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EAST CENTRAL

INDEPENDENT SCHOOL DISTRICT

Academic Excellence Indicators District Report

1990 - 1991



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**ACADEMIC EXCELLENCE INDICATORS
DISTRICT REPORT**


East Central Independent School District
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Approved at the January 22, 1992, meeting of the East
Central Independent School District Board of Trustees



Wayne Simmons, President

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School District

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INTRODUCTION

The previously published Annual Performance Report has now been replaced by the Academic Excellence Indicators Report. Like the former Annual Performance Report, the purpose is to inform the community about the overall condition of the East Central Independent School District for the previous school year, 1990-91.

The 1990-91 school year was one of major changes in education throughout the state. The change having the most direct impact on students and curriculum was the first administration of the T.A.A.S. (Texas Assessment of Academic Skills) test, a more rigorous testing of student achievement than its predecessor, the T.E.A.M.S. (Texas Educational Assessment of Minimum Skills) test. Because of the changes in the testing, comparisons between the 1990-91 scores (TAAS) and the 1989-90 scores (TEAMS) are meaningless. However, each campus staff and the district instructional staff have all carefully analyzed the TAAS results to determine both strengths and weaknesses. The curriculum has consequently been adjusted to be sure that students receive adequate preparation for the tested areas. Unlike the TEAMS test, the TAAS test cannot be "taught." Rather, at all grade levels, emphasis must be placed on mastery of the essential elements, development of higher order thinking skills, problem solving, and general test-taking strategies.

In addition to being compared to state scores, the district is, for the first time, compared to a demographic group of similar enrollment, wealth, and percent of economically disadvantaged students. However, such comparisons can be misleading because of the wide ranges that they cover. East Central is in Group 9 - enrollment 3,000 - 9,999 (East Central's enrollment in 1990-91 was 6,023); property wealth below average; and economically disadvantaged under 40% (in 1990-91 the percentage of economically disadvantaged in East Central was 34%; yet the district is compared in this grouping to districts that had 0% economically disadvantaged!)

In addition, each campus has been placed in its own demographic grouping. These groupings were determined by percent of economically disadvantaged students, percent of ethnic minorities, district property wealth, percent of Limited English Proficient students, and percent of student mobility. Based on these statistics, each school was assigned a positive or negative index number and all campuses (by elementary, middle school, and high school categories) were placed on the index in descending numerical order (This is a demographic order, not a performance order!). Each campus' demographic group is then composed of the 50 schools above it and the 50 schools below it on the index. None of the East Central schools appeared in the same demographic grouping, indicating some variation in these demographic factors from campus to campus.

EXPLANATION OF DATA

Time frame - The data are taken from PEIMS information reported for the 1990-91 school year, **not** for the current school year.

Percent in advanced courses - The state did not have exact enrollment figures when data were figured for this part of the report. Also "honors" courses were not included in the list of courses counted. These figures will be corrected for the 1991-92 report.

Expected graduation rate - For this one year, the graduation rate was calculated as the number of students **expected** to graduate in 1990-91. East Central High School actually had 340 graduates in May 1991.

College Admission Tests - East Central showed a sharp rise in both the average SAT score (from 771 to 828, a total on the average of 57 points) and also a rise in the percentage of students scoring above 1,000 (from 11.5% to 19.6%).

Limitations of Data - Although these many pages of statistics provide useful information to the district and to individual campuses for analysis and planning, they cannot give an accurate representation of the overall educational program. For such an overview the reader is referred to the following discussion of goal achievements.

A. DISTRICT OVERVIEW

The 257-square mile East Central Independent School District is located in southeast Bexar County, mostly outside the corporate limits of San Antonio. The largely undeveloped rural area serves a heterogeneous population of approximately 6,219 students, pre-kindergarten through twelfth grade. The district is accredited by both the Texas Education Agency and the Southern Association of Colleges and Schools.

During the past ten years, many improvements in achievement and in plant facilities have occurred. To continue such progress, voters in 1984 approved a ten million dollar bond issue to finish air-conditioning all of the schools, to renovate and expand facilities in existing schools, and to build a new elementary school, which opened in the fall of 1986. However, to accommodate a growing student population and to meet unfunded state mandates, the District provided funds for programs and for additions, renovations and maintenance of existing facilities. In excess of \$1.5 million dollars in local funds has been utilized in these endeavors over the past five years.

At the same time that physical plant improvements occurred, the East Central Board of Trustees continue to raise teacher salaries in order to keep and attract quality teachers who could contribute to the consistent improvement in academic achievement. East Central offers a complete instructional

program, including full-day pre-kindergarten and kindergarten programs and first through twelfth grades. All schools have library, counseling and health care facilities, while schools at all levels boast one or more computer laboratories. At the high school, honors and Advanced Placement courses challenge the more academically oriented students. Bilingual and English-as-a-second language offerings for limited English proficient students, Chapter 1 reading remediation for the economically disadvantaged, special education for handicapped students, gifted programs for the academically talented and for creative and productive thinkers, vocational courses for career exploration, and district-wide assessment and evaluation procedures complete a comprehensive instructional program.

To round out the opportunities offered at East Central, secondary students may participate in many extracurricular activities, including UIL sports and literary events; band, choir, and art; various vocational competitions; and Junior ROTC. Constantly monitoring and adjusting its programs, the district strives to offer the best possible education to all of its students.

ECISD

Section I

Prepared by East Central Independent School District

October, 1991

ECISD

**GOAL ACHIEVEMENT
for
1990-91**

B. GOAL ONE: STUDENT PERFORMANCE

(Goal one: All students will meet their full educational potential.)

Academic achievement by East Central students was measured in a variety of ways through performance by third, fifth, seventh, ninth, and eleventh graders on the Texas Assessment of Academic Skills (TAAS); through performance by students in grades two, four, six, seven, eight and ten on The Metropolitan Achievement Test (MAT6); through the number of high school students taking the Scholastic Aptitude Test (SAT) for college entrance; through teacher-made and criterion-referenced tests; by exceptional progress in special programs; and by scholarships offered to graduating seniors.

Results from both the TAAS and the MAT6 testing were carefully analyzed, with the data used to adapt and strengthen curriculum, especially in the basic skills areas of reading, writing, and mathematics. Since the TAAS, a more rigorous test, was administered for the first time in 1990-91, the district set as a goal that 75% of the students would master the test in its first administration. The goal was met by all third graders in both math and reading. Writing is still a focus area for third grade students in order to reach the 75% mastery. Fifth graders did not quite reach the goal in math and reading but exceeded the 75% goal in writing. While seventh graders were just short of the goal, they did score above the state average in both math and reading. Ninth graders exceeded both the goal and the state average in

reading but fell short of the goal in math and writing. Eleventh graders taking the Exit-level exam required for graduation scored well above the goal and the state averages in reading (90% mastery) and writing (85% mastery) while they missed the math goal by only 3%.

The district's goal of achieving a mean percentile of 50 on the MAT6 achievement tests was attained and/or exceeded at all grade levels in language. In reading, three grade levels met the goal while two grades (2 and 4) did not. In math, four grade levels (2, 6, 8, 10) met the goal though grade 4 missed the goal by three percent.

In 1991, 49%, almost half of East Central seniors, took the SAT test. When compared to 1989 when a similar percentage took the test, a rise of 17 points on verbal and 12 points on math is noted for this year.

The program for gifted and talented students reached more than seven percent of the student population in grades kindergarten through twelve. The Chapter 1 program in reading was very successful in raising student performance, largely due to the new one-on-one tutoring program called H.O.S.T.S. (Helping One Student to Succeed). In the bilingual program, students at all elementary grade levels demonstrated gains in oral language proficiency as measured by the Language Assessment Scales (LAS). Fall to fall MAT scores of bilingual students show that 2nd grade scores were higher than those in other grades. Scores decreased at 3rd grade while at 4th grade gains were made. At the secondary level, gains were

made at 7th grade in reading and language. At 8th grade, reading scores increased while language scores decreased. At ninth grade scores were stable.

Performance of high school students has continued to be competitive with area schools, indicated by an offering of over \$650,616 in scholarships to approximately 43 East Central students in 1991. Fifty-six percent of the 1990 East Central graduates enrolled in college in 1991.

Presidential Academic Fitness Awards were presented to eligible students at all schools. High school and middle school students achieved top ratings in many UIL competitions (e.g. band, choir, solo and ensemble, speech, poetry). Secondary students took honors at local, regional, state, and national history, science, and social studies competitions. JROTC and vocational students won honors at state and national competitions. Numerous middle school students were recognized by the Duke University Talent Identification Program.

Student mastery of the essential elements, especially in the fundamental areas of reading, writing and mathematics, remains a top priority. Campus curriculum coordinators at each elementary and secondary school provide leadership in this area with continued emphasis on curriculum guide revisions, student pre-assessment, staff development, and materials selection in order to match instruction in the essential elements with student pre-assessed needs.

C. Goal Two: CURRICULUM

(Goal Two: A well-balanced and appropriate curriculum will be provided to all students.)

In addition to offering a complete range of academic and vocational programs, pre-kindergarten through grade twelve, in 1990-1991 the district also provided special instruction through comprehensive special education, bilingual/English as a second language, reading Chapter I, gifted/talented programs and computer assisted instruction programs.

Students in pre-kindergarten through sixth grade received instruction in the basic subjects of English language arts, mathematics, science, health, social studies, physical education, and fine arts. At the middle schools, in addition to the basic subjects, students had a range of electives, including enriched reading, computer literacy, speech, life management skills, band, choral music, industrial technology, Spanish, journalism, and typing. At the high school, a complete array of subjects was available for completion of either the regular, the advanced academic, or the advanced academic with honors diploma. Vocational courses ranging from auto mechanics to agriculture, as well as electives in business, fine arts, speech, drama, computer science, and foreign languages, provided a well-balanced curriculum for students of varying interests and abilities.

At all levels subject matter was adapted to the students' ability levels so that there was remediation for those needing additional assistance in a particular subject and enriched/honors and Advanced Placement courses for those college-bound students seeking a more rigorous academic challenge. A comprehensive special education program, involving twelve percent of the school population, served handicapped students in a variety of alternative settings. For students with limited English proficiency, there was either a bilingual or English-as-a-second language program at all grade levels. At the elementary level, Chapter 1 reading met the needs of eligible students with reading problems through the implementation of a one-on-one tutoring program called H.O.S.T.S. (Help One Student to Succeed). In addition, approximately seven percent of the district's students were served in programs for the gifted and talented. A differentiated curriculum which focused on developing the creativity and critical thinking abilities of these exceptional learners in the areas of language arts and social studies was employed in grades K-12.

Computer education efforts increased with the addition of computers at all schools for the use of the general populations. At the high school, the writing laboratory used computers extensively to teach word processing, composition and editing. Computer-assisted instruction continued as a result of a Title VII grant which was part of the bilingual

and English-as-a-second language programs at all levels, pre-kindergarten through grade twelve. The Chapter I program used computers to teach reading. Computers were used in all special education and vocational programs. Josten's Integrated Learning labs were added at all elementary schools along with the Writing-to-Read labs for kindergarten and first-grade students. Ti-In interactive television provided high school students the opportunities to take courses not currently offered at East Central.

Summer school courses were taught at the middle school and high school levels. Students who had failed a course had an opportunity to make the course up at evening classes. Concurrent credit college courses were offered to students in English, history and math.

Students at the elementary and middle school level were offered an opportunity to take remedial through enrichment level instruction via a summer computer program, as well as math and art enrichment activities.

Learning media centers were available in each school. The facilities served teachers with professional books and periodicals, audio-visual equipment, laser disc equipment and software to enhance the teaching of all subjects. Students had regularly scheduled visits to the library and could visit anytime during the day when a full class was not in attendance. All centers were opened before class in the morning and remained opened after school dismissal in the afternoon. To provide more audio-visual software for the

teachers' use, an interlibrary loan system was established. This also provided for additional access to books if there were not enough copies available at a particular school for some special reading project. Magazines were available to be checked out on an overnight basis for student research projects. Computers were available in the media centers at all campuses, and plans were begun to automate all of the campus libraries, beginning with the high school. In addition, the District received a grant to have access to the Library of Congress so that students could pursue primary research without leaving their high school library. In summary, East Central continues to strengthen instructional programs already in place, to analyze those programs for strengths and weaknesses, and to adjust the instructional program to the changing demographics of the District, thus affirming its commitment to a program of quality education for all students.

D. GOAL THREE: PERSONNEL

(Goal Three: Qualified and effective personnel will be attracted and retained.)

Every available teaching position in 1990-91 drew an average of twelve applications. However, the specialty fields of special education and bilingual were scarce and demanded extensive recruiting efforts, including moderate use of Alternative Certification candidates.

East Central is proud of the caliber of teachers employed in the district. During 1991, 38.3 percent of the district's teachers and administrators held advanced degrees. Additionally, all East Central teachers were certified appropriately and qualified for their positions. To recognize the high quality performance of these teachers and to attract other highly professional educators, the board raised teacher salaries in 1990-1991 over the previous year's salaries. Teachers' salaries ranged from \$19,932 for a teacher with a bachelor's degree and no experience to \$33,474 for a teacher with a doctorate degree and more than 18 years' experience. One hundred and six of the district's staff, all who met the district requirements, were initially placed or continued on level II of the career ladder and received a \$1500 bonus in 1990. One hundred and thirty-two were placed on level III and received a \$3,000 bonus.

As part of the career ladder placement process, administrators spent more time observing teachers at work in their classrooms. To improve their skills, teachers enrolled in college courses and/or attended a variety of inservice workshops. Several East Central teachers and administrators presented workshops at the Education Service Center and at professional meetings. Many teachers were able to gain advanced academic training through participation in Ti-In interactive television presentations at the high school or in district-sponsored workshops. East Central teachers at all levels supervised numerous student teachers from local universities. One outstanding elementary teacher was recognized by Trinity University's Excellence in Teaching Award. Several teachers wrote, received and implemented mini-grants for student enrichment.

East Central continued to seek highly qualified teaching candidates and to recognize those district teachers who had performed at high levels of expectations.

In addition, all vacant administrative positions demanded careful scrutiny of the many applicants to select the most appropriate person for each job. To strengthen the instructional program, a mathematics specialist and an instructional technologist were added to the curriculum staff. In addition, each middle school received an additional half-time administrator and half-time counselor to focus on the at-risk population. A thoughtful reorganization of the Central Office staff focused on the strengths and interests of each

individual, bringing more cohesiveness and effectiveness to that group. Administrator salaries were also increased in order to attract and retain the most qualified personnel.

E. GOAL FOUR: ORGANIZATION AND MANAGEMENT

(Goal Four: The organization and management of all levels of the educational system will be productive, efficient and accountable.)

While the 1985 bond program of \$10 million dollars greatly enhanced the District's posture with improved and expanded facilities, the District has also had to provide funds to accommodate the expanding student population and special programs through additions, renovations and maintenance of existing facilities. In excess of \$1.5 million dollars in local funds has been utilized in these endeavors over the past five years.

Through the use of local funds, twenty additional classrooms have been added to the District's facilities. Nine of these classrooms are permanent facilities while the remaining eleven classrooms are portable modular buildings. A new roof system and siding have been placed on the East Central Development Center. A portion of East Central High School has received a new roof system. Improvements to several flooring systems throughout the District have taken place. Handicap accessibility on the campuses has been programmatically updated. An asbestos abatement/management system has been put in place, and all drinking fountains have been brought to current lead-free standards. The number of student lockers has been increased plus old lockers have been refurbished. Fire alarm systems have also been upgraded in

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older facilities. Every campus has experienced exterior face lifts, including several campus fencing projects and improved lighting, along with interior minor project renovations. The District stadium facility has also been upgraded.

Plans are already underway for three additional permanent classrooms with restrooms at John Glenn. Another summer project is a major Heating Ventilation Air Conditioning Retrofit with a new roof system on the 800 building at East Central High School. An all-weather track, field improvements at the District's stadium, and physical education/athletic field improvements at Salado are on the drawing board. The need for additional portable classroom facilities is also being studied.

Thus, through careful planning and monitoring, the District has been able to manage educational needs and requirements, despite the many unfunded state mandates.

Administrative leadership training sessions were held regularly throughout the school year. Administrators carried out the Texas Teacher Appraisal System successfully. In addition, the personnel staff developed appraisal systems differentiated by role and function for all staff.

District administrators took leadership positions in local, state and national professional and civic organizations. Many presented educational forums and published articles in professional journals. Several district administrators participated in statewide pilot management training programs.

During the 1990-1991 school year, efforts at paperwork reduction continued. Efforts were made to streamline all reporting procedures, especially those involving at-risk students.

Personnel and finance data were successfully submitted to TEA electronically as PEIMS (Public Education Information Management System) requirements were implemented. Tests and surveys which had previously been hand-scored were able to be machine-scored. In addition, the computer program produced summary sheets of the results, thus saving time and paperwork. Teachers were trained and provided with software and computer time to calculate student grades on the computer. Attendance procedures at all campuses were streamlined through the use of computers. Free/reduced lunch data was stored and calculated, using a district-developed computer program and regular updates were generated and distributed to each campus. Data entry, through district computers on line with mainframe computers at the Education Service Center, Region 20, facilitated recordkeeping and compilation of necessary campus and district reports, reducing paperwork and increasing accuracy.

Throughout the implementation of the law's mandates, parents and other district patrons were kept well-informed through the quarterly district newspaper, The School Bell Times, and through letters sent home to parents. Parent Teacher Association meetings, campus advisory committees, and the Superintendent's Parent Forum were also used as forums to

discuss changes. Students, teachers, and the community of East Central continued to take pride in learning, as the district sought to provide a quality education for all students.

F. GOAL FIVE: FINANCE

(Goal Five: The financing of public education will be adequate and equitable.)

In 1990-1991 the financial condition of the district was sound even though the taxable values of the district were down approximately 4.4 percent as a result of reduced property values and additional agricultural exemptions being granted. Taxable values went from \$633,153,767 to \$605,151,118 while the tax went from \$.95 to \$1.08.

The audited general operating budget contained \$20,707,652 which was a per pupil expenditure of \$3,696 with an average daily attendance of 5602 students.

Efficient use of resources was practiced through energy conservation as well as through continual evaluation of programs, facilities, and materials. A foundation previously established for the purpose of extending the district's resources and enriching the educational program continued to be utilized.

G. GOALS SIX AND SEVEN: PARENT AND COMMUNITY INVOLVEMENT

(Goals Six and Seven: Parents will be full partners in the education of their children. Businesses and other members of the community will be partners in the improvement of schools.)

This partnership was demonstrated during the 1990-1991 school year by the active participation at the campus, district and state levels of parents, teachers and students in the Parent Teachers and Students Association. Many parents and patrons volunteered their services in the classroom and the Very Important Parent (VIP) program was active at all elementary and middle schools. Parents, as well as community members, such as the Brooks AFB employees, gave of their time to be mentors and tutors. In addition, students, parents and patrons met regularly and gave input into goal setting, program development and evaluation of the Chapter I Program, the Bilingual/English as a Second Language Program, the program for gifted and talented students, the Special Education Program, the Vocational Program, the district discipline management plan and the Community Education Program. Parent Campus Forums continued to provide input to their respective schools. Booster clubs for athletics, band, and Future Farmers of America provided the kind of financial and moral support to make them first-class programs.

The East Central Historical Group met regularly to further develop the East Central Schools Museum which is a source of pride to the school district and to the community at large. School-business partnerships were established and maintained.

The Board of Trustees encouraged patron attendance and participation at work sessions and regular board meetings. In addition, the School Board appointed parents and other patrons to ad hoc committees dealing with issues directly affecting the schools. School business partnerships were expanded through speakers' bureaus, field trips, and mentorships.

The non-profit organization, The East Central School Foundation, Inc., was active. Foundation board members, who are community business leaders appointed by the Board of Trustees, met regularly to plan and carry out projects which would increase funding for school programs above and beyond the basic program. Foundation projects included a teacher mini-grant program, a district fundraiser, and support of the newly-formed alumni association.

The East Central Alumni Association, a non-profit organization, continued to support educational programs, update the mailing list of all alumni since 1951, and organize reunion activities. The organization held regular meetings, had high-profile publicity, organized class representatives for each year, updated (on computer) the entire mailing list and sponsored the Second Annual Foundation-Alumni Reunion (together with the Foundation) Fundraiser.

H. GOAL Eight: RESEARCH AND DEVELOPMENT

(Goal Eight: Instruction and administration will be improved through research that identifies creative and effective methods).

Each campus had several committees whose function was to analyze the effectiveness of both instruction and administration. Based upon this analysis and in cooperation with the Central Office staff, each campus researched those programs and methods that would provide maximum efficiency and results. Using the research of recent years, most campus goals were based on the effective schools research. The T.A.A.S. and MAT 6 scores were carefully analyzed to determine strengths and weaknesses and to plan creative and effective methods to improve those scores. Teachers and administrators at all levels attended professional meetings and staff development as well as read professional and T.E.A. materials to stay abreast of the latest developments in research. Throughout the district, a posture of openness to new ideas and flexibility was maintained in order to achieve the best results.

District staff, along with the Board, continued to seek creative and alternative methods of funding in order to provide an equal and quality education to all of our students. The expansion of technological capabilities expanded our horizons in both research and practical applications of that research.

I. GOAL NINE: COMMUNICATIONS

(Goal Nine: Communications among all public education interests will be consistent, timely and effective.)

The Board of Trustees has long had a goal of expanding communication within the district at all levels. The Board solicited input and feedback from staff, students, parents and patrons. Teachers communicated with parents through open houses, conferences and written reports. All pre-kindergarten and kindergarten teachers held conferences at the end of the first six weeks. Special parent meetings were held for parents of pre-kindergarten students, gifted students, bilingual students, Chapter 1 students and special education students.

At the district level, the community was kept well-informed of school activities, policies, and goals through the quarterly district newspaper, The School Bell Times. Board members received monthly information packets. The vehicle for staff communication and recognition was the Network, distributed monthly with all employees' paychecks. Periodically curriculum, bilingual, gifted and talented and special education newsletters were given to teachers, administrators and paraprofessionals who work with students. News releases about decisions at board meetings, student awards and school activities were sent regularly to local media, which provided good coverage. A district brochure was distributed upon request. Student/parent handbooks were given to all students; a personnel brochure was distributed to all applicants; a substitute handbook was given to all substitutes; and a personnel handbook was presented to all

staff. Orientation of new teachers and staff was presented prior to the opening of school. Staff development provided for continued program orientation and two-way communication.

The superintendent met weekly with his administrative council which consisted of the assistant superintendent and the two administrative officers. He met monthly with the presidents of the professional and paraprofessional organizations within the district and with an advisory forum composed of teachers representing each campus. He also met monthly with the principals and central office administrators. The curriculum coordinators at the campuses and the assistant principals met monthly with the instructional officer and the curriculum staff.

District-wide committees on textbooks, curriculum development, calendar formation, students "at risk" and drug abuse involved staff, board members, parents and patrons. Communication also took place through special school and program advisory committees, campus newsletters to parents, booster clubs, school-business partnerships, the East Central Historical Group, the Parent Teacher Association, the East Central School Foundation, Inc., and the East Central Alumni Association.

J. BOARD GOALS FOR 1991-1992

Based upon the evaluation of the district progress during the 1990-91 school year, the theme for 1991-92 is: PARENT-SCHOOL CONNECTION: NETWORK FOR LEARNING. In order to achieve this very important collaboration for the education of our children, the following East Central goals for 1991-92 have been proposed.

- Goal 1:** All students will meet their full educational potential.
- Goal 2:** A well-balanced and appropriate curriculum will be provided to all students.
- Goal 3:** Qualified and effective personnel will be attracted and retained.
- Goal 4:** The organization and management of all levels of the educational system will be productive, efficient and accountable.
- Goal 5:** The financing of public education will be adequate and equitable.
- Goal 6:** Parents will be full partners in the education of their children.
- Goal 7:** Businesses and other members of the community will be partners in the improvement of schools.
- Goal 8:** Instruction and administration will be improved through research that identifies creative and effective methods.
- Goal 9:** Communications among all public education interests will be consistent, timely, and effective.

ECISD

Section II

Prepared by the Texas Education Agency

October, 1991

Definition of Indicators

- ❶ **Texas Assessment of Academic Skills (TAAS).** This criterion-referenced test measures student achievement in reading, writing, and mathematics at grades 3, 5, 7, 9, and Exit Level (11). Two statistics are calculated for each grade:
 - a. The percent of students passing all tests taken is calculated as the number of students passing all tests taken, divided by the total number of students tested;
 - b. The percent of students meeting academic recognition is calculated as the number of students mastering all objectives on each subject area test and attaining a 4 on the written composition, divided by the total number of students tested.Similar statistics are figured for each subject area.
SOURCE OF DATA: National Computer Systems. Reporting period: October 1990.
- ❷ **Percent Student Attendance** for this report is average daily attendance (ADA) divided by average daily membership (ADM), calculated over the second six-week period for grades K-12.
SOURCE OF DATA: Texas Education Agency, PEIMS. Reporting period: 1990/91 school year.
- ❸ **Drop-out Rate** is calculated as the number of dropouts at each grade, 7 through 12, divided by the number of students enrolled in grades 7 through 12.
SOURCE OF DATA: Texas Education Agency, PEIMS and 1989 Fall Survey of Pupils. Reporting period: Fall 1990 for 1989/90 dropouts, and fall 1989 for 1988/89 dropouts.
- ❹ **Enrollment in Advanced Courses** is calculated from teacher responsibility records. Because individual student enrollment in advanced courses is not available, the values may be based on duplicated counts of students — they may not be an actual percent of students enrolled in at least one advanced course. The values are calculated as the number of students enrolled in each advanced class divided by the number of students enrolled in all academic courses. A single student may be counted several times in each category, thus producing a duplicated (and lower) count.
SOURCE OF DATA: Texas Education Agency, PEIMS, Fall 1990.
- ❺ **Expected Graduation Rate** is calculated as the number of 12th grade students expected to graduate in the spring of 1991 divided by the total number of 12th graders enrolled.
SOURCE OF DATA: Texas Education Agency, PEIMS, Fall 1990.
- ❻ **Percent Graduates to Receive Advanced Seal on Transcript** is calculated as the number of students expected to graduate with advanced or advanced with honors seals affixed to their diplomas, divided by the total number of students expected to graduate.
SOURCE OF DATA: Texas Education Agency, PEIMS. Reporting period: Fall 1990.
- ❼ **College Admissions Tests** are defined as the Scholastic Aptitude Test (SAT) and the Enhanced ACT of the American College Testing Program. Scores are available for both 1988/89 and 1989/90 for the SAT, but only 1989/90 for the Enhanced ACT. Three statistics are calculated from SAT and ACT data for graduating seniors:
 - a. The average score (SAT Total; ACT Composite);
 - b. The percent scoring at or above 1000 on the SAT and the percent scoring at or above 25 on the ACT, calculated as the number of graduates scoring at or above the cutoff divided by the total number of graduates taking the test;
 - c. The percent of students tested is calculated slightly differently for 1988/89 and 1989/90:
 - For the 1988/89 SAT it is calculated as the number of students (who said they were graduating in 1988/89) taking the test divided by the total number of 12th graders enrolled in fall 1988. (Source: 1988 Fall Survey of Pupils)
 - For the 1989/90 SAT and ACT it is calculated as the number of students (who said they were graduating in 1989/90) taking the test divided by the number of 12th graders expected to graduate in 1990. (Source: PEIMS, Spring, 1990)Note that scores for each graduating senior are from the most recently taken test.
SOURCE OF DATA: Educational Testing Service (SAT); American College Testing Program (ACT).
- ❽ **Texas Academic Skills Programs (TASP)** is a basic skills test measuring reading, writing, and mathematics skills. It is required of all persons entering Texas colleges for the first time. The statistic reported is for students enrolled in Texas public institutions of higher education, and is calculated as the number of students passing all three portions of the TASP on the first attempt divided by the number of students tested.
SOURCE OF DATA: National Evaluation Systems. Reporting period: students tested during 1989/90 (who graduated from high school in 1988/89).

Explanation of Performance Section (final)

Currently the Academic Excellence Indicator System is looking at eight outcome indicators for Texas schools. Not all indicators apply to all schools. Your school might have only one indicator applicable, or as many as all eight, depending on the school's grade span.

Texas Assessment of Academic Skills test — See ❶ for definition. (Int. Std. refers to the interim passing standard for that grade level.)

Percent of Student Attendance — See ❷ for definition.

Drop-out Rate — See ❸ for definition.

Enrollment in Advanced Courses — See ❹ for definition.

Expected Graduation Rate — See ❺ for definition.

Percent of Graduates Expected to Receive Advanced Seal on Transcript — See ❻ for definition.

College Admissions Tests — See ❼ for definition.

Texas Academic Skills Program — See ❽ for definition.

Group refers to campus group on the *Campus Performance Section* (sent to each school), and to district group on the *District Performance Section* (sent to each district). The percent given in the group column is the *median* score. (The median is defined as that point in a distribution of scores, above and below which one-half of the scores fall.)

Campus Demographic Comparison Group - Each school has a unique comparison group of 101 schools. For further explanation on how each school's group is determined, see the attached *Explanation of Campus Demographic Group*.

District Comparison Group - Districts belong to one of 17 comparison groups. For further explanation on how the district group is determined, see the *District Comparison Group Listing*, attached to the district report.

Test values for Ethnic groups are calculated as: the number of students in that group passing a particular test, divided by the total number of students in that group who took the test. Values on drop-out rate, expected graduation rate, and expected graduates with seals on transcripts are similarly calculated as: the number of students in that ethnic group who dropped out, or are expected to graduate, or have seals on their transcripts, divided by the total number of students in that ethnic group. Note that — for this year — ethnic group statistics are not available for student attendance or for the enrollment in advanced courses.

Percentages for students who are **Economically Disadvantaged, Limited English Proficient, and in Special Education** are calculated as: the number of students in each of the specific populations who passed or received academic recognition, divided by the total number of students in the specific population tested. Note that values for these special populations are currently available only for TAAS scores.

Not Available (n/a) indicates that the data are not available this year.

A dash (-) indicates that no students were in that classification.

An asterisk (*) indicates that fewer than 5 students were in this classification.

A question mark (?) indicates data that are statistically improbable.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Final 1990-91 Report

Section 1-1
Total Enrollment: 1603
Grade Span: 12 - 12
School Type: Secondary

Indicators:	State	District	Group	Campus	Ethnic				Economic Disadv.	LEP	Special Education
					African American	Hispanic	White	Other			
TAAS Exit (Int. Std. 60%)											
All Tests % Passing	65.7%	50.3%	52.0%	51.6%	33.1%	25.0%	62.5%	62.6%	31.4%	*	14.3%
% Academic Recog.	2.1%	1.6%	2.0%	1.9%	1.6%	0.0%	2.0%	9.1%	1.0%	*	0.0%
Reading % Passing	88.3%	75.9%	85.3%	82.5%	65.4%	57.5%	83.5%	72.7%	59.8%	*	28.6%
% Academic Recog.	35.3%	22.3%	29.4%	26.4%	11.0%	2.5%	26.4%	27.3%	5.9%	*	0.0%
Writing % Passing	81.6%	65.0%	70.5%	66.8%	52.0%	38.5%	76.8%	70.0%	30.0%	*	30.8%
% Academic Recog.	4.7%	3.0%	4.5%	4.3%	2.4%	0.0%	5.5%	10.0%	2.0%	*	0.0%
Math % Passing	75.5%	62.4%	68.8%	64.0%	45.8%	47.5%	74.1%	62.6%	49.5%	*	23.1%
% Academic Recog.	18.6%	10.8%	12.6%	12.8%	4.0%	2.5%	17.9%	18.2%	4.0%	*	0.0%
% Student Attendance	95.6%	93.5%	95.0%	93.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Drop-out Rate											
Current Year (89/90)	5.1%	3.7%	4.0%	3.8%	3.3%	10.7%	3.3%	0.0%	n/a	n/a	n/a
Prior Year (88/89)	6.1%	3.6%	4.2%	3.5%	3.0%	9.7%	3.2%	-	n/a	n/a	n/a
% Advanced Courses	2.4%	3.0%	3.1%	3.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Expected Graduation Rate	96.9%	99.7%	99.0%	99.8%	99.3%	100.0%	100.0%	*	n/a	n/a	n/a
% Graduates to Receive Advanced Seal on Transcript	26.7%	26.5%	26.0%	26.2%	11.8%	12.1%	34.1%	*	n/a	n/a	n/a
College Admissions Tests											
Scholastic Apt. Test (SAT)											
Current Year (89/90)											
Average SAT Total	872	832	851	844	799	*	852	*	n/a	n/a	n/a
% at or Above 1000	26.6%	17.0%	20.3%	19.1%	13.3%	*	19.3%	*	n/a	n/a	n/a
% Tested	40.0%	42.7%	41.6%	41.6%	19.9%	20.0%	49.3%	*	n/a	n/a	n/a
Prior Year (88/89)											
Average SAT Total	876	851	855	856	866	*	909	855	n/a	n/a	n/a
% at or Above 1000	26.4%	26.0%	25.6%	26.0%	0.0%	*	34.0%	27.0%	n/a	n/a	n/a
% Tested	38.3%	34.0%	36.0%	34.1%	21.1%	13.0%	37.4%	?	n/a	n/a	n/a
Enhanced American College Testing (ACT) Assessment											
Current Year (89/90)											
Average ACT Composite	19.8	19.0	19.7	19.8	16.2	*	21.8	-	n/a	n/a	n/a
% at or Above 25	15.3%	14.9%	16.9%	17.4%	0.0%	*	23.0%	-	n/a	n/a	n/a
% Tested	26.6%	11.0%	12.2%	9.8%	8.6%	15.0%	9.2%	*	n/a	n/a	n/a
Texas Academic Skills Prgm.											
% Passing on 1st Attempt	69.3%	58.0%	61.1%	57.3%	23.5%	*	66.7%	*	n/a	n/a	n/a

Explanation of Campus Profile

Enrollment by Grade — The distribution of total enrollment by grade. Percentages are the total counts for each grade divided by total enrollment. (Source: PEIMS, Oct. 1990)

Total Enrollment — The number of students reported as enrolled on October 25, 1990 in early childhood education through grade 12. (Source: PEIMS, Oct. 1990)

Profile information is given for your school, your school's group, your district, and the state. In most cases, only percentages are shown for the group, district, and state items, while both counts and percentages are shown for your school.

Schools are divided into four classifications: Elementary, Middle, Secondary, and both Elementary/Secondary (K-12). Classifications are based on the lowest and highest grades offered at the school. (Source: PEIMS, Oct. 1990)

Ethnic Distribution — Counts of students reported as White, African American, Hispanic, or Other (Asian or Native American). Counts are also expressed as a percent of total enrollment. Percent minority, the sum of the non-white percentages, is one of five variables used to assign campuses to groups. For grouping purposes, percent minority is weighted 40 percent. (Source: PEIMS, Oct. 1990)

Mobility — Counts of students taking the TAAS who were enrolled in the district for two years or less. Percent mobility is this count divided by the total number of students taking the TAAS. Percent mobility is one of five variables used to assign campuses to groups. For grouping purposes, percent mobility is weighted five percent. (Source: National Computer Systems, Oct. 1990)

Economically Disadvantaged — Counts of students reported with any one of three economic disadvantage status codes. Percent economic disadvantaged is this count divided by total enrollment. Percent economically disadvantaged is one of five variables used to assign campuses to groups. For grouping purposes, percent economically disadvantaged is weighted 40 percent. (Source: PEIMS, Oct. 1990)

Limited English Proficient — Counts of students identified as limited English proficient (LEP). Counts are also expressed as a percent of total enrollment. Percent LEP is one of five variables used to assign campuses to groups. For grouping purposes, percent LEP is weighted five percent. (Source: PEIMS, Oct. 1990)

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Final 1990-91 Campus Profile

Section II - 1
Total Enrollment: 1,605
Grade Span: 10 - 12
School Type: Secondary

STUDENT INFORMATION	Campus		Group	District	State
	Count	Percent			
Total Enrollment:	1,605	n/a	69,811	7,955	1,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	-	0.2%	0.2%
Pre-Kindergarten	0	-	-	2.4%	2.3%
Kindergarten	0	-	-	6.3%	7.6%
Grade 1	0	-	-	8.0%	8.8%
Grade 2	0	-	-	7.6%	8.3%
Grade 3	0	-	-	7.3%	8.1%
Grade 4	0	-	-	8.1%	9.1%
Grade 5	0	-	-	8.0%	9.0%
Grade 6	0	-	-	7.6%	7.7%
Grade 7	0	-	0.8%	7.5%	7.6%
Grade 8	0	-	1.1%	7.3%	7.3%
Grade 9	0	-	27.6%	7.7%	8.1%
Grade 10	574	35.8%	26.4%	7.4%	6.4%
Grade 11	527	32.8%	22.8%	6.9%	5.8%
Grade 12	504	31.4%	21.2%	6.7%	5.3%
Ethnic Distribution:					
White	976	60.8%	56.4%	57.4%	49.3%
Hispanic (a)	143	8.9%	22.7%	1.8%	33.9%
African American (a)	466	29.0%	19.9%	20.1%	14.4%
Other (a)	20	1.2%	2.1%	1.8%	2.2%
Mobility (a)	101	21.7% (b)	20.9% (b)	20.9% (b)	24.2% (b)
Economically Disadvantaged (a)	391	24.4%	22.0%	42.4%	39.1%
Limited English Proficient (LEP) (a)	20	1.2%	2.8%	5.2%	9.4%
Student/Teacher Ratio	n/a	16.8	15.4	15.5	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
(b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

Student/Teacher Ratio — Total enrollment divided by the total teacher FTE count. (Source: PEIMS, Oct. 1990)

Not Applicable (n/a) indicates that the calculation is not applicable for the column shown.

A dash (-) indicates that no students were in that classification.

Explanation of Campus Profile (cont.)

Educational Aides — The FTE count of staff reported with a role of 033. Counts of educational aides are expressed as a percent of the total staff FTE. (Source: PEIMS, Oct. 1990)

Professional Staff — Full-time equivalent (FTE) counts of teachers, professional support staff, and campus administrators. Staff are grouped according to the PEIMS roles reported for them (see Appendix A). Each type of professional staff is shown as a percentage of the total staff (FTE) of all staff (professional and para-professional) at the campus.

Full-time equivalents are calculated as the number of days employed multiplied by the percent of day worked, divided by 183 days. The appropriate portion of an FTE is allocated to each of the responsibilities associated with an individual based on a percentage of total time worked. (Source: PEIMS, Oct. 1990)

Total Staff by Ethnicity and Sex — Counts of total staff FTEs by combinations of major ethnic group and sex. Counts are also expressed as percentages of the total staff FTE. (Source: PEIMS, Oct. 1990)

Teachers by Years of Experience — The FTE count of teachers with years of experience falling into the ranges shown. Experience in these categories is the total years of teaching experience for the individual, not years of experience in the reporting district or campus. Teacher counts within each span of years of experience are expressed as a percent of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source: PEIMS, Oct. 1990)

Average Experience of Teachers and Average Experience of Teachers with District — Weighted averages obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers and divided by the total teacher count, result in the averages shown.

Average Experience uses the total years of teaching experience for the individual, while **Average Experience with District** uses tenure, the years employed in the reporting district. The formula makes adjustments for teachers with zero years of experience or tenure, so they are appropriately weighted. (Source: PEIMS, Oct. 1990)

Average Teacher Salary by Years of Experience — Total teacher base pay for teachers within each experience group divided by the total teacher FTE for the group. Total teacher base pay is the actual salary amount earned for regular duties. No supplement amounts are included. Career ladder supplements are not included. (Source: PEIMS, Oct. 1990)

STAFF INFORMATION		[-----Campus-----]		Group	District	State
	Count	Percent				
Professional Staff:	111.9	92.7%	92.0%	90.7%	92.0%	
Teachers	95.5	79.1%	81.4%	80.2%	80.7%	
Professional Support	9.7	8.1%	7.6%	7.4%	7.4%	
Campus Administrators	6.6	5.5%	4.0%	3.0%	3.7%	
Educational Aides:	8.9	7.3%	6.2%	7.0%	6.0%	
Total Staff By Ethnicity and Sex:	120.0	n/a	5,562.2	1,020.5	390,093.5	
White Male	30.1	25.1%	22.3%	12.2%	14.0%	
White Female	44.7	37.2%	42.4%	22.0%	25.3%	
Hispanic Male	0.0	-	2.0%	0.0%	0.2%	
Hispanic Female	0.0	0.0%	2.1%	3.0%	14.0%	
African American Male	3.0	2.5%	2.0%	6.1%	2.0%	
African American Female	12.0	10.0%	6.0%	14.3%	6.5%	
Other Male	0.0	-	0.2%	-	0.2%	
Other Female	0.0	-	0.2%	0.1%	0.2%	
Teachers by Years of Experience:						
Beginning Teachers	3.0	3.1%	4.4%	3.2%	6.3%	
1-5 Years Experience	20.9	21.0%	16.3%	17.4%	24.4%	
6-10 Years Experience	15.7	16.4%	12.0%	13.0%	20.7%	
11-20 Years Experience	20.9	20.7%	22.0%	22.3%	33.0%	
Over 20 Years Experience	17.1	17.9%	21.2%	17.0%	16.0%	
		Campus	Group	District	State	
Average Experience of Teachers:		12.5	12.1	12.4	11.3	
Average Experience of Teachers with District:		7.7	9.2	8.9	7.4	
Average Teacher Salary by Years of Experience:						
Beginning Teachers	\$19,350	\$20,184	\$19,589	\$20,359		
1-5 Years Experience	\$21,220	\$22,264	\$21,071	\$22,421		
6-10 Years Experience	\$23,025	\$24,480	\$24,414	\$25,289		
11-20 Years Experience	\$25,475	\$26,391	\$27,343	\$28,332		
Over 20 Years Experience	\$27,740	\$28,001	\$26,922	\$25,422		
Average Actual Salaries:						
Teachers	\$24,309	\$27,422	\$24,092	\$24,040		
Professional Support	\$21,276	\$22,652	\$22,336	\$22,322		
Campus Administration	\$41,221	\$41,935	\$39,449	\$42,147		

Average Actual Salaries — For each staff type, the total salary divided by the total FTE count of staff who receive that salary. The total actual salary amount is pay for regular duties only (base pay) and does not include any supplements. Career ladder supplements are not included. (Source: PEIMS, Oct. 1990)

An asterisk (*) indicates that data for these items fell outside a reasonable range.

* Indicates that the data for this item fell outside a reasonable range.

Explanation of Campus Profile (cont.)

Operating Expenditures by Function —

Instruction: Expenditures for all activities dealing directly with the instruction of pupils, including instruction through the use of computers.

Instructional Administration: Expenditures for the management and improvement of the quality of instruction and the curriculum.

Campus Administration: Expenditures for the operation and management of a school.

Other Campus Costs: Expenditures for pupil transportation, food services, and cocurricular activities, and expenditures for the development of personnel and curriculum. See Appendix B for the financial accounting codes that describe each of these functions. (Source: PEIMS, Budgeted Information, Oct. 1990)

Operating Expenditures — The total for all operating expenditures with the exception of expenditures budgeted at the campus level. The functions of Debt Services, Facilities Acquisition & Construction, and Community (Ancillary) Services are non-operating expenditures and are not included. **Operating Expenditures per Pupil** is total operating expenditures divided by total enrollment. See Appendix B for the financial accounting codes that describe these items. (Source: PEIMS, Budgeted Information, Oct. 1990)

Instructional Operating Expenditures — Operating expenditures for only those activities which deal directly with the instruction of pupils. **Instructional operating expenditures per pupil** is total instructional operating expenditures divided by total enrollment. See Appendix B for the financial accounting codes that describe these items. (Source: PEIMS, Budgeted Information, Oct. 1990)

Student Enrollment by Program — Counts of students identified as participating in the special, vocational, bilingual or ESL, or gifted and talented education programs, expressed as a percent of total enrollment. These percentages can be duplicative; a student may be enrolled in more than one program. (Source: PEIMS, Oct. 1990)

Teachers by Program (Population Served) — Teacher FTE counts categorized by the type of student populations served. Regular, special, compensatory, vocational, bilingual/ESL, gifted and talented, and miscellaneous other populations served are shown. Teacher FTE values are allocated across populations for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source: PEIMS, Oct. 1990)

Instructional Operating Expenditures by Program — Expenditures categorized by the program for which the funds were expended. Regular, special, compensatory, vocational, bilingual/ESL, gifted and talented, and other programs are shown for instructional operating expenditures only. Percentages given are the percent of total instructional operating expenditures. See Appendix B for the financial accounting codes that describe these items. (Source: PEIMS, Budgeted Information, Oct. 1990)

DISTRICT NAME: YOUR DISTRICT		TEXAS EDUCATION AGENCY		Section II - 3		
CAMPUS NAME: YOUR CAMPUS		Academic Excellence Indicator System		Total Enrollment: 1,405		
CAMPUS #: 55555555		Final 1990-91 Campus Profile		Grade Span: 10 - 12		
				School Type: Secondary		
FINANCIAL INFORMATION						
		Campus	Group	District	State	
Expenditures:						
Operating Expenditures	\$4,109,343	\$218,779,540	\$28,777,953	\$13,016,538,449	\$3,557	
Operating Expenditures Per Pupil	\$2,960	\$23,134	\$21,618	\$23,557	\$2,557	
Expenditures by Function:						
Instruction	77.5%	71.4%	64.3%	81.0%	81.0%	
Instructional Administration	1.2%	0.1%	3.7%	2.5%	2.5%	
Campus Administration	7.3%	7.0%	5.5%	5.7%	5.7%	
Other Campus Costs	14.1%	20.9%	26.4%	30.8%	30.8%	
Instructional Operating Expenditures	\$3,183,134	\$158,106,377	\$18,910,907	\$7,334,266,019	\$2,171	
Instructional Operating Expenditures Per Pupil	\$2,266	\$23,236	\$21,327	\$23,171	\$2,171	
PROGRAM INFORMATION						
		Campus		Group	District	State
		Count	Percent			
Student Enrollment by Program:						
Special Education	314	13.3%	9.6%	13.3%	8.0%	
Vocational Education	712	44.3%	44.9%	14.0%	13.0%	
Bilingual/ESL Education	20	1.2%	3.0%	4.5%	9.4%	
Gifted & Talented Education	103	6.4%	6.8%	5.7%	8.9%	
Teachers by Program (Population Served):						
Regular Education	50.0	32.9%	63.9%	63.5%	72.1%	
Special Education	13.0	12.6%	7.6%	14.1%	9.0%	
Compensatory Education	10.1	10.0%	6.2%	10.3%	5.6%	
Vocational Education	13.6	14.3%	14.3%	3.9%	4.1%	
Bilingual/ESL Education	0.2	0.2%	0.0%	2.0%	5.4%	
Gifted & Talented Education	1.8	1.9%	1.3%	1.9%	2.1%	
Other	7.2	7.5%	4.3%	1.7%	1.0%	
Instructional Operating Expenditures by Program:						
Regular Education	\$2,171,178	68.2%	66.4%	68.2%	72.0%	
Special Education	\$433,019	13.6%	9.2%	10.4%	10.3%	
Compensatory Education	\$0	-	7.2%	0.0%	10.0%	
Vocational Education	\$500,963	15.7%	14.0%	4.4%	4.2%	
Bilingual/ESL Education	\$0	-	0.3%	2.0%	2.0%	
Gifted & Talented Education	\$0	-	0.0%	0.1%	1.7%	
Other	\$0	-	0.1%	-	0.2%	

Explanation of District Profile

Total Enrollment — The number of students reported as enrolled on October 25, 1990 in early childhood education through grade 12. (Source: PEIMS, Oct. 1990)

Mobility — Counts of students taking the TAAS who were enrolled in the district for two years or less. Percent mobility is this count divided by the total number of students taking the TAAS. (Source: National Computer Systems, Oct. 1990)

Limited English Proficient — Counts of students identified as limited English proficient (LEP). Counts are also expressed as a percent of total enrollment. (Source: PEIMS, Oct. 1990)

Class Size by Subject Area — The number of classes and the average class size for elementary and selected secondary classes. Elementary class size averages were calculated by summing the number of students served and dividing by the total number of classes. The number of secondary classes was calculated by computing the total time spent on a subject area and dividing by a standard class period of 50 minutes. Secondary average class size is the number of students served divided by this calculated count of classes. (Source: PEIMS, Oct. 1990)

Total Adopted Tax Rate — The locally adopted total tax rate set by the school district as reported to the State Property Tax Board (SPTB). This rate is composed of a maintenance and operations (M & O) rate and an interest and sinking fund (I & S) rate, and should be familiar to local taxpayers. The group average adopted tax rate and the state average adopted tax rate are derived by dividing total levies by the locally appraised property values. Rates are expressed per \$100 of value. (Source: SPTB, June 1991)

Standardized Tax Rates (SPTB Basis) — A rate calculated using property value equalized to 100 percent of market value by the SPTB. The components of the total standardized tax rate are calculated by dividing the levy amounts (either M & O or I & S) by the SPTB taxable value. The total standardized rate is the sum of the M & O and I & S standardized rates. Rates are expressed per \$100 of market, or taxable, value. (Source: SPTB, June 1991)

Enrollment by Grade Groupings — Counts of students in early childhood education, pre-kindergarten, kindergarten, grades one through six, grades seven and eight, and grades nine through 12. Percentages are the total counts for each grade grouping divided by total enrollment. (Source: PEIMS, Oct. 1990)

Ethnic Distribution — Counts of students reported to be White, African American, Hispanic, or Other (Asian or Native American). Counts are also expressed as a percent of total enrollment. (Source: PEIMS, Oct. 1990)

Economically Disadvantaged — Counts of students reported with any one of three economic disadvantage status codes. Percent economically disadvantaged is this count divided by total enrollment. (Source: PEIMS, Oct. 1990)

SCHOOL EDUCATION AGENCY				Enrollment	
Academic Excellence Indicator System				Section II - 1	
Final 1990-91 District Profile				Wealth: Below average	
				Low Income: 40% or over	
District Name: YOUR DISTRICT					
County Name: YOUR COUNTY					
District: 88888					
STUDENT INFORMATION					
Total Enrollment:	Count	Percent	Group	State	
Enrollment by Grade Groupings:	7,988	n/a	192,430	3,378,310	
Early Childhood Education	18	0.2%	0.4%	0.2%	
Pre-Kindergarten	194	2.4%	3.3%	3.3%	
Kindergarten	804	10.1%	7.2%	7.6%	
Grades 1 - 6	3,790	47.4%	48.1%	49.1%	
Grades 7 - 8	1,775	22.1%	18.3%	14.9%	
Grades 9 - 12	2,207	27.7%	28.9%	29.9%	
Ethnic Distribution:					
White	4,948	61.9%	27.8%	49.8%	
Hispanic	837	10.5%	82.1%	33.9%	
African American	2,393	29.9%	9.8%	14.4%	
Other	80	1.0%	0.4%	3.3%	
Mobility					
Economically Disadvantaged	406	5.1%	21.4%	(a) 24.3%	
Limited English Proficient (LEP)	3,378	42.3%	29.9%	39.1%	
	412	5.2%	18.7%	9.4%	
Class Size by Subject Area:					
	}-----Number of Classes-----}		}-----Average Class Size-----}		
Elementary (Grades 1-6):	District	Group	State	District	Group
English	148	2,910	28,139	20.0	20.9
Foreign Language	80	2,418	47,824	20.1	18.9
Mathematics	80	851	12,928	21.1	22.0
Science	72	2,629	48,021	20.8	20.3
Social Studies	104	2,646	47,382	21.3	20.9
	81	2,367	52,420	24.6	21.4
FINANCIAL INFORMATION					
Taxes:					
Total Adopted Tax Rate	District	Group	State		
Standardized Tax Rates (SPTB Basis)	21.034	21.088	21.088		
Maintenance and Operations	20.829	20.847	20.890		
Interest and Sinking	20.170	20.208	20.184		
Total Rate	40.999	41.053	41.045		
Standardized Local Tax Base (SPTB)					
Value	21,200,031,290	217,124,880,409	2430,222,870,791		
Value Per Pupil (Enrollment)	2650.953	269.991	2104.882		
% Value by Category					
Business	20.1%	20.5%	40.8%		
Residential	36.0%	41.5%	41.5%		
Land	7.4%	13.4%	10.8%		
Oil and Gas	0.1%	0.4%	7.3%		
Other	0.4%	0.9%	0.4%		

(a) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

Standardized Local Tax Base (SPTB Basis) — The district's total taxable property value as certified by the SPTB. The Value per Pupil is total taxable property value divided by total enrollment. This per pupil figure is often referred to as "wealth". Percent Value by Category shows aggregates of individual SPTB categories expressed as a percent of the total market, or taxable, value of all property. (Source: SPTB, June 1991)

Explanation of District Profile (cont.)

See Appendix B for the financial accounting codes that describe each of the items on this page. The source for all items shown is PEIMS budgeted data from Oct. 1990.

Total Expenditures — The total for all expenditures budgeted in the General Fund, the Special Revenue Fund (excluding Adult Basic Education), and the Debt Service Fund. **Total Expenditures per Pupil** is total expenditures divided by total enrollment.

% Expenditures by Function — Expenditures for groups of functions expressed as a percent of total expenditures.

Instruction: all activities dealing directly with the instruction of pupils, including instruction through the use of computers.

Instructional Administration: the management and improvement of the quality of instruction and the curriculum.

Campus Administration: the operation and management of a school.

Central Administration: the general administration activities of the district, the development of personnel and curriculum, and data processing services.

Support: instruction-related services such as media and library materials, and pupil services such as counseling, promotion of attendance, and health services.

Plant Services: physical plant maintenance and operation.

Other: pupil transportation, food services, and co-curricular activities.

Debt Service: bond and lease/purchase principal, and all types of interest.

Capital Outlay: facilities acquisition/construction not made from the capital projects fund.

Community (ancillary) Services: activities involving the community.

Operating Expenditures — The total for all operating expenditures with the exception of expenditures budgeted for the functions of Debt Services, Facilities Acquisition & Construction, and Community (Ancillary) Services. **Operating Expenditures per Pupil** is total operating expenditures divided by total enrollment.

% Revenues by Source — Revenues for groups of object categories expressed as a percent of total revenue.

Local Tax: district income from real and personal property taxes.

Other Local & Intermediate: payments for services to other districts, tuition and fees from students, transfers from within the state, revenue from cocurricular and enterprising activities, all other local sources, transfers from intermediate sources (county), and transfers from outside the state.

State: per capita and foundation program entitlements, revenue from other state-funded programs, and revenue from other state agencies.

Federal: revenue received directly from the federal government and distributed by TEA for vocational education, programs for educationally disadvantaged children (Education Consolidation and Improvement Act and Elementary and Secondary Education Act), food service programs, and other federal programs.

% Expenditures by Object — Expenditures for groups of objects expressed as a percent of total expenditures. **Payroll:** payroll expenditures for instruction, support, administration, plant services, and other staff functions. **Other Operating:** purchased and contracted services, supplies and materials, and all other operating expenditures. **Non-Operating:** debt service and capital outlay not made from the capital projects fund.

Total Revenues — The total for all revenues budgeted in the General Fund, the Special Revenue Fund (excluding Adult Basic Education), and the Debt Service Fund. **Total Revenues per Pupil** is total revenue divided by total enrollment.

TEXAS EDUCATION AGENCY		Enrollment
Academic Excellence Indicator System		Weighted by Low Income
District Name: YOUR DISTRICT		
County Name: YOUR COUNTY		
District: 99999		
FINANCIAL INFORMATION (Continued)		
Revenues:		
Total Revenues		6764,007,884
Total Revenues per Pupil		62,970
% Revenues by Source		
Local Tax		29.1%
Other Local & Intermediate		3.7%
State		66.2%
Federal		10.0%
Expenditures:		
Total Expenditures		6762,600,402
Total Expenditures per Pupil		62,954
% Expenditures by Function		
Operating		82.0%
Instruction		2.5%
Instructional Administration		4.0%
Campus Administration		4.7%
Central Administration		4.0%
Support		8.2%
Plant Services		10.0%
Other		10.0%
Non-Operating		17.9%
Debt Service		4.7%
Capital Outlay		2.0%
Community Services		-
% Expenditures by Object		
Operating		72.2%
Payroll		18.4%
Other Operating		9.7%
Non-Operating		0.7%
Operating Expenditures		630,206,644
Operating Expenditures per Pupil		59,260
Instructional Operating Expenditures		610,810,000
Instructional Operating Expenditures per Pupil		57,327
Exclusions:		
Total Capital Projects Fund Revenues		0
Expenditures		0
Tuition Transfers		0
Adult Basic Education		0

Instructional Operating Expenditures — Operating expenditures for only those activities which deal directly with the instruction of pupils. **Instructional operating expenditures per pupil** is total instructional operating expenditures divided by total enrollment.

Exclusions — Selected revenue and expenditure amounts that have been omitted from the financial information presented thus far. These amounts are separated to provide a more equalized financial picture.

Total Capital Projects Fund Revenues: The total of all revenues budgeted in the Capital Projects Fund. **Expenditures:** The total of all expenditures budgeted in the Capital Projects Fund.

Tuition Transfers: Tuition Services, Transportation Services, and Other Services. If there are no expenditures for Tuition Services, then Transportation Services and Other Services are not excluded.

Adult Basic Education: Expenditures budgeted in the Adult Basic Education Fund classification.

Explanation of District Profile (cont.)

Educational Aides — The FTE count of staff reported with a role of 033. Counts of educational aides are expressed as a percent of the total staff FTE. (Source: PEIMS, Oct. 1990)

Professional Staff — Full-time equivalent (FTE) counts of teachers, professional support staff, campus administrators, and central administrators. Staff are grouped according to the PEIMS roles reported for them (see Appendix A). Each type of professional staff is shown as a percentage of the total staff (FTE) of all staff (professional and para-professional) in the district.

Full-time equivalents are calculated as the number of days employed multiplied by the percent of day worked, divided by 183 days. The appropriate portion of an FTE is allocated to each of the responsibilities associated with an individual based on a percentage of total time worked. (Source: PEIMS, Oct. 1990)

Auxiliary Staff — The FTE count of staff reported without a role but with a PEIMS employment and payroll record. Counts of auxiliary staff are expressed as a percent of total staff. The FTE calculation for auxiliary staff differs from the calculation for professional staff. For auxiliary staff FTE is simply the value of the percent of day worked expressed as a fraction. (Source: PEIMS, Oct. 1990)

Total Staff by Ethnicity and Sex — Counts of total staff FTEs by combinations of major ethnic group and sex. Counts are also expressed as percentages of the total staff FTE. (Source: PEIMS, Oct. 1990)

Teachers by Years of Experience — The FTE count of teachers with years of experience falling into the ranges shown. Experience in these categories is the total years of teaching experience for the individual, not years of experience in the reporting district or campus. Teacher counts within each span of years of experience are expressed as a percent of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source: PEIMS, Oct. 1990)

Student Teacher Ratio — Total enrollment divided by the total teacher FTE count. (Source: PEIMS, Oct. 1990)

District Name: YOUR DISTRICT County Name: YOUR COUNTY District: 555555		TEXAS EDUCATION AGENCY Academic Excellence Indicator System Final 1990-91 District Profile		Section II - 3 Enrollment: 3,000 to 9,999 Wealth: below average Low Income: 40% or over	
STAFF INFORMATION	Count	Percent	Group	State	
Professional Staff:	599.4	59.7%	56.6%	62.6%	
Teachers	512.3	80.2%	47.7%	52.7%	
Professional Support	45.1	4.4%	4.8%	5.4%	
Campus Administration	26.9	2.6%	2.4%	2.7%	
Central Administration	13.0	1.3%	1.7%	1.7%	
Educational Aides:	79.8	7.8%	11.8%	8.0%	
Auxiliary Staff:	341.3	33.4%	31.6%	29.4%	
Total Staff by Ethnicity and Sex:	1,020.3	n/a	24,103.0	390,203.5	
White Male	125.8	12.3%	10.0%	14.8%	
White Female	540.8	62.8%	33.5%	52.3%	
Hispanic Male	8.0	0.8%	13.2%	6.3%	
Hispanic Female	36.9	3.6%	32.6%	14.6%	
African American Male	62.0	6.1%	1.9%	3.0%	
African American Female	145.9	14.3%	4.9%	8.5%	
Other Male	0.0	-	-	0.2%	
Other Female	1.0	0.1%	0.1%	0.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.2%	5.2%	1.4%	
Bachelors	278.2	54.3%	47.5%	67.5%	
Masters	233.2	45.5%	27.4%	30.7%	
Doctorate	0.0	-	0.1%	0.4%	
Teachers by Years of Experience:					
Beginning Teachers	17.0	3.3%	7.1%	6.3%	
1-5 Years Experience	89.2	17.4%	29.6%	24.4%	
6-10 Years Experience	117.8	23.0%	21.5%	20.7%	
11-20 Years Experience	201.3	39.3%	32.5%	33.8%	
Over 20 Years Experience	87.1	17.0%	13.3%	14.8%	
Student/Teacher Ratio	n/a	15.5	16.7	16.4	

Teachers by Highest Degree Held — The distribution of degrees attained by teachers in the district. The FTE counts of teachers with no degree, bachelor's, master's, and doctorate degrees are expressed as a percent of the total teacher FTEs. (Source: PEIMS, Oct. 1990)

Explanation of District Profile (cont.)

Average Teacher Salary by Years of Experience — Total teacher base pay for teachers within each experience group divided by the total teacher FTE for the group. Total teacher base pay is the actual salary amount earned for regular duties. No supplement amounts are included. Career ladder supplements are not included. (Source: PEIMS, Oct. 1990)

Average Actual Salaries — For each staff type, the total salary divided by the total FTE count of staff who receive that salary. The total actual salary amount is pay for regular duties only (base pay) and does not include any supplements. Career ladder supplements are not included. (Source: PEIMS, Oct. 1990)

Teaching Permits by Type — The number of teaching permits issued. Teachers may be issued more than one permit. Permits are grouped as temporary classroom assignment, emergency teaching, and other; representing nonrenewable, special assignment, and vocational, respectively. (Source: PEIMS, Oct. 1990)

Distribution of Teacher Appraisal Scores — The total FTE count of teachers receiving an appraisal score within each of the ranges is shown. The average appraisal score is not presented for any of these categories. In 1990-91, teacher appraisal scores ranged from .1 to 184. The first range (.1 - 135.9) represents three categories: unsatisfactory, below expectation, and meets expectation. The second range (136 - 159.9) represents a rating of exceeds expectation. The third range (160 - 184) represents a performance rating of clearly outstanding. (Source: PEIMS, Oct. 1990)

Teacher Career Ladder Status — The FTE counts of teachers and speech therapists on levels two and three. Career ladder counts may be under-reported for many districts due to placement decisions made after October. (Source: PEIMS, Oct. 1990)

Average Experience of Teachers and Average Experience of Teachers with District — Weighted averages obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers and divided by the total teacher count, result in the averages shown.

Average Experience uses the total years of teaching experience for the individual, while **Average Experience with District** uses tenure, the years employed in the reporting district. The formula makes adjustments for teachers with zero years of experience or tenure, so they are appropriately weighted in the formula. (Source: PEIMS, Oct. 1990)

TEXAS EDUCATION AGENCY		Section II - 4	
Academic Excellence Indicator System		Enrollment: 2,000 to 9,999	
Final 1990-91 District Profile		Wealth: Below average	
		Low Income: 40% or over	
District Name: YOUR DISTRICT			
County Name: YOUR COUNTY			
District: 555555			
STAFF INFORMATION (Continued)			
	District	Group	State
Average Experience of Teachers:	12.6	10.0	11.3
Average Experience of Teachers with District:	9.9	7.3	7.0
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$16,305	\$16,536	\$20,259
1-5 Years Experience	\$21,071	\$22,099	\$22,421
6-10 Years Experience	\$24,414	\$25,353	\$25,209
11-20 Years Experience	\$27,043	\$26,459	\$29,322
Over 20 Years Experience	\$30,922	\$21,422	\$33,422
Average Actual Salaries:			
Teachers	\$26,092	\$25,049	\$26,040
Professional Support	\$29,526	\$30,921	\$28,322
Campus Administration	\$39,444	\$40,420	\$42,167
Central Administration	\$46,929	\$45,591	\$47,384
Teaching Permits by Type:			
Temporary	3	85	1,720
Emergency	13	357	2,009
Other	2	277	4,176
Distribution of Teacher Appraisal Scores:			
0.1 - 135.9	4	758	7,202
136.0 - 159.9	50	4,798	70,705
160.0 - 184.0	274	4,203	87,201
Teacher Career Ladder Status:			
Teachers at Level II	211	4,214	70,212
Teachers at Level III	119	2,144	40,741
Turnover Rate for Teachers:	9.5%	13.7%	13.0%

* Indicates that the data for this item fell outside a reasonable range.

Turnover Rate for Teachers — The total FTE count of teachers not employed in the district in the fall of 1990-91 who were employed in the district in the spring of 1989-90, divided by the total teacher FTE count for the spring of 1989-90. Social security numbers of reported teachers were compared from the two semesters to develop this information. (Source: PEIMS, Mar. 1990 & Oct. 1990)

Explanation of District Profile (continued)

Instructional Operating Expenditures by Program — Expenditures categorized by the program for which the funds were expended. Regular, special, compensatory, vocational, bilingual/ESL, gifted and talented, and other programs are shown for instructional operating expenditures only. Percentages are calculated as the percent each program total is of total instructional operating expenditures. See Appendix B for the financial accounting codes that describe these items. (Source: PEIMS, Budgeted Information, Oct. 1990)

Staff — Individuals were identified as participants in a cooperative if their assigned campus number belonged in a district different from their employing district, or if they were reported with a campus number of 701. Only the portion of a person's total FTE amount associated with the campus in another district (or with the 701 record) was counted as cooperative. Cooperative auxiliary staff are those auxiliary staff with payroll amounts reported in the Trust and Agency Fiduciary Fund Group. None of these staff counts are included in any other Profile statistics. (Source: PEIMS, Oct. 1990)

Financial — Cooperative financial information is categorized into two groups: total revenues by source, and total expenditures by object. None of these financial amounts are included in any other Profile statistics. Total revenues is the total for all revenues budgeted with fund codes indicating State Funded Cooperatives or Federally Funded Cooperatives. See page 2 for a description of local, state, and federal revenues and Appendix B for the financial accounting codes that describe these items. Total Expenditures is the total for all expenditures budgeted with fund codes indicating State Funded Cooperatives or Federally Funded Cooperatives. See page 2 for a description of operating and non-operating expenditures and Appendix B for the financial accounting codes that describe these items. (Source: PEIMS, Budgeted Information, Oct. 1990)

Teachers by Program (Population Served) — Teacher FTE counts categorized by the type of student populations served. Regular, special, compensatory, vocational, bilingual/ESL, gifted and talented, and miscellaneous other populations served are shown. Teacher FTE values are allocated across populations for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source: PEIMS, Oct. 1990)

Student Enrollment by Program — Counts of students identified as participating in the special, vocational, bilingual or ESL, or gifted and talented education programs, expressed as a percent of total enrollment. These percentages can be duplicative; a student may be enrolled in more than one program. (Source: PEIMS, Oct. 1990)

District Name: YOUR DISTRICT		Academic Excellence Indicator System		Section II - 3	
County Name: YOUR COUNTY		Final 1990-91 District Profile		Enrollment: 2,000 to 9,999	
District: 55555				Health: below average	
				Low Income: 40% or over	
PROGRAM INFORMATION					
		Count	Percent	Group	State
Student Enrollment by Program:					
Special Education		1,056	13.2%	9.2%	9.4%
Vocational Education		1,117	14.0%	12.5%	12.0%
Bilingual/ESL Education		388	4.9%	14.7%	9.4%
Gifted and Talented Education		459	5.7%	0.0%	6.9%
Teachers by Program (Population Served):					
Regular Education		333.7	85.5%	67.1%	72.1%
Special Education		78.0	14.1%	0.0%	9.0%
Compensatory Education		52.0	10.3%	3.9%	6.6%
Vocational Education		20.3	3.3%	0.0%	4.1%
Bilingual/ESL Education		12.1	2.4%	0.0%	3.4%
Gifted and Talented Education		9.7	1.9%	1.4%	3.1%
Other		9.8	1.7%	1.5%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education		\$13,282,983	65.2%	64.2%	70.0%
Special Education		\$2,402,202	10.4%	10.4%	10.3%
Compensatory Education		\$1,489,133	6.0%	15.4%	10.0%
Vocational Education		\$806,270	4.4%	4.4%	4.2%
Bilingual/ESL Education		\$24,819	2.8%	2.3%	2.6%
Gifted and Talented Education		\$24,402	0.1%	1.0%	1.7%
Other		\$0	-	0.2%	0.2%
COOPERATIVE INFORMATION					
		District	Group	State	
Staff:					
Professional Staff		0.0	0.0	301.2	
Educational Aides		0.0	0.0	144.0	
Auxiliary Staff		0.0	29.9	459.0	
Financial:					
Total Revenues by Source					
Local		\$0	\$3,473,403	\$63,486,083	
State		\$0	\$659,025	\$10,746,778	
Federal		\$0	\$1,042,285	\$24,381,089	
		\$0	\$1,752,113	\$38,547,494	
Total Expenditures by Object					
Operating		\$0	\$4,308,135	\$100,460,464	
Non-Operating		\$0	\$4,201,037	\$96,449,260	
Instructional Operating Expenditures		\$0	\$1,630,947	\$35,643,249	

Instructional Operating Expenditures — Instructional operating expenditures budgeted with State Funded Cooperatives or Federally Funded Cooperatives fund classifications. See page 2 for a description of instructional operating expenditures and Appendix B for the financial accounting codes that describe this item. (Source: PEIMS, Budgeted Information, Oct. 1990)

**APPENDIX A
PEIMS Role Identifications**

CENTRAL ADMINISTRATORS

001 Administrative Officer (campus 700 only)
 004 Assistant Superintendent
 012 Instructional Officer (campus 700 only)
 027 Superintendent
 040 Athletic Director (campus 700)
 043 Business Manager
 044 Tax Assessor Collector
 045 Director of Personnel
 054 Department Head (campus 700)
 055 Registrar (campus 700)

CAMPUS ADMINISTRATORS

001 Administrative Officer (campus not 700)
 003 Assistant Principal
 012 Instructional Officer (campus not 700)
 020 Principal
 040 Athletic Director (campus not 700)
 054 Department Head (campus not 700)
 055 Registrar (campus not 700)

PROFESSIONAL SUPPORT STAFF

002 Art Therapist
 005 Associate Psychologist
 006 Audiologist
 007 Corrective Therapist
 008 Counselor
 009 Deaf Instructor
 011 Educational Diagnostician
 013 Librarian
 015 Music Therapist
 016 Occupational Therapist
 017 Orientation & Mobility Instructor
 018 Physical Therapist
 019 Physician
 021 Recreation Therapist
 022 School Nurse
 023 School Psychologist
 024 Social Worker
 026 Speech Therapist
 028 Supervisor
 030 Visiting Teacher
 031 Visual Training Therapist
 032 Vocational Education Coordinator
 041 Teacher Facilitator
 042 Appraiser

TEACHERS

025 Special Duty Teacher
 029 Teacher

EDUCATIONAL AIDES

033 Educational Aide

AUXILIARY STAFF

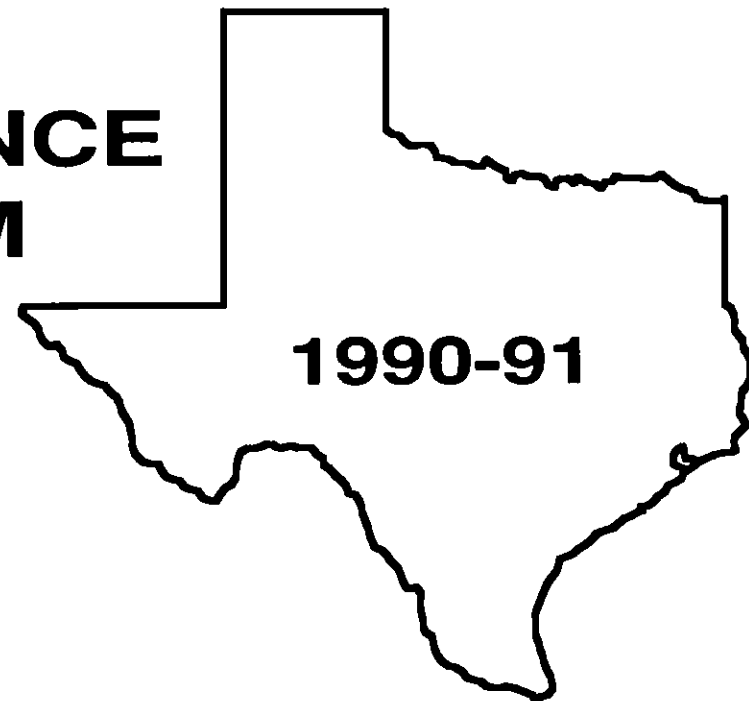
Employment record, but no responsibility records reported.

**APPENDIX B
Financial Accounting Codes for Revenue and Expenditure Items
(In alphabetical order by label)**

Label	Fund(s)	Function(s)	Object(s)	Program(s)
Cooperative Financial Information				
Total Revenues by Source				
Local	83, 84	All	5700	All
State	83, 84	All	5800	All
Federal	83, 84	All	5900	All
Total Expenditures by Object				
Operating	83, 84	All	6100-6400	All
Non-Operating	83, 84	All	6500, 6600	All
Instructional Operating Expenditures	83, 84	10	6100-6400	All
Exclusions				
Total Capital Projects Fund Revenues	60	All	5000 series	All
Total Capital Projects Fund Expenditures	60	All	6000 series	All
Tuition Transfers	All but 31, 60, 80	All	6231, 6232, 6239	All
Adult Basic Education	31	All	6000 series	All
Instructional Operating Expenditures*	All but 31, 60, 80	10	6100-6400	All
Instructional Operating Expenditures by Program*				
Regular	All but 31, 60, 80	10	6100-6400	10, 20
Special	All but 31, 60, 80	10	6100-6400	80, 90
Compensatory	All but 31, 60, 80	10	6100-6400	40
Vocational	All but 31, 60, 80	10	6100-6400	70
Bilingual	All but 31, 60, 80	10	6100-6400	30
Gifted & Talented	All but 31, 60, 80	10	6100-6400	50
Special	All but 31, 60, 80	10	6100-6400	80, 90
Other	All but 31, 60, 80	10	6100-6400	00, 01
Operating Expenditures*	All but 31, 60, 80	All but 42, 52, 80	6100-6400	All
Percent Expenditures by Function*				
Instruction*	All but 31, 60, 80	10	6100-6400	All
Instructional Administration*	All but 31, 60, 80	21	6100-6400	All
Campus Administration*	All but 31, 60, 80	23	6100-6400	All
Central Administration	All but 31, 60, 80	41, 24-26, 70	6100-6400	All
Support	All but 31, 60, 80	22, 31-33	6100-6400	All
Plant Services	All but 31, 60, 80	51	6100-6400	All
Other Operating	All but 31, 60, 80	34, 36, 37	6100-6400	All
Other Campus Costs*	All but 31, 60, 80	22, 24-26, 31-37, 51	6100-6400	All
Debt Service	All but 31, 60, 80	All functions with object 6500, plus function 42 for objects 6100-6400	6100-6400	All
Capital Outlay	All but 31, 60, 80	All functions with object 6600, plus function 52 for objects 6100-6400	6100-6400	All
Community (Ancillary) Services	All but 31, 60, 80	80	6100-6400	All
Percent Expenditures by Object				
Payroll	All but 31, 60, 80	All	6100	All
Other Operating	All but 31, 60, 80	All	6200-6400	All
Non-Operating	All but 31, 60, 80	All	6500, 6600	All
Percent Revenues by Source				
Local Tax	All but 31, 60, 80	All	5710	n/a
Other Local & Intermediate	All but 31, 60, 80	All	5720, 5730, 5740,	n/a
State	All but 31, 60, 80	All	5750, 5760, 5770, 5780	n/a
Federal	All but 31, 60, 80	All	5800	n/a
Total Expenditures	All but 31, 60, 80	All	6000 series	All
Total Revenues	All but 31, 60, 80	All	5700, 5800, 5900	n/a

* Indicates the item appears on the Campus Profile as well as the District Profile. All items not marked appear only on the District Profile.

ACADEMIC EXCELLENCE INDICATOR SYSTEM



District Report

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Final 1990-91 Report

Indicator:		State	Ethnic				Economically Disadvantaged	LEP	Special Education
			African American	Hispanic	White	Other			
TAAS Grd. 3 (Interim Passing Std. 65%)									
All Tests	% Passing	64.9%	51.1%	52.9%	75.4%	77.0%	50.7%	35.0%	47.8%
	% Academic Recog.	3.1%	1.0%	1.1%	4.8%	4.8%	0.9%	0.2%	1.3%
Reading	% Passing	84.8%	76.7%	77.3%	91.2%	91.7%	75.7%	60.4%	69.2%
	% Academic Recog.	48.3%	34.3%	34.5%	60.0%	55.6%	33.1%	18.1%	33.6%
Writing	% Passing	71.0%	60.2%	61.2%	79.5%	81.7%	59.0%	43.8%	51.4%
	% Academic Recog.	4.6%	2.0%	2.0%	6.8%	7.0%	1.8%	0.5%	2.2%
Math	% Passing	86.9%	76.8%	80.0%	93.6%	92.3%	79.2%	69.0%	74.7%
	% Academic Recog.	33.8%	19.1%	21.6%	44.6%	45.6%	20.8%	13.7%	22.3%
TAAS Grd. 5 (Interim Passing Std. 65%)									
All Tests	% Passing	53.2%	33.6%	39.3%	66.7%	73.1%	36.0%	15.1%	25.4%
	% Academic Recog.	3.1%	0.8%	1.0%	4.8%	8.2%	0.8%	0.2%	0.7%
Reading	% Passing	69.7%	54.7%	57.5%	81.0%	82.5%	54.6%	26.9%	44.3%
	% Academic Recog.	34.8%	20.9%	22.2%	46.1%	48.6%	20.1%	6.2%	17.0%
Writing	% Passing	81.1%	73.4%	74.0%	87.4%	90.4%	72.1%	48.5%	54.7%
	% Academic Recog.	7.0%	3.4%	3.5%	9.9%	14.0%	2.9%	0.8%	2.1%
Math	% Passing	61.8%	41.6%	49.0%	74.8%	81.7%	46.0%	26.8%	33.4%
	% Academic Recog.	18.1%	6.7%	9.4%	26.0%	36.7%	8.3%	3.1%	7.1%
TAAS Grd. 7 (Interim Passing Std. 60%)									
All Tests	% Passing	48.0%	28.4%	32.6%	62.4%	68.8%	29.3%	7.5%	13.4%
	% Academic Recog.	2.3%	0.4%	0.6%	3.7%	6.3%	0.5%	0.0%	0.2%
Reading	% Passing	60.4%	44.1%	44.7%	74.1%	77.5%	42.0%	13.4%	25.9%
	% Academic Recog.	20.7%	9.8%	10.2%	29.7%	36.8%	9.1%	1.6%	5.3%
Writing	% Passing	73.8%	60.3%	65.5%	82.4%	83.4%	61.8%	33.2%	34.9%
	% Academic Recog.	5.7%	2.0%	2.4%	8.6%	11.2%	2.0%	0.2%	0.9%
Math	% Passing	62.9%	43.0%	49.1%	76.4%	83.0%	46.1%	22.6%	23.2%
	% Academic Recog.	15.6%	4.6%	6.9%	23.4%	33.4%	6.0%	1.4%	2.5%
TAAS Grd. 9 (Interim Passing Std. 60%)									
All Tests	% Passing	49.2%	28.8%	34.8%	64.4%	67.5%	31.7%	10.2%	12.3%
	% Academic Recog.	2.0%	0.3%	0.5%	3.4%	6.5%	0.4%	0.0%	0.1%
Reading	% Passing	77.8%	65.7%	67.3%	88.5%	82.2%	64.2%	31.9%	42.4%
	% Academic Recog.	28.0%	14.6%	15.3%	40.0%	38.7%	13.7%	2.4%	8.1%
Writing	% Passing	68.0%	53.2%	58.8%	78.4%	77.3%	55.8%	29.6%	26.1%
	% Academic Recog.	4.8%	1.5%	1.7%	7.6%	12.2%	1.4%	0.1%	0.4%
Math	% Passing	59.1%	37.9%	44.4%	74.5%	79.4%	41.8%	20.0%	19.3%
	% Academic Recog.	11.1%	2.7%	4.3%	17.4%	26.5%	4.0%	1.2%	1.7%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Final 1990-91 Report

Indicator:

	State	Ethnic				Economically Disadvantaged	LEP	Special Education
		African American	Hispanic	White	Other			
TAAS Exit (Interim Passing Std. 60%)								
All Tests % Passing	65.7%	46.2%	52.5%	76.7%	73.7%	48.2%	18.4%	23.5%
% Academic Recog.	2.1%	0.5%	0.7%	3.0%	5.2%	0.6%	0.1%	0.2%
Reading % Passing	88.3%	80.7%	79.8%	94.6%	86.8%	75.7%	43.9%	55.3%
% Academic Recog.	35.3%	21.7%	21.6%	45.2%	40.5%	17.9%	4.4%	11.1%
Writing % Passing	81.6%	72.9%	74.0%	87.7%	80.5%	71.6%	38.6%	43.3%
% Academic Recog.	4.7%	1.8%	2.3%	6.5%	8.9%	1.9%	0.2%	0.8%
Math % Passing	75.5%	56.4%	64.5%	84.9%	87.3%	60.8%	40.3%	33.5%
% Academic Recog.	18.6%	6.9%	10.6%	24.6%	36.2%	9.2%	3.5%	3.6%
% Student Attendance	95.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Drop-out Rate								
Current Year (89/90)	5.1%	6.8%	7.2%	3.5%	4.3%	n/a	n/a	n/a
Prior Year (88/89)	6.1%	7.5%	8.1%	4.5%	5.4%	n/a	n/a	n/a
% Advanced Courses	3.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Expected Graduation Rate	98.9%	98.1%	99.0%	99.1%	99.0%	n/a	n/a	n/a
% Graduates to Receive Advanced Seal on Transcript	26.7%	18.8%	20.3%	30.9%	47.1%	n/a	n/a	n/a
College Admissions Tests								
Scholastic Apt. Test (SAT)								
Current Year (89/90)								
Average SAT Total	872	732	795	914	905	n/a	n/a	n/a
% at or Above 1000	26.6%	7.3%	13.4%	32.8%	33.1%	n/a	n/a	n/a
% Tested	40.0%	28.8%	24.9%	44.9%	88.6%	n/a	n/a	n/a
Prior Year (88/89)								
Average SAT Total	876	729	797	917	884	n/a	n/a	n/a
% at or Above 1000	26.4%	7.6%	13.9%	33.4%	28.3%	n/a	n/a	n/a
% Tested	38.3%	22.0%	19.6%	40.1%	99.4%	n/a	n/a	n/a
Enhanced American College Testing (ACT) Assessment								
Current Year (89/90)								
Average ACT Composite	19.8	17.0	17.8	20.9	20.7	n/a	n/a	n/a
% at or Above 25	15.3%	3.2%	6.2%	20.4%	23.2%	n/a	n/a	n/a
% Tested	26.6%	15.6%	21.0%	27.4%	29.2%	n/a	n/a	n/a
Texas Academic Skills Prog.								
% Passing on 1st Attempt	69.3%	44.0%	56.3%	77.2%	62.7%	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 District #: 015911
 District Group: 9

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Performance

Section I-2

Indicator:	----- Ethnic -----										
	State	Group	District	African American	Hispanic	White	Other	Economic Disadv.	LEP	Special Education	
TAAS Exit (Int. Std. 60%)											
All Tests % Passing	65.7%	70.1%	65.2%	44.8%	51.4%	73.9%	-	40.8%	*	*	
% Academic Recog.	2.1%	1.3%	1.3%	0.0%	0.9%	1.7%	-	0.0%	*	*	
Reading % Passing	88.3%	90.8%	89.5%	86.2%	82.2%	93.2%	-	69.6%	*	*	
% Academic Recog.	35.3%	36.2%	33.0%	17.2%	19.6%	40.9%	-	17.4%	*	*	
Writing % Passing	81.6%	85.2%	84.6%	77.8%	79.4%	87.8%	-	70.8%	*	-	
% Academic Recog.	4.7%	3.3%	4.9%	7.4%	0.9%	6.3%	-	2.1%	*	-	
Math % Passing	75.5%	78.3%	72.3%	51.7%	59.3%	80.9%	-	51.1%	*	*	
% Academic Recog.	18.6%	18.1%	13.4%	0.0%	8.3%	17.4%	-	2.1%	*	*	
% Student Attendance	95.6%	95.8%	95.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Drop-out Rate											
Current Year (89/90)	5.1%	3.4%	3.4%	3.0%	3.8%	3.2%	0.0%	n/a	n/a	n/a	
Prior Year (88/89)	6.1%	4.6%	4.0%	4.0%	4.2%	3.9%	-	n/a	n/a	n/a	
% Advanced Courses	3.4%	2.9%	3.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Expected Graduation Rate	98.9%	100.0%	99.7%	100.0%	99.1%	100.0%	*	n/a	n/a	n/a	
% Graduates to Receive Advanced Seal on Transcript	26.7%	31.1%	32.7%	37.8%	30.8%	32.2%	*	n/a	n/a	n/a	
College Admissions Tests											
Scholastic Apt. Test (SAT)											
Current Year (89/90)											
Average SAT Total	872	876	828	736	778	869	*	n/a	n/a	n/a	
% at or Above 1000	26.6%	26.8%	19.6%	5.6%	2.6%	30.1%	*	n/a	n/a	n/a	
% Tested	40.0%	39.8%	48.8%	41.9%	39.0%	52.3%	*	n/a	n/a	n/a	
Prior Year (88/89)											
Average SAT Total	876	875	771	723	721	799	-	n/a	n/a	n/a	
% at or Above 1000	26.4%	25.3%	11.5%	3.7%	7.5%	14.0%	-	n/a	n/a	n/a	
% Tested	38.3%	37.7%	52.5%	48.2%	46.1%	50.0%	-	n/a	n/a	n/a	
Enhanced American College Testing (ACT) Assessment											
Current Year (89/90)											
Average ACT Composite	19.8	20.5	18.7	*	17.0	19.5	*	n/a	n/a	n/a	
% at or Above 25	15.3%	19.1%	8.3%	*	0.0%	15.0%	*	n/a	n/a	n/a	
% Tested	26.6%	24.4%	10.5%	4.7%	10.0%	10.2%	*	n/a	n/a	n/a	
Texas Academic Skills Prgm.											
% Passing on 1st Attempt	89.3%	71.7%	60.0%	71.4%	77.8%	56.3%	*	n/a	n/a	n/a	

District Name: EAST CENTRAL ISD
 District #: 015911
 District Group: 9

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Performance

Section I-1

Indicator:

----- Ethnic -----

		State	Group	District	African American	Hispanic	White	Other	Economic Disadv.	LEP	Special Education
TAAS Grd. 3 (Int. Std. 65%)											
All Tests	% Passing	64.9%	71.0%	58.6%	42.4%	54.0%	62.2%	*	47.7%	15.4%	29.4%
	% Academic Recog.	3.1%	3.4%	1.7%	0.0%	0.7%	2.9%	*	0.0%	0.0%	0.0%
Reading	% Passing	84.8%	89.4%	83.1%	79.7%	81.8%	84.5%	*	83.4%	80.0%	59.1%
	% Academic Recog.	48.3%	52.8%	42.9%	32.2%	40.9%	47.3%	*	40.0%	30.0%	22.7%
Writing	% Passing	71.0%	77.9%	65.0%	61.4%	61.4%	68.4%	*	56.3%	30.8%	29.8%
	% Academic Recog.	4.6%	5.6%	2.8%	0.0%	0.8%	4.4%	*	0.0%	0.0%	0.0%
Math	% Passing	86.9%	91.4%	82.3%	72.9%	76.9%	88.2%	*	78.2%	58.3%	65.6%
	% Academic Recog.	33.8%	37.9%	24.9%	10.2%	20.1%	32.5%	*	15.0%	16.7%	6.3%
TAAS Grd. 5 (Int. Std. 65%)											
All Tests	% Passing	53.2%	55.4%	47.1%	30.2%	43.8%	53.0%	*	33.3%	33.3%	30.8%
	% Academic Recog.	3.1%	2.7%	1.8%	2.3%	1.5%	1.8%	*	0.8%	0.0%	0.0%
Reading	% Passing	69.7%	71.9%	70.3%	76.2%	66.2%	72.2%	*	53.3%	88.7%	45.5%
	% Academic Recog.	34.8%	37.8%	32.7%	33.3%	30.8%	34.3%	*	19.7%	0.0%	0.0%
Writing	% Passing	81.1%	82.9%	88.3%	76.2%	87.6%	87.7%	*	83.6%	100.0%	81.8%
	% Academic Recog.	7.0%	6.8%	6.7%	7.1%	7.0%	6.6%	*	4.9%	0.0%	0.0%
Math	% Passing	61.8%	63.7%	57.1%	37.2%	54.3%	63.5%	*	45.1%	33.3%	27.3%
	% Academic Recog.	18.1%	17.6%	14.2%	4.7%	10.9%	18.3%	*	5.7%	16.7%	0.0%
TAAS Grd. 7 (Int. Std. 60%)											
All Tests	% Passing	48.0%	48.5%	46.5%	44.7%	36.0%	53.5%	*	33.8%	0.0%	30.0%
	% Academic Recog.	2.3%	2.2%	0.7%	0.0%	0.0%	1.3%	*	0.7%	0.0%	0.0%
Reading	% Passing	60.4%	63.9%	62.1%	63.8%	49.3%	69.6%	*	47.5%	0.0%	50.0%
	% Academic Recog.	20.7%	20.9%	18.3%	19.1%	12.8%	22.0%	*	12.1%	0.0%	0.0%
Writing	% Passing	73.8%	76.4%	68.6%	72.3%	61.9%	72.4%	*	60.7%	20.0%	69.2%
	% Academic Recog.	5.7%	4.8%	2.1%	0.0%	0.0%	3.9%	*	2.1%	0.0%	0.0%
Math	% Passing	62.9%	65.8%	66.5%	61.7%	57.1%	72.9%	*	53.6%	27.3%	40.0%
	% Academic Recog.	15.6%	15.9%	8.3%	2.1%	5.4%	11.1%	*	3.6%	0.0%	0.0%
TAAS Grd. 9 (Int. Std. 60%)											
All Tests	% Passing	49.2%	53.2%	41.5%	20.5%	32.3%	51.7%	*	28.3%	0.0%	16.7%
	% Academic Recog.	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
Reading	% Passing	77.8%	81.6%	78.1%	63.6%	70.3%	85.8%	*	70.6%	9.1%	50.0%
	% Academic Recog.	28.0%	30.5%	21.2%	9.1%	12.3%	29.6%	*	13.7%	0.0%	12.5%
Writing	% Passing	68.0%	72.0%	54.6%	41.9%	46.8%	62.3%	*	46.7%	7.7%	14.3%
	% Academic Recog.	4.8%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
Math	% Passing	59.1%	63.8%	55.7%	25.8%	46.0%	67.7%	*	42.2%	8.3%	33.3%
	% Academic Recog.	11.1%	10.9%	6.5%	2.3%	4.0%	8.9%	*	4.9%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Final 1990-91 District Profile

Section II - 1
Enrollment: 3,000 to 9,999
Wealth: below average
Low Income: under 40%

District Name: EAST CENTRAL ISD
County Name: BEXAR
District: 015911

STUDENT INFORMATION	-----District-----		Group	State		
	Count	Percent				
Total Enrollment:	6,023	n/a	290,634	3,378,318		
Enrollment by Grade Groupings:						
Early Childhood Education	10	0.2%	0.4%	0.3%		
Pre-Kindergarten	145	2.4%	1.6%	2.3%		
Kindergarten	416	6.9%	7.6%	7.6%		
Grades 1 - 6	2,857	47.4%	49.0%	49.1%		
Grades 7 - 8	943	15.7%	15.2%	14.9%		
Grades 9 - 12	1,652	27.4%	26.1%	25.8%		
Ethnic Distribution:						
White	3,246	53.9%	73.7%	49.5%		
Hispanic	2,022	33.6%	12.8%	33.9%		
African American	735	12.2%	12.3%	14.4%		
Other	20	0.3%	1.3%	2.2%		
Mobility	545	29.7% (a)	25.0% (a)	24.3% (a)		
Economically Disadvantaged	2,102	34.9%	25.3%	39.1%		
Limited English Proficient (LEP)	154	2.6%	1.8%	9.4%		
Class Size by Subject Area:	-----Number of Classes-----		-----Average Class Size-----			
	District	Group	State	District	Group	State
Elementary (Grades 1-6):	92	5,231	55,159	20.6	21.2	20.4
Secondary: English	133	6,081	67,224	21.4	21.1	20.1
Foreign Language	21	1,067	12,935	19.2	21.0	20.6
Mathematics	74	3,771	45,021	23.1	22.2	20.7
Science	83	4,098	47,382	23.0	22.3	20.9
Social Studies	103	4,538	53,438	22.0	22.8	21.5

FINANCIAL INFORMATION	District	Group	State
Taxes:			
Total Adopted Tax Rate	\$1.080	\$1.206	\$1.065
Standardized Tax Rates (SPTB Basis)			
Maintenance and Operations	\$0.756	\$0.919	\$0.890
Interest and Sinking	\$0.278	\$0.282	\$0.156
Total Rate	\$1.034	\$1.181	\$1.045
Standardized Local Tax Base (SPTB)			
Value	\$619,313,945	\$39,637,404,421	\$630,232,670,791
Value Per Pupil (Enrollment)	\$102,824	\$136,383	\$186,552
% Value by Category			
Business	26.4%	33.1%	40.2%
Residential	52.0%	50.3%	41.5%
Land	20.2%	13.9%	10.5%
Oil and Gas	0.1%	2.0%	7.2%
Other	1.3%	0.7%	0.6%

(a) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 County Name: BEXAR
 District: 015911

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Profile

Section II - 2
 Enrollment: 3,000 to 9,999
 Wealth: below average
 Low Income: under 40%

FINANCIAL INFORMATION (Continued)	District	Group	State
Revenues:			
Total Revenues	\$22,434,591	\$1,103,751,935	\$13,990,551,507
Total Revenues per Pupil	\$3,725	\$3,798	\$4,141
% Revenues by Source			
Local Tax	29.3%	42.0%	46.4%
Other Local & Intermediate	7.8%	5.7%	5.0%
State	57.0%	47.0%	41.4%
Federal	5.9%	5.4%	7.3%
Expenditures:			
Total Expenditures	\$22,539,983	\$1,121,358,967	\$14,189,795,292
Total Expenditures per Pupil	\$3,742	\$3,858	\$4,200
% Expenditures by Function			
Operating			
Instruction	48.0%	50.8%	51.7%
Instructional Administration	2.3%	1.7%	2.1%
Campus Administration	4.5%	4.6%	4.8%
Central Administration	4.3%	4.9%	5.1%
Support	6.4%	4.8%	5.3%
Plant Services	10.7%	10.0%	10.0%
Other	12.0%	10.5%	10.0%
Non-Operating			
Debt Service	8.3%	9.9%	7.6%
Capital Outlay	3.2%	2.6%	3.1%
Community Services	0.3%	0.2%	0.2%
% Expenditures by Object			
Operating			
Payroll	68.6%	70.7%	73.1%
Other Operating	19.8%	16.8%	16.2%
Non-Operating	11.5%	12.6%	10.8%
Operating Expenditures	\$19,872,809	\$978,007,460	\$12,627,810,276
Operating Expenditures per Pupil	\$3,299	\$3,365	\$3,738
Instructional Operating Expenditures	\$10,808,857	\$569,099,718	\$7,333,971,842
Instructional Operating Expenditures per Pupil	\$1,795	\$1,958	\$2,171
Exclusions:			
Total Capital Projects Fund			
Revenues	\$0	\$1,667,320	\$52,587,083
Expenditures	\$0	\$33,355,543	\$1,085,811,069
Tuition Transfers	\$2,000	\$464,847	\$9,185,735
Adult Basic Education	\$0	\$247,313	\$4,712,199

District Name: EAST CENTRAL ISD
 County Name: BEXAR
 District: 015911

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Profile

Section II - 3
 Enrollment: 3,000 to 9,999
 Wealth: below average
 Low Income: under 40%

STAFF INFORMATION	-----District-----		Group	State
	Count	Percent		
Professional Staff:	399.9	62.0%	63.2%	62.6%
Teachers	334.7	51.9%	53.7%	52.7%
Professional Support	33.5	5.2%	5.2%	5.4%
Campus Administration	18.1	2.8%	2.7%	2.7%
Central Administration	13.7	2.1%	1.6%	1.7%
Educational Aides:	35.8	5.6%	7.3%	8.0%
Auxiliary Staff:	209.6	32.5%	29.5%	29.4%
Total Staff by Ethnicity and Sex:	645.4	n/a	32,070.7	390,203.5
White Male	106.7	16.5%	16.8%	14.8%
White Female	379.1	58.7%	68.7%	52.3%
Hispanic Male	43.8	6.8%	1.6%	6.3%
Hispanic Female	88.0	13.6%	4.3%	14.6%
African American Male	10.0	1.5%	2.2%	3.0%
African American Female	16.7	2.6%	5.9%	8.5%
Other Male	1.0	0.2%	0.1%	0.2%
Other Female	0.0	-	0.3%	0.3%
Teachers by Highest Degree Held:				
No Degree	6.0	1.8%	0.9%	1.4%
Bachelors	237.9	71.1%	70.1%	67.5%
Masters	90.8	27.1%	28.7%	30.7%
Doctorate	0.0	-	0.2%	0.4%
Teachers by Years of Experience:				
Beginning Teachers	25.9	7.7%	5.7%	6.3%
1-5 Years Experience	106.7	31.9%	25.1%	24.4%
6-10 Years Experience	71.8	21.4%	21.8%	20.7%
11-20 Years Experience	93.3	27.9%	33.4%	33.8%
Over 20 Years Experience	37.0	11.1%	13.9%	14.8%
Student/Teacher Ratio	n/a	18.0	16.9	16.4

District Name: EAST CENTRAL ISD
 County Name: BEXAR
 District: 015911

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Profile

Section II - 4
 Enrollment: 3,000 to 9,999
 Wealth: below average
 Low Income: under 40%

STAFF INFORMATION (Continued)	District	Group	State
Average Experience of Teachers:	9.3	11.1	11.3
Average Experience of Teachers with District:	5.7	6.9	7.6
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$18,932	\$19,402	\$20,259
1-5 Years Experience	\$21,445	\$21,551	\$22,421
6-10 Years Experience	\$24,346	\$24,683	\$25,289
11-20 Years Experience	\$27,284	\$27,882	\$29,332
Over 20 Years Experience	\$32,028	\$31,420	\$33,422
Average Actual Salaries:			
Teachers	\$24,870	\$25,602	\$26,840
Professional Support	\$31,446	\$30,313	\$32,522
Campus Administration	\$42,673	\$39,901	\$42,167
Central Administration	\$45,689	\$46,691	\$47,384
Teaching Permits by Type:			
Temporary	9	123	1,718
Emergency	1	199	2,685
Other	7	318	4,176
Distribution of Teacher Appraisal Scores:			
0.1 - 135.9	10	448	7,282
136.0 - 159.9	133	5,695	70,785
160.0 - 184.0	150	8,703	97,281
Teacher Career Ladder Status:			
Teachers at Level II	97	7,125	76,212
Teachers at Level III	99	3,220	46,761
Turnover Rate for Teachers:	14.9%	13.8%	12.9%

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 County Name: BEXAR
 District: 015911

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 District Profile

Section II - 5
 Enrollment: 3,000 to 9,999
 Wealth: below average
 Low Income: under 40%

PROGRAM INFORMATION	-----District-----		Group	State
	Count	Percent		
Student Enrollment by Program:				
Special Education	644	10.7%	9.9%	9.6%
Vocational Education	1,093	18.1%	12.7%	13.0%
Bilingual/ESL Education	147	2.4%	1.7%	8.4%
Gifted and Talented Education	365	6.1%	6.9%	6.9%
Teachers by Program (Population Served):				
Regular Education	227.2	67.9%	76.2%	72.1%
Special Education	31.0	9.3%	9.0%	9.0%
Compensatory Education	26.4	7.9%	6.2%	5.6%
Vocational Education	15.3	4.6%	4.4%	4.1%
Bilingual/ESL Education	21.3	6.4%	1.1%	5.4%
Gifted and Talented Education	8.2	2.5%	1.8%	2.1%
Other	5.2	1.6%	1.4%	1.8%
Instructional Operating Expenditures by Program:				
Regular Education	\$7,395,054	68.4%	74.3%	70.9%
Special Education	\$1,350,467	12.5%	11.1%	10.5%
Compensatory Education	\$1,041,311	9.8%	7.2%	10.0%
Vocational Education	\$545,382	5.0%	4.8%	4.2%
Bilingual/ESL Education	\$177,048	1.8%	0.6%	2.6%
Gifted and Talented Education	\$299,595	2.8%	1.7%	1.7%
Other	\$0	-	0.3%	0.2%

COOPERATIVE INFORMATION	District	Group	State
Staff:			
Professional Staff	0.0	8.5	501.2
Educational Aides	0.0	0.0	164.0
Auxiliary Staff	0.1	30.7	499.0
Financial:			
Total Revenues by Source	\$0	\$8,726,014	\$83,688,083
Local	\$0	\$992,032	\$10,746,778
State	\$0	\$3,240,099	\$34,391,809
Federal	\$0	\$4,493,883	\$38,547,496
Total Expenditures by Object	\$0	\$10,992,140	\$100,460,464
Operating	\$0	\$10,387,947	\$98,648,368
Non-Operating	\$0	\$604,193	\$3,812,096
Instructional Operating Expenditures	\$0	\$7,085,132	\$55,663,349

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL H S
 Campus #: 015911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Performance

Total Enrollment: 1652
 Grade Span: 09 - 12
 School Type: Secondary

Section I-1

Indicator:

		----- Ethnic -----										
		State	District	Group	Campus	African American	Hispanic	White	Other	Economic Disadv.	LEP	Special Education
<u>TAAS Grd. 9 (Int. Std. 60%)</u>												
All Tests	% Passing	49.2%	41.5%	51.5%	41.5%	20.5%	32.3%	51.7%	*	28.3%	0.0%	18.7%
	% Academic Recog.	2.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
Reading	% Passing	77.8%	78.1%	82.1%	78.1%	63.6%	70.3%	85.8%	*	70.6%	9.1%	50.0%
	% Academic Recog.	28.0%	21.2%	29.6%	21.2%	9.1%	12.3%	29.6%	*	13.7%	0.0%	12.5%
Writing	% Passing	68.0%	54.8%	68.4%	54.8%	41.9%	46.8%	62.3%	*	46.7%	7.7%	14.3%
	% Academic Recog.	4.8%	0.0%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
Math	% Passing	59.1%	55.7%	61.5%	55.7%	25.8%	46.0%	67.7%	*	42.2%	8.3%	33.3%
	% Academic Recog.	11.1%	6.5%	10.1%	6.5%	2.3%	4.0%	8.9%	*	4.9%	0.0%	0.0%
<u>TAAS Exit (Int. Std. 60%)</u>												
All Tests	% Passing	85.7%	85.2%	86.4%	85.2%	44.8%	51.4%	73.9%	-	40.8%	*	*
	% Academic Recog.	2.1%	1.3%	1.4%	1.3%	0.0%	0.9%	1.7%	-	0.0%	*	*
Reading	% Passing	88.3%	89.5%	89.4%	89.5%	86.2%	82.2%	93.2%	-	69.6%	*	*
	% Academic Recog.	35.3%	33.0%	32.8%	33.0%	17.2%	19.6%	40.9%	-	17.4%	*	*
Writing	% Passing	81.6%	84.6%	85.2%	84.8%	77.8%	79.4%	87.8%	-	70.8%	*	-
	% Academic Recog.	4.7%	4.9%	3.1%	4.9%	7.4%	0.9%	6.3%	-	2.1%	*	-
Math	% Passing	75.5%	72.3%	75.4%	72.3%	51.7%	59.3%	80.9%	-	51.1%	*	*
	% Academic Recog.	18.6%	13.4%	17.1%	13.4%	0.0%	8.3%	17.4%	-	2.1%	*	*
<u>% Student Attendance</u>		95.6%	95.9%	94.5%	93.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Drop-out Rate</u>												
Current Year (89/90)		5.1%	3.4%	4.5%	4.0%	3.8%	4.1%	4.0%	0.0%	n/a	n/a	n/a
Prior Year (88/89)		6.1%	4.0%	4.6%	5.5%	6.0%	6.0%	5.3%	-	n/a	n/a	n/a
<u>% Advanced Courses</u>		3.4%	3.9%	2.6%	4.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Expected Graduation Rate</u>		98.9%	99.7%	100.0%	99.7%	100.0%	99.1%	100.0%	*	n/a	n/a	n/a
<u>% Graduates to Receive Advanced Seal on Transcript</u>		26.7%	32.7%	25.3%	32.7%	37.8%	30.8%	32.2%	*	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL H S
 Campus #: 015911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Performance

Total Enrollment: 1652
 Grade Span: 09 - 12
 School Type: Secondary

Section I-2

Indicator:

	State	District	Group	Campus	----- Ethnic -----				Economic	LEP	Special
					African	Hispanic	White	Other	Disadv.		Education
					American						
<u>College Admissions Tests</u>											
Scholastic Apt. Test (SAT)											
Current Year (89/90)											
Average SAT Total	872	828	861	828	738	778	869	*	n/a	n/a	n/a
% at or Above 1000	28.6%	19.8%	23.8%	19.8%	5.6%	2.6%	30.1%	*	n/a	n/a	n/a
% Tested	40.0%	48.8%	31.3%	48.8%	41.9%	39.0%	52.3%	*	n/a	n/a	n/a
Prior Year (88/89)											
Average SAT Total	878	771	868	771	723	721	799	-	n/a	n/a	n/a
% at or Above 1000	28.4%	11.5%	25.0%	12.0%	4.0%	8.0%	14.0%	-	n/a	n/a	n/a
% Tested	38.3%	52.5%	28.8%	52.5%	48.2%	46.1%	50.0%	-	n/a	n/a	n/a
Enhanced American College Testing (ACT) Assessment											
Current Year (89/90)											
Average ACT Composite	19.8	18.7	19.8	18.7	*	17.0	19.5	*	n/a	n/a	n/a
% at or Above 25	15.3%	8.3%	14.1%	8.3%	*	0.0%	15.0%	*	n/a	n/a	n/a
% Tested	28.8%	10.5%	28.8%	10.5%	4.7%	10.0%	10.2%	*	n/a	n/a	n/a
<u>Texas Academic Skills Prqm.</u>											
% Passing on 1st Attempt	89.3%	80.0%	88.7%	80.0%	71.4%	77.8%	58.3%	*	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL H S
 Campus #: 015911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 1,652
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	1,652	n/a	74,388	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	-	0.2%	0.3%
Pre-Kindergarten	0	-	-	2.4%	2.3%
Kindergarten	0	-	-	6.9%	7.6%
Grade 1	0	-	-	6.2%	8.8%
Grade 2	0	-	-	7.6%	8.3%
Grade 3	0	-	-	7.9%	8.1%
Grade 4	0	-	-	8.1%	8.1%
Grade 5	0	-	-	7.7%	8.0%
Grade 6	0	-	-	7.9%	7.7%
Grade 7	0	-	0.8%	8.1%	7.6%
Grade 8	0	-	0.8%	7.6%	7.3%
Grade 9	493	29.8%	28.3%	8.2%	8.1%
Grade 10	388	23.4%	26.2%	6.4%	6.6%
Grade 11	417	25.2%	22.8%	6.9%	5.8%
Grade 12	356	21.5%	21.1%	5.9%	5.3%
Ethnic Distribution:					
White	937	56.7%	51.8%	53.9%	49.5%
Hispanic (a)	522	31.6%	27.6%	33.6%	33.9%
African American (a)	187	11.3%	18.1%	12.2%	14.4%
Other (a)	6	0.4%	2.5%	0.3%	2.2%
Mobility (a)	165	22.3% (b)	20.6% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	320	19.4%	21.5%	34.9%	39.1%
Limited English Proficient (LEP) (a)	7	0.4%	4.0%	2.6%	9.4%
Student/Teacher Ratio	n/a	17.4	15.7	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.

(b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL H S
 Campus #: 015911001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 1,652
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	107.4	92.3%	94.0%	62.0%	62.6%
Teachers	94.8	81.4%	81.5%	51.9%	52.7%
Professional Support	6.9	5.9%	7.8%	5.2%	5.4%
Campus Administrators	5.7	4.9%	4.6%	2.8%	2.7%
Educational Aides:	9.0	7.7%	6.0%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	116.4	n/a	5,818.4	645.4	390,203.5
White Male	48.1	41.3%	34.5%	16.5%	14.8%
White Female	53.0	45.5%	48.5%	58.7%	52.3%
Hispanic Male	5.0	4.3%	2.4%	6.8%	6.3%
Hispanic Female	3.0	2.6%	3.8%	13.6%	14.6%
African American Male	2.3	2.0%	3.1%	1.5%	3.0%
African American Female	4.0	3.4%	7.2%	2.6%	8.5%
Other Male	1.0	0.9%	0.2%	0.2%	0.2%
Other Female	0.0	-	0.2%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.2%	4.4%	7.7%	6.3%
1-5 Years Experience	18.0	19.0%	17.9%	31.9%	24.4%
6-10 Years Experience	21.8	23.0%	19.6%	21.4%	20.7%
11-20 Years Experience	30.0	31.7%	36.8%	27.9%	33.8%
Over 20 Years Experience	22.0	23.2%	21.3%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		12.9	13.3	9.3	11.3
Average Experience of Teachers with District:		6.7	9.5	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$19,489	\$20,300	\$18,932	\$20,259
1-5 Years Experience		\$21,752	\$22,507	\$21,445	\$22,421
6-10 Years Experience		\$24,637	\$25,507	\$24,346	\$25,289
11-20 Years Experience		\$28,103	\$29,661	\$27,284	\$29,332
Over 20 Years Experience		\$32,409	\$33,555	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$26,827	\$27,986	\$24,670	\$26,840
Professional Support		\$34,579	\$33,983	\$31,446	\$32,522
Campus Administration		\$45,373	\$42,374	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL H S
 Campus #: 015911001

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 1,652
 Grade Span: 09 - 12
 School Type: Secondary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$5,251,726	\$233,247,731	\$19,117,680	\$12,016,538,649
Operating Expenditures Per Pupil	\$3,179	\$3,136	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	64.8%	72.9%	56.5%	61.0%
Instructional Administration	0.3%	0.2%	2.7%	2.5%
Campus Administration	5.7%	7.4%	5.3%	5.7%
Other Campus Costs	29.2%	19.6%	35.5%	30.8%
Instructional Operating Expenditures	\$3,403,968	\$169,942,084	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$2,061	\$2,285	\$1,795	\$2,171

PROGRAM INFORMATION	-----Campus----- Count Percent	Group	District	State
Student Enrollment by Program:				
Special Education	138 8.4%	8.7%	10.7%	9.6%
Vocational Education	823 49.7%	44.7%	18.1%	13.0%
Bilingual/ESL Education	6 0.4%	3.0%	2.4%	8.4%
Gifted & Talented Education	88 5.3%	7.0%	6.1%	6.9%
Teachers by Program (Population Served):				
Regular Education	54.5 57.5%	65.0%	67.9%	72.1%
Special Education	8.2 8.7%	7.8%	9.3%	9.0%
Compensatory Education	11.1 11.7%	6.2%	7.9%	5.6%
Vocational Education	13.3 14.1%	14.2%	4.6%	4.1%
Bilingual/ESL Education	0.3 0.4%	0.8%	6.4%	5.4%
Gifted & Talented Education	2.2 2.3%	1.0%	2.5%	2.1%
Other	5.2 5.5%	5.1%	1.6%	1.8%
Instructional Operating Expenditures by Program:				
Regular Education	\$2,118,525 62.2%	69.1%	68.4%	70.9%
Special Education	\$363,205 10.7%	8.2%	12.5%	10.5%
Compensatory Education	\$321,786 9.5%	6.6%	9.6%	10.0%
Vocational Education	\$545,382 16.0%	14.5%	5.0%	4.2%
Bilingual/ESL Education	\$4,927 0.1%	0.6%	1.6%	2.6%
Gifted & Talented Education	\$50,143 1.5%	0.9%	2.8%	1.7%
Other	\$0 -	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: STUDENT ADJUSTMENT CTR
 Campus #: 015911003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: .
 Grade Span: n/a
 School Type: Elem/Secondary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:		n/a			
Enrollment by Grade:					
Early Childhood Education	.	-	-	-	-
Pre-Kindergarten	.	-	-	-	-
Kindergarten	.	-	-	-	-
Grade 1	.	-	-	-	-
Grade 2	.	-	-	-	-
Grade 3	.	-	-	-	-
Grade 4	.	-	-	-	-
Grade 5	.	-	-	-	-
Grade 6	.	-	-	-	-
Grade 7	.	-	-	-	-
Grade 8	.	-	-	-	-
Grade 9	.	-	-	-	-
Grade 10	.	-	-	-	-
Grade 11	.	-	-	-	-
Grade 12	.	-	-	-	-
Ethnic Distribution:					
White		-	-	-	-
Hispanic (a)		-	-	-	-
African American (a)		-	-	-	-
Other (a)		-	-	-	-
Mobility (a)		- (b)	- (b)	- (b)	- (b)
Economically Disadvantaged (a)		-	-	-	-
Limited English Proficient (LEP) (a)		-	-	-	-
Student/Teacher Ratio	n/a	0.0	-	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: STUDENT ADJUSTMENT CTR
 Campus #: 015911003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: .
 Grade Span: n/a
 School Type: Elem/Secondary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	1.7	100.0%	-	62.0%	62.6%
Teachers	1.7	100.0%	-	51.9%	52.7%
Professional Support	0.0	-	-	5.2%	5.4%
Campus Administrators	0.0	-	-	2.8%	2.7%
Educational Aides:	0.0	-	-	5.6%	8.0%
Total Staff By Ethnicity and Sex:	1.7	n/a	-	645.4	390,203.5
White Male	0.0	-	-	16.5%	14.8%
White Female	0.0	-	-	58.7%	52.3%
Hispanic Male	0.0	-	-	6.8%	6.3%
Hispanic Female	1.0	59.2%	-	13.6%	14.6%
African American Male	0.7	40.8%	-	1.5%	3.0%
African American Female	0.0	-	-	2.6%	8.5%
Other Male	0.0	-	-	0.2%	0.2%
Other Female	0.0	-	-	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	-	-	7.7%	6.3%
1-5 Years Experience	0.0	-	-	31.9%	24.4%
6-10 Years Experience	0.0	-	-	21.4%	20.7%
11-20 Years Experience	0.7	40.8%	-	27.9%	33.8%
Over 20 Years Experience	1.0	59.2%	-	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		21.7		9.3	11.3
Average Experience of Teachers with District:		29.0		5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$0	*	\$18,932	\$20,259
1-5 Years Experience		\$0	*	\$21,445	\$22,421
6-10 Years Experience		\$0	*	\$24,346	\$25,289
11-20 Years Experience		\$25,399	*	\$27,284	\$29,332
Over 20 Years Experience		\$35,784	*	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$31,547	*	\$24,670	\$26,840
Professional Support		\$0	*	\$31,446	\$32,522
Campus Administration		\$0	*	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: STUDENT ADJUSTMENT CTR
 Campus #: 015911003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: .
 Grade Span: n/a
 School Type: Elem/Secondary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$56,334	\$0	\$19,117,680	\$12,018,538,649
Operating Expenditures Per Pupil	\$0	\$0	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	92.4%	-	56.5%	61.0%
Instructional Administration	-	-	2.7%	2.5%
Campus Administration	-	-	5.3%	5.7%
Other Campus Costs	7.6%	-	35.5%	30.8%
Instructional Operating Expenditures	\$52,034	\$0	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$0	\$0	\$1,795	\$2,171

PROGRAM INFORMATION	Campus		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	-	-	-	-	-
Vocational Education	-	-	-	-	-
Bilingual/ESL Education	-	-	-	-	-
Gifted & Talented Education	-	-	-	-	-
Teachers by Program (Population Served):					
Regular Education	1.7	100.0%	-	67.9%	72.1%
Special Education	0.0	-	-	9.3%	9.0%
Compensatory Education	0.0	-	-	7.9%	5.6%
Vocational Education	0.0	-	-	4.6%	4.1%
Bilingual/ESL Education	0.0	-	-	6.4%	5.4%
Gifted & Talented Education	0.0	-	-	2.5%	2.1%
Other	0.0	-	-	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$49,434	95.0%	-	68.4%	70.9%
Special Education	\$0	-	-	12.5%	10.5%
Compensatory Education	\$2,600	5.0%	-	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$0	-	-	1.6%	2.6%
Gifted & Talented Education	\$0	-	-	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: OAK CREST MIDDLE
 Campus #: 015911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Performance

Total Enrollment: 701
 Grade Span: 06 - 08
 School Type: Middle

Section I-1

Indicator:

	State	District	Group	Campus	Ethnic				Economic Disadv.	LEP	Special Education
					African American	Hispanic	White	Other			
<u>TAAS Grd. 7 (Int. Std. 60%)</u>											
All Tests % Passing	48.0%	46.5%	52.4%	46.2%	*	28.4%	54.2%	-	27.4%	0.0%	28.6%
% Academic Recog.	2.3%	0.7%	2.2%	1.4%	*	0.0%	2.1%	-	1.6%	0.0%	0.0%
Reading % Passing	60.4%	62.1%	65.5%	60.8%	*	41.8%	69.1%	-	43.5%	0.0%	33.3%
% Academic Recog.	20.7%	18.3%	22.9%	16.3%	*	4.5%	22.3%	-	9.7%	0.0%	0.0%
Writing % Passing	73.8%	68.6%	76.4%	68.3%	*	52.3%	75.0%	-	51.7%	22.2%	*
% Academic Recog.	5.7%	2.1%	5.8%	3.4%	*	0.0%	5.0%	-	3.3%	0.0%	*
Math % Passing	62.9%	66.5%	67.5%	62.5%	*	47.0%	69.8%	-	46.7%	30.0%	*
% Academic Recog.	15.6%	8.3%	17.5%	8.2%	*	1.5%	11.5%	-	5.0%	0.0%	*
<u>% Student Attendance</u>	95.6%	95.9%	96.2%	96.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Drop-out Rate</u>											
Current Year (89/90)	5.1%	3.4%	1.1%	2.0%	0.0%	3.7%	1.4%	*	n/a	n/a	n/a
Prior Year (88/89)	6.1%	4.0%	1.4%	0.2%	-	-	0.3%	*	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 Campus Name: OAK CREST MIDDLE
 Campus #: 015911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 701
 Grade Span: 08 - 08
 School Type: Middle

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	701	n/a	61,827	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	-	0.2%	0.3%
Pre-Kindergarten	0	-	-	2.4%	2.3%
Kindergarten	0	-	-	6.9%	7.6%
Grade 1	0	-	-	8.2%	8.8%
Grade 2	0	-	-	7.6%	8.3%
Grade 3	0	-	-	7.9%	8.1%
Grade 4	0	-	-	8.1%	8.1%
Grade 5	0	-	3.7%	7.7%	8.0%
Grade 6	228	32.2%	24.8%	7.9%	7.7%
Grade 7	241	34.4%	32.4%	8.1%	7.6%
Grade 8	234	33.4%	32.8%	7.6%	7.3%
Grade 9	0	-	6.3%	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	491	70.0%	60.1%	53.9%	49.5%
Hispanic (a)	191	27.2%	20.3%	33.6%	33.9%
African American (a)	19	2.7%	15.9%	12.2%	14.4%
Other (a)	0	-	3.6%	0.3%	2.2%
Mobility (a)	45	26.0% (b)	23.1% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	197	28.1%	28.3%	34.9%	39.1%
Limited English Proficient (LEP) (a)	15	2.1%	2.8%	2.6%	9.4%
Student/Teacher Ratio	n/a	19.8	16.5	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: OAK CREST MIDDLE
 Campus #: 015911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Total Enrollment: 701
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	39.6	95.4%	92.0%	62.0%	62.6%
Teachers	35.4	85.3%	81.7%	51.9%	52.7%
Professional Support	2.3	5.6%	5.7%	5.2%	5.4%
Campus Administrators	1.9	4.5%	4.5%	2.8%	2.7%
Educational Aides:	1.9	4.6%	8.0%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	41.5	n/a	4,587.9	645.4	390,203.5
White Male	8.0	19.3%	24.5%	16.5%	14.8%
White Female	27.2	65.5%	62.5%	58.7%	52.3%
Hispanic Male	1.0	2.4%	1.4%	6.8%	6.3%
Hispanic Female	3.3	8.0%	2.7%	13.6%	14.6%
African American Male	1.0	2.4%	2.4%	1.5%	3.0%
African American Female	1.0	2.4%	6.3%	2.6%	8.5%
Other Male	0.0	-	-	0.2%	0.2%
Other Female	0.0	-	0.2%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	5.0	14.1%	7.0%	7.7%	6.3%
1-5 Years Experience	8.0	22.6%	23.1%	31.9%	24.4%
6-10 Years Experience	5.3	14.8%	22.3%	21.4%	20.7%
11-20 Years Experience	13.1	37.1%	32.8%	27.9%	33.8%
Over 20 Years Experience	4.0	11.3%	14.9%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		10.2	11.2	9.3	11.3
Average Experience of Teachers with District:		7.0	7.2	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$18,989	\$20,318	\$18,932	\$20,259
1-5 Years Experience		\$21,354	\$22,058	\$21,445	\$22,421
6-10 Years Experience		\$25,226	\$24,783	\$24,346	\$25,289
11-20 Years Experience		\$27,711	\$28,824	\$27,284	\$29,332
Over 20 Years Experience		\$31,243	\$32,643	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$25,073	\$26,341	\$24,670	\$26,840
Professional Support		\$29,040	\$32,650	\$31,446	\$32,522
Campus Administration		\$41,794	\$41,701	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: OAK CREST MIDDLE
 Campus #: 015911041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Total Enrollment: 701
 Grade Span: 06 - 08
 School Type: Middle

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,580,611	\$155,631,649	\$19,117,680	\$12,016,538,649
Operating Expenditures Per Pupil	\$2,255	\$2,517	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	62.2%	75.1%	56.5%	61.0%
Instructional Administration	-	-	2.7%	2.5%
Campus Administration	7.8%	8.0%	5.3%	5.7%
Other Campus Costs	30.0%	16.9%	35.5%	30.8%
Instructional Operating Expenditures	\$983,717	\$116,830,743	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,403	\$1,890	\$1,795	\$2,171

PROGRAM INFORMATION	Campus		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	75	10.7%	10.0%	10.7%	9.6%
Vocational Education	137	19.5%	11.5%	18.1%	13.0%
Bilingual/ESL Education	15	2.1%	2.4%	2.4%	8.4%
Gifted & Talented Education	69	9.8%	10.5%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	27.1	76.5%	77.0%	67.9%	72.1%
Special Education	3.0	8.5%	9.1%	9.3%	9.0%
Compensatory Education	2.8	7.8%	5.7%	7.9%	5.6%
Vocational Education	1.0	2.8%	2.4%	4.6%	4.1%
Bilingual/ESL Education	0.3	1.0%	0.8%	6.4%	5.4%
Gifted & Talented Education	1.2	3.4%	2.3%	2.5%	2.1%
Other	0.0	-	2.8%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$687,638	69.9%	74.0%	68.4%	70.9%
Special Education	\$104,278	10.6%	10.7%	12.5%	10.5%
Compensatory Education	\$142,827	14.5%	9.4%	9.6%	10.0%
Vocational Education	\$0	-	2.2%	5.0%	4.2%
Bilingual/ESL Education	\$10,006	1.0%	1.1%	1.6%	2.6%
Gifted & Talented Education	\$38,968	4.0%	2.6%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: SALADO MIDDLE
 Campus #: 015911042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Performance

Total Enrollment: 719
 Grade Span: 06 - 08
 School Type: Middle

Section I-1

Indicator:

	State	District	Group	Campus	----- Ethnic -----				Economic Disadv.	LEP	Special Education
					African American	Hispanic	White	Other			
TAAS Grd. 7 (Int. Std. 80%)											
All Tests % Passing	48.0%	48.5%	43.0%	48.8%	44.4%	42.2%	52.3%	*	38.8%	*	30.8%
% Academic Recog.	2.3%	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%
Reading % Passing	60.4%	62.1%	58.7%	63.3%	62.2%	55.8%	70.5%	*	50.6%	*	60.0%
% Academic Recog.	20.7%	18.3%	17.7%	20.2%	20.0%	19.8%	21.6%	*	13.9%	*	0.0%
Writing % Passing	73.8%	68.8%	72.2%	68.9%	71.1%	89.5%	68.2%	*	67.5%	*	68.7%
% Academic Recog.	5.7%	2.1%	3.9%	0.9%	0.0%	0.0%	2.3%	*	1.3%	*	0.0%
Math % Passing	62.9%	68.5%	60.7%	70.4%	62.2%	65.4%	77.9%	*	59.0%	*	33.3%
% Academic Recog.	15.6%	8.3%	12.5%	8.3%	2.2%	8.6%	10.5%	*	2.6%	*	0.0%
<u>% Student Attendance</u>	95.6%	95.9%	95.8%	96.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Drop-out Rate</u>											
Current Year (89/90)	5.1%	3.4%	1.5%	2.3%	1.5%	3.0%	2.2%	0.0%	n/a	n/a	n/a
Prior Year (88/89)	6.1%	4.0%	2.2%	1.5%	-	1.9%	1.7%	*	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 Campus Name: SALADO MIDDLE
 Campus #: 015911042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Total Enrollment: 719
 Grade Span: 06 - 08
 School Type: Middle
 Section II - 1

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	719	n/a	68,033	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	-	0.2%	0.3%
Pre-Kindergarten	0	-	-	2.4%	2.3%
Kindergarten	0	-	-	6.9%	7.6%
Grade 1	0	-	-	8.2%	8.8%
Grade 2	0	-	-	7.6%	8.3%
Grade 3	0	-	-	7.9%	8.1%
Grade 4	0	-	0.2%	8.1%	8.1%
Grade 5	0	-	2.2%	7.7%	8.0%
Grade 6	251	34.9%	26.6%	7.9%	7.7%
Grade 7	248	34.2%	36.7%	8.1%	7.6%
Grade 8	222	30.9%	33.0%	7.6%	7.3%
Grade 9	0	-	1.1%	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	284	39.5%	34.6%	53.9%	49.5%
Hispanic (a)	278	38.7%	34.1%	33.6%	33.9%
African American (a)	150	20.9%	28.8%	12.2%	14.4%
Other (a)	7	1.0%	2.5%	0.3%	2.2%
Mobility (a)	60	27.8% (b)	20.7% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	271	37.7%	42.1%	34.9%	39.1%
Limited English Proficient (LEP) (a)	5	0.7%	5.1%	2.6%	9.4%
Student/Teacher Ratio	n/a	19.2	16.9	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: SALADO MIDDLE
 Campus #: 015911042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 719
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	41.8	95.4%	92.0%	62.0%	62.6%
Teachers	37.5	85.6%	80.3%	51.9%	52.7%
Professional Support	2.3	5.3%	7.1%	5.2%	5.4%
Campus Administrators	2.0	4.6%	4.6%	2.8%	2.7%
Educational Aides:	2.0	4.6%	8.0%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	43.8	n/a	5,012.7	645.4	390,203.5
White Male	11.0	25.1%	20.8%	16.5%	14.8%
White Female	21.8	49.8%	50.3%	58.7%	52.3%
Hispanic Male	5.0	11.4%	2.8%	6.8%	6.3%
Hispanic Female	1.0	2.3%	5.4%	13.6%	14.6%
African American Male	3.0	6.8%	5.2%	1.5%	3.0%
African American Female	2.0	4.6%	15.0%	2.6%	8.5%
Other Male	0.0	-	0.1%	0.2%	0.2%
Other Female	0.0	-	0.3%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	6.0	16.0%	7.9%	7.7%	6.3%
1-5 Years Experience	18.5	49.3%	23.5%	31.9%	24.4%
6-10 Years Experience	6.0	16.0%	19.7%	21.4%	20.7%
11-20 Years Experience	6.0	16.0%	33.1%	27.9%	33.8%
Over 20 Years Experience	1.0	2.7%	15.8%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		5.8	11.3	9.3	11.3
Average Experience of Teachers with District:		3.5	7.9	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$19,160	\$20,597	\$18,932	\$20,259
1-5 Years Experience		\$21,543	\$22,431	\$21,445	\$22,421
6-10 Years Experience		\$24,079	\$25,265	\$24,348	\$25,289
11-20 Years Experience		\$26,858	\$29,299	\$27,284	\$29,332
Over 20 Years Experience		\$32,418	\$33,346	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$22,707	\$26,843	\$24,670	\$26,840
Professional Support		\$29,718	\$33,813	\$31,446	\$32,522
Campus Administration		\$43,300	\$42,176	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: SALADO MIDDLE
 Campus #: 015911042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Total Enrollment: 719
 Grade Span: 06 - 08
 School Type: Middle

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,532,834	\$179,359,089	\$19,117,680	\$12,018,538,649
Operating Expenditures Per Pupil	\$2,132	\$2,638	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	64.4%	72.2%	56.5%	61.0%
Instructional Administration	-	-	2.7%	2.5%
Campus Administration	8.2%	8.6%	5.3%	5.7%
Other Campus Costs	27.4%	19.2%	35.5%	30.8%
Instructional Operating Expenditures	\$986,972	\$129,523,846	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,373	\$1,904	\$1,795	\$2,171

PROGRAM INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	84	11.7%	11.1%	10.7%	9.6%
Vocational Education	133	18.5%	10.5%	18.1%	13.0%
Bilingual/ESL Education	5	0.7%	4.1%	2.4%	8.4%
Gifted & Talented Education	53	7.4%	7.3%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	28.3	75.5%	73.7%	67.9%	72.1%
Special Education	4.0	10.7%	10.5%	9.3%	9.0%
Compensatory Education	3.2	8.5%	5.7%	7.9%	5.6%
Vocational Education	1.0	2.7%	2.8%	4.6%	4.1%
Bilingual/ESL Education	0.3	0.7%	1.6%	6.4%	5.4%
Gifted & Talented Education	0.7	1.9%	3.1%	2.5%	2.1%
Other	0.0	-	2.6%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$650,780	65.9%	74.2%	68.4%	70.9%
Special Education	\$118,878	12.0%	10.7%	12.5%	10.5%
Compensatory Education	\$180,228	18.3%	9.8%	9.6%	10.0%
Vocational Education	\$0	-	2.2%	5.0%	4.2%
Bilingual/ESL Education	\$7,195	0.7%	1.3%	1.6%	2.6%
Gifted & Talented Education	\$29,891	3.0%	1.7%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: JOHN GLENN EL
 Campus #: 015911101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 672
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	672	n/a	48,798	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	0.6%	0.2%	0.3%
Pre-Kindergarten	0	-	2.1%	2.4%	2.3%
Kindergarten	102	15.2%	12.7%	6.9%	7.6%
Grade 1	95	14.1%	15.8%	8.2%	8.8%
Grade 2	123	18.3%	15.9%	7.6%	8.3%
Grade 3	102	15.2%	17.1%	7.9%	8.1%
Grade 4	133	19.8%	16.9%	8.1%	8.1%
Grade 5	117	17.4%	13.8%	7.7%	8.0%
Grade 6	0	-	4.0%	7.9%	7.7%
Grade 7	0	-	0.6%	8.1%	7.6%
Grade 8	0	-	0.5%	7.6%	7.3%
Grade 9	0	-	-	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	523	77.8%	68.1%	53.9%	49.5%
Hispanic (a)	125	18.6%	17.2%	33.6%	33.9%
African American (a)	24	3.6%	12.4%	12.2%	14.4%
Other (a)	0	-	2.3%	0.3%	2.2%
Mobility (a)	84	54.9% (b)	30.4% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	202	30.1%	35.0%	34.9%	39.1%
Limited English Proficient (LEP) (a)	23	3.4%	4.4%	2.6%	9.4%
Student/Teacher Ratio	n/a	18.5	16.5	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: JOHN GLENN EL
 Campus #: 015911101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 672
 Grade Span: KG - 05
 School Type: Elementary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	41.7	93.1%	85.5%	62.0%	62.6%
Teachers	36.3	81.2%	76.8%	51.9%	52.7%
Professional Support	3.3	7.5%	5.4%	5.2%	5.4%
Campus Administrators	2.0	4.5%	3.3%	2.8%	2.7%
Educational Aides:	3.1	6.9%	14.5%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	44.7	n/a	3,852.4	645.4	390,203.5
White Male	1.0	2.2%	5.5%	16.5%	14.8%
White Female	35.4	79.1%	83.3%	58.7%	52.3%
Hispanic Male	1.0	2.2%	0.3%	6.8%	6.3%
Hispanic Female	4.3	9.7%	4.1%	13.6%	14.6%
African American Male	1.0	2.2%	0.6%	1.5%	3.0%
African American Female	2.0	4.5%	5.7%	2.6%	8.5%
Other Male	0.0	-	0.1%	0.2%	0.2%
Other Female	0.0	-	0.4%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.3%	5.1%	7.7%	6.3%
1-5 Years Experience	10.3	28.4%	24.9%	31.9%	24.4%
6-10 Years Experience	7.0	19.3%	21.7%	21.4%	20.7%
11-20 Years Experience	10.0	27.5%	34.1%	27.9%	33.8%
Over 20 Years Experience	6.0	16.5%	14.1%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		10.0	11.2	9.3	11.3
Average Experience of Teachers with District:		7.4	7.3	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$18,659	\$19,638	\$18,932	\$20,259
1-5 Years Experience		\$21,029	\$21,691	\$21,445	\$22,421
6-10 Years Experience		\$24,123	\$24,573	\$24,346	\$25,289
11-20 Years Experience		\$26,594	\$28,351	\$27,284	\$29,332
Over 20 Years Experience		\$30,883	\$32,338	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$24,589	\$25,987	\$24,670	\$26,840
Professional Support		\$28,427	\$28,931	\$31,446	\$32,522
Campus Administration		\$40,950	\$41,717	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: JOHN GLENN EL
 Campus #: 015911101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 672
 Grade Span: KG - 05
 School Type: Elementary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,643,568	\$122,484,851	\$19,117,880	\$12,016,538,649
Operating Expenditures Per Pupil	\$2,448	\$2,510	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	72.4%	80.4%	56.5%	61.0%
Instructional Administration	-	0.1%	2.7%	2.5%
Campus Administration	6.1%	6.4%	5.3%	5.7%
Other Campus Costs	21.4%	13.1%	35.5%	30.8%
Instructional Operating Expenditures	\$1,190,139	\$98,492,203	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,771	\$2,018	\$1,795	\$2,171

PROGRAM INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	68	10.1%	10.7%	10.7%	9.6%
Vocational Education	0	-	0.1%	18.1%	13.0%
Bilingual/ESL Education	22	3.3%	4.0%	2.4%	8.4%
Gifted & Talented Education	45	6.7%	7.1%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	26.7	73.4%	81.3%	67.9%	72.1%
Special Education	3.0	8.3%	9.4%	9.3%	9.0%
Compensatory Education	0.0	-	4.2%	7.9%	5.6%
Vocational Education	0.0	-	-	4.6%	4.1%
Bilingual/ESL Education	4.7	12.8%	2.2%	6.4%	5.4%
Gifted & Talented Education	2.0	5.5%	2.7%	2.5%	2.1%
Other	0.0	-	0.1%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$977,641	82.1%	77.6%	68.4%	70.9%
Special Education	\$138,104	11.6%	10.6%	12.5%	10.5%
Compensatory Education	\$595	-	7.7%	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$30,560	2.6%	1.4%	1.6%	2.6%
Gifted & Talented Education	\$43,239	3.6%	2.6%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: HARMONY EL
 Campus #: 015911102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 641
 Grade Span: 01 - 05
 School Type: Elementary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	641	n/a	52,738	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	0.7%	0.2%	0.3%
Pre-Kindergarten	0	-	4.2%	2.4%	2.3%
Kindergarten	0	-	11.9%	6.9%	7.6%
Grade 1	165	25.7%	15.1%	8.2%	8.8%
Grade 2	116	18.1%	15.2%	7.6%	8.3%
Grade 3	119	18.6%	17.0%	7.9%	8.1%
Grade 4	110	17.2%	16.9%	8.1%	8.1%
Grade 5	131	20.4%	15.1%	7.7%	8.0%
Grade 6	0	-	3.2%	7.9%	7.7%
Grade 7	0	-	0.3%	8.1%	7.6%
Grade 8	0	-	0.3%	7.6%	7.3%
Grade 9	0	-	-	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	339	52.9%	39.7%	53.9%	49.5%
Hispanic (a)	294	45.9%	35.3%	33.6%	33.9%
African American (a)	7	1.1%	22.2%	12.2%	14.4%
Other (a)	1	0.2%	2.8%	0.3%	2.2%
Mobility (a)	51	28.0% (b)	29.2% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	345	53.8%	50.0%	34.9%	39.1%
Limited English Proficient (LEP) (a)	45	7.0%	9.9%	2.6%	9.4%
Student/Teacher Ratio	n/a	17.2	16.5	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.

(b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: HARMONY EL
 Campus #: 015911102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 641
 Grade Span: 01 - 05
 School Type: Elementary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	41.5	85.6%	84.6%	82.0%	62.6%
Teachers	37.2	76.7%	75.4%	51.9%	52.7%
Professional Support	2.8	5.8%	5.8%	5.2%	5.4%
Campus Administrators	1.5	3.1%	3.4%	2.8%	2.7%
Educational Aides:	7.0	14.4%	15.4%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	48.5	n/a	4,241.9	645.4	390,203.5
White Male	6.0	12.4%	5.3%	16.5%	14.8%
White Female	34.6	71.3%	70.0%	58.7%	52.3%
Hispanic Male	0.0	-	0.9%	6.8%	6.3%
Hispanic Female	7.9	16.3%	11.6%	13.6%	14.6%
African American Male	0.0	-	0.8%	1.5%	3.0%
African American Female	0.0	-	11.3%	2.6%	8.5%
Other Male	0.0	-	-	0.2%	0.2%
Other Female	0.0	-	0.1%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	4.9	13.2%	6.9%	7.7%	6.3%
1-5 Years Experience	15.8	42.6%	26.6%	31.9%	24.4%
6-10 Years Experience	2.0	5.4%	20.8%	21.4%	20.7%
11-20 Years Experience	13.4	36.1%	32.0%	27.9%	33.8%
Over 20 Years Experience	1.0	2.7%	13.7%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		7.3	10.8	9.3	11.3
Average Experience of Teachers with District:		4.7	7.3	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$18,477	\$20,134	\$18,932	\$20,259
1-5 Years Experience		\$21,766	\$22,277	\$21,445	\$22,421
6-10 Years Experience		\$24,201	\$25,070	\$24,346	\$25,289
11-20 Years Experience		\$25,827	\$28,949	\$27,284	\$29,332
Over 20 Years Experience		\$30,576	\$33,011	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$23,183	\$26,320	\$24,670	\$26,840
Professional Support		\$30,844	\$29,958	\$31,446	\$32,522
Campus Administration		\$40,867	\$42,986	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: HARMONY EL
 Campus #: 015911102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 641
 Grade Span: 01 - 05
 School Type: Elementary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,661,167	\$133,142,738	\$19,117,680	\$12,018,538,649
Operating Expenditures Per Pupil	\$2,592	\$2,525	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	73.0%	80.5%	56.5%	61.0%
Instructional Administration	-	0.1%	2.7%	2.5%
Campus Administration	6.1%	6.9%	5.3%	5.7%
Other Campus Costs	20.9%	12.5%	35.5%	30.8%
Instructional Operating Expenditures	\$1,213,063	\$107,188,067	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,892	\$2,032	\$1,795	\$2,171

PROGRAM INFORMATION	Campus		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	94	14.7%	10.6%	10.7%	9.6%
Vocational Education	0	-	-	18.1%	13.0%
Bilingual/ESL Education	42	6.6%	9.0%	2.4%	8.4%
Gifted & Talented Education	28	4.4%	5.8%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	25.5	68.5%	75.0%	67.9%	72.1%
Special Education	5.4	14.6%	8.7%	9.3%	9.0%
Compensatory Education	0.7	2.0%	6.5%	7.9%	5.6%
Vocational Education	0.0	-	-	4.6%	4.1%
Bilingual/ESL Education	5.0	13.5%	6.8%	6.4%	5.4%
Gifted & Talented Education	0.5	1.5%	2.9%	2.5%	2.1%
Other	0.0	-	0.1%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$818,865	67.5%	71.2%	68.4%	70.9%
Special Education	\$212,283	17.5%	10.1%	12.5%	10.5%
Compensatory Education	\$107,816	8.9%	11.5%	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$39,110	3.2%	4.4%	1.6%	2.6%
Gifted & Talented Education	\$34,989	2.9%	2.8%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: PECAN VALLEY EL
 Campus #: 015911103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 683
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	683	n/a	56,848	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	0.6%	0.2%	0.3%
Pre-Kindergarten	0	-	5.0%	2.4%	2.3%
Kindergarten	110	16.1%	12.3%	6.9%	7.6%
Grade 1	119	17.4%	15.3%	8.2%	8.8%
Grade 2	100	14.6%	15.7%	7.6%	8.3%
Grade 3	123	18.0%	15.9%	7.9%	8.1%
Grade 4	124	18.2%	16.0%	8.1%	8.1%
Grade 5	107	15.7%	14.8%	7.7%	8.0%
Grade 6	0	-	4.2%	7.9%	7.7%
Grade 7	0	-	0.1%	8.1%	7.6%
Grade 8	0	-	0.1%	7.6%	7.3%
Grade 9	0	-	-	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	236	34.6%	31.1%	53.9%	49.5%
Hispanic (a)	353	51.7%	37.4%	33.6%	33.9%
African American (a)	92	13.5%	29.3%	12.2%	14.4%
Other (a)	2	0.3%	2.1%	0.3%	2.2%
Mobility (a)	69	38.1% (b)	30.0% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	332	48.6%	55.8%	34.9%	39.1%
Limited English Proficient (LEP) (a)	20	2.9%	10.3%	2.6%	9.4%
Student/Teacher Ratio	n/a	18.0	17.0	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: PECAN VALLEY EL
 Campus #: 015911103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 683
 Grade Span: KG - 05
 School Type: Elementary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	42.5	93.4%	86.6%	62.0%	62.6%
Teachers	37.9	83.3%	77.5%	51.9%	52.7%
Professional Support	2.6	5.7%	5.8%	5.2%	5.4%
Campus Administrators	2.0	4.4%	3.4%	2.8%	2.7%
Educational Aides:	3.0	6.6%	13.4%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	45.5	n/a	4,313.2	645.4	390,203.5
White Male	2.0	4.4%	4.9%	16.5%	14.8%
White Female	33.5	73.6%	63.8%	58.7%	52.3%
Hispanic Male	0.0	-	0.8%	6.8%	6.3%
Hispanic Female	8.0	17.6%	12.5%	13.6%	14.6%
African American Male	0.0	-	1.7%	1.5%	3.0%
African American Female	2.0	4.4%	15.6%	2.6%	8.5%
Other Male	0.0	-	-	0.2%	0.2%
Other Female	0.0	-	0.5%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	-	6.6%	7.7%	6.3%
1-5 Years Experience	19.0	50.1%	27.3%	31.9%	24.4%
6-10 Years Experience	11.9	31.5%	19.6%	21.4%	20.7%
11-20 Years Experience	5.0	13.2%	31.0%	27.9%	33.8%
Over 20 Years Experience	2.0	5.3%	15.4%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		7.0	11.0	9.3	11.3
Average Experience of Teachers with District:		3.4	7.7	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$0	\$20,648	\$18,932	\$20,259
1-5 Years Experience		\$21,102	\$22,500	\$21,445	\$22,421
6-10 Years Experience		\$24,050	\$24,964	\$24,346	\$25,289
11-20 Years Experience		\$28,208	\$28,972	\$27,284	\$29,332
Over 20 Years Experience		\$31,498	\$33,382	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$23,514	\$26,549	\$24,670	\$26,840
Professional Support		\$31,128	\$30,231	\$31,446	\$32,522
Campus Administration		\$40,950	\$42,224	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: PECAN VALLEY EL
 Campus #: 015911103

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 683
 Grade Span: KG - 05
 School Type: Elementary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,593,303	\$137,822,957	\$19,117,680	\$12,016,538,649
Operating Expenditures Per Pupil	\$2,333	\$2,424	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	70.5%	78.6%	58.5%	61.0%
Instructional Administration	-	0.1%	2.7%	2.5%
Campus Administration	8.5%	8.7%	5.3%	5.7%
Other Campus Costs	23.0%	14.5%	35.5%	30.8%
Instructional Operating Expenditures	\$1,123,178	\$108,337,241	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,644	\$1,906	\$1,795	\$2,171

PROGRAM INFORMATION	Campus		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	64	9.4%	9.7%	10.7%	9.6%
Vocational Education	0	-	-	18.1%	13.0%
Bilingual/ESL Education	20	2.9%	9.3%	2.4%	8.4%
Gifted & Talented Education	49	7.2%	5.3%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	29.0	76.6%	73.3%	67.9%	72.1%
Special Education	2.0	5.3%	8.8%	9.3%	9.0%
Compensatory Education	0.7	1.8%	6.9%	7.9%	5.6%
Vocational Education	0.0	-	0.1%	4.6%	4.1%
Bilingual/ESL Education	5.9	15.7%	7.0%	6.4%	5.4%
Gifted & Talented Education	0.3	0.7%	3.7%	2.5%	2.1%
Other	0.0	-	0.1%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$860,755	76.6%	71.6%	68.4%	70.9%
Special Education	\$87,022	7.7%	10.0%	12.5%	10.5%
Compensatory Education	\$104,052	9.3%	11.4%	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$28,110	2.5%	4.5%	1.6%	2.6%
Gifted & Talented Education	\$43,239	3.8%	2.5%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: SINCLAIR EL
 Campus #: 015911104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 705
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Total Enrollment:	705	n/a	49,404	6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	0	-	0.5%	0.2%	0.3%
Pre-Kindergarten	0	-	3.0%	2.4%	2.3%
Kindergarten	109	15.5%	11.3%	6.9%	7.6%
Grade 1	115	16.3%	14.9%	8.2%	8.8%
Grade 2	118	16.7%	15.5%	7.6%	8.3%
Grade 3	132	18.7%	16.9%	7.9%	8.1%
Grade 4	120	17.0%	16.8%	8.1%	8.1%
Grade 5	111	15.7%	17.2%	7.7%	8.0%
Grade 6	0	-	3.8%	7.9%	7.7%
Grade 7	0	-	0.1%	8.1%	7.6%
Grade 8	0	-	-	7.6%	7.3%
Grade 9	0	-	-	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	319	45.2%	51.2%	53.9%	49.5%
Hispanic (a)	155	22.0%	29.8%	33.6%	33.9%
African American (a)	227	32.2%	17.0%	12.2%	14.4%
Other (a)	4	0.6%	2.0%	0.3%	2.2%
Mobility (a)	71	37.0% (b)	29.2% (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	231	32.8%	45.8%	34.9%	39.1%
Limited English Proficient (LEP) (a)	17	2.4%	6.6%	2.6%	9.4%
Student/Teacher Ratio	n/a	18.2	16.4	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.

(b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: SINCLAIR EL
 Campus #: 015911104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 705
 Grade Span: KG - 05
 School Type: Elementary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	44.1	91.7%	85.1%	62.0%	62.6%
Teachers	38.8	80.6%	76.5%	51.9%	52.7%
Professional Support	3.3	6.9%	5.6%	5.2%	5.4%
Campus Administrators	2.0	4.2%	3.0%	2.8%	2.7%
Educational Aides:	4.0	8.3%	14.9%	5.6%	8.0%
Total Staff By Ethnicity and Sex:	48.1	n/a	3,938.0	645.4	390,203.5
White Male	2.0	4.2%	5.3%	16.5%	14.8%
White Female	36.8	76.4%	76.9%	58.7%	52.3%
Hispanic Male	0.0	-	0.5%	6.8%	6.3%
Hispanic Female	6.3	13.2%	8.7%	13.6%	14.6%
African American Male	0.0	-	0.4%	1.5%	3.0%
African American Female	3.0	6.2%	7.8%	2.6%	8.5%
Other Male	0.0	-	0.1%	0.2%	0.2%
Other Female	0.0	-	0.3%	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.3%	6.2%	7.7%	6.3%
1-5 Years Experience	10.0	25.8%	27.9%	31.9%	24.4%
6-10 Years Experience	14.8	38.1%	21.0%	21.4%	20.7%
11-20 Years Experience	10.0	25.8%	31.8%	27.9%	33.8%
Over 20 Years Experience	0.0	-	13.1%	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		7.2	10.7	9.3	11.3
Average Experience of Teachers with District:		5.4	7.1	5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$18,866	\$19,940	\$18,932	\$20,259
1-5 Years Experience		\$21,344	\$22,032	\$21,445	\$22,421
6-10 Years Experience		\$24,119	\$24,824	\$24,346	\$25,289
11-20 Years Experience		\$28,509	\$28,387	\$27,284	\$29,332
Over 20 Years Experience		\$0	\$31,922	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$23,478	\$25,811	\$24,670	\$26,840
Professional Support		\$27,227	\$29,832	\$31,446	\$32,522
Campus Administration		\$40,950	\$41,931	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: SINCLAIR EL
 Campus #: 015911104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 705
 Grade Span: KG - 05
 School Type: Elementary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$1,749,527	\$126,775,382	\$19,117,680	\$12,016,538,649
Operating Expenditures Per Pupil	\$2,482	\$2,566	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	73.7%	80.0%	56.5%	61.0%
Instructional Administration	-	0.1%	2.7%	2.5%
Campus Administration	6.0%	6.3%	5.3%	5.7%
Other Campus Costs	20.3%	13.6%	35.5%	30.8%
Instructional Operating Expenditures	\$1,289,455	\$101,421,691	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$1,829	\$2,053	\$1,795	\$2,171

PROGRAM INFORMATION	-----Campus-----		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	89	12.6%	11.2%	10.7%	9.6%
Vocational Education	0	-	0.1%	18.1%	13.0%
Bilingual/ESL Education	15	2.1%	5.6%	2.4%	8.4%
Gifted & Talented Education	33	4.7%	5.3%	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	29.7	76.6%	78.9%	67.9%	72.1%
Special Education	3.0	7.7%	9.8%	9.3%	9.0%
Compensatory Education	1.0	2.6%	6.1%	7.9%	5.6%
Vocational Education	0.0	-	-	4.6%	4.1%
Bilingual/ESL Education	3.8	9.7%	4.1%	6.4%	5.4%
Gifted & Talented Education	1.3	3.4%	1.0%	2.5%	2.1%
Other	0.0	-	0.2%	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$1,009,759	78.3%	72.6%	68.4%	70.9%
Special Education	\$127,114	9.9%	11.5%	12.5%	10.5%
Compensatory Education	\$99,637	7.7%	10.6%	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$14,806	1.1%	3.7%	1.6%	2.6%
Gifted & Talented Education	\$38,139	3.0%	1.5%	2.8%	1.7%
Other	\$0	-	-	-	0.2%

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL DEV CTR
 Campus #: 015911105

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 Final 1990-91 Campus Performance

Total Enrollment: 250
 Grade Span: EE - 12
 School Type: Both Elem/Sec

Section I-1

Indicator:

	----- Ethnic -----										
	<u>State</u>	<u>District</u>	<u>Group</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Economic Disadv.</u>	<u>LEP</u>	<u>Special Education</u>
<u>% Student Attendance</u>	95.8%	95.9%	n/a	94.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Drop-out Rate</u>											
Current Year (89/90)	5.1%	3.4%	n/a	*	*	*	*	*	n/a	n/a	n/a
Prior Year (88/89)	6.1%	4.0%	n/a	*	*	*	*	*	n/a	n/a	n/a
<u>% Advanced Courses</u>	3.4%	3.9%	n/a	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<u>Expected Graduation Rate</u>	98.9%	99.7%	n/a	-	-	-	-	-	n/a	n/a	n/a
<u>% Graduates to Receive Advanced Seal on Transcript</u>	26.7%	32.7%	n/a	-	-	-	-	-	n/a	n/a	n/a
<u>College Admissions Tests</u>											
Scholastic Apt. Test (SAT)											
Current Year (89/90)											
Average SAT Total	872	828	n/a	-	-	-	-	-	n/a	n/a	n/a
% at or Above 1000	26.6%	19.8%	n/a	-	-	-	-	-	n/a	n/a	n/a
% Tested	40.0%	48.8%	n/a	-	-	-	-	-	n/a	n/a	n/a
Prior Year (88/89)											
Average SAT Total	876	771	n/a	-	-	-	-	-	n/a	n/a	n/a
% at or Above 1000	26.4%	11.5%	n/a	-	-	-	-	-	n/a	n/a	n/a
% Tested	38.3%	52.5%	n/a	-	-	-	-	-	n/a	n/a	n/a
Enhanced American College Testing (ACT) Assessment											
Current Year (89/90)											
Average ACT Composite	19.8	18.7	n/a	-	-	-	-	-	n/a	n/a	n/a
% at or Above 25	15.3%	8.3%	n/a	-	-	-	-	-	n/a	n/a	n/a
% Tested	26.6%	10.5%	n/a	-	-	-	-	-	n/a	n/a	n/a
<u>Texas Academic Skills Prgm.</u>											
% Passing on 1st Attempt	69.3%	60.0%	n/a	-	-	-	-	-	n/a	n/a	n/a

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL DEV CTR
 Campus #: 015911105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 1
 Total Enrollment: 250
 Grade Span: EE - 12
 School Type: Elem/Secondary

STUDENT INFORMATION	Campus		Group	District	State
	Count	Percent			
Total Enrollment:	250	n/a		6,023	3,378,318
Enrollment by Grade:					
Early Childhood Education	10	4.0%	-	0.2%	0.3%
Pre-Kindergarten	145	58.0%	-	2.4%	2.3%
Kindergarten	95	38.0%	-	8.9%	7.6%
Grade 1	0	-	-	8.2%	8.8%
Grade 2	0	-	-	7.6%	8.3%
Grade 3	0	-	-	7.9%	8.1%
Grade 4	0	-	-	8.1%	8.1%
Grade 5	0	-	-	7.7%	8.0%
Grade 6	0	-	-	7.9%	7.7%
Grade 7	0	-	-	8.1%	7.6%
Grade 8	0	-	-	7.6%	7.3%
Grade 9	0	-	-	8.2%	8.1%
Grade 10	0	-	-	6.4%	6.6%
Grade 11	0	-	-	6.9%	5.8%
Grade 12	0	-	-	5.9%	5.3%
Ethnic Distribution:					
White	117	46.8%	-	53.9%	49.5%
Hispanic (a)	104	41.6%	-	33.6%	33.9%
African American (a)	29	11.6%	-	12.2%	14.4%
Other (a)	0	-	-	0.3%	2.2%
Mobility (a)		- (b)	- (b)	29.7% (b)	24.3% (b)
Economically Disadvantaged (a)	204	81.6%	-	34.9%	39.1%
Limited English Proficient (LEP) (a)	22	8.8%	-	2.6%	9.4%
Student/Teacher Ratio	n/a	16.6	-	18.0	16.4

(a) Indicates this variable was used to assign campuses to demographic groups.
 (b) The denominator for this calculation uses only students who reported mobility information on the TAAS reports.

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL DEV CTR
 Campus #: 015911105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 2
 Total Enrollment: 250
 Grade Span: EE - 12
 School Type: Elem/Secondary

STAFF INFORMATION	Campus		Group	District	State
	Count	Percent			
Professional Staff:	18.0	75.5%	-	62.0%	62.6%
Teachers	15.0	62.9%	-	51.9%	52.7%
Professional Support	2.0	8.4%	-	5.2%	5.4%
Campus Administrators	1.0	4.2%	-	2.8%	2.7%
Educational Aides:	5.9	24.5%	-	5.6%	8.0%
Total Staff By Ethnicity and Sex:	23.9	n/a		645.4	390,203.5
White Male	1.0	4.2%	-	16.5%	14.8%
White Female	15.9	66.7%	-	58.7%	52.3%
Hispanic Male	0.0	-	-	6.8%	6.3%
Hispanic Female	7.0	29.1%	-	13.6%	14.6%
African American Male	0.0	-	-	1.5%	3.0%
African American Female	0.0	-	-	2.6%	8.5%
Other Male	0.0	-	-	0.2%	0.2%
Other Female	0.0	-	-	-	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	-	-	7.7%	6.3%
1-5 Years Experience	7.0	46.5%	-	31.9%	24.4%
6-10 Years Experience	3.0	19.9%	-	21.4%	20.7%
11-20 Years Experience	5.0	33.5%	-	27.9%	33.8%
Over 20 Years Experience	0.0	-	-	11.1%	14.8%
		Campus	Group	District	State
Average Experience of Teachers:		7.9		9.3	11.3
Average Experience of Teachers with District:		5.0		5.7	7.6
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$0	*	\$18,932	\$20,259
1-5 Years Experience		\$21,461	*	\$21,445	\$22,421
6-10 Years Experience		\$24,140	*	\$24,346	\$25,289
11-20 Years Experience		\$27,924	*	\$27,284	\$29,332
Over 20 Years Experience		\$0	*	\$32,028	\$33,422
Average Actual Salaries:					
Teachers		\$24,161	*	\$24,670	\$26,840
Professional Support		\$26,258	*	\$31,446	\$32,522
Campus Administration		\$40,600	*	\$42,673	\$42,167

* Indicates that the data for this item fell outside a reasonable range.

District Name: EAST CENTRAL ISD
 Campus Name: EAST CENTRAL DEV CTR
 Campus #: 015911105

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 Final 1990-91 Campus Profile

Section II - 3
 Total Enrollment: 250
 Grade Span: EE - 12
 School Type: Elem/Secondary

FINANCIAL INFORMATION	Campus	Group	District	State
Expenditures:				
Operating Expenditures	\$790,202	\$0	\$19,117,680	\$12,016,538,649
Operating Expenditures Per Pupil	\$3,161	\$0	\$3,174	\$3,557
% Expenditures by Function:				
Instruction	71.7%	-	58.5%	61.0%
Instructional Administration	-	-	2.7%	2.5%
Campus Administration	7.1%	-	5.3%	5.7%
Other Campus Costs	21.3%	-	35.5%	30.8%
Instructional Operating Expenditures	\$566,331	\$0	\$10,808,857	\$7,334,266,819
Instructional Operating Expenditures Per Pupil	\$2,265	\$0	\$1,795	\$2,171

PROGRAM INFORMATION	Campus		Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Special Education	32	12.8%	-	10.7%	9.6%
Vocational Education	0	-	-	18.1%	13.0%
Bilingual/ESL Education	22	8.8%	-	2.4%	8.4%
Gifted & Talented Education	0	-	-	6.1%	6.9%
Teachers by Program (Population Served):					
Regular Education	4.7	31.3%	-	67.9%	72.1%
Special Education	2.4	15.8%	-	9.3%	9.0%
Compensatory Education	6.9	46.2%	-	7.9%	5.6%
Vocational Education	0.0	-	-	4.6%	4.1%
Bilingual/ESL Education	1.0	6.6%	-	6.4%	5.4%
Gifted & Talented Education	0.0	-	-	2.5%	2.1%
Other	0.0	-	-	1.6%	1.8%
Instructional Operating Expenditures by Program:					
Regular Education	\$221,657	39.1%	-	68.4%	70.9%
Special Education	\$199,583	35.2%	-	12.5%	10.5%
Compensatory Education	\$81,770	14.4%	-	9.6%	10.0%
Vocational Education	\$0	-	-	5.0%	4.2%
Bilingual/ESL Education	\$42,334	7.5%	-	1.6%	2.6%
Gifted & Talented Education	\$20,987	3.7%	-	2.8%	1.7%
Other	\$0	-	-	-	0.2%

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