

## DISTRICT STAFF BY CATEGORY

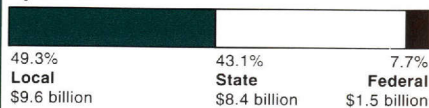
Category	Full-Time Equivalents	Avg. Base Salary	Avg. Total Salary
Teachers	240,371	\$31,400	\$32,001
Campus Administrators	11,374	\$49,265	\$49,526
Central Administrators	4,193	\$58,606	\$58,825
Professional Support	30,276	\$38,256	\$38,499
<b>Total Professionals</b>	<b>286,215</b>	<b>\$33,234</b>	<b>\$33,780</b>
Educational Aides	43,046	\$11,601	\$11,666
Auxiliary Staff	132,562	\$14,457	\$14,457
<b>Total Staff</b>	<b>461,823</b>	<b>\$25,828</b>	<b>\$26,173</b>

## TEACHER PROFILES

	Full-Time Equivalents	Percent of Total
<b>Gender</b>		
Males	53,989	22.5%
Females	186,382	77.5%
<b>Ethnicity</b>		
African American	19,511	8.1%
Hispanic	36,169	15.0%
White	182,889	76.1%
Other	1,802	0.8%
<b>Highest Degree Held</b>		
No Degree	2,504	1.0%
Bachelors	172,175	71.6%
Masters	64,713	26.9%
Doctorate	979	0.4%

## DISTRICT REVENUE

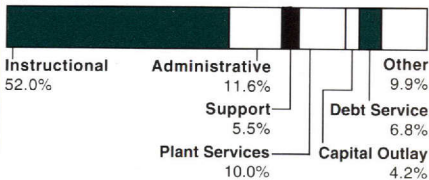
## By Source



Total Effective Tax Rate	\$1.412
Total Revenue	\$19,555,196,512
Total Revenue Per Pupil	\$5,228

## DISTRICT EXPENDITURES\*

## By Function



Total Expenditures	\$20,039,672,448
Total Expenditures Per Pupil	\$5,358
Operating Expenditures Per Pupil	\$4,756

\*Excludes bonded indebtedness

## BOARD MEMBERS

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<b>Mike Moses</b> Commissioner of Education	

Information contained in this pamphlet was compiled from data provided by the 1995-96 PEIMS report, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact the Division of Performance Reporting of the Texas Education Agency at (512) 463-9704. To order additional copies, send a written request to Publications Distribution at the address below:

Texas Education Agency  
1701 N. Congress Avenue, Austin, Texas 78701-1494

Publication Number: RE7 602 01  
December 1996

## POCKET EDITION



1995-96

Texas Public School Statistics  
Texas Education Agency

Student performance on TAAS improved again in 1995-96, with the greatest increases occurring in mathematics. Among the major ethnic groups, African American students showed the greatest gains. Performance of the 1.5 million students tested each spring is one indicator used to rate schools and districts as part of the state's Public School Accountability System.

**STATE BOARD OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,044 SCHOOL DISTRICTS**

District Size	Enrollment	# of Districts	% of Enrollment
Over 50,000	789,576	9	21.1%
25,000-49,999	816,490	24	21.8%
10,000-24,999	695,776	44	18.6%
5,000-9,999	436,178	67	11.7%
3,000-4,999	311,759	80	8.3%
1,600-2,999	293,919	135	7.9%
1,000-1,599	151,782	118	4.1%
500-999	150,034	203	4.0%
Under 500	94,746	364	2.5%
<b>Total</b>	<b>3,740,260</b>	<b>1,044</b>	<b>100.0%</b>

**6,643 CAMPUSES**

Campus Type	Enrollment	# of Campuses	% of Total
High School	955,744	1,393	25.6%
Junior High School	220,217	345	5.9%
Middle School	582,371	916	15.6%
Elementary School	1,898,769	3,588	50.8%
Elem. & Secondary	83,159	401	2.2%
<b>Total</b>	<b>3,740,260</b>	<b>6,643</b>	<b>100.0%</b>

**STUDENTS BY ETHNICITY AND ECONOMIC STATUS**

	# of Students	% of Total	% Increase from 1995
African American	535,788	14.3%	1.9%
Hispanic	1,373,002	36.7%	3.7%
White	1,735,298	46.4%	0.4%
Other	96,172	2.6%	4.4%
<b>Total</b>	<b>3,740,260</b>	<b>100.0%</b>	<b>1.9%</b>
Economic Disadv.	1,753,371	46.9%	3.2%

**STUDENTS BY GRADE SPAN**

	# of Students	% of Total	% Increase from 1995
Kindergarten & Earlier	409,385	10.9%	3.6%
Elementary (1-5)	1,475,462	39.4%	1.2%
Middle (6-8)	865,357	23.1%	0.5%
High (9-12)	990,056	26.5%	3.6%
<b>Total</b>	<b>3,740,260</b>	<b>100.0%</b>	<b>1.9%</b>

**STUDENTS BY PROGRAM**

	# of Students	% of Total	% Increase from 1995
Special Education	429,115	11.5%	5.2%
Bilingual / ESL Edu.	422,558	11.3%	6.3%
Career & Tech. Edu.	633,178	16.9%	9.7%
Gifted & Talented Edu.	291,295	7.8%	5.1%

**GRADUATES (CLASS OF '95)**

	Graduates (Incl. Spec. Ed.)	% of 1989-90 7th Graders	% of All Graduates
African American	20,308	57.6%	12.0%
Hispanic	49,320	59.9%	29.2%
White	93,888	75.1%	55.5%
Other	5,569	109.6%	3.3%
<b>Total</b>	<b>169,085</b>	<b>68.3%</b>	<b>100.0%</b>

**1994-95 DROPOUTS BY GRADE LEVEL**

Grade	Dropouts	Male	Female	Econ. Disadv.	Not on Grade
7th	967	492	475	489	566
8th	1,847	878	969	913	1,190
9th	9,896	5,517	4,379	3,698	8,233
10th	6,893	3,857	3,036	2,372	5,747
11th	5,658	3,082	2,576	1,584	4,268
12th	4,657	2,520	2,137	1,120	2,855
<b>Total</b>	<b>29,918</b>	<b>16,346</b>	<b>13,572</b>	<b>10,176</b>	<b>22,859</b>

**1994-95 DROPOUTS BY ETHNICITY (Grades 7-12)**

	Dropouts	Dropout Rate	% of All Dropouts
African American	5,130	2.3%	17.1%
Hispanic	14,928	2.7%	49.9%
White	9,367	1.2%	31.3%
Other	493	1.1%	1.6%
<b>Total</b>	<b>29,918</b>	<b>1.8%</b>	<b>100.0%</b>

**% PASSING TAAS BY GRADE & SUBJECT**

Grade	All Tests	Math	Reading	Writing
3rd	70.4%	76.7%	80.5%	—
4th	67.2%	78.5%	78.3%	86.3%
5th	73.5%	79.0%	83.0%	—
6th	70.1%	77.8%	78.4%	—
7th	68.0%	71.5%	82.6%	—
8th	59.4%	69.0%	78.3%	76.9%
10th	60.7%	66.5%	81.9%	86.0%
<b>Total</b>	<b>67.1%</b>	<b>74.2%</b>	<b>80.4%</b>	<b>82.9%</b>

**% PASSING TAAS BY ETHNICITY (All Grades)**

Subject	African Amer.	Hispan.	White	Other	Econ. Disadv.
Reading	66.8%	70.3%	90.0%	88.6%	68.4%
Writing	72.8%	74.2%	90.5%	88.7%	72.9%
Math	55.0%	63.9%	85.0%	88.4%	62.3%
<b>Total</b>	<b>46.9%</b>	<b>54.2%</b>	<b>79.8%</b>	<b>81.5%</b>	<b>52.5%</b>

**COLLEGE ADMISSION TESTS (Class of '95)**

Type	State	African Amer.	Hispan.	White	Other
% At or Above Criterion	18.0%	5.0%	5.7%	25.5%	37.5%
% Tested	64.8%	59.1%	49.3%	71.2%	86.8%
SAT Total	891	742	806	942	954
ACT Comp.	20.0	17.2	18.0	21.3	21.3