

DISTRICT RATINGS		
	Number of Districts	% of Total
Exemplary	178	17.1%
Recognized	471	45.3%
Academically Acceptable	390	37.5%
Academically Unacceptable	1	0.1%
Total Districts	1,040	100.0%
Charters*	159	n/a
Total	1,199	n/a

*Not currently rated at the district level.

CAMPUS RATINGS		
	Number of Campuses	% of Total
Exemplary	1,571	22.5%
Recognized	2,328	33.3%
Acceptable	2,480	35.5%
Low-Performing	100	1.4%
Not Rated		
Kindergarten & Earlier	136	1.9%
New Charter	15	0.2%
Charter (Insufficient Data)	12	0.2%
Alternative Education		
Commended	12	0.2%
Acceptable	247	3.5%
Needs Peer Review	66	0.9%
Not Rated	14	0.2%
Total	6,981	100.0%
Not Applicable*	538	n/a
Total Campuses	7,519	n/a

*Campuses with insufficient data to evaluate.

DISTRICT STAFF BY CATEGORY			
Category	Full-Time Equivalents	Average	Average
		Reg. Duty Salary	Total Salary
Teachers	274,817	\$38,361	\$39,122
Campus Administrators	13,916	\$58,081	\$58,367
Central Administrators	4,491	\$69,916	\$70,369
Professional Support	42,092	\$45,562	\$45,900
Total Professionals	335,317	\$40,506	\$41,190
Educational Aides	55,467	\$14,065	\$14,154
Auxiliary Staff	150,559	\$17,191	\$17,191
Total Staff	541,343	\$31,313	\$31,745

TEACHER PROFILES		
	Full-Time Equivalents	% of Total
Gender		
Females	212,422	77.3%
Males	62,395	22.7%
Ethnicity		
African American	24,278	8.8%
Hispanic	46,970	17.1%
White	201,145	73.2%
Other	2,425	0.9%
Highest Degree Held		
No Degree	3,679	1.3%
Bachelor's	205,424	74.7%
Master's	64,400	23.4%
Doctorate	1,288	0.5%

DISTRICT BUDGETED REVENUE*		
By Source		
Local	53.0%	\$13.9 billion
State	43.6%	\$11.4 billion
Federal	3.4%	\$0.9 billion
Average Local Adopted Tax Rate		\$1.475
Total Revenue		\$26,115,722,356
Total Revenue Per Pupil		\$6,433

*Excludes special revenue funds.

DISTRICT BUDGETED EXPENDITURES*		
By Function (as a percent of total expenditures)		
Instructional	51.5%	
Administrative	11.1%	
Support	6.7%	
Plant Services	10.2%	
Other	9.9%	
Debt Service	8.3%	
Capital Outlay	2.4%	
Total Expenditures		\$26,948,681,700
Total Expenditures Per Pupil		\$6,638
Operating Expenditures Per Pupil		\$5,915


*Excludes capital projects and special revenue funds.

BOARD MEMBERS	
Grace Shore, Chair Longview, District 8	
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Jim Nelson Commissioner of Education	
<p>Information contained in this pamphlet was compiled from data provided by the 2000-01 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at: http://www.tea.state.tx.us/perfreport. To order additional copies, send a written request to the Department of Publications Distribution at the address below:</p> <p style="text-align: center;">Texas Education Agency 1701 N. Congress Avenue, Austin, Texas 78701-1494 Publication Number: BR02 602 01 November 2001</p>	

POCKET EDITION

2000-01

Texas Public School Statistics



Texas Education Agency
Division of Performance Reporting

Texas educators continue to meet the challenge of improving education opportunities for all students in a state defined by its size and diversity. Over 274,000 teachers are employed in Texas public education. A typical Texas teacher is female, white, holds a bachelor's degree and has 11.9 years of experience. The average salary for Texas teachers in 2000-01 was \$39,122.

STATE BOARD OF EDUCATION

TEXAS EDUCATION AGENCY

20 EDUCATION SERVICE CENTERS

1,040 SCHOOL DISTRICTS / 159 CHARTERS

District Size	Number of Students	Number of Districts	% of All Students
50,000 and Over	1,040,893	13	25.6%
25,000-49,999	757,580	22	18.7%
10,000-24,999	752,052	47	18.5%
5,000-9,999	467,358	69	11.5%
3,000-4,999	325,199	84	8.0%
1,600-2,999	282,176	129	7.0%
1,000-1,599	159,054	125	3.9%
500-999	167,966	231	4.1%
Under 500	107,341	479	2.6%
Total	4,059,619	1,199	100.0%

7,519 CAMPUSES

Campus Type	Number of Students	Number of Campuses	% of All Students
High School	1,085,354	1,644	26.7%
Junior High School	221,319	409	5.5%
Middle School	651,471	1,042	16.0%
Elementary School	2,012,037	3,936	49.6%
Elem. & Secondary	89,438	488	2.2%
Total	4,059,619	7,519	100.0%

STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Change from 2000
African American	585,609	14.4%	1.7%
Hispanic	1,646,508	40.6%	4.3%
White	1,706,989	42.0%	-0.9%
Other	120,513	3.0%	5.0%
Total	4,059,619	100.0%	1.7%
Economic Disadv.	2,001,697	49.3%	2.4%

STUDENTS BY GRADE SPAN

	Number of Students	% of Total	% Change from 2000
Kindergarten & Earlier	439,988	10.8%	2.6%
Elementary (1-5)	1,579,552	38.9%	1.5%
Middle (6-8)	923,507	22.7%	1.4%
High (9-12)	1,116,572	27.5%	1.9%
Total	4,059,619	100.0%	1.7%

STUDENTS BY PROGRAM

	Number of Students	% of Total	% Change from 2000
Bilingual / ESL Edu.	509,885	12.6%	2.3%
Career & Tech. Edu.	768,200	18.9%	3.6%
Gifted & Talented Edu.	342,840	8.4%	1.9%
Special Education	483,442	11.9%	0.2%

% PASSING TAAS BY ETHNICITY (All Grades)

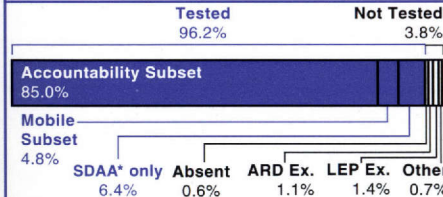
	All	African Amer.	Hispanic	White	Econ. Disadv.
Reading	88.9%	82.5%	83.5%	95.1%	82.3%
Writing	87.9%	82.9%	83.0%	92.9%	81.8%
Math	90.2%	81.9%	86.9%	95.1%	85.3%
State*	82.1%	71.6%	75.5%	90.3%	73.6%

*The percent of students passing all the tests they took.

% PASSING TAAS SCIENCE & SOCIAL STUDIES

Grade Only	All	African Amer.	Hispanic	White	Econ. Disadv.
Science	91.8%	84.3%	87.0%	97.5%	85.9%
Soc. Studies	77.0%	65.3%	65.2%	88.9%	63.7%

TAAS PARTICIPATION



*State-Developed Alternative Assessment

GRADUATES (Class of 2000)

Ethnicity	Graduates (Including Special Education)	% of All Graduates
African American	27,507	12.9%
Hispanic	68,314	32.1%
White	109,721	51.5%
Other	7,383	3.5%
Total	212,925	100.0%

Graduation Type

Minimum H.S. Program	128,104	60.2%
Recommended H.S. Program / DAP*	82,186	38.6%
Advanced Programs	2,635	1.2%

*Distinguished Achievement Program

Total Special Education Graduates	19,982	9.4%
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COLLEGE ADMISSION RESULTS (CLASS OF 2000)

	% At or Above Criterion*	% Tested	SAT I Mean	ACT Mean
African American	7.8%	57.4%	849	17.2
Hispanic	11.1%	45.3%	897	18.1
White	36.4%	69.9%	1047	21.7
Other	41.9%	84.0%	1059	21.6
State	27.3%	62.2%	990	20.3

*The criterion is 1110 on the SAT I or 24 on the ACT.

1999-2000 ATTENDANCE RATE

State	All	African American	Hispanic	White	Econ. Disadv.
	95.6%	95.3%	95.3%	95.9%	95.4%

COMPLETION RATE/STUDENT STATUS (Class of 2000)

	Graduated	Rec'd GED	Cont. H.S.	Dropped Out (4-yr.)
African Amer.	76.9%	3.5%	9.7%	9.9%
Hispanic	72.8%	4.2%	11.8%	11.2%
White	86.7%	5.6%	3.6%	4.0%
Other	88.0%	2.6%	5.6%	3.8%
State	80.7%	4.8%	7.3%	7.2%
Economic Disadv.	72.6%	4.7%	11.2%	11.6%

1999-2000 DROPOUTS BY ETHNICITY (Grades 7-12)

	Annual Dropouts	Rate	% of All Dropouts
African American	4,675	1.8%	19.9%
Hispanic	12,540	1.9%	53.5%
White	5,852	0.7%	24.9%
Other	390	0.7%	1.7%
Total	23,457	1.3%	100.0%
Economic Disadv.	8,303	1.3%	35.4%