

PROJECTION



From the Desk of Erma Johnson Hadley, Chancellor



am always pleased to remind our taxpayers, students and friends of the growing list of opportunities we offer here at Tarrant County College. The success of our students does not begin or end within the walls of a classroom or at the conclusion of a graduation ceremony. It extends from the time they connect with TCC while still in high school to the moment they begin their job search or start their own business-and it is our goal to provide multiple avenues to success for our students' academic journey between those points.

This progression begins with fostering a "college-going culture" before students enter TCC. Through outreach by our College Access and Community Outreach Department to high schools and the community, frequent visits and participation in the College's many transitional programs, and connections to high school, middle school and elementary school, students discover the accessibility of an education and the wealth of services and programs available at TCC. Our TCC mascot, Toro, loves to welcome all students to TCC, especially elementary students.

As you will read in this issue of Projection, once students enter the doors of TCC, an even greater network of support is within their immediate reach. From academic advising to one-on-one mentoring programs, students are given the personal tools they need to find the right academic path. Innovative

gateway programs, such as the Math Emporium (the newest teaching method introduced at TCC) and other developmental courses act as stepping stones to college-level classes, making the path to graduation easier. And then there is Cornerstone, an honors program that attracts many students who want an academic challenge.

Finally, students can seek job information through our Career and Employment Services offices and through Career Coach, our online guide to hiring trends and local jobs. We also ask our students to stay connected to TCC upon graduation by becoming active members of our alumni association where they can remain current on TCC developments and sustain a long-lasting relationship with the College.

We believe that education is more than a "good thing to have" in today's economy-it's a necessity-and Tarrant County College is here to provide endless opportunities through quality teaching and learning that change lives for the better.



Tarrant County College's commitment to the community and the environment is reflected the use of 10% recycled paper for this issue of Projection magazine

Projection

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TCC BOARD OF TRUSTEES

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Role and Scope

The College implements its mission through a clearly defined set of programs, services and partnerships that include:

- University transfer programs:
- Workforce education programs;
- · Developmental courses;
- · Adult literacy courses;
- · Continuing Education and
- community services;
- · An extensive curriculum; a highly qualified, enthusiastic, innovative faculty and staff; appropriate technology, equipment and learning resources; diverse modes of instruction and delivery; support services to foster student success; work and partnership in support of the cultural and economic development of the community;
- A commitment to institutional effectiveness an ongoing process of self-examination, self-improvement, and an unending pursuit of excellence.

Mission Statement

Tarrant County College provides affordable, open access to quality teaching and learning.

Tarrant County College

is an Equal Opportunity Institution that provides educational and employment opportunities on the basis of merit and without discrimination because of race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation or veteran status.

Tarrant County College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tarrant County College.

Cover photo by Gary Logan

WANT TO KEEP UP ON THE LATEST WITH TCC?

Stay connected through social media.







Are you a TCC graduate?

Register for the Online Alumni Community at www.tccd.edu/alumni

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Gary Offutt Projection Editor

From the Editor Tarrant County College is posting record enrollment numbers this year, but those numbers don't mean much to the community if these students don't go on to accomplish their educational goals. TCC is in the business of helping people get from Point A to Point B. For some, Point B is transferring to a four-year college after completing their core curriculum at TCC. For others, it's landing a job in a highdemand career field after completing a certification program. Many come to TCC to learn new skills in their present jobs. And some come just to enrich their lives by learning something new.

> While their final destinations vary, all of these students must complete the tasks ahead of them

to get there. TCC is dedicated to helping them at every stop along the way, from introducing them to college before they leave high school to helping them find work or the right four-year universities after their days here are done.

We dubbed this guidance from Point A to Point B the TCC Student Success Model, and it's designed to build a culture of completion toward college, in college, through college and out of college. Dozens of specialized initiatives are housed under the Student Success Model umbrella, and this issue of Projection touches on just a few of them to illustrate the many ways TCC helps students get where they need to go.

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IN THIS SECTION

BRIEFS

New Crowley South Campus Center Opens

CC and Crowley Independent School District administrators filled a time capsule during the grand opening of Crowley South Campus Center in January. Contents included a program from the event, newspaper headlines, TCC souvenirs, and more. Current CISD kindergarten students will get the opportunity to see the contents again when they graduate in 2030.

The center is projected to serve 1,000 dual credit students and traditional academic transfer, workforce development, developmental education, and continuing education students. The 50,000-square-foot facility initially will house basic courses including anatomy and physiology, English, social science and teacher education. Additionally, a limited number of computer classes and business applications will be offered. Planned future offerings include computer aided drafting and design, general biology, and math, along with a limited number of graphics courses. TCC





Chancellor Erma Johnson Hadley places the TCC Proof of Performance in the time capsule to be opened in 2030.





Crowley ISD JROTC Panther Battalion Post Colors to start the Crowley South Campus Center Grand Opening program.



Chancellor Erma Johnson Hadley, TCC mascot Toro, Crowley ISD Superintendent Dan Powell and TCC South Campus President Peter Jordan at the entry to the Crowley South Campus Center.





Briefs newsworthy



Southeast Campus President Bill Coppola and Toro are neck-and-neck during the Toro Dash along the Trinity River.

INAUGURAL TORO DASH RAISES MONEY AND HEART RATES

n Saturday, December 1, TCC began the first Toro Dash, an event that's sure to become an annual tradition. Entrants ran along the banks of the Trinity River in a 5K run, a 10K run, and a 1-mile Fun Run. All proceeds went to Court Appointed Special Advocates of Tarrant County, which benefits abused and neglected children; TCC Foundation's Scholarship Fund; and TCC's Wellness Fund. Members of the Trinity River Student Food Pantry also collected nonperishable food items, and TCC's surgical technology student association Sigma Tau was there to accept donations of gloves, mittens, hats, scarves and other winter apparel for their gLOVE Project, which provides these items to clients of SafeHaven of Tarrant County.

Jet Donation Benefits TCC Aviation Students

Thanks to a generous donation from Air Center Helicopter, Inc., Northwest Campus aviation students will learn firsthand about high-speed, high-altitude jets. Air Center Helicopter CEO/Owner Rod Tinney presented a Learjet 24D to Chancellor Erma Johnson Hadley at a November ceremony at TCC's Aviation Building at Meacham Field. This jet, the first in the TCC Aviation Program, will provide students with hands-on experience with instruments, jet engines, pressurization systems, and more.

Chancellor Hadley takes a seat in the donated Learjet, which will provide hours of hands-on training for Northwest Campus Aviation students.





Subway Restaurants Open on Four Campuses

TCC opened Subway restaurants in October on four campuses to help students fuel up and keep moving. Northeast, Northwest, South, and Southeast campuses each hosted grand opening events, featuring discounts and special offers for students, faculty and staff. In addition to their signature sandwiches, the restaurants also serve a full-service breakfast, expanded snack items, and soup. The Riverfront Café on Trinity River Campus remained open under the management of Educational Catering, Inc.

South Campus President Peter Jordan celebrates the South Campus Subway grand opening with the restaurant's mascot.

SPRING 2013

Briefs newsworthy

CHANCELLOR'S AWARDS HONOR FACULTY AND STAFF

ive Tarrant County College faculty members, three staff and one department were recognized in August for outstanding service to their students and the TCC community at the annual Chancellor's Employee Appreciation Breakfast.

The Chancellor's Award for Exemplary Teaching went to Patricia Richards, associate professor of photography, Northeast Campus; Eileen Preston, professor of biology, Northwest Campus; David Gustafson, assistant professor of math, South Campus; Catherine Costello, assistant professor of math, Southeast Campus; and John Hiser, associate professor of health science, Trinity River Campus.

The Chancellor's Starpoint Employee Excellence Award went to Steven LeMons, coordinator of the Trinity River Writing and Learning Center for Access and Diversity; Brunilda Santiago, Southeast instructor of math, Innovation and Creativity; Jeana Locke, director of South Academic Affairs and Weekend College, and Business Advisors Sam Emmerson, Cynthia Harnest, Deborah Liptak, Myron Pullum and Cle Royal of the Small Business Development Center Counseling Team.



From left are David Gustafson, Patricia Richards, Eileen Preston,
Chancellor Erma Johnson Hadley, Catherine Costello and John Hiser.



From left are Steven LeMons, Brunilda Santiago, Jeana Locke, Sam Emmerson, Deborah Liptak, Chancellor Hadley, Myron Pullum, Cynthia Harnest and Cle Royal.



Local Professor Donates Ship Replicas

University of Texas at Arlington professor and philanthropist Allan Saxe donated scaled-down replicas of two historic ships to Trinity River Campus in October. The replicas, built by Arlington pediatrician Neil Rosen, include The Santa Maria, which was the flagship used by Christopher Columbus during his first voyage in 1492; and The Hannah, which was used to fight against the British Navy in the Revolutionary War. Both are on permanent display in the Trinity River Library.

A student admires a replica of The Santa Maria at the donation ceremony on Trinity River Campus.

DeeDra Parrish

Briefs newsworthy



From left are TCC Vice Chancellor for Communications and External Affairs Reginald Gates, Bedford Mayor Jim Griffin, State Representative Diane Patrick, Fort Worth Metropolitan Black Chamber of Commerce Chairman Glenn Lewis, and TCC Board of Trustees Secretary O.K. Carter.

TCC Thanks Legislators at Reception

TCC's Board of Trustees hosted a Legislative Appreciation Reception in November at the Idea Store on Trinity River Campus to honor local elected officials. Chancellor Erma Johnson Hadley took a moment to thank officials for their service and to introduce graduates of her Emerging Leaders Program. She also reminded legislators of TCC's five-point plan to meet Tarrant County's workforce needs through career and technical training programs; to measure and fund student success; to foster college readiness for first-time students; to continue development of transfer and articulation programs with other colleges and universities; and to increase the number of Texans in community college through GED and Adult Basic Education programs.

Students Selected for All-State Choir

After a November audition at Temple College, six Northeast Campus choir students were selected for the Texas Music Educators Association Two-Year College All-State Choir. Andreana Marrero - Soprano I, Aaron Kellner - Bass I, Morgan Wilson - Alto II, Linsley Liburd - Tenor I, Sarah Collier - Alto I, and Hunter Kersey - Tenor II, were chosen during a regional competition which included singers from TCC and four other colleges.



From left are Andreana Marrero, Aaron Kellner, Morgan Wilson, Linsley Liburd, Sarah Collier and Hunter Kersey.



eeDra Parri

TCC Reaches Out to Thousands at Job Fair

ore than 6,000 job seekers attended the Putting Texans Back to Work Job Fair and Career Expo at the Irving Convention Center in September, and TCC was there to offer tips on forging a career path. Members of the Career Services Department and the College Access and Community Outreach team (CACO) were there to show attendees how to use TCC's new Career Coach, an online tool providing information about careers, educational requirements, entry salaries, job outlooks, and actual local job openings. Weekend College representatives were also available to show busy full-time workers how to earn an associate degree by attending TCC on the weekends.

CACO team member Lauren Muhl shows a job fair participant how to use TCC's Career Coach tool.

SPRING 2013

Ellman

From the Inside newsworthy

BRAGS ABOUT OUR FACULTY AND STAFF

Eduardo Aguilar

Northwest Campus Associate Professor of Art

Won first prize in the Texas Art School Association "One Square Foot" show in San Antonio in October.

Mark Austin and Sharon Wettengel

Southeast Adjunct Instructor of Philosophy and Assistant Professor of Sociology

Were selected to serve on the Texas Higher Education Coordinating Board's Lower Division Academic Course Guide Manual Student Learning Outcomes Project 2012 in June.

Rebecca Balcarcel

Northeast Campus Associate Professor of English

Read her poetry at the Bedford Public Library as a featured author in their "Evening with the Authors."

Lisette Blanco-Cerda

Northeast Campus Instructor of English

Appointed to the Executive Council of the Conference of College Teachers of English, a statewide organization of English teachers in Texas universities and colleges.

Justin Brumit

Trinity River Associate Professor of English

Recently completed his doctoral work at The University of Texas at Dallas.

Barbara Coan

Southeast Campus Vice President of Academic Affairs

Represented TCC at the Annual College Student Success Summit in July with a presentation on "Journey Toward Excellence, Caring Behaviors That Impact Retention." The presentation highlighted the 1-24 percent increase in retention with an average of 7 percent improvement among the 18 faculty who participated in the project.

Lourdes Davenport

Northwest Campus Academic Advisor

Received the Hispanic Heritage Award from the United Hispanic Council of Fort Worth and served as a presenter and panel expert for a number of forums, including the Building Young Families Conference, the 8th Annual Conference on Immigration and Education, and the Educate: Es El Momento Community Forum.

Maddalena De Nicola

Northeast Campus Instructor of German and ESOL

Appointed to the Chair of Testing for the North Texas Chapter of the American Association of Teachers of German in September.

Jason Frawley

Northwest Campus Associate Professor of History

Has been awarded the Thomas W. Smith Foundation Post-Doctoral Fellowship in Civil War Era Studies at Gettysburg College for 2012-2013.

Urania Fung

Northeast Campus Assistant Professor of English

Appeared as an author guest at the annual ArmadilloCon convention in Austin where she presented as a panel member, read her work to an audience, and signed books.

Eddye Gallagher

Northeast Campus Assistant Professor of Journalism

Was recently named one of "The Top 50 Journalism Professors of 2012" by Journalismdegree.org.

Judith Gallagher

South Campus Divisional Dean of Humanities

Recently received the Alumni Merit Award from the College of Liberal Arts at Southeast Missouri University where she earned her bachelor's and master's degrees.

Greta Harris-Hardland

Northeast Campus Instructor of Math

Presented "Modularized Math with Software" at the National Center for Postsecondary Research Conference at Columbia University in New York City.

Amy Johnson

Northeast Campus Adjunct Instructor of Child Development

Traveled to Cambodia this summer to teach mothers and child-care workers good practices of care and play for children—specifically those who have been victims of human trafficking.

Natalie Johnson

South Campus Associate Professor of Math

Was accepted into the National Council on Black American Affairs Leadership Development Institute. She was one of only 25 chosen to participate in this national institute for emerging leaders in higher education.

IN THE SPOTLIGHT

A sampling of TCC's recent coverage in the media

Gregory Kosc

Southeast Campus Associate Professor of History

Published a review of Ethan Watters' book, Crazy Like Us: The Globalization of the American Psyche, for the student newsletter Notes from the Underground.

James Lind

Northwest Adjunct Instructor of Music

Earned his Doctorate of Musical Arts Degree from the University of North Texas in August.

Stacy Luecker

Student Publications Manager

Received gold honors for her design of the Fairmont Historic District's monthly neighborhood newsletter. She serves as the communications director for the district and has been on the board of directors for the last two years.

James Palmer

Northeast Campus Instructor of Spanish

Accepted an invitation to join the Unidos Advisory Board for Pearson Education. As part of the position, he will join other board members in reviewing Pearson textbooks.

Jill Pool

Director of Quality Enhancement

Spoke to graduate students at UT Southwestern Medical Center in Dallas about the role and responsibilities of the Physical Therapist Assistant in medical settings.

Joe Rode

Northwest Campus Vice President of Student Development Services

Was honored in October as the former president of the North Central Texas Counseling Association during its monthly meeting at Texas Wesleyan University.

Eduardo Rojas

Northeast Campus Adjunct Instructor of Music

Performed at the Modern Art Museum of Fort Worth in September. In addition to teaching at Northeast, he also serves as the artistic director for the Fort Worth Contemporary Music Fund.

Joshua Tarbay

Northwest Campus Associate Professor of Health and Physical Education

Has been nominated to serve as chairperson of the technology section of the Texas Association of Health, Physical Education, Recreation and Dance.

Modesta Tollison

Northeast Campus Assistant Professor of ESOL

Recently took English- and Spanish-written books to Mexico to help a newly established community library provide needed materials to ESOL teachers and community members.

January 19

Mid Cities Online

An article about TCC's cooperation with the Arlington Independent School District to add 10 new dual-credit career certificate programs.

January 7

The Crowley Star

A story about the partnership between the Crowley Independent School District and TCC at the new Crowley South Campus Center.

December 17

Fort Worth Star-Telegram

An article about TCC's efforts to help students in need with the food pantry, clothing closet and other programs.

December 15

Fort Worth, Texas Magazine

Chancellor Erma Johnson Hadley was featured in an article about local people who gained success from humble beginnings.

December 14

Dallas Business Journal

An article noting that two TCC campuses have the largest student populations in North Texas.

December 13

Fort Worth Star-Telegram

An article about the decision by the Board of trustees to extend Chancellor Hadley's contract by three years.

December 9

Houston Chronicle

TCC is mentioned in an article about schools embracing the new \$10,000 degree plan.

November 16

Dallas Business Journal

An article about TCC's comprehensive expansion plan to accommodate anticipated growth during the next 10 years.

November 14

Fort Worth Times-Register

A story about how AVID (Advancement Via Individual Determination) program at TCC helps students learn skills to succeed in college.

November 7

Fort Worth Star-Telegram

An article about a \$282,116 grant to Tarrant County College from the Texas Workforce Commission designated for training more than 300 workers in the oilfield industry.

November 7

Keller Citizen

A story about aviation training center opened through a cooperative agreement among TCC, the University of North Texas, and Embry-Riddle Aeronautical University.

November 3

Fort Worth Star-Telegram

An article about TCC providing training for the new GE locomotive plant in Fort Worth.

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Lately newsworthy

SOUTH CAMPUS CELEBRATES HISPANIC HERITAGE MONTH

very campus marked Hispanic Heritage Month with festivals, guest speakers, performances and more; and South Campus was no exception. Its Hispanic Heritage Celebration featured music, dancing, free food and information booths, and everyone was invited to take a whack at a piñata before the festivities were done.

Toro takes the first swing at a piñata before inviting South Campus students to finish it off during the Hispanic Heritage Celebration.





ANNUAL FALL FESTIVAL



Costumed students take in a pottery wheel demonstration at the Fall Festival on Northeast Campus.

ecause the annual Fall Festival just happened to be on October 31 this year, many students showed up in their Halloween costumes to enjoy the autumn fun, including live music, demonstrations and booths hosted by student organizations, local businesses, and representatives from various universities.

STUDENT LEADERSHIP **SUMMIT**

he Center for Leadership Development at Trinity River Campus presented a "Leading Others" workshop at the 17th Leadership eXperience Summit in November. Keynote speaker was U.S. Army Capt. Angel Garcia, who is responsible for researching and implementing leadership training for soldiers. Students who attended learned how to lead others in accomplishing their goals while inspiring a shared vision.

Keynote speaker Angel Garcia helps Trinity River Campus students learn how to lead others more effectively.



Lately newsworthy

"DISASTER" STRIKES NORTHWEST CAMPUS



full-scale aircraft exercise at the Fire Service Training Center on Northwest Campus gave the Naval Air Station Fort Worth Joint Reserve Base and emergency respondents from the cities of Benbrook and Fort Worth a chance to check the effectiveness of their cooperative efforts.



Firefighters douse the flames in a controlled disaster simulation at the Fire Service Training Center on Northwest Campus.



NEW GARDEN DEDICATION ON SOUTHEAST CAMPUS



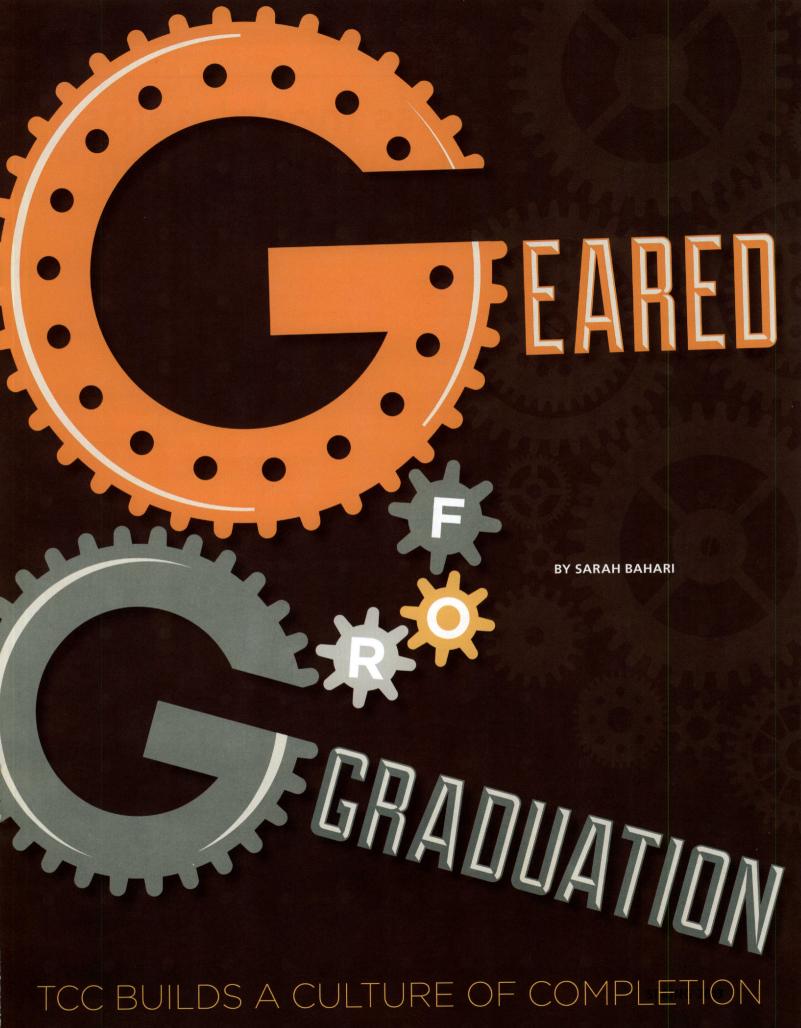
he TCC Foundation hosted a ceremony on Southeast Campus in September dedicating a new garden in honor of Allan Saxe's contributions to education and to celebrate his establishment of the Allan Saxe Endowed Scholarship. Saxe is a professor at The University of Texas at Arlington, and he also serves as an adjunct instructor of government and world languages on Southeast Campus.

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From left, Chancellor Erma Johnson Hadley, Allan Saxe, and Southeast Campus President Bill Coppola perform a ceremonial first watering at the new Allan Saxe Garden.

DooDra Parrich





Student success model helps students "Achieve the Dream"

iece by piece, Tarrant County College is building a culture of completion.

TOWARD COLLEGE

At the forefront is the newly unveiled Student Success Model, a four-pronged approach that aims to direct students toward, in, through and out of college.

Still in its infancy, the model is the result of Achieving the Dream, a nationwide initiative to help more students stay enrolled and graduate from community colleges. TCC joined the nonprofit program in 2010 and has since worked to improve student success.

"We are laying the foundation for all students to graduate from TCC and have successful careers, said Joy Gates Black, vice chancellor for Student Success who was tasked with developing the model. "This is about creating a comprehensive first- and second-year experience to help each student get off on the right foot and complete college."

University leaders hope the model will help students meet their personal and academic goals and complete college, while also aiding their development as independent, critical thinkers and lifelong learners.

The model essentially provides a blueprint of pathways, re-



DeeDra Parrish

sources and information for advising, mentoring, coaching, tutoring and programming.

THROUGH COLLEGE

This spring, copies of the model will be distributed to students, prospective students and families to make them aware of opportunities and to faculty and staff to engage them and remind them of the College's role. It also will be available online.

"ACHIEVING THE DREAM"

Launched by the Lumina Foundation for Education, Achieving the Dream urges colleges to use data and engagement to identify barriers to academic progress then develop solutions to address them and improve student outcomes. Colleges also pledge to conduct further research on student progress and expand effective pilot programs.

At TCC and many community colleges across the country,

providing access to higher education for all students has been the key goal for many years, Gates Black said. Achieving the Dream, however, asked them to think beyond access.

Success could mean completion of a two-year technical certificate, graduation or transfer to a four-year institution.

Initially, Gates Black met with administrators at the College's five campuses across Tarrant County and posed one seemingly simple question:

"The student success model will make it much easier for our students to seek and find help."

Karen Kusler, TCC director of Instructional Assessment

How do you help your students succeed?

Answers came flooding in. Financial Services. Upward Bound. Men of Color Mentoring. VetSuccess. Women in New Roles. SureStart.

In some cases, nearly identical programs at different campuses used different names. And because no map or one-stop shop of available services existed, students were left to navigate available opportunities on their own.

"Our ultimate goal is to set clear, concise guidelines to help our students," said Karen Kusler, the College's director of Instructional Assessment, who helped create the model. "TCC is a huge organization, and we need a visual tool to help make students aware of the many opportunities open to them. The Student Success Model will make it much easier for our students to seek and find help."

THE MODEL

Gates Black, working with a 10-member team, divided the model into four parts: toward, in, through and out.

Moving students toward college meant developing a college-going culture, conducting community outreach, and partnering with local secondary schools to prepare students for higher education.

The next phase, assisting students in college, required implementing and sustaining programs to help them adjust to college life.

Shepherding students through college demanded that they help students work toward and meet established goals.

And the final prong, helping students out of college, called for supporting students through completion, graduation, and possibly transfer to a four-year institution.

Many parts of the model already existed and had been in place for months or even years. Others were new to the College.

For example, TCC has recently adopted intentional, appreciative advising, which means students meet early and often with College advisors and faculty mentors to select courses, set goals and discuss future plans. Advising had long been a staple of TCC, but university leaders sought to make the process more formal.

Also new were a mandatory Collegewide attendance policy and an Academic Life Line Alert to help keep students from failing.

"We want everyone who walks through our doors to be successful," Gates Black said. "If we can capture them within their first 15 hours of walking through those doors, the research and data say we will have a better chance of success."

THE FUTURE

Numerous questions remain. How effective is a certain program? How does one program help students? What are the College's strengths and weaknesses?

Mike Eke, TCC's director of Process Improvement, is developing a set of metrics to measure the success and effectiveness of each program and each of the four stages.

"How do we define success?" Eke said. "Completion, retention, graduation, certification, transfers to a four-year institution? We will be looking at all of these things."

Using student performance data, Eke and colleagues will crunch data to determine what stage poses the biggest drop-off for students. Administrators can use the information to mend holes in the College's coverage.

Eke also will study what programs are the most success-

ful, so administrators can expand them or replicate them on other campuses.

For instance, when TCC administrators discovered students enrolled in a program at the Southeast Campus, SureStart, recorded significantly higher grade point averages, course completion rates, and retention rates than other students with similar backgrounds, they moved to expand the program to other campuses.

"We want to know where the biggest bottleneck is for students. Where are our students getting stuck or falling off," Eke said. "On the other hand, we want to know our strong points. This will help us determine what we are doing that is working well and what we can do better."

In coming months and years, the model will serve as a map for the College to improve student outcomes.

"The Student Success Model is about ensuring the success of our students, our College and even Tarrant County," Gates Black said. "All of these things are tied together." **TCC**

"How do we define success?

Completion, retention,
graduation, certification, transfers
to a four-year institution? We will
be looking at all of these things."

Mike Eke, TCC director of Process Improvement



DeeDra Parrish

TOWARD COLLEGE



TCC Strives to Propel Students Toward College Success By Pamela Smith



reparing for college can be frightening, especially if there are concerns about academic preparedness or misunderstandings about the process. Through Upward Bound and Academic Enrichment Boot Camp, Tarrant County College is striving to ease the transition to college and prepare students for success.

REACHING UPWARD

It's never too soon to plan for college. That's why TCC participates in the nationwide Upward Bound Program, which assists high school students with homework, prepares them for college entrance exams like the SAT and ACT, and educates students on completing college admissions, scholarship and financial aid forms. The program, launched in 2004, is under the District Department of Student Success. Upward Bound serves more than 170 Fort Worth area students this academic year at O.D. Wyatt, Everman, Paschal and South Hills high schools.

Upward Bound is geared toward first-generation, low-income students who need academic support. In addition to college preparatory assistance, the free service also includes a summer bridge program, work-study for high school seniors, cultural enrichment field trips, and college tours.

DeeDra Parrish

TCC freshman David Castellanos is fulfilling his dream of furthering his education because of the help he received from Upward Bound while at Everman High School. The youngest of three boys and two girls, he plans to be the first in his family to graduate from college. He is working on his basic coursework at TCC and hopes to transfer to The University of Texas at Arlington to study pre-med, then become an anesthesiologist.

"Upward Bound helped me get through classes and showed me how to sign up for college," Castellanos said. "They helped me with the process and showed me what to expect in college. The tutors helped make my classwork easier, and my grades improved. I don't think I would have done as well without the program."

Sharron Crear, director of TRIO, credits the program with helping students complete high school because they learn to consider college as an achievable option.

"It really gives students an opportunity to understand the importance of preparing for and attending college," Crear said. "We take them by the hand and try to do whatever it takes for these kids to succeed in high school, transition successfully to college, and complete their education.

LEARNING ENRICHMENT

For those students who still need assistance before entering college, TCC has developed the Academic Enrichment Program (i.e., Boot Camp), which allows students to work on their deficiencies in reading, writing or math and prepare them for developmental college coursework.

"We took a closer look at our student performance data and found there was a population of students who were having difficulties completing their first level of developmental education," said Rick Garcia, associate vice chancellor for College Readiness and Educational Foundations.

"TCC is an open institution, and we accept students from all academic levels and abilities. Some students haven't been in school for a while, and others just don't do well on placement tests. Because of our findings, we decided to hone in on that population, and in just a few months we've seen a lot of success with the program. The Boot



"We take them by the hand and try to do whatever it takes for these kids to be successful in high school, transition successfully to college and complete their education."

Sharron Crear, director of TRIO Programs



Upward Bound gives high school students a taste of college.

Camp is a great academic jump start, and many of our students now go on to developmental education courses more prepared," he said.

The Boot Camp is run by Continuing Education and Workforce Services and began in July 2012. Led by the VPs for continuing education, the program runs on an eight-week cycle, requires 48 hours of coursework and functions as an open enrollment program, which means work can start at any time during the eight-week period. Students may begin the Academic Enrichment Program on any TCC campus and/or work from home via Plato software technology. This flexibility allows students to work around their work or school schedule.

The program is interactive and provides instant feedback, accelerating students' ability to go through each academic unit, whether it's reading, writing or math. When on campus, students have access to two instructors (math and English) who are readily available to assist them. Instructors may also teach concepts to a small group or the entire class if they see common questions. Thus far, students have raved about the one-on-one attention and supportive attitude they receive from instructors.

Thanks to a \$250,000 grant from the Sid Richardson Foundation, TCC is able to offer the Boot Camp free to incoming students. So far more than 1,100 students have enrolled in the Academic Enrichment Program. TCC

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DeeDra Parrish

Learning by Doing

IN COLLEGE

Lab Gives Students a New Method to Master Math in College

Bv Pamela Smith

arrant County College students who need to brush up on their math now have the College's Math Emporium to help them meet their developmental math requirements.

Math Emporium, which started at TCC in 2012, features a learning lab environment with self-paced online tutorials and videos as well as instructional staff to provide personal assistance.

"The Math Emporium is a revival of the personalized system of instruction by Fred Keller from the 1970s," said Rick Garcia, associate vice chancellor for College Readiness and Educational Foundations.

"That system focused on mastery learning and a lot of one-on-one working with students. Students worked at their own pace, but at that time there was not the technology that we have today so it was done with paper and pencil. Today the system uses interactive software to deliver the math. Instructors are no longer at a podium and lecturing, but instead focused on a more learner-centered approach."

THE MATH EMPORIUM IS BASED ON SIX ELEMENTS:

- 1. Personalized placement Students are assessed at the beginning of each unit to determine proper placement in instruction.
- 2. Mastery learning Students must master and pass a test on each unit before moving on to the next unit. If the student has not mastered a unit, he or she will receive additional help.
- **3.** Learner-centered approach Students move at an individual and accelerated pace. They may move ahead as soon as the material is mastered and are able to complete up to three units in a 16-week period. Assistance is available from instructors in the lab as well as online.
- **4.** Interactive computer software Students can learn, practice and receive immediate feedback.
- **5.** Personalized on-demand assistance Lecturers are replaced with mini-lectures, allowing instructors more time to work with students at their stations and enabling students to learn math by doing math.
- **6.** Mandatory attendance When students attend class and are engaged in their learning, academic success is soon to follow.

Garcia explains how the program best caters to students' learning style.

"In the traditional classroom, with a lecturer, you might have a handful of students who are not able to keep up," Garcia said.

"And as the weeks progress those students will continue to fall behind until eventually they fail at the end of the semester. The Math Emporium allows us to bring those students along because it is so learner-centered. You might have a lab with 24 students, with eight students who are

still struggling, but they are still moving according to their own pace with a lot of support and direction from the instructor. The next semester the students can start where they left off."

The Math Emporium is a 16-week lab with 24 stations, one credentialed instructor and two student assistants. There are three levels of developmental math available, and students can accelerate at their own pace. Students who take the lab are given college credit for each level they complete during the 16 weeks. This is an alternative to distance learning or in-class instruction. Labs are also available to work with student schedules.

The Math Emporium will be the model for later emporiums for reading, writing, history and more. **TCC**



A combination of interactive software and interactive instructors helps students master math.

DeeDra Parrish

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Personal Touch

TCC Commits to Mentoring Program By Pamela Smith

TOWARD COLLEGE



Renee Rosales, coordinator of Student Success, addresses the crowd at a Men of Color mentoring conference.

DeeDra Parrish

hen Tarrant County College administrators noticed the low retention rates among African-American and Hispanic men, they knew something needed to be done to help underserved students better succeed in college.

This observation gave birth to Men of Color, a program that links students with volunteer mentors, to boost retention rates. In addition to mentoring, the organization also hosts monthly success seminars and events on subjects such as time management, financial aid and work possibilities. The program, which debuted at the Trinity River Campus in September 2012, is now available throughout the District.

"We realized that the best thing that we could do to help students be successful in college and in life was

to start a mentoring program," said Freddie Sandifer Ir., coordinator of Student Success for Men of Color.

THROUGH COLLEGE

Renee Rosales, coordinator of Student Success, stresses that the mentoring program is not just about giving advice.

"Our program goes way beyond that," Rosales said. "This is a great chance for stu-

dents to get involved with professionals on a regular basis. This will help them with references for college and jobs. This program gives them all the tools they need through advice, information and mentoring - all the things they need to be successful in school."

"This program gives them all the tools they need through advice, information and mentoring – all the things they need to be successful in school."

Renee Rosales, TCC coordinator of Student Success

SEEING THE POSSIBILITIES

Marcus McDowell knew

that it was time to end his 13-year career as a nurse's aide when retinitis pigmentosa left him unable to see out of his right eye and with only 20 percent vision in his left eye, even when wearing a contact lens.

McDowell, a father of two children, was used to working, so staying at home left him more and more depressed about his disability. McDowell was referred to the Criss Cole Rehabilitation Center for the blind in Austin, where he learned how to read Braille and how to do everyday tasks such as cooking, cleaning and using a computer.

"At the end of my time there, we were asked to pick goals that we could accom-

plish within a certain amount of time," McDowell said. "It was then that I decided to go back to school."

McDowell, 33, is now in his second year at TCC working toward an associate degree. His long-term plans include transferring to Tarleton State University and becoming an early childhood intervention specialist. McDowell credits his positive attitude with getting him through school, but emphasized that the Men of Color Program helped him gain more confidence.

CONTINUED ON NEXT PAGE



DeeDra Parrish

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"Now I see a world of opportunities," McDowell said. "This has been a stepping stone to helping me figure out my place in society. I wish more young men knew about the program. They just don't know what they are missing."

TOWARD COLLEGE

MOTIVATED TO CHANGE

O. D. Wyatt graduate Billy Lyons was a good student in high school. After graduation in 2011, he eagerly headed off to The University of Texas at Arlington, but two years in college taught him that achieving a degree was going to be harder than he thought.

"The first year I did OK," Lyons said, "but I did not do as well as I wanted my second year. I wasn't used to the amount of work and having a work ethic. I was having a tough time managing myself and being able to work to my own optimal capacity. As a result, I came to TCC on academic probation."

After hearing about Men of Color from his advisor and then seeing a flyer on campus, Lyons decided to join the program. He credits his involvement for helping him turn around his academic outlook.

"I started seeing results, and that motivated me to stay in school," Lyons said. "I met a lot of good people. My mentor and I talked about my future and what would happen if I didn't straighten up. Now I am the first in my immediate family to stay in school as long as I have. I'm just happy that someone was looking out for me."

Lyons is working towards his associate degree and wants to start a career as a paralegal, then become a lawyer.

SUCCESS THROUGH COLLEGE

While African-American and Hispanic male students are the focus of this program, any student who expresses an interest is free to participate. "No students are turned away," Freddie Sandifer said. "There is no age limit, and students can remain in the program as long as they want."

Men of Color has 116 active members. Students are recruited from Student Success classes and recommendations by faculty and advisors. In addition to offering one-on-one mentoring, the program has a number of social events on the calendar this spring. **TCC**

"No students are turned away.
There is no age limit, and
students can remain in the
program as long as they want."

Freddie Sandifer Jr., TCC coordinator of Student Success for Men of Color



From left, Southeast Campus Director of Student Development Douglas Peak mentors Otis Ervin, and Dominique Spencer is mentored by Southeast Campus President Bill Coppola.

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A Plan for Completion

TCC helps students complete college, choose careers

TOWARD COLLEGE

By Sarah Bahari

THROUGH COLLEGE

n her first semester, Latosha Wilford noticed a flier for a seminar to help students turn their passions into a career.

Wilford, who was seeking a career change, immediately signed up for the class being given by Career and Employment Services at the Northwest Campus. After that, she scheduled a meeting with a career counselor and enrolled in My Plan, a software program that helps students explore careers.

Those meetings helped Wilford decide to pursue a career in accounting.

"I had an idea this was what I wanted to do, but I was not 100 percent sure," said Wilford, who lives in Fort Worth. "My Plan solidified that I was on the right path. Accounting was a good fit."

Through innovative programs and one-on-one guidance, Tarrant County College helps students like Wilford choose careers, graduate, transfer to four-year institutions, and find jobs.

Meeting with students early and often is crucial, university leaders and advisors say. At Northwest, counselors with Career and Employment Services meet with students at orientation and encourage them to sign up for My Plan, which TCC launched in 2011.

My Plan uses research and data to help students of all levels, from recent high school graduates to people looking for a mid-life career change. Last year alone, 650 students at Northwest enrolled in My Plan.

Students can take personality assessments to help match their strengths to careers. The office also offers regular workshops on résumé and cover-letter writing, job searching, and even job and interview etiquette. Counselors frequently bring in business professionals to discuss their own careers and give advice to students.

"We are constantly working to improve our services for students. If we see a need, we fill that need," said Tracy Williams, coordinator of Career and Employment Services at Northwest. "We work very closely with our students to give them the best, most up-to-date information available."

Another key component of helping students complete college is advising.

TCC has adopted what is called intentional, appreciative advising, which means students meet regularly with general and faculty advisers to select a course plan that best meets their goals and helps them stay on track, said Gary Smith, vice president for Academic Affairs of the Northeast Campus.

Previously, Smith added, advising tended to be a more informal process.

Advisors also work with students to help them understand the value of completing a two-year degree at TCC.

"We do not want students taking classes willy-nilly and at random," Smith said. "We want to be direct and work with students to build an effective degree plan that prepares them to receive a two-year technical certificate or transfer to a four-year institution."

Intentional advising is a major pillar of Achieving the Dream, a nationwide initiative TCC adopted three years ago.

Achieving the Dream is dedicated to helping more community college students - particularly low-income students and students of color - succeed. The initiative helps identify barriers to student success through data and engagement and set and execute priorities to address those barriers.

Intentional advising also helps ease students' transitions to four-year institutions, Smith said. Working with advisors to carefully choose classes ensures students have no trouble when they try to transfer credits.

For students like Wilford, receiving help from career counselors and advisors helped her feel confident when registering each semester for classes. She is in her last semester at TCC before she plans to transfer.

"I know I'm on the right path, and that's especially important when changing careers," Wilford said. "I always recommend to students that they take advantage of all of these opportunities at TCC." TCC



DeeDra Parrish

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Alumni By Lee Brookman

A Career in Good Healt

Nursing Executive Sandi McDermott Credits TCC for Solid Foundation

hey may never know it, but thousands of people throughout North Texas have experienced the healing influence of Sandi McDermott. On McDermott's skyward career path through multiple major hospitals, the 1999 graduate of Tarrant County College's Nursing Program has cared for countless patients directly and has broadened her impact as a sought-after leader and teacher of nurses.

Today, as associate chief nursing officer at Texas Health Harris Methodist Hospital, Hurst-Euless-Bedford, she oversees most of the nursing units at the hospital and directly supervises nine nurse managers. With shared responsibility for nearly 300 beds on the 30-acre campus, McDermott relishes the challenge of keeping the hospital humming at peak performance.

"It is about making sure we can always provide the right staffing, cleanest facilities and supplies to do a great job caring for our patients," she said.

At the same time, her role involves as much mentoring employees as it does mending patients.

"One of my favorite parts of the job is guiding other nurses who want to get into leadership," said McDermott. "I love to help people get where they want to be."

You might say she has come full circle, since she credits a host of supporters with helping her find her way in the health-care industry.

With a doctor for a dad and a nurse for a mother, Mc-Dermott might have seemed predestined for a career in nursing. The truth, however, was that she wasn't always so

Sandi McDermott

Ellman

sure. She was working at a dermatologist's office when he encouraged her to go to nursing school.

She started at TCC to complete some prerequisite coursework, and stayed to finish the Associate Degree in Nursing. The accredited program combines traditional classroom coursework with a variety of hands-on clinical experiences in area medical facilities.

"The faculty at TCC did an incredible job of preparing us to provide safe, comprehensive patient care," said Mc-Dermott. "I feel like the rigor of the program gave me a big advantage starting out in the field."

Becoming a Registered Nurse was just the beginning of a long and fruitful journey of education and experience. McDermott rose through positions of increasing responsibility at Texas Health Harris Hospital Fort Worth, Baylor Medical Center at Dallas, Medical City Dallas, and Medical Center Arlington, gaining the additional certification of Nurse Executive, Advanced -Board Certified from the American Nurse Credentialing Center. All the while, her academic track record kept growing as well. With encouragement and financial backing from her employers, she completed a Master of Science in Nursing from The University of Texas at Arlington, and in 2012 finished a Doctorate of Nursing Practice at Texas Christian University.

Now, in addition to her full-time job at the hospital, she teaches master's level nursing courses through UTA.

"I am so grateful that my employers were willing to invest in my education," she said. "Teaching is one way I am able to give something back."

One way, but not the only way. For four years, McDermott has served as president of DFW Great 100 Nurses, Inc., an organization that celebrates the accomplishments of top nurses in North Texas. She also held leadership roles in the Texas Nurses Association for 10 years, and participates in other professional organizations such as the American Organization of Nurse Executives.

Despite her extremely active professional life and demanding schedule, McDermott still finds time to return to where her thriving career began. She was recently the keynote speaker at a TCC nurse pinning ceremony, where program graduates officially transition from students to nursing professionals. Fittingly, her message was about transferring the benefits of education to those beyond the classroom.

"TCC offers a strong curriculum and a great value for nursing students," she said. "But when you think about it, it's not just value for the students, it's value for the patients these nurses will care for." TCC

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TCCD Facilities By Lee Brookman

Ready for Anything

New Emergency Operations Center Keeps TCC Safe and Secure



The new Emergency Operations Center will serve TCC during a crisis situation.

t times when most people are running for cover, Robie Robinson's team faces the problem head-on. Robinson is Tarrant County College's director of Safety and Emergency Management, a newly expanded department that helps the District prepare for and react to crisis situations, from fires and floods to tornadoes or man-made hazards.

"Our job is to help TCC provide the safest environment possible for the students, faculty and staff. We have to be prepared for whatever happens," Robinson said.

Today, thanks to TCC's new, state-of-the-art Emergency Operations Center (EOC), Robinson's department is better equipped than ever to prevent disasters on TCC campuses or coordinate an immediate response when the unthinkable occurs. Located on the Trinity River Campus, the EOC provides a central facility where TCC officials can meet, train, and, when necessary, execute a crisis plan.

In addition to offices and conference rooms, the EOC houses the technology to successfully steer the College through emergencies. From the EOC, the team can activate warning and notification systems at any campus, protect critical data, and keep communications open through backup power sources and Internet connectivity. Not by accident, the EOC was built next door to the new TCC Police Dispatch Center, making coordination with law enforcement more efficient.

"A facility of this level is not typical of community colleges; it's something you'd normally find only at major universities," Robinson said. "The EOC dramatically improves our ability to protect the people of TCC and minimize any damage."

FORCES UNITED

DeeDra Parrish

Beyond the facility itself, one of the major benefits of the new EOC is the bringing together

of key personnel. When the new space was opened in mid 2012, four separate TCC departments - Emergency Management, Risk Management, Safety and Environmental Management - were combined and relocated to the EOC.

"We used to be spread out over three campuses," said Kirk Driver, Emergency Management coordinator. "Bringing us together improves our communication and helps us coordinate our projects."

And when trouble arises, the key decisionmakers are already where they need to be.

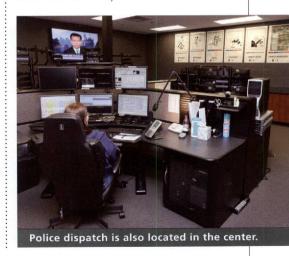
"No more wasting time trying to find a suitable place to get everyone together; we can get right to the business of managing the actual emergency," Driver said.

PRACTICE MAKES PERFECT

The EOC isn't just for managing crises. It's in use year-round as TCC's safety hub. The center hosts training classes for campus workers, covering topics such as emergency preparedness, general workplace safety and driving safety.

The department also conducts meetings and full-scale drills with campus leaders from throughout the District, ensuring that all authorities are ready to address the top priorities when danger looms.

In a perfect world, a facility like the EOC would never be necessary. Unfortunately, history has proven that educational institutions aren't immune to tragedy. If and when the time comes, TCC will be ready. TCC



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THE FOUNDATION

TCC Foundation Elects New Chair, Members

obert D. "Bob" Benda has been elected as 2012-13 Chairman of the Tarrant County College Foundation Board of Directors. Benda is president and CEO of Westwood Contractors and has been on the TCCF Board for four years.

"TCC Foundation's mission reflects our belief, as a board, that the educational opportunity Tarrant County College provides each student impacts the future for all of us. I am pleased to serve on this board, and to serve as chair of a very dynamic group of individuals committed to excellence," said Benda.

Other officers elected are: Dixon Holman, vice chair; Joy Thomas, secretary; and Kay Cox, treasurer.

Elected to a three-year term on the Board are new members John Ambler, BNSF Railways; Adrean Boyd, JPMorgan Chase; Aaron Cook, Barbnet Investment Company; Don Duke, Coble-Cravens Financial Services; Craig Harbuck, Higginbotham Associates; Ben Muro, Acme Brick Company; Roy Paley, CPA; Susan Roberts, Sanford, Baumeister & Frazier; and Lei Testa, Texas Oncology.

New board members join those continuing their service on the board, who are: Louise Appleman, Sean Bryan, Randall Canedy, Kent Horst, Kristin Vandergriff. **TCC**



New Chairman of the Tarrant County College Foundation Board of Directors Robert D. Benda

Randall Canedy, Kent Horst, David Parker, Ginny Tigue and

Scholarship Recognition Dinner



Mid-Cities Pacesetters Rotary Club members Sondra Light and Ed Markey, with the Club's scholarship recipients Evarist Konji, left, and Macy Thurwachter.



The TCC Foundation held its annual Scholarship Recognition Dinner in the fall to recognize scholarship recipients and donors to scholarship funds.



eg Ellman

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GENEROSITY ABOUNDS AT HOLIDAY LUNCHEON

t was the season for giving at the Chancellor's Annual Holiday Luncheon. The TCC Foundation announced funding of a \$200,000 endowment to support the annual Jim Bolen Math Competition, which provides cash prizes and scholarships for top math students. The Foundation also received a \$15,000 grant from Verizon, which will be used to encourage at-risk high school students to stay in school and attend college to study science, technology, engineering and mathematics. The JPMorgan Chase Foundation presented a \$45,000 grant to support TCC's Learning Opportunity Centers and Community-Based Workforce Readiness Initiatives.



From left are TCC Foundation Executive Director Joe McIntosh, Tarrant County Chase Bank President and CEO Todd Ritterbusch, Tarrant County Chase Bank Senior Vice President Mike Wilson, Chancellor Erma Johnson Hadley, and Foundation Board Members Adrean Boyd, Sean Bryan and Ginny Tigue.



From left are TCC Foundation Executive Director Joe McIntosh, Foundation Board Chair Bob Benda, Bob Bolen (former Fort Worth mayor and brother of the late Jim Bolen), Chancellor Erma Johnson Hadley, and Foundation Board Members Adrean Boyd, Sean Bryan and Ginny Tigue.



From left are TCC Foundation Executive Director Joe McIntosh, Verizon Director of External Affairs Barbara Walker, Chancellor Erma Johnson Hadley, Northwest Campus President Elva LeBlanc and Foundation Board Members Ginny Tigue and Sean Bryan.

Randal

"TCC EMPLOYEES CARE" CAMPAIGN EXCEEDS GOAL

TCC employees have contributed or pledged more than \$194,000 to TCC Foundation scholarship funds and the United Way of Tarrant County. This amount reflects an amount that is 9 percent above this year's campaign goal set by the CELT of \$179,000.

"Once again Tarrant County College faculty and staff have demonstrated their ardent support of student scholarships and community services through their generous giving," said TCC Foundation Executive Director Joe Mc-Intosh. "I am proud and appreciative of my colleagues' continued support of the employee annual giving effort."

Employees have the opportunity to make one-time gifts

or pledge their contributions through monthly payroll deductions. Approximately 84 percent of the 2012-13 total amount contributed is designated to TCC Foundation scholarship funds, with 16 percent designated to the work of United Way partner agencies. Through the efforts of TCC campaign managers representing each CELT group, the TCC Foundation manages the campaign and works in tandem with the United Way of Tarrant County to provide information to employees about giving opportunities.

"The results are indicative of the fact that TCC employees really do care about TCC students and their community," said McIntosh.

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THE FOUNDATION

2012 GIFTS – GRANTS – SCHOLARSHIPS TO THE TARRANT COUNTY COLLEGE FOUNDATION

\$300,000 +

Ruby Dean Estate Oakcrest Woman's Club

\$100,000 - \$299,000

Birdville ISD

Sid W. Richardson Foundation
Texas Comptroller of Public Accounts

\$50,000 - \$99,999

I Have A Dream Foundation (Community Foundation of North Texas)

Mabel Matthews Estate

Miles Foundation

Nelnet Business Solutions (FACTS Management)

\$30,000 - \$49,999

Charley Wootan Grant Program (Scholarship America)

Helen Irwin Littauer Educational Trust, Bank of America N.A., Trustee

Joan M. and Robert D. Benda

JPMorgan Chase Foundation

Pranie Kologe

\$10,000 - \$29,999

Alcon Foundation, Inc.

Anonymous (3)

AT&T

Eric G. Bolt

Chickasaw Nation

Choctaw Nation of Oklahoma

Aaron and Brenda Cook

Leo Potishman Foundation JPMorgan

Chase Bank N.A., Trustee

Morris Foundation

PAMA-DFW Chapter

H.C. and Carolyn Richbourg

Sewell Advisory Services, LLC

Texas Association of Developing Colleges

Texas Health Harris Methodist Hospital

Verizon Foundation

XTO Energy, Inc.

\$5,000 - \$9,999

Arlington Rotary Foundation

Arlington Woman's Club

Bill Burns

CCA Texas

Comanche Nation

Eagle Mountain-Saginaw ISD

Gordon R. England

Fort Worth Foundation

Fort Worth Hispanic Chamber of Commerce

Martha Gordon

James W. Martin High School

Lamar High School

Liberty Mutual

Mansfield ISD

Moapa Band of Pauite Indians

Reliant Energy Charitable Foundation

Teaching for our Future

VALIC - The Variable Annuity Life

Insurance Company

\$2,500 - \$4,999

Anonymous (3)

Aquilla Scholarship Foundation, Inc.

Arlington Arts League, Inc.

Arlington Kiwanis Foundation

Baylor Health Care System

The Hon, Bob Bolen

Citizen Potawatomi Nation

Colleyville Lions Club Foundation, Inc.

Randall Davis

Evelyn Doyal

Dwain Hughes Scholarship for Nursing Students (Community Foundation of

North Texas)

The Dwyer Group, LLC

Food Sales Association

Fort Worth ISD

John M. Fox

Tahita Fulkerson

Girls' Service League (Frost)

GLBT Leadership Education & Advocacy

Program, Inc.

Grapevine Rotary Club

Erma C. and Bill J. Hadley

Bruce T. Halle Family Foundation

Hotel Association of Tarrant County

Huckabee & Associates, Inc.

Interstate Realty Mgmt. Co. Educational

Foundation

KFC Colonel's Scholars Employee Scholarship (ACT)

NATI - NA - HI

Mike Matthews

MetLife

Metroplex Toyota

Osage Nation General Fund

RaceTrac Petroleum Scholarship (Interna-

tional Scholarship and Tuition Services)

Rose Lafferty and Flora Foust Educational

Funds

State of South Dakota

St. Paul United Methodist Church

Texas Health Arlington Memorial Auxiliary

- Arlington Memorial Hospital

The Tyson Family Foundation

David and Charlotte Wells

\$1,200 - \$2,499

AAUW - TCB

John Ambler

Anonymous (3)

Arctic Education Foundation

Arlington High School

Barney M. & Hester Kent Scholarship Trust

Joseph D. Bosley

The Brink's Company (Scholarship

America)

Cal Farley's

Carswell Retired Officers Wives Club

Chad's Charity of the Heart

Anjonette Colvin

Community Foundation for National

Capital Region

Ricardo Coronado

Kay Cox

Jane and Gary Cumbie

Dal-Tech Alumni Association

Larry and Mary Lin Darlage

Larry R. Davis

Eddleman-McFarland Fund

Mary R. Ellis

Michele Faith

Foster Care to Success

Freese and Nichols

Friendship Baptist Church

Eddye Gallagher

Judith Gallagher

Ruthann Jones Geer

General Henry Arnold Education (ACT)

Gary Goodwin

The Grand Lodge IOOF of Texas Drake

Estate

Grapevine High School Football Booster Club

Great Commission Baptist Church

\$1,200 - \$2,499 (CONTINUED)

Greater Fort Worth Herb Society

Greater Keller Women's Club Foundation, Inc.

Greater Rising Star Baptist Church

Haltom City Riverside Masonic

Maria S. Hernandez

David L. Hoelke

Horatio Alger Scholarship (ACT)

Cathie Jackson

Juan Seguin High School

Kiowa Tribe of Oklahoma

Elva Concha LeBlanc

Lufkin Industries Foundation

Margaret Lutton

Jacqueline R. Maki

Marti Foundation

Joe and Roxanna McIntosh

Medical Center of Arlington

Mount Olive Baptist Church

Navarro College Scholarship Fund

Navarro County Go Texan Scholarship

Foundation, Inc.

Sharon Owens

Pearson Education Royalty Services

PepsiCo Scholarship (Scholarship America)

Rayfield Wright Foundation

Richland Swim Team

Angela Robinson

Joe Rode

Rotary Club of Arlington Sunrise

Rotary Club of Colleyville

Louann Schulze

Mark and Nancy Schusler

Rob and Liz Sisk

Society of Professional Journalists-Fort

Worth Professional Chapter

Source Two Spares, Inc.

Standard Meat Company

Tarrant Ag Scholarship Corporation

TCC Northeast Art Association

Texas Air Composite

Texas Health Harris Methodist Hospital

HEB Auxiliary, Inc.

Texas Pioneer Foundation

Thank USA Scholarship (Scholarship

America)

Transport Workers Union of America

UFCW Local 951 Foundation

USBC (SMART Scholarship)

U.S. Department of Health and

Human Services

Linda Wright

\$1,000 - \$1,199

Amarillo Independent School District

Anonymous (1)

Association for Compensatory

Educators of Texas

Association of College Unions,

International

Baptist General Convention of Texas

J. Ardis Bell

Jim and Cindy Boyd

Boys & Girls Club of Greater Dallas

David and Patty Broiles (Fidelity

Charitable Gift Fund)

Sean A. Bryan

Burleson Ex-Students Association

Catholic Charities Diocese of

Fort Worth, Inc.

Fred Chambers

Chick-Fil-A. Inc.

Cisco College

DFW Grocers

Dunbar Alumni Association, Inc.

Christi and Carlos Duque

Eagle Mountain Memorial Ladies

Aux. to VFW Post 2137

EFW Inc., dba Elbit Systems of America

Fort Worth Dietetics Association

Fossil Ridge High School Athletic Booster Club

Foundation of Texas Bowling Center

Carlos Garza

Grand Prairie Independent School District

Grapevine-Collevville ISD

Greater Fort Worth Literacy Council

Bill and Ann Greenhill

Healthpoint

HEB ISD

HEB Scholarship (International Scholarship

and Tuition Services)

Gladys Hurley Foundation

(JPMorgan Chase Foundation)

ING Financial Advisers

International Order of The King's

Daughters and Sons

Jeannette Rankin Women's

Scholarship Fund

Keller ISD

James Donald Duke Family Partnership LP

Jim Kennedy Scholarship (Community

Foundation of the National Region)

Lake Worth ISD

Mansfield Hockey

Randy and Lynn Moresi

Muscogee Creek Nation

National Multiple Sclerosis Society (ACT)

National Postal Mail Handlers Union

Trent Nauven

Owls Athletic Booster Club

Susan Lewis Patton Scholarship

(Community Foundation of North Texas)

Monica Rachel

Susan Roberts

Rio Vista ISD

Rotary Club of Hurst Euless Bedford

Betty Sanders

Southwestern Expo and Livestock Show

Texas Association of School Business Officials

Texas Health Harris Methodist Hospital

Azle Auxiliary

Texas-Oklahoma Kiwanis Foundation, Inc.

The Grand Lodge Independent Order

of Odd Fellows of Texas

The Public Education Foundation

Michael Tyson

University of Texas at Austin

Paula Vastine

\$500 - \$999

Irma G. Aguilar

Angela Stanford Foundation

Anonymous (6)

Gordon and Louise Appleman

Arlington Foundation for Excellence

in Education

Arlington Soccer Association

Michael and Pat Auping

Azle Masonic Lodge No. 601

Jo K. Bagley

Philippe and Ann Marie Baugh

Bebensee Elementary PTA

Anita Biber

Margot B. Biery

Birdville Council of PTAs

Birdville High School Theatre Arts Boosters

The Bootstraps Foundation, Inc.

- - -

Dan Broyles Burleson Area Realtors

Burleson Independent School District

The Capital Group Companies Charitable

Foundation

Judith J. Carrier

Castleberry ISD

Center of Leadership Development

Department

Chemical Credit Union

CHHS Football Club

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THE FOUNDATION

\$500 - \$999 (CONTINUED)

Barbara Coan

Colleyville Woman's Club

Crescent Scholarship Foundation

The Croul Family Foundation

Joe Way and Kathy Crusto-Way

Cystic Fibrosis Scholarship

Foundation, Inc.

Dan Echols Senior Center

(NRH Senior Center)

Delta Sigma Theta Sorority

(Amarillo National Bank)

Dell Scholarship (ACT)

Karen De Simone

Down and Out Reunion

East St. Paul Baptist Church

El Camino Community District Foundation

John Elder

Elder-Jones, Inc.

Leann and Randy Ellis

Emmanuel Presbyterian Church

The Faulk Company

Faulconer Scholarship Program

Federal Business Association

First United Methodist Church of Collevville

Fort Worth Association for Financial

Professionals

Fort Worth Federation of Women's Clubs

(Wanda Ryan Scholarship)

Fort Worth Paralegal Association

Francis Tuttle Technology Center

Friendship-West Baptist Church

Shirley Gangwere

Suzanne Gault

General Physics Corporation - Time

Warner Cable

George Clark Scholarship Fund

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Ronnie Goldman

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