 1302 or 2301 *Must see Advisor for specific course options*	6
Government	Government 2305 and 2306	6
Social Science	GEOG 1303	3
Speech	Speech 1315 or 1321	3
Kinesiology or Marching Band	*See core curriculum requirements*	1
		42-43 Hours

In additon to CORE curriculum, complete either OPTION A or B:

OPTION A

[Future Teaching Interest Early Childhood (EC) to Grade 6; or Grades 4-8; or EC-Grade 12 Special Ed.]

General Academic Requirements		
Discipline	**Courses**	**Credit Hours**
*Computer Science	(proficiency required by high school transcript, test or COSC/BCIS 1301 or higher) **If computer science requirement is satisfied by either high school equivalency or departmental examination, an additional 3-4 hours of general academic electives are required to satisfy the academic elective block and degree requirements.* **Must see Advisor for specific course options*	3-4*
MATH 1350		3
MATH 1351		3
Physical Lab Science	*Must see Advisor for specific course options*	4
EDUC 1301		3
EDUC 2301		3
		19-20 Hours
	Total Hours [Core + Option A]	**61-63 Hours**

OPTION B

[Future Teaching Interest Grades 8-12; or EC-Grade 12 other than Special Education]

General Electives		
Discipline	**Courses**	**Credit Hours**
*Computer Science	(proficiency required by high school transcript, test or COSC/BCIS 1301 or higher) **If computer science requirement is satisfied by either high school equivalency or departmental examination, an additional 3-4 hours of general academic electives are required to satisfy the academic elective block and degree requirements.** **Must see Advisor for specific course options*	3-4*
EDUC 1301		3
EDUC 2301		3
Content Area in Teaching Fields or Academic Disciplines		12
		21-22 Hours
	Total Hours [Core + Option B]	**63-65 Hours**

BLINN COLLEGE / Brenham - Bryan - Schulenburg - Sealy

The Associate of Science Degree

The Associate of Science Degree is awarded to those students fulfilling general and specific degree requirements. The recommended areas of degree concentration (majors)* available at Blinn College are as follows:

Agricultural Sciences:	Agriculture
Business, Information Technology and Public Service:	Accounting, Business, Computer Science, Economics, Criminal Justice
Mathematics/Engineering:	Mathematics, Pre-Engineering
Health/Kinesiology:	Physical Education
Natural Science:	Biology, Chemistry, Geology and Physics

*Although these areas are recommended for the Associate of Science degree, any area offering at least twelve credit hours may be selected as an area of degree concentration for the Associate of Science degree.

Core Component

Discipline	Courses	Credit Hours
English	English 1301 and 1302 or 2311	6
Mathematics	*See core curriculum requirements*	3
Natural Science	Biology, Chemistry, Geology, or Physics *See core curriculum requirements*	8
Humanities	*See core curriculum requirements*	3
Fine Arts	Art, Drama, Music, or Speech 2341 *See core curriculum requirements*	3
History	History 1301, 1302 or 2301	6
Government	Government 2305 and 2306	6
Social Science	Social Behavioral Science *See core curriculum requirements*	3
Speech	Speech 1311, 1315 or 1321	3
Kinesiology or Marching Band	*See core curriculum requirements*	1
		42-43 Hours

Academic Electives

Discipline	Courses	Credit Hours
Additional Math Requirement	*See counselor/advisor*	3
Computer Science	COSC/BCIS 1305, or higher; high school equivalency or department proficiency exam	0-4*
General Academic Electives	*See counselor/advisor for appropriate elective*	3-6*
*If computer science requirement is satisfied by either high school equivalency or departmental examination, an additional 3-4 hours of general academic elective is required to satisfy the academic electives and degree requirements.		**9-10 Hours**

Major/Area of Concentration	Credit Hours
See counselor/advisor for selection and assistance	12
Total Hours for Degree	**63-64 Hours**

Blinn College 42-Hour Core Curriculum

Core Curriculum Requirements

The Blinn College 42-hour core curriculum is designed primarily for students who desire to continue their education at a four-year college or university. The core components of the 42-hour core curriculum are part of the Associate of Arts and Associate of Science degrees. If you successfully complete the 42-hour core curriculum at Blinn College, the entire 42-semester credit hour package will transfer to any other public college or university in Texas as the core requirements. Upon successful completion of the 42-hour core curriculum at Blinn College, the College will award a certificate of core curriculum completion. If you do not successfully complete the 42-hour core curriculum, your credits will transfer, but the receiving institution may ask you to take additional courses to fulfill the core requirements.

Communications	6 hours	ENGL 1301 Composition and Rhetoric ENGL 1302 Composition and Introduction to Literature ENGL 2311 Technical Writing
Mathematics	3 hours	MATH 1314 College Algebra MATH 1324 Mathematics, Analysis I MATH 1325 Mathematics, Analysis II MATH 1332 College Mathematics MATH 2413 Calculus I
Natural Sciences	8 hours	BIOL 1406 General Biology I BIOL 1407 General Biology II BIOL 1408 Introductory Biology I BIOL 1411 General Botany BIOL 1413 General Zoology BIOL 2401 Anatomy and Physiology I BIOL 2406 Environmental Biology BIOL 2421 Microbiology CHEM 1405 Introductory Chemistry I CHEM 1407 Introductory Chemistry II CHEM 1410 General Chemistry for Engineers CHEM 1411 General Chemistry I CHEM 1412 General Chemistry II GEOL 1403 Physical Geology GEOL 1404 Historical Geology GEOL 1445 Oceanography PHYS 1401 College Physics I PHYS 1402 College Physics II PHYS 1403 Stars and Galaxies PHYS 1410 Introductory Physics PHYS 2425 Physics for Engineers I PHYS 2426 Physics for Engineers II
Humanities and Visual and Performing Arts	3 hours	ENGL 2307 Introduction to Creative Writing: Prose ENGL 2308 Introduction to Creative Writing: Poetry ENGL 2322 Survey of British Literature I ENGL 2323 Survey of British Literature II ENGL 2327 Survey of American Literature I ENGL 2328 Survey of American Literature II ENGL 2332 Survey of World Literature I ENGL 2333 Survey of World Literature II PHIL 1301 Introduction to Philosophy PHIL 2306 Introduction to Ethics

Note: Three "one hour" courses will also be accepted	3 hours	ARTS 1301 Art Appreciation ARTS 1303 Art History I ARTS 1304 Art History II ARTS 1311 Design I ARTS 1312 Design II DRAM 1310 Introduction to Theatre DRAM 1330 Dramatic - Stagecraft DRAM 1341 Drama - Makeup DRAM 1351 Dramatics – Acting I DRAM 1352 Dramatics – Acting II MUEN 1125-2125 Symphonic-Concert Band MUEN 1126-1127-2126-2127 Jazz Ensemble MUEN 1133-1136-2133-2136 Woodwind Ensemble MUEN 1134-1135-2134-2135 Brass Ensemble MUEN 1138-1139-2138-2139 Percussion Ensemble MUEN 1141-1142-2141-2142 Chorus MUEN 1154-1155-2154-2155 Choral Ensemble MUSI 1181-1182-2181-2182 Class Piano MUSI 1301 Introduction to the Study of Music MUSI 1306 Music Appreciation MUSI 1308 Music Literature MUSI 1310 History of Rock and Popular Music SPCH 2341 Oral Interpretation
Social Science and Behavioral Science	6 hours	HIST 1301 American History I HIST 1302 American History II HIST 2301 Texas History
	6 hours	GOVT 2305 American Government (Federal) GOVT 2306 American Government (State)
	3 hours	ANTH 2302 Introduction to Archaeology ANTH 2346 Introduction to Anthropology ANTH 2351 Peoples and Cultures of the World GEOG 1301 Physical Geography GEOG 1302 Cultural Geography GEOG 1303 World Geography GEOG 2312 Economic Geography HIST 2311 Western Civilization I HIST 2312 Western Civilization II HIST 2321 World Civilization I HIST 2322 World Civilization II PSYC 2301 General Psychology PSYC 2308 Child Psychology PSYC 2319 Social Psychology SOCI 1301 Introduction to Sociology SOCI 1306 Social Problems SOCI 2301 Marriage and Family
Institutionally Designated Option	3 hours	SPCH 1311 Introduction to Speech SPCH 1315 Public Speaking SPCH 1321 Business and Professional Speaking
	Blinn College recognizes the value that oral competency brings to a degree program as does the Southern Association of Colleges and Schools. Thus, a 3-hour requirement has been incorporated in the core.	
	1 hour	PHED 1101-1151 Kinesiology MUEN 1124-2124 Marching Band
	Blinn College degree programs have traditionally incorporated an activity component. There is a desire to provide students with such activity in light of the value it offers in developing lifelong leisure activities and overall wellness.	

The Associate of Applied Science Degree

The Associate of Applied Science (AAS) degree is awarded in a wide variety of programs, each with its specific requirements. Check with a counselor/advisor regarding coursework and degree plans.

Degree Concentrations

Allied Health
- Dental Hygiene
- Emergency Medical Services
- Fire Protection
- Fire Science Technology
- Nursing
- Nursing -LVN Transition Option
- Physical Therapist Assistant
- Radiologic Technology
- Security and Explosives Safety
- Veterinary Technology

Business
- Accounting
- Business Administration and Management
- Legal Assistant (Paralegal)
- Small Business Management

Information Technology
- Administrative Assistant
- Digital Publishing
- Information Technology Administrator
- Medical Office

Public Service
- Child Development
- Criminal Justice Technology
- Law Enforcement Technology

General requirements follow; degree candidates shall:
1. Satisfy all the admission requirements.
2. Meet the degree requirements as outlined in the general catalog at the time of first admission or as outlined in any subsequent catalog issued previous to the date of graduation, provided the student meets the requirements no later than five years from the date of the catalog.
3. Meet the requirements of the catalog under which they are readmitted if their studies are interrupted for more than thirteen (13) consecutive months.
4. Earn at least sixty (60) college credit hours as defined by the degree program.
5. Earn at least twenty-one (21) semester credit hours in residence with Blinn College.
6. Earn at least nine (9) semester credit hours of sophomore-level courses.
7. Transfer in (if applicable) no more than forty-four (44) college credit hours, one (1) of which may be Kinesiology (PHED), from other institutions. Note: Students who transfer to another college without graduating and who otherwise meet the minimum number of hours in residence are encouraged to transfer hours back and graduate.
8. Complete the course requirements as specified in the degree plan for the student's specified degree.
9. Complete all three (3) areas (reading, math, writing) of the Texas Success Initiative (TSI).
10. Earn an overall grade point average of at least 2.0.
11. Make a formal application for graduation. This can be done online at http://www.blinn.edu/admissions/graduation.htm
12. Clear all accounts owed to the College.
13. Clear all holds.

General Requirements for One-Year Certificates

One-year programs leading to a certificate of completion are:
- Accounting Technology
- Administrative Assistant Specialist
- Child Care Worker
- Criminal Justice-Corrections
- Criminal Justice-Basic Peace Officer Academy
- Digital Publishing
- Fire Science Technology
- Hospitality Management
- Legal Office
- Medical Billing and Coding Specialist
- Medical Office Specialist
- Medical Transcription Specialist
- Microsoft Specialist
- Ordnance Specialist
- Paramedic Technology
- Real Estate
- Small Business Management
- Software Specialist
- UNIX Specialist
- Vocational Nursing
- Web Specialist

General requirements follow; degree candidates shall:
1. Satisfy all the admission requirements.
2. Take the Accuplacer, Asset, Compass, Quick THEA or THEA assessment test. Students will not be allowed to register for classes until this requirement has been met.
3. Meet the certificate requirements as outlined in the general catalog at the time of first admission or as outlined in any subsequent catalog issued previous to the date of graduation, provided the student meets the requirements no later than five years from the date of the catalog.
4. Meet the requirements of the catalog under which they were readmitted if their studies are interrupted for more than thirteen (13) consecutive months.
5. Earn at least 33 percent of certificate hours at Blinn College.
6. Check and meet the requirements for the certificate.
7. Earn an overall grade point average of at least 2.0. (Note: Specific grade requirements that are higher than 2.0 may be required for Allied Health programs.)
8. Make a formal application for graduation. This can be done online at http://www.blinn.edu/admissions/graduation.htm
9. Clear all accounts owed to the College.
10. Clear all holds.

Graduate Guarantee Policy

TRANSFER CREDIT

The College guarantees to its Associate of Arts, Associate of Science, and Associate of Applied Science students who have met the requirements for the degree, beginning May, 1993, and thereafter, that course credits will transfer to other public-supported Texas colleges or universities provided the following conditions are met:

1. Transferability means acceptance of credit toward a specific major and degree at a specific institution. These three components must be

identified by the student during the application for admission process prior to the first semester of enrollment at the College.
2. Limitations on total number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as states in the general undergraduate catalog of the receiving institution.
3. Transferability refers to courses in a written transfer/degree plan filed in a student's file in the Counseling Office at the College.
4. Only college-level courses with Texas Higher Education Coordinating Board Community College Academic Course Guide Manual approved numbers are included in this guarantee.

If all above conditions are met and a course or courses are not accepted by a receiving institution in transfer, the student must notify the Vice-President Academic Affairs at Blinn College within ten days of notice of transfer credit denial so the "Transfer Dispute Resolution" process can be initiated.

If course denial is not resolved, the College will allow the student to take tuition-free alternate courses, semester hour for semester hour, that are acceptable to the receiving institution within a one-year period from granting of a degree at the College. The graduate is responsible for payment of any fees, books, or other course-related expenses associated with the alternate course or courses.

JOB COMPETENCY

If a recipient of an Associate of Applied Science degree or certificate in any program is judged by his or her employer to be lacking in technical job skills identified as exit competencies by the College and validated by the program advisory committee for his or her specific degree program, the graduate will be provided up to nine tuition-free credit hours of additional skill training by the College under the conditions of the following guarantee policy. Special conditions which apply to the guarantee include:

1. The graduate must have earned the Associate of Applied Science degree or certificate beginning May, 1993, or thereafter in a technical, vocational, or occupational program identified in the College's general catalog.
2. The graduate must have completed requirements for the Associate of Applied Science degree or certificate with the College system, with a minimum 75 percent of credits earned at Blinn College, and must have completed the degree or certificate within a five-year time span.
3. Graduates must be employed full-time in an area directly related to the area of the program concentration as certified by the dean of technical education or division chairman.
4. Employment must commence within two months of graduation.
5. The employer must certify in writing that the employee is lacking entry-level skills identified by the College and validated by the College program advisory committee as program exit competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment.
6. The employer, graduate, dean of technical education or division chairman, job placement counselor, and appropriate faculty member shall develop a written educational plan for retraining.
7. Retraining shall be limited to nine credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
8. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
9. The graduate and/or employer is responsible for the cost of books, insurance, uniforms, fees, and other course-related expenses.
10. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.

A student's sole remedy against the College and its employees for skill deficiencies shall be limited to nine credit hours of tuition-free education under the conditions described above. Activation of the "Graduate Guarantee Program" may be initiated by the graduate by contacting the dean of technical education or division chairman within 90 days of the graduate's initial employment.

Texas Common Course Numbering System

In the past, transferring credits from one college to another meant trying to match comparable courses. Since every college had its own scheme for abbreviating its courses, this process was often complicated and time consuming for both students and advisers.

In the common course numbering system, participating institutions have signed agreements accepting a standard numbering system for commonly transferred academic courses. This system ensures that if the student takes the courses the receiving institution designates as common, then the courses will be accepted in transfer and be treated as if they had actually been taken on the receiving institution's campus.

The common course number has a standardized four-letter prefix followed by a four-digit number. The four-letter prefix identifies the subject area. For example, ENGL is the common prefix for English courses, while COSC is the common prefix for computer science courses. The four-digit number following the prefix identifies specific courses within the subject area.

Common Number	Name of Course
ENGL 1301	Composition and Rhetoric
ENGL 2327	American Literature I
MATH 1314	College Algebra
CHEM 1411	General Chemistry I

Each digit in the four-digit sequence gives additional information about the course. The first digit identifies the course as either freshman level (1) or sophomore level (2). The second digit identifies the number of credit hours students earn upon completing the course. Most often this digit will be a 1, 2, 3, or 4. The final two digits serve to establish the sequence in which courses are generally taken. Thus, French I — FREN 1411 is taken before French II — FREN 1412. Courses beginning in "0", such as ENGL 0309, are developmental and do not count toward degrees.

The Texas Higher Education Coordinating Board Rule 5.372 requires that each institution of higher education shall identify in its undergraduate catalog each lower division course that is substantially equivalent to an academic course listed in the current edition of the Community College General Academic Course Guide Manual. In this catalog these courses are identified with a "+" and core curriculum courses are marked with an "*".

The Workforce Education Course Manual (WECM)

The WECM is the Texas Higher Education Coordinating Board's official statewide inventory of workforce education courses. This manual is a web-based inventory of current workforce education courses available for use by public two-year colleges.

Service Learning Program

Blinn College offers Service Learning options to promote active learning, to encourage student engagement, to enable students to see the relevance of the academic subject to the real world, to increase student interactions with the community, and to develop civic responsibility. Service Learning combines community service with classroom instruction focusing on critical, reflective thinking and civic responsibility to engage students. Service Learning involves students in activities that address local needs while developing professional and/or academic skills. Service Learning is both a type of program and a philosophy of education - providing avenues for meaningful student service while reflecting established research on the effectiveness of experience based learning and student engagement. Students successfully completing designated courses that include a service learning component receive a service designation code on their academic transcript and may qualify for a special service learning cord of distinction upon graduation from Blinn College.

In January 2011, the Carnegie Foundation for the Advancement of Teaching selected Blinn College to be among the 115 U.S. colleges and universities nationwide awarded the Carnegie Community Engagement Classification for 2010. Blinn is one of six community colleges nationally selected for this designation. In order to be selected, Blinn provided descriptions and examples of institutionalized practices of community engagement that showed alignment to our mission, culture, leadership, resources and practices - all applications must show community service focus in both Curricular Engagement and Outreach and Partnerships. Blinn students and faculty participating in Service Learning enhanced courses have made a substantial contribution to furthering the College's commitment to individual and community enhancement through educational excellence. Blinn College is proud to be designated a Carnegie Community Engagement institution. The Service Learning program has also earned Blinn College a distinguished place on The President's Higher Education Community Service Honor Roll for the fourth consecutive year. For more information about the Carnegie designation and a complete list of Community Engagement institutions, visit their website at www.carnegiefoundation.org

Distance Learning at Blinn College

Distance Learning courses are those in which the majority (50% or more) of the instruction takes place when the instructor and student(s) are not in the same place. There are three types of distance learning courses at Blinn College: Online (Internet), Blended (Hybrid), and Interactive Video courses. The objectives and content of distance learning courses are the same as those offered in a traditional classroom setting. Although these courses allow students flexibility, they require a great deal of ***self-discipline*** and ***self-motivation***. Students must have effective time management skills and be able to allocate sufficient time to complete the required coursework. Students are encouraged to test their suitability for distance education courses by taking the free SmarterMeasure assessment at http://www.blinn.edu/disted/students/index.htm

Some distance learning courses may require specific software and/or hardware. To access Online and Blended courses from off-campus sites, a student must have access to a computer with an Internet connection. Please visit the Blinn College Distance Learning website at http://www.blinn.edu/disted/ for additional information.

ONLINE (INTERNET) COURSES

Students taking Online (Internet) courses work within a virtual classroom environment using the course management system called eCampus. This system allows students to interact with their instructor and fellow classmates using a variety of tools. In the course schedule, Online (Internet) course section numbers begin with an "N."

It should be noted that Online (Internet) courses may have mandatory face-to-face sessions, such as proctored tests, orientation, review, and laboratory, which total no more than 15% of the instructional time. For additional information, students should review the respective course syllabus.

BLENDED (HYBRID) COURSES

A Blended (Hybrid) course is one in which the majority (51%) of planned instruction occurs when the instructor and student(s) are not in the same place. Students are required to attend the scheduled face-to-face class session in addition to the required online course sessions facilitated through the course management system, eCampus. For additional information, students should review the respective course syllabus. In the course schedule, Blended (Hybrid) course section numbers begin with a "B."

INTERACTIVE VIDEO COURSES

An Interactive Video course is one in which the instructor originates the course on one campus and the students are located at another site or campus (remote sites). The course schedule specifies the times and meeting location(s) of these courses. In the course schedule, Interactive Video course section numbers begin with a "V."

TEACH Program

The Blinn College TEACH Program provides professional training for persons who hold a bachelor's degree from an accredited college or university with a solid foundation in their chosen teaching area. Upon successful completion of the program, participants will be certified to teach in Texas. The TEACH program is a cooperative effort between Blinn College and the school districts in its service area that provides high quality, affordable teacher certification to assist in meeting area school districts' personnel needs. For more information go to http://www.blinn.edu/blinnteach.

Accreditation Agencies For Allied Health Certificates And Degrees

AAS in Nursing or ADN - National League for Nursing Accrediting Commission and Board Nursing (BON)

AAS in Dental Hygiene - Commission on Dental Accreditation, American Dental Association (CODA, ADA)

Certificate for Emergency Medical Technician- Basic (EMT-B) - Texas Department of State Health Services (DSHS) and Committee on Accreditation of Education Programs for the EMS Professions (CoAEMSP)

AAS in Fire Science, Basic Structural Firefighting Certificate + Texas State Certified EMT-B - International Fire Service Accreditation Congress (IFSAC)

AAS in Fire Science Technology with Fire Academy - International Fire Service Accreditation Congress (IFSAC)

Certificate in Fire Science Technology with Fire Academy - Texas Commission on Fire Protection

AAS in Physical Therapist Assistant - Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (CAPTE, APTA)

AAS in Radiologic Technology Accreditation - Joint Review Committee on Education in Radiologic Technology (JRCERT) and Approval of Licensure - Texas Department of Health (MRT) Certification - American Registry of Radiologic Technologists (ARRT)

AAS in Veterinary Technology Approvals from THECB and SACS - American Veterinary Medical Association (AVMA/Education and Research Center for Veterinary Education Accreditation (CVTEA) - Applied, January, 2011

Certificate in Vocational Nursing - Texas Board of Nursing (BON)

Accreditation Agencies For Workforce Education Certificates

Certified Nurse Aide, Certified Med Aide - Texas Department of Aging and Disability Services

Construction, Electrical and HVAC - National Center for Construction Education and Research

Electrical and HVAC Continuing Education - Texas Department of Licensing and Registration

CPR - American Heart Association

Real Estate Continuing Education - Texas Real Estate Commission

Apprenticeship Program, Electrical and Industrial Maintenance - US Department of Labor

Certified Classes - Texas Workforce Commission

Available Programs In Technical Education Degrees, Certificates and Marketable Skills

Program	Degree	Certificate	Marketable Skills Achievement Award	Page No.
BUSINESS				
Accounting	•	•		87-88
Business Administration and Management	•			88
Hospitality Management		•		88
Legal Assistant (Paralegal)	•	•		89
Marketable Skills Achievement Award in Mediaton			•	89
Small Business Management	•	•		90
Real Estate		•		91
INFORMATION TECHNOLOGY				
Computer Information Technology	•	• (3)	•	92-94
Information Management				
Administrative Assistant	•	•		95-96
Digital Publishing	•	•		96-97
Software Specialist		•		97
Medical Office	•	• (3)		98-99
PUBLIC SERVICE				
Child Development	•	•	• (2)	100-101
Criminal Justice	•	• (2)		102, 104
Law Enforcement Option	•			103
ALLIED HEALTH				
Associate Degree Nursing	•			105-106
Licensed Vocational Nursing-Transition Option	•			107
Dental Hygiene	•			108
Emergency Medical Services	•	•	•	109-111
Fire Science	• (2)	•		112-113
Security and Explosives Safety	•	•		114
Physical Therapist Assistant	•			115-116
Radiology Technology	•			117
Veterinary Technology	•			118-119
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Experiential Learning and Professional Certification				82
Crosswalk for Technical Education Course Remediation				83-86

Note: For the most up-to-date Technical and Workforce Education degree plans, certificate plans, marketable skills achievement awards, and course descriptions – please refer to our online catalog at: www.blinn.edu. Using the drop down "Blinn A-Z" menu select "catalog" and then the area of interest.

EXPERIENTIAL LEARNING AND PROFESSIONAL CERTIFICATION

Blinn College awards credit to students for experiential learning and professional certificates in three programs: Criminal Justice, Emergency Medical Services, and Fire Science. Credit for experiential learning and professional certification is not awarded in any other programs. Students in the College's Criminal Justice, Emergency Medical Services, and Fire Science Associate of Applied Science degree programs will receive credit for prior completion of approved certifications as noted below.

Criminal Justice

In order for a student to receive from nine up to twenty-two hours of credit, the student must show documentation of the successful completion of a TCLEOSE (Texas Commission on Law Enforcement Officer Standards and Education) approved basic police academy from 1985 to the present. A student that attended the basic police academy prior to 1985 will need to meet with the program coordinator to discuss what, if any, hours might apply. The following courses are articulated for credit: CJSA 1312, CJSA 1322, CJSA 1327, CJLE 2420, CJLE 2421, CJLE 2522. The courses may only be applied to an AAS Criminal Justice degree or an AAS Law Enforcement Option degree, or a Law Enforcement Certificate. The student must complete six hours at Blinn College before requesting credit. The student must also provide documentation of successful passage of the Texas Peace Officer Exam. As of fall 2007, students and new recruits may on their own or through the hiring law enforcement agency enroll in the police academy courses.

Emergency Medical Service

For a student to receive experiential learning credit for EMT-Basic (EMSP 1501 and EMSP 1260) that were taken through a non-college based program, the student must show documentation of successful completion of a state approved EMT Basic course and show proof of current certification under the National Registry of Emergency Medical Technicians (NREMT) and/or current certification as an EMT-Basic under the Texas Department of State Health Services. Certification as EMT-B implies successful completion of state approved EMT-Basic course and higher level of certification, such as Paramedic, may be accepted for this purpose.

Fire Science

In order for a student to receive 18 hours of credit (which includes the following courses: FIRS 1100, FIRS 1301, FIRS 1407, FIRS 1313, FIRS 1319, FIRS 1423, FIRS 1329 and FIRS 1433) towards an AAS in Fire Science, the student must show documentation of successful completion of an International Fire School Accreditation Congress (IFSAC) and/or Texas Commission on Fire Protection accredited fire school program. The curriculum of this program must contain the equivalent of the following certifications: Fire Fighter I, Fire Fighter II, Hazardous Materials Awareness, Hazardous Materials Operations, and Emergency Vehicle Operations. The student must also provide proof of current certification by a state government certifying body in the above specialties.

Procedure for Evaluation and Acceptance of Credit

The student will initiate the petitioning process by providing the appropriate Program Coordinator/Director with official documentation of the successful completion of the training along with all required certifications. The program coordinator/director will complete a course substitution form detailing the request for credit. This form, along with the official documentation, will be sent to the Division Chair, Dean, and then Vice President of Applied Sciences. After approval at each of these levels, the file will be sent to the Registrar for acceptance. The courses will be entered in a similar manner as other transferred courses.

CROSSWALK FOR TECHNICAL EDUCATION COURSE REMEDIATION

Course No.	Developmental Reading and/or Writing Sequence Required (0305, 0306), (0320, 0321)(Yes or No)	Prerequisite (P)	Developmental Math Sequence Required (0309, 0310, 0312) (Yes or No)	Prerequisite (P)	Study Skills Course (STDY 0311) (Yes or No) (P)
ACNT 1303	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in ACNT 1303	Yes-one course, if applicable, in Math	MATH 0309 (P). Must complete MATH 0309 before enrollment in ACNT 1303	Yes (P) - if not college ready in Reading (0305) and/or Math (0309), in levels specified. Must complete before enrollment in ACNT 1303
BMGT 2305	Yes - three courses, if applicable, two courses in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in BMGT 2305	—	—	—
CDEC 1303 **(PreReq PILOT)**	Yes - one course, if applicable, in Writing	ENGL 0320 (P). Must complete ENGL 0320 before enrollment in CDEC 1303	—	—	—
CDEC 1311) **(PreReq PILOT)**	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in CDEC 1311	—	—	—
CDEC 1354 **(PreReq PILOT)**	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in CDEC 1354	—	—	—
CDEC 2307	—	—	Yes, one course, if applicable, in Math	MATH 0309 (P). Must complete MATH 0309 before enrollment in CDEC 1357	—
CDEC 2367	—	—	Yes, three courses, if applicable, in Math	Must complete MATH 0309, 0310, 0312 before enrollment in CDEC 2367	—
TECA 1303	Yes - three courses, if applicable, two courses in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in TECA 1303	—	—	—
TECA 1311	Yes - three courses, if applicable, two courses in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in TECA 1311	—	—	—
TECA 1318	—	—	Yes - one course, if applicable, in Math	MATH 0310 (P). Must complete MATH 0310 before enrollment in TECA 1318	—
TECA 1354	Yes - three courses, if applicable, two courses in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in TECA 1354	Yes - one course, if applicable, in Math	MATH 0312. Must complete MATH 0312 before enrollment in CDEC 2367	—

Course No.	Developmental Reading and/or Writing Sequence Required (0305, 0306) (0320, 0321) (Yes or No)	Prerequisite (P)	Developmental Math Sequence Required (0309, 0310, 0312) (Yes or No)	Prerequisite (P)	Study Skills Course (Yes or No) (P)
ITNW 1325	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in ITNW 1325	Yes - one course, if applicable, in Math	MATH 0309 (P). Must complete 0309 before enrollment in ITNW 1325	Yes, (P) if below course remediation levels in either Reading or Math, then student must complete 0311 before enrollment in ITNW 1325
ITSC 1325	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in ITSC 1325	Yes-one course, if applicable, in Math	MATH 0309 (P). Must complete MATH 0309 before enrollment in ITSC 1325	Yes, (P) if below course remediation levels in either Reading or Math, then student must complete 0311 before enrollment in ITSC 1325
EMSP 1260	Yes - three courses, if applicable, in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P). Must complete READ 0306 and ENGL 0320 before enrollment in EMSP 1260	Yes-two courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P). Must complete MATH 0310 before enrollment in EMSP 1260	Yes, (P) if below course remediation levels in either Reading or Math, then student must complete 0311 before enrollment in EMSP 1260
EMSP 1501	Yes - three courses, if applicable, in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P). Must complete READ 0306 and ENGL 0320 before enrollment in EMSP 1260	Yes-two courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P). Must complete MATH 0310 before enrollment in EMSP 1260	Yes, (P) if below course remediation levels in either Reading or Math, then student must complete 0311 before enrollment in EMSP 1260
EMSP 1338	Yes - two courses, if applicable, in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in EMSP 1260	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 1338	—
EMSP 1355	Yes - two courses, if applicable, in Reading and one course in Writing	READ 0304 (P); READ 0305 (P); ENGL 0320 (P). Must complete READ 0305 and ENGL 0320 before enrollment in EMSP 1260	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 1355	—
EMSP 1356	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 1356	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 1356	—
EMSP 2143	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2143	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2143	—
EMSP 2260	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2260	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2260	—
EMSP 2261	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2261	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2261	—

Course No.	Developmental Reading and/or Writing Sequence Required (0305, 0306) (0320, 0321) (Yes or No)	Prerequisite (P)	Developmental Math Sequence Required (0309, 0310, 0312) (Yes or No)	Prerequisite (P)	Study Skills Course (Yes or No) (P)
EMSP 2330	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2330	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2330	---
EMSP 2338	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2338	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2338	---
EMSP 2348	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2348	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2348	---
EMSP 2362	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2362	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2362	—
EMSP 2434	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2434	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in MSP 2434	—
EMSP 2444	Yes - five courses, if applicable, three courses in Reading and two courses in Writing	READ 0304 (P); READ 0305 (P); READ 0306 (P); ENGL 0320 (P); ENGL 0321 (P). Must complete READ 0306 and ENGL 0321 before enrollment in EMSP 2444	Yes-three courses, if applicable, in Math	MATH 0309 (P); MATH 0310 (P); MATH 0312 (P). Must complete MATH 0312 before enrollment in EMSP 2444	—
HITT 1305	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in HITT 1305.	---	---	—
POFT 1301	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in POFT 1301	---	---	---
POFT 1319	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in POFT 1319	---	---	---
POFT 1325	Yes - two courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P). Must complete READ 0305 before enrollment in POFT 1325	---	---	---

Course No.	Developmental Reading and/or Writing Sequence Required (0305, 0306) (0320, 0321) (Yes or No)	Prerequisite (P)	Developmental Math Sequence Required (0309, 0310, 0312) (Yes or No)	Prerequisite (P)	Study Skills Course (Yes or No) (P)
LGLA 1303	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1303	---	---	---
LGLA 1305	Yes - two courses, if applicable, in Writing	ENGL 0320 (P); ENGL 0321 (P). Must complete ENGL 0321 before enrollment in LGLA 1305	---	---	---
LGLA 1307	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1307	---	---	—
LGLA 1345	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1345	---	---	—
LGLA 1351	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1351	---	---	—
LGLA 1353	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1353	---	---	---
LGLA 1355	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 1355	---	---	—
LGLA 2303 **(PreReq PILOT)**	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 2303	---	---	—
LGLA 2307 **(PreReq PILOT)**	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 2307	---	---	—
LGLA 2388 **(PreReq PILOT)**	Yes - three courses, if applicable, in Reading	READ 0304 (P); READ 0305 (P); READ 0306 (P). Must complete READ 0306 before enrollment in LGLA 2388	---	---	—

BUSINESS PROGRAMS

Accounting, Business Administration and Management, Hospitality Management, Legal Assistant, Real Estate, Small Business Management

AAS Degree in Accounting (Bryan)

Accounting is the language of business. It translates and communicates the movement of resources throughout business systems. Accounting measures the performance and status of the organization by analyzing, classifying, recording, reporting, and interpreting each transaction using acceptable accounting practices and procedures. Without accurate and timely accounting, management of the organization is virtually impossible.

Graduates of the accounting program will qualify for a variety of jobs in the broad category of financial records processors. This group includes billing and related clerks; bookkeepers; accounting and auditing clerks; and payroll and timekeeping clerks. Typically, financial records processors compute, record, and review financial data in order to maintain systematic billing, payroll, and other accounting records, and carry out financial transactions.

First Year

Semester I

Subject	Semester Hrs.
BCIS 1305+	3
ACNT 1303#	3
BUSI 1301+	3
BUSI 1307+	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
IMED 2309#	3
HRPO 2301#	3
BMGT 2305#	3
ACNT 1313#	3
Any MATH Course+	3
	15

Second Year

Semester III

Subject	Semester Hrs.
ACCT 2301+	3
BUSI 2301+	3
HRPO 2307#	3
Any Speech Course+	3
GOVT 2305+ or GOVT 2306+	3
	15

Semester IV

Subject	Semester Hrs.
Any Humanities Elective+	3
ACCT 2302+	3
BUSG 2309#	3
BMGT 2388#	3
ACNT 1391# or BUSA 1313# or RELE 1307#	3
	15

TOTAL HOURS: 60

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Accounting Certificate (Brenham and Bryan)

This program is designed to provide the student with the skills necessary to obtain entry-level employment in accounting. Emphasis is placed on basic accounting, spreadsheets, word processing, and data entry. Course work for this certificate transfers to all AAS Business/Accounting programs. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
ACNT 1303#	3
BCIS 1305+	3
BUSI 1301+	3
BUSI 1307+	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
BUSG 2309#	3
BMGT 2388#	3
HRPO 2301#	3
BMGT 2305#	3
ACNT 1313#	3
	15

TOTAL HOURS: 30

AAS Degree in Business Administration and Management (Brenham and Bryan)

The Business Administration and Management degree program provides up-to-date management techniques for the Brazos Valley area business and industrial community. The program is designed for those individuals seeking first-line management positions as well as upgrading the skills of those presently in the industry. The degree offers business and academic core courses plus flexibility through three specializations from which one may choose.

Every business, organization, and group needs effective leaders to plan, organize, lead, and control the many activities that affect business today. Career opportunities include entrepreneurship, manufacturing, construction, retail, service, personnel, general office, restaurant, and hotel/motel fields.

Semester I

Subject	Semester Hrs.
ACNT 1303#	3
BUSI 1301+	3
BUSI 1307+	3
BCIS 1305+	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
ACNT 1313#	3
HRPO 2301#	3
BMGT 2305#	3
BMGT 1327#	3
Any MATH Course+	3
	15

Second Year

Semester III

Subject	Semester Hrs.
BUSI 2301+	3
Any Speech Course+	3
Any Humanities Course+	3
IBUS 1305#	3
GOVT 2305+ or GOVT 2306+	3
	15

Semester IV

Subject	Semester Hrs.
Any Two Courses: Business, Accounting, Economics or Real Estate Course	6
BUSG 2309#	3
BMGT 2388#	3
Any Behavioral Science Course+	3
	15

TOTAL HOURS: 60

Hospitality Management Certificate (Bryan)

The Hospitality Management specialty is designed to provide students skills for entry-level positions in the hospitality industry. The hospitality industry in the Brazos Valley area continues to grow at a rapid rate, and there is an ever increasing demand for qualified people to staff available jobs. Career opportunities include restaurants, hotels, motels, conference centers, bed and breakfasts, retirement facilities, and hospitals.

First Year

Semester I

Subject	Semester Hrs.
ACNT 1303#	3
BUSI 1301+	3
BCIS 1305+	3
HAMG 1321#	3
BUSI 2301#	3
	15

Semester II

Subject	Semester Hrs.
HAMG 2330#	3
HRPO 2301#	3
MRKG 1311#	3
BUSG 2309#	3
HAMG 2388#	3
	15

TOTAL HOURS: 30

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Legal Assistant (Paralegal) (Bryan)

Graduates of this program are prepared to assist attorneys in the delivery of legal services. A Legal Assistant performs legal research, assists in gathering facts, prepares documents, and does general administrative work at the direction and under the supervision of a lawyer. The skills of the Legal Assistant are such that the work performed would otherwise have to be accomplished by a licensed attorney. Program graduates are eligible to apply for certification from the National Association of Legal Assistants. The program outline provided below represents a logical, rational sequence. Students are urged to adhere to this recommended program outline. Some sequence modifications may be required to accommodate students enrolled in developmental courses and students transferring credits from other institutions. Modifications may also be required if students enter in the spring semester, or enroll as a part-time student. Any such sequence modifications should preserve, as closely as possible, the recommended course sequence.

First Year

Semester I

Subject	Semester Hrs.
ENGL 1301+	3
LGLA 1345#	3
LGLA 1307#	3
LGLA 1303#	3
Program Elective (listed below)	3
	15

Semester II

Subject	Semester Hrs.
BMGT 2305#	3
Any MATH course 1000 or higher	3
ACNT 1303# or ACCT 2301+	3
LGLA 1305# (Spring Only)	3
Program Elective (listed below)	3
	15

Second Year

Semester III

Subject	Semester Hrs.
Any Social/Behavioral Science Course+	3
ACNT 1313# or BUSI 2301+ or BUSI 2371+	3
GOVT 2305+ or GOVT 2306+	3
LGLA 2313# (Fall Only)	3
Program Elective (listed below)	3
	15

Semester IV

Subject	Semester Hrs.
Any Humanities/Fine Arts Course+	3
BCIS 1305+	3
Program Elective (listed below)	3
LGLA 1355#	3
LGLA 2388#	3
	15

TOTAL HOURS: 60

Students may choose from the following as "program electives": LGLA 1353#, LGLA 2303#, LGLA 1351#, LGLA 2307#, LGLA 2337#, CRIJ 1306+ or CRIJ 1310+ (Students may use a maximum of one CRIJ course as a program elective)

Legal Office Certificate (Bryan)

Completers of this certificate can seek employment in a variety of entry-level jobs in legal offices, title companies, county or governments, and legal departments or educational and business institutions/companies. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
LGLA 1307#	3
LGLA 2313#	3
LGLA 1303#	3
ACNT 1303# or ACCT 2301+	3
LGLA 1345#	3
	15

Semester II

Subject	Semester Hrs.
Any MATH course 1000 or higher	3
LGLA 1305# (Spring Only)	3
LGLA 2307# (Spring Only)	3
LGLA 2388#	3
BCIS 1305+	3
	15

TOTAL HOURS: 30

Marketable Skills Achievement Award in Mediation

Semester I

Subject	Semester Hrs.
LGLA 1307#	3
LGLA 1345# or LGLA 1355#	3
LGLA 2337#	3

TOTAL HOURS: 9

Note: The State of Texas mandates that a person desiring mediation "status" must attend 40 clock hours of mediation training; therefore, excessive absences in this course (LGLA 2337) will result in the Program Coordinator being unable to certify training completion.

Mediation is a dispute resolution procedure that includes a third party who leads the disputants to their own solution, without a judge making a decision. Mediation can be a formal process with lawyers or contractors, or an informal procedure with corporate or in-house mediators.

The Marketable Skills Achievement Award in Mediation is designed to provide entry-level skills for mediators. The program is especially suited for people who would like to mediate employment, landlord-tenant, neighborhood, and other interpersonal disputes. Mediation training can provide the student with opportunities to: augment income and skills, qualify for court appointments, assist families in crisis, develop new systems for workplace disputes, protect business reputations and assets, and help litigants save costs and risks of a trial.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Small Business Management (Bryan)

The Small Business Management specialty is designed to provide an understanding of how to start and operate a business. The courses for this program are offered during the day and as night classes. According to the federal government, the majority of all American businesses are considered small businesses and they create over 80% of new jobs in the United States. Topics include: how to prepare a business plan, raising capital, accounting and tax strategies, planning cash flow requirements, human resource issues, and developing marketing plans. Career opportunities in this program include entrepreneurship, manufacturing, construction, retail, services, and personnel.

First Year

Semester I

Subject	Semester Hrs.
BCIS 1305+	3
ACNT 1303#	3
BUSI 1301+	3
BUSI 1307+	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
BMGT 1327#	3
ACNT 1313#	3
HRPO 2301#	3
BMGT 2305#	3
MATH 1332+ or MATH 1324+ or MATH 1314+	3
	15

Second Year

Semester III

Subject	Semester Hrs.
MRKG 2333#	3
BUSI 2301+	3
MRKG 1311#	3
Any Humanities Course+	3
GOVT 2305+ or GOVT 2306+	3
	15

Semester IV

Subject	Semester Hrs.
BUSG 2309#	3
BMGT 2388#	3
Any Speech Course+	3
HRPO 2307#	3
IMED 2309#	3
	15

TOTAL HOURS: 60

Small Business Management Certificate (Bryan)

The Small Business Management Certificate is designed to provide an understanding of how to start and operate a business. The courses for this program are offered during the day as well as night classes. According to the federal government, the majority of all American businesses are considered small businesses and they create over 80% of new jobs in the United States. Topics include: how to prepare a business plan, raising capital, accounting and tax strategies, planning cash flow requirements, human resource issues, and developing marketing plans. Career opportunities in this program include entrepreneurship, manufacturing, construction, retail, services, and personnel. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/ or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
ACNT 1303#	3
BUSI 1301+	3
BUSI 1307+	3
BCIS 1305+	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
ACNT 1313#	3
BUSG 2309#	3
BMGT 2388#	3
HRPO 2301#	3
BMGT 2305#	3
MATH 1332+ or MATH 1324+ or MATH 1314+	3
	18

TOTAL HOURS: 33

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Real Estate Certificate (Bryan)

The Real Estate certificate program is designed to provide basic employment skills for individuals seeking positions in real estate, as well as to upgrade the skills of those presently employed in the industry. Real estate courses are offered online and throughout the day and evening. RELE courses satisfy the education requirements of the Texas Real Estate Commission for salesperson licenses. Career opportunities in real estate include sales, brokerage, appraisal, finance, property development, counseling, education, and insurance. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

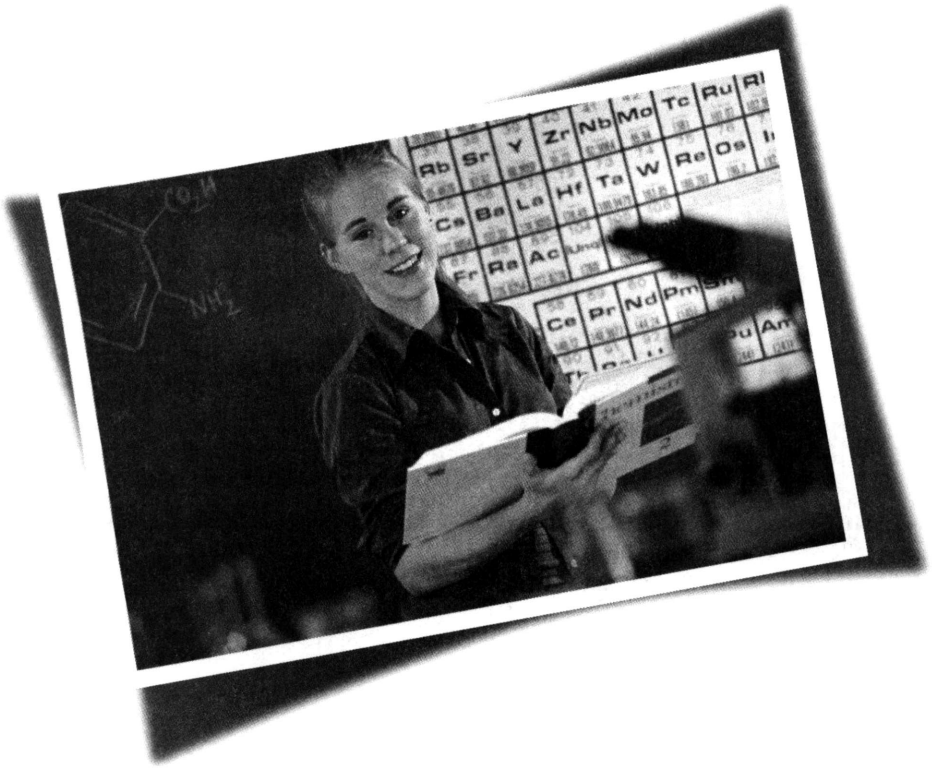
Subject	Semester Hrs.
RELE 1406#	4
RELE 1211#	2
RELE 2201#	2
	8

Subject	Semester Hrs.
Any Real Estate Course#	3
RELE 1219# *	2
RELE 1200# *	2
	7

TOTAL HOURS: 15

** Pending approval, see online catalog for lastest updates.*

Real Estate (RELE) courses are core courses for the Texas Real Estate License.



+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

INFORMATION TECHNOLOGY PROGRAMS

Computer Information Technology
(Information Technology Administrator, Microsoft Specialist, UNIX Specialist, Web Specialist)

Information Management
(Administrative Assistant, Digital Publishing, Medical Office, Medical and Billing Coding Specialist, Medical Transcription Specialist, Software Specialist)

Computer Information Technology

Program Objectives

The Computer Information Technology Program is designed to prepare students for a career in the area of computer network administration. This multi-exit program provides students with technical workplace and academic skills as well as critical thinking, problem solving skills, and communication skills. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

AAS Degree in Information Technology Administrator (Bryan)

The Information Technology Administrator will be able to design, construct and manage heterogeneous multi-user wired/wireless computer networks. The administrator will be able to specify computer hardware and software, integrate them and upgrade network systems. The administrator will be able to manage and document networked and stand-alone systems. The administrator will be able to design, build, and maintain complex database driven web sites.

First Year

First Fall Semester Prerequisites: Tier 0 Courses

Subject	Semester Hrs.
IMED 1316#	3
ITNW 1325#	3
ITSC 1325#	3
	9

First Spring Semester: Tier 1 Courses

Subject	Semester Hrs.
ITNW 1454#	4
ITSC 1407#	4
ITSE 2409#	4
Any Speech Course+	3
	15

First Summer Session

Subject	Semester Hrs.
ENGL 1301+	3
MATH 1314+ or MATH 1324+	3
	6

Second Year

Second Fall Semester: Tier 2 Courses

Subject	Semester Hrs.
ITNW 1453#	4
ITSC 2437#	4
ITSE 2402#	4
	12

Second Spring Semester: Tier 3 Courses

Subject	Semester Hrs.
ITNW 2435#	4
ITNW 2459#	4
ENGL 2311+	3
	11

Second Summer Session

Subject	Semester Hrs.
ITNW 2364#	3
ITSY 1342#	3
Any Social or Behavioral Science Course+	3
	9

TOTAL HOURS: 62

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Microsoft Specialist Certificate (Bryan)

The Microsoft Specialist is a concentration on the latest desktop and server operating system offered by Microsoft. The Microsoft Specialist will be able to select, install, and maintain the current desktop and operating system offered by Microsoft Corporation. The Microsoft Specialist will also be able to develop web sites, databases, and support computer networks.

First Year

First Fall Semester Prerequisites: Tier 0 Courses

Subject	Semester Hrs.
IMED 1316#	3
ITNW 1325#	3
ITSC 1325#	3
	9

First Spring Semester: Tier 1 Courses

Subject	Semester Hrs.
ITNW 1454#	4
ITSE 2409#	4
ENGL 1301+	3
	11

First Summer Session

Subject	Semester Hrs.
ITSY 1342#	3
	3

Second Year

Second Fall Semester: Tier 2 Courses

Subject	Semester Hrs.
ITNW 1453#	4
MATH 1314# or MATH 1324+	3
	7

Second Spring Semester: Tier 3 Courses

Subject	Semester Hrs.
ITNW 2459#	4
	4

Second Summer Session

Subject	Semester Hrs.
ITNW 2364#	3
	3

TOTAL HOURS: 37

UNIX Specialist Certificate (Bryan)

The UNIX Specialist is a concentration on the latest open source desktop and server operating systems. The UNIX Specialist will be able to select, install, and maintain the current open source desktop and server operating system. The UNIX Specialist will also be able to develop web sites, databases, and support computer networks.

First Year

First Fall Semester Prerequisites: Tier 0 Courses

Subject	Semester Hrs.
ITNW 1325#	3
ITSC 1325#	3
ITSE 2409#	4
	10

First Spring Semester: Tier 1 Courses

Subject	Semester Hrs.
ITSC 1407#	4
ENGL 1301+	3
MATH 1314+ or MATH 1342+	3
	10

First Summer Session

Subject	Semester Hrs.
ITSY 1342#	3
	3

Second Year

Second Fall Semester: Tier 2 Courses

Subject	Semester Hrs.
ITNW 2435#	4
ITSC 2437#	4
	8

Second Spring Semester: Tier 3 Courses

Subject	Semester Hrs.
ITNW 2459#	4
	4

Second Summer Session

Subject	Semester Hrs.
ITNW 2364#	3
	3

TOTAL HOURS: 38

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Web Specialist Certificate (Bryan)

The Web Specialist is a concentration on the design, development, and maintenance of database driven web sites. The Web Specialist will also be able to select, install, and maintain current open source web servers. The Web Specialist will develop web sites, databases, and support basic computer networks.

First Year

First Fall Semester Prerequisites: Tier 0 Courses

Subject	Semester Hrs.
IMED 1316#	3
ITSC 1325#	3
ITNW 1325#	3
	9

First Spring Semester: Tier 1 Courses

Subject	Semester Hrs.
ITSC 1407#	4
ITSE 2409#	4
ENGL 1301+	3
	11

First Summer Session

Subject	Semester Hrs.
ITSY 1342#	3
	3

Second Year

Second Fall Semester: Tier 2 Courses

Subject	Semester Hrs.
ITSE 2402#	4
MATH 1314+ or MATH 1324+	3
	7

Second Spring Semester: Tier 3 Courses

Subject	Semester Hrs.
ITNW 2459#	4
	4

Second Summer Session

Subject	Semester Hrs.
ITNW 2364#	3
	3

TOTAL HOURS: 37

Degrees and Certificates

Marketable Skills Achievement Award in Computer Information Technology (Bryan)

The Marketable Skills Achievement Award is a concentration in creating interactive web pages; assembling and upgrading personal computers (hardware and software setup, configuration and troubleshooting); and network device installation and operation (cabled and wireless transmission). Students can achieve entry-level positions in personal computer servicing upon completion of the Award. These classes also act as pre-requisites for a certificate or degree in Computer Information Technology.

First Year

Semester I

Subject	Semester Hrs.
ITSC 1325#	3
ITNW 1325#	3
IMED 1316#	3
	9

TOTAL HOURS: 9

Workplace Competencies: PC Tech Support (Schulenburg)

Completers of these 5 courses prepare for the A+ certification exam. This program is designated to assist students in entering the workplace as a personal technician.

First Year

Courses

Subject	Semester Hrs.
ITSC 1325#	3
ITNW 1454#	4
ITNW 1425#	4
ITSY 1342#	3
BMGT 2305# or POFT 2312#	3
	17

TOTAL HOURS: 17

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Information Management

The Information Management Program is designed for students interested in the flow of information in the office from creation to processing to storage. Within the program are three degrees: Administrative Assistant, Digital Publishing, and Medical Office. Please note that due to frequent technological and medical changes in the workplace, these courses (ARTC 1313, 2313; ARTV 1351; ITSW 1301, 1304, 1307, 1310; POFI 2340; POFT 2331; HITT 1311, 1341, 2335) MUST have been successfully completed during the last five (5) years, or be retaken for applicable Information Management degree and certificate awards. (Five years are measured from the approval of the award/ graduation application submission that contains the specified courses). Division Chair review of this requirement may be possible for students with extenuating and encompassing recent work experience.

Credit toward an Associate of Applied Science Degree in the Information Management Program may be awarded upon successful completion of all parts of the Certified Professional Secretary (CPS) Exam. The courses for which the credit will be granted are:

POFT 1319 Records & Information Management I
ARTC 1313 Digital Publishing I
ACNT 1303 Introduction to Accounting
POFT 2386 Internship
POFT 1301 Business English I

The number of course credits that will apply toward graduation will vary depending on the particular program and option selected. The maximum number of credits granted will not exceed 15 credit hours for the certificate or the AAS degree. In order to receive credit, the applicant must:

1. Request direct notification be given to the Registrar of the College by the Institute for Certifying Secretaries that the applicant has passed all sections of the examination and the dates the examination was administered.
2. Earn 12 hours of credit for courses at Blinn College before the advanced standing credit is posted on the applicant's transcript.

AAS Degree in Administrative Assistant

This option is for students seeking employment or advancement in an administrative office where emphasis is placed on acquiring communication, computer, and management skills. Graduates of the program are prepared to seek employment in occupations ranging from secretary to administrative assistant.

First Year

Semester I

Subject	Semester Hrs.
ITSW 1301# (Pathway A: Course 1 of 3)	3
POFT 1301#	3
POFT 1319#	3
POFT 1325#	3
ENGL 1301+	3
	15

Semester II

Subject	Semester Hrs.
ITSW 1310# or IMED 1316#	3
BMGT 2305# or POFT 2312#	3
ACNT 1303# or ACCT 2301+	3
ITSW 1304#	3
Any Speech Course Elective+	3
	15

First Summer Session

Subject	Semester Hrs.
POFI 2340# (Pathway A: Course 2 of 3; Pathway B: Course 1 of 2)	3
	3

Second Summer Session

Subject	Semester Hrs.
Any ANTH, ECON, GOVT or HIST Course+	3
	3

Second Year

Semester I

Subject	Semester Hrs.
POFT 1309# or BMGT 1327#	3
MATH 1332+ or MATH 1314+	3
ARTC 1313# (Pathway A: Course 3 of 3; Pathway B: Course 2 of 2)	3
ITSW 1307#	3
POFT 2303#	3
	15

Semester II

Subject	Semester Hrs.
Any Humanities/Fine Arts Course+	3
ARTC 2313#	3
ACNT 1313#	3
ARTV 1351# or ARTS 2348+ or ARTC 1302#	3
POFT 2386#	3
	15

TOTAL HOURS: 66

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Administrative Assistant Specialist Certificate

Completers of this certificate may seek employment in a variety of entry-level jobs for clerical, receptionist, or secretarial positions. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
ITSW 1301# (Pathway A: Course 1 of 3)	3
POFT 1301#	3
POFT 1319#	3
POFT 1325#	3
Any SPCH, SOCI, PSYC or ENGL Course+	3
	15

Semester II

Subject	Semester Hrs.
ITSW 1310# OR IMED 1316#	3
POFI 2340# (Pathway A: Course 2 of 3; Pathway B: Course 1 of 2) or ARTC 1313# (Pathway A: Course 3 of 3; Pathway B: Course 2 of 2)	3
BMGT 2305# or POFT 2312#	3
POFT 1309# or BMGT 1327#	3
ACNT 1303# or ACCT 2301+	3
POFT 2386#	3
	18

TOTAL HOURS: 33

AAS Degree in Digital Publishing

The Digital Publishing degree is for students seeking employment or advancement in an area requiring knowledge and training in both web and print design. Emphasis is placed on learning software tools to use in marketing and selling of business ideas and products. Graduates of the program are prepared to seek employment in occupations ranging from software specialist to graphic arts.

First Year

Semester I

Subject	Semester Hrs.
IMED 1316#	3
ITSW 1301# (Pathway A: Course 1 of 3)	3
ARTS 1311+	3
ARTS 1316+	3
POFT 1301#	3
	15

Semester II

Subject	Semester Hrs.
ARTC 1302# OR ARTC 2348#	3
ARTC 1313# (Pathway A: Course 3 of 3) (Pathway B: Course 2 of 2)	3
POFI 2340# (Pathway A: Course 2 of 3) (Pathway B: Course 1 of 2)	3
MRKG 1311#	3
IMED 2315#	3
POFT 2312# OR BMGT 2305#	3
	18

Semester III

Subject	Semester Hrs.
ARTS (Any Art History OR Art Appreciation Course)+	3
	3

Second Year

Semester I

Subject	Semester Hrs.
ARTS 2356+	3
	3

Semester II

Subject	Semester Hrs.
ARTC 2313#	3
POFT 2386#	3
ARTV 1351#	3
SPCH (Any Academic (ACGM) Speech Course)+	3
IMED 2309#	3
	15

Semester III

Subject	Semester Hrs.
BMGT 1327#	3
ENGL 1301+	3
MATH 1332+ OR MATH 1314+	3
Any ANTH, ECON, GOVT OR HIST (ACGM) Elective+	3
ITSW 1307#	3
	15

TOTAL HOURS: 69

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Digital Publishing Certificate

Completers of this certificate can seek employment in a variety of entry-level jobs as word processing operators, desktop publishing operators, web designers, or document specialists. Students gain proficiency in word processing, plus skills for enhancing documents by adding columns, graphics, borders, or scanned images. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
IMED 1316#	3
ITSW 1301# or ITSW 1307# or ITSW 1304# or ITSW 1310#	3
ARTS 1311+	3
ARTS 1316+	3
POFT 1301#	3
	15

Semester II

Subject	Semester Hrs.
ARTC 1302# or ARTS 2348+	3
ARTC 1313#	3
MRKG 1311#	3
IMED 2315#	3
	12

Second Year

Semester I

Subject	Semester Hrs.
ARTC 2313#	3
POFT 2386#	3
ARTV 1351#	3
Any SPCH, SOCI, PSYC or ENGL Course+	3
	12

TOTAL HOURS: 39

Software Specialist Certificate

Completers of this certificate may seek employment in a variety of entry-level jobs that require a wide variety of software usage and proficiency. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
ITSW 1301# (Pathway A: Course 1 of 3)	3
POFT 1301#	3
POFT 1325#	3
ITSW 1304#	3
ITSW 1310# or IMED 1316#	3
	15

Semester II

Subject	Semester Hrs.
Any SPCH, SOCI, PSYC or ENGL Course+	3
POFI 2340# (Pathway A: Course 2 of 3; Pathway B: Course 1 of 2)	3
BMGT 2305# or POFT 2312#	3
ITSW 1307#	3
	12

First Summer Session

Subject	Semester Hrs.
ARTC 1313# or ARTC 2313# (Pathway A: Course 3 of 3; Pathway B: Course 2 of 2)	3
POFT 2386#	3
	6

TOTAL HOURS: 33

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Medical Office

This option is for students seeking employment or advancement in a medical office where emphasis is placed on acquiring communication, computer, transcription, coding, insurance, and management skills. Graduates of the program are prepared to seek employment in occupations ranging from medical office receptionist, transcriptionist, unit clerk, medical records clerk, and medical secretary; with possible advancement to medical office manager, clerical supervisor, senior medical secretary, medical transcription manager, insurance specialist, and insurance processor.

First Year

Semester I

Subject	Semester Hrs.
ITSW 1301# (Pathway A: Course 1 of 2)	3
POFT 1301#	3
POFT 1319#	3
POFT 1325#	3
HITT 1305# or NURA 1301#	3
	15

Semester II

Subject	Semester Hrs.
ENGL 1301+	3
POFI 2340# (Pathway A: Course 2 of 2; Pathway B: Course 1 of 1)	3
HITT 1311#	3
POFT 2312# or BMGT 2305#	3
POFM 1327#	3
HITT 1301# or NURA 1391#	3
	18

First Summer Session

Subject	Semester Hrs.
Any ANTH, ECON, GOVT, HIST, PSYC or SOCI Course+	3
	3

Second Year

Semester I

Subject	Semester Hrs.
HITT 1341#	3
MATH 1332+ or MATH 1314+	3
MRMT 1307#	3
HITT 1349# (or PHRA 1301# and PHRA 1491#)	3
ARTC 1313#	3
	15

Semester II

Subject	Semester Hrs.
Any Humanities or Fine Arts Course+	3
HITT 2335#	3
Any SPCH Elective+	3
POFT 2303#	3
POFM 2386# or POFT 2386#	3
	15

TOTAL HOURS: 66

Medical Office Specialist Certificate

Completers of this certificate can seek employment in a variety of entry-level jobs for medical office positions such as receptionist, insurance processor, order clerk, payroll clerk, and medical office clerical assistants. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
ITSW 1301# (Pathway A: Course 1 of 2)	3
POFT 1301#	3
POFT 1319#	3
POFT 1325#	3
HITT 1305# or NURA 1301#	3
	15

Semester II

Subject	Semester Hrs.
HITT 1341#	3
POFM 1327#	3
HITT 1301# or NURA 1301#	3
HITT 1311#	3
POFI 2340# (Pathway A: Course 2 of 2; Pathway B: Course 1 of 1)	3
	15

First Summer Session

Subject	Semester Hrs.
POFT or POFM 2386# [or NURA 1301# (Tech Prep and NURA 1391# (Tech Prep)]	3
Any SPCH, SOCI, PSYC or ENGL Course+	3
	6

TOTAL HOURS: 36

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Medical Transcription Specialist Certificate

Completers of this certificate may seek employment in a variety of entry-level jobs for medical office positions as medical office clerical assistants or medical transcriptionists. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
HITT 1391#	3
ITSW 1301# (Pathway A: Course 1 of 2)	3
POFT 1301#	3
POFT 1319#	3
HITT 1305# or NURA 1301#	3
	15

Semester II

Subject	Semester Hrs.
MRMT 1307#	3
HITT 1341#	3
HITT 1301# or HITT 1349#	3
POFT 2303#	3
Any SPCH, SOCI, PSYC, or ENGL Course+	3
	15

First Summer Session

Subject	Semester Hrs.
MRMT 2333#	3
POFM 2386# or POFT 2386#	3
POFI 2340# (Pathway A: Course 2 of 2; Pathway B: Course 1 of 1)	3
	9

TOTAL HOURS: 39

Medical Billing and Coding Specialist Certificate

Completers of this certificate may seek employment in a variety of entry-level jobs for medical office positions as medical office clerical assistants or medical coders. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
SCIT 1307#	3
ITSW 1301# (Pathway A: Course 1 of 2)	3
HITT 1305# OR NURA 1301# and NURA 1391#	3 or 6
POFT 1319#	3
HITT 1301#	3
	15

Semester II

Subject	Semester Hrs.
POFM 1327#	3
HITT 1341#	3
HITT 1311#	3
MDCA 1302#	3
SCIT 1308#	3
	15

Semester III

Subject	Semester Hrs.
HITT 1349# OR PHRA 1301# and PHRA 1491#	3 or 7
POFI 2340#	3
POFM 2386# OR POFT 2386#	3
HITT 2335#	3
	16

TOTAL HOURS: 46

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

PUBLIC SERVICE PROGRAMS

Child Development, Criminal Justice, Law Enforcement Option

AAS Degree in Child Development (Brenham and Bryan)

Graduates of the Child Development program will be qualified to enter positions as teachers in public and private child care facilities and other early childhood programs. Students entering the Child Development program are required to take the THEA (Texas Higher Education Assessment Test) or other comparable assessment test. Courses with the TECA prefix are academic transfer courses and may be transferable into a Baccalaureate degrees as education or early childhood courses. Please consult the transfer equivalency guide and advisors at the university of your choice. The TECA (transferable) courses in this program and CDEC courses (Child Development) contain external learning experiences.

The external learning experience must be completed at a public school, public or private facility (including child care centers, public school early childhood programs, Headstart programs, etc.) and will require working with children individually and in groups. All early childhood professionals in these courses must submit to and pass a background check including a preliminary, notarized affidavit indicating they have no criminal (or civil) history of child abuse, neglect or endangerment. The notarized affidavit will be completed during the first week of class and kept on file with the Blinn College instructor of record. The background check will be conducted by the school or the early childhood facility of record and the Texas Department of Family and Protective Services: Child Care Licensing Division during the first week of class. If a student is unable to pass a personal background check, and is unable to complete the external learning experience in a child care center, public school early childhood program, Headstart program, or other early childhood program due to the findings brought forth during the background check, the student will be unable to complete the course requirements for child development courses and must withdraw or drop the course. Eligible tuition refund will be given in accordance with the Blinn policy outlined in this Blinn Catalog.

First Year

Semester I

Subject	Semester Hrs.
TECA 1311+ or CDEC 1311#	3
TECA 1354+ or CDEC 1354#	3
CDEC 1313#	3
POFT 1301# or ENGL 1301+	3
Any Math or Science Course+	3 or 4
PSYC 2301+	3
	18-19

Semester II

Subject	Semester Hrs.
TECA 1318+	3
CDEC 1319#	3
CDEC 1321#	3
Any Speech Course+	3
Elective in Sociology+^	3
	15

Second Year

Semester III

Subject	Semester Hrs.
CDEC 1323#	3
CDEC 2307#	3
CDEC 1358#	3
CDEC 2315#	3
Any Humanities/Fine Arts Course+^	3
Elective+ (outside of major)	3
	18

Semester IV

Subject	Semester Hrs.
CDEC 1359#	3
TECA 1303+ or CDEC 1303#	3
CDEC 1356#	3
CDEC 2341#	3
CDEC 2367# (Capstone)	3
Elective+ (outside of major)	3
	18

TOTAL HOURS: 69-70

^ Elective in Sociology: SOCI 1301, SOCI 1306 or SOCI 2301

^ Humanities Elective: Recommended: Foreign Language, Philosophy, Literature Level English course, or Fine Arts (English 1301, 1302 or Speech may not be used for Humanities)

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Child Development Child Care Worker Certificate (Brenham and Bryan)

The twenty-seven semester hour certificate qualifies the completer as a childcare worker in public and private childcare centers and early childhood facilities. All work except CDEC 2366 (Capstone Experience) is applicable to the AAS degree in Child Development. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

The majority of the child development classes in this program contain external learning experiences. The external learning experiences must be completed at a public or private facility (including child care centers, public school early childhood programs, Headstart programs, etc.) and will require working with children individually and in groups. All early childhood professionals in these courses must submit to and pass a background check including a preliminary, notarized affidavit indicating they have no criminal (or civil) history, history of child abuse, neglect or endangerment.

The notarized affidavit will be completed during the first week of class and kept on file with the Blinn College instructor of record. The background check will be conducted by the early childhood facility of record and the Texas Department of Family and Protective Services: Child Care Licensing Division during the first week of class. If a student is unable to pass a personal background check and is unable to complete the external learning experience in a child care center, public school early childhood program, Headstart program or other early childhood program due to the findings brought forth during the background check, the student will be unable to complete the course requirements for child development courses and must withdraw or drop the course. Eligible tuition refunds will be given in accordance with the Blinn policy outlined in this Blinn Catalog.

First Year

Semester I

Subject	Semester Hrs.
TECA 1311+ or CDEC 1311#	3
TECA 1354+ or CDEC 1354#	3
CDEC 1313#	3
CDEC 1319#	3
CDEC 1321#	3
	15

Semester II

Subject	Semester Hrs.
CDEC 1323#	3
TECA 1303+ or CDEC 1303#	3
CDEC 1356#	3
CDEC 2366# (Capstone)	3
	12

TOTAL HOURS: 27

Note: Academic Transfer Courses equivalencies are TECA 1311, 1354, and 1303. CDEC 1311, 1354 and 1303 may be substituted for TECA 1311, 1354 and 1303.

Marketable Skills In Child Care Administration

The recipient of this Marketable Skills Achievement Award (MSAA) who has completed additional child development courses in the Child Care Worker Certificate and has experience in a licensed child-care facility will meet and exceed the TDPRS educational requirements established for a director of a licensed child-care center. (pages 26-27 of the September 2006 Minimum Standard Rules for Licensed Child-Care Centers). Students interested in this MSAA must have at least 1 year of experience in child care and have completed six hours of child development coursework.

Semester I

Subject	Semester Hrs.
CDEC 2326#	3
	3

Semester II

Subject	Semester Hrs.
CDEC 2328#	3
	3

Semester III

Subject	Semester Hrs.
CDEC 2336#	3
	3

TOTAL HOURS: 9

Marketable Skills in Early Childhood Education

The recipient of this Marketable Skills Achievement Award will complete a block of academic courses that are transferable to designated four-year institutions in certain circumstances. Please consult the catalogue of the university you plan to attend to confirm transferability of these courses.

Semester I

Subject	Semester Hrs.
TECA 1311+	3
TECA 1354+	3
TECA 1303+	3
TECA 1318+	3

TOTAL HOURS: 12

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Criminal Justice Technology (Brenham and Bryan)

The Criminal Justice Program is designed for students interested in pursuing a career in law enforcement, corrections, and the court system. Completion of the requirements listed below lead to the Associate of Applied Science degree and students can transfer CRIJ courses toward a baccalaureate in Criminal Justice. The AAS degree including the CJSA, CJCR and CJLE courses will transfer entirely into a BAAS or BAT degree. Please check the transfer equivalency guide at the university of your choice.

First Year

Semester I

Subject	Semester Hrs.
ENGL 1301+	3
PSYC 2301+	3
**CRIJ 1301+/CJSA 1322# (Dual Credit)	3
CRIJ 1306+	3
CRIJ 1310+/CJSA 1327# (Dual Credit)	3
	15

Semester II

Subject	Semester Hrs.
CRIJ 1307+/CJSA 1312# (Dual Credit) or CRIJ 1313+	3
Choose One: Any Music, Drama, Art or Philosophy+	3
Any Speech Course+	3
GOVT 2305+	3
	12

Summer Semester

Subject	Semester Hrs.
Any CRIJ+, CJSA#, CJCR# or CJLE# Course and FORS+ Course	6-8
CJSA 2388# or CJSA 2334# (Capstone)	3
	9-11

Second Year

Semester III

Subject	Semester Hrs.
CRIJ 2301+ or CRIJ 2323+	3
ENGL 2311+	3
CRIJ 2314+	3
Any Natural Science or Math Course+	3-4
	12-13

Semester IV

Subject	Semester Hrs.
CRIJ 2313+ or CRIJ 2328+	3
GOVT 2306+	3
Any Sociology Course+	3
Free Elective Outside of Major	3
	12

TOTAL HOURS: 60

** Must have CRIJ 1301 or CJSA 1322 before enrolling in 2300 level CRIJ/CJSA courses

Also see Criminal Justice Field of Study.
Associate of Arts Field of Study in Criminal Justice is transferable to any university that offers a bachelor's in Criminal Justice (FOS), as required by the Texas Higher Education Coordinating Board.

Fire Science and Peace Officer Tuition Exemption Program

During the 81st Regular Session of the Texas Legislature, House Bill 2013 and House Bill 2347 were adopted. These bills amended Section 54.208 of the Texas Education Code (TEC) to include volunteer firefighters and peace officers holding specific credentials as classes eligible for the tuition and lab fee exemptions outlined in that section.

The THECB asked institutions to provide a list of programs in Fire Science (as defined by the Attorney General) and law-enforcement or criminal justice. The institutions then determine courses within the identified programs eligible for tuition and fee exemption.

http://www.thecb.state.tx.us/index.cfm?objectid=424AED22-A2CD-60EA-CCECD1CAEB1DD844

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree Option in Law Enforcement Technology (Bryan)

This degree option is appropriate for students seeking a career in law enforcement or current law enforcement officers seeking to advance their careers by obtaining a degree. The Blinn College Board of Trustees approved expanding the college's criminal justice program to include training at the Texas Engineering Extension Service, Central Texas Police Academy, Riverside Campus in Bryan, Texas. The partnership allows Blinn College criminal justice students to receive 17 weeks of practical training with law enforcement props, equipment, and apparatus in addition to the usual classroom instruction. Successful completion of the program qualifies the student to take the Texas Peace Officer Licensing Examination administrated by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). The degree shown below incorporates the curriculum within this partnership.

First Year

Semester I

Subject	Semester Hrs.
ENGL 1301+	3
Any ONE PSYC or SOCI Course+	3
**CRIJ 1301+ or CJSA 1322# (Dual Credit)	3
CRIJ 1306+	3
	12

Semester II

Subject	Semester Hrs.
Choose one: PHIL 2306+ or Any Music, Drama, Art Course+	3
Any ONE Speech Course+	3
CRIJ 1310+ or CJSA 1327# (Dual Credit)	3
CRIJ 2314+	3
	12

Summer Semester

Subject	Semester Hrs.
ENGL 2311+	3
Any CRIJ+, CJSA# or FORS+ Course	3-4
	6-7

Second Year

Semester I

Subject	Semester Hrs.
GOVT 2306+	3
Any Natural Science or Math Course+	3 or 4
GOVT 2305+	3
CRIJ 2328+ or CRIJ 2323+	3
	12-13

Semester II

Subject	Semester Hrs.
CJLE 1506#	5
CJLE 1512#	5
CJLE 1518#	5
CJLE 1524# (Capstone)	5
	20

TOTAL HOURS: 62-64

** Must have CRIJ 1301 or CJSA 1322 before enrolling in 2300 level CRIJ courses

- All CJLE courses above must be co-enrolled.
- Current police officers that did not enroll in the police academy through Blinn College should contact the coordinator regarding degree options and credit.
- Prior to entering a police academy, students must successfully complete a criminal background check, psychological examination, and physical/medical examination. Students must meet the minimum state qualifications as set by TCLEOSE to attend a police academy and all criteria required by TEEX Central Texas Police Academy. Please refer to the TEEX police academy website for details at www.teex.com.
- All degree students are required to take the THEA assessment test or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program or before registering for CJLE police academy coursework.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Criminal Justice Certificates (Brenham and Bryan)

• Corrections Certificate (All campuses)

The corrections certificate graduates may qualify for entry level positions as correctional officers in county, city and private jails, state and federal prisons, and county/private juvenile detention/state school facilities. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I	
Subject	**Semester Hrs.**
**CRIJ 1301+/CJSA 1322# (Dual Credit)	3
CRIJ 1306+	3
CRIJ 1310+/CJSA 1327# (Dual Credit)	3
CRIJ 1313+	3
	12

Semester II	
Subject	**Semester Hrs.**
CRIJ 2301+	3
CRIJ 2313+	3
CJSA 2388# (Capstone) or CJSA 2334# (Capstone)	3
COSC 1301+ or higher level	3
	12

TOTAL HOURS: 24

• Basic Peace Officer Academy Certificate (Bryan)

The law enforcement certificate is appropriate for students seeking a career in law enforcement or current law enforcement officers seeking to advance their careers by obtaining a certificate. The Blinn College Board of Trustees approved expanding the college's criminal justice program to include training at the Texas Engineering Extension Service, Central Texas Police Academy, Riverside Campus in Bryan, Texas. The partnership allows Blinn College criminal justice students to receive 17 weeks of practical training with law enforcement props, equipment, and apparatus in addition to the usual classroom instruction. Successful completion of the program qualifies the student to take the Texas Peace Officer Licensing Examination administrated by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). The certificate shown below incorporates the curriculum within this partnership.

First Year

Subject Semester Hours

Subject	**Semester Hrs.**
CJLE 1506#	5
CJLE 1512#	5
CJLE 1518#	5
CJLE 1524# (Capstone)	5

TOTAL HOURS: 20

** Must have CRIJ 1301 or CJSA 1322 before enrolling in 2300 level CRIJ courses

- Current police officers that did not enroll in the police academy through Blinn College should contact the coordinator regarding degree options and credit.
- WECM courses may be applied to a BAAS or BAT degree. Check the university of your choice for tranferability.
- Certificate courses apply to the AAS law enforcement technology degree.
- CJLE courses that comprise the basic police academy must be co-enrolled.
- Prior to entering a police academy, students must successfully complete a criminal background check, psychological examination and physical/medical examination. Students must meet the minimum state qualifications as set by TCLEOSE to attend a police academy and all criteria required by TEEX Central Texas Police Academy. Please refer to the TEEX police academy website for details at www.teex.com.
- All certificate students are required to take the THEA assessment test or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program or before registering for CJLE police academy courses.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

ALLIED HEALTH PROGRAMS

Associate Degree Nursing, Dental Hygiene, Emergency Medical Services, Fire Science Technology, Physical Therapist Assistant, Radiologic Technology, Veterinary Technology and Vocational Nursing

Application and Admission Process for Allied Health Occupation Students

In addition to regular Blinn College admission requirements, the applicant to Allied Health Occupation programs must submit the following to the appropriate Allied Health Occupation program: official transcripts, a completed health occupation application, and a completed program questionnaire (if applicable). A physical examination and documentation of immunizations (Required by Texas Department of State Health Services, including usual childhood diseases, TB, and hepatitis B) are required before the first day of class. Allied Health Occupation students may be required to (1) complete a pretest; (2) complete specific prerequisite courses; (3) attend specific program orientations; and (4) undergo criminal background checks and drug screens. The applicant should contact the individual program for specific admission criteria. Allied Health Occupations application packets will be reviewed by the specific program admission committee. Admission to individual programs is based on review of all materials listed above.

Veterinary Technology students will be required to receive the rabies vaccine. All Allied Health students will be required to have completed all modules of Cardiopulmonary Resuscitation Basic Life Support (CPR, BLS) for healthcare providers. Information will be supplied about immunization requirements and CPR requirements in specific program Information Sessions, or from the Director or Program Office.

Current immunization, including Hepatitis B, criminal background check, and drug screens are required upon admission. The Hepatitis B immunization is a three to six month series.

Note: The following Allied Health Programs are located at the Texas A&M Health Science Center-Clinical Building I, 8441 State Highway 47, Suite 2500, Bryan, Texas 77807: Associate Degree Nursing, Emergency Medical Services, Physical Therapist Assistant, Radiologic Technology, Vocational Nursing-Bryan.

Associate Degree Nursing Program (Bryan)

The Associate Degree Nursing curriculum includes general education courses and nursing courses. The graduate is prepared to function as an entry level staff nurse in hospitals or other health care settings. The focus of the Associate Degree Nursing Program is to develop in its graduates the knowledge, skills, and attitudes essential for professional nursing through classroom instruction and coordinated clinical experiences. The Associate Degree Nursing Program is accredited by the National League for Nursing Accrediting Commission, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326; (404) 975-5000, FAX (404) 975-5020, www.nlnac.org. The Associate Degree Nursing Program is also accredited by the Board of Nursing for the State of Texas, 333 Guadalupe, 4th Floor, Austin, TX 78767-0430, (512) 305-7400, FAX (512) 835-8684, http://www.bon.texas.gov.

Upon completion of this program, students will receive the Associate of Applied Science Degree in Nursing. The student will be eligible to write the National Council Licensure Examination-RN to qualify as a Registered Nurse, if a grade of "C" or better is maintained in all courses and all Board of Nursing (BON) requirements for licensure are met. **The BON may refuse licensure for disciplinary action by any licensing authority, arrest and/or conviction or adjudication of crimes other than minor traffic violations, drug/alcohol abuse, diagnoses of some psychiatric problems, and unprofessional conduct. Students who have questions about their eligibility for licensure are encouraged to contact the BON at 333 Guadalupe, 4th Floor, Austin, Texas 78767-0430, to request a Petition for Declaratory Order.** Prerequisite courses and the application process must be complete prior to admission. Contact the program office at (979) 691-2012 for more information or go to the website at http://www.blinn.edu/twe/adn

Please Note:

- Students must meet THEA requirements.
- Students must achieve at least a "C" in all pre-requisite and other academic courses.
- Anatomy and Physiology (BIOL 2401-2402) and Microbiology (BIOL 2421) must be five (5) years or less in age - as measured from the time the course was taken until application into the program is made.
- All RNSG courses must be taken in sequence.
- All RNSG courses must be passed with at least a "C", in theory and clinical components, in order to matriculate to the next courses within the sequence.
- All RNSG courses must be completed within five (5) years.
- ADN Program admissions occur in the fall or spring semesters. See website for details.
- Enrollment is limited due to constraints of clinical space and other resources. Admission is on a competitive basis, utilizing GPA, pretest scores (Test of Essential Skills or TEAS), academics completed, and an essay.
- International students must have passed TOEFL.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Nursing (ADN) (Bryan)

Note: All prospective ADN or LVN Transition option students must show Computer Literacy through either high school Computer Science course(s), recent work history with word processing, and/or data management programs, or college Computer Science course(s).

First Year

Prerequisites

Subject	Semester Hrs.
MATH 1314+ or MATH 1324+	3
BIOL 1406+	4
BIOL 2401+&	4
BIOL 2421+&	4
Must take PSYC 2301 if taking PSYC 2314 at Blinn; otherwise take a Social/Behavioral Science elective in: HIST, GOVT, ANTH, ECON, PSYC or SOCI+	3
	15-18

Semester I

Subject	Semester Hrs.
RNSG 1413#&	4
RNSG 1114#>	1
RNSG 1205#&	2
RNSG 1300#>	3
BIOL 2402+&	4
	14

Semester II

Subject	Semester Hrs.
RNSG 1341#>&	3
RNSG 1260#>&	2
RNSG 1251#>&	2
RNSG 1161#>&	1
RNSG 1201#	2
ENGL 1301+ or ENGL 1302+	3
PSYC 2314+&	3
	16

Semester III

Subject	Semester Hrs.
RNSG 2213#>&	2
RNSG 2160#>&	1
	3

Second Year

Semester IV

Subject	Semester Hrs.
RNSG 1343#>&	3
RNSG 2261#>&	2
RNSG 2201#>&	2
RNSG 2162#>&	1
RNSG 1110#>	1
RNSG 2163#>	1
Humanities/Fine Arts Elective+	3
	13

Semester V

Subject	Semester Hrs.
RNSG 2231#>	2
RNSG 2263#>	2
RNSG 2121#>	1
RNSG 2363#> (Capstone)	3
Social/Behavioral Science Elective+	3
or HPRS 1205#	2
	8-11

TOTAL HOURS: 71-72

> Satisfies Oral Competency Requirements
& Satisfies Texas Field of Study Nursing Curriculum

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in LVN Transition Option (RNST) (Bryan and Schulenburg)

This special option is available for Licensed Vocational Nurses who meet specific admission criteria to complete the ADN Program requirements in one year. The LVN must be currently licensed in Texas and have a minimum of one year nursing experience. The prerquisites must be completed prior to admission.

First Year

Prerequisites

Subject	Semester Hrs.
MATH 1314 or MATH 1324+	3
BIOL 1406+	4
BIOL 2401+&	4
BIOL 2402+&	4
BIOL 2421+&	4
Must take PSYC 2301 if taking PSYC 2314 at Blinn; otherwise, take a Social/Behavioral Science elective in: HIST, GOVT, ANTH, ECON, PSYC or SOCI+	3
ENGL 1301+ or ENGL 1302+	3
PSYC 2314+&	3
RNSG 1201#	2
RNSG 1300#>	3
	33

Second Year

Semester I (Summer I)

Subject	Semester Hrs.
RNSG 1327#>	3
RNSG 1162#>	1
	4

Semester II (Summer II)

Subject	Semester Hrs.
RNSG 2213#>&	2
RNSG 2160#>&	1
RNSG 1251#>&	2
RNSG 1161#>&	1
	6

Semester III (Fall)

Subject	Semester Hrs.
RNSG 1343#>&	3
RNSG 2261#>&	2
RNSG 2201#>&	2
RNSG 2162#>&	1
RNSG 1110#>	1
RNSG 2163#>	1
Humanities/Fine Arts Elective+	3
	13

Semester IV (Spring)

Subject	Semester Hrs.
RNSG 2231#>	2
RNSG 2263#>	2
RNSG 2121#>	1
RNSG 2363#> (Capstone)	3
	8

TOTAL HOURS: 64

> Satisfies Oral Competency Requirements
& Satisfies Texas Field of Study Nursing Curriculum

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Dental Hygiene (Bryan)

The Dental Hygiene curriculum is two calendar years in length and has a limited enrollment of 14 students per year. The purpose of the program is to prepare competent dental hygienists to meet the oral health care needs of the public. Students accepted into the Dental Hygiene Program attend general education classes, courses in biological and dental science, and specialized courses in dental hygiene. This knowledge is then applied in the dental hygiene clinic where the students perform dental hygiene services under the supervision and instruction of faculty and the clinical dentist. A grade of 75% is required for all dental hygiene courses (DHYG) for progression in the program. Failure to achieve 75% in all DYHG courses results in dismissal from the program. Students may re-apply the following year.

The Blinn College Dental Hygiene Program is accredited by the Commission on Dental Accreditation of the American Dental Association. Upon successful completion of degree and graduation requirements, the National Board Dental Hygiene Examination, a state or regional clinical exam and the state jurisprudence exam, individuals may apply for licensure. Licensure requirements vary among states.

Applications are available at the Dental Hygiene Program Office on the Post Office Campus, 301 Post Office St., Bryan, TX, beginning September 15 of each year. All applicants must show proof of being "College Ready" in the subjects of reading, writing and math as described by the Texas Success Iniative (TSI). All applications and supporting documentation are due February 1 of each year.

Acceptance to the program is based on GPA, Health Occupations Basic Entrance Test (HOBET), completed general education courses earning a minimum of a "C", a general category which includes but is not limited to - letters of recommendation, work experience, community service/volunteering, observation of a registered dental hygienist, and an interview. Acceptance to the Dental Hygiene Program does not guarantee admission to Blinn College. If selected, students must meet Blinn College and state requirements for preadmissions and placement testing, and complete all necessary requirements for, and be admitted to, Blinn College. Students are fully responsible for submitting completed applications and meeting all deadlines as well as contacting the Dental Hygiene Program Office for current information. In addition, the following courses must have been completed within 3-5 years of application: (see below)

> **BIOL 2401, BIOL 2402** (Anatomy & Physiology I & II) -- **5 years**
> **BIOL 2421** (Microbiology) -- **3 years**

Students admitted to the program must provide proof of current immunizations, current TB test, and current CPR certification prior to entrance. Each student must maintain current immunization and certifications throughout enrollment in the Dental Hygiene Program.

Current immunization, including Hepatitis B, criminal background check, and drug screens are required upon admission. The Hepatitis B immunization is a three to six month series.

Prerequisites

Subject	Semester Hrs.
BIOL 1406+ (Pre-requisite to BIOL 2401 & 2421 at Blinn) or CHEM 1405+ or CHEM 1411+	4
BIOL 2401+	4
BIOL 2402+	4
ENGL 1301+	3
	15

Semester II (Spring)

Subject	Semester Hrs.
DHYG 1260#	2
DHYG 1319#	3
DHYG 1339#	3
DHYG 1235#	2
BIOL 2421+	4
DHYG 2201#	2
	16

First Year

Semester I (Fall)

Subject	Semester Hrs.
DHYG 1301#	3
DHYG 1431#	4
DHYG 1404#	4
DHYG 1327#	3
	14

Summer I

Subject	Semester Hrs.
DHYG 1161#	1
	1

Second Year

Semester III (Fall)

Subject	Semester Hrs.
DHYG 1207#	2
DHYG 1311#	3
DHYG 2231#	2
DHYG 2262#	2
PSYC 2301+	3
	12

Semester IV (Spring)

Subject	Semester Hrs.
DHYG 1223#	2
DHYG 2363# (Capstone)	3
DHYG 1315#	3
SOCI 1301+	3
Any Humanities/Fine Arts Elective+	3
	14

TOTAL HOURS: 72

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Emergency Medical Services

It is the goal of Blinn College EMS Programs to educate and prepare the student with the technical skills required for employment in the field of Emergency Medical Services. The program is based on knowledge and skills utilized in prehospital care and emergency centers. This includes, but is not limited to: patient assessment, oxygen therapy, medication administration, shock management, bandaging and splinting, cardiac management, medical emergency management, childbirth, pediatric emergencies, and scene management.

EMS Program Grading Policy Summary

Grading Statement - In order to "successfully" complete an EMS Certification (ECA, EMT-B, EMT-I, EMT-P, LP) course, the student must maintain an 80% average or higher in each course in their certification curriculum (excluding electives and EMSP courses other than those used for EMS certification) AND score an 80% or higher on their final exam. Students who do not successfully complete one or any of the certification courses will not be issued a national or state course completion document (at the appropriate level) to take their certification exam unless the course is repeated and completed successfully. Grades are not rounded in the EMS program.

Academic Prerequisites for the EMS Program

ECA: Acceptance to Blinn College.

EMT-B: Acceptance to Blinn College

EMT-I: Acceptance to Blinn College
Current EMT-B certification
BIOL 2401 or co-enrollment during Semester I of one Paramedic Academy.
THEA Scores: 270 in Math, 230 in Reading, and a 6 in Writing (or appropriate remediation sequence)
Acceptance into first semester of the Paramedic Program (competitive entry-must first have completed above prerequisites) Applications available.

EMT-P, LP (Paramedic): Acceptance to Blinn College
Current EMT-B certification
BIOL 2401 or VNSG 1420 or coenrollment during Semester I of one Paramedic Academy.
THEA Scores: 270 in Math, 230 in Reading, and a 6 in Writing (or appropriate remediation sequence)
Acceptance into first semester of the Paramedic Program (competitive entry-must first have completed above prerequisites) Applications are available in February.

Note: It is highly recommended that paramedic and EMT-I applicants complete BIOL 2402 (or equivalent) in addition to BIOL 2401, prior to entering the paramedic/EMT-I Program.

Current immunization, including Hepatitis B, criminal background check, and drug screens are required upon admission. The Hepatitis B immunization is a three to six month series.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Emergency Medical Services (Bryan)

A comprehensive two-year plan that prepares the student for employment in EMS. The student will gain valuable experience and advanced training to prepare for a professional career in the Emergency Health Care industry.

First Year

Semester I

Subject	Semester Hrs.
ENGL 1301+	3
COSC 1301+ (Tech Prep)	3
BIOL 1406+ or equivalent	4
MATH 1314+	3
Recommended Elective	3
CHEM 1411+	4
SPCH 1311+	3
	16

Semester II

Subject	Semester Hrs.
BIOL 2401+	4
PSYC 2301+	3
EMSP 1501#	5
EMSP 1260#	2
	14

Summer

Subject	Semester Hrs.
BIOL 2402+	4
	4

Second Year

Semester IV (Fall)

Subject	Semester Hrs.
EMSP 1338#	3
EMSP 1356#	3
EMSP 1355#	3
EMSP 2348#	3
EMSP 2260#	2
	14

Semester V (Spring)

Subject	Semester Hrs.
ENGL 2311+	3
EMSP 2444#	4
EMSP 2434#	4
EMSP 2330#	3
EMSP 2338#	3
EMSP 2261#	2
	19

Summer

Subject	Semester Hrs.
EMSP 2143#	1
EMSP 2362# (Capstone)	3
	4

TOTAL HOURS: 71

Recommended Elective Credit Courses

Emergency Medical Services (EMSP)
EMSP 2345#
EMSP 2300#
EMSP 1391# or EMSP 1491#
EMSP 1305#
Child Development (CDEC)
CDEC 1354#
Fire Science (FIRE)
FIRT 1315#
Information Management (HITT)
HITT 1305#
Chemistry (CHEM)
CHEM 1411+
Speech (SPCH)
SPCH 1311+

Note: Other electives by program approval.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
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Paramedic Technology Certificate (Bryan)

This certificate will prepare the student for an entry-level position as a paramedic. Coursework applies towards the AAS in EMS. Students must meet all Blinn College entrance requirements. Entry into the Paramedic level courses is by APPLICATION ONLY. Applications are accepted from April 1 to July 1 of each year, and 25 students are accepted annually. Contact the EMS Programs Office at (979) 691-2130 for an application or visit our web site at www.blinn.edu/twe/emt. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

Prerequisites

Subject	Semester Hrs.
BIOL 1406+ or higher level course	4
VNSG 1420# or BIOL 2401+	4-3
EMSP 1501#	5
EMSP 1260#	2
	14-15

First Year

Semester I

Subject	Semester Hrs.
EMSP 1338#	3
EMSP 1356#	3
EMSP 1355#	3
EMSP 2348#	3
EMSP 2260#	2
	14

Semester II

Subject	Semester Hrs.
EMSP 2444#	4
EMSP 2434#	4
EMSP 2330#	3
EMSP 2338#	3
EMSP 2261#	2
	16

Semester III (Summer)

Subject	Semester Hrs.
EMSP 2143#	1
EMSP 2362#	3
	4

TOTAL HOURS: 48-49

EMT-Basic Marketable Skills Achievement Award (Bryan)

All EMT-Basic courses are open enrollment, single semester courses, and offered each semester. **Students must register for both EMSP 1501 and 1260.** CPR-Healthcare provider is a necessary prerequisite prior to beginning clinical rotations. Students may contact any local hospital or the Blinn College Workforce Education Office at (979) 209-7205 to inquire about CPR.

Semester I

Subject	Semester Hrs.	
EMSP 1260#	2	} Must be taken concurrently.
EMSP 1501#	5	
Free Elective#+	3	

TOTAL HOURS: 10

- Summer courses are 10 weeks in duration.
- The recipient of this marketable skills achievement award (MSAA) or students who have successfully completed EMSP 1260, are eligible to sit for the National Certification Exam through the NREMT - (National Registry of Emergency Medical Technicians) and achieve certification as an EMT-Basic in the field of Emergency Medical Services. Costs associated with the certification process are not included in the course fees.

Contract Training (Bryan)

Contract Training is offered through the office of Adult and Continuing Education. Some of the courses offered include Advanced Cardiac Life Support (ACLS), CPR, First Aid, and Prehospital Trauma Life Support (PHTLS). For more information contact the Workforce Education office at (979) 209-7205.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Fire Science Technology (Bryan)

In 2006, the Blinn College Board of Trustees approved expanding the college's fire science program to include training at the Texas Engineering Extension Service's world-renowned Brayton Fire Training Field in College Station. The board approved a memorandum of agreement with TEEX, a member of the Texas A&M University System, beginning with the program year 2010-11. The partnership allows Blinn fire science students to receive 12 weeks of practical training with firefighter props, equipment and apparatus with TEEX in addition to the usual classroom instruction in fire protection, life safety and program management. The Fire Science Technology AAS degree shown below incorporates the curriculum within this partnership.

First Year

Semester I

Subject	Semester Hrs.
FIRT 1319#	3
GOVT 2305+	3
ENGL 1301+	3
MATH 1314+ or MATH 1324+	3
FIRT 1307#	3
	15

Semester II

Subject	Semester Hrs.
FIRT 1309#	3
FIRT 1319#	3
FIRT 1329#	3
EMSP 1501#	5
EMSP 1260#	2
	16

Second Year

Semester I

Subject	Semester Hrs.
ENGL 2311	3
FIRT 2309#	3
FIRT 1303# OR FIRT 2305#	3
CHEM X4XX+ Any ACGM Chemistry Course (with Lab)	4
OR	
BIOL X4XX Any ACGM Biology Course (with Lab)	4
	13

Semester II

Subject	Semester Hrs.
FIRS 1100#	1
FIRS 1301#	3
FIRS 1407#	4
FIRS 1313#	3
FIRS 1319#	3
FIRS 1423#	4
FIRS 1329#	3
FIRS 1433#	4
	25

TOTAL HOURS: 69

- Students enrolling in EMSP 1501 and EMSP 1260 must have their Hepatitis B shots before enrolling in this course.

Fire Science Certificate (Bryan)

Those students having completed a Texas Fire Commission approved Fire School prior to enrolling at Blinn College may be awarded nine hours of credit toward the certificate or AAS degree upon receipt and verification of certificates/ transcripts by the program director. All certificate students are required to take the THEA (Texas Higher Education Assessment Test) or a comparable assessment test before entering the program. Students may be required to complete appropriate remediation upon entering the program and/or before registering for certain courses.

First Year

Semester I

Subject	Semester Hrs.
EMSP 1501#	5
EMSP 1260#	2
	7

Semester II

Subject	Semester Hrs.
FIRS 1100#	1
FIRS 1301#	3
FIRS 1407#	4
FIRS 1313#	3
FIRS 1319#	3
FIRS 1423#	4
FIRS 1329#	3
FIRS 1433#	4
	25

TOTAL HOURS: 32

(FS) Credit for this course may be awarded to those students who have completed a Texas Fire Commission approved Fire School prior to enrolling at Blinn College.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Fire Protection (Bryan)

The Fire Protection Degree was developed as a response to local and national needs for an advanced degree in the field of fire protection and life safety with particular emphasis on program management.

The Fire Protection degree establishes academic strength and associated credentials in the field of fire and life safety. Completion will provide individuals with required college credits toward an undergraduate degree in the fields of management, fire protection, and structure hazard mitigation.

First Year

Semester I

Subject	Semester Hrs.
FIRT 1309#	3
FIRT 1311#	3
FIRT 1301#	3
ENGL 1301+	3
MATH 1314+ or MATH 1324+	3
	15

Semester II

Subject	Semester Hrs.
FIRT 1319#	3
FIRT 1329#	3
FIRT 1349# or BUSI 1301+	3
EMSP 1501#	5
EMSP 1260#	2
ENGL 2311+	3
	19

Second Year

Semester III

Subject	Semester Hrs.
Any Humanities or Fine Arts Elective+	3
PHED 1101+	1
FIRT 2388# (FS)	3
FIRT 2305#	3
FIRT 1333#	3
CHEM 1411+	4
	17

Semester IV

Subject	Semester Hrs.
FIRT 1303#	3
FIRT 1307#	3
FIRT 2309# or FIRT 1315#	3
GOVT 2305+	3
	12

TOTAL HOURS: 63

- Credit for FIRT 1301, FIRT 1338 and FIRT 2388 may be awarded to those students who have completed a Texas Fire Commission approved Fire School prior to enrolling at Blinn College, or who are full-time firefighters.
- Grand total lecture, Lab/External, Contact, and Semester Hours may differ from above due to the varied hours of either Fire Science elective credit or the various EMSP courses that the student has the option of taking. Additional elective credit may be awarded for having completed EMMT-I and EMMT-P certification and other Fire certifications.

Fire Science and Peace Officer Tuition Exemption Program

During the 81st Regular Session of the Texas Legislature, House Bill 2013 and House Bill 2347 were adopted. These bills amended Section 54.208 of the Texas Education Code (TEC) to include volunteer firefighters and peace officers holding specific credentials as classes eligible for the tuition and lab fee exemptions outlined in that section.

The THECB asked institutions to provide a list of programs in Fire Science (as defined by the Attorney General) and law-enforcement or criminal justice. The institutions then determine courses within the identified programs eligible for tuition and fee exemption.

http://www.thecb.state.tx.us/index.cfm?objectid=424AED22-A2CD-60EA-CCECD1CAEB1DD844

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Security and Explosives Safety (Bryan)

The Security and Explosive Safety was developed as a response to local and national needs for a degree in the field of security/explosive safety and ordnance, with emphasis on program management. The AAS Security and Explosive Safety degree establishes academic strength and associated credentials in the field of security and explosive safety. Completion will provide individuals with required college credits toward an undergraduate degree in the fields of management, security, and explosives.

First Year

Semester I

Subject	Semester Hrs.
FIRT 1315#	3
CRIJ 1301+ or CJSA 1322#	3
Any Humanities or Fine Arts Elective+	3
PSYC 2301+	3
	12

Semester II

Subject	Semester Hrs.
FIRT 1391# (Hazwoper)	3
FIRT 1491#	4
FIRT 1491#	4
OSHT 1191#	1
	12

Second Year

Semester I

Subject	Semester Hrs.
FIRT 1391# (Demining)	3
Any Math Course+ (non-developmental)	3
FIRT 1309#	3
FIRT 1329#	3
	12

Semester II

Subject	Semester Hrs.
GOVT 2305+	3
CRIJ 2314+	3
Any Sociology Course+	3
CRIJ 1307+ or CJSA 1312+	3
	12

Summer Sessions

First Session

Subject	Semester Hrs.
GOVT 2306+	3
FIRT 1333#	3
	6

Second Session

Subject	Semester Hrs.
FIRT 1319#	3
SOCI 2336+	3
	6

TOTAL HOURS: 60

Ordnance Specialist Certificate (Bryan)

Those students having successfully completed an Ordnance Specialist Program at Blinn College will be awarded eighteen hours of college credit.

First Year

Semester I

Subject	Semester Hrs.
FIRT 1315#	3
FIRT 1391# (Hazwoper)	3
FIRT 1491#	4
FIRT 1492#	4
OSHT 1191#	1
FIRT 1391# (Demining)	3
	18

TOTAL HOURS: 18

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Physical Therapist Assistant (Bryan)

The Physical Therapist Assistant Program leading to an Associate of Applied Science Degree encompasses a total of 69 semester hours of credit. The program includes lecture and supervised laboratory courses in physical therapy science and procedures, as well as clinical experiences designed to prepare the graduate to become a Licensed Physical Therapist Assistant.

Licensed Physical Therapist Assistants perform physical therapy treatments and other duties under the supervision of a Licensed Physical Therapist. The program is designed to prepare skilled technical health workers to perform various treatment procedures delegated by the Physical Therapist including modalities, rehabilitation techniques, therapeutic exercises, training the patient to use special equipment, and providing patient education to prevent further physical problems. Upon successful completion of the program, the student is eligible to take the licensing examination given by the State Board of Physical Therapy Examiners.

The Physical Therapist Assistant program is a cooperative endeavor by Blinn College and area Physical Therapy facilities. The number of clinical site positions available limits enrollment. Candidates must meet specific entrance requirements and be accepted in the program prior to taking PTHA courses. Application deadline is March 1. All PTHA courses must be taken in sequence and can be taken only in the semester listed. All courses required within the listed curriculum must be passed with a "C" or higher. A passing grade of 75% or above is required in all PTHA classes. Students must pass both the clinical and theoretical components of each PTHA course to progress to the next course. Specific grading requirements for individual courses are stated in each Course Information Sheet. Students achieving less than 75% in a course will be dismissed from the program and may reapply the following year.

The Physical Therapist Assistant Program is nationally accredited by the Commission on Accreditation in Physical Therapy Education (part of the American Physical Therapy Association).

The following are requirements for application to the Physical Therapist Assistant Program. All of these requirements must be fulfilled and evidence of their completion must be submitted. Failure to submit evidence of fulfilling ALL application requirements will exclude applicant's consideration for admission.

- Complete all admission requirements and be admitted to Blinn College.
- Provide ALL unofficial/official college transcripts in your application packet to the PTA office. Current Blinn College students may provide a current unofficial transcript for Blinn college hours.
- Submit a completed PTA Program Application. Please note that admission to the PTA Program is a separate process from admission to Blinn College and requires a separate application.
- Include an official passport-type photograph taken recently with your application.
- Take the Health Occupational Basic Entrance Test (HOBET) administered by the Center for Student Development. Please see the HOBET information form in this packet for further details.
- Submit the Documentation of Experience Form(s) included in the application packet for physical therapy work or volunteer hours verified by a physical therapist or physical therapist assistant. A minimum of 20 hours of work or volunteer experience is required; it is recommended that a combined minimum of 60 hours volunteer/work hours which will be obtained with 3 separate disciplines to include a minimum of 20 hours at each (i.e. acute care, rehab, outpatient, etc.). It is the applicant's responsibility to contact a physical therapist department to arrange for this observation of physical therapy.
- It is strongly advised that you attend a PTA Program Information Session which will help you with the application process. Please refer to the PTA Program website or call the office for assistance.

Submit completed application packet to the Physical Therapist Assistant Program office by March 1.
Application Packets can be submitted beginning January 1 of each year.
NO packets or forms will be accepted before this time.

For admission, a minimum 2.5 grade point average is recommended and students must have at least a "C" on all academic courses required in the program. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades and the more general education and science courses taken, the more competitive the applicant will be for the positions available. The top applicants will be selected for an interview with the Selection Committee.

(Physical Therapist Assistant Degree continued on next page)

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Physical Therapist Assistant (Bryan) *(Continued)*

First Year

Prerequisites

Subject	Semester Hrs.
BIOL 1406+ (Not required if transferring Anatomy and Physiology I & II into Blinn College; other 4-hour science course may be submitted.)	4
ENGL 1301+	3
	7

Semester I

Subject	Semester Hrs.
BIOL 2401+	4
Any Humanities Elective+	3
HITT 1305# (Tech Prep)	3
PSYC 2301+	3
PTHA 1321#	3
PTHA 1409#	4
	20

Semester II

Subject	Semester Hrs.
BIOL 2402+	4
PTHA 1513#	5
PTHA 2509#	5
PTHA 2205#	2
	16

Summer I

Subject	Semester Hrs.
PSYC 2314+	3
PTHA 1431#	4
	7

Summer II

Subject	Semester Hrs.
PTHA 2301#	3
	3

Second Year

Semester I

Subject	Semester Hrs.
PTHA 1266#	2
PTHA 2431#	4
PTHA 2435#	4
	10

Semester II

Subject	Semester Hrs.
PTHA 2239#	2
PTHA 2266#	2
PTHA 2267# (Capstone)	2
	6

TOTAL HOURS: 69

Degrees and Certificates

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Radiologic Technology (Bryan)

The Associate of Applied Science Radiologic Technology Degree curriculum incorporates general education, technical education, radiographic laboratory and practicum experience. In hospitals and outpatient clinics, students will be able to integrate classroom and laboratory instruction with the clinical component.

A radiologic technologist, as an integral member of the health care team, performs radiographic examinations (x-rays). Employment opportunities can range from working in a hospital setting to outpatient clinics or mobile units.

The Radiologic Technology Program strongly advises students to take as many of the general academic courses as possible **prior** to admission into the program. The supporting general academic courses include all courses other than those designated with "RADR" preceding the course number. Although, students are not required to take all courses prior to admission, the successful completion of these courses may enhance the student's probability of acceptance into and successful completion of the program. In addition, the following courses must have been completed within 5 years from application to the program or must be retaken: BIOL 1406, BIOL 2401, and BIOL 2402. All RADR courses must be taken in sequence. Completion of RADR curriculum with a 75% or higher in all RADR courses is required.

Enrollment is limited by the number of affiliated hospitals and clinics available. Applicants must pass all sections of THEA (unless the student has a THEA exemption), set up an appointment with the Academic Advising and Counseling Center, take the HOBET Test, meet specific entrance requirements, and formally apply by the last working day in March. Selection for a new Fall class occurs in May, giving ample time for students to make personal arrangements. For further information, please contact the Academic Advising and Counseling Center at (979) 209-7250 or the Radiologic Technology office at (979) 691-2011.

This program is accredited by the Joint Review Committee on Education in Radiologic Technology, and graduates are eligible to apply to the board of certification exam administered by the American Registry of Radiologic Technologists.

Prerequisites

Subject	Semester Hrs.
BIOL 1406+	4
ENGL 1301+	3
HITT 1305# (Tech Prep)	3
RADR 1309#	3
	13

- Must show computer literacy by either high school or college computer science courses or recent work history with data processing and/or management.

First Year

Semester I

Subject	Semester Hrs.
RADR 1266#	2
RADR 1203#	2
RADR 1313#	3
RADR 1311#	3
BIOL 2401+	4
	14

Semester II

Subject	Semester Hrs.
RADR 1267#	2
RADR 2305#	3
RADR 2301#	3
RADR 2309#	3
BIOL 2402+	4
	15

Semester III (Summer)

Subject	Semester Hrs.
RADR 1367#	3
PSYC 2301+	3
	6

Second Year

Semester IV

Subject	Semester Hrs.
RADR 2366#	3
RADR 2313#	3
RADR 2431#	4
	10

Semester V

Subject	Semester Hrs.
RADR 2367# (Capstone)	3
RADR 2340#	3
RADR 2217#	2
Any PHIL or SPAN Course+	3
	11

TOTAL HOURS: 69

- All RADR courses must be completed with a minimum grade of 75.

Note: Beginning Fall 2010, RADR 1309 will be included as a prerequisite.

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AAS Degree in Veterinary Technology (Bryan)

The Veterinary Technology Program was approved by the Texas Higher Education Coordinating Board on January 29, 2010 and the Southern Association of Colleges and Schools (SACS) on May 6, 2010. It accepted its first class Fall 2010.

The Veterinary Technology Program is a two year program with a competitive admissions process that admits new classes only in the fall semester. Students must be accepted into the program before taking VTHT courses. All courses required within the listed curriculum must be passed with a "C" or better in order to progress to the next semester's courses. The Veterinary Technology Program is a collaborative effort with Texas A&M University College of Veterinary Medicine and Biomedical Sciences, which is where second year students receive much of the clinical education.

Students in the program are prepared with knowledge and skills to work in a number of animal health fields. While most RVT's are employed in private veterinary practices, other employment opportunities include animal shelters, stables or reproductive facilities, zoos or wildlife facilities, pharmaceutical sales, the military, and homeland security. While the goal of most RVT's is to promote animal health, some contribute to human health as well through biomedical research activities by working in laboratory facilities where they assist veterinarians and other scientists in medically-related fields such as gene therapy, cancer research, and cloning.

Applications will be accepted starting April 1. Application deadline is May 31. Applications can only be obtained by attending one of several informational meetings. At the time of application, applicants must have completed all prerequisite course work with at least a "C" in each course, gained a minimum of 40 hours of veterinary-supervised experience, and passed one of the following standardized exams: HOBET with at least a 70%, OR SAT with at least a 1050 verbal & math composite, OR ACT with at least a 24 verbal & math composite. Basis for acceptance into the program includes total GPA (a GPA of 2.5 or greater is strongly recommended), appropriate scores on one of the accepted standardized tests, completion of general education courses, letters of recommendation, additional veterinary supervised experiences, general animal experiences, and community service. Top applicants will be selected for an interview with the Selection Committee.

Applicants accepted into the Veterinary Technology Program must attend a mandatory orientation that will be scheduled prior to the start of the fall semester. Additionally, applicants that receive final acceptance into the VT Program must provide proof of 1) good physical health, 2) current immunizations (including Hepatitis B which is a three – six month series, 3) results of a current TB test, and 4) CPR certification for health care providers. Furthermore, accepted applicants must submit to a criminal background check and drug screen, and undergo a Rabies prophylaxis vaccination series. Accepted applicants are personally responsible for the cost of complying with these program requirements.

Prerequisites

Subject	Semester Hrs.
BIOL 1406+	4
CHEM 1411+	4
MATH 1314+ or MATH 1324+	3
ENGL 1301+	3
	14

Note: Math and Science prerequisites must be completed within 10 years of application. All prerequisites must be completed with a "B" or better at the time of application.

First Year

Semester I

Subject	Semester Hrs.
VTHT 1401#	4
VTHT 1205#	2
VTHT 1209#	2
BIOL 2421+	4
	12

Semester II

Subject	Semester Hrs.
VTHT 1413#	4
VTHT 1225#	2
Social/Behavior Science Elective+	3
Humanities/Fine Arts+	3
	12

Semester III (Summer)

Subject	Semester Hrs.
VTHT 2421#	4
VTHT 1160#	1
	5

Note: Math and Science prerequisites must be completed within 10 years of application. All prerequisites must be completed with a "C" or better at the time of application.

(Veterinary Program Degree continued on next page)

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

AAS Degree in Veterinary Technology (Bryan) *(Continued)*

Second Year

Semester I

Subject	Semester Hrs.
VTHT 2323#	3
VTHT 2217#	2
VTHT 2209#	2
VTHT 2205#	2
VTHT 2201#	2
VTHT 1349#	3
	14

Semester II

Subject	Semester Hrs.
VTHT 1441#	4
VTHT 2431#	4
VTHT 1345#	3
VTHT 2360#	3
	14

Semester III (Minimester)

Subject	Semester Hrs.
VTHT 1140#	1
	1

TOTAL HOURS: 72

Vocational Nursing Certificate (Brenham and Bryan)

The curriculum leading to a Vocational Nursing Certificate allows the student to integrate classroom and laboratory instruction with clinical experience. The graduate is prepared to function as an entry level Vocational Nurse in hospitals and other health care settings. Upon successful completion of this program, the student will be eligible to write the National Council Licensure Examination — PN to qualify as a Licensed Vocational Nurse.

Applications are accepted each spring and candidates must meet specific entrance requirements. The program begins with the fall semester and continues for twelve months. Enrollment in the vocational nursing courses is dependent on admission to the program and the college. The student must pass each course of theory and clinical in the program. At the end of each semester the student must have a 75 average or above in each course to continue in the program. The Vocational Nursing Programs are accredited by the Board of Nursing for the State of Texas, 333 Guadalupe, 4th Floor, Austin, TX 78767-0430; (512) 305-7400, FAX (512) 835-8684, http://www.bon.texas.gov

Course credit earned through the Vocational Nursing program applies only to the Vocational Nursing Certificate. Students interested in the Brenham class should contact the program director at (979) 830-4283. Those interested in the Bryan class should contact the program director at (979) 691-2010.

First Year

Semester I

Subject	Semester Hrs.
VNSG 1420#	4
VNSG 1323#	3
VNSG 1136#	1
VNSG 1126#	1
VNSG 1227#	2
VNSG 1216#	2
VNSG 1115#	1
VNSG 1133#	1
VNSG 1260#	2
VNSG 1122#	1
	18

Semester II

Subject	Semester Hrs.
VNSG 1561#	5
VNSG 1429#	4
VNSG 1231#	2
VNSG 1406#	4
VNSG 1234#	2
	17

Semester III (Summer)

Subject	Semester Hrs.
VNSG 1432#	4
VNSG 1238#	2
VNSG 1119#	1
VNSG 1462#	4
	11

TOTAL HOURS: 46

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)

Course Descriptions

Division of Agricultural Sciences
Division of Allied Health
Division of Business, Information Technology and Public Service
Division of Fine Arts
Division of Health and Kinesiology
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Division of Natural Science
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NOTE: **Prerequisite:** a course you must successfully complete prior to enrolling in the course for which it is listed as a prerequisite. Usually, you must receive a grade of "C"/2.0 or higher in order for the course to satisfy a prerequisite requirement. However, specific programs may have a higher prerequisite grade requirement. **Corequisite:** a course you may enroll in simultaneously as the course for which it is listed as a corequisite. **Co-enrolled:** a course you must enroll in while simultaneously enrolled in another designated course.

NOTE: Certain Technical Education courses require an appropriate score on the related section(s) of the THEA test (or an alternative placement test), or completion of a developmental course or sequence of courses. Please see the Crosswalk of Technical Education Course Remediation outlining these courses and requirements.

Division of Agricultural Sciences

AGRICULTURE (AGRI)

+1121. LIVESTOCK EVALUATION

Selection, evaluation, and classification of livestock and livestock products. May be repeated for credit. **Prerequisite:** Permission of the instructor. One class hour and four laboratory hours. Credit: One semester hour.

+1131. THE AGRICULTURE INDUSTRY

Provides an overview of world agriculture, nature of the agriculture industry and resource conservation. Provides insight regarding departmental and college programs, career opportunities in agriculture, natural resources and instruction concerning academic skills. One class hour per week. Credit: One semester hour.

+1307. AGRONOMY

The scientific approach to major food and fiber crops of the world is studied, emphasizing origin, history, classification, distribution, climatic, cultural and soil requirements, improvement and seed technology. Food production as a source to feed an ever increasing population is emphasized. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+1311. DAIRY SCIENCE

Dairying in its relation to agriculture and community development; dairy breeds, standards for selection and culling, herd replacements, feeding, management, and health maintenance; the production and handling of clean milk on the farm; physiology of milk secretion; properties of milk; tests for composition of milk. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+1315. HORTICULTURE

The basic principles involved in structure, growth and development of horticultural plants; control of environment and plant growth with consideration of biological competition and progressive improvements of crops; principles of propagation and greenhouse production. Three class hours per week. Credit: Three semester hours.

+1319. ANIMAL SCIENCE

Introductory survey course stressing the importance of livestock production. Emphasis is placed on breeding, feeding, management, selection of domestic farm animals and marketing. Laboratory consists of selection and evaluation of beef cattle, swine, sheep and horses, including the presentation of accurate reasons. Three class hours per week. Credit: Three semester hours.

+1327. POULTRY SCIENCE

A general course in poultry, including types, breeds, poultry houses and construction, breeding, feeding, incubation and brooding, culling, diseases and insects. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+1329. PRINCIPLES OF FOOD SERVICE

Provides basic information necessary to understand technological aspects of modern industrial food supply systems and to provide a fundamental background in food classification, modern processing, and quality control. Three class hours per week. Credit: Three semester hours.

+1407. AGRONOMY

The scientific approach to major food and fiber crops of the world is studied, emphasizing origin, history, classification, distribution, climatic, cultural and soil requirements, improvement and seed technology. Food production as a source to feed an ever increasing population is emphasized. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2301. POWER UNITS

A study of design, construction, care and repair of internal combustion engines. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+2303. AGRICULTURE CONSTRUCTION I (WOODWORKING)

Woodworking to include carpentry, preparation of drawings and bills of materials, machine and hand tool operation, concrete, electricity, and finishing of wood. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+2304. AGRICULTURE CONSTRUCTION II (WELDING)

Metals and welding processes including arc welding, mig welding, tig welding, oxyacetylene welding, and cutting and plasma arc cutting. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+2313. ENTOMOLOGY

A study of the principle orders of insects; the relation of the anatomy and physiology of the insect to control methods; the principle insecticides and their use; the development, habits and economic importance of the more common insects with control methods for the injurious species. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+2317. AGRICULTURE ECONOMICS

An introduction to the economic problems of agriculture and the place of agriculture in our national economy. Three class hours per week. Credit: Three semester hours.

+2321. LIVESTOCK EVALUATION

Selection, evaluation, and classification of livestock and livestock products. One class hour and four laboratory hours. May be repeated for credit. Credit: Three semester hours.

+2330. WILDLIFE CONSERVATION AND MANAGEMENT

An introduction to the wildlife and fishery resources of the United States with special reference to Texas; the importance of plants and animals in our economic and cultural life; an account of what has happened to North American Wildlife with consideration of specific plans and methods for its rehabilitation, maintenance, and increase. Three class hours per week. Credit: Three semester hours.

ENGINEERING GRAPHICS (ENGR)

+1304. ENGINEERING GRAPHICS I

The course is an introduction to the engineering profession. Engineering sketches and drawings are done with instruments and with computer auto CAD. Problem solving, design, and general graphic skills are taught. Newton's Law, unit conversions, visualization, orthographic, pictorial projections and solid modeling are taught. **Prerequisite**: None. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1305. ENGINEERING GRAPHICS II

This course concentrates on units and unit conversions, vector decomposition, vector products, statistics, tables and graphs, graphical analysis, root finding and optimization, Newton's laws, rate processes, accounting principles and their applications and development of skills in teamwork. **Prerequisite**: MATH 1316. Three class hours per week. Credit: Three semester hours.

ENGINEERING GRAPHICS (ENGT)

+1407. DIGITAL FUNDAMENTALS

Survey of digital applications, number systems, digital logic devices and circuits, combinatorial and sequential logic. **Prerequisite:** MATH 1314. Three class hours and two laboratory hours per week. Credit: Three semester hours.

HOME ECONOMICS (HECO)

+1322. NUTRITION AND DIET THERAPY (Crosslisted as BIOL 1322)

Principles of nutrition, diet therapy and knowledge of food preparation. Course includes the basic nutrients necessary for human health, digestion and absorption of key nutrients, relationship between nutrition and physical fitness for weight management, food safety and sanitation, nutrition needs as related to the life cycle and health conditions, disorders and diseases related to nutrition. This course will not fulfill a laboratory science requirement. Three class hours per week. Credit: Three semester hours.

Course Descriptions

Division of Allied Health

DENTAL HYGIENE (DHYG)

#1161. CLINICAL DENTAL HYGIENIST II

Intermediate level. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, and evaluation are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. **Prerequisites:** Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses. Fee required. Four clinical hours per week. 64 contact hours per semester. Credit: One semester hour.

#1207. GENERAL AND DENTAL NUTRITION

Introductory level: General nutrition and nutritional biochemistry emphasizing the effect nutrition has on oral health. Implementation of these concepts will assist the patient in attaining and maintaining optimum oral health. **Prerequisites:** Completion of first year dental hygiene curriculum, and DHYG 1161 with 75% or higher in all dental hygiene courses. Two lecture hours and one laboratory hour per week. 48 contact hours per semester. Credit: Two semester hours.

#1235. PHARMACOLOGY FOR THE DENTAL HYGIENIST

Introductory level. Classification of drugs and their uses, actions, interactions, side effects, contraindications, with emphasis on dental applications. **Prerequisites:** Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses. Two lecture hours per week. 32 contact hours per semester Credit: Two semester hours.

#1260. CLINICAL DENTAL HYGIENIST I

Introductory level. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, and evaluation are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. **Prerequisites:** Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses. Fee required. Twelve clinical hours per week. 192 contact hours per semester. Credit: Two semester hours.

#1301. OROFACIAL ANATOMY, HISTOLOGY & EMBRYOLOGY

Introductory level. The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification. **Prerequisite:** Admission to the Dental Hygiene Program. Two lecture hours and three laboratory hours per week. 80 contact hours per semester. Credit: Three semester hours.

#1311. PERIODONTOLOGY

Introductory level. Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics. **Prerequisites:** Completion of first year dental hygiene curriculum, and DHYG 1161 with 75% or higher in all dental hygiene courses. Three lecture hours per week. 48 contact hours per semester. Credit: Three semester hours.

#1315. COMMUNITY DENTISTRY

Introductory level. The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation, including methods and materials used in teaching dental health education in various community settings. **Prerequisites:** Completion of first year dental hygiene curriculum, and DHYG 1161, 1207, 1311, 2231, and 2262 with 75% or higher in all dental hygiene courses. Fee required. Two lecture hours and four laboratory hours per week. 96 contact hours per semester. Credit: Three semester hours.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)
** Meets State Core Curriculum Requirements*

#1319. DENTAL MATERIALS

Introductory level. The physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry. **Prerequisites:** Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses. Fee required. Two lecture hours and four laboratory hours per week. 96 contact hours per semester. Credit: Three semester hours.

#1327. PREVENTIVE DENTAL HYGIENE CARE

Introductory level. The role of the dental hygienist as a therapeutic oral health care provider with emphasis on concepts of disease management, health promotion, communication and behavior modification. **Prerequisite:** Admission to the Dental Hygiene Program. Three lecture hours per week. 48 contact hours per semester. Credit: Three semester hours.

#1339. GENERAL AND ORAL PATHOLOGY

Introductory level. Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures. **Corequisite:** BIOL 2421. **Prerequisite:** Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses. Three lecture hours per week. Credit: Three semester hours.

#1404. DENTAL RADIOLOGY

IIntroductory level. Fundamentals of oral radiography, including techniques, interpretation, quality assurance, and ethics. **Prerequisite:** Admission to the Dental Hygiene Program. Fee required. Three lecture hours and three laboratory hours per week. 96 contact hours per semester. Credit: Four semester hours.

#1431. PRECLINICAL DENTAL HYGIENE

Introductory level. Foundational knowledge for performing clinical skills on patients with emphasis on procedures and rationale for performing dental hygiene care. Introduction to ethical principles as they apply to dental hygiene care. Fee required. **Prerequisite:** Admission to the Dental Hygiene Program. Two lecture hours and six laboratory hours per week. 128 contact hours per semester. Credit: Four semester hours.

#2201. CONTEMPORARY DENTAL HYGIENE CARE I

Intermediate level. Dental hygiene care for the medically or dentally compromised patient including supplemental instrumentation techniques. **Prerequisites:** Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses. Two lecture hours and one laboratory hour per week. 48 contact hours per semester. Credit: Two semester hours.

#2231. CONTEMPORARY DENTAL HYGIENE CARE II

Advanced level: A continuation of Contemporary Dental Hygiene Care I. Dental Hygiene care for medically or dentally compromised patient including advanced instrumentation techniques. **Prerequisites:** Completion of first year dental hygiene curriculum and DHYG 1161 with a 75% or higher in all dental hygiene courses. Two lecture hours and one laboratory hour per week. 48 contact hours per semester. Credit: Two semester hours.

#2253. DENTAL HYGIENE PRACTICE

Advanced level. Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. **Prerequisites:** Completion of first semester dental hygiene curriculum, DHYG 1161, 1207, 1311, 2262 and 2231 with 75% or higher in all dental hygiene courses. Two lecture hours per week. 32 contact hours per semester. Credit: Two semester hours.

#2262. CLINICAL DENTAL HYGIENIST III

Intermediate Level. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, and evaluation are the responsibility of the college faculty. External rotations are utilized for enhanced learning. These experiences are unpaid learning opportunities. **Prerequisites:** Completion of first year dental hygiene curriculum, DHYG 1161 with 75% or higher in all dental hygiene courses. Fee required. Twelve clinical hours per week. 192 contact hours per semester. Credit: Two semester hours.

#2363. CLINICAL DENTAL HYGIENIST IV

Advanced level. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, and evaluation are the responsibility of the college faculty. External rotations are utilized for enhanced learning. These experiences are unpaid learning opportunities. **Prerequisites:** Completion of first year dental hygiene curriculum, DHYG 1207, 1311, 2231, and 2262 with 75% or higher in all dental hygiene courses. Fee required. Sixteen clinical hours per week. 256 contact hours per semester. Credit: Three semester hours.

EMERGENCY MEDICAL SERVICES PROGRAMS (EMSP)

#1260. EMT-BASIC CLINICAL

A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Students participate in the following areas: 32 hours in the Emergency Department, 16 hours in Labor & Delivery, and 60 hours EMS on the ambulance. This course requires the student to have completed the Hepatitis B vaccination, a 3 shot series mandated by the Texas Department of State Health Services. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, writing, and developmental course

sequences. **Co-Enrollment Required:** EMSP 1501. Credit: Two semester hours.

#1305. EMERGENCY CARE ATTENDANT

The student will display a working knowledge of clinical information and related topics relevant to the practice of pre-hospital emergency medical care at the emergency care attendant (ECA) level; demonstrate the ability to competently perform all applicable skills; and exhibit attitudes and behavior consistent with the ethics and professionalism expected of the emergency care attendant. Two lecture and two laboratory hours per week. Credit: Three semester hours.

#1391. SPECIAL TOPICS IN EMERGENCY MEDICINE

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need and business and industry trends. Credit: Three semester hours.

#1338. INTRODUCTION TO ADVANCED PRACTICE

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. At the completion of this module, the student will understand the roles and responsibilities of a paramedic within the EMS system; apply the basic concepts of development, pathophysiology, and pharmacology to assessment and management of emergency patients; be able to properly administer medications; communicate effectively with patients; and understand the medical/legal and ethical issues relating to EMS practice, as well as the issues impacting the well being of the paramedic. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program. **Co-Enrollment:** EMSP 1356, EMSP 1355, EMSP 2348, EMSP 2260. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Student must have successfully completed one semester of college level Anatomy & Physiology or co-enroll during the first semester of Paramedic Academy. Credit: Three semester hours.

#1355. TRAUMA MANAGEMENT

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. At the completion of this module, the student will be able to integrate the pathophysiological principles and assessment findings to formulate a field impression, and implement the treatment plan for the trauma patient. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program. **Co-Enrollment:** EMSP 1338, EMSP 1356, EMSP 2348, EMSP 2260. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Student must have successfully completed one semester of college level Anatomy & Physiology or co-enroll during the first semester of Paramedic Academy. Credit: Three semester hours.

#1356. PATIENT ASSESSMENT & AIRWAY MANAGEMENT

A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. At the completion of this module, the student will be able to take a proper history and perform a comprehensive physical exam on any patient; develop a patient care plan; communicate with others; and establish and/or maintain a patient airway, oxygenate, and ventilate a patient. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program. **Co-Enrollment:** EMSP 1338, EMSP 1355, EMSP 2348, EMSP 2260. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Student must have successfully completed one semester of college level Anatomy & Physiology or co-enroll during the first semester of Paramedic Academy. Credit: Three semester hours.

#1501. EMT-BASIC

Introduction to the level of Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. The student will display a working knowledge of clinical information and related topics relevant to the practice of pre-hospital emergency medical care of the EMT-Basic level; demonstrate the ability to competently perform all applicable skills; and exhibit attitudes and behavior consistent with the ethics and professionalism expected of the EMT-Basic. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences. CPR Training at the Health Care Provider level required prior to starting clinical rotations and is not included in the class. This course requires the student to have completed the Hepatitis B vaccination, a 3 shot series mandated by the Texas Department of State Health Services. **Co-Enrollment Required**: EMSP 1260. Credit: Five semester hours.

#2143. ASSESSMENT BASED MANAGEMENT

The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. At the completion of this module, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression, and implement a treatment plan for patients with common complaints. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of

the math, reading, and writing developmental course sequences. Acceptance into Paramedic Program and successful completion of the second semester of paramedic program coursework. **Co-Enrollment:** EMSP 2262. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. One lecture and four laboratory hours per week. Credit: One semester hour.

#2260. PARAMEDIC CLINICAL I

A method of instruction providing detailed education, training and work-based experience, and direct patient/ client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Students participate in the following areas: 72 hrs ER; 24 hrs OR; and 72 hrs minimum EMS. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program. **Co-Enrollment:** EMSP 1338, EMSP 1356, EMSP 1355, EMSP 2348. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. This course requires the student to have completed the Hepatitis B vaccination, a 3 shot series mandated by the Texas Department of State Health Services. Please contact the Program Director with questions regarding this matter. Student must have successfully completed one semester of college level Anatomy & Physiology or co-enroll during the first semester of Paramedic Academy. Credit: Two semester hours.

#2261. PARAMEDIC CLINICAL II

A method of instruction providing detailed education, training, work-based experience, and direct patient/ client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Students participate in the following areas: 48 hrs ER; 16 hrs OR; 16 hrs clinic; ICU/CCU; 16 hrs L&D; and 72 hrs. minimum EMS. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of first semester paramedic program coursework. **Co-Enrollment:** EMSP 2444, EMSP 2434, EMSP 2330, EMSP 2338. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. This course requires the student to have completed the Hepatitis B vaccination, a 3 shot series mandated by the Texas Department of State Health Services. Please contact the Program Director with questions regarding this matter. Credit: Two semester hours.

#2300. EMS METHODS OF TEACHING

Instruction in teaching methodology for instructors of emergency medical services. The student will display a working knowledge of principles and resources for teaching adults; demonstrate the ability to prepare and present lecture/demonstrations on emergency/ medical topics; demonstrate the ability to prepare and evaluate student performance in skills and lecture sessions; and exhibit attitudes and behavior consistent with the ethics and professionalism expected of the emergency medical service instructor. **Prerequisite:** Must possess current EMS credentials. Three lecture hours per week. Credit: Three semester hours.

#2330. SPECIAL PATIENTS

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. At the completion of this module, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for neonatal, pediatric and geriatric patients; diverse patients; and chronically ill patients. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of first semester of paramedic program coursework. **Co-Enrollment:** EMSP 2444, EMSP 2434, EMSP 2338, EMSP 2261. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Credit: Three semester hours.

#2338. EMS OPERATIONS

A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. At the completion of this unit, the student will be able to safely manage medical incidents, rescue situations, hazardous materials, and crime scenes. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of first semester of paramedic program coursework. **Co-Enrollment:** EMSP 2444, EMSP 2434, EMSP 2330, EMSP 2261. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Credit: Three semester hours.

#2345. EMS SUPERVISION AND MANAGEMENT

Instruction, literary review, group discussion, and case study on topics pertinent to the emergency medical service (EMS) field supervisor or manager. The student will identify and interpret laws and regulations affecting EMS operations; implement principles of leadership and supervision; discuss and apply strategies used in financial management; explain and exhibit principles of personnel management; and

develop strategies for evaluating and improving EMS operations. Credit: Three semester hours.

#2348. EMERGENCY PHARMACOLOGY

A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to compliment Cardiology, Special Populations, and Medical Emergency courses. The student will display a command of general pharmacological terminology, general drug mechanisms, administration routes and administration procedures, and drug dose calculations. Students will demonstrate understanding of the pharmacodynamics, pharmacokinetics, indications, contraindications, possible side effects, and common drug interactions of a variety of medications used in out-of-hospital medical care. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences and acceptance into Paramedic Program. **Co-Enrollment:** EMSP 1338, EMSP 1356, EMSP 1355, EMSP 2260. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Student must have successfully completed one semester of college level Anatomy & Physiology or co-enroll during the first semester of Paramedic Program. Credit: Three semester hours.

#2362. PARAMEDIC CLINICAL III

A capstone course of the EMSP program. A method of instruction providing detailed education, training, work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Students participate in a single preceptorship with an assigned EMS Agency. A minimum of 240 hours EMS must be completed. The student is evaluated by competency performance and may perform additional time to complete competencies. **Prerequisites:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of second semester of paramedic program coursework. **Co-Enrollment:** EMSP 2143. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. This course requires the student to have completed the Hepatitis B vaccination, a 3 shot series mandated by the Texas Department of State Health Services. Please contact the Program Director with questions regarding this matter. Credit: Three semester hours.

#2434. MEDICAL EMERGENCIES

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. At the completion of this module, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for the medical patient. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of first semester of paramedic program coursework. **Co-Enrollment:** EMSP 2444, EMSP 2330, EMSP 2338, EMSP 2261. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Credit: Four semester hours.

#2444. CARDIOLOGY

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. At the completion of this module, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression, and implement a treatment plan for the cardiac patient. **Prerequisite:** Appropriate scores on the reading, writing, and math portions of the THEA Test or alternative test OR completion of the math, reading, and writing developmental course sequences; acceptance into Paramedic Program and successful completion of first semester of paramedic program coursework. **Co-Enrollment:** EMSP 2434, EMSP 2330, EMSP 2338, EMSP 2261. A score of 270 or higher on the MATH portion of THEA, 230 or higher on the Reading portion of THEA, and a 6 on the Writing portion of THEA, or completion of the appropriate remediation sequence of courses. Credit: Four semester hours.

FIRE SCIENCE (FIRT)

#1301. FUNDAMENTALS OF FIRE PROTECTION

Study of the philosophy, history and fundamentals of public and private fire protection. Topics include statistics of fire and property loss, agencies involved in public and private protection, legislative development, departmental organization, training and staffing. Credit: Three credit hours. 48 total student contact hours.

#1303. FIRE AND ARSON INVESTIGATION I

In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. Credit: Three credit hours. 48 total student contact hours.

#1307. FIRE PREVENTION CODES AND INSPECTIONS

Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices and procedures. Credit: Three credit hours. 48 total student contact hours.

#1309. FIRE ADMINISTRATION I

Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. Credit: Three credit hours. 48 total student contact hours.

#1315. HAZARDOUS MATERIALS I
Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling emergency situations, and the most effective methods of hazard mitigation. Credit: Three credit hours. 48 total student contact hours.

#1319. FIRE FIGHTER HEALTH AND SAFETY
Study of firefighter occupational safety and health in emergency and non-emergency situations. Credit: Three credit hours. 48 total student contact hours.

#1329. BUILDING CODES AND CONSTRUCTION
Examination of building codes and requirements, construction types, and building materials. Topics include walls, floorings, foundations, and various roof types and the associated dangers of each. Credit: Three credit hours. 48 total student contact hours.

#1333. FIRE CHEMISTRY I
Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics. Define fire; describe states of matter; differentiate properties of gases and solutions; and interpret chemical reactions related to effective fire extinguishment. Credit: Three credit hours. 48 total student contact hours.

#1338. FIRE PROTECTION SYSTEMS
Study of fire detection, alarm, and extinguishing systems. Credit: Three credit hours. 48 total student contact hours.

#1345. HAZARDOUS MATERIALS II
In-depth study of mitigation practices and techniques to effectively control hazardous material spills and leaks. **Prerequisite:** FIRT 1315, Hazardous Materials I or Firefighter Certification. Credit: Three credit hours. 48 total student contact hours.

#1347. INDUSTRIAL FIRE PROTECTION
Study of industrial emergency response teams and specific concerns related to business and industrial facilities. Credit: Three credit hours. 48 total student contact hours.

#1391. SPECIAL TOPICS IN FIRE PROTECTION
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple time to improve student proficiency. Three class hours per week. Credit: Three semester hours.

#2305. FIRE INSTRUCTOR I
In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions with the fire service, and relationships between the fire service and outside agencies. Credit: Three credit hours. 48 total student contact hours.

#2309. FIRE FIGHTING STRATEGIES AND TACTICS I
Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency. Credit: Three credit hours. 48 total student contact hours.

#2345. HAZARDOUS MATERIALS III
Continuation of Hazardous Materials II. Topics include radioactive materials and radiation; poisons and toxicology; cryogenics; oxidizers; corrosives; flammable solids; hazards of Class A fuels, plastics, and organic and inorganic peroxides and water reactivity; and polymerization and polymerizing substances. **Prerequisites:** FIRT 1315, Hazardous Materials I and FIRT 1345, Hazardous Materials II. Credit: Three credit hours. 48 total student contact hours.

#2388. INTERNSHIP - FIRE PROTECTION AND SAFETY TECHNOLOGY/TECHNICIAN
An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary. Credit: Three credit hours. 48 total student contact hours.

FIRE SCIENCE (FIRS)

#1103. FIREFIGHTER AGILITY AND FITNESS PREPARATION
Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1423, FIRS 1433. This is a 12-week course held at Brayton Fire Field with no lecture hours. Three laboratory hours per week. Credit: One semester hour. 36 total student contact hours.

#1301. FIREFIGHTER CERTIFICATION I
Firefighter safety and development. Includes Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self contained breathing apparatus, and fire reports and records. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. Two class hours and two laboratory hours per week. Credit: Three semester hours. 48 total student contact hours.

#1313. FIREFIGHTER CERTIFICATION III
Fire streams and pump operations as they relate to fundamental development of basic firefighter skills. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1423, FIRS 1433. This is a 12-week course held at Brayton Fire Field. Three class hours per week. Credit: Three semester hours. 36 total student contact hours.

#1319. FIREFIGHTER CERTIFICATION IV

Equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. Preparation for certification as a basic firefighter. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1313, FIRS 1329, FIRS 1407, FIRS 1423, FIRS 1433. This is a 12-week course held at Brayton Fire Field. Two class hours and two laboratory hours per week. Credit: Three semester hours. 48 total student contact hours.

#1329. FIREFIGHTER CERTIFICATION VI

Fire inspection techniques and practices. Emphases on fire cause determination. Includes fire protection systems, wild land fire, and pre-incident planning. Preparation for certification as a basic firefighter. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1407, FIRS 1423, FIRS 1433. This is a 12-week course held at Brayton Fire Field. Two class hours and two laboratory hours per week. Credit: Three semester hours. 48 total student contact hours.

#1407. FIREFIGHTER CERTIFICATION II

Basic principles and skill development in handling fire service hose and ladders. Includes the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1329, FIRS 1423, FIRS 1433. This is a 12-week course held at Brayton Fire Field. Three class hours and two laboratory hours per week. Credit: Four semester hours. 60 total student contact hours.

#1423. FIREFIGHTER CERTIFICATION V

Ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1433. This is a 12-week course held at Brayton Fire Field. Three class hours and two laboratory hours per week. Credit: Four semester hours. 60 total student contact hours.

#1433. FIREFIGHTER CERTIFICATION VII

Simulated emergency operations and hands-on live fire training exercises, incident management procedures, and combined operations using proper extinguishing methods. Emphasis on safety. (This course may be offered only by institutions licensed as a fire academy by the Texas Commission on Fire Protection). **Prerequisite:** Must have EMT-B certification and be accepted into the Fire Academy. **Corequisite(s):** FIRS 1103, FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1329, FIRS 1407, FIRS 1423. This is a 12-week course held at Brayton Fire Field. Three class hours and three laboratory hours per week. Credit: Four semester hours. 72 total student contact hours.

HEALTH SERVICES/ALLIED HEALTH/HEALTH SCIENCES (HPRS)

#1205. MEDICAL LAW/ETHICS FOR HEALTH PROFESSIONALS

Introduction to the relationship between legal aspects and ethics in health care, with emphasis on responsibilities of health care professionals. This course examines the ethical obligations of health care professionals including hypothetical problems; discusses current legal and ethical issues in health care; and identifies governmental regulations. Two class hours per week. Credit: Two semester hours.

#2301. PATHOPHYSIOLOGY

Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. **Prerequisites:** BIOL 1406, BIOL 2401, BIOL 2402 and BIOL 2421. Three class hours per week. Credit: Three semester hours.

NURSING (RNSG)

#1110. INTRODUCTION to COMMUNITY BASED NURSING (Formerly RNSG 2171)

Study of the delivery of nursing care across the lifespan in a variety of structured community-based settings. Emphasis is on the delivery of safe comprehensive nursing care to diverse clients/families with a multidisciplinary team approach. The course will emphasize the concepts of health promotion and restoration, prevention of illness and injury, and supportive care, and will include the application of the nursing process for clients in the community within a legal/ethical framework. **Prerequisites:** Admission to ADN Program, RNSG 1341, 1260, 1251, 1161, 2213, 2160 and/or RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2163 clinical component, as well as **co-requisite** course RNSG 1343, 2261, 2201, and 2162. One theory hour per week. Credit: One semester hour.

#1114. HEALTH PROMOTION IN PREPARATION FOR BASIC NURSING CARE (Formerly RNSG 1119)

Instruction in this course prepares students for nursing skills and further course work. It incorporates knowledge, skills, and professional values within a legal/ethical framework. The course will include health promotion and illness/injury prevention in test situations with mock clients across the lifespan. **Prerequisite:** Admission to ADN Program or administrative approval. **Corequisite:** If course taken in the ADN Program, the following corequisite courses must be taken: RNSG 1205, 1300, 1413. Credit: One semester hour.

#1161. CARE OF CHILDBEARING FAMILY CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/client care in a healthcare facility with the focus on childbearing families. Specific detailed learning objectives are developed for each course by the Blinn College ADN Program faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. This course is in the Texas Field of Study for Nursing. **Prerequisites:** BIOL 2402, RNSG 1114, 1205, 1300, 1413 or RNSG 1300, 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 1251 theory component. Three clinical hours per week. Credit: One semester hour.

#1162. LVN TO ADN TRANSITION CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/family care, at a clinical site focusing on the care of adult clients with common, chronic health concerns. Specific detailed learning objectives are developed for each course by the faculty and included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. **Prerequisites:** Admission to the ADN Program; RNSG 1201 and 1300. Students must be **co-enrolled** in RNSG 1327. Offered in summer only. Eight clinical hours per week. Credit: One semester hour.

#1201. PHARMACOLOGY

Introduction to the science of pharmacology. Emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. **Prerequisite:** Admission to the ADN Program or administrative approval; BIOL 2402, RNSG 1114, 1205, 1300 and 1413. Two theory hours per week. Credit: Two semester hours.

#1205. NURSING SKILLS

This course focuses on the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics will include knowledge, judgment, skills, and professional values within a legal/ ethical framework. This course is in the Texas Field of Study for Nursing. **Prerequisite:** Admission to ADN Program. **Corequisite:** RNSG 1114, 1300, 1413, BIOL 2402. Six laboratory hours per week. Credit: Two semester hours.

#1251. CARE OF THE CHILDBEARING FAMILY

Study of concepts related to the provision of nursing care for childbearing families. Topics include knowledge, judgement, skills, and professional values within a legal/ethical framework. **Prerequisites:** Admission to the ADN Program, BIOL 2402, RNSG 1114, 1205, 1300, 1413 or RNSG 1300, 1327, 1162 (LVN-T only). This course is in the Texas Field of Study for Nursing. Students must be **co-enrolled** in RNSG 1161 clinical component, as well as PSYC 2314 and RNSG 1201. Two theory hours per week. Credit: Two semester hours.

#1260. COMMON CONCEPTS OF ADULT HEALTH CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/client care in a healthcare facility with the focus on clients and their families with common chronic health needs. Specific detailed learning objectives are developed for each course by the Blinn College ADN Program faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. This course is in the Texas Field of Study for Nursing. **Prerequisites:** BIOL 2402, RNSG 1114, 1205, 1300, 1413. Students must be **co-enrolled** in RNSG 1341 theory component. Six clinical hours per week. Credit: Two semester hours.

#1300. HEALTH ASSESSMENT ACROSS THE LIFESPAN (Formerly 1315 & 1375)

This course focuses on the development of skills and techniques required for a comprehensive health assessment of the pediatric, adult, and geriatric client. The course will include health promotion and restoration, and illness and injury prevention, as well as application of the nursing process within a legal/ethical framework. **Prerequisite:** Admission to the ADN Program or administrative approval. **Corequisite:** RNSG 1114, 1205, 1413, BIOL 2402. Two theory and three laboratory hours per week. Credit: Three semester hours.

#1327. LVN TRANSITION TO ADN

Preparation for role transition from vocational to professional nursing is included in this course. Topics include health promotion, expanded assessment, analysis of data, critical thinking skills and systematic problem solving process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills and professional values within a legal/ethical framework throughout the lifespan. **Prerequisites:** Admission to the ADN Program. Students must be **co-enrolled** in RNSG 1162 clinical component. Offered in summer only. Three theory hours per week. Credit: Three semester hours.

#1341. COMMON CONCEPTS OF ADULT HEALTH

Integrates basics of the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team and member of the profession. Study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems. Emphasizes knowledge, judgments, skills, and professional values within a legal/ethical framework for patients with common chronic health concerns. This course is in the Texas Field of Study for Nursing. **Prerequisites:** BIOL 2402, RNSG 1114, 1205, 1300, 1413. Students must be **co-enrolled** in RNSG 1260 clinical component, as well as **co-requisite** course RNSG 1201. Two theory hours and three laboratory hours per week. Credit: Three semester hours.

Course Descriptions

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#1343. COMPLEX CONCEPTS OF ADULT HEALTH

Integrates previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of a profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgments, skills, and professional values within a legal/ethical framework for patients with common acute health concerns. This course is in the Texas Field of Study for Nursing. **Prerequisites:** Admission to ADN Program, RNSG 1341, 1260, 1251, 1161, 2213, 2160 AND/OR RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2261 clinical component, as well as **co-requisite** courses RNSG 2201, 2162, 1110 and 2163. Two theory hours and three laboratory hours per week. Credit: Three semester hours.

#1413. FOUNDATIONS FOR NURSING PRACTICE

Introduction to the role of the professional nurse as provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Includes fundamental concepts of nursing practice, history of professional nursing, and the systematic framework for decision-making and critical thinking. Emphasis on knowledge, judgments, skills and professional values within a legal/ethical framework necessary to meet basic human needs. This course is in the Texas Field of Study for Nursing. **Prerequisite:** Admission to the ADN Program. **Corequisite:** RNSG 1114, 1205, 1300, BIOL 2402. Three theory hours and three laboratory hours per week. Credit: Four semester hours.

#2121. MANAGEMENT OF CLIENT CARE

Exploration of leadership and management principles applicable to the role of the associate degree nurse as provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Topics include knowledge, judgement, skills, and professional values within a collaborative, ethical, and legal framework. **Prerequisites:** Admission to ADN Program, RNSG 1343, 2261, 2201, 2162, 1110, 2163. Students must be **co-enrolled** in RNSG 2231, 2263 and 2363. One theory hour per week. Credit: One semester hour.

#2160. MENTAL HEALTH NURSING CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/family care, at a mental health site. Specific detailed learning objectives are developed by the Blinn College ADN Program faculty and included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. This course is in the Texas Field of Study for Nursing. **Prerequisites:** Admission to ADN Program, BIOL 2402, PSYC 2314, RNSG 1114, 1205, 1300, 1413, 1201, 1341, 1260, 1251, 1161 OR RNSG 1300, 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2213 theory component. Eight clinical hours per week. Credit: One semester hour.

#2162. CARE OF CHILDREN AND FAMILIES CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/client care, at clinical sites focusing on children and their families. Specific detailed learning objectives are developed for each course by the Blinn College ADN Program faculty and included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. This course is in the Texas Field of Study for Nursing. **Prerequisites:** Admission to ADN Program, RNSG 1341, 1260, 1251, 1161, 2213, 2160 AND/OR RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2201 theory component, as well as **co-requisite** courses RNSG 1343, 2261, 1110 and 2163. Three clinical hours per week. Credit: One semester hour.

#2163. COMMUNITY BASED NURSING CLINICAL

A method of instruction providing detailed education, training, and work-based experience and direct patient/family care in a variety of structured community-based settings. Specific detailed learning objectives are developed by the Blinn College ADN Program faculty and are included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. **Prerequisites:** Admission to ADN Program, RSNG 1341, 1260, 1251, 1161, 2213, 2160 AND/OR RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 1110 theory component, as well as **co-requisite** courses RNSG 1343, 2261, 2201 and 2162. Three clinical hours per week. Credit: One semester hour.

#2201. CARE OF CHILDREN AND FAMILIES

Study of concepts related to the provision of nursing care for children and families. The course will include health promotion and restoration, illness or injury prevention, as well as application of the nursing process to the pediatric population and their families in the acute, primary, and school settings. Topics include knowledge, judgement, skills, and professional values within a legal/ethical framework. This course is in the Texas Field of Study for Nursing. **Prerequisites:** Admission to ADN Program, RSNG 1341, 1260, 1251, 1161, 2213, 2160 AND/OR RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2162 clinical component, as well as **co-requisite** courses RNSG 1343, 2261, 1110 and 2163. Two theory hours per week. Credit: Two semester hours.

#2213. MENTAL HEALTH NURSING

Principles and concepts of mental health, psychopathology, and treatment modalities as these relate to the nursing care of clients and their families. Topics will include knowledge, judgement, skills, and professional values within a legal/ethical framework. This course is in the Texas Field of Study for Nursing.

Prerequisites: Admission to ADN Program, BIOL 2402, PSYC 2314, RNSG 1114, 1205, 1300, 1413, 1201, 1341, 1260, 1251, 1161 OR RNSG 1300, 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 2160 clinical component. Two theory hours per week. Credit: Two semester hours.

#2231. ADVANCED CONCEPTS OF ADULT HEALTH

Application of advanced concepts and skills in the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgments, skills and professional values within a legal/ethical framework. **Prerequisites:** Admission to ADN Program, RNSG 1343, 2261, 2201, 2162, 1110, 2163. Students must be **co-enrolled** in RNSG 2263 clinical component, as well as **co-requisite** courses RNSG 2121 and RNSG 2363 and social/ behavior science elective if not previously taken. Two theory hours per week. Credit: Two semester hours.

#2261. COMPLEX CONCEPTS OF ADULT HEALTH CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/client care at a clinical site focusing on clients with common acute health concerns. Specific detailed learning objectives are developed by the Blinn College ADN Program faculty and included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. This course is in the Texas Field of Study for Nursing. **Prerequisites:** Admission to ADN Program, RSNG 1341, 1260, 1251, 1161, 2213, 2160 AND/OR RNSG 1327, 1162 (LVN-T only). Students must be **co-enrolled** in RNSG 1343 theory component, as well as **co-requisite** courses RNSG 2201, 2162, 1110 and 2163. Six clinical hours per week. Credit: Two semester hours.

#2263. ADVANCED CONCEPTS OF ADULT HEALTH CLINICAL

A method of instruction providing detailed education, training, and work-based experience involving direct patient/client care at a clinical site focusing on clients with common complex health concerns. Specific detailed learning objectives are developed by the Blinn College ADN Program faculty and included in the Clinical Information Guide for the course. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the Blinn College ADN Program faculty. Clinical experiences are unpaid external learning experiences. **Prerequisites:** Admission to ADN Program, RNSG 1343, 2261, 2201, 2162, 1110, 2163. Students must be **co-enrolled** in RNSG 2231 theory component, as well as **co-requisite** courses RNSG 2121 and 2363 and social/ behavior science elective if not previously taken. Six clinical hours per week. Credit: Two semester hours.

#2363. CLINICAL NURSING PRECEPTORSHIP

A capstone experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or community agency. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the student and the Blinn College ADN faculty and that are directly related to the associate degree nurse graduate who enters the profession as the provider of care, coordinator of care, and member of the profession. Students must be **co-enrolled** in and have completed requirements for passing RNSG 2231, 2263, 2121 and social/behavior science elective, if not previously taken before beginning Preceptorship. Thirty-six clinical hours per week over four weeks for total of 144 contact hours. Credit: Three semester hours.

PHYSICAL THERAPIST ASSISTANT (PTHA)

#1266. PTHA PRACTICUM I (6 WEEKS)

Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. During this practicum, students will be introduced to the practice of the physical therapist assistant at a clinical setting. **Prerequisites:** PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2301, PTHA 2509, PTHA 1431 and PTHA 2205. **Corequisites:** PTHA 2431 and PTHA 2435. Total number of contact hours is 240. Laboratory fee required. Credit: Two semester hours.

#1321. PATHOPHYSIOLOGY

Study of the pathogenesis, prognosis, and therapeutic management of diseases/conditions commonly encountered in physical therapy. **Prerequisite:** Admission to PTA program. **Corequisite:** PTHA 1409. Three class hours per week. Credit: Three semester hours.

#1409. INTRODUCTION TO PHYSICAL THERAPY

Introduction to the profession of physical therapy including the exploration of the historical and current scope of physical therapy and lab procedures basic to patient handling/functional skills. **Prerequisite:** Admission to PTA program. **Corequisite:** PTHA 1321. Three class hours and three laboratory hours per week. Laboratory fee required. Credit: Four semester hours.

#1431. PHYSICAL AGENTS

Study of the biophysical principles, assessment, and applications of therapeutic physical agents with specific emphasis on indications, contraindications, medical efficacy, and physiological effects. **Prerequisites:** PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2205 and PTHA 2509. Three class hours and three laboratory hours per week. Laboratory fee required. Credit: Four semester hours.

#1513. FUNCTIONAL ANATOMY

Study of human anatomy and its application to the motion of the musculoskeletal system as it relates to normal activities and dysfunctions. Integration of skills related to the kinesiological assessment of the human body. **Prerequisites:** PTHA 1321 and PTHA 1409. **Corequisites:** PTHA 2205 and PTHA 2509. Three class hours and six laboratory hours per week. Laboratory fee required. Credit: Five semester hours.

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#2205. NEUROLOGY
Study of neuroanatomy and neurophysiology as it relates to commonly encountered neurological conditions. **Prerequisites:** PTHA 1321 and PTHA 1409. **Corequisites:** PTHA 1513 and PTHA 2509. One class hour and three laboratory hours per week. Laboratory fee required. Credit: Two semester hours.

#2239. PROFESSIONAL ISSUES
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This is the capstone course. **Prerequisites:** PTHA 1266, PTHA 2301, PTHA 2435, PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2509, PTHA 2205, PTHA 2431 and PTHA 1431. **Corequisites:** PTHA 2266 and PTHA 2267. Equivalent of two class hours per week. Credit: Two semester hours.

#2266. PTHA PRACTICUM II (6 WEEKS)
Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. During this practicum, students will expand their clinical knowledge and experience. **Prerequisites:** PTHA 1266, PTHA 2301, PTHA 2435, PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2509, PTHA 2205, PTHA 2431 and PTHA 1431. **Corequisites:** PTHA 2239 and PTHA 2267. Total number of contact hours is 240. Laboratory fee required. Credit: Two semester hours.

#2267. PTHA PRACTICUM III (6 WEEKS)
Practical general training and experiences in the workplace. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. During this final practicum, students will perfect their clinical techniques, preparing them to enter the workforce. **Prerequisites:** PTHA 1266, PTHA 2301, PTHA 2435, PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2509, PTHA 2205, PTHA 2431 and PTHA 1431. **Corequisites:** PTHA 2239 and PTHA 2266. Total number of contact hours is 240. Laboratory fee required. Credit: Two semester hours.

#2301. ESSENTIALS OF DATA COLLECTION
Study of assessment techniques used in physical therapy to prepare the physical therapist assistant to assist in physical therapy management of patients/clients. The student will perform assessment and data collection using techniques specific to physical therapy; utilize data collected for decision making, and necessary to problem solving, in order to enhance physical therapy management; and utilize relevant communication techniques. **Prerequisites:** PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2205, PTHA 2509 and PTHA 1431. **No corequisites.** Two class hours and three laboratory hours per week. Laboratory fee required. Credit: Three semester hours.

#2431. MANAGEMENT OF NEUROLOGICAL DISORDERS
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders. **Prerequisites:** PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2301, PTHA 2509, PTHA 1431 and PTHA 2205. **Corequisites:** PTHA 1266 and PTHA 2435. Three class hours and three laboratory hours per week. Laboratory fee required. Credit: Four semester hours.

#2435. REHABILITATION TECHNIQUES
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected long-term pathologies. **Prerequisites:** PTHA 1321, PTHA 1409, PTHA 1513, PTHA 2301, PTHA 2509, PTHA 1431 and PTHA 2205. **Corequisites:** PTHA 1266 and PTHA 2431. Three class hours and three laboratory hours per week. Laboratory fee required. Credit: Four semester hours.

#2509. THERAPEUTIC EXERCISE
Critical examination of concepts and the application of techniques related to therapeutic exercise and functional training. **Prerequisites:** PTHA 1321 and PTHA 1409. **Corequisites:** PTHA 1513 and PTHA 2205. Three class hours and six laboratory hours per week. Laboratory fee required. Credit: Five semester hours.

RADIOLOGIC TECHNOLOGY (RADR)

Enrollment in Radiologic Technology Courses requires formal written admission into the Radiologic Technology Program.

#1203. PATIENT CARE
An introduction to patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology. In addition, patient transportation, body mechanics, and venipuncture will be included. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Two lecture hours, one lab hour per week, Total contact hours: 48. Lab fee required. Credit: Two semester hours.

#1266. PRACTICUM (OR FIELD EXPERIENCE) -MEDICAL RADIOLOGIC TECHNOLOGY/ TECHNICIAN
Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. An orientation of the clinical education site, patient care procedures, professional and ethical conduct, developmental competencies in chest, abdomen, upper and lower extremities must be completed. **Prerequisites:** BIOL 2401. **Corequisites:** RADR 1203, 1313, 1311. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Sixteen hours of practicum on field experience per week. Total contact hours: 256. Lab fee required (film badge and liability). Credit: Two semester hours.

#1267. PRACTICUM (OR FIELD EXPERIENCE) -MEDICAL RADIOLOGIC TECHNOLOGY/ TECHNICIAN
Practical, general workplace training supported by an individualized learning plan developed by the employer,

college and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. The student will continue to meet competencies in basic radiographic procedures and patient care. **Prerequisite:** RADR 1266. **Corequisites:** RADR 2301, 2309, and 2305. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Sixteen hours of practicum on field experience per week. Total contact hours: 256. Credit: Two semester hours.

#1309. INTRODUCTION TO RADIOGRAPHY AND PATIENT CARE

An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology ethical and legal issues for health care professionals, and an orientation to the program and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included. Three lecture hours. Total contact hours: 48. Credit: Three semester hours.

#1311. BASIC RADIOGRAPHIC PROCEDURES

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of image for proper demonstration of basic anatomy. Radiographic procedures of the lower and upper extremities, chest and abdomen will be simulated. **Prerequisite:** BIOL 2401. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Two lecture hours and four lab hours per week. Total contact hours: 96. Lab fee required. Credit: Three semester hours.

#1313. PRINCIPLES OF RADIOGRAPHIC IMAGING I

Radiographic image quality and the effects of exposure variables. Basic principles of radiographic exposure techniques and processing will be presented. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Prerequisite:** BIOL 2401. Three lecture hours and one lab hour per week. Total contact hours: 64. Lab fee required. Credit: Three semester hours.

#1467. PRACTICUM (OR FIELD EXPERIENCE) -MEDICAL RADIOLOGIC TECHNOLOGY/ TECHNICIAN

Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. The student will continue to meet competencies in radiographic procedures and patient care. Film analysis, evaluation of special problems and procedural updates will be presented. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Prerequisite:** RADR 1267. Thirty-two hours of practicum on field experience per week. Total contact hours: 320 Credit: Four semester hours.

#2217. RADIOGRAPHIC PATHOLOGY

Disease process and their appearance on radiographic images. Special procedures will be discussed as they interrelate with pathological findings demonstrated on radiographic images. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Corequisites:** RADR 2367, RADR 2431. Two lecture hours. Total contact hours: 32. Credit: Two semester hours.

#2301. INTERMEDIATE RADIOGRAPHIC PROCEDURES

A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy. Radiographic procedures of the gastrointestinal and genitourinary systems will be simulated. Methods of administering contrast media will be discussed and illustrated. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Prerequisites:** RADR 1311, BIOL 2401, BIOL 2402. **Corequisite:** RADR 1266. Two lecture hours and four lab hours per week. Total contact hours: 96. Lab fee required. Credit: Three semester hours.

#2305. PRINCIPLES OF RADIOGRAPHIC IMAGING II

Radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production. In addition, processing quality control and preventative maintenance will be discussed. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Prerequisite:** RADR 1313. Two lecture hours and two lab hours per week. Total contact hours: 64. Lab fee required. Credit: Three semester hours.

#2309. RADIOGRAPHIC IMAGING EQUIPMENT

Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process. This course will explore the concepts of electricity and magnetism as applied to construction and operation of the x-ray machine. Factors and interactions involved in x-ray production will be discussed. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Three lecture hours and one lab hour per week. Total contact hours: 64. Lab fee required. Credit: Three semester hours.

#2313. RADIATION BIOLOGY AND PROTECTION

Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure. Radiation interactions, radiosensitivity, radiation dose/response relationships, and early/late radiation effects will be discussed. **Prerequisites:** RADR 1313, 2305 and BIOL 2402. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Three lecture hours. Total contact hours: 48. Credit: Three semester hours.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)
** Meets State Core Curriculum Requirements*

#2340. SECTIONAL ANATOMY FOR MEDICAL IMAGING

Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging. Three lecture hours. Completion of RADR curriculum with 75% or higher in all RADR courses is required. Total contact hours: 48. Credit: Three semester hours.

#2366. PRACTICUM (FIELD OF EXPERIENCE) -MEDICAL RADIOLOGIC TECHNOLOGY/ TECHNICIAN

Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. The student will continue to meet competencies in radiographic procedures and patient care. Experience in surgery and trauma radiography is emphasized. Completion of RADR curriculum with 75% or higher in all RADR courses is required. **Prerequisite:** RADR 1467. **Corequisite:** RADR 2431. Twenty-four hours practicum in field of experience per week. Total contact hours: 384. Lab fee required (film badge and liability). Credit: Three semester hours.

#2367. PRACTICUM (FIELD OF EXPERIENCE) -MEDICAL RADIOLOGIC TECHNOLOGY/ TECHNICIAN

Practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. The student will continue to meet competencies in radiographic procedures and patient care at an advanced level. Film analysis, procedural updates, and evaluation of special problems will be presented. Completion of RADR curriculum with 75% or higher in all RADR courses is required.**Prerequisite:** RADR 2366 and RADR 2431. **Corequisite:** RADR 2217. Twenty-four hours practicum of field of experience per week. Total contact hours: 384. Credit: Three semester hours.

#2431. ADVANCED RADIOGRAPHIC PROCEDURES

Continuation of positioning; and alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology. The study of standard radiographic procedures of the vertebral column, thorax, skull, and trauma radiographic procedures will be discussed and demonstrated. Completion of RADR curriculum with 75% or higher in all RADR courses is required **Prerequisite:** RADR 2301. **Corequisite:** RADR 2366. Two lecture hours and four laboratory hours per week. Total contact hours: 96. Lab fee required. Credit: Four semester hours.

SPANISH FOR HEALTHCARE PROFESSIONALS (SPNL)

#1201. SPANISH FOR HEALTHCARE PROFESSIONALS

Development of practical Spanish communication skills for the health care employee including medical terminology, greetings, common expressions, commands, and phrases and questions necessary to carry out specific health care procedures and to facilitate the physical assessment of a Spanish speaking patient. Discussions, visiting speakers and outside assignments will also cover cross-cultural issues pertinent to relationships between non-Hispanic health care staff and the Hispanic/Spanish-speaking community members. Two class hours per week. Credit: Two semester hours.

VETERINARY TECHNOLOGY (VTHT)

#1140. VETERINARY JURISPRUDENCE AND ETHICS

Laws, regulations, and ethical standards governing the veterinary profession. **Prerequisites:** Enrollment in the Veterinary Technology Program and must have completed all other required VTHT courses with a "C" or better. One class hour per week. Credit: One semester hour.

#1160. CLINICAL I

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first and second semester courses with a "C" or better. Five clinical hours per week. Credit: One semester hour.

#1205. VETERINARY MEDICAL TERMINOLOGY

Introduction to word parts, directional terminology, and analysis of veterinary terms. **Prerequisites:** Enrollment in the Veterinary Technology Program or approval of the Program Director. Two class hours per week. Credit: Two semester hours.

#1209. VETERINARY NUTRITION

Fundamentals of energy and non-energy producing nutrients, their sources and functions. Integration of concepts including digestion, absorption, and metabolism with application to normal and therapeutic nutritional needs. **Prerequisites:** Enrollment in the Veterinary Technology Program or approval of the Program Director. Two class hours per week. Credit: Two semester hours.

#1225. PHARMACOLOGICAL CALCULATIONS

Skill development in calculating oral and parenteral drug dosages. **Prerequisites:** Enrollment in the Veterinary Technology Program or approval of the Program Director, and completion of all first semester courses with a "C" or better. Two class hours per week. Credit: Two semester hours.

#1345. VETERINARY RADIOLOGY

Presentation of theory and principles and practical application of radiology within the field of veterinary medicine. Lab fee required. **Prerequisites:** Enrollment

in the Veterinary Technology Program and completion of all semester I-IV courses with a "C" or better. Two class hours and three laboratory hours per week. Credit: Three semester hours.

#1349. VETERINARY PHARMACOLOGY

Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. Three class hours per week. Credit: Three semester hours.

#1401. INTRODUCTION TO VETERINARY TECHNOLOGY

Survey of the profession of veterinary technology with emphasis on basic techniques, handling and care of animals, and ethical and professional requirements Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program or approval of the Program Director. Three class hours and three laboratory hours per week. Credit: Four semester hours.

#1413. VETERINARY ANATOMY AND PHYSIOLOGY

Gross anatomy of domestic animals including physiological explanations of how each organ system functions. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first semester courses with a "C" or better. Three class hours and three laboratory hours per week. Credit: Four semester hours.

#1441. ANESTHESIA AND SURGICAL ASSISTANCE

In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all semester I-IV courses with a "C" or better. Two class hours and six laboratory hours per week. Credit: Four semester hours.

#2201. CANINE AND FELINE CLINICAL MANAGEMENT

Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines and felines encountered in the practice of veterinary medicine. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. One class hour and three laboratory hours per week. Credit: Two semester hours.

#2205. EQUINE CLINICAL MANAGEMENT

Survey of feeding, common management practices, and care of equines in a clinical setting. Review of common diseases of equines encountered in the practice of veterinary medicine. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. One class hour and three laboratory hours per week. Credit: Two semester hours.

#2209. FOOD ANIMAL CLINICAL MANAGEMENT

Survey of feeding, management practices, and care of food producing animals in a clinical setting. Review of common diseases of food producing animals. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. One class hour and three laboratory hours per week. Credit: Two semester hours.

#2217. EXOTIC ANIMAL CLINICAL MANAGEMENT

Survey of feeding, common management practices, and care of exotic animals in a clinical or zoological setting. Review of common diseases of exotic animals encountered in the practice of veterinary medicine. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. One class hour and three laboratory hours per week. Credit: Two semester hours.

#2323. VETERINARY CLINICAL PATHOLOGY I

In-depth study of hematology and blood chemistries with emphasis on lab procedures. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first year courses with a "C" or better. Two class hours and three laboratory hours per week. Credit: Three semester hours.

#2360. CLINICAL II

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all semester I-IV courses and VTHT 1345, VTHT 1441, and VTHT 2431 with a "C" or better. Ten clinical hours per week. Credit: Three semester hours.

#2421. VETERINARY PARASITOLOGY

Study of parasites common to domestic animals including zoonotic diseases. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all first and second semester courses with a "C" or better. Three class hours and three laboratory hours per week. Credit: Four semester hours.

#2431. VETERINARY CLINICAL PATHOLOGY II

In-depth study of urinalysis and cytology. Survey of microbiological techniques. Emphasis on laboratory procedures. Lab fee required. **Prerequisites:** Enrollment in the Veterinary Technology Program and completion of all semester I-IV courses with a "C" or better. Three class hours and three laboratory hours per week. Credit: Four semester hours.

VOCATIONAL NURSING (VNSG)

Enrollment in the Vocational Nursing courses requires admission into the Vocational Nursing Program.

#1115. DISEASE CONTROL AND PREVENTION

Study of the general principles of prevention of illness and disease, basic microbiology, and the maintenance of aseptic conditions. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. One class hour per week. Credit: One semester hour.

#1119. PROFESSIONAL DEVELOPMENT
Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education. **Prerequisites:** Completion of all first and second semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1238, VNSG 1432, VNSG 1462. One class hour per week. Credit: One semester hour.

#1122. VOCATIONAL NURSING CONCEPTS
Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/ professional. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. One class hour per week. Credit: One semester hour.

#1126. GERONTOLOGY
Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses common disease processes of aging. Exploration of attitudes toward care of the older adult. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. One class hour per week. Credit: One semester hour.

#1133. GROWTH AND DEVELOPMENT
Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. One class hour per week. Credit: One semester hour.

#1136. MENTAL HEALTH
Introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional responses, coping mechanisms, and therapeutic communication skills. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. One class hour per week. Credit: One semester hour.

#1216. NUTRITION
Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1227, VNSG 1260, VNSG 1323, VNSG 1420. Two class hours per week. Credit: Two semester hours.

#1227. ESSENTIALS OF MEDICATION ADMINISTRATION
General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1323, VNSG 1260, VNSG 1420. Two class hours and one laboratory hour per week. Credit: Two semester hours.

#1231. PHARMACOLOGY
Fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. **Prerequisites:** Completion of all first semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1234, VNSG 1406, VNSG 1429, VNSG 1561. Two class hours per week. Credit: Two semester hours.

#1234. PEDIATRICS
Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process. **Prerequisites:** Completion of all first semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1231, VNSG 1406, VNSG 1429, VNSG 1561. Two class hours per week. Credit: Two semester hours.

#1238. MENTAL ILLNESS
Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process. **Prerequisites:** Completion of all first and second semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1119, VNSG 1432, VNSG 1462. Two class hours per week. Credit: Two semester hours.

#1260. CLINICAL I
A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1323, VNSG 1420. Twelve clinical hours per week. Credit: Two semester hours.

#1323. BASIC NURSING SKILLS
Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1420. Two class hours and four laboratory hours per week. Credit: Three semester hours.

#1406. MATERNAL AND NEWBORN NURSING
A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. **Prerequisites:** Completion of all first semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1231, VNSG 1234, VNSG 1429, VNSG 1561. Four class hours. Credit: Four semester hours.

#1420. ANATOMY AND PHYSIOLOGY FOR ALLIED HEALTH

Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis. **Prerequisite:** Admission into the VOCN program. **Corequisites:** VNSG 1115, VNSG 1122, VNSG 1126, VNSG 1133, VNSG 1136, VNSG 1216, VNSG 1227, VNSG 1260, VNSG 1323. Four classroom hours per week. Credit: Four semester hours.

#1429. MEDICAL/SURGICAL NURSING I

Application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. **Prerequisites:** Completion of all first semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1231, VNSG 1234, VNSG 1406, VNSG 1561. Four class hours. Credit: Four semester hours.

#1432. MEDICAL/SURGICAL NURSING II

Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings. **Prerequisites:** Completion of all first and second semester courses with a grade average of 75% or better. **Corequisites:** VNSG 1119, VNSG 1238, VNSG 1462. Four class hours per week. Credit: Four semester hours.

#1462. CLINICAL III

A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. **Prerequisites:** Completion of all first and second semester courses with a grade average of 75 percent or better. **Corequisites:** VNSG 1119, VNSG 1238, VNSG 1432. Twenty-nine clinical hours per week. Credit: Four semester hours.

#1561. CLINICAL II

A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. **Prerequisites:** Completion of all first semester courses with a grade average of 75 percent or better. **Corequisites:** VNSG 1231, VNSG 1234, VNSG 1406, VNSG 1429. Twenty-six clinical hours per week. Credit: Five semester hours.

Division of Business, Information Technology and Public Service

ACCOUNTING (ACCT)

+2301. PRINCIPLES OF ACCOUNTING

An introduction of accounting including concepts, systems, the accounting cycle, recording and reporting of business transactions; income measurement and asset evaluation; sole proprietorship through corporation accounting; analysis and use of financial statements. Three class hours per week. Credit: Three semester hours.

+2302. PRINCIPLES OF ACCOUNTING

A continuation of 2301. Introduction to managerial and cost accounting. Use of budgets, cost accumulation and control techniques and methods of measuring performances. **Prerequisite:** ACCT 2301. Three class hours per week. Credit: Three semester hours.

(ACNT)

#1303. INTRODUCTION TO ACCOUNTING

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle, preparing financial statements, bank reconciliations, and payroll. Course objectives: Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll. Three class hours per week. Credit: Three semester hours.

#1313. COMPUTERIZED ACCOUNTING APPLICATIONS

A study utilizing the computer to develop and maintain accounting records and to process common business applications for managerial decision-making. Course objectives: Utilize general ledger software, spreadsheet and/or database software for accounting and management applications; and complete a comprehensive project. **Prerequisite:** ACNT 1303. Three class hours per week. Credit: Three semester hours.

#1391. SPECIAL TOPICS IN ACCOUNTING

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Course objectives: determined by local occupational need and business and industry trends. Three class hours per week. Credit: Three semester hours.

BUSINESS (BCIS)

+1301. MICROCOMPUTER APPLICATIONS (Same as COSC 1301)

Introduction to the use of computers as data processing and problem-solving tools with hands on experience. Emphasis is placed on the use of application software, such as word processing, spreadsheet, database, and Internet software, to solve various information systems problems. Three class hours per week. Credit: Three semester hours.

+1305. BUSINESS COMPUTER APPLICATIONS

This course discusses computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. Three class hours per week. Credit: Three semester hours.

+1420. INTRODUCTORY C PROGRAMMING (Same as COSC 1420)

Introduction to the programming language C. Emphasis is placed on structured and modular programming techniques. Basic data structures and object oriented programming are utilized. Three class hours and three laboratory hours per week. Credit: Four semester hours.

(BMGT)

#1327. PRINCIPLES OF MANAGEMENT

A study of concepts, terminology, principles, theory, and issues that are the substance of the practice of management. Course Objectives: Explain various theories, processes and functions of management; apply theories to a business environment; identify leadership roles in organizations; and describe elements of the communication process. Three class hours per week. Credit: Three semester hours.

#1391. SPECIAL TOPICS BUSINESS ADMINISTRATION AND MANAGEMENT

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Course objectives: Determined by local occupational need and business and industry trends. Three class hours per week. Credit: Three semester hours.

#2305. BUSINESS COMMUNICATIONS

A study of advanced principles of oral and written communications for managers. Course objectives: Apply procedures for writing reports, proposals, and conducting research; and produce oral presentations. Three class hours per week. Credit: Three semester hours.

#2388. INTERNSHIP - BUSINESS ADMINISTRATION AND MANAGEMENT

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. This may be a paid or unpaid experience. Students must complete at least the minimum required on-site internship hours under appropriate site supervision. In addition to fulfilling the on-site workplace hour requirements, students must also complete the one hour per week instructional component. This internship is a capstone course and requirement for program completion and should be taken near the last semester of study. One classroom hour and sixteen internship work hours per week. Credit: Three semester hours.

(BUSA)

#1313. INVESTMENTS

An overview of the theory and mechanics of business investment decisions and management of business financial assets using quantitative management techniques. Topics include time value of money, cash flow, capital budgeting, sources of funds, break-even analysis, and investment decisions. Course objectives: Define terms related to investments; apply basic concepts and calculations to planning and control investments; and identify analytical models used for financial decisions making. Three class hours per week. Credit: Three semester hours.

(BUSG)

#2309. SMALL BUSINESS MANAGEMENT

A study of starting, operating, and growing a small business. Includes essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues. Course objectives: Identify management skills for a small business; outline issues related to choosing a business, succeeding in a business, and obtaining a return on investment; and create a business plan. Three class hours per week. Credit: Three semester hours.

(BUSI)

+1301. BUSINESS PRINCIPLES

Introduction to the role of business in modern society. Includes overview of business operations, analysis of the specialized fields within the business organization, and development of a business vocabulary. Three class hours per week. Credit: Three semester hours.

+1307. PERSONAL FINANCE

Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans. Three class hours per week. Credit: Three semester hours.

+2301. BUSINESS LAW

Topics presented are: general principles of law including concepts of law; origin and functions of the legal process and the court systems, including civil and criminal aspects within a constitutional framework; common law contracts and commercial sales contracts including bailments and carrier liabilities; legal aspects of basic business associations including agency law, employer-employee relationships, and tort liability; commercial paper, negotiable instruments, and secured business transactions; debtor-creditor rights; and bankruptcy. Three class hours per week. Credit: Three semester hours.

+2371. BUSINESS LEGAL ENVIRONMENT

Role of law in business and society; government regulations of business. Legal reasoning; sources of law; social policy and legal institutions; antitrust; security regulations; consumer protection, environment laws; worker health and safety; employment discrimination and other laws affecting business. Three class hours per week. Credit: Three semester hours.

(HAMG)

#1321. INTRODUCTION TO HOSPITALITY MANAGEMENT

A study and introduction to the elements of the hospitality industry. Course objectives: Identify the segments and career opportunities in the hospitality industry; discuss current issues facing the hospitality industry; and discuss the impact of customer service. Three class hours per week. Credit: Three semester hours.

#2330. CONVENTION AND GROUP MANAGEMENT AND SERVICES

An application of the essential components of successful convention and meeting planning. Course objectives: Identify the economic impact of the conventions industry; describe and compare the various types of conventions, exhibitions, conferences, and the marketing tools used for pre-planning strategies; identify requirements for food and beverage service, meeting room set ups, and post meeting evaluations. Three class hours per week. Credit: Three semester hours.

#2388. INTERNSHIP - HOSPITALITY MANAGEMENT

A worked-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. This may be a paid or unpaid experience. Students must complete at least the minimum required on-site internship hours under appropriate site supervision. In addition to fulfilling the on-site workplace hour requirements, students must also complete the one hour per week instructional component. This internship is a capstone course and a requirement for program completion and should be taken near the last semester of study. One classroom hour and sixteen internship hours per week. Credit: Three semester hours.

(HRPO)

#2301. HUMAN RESOURCE MANAGEMENT

A study of the behavioral and legal approaches to the management of human resources in organizations. Course objectives: Describe and explain the development of human resources management; evaluate current methods of job analysis, recruitment, selection, training/development, performance management, promotion, and separation; discuss management's ethical, social, and legal responsibilities; assess methods of compensation and benefits planning; and analyze the role of strategic human resource planning in support of organizational mission and objectives. Three class hours per week. Credit: Three semester hours.

#2307. ORGANIZATIONAL BEHAVIOR

An analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. Course Objectives: Explain organizational theory as it relates to management practices, employee relations, and structure of the organization to fit its environment and operation; analyze leadership styles and determine their effectiveness in employee situations; identify methods in resolving organizational problems; describe the impact of corporate culture on employee behavior; and analyze team dynamics, team building strategies, and cultural diversity.

(IBUS)

#1305. INTERNATIONAL BUSINESS

A study of the techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise. Course objectives: Explain business terms in the global environment; and discuss internal and external factors influencing the conduct of business. Three class hours per week. Credit: Three semester hours.

(IMED)

#1316. WEB PAGE DESIGN I

Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers. Course objectives: Identify how the Internet functions with specific attention to the World Wide Web and file transfer; apply design techniques in the creation and optimization of graphics and other embedded elements; demonstrate the use of World Wide Web Consortium (W3C) formatting and layout standards; and design, create, test, and maintain a web site. Three class hours per week. Credit: Three semester hours.

#2309. INTERNET COMMERCE

An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Topics include dynamic data integration, data collection, and on-line transactions. Course objectives: Perform audience analysis; state marketing objectives; analyze design strategies for secure data transfer; design a web project to use real-time processing capabilities intended to interact with a database. Three class hours per week. Credit: Three semester hours.

#2315. WEB PAGE DESIGN II

A study of mark-up language advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance, and legal issues. Course objectives: Demonstrate the use of World Wide Web Consortium (W3C) standards for style, accessibility, layout, and formatting; build web pages with dynamic customization capabilities; develop web sites designed for usability and cultural diversity; and utilize design strategies to increase the success of locating the site via search engines. Three class hours per week. Credit: Three semester hours.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
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** Meets State Core Curriculum Requirements*

(MRKG)

#1311. PRINCIPLES OF MARKETING

A study and introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues. Course objectives: Identify the marketing mix components in relation to market segmentation; explain the environmental factors which influence consumer and organizational decision-making processes; and outline a marketing plan. Three class hours per week. Credit: Three semester hours.

#2333. PRINCIPLES OF SELLING

An overview of the selling process. Includes identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespersons. Course objective: Define the selling process and its application to all forms of sales; identify the elements of the communication process between buyers and sellers in business; and examine ethical issues and legal restrictions of business. Three class hours per week. Credit: Three semester hours.

CHILD DEVELOPMENT AND EARLY CHILDHOOD (CDEC)

#1313. CURRICULUM RESOURCES FOR EARLY CHILDHOOD PROGRAM

A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children. Certificate and AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1319. CHILD GUIDANCE

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children. Certificate and AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1321. THE INFANT AND TODDLER

A study of appropriate infant and toddler programs (birth to age 3), including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques. Certificate and AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1323. OBSERVATION AND ASSESSMENT

A study of observation skills, assessment techniques, and documentation of children's development. Certificate and AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1356. EMERGENT LITERACY/EARLY CHILDHOOD

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based integrated curriculum. Certificate and AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1358. CREATIVE ARTS FOR EARLY CHILDHOOD

An exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking. AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#1359. CHILDREN WITH SPECIAL NEEDS

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, advocacy role and legislative issues. AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS or other agreements. Lecture and external learning experience. Credit: Three semester hours.

#2307. MATH & SCIENCE FOR EARLY CHILDHOOD

An exploration of principles, methods, and materials for teaching young children math and science concepts and process skills through discovery and play. AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. **Prerequisite:** Appropriate Math developmental course (MATH 0309) based on THEA or alternative test scores if student failed the Math section of the test. Lecture and external learning experience. Credit: Three semester hours.

#2315. DIVERSE CULTURAL/MULTILINGUAL EDUCATION

An overview of multicultural topics and education. Includes relationships with the family and community awareness and sensitivity to diversity, and individual needs of children. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS or other agreements. AAS degree only. Lecture and external learning experience. Credit: Three semester hours.

#2326. ADMINISTRATION OF PROGRAM/ CHILDREN I

Application of management procedures for early child care and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Certificate only. **Prerequisites:** Six hours of child development course work. Lecture and external learning experience. Credit: Three semester hours.

#2328. ADMINISTRATION OF PROGRAM FOR CHILDREN II

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis and planning parent education/partnerships. Certificate only. **Prerequisites:** Six hours of child development course work. Lecture and external learning experience. Credit: Three semester hours.

#2336. ADMINISTRATION OF PROGRAMS FOR CHILDREN III

An advanced study of the skills and techniques in managing early child care education programs. Topics will include defining and applying adult learning theory and practice, planning staff development, and demonstrating skills in supervision of curriculum planning and delivery. Certificate only. **Prerequisites:** Six hours of child developmental course work. Lecture and external learning experience. Credit: Three semester hours.

#2341. THE SCHOOL AGE CHILD

The study of appropriate age programs for the school age child (5-13 years), including an overview of development, learning environments, materials and activities, and teaching/guidance techniques. AAS degree only. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Lecture and external learning experience. Credit: Three semester hours.

#2366. PRACTICUM/FIELD EXPERIENCE (Certificate)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan, students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. Certificate only. Twenty-two external experience (field experience) hours per week including lecture. Lecture and Field Experience. Credit: Three semester hours.

#2367. PRACTICUM/FIELD EXPERIENCE (AAS Degree)

Practical, general workplace training supported by an individual learning plan developed by the employer, college, and student. As outlined in the learning plan, the students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. AAS degree only. **Prerequisite:** MATH 0312 or passing score on the math portion of the THEA (230) or comparable alternative test. This course transfers only to four-year institutions with whom Blinn College has articulated BAAS agreements. Twenty-two external experience (field experience) hours per week including lecture. Lecture and Field Experience. Credit: Three semester hours.

(TECA)

+1303. FAMILIES, SCHOOL, AND COMMUNITY

A study of the child, family, community and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned as applicable with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. It includes 16 hours of field experiences over the course of the semester. **Prerequisites:** Appropriate score on the reading and writing portions of the THEA Test or alternative test OR completion of the Reading and Writing developmental course sequences. Lecture and External Experience course. Credit: Three semester hours.

+1311. EDUCATING YOUNG CHILDREN

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities and current issues. Course content is aligned as applicable with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. It includes 16 hours of field experiences over the course of the semester. **Prerequisites:** Appropriate score on the reading and writing portions of the THEA Test or alternative test OR completion of the Reading and Writing developmental course sequences. Lecture and external learning experience course.Credit: Three semester hours.

+1318. WELLNESS OF THE YOUNG CHILD

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Course content is aligned as applicable with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. It includes 16 hours of field experiences over the course of the semester. **Prerequisites:** Appropriate score on the math portion of the THEA Test or alternative test OR completion of the Math developmental course sequence. Lecture and External Experience course. Credit: Three semester hours.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
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+1354. CHILD GROWTH AND DEVELOPMENT
A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Course content is aligned as applicable with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. **Prerequisites:** Appropriate score on the reading and writing portions of the THEA Test or alternative test OR completion of the Reading and English developmental course sequence. Lecture course. Credit: Three semester hours.

COMPUTER INFORMATION TECHNOLOGY (ITNW)

#1325. FUNDAMENTALS OF NETWORKING TECHNOLOGIES (PRE-PROGRAM)
Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. **Prerequisite:** Appropriate scores on the reading and math portions of the THEA Test or alternative test OR completion of the Math, Reading, and Study Skills developmental course sequences. Three class hours and one laboratory hour per week. Credit: Three semester hours.

#1453. SUPPORTING NETWORK SERVER INFRASTRUCTURE (FORMERLY ITMC 1442)
Skills development in installing, configuring, managing, and supporting a network infrastructure. **Prerequisite:** Successful Completion Computer Information Technology Pre-Program and ITNW 1454 or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

#1454. IMPLEMENTING AND SUPPORTING SERVERS (FORMERLY ITMC 1419)
Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment. **Prerequisite:** Successful Completion Computer Information Technology Pre-Program or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

#2364. PRACTICUM (OR FIELD EXPERIENCE) COMPUTER SYSTEMS NETWORKING AND TELECOMMUNICATIONS
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A learning plan is developed by the college and the employer. This practicum may be paid or unpaid experience. Students must complete at least the minimum required on-site workplace hour requirements under appropriate supervision. In addition to fulfilling the practicum workplace hours, students must also complete the one hour per week instructional component. This practicum is a capstone course and a requirement for program completion and should be taken near the last semester of study. **Prerequisite:** Coordinator approval in advance of registration. One class hour and twenty laboratory hours per week. Credit: Three semester hours.

#2435. NETWORK TROUBLESHOOTING AND SUPPORT
Troubleshoot and support networks with emphasis on solving real world problems in a hands-on environment. Topics include troubleshooting and research techniques, available resources, and network management hard/software. **Prerequisite:** Successful completion of Computer Information Technology Pre-program or enrollment in Texas A&M University's Technology Management Program. Three class hours and two laboratory hours per week. Credit: Four semester hours.

#2459. WEB SERVER SUPPORT AND MAINTENANCE
Instruction in the installation, configuration, and implementation of web servers. **Prerequisite:** Successful completion of all other Computer Information Technology courses except ITNW 2364 or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

(ITSC)

#1325. PERSONAL COMPUTER HARDWARE (PRE-PROGRAM)
Current personal computer hardware including assembly, upgrading, setup, configuration and troubleshooting. **Prerequisite:** Appropriate scores on the reading and math portions of the THEA Test or alternative test OR completion of the math, reading, and study skills developmental course sequences Three class hours per week. Credit: Three semester hours.

#1407. UNIX OPERATING SYSTEM I
Introduction to the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Includes introductory system management concepts. **Prerequisite:** Successful Completion of Computer Information Technology Pre-Program or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

#2437. UNIX OPERATING SYSTEM II
Continued study of the UNIX operating system commands. Includes topics such as CGI and scripting languages. **Prerequisite:** Successful Completion of Computer Information Technology Pre-Program and ITSC 1407 or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

(ITSE)

#2402. INTERMEDIATE WEB PROGRAMMING
Techniques for Web development. Includes server-side and client-side scripting. **Prerequisite:** Successful completion of Computer Information Technology Pre-Program and ITSE 2409 or instructor approval. Three class hours and two laboratory hours per week. Credit: Four semester hours.

#2409. INTRODUCTION TO DATABASE PROGRAMMING
Database development using database programming techniques emphasizing database structures, modeling, and database access. **Prerequisite:** Successful completion of Computer Information Technology Pre-program or enrollment in Texas A&M University's Technology Management Program. Three class hours and two laboratory hours per week. Credit: Four semester hours.

(ITSY)

#1342. INFORMATION TECHNOLOGY SECURITY (FORMERLY ITNW 2317)

Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. **Prerequisite:** Successful completion of Computer Information Technology Pre-Program or instructor approval. Three class hours per week. Credit: Three semester hours.

COMPUTER SCIENCE (COSC)

+1420. INTRODUCTORY "C" PROGRAMMING (Same as BCIS 1420)

Introduction to the programming language "C". Emphasis is placed on structured and modular programming techniques. Basic data structures and object oriented programming are utilized. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1430. VARIABLE TOPIC PROGRAMMING LANGUAGE

Introduction to computer languages that are currently in demand. Language topics change as required. Emphasis is placed on the fundamentals of structured design, development, testing, implementation, and documentation. Topics also include syntax, data structures, and input/output operations. May be repeated for credit. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1436. PROGRAMMING FUNDAMENTALS I

Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. Four class hours per week. Credit: Four semester hours.

+1437. PROGRAMMING FUNDAMENTALS II

Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. **Prerequisite:** COSC 1436. Four class hours per week. Credit: Four semester hours.

+2425. COMPUTER ORGANIZATION AND MACHINE LANGUAGE

Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages. **Prerequisite:** COSC 1436. Four class hours per week. Credit: Four semester hours.

+2436. PROGRAMMING FUNDAMENTALS III

Further applications of programming techniques, introducing the fundamentals concepts of data structures and algorithms. Topics include recursion, fundamentals data structures (including stacks, queues, linked lists, hash tables, trees and graphs), and algorithmic analysis. **Prerequisite:** COSC 1437. Four class hours per week. Credit: Four semester hours.

CRIMINAL JUSTICE (CJLE)

#1506. BASIC PEACE OFFICER I

This class is an introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace Officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). All students must complete academy application process. **Admission to Blinn College does not guarantee admission to the police academy.** Three lecture hours and seven laboratory hours per week. Credit: Five semester hours.

#1512. BASIC PEACE OFFICER II

This course involves basic preparation for a new peace officer. It covers field note-taking, report writing, "use of force" law and concepts, problem-solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). All students must complete academy application process. **Admission to Blinn College does not guarantee admission to the police academy.** Two lecture hours and nine laboratory hours per week. Credit: Five semester hours.

#1518. BASIC PEACE OFFICER III

This class involves basic preparation for a new peace officer. It covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). All students must complete academy application process. **Admission to Blinn College does not guarantee admission to the police academy.** Two lecture hours and nine laboratory hours per week. Credit: Five semester hours.

#1524. BASIC PEACE OFFICER IV

This class involves basic preparation for a new peace officer. It covers laws directly related to police field work. Course topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcohol Beverage Code, and civil liability. It requires the demonstration and practice of the skills of a police officer, including

Course Descriptions

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patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. It also includes study of techniques and procedures used by police officers on patrol. It includes controlled substance identification, handling abnormal persons, traffic collision investigation, note-taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. This course taken in conjunction with Basic Peace Officer I, II, and III will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy. This course may be offered only by institutions Licensed as a Police Academy by the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE). All students must complete academy application process. **Admission to Blinn College does not guarantee admission to the police academy.** Two lecture hours and nine laboratory hours per week. Credit: Five semester hours.

(CJSA)

#1312. CRIME IN AMERICA

American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; social characteristics of specific crimes; prevention of crime. Tech Prep and Dual Credit course. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

#1322. INTRODUCTION TO CRIMINAL JUSTICE

History and philosophy of criminal justice and ethical considerations; crime defined and its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; and corrections. **NOTE:** This course must be successfully completed prior to enrollment into any 2300 level Criminal Justice course. Tech Prep and Dual Credit course. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

#1327. FUNDAMENTALS OF CRIMINAL LAW

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; and criminal responsibility. Tech Prep and Dual Credit course. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

#2334. CONTEMPORARY ISSUES IN CRIMINAL JUSTICE

A seminar type course with class interaction on selected topics currently confronting criminal justice personnel and the public they serve. A variety of contemporary topics may be covered or an extensive survey of one central theme will be analyzed. Check with the coordinator regarding the topics to be covered in any given semester. **Prerequisite:** CRIJ 1301 or CJSA 1322 or permission of the Criminal Justice Coordinator. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

#2388. INTERNSHIP

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be paid or unpaid experience. Classroom activities include employability and personal life skills topics. **Prerequisites:** Must successfully complete 12 hours or more of criminal justice courses in either CRIJ or CJSA. Must be 20 years old or turn 20 during the semester of internship and have no criminal record, not be on academic probation, and be in good standing with Blinn College. Some exceptions to age and record will be considered. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. **Coordinator permission required.** One class hour and thirteen or more external hours per week. Credit: Three semester hours.

(CRIJ)

Criminal Justice (CRIJ) courses are contained within the Academic Course Guide Manual (ACGM) and can transfer toward a baccalaureate degree (BA, BS, or BAAS) in Criminal Justice. Please check the transfer equivalency guide at the university of your choice.

+1301. INTRODUCTION TO CRIMINAL JUSTICE

History and philosophy of criminal justice and ethical considerations; crime defined and its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; and corrections. **Prerequisite:** Must be successfully completed prior to enrollment into any 2300 level Criminal Justice course. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

+1306. COURT SYSTEMS AND PRACTICES

The judiciary in the criminal justice system; structure of American court system; prosecution; right of counsel; pretrial release; grand juries; adjudication process; types and rules of evidence; sentencing. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

+1307. CRIME IN AMERICA

American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; social characteristics of specific crimes; prevention of crime. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

+1310. FUNDAMENTALS OF CRIMINAL LAW

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. **Corequisite:** Appropriate score on the Reading portion of the

THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

+1313. JUVENILE JUSTICE SYSTEM

Studies the information pertaining to the juvenile justice system in Texas and the United States. A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. **Corequisite:** Appropriate score on the Reading portion of the THEA test or alternative test OR coenrollment in Reading 0305. Three class hours per week. Credit: Three semester hours.

+2301. COMMUNITY RESOURCES IN CORRECTIONS

An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. **Prerequisite:** CRIJ 1301 or CJSA 1322. Three class hours per week. Credit: Three semester hours.

+2313. CORRECTIONAL SYSTEMS AND PRACTICES

Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Prerequisite: CRIJ 1301 or CJSA 1322. Three class hours per week. Credit: Three semester hours.

+2314. CRIMINAL INVESTIGATION

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. **Prerequisite:** CRIJ 1301 or CJSA 1322. Three class hours per week. Credit: Three semester hours.

+2323. LEGAL ASPECTS OF LAW ENFORCEMENT

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. **Prerequisite:** CRIJ 1301 or CJSA 1322. Three class hours per week. Credit: Three semester hours.

+2328. POLICE SYSTEMS AND PRACTICES

The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. **Prerequisite:** CRIJ 1301 or CJSA 1322. Three class hours per week. Credit: Three semester hours.

ECONOMICS (ECON)

+2301. PRINCIPLES OF ECONOMICS (MACRO)

A study of macroeconomic principles with emphasis on national income analysis and theory, monetary and fiscal policy, stabilization policy, economic growth and development, and public finance. Three class hours per week. Credit: Three semester hours.

+2302. PRINCIPLES OF ECONOMICS (MICRO)

A study of micro-economic principles with emphasis on price theory, labor problems, and international economic relations. Special attention is given to the allocation of resources and distribution of income in a market economy. Three class hours per week. Credit: Three semester hours.

FORENSICS (FORS)

+2440. INTRODUCTION TO FORENSIC SCIENCE

Survey of the procedures of crime scene investigation in gathering evidence and applicable scientific technologies that follow established protocols by first responders; a preview of how criminalists in forensic laboratories will process the gathered evidence presented. **Prerequisite:** CRIJ 2314 (Criminal Investigation) and one of the following courses, which includes a laboratory: BIOL 1406, BIOL 1407 or CHEM 1411. Three class hours and three laboratory hours per week. Credit: Four semester hours.

INFORMATION MANAGEMENT (ARTC)

#1302. DIGITAL IMAGING

Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions. Course is a required course for the Digital Publishing Certificate. Three class hours per week. Credit: Three semester hours.

#1313. DIGITAL PUBLISHING I

This course is the entry-level course in print publishing for students who are pursuing a certificate in Digital Publishing. Students should develop basic print publishing skills and knowledge in the course to be used in an advanced print publishing course or the workplace. Three class hours per week. Credit: Three semester hours.

#2313. DIGITAL PUBLISHING II

Layout procedures from thumbnails and roughs to final comprehensive and printing; emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects. Credit: Three semester hours.

(ARTV)

#1351. DIGITAL VIDEO

This course is used to prepare students for the workplace in the area of digital publishing. This workplace requirement includes application abilities in use of digital video software to produce and edit videos for use on web pages and other methods of communication. Credit: Three semester hours.

(HITT)

#1301. HEALTH DATA CONTENT AND STRUCTURE

An introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information. Instruction in delivery and organizational structure to include content of health record, documentation requirements,

registries, indices, licensing, regulatory agencies, forms, and screens. Credit: Three semester hours.

#1305. MEDICAL TERMINOLOGY I

Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. **Prerequisite:** Appropriate scores on the reading portion of the THEA test or alternative test OR completion of one Reading development course. Three class hours per week. Credit: Three semester hours.

#1311. HEALTH INFORMATION SYSTEMS

This course is an introduction to health IT standards, health-related data structures, software applications and enterprise architecture in health care and public health. Three class hours with a lab. Credit: Three semester hours.

#1341. CODING AND CLASSIFICATION SYSTEMS

Application of basic medical coding rules, principles, guidelines, and conventions. **Prerequisites:** HITT 1305. Credit: Three semester hours.

#1349. PHARMACOLOGY

Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems. **Prerequisite:** HITT 1305. Credit: Three semester hours.

#2335. CODING AND REIMBURSEMENT METHODOLOGIES

Development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. **Prerequisite:** HITT 1341. Credit: Three semester hours.

(ITSW)

#1301. INTRODUCTION TO WORD PROCESSING

An overview of the production of documents, tables, and reports. **Prerequisite:** Appropriate scores on the reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Recommended POFT 1329 or keyboarding proficiency of 30 net words per minute. Credit: Three semester hours.

#1304. INTRODUCTION TO SPREADSHEETS

Instruction in the concepts, procedures, and importance of electronic spreadsheets. **Prerequisite:** Appropriate scores on the reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Credit: Three semester hours.

#1307. INTRODUCTION TO DATABASE

Introduction to database theory and the practical applications of a database. **Prerequisite:** Appropriate scores on the reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Credit: Three class hours.

(MDCA)

#1302. HUMAN DISEASES AND PATHOPHYSIOLOGY

A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. **Prerequisite(s):** BIOL 2401 or SCIT 1307 or HITT 1391. **Corequisite(s):** BIOL 2402 or SCIT 1308. Credit: Three semester hours.

(MRMT)

#1307. MEDICAL TRANSCRIPTION I

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. **Prerequisites:** HITT 1305, POFT 1301 and ITSW 1301 or POFI 2340. Credit: Three semester hours.

#2333. MEDICAL TRANSCRIPTION II

Production of advanced reports of physician dictation with increasing speed and accuracy including history and physicals, consultations, discharge summaries, operative reports, and other medical reports. **Prerequisite:** MRMT 1307. Credit: Three semester hours.

(NURA)

#1301. NURSE AIDE FOR HEALTH CARE

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents' rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis on effective interaction with members of the health care team. Three class hours and one lab hour per week. Credit: Three semester hours.

#1391. SPECIAL TOPICS NURSE ASSISTANT/ AIDE

A health-related lab-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts as a nurse aide. Direct supervision is provided by the lab instructor. Two class hours and two lab hours per week. Credit: Three semester hours.

(POFI)

#2340. ADVANCED WORD PROCESSING

Advanced techniques in merging, macros, graphics, and desktop publishing. Includes extensive formatting for technical document. Emphasis on business applications. Credit: Three semester hours.

(POFM)

#1327. MEDICAL INSURANCE

Survey of medical insurance including the life cycle of various claim forms, terminology, litigation, patient relations, and ethical issues. **Prerequisite:** HITT 1305. **Corequisite:** HITT 1341. Credit: Three semester hours.

#2386. INTERNSHIP – MEDICAL ADMINISTRATIVE/EXECUTIVE ASSISTANT AND MEDICAL SECRETARY

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary. **Prerequisite:** Approval of Program Coordinator. Sixteen internship hours per week. Credit: Three semester hours.

(POFT)

#1301. BUSINESS ENGLISH

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. **Prerequisite:** Appropriate scores on the reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Credit: Three semester hours.

#1319. RECORDS AND INFORMATION MANAGEMENT I

Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. **Prerequisite:** Appropriate scores on the Reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Credit: Three semester hours.

#1325. BUSINESS MATH AND MACHINE APPLICATIONS

Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard. **Prerequisite:** Appropriate scores on the reading portion of the THEA Test or alternative test OR completion of a Reading developmental course. Credit: Three semester hours.

#1329. KEYBOARDING AND DOCUMENT FORMATTING

Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. Three class hours per week. Credit: Three semester hours.

#2303. SPEED AND ACCURACY BUILDING

Review, correct, improve, and/or perfect touch keyboarding techniques for the purpose of increasing speed and improving accuracy. Recommended POFT 1329 or keyboarding proficiency of 30 net words per minute. Credit: Three semester hours.

#2312. BUSINESS CORRESPONDENCE AND COMMUNICATION

Compose and produce effective business documents appropriate to meet industry standards; apply critical evaluation techniques to business documents; and demonstrate the importance of coherent, ethical communication principles in business and industry. **Prerequisite:** POFT 1301. Credit: Three semester hours.

#2331. ADMINISTRATIVE SYSTEMS

Experience in project management and office procedures utilizing integration of previously learned skills. **Prerequisite:** ITSW 1301 or POFI 2340. Credit: Three semester hours.

#2386. INTERNSHIP - ADMINISTRATIVE ASSISTANT/SECRETARIAL SCIENCE, GENERAL

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary. **Prerequisite:** Approval of Program Coordinator. Sixteen internship hours per week. Credit: Three semester hours.

(SCIT)

#1307. ANATOMY & PHYSIOLOGY I

An applied systematic study of the structure and function of the human body designed for students considering a career in the health field. Includes anatomical terminology, cells, tissues, and the following systems: integumentary, skeletal, muscular, nervous, and endocrine. Emphasis on homeostasis. Credit: Three semester hours.

#1308. ANATOMY & PHYSIOLOGY II

A continuation of Applied Human Anatomy and Physiology I designed for students considering a career in the health field. The following body systems are included: digestive, respiratory, cardiovascular, lymphatic/immune, renal/excretory, and reproductive. Emphasis is on homeostasis. **Prerequisite:** SCIT 1307. Credit: Three semester hours.

LEGAL ASSISTANT (PARALEGAL (LGLA)

#1303. LEGAL RESEARCH (Fall Only)

This course provides a working knowledge of the fundamentals of effective legal research. Topics include law library techniques, computer assisted legal research, briefs, and legal memoranda. Legal research is only offered in the fall semester. Legal Research and Legal Writing are both prerequisite courses for LGLA 2388 Internship, or equivalent substitute internship course. These prerequisite requirements may not be waived without the prior approval of the Program Coordinator and the Division Chair. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. **Co-Enrollment:** Appropriate Reading developmental course based on THEA or alternative test scores if student failed the Reading section of the test. Three class hours per week. Credit: Three semester hours.

#1305. LEGAL WRITING (Spring Only)

This course presents the fundamentals of legal writing techniques. Topics include briefs, legal memoranda, document production, case and fact analysis, citation

formats,and legal writing styles. Legal Writing is only offered in the spring semester. Legal Research and Legal Writing are both prerequisite courses for LGLA 2388 Internship, or equivalent substitutable internship course. These prerequisite requirements may not be waived without the prior approval of the Program Coordinator and the Division Chair. **Prerequisites:** It is recommended that the student has completed at least **one** of the following classes before taking LGLA 1305: LGLA 1307, LGLA 1345, LGLA 1303, BUSI 2301 **or** BUSI 2371; appropriate score on the Reading and Writing portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. **Co-Enrollment:** Appropriate Reading and Writing developmental course based on THEA or alternative test scores if student failed the Reading and Writing section of the test. Three class hours per week. Credit: Three semester hours.

#1307. INTRODUCTION TO LAW AND THE LEGAL PROFESSION

This course provides an overview of the law and the legal professions. Topics include legal concepts, systems, and terminology; ethical obligations and regulations; professional trends and issues with emphasis on the paralegal's role. It is recommended that this introductory course be taken by all degree candidates in their first semester. Variations in course sequences may be approved to accommodate individual scheduling of other required courses in the paralegal curriculum. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. **Co-Enrollment:** Appropriate Reading developmental course based on THEA or alternative test scores if student failed the Reading section of the test. Three class hours per week. Credit: Three semester hours.

#1345. CIVIL LITIGATION (Fall Only)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal s role. Topics include pretrial, trial, and post trial phases of litigation. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. Three class hours per week. Credit: Three semester hours.

#1351. CONTRACTS

This course presents fundamental concepts of contract with emphasis on the paralegal's role. Topics include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. Three class hours per week. Credit: Three semester hours.

#1353. WILLS, TRUSTS AND PROBATE (SPRING ONLY)

This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. **Corequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. Three class hours per week. Credit: Three semester hours.

#1355. FAMILY LAW

This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. **Corequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. Three class hours per week. Credit: Three semester hours.

#2303. TORTS AND PERSONAL INJURY LAW (FALL ONLY)

This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. Three class hours per week. Credit: Three semester hours.

#2307. LAW OFFICE MANAGEMENT (Spring Only)

This course presents the fundamentals of principles and structure of management, administration, and substantive systems in the law office including law practice technology as applied to paralegals. Three class hours per week. Credit: Three semester hours.

#2313. CRIMINAL LAW AND PROCEDURE

Course provides fundamental concepts of criminal law and procedure and procedure from arrest to final disposition including principles of federal and state law emphasizing the role of the paralegal in the criminal justice system. **Prerequisite:** Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence. **Co-Enrollment:** Appropriate Reading developmental course based on THEA or alternative test scores if student failed the Reading section of the test. Three class hours per week. Credit: Three semester hours.

#2337. MEDIATION

This course emphasizes the role of the paralegal in the process of mediation. Topics include: differences between mediation and arbitration, the process of mediation, and dispute resolution techniques. Three class hours per week. Credit: Three semester hours.

#2388. INTERNSHIP

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. This may be a paid or unpaid experience. Under certain circumstances, a student may be enrolled concurrently in LGLA 2388 and LGLA 1305 to satisfy the prerequisite. Such concurrent enrollment must have the prior approval of the Program Coordinator or the Division Chair. Students must complete at least the minimum required on-site internship hours under appropriate site supervision. In addition to fulfilling the on-site workplace hour requirements, students must also attend a minimum of one class hour per week in a formal classroom instructional environment. This internship is a capstone course and a requirement for program completion.

Prerequisite: Appropriate score on the reading portion of the THEA Test or alternative test OR completion of the Reading developmental course sequence; LGLA 1303, and LGLA 1305. One class hour per week. Credit: Three semester hours.

REAL ESTATE (RELE)

The following courses have been approved by the Texas Real Estate Commission.

#1200. CONTRACT FORMS AND ADDENDA

Promulgated Contract Forms, which shall include but is not limited to unauthorized practice of law, broker-lawyer committee, current promulated forms, commission rules governing use forms and case studies involving use of forms. Two class hours per week. Credit: Two semester hours. *(Pending approval, see online catalog for latest updates).*

#1211. LAWS OF CONTRACTS

Elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements. Two class hours per week. Credit: Two semester hours.

#1219. REAL ESTATE FINANCE

An overview of monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, Community Reinvestment Act and the state housing agency. Two class hours per week. Credit: Two semester hours. *(Pending approval, see online catalog for latest updates).*

#1303. REAL ESTATE APPRAISAL

A study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting. Three class hours per week. Credit: Three semester hours.

#1307. REAL ESTATE INVESTMENTS

Characteristics of real estate investments includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax. Three class hours per week. Credit: Three semester hours.

#1309. REAL ESTATE LAW

Provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title. Three class hours per week. Credit: Three semester hours.

#1315. PROPERTY MANAGEMENT

A study of the role of the property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act. Three class hours per week. Credit: Three semester hours.

#1321. REAL ESTATE MARKETING

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing financing; the Deceptive Trade Practice Act, Consumer Protection Act and Commercial Code. Three class hours per week. Credit: Three semester hours.

#1325. REAL ESTATE MATHEMATICS

Basic arithmetic skills, includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closing statements. Three class hours per week. Credit: Three semester hours.

#1406. REAL ESTATE PRINCIPLES

Overview of licensing as a broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills the 60-hour requirement for salesperson license. Four class hours per week. Credit: Four semester hours.

#2201. LAW OF AGENCY

A study of the law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. Two class hours per week. Credit: Two semester hours.

Division of Fine Arts

ARCHITECTURE (ARCH)

+1301. ARCHITECTURAL HISTORY I

Study of the history of architecture from the ancient civilizations to the present. Emphasis on the relationship of culture, geography, climate, natural resources, and materials to the methods of construction. Architectural History I will provide students with a thorough understanding of world architecture, interiors, and furnishings from the prehistoric eras through the 12th Century. The course will also introduce them to architectural theory and how theory, context, politics, economics, and culture have influenced and continue to influence the designs of the built environment. Three lecture hours per week. Credit: Three semester hours.

+1302. ARCHITECTURAL HISTORY II

Study of the history of architecture from the ancient civilizations to the present. Emphasis on the relationship of culture, geography, climate, natural resources, and materials to the methods of construction. Architectural History II will provide students with a thorough understanding of world architecture, interiors, and furnishings from the 12th Century through present-day. The course will also allow students to gain an understanding of architectural

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** Meets State Core Curriculum Requirements*

theory and how theory, context, politics, economics, and culture have influenced and continue to influence the designs of the built environment. Three lecture hours per week. Credit: Three semester hours.

+1403. ARCHITECTURAL DESIGN I

Introduction to architectural concepts. The visual characteristics of two- and three-dimensional forms and spaces. This course will introduce students to the principles and elements of design within the context of the built environment. Students will be expected to complete 2-dimensional studio projects that develop their practical knowledge of the design process, design development, visual communication of designs (including formal presentation boards and freehand sketching), and sample selections. The course will also introduce spatial organizing concepts, behavioral and environmental psychology, color theory and design theory and composition. Two lecture hours and four laboratory hours per week. Credit: Four semester hours.

+1404. ARCHITECTURAL DESIGN II

Introduction to architectural concepts. The visual characteristics of two- and three-dimensional forms and spaces. This course extends student application of design principles and elements by covering the development of 3-D graphic communication techniques in creating preliminary and final presentations to convey design concepts and solutions using perspective drawings, axonometric, presentation boards, 3-D models, freehand sketching and rendered drawings using pen and ink and color media. **Prerequisites:** ARCH 1403. Two lecture hours and four laboratory hours per week. Credit: Four semester hours.

+1407. ARCHITECTURAL GRAPHICS I

Architectural drafting techniques including orthographic and axonometric studies. Principles of shades and shadows, and perspective drawing. This course extends student application of design principles and elements by covering the development of 3-D graphic communication techniques in creating preliminary and final presentations to convey design concepts and solutions using perspective drawings, axonometric, presentation boards, 3-D models, freehand sketching and rendered drawings using pen and ink and color media. Two lecture hours and four laboratory hours per week. Credit: Four semester hours.

+1408. ARCHITECTURAL GRAPHICS II

Architectural drafting techniques including orthographic and axonometric studies. Principles of shades and shadows, and perspective drawing. Architectural Graphics II is designed to extend students' skills from Architectural Graphics I, an intensive hand-drafting, freehand sketching, and hand-rendering course. Architectural Graphics II will allow students to translate their hand-drafting, sketching and rendering skills into a design pedagogy rooted in computer-aided drafting and design software (CAD). Students will learn not only how to transfer hand-drafting projects into CAD software, but also, more importantly, how to design large residential and small commercial spaces using a combination of sketching, hand-drafting, computer-aided drafting, and computer-aided and hand-rendering. **Prerequisite:** ARCH 1407. Two lecture hours and four laboratory hours per week. Credit: Four semester hours.

ARTS (ARTS)

+1301. ART APPRECIATION *

A course that is a general introduction to the visual arts, media, technique and history designed to create a deeper appreciation of the creative process. Three class hours per week. Credit: Three semester hours.

+1303. ART HISTORY I *

An examination of painting, sculpture, architecture, and other arts from prehistoric time to the age of the Renaissance. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1304. ART HISTORY II *

An examination of painting, sculpture, architecture, and other arts from the time of the Renaissance to the present day. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1311. DESIGN I *

This course is an introduction to the elements and principles of design through the use of a variety of two-dimensional medias and techniques. Focus is on the development and application of critical thinking skills. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1312. DESIGN II *

Continued theory and practice of the fundamentals of art with emphasis on three-dimensional design. This course is an introduction to the elements and principles of design through the use of a variety of three-dimensional medias and techniques. Focus is on the development and application of critical thinking skills. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1316. DRAWING I

An introduction to a variety of media, techniques and aesthetics for exploring descriptive and expressive possibilities in drawing, with consideration of an understanding of natural form, and expressive, creative handling of line, shape and mass. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1317. DRAWING II

Experimentation with techniques and materials to develop perceptual and conceptual skills leading to individual expression in drawing. This course stresses the expressive and conceptual aspects of drawing including advanced compositional arrangements, a wide range of wet and dry media, and the development of an individual approach to theme and content. It is an expansion of ARTS 1316. **Prerequisite:** ARTS 1316 or instructor's approval pending portfolio review. Contact division chair for portfolio review. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1320. INTERIOR DESIGN I

Studio course in interior design. Includes instruction in professional techniques of designing the interiors of homes, offices, and industrial buildings. Interior Design I will introduce students to the evaluation, design, and

advanced space planning of residential environments with consideration for sustainability, accessibility, adaptation, safety, and support of the user(s) and the application of this knowledge to comprehensive studio projects. Students will gain an understanding of the development of the design program and identification of client/user needs, space planning, and ADA and NKBA standards. **Prerequisite:** ARCH 1407 or instructor's approval pending portfolio review. Contact division chair for portfolio review. Two lecture hours and four laboratory hours per week. Credit: Three semester hours.

+1321. INTERIOR DESIGN II
Studio course in interior design. Includes instruction in professional techniques of designing the interiors of homes, offices, and industrial buildings. Interior Design II will introduce students to the evaluation, design, and advanced space planning of commercial environments with consideration for sustainability, accessibility, adaptation, safety, and support of the user(s) and the application of this knowledge to comprehensive studio projects. Students will gain an understanding of the development of the design program and identification of client/user needs, space planning, and ADA and commercial design codes and standards. **Prerequisite:** ARCH 1407 or instructor's approval pending portfolio review. Contact division chair for portfolio review. Two lecture hours and four laboratory hours per week. Credit: Three semester hours.

+2313. DESIGN COMMUNICATION I (Digital)
Communication of ideas through processes and techniques of graphic design and illustration. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2314. DESIGN COMMUNICATION II (Digital)
Communication of ideas through processes and techniques of graphic design and illustration. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2316. PAINTING I
Painting I is a studio course where the students explore the expression of ideas using painting media and techniques, with emphasis on color, composition and self-expression. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2341. ART METAL I (Jewelry & Metalsmithing)
Exploration of ideas using basic techniques in jewelry and metal construction. The course aims to introduce students to the language of small-scale three-dimensional form and space through hands-on creative studio experience. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2346. CERAMICS I
An introduction to ceramics processes through the study of basic materials and techniques. Includes hand building, bisque, glazing and firing procedures, as well as the use of the potter's wheel. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2347. CERAMICS II
A specific ceramics experience through the study of basic materials and techniques. Includes hand building, bisque, glazing and firing procedures, as well as a strong focus on the potter's wheel. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2348. DIGITAL ART I (Digital)
This course will provide exploration and execution of design elements and principles on the two-dimensional digital canvas. Three class hours per week. Credit: Three semester hours.

+2349. DIGITAL ART II (Digital)
This course will provide further exploration and execution of design elements and principles on the three-dimensional digital canvas. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2356. PHOTOGRAPHY I
Introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2357. PHOTOGRAPHY II (Digital Photography)
Extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications of the photographic process (ACGM). This is a studio course expanding the possibilities of photography as an artistic medium. Topics include a multicultural historical focus on photography as a 20th century artistic medium, application of advanced photographic theory, methods, materials, equipment and techniques as well as aesthetic and ethical issues and processes of digital photography and computer manipulation of photographs. Problems include organization and direction of field assignments and the use of photographs as a medium for artistic expression. **Prerequisite:** ARTS 2356 or instructor's approval pending portfolio review. Contact division chair for portfolio review. Lab fee. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2366. WATERCOLOR I
This class is an introduction to the fundamentals of transparent watercolor painting as a medium for creative expression. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+2367. WATERCOLOR II
This class continues the development of creative and technical skills in water base media. **Prerequisite:** ARTS 2366. Two class hours and four laboratory hours per week. Credit: Three semester hours.

APPLIED MUSIC (MUAP)

Private study of piano, voice, brass, woodwind and percussion instruments is available to all students who participate in the parent performing ensemble (concert band, symphonic band, marching band, chorus, choral ensemble and jazz ensemble). Non-music majors take one hour credit lesson (30 minutes per week) and music majors are required to take two hour credit lesson (50 minutes per week). Pre-advisement in the Music Department is required.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)
** Meets State Core Curriculum Requirements*

BRASS INSTRUMENTS

+1137-1138. BRASS INSTRUMENTS (Non-Major Freshmen)

Open to non-music majors who are enrolled in the band program. Material to include scales, etudes, solos, and ensemble music assigned to the parent ensemble. **Prerequisite:** Participation in the band program with a background in instrumental music in high school. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+2137-2138. BRASS INSTRUMENTS (Non-Major Sophomores)

Open to non-music majors who are enrolled in the band program. Material is an extension of MUAP 1137-1138 with continued development of technique, range, tone quality, and concept of articulation. **Prerequisite:** MUAP 1137 and 1138. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+1237-1238. BRASS INSTRUMENTS (Music Major-Freshmen)

Required of music majors playing a brass instrument. **Prerequisite:** Member of the band program with a background in instrumental music in high school. Material to include: scales, etudes, solos, unique to the specific instrument with attention to technique, range, tone quality, articulation and musicianship in general. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

+2237-2238. BRASS INSTRUMENTS (Music Major-Sophomores)

Required of music majors playing a brass instrument. **Prerequisite:** MUAP 1237 and 1238 and member of the band program. Material is an extension of MUAP 1237 and 1238 with continued refinement of playing skills and preparation of recital and audition material for the four year school during the spring semester. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

PERCUSSION INSTRUMENTS

+1157-1158. PERCUSSION INSTRUMENTS (Non Major-Freshmen)

Open to non-music majors enrolled in the band program. Material to include instruction on snare, mallet and timpani and designed to develop technique and reading skills through selected etudes, scales, and solo material unique to the specific instrument. **Prerequisite:** Member of the band program with a background in instrumental music in high school. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+2157-2158. PERCUSSION INSTRUMENTS (Non Major-Sophomores)

Open to non-music majors enrolled in the band program. Material is an extension of MUAP 1157 and 1158 designed to further develop playing and reading skills of the well-rounded percussionist. **Prerequisites:** MUAP 1157 and 1158. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+1257-1258. PERCUSSION INSTRUMENTS (Music Major-Freshmen)

Required of music majors with percussion as their performing instrument. Material to include instruction on snare, mallet and timpani and designed to refine and further develop reading and performance skills in each area of percussion in order to develop the well-rounded percussionist. **Prerequisite:** Member of the band program with a background in instrumental music in high school. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

+2257-2258. PERCUSSION INSTRUMENTS (Music Major-Sophomores)

Required of music majors with percussion as their performing instrument. Material is an extension of MUAP 1257 and 1258 with attention to preparation of recital and audition material for the four year school in the Spring semester. **Prerequisite:** MUAP 1257 and 1258 and member of the band program. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

WOODWIND INSTRUMENTS

+1117-1118. WOODWIND INSTRUMENTS (Non Major-Freshmen)

Open to non-music majors who are enrolled in the band program. Material to include scales, etudes, solos and ensemble music assigned to the parent ensemble. **Prerequisite:** Participation in the band program with a background in instrumental music in high school. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+2117-2118. WOODWIND INSTRUMENTS (Non Major-Sophomores)

Open to non-music majors who are enrolled in the band program. Material is an extension of MUAP 1117 and MUAP 1118 with continued development of technique, range, tone quality and concept of articulation. One 30-minute lesson and three laboratory practice hours per week. Credit: One semester hour.

+1217-1218. WOODWIND INSTRUMENTS (Major-Freshmen)

Required of music majors playing a woodwind instrument. **Prerequisite:** Member of the band program with a background in instrumental music in high school. Material to include: scales, etudes, solos unique to the specific instrument with attention to technique, range, tone quality, articulation and musicianship in general. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

+2217-2218. WOODWIND INSTRUMENTS (Major-Sophomores)

Required of music majors playing a woodwind instrument. **Prerequisite:** MUAP 1217 or 1218 and member of the band program. Material is an extension of MUAP 1217 and 1218 with continued refinement of playing skills and preparation of recital and audition material for the four year school during the spring semester. One 50-minute lesson and six laboratory practice hours per week. Credit: Two semester hours.

PIANO STUDY

+1169-1170. PIANO STUDY (Non Major-Freshmen)

Open to non-music majors only through audition and/or counseling by the music/piano faculty. Study materials to include scales, solo repertoire, and the classics. One 30-minute lesson and a minimum of three laboratory practice hours per week. Credit: One semester hour.

+2169-2170. PIANO STUDY (Non Major-Sophomores)

Open to non-music majors only through audition and/or counseling by the music/piano faculty. Study materials include scales, etudes, solo repertoire, and the classics. **Prerequisite:** MUAP 1169-1170. One 30-minute lesson and a minimum of three laboratory practice hours per week. Credit: One semester hour.

+1269-1270. PIANO STUDY (Music Major-Freshmen)

Priority for enrollment in MUAP 1269-1270 is given to piano majors, and then non-music majors by audition only. Study materials include scales, etudes, solo repertoire, and the classics. **Note:** Piano majors must also be enrolled in Chorus (MUSI 1141, 1142). One 50-minute lesson and a minimum of eight laboratory practice hours per week. Credit: Two semester hours.

+2269-2270. PIANO STUDY (Music Major-Sophomores)

Priority for MUAP 2269-2270 is given to piano majors, and then non-music majors by audition only. Study materials to include scales, etudes, solo repertoire, and the classics. **Note:** Piano majors must also be enrolled in Chorus (MUSI 2141, 2142. **Prerequisite:** MUAP 1269-1270. One 50-minute lesson and a minimum of eight laboratory practice hours per week. Credit: Two semester hours.

VOICE STUDY

+1181-1182. VOICE STUDY (Non Major-Freshmen)

Prerequisite: Permission of the instructor. This is for non-music majors only. Emphasis is on individual vocal technique and solo repertoire commensurate with vocal ability. Student must be enrolled in choral program concurrently. One 30-minute voice lesson each week and three laboratory practice hours. Credit: One semester hour.

+2181-2182. VOICE STUDY (Non Major-Sophomores)

This is for second year students (non-majors) wishing to explore more of their vocal range and repertoire with increased difficulty. **Prerequisite:** MUAP 1181, enrollment in the choral program, and permission from the instructor. One 30-minute voice lesson and three laboratory practice hours. Credit: One semester hour.

+1281-1282. VOICE STUDY (Music Major-Freshmen)

Emphasis will be on vocal production and repertoire appropriate for the voice part. **Prerequisite:** Music majors enrolled in the choral program and permission of the instructor. One 50-minute voice lesson each week and six laboratory practice hours. Credit: Two semester hours.

+2281-2282. VOICE STUDY (Music Major-Sophomores)

This is for second-year students wishing to prepare for four-year college auditions. Students will be expected to be on a higher level of preparation, similar to what would be expected at the four-year university level. **Prerequisite:** MUAP 1281, music major enrolled in choral program, and permission of the instructor. One 50-minute voice lesson each week and six laboratory practice hours. Credit: Two semester hours.

ENSEMBLE (MUEN)

+1124-2124. MARCHING BAND *

Open to music majors and non-music majors with a background in public school instrumental music (including a recommendation of high school director) through audition on their respective instrument. Audition music should consist of region band etudes, class I solos, scales and sight reading. Color Guard prepares a representative routine to demonstrate ability. Performances at all home football games, two away games, annual Buccaneer Marching Festival, exhibition performances and local parades. Six class hours per week. Credit: One semester hour.

+1125-2125. SYMPHONIC-CONCERT BAND *

Open to music majors and non-music majors with a background in public school instrumental music (including a recommendation of high school director) through audition on their respective instrument. Audition music should consist of region band etudes, class I solos, scales and sight reading. Performances include campus concerts for symphonic and concert band and off campus concerts annually scheduled at area high schools on the annual concert tour for symphonic band. Six class hours per week. Credit: One semester hour.

+1126-1127 & 2126-2127. JAZZ ENSEMBLE *

Members selected through the audition process with priority given to members of the marching/concert band. Music includes: jazz, big band, Latin, rock and contemporary jazz. Performances: on campus concerts, annual Blinn Jazz Festival, and various functions in the community including appearances at area high schools. Three class hours per week. Credit: One semester hour.

+1131 & 2131. STEEL BAND (Spring Semester Only)

Members are selected through an audition with priority given to members of the marching/symphonic-concert bands. Music includes traditional Caribbean music and additional arrangements of classical and contemporary music for steel drum ensemble. Performances include campus concerts and various functions in the community. **Prerequisites:** Students must audition at the beginning of the semester to gain admittance into the ensemble. Students should be a member of the Blinn College band program although exceptions can be made. One and one-half class hours per week. Credit: One semester hour.

+1133-1136 & 2133-2136. WOODWIND ENSEMBLE *

Required and limited to woodwind players in the marching/concert band. Ensembles grouped in sections: flutes, clarinets, saxophones or upper woodwinds and low woodwinds. Music consists of excerpts from the symphonic literature and selected arrangements unique to the individual grouping of

instruments. One class hour and two laboratory hours per week. Credit: one semester hour.

+1134-1135 & 2134-2135. BRASS ENSEMBLE*
Required and limited to brass players in the marching/ concert band. Ensembles grouped in sections: trumpets, french horns, tuba/euphonium, trombones, or high brass and low brass. Music consists of excerpts from the symphonic literature and selected arrangements unique to the individual grouping of instruments.One class hour and two laboratory hours per week. Credit: One semester hour.

+1138-2138. PERCUSSION ENSEMBLE*
Required and limited to members of the marching band drum line in the Fall semester. Material includes: drum line warm-ups, cadences, field music and drum line features. Performs as a unit of the marching band. Three class hours per week. Credit: One semester hour.

+1139-2139. PERCUSSION ENSEMBLE*
Open to members of the symphonic/concert band during the Spring semester. Material includes: section preparation of concert literature and selected percussion ensemble pieces. Performs as a unit of the symphonic band and in recital programs. Three class hours per week. Credit: One semester hour.

+1141-1142-2141-2142. CHORAL UNION*
Open to everyone, this chorus specializes in music of many periods and interests. There is no experience or background in choral music required, nor experience in music reading or singing. The emphasis of this course is to perform quality choral music while teaching group vocal techniques. Two and one-half class hours per week. Credit: One semester hour.

+1154-1155-2154-2155. SELECT CHORAL ENSEMBLE* (Section 01) (Sophomores)
This group consists of singers with prior musical experience. Auditions take place every semester and are based on ability to contribute vocally, and/or sight read. Students in this choir work at a faster pace than in Choral Union, and perform numerous concerts both on and off campus, representing the college. **Prerequisite:** Audition. Two and one-half class hours per week. Credit: One semester hour.

+1154-1155-2154-2155. SELECT CHORAL ENSEMBLE* (Section 02) (Freshmen)
Auditions take place every semester and are based on ability to contribute vocally, and/or sight read. Students in this choir work at a faster pace than in Choral Union, and perform numerous concerts both on and off campus, representing the college. **Prerequisite:** Permission of instructor; prior singing experience. Two and one-half class hours per week. Credit: One semester hour.

LECTURE (MUSI)

+1159. MUSICAL THEATRE I
Cross-listed with DRAM 1161, this course involves the study of works from the musical theatre repertoire. This group consists of singers and/or actors with prior musical experience. Auditions take place every semester. This ensemble represents Blinn College by performing numerous concerts both on and off campus. **Prerequisite:** Audition and permission from instructor. Four class hours per week. Credit: One semester hour.

+1162. DICTION I
This course provides a framework for singing in English, Latin and Italian through the use of the International Phonetic Alphabet. While some grammatical rules will be taught, the course does not teach the languages. One class hour per week. Credit: One semester hour.

+1163-1164-2163-2164. JAZZ IMPROVISATION
The art of jazz improvisation. A course in the basic materials and skills used in improvising jazz solos. The course has as its objectives provision of basic skills for improvisation, and opportunity to refine those skills in regular practice sessions. This course will add refinement to improvised solos within the jazz ensemble within our current curriculum. **Prerequisite:** Knowledge of all major scales and admission by instructor approval. Two class hours and one laboratory hour per week. Credit: One semester hour.

+1165. DICTION II
This course provides a framework for singing in German and French through the use of the International Phonetic Alphabet. While some grammatical rules will be taught, the course does not teach the languages. One class hour per week. Credit: One semester hour.

+1181. CLASS PIANO I*
Introduction to piano playing for first semester music majors without previous advanced keyboard training. **Note:** Music majors must also be enrolled in Music Theory I (MUSI 1211) and Aural Music I (MUSI 1216). Two class hours per week. Credit: One semester hour.

+1182. CLASS PIANO II*
Continued development of piano playing for the second semester music major. **Prerequisite:** Class Piano I (MUSI 1181) or by advanced placement. **Note:** Music majors must also be enrolled in Music Theory II (MUSI 1212) and Aural Music II (MUSI 1217). Two class hours per week. Credit: One semester hour.

+1192-1193-2192-2193. GUITAR CLASS
A course primarily for students with limited knowledge in playing the guitar and/or reading music. The course aids students in developing basic guitar techniques and music reading. Laboratory emphasis is placed upon students playing chords and learning to read guitar music and simple tabulator. **Prerequisite:** None. **Note:** Students must supply their own instruments in good working conditions (*i.e.*, at the instructor's discretion). Two class hours per week and two laboratory hours per week. Credit: One semester hour.

+1211. MUSIC THEORY I
A study of music fundamentals for the music major, including notation, harmony, form, and part writing. **Note:** Music majors must also be enrolled in Aural Music I (MUSI 1216), Class Piano I (MUSI 1181), music major lessons and parent ensemble. Placement exam required at audition time for band and choir. Two and a half class hours per week. Credit: Two semester hours.

+1212. MUSIC THEORY II
The continued study of harmony, form, and part writing for the music major. **Prerequisite:** Music Theory I (MUSI 1211). **Note:** Music majors must also be enrolled in Aural Music II (MUSI 1217),

Class Piano II (MUSI 1182), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+1216. AURAL MUSIC I

A study of elementary sight signing and ear training for the music major in which the student learns to apply aurally the skills which are learned in music theory, including dictation of musical phrases and singing simple melodies at sight. **Note:** Music majors must also be enrolled in Music Theory I (MUSI 1211), Class Piano I (MUSI 1181), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+1217. AURAL MUSIC II

A continuing study of elementary sight signing and ear training for the music major in which the student learns to apply aurally the skills which are learned in music theory, including dictation of musical phrases and singing simple melodies at sight. **Prerequisite:** Aural Music I (MUSI 1216). **Note:** Music majors should also be enrolled in Music Theory II (MUSI 1212), Class Piano II (MUSI 1182), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+1301. INTRODUCTION TO THE STUDY OF MUSIC *

Study of the fundamentals of music. Discussion of music from a variety of sources and in a variety of styles. Definition of musical terms, major and minor scales, rhythm, intervals, survey of musical instruments in various genres, and a cursory view of major historical figures in music history. Required of elementary education majors, and suitable for a fine arts elective in other fields. **Prerequisite:** None. Three class hours per week. Credit: Three semester hours.

+1304. FOUNDATIONS OF MUSIC

Study of the basic fundamentals of music with an introduction to melodic, rhythmic, and harmonic instruments. Emphasis on participation in singing and reading music. Three class hours per week. Credit: Three semester hours.

+1306. MUSIC APPRECIATION *

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. Three class hours per week. Credit: Three semester hours.

+1308. MUSIC LITERATURE * (Sophomores)

A survey of music literature from Renaissance through contemporary for the music major. Required for music majors. **Prerequisite:** Aural Music 1216 and 1217 and Music Theory 1211 and 1212. Three class hours per week. Credit: Three semester hours.

+1310. HISTORY OF ROCK AND MUSIC *

A survey of the history of rock and popular music beginning with their common origins in the 20th century popular and southern folk music, and continuing through the latest trends with discussions that include individual musicians as well as stylistic details. Three class hours per week. Credit: Three semester hours.

+2159. MUSICAL THEATRE II

Cross-listed with DRAM 1162, this course is a continuation of MUSI 1159 and involves the study of works from the musical theatre repertoire. This group consists of singers and/or actors with prior musical experience. Auditions take place every semester. This ensemble represents Blinn College by performing numerous concerts both on and off campus. **Prerequisite:** Audition and permission from instructor. Four class hours per week. Credit: One semester hour.

+2181. CLASS PIANO III *

Continued development of functional piano playing for the third semester music major. **Prerequisite:** Class Piano II (MUSI 1182) or by advanced placement. **Note:** Music majors must also be enrolled in Music Theory III (MUSI 2211) and Aural Music III (MUSI 2216). Two class hours per week. Credit: One semester hour.

+2182. CLASS PIANO IV *

Continued development of functional piano playing for the fourth semester music major. **Prerequisite:** Class Piano III (MUSI 2181) or by advanced placement. **Note:** Music majors must also be enrolled in Music Theory IV (MUSI 2212) and Aural Music IV (MUSI 2217). Two class hours per week. Credit: One semester hour.

+2211. MUSIC THEORY III

Advanced study of harmony, musical form, and part writing for the music major. **Prerequisite:** Music Theory II (MUSI 1212). **Note:** Music majors must also be enrolled in Aural Music III (MUSI 2216), Class Piano III (MUSI 2181), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+2212. MUSIC THEORY IV

Continued advanced study of harmony, musical form, and part writing for the music major. **Prerequisite:** Music Theory III (MUSI 2211). **Note:** Music majors must also be enrolled in Aural Music IV (MUSI 2217), Class Piano IV (MUSI 2182), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+2216. AURAL MUSIC III

Advanced study of sight singing and ear training for the music major, including dictation of short chord progressions and singing advanced melodies at sight. **Prerequisite:** Aural Music II (MUSI 1271). **Note:** Music majors must also be enrolled in Music Theory III (MUSI 2211), Class Piano III (MUSI 2181), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

+2217. AURAL MUSIC IV

Continuing advanced study of sight singing and ear training for the music major, including dictation of short chord progressions and singing advanced melodies at sight. **Prerequisite:** Aural Music III (MUSI 2216). **Note:** Music majors must also be enrolled in Music Theory IV (MUSI 2212), Class Piano IV (MUSI 2182), music major lessons and parent ensemble. Two and a half class hours per week. Credit: Two semester hours.

**** The majority of music classes are offered on the Brenham campus.**

DRAMA (DRAM)

+1120. THEATRE PRACTICUM I
Practicum in theatre with emphasis on technique and procedures with experience gained in play productions as performer, management, designer and crew. Six class hours per week plus performance and production requirements. Credit: One semester hour.

+1121. THEATRE PRACTICUM II
Practicum in theatre with emphasis on technique and procedures with experience gained in play productions as performer, management, designer and crew. Six class hours per week plus performance and production requirements. Credit: One semester hour.

+1310. INTRODUCTION TO THEATRE *
A survey of drama and the art and craft of theatre. Three class hours per week. Credit: Three semester hours.

+1330. STAGECRAFT *
Learning and applying the tools, techniques, and methodologies of technical theatre, emphasizing scenery, properties, and lighting. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+1341. MAKEUP *
Students will apply different styles of makeup and will design makeup for dramatic works. Three class hours per week. Credit: Three semester hours.

+1342. INTRODUCTION TO COSTUME
An introduction to costuming for theatre. A study through history of costumes and design. Costumes will be designed for dramatic works. Two class hours and two laboratory hours per week. Credit: Three semester hours.

+1351. DRAMATIC ACTING I *
Study and practical experience in the problems of creating characterization with emphasis on developing vocal and physical skills in acting. Three class hours per week. Credit: Three semester hours.

+1352. DRAMATIC ACTING II *
An advanced study and practical experience in the problems of creating characterization with emphasis on developing vocal and physical skills in acting. Three class hours per week. Credit: Three semester hours.

+2120. THEATRE PRACTICUM III
Advanced practicum in theatre with emphasis on technique and procedures with experience gained in play productions as performer, management, designer and crew. Six class hours per week plus performance and production requirements. Credit: One semester hour.

+2121. THEATRE PRACTICUM IV
Advanced practicum in theatre with emphasis on technique and procedures with experience gained in play productions as performer, management, designer and crew. Six class hours per week plus performance and production requirements. Credit: One semester hour.

+2331. STAGECRAFT II
An introduction to design and advanced production techniques for the theatre. Projects may include design (scenery, lighting, costumes, aural) and advanced production (technical direction, intelligent lighting, projection techniques, etc.) Three class hours per week. Credit: Three semester hours.

+2361. THEATRE HISTORY I
Development of theatre art from the earliest times through the 20th century. (ACGM). Theatre History I is a survey of the history of theatrical theory and practice from Ancient Greece through the Early Modern Era. **No Prerequisite.** Three class hours per week. Credit: three semester hours.

2362. THEATRE HISTORY II
Development of theatre art from the earliest times through the 20th century. (ACGM) Theatre History II is a survey of the history of theatrical theory and practice from the eighteenth century through the present. **No Prerequisite.** Three class hours per week. Credit: three semester hours.

+2366. INTRODUCTION TO MOTION PICTURE ARTS
A comparative study of the different genres of motion pictures. Three class hours per week. Credit: Three semester hours.

+2389. ACADEMIC COOPERATIVE
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama. Three class hours per week. Credit: Three semester hours.

COMMUNICATION STUDIES (SPCH)

+1311. INTRODUCTION TO SPEECH*
Provides an introduction to the field of communication. Includes theories and practice of communication in interpersonal, small group, and public speech. Three class hours per week. Credit: Three semester hours.

+1315. PUBLIC SPEAKING*
Focuses on research, composition, organization, delivery, and analysis of speech for various purposes and occasions. Three class hours per week. Credit: Three semester hours.

+1318. INTERPERSONAL COMMUNICATION
Focuses on theories and exercises in verbal and nonverbal communication within interpersonal relationships. Includes the dynamics involved in the establishment and maintenance of personal, social, and professional relationships, including the influences of culture and technology. Three class hours per week. Credit: Three semester hours.

+1321. BUSINESS & PROFESSIONAL COMMUNICATION*
Focuses on the application of theories and practice of speech communication as applied to business and professional situations. Three class hours per week. Credit: Three semester hours.

+1342. VOICE AND DICTION
Focuses on the physiology and mechanics of effective voice production with practice in articulation, pronunciation, and enunciation. Taking SPCH 2341 before or concurrently with this course is recommended. Three class hours per week. Credit: Three semester hours.

+2316. INTERVIEWING

Offers students the tools to understand the processes involved in an interview setting and how to better prepare for the roles of interviewer, interviewee, or facilitator. Emphasizes dyadic communication, questioning techniques, interview structure, and persuasion. Provides students with skills and techniques that will positively impact their careers. Three class hours per week. Credit: Three semester hours.

+2333 DISCUSSION & SMALL GROUP COMMUNICATION

Focuses on discussion and small group theories and techniques as they relate to group process and interaction. Three class hours per week. Credit: Three semester hours.

+2335. ARGUMENTATION AND DEBATE

Focuses on the theories and practice of argumentation and debate including analysis, reasoning, organization, evidence, and refutation. Aims to engage students in discussions and debates of contemporary issues of socio-political and cultural significance, which are the building blocks of a democratic society. Three class hours per week. Credit: Three semester hours.

+2341. ORAL INTERPRETATION*

Focuses on theories and techniques in analyzing and interpreting literature and the preparation and presentation of various literary forms. Activities include storytelling, reader's theatre, choral reading, poetry, and improvisations. Three class hours per week. Credit: Three semester hours.

Division Of Health and Kinesiology

HEALTH AND KINESIOLOGY (PHED)

+1101. AB/GLUTE CONDITIONING *

A fitness course emphasizing total body conditioning (concentrating on abdominal and gluteal muscle groups), proper technique, and overall physical and mental fitness. Three class hours per week. Credit: One semester hour.

+1102. BEGINNING AEROBICS *

Beginning aerobics is a basic level fitness class emphasizing the importance of regular exercise, techniques, training effects and execution of a lifetime fitness plan. Three class hours per week. Credit: One semester hour.

+1104. BEACH VOLLEYBALL *

A beginning level course emphasizing techniques for passing, setting, serving, serve receive, hitting, blocking, digging and transition geared for the sand court game. The course will familiarize students with rules, terminology, strategies, and beach volleyball play concepts. Three class hours per week. Credit: One semester hour.

+1105. BEGINNING BILLIARDS *

A beginning level course that introduces fundamentals, exercises, and games to aid beginning and intermediate players in mastering pocket billiards. Three class hours per week. Credit: One semester hour.

+1107. BEGINNING BOWLING *

A beginning level course emphasizing the basic fundamental bowling skills, rules, etiquette, safety, terminology and scoring. Three class hours per week. Credit: One semester hour.

+1109. CARDIO KICKBOXING *

A fitness course emphasizing total body conditioning (concentrating on basic kickboxing skills), proper technique, and overall physical and mental fitness. Three class hours per week. Credit: One semester hour

+1110. FITNESS CONDITIONING *

An activity course emphasizing overall fitness including cardiorespiratory endurance, muscular strength and endurance, and flexibility. Walking, running and fitness exercises will be utilized to develop aerobic and anaerobic fitness. Credit: One semester hour.

+1111. BEGINNING GOLF *

A beginning level course emphasizing basic techniques for executing the golf swing. The course will familiarize students with rules, scoring, handicapping, club/shot selection, and etiquette of the game. Three class hours per week. Credit: One semester hour.

+1113. BEGINNING ICE SKATING *

A beginning level course that emphasizes proper skating techniques, safety and exploring the different types of ice skating. Three class hours per week. Credit: One semester hour.

+1115. BEGINNING JAZZ DANCE *

Beginning Jazz Dance places an emphasis on basic Jazz and Ballet skills. Students will learn basic skills and techniques, stretching, toning and choreography. Three class hours per week. Credit: One semester hour.

+1116. INTERMEDIATE JAZZ DANCE *

Intermediate Jazz Dance builds on the basic Jazz and Ballet skills learned in Beginning Jazz Dance. Students will learn variations of basic leaps and turns, stretching, toning and choreography techniques. Three class hours per week. Credit: One semester hour.

+1117. PILATES *

Pilates includes background knowledge of the activity and the application of appropriate basic floor techniques. Students will be introduced to standing Pilates, cardio Pilates, Yoga, and basic dance positions to expand skills learned. Three class hours per week. Credit: One semester hour.

+1118. BEGINNING SELF DEFENSE *

A beginning level course designed to build self-defense techniques, tactics, and awareness. Students will learn the importance of maintaining fitness levels, recognizing, assessing, and responding to potentially dangerous situations. Three class hours per week. Credit: One semester hour.

+1122. VOLLEYBALL *

A beginning level course emphasizing techniques for passing, setting, serving, serve receive, hitting, blocking, digging and transition. The course will familiarize students with rules, terminology, strategies, and team play concepts. Three class hours per week. Credit: One semester hour.

+1123. BEGINNING WEIGHT TRAINING *

A beginning level course that emphasizes fitness, proper lifting technique, safety and correct identity

of exercises and muscle groups. Three class hours per week. Credit: One semester hour.

+1125. WOMEN'S WEIGHT TRAINING *
A beginning level course that emphasizes fitness, proper lifting technique, safety and correct identity of exercises and muscle groups. Three class hours per week. Credit: One semester hour.

+1126. BEGINNING ICE HOCKEY *
A beginning level course that emphasizes proper skating techniques, stick handling and safety. Three class hours per week. Credit: One semester hour.

+1127. YOGA *
A beginning level course emphasizing yoga postures, principles of movement and balance in yoga, breathing techniques, meditation techniques, stress reduction, and relaxation. The course will familiarize students with concepts and guidelines in fitness and wellness and encourage a physically active lifestyle. Three class hours per week. Credit: One semester hour.

+1128. BASKETBALL *
A beginning level course emphasizing basic instruction in dribbling, passing, rebounding, and shooting. The course will familiarize students with the rules, terminology, offensive and defensive strategies, and the physical activity benefits of recreational basketball. Three class hours per week. Credit: One semester hour.

+1130. WOMEN'S WATER AEROBICS AND CONDITIONS *
Water Aerobics and Conditioning is a basic level fitness class emphasizing the importance of regular exercise techniques, stretching, toning and choreography. Three class hours per week. Credit: One semester hour.

+1131. BEGINNING CONTEMPORARY DANCE *
Beginning Contemporary Dance places an emphasis on basic Jazz, Ballet and Hip Hop skills, combining all three techniques into a new style of dance. Students will learn basic techniques in each style and techniques in combining them into new movement. Stretching, toning and choreography techniques will be learned. Three class hours per week. Credit: One semester hour.

+1151. SCUBA 1 *
A beginning-level course that emphasizes safety and all the techniques and skills required for a PADI Open Water course. Three class hours per week. Credit: One semester hour.

+1301. FOUNDATIONS OF KINESIOLOGY
Orientation to the field of Health, Kinesiology, Sports and Recreation. Introduction to the various areas of Kinesiology, including brief historical backgrounds, professional opportunities and professional responsibilities. Three class hours per week. Credit: Three semester hours.

+1304. PERSONAL HEALTH
Presentation of current scientific and technical information related to health with emphasis on developing a functional attitude about consumer health, nutrition, tobacco, alcohol and drugs, family life, and disease. Three class hours per week. Credit: Three semester hours.

+1306. FIRST AID
Instruction and practice of first aid techniques. Designed to enable students to recognize and avoid hazards within their environment, render intelligent assistance in case of accident or illness and develop skills necessary for immediate and temporary care of the victim. The course includes the Primary Survey-CPR Skills and the Secondary Survey-First Aid Skills. Three class hours per week. Credit: Three semester hours.

+1308. SPORTS OFFICIATING 1
Sports Officiating 1 provides the student with the opportunity to develop knowledge, skills and the mechanics to become a certified football and basketball High School official. Three class hours per week. Credit: Three semester hour.

+1309. SPORTS OFFICIATING 2
Sports Officiating 2 provides the student with the opportunity to develop knowledge, skills and the mechanics to become a certified baseball and softball High School official. Three class hours per week. Credit: Three semester hours.

+1346. DRUG USE AND ABUSE
Study of use and abuse of drugs in today's society, emphasizing physiological, sociological and psychological factors involved. Three class hours per week. Credit: Three semester hour.

+2100. VARSITY SPORTS 1
Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2101. VARSITY SPORTS 2
Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2102. VARSITY SPORTS 3
Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2103. VARSITY SPORTS 4
Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2104. VARSITY CONDITIONING 1
Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus

Course Descriptions

will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2105. VARSITY CONDITIONING 2

Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2106. VARSITY CONDITIONING 3

Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2107. VARSITY CONDITIONING 4

Presentation of current scientific and technical information related to a particular activity with emphasis on developing cognitive, affective and psychomotor skills. Each activity Course Syllabus will have a more descriptive definition of purpose and outcomes expected. Three class hours per week. Credit: One semester hour.

+2356. CARE AND PREVENTION OF ATHLETIC INJURIES

Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer, avoiding accidents and injuries, recognizing signs and symptoms of specific sports injuries and conditions, immediate and long-term care of injuries, and administration procedures in athletic training. **Prerequisites:** PHED 1301, 1306; BIOL 1406 or 1408. Three class hours per week. Credit: Three semester hour.

Division of Humanities/ Parallel Studies

(Humanities)

COMMUNICATION (COMM)

+1307. MASS COMMUNICATION

This introductory course focuses on both theories and models of communication, on the contributions of the behavioral sciences and related fields, and on the role of mass media in a dynamic society. Three class hours per week. Credit: Three semester hours.

ENGLISH (ENGL)

All of the English courses, including the sophomore literature courses, have as a major objective the improvement of the students' thinking, reading, writing, and researching skills. Writing is a primary component of course grades. To receive credit for an English course, students must demonstrate that they possess the level of writing skills established by the division. Only three hours of the sophomore writing courses (2307 or 2308) can be used to fulfill the Blinn College twelve-hour English requirement for an Associate of Arts degree.

THE WRITING ROOM (Brenham Campus)

The Writing Room on the Brenham campus provides a supportive environment for students seeking to strengthen their writing skills. From brainstorming and invention through writing and revision, a professional, trained staff of degreed writing tutors is available to assist students at any stage of the writing process. Although The Writing Room is not a proofreading service, tutors will provide relaxed, one-on-one consultations with students to offer feedback and guidance that will help students identify, understand, and correct weaknesses in their writing. The Writing Room's primary goal is to promote continued improvement in each student's writing ability.

THE WRITING CENTER (Bryan Campus)

The mission of the Writing Center is to make better writers. This is accomplished in a comfortable environment through one-on-one consultations with experienced, degreed writing tutors. During a tutoring session, students choose what aspects of their assignments they would like to work on. While the Writing Center is not a proofreading service, the tutors will work with writers on any stage of the writing process. The purpose is to help students improve their writing skills overall.

NON-TRANSFER-LEVEL ENGLISH

Students' placement in non-transfer-level English courses shall be based on THEA scores or alternative assessment instrument scores in accordance with published division policies. Nontransferable course offerings in English serve to develop and strengthen basic academic skills, thereby permitting students to be successful, not only in college-level English but also throughout the college curriculum. Students must master the course objectives with a "C" or better before they will be permitted to enroll in English 1301 (or satisfy TSI requirements) The nontransferable hours earned in English 0320 and 0321 do not count toward a degree or a certificate.

0320. FUNDAMENTALS OF GRAMMAR AND WRITING

English 0320 teaches the fundamentals of written language that contribute to clear, concise, well-organized paragraphs. This course emphasizes the correct use of grammar and mechanics in the construction of idiomatically correct simple, compound, complex, and compound-complex sentences. Enrollment in English 0320 is dependent upon the student's performance on the English portion of the THEA test or alternative test instrument. International students should see ESOL 0335. Three class hours and two laboratory hours per week. Credit: Three semester hours (not counted toward a degree or a certificate).

0321. PREPARATION FOR COLLEGE COMPOSITION

English 0321 applies the principles of grammar and mechanics to the writing of complete essays by introducing students to the process of prewriting, researching, writing, editing, and proofreading the multi-paragraph paper. International students should see ESOL 0336. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of English 0320 or ESOL 0335 with a grade of "C" or better. Three class hours and two laboratory hours per week. Credit: Three semester hours (not counted toward a degree or a certificate).

TRANSFER-LEVEL COMPOSITION AND WRITING COURSES

+1301. COMPOSITION AND RHETORIC *

This writing-intensive first-semester freshman composition course focuses on the writing of researched argumentative, expository, and persuasive papers. Analytical reading, critical thinking, and library-based research skills are emphasized. Essays, including a 1500-2000 word documented library research-based paper, are required. **Prerequisites**: Pass writing section of THEA or alternative test or completion of English 0321 with a grade of "C" or better or completion of ESOL 0336 with a grade of "C" or better, and pass the Reading section of the THEA test (or alternative test) or completion of Reading 0306 with a grade of "C" or better or completion of ESOL 0325 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1302. COMPOSITION AND INTRODUCTION TO LITERATURE *

This reading- and writing-intensive prerequisite for sophomore English offerings further develops the analytical, thinking, and research skills underlying academic success through the study of literature. The student's writing of genre-based essays, including researched papers, reinforces the thinking skills associated with interpretation, explication, evaluation, analysis, and synthesis. Essays, including a 1500-2000 word documented library research-based paper, are required. **Prerequisites**: ENGL 1301, and pass the Reading section of the THEA test (or alternative test) or completion of Read 0306 with a grade of "C" or better or completion of ESOL 0325 with a grade of "C" of better. Three class hours per week. Credit: Three semester hours.

Blinn College offers three sophomore-level writing courses, all of which transfer; however, students should consult the catalog of the university to which they plan to transfer to determine which core-curriculum requirements the writing course chosen satisfies.

Course Descriptions

+2307. INTRODUCTION TO CREATIVE WRITING: PROSE *

This creative writing course is designed to introduce students to the craft of writing short prose; it places the student in a workshop setting that promotes close analysis of published fiction, relies on peer workshops, and fosters original, publishable work. **Prerequisites**: ENGL 1301 and 1302. Three class hours per week. Credit: Three semester hours.

+2308. INTRODUCTION TO CREATIVE WRITING: POETRY *

This creative writing course is designed to introduce students to the craft of writing poetry; it places the student in a workshop setting that promotes close analysis of published poetry, relies on peer workshops, and fosters original, publishable work. **Prerequisites**: ENGL 1301 and 1302. Three class hours per week. Credit: Three semester hours.

+2311. TECHNICAL WRITING *

A study of the fundamentals of good, clear writing in the scientific and technical fields, this course helps the student produce both oral and written presentations of technical information to technical and nontechnical audiences. The course focuses on the writing of business correspondence, graph analyses, object descriptions, instruction reports, proposals, and technical reports or manuals. Papers, reports, and presentations are required. **Prerequisites**: ENGL 1301 with a grade of "C" or better **and** sophomore standing. Three class hours per week. Credit: Three semester hours.

TRANSFER-LEVEL SURVEY OF LITERATURE COURSES

Survey courses do not have to be taken in sequence. Blinn College offers six three-hour credit surveys of literature. Students should consult the catalog of the university to which they plan to transfer in order to determine which course(s) to take.

+2322. SURVEY OF BRITISH LITERATURE I *

This survey introduces students to the principal authors, works, and trends that comprise the canon of British literature from the Anglo-Saxon period through the eighteenth century. Papers are required. **Prerequisites**: ENGL 1301 and 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2323. SURVEY OF BRITISH LITERATURE II *

This survey introduces students to the principal authors, works, and trends that comprise the canon of British literature written during the nineteenth and twentieth centuries. Papers are required. **Prerequisites**: ENGL 1301 and 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2327. SURVEY OF AMERICAN LITERATURE I *

This survey introduces students to the American literary expression from the Period of Exploration and Encounter through the Civil War Era. Papers are required. **Prerequisites**: ENGL 1301 and 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2328. SURVEY OF AMERICAN LITERATURE II *

This survey introduces students to the American literary expression from the Civil War Era to the present. Papers are required. **Prerequisites**: ENGL 1301 AND 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2332. SURVEY OF WORLD LITERATURE I *

This survey introduces students to the masterpieces representing Western world literature, beginning with excerpts from the Hebrew Old Testament and the Greek epics and culminating with the works of the Renaissance authors. Papers are required. **Prerequisites**: ENGL 1301 and 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2333. SURVEY OF WORLD LITERATURE II *

This survey introduces students to the masterpieces

representing Western world literature that represent the literary movements and trends of Neoclassicism, Romanticism, Realism, and the twentieth century. Papers are required. **Prerequisites**: ENGL 1301 and 1302 and a passing score on the Reading section of the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

FOREIGN LANGUAGES (FREN, GERM, SGNL, SPAN)

Students who have never taken a foreign language or who have completed less than one year of a foreign language in high school should enroll in 1411. Students who have had a course or courses in a foreign language may take a departmental test to determine in which course they should enroll.

+1411. BEGINNING FRENCH I

This is an elementary language course with practice in reading, listening comprehension, writing, and speaking. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+1412. BEGINNING FRENCH II

This course is a continuation of FREN 1411. **Prerequisite**: FREN 1411 or permission of the division chair. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+2311. INTERMEDIATE FRENCH I

This course is a review of grammar with practice in reading, listening comprehension, writing, and speaking. **Prerequisite**: FREN 1412 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+2312. INTERMEDIATE FRENCH II

This course is a continuation of FREN 2311. **Prerequisite**: FREN 2311 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+1411. BEGINNING GERMAN I

This is an elementary language course with practice in reading, listening comprehension, writing, and speaking. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+1412. BEGINNING GERMAN II

This course is a continuation of GERM 1411. **Prerequisite**: GERM 1411 or permission of the division chair. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+2311. INTERMEDIATE GERMAN I

This course is a review of grammar with practice in reading, listening comprehension, writing, and speaking. **Prerequisites:** GERM 1411 and 1412 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+2312. INTERMEDIATE GERMAN II

This course is a continuation of GERM 2311. **Prerequisites:** GERM 2311 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+1401. AMERICAN SIGN LANGUAGE I

This course is an introduction to American Sign Language and deaf culture. Students will acquire an understanding of multiple aspects of deaf culture, including its history, alphabet, vocabulary, correct grammatical structures, conversational behaviors, and social customs. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+1402. AMERICAN SIGN LANGUAGE II

This course is conducted, in the main, without voice. It focuses on sign vocabulary, numbers, finger spelling, and deaf culture. Emphasis is placed on the enhancement of both receptive and expressive skills and on the application of rudimentary syntactical structure. **Prerequisite**: SGNL 1401 or permission of the division chair. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+2301. AMERICAN SIGN LANGUAGE III

This course, a continuation of SGNL 1401 and 1402, is designed to provide extensive exposure to body language and American Sign Language. Emphasis is on comprehensive and expressive skills, as well as the linguistic features of the language taught in context. **Prerequisites**: SGNL 1401 and 1402 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+2302. AMERICAN SIGN LANGUAGE IV

A continuation of SGNL 2301, this course provides further study in American Sign Language, its vocabulary, grammar, syntax, manual and non-manual aspects, as well as cultural features. Students will analyze selected literary works in ASL, integrate skills in discourse styles and structures, and apply the concept of contextualization to narratives. This course provides development and practice of conversational skills in expressive and receptive areas of ASL. **Prerequisites**: SGNL 1401, 1402 and 2301 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+1411. BEGINNING SPANISH I

This is an elementary language course with practice in reading, listening comprehension, writing, and speaking. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+1412. BEGINNING SPANISH II

This course is a continuation of SPAN 1411. **Prerequisite**: SPAN 1411 or permission of the division chair. Three class hours and two laboratory hours per week. Credit: Four semester hours.

+2311. INTERMEDIATE SPANISH I

This course is a review of grammar with practice in reading, listening comprehension, writing, and speaking. **Prerequisite**: SPAN 1412 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+2312. INTERMEDIATE SPANISH II

This course is a continuation of SPAN 2311. **Prerequisite**: SPAN 2311 or permission of the division chair. Three class hours per week. Credit: Three semester hours.

+2313. SPANISH FOR HERITAGE SPEAKERS I

This course is a course for native Spanish speakers and individuals who have learned Spanish and are fluent in the language. This course will emphasize reading comprehension and literary analysis. Particular

attention will be given to spelling, accent marks and expansion of the students' vocabulary. This course will allow students to reactivate the Spanish they have learned previously and develop it further, and it will help them learn more about their language and cultural heritage. **Prerequisite**: Native Spanish speaker or individuals who have learned Spanish and are fluent in the language. Three class hours per week. Credit: Three semester hours.

+2315. SPANISH FOR HERITAGE SPEAKERS II

This course is a sequel to Spanish 2313 for native Spanish speakers and individuals who have learned Spanish and are fluent in the language. This course will emphasize reading comprehension and literary analysis at a more sophisticated level. Particular attention will be given to spelling, simple and compound tenses and expansion of the students' vocabulary. This course will allow students to reactivate the Spanish they have learned previously and develop it further, and it will help them learn more about their language and cultural heritage. **Prerequisite**: Native Spanish speaker or individuals who have learned Spanish and are fluent in the language. Three class hours per week. Credit: Three semester hours.

PHILOSOPHY (PHIL)

+1301. INTRODUCTION TO PHILOSOPHY *

This course surveys perennial problems of philosophy such as the fundamental nature of reality, the limits of knowledge, the existence of God, and the difference between right and wrong. **Prerequisites:** Pass the Reading section of the THEA test (or alternative test) or pass READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1316. HISTORY OF RELIGIONS I

Philosophy 1316 surveys Near Eastern and Primal religions such as Judaism, Zoroastrianism, Christianity, Islam and Native American traditions. **Prerequisites:** Students must have passed the Reading portion of the THEA test (or alternative test). Three class hours per week. Credit: Three semester hours.

+1317. HISTORY OF RELIGIONS II

Philosophy 1317 surveys religions of South Asia, East Asia, and Australia, including Hinduism, Buddhism, Confucianism, Daoism and Aboriginal traditions. **Prerequisites:** Pass the Reading section of the THEA test (or alternative test). Three class hours per week. Credit: Three semester hours.

+2303. INTRODUCTION TO LOGIC

The course develops critical thinking skills, especially the ability to distinguish correct from incorrect reasoning, by an exploration of the major areas of modern symbolic logic. Among the topics covered are translating statements from natural to symbolic language, truth tables and natural deduction for propositional logic, models, and natural deduction for predicate logic. Three class hours per week. Credit: Three semester hours.

+2306. INTRODUCTION TO ETHICS *

This course surveys basic problems and perspectives in ethics and leads to a critical analysis of contemporary moral problems such as abortion, capital punishment, poverty, affirmative action, animal rights, and the environment. **Prerequisites:** Pass the Reading section of the THEA test (or alternative test) or pass READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2321. PHILOSOPHY OF RELIGION

This course surveys basic religious issues such as the existence and nature of God, religious and mystical experience, miracles, immorality, the problem of evil, the relationship between reason and faith, and the meaning of religious language and symbols. **Prerequisites:** Pass the Reading section of the THEA test (or alternative test) or pass READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

(Parallel Studies)

EDUCATION (EDUC)

+1300. LEARNING FRAMEWORKS

The Learning Framework Model consists of self-assessment, self-regulation, cognitive theories and strategies, and self-change. Section one of the course introduces students to several powerful learning and personality theories and assessment tools. Section two includes a model of self-regulation using self-monitoring, achievement goals, and motivation principles. Section three focuses on cognitive memory theories and the implications for learning strategies. Section four enables students to complete a project based on cognitive behavior modification principles. **Prerequisite:** Must be College Ready on Reading and Writing component of THEA (or alternative test) or approval of the division chair. Three class hour per week. Credit: Three semester hours.

+1301. INTRODUCTION TO THE TEACHING PROFESSION

An enriched integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. Students are provided opportunities to participate in field observations at all levels of P-12 schools with varied and diverse student populations. Students are supported by college and school faculty for the purpose of introduction to and analysis of the culture of schooling and classrooms. The course requires sixteen hours of field experience in P-12 schools. Three class hour per week. Credit: Three semester hours.

+2301. INTRODUCTION TO SPECIAL POPULATIONS

An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. The course requires sixteen hours of field experience in P-12 schools. **Prerequisite:** EDUC 1301. Three class hours per week. Credit: Three semester hours.

ENGLISH AS A SECOND LANGUAGE (ESOL)

+0325. ESOL READING

ESOL Reading is for nonnative English speaking students to develop and refine receptive English language skills necessary to succeed in college level (or credit) courses. Reading and listening comprehension is enhanced using strategic techniques with authentic discourse. Completion of ESOL 0325 with a grade of "C" or better is the equivalent of the completion of READ 0306 with a grade of "C" or better. **Prerequisites**: Nonnative English speaker and appropriate score on THEA Test or alternative test or completion of READ 0305 with a grade of "C" or better. Not counted toward a degree or certificate. Three class hours and two laboratory hours per week. Credit: Three semester hours.

+0335. ESOL ENGLISH

ESOL English is for nonnative English speaking students to develop and refine productive English language skills necessary to succeed in college level (or credit) courses. Emphasis is on grammar, composition, and oral communication. This course is equivalent to ENGL 0320. **Prerequisites**: Nonnative English speaker and appropriate score on THEA Test or alternative test. Not counted toward a degree or certificate. Three class hours and two laboratory hours per week. Credit: Three semester hours.

+0336. ADVANCED ESOL ENGLISH

Advanced ESOL English is designed to use vocabulary and sentence and paragraph writing skills developed in ESOL 0335 to write grammatically correct, unified essays. Emphasis is on essay composition, research and research writing. This course is equivalent to ENGL 0321. **Prerequisites**: Nonnative English speaker and either an appropriate score on the THEA Test or alternative test or completion of ESOL 0335 or ENGL 0320 with a grade of "C" or better. Not counted toward a degree or certificate. Three class hours and two laboratory hours per week. Credit: Three semester hours.

+0345. ESOL CONVERSATION/LISTENING

ESOL 0345 is an English conversation and listening comprehension course with an academic focus. The course presents audiovisual materials and lectures over academic subjects (specifically American history and biology) as topics of discussion to help nonnative speakers improve their listening comprehension, their ability to understand academic concepts, and their ability to discuss those concepts in audience-appropriate English. **Prerequisites**: Appropriate score on assessment instrument or faculty/counselor recommendation. Not counted toward a degree or certificate. Three class hours per week. Credit: Three semester hours.

READING (READ)

+0304. READING

READ 0304 is a basic reading course designed to improve overall reading skills, particularly fluency, vocabulary, and comprehension through the development of skills in basic phonics, structural analysis, use of reference materials, reading and specific information, study techniques, and written responses to comprehensive questions. **Prerequisites:** Appropriate THEA score (or alternative test score). Not counted toward a degree or certificate. Three class hours and two laboratory hours. Credit: Three credit hours.

+0305. READING

READ 0305 is designed to improve reading proficiency and appreciation through extensive and varied exercises in reading. Emphasis is placed on learning basic skills and strategies that improve reading comprehension and develop vocabulary. The course offers multimedia learning experiences and whole group and small group interactive instruction. **Prerequisites**: Appropriate scores on the THEA Test or alternative test or completion of READ 0304 with a grade of "C" or better. Not counted toward a degree or certificate. Three class hours and two laboratory hours per week. Credit: Three semester hours.

+0306. READING

READ 0306 is designed to prepare students to read college texts. Emphasis is placed on learning and applying study-reading strategies essential to success in academic courses. The course offers a multimedia learning experience as well as whole group and small group interactive instruction. **Prerequisites**: Appropriate score on the THEA Test or alternative test or completion of READ 0305 with a grade of "C" or better. Not counted toward a degree or certificate. Three class hours and two laboratory hours per week. Credit: Three semester hours.

STUDY SKILLS (STDY)

+0101. STUDY STRATEGIES

Study Strategies is designed to help students develop and improve skills necessary to succeed in a rigorous college academic environment. Topics include time management, memory enhancement, critical reading, effective listening and note taking, test preparation, and critical thinking and writing. **Prerequisites:** Passed all sections of THEA or alternative test or approval of Division Chair. Not counted toward a degree or certificate. One lecture hour and one laboratory hour per week. Credit: One semester hour.

+0311. STRATEGIES FOR COLLEGE SUCCESS (Formerly STDY 0309)

Strategies for College Success is designed for development and improvement of study systems. Emphasis is placed on college-level study skills, the improvement of time management, effective listening and note-taking, marking texts, learning through media, concentration, retention of information and skills needed for taking examinations. Not counted toward a degree or certificate. STDY 0311 is intended for students who did not pass one or more TSI placement exams. Students whose TSI scores make them "college ready" in English and Reading should take EDUC 1300 if they want to learn more about effective learning strategies and learning theories. Three class hours per week. Credit: Three semester hours.

BLINN (BLIN)

0101. FIRST YEAR SEMINAR

This course is designed to provide first-year college students with an introduction to Blinn College and successful strategies for transition to college life.

+ Texas Higher Education Coordinating Board Common Course Number (ACGM)
 # Texas Higher Education Coordinating Board Workforce Education Course Number (WECM)
** Meets State Core Curriculum Requirements*

Through this course, students will learn about Blinn College values and expectations of students, policies and procedures, resources and support services, and the benefits of higher education in preparing students for the workforce. Emphasis will be placed on developing positive attitudes toward the learning process, acquiring skills necessary for college success, and making appropriate personal, academic, and professional choices. No prerequisites required. One class hour per week. Credit: One semester hour.

Division of Mathematics and Engineering

MATHEMATICS (MATH)

All of the mathematics courses are based upon a strong foundation in algebraic skills. The faculty has made a commitment to the proper placement of students in algebra courses and above. The student's placement will be based on their high school mathematics background, THEA (TASP), SAT, and/or ACT scores. Exemption to THEA (TASP) by GPA or TAKS (TAAS) which corresponds to the minimum passing standard of 230, with placement in MATH 0312, Intermediate Algebra. Exemption to THEA (TASP) by SAT or ACT math scores which corresponds to the College Algebra standard of 270, with placement made in MATH 1314 or higher as appropriate. Blinn College's commitment to providing its students with a strong academic foundation is reflected in requiring its graduating students to successfully complete 1000-level or above mathematics courses for the mathematics requirement in an A.A. or A.S. degree.

NONTRANSFERABLE MATHEMATICS

Nontransferable course offerings in mathematics serve to develop and strengthen basic academic skills thereby permitting students to be successful, not only in passing the mathematics section of the THEA or alternative test, but also in college level mathematics courses. Therefore, in an effort to teach students skills designed to provide a firm foundation in mathematics, the use of calculators or electronic devices with calculator functions (cell phone, PDA, computer, etc.) will **not** be allowed on exams or the pre/post tests in any nontransferable mathematic course. Students must master the course objectives with a "C" or better before they will be permitted to advance to the next course.

Students must meet all prerequisites before taking credit courses. The hours earned in nontransferable mathematics courses do not count toward a degree or certification.

0309. PRE-ALGEBRA

Pre-algebra is the study of fundamental operations of arithmetic on the rational number system, including an emphasis of signed number arithmetic, solving simple linear equations, and percent applications. Enrollment in MATH 0309 is dependent upon the student's performance on the mathematics section of THEA or an appropriate score on the alternative test instrument. Three class hours and two laboratory hours per week. Credit: Three semester hours.

0310. INTRODUCTORY ALGEBRA

Introductory Algebra is the study of solving linear equations and linear inequalities in one variable, solving equations and linear inequalities containing absolute values, graphing linear equations and linear inequalities, finding and applying slopes of lines, using properties of exponents, performing operations with polynomials, factoring polynomials, and solving quadratic equations by factoring. **Prerequisites**: MATH 0309 with a grade of "C" or better or high school Algebra I, and a score of 210 or higher on the mathematics section of THEA, or an appropriate score on the alternative test instrument. Three class hours per week. Credit: Three semester hours.

0312. INTERMEDIATE ALGEBRA

Intermediate Algebra is the study of factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear systems, and equations with radicals, rational expressions, and exponents. **Prerequisites**: MATH 0310 with a grade of "C" or better or high school Algebra I, high school Geometry, high school Algebra II, and a score of 230 or higher on the mathematics section of THEA, or an appropriate score on the alternative test instrument. Three class hours per week. Credit: Three semester hours.

TRANSFERABLE MATHEMATICS

Students may qualify for the following mathematics courses by satisfying the listed course prerequisite or by attaining a satisfactory score on the SAT, ACT, THEA, or the local placement exam. High school background will also be considered in placement.

+1314. COLLEGE ALGEBRA *

College Algebra is the study of real and complex numbers, factoring, exponents, radicals, fractional and quadratic equations, inequalities, graphing techniques, functions, graphs of polynomial and rational functions, systems of equations, matrices, and exponential and logarithmic functions. **Prerequisites**: MATH 0312 with a grade of "C" or better or high school Algebra I, high school Algebra II, high school Geometry, high school Precalculus, and a score of 270 or higher on the mathematics section of THEA, or an appropriate score on the math section of the SAT or ACT or an alternative test instrument. Three class hours per week. Credit: Three semester hours.

+1316. PLANE TRIGONOMETRY

Plane Trigonometry is the study of definitions of the trigonometric functions, special angles, fundamental identities, solution of right triangles, circular measure, trigonometric reductions, solution of oblique triangles, functions of a composite angle, trigonometric equations, inverse trigonometric functions, polar representation, DeMoivre's Theorem, and graphs. **Prerequisite**: MATH 1414 or equivalent with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1324. MATHEMATICS ANALYSIS I *

Analysis I is the study of linear functions and graphs, matrices, inequalities and linear programming, simplex algorithm, mathematics of finance, probability, sets, counting techniques, permutations, combinations, statistics, central tendency, standard deviation, and applications in all areas. **Prerequisite**: MATH 1314 or MATH 1325 or (MATH 2412 or higher) or equivalent with a grade of "C" or better or an appropriate score on the math section of the SAT or ACT. Three class hours per week. Credit: Three semester hours.

+1325. MATHEMATICS ANALYSIS II *

Analysis II is the study of polynomial functions, exponential functions, logarithmic functions, limits, differentiation of functions, curve sketching and optimization, techniques of derivatives, integration techniques including indefinite integrals and definite integrals, multivariate calculus, and applications in all areas. **Prerequisite**: MATH 1314 or (MATH 2412 or higher) or equivalent with a grade of "C" or better or an appropriate score on the math section of the SAT or ACT. Three class hours per week. Credit: Three semester hours.

+1332. COLLEGE MATHEMATICS *

College Mathematics is the study of logic and problem solving skills involving deductive reasoning, sets and number theory, functions including linear, quadratic, and applied problems involving systems of equations, equivalence involving applied problems related to ratio and proportion, measurement and geometric concepts including trigonometry, mathematics of finance, and an introduction to probability and statistics. **Prerequisites**: Math 0312 with a grade of "C" or better or high school Algebra I, high school Algebra II, high school Geometry, and a score of 250 or higher on the mathematics section of THEA or an appropriate score on an alternative test instrument. Three class hours per week. Credit: Three semester hours.

+1342. MATHEMATICS, STATISTICS

Statistics is the study of distributions and graphs, single summation, measures of central tendency, measures of variability, standard scores, foundations of statistical inference, normal distribution, standard error of mean, T distribution, F test, comparison of variances, multiple summation, comparison of means, chi square, correlation testing and prediction, and selection of the right inferential method. **Prerequisites**: MATH 1314 or MATH 1324 or MATH 1325 or equivalent with a grade of "C" or better or an appropriate score on the math section of the SAT or ACT. Three class hours per week. Credit: Three semester hours.

+1350. FUNDAMENTALS OF MATHEMATICS I

Problem solving techniques, functions, different number bases, operations on and properties of integers, whole numbers, rational numbers, decimal numbers, and number theory. Designed for Elementary Education majors. **Prerequisite:** MATH 1314 or MATH 1324 or MATH 1325 or MATH 1351 or (MATH 2412 or higher) or equivalent with a "C" or better. Three class hours per week. Credit: Three semester hours.

+1351. FUNDAMENTALS OF MATHEMATICS II

Introductory probability and statistics, introductory geometry, constructions, congruence, similarity, translations and rotations, measurement and coordinate geometry. Designed for Elementary Education majors. **Prerequisite:** MATH 1314 or MATH 1324 or MATH 1325 or MATH 1350 or (MATH 2412 or higher) equivalent with a "C" or better. Three class hours per week. Credit: Three semester hours.

+1414. COLLEGE ALGEBRA FOR SCIENCE AND ENGINEERING

MATH 1414 is the study of functions, models of functions, graphs of polynomial and rational functions, real and complex numbers, exponential and logarithmic functions, inequalities, conic sections, sequences, series, and systems of linear and nonlinear equations. **Prerequisite:** MATH 0312 with a grade of "C" or higher or high school Precalculus and a score of 270 or higher on the mathematics section of THEA, or an appropriate score on the math section of the SAT or ACT or alternative test instrument. Four class hours per week. Credit: Four semester hours.

+2313. CALCULUS FOR THE LIFE SCIENCES

Calculus for the Life Sciences is the study of limits; rates of change, slope; differentiation, the derivation, maxima and minima; integration, definite and indefinite integral techniques; curve fitting and basic trigonometric functions. This course may not be used as a prerequisite for MATH 2414. **Prerequisites**: MATH 1314 or equivalent with a grade of "C" or better or consent of the Division Chair of Mathematics and Engineering. Three class hours per week. Credit: Three semester hours.

+2320. DIFFERENTIAL EQUATIONS

Differential Equations is the study of linear ordinary differential equations, solutions using series, LaPlace's transforms, and systems of differential equations. **Prerequisite**: MATH 2415 with a grade of "C" or better or approval of the Division Chair of Mathematics and Engineering. Three class hours per week. Credit: Three semester hours.

+2412. PRECALCULUS

Precalculus is the study of functions and their graphs, inverse functions, polynomial functions, rational and irrational functions, exponential and logarithmic functions, trigonometric functions, inverse trigonometric functions, Law of Sines, Law of Cosines, and analytic geometry. **Prerequisites:** MATH 1316 with a grade of "C" or better or an appropriate score on the math section of the SAT or ACT. Four class hours per week. Credit: Four semester hours.

+2413. CALCULUS I *

Calculus I is the study of limits, differentiation of algebraic and transcendental functions, implicit differentiation, rates and related rates of change, applications of the derivative, differentials, antiderivatives, definite integrals and applications of the definite integral, and other topics. **Prerequisite**: MATH 1316 or MATH 2412 with a grade of "C" or better or an appropriate score on the math section of the SAT or ACT or approval of the Division Chair of Mathematics and Engineering. Four class hours per week. Credit: Four semester hours.

+2414. CALCULUS II

Calculus II is the study of special topics, techniques of integration, approximate integration, indeterminate forms, improper integrals, differential equations, arc length, surface of revolution, polar coordinates, infinite series, power series and Taylor series. **Prerequisite**: MATH 2413 with a grade of "C" or better or approval of the Division Chair of Mathematics and Engineering. Four class hours per week. Credit: Four semester hours.

+2415. CALCULUS III

Calculus III is the study of multivariable calculus; vector calculus, cylindrical and spherical coordinates, partial differentiation, directional derivatives and the gradient, multiple integration, line and surface integrals, Green's Theorem, Stokes' Theorem, and

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the Divergence Theorem. **Prerequisite**: MATH 2414 with a grade of "C" or better or approval of the Division Chair of Mathematics and Engineering. Four class hours per week. Credit: Four semester hours.

ENGINEERING GRAPHICS (ENGR)

+1304. ENGINEERING GRAPHICS I

The course is an introduction to technical drawing, care and use of instruments, lettering, geometric construction, sketching, auxiliary views, orthographic and pictorial projections, sectioning, and dimensioning. Drawings are made with the aid of drafting machines and computer-aided drafting. **Prerequisite:** None. Two class hours and four laboratory hours per week. Credit: Three semester hours.

+1305. ENGINEERING GRAPHICS II

This course concentrates on units and unit conversions, vector decomposition, vector products, statistics, tables and graphs, graphical analysis, root finding and optimization, Newton's laws, rate processes, accounting principles and their applications and development of skills in teamwork. **Prerequisite**: MATH 1316 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

ENGINEERING GRAPHICS (ENGT)

+1407. DIGITAL FUNDAMENTALS

Survey of digital applications, number systems, digital logic devices and circuits, combinatorial and sequential logic. **Prerequisite:** MATH 1314. Three class hours and two laboratory hours per week. Credit: Three semester hours.

Division of Natural Science

ASTRONOMY (See PHYS 1403)

BIOLOGY (BIOL)

Course Descriptions

1171. INTRODUCTION TO BIOMEDICAL SCIENCES

The course explores career opportunities and academic requirements in the biomedical sciences and related fields including applied biology, various professional programs and the allied health industry. A seminar approach will be used. The course is designed to assist students interested in careers in any of such fields as: dentistry, medicine, pharmacy, physical therapy, nursing, occupational therapy, veterinary medicine and so on. One class hour per week. Credit: One semester hour.

+1322. NUTRITION AND DIET THERAPY (Crosslisted as HECO 1322)

Principles of nutrition, diet therapy and knowledge of food preparation. Course includes the basic nutrients necessary for human health, digestion and absorption of key nutrients, relationship between nutrition and physical fitness for weight management, food safety and sanitation, nutrition needs as related to the life cycle and health conditions, disorders and diseases related to nutrition. This course will not fulfill a laboratory science requirement. Three class hours per week. Credit: Three semester hours.

+1406. GENERAL BIOLOGY I*

An in-depth introductory survey of contemporary biology for students majoring in the biological sciences. Topics emphasized include, the chemical basis of life, structure and function of cells, energy transformations, and molecular biology and genetics. **Prerequisite:** Exemption or passing score on reading section of THEA or alternative test or completion of READ 0306 with a grade of C or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1407. GENERAL BIOLOGY II*

An in-depth introductory survey of contemporary biology for students majoring in the biological sciences. Emphasis will be placed on topics which include evolution, biological diversity, ecology and comparative structure and function of organisms. **Prerequisite:** Exemption or passing score on reading section of THEA or alternative test or completion of READ 0306 with a grade of C or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1408. INTRODUCTORY BIOLOGY*

An introductory science course for all majors except science. Emphasis will be placed on the nature of biology and scientific problem solving, unity and diversity of life, nature of genetic information, change in organisms, ecological relationships, and current issues in biology. Three classroom hours and three laboratory hours per week. Credit: Four semester hours.

+1411. GENERAL BOTANY*

A systematic study of the plant world from the algae through vascular plants including structure, metabolism, life cycles and genetics. **Prerequisite:** Exemption or passing score on reading section of THEA or alternative test or completion of READ 0306 with a grade of C or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1413. GENERAL ZOOLOGY*

A study of the basic principles of animal life and the structure and development of representative members of the animal kingdom from the protozoans through the vertebrates. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2289. INDEPENDENT STUDY IN BIOLOGY I

A student-centered instructional program designed to integrate on-campus study with practical hands-on experience in the biological sciences/life sciences. Through close collaboration with the faculty mentor, the individual student will set specific goals and objectives in the study of living organisms and their systems. This course may be repeated once for credit. **Prerequisite:** Seven or more hours of college biology courses with a GPA 2.5 or higher and the approval of the instructor. One class hour and three independent study/laboratory hours per week. Credit: Two semester hours.

+2401. ANATOMY AND PHYSIOLOGY I*

Principles of structure and function of the human body. Biology 2401 is the first course in a two semester sequence which examines the systems of the human body using an integrated approach. The chemistry of life provides a foundation to investigate the major organ

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systems of the body. The areas of study include structure and function of cells, histology, the physiological and anatomical aspects of support and movement systems and the nervous system. **Prerequisite**: BIOL 1406 with a grade of "C" or better or approval of the division chair on the relevant campus. CHEM 1407 or 1411 is recommended. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2402. ANATOMY AND PHYSIOLOGY II

A continuation of the principles of structure and function of the human body. Anatomy and Physiology II is the second course in a two semester sequence which examines the systems of the human body using an integrated approach. The major areas of study will be those not covered in Anatomy and Physiology I including the general senses, endocrine system, cardiovascular system, lymphatic and immune systems, respiratory system, digestive system, urinary system and reproductive system. Laboratory exercises are to enhance the students' appreciation and comprehension of the biological concepts of the structure and function of the human body. **Prerequisite**: BIOL 2401 or approval of the division chair on the relevant campus. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2406. ENVIRONMENTAL BIOLOGY *

An introductory survey of basic ecological principles including physical and biotic interrelationships within aquatic and terrestrial communities, natural ecosystems, and contemporary environmental issues affecting ecosystems. Field studies are an integral part of the laboratory. **Prerequisite:** One of the following courses: BIOL 1406, BIOL 1407, BIOL 1411 or BIOL 1413. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2421. MICROBIOLOGY *

An introduction to the study of bacteria and other microorganisms. Topics include fundamentals of microbiology, microbial control, microbiology in everyday life, infection and host resistance and pathogenic organisms. Laboratory is devoted to various culturing and staining techniques. **Prerequisite**: BIOL 1406 with a grade of "C" or better. Chemistry 1407 is recommended. Three class hours and three laboratory hours per week. Credit: Four semester hours.

CHEMISTRY (CHEM)

+1405. INTRODUCTORY CHEMISTRY I *

An introduction to the fundamentals and principles of chemistry as related to man's culture and environment. Designed for liberal arts and non-science majors. Cannot be substituted for CHEM 1411. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1407. INTRODUCTORY CHEMISTRY II *

An introduction to the fundamentals of organic and physiological chemistry. Designed for non-science majors. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1410. GENERAL CHEMISTRY FOR ENGINEERS*

This is a course designed for engineering majors which will incorporate the major concepts and principles of both CHEM 1411 and CHEM 1412. Applications of these principles will be emphasized. The major areas which will be covered are: matter and energy relationships, structure of matter, solutions, acids and bases, oxidation-reduction, electrochemistry, thermodynamics, kinetics, chemical equilibria, nuclear and biochemistry. **Prerequisite:** MATH 1314 or 1414 with a grade of "C" or higher or an SAT math score of 550 or higher or a ACT math score of 22 or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1411. GENERAL CHEMISTRY I *

CHEM 1411 consists of the study of fundamental laws, theories and concepts of chemistry including quantitative relationships involving mass and energy, the structure and properties of matter and the chemical and physical changes it undergoes as well as the study of solutions. The laboratory component involves the application of the basic techniques and methods of chemical experimentation. **Prerequisite**: MATH 1314 or MATH 1414 with a grade of "C" or higher or an SAT math score of 550 or higher or an ACT math score of 22 or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1412. GENERAL CHEMISTRY II *

CHEM 1412 consists of the study of the fundamental laws, theories and concepts of chemistry including oxidation-reduction reactions, electrochemistry, thermodynamics, chemical equilibria, nuclear and organic chemistry. **Prerequisites**: MATH 1314 or its equivalent, CHEM 1410 or CHEM 1411 with a grade of "C" or better. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2423. ORGANIC CHEMISTRY I

A comprehensive survey of the chemistry of aliphatic and aromatic compounds including reaction mechanisms, spectroscopy and chromatography. The laboratory will involve the use of fundamental techniques of synthesis, isolation and analysis of various types of organic compounds. **Prerequisite**: CHEM 1412 with a grade of "C" or better. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2425. ORGANIC CHEMISTRY II

A continuation of CHEM 2423. The laboratory will include a multistep synthesis as well as the use of chromatography and qualitative analysis. **Prerequisite**: CHEM 2423 with a "C" or better. Three class hours and three laboratory hours. Credit: Four semester hours.

2470. ELEMENTS OF ORGANIC AND BIOCHEMISTRY*

Organic chemistry and its application to biological agricultural chemistry. The course of study will include organic chemistry nomenclature, chemistry of functional groups, aliphatic and aromatic compounds, acid-base and redox chemistry, stereochemistry and the chemistry of important biological compounds. **Prerequisites:** CHEM 1410 or CHEM 1411. Three class hours and three laboratory hours per week. Credit: Four semester hours.

ECOLOGY (See BIOL 2406)

ENVIRONMENTAL BIOLOGY (See BIOL 2406)

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GEOLOGY (GEOL)

+1403. PHYSICAL GEOLOGY *

General principles of physical geology. An introduction to the origin, composition, structure and dynamics of planet Earth. Topics are explored within the general context of plate tectonic theory and include: minerals and rocks, weathering and erosion, geological time, earthquakes, volcanoes, mountain building, oceans, landforms and natural resources. Laboratory work involves the practical application of geological principles such as rock and mineral identification, geologic and topographic map interpretation, and geological data analysis. **Prerequisite:** Exemption or passing score on reading section of THEA or alternative test or completion of READ 306 with a grade of C or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1404. HISTORICAL GEOLOGY *

General principles of historical geology with emphasis on evolution of Earth and life through time. Topics include an overview of the rock cycle and plate tectonic theory, with emphasis on stratigraphic principles, the fossil record, evolutionary theory and paleogeographic map interpretation. Laboratory work includes basic study of rocks, interpretation of depositional environments and tectonic settings, stratigraphic sequence analysis and fossil interpretation. **Prerequisite:** GEOL 1403 or permission of instructor. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1445. OCEANOGRAPHY *

General principles of oceanography. Topics include the origin of the ocean basins; geologic processes in marine environments; waves, tides, and coastal processes; the ocean's role in climate variability and climate change; organisms that live in the ocean, their ecological communities and their interactions; and marine resources and human influences on the oceans. Laboratory work includes the physics of waves currents and tides; seawater chemistry; geological analysis of seafloor materials; bathymetric charts and maps, and marine life. **Prerequisites:** Exemption or passing score on reading section of THEA or alternative test or completion of READ 306 with a grade of C or higher. Three class hours and three laboratory hours per week. Credit: Four semester hours.

NUTRITION

(See BIOL 1322 or HECO 1322)

PHYSICS (PHYS)

+1401. COLLEGE PHYSICS I *

A course primarily designed for students preparing for careers in architecture, biology, medicine, pharmacy and other fields requiring two semesters of physics. Topics covered include fundamentals of classical mechanics, heat and sound. **Prerequisite:** A grade of "C" or better in Math 1316 or MATH 1325 or any sophomore (2000-level or higher) Math class. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1402. COLLEGE PHYSICS II *

A continuation of Physics 1401. Topics covered include fundamentals of electricity, magnetism, light and some modern physics. **Prerequisite**: PHYS 1401. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1403. STARS AND GALAXIES *

A survey of astronomy. Topics include the techniques and methods of modern astronomy, our solar system, the stars, our galaxy and other galaxies, the large-scale structure of the Universe and cosmology (the origin and evolution of the Universe). Also included are aspects and applications of spectroscopy, atomic structure, optics, mechanics, gravitation and relativity. The class is mostly descriptive in nature, with a minimum of mathematics. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+1410. INTRODUCTORY PHYSICS *

A conceptual level survey (with a minimum of mathematics) of topics in physics intended for liberal arts and other non-science majors. Topics include mechanics, heat, wave motion, electricity, magnetism, light, atomic and nuclear physics, and relativity. This course is designed for students who do not intend to do further work in natural sciences, engineering, mathematics or medicine. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2425. PHYSICS FOR ENGINEERS I *

A calculus-based course in classical mechanics primarily designed for students majoring in engineering and physical sciences. **Prerequisite:** MATH 2413. Three class hours and three laboratory hours per week. Credit: Four semester hours.

+2426. PHYSICS FOR ENGINEERS II *

A continuation of Physics 2425. A calculus-based course in electricity, magnetism and optics, primarily designed for student majoring in engineering and physical sciences. **Prerequisites:** PHYS 2425 and MATH 2414. Three class hours and three laboratory hours per week. Credit: Four semester hours.

Division of Social Science

ANTHROPOLOGY (ANTH)

+2301. PHYSICAL ANTHROPOLOGY

A survey of the sub-field of biological anthropology, including anthropological genetics, primatology, paleoanthropology, human ecology and bioarchaeology. Three class hours per week. Credit: Three semester hours.

+2302. INTRODUCTION TO ARCHAEOLOGY *

An introduction to the scientific study of the human past through the retrieval, analysis, and interpretation of material remains. The course explores how archaeologists reconstruct ancient societies, explains how and why these societies evolved, and creates an understanding of how archaeology and anthropology interact. Three class hours per week. Credit: Three semester hours.

+2346. INTRODUCTION TO ANTHROPOLOGY *

The course is a survey of human past and present physical and cultural diversity. The student is

introduced to cultural anthropology, physical anthropology, archaeology, and linguists. Three class hours per week. Credit: Three semester hours.

+2351. INTRODUCTION TO CULTURAL ANTHROPOLOGY *

This course introduces the student to global cultures with emphasis on socio-economic arrangements, religious beliefs, gender, kinship systems, language, and responses of indigenous groups to modernization. The multiple ethnographic methods used in cultural anthropological field research are presented. Three class hours per week. Credit: Three semester hours.

GEOGRAPHY (GEOG)

+1301. PHYSICAL GEOGRAPHY *

An analysis of the physical processes of the natural environment in which mankind functions. The primary factors to be considered relate to the land, air, water, and biological subsystems. Emphasis will be placed on the interaction of these subsystems and how they relate to mankind. Three class hours per week. Credit: Three semester hours.

+1302. CULTURAL GEOGRAPHY *

Serves as an introduction and analysis to the major cultures found throughout the world from a geographic perspective. Attention will be focused on how the cultures interact with the land and each other. Major topics may include: culture, languages, religions, ethnicity, economic activities, and the cultural landscape as they vary over space. Three class hours per week. Credit: Three semester hours.

+1303. WORLD GEOGRAPHY *

An introduction to the major geographic regions of the world, providing a general overview of the land and the people. Attention will be focused on the relation of aspects of the physical environment and human activities to location. Major topics of discussion may include: culture, religion, language, landforms, climate, agriculture, and economic activities. Three class hours per week. Credit: Three semester hours.

+2312. ECONOMIC GEOGRAPHY *

Serves as an introduction and analysis of the study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes the critical inquiry into the reasons for location of various types of economic activity, production and marketing. Three class hours per week. Credit: Three semester hours.

GOVERNMENT (GOVT)

+2305. AMERICAN GOVERNMENT (Federal) *

Government 2305 is a study of the organization, functions, and administration of the several branches and agencies of the national government, including a study of the federal constitution. The primary factors considered relate to the three branches of government -- judicial, executive, legislative -- major historical documents, the events that shaped the nation, and current events. Emphasis will be placed on the interaction of these subsystems. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2306. AMERICAN GOVERNMENT (State) *

Government 2306 is a study of the organization, functions, and administration of the several branches and bureaucracy of the Texas state and local government, including a study of the numerous Texas constitutions. The primary factors considered relate to the three branches of government -- judicial, executive, legislative -- current Texas Constitution, events that shaped the state, and current events. Emphasis will be placed on the interaction of these subsystems. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. This course meets legislative requirements for Texas teacher certificates. Three class hours per week. Credit: Three semester hours.

HISTORY (HIST)

+1301. UNITED STATES HISTORY I *

A survey of United States History that begins with the migrations of people to the western hemisphere and continues through the Civil War and Reconstruction Period. The course focuses on the periods of discovery, colonization, revolution, and nation building. Material presented covers a wide variety of topics encompassing social, cultural, intellectual, military and political history. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1302. UNITED STATES HISTORY II *

A survey of United States History from 1877 to the present. The course covers industrial, social, and political problems from 1877 to the emergence of the United States as a world power in the twentieth century. Material presented covers a wide variety of topics including the Gilded Age, the Progressive Period, World War I, the Depression and the New Deal, World War II, the Cold War, and contemporary events. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2301. TEXAS HISTORY *

Texas History is a survey of the history of Texas from the prehistory of the state to the present day. Emphasis is placed on the periods of European exploration, Anglo-American settlement, the Texas Revolution and Republic and development of a modern state. The cultural, economic, ethnic, political and social history will be studied. Three class hours per week. Credit: Three semester hours.

+2311. WESTERN CIVILIZATION I *

History 2311 is the first half of a two-semester survey of Western Civilization up to 1660. The course covers ancient civilizations of the Middle East and the Mediterranean World. Also covered are the European cultures of the Medieval, Renaissance and Reformation periods. Economic, social, political, religious and intellectual developments of each of these periods will be studied. **Prerequisite:** HIST 1301 or HIST 1302 or permission of the Division Chair. Three class hours per week. Credit: Three semester hours.

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+2312. WESTERN CIVILIZATION II*
History 2312 is the second half of a two-semester survey of Western Civilization since 1660. The course covers religious, dynastic and imperial developments; industrial revolution; western democracies; rise of nationalism and communism; intellectual revolution; World War I and II; and the contemporary world. **Prerequisite:** HIST 1301 or HIST 1302 or permission of the Division Chair. Three class hours per week. Credit: Three semester hours.

+2313. HISTORY OF ENGLAND I
History 2313 is the first half of a two-semester survey of the History of England. The course will explore English civilization from the ancient world, through the medieval, Renaissance and early modern periods, ending in 1714, including emphasis on the peoples of Scotland, Wales and Ireland. **Prerequisite:** Sophomore standing recommended. Three class hours per week. Credit: Three semester hours.

+2314. HISTORY OF ENGLAND II
History 2314 is the second half of a two-semester survey of the History of England. The course will explore English civilizations from the beginning of the eighteenth century to the beginning of the twenty-first century, focusing on Britain's politics, culture, society and economy. Special attention will also be paid to the peoples of Ireland, Scotland, Wales and the British Empire. **Prerequisite:** Sophomore standing recommended. Three class hours per week. Credit: Three semester hours.

+2321. WORLD CIVILIZATION I*
History 2321 is the first half of a two-semester survey of World Civilizations to 1500. The course will focus on ancient and medieval history from the dawn of civilization to 1500 with emphasis on Asian, African and European cultures. **Prerequisite:** HIST 1301 or HIST 1302 or permission of the Division Chair. Three class hours per week. Credit: Three semester hours.

+2322. WORLD CIVILIZATION II*
History 2322 is the second half of a two-semester survey of World Civilizations since 1500. The course covers the history of major societies during the emergence of the modern world. The focus includes the rise of economic and social structures, urbanization, religion, international politics, nationalism, industrialization and modernization. **Prerequisite:** HIST 1301 or HIST 1302 or permission of the Division Chair. Three class hours per week. Credit: Three semester hours.

PSYCHOLOGY (PSYC)

+2301. GENERAL PSYCHOLOGY*
This is an introductory course presenting elementary principles of human behavior, development, and mental processes. Course material includes an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, individual development, psychological disorders, methods of treatment, and an introduction to social psychology. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2306. HUMAN SEXUALITY
Psychology 2306 provides an overview of human sexual behavior, including gender roles, gender differences, values regarding sexual behavior and intimacy, responsible personal decision making, the biology of sex and sexually transmitted diseases. Three class hours per week. Credit: Three semester hours.

+2308. CHILD PSYCHOLOGY*
This course presents a study of the biological, cognitive, social and emotional changes and problems associated with child growth and development. PSYC 2301 recommended. Three class hours per week. Credit: Three semester hours.

+2314. LIFE SPAN GROWTH AND DEVELOPMENT
This course presents a study of the interaction of physical, psychological, and social factors and their impact on human development and behavior from conception to death. Topics covered in the course are as follows: basic concepts of life span development; theories of development; cultural impacts on development; prenatal development and birth; physical, cognitive, and social development across the life span; and death, dying and bereavement. **Prerequisite**: PSYC 2301. Three class hours per week. Credit: Three semester hours.

+2317. STATISTICAL METHODS IN PSYCHOLOGY
This course is designed to provide students majoring in psychology with the basis of descriptive and inferential statistical concepts as they apply to behavioral, social, and medical sciences, and to education. Topics covered in this course include hypothesis testing for both correlation and experimental techniques, frequency distributions, measures of central tendency and variability, probability, and sampling theory. Also, various parametric and nonparametric tests of significance are studied. **Prerequisites**: PSYC 2301 and MATH 1324. Three class hours per week. Credit: Three semester hours.

+2319. SOCIAL PSYCHOLOGY*
This course addresses the origin and development of personal behavior in interpersonal situations. Topics may include, but are not limited to, scientific methods of inquiry, social cognition, attitude formation and change, cultural influences on behavior, conformity and obedience, group behavior, social psychology in the legal context, interpersonal attraction, and altruism. Three class hours per week. Credit: Three semester hours.

SOCIOLOGY (SOCI)

+1301. INTRODUCTION TO SOCIOLOGY*
This course introduces fundamental concepts, theories, and methods in sociology and illustrates how sociologists use these to analyze social behavior. Topics may include the socialization process, deviant behavior, social stratification, prejudice and discrimination, changes in gender roles and major societal institutions of family, religion, education, government, and the economy. **Prerequisites**: Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+1306. SOCIAL PROBLEMS *

Sociology 1306 is a sociological examination of major social problems in our world today. Global focuses may include global inequality, overpopulation, problems accompanying technological advances, war, and terrorism. Domestic focuses may include poverty, race and ethnic relations, gender relations, crime, drug abuse, and problems affecting America's families, health-care, education, and economy. The course addresses causes and consequences of these problems and explores possible solutions. **Prerequisites:** Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2301. MARRIAGE AND FAMILY *

This course examines marital and family relationships and related social processes, such as dating and divorce. Topics may include communication, management of conflict, problems of infidelity and abuse, and parenting. Study focuses primarily on the contemporary American family but may include historical and cross-cultural comparisons. **Prerequisites:** Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2319. MINORITY STUDIES I

This course examines the Sociological study of traditional minorities (race, ethnicity, and religion) and current minority groups (gender/sexual orientation, and disability). This course examines historical, economic, social, and cultural development of minority groups that include: African American, Mexican American, Asian American, Native American, Jewish, Italian, Irish, and Polish. **Prerequisites:** Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

+2336. CRIMINOLOGY

This course examines current theories and empirical research pertaining to crime and its causes, methods of prevention, systems of punishment, and means of rehabilitation. **Prerequisites:** Appropriate score on the THEA test or alternative test or completion of READ 0306 with a grade of "C" or better. Three class hours per week. Credit: Three semester hours.

Public Offered Non-Credit Courses and Contract Training

Blinn College provides a full complement of Continuing Education programs for lifelong learning. These noncredit courses are offered through the Office of Workforce Education throughout the thirteen county service area. These courses are designed, both in subject and format, to fulfill the specific technical training needs of individuals and organizations. Through these courses, a person can master a skill and learn a subject without enrolling in college credit courses. Courses are publicized and offered throughout the year. Classes are offered during the day and evening, weekdays and weekends, and vary in length.

Certificates of Completion and Continuing Education Units (CEU) may be awarded to those students who satisfactorily complete the course. One (CEU) is ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. Tuition and fees are determined for each course and publicized in the course schedules.

Continuing Education instructional staff hold appropriate education credentials and extensive technical experience in the subject areas taught. Blinn College seeks out individuals who are recognized as leaders in their area of expertise to assist with course development and to provide instruction.

Some classes have prerequisites that the student must meet before enrolling. Course schedules and information are available at the Workforce Education Office, Post Office Street Campus, 301 Post Office Street in Bryan (979-209-7205), the Workforce Education Office at the Brenham campus (979-830-4027), the Information Desk at the Schulenburg campus (979-743-5200) and at the Sealy campus (979-627-7997); and on the Blinn College website: www.blinn.edu.

Refund Policy for Workforce Education

To receive a 100% refund, notification of withdrawal must be received PRIOR to the course start date. Students who withdraw from Blinn College Workforce Education courses will have their tuition and fees refunded according to the following schedule. Costs incurred by the College for unreturned books and supplies will be subtracted from the refund.

Courses of 2 or fewer classes or meetings:
Prior to the first class session 100%
After the first class session ..... NONE

Courses of less than eight (8) weeks or meetings:
Prior to the first class session 100%
Prior to the second class session 80%
After the second class session ..... NONE

Courses of 8 to 15 weeks or meetings:
Prior to the first class session 100%
Prior to the second class session 80%
Prior to the third class session 50%
After the fourth class session ..... NONE

Courses longer than fifteen (15) weeks or meetings:
Prior to the first class session 100%
Prior to the second class session 80%
Prior to the third class session 50%
Prior to the fourth class session 25%
After the fourth class session ..... NONE

Contract Training for Business and Industry

The mission of Workforce Education is to meet the training and educational needs of area businesses and to serve as an economic development tool for the region. Often this mission is fulfilled through contract training for specific businesses and industries. The following objectives have been established to carry out this mission.

1. Assess current and future training needs of existing and potential business, industry, and public service organizations.
2. Develop customized high-quality, cost-effective training programs based on identified needs.
3. Identify and retain professional instructional staff with business experience, education, skills, and knowledge to participate in program development and delivery.
4. Deliver customized training on a contractual basis in a flexible manner to meet business and industry needs.
5. Conduct follow-up and other evaluation activities to improve program effectiveness for future customized offerings.

Most of Blinn College's offerings can be customized to meet a particular group or employer. Courses can be conducted on campus, at the employer's site, or at another more convenient location. Certificates of Completion and CEU's are awarded to those individuals who successfully complete a course. For more information call (979) 209-7205 in Bryan and (979) 830-4027 in Brenham.

Workforce Development

The Blinn College Workforce Development projects include a variety of services for individuals seeking new or advanced employment, through grants funded under Welfare-to-Work (WTW), Temporary Assistance to Needy Families (TANF), and Workforce Investment Act (WIA) programs. The Workforce Development team is composed of dedicated trainers and facilitators who personalize each program to meet the needs of each participant. Currently, Workforce Development projects are operating in coordination with the Brazos Valley Workforce Development Board and the Brazos Valley Workforce Centers to provide participants with the best possible services.

Participants in the Blinn College Workforce Development projects gain knowledge and skills in obtaining, maintaining, or improving employment, such as career exploration, resume writing, and interviewing skills. Also, participants have the opportunity to develop new skills in basic computing. All participants in the Workforce Development projects have access to a staff member during normal business hours throughout the week for individual or group services. Our programs have successfully transitioned many participants back into the workplace.

Our non-credit classes are designed, both in subject and format, to fulfill the specific training needs for individuals, businesses and industry. Through these courses a person can master a skill or learn a subject without taking entrance exams or enrolling in college credit courses. These courses vary in length and are offered throughout the year; days and evenings, on weekdays and weekends.

Certificates of Completion and Continuing Education Units (CEU) are awarded to those students who satisfactorily complete the course. Tuition and fees vary for each course and are publicized in the course schedules. Our current course schedules are updated regularly.

Applied Technology

(CNBT)

#1016. CONSTRUCTION TECHNOLOGY (CNBT)

The core curriculum provides an introduction to construction and maintenance skills for all crafts including HVAC, plumbing, and electrical. The class includes basic safety and rigging, introduction to construction math, hand tools, power tools, and blueprint reading. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. 48 total student contact hours.

(DFTG)

#1009. COMPUTER AIDED DESIGN (CAD) (DFTG)

Instruction in the basics of AutoCAD including commands, features, preliminary planning, line types and their uses, dimensioning techniques (based on accepted standards), creating shapes and symbols, basic 3D drawing, and plotting and printing. Typical applications of AutoCAD are presented with basic drafting and design concepts. **Prerequisites:** Participants must be proficient with the Windows environment, use of a keyboard and mouse. Additionally, participants will need to rely on past experience with command structures and mathematical concepts and calculations as well as understanding two-dimensional and three-dimensional graphing. Basic drafting experience is also required. 48 total student contact hours.

#1013. BLUEPRINT READING FOR WELDERS (DFTG)

This class provides a strong foundation for the reading and interpretation of shop drawings and engineering blueprints for the welding trade. Covered in the class are all aspects of lines and views, title block, notes, body and field and bill of materials. Also, incorporates traditional and CAD generated line drawings. **Prerequisites:** None. 48 total student contact hours.

(ELTN)

1071. ELECTRICAL - LEVEL 1 (ELTN)

This class includes electrical safety, hand bending, fasteners and anchors, electrical theory, test equipment, introduction to the national electrical code (NEC), introduction to electrical blueprints, raceway, boxes, fittings, conductors and wiring. This is an introductory class for individuals interested in becoming electricians. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. Core skills are included in course curriculum. **Prerequisites:** High School Graduation or GED recommended. 144 total student contact hours.

1072. ELECTRICAL - LEVEL 2 (ELTN)

Builds on skills learned in level 1. Covers the following: alternating current, motors: theory and application, grounding, conduit Bending, boxes, fittings, contractors, relays, circuit breakers and fuses, cable tray and conductor installation, conductor terminations and splices, installation of electrical services and electric lighting. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** ELTN 1071. 144 total student contact hours.

1073. ELECTRICAL - LEVEL 3 (ELTN)

Builds on skills covered in levels 1 and 2. Covers load calculations for branch and feeder circuits, conductor selection and motors; discusses over current protection, raceway, box and fitting fill requirements, wiring devices, distribution equipment and system transformers. In addition the following topics are taught: types of lamps, ballasts and components; motor maintenance and controls and hazardous locations. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** ELTN 1072. 144 total student contact hours.

1074. ELECTRICAL - LEVEL 4 (ELTN)

Builds on the skills taught in levels 1, 2 and 3. Covers load calculations, practical application of lighting, standby and emergency systems, basic electronic theory, fire alarm systems, specialty transformers, and advanced motor controls, HVAC controls, heat tracing and freeze protection, motor maintenance, (part two) and high-voltage terminations/splices. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** ELTN 1073. 144 total student contact hours.

(HART)

#1007. HVAC 1 – REFRIGERATION PRINCIPLES (HART)

This class is an introduction to the refrigeration cycle, basic thermodynamics, heat transfer, safety, temperature/pressure relationship, piping, basic electricity and trade math. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. Core skills are included in course curriculum. **Prerequisites:** High School Graduation or GED recommended. 96 total student contact hours.

#1045. HVAC 2 – AIR DISTRIBUTION SYSTEMS (HART)

This intermediate class is the study and practical application of HVAC principles including air distribution, electrical current, controls and electric heating. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** HART 1007. 60 total student contact hours.

#2036. HVAC 3 – TROUBLESHOOTING (HART)

This is an advanced class in planning HVAC maintenance and troubleshooting heat pumps, gas and electric heating units, and other HVAC controls. This class involves classroom and laboratory instruction utilizing the National Center for Construction

Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** HART 1045. 60 total student contact hours.

#1053. HVAC 4 – ENERGY CONSERVATION (HART)

This advance class is in basic system design including calculation of heat loss and gain, planning duct system layout, sizing for the structure and other calculations important to design. It will include advanced blueprint reading, heating and cooling system layout, and other issues of design. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** HART 2036. 60 total student contact hours.

(INMT)

#1005. INDUSTRIAL MAINTENANCE - LEVEL 1 (INMT)

Key content includes Orientation to the Trade, Tools of the Trade, Fasteners and Anchors, Oxyfuel Cutting, Gaskets and Packing, Craft-Related Mathematics, Construction Drawings, Pumps and Drivers, Valves, Introduction to Test Instruments, Material Handling and Hand Rigging, Mobile and Support Equipment and Lubrication. This class involves classroom and laboratory instruction utilizing the National Center for Construction Education and Research (NCCER) standardized national accepted objectives. **Prerequisites:** CNBT 1016 and High School Graduation or GED. 120 total student contact hours.

(MCHN)

#1002. BLUEPRINT READING FOR MACHINE TRADES (MCHN)

This class provides a strong foundation for the reading and interpretation of shop drawings and engineering blueprints. Covered in the class are all aspects of lines and views, title block, notes, body and field and bill of materials. Also, incorporates traditional line drawings and CAD generated blueprints. **Prerequisites:** None. 48 total student contact hours.

#1043. TECHNICAL MATH FOR MACHINISTS (MCHN)

The class provides a step by step approach to the mastery of essential mathematical skills commonly used by machinists. Provided are practical exercises representative of problems used in the everyday workplace. **Prerequisites:** None. 48 total student contact hours.

(OSHT)

#2011. OSHA SAFETY – 30 HOUR (OSHT)

This 30-hour program provides instruction on a variety of general industry safety and health topics. The class objective is to provide the student with advanced understanding of safety and health standards and their application in the workplace. This class supports compliance with OSHA's continuing education instruction for employers/employees. **Prerequisites:** None. 30 total student contact hours.

#1003. OSHA SAFETY – 10 HOUR (OSHT)

This program provides instruction on a variety of general industry safety and health topics. The class objective is to provide the student with a basic understanding of safety and health standards and their application in the workplace. This class supports compliance with OSHA's continuing education instruction for employers/employees. **Prerequisites:** None. 12 total student contact hours.

(TECM)

#1013. TECHNICAL MATH FOR WELDERS (TECM)

The class provides a step by step approach to the mastery of essential mathematical skills commonly used by welder. Provided are practical exercises representative of problems used in the everyday workplace. **Prerequisites:** None. 24 total student contact hours.

(WLDG)

#1091. FUNDAMENTALS OF WELDING (WLDG)

This class is designed to provide a "hands on" approach to the fundamentals of welding. Instruction is guided practice in the following welding processes: oxy-fuel gas cutting, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW). Student kit required. **Prerequisites:** High School Graduation or GED recommended. 24 total student contact hours.

#1007. COMBINATION WELDING – LEVEL 1 (WLDG)

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process. Training will introduce open root welding and concentrate on multiple pass fillet welds and fillet welds on pipe. Student kit required. **Prerequisites:** WLDG 1091. 48 total student contact hours.

#2013. COMBINATION WELDING – LEVEL 2 (WLDG)

Advanced instruction using layout tools and blueprint reading with demonstration and guided practices with the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process. Training will concentrate on open root welding and multiple pass fillet welds and fillet welds on pipe. Student kit required. **Prerequisites:** WLDG 1007. 64 total student contact hours.

#1041. INTRODUCTION TO PIPE WELDING (WLDG)

This class is designed to provide students with a "hands on" approach to the fundamentals of Pipe welding. Through guided demonstration and practical applications, student will weld in the horizontal, vertical and the 6 G position (45 deg.) position. Student kit required. **Prerequisites:** WLDG 1007. 36 total student contact hours.

Health Care Professionals

(EDRD)

#1011. BASIC EKG INTERPRETATION (ECRD)

This comprehensive 48 hour course is a study of cardiovascular anatomy and physiology, basic EKG procedures, medical terminology and disease processes related to the heart, legal aspects of direct patient contact, interpretation of basic cardiac dysrhythmias, and appropriate treatment modalities. **Prerequisites:** High School Graduation or GED. 48 total student contact hours.

(MDCA)

#1017. MEDICAL OFFICE ASSISTANT/CLINICAL (MDCA)

The Medical Office Clinic technician class provides the skills necessary to perform patient assessment, to include examination, and treatment as directed by physician. It also includes vital signs, collection and documentation of patient information, sterile techniques, office clinical procedures, and other treatments as appropriate for the medical office. **Prerequisites:** High School Graduation or GED. 64 total student contact hours.

(NURA)

#1001. CERTIFIED NURSES AIDE (NURA)

The Nurse Aide program class is designed to prepare students for work as Nurse Aides in long-term care, home health, hospitals and doctor's offices. Becoming a Certified Nurse Aide is a first step toward a career as an Allied Health professional. Academic class work and lab activities are completed at the Blinn College Campuses. Clinical training is conducted at a local, approved long-term care facility under the direct supervision of a LVN or RN. The approved curriculum for this class is under the direction and guidelines set up by the Department of Aging and Disability Services (DADS). Upon successful completion of the program, students may be eligible to take the Texas Certified Nurse Aide Registry exam. **Prerequisites:** High School Graduation or GED recommended. 104 total student contact hours.

#1013. CERTIFIED MEDICATION AIDE (NURA)

Medication Aide Training for Nurse Aides and Other Direct Care Staff Employed in Long-Term or Personal Care Facilities, Correctional Settings or State Schools. The objective of this class is to prepare Nurse Aides for the administration of medicines under supervision as outlined by the Department of Aging and Disability Services (DADS). Upon successful completion of the program, students may be eligible to take the Texas Certified Medication Aide Registry exam. **Prerequisites:** Be a registered CNA working in a long term care facility and have a high school diploma or GED. 140 total student contact hours.

(PHRA)

2071. PHARMACY TECHNICIAN (PHRA)

Pharmacy Technicians work under the direction of a licensed pharmacist and perform technical and clerical duties in the pharmacy. Pharmacy Technicians may work in hospitals, pharmaceutical laboratories, mail order pharmacies or in retail settings. Register with the state board of pharmacy may be required. **Prerequisites:** High School Graduation or GED. 160 total student contact hours.

(PLAB)

#1023. PHLEBOTOMY (PLAB)

This course prepares students for employment as phlebotomists in clinics, hospital and commercial laboratories, large medical offices and blood banks. Students are provided instruction on how to obtain blood specimens from patients by venipuncture and skin puncture collection using proper infection control and safety practices. Emphasis will be placed on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, health care team interaction, ethics and medical terminology. **Prerequisites:** High School Graduation or GED. **Corequisite:** PLAB 1060. 100 total student contact hours.

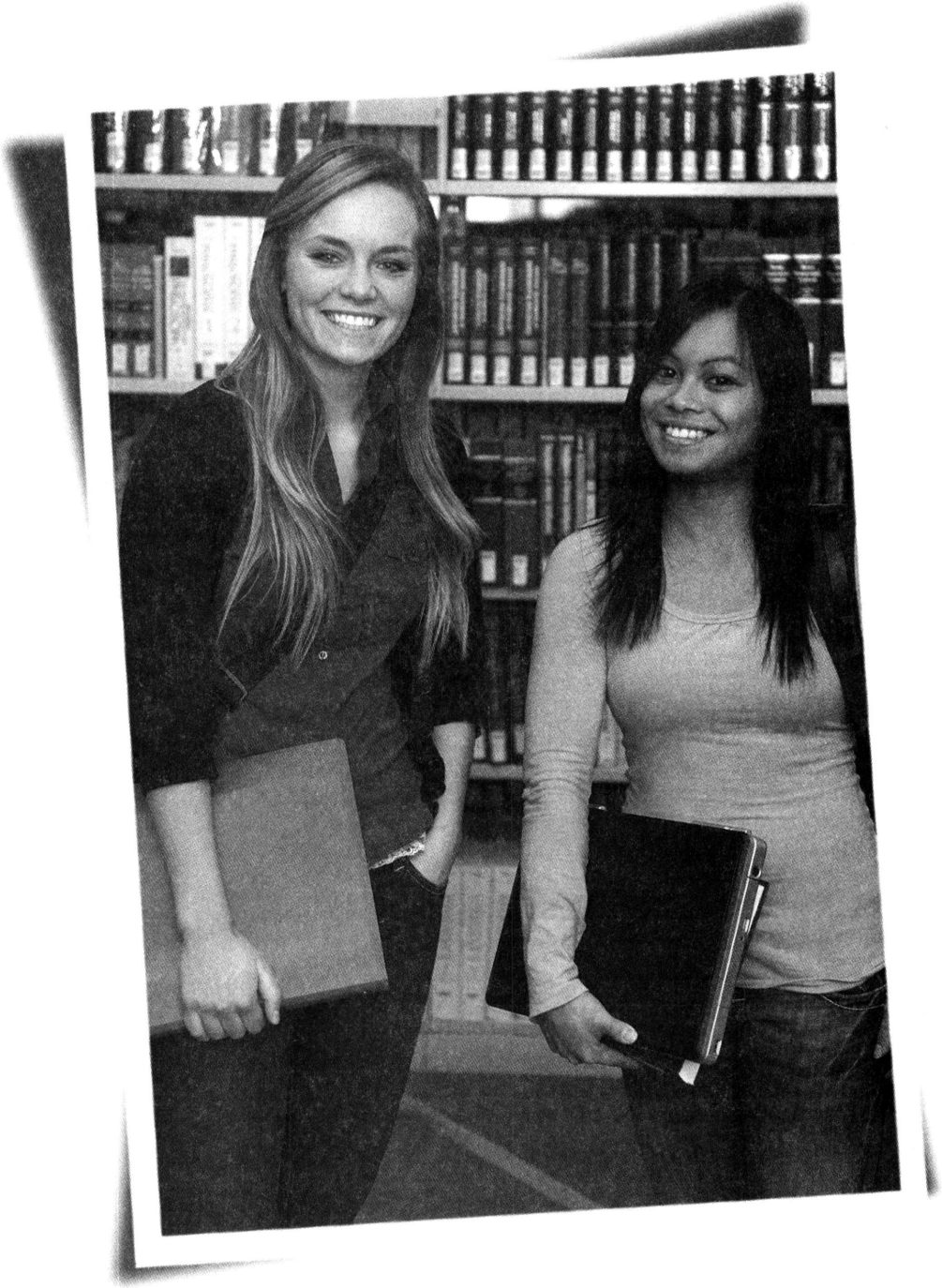
#1060. PHLEBOTOMY CLINICAL (PLAB)

Using standard clinical procedures, students will draw blood from each other in order to obtain the 100 successful sticks required for passing the course. All blood drawing will be under direct supervision of the instructor and/or other qualified personnel. **Corequisite:** PLAB 1023. 40 total student contact hours.

(POFM)

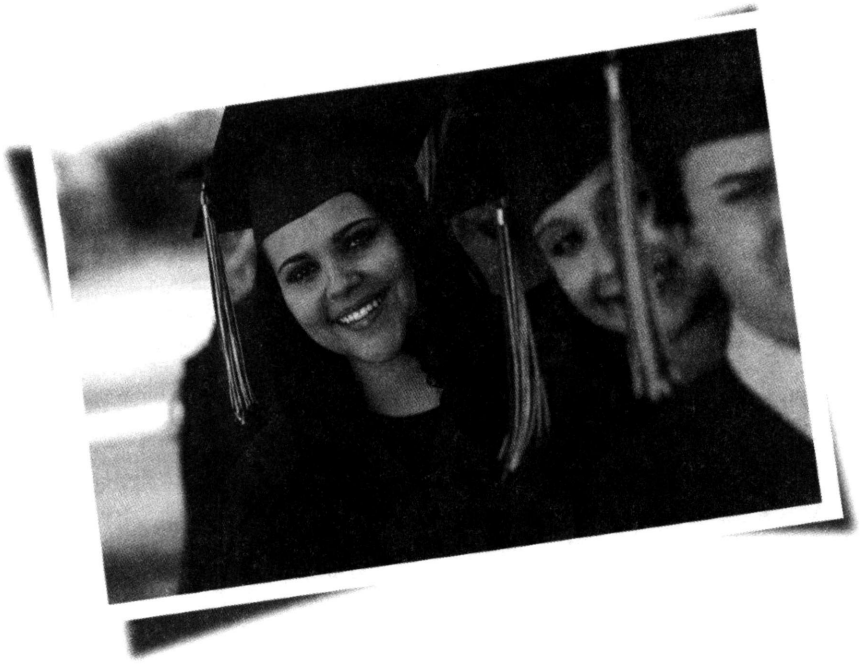
#1009. MEDICAL OFFICE ASSISTANT (POFM)

The comprehensive 48 hour Basic Medical Office Assistant course provides introduction to basic medical office skills including telephone techniques, filing and indexing, mail handling, appointment scheduling, correspondence, and business transactions. Emphasis on effective communication skills in the medical community, as well as human relations and customer service skills. **Prerequisites:** High School Graduation or GED recommended. 48 total student contact hours.



Administration and Faculty

Board of Trustees
Administration
Professional Staff
Faculty
Other Personnel



ORGANIZATION

BOARD OF TRUSTEES

MEMBERS	Term Expires May	Represents Washington County
ATWOOD KENJURA, ***President***	2013	At Large Position #2
LEON TOUBIN, ***Vice President***	2015	Precinct #4
DOUGLAS BORCHARDT, ***Secretary***	2017	Precinct #2
HENRY BOEHM, JR., M.D.	2017	Precinct #3
NORWOOD LANGE	2015	Precinct #1
CAROLYN D. MILLER, C.P.A.	2013	At Large Position #1
DAVID SOMMER	2013	At Large Position #3

ADMINISTRATION

HAROLD NOLTE, B.S., M.Ed., Ed.D. — *President*
- GUS MUTSCHER, B.B.A. — *Development Coordinator/Specialist Assistant*
- JOE AL PICONE, A.A., B.B.A. — *Executive Director Blinn College Foundation*
- RICHARD SPEAS, B.A., M.A. — *Director of Athletics*
- MARVIN TATE, B.B.A. — *Associate Director Resource Development*

EDWARD "TED" RASPILLER, A.A., B.A., M.S., Ed.D. — *President, Brazos County Campuses*
- TED HAJOVSKY, B.B.A. — *Executive Director of Operations, Brazos County*
- ROSEMARY SUNDET, B.M., M.M., Ed.D. — *Dean of Institutional Effectiveness and Accreditation*
- MARK WORKMAN, B.S., M.S., Ed.D. — *Dean Distance Learning*

DEBRA R. LACOUR, B.A., M.A., Ph.D. — *Vice President Academic Affairs/CAO*
- JOHN BEAVER, B.A., B.S., M.A., Ph.D. — *Dean Academic Affairs, Bryan*
- LINDA FLYNN, B.A., M.L.S., M.A. — *Director Library Services*
- REBECCA GARLICK, B.S., M.Ed. — *Director Schulenburg Campus*
- CATHERINE STUCKERT, B.S., M.Ed. — *Director Academic Dual Credit Programs*
- JERI THORNTON-DULANEY, B.A., M.A. — *Director Sealy Campus*
- MICHAEL WELCH, B.S., M.Ed. — *Dean Academic Technology Services*

VAN D. MILLER, B.B.A., M.B.A., Ed.D. — *Vice President Administrative Services/CFO*
- THOMAS BRAZZEL, B.B.A., C.P.A. — *Director Accounting*
- JEFF CERMIN, B.A., M.B.A. — *Director of Business Office*
- JAMES HARVILL — *Director Food Services*
- KRIS JANES, B.B.A., B.F.A. — *Senior Administrator, Budgets, Contracts and Insurance*
- RICHARD O'MALLEY, B.S. — *Executive Director, Facilities, Planning and Construction*
- KARLA ROPER, B.S. — *Director Human Resources*
- ROSS SCHROEDER, B.S. — *Director of Purchasing*
- CHRISTINE WIED, B.S., M.S. — *Director Administrative Computing Services*

ROBERT BRICK, B.S., M.S., Ph.D. — *Vice President Applied Sciences and Workforce Education*
- ELAINE ABSHIRE, B.B.A. — *Director, Technical Dual Credit and Coordinator, Applied Sciences, Special Projects*
- KAREN BUCK, B.B.A., M.Ed. — *Director Technical Education Quality Initiatives*
- BRIAN BURK, B.A., M.Ed. — *Director Workforce Education*
- MILTON RADKE, B.S., M.S., Ph.D. — *Director Technical Education Center*

CATHY BOEKER, A.A., B.B.A., M.B.A. — *Executive Administrator External Affairs*
- JENNIFER BYNUM, B.S., M.S. — *Director of Prospective Student Relations/Community Outreach*
- HOUSTON MCGAUGH, B.S., M.A. — *Director Star of the Republic Museum*
- DEBORAH NOE, B.A. — *Grant Writer*
- JEFF TILLEY, B.B.A. — *Director Marketing/Media Relations*
- MATTHEW WEHRING, B.S. — *Director Small Business Development Center*

DENNIS CROWSON, B.S., M.B.A., Ph.D. — *Vice President Student Services*
- KATHLEEN ANZIVINO, B.S., M.S., Ed.D. — *Dean Student Services, Bryan*
- MORDECAI BROWNLEE, B.A., M.S. — *Director Student Leadership and Activities, Brenham*
- CLAUDE FREE, A.A. — *Chief, College Police Department, Brenham, Schulenburg and Sealy*
- BENNIE GRAVES, B.A. — *Director Student Leadership and Activities, Bryan*
- JOHN D. HARRIS, B.Ed., M.S., Ed.D. — *Dean of Students, Brenham*
- ROBERT LOVELIDGE, B.A., M.Ed. — *Director Academic Advising and Counseling Center, Brenham*
- JULIE MAASS, A.A., B.S. — *Registrar*
- PATRICIA MORAN, B.S., M.Ed. — *Director Disability Services, Brenham, Schulenburg and Sealy*
- MELANIE MORGAN, B.A. — *Director Financial Aid*
- SONIA PATEL, B.A., M.A. — *Director of Admissions and Records*
- ANN E. WEIR, B.A., M.Ed. — *Associate Dean Student Affairs/Director of Housing*
- BRENDA WILKINS-JONES, B.A., M.A. — *Director Disability Services, Bryan*
- MICHAEL YEATER, B.S., M.S. — *Director Academic Advising and Counseling Center, Bryan*

DIVISION ADMINISTRATION

DOUG PIERCE, B.S., M.S. ..... *Chair, Division of Agricultural Sciences (Brenham/Bryan)*
THENA E. PARROTT, B.S.N., M.S., Ph.D., R.N. ..... *Chair, Division of Allied Health Occupations (Bryan)*
Interim Director, Vocational Nursing Program (Bryan)
TAMRA ANDERSON, B.S.N., R.N. ..... *Coordinator Vocational Nursing Program (Bryan)*
MARIA E. FLORES, B.S., M.Ed., RT(R) ..... *Director Radiologic Technology Program*
CHRISTY GANTT, B.S., M.P.T., M.Agr., D.P.T., P.T. ..... *Director Physical Therapist Assistant Program*
JODIE HARBERT, III, A.A.S. ..... *Director Emergency Medical Services Program*
MELANIE LANDIS, B.S., M.B.A., D.V.M. ..... *Director Veterinary Technology Program*
MARY LOHSE, B.S.N., M.S.N., R.N. ..... *Director Associate Degree Nursing Program*
MICHELLE MARBURGER, B.S.N., M.S.N., R.N. ..... *Director Vocational Nursing Program (Brenham)*
SIHAM (SAMI) S. RAHMAN, B.S., B.S.N., M.S.N., M.Ed., R.N. ..... *Director Allied Health Simulations (Bryan)*
NATHAN SIVILS, A.A., B.S. ..... *Director Fire Science Program*
LISA WIESE, A.A.S., B.S., M.S., R.D.H. ..... *Director Dental Hygiene Program*
MARK WILKENING, A.A., B.B.A., M.B.A., ... *Chair, Division of Business, Information Technology and Public Service (Brenham)*
JAIME SCHROEDER, B.S., M.B.A. ... *Assistant Chair, Division of Business, Information Technology and Public Service (Brenham)*
MICHAEL G. SCHAEFER, A.A., B.B.A., M.B.A. ..... *Chair, Division of Business, Information Technology and Public Service (Bryan)*
JENNIFER GARCIA, A.A.S., B.B.A. ..... *Assistant Chair/Program Coordinator, Applied Business*
KAREN MAY, B.S., M.S. ..... *Assistant Chair, Division of Business, Information Technology and Public Service (Bryan)*
JEAN RICCIARDELLO, B.B.A., J.D. ..... *Assistant Chair, Division of Business, Information Technology and Public Service (Bryan)*
AMY JONES, B.S., M.Ed. ..... *Program Coordinator, Child Development*
JANET MCNUTT, B.A., M.A. ..... *Program Coordinator, Criminal Justice*
ROBERT NELSON, B.S., M.A. ..... *Program Coordinator, Computer Information Technology*
ROBERT STANBERRY, B.S, J.D. ..... *Program Coordinator, Legal Assistant/Program Coordinator, Real Estate*
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DEBORAH VAVRA, B.A., M.A. ..... *Assistant Chair, Division of Fine Arts (Brenham)*
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BOBBY BANYSH ..... *Assistant Night Manager, Blinn College Park Apartments, Brenham*
DETRA DAVIDSON ..... *Administrative Assistant, Vocational Nursing Program, Bryan*
WILLIAM DELANEY ..... *Residence Hall Coordinator, Buccaneer Hall*
ERNESTINE DIAZ ..... *Student Center Receptionist, Bryan*
DORIS DILWORTH ..... *Payroll Coordinator, Brenham*
KELLIE DONAHOO ..... *Financial Aid Clerk, Bryan*
ROBERT DONAHOO ..... *Sergeant, College Police Department, Bryan*
KAY DONAHOO ..... *Secretary, Dean Student Services, Bryan*
CHERYL DOWNES ..... *Library Technical Assistant, Brenham*
ERIN DOYLE ..... *Financial Aid Clerk, Bryan*
TEX-ANN DRATH ..... *Document Imaging Specialist, Bryan*
CAROL LYNNE ESTES ..... *Benefits Coordinator, Brenham*
ANDIE ESTRADA ..... *Financial Aid Clerk, Brenham*
KELLY FLISOWSKI ..... *Admissions and Records Clerk, Brenham*
MELISSA FORTE ..... *Support Staff Specialist, Distance Education, Bryan*
MELISSA FRANKE ..... *Secretary, Athletics, Brenham*
EVELYN FREE ..... *Secretary, Prospective Student Relations Office, Brenham*
JENNIFER FREEMAN ..... *Grant Assistant, Applied Sciences, Bryan*
WES GIDEON ..... *Snack Bar Manager, Bryan*
BETTIE GLOVER ..... *Student Information Telephone Specialist, Bryan*
BRIAN GONYER ..... *PC Technician, Brenham*
RON GOSTENCNIK ..... *Investigator, College Police Department, Brenham*
GAIL GREEN ..... *Financial Aid Clerk, Brenham*
LINDA GUTIERREZ ..... *Secretary, Dental Hygiene Program, Bryan*
SANDRA GUZMAN ..... *Secretary, Academic Advising and Counseling Center, Bryan*
EVA HAKIKIA ..... *Learning Center Assistant, Bryan*
MARY HAMBLIN ..... *Business Office Clerk, Bryan*
HOPE HARRIS ..... *Residence Hall Coordinator, Helman Hall*
PATRICIA HARRISON ..... *Student Information Specialist, Bryan*
VIKKI HASTEDT ..... *Business Office Clerk, Brenham*
BETTY HEGEMEYER ..... *Officer, College Police Department, Brenham*
JESUS HERNANDEZ ..... *Learning Center Assistant, Bryan*
CAROL HERRERA ..... *Student Information Specialist, Bryan*
MARGARET HODDE ..... *Administrative Assistant, Administrative Services, Brenham*
SHERRILL HOLDER ..... *Administrative Secretary, President, Brazos County Campuses, Bryan*
PAULA HOLLAND ..... *Administrative Assistant, Workforce Education, Bryan*
JUSTIN HUPE ..... *Accountant II, Brenham*

BARBARA IMHOFF ..... *Purchasing Agent, Bryan*
BRENDA JOHNSON ..... *Assistant Manager, Food Service, Brenham*
NICOLE JONES ..... *Administrative Assistant, Fire Science Program, Bryan*
RUSTY JONES ..... *Network Technician, Bryan*
PATRICIA JOZWIAK ..... *Administrative Assistant, Student Services, Brenham*
RENEE JOZWIAK ..... *Computer Lab Assistant, Brenham*
JACKIE KANKEL ..... *Dual Credit Specialist, Brenham*
DEBORA KLEIBER ..... *Purchasing Assistant, Brenham*
TIMOTHY KLUSSMANN ..... *Library Technical Assistant, Brenham*
MARCY KMIEC ..... *Accounts Receivable Clerk, Brenham*
LINDA KOCIAN ..... *Library Technical Assistant, Brenham*
RHONDA KORKE ..... *Library Technical Assistant, Bryan*
KEITH KORTHAUER ..... *Officer, College Police Department, Brenham*
BECKY KREBS ..... *Assistant to the President, Brenham*
LORI KUEHN ..... *Academic Affairs Assistant, Brenham*
MONICA KUSY ..... *Library Technical Assistant, Schulenburg*
RACHEL LANDOLT ..... *Clerk, Academic Advising and Counseling Center, Bryan*
ESTHER LANDRY ..... *Administrative Assistant, Security, Brenham*
PATRICIA LANGE ..... *Purchasing Agent, Brenham*
ANDREA LERO ..... *Testing Specialist, Bryan*
DOROTHY LEWIS ..... *Secretary, Disability Services, Bryan*
KATHERINE LEWIS ..... *Administrative Assistant, Workforce Education, Brenham*
EUGENIA LIEBSCHER ..... *Coordinator, Sealy Campus*
SPENCER LOFLAND ..... *Manager HVAC/R, Brenham*
EDDIE LOHSE ..... *Officer, College Police Department, Bryan*
ROCKSANN MARBURGER ..... *Admissions and Records Clerk, Brenham*
MICHAEL MARCEL ..... *Officer, College Police Department, Bryan*
JULIE MARSHALL ..... *Accounting Clerk, Bryan*
LILLIAN MARSHALL ..... *Server Technician, Bryan*
REBECCA MARSHALL ..... *Accountant, Brenham*
GRIZELDA MARTINEZ ..... *Administrative Assistant, Security, Bryan*
BILL MAY ..... *Captain, College Police Department, Bryan*
SHEILA McANALLY ..... *TSI Coordinator, Brenham*
SHERRY McNIEL ..... *Transportation Office Clerk, Brenham*
BROOKE MERTA ..... *Office Assistant, Dental Hygiene, Bryan*
SUSAN MICULKA ..... *Administrative Assistant, Schulenburg*
JONATHAN MILLER ..... *Financial Aid Clerk, Bryan*
EMMA MITCHELL ..... *Student Center Building Manager, Schulenburg*
YVONNE MOORE ..... *Library Technical Assistant, Brenham*
JEANELLE MORENO ..... *Marketing/Media Relations Assistant, Brenham*
KELVIN MORRISON ..... *Officer, College Police Department, Bryan*
HEIDI NICHOLS ..... *Admissions Specialist, Bryan*
JUDY NIEMEYER ..... *Accounts Payable Clerk, Brenham*
SHIRLEY NEUMANN ..... *Accounts Payable Clerk, Brenham*
JEFFREY NUTALL ..... *Officer, College Police Department, Bryan*
LORAINE ORELLANO ..... *Coordinator, Distance and Community Education, Schulenburg*
RUBY ORMSBY ..... *Administrative Assistant, Vice President Applied Sciences/Workforce Education, Bryan*
SALLY PACHECO ..... *Financial Aid Clerk, Brenham*
ELISABETH PAGE ..... *Library Technical Assistant, Brenham*
MICHAEL PARKER ..... *PC Technician, Brenham*
JOYCE PELKEMEYER ..... *Library Technical Assistant, Brenham*
LINDA PLEASANT ..... *Computer Lab Manager, Brenham*
TIMMYE POSEY ..... *Administrative Assistant, Associate Degree Nursing Program, Bryan*
DAGMAR POTEET ..... *Administrative Assistant, Guidance and Counseling Center, Brenham*
SHARON PRIGGE ..... *Admission and Records Clerk, Brenham*
MARIA RADUCANU ..... *Learning Center Assistant, Bryan*
JAMES RAGSDALE ..... *Maintenance Supervisor, Bryan*
KENNISHA ROBERTS ..... *PC Technician, Bryan*
SHERI RICH ..... *Student Activities Assistant, Brenham*
JOAN RICHARDS ..... *Manager, Blinn College Park Apartments, Brenham*

NANCY ROESLER ..... *Administrative Assistant, Academic Affairs, Brenham*
VERONICA RUBIO ..... *Admissions and Records Clerk, Bryan*
LAURA RUEDA ..... *Secretary, Radiologic Technology Program, Bryan*
REBECCA RUFFINO ..... *Assistant to Executive Administrator External Affairs, Brenham*
DANIEL RUNNION ..... *Computer Lab Assistant, Bryan*
ELLIE RUST ..... *Admissions and Records Clerk, Bryan*
BRYNN RUIZ ..... *Student Information Specialist, Brenham*
GABRIEL SALAS ..... *Distance Education Support Staff, Bryan*
PHIL SANANGELO ..... *PC Technician, Bryan*
STEPHANIE SANCHEZ ..... *Student Information Telephone Specialist, Bryan*
SHERRY SANDOVAL ..... *Research Technician, Institutional Research & Effectiveness, Brenham*
DONNA SAVANT ..... *Student Information Telephone Specialist, Brenham*
BRENT SCHRADER ..... *Academic Server Technician, Brenham*
JOE SCHULTZ ..... *Manager, Food Service, Brenham*
PEGGY SCHWARZE ..... *Secretary, Vocational Nursing Program, Brenham*
EDWARD SHEPHERD ..... *Officer, College Police Department, Brenham*
SHEILA SIEGMUND ..... *Administrative Assistant, Library Services, Brenham*
JULIE SMITH ..... *Financial Aid Clerk, Brenham*
MARGARET SMITH ..... *Student Information Specialist, Bryan*
CURTIS SMITH ..... *Residence Hall Coordinator, Solons Hall*
REBECCA SMITH ..... *Library Technical Assistant, Bryan*
JOANNE SORICH ..... *Library Technical Assistant, Brenham*
DARRELL STEIN ..... *Grounds Supervisor, Brenham*
KRISTIN STEINBAUGH ..... *Computer Lab Assistant, Brenham*
MORGAN STEUBING ..... *Student Information Telephone Specialist, Bryan*
DANIELLA STRATTA ..... *Admissions and Records Clerk, Bryan*
ISAIAH TADLOCK ..... *Administrative Assistant, Academic Affairs, Sealy*
JOSHUA THOMPSON ..... *Officer, College Police Department, Brenham*
DUSTY WAGNER ..... *Library Technical Assistant, Schulenburg*
WILLIAM WALLACE ..... *PC Technician, Bryan*
JULIE WASSON ..... *Maintenance Clerk, Bryan*
OPAL WEATHERS ..... *Library Technical Assistant, Bryan*
BONNE WEBB ..... *Secretary, Physical Plant, Brenham*
ALBERT WELLMAN ..... *PC Technician, Bryan*
CYNTHIA WHIDDEN ..... *Officer, College Police Department, Brenham*
CRAIG WIESEPAPE ..... *Captain, College Police Department, Brenham*
ASHLYN WILLIAMS ..... *Admissions and Records Clerk,, Bryan*
JOSHUA WILLIAMS ..... *Student Leadership Activities Assistant,, Bryan*
DONNIE WILSON ..... *Help Desk Support Specialist, Brenham*
PATRICIA WILSON ..... *Parking and ID Specialist, Bryan*
TEDDY WILSON ..... *Computer Lab Assistant, Bryan*
SANDY WINKELMANN ..... *Finanical Aid Clerk, Brenham*
MARCUS YOUNG ..... *Residence Hall Coordinator, Lockett Hall*
ALFRED ZETTEL ..... *Assistant Superintendent, Maintenance, Brenham*

Brenham Campus Crime Statistics

CRIMES REPORTED FOR:	ON-CAMPUS PROPERTY						NON-CAMPUS PROPERTY			ADJACENT PUBLIC PROPERTY		
TYPE OF OFFENSE	2008		2009		2010		2008	2009	2010	2008	2009	2010
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total						
Murder/non-negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Forcible sex offenses (includes rape)	1	1	0	0	1	1	0	0	0	0	0	0
Nonforcible sex offenses	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	1	0	1	0	0	0	0	0	0	0	0
Aggravated Assault	2	3	0	2	0	0	0	0	0	0	0	0
Burglary	33	33	39	39	23	23	0	0	0	0	0	0
Motor vehicle theft	0	0	0	1	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0
HATE CRIMES (by prejudice)	2008		2009		2010		2008	2009	2010	2008	2009	2010
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total						
Race	0	0	0	0	0	0	0	0	0	0	0	0
Gender	0	0	0	0	0	0	0	0	0	0	0	0
Religion	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Orientation	0	0	0	0	0	0	0	0	0	0	0	0
Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0
Disability	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS/REFERRALS FOR SELECTED OFFENSES	2008		2009		2010		2008	2009	2010	2008	2009	2010
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total						
Liquor Law Violations / Arrests	5	7	2	2	4	4	0	0	0	0	0	0
Liquor Law Violations / Referrals	32	32	40	40	35	35	0	0	0	0	0	0
Drug Law Violations / Arrests	10	11	4	5	7	9	0	0	0	0	0	0
Drug Law Violations / Referrals	4	4	2	2	39	39	0	0	0	0	0	0
Weapons Law Violations / Arrests	0	0	0	0	0	0	0	0	0	0	0	0
Weapons Law Violations / Referrals	0	0	0	0	0	0	0	0	0	0	0	0
The Brenham Campus has no non-campus property												

Schulenburg Campus - Since the campus opened in Fall 1997, there have been no reports of major crimes or drug, liquor or weapons violations on the Schulenburg campus.
Sealy Campus - Since the campus opened in Spring 2005, there have been no reports of major crimes or drug, liquor or weapons violations on the Sealy campus.

Bryan Campus Crime Statistics

CRIMES REPORTED FOR:	ON-CAMPUS PROPERTY						NON-CAMPUS PROPERTY			ADJACENT PUBLIC PROPERTY		
TYPE OF OFFENSE	2008		2009		2010							
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total	2008	2009	2010	2008	2009	2010
Murder/non-negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Negligent manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Forcible sex offenses (includes rape)	0	0	0	0	0	0	0	0	0	0	0	2
Nonforcible sex offenses	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	1	0	0	0	0	0	0	0	0	0	0
Burglary	0	0	0	1	0	0	0	0	0	0	0	0
Motor vehicle theft	0	0	0	1	0	1	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0	0	0	0
HATE CRIMES (by prejudice)	2008		2009		2010							
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total	2008	2009	2010	2008	2009	2010
Race	0	0	0	0	0	0	0	0	0	0	0	0
Gender	0	0	0	0	0	0	0	0	0	0	0	0
Religion	0	0	0	0	0	0	0	0	0	0	0	0
Sexual Orientation	0	0	0	0	0	0	0	0	0	0	0	0
Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0
Disability	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS/REFERRALS FOR SELECTED OFFENSES	2008		2009		2010							
	Res. Hall	Total	Res. Hall	Total	Res. Hall	Total	2008	2009	2010	2008	2009	2010
Liquor Law Violations / Arrests	0	0	0	0	0	0	0	0	0	0	0	0
Liquor Law Violations / Referrals	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violations / Arrests	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violations / Referrals	0	0	0	0	0	0	0	0	0	0	0	0
Weapons Law Violations / Arrests	0	0	0	1	0	0	0	0	0	0	0	0
Weapons Law Violations / Referrals	0	0	0	0	0	0	0	0	0	0	0	0

A DRUG FREE COLLEGE

Information for Students Regarding Illicit Drugs and Alcohol Abuse

- Standards of Conduct Prohibiting Unlawful Possession, Use or Distribution of Illicit Drugs and Alcohol
- Health Risks Associated with Use of Drugs and Alcohol Abuse
- College Penalties for Prohibited Conduct Related to Drugs and Alcohol
- Criminal Penalties Under State and Federal Law for Unlawful Possession, Use or Distribution of Drugs and Alcohol
- Counseling Referrals are Available in the Counselor's Office

Disciplinary Sanctions

All students are required to obey the law and comply with Blinn College rules and policies and with the directives issued by administrative officials in the course of their authorized duties. Students are expected to observe standards of conduct appropriate for an academic institution.

Any student who engages in conduct that is prohibited by Blinn College rules or policies, or federal, state, or local law may be subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are imposed for such conduct.

Any student who is proven guilty of the illegal use, possession and/or sale of a drug or narcotic on campus is subject to disciplinary and/or legal action(s) by the college. If a student is found guilty of the illegal use, possession, and/or sale of a drug or narcotic on campus, the minimum penalty shall be suspension from the institution for a specified period of time.

A student is subject to discipline by the college for prohibited conduct that occurs while participating in off-campus activities sponsored by the college or a component institution including field trips, internships, rotations or clinical assignments, among other activities.

A student who receives a period of suspension as a disciplinary penalty is subject to further disciplinary action for prohibited conduct that takes place during the period of suspension.

Health Risks

Alcohol

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts. Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol can also lead to permanent damage to vital organs such as the brain and the liver. Females who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are a greater risk than other youngsters of becoming alcoholics.

Tobacco (Nicotine)

The smoking of tobacco products is the chief avoidable cause of death in our society. Smokers are more likely than nonsmokers to contract heart disease. Some 30 percent of cancer deaths (130,000 per year) are linked to smoking. Chronic obstructive lung diseases such as emphysema and chronic bronchitis are 10 times more likely to occur among smokers than among nonsmokers. Smoking during pregnancy poses serious risks such as spontaneous abortion, preterm birth, low birth weights, and fetal and infant deaths. Perhaps the most dangerous substance in tobacco smoke is nicotine. Because nicotine is highly addictive, addicts find it very difficult to stop smoking. Of 1,000 typical smokers, fewer than 20 percent succeed in stopping on the first try.

Designer Drugs

Illegal drugs are defined in terms of their chemical formulas. To circumvent these legal restrictions, underground chemists modify the molecular structure of certain illegal drugs to produce analogs known as designer drugs. These drugs can be several hundred times stronger than the drugs they are designed to imitate. Many of the so-called designer drugs are related to amphetamines (MDMA, X). Bootleg manufacture creates overdose and contaminated risks. These substances can produce severe neurochemical damage to the brain. The narcotic analogs (fetanyl, china white) can cause symptoms such as those seen in Parkinson's disease: uncontrollable tremors, drooling, impaired speech, paralysis, and irreversible brain damage. Analogs of amphetamines and methamphetamines cause nausea, blurred vision, chills or sweating, and faintness. Psychological effects include anxiety, depression, and paranoia. As little as one dose can cause brain damage. The analogs of phencyclidine cause illusions, hallucinations, and impaired perception.

Cocaine

Cocaine stimulates the central nervous system. The use of cocaine can cause death by cardiac arrest or respiratory failure. Its immediate effects include dilated pupils and elevated blood pressure, heart rate, respiratory rate, and body temperature. Occasional use can cause a stuffy or runny nose, while chronic use can ulcerate the mucous membrane of the nose. Injecting cocaine with contaminated equipment can cause AIDS, hepatitis, and other diseases. Cocaine can produce psychological and physical dependency, a feeling that the user cannot function without the drug. In addition, tolerance develops rapidly. Crack or freebase rock is extremely addictive, and its effects are felt within 10 seconds. The physical effects include dilated pupils, increased pulse rate, elevated blood pressure, insomnia, loss of appetite, tactile hallucinations, paranoia, and seizures.

Other Stimulants

Stimulants can cause increased heart and respiratory rates, elevated blood pressure, dilated pupils, and decreased appetite. In addition, users may experience sweating, headache, blurred vision, dizziness, sleeplessness, and anxiety. Extremely high doses can cause a rapid or irregular heartbeat, tremors, loss of coordination, and even physical collapse. An amphetamine injection creates a sudden increase in blood pressure that can result in stroke, very high fever or heart failure. In addition to the physical effects, users report feeling restless, anxious, and moody. Higher doses intensify the effects. Persons who use large amounts of amphetamines over a long period of time can develop an amphetamine psychosis that includes hallucinations, delusions, and paranoia.

Anabolic Steroids

Anabolic steroids are a group of powerful compounds closely related to the male sex hormone testosterone. Steroid users subject themselves to more than 70 side effects ranging in severity from liver cancer to acne and including psychological as well as physical reactions. The liver and the cardiovascular and reproductive systems are most seriously affected by steroid use. In males, use can cause withered testicles, sterility, and impotence. In females, irreversible masculine traits can develop along with breast reduction and sterility. Psychological effects include very aggressive behavior known as "roid rage" and depression. While some side effects appear quickly, others, such as heart attacks and strokes, may not show up for years.

Narcotics

Narcotics initially produce a feeling of euphoria that often is followed by drowsiness, nausea, and vomiting. Users also may experience constricted pupils, watery eyes, and itching. An overdose may produce slow shallow breathing, clammy skin, convulsions, coma, and possible death. Tolerance to narcotics develops rapidly and dependence is likely. The use of contaminated syringes may result in diseases such as AIDS, endocarditis, and hepatitis. Addiction in pregnant women can lead to premature, stillborn, or addicted infants who experience severe withdrawal symptoms.

Marijuana

All forms of cannabis have negative physical and mental effects. Use of cannabis may impair or reduce short-term memory and comprehension, alter sense of time and reduce ability to perform tasks requiring concentration and coordination, such as driving a car. Research also shows that students do not retain knowledge when they are "high." Motivation and cognition may be altered, making the acquisition of new information difficult. Marijuana can also produce paranoia and psychosis. Because users often inhale the unfiltered smoke deeply and then hold it in their lungs as long as possible, marijuana is damaging to the lungs and pulmonary system. Marijuana smoke contains more cancer-causing agents than tobacco smoke. Long-term users of cannabis may develop psychological dependence and require more of the drug to get the same effect. The drug can become the center of their lives.

Hallucinogens

Lysergic acid (LSD), mescaline, and psilocybin cause illusions and hallucinations. The physical effects may include dilated pupils, elevated body temperature, increased heart rate and blood pressure, loss of appetite, sleeplessness, and tremors. Sensations and feelings may change rapidly. It is common to have bad psychological reactions to LSD, mescaline, and psilocybin. The user may experience panic, confusion, suspicion, anxiety, and loss of control. Delayed effects or flashbacks, can occur even after use of ceased. Users of PCP report persistent memory problems and speech difficulties. Some of these effects may last 6 months to a year following prolonged daily use. Mood disorders-depression, anxiety, and violent behavior-also occur. In later stages of chronic use, users often exhibit paranoid and violent behavior. Large doses may produce convulsions and coma, as well as heart and lung failure.

Depressants

The effects of depressants are in many ways similar to the effects of alcohol. Small amounts can produce calmness and relaxed muscles, but somewhat larger doses can cause slurred speech, staggering gait, and altered perception. Large doses can cause respiratory depression, coma and death. The combination of depressants and alcohol can multiply the effects of the drugs, thereby multiplying the risks. The use of depressants can cause both physical and psychological dependence. Regular use over time may result in a tolerance to the drug, leading the user to increase the quantity consumed. When regular users suddenly stop taking large doses, they may develop withdrawal symptoms ranging from restlessness, insomnia, and anxiety to convulsions and death.

Inhalants

The immediate negative effects of inhalants include nausea, sneezing, coughing, nosebleeds, fatigue, lack of coordination, and loss of appetite. Solvents and aerosol sprays also decrease the heart and respiratory rates and impair judgment. Amyl and butyl nitrite cause rapid pulse, headaches, and involuntary passing of urine and feces. Long-term use may result in hepatitis or brain damage. Deeply inhaling the vapors, or using large amounts over a short time, may result in disorientation, violent behavior, unconsciousness, or death. High concentrations of inhalants can cause suffocation by displacing the oxygen in the lungs or by depressing the central nervous system to the point that breathing stops. Long-term use can cause weight loss, fatigue, electrolyte imbalance, and muscle fatigue. Repeated sniffing of concentrated vapors over time can permanently damage the nervous system.

Drug/alcohol counseling referrals are available in the counselor's offices of the college.
A biennial review of this program will be conducted by Blinn College to determine its effectiveness and to implement changes in the program if they are needed and to ensure that the college's disciplinary sanctions are consistently enforced.

Blinn College Policy Statement on Drug and Alcohol Use and Abuse

In accordance with the Drug Free Schools and Campuses Drug Prevention Program Certification, Blinn College has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs/alcohol by its students on school premises or as part of any of its activities. Blinn College recognizes the importance of information about drug/alcohol abuse. Provided here, for the benefit of each student, are standards of conduct and legal and disciplinary sanctions for the unlawful possession or distribution of illicit drugs/alcohol. Listings of area resources for drug/alcohol counseling and rehabilitation are available in the Counselor's Offices, the libraries, residence halls and various self-serve racks around the campuses.

Legal Sanctions

Students found in violation of any local, state or federal law regarding the use, possession or distribution of alcohol or other drugs (as defined by the Texas Health and Safety Code, Subtitle C. Substance Abuse Regulations and Crimes) may receive the full legal penalty in addition to any appropriate college disciplinary action. Information about the college disciplinary process is available in the Student Handbook. The most common legal violations and their consequences are:

PENALTIES UNDER TEXAS LAW*

OFFENSE	*MINIMUM PUNISHMENT*	*MAXIMUM PUNISHMENT*
Manufacture or delivery of controlled substances (drugs)	Confinement in the Texas Department of Corrections (TDC) for a term of not more than 2 years or less than 180 days, or confinement in a community correctional facility for not more than 1 year, and a fine not to exceed $10,000	Confinement in TDC for life or for a term of not more than 99 years or less than 15 years, and a fine not to exceed $250,000
Possession of controlled substances (drugs)	Confinement in jail for a term of not more than 180 days, and a fine not to exceed $2,000	Confinement in TDC for life or for a term of not more than 99 years or less than 15 years, and a fine not to exceed $250,000
Delivery of Marijuana	Confinement in jail for a term of not more than 180 days, and a fine not to exceed $2,000 or both	Confinement in TDC for life or for a term of not more than 99 years or less than 10 years, and a fine not to exceed $100,000
Possession of Marijuana	Confinement in jail for a term not to exceed 180 days, and a fine not to exceed $2,000 or both	Confinement in TDC for life or for a term of not more than 99 years or less than 5 years, and a fine not to exceed $50,000
Driving Under the Influence of Alcohol	FIRST OFFENSE: Maximum fine of $500; 20 to 40 hours community service related to education about or prevention of misuse of alcohol; 60 or 120 day suspension of driver's license. SECOND OFFENSE: Maximum fine of $500. 40 to 60 hours community service related to education about or prevention of misuse of alcohol; 120 or 240 day suspension of driver's license.	THIRD OFFENSE: Fine not less than $500 or more than $2,000; confinement in jail for term not to exceed 180 days or both the fine and the confinement; 180-day or 1 year suspension of driver's license. An offense under this section is not a lesser included offense under Section 49.04, Penal Code. (DWI).
Public Intoxication		A fine not to exceed $500
Purchase of alcohol by a minor	Fine of not less than $25.00 nor more than $500	Varies with age and number of offenses
Consumption of alcohol by a minor	Fine of not less than $25.00 nor more than $500.00	Varies with number of offenses
Possession of alcohol by a minor	FIRST OFFENSE: Maximum fine of $500; 8 to 12 hours of community service; 30-day suspension of driver's license. SECOND OFFENSE: Maximum fine of $500; 20 to 40 hours of community service; 60-day suspension of driver's license.	THIRD OFFENSE: Fine not less than $250 or more than $2,000; confinement in jail for term not to exceed 180 days or both fine and confinement; 180-day suspension or driver's license.
Furnishing alcohol to a minor	Fine not to exceed $4,000; confinement in jail for term not to exceed 1 year; or both such fine and confinement.	

PENALTIES UNDER FEDERAL LAW*

OFFENSE	*MINIMUM PUNISHMENT*	*MAXIMUM PUNISHMENT*
Manufacture, distribution, or dispensing drugs (includes marijuana)	A term of imprisonment up to 5 years, and a minimum fine of $250,000	A term of life imprisonment without release (no eligibility for parole) and a fine not to exceed $8,000,000 (for an individual) or $20,000,000 if other than an individual)
Possession of drugs (including marijuana)	Imprisonment for up to 1 year plus fine.	Imprisonment for not more than 20 years or not less than $5,000 plus costs of investigation and prosecution
Operation of a Common Carrier under the influence of alcohol or drugs		Imprisonment for up to 15 years and a fine not to exceed $250,000
Penalties may be enhanced for prior convictions and offenses within specified distances of a public college or university.		
*Additional penalties may apply in resident halls. These penalties are listed in the Residence Hall Handbook.		

BLINN COLLEGE
Proven.

2012-2013
COLLEGE HOUSING APPLICATION
Blinn College, Brenham, Texas

Print Last Name _____ First _____ Middle _____ Social Security No. _____

Address _____

City _____ State _____ Zip _____ Area Code/Phone No. _____ Cell Phone No. _____

Sex ____ Age ____ Date of Birth _____ Semester applying for ☐ _____ Fall (Year) ☐ _____ Spring (Year) 1 or 2 _____ Summer (Year)

Parent or Guardian _____ Area Code/Day Phone No. _____ Cell Phone No. _____

THE $300 HOUSING DEPOSIT, THE BACKGROUND INFORMATION FORM AND $10 REQUIRED FEE, AND THE BACTERIAL MENINGITIS VACCINATION DOCUMENTS MUST BE SUBMITTED WITH THIS APPLICATION.

*Check the appropriate block to designate your on campus housing choice(s). *Rooms available for students with disabilities.*

☐ RESIDENCE HALLS

Men	Women
☐ K. Atkinson	☐ Beazley*
☐ Buccaneer*	☐ Hallstein
☐ Holleman	☐ Helman*
☐ Lockett	☐ Melcher*
☐ Memorial	☐ Spencer
☐ Solons	

Select Required Meal Plan
- ☐ Residence Hall Plan
- ☐ Full Meal Plan

☐ BLINN COLLEGE PARK APARTMENTS*

Designate Preference (#1, #2)
If your choice is unavailable, the other option will be assigned. If no preference, leave blocks blank.
- ☐ 2 bedroom
- ☐ 4 bedroom

Select Required Meal Plan
- ☐ Apartment Meal Plan
- ☐ Residence Hall Plan
- ☐ Full Meal Plan

☐ WHEELER RESIDENCE HALL*

Co-ed (designated floor assignments)
- ☐ 4 private rooms within suite
- ☐ 2 semi-private rooms within suite
- ☐ 2 private disability rooms within suite
- ☐ Private rooms with bath

Select Required Meal Plan
- ☐ Residence Hall Plan
- ☐ Full Meal Plan

OFFICE USE ONLY

Date of Receipt:_____ Deposit Requested:_____
Receipt No.:_____ Requested By:_____
Deposit Amount:_____ Date Withdrew:_____
B.I.A. Receipt No.:_____ Date Transferred:_____
Date Denied:_____
Card:_____ Date Refunded:_____

OFFICE USE ONLY

Residence Hall/Apartment Roommate _____
(name and s.s.#)

Suite mate _____
(name and s.s.#)

_____
(name and s.s.#)

Mail Application, Documents, Deposit and Fee to:

Enrollment Services
Blinn College
902 College Avenue
Brenham, Texas 77833

THE REQUIRED DOCUMENTS WITH FEE AND DEPOSIT AMOUNTS MUST ACCOMPANY THIS APPLICATION. The application and deposit do not guarantee a room. Apply for Admission at the same time. When rooms are assigned, confirmation letters with payment due dates are mailed. Housing assignments are made without regard to race, color, creed, physical disability, or national origin.

_____
Applicant's Signature *Date*

Revised 1.27.2012

RELEASE OF BACKGROUND INFORMATION

All housing applicants are required to complete this Release of Background Information Form. In addition, you must enclose a $10 non-refundable fee. The fee may be in the form of a check, money order, or credit card authorization form found on the Housing web page at www.blinn.edu/housing.

Include this form and your fee with the Housing Application and deposit. If you have questions, please contact the Housing Office at 979/830-4461.

OUT-OF-STATE OR OUT-OF-COUNTRY APPLICANTS WILL BE REQUIRED TO COMPLETE AN ADDITIONAL FORM FOR THE BACKGROUND REVIEW PROCESS. YOU MAY REQUEST THIS FORM BEFORE OR AT THE TIME OF APPLYING FOR HOUSING BY CONTACTING THE HOUSING OFFICE. ADDITIONAL TIME IS REQUIRED OF THIS PROCESS.

I, _____, an applicant for residency in Blinn College's Student Housing, hereby authorize Blinn College to obtain criminal history record information from any law enforcement agencies, which may have criminal history record information on me, including but not limited to arrests, investigations, convictions, and other reports. I hereby release Blinn College and any law enforcement agencies receiving a copy of authorization from liability for the release of any information to Blinn College. Applicants with a pending charge or a conviction for a felony, class A misdemeanor, class B misdemeanor may be declined by Housing. In addition, I certify that I have submitted correct and updated information concerning any legal issues.

Applicant's Full Name (print clearly)_____

Applicant's Signature_____

M / F (Circle one) Date of Birth_____

Complete one (1) of the following:

Driver's License No._____ State Issued _____

State Identification No._____ State Issued _____

Passport No. _____

Military I.D. _____

Please list all Pending Charges or Convictions_____

_____

_____

BACTERIAL MENINGITIS VACCINATION FORM

Print Name_____ **Blinn ID #**_____

In compliance with SB 1107, a first-time student attending an institution of higher education, including a transfer student, who is applying for admission to the college must provide written documentation of having received the bacterial meningitis vaccination.

Evidence of the student having received the vaccination from an appropriate health practitioner must be received by the Director of Student Housing. The student will not be assigned to housing until this document is on file. This information shall be maintained in accordance with Family Education Rights and Privacy Act Regulations.

Please provide evidence of vaccination by one of the following methods –
I have received the meningitis vaccine as follows: (please check)

_____ (A) Date Bacterial Meningitis Vaccine administered ____/____/____

_____ Signature of health care provider_____ Date ____/____/____

OR Office stamp of the physician or his/her designee, or public health personnel:

_____ (B) An official immunization record generated from a state or local health authority (submit copy).

_____ (C) An official record received from school officials, including a record from another state (submit copy).

A student, or a parent or guardian of a student, is not required to submit evidence of receiving the vaccination against bacterial meningitis if, under one of the following circumstances, the student, or a parent or guardian of a student submits one of the following to the institution: (check if applicable)

_____ (A) An affidavit or a certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, in which it is stated that, in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student; or

_____ (B) An affidavit signed by the student stating that the student declines the vaccination for bacterial meningitis for reasons of conscience, including a religious belief. **A conscientious exemption form from the Texas Department of State Health Services must be used.** https://webds.dshs.state.tx.us/immco/affidavit.shtm

The exception noted in Section 21.614 (B) does not apply during a disaster or public health emergency, terrorist attack, hostile military or paramilitary action, or extraordinary law enforcement emergency declared by an appropriate official or authority from the Texas Department of State Health Services and is in effect for the location of the institution the student attends.

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Brenham, TX 77833

MEDIA MAIL