

DISTRICT STAFF BY CATEGORY

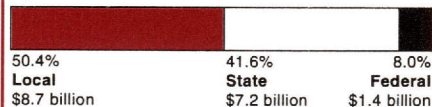
Category	Full-Time Equivalents	Avg. Base Salary	Avg. Total Salary
Teachers	226,560	\$28,894	\$30,519
Campus Administrators	10,839	\$46,425	\$46,975
Central Administrators	4,049	\$55,206	\$55,388
Professional Support	28,242	\$36,041	\$36,806
Total Professionals	269,690	\$30,743	\$32,220
Educational Aides	38,817	\$11,044	\$11,092
Auxiliary Staff	125,643	\$13,783	\$13,783
Total Staff	434,150	\$24,074	\$24,961

TEACHER PROFILES

	Full-Time Equivalents	Percent of Total
Gender		
Males	49,107	21.7%
Females	177,453	78.3%
Ethnicity		
African American	18,654	8.2%
Hispanic	32,500	14.3%
White	174,295	76.9%
Other	1,112	0.5%
Highest Degree Held		
No Degree	1,612	0.7%
Bachelors	159,620	70.5%
Masters	64,455	28.4%
Doctorate	873	0.4%

DISTRICT REVENUE

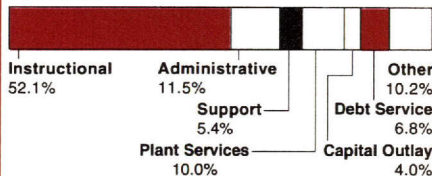
By Source



Total Effective Tax Rate	\$1.379
Total Revenue	\$17,307,748,801
Total Revenue Per Pupil	\$4,805

DISTRICT EXPENDITURES*

By Function



Total Expenditures	\$17,640,613,884
Total Expenditures Per Pupil	\$4,898
Operating Expenditures Per Pupil	\$4,360

*Excludes bonded indebtedness

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Data contained in this pamphlet were compiled from the 1993-94 PEIMS report, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact the Office of Policy Planning & Information Management, Division of Performance Reporting of the Texas Education Agency at (512) 463-9701. To order additional copies, contact the agency's Division of Publications Distribution at (512) 463-9744.

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TEXAS PUBLIC SCHOOL STATISTICS

A defining characteristic of the Texas public school system is its diversity, due in part to differences in geography, population density, and income level. Over 3.6 million students are served in more than 1,000 districts which range in size from 3 students to over 200,000 students.

STATE BOARD OF EDUCATION

TEXAS EDUCATION AGENCY

20 EDUCATION SERVICE CENTERS

1,046 SCHOOL DISTRICTS

District Size	Enrollment	# of Districts	% of Enrollment
Over 50,000	665,552	7	18.5%
25,000-49,999	788,786	22	21.9%
10,000-24,999	768,657	48	21.3%
5,000-9,999	388,471	62	10.8%
3,000-4,999	302,476	77	8.4%
1,600-2,999	298,462	138	8.3%
1,000-1,599	149,065	118	4.1%
500-999	145,108	200	4.0%
Under 500	95,262	374	2.6%
Total	3,601,839	1,046	100.0%

6,343 CAMPUSES

Campus Type	Enrollment	# of Campuses	% of Total
High School	900,980	1,176	25.0%
Junior High School	206,361	313	5.7%
Middle School	567,631	881	15.8%
Elementary School	1,855,138	3,512	51.5%
Elem. & Secondary	71,729	461	2.0%
Total	3,601,839	6,343	100.0%

ENROLLMENT

ENROLLMENT BY ETHNICITY

	Enrollment	% of Total	% Increase from 1993
African American	514,709	14.3%	1.8%
Hispanic	1,280,444	35.5%	3.7%
White	1,718,229	47.7%	0.5%
Other	88,457	2.5%	3.9%
Total	3,601,839	100.0%	1.9%

ENROLLMENT BY GRADE SPAN

	Enrollment	% of Total	% Increase from 1993
Kindergarten & Earlier	383,918	10.7%	3.6%
Elementary (1-5)	1,445,130	40.1%	0.7%
Middle (6-8)	846,001	23.5%	2.8%
High (9-12)	926,790	25.7%	2.2%
Total	3,601,839	100.0%	1.9%

ENROLLMENT BY PROGRAM

	Enrollment	% of Total	% Increase from 1993
Special Education	385,126	10.7%	5.4%
Bilingual / ESL Educ.	371,102	10.3%	8.6%
Career & Tech. Educ.	487,695	13.5%	1.7%
Gifted & Talented Educ.	251,313	7.0%	1.0%

GRADUATES & DROPOUTS

GRADUATES (CLASS OF '93)

	Graduates (Incl. Spec. Ed.)	% of 1987-88 7th Graders	% of All Graduates
African American	19,124	54.8%	11.8%
Hispanic	45,686	58.0%	28.3%
White	91,709	72.9%	56.8%
Other	4,870	99.7%	3.0%
Total	161,393	66.0%	100.0%

1992-93 DROPOUTS BY GRADE LEVEL

Grade	Dropouts	Male	Female	Econ. Disadv.	Not on Grade
7th	1,766	881	885	846	1,022
8th	2,840	1,389	1,451	1,290	1,922
9th	13,110	7,280	5,830	4,583	11,741
10th	9,489	5,277	4,212	2,793	8,191
11th	8,166	4,417	3,749	2,023	6,605
12th	8,031	3,937	4,094	1,980	4,792
Total	43,402	23,181	20,221	13,515	34,273

1992-93 DROPOUTS BY ETHNICITY (Grades 7-12)

	Dropouts	Dropout Rate	% of All Dropouts
African American	7,840	3.6%	18.1%
Hispanic	21,512	4.2%	49.6%
White	13,236	1.7%	30.5%
Other	814	2.0%	1.9%
Total	43,402	2.8%	100.0%

% PASSING TAAS BY GRADE & SUBJECT

Grade	All Tests	Math	Reading	Writing
3rd	58.6%	63.0%	77.9%	—
4th	54.8%	59.4%	75.5%	85.5%
5th	58.7%	62.6%	77.5%	—
6th	56.6%	61.1%	74.1%	—
7th	56.5%	59.7%	75.9%	—
8th	50.5%	58.6%	77.2%	69.8%
10th	53.5%	58.4%	77.7%	82.5%
Total	55.6%	60.5%	76.5%	79.0%

% PASSING TAAS BY ETHNICITY (All Grades)

Subject	African Amer.	Hispan.	White	Other	Econ. Disadv.
Reading	60.2%	64.9%	87.2%	85.6%	62.9%
Writing	65.8%	69.6%	87.6%	84.8%	67.7%
Math	38.1%	47.1%	73.3%	79.9%	45.0%
Total	33.3%	41.1%	69.4%	73.7%	39.0%

COLLEGE ADMISSION TESTS (CLASS OF '93)

Type	State	African Amer.	Hispan.	White	Other
% At or Above Criterion	17.2%	4.3%	5.4%	24.1%	37.0%
% Tested	64.2%	58.8%	49.5%	69.4%	89.3%
SAT Total	884	737	800	932	948
ACT Comp.	20.1	17.2	18.1	21.3	21.2

STUDENT PERFORMANCE