

## Pocket Edition

1998-99
Texas Public School Statistics


Texas Education Agency
Division of Performance Reporting

Now in its sixth year, the Texas public school accountability system received national recognition from a variety of organizations in 1999. This national recognition was due to continued improvement in student performance on national and state assessments, especially among minority and economically disadvantaged students.

\% PASSING TAAS BY EThNiciry (All Grados)

| All | Africa Amer. | Hispanic | White | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: |
| Reading 86.5\% | 78.2\% | 79.5\% | 93.7\% | 78.2\% |
| Writing 88.2\% | 81.9\% | 83.1\% | 93.1\% | 81.4\% |
| Math 85.7\% | 72.8\% | 80.7\% | 92.5\% | 78.7\% |
| State $\quad 78.3 \%$ | 64.0\% | 70.1\% | 87.9\% | 67.9\% |
| Includes tested Special Education students \& Sparish TAAS takers. |  |  |  |  |
| \% PASSING TAAS ScIENCE \& SOcIAL STUDIES |  |  |  |  |
| Grade 8 <br> Only All <br> Science 87.1\% <br> Soc. Studies $70.1 \%$ <br> Includes tested Special | African Amer. <br> 74.4\% <br> 53.6\% <br> Education |  | White <br> 95.4\% <br> 83.6\% | $\begin{gathered} \text { Econ. } \\ \text { Disadv. } \\ 77.9 \% \\ 54.4 \% \end{gathered}$ |
| COLLEGE ADMISSION RESULTS (CLass of '98) |  |  |  |  |
| $\begin{gathered} \text { \% At or } \\ \text { Cri } \end{gathered}$ | Above terion* | \% Tested | SATI | $\begin{gathered} \text { ACT } \\ \text { Mean } \end{gathered}$ |
| African American | 7.6\% | 55.9\% | 848 | 17.3 |
| Hispanic | 10.8\% | 44.6\% | 904 | 18.1 |
| White | 35.6\% | 69.4\% | 1045 | 21.6 |
| Other | 41.0\% | 86.5\% | 1055 | 21.7 |
| State | 27.2\% | 61.7\% | - 992 | 20.3 |

1997-98 AtTENDANCE RATE

1997-98 DROPOUTS BY GRADE LEVEL


1997-98 DROPOUTS BY ETHNICITY (Grades 7-12)


LONGITUDINAL DROPOUT RATI (Class of '98) African American
Hispanic
White
Other
State
White
Other
State

