

DISTRICT RATINGS

	Number of Districts	% of Total
Exemplary	120	11.5%
Recognized	329	31.6%
Academically Acceptable	585	56.1%
Academically Unacceptable	6	0.6%
Unacceptable SAI*	2	0.2%
Total Districts	1,042	100.0%
Charter Schools	19	n/a

*Special Accreditation Investigation

CAMPUS RATINGS

	Number of Campuses	% of Total
Exemplary	1,048	15.7%
Recognized	1,666	25.0%
Acceptable	3,365	50.5%
Low-Performing	59	0.9%
Not Rated		
Kindergarten & Earlier	118	1.8%
New Charter	3	0.0%
Alternative Education		
Acceptable	316	4.7%
Needs Peer Review	67	1.0%
Not Rated	23	0.3%
Total	6,665	100.0%
Not Applicable*	388	n/a
Total Campuses	7,053	n/a

*Campuses with insufficient data to evaluate.

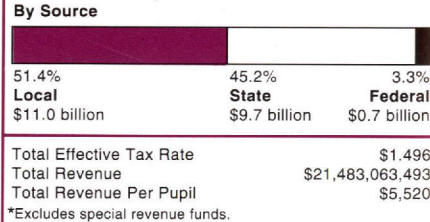
DISTRICT STAFF BY CATEGORY

Category	Full-Time Equivalents	Average Reg. Duty Salary	Average Total Salary
Teachers	254,558	\$33,537	\$34,133
Campus Administrators	12,287	\$52,030	\$52,247
Central Administrators	4,139	\$62,946	\$63,163
Professional Support	33,670	\$40,713	\$40,962
Total Professionals	304,654	\$35,476	\$36,015
Educational Aides	48,626	\$12,336	\$12,406
Auxiliary Staff	138,677	\$15,647	\$15,647
Total Staff	491,957	\$27,601	\$27,940

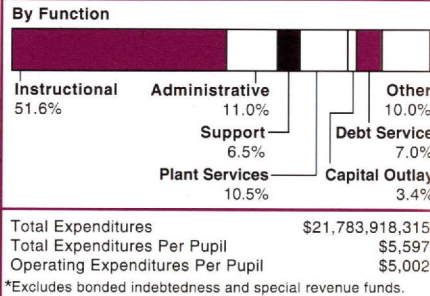
TEACHER PROFILES

Gender	Full-Time Equivalents	% of Total
Males	57,671	22.7%
Females	196,887	77.3%
Ethnicity		
African American	20,754	8.2%
Hispanic	40,226	15.8%
White	191,485	75.2%
Other	2,093	0.8%
Highest Degree Held		
No Degree	2,473	1.0%
Bachelor's	185,887	73.0%
Master's	65,133	25.6%
Doctorate	1,064	0.4%

DISTRICT BUDGETED REVENUE*



DISTRICT BUDGETED EXPENDITURES*



BOARD MEMBERS

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- | | |
|----------------------------------------------------------|------------------------------------------------------|
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Commissioner of Education

Information contained in this pamphlet was compiled from data provided by the 1997-98 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at <http://www.tea.state.tx.us/perfreport>. To order additional copies, send a written request to the Department of Publications Distribution at the address below:

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POCKET EDITION

1997-98

Texas Public School Statistics



Texas Education Agency
 Division of Performance Reporting

Over 77 percent of all students passed all tests taken on the Texas Assessment of Academic Skills (TAAS) in 1998, an increase of 22 percentage points since 1994. Gains among minority and economically disadvantaged student groups are even greater. As a result, the gap in performance between minority and non-minority student groups has significantly decreased.

STATE BOARD OF EDUCATION

TEXAS EDUCATION AGENCY

20 EDUCATION SERVICE CENTERS

1,042 SCHOOL DISTRICTS / 19 CHARTERS

District Size	Number of Students	Number of Districts	% of All Students
50,000 and Over	817,405	9	21.0%
25,000-49,999	860,794	24	22.1%
10,000-24,999	749,838	47	19.3%
5,000-9,999	447,769	68	11.5%
3,000-4,999	325,693	84	8.4%
1,600-2,999	285,305	131	7.3%
1,000-1,599	156,150	122	4.0%
500-999	155,484	212	4.0%
Under 500	93,439	364	2.4%
Total	3,891,877	1,061	100.0%

7,053 CAMPUSES

Campus Type	Number of Students	Number of Campuses	% of Total
High School	1,024,376	1,548	26.3%
Junior High School	231,253	386	5.9%
Middle School	612,581	982	15.7%
Elementary School	1,944,002	3,721	50.0%
Elem. & Secondary	79,665	416	2.0%
Total	3,891,877	7,053	100.0%

STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Increase from 1997
African American	559,708	14.4%	1.9%
Hispanic	1,476,008	37.9%	3.0%
White	1,750,561	45.0%	0.2%
Other	105,600	2.7%	4.7%
Total	3,891,877	100.0%	1.6%
Economic Disadv.	1,886,926	48.5%	2.5%

STUDENTS BY GRADE SPAN

	Number of Students	% of Total	% Increase from 1997
Kindergarten & Earlier	425,299	10.9%	1.7%
Elementary (1-5)	1,513,247	38.9%	1.1%
Middle (6-8)	893,915	23.0%	1.0%
High (9-12)	1,059,416	27.2%	3.0%
Total	3,891,877	100.0%	1.6%

STUDENTS BY PROGRAM

	Number of Students	% of Total	% Increase from 1997
Special Education	466,527	12.0%	4.6%
Bilingual / ESL Edu.	462,379	11.9%	3.4%
Career & Tech. Edu.	676,547	17.4%	2.2%
Gifted & Talented Edu.	313,131	8.0%	3.9%

GRADUATES (Class of '97)

	Graduates (Including Special Education)	% of All Graduates
African American	22,840	12.6%
Hispanic	54,131	29.8%
White	98,868	54.4%
Other	5,955	3.3%
Total	181,794	100.0%

1996-97 DROPOUTS BY GRADE LEVEL

Grade	Dropouts	Male	Female	Econ. Disadv.	Not on Grade
7th	819	388	431	450	494
8th	1,508	694	814	793	1,031
9th	8,374	4,559	3,815	3,282	7,496
10th	6,069	3,379	2,690	2,202	5,463
11th	4,782	2,694	2,088	1,446	3,921
12th	5,349	2,904	2,445	1,220	3,277
Total	26,901	14,618	12,283	9,393	21,682

1996-97 DROPOUTS BY ETHNICITY (Grades 7-12)

	Dropouts	Dropout Rate	% of All Dropouts
African American	4,737	2.0%	17.6%
Hispanic	13,859	2.3%	51.5%
White	7,894	1.0%	29.3%
Other	411	0.9%	1.5%
Total	26,901	1.6%	100.0%

% PASSING TAAS BY GRADE & SUBJECT

Grade	All Tests	Math	Reading	Writing
3rd	76.6%	81.0%	86.2%	—
4th	78.6%	86.3%	89.7%	88.7%
5th	83.9%	89.6%	88.4%	—
6th	79.9%	86.1%	85.6%	—
7th	78.5%	83.7%	85.5%	—
8th	73.4%	83.8%	85.3%	84.0%
10th	73.1%	78.4%	88.3%	89.9%
State	77.7%	84.2%	87.0%	87.4%

% PASSING TAAS BY ETHNICITY (All Grades)

	African American	Hispanic	White	Other	Econ. Disadv.
Reading	78.2%	79.5%	94.2%	92.6%	78.4%
Writing	80.4%	80.9%	93.4%	92.0%	79.7%
Math	70.5%	77.7%	91.9%	93.6%	76.1%
State	62.6%	68.1%	87.9%	88.4%	66.4%

% PASSING TAAS SCIENCE & SOCIAL STUDIES

Grade Only	All	African Amer.	Hispanic	White	Econ. Disadv.
Science	84.3%	70.0%	74.6%	94.4%	73.2%
Social Studies	69.9%	53.3%	54.1%	84.7%	52.8%

1996-97 ATTENDANCE RATE

	All	African American	Hispanic	White	Econ. Disadv.
State	95.2%	94.7%	94.7%	95.6%	94.8%

COLLEGE ADMISSION RESULTS (CLASS OF '97)

	% At or Above Criterion*	% Tested	SAT I Mean	ACT Mean
African American	7.1%	58.2%	849	17.2
Hispanic	10.9%	46.9%	907	18.0
White	34.6%	70.6%	1,044	21.4
Other	43.2%	88.9%	1,052	21.6
State	26.6%	63.6%	992	20.1

*The criterion is 1110 on the SAT I or 24 on the ACT.

AP/IB RESULTS

(ADVANCED PLACEMENT/INTERNATIONAL BACCALAUREATE)

	% Taking	% Examinees at or Above Criterion*	% Scores at or Above Criterion*
African American	3.7%	30.5%	29.9%
Hispanic	6.5%	50.0%	42.8%
White	11.9%	63.1%	60.9%
Other	26.0%	72.4%	69.8%
State	9.7%	59.6%	57.4%

*The criterion is an AP score of 3 or an IB score of 4.

STUDENTS

GRADUATES & DROPOUTS

TAAS PERFORMANCE

OTHER PERFORMANCE

ORGANIZATION