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EGRET

PREPARING FOR A NEW GENERATION

inside:

- reducing the distance
- life below the sea
- culture and conflict

In only a few months, University of Houston-Clear Lake will welcome its first-ever freshman class as the institution marks its 40th year in service to the Bay Area Houston region.

Established as an upper-level institution in 1974, UHCL received approval from the Texas Legislature in 2011 to add freshman- and sophomore-level coursework to its roster. After completing a feasibility study, university leaders targeted fall 2014 as the semester to launch its four-year undergraduate programming.

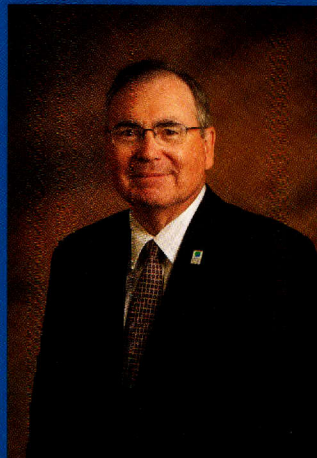
Prospective students began submitting applications almost immediately in August 2013 when the university was added to the freshman options on ApplyTexas.org. By late October, hundreds of potential students had applied for freshman-level admission to UHCL.

In preparation for this significant change at UHCL, the university has added faculty and staff positions to sustain its high-quality academic programs and ensure success for all students. Administrative offices have been relocated or renovated to accommodate the expansion of services such as those offered by the Math Center, the Writing Center and the Academic Placement and Testing Center. The university also established the Office of New Student Programs and Orientation, and Office of Veteran Services to better serve the needs of students.

As a student-centered university, we firmly believe education is the key to a more promising and rewarding future. Just like UHCL's official mascot, the Hawk, we want students and alumni to soar in achieving their personal goals and career aspirations.



William A. Staples
President



Beryl Striewski

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William A. Staples

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THE COVER: In fall 2014, UHCL will welcome "the second most significant change in the history of the university" when the first-ever freshman class arrives on campus. Learn more about the monumental change on page 6 of this edition. Pictured, l to r, are freshman enrollment management counselors Rosa Mejia, Robert Melvin and Daylisha Hall.

Photo by Beryl Striewski



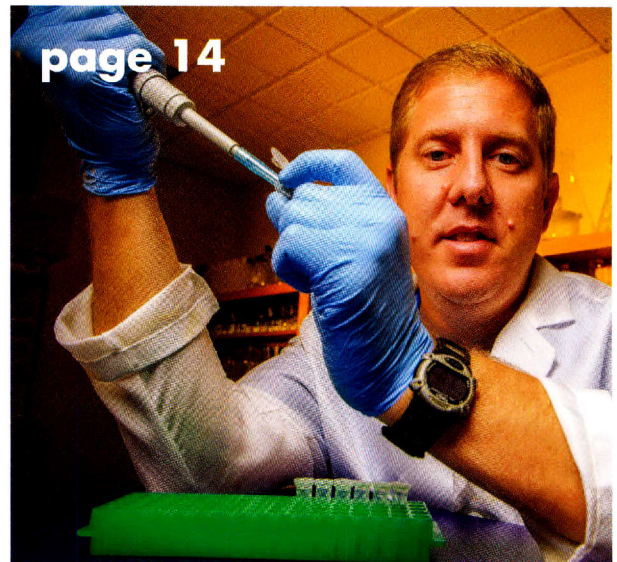
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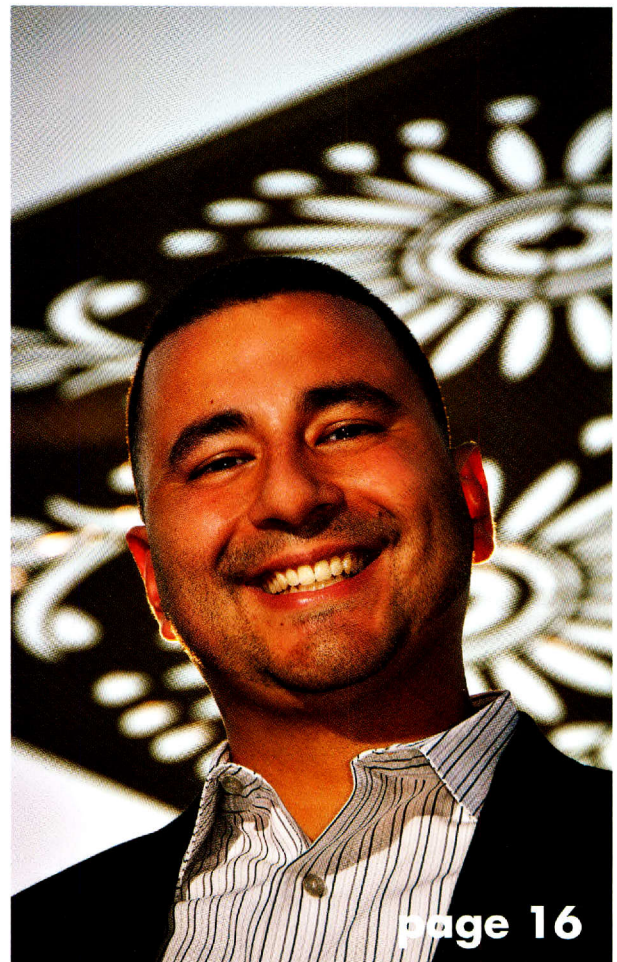
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SCHOOL OF EDUCATION RECOGNIZED FOR EXEMPLARY PRACTICES

The UHCL School of Education has been recognized for excellence by the Quest for Quality Teacher Preparation in Texas project for two of its programs, the Two-Semester Internship and the Early Childhood Model Classroom and Practicum.

A collaborative effort between the Center for Research, Evaluation and Advancement of Teacher Education and the Texas Higher Education Coordinating Board, the project identifies and highlights exceptional students and faculty, exemplary instructional and programmatic practices, and applicable research. It is designed to support the goals of Closing the Gaps, a state initiative to help strengthen Texas' economic base and overall work force for the future; among its goals are increasing student participation and success in higher education.

"It offers the student hands-on experience related to every aspect of the teaching profession," says Associate Professor of Curriculum and Instruction **Denise McDonald**, program coordinator of teacher education.

UHCL's Early Childhood Model Classroom and Practicum was cited as an Exemplary Faculty Practice. The early childhood model classroom was designed by former UHCL Assistant Professor of Early Childhood Education **Donna Kirkwood** and Assistant Professor of Special Education **Elizabeth Beavers**.



Pictured, former Assistant Professor Donna Kirkwood (l), assists UHCL teacher candidate Rebeka Hazelet (r) with three-year old Khadija Dodo Seriki during a practicum session in the university's early childhood model classroom.

MASCOT GAINS A NAME

During the annual I HEART UHCL festivities, the name of the UHCL Hawk mascot was revealed as **Hunter the Hawk**.

"This is historic – it is a major milestone in the development of UHCL," says UHCL President William A. Staples.

The Mascot Leadership Team conducted significant research in narrowing down



The UHCL mascot's name was revealed during the I HEART UHCL Day in October.

numerous name suggestions to just three: Hawkins, Hunter and Talon.

"Announcing the name is very important to the closure of the university's search for a mascot, and I'm glad this important announcement was made during the annual I HEART UHCL festivities," says Coordinator of Student Life – Student Organizations Patrick Cardenas.

I HEART UHCL is an annual celebration that began in 2009 and allows students, faculty, staff and community friends to show their university spirit by wearing, sharing and decorating with the university's colors.

ART GALLERY COORDINATOR TRAVELS ABROAD FOR CONSORTIUM

UHCL Art Gallery Coordinator of Audience Development **Jeffrey Bowen** traveled abroad this summer to share information about the art gallery in Slovakia and Serbia and to meet with members of UHCL's International Arts Consortium.

Specifically, Bowen met with arts faculty of the University of Arts in Belgrade, Serbia and the Academy of Fine Arts and Design in Bratislava to exchange creative works by consortium artists, and share information

about UHCL's art gallery events and facilities.

"When our faculty and artwork travel abroad, UHCL positions itself as a dynamic university with state-of-the-art facilities and a terrific atmosphere for learning," says Bowen.

He returned with artwork from the University of Arts in Belgrade for an exhibition in 2014. In January, UHCL will present "A Snapshot of Serbia: Faculty and Student Photography."

UHCL MOURNS LOSS OF TWO CHARTER PROFESSORS

UHCL mourns the loss of charter faculty members **Calvin Cannon** and Professor of Accounting **Donald Kyle**.

Cannon joined the university as dean of the School of Cultural Studies in 1973, a year prior to the start of UHCL's first classes. He played a key role in the initial conception of the university and went on to serve as founding dean of the present-day School of Human Sciences and Humanities. He remained in this role until leaving the university in 1980. Cannon passed away in September.

Of his time at the university, Cannon

was quoted as saying, “My days in Clear Lake were among the most beautiful of my now long life. I felt immense pride and satisfaction seeing the campus, serenely beautiful as founding Chancellor Alfred Neumann and the rest of us had dreamed it would become.”

Kyle joined UHCL as a charter faculty member and was a professor of accounting in the School of Business at the time of his passing in September. He was a past Minnie Stevens Piper Program nominee and an Institute of Management Accountants Academic Mentor of the Year and contributed to numerous articles in academic journals throughout the years.

“Don was instrumental in the development of the accounting program for our School of Business,” says UHCL President William A. Staples. “He touched the lives of students, faculty, staff and alumni throughout the university community.”



Don Kyle, UHCL charter faculty member and professor of accounting.

UHCL PEARLAND CAMPUS ADDS NEW DEGREE PROGRAM

UHCL Pearland Campus students can gain the knowledge for careers in systems and network administration, technical management, technical support, website development and more through the addition of the **Bachelor of Applied Science in Information Technology** beginning this fall.

“The new degree program will help address the technology-based career needs of the area,” says UHCL President William A. Staples. “It is the first degree



UHCL Pearland Campus

opportunity for UHCL Pearland Campus from the university’s School of Science and Computer Engineering.”

Adding this degree program brings the total number of complete undergraduate degree programs offered at UHCL Pearland Campus to seven. Other offerings include the School of Business bachelor of science degrees in accounting and management; School of Human Sciences and Humanities, bachelor of science degrees in criminology and general behavioral science as well as the bachelor of arts degree in psychology; and School of Education, bachelor of science degree in interdisciplinary studies with various certifications.

SAN JACINTO COLLEGE AND UHCL STUDENTS HELP NASA FIGHT FIRES WHILE WEIGHTLESS

Students from San Jacinto College and UHCL flew aboard NASA’s “Weightless Wonder” aircraft, while conducting a scientific experiment on suppressing flames in microgravity as part of NASA’s Microgravity University program.

The San Jacinto College/UHCL team was one of 14 teams selected from universities and colleges nationwide to participate in the program, and it includes three San Jacinto College students and four UHCL students, along with a faculty adviser from each institution.

UHCL students include team lead **Ryan Page, Jarrett Lockridge, Alexander Smith**

and **Megan Burns**. UHCL Professor of Computer Science **Kwok-Bun Yue** is the UHCL faculty adviser.

The team participated in the Microgravity University’s Minority Serving Institutions and Community Colleges program, which competitively selects proposals submitted by student teams from schools across the country. The goal of the program is to provide an educational opportunity for the students involved, as well as meet existing needs within NASA.

The team’s project, “Acoustic Flame Suppression Mechanics,” experimented with suppressing or extinguishing a small flame using sound waves in a microgravity environment.

MILLION DOLLAR CLUB CREATED TO RECOGNIZE FACULTY

Eleven UHCL faculty members and two staff members were recognized through the creation of the **Million Dollar Club**, a special honor for those who have been awarded one or more grants totaling a million dollars or more in the past 10 years.

“We enjoy celebrating the hard work of our professors and staff who are committed to achieving excellence in teaching, research and service,” says UHCL Senior Vice President for Academic Affairs and Provost Carl A. Stockton. “By receiving record amounts of grant money from external agencies, and by conducting cutting edge research, UHCL has established itself as a

leading master's university in the state of Texas.

"Our professors and staff members have not only worked hard in their respective fields and received grants for their work, but they have also shared their knowledge and research with our students, future teachers, scientists, doctors and more."

In addition to providing financial resources for academic research, the grants provide scholarships and resources for numerous educational initiatives.

New members welcomed to the Million Dollar Club include School of Education faculty members Associate Professor of Literacy, Language and Library Science **Jane Claes**; Professor and Chair of Educational Leadership Program and Chair of the Doctoral Program in Educational Leadership **Larry Kajs**; Professor of Bilingual and Multicultural Studies and Chair of Foundations **Judy Marquez**; Associate Professor of Counseling **Cheryl Sawyer**; Professor of Bilingual and Multicultural Studies **Laurie Weaver**; Emerita Associate Professor of Literacy, Language and Library Science **Maureen White**; and Associate Professor of Teacher Education and Instructional Design and Technology **Jana Willis**.

School of Science and Computer Engineering members include Program Chair and Associate Professor of Mathematics **Tom Fox**; Executive Director of the Environmental Institute of Houston and Associate Professor of Biology and Environmental Science **George Guillen**; Division Chair of Computing and Mathematics and Professor of Computer Science and Computer Information Systems **Kwok-Bun Yue**; and Program Chair of Computer Science and Professor of Computer Science and Computer Information Systems **Sharon Perkins Hall**.

IN MEMORY

The UHCL community mourns the loss of Officer **Joe Segovia**, who joined the UHCL Police Department's patrol division on Jan. 9, 2013. He was killed when his vehicle was struck while traveling to work on June 10, 2013.

A U.S. Army veteran, Segovia had integrated quickly into the campus community and was regarded as an exemplary officer.

AWARDS AND APPOINTMENTS

■ Assistant Professor of Special Education **Elizabeth Beavers** has been named the **2013 Teacher Educator of the Year** by the Houston Area Association for the Education of Young Children. Beavers was recognized for her service to further the education of early childhood teachers in the region.

■ Retired UHCL Professor of Fitness and Human Performance **A. Eugene Coleman** has been awarded the **Boyd Epley Award for Lifetime Achievement** by the National Strength and Conditioning Association. Coleman received the award during the NSCA's 36th National Conference in July held in Las Vegas, Nev. Coleman joined UHCL in 1978 and helped create and grow the Fitness and Human Performance program for the School of Human Sciences and Humanities. His work with NASA's Astronaut Training Manual and the Houston Astros contributed to this prestigious honor. He retired from the university in July 2013.

RESEARCH AND GRANTS

■ The National Science Foundation awarded a grant of \$1,103,743 to UHCL for support of the "Collaborative STEP: Bridges to STEM Careers" project under the direction of **Sadegh Davari**, division chair of computing and mathematics and professor of computer science and computer information systems; **Sharon Perkins Hall**, program chair of computer science and professor of computer science and computer information systems; and **Krishani Abeysekera**, program chair of information technology and lecturer/system administrator of computer science and computer information systems.

■ Assistant Professor of Computer Science **Ahmed Abukmail** received an additional award of \$114,080 for a total of \$230,000 from the Innovative Imaging and Research Corp./NASA, for his proposal, "Evaluate the Potential of Using a Mobile Device within an Energy Efficient Smart Light System Concept (Phase II)."

■ Executive Director of the Environmental Institute of Houston and Associate Professor of Biology and Environmental Science **George Guillen** received two awards totaling \$167,300 from the Texas Commission on Environmental Quality/Environmental Protection Agency for "EPA Training Required to Conduct National Rivers and Streams Assessment (NRSA) Field Work, Work Plan #1" and "National Rivers and Streams Assessment (NRSA), Work Plan #3." He also received a \$622,813 award from the City of San Marcos for his proposal, "Increase Abundance and Integrity of Aquatic Plants in San Marcos River from Spring Lake Dam to the Wastewater Treatment Plant."

■ Director of the Center for Autism and Developmental Disabilities and Professor of Psychology **Dorothea Lerman** received two awards totaling \$42,180 from the Texana Center and Carruth Center for her proposal, "Center for Autism and Developmental Disabilities: Graduate Student Assistantships." She also received three awards totaling \$70,300 from Pasadena ISD/Department of Education, Clear Creek ISD/Department of Education, and Sheldon ISD/Department of Education for "Center for Autism and Developmental Disabilities: Graduate Student Assistantships" and a \$143,936 award for fiscal year 2013-2014 from MHMR/DARS for "Project ABA-SKIP: Applied Behavior Analysis Services."

■ Assistant Professor of Biology **Heath Mills** received a \$157,010 award from NSF for his proposal titled "The Deep Biosphere of Young and Oxidic Oceanic Crust."

■ Associate Professor of Biology, Biotechnology and Environmental Science **Richard Puzdrowski** received a \$148,117 award from NSF for his proposal, "Scholar Program for Natural Sciences."

■ Assistant Professor of Computer Engineering **Mary Randolph-Gips** received an \$86,185 award from NASA's Johnson Space Center, for her proposal, "NASA Collaboration of Graduate and High School Students for International Space Station Hardware Development."

■ Division Chair of Natural Sciences and Associate Professor of Biology and Biotechnology **Larry Rohde** received additional funds of \$172,715 for a total award of \$319,432 from NASA's Johnson Space Center for his proposal, "Dependence of Radiation Quality on Charged Particle-Induced Early and Late Damages in Chromosomes and Investigation of Intrachromosome Rearrangement as a BIODOSIMETER for Radiation Exposure."

■ Assistant Professor of Geography **Deanna Schmidt** received a \$47,542 award from Oak Ridge Association of Universities/U.S. Department of Homeland Security, for her proposal, "Planning for Disaster Recovery with Faith-based and Secular Non-profit Organizations."

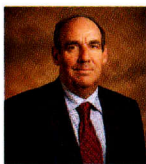


what's online?

University news highlights, for on the go, anywhere.

RETIRED TEACHERS TEAM WITH ASPIRING EDUCATORS FOR WINNING PROGRAM

The UHCL School of Education and the Texas State Teachers Association-Student Program are testing a pilot program that teams retired teachers with intern teachers who are getting their first experience in the classroom. The goal is to provide an additional level of experienced support for new, aspiring teachers, which in turn can help reduce on-the-job stress that contributes to a high attrition rate among new educators.



\$1.7 MILLION GRANT TO STRENGTHEN STUDENT PROGRAMS The U.S. Department of Education has awarded UHCL a \$1.7 million grant that will give the university an opportunity to strengthen programming initiatives. Senior Vice President for Academic Affairs and Provost Carl A. Stockton is the principal investigator.

UHCL STUDENTS TOUR IRELAND, STUDY HISTORY AND TRADITIONS

Associate Professor of Sociology Mike McMullen and 10 university students toured Ireland and Northern Ireland earlier this year, giving them an opportunity to study Irish history and traditions and to delve deeper into the historical conflict between Catholics and Protestants in that country.



ADDITION OF NURSING DEGREE GIVES RNs MORE OPTIONS UHCL received approval for a new Bachelor of Science in Nursing degree in late October and will begin the new program in fall 2014.



THREE HONORED WITH FACULTY FELLOWSHIPS Three UHCL professors were awarded University Faculty Fellowships for the 2013-14 academic year. Those honored include Professor of Accounting Cynthia Heagy, Associate Professor of Anthropology Christine Kovic and Associate Professor of Computer Science and Computer Information Systems Andrew Yang.

OFFICE OF CAREER SERVICES PARTNERS WITH FLOW-CAL UHCL students and alumni seeking the perfect job might just be completing their job-winning interview in the Flow-Cal Inc. interview room in the university's Office of Career Services. The privately-owned gas and liquid measurement software development company became a charter sponsor of Career Services.

UNIVERSITY MOURNS LOSS OF ALUMNA AND FRIEND SALLIE HELMS Alumna Sallie Helms was a passionate change agent for the family therapy program at UHCL and for the university's community as a whole.

Check out "Short Takes" each week on www.uhcl.edu/news to find out what's happening at UHCL.



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www.youtube.com/uhclearlake



University of Houston-Clear Lake on LinkedIn

PREPARING FOR A NEW GENERATION



Rosa Mejia, Daylisha Hall and Robert Melvin were hired specifically to work with the millennials UHCL will welcome to campus in fall 2014.

RECRUITERS HAVE A UNIQUE PERSPECTIVE ON FUTURE STUDENTS

ROBERT MELVIN moved to Houston to pursue his master's degree in higher education administration. Little did he know that while pursuing his degree, he would land a job in higher education as an enrollment management counselor at UHCL during such a monumental and historical transition period for the university.

"It matches my career with my passion," says Melvin, who was added to the Office of Admissions team to work with UHCL's first incoming freshman class of fall 2014. "I was in the right place at the right time, and it is cool to be part of this initiative."

For the past 40 years, most of UHCL's future students came to the university from local community colleges. For instance, in fall 2012, 82.4 percent of the incoming undergraduate students came from community colleges. And while community colleges were not the only place the university found future students, it was definitely the place to start with recruiting efforts. With the addition of freshman students next fall, many new undergraduates will be arriving at UHCL fresh from high school.

Associate Director of Admissions Hope Young realized that recruitment of future freshmen needed to be handled differently and added enrollment management counselors specifically for the millennials.

"The acceptance of freshman and sophomore students at UHCL in 2014 has brought quite a bit of excitement to the institution," says Young. "In choosing the individuals who will recruit this new population of students, we wanted enrollment representatives who embodied that same level of energy and excitement."

FRESHMAN FINANCIAL ASSISTANCE

Are you a future UHCL freshman? Get a full scholarship through college or at least a little financial help by applying for a scholarship created for students like you.

Soar to new academic heights with the New Hawk Scholarship designed to assist with tuition, fees, housing, books and more. To qualify, students must meet the following criteria:

- Rank in top 15 percent of high school graduating class; or
- SAT Score of 1100; or
- ACT Score of 24; and
- Be a Texas resident; and
- Be graduating from high school in the 2013-14 academic year.

Applications are due by Jan. 14, 2014. Students who maintain a 3.0 grade point average and complete 24 semester credit hours a year may qualify to receive the scholarship each year.

To find out more about the New Hawk Scholarship, visit <http://www.uhcl.edu/scholarships> and select the New Hawk Scholarship link or email uhcl_fao@uhcl.edu.

Melvin and his counterparts, Rosa Mejia and Daylisha Hall, are well prepared for UHCL's future students. After all, they are part of the same youthful group known as millennials. At 25, and with some experience as a resident adviser in the freshman dorms at The University of Tennessee at Knoxville, Melvin knows how to approach them.

At 24, Rosa Mejia can speak the millennial language too. Although this is her first foray into the admissions arena, she worked with students while pursuing her master's degree at Sam Houston State University.

"I was originally planning to get my degree in biology and go to optometry school," says Mejia. "But I fell in love with higher ed."

Daylisha Hall, 25, is the newest addition to assist with incoming freshman and sophomore students. Hired in September, Hall says she loves sharing the opportunities that await future students.

"UHCL offers a campus that is close to home for many of our surrounding high school students," says Hall. "We offer an amazing opportunity for these students to be a voice on campus for positive change and to influence tradition by being part of our first freshman class."

Although the three are at ease in their new roles and are only a few years older than the students they are addressing, they also know that they will be speaking with parents and understand that in order to successfully convince the students, they have to win over the parents.

UHCL Assistant Professor of Sociology and Women's Studies Amy Lucas, who at 30 is a millennial herself, studies intergenerational relationships and explains why the transition to adulthood for many young students has been lengthening.

"So many more are pursuing higher education than in the past," says Lucas. "This is the most educated generation ever."

"Helicopter" parents have become the norm. The phrase came to fruition in the late 1980s to describe parents who can swoop in to assist a real or perceived issue for their child. UHCL enrollment management counselors have previously worked with parents on rare occasions since, until now, the average age of undergraduate students at UHCL hovered in the late 20s or early 30s (29 during spring 2013). With the addition of freshman and sophomore students, this average age will drop.

"The 'helicopter' parents may ask the questions for the students some times, but I don't mind at all," says Melvin, explaining that the student will look at the parent and the parent asks the question as if he or she has received the question telepathically. "If I can get the parent in my corner, I almost always win over the student."

As Lucas explains, "Cultural pressure about how people 'parent' has caused today's parents to compete to be the best parent they can be.

"It takes a village to raise a child' is the old view on raising children. Today, parents are more individualistic about their approach to parenting and are constantly looking for the best opportunities for their children."

And UHCL enrollment management counselors help them succeed.

"Robert, Rosa and Daylisha have already been successful in increasing awareness, networking with high school counselors and establishing relationships with prospective students and families as we prepare for next fall," says Young. "2014 is truly going to be an exciting year!"

"THIS IS THE MOST EDUCATED GENERATION EVER."

- Amy Lucas

CRAZILY CREATING SUCCESS

*Childhood trips to Singapore
spur fiction for alumnus*

by KAREN BARBIER AND TRICIA BUJNOCH

Oprah, Elizabeth Taylor and graphic design guru Tibor Kalman are just a few of the famous names associated with UHCL alumnus Kevin Kwan. However, it's not any of these names that got him press in *Vogue*, *Vanity Fair* and *The New York Times*, but rather his surprisingly refreshing first novel, *"Crazy Rich Asians."*

The photographer/writer published his novel to much praise in July 2013 and has been sailing from interview to media event to book readings ever since, finding more success than he thought possible when he wrote the novel.

Kwan, a 1994 graduate with a Bachelor of Arts in Communication, has the talent though and shared it with the world, first as a photographer, second as an artist/designer and third as a writer. He worked for Kalman, consulted on Elizabeth Taylor's *"My Love Affair with Jewelry"* and offered artistic guidance for *"The Oprah Winfrey Show: Reflections on an American Legacy."* In 2007, Kwan co-authored *"I Was Cuba: Treasures from the Ramiro Fernandez Collection."* But, readers of *Egret* might remember him from an interview in the spring 2008 issue when the world was abuzz with Kwan's book, *"Luck: The Essential Guide."*

Luck will only get a person so far though; Kwan added talent.

"When Kevin Kwan was new to UHCL, a couple of my returning students said, 'Oh, you've got to meet him,'" remembers Professor of Literature John Gorman. "And sure enough, when he enrolled in my undergraduate creative writing course, I was impressed and delighted by his talent."

"I would recommend Dr. Gorman's class for anyone wanting to write," says Kwan, who used the class to hone his skills, but referred to his childhood trips to Singapore as inspiration for the themes in his current book.

"Crazy Rich Asians" shares the story of Rachel, an American-born Chinese woman, traveling to Singapore for the first time to meet her boyfriend Nicholas Young's rich Asian family, or as one online synopsis puts it, "a fabulous novel about what it means to be



Image courtesy of Alexis Rodriguez-Duarte.

young, in love, and gloriously, crazily rich."

"Every time I visited Singapore, I was exposed to such extremes of wealth and privilege so different from my life here in America, and I wanted to share this outrageous world with readers," says Kwan.

He admits to finding his inspiration in people, first and foremost, as well as travel, films, food and books.

UHCL Professor Emeritus of Media Studies Jib Fowles has followed Kwan's success.

"Kevin has always been conspicuously multi-talented," says Fowles. "Not only did he write well and possess that fluency with the written word that so few have naturally, but he also had a superb visual sense."

"When he left for New York, I was certain he'd succeed. And, he did," says Gorman. "We can expect even greater things from a prize alumnus."

Settled neatly in New York literary circles, Kwan admits that *"Crazy Rich Asians"* is just the beginning. When asked about a possible sequel, he reveals that there is more to the story.

"I've always envisioned the whole story unfolding over three books."

As that work continues, Kwan offers some advice to other hopeful writers.

"Don't ever be afraid to let out your inner freak. Allow yourself to be as daring or strange or experimental as you want to be."

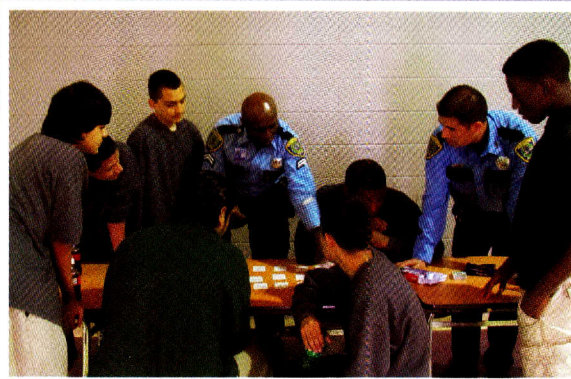


Image courtesy of TAPS Academy.



Reducing

When

Brian Lumpkin and Everette Penn first started brainstorming the idea for the Teen and Police Service Academy, Lumpkin knew they had to

find a way to reach the kids that other community police programs had missed.

“We spend a lot of time with good citizens and a lot of time with good kids,” says Lumpkin, who retired in April 2013 as assistant police chief for the Houston Police Department. “I could never find an opportunity to talk to those kids ‘on the cusp.’”

Through the TAPS Academy, Lumpkin, who is a UHCL alumnus, and UHCL Associate Professor of Criminology Everette Penn created a way for police officers and others in the criminology field to reach out to at-risk teenagers and work toward bridging the gap between the teens and authority figures.

“If we can teach both sides skill sets, we can show them how ‘de-intensification’ happens,” says Penn.

Creating a Conversation

In 2011, Lumpkin and Penn learned about potential grant funding through the U.S. Department of Justice’s Community Oriented Policing Services, which supports the advancement of law enforcement engagement within the community. By fall 2011 TAPS was granted COPS funding for a test program in Houston that launched the following January.

TAPS has since evolved to an 11-week program primarily held at Beechnut Academy, which is part of the Houston Independent School District. Students at Beechnut have often been suspended or expelled from their original schools for reasons such as truancy or discipline infractions. The program provides a way for Houston Police Department officers to help students see authority differently, and ideally, to help them gain a new perspective on life.

“I wanted my officers to come in and deal with the tough kids, so we went to an alternative school,” says Lumpkin. “We never even pulled [the students’] files. They didn’t do anything to us, and we didn’t have anything on them.”


Several HPD officers signed on to work with TAPS students each week. UHCL alumnus Lieutenant Jason Giuffre has been part of TAPS since its second class, and this past fall he agreed to represent TAPS at one of two Houston-area juvenile facilities – Youth Village in Seabrook and Burnett-Bayland Rehabilitation Center in Houston – as part of an experimental program to work with students who have been incarcerated. Of the previous classes at Beechnut Academy, Giuffre feels they’ve reached all of the students to at least some degree. But it hasn’t always been easy, and the first couple of weeks are especially challenging.

“Everyone is there with their invisible armor, students and police,” says Penn. “The opening up begins around week four.”

During the first few weeks of TAPS being at Youth Village, one student wouldn’t even enter the classroom.

The term frequently used to describe TAPS is “social distance.” It is a gap that the program aims to shrink. By understanding both sides of a situation, HPD officers are learning what might influence the students’ actions and the students are learning that police don’t have to be perceived as the “bad guys.”

“We try to teach them myth versus reality and consequences versus actions and to show them how not to get caught up in the bad decisions,” says Giuffre.



**Program for
At-Risk Teens
aims to Change
Perspectives**

the Distance

The rest of the semester includes team-building exercises and a service-learning project. Officers spend time speaking with students and listening, playing card games, introducing them to different special squads like SWAT, and sometimes even doing home visits to gain a better understanding of where the students are coming from.

“We had assumed that all these kids came from bad backgrounds, but a lot of them have households where the other kids are doing great and this kid is just going through a particularly rough time,” says Lumpkin, who is now serving in a consulting role in the development of TAPS in Columbus, Ohio.

Giving Their Time

Senior Police Officer Jay Henderson, who previously served as a D.A.R.E. (Drug Abuse Resistance Education) officer, was inspired to participate with TAPS after hearing Penn explain the program’s goal to reduce social distance.

“I thought his approach could really work, and a reduction in criminal activity by kids who have been through the program would be a nice side effect,” says Henderson.

Henderson has since mentored several TAPS classes and has discovered that these teens can sometimes surprise him. He recalls one student who seemed like a lost cause. In Beechnut partially because of problems with a documented relationship with a gang, the student was almost kicked out of TAPS after a “blow up” during class. To Henderson’s surprise, a week later the student made a vocal plea to return, along with giving a heartfelt apology to his classmates. Afterwards, he became a more upstanding individual in class and at home, distancing himself from the gang, participating in class discussions and even securing an after-school job.

This past fall, Henderson joined Giuffre in working with students in juvenile facilities, with the hope that because these students had already experienced incarceration, they would be more willing to change.

“A lot of the kids we taught at Beechnut Academy have never experienced jail and some of the harder cases frequently display

(Pictured l to r) UHCL Associate Professor of Criminology Everett Penn, who helped found TAPS in 2011; Houston Police Department Lieutenant Jason Giuffre; and HPD Officer Jay Henderson dedicate their time to helping reduce social distance between at-risk teens and police.



Beryl Striowski

some sort of misguided admiration for those who have,” says Henderson.

“By interacting with teens already in jail, we will be in a unique position to influence kids who have already experienced the consequences of criminal behavior.”

Some TAPS activities focus on working together in an outdoor setting.

Former UHCL criminology graduate student Brandi Smith found herself in a unique position when Penn suggested she do her internship with TAPS. Not an experienced gardener, she worked with a Master Gardener in Houston to create and maintain a garden program for the TAPS students at Beechnut Academy.

“The garden became a huge part of the TAPS,” says Smith, who would help one to two days a week with watering and harvesting the garden. “The kids had to get out there and grow that garden, and I had to make sure it stayed alive for them.”

Smith dedicated every moment she could to being a part of TAPS – a big challenge for a single mother of four who was in the final semester of graduate school. On average, she dedicated more than 50 hours a week to answering emails, conducting research and standing in as project manager when Penn wasn’t able to be on-site.

“It was absolutely awesome because the kids said ‘I didn’t know I could do this,’” says Smith, who stresses the importance of community involvement in the garden because it provides a break for the students from the rest of their worlds.

From Here to Everywhere

People have noticed the success of TAPS and they’re not just in Houston. By early 2014, TAPS programs will be in new locations in Houston, Puerto Rico, Miami, Tampa, British Columbia and Columbus.

Penn, who also serves as UHCL department chair of social and cultural studies, brought five TAPS students to participate in the university’s Student Conference for Research and Creative Arts and was able to hear a couple of them express an inspired desire to attend college.

“To see them turn and transform was great,” says Penn. And that wasn’t the only transformation. TAPS research shows that student opinions increased by around 30 percent over the semester in the areas of liking, trusting and respecting the police. Future research will explore how TAPS graduates’ opinions evolve in the three, six and nine months after completing the academy. Penn hopes research will show students have continued to develop a greater respect for authority after graduating from the program.

“We are setting up what I hope is a national movement,” says Penn.



**Christina Carfora
in her studio at the
Houston Center
for Contemporary
Craft.**

Image courtesy of Suzanne Sippel.

A photograph of Christina Carfora in her studio. She is standing on the right, wearing a red top, smiling. The studio is filled with her sculptures, including a large female figure in a bikini, a bird sculpture, and several heads with masks and breathing apparatuses. A framed drawing of a bird is on the wall.

CULTURE & Conflict

**UHCL art student creates sculptures
influenced by global issues**

By Sheila Toepp

Artist Christina Carfora was enrolled at UHCL for the fall 2013 semester but seeing her around campus was rather unlikely.

Instead, she was expanding her education off-campus as a teacher and a student completing an internship at Glassell School of Art, the educational arm of the Museum of Fine Arts, Houston. Carfora, who was pursuing a Master of Arts in Humanities, believes that it was her education at UHCL that prepared her for this opportunity.

She began studying for her master's degree in the fall 2010, and after completing her core courses, honed her art skills in the university's renovated Arbor Building and state-of-the-art studio. In addition to an expanded ceramics studio with large kilns and studios for individual students, the building also offers a drawing, painting and printmaking area, a woodworking shop, metal foundry, fibers studio and dark room.

"My newest figurative sculptures are now life-size," says Carfora. "The new kilns have allowed me to expand the scale and breadth of my work."

"This allows me to communicate with the viewer on a more emotional level."

Before enrolling at UHCL, Carfora spent a year in Indonesia, which, she says, considerably influenced her artistic direction. In her drawings and figurative works, Carfora says she confronts issues related to communication and change, stimulated by experiences in the 23 countries she has visited.

"I am fascinated with the concept of preserving time," says Carfora, who adds that she often includes masks, breathing apparatus and eye gear in her work, which isolates both the figure from the viewer and from its surroundings.

In addition to her work at Glassell, Carfora will be busy as an artist-in-residence at the Houston Center for Contemporary Craft. The non-profit arts organization awards five to 10 residencies from hundreds of applicants each year, with Carfora being one of the nine this year. In her role as an ambassador, she supports the organization's mission of educating people in modern uses for traditional craft materials such as ceramic, fiber, glass and metal.

She credits her UHCL mentors for sharing their joy of artistic creation, and building an educational environment that inspires engaging discussion of art-related issues.

"Professor Nick de Vries has been an integral part of helping me to achieve my career goals – being a full-time artist and ceramic educator," says Carfora about the UHCL professor of fine arts.

**"...she has fully
integrated her
art with her
experience..."**

Nick de Vries

About Carfora, de Vries adds, "What makes Christina unique is that she has fully integrated her art with her experience and how they translate with her interaction with the world around her."

UHCL's graduate program provides several international study opportunities, including an annual ArtCamp at the University of West Bohemia in Plzen, Czech Republic, offered as part of the university's International Consortium. Carfora attended in 2012.

"Ultimately, my work is about change," says Carfora. "These bodies of work encourage us to look introspectively at the change in our own lives."



Finding Life **BELOW** the Sea

**“IT’S UP TO
US TO BE
CREATIVE
AND LOOK.”**

FACULTY RESEARCH EXPLORES MICROSCOPIC LIFE FORMS

BY KAREN BARBIER



Chris Kuhlman

If you're looking for UHCL Assistant Professor of Biology Heath Mills, your best bet is to start with a map, a computer and access to Skype. Mills travels around the world conducting research and that often means that his lessons are communicated from research vessels, oil rigs and locations far from his lab in UHCL's Bayou Building.

Mills, who specializes in geomicrobiology and molecular microbial ecology, studies sediment samples from deep in the ocean floor and presents his findings to scientists across the globe. His lab includes industrial-sized freezers full of sediment samples, some of which were taken from two kilometers below the seafloor.

"We are all trying to get a better understanding of the limits of life," says Mills. "What are the true limitations for life on the planet? What goes on? What is the longevity of this kind of life? It's up to us to be creative and look."

The figurative "us" refers to current scientists and the future ones who take his classes.

"Students keep coming up with 'what if' and I'm always excited to see that ... to see a novel perspective to something that we have been investigating for many years," says Mills, who adds that all the future researchers make him love his job.

Although originally pre-med while in college during his undergraduate days at Duke University, the 38-year-old Mills said that while he enjoyed research and "discovery," he learned quickly that he "didn't want to treat symptoms." He wanted to look beyond that and a microbiology lab seemed to combine all of his interests into one. After one-and-a-half years as a technician in a research lab in Atlanta, he renewed his studies at the Georgia Institute of Technology to earn his doctorate in applied biology before completing his postdoctoral work in oceanography at Florida State University.

His research blends biology, geology and chemistry to look at how changes affect the future of our ecosystem and requires, on average, one trip a month to remote locations.

"How will this impact the environment and the under-represented population of our ecosystems? How does biology change?" asks Mills when talking about his research.

"I'll travel anywhere," says Mills, whose work has taken him to the middle of the Atlantic and Pacific Oceans as well as conferences and experiments in Asia, South America, Australia and Europe. On average, he participates in off-shore research cruises two to three times a year.

Assistant Professor of Biology Heath Mills explores microscopic life forms from three miles below the seafloor.

This can-do and will-do attitude helps Mills be successful in his research. A two-month Atlantic Ocean research cruise from mid-August to mid-November in 2011 resulted in Mills appearing in a documentary called "North Pond: The Search for Intraterrestrials." Also known as Integrated Ocean Drilling Program Expedition 336, the cruise allowed scientists to explore the sub-seafloor at a mid-ocean-ridge.

During the Atlantic Ocean cruise, Mills discovered life in the sediment, chemoautotrophs that were first documented elsewhere in the mid-'70s. He has since studied how the chemoautotrophs survive with no light and oxygen and very little food.

"Everything we eat has been developed from the sun," explains Mills. "But what we are looking for and find below the ocean floor are energy and life forms that come from chemical energy and are chemosynthetic."

Mills says that they wanted to see how the ocean crust, specifically in the study of the sediment pond of the mid-Atlantic Ridge, has changed throughout time either by geological or biological factors.

"There is almost as much biomass below the sea floor as above it," says Mills, explaining that he and fellow scientists on the ship looked at areas 1.6 km below the seafloor in existence for 125 million years.

The investigation and subsequent discoveries through several other expeditions garner invitations for Mills to conferences and presentations around the world, including a meeting in his new backyard: NASA Johnson Space Center. Scientists and astrophysicists there want to learn more about sub-seafloor activity and its possible comparison to life on other planets and, in particular, Mars.

"Dr. Mills' studies of deep-ocean extremophiles is helping to expand our understanding of the physical and chemical limits of life on Earth," says NASA Johnson Space Center Astromaterials Curator Carlton Allen. "This field of research is guiding the search for life on other worlds."

Back on land, Mills continues to search for the smallest forms of life in his freezers full of sediment samples.

"We want to see who is there and how they're changing. Are they history or are they still alive?"



**Alumnus dedicates his time
to improving lives**

The Difference an Hour can Make

by Jenny Howard

Being “too busy” isn’t an excuse

you’ll hear from UHCL alumnus Johnny Galaviz. Even with a full-time job, Galaviz always makes time to volunteer with many different organizations, one of which led to him receiving The City of Houston Mayor’s Anti-Gang Office “Mentor of the Year” award.

Following his 2007 graduation from UHCL with a bachelor’s degree in business administration, Galaviz quickly shifted his focus from student to mentor, taking on his first “Financial Education” workshop with the Skills 4 Living organization, a nonprofit organization that aims to help youth be better prepared for adulthood. His position as a senior financial services representative at First Investors Corporation helps provide him with financial knowledge others can benefit from knowing.

Galaviz saw the need for positive influences for high school students years ago when he noticed how different his home life was than that of many of his peers.

“When I was growing up, I was fortunate enough to have both my parents encourage me throughout my youth,” says Galaviz. “My parents’ main goal was not only to provide us with care and love; it was to see us do well in life. My intentions are to give back to others what my parents gave to me, even if it’s a small piece at a time.”

Much of Galaviz’s volunteerism focuses around giving Houston’s youth the opportunity to learn real-life lessons such as how to get a job, buy a home, and create a budget, as well as encouraging them to finish high school so that they may have the opportunity to attend college.

When he isn’t at his office, Galaviz commits himself to several organizations, including the UHCL Alumni Association Executive Council and The City of Houston Mayor’s Anti-Gang Office – Citywide Mentoring Initiative.

As vice-chair for the Alumni Association Executive Council, Galaviz commits himself to helping UHCL students to be successful after graduation. Through his volunteer work with the university’s Office of Career Services, he is able to help students with résumé writing and workshops that better prepare them for a career in the finance and marketing fields.

Galaviz dedicates anywhere from two to 10 hours a week to volunteerism, depending upon the need within the organizations and his schedule.

“Although some of us might truly be too busy to volunteer, others might just not understand what’s expected or have mixed feelings about the commitment that is ahead,” says Galaviz. “If you can only give an hour a week or an hour a month, let it be known. An hour a week could potentially impact an eternity.”

The City of Houston Mayor’s Anti-Gang Office – Citywide Mentoring Initiative aims to prevent the youth of East Houston from falling into gang activity by providing positive role models and promoting activities that allow them to reach their greatest potential. Mentors make a one-year commitment that entails at least one hour of contact with their mentee each week, whether it be in person, phone or online.

Being a mentor is an intimidating idea for many people, but working with this program doesn’t require extensive hours nor does it require volunteers to have impressive educational backgrounds; they simply must want to make a difference and have a passion for what they’re trying to accomplish in the lives of these young people.

“I have been a part of the mentoring program for about three years now,” says Galaviz, “and look forward to working closely with my mentee into his high school years.”

“It doesn’t have to be anything big. Having lunch with them at school or even just a text asking how they’re doing goes a long way,” says Galaviz, of being a mentor. “One time we drove around just looking for an ice cream shop. We just spend time together.”

In the past, the program was open only to students in grades six through eight, but this year the program opened its doors to children all the way through high school. These children are moving from elementary school, where they are the oldest, to middle school and junior high, a place where older, sometimes negative, influences exist.

This change will allow Galaviz to work with his 14-year-old mentee, who he was paired with a year ago, all the way through his high school years, and hopefully throughout college as well.

UHCL alumnus Johnny Galaviz is committed to volunteerism, helping out the Houston community one hour at a time.

Being awarded “Mentor of the Year” represents not only the time and effort that Galaviz has dedicated to helping others but also is a true symbol of the selflessness that it takes to see a problem in the community and strive to solve it.

“I know that I can’t help everybody,” says Galaviz, “but even if I can make a difference in just one life, that would be enough.”



“Even if I can make a difference in just one life, that would be enough.”



1970s

Roxanna Montalvo Shimotsu, '78 BS, teaches a fourth grade bilingual class at Sam Houston Elementary and was named Elementary Teacher of the Year for Harlingen Independent School District, Harlingen.



1980s

Charles "Ed" Bailey, '81 MS, '79 BS, is the executive director of Global Institute for Scientific Thinking and published "Mind Code: How the Language We Use Influences the Way We Think."

Barbara Holt, '88 MS, is an adjunct professor at LeTourneau University.

David Koenig, '86 MS/MHS, works in business development and product management for GE Healthcare.

David Florance, '88 BBA, is an outside sales representative for Scotts Miracle-Gro Co.



Gerrie Nelson, '88 BA, published "Lab Notes: a novel," an adventure thriller set mostly on the Texas coast.

Joyce Zongrone, '86 MA, retired from the U.S. Navy after 35 years of service. In recognition of her lengthy and distinguished service record, Zongrone's name was read in to the Congressional Record.



1990s

Nance Biddy, '91 BBA, is president and chief executive officer of Nance Biddy Consulting LLC.

Steve Christopherson, '98 MS, '81 BS, has been reappointed to a six-year term to the Texas State Board of Examiners of Professional Counselors.



Crystal Collier, '98 BS, works for the Council on Alcohol & Drugs as the Director of Behavioral Health. She has also completed her Ph.D. in counselor education.



Elizabeth Condic, '97 MS, '94 BS, is vice president for financial affairs at University of Mary, Bismarck, North Dakota.

Kevin Foyle, '99 MBA, has been named vice president for development at The University of Texas Health Science Center at Houston.



Connie Garland, '96 BS, teaches environmental science for Aransas Pass ISD.

Gregory Harper, '94 MA, is the vice president of human resources for Northstar Aerospace.

Steven Martin, '95 BS, works for Pharmaceutical Product Development as associate director-tax.

Sean McFerren, '99 BA, is the principal technical writer for Invensys.

David Medearis, '96 BS, is an associate attorney at Sullins, Johnston, Rohrbach & Magers.

Clyde Skarke, '93 MS, '87 BS, is principal at Wolters Campus, Deer Park High School.

Pamela Ugalde, '91 BA, works for Anadarko Industries LLC as a business development specialist.

2000s

Elaine Parker Adams, '00 MA, has published the biography of her great-grandfather "The Reverend Peter W. Clark: Sweet Preacher and Steadfast Reformer."



Tad Bertrand, '04 BA, teaches first grade at Barton Hills Elementary in Austin.

Chris Bezdek, '05 MBA, '01 BS, has been promoted to executive vice president – market CEO for CommunityBank of Texas southeast Houston market.



Rachel Boyle, '05 MA, is the program and events coordinator for Rice University.



Cari Brownlee, '02 MS, is an attorney in Pasadena.

Scott Burk, '07 BBA, works for Baylor College of Medicine, Medical Genetic Laboratories as a manager, Patient Revenue and Accounts.

Jody Cone, '06 BS, was voted Teacher of the Year for 2012-13 school year at Harlem Elementary, Goose Creek Consolidated ISD.



Irma Cortez, '08 MS, completed the requirements to be a Licensed Professional Counselor. She is a school counselor for Pasadena ISD.



Yasser Elouri, '09 MS, is an industrial hygienist professional at LyondellBasel, Houston.

Stefanie Karacostas, '08 BS, is the branch manager at AMOCO Federal Credit Union.

Kristi Koncaba, '05 MA, '97 BS, is president and chief operating officer at Texan Bank.

Lisa Loney, '07 BS, is an alumni relations coordinator at The University of Texas Medical Branch at Galveston.

Mary Ann Matthys, '07 MA, teaches art appreciation as an adjunct instructor at Alvin Community College and is currently working on a series of prints for publication.

Aaron Mears, '02 BBA, works at United Technologies Aerospace Systems as a program manager.



Jason Malott, '07 BBA, is the general manager at BoneVoyage Pet Resort in Galveston.

Leah Richelle Morris, '00 BS, works at Pasadena ISD as a dyslexia and intervention specialist.

Thomas Reyes, '02 BBA, works as a project controls coordinator for MEITEC Inc., La Porte.

Scott Riley, '07 BBA, works for American National Insurance Co. as a senior accountant.

Mildred Rodriguez, '06 MS, is the assistant director of Methodist Children's Home.



Craig Simons, '00 BBA, works as a realtor with Keller Williams Metropolitan.

Barbara Sharp, '07 BS, is a payroll operations accountant for Humble ISD.



Gail Thompson, '07 BBA, works as a human resource generalist at Wortham Insurance, Houston.

Amy Wadoswky Sutton, '05 MS, is a library specialist for Houston ISD and has been elected as the Texas Library Association District 8 Chair.

2010s

Whitney Barwick, '12 BS, is director of human resources for Intrigue Promotions Inc.

Jamie Davis, '12 MBA, '05 MA, '03 BA, retired from the oil and gas industry and will be spending more time with his family and friends.

Katherine Fellows, '12 BA, '11 BA, is a software engineering fellow at Hackbright Academy, San Francisco, Calif.

Amanda Funesti, '11 BS, teaches fourth grade science and social studies at Jane Long Elementary in Brazosport ISD.

Amber Gell, '10 MS, is a spacecraft systems engineer for Lockheed Martin in Colorado and has been named the 2013 Women in Space Science Award Honoree.

Gary Gudmundson, '11 MBA, works for Chevron Oronite Co. LLC as a compliance coordinator in the global compliance/finance department.

Rachel Gunter, '12 MA, '10 BA, is in the Ph.D. history program at Texas A&M University.

Andrew Harolds, '11 BA, is the owner of AJH Services in League City.

Matt Highfill, '13 MA, is teaching history at Clear Creek High School, Clear Creek ISD.

Ashley Lewis-Cook, '11 MS, has released "Color Friends' Journey to Preschool."

Sara Little-Masterson, '12 BS, teaches fifth grade at Aline Cleo Public Schools in Oklahoma.

Jennifer Matus, '12 BA, works for Texas Farm Bureau Insurance Co. as an insurance agent.

Colleen Merrit, '11 MA, is the technology, communication and marketing manager for The Lake Houston Area Chamber of Commerce.

Chetan Lakshmana Reddy, '12 MS, is a research associate at The University of Texas Medical Branch in Galveston.

Kelley Rojas, '12 BS, works for General Atomics Aeronautical as a human resources recruiting coordinator.

Erin Segreto, '11 MS, is a library media specialist at the Coyote Library, Cinco Ranch Junior High School, Katy ISD. She received the Texas Library Association MVP (Media/Virtual Presence) Award.



James Valentino, '11 MA, '09 BA, is teaching at College of the Mainland.

Pamela Washington, '11 MA, is a board certified behavior analyst at The Gulf Coast Center.

Terrie Wollard, '11 MA, is vice president and CEO of Gulf Coast Educators Federal Credit Union.

In Memory

Robert "Bob" M. Davis, '86 MBA, passed away in March 2013.

David Warren McLeroy, '89 BS, passed away in November 2013.

Karen D. Patrick, '00 BS, passed away in October 2013.

Rosalind Perez, '13 Systems Engineering Certificate, '07 Distinguished Alumna, '93 Mid-Management Certificate, passed away in December 2013.

Harold G. Spangler, '82 MS, passed away in August 2013.

Beverly Tindle, '88 BS, passed away in August 2012.

Submit your items to Class Notes by sending an email with "Class Notes" in the subject line to alumni@uhcl.edu or by completing the online form at www.uhcl.edu/alumni. Be sure to note your full name, class year and contact information with your update. You also may mail your submission to Class Notes, UH-Clear Lake, Office of Alumni and Community Relations, 2700 Bay Area Blvd., UHCL Box 318, Houston, TX 77058.

GET INVOLVED

Your UHCL Alumni Association is here for you! Use your free association membership to receive discounts around town and to get involved with other alumni and the future of UHCL.

Do you have news to share? Update your information or submit a Class Note at www.uhcl.edu/alumni to let us know what you've been up to since graduation.

UPCOMING ALUMNI EVENTS

Alumni Coffee Table (multiple events)

Wednesday, January 15, 2014, 6 p.m. | Bayou Building, Atrium II

Thursday, February 13, 2014, 6 p.m. | Delta Building, Lobby

Monday, March 17, 2014, 6 p.m. | Bayou Building, Atrium II

Tuesday, April 29, 2014, 6 p.m. | Bayou Building, Atrium II

To volunteer to help serve coffee and connect with students, email alumni@uhcl.edu.

Association Executive Council Meetings (multiple events)

Thursday, February 20, 2014, 5:30-7:30 p.m. | UHCL Bayou Building, Garden Room

Thursday, May 15, 2014, 5:30-7:30 p.m. | UHCL Bayou Building, Room 1218

Open to all alumni. Come learn how you can get involved.

WE WANT YOU!

Visit www.uhcl.edu/alumni or email alumni@uhcl.edu to get involved in your alumni association.



www.facebook.com/UHCLAlumniAssociation | www.youtube.com/UHCLalumni | UHCL Alumni Association on LinkedIn



January 16

“Cyber Security and Its Impact,” by Zbigniew Czajkiewicz. CLASP event, 5:30-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2021.

January 16-21

“2013 Houston Livestock Show and Rodeo School Art Exhibition,” Bayou Building, Atrium I, Level 2. Opening reception, Jan. 21, 4-6:30 p.m. 281-283-3376.

January 23 – March 27

“A Snapshot of Serbia: Faculty and Student Photography from the University of Arts in Belgrade Exhibition,” Bayou Building, UHCL Art Gallery. Opening reception, Jan. 23, 5-7 p.m. 281-283-3376.

February 1

Hawk Premiere, 9 a.m. – 12:30 p.m. Registration recommended. 281-283-2515.

February 1 – April 10

Art School for Children and Young Adults: Advanced Art grades 4-6; Art Around the World, ages 3 1/2 – 6 and ages 6-grade 4; Home School Art Around the World, grades K-5 and 6-12; Studio Clay, grades 6-12; and Studio Drawing and Painting, grades 6-12. 281-283-3344.

February 6

“The People’s Court,” by Richard M. Alderman. CLASP event, 5:30-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2021.

February 13

“Complete Brandenburg,” concert by Mercury, 8 p.m. Bayou Building, Bayou Theater. 281-283-2560.

February 18

Information Technology Networking Night for

current students and alumni, 5-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2590.

February 22

UHCL Spring Open House, 9 a.m. – 12:30 p.m. Registration recommended. 281-283-2515.

March 1

UHCL Day of Service, various sites and times. Kick-Off Speaker and Orientation, Feb. 28, 6-9 p.m. Registration required. 281-283-2611.

March 6

“The Buildings of Texas,” by Gerald Moorhead. CLASP event, 5:30-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2021.

March 13

“A Snapshot of Serbia” Gallery Talk, 6 p.m. UHCL Art Gallery. 281-283-3376.

March 21-27

“Clear Creek Independent School District Exhibition: Young at Heart,” Bayou Building, Atrium I, Level 2. Opening reception, March 27, 4-6:30 p.m. 281-283-3376.

March 22

Cultural Extravaganza, 7 p.m. Bayou Building, Bayou Theater. 281-283-2575.

March 25

Women and LGBT Health Expo, 11 a.m. – 6 p.m. Bayou Building, Atrium II. 281-283-2575.

March 26

Finance Networking Night for current students and alumni, 5-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2590.

April 3

“The Economic Development of Bay Area Houston,” by Bob Mitchell. CLASP event,

5:30-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2021.

April 3

“Vivaldi Extravaganza,” concert by Mercury, 8 p.m. Bayou Building, Bayou Theater. 281-283-2560.

April 5

25th Annual Chili Cook-Off, noon-4 p.m. www.uhcl.edu/chilicookoff

April 7-17

Summer and Fall 2014 Early Registration. 281-283-2500.

April 8

Spring Teacher Job Fair, 12:30-2:30 p.m. Bayou Building, Atrium I. Registration recommended. 281-283-2590.

April 10

Marketing Networking Night for current students and alumni, 5-7 p.m. Bayou Building, Garden Room. Registration recommended. 281-283-2590.

April 12

UHCL Pearland Campus Open House, 9 a.m. – 12:30 p.m. 1200 Pearland Pkwy., Pearland. Registration recommended. 281-282-1679.

April 15-21

“Clear Creek High School Art Awards Exhibition,” Bayou Building, Atrium I, Level 2. Opening reception, April 17, 4-6:30 p.m. 281-283-3376.

April 17 – May 15

“2014 UHCL Bachelor of Fine Arts Exhibition,” UHCL Art Gallery. Opening reception, April 17, 5-7 p.m. 281-283-3376.

April 18 – August 22

Fall 2014 Open Registration. 281-283-2500.

May 1

“Recovering, Determining Ownership and Preserving the Cultural Heritage of Stolen Artifacts and Art Treasures,” by Glynn S. Lunney Jr. CLASP event, 5:30-7 p.m. Bayou Building, Forest Room. Registration recommended. 281-283-2021.

May 1

“Beethoven 6 & 7,” concert by Mercury, 8 p.m. Bayou Building, Bayou Theater. 281-283-2560.

May 18

UHCL Spring 2014 Commencement Ceremony, Reliant Arena. 281-283-2525.

Find more UHCL events at www.uhcl.edu/events.

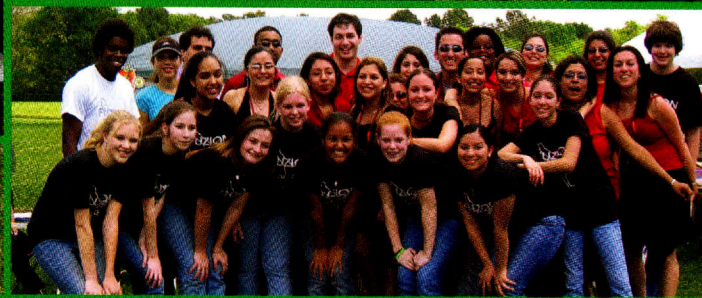
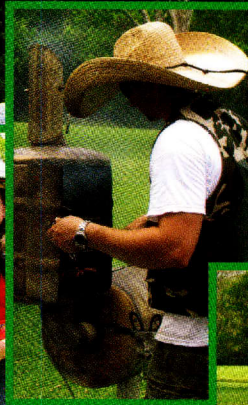
Dates and times are subject to change; please confirm event details by calling the telephone number listed or visiting UHCL's website at www.uhcl.edu. Individuals who wish to participate in any of the events listed and who need special accommodation to do so, should contact the university's American Disabilities Act coordinator at 281-283-2626 at least two weeks before the date of the event.

25TH ANNIVERSARY

CHILI

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THE 80'S EDITION



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