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# Secondary School Completion and Dropouts in Texas Public Schools 2005-06 

District and Campus Supplement

Alphabetic by District

Department of
AsSESSMENT,
Accountability,
AND
Data Quality

Division of
Accountability
Research

August 2007

# Secondary School Completion and Dropouts in Texas Public Schools 2005-06 

# District and Campus Supplement 

Alphabetic by District

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August 2007

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## Introduction

The listings in this report provide secondary school completion and dropout data at the district and campus levels as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (Texas Education Agency [TEA], 2007a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate reçipients, and dropouts. Campus and district listings of annual dropout rates for 2005-06 and completion rates for the class of 2006 are presented. This supplement also contains information on rate calculations; more information can be found in Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a). Supplemental listings at the county and district levels are available in Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: County Supplement (TEA, 2007b) and Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: District Supplement (TEA, 2007c).

## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS):

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2005-06 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

For the 2005-06 school year, dropouts in the annual rate are defined and counted according to the 2006-2007 Public Education Information Management System Data Standards (TEA, 2006a) and Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code $\S 39.051,2004$ ) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the district or campus at any time during the school year. Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2002-03 and all students who entered the Texas public school system during the next four years and joined the cohort on grade level.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each
class is identified by the anticipated year of graduation. This report uses the class of 2006 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school in the fall after graduation was expected, received a GED certificate, and dropped out. Dropouts are counted according to the dropout definition in place the year they leave school. Students in the class of 2006 who left school during 2005-06 were counted according to the national dropout definition, whereas students from the same class who dropped out in previous years were counted according to the definitions in place in those years. Information on how dropouts were counted during previous years of the cohort can be found in Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004), Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005), and Secondary School Completion and Dropouts in Texas Public Schools, 2004-05 (2006b). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2006 is identified as students who attended Grade 9 for the first time in the 2002-03 school year, who were expected to have graduated in spring 2006, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2006.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$
\text { longitudin al rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2006. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a).

## District and Campus Listings

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

Table 1
Annual Dropout Rates, Grades 7.8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students-_ |  |  | Afr. Am. | te by Hisp. | udent <br> White | oup (\% Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A+ ACADEMY |  | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | A+ ACADEMY | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABBOTT ISD |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ABBOTT SCHOOL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ABERNATHY ISD | , | - | $<135$ | 1.5 | 0.0 | 3.0 | 0.0 | 3.0 | 4.5 |
|  | ABERNATHY DAEP, | 0 | 2 | 0.0 | . | 0.0 | 0.0 | . | 0.0 |
|  | ABERNATHY J H | - | $<135$ | 1.5 | 0.0 | 3.0 | 0.0 | 3.0 | 4.8 |
| ABILENE ISD |  | 7 | 2,617 | 0.3 | 0.3 | 0.4 | 0.2 | 0.3 | 0.2 |
|  | ABILENE PSYCHIATRIC INSTITUTE | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | CLACK MIDDLE | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANKLIN MIDDLE | 0 | 450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY FAMILY SERVICES | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | HOUSTON STUDENT ACH CTR | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Juvenile detention center | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINCOLN MIDDLE | - | <555 | 0.6 | 0.0 | 0.0 | 0.9 | 1.1 | 0.5 |
|  | MADISON MIDDLE | - | $<720$ | 0.6 | 1.3 | 1.6 | 0.0 | 0.5 | 0.4 |
|  | MANN MIDDLE | 0 | 439 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED HOMEBOUND | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | . |
|  | TAYLOR COUNTY LEARNING CENTER | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS OPPORTUNITY CTR | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY ISD |  | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ACADEMY J H | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF BEAUMONT |  | - | $<60$ | 1.8 | 1.9 | 0.0 | 0.0 | 2.4 | 0.0 |
|  | ACADEMY OF BEAUMONT | - | <60 | 1.8 | 1.9 | 0.0 | 0.0 | 2.4 | 0.0 |
| ACADEMY OF DALLAS |  | - | $<90$ | 2.5 | 3.6 | 0.0 | . | 1.5 | 0.0 |
|  | ACADEMY OF DALLAS | - | $<90$ | 2.5 | 3.6 | 0.0 | - | 1.5 | 0.0 |
| ACCELERATED INTERMEDIATE |  | 0 | 126 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | accelerated intermediate charter | 0 | 126 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| ADRIAN ISD |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ADRIAN SCHOOL | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AGUA DULCE ISD | - | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AGUA DULCE H S | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Al Price state uuvenile c |  | - | $<15$ | . | . | . | . | . | . |
|  | al price state juvenile correctio | - | $<15$ | - | - | - | . | - | - |
| ALAMO HEIGHTS ISD |  | - | $<780$ | 0.4 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | ALAMO HEIGHTS $J$ H | - | $<780$ | 0.4 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COJ ل A E P | 0 | 1 | 0.0 | 0.0 | . | . | . | . |
| ALBA-GOLDEN ISD |  | - | $<165$ | 1.3 | . | 0.0 | 0.7 | 0.0 | 1.1 |
|  | ALbA-GOLDEN H S | - | $<165$ | 1.3 | . | 0.0 | 0.7 | 0.0 | 1.1 |
|  | ALTER SCHOOL | 0 | 7 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| ALbANY ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALBANY JR-SR H S | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALDINE ISD |  | 53 | 9,664 | 0.5 | 0.8 | 0.4 | 0.8 | 0.4 | 0.5 |
|  | ALDINE J J A P | 0 | 5 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | ALDINE MIDDLE | 8 | 1,141 | 0.7 | 0.7 | 0.5 | 2.6 | 0.1 | 0.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| ALDINE ISD | DREW ACADEMY | - | <690 | 0.1 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANTHAM ACADEMY | 5 | 1,073 | 0.5 | 0.0 | 0.5 | 1.2 | 0.5 | 0.3 |
|  | HAMBRICK MIDDLE | - | <1,185 | 0.2 | 0.4 | 0.1 | 0.0 | 0.0 | 0.2 |
|  | HOFFMAN MIDDLE | 19 | 1,210 | 1.6 | 2.2 | 0.7 | 0.0 | 1.1 | 1.1 |
|  | LANE SCHOOL | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLUMMER MIDDLE SCHOOL | - | <1,095 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.2 |
|  | SHOTWELL MIDDLE | 8 | 1,183 | 0.7 | 0.7 | 0.8 | 0.0 | 0.5 | 1.0 |
|  | STOVALL MIDDLE | 7 | 1,232 | 0.6 | 0.7 | 0.5 | 1.8 | 0.4 | 0.6 |
|  | teague middie | - | <1,275 | 0.2 | 0.3 | 0.0 | 0.0 | 0.2 | 0.3 |
| ALEDO ISD |  | 0 | 753 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALEDO MIDDLE SCHOOL | 0 | 753 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALICE ISD |  | 7 | 886 | 0.8 | 0.0 | 0.7 | 1.5 | 0.8 | 1.1 |
|  | ADAMS MIDDLE | 7 | 886 | 0.8 | 0.0 | 0.7 | 1.5 | 0.8 | 1.1 |
| ALIEF ISD |  | 30 | 7,793 | 0.4 | 0.4 | 0.4 | 0.0 | 0.3 | 0.2 |
|  | ADMIN SERVICES | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | ALBRIGHT MIDDLE | - | $<1,605$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
|  | ALIEF ISD J J A P | 0 | 35 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  | ALIEF MIDDLE | - | $<990$ | 0.2 | 0.3 | 0.2 | 0.0 | 0.2 | 0.1 |
|  | holub middle | 7 | 1,351 | 0.5 | 0.5 | 0.6 | 0.0 | 0.2 | 0.1 |
|  | Killough midole | - | <1,245 | 0.2 | 0.2 | 0.2 | 0.0 | 0.1 | 0.0 |
|  | MILLER INTERMEDIATE | 0 | 1 | 0.0 | 0.0 | . |  | 0.0 | 0. |
|  | O'DONNELL MIDDLE | 9 | 1,517 | 0.6 | 0.5 | 0.6 | 0.0 | 0.4 | 0.5 |
|  | OLLE MIDDLE | 9 | 1,366 | 0.7 | 0.6 | 0.5 | 0.0 | 0.4 | 0.6 |
| ALLEN ISD |  | 0 | 2,76? | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLIN COJJAEP | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | ERECKSON MS | 0 | 893 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W E PETE FORD MIDDLE | 0 | 985 | 0.0 | 0.0 | $0.0^{\circ}$ | 0.0 | 0.0 | 0.0 |
|  | WALTER \& LOIS CURTIS MIDDLE | 0 | 909 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPHA CHARTER SCHOOL |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALPHA CHARTER SCHOOL | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPHONSO CRUTCH'S-LIFE SU |  | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALPHONSO CRUTCH'S-LIFE SUPPORT CE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPINE ISD | - | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALPINE MIDDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALTO ISD | ALTO | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTO MIDDLE | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVARADO ISD |  | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVARADO INT | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | ALVARADO J H | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JuVENILE JUSTICE ALTERNATIVE | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| ALVIN ISD |  | - | <2,340 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 |
|  | ALVIN 」 H | 0 | 830 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVIN REACH SCHOOL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASSETS | 0 | 63 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZORIA CO JJAEP | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | G W HARBY J H | - | $<900$. | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.4 |
|  | MANVEL $ل \mathrm{H}$ | 0 | 567 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVORD ISD |  | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVORD MIDDLE SCHOOL | 0. | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | tudents <br> Total | Rate (\%) | Afr. Am. | te by <br> Hisp. | udent <br> White | oup (\% Econ. dis. | $\begin{array}{r} \text { At } \\ \text { risk } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMARILLO ISD | $\cdots$ | 12 | 4,683 | 0.3 | 0.2 | 0.5 | 0.0 | 0.2 | 0.3 |
|  | AUSTIN MIDDLE | - | $<615$ | 0.2 | 0.0 | 0.7 | 0.0 | 0.4 | 0.0 |
|  | BONHAM MIDDLE | 0 | 595 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE MIDDLE | - | $<810$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.2 |
|  | CROCKETT MIDDLE | 0 | 488 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNIN MIDDLE | 0 | 459 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON MIDDLE | - | <660 | 0.2 | 0.0 | 0.5 | 0.0 | 0.2 | 0.3 |
|  | LORENZO DE ZAVALA MIDDLE SCHOOL | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANN MIDDLE | 5 | 525 | 1.0 | 0.7 | 1.1 | 0.0 | 0.2 | 0.9 |
|  | NORTH HEIGHTS ALTER | 0 | 3 | 0.0 | 0.0 | 0.0 | , | 0.0 | . |
|  | - SUNRISE EL | - | $<15$ | . | - . | . | . | 0. | . |
|  | TRAVIS MIDDLE | - | $<675$ | 0.5 | 0.0 | 0.6 | 0.8 | 0.2 | 0.2 |
| AMERICAN YOUTHWORKS | CHART | - | $<15$ |  |  |  |  |  |  |
|  | AMERICAN YOUTHWORKS CS (002) | - | <15 | . |  | . | . |  |  |
| AMHERST ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AMHERST SCHOOL | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANAHUAC ISD |  | 0 | 265 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ADAPTIVE BEHAVIOR UNIT | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | ANAHUAC MIDDLE | 0 | 265 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 3 | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
| ANDERSON-SHIRO CISD |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANDERSON-SHIRO SECONDARY SCHOOL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANDREWS ISD |  | - | <465 | 0.2 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | ANDREWS ALTER | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANDREWS MIDDLE SCHOOL | - - | <465 | 0.2 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| ANGLETON ISD |  | 0 | 1,118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANGLETON INTERMEDIATE SCHOOL | 0 | 1,105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | brazoria co alter ed ctr | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZORIA CO JUVENILE DETENTION | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE EL | 0 | 4 | 0.0 | 0.0 |  | 0.0 |  |  |
|  | STUDENT ALTERNATIVE CTR | 0 | - 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANNA ISD |  | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANNA MIDDLE | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANSON ISD |  | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANSON MIDDLE | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANTHONY ISD |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANTHONY M S | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANTON ISD |  | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANTON H S | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| APPLE SPRINGS ISD |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | APPLE SPRINGS H S | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AQUILLA ISD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AQUILLA SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ARANSAS COUNTY ISD |  | 5 | 646 | 0.8 | 0.0 | 1.3 | 0.5 | 1.0 | 0.6 |
|  | FULTON 4-5 LEARNING CENTER | - | $<15$ | . | . | . | . | . |  |
|  | ROCKPORT-FULTON LRN ACAD | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table †
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUSTIN ISD | MARTIN MIDDLE | 0 | 592 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MENDEZ MIDDLE | - | <660 | 0.6 | 0.0 | 0.8 | 0.0 | 0.4 | ; 0.2 |
|  | MURCHISON MIDDLE | 0 | 911 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 0 HENRY MIDDLE | 0 | 592 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARCE MIDDLE | 7 | 702 | 1.0 | 0.0 | 1.8 | 0.0 | 0.5 | 0.7 |
|  | PHOENIX ACADEMY | - | $<15$ | 10.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 |
|  | PORTER MIDDLE | - | $<540$ | 0.4 | 3.0 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | ROSEDALE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
|  | SECONDARY ALTERNATIVE LEARNING CE | 0 | 500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS COJJAEP | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS COUNTY JUVENILE DETENTION | 10 | 317 | 3.2 | 0.0 | 3.8 | 5.6 | 1.9 | 10.3 |
|  | WEBB MIDDLE | - | $<600$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 | 0.3 |
|  |  |  |  |  |  |  |  | ! |  |
| AUSTWELL-TIVOLI ISD |  | 0 | 32. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AUSTWELL-TIVOLI H S | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AVALON ISD |  | 0 | 39 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVALON SCHOOL | 0 | 39 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| AVERY ISD |  | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVERY MIDDLE | , 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AVINGER ISD |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AVINGER H S | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AXTELL ISD |  | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.7 | 1.0 | 1.6 |
|  | AXTELL MIDDLE SCHOOL | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.1 | 2.2 | 3.3 |
|  | METHODIST HOME BOYS RANCH | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WACO CTR FOR YOUTH | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AZLE ISD |  | - | $<1,035$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.3 | 0.0 |
|  | AZLE J H SOUTH | - | <570 | 0.2 | 0.0 | 0.0 | 0.2 | 0.5 | 0.0 |
|  | SANTO $J$ FORTE JUNIOR HIGH SCHOOL | 0 | 483 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tarrant co J J A E P | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
| AZLEWAY CHARTER SCHOOL |  | $\bigcirc$ | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AZLEWAY CHARTER SCHOOL | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAIRD ISD |  | 0 | 58 | 0.0 |  | 0.0 | - 0.0 | 0.0 | 0.0 |
|  | BAIRD MIDDLE SCHOOL | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BALLINGER ISD |  | - | <195 | 1.1 | 0.0 | 1.5 | 0.9 | 1.1 | 1.6 |
|  | BALLINGER id H | - | $<195$ | 1.1 | 0.0 | 1.5 | 0.9 | 1.1 | 1.6 |
| BALMORHEA ISD |  |  |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BALMORHEA SCHOOL | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| bandera isd |  | 0 | 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bandera middLe | 0 | 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BANGS ISD |  | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
|  | BANGS MIDDLE SCHOOL | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | EARLY SPECIAL PROGRAM | - 0 | 3 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  | ) |
| BANQUETE ISD |  | - | $<180$ | 0.6 | 0.0 | 0.8 | 0.0 | 0.9 | 0.0 |
|  | BANQUETE 」 H | - | $<180$ | 0.6 | 0.0 | 0.8 | 0.0 | 0.9 | 0.0 |
| BARBERS HILL ISD |  | - | <660 | 0.5 | 2.4 | 0.0 | 0.4 | 0.0 | 0.6 |
|  | BARBERS HILL MIDDLE | - | <660 | 0.5 | 2.4 | 0.0 | 0.4 | 0.0 | 0.6 |
|  | hardin chambers alter | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students-_ |  |  | -Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| BARTLETT ISD |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BARTLETT H S | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON COJ J A E P | 0 | $\dagger$ | 0.0 | 0.0 | . | . | 0.0 | . |
| BASTROP ISD |  | - - | <1,335 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
|  | BASTROP MIDDLE | 0 | 717 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR CREEK MIDDLE SCHOOL | - | <645 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
|  | gateway Sch | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAY AREA CHARTER SCHOOL |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bay area charter ms | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAY CITY ISD |  | 0 | 697 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BAY CITY J H | 0 | 698 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATAGORDA COJJAEP | 0 | 6 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |
| beatrice mayes institute |  | 0 | 78 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | BEATRICE MAYES INSTITUTE CHARTER | 0 | 78 | 0.0 | 0.0 | . | - | 0.0 | 0.0 |
| BEAUMONT ISD |  | 18 | 3,333 | 0.5 | 0.1 | 1.7 | 1.3 | 0.3 | 0.1 |
|  | AUSTIN MIDDLE | - | <510 | 0.4 | 0.0 | 4.8 | 0.0 | 0.3 | 0.4 |
|  | CENTRAL SENIOR H S | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 |  |
|  | JEFFERSON CO YOUTH ACAD | 0 | 14 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | M L KING MIDOLE | - | $<360$ | 0.8 | 0.0 | 2.2 | 7.7 | 0.3 | 0.0 |
|  | MARSHALL MIDDLE | - | <615 | 0.3 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | ODOM MIDDLE | - | <645 | 0.2 | 0.0 | 1.5 | 0.0 | $0: 3$ | 0.0 |
|  | PATHWAYS LEARNING CTR | 0 | 184 | 0.0 | 0.0 | 0.0 . | 0.0 | 0.0 |  |
|  | SMITH MIDDLE | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH PARK MIDDLE | - | $<390$ | 0.5 | 0.3 | 0.0 | 11.1 | 0.4 | 0.0 |
|  | VINCENT MIDDLE | 8 | 736 | 1.1 | 0.6 | 1.4 | 1.7 | 0.5 | 0.3 |
| BECKVILLE ISD |  | - | $<105$ | 2.2 | 0.0 | 0.0 | 3.0 | 2.5 | 0.0 |
|  | BECKVILLE JR-SR HIGH SCHOOL | - | $<105$ | 2.2 | 0.0 | 0.0 | 3.0 | 2.5 | 0.0 |
| BEEVILLE ISD |  | - | . <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | MORENO J H | - | <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
| bellevue isd | . . | 0 | 33 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | beLLevue SCHOOL | 0 | 33 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| BELLS ISD |  | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRITCHARD J H | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELLVILLE ISD ${ }^{\text { }}$ | - ${ }^{\text {b }}$ | $0$ |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELLVILLE J H | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELTON ISD |  | - | <1,350 | 0.1 | 0.9 | 0.0 | 0.0 | 0.2 | 0.2 |
|  | BELL COJJAEP | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | BELTON M S | - | $<705$ | 0.1 | 1.6 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | LAKE BELTON M S | 0 | 682 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEN BOLT-PALITO BLANCO IS |  | 0 | ' 106 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEN BOLT MIDDLE SCHOOL | 0 | 106 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BENAVIDES ISD |  | - | $<90$ | 2.3 | - | 2.4 | 0.0 | 0.0 | 0.0 |
|  | BENAVIDES SECONDARY | - | $<90$ | 2.3 | . | 2.4 | 0.0 | 0.0 | 0.0 |
| BENJAMIN ISD |  | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BENJAMIN SCHOOL | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

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Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All studentDropouts |  | Rate (\%) | Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| BENJI'S SPECIAL EDUCATION |  | 7 | 102 | 6.9 | 6.3 | 14.3 | . | 7.3 | 7.7 |
|  | BENJI'S SPECIAL EDUCATIONAL ACADE | 7 | 102 | 6.9 | 6.3 | 14.3 | . | 7.3 | 7.7 |
| BEXAR COUNTY ACADEMY | - | 0 | 67 | $0.0{ }^{\circ}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COUNTY. ACADEMY | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SANDY ISD (Polk Co.) |  | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG SANDY SCHOOL | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SANDY ISD (Upshur Co. |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG SANDY J H | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SPRING ISD |  | 8 | 694 | 1.2 | 3.7 | 1.4 | 0.4 | 0.9 | 1.1 |
|  | BIG SPRING JUNIOR HIGH | 8 | 695 | 1.2 | 3.7 | 1.4 | 0.4 | 0.9 | 1.1 |
| BIG SPRINGS CHARTER SCHOO |  | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG SPRINGS CHARTER SCHOOL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL COUNTRY YOUTH RANCH | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| BIRDVILLE ISD |  | 6 | 3,699 | 0.2 | 0.4 | 0.2 | 0.1 | 0.1 | 0.2 |
|  | HALTOM MIDDLE | - | <585 | 0.5 | 0.0 | 0.4 | 0.9 | 0.3 | 0.3 |
|  | HOMEBOUND | 0 | 1 | 0.0 | . | 0.0 | . | . | . |
|  | NORTH OAKS MIDDLE | - | $<405$ | 0.2 | 0.0 | 0.0 | 0.5 | 0.0 | 0.6 |
|  | NORTH RICHLAND MIDDLE | - | <645 | 0.2 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | NORTH RIDGE MIDDLE | 0 | 595 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - | RICHLAND MIDDLE | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMITHFIELD MIDDLE | - | <570 | 0.2 | 4.5 | 0.0 | 0.0 | 1.1 | 0.0 |
|  | TARRANT CO JJAEP | 0 | 4 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | WATAUGA MIDDLE | 0 | 544 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BISHOP CISD |  | - | <240 | 0.4 | 0.0 | 0.6 | 0.0 | 0.8 | 0.0 |
|  | LILLION E LUEHRS J H | - | <240 | 0.4 | 0.0 | 0.6 | 0.0 | 0.8 | 0.0 |
| BLACKWELL CISD |  | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLACKWELL SCHOOL | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANCO ISD |  | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLANCO MIDDLE | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLAND ISD |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLAND MIDDLE | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANKET ISD |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLANKET EL | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EARL ${ }^{\text {¢ }}$ SPECIAL PROGRAM (160) | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
| BLOOMBURG ISD |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMBURG H S | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Blooming grove isd |  | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMING GROVE JH | 0 | 180 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLOOMINGTON ISD | $\checkmark$ | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMINGTON J H | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUE RIDGE ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | blue ridge middle | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUFF DALE ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | _-_All students |  |  | ___Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| BROWNSVILLE ISD | CUMMINGS MIDDLE | - | <795 | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.2 |
|  | FAULK MIDDLE | 18 | 751 | 2.4 |  | 2.3 | 14.3 | 2.2 | 2.8 |
|  | GARCIA MIDDLE | - | $<750$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.3 | 0.4 |
|  | LUCIO MIDDLE | 9 | 849 | 1.1 | 0.0 | 1.1 | 0.0 | 1.0 | 1.0 |
|  | OLIVEIRA MIDDLE | 20 | 944 | 2.1 | 0.0 | 2.2 | 0.0 | 1.9 | 3.1 |
|  | PERKINS MIDDLE | 8 | 676 | 1.2 |  | 1.2 | 0.0 | 0.8 | 1.2 |
|  | PORTER H S | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | STELL MIDDLE | 15 | 826 | 1.8 |  | 1.9 | 0.0 | 1.4 | 2.0 |
|  | STILLMAN MIDDLE | 6 | 819 | 0.7 | 0.0 | 0.8 | 0.0 | 0.7 | 0.7 |
|  | VELA MIDDLE | - | $<765$ | 0.5 | 0.0 | 0.6 | 0.0 | 0.5 | 0.6 |
| BROWNWOOD ISD |  | 0 | 599 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNWOOD DAEP | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNWOOD MIDDLE | 0 | 599 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRUCEVILLE-EDDY ISD |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B-E ACHIEVEMENT CTR | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUCEVILLE-EDDY MIDDLE | 0 | 142 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BRYAN ISD |  | 11 | 2,409 | 0.5 | 0.3 | 0.9 | 0.1 | 0.5 | 0.3 |
|  | BRAZOS CO JUVENILE DETENTION CENT | - | <120 | 1.0 | 1.9 | 0.0 | 0.0 | 1.2 | 0.0 |
|  | BRAZOS COUNTY JJAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |
|  | JANE LONG | - | $<795$ | 0.5 | 0.4 | 0.8 | 0.0 | 0.5 | 0.2 |
|  | SAM RAYBURN | - | $<945$ | 0.2 | 0.0 | 0.5 | 0.2 | 0.4 | 0.0 |
|  | SPECIAL OPPORTUNITY SCHOOL | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STEPHEN F AUSTIN | - | $<780$ | 0.5 | 0.0 | 1.1 | 0.0 | 0.4 | 0.7 |
| BRYSON ISD |  | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRYSON SCHOOL | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BUCKHOLTS ISD | - | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUCKHOLTS SCHOOL | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BUENA VISTA ISD |  | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUENA VISTA SCHOOL | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BUFFALO ISD |  | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUFFALO JUNIOR HIGH | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BULLARD ISD |  | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BULLARD MS | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMITH CO JJAEP | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
| BUNA ISD |  | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUNA $\downarrow$ H | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURKBURNETT ISD |  | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURKBURNETT MIDDLE SCHOOL | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURKEVILLE ISD |  | - | $<90$ | 1.3 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 |
|  | BURKEVILLE MIDDLE SCHOOL | - | <90 | 1.2 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 |
| BURLESON ISD |  | - | <1,365 | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
|  | HUGHES MIDDLE SCHOOL | 0 | 612 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NICK KERA MIDDLE SCHOOL | - | <765 | 0.3 | 0.0 | 0.0 | 0.3 | 0.6 | 0.0 |
| BURNET CISd |  | 0 | 557 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURNET MIDDLE | 0 | 557 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURTON ISO |  | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^1]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity: When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005.06

| District | Campus | -_All students- |  |  | -_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At risk |
| CARRIZO SPRINGS CISD |  | - | <405 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
|  | CARRIZO SPRINGS J H | - | $<405$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| CARROLL ISD |  | 0 | 1,284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARROLL MIDDLE | 0 | 604 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE DAWSON MIDDLE | 0 | 683 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tarrant Co J J A E P | 0 | 1 | 0.0 |  |  | 0.0 |  |  |
| CARROLLTON-FARMERS BRANCH |  | 6 | 4,220 | 0.1 | 0.3 | 0.2 | 0.0 | 0.1 | 0.1 |
|  | BLALACK MIDDLE SCHOOL | 0 | 808 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUSH MIDDLE SCHOOL | - | <525 | 0.2 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS COUNTY JJAEP | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CO J J A E P | 0 | 2 | 0.0 | 0.0 | 0. | 0.0 | 0.0 |  |
|  | FIELD MIDDLE SCHOOL | - | <840 | 0.5 | 2.6 | 0.5 | 0.0 | 0.4 | 0.3 |
|  | LONG MIDDLE SCHOOL | 0 | 690 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PERRY MIDDLE SCHOOL | - | $<720$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | POLK MIDDLE SCHOOL | 0 | 714 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALAZAR ALTERNATIVE Education pro | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CARTHAGE ISD |  | - | <510 | 0.4 | 0.0 | 25 |  |  |  |
|  | CARTHAGE J H | - | <510 | 0.4 | 0.0 | 2.5 | 0.3 | 0.5 | 0.5 |
| CAStLeberry isd |  | 5 | 595 |  |  |  |  |  |  |
|  | CAStileberry h s | 0 | 1 | 0 | 0.0 | 0.9 | 0.8 | 0.6 | 0.6 |
|  | MARSH MIDDLE | 5 | 596 | 0.8 | 0.0 | 0.0 | 0.8 | $\bigcirc$ | . |
|  | t r u C E LEARNing Ctr | 0 | 23 | 0.0 | 0.0 | 0.9 | 0.8 | 0.6 | 0.6 |
|  | TARRANT COJJAEP | 0 | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  | 0.0 | . | 0.0 | . |
| CAYUGA ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAYUGA MIDDLE | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CEDAR CREST SCHOOL |  | - |  |  |  |  |  |  |  |
|  | CEDAR CREST CHARTER SCHOOL | - | <165 |  | 0.0 | 0.0 | 3.0 | 1.0 | 0.0 |
|  |  |  |  | 1.8 | 0.0 | 0.0 | 3.0 | 1.0 | 0.0 |
| CEDAR HILL. ISD |  | - | <1,575 | 0.1 |  |  |  |  |  |
|  | BESSE COLEMAN MIDDLE SCHOOL | 0 | 591 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |  |
|  | JJAEP | 0 | $\begin{array}{r}11 \\ \hline 1\end{array}$ | 0.0 0.0 | 0.0 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W S PERMENTER MIDDLE SCHOOL | - | <1,005 | 0.2 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 0.5 |
| CEDARS INTERNATIONAL ACAD |  | 0 |  |  |  |  |  |  |  |
|  | CEDARS INTERNATIONAL ACADEMY | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CELESTE ISD |  | 0 | 94 | 0:0 | 0.0 |  |  |  |  |
|  | CELESTE JUNIOR HIGH | 0 | 94 | 0.0 | 0.0 | 0.0 |  |  | 0.0 |
| CELINA ISD |  |  |  |  |  |  |  |  |  |
|  |  | 0 | 233 | 0.0 | 0.0 |  |  |  |  |
|  | CELINA JUNIOR HIGH | 0 | 234 | 0.0 | 0.0 | 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| CENTER ISD |  |  |  |  |  |  |  |  |  |
|  |  | - | $<390$ | 0.8 | 0.8 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | CENTER MIDDLE SCHOOL | - | <390 | 0.8 | 0.8 | 0.0 | 1.1 | 0.0 | 0.0 |
| CENTER POINT ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 |  |  |  |
|  | CENTER POINT AEP | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTER POINT MIDDLE | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 0.0 | 0.0 | 0.0 |
| CENTERVILLE ISD (Leon Co. |  | 0 |  |  |  |  |  |  |  |
|  | CENTERVILLE JR-SR H S | 0 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTERVILLE ISD (Trinity |  | 0 | 27 |  |  |  |  |  |  |
|  | CENTERVILLE H S | 0 | 27 | 0.0 | . | $\cdot$ | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All student |  | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At. risk |
| CENTRAL HEIGHTS ISD |  | 0 | 131 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTRAL HEIGHTS H S | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTRAL ISD |  | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTRAL J H | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHANNELVIEW ISD | , |  |  |  |  |  |  | $\checkmark$ |  |
|  |  | 19 | 1,387 | 1.4 | 0.7 | 1.8 | 1.0 | 1.4 | 1.8 |
|  | ALICE JOHNSON J H | 19 | 1,397 | 1.4 | 0.7 | 1.8 | 1.0 | 1.4 | 1.8 |
|  | APOLLO | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B H HAMBLEN ELEMENTARY | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | ENDEAVOR SCHOOL | 0 | 2 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | JJAEP DISCIPLINARY SCHOOL | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHANNING ISD |  | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNING SCHOOL | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHAPEL HILL ISD (Smith Co |  | - | <540 | 0.6 | 0.0 | 1.4 | 0.4 | 0.7 | 0.9 |
|  | CHAPEL HILL MIDDLE | - | $<540$ | 0.6 | 0.0 | 1.4 | 0.4 | 0.7 | 0.9 |
|  | SMITH COJJAEP | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| CHAPEL HILL ISD (Titus Co |  | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHAPEL HILL J H | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHARLOTTE ISD |  | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG FOOT ALT ED | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | CHARLOTTE.J H | 0 | 87 | 0.0 | , | 0.0 | 0.0 | 0.0 | 0.0 |
| CHEROKEE ISD |  | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHEROKEE H S | 0 | 26 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| CHESTER ISD |  | - | $<45$ | 2.8 | 0.0 | 0.0 | 3.7 | 5.0 | 5.9 |
|  | CHESTER H S | - | $<45$ | 2.8 | 0.0 | 0.0 | 3.7 | 5.0 | 5.9 |
| CHICO ISD | , | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHICO MIDDLE | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILDREN FIRST (Dallas Co |  | 0 | 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | CHILDREN FIRST OF DALLAS | 0 | 26 | 0.0 | 0.0 | 0.0 | , | 0.0 | 0.0 |
| CHILDREN FIRST (Harris Co |  | 0 | 33 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | CHILDREN FIRST ACADEMY OF HOUSTON | 0 | 33 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| CHILDRESS ISD |  | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDRESS J H | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILLICOTHE ISD |  | - | $<45$ | 2.5 | . | 0.0 | 5.6 | 0.0 | 0.0 |
|  | CHILLICOTHE H S | - | $<45$ | 2.5 | - | 0.0 | 5.6 | 0.0 | 0.0 |
| CHILTON ISD | - | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILTON SCHOOL | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHINA SPRING ISD | . | 0 | 348 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER ED SCHOOL | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | BILL LOGUE DETENTION CENTER | 0 | 2 | 0.0 | 0.0 | 0.0 |  | . | . |
|  | CHINA SPRING MIDDLE | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHIRENO ISD | . | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHIRENO EL | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | _._Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| CHISUM ISD |  | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHISUM MIDDLE SCHOOL | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHRISTOVAL ISD | - | 0 | 80 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHRISTOVAL H S | 0 | 78 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | FAIRVIEW DAEP | 0 | 8 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 1 | 0.0 |  | . |  |  |  |
|  | FAIRVIEW VT | 0 | 1 | 0.0 |  | . | 0.0 |  |  |
|  | SAN ANGELO SPECIAL PROGS | 0 | 1 | 0.0 | . | 0.0 | 0 | . | . |
| CISCO ISD |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | cisco J H | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CITY VIEW ISD |  | - | <195 | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  | CITY VIEW JUNIOR/SENIOR HIGH | - | <195 | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
| CLARENDON ISD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLARENDON J H | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLARKSVILLE ISD |  | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHEATHAM MIDDLE | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLAUDE ISD |  | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLAUDE H S | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEAR CREEK ISD | CROOKSIDE INT ${ }^{\text {i }}$ | 0 | 5,945 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKSIDE INT | 0 | 631 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEAR LAKE INT | 0 | 706 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEAR VIEW ALTER | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CREEKSIDE INT | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO JJAEP | 0 | 7 | 0.0 | 0. | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO JJAEP | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.0 |
|  | League city int | 0 | 833 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEABROOK INT | - 0 | 716 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPACE CENTER INT | - 0 | 1,015 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VICTORY LAKES INTERMEDIATE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTBROOK INTERMEDIATE | 0 | 861 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEburne ISD |  | - | <1,020 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 |
|  | CLEBURNE MIDDLE | - | <1,020 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 |
|  | JJAEP | 0 | - 2 | 0.0 | 0.0 | 0.0 | . . | 0.0 | 0.2 |
| CLEVELAND ISD |  | 0 | 599 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEVELAND J H | 0 | 601 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLIFTON ISD |  | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $0: 0$ |
|  | CLIFTON MIDDLE | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLINT ISD |  | - | <1,620 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | CLINT JR HIGH SCHOOL | 0 | 303 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAST MONTANA MIDDLE SCHOOL | - | $<630$ | 0.3 | , | 0.3 | 0.0 | 0.4 | 0.5 |
|  | HORIZON MIDDLE SCHOOL | - | - $<705$ | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.3 |
| CLYDE CISD |  | - | $<255$ | 1.2 | 0.0 | 0.0 | 1.4 | 1.1 | 1.1 |
|  | CLYDE J H | - | <255 | 1.2 | 0.0 | 0.0 | 1.4 | 1.1 | . 1.1 |
| COAHOMA ISD |  | 0 | 146 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COAHOMA J H | 0 | 146 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus |  |  |  | _-_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| COLDSPRING-OAKHURST CISD |  | - | <315 | 0.7 | 0.0 | 0.0 | 0.9 | 0.7 | 0.8 |
|  | LINCOLN JUNIOR HIGH | - | <315 | 0.7 | 0.0 | 0.0 | 0.9 | 0.7 | 0.8 |
| COLEMAN ISD |  | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLEMAN J H | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLLEGE STATION ISD |  | - | <1,440 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | A \& M CONSOLIDATED MIDDLE SCHOOL | 0 | 694 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLEGE STATION JJAEP | 0 | 2 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | COLLEGE STATION MIDDLE SCHOOL | - | $<750$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| COLLINSVILLE ISD |  | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLINSVILLE H S | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLMESNEIL ISD |  | 0 | 100 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLMESNEIL MIDDLE | 0 | 100 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COLORADO ISD |  | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLORADO MIDDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALLACE Accelerated h s | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBIA-BRAZORIA ISD |  | 0 | 517 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZORIA COJ J A E P | 0 | 3 | 0.0 | . | 0.0 | 0.0 | . |  |
|  | WEST COLUMBIA EL | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | WEST COLUMBIA J H | 0 | 516 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBUS ISD |  | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLUMBUS JUNIOR HIGH SCHOOL | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMAL ISD |  | - | <2,325 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.3 |
|  | CANYON MIDDLE | - | <960 | 0.3 | 0.0 | 0.3 | 0.3 | 0.3 | 0.7 |
|  | SMITHSON VALLEY MIDDLE | 0 | 501 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING BRANCH MIDDLE | 0 | 870 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMANCHE ISD |  | - | $<240$ | 0.4 | - | 1.3 | 0.0 | 0.0 | 0.0 |
|  | COMANCHE ACCELERATED LRN CTR | - | $<15$ | 16.7 | - | 33.3 | 0.0 | 0.0 | 0.0 |
|  | JEFFERIES J H | 0 | 225 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COMFORT ISD |  | 0 | 213 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMFORT MIDDLE | 0 | 214 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COMMERCE ISD |  | 0 | 284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMERCE MIDDLE | 0 | 284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMMUNITY ISD |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLIN COJJAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | COMMUNITY MIDDLE | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMO-PICKTON CISD |  | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMO-PICKTON SCHOOL | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLY HIGHWAY PICKTON | 0 | 11 | 0.0 | . | 0.0 | 0.0 | . | 0.0 |
| COMSTOCK ISD |  | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMSTOCK SCHOOL | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CONNALLY ISD |  | - | $<465$ | 0.4 | 1.8 | 0.0 | 0.0 | 0.4 | 0.5 |
|  | Challenge academy | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CONNALLY JUNIOR HIGH | . - | $<465$ | 0.4 | 1.8 | 0.0 | 0.0 | 0.4 | 0.5 |
|  | LAKEEVIEW ACADEMY | 0 | 7 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |

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| District | Campus | _ _ - All students |  |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate | (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| COUPLAND ISD | COUPLAND EL | 0 | 16 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COVINGTON ISD |  | 0 | 52 | ' | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COVINGTON SCHOOL | 0 | 52 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANDALL ISD |  | 0 | 377 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANDALL MIDDLE SCHOOL | 0 | 377 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE ISD |  | 0 | 148 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANE MIDDLE SCHOOL | 0 | 148 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANFILLS GAP ISD |  | 0 | 11 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRANFILLS GAP SCHOOL | 0 | 11 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| CRAWFORD ISD |  | 0 | 122 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRAWFORD MIDDLE SCHOOL | 0 | 122 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT COUNTY CONSOLIDA |  | 0 | 133 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OZONA MIDDLE | 0 | 133 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT ISD |  | - | $<270$ |  | 0.4 | 0.7 | 0.0 | 0.0 | 0.6 | 1.0 |
|  | CROCKETT ALTERNATIVE CAMPUS | 0 | 9 |  | 0.0 | 0.0 | . | 0.0 | 0.0 |  |
|  | CROCKETT J H | - | <270 |  | 0.4 | 0.7 | 0.0 | 0.0 | 0.6 | 0.9 |
| CROSBY ISD | * | - | $<810$ |  | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | CROSBY MIDDLE | - | $<810$ |  | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| CROSBYTON CISD |  | 0 | 71 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSBYTON MIDDLE | 0 | 71 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSS PLAINS ISD |  | 0 | 67 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS PLAINS H S | 0 | 67 |  | 0.0 | , | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSS ROADS ISD |  | 0 | 111 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS J H | 0 | 111 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWELL ISD | CROWELL H S | 0 | 52 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 52 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWLEY ISD |  | 37 | 2,422 |  | 1.5 | 1.7 | 0.6 | 1.7 | 1.4 | 0.8 |
|  | CROWLEY MIDDLE | 21 | 1,320 |  | 1.6 | 1.3 | 1.3 | 1.7 | 2.1 | 1.1 |
|  | H F STEVENS MIDDLE | 16 | 1,123 |  | 1.4 | 2.2 | 0.0 | 1.6 | 0.7 | 0.3 |
| CRYSTAL CITY ISD | STERLING H FLY JR HIGH | - | <360 |  | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| - . |  | - | <360 |  | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| CUERO ISD |  | 0 | - 333 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUERO $J \mathrm{H}$ | 0 | 333 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G O A L S Program | 0 | 7 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CULBERSON COUNTY-ALLAMOOR | , | 0 | 102 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN HORN 」 H | 0 | 103 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| CUMBY ISD |  | 0 | 77 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUMBY H S | 0 | 77 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| CUSHING ISD | CUSHING SCHOOL | 0 | 88 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 88 | $\cdots$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CYPRESS-FAIRBANKS ISD |  | 26 | 14,196 |  | 0.2 | 0.2 | 0.4 | 0.0 | 0.3 | 0.3 |

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| District | Campus | -_- All students-_ |  |  | - Rate by student group (\%) -_ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - |
| DALLAS ISD | - W E Greiner middle | 8 | 1,683 | 0.5 | 0.0 | 0.5 | 0.0 | 0.3 | 0.5 |
|  | W H ATWELL MIDDLE | - | <915 | 0.3 | 0.3 | 0.7 | 0.0 | 0.3 | 0.5 |
|  | W H GASTON MIDDLE | 11 | 1,067 | 1.0 | 1.5 | 0.7 | 1.5 | 1.1 | 0.7 |
|  | WILLIAM B TRAVIS MIDDLE | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAMON ISD |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAMON EL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DANBURY ISD |  | 0 | 123 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANBURY MIDDLE | 0 | 123 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Dawson Co.) |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON SCHOOL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Navarro Co.) |  | - | <90 | 1.2 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
|  | DAWSON H S | - | $<90$ | 1.2 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
| DAYTON ISD |  | - | $<885$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 |
|  | Academic \& Behavior Ctr (Northeas | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | HIGH POINT DAEP | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON J H | - | $<885$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 |
| DE LEON ISD |  | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PERKINS MIDDLE | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DECATUR ISD |  | 0 | 455 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DECATUR H S | 0 | 2 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | decatur middLe | 0 | 452 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANN ELEMENTARY | 0 | $t$ | 0.0 | . | 0.0 | . | . | . |
| DEER PARK ISD | ? |  |  |  |  |  |  |  |  |
|  | BONNETTE JR HIGH | $\overline{-}$ | $<2,085$ 504 | 0.0 0.0 | 0.0 | 0.1 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | DEEPWATER JR HIGH | - | $<525$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | deer park JR HIGH | 0 | 585 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRMONT JR HIGH | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS COJJAEP | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| DEKALB ISD |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEKALB MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEL VALLE ISD |  | - | <1,395 | 0.1 | 0.0 | 0.1 | 0.6 | 0.2 | 0.0 |
|  | DEL VALLE J H | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | DEL VALLE OPPORTUNITY CTR | 0 | 4 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | JOHN P OJEDA JR HIGH | - | $<720$ | 0.1 | 0.0 | 0.0 | 1.1 | 0.2 | 0.0 |
|  | TRAVIS COJJAEP | 0 | 6 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| DELL CITY ISD | . | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DELL CITY SCHOOL | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DENISON ISD |  | - | $<780$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | B MCDANIEL MIDDLE | - | $<780$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
| DENTON ISD |  | 5 | 2,856 | 0.2 | 0.3 | 0.4 | 0.1 | 0.3 | 0.2 |
|  | CALHOUN MIDDLE | - | <705 | 0.1 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 |
|  | CROWNOVER MIDDLE SCHOOL | 0 | 758 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CO J J A E P | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JuVENILE DETENT CTR | - | $<45$ | 7.3 | 8.3 | 10.0 | 5.3 | 4.3 | 50.0 |
|  | LESTER DAVIS SCHOOL | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMATH MIDDLE | - | $<735$ | 0.1 | 0.0 | 0.7 | 0.0 | 0.5 | 0.0 |
|  | STRICKLAND MIDDLE | 0 | 719 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis: | $\begin{gathered} \text { At } \\ \text { risk } \end{gathered}$ |
| douglass ISD | DOUGLASS SCHOOL | 0 | 58 | 0.0 | , | 0.0 | 0.0 | 0.0 | 0.0 |
| DR M L GARZA-GONZALEZ CHA |  | 16 | 84 | 19.0 | 0.0 | 20.8 | 0.0 | 15.3 | 16.7 |
|  | DR M L GARZA-GONZALEZ CHARTER SCH | - | $<90$ | 17.3 | 0.0 | 18.9 | 0.0 | 14.0 | 16.2 |
|  | gCCLR institute of technology | - | $<15$ | 28.6 | . | 33.3 | 0.0 | 33.3 | . |
| ? |  |  |  |  |  |  |  |  |  |
| DRAW ACADEMY | , | 0 | 22 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | DRAW ACADEMY | 0 | 22 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| DRIPPING SPRINGS ISD |  | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRIPPING SPRINGS MIDDLE | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DRISCOLL ISD |  | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRISCOLL MIDDLE SCHOOL | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUBLIN ISD |  | - | <225 | 0.5 | 0.0 | 1.0 | 0.0 | 0.7 | 0.9 |
|  | DUBLIN MIDDLE | - | <225 | 0.5 | 0.0 | 1.0 | 0.0 | 0.7 | 0.9 |
| DUMAS ISD |  | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DUMAS J H | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUNCANVILLE ISD |  | 36 | 2,275 | 1.6 | 1.4 | 1.3 | 3.0 | 1.3 | 1.5 |
|  | G W KENNEMER MIDDLE SCHOOL | 22 | 806 | 2.7 | 2.7 | 2.5 | 5.7 | 2.3 | 2.5 |
|  | J HERMAN REED MIDDLE SCHOOL | 5 | 688 | 0.7 | 0.3 | 1.0 | 2.3 | 0.8 | 1.1 |
|  | P A S S LEARNING CTR | 0 | 24 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  | WILLIAM H BYRD MIDDLE SCHOOL | 9 | 825 | 1.1 | 1.1 | 0.4 | 2.5 | 0.5 | 0.7 |
| EAGLE ACADEMY OF ABILENE |  | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF ABILENE | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ACADEMY OF BEAUMONT |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGELE ACADEMY OF BEAUMONT | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | - | - |  |  |  |  |
| EAGLE ACADEMY OF BROWNSVI |  | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ÉAGLE PROJECT (BROWNSVILLE) | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ACADEMY OF DEL RIO |  | - | $<60$ | 1.9 | 0.0 | 2.5 | 0.0 | 3.1 | 5.9 |
|  | EAGLE ACADEMY OF DEL RIO | - | $<60$ | 1.9 | 0.0 | 2.5 | 0.0 | 3.1 | 5.9 |
| Eagle academy of fort wor |  | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF FT WORTH | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Eagle academy of laredo |  | - | $<30$ | 3.6 | . | 3.6 | . | 4.5 | 0.0 |
|  | EAGLE ACADEMY OF LAREDO | - | $<30$ | 3.6 | . | 3.6 | . | 4.5 | 0.0 |
| EAGLE ACADEMY OF LUBBOCK |  | - | $<45$ | 2.9 | 0.0 | 4.5 | 0.0 | 8.3 | 5.0 |
|  | EAGLE ACADEMY OF LUBBOCK | - | $<45$ | 2.9 | 0.0 | 4.5 | 0.0 | 8.3 | 5.0 |
| EAGLE ACADEMY OF MIDLAND |  | - | $<135$ | 2.4 | 0.0 | 3.4 | 0.0 | 0.0 | 3.4 |
|  | EagLe academy of midiand | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | eagle charter school - Midland/au | - | <60 | 5.3 | 0.0 | 8.6 | 0.0 | 0.0 | 7.1 |
| EAGLE ACADEMY OF PHARR/MC |  | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF PHARR AT MISSION | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF PHARR/MCALLEN | 0 | 13 | 0.0 | - | 0.0 | . | 0.0 | 0.0 |
| EAGLE ACADEMY OF SAN ANTO |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Eagle academy of san antonio | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ACADEMY OF TYLER |  | 0 | 36 | , 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005.06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | e by | udent | Econ.dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Hisp. | White |  |  |
| Eagle academy of tyler | eagle academy of tyler | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE AGADEMY OF WACO |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF WACO | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE ACADEMY OF WACO AT TRINITY | 0 | 36 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| EAGLE ADVANTAGE SCHOOLS |  | 5 | 156 | 3.2 | 8.1 | 0.0 | 100.0 | 2.3 | 2.7 |
|  | EAGLE ADVANTAGE CHARTER EL | 5 | 156 | - 3.2 | 8.1 | 0.0 | 100.0 | 2.3 | 2.7 |
| EAGLE MT-SAGINAW ISD | ALTEA DISCIPLINE CAMPUS | 8 | 1,828 | 0.4 | 0.0 | 0.8 | 0.4 | 0.4 | 0.6 |
|  | Alter discipline campus | _ | <45 | 2.3 | 0.0 | 0.0 | 4.3 | 0.0 | 12.5 |
|  | CREEKVIEW MS | - | $<660$ | 0.3 | 0.0 | 1.1 | 0.0 | 0.5 | 0.4 |
|  | HIGHLAND MIDDLE | - | <660 | 0.2 | 0.0 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | TARRANT COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | . | . |
|  | WAYSIDE MIDDLE | - | <555 | 0.7 | 0.0 | 0.8 | 0.8 | 0.0 | 1.0 |
| EAGLE PASS ISD |  | 16 | 2,298 | 0.7 | . | 0.7 | 0.0 | 0.6 | 0.6 |
|  | DAEP | 0 | 78 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAGLE PASS $J$ H | 7 | 1,156 | 0.6 | . | 0.6 | 0.0 | 0.5 | 0.4 |
|  | EP ALAS (ALTERNATIVE SCHOOL) | 0 | 3 | 0.0 |  | 0.0 | . | 0.0 | . |
|  | MEMORIAL JH | 9 | 1,175 | 0.8 | . | 0.7 | 0.0 | 0.7 | 0.8 |
| EANES ISD |  | 0 | 1,216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL COUNTRY MIDDLE | 0 | 592 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST RIDGE MIDDLE | 0 | 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EARİ Y ISD |  | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EARLY MIDDLE | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAST BERNARD ISD |  | - 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAST BERNARD $J H$ | $0$ | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAST CENTRAL ISD |  | 7 | 1,431 | 0.5 | 2.4 | 0.4 | 0.0 | 0.6 | 0.4 |
|  | BEXAR COJ J A P P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COUNTY LRN CTR | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASt Central heritage middle | 7 | 1,413 | 0.5 | 2.4 | 0.4 | 0.0 | 0.6 | 0.4 |
| EAST CHAMBERS ISD |  | - |  | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  | EAST CHAMBERS H S | 0 | 1 | 0.0 | 0.0 |  | 0.6 | 0.0 | 1.0 |
|  | EAST CHAMBERS J H | - | $<240$ | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 5 | 0.0 | 0.0 | . | 0.0 | 0.0 |  |
| EASTLAND ISD |  | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASTLAND MIDDLE | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ECTOR COUNTY ISD |  | 15 | 4,535 | 0.3 | 0.8 | 0.3 | 0.3 | 0.3 | 0.3 |
|  | ALTER ED CTR | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BONHAM J H | - | $<750$ | 0.4 | 0.0 | 0.6 | 0.3 | 0.5 | 0.5 |
|  | BOWIE J H | - | $<870$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | CROCKETT J H | - | < 705 | 0.4 | 0.0 | 0.2 | 1.2 | 0.2 | 0.2 |
|  | ECTOR CO YOUTH CTR | - | $<45$ | 3.2 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Ector J H | - | <1, 155 | 0.2 | 0.0 | 0.1 | 0.3 | 0.0 | 0.2 |
|  | HOOD J H | - | $<600$ | 0.3 | 0.0 | 0.6 | 0.0 | 0.3 | 0.3 |
|  | NIMITZ J H | - | <705 | 0.3 | 1.4 | 0.0 | 0.3 | 0.8 | 0.3 |
|  | TEEN PARENT CTR | - | <15 | 7.7 | 0.0 | 11.1 | 0.0 | 0.0 | 0.0 |
| ECTOR ISO |  | 0 | 45 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ECTOR HIGH SCHOOL | 0 | 45 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EDCOUCH-ELSA ISD |  | - | $<825$ | 0.5 | - | 0.5 | . | 0.3 | 0.0 |

[^2]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students Total | Rate (\%) | Afr <br> Am | He byHisp. | White |  | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| EDCOUCH-ELSA ISD | EDCOUCH-ELSA JH | - | $<825$ | 0.5 | . | 0.5 |  | 0.3 | 0.0 |
| EDEN CISD |  | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN H S | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 6 | 0.0 | - | 0.0 | 0.0 | 0.0 |  |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
| EDEN PARK ACADEMY |  | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN PARK ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - |  |  |  | $\therefore$ |  |  |  |  |  |
| EDGEWOOD ISD (Bexar Co.) |  | 5 | 1,937 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.3 |
|  | ALTERNATIVE CENTER | 0 | 113 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | BEXAR COJJAEP | 0 | 14 | 0.0 | . | 0.0 | - | 0.0 | . |
|  | BRENTWOOD MIDDLE SCHOOL | - | $<510$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.4 | 0.6 |
|  | E T WRENN MIDDLE SCHOOL | - | $<495$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | EDGEWOOD ACADEMY | 0 | 116 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | GUS GARCIA MIDDLE SCHOOL | . - | <510 | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.3 |
|  | TRUMAN MIDDLE SCHOOL | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDGEW000 ISD (Van Zandt ${ }^{\text {c }}$ |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDGEWOOD MIDOLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDINBURG CISD |  | 5 | 4,430 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 |
|  | B L GARZA MIDDLE SCHOOL | - | <1,200 | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 | 0.1 |
|  | BREWSTER ELEM | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARWELL MIDDLE SCHOOL | . 0 | 1,026 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $J J A E P$ | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 0 | 75 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE SCHOOL | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH MIDDLE SCHOOL | - - | <1,110 | 0.2 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 |
| EDNA ISD |  | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOPE ALTERNATIVE H S | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADIE PUMPHREY JUNIOR HIGH SCHOO | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDUCATION CENTER |  | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDUCATION CENTER AT LITTLE ELM | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Education center at the colony | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDUCATION CENTER INTERNAT | : | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDUCATION CENTER INTERNATIONAL AC | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EHRHART SCHOOL |  | - | $<75$ | 1.4 | 1.8 | 0.0 | 0.0 | 1.7 | 4.5 |
|  | EHRHART SCHOOL | - | $<75$ | 1.4 | 1.8 | 0.0 | 0.0 | 1.7 | 4.5 |
| EL CAMPO ISD | - | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL CAMPO MIDDLE | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EL PASO ISD |  | 14 | 10,416 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.1 |
|  | BASSETT MIDDLE | 0 | 764 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CANYON HILLS MIDDLE | - | $<780$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.2 |
|  | CHARLES MIDDLE | 0 | 498 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORDOVA MIDDLE | 0 | 637 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | delta academy | - | <75 | 3.1 | 0.0 | 3.4 | 0.0 | 0.0 | 0.0 |
|  | EL PASO H S | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | GUILLEN MIDDLE | 0 | 760 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDERSON MIDDLE | - | <750 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 |
|  | HORNEDO MIDDLE | 0 | 1,291 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINCOLN MIDDLE | - | $<885$ | 0.5 | 0.0 | 0.5 | 0.5 | 0.7 | 0.2 |
|  | MACARTHUR EL-INT | 0 | 355 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number, of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | __ Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| EL PASO ISD | MAGOFFIN MIDDLE | 0 | 669 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOREHEAD MIDDLE | 0 | 875 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICHARDSON MIDDLE | 0 | 631 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROSS MIDDLE | - | <660 | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL-AGE PARENT CTR | - | $<30$ | 8.7 | 0.0 | 10.0 | 0.0 | 5.3 | 10.0 |
| $\cdots$ | TELLES ACADEMY | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TELLES ACADEMY J J A E P | 0 | 2 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | terrace hills midole | 0 | 539 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WIGGS MIDDLE | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EL PASO SChOOL Of excelle |  | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL PASO SCHOOL OF EXCELLENCE | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 | . |
|  | EL PASO SCHOOL OF EXCELLENCE MIDD | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| El.ECTRA ISD |  | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELECTRA J H | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELGIN ISD |  | - | <555 | 0.2 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | ELGIN MIDDLE SCHOOL | - | <555 | 0.2 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| ELKHART ISD |  | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELKHART MIDDLE | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ELYSIAN FIELDS ISD |  | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELYSIAN FIELDS MIDDLE | 0 | 165 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ENCINO SCHOOL |  | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | ENCINO SCHOOL | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| ENNIS ISD |  | - | $<870$ | 0.3 | 0.0 | 0.9 | 0.0 | 0.2 | 0.0 |
|  | ENNIS J H | - | $<870$ | 0.3 | 0.0 | 0.9 | 0.0 | 0.2 | 0.0 |
| ERA ISD |  | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ERA SCHOOL | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ETOILE ISD |  | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ETOILE EL | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EULA ISD |  | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EULA MIDDLE | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EUSTACE ISD |  | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EUSTACE MIDDLE | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EVADALE ISD |  | 0 | 80 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | EVADALE ELEM/JR HIGH SCHOOL | 0 | 80 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| EVANT ISD | - | - | $<75$ | 1.4 | . | 0.0 | 1.9 | 0.0 | 0.0 |
|  | EVANT H S | - | $<75$ | 1.4 | . | 0.0 | 1.9 | 0.0 | 0.0 |
| EVERMAN ISD | - | 10 | 796 | 1.3 | 0.9 | 1.3 | 3.2 | 0.9 | 1.3 |
|  | EVERMAN J H | 10 | 796 | 1.3 | 0.9 | 1.3 | 3.2 | 0.9 | 1.3 |
|  | TARRANT COUNTY JJAEP SCHOOL | 0 | 2 | 0.0 | 0.0 | . | . | 0.0 | . |
| EXCELSIOR ISD |  | 0 | 8 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | EXCELSIOR EL | 0 | 8 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| EZZELL ISD |  | 0 | 12 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | EZZELL EL | 0 | 12 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |

[^3]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | students <br> Total | Rate (\%) | _-Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| FABENS ISD |  | - | <465 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.4 |
|  | FABENS MIDDLE SCHOOL | - | <465 | -0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.4 |
| FAIRFIELD ISD |  | 0 | 345 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRFIELD J H | 0 | 345 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FAITH FAMILY ACADEMY OF 0 |  | - | $<195$ | 0.5 | 0.7 | 0.0 | 0.0 | 0.6 | 1.0 |
|  | FAITH FAMILY ACADEMY OF OAK CLIFF | - | <195 | 0.5 | 0.7 | 0.0 | 0.0 | 0.6 | 1.0 |
| FALLS CITY ISD |  | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FALLS CITY H S | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNINDEL ISO |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNINDEL H S | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FARMERSVILLE ISD |  | 0 | 271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLIN COJJAEP | 0 | 1 | 0.0 | 0.0 | . | . | . | . |
|  | FARMERSVILLE JUNIOR HIGH SCHOOL | 0 | 271 | . 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FARWELL ISD |  | 0 | 80 | 0.0 | . | + 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL J H | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FAYETTEVILLE ISD |  | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAYETTEVILLE H S | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FERRIS ISD |  | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FERRIS J H | 0 | 362 | 0.0 . | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLATONIA ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLATONIA SECONDARY | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLORENCE ISD |  | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLORENCE J J A P P | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | FLORENCE MIDDLE | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLORESVILLE ISD | , | - | <645 | 0.5 | 5.3 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | FLORESVILLE ALTER CTR | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLORESVILLE MIDDLE | - | $<645$ | 0.5 | 5.3 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | WILSON COJJAEP | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOUR BLUFF ISD |  | 5 | 987 | 0.5 | 0.0 | 1.1 | 0.3 | 0.6 | 0.0 |
|  | FLOUR BLUFF INTERMEDIATE | 0 | 1 | 0.0 | . | . | . | . | 0.0 |
|  | FLOUR BLUFF J H | 5 | 987 | 0.5 | 0.0 | 1.1 | 0.3 | 0.6 | 0.0 |
|  | NUECES COJJAEP | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOYDADA ISD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAPROCK COUNTIES LEARNING COOP DA | 0 | 14 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLOYDADA J H | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A C | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FOCuS LEARNING ACADEMY |  | 0 | 48 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | FOCUS LEARNING ACADEMY | 0 | 48 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| FOLLETT ISD | : | 0 | 41 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOLLETT SCHOOL | 0 | 41 | 0.0 | . $\cdot$ | 0.0 | 0.0 | 0.0 | 0.0 |
| FORESTBURG. ISD |  | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORESTBURG SCHOOL | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FORNEY ISD |  | 0 | 908 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | Wate by student group (\%) - Re_ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - risk |
| FORNEY ISD | FORNEY MIDDLE | 0 | 910 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORSAN ISD |  | - | $<135$ | 0.8 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 |
|  | FORSAN H S | - | <135 | 0.8 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 |
| FORT BEND ISD |  | 33 | 11,509 | 0.3 | 0.4 | 0.6 | 0.0 | 0.4 | 0.4 |
|  | CHRISTA MCAULIFFE MIDDLE | 8 | 909 | 0.9 | 0.9 | 0.9 | 0.0 | 0.8 | 0.9 |
|  | DULLES MIDDLE | - | <1,200 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | FIRST COLONY MIDDLE | 0 | 864 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 45 " | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT SETTLEMENT MIDDLE SCHOOL | 0 | 750 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHTOWER H S | 0 | 1 | 0.0 |  |  | 0.0 | 0.0 | . |
|  | HODGES BEND MIDDLE | - | <1,425 | 0.3 | 0.2 | 0.4 | 0.0 | 0.5 | 0.3 |
|  | LAKE OLYMPIA MIDDLE | - | $<1,455$ | 0.2 | 0.1 | 0.5 | 0.0 | 0.2 | 0.3 |
| - | MACARIO GARCIA MIDDLE | - | <1,260 | 0.2 | 0.0 | 0.5 | 0.2 | 0.4 | 0.3 |
|  | MISSOURI CITY MIDDLE | 13 | 917 | 1.4 | 1.1 | 2.5 | 0.0 | 0.9 | 1.0 |
|  | Quail valley middle | - | <960 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SARTARTIA MIDDLE SCHOOL | 0 | 799 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUGAR LAND MIdDLE | - | <1, 1.85 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
| FORT ELLIOTT CISD |  | 0 | 32 | 0.0 | . | : | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT SCHOOL | 0 | 32 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| FORT STOCKTON ISD |  | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT STOCKTON MIDDLE SCHOOL | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH ACADEMY OF FIN |  | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT WORTH ACADEMY OF FINE ARTS | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH ISD |  | 125 | 12,740 | 1.0 | 1.5 | 0.6 | 1.3 | 0.6 | 0.5 |
|  | APPLIED LEARNING ACAD | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASSESSMENT CTR | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOULEVARD HEIGHTS | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIDGE ASSOC | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHILDREN'S MEDICAL CTR | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHOICES | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMO MONTESSORI | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CTR FOR NEW LIVES | - | <45 | 5.1 | 10.5 | 0.0 | 0.0 | 3.8 | 5.6 |
|  | DAGGETT MIDDLE | - | <375 | 0.8 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAGGETT MONTESSORI | 0 | 133 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DETENT CTR | 31 | 441 | 7.0 | 6.2 | 6.7 | 8.6 | 3.0 | 0.0 |
|  | dunbar middle | 6 | 820 | 0.7 | 0.7 | 1.0 | 0.0 | 0.2 | 0.3 |
|  | ELDER MIDDLE | 8 | 831 | 1.0 | 0.0 | 1.0 | 0.0 | 0.9 | 0.9 |
|  | FOREST OAK MIDDLE | - | <900 | 0.4 | 0.4 | 0.0 | 4.0 | 0.4 | 0.2 |
|  | HANDLEY MIDDLE | 14 | 592 | 2.4 | 2.1 | 4.1 | 1.8 | 2.2 | 1.8 |
|  | HORIZON ALTERNATIVE MIDDLE | 0 | 324 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INT'L NEWCOMER ACAD | 0 | 219 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAMES MIDDLE | - | $<780$ | 0.4 | 1.8 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | JO KELLY SP ED | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE JUSTICE ALTERNATIVE ED P | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIRKPATRICK MIDDLE | - | $<390$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | LEONARD MIDDLE | - | <1,065 | 0.4 | 0.4 | 0.4 | 0.4 | 0.2 | 0.2 |
|  | MCLEAN MIDDLE | 5 | 867 | 0.6 | 0.0 | 0.6 | 0.8 | 0.0 | 0.3 |
|  | MEACHAM MIDDLE | - | <615 | 0.3 | 0.0 | 0.2 | 3.2 | 0.0 | 0.0 |
|  | MEADOWBROOK MIDDLE | 8 | 887 | 0.9 | 1.3 | 0.6 | 0.0 | 0.3 | 0.4 |
|  | MIDDLE LVL LRN CTR | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONNIG MIDDLE | - | <570 | 0.2 | 0.0 | 0.6 | 0.0 | 0.3 | 0.4 |
|  | MORNINGSIDE MIDDLE | - | <465 | 0.7 | 0.6 | 0.8 | 0.0 | 0.3 | 0.5 |
|  | POLYTECHNIC H S | 0 | 2 | 0.0 | 0.0 | . | . | . | 0.0 |
|  | RIVERSIDE MIDDLE | 5 | 701 | 0.7 | 3.6 | 0.5 | 0.0 | 0.7 | 0.7 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All studentsDropouts $\quad$ Total |  | Rate (\%) | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| FORT WORTH ISD | ROSEMONT MIDDLE | - | $<945$ |  | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.2 |
|  | STRIPLING MIDDLE | - | $<540$ | 0.4 | 0.0 | 0.4 | 0.7 | 0.3 | 0.7 |
|  | TARRANT YOUTH RECOVERY | - | - <30 | 7.1 | 0.0 | 6.7 | 10.0 | 6.3 | 0.0 |
|  | TIER 1 DUNBAR 6 DAEP M S | 0 | 247 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIER 1 KIRPATRICK DAEP M S | 0 | 160 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIER 1 LEONARD DAEP M S | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TTIER 1 ROSEMONT DAEP M S | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEDGWOOD MIDDLE | 19 | 1,205 | 1.6 | 2.1 | 0.5 | 1.9 | 2.0 | 1.3 |
|  | WOMEN'S HAVEN | - | $<30$ | 4.0 | 12.5 | 0.0 | 0.0 | 5.9 | 0.0 |
| FRANKLIN ISD |  | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANKLIN MIDDLE | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRANKSTON ISD |  | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANKSTON MIDDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $\bigcirc 0$ |
| FREDERICKSBURG ISD |  | 0 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREDERICKSBURG MIDDLE | 0 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FREER ISD |  | 0 | 136 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREER ALTER | 0 | 4 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | FREER J H | 0 | 137 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FRENSHIP ISD |  | - | $<990$ | 0.1 | 0.0 | 0.4 | 0.0 | 0.3 | 0.0 |
|  | FRENSHIP J H | - | $<990$ | 0.1 | 0.0 | 0.4 | 0.0 | 0.3 | 0.0 |
|  | LUBBOCK COJ J A E P. | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | REESE EDUCATIONAL CTR | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRIENDSWOOD ISD |  | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRIENDSWOOD J H | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON COJJAEP | 0 | 2 | 0.0 | . | . | 0.0 | . | . |
| FRIONA ISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRIONA J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRISCO ISD |  | 8 | 2,915 | 0.3 | 0.5 | 0.0 | 0.3 | 0.3 | 0.3 |
|  | CLARK MIDDLE SCHOOL | - | $<615$ | 0.3 | 0.0 | 0.0 | 0.6 | 1.6 | 0.7 |
|  | COLLIN CO JJAEP | 0 | 3 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |
|  | GRIFFIN MIDDLE SCHOOL | - | $<465$ | 0.7 | 1.5 | 0.0 | 0.6 | 0.0 | 1.4 |
|  | PIONEER HERITAGE MIDDLE SCHOOL | - | $<435$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | ROACH MIDDLE SCHOOL | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STALEY MIDDLE SCHOOL | - | <510 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTER MIDDLE SCHOOL | 0 | 534 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| $\cdots$ |  |  |  |  |  |  |  |  |  |
| FROST ISD |  | - | $<75$ | 1.5 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  | FROST H S | - | $<75$ | 1.5 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
| FRUIT OF EXCELLENCE | - | 0 | 16 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | FRUIT OF EXCELLENCE SCHOOL | 0 | 16 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| FRUITVALE ISD |  | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRUITVALE MIDDLE | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FT DAVIS ISD |  | 0 | 55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FT DAVIS H S | 0 | 52 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGH FRONTIER H S | 0 | 3 | 0.0 | . | . | 0.0 | . | 0.0 |
| FT HANCOCK ISD |  | 0 | 102 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT HANCOCK MS | 0 | 102 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

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Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate (\%) | _Rate by student group (\%)_ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| gateway (Student alternat |  | - | - <15 | . | . | - | - | . | . |
|  | gateway academy (Student alternat | - | <15 | . | - | . | - | . | . |
| gateway charter academy |  | - | $<90$ | 1.1 | 1.2 | 0.0 |  | 1.4 | 2.5 |
|  | GATEWAY CHARTER ACADEMY | - | <90 | 1.1 | 1.2 | 0.0 |  | 1.4 | 2.5 |
| gAUSE ISD |  | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.7 | 4.2 | 0.0 |
|  | GAUSE EL | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.7 | 4.2 | 0.0 |
| GEORGE I SANCHEZ (Bexar C |  | - | $<45$ | 5.0 | 0.0 | 5.4 | . | 0.0 | 0.0 |
|  | GEORGE I SANCHEZ CHARTER H S SAN | - | $<45$ | 5.0 | 0.0 | 5.4 |  | 0.0 | 0.0 |
| GEORGE I SANCHEZ (Harris |  | 0 | 17 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | GEORGE I SANCHEZ H S | 0 | 17 | 0.0 | . | 0.0 | - | 0.0 | 0.0 |
| GEORGE WEST ISD |  | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | george west J H | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GEORGETOWN ISD | . | 0 | 1,562 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GHARLES A FORBES MIDDLE SCHOOL | 0 | 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLAS BENOLD MIDDLE | 0 | 501 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN ALTER PROG | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\checkmark$ JMMES TIPPIT MIDDLE | 0 | 61.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON COJJAEP | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WM S LOTT JUVENILE CTR | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| GHOLSON ISD | $\cdots$ | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GHOLSON EL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GIDDINGS ISD |  | 0 | 285 | $0: 0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GIDDINGS MIDDLE | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GILMER ISD |  | - | <405 | 0.2 | 0.0 | 0.0 | 0.4 | 0.5 | 0.5 |
|  | BRUCE J H | -- | <405 | 0.2 | 0.0 | 0.0 | 0.4 | 0.5 | 0.5 |
| GIRLS \& BOYS PREP ACADEMY |  | 0 | 177 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | GIRLS \& BOYS PREP ACADEMY. | 0 | 177 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| GLADEWATER ISD |  | 0 | 379 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | gladewater middle | 0 | 379 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLASSCOCK COUNTY ISD |  | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLASSCOCK COUNTY H S | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GLEN ROSE ISD |  | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLEN ROSE J H | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GODLEY ISD |  | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GODLEY MIDDLE | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLD BURG ISD | ${ }^{\circ}$ | 0 | 27 | 0.0 | 1. | 0.0 | 0.0 | 0.0 | 0.0 |
| $\cdots$ | GOLD BURG H S | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLDEN RULE CHARTER SCHOO |  | 0 | 20 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | golden rule charter school | 0 | 20 | 0.0 | . | 0.0 | - | 0.0 | 0.0 |
| GOLDTHWAITE ISD |  | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLDTHWAITE MIDDLE SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HORIZONS RANCH | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus |  |  | Rate (\%) | Afr. Am. | te byHisp. | White | Econ (\%)dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| GOLIAD ISD |  | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLIAD DAEP | 0 | 11 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLIAD MIDDLE | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES ISD |  | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GONZALES J H | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOODRICH ISD |  | 0. | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH MIDDLE SCHOOL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOOSE CREEK CISD |  | 9 | 3,339 | 0.3 | 0.7 | 0.3 | 0.0 | 0.2 | 0.1 |
|  | BAYTOWN J H | - | <660 | 0.6 | 1.3 | 0.6 | 0.0 | 0.7 | 0.7 |
|  | CEDAR BAYOU J H | - | $<795$ | 0.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GENTRY J H | 0 | 681 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLANDS J H | - | <570 | 0.2 | 0.0 | 0.6 | 0.0 | 0.4 | 0.0 |
|  | HORACE MANN J H | - | $<810$ | 0.3 | 0.5 | 0.2 | 0.0 | 0.0 | 0.0 |
| GORDON ISD |  | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GORDON SCHOOL | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GORMAN ISD | - | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GORMAN H S | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GRADY ISD |  | 0 | 44 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRADY SCHOOL | 0 | 44 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAFORD ISD |  | 0 | 67 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAFORD H S | 0 | 67: | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAHAM ISD |  | 0 | 410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM J H | 0 | 410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANBURY ISD |  | - | <1,260 | 0.2 | 0.0 | 0.0 | 0,3 | 0.2 | 0.3 |
|  | ACTON MIDDLE SCHOOL | - | $<630$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | BEHAVIOR TRANSITION CTR | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRaNBURY MIDDLE | - | <660 | 0.3 | 0.0 | 0.0 | 0.4 | 0.3 | 0.5 |
| GRAND PRAIRIE ISD |  | 21 | 4,071 | 0.5 | 0.5 | 0.5 | 0.7 | 0.7 | 0.7 |
|  | ADAMS MIDDLE | - | <570 | 0.5 | 0.0 | 0.3 | 1.5 | 0.8 | 0.7 |
|  | BILL ARNOLD MIDDLE SCHOOL | - | <645 | 0.6 | 0.0 | 0.8 | 0.0 | 0.6 | 0.9 |
|  | HARRY S TRUMAN MIDDLE | 0 | 491 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACKSON MIDDLE | - | $<780$ | 0.1 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
|  | KENNEDY MIDDLE | 0 | 706 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | _ LAMAR ALTERNATIVE EDUCATION PROGR | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEE MIDDLE | 12 | 622 | 1.9 | 3.6 | 1.4 | 2.9 | 2.1 | 2.0 |
|  | P A S S LEARNING CTR | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RONALD REAGAN MS | - | $<450$ | 0.2 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRAND SALINE ISD | - ${ }^{\text {a }}$ ( ${ }^{\text {a }}$ | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAND SALINE MIDDLE | 0 | 211 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT CO YOUTH MULTI-SERVICE | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | VAN ZANDT/RAIN SP ED CO-OP | 0 | 1. | 0.0 | . | : | 0.0 | 0.0 | 0.0 |
|  | VAN ZANDT/RAINS ALTERNATIVE EDUCA | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDFALLS - ROYALTY ISD |  |  |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANDFALLS-ROYALTY SCHOOL | 0 | '23 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANDVIEW ISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRANDVIEW J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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[^5]Table 1
Annual Dropout Rates, Grades 7.8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students  <br> Dropouts Total Rate (\%) |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| HARMONY ISD | HARMONY JUNIOR HIGH | 0 | 172 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HARMONY SCIENCE ACADEMY |  | - | <405 | 0.8 | 2.0 | 0.0 | 0.0 | 0.4 | 5.3 |
|  | HARMONY SCIENCE ACADEMY | - | <165 | 1.9 | 3.1 | 0.0 | 0.0 | 1.0 | 7.7 |
|  | HARMONY SCIENCE ACADEMY - DALLAS | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARMONY SCIENCE ACADEMY. |  | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | harmony science academy - austin | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARPER ISD |  | - | $<120$ | 1.8 | . | 4.8 | 1.1 | 2.6 | 0.0 |
|  | HARPER MIDDLE | - | $<120$ | 1.8 | - | 4.8 | 1.1 | 2.6 | 0.0 |
| HARRIS COUNTY JUVENILE JU |  | 34 | 1,013 | 3.4 | 3.0 | 3.0 | 5.1 | 1.2 | 0.9 |
|  | BURNETT-BAYLAND HOME | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURNETT-BAYLAND RECEPTION CENTER | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS COUNTY JUVENILE DETENTION | 29 | 943 | 3.1 | 2.6 | 2.6 | 5.4 | 1.1 | 2.6 |
|  | HARRIS COUNTY YOUTH VILLAGE | - | <45 | 3.0 | 0.0 | 5.6 | 0.0 | 3.8 |  |
|  | KATY-HOCKLEY BOOT CAMP | - | $<165$ | 0.6 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 |
| . - | WESTSIDE COMMAND DETENTION CENTER | - | <195 | 1.6 | 2.9 | 1.0 | 0.0 | 0.0 | 0.0 |
| HARROLD ISD |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARROLD SCHOOL | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HART ISD |  | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HART JR-SR H S | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HARTLEY ISD |  | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTLEY SCHOOL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HARTS BLUFF ISD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTS BLUFF EL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HASKELL CISD |  | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCHESTER J H | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAWKINS ISD |  | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWKINS MIDDLE | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE COUNTRY LEARNING CTR | 0 | 8 | 0.0 | . | . . | 0.0 | 0.0 | 0.0 |
| HAWLEY ISD |  | 0 | 128 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWLEY MIDDLE | 0 | 128 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HAYS CISD |  | - | <1,785 | 0.2 | 0.0 | 0.3 | 0.0 | 0.4 | 0.0 |
|  | ALTER IMPACT CTR | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAHLSTROM MIDDLE SCHOOL | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAYS CO JUVENILE JUSTICE ALT ED P | 0 | 11 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEHMAN HIGH SCHOOL | 0 | 437 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | R C BARTON MIDOLE SCHOOL | - | $<480$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
|  | - WALLACE MIDDLE SCHOOL | - | <435 | 0.5 | 0.0 | 0.8 | 0.0 | 1.0 | 0.0 |
| HEARNE ISD | - | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | hearne J H | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEDLEY ISD |  | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDLEY SCHOOL | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HEMPHILL ISD | : | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
|  | HEMPHILL MIDDLE | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| HEMPSTEAD ISD |  | - | <225. | 0.4 | 1.2 | 0.0 | 0.0 | 0.7 | 0.0 |

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| District | Campus | -_All students _ |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts ${ }^{\text {A }}$ | Tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| HEMPSTEAD ISD | HEMPSTEAD MIDDLE | - | $<225$ | 0.4 | 1.2 | 0.0 | 0.0 | 0.7 | 0.0 |
| HENDEERSON ISD | , | 0 | 611 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDERSON MIDDLE | 0 | 611 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HENRIETTA ISD |  | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENRIETTA MIDDLE SCHOOL | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEREFORD ISD | HEREFORD 」H - | - | <720 | 0.4 | 0.0 | 0.5 | 0.0 | 0.4 | 0.5 |
|  | HEREFORD J H | - | $<720$ | 0.4 | 0.0 | 0.5 | 0.0 | $0.4{ }^{\text {' }}$ | 0.5 |
|  | NORTHWEST EL | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
| HERMLEIGH ISD |  | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HERMLEIGH SCHOOL | 0 | 34 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| HICO ISD |  | 0 | 148 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HICO J H | 0 | 148 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HIDALGO ISD |  | 0 | 490 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DIAZ J H | 0 | 490 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGGINS ISD |  | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGGINS SCHOOL | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGGS CARTER KING GIFTED |  |  |  |  |  |  |  |  |  |
|  |  | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGGS CARTER KING GIFTED \& TALENT | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGH ISLAND ISD |  | 0 | -73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGH ISLAND MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLAND SCHOOL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND PARK ISD (Dallas |  | 0 | 985 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLAND PARK MIDDLE SCHOOL | 0 | 985 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND PARK ISD (Potter |  | - | <150 | 0.7 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLAND PARK MIDDLE SCHOOL | - | $<150$ | 0.7 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| HILLSBORO ISD |  | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL COJJAEP | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | HILLSBORO J H | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HITCHCOCK ISD |  | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSBY MIDDLE | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON COJ J A E P | 0 | 2 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| HOLLAND ISD |  | 0 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWMAN MIDDLE | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HOLLIDAY ISD |  | 0 | 128 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLLIDAY MIDDLE | 0 | 130 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HONDO ISD |  | - | <360 | 0.6 | 0.0 | 0.9 | 0.0 | 0.5 | 1.3 |
|  | DETENTION CTR | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDOWELL MIDDLE SCHOOL | - | $<345$ | 0.6 | 0.0 | 1.0 | 0.0 | 0.5 | 1.3 |
| HONEY GROVE ISD |  | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HONEY GROVE MIDDLE | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | Dropout | students Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| HONORS ACADEMY |  | 7 | 313 | 2.2 | 3.1 | 0.0 | 3.1 | 2.0 | 2.1 |
|  | DESTINY HIGH SCHOOL | - | <30 | 8.0 | 7.1 | 0.0 | 12.5 | 16.7 | 16.7 |
|  | EXCEL ACADEMY | - | <165 | 1.9 | 0.0 | 0.0 | 3.1 | 0.0 | 0.0 |
|  | PINNACLE SCHOOL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEST ACADEMY | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSITY SCHOOL | - | $<30$ | 8.7 | 16.7 | 0.0 | 9.1 | 7.7 | 0.0 |
| HOOKS ISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOOKS J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| houston alternative prepa |  | 0 | 29 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | HOUSTON ALTERNATIVE PREPARATORY C | 0 | 29 | 0.0 | 0.0 | . | - | 0.0 | 0.0 |
| houston gateway academy i |  | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
|  | HOUSTON GATEWAY ACADEMY | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
| HOUSTON HEIGHTS HIGH SCHO |  | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON HEIGHTS HIGH SCHOOL | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HOUSTON ISD | . | 503 | 31,911 | 1.6 | 1.9 | 1.5 | 1.0 | 1.3 | 1.3 |
|  | ATTUCKS MIDDLE | 17 | 759 | 2.2 | 1.7 | 4.3 | 0.0 | 1.9 | 2.1 |
|  | BLACK MIDDLE | 15 | 679 | 2.2 | 2.7 | 1.9 | 0.0 | 1.7 | 2.4 |
|  | BRIARMEADOW MIDDLE SCHOOL | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURBANK MIDDLE | 9 | 933 | 1.0 | 1.0 | 0.9 | 5.6 | 0.7 | 0.9 |
|  | CLIFTON MIDDLE | 5 | 890 | 0.6 | 0.4 | 0.8 | 0.0 | 0.5 | 0.5 |
|  | COMMUNITY EDU (303) | 0 | 694 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY EDU (316) | 0 | 724 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY SERVICES-SEC | 23 | 411 | 5.6 | 5.7 | 4.9 | 6.9 | 4.2 | 9.3 |
|  | CONTEMPORARY LRN CTR MIDDLE | 9 | 305 | 3.0 | 5.1 | 0.0 | 0.0 | 1.5 | 1.7 |
|  | CULLEN MIDDLE | 10 | 629 | 1.6 | 1.9 | 0.0 | 0.0 | 1.3 | 1.3 |
|  | DEADY MIDDLE | 12 | 893 | 1.3 | 0.0 | 1.4 | 0.0 | 1.1 | 1.2 |
|  | DOMINION ACADEMY CHARTER SCHOOL | - | < 75 | 4.2 | 3.6 | 0.0 | 50.0 | 4.8 | 5.6 |
|  | DOWLING MIDDLE | 18 | 1,357 | 1.3 | 1.7 | 1.0 | 0.0 | 1.4 | 1.5 |
|  | EDISON MIDDLE | 11 | 845 | 1.3 | 0.0 | 1.3 | 0.0 | 1.2 | 0.9 |
|  | ENERGIZED FOR EXCELLENCE MIDDLE S | - | <105 | 2.0 | 0.0 | 2.3 | . | 1.1 | 0.0 |
|  | FLEMING MIDDLE | 7 | 640 | 1.1 | 0.8 | 1.9 | 0.0 | 1.1 | 1.3 |
|  | FONDREN MIDDLE | 25 | 783 | 3.2 | 4.1 | 1.8 | 0.0 | 2.5 | 2.3 |
|  | FONVILLE MIDDLE | 11 | 906 | 1.2 | 1.3 | $1.1{ }^{\text { }}$ | 2.4 | 0.8 | 0.5 |
|  | GRADY MIDDLE | 5 | 466 | 1.1 | 0.0 | 2.0 | 0.0 | 1.4 | 1.6 |
|  | GREGORY-LINCOLN ED CTR | 5 | 331 | 1.5 | 1.5 | 0.0 | 14.3 | 0.0 | 0.0 |
|  | H P Carter career center | 0 | 3 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | HAMILTON MIDDLE | 5 | 915 | 0.5 | 0.6 | 0.6 | 0.0 | 0.6 | 0.2 |
|  | harper alternative school | - | $<45$ | 4.9 | 0.0 | 9.5 | 0.0 | 2.6 | 6.7 |
|  | HARRIS CO ل J A E P | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTMAN MIDDLE | 18 | 1,100 | 1.6 | 1.1 | 1.9 | 0.0 | 1.2 | 1.4 |
|  | HOGG MIDDLE | - | <690 | 0.4 | 0.0 | 0.5 | 0.0 | 0.3 | 0.2 |
|  | HOLLAND MIDDLE | 14 | 741 | 1.9 | 2.9 | 1.4 | 0.0 | 1.7 | 1.4 |
|  | JACKSON MIDDLE | 6 | 946 | 0.6 | 0.0 | 0.6 | 9.1 | 0.3 | 0.4 |
| ! | JOHNSTON MIDDLE | 6 | 983 | 0.6 | 0.6 | 0.5 | 1.1 | 0.3 | 0.2 |
|  | KALEIDOSCOPE/GALEIDOSCOPIO | 0 | 68 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | KANDY STRIPE ACADEMY | 0 | 32 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | KAY ON-GOING EDUCATION CENTER MID | 17 | 65 | 26.2 | 5.6 | 34.8 | 0.0 | 25.0 | 29.0 |
|  | KEY MIDDLE | 14 | 740 | 1.9 | 1.6 | 3.0 | 0.0 | 1.6 | 1.6 |
|  | LANIER MIDDLE | - | <900 | 0.3 | 0.7 | 0.7 | 0.0 | 0.3 | 0.5 |
|  | LAS AMERICAS | - | <75 | 5.5 | 0.0 | 5.8 | . | 5.7 | 6.1 |
|  | LONG MIDDLE | 47 | 1,127 | 4.2 | 6.4 | 3.4 | 10.0 | 3.1 | 3.4 |
|  | M C WILL-IAMS MIDDLE | - | $<525$ | 0.6 | 0.5 | 0.8 | 0.0 | 0.4 | 0.0 |
|  | MARSHALL MIDDLE | 5 | 883 | 0.6 | 1.0 | 0.5 | 0.0 | 0.5 | 0.6 |
|  | MCREYNOLDS MIDDLE | - | <540 | 0.7 | 0.0 | 0.9 | 0.0 | 0.4 | 0.5 |
|  | NORTH CENTRAL ALTERNATIVE MIDDLE | 0 | 9 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | -Rate by student group (\%) -__ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At risk |
| HOUSTON ISD | ORTIZ MIDDLE | 16 | 810 | 2.0 | 1.9 | 2.2 | 0.0 | 1.6 | 1.7 |
|  | PATRICK HENRY MIDDLE | - | $<900$ | 0.3 | 1.2 | 0.3 | 0.0 | 0.1 | 0.2 |
|  | PERSHING MIDDLE | 9 | 1,250 | 0.7 | 1.8 | 0.7 | 0.0 | 1.2 | 0.8 |
|  | PIN OAK MIDDLE SCHOOL | 6 | 854 | 0.7 | 0.9 | 0.7 | 0.0 | 1.1 | 1.0 |
|  | PRO-VISION SCHOOL | - | <60 | 3.6 | 4.3 | 0.0 |  | 4.0 | 2.3 |
|  | PROJECT CHRYSALIS MIDDLE | - | <90 | 1.1 | 0.0 | 1.2 |  | 1.3 | 2.8 |
|  | REAGAN H S | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 |  |
|  | REVERE MIDDLE | 38 | 1,129 | 3.4 | 4.7 | 2.1 | 2.6 | 3.0 | 2.9 |
|  | RICE SCH | - | <315 | 1.0 | 0.9 | 0.7 | 4.3 | 0.6 | 1.0 |
|  | RYAN MIDDLE | 9 | 503 | 1.8 | 1.6 | 2.8 |  | 1.8 | 1.7 |
|  | SHARPSTOWN MIDDLE | 23 | 1,042 | 2.2 | 1.9 | 2.1 | 4.5 | 1.5 | 1.5 |
|  | SMITH EDUCATION CENTER | - | <330 | 0.9 | 1.4 | 0.0 |  | 1.0 | 0.0 |
|  | SOAR CTR | - | $<30$ | 3.4 | 6.3 | 0.0 | 0.0 | 5.3 | 5.0 |
|  | STEVENSON MIDDLE | 13 | 923 | 1.4 | 0.0 | 1.3 | 5.0 | 1.3 | 1.0 |
|  | T H ROGERS SEC | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS MIDDLE | 5 | 662 | 0.8 | 1.0 | 0.0 | 0.0 | 0.5 | 0.5 |
|  | WALIPP | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELCH MIDDLE | 14 | 1,082 | 1.3 | 1.5 | 1.3 | 0.0 | 0.8 | 0.3 |
|  | WEST BRIAR MIDDLE | 12 | 1,028 | 1.2 | 1.8 | 1.8 | 0.5 | 1.9 | 1.8 |
|  | WOODSON MIDDLE | 5 | 671 | 0.7 | 0.7 | 0.0 | 11.1 | 0.5 | 0.2 |
|  | WORTHING H S | - | $<15$ | 50.0 | 50.0 |  | . | 50.0 |  |
|  | yates h S | - | <15 | 100.0 | 100.0 | - | . | 100.0 |  |
| HOWE ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOWE MIDDLE | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUBBARD ISD (Bowie Co.) |  | 0 | 11 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | Hubbard el | 0 | 11 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
|  | NEW BOSTON DAEP | 0 | 1 | 0.0 | ' | - | 0.0 | 0.0 |  |
| HUBBARD ISD ( Hill Co.) |  | 0 | 76 | 0.0 | . 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD MIDOLE | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUCKABAY ISD |  | 0 | 32 | 0.0 | . | $0.0{ }^{1}$ | 0.0 | 0.0 | 0.0 |
|  | HUCKABAY SCHOOL | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HUDSON ISO |  | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUDSON MS | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUFFMAN ISD |  | 0 | 479 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUFFMAN MIDDLE | 0 | 479 | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 |
| HUGHES SPRINGS ISD |  | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUGHES SPRINGS J H | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HULL-DAISETTA ISD |  | - | $<120$ | 0.9 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR - | 0 | 7 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | HULL-DAISETTA J H. | - | $<120$ | 0.9 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| HUMBLE ISD | - | 23 | 5,141 | 0.4 | 0.2 | 1.2 | 0.2 | 0.2 | 0.4 |
|  | ATASCOCITA MIDDLE | - | <1,125 | 0.2 | 0.0 | 0.4 | 0.2 | 0.0 | 0.2 |
|  | CREEKWOOD MIDDLE | - | <765 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.5 |
|  | humble MIdDLE | 8 | 984 | 0.8 | 0.3 | 1.7 | 0.4 | 0.6 | 0.6 |
|  | KINGWOOD MIDDLE | 0 | 714 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERWOOD MIDDLE | 7 | 778 | 0.9 | 0.0 | 6.1 | 0.5 | 0.0 | 1.4 |
|  | TIMBERWOOD MIDDLE | 5 | 895 | 0.6 | 0.4 | 0.8 | 0.2 | 0.0 | 0.2 |
| HUNT ISD |  | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUNT SCHOOL | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| HUNTINGTON ISD | . | - | $<300$ | 0.3 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  | HUNTINGTON MIDDLE | - | $<300$ | 0.3 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
| HUNTSVILLE ISD |  | - | $<1,170$ | 0.2 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANCE PARK MIDDLE | - | $<1,170$ | 0.2 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| HURST-EULESS-BEDFORD ISD |  | 9 | 3,336 | 0.3 | 0.0 | 0.3 | 0.4 | 0.2 | 0.2 |
|  | ALTER ED PROG | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEDFORD J H | - | <675 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | CENTRAL J H | - | <675 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | EULESS J H | - | $<705$ | 0.6 | 0.0 | 0.6 | 1.0 | 0.8 | 0.7 |
|  | HARWOOD J H | - | $<735$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.5 |
|  | HURST $\checkmark \mathrm{H}$ | - | $<675$ | 0.3 | 0.0 | 0.6 | 0.3 | 0.0 | 0.0 |
|  | TARRANT COJJAEP | 0 | 6 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| HUTTO ISD |  | - | $<495$ | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUTTO MIDDLE SCHOOL | - | <495 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| I AM THAT I AM ACADEMY |  | 0 | 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | I AM THAT I AM ACADEMY | 0 | 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| IDALOU ISD |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDALOU DAEP | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | IDALOU MIDDLE | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK COJJAEP | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
| IDEA ACADEMY |  | 0 | 227 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDEA ACADEMY | 0 | 227 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| INDUSTRIAL ISD |  | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDUSTRIAL J H | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGLESIDE ISD |  | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEON TAYLOR J H | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGRAM ISD |  | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INGRAM MIDDLE | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INSPIRED VISION ACADEMY |  | - | $<90$ | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
|  | INSPIRED VISION | - | $<90$ | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
| IOLA ISD | . | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IOLA HS | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IOWA PARK CISD |  | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W F GEORGE MIDDLE | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRA ISD |  | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRA SCHOOL | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| IRAAN-SHEFFIELD ISD | . | - | $<90$ | 1.2 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 |
|  | IRAAN J H | - | $<90$ | 1.2 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 |
| IREDELL ISD |  | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IREDELL SCHOOL | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| IRION COUNTY ISD | . | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRION H S | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRVING ISD |  | 7 | 5,203 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students _ |  |  | _Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| IRVING ISD | AUSTIN MIDDLE | 0 | 668 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE MIDDLE | - | $<765$ | 0.3 | 0.0 | 0.2 | 0.8 | 0.2 | 0.2 |
|  | CROCKETT MIDDLE | 0 | 776 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS CO SCHOOL FOR ACCELERATED | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON MIDDLE | - | <840 | 0.2 | 0.7 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | LAMAR MIDDLE | 0 | 814 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENZO DE ZAVALA MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | travis middle | - | $<765$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | UNION BOWER CENTER FOR LEARNING | - | <45 | 3.2 | 0.0 | 4.0 | 0.0 | 6.3 | 0.0 |
|  | WHEELER TRANSITIONAL AND DEVELOPM | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ITALY ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITALY H S | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ITASCA ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL C0 JJAEP | 0 | 2 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  | ITASCA J H | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSBORO ISD |  | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN LOWRANCE MIDDLE | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSONVILLE ISD |  | - | <780 | 0.1 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
|  | COMPASS CENTER | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACKSONVILLE MIDDLE | - | <765 | 0.1 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| Jamie's house charter sch |  | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAMIE'S HOUSE CHARTER SCHOOL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JARRELL ISD |  | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Jarrell Middle | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO J A EP | 0 | 3 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| JASPER ISD |  | 0 | 504 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JASPER JUNIOR HIGH | 0 | 504 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JAYton-GIRARD ISD |  | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAYTON SCHOOLS | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JEAN MASSIEU ACADEMY |  | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | JEAN MASSIEU ACADEMY | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| JEFFERSON ISD |  | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON JUNIOR HIGH | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM HOGG COUNTY ISD |  | 0 |  | 0.0 |  | 0.0 |  |  | 0.0 |
|  | HEBBRONVILLE J H | 0 | 171 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM NED CISD |  | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JIM NED MIDDLE | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOAQUIN ISD |  | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOAQUIN JR HIGH SCHOOL | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOHN H WOOD JR CHARTER SC |  | 6 | 205 | 2.9 | 0.0 | 5.8 | 0.0 | 2.8 | 0.0 |
|  | JOHN H WOOD JR CHARTER SCHOOL AT | - | $<105$ | 1.0 | 0.0 | 2.3 | 0.0 | 0.0 | 0.0 |
|  | JOHN H WOOD JR CHARTER SCHOOL AT | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN H WOOD JR HAYS CTY JVNL (003) | - | $<90$ | 5.3 | 0.0 | 9.8 | 0.0 | 7.4 | 0.0 |
|  | JOHN H WOOD JR HAYS CTY JVNL (004) | - | <45 | 3.3 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 |
| JOHNSON CITY ISD |  | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | Dropout | students <br> Total | Rate (\%) | -Rate by student group (\%)___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| JOHNSON CITY ISD | LYNDON B JOHNSON MIDDLE | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JONESBORO ISD |  | - | $<45$ | 3.3 |  | 0.0 | 3.7 | 0.0 | 0.0 |
|  | JONESBORO SCHOOL | - | <45 | 3.3 |  | 0.0 | 3.7 | 0.0 | 0.0 |
| JOSHUA ISD |  | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHNSON COUNTY J J A E P | 0 | 5 | 0.0 | . |  | 0.0 | 0.0 | . |
|  | R C LOFLIN MIDDLE | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOURDANTON ISD |  | 0 | 223 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ATASCOSA COUNTY JUVENILE JUSTICE | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | BIGFOOT ALTER SCH | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | JOURDANTON J H | 0 | - 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE LARRY BROWN SCHOOL | 0 | 5 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |
| JUBillee Academic Center |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUBILEE ACADEMIC CENTER | 0 | 53 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 |
| - | OMEGA ACADEMIC CENTER | 0 | 56 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JUDSON ISD |  | 13 | 3,478 | 0.4 | 0.5 | 0.5 | 0.0 | 0.4 | 0.6 |
|  | ALTER SCH | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bexar co J J A P | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | HENRY METZGER MIDDLE SCHOOL | - | $<915$ | 0.3 | 0.3 | 0.5 | 0.0 | 0.2 | 0.5 |
|  | KIRBY MIDDLE | 6 | 796 | 0.8 | 1.4 | 0.6 | 0.0 | 0.7 | 1.3 |
|  | KITTY HAWK MIDDLE | - | $<1,035$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.3 | 0.3 |
|  | THOMPSON CTR | - | <30 | 5.6 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  | WOODLAKE HILLS MIDDLE | - | <825 | 0.1 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 |
| JUNCTION ISD |  | 0 | 118 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUNCTION MIDDLE | 0 | 118 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| KARNACK ISD |  | 0 | 39 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | KARNACK H S | 0 | 39 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| KARNES CITY ISD |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY D A E P | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | KARNES CITY J H | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY J J A E P | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KATY ISD |  | 9 | 8,268 | 0.1 | 0.1 | 0.3 | 0.0 | 0.3 | 0.1 |
|  | BECKENDORFF JUNIOR HIGH | 0 | 687 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CINCO RANCH JUNIOR HIGH | 0 | 777 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 3 | 0.0 | - | 0.0 | 0.0 | 0.0 | . |
|  | GARLAND MCMEANS JR HIGH | 0 | 878 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . | HARRIS CO SCH FOR ACCELERATED LRN | 0 | 6 | 0.0 | 0:0 | 0.0 | 0.0 | 0.0 | . |
|  | KATY J H | - | $<885$ | 0.2 | 1.3 | 0.3 | 0.0 | 0.7 | 0.3 |
|  | MAYDE CREEK J H | - | $<1,080$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.5 | 0.5 |
|  | MEMORIAL PARKWAY J H . | 0 | 772 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORTON RANCH JUNIOR HIGH | - | $<975$ | 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | OPPORT AWARENESS CTR | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RODGER \& ELLEN BECK J H | 0 | 833 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T H MCDCONALD J H | 0 | 938 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST MEMORIAL J H | - | $<615$ | 0.7 | 0.0 | 2.6 | 0.3 | 1.4 | 0.0 |
| KAUFMAN ISD |  | 0 | 560 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORMAN JR HIGH | 0 | 564 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KEENE ISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEENE J H | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Rate by student group (\%)Afr.Am. Hisp. WhiteAt. <br> Ais. risk |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| KELLER ISD |  | 5 | 4,265 | 0.1 | 0.0 | 0.0 | 0.1 | 0.3 | 0.3 |
|  | FOSSIL HILL MIDDLE | 0 | 1,104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILLWOOD MIDDLE SCHOOL | - | $<1,140$ | 0.4 | 0.0 | 0.0 | 0.4 | 1.3 | 1.1 |
|  | INDIAN SPRINGS MIDDLE SCHOOL | - | $<945$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | KELLER MIDDLE | 0 | 1,131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tarrant co J J A P | 0 | 1 | 0.0 | . | 0.0 | . | . | . |
| KELTON ISD |  | 0 | 10 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KELTON SCHOOL | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KEMP ISD |  | 0 | 305 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEMP JUNIOR HIGH SCHOOL | 0 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENEDY ISD |  | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES COUNTY ACADEMY | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | KARNES COUNTY ELITE | 0 | 2 | 0.0 |  | 0.0 | : | 0.0 | 0.0 |
|  | KENEDY MIDDLE SCHOOL | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENNARD ISD |  | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNARD H S | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENNEDALE ISD |  | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDALE J H | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERENS ISD |  | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KERENS SCHOOL | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERMIT ISD |  | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KERMIT J H | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERRVILLE ISD |  | - | $<885$ | 0.2 | 0.0 | 0.3 | 0.2 | 0.0 | 0.0 |
|  | KCJDC | - | $<30$ | 4.2 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 |
|  | PETERSON MIDDLE | - | $<855$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| KILGORE ISD |  | - 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAUDE LAIRD MIDDLE | - 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KILLEEN ISD | A ${ }^{\text {a }}$ ( | 14 | 5,579 | 0.3 | 0.3 | 0.2 | 0.3 | 0.4 | 0.2 |
|  | AUDIE MURPHY MIDDLE SCHOOL | - | <450 | 0.2 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | BELL COUNTY JUVENILE DETENTION CE | 5 | 41 | 12.2 | 10.5 | 40.0 | 0.0 | 8.3 | 16.7 |
| . | EASTERN HILLS MIDDLE SCHOOL | _ | $<585$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 . | 0.0 |
|  | FAIRWAY MIDDLE SCHOOL | - | <480 | 0.6 | 1.0 | 0.8 | 0.0 | 0.8 | 0.4 |
|  | KILLEEN J J A E P | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY HILL MIDDLE SCHOOL | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIVE OAK RIDGE MIDDLE SCHOOL | - | $<600$ | 0.3 | 0.3 | 0.0 | 0.7 | 0.8 | 0.7 |
|  | MANOR MIDDLE SCHOOL | - | <615 | 0.2 | 0.0 | 1.1 | 0.0 | 0.4 | 0.0 |
|  | METROPLEX SCHOOL | - | <75 | 1.5 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 |
|  | MIDDLE LEVEL LEARNING CENTER (MS) | 0 | 333 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOLAN MIDDLE SCHOOL | 0 | 545 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PALO ALTO MIDDLE SCHOOL | - | <600 | 0.5 | 0.6 | 0.0 | 0.7 | 0.4 | 0.0 |
|  | RANCIER MIDDLE SCHOOL | - | <585 | 0.3 | 0.3 | 0.0 | 0.7 | 0.4 | 0.4 |
|  | SMITH MIDDLE SCHOOL | 0 | 373 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE MIDDLE SCHOOL | 0 | 470 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KINGSVILLE ISD |  | - | <660 | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
|  | HOMEBOUND | 0 | 1 | 0.0 | . | 0.0 | . | 0.2 | 0.0 |
|  | L A S E R EXPULSION/SUSPENSION | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | - | <660 | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
| KIPP ASPIRE ACADEMY |  | ' 0 | 72 | 0.0 | , 0.0 | 0.0 | 0:0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate (\%) | _- Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| KIPP ASPIRE ACADEMY | KIPP ASPIRE ACADEMY | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIPP AUSTIN COLLEGE PREP |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP AUSTIN COLLEGE PREP | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIPP INC CHARTER | : | 12 | 441 | 2.7 | 6.0 | 0.0 | 16.7 | 2.1 | 1.8 |
|  | KIPP 3D ACADEMY | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP ACADEMY- | - | $<195$ | 0.5 | 2.5 | 0.0 | 0.0 | 0.6 | 0.0 |
|  | NOW COLLEGE PREP | - | $<120$ | 9.3 | 8.6 | 0.0 | 100.0 | 7.4 | 8.3 |
| KIPP TRUTH ACADEMY |  | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | -KIPP TRUTH ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIRBYVILLE CISD |  | 0 | 271 | $\because \quad 0.0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIRBYVILLE J H | 0 | 273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLEIN ISD |  | 7 | 6,821 | 0.1 | 0.2 | 0.2 | 0.0 | 0.2 | 0.1 |
|  | DOERRE INT | 0 | 924 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO JJAEP | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILDEBRANDT INT | - | $<1,350$ | 0.1 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | KLEB INT | 0 | 810 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLEIN INT | 1 - | $<975$ | 0.2 | 0.2 | 0.2 | 0.0 | 0.3 | 0.3 |
|  | SCHINDEWOLF INTERMEDIATE SCHOOL | - | <990 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.4 |
|  | STRACK INT | 0 | 867 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WUNDERLICH INT | - | <1,035 | 0.1 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLONDIKE ISD |  | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDIKE ISD | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KNIPPA ISD |  |  | : |  |  |  |  |  |  |
|  |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNIPPA SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KNOX CITY-O'BRIEN CISD |  | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | O'BRIEN MIDDLE | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KOPPERL ISD |  | 0 | 52 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KOPPERL SCHOOL | 0 | 52 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| . |  |  |  |  |  |  |  |  |  |
| KOUNTZE ISD |  | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN CO ALTER ED | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | KOUNTZE MIDDLE | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KRESS ISD |  | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KRESS H S | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KRUM ISD |  | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON COJJAEP | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | KRUM MIDDLE | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA FERIA ISD |  | 0 | - 500 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMERON COUNTY JJAEP | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | LA FERIA ALTERNATIVE SCHOOL | 0 | 3 | 0.0 | . | 0:0 | . | 0.0 | . |
|  | NOEMI DOMINGUEZ ELEMENTARY | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | W B GREEN JUNIOR HIGH SCHOOL | 0 | 499 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LA GRANGE ISD |  | 0 | 344 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA GRange middle | 0 | 344 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA jova ISD | - | - | <3,690 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 |
|  | ANN RICHARDS MIDDLE SCHOOL | 0 | 634 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| LA JOYA ISD | CESAR CHAVEZ MIDDLE | 0 | 627 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DE ZAVALA MIDDLE SCHOOL | 0 | 667. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOPE ACADEMY | 0 | 128 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
| ' | IRENE M GARCIA | - | $<720$ | 0.1 | . | 0.1 | 0.0 | 0.2 | 0.3 |
|  | J J A E P | 0 | 8 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | MEMORIAL MIDDLE | 0 | 688 | 0.0 | - | 0.0 | . | 0.0 | 0.0 |
|  | NELLIE SCHUNIOR MIDDLE SCHOOL | 0 | 480 | 0.0 | - | 0.0 | . | 0.0 | 0.0 |
| LA MARQUE ISD |  | - | $<705$ | 0.4 | 0.4 | 0.0 | 1.2 | 0.2 | 0.2 |
|  | GALVESTON COJ J A E P | 0 | 5 | 0.0 | 0.0 |  |  | 0.0 | 0.0 |
|  | LA MARQUE MIDDLE | - | <705 | 0.4 | 0.4 | 0.0 | 1.2 | 0.2 | 0.2 |
| LA PORTE ISD |  | - | $<1,335$ | 0.2 | 0.6 | 0.0 | 0.1 | 0.0 | 0.2 |
|  | DEWALT ALTER | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | High point alter | 0 | 4 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | LA PORTE J H | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.4 |
|  | LOMAX $\checkmark$ H | - | <630 | 0.2 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA PRYOR ISD |  | - | $<105$ | 1.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 |
|  | LA PRYOR H S | - | $<105$ | 1.0 | 0.0 | 1.0 | 0.0 | 1.1 | 0.0 |
| LA VEGA ISD |  | - | <465 | 0.9 | 0.0 | 1.8 | 0.6 | 0.6 | 0.9 |
|  | Bill logue juvenile Justice ctr | - | <30 | 8.3 | 0.0 | 11.1 | 10.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VEGA JUNIOR HIGH SCHOOL GEORGE | - | <465 | 0.4 | 0.0 | 1.2 | 0.0 | 0.6 | 0.8 |
| LA VERNIA ISD |  | 0 | 433 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLORESVILLE ALTERNATIVE | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | LA VERNIA JUNIOR HIGH SCHOOL | 0 | 433 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | . | . |
| LA VILLA ISD |  | - | <105 | 1.1 | . | 1.1 | 0.0 | 0.0 | 0.0 |
|  | LA VILLA MIDDLE | - | <105 | 1.1 | . | 1.1 | 0.0 | 0.0 | 0.0 |
| LACKLAND ISD |  | 0 | -130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VIRGinIA AlLRED Stacey JR/SR H S | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAGO VISTA ISD |  | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAGO VISTA MIDDLE SCHOOL | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE DALLAS ISO |  | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE DALLAS MIDDLE | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE TRAVIS ISD |  | 0 | 866 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUDSON BEND MIDDLE | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE TRAVIS MIDDLE | 0 | 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE WORTH ISD |  | 0 |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | N A HOWRY MIDDLE | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMAR CISD | - | - | <3,135 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.0 |
|  | ALTERNATIVE LEARNING CENTER | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRISCOE JUNIOR HIGH | 0 | 1,006 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY CTR . | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | FORT BEND CO ALTER | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE J H , | - | $<960$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
|  | Juvenile detent ctr | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR $J \mathrm{H}$ | - | <1,230 | 0.2 | 0.0 | 0.2 . | 0.3 | 0.0 | 0.0 |
| LAMESA ISD |  | 0 | 319 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAMESA ISD | LAMESA MIDDLE | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMPASAS ISD |  | 6 | 595 | 1.0 | 5.9 | 0.0 | 0.9 | 0.4 | 0.5 |
|  | HANNA SPRINGS INT | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | LAMPASAS MIDOLE | 6 | 596 | 1.0 | 5.7 | 0.0 | 0.9 | 0.4 | 0.5 |
| LANCASTER ISD |  | 22 | 1,077 | 2.0 | 1.8 | 2.2 | 5.4 | 1.5 | 0.7 |
|  | L ISD J JAEP | 0 | 17 | 0.0 | 0.0 | . |  | 0.0 |  |
|  | LANCASTER J H | 22 | 1,081 | 2.0 | 1.8 | 2.2 | 5.4 | 1.5 | 0.7 |
| LANEVILLE ISD |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANEVILLE SCHOOL | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAPOYNOR ISD |  | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAPOYNOR J H | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAREDO ISD |  | 29 | 3,719 | 0.8 | 0.0 | 0.8 | 0.0 | 0.7 | 0.5 |
|  | CHRISTEN MIDDLE | 10 | 1,124 | 0.9 | 0.0 | 0.9 | 0.0 | 0.5 | 0.6 |
|  | F S LARA ACADEMY | - | <120 | 1.7 | . | 1.7 | . | 1.8 | 0.0 |
|  | JOAQUIN CIGARROA MIDDLE | 13 | 1,110 | 1.2 |  | 1.2 | 0.0 | 1.1 | 0.9 |
|  | LAMAR MIDDLE | 0 | 998 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | - | $<615$ | 0.7 | 0.0 | 0.7 | . | 0.7 | 0.5 |
|  | WEBB COUNTY J J A EP | 0 | 39 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| LASARA ISD |  | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LASARA EL | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LATEXO ISD |  | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LATEXO H S | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAZBUDDIE, ISD |  | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAZBUDDIE SCHOOL | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LEAKEY ISD |  | 0 | 44 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEAKEY SCHOOL | 0 | 44 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LEANDER ISD |  | 5 | 3,404 | 0.1 | 0.4 | 0.3 | 0.1 | 0.4 | 0.2 |
|  | ARTIE L HENRY MIDDLE SCHOOL | - | <870 | 0.2 | 2.0 | 0.6 | 0.0 | 1.3 | 0.7 |
|  | CANYON RIDGE MIDDLE SCHOOL | - | <450 | 0.7 | 0.0 | 2.3 | 0.5 | 3.2 | 0.0 |
|  | CEDAR PARK MIDDLE | 0 | 795 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEANDER MIDDLE | 0 | 594 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | RUNNING BRUSHY MIDDLE SCHOOL | 0 | 767 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO ACADEMY. | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LEARY ISD |  | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | LEARY EL | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| LEFORS ISD |  | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEEORS SCHOOL | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  | , |  |  |
| LEGGETT ISD |  | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEGGETT H S | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 . |
| LEON ISD |  | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEON J H | 0 | 127. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEONARD ISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEONARD JUNIOR HIGH | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | —_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| LEVELLAND ISD |  | 0 | 458 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVELLAND J H | 0 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVELLAND MIDDLE | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEVERETTS CHAPEL ISD | . | . 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVERETTS CHAPEL JR HIGH | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEWISVILLE ISD |  | 5 | 7,803 | 0.1 | 0.2 | 0.1 | 0.0 | 0.3 | 0.2 |
|  | ARBOR CREEK MIDDLE | 0 | 576 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIARHILL MIDDLE | 0 | 656 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLAYTON DOWNING MIDDLE SCHOOL | 0 | 390 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CREEK VALLEY MIDDLE SCHOOL | - | $<705$ | 0.1 | 1.0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | DELAY MIDDLE SCHOOL | - | $<540$ | 0.2 | 1.2 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | DENTON CO J J A E P | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORESTWOOD MIDDLE | 0 | 585 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRIFFIN MIDDLE | 0 | 541 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDRICK MIDDLE SCHOOL | 0 | 467 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUFFINES MIDDLE SCHOOL | 0 | 718 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKEVIEW MIDDLE | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR MIDDLE | - | <540 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 1.5 |
|  | Learning ctr | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARSHALL DURHAM MIDDLE SCHOOL | - | $<615$ | 0.3 | 0.0 | 1.6 | 0.0 | 0.9 | 0.9 |
|  | MCKAMY MIDDLE SCHOOL | 0 | 676 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHADOW RIDGE MIDDLE SCHOOL | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEXINGTON ISD |  | - | $<180$ | 0.6 | 0.0 | 5.9 | 0.0 | 1.4 | 1.2 |
|  | LEXINGTON MIDOLE SCHOOL | - | $<180$ | 0.6 | 0.0 | 5.6 | 0.0 | 1.4 | 1.2 |
| LIBERTY HILL ISD |  | 0 | 359 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY HILL DAEP | 0 | 1. | 0.0 | . |  | 0.0 | . |  |
|  | LIBERTY HILL MIDDLE | 0 | 359 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO J J E P | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
| LIBERTY ISD |  | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY MIDDLE | 0 | 371 | 0.0 | . 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIBERTY-EYLAU ISD |  | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE COUNTY JJAEP. | 0 | 7 | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
|  | JUVENILE JUSTICE DETENTION CTR | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY-EYLAU MIDDLE | 0 | 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LIFE SCHOOL |  | 0 | 224 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIFE SCHOOL OAK CLIFF | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIFE SCHOOL RED OAK | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LINDALE ISD |  | - | $<570$ | 0.2 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 |
|  | LINDALE JJAEP | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINDALE JUNIOR HIGH | - | $<570$ | 0.2 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 |
| LINDEN-KILDARE CISD |  | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINDEN-KILDARE J H | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LINDSAY ISD |  | 0 | 79 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
|  | LINDSAY H S | 0 | 79 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| LINGLEVILLE ISD |  | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LINGLEVILLE SCHOOL | 0 | 43 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LIPAN ISD |  | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
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| District | Campus | All students  <br> Dropouts Total Rate (\%) |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Am. | Hisp. | White | dis. | risk |
| LIPAN ISD | LIPAN SCHOOL | 0 | 45 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LITTLE CYPRESS-MAURICEVIL |  | - | $<705$ | 0.1 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIttLe CYpRESS J H | - | $<450$ | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAURICEVILLE MIDDLE | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LITTLE ELM ISD |  | 0 | 733 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKESIDE JUNIOR HIGH SCHOOL | 0 | 733 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LITTLEFIELD ISD |  | - | $<270$ | 0.8 | 0.0 | 0.0 | 2.9 | 0.6 | 0.0 |
|  | LITTLEFIELD J H | - | $<270$ | 0.8 | 0.0 | 0.0 | 2.9 | 0.6 | 0.0 |
| LIVINGSTON ISD |  | - | $<750$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
|  | LIVINGSTON J H | - | $<750$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
| LLANO ISD |  | - | $<315$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.7 | 0.9 |
|  | LLANO JUNIOR HIGH | - | $<315$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.7 | 0.9 |
| LOCKHART ISD |  | 0 | 741 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOCKHART JUNIOR HIGH SCHOOL | 0 | 742 | 0.0 | 0.0 | 0.0 . | 0.0 | 0.0 | 0.0 |
| LOCKNEY ISD |  | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 1 | LOCKNEY JR HIGH | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LOHN ISD |  | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOHN SCHOOL | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LOMETA ISD |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOMETA SCHOOL | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LONDON ISD |  | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LONDON EL | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LONE OAK ISD |  | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LONE OAK MIDDLE | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LONGVIEW ISD |  | 22 | 1,386 | 1.6 | 0.7 | 3.9 | 1.4 | 1.1 | 0.9 |
|  | FOREST PARK MAGNET SCHOOL OF GLOB | - | $<420$ | 1.0 | 0.4 | 1.3 | 3.9 | 0.3 | 0.0 |
|  | FOSTER MIDDLE | 9 | 524 | 1.7 | 0.7 | 3.9 | 1.0 | 1.7 | 1.5 |
|  | JUDSON MIDDLE | - | <435 | 0.5 | 0.0 | 5.6 | 0.4 | 0.6 | 0.8 |
|  | JUVENILE DETENT CTR | 6 | 69 | 8.7 | 7.4 | 9.1 | 6.7 | 2.2 | 0.0 |
|  | LONGVIEW H S | - | $<15$ | . | . | . | . | . | . |
|  | Student development center | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| LOOP ISD |  | 0 | 24 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOOP SCHOOL | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LORAINE ISD |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORAINE SCHOOL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LORENA ISD |  | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 1 | 0.0 | 0.0 | . | . | . | : |
|  | LORENA - RBEC | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENA MIDDLE | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LORENZO ISD |  | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENZO H S | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LOS FRESNOS CISD | * ${ }^{\text {r }}$ | - | <1,305 | 0.2 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 |
|  | LIBERTY MEMORIAL MIDDLE SCHOOL | 0 | 333 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | All students |  |  | _-_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. <br> Am . | Hisp. | White | Econ. <br> dis | À risk |
| LOS FRESNOS CISD | LOS CUATES MIDdLE | - | <435 | 0.5 | 0.0 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | RESACA MIDDLE | - | <570 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.5 |
| LOUISE ISD |  | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOUISE H S | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LOVELADY ISD |  | $\therefore 0$ | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOVELADY EL | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUBBOCK ISD |  | 20 | 4,535 | 0.4 | 1.0 | 0.3 | 0.4 | 0.3 | 0.1 |
|  | ALDERSON M S | - | <300 | 0.7 | 1.1 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | ATKINS J H | 0 | 448 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAVAZOS J H | - | <600 | 0.7 | 0.0 | 0.6 | 3.4 | 0.6 | 0.3 |
|  | DUNBAR M S | - | $<390$ | 0.5 | 0.6 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | EVANS J H | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBOUND | - | $<30$ | 4.3 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUTCHINSON J H | - | $<555$ | 0.4 | 1.3 | 0.0 | 0.6 | 0.0 | 0.5 |
|  | IRONS J. H | 0 | 485 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO J J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO JUVENILE JUSTICE CTR | - | $<105$ | 1.0 | 0.0 | 1.5 | 0.0 | 0.0 | 4.5 |
|  | MACKENZIE J H | - | $<435$ | 0.5 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | MATTHEWS LRN CTR/NEW DIRECTIONS | - | <15 | 10.0 | 50.0 | 0.0 | 0.0 | 11.1 | 0.0 |
|  | PROJECT INTERCEPT SCH | 0 | 249 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SLATON J H | - | $<645$ | 0.6 | 1.4 | 0.6 | 0.5 | 0.3 | 0.0 |
|  | WILSON S J H | - | $<450$ | 0.2 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
| LUBBOCK-COOPER ISD |  | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $L \subset Y C$ | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | LUBBOCK-COOPER JUNIOR HIGH SCHOOL | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUEDERS-AVOCA ISD |  | 0 | 24 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | LUEDERS-AVOCA EL/J H | 0 | 24 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| LUFKIN ISD |  | 7 | 1,312 | 0.5 | 0.3 | 0.5 | 0.6 | 0.3 | 0.0 |
|  | JUVENILE DETENT CTR | - | <30 | 4.0 | 0.0 | 20.0 | 0.0 | 6.3 | 0.0 |
|  | LUFKIN MIDDLE | - | $<1,305$ | 0.5 | 0.3 | 0.3 | 0.6 | 0.1 | 0.0 |
|  | STATE SCHOOL | 0 | 2 | 0.0 | . | . | 0.0 | . |  |
| LULING ISD |  | 0. | 298 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LULING J H | 0 | 299 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LUMBERTON ISD |  | - | <615 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.0 |
|  | HARDIN CO ALTER ED | 0 | 2 | 0.0 |  | . | 0.0 | 0.6 |  |
|  | LUMBERTON MIDDLE | - | $<615$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.0 |
| LYFORD CISD |  | - | $<270$ | 1.2 | 0.0 | 1.2 | 0.0 | 1.4 | 2.1 |
|  | CCJJAEP | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | LYFORD MIDDLE SCHOOL | - | <270 | 1.2 | 0.0 | 1.2 | 0.0 | 1.4 | 2.0 |
| LYTLE ISD |  | - | <270 | 0.4 | . | 0.5 | 0.0 | 0.6 | 0.7 |
|  | BIGFOOT DAEP | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | LYTLE JUNIOR HIGH SCHOOL | - | $<270$ | 0.4 | . | 0.5 | 0.0 | 0.6 | 0.7 |
| MABANK ISD |  | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MABANK MIDDLE | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MADISONVILLE CISD |  | 0 | 372 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MADISONVILLE HIGH SCHOOL | 0 | 2 | 0.0 | 0.0 |  | 0.0 | 0.0 |  |
|  | MADISONVILLE INTERMEDIATE SCHOOL | 0 | 1 | 0.0 | 0.0 | $\therefore$ | 0.0 | 0.0 |  |
|  | MADISONVILLE JUNIOR HIGH SCHOOL | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students-  <br> Dropouts Total Rate (\%) |  |  | - Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| MAGNOLIA ISD |  | - | <1,770 | 0.2 | 0.0 | 0.3 | 0.1 | 0.2 | 0.4 |
|  | BEAR BRANCH J H | - | <810 | 0.3 | 0.0 | 0.0 | 0.3 | 0.5 | 0.4 |
|  | MAGNOLIA J H | - | <990 | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
|  | PROJECT RESTORE | 0 | 8 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MAINLAND PREPARATORY ACAD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAINLAND PREPARATORY ACADEMY | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALAKOFF ISD |  | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALAKOFF ALTERNATIVE PROGRAM (MAP. | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALAKOFF MIDDLE | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALONE ISD | - | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALONE EL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALTA ISD |  | 0 | 23 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | MALTA EL | 0 | 23 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
| MANOR ISD |  | - | $<720$ | 0.3 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANOR MIDDLE SCHOOL | - | $<720$ | 0.3 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS COJJAEP | 0 | 2 | 0.0 | 0.0 | . |  | 0.0 | . |
| MANSFIELD ISD | - | 0 | 4,302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKS WESTER MIDDLE SCHOOL | 0 | 1,039 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANNY JONES MIDDLE | 0 | 858 | 0.0 | $0: 0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROGENE WORLEY MIDDLE | 0 | 1,010 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T A HOWARD MIDDLE | 0 | 1,450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO ل A EP | 0 | 4 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |
| MARATHON ISD |  | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | MARATHON INDPENDENT SCHOOL DIST | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| MARBLE FALLS ISD |  | - | $<600$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
|  | MARBLE FALLS MIDDLE SCHOOL | - | $<600$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
| MARFA ISD |  | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARFA JUNIOR/SENIOR HIGH | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MARION ISD |  | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARION MIDDLE | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARLIN ISD |  | - | $<240$ | 0.4 | 0.0 | 1.7 | 0.0 | 0.5 | 0.0 |
|  | MARLIN MS | - | <240 | 0.4 | 0.0 | 1.7 | 0.0 | 0.5 | 0.0 |
| MARSHALL ISD |  | - | $<990$ | 0.2 | 0.0 | 0.0 | 0.5 | 0.4 | 0.0 |
|  | MARSHALL 」 H | - | $<990$ | 0.2 | 0.0 | 0.0 | 0.5 | 0.4 | 0.0 |
| MART ISD |  | 0 | 1.14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MART MIDDLE | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINS MILL ISD |  | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINS MILL H S | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINSVILLE ISD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINSVILLE SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MASON ISD |  | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MASON J H | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | -_All students-_ |  |  | -Rate by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| MATHIS ISD |  | - | <345 | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | MCCRAW J H | - | $<345$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
| MAUD ISD |  | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAUD SCHOOL | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MAY ISD |  | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAY H S | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MAYPEARL ISD |  | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAYPEARL JUNIOR HIGH | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCALLEN ISD |  | 22 | 3,970 | 0.6 | 0.0 | 0.6 | 0.3 | 0.5 | 0.8 |
|  | BROWN MIDDLE SCHOOL | 7 | 635 | 1.1 | 0.0 | 1.1 | 0.0 | 0.7 | 1.5 |
|  | CATHEY MIDDLE SCHOOL | - | $<690$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.6 |
|  | DE LEON MIDDLE SCHOOL | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.4 |
|  | INSTR/GUID CENTER | 0 | 180 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR ACADEMY | 7 | 47 | 14.9 | . | 14.9 | . | 12.5 | 11.4 |
|  | LINCOLN MIDDLE SCHOOL | - | <690 | 0.3 | . | 0.3 | 0.0 | 0.2 | 0.2 |
|  | MORRIS MIDDLE SCHOOL | 0 | 633 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHWEST KEY PROGRAM | 0 | - 14 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | TRAVIS MIDDLE SCHOOL | - | <645 | 0.6 | 0.0 | 0.5 | 3.8 | 0.4 | 0.6 |
| MCCAMEY ISD |  | 0 | 82 | 0.0 | . . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCCAMEY MIDDLE | 0 | 82 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MCDADE ISD |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDADE EL | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCGREGOR ISD |  | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | ISBILL J H | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCKINNEY ISD |  | - | <3,090 | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 |
|  | county residential center | 0 | 11 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOWELL MIDDLE | 0 | 819 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAUBION MIDDLE | - | <675 | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
|  | JJAEP | 0 | 5 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | LEONARD EVANS JR MIDDLE SCHOOL | - | $<945$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.5 | 0.6 |
|  | SCOTT MORGAN JOHNSON MIDDLE SCHOO | - - | <705 | 0.1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCLEAN ISD |  | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCLEAN SCHOOL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCLEOD ISD |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCLEOD MIDDLE | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCMULLEN COUNTY ISD | Mamulen County schol | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMULLEN COUNTY SCHOOL | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MEADOW ISD | - | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADOW SCHOOL | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA ISD |  | 0 | 61 | 0.0 | 0.0 |  |  |  | 0.0 |
|  | MEDINA H S | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA VALLEY ISD |  | 0 | 592 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIGFOOT ALTERNATIVE | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Bexar County Juvenile Justice Aca | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | 0. |
|  | MEDINA VALLEY MIDDLE SCHOOL | 0 | 593 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table. 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |   <br> Dropouts AllTotal Tonts |  | Rate (\%) | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| MEGARGEL ISD |  | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEGARGEL SCHOOL | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MELISSA ISD |  | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MELISSA MIDDLE SCHOOL | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEMPHIS ISD |  | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMPHIS MIDDLE | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MENARD ISD |  | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAEP | 0 | 2 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | MENARD J H | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MERCEDES ISD |  | - | $<825$ | 0.4 | . | 0.4 | 0.0 | 0.5 | 0.4 |
|  | JJAEP-SOUTHWEST KEY PROGRAM | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | MERCEDES DAEP | 0 | 37 | 0.0 | - | 0.0 | . | 0.0 | 0.0 |
|  | MERCEDES J H | - | <825 | 0.4 | . | 0.4 | 0.0 | 0.5 | 0.4 |
| MERIDIAN ISD |  | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERIDIAN H S | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MERKEL ISD |  | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERKEL MIDDLE | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAYLOR COUNTY LEARNING CENTER | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
| MESQUITE ISD |  | 8 | 6,418 | 0.1 | 0.1 | 0.2 | 0.0 | 0.1 | 0.2 |
|  | AGNEW MIDDLE SCHOOL | - | <975 | 0.2 | 0.0 | 0.8 | 0.0 | 0.2 | 0.3 |
|  | BERRY MIDDLE SCHOOL | - | <1,290 | 0.1 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | KIMBROUGH MIDDLE SCHOOL | 0 | 834 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDONALD MIDDLE SCHOOL | - | <1,125 | 0.1 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | NEW MIDDLE SCHOOL | 0 | 832 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A S S LEARNING CTR | 0 | 13 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | VANSTON MIDDLE SCHOOL | - | $<810$ | 0.2 | 0.5 | 0.3 | 0.0 | 0.0 | 0.5 |
|  | WILKINSON MIDDLE SGHOOL | - | $<750$ | 0.3 | 0.0 | 0.3 | 0.5 | 0.2 | 0.3 |
| METRO CHARTER ACADEMY |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  | METRO CHARTER ACADEMY | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| MEXIA ISD |  | - | <420 | 0.7 | 0.0 | 2.0 | 0.6 | 0.0 | 0.0 |
|  | DEVELOPMENTAL CTR | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEXIA J H | - | <405 | 0.8 | 0.0 | 2.1 | 0.6 | 0.0 | 0.0 |
| MEYERSVILLE ISD |  | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEYERSVILLE EL | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MIAMI ISD |  | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIAMI SCHOOL | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND ACADEMY CHARTER S | ( | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDLAND ACADEMY CHARTER SCHOOL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND ISD |  | 27 | 3,500 | 0.8 | 1.4 | 0.8 | 0.6 | 1.1 | 1.0 |
|  | ABELL JUNIOR HIGH | - | <945 | 0.4 | 0.9 | 0.3 | 0.5 | 0.7 | 0.8 |
|  | ALAMO JUNIOR HIGH | - | <915 | 0.4 | 0.0 | 0.7 | 0.3 | 0.6 | 0.8 |
|  | GODDARD JUNIOR HIGH | 12 | 981 | 1.2 | 2.1 | 1.0 | 1.3 | 1.9 | 1.6 |
|  | SAN JACINTO JUNIOR HIGH | 5 | 832 | 0.6 | 1.9 | 0.5 | 0.3 | 0.7 | 0.5 |
|  | VIOLA M COLEMAN H S | - | $<15$ | 14.3 | . | 28.6 | 0.0 | 0.0 | 0.0 |
| MIDLOTHIAN ISD |  | - | <1,035 | 0.1 | 0.0 | 0.8 | 0.0 | 0.7 | 0.0 |

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Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate | Afr. Am. | Hisp. | White | Econ. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| MIDLOTHIAN ISD | FRANK SEALE MIDDLE SCHOOL | - | <480 | 0.2 | 0.0 | 1.6 | 0.0 | 1.7 | 0.0 |
|  | WALNUT GROVE MIDDLE SCHOOL | 0 | 581 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDWAY ISD (Clay Co.) |  | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDWAY SCHOOL | 0 | 22. | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDWAY ISD (Mclennan Co.) |  | 0 | 1,004 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | MIDWAY INT | 0 | 1 | 0.0 |  |  | 0.0 | . | . |
|  | MIDWAY MIDDLE | 0 | 1,003 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILANO ISD |  | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILANO JR HIGH | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILDRED ISD |  | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILDRED H S | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILES ISD |  | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | MILES H S | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MILFORD ISD | MrFORD SCHOL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILFORD SCHOOL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILLER GROVE ISD |  | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLER GROVE SCHOOL | 0 | 42 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MILLSAP ISD |  | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLSAP MIDOLE SCHOOL | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MINEOLA ISD |  | 0 | 278 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MINEOLA MIDDLE | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MINERAL WELLS ISD |  | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MINERAL WELLS J H | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISSION CISD |  | - | <2,400 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
|  | ALTON MEMORIAL JR HIGH | 0 | 708 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIDALGO CO JJAEP | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | MISSION J H | - | <855 | 0.1 | 0.0 | 0.1 . | 0.0 | 0.0 | 0.0 |
|  | WHITE 」 H | - | <885 | 0.1 | . | 0.1 | 0.0 | 0.0 | 0.0 |
| MONAHANS-WICKETT-PYOTE IS |  | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALKER J H | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTAGUE ISD | " | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTAGUE EL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTE ALTO ISD |  | - |  | 1.7 | . | 1.7 | 0.0 | 2.0 | 0.0 |
|  | MONTE ALTO MIDDLE | - | $<120$ | 1.7 | . | 1.7 | 0.0 | 2.0 | 0.0 |
| MONTGOMERY ISD |  | 0 | 922 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTGOMERY INT | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | MONTGOMERY J H | 0 | 921 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOODY ISD |  | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCLENNAN CO CHALLENGE ACADEMY | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | MOODY MIDDLE | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORAN ISD |  | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | _-_All students _ |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MORAN ISD | MORAN SCHOOL | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MORGAN ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORGAN SCHOOL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORGAN MILL ISD |  | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORGAN MILL EL | 0 . | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MORTON ISD |  | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORTON J H | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOTLEY COUNTY ISD |  | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOTLEY COUNTY SCHOOL | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MOULTON ISD |  | 0 | 45 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOULTON H S | 0 | 45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT CALM ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOUNT CALM EL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT ENTERPRISE ISD |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MT ENTERPRISE H S | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT PLEASANT ISD |  | - | $<735$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | MOUNT PLEASANT ل H | - | $<735$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | MT PLEASANT DAEP | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT VERNON ISD |  | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MT VERNON J H | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MUENSTER ISD |  | 0 | 82 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUENSTER H S | 0 | 82 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| muleshoe isd |  | 0 | 224 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATSON J H | 0 | 224 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MULLIN ISD |  | 0 | 16 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MULLIN HIGH SCHOOL | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MUMFORD ISD |  | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUMFORD H S | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MUNDAY CISD |  | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MUNDAY JUNIOR HIGH | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MURCHISON ISD |  | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MURCHISON EL | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| NACOGDOCHES ISD |  | 0 | 1,071 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMICHAEL MS | 0 | 569 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIKE MOSES MS | 0 | 519 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| $\therefore$ |  |  |  |  |  |  |  |  |  |
| NANCY NEY CHARTER SCHOOL |  | - | $<60$ | 1.8 | 0.0 | 3.3 | 0.0 | 3.2 | 3.8 |
|  | NANCY NEY CHARTER SCHOOL | - | $<60$ | 1.8 | 0.0 | 3.3 | 0.0 | 3.2 | 3.8 |
| NATALIA ISD |  | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NATALIA J H | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Navarro ISD |  | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAVARRO MIDDLE SCHOOL | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate | Afr. Am . | e by | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  |  | Hisp. |  |  |  |
| NIXON-SMILEY CISD | NIXON-SMILEY MIDDLE | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| NOCONA ISD |  | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOCONA MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |
| NORDHEIM ISD |  | 0 | 14 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES COUNTY ACADEMY | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | NORDHEIM SCHOOL | 0 | 14 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| NORMANGEE ISD |  | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - NORMANGEE H S | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH EAST ISD |  | 29 | 9,734 | 0.3 | 0.3 | 0.5 | 0.1 | 0.5 | 0.3 |
|  | ADOLESCENT INTERVENTION CTR | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER MIDDLE | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRADLEY MIDDLE | - | <1,035 | 0.3 | 2.8 | 0.3 | 0.0 | 1.9 | 0.0 |
|  | BUSH MIDDLE | - | $<1,245$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | DRISCOLL MIDDLE | - | <1,170 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | EISENHOWER MIDDLE | - | <930 | 0.4 | 0.0 | 0.7 | 0.3 | 0.6 | 0.3 |
|  | Frank tejeda midole school | - | <945 | 0.1 | 0.0 | 0.4 | 0.0 | 0.8 | 0.4 |
|  | GARNER MIDDLE | 0 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBASED COMP ED | 0 | 6 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | HOMEBOUND | - | $<15$ | 10.0 | . | 33.3 | 0.0 | 0.0 | 100.0 |
|  | JACKSON MIDDLE | - | <690 | 0.6 | 0.0 | 0.9 | 0.0 | 1.1 | 1.2 |
|  | KRUEGER MIDDLE | - | $<825$ | 0.5 | 0.0 | 0.6 | 0.4 | 0.4 | 0.7 |
|  | NIMITZ MIDDLE | 5 | 678 | 0.7 | 0.0 | 0.5 | 3.4 | 0.4 | 0.3 |
|  | NORTH EAST J J A E P | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE MIDDLE | - | $<855$ | 0.4 | 0.0 | 0.6 | 0.0 | 0.4 | 0.2 |
|  | WOOD MIDDLE | - | $<930$ | 0.2 | 1.0 | 0.2 | 0.0 | 0.2 | 0.2 |
| NORTH FOREST ISD | , | 40 | 1,714 | 2.3 | 2.2 | 2.8 | 0.0 | 1.7 | 1.8 |
|  | ELMORE MIDDLE | 9 | 409 | 2.2 | 2.5 | 1.2 | 0.0 | 1.4 | 1.0 |
|  | HIGH POINT | 0 | 9 | 0.0 | 0.0 | . |  | 0.0 | 0.0 |
|  | KIRBY MIDDLE | 9 | 696 | 1.3 | 1.3 | 1.2 | $0: 0$ | 1.1 | 1.2 |
|  | NORTH FOREST J J A E P | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 |  |
|  | OAK VILLAGE MIDDLE | 22 | 647 | 3.4 | 2.8 | 5.1 | 0.0 | 2.5 | 2.9 |
| NORTH HILLS SCHOOL |  | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | NORTH HILLS SCHOOL | 0 | 203 | 0.0 | 0.0 | 0.0 | 0.0 | $\cdots$ | 0.0 |
| NORTH HOPKINS ISD |  | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HOPKINS H S | 0 | 85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH LAMAR ISD ${ }^{\prime}$ |  | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANK Stone middle | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH ZULCH ISD | ; | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH ZULCH H S | 0 | 59. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHSIDE ISD (Bexar Co.) |  | 31 | 12,729 | 0.2 | 0.2 | 0.3 | 0.1 | 0.3 | 0.2 |
|  | ANSON JONES MIDDLE | - | <900 | 0.4 | 2.0 | 0.4 | 0.0 | 0.4 | 0.0 |
|  | BEXAR COJJAEP | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| , ${ }^{-}$ | COKE STEVENSON MIDDLE | - | $<1,260$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 |
|  | DAEP AT HOLMGREEN | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | E M PEASE MIDDLE | 0 | 762 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EARL RUDDER MİDDLE | - | <870 | 0.2 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
|  | H B ZACHRY MIDDLE | - | <1,005 | 0.1 | 0.0 | 0.0 | 0.4 | 0.0 | 0.2 |
|  | HOLMGREEN CENTER | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBOUND | 0 | - 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Ștudent Group, Texas Public Schools, 2005:06

| District | Campus | Dropout | students <br> Total | Rate | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| NORTHSIDE ISD (Bexar Co.) | JACK C JORDAN MIDDLE | - | <1,260 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.2 |
|  | JOHN B CONNALLY MIDDLE | - | <930 | 0.4 | 0.0 | 0.6 | 0.3 | 0.8 | 0.5 |
|  | LUNA MIDDLE SCHOOL | 0 | 902 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAMS - NORTH | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAMS - SOUTH | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEFF MIDDLE | - | $<825$ | 0.5 | 0.0 | 0.7 | 0.0 | 0.4 | 0.6 |
|  | NORTHSIDE HABILITATION CTR | - | $<60$ | 2.2 | 0.0 | 3.8 | 0.0 | 4.5 | 0.0 |
|  | RAWLINSON MIDDLE SCHOOL | - | $<840$ | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.4 |
|  | RAYBURN MIDDLE | - | <705 | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | SCHOOL AGED PARENTING PROGRAM | 0 | 3 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | SOUTH TEXAS ACADEMY | - | <60 | 1.8 | 0.0 | 2.3 | 0.0 | ${ }^{\prime} 2.3$ | 0.0 |
|  | STINSON MIDDLE | 0 | 1,241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUL ROSS MIDDLE | - | $<795$ | 0.5 | 0.0 | 0.4 | 3.4 | 0.5 | 0.5 |
|  | VOC TRANSITION PROG | 0 | 2 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
|  | WILLIAM HOBBY MIDDLE | 5 | 799 | 0.6 | 1.2 | 0.8 | 0.3 | 1.0 | 0.0 |
| NORTHSIDE ISO (Wilbarger |  | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE SCHOOL | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHWEST ISD. |  | - | <1,545 | 0.1 | 0.0 | 0.8 | 0.0 | 0.3 | 0.4 |
|  | CHISHOLM TRAIL MIDDLE | - | $\cdots<360$ | 0.3 | 0.0 | 1.6 | 0.0 | 0.0 | 0.8 |
|  | DENTON COJJAEP | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | GENE PIKE MIDDLE | - | $<630$ | 0.2 | 0.0 | 1.3 | 0.0 | 0.8 | 0.5 |
|  | MEDLIN MIDDLE | 0 | 582 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHWEST PREPARATORY |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHWEST PREPARATORY CAMPUS (WIL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NOVICE ISD |  | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOVICE SCHOOL | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| nueces canyon cisd |  | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NUECES CANYON JH/HS | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NYOS CHARTER SCHOOL |  | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NYOS CHARTER SCHOOL | 0 | 78 | 0.0 - | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O'DONNELL ISD |  | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | O'DONNELL J H | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| OAKWOOD ISD | - ** | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OAKWOOD H S - | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ODEM-EDROY ISD |  | 0 | 176 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ODEM J H | 0 | 176 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ODYSSEY ACADEMY INC |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ODYSSEY ACADEMY INC | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OGLESBY ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OGLESBY SCHOOL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLFEN ISD |  | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLFEN EL | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| OLNEY ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLNEY J H | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLTON ISD | (tow in | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLTON D A P | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades. 7-8, by District, Gampus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | $\begin{aligned} & \text { students } \\ & \text { Total Rate (\%) } \end{aligned}$ |  |  | Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| OLTON ISD | OLTON J H | 0 | 113 |  | 0.0 | $0.0{ }^{\prime}$ | 0.0 | 0.0 | 0.0 | 0.0 |
| ONALASKA ISD |  | 0 | 169 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ONALASKA JR/SR HIGH | 0 | 169 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ORANGE GROVE ISD |  | 0 | 283 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORANGE GROVE J H | 0 | 283 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ORANGEFIELD ISD |  | 0 | 338 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORANGEFIELD J H | 0 | 338 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ORE CITY ISD |  | - | $<180$ |  | 0.6 | 0.0 | 0.0 | 0.7 | 1.2 | 1.8 |
|  | ORE CITY MIDDLE | - | $<180$ |  | 0.6 | 0.0 | 0.0 | 0.7 | 1.2 | 1.8 |
| OVERTON ISD |  | - | $<120$ |  | 1.7 | 0.0 | 0.0 | 2.1 | 1.9 | 1.9 |
|  | OVERTON H S | - | <120 |  | 1.7 | 0.0 | 0.0 | 2.1 | 1.9 | 1.9 |
| PADUCAH ISD | . | 0 | 45 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PADUCAH SCHOOL | 0 | 45 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAINT CREEK ISD |  | 0 | 19 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAINT CREEK SCHOOL. | 0 | 19 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PAINT ROCK ISD |  | 0 | 21 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAINT ROCK SCHOOL | 0 | 20 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL SPECIAL PROGRAMS | 0 | 1 |  | 0.0 | . | . | 0.0 | . | . |
| PALACIOS ISD |  | 0 | 254 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PALACIOS J H | 0 | 254 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PALESTINE ISD |  | 12 | 617. |  | 1.9 | 1.7 | 2.2 | 2.0 | 1.1 | 2.3 |
|  | PALESTINE MIDDLE SCHOOL | 12 | 617 |  | 1.9 | 1.7 | 2.2 | 2.0 | 1.1 | 2.3 |
| PALMER ISD |  | 0 | 206 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PALMER MIDDLE | 0 | 206 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAMPA ISD |  | - | <525 |  | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
|  | PAMPA JUNIOR HIGH SCHOOL | - | <525 |  | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| PANHANDLE ISD |  | 0 | 112 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANHANDLE $ل$ H | 0 | 112 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| PANOLA CHARTER SCHOOL |  | 0 | 22 |  | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
|  | PANOLA CS | 0 | 22 |  | 0.0 | 0.0 | - | 0.0 | 0.0 |  |
| PANTHER CREEK CISD |  | 0 | 35 |  | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANTHER CREEK H S | 0 | 35 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| Paradigm accelerated scho |  | - | $<30$ |  | 11.1 | . | 33.3 | 0.0 | 5.0 | 0.0 |
|  | PARADIGM ACCELERATED SCHOOL | - | $<30$ |  | 11.1 | . | 33.3 | 0.0 | 5.0 | 0.0 |
| PARADISE ISD |  | 0 | 164 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARADISE MIDDLE | 0 | 164. |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARIS ISD |  | . - | $<615$ |  | 0.2 | 0.0 | 2.5 | 0.0 | 0.3 | 0.3 |
|  | CROCKETT MIDDLE | - | <315 |  | 0.3 | 0.0 | 4.5 | 0.0 | 0.6 | 0.6 |
|  | TRAVIS J H | 0 | 308 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PASADENA ISD |  | 22 | 8,102 |  | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 |
|  | BEVERLY HILLS INTERMEDIATE | - | $<1,035$ |  | 0.2 | 0.5 | 0.0 | 0.5 | 0.4 | 0.2 |

[^6]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^7]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate (\%) | ___Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At risk |
| PETTUS ISD | PETTUS H S | - | $<75$ | 1.4 | 0.0 | 2.3 | 0.0 | 2.1 | 0.0 |
| . |  |  |  |  |  |  |  |  |  |
| PEWITT CISD |  | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEWITT J H | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PFLUGERVILLE ISD |  | 13 | 3,182 | 0.4 | 0.1 | 0.9 | 0.2 | 0.5 | 0.3 |
|  | alter learning middle | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . DESSAU MIDDLE SCHOOL | - | $<765$ | 0.4 | 0.5 | 0.3 | 0.0 | 0.5 | 0.3 |
|  | PARK CREST MIDDLE | - | $<1,005$ | 0.2 | 0.0 | 0.4 | 0.2 | 0.0 | 0.3 |
|  | PFLUGERVILLE H S | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 |  |
|  | PFLUGERVILLE MIDDLE | - | $<825$ | 0.5 | 0.0 | 1.2 | 0.3 | 0.3 | 0.0 |
|  | TRAVIS COJJAEP | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | WESTVIEW MIDOLE | - | $<675$ | 0.6 | 0.0 | 1.5 | 0.0 | 1.1 | 0.7 |
| PHARR-SAN JUAN-ALAMO ISD |  | 16 | 4,250 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
|  | ALAMO MIDDLE | 5 | 829 | 0.6 | 0.0 | 0.6 | 0.0 | 0.4 | 0.6 |
|  | AUSTIN J H | 5 | 712 | 0.7 | 0.0 | 0.7 | 0.0 | 0.2 | 0.3 |
|  | LIBERTY MIDDLE SCHOOL | - | $<1,005$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.3 |
|  | LYNDON B JOHNSON J H | - | $<930$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 | 0.2 |
|  | SAN JUAN MIDDLE SCHOOL | 0 | 878 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Student alter prog | 0 | 16 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | teenage parent prog | 0 | 9 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| PHOENIX CHARTER SCHOOL |  | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE PHOENIX CHARTER SCHOOL | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PILOT POINT ISD |  | - | <300 | 0.3 | 0.0 | 1.9 | 0.0 | 0.8 | 1.1 |
|  | PILOT POINT SELZ MIDDLE | - | <300 | 0.3 | 0.0 | 1.9 | 0.0 | 0.8 | 1.1 |
| Pine tree isd |  | 0 | 792 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINE TREE J H | 0 | 415 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINE TREE MIDDLE | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PINEYWOODS COMMUNITY ACAD |  | 0 | 31 | $0: 0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINEYWOODS COMMUNITY ACADEMY HIGH | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PITTSBURG ISD |  | - | <405 | 0.2 | 0.0 | 0.9 | 0.0 | 0.4 | 0.5 |
|  | PITtSBURG MIDDLE | . - | <405 | 0.2 | 0.0 | 0.9 | 0.0 | 0.4 | - 0.5 |
| PLAINS ISD |  | 0 | 91 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLAINS MIDDLE | 0 | 91 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| PLAINVIEW ISD | * | - | <1,005 | 0.3 | 0.0 | 0.1 | 1.0 | 0.3 | 0.5 |
|  | CORONADO JUNIOR HIGH SCHOOL | - | $<480$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.5 |
|  | ESTACADO JUNIOR HIGH SCHOOL | - | $<480$ | 0.2 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 |
|  | HALE COUNTY JJAEP | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON SCHOOL | - | <60 | 1.8 | 0.0 | 0.0 | 14.3 | 2.4 | 3.3 |
| PLANO ISD |  | . - | <8,610 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARMSTRONG MIDDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWMAN MIDDLE | 0 | 766 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C M RICE MIDDLE | 0 | 721 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARPENTER MIDDLE | 0 | 735 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANKFORD MIDDLE | 0 | 873 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAGGARD MIDDLE | 0 | 611 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENDRICK MIDDLE | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MURPHY MIDDLE SCHOOL | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PLANO JJAEP | 0 | 6 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | RENNER MIDDLE | 0 | 874 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBINSON MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06 :


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005:06

| District | Campus | $\overline{\text { Dropouts }}^{\mathrm{A}}$ | tudents <br> Total | Rate | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| PRAIRIE VALLEY ISD |  | 0 | 28 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | PRAIRIE VALLEY H S | 0 | 28 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| PRAIRILAND ISD |  | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRAIRILAND JR HIGH | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PREMONT ISD |  | - | $<150$ | 0.7 | . | 0.8 | 0.0 | 1.0 | 1.6 |
|  | PREMONT J H | - | $<150$ | 0.7 | - . | 0.8 | 0.0 | 1.0 | 1.6 |
| PRESIDIO ISD |  | 0 | 230 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUCY REDE FRANCO MIDDLE SCHOOL | 0 | 230 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PRIDDY ISD |  | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDDY SCHOOL | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PRINCETON ISD |  | 0 | 425 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLARK JR HIGH | 0 | 426 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRINGLE-MORSE CISD |  | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRINGLE-MORSE EL-J H | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PROGRESO ISD |  | - | $<345$ | 0.9 | . | 0.9 | . | 0.6 | 0.5 |
|  | DOROTHY THOMPSON MIDDLE | - | $<345$ | 0.9 | . | 0.9 | . | 0.6 | 0.5 |
|  | Student alternative program incor | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | . |
| PROSPER ISD |  | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PROSPER MIDDLE SCHOOL | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUANAH ISD |  | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS J H | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUEEN CITY ISD |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORRIS UPCHURCH MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUINLAN ISD |  | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B THOMPSON MIDDLE | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUITMAN ISD |  | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUITMAN J H | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RADIANCE ACADEMY OF LEARN |  | - | $<90$ | 3.7 | 11.8 | 1.9 | 0.0 | 0.0 | 0.0 |
|  | RADIANCE ACADEMY OF LEARNING | - | $<45$ | 6.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RADIANCE ACADEMY OF LEARNING (WES | - | <60 | 1.9 | 0.0 | 2.3 | 0.0 | 0.0 | 0.0 |
| RAINS ISD |  | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAINS JR HIGH | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RALLS ISD |  | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RALLS MIDDLE | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANCH ACADEMY |  | - | $<15$ | 25.0 | . | $\cdots$ | 25.0 | . | 0.0 |
|  | RANCH ACADEMY | - | $<15$ | 25.0 | - | . | 25.0 | - | 0.0 |
| RANDOLPH FIELD ISD |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANGER ISD |  | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANGER MIDDLE SCHOOL | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANKIN ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^8]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students  <br> Dropouts Total |  | Rate (\%). | Afr <br> Am | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| RIO GRANDE CITY CISD |  | - | <1,560 | 0.2 | . | 0.2 | 0.0 | 0.2 | 0.3 |
|  | GRULLA MIDDLE | 0 | 532 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RINGGOLD MIDDLE | - | $<1,050$ | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.4 |
| RIO HONDO ISD | , | - | <345 | 0.9 | 0.0 | 0.9 | 0.0 | 1.1 | 1.0 |
|  | RIO HONDO J H | - | <345 | 0.9 | 0.0 | 0.9 | 0.0 | 1.1 | 1.0 |
| RIO VISTA ISD | . | 0 | 149 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIO VISTA MIDDLE | 0 | 149 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| RISING STAR ISD |  | 0 | 55 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RISING STAR H S | 0 | 55 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVER ROAD ISD |  | 0 | 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVER ROAD MIDDLE SCHOOL | 0 | 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVERCREST ISD |  | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERCREST J H | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVIERA ISD |  | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | de la Paz middle | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBERT LEE ISD |  | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | . |
|  | ROBERT LEE H S | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL SP PROG | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | . |
| ROBINSON ISD |  | 0 | 383 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBINSON J H | 0 | 383 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBSTOWN ISD |  | 8 | 628 | 1.3 | 0.0 | 1.3 | 0.0 | 0.9 | 0.7 |
|  | ACADEMY FOR EXCELLENCE | 0 | 71 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | SEALE J H | 8 | 628 | 1.3 | 0.0 | 1.3 | 0.0 | 0.9 | 0.7 |
| ROBY CISD |  | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBY EL | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCHELLE ISD |  | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCHELLE SCHOOL | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKDALE ISD |  | 0 | 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKDALE J H | 0 | 343 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKDALE REGIONAL JUVENILE JUSTIC | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKSPRINGS ISD |  | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKSPRINGS ALTER ED PGM | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKSPRINGS EL | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKWALL ISD | $\cdots$ | - | $<1,875$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 |
|  | J W WILLIAMS MIDDLE | - | <930 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.6 |
|  | MAURINE CAIN MIDDLE SCHOOL | 0 | 965 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROGERS ISD |  | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROGERS MIDDLE | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROMA ISD |  | 12 | 1,001. | 1.2 | . | 1.2 | 0.0 | 1.1 | 1.3 |
|  | INSTR \& GUIDE CTR | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROMA MIDDLE | 12 | 1,002 | 1.2 | . | 1.2 | 0.0 | 1.1 | 1.3 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | —_- All students |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) |  |  |  |  |  |
| $\cdot$ |  |  |  |  |  |  |  |  |  |
| ROOSEVELT ISD |  | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO YOUTH CTR | 0 | 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | ROOSEVELT DAEP | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT J H | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROPES ISD |  | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROPES SCHOOL | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROSCOE ISD |  | 0 | 61 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROSCOE H S | 0 | 61 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROSEBUD-LOTT ISD |  | - | $<165$ | 0.7 | 0.0 | 0.0 | 1.1 | 0.0 | 1.6 |
|  | ROSEBUD-LOTT J H | - | $<165$ | 0.7 | 0.0 | 0.0 | 1.1 | 0.0 | 1.6 |
| ROTAN ISD |  | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROTAN J H | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROUND ROCK ISD |  | 9 | 6,090 | 0.1 | 0.3 | 0.4 | 0.1 | 0.4 | 0.1 |
|  | C D FULKES MİDLE | - | $<585$ | 0.3 | 0.0 | 0.7 | 0.0 | 0.3 | 0.0 |
|  | CANYON VISTA MIDDLE | 0 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR VALLEY MIDDLE | - | $<1,005$ | 0.1 | 0.0 | 0.6 | 0.0 | 0.8 | 0.0 |
|  | CHISHOLM TRAIL MIDDLE | 0 | 735 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEERPARK MIDDLE | - | $<855$ | 0.1 | 0.8 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | HOPEWELL MIDDLE | - | <990 | 0.1 | 0.6 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | NOEL GRISHAM MIDDLE | 0 | 536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIDGEVIEW MIDDLE SCHOOL | - | $<810$ | 0.2 | 0.0 | 0.0 | 0.4 | 1.1 | 0.0 |
|  | ROUND ROCK OPPORT CTR DAEP | 0. | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO J J A E P | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WM S LOTT JUVENILE CTR | - | $<15$ | 15.4 | 0.0 | 40.0 | 0.0 | 0.0 | 100.0 |
| ROUND TOP-CARMINE ISD |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROUND TOP-CARMINE H S | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROXTON ISD |  | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | ROXTON H S | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| ROYAL ISO |  | - | $<315$ | 1.0 | 0.0 | 1.9 | 0.0 | 0.6 | 0.0 |
|  | ROYAL MIDDLE | - | $<330$ | 1.0 | 0.0 | 1.9 | 0.0 | 0.6 | 0.0 |
| ROYSE CITY ISD |  | 0 | 539 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROYSE CITY MIDDLE | 0 | 540 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RULE ISD | ! | - | $<45$ | 3.3 | 0.0 | $\because 10.0$ | 0.0 | 5.3 | 7.1 |
|  | RULE SCHOOL | - | <45 | 3.3 | 0.0 | 10.0 | 0.0 | 5.3 | 7.1 |
| RUNGE ISD |  | 0 | 47 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAEP KENNEDY ACADEMY | 0 | 2 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | RUNGE H S | 0 | 47 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RUNGE $J$ ل A E P | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| RUSK ISD | i | - | $<345$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.0 |
|  | RUSK J H | - | <345 | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.0 |
| S AND S CISD |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $S$ AND S CONS MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINAL ISD |  | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINAL J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  All students <br> Dropouts Total |  | Rate (\%) | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - risk |
| SABINE ISD |  | 0 | 220 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELDER-COOP ALTER SCHOOL | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE MIDDLE | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE PASS ISD |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE PASS SCHOOL | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAINT JO ISD |  | 0 | 61 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAINT JO H S | 0 | 61 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SALADO ISD |  | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALADO INTERMEDIATE SCHOOL | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SALTILLO ISD |  | 0 | 51. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALTILLO SCHOOL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAM RAYBURN ISD |  | 0 | 84 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAYBURN H S | 0 | 84 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| SAMNORWOOD ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAMNORWOOD SCHOOL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN ANGELO ISD |  | 15 | 2,537 | 0.6 | 2.1 | 0.5 | 0.6 | 0.5 | 0.5 |
|  | CARVER ALTER LRN CTR | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAY HEAD Start | - | $<15$ | 33.3 | . | 0.0 | 50.0 | . | . |
|  | GLENN MIDDLE SCHOOL | - | $<915$ | 0.4 | 0.0 | 0.3 | 0.7 | 0.3 | 0.3 |
|  | LEE MIDDLE SCHOOL | 5 | 901 | 0.6 | 2.6 | 0.4 | 0.5 | 0.4 | 0.9 |
|  | LINCOLN MIDDLE SCHOOL | 5 | 809 | 0.6 | 3.6 | 0.6 | 0.0 | 0.7 | 0.2 |
| SAN ANTONIO ISD. |  | 88 | 8,813 | 1.0 | 1.4 | 0.9 | 1.2 | 0.6 | 0.6 |
|  | AUSTIN ACADEMY | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMERON ACADEMY | - | <90 | 3.7 | 4.6 | 0.0 | 0.0 | 4.0 | 7.7 |
|  | Christus santa rosa | 0 | 2 | 0.0 |  | 0.0 | . | . |  |
|  | CONNELL MIDDLE | - | $<600$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
|  | COOPER MIDDLE | - | $<285$ | 1.1 | 0.0 | 1.2 | 0.0 | 1.3 | 1.3 |
|  | DAVIS MIDDLE | - | <480. | 0.8 | 0.9 | 0.4 | 0.0 | 0.4 | 0.4 |
|  | DORIE MILLER ACADEMY | 0 | 102 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOROTHY C PICKETT ACADEMY | 0 | 332 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GATES ACADEMY | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GIRLS AND BOYS TOWN SHELTER OF SA | - | $<75$ | 4.8 | 0.0 | 5.6 | 7.7 | 2.3 | 20.0 |
|  | HARRIS MIDDLE | - | $<465$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | HAWTHORNE PK-8 ACADEMY | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HENRY CARROLL ACADEMY | - | $<75$ | 1.6 | 0.0 | 2.7 | 0.0 | 0.0 | 0.0 |
|  | horace mann academy | - | <480 | 0.4 | 0.0 | 0.5 | 0.0 | 0.3 | 0.8 |
|  | IRVING MIDDLE | - | $<720$ | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
|  | JJA | 0 | 21 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | JUVENILE DETENT CTR | 30 | 296 | 10.1 | 5.0 | 10.8 | 12.5 | 5.2 | 11.1 |
|  | LONGFELLOW MIDDLE | 5 | 659 | 0.8 | 0.0 | 0.8 | 0.0 | 0.7 | 0.9 |
|  | LOWELL MIDDLE | - | $<420$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.3 | 0.0 |
|  | M L King academy | - | $<105$ | 1.0 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAGE MIDDLE | - | $<495$ | 0.8 | 0.0 | 0.9 | 0.0 | 0.5 | 1.0 |
|  | PFEIFFER ACADEMY | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PICKETT CENTER | 0 | 19 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | POE MIDDLE | - | $<645$ | 0.3 | 1.3 | 0.2 | 0.0 | 0.2 | 0.6 |
|  | RHODES MIDDLE | 5 | 521 | 1.0 | 0.0 | 1.0 | 0.0 | 0.7 | 0.8 |
|  | ROGERS MIDDLE | - | $<615$ | 0.7 | 2.6. | 0.6 | 0.0 | 0.7 | 0.3 |
|  | ROY MAAS YOUTH ALTERNATIVES/THE B | - | $<60$ | 5.1 | 9.1 | 5.1 | 0.0 | 2.5 | 0.0 |
|  | SEIDEL LEARNING CENTER | - | $<30$ | 8.7 | 0.0 | 14.3 | 0.0 | 0.0 | . |
|  | TAFOLLA MIDDLE | - | $<600$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | TWAIN MIDDLE | 6 | 547 | 1.1 | 0.0 | 1.0 | 4.3 | 0.4 | 0.3 |

[^9]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
-Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| SANTA FE ISD |  | 0 | 797 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO J J A E P | 0 | 12 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA FE J H | 0 | 797 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA GERTRUDIS ISD |  | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA GERTRUDIS EL | 0 | 35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA MARIA ISD |  | - | $<90$ | 1.2 | . | 1.2 | . | 0.0 | 0.0 |
|  | SANTA MARIA MIDDLE | - | <90 | 1.2 | - | 1.2 | . | 0.0 | 0.0 |
| SANTA ROSA ISD |  | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA ROSA MIDDLE | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTO ISD |  | 0 | 77 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTO HIGH SCHOOL | 0 | 77 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SAVOY ISD |  | 0 | 51 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  | SAVOY H S | 0 | 51 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| SCHERTZ-CIBOLO-U CITY ISD | , | - | $<1,470$ | 0.2 | 1.1 | 0.0 | 0.1 | 0.3 | 0.4 |
|  | DOBIE J H | - | $<795$ | 0.3 | 0.9 | 0.0 | 0.2 | 0.0 | 0.4 |
|  | RAY D CORBETT J H | - | $<705$ | 0.1 | 1.2 | 0.0 | 0.0 | 0.5 | 0.4 |
| SCHLEICHER ISD |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELDORADO MIDDLE | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHOOL OF EXCELLENCE IN E |  | - | <450 | 0.7 | 0.0 | 0.7 | 3.2 | 0.0 | 0.6 |
|  | DR PAUL S SAENZ J H | - | <480 | 0.6 | 0.0 | 0.7 | 2.9 | 0.0 | 0.6 |
| SCHOOL OF LIBERAL ARTS AN |  | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF LIBERAL ARTS AND SCIENC | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHOOL OF SCIENCE AND TEC |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF SCIENCE AND TECHNOLOGY | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHULENBURG ISD |  | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHULENBURG SECONDARY | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCURRY-ROSSER ISD |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCURRY-ROSSER MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEAGRAVES ISD |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEAGRAVES J H | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEALY ISD |  | - | $<435$ | 0.7 | 0.0 | 0.6 | 1.0 | 0.0 | 0.9 |
|  | SEALY J H | - | <435 | 0.7 | 0.0 | 0.6 | 1.0 | 0.0 | 0.9 |
| SEGUIN ISD |  | 25 | 1,272 | 2.0 | 0.0 | 2.0 | 2.1 | 1.5 | 1.2 |
|  | BRIESEMEISTER MIDDLE | 15 | 633 | 2.4 | 0.0 | 2.5 | 2.8 | 2.4 | 1.9 |
|  | JIM BARNES MIDDLE SCHOOL | 10 | 672 | 1.5 | 0.0 | 1.5 | 1.4 | 0.3 | 0.4 |
|  | JOE F SAEGERT SIXTH GRADE CENTER | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | . |
|  | JUVENILE DETENTION CENTER | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | LIZZIE M BURGES ALTERNATIVE SCHOO | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEGUIN HIGH SCHOOL | 0 | 2 | 0.0 | . | 0.0 | 0.0 | . | . |
| SEMINOLE ISD |  | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEMINOLE J H | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEMINOLE SUCCESS. CTR | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students Total | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| SER-NINOS CHARTER, SCHOOL |  | 0 | 22 | 0.0 |  | 0.0 | , | 0.0 | 0.0 |
|  | SER-NINOS CHARTER EL | 0 | 22 | 0.0 |  | 0.0 |  | 0.0 | 0.0 |
| SEYMOUR ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEYMOUR MIDDLE SCHOOL | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHALLOWATĖ ISD |  | - | $<240$ | 0.4 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 |
|  | DAEP | 0 | 4 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | Shallowater middle | - | $<240$ | 0:4 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 |
| SHAMROCK ISD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHAMROCK MIDDLE | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHARYLAND ISD |  | 0 | 1,330 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B L GRAY JUNIOR HIGH | 0 | 665 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELEMENTARY AEP | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 | . |
|  | HIDALGO COUNTY J J E P | 0 | 4 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | NORTH JUNIOR HIGH | 0 | 693 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHARYLAND ALTERNATIVE EDUCATION | 0 | 49 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SHEKINAH RADIANCE ACADEMY |  | 6 | 146 | 4.1 | 6.2 | 3.6 | 2.0 | 2.9 | 3.5 |
|  | SHEKINAH RADIANCE ACADEMY ABUNDAN | - | $<90$ | 1.2 | 4.2 | 0.0 | 0.0 | 0.0 | 1.7 |
|  | SHEKINAH WALZEM | - | $<75$ | 8.1 | 7.3 | 7.7 | 12.5 | 5.1 | 7.7 |
| SHELBYVILLE ISD |  | - - | $<135$ | 0.8 | 3.4 | 0.0 | 0.0 | 1.4 | 1.6 |
|  | SHELBYVILLE SCHOOL | - | <135 | 0.8 | 3.4 | 0.0 | 0.0 | 1.4 | 1.6 |
| SHELDON ISD |  | 15 | 933 | 1.6 | 1.3 | 1.4 | 2.6 | 1.0 | 0.9 |
|  | C E KING MIDDLE | 15 | $934$ | 1.6 | 1.3 | 1.4 | 2.5 | 1.0 | 0.9 |
|  | HIGH POINT | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHEPHERD ISD |  | - | <330 | 0.6 | 3.2 | 0.0 | 0.4 | 0.0 | 0.6 |
|  | SHEPHERD MIDDLE | - - | <330 | 0.6 | 3.2 | 0.0 | 0.4 | 0.0 | 0.6 |
| SHERMAN ISD |  | - | <1,065 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.3 |
|  | COOKE/FANNIN/GRAYSON CO JUVENILE | 0 | $10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | dOUGLASS LEARNING CTR | 0 | 1 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
|  | PINER MIDDLE SCHOOL | - | <1,035 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.3 |
|  | TRI CO JUVENILE DETENT | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHINER ISD | S | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHINER H S | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SIDNEY ISD |  | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIDNEY SCHOOL | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SIERRA BLANCA ISD |  | 0 | 29 | 0.0 | $\therefore$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIERRA BLANCA SCHOOL | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SILSBEE ISD |  | 0 | 525 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDWARDS-JOHNSON MEMORIAL MIDDLE | 0 | 525 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN CO ALTER ED | 0 | 5 | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
| SILVERTON ISD |  | 0 | 25 | 0.0 | - |  | 0.0 | 0.0 | 0.0 |
|  | SILVERTON SCHOOL | 0 | 25. | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SIMMS ISD | ' ${ }^{\text {b }}$ | 0 | 99 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | JAMES BOWIE M S | 0 | 99 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
|  | NEW BOSTON DAEP. | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |

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Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| SONORA ISD | SONORA J H | 0 | 161 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 161 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTH SAN ANTONIO ISD |  | 16 | 1,604 | 1.0 | 0.0 | 1.0 | 2.3 | 0.9 | 0.8 |
|  | AbRAHAM KAZEN MIDDLE | - | <600 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.6 |
|  | ALAN B SHEPARD MIDDLE | - | <450 | 1.6 | 0.0 | 1.6 | 4.2 | 1.6 | 1.5 |
|  | ALTERNATIVE SCHOOL | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR CO J J A P | 0 | 8 | 0.0 |  | 0.0 | . | 0.0 | 0.0 |
|  | DWIGHT MIDDLE | 7 | 593 | 1.2 | 0.0 | 1.3 | 0.0 | 1.0 | 0.5 |
|  | LIfE SKIlls Program for student P | 0 | 1 | 0.0 | . | 0.0 |  | . |  |
| SOUTH TEXAS ISD | SOUTH TEXAS BUSINESS EDUCATION \& | 0 | 405 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 405 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHLAND ISD |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| , | SOUTHLAND SCHOOL | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHSIDE ISD |  | - | <885 | 0.5 | 0.0 | 0.6 | 0.0 | 0.3 | 0.2 |
|  | BEXAR COJJAEP | - | <15 | 33.3 | . | 50.0 | 0.0 | 100.0 | 0.0 |
|  | SOUTHSIDE ALTER CJR | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHSIDE MIDDLE | - | $<885$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.2 |
| SOUTHWEST ISD |  | 11 | 1,790 | 0.6 | 3.4 | 0.6 | 0.0 | 0.6 | 0.7 |
|  | BEXAR CO J J A E P | 0 | 22 | 0.0 |  | 0.0 | . | 0.0 | 0.0 |
|  | FRANCIS R SCOBEE JUNIOR HIGH | - | $<975$ | 0.4 | 0.0 | 0.5 | 0.0 | 0.6 | 0.6 |
|  | SHARON CHRISTA MCAULIFFE JUNIOR H | . - | $<855$ | 0.8 | 8.3 | $\bigcirc 0.6$ | 0.0 | 0.7 | 0.8 |
| SOUTHWEST SCHOOL |  | - | $<150$ | 2.0 | 0.0 | 1.0 | 9.1 | 1.0 | 0.0 |
|  | SOUTHWEST H S - INCENTIVES | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHWEST MIDDLE SCH | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHWEST SCHOOL - RIVERSIDE GENER | - | $<30$ | 5.3 | 0.0 | 7.7 | 0.0 | 10.0 | . |
|  | SOUTHWEST SCHOOL CTR FOR SUCCESS | - | $<30$ | 10.5 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 |
| SPADE ISD |  | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPADE SCHOOL | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPEARMAN ISD |  | 0 | 116 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPEARMAN J H | 0 | 116 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SPLENDORA ISD |  | - | <600 | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.6 |
|  | PROJECT RESTORE | 0 | 2 | 0.0 | . | S 0.0 | 0.0 | 0.0 |  |
|  | SPLENDORA JUNIOR HIGH | $-$ | $<600$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.6 |
| SPRING BRANCH ISD |  | 19 | 5,129 | 0.4 | 1.5 | 0.4 | 0.1 | 0.5 | 0.4 |
|  | CORNERSTONE ACADEMY | 0 | 241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO J J A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANDRUM MIDDLE | 0 | 569 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 0 | 778 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHBROOK MIDDLE | - | $<540$ | 0.6 | 0.0 | 0.7 | 0.0 | 0.7 | 0.3 |
|  | SPRING BRANCH MIDDLE | - | $<780$ | 0.1 | 0.0 | 0.4 | 0.0 | 0.4 | 0.0 |
|  | SPRING FOREST MIDDLE ${ }^{\text {- }}$ | 9 | 730 | 1.2 | 3.7 | 0.6 | 0.3 | 1.9 | . 1.9 |
|  | SPRING OAKS MIDDLE | - | <690 | 0.3 | 1.1 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | SPRING WOODS MIDDLE | - | $<690$ | 0.6 | 0.0 | 0.6 | 1.8 | 0.4 | 0.6 |
|  | WESTCHESTER ACADEMY FOR INTERNATI | 0 | 281 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRING HILL ISD |  | $\dot{-}$ | <330. | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 1.9 |
|  | SPRING HILL J.H | - | <330 | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 1.9 |
| SPRING ISD |  | 0 | 5,493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bammel midole school | 0 | 1,264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^10]Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | tudent <br> Total | Rate | Afr. Am. | Hisp. | udent | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | White |  |  |
| SPRING ISD | DUEITT MIDDLE | 0 | 863 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDWIN M WELLS MIDDLE | 0 | 1,061 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHPOINT NORTH | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL FOR ACCELERATED LRN | 0 | 1 | 0.0 | 0.0 |  | . | 0.0 | . |
|  | SP ED CONTRACT | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STELLE CLAUGHTON MIDDLE SCHOOL | 0 | 1,181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TWIN CREEKS MIDDLE | 0 | 1,271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WUNSCHE SCH | 0 | 2 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| SPRINGLAKE-EARTH ISD |  | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGLAKE-EARTH DAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |
|  | SPRINGLAKE-EARTH ELEM/MIDDLE SCHO | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRINGTOWN ISD |  | 0 | 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGTOWN MIDDLE | 0 | 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPUR ISD |  | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPUR SCHOOL | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPURGER ISD |  | 0 | 74 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  | SPURGER H S | 0 | 74 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| ST ANTHONY SCHOOL |  | - | <45 | 7.0 | 7.0 | . |  | 10.0 |  |
|  | ST ANTHONY ACADEMY | - | $<45$ | 7.0 | 7.0 | . | . | 10.0 | . |
| ST MARY'S ACADEMY CHARTER |  | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ST MARY'S ACADEMY CHARTER SCHOOL | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAFFORD MSD |  | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAFFORD MIDDLE SCHOOL | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAMFORD ISD |  | - | $<120$ | 0.9 | 0.0 | 0.0 | 1.9 | 0.0 | 2.3 |
|  | STAMFORD MIDDLE SCHOOL | - | $<120$ | 0.9 | 0.0 | 0.0 | 1.9 | 0.0 | 2.3 |
| STANTON ISD |  | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STANTON MIDDLE | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| StAR CHARTER SCHOOL |  | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR CHARTER SCHOOL | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STAR ISD |  | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR SCHOOL | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STEPHENVILLE |  | - | $<615$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | STEPHENVILLLE J H | - | <615 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| STERLING CITY ISD |  | 0 | 49 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 1 | 0.0 | . | 0.0 | . | . |  |
|  | FAIRVIEN SPECIAL PROGRAMS | 0 | 1 | 0.0 | - | 0.0 | - | . | . |
|  | STERLING CITY J H | 0 | 48 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STOCKDALE ISO |  | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTERNATIVE SCHOOL | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
|  | STOCKDALE J H | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON CO JJAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| STRATFORD ISD |  | 0 | 103 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD J H | 0 | 103 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STRAWN ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Pubiic Schools, 2005-06

| District | Campus | __ All students - |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis: | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| STRAWN ISD | STRAWN SCHOOL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUDAN ISD |  | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUDAN EL | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUDAN H S | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SULPHUR BLUFF ISD |  | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SULPHUR BLUFF SCHOOL | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SULPHUR SPRINGS ISD |  | - | <675 | 0.5 * | 0.0 | 1.7 | 0.2 | 0.7 | 0.8 |
|  | SULPHUR SPRINGS MIDDLE | - | $<675$ | 0.5 | 0.0 | 1.7 | 0.2 | 0.6 | 0.8 |
| SUNDOWN ISD |  | - | $<105$ | 2.2 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN J H | - | $<105$ | 2.2 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 |
| SUNNYVALE ISD |  | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNNYVALE EL | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUNRAY ISD |  | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNRAY MIDDLE SCHOOL | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEENY ISD |  | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZORIA COJJAEP | 0 | 3 | 0.0 | 0.0 | 0.0 | . | 0.0 |  |
|  | SWEENY J H | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEET HOME ISD |  | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEET HOME EL | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEETWATER ISD |  | 0 | 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEETWATER MIDDLE | 0 | 354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAFT ISD |  | - | $<255$ | 0.4 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
|  | ALTER ED CAMPuS Shoreline | - | <45 | 2.7 | 0.0 | 5.6 | 0.0 | 0.0 |  |
|  | TAFT J H | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAHOKA ISD |  | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAHOKA MIDDLE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TARKINGTON ISD |  | - | <360 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.9 |
|  | TARKINGTON MIDDLE | - | <360 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.9 |
| TATUM ISD |  | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TATUM MIDDLE | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAYLOR ISD |  | - | $<525$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | LOTT Juvenile detention center | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAYLOR MIDDLE SCHOOL | - | $<525$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO JJAEP | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEAGUE ISD |  | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | teague J H | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEKOA ACADEMY OF ACCELERA |  | - | $<60$ | 3.6 | 2.1 | 20.0 | 0.0 | 7.7 | 7.1 |
|  | TEKOA ACADEMY OF ACCELERATED Stud | - | <60 | 3.6 | 2.1 | 20.0 | 0.0 | 7.7 | 7.1 |
| TEMPLE EDUCATION CENTER |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEMPLE EDUCATION CENTER | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEMPLE ISD |  | - | <1,320 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.4 |
|  | BELL COJ J A E P | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates' there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | students <br> Total | Rate | Afr. Am. | Hisp. | udent g | roup (\%) | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ |  |
| TEMPLE ISD | BONHAM MIDDLE | - | $<375$ | 0.5 | 0.0 | 0.8 | 0.6 | 0.5 | 0.7 |
|  | LAMAR MIDDLE | - | <480 | 0.2 | 0.7 | 0.0 | 0.0 | 0.4 | 0.5 |
|  | SCOTT \& WHITE HOSPITAL | 0 | 3 | 0.0 | 0.0 |  | 0.0 | 0.0 |  |
|  | TRAVIS MIDDLE | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TENAHA ISD |  | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TENAHA MIDDLE | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERLINGUA CSD |  | 0 | 27 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERLINGUA EL | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL COUNTY ISD |  | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANDERSON J H | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL ISD |  | - | $<735$ | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
|  | herman furlough JR middie | - | $<720$ | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
|  | TISD CHILD \& ADOLESCENT CENTER | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXARKANA ISD |  | - | <1,020 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 |
|  | BOWIE COUNTY JJAEP | 0 | 9 | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
|  | TEXAS MIDDLE SCHOOL | - | <1,020 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 |
| TEXAS CITY ISD |  | 6 | 1,097 | 0.5 | 0.8 | 0.6 | 0.4 | 0.7 | 0.7 |
|  | BLOCKER MIDDLE | 6 | 1,098 | 0.5 | 0.8 | 0.6 | 0.4 | 0.7 | 0.7 |
|  | texas city J J A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODROW WILSON DAEP. | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS EMPOWERMENT ACADEMY |  | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS EMPOWERMENT ACADEMY | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS PREPARATORY SCHOOL |  | - | $<30$ | 11.8 | 0.0 | 0.0 | 66.7 | 14.3 | 0.0 |
|  | TEXAS PREPARATORY SCHOOL | - | $<30$ | 11.8 | 0.0 | 0.0 | 66.7 | 14.3 | 0.0 |
| TEXAS SERENITY (Montgomer |  | 19 | 81 | 23.5 | 25.7 | 0.0 | 0.0 | 3.2 | . |
|  | TEXAS SERENITY ACADEMY | 19 | 81 | 23.5 | 25.7 | 0.0 | 0.0 | 3.2 |  |
|  | TEXAS SERENITY ACADEMY | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | - |
| TEXHOMA ISD |  | 0 | 27 | 0.0 | . | 0.0 | 0.0 | . | 0.0 |
|  | TEXHOMA EL | 0 | 27 | 0.0 | . | 0.0 | 0.0 | - | 0.0 |
| TEXLINE ISD | - . | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXLINE SCHOOL | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| THORNDALE ISD |  | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THORNDALE MIDDLE | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THRALL ISD |  | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THRALL MIDDLE SCHOOL | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON COJJAEP | 0 | 1. | 0.0 | . | . | 0.0 | . | . |
| three rivers isd |  | 0 | 123 | 0.0 . | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Three RIVERS MIDDLE | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Three Way ISd |  | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THREE WAY ELEMENTARY | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| THROCKMORTON ISD | . | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON EL | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TIDEHAVEN ISD |  | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students- . |  |  | _-Rate by student group (\%)__ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts ${ }^{\text {A }}$ | students Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| TIDEHAVEN ISD | MATAGORDA CO ALTER | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | TIDEHAVEN INT | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIMPSON ISD |  | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIMPSON MIDDLE | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIOGA ISD |  | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIOGA SCHOOL | 0 | 37 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| TOLAR ISD |  | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOLAR H S | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TOM BEAN ISD |  | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TOM BEAN MIDDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TOMBALL ISD |  | - | <1,560 | 0.2 | 0.7 | 0.0 | 0.2 | 0.3 | 0.4 |
| , | TOMBALL $Ј \mathrm{H}$ | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | TOMBALL J J A E P CAMPUS | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLOW WOOD JUNIOR HIGH SCHOOL | - | $<855$ | 0.2 | 1.0 | 0.0 | 0.2 | 0.6 | 0.8 |
| TORNILLO ISD |  | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TORNILLO JH | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TREETOPS SCHOOL INTERNATI |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | TREETOPS SCHOOL INTERNATIONAL | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| TRENT ISD |  | 0 | 34 | 0.0 | . | 0.0 . | 0.0 | 0.0 | 0.0 |
|  | TRENT SCHOOL | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TRENTON ISD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRENTON MIDDLE SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINIDAD ISD | TRINIDAD SCHOOL * | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINIDAD SCHOOL | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINITY BASIN PREPARATORY |  | 0 | 104 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | TRINITY BASIN PREPARATORY | 0 | 104 | 0.0 | 0.0 | 0.0 | : | 0.0 | 0.0 |
| TRINITY CHARTER SCHOOL |  | - | $<150$ | 0.7 | 0.0 | 2.2 | 0.0 | 1.0 | 1.5 |
|  | TRINITY CHARTER SCHOOL (001) | - | <45 | 3.3 | 0.0 | 6.3 | 0.0 | 5.0 | 7.1 |
|  | TRINITY CHARTER SCHOOL (002) | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY CHARTER SCHOOL (003) | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY CHARTER SCHOOL (004) | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINITY ISD |  | - | <210 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | TRINITY J H | - ${ }^{\text {i }}$ | <210 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
| TROUP ISD |  | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TROUP MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TROY ISD |  | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | TROY MIDOLE SCHOOL | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULIA ISD |  | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TULIA. H | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULOSO-MIDWAY ISD |  | - | <615 | 0.3 | 0.0 | 0.3 | 0.5 | 0.4 | 0.0 |
|  | TULOSO-MIDWAY MIDDLE | - | <615 | 0.3 | 0.0 | 0.3 | 0.5 | 0.4 | 0.0 |
| TURKEY-QUITAQUE ISD |  | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

[^11]Table 1
Annual. Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | Total | Rate | Afr <br> Am | Hisp. | White | $\begin{aligned} & \text { Econ: } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| TURKEY-QUITAQUE ISD | VALLEY SCHOOL | 0 | 48 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TYLER ISD |  | 10 | 2,827 | 0.4 | 0.3 | 0.6 | 0.2 | 0.4 | 0.4 |
|  | ALVIN V ANDERSON EDUCATIONAL COMP | 0 | 1 | 0.0 | . | 0.0 |  | 0.0 |  |
|  | BOULTER CREATIVE ARTS MAGNET SCHO | - | $<420$ | 0.2 | 0.0 | 0.8 | 0.0 | 0.3 | 0.4 |
|  | DOGAN MIDDLE | - | <405 | 0.2 | 0.0 | 0.4 | 0.0 | 0.3 | 0.4 |
|  | HOGG MIDDLE | - | $<450$ | 0.2 | 0.0 | 0.0 | 0.9 | 0.0 | 0.4 |
|  | HUBBARD MIDDLE | - | $<720$ | 0.1 | 0.0 | 1.5 | 0.0 | 0.5 | 0.0 |
|  | JIM PLYLER INSTRUCTIONAL COMPLEX | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOORE MST MAGNET SCHOOL | - | <585 | 0.2 | 0.0 | 0.5 | 0.0 | 0.3 | 0.0 |
|  | SMITH COJ J A E P | 0 | 14 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |
| : | ST LOUIS SP ED EL | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | STEWART MIDDLE SCHOOL | 5 | 368 | 1.4 | 1.4 | 1.3 | 1.5 | 1.1 | 0.8 |
| UNION GROVE ISD |  | 0 | 126 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE DAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | UNION GROVE $J \mathrm{H}$ | 0 | 126 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| UNION HILL ISD |  | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION HILL H.S | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNITED ISD |  | 5 | 5,585 | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 |
|  | ANTONIO GONZALEZ MIDDLE SCHOOL | - | <645 | 0.5 | . | 0.5 | 0.0 | 0.2 | 0.0 |
|  | CLARK MIDDLE | 0 | 559 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE WASHINGTON MIDDLE | 0 | 732 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN B ALEXANDER H S | 0 | 1 | 0.0 | , | 0.0 | . | 0.0 | . |
|  | JUVENILLE JUSTICE ALTERNATIVE .PRO | 0 | 24 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | LOS OBISPOS MIDDLE | 0 | 1,074 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALVADOR GARCIA MIDDLE | - | <450 | 0.2 |  | 0.2 | 0.0 | 0.2 | 0.3 |
|  | TRAUTMANN MIDDLE | 0 | 861 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED MIDDLE | - | <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.4 | 0.0 |
|  | UNITED SOUTH MIDDLE | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED STEP ACADEMY | 0 | 180 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| UNIVERSAL ACADEMY |  | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY - FLOWER MOUND | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNIVERSITY CHARTER SCHOOL |  | - | <615 | 0.5 | 0.0 | 0.9 | 0.6 | 0.8 | 0.8 |
|  | BOYS AND GIRLS COUNTRY | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEPELCHIN-ELKINS CAMPUS | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEPELCHIN-RICHMOND | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE M KOMETZKY SCHOOL | - | $<30$ | 6.3 | 0.0 | 0.0 | 25.0 | 7.1 | 0.0 |
|  | LAUREL RIDGE | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERIDELL | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 | 5.9 |
|  | METHODIST CHILDREN'S HOME | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIRACLE FARM | 0 | 5 | 0.0 | . | . | 0.0 | . | 0.0 |
|  | NATIONAL ELITE GYMNASTICS | 0 | 3 | 0.0 | . | . | 0.0 | . | . |
|  | PATHFINDER CAMP | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATHWAYS 3H GAMPUS | 0 | 29 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEGASUS CAMPUS | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN MARCOS TREATMENT CENTER | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SETTLEMENT HOME | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Star ranch campus | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | t-care | 0 | 5 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | the oaks treatment center | - | <60 | 2.2 | 0.0 | 16.7 | 0.0 | 9.1 | 6.3 |
|  | TNC CAMPUS (TEXAS NEUROREHABILITA | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UTOPIA ISD |  | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UTOPIA SCHOOL | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students- |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| WACO ISD |  | 36 | 2,353 | 1.5 | 1.1 | 1.8 | 1.8 | 1.1 | 1.1 |
|  | BRAZOS MIDDLE SCHOOL | 5 | 315 | 1.6 | 1.7 | 1.1 | 5.3 | 1.1 | 1.0 |
|  | CARVER ACAD | 0 | 354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ MIDOLE SCHOOL | 8 | 333 | 2.4 | 3.4 | 2.4 | 0.0 | 2.0 | 1.5 |
|  | CHALLENGE ACADEMY | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G L WILEY MIDDLE | 7 | 279 | 2.5 | 1.9 | 5.5 | 0.0 | 2.0 | 1.5 |
|  | JJAEP | 6 | 48 | 12.5 | 8.0 | 15.8 | 25.0 | 4.5 | 22.2 |
|  | LAKE AIR MIDDLE | 5 | 405 | 1.2 | 0.0 | 1.8 | 2.2 | 0.7 | 0.9 |
|  | LAKE WACO MONTESSORI MAGNET | - | <45 | 2.6 | 0.0 | 0.0 | 6.7 | 3.3 | 0.0 |
|  | TENNYSON MIDDLE | - | <375 | 0.8 | 0.0 | 1.4 | 1.0 | 0.4 | 0.7 |
|  | UNIVERSITY MIDDLE | - | <375 | 0.3 | 0.0 | 0.5 | 0.0 | 0.3 | 0.5 |
|  | WACO ISD ALTERNATIVE SCHOOL | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WAELDER ISD |  | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WAELDER H S | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALL ISD |  | 0 | 167 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C B P | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | FAIRVIEW ACCELERATED | 0 | 1 | 0.0 |  | 0.0 | . | 0.0 | 0.0 |
|  | WALL H S | 0 | 1 | 0.0 | . | 0.0 | . | . |  |
|  | WALL MIDOLE | 0 | 164 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WALLER ISD |  | - | $<840$ | 0.4 | 0.0 | 0.4 | 0.5 | 0.2 | 0.3 |
|  | HARRIS COUNTY J J A EP | 0 | 4 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | WALLER J H | - | $<840$ | 0.4 | 0.0 | 0.4 | 0.5 | 0.2 | 0.3 |
| WALNUT BEND ISD |  | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | WALNUT BEND EL | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| WALNUT SPRINGS ISD |  | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALNUT SPRINGS SCHOOL | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WARREN ISD |  | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WARREN J H | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WASKOM ISD |  | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WASKOM MIDDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WATER VALLEY ISD |  | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN ANGELO State school | 0 | 1 | 0.0 | 0.0 | . | - . | . | 0.0 |
|  | Water valley H S | 0 | 58 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| WAXAHACHIE FAITH FAMILY A |  | - | $<60$ | 1.8 | 0.0 | 0.0 | 2.3 | 4.0 | 0.0 |
|  | WAXAHACHIE FAITH FAMILY ACADEMY | - | <60 | 1.8 | 0.0 | 0.0 | 2.3 | 4.0 | 0.0 |
| WAXAHACHIE ISD |  | 0 | 1,065 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WAXAHACHIE J H | 0 | 1, 065 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEATHERFORD ISD |  | - | $<1,290$ | 0.1 | 0.0 | 0.5 | 0.0 | 0.2 | 0.0 |
|  | AUSTIN EL | 0 | 1 | 0.0 | 0.0 | . | . | . | . |
|  | HALL MS | - | $<675$ | 0.2 | 0.0 | 0.9 | 0.0 | 0.4 | 0.0 |
|  | TISON MS | 0 | 634 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEBB CISD |  | 0 | 54 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUNI MIDDLE | 0 | 54 | 0.0 | . | 0.0 | 0:0 | 0.0 | 0.0 |
| WEIMAR ISD |  | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEIMAR J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLINGTON ISD |  | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $\leqslant 150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | —_- All students-_ |  |  | —_Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| WELLINGTON ISD | WELLINGTON J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLMAN-UNION CISD |  | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLMAN-UNION SCHOOL | 0 | .37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLS ISD |  | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLS EL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESLACO ISD |  | 8 | 2,507 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.2 |
|  | ARMANDO CUELLAR MIDDLE SCHOOL | - | <540 | 0.6 | . | 0.6 | 0.0 | 0.7 | 0.4 |
|  | BEATRIZ G GARZA MIDDLE SCHOOL | - | <705 | 0.4 | 0.0 | 0.4 | 0.0 | 0.3 | 0.3 |
|  | CENTRAL MIDDLE SCHOOL | - | <690 | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | GUIDANCE CENTER | 0 | 4 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | HIDALGO COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | MARY HOGE MIDDLE SCHOOL | - | <660 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | WESLACO EAST HIGH SCHOOL | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
| WEST HARDIN COUNTY CISD |  | - | $<90$. | 1.1 | . | . | 1.1 | 0.0 | 0.0 |
|  | WEST HARDIN MIDDLE SCHOOL | - | $<90$ | 1.1 | . | - | 1.1 | 0.0 | 0.0 |
| WEST HOUSTON CHARTER SCHO |  | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | WEST HOUSTON. CHARTER | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
| WEST ISD |  | 0. | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKHAVEN YOUTH RANCH | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST D A E P | 0 | 4 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| $i$ | WEST MIDDLE | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEST ORANGE-COVE CISD |  | 20 | 483 | 4.1 | 5.0 | 0.0 | 1.7 | 3.1 |  |
|  | WEST ORANGE-STARK MIdDLE | 20 | 484 | 4.1 | 5.0 | 0.0 | 1.7 | 3.1 | 5.3 |
| WEST OSO ISD |  | - | $<330$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 | 0.4 |
|  | WEST OSO JUNIOR HIGH SCHOOL | - | <345 | 0.3 | 0.0 | 0.4 | 0.0 | 0.3 | 0.4 |
| WEST RUSK ISD |  | - 0 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST RUSK MIDDLE SCHOOL | -0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEST SABINE ISD |  | 0 | 106 | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST SABINE H S | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTBROOK ISD | Westbrook schor | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTBROOK SCHOOL | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTHOFF ISD |  | 0 |  |  | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTHOFF EL | 0 | 14 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTLAKE ACADEMY CHARTER |  | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | WESTLAKE ACADEMY | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
| WESTPHALIA ISD |  |  |  |  |  |  |  |  |  |
|  |  | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTPHALIA EL | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTWOOD ISD |  | - | $<300$ | 1.4 | 2.2 | 0.0 | 1.5 | 0.8 | 0.0 |
|  | WESTWOOD J H | - | $<300$ | 1.4 | 2.2 | 0.0 | 1.5 | 0.8 | 0.0 |
| WHARTON ISD | WHARTON H . | - | $<390$ | 0.5 | 0.8 | 0.6 | 0.0 | 0.8 | 1.6 |
|  | WHARTON J H | - - | <390 | 0.5 | $\bigcirc 0.8$ | 0.6 | 0.0 | 0.8 | 1.6 |
| WHEELER ISD |  | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHEELER SCHOOL | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates; Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | students <br> Total | Rate (\%) | - Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| WHISPERING OAKS CHARTER | S | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR RIDGE CHARTER SCHOOL | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WhITE DEER ISD |  | 0 | 77 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE DEER EL | 0 | 77 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITE OAK ISD |  | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE OAK MIDDLE | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITE SETTLEMENT ISD | , | 0 | 852 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - BREWER MIDDLE | 0 | 849 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY EL | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | MEZA HIGH SCHOOL | 0 | 1 | 0.0 | - | . |  | 0.0 |  |
|  | tarrant co d J a E P | 0 | 3 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITE SETTLEMENT DISCIPLINARY CAM | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITEFACE CISD |  | - | $<75$ | 3.0 | 0.0 | 0.0 | 5.0 | 2.4 | 5.6 |
|  | Whiteface girlstown campus | 0 | 2 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
|  | WHITEFACE H S | - | $<75$ | 3.1 | 0.0 | 0.0 | 5.1 | 2.5 | 6.3 |
| WHITEHOUSE ISD |  | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITEHOUSE ISD - JJAEP | 0 | 3 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | WHITEHOUSE JUNIOR HIGH | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITESBORO ISD |  | 0 | 275 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITESBORO MIDDLE | 0 | 275 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITEWRIGHT ISD |  | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITEWRIGHT MIDDLE | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITHARRAL ISD |  | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITHARRAL SCHOOL | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITNEY ISD |  | 0 | 271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILL COJJAEP , | 0 | 3 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | WHITNEY MIDDLE SCHOOL | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WICHITA FALLS ISD |  | - | <2,430 | 0.1 | 0.0 | 0.6 | 0.0 | 0.2 | 0.1 |
|  | BARWISE J H | 0 | 654 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | harrell accelerated learning cent | 0 | 2 | 0.0 | 0.0 | - | 0.0 | 0.0 |  |
|  | KIRBY MATH-SCIENCE CTR | - | <585 | 0.2 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | MCNIEL J H | 0 | 690 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WICHITA COUNTY JUVENILE JUSTICE A | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WICHITA FALLS SP ED CTR | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZUNDELOWITZ J H | - | <465 | 0.4 | 0.0 | 1.3 | 0.0 | 0.9 | 0.8 |
| WILLIS ISD |  | 7 | 912 | 0.8 | 0.0 | 0.9 | 0.8 | 0.9 | 0.5 |
|  | JJAEP | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYNN LUCAS MIDDLE | - | <420 | 1.2 | 0.0 | 1.9 | 1.1 | 0.9 | 1.2 |
|  | ROBERT P BRABHAM MIDDLE SCHOOL | - | <525 | 0.4 | 0.0 | 0.0 | 0.6 | 0.9 | 0.0 |
| WILLS POINT ISD |  | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLS POINT J H | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WILSON ISD. |  | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON SCHOOL | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| WIMBERLEY ISD |  | 0 | 357 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WIMBERLEY J H | 0 | 357 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students - |  |  | -Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| WINDTHORST ISD | $\cdots{ }^{\text {' }}$ | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINDTHORST H S | 0 | 76 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| WINFIELD ISD |  | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINFIELD EL | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| WINK-LOVING ISD |  | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINK H S | 0 | 55 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WINNSBORO ISD |  | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE COUNTRY LEARNING CENTER | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINONA ISD |  | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMITH CO J J.A E P | 0 | 2 | 0.0 | . | . | 0.0 | . | . |
|  | WINONA MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINTERS ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINTERS J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WODEN ISD |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NACOGDOCHES BOYS RANCH | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WODEN J H | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOLFE CITY ISD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOLFE CITY MIDDLE | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSBORO ISD |  | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODSBORO J H | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSON ISD |  | 0 | 19 | 0.0 | . | 0.0 | 0.0 | ${ }^{\circ} 0.0$ | 0.0 |
|  | WOODSON SCHOOL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODVILLE ISD |  | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODVILLE MIDDLE | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WORTHAM ISD |  | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WORTHAM MIDDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WYLIE ISD (Collin Co.) |  | 0 | 1,500 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANK MCMILLAN JUNIOR HIGH SCHOOL | 0 | 865 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRADY BURNETT JUNIOR HIGH SCHOOL | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WYLIE H S | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |
| WYLIE ISD (Taylor Co.) |  | - | <555 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 1.3 |
|  | WYLIE J H | - | <555 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 1.3 |
| YANTIS ISD |  | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YANTIS SCHOOL | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| Yes college preparatory |  | 0 | 487 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREP - SOUTHWEST CAMP | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREPARATORY SCHOOL. | 0 | 226 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREPARATORY SCHOOL - | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YOAKUM ISD |  | . - |  | 0.4 | 0.0 | 1.1 | 0.0 | 0.8 | 1.0 |
|  | G O ALS PROGRAM | 0 | 1 | 0.0 | . | 0.0 | 0.0 | 0.8 | 0.0 |
|  | YOAKUM JUNIOR HIGH | - | <240 | 0.4 | 0.0 | 1.1 | 0.0 | 0.8 | . 1.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropout | students <br> Total | Rate | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| YORKTOWN ISD |  | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN J H | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YSLETA ISD |  | 22 | 7,467 | 0.3 | 1.0 | 0.3 | 0.4 | 0.2 | 0.2 |
|  | ALICIA R CHACON INT | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMINO REAL MIDDLE | 0 | 603 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ MIDDLE JJAEP | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | CESAR CHAVEZ MIDDLE SCHOOL | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DESERT VIEW MIDDLE | - | $<720$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | DISTRICT HOMEBOUND | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EASTWOOD KNOLLS EL | - | $<345$ | 0.3 | 7.1 | 0.0 | 0.0 | 0.7 | 0.0 |
|  | EASTWOOD MIDDLE | - | $<720$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | HILLCREST MIDDLE | 0 | 685 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDIAN RIDGE MIDDLE | - | $<720$ | 0.6 | 0.0 | 0.5 | 1.5 | 0.4 | 0.3 |
|  | PARKLAND MIDDLE | - | $<810$ | 0.4 | 1.4 | 0.3 | 0.0 | 0.2 | 0.4 |
|  | RANCHLAND HILLS MIDDLE | - | $<540$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | RIO BRAVO MIDDLE | 0 | 325 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERSIDE MIDDLE | 9 | 775 | 1.2 | 0.0 | 1.2 | 0.0 | 0.5 | 0.6 |
|  | TEJAS SCHOOL OF ChOICE | 0 | 3 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | VALLEY VIEW MIDDLE | - | $<795$ | 0.3 | 0.0 | 0.1 | 6.7 | 0.3 | 0.2 |
|  | YSLETA MIDDLE | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ZAPATA COUNTY ISD |  | 0 | 525 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZAPATA MIDDLE SCHOOL | 0 | 525 | 0.0 | - | 0.0 | 10.0 | 0.0 | 0.0 |
| ZAVALLA ISD |  | 0 | 74 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZAVALLA H S | 0 | 74 | 0.0 | . . | 0.0 | 0.0 | 0.0 | 0.0 |
| ZEPHYR ISD |  | 0 | - 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ZEPHYR H S | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

[^12]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students <br> Dropouts . Total |  | Rate (\%) | Afr Am. | e by sHisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| A+ ACADEMY |  | - | <405 | 0.2 | 0.0 | 0.4 | 0.0 | 0.4 | 0.4 |
|  | A+ ACADEMY | - | <405 | 0.2 | 0.0 | 0.4 | 0.0 | 0.4 | 0.4 |
| ABBOTT ISD |  | - | $<150$ | 0.7 | 0.0 | 0.0 | 0.8 | 2.4 | 2.7 |
|  | ABBOTT SCHOOL | - | <150 | 0.7 | 0.0 | 0.0 | 0.8 | 2.4 | 2.7 |
| ABERNATHY ISD |  | 8 | 371 | 2.2 | 0.0 | 2.3 | 1.6 | 3.6 | 3.9 |
|  | 'ABERNATHY DAEP | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | abernathy h S | - | <240 | 2.5 | 0.0 | 1.8 | 2.5 | 4.0 | 3.7 |
|  | ABERNATHY J H | - | $<135$ | 1.5 | 0.0 | 3.0 | 0.0 | 3.0 | 4.8 |
| ABILENE ISD |  | 189 | 7,620 | 2.5 | 3.3 | 4.0 | 1.6 | 2.6 | 3.0 |
|  | ABILENE H S | 55 | 2,554 | 2.2 | 3.1 | 3.0 | 1.5 | 2.2 | 2.7 |
|  | ABILENE PSYCHIATRIC INSTITUTE | - | $<75$ | 2.8 | 0.0 | 0.0 | 3.6 | 3.6 |  |
|  | AbILENE State SCH | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | CLACK MIDDLE | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COOPER H S | 53 | 2,139 | 2.5 | 4.3 | 4.5 | 1.5 | 3.0 | 3.1 |
|  | FRANKLIN MIDDLE | 0 | 450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY FAMILY SERVICES | - | <60 | 6.3 | 0.0 | 0.0 | 12.0 | 8.6 | . |
|  | HOUSTON STUDENT ACH CTR | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENTION CENTER | 12 | 92 | 13.0 | 12.5 | 15.6 | 11.1 | 4.8 | 13.3 |
|  | LINCOLN MIDDLE | - | $<555$ | 0.6 | 0.0 | 0.0 | 0.9 | 1.1 | 0.5 |
|  | MADISON MIDDLE | - | $<720$ | 0.6 | 1.3 | 1.6 | 0.0 | 0.5 | 0.4 |
|  | MANN MIDDLE | 0 | 439 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED HOMEBOUND | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | TAYLOR COUNTY LEARNING CENTER | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS OPPORTUNITY CTR | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODSON CENTER FOR EXCELLENCE | 57 | 426 | 13.4 | 16.2 | 17.4 | 7.7 | 13.9 | 13.5 |
| ACADEMY ISD |  | 6 | 506 | 1.2 | 0.0 | 1.5 | 1.2 | 1.7 | 1.5 |
|  | ACADEMY H S | 6 | 344 | 1.7 | 0.0 | 2.5 | 1.7 | 2.9 | 2.3 |
|  | ACADEMY $\downarrow \mathrm{H}$, | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ACADEMY OF BEAUMONT |  | - | $<60$ | 1.8 | 1.9 | 0.0 | 0.0 | 2.4 | 0.0 |
|  | ACADEMY OF BEAUMONT | - | $<60$ | 1.8 | 1.9 | 0.0 | 0.0 | 2.4 | 0.0 |
| academy of careers and te |  | - | $<270$ | 0.8 | 0.0 | 0.9 | 0.0 | 0.7 | 0.0 |
|  | ACADEMY OF CAREERS AND TECHNOLOGI | - | <270 | 0.8 | 0.0 | 0.9 | 0.0 | 0.7 | 0.0 |
| ACADEMY OF DALLAS |  | - | $<90$ | 2.5 | 3.6 | 0.0 | . | 1.5 | 0.0 |
|  | ACADEMY OF DALLAS | - | <90 | 2.5 | 3.6 | 0.0 | - | 1.5 | 0.0 |
| accelerated intermediate |  | 0 | 126 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | ACCELERATED INTERMEDIATE CHARTER | 0 | 126 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| ADRIAN ISD |  | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ADRIAN SCHOOL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AGUA DUl.CE ISD | - | - | <180 | 0.6 | 0.0 | 0.0 | 2.2 | 0.0 | 1.3 |
|  | AGUA DULCE H S | - | <180 | 0.6 | 0.0 | 0.0 | 2.2 | 0.0 | 1.3 |
| AL Price state juvenile c |  | 13 | 0 | - | . | . | . | . | . |
|  | AL PRICE State juvenile correctio | 13 | 0 | . | - | - | - | - | . |
| ALAMO HEIGHTS ISD |  | 20 | 2,259 | 0.9 | 7.8 | 1.6 | 0.3 | 2.7 | 2.0 |
|  | ALAMO HEIGHTS H S | - | <1,500 | 1.1 | 12.5 | 2.1 | 0.5 | 4.8 | 3.1 |
|  | ALAMO HEIGHTS J H | - | <780 | 0.4 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COJJAEP | 0 | 3 | 0.0 | 0.0 | 0.0 | . | 0.0 | . |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students-__ |  |  | -_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At. |
| ALBA-GOLDEN ISD | ALBACM | 17 | 401 | 4.2 | 0.0 | 3.1 | 4.1 | 3.0 | 3.8 |
|  | ALBA-GOLDEN H S | - | $<405$ | 3.3 | 0.0 | 3.1 | 3.1 | 2.3 | 3.2 |
|  | ALTER SCHOOL | - | <30 | 22.2 | . | . | 23.5 | 14.3 | 50.0 |
| ALBANY ISD |  | - | <315 | 0.6 | 0.0 | 0.0 | 0.8 | 1.7 | 1.6 |
|  | ALBANY JR-SR H S | - | $<315$ | 0.6 | 0.0 | 0.0 | 0.8 | 1.7 | 1.6 |
| ALDINE ISD |  | 860 | 25,714 | 3.3 | 4.0 | 3.0 | 2.7 | 2.2 | 3.2 |
|  | ALDINE HIGH SCHOOL | 110 | 2,599 | 4.2 | 5.6 | 3.9 | 3.1 | 2.7 | 4.1 |
|  | ALDINE J J A E P | 0 | 30 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | ALDINE MIDDLE | 8 | 1,141 | 0.7 | 0.7 | 0.5 | 2.6 | 0.1 | 0.3 |
|  | ALDIne NINTH GRade school | 15 | 1,029 | 1.5 | 0.9 | 1.6 | 2.3 | 1.2 | 1.8 |
|  | CARVER H S FOR APPLIED TECH/ENGI | - | <945 | 0.4 | 0.0 | 0.5 | 2.9 | 0.4 | 0.9 |
|  | DREW ACADEMY | - | <690 | 0.1 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EISENHOWER HIGH SCHOOL | 226. | 2,746 | 8.2 | 9.3 | 7.3 | 3.8 | 5.8 | 6.9 |
|  | EISENHOWER NINTH GRADE SCHOOL | 15 | 1,011 | 1.5 | 1.8 | 1.2 | 0.0 | 1.5 | 1.9 |
|  | gRantham academy | 5 | 1,073 | 0.5 | 0.0 | 0.5 | 1.2 | 0.5 | 0.3 |
|  | HALL HIGH SCHOOL | 149 | 604 | 24.7 | 26.1 | 23.9 | 21.4 | 17.2 | 18.6 |
|  | HAMBRICK MIDDLE | - | <1,185 | 0.2 | 0.4 | 0.1 | - 0.0 | 0.0 | 0.2 |
|  | HOFFMAN MIDDLE | 19 | 1,210 | 1.6 | 2.2 | 0.7 | 0.0 | 1.1 | 1.1 |
|  | LANE SCHOOL | - | <75 | 2.8 | 3.3 | 3.1 | 0.0 | 1.9 | 0.0 |
|  | MACARTHUR HIGH SCHOOL | 125 | 2,540 | 4.9 | 4.1 | 5.0 | 7.6 | 3.5 | 4.8 |
|  | Macarthur ninth grade school | 10 | 1,013 | 1.0 | 2.4 | 0.8 | 0.0 | 0.5 | 0.9 |
|  | NIMITZ HIGH SCHOOL | 116 | 2,844 | 4.1 | 5.0 | 3.6 | 2.1 | 3.7 | 4.9 |
|  | NIMITZ NINTH GRADE SCHOOL | 35 | 1,180 | 3.0 | 3.9 | 2.4 | 0.0 | 2.2 | 2.9 |
|  | PLÚMMER MIDDLE SCHOOL | - | <1,095 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.2 |
|  | SHOTWELL MIDDLE | 8 | 1,183 | 0.7 | 0.7 | 0.8 | 0.0 | 0.5 | 1.0 |
|  | Stovall middle | 7 | 1,232 | 0.6 | 0.7 | 0.5 | 1.8 | 0.4 | 0.6 |
|  | TEAGUE MIDDLE | - | <1,275 | 0.2 | 0.3 | 0.0 | 0.0 | 0.2 | 0.3 |
| ALEDO ISD |  | 7 | 2,114 | 0.3 | 0.0 | 1.5 | 0.3 | 0.0 | 0.5 |
|  | ALEDO HIGH SCHOOL | - | $<1,335$ | 0.2 | 0.0 | 1.2 | 0.1 | 0.0 | 0.3 |
|  | ALEDO LEARNING CENTER | - | $<75$ | 8.2 | 0.0 | 33.3 | 7.0 | 0.0 | 4.0 |
|  | ALEDO MIDDLE SCHOOL. | 0 | 753 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALICE ISD |  |  | 2,581 | 6.4 | 12.5 | 6.8 | 1.7 | 6.6 | 8.7 |
|  | ADAMS MIDDLE | 7 | 886 | 0.8 | 0.0 | 0.7 | 1.5 | 0.8 | 1.1 |
|  | ALICE H S | 157 | 1,695 | 9.3 | 16.7 | 10.1 | 1.8 | 10.8 | 12.3 |
| ALIEF ISD |  | 824 | 22,002 | 3.7 | 3.5 | 4.5 | 2.6 | 3.1 | 3.9 |
|  | ADMIN SERVICES | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALBRIGHT MIDDLE | - | <1,605 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
|  | ALIEF ISD ل $\downarrow$ A E P | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALIEF MIDDLE | - | <990 | 0.2 | 0.3 | 0.2 | 0.0 | 0.2 | 0.1 |
|  | ELSIK H S | 341 | 5,147 | 6.6 | 6.3 | 7.9 | 5.6 | 5.8 | 6.7 |
|  | HASTINGS H S | 287 | 5,176 | 5.5 | 6.0 | 5.8 | 3.2 | 5.3 | 5.9 |
|  | HOLUB MIDDLE | 7 | 1,351 | 0.5 | 0.5 | 0.6 | 0.0 | 0.2 | 0.1 |
|  | KERR H S | - | <795 | 0.4 | 0.8 | 0.6 | 0.0 | 0.0 | 0.4 |
|  | KILLOUGH MIDDLE | - | <1,245 | 0.2 | 0.2 | 0.2 | 0.0 | 0.1 | 0.0 |
|  | MILLER INTERMEDIATE | 0 | 1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | O'dONNELL MIDDLE | 9 | 1,517 | 0.6 | 0.5 | 0.6 | 0.0 | 0.4 | 0.5 |
|  | OLLE MIDDLE | 9 | 1,367 | 0.7 | 0.6 | 0.5 | 0.0 | 0.4 | 0.6 |
|  | TAYLOR HIGH SCHOOL | 163 | 3,123 | 5.2 | 3.6 | 8.0 | 3.6 | 4.9 | 5.9 |
| ALLEN ISD |  | 16 | 7,650 | 0.2 | 0.1 | 0.6 | 0.2 | 0.7 | 0.3 |
|  | ALLEN H S | 16 | 3,557 | 0.4 | 0.3 | 1.4 | 0.4 | 1.9 | 0.6 |
|  | COLLIN COJJAEP | 0 | - 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ERECKSON MS | 0 | 893 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOWERY FRESHMAN CENTER | 0 | 1,331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | W E PETE FORD MIDDLE | 0 | 985 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^13]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All studentsDropouts |  | Rate (\%) | _-Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| ALLEN ISD | WALTER \& LOIS CURTIS MIDDLE | 0 | 909 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPHA CHARTER SCHOOL |  | 24 | 295 | 8.1 | 8.3 | 9.3 | 7.1 | 4.0 | 7.4 |
|  | ALPHA CHARTER SCHOOL | 24 | 295 | 8.1 | 8.3 | 9.3 | 7.1 | 4.0 | 7.4 |
| ALPHONSO CRUTCH'S-LIFE SU |  | 0 | 529 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALPHONSO CRUTCH'S-LIFE SUPPORT CE | 0 | 529 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALPINE ISD |  | - | $<510$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | ALPINE HS | - | <345 | 0.3 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
|  | ALPINE MIDDLE | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALTO ISD |  | 5 | 283 | 1.8 | 1.9 | 3.7 | 0.8 | 1.7 | 3.2 |
|  | ALTO H S | 5 | 193 | 2.6 | 2.5 | 6.3 | 1.3 | 2.5 | 5.4 |
|  | ALTO MIDDLE | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVARADO ISD |  | 47 | 1,725 | 2.7 | 3.8 | 3.7 | 2.4 | 2.6 | 3.7 |
|  | ALVARADO H S | 47 | 1,135 | 4.1 | 5.8 | 5.8 | 3.6 | 4.2 | 5.5 |
|  | ALVARADO INT | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | - |
|  | ALVARADO J H | 0 | 590 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Juvenile Justice alternative | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVIN ISD |  | 36 | 6,263 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.8 |
|  | ALVIN HIGH SCHOOL | 34 | 3,747 | 0.9 | 1.0 | 0.9 | 0.9 | 0.9 | 1.1 |
|  | ALVIN J H | 0 | 830 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALVIN REACH SCHOOL | 0 | 99 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ASSETS | - | <225 | 0.5 | 0.0 | 0.0 | 0.7 | 1.2 | 0.7 |
|  | BRAZORIA COJJAEP | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | G W HARBY J H | - | <900 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.4 |
|  | MANVEL J H | 0 | 567 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ALVORD ISD |  | - | <390 | 0.8 | 0.0 | -2.9 | 0.6 | 1.0 | 1.3 |
|  | ALVORD H S | - | <255 | 1.2 |  | 3.8 | 0.9 | 1.6 | 2.1 |
|  | ALVORD MIDDLE SCHOOL | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AMARILLO ISD |  | 499 | 13,369 | 3.7 | 5.7 | 5.5 | 1.9 | 4.0 | 4.3 |
|  | AMARILLO AREA CTR FOR ADVANCED LR | - | <30 | 8.0 | . | 33.3 | 4.5 | . | 0.0 |
| 。 | AMARILLO H S | 18 | 2,171 | 0.8 | 2.1 | 2.5 | 0.6 | 1.8 | 1.2 |
|  | AUSTIN MIDDLE | - | $<615$ | 0.2 | 0.0 | 0.7 | 0.0 | 0.4 | 0.0 |
|  | BONHAM MIDDLE | 0 | 595 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE MIDDLE | - | $<810$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.2 | 0.2 |
|  | CAPROCK H S | 90 | 1,927 | 4.7 | 3.8 | 4.9 | 4.4 | 3.7 | 4.5 |
|  | CROCKETT MIDDLE | 0 | 488 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNIN MIDDLE | 0 | 459 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - | HOUSTON MIDDLE | - | <660 | 0.2 | 0.0 | 0.5 | 0.0 | 0.2 | 0.3 |
|  | LORENZO DE ZAVALA MIDDLE SCHOOL | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANN MIDDLE | 5 | 525 | 1.0 | 0.7 | 1.1 | 0.0 | 0.2 | 0.9 |
|  | NORTH HEIGHTS ALTER | 31 | 168 | 18.5 | 16.7 | 24.6 | 12.8 | 12.5 | 17.0 |
|  | PALO DURO H S | 220 | 2,226 | 9.9 | 8.6 | 11.8 | 7.5 | 8.6 | 9.9 |
|  | SUNRISE EL | - | <15 | . | . | . | . | . | . |
|  | TASCOSA H S | 125 | 2,483 | 5.0 | 11.3 | 8.1 | 2.8 | 8.0 | 6.2 |
|  | TRAVIS MIDDLE | - | <675 | 0.5 | 0.0 | 0.6 | 0.8 | 0.2 | 0.2 |
| AMERICAN ACADEMY OF EXCEL |  | 46 | 275 | 16.7 | 18.0 | 17.9 | 0.0 | 17.3 | 19.7 |
|  | AMERICAN ACADEMY OF EXCELLENCE CH | 46 | 275 | 16.7 | 18.0 | 17.9 | 0.0 | 17.3 | 19.7 |
| AMERICAN YOUTHWORKS CHART |  | 330 | 983 | 33.6 | 40.8 | 34.2 | 27.7 | 27.9 | 29.5 |
|  | AMERICAN YOUTHWORKS CS (001) | 93 | 286 | 32.5 | 39.0 | 35.6 | 25.2 | 30.8 | 32.5 |
|  | AMERICAN YOUTHWORKS CS (002) | 237 | 728 | 32.6 | 40.0 | 32.8 | 27.2 | 25.7 | 27.1 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | [-All students-__ |  |  | _Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At. risk |
| AMHERST ISD |  | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | AMHERST SCHOOL | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P E P | 0 | 6 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| ANAHUAC ISD |  | 11 | 706 | 1.6 | 2.0 | 2.8 | 1.0 | 2.1 | 2.1 |
|  | ADAPTIVE BEHAVIOR UNIT | 0 | 2 | 0.0 | 0.0 |  | 0.0 |  |  |
|  | ANAHUAC H S | - | <450 | 2.3 | 3.4 | 4.5 | 1.2 | 3.8 | 3.0 |
|  | ANAHUAC MIDDLE | 0 | 265 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF COAST H S | - | <15 | 33.3 |  |  | 33.3 | 0.0 |  |
|  | HARDIN/CHAMBERS CTR | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANDERSON-SHIRO GISD |  | - | <330 | 0.3 | 2.0 | 0.0 | 0.0 | 0.9 | 0.8 |
|  | ANDERSON-SHIRO SECONDARY SCHOOL | - | <330 | 0.3 | 2.0 | 0.0 | 0.0 | 0.9 | 0.8 |
| ANDREWS ISD |  | 33 | 1,428 | 2.3 | 0.0 | 2.5 | 2.3 | 2.2 | 2.8 |
|  | ANDREWS ALTER | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANDREWS HIGH SCHOOL | - | <975 | 3.3 | 0.0 | 3.7 | 3.0 | 3.7 | 3.9 |
|  | ANDREWS MIDDLE SCHOOL | - | <465 | 0.2 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| ANGLETON ISD |  | 56 | 3,287 | 1.7 | 1.7 | 1.9 | 1.6 | 1.0 | 1.9 |
|  | ANGLETON H S | 41 | 2,040 | 2.0 | 1.9 | 2.8 | 1.6 | 1.9 | 2.1 |
|  | ANGLETON INTERMEDIATE SCHOOL | - | <1,110 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | BRAZORIA CO ALTER ED CTR | - | <45 | 3.3 | 0.0 | 7.7 | 0.0 | 0.0 | 12.5 |
|  | BRAZORIA CO JUVENILE DETENTION | 6 | 81 | 7.4 | 7.7 | 2.9 | 10.0 | 0.0 | 0.0 |
|  | MARSHALL EDUCATION CENTER | 7 | 128 | 5.5 | 10.5 | 0.0 | 7.2 | 0.0 | 7.7 |
|  | NORTHSIDE EL . | 0 | 6 | 0.0 | 0.0 |  | 0.0 | . |  |
|  | Student alternative ctr | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANNA ISD |  | - | $<720$ | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 0.5 |
|  | ANNA H S | - | <450 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 | 0.8 |
|  | ANNA MIDDLE | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL PROG CTR/J J A P P | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| ANSON ISD |  | - | <360 | 0.6 | 0.0 | 1.6 | 0.0 | 0.0 | 0.7 |
|  | ANSON H S | - | <225 | 0.9 | 0.0 | 2.3 | 0.0 | 0.0 | 1.0 |
|  | ANSON MIDDLE | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANTHONY ISD |  | 7 | 389 | 1.8 | 0.0 | 1.9 | 0.0 | 1.9 | 3.6 |
|  | ANTHONY H S | 7 | 250 | 2.8 | 0.0 | 2.9 | 0.0 | 2.9 | 4.2 |
|  | ANTHONY M S | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANTON ISD |  | - | <210 | 1.0 | 0.0 | 2.2 | 0.0 | 0.8 | 1.3 |
|  | ANTON H S | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANTON P E P | - | <15 | 16.7 | 0.0 | 28.6 | 0.0 | 14.3 | 25.0 |
| APPLE SPRINGS ISD |  | - |  |  |  | 0.0 |  |  | . 4.1 |
|  | APPLE SPRINGS H S | - | <105 | 2.1 | 0.0 | 0.0 | 2.5 | 3.7 | 4.1 |
| AQUILLA ISD |  | - | $<135$ | 0.8 | 0.0 | 0.0 | 0.9 | 1.7 | 0.0 |
|  | AQUILLA SCHOOL | - | <135 | 0.8 | 0.0 | 0.0 | 0.9 | 1.7 | 0.0 |
| ARANSAS COUNTY ISD |  | 52 | 1,729 | 3.0 | 8.1 | 4.1. | 2.5 | 2.9 | 3.0 |
|  | FULTON 4-5 LEARNING CENTER | - | <15 |  |  | . |  |  |  |
|  | ROCKPORT-FULTON HIGH SCHOOL | 12 | 1,012 | 1.2 | 5.0 | 1.6 | 1.0 | 1.3 | 2.0 |
|  | ROCKPORT-FULTON LRN ACAD | 35 | 180 | 19.4 | 100.0 | 19.3 | 18.7 | 15.7 | 13.8 |
|  | ROCKPORT-FULTON MIDDLE SCHOOL | - | <645 | 0.6 | 0.0 | 0.9 | 0.6 | 0.8 | 0.3 |
| ARANSAS PASS ISD | ' ' Bunt midele | 29 | 1,012 | 2.9 | 3.3 | 4.1 | 1.5 | 3.4 | 3.5 |
|  | A C BLUNT MIDDLE SCHOOL | 5 | 374 | 1.3 | 0.0 | 1.1 | 1.8 | 2.0 | 3.8 2.8 |
|  | ARANSAS PASS HIGH SCHOOL | 24 | 639 | 3.8 | 5.4 | 5.9 | 1.3 | 4.6 | 3.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
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| District | Campus |  |  |  | _-Rate by |  | udent | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White |  |  |
| ARANSAS PASS ISD | ARANSAS PASS JJAEP | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| ARCHER CITY ISD |  | - | <285 | 0.4 |  | 0.0 | 0.4 | 0.0 | 0.0 |
|  | ARCHER CITY H S | - | <285 | 0.4 | . | 0.0 | 0.4 | 0.0 | 0.0 |
| ARGYLE ISD |  | 0 | 858 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARGYLE HIGH SCHOOL | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARGYLE MIDDLE SCHOOL | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ARLINGTON ISD |  | 578 | 29,623 | 2.0 | 2.5 | 2.6 | 1.3 | 2.0 | 1.9 |
|  | ARLINGTON H S | 47 | 3,054 | 1.5 | 1.2 | 2.7 | 1.3 | 1.8 | 1.7 |
|  | BAILEY J H | 0 | 950 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BARNETT J H | - | <1,140 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 |
|  | BOLES J H | 0 | 825 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE H S | 70 | 3,165 | 2.2 | 2.3 | 3.6 | $\dagger .4$ | 2.2 | 2.0 |
|  | CARTER J H | 6 | 937 | 0.6 | 0.5 | 0.8 | 0.0 | 0.6 | 0.7 |
|  | FERGUSON J H | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUNN J H | 0 | 623 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUTCHESON J H | - | $<945$ | 0.3 | 0.3 | 0.2 | 0.9 | 0.1 | 0.0 |
|  | LAMAR H S | 71 | 3,584 | 2.0 | 2.9 | 3.0 | 0.8 | 2.5 | 2.4 |
|  | MARTIN H S | 34 | 3,603 | 0.9 | 1.7 | 0.7 | 0.9 | 0.7 | 0.9 |
|  | NEWCOMER CENTER | 9 | 412 | 2.2 | 3.8 | 2.4 | 0.0 | 2.0 | 1.9 |
|  | NICHOLS J H | 9 | 1,173 | 0.8 | 0.7 | 0.6 | 1.3 | 0.7 | 0.5 |
|  | OUSLEY J H | - | - $<735$ | 0.1 | 0.4 | 0.0 | 0.0 | 0.3 | 0.2 |
|  | SAM HOUSTON H S | 189 | 3,749 | 5.0 | 6.8 | 4.5 | 3.9 | 4.2 | 4.3 |
|  | SEGUIN H S | 42 | 2,173 | 1.9 | 1.7 | 2.7 | 1.7 | 1.5 | 1.3 |
|  | SHACKELFORD $ل \mathrm{H}$ | - | $<795$ | 0.3 | 0.0 | 0.4 | 0.3 | 0.5 | 0.2 |
|  | TARRANT COJJAEP | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TURNING POINT ALTER H S | 0 | 731 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TURNING POINT ALTER $\cup H$ | 0 | 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VENTURE ALTER H S | 94 | 659 | 14.3 | 20.1 | 12.6 | 12.9 | 15.2 | 12.0 |
|  | WORKMAN J H | 0 | 703 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YOUNG ل H | 0 | 963 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ARP ISD |  | 11 | 506 | 2.2 | 1.6 | 0.0 | 2.5 | 2.5 | 2.0 |
|  | ARP H S | 11 | 347 | 3.2 | 2.3 | 0.0 | 3.7 | 3.8 | 3.3 |
|  | ARP J H | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ASPERMONT ISD |  | - | $<120$ | 0.8 | 14.3 | 0.0 | 0.0 | 2.3 | 2.3 |
|  | ASPERMONT HS | - | $<120$ | 0.8 | 14.3 | 0.0 | 0.0 | 2.3 | 2.3 |
| ATHENS ISD |  | 17 | 1,654 | 1.0 | 0.9 | 1.2 | 1.0 | 0.8 | 1.6 |
|  | ATHENS H S | - | <1,080 | 1.3 | 1.0 | 1.8 | 1.2 | 1.4 | 2.7 |
|  | ATHENS MIDDLE | - | <585 | 0.5 | 0.8 | 0.0 | 0.7 | 0.0 | 0.0 |
| ATLANTA ISD |  | $\therefore-$ | <945 | 0.3 | 0.7 | 2.9 | 0.0 | 0.4 | 0.6 |
|  | ATLANTA H S | - | <615 | 0.5 | 1.0 | - 4.8 | 0.0 | 0.6 | 0.9 |
|  | ATLANTA MIDDLE | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUBREY ISD |  | - | $<630$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.6 |
|  | AUBREY H S | - | <405 | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 0.8 |
|  | AUBREY MIDDLE | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUDRE AND BERNARD RAPOPOR |  | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAPOPORT ACADEMY-QUINN CAMPUS | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| AUSTIN CAN ACADEMY CHARTE |  | 119 | 671 | 17.7 | 16.0 | 18.6 | 18.2 | 15.3 | 18.0 |
|  | AUSTIN CAN ACADEMY CHARTER SCHOOL | 119 | 671 | 17.7 | 16.0 | 18.6 | 18.2 | 15.3 | 18.0 |
| AUSTIN ISD |  | 999 | 34,547 | 2.9 | 4.2 | 3.9 | 1.0 | 3.0 | 3.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | —_Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| AZLE ISD | AZLE J H SOUTH | - | $<570$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.5 | 0.0 |
|  | SANTO J FORTE JUNIOR HIGH SCHOOL | 0 | 483 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tarrant co J J A E P | 0 | 3. | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| AZLEWAY CHARTER SCHOOL |  | 15 | 178 | 8.4 | 0.0 | 4.8 | 14.6 | 4.5 | 6.6 |
|  | AZLEWAY CHARTER SCHOOL | 15 | 178 | 8.4 | 0.0 | 4.8 | 14.6 | 4.5 | 6.6 |
| BAIRD ISD |  | 0 | 187 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BAIRD. H S | 0 | 129 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BAIRD MIDDLE SCHOOL | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BALLINGER ISD |  | 12 | 540 | 2.2 | 6.3 | 4.4 | 0.6 | 1.2 | 1.0 |
|  | ballinger h S | 8 | 355 | 2.3 | 8.3 | 4.3 | 0.5 | 0.7 | 0.7 |
|  | BALLINGER J H | - | $<195$ | 1.1 | 0.0 | 1.5 | 0.9 | 1.1 | 1.6 |
|  | FAIRVIEW ACCELERATED | - | $<15$ | 25.0 | . | 25.0 | . | 20.0 | . |
| BALMORHEA ISD |  | 0 | 84 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BALMORHEA SCHOOL | 0 | 84 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| BANDERA ISD |  | - | <1,380 | 0.1 | 0.0 | 0.3 | 0.1 | 0.0 | 0.0 |
|  | bandera h s | - | $<945$ | 0.2 | 0.0 | 0.5 | 0.1 | 0.0 | 0.0 |
|  | BANDERA MIDDLE | 0 | - 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BANGS ISD |  | 15 | 593 | 2.5 | 2.0 | 3.6 | 2.4 | 2.3 | 3.8 |
|  | BANGS H S | - | <405 | 3.5 | 2.7 | 5.5 | 3.3 | 3.4 | 5.6 |
|  | BANGS MIDDLE SCHOOL | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | EARLY SPECIAL PROGRAM | 0 | 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BANQUETE ISD |  | 18 | 465 | 3.9 | 0.0 | 4.2 | 2.9 | 3.4 | 3.4 |
|  | BANQUETE H S | - | <300 | 5.9 | 0.0 | 6.2 | 4.8 | 5.1 | 4.9 |
|  | BANQUETE JH | - | $<180$ | 0.6 | 0.0 | 0.8 | 0.0 | 0.9 | 0.0 |
|  |  |  | - |  |  |  |  |  |  |
| BARBERS HILL ISD |  | 6 | 1,710 | 0.4 | 1.0 | 0.0 | 0.4 | 0.7 | 0.5 |
|  | ADAPTIVE BEHAVIORAL UNIT | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
|  | BARBERS HILL H S | - | <1,065 | 0.3 | 0.0 | 0.0 | 0.3 | 1.3 | 0.5 |
|  | baRBERS HILL MIDDLE | - | <660 | 0.5 | 2.4 | 0.0 | 0.4 | 0.0 | 0.6 |
|  | GULF COAST H S | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | hardin chambers alter | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| BARTLETT ISD | $\therefore$ | - | $<225$ | 0.5 | 0.0 | 0.9 | 0.0 | 0.7 | 0.9 |
|  | BARTLETT H S | - | <225 | 0.5 | 0.0 | 0.9 | 0.0 | 0.7 | 0.9 |
|  | BELL CO JJAEP | 0 | 1 | 0.0 |  | . | 0.0 | 0.0 | . |
|  | WILLIAMSON COJJA E P | 0 | 3 | 0.0 | 0.0 | - | 0.0 | 0.0 |  |
| BASTROP ISD |  | 97 | 3,868 | 2.5 | 2.1 | 3.0 | 2.3 | 2.6 | 3.2 |
|  | BASTROP H S | - | <2,535 | 3.8 | 3.2 | 4.6 | 3.5 | 4.1 | 4.5 |
|  | BASTROP MIDDLE | 0 | 717 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR CREEK MIDDLE SCHOOL | - | $<645$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
|  | gateway Sch | 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BAY AREA CHARTER SCHOOL |  | 26 | 240 | 10.8 | 8.3 | 11.1 | 10.8 | 4.9 | 5.7 |
|  | bay area charter ms | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ED WHITE MEMORIAL HIGH SCHOOL | 26 | 209 | 12.4 | 9.5 | 12.1 | 12.6 | 6.7 | 6.1 |
| BAY CITY ISD |  | 34 | 2,088 | 1.6 | 2.4 | 1.9 | 1.0 | 2.2 | 3.0 |
|  | BAY CITY H S | 34 | 1,391 | 2.4 | 3.5 | 2.9 | 1.5 | 3.6 | 4.2 |
|  | BAY CITY J H | 0 | 698 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATAGORDA CO J A E P | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| beatrice mayes institute | . | 0 | 78 | 0.0 | 0.0 | - | - | 0.0 | 0.0 |

[^14]Table 2
Annual Dropout Rates, Grades 7.12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ (\%)dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| beatrice mayes institute | BEATRICE MAYES INSTITUTE CHARTER | 0 | 78 | 0.0 | 0.0 |  |  | 0.0 | 0.0 |
| BEAUMONT ISD |  | 438 | 9,763 | 4.5 | 4.9 | 5.6 | 3.1 | 4.0 | 6.1 |
|  | AUSTIN MIDDLE | - | $<510$ | 0.4 | 0.0 | 4.8 | 0.0 | 0.3 | 0.4 |
|  | CENTRAL SENIOR H S | 119 | 1,811 | 6.6 | 6.5 | 5.7 | 10.3 | 5.2 | 6.7 |
|  | JEFFERSON CO YOUTH ACAD | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | M L KING MIDDLE | - | $<360$ | 0.8 | 0.0 | 2.2 | 7.7 | 0.3 | 0.0 |
|  | MARSHALL MIDDLE | - | $<615$ | 0.3 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | ODOM MIDDLE | - | <645 | 0.2 | 0.0 | 1.5 | 0.0 | 0.3 | 0.0 |
|  | OZEN H S | 100 | 1,800 | 5.6 | 5.6 | 7.6 | 2.4 | 4.2 | 6.8 |
|  | PATHWAYS LEARNING CTR | - | <540 | 0.2 | 0.2 | 0.0 | 0.0 | 0.3 |  |
|  | Paul a brown alternative center | 112 | 300 | 37.3 | 39.1 | 41.4 | 30.0 | 33.5 | 45.3 |
|  | SMITH MIDDLE | 0 | 294 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH PARK MIDDLE | - | <390 | 0.5 | 0.3 | 0.0 | 11.1 | 0.4 | 0.0 |
|  | VINCENT MIDDLE | 8 | 736 | 1.1 | 0.6 | 1.4 | 1.7 | 0.5 | 0.3 |
|  | WEST BROOK SR H S | 88 | 2,751 | 3.2 | 3.7 | 6.1 | 2.3 | 4.1 | 4.9 |
| BECKVILLE ISD |  | - | <255 | 1.7 | 0.0 | 0.0 | 2.3 | 1.1 | 2.4 |
|  | BECKVILLE JR-SR HIGH SCHOOL | - | <255 | 1.7 | 0.0 | 0.0 | 2.3 | 1.1 | 2.4 |
| BEEVILLE ISD |  | 52 | 1,812 | 2.9 | 1.8 | 3.1 | 2.3 | 3.2 | 3.0 |
|  | A C JONES HIGH SCHOOL | 40 | 1,168 | 3.4 | 0.0 | 3.9 | 2.7 | 4.2 | 3.8 |
|  | LEARNING RESOURCE CENTER | - | <90 | 13.1 | 50.0 | 10.7 | 28.6 | 10.0 | 10.6 |
|  | MORENO J H | - | <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
| BELLEVUE ISD |  | 0 | 93 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | BELLEVUE SCHOOL | 0 | 93 | 0.0 | . | - . | 0.0 | 0.0 | 0.0 |
| BELLS ISD |  | - | <405 | 1.0 | 0.0 | 0.0 | 1.0 | 0.9 | 1.0 |
|  | BELLS H S | - | $<285$ | 1.5 | 0.0 | 0.0 | 1.5 | 1.4 | $t .5$ |
|  | PRITCHARD, J H | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELLVILLE ISD |  | 0 | 1,118 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELLVILLE H S | 0 | 754 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELLVILLE J H | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELTON ISD |  | 80 |  | 2.1 | 2.0 | 2.4 | 2.1 | 2.7 | 2.2 |
|  | BELL COJJAEP | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BELTON H S | 53 | 2,309 | 2.3 | 2.1 | 3.3 | 2.0 | 3.4 | 2.6 |
|  | BELTON M S | - | <705 | 0.1 | 1.6 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | HENRY T WASKOW HIGH SCHOOL | - | $<180$ | 14.5 | 14.3 | 11.8 | 15.8 | 16.7 | 10.9 |
|  | LAKE BELTON M S | 0 | 682 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BEN BOLT-PALITO BLANCO IS |  | - | <315 | - 1.3 | 0.0 | 1.4 | 0.0 | 1.5 | 2.6 |
|  |  | 0 | 106 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEN BOLT-PAL BLANCO H S | - | $<210$ | 2.0 | 0.0 | 2.1 | 0.0 | 2.3 | 3.5 |
| BENAVIDES ISD |  | 8 | 228 | 3.5 | . | 3.6 | 0.0 | 2.2 | 3.1 |
|  | BENAVIDES SECONDARY | 8 | 228 | 3.5 |  | 3:6 | 0.0 | 2.2 | 3.1 |
| BENJAMIN ISD | - | 0 | 49 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BENJAMIN SCHOOL | 0 | 49 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BENJI'S SPECIAL EDUCATION |  | 37 | 299 | 12.4 | 11.9 | 23.1 | - . | 12.1 | 13.6 |
|  | BENJI'S SPECIAL EDUCATIONAL ACADE | 37 | 299 | 12.4 | 11.9 | 23.1 | . | 12.1 | 13.6 |
| BEXAR COUNTY ACADEMY |  | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COUNTY ACADEMY | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BIG SANDY ISD (Polk Co.) |  | - | <240 | 0.4 | . 0.0 | 0.0 | 0.0 | 1.0 | 1.9 |

[^15]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases; that a reporting anomaly prevented calculation of the rate.

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Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| BRACKETT ISD |  | 0 | 330 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT ALTER | 0 | 28 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT H S | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT JUNIOR HIGH | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRADY ISD |  | - | $<660$ | 0.3 | 0.0 | 0.4 | 0.3 | 0.6 | 0.8 |
|  | BRADY H S | - | <450 | 0.4 | 0.0 | 0.6 | 0.4 | 0.9 | 1.1 |
|  | BRADY MIDDLE SCHOOL | 0 | 214 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRAZOS ISD |  | - | <465 | 0.9 | 2.7 | 0.7 | 0.4 | 1.2 | 2.5 |
|  | brazos H S | - | <315 | 1.3 | 3.4 | 1.1 | 0.6 | 1.8 | 3.7 |
|  | - BRAZOS MIDDLE | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRAZOS RIVER CHARTER SCHO |  | 7 | 191 | 3.7 | 0.0 | 5.0 | 3.6 | 3.5 | 2.9 |
|  | BRAZOS RIVER CHARTER SCHOOL | 7 | 191 | 3.7 | 0.0 | 5.0 | 3.6 | 3.5 | 2.9 |
| BRAZOS SCHOOL FOR INQUIRY |  | 13 | 118 | 11.0 | 7.5 | 13.0 | 12.5 | 6.8 | 1.8 |
|  | BSIC AUTUMN CIRCLE | 13 | 94 | 13.8 | 12.5 | 15.8 | 12.5 | 8.8 | 2.4 |
|  | BSIC GANO STREET | 0 | 22 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  | BSIC YORK STREET | 0 | 2 | 0.0 | 0.0 | . |  | . | . |
| BRAZOSPORT ISD |  | 122 | 6,349 | 1.9 | 3.7 | 2.8 | 1.0 | 1.9 | 2.9 |
|  | ALT PLCMT CTR (004) | 0 | 458 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALT PLCMT CTR (005) | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALT PLCMT CTR (006) | 34 | 184 | 18.5 | 35.7 | 22.3 | 10.7 | 15.6 | 15.5 |
|  | BRAZOSPORT H S | 45 | 1,228 | 3.7 | 6.9 | 3.9 | 2.0 | 2.7 | 4.5 |
|  | BRAZOSWOOD H S | 41 | 2,873 | 1.4 | 2.9 | 2.3 | 0.8 | 2.4 | 2.6 |
|  | ClUTE INT | 0 | 523 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FREEPORT INT | - | <705 | 0.1 | 0.0 | 0.3 | 0.0 | 0.2 | 0.0 |
|  | LAKE JAGKSON INT | - | $<1,005$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.4 | 0.3 |
| BRECKENRIDGE ISD |  | 22 | 799 | 2.8 | 11.8 | 3.4 | 2.3 | 1.5 | 3.3 |
|  | BRECKENRIDGE ALTER | - | <60 | 1.9 | 0.0 | 0.0 | 2.8 | 0.0 | 0.0 |
|  | BRECKENRIDGE H S | - | $<510$ | 4.1 | 18.2 | 5.6 | 3.3 | 2.9 | 5.3 |
|  | BRECKENRIDGE J H | 0 | 290 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BREMOND ISD |  | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BREMOND H S | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BREMOND MIDDLE | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRENHAM ISD |  | 84 | 2,521 | 3.3 | 6.7 | 5.5 | 1.4 | 4.1 | 6.7 |
|  | base alternative campus | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRENHAM ALTERNATIVE | - | <30 | 8.3 | 25.0 | 0.0 | 5.6 | 0.0 | 0.0 |
|  | BRENHAM HIGH SCHOOL | 81 | 1,695 | 4.8 | 10.1 | 8.6 | 1.8 | 6.8 | 8.9 |
|  | BRENHAM J H | - | $<765$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.5 |
|  | FIVE OAKS | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| BRIDGE CITY ISD ${ }^{\circ}$ | $\because$ | 8 | 1,304 | 0.6 | 0.0 | 2.7 | 0.4 | 1.2 | 1.2 |
|  | BRIDGE CITY H S | 8 | 838 | 1.0 | 0.0 | 4.8 | 0.7 | 2.0 | 1.8 |
|  | BRIDGE CITY INT | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | BRIDGE CITY MIDDLE | 0 | 464 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRIDGEPORT ISD |  | 16 | 1,121 | 1.4 | 0.0 | 4.3 | 0.4 | 0.9 | 2.3 |
|  | BRIDGEPORT ACE HIGH SCHOOL | - | <45 | 20.0 | . | 40.0 | 0.0 | 0.0 | 27.8 |
|  | BRIDGEPORT H S | 9 | 718 | 1.3 | 0.0 | 3.6 | 0.4 | 1.6 | 1.9 |
|  | BRIDGEPORT MIDDLE | - | <390 | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| BRIGHT IDEAS Charter |  | - | $<105$ | 1.0 | 0.0 | 0.0 | 0.0 | 2.8 | 3.2 |
|  | BRIGHT IDEAS CHARTER | - | $<105$ | 1.0 | 0.0 | 0.0 | 0.0 | 2.8 | 3.2 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Afr. <br> Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| BROADDUS ISD |  | 6 | 234 | 2.6 | 0.0 | . 0.0 | 2:9 | 0.6 | 2.2 |
|  | BROADDUS DAEP | 0 | 3 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
|  | BROADDUS H S | 6 | 234 | 2.6 | 0.0 | 0.0 | 2.9 | 0.6 | 2.2 |
| BROCK ISD |  | - | <375 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | BROCK H S | - | <240 | 0.4 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | BROCK MIDDLE SCHOOL | 0 | 128 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| BRONTE ISD |  | 0 | 165 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRONTE H S | 0 | 161 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED | 0 | . 6 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 3 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENT CTR | 88 | 325 | 27.1 | 30.1 | 32.8 | 12.2 | 24.5 | 25.8 |
| BROOKELAND ISD |  | - | <180 | 1.8 | 0.0 | 0.0 | 2.1 | 1.1 | 0.0 |
|  | BROOKELAND H S | - | $<180$ | 1.8 | 0.0 | 0.0 | 2.1 | 1.1 | 0.0 |
| BROOKESMITH ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKESMITH EL | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROOKESMITH H S | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROOKS COUNTY ISD |  | 9 | 815 | 1.1 |  | 1.2 | 0.0 | 1.0 | 1.3 |
|  | FALFURRIAS H S | 9 | 542 | 1.7 | . . | 1.7 | 0.0 | 1.5 | 2.0 |
|  | FALFURRIAS J H | 0 | 273 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BROWNFIELD ISD |  | 31 | 896 | 3.5 | 6.1 | 2.7 | 4.1 | 2.9 | 4.7 |
|  | BROWNFIELD H S | - | $<600$ | 4.8 | 9.7 | 3.7 | 5.7 | 4.2 | 6.8 |
|  | BROWNFIELD MIDDLE | . - | $<300$ | 0.7 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| BROWNSBORO ISD |  | 11 | 1,432 | 0.8 | 0.0 | 0.0 | 0.9 | 0.5 | 1.4 |
|  | ACES CAMPUS | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNSBORO H S | 11 | 924 | 1.2 | 0.0 | 0.0 | 1.4 | 0.9 | 2.2 |
|  | BROWNSBORO J H | 0 | 485 | 0.0 - | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BROWNSVILLE ISD |  | 888 | 20,312 | 4.4 | 0.0 | 4.4 | 3.4 | 3.8 | 5.0 |
|  | BESTEIRO MIDDLE | - | <780 | 0.4 | . | 0.4 | 0.0 | 0.3 | 0.4 |
|  | CAMERON CO J J A E P | 0 | 52 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CUMMINGS MIDDLE | - | $<795$ | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.2 |
|  | FAULK MIDDLE | 18 | 751 | 2.4 | . | 2.3 | 14.3 | 2.2 | 2.8 |
|  | GARCIA MIDDLE | - | $<750$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.3 | 0.4 |
|  | hanna h s | 138 | 3,298 | 4.2 | 0.0 | 4.3 | 1.5 | 3.7 | 5.4 |
|  | LOPEZ H S | 183 | 2,449 | 7.5 | 0.0 | 7.5 | 9.7 | 6.4 | 8.6 |
|  | LUCIO MIDDLE | 9 | 849 | 1.1 | 0.0 | 1.1 | 0.0 | 1.0 | 1.0 |
|  | OLIVEIRA MIDDLE | 20 | 944 | 2.1 | 0.0 | 2.2 | 0.0 | 1.9 | 3.1 |
|  | PACE H S | 176 | 2,638 | 6.7 | 0.0 | 6.7 | 7.1 | 5.4 | 7.4 |
|  | PERKINS MIDDLE | 8 | 677 | 1.2 |  | 1.2 | 0.0 | 0.8 | 1.2 |
|  | PORTER H S | 136 | 2,658 | 5.1 | 0.0 | 5.2 | 0.0 | 4.7 | 5.0 |
|  | RIVERA H S | 167 | 2,400 | 7.0 | 0.0 | 7.0 | 8.8 | 6.4 | 8.0 |
|  | STELL MIDDLE | $15$ | 826 | 1.8 | . | 1.9 | 0.0 | 1.4 | 2.0 |
|  | STILLMAN MIDDLE | $6$ | - 819 | 0.7 | 0.0 | 0.8 | 0.0 | 0.7 | 0.7 |
|  | VELA MIDDLE - | - - | <765 | 0.5 | 0.0 | 0.6 | 0.0 | 0.5 | 0.6 |
|  |  |  |  |  |  |  | . |  |  |
| BROWNWOOD ISD |  | 14 | 1,773 | 0.8 | 0.0 | 1.3 | 0.7 | 0.5 | 0.3 |
|  | BROWNWOOD ACCELERATED H S | - | $<120$ | 3.4 | 0.0 | 4.9 | 3.0 | 1.3 | 2.4 |
|  | BROWNWOOD DAEP | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BROWNWOOD H S | - | <1,125 | 0.9 | 0.0 | 1.5 | 0.7 | 0.6 | 0.2 |
|  | BROWNWOOD MIDDLE | 0 | 599 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRUCEVILLE-EDDY ISD |  | - | <525 | 0.8 | 0.0 | 0.0 | 1.1 | 0.4 | 1.0 |
|  | B-E ACHIEVEMENT CTR | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students <br> Dropouts Total |  | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| BRUCEVILLE-EDDY ISD | BRUCEVILLE-EDDY H S | - | <225 | 1.4 | 0.0 | 0.0 | 1.7 | 0.0 | 1.9 |
|  | BRUCEVILLE-EDDY MIDDLE | 0 | 221 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CTR | - | $<15$ | 11.1 | 0.0 | 0.0 | 14.3 | 20.0 | 0.0 |
| BRYAN ISD |  | 250 | 6,614 | 3.8 | 5.3 | 4.8 | 1.7 | 3.9 | 4.7 |
|  | ACE CAMPUS | 25 | 268 | 9.3 | 13.0 | 9.0 | 7.1 | 8.1 | 10.3 |
|  | BRAZOS CO JUVENILE DETENTION CENT | 26 | 345 | 7.5 | 6.9 | 10.4 | 4.7 | 5.2 | 6.9 |
|  | BRAZOS COUNTY JJAEP | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRYAN H S | 174 | 3,935 | 4.4 | 6.7 | 5.9 | 1.7 | 5.3 | 6.2 |
|  | GRAD | 14 | 145 | 9.7 | 15.4 | 7.9 | 7.1 | 7.4 | 11.7 |
|  | JANE LONG | - | $<795$ | 0.5 | 0.4 | 0.8 | 0.0 | 0.5 | 0.2 |
|  | SAM Rayburn | - | $<945$ | 0.2 | 0.0 | 0.5 | 0.2 | 0.4 | 0.0 |
|  | SPECIAL OPPORTUNITY SCHOOL | - | <450 | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
|  | STEPHEN F AUSTIN | - | $<780$ | 0.5 | 0.0 | 1.1 | 0.0 | 0.4 | 0.7 |
| BRYSON ISD |  | - | $<135$ | 1.5 | 0.0 | 10.0 | 0.9 | 3.3 | 2.0 |
|  | BRYSON SCHOOL | - | $<135$ | $\dagger .5$ | 0.0 | 10.0 | 0.9 | 3.3 | 2.0 |
| BUCKHOLTS ISD |  | 0 | 113 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUCKHOLTS SCHOOL | 0 | 113 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BUENA VISTA ISD |  | 0 | 63 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUENA VISTA SCHOOL | 0 | 63 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| BUFFALO ISD |  | 5 | 400 | 1.3 | 2.2 | 0.0 | 1.4 | 1 ". 1 | 0.8 |
|  | BUFFALO H S | 5 | 260 | 1.9 | 3.4 | 0.0 | 2.2 | 1.9 | 1.3 |
|  | BUFFALO JUNIOR HIGH | 0 | 140 | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 |
| BULLARD ISD |  | 23 | 835 | 2.8 | 0.0 | 2.9 | 2.9 | 4.4 | 3.8 |
|  | BULLARD H S | 23 | 518 | 4.4 | 0.0 | 4.5 | 4.7 | 7.7 | 5.8 |
|  | BULLARD MS | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SMITH CO JJAEP | 0 | 5 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| BUNA ISD |  | - | $<735$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | BUNA H S | - | <480 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | BUNA J H | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BURKBURNETT ISD |  | 26 | 1,601 | 1.6 | 2.2 | 3.5 | 1.4 | 1.9 | 2.1 |
|  | ALTER ED CTR | 7 | 44 | 15.9 | 0.0 | 16.7 | 15.6 | 21.4 | 21.4 |
|  | BURKBURNETT H S | 19 | 1,039 | 1.8 | 3.4 | 4.3 | 1.5 | 2.2 | 2.4 |
|  | BURKBURNETT MIDDLE SCHOOL | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Wichita County JJAEP . | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| BURKEVILLE ISD |  | 5 | 216 | 2.3 | 1.2 | 0.0 | 3.1 | 2.1 | 1.8 |
|  | BURKEVILLE HIGH SCHOOL | - | $<150$ | 2.9 | 1.9 | . | 3.8 | 3.3 | 2.8 |
|  | BURKEVILLE MIDDLE SCHOOL | - | <90 | 1.2 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 |
| BURLESON ISD |  | 81 | 3,882 | 2.1 | 2.5 | 1.1 | 2.2 | 3.3 | 3.9 |
|  | BURLESON H S | 65 | 2,439 | 2.7 | 4.0 | 1.3 | 2.7 | 5.7 | 5.0 |
|  | CROSSROADS HIGH SCHOOL | 13 | 143 | 9.1 | 0.0 | 9.1 | 9.2 | 7.1 | 11.6 |
|  | HUGHES MIDDLE SCHOOL | 0 | 612. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHNSON COUNTY JJAEP | - | <15 | 25.0 | . | . | 25.0 | . | . |
|  | NICK KERR MIDDLE SCHOOL | - | $<765$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.6 | 0.0 |
| burnet cisd | - | 9 | 1,674 | 0.5 | 0.0 | 1.0 | 0.4 | 0.6 | 1.0 |
|  | BURNET H S | - | <1,050 | 0.7 | 0.0 | 1.2 | 0.6 | 0.8 | 1.0 |
|  | BURNET MIDDLE | 0 | 557 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEST | - | $<120$ | 1.8 | . | 4.8 | 1.1 | 2.7 | 5.6 |
| BURTON ISD |  | - | $<195$ | 1.5 | 3.6 | 0.0 | 0.8 | 3.7 | 3.4 |

[^16]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | -.-All students-_ |  |  | [-Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| BURTON ISD | BURTON H S | - | <195 | 1.5 | 3.6 | 0.0 | 0.8 | 3.7 | 3.4 |
| BUSHLAND ISD |  | - | <375 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | BUSHLAND HS | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUSHLAND MIDDLE | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| BYERS ISD |  | - | $<75$ | 1.5 | . | 0.0 | 1.7 | 2.9 | 0.0 |
|  | BYERS SCHOOL | - | $<75$ | 1.5 | . | 0.0 | 1.7 | 2.9 | 0.0 |
| BYNUM ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BYNUM SCHOOL | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CADDO MILLS ISD |  | 0 | 607 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CADDO MILLS H S | 0 | 392 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CADDO MILLS MIDDLE | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALALLEN ISD |  | 24 | 2,055 | 1.2 | 4.3 | 1.9 | 0.5 | 2.6 | 2.8 |
|  | CALALLEN HIGH SCHOOL | - | <1,380 | 1.7 | 8.3 | 2.7 | 0.7 | 3.9 | 3.8 |
|  | CALALLEN MIDDLE SCHOOL | - | <690 | 0.1 | 0.0 | 0.3 | 0.0 | 0.4 | 0.4 |
|  | NUECES COJJAEP | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
| CALDWELL ISD |  | 11 | 921 | 1.2 | 1.0 | 0.6 | 1.4 | 1.8 | 1.7 |
|  | CALDWELL H S | 11 | 611 | 1.8 | 1.5 | 1.0 | 2.1 | 3.2 | 2.9 |
|  | CALDWELL MIDDLE | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALHOUN COUNTY ISD |  | 12 | 2,082 | 0.6 | 0.0 | 0.6 | 0.6 | 0.4 | 0.6 |
|  | CALHOUN H S | - | <1,275 | 0.4 | 0.0 | 0.3 | 0.6 | 0.4 | 0.4 |
|  | HOPE H S | 6 | 107 | 5.6 | 0.0 | 4.9 | 8.3 | 1.8 | 5.9 |
|  | $J J A E P$ | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEADRIFT SCHOOL | 0 | 83 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS MIDDLE | - | $<690$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| CALLISBURG ISD |  | - | <585 | 0.2 | . | 0.0 | 0.2 | 0.0 | 0.0 |
|  | CALLISBURG H S | - | <585 | 0.2 | . | 0.0 | 0.2 | 0.0 | 0.0 |
| CALVERT ISD |  | - | $<135$ | 3.2 | 2.6 | 12.5 | 0.0 | 2.8 | 4.4 |
|  | CALVERT H S | - | $<90$ | 4.8 | 4.0 | 14.3 | 0.0 | 4.1 | 6.2 |
|  | CALVERT JUNIOR HIGH | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CALVIN NELMS CHARTER SCHO |  | 42 | 589 | 7.1 | 6.4 | 11.5 | 6.0 | 4.7 | 12.0 |
|  | CALVIN NELMS - NORTHWEST | - | <45 | 8.6 | 100.0 | 100.0 | 0.0 | 10.0 | 10.0 |
|  | CALVIN NELMS HIGH SCHOOL | 28 | 243 | 11.5 | 18.2 | 17.4 | 8.0 | 13.8 | 14.3 |
|  | CALVIN NELMS HOSPITAL CAMPUS | - | <300 | 3.7 | 1.2 | 2.1 | 5.5 | 0.7 | 0.0 |
|  | CALVIN NELMS MIDDLE SCHOOL | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CAMERON ISD |  | 9 | 746 | 1.2 | 0.7 | 1.1 | 1.5 | 0.4 | 0.9 |
|  | CAMERON JUNIOR HIGH SCHOOL | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMERON YOE HIGH SCHOOL | 9 | 485 | 1.9 | 1.1 | 1.8 | 2.3 | 0.7 | 1.4 |
| CAMPBELL ISD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMPBELL H S | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CANADIAN ISD |  | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CANADIAN H S | 0 | 229 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CANADIAN MIDDLE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CORRECTIONAL SERVICES CORP | 0 | 1 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| CANTON ISD | Canton mi. | - | $<975$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | CANTON H S | - | <630 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | CANTON J H | 0 | 341 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
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[^17]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students - |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) |  |  |  |  |  |
| CEDAR HILL ISD |  | 107 | 4,326 | 2.5 | 2.6 | 2.3 | 2.3 | 2.9 | 3.6 |
|  | BESSE COLEMAN MIDDLE SCHOOL | 0 | 591 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR HILL HIGH SCHOOL | 102 | 2,026 | 5.0 | 5.5 | 4.8 | 4.3 | 6.6 | 6.3 |
|  | JJAEP | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NINTH GRADE CENTER | - | $<750$ | 0.4 | 0.2 | 1.7 | 0.0 | 0.7 | 0.7 |
|  | W S PERMENTER MIDDLE SCHOOL | - | $<1,005$ | 0.2 | 0.3 | 0.0 | 0.0 | 0.5 | 0.5 |
| CEDARS INTERNATIONAL ACAD |  | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDARS INTERNATIONAL ACADEMY | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CELESTE ISD |  | - | - $<270$ | 0.4 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | CELESTE HIGH SCHOOL | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | CELESTE JUNIOR HIGH | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CELINA ISD |  | 10 | 693 | 1.4 | 0.0 | 0.9 | 1.6 | 2.3 | 3.2 |
|  | CELINA H S | 10 | 460 | 2.2 | 0.0 | 1.4 | 2.5 | 4.3 | 4.2 |
|  | CELINA JUNIOR HIGH | 0 | 234 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTER ISD |  | 25 | 1,117 | 2.2 | 3.3 | 2.6 | 1.5 | 2.0 | 2.6 |
|  | CENTER H S | - | $<735$ | 3.0 | 4.6 | 3.8 | 1.7 | 3.2 | 3.7 |
|  | CENTER MIDDLE SCHOOL | - | $<390$ | 0.8 | 0.8 | 0.0 | 1.1 | 0.0 | 0.0 |
| CENTER POINT ISD |  | 12 | 309 | 3.9 | 0.0 | 6.2 | 2.9 | 3.8 | 3.1 |
|  | CENTER POINT AEP | 0 | 22 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTER POINT H S | 12 | 206 | 5.8 | 0.0 | 8.1 | 4.6 | 6.3 | 4.8 |
|  | CENTER POINT MIDDLE | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CENTERVILLE ISD (Leon Co. |  | - | <375 | 0.3 | 2.6 | 0.0 | 0.0 | 0.8 | 0.8 |
|  | CENTERVILLE JR-SR H S | - | <375 | 0.3 | 2.6 | 0.0 | 0.0 | 0.8 | 0.8 |
| CENTERVILLE ISD (Trinity |  | - | $<90$ | 2.4 | . | - | 2.4 | 0.0 | 3.7 |
|  | CENTERVILLE H S | - | $<90$ | 2.4 | . | . | 2.4 | 0.0 | 3.7 |
| CENTRAL HEIGHTS ISD |  | - | $<375$ | 0.8 | 0.0 | 0.0 | 1.0 | 0.0 | 1.3 |
|  | CENTRAL HEIGHTS H S | - | <375 | 0.8 | 0.0 | 0.0 | 1.0 | 0.0 | 1.3 |
| CENTRAL ISD |  | 9 | 854 | 1.1 | 0.0 | 2.9 | 0.8 | 0.0 | 1.1 |
|  | CENTRAL H S | - | <555 | 0.2 | 0.0 | 1.6 | 0.0 | 0.0 | 0.4 |
|  | CENTRAL J H | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | - | $<45$ | 23.5 |  | 33.3 | 21.4 | 0.0 | 23.1 |
| CHANNELVIEW ISD |  | 190 | 3,794 | 5.0 | 3.6 | 5.2 | 6.0 | 3.6 | 5.7 |
|  | ALICE JOHNSON $\downarrow \mathrm{H}$ | 19 | 1,397 | 1.4 | 0.7 | 1.8 | 1.0 | 1.4 | 1.8 |
|  | APOLLO | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B H HAMBLEN ELEMENTARY | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNELVIEW HIGH SCHOOL | 122 | 2,290 | 5.3 | 3.6 | 5.3 | 6.8 | 4.5 | 6.0 |
|  | ENDEAVOR SCHOOL | 49 | 172 | 28.5 | 36.4 | 29.2 | 24.1 | 18.6 | 23.9 |
|  | JJAEP DISCIPLINARY SCHOOL | 0 | 23 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHANNING ISD |  | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNING SCHOOL | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHAPEL HILL ISD (Smith Co |  | 34 | 1,527 | 2.2 | 2.3 | 3.8 | 1.5 | 1.5 | 3.1 |
|  | CHAPEL HILL H S | 25 | 996 | 2.5 | 2.5 | 4.5 | 1.6 | 1.6 | 3.9 |
|  | CHAPEL HILL MIDDLE | - | <540 | 0.6 | 0.0 | 1.4 | 0.4 | 0.7 | 0.9 |
|  | SMITH CO JJAEP | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | WINGS | - | $<45$ | 15.4 | 22.2 | 33.3 | 8.3 | 25.0 | 12.5 |
| CHAPEL HILL ISD (Titus Co |  | - | <465 | 0.2 | 0.0 | 0.0 | 0.3 | 0.7 | 0.6 |

[^18]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | -Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | Atrisk |
| CHAPEL HILL ISD (Titus Co | Chapel hill h S | - | <330 | 0.3 | 0.0 | 0.0 | 0.4 | 1.1 | 0.8 |
|  | CHAPEL HILL J H | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHARLOTTE ISD |  | 5 | 232 | 2.2 | . | 2.6 | 0.0 | 1.3 | 2.6 |
|  | ATASCOSA CO ALTER | 0 | 5 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | BIG FOOT ALT ED | 0 | 6 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | CHARLOTTE H S | 5 | 145 | 3.4 | - | 4.1 | 0.0 | 2.3 | 3.8 |
|  | Charlotte J H | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| CHEROKEE ISD |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHEROKEE H S | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHESTER ISD |  | - | $<120$ | 2.8 | 0.0 | 0.0 | 3.5 | 5.7 | 4.8 |
|  | CHESTER H S | - | <120 | 2.8 | 0.0 | 0.0 | 3.5 | 5.7 | 4.8 |
| CHICO ISD |  | 6 | 382 | 1.6 | 0.0 | 3.7 | 1.4 | 2.5 | 2.5 |
|  | CHICO HIGH SCHOOL | 6 | 252 | 2.4 | 0.0 | 7.7 | 2.1 | 4.1 | 3.8 |
|  | CHICO MIDDLE | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILDREN FIRST (Dallas Co |  | 0 | 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | CHILDREN FIRST OF DALLAS | 0 | 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| CHILDREN FIRST (Harris Co |  | 0 | 33 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | CHILDREN FIRST ACADEMY OF HOUSTON | 0 | 33 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| CHILDRESS ISD |  | - | $<570$ | 0.7 | 5.3 | 1.3 | 0.0 | 1.7 | 1.9 |
|  | CHILDRESS H S | - | <360 | 1.1 | 10.5 | 2.0 | 0.0 | 2.9 | 2.9 |
|  | CHILDRESS JH | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILLICOTHE ISD |  | - | $<120$ | 1.8 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 |
|  | CHILLICOTHE H S | - | $<120$ | 1.8 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 |
| CHILTON ISD |  | - | $<210$ | 0.5 | 0.0 | 0.0 | 1.9 | 0.6 | 0.6 |
|  | CHILTON SCHOOL | - | $<210$ | 0.5 | 0.0 | 0.0 | 1.9 | 0.6 | 0.6 |
| CHINA SPRING ISD |  | 6 | 965 | 0.6 | 0.0 | 2.2 | 0.4 | 1.9 | 0.8 |
|  | ALTER ED SCHOOL | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bill logue detention center | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | CHALLENGE ACADEMY | 0 | 2 | 0.0 | . | . | 0.0 | . | . |
|  | CHINA SPRING H S | - | <600 | 0.8 | 0.0 | 1.9 | 0.6 | 3.6 | 0.8 |
|  | CHINA SPRING MIDDLE | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMBINED SCHOOL PROG | 0 | 3 | 0.0 | . | . | 0.0 | . |  |
|  | OPPORTUNITY LEARNING CTR | - | <30 | 5.3 | . | 50.0 | 0.0 | 0.0 | 9.1 |
| CHIRENO ISD |  | - | $<180$ | 0.6 | 2.6 | 0.0 | 0.0 | 0.8 | 1.7 |
|  | Chireno el | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHIRENO H S | - | <120 | 0.8 | 3.4 | 0.0 | 0.0 | 1.2 | 2.7 |
| CHISUM ISD |  | 5 | 441 | 1.1 | 3.2 | 0.0 | 1.0 | 1.7 | 2.3 |
|  | CHISUM H S | 5 | 292 | 1.7 | 4.3 | 0.0 | 1.6 | 2.6 | 3.5 |
|  | CHISUM MIDDLE SCHOOL | 0 | 149. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CHRISTOVAL ISD |  | - | $<240$ | 0.4 | . | 0.0 | 0.6 | 0.0 | 0.0 |
|  | CHRISTOVAL H S | - | $<240$ | 0.4 | . | 0.0 | 0.6 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | FAIRVIEW DAEP | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW VT | 0 | 2 | 0.0 | - | 0.0 | 0.0 | 0.0 |  |
|  | SAN ANGELO SPECIAL PROGS | 0 | 1 | 0.0 |  | 0.0 | . | . |  |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Gampus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | _-All students |  |  | -Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At. risk |
| CISCO ISD |  | 13 | 528 | 2.5 | 6.0 | 10.6 | 0.0 | 2.2 | 3.5 |
|  | CISCO H S | 0 | 273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ${ }^{\text {' CISCO }} \mathrm{JH}$ | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CISCO LEARNING CENTER | 13 | 122 | 10.7 | 9.7 | 21.3 | 0.0 | 10.9 | 14.3 |
| CITY VIEW ISD |  | - | <510 | 0.8 | 2.4 | 0.0 | 0.6 | 0.5 | 1.1 |
|  | CITY VIEW JUNIOR/SENIOR HIGH | - | $<510$ | 0.8 | 2.4 | 0.0 | 0.6 | 0.5 | 1.1 |
|  | WICHITA COUNTY J J A E P | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 |  |
| CLARENDON ISD |  | 6 | 253 | 2.4 | 20.0 | 0.0 | 0.0 | 2.5 | 3.4 |
|  | CLARENDON H S | 6 | 156 | 3.8 | 38.5 | 0.0 | 0.0 | 4.8 | 5.0 |
|  | CLARENDON J H | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLARKSVILLE ISD |  | - | <465 | 0.9 | 1.7 | 0.0 | 0.0 | 1.5 | 1.1 |
|  | CHEATHAM MIDDLE | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLARKSVILLE H S | - | <330 | 1.3 | 2.3 | 0.0 | 0.0 | 2.4 | 1.7 |
| Claude isd |  | - | $<180$ | 1.1 | 0.0 | 0.0 | 1.3 | 1.4 | 3.6 |
|  | CLAUDE H S | - | $<180$ | 1.1 | 0.0 | 0.0 | 1.3 | 1.4 | 3.6 |
| CLEAR CREEK ISD |  | 42 | 17,129 | 0.2 | 0.3 | 0.6 | 0.2 | 0.5 | 0.4 |
|  | BROOKSIDE INT | 0 | 631 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEAR BROOK H S | 13 | 3,142 | 0.4 | 1.3 | 0.4 | 0.3 | 1.1 | 0.5 |
|  | Clear creek h s | 17 | 4,105 | 0.4 | 0.0 | 1.4 | 0.3 | 0.5 | 0.9 |
|  | CLEAR LAKE H S | 12 | 3,886 | 0.3 | 0.0 | 0.7 | 0.3 | 0.9 | 0.3 |
|  | CLEAR LAKE INT | 0 | 706 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLEAR VIEW alter | 0 | 271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CREEKSIDE INT | 0 | 513 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO JJAEP | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO JJAEP | 0 | 14 | 0.0 | 0.0 | 0.0 | 0. | 0.0 | 0.0 |
|  | League city int | 0 | 833 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEABROOK INT | 0 | 716 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPACE CENTER INT | 0 | 1,015 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VICTORY LAKES INTERMEDIATE | 0 | 739 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTBROOK INTERMEDIATE | 0 | 861 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEBURNE ISD |  | 49 | 2,861 | 1.7 | 2.5 | 2.6 | 1.3 | 1.4 | 2.0 |
|  | Cleburne h s | 34 | 1,773 | 1.9 | 3.0 | 3.4 | 1.3 | 1.3 | 1.9 |
|  | CLEBURNE MIDDLE | - | <1,020 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 |
|  | $J J A E P$ | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEAM SCH | . - | $<210$ | 6.9 | 7.7 | 7.7 | 6.5 | 9.1 | 10.8 |
| CLEVELAND ISD |  | 50 | 1,556 | 3.2 | 4.5 | 1.7 | 3.6 | 3.3 | 3.9 |
|  | CLEVELAND H S | 50 | 956 | 5.2 | 7.2 | 2.8 | 6.0 | 5.7 | 5.5 |
|  | CLEVELAND J H | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLIFTON ISD | - | 0 | 613 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLIFTON H S | 0 | 398 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CLIFTON MIDDLE | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLINT ISD |  | 71 | 4,372 | 1.6 | 0.0 | 1.7 | 1.2 | 1.2 | 1.9 |
|  | CLINT HIGH SCHOOL | 15 | 526 | 2.9 | 0.0 | 3.2 | 0.0 | 3.0 | 8.4 |
|  | CLINT ISD JJAEP | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 | . |
|  | CLINT JR HIGH SCHOOL | 0 | 303 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EAST MONTANA MIDDLE SCHOOL | - | <630 | 0.3 |  | 0.3 | 0.0 | 0.4 | 0.5 |
|  | HORIZON HIGH SCHOOL | 15 | 1,144 | 1.3 | 0.0 | 1.3 | 3.6 | 1.1 | 1.6 |
|  | HORIZON MIDDLE SCHOOL | - | <705 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.3 |
|  | MOUNTAIN VIEW HIGH SCHOOL | 38 | 1,110 | 3.4 | 0.0 | 3.5 | 3.1 | 2.1 | 2.7 |

[^19]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

|  | Campus | —. All students-_ |  |  | __Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| CLYDE CISD |  | 18 | 804 | 2.2 | 0.0 | 4.2 | 2.0 | 1.9 | 2.8 |
|  | CLYDE H S | - | <570 | 2.7 | 0.0 | 6.1 | 2.2 | 2.3 | 3.4 |
|  | CLYDE J H | - | <255 | 1.2 | 0.0 | 0.0 | 1.4 | 1.1 | 1.1 |
| COAHOMA ISD |  | - | <420 | 0.2 | . | 0.0 | 0.3 | 0.0 | 0.0 |
|  | COAHOMA H S | - - | <270 | 0.4 | . | 0.0 | 0.5 | 0.0 | 0.0 |
|  | COAHOMA J H | 0 | 146 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| COLDSPRING-OAKHURST CISD |  | 29 | 932 | 3.1 | 4.1 | 0.0 | 3.0 | 3.9 | 4.2 |
|  | COLDSPRING-OAKHURST HIGH SCHOOL | - | <630 | 4.3 | 5.8 | 0.0 | 4.1 | 5.6 | 5.4 |
|  | LINCOLN JUNIOR HIGH | - | <315 | 0.7 | 0.0 | 0.0 | 0.9 | 0.7 | 0.8 |
| COLEMAN ISD |  | - | <540 | 0.2 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | COLEMAN H S | - | <360 | 0.3 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | COLEMAN J H | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLLEGE STATION ISd |  | 52 | 4,120 | 1.3 | 2.6 | 2.6 | 0.8 | 2.6 | 1.9 |
|  | A \& M CONS H S | 39 | 2,632 | 1.5 | 3.5 | 3.3 | 0.9 | 3.5 | 2.6 |
|  | A \& M CONSOLIDATED MIDDLE SCHOOL | 0 | 694 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CENTER FOR ALTERNATIVE LEARNING | - | $<105$ | 11.7 | 17.6 | 20.0 | 8.6 | 17.9 | 8.9 |
|  | COLLEGE STATION JJAEP | 0 | 4 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | COLLEGE STATION MIDDLE SCHOOL | . - | $<750$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| COLLINSVILLE ISD |  | - | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | COLLINSVILLE HS | - | <300 | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| COLMESNEIL ISD |  | - | $<315$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | COLMESNEIL H S | - | <210 | 0.5 | 0.0 | . | 0.5 | 0.0 | 0.0 |
|  | COLMESNEIL MIDDLE | 0 | 100 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COLORADO ISD |  | - | < 510 | 0.6 | 0.0 | 0.4 | 1.0 | 0.4 | 0.8 |
|  | COLORADO HIGH SCHOOL | - | $<315$ | 1.0 | 0.0 | 0.7 | 1.6 | 0.7 | . 1.4 |
|  | COLORADO MIDDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALLACE ACCELERATED H S | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBIA-BRAZORIA ISD |  | 24 | 1,437 | 1.7 | 1.8 | 1.8 | 1.6 | 1.9 | 3.2 |
|  | BRAZORIA CO J J A E P | 0 | $\cdots 14$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | COLUMBIA H S | 24 | 920 | 2.6 | 2.5 | 3.0 | 2.6 | 3.2 | 4.7 |
|  | WEST COLUMBIA EL | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | WEST COLUMBIA J H | 0 | 516 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COLUMBUS ISD |  | - | <795 | 0.3 | 1.9 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | COLUMBUS HIGH SCHOOL | - - | <540 | 0.4 | 3.5 | 0.0 | 0.0 | 0.0 | 0.5 |
|  | COLUMBUS JUNIOR HIGH SCHOOL | 0 | 267 | 0.0 | 0.0 | , 0.0 | 0.0 | 0.0 | 0.0 |
| COMAL ISD |  | 51 | 6,735 | 0.8 | 2.9 | 1.1 | 0.6 | 1.0 | 1.2 |
|  | CANYON HIGH SCHOOL | 17 | 1,735 | 1.0 | 5.6 | 1.5 | 0.5 | 1.4 | 1.8 |
|  | CANYON MIDDLE | - | $<960$ | 0.3 | 0.0 | 0.3 | 0.3 | 0.3 | 0.7 |
|  | COMAL LEADERSHIP INSTITUTE | - | $<150$ | 2.1 | 0.0 | 7.4 | 0.9 | 0.0 | 0.0 |
|  | SMITHSON VALLEY HIGH SCHOOL | 28 | 2,657 | -1.1 | 2.5 | 1.3 | 1.0 | 1.6 | 1.4 |
|  | SMITHSON VALLEY MIDDLE | 0 | 501 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING BRANCH MIDDLE | 0 | 870 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COMANCHE ISD |  | 15 | 704 | 2.1 | 0.0 | 3.9 | 1.1 | 2.1 | 3.2 |
|  | COMANCHE ACCELERATED LRN CTR | 6 | 60 | 10.0 | 0.0 | 15.4 | 6.1 | 7.0 | 10.5 |
|  | COMANCHE H S | 9 | 439 | 2.1 | 0.0 | 3.5 | 1.1 | 2.3 | 2.8 |
|  | Jefféries J H | 0 | 225 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COMFORT ISD |  | 9 | 579 | 1.6 | - | 2.9 | 0.6 | 2.9 | 3.9 |
|  | COMFORT H S | 9 | 365 | 2.5 | . | 4.9 | 0.9 | 4.8 | 8.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^20]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate (\%) | Afr. Am. | te byHisp. | White | Econ.dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| COPPERAS COVE ISD | COPPERAS COVE H S | 54 | 2,196 | 2.5 | 2.9 | 3.9 | 2.0 | 2.6 | 3.7 |
|  | COPPERAS COVE J H | - | $<585$ | 0.2 | 0.6 | 0.0 | 0.0 | 0.5 | 0.3 |
|  | CROSSROADS HIGH SCHOOL | 40 | 132 | 30.3 | 37.8 | 15.4 | 26.5 | 18.5 | 31.3 |
|  | S C LEE J H | - | <705 | 0.7 | 0.5 | 0.0 | 1.1 | 1.8 | 0.4 |
| CORPUS CHRISTI ISD | - | 535 | 17,865 | 3.0 | 4.3 | 3.4 | 1.5 | 2.9 | 3.3 |
|  | Alternative h s CTR | 32 | 349 | 9.2 | 42.9 | 9.0 | 4.2 | 8.3 | 7.8 |
|  | BAKER MIDDLE | - | <675 | 0.2 | 0.0 | 0.2 | 0.0 | 0.3 | 0.0 |
|  | BROWNE MIDDLE | 5 | 599 | 0.8 | 4.1 | 0.7 | 0.0 | 0.9 | 1.0 |
|  | CARROLL H S | 79 | 2,674 | 3.0 | 4.1 | 3.5 | 1.8 | 4.1 | 3.1 |
|  | CULLEN MIDDLE | - | <405 | 1.0 | 0.0 | 0.8 | 0.8 | 0.0 | 0.7 |
|  | CUNNINGHAM MIDDLE | 8 | 512 | 1.6 | 0.0 | 1.8 | 0.0 | 1.2 | 1.5 |
|  | DRISCOLL MIDDLE | 10 | 559 | 1.8 | 1.8 | 1.9 | 0.0 | 1.1 | 0.9 |
|  | GRANT MIDDLE | 0 | 769 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAAS MIDDLE | 0 | 426 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMLIN MIDDLE | - | <585 | 0.3 | 4.8 | 0.2 | 0.0 | 0.5 | 0.4 |
|  | KAFFIE MIDDLE SCHOOL | - | <705 | 0.1 | 0.0 | 0.2 | 0.0 | 0.4 | 0.0 |
|  | KING H S | 61 | 2,831 | 2.2 | 3.1 | 2.7 | 1.3 | 2.7 | 2.5 |
|  | MARTIN MIDDLE | 6 | 493 | 1.2 | 3.6 | 0.9 | 10.0 | 1.2 | 0.4 |
|  | MARY GRETT SCHOOL | - | <90 | 3.6 | 0.0 | 5.8 | 0.0 | 0.0 | 4.5 |
|  | MILLER HIGH SCHOOL CTR FOR COMMUN | 157 | 1,689 | 9.3 | 10.1 | 9.1 | 9.7 | 7.5 | 9.5 |
|  | MOODY H S | 41 | 2,200 | .1.9 | 0.0 | 1.9 | 2.7 | 1.6 | 1.7 |
|  | NUECES CO J J A E P | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RAY H S | 110 | 2,424 | 4.5 | 8.1 | 4.9 | 2.6 | 4.3 | 5.1 |
|  | SOUTH PARK MIDDLE | 5 | 466 | 1.1 | 0.0 | 1.2 | 0.0 | 0.5 | 0.0 |
|  | Student learning and guidance cen | 0 | $844^{\circ}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WYNN SEALE ACADEMY OF FINE ARTS | 10 | 615 | 1.6 | 0.0 | 1.9 | 0.0 | 1.3 | 1.3 |
| CORRIGAN-CAMDEN ISD |  | 11 | 524 | 2.1 | 2.3 | 3.3 | 0.8 | 1.9 | 2.8 |
|  | CORRIGAN-CAMDEN H S | 11 | 340 | 3.2 | 3.8 | 5.2 | 1.2 | 3.1 | 4.0 |
|  | CORRIGAN-CAMDEN J H | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CORSICANA ISD |  | 126 | 2,558 | 4.9 | 5.3 | 5.5 | 4.5 | 3.7 | 6.9 |
|  | COLLINS MIDDLE | - | <885 | 0.5 | 0.4 | 0.0 | 0.9 | 0.2 | 0.6 |
|  | CORSICANA H IGH SCHOOL | - | <1,695 | 7.2 | 8.0 | 8.5 | 6.2 | 6.6 | 9.6 |
| CORSICANA RESIDENTIAL TRE |  | - | $<15$ | . | . | . | . | - | . |
|  | CORSICANA RESIDENTIAL TREATMENT C | - | <15 | . | . | - | - | . |  |
| COTTON CENTER ISD |  | 0 | 77 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER SCHOOL | 0 | 77 | 0.0 | 0.0 | $0.0$ | 0.0 | 0.0 | 0.0 |
| COTULLA ISD |  | 14 | 575 | 2.4 | 0.0 | 2.7 | 0.0 | 2.1 | 2.0 |
|  | COTULLA ALTERNATIVE | 8 | . 61 | 13.1 |  | 13.3 | 0.0 | 12.5 | 10.3 |
|  | COTULLA DAEP | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTULLA H S | 6 | 344 | 1.7 | 0.0 | 2.0 | 0.0 | 1.5 | 1.4 |
|  | frank newman middle | 0 | 185 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COUPLAND ISD | . | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COUPLAND EL | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| COVINGTON ISD |  | - | $<180$ | 1.2 | 0.0 | 0.0 | 1.3 | 1.4 | 1.1 |
|  | COVINGTON SCHOOL | - | <180 | 1.2 | 0.0 | 0.0 | 1.3 | 1.4 | 1.1 |
| CRANDALL ISD |  | 6 | 1,008 | 0.6 | 0.0 | 0.0 | 0.7 | 0.6 | 0.5 |
|  | Crandall alter ctr |  | $<30$ | 4.8 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 |
|  | CRANDALL H S | - | <630 | 0.8 | 0.0 | 0.0 | 0.9 | 1.1 | 0.9 |
|  | CRANDALL MIDDLE SCHOOL | 0 | 377 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANE ISD |  | - | <450 | 0.9 | 0.0 | 0.4 | 1.7 | 0.6 | 1.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | -..-All students |  |  | —_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At. risk |
| CRANE ISD | CRANE HIGH SCHOOL | - | $<300$ | 1.4 | 0.0 | 0.6 | 2.6 | 1.1 | 1.4 |
|  | CRANE MIDDLE SCHOOL | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CRANFILLS GAP ISD |  | - | $<60$ | 1.8 | 0.0 | 25.0 | 0.0 | 2.9 | 3.4 |
|  | CRANFILLS GAP DAEP | 0 | 1 | 0.0 |  | 0.0 | . |  |  |
|  | CRANFILLS GAP SCHOOL | - | <60 | 1.8 | 0.0 | 25.0 | 0.0 | 2.9 | 3.4 |
| CRAWFORD ISD |  | - | <345 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 1.3 |
|  | CRAWFORD H S | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRAWFORD MIDDLE SCHOOL | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CENTER | - - | $<15$ | 20.0 | . | . | 20.0 | . | 100.0 |
| CROCKETT COUNTY CONSOLIDA |  | - | <405 | 0.5 | 0.0 | 0.8 | 0.0 | 0.0 | 0.6 |
|  | OZONA H S | - | <270 | 0.8 | . | 1.3 | 0.0 | 0.0 | 0.9 |
|  | OZONA MIDDLE | 0 | 133 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROCKETT ISD |  | 30 | 781 | 3.8 | 4.5 | 4.0 | 2.5 | 4.2 | 6.6 |
|  | CROCKETT ALTERNATIVE CAMPUS | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROCKETT H S | - - | <525 | 5.6 | 6.4 | 6.3 | 3.7 | 6.2 | 8.7 |
|  | CROCKETT J H | - | $<270$ | 0.4 | 0.7 | 0.0 | 0.0 | 0.6 | 0.9 |
| CROCKETT STATE SCHOOL |  | - | $<15$ | . | . | . | - | . |  |
|  | CROCKETT STATE SCHOOL | - | <15 | . | . | . | . |  |  |
| CROSBY ISD |  | 47. | 2,359 | 2.0 | 1.3 | 1.6 | 2.3 | 1.8 | 2.4 |
|  | CROSBY HIGH SCHOOL | - | <1,560 | 3.0 | 2.0 | 2.4 | 3.4 | 3.0 | 3.9 |
|  | CROSBY MIDDLE | - - | $<810$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| CROSBYTON CISD |  | - | $<225$ | 1.9 | 11.1 | 1.4 | 1.6 | 0.0 | 0.9 |
|  | CROSBYTON H S | - | $<150$ | 2.9 | 16.7 | 2.1 | 2.5 | 0.0 | 1.3 |
|  | CROSBYTON MIDDLE | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED CO-OP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |
| CROSS PLAINS ISD |  | $-$ | $<210$ | 0.5 | . | 6.7 | 0.0 | 0.0 | 1.3 |
|  | CROSS PLAINS H S | - | <210 | 0.5 | . | 6.7 | 0.0 | 0.0 | 1.3 |
| CROSS ROADS ISD |  | 0 | 316 | 0.0 | 0:0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS H S | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROSS ROADS J H | 0 | 111 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| CROSSROADS COMMUNITY ED C |  | 0 | 160 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | CROSSROAD COMMUNITY ED CTR CHARTE | 0 | 160 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| CROWELL ISD |  | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CROWELL H S | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CROWLEY ISD |  | 120 | 6,654 | 1.8 | 1.9 | 1.7 | 1.7 | 2.2 | 2.3 |
|  | CROWLEY H S | 32 | 1 1,343 | 2.4 | 2.3 | 2.6 | 2.5 | 3.3 | 4.8 |
|  | CROWLEY H S 9TH grade campus | - | <495 | 0.6 | 0.7 | 1.1 | 0.0 | 2.0 | 0.7 |
|  | CROWLEY MIDDLE | 21 | 1,320 | 1.6 | 1.3 | 1.3 | 1.7 | 2.1 | 1.1 |
|  | H F Stevens middle | - | <1,125 | 1.4 | 2.2 | 0.0 | 1.6 | 0.7 | 0.3 |
|  | NORTH CROWLEY H S | 31 | 1,752 | 1.8 | 1.8 | 2.8 | 1.3 | 3.7 | 2.5 |
|  | NORTH CROWLEY H S 9TH grade campu | 17 | 658 | 2.6 | 3.4 | 1.7 | 2.7 | 1.6 | 2.5 |
| CRYSTAL CITY ISD |  | 40 | 985 | 4.1 | 0.0 | 4.1 | 0.0 | 3.8 | 5.1 |
|  | CRYSTAL CITY HIGH SCHOOL | - | $<645$ | 6.1 | 0.0 | 6.3 | 0.0 | 5.8 | 7.9 |
|  | StERLING H FLY JR HIGH | - | <360 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| CUERO ISD |  | - | <1,095 | 0.3 | 0.0 | 0.6 | 0.2 | 0.4 | 0.4 |
|  | CUERO H S | - | <750 | 0.4 | 0.0 | 1.0 | 0.2 | 0.7 | 0.6 |

[^21]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  All students <br> Dropouts Total |  | Rate (\%) | [._Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| CUERO ISD | CuERO J H | 0 | 333 |  | 0.0 | 0.0 | 0.0 | . 0.0 | 0.0 | 0.0 |
|  | G O A L S PROGRAM | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEARNING CONNECTIONS | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CULBERSON COUNTY-ALLAMOOR |  | 8 | 317 | 2.5 | - | 3.1 | 0.0 | 2.4 | 2.8 |
|  | VAN HORN H S | 8 | 215 | 3.7 |  | 4.5 | 0.0 | 3.7 | 4.2 |
|  | VAN HORN J H | 0 | 103 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| CUMBY ISD |  | - | $<210$ | 0.5 | . | 0.0 | 0.6 | 1.2 | 1.3 |
|  | CUMBY H S | - | $<210$ | 0.5 | - | 0.0 | 0.6 | 1.2 | 1.3 |
| CUSHING ISD | - | - | <285 | 1.1 | 0.0 | 5.0 | 0.8 | 0.9 | 1.9 |
|  | CUSHING SCHOOL | - | <285 | 1.1 | 0.0 | 5.0 | 0.8 | 0.9 | 1.9 |
| CYPRESS-FAIRBANKS ISD |  | 259 | 40,474 | 0.6 | 0.8 | 1.1 | 0.3 | 0.9 | 0.9 |
|  | ARAGON MIDDLE SCHOOL | 0 | 958 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARNOLD MIDDLE SCHOOL | - | <990 | 0.1 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLEYL MIDDLE SCHOOL | 5 | 1,094 | 0.5 | 0.5 | 0.8 | 0.2 | 0.9 | 0.9 |
|  | CAMPBELL MIDDLE SCHOOL | - | <1,110 | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.2 |
|  | COOK MIDDLE SCHOOL | 0 | 1,069 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CY-FAIR H S | 18 | 4,047 | 0.4 | 0.7 | 0.9 | 0.3 | 1.2 | 0.6 |
|  | CYPRESS CREEK H S | 19 | 3,144 | 0.6 | 1.4 | 1.1 | 0.4 | 1.2 | 1.0 |
|  | CYPRESS FALLS H S | 33 | 3,724 | 0.9 | 0.6 | 2.0 | 0.5 | 2.0 | 1.5 |
|  | CYPRESS RIDGE HIGH SCHOOL | 48 | 3,895 | 1.2 | 1.5 | 1.5 | 1.0 | 1.5 | 1.6 |
|  | CYPRESS SPRINGS H S | 44 | 4,574 | 1.0 | 1.3 | 1.3 | 0.4 | 0.9 | 1.0 |
|  | CYPRESS-FAIRBANKS J J E P | 0 | 135 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEAN MIDDLE SCHOOL | - | <1,035 | 0.3 | 0.0 | 0.3 | 0.5 | 0.3 | 0.2 |
|  | GOODSON MIDDLE SCHOOL | 0 | 930 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAMILTON MIDDLE SCHOOL | - | $<1,005$ | 0.1 | 1.8 | 0.0 | 0.0 | 1.1 | 0.0 |
|  | JERSEY VILLAGE H S | 28 | 3,334 | 0.8 | 0.7 | 1.2 | 0.6 | 1.6 | 1.3 |
|  | KAHLA MIDDLE SCHOOL | - | <1,020 | 0.3 | 0.0 | 0.6 | 0.0 | 0.4 | 0.4 |
|  | LABAY MIDDLE SCHOOL | - | <1,080 | 0.4 | 0.0 | 1.1 | 0.0 | 0.6 | 0.6 |
|  | LANGHAM CREEK H S | 32 | 3,684 | 0.9 | 1.1 | 1.5 | 0.4 | 1.1 | 1.1 |
|  | SPILLANE MIDDLE SCHOOL | 0 | 906 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THORNTON MIDDLE SCHOOL- | - | <1,320 | 0.3 | 0.3 | 0.5 | 0.0 | 0.2 | 0.4 |
|  | TRUITT MIDDLE SCHOOL | - | <1,050 | 0.3 | 0.4 | 0.3 | 0.4 | 0.2 | 0.2 |
|  | WATKINS MIDDLE SCHOOL | - | $<975$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | WINDFERN H S | 11 | 395 | 2.8 | 4.5 | 3.1 | 2.5 | 3.1 | 2.6 |
| D'HANIS ISD |  | - | <165 | 0.6 | - | 1.3 | 0.0 | 1.3 | 1.8 |
|  | D'HANIS SCHOOL | - | <165 | 0.6 | - | 1.3 | 0.0 | 1.3 | 1.8 |
| DAINGERFIELD-LONE STAR IS |  | 24 | 721 | 3.3 | 4.7 | 4.4 | 2.0 | 3.6 | 4.4 |
|  | DAINGERFIELD H S | 24 | 460 | 5.2 | 7.3 | 8.1 | 3.1 | 5.9 | 6.0 |
|  | DAINGERFIELD $ل \mathrm{H}$ | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DALHART ISD | - | 9 | 740 | 1.2 | 0.0 | 1.6 | 1.1 | 1.4 | 0.7 |
|  | DALHART H S | - | <450 | 0.9 | 0.0 | 1.4 | 0.7 | 1.6 | 0.6 |
|  | DALHART J H | - | $<285$ | 0.4 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 |
|  | X I T SECONDARY SCHOOL | - | <60 | 7.8 | 0.0 | 4.8 | 11.5 | 6.9 | 5.6 |
| DALLAS CAN ACADEMY CHARTE |  | 432 | 3,362 | 12.8 | . 12.8 | 12.6 | 17.4 | 9.5 | 11.1 |
|  | DALLAS CAN ACADEMY (001) | 125 | 1,008 | 12.4 | 11.6 | 12.0 | 25.0 | 8.8 | 9.9 |
|  | DALLAS CAN ACADEMY (002) | 116 | 900 | 12.9 | 14.9 | 11.4 | 17.6 | 9.5 | 11.5 |
|  | TEXANS CAN ACADEMY AT PAUL QUINN | 90 | 792 | 11.4 | 11.2 | 15.4 | 0.0 | 8.9 | 9.6 |
|  | TEXANS CAN AT CARROLLTON-FARMERS | 101 | 734 | 13.8 | 18.1 | 13.3 | 14.7 | 10.7 | 12.5 |
| DALLAS COUNTY JUVENILE JU |  | 273 | 2,820 | 9.7 | 9.1 | 10.8 | 8.8 | 6.7 | 11.6 |
|  | dallas County juvenile justice | 273 | 2,820 | 9.7 | 9.1 | 10.8 | 8.8 | 6.7 | 11.6 |

[^22]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | $\frac{\text { Dropouts }}{\mathrm{Al}}$ | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| DALLAS ISD | W H GASton midole | 11 | 1,067 | 1.0 | 1.5 | 0.7 | 1.5 | 1.1 | 0.7 |
|  | W T WHITE H S | 110 | 2,702 | 4.1 | 3.8 | 4.6 | 2.7 | 3.0 | 4.2 |
|  | W W SAMUELL H S | 262 | 2,430 | 10.8 | 10.6 | 10.7 | 17.5 | 7.3 | 10.9 |
|  | WILLIAM B TRAVIS MIDDLE | 0 | 184 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODROW WILSON H S | 104 | 1,753 | 5.9 | 9.0 | 6.2 | 2.3 | 3.9 | 5.9 |
| DAMON ISD |  | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAMON EL | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DANBURY ISD |  | 0 | 389 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRAZORIA COJJAEP | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
|  | DANBURY H S | 0 | 266 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANBURY MIDDLE | 0 | 123 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Dawson Co.) |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON SCHOOL | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Navarro Co.) |  | - | $<240$ | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 | 1.1 |
|  | DAWSON H S | : - | <240 | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 | 1.1 |
| DAYTON ISD |  | 46 | 2,474 | 1.9 | 1.9 | 1.6 | 1.9 | 1.1 | 1.4 |
|  | Academic \& Behavior Ctr (Northeas | 0 | 2 | 0.0 | 0.0 | . | 0.0 | 0.0 | . |
|  | DAYTON H S | - | <1,605 | 2.7 | 3.0 | 2.6 | 2.8 | 1.8 | 2.0 |
|  | HIGH POINT DAEP | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON J H | - | <885 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 |
| DE LEON ISD |  | 6 | 349 | 1.7 | 5.3 | 4.8 | 0.0 | 1.1 | 1.8 |
|  | DE LEON H S | 6 | 224 | 2.7 | 7.1 | 7.6 | 0.0 | 1.7 | 2.8 |
|  | PERKINS MIDDLE | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DECATUR ISD |  | - | <1,395 | 0.2 | 6.3 | 0.0 | 0.2 | 0.0 | 0.2 |
|  | DECATUR H S | - | <945 | 0.3 | 9.1 | 0.0 | 0.3 | 0.0 | 0.3 |
|  | decatur middle | 0 | 452 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANN ELEMENTARY | 0 | 1 | 0.0 | , . | 0.0 |  | . | . |
| DEER PARK ISD |  | 18 | 6,163 | 0.3 | 0.9 | 0.4 | 0.2 | 0.4 | 0.3 |
|  | BONNETTE JR HIGH | 0 | 504 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEEPWATER JR HIGH | - | $<525$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | DEER PARK HS . | - | <4,080 | 0.4 | 1.4 | 0.5 | 0.3 | 0.7 | 0.4 |
|  | DEER PARK JR HIGH | 0 | 585 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRMONT JR HIGH | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS COJJAEP | 0 | 33 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DEKALB ISD |  | - | $<510$ | 0.6 | 2.4 | 0.0 | 0.0 | 0.5 | 1.3 |
|  | DEKALB H S | - | <330 | 0.9 | 3.5 | 0.0 | 0.0 | 0.8 | 1.8 |
|  | DEKALB MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEL VALLE ISD |  | 103 | 3,694 | 2.8 | 2.8 | 2.7 | 2.8 | 1.9 | 2.7 |
|  | DEL Valle H S | 60 | 2,162 | 2.8 | 3.3 | 2.5 | 3.3 | 1.6 | 2.6 |
|  | DEL VALLE $ل \mathrm{H}$ | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | del Valle opportunity ctr | 41 | 266 | 15.4 | 13.9 | 16.5 | 9.1 | 15.4 | 20.2 |
|  | JOHN P OJEDA JR HIGH | - | $<720$ | 0.1 | 0.0 | 0.0 | 1.1 | 0.2 | 0.0 |
|  | TRAVIS CO JJAEP | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DELL CITY ISD |  | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DELL CITY SCHOOL | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENISON ISD |  | 63 | 2,218 | 2.8 | 3.8 | 1.2 | 2.9 | 2.5 | 3.8 |
|  | B MCDANIEL MIDDLE | - | $<780$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | DENISON HS | 55 | 1,439 | 3.8 | 5.9 | 2.0 | 3.8 | 4.1 | 4.7 . |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students _ |  |  | —_-Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| DENISON ISD | PATHWAYS H S | - | <45 | 14.0 | 0.0 | 0.0 | 13.9 | 11.8 | 22.7 |
| DENTON ISD |  | 42 | 8,125 | 0.5 | 0.5 | 0.7 | 0.5 | 0.4 | 0.5 |
|  | CALHOUN MIDDLE | - | <705 | 0.1 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 |
|  | CROWNOVER MIDDLE SCHOOL | 0 | 758 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CO J J A E P | 0 | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON H S | 12 | 1,818 | 0.7 | 1.0 | 0.8 | 0.5 | 0.8 | 0.5 |
|  | FRED MOORE HIGH SCHOOL | 5 | 99 | 5.1 | 8.3 | 3.2 | 5.4 | 2.6 | 3.3 |
|  | JOHN H GUYER HS | - | <1,320 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 |
|  | JUVENILE DETENT CTR | 16 | 197 | 8.1 | 3.9 | 12.5 | 8.2 | 2.7 | 11.4 |
|  | LESTER DAVIS SCHOOL | 0 | 288 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMATH MIDDLE | - | <735 | 0.1 | 0.0 | 0.7 | 0.0 | 0.5 | 0.0 |
|  | RYAN H S | 6 | 2,140 | 0.3 | 0.0 | 0.4 | 0.3 | 0.2 | 0.3 |
|  | STRICKLAND MIDDLE | 0 | 719 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DENVER CITY ISD |  | - | $<6.15$ | 0.7 | 0.0 | 1.0 | 0.0 | 0.0 | 0.4 |
|  | DENVER CITY H S | - | <405 | 1.0 | 0.0 | 1.6 | 0.0 | 0.0 | 0.5 |
|  | WILLIAM G GRAVITt JR HIGH. | 0 | 209 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DESOTO ISD |  | 44 | 4,742 | 0.9 | 0.8 | 2.0 | 0.4 | 1.2 | 1.3 |
|  | D H S FRESHMAN CAMPUS | - | <945 | 0.9 | 0.6 | 2.4 | 0.9 | 1.2 | 0.6 |
|  | DE SOTO H S | 35 | 2,109 | 1.7 | 1.6 | 3.5 | 0.5 | 2.5 | 2.5 |
|  | DESOTO EAST J H | - | <765 | 0.1 | 0.0 | 1.0 | 0.0 | 0.3 | 0.0 |
|  | DESOTO WEST J H | 0 | 993 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A S S LEARNing center | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DETROIT ISD |  | - | $<270$ | 1.5 | 0.0 | 0.0 | 1.7 | 1.5 | 2.2 |
|  | DETRIOT J H | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DETROIT H S | - | <180 | 2.4 | 0.0 | 0.0 | 2.6 | 2.6 | 3.8 |
| DEVERS ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVERS AEP | 0 | 1 | 0.0 | $\bigcirc$ | . | 0.0 | 0.0 | . |
|  | DEVERS JH | 0 | 42 | 0.0 . | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEVINE ISD |  | 13 | 929 | 1.4 | 0.0 | 1.8 | 1.1 | 1.3 | 2.2 |
|  | BIGFOOT ALTER CTR | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEVINE HIGH SCHOOL | 13 | 625 | 2.1 | 0.0 | 2.8 | 1.5 | 2.1 | 3.3 |
|  | DEVINE MIDDLE SCHOOL | 0 | 304 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEW ISD |  | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEW EL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEWEYVILLE ISD |  | 5 | 406 | 1.2 | 0.0 | 0.0 | 1.3 | 0.7 | 0.6 |
|  | DEWEYVILLE H S | 5 | 256 | 2.0 | 0.0 | 0.0 | 2.0 | 1.3 | 0.9 |
|  | DEWEYVILLE MIDDLE | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DIBOLL ISD |  | 14 | 877 | 1.6 | 0.0 | 1.1 | 2.7 | 0.8 | 0.8 |
|  | DIBOLL DAEP | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DIBOLL H S | 5 | 570 | 0.9 | 0.0 | 0.9 | 1.3 | 1.2 | 1.3 |
|  | DIBOLL JH | 0 | 292 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | 9 | 19 | 47.4 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 |
| DICKINSON ISD |  | 160 |  | 4.6 | 2.9 |  |  |  | 5.5 |
|  | ABOUT FACE | - | <30 | 5.3 | 0.0 | 0.0 | 10.0 | 0.0 | 7.7 |
|  | DICKINSON H S | 139 | 2,129 | 6.5 | 4.3 | 8.8 | 6.0 | 6.9 | 7.6 |
|  | GALVESTON CO DETENTION CTR | 13 | 191 | 6.8 | 2.6 | 10.5 | 9.3 | 2.7 | 5.3 |
|  | GALVESTON CO J A E P | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | R D MCADAMS J H | - | <1,200 | 0.6 | 0.0 | 0.7 | 0.7 | 0.5 | 0.6 |
| DILLEY ISO |  | 27 | 394 | 6.9 | 0.0 | 7.6 | 2.1 | 6.3 | 7.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | te byHisp. | White | oup (\% Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| DILLEY ISD | BIG FOOT DAEP | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DILLEY H S | 27 | 247 | 10.9 | 0.0 | 12.3 | 3.0 | 10.8 | 10.3 |
|  | MARY HARPER MIDDLE | 0 | 148 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| DIME BOX ISD |  | - | <120 | 0.9 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DIME BOX SCHOOL | - | $<120$ | 0.9 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| DIMMITT ISD |  | 7 | 496 | 1.4 | 0.0 | 1.9 | 0.0 | 0.9 | 1.2 |
|  | DIMmitt H S | - | $<330$ | 1.9 | 0.0 | 2.5 | 0.0 | 1.5 | 1.9 |
|  | DIMMITT MIDDLE | . - | $<180$ | 0.6 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
| DODD CITY ISD |  | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DODD CITY SCHOOL | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DONNA ISD |  | 141 | 5,077 | 2.8 | 0.0 | 2.8 | 1.4 | 2.1 | 2.9 |
|  | A P SOLIS MIDDLE SCHOOL | 6 | 568 | 1.1 | . | 1.1 | 0.0 | 0.6 | 1.0 |
|  | DONNA HIGH SCHOOL | 78 | 2,086 | 3.7 | 0.0 | 3.7 | 4.0 | 3.2 | 3.8 |
|  | DORA M SAUCEDA MIDDLE SCHOOL | 11 | 727 | 1.5 | 0.0 | 1.5 | 0.0 | 0.9 | 1.7 |
|  | HIDALGO COJJAEP | 0 | 29 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | VETERANS MIDDLE SCHOOL | 5 | 725 | 0.7 | . | 0.7 | 0.0 | 0.3 | 0.6 |
|  | W A TODD 9TH GRADE CAMPUS | 41 | 1,012 | 4.1 | - | 4.1 | 0.0 | 2.9 | 3.7 |
| DOSS CONSOLIDATED CSD |  | 0 | 7 | 0.0 | . | 0.0 | 0.0 | . | . |
|  | DOSS EL | 0 | 7 | 0.0 | - | 0.0 | 0.0 | - | . |
| DOUGLASS ISD |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS SCHOOL | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DR M L GARZA-GONZALEZ CHA |  | 108 | 342 | 31.6 | 50.0 | 31.4 | 25.0 | 26.8 | 26.1 |
|  | DR M L GARZA-GONZALEZ CHARTER SCH | 96 | 334 | 28.7 | 33.3 | 28.8 | 26.1 | 23.9 | 24.1 |
|  | GCCLR INSTITUTE OF TECHNOLOGY. | 12 | 34 | 35.3 | 200.0 | 33.3 | 0.0 | 36.4 | . |
| draw academy |  | 0 | 22 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | DRAW ACADEMY | 0 | 22 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| dripping Spring isd |  | - | $<1,800$ | 0.2 | 0.0 | 0.5 | 0.2 | 1.4 | 0.6 |
|  | DRIPPING SPRINGS H S | - | $<1,185$ | 0.3 | 0.0 | 0.7 | 0.3 | 2.2 | 0.8 |
|  | DRIPPING SPRINGS MIDDLE | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DRISCOLL ISD |  | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRISCOLL MIDDLE SCHOOL | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUBLIN ISD |  | 6 | 600 | 1.0 | 0.0 | 2.4 | 0.0 | 1.2 | 1.1 |
|  | DUBLIN HS | - | <390 | 1.3 | . | 3.3 | 0.0 | 1.5 | 1.3 |
|  | DUBLIN MIDDLE | - | $<225$ | 0.5 | 0.0 | 1.0 | 0.0 | 0.7 | 0.9 |
| DUMAS ISD |  | 6 | 1,840 | 0.3 | 0.0 | 0.4 | 0.2 | 0.1 | 0.1 |
|  | CHAMPS | - | <75 | 6.8 | . | 6.9 | 6.3 | 7.1 | 2.8 |
|  | DUMAS H S | - | $<1,185$ | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
|  | DUMAS J H | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DUNCANVILLE ISD |  | 251 | 6,580 | 3.8 | 3.6 | 4.2 | 4.0 | 3.3 | 5.0 |
|  | DUNCANVILLE H S | 189 | 4,217 | 4.5 | 4.2 | 5.1 | 4.0 | 4.3 | 6.1 |
|  | G W KENNEMER MIDDLE SCHOOL | 22 | 806 | 2.7 | 2.7 | 2.5 | 5.7 | 2.3 | 2.5 |
|  | $J$ HERMAN REED MIDDLE SCHOOL | 5 | 688 | 0.7 | 0.3 | 1.0 | 2.3 | 0.8 | 1.1 |
|  | P A C E SCHOOL | 26 | 162 | 16.0 | 19.3 | 17.6 | 8.3 | 14.7 | 11.6 |
|  | P A S S LEARNING CTR | 0 | 39 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | WILLIAM H BYRD MIDDLE SCHOOL | 9 | 825 | 1.1 | 1.1 | 0.4 | 2.5 | 0.5 | 0.7 |
| EAGLE ACADEMY OF ABILENE |  | - | <330 | 1.3 | 0.0 | 2.2 | 1.0 | 0.7 | 0.6 |

[^23]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | DropoutsAllstudents <br> Total |  | Rate (\%) | _-_Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At |
| eagle academy of abilene | eagle academy of abilene | - | <330 |  | 1.3 | 0.0 | 2.2 | 1.0 | 0.7 | 0.6 |
| EAGLE ACADEMY OF BEAUMONT |  | - | $<270$ | 1.1 | 1.0 | 0.0 | 2.2 | 0.0 | 1.3 |
|  | EAGELE ACADEMY OF BEAUMONT | - | $<270$ | 1.1 | 1.0 | 0.0 | 2.2 | 0.0 | 1.3 |
| EAGLE ACADEMY OF BROWNSVI |  | 11 | 285 | 3.9 | - | 4.1 | 0.0 | 2.1 | 1.6 |
|  | EAGLE PROJECT (BROWNSVILLE) | 11 | 285 | 3.9 | . | 4.1 | 0.0 | 2.1 | 1.6 |
| EAGLE ACADEMY OF DEL RIO |  | 7 | 171 | 4.1 | 0.0 | 4.3 | 3.6 | 2.9 | 3.1 |
|  | EAGLE ACADEMY OF DEL RIO | 7 | 171 | 4.1 | 0.0 | 4.3 | 3.6 | 2.9 | 3.1 |
| EAGLE ACADEMY OF FORT WOR |  | 7 | 285 | 2.5 | 1.5 | 2.9 | 2.7 | 1.9 | 2.1 |
|  | EAGLE ACADEMY OF FT WORTH | 7 | 285 | 2.5 | 1.5 | 2.9 | 2.7 | 1.9 | 2.1 |
| eagle academy of laredo |  | - | <270 | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
|  | eagle academy of laredo | - | $<270$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
| EAGLE ACADEMY OF LUBBOCK |  | 5 | 165 | 3.0 | 0.0 | 6.3 | 0.0 | 5.5 | 1.3 |
|  | EAGLE ACADEMY OF LUBBOCK | 5 | 165 | 3.0 | 0.0 | 6.3 | 0.0 | 5.5 | 1.3 |
| EAGLE ACADEMY OF MIDLAND |  | 40 | 845 | 4.7 | 9.8 | 5.3 | 3.1 | 1.8 | 3.9 |
|  | EAGLE ACADEMY OF MIDLAND | 5 | 258 | 1.9 | 0.0 | 1.7 | 2.7 | 0.0 | 1.4 |
|  | EAGLE CHARTER SCHOOL - MIDLAND/AU | 35 | 587 | 6.0 | 11.1 | 7.3 | 3.3 | 3.0 | 5.1 |
| EAGLE ACADEMY OF PHARR/MC |  | 7 | 435 | 1.6 | . | 1.5 | 4.5 | 0.4 | 0.9 |
|  | EAGLE ACADEMY OF PHARR AT MISSION | - | $<240$ | 0.9 | , | 0.5 | 5.3 | 0.0 | 0.9 |
|  | EAGLE ACADEMY OF PHARR/mCALLEN | - | $<210$ | 2.5 | . | 2.5 | 0.0 | 0.7 | 0.8 |
| EAGLE ACADEMY OF SAN ANTO |  | 8 | 253 | 3.2 | 0.0 | 2.7 | 5.9 | 2.9 | 4.3 |
|  | EAgLe ACAdemy of san antonio | 8 | 253 | 3.2 | 0.0 | 2.7 | 5.9 | 2.9 | 4.3 |
| EAGLE ACADEMY OF TYLER |  | 5 | 285 | 1.8 | 0.9 | 1.9 | 2.6 | 1.2 | 2.3 |
|  | eagle academy of tyler | 5 | 265 | 1.9 | 1.0 | 1.9 | 2.8 | 1.4 | 2.4 |
|  | Eagle academy of tyler at lindale | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Eagle academy of waco | , | 11 | 500 | 2.2 | 2.6 | 4.2 | 1.3 | 0.5 | 1.3 |
|  | Eagle academy of waco | - | $<330$ | 3.1 | 1.7 | 4.5 | 2.8 | 0.8 | 1.8 |
|  | Eagle academy of waco at trinity | - | $<195$ | 0.5 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| EAGLE ADVANTAGE SCHOOLS |  |  |  | 3.3 | 5.6 | 1.3 | 100.0 | 2.4 | 3.1 |
|  | eagle advantage charter el | 7 | 211 | 3.3 | 5.6 | 1.3 | 100.0 | 2.4 | 3.1 |
| EAGLE MT-SAGINAW ISD |  | 109 | 4,963 | 2.2 | 1.7 | 3.2 | 1.8 | 2.0 | 2.6 |
|  | ALTER DISCIPLINE CAMPUS | - | <180 | 1.2 | 0.0 | 2.0 | 1.1 | 2.1 | 2.6 |
|  | BOSWELL H S | 57 | 2,090 | 2.7 | 2.6 | 5.5 | 1.7 | 3.2 | 3.3 |
|  | CREEKVIEW MS | - | <660 | 0.3 | 0.0 | 1.1 | 0.0 | 0.5 | 0.4 |
|  | HIGHLAND MIDDLE | - | <660 | 0.2 | 0.0 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | SAGINAW H S | 22 | 980 | 2.2 | 2.2 | 2.5 | 2.2 | 2.0 | 2.6 |
|  | TARRANT CO JJAEP | 0 | 6 | 0.0 | 2.2 | 0.0 | 0.0 | 2.0 | 0.0 |
|  | WATSON LEARNING CENTER | 21 | 192 | 10.9 | 11.1 | 5.6 | 14.0 | 6.9 | 11.3 |
|  | WAYSIDE MIDDLE | - | <555 | 0.7 | 0.0 | 0.8 | 0.8 | 0.0 | 1.0 |
| EAGLE PASS ${ }^{\text {c }}$ ISD |  | 256 | 6,236 | 4.1 | 0.0 | 4.1 | 2.5 | 3.3 | 4.5 |
|  | DAEP | 0 | 213 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | E P H S - C C Winn campus | 97 | 1,691 | 5.7 | . | 5.9 | 0.0 | 5.2 | 6.8 |
|  | Eagle pass high school | 62 | 2,099 | 3.0 | 0.0 | 2.9 | 0.0 | 2.3 | 3.3 |
|  | EAGLE PASS J H | 7 | 1,156 | 0.6 | . | 0.6 | 0.0 | 0.5 | 0.4 |
|  | EP ALAS (ALTERNATIVE SCHOOL) | 81 | 238 | 34.0 | . | 34.4 | 40.0 | 28.2 | 31.2 |
|  | MEMORIAL $ل$ H | 9 | 1,176 | 0.8 |  | 0.7 | 0.0 | 0.7 | 0.8 |

[^24]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^25]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _-_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| EDEN CISD | FAIRVIEW SPECIAL PROGRAMS | 0 | 3 | 0.0 |  | . | 0.0 | 0.0 | . |
|  | FAIRVIEW VOC TRAINING | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 | . |
| Eden Park academy |  | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDEN PARK ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EOGEWOOD ISD (Bexar Co.) |  | 271 | 5,117 | 5.3 | 12.5 | 5.1 | 0.0 | 3.9 | 5.4 |
|  | Alternative center | 0 | 231 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  | BEXAR CO J J A E P | 0 | 38 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
|  | BRENTWOOD MIDDLE SCHOOL | - | $<510$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.4 | 0.6 |
|  | E T WRENN MIDDLE SCHOOL | - | $<495$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | EDGEWOOD ACADEMY | 0 | 116 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | GUS GARCIA MIDDLE SCHOOL | - | $<510$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.3 |
|  | JOHN F KENNEDY HIGH SCHOOL | 132 | 1,679 | 7.9 | 5.9 | 7.9 | 0.0 | 6.5 | 8.2 |
|  | MEMORIAL HIGH SCHOOL | 134 | 1,538 | 8.7 | 19.5 | 8.1 | 0.0 | 5.3 | 7.6 |
|  | TRUMAN MIDDLE SCHOOL | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDGEWOOD ISD (Van Zandt C |  | 6 | 482 | 1.2 | 0.0 | 8.0 | 0.9 | 1.4 | 1.9 |
|  | EDGEWOOD H S | 6 | 321 | 1.9 | 0.0 | 14.3 | 1.4 | 2.2 | 2.1 |
|  | EDGEWOOD MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDINBURG CISD |  | 265 | 11,994 | 2.2 | 6.9 | 2.2 | 2.4 | 2.0 | 2.6 |
|  | B L GARZA MIDDLE SCHOOL | - | <1,200 | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 | 0.1 |
|  | BREWSTER ELEM | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ECONOMEDES H S | 78 | 2,386 | 3.3 | 20.0 | 3.3 | 0.0 | 3.2 | 3.7 |
|  | EDINBURG H S | 95 | 2,739 | 3.5 | 11.1 | 3.5 | 1.9 | 3.2 | 4.0 |
|  | EDINBURG NORTH H S | 82 | 2,434 | 3.4 | 0.0 | 3.3 | 6.1 | 3.1 | 3.7 |
|  | HARWELL MIDDLE SCHOOL | 0 | 1,026 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J, JAEP | 0 | 34 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 5 | 283 | 1.8 | 0.0 | 1.8 | 0.0 | 1.6 | 12.5 |
|  | MEMORIAL MIDDLE SCHOOL | 0 | 1,110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH MIDDLE SCHOOL | - - | <1,110 | 0.2 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 |
| EDNA ISD |  | 6 | 733 | 0.8 | 0.0 | 0.8 | 1.0 | 0.3 | 0.3 |
|  | EDNA H S | 6 | 461 | 1.3 | 0.0 | 1.2 | 1.7 | 0.6 | 0.6 |
|  | hOPE ALTERNATIVE H S | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEADIE PUMPHREY JUNIOR HIGH SCHOO | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EDUCATION CENTER |  | - | $<210$ | 0.5 | 5.0 | 0.0 | 0.0 | 0.0 | 1.3 |
|  | education center at little elm | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | education. CENTER AT THE COLONY | - | $<135$ | 0.8 | 6.7 | 0.0 | 0.0 | 0.0 | 1.9 |
| EDUCATION CENTER INTERNAT |  | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDUCATION CENTER INTERNATIONAL AC | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EHRHART SCHOOL |  | - | <75 | 1.4 | 1.8 | 0.0 | 0.0 | 1.7 | 4.5 |
|  | EHRHART SCHOOL | - | <75 | 1.4 | 1.8 | 0.0 | 0.0 | 1.7 | 4.5 |
| EL CAMPO ISD |  | 13 | 1,732 | 0.8 | 0.9 | 1.2 | 0.2 | 1.1 | 1.2 |
|  | EL CAMPO H S | 13 | 1,159 | 1.1 | 1.4 | 1.9 | 0.2 | 1.9 | 1.7 |
|  | EL CAMPO MIDDLE | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EL PASO ACADEMY |  | 117 | 807. | 14.5 | 7.7 | 15.1 | 10.8 | 11.9 | 13.8 |
|  | EL PASO ACADEMY | 70 | 445 | 15.7 | 10.0 | 16.3 | 10.5 | 12.6 | 13.5 |
|  | EL PASO ACADEMY WEST | 47 | 368 | 12.8 | 0.0 | 13.4 | 10.7 | 10.9 | 14.1 |
| EL PASO ISD |  | 682 | 30,342 | 2.2 | 2.5 | 2.5 | 0.8 | 2.2 | 2.5 |
|  | ANDRESS H S | 57 | 2,196 | 2.6 | 4.0 | 2.6 | 1.7 | 2.7 | 2.2 |
|  | AUSTIN H S | 55 | 1,713 | 3.2 | 0.0 | 3.3 | 2.6 | 3.1 | 3.3 |
|  | BASSETT MIDDLE | 0 | 764 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^26]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |   <br> Dropouts All <br> Total  |  | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Am. | Hisp. | White | dis. | risk |
| ERATH EXCELS ACADEMY INC |  | 6 | 200 |  | 3.0 | 0.0 | 3.5 | 3.0 | 1.1 | 1.9 |
|  | ERATH EXCELS ACADEMY INC | 6 | 200 | 3.0 | 0.0 | 3.5 | 3.0 | 1.1 | 1.9 |
| ETOILE ISD |  | 0 | 39 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Etoile El | 0 | 39 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EULA ISD |  | - | <285 | 0.4 | . | 0.0 | 0.4 | 0.0 | 0.0 |
|  | EULA H S | - | <195 | 0.5 | - | 0.0 | 0.6 | 0.0 | 0.0 |
|  | EULA MIDDLE | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| EUSTACE ISD |  | - | $<825$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.5 | 0.0 |
|  | EUSTACE H S | - | <555 | 0.4 | 0.0 | 0.0 | 0.4 | 0.8 | 0.0 |
|  | EUSTACE MIDDLE | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| EVADALE ISD |  | - | $<225$ | 0.5 | . | 0.0 | 0.5 | 0.0 | 1.4 |
|  | EVADALE ELEM/JR HIGH SCHOOL | 0 | 80 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | EVADALE H S | - | $<150$ | 0.7 | . | 0.0 | 0.7 | 0.0 | 2.6 |
| EVANT ISD |  | - | <195 | 1.0 | . | 0.0 | 1.3 | 1.1 | 0.0 |
|  | EVANT H S | - | $<195$ | 1.0 | . | 0.0 | 1.3 | 1.1 | 0.0 |
| EVERMAN ISD |  | 43 | 2,056 | 2.1 | 1.8 | 2.0 | 4.2 | 1.7 | 2.9 |
|  | EVERMAN H S | 33 | 1,260 | 2.6 | 2.3 | 2.5 | 5.0 | 2.3 | 3.9 |
|  | EVERMAN J H | 10 | 796 | 1.3 | 0.9 | 1.3 | 3.2 | 0.9 | 1.3 |
|  | TARRANT COUNTY JJAEP SCHOOL | 0 | 5 | 0.0 | 0.0 | . | . | 0.0 | . |
| EVINS REGIONAL JUVENILE C |  | - | $<15$ | . | . | - | . | . | . |
|  | Evins regional juvenile center | - | $<15$ | . | . | . |  | . | . |
| EVOLUTION ACADEMY CHARTER |  | 79 | 589 | 13.4 | 16.3 | 12.6 | 9.4 | 12.6 | 11.0 |
|  | EVOLUTION ACADEMY CHARTER SCHOOL | 79 | 589 | 13.4 | 16.3 | 12.6 | 9.4 | 12.6 | 11.0 |
| EXCELSIOR ISD |  | 0 | 8 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | EXCELSIOR EL | 0 | 8 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| EZZELL ISD |  | 0 | 12 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
|  | EZZELL EL | 0 | 12 | 0.0 | . | - | 0.0 | 0.0 | 0.0 |
| FABENS ISD |  | 22. | 1,227 | 1.8 | 0.0 | 1.8 | 0.0 | 1.5 | 2.5 |
|  | FABENS H S | - | $<780$ | 2.7 | 0.0 | 2.8 | 0.0 | 2.2 | 4.0 |
|  | FABENS MIDDLE SCHOOL | - | $<465$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.4 |
| FAIRFIELD ISD |  | 6 | 903 | 0.7 | 0.5 | 1.9 | 0.5 | 0.9 | 1.3 |
|  | FAIRFIELD H S | 6 | 558 | 1.1 | 0.7 | 3.4 | 0.9 | 1.7 | 2.2 |
|  | FAIRFIELD J H | 0 | 345 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FAITH FAMILY ACADEMY OF 0 |  | - | <450 | 0.9 | 0.9 | 1.0 | 0.0 | 0.6 | 0.8 |
|  | FAIth family academy of OAK CLIFF | - | <450 | 0.9 | 0.9 | 1.0 | 0.0 | 0.6 | 0.8 |
| FALLS GITY ISD |  | 0 | 170 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FALLS CITY H S | 0 | 170 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNINDEL ISD |  | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FANNINDEL H S | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FARMERSVILLE ISD |  | 10 | 714 | 1.4 | 0.0 | 0.7 | 1.8 | 1.1 | 1.1 |
|  | COLLIN CO J J AEP | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | FARMERSVILLE H S | 10 | 443 | 2.3 | 0.0 | 1.2 | 2.8 | 1.8 | 1.9 |
|  | farmersville Junior high school | 0 | 271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students  <br> Dropouts Total |  | Rate (\%) | -Rate by student group (\%)-_ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |  |
| FARWELL ISD | - | 0 | 237 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL H S | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL J H | 0 | 80 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| FAYETTEVILLE ISD |  | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAYETTEVILLE H S | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FERRIS ISD |  | 6 | 975 | 0.6 | 0.0 | 0.8 | 0.5 | 0.6 | 0.6 |
|  | FERRIS H S | 6 | 613 | 1.0 | 0.0 | 1.4 | 0.8 | 1.0 | 0.9 |
|  | FERRIS ل H | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLATONIA ISD |  | - | $<285$ | 0.7 | 0.0 | 0.8 | 0.7 | 0.0 | 0.0 |
|  | FLATONIA SECONDARY | - | $<285$ | 0.7 | 0.0 | 0.8 | 0.7 | 0.0 | 0.0 |
| FLORENCE ISD |  | - | $<540$ | 0.6 | 0.0 | 2.0 | 0.2 | 0.5 | 1.1 |
|  | FLORENCE H S | - | $<360$ | 0.8 | 0.0 | 3.2 | 0.4 | 0.9 | 1.6 |
|  | FLORENCE J J A E P | 0 | 5 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | FLORENCE MIDOLE | 0 | 170 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | 0 | 1 | 0.0 | . | . | 0.0 | . | . |
| FLORESVILLE ISD | $\cdots$ ¢ | 34 | 1,833 | 1.9 | 7.3 | 2.4 | 0.7 | 2.5 | 2.6 |
|  | FLoresville alter ctr | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLORESVILLE CHOICE PROGRAM | - - | <30 | 11.1 | . | 15.4 | 0.0 | 20.0 | 25.0 |
|  | FLORESVILLE H S | 29 | 1,186 | 2.4 | 9.1 | 3.1 | 1.0 | 3.6 | 3.7 |
|  | FLORESVILLE MIDDLE | - | $<645$ | 0.5 | 5.3 | 0.5 | 0.0 | 0.6 | 0.0 |
|  | WILSON COJ J A E P | 0 | 32 | 0.0 | 0.0 | $0: 0$ | 0.0 | 0.0 | 0.0 |
| FLOUR BLUFF ISD |  | 38 | 2,841 | 1.3 | 0.0 | 2.2 | 1.2 | 2.6 | 2.0 |
|  | FLOUR BLUFF H S | 33 | 1,855 | 1.8 | 0.0 | 2.8 | 1.7 | 3.9 | 2.7 |
|  | FLOUR BLUFF INTERMEDIATE | 0 | 1 | 0.0 | . | . | . | . | 0.0 |
|  | FLOUR BLUFF $\downarrow$ H | 5 | 987 | 0.5 | 0.0 | 1.1 | 0.3 | 0.6 | 0.0 |
|  | NUECES COJ J A E P | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FLOYDADA ISD |  | - | $<555$ | 0.4 | 0.0 | 0.3 | 0.6 | 0.3 | 0.5 |
|  | CAPROCK COUNTIES LEARNING COOP DA | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLOYDADA H S | - | $<330$ | 0.3 | 0.0 | 0.5 | 0.0 | 0.6 | 0.7 |
|  | FLOYDADA J H | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAC | - | <90 | 1.1 | 0.0 | 0.0 | 3.6 | 0.0 | 0.0 |
| FOCus Learning academy |  | 0 | 48 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | FOCUS LEARNING ACADEMY | 0 | 48 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| FOLLETT ISD |  | - | $<105$ | 1.0 | . | 5.6 | 0.0 | 2.0 | 2.9 |
|  | FOLLETT SCHOOL | " | $<105$ | 1.0 | - | 5.6 | 0.0 | 2.0 | 2.9 |
| FORESTBURG ISD |  | 0 | 100. | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORESTBURG SCHOOL | 0 | 100 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FORNEY ISD | - | 11 | 2,316 | 0.5 | 0.0 | 1.5 | 0.3 | 1.3 | 0.9 |
|  | FORNEY H S | 11 | 1,408 | 0.8 | 0.0 | 2.3 | 0.5 | 2.3 | 1.4 |
|  | FORNEY MIDDLE | 0 | 91.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORSAN ISD |  | 5 | 326 | 1.5 | 0.0 | 5.6 | 0.8 | 0.9 | 2.2 |
|  | FORSAN H S | 5 | 326 | 1.5 | 0.0 | 5.6 | 0.8 | 0.9 | 2.2 |
| FORT BEND ISD |  | 486 | 34,357 | 1.4 | 1.8 | 3.0 | 0.5 | 2.2 | 2.3 |
|  | CHRISTA MCAULIFFE MIDDLE | 8 | 909 | 0.9 | 0.9 | 0.9 | 0.0 | 0.8 | 0.9 |
|  | CLEMENTS H S | 10 | 2,360 | 0.4 | 2.6 | 0.8 | 0.2 | 1.4 | 1.3 |
|  | dulles H S | 24 | 2,661 | 0.9 | 1.7 | 2.4 | 0.6 | 1.5 | 2.3 |

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| District | Campus | - All students - |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| FORT BEND ISD | DULLES MIDDLE | - | <1,200 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | FIRST COLONY MIDDLE | 0 | 864 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT SETTLEMENT MIDDLE SCHOOL | 0 | 750 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE BUSH HIGH SCHOOL | 73 | 2,863 | 2.5 | 2.7. | 3.2 | 1.7 | 2.4 | 3.8 |
|  | HIGHTOWER H S | 83 | 2,893 | 2.9 | 1.5 | 6.9 | 3.0 | 3.1 | 4.7 |
|  | HODGES BEND MIDDLE | - | <1,425. | 0.3 | 0.2 | 0.4 | 0.0 | 0.5 | 0.3 |
|  | KEMPNER H S | 60 | 2,892 | 2.1 | 2.8 | 3.9 | 1.4 | 3.8 | 3.6 |
|  | LAKE OLYMPIA MIDDLE | - | <1,455 | 0.2 | 0.1 | 0.5 | 0.0 | 0.2 | 0.3 |
|  | LAWRENCE E ELKINS H S | 25 | 2,269 | 1.1 | 1.9 | 2.9 | 0.3 | 0.7 | 1.9 |
|  | MACARIO GARCIA MIDDLE | - | <1,260 | 0.2 | 0.0 | 0.5 | 0.2 | 0.4 | 0.3 |
|  | MISSOURI CITY MIDDLE | 13 | 918 | 1.4 | 1.1 | 2.5 | 0.0 | 0.9 | 1.0 |
|  | QUAIL VALLEY MIDDLE | - | <960 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SARTARTIA MIDDLE SCHOOL | 0 | 799 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STEPHEN F AUSTIN H S | 0 | 2,943 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUGAR LAND MIDDLE | - | <1,185 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | THURGOOD MARSHALL HIGH SCHOOL | 50 | 2,338 | 2.1 | 1.7 | 5.0 | 0.0 | 3.5 | 2.3 |
|  | WILLOWRIDGE H S | 128 | 1,921 | 6.7 | 5.9 | 8.6 | 0.0 | 6.2 | 7.4 |
| FORT ELLIOTT CISD |  | 0 | 78 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT SCHOOL | 0 | 78 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| FORT STOCKTON ISD |  | 30 | 1,090 | 2.8 | 0.0 | 3.0 | 1.9 | 2.9 | 2.8 |
|  | Butz education center | 18 | 81 | 22.2 | 0.0 | 22.4 | 23.1 | 17.8 | 19.5 |
|  | FORT STOCKTON HIGH SCHOOL | 12 | 690 | 1.7 | 0.0 | 2.0 | 0.7 | 2.7 | 2.4 |
|  | FORT STOCKTON MIDDLE SCHOOL | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH ACADEMY OF FIN |  | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT WORTH ACADEMY OF FINE ARTS | 0 | 230 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FORT WORTH CAN ACADEMY |  | 145 | 1,190 | 12.2 | 11.1 | 12.7 | 12.8 | 10.4 | 13.5 |
|  | FORT WORTH CAN ACADEMY | 78 | 645 | 12.1 | 11.2 | 13.6 | 10.9 | 9.7 | 11.5 |
|  | RIVER OAKS | 67 | 550 | 12.2 | 7.1 | 12.2 | 13.8 | 11.3 | 16.6 |
| FORT WORTH ISD |  |  |  | 3.7 | 4.8 | 3.5 | 2.7 | 2.6 | 3.9 |
|  | APPLIED LEARNING ACAD |  | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARLINGTON HEIGHTS H S | 88 | 2,163 | 4.1 | 6.1 | 5.1 | 2.3 | 4.4 | 5.4 |
|  | ASSESSMENT CTR | 0 | 6 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | BOULEVARD HEIGHTS | - | $<45$ | 2.3 | 0.0 | 0.0 | 7.1 | 2.9 | 2.6 |
|  | BRIDGE ASSOC | - | <90 | 3.9 | 7.7 | 7.1 | 0.0 | 0.0 | 50.0 |
|  | CARTER-RIVERSIDE H S | 44 | 1,119 | 3.9 | 0.0 | 4.5 | 4.0 | 2.9 | 4.7 |
|  | CHILDREN'S MEDICAL CTR | - | <150 | 1.4 | 0.0 | 0.0 | 2.4 | 1.5 | 0.0 |
|  | CHOICES | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMO MONTESSORI | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CTR FOR NEW LIVES | 30 | 330 | 9.1 | 9.4 | 8.6 | 7.4 | 7.7 | 7.8 |
|  | DAGGETT MIDDLE | - | <375 | 0.8 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAGGETT MONTESSORI | 0 | 133 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DETENT CTR | 149 | 1,291 | 11.5 | 10.5 | 12.5 | 12.1 | 4.6 | 3.0 |
|  | DIAMOND HILL-JARVIS H S | 51. | 1,009 | 5.1 | 1.6 | 5.3 | 5.1 | 4.2 | 5.8 |
|  | DUNBAR H S | 68 | 1,311 | 5.2 | 5.2 | 5.0 | 10.5 | 4.4 | 5.5 |
|  | DUNBAR MIDDLE | 6 | 820 | 0.7 | 0.7 | 1.0 | 0.0 | 0.2 | 0.3 |
|  | EASTERN HILLS H S | 152 | 2,104 | 7.2 | 7.3 | 6.8 | 7.4 | 5.7 | 7.8 |
|  | ELDER MIDDLE | 8 | 831 | 1.0 | 0.0 | 1.0 | 0.0 | 0.9 | 0.9 |
|  | FOREST OAK MIDDLE | - | $<900$ | 0.4 | 0.4 | 0.0 | 4.0 | 0.4 | 0.2 |
|  | HANDLEY MIDDLE | 14 | 592 | 2.4 | 2.1 | 4.1 | 1.8 | 2.2 | 1.8 |
|  | HORIZON ALTERNATIVE MIDDLE | 0 | 324 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INT'L NEWCOMER ACAD | 11 | 571 | 1.9 | 2.7 | 1.8 | 0.0 | 1.4 | 1.8 |
|  | JAMES MIDDLE | - | $<780$ | 0.4 | 1.8 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | J0 KELLY SP ED | - | <60 | 2.2 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE JUStice Alternative ed $P$ | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | __Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| FRIENDSWOOD ISD | FRIENDSWOOD H S | 9 | 1,922 | 0.5 | 0.0 | 0.0 | 0.5 | 2.0 | 1.8 |
|  | FRIENDSWOOD J H | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON COJ J A E P | 0 | 6 | 0.0 | . | . | 0.0 | . |  |
| FRIONA ISD |  | 7 | 546 | 1.3 | 0.0 | 1.0 | 1.9 | 1.1 | 1.0 |
|  | FRIONA H S | 7 | 361 | 1.9 | 0.0 | 1.6 | 2.8 | 1.7 | 1.6 |
|  | FRIONA J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRISCO ISD | - | 44 | 7,391 | 0.6 | 0.7 | 1.1 | 0.5 | 1.5 | 1.3 |
|  | CENTENNIAL HIGH SCHOOL | 9 | 2,238 | 0.4 | 0.7 | 0.3 | 0.4 | 1.3 | 1.0 |
|  | CLARK MIDDLE SCHOOL | - | <615 | 0.3 | 0.0 | 0.0 | 0.6 | 1.6 | 0.7 |
|  | COLLIN CO J J A E P | 0 | . 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | FRISCO HIGH SCHOOL | 27 | 2,250 | 1.2 | 1.0 | 2.9 | 0.8 | 3.0 | 2.6 |
|  | GRIFFIN MIDDLE SCHOOL | - | <465 | 0.7 | 1.5 | 0.0 | 0.6 | 0.0 | 1.4 |
|  | PIONEER HERITAGE MIDDLE SCHOOL | - | <435 | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | ROACH MIDDLE SCHOOL | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STALEY MIDOLE SCHOOL | - | <510 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTER MIDDLE SCHOOL | 0 | 534 | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
| FROST ISD |  | - | <195 | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  | FROST H S | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
| FRUIT OF EXCELLENCE |  | 7 | 63 | 11.1 | 11.7 | 0.0 | . | 9.5 | 4.8 |
|  | Fruit of excellence school | 7 | 63 | 11.1 | 11.7 | 0.0 | . | 9.5 | 4.8 |
| FRUITVALE ISD |  | - | <240 | 0.4 | 0.0 | 0.0 | 0.5 | 0.9 | 0.9 |
|  | fruitvale h s | - | <165 | 0.6 | 0.0 | 0.0 | 0.7 | 1.4 | 1.3 |
|  | FRUITVALE MIDDLE | 0 | 74 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FT DAVIS ISD |  | - | $<285$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.7 |
|  | FT DAVIS H S | - | <165 | 0.6 | . | 0.0 | 1.0 | 0.0 | 1.7 |
|  | HIGH FRONTIER H S | 0 | 118 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
| FT HANCOCK ISD |  | - | $<270$ | 0.8 | . | 0.8 | 0.0 | 0.5 | 0.6 |
|  | FORT HANCOCK. HS | - | $<165$ | 1.3 | . | 1.4 | 0.0 | 0.8 | 1.0 |
|  | FORT HANCOCK MS | 0 | 102 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| FT SAM HOUSTON ISD |  | - | <555 | 0.2 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBERT G COLE JR-SR HIGH SCHOOL | - | <555 | 0.2 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| GABRIEL TAFOLLA CHARTER S | $\cdots$ | 7 | 90 | 7.8 | . | 8.4 | 0.0 | 4.2 | 11.1 |
|  | GABRIEL TAFOLLA CHARTER SCHOOL | 7 | 90 | 7.8 | . | 8.4 | 0.0 | 4.2 | 11.1 |
| GAINESVILLE ISD |  | 46 | 1,386 | 3.3 | 2.2 | 4.7 | 2.8 | 2.1 | 3.8 |
|  | GAINESVILLE ALTER ED | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GAINESVILLE H S | 46 | 915 | 5.0 | 3.3 | 7.1 | 4.2 | 3.7 | 5.4 |
|  | GAINESVILLE J H | 0 | 471 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GAINESVILLE STATE SCHOOL |  | - | . $<15$ | - | . | - | . | . |  |
|  | GAINESVILLE STATE SCHOOL | - | <15 | . | . | . | . | . | $\cdot$ |
| GALENA PARK ISD | . | 185 | 9,809 | 1.9 | 1.4 | 1.9 | 2.9 | 1.3 | 2.4 |
|  | CUNNINGHAM MIDDLE | - | <1,050 | 0.2 | 0.4 | 0.0 | 0.0 | 0.1 | 0.2 |
|  | GALENA PARK H S | 41 | 1,824 | 2.2 | 3.0 | 2.0 | 4.3 | 1.5 | 1.9 |
|  | GALENA PARK MIDDLE . | - | <660 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.0 |
|  | HIGHPOINT SCHOOL EAST (DAEP) | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH SHORE MIDDLE | 0 | 1,446 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH SHORE SENIOR HIGH | 139 | 4,578 | 3.0 | 1.8 | 3.6 | 4.2 | 2.3 | 4.6 |
|  | SCHOOL FOR ACCELERATED LRN | 0 | 34 | 0.0 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |
|  | WOODLAND ACRES MIDDLE | - | <330 | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates; Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | te by stHisp. | udent <br> Whit | $\begin{aligned} & \text { t group (\%) } \\ & \text { Econ. } \\ & \text { te dis. } \end{aligned}$ | At- <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| GALVESTON ISD |  | 180 | 4,561 | 3.9 | 3.8 | 4.6 | 3.6 | 3.1 | 8.1 |
|  | AUSTIN MIDDLE | 0 | 383 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BALL H S | - | $<3,030$ | 5.9 | 5.6 | 7.1 | 5.3 | 5.0 | 10.5 |
|  | CENTRAL MIDDLE | - | $<495$ | 0.2 | 0.4 | 0.0 | 0.0 | 0.3 | 0.0 |
|  | CRENSHAW ELEMENTARY AND MIDDLE SC | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON ACADEMY | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO J J A E P | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPECIAL CTRS | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | WEIS MIDDLE . | 0 | 591 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GANADO ISD |  | - | $<330$ | 1.2 | 0.0 | 0.7 | 1.7 | 0.0 | 1.4 |
|  | GANADO H S | - | $<330$ | 1.2 | 0.0 | 0.7 | 1.7 | 0.0 | 1.4 |
| GARLAND ISD |  | 466 | 27,132 | 1.7 | 1.9 | 2.4 | 1.2 | 1.5 | 2.0 |
|  | AUSTIN ACAD FOR EXCELL | 0 | 638 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B G HUDSON MIDDLE | - | $<915$ | 0.3 | 0.0 | 0.7 | 0.0 | 1.0 | 0.3 |
|  | BRANDENBURG MIDDLE | 0 | 791 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUSSEY MIDDLE | - | $<660$ | 0.6 | 1.5 | 0.6 | 0.0 | 0.8 | 0.6 |
|  | COOP BEHAVIORAL CTR | 0 | 22. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COYLE MIDDLE | - | $<900$ | 0.1 | 0.6 | 0.0 | 0.0 | 0.5 | 0.3 |
|  | GARLAND H S | 39 | 2,633 | 1.5 | 1.9 | 2.0 | 0.8 | 1.7 | 2.2 |
|  | GISD ALTERNATIVE SCHOOL | 0 | 680 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GISD EVENING SCH | 57 | 318 | 17.9 | 26.7 | 15.6 | 20.2 | 10.3 | 12.6 |
|  | JACKSON TECHNOLOGY CENTER | 0 | 820 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKEVIEN CENTENNIAL H S | 92 | 2,520 | 3.7 | 3.8 | 4.0 | 3.1 | 3.1 | 3.6 |
|  | LYLES MIDDLE | - | <840 | 0.1 | 0.0 | 0.5 | 0.0 | 0.2 | 0.0 |
|  | MEMORIAL PREPARATORY SCH | 0 | 134 | 0.0 | 0.0 | 0.0 ; | 0.0 | 0.0 | 0.0 |
|  | N GARLAND H S | 78 | 2,502 | 3.1 | 3.0 | 4.0 | 3.1 | 2.3 | 2.9 |
|  | NAAMAN FOREST H S | 65 | 2,514 | 2.6 | 2.4 | 5.2 | 1.4 | 3.1 | 3.5 |
|  | O'BANION MIDDLE | - | $<780$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.2 |
|  | P A S S LEARNING CTR | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROWLETT H S | 41 | 2,881 | 1.4 | 1.7 | 2.4 | 1.1 | 2.0 | 1.7 |
|  | S GARLAND H S | 57 | 2,362 | 2.4 | 2.6 | 3.4 | 1.3 | 2.0 | 2.8 |
| * | SACHSE H S | 22 | 2,569 | 0.9 | 1.0 | 1.4 | 0.6 | 0.9 | 0.8 |
|  | SAM HOUSTON MIDDLE | - | $<525$ | 0.4 | 1.6 | 0.0 | 1.2 | 0.0 | 0.7 |
|  | SELLERS MIDDLE | - | $<630$ | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
|  | VERNON SCHRADE MIDDLE | 0 | 988 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEBB MIDDLE | - | <900 | 0.2 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
| GARNER ISD |  | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARNER EL | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GARRISON ISD |  | 0 | 331 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARRISON H S | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARRISON MIDDLE | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GARY ISD |  | - | $<180$ | 0.6 | . | 0.0 | 0.6 | 1.6 | 0.0 |
|  | GARY SCHOOL | - | $<180$ | 0.6 | . | 0.0 | 0.6 | 1.6 | 0.0 |
| GATESVILLE ISD | - | 25 | 1,416 | 1.8 | 3.8 | 2.2 | 1.6 | 1.5 | 2.8 |
|  | GATESVILLE H S | 25 | 949 | 2.6 | 6.1 | 3.3 | 2.4 | 2.5 | 3.8 |
|  | GATESVILLE J H | 0 | 468 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| gateway (Student alternat |  | 110 | 513 | 21.4 | 0.0 | 21.8 | 8.3 | 21.7 | 20.4 |
|  | gateway academy (student alternat | 110 | 513 | 21.4 | 0.0 | 21.8 | 8.3 | 21.7 | 20.4 |
| GATEWAY CHARTER ACADEMY |  | - | $<120$ | 0.9 | 0.9 | 0.0 | . | 1.0 | 1.9 |
|  | GATEWAY CHARTER ACADEMY | - | <120 | 0.9 | 0.9 | 0.0 | - | 1.0 | 1.9 |

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| District | Campus | - All students- |  |  | [- Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At risk |
| GAUSE ISD |  | - | <45 | 2.3 | 0.0 | 0.0 | 3.7 | 4.2 | 0.0 |
|  | gause El | - | <45 | 2.3 | 0.0 | 0.0 | 3.7 | 4.2 | 0.0 |
| GEORGE GERVIN ACADEMY |  | 58 | 657 | 8.8 | 9.4 | 9.3 | 2.5 | 9.0 | 9.8 |
|  | george gervin charter | 25 | 318 | 7.9 | 9.5 | 6.5 | 4.8 | 6.3 | 7.9 |
|  | THE EDUCATION AND TRAINING CENTER | 33 | 396 | 8.3 | 7.7 | 10.2 | 0.0 | 10.0 | 10.5 |
| GEORGE I SANCHEZ (Bexar C |  | 96 | 478 | 20.1 | 20.0 | 20.0 | 25.0 | 13.7 | 20.2 |
|  | GEORGE I SANCHEZ CHARTER H S SAN | 96 | 478 | 20.1 | 20.0 | 20.0 | 25.0 | 13.7 | 20.2 |
| GEORGE I SANCHEZ (Harris |  | 63 | 869 | 7.2 | 9.3 | 7.3 | 0.0 | 4.5 | 8.4 |
|  | GEORGE I SANCHEZ H S | 63 | 869 | 7.2 | 9.3 | 7.3 | 0.0 | 4.5 | 8.4 |
| GEORGE WEST ISD |  | 5 | 628 | 0.8 | 0.0 | 0.7 | 0.9 | 1.5 | 1.3 |
|  | GEORGE WEST H S | 5 | 429 | 1.2 | 0.0 | 1.1 | 1.3 | 2.4 | 1.9 |
|  | GEORGE WEST $\checkmark$ H | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GEORGETOWN ISD |  | 37. | 4,496 | 0.8 | 0.0 | 1.3 | 0.7 | 1.0 | 1.2 |
|  | CHARLES A FORBES MIDDLE SCHOOL | 0 | . 473 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHIP RICHARTE H S | - | $<150$ | 10.8 | 0.0 | 10.5 | 11.8 | 8.3 | 14.0 |
|  | DOUGLAS BENOLD MIDDLE | 0 | 501 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN 9TH GRADE | - | <735 | 0.1 | 0.0 | 0.0 | 0.2 | 0.5 | 0.0 |
|  | GEORGETOWN ALTER PROG | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGETOWN H S | 21 | 2,110 | 1.0 | 0.0 | 1.9 | 0.7 | 1.6 | 1.3 |
|  | JAMES TIPPIT MIDDLE | 0 | 618 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON COJJAEP | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , WM S LOTT JUVENILE CTR | 0 | 22 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| GHOLSON ISD |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GHOLSON EL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GIDDINGS ISD |  | 7 | 922 | 0.8 | 0.7 | 1.0 | 0.6 | 0.3 | 1.0 |
|  | GIDDINGS H S | - | $<630$ | 1.0 - | 1.1 | 1.5 | 0.6 | 0.4 | 1.1 |
|  | giddings middle | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | knox learning ctr | - | <45 | 2.7 | 0.0 | 0.0 | 7.7 | 0.0 | 5.0 |
| GIDDINGS STATE SCHOOL |  | - | $<15$ | . | . | . | . | . |  |
|  | GIDding state school | - | $<15$ | . | . | . | . | . |  |
| GILMER ISD |  | 27 | 1,140 | 2.4 | 3.7 | 2.7 | 2.1 | 2.8 | 3.8 |
|  | BRUCE $ل \mathrm{H}$ | - - | <405 | 0.2 | 0.0 | 0.0 | 0.4 | 0.5 | 0.5 |
|  | GILMER H S | - | $<750$ | 3.5 | 6.1 | 4.3 | 2.9 | 4.3 | 5.7 |
| GIRLS \& BOYS PREP ACADEMY |  | - |  |  | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GIRLS \& BOYS PREP ACADEMY | - | $<420$ | 0.5 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| GLADEWATER ISD |  | 19 | 1,120 | 1.7 | 0.9 | 2.4 | 1.9 | 1.8 | 2.1 |
|  | GLADEWATER H S | 19 | 742 | 2.6 | 1.4 | 3.9 | 2.8 | 2.9 | 3.1 |
|  | GLADEWATER MIDDLE | 0 | 379 | 0.0 | 0.0 | 0.0 | 0.0 | > 0.0 | 0.0 |
| GLASSCOGK COUNTY ISD |  | 0 | 137 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GLASSCOCK COUNTY H S | 0 | 137 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| Glen rose isd |  | 5 | 824 | 0.6 | 0.0 | 1.7 | 0.3 | 0.7 | 0.9 |
|  | GLEN ROSE H S | 5 | 547 | 0.9 | 0.0 | 2.7 | 0.5 | 1.1 | 1.3 |
|  | GLEN ROSE $J \mathrm{H}$ | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GODLEY ISD |  | - | $<720$ | 0.4 | 0.0 | 1.3 | 0.3 | 0.7 | 0.7 |
|  | GODLEY H S | - | <465 | 0.7 | 0.0 | 2.3 | 0.5 | 1.3 | 0.9 |
|  | GODLEY JJAEP | 0 | 1 | 0.0 | . |  | 0.0 | 0.0 |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| GODLEY ISD | GODLEY MIDDLE | 0 | 260 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLD BURG ISD |  | - | $<105$ | 3.0 | . | 0.0 | 2.2 | 3.8 | 4.9 |
|  | GOLD BURG H S | - | <105 | 3.0 | . | 0.0 | 2.2 | 3.8 | 4.9 |
| GOLDEN RULE CHARTER SCHOO |  | 0 | 20 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | GOLDEN RULE CHARTER SCHOOL | 0 | 20 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| GOLDTHWAITE ISD |  | 0 | 315 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLDTHWAITE HIGH SCHOOL | 0 | 168 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLDTHWAITE MIDDLE SCHOOL | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW HORIZONS RANCH | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOLIAD ISD |  | 9 | 698 | 1.3 | 0.0 | 2.8 | 0.5 | 1.9 | 3.0 |
|  | GOLIAD DAEP | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOLIAD H S | 9 | 473 | 1.9 | 0.0 | 4.0 | 0.7 | 2.8 | 4.0 |
|  | GOLIAD MIDDLE | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GONZALES ISD |  | 12 | 1,216 | 1.0 | 2.2 | 1.2 | 0.4 | 1.1 | 2.4 |
|  | GONZALES ALTER | 0 | 69 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GONZALES H S | 12 | 791 | 1.5 | 3.2 | 2.0 | 0.6 | 1.8 | 3.5 |
|  | GONZALES J H | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOODRICH ISD |  | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH H S | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GOODRICH MIDDLE SCHOOL. | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| goose Creek cisd |  | 316 | 9,361 | 3.4 | 4.1 | 3.7 | 2.7 | 3.3 | 4.5 |
|  | BAYTOWN J H | - | <660 | 0.6 | 1.3 | 0.6 | 0.0 | 0.7 | 0.7 |
|  | CEDAR BAYOU J H | - | <795 | 0.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GENTRY J H | 0 | 681 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLANDS J H | - | <570 | 0.2 | 0.0 | 0.6 | 0.0 | 0.4 | 0.0 |
|  | HORACE MANN J H | - | $<810$ | 0.3 | 0.5 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | LEE H S | 170 | 2,957 | 5.7 | 6.4 | 6.0 | 5.1 | 5.3 | 7.6 |
|  | NIGHT SCHOOL | - | $<15$ | 18.2 | 100.0 | 0.0 | 25.0 | 0.0 | 18.2 |
|  | STERLING H S | 135 | 3,158 | 4.3 | 4.9 | 5.4 | 3.2 | 5.4 | 5.6 |
| GORDON ISD |  | - | $<135$ | 3.1 | 0.0 | 0.0 | 3.6 | 2.5 | 3.8 |
|  | GORDON SCHOOL | - | $<135$ | 3.1 | 0.0 | 0.0 | 3.6 | 2.5 | 3.8 |
| GORMAN ISD |  | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.9 | 0.8 | 1.3 |
|  | GORMAN H S | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.9 | 0.8 | 1.3 |
| GRADY ISD |  | - | $<135$ | 0.8 | . | 2.3 | 0.0 . | 0.0 | 0.0 |
|  | GRADY SCHOOL | - | $<135$ | 0.8 | - | 2.3 | 0.0 | 0.0 | 0.0 |
| GRAFORD ISD |  | - | $<210$ | 0.5 | . | 0.0 | 0.6 | 0.0 | 1.1 |
|  | GRAFORD H S | - | <210 | 0.5 | . | 0.0 | 0.6 | 0.0 | 1.1 |
| GRAHAM ISD |  | 6 | 1,239 | 0.5 | 4.3 | 1.0 | 0.3 | 0.3 | 0.4 |
|  | GRAHAM H S | 6 | 784 | 0.8 | 8.3 | 1.7 | 0.5 | 0.5 | 0.6 |
|  | GRAHAM $J$ H | 0 | 410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRAHAM LEARNING CTR | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANBURY ISD |  | 85 | 3,507 | 2.4 | 5.6 | 4.8 | 2.1 | 3.3 | 3.9 |
|  | ACTON MIDDLE SCHOOL | - | $<915$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | BEHAVIOR TRANSITION CTR | 0 | 92 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | granbury h s | 66 | 1,630 | 4.0 | 9.5 | 10.5 | 3.1 | 7.8 | 5.5 |
|  | GRANBURY MIDDLE | - | <945 | 0.3 | 0.0 | 0.0 | 0.4 | 0.2 | 0.3 |
|  | S T A R S ACADEMY | 15 | 114 | 13.2 | 0.0 | 11.1 | 13.7 | 20.0 | 13.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no student's in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06
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[^28]Table 2
Annual Dropout Rates, Grades 7.12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _Rate by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| GREENWOOD ISD | GREENWOOD H S | 5 | 521 | 1.0 | 0.0 | 1.5 | 0.8 | 2.4 | 1.5 |
|  | JAMES R BROOKS MIDDLE SCHOOL | 0 | 279 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GREGORY-PORTLAND ISD |  | 27 | 2,236 | 1.2 | 3.4 | 1.6 | 0.7 | 1.2 | 1.4 |
|  | GREGORY-PORTLAND H S | - | $<1,470$ | 1.8 | 5.3 | 2.3 | 1.0 | 1.8 | 2.1 |
|  | GREGORY-PORTLAND J H | - | $<780$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.4 | 0.0 |
| GROESBECK ISD |  | - | $<870$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.3 | 0.0 |
|  | ALTER LEARNING CTR | - | <60 | 3.9 | 0.0 | 0.0 | 5.9 | 3.7 | 0.0 |
|  | GROESBECK H S | 0 | 531 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GROESBECK MIDDLE | 0 | 265 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIMESTONE COUNTY JUVENILE DETENTI | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| GROOM ISD |  | 0 | 73 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GROOM SCHOOL | 0 | 73 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| GROVETON ISD |  | - | $<375$ | 0.8 | 0.0 | 0.0 | 1.0 | 1.2 | 1.6 |
| . | GROVETON J H-H S | - | $<375$ | 0.8 | 0.0 | 0.0 | 1.0 | 1.2 | 1.6 |
| GRUVER ISD |  | 0 | 212 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRUVER H S | 0 | 139 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRUVER J H | 0 | 73 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| guardian angel performanc |  | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | guardian angel performance academ | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| gulf Shores academy |  | 0 | 708 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF SHORES CREDIT REPAIR PROGRAM | 0 | 4 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | GULF SHORES EMPOWERMENT PROGRAM | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | GULF SHORES HIGH SCHOOL | 0 | 678 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GULF SHORES MIDDLE SCHOOL | 0 | 6 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | GULF SHORES RESIDENTIAL. TREATMENT | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | - |  |  |  |  |
| GUNTER ISD |  | - | $<450$ | 0.4 | 0.0 | 1.4 | 0.3 | 0.0 | 2.4 |
|  | GUNTER H S | - | $<330$ | 0.6 | 0.0 | 2.3 | 0.4 | 0.0 | 3.2 |
|  | GUNTER MIDDLE | 0 | 128 | 0.0 | $0: 0$ | 0.0 | 0.0 | 0.0 | 0.0 |
| GUSTINE ISD |  | - | $<105$ | 1.0 | 0.0 | 2.0 | 0.0 | 1.4 | 2.0 |
|  | GUSTINE SCHOOL | - | $<105$ | 1.0 | 0.0 | 2.0 | 0.0 | 1.4 | 2.0 |
| GUTHRIE CSD |  | 0 | 51. | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GUTHRIE SCHOOL | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| hale Center isd |  | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CARR MIDDLE SCHOOL | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | hale center h s | 0 | 188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HALE COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  |  |  |  | 1 |  |  |  |  |  |
| HALLETTSVILLE ISD |  | 5 | 547 | 0.9 | 2.9 | 0.0 | 0.7 | 1.3 | 0.7 |
|  | DEWITT-LAVACA SPECIAL ED CO-OP | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | G O A L S Program | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | HALLETTSVILLE H S | 5 | 399 | 1.3 | 4.4 | 0.0 | 0.9 | 2.1 | 1.0 |
|  | HALLETTSVILLE J H | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HALLSVILLE ISD |  | 24. | 1,984 | 1.2 | 2.9 | 2.1 | 1.0 | 0.7 | 2.1 |
|  | HALLSVILLE H S | 24 | 1,333 | 1.8 | 3.8 | 3.5 | 1.6 | 1.2 | 2.9 |
|  | hallsville J H | 0 | 651 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KILGORE DAEP | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMILTON ISD |  | - | <465 | 0.2 | 0.0 | 0.0 | 0.2 | 0.5 | 0.6 |

[^29]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students - |  |  | —_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - risk |
| HAMILTON ISD | HAMILTON HIGH SCHOOL | - | <300 | 0.3 | 0.0 | 0.0 | 0.4 | 0.9 | 0.8 |
|  | HAMILTON JUNIOR HIGH SCHOOL | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMLIN ISD |  | - | $<240$ | 0.8 | 0.0 | 1.3 | 0.7 | 0.8 | 0.0 |
|  | HAMLIN H S | - | <150 | 0.7 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 |
|  | HAMLIN MIDDLE | - | <105 | 1.1 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 |
| HAMSHIRE-FANNETT ISD |  | 17 | 960 | 1.8 | 3.2 | 1.4 | 1.6 | 3.4 | 3.0 |
|  | HAMSHIRE-FANNETT H S | 17 | 639 | 2.7 | 4.7 | 2.2 | 2.4 | 5.3 | 4.1 |
|  | HAMSHIRE - FANNETT MIDDLE | 0 | 321 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON CO J J E P | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0. | 0.0 |
| HAPPY ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAPPY H S | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDIN ISD |  | 13 | 676 | 1.9 | 0.0 | 0.0 | 2.1 | 1.9 | 2.0 |
|  | GULF COAST H S | 0 | 1 | 0.0 | . | . | 0.0 |  |  |
| , | HARDIN H S | 13 | 419 | 3.1 | 0.0 | 0.0 | 3.5 | 3.2 | 3.1 |
|  | HARDIN J H | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | $0.0{ }^{\circ}$ | 0.0 |
|  | HARDIN/CHAMBERS CTR | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HARDIN-JEFFERSON ISD |  | 19 | 1,118 | 1.7 | 0.6 | 2.3 | 1.9 | 2.6 | 2.1 |
|  | HARDIN COJ J A EP | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2. |
|  | HARDIN-JEFFERSON H S | - | <765 | 2.3 | 0.9 | 3.7 | 2.5 | 3.8 | 3.1 |
|  | HENDERSON MIDDLE | - | <375 | 0.5 | 0.0 | 0.0 | 0.7 | 0.9 | 0.0 |
| HARLANDALE ISD |  | 124 | 6,789 | 1.8 | 2.2 | 1.8 | 2.6 | 1.5 | 1.9 |
|  | A LEAL JR MIDDLE SCHOOL . | 0 | 610 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COJJAEP | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FENLEY TRANSITIONAL HIGH SCHOOL | - | $<30$ | 5.9 | . | 7.7 | 0.0 | 0.0 | 0.0 |
|  | FENLEY TRANSITIONAL MIDDLE SCHOOL | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANK M TEJEDA ACADEMY | 12 | 343 | 3.5 | 0.0 | 3.1 | 9.5 | 3.5 | 4.3 |
|  | HAC DAEP HIGH SCHOOL | 0 | 210 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAC DAEP MIDDLE SCHOOL | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | harlandale alt center (008) | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLANDALE ALT CENTER (046) | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLANDALE H S | 48 | 2,221 | 2.2 | 0.0 | 2.1 | 3.8 | 1.7 | 1.8 |
|  | HARLANDALE MIDDLE SCHOOL | 0 | 720 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Jewel C WIETZEL CENTER | - | <30 | 6.7 | 50.0 | 0.0 | 0.0 | 7.1 | 9.1 |
|  | KINGSBOROUGH MIDDLE SCHOOL | - | <555 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 0.4 |
|  | MCCOLLUM HIGH SCHOOL | 57 | 1,899 | 3.0 | 0.0 | 3.0 | 3.0 | 2.4 | 3.4 |
|  | TEJEDA JUNIOR ACADEMY | - | <60 | 2.2 | 0.0 | 2.3 | 0.0 | 0.0 | 3.3 |
|  | TERRELL WELLS MIDDLE SCHOOL | - | $<570$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| HARLETON ISD |  | 0 | 344 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLETON HS | 0 | 223 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLETON J H | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARLINGEN CISD |  | 263 | 8,093 | 3.2 | 2.5 | 3.4 | 2.0 | 3.0 | 3.7 |
|  | CAMERON CO J J A E P | 0 | 27 | 0.0 | 2.5 | 0.0 | 2.0 | 0.0 | 0.0 |
|  | COAKLEY MIDDLE | - | <690 | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
|  | GUTIERREZ MIDDLE | 0 | 591 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARLINGEN H S | 120 | 2,965 | 4.0 | 6.9 | 4.3 | 1.7 | 3.9 | 4.8 |
|  | HARLINGEN H S - SOUTH | - 94 | 2,285 | 4.1 | 0.0 | 4.6 | 1.7 | 4.9 | 4.6 |
|  | KEYS ACAD | 45 | 348 | 12.9 | 0.0 | 12.5 | 16.3 | 9.3 | 10.7 |
|  | MEMORIAL MIDDLE | 0 | 577 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOISES VELA MIDDLE SCHOOL | - | <510 | 0.4 | 0.0 | 0.5 | 0.0 | 0.0 | 0.4 |
|  | SECONDARY ALTER CTR | 0 | 272 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERNON MIDDLE | 0 | 549 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | tudent <br> Total | Rate (\%) | Afr. Am. | te byHisp. | Wdent grome | up (\% Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| HARMONY ISD |  | 0 | 528 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY H S | 0 | 356 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY JUNIOR HIGH | 0 | 172 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| HARMONY SCIENCE ACADEMY |  | - | $<615$ | 0.7 | 1.1 | 0.0 | 0.0 | 0.3 | 4.3 |
|  | HARMONY SCIENCE ACADEMY | -. | <330 | 1.2 | 1.6 | 0.0 | 0.0 | 0.5 | 6.1 |
|  | HARMONY SCIENCE ACADEMY - DALLAS | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARMONY SCIENCE ACADEMY ( |  | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARMONY SCIENCE ACADEMY - AUSTIN | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARPER ISD |  | 11 | 315 | 3.5 | 0.0 | 5.3 | 2.8 | 2.0 | 2.5 |
|  | HARPER H S | - | <210 | 4.4 | 0.0 | 5.6 | 3.7 | 1.6 | 3.3 |
|  | HARPER MIDDLE | - | <120 | 1.8 | . | 4.8 | 1.1 | 2.6 | 0.0 |
| HARRIS COUNTY JUVENILE JU |  | 212 | 3,160 | 6.7 | 7.1 | 5.9 | 7.4 | 4.4 | 8.3 |
|  | BURNETT-BAYLAND HOME | 0 | 259 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BURNETT-BAYLAND RECEPTION CENTER | 11 | 1,269 | 0.9 | 0.8 | 0.5 | 1.9 | 0.5 | 0.6 |
|  | HARRIS COUNTY JUVENILE DETENTION | 117 | 2,577 | 4.5 | 4.6 | 3.4 | 6.7 | 1.9 | 5.3 |
|  | HARRIS COUNTY YOUTH VILLAGE | 52 | 439 | 11.8 | 12.9 | 12.6 | 5.8 | 11.7 | 17.4 |
|  | KATY-HOCKLEY BOOT CAMP | 19 | 544 | 3.5 | 3.9 | 3.6 | 1.7 | 2.9 | 4.2 |
|  | WESTSIDE COMMAND DETENTION CENTER | 13 | 533 | 2.4 | 2.8 | 2.2 | 2.8 | 1.4 | 0.0 |
| HARROLD ISD |  | - | $<75$ | 1.4 | 0.0 | 0.0 | 2.4 | 2.0 | 2.5 |
|  | HARROLD SCHOOL | - | $<75$ | 1.4 | 0.0 | 0.0 | 2.4 | 2.0 | 2.5 |
| HART ISD |  | - | $<150$ | 1.4 | 33.3 | 0.8 | 0.0 | 0.9 | 1.3 |
|  | HART JR-SR H S | - | $<150$ | 1.4 | 33.3 | 0.8 | 0.0 | 0.9 | 1.3 |
| HARTLEY ISD |  | - | $<60$ | 1.9 | - | 0.0 | 2.9 | 0.0 | 3.3 |
|  | HARTLEY SCHOOL | - | $<60$ | 1.9 | . | 0.0 | 2.9 | 0.0 | 3.3 |
| HARTS BLUFF ISD |  | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARTS BLUFF EL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HASKELL CISD |  | - | $<315$ | 0.6 | 0.0 | 0.8 | 0.6 | 0.5 | 1.7 |
|  | HASKELL H S | - | <210 | 1.0 | 0.0 | 1.1 | 0.9 | 0.8 | 2.2 |
|  | ROCHESTER J H | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAWKINS ISD |  | 0 | 346 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWKINS H S | 0 | 223 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAWKINS MIDDLE | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE COUNTRY LEARNING CTR | 0 | 12 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
| HAWLEY ISD |  | - | <405 | 0.5 | 0.0 | 0.0 | 0.5 | 0.6 | 0.7 |
|  | HAWLEY H S | - | $<270$ | 0.7 | 0.0 | 0.0 | 0.8 | 1.0 | 1.1 |
|  | HAWLEY MIDDLE | 0 | 128 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HAYS CISD |  | 81 | 4,931 | 1.6 | 0.9 | 2.2 | 1.1 | 1.9 | 1.9 |
|  | ACADEMY AT HAYS | 18 | 154 | 11.7 | 0.0 | 13.4 | 10.4 | 11.9 | 12.3 |
|  | ALTER IMPACT CTR | 0 | 299 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAHLSTROM MIDDLE SCHOOL | 0 | 482 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HAYS CO JUVENILE JUSTICE ALT ED P | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACK C HAYS H S | 38 | 2,024 | 1.9 | 1.6 | 2.9 | 1.0 | 2.3 | 2.5 |
|  | LEHMAN HIGH SCHOOL | 22 | 1,491 | 1.5 | 0.9 | 1.6 | 1.4 | 1.9 | 1.5 |
|  | R C BARTON MIDDLE SCHOOL | - | <480 | 0.2 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
|  | WALLACE MIDDLE SCHOOL | - | <435 | 0.5 | 0.0 | 0.8 | 0.0 | 1.0 | 0.0 |
| HEARNE ISD |  | - | $<570$ | 0.2 | 0.0 | 0.7 | 0.0 | 0.2 | 0.4 |
|  | hearne h S | - | $<375$ | 0.3 | 0.0 | 1.0 | 0.0 | 0.4 | 0.5 |

[^30]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, $2005-06$

| District | Campus | - All. students-1 |  |  | Afr. Am. | Hisp. | Whitent | roup (\%) <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) |  |  |  |  |  |
| HEARNE ISD | HEARNE J H | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEDLEY ISD |  | 0 | 107 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDLEY SCHOOL | 0 | 107 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HEMPHILL ISD |  | 7 | 527 | 1.3 | 2.4 | 0.0 | 1.2 | 1.4 | 1.7 |
|  | HEMPHILL H S | - | $<330$ | $\dagger .8$ | 3.5 | 0.0 | 1.5 | 2.2 | 2.7 |
|  | HEMPHILL MIDDLE | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| HEMPSTEAD ISD |  | 6 | 655 | 0.9 | 1.2 | 1.2 | 0.0 | 0.6 | 1.0 |
|  | ACADEMIC ALTERNATIVE ACHIEVEMENT | - | $<45$ | 3.2 | 0.0 | 10.0 | 0.0 | 0.0 | 5.0 |
|  | HEMPSTEAD H S | - | $<435$ | 0.9 | 1.3 | 1.2 | 0.0 | 0.5 | 1.2 |
|  | HEMPSTEAD MIDDLE | \% | <225 | 0.4 | 1.2 | 0.0 | 0.0 | 0.7 | 0.0 |
| HENDERSON ISD |  | 10 | 1,743 | 0.6 | 0.9 | 0.7 | 0.4 | 0.7 | 0.8 |
|  | HENDERSON H S | 10 | 1,132 | 0.9 | 1.5 | 1.1 | 0.6 | 1.3 | 1.1 |
|  | HENDERSON MIDDLE | 0 | 611 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HENRIETTA ISO. |  | 9 | 493 | 1.8 | 0.0 | 0.0 | 1.7 | 1.9 | 4.1 |
|  | HENRIETTA H S | 9 | 339 | 2.7 | 0.0 | 0.0 | 2.5 | 3.3 | 5.3 |
|  | HENRIETTA MIDDLE SCHOOL | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HEREFORD ISD | HEREFORD | 31 | 1,993 | 1.6 | 0.0 | 1.9 | 0.5 | 1.0 | 1.6 |
|  | HEREFORD H S | - | <1,290 | 2.2 | 0.0 | 2.7 | 0.7 | 1.4 | 2.2 |
|  | HEREFORD J H | - | $<720$ | 0.4 | 0.0 | 0.5 | 0.0 | 0.4 | 0.5 |
|  | NORTHWEST EL | 0 | - 2 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | SPECIAL PROGRAMS CTR | 0 | 1 | 0.0 | . | 0.0 | - | 0.0 | . |
| HERMLEIGH ISD |  | - | $<90$ | 1.1 | 0.0 | 3.0 | 0.0 | 2.1 | 5.3 |
|  | HERMLEIGH SCHOOL | - | $<90$ | 1.1 | 0.0 | 3.0 | 0.0 | 2.1 | 5.3 |
| HICO ISD |  | - | <405 | 1.0 | 0.0 | 1.3 | 0.9 | 1.0 | 1.3 |
|  | HICO H S | - | $<270$ | 1.6 | 0.0 | 2.0 | 1.5 | 1.6 | 2.2 |
|  | HICO J H | 0 | 148 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HIDALGO ISD |  | 10 | 1,422 | 0.7 | . | 0.7 | 0.0 | 0.6 | 0.8 |
|  | DIAZ J H | 0 | 490 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | hidalgo academy | - | $<60$ | 1.9 | . | 1.9 |  | 0.0 | 0.0 |
|  | HIDALGO H S | - | <900 | 1.0 | . | 1.0 |  | 0.9 | 1.3 |
| HIGGINS ISD |  | - | <60 | 3.5 | . | 50.0 | 1.9 | 0.0 | 0.0 |
|  | HIGGINS SCHOOL | . - | <60 | 3.5 | . | 50.0 | 1.9 | 0.0 | 0.0 |
| HIGGS CARTER KING GIFTED |  | - | $<120$ | 2.7 | 0.0 | 3.2 | 0.0 | 1.2 | 1.6 |
|  | HIGGS CARTER KING GIFTED \& TALENT | - | $<120$ | 2.7 | 0.0 | 3.2 | 0.0 | 1.2 | 1.6 |
| HIGH ISLAND ISD |  | - | <225 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | HIGH ISLAND H S | - | <150 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  | HIGH ISLAND MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND ISD |  | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHLAND SCHOOL | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND PARK ISD (Dallas |  | - |  | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.7 |
|  | HIGHLAND PARK HIGH SCHOOL | - | <2,025 | 0.1 | 0.0 | 0.0 | 0.1 | . | 0.9 |
|  | HIGHLAND PARK MIDDLE SCHOOL | 0 | 985 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HIGHLAND PARK ISD (Potter |  | - | <405 | 0.8 | 4.3 | 1.0 | 0.4 | 0.5 | 1.0 |
|  | HIGHLAND PARK H S | - | $<255$ | 0.8 | 0.0 | 1.6 | 0.6 | 0.9 | 1.5 |
|  | HIGHLAND PARK MIDDLE SCHOOL | - | <150 | 0.7 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts  <br> All students  <br> Rotal (\%)  |  |  | Afr Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Am. | Hisp. | White | dis. | risk |
| HILLSBORO ISD |  | 35 | 793 | 4.4 | 7.1 | 5.7 | 1.7 | 3.5 | 6.0 |
|  | HILL COJ J A E P | 0 | 2 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
|  | HILLSBORO H S | 35 | 533 | 6.6 | 10.6 | 8.6 | 2.4 | 5.6 | 8.0 |
|  | HILLSBORO J H | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HITCHCOCK ISD |  | 17 | 642 | 2.6 | 1.3 | 3.6 | 3.2 | 1.7 | 1.6 |
|  | CROSBY MIDDLE | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GALVESTON CO J J E P | 0 | 10 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | HITCHCOCK H S | 17 | 435 | 3.9 | 1.8 | 6.3 | 4.7 | 2.9 | 2.4 |
| HOLLAND ISD |  | - | $<255$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.9 | 1.2 |
|  | BOWMAN MIDDLE | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLLAND H S | - | <165 | 0.6 | 0.0 | 0.0 | 0.8 | 1.6 | 1.6 |
| holliday ISd |  | 0 | 417 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLLIDAY H S | 0 | 289 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLLIDAY MIDDLE | 0 | 130 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HONDO ISD | - | 14 | 1,056 | 1.3 | 0.0 | 2.0 | 0.3 | 1.6 | 2.3 |
|  | DETENTION CTR | - | <60 | 4.2 | 0.0 | 6.9 | 0.0 | 3.1 | 5.6 |
|  | HONDO H S | 10 | 665 | 1.5 | 0.0 | 2.2 | 0.4 | 2.1 | 2.6 |
|  | MCDOWELI MIDDLE SCHOOL | - | - <345 | 0.6 | 0.0 | 1.0 | 0.0 | 0.5 | 1.3 |
| HONEY GROVE ISD |  | - | $<345$ | 0.6 | 1.8 | 0.0 | 0.4 | 0.7 | 0.0 |
|  | HONEY GROVE H S | - | <240 | 0.9 | 2.4 | 0.0 | 0.6 | 1.1 | 0.0 |
|  | HONEY GROVE MIDDLE | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HONORS ACADEMY |  | 76 | 1,272 | 6.0 | 5.9 | 5.8 | 6.2 | 5.4 | 6.7 |
|  | DESTINY HIGH SCHOOL | - | <30 | 8.0 | 7.1 | 0.0 | 12.5 | 16.7 | 16.7 |
|  | EXCEL ACADEMY | 28 | 609 | 4.6 | 2.8 | 7.1 | 4.3 | 4.6 | 4.9 |
|  | LANDMARK SCHOOL | - | $<120$ | 8.5 | 8.0 | 19.0 | 5.6 | 10.9 | 16.3 |
|  | LEGACY HIGH SCHOOL | 20 | 204 | 9.8 | 9.1 | 5.6 | 11.0 | 7.7 | 9.0 |
|  | PINNACLE SCHOOL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEST ACADEMY | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSITY SCHOOL | 16 | 185 | 8.6 | 12.3 | 3.2 | 9.8 | 5.7 | 6.8 |
| HOOKS ISD |  | 13 | 610 | 2.1 | 2.5 | 0.0 | 2.2 | 2.9 | 2.6 |
|  | HOOKS H S | 13 | 425 | 3.1 | 3.9 | 0.0 | 3.1 | 4.4 | 4.2 |
|  | HOOKS J H | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HOUSTON ALTERNATIVE PREPA |  | 0 | 35 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | houston alternative preparatory c | 0 | 35 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| HOUSTON CAN ACADEMY CHART |  | 425 | 1,640 | 25.9 | 26.0 | 26.2 | 18.2 | 22.0 | 26.4 |
|  | HOUSTON CAN ACADEMY HOBBY | 163 | 652 | 25.0 | 17.9 | 27.2 | 32.0 | 18.6 | 21.4 |
|  | HOUSTON CAN! ACADEMY CHARTER SCHO | 262 | 993 | 26.4 | 27.7 | 23.9 | 0.0 | 23.8 | 28.7 |
| HOUSTON GATEWAY ACADEMY I |  | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
|  | houston gateway academy | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
| HOUSTON HEIGHTS HIGH SCHO |  | 5 | 339 | 1.5 | 0.0 | 2.1 | 0.0 | 2.0 | 1.8 |
|  | HOUSTON HEIGHTS HIGH SCHOOL | 5 | 339 | 1.5 | 0.0 | 2.1 | 0.0 | 2.0 | 1.8 |
| HOUSTON ISD |  | 4,150 | 88,209 | 4.7 | 5.2 | 5.0 | 2.5 | 4.1 | 4.8 |
|  | ALTA ACADEMY | 215 | 1,127 | 19.1 | 19.1 | 18.9 | 22.9 | 17.2 | 18.3 |
|  | ATtucks middle | 18 | 760 | 2.4 | 1.9 | 4.3 | 0.0 | 1.9 | 2.1 |
|  | AUSTIN H S | 113 | 2,078 | 5.4 | 1.4 | 5.7 | 0.0 | 4.1 | 5.1 |
|  | barbara jordan H S | 14 | 1,224 | 1.1 | 0.7 | 1.4 | 11.8 | 1.3 | 1.3 |
|  | BELLAIRE H S | 100 | 3,722 | 2.7 | 3.1 | 5.3 | 1.3 | 3.5 | 3.7 |

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Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
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| District | Campus | ___ All students _ |  |  | —__Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| HOUSTON ISD | NORTH CENTRAL ALTERNATIVE MIDDLE | 0 | 9 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | ORTIZ MIDDLE | 16 | 810 | 2.0 | 1.9 | 2.2 | 0.0 | 1.6 | 1.7 |
|  | PATRICK HENRY MIDDLE | - | <900 | 0.3 | 1.2 | 0.3 | 0.0 | 0.1 | 0.2 |
|  | PERFOR \& VIS ARTS H S | - | <690 | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 1.2 |
|  | PERSHING MIDDLE | 9 | 1,250 | 0.7 | 1.8 | 0.7 | 0.0 | 1.2 | 0.8 |
|  | PIN OAK MIDDLE SCHOOL | 6 | 854 | 0.7 | 0.9 | 0.7 | 0.0 | 1.1 | 1.0 |
|  | PRO-VISION SCHOOL | - | <60 | 3.6 | 4.3 | 0.0 | . | 4.0 | 2.3 |
|  | PROJECT CHRYSALIS MIDDLE | - | <90 | 1.1 | 0.0 | 1.2 | . | 1.3 | 2.8 |
|  | REACH CHARTER | 32 | 116 | 2.7 .6 | 20.0 | 29.9 | 25.0 | 21.3 | 28.6 |
|  | REAGAN H S | 100 | 1,944 | 5.1 | 6.4 | 5.0 | 6.0 | 3.9 | 5.2 |
|  | REVERE MIDDLE | 38 | 1,129 | 3.4 | 4.7 | 2.1 | 2.6 | 3.0 | 2.9 |
|  | - RICE SCH | - | $<315$ | 1.0 | 0.9 | 0.7 | 4.3 | 0.6 | 1.0 |
|  | - RYAN MIDDLE | 9 | 503 | 1.8 | 1.6 | 2.8 |  | 1.8 | 1.7 |
|  | SAM HOUSTON H S | 160 | 3,140 | 5.1 | 5.6 | 5.1 | 5.7 | 4.6 | 5.0 |
|  | SCARBOROUGH H S | 53 | 1,241 | 4.3 | 4.5 | 4.2 | 4.1 | 2.7 | 3.4 |
|  | SHARPSTOWN H S | 194 | 2,345 | 8.3 | 9.7 | 7.7 | 7.0 | 6.6 | 6.7 |
|  | SHARPSTOWN MIDDLE | 23 | 1,042 | 2.2 | 1.9 | 2.1 | 4.5 | 1.5 | 1.5 |
|  | SMITH EDUCATION CENTER | - | <345 | 0.9 | 1.4 | 0.0 |  | 0.9 | 0.0 |
|  | SOAR CTR | - | <105 | 3.0 | 5.9 | 0.0 | 0.0 | 4.9 | 2.7 |
|  | STERLING H S | 55 | 1,328 | 4.1 | 3.6 | 5.8 | 4.8 | 3.7 | 3.8 |
|  | Stevenson midole | 13 | 923 | 1.4 | 0.0 | 1.3 | 5.0 | 1.3 | 1.0 |
|  | T H ROGERS SEC | 0 | 322 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THOMAS MIDDLE | 5 | 662 | 0.8 | 1.0 | 0.0 | 0.0 | 0.5 | 0.5 |
|  | WALIPP | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALTRIP H S | 81 | 2,101 | 3.9 | 5.1 | 3.8 | 2.6 | 3.8 | 4.3 |
|  | WASHINGTON B T H S | 42 | 1,368 | 3.1 | 3.1 | 3.4 | 0.0 | 2.7 | 3.2 |
|  | WELCH MIDDLE | 14 | 1,082 | 1.3 | 1.5 | 1.3 | 0.0 | 0.8 | 0.3 |
|  | WEST BRIAR MIDDLE | 12 | 1,028 | 1.2 | 1.8 | 1.8 | 0.5 | 1.9 | 1.8 |
|  | WESTBURY H S | 209 | 2,975 | 7.0 | 6.8 | 7.8 | 5.2 | 7.0 | 7.7 |
|  | WESTSIDE H S | 146 | 3,479 | 4.2 | 4.8 | 5.6 | 2.6 | 4.7 | 5.9 |
|  | WHEATLEY H S | 83 | 1,1.42 | 7.3 | 7.4 | 6.8 | 28.6 | 6.7 | 7.1 |
|  | WOODSON MIDDLE | 5 | 671 | 0.7 | 0.7 | 0.0 | 11.1 | 0.5 | 0.2 |
|  | WORTHING H S | 66 | 1,312 | 5.0 | 5.1 | 5.1 | 0.0 | 4.8 | 5.3 |
|  | Yates H S | 108 | . 1,613 | 6.7 | 6.3 | 12.4 | 0.0 | 6.4 | 7.4 |
| HOWE ISD |  | - | <495 | 0.4 | 0.0 | 0.0 | 0.5 | 0.8 | 0.0 |
|  | HOWE H S | - | <330 | 0.6 | . | 0.0 | 0.7 | 1.2 | 0.0 |
|  | HOWE MIDDLE | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUBBARD ISD (Bowie Co.) |  | 0 | 11 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
|  | HUBBARD EL | 0 | 11 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | NEW BOSTON DAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
| HUBBARD ISD (Hill Co.) |  | 0 | 258 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD H S | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUBBARD MIDDLE | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HUCKABAY ISD |  | 0 | 108 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUCKABAY SCHOOL | 0 | 108 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | ! |  |  |  |  |  |  |
| HUDSON ISD |  | 17 | 1,127 | 1.5 | 4.4 | 1.8 | 1.3 | 1.0 | 2.9 |
|  | HUDSON H S | - | $<705$ | 0.6 | 0.0 | 1.6 | 0.4 | 0.7 | 1.9 |
|  | HUDSON MS | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUBBLEFIELD LRN CTR | - | <45 | 31.7 | 100.0 | 20.0 | 31.0 | 42.9 | 35.7 |
| HUFFMAN ISD |  | 10 | 1,566 | 0.6 | 0.0 | 0.0 | 0.7 | 0.3 | 0.9 |
|  | EXCEL ACADEMY | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | hargrave H S | 10 | 1,087 | 0.9 | 0.0 | 0.0 | 1.0 | 0.5 | 1.2 |
|  | HUFFMAN MIDDLE | 0 | 479 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | _-All students-_ |  |  | -_ Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | Atrisk |
| HUGHES SPRINGS ISD | 1 | - | <495 | 0.4 | 0.0 | 0.0 | 0.5 | 0.5 | 0.5 |
|  | HUGHES SPRINGS HIGH SCHOOL | - | $<345$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.7 | 0.7 |
|  | HUGHES SPRINGS J H | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HULL-DAISETTA ISD | HARDIN/CHAMBERS CTR | 7 | 327 | 2.1 | 1.3 | 28.6 | 1.6 | 1.4 | 3.2 |
|  |  | 0 | 19 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | HULL-DAISETTA H S | - | <225 | 2:8 | 1.9 | 20.0 | 2.6 | 2.4 | 5.4 |
|  | HULL-DAISETTA J H | - | <120 | 0.9 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| HUMBLE ISD |  | 349 | 14,740 | 2.4 | 3.1 | 4.6 | 1.5 | 3.5 | 4.1 |
| . |  | - | $<1,125$ | 0.2 | 0.0 | 0.4 | 0.2 | 0.0 | 0.2 |
|  | CREEKWOOD MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.5 |
|  | HUMBLE H S | 256 | 5,044 | 5.1 | 5.0 | 7.4 | 3.5 | 6.1 | 6.5 |
|  | HUMBLE MIDDLE | 8 | 984 | 0.8 | 0.3 | 1.7 | 0.4 | 0.6 | 0.6 |
|  | KINGWOOD H S | 66 | 4,364 | 1.5 | 2.3 | 4.4 | 1.2 | 3.9 | 4.9 |
|  | KINGWOOD MIDDLE | 0 | 714 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEST H S | - | <255 | 1.7 | 0.0 | 0.0 | 2.1 | 0.0 | 1.6 |
|  | RIVERWOOD MIDDLE | 7 | 778 | 0.9 | 0.0 | 6.1 | 0.5 | 0.0 | 1.4 |
|  | TIMBERWOOD MIDDLE | 5 | 895 | 0.6 | 0.4 | 0.8 | 0.2 | 0.0 | 0.2 |
| HUNT ISD | HUNT SCHOOL | 0 | 77 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | 0 | 77 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| HUNTINGTON ISD |  | 15 | 902 | 1.7 | 5.4 | 3.3 | 1.4 | 0.3 | 0.3 |
|  |  | - | <525 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.5 |
|  | HUNTINGTON H S <br> HUNTINGTON MIDDLE | - | <300 | 0.3 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  | PRIDE ALTER SCH | 13 | 117 | 11.1 | 20.0 | 0.0 | 10.9 | 0.0 | 0.0 |
| HUNTSVILLE ISD | HUNTSVILLE H S | 95 | 3,200 | 3.0 | 5.2 | 3.8 | 1.4 | 3.2 | 3.9 |
|  |  | 75 | 2,022 | 3.7 | 6.9 | 3.4 | 2.0 | 4.1 | 6.1 |
|  | HUNTSVILLE TRANSITIONAL DISCIPLIN | 0 | 104 | $0: 0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANCE PARK MIDDLE | - | $<1,170$ | 0.2 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTMORELAND LEARNING CENTER | - | <75 | 30.0 | 35.0 | 41.7 | 6.3 | 46.7 | 33.3 |
| HURST-EULESS-BEDFORD ISD |  | 77 | 9,590 | 0.8 | 1.0 | 1.1 | 0.7 | 0.8 | 0.9 |
|  | ALTER ED PROG | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEDFORD J H | - | <960 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | BELL H S | 19 | 2;100 | 0.9 | 1.1 | 2.4 | 0.4 | 1.7 | 1.3 |
|  | CENTRAL J H | . - | <990 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | EULESS J H | - 8 | 1,055 | 0.8 | 0.6 | 0.4 | 1.3 | 0.9 | 1.2 |
|  | HARWOOD J H | - | <1,065 | 0.2 | 0.0 | 0.8 | 0.1 | 0.0 | 0.3 |
|  | HURST J H | - | <1,005 | 0.3 | 0.8 | 0.4 | 0.2 | 0.0 | 0.0 |
|  | KEYS CTR | 33 | 366 | 9.0 | 10.0 | 7.5 | 9.3 | 5.7 | 6.5 |
|  | TARRANT COJ J A E P | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRANSITION PROGRAM | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | TRINITY H S | 10 | 2,325 | 0.4 | 0.3 | 0.7 | 0.4 | 0.3 | 0.6 |
| HUTTO ISD |  | ' 18 | 1,353 | 1.3 | 1.7 | 1.4 | 1.3 | 1.5 | 1.9 |
|  | HUTTO H S | - | <885 | 1.9 | 1.7 | 2.2 | 1.9 | 2.5 | 2.6 |
|  | HUTTO MIDDLE SCHOOL | - | <495 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | 0 | 1 | 0.0 |  | 0. | 0.0 | 0.0 |  |
|  | WILLIAMSON COUNTY ACADEMY | 0 | 7. | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| I AM THAT I AM ACADEMY |  | 0 | 163 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | I AM THAT I AM ACADEMY | 0 | 163 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| IDALOU ISD |  | - | <405 | 0.5 | 0.0 | 1.1 | 0.0 | 0.7 | $0: 7$ |
|  | IDALOU DAEP | 0 | 10 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | IDALOU H S | - | $<270$ | 0.7 | 0.0 | 1.7 | 0.0 | 1.3 | 1.0 |
|  | IDALOU MIIDDLE | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| IDALOU ISD | LUBBOCK COJ J A E P | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| IDEA ACADEMY | , | 0 | 387 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IDEA ACADEMY | 0 | 227 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IdEA COLLEGE PREP | 0 | 161 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
| INDUSTRIAL ISD |  | - | $<525$ | 0.2 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDUSTRIAL H S | - | <330 | 0.3 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDUSTRIAL J H | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGLESIDE ISD |  | 24 | 1,028 | 2.3 | 2.1 | 3.2 | 1.8 | 2.1 | 3.3 |
|  | INGLESIDE H S | 24 | 666 | 3.6 | 4.0 | 5.1 | 2.7 | 3.5 | 4.8 |
|  | LEON TAYLOR J H | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| INGRAM ISD |  | 6 | 823 | 0.7 | 0.0 | 0.0 | 0.9 | 0.5 | 0.8 |
|  | Ingram middLe | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INGRAM-TOM MOORE H S | 6 | 569 | 1.1 | 0.0 | 0.0 | 1.3 | 0.8 | 1.1 |
| INSPIRED VISION ACADEMY |  | - | $<90$ | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
|  | INSP.IRED VISION | - | <90 | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
| IOLA ISD |  | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IOLA H S | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IOWA PARK CISD |  | 13 | 988 | 1.3 | 0.0 | 0.0 | 1.4 | 1.5 | 1.4 |
|  | IOWA PARK H S | 13 | 660 | 2.0 | 0.0 | 0.0 | 2.2 | 2.6 | 2.3 |
|  | W F GEORGE MIODLE | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IRA ISD |  | - | $<135$ | 1.5 | . | 4.8 | 0.0 | 3.3 | 5.7. |
|  | IRA SCHOOL | - | <135 | 1.5 | . | 4.8 | 0.0 | 3.3 | 5.7 |
| IRAAN-SHEFFIELD ISD |  | - | <240 | 1.8 | 0.0 | 2.1 | 1.6 | 0.0 | 1.0 |
|  | IRAAN H S | - | $<150$ | 2.1 | 0.0 | 1.8 | 2.4 | 0.0 | 1.4 |
|  | IRAAN J H | - | <90 | 1.2 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 |
|  | T Y C Sheffield campus | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IREDELL ISD |  | 0 | 76 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IREDELL SCHOOL | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| IRION COUNTY :ISD |  | - | $<225$ | 0.9 | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 |
|  | IRION H S | - | <225 | 0.9 | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 |
| IRVING ISD | - * | 370 | 14,601 | 2.5 | 2.0 | 3.1 | 1.8 | 2.1 | 2.9 |
|  | AUSTIN MIDDLE | 0 | 669 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOWIE MIDDLE | - | $<765$ | 0.3 | 0.0 | 0.2 | 0.8 | 0.2 | 0.2 |
|  | CROCKETT MIDDLE | 0 | 777 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DALLAS CO SCHOOL FOR ACCELERATED | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOUSTON MIDDLE | - | $<840$ | 0.2 | 0.7 | 0.0 | 0.0 | 0.4 | 0.0 |
| $\cdots$ | IRVING H S | 124 | 2,688 | 4.6 | 3.7 | 5.5 | 3.2 | 3.9 | 5.6 |
|  | LAMAR MIDDLE | 0 | 814 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LORENZO DE ZAVALA MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | MACARTHUR H S | 99 | 2,743 | 3.6 | 2.4 | 5.8 | 1.7 | 3.5 | 5.3 |
|  | NIMITZ H S | 79 | 2,361 | 3.3 | 2.7 | 4.0 | 2.7 | 3.2 | 3.5 |
|  | THE ACADEMY OF IRVING ISD | 26 | 1,481 | 1.8 | 1.3 | 2.2 | 1.5 | 2.1 | 2.7 |
|  | TRAVIS MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | UNION BOWER CENTER FOR LEARNING | 35 | 441 | 7.9 | 10.0 | 7.1 | 10.9 | 4.9 | 2.5 |
|  | WHEELER TRANSITIONAL AND DEVELOPM | - | <45 | 2.8 | 0.0 | 0.0 | 5.0 | 0.0 | 0.0 |
| ITALY ISD | . | - | <330 | 0.9 | 1.6 | 0.0 | 1.0 | 1.3 | 1.9 |
|  | ITALY H S | - | <330 | 0.9 | 1.6 | 0.0 | 1.0 | 1.3 | 1.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts All students Rotal Rate (\%) |  |  | - Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr.Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
|  |  |  |  |  |  |  |  |  |  |
| ITASCA ISD |  | - | <345 | 0.6 | 0.0 | 10 | 0.6 | 0 | . 7 |
|  | HILL COJJAEP | 0 | 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ITASCA H S | - | <240 | 0.9 | 0.0 | 1.5 | 0.8 | 0.0 | 1.0 |
|  | ITASCA J H | 0 | 103. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  | 0. |  |
| JACKSBORO ISD |  | - | <480 | 0.2 | 0.0 | 0.0 | 0.3 | 0.6 | 0.0 |
|  | ALTER SCH | - | $<30$ | 5.9 | . | 0.0 | 6.7 | 12.5 | 0.0 |
|  | JACKSBORO H S | 0 | 291 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN LOWRANCE MIDDLE | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSONVILLE ISD |  | 48 | 2,154 | 2.2 | 1.6 | 4.2 | 1.4 | 2.6 | 3.5 |
|  | COMPASS CENTER | 26 | 206 | 12.6 | 6.8 | 20.8 | 9.8 | 13.3 | 20.7 |
|  | Jacksonville H S | - | $<1,335$ | 1.6 | 1.0 | 2.9 | 1.2 | 1.7 | 2.5 |
|  | JACKSONVILLE MIDDLE | - | $<765$ | 0.1 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| JAMIE'S HOUSE CHARTER SCH |  | 21 | 160 | 13.1 | 17.5 | 0.0 | 0.0 | 9.2 | 13.9 |
|  | JAMIE'S HOUSE CHARTER SCHOOL | 21 | 160 | 13.1 | 17.5 | 0.0 | 0.0 | 9.2 | 13.9 |
| JARRELL ISD |  | - | $<345$ | 1.2 | 0.0 | 2.7 | 0.5 | 3.3 | 1.8 |
|  | JARRELL H S | - | <240 | 1.8 | 0.0 | 4.4 | 0.7 | 5.5 | 2.7 |
|  | JARRELL MIDDLE | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | WILLIAMSON COJJAEP | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JASPER ISD |  | 9 | 1,420 | 0.6 | 1.4 | 0.0 | 0.1 | 0.7 | 0.9 |
|  | JASPER H S | 9 | 916 | 1.0 | 2.1 | 0.0 | 0.2 | 1.2 | 1.2 |
|  | JASPER JUNIOR HIGH | 0 | 504 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JAYTON-GIRARD ISD |  | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAYTON SCHOOLS | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JEAN MASSIEU ACADEMY |  | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | JEAN MASSIEU ACADEMY | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| JEFFERSON ISD |  | 6 | 700 | 0.9 | 1.0 | 0.0 | 0.8 | 1.0 | 1.3 |
|  | JEFFERSON H S | 6 | 450 | 1.3 | 1.4 | 0.0 | 1.3 | 1.6 | 2.0 |
|  | JEFFERSON JUNIOR HIGH | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JESSE JACKSON ACADEMY |  | 32 | 398 | 8.0 | 8.3 | 0.0 | . | 7.1 | 8.2 |
|  | JESSE JACKSON ACADEMY | 32 | 398 | 8.0 | 8.3 | 0.0 | . | 7.1 | 8.2 |
| JIM HOGG COUNTY ISD |  | 10 | 523 | 1.9 | . | 2.0 | 0.0 | 1.8 | 2.2 |
|  | Hebbronville H S | 10 | 352 | 2.8 | . | 2.9 | 0.0 | 2.8 | 3.1 |
|  | HEBBRONVILLE $\checkmark H$ | 0 | 171 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| JIM NED CISD |  | 11 | 547 | 2.0 | 0.0 | 5.9 | 1.8 | 3.6 | 3.5 |
|  | JIM NED H S | 11 | 362 | 3.0 | 0.0 | 10.0 | 2.7 | 6.3 | 5.0 |
|  | JIM NED MIDDLE | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOAQUIN ISD |  | 5 | 339 | 1.5 | 0.0 | 0.0 | 1.7 | 2.1 | 2.1 |
|  | JOAQUIN H S | 5 | 210 | 2.4 | 0.0 | 0.0 | 2.6 | 3.9 | 3.1 |
|  | JOAQUIN JR HIGH SCHOOL | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOHN H WOOD JR CHARTER SC |  | 53 | 847 | 6.3 | 5.1 | 7.1 | 5.8 | 3.9 | 4.8 |
|  | JOHN H WOOD JR CHARTER SCHOOL AT | 12 : | 366 | 3.3 | 1.4 | 4.0 | 3.5 | 1.5 | 1.5 |
|  | JOHN H WOOD JR CHARTER SCHOOL AT | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN H WOOD JR HAYS CTY JVNL (003) | 30 | 314 | 9.6 | 8.2 | 10.3 | 9.3 | 8.3 | 11.7 |
|  | JOHN H WOOD JR HAYS CTY JVNL (004) | 11 | 147 | 7.5 | 12.5 | 6.7 | 7.3 | 1.3 | 0.0 |

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Table 2
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| District | Campus | $\overline{\text { Dropouts }}^{\text {A] }}$ | students Total | Rate (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| JOHNSON CITY ISD |  | - | <315 | 0.6 | 0.0 | 1.5 | 0.4 | 2.5 | 0.8 |
|  | LYNDON B JOHNSON H S | - | <225 | 0.9 | 0.0 | 2.0 | 0.6 | 3.9 | 1.2 |
|  | LYNDON B JOHNSON MIDDLE | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JONESBORO ISD |  | - | $<105$ | 2.2 | - | 0.0 | 1.1 | 2.6 | 0.0 |
|  | JONESBORO SCHOOL | - | <105 | 2.2 | . | 0.0 | 1.1 | 2.6 | 0.0 |
| JOSHUA ISD |  | 26 | 2,255 | 1.2 | 0.0 | 1.1 | 1.2 | 1.2 | 1.7 |
|  | ACCELERATED LRN CTR | 12 | 143 | 8.4 | 0.0 | 5.3 | 9.1 | 10.3 | 10.1 |
|  | JOHNSON COUNTY J J A E P | 0 | 12 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | JOSHUA H S | 14 | 1,393 | 1.0 | 0.0 | 1.3 | 1.0 | 0.7 | 1.2 |
|  | R C LOFLIN MIddLe | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JOURDANTON ISD |  | 10. | 664 | 1.5 | 0.0 | 1.8 | 1.1 | 1.7 | 1.4 |
|  | ATASCOSA COUNTY JUVENILE JUSTICE | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIGFOOT ALTER SCH | 0 | 29 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOURDANTON H S | 10 | 399 | 2.5 | - | 3.2 | 1.7 | 3.0 | 2.2 |
|  | JOURDANTON J H | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE LARRY BROWN SCHOOL | 0 | '13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| JUAN B GALAVIZ CHARTER SC |  | 16 | 143 | 11.2 | 11.1 | 10.8 | 25.0 | 8.4 | 11.5 |
|  | JUAN B GALAVIZ CHARTER SCHOOL | 16 | 143 | 11.2 | 11.1 | 10.8 | 25.0 | 8.4 | 11.5 |
| JUBILEE ACADEMIC CENTER |  | 6 | 268 | 2.2 | 0.0 | 2.3 | 2.4 | 1.7 | 3.4 |
|  | JUBILEE ACADEMIC CENTER | 6 | 133 | 4.5 | 0.0 | 4.7 | 6.3 | 3.3 | 6.1 |
|  | OMEGA ACADEMIC CENTER | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| JUDSON ISD | , | 241 | 9,230 | 2.6 | 2.3 | 3.2 | 2.0 | 2.5 | 3.4 |
|  | ALTER SCH | 0 | 347 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | bexar Co J J A P | 0 | 8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | HENRY METZGER MIDDLE SCHOOL | - | $<915$ | 0.3 | 0.3 | 0.5 | 0.0 | 0.2 | 0.5 |
|  | JUDSON HIGH SCHOOL | 135 | 3,735 | 3.6 | $3.3{ }^{\text {8 }}$ | 4.7 | 2.9 | 4.8 | 5.0 |
|  | JUDSON LEARNING ACAD | 25 | 164 | 15.2 | 25.0 | 12.9 | 13.2 | 10.0 | 17.3 |
|  | KAREN WAGNER HIGH SCHOOL | 68 | 1,967 | 3.5 | 3.0 | 4.4 | 1.2 | 3.3 | 3.7 |
|  | KIRBY MIDDLE | 6 | 796 | 0.8 | 1.4 | 0.6 | 0.0 | 0.7 | 1.3 |
|  | KITTY HAWK MIDDLE | - | $<1,035$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.3 | 0.3 |
|  | THOMPSON CTR | - | <45 | 3.1 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 |
|  | WOODLAKE HILLS MIDDLE | - | $<825$ | 0.1 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 |
| JUNCTION ISD |  | - | <360 | 0.6 | - | 0.8 | 0.4 | 0.6 | 1.2 |
|  | JUNCTION H S | - | $<240$ | 0.8 | . | 1.3 | 0.6 | 1.1 | 1.8 |
|  | JUNCTION MIDDLE | 0 | 118 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KARNACK. ISD |  | - | $<135$ | 0.8 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  | KARNACK H S | - | $<135$ | 0.8 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
| KARNES CITY ISD |  | - | <495 | 0.2 | 0.0 | 0.4 | 0.0 | 0.4 | 0.5 |
|  | KARNES CITY D A E P | 0 | 11 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY H S | - | $<330$ | 0.3 | 0.0 | 0.6 | 0.0 | 0.6 | 0.6 |
|  | KARNES CITY J H | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CITY J J A E P | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNES CO ACAD | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Katherine anne porter sch |  | 14 | 166 | 8.4 | 50.0 | 12.9 | 6.9 | 11.9 | 12.9 |
|  | KATHERINE ANNE PORTER SCHOOL | 14 | 166 | 8.4 | 50.0 | 12.9 | 6.9 | 11.9 | 12.9 |
| KATY ISD |  | 171 | 23,830 | 0.7 | 1.0 | 1.6 | 0.4 | 1.3 | 1.2 |
|  | ALTERNATIVE SCHOOL OF CHOICE | 10 | 268 | 3.7 | 5.3 | 2.3 | 4.5 | 3.4 | 3.8 |
|  | BECKENDORFF JUNIOR HIGH | 0 | 687 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CINCO RANCH H S | 10 | 3,491 | 0.3 | 1.0 | 0.8 | 0.2 | 1.3 | 0.4 |

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| District | Campus | - All students _ |  |  | _-Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. <br> dis. | At risk |
| KATY ISD | CINCO RANCH JUNIOR HIGH | 0 | 777 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT BEND CO ALTER | 0 | 5 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | GARLAND MCMEANS JR HIGH | 0 | 878 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO SCH FOR ACCELERATED LRN | 0 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | , 0.0 | 0.0 |
|  | KATY H S | 41 | 3,027 | 1.4 | 1.7 | 3.7 | 0.6 | 2.6 | 2.7 |
|  | KATY J H | - | <885 | 0.2 | 1.3 | 0.3 | 0.0 | 0.7 | 0.3 |
|  | MAYDE CREEK H S | 52 | 3,084 | 1.7 | 0.8 | 2.6 | 1.3 | 1.7 | 2.4 |
|  | Mayde creek J H | - | <1,080 | 0.2 | 0.0 | 0.5 | 0.0 | 0.5 | 0.5 |
|  | MEMORIAL PARKWAY J H | 0 | 772 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORTON RANCH HIGH SCHOOL | 30 | 2,165 | 1.4 | 1.4 | 2.0 | 0.8 | 1.8 | 1.3 |
|  | MORTON RANCH JUNIOR HIGH | - | <975 | 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | OPPORT AWARENESS CTR | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RODGER \& ELLEN BECK J H | 0 | 834 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEVEN LAKES HIGH SCHOOL | 0 | 897 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | T H MCDONALD J H | 0 | 938 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TAYLOR H S | 19 | 3,042 | 0.6 | 3.2 | 1.7 | 0.3 | 1.2 | 0.8 |
|  | WEST MEMORIAL J H | - | $<615$ | 0.7 | 0.0 | 2.6 | 0.3 | 1.4 | 0.0 |
| KAUFMAN ISD |  | 16 | 1,625 | 1.0 | 1.5 | 0.5 | 1.2 | 0.7 | 1.9 |
|  | ALTERNATIVE LEARNING CENTER | 9 | 123 | 7.3 | 0.0 | 2.6 | 11.6 | 2.9 | 11.8 |
|  | KAUFMAN H S | 7 | 1,005 | 0.7 | 2.5 | 0.4 | 0.6 | 1.0 | 1.0 |
|  | NORMAN JR HIGH | 0 | 564 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KEENE ISD |  | - | <420 | 0.7 | 0.0 | 1.2 | 0.6 | 1.2 | 1.6 |
|  | ALTER LEARNING CTR | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEENE H S | - | $<270$ | 1.2 | 0.0 | 2.2 | 0.9 | 2.1 | 2.5 |
|  | KEENE J H | . 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KELLER ISD | $\cdots$ |  |  |  |  |  |  |  |  |
|  |  | 132 | 11,915 | 1.1 | 1.4 | 1.6 | 1.0 | 1.9 | 1.7 |
|  | CENTRAL HIGH SCHOOL | 43 | 2,597 | 1.7 | 3.5 | 2.6 | 1.3 | 4.4 | 2.0 |
|  | FOSSIL HILL MIDDLE | 0 | 1,104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOSSIL RIDGE H S | 42 | 2,137 | 2.0 | 1.6 | 2.5 | 1.9 | 2.1 | 2.4 |
|  | HILLWOOD MIDDLE SCHOOL | - | <1,140 | 0.4 | 0.0 | 0.0 | 0.4 | 1.3 | 1.1 |
|  | INDIAN SPRINGS MIDDLE SCHOOL | - | <945 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | KELLER H S | 30 | 2,948 | 1.0 | 0.0 | 1.5 | 1.0 | 1.8 | 1.9 |
|  | KELLER MIDDLE | 0 | 1,131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEW DIRECTION LRN CTR | 12 | 99 | 12.1 | 0.0 | 11.1 | 12.8 | 20.0 | 11.4 |
|  | TARRANT COJJAEP | 0 | 4 | 0.0 | 0. | 0.0 | 0.0 | 20.0 | 0.0 |
| KELTON ISD |  | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KELTON SCHOOL | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KEMP ISD |  | - | <855 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 0.3 |
|  | KEMP HIGH SCHOOL | - | <555 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 0.4 |
|  | KEMP JUNIOR HIGH SCHOOL | 0 | 306 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENEDY ISD |  | 8 | 410 | 2.0 | 0.0 | 2.4 | 0.0 | 1.6 | 1.6 |
|  | KARNES COUNTY ACADEMY | - | $<30$ | 13.6 | . | 14.3 | 0.0 | 5.9 | 9.1 |
|  | KARNES COUNTY ELITE | 0 | 5 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | KENEDY HIGH SCHOOL | - | <285 | 1.8 | 0.0 | 2.3 | 0.0 | 2.0 | 1.7 |
|  | KENEDY MIDDLE SCHOOL | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KENNARD ISD |  | - | $<180$ | 1.8 | 0.0 | 0.0 | 2.6 | 2.3 | 1.0 |
|  | KENNARD H S | - | <180 | 1.8 | 0.0 | 0.0 | 2.6 | 2.3 | 1.0 |
| KENNEDALE ISD |  | 0 | 1,536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDALE H S | 0 | 1,009 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KENNEDALE J H | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERENS ISD | , | - | <375 | 1.1 | 2.6 | 0.0 | 0.5 | 1.0 | 1.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All studentsDropouts $\quad$ Total |  |  |  | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Rate (\%) | Afr. Am. |  |  |  |  |
| KERENS ISD | KERENS SCHOOL | - | $<375$ | 1.1 | 2.6 | 0.0 | 0.5 | 1.0 | 1.5 |
| KERMIT ISD |  | 10 | 579 | 1.7 | 0.0 | 1.3 | 2.6 | 1.0 | 0.7 |
|  | KERMIT H S | 10 | 374 | 2.7 | 0.0 | 2.1 | 4.0 | 1.7 | 1.0 |
|  | KERMIT J H | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KERRVILLE ISD |  | 39 | 2,494 | 1.6 | 0.9 | 1.5 | 1.6 | 1.3 | 1.9 |
|  | HILL COUNTRY HIGH SCHOOL | - | <90 | 2.6 |  | 6.7 | 1.6 | 5.9 | 0.0 |
|  | K C J D C | 7 | 107 | 6.5 | 0.0 | 6.7 | 9.7 | 0.0 | 0.0 |
|  | PETERSON MIDDLE | - | <855 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | TIVY H S | 29 | 1,494 | 1.9 | 1.6 | 1.6 | 2.1 | 2.2 | 3.2 |
| KILGORE ISD |  | 20 | 1,823 | 1.1 | 1.5 | 0.8 | 1.0 | 1.3 | 1.7 |
|  | DANVILLE ALTERNATIVE H S | - | <45 | 5.6 | 0.0 | 0.0 | 6.1 | 0.0 | 5.6 |
|  | KILGORE H S | - | <1,200 | 1.5 | 2.3 | 11.3 | 1.2 | 2.2 | 2.4 |
|  | MaUde laird middLe | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KILLEEN ISD |  | 352 | 15,109 | 2.3 | 2.2 | 2.6 | 2.4 | 1.9 | 2.0 |
|  | AUDIE MURPHY MIDDLE SCHOOL | - | <450 | 0.2 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | BELL COUNTY JUVENILE DETENTION CE | 18 | 169 | 10.7 | 8.8 | 17.1 | 8.0 | 3.3 | 10.8 |
|  | EASTERN HILLS MIDDLE SCHOOL | - | <585 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.0 |
|  | ELLISON HIGH SCHOOL | 61 | 2,477 | 2.5 | 3.1 | 2.0 | 1.9 | 1.5 | 1.8 |
|  | FAIRWAY MIDDLE SCHOOL | - | <480 | 0.6 | 1.0 | 0.8 | 0.0 | 0.8 | 0.4 |
|  | HARKER HEIGHTS HIGH SCHOOL | 68 | 2,340 | 2.9 | 2.6 | 2.9 | 3.3 | 4.5 | 2.8 |
|  | killeen alternative center. (HS) | 0 | - 430 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KILLEEN HIGH SCHOOL | 70 | 2,259 | 3.1 | 2.5 | 4.2 | 3.2 | 2.3 | 2.7 |
|  | KILLEEN J J A E P | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIBERTY HILL MIDDLE SCHOOL | 0 | 602 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIVE OAK RIDGE MIDDLE SCHOOL | - | $<600$ | 0.3 | 0.3 | 0.0 | 0.7 | 0.8 | 0.7 |
|  | MANOR MIDDLE SCHOOL | - | $<615$ | 0.2 | 0.0 | 1.1 | 0.0 | 0.4 | 0.0 |
|  | METROPLEX SCHOOL | 5 | 184 | 2.7 | 0.0 | 0.0 | 3.8 | 1.4 | 0.0 |
|  | MIDDLE LEVEL LEARNING CENTER (MS) | 0 | 333 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NOLAN MIDDLE SCHOOL | 0 | 545 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PALO ALTO MIDDLE SCHOOL | - | <600 | 0.5 | 0.6 | 0.0 | 0.7 | 0.4 | . 0.0 |
|  | PATHWAYS LEARNING CENTER | 62 | 238 | 26.1 | 30.3 | 21.1 | 26.6 | 20.3 | 21.2 |
|  | RANCIER MIDDLE SCHOOL | - | <585 | 0.3 | 0.3 | 0.0 | 0.7 | 0.4 | 0.4 |
|  | SHOEMAKER HIGH SCHOOL | 73 | 2,511 | 2.9 | 2.2 | 3.3 | 3.9 | 2.3 | 2.4 |
|  | SMITH MIDDLE SCHOOL | 0 | 373 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE MIDDLE SCHOOL | 0 | 470 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIngsville isd |  | 99 | 2,102 | 4.7 | 5.7 | 5.3 | 2.2 | 4.8 | 5.5 |
|  | H M KiNG HIGH SCHOOL | 84 | 1,389 | 6.0 | 8.3 | 6.8 | 2.4 | 6.6 | 6.9 |
|  | homebound | 0 | 1 | 0.0 | . | 0.0 | . | . | 0.0 |
|  | K E Y S ACADEMY | - | $<120$ | 11.7 | 0.0 | 12.9 | 8.3 | 13.7 | 11.1 |
|  | L A S E R EXPULSION/SUSPENSION | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | - | <660 | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
| KIPP ASPIRE ACADEMY |  | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP ASPIRE ACADEMY | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIPP AUSTIN COLLEGE PREP |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP AUSTIN COLLEGE PREP | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KIPP INC CHARTER |  | 12 | 598 | 2.0 | 5.3 | 0.0 | 16.7 | 1.6 | 1.3 |
|  | KIPP 3D ACADEMY | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP ACADEMY | . - | $<345$ | 0.3 | 1.5 | 0.0 | 0.0 | 0.3 | 0.0 |
|  | NOW COLLEGE PREP | - | <120 | 9.3 | 8.6 | 0.0 | 100.0 | 7.4 | 8.3 |
| KIPP TRUTH ACADEMY | $\cdots$ | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KIPP TRUTH ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table '2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts Allstudents <br> Total |  | Rate (\%) | —_Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| KIRBYVILLE CISD |  | 14 | 770 |  | 1.8 | 0.9 | 5.0 | 1.9 | 2.9 | 2.3 |
|  | KIRBYVILLE HIGH SCHOOL | 14 | 499 | 2.8 | 1.4 | 6.7 | 2.9 | 4.7 | 3.4 |
|  | KIRBYVILLE J H | 0 | 273 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLEIN ISD |  | 274 | 20,316 | 1.3 | 2.0 | 2.0 | 0.9 | 1.9 | 2.4 |
|  | DOERRE INT | 0 | 924 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO JJAEP | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HILDEBRANDT INT | - | <1,350 | 0.1 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | KLEB INT | 0 | 810 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLEIN COLLINS HIGH SCHOOL | 35 | 3,259 | 1.1 | 2.6 | 1.7 | 0.7 | 2.0 | 2.0 |
|  | KLEIN FOREST H S | 125 | 3,953 | 3.2 | 3.2 | 3.8 | 2.8 | 3.6 | 4.4 |
|  | KLEIN H S | 43 | 3,679 | 1.2 | 0.9 | 3.0 | 0.9 | 1.9 | 2.3 |
|  | KLEIN INT | - | $<975$ | 0.2 | 0.2 | 0.2 | 0.0 | 0.3 | 0.3 |
|  | KLEIN OAK H S | 64 | 2,690 | 2.4 | 3.2 | 2.9 | 2.1 | 2.7 | 4.0 |
|  | SCHINDEWOLF INTERMEDIATE SCHOOL | - | <990 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.4 |
|  | STRACK INT | 0 | 867 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WUNDERLICH INT | - | <1,035 | 0.1 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| KLONDIKE ISD |  | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDIKE ISD | 0 | 93 | 0.0 | . | 0.0 | 0.0 . | 0.0 | 0.0 |
| KNIPPA ISD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNIPPA SCHOOL | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KNOX CITY-0'BRIEN CISD |  | - | <150 | 0.7 | 0.0 | 2.0 | 0.0 | 1.4 | 1.8 |
|  | KNOX CITY H S | - | $<105$ | 1.0 | 0.0 | 3.3 | 0.0 | 2.3 | 3.0 |
|  | O'BRIEN MIDDLE | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KOPPERL ISD |  | 0 | 155 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KOPPERL SCHOOL | 0 | 155 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| KOUNTZE ISD |  | - | <705 | 0.6 | 1.1 | 0.0 | 0.5 | 0.9 | 1.3 |
|  | HARDIN CO ALTER ED | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 |
|  | KOUNTZE H S | - | <465 | 0.9 | 1.6 | 0.0 | 0.8 | 1.4 | 2.0 |
|  | KOUNTZE, MIDDLE | 0 | 245 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KRESS ISD |  | - | $<135$ | 2.3 | 0.0 | 2.5 | 2.3 | 0.0 | 0.0 |
|  | KRESS H S | - | $<135$ | 2.3 | 0.0 | 2.5 | 2.3 | 0.0 | 0.0 |
| KRUM ISD |  | - | <630 | 0.5 | 0.0 | 0.9 | 0.4 |  | 1.1 |
|  | DENTON COJJA E P | 0 | 8 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KRUM H S | - | $<390$ | 0.8 | 0.0 | 1.6 | 0.6 | 2.9 | 1.8 |
|  | KRUM MIDDLE | 0 | 243 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA FERIA ISD |  | 49 | 1,400 | 3.5 | 0.0 | 3.9 | 0.0 | 2.7 | 3.9 |
|  | CAMERON COUNTY JJAEP | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA FERIA ALTERNATIVE SCHOOL | 36 | 98 | 36.7 |  | 37.5 | 0.0 | 30.0 | 40.4 |
|  | LA FERIA HIGH SCHOOL | 13 | 838 | 1.6 | 0.0 | 1.8 | 0.0 | 1.5 | 1.6 |
|  | NOEMI DOMINGUEZ ELEMENTARY | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | 1.6 |
|  | W B GREEN JUNIOR HIGH SCHOOL | 0 | 499 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LA GRANGE ISD |  | 9 | 965 | 0.9 | 0.0 | 1.0 | 1.0 | 0.3 | 1.3 |
|  | LA GRANGE H S | 9 | 621 | 1.4 | 0.0 | 1.7 | 1.6 | 0.6 | 1.8 |
|  | LA grange middle | 0 | 344 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA JOYA ISD |  | 327 | 9,945 | 3.3 | 0.0 | 3.3 | 5.0 | 2.5 | 3.8 |
|  | ALTER CTR FOR ED | 125 | 480 | 26.0 | - | 26.3 | 0.0 | 20.5 | 24.2 |
|  | ANN RICHARDS MIDDLE SCHOOL | 0 | 634 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.2 0.0 |
|  | CESAR CHAVEZ MIDDLE | 0 | 627 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  All students <br> Dropouts Total |  | Rate (\%) | Afr. Am. | te byHisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| LA JOYA ISD | DE ZAVALA MIDDLE SCHOOL | 0 | 667 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOPE ACADEMY | 0 | 478 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IRENE M GARCIA | - | $<720$ | 0.1 | . | 0.1 | 0.0 | 0.2 | 0.3 |
|  | $J J A E P$ | 0 | 42 | 0.0 |  | 0.0 |  | 0.0 | 0.0 |
|  | JIMMY CARTER HIGH SCHOOL | - | <1,935 | 1.7 | 0.0 | 1.6 | 6.7 | 0.9 | 1.8 |
|  | JUAREZ/LINCOLN HIGH SCHOOL | 34 | 1,767 | 1.9 | 0.0 | 1.9 | 0.0 | 1.8 | 1.9 |
|  | LA JOYA SENIOR HIGH SCHOOL | 135 | 2,351 | 5.7 |  | 5.7 | 8.3 | 5.3 | 6.6 |
|  | MEMORIAL MIDDLE | 0 | 688 | 0.0 |  | 0.0 |  | 0.0 | 0.0 |
|  | NELLIE SCHUNIOR MIDDLE SCHOOL | 0 | 480 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| LA marque ISD |  | 90 | 1,996 | 4.5 | 4.6 | 3.4 | 5.5 | 3.6 | 5.1 |
|  | GALVESTON CO J J A P P | 0 | 16 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | LA MARQUE H S | - | $<1,305$ | 6.7 | 6.7 | 5.7 | 7.6 | 6.0 | 7.9 |
|  | LA marque midole | - | <705 | 0.4 | 0.4 | 0.0 | 1.2 | 0.2 | 0.2 |
| LA PORTE ISD | , | 77 | 3,903 | 2.0 | 4.3 | 1.8 | 1.6 | 2.4 | 2.7 |
|  | dewalt alter | 17 | 255 | 6.7 | 14.8 | 5.7 | 3.9 | 7.0 | 8.3 |
|  | HIGH POINT ALTER | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | LA PORTE HIGH SCHOOL | 58 | 2,512 | 2.3 | 3.8 | 2.3 | 2.1 | 3.1 | 3.0 |
|  | LA PORTE J H | - | <720 | - 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.4 |
|  | LOMAX J H | - |  | $0.2$ | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| LA PRYOR ISD |  | 7 | 235 | 3.0 | 0.0 | 3.2 | 0.0 | 3.4 | 4.5 |
|  | LA PRYOR H S | 7 | 235 | 3.0 | 0.0 | 3.2 | 0.0 | 3.4 | 4.5 |
| LA VEGA ISD |  | 39. | 1,184 | 3.3 | 3.2 | 4.2 | 2.6 | 2.6 | 3.6 |
|  | bill logue juvenile Justice ctr | - | <60 | 8.9 | 0.0 | 11.8 | 11.1 | 0.0 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LA VEGA H S | 25 | 698 | 3.6 | 4.0 | 3.5 | 3.4 | 3.1 | 4.0 |
|  | LA VEGA JUNIOR HIGH SGHOOL GEORGE | - | <465 | 0.4 | 0.0 | 1.2 | 0.0 | 0.6 | 0.8 |
|  | SUCCESS PROGRAM | 8 | 34 | 23.5 | 50.0 | 26.3 | 9.1 | 27.8 | 29.4 |
| LA VERNIA ISD |  | 16 | 1,262 | 1.3 | 8.3 | 1.2 | 1.2 | 1.8 | 1.2 |
|  | FLORESVILLE ALTERNATIVE | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLORESVILLE CHOICE PROGRAM | 6 | 12 | 50.0 | . | 100.0 | 45.5 | 50.0 | 25.0 |
|  | LA VERNIA HIGH SCHOOL | 10 | 823 | 1.2 | 9.1 | 1.2 | 1.1 | 1.7 | 1.5 |
|  | LA VERNIA JUNIOR HIGH SCHOOL | 0 | 433 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON COJJAEP | 0 | 8 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LA VILLA ISD |  | 8 | 299 | 2.7 | . | 2.7 | 0.0 | 0.4 | 1.3 |
|  | LA VILLA H S | - | $<210$ | 3.4 | . | 3.4 | 0.0 | 0.7 | 1.9 |
|  | LA VILLA J J A P H S | 0 | 11 | 0.0 |  | 0.0 |  | 0.0 | 0.0 |
|  | LA VILLA MIDDLE | - | <105 | 1.1 | . | 1.1 | 0.0 | 0.0 | 0.0 |
| LACKLAND ISD |  | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VIRGINIA ALLRED STACEY JR/SR H S | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAGO VISTA ISD |  | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAGO VISTA H S | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAGO VISTA MIDDLE SCHOOL | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE DALLAS ISD |  | 21 | 1,826 | 1.2 | 0.6 | 1.2 | 1.2 | 1.8 | 1.8 |
|  | DENTON COJ J A E P | 0 | 4 | 0.0 | . | . | 0.0 | 1.8 |  |
|  | LAKE DALLAS H S | 21 | 1,164 | 1.8 | 1.0 | 1.8 | 2.0 | 3.2 | 2.4 |
|  | LAKE DALLAS MIDDLE | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAKE TRAVIS ISD |  | 14 | 2,589 | 0.5 | 0.0 | 0.9 | 0.5 | 0.7 | 0.8 |
|  | HUDSON BEND MIDDLE | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKE TRAVIS H S | 14 | 1,723 | 0.8 | 0.0 | 1.4 | 0.8 | 1.1 | 1.1 |
|  | LAKE TRAVIS MIDDLE | 0 | . 507 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^31]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | [.-. All students - |  |  |  |  | R-Rate by |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| LAKE TRAVIS ISD | TRAVIS COJJAEP. | 0 | 3 | 0.0 | . | . | 0.0 |  |  |
| LAKE WORTH ISD |  | 17 | 1,198 | 1.4 | 1.8 | 1.8 | 1.0 | 1.4 | 1.9 |
|  | ANNE MANSFIELD SULLIVAN H S | 6 | 23 | 26.1 | . | 27.3 | 25.0 | 15.4 | 17.6 |
|  | LAKE WORTH H S | 11 | 743 | 1.5 | 3.2 | 2.0 | 0.6 | 1.8 | 2.2 |
|  | N A HOWRY MIDDLE | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TARRANT CO JUVENILE JUSTICE CTR | 0 | 6 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| LAMAR CISD |  | 143 | 9,208 | 1.6 | 1.5 | 2.5 | 0.5 | 1.6 | 2.1 |
|  | ALTERNATIVE LEARNING CENTER | 0 | 281 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | B F TERRY H S | 46 | 1,942 | 2.4 | 1.8 | 3.3 | 1.1 | 2.4 | 2.5 |
|  | BRISCOE JUNIOR HIGH | 0 | 1,006 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COMMUNITY CTR | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | FORT BEND CO ALTER | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOSTER HIGH SCHOOL | 22 | 1,967 | 1.1 | 2.0 | 2.3 | 0.2 | 1.9 | 1.4 |
|  | GEORGE J H | - | <960 | 0.2 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
|  | JUVENILE DETENT CTR | - | <210 | 1.5. | 1.1 | 1.8 | 2.6 | 1.5 | 2.4 |
|  | LAMAR CONS H S | 68 | 2,133 | 3.2 | 2.5 | 5.0 | 1.2 | 3.0 | 4.7 |
|  | LAMAR J H | . - | $<1,230$ | 0.2 | 0.0 | 0.2 | 0.3 | 0.0 | 0.0 |
| LAMESA ISD |  | 39 | 922 | 4.2 | 2.0 | 5.5 | 1.3 | 3.7 | 5.4 |
|  | LAMESA H S | 39 | 603 | 6.5 | 3.1 | 8.4 | 2.0 | 6.3 | 8.0 |
|  | LAMESA MIDDLE | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAMPASAS ISD |  | 36 | 1,749 | 2.1 | 2.2 | 2.2 | 2.0 | 1.1 | 2.4 |
|  | HANNA SPRINGS INT | 0 | 1 | 0.0 | . |  | 0.0 | 0.0 | . |
|  | LAMPASAS H S | 30 | 1,152 | 2.6 | 0.0 | 3.5 | 2.5 | 1.7 | 3.0 |
|  | LAMPASAS MIDDLE | 6 | 598 | .1.0 | 5.7 | 0.0 | 0.9 | 0.4 | 0.5 |
| LANCASTER ISD |  | 34 | 3,180 | 1.1 | 0.9 | 1.6 | 2.2 | 0.9 | 0.7 |
|  | L ISD J J A E P | 0 | 42 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | LANCASTER H S | 12 | 2,103 | 0.6 | 0.5 | 1.2 | 0.8 | 0.5 | 0.7 |
|  | LANCASTER J H | 22 | 1,082 | 2.0 | 1.8 | 2.2 | 5.4 | 1.5 | 0.7 |
| LANEVILLE ISD |  | - | <120 | 0.9 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANEVILLE SCHOOL | - | $<120$ | 0.9 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAPOYNOR ISD |  | - | <255 | 0.8 | 3.2 | 0.0 | 0.5 | 0.0 | 1.8 |
|  | ALP H A CAMPUS | 0 | 5 | 0.0 | . | . | 0.0 |  | 0.0 |
|  | LAPOYNOR HS | - | <165 | 1.2 | 4.5 | 0.0 | 0.8 | 0.0 | 2.6 |
|  | LAPOYNOR J H | $\therefore 0$ | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LAREDO ISD |  | 333 | 9,991 | 3.3 | 0.0 | 3.3 | 4.1 | 2.9 | 3.6 |
|  | CHRISTEN MIDDLE | 10 | 1,124 | 0.9 | 0.0 | 0.9 | 0.0 | 0.5 | 0.6 |
|  | DR LEO GIGARROA H S | 59 | 1,853 | 3.2 | . | 3.2 | 0.0 | 2.9 | 4.0 |
|  | F S LARA ACADEMY | - | <315 | 2.0 | 0.0 | 2.0 | 0.0 | 2.2 | 0.0 |
|  | JOAQUIN CIGARROA MIDDLE | 13 | 1,111 | 1.2 | . | 1.2 | 0.0 | 1.1 | 0.9 |
|  | Lamar middle | 0 | 999 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTIN H S | 138 | 2,190 | 6.3 | 0.0 | 6.4 | 0.0 | 5.3 | 6.7 |
|  | MEMORIAL MIDDLE | - | <615 | 0.7 | 0.0 | 0.7 |  | 0.7 | 0.5 |
|  | NIXON H S | 103 | 2,328 | 4.4 | 0.0 | 4.4 | 8.6 | 4.0 | 5.5 |
|  | WEBB COUNTY JJAEP | 0 | 90 | 0.0 | $\cdots$ | 0.0 | 0.0 | 0.0 | 0.0 |
| LASARA ISD |  | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LASARA EL | 0 | 71 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LATEXO ISD |  | - | <240 | 1.7 | 7.7 | 0.0 | 1.6 | 2.4 | 2.2 |
|  | LATEXO H. S | - | <240 | 1.7 | 7.7 | 0.0 | 1.6 | 2.4 | 2.2 |
| LAZBUDDIE ISD | - | - | $<75$ | 1.5 | . | 0.0 | 2.6 | 1.9 | 2.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | _._Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. |  |
| LAZBUDDIE ISD | LAZBUDDIE SCHOOL | - | $<75$ | 1.5 | . | 0.0 | 2.6 | 1.9 | 2.8 |
| LEAKEY ISD |  | 0 | 122 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEAKEY SCHOOL | 0 | 122 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| LEANDER ISD |  | 187 | 9,541 | 2.0 | 2.5 | 2.9 | 1.7 | 3.6 | 3.2 |
|  | ARTIE L HENRY MIDOLE SCHOOL | - | $<870$ | 0.2 | 2.0 | 0.6 | 0.0 | 1.3 | 0.7 |
|  | CANYON RIDGE MIDDLE SCHOOL | - | $<450$ | 0.7 . | 0.0 | 2.3 | 0.5 | 3.2 | 0.0 |
|  | CEDAR PARK H S | 51 | 2,339 | 2.2 | 4.8 | 4.9 | 1.6 | 5.9 | 4.2 |
|  | Cedar park middle | 0 | 795 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEANDER H S | 92 | 2,219 | 4.1 | 3.7 | 4.3 | 4.2 | 5.7 | 5.8 |
|  | LEANDER MIDDLE | 0 | 594 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | - | <60 | 4.2 | 0.0 | 15.4 | 0.0 | 0.0 |  |
|  | NEW HOPE HIGH SCHOOL | 18 | 104 | 17:3 | 0.0 | 30.8 | 15.6 | 21.1 | 8.9 |
|  | RUNNING BRUSHY MIDDLE SCHOOL | 0 | 767 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VISTA RIDGE HIGH SCHOOL | 19 | 1,608 | 1.2 | 1.6 | 1.4 | 1.0 | 3.8 | 2.1 |
|  | WILLIAMSON CO ACADEMY | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEARY ISD | 1 |  |  |  |  |  |  |  |  |
|  |  | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | LEARY EL | 0 | 19 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
| LEFORS ISD - |  | - | $<120$ | 1.7 | 0.0 | 0.0 | 1.9 | 0.0 | 3.8 |
|  | LEFORS SCHOOL | - | $<120$ | 1.7 | 0.0 | 0.0 | 1.9 | 0.0 | 3.8 |
| LEGGETT ISD |  | - | $<135$ | 2.4 | 0.0 | 5.3 | 2.6 | 3.0 | 2.7 |
|  | LEGGETT H S | - | <135 | 2.4 | 0.0 | 5.3 | 2.6 | 3.0 | 2.7 |
|  | ! |  |  |  |  |  |  |  |  |
| LEON ISD |  | 6 | 374 | 1.6 | 4,2 | 0.0 | 1.8 | 0.6 | 0.8 |
|  | LEON H S | 6 | 247 | 2.4 | 6.7 | 0.0 | $\therefore 2.7$ | 1.1 | 1.1 |
|  | LEON J H | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEONARD ISD |  | - | $<420$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.7 | 0.8 |
|  | LEONARD HIGH SCHOOL | - | $<270$ | 0.4 | 0.0 | 0.0 | 0.4 | 1.2 | 1.2 |
|  | LEONARD JUNIOR HIGH | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEVELLAND ISD |  | 24 | 1,354 | 1.8 | 1.4 | 2.2 | 1.2 | 1. 5 | 2.5 |
|  | LEVELLAND H S | 24 | 891 | 2.7 | 1.9 | 3.4 | 1.8 | 2.5 | 3.8 |
|  | LEVELLAND J H | 0 | 459 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVELLAND MIDDLE | 0 | 6. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEVERETTS CHAPEL ISD |  | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVERETTS CHAPEL H S | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVERETTS CHAPEL JR. HIGH | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| LEWISVILLE ISD |  |  | 21,982 | 0.8 | 1.4 | 2.1 | 0.4 | 1.6 | 1.5 |
|  | ARBOR CREEK MIDDLE | 0 | 576 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRIARHILL MIDDLE | 0 | 656 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | C DOUGLAS KILLOUGH LEWISVILLE HS | - | <1,080 | 0.4 | 0.6 | 0.8 | 0.0 | 0.3 | 0.7 |
|  | CLAYTON DOWNING MIDDLE SCHOOL. | 0 | 390 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CREEK VALLEY MIDDLE SCHOOL | - | $<705$ | 0.1 | 1.0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | delay middle school | - | <540 | 0.2 | 1.2 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | DENTON COJJAEP | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FLOWER MOUND H S | - | $<2,895$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.2 |
|  | FORESTWOOD MIDDLE | 0 | 585 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRIFFIN MIDDLE | 0 | 541 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEBRON H S | 17 | 2,358 | 0.7 | 0.9 | 0.8 | 0.7 | 0.7 | 1.4 |
|  | HEDRICK MIDDLE SCHOOL | 0 | 467 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HUFFINES MIDDLE SCHOOL | 0 | 71.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAKEVIEW MIDDLE | 0 | 645 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR MIDDLE | - | $<540$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 1.5 |

[^32]Table 2
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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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| District | Campus | All students |  |  |  | __Rate by student group (\%) _ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At- |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| LUMBERTON ISD | $\cdots$ | 28 | 1,738 | 1.6 | 0.0 | 6.8 | 1.5 | 1.9 | 2.3 |
|  | HARDIN CO ALTER ED | 0 | 9 | 0.0 | . |  | 0.0 | 0.0 |  |
|  | LUMBERTON H S | - | <1,140 | 2.4 | 0.0 | 10.0 | 2.2 | 2.7 | 3.4 |
|  | LUMBERTON MIDDLE | - | <615 | 0.2 | 0.0 | 0.0 | 0.2 | 0.6 | 0.0 |
| LYFORD CISD |  | 21 | 753 | 2.8 | 0.0 | 2.9 | 0.0 | 2.5 | 3.4 |
|  | CCJJAEP | 0 | 3 | 0.0 | . | 0.0 |  | 0.0 | . |
|  | LYFORD H S | - | $<510$ | 3.6 | 0.0 | 3.8 | 0.0 | 3.1 | 4.1 |
|  | LYFORD MIDDLE SCHOOL | - | <270 | 1.2 | 0.0 | 1.2 | 0.0 | 1.4 | 2.0 |
| LYtLE ISD |  | 24 | 738 | 3.3 | 0.0 | 4.2 | 1.0 | 2.7 | 2.0 |
|  | BIGFOOT DAEP | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYTLE H S | - | $<480$ | 4.8 | 0.0 | 6.3 | 1.4 | 4.1 | 2.6 |
|  | LYTLE JUNIOR HIGH SCHOOL | - | $<270$ | 0.4 | . | 0.5 | 0.0 | 0.6 | 0.7 |
| MABANK ISD |  | - | <1,605 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | MABANK H S | - | $<1,035$ | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
|  | MABANK MIDDLE | 0 | 573 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MADISONVILLE CISD |  | 15 | 1,012 | 1.5 | 2.5 | 2.4 | 0.8 | 2.0 | 2.9 |
|  | MADISONVILLE HIGH SCHOOL | 15 | 642 | 2.3 | 4.0 | 4.0 | 1.3 | 3.2 | 5.6 |
|  | MADISONVILLE INTERMEDIATE SCHOOL | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | MADISONVILLE JUNIOR HIGH SCHOOL | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MAGNOLIA ISD |  | 117 | 4,842 | 2.4 | 1.8 | 3.1 | 2.3 | 2.4 | 3.5 |
|  | ALPHA | 20 | 109 | : 18.3 | 50.0 | 21.4 | 17.4 | 23.1 | 16.9 |
|  | BEAR BRANCH J H | - | $<810$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.5 | 0.4 |
|  | MAGNOLIA H S | 94 | 3,005 | 3.1 | 2.1 | 4.3 | 3.0 | 3.4 | 4.6 |
|  | MAGNOLIA J H | - | <990 | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
|  | PROJECT RESTORE | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MAINLAND PREPARATORY ACAD |  | - 0 | 97. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAINLAND PREPARATORY ACADEMY | 0 | 97. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALAKOFF ISD |  | 14 | 648 | 2.2 | 1.3 | 7.4 | 1.6 | 2.8 | 3.1 |
|  | gateway | - | $<15$ | 36.4 | 0.0 | 100.0 | 33.3 | 66.7 | 60.0 |
|  | MALAKOFF ALTERNATIVE PROGRAM (MAP | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALAKOFF H S | - | $<420$ | 2.4 | 2.2 | 10.0 | 1.6 | 2.6 | 3.2 |
|  | MALAKOFF MIDDLE | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALONE ISD |  | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MALONE EL | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MALTA ISD |  | 0 | 23 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | mALTA EL | 0 | 23 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
| MANOR ISD |  | 15 | 1,909 | 0.8 | 0.7 | 1.1 | 0.2 | 0.4 | 0.3 |
|  | EXCEL HIGH SCHOOL | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANOR H S | - | $<1,155$ | 1.1 | 0.6 | 1.9 | 0.4 | 0.8 | 0.5 |
|  | MANOR MIDDLE SCHOOL | - | <720 | 0.3 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS COJJAEP | 0 | 10 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| - |  |  |  |  |  | . |  |  |  |
| MANSFIELD ISD |  | 137 | 12,358 | 1.1 | 1.3 | 1.3 | 1.0 | 1.6 | 2.0 |
|  | ALTER ED CTR | 23 | 163 | 14.1 | 10.8 | 13.9 | 16.1 | 11.5 | 18.3 |
|  | BROOKS WESTER MIDDLE SCHOOL | 0 | 1,039 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANNY JONES MIDDLE | 0 | 858 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MANSFIELD HIGH SCHOOL | 31 | 2,770 | 1.1 | 0.7 | 2.0 | 1.0 | 1.8 | 2.3 |
|  | MANSFIELD TIMBERVIEW HIGH SCHOOL | 45 | 2,428 | 1.9 | 1.9 | 1.9 | 1.7 | 3.1 | 2.8 |
|  | ROGENE WORLEY MIDDLE | 0 | 1,010 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUMMIT HIGH SCHOOL | 38 | 2,900 | 1.3 | 1.9 | 1.3 | 1.2 | 2.2 | 1.9 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students $\quad$ Total Rate (\%) |  |  | __ Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| MANSFIELD ISD | T A HOWARD MIDDLE | 0 | 1,450 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | tarrant co J a e P | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARATHON ISD |  | 0 | 30 | 0.0 | - | 0.0 | 0.0 | 0.0 | ' . |
|  | MARATHON INDPENDENT SCHOOL DIST | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
| MARBLE FALLS ISD |  | 15 | 1,863 | 0.8 | 4.9 | 1.5 | 0.3 | 0.8 | 0.9 |
|  | FALLS CAREER H S | - | <120 | 1.9 | 25.0 | 0.0 | 0.0 | 0.0 | 2.6 |
|  | marble falls high school | 12 | 1,194 | 1.0 | 2.9 | 2.0 | 0.5 | 1.4 | 1.2 |
|  | marble falls middie school | $-$ | $<600$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
| MARFA ISD |  | 6 | 219 | 2.7 | 0.0 | 3.1 | 0.0 | 2.1 | 2.8 |
|  | MARFA JUNIOR/SENIOR HIGH | 6 | 219 | 2.7 | 0.0 | 3.1 | 0.0 | 2.1 | 2.8 |
| MARION ISD |  | 7 | 737 | 0.9 | 6.3 | 1.0 | 0.6 | 1.4 | 0.7 |
|  | MARION H S | 7 | 509 | 1.4 | 9.5 | 1.6 | 0.8 | 2.3 | 1.0 |
|  | MARION MIDDLE | 0 | 228 | 0.0 | 0.0 | 0.0 | 0.0 . | 0.0 | 0.0 |
| MARLIN ISD |  | 19 | 677 | 2.8 | 3.6 | 2.0 | 0.9 | 2.3 | 2.7 |
|  | FEC THE LEARNING CENTER | - | <60 | 11.5 | 19.0 | 4.5 | 11.1 | 7.1 | 10.0 |
|  | MARLIN H S | 12 | 419 | 2.9 | 4.1 | 1.3 | 0.0 | 2.9 | 3.4 |
|  | MARLIN MS | - | $<240$ | 0.4 | 0.0 | 1.7 | 0.0 | 0.5 | 0.0 |
| MARSHALL ISD |  | 78 | 2,968 | 2.6 | 3.7 | 2.8 | 1.7 | 2.3 | 3.6 |
|  | MARSHALL H S | - | <1,995 | 3.8 | 5.5 | 4.3 | 2.3 | 3.7 | 5.4 |
|  | MARSHALL JH | - | <990 | 0.2 | 0.0 | 0.0 | 0.5 | 0.4 | 0.0 |
| MART ISD |  | 12 | 344 | 3.5 | 7.4 | 0.0 | 2.1 | 4.1 | 5.4 |
|  | Mart academic alernative program | - | $<15$ | 61.5 | 83.3 | . | 42.9 | 66.7 | 66.7 |
|  | MART H S | - | $<240$ | 1.8 | 3.1 | 0.0 | 1.3 | 2.8 | 3.5 |
|  | MART MIDDLE | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINS MILL ISD |  | - | <255 | 0.4. | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | MARTINS MILL H S | - | <255 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| MARTINSVILLE ISD |  | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINSVILLE SCHOOL | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MASON ISD |  | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MASON H S | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MASON J H | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MATHIS ISD |  | 9 | 965 | 0.9 | 0.0 | 1.0 | 0.8 | 0.7 | 0.8 |
|  | MATHIS H S | - | $<645$ | 1.3 | 0.0 | 1.3 | 1.2 | 1.1 | 1.1 |
|  | MCCRAW J H | - | <345 | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
| MAUD ISD |  | - | $<225$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | MAUD SCHOOL | - | $<225$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | NEW BOSTON DAEP | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| MAY ISD |  | - | $<165$ | 1.3 | - | 0.0 | 1.4 | 1.4 | 0.0 |
|  | MAY H S | - | <165 | 1.3 | . | 0.0 | 1.4 | 1.4 | 0.0 |
| MAYPEARL ISD |  | 0 | 467 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAYPEARL H S | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MAYPEARL JUNIOR HIGH | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCALLEN ISD |  | 393 | 11,011 | 3.6 | 2.7 | 3.9 | 1.3 | 3.0 | 4.7 |
|  | BROWN MIDDLE SCHOOL | 7 | 635 | 1.1 | 0.0 | 1.1 | 0.0 | 0.7 | 1.5 |
|  | CATHEY MIDDLE SCHOOL | - | <690 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| MCALLEN ISTD | DE LEON MIDDLE SCHOOL | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.4 |
|  | INSTR/GUID CENTER | 0 | 372 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LAMAR ACADEMY | 68 | 401 | 17.0 | 100.0 | 17.1 | 13.3 | 15.7 | 16.6 |
|  | LINCOLN MIDDLE SCHOOL. | - | <690 | 0.3 | . | 0.3 | 0.0 | 0.2 | 0.2 |
|  | MCALLEN HIGH SCHOOL | 117 | 2,407 | 4.9 | 6.3 | 5.5 | 1.8 | 5.1 | 6.8 |
|  | MEMORIAL HIGH SCHOOL | 111 | 2,214 | 5.0 | 0.0 | 5.6 | 0.5 | 4.0 | 5.3 |
|  | MORRIS MIDDLE SCHOOL | 0 | 633 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROWE HIGH SCHOOL | 82 | 2,319 | 3.5 | 0.0 | 3.8 | 0.7 | 2.5 | 4.9 |
|  | SOUTHWEST KEY PROGRAM | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS MIDDLE SCHOOL | . - | $<645$ | 0.6 | 0.0 | 0.5 | 3.8 | 0.4 | 0.6 |
| MCCAMEY ISD | $\checkmark$ | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCCAMEY H S | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCCAMEY MIDDLE | 0 | 82 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MCDADE ISD |  | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDADE EL | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCGREGOR ISD |  | 7 | 551 | 1.3 | 0.0 | 1.8 | 1.2 | 0.6 | 1.1 |
|  | CHALLENGE ACADEMY | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | ISBILL $ل \mathrm{H}$ | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCGREGOR H S | 7 | 357 | 2.0 | 0.0 | 2.7 | 1.9 | 1.0 | 1.6 |
| MCKINNEY ISD |  | 61 | 8,171 | 0.7 | 2.2 | 1.2 | 0.4 | 1.8 | 1.6 |
|  | COUNTY RESIDENTIAL CENTER | 6 | - 68 | 8.8 | 13.3 | 23.1 | 2.5 | 0.0 | 5.9 |
|  | DOWELL MIDDLE | 0 | 819 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAUBION MIDDLE | - | $<675$ | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
|  | $J J A E P$ | 0 | - 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEONARD EVANS JR MIDDLE SCHOOL | - | $<945$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.5 | 0.6 |
|  | MCKINNEY HIGH SCHOOL | 29 | 2,592 | 1.1 | 3.6 | 2.0 | 0.4 | 3.5 | 2.3 |
|  | MCKINNEY NORTH HIGH SCHOOL | 11 | 2,400 | 0.5 | 1.1 | 0.6 | 0.3 | 1.0 | 0.7 |
|  | SCOTT MORGAN JOHNSON MIDDLE SCHOO | - | $<705$ | 0.1 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SERENITY HIGH | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE L I N C CTR | 12 | 111 | 10.8 | 31.3 | 5.0 | 9.6 | 20.0 | 12.1 |
| MCLEAN ISD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCLEAN SCHOOL | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCLEOD ISD |  | - | $<255$ | 0.4 | 6.3 | 0.0 | 0.0 | 0.0 | 0.9 |
|  | MCLEOD H S | - | $<165$ | 0.6 | 8.3 | . | 0.0 | 0.0 | 1.4 |
|  | MCLEOD MIDDLE | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCMULLEN COUNTY ISD |  | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCMULLEN COUNTY SCHOOL | 0 | 88 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MEADOW ISD |  | - | $<150$ | 0.7 | - | 1.1 | 0.0 | 1.1 | 1.4 |
|  | MEADOW SCHOOL | - | $<150$ | 0.7 | . | 1.1 | 0.0 | 1.1 | 1.4 |
| MEDINA ISD |  | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEDINA H S | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEDINA VALLEY ISD | . | 29 | 1,593 | 1.8 | 0.0 | 2.7 | 1.0 | 1.6 | '2.6 |
|  | bigFoot alternative | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Bexar County Juvenile Justice Aca | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |
|  | MEDINA VALLEY H S | 29 | 1,001 | 2.9 | 0.0 | 4.4 | 1.6 | 2.8 | 4.1 |
| . | MEDINA VALLEY MIDDLE SCHOOL | 0 | 593 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEGARGEL ISD |  | 5 | 55 | 9.1 | 50.0 | 18.2 | 4.9 | 5.6 | 10.3 |
|  | MEGARGEL SCHOOL | 5 | 55 | 9.1 | 50.0 | 18.2 | 4.9 | 5.6 | 10.3 |

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Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | —. All students-_ |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | Atrisk |
| MELISSA ISD | $\checkmark$ | - | <360 | 1.1 | 0.0 | 1.8 | 1.1 | 0.0 | 3.3 |
|  | MELISSA HIGH SCHOOL | - | <195 | 2.2 | 0.0 | 3.6 | 2.0 | 0.0 | 5.1 |
|  | MELISSA MIDDLE SCHOOL | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MEMPHIS ISD | - | - | <240 | 0.4 | 0.0 | 0.9 | 0.0 | 0.7 | 0.9 |
|  | MEMPHIS H S | - | $<165$ | 0.6 | 0.0 | 1.3 | 0.0 | 1.1 | 1.3 |
|  | MEMPHIS MIDDLE | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MENARD ISD |  | - | $<210$ | 0.5 | 0.0 | 0.8 | 0.0 | 0.8 | 1.0 |
|  | DAEP | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 |  |
|  | MENARD H S | - | $<135$ | 0.8 | 0.0 | 1.3 | 0.0 | 1.3 | 1.9 |
|  | MENARD J H | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MERCEDES ISD |  | 108 | 2,304 | 4.7 | 0.0 | 4.7 | 0.0 | 4.3 | 4.7 |
|  | JJAEP-SOUTHWEST KEY PROGRAM | 0 | 3 | 0.0 |  | 0.0 | - | 0.0 | 0.0 |
|  | MERCEDES ALTER ACADEMY | - | $<135$ | 38.0 | . | 38.0 | . | 35.4 | 35.0 |
|  | MERCEDES DAEP | 0 | 92 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | MERCEDES H S | 56 | 1,413 | 14.0 | 0.0 | 4.0 | 0.0 | 3.7 | 4.8 |
|  | MERCEDES J H | - | <825 | 0.4 | $\bigcirc$ | 0.4 | 0.0 | 0.5 | 0.4 |
| MERIDIAN ISD |  | - | <285 | 0.7 | 0.0 | 1.2 | 0.6 | 0.0 | 1.4 |
|  | MERIDIAN H S | - | <285 | 0.7 | 0.0 | 1.2 | 0.6 | 0.0 | 1.4 |
| MERKEL ISD |  | 8 | 661 | 1.2 | 0.0 | 1.8 | 1.1 | 1.1 | 0.7 |
|  | MERKEL H'S | 8 | 450 | 1.8 | 0.0 | 3.1 | 1.6 | 1.7 | 1.0 |
|  | MERKEL MIODLE | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | taylor county learning center | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MESQUITE ISD |  | 234 | 17,926 | 1.3 | 1.2 | 1.4 | 1.4 | 1.2 | 1.6 |
|  | AGNEW MIDDLE SCHOOL | - | <975 | 0.2 | 0.0 | 0.8 | 0.0 | 0.2 | 0.3 |
|  | BERRY MIDDLE SCHOOL | - | <1,290 | 0.1 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | HORN HIGH SCHOOL | 24 | 2,257 | 1.1 | 0.8 | 1.7 | 1.1 | 0.7 | 1.7 |
|  | KIMBROUGH MIDDLE SCHOOL | 0 | 834 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCDONALD MIDDLE SCHOOL | - | <1,125 | 0.1 | 0.3 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | MESQUITE ACADEMY | 26 | 339 | 7.7 | 8.0 | 7.2 | 8.2 | 12.5 | 6.7 |
|  | MESQUITE HIGH SCHOOL | 61 | 2,817 | 2.2 | 1.9 | 2.3 | 2.3 | 2.0 | 2.4 |
|  | NEW MIDDLE SCHOOL | 0 | 832 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH MESQUITE HIGH SCHOOL | 60 | 2,768 | 2.2 | 2.2 | 2.5 | 2.0 | 1.9 | 2.3 |
|  | P A S S LEARNing CTR | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTEET HIGH SCHOOL | 37 | 1,828 | 2.0 | 3.2 | 2.5 | 1.6 | 4.1 | 3.4 |
|  | VANSTON MIDDLE SCHOOL | - | <810 | 0.2 | 0.5 | 0.3 | 0.0 | 0.0 | 0.5 |
|  | WEST MESQUITE HIGH SCHOOL | 18 | 1,896 | 0.9 | 0.9 | 0.8 | 1.2 | 1.0 | 1.3 |
|  | WILKINSON MIDDLE SCHOOL | - | <750 | 0.3 | 0.0 | 0.3 | 0.5 | 0.2 | 0.3 |
| METRO CHARTER ACADEMY |  | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | METRO CHARTER ACADEMY | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| MEXIA ISD |  | 26 | 1,149 | 2.3 | 1.3 | 3.2 | 2.6 | 0.9 | 2.4 |
|  | DEVELOPMENTAL CTR | 7 | 88 | 8.0 | 2.4 | 23.5 | 6.7 | 0.0 | 22.2 |
|  | MEXIA H S | 14 | 660 | 2.1 | 1.3 | 1.5 | 3.0 | 1.3 | 2.3 |
|  | MEXIA J H | - | <405 | 0.8 | 0.0 | 2.1 | 0.6 | 0.0 | 0.0 |
|  | MEXIA SCHOOL OF CHOICE | - | <30 | 10.0 | 14.3 | 0.0 | 16.7 | 10.0 | 10.0 |
| MEYERSVILLE ISD |  | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEYERSVILLE EL | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MIAMI ISD |  | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIAMI SCHOOL | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| mid-VALLEY ACADEMY |  | 77 | 466 | 16.5 | 0.0 | 17.0 | 0.0 | 15.3 | 17.2 |

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| District | Campus | DropoutsAll studentsTotal |  | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| MID-VALLEY ACADEMY | MID-VALLEY ACADEMY | 17 | 92 | 18.5 | . | 18.5 | . | 15.0 | 17.4 |
|  | MID-VALLEY ACADEMY-MCALLEN | 60 | 374 | 16.0 | 0.0 | 16.7 | 0.0 | 15.3 | 17.2 |
| MIDLAND ACADEMY CHARTER S |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDLAND ACADEMY CHARTER SCHOOL | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDLAND ISD |  | 383 | 10,043 | 3.8 | 6.2 | 4.8 | 2.4 | 3.5 | 5.5 |
|  | ABELL JUNIOR HIGH | - | $<945$ | 0.4 | 0.9 | 0.3 | 0.5 | 0.7 | 0.8 |
|  | ALAMO JUNIOR HIGH | - | <915 | 0.4 | 0.0 | 0.7 | 0.3 | 0.6 | 0.8 |
|  | GODDARD JUNIOR HIGH | 12 | 981 | 1.2 | 2.1 | 1.0 | 1.3 | 1.9 | 1.6 |
|  | LEE FRESHMAN HIGH SCHOOL | 27 | 913 | 3.0 | 7.7 | 3.6 | 1.3 | 3.1 | 3.7 |
|  | LEE H S | 118 | 2,284 | 5.2 | 6.6 | 6.9 | 3.9 | 5.4 | 9.2 |
|  | MIDLAND EXCEL CAMPUS | 48 | 127 | 37.8 | 25.0 | 39.3 | 40.0 | 40.0 | 41.3 |
|  | MIDLAND FRESHMAN HIGH SCHOOL | 37 | 971 | 3.8 | 5.1 | 5.5 | 1.4 | 3.4 | 4.6 |
|  | MIDLAND H S | 68 | 2,213 | 3.1 | 6.4 | 3.6 | 2.0 | 3.2 | 5.5 |
|  | SAN JACINTO JUNIOR HIGH | 5 | 832 | . 0.6 | 1.9 | 0.5 | 0.3 | 0.7 | 0.5 |
|  | VIOLA M COLEMAN H S | 60 | 279 | 21.5 | 35.1 | 22.9 | 11.8 | 13.7 | 18.7 |
| MIDLOTHIAN ISD |  | 38 | 3,047 | 1.2 | 1.9 | 2.9 | 1.0 | 4.2 | 2.3 |
|  | FRANK SEALE MIDDLE SCHOOL | - | <480 | 0.2 | 0.0 | 1.6 | 0.0 | 1.7 | 0.0 |
|  | MIDLOTHIAN H S | - | <2,025 | 1.8 | 2.6 | 4.1 | 1.5 | 6.7 | 3.1 |
|  | WALNUT GROVE MIDDLE SCHOOL | 0 | 581 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDWAY ISD (Clay Co.) |  | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MIDWAY SCHOOL | 0 | 70 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MIDWAY ISD (Mclennan Co.) |  | 28 | 3,063 | 0.9 | 0.7 | 3.2 | 0.6 | 1.5 | 2.2 |
|  | CHALLENGE ACADEMY | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Midway h S | 28 | 2,059 | 1.4 | 1.1 | 5.1 | 0.9 | 2.5 | 3.1 |
|  | MIDWAY INT | 0 | 1 | 0.0 |  |  | 0.0 | . | . |
|  | MIDWAY MIDDLE | 0 | 1,003 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILANO ISD |  | - | <240 | 1.7 | 0.0 | 5.9 | 1.5 | 3.2 | 3.1 |
|  | MILANO H S | - | $<180$ | 2.3 | 0.0 | 6.7 | 2.0 | 4.7 | 3.8 |
|  | MILANO JR HIGH | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MILDRED ISD |  | - | <375 | 0.8 | 0.0 | 0.0 | 0.9 | 0.9 | 1.2 |
|  | MILDRED H S | - | $<375$ | 0.8 | 0.0 | 0.0 | 0.9 | 0.9 | 1.2 |
| MILES ISD |  | - | $<240$ | 0.4 | - | 1.1 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACGELERATED | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | MILES H S | - | <240 | 0.4 | - | 1.1 | 0.0 | 0.0 | 0.0 |
| MILFORD ISD |  | - | <120 | 0.9 | 0.0 | 0.0 | 2.1 | 1.3 | 2.2 |
|  | MILFORD SCHOOL | - | <120 | 0.9 | 0.0 | 0.0 | 2.1 | 1.3 | 2.2 |
| MILLER GROVE ISD | . | 0 | 134 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLER GROVE SCHOOL | 0 | 134 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MILLSAP ISD |  | 0 | 452 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLSAP H S | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILLSAP MIDDLE SCHOOL | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MINEOLA ISD |  | 14 | 801 | 1.7 | 1.4 | 2.4 | 1.6 | 0.8 | 1.8 |
|  | MINEOLA H S | 14 | 523 | 2.7 | 2.1 | 3.8 | 2.5 | 1.4 | 3.0 |
|  | MINEOLA MIDDLE | 0 | 279 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MINERAL WELLS ISD |  | $10^{\circ}$ | 1,747 | 0.6 | 1.2 | 0.5 | 0.6 | 0.5 | 0.4 |
|  | DREAM ACADEMY | - | <60 | 5.2 | 0.0 | 14.3 | 2.5 | 5.6 | 0.0 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates; Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students Total | Rate (\%) | Afr. Am. | by | ent | Econ.dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Hisp. | White |  |  |
| MINERAL WELLS ISD | MINERAL WELLS H S | - | <1,140 | 0.6 | 1.8 | 0.0 | 0.8 | 0.6 | 0.6 |
|  | MINERAL WELLS J H | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISSION CISD |  | 71 | 6,413 | 1.1 | 0.0 | 1.1 | 0.0 | 1.0 | 1.4 |
|  | ALTON MEMORIAL JR HIGH | 0 | 708 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIDALGO COJ J A E P | 0 | 20 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | MISSION H S | 45 | 2,123 | 2.1 | 0.0 | 2.2 | 0.0 | 1.9 | 2.4 |
|  | MISSION J H | - | <855 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
|  | VETERANS MEMORIAL HIGH SCHOOL | 24 | 1,958 | 1.2 | 0.0 | 1.3 | 0.0 | 1.3 | 1.7 |
|  | WHITE J H | - | $<885$ | 0.1 | . | 0.1 | 0.0 | 0.0 | 0.0 |
| MONAHANS-WICKETT-PYOTE |  | 8 | 1,003 | 0.8 | 1.3 | 1.1 | 0.4 | 0.5 | 1.3 |
|  | MONAHANS ED CTR | - | <60 | 10.9 | 20.0 | 10.0 | 10.0 | 4.5 | 11.5 |
|  | MONAHANS H S | - | <645 | 0.3 | 0.0 | 0.7 | 0.0 | 0.5 | 0.5 |
|  | WALKER J H | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| montague isd |  | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTAGUE EL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MONTE ALTO ISD |  | - | <120 | 1.7 | . | 1.7 | 0.0 | 2.0 | 0.0 |
|  | MONTE ALTO MIDDLE | - | $<120$ | 1.7 | . | 1.7 | 0.0 | 2.0 | 0.0 |
| MONTGOMERY ISD |  | 7 | 2,558 | 0.3 | 0.7 | 1.0 | 0.2 | 0.6 | 0.5 |
|  | MONTGOMERY H S | 7 | 1,634 | 0.4 | 1.1 | 1.7 | 0.3 | 1.1 | 0.8 |
|  | MONTGOMERY INT | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTGOMERY J H | 0 | 921 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOODY ISD |  | - | <390 | 1.1 | 7.1 | 0.0 | 1.1 | 0.7 | 0.6 |
|  | MCLENNAN CO CHALLENGE ACADEMY | 0 | 1 | 0.0 | . |  | 0.0 | 0.0 | 0.6 |
|  | MOODY H S | - | <255 | 1.6 | 10.0 | 0.0 | 1.6 | 1.2 | 0.8 |
|  | MOODY MIDDLE | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MORAN ISD |  | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORAN SCHOOL | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MORGAN ISD |  | - | <105 | 1.1 | 0.0 | 2.3 | 0.0 | 1.3 | 2.6 |
|  | MORGAN SCHOOL | - | <105 | 1.1 | 0.0 | 2.3 | 0.0 | 1.3 | 2.6 |
| MORGAN MILL ISD |  | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | morgan Mill el | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| MORTON ISD |  | - | <270 | 1.5 | 3.3 | 1.7 | - 0.0 | 1.5 | 2.5 |
|  | MORTON H S | - | $<180$ | 0.6 | 0.0 | 0.9 | 0.0 | 0.8 | 1.1 |
|  | MORTON J H | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P E P | - | $<30$ | 11.5 | 25.0 | 10.5 | 0.0 | 9.1 | 16.7 |
| MOTLEY COUNTY ISD |  | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOTLEY COUNTY SCHOOL | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOULTON ISD |  | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOULTON H S | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT CALM ISD |  | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOUNT CALM EL | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT ENTERPRISE ISD |  | - | $<210$ | 1.0 | 1.9 | 0.0 | 0.7 | 0.0 | 1.5 |
|  | MT ENTERPRISE H S | - | <210 | 1.0 | 1.9 | 0.0 | 0.7 | 0.0 | 1.5 |
| MOUNT PLEASANT ISD |  | 49 | 2,260 | 2.2 | 3.0 | 2.9 | 0.8 | 2.2 | 2.3 |
|  | ALTER ED | - | <135 | 19.4 | 44.4 | 22.6 | 4.7 | 22.6 | 17.8 |

[^34]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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Table 2
Annual Dropout Rates, Grades 7-12; by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  | students <br> Total | Rate | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  |  |  |  |  |  |
| NIXON-SMILEY CISD | WILSON COJJAEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| NOCONA ISD |  | 8 | 452 | 1.8 | 0.0 | 2.3 | 1.7 | 1.5 | 3.2 |
|  | NOCONA HS | 8 | 298 | 2.7 | 0.0 | 3.3 | 2.6 | 2.5 | 4.7 |
|  | NOCONA MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORDHEIM ISD |  | - | <60 | 4.0 | . | 3.8 | 4.2 | 0.0 | 4.3 |
|  | KARNES COUNTY ACADEMY | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | NORDHEIM SCHOOL | - | $<60$ | 4.0 | . | 3.8 | 4.2 | 0.0 | 4.3 |
| NORMANGEE ISD |  | 0 | 299 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORMANGEE H S | 0 | 299 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH EAST 'ISD |  | 250 | 28,714 | 0.9 | 1.3 | 1.1 | 0.6 | 1.1 | 1.0 |
|  | ACADEMY OF CREATIVE ED | - | $<390$ | 0.8 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 |
|  | ADOLESCENT INTERVENTION CTR | 0 | 7 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER H S | 0 | 175 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER MIDDLE | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRADLEY MIDDLE | - | <1,035 | 0.3 | 2.8 | 0.3 | 0.0 | 1.9 | 0.0 |
|  | BUSH MIDDLE | - | - 1,245 | 0.1 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 |
|  | CENTER SCH | - | < 75 | 1.5 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 |
|  | CHURCHILL H S | 60 | 3,269 | 1.8 | 2.9 | 2.3 | 1.4 | 3.2 | 2.8 |
|  | DRISCOLL MIDDLE | - | <1,170 | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | EISENHOWER MIDDLE | - | $<930$ | 0.4 | 0.0 | 0.7 | 0.3 | 0.6 | 0.3 |
|  | FRANK TEJEDA MIDDLE SCHOOL | - | <945 | 0.1 | 0.0 | 0.4 | 0.0 | 0.8 | 0.4 |
|  | GARNER MIDDLE | 0 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOMEBASED COMP ED | - | <60 | 1.8 | 0.0 | 3.2 | 0.0 | 2.6 | 0.0 |
|  | HOMEBOUND - | - | <60 | 1.7 | 0.0 | 7.1 | 0.0 | 0.0 | 6.7 |
|  | INTERNATIONAL SCHOOL OF AMERICA | 0 | 465 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACKSON MIDDLE | - | <690 | 0.6 | 0.0 | 0.9 | 0.0 | 1.1 | 1.2 |
|  | KRUEGER MIDĖLE | - | $<825$ | 0.5 | 0.0 | 0.6 | 0.4 | 0.4 | 0.7 |
|  | LEE H S | 19 | 2,272 | 0.8 | 3.0 | 0.7 | 0.8 | 0.8 | 0.6 |
|  | Macarthur H S | 50 | 3,149 | 1.6 | 2.4 | 2.1 | 1.0 | 2.5 | 2.0 |
|  | MADISON H S | 34 | 3,411 | 1.0 | 2.0 | 1.2 | 0.6 | 1.4 | 0.9 |
| - | NIMITZ MIDDLE | 5 | 678 | 0.7 | 0.0 | 0.5 | 3.4 | 0.4 | 0.3 |
|  | NORTH EAST J J A E P | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - | REAGAN H S | 15 | 3,680 | 0.4 | 0.5 | 0.4 | 0.4 | 0.9 | 0.5 |
|  | ROOSEVELT H S | 38 | 2,829 | 1.3 | 1.5 | 1.3 | 0.9 | 1.2 | 1.1 |
|  | WHITE MIDOLE | - | <855 | 0.4 | 0.0 | 0.6 | 0.0 | 0.4 | 0.2 |
|  | WOOD MIDDLE | - | $<930$ | 0.2 | 1.0 | 0.2 | 0.0 | 0.2 | 0.2 |
| NORTH FOREST ISO |  | 250 | 4,484 | 5.6 | 5.3 | 6.9 | 3.4 | 4.8 | 5.3 |
|  | ELMORE MIDDLE | 9 | 409 | 2.2 | 2.5 | 1.2 | 0.0 | 1.4 | 1.0 |
|  | FOREST BROOK H S | 60 | 1,319 | 4.5 | 4.2 | 8.1 | 0.0 | 4.7 | 4.7 |
|  | HIGH POINT | 0 | 16 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
|  | KIRBY MIDDLE | 9 | 697 | 1.3 | 1.3 | 1.2 | 0.0 | 1.1 | 1.2 |
|  | NORTH FOREST DROPOUT RECOVERY | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH FOREST J J A E P | 0 | 5 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | OAK VILLAGE MIDDLE | 22 | 648 | 3.4 | 2.8 | 5.1 | 0.0 | 2.5 | 2.9 |
|  | SMILEY H S | 150 | 1,470 | 10.2 | 10.0 | 11.0 | 7.7 | 8.6 | 10.1 |
| NORTH HILLS SCHOOL |  | 0 | 538 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | NORTH HILLS SCHOOL | 0 | 538 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
| NORTH HOPKINS ISD |  | 0 | 229 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HOPKINS H S | 0 | 229 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH HOUSTON H S FOR BUS |  | 0 | 365 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HOUSTON H S FOR BUSINESS | 0 | 365 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | [-All students - |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| NORTH LAMAR ISD |  | 14 | 1,679 | 0.8 | 2.6 | 0.0 | 0.7 | 1.8 | 2.0 |
|  | FRANK STONE MIDDLE | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH LAMAR H S | 14 | 1,114 | 1.3 | 3.7 | 0.0 | 1.1 | 3.0 | 2.8 |
| NORTH ZULCH ISD |  | - | $<195$ | 1.1 | 0.0 | 16.7 | 0.6 | 1.3 | 0.0 |
|  | NORTH ZULCH H S | - | $<195$ | 1.1 | 0.0 | 16.7 | 0.6 | 1.3 | 0.0 |
| NORTHSIDE ISD (Bexar Co.) |  | 814 | 36,557 | 2.2 | 2.5 | 2.8 | 1.2 | 2.6 | 2.9 |
|  | ANSON JONES MIDDLE | - | $<900$ | 0.4 | 2.0 | 0.4 | 0.0 | 0.4 | 0.0 |
|  | BEXAR CO J J A E P | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COKE STEVENSON MIDDLE | - - | <1,260 | 0.1 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 |
|  | DAEP AT HOLMGREEN | 0 | 35 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | E M PEASE MIDDLE | 0 | 762 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EARL RUDDER MIDDLE | - | $<870$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.2 | 0.0 |
|  | H B ZACHRY MIDDLE | - | <1,005 | 0.1 | 0.0 | 0.0 | 0.4 | 0.0 | 0.2 |
|  | HEALTH CAREERS H S | 0 | 864 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOLMES H S | 140 | 2,338 | 6.0 | 8.1 | 6.1 | 2.9 | 4.4 | 6.0 |
|  | HOLMGREEN CENTER | - | <135 | 0.8 | 0.0 | 1.9 | 0.0 | 1.3 | 1.5 |
|  | HOMEBOUND | . - | $<135$ | 3.3 | 0.0 | 5.8 | 1.6 | 4.5 | 13.0 |
|  | JACK C JORDAN MIDDLE | - | <1,260 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.2 |
|  | JAY H S | 160 | 3,143 | 5.1 | 2.6 | 6.0 | 1.9 | 4.8 | 5.5 |
|  | JOHN B CONNALLY MIDDLE | - | <930 | 0.4 | 0.0 | 0.6 | 0.3 | 0.8 | 0.5 |
|  | LUNA MIDDLE SCHOOL | 0 | 902 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARSHALL H S | 62 | 2,874 | 2.2 | 2.3 | 3.0 | 1.2 | 2.2 | 2.2 |
|  | NAMS - NORTH | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NAMS - SOUTH | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NEFF MIDDLE ' | - | <825 | 0.5 | 0.0 | 0.7 | 0.0 | 0.4 | 0.6 |
|  | NISD EXCEL ACADEMY | 38 | 381 | 10.0 | 0.0 | 10.7 | 9.9 | 6.7 | 9.7 |
|  | NORTHSIDE ALTER SCH | 0 | 855 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE HABILITATION CTR | 7 | 119 | 5.9 | 0.0 | 7.7 | 4.3 | 2.2 | 5.9 |
|  | RAWLINSON MIDDLE SCHOOL | - | <840 | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.4 |
|  | RAYBURN MIDDLE | - | <705 | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | SANDRA DAY O'CONNOR H S | 44 | 3,350 | 1.3 | 2.6 | 1.7 | 1.0 | 2.5 | 2.1 |
|  | SCHOOL AGED PARENTING PROGRAM | - | <135 | 3.3 | 8.3 | 2.1 | 6.7 | 1.3 | 0.0 |
|  | SOUTH TEXAS ACADEMY | 8 | 133 | 6.0 | 0.0 | 6.5 | 10.0 | 4.4 | 0.0 |
|  | SP ED NIGHT SCH | 7 | 30 | 23.3 | 50.0 | 16.7 | 30.0 | 0.0 | 17.6 |
|  | STEVENS HS | 89 | 2,368 | 3.8 | 3.3 | 4.2 | 3.4 | 3.9 | 3.9 |
|  | STINSON MIDDLE | 0 | 1,241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUL ROSS MIDDLE | - | <795 | 0.5 | 0.0 | 0.4 | 3.4 | 0.5 | 0.5 |
|  | TOM CLARK H S | 66 | 3,128 | 2.1 | 4.1 | 2.8 | 1.4 | 4.0 | 3.7 |
|  | VOC TRANSITION PROG | - | <195 | 1.1 | 0.0 | 1.2 | 1.6 | 1.7 | 0.8 |
|  | WARREN H S | 78 | 2,970 | 2.6 | 2.8 | 3.1 | 1.6 | 3.4 | 3.3 |
|  | WILLIAM H TAFT H S | 75 | 2,819 | 2.7 | 3.6 | 3.0 | 1.8 | 3.9 | 3.9 |
|  | WILLIAM HOBBY MIDDLE | 5 | 800 | 0.6 | 1.2 | 0.8 | 0.3 | 1.0 | 0.0 |
| NORTHSIDE ISD (Wilbarger |  | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHSIDE SCHOOL | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTHWEST ISD |  | 45 | 4,013 | 1.1 | 1.1 | 1.8 | 0.9 | 0.7 | 1.9 |
|  | CHISHOLM TRAIL MIDDLE | - | <360 | 0.3 | 0.0 | 1.6 | 0.0 | 0.0 | 0.8 |
|  | DENTON COJJAEP | 0 | 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DENTON CREEK | 8 | 63 | 12.7 | 14.3 | 17.5 | 0.0 | 0.0 | 15.4 |
|  | gene pike middle | - | <630 | 0.2 | 0.0 | 1.3 | 0.0 | 0.8 | 0.5 |
|  | MEDLIN MIDDLE | 0 | 582 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHWEST H S | 43 | 2,480 | 1.7 | 2.0 | 2.4 | 1.5 | 1.1 | 2.6 |
| NORTHWEST PREPARATORY |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHWEST PREPARATORY CAMPUS (WIL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 . | 0.0 |
| NOVICE ISD |  | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 2
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| District | Campus | Dropouts | tudents <br> Total | Rate (\%) | Afr. Am. | te byHisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| NOVICE ISD | NOVICE SCHOOL | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NUECES CANYON CISD |  | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NUECES CANYON JH/HS | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NYOS CHARTER SCHOOL |  | 0 | 183 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NYOS CHARTER SCHOOL | 0 | 183 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| O'DONNELL ISD |  | - | $<195$ | 1.6 | 0.0 | 2.9 | 0.0 | 0.7 | 1.3 |
|  | O'DONNELL HIGH SCHOOL | - | $<135$ | 2.3 | 0.0 | 4.2 | 0.0 | 1.1 | 1.8 |
|  | $0^{\prime}$ DONNELL J H | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| OAKWOOD ISD |  | - | $<135$ | 0.7 | 2.1 | 0.0 | 0.0 | 1.6 | 1.8 |
|  | OAKWOOD H S | - | $<135$ | 0.7 | 2.1 | 0.0 | 0.0 | 1.6 | 1.8 |
| ODEM-EDROY ISD |  | 10 | 535 | $1: 9$ | . | 1.9 | 1.9 | 2.6 | 2.4 |
|  | ODEM H S | 10 | 359 | 2.8 | - | 2.8 | 2.9 | 3.8 | 3.2 |
|  | ODEM J H | 0 | 176 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ODYSSEY ACADEMY INC |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ODYSSEY ACADEMY INC | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OGLESBY ISD |  | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.3 | 2.9 | 2.0 |
|  | OGLESBY SCHOOL | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.3 | 2.9 | 2.0 |
| OLFEN ISD |  | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLFEN EL | 0 | 18 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| OLNEY ISD |  | , - | $<375$ | 1.1 | 0.0 | 3.1 | 0.7 | 0.8 | 2.2 |
|  | OLNEY H S | - | $<255$ | 1.6 | 0.0 | 5.7 | 1.0 | 1.5 | 3.1 |
|  | OLNEY J H | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| OLTON ISD |  | 6 | 323 | 1.9 | 0.0 | 2.1 | 1.3 | 1.0 | 0.0 |
|  | OLTON D A E P | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLTON H S | 6 | 210 | 2.9 | 0.0 | 3.4 | 1.9 | 1.7 | 0.0 |
|  | OLTON JH | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ONALASKA ISD |  | 14 | 492 | 2.8 | 0.0 | 0.0 | 3.1 | 3.0 | 4.6 |
|  | ONALASKA JR/SR HIGH | 14 | 492 | 2.8 | 0.0 | 0.0 | 3.1 | 3.0 | 4.6 |
| ONE STOP MULTISERVICE CHA |  | 7 | 925 | 0.8 | 0.0 | 0.8 | 0.0 | 0.5 | 0.3 |
|  | CHILDREN OF THE SUN CHARTER (005) | - | $<120$ | 0.9 | 0.0 | 0.9 | . | 1.3 | 0.0 |
|  | CHILDREN OF THE SUN CHARTER (006) | - | $<150$ | 0.7 | . | 0.7 | . | 1.3 | 0.0 |
|  | ONE STOP MULTISERVICE (002) | - | $<225$ | 0.5 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
|  | ONE STOP MULTISERVICE (003) | - | <90 | 2.4 | . | 2.4 | 0.0 | 1.8 | 2.3 |
|  | ONE STOP MULTISERVICE H S | 0 | 109 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SENTRY TECHNOLOGY PREP SCH | - | <285 | 0.7 | . | 0.7 | - . | 0.0 | 0.0 |
| ORANGE GROVE ISD |  | 7 | 807 | 0.9 | 0.0 | 1.5 | 0.0 | 0.7 | 1.2 |
|  | ORANGE GROVE H S | 7 | 524 | 1.3 | . | 2.4 | 0.0 | 1.2 | 1.7 |
|  | ORANGE GROVE J H | 0 | 283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ÖPANGEFIELD ISD |  | - | <870 | 0.5 | 0.0 | 0.0 | 0.5 | 1.0 | 0.9 |
|  | ORANGEFIELD H S | - | <525 | 0.8 | 0.0 | 0.0 | 0.8 | 1.8 | 1.4 |
|  | ORANGEFIELD J H | 0 | 338 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ORE CITY ISD |  | - | <450 | 0.2 | 0.0 | 0.0 | 0.3 | 0.5 | 0.6 |
|  | ORE CITY HIGH SCHOOL | 0 | 268 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ORE CITY MIDDLE | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.7 | 1.2 | 1.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of student's in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| OVERTON ISD |  | 13 | 282 | 4.6 | 3.7 | 0.0 | 5.1 | 4.4 | 6.5 |
|  | OVERTON H S | 13 | 282 | 4.6 | 3.7 | 0.0 | 5.1 | 4.4 | 6.5 |
| PADUCAH ISD | : | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PADUCAH SCHOOL | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAINT CREEK ISD | PAINT ${ }^{\text {c }}$ ( | - | <75 | 3.1 | . | 0.0 | 3.5 | 1.6 | 3.4 |
|  | PAINT CREEK SCHOOL | - | $<75$ | 3.1 | . | 0.0 | 3.5 | 1.6 | 3.4 |
| PAINT ROCK ISD |  | 0 | 92 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED EDUCATIONAL | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW SCHOOL (DAEP) | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | PAINT ROCK SCHOOL | 0 | 91 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL SPECIAL PROGRAMS | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
| PALACIOS ISD |  | 11 | 766 | 1.4 | 0.0 | 1.6 | 2.1 | 0.9 | 1.6 |
|  | PALACIOS H S | 11 | 512 | 2.1 | 0.0 | 2.3 | 3.1 | 1.4 | 2.4 |
|  | PALACIOS J H | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PALESTINE ISD |  | 53 | 1,725 | 3.1 | 3.3 | 3.8 | 2.5 | 2.3 | 3.4 |
|  | PALESTINE HIGH SCHOOL | 41 | 1,108 | 3.7 | 4.1 | 4.9 | 2.8 | 3.1 | 4.0 |
|  | PALESTINE MIDDLE SCHOOL | 12 | 617 | 1.9 | 1.7 | 2.2 | 2.0 | 1.1 | 2.3 |
| PALMER ISD |  | 8 | 571 | 1.4 | 0.0 * | 4.2 | 0.5 | 3.4 | 3.1 |
|  | Palmer h S | 8 | 366 | 2.2 | 0.0 | 6.9 | 0.7 | 5.7 | 4.1 |
|  | PALMER MIDDLE | 0 | 206 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PAMPA ISD |  | 29 | 1,684 | 1.7 | 1.5 | 2.0 | 1.7 | 1.1 | 1.9 |
|  | P L C-PAMPA LEARNING CTR | 18 | 98 | 18.4 | 0.0 | 23.1 | 19.0 | 9.1 | 15.6 |
|  | PAMPA HS | - | <1,080 | 0.9 | 2.3 | 0.7 | 0.9 | 1.0 | 0.3 |
|  | PAMPA JUNIOR HIGH SCHOOL | - | $<525$ | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| PANHANDLE ISD |  | - | <360 | 0.3 | 0.0 | 0.0 | 0.3 | 1.4 | 0.0 |
|  | C H A M P S | - | $<15$ | 11.1 | . | 0.0 | 12.5 | 50.0 | 0.0 |
|  | PANHANDLE H S | - 0 | 240 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PANHANDLE J H | - 0 | 112 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PANOLA CHARTER SCHOOL | ' ${ }^{\text {c }}$ | 8 | 281 | 2.8 | 1.8 | 6.3 | 2.9 | 1.7 | 5.3 |
|  | PANOLA CS | 8 | 281 | 2.8 | 1.8 | 6.3 | 2.9 | 1.7 | 5.3 |
| PANTHER CREEK CISD. |  | . - | $<120$ | 1.0 | . | 0.0 | 1.1 | 2.2 | 2.1 |
|  | PANTHER CREEK H S | $\bigcirc$ - | <120 | 1.0 | . | 0.0 | 1.1 | 2.2 | 2.1 |
| PARADIGM ACCELERATED SCHO |  |  | 107 | 8.4 |  | 14.7 | 5.6 | 5.7 | 6.8 |
|  | Paradigm accelerated School | 9 | 107 | 8.4 | . | 14.7 | 5.6 | 5.7 | 6.8 |
| PARADISE ISD |  | - | <495 | 0.2 | 0.0 | 0.0 | 0.2 | 0.9 | 0.6 |
|  | PARADISE H S | - | <330 | 0.3 | 0.0 | 0.0 | 0.3 | 1.5 | 0.8 |
|  | PARADISE MIDDLE | 0 | . 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PARIS ISD |  | 47 | 1,735 | 2.7 | 3.1 | 3.5 | 2.3 | 2.8 | 3.5 |
|  | CROCKETT MIDDLE | - | <315 | 0.3 | 0.0 | 4.5 | 0.0 | 0.6 | 0.6 |
|  | PARIS ALTERNATIVE SCHOOL FOR SUCC | - | <30 | 8.7 | 16.7 | . | 5.9 | 14.3 | 7.7 |
|  | PARIS H S | 44 | 1,127 | 3.9 | 4.6 | 4.4 | 3.2 | 4.1 | 5.5 |
|  | TRAVIS J H | 0 | 308 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PASADENA ISD |  | 669 | 21,826 | 3.1 | 3.5 | 3.3 | 2.3 | 2.8 | 4.0 |
|  | BEVERLY HILLS INTERMEDIATE | - | <1,035 | 0.2 | 0.5 | 0.0 | 0.5 | 0.4 | 0.2 |
|  | BONDY INTERMEDIATE | - | <810 | 0.4 | 0.0 | 0.5 | 0.3 | 0.6 | 0.9 |
|  | DOBIE HIGH SCHOOL | 91 | 3,305 | 2.8 | 3.3 | 3.2 | 1.9 | 3.8 | 4.1 |

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Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts |  | students <br> Total | Rate | - Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Am. |  | Hisp. | White | dis. | risk |
| PASADENA ISD | EXCEL ACADEMY (JJAEP) |  | 0 |  | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JACKSON INTERMEDIATE | : | - | $<915$ | 0.1 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 |
|  | MILLER INTERMEDIATE |  | 5 | 935 | 0.5 | 0.0 | 0.7 | 0.0 | 0.3 | 0.3 |
|  | PARK VIEW INTERMEDIATE |  | , - | $<780$ | 0.1 | 0.0 | 0.0 | 0.5 | 0.0 | 0.3 |
|  | PASADENA HIGH SCHOOL |  | 160 | 2,891 | 5.5 | 7.0 | 5.5 | 5.5 | 5.0 | 7.2 |
|  | PASADENA MEMORIAL HIGH SCHOOL |  | 89 | 2,669 | 3.3 | 10.2 | 3.7 | 2.4 | 3.9 | 4.6 |
|  | QUEENS INTERMEDIATE |  | - | $<780$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.0 | 0.3 |
|  | SAM RAYBURN HIGH SCHOOL. |  | 162 | 2,532 | 6.4 | 8.7 | 6.5 | 5.3 | 5.7 | 7.2 |
|  | SAN JACINTO INTERMEDIATE |  | 0 | 647 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTH HOUSTON HIGH SCHOOL |  | 146 | 2,615 | 5.6 | 6.4 | 5.4 | 6.2 | 4.5 | 6.4 |
|  | SOUTH HOUSTON INTERMEDIATE |  | 5 | 928 | 0.5 | 1.0 | 0.4 | 0.0 | 0.4 | 0.2 |
|  | . SOUTHMORE INTERMEDIATE |  | 0 | 709 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE SUMMIT (HIGH SCHOOL) |  | 0 | 321 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE SUMMIT (INTERMEDIATE) |  | - | $<210$ | 0.5 | 0.0 | 0.0 | 3.7 | 0.0 | 0.0 |
|  | THOMPSON INTERMEDIATE |  | - | $<885$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.4 |
| PASO DEL NORTE |  |  | 81 | 421 | 19.2 | 20.0 | 19.6 | 12.5 | 15.7 | 26.5 |
|  | PASEO DEL NORTE ACAD YSLETA |  | 18 | 93 | 19.4 | . | 19.5 | 25.0 | 7.5 | . |
|  | PASO DEL NORTE ACADEMY |  | 63 | 329 | 19.1 | 20.0 | 19.5 | 10.0 | 17.9 | 26.2 |
| PATTON SPRINGS ISD |  |  | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATTON SPRINGS SCHOOL |  | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PAWNEE ISD |  |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PAWNEE EL-J H |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PEARLAND ISD |  |  | 71 | 7,118 | 1.0 | 1.1 | 1.8 | 0.7 | 1.9 | 1.7 |
|  | BRAZORIA CO J J A E P |  | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NINTH GRADE CENTER |  | - | <1,215 | 0.2 | 0.0 | 0.3 | 0.2 | 0.3 | 0.0 |
|  | PACE INSTITUTE |  | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARLAND H S |  | 65 | 3,363 | 1.9 | 2.2 | 3.7 | 1.2 | 3.9 | 3.2 |
|  | PEARLAND JUNIOR HIGH EAST |  | 0 | 858 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARLAND JUNIOR HIGH SOUTHं |  | - - | <915 | 0.3 | 0.5 | 0.5 | 0.2 | 1.5 | 0.0 |
|  | PEARLAND JUNIOR HIGH WEST |  | $\cdots$ | <750 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| PEARSALL ISD |  |  | 40 | 1,056 | 3.8 | 20.0 | 3.8 | 3.3 | 3.3 | 3.9 |
|  | ATASCOSA JUVENILE DETENTION CTR |  | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARSALL H S |  | 40 | 676 | 5.9 | 50.0 | 5.9 | 4.9 | 5.2 | 5.9 |
|  | PEARSALL J H |  | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PEASTER ISD |  |  | - | <525 | 0.6 | 0.0 | 0.0 | 0.6 | 1.3 | 0.6 |
|  | PEASTER H S |  | - | <345 | 0.9 | 0.0 | 0.0 | 1.0 | 2.7 | 1.0 |
|  | PEASTER MIDDLE |  | 0 | 190 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PECOS-BARSTOW-TOYAH ISD |  |  | 45 | 1,086 | 4.1 | 3.8 | 4.7 | 0.0 | 3.8 | 6.3 |
|  | CROCKETT MIDDLE SCHOOL |  | - | <390 | 0.3 | 0.0 | 0.3 | 0.0 | 0.4 | 0.5 |
|  | LAMAR CENTER |  | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PECOS H S |  | - | <705 | 6.3 | 5.3 | 7.1 | 0.0 | 6.1 | 8.7 |
| PEGASUS SCHOOL OF LIBERAL |  |  | - | <300 | 0.4 | 0.0 | 0.6 | 0.0 | 0.5 | 0.5 |
|  | PEGASUS CHARTER H S | - | - | $<300$ | 0.4 | 0.0 | 0.6 | 0.0 | 0.5 | 0.5 |
| PENELOPE ISD |  |  | - | <120 | 0.9 | 0.0 | 3.4 | 0.0 | 1.5 | 1.7 |
|  | PENELOPE SCHOOL |  | - | $<120$ | 0.9 | 0.0 | 3.4 | 0.0 | 1.5 | 1.7 |
| PERRIN-WHITT CISD |  |  | - | $<210$ | 1.4 | . | 4.5 | 0.5 | 1.4 | 1.1 |
| ; . | PERRIN H S |  | - | <210 | 1.4 | . | 4.5 | 0.5 | 1.4 | 1.1 |
| PERRYTON ISD |  |  | 10 | 972 | 1.0 | 0.0 | 1.0 | 1.0 | 1.2 | 1.5 |
|  | PERRYTON H S |  | - | <615 | 0.3 | 0.0 | 0.0 | 0.6 | 0.5 | 0.7 |

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| District | Campus | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | oup (\%) Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| PERRYTON ISD | PERRYTON 」 H | - | $<330$ | 0.3 | 0.0 | 0.0 | 0.7 | 0.6 | 0.0 |
|  | TOP OF TEXAS accelerated educatio | 7 | 86 | 8.1 |  | 9.3 | 6.7 | 9.7 | 13.5 |
| PETERSBURG ISD | , | - | <180 | 1.2 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 |
|  | HALE CO JJAEP | 0 | 11 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | PETERSBURG H S | - | $<180$ | 1.2 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 |
| PETROLIA ISD |  | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PETROLIA H S | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PETROLIA JUNIOR HIGH | 0 | 95 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| PETTUS ISD |  | 5 | 219 | 2.3 | 0.0 | 3.5 | 1.0 | 2.1 | 0.8 |
|  | PETTUS H S | 5 | 219 | 2.3 | 0.0 | 3.5 | 1.0 | 2.1 | 0.8 |
| PEWITT CISD |  | 8 | 504 | 1.6 | 0.8 | 0.0 | 2.0 | 2.0 | 3.0 |
|  | PEWITT H S | 8 | 332 | 2.4 | 1.2 | 0.0 | 3.1 | 3.2 | 4.6 |
|  | PEWITT J H | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PFLUGERVILLE ISD |  | 149 | 9,021 | 1.7 | 1.2 | 2.6 | 1.3 | 1.9 | 1.8 |
|  | ALTER LEARNing CTR | 0 | 284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ALTER LEARNING MIDDLE | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DESSAU MIDDLE SCHOOL | - | $<765$ | 0.4 | 0.5 | 0.3 | 0.0 | 0.5 | 0.3 |
|  | HENDRICKSON HS | 28 | t,481 | 1.9 | 1.4 | 3.5 | 1.4 | 3.4 | 2.5 |
|  | JOHN B CONNALLY H S | 75 | 2,189 | 3.4 | 2.7 | 4.2 | 3.7 | 3.7 | 2.9 |
|  | PARK GREST MIDDLE | - | <1,005 | 0.2 | 0.0 | 0.4 | 0.2 | 0.0 | 0.3 |
|  | PFLUGERVILLE H S | 33 | 2,248 | 1.5 | 1.1 | 2.6 | 1.1 | 1.4 | 1.7 |
|  | PFLUGERVILLE MIDDLE | - | $<825$ | 0.5 | 0.0 | 1.2 | 0.3 | 0.3 | 0.0 |
|  | TRAVIS COJ J A E P | 0 | 13 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTVIEW MIDDLE | - | $<675$ | 0.6 | 0.0 | 1.5 | 0.0 | 1.1 | 0.7 |
| PHARR-SAN JUAN-ALAMO ISD |  | 485 | 11,847 | 4.1 | 3.7 | 4.1 | 3.8 | 3.4 | 4.4 |
|  | ALAMO MIDDLE | 5 | 829 | 0.6 | 0.0 | 0.6 | 0.0 | 0.4 | 0.6 |
|  | AUSTIN J H | 5 | 712 | 0.7 | 0.0 | 0.7 | 0.0 | 0.2 | 0.3 |
|  | buell central h s | 29 | 183 | 15.8 |  | 15.4 | 100.0 | 9.1 | 13.1 |
|  | LIBERTY MIDDLE SCHOOL | - | <1,005 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.3 |
|  | LYNDON B JOHNSON ل H | - | <930 | 0.3 | 0.0 | 0.3 | 0.0 | 0.1 | 0.2 |
|  | PSJA H S | 122 | 2,600 | 4.7 | 0.0 | 4.7 | 0.0 | 4.4 | 5.1 |
|  | PSJA MEMORIAL H S | 124 | 2,298 | 5.4 | 0.0 | 5.4 | 2.6 | 4.9 | 6.5 |
|  | PSJA NORTH H S | 148 | 2,644 | 5.6 | 12.5 | 5.6 | 4.5 | 4.6 | 6.2 |
|  | SAN JUAN MIDDLE SCHOOL | 0 | 878 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STUDENT ALTER PROG | 0 | 57 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | teenage parent prog | 46 | 221 | 20.8 | . | 20.1 | 100.0 | 17.1 | 17.6 |
| PHOENIX CHARTER SCHOOL |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THE PHOENIX ChARTER SCHOOL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PILOT POINT ISD |  | - | <795 | 0.1 | 0.0 | 0.7 | 0.0 | 0.4 | 0.4 |
|  | PILOT POINT H S | 0 | 490 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PILOT POINT SELZ MIddle | . - | $<300$ | 0.3 | 0.0 | 1.9 | 0.0 | 0.8 | 1.1 |
| PINE TREE ISD |  | 13 | 2,373 | 0.5 | 1.1 | 1.1 | 0.3 | 0.9 | 1.0 |
|  | Pine tree h s | 13 | +,179 | 1.1 | 2.6 | 2.2 | 0.6 | 2.1 | 2.0 |
|  | PINE TREE J H | 0 | 817 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINE TREE MIDDLE | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PINEYWOODS COMMUNITY ACAD |  |  | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PINEYWOODS COMMUNITY ACADEMY HIGH | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PITTSBURG ${ }^{\text {a }}$ ISD |  | 30 | 1,148 | 2.6 | 2.7 | 4.6 | 1.7 | 2.3 | 3.4 |
|  | PIttesburg h s | - | $<750$ | 3.9 | 4.2 | 7.1 | 2.5 | 3.4 | 4.9 |

[^35]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^36]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - |
| POOLVILLE ISD |  | - | <285 | 0.4 | 0.0 | 0.0 | 0.4 | 0.8 | 0.7 |
|  | POOLVILLE H S | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.6 | 1.2 | 0.9 |
|  | POOLVİLE JUNIOR HIGH | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POR VIDA ACADEMY |  | 68 | 616 | 11.0 | 10.5 | 10.9 | 10.3 | 6.8 | 9.3 |
|  | bexar co day edu \& treatment prgm | - | <75 | 1.4 | 0.0 | 1.7 | 0.0 | 2.7 | 0.0 |
|  | CORPUS CHRISTI ACADEMY | - | $<210$ | 10.7 | 33.3 | 9.4 | 10.0 | 9.1 | 5.3 |
|  | POR VIDA ACADEMY CHARTER H S | 46 | 348 | 13.2 | 14.3 | 13.2 | 13.3 | 7.0 | 10.5 |
| PORT ARANSAS ISD |  | 5 | 320 | 1.6 | 0.0 | 0.0 | 1.5 | 4.9 | 4.5 |
|  | BRUNDRETT MIDDLE * | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PORT ARANSAS H S | 5 | 213 | 2.3 | 0.0 | 0.0 | 2.2 | 7.8 | 7.2 |
| PORT ARTHUR ISD |  | 182 | 4,437 | 4.1 | 4.4 | 3.6 | 7.3 | 3.5 | 5.6 |
|  | AUSTIN MIDDLE SCHOOL | 7 | 423 | 1.7 | 1.2 | 0.9 | 7.0 | 1.3 | 1.4 |
|  | EDISON MIDDLE | - | $<735$ | 0.6 | 0.8 | 0.0 | 0.0 | 0.2 | 0.2 |
|  | HUGHEN SCH | 0 | 9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON CO YOUTH ACAD | 0 | 28 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL 9TH GRADE CENTER | 5 | 785 | 0.6 | 0.6 | 0.4 | 2.2 | 0.5 | 0.7 |
|  | MEMORIAL HIGH SCHOOL | 164 | 2,019 | 8.1 | 8.7 | 7.8 | 12.8 | 7.6 | 12.1 |
|  | WILSON MIDDLE | - | $<525$ | 0.4 | 0.0 | 1.7 | 0.0 | 0.0 | 0.0 |
| PORT NECHES-GROVES ISD |  | 28 | 2,416 | 1.2 | 1.7 | 3.8 | 0.9 | 1.3 | 1.9 |
|  | ALTER SCH | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | GROVES MIDDLE | 0 | 420 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JEFFERSON CO J JAEP | 0 | 2 | 0.0 | . | . | 0.0 | 0. |  |
|  | PORT NECHES MIDDLE | 0 | 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PORT NECHES-GROVES H S | 28 | 1,606 | 1.7 | 2.6 | 5.7 | 1.4 | 2.2 | 2.8 |
| POSITIVE SOLUTIONS CHARTE |  | 101. | 417 | 24.2 | 0.0 | 26.6 | 13.6 | 22.5 | 28.2 |
|  | BRYAN TEXAS CAMPUS | - | <60 | 2.0 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 |
|  | POSITIVE SOLUTIONS CHARTER | - | <375 | 27.3 | 0.0 | 27.9 | 18.8 | 26.3 | 30.5 |
| POST ISD |  | 14 | 452 | 3.1 | 5.6 | 5.2 | 0.9 | 3.6 | 5.1 |
|  | garza co detention \& RESIdENT FAC | 16 | 150 | 10.7 | 11.1 | 9.8 | 12.5 | 8.6 | 12.8 |
|  | POST HS | 14 | 290 | 4.8 | 8.7 | 7.6 | 1.5 | 5.7 | 6.7 |
|  | POST MIDDLE | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTEET ISD |  | 21 | 813 | 2.6 | 0.0 | 2.9 | 1.4 | 2.3 | 3.2 |
|  | ATASCOSA CO JUVENILE UNIT | 0 | 2 | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 |  |
|  | POTEET H S | 21 | 547 | 3.8 | 0.0 | 4.3 | 1.9 | 3.5 | 5.4 |
|  | POTEET J H | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTH ISD |  | - | <360 | 1.1 | 0.0 | 2.8 | 0.0 | 1.9 | 1.1 |
|  | FLORESVILLE ED ALTER CTR | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | POTH CHOICE PROGRAM | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | POTH H S | - | <255 | 1.6 | 0.0 | 3.8 | 0.0 | 2.9 | 1.5 |
|  | POTH J H | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON COJJAEP | 0 | 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| POTTSBORO ISD |  | - | $<690$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | POTTSBORO H S | - | <450 | 0.2 |  | 0.0 | 0.2 | 0.0 | 0.0 |
|  | POTTSBORO MIDDLE | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRAIRIE LEA ISD |  | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRAIRIE LEA SCHOOL | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRAIRIE VALLEY ISD |  | 0 | 57 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | PRAIRIE VALLEY H S | 0 | 57 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus |  |  | ' | _Rate by st |  | udent group (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | tudents <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| PRAIRILAND ISD |  | - | $<540$ | 0.4 | 0.0 | 3.4 | 0.2 | 0.0 | 0.0 |
|  | PRAIRILAND H S | - | <360 | 0.6 | 0.0 | 5.3 | 0.3 | 0.0 | 0.0 |
|  | PRAIRILAND JR HIGH | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| .PREMONT ISD |  | 31 | 463 | 6.7 | 0.0 | 7.1 | 3.8 | 7.8 | 11.0 |
|  | PREMONT H S | - | $<330$ | 9.5 | 0.0 | 10.1 | 5.4 | 11.1 | 14.3 |
|  | PREMONT J H | - | $<150$ | 0.7 | . | 0.8 | 0.0 | 1.0 | 1.6 |
| PRESIDIO ISD |  | - | $<720$. | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.4 |
|  | LUCY REDE FRANCO MIDDLE SCHOOL | 0 | 230 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRESIDIO H S | - | $<495{ }^{\text { }}$ | 0.4 | . | 0.4 | 0.0 | 0.5 | 0.6 |
| PRIDDY ISD |  | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRIDDY SCHOOL | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PRINCETON ISD |  | 5 | 1,271 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.2 |
|  | CLARK JR HIGH | 0 | 426 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COLLIN COJJ A E P | 0 | 3 | 0.0 | 0.0 | . | 0.0 | . | . |
|  | PRINCETON H S | 5 | 846 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 0.3 |
| PRINGLE-MORSE CISD. |  | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PRINGLE-MORSE EL-J H | 0 | 25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| PROGRESO ISD |  | 46 | 887 | 5.2 | . | 5.2 | 0.0 | 4.9 | 6.2 |
|  | DOROTHY THOMPSON MIDDLE | - | $<345$ | 0.9 | . | 0.9 |  | 0.6 | 0.5 |
|  | PROGRESO H S | - | $<555$ | 7.9 | . | 7.9 | 0.0 | 7.6 | 9.4 |
|  | Student alternative program incor | 0 | 20 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| PROSPER ISD |  | - | $<855$ | 0.5 | 0.0 | 3.3 | 0.0 | 1.2 | 2.0 |
|  | COLLIN COJJAEP | 0 | 2 | 0.0 |  | . | 0.0 | . | - |
|  | PROSPER H-S | - | <555 | 0.7 | 0.0 | 5.1 | 0.0 | 1.8 | 2.7 |
|  | PROSPER MIDDLE SCHOOL | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | - |  |  |  |  |
| QUANAH ISD |  | 0 | 276 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUANAH H S | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRAVIS J H | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUEEN CITY ISD |  | 0 | 560 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MORRIS UPCHURCH MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUEEN CITY H S | 0 | 389 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| QUINLAN ISD |  | 33 | 1,458 | 2.3 | 0.0 | 3.8 | 2.2 | 2.7 | 3.2 |
|  | C B THOMPSON MIDDLE | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WH FORD HIGH SCHOOL | 33 | 946 | 3.5 | 0.0 | 6.1 | 3.4 | 4.5 | 4.0 |
| QUITMAN ISD |  | - | $<615$ | 0.2 | 0.0 | 1.7 | 0.0 | 0.5 | 0.0 |
|  | QUITMAN H S . | 0 | 409 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | QUITMAN J H | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOOD CO ALTER | - | $<30$ | 3.8 | . | 20.0 | 0.0 | 12.5 | 0.0 |
| R MILBURN-AMARILLO |  | 13 | 229 | 5.7 | 0.0 | 7.8 | 5.3 | 7.1 | 6.5 |
|  | RICHARD MILBURN ACADEMY (AMARILLO | 13 | 229 | 5.7 | 0.0 | 7.8 | 5.3 | 7.1 | 6.5 |
| R MILBURN-BEAUMONT |  | 9 | 328 | 2.7 | 3.0 | 0.0 | 0.0 | 1.6 | 3.4 |
|  | RICHARD MILBURN ACADEMY (BEAUMONT | 9 | 328 | 2.7 | 3.0 | 0:0 | 0.0 | 1.6 | 3.4 |
| R MILBURN-CORPUS CHRISTI | ' ' | 72 | 335 | 21.5 | 27.8 | 25.2 | 11.0 | 19.0 | 21.9 |
|  | RICHARD MILBURN ALTER H S (CORPUS | 72 | 335 | 21.5 | 27.8 | 25.2 | 11,0 | 19.0 | 21.9 |
| R MILBURN-FT WORTH |  | 40 | 264 | 15.2 | 14.9 | 16.1 | 14.8 | 6.6 | 14.5 |

[^37]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students-_ |  |  | . Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At. risk |
| R MILBURN-FT WORTH | RICHARD MILBURN ACADEMY - FORT WO | 40 | 264 | 15.2 | 14.9 | 16.1 | 14.8 | 6.6 | 14.5 |
| R Milburn-houston |  | 13 | 397 | 3.3 | 4.7 | 2.2 | 2.6 | 1.9 | 1.2 |
|  | RICHARD MILBURN ACADEMY - SUBURBA | 13 | 397 | 3.3 | 4.7 | 2.2 | 2.6 | 1.9 | 1.2 |
| R MILBURN-KILLEEN |  | 5 | 395 | 1.3 | 1.7 | 1.0 | 0.9 | 0.0 | 0.0 |
|  | RICHARD MILBURN ALTER H S (KILLEE | 5 | 395 | 1.3 | 1.7 | 1.0 | 0.9 | 0.0 | 0.0 |
| R MILBURN-LUBBOCK |  | 46 | 286 | 16.1 | 16.7 | 15.9 | 16.3 | 12.5 | 16.6 |
|  | RICHARD MILburn alter h s (Lubboc | 46 | 286 | 16.1 | 16.7 | 15.9 | 16.3 | 12.5 | 16.6 |
| A MILBURN-MIDLAND |  | 41 | 319 | 12.9 | 4.8 | 14.8 | 11.6 | 13.4 | 13.3 |
|  | RICHARD MILBURN ACADEMY (MIDLAND) | 41 | 319 | 12.9 | 4.8 | 14.8 | 11.6 | 13.4 | 13.3 |
| R MILBURN-ODESSA |  | 53 | 291 | 18.2 | 33.3 | 17.0 | 16.9 | 18.0 | 18.4 |
|  | RICHARD MILBURN ACADEMY - ECTOR C | 53 | 291 | 18.2 | 33.3 | 17.0 | 16.9 | 18.0 | 18.4 |
| RADIANCE ACADEMY OF LEARN |  | 22 | 204 | 10.8 | 12.5 | 11.9 | 7.4 | 6.3 | 12.1 |
|  | RADIANCE ACADEMY OF LEARNING | 12 | 99 | 12.1 | 13.8 | 12.1 | 11.1 | 7.1 | 15.4 |
|  | RADIANCE ACADEMY OF LEARNING (WES | 10 | 105 | 9.5 | 9.1 | 11.8 | 0.0 | 5.6 | 10.0 |
| RAINS ISD |  | - | $<825$ | 0.2 | 2.7 | 0.0 | 0.1 | 0.6 | 0.5 |
|  | RAINS HIGH SCHOOL | - | <555 | 0.4 | 4.2 | 0.0 | 0.2 | 0.9 | 0.6 |
|  | RAINS JR HIGH | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RALLS ISD |  | - | <285 | 1.1 | 0.0 | 1.0 | 1.4 | 0.5 | 0.0 |
|  | RALLS H S | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RALLS MIDDLE | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RECOVERY EDUCATION CAMPUS | - | <30 | 15.0 |  | 11.1 | 50.0 | 6.7 | 0.0 |
| RANCH ACADEMY |  | 10 | 271 | 3.7 | 0.0 | 0.0 | 4.0 | 4.0 | 2.6 |
|  | RANCH ACADEMY | 10 | 271 | 3.7 | 0.0 | 0.0 | 4.0 | 4.0 | 2.6 |
| RANDOLPH FIELD ISD |  | 0 | 487 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH H S | 0 | 326 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RANDOLPH MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANGER ISD |  | - | <225 | 1.4 | 0.0 | 2.4 | 1.2 | 0.8 | 1.1 |
|  | RANGER H S | - | <150 | 2.2 | 0.0 | 3.6 | 1.9 | 1.4 | 1.5 |
|  | RANGER MIDDLE SCHOOL | 0 | . 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RANKIN ISD |  | 0 | 113 | 0.0 | 0.0 |  |  |  |  |
|  | RANKIN H S | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
| RAUL YZAGUIRRE SCHOOL FOR |  | 7 | 358 | 2.0 | 0.0 | 2.0 | 0.0 | 1.2 | 1.2 |
|  | RAUL YZAguirre school for success | 7 | 358 | 2.0 | 0.0 | 2.0 | 0.0 | 1.2 | 1.2 |
| RAVEN SCHOOL |  | 88 | 381 | 23.1 | 23.7 | 28.9 | 14.3 | 27.3 |  |
|  | RAVEN SCHOOL | 88 | 381 | 23.1 | 23.7 | 28.9 | 14.3 | 27.3 | 32.3 |
| RAYMONDVILLE ISD |  | 41 | 1,132 | 3.6 | 0.0 | 3.8 | 0.0 |  |  |
|  | CCJJAEP | 0 | 6 | 0.0 | 0.0 | 3.8 0.0 | 0.0 | 3.5 0.0 | 4.9 |
|  | MYRA GREEN MIDDLE SCHOOL | - | <405 | 0.8 | 0.0 | 0.8 | 0.0 | 0.6 | 0.4 |
|  | RAYMONDVILLE H S | - | $<750$ | 5.1 | 0.0 | 5.3 | 0.0 | 5.2 | 7.1 |
| REAGAN COUNTY ISD |  | 0 | 361 | 0.0 | 0.0 |  |  |  |  |
|  | REAGAN COUNTY H S | 0 | 250 | 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | REAGAN COUNTY MIDDLE | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RED LICK ISD |  | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^38]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  | Rate (\%) | Afr. Am. | Hisp. | White | oup (\%) Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RED LICK ISD | NEW BOSTON DAEP | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | RED LICK MIDDLE | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | -0.0 |
| RED OAK ISD |  | 21 | 2,692 | 0.8 | 0.4 | 1.1 | 0.8 | 0.3 | 1.1 |
|  | RED OAK H S | 21 | 1,773 | 1.2 | 0.5 | 1.8 | 1.1 | 0.5 | 1.6 |
|  | RED OAK J H | 0 | 920 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REDWATER ISD |  | - | <570 | 0.7 | 0.0 | 0.0 | 0.6 | 0.9 | 1.4 |
|  | REDWATER H S | - | <390 | 1.0 | 0.0 | 0.0 | 0.8 | 1.4 | 2.0 |
|  | REDWATER J H | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| REFUGIO ISD | , | 9 | 423 | 2.1 | 3.8 | 2.8 | 0.6 | 4.2 | 2.9 |
|  | REFUGIO HIGH SCHOOL | 9 | 423 | 2.1 | 3.8 | 2.8 | 0.6 | 4.2 | 2.9 |
| RICARDO ISD |  | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICARDO MIDDLE | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RICE CISD |  | 20 | 698 | 2.9 | 1.3 | 4.4 | 2.1 | 2.1 | 2.2 |
|  | COLORADO COUNTY JUVENILE BOOT CAM | 13 | 87 | 14.9 | 8.3 | 15.7 | 30.0 | 12.1 | 8.6 |
|  | EAGLE LAKE J H | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GARWOOD EL | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICE AEP | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RICE H S | 7 | 386 | 1.8 | 0.0 | 3.2 | 1.5 | 0.5 | 2.1 |
|  | SHERIDAN EL | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RICE ISD |  | 5 | 343 | 1.5 | 2.8 | 1.0 | 1.5 | 1.2 | 2.5 |
|  | RICE H S | 5 | 343 | 1.5 | 2.8 | 1.0 | 1.5 | 1.2 | 2.5 |
| RICHARDS ISD |  | - | $<105$ | 2.2 | 5.3 | 0.0 | - 1.4 | 0.0 | 0.0 |
|  | RICHARDS H S | $\div$ | $<105$ | 2.2 | 5.3 | 0.0 | 1.4 | 0.0 | 0.0 |
| RICHARDSON ISD |  | 321 | 16,853 | 1.9 | 3.0 | 2.3 | 1.1 | 2.0 | 2.7 |
|  | APOLLO J H | - | <960 | 0.2 | 0.0 | 0.0 | 0.3 | 0.5 | 0.7 |
|  | BERKNER H S | 111 | 3,283 | 3.4 | 4.8 | 4.0 | 2.6 | 2.9 | 5.1 |
|  | CHRISTA MCAULIFFE LEARNING CENTER | 0 | - 538 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FOREST MEADOW J H | 6 | 887 | 0.7 | 0.6 | 1.5 | 0.0 | 0.7 | 0.5 |
|  | LAKE HIGHLANDS FRESHMAN CENTER | 23 | 860 | 2.7 | 3.6 | 4.6 | 0.0 | 3.7 | 3.4 |
|  | LAKE HIGHLANDS H S | 112 | 2,204 | 5.1 | 6.7 | 7.6 | 2.7 | 6.2 | 6.6 |
|  | LAKE HIGHLANDS J H | 6 | 817 | 0.7 | 1.0 | 1.2 | 0.0 | 1.0 | 0.0 |
|  | LIBERTY J H | 0 | 898 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P A S S LEARNING CTR | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARKHILL $J$ H | 0 | 544 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEARCE H S | 31 | 2,158 | 1.4 | 2.6 | 4.0 | 0.6 | 2.7 | 2.7 |
|  | RICHARDSON H S | 17 | 2,456 | 0.7 | 1.4 | 0.6 | 0.4 | 0.7 | 1.1 |
|  | RICHARDSON NORTH J H | - | <615 | 0.2 | 0.0 | 0.0 | 0.3 | 0.0 | 0.5 |
|  | RICHARDSON WEST $ل \mathrm{H}$ | - | $<705$ | 0.6 | 0.7 | 0.3 | 1.0 | 0.0 | 0.3 |
|  | WESTWOOD J H | 8 | 735 | 1.1 | 1.5 | 2.0 | 0.0 | 1.5 | 1.1 |
| RICHLAND SPRINGS ISD |  | - | $<135$ | 1.7 | 0.0 | 4.8 | 1.0 | 1.5 | 5.0 |
|  | RICHLAND SPRINGS SCHOOL | - | $<135$ | 1.7 | 0.0 | 4.8 | 1.0 | 1.5 | 5.0 |
| RIESEL ISD |  | - | $<375$ | 0.8 | 0.0 | 0.0 | 0.9 | 1.1 | 0.0 |
|  | CHALLENGE ACADEMY | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARLIN ALTERNATIVE EDUCATION PROG | 0 | 9 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | RIESEL SCHOOL | - | $<375$ | 0.8 | 0.0 | 0.0 | 0.9 | 1.1 | 0.0 |
| RIO GRANDE CITY CISD |  | 115 | 4,193 | 2.7 | 0.0 | 2.8 | 0.0 | 1.8 | 2.7 |
|  | GRULLA MIDDLE | 0 | 532 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RINGGOLD MIDDLE | - | $<1,050$ | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.4 |
|  | RIO GRANDE CITY H S | - | $<2,640$ | 4.2 | 0.0 | 4.3 | 0.0 | 2.9 | 4.1 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Téxas Public Schools, 2005-06

| District | Campus | All students |  |  | -Rate by student group (\%)Afr.Econ.Am. Hisp. White dis. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RIO HONDO ISD |  | 30 | 1,040 | 2.9 | 0.0 | 3.1 | 0.0 | 2.6 | 3.2 |
|  | CAMERON CO JJAEP | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 |  |
|  | RIO HONDO H S | - | $<705$ | 3.9 | 0.0 | 4.1 | 0.0 | 3.4 | 4.1 |
|  | RIO HONDO J H | - | $<345$ | 0.9 | 0.0 | 0.9 | 0.0 | 1.1 | 1.0 |
| RIO VISTA ISD |  | - | <465 | 0.4 | 0.0 | 4.5 | 0.2 | 0.7 | 0.6 |
|  | RIO VISTA H S | - | $<315$ | 0.7 | 0.0 | 6.7 | 0.3 | 1.2 | 0.7 |
|  | RIO VISTA ISD JJAEP | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | RIO VISTA MIDDLE | 0 | 149 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| RISING STAR ISD |  | - | <150 | 1.4 | . | 0.0 | 1.6 | 1.2 | 1.3 |
|  | RISING STAR H S | - | $<150$ | 1.4 | - | 0.0 | 1.6 | 1.2 | 1.3 |
| RIVER ROAD ISD |  | 5 | 694 | 0.7 | 0.0 | 0.0 | 0.9 | 1.2 | 0.4 |
|  | RIVER ROAD HIGH SCHOOL | 5 | 438. | 1.1 | 0.0 | 0.0 | 1.4 | 2.0 | 0.5 |
|  | RIVER ROAD MIDDLE SCHOOL | 0 | - 256 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVERCREST ISD |  | - | <360 | 0.3 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERCREST H S | - | $<240$ | 0.4 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  | RIVERCREST J H | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVIERA ISD |  | - | $<330$ | 1.3 | 0.0 | 1.9 | 0.0 | 2.2 | 2.0 |
|  | DE LA PAZ MIdDLE | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KAUFER H S | - | <240 | 1.7 | 0.0 | 2.6 | 0.0 | 3.0 | 2.4 |
| ROBERT LEE ISD |  | - | <165 | 1.3 | 0.0 | 0.0 | 2.1 | 1.5 | 1.9 |
|  | FAIRVIEW ACCELERATED | 0 | 9 | 0.0 | 0. | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 2 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | ROBERT LEE H S | - | $<150$ | 1.4 | 0.0 | 0.0 | 2.2 | 1.6 | 1.9 |
|  | WALL SP PROG | 0 | 1 | 0.0 | 0.0 |  |  | 0.0 |  |
|  | Water valley voc | 0 | 1 | 0.0 | 0.0 | -. | 0.0 | 0.0 |  |
| ROBINSON ISD |  | 5 | 1,112 | 0.4 | 0.0 | 0.7 | 0.4 | 0.0 | 0.2 |
|  | Challenge academy | 0 | 7 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | OPPORTUNITY LEARNING CENTER | - | - <15 | 22.2 | . | 0.0 | 25.0 | . | 33.3 |
|  | ROBINSON H S | - | $<735$ | 0.4 | 0.0 | 1.1 | 0.3 | 0.0 | 0.0 |
|  | ROBINSON J H | 0 | 383 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBSTOWN ISD |  | 98 | 1,740 | 5.6 | 11.1 | 5.6 | 3.8 | 4.6 | 5.9 |
|  | ACADEMY FOR EXCELLENCE | 0 | 125 | 0.0 | 0.0 | 0.0 | 3. | 0.0 | 0.0 |
|  | ALTER LRN CTR | 19 | 105 | 18.1 | 0.0 | 17.6 | 50.0 | 17.4 | 20.6 |
|  | ROBSTOWN H S | 71 | 1,062 | 6.7 | 25.0 | 6.6 | 0.0 | 5.5 | 7.2 |
|  | SEALE J H | 8 | 628 | 1.3 | 0.0 | 1.3 | 0.0 | 0.9 | 0.7 |
| ROBY CISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROBY EL. | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 0.0 | 0.0 0.0 |
|  | ROBY H S O | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCHELLE ISD | - | 0 | 111 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCHELLE SCHOOL | 0 | 111 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKDALE ISD |  | 11 | 1,071 | 1.0 | 0.6 | 2.3 | 0.5 | 0.9 | 0.8 |
|  | ROCKDALE H S | 6 | 582 | 1.0 | 1.4 | 2.7 | 0.3 | 1.3 | 1.4 |
|  | ROCKDALE J H | 0 | 343 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKDALE REGIONAL JUVENILE JUSTIC | 5 | 151 | 3.3 | 0.0 | 4.5 | 4.2 | 1.8 | 0.0 |
| ROCKSPRINGS ISD |  | 5 | 195 | 2.6 | 0.0 | 2.8 | 2.1 | 2.1 | 3.1 |
|  | ROCKSPRINGS ALTER ED PGM | 0 | 11 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | —_Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| ROCKSPRINGS ISD | ROCKSPRINGS EL | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKSPRINGS H S | 5 | 128 | 3.9 | 0.0 | 4.3 | 3.1 | 3.4 | 4.5 |
| ROCKWALL ISD |  | 48 | 5,441 | 0.9 | 0.5 | 2.4 | 0.6 | 1.9 | 2.2 |
|  | HERMAN E UTLEY FRESHMAN CENTER | 0 , | 451 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | J W WILLIAMS MIDDLE | - | <930 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.6 |
|  | MAURINE CAIN MIDDLE SCHOOL | 0 | 965 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROCKWALL H S | 18 | 2,151 | 0.8 | 0.0 | 3.7 | 0.5 | 3.5 | 2.3 |
|  | ROCKWALL QUEST ACADEMY | 23 | 107 | 21.5 | 25.0 | 25.0 | 21.5 | 21.1 | 23.4 |
| . | ROCKWALL-HEATH H S | - | $<930$ | 0.7 | 0.0 | 2.5 | 0.2 | 1.3 | 1.1 |
| ROGERS ISD |  | - | <405 | 0.3 | 0.0 | 1.2 | 0.0 | 0.8 | 0.9 |
|  | ROGERS H S | - | $<270$ | 0.4 | 0.0 | 2.0 | 0.0 | 1.4 | 1.4 |
|  | ROGERS MIDDLE | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROMA ISD |  | 125 | 2,742 | 4.6 | . | 4.5 | 14.3 | 3.7 | 5.7 |
|  | ACCELERATED LRN ACAD | 8 | 26 | 30.8 | . | 30.8 | . | 20.0 | 40.0 |
|  | INSTR \& GUIDE CTR | 0 | 78 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROMA H S | 105 | 1,727 | 6.1 | . | 6.0 | 20.0 | 5.1 | 8.0 |
|  | ROMA MIDDLE | 12 | 1,002 | 1.2 | . | 1.2 | 0.0 | 1.1 | 1.3 |
| ROOSEVELT ISD |  | - - | $<615$ | 0.7 | 2.3 | 0.4 | 0.7 | 0.6 | 0.5 |
|  | LUBBOCK CO YOUTH CTR | 0 | 7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT DAEP | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROOSEVELT H S | - | <390 | 1.1 | 3.3 | 0.6 | 1.0 | 1.0 | 0.8 |
|  | ROOSEVELT J H | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROPES ISD |  | 0 | 147. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHOICES ALTER H S | 0 | 4 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROPES SCHOOL | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROSCOE ISD |  | - | $<195$ | 1.1 | 0.0 | 2.1 | 0.0 | 0.9 | 1.5 |
|  | HOBBS ALTER ED CO-OP | - | $<15$ | 33.3 | . | 50.0 | 0.0 | 0.0 |  |
|  | ROSCOE H S | - | $<195$ | 0.5 | 0.0 | 1.1 | 0.0 | 0.9 | 1.5 |
| ROSEBUD-LOTT ISD |  | 7 | 507 | 1.4 | 1.1 | 2.2 | 1.2 | 0.5 | 1.7 |
|  | ROSEBUD-LOTT H S | - | <360 | 1.1 | 1.6 | 1.7 | 0.9 | 0.9 | 1.2 |
|  | ROSEBUD-LOTT J H | - | $<165$ | 0.7 | 0.0 | 0.0 | 1.1 | 0.0 | 1.6 |
|  | ROSEBUD-LOTT LEARNING CENTER | - | $<15$ | 18.2 | 0.0 | 25.0 | 16.7 | 0.0 | 16.7 |
| ROTAN ISD |  | - | - <210 | 0.5 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 |
|  | HOBBS ALTER ED CO-OP | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | ROTAN H S | - | $<135$ | 0.8 | 0.0 | 0.0 | 1.5 | 0.0 | 1.6 |
|  | ROTAN J H | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROUND ROCK ISD |  | 363 | 17,522 | 2.1 | 2.7 | 4.1 | 1.4 | 3.1 | 3.6 |
|  | C D FULKES MIDDLE | - | <585 | 0.3 | 0.0 | 0.7 | 0.0 | 0.3 | 0.0 |
|  | CANYON VISTA MIDDLE | 0 | 702 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CEDAR Valley middle | - | <1,005 | 0.1 | 0.0 | 0.6 | 0.0 | 0.8 | 0.0 |
|  | CHISHOLM TRAIL MIDDLE | 0 | 735 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEERPARK MIDDLE | - | $<855$ | 0.1 | 0.8 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | HOPEWELL MIDDLE | - | $<990$ | 0.1 | 0.6 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | MCNEIL H S | 74 | 2,923 | 2.5 | 4.1 | 4.0 | 2. 1 | 3.7 | 4.0 |
|  | NOEL GRISHAM MIDDLE | 0 | 536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIDGEVIEW MIDDLE SCHOOL | - | <810 | 0.2 | 0.0 | 0.0 | 0.4 | 1.1 | 0.0 |
|  | ROUND ROCK H S | 65 | 2,487 | 2.6 | 2.1 | 6.1 | 1.4 | 3.8 | 3.2 |
|  | ROUND ROCK OPPORT CTR DAEP | 0 | 552 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STONY POINT HIGH SCHOOL | 143 | 2,509 | 5.7 | 5.3 | 8.9 | 4.1 | 7.2 | 7.7 |
|  | STONY POINT NINTH GRADE CAMPUS | 8 | 897 | 0.9 | 1.2 | 1.1 | 0.7 | 0.3 | 0.3 |
|  | SUCCESS PROGRAM EAST | 40 | 138 | 29.0 | 25.0 | 30.9 | 28.6 | 38.2 | 33.9 |

[^39]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | -_All students - |  |  | Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| ROUND ROCK ISD | SUCCESS PROGRAM WEST | 8 | 97 | 8.2 | 20.0 | 10.7 | 3.4 | 23.1 | 0.0 |
|  | WESTWOOD H S | - 16 | 2,637 | 0.6 | 1.0 | 0.7 | 0.7 | 1.4 | 1.7 |
|  | WILLIAMSON CO J J A E P | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WM S LOTT JUVENILE CTR | - | $<60$ | 4.3 | 0.0 | 16.7 | 0.0 | 0.0 | 25.0 |
| ROUND TOP-CARMINE ISD |  | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROUND TOP-CARMINE H S | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ROXTON ISD |  | - | $<120$ | 0.9 | 0.0 | 0.0 | 1.2 | 2.0 | 6.7 |
|  | ROXTON H S | - | <120 | 0.9 | 0.0 | 0.0 | 1.2 | 2.0 | 6.7 |
| ROYAL ISD |  | 14 | 791 | 1.8 | 1.6 | 2.6 | 0.0 | 1.1 | 1.4 |
|  | ROYAL H S | - | <480 | 2.3 | 2.6 | 3.2 | 0.0 | 1.5 | 2.5 |
|  | ROYAL MIDDLE | - | $<330$ | 1.0 | 0.0 | 1.9 | 0.0 | 0.6 | 0.0 |
| ROYSE CITY ISD |  | 6 | 1,481 | 0.4 | 0.0 | 0.6 | 0.4 | 0.2 | 0.7 |
|  | Alternative learning center | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROYSE CITY H S | 6 | 916 | 0.7 | 0.0 | 0.9 | 0.7 | 0.4 | 1.2 |
|  | ROYSE CITY MIDDLE | 0 | 540 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RULE ISD |  | - | <120 | 1.7 | 0.0 | 3.6 | 1.2 | 1.7 | 2.6 |
|  | RULE SCHOOL | - | <120 | 1.7 | 0.0 | 3.6 | $\dagger .2$ | 1.7 | 2.6 |
| RUNGE ISD | - | - | $<135$ | 0.8 | 0.0 | 0.9 | 0.0 | 1.1 | 0.0 |
|  | DAEP KENNEDY ACADEMY | 0 | 6 | 0.0 | 0.0 | 0.0 | - | 0.0 | . |
|  | RUNGE H S | - | <135 | 0.8 | 0.0 | 0.9 | 0.0 | 1.1 | 0.0 |
|  | RUNGE $\checkmark$ J A E P | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RUSK ISD |  | 20 | 939 | 2.1 | 4.3 | 0.9 | 1.9 | 2.4 | 3.0 |
|  | RUSK H S | - | <600 | 3.2 | 6.6 | 1.4 | 2.8 | 3.7 | 4.8 |
|  | RUSK J H | - | <345 | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.0 |
| S AND S CISD |  | - | <465 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | $S$ AND S CONS H S | - | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | $S$ AND S CONS MIDDLE | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINAL ISD |  | - | $<270$ | 1.1 | 0.0 | 1.1 | 1.2 | 1.7 | 1.5 |
|  | SABINAL H S | - | $<180$ | $1.7^{\circ}$ | 0.0 | 1.7 | 1.8 | 2.8 | 2.4 |
|  | SABINAL J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE ISD |  | 9 | 681 | 1.3 | 0.0 | 4.4 | 1.2 | 1.0 | 2.6 |
|  | ELDER-COOP ALTER SCHOOL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE H S | 9 | 461 | 2.0 | 0.0 | 7.1 | 1.8 | 1.5 | 3.6 |
|  | SABINE MIDDLE | 0 | 220 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SABINE PASS ISD |  | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SABINE PASS SCHOOL | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAINT JO ISD |  | 0 | 167 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAINT JO H S | 0 | 167 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SALADO ISD |  | 9 | 662 | 1.4 | 0.0 | 3.7 | 0.9 | 2.6 | 2.0 |
|  | BELL CO JJAEP | 0 | 4 | 0.0 | 0.0 |  | 0.0 | 0.0 |  |
|  | SALADO H S | 9 | 447 | 2.0 | 0.0 | 5.1 | 1.4 | 4.5 | 2.9 |
|  | SALADO INTERMEDIATE SCHOOL | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SALTILLO ISD |  | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALTILLO SCHOOL | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAM RAYBURN ISD |  | - | <225 | 0.4 | . | 0.0 | 0.5 | 1.1 | 3.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^40]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^41]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students Total | Rate (\%) | -_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| SAN SABA ISD | SAN SABA H S | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAN SABA MIDDLE SCHOOL | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAN VICENTE ISD |  | 0 | 3 | 0.0 |  | . | 0.0 | 0.0 | 0.0 |
|  | SAN VICENTE EL | 0 | 3 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
| SANDS CISD | . | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANDS CISD | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANFORD-FRITCH ISD | - | 8 | 449 | 1.8 | 0.0 | 3.3 | 1.7 | 0.0 | 1.0 |
|  | C HAMPS | - | $<30$ | 24.0 |  | 33.3 | 23.8 | 0.0 | 25.0 |
|  | -SANFORD-FRITCH H S | - | $<300$ | 0.7 | 0.0 | 0.0 | 0.7 | 0.0 | 0.7 |
|  | SANFORD-FRITCH J H | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANGER ISD | - | 16 | 1,246 | 1.3 | 3.4 | 1.6 | 1.1 | 1.0 | 1.0 |
|  | DENTON CO ل J A E P | 0 | - 2 | 0.0 | . | 0.0 | 0.0 | . | . |
|  | LINDA TUTT HIGH SCHOOL | 8 | 91 | 8.8 | 50.0 | 13.3 | 5.6 | 0.0 | 7.1 |
|  | SANGER H S | 8 | 764 | 1.0 | 0.0 | . 1.1 | 1.1 | 2.1 | 0.6 |
|  | SANGER MIDDLE | 0 | 414 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA ANNA ISD |  | - | $<165$ | 2.5 | 0.0 | 0.0 | 3.7 | 1.0 | 0.0 |
|  | EARLY EE THROUGH 12TH GRADE | 0 | 4 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | SANTA ANNA SECONDARY | - | $<165$ | 2.6 | 0.0 | 0.0 | 3.8 | 1.0 | 0.0 |
| SANTA FE ISD |  | 31 | 2,349 | 1.3 | 0.0 | 0.4 | 1.5 | 0.9 | 2.1 |
|  | GALVESTON COJ J A E P | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTA FE H S | 31 | 1,552 | 2.0 | 0.0 | 0.6 | 2.2 | 1.6 | 2.7 |
|  | SANTA FE J H | 0 | . 797 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA GERTRUDIS ISD | - ${ }^{\text {a }}$ ( | 6 | 234 | 2.6 | 0.0 | 3.3 | 0.0 | 4.4 | 5.0 |
|  | ACADEMY H S | 6 | 199 | 3.0 | 0.0 | 3.9 | 0.0 | 4.9 | 5.8 |
|  | SANTA GERTRUDIS EL | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTA MARIA ISD | - | 10 | 267 | 3.7 | . | 3.7 | . | 2.9 | 3.1 |
|  | SANTA MARIA ALTERNATIVE | - | $<15$ | 100.0 | . | 100.0 |  | 100.0 | 100.0 |
|  | SANTA MARIA DAEP | 0 | 5 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | SANTA MARIA H S | 8 | 180 | 4.4 | - | 4.4 | . | 3.6 | 3.6 |
|  | SANTA MARIA MIDDLE | - | $<90$ | 1.2 | - | 1.2 | . | 0.0 | 0.0 |
| SANTA ROSA ISD |  | 5 | 603 | 0.8 | 0.0 | 0.9 | 0.0 | 0.8 | 0.9 |
|  | SANTA ROSA H S | 5 | 390 | 1.3 | 0.0 | 1.3 | 0.0 | 1.2 | 1.4 |
|  | SANTA ROSA MIDDLE | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SANTO ISD |  | 0 | 255 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTO HIGH SCHOOL | 0 | 255 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SAVOY ISD |  | $\theta \quad 0$ | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAVOY H S | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHERTZ-CIBOLO-U CITY ISD |  | 52 | 4,414 | 1.2 | 1.7 | 1.2 | 1.1 | 1.1 | 1.5 |
|  | ALLISON StEELE ENHANCED LEARNING | 23 | 157 | 14.6 | 36.4 | 11.6 | 14.0 | 12.0 | 7.1 |
|  | BYRON P STEELE II HS | 7 | 1,050 | 0.7 | 0.0 | 0.4 | 1.0 | 1.3 | 1.4 |
|  | DOBIE J H | - | $<795$ | 0.3 | 0.9 | 0.0 | 0.2 | 0.0 | 0.4 |
|  | RAY D CORBETT J H | - | $<705$ | 0.1 | 1.2 | 0.0 | 0.0 | 0.5 | 0.4 |
|  | SAMUEL CLEMENS H S | 19 | 1,844 | 1.0 | 1.7 | 1.6 | 0.7 | 0.9 | 1.9 |
| SCHLEICHER ISD |  | - | $<285$ | 0.4 | 0.0 | 0.6 | 0.0 | 0.8 | 0.7 |
|  | ELDORADO H S | $3-$ | $<195$ | 0.5 | 0.0 | 0.8 | 0.0 | 1.2 | 1.0 |
|  | ELDORADO MIDDLE | - 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | --All students _ |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At - <br> risk |
| SCHOOL OF EXCELLENCE IN E |  | 17 | 965 | 1.8 | 0.7 | 2.3 | 1.7 | 1.3 | 2.2 |
|  | DR PAUL S SAENZ J H | - | $<480$ | 0.6 | 0.0 | 0.7 | 2.9 | 0.0 | 0.6 |
|  | RICK HAWKINS H S | - | <525 | 2.7 | 1.2 | 3.8 | 0.0 | 2.7 | 3.4 |
| SCHOOL OF LIBERAL ARTS AN |  | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF LIbERAL ARTS AND SCIENC | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHOOL OF SCIENCE AND TEC |  | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL OF SCIENCE AND TECHNOLOGY | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SCHULENBURG ISD |  | - | <390 | 0.5 | 1.4 | 0.0 | 0.5 | 0.6 | 1.3 |
|  | SCHULENBURG SECONDARY | - | <390 | 0.5 | 1.4 | 0.0 | 0.5 | 0.6 | 1.3 |
| SCURRY-ROSSER ISD |  | 6 | 455 | 1.3 | 3.4 | 0.0 | 1.2 | 0.8 | 0.7 |
|  | SCURRY-ROSSER H S | 6 | 284 | 2.1 | 5.0 | 0.0 | 2.0 | 1.7 | 1.1 |
|  | SCURRY-ROSSER MIDDLE | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEAGRAVES ISD |  | - | $<300$ | 0.7 | 2.7 | 0.5 | 0.0 | 0.6 | 0.6 |
|  | CHOICES ALTERNATIVE HIGH SCHOOL | - | <15 | 10.0 | 33.3 | 0.0 | . | 0.0 | 0.0 |
|  | SEAGRAVES H S | - | $<195$ | 0.5 | 0.0 | 0.9 | 0.0 | 0.9 | 1.0 |
|  | SEAGRAVES $J$ H | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SEALY ISD |  | 21 | 1,212 | 1.7 | 2.1 | 1.7 | 1.6 | 1.0 | 2.4 |
|  | SEALY H S | - | $<795$ | 2.3 | 3.1 | 2.5 | 1.9 | 1.6 | 3.3 |
|  | SEALY J H | - | $<435$ | 0.7 | 0.0 | 0.6 | 1.0 | 0.0 | 0.9 |
| SEGUIN ISD |  | 188 | 3,756 | 5.0 | 3.5 | 6.6 | 2.8 | 4.4 | 5.1 |
|  | BRIESEMEISTER MIDDLE | 16 | 638 | 2.5 | 0.0 | 2.7 | 2.8 | 2.4 | 1.9 |
|  | JIM BARNES MIDDLE SCHOOL | 10 | 678 | 1.5 | 0.0 | 1.5 | 1.4 | 0.3 | 0.4 |
|  | Joe F SaEgert sixth grade center | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 |  |
|  | JUVENILE DETENTION CENTER | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LIZZIE M BURGES ALTERNATIVE SCHOO | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERCER \& BLUMBERG LRN CTR | 37 | 185 | 20.0 | 18.8 | 18.2 | 25.8 | 17.1 | 16.2 |
|  | SEGUIN HIGH SCHOOL | 125 | 2,391 | 5.2 | 3.8 | 7.5 | 2.2 | 5.3 | 5.2 |
| SEMINOLE ISD |  | 11 | 1,009 | 1.1 | 0.0 | 2.0 | 0.5 | 1.1 | 1.6 |
|  | SEMINOLE H S | - | <645 | 0.3 | 0.0 | 0.4 | 0.3 | 0.4 | 0.0 |
|  | SEMINOLE JH | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SEMINOLE SUCCESS CTR | - | $<90$ | 10.5 | 0.0 | 15.2 | 5.1 | 8.0 | 15.0 |
| SER-NINOS CHARTER SCHOOL |  | 0 | 22 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | SER-NINOS CHARTER EL | 0 | 22 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| SEYMOUR ISD |  | - | <330 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  | SEYMOUR H S | - | $<225$ | 0.9 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 |
|  | SEYMOUR MIDDLE SCHOOL | 0 | - 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHALLOWATER ISD |  | - | <660 | 0.6 | 0.0 | 1.9 | 0.0 | 0.0 | 0.5 |
|  | DAEP | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LUBBOCK CO YOUTH CTR | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | SHALLOWATER H S | - | $<420$ | 0.7 | 0.0 | 2.2 | 0.0 | 0.0 | 0.7 |
|  | SHALLOWATER MIdDLE | - | $<240$ | 0.4 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 |
| SHAMROCK ISD |  | - | $<180$ | 2.4 | 6.3 | 6.7 | 0.8 | 3.3 | 5.7 |
|  | SHAMROCK H S | - | $<135$ | 3.2 | 8.3 | 8.7 | 1.1 | 4.8 | 8.1 |
|  | SHAMROCK MIDDLE | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SHARYLAND ISD | - ${ }^{\text {c }}$ | 37 | 3,786 | 1.0 | 0.0 | 1.1 | 0.4 | 1.0 | 1.7 |
|  | B L GRAY JUNIOR HIGH | 0 | 665 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ELEMENTARY AEP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 |  |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | -_-All students |  |  | Afr Am | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) |  |  |  |  |  |
| SHARYLAND ISD | HIDALGO COUNTY J J A E P | 0 | 7 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | NORTH JUNIOR HIGH | 0 | 693 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHARYLAND ALTERNATIVE EDUCATION | 0 | 117 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHARYLAND H S | 37 | 2,454 | 1.5 | 0.0 | 1.7 | 0.6 | 1.7 | 2.5 |
| SHEKINAH RADIANCE ACADEMY |  | 29 | 366 | 7.9 | 9.7 | 6.9 | 5.8 | 7.6 | 6.7 |
|  | SHEKINAH RADIANCE ACADEMY ABUNDAN | 17 | 242 | 7.0 | 10.5 | 4.3 | 5.7 | 11.0 | 6.6 |
|  | SHEKINAH WALZEM | 12 | 124 | 9.7 | 8.9 | 12.0 | 6.3 | 4.7 | 7.0 |
| SHELBYVILLE ISD |  | 14 | 391 | 3.6 | 5.1 | 4.8 | 3.0 | 4.4 | 3.7 |
|  | SHELBYVILLE SCHOOL | 14 | 391 | 3.6 | 5.1 | 4.8 | 3.0 | 4.4 | 3.7 |
| SHELDON ISD |  | 77 | 2,550 | 3.0 | 2.1 | 3.8 | 2.9 | 2.8 | 3.0 |
|  | C E KING H S | 57 | 1,595 | 3.6 | 2.5 | 4.8 | 3.0 | 3.9 | 4.1 |
|  | C E KING MIDDLE | 15 | 934 | 1.6 | 1.3 | 1.4 | 2.5 | 1.0 | 0.9 |
|  | HIGH POINT | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KASE ACADEMY | 5 | 40 | 12.5 | 0.0 | 19.0 | 7.1 | 20.0 | 18.2 |
|  | SHELDON JJAEP | 0 | 1 | 0.0 | . | 0.0 | - | . | . |
| SHEPHERD ISD |  | 22 | 912 | 2.4 | 1.0 | 2.4 | 2.7 | 1.5 | 2.7 |
|  | SHEPHERD H S | - | $<600$ | 3.4 | 0.0 | 3.4 | 3.9 | 2.7 | 3.7 |
|  | SHEPHERD MIDDLE | - | <330 | 0.6 | 3.2 | 0.0 | 0.4 | 0.0 | 0.6 |
| SHERMAN ISD |  | 27 | 3,095 | 0.9 | 1.7 | 1.3 | 0.6 | 1.0 | 1.2 |
|  | COOKE/FANNIN/GRAYSON CO JUVENILE | - | <60 | 2.2 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS LEARNING CTR | 11 | 169 | 6.5 | 13.8 | 13.0 | 3.5 | 6.0 | 6.3 |
|  | FRED DOUGLASS SCHOOL | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | PINER MIDDLE SCHOOL | - | <1,035 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.3 |
|  | SHERMAN HIGH SCHOOL | 12 | 1,912 | 0.6 | 1.2 | 1.2 | 0.3 | 0.8 | 1.1 |
|  | TRI CO JUVENILE DETENT | . - | $<120$ | 0.8 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 |
| SHINER ISD |  | - | $<285$ | 0.7 | 2.5 | 0.0 | 0.5 | 1.0 | 2.9 |
|  | G. O A L S PROGRAM | 0 | 1 | 0.0 | 0.0 | . | . | 0.0 |  |
|  | SHINER H S | - | $<285$ | 0.7 | 2.5 | 0.0 | 0.5 | 1.0 | 2.9 |
| SIDNEY ISD |  | - | $<105$ | 1.1 | . | 0.0 | 1.3 | 0.0 | 0.0 |
|  | SIDNEY SCHOOL | - | $<105$ | 1.1 | - | 0.0 | 1.3 | 0.0 | 0.0 |
| SIERRA BLANCA ISD |  | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIERRA BLANCA SCHOOL | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SILSBEE ISD |  | 25 | 1,496 | 1.7 | 1.4 | 1.8 | 1.7 | 1.5 | 1.8 |
|  | EDWARDS-JOHNSON MEMORIAL MIDDLE | 0 | 525 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARDIN CO ALTER ED | 0 | 8 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
|  | SILSBEE H S | 25 | 971 | 2.6 | 2.0 | 2.7 | 2.7 | 2.5 | 2.9 |
| SILVERTON ISD |  | - | $<120$ | 0.9 | 100.0 | 0.0 | 0.0 | 2.0 | 0.0 |
|  | SILVERTON SCHOOL | - | $<120$ | 0.9 | 100.0 | 0.0 | 0.0 | 2.0 | 0.0 |
| SIMMS ISD |  | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHRISTIAN AMBASSADORE'S GATEWAY F | 0 | 1 | 0.0 | 0.0 | . | . | . |  |
|  | JAMES BOWIE H S | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JAMES BOWIE M S | 0 | 99 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | NEW BOSTON DAEP | 0 | 5 | 0.0 | - | . | 0.0 | 0.0 | 0.0 |
| SINTON ISD |  | 25 | 1,064 | 2.3 | 4.5 | 2.2 | 2.6 | 1.3 | 1.4 |
|  | E MERLE SMITH J H | 0 | 335 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JUVENILE DETENTION CTR | 9 | 96 | 9.4 | 0.0 | 7.6 | 19.0 | 3.7 | 0.0 |
|  | SINTON H S | 16 | 651 | 2.5 | 7.1 | 2.6 | 1.5 | 1.6 | 2.1 |

[^42]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus ${ }^{\text { }}$ | -_All students |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| SIVELLS BEND ISD |  | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SIVELLS BEND EL | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SKIDMORE-TYNAN ISD |  | - | <405 | 1.0 | 0.0 | 1.7 | 0.0 | 1.3 | 1.8 |
|  | SKIDMORE-TYNAN H S | - | <270 | 1.5 | 0.0 | 2.5 | 0.0 | 2.1 | 2.4 |
|  | SKIDMORE-TYNAN J H | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SLATON ISD |  | - | <660 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
|  | LUBBOCK COJ J A E P | 0 | 8 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | SLATON DAEP | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
|  | SLATON H S | - | <405 | 0.2 | 0.0 | 0.5 | 0.0 | 0.5 | 0.0 |
|  | SLATON J H | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SLIDELL ISD |  | - | $<150$ | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 1.2 |
|  | SLIDELL J H/HS | - | $<150$ | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 1.2 |
| SLOCUM ISD |  | 7 | 183 | 3.8 | 0.0 | 0.0 | 4.0 | 4.4 | 2.9 |
|  | SLOCUM H S | 7 | 183 | 3.8 | 0.0 | 0.0 | 4.0 | 4.4 | 2.9 |
| SmithVille ISD |  | 10 | 915 | 1.1 | 1.3 | 1.3 | 1.0 | 1.4 | 1.2 |
|  | BASTROP COUNTY JUVENILE BOOT CAMP | 0 | 3 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 |  |
|  | SMITHVILLE H S | 10 | 598 | 1.7 | 2.0 | 1.9 | 1.6 | 2.3 | 1.7 |
|  | SMITHVILLE J H | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SMYER ISD |  | - | <210 | 2.0 | 16.7 | 3.5 | 0.8 | 2.3 | 1.4 |
|  |  | - | <15 | 50.0 |  | 100.0 | 0.0 | 100.0 | 50.0 |
|  | SMYER H S | - | $<195$ | 1.0 | 16.7 | 0.0 | 0.8 | - 0.0 | 0.0 |
| SNOOK ISD |  | - | $<240$ | 0.4 | 1.4 | 0.0 | 0.0 | 0.0 | 0.9 |
|  | BURLESON CO ALTER | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SNOOK SECONDARY | - - | <240 | 0.4 | 1.4 | 0.0 | 0.0 | 0.0 | 0.9 |
| SNYDER ISD |  | 26 | 1,215 | 2.1 | 0.0 | 3.2 | 1.5 | 2.0 | 2.8 |
|  | HOBBS ALTER ED CO-OP | 0 | 46 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SNYDER H S | - | $<735$ | 3.4 | 0.0 | 5.5 | 2.3 | 3.5 | 4.5 |
|  | SNYDER J H | - | $<480$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.5 | 0.5 |
| SOCORRO ISD |  | 117 | 17,369 | 0.7 | 1.2 | 0.7 | 0.4 | 0.6 | 0.8 |
|  | AMERICAS H S | 37 | 3,236 | 1.1 | 1.4 | 1.2 | 0.8 | 1.0 | 1.0 |
|  | BILL SYBERT SCHOOL | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAPT WALTER E CLARKE MIDDLE | 0 | 1,039 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COL JOHN O ENSOR MIDDLE | 0 | 493 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EL DORADO HIGH SCHOOL | 5 | 2,032 | 0.2 | 0.0 | 0.3 | 0.0 | 0.1 | 0.2 |
|  | ERNESTO SERNA SCHOOL | 0 | 242 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HURSHEL ANTWINE SCHOOL | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JANE A HAMBRIC SCHOOL | 0 | 345 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN DRUGAN SCHOOL | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KEYS ACAD | 0 | 509 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MONTWOOD H S | 43 | 2,912 | 1.5 | 4.0 | 1.5 | 0.8 | 1.1 | 2.2 |
|  | MONTWOOD MIDDLE | 0 | 659 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PASO DEL NORTE SCHOOL | 0 | 338 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SALVADOR SANCHEZ MIDDLE | 0 | 691 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOCORRO H S | 32 | 3,176 | 1.0 | 0.0 | 1.0 | 0.0 | 1.1 | 1.2 |
|  | SOCORRO MIDDLE | 0 | 535 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUN RIDGE MIDDLE SCHOOL | 0 | 519 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAM D SLIDER MIDDLE | 0 | 776 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOMERSET ISD | ATASCOSA Co alter | 49 | 1,599 | 3.1 | 0.0 | 3.0 | 3.7 | 2.6 | 3.7 |
|  | ATASCOSA CO ALTER | 0 | 8 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR COUNTY JUVENILE JUSTICE ACA | 0 | 4 | 0.0 | : | 0.0 | 0.0 | 0.0 |  |

[^43]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts | students Total | Rate (\%) | Afr. <br> Am: | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| SOMERSET ISD | SOMERSET HIGH SCHOOL | - | <1,020 | 4.6 | 0.0 | 4.5 | 5.5 | 4.0 | 5.6 |
|  | SOMERSET JUNIOR HIGH | - | <600 | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 | 0.3 |
| SOMERVILLE ISD |  | 10 | 349 | 2.9 | 3.1 | 3.6 | 2.6 | 2.9 | 5.6 |
|  | BURLESON CO ALTER | 0 | 2 | 0.0 |  |  | 0.0 | 0.0 |  |
|  | SOMERVILLE H S | 10 | 242 | 4.1 | 4.8 | 5.1 | 3.6 | 4.4 | 8.2 |
|  | SOMERVILLE J H | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SONORA ISD |  | - | <495 | 0.2 | . | 0.3 | 0.0 | 0.6 | 0.4 |
|  | SONORA H S | - | <330 | 0.3 | . | 0.5 | 0.0 | 1.0 | 0.7 |
|  | SONORA J H | 0 | 161 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTH PLAINS |  | 63 | 280 | 22.5 | 26.3 | 24.2 | 14.9 | 18.1 | 16.2 |
|  | SOUTH PLAINS ACADEMY | 63 | 280 | 22.5 | 26.3 | 24.2 | 14.9 | 18.1 | 16.2 |
| SOUTH SAN ANTONIO ISD |  | 187 | 4,384 | 4.3 | 1.0 | 4.5 | 2.5 | 3.6 | 4.8 |
|  | Abramam kazen middie | - | <600 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.6 |
|  | ALAN B SHEPARD MIDDLE | 7 | 447 | 1.6 | 0.0 | 1.6 | 4.2 | 1.6 | 1.5 |
|  | ALTERNATIVE SCHOOL | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEXAR CO J J A E P | 0 | 15 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | DWIGHT MIDDLE | 7 | 593 | 1.2 | 0.0 | 1.3 | 0.0 | 1.0 | 0.5 |
|  | LIFE SKILLS PROGRAM FOR STUDENT P | - | <45 | 9.4 | . | . 9.4 | - . | 8.0 | 50.0 |
|  | SO SAN ANTONIO H S WEST | 39 | 753 | 5.2 | 1.2 | 5.9 | 3.8 | 5.6 | 6.6 |
|  | SOUTH SAN ANTONIO H S | 129 | 2,058 | 6.3 | 2.8 | 6.4 | 0.0 | 5.1 | 6.7 |
| SOUTH TEXAS ISD | , | 7 | 2,432 | 0.3 | 0.0 | 0.4 | 0.0 | 0.3 | 0.5 |
|  | CAMERON CO J J A P | 0 | 1 | 0.0 |  | 0.0 |  | 0.0 | . |
|  | HIGH SCHOOL FOR HEALTH PROFESSION | - | $<735$ | 0.6 | 0.0 | 0.7 | 0.0 | 0.2 | 1.0 |
|  | SOUTH TEXAS ACADEMY OF MEDICAL TE | - | $<210$ | 1.0 | 0.0 | 1.1 | 0.0 | 1.3 | 1.3 |
|  | SOUTH TEXAS BUSINESS EDUCATION \& | - | <855 | 0.1 | 0.0 | 0.1 | 0.0 | 0.2 | 0.0 |
|  | THE SCIENCE ACADEMY | 0 | 676 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHLAND ISD |  | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHLAND SCHOOL | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SOUTHSIDE ISD |  | 75 | 2,361 | 3.2 | 0.0 | 3.4 | 2.8 | 2.3 | 2.9 |
|  | BEXAR CO J J A E P | - | <15 | 11.1 | . | 14.3 | 0.0 | 16.7 | 0.0 |
|  | SOUTHSIDE ALTER CTR | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHSIDE H S | 71 | 1,482 | 4.8 | 0.0 | 5.1 | 4.3 | 3.7 | 4.1 |
|  | SOUTHSIDE MIDDLE | - | $<885$ | 0.3 | 0.0 | 0.4 | 0.0 | 0.2 | 0.2 |
| SOUTHWEST ISD | - | 167 | 4,812 | 3.5 | 4.8 | 3.5 | 2.5 | 2.8 | 4.3 |
|  | BEXAR COJJAEP | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANCIS R SCOBEE JUNIOR HIGH | - | <975 | 0.4 | 0.0 | 0.5 | 0.0 | 0.6 | 0.6 |
|  | SHARON CHRISTA MCAULIFFE JUNIOR H | - | <855 | 0.8 | 8.3 | 0.6 | 0.0 | 0.7 | 0.8 |
|  | SOUTHWEST H S | 156 | 3,023 | 5.2 | 5.3 | 5.3 | 3.8 | 4.3 | 6.8 |
| SOUTHWEST PREPARATORY |  | 427 | 2,518 | 17.0 | 16.1 | 17.8 | 15.5 | 15.8 | 24.5 |
|  | NEW DIRECTIONS | 24 | 113 | 21.2 | 19.4 | 24.5 | 17.9 | 21.2 | 23.1 |
|  | SOUTHWEST PREPARATORY SCHOOL | 145. | 981 | 14.8 | 16.0 | 15.0 | 13.5 | 14.5 | 23.0 |
|  | SOUTHWEST PREPARATORY SCHOOL -NORT | 142 | 792 | 17.9 | 15.8 | 18.8 | 14.8 | 16.2 | 23.1 |
|  | SOUTHWEST PREPARATORY SOUTHEAST C | 116. | 764 | 15.2 | 13.7 | 16.6 | 16.4 | 14.3 | 23.1 |
| SOUTHWEST SCHOOL |  | 68 | 718 | 9.5 | 10.9 | 8.1 | 13.3 | 6.7 | 7.1 |
|  | SOUTHWEST H S - INCENTIVES | 11 | 96 | 11.5 | 10.7 | 8.0 | 25.0 | 7.3 | 3.8 |
|  | SOUTHWEST HIGH SCHOOL | 37 | 370 | 10.0 | 13.2 | 8.8 | 10.5 | 6.9 | 8.8 |
|  | SOUTHWEST MIDDLE SCH | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SOUTHWEST SCHOOL - RIVERSIDE GENER | 10 | 72 | 13.9 | 18.8 | 15.6 | 0.0 | 14.6 | . |
|  | SOUTHWEST SCHOOL CTR FOR SUCCESS | 10 | 92 | 10.9 | 3.8 | 11.1 | 14.9 | 7.2 | 7.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | —_All students |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - <br> risk |
| SPADE ISD |  | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPADE SCHOOL | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPEARMAN ISD |  | 5 | 355 | 1.4 | . | 2.1 | 0.6 | 1.2 | 1.2 |
|  | SPEARMAN H S | 5 | 239 | 2.1 | . | 3.3 | 0.8 | 2.1 | 1.9 |
|  | Spearman J H | 0 | 116 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SPLENDORA ISD | - | 37 | 1,556 | 2.4 | 5.0 | 1.4 | 2.4 | 2.3 | 2.4 |
|  | PROJECT: RESTORE | 0 | 3 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | SPLENDORA H S | - | <975 | 3.6 | 7.1 | 2.4 | 3.7 | 3.6 | 3.5 |
|  | SPLENDORA JUNIOR HIGH | - | $<600$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.6 |
| SPRING BRANCH ISD |  | 329 | 15,118 | 2.2 | 3.0 | 3.4 | 0.7 | 2.5 | 3.6 |
|  | CORNERSTONE ACADEMY | 0 | 241 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HARRIS CO J J E P | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LANDRUM MIDDLE | 0 | 569 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL H S | 32 | 2,460 | 1.3 | 7.3 | 5.2 | 0.3 | 2.1 | 4.4 |
|  | MEMORIAL MIDDLE | 0 | 778 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTHBROOK H S | 134 | 2,284 | 5.9 | 5.5 | 6.1 | 3.9 | 4.5 | 6.4 |
|  | NORTHBROOK MIDDLE | - | $<540$ | 0.6 | 0.0 | 0.7 | 0.0 | 0.7 | 0.3 |
|  | SPRING BRANCH MIDDLE | - | $<780$ | 0.1 | 0.0 | 0.4 | 0.0 | 0.4 | 0.0 |
|  | SPRING BRANCH SCHOOL OF CHOICE | 57 | 303 | 18.8 | 21.7 | 19.8 | 14.1 | 18.5 | 19.5 |
|  | SPRING FOREST MIDDLE | 9 | 730 | 1.2 | 3.7 | 0.6 | 0.3 | 1.9 | 1.9 |
|  | SPRING OAKS MIDDLE | - | <690 | 0.3 | 1.1 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | SPRING WOODS H S | 49 | 2,505 | 2.0 | 1.1 | 2.7 | 1.0 | 1.9 | 2.9 |
|  | SPRING WOODS MIDDLE | - | <690 | 0.6 | 0.0 | 0.6 | 1.8 | 0.4 | 0.6 |
|  | STRATFORD H S | 33 | 2,230 | 1.5 | 3.1 | 3.1 | 0.8 | 2.8 | 4.0 |
|  | WESTCHESTER ACADEMY FOR INTERNATI | 5 | 732 | 0.7 | 0.0 | 0.6 | 0.8 | 0.7 | 1.5 |
| SPRING HILL ISD |  |  |  |  |  |  |  |  |  |
|  |  | 6 | 870 | 0.7 | 0.0 | 0.0 | 0.8 | 3.6 | 2.3 |
|  | SPRING HILL H S | - - | <570 | 0.9 | 0.0 | 0.0 | 1.0 | 6.7 | 2.5 |
|  | SPRING HILL J H | - | <330 | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 1.9 |
| SPRING ISD |  | 37 | 15,120 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 |
|  | BAMMEL MIDDLE SCHOOL | 0 | 1,264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DUEITT MIDDLE | 0 | 863 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EDWIN M WELLS MIDDLE | 0 | 1,062 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIGHPOINT NORTH | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SCHOOL FOR ACCELERATED LRN | 0 | 15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SP ED CONTRACT | 0 | 64 | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRING H S | 17 | 3,942 | 0.4 | 0.3 | 0.5 | 0.4 | 0.3 | 0.5 |
|  | STELLE CLAUGHTON MIDDLE SCHOOL | 0 | 1,182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TWIN CREEKS MIDDLE | 0 | 1,271 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTFIELD H S | 20 | 5,727 | 0.3 | 0.4 | 0.4 | 0.2 | 0.4 | 0.3 |
|  | WUNSCHE SCH. | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPRINGLAKE-EARTH ISD |  | - | $<195$ | 0.6 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 |
|  | SPRINGLAKE-EARTH DAEP | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
|  | SPRINGLAKE-EARTH ELEM/MIDDLE SCHO | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SPRINGLAKE-EARTH HS | - | <120 | 0.9 | 0.0 | 1.5 | 0.0 | 1.6 | 0.0 |
| SPRINGTOWN ISD | 1 | 23 | 1,836 | 1.3 | 0.0 | 1.3 | 1.3 | 1.2 | 1.2 |
|  | SPRINGTOWN H S | 23 | 1,209 | 1.9 | 0.0 | 2.0 | 1.9 | 2.0 | 1.6 |
|  | SPRINGTOWN MIDDLE | 0 | 627 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SPUR ISD |  | - | $<135$ | 2.4 | 0.0 | 4.3 | 1.4 | 1.6 | 0.0 |
|  | SPUR SCHOOL | - | $<135$ | 2.4 | 0.0 | 4.3 | 1.4 | 1.6 | 0.0 |
| SPURGER ISD | - | 0 | 219 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SPURGER H S | 0 | 219 | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | Dropouts  <br> All students  <br> Total Rate (\%)  |  |  | Rate by student group (\%)Afr.Am. Hisp. WhiteEcon. <br> Ats. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| ST ANTHONY SCHOOL |  | - | $<45$ | 7.0 | 7.0 | . | . | 10.0 |  |
|  | ST ANTHONY ACADEMY | - | $<45$ | 7.0 | 7.0 | . | . | 10.0 | , |
| St MARY'S ACADEMY CHARTER |  | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ST MARY'S ACADEMY CHARTER SCHOOL | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAFFORD MSD |  | 19 | 1,524 | 1.2 | 1.1 | 2.2 | 1.0 | 1.1 | 1.3 |
|  | STAFFORD HIGH SCHOOL | 19 | 936. | 2.0 | 1.8 | 3.6 | 1.5 | 2.0 | 2.0 |
|  | STAFFORD MIDDLE SCHOOL | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAMFORD ISD |  | 10 | 335 | 3.0 | 5.4 | 4.7 | 1.2 | 3.9 | 4.5 |
|  | STAMFORD HIGH SCHOOL | - | $<240$ | 4.0 | 8.0 | 7.2 | 0.9 | 6.2 | 5.4 |
|  | STAMFORD MIDDLE SCHOOL | - | <120 | 0.9 | 0.0 | 0.0 | 1.9 | 0.0 | 2.3 |
| STANTON ISD |  | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STANTON H S | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | StANTON MIDDLE | 0 | 126 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| StAR CHARTER SCHOOL |  | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR CHARTER SCHOOL | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| STAR ISD |  | - | <105 | 2.1 | 0.0 | 3.6 | 1.9 | 2.5 | 0.0 |
|  | STAR SCHOOL | - | <105 | 2.1 | 0.0 | 3.6 | 1.9 | 2.5 | 0.0 |
| STEPHENVILLE |  | 11 | 1,779 | 0.6 | 0.0 | 1.9 | 0.3 | 0.5 | 0.3 |
|  | STEPHENVILLE H S | - | $<1,185$ | 0.9 | 0.0 | 2.9 | 0.3 | 0.9 | 0.4 |
|  | STEPHENVILLE J H | - | <615 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| STERLING CITY ISD |  | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW DAEP | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 1 | 0.0 | . | 0.0 |  | . | . |
|  | STERLING CITY H S | 0 | 106 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STERLING CITY J H | 0 | 48 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATER VALLEY VOC train | 0 | 1 | 0.0 | . | 0.0 | . | . | 0.0 |
| STOCKDALE ISD | - | - | <360 | 0.3 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | ALTERNATIVE SCHOOL | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | FLORESVILLE CHOICES PROG | 0 | 6 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
|  | STOCKDALE H S | - | <255 | 0.4 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | STOCKDALE J H | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILSON CO JJAEP | 0 | 2 | 0.0 | : | 0.0 | 0.0 | 0.0 | 0.0 |
| STRATFORD ISD |  | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD H S | 0 | 214 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRATFORD J H | 0 | 103 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| STRAWN ISD |  | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STRAWN SCHOOL | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUDAN ISD |  | - | $<180$ | 2.3 | 0.0 | 2.4 | 2.4 | 2.0 | 1.7 |
|  | P E P ALTER | - | $<15$ | 50.0 | . | 50.0 | 50.0 | 33.3 | 50.0 |
|  | SUDAN EL | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUDAN H S | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SULPHUR BLUFF ISD |  | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SULPHUR BLUFF SCHOOL | 0 | 109 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SULPHUR SPRINGS ISD |  | 10 | 1,958 | 0.5 | 0.4 | 1.9 | 0.2 | 0.8 | 0.6 |
|  | SULPHUR SPRINGS HS | - | <1,305 | 0.5 | 0.5 | 2.0 | 0.2 | 0.9 | 0.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | —_All students |  |  | -_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| SULPHUR SPRINGS ISD | SULPHUR SPRINGS MIDDLE | - | <675 | 0.5 | 0.0 | 1.7 | 0.2 | 0.6 | 0.8 |
| SUNDOWN ISD |  | - | $<270$ | 1.1 | 0.0 | 2.3 | 0.0 | 0.0 | 0.0 |
|  | PEP ALTER SCHOOL | - | <30 | 5.0 | . | 5.6 | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN H S | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNDOWN $\checkmark \mathrm{H}$ | - | <105 | 2.2 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 |
| SUNNYVALE ISD |  | - 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNNYVALE EL | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SUNRAY ISD |  | - | <270 | 0.4 | 0.0 | 0.8 | 0.0 | 0.8 | 1.0 |
|  | CHAMPS | - | <15 | 50.0 | . | 100.0 | 0.0 | 100.0 | 100.0 |
|  | SUNRAY H S | 0 | 168 | $\cdots 0.0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNRAY MIDDLE SCHOOL | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEENY ISD |  | 13 | 1,061 | 1.2 | 0.5 | 1.9 | 1.3 | 2.5 | 1.9 |
|  | BRAZORIA COJJAEP | 0 | 4 | 0.0 | 0.0 | 0.0 |  | 0.0 |  |
|  | SWEENY H S | 13 | 700 | 1.9 | 0.8 | 2.7 | 1.9 | 4.2 | 2.9 |
|  | SWEENY J H | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEET HOME ISD |  | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEET HOME EL | 0 | 17 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEETWATER ISD |  | - 7 | 1,030 | 0.7 | 2.2 | 0.5 | 0.6 | 1.2 | 1.5 |
|  | HOBBS ALTER ED CO-OP | - | <60 | 1.7 | 0.0 | 0.0 | 5.3 | 2.9 | 2.9 |
|  | SWEETWATER H S | - | - <645 | 0.9 | 3.8 | 0.8 | 0.6 | 2.0 | 2.0 |
|  | SWEETWATER MIDDLE | 0 | 354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAFT ISD |  | 45 | 779 | 5.8 | 2.6 | 5.2 | 9.8 | 3.5 | 5.2 |
|  | ALTER ED CAMPUS SHORELINE | 18 | 176 | 10.2 | 0.0 | 7.5 | 15.2 | 0.0 |  |
|  | TAFT H S | 27 | 393 | 6.9 | 7.1 | 7.4 | 0.0 | 6.3 | 7.4 |
|  | TAFT J H | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TAHOKA ISD |  | - | <360 | 1.1 | 0.0 | 1.5 | 0.8 | 0.9 | 2.3 |
|  | TAHOKA H S | - | <240 | 1.7 | 0.0 | 2.2 | 1.2 | 1.4 | 3.2 |
|  | TAHOKA MIDDLE | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TARKINGTON ISD |  | 7 | 995 | 0.7 | 0.0 | 0.0 | 0.7 | 0.4 | 1.1 |
|  | TARKINGTON H S | - | <645 | 0.9 | 0.0 | 0.0 | 1.0 | 0.7 | 1.2 |
|  | TARKINGTON MIDDLE | - | <360 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.9 |
| TATUM ISD |  | 12 |  |  |  |  |  |  |  |
|  | TATUM H S | 12 | 656 438 | 1.8 2.7 | 1.2 1.7 | 3.1 4.8 | 1.7 | 2.8 | 2.3 |
|  | TATUM MIDDLE | - | 438 218 | 2.7 0.0 | 1.7 0.0 | 4.8 0.0 | 2.5 0.0 | 4.4 0.0 | 3.1 0.0 |
| TAYLOR ISD | L. | 33 | 1,482 | 2.2 | 3.9 | 3.1 | 0.4 | 2.2 | 3.3 |
|  | LOTT JUVENILE DETENTION CENTER | - | <30 | 4.3 | 0.0 | 12.5 | 0.0 | 6.7 | 0.0 |
|  | TAYLOR H S | 31 | 966 | 3.2 | 5.8 | 4.6 | 0.5 | 3.4 | 4.6 |
|  | TAYLOR MIDDLE SCHOOL | - | <525 | 0.2 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON CO JJAEP | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEAGUE ISD |  | - | <630 | 0.5 | 0.0 | 1.3 | 0.5 | 0.5 | 0.0 |
|  | teague H S | - | <435 | 0.7 | 0.0 | 2.1 | 0.7 | 0.9 | 0.0 |
|  | TEAGUE J H | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TECHNOLOGY EDUCATION CHAR |  | 16 | 79 | 20.3 | - | 20.5 | 0.0 | 21.4 | 22.2 |
|  | TECHNOLOGY EDUCATION CHARTER H S | 16 | 79 | 20.3 | . | 20.5 | 0.0 | 21.4 | 22.2 |
| TEKOA ACADEMY OF ACCELERA |  | - | <60 | 3.6 | 2.1 | 20.0 | 0.0 | 7.7 | 7.1 |
|  | tekoa academy of. accelerated stud | - | <60 | 3.6 | 2.1 | 20.0 | 0.0 | 7.7 | 7.1 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _-_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| TEMPLE EDUCATION CENTER |  | 5 | 73 | 6.8 | 5.4 | 27.3 | 0.0 | 2.3 | 5.4 |
|  | TEMPLE EDUCATION CENTER | 5. | 73 | 6.8 | 5.4 | 27.3 | 0.0 | 2.3 | 5.4 |
| TEMPLE ISD |  | 119 | 3,706 | 3.2 | 3.9 | 4.5 | 2.0 | 4.0 | 5.1 |
|  | BELL COJJAEP | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BONHAM MIDDLE | - | <375 | 0.5 | 0.0 | 0.8 | 0.6 | 0.5 | 0.7 |
|  | LAMAR MIDDLE | - | $<480$ | 0.2 | 0.7 | 0.0 | 0.0 | 0.4 | 0.5 |
|  | SCOTT \& WHITE HOSPITAL | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
|  | TEMPLE H S | 116 | 2,392 | 4.8 | 5.9 | 6.9 | 3.0 | 6.7 | 7.1 |
|  | TRAVIS MIDDLE | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TENAHA ISD | * | 0 | 197 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TENAHA HIGH SCHOOL , | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TENAHA MIDDLE | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERLINGUA CSD |  | 0 | 86 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG BEND H S | 0 | 59 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TERLINGUA EL | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL COUNTY ISD |  | - | $<105$ | 1.1 | . | 1.8 | 0.0 | 2.0 | 2.6 |
|  | SANDERSON H S | - - | <60 | 1.8 | - | 2.9 | 0.0 | 3.3 | 3.6 |
|  | SANDERSON J H | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL ISD |  | 53 | 2,062 | 2.6 | 2.6 | 3.1 | 2.2 | 2.1 | 3.1 |
|  | HERMAN FURLOUGH JR MIDDLE | - | <720 | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
|  | TERRELL H S | 50 | 1,301 | 3.8 | 3.8 | 4.9 | 3.3 | 3.6 | 4.5 |
|  | TISD CHILD \& ADOLESCENT CENTER | - | $<75$ | 3.2 | 5.3 | 0.0 | 2.7 | 0.0 | 10.0 |
| TEXARKANA ISD |  | 53 | 2,969 | 1.8 | 2.9 | 2.2 | 0.7 | 1.4 | 2.1 |
|  | BOWIE COUNTY JJAEP | 0 | 28. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OPTIONS | - | <270 | 8.8 | 12.6 | 20.0 | 4.7 | 10.5 | 11.0 |
|  | TEXAS H S | 29 | 1,853 | 1.6 | 3.0 | 1.2 | 0.4 | 1.2 | 1.5 |
|  | TEXAS MIDDLE SCHOOL | - | $<1,020$ | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 |
| TEXAS CITY ISD |  | 115 | 3,017 | 3.8 | 3.9 | 3.8 | 3.8 | 3.4 | 4.9 |
|  | BLOCKER MIDDLE | 6 | 1,098 | 0.5 | 0.8 | 0.6 | 0.4 | 0.7 | 0.7 |
|  | TEXAS CITY H S | 109 | 1,921 | 5.7 | 5.7 | 5.9 | 5.6 | 5.5 | 7.3 |
|  | TEXAS CITY J J A P P | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODROW WILSON DAEP | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS EMPOWERMENT ACADEMY |  | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXAS EMPOWERMENT ACADEMY | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TEXAS PREPARATORY SCHOOL |  | - | $<30$ | 11.8 | 0.0 | 0.0 | 66.7 | 14.3 | 0.0 |
|  | TEEXAS PREPARATORY SCHOOL | - | <30 | 11.8 | 0.0 | 0.0 | 66.7 | 14.3 | 0.0 |
| TEXAS SERENITY (Montgomer |  | 70 | 229 | 30.6 | 30.7 | 27.3 | 20.0 | 14.4 | . |
|  | TEXAS SERENITY ACADEMY | 70 | 229 | 30.6 | 30.7 | 27.3 | 20.0 | 14.4 | . |
|  | TEXAS SERENITY ACADEMY | 0 | 1 | 0.0 | 0.0 | - | . | 0.0 | $\cdot$ |
| TEXHOMA ISD |  | - | $<90$ | 1.2 | - | 0.0 | 1.9 | 0.0 | 0.0 |
|  | TEXHOMA EL | - | $<90$ | 1.2 | . | 0.0 | 1.9 | 0.0 | 0.0 |
| TEXLINE ISD |  | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TEXLINE SCHOOL | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| theresa b LEE ACADEMY |  | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | theresa b Lee academy | 0 | 381 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^44]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | _-_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At - risk |
| THORNDALE ISO |  | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THORNDALE H S | 0 | 200 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THORNDALE MIDDLE | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| THRALL ISD |  | - | $<270$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | LOTT DETENTION CENTER | 0 | 3 | 0.0 |  | 0.0 | 0.0 |  |  |
|  | THRALL H S | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | THRALL MIDDLE SCHOOL | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLIAMSON COJJAEP | 0 | 4 | 0.0 | . | . | 0.0 | 0. |  |
| THREE RIVERS ISD |  | 6 | 348 | 1.7 | 0.0 | 1.7 | 1.8 | 1.8 | 2.6 |
|  | THREE RIVERS H S | 6 | 225 | 2.7 |  | 2.5 | 2.9 | 3.8 | 3.8 |
|  | three rivers midole | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Three Way isd |  | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THREE WAY ELEMENTARY | 0 | 9 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| THROCKMORTON ISD |  | 0 | 101 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON EL | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | THROCKMORTON H S | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TIDEHAVEN ISD |  | 6 | 454 | 1.3 | 0.0 | 2.6 | 0.4 | 2.5 | 2.2 |
|  | Matagorda co al.ter | 0 | 1 | 0.0 | . | . | 0.0 | 0.0 | 2. |
|  | TIDEHAVEN H S | 6 | 298 | 2.0 | 0.0 | 3.9 | 0.7 | 4.4 | 3.6 |
|  | TIDEHAVEN INT | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIMPSON ISD |  | 7 | 358 | 2.0 | 2.8 | 7.7 | 1.3 | 1.7 | 3.5 |
|  | TIMPSON H S | 7 | 239 | 2.9 | 4.0 | 12.5 | 1.9 | 2.6 | 4.9 |
|  | TIMPSON MIDDLE | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TIOGA ISD |  | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TIOGA SCHOOL | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| TOLAR ISD |  | - | <330 | 0.3 | 0.0 | 0.0 | 0.3 | 1.4 | 1.0 |
|  | TOLAR H S | - | <330 | 0.3 | 0.0 | 0.0 | 0.3 | 1.4 | 1.0 |
| TOM BEAN ISD |  | . - | <480 | 0.6 | 0.0 | 5.0 | 0.5 | 0.8 | 1.7 |
|  | TOM BEAN H S | - | <330 | 0.9 | 0.0 | 9.1 | 0.7 | 1.3 | 2.4 |
|  | TOM BEAN MIDDLE | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TOMBALL ISD |  | 69 | 4,450 | 1.6 | 3.1 | 2.6 | 1.2 | 2.7 | 2.9 |
|  | TOMBALL H S | 66 | 2,891 | 2.3 | 4.7 | 4.2 | 1.7 | 4.4 | 3.9 |
|  | TOMBALL J H | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | TOMBALL J J A E P CAMPUS | 0 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WILLOW WOOD JUNIOR HIGH SCHOOL | - | $<855$ | 0.2 | 1.0 | 0.0 | 0.2 | 0.6 | 0.8 |
| TORNILLO ISD |  | 14 | 474 | 3.0 | 20.0 | 2.8 | 0.0 | 2.3 | 5.2 |
|  | TORNILLO H S | 14 | 280 | 5.0 | 25.0 | 4.8 | 0.0 | 4.0 | 7.8 |
|  | TORNILLO JH | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRANSFORMATIVE CHARTER AC |  | 6 | 167 | 3.6 | 7.2 | 0.0 | 0.0 | 7.1 | 3.7 |
|  | TRANSFORMATIVE CHARTER ACADEMY | 6 | 167 | 3.6 | 7.2 | 0.0 | 0.0 | 7.1 | 3.7 |
| TREETOPS SCHOOL INTERNATI |  | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TREETOPS SCHOOL INTERNATIONAL | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRENT ISD |  | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CO-OP ALTER PROG | 0 | 1 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRENT SCHOOL | 0 | 90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7.12, by District, Campus, and Student Group, Texas Public Schools, 2005-06.

| District | Campus | Dropouts | students <br> Total | Rate (\%) | Rate by student group (\%) ——_ Econ. At-Afr.Am. Hisp. White dis. risk |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRENTON ISD |  | 5 | 266 | 1.9 | 0.0 | 3.8 | 1.8 | 2.5 | 3.2 |
|  | TRENTON H S | 5. | 174 | 2.9 | 0.0 | 5.9 | 2.6 | 4.1 | 7.7 |
|  | TRENTON MIDDLE SCHOOL | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINIDAD ISD |  | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINIDAD SCHOOL | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TRINITY BASIN PREPARATORY |  | 0 | 104 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
|  | TRINITY BASIN PREPARATORY | 0 | 104 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| TRINITY CHARTER SCHOOL |  | 5 | 341 | 1.5 | 0.0 | 3.7 | 0.7 | 1.2 | 1.8 |
|  | TRINITY CHARTER SCHOOL (001) | - | $<120$ | 2.7 | 0.0 | 6.8 | 0.0 | 2.5 | 3.9 |
|  | TRINITY CHARTER SCHOOL (002) | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY CHARTER SCHOOL (003) | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TRINITY CHARTER SCHOOL (004) | - | $<135$ | 1.5 | 0.0 | 2.3 | 2.1 | 1.1 | 1.7 |
| TRINITY ISD |  | 10 | 543 | 1.8 | 3.5 | 0.0 | 1.6 | 2.0 | 3.0 |
|  | TRINITY H S | - | <345 | 2.6 | 5.1 | 0.0 | 2.1 | 3.2 | 4.6 |
|  | TRINITY J H | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
| TROUP ISD |  | 5 | 498 | 1.0 | 0.0 | 2.9 | 1.1 | 0.5 | 1.1 |
|  | TROUP HS | 5 | 344 | 1.5 | 0.0 | 4.3 | 1.5 | 0.8 | 1.4 |
|  | TROUP MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TROY ISD |  | 14 | 643 | 2.2 | 20.0 | 0.7 | 2.3 | 3.8 | 3.5 |
|  | TROY HIGH SCHOOL | 14 | 427 | 3.3 | 33.3 | 1.0 | 3.5 | 6.5 | 4.5 |
|  | TROY J J A E P | 0 | 1 | 0.0 |  | . | 0.0 | . | . |
|  | TROY MIDDLE SCHOOL | 0 | 216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULIA ISD |  | 9 | 518 | 1.7 | 4.9 | 1.8 | 1.0 | 1.0 | 2.2 |
|  | TULIA H S | 9 | 369 | 2.4 | 7.7 | 2.5 | 1.4 | 1.5 | 3.2 |
|  | TULIA J H | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TULOSO-MIDWAY ISD |  | 14 | 1,721 | 0.8 | 0.0 | 1.2 | 0.3 | 1.1 | 0.8 |
|  | NUECES COJ J A E P | 0 | 3 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | TULOSO-MIDWAY ACADEMIC CAREER CEN | 0 | 80 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TULOSO-MIDWAY H S | - | $<1,080$ | 1.1 | 0.0 | 1.9 | 0.2 | 1.7 | 1.1 |
|  | TULOSO-MIDWAY MIDDLE | - | $<615$ | 0.3 | 0.0 | 0.3 | 0.5 | 0.4 | 0.0 |
| TURKEY-QUITAQUE ISD |  | - | $<150$ | 0.7 | 0.0 | 1.4 | 0.0 | 1.1 | 1.4 |
|  | VALLEY SCHOOL | - | <150 | 0.7 | 0.0 | 1.4 | 0.0 | 1.1 | 1.4 |
| TYLER ISD |  | 175 | 8,191 | 2.1 | 2.9 | 1.9 | 1.6 | 1.8 | 2.4 |
|  | ALVIN V ANDERSON EDUCATIONAL COMP | 45 | 216 | 20.8 | 28.4 | 16.7 | 18.6 | 17.7 | 20.9 |
|  | BOULTER CREATIVE ARTS MAGNET SCHO | - | <420 | 0.2 | 0.0 | 0.8 | 0.0 | 0.3 | 0.4 |
|  | DOGAN MIDDLE | - | <405 | 0.2 | 0.0 | 0.4 | 0.0 | 0.3 | 0.4 |
|  | HOGG MIDDLE | $\stackrel{-}{-}$ | <450 | 0.2 | 0.0 | 0.0 | 0.9 | 0.0 | 0.4 |
|  | HUBBARD MIDDLE | - | $<7$ '20 | 0.1 | 0.0 | 1.5 | 0.0 | 0.5 | 0.0 |
|  | JIM PLYLER INSTRUCTIONAL COMPLEX | 0 | 447 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN TYLER H S | 55 | 2,381 | 2.3 | 3.0 | 1.7 | 1.0 | 1.8 | 2.1 |
|  | MOORE MST MAGNET SCHOOL | - | . $<585$ | 0.2 | 0.0 | 0.5 | 0.0 | 0.3 | 0.0 |
|  | ROBERT E LEE HIGH SCHOOL | 65 | 2,888 | 2.3 | 3.6 | 2.4 | 1.7 | 3.1 | 2.9 |
|  | SMITH COJJAEP | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ST LOUIS SP ED EL | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STEWART MIDDLE SCHOOL | 5 | 368 | 1.4 | 1.4 | 1.3 | 1.5 | 1.1 | 0.8 |
| UNION GROVE ISD |  | 0 | 396 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE DAEP | 0 | 5 | 0.0 | . | . | 0.0 | 0.0 | . |
|  | UNION GROVE H S | 0 | 270 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE J H | 0 | 126 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |

[^45]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | Afr. Am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| UNION HILL ISD |  | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION HILL H S | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNITED ISD |  | 45 | 15,027 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.3 |
|  | ANTONIO GONZALEZ MIDDLE SCHOOL | - | <645 | 0.5 |  | 0.5 | 0.0 | 0.2 | 0.0 |
|  | CLARK MIDDLE | 0 | 559 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GEORGE WASHINGTON MIDDLE | 0 | 732 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN B ALEXANDER H S | - | <2,430 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | JUVENILLE JUSTICE ALTERNATIVE PRO | 0 | 90 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LOS OBISPOS MIDDLE | 0 | 1,074 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYNDON B JOHNSON | 15 | 2,042 | 0.7 | . | 0.7 | 0.0 | 0.6 | 0.6 |
|  | SALVADOR GARCIA MIDDLE | - | <450 | 0.2 | . | 0.2 | 0.0 | 0.2 | 0.3 |
|  | TRAUTMANN MIDDCLE | 0 | 861 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED H S | 21 | 2,934 | 0.7 | 0.0 | 0.7 | 0.0 | 0.6 | 0.8 |
|  | UNITED MIDDLE | - | <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.4 | 0.0 |
|  | UNITED SOUTH H S | 0 | 2,238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED SOUTH MIDDLE | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNITED STEP ACADEMY | 0 | 526 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| UNIVERSAL ACADEMY. |  | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY - FLOWER MOUND | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UNIVERSITY CHARTER SCHOOL |  | 12 | 1,987 | 0.6 | 0.7 | 0.6 | 0.6 | 1.0 | 0.7 |
|  | ANNUNCIATION MATERNITY HOME | - | <30 | 8.3 | 0.0 | 10.0 | 9.1 | 12.5 | 10.0 |
|  | BOYS AND GIRLS COUNTRY | - | $<45$ | 3.1 | 0.0 | 0.0 | 5.0 | 3.8 | 3.8 |
|  | DEPELCHIN-ELKINS CAMPUS | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEPELCHIN-RICHMOND | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| : | GEORGE M KOMETZKY SCHOOL | - | <30 | 6.3 | 0.0 | 0.0 | 25.0 | 7.1 | 0.0 |
|  | LAUREL RIDGE | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MERIDELL | - | $<345$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 1.4 |
|  | METHODIST CHILDREN'S HOME | - | $<195$ | 0.5 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 |
|  | MIRACLE FARM - | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NATIONAL ELITE GYMNASTICS | 0 | 5 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | PATHFINDER CAMP | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATHWAYS 3H CAMPUS | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEgasus campus | . - | <285 | 0.4 | 0.0 | 0.0 | 1.0 | 0.5 | 0.0 |
|  | SAN MARCOS TREATMENT CENTER | 0 | 339 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SETTLEMENT HOME | - | $<75$ | 2.7 | 9.5 | 0.0 | 0.0 | 3.6 | 3.4 |
|  | Star ranch campus | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | t-care | 0 | 21 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | The oaks treatment center | - | $<180$ | 1.7 | 2.3 | 4.3 | 1.0 | 3.7 | 3.3 |
|  | TNC CAMPUS (TEXAS NEUROREHABILITA | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UTOPIA ISD | : | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UTOPIA SCHOOL | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| UVALDE CISD |  | 107 | 2,459 | 4.4 | 6.3 | 4.9 | 1.6 | 3.4 | 4.7 |
|  | BATESVILLE MIDDLE | 0 | 56 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | EXCEL ACADEMY | - | $<120$ | 36.4 | 0.0 | 37.2 | 25.0 | 31.1 | 43.5 |
|  | UVALDE H S | 62 | 1,528 | 4.1 | 8.3 | 4.5 | 1.9 | 3.3 | 3.7 |
|  | UVALDE J H | - | <825 | 0.2 | 0.0 | 0.3 | 0.0 | 0.2 | 0.6 |
| VALENTINE ISD |  | 0 | 21 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALENTINE SCHOOL | - 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY MILLS ISD |  | - | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | MCLENNAN CO CHALLENGE ACADEMY | 0 | 2 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY MILLS H S | - | $<2.10$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |

[^46]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students <br> Dropouts <br> Total |  | Rate (\%) | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Am. | Hisp. | White | dis. | risk |
| VALLEY MILLS ISD | VALLEY MILLS J H | 0 | 94 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY VIEW ISD (Cooke Co |  | - | <345 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.8 |
|  | VALLEY VIEW HIGH SCHOOL | - | <225 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 1.3 |
|  | VALLEY VIEW MIDDLE | 0 | 126 | 0.0 | 0.0 . | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY VIEW ISD (Hidalgo |  | 29 | 1,692 | 1.7 | 0.0 | 1.7 | . | 1.2 | 1.5 |
|  | VALLEY VIEW HIGH SCHOOL | - | <1,095 | 2.3 | 0.0 | 2.3 | . | 1.6 | 2.1 |
|  | VALLEY VIEW $\checkmark$ H | - | <615 | 0.7 | . | 0.7 | . | 0.4 | 0.3 |
| VAN AL.STYNE ISD |  | 6 | 706 | 0.8 | 5.3 | 0.0 | 0.8 | 0.7 | 1.7 |
|  | - VAN ALStyne h S | 6 | 451 | 1.3 | 7.7 | 0.0 | 1.2 | 1.3 | 2.5 |
|  | VAN ALSTYNE $ل$ H | 0 | 255 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VAN ISD |  | 0 | 1,092 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN H S | 0 | 723 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN J H | 0 | 369 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VAN VLECK ISD |  | 0 | - 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MATAGORDA CO ALTER. | 0 | 3 | 0.0 | 0.0 | . | 0.0 | 0.0 |  |
|  | 0 H HERMAN MIDDLE | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VAN VLECK H S | 0 | 348 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VEGA ISD | , | - | <180 | 1.1 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 |
|  | VEGA H S | - | $<180$ | 1.1 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 |
| VENUS ISD |  | 16 | 878 | 1.8 | 0.0 | 2.6 | 1.5 | 1.7 | 2.3 |
|  | JUVENILE JUSTICE ALTERNATIVE ED P | 0 | 3 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | LEARNING CENTER | - | <45 | 12.1 | 0.0 | 11.1 | 14.3 | 10.0 | 28.6 |
|  | VENUS H S | - | $<570$ | 2.1 | 0.0 | 3.4 | 1.5 | 2.0 | 2.7 |
|  | VENUS MIDDLE | 0 | 309 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VERIBEST ISD |  | 6 | 152 | 3.9 | 0.0 | 4.3 | 3.8 | 2.5 | 5.6 |
|  | FAIRVIEW ACCELERATED | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | ROY K ROBB POST ADJUDICATION CENT | - | $<15$ | 23.1 | 0.0 | 14.3 | 50.0 | 0.0 |  |
|  | VERIBEST DAEP | 0 | 11 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
|  | VERIBEST EL | - | <60 | 1.8 | . | 4.0 | 0.0 | 3.0 | 5.3 |
|  | VERIBEST H S | - | <90 | 2.5 | . | 2.8 | 2.3 | 2.4 | 5.1 |
| VERNON ISD |  | 11 | 1,207 | 0.9 | 0.0 | 2.1 | 0.4 | 1.0 | 1.2 |
|  | NORTH TEXAS STATE HOSPItAL - AFP | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VERNON H S | 11 | 674 | 1.6 | 0.0 | 3.8 | 0.8 | 2.0 | 2.2 |
|  | VERNON MIDDLE SCHOOL | 0 | 354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VICTORIA ISD | - | 341 | 6,536 | 5.2 | 5.0 | 6.9 | 2.8 | 5.6 | 9.1 |
|  | COLETO CREEK SCHOOL | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CRAIN MIDDLE | 6 | 763 | 0.8 | 0.0 | 1.4 | 0.0 | 0.6 | 0.4 |
|  | HOWELL MIDDLE | - | $<780$ | 0.3 | 0.0 | 0.0 | 0.6 | 0.5 | 0.4 |
|  | JUVENILE DETENT CTR | 10 | 53 | 18.9 | 26.3 | 11.1 | 28.6 | 7.1 | 27.8 |
|  | MEMORIAL HIGH SCHOOL | 252 | 4,058 | 6.2 | 6.4 | 8.7 | 2.8 | 7.6 | 11.4 |
|  | Mitchell guidance center | 0 | 395 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PATTI WELDER MAGNET MIDDLE SCHOOL | - | $<855$ | 0.2 | 0.0 | 0.4 | 0.0 | 0.3 | 0.2 |
|  | PROFIT ACADEMIC CTR FOR SUCCESS | 79 | 275 | 28.7 | 31.6 | 28.9 | 28.8 | 27.5 | 33.8 |
| VIDOR ISD |  | 6 | 2,406 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.2 |
|  | A I M S CTR H S | - | <120 | 0.9 | . | . | 0.9 | 2.6 | 0.0 |
|  | VIDOR H S | - | <1,515 | 0.3 | 0.0 | 0.0 | 0.3 | 0.6 | 0.3 |
|  | VIDOR J H | 0 | 839 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | _ All students |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| VYSEHRAD ISD |  | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VYSEHRAD EL | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WACO ISD |  | 340 | 6,742 | 5.0 | 5.6 | 5.1 | 3.7 | 3.7 | 5.1 |
|  | A J MOORE ACAD | 12 | 773 | 1.6 | 1.7 | 1.3 | 1.9 | 1.4 | 2.5 |
|  | brazos middie school | 5 | 315 | 1.6 | 1.7 | 1.1 | 5.3 | 1.1 | 1.0 |
|  | CARVER ACAD | 0 | 354 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ MIDDLE SCHOOL | 8 | 333 | 2.4 | - 3.4 | 2.4 | 0.0 | 2.0 | 1.5 |
|  | CHALLENGE ACADEMY | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | G L WILEY MIDDLE | 7 | 279 | 2.5 | 1.9 | 5.5 | 0.0 | 2.0 | 1.5 |
|  | $\checkmark J$ A EP | 13 | 130 | 10.0 | 7.5 | 14.0 | 7.7 | 3.2 | 7.1 |
|  | LAKE AIR MIDDLE | 5 | 405 | 1.2 | 0.0 | 1.8 | 2.2 | 0.7 | 0.9 |
|  | LAKE WACO MONTESSORI MAGNET | - | $<75$ | 1.5 | 0.0 | 0.0 | 3.7 | 2.0 | 0.0 |
|  | STARS HIGH SCHOOL | 33 | 217 | 15.2 | 17.2 | 15.0 | 13.3 | 15.2 | 21.4 |
|  | TENNYSON MIDDLE | - | <375 | 0.8 | 0.0 | 1.4 | 1.0 | 0.4 | 0.7 |
|  | UNIVERSITY H S | 85 | 1,360 | 6.3 | 5.6 | 6.9 | 4.4 | 5.7 | 6.1 |
|  | UNIVERSITY MIDDLE | - | <375 | 0.3 | 0.0 | 0.5 | 0.0 | 0.3 | 0.5 |
|  | WACO H S | 167 | 2,172 | 7.7 | 9.4 | 7.4 | 4.3 | 6.3 | 7.2 |
|  | WACO ISD ALTERNATIVE SCHOOL | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WAELDER ISD |  | - | <120. | 1.0 | 0.0 | 1.4 | 0.0 | 1.1 | 0.0 |
|  | WAELDER H S | - | $<120$ | 1.0 | 0.0 | 1.4 | 0.0 | 1.1 | 0.0 |
| WALL ISD |  | 7 | 521 | 1.3 | 0.0 | 5.9 | 0.2 | 4.7 | 3.5 |
|  | $C$ B P | 0 | 2 | 0.0 | . | . | 0.0 | 0.0 |  |
|  | FAIRVIEW ACCELERATED | - | $<30$ | 40.0 | . | 62.5 | 14.3 | 45.5 | 41.7 |
|  | FAIRVIEW ACCELERATED DAEP | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 | 71.7 |
|  | SPECIAL ED CAMPUS | 0 | 5 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALL H S | - | $<345$ | 0.3 | 0.0 | 1.7 | 0.0 | 1.3 | 1.0 |
|  | WALL MIDDLE | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WALLER ISD | chat county J A E* | 50 | 2,406 | 2.1 | 1.8 | 3.8 | 1.3 | 1.8 | 2.9 |
|  | HARRIS COUNTY J J A E P | 0 | 11. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WALLER H S | - | <1,590 | 3.0 | 2.7 | 5.7 | 1.7 | 2.8 | 3.8 |
|  | WALLER J H | - | <840 | 0.4 | 0.0 | 0.4 | 0.5 | 0.2 | 0.3 |
| WALNUT BEND ISD |  | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
|  | WALNUT BEND EL. | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| WALNUT SPRINGS ISD |  | - | $<135$ | 0.8 | 0.0 | 2.5 | 0.0 | 1.2 | 3.6 |
|  | WALNUT SPRINGS SCHOOL | - | <135 | 0.8 | 0.0 | 2.5 | 0.0 | 1.2 | 3.6 |
| WARREN ISD |  | - | <555 | 0.5 | 0.0 | 0.0 | 0.6 | 1.2 | 0.8 |
|  | WARREN H S | - | $<360$ | 0.9 | 0.0 | 0.0 | 0.9 | 2.2 | 1.6 |
|  | WARREN J H | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WASKOM ISD |  | 8 | 393 | 2.0 | 2.1 | 4.3 | 1.6 | 3.0 | 5.8 |
|  | WASKOM H S | 8 | 245 | 3.3 | 3.3 | 8.0 | 2.5 | 5.3 | 7.5 |
|  | WASKOM MIDDLE | 0 | 149 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WATER VALLEY ISD |  | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW SPECIAL PROGRAMS | 0 | 2 | 0.0 | . | . | 0.0 |  | 0.0 |
|  | SAN ANGELO STATE SCHOOL | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WATER VALLEY H S | 0 | 161 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WAXAHACHIE FAITH FAMILY A |  | - | $<135$ | 1.5 | 0.0 | 0.0 | 2.0 | 1.9 | 0.0 |
|  | WAXAHACHIE FAITH FAMILY ACADEMY | - | $<135$ | 1.5 | 0.0 | 0.0 | 2.0 | 1.9 | 0.0 |
| WAXAHACHIE ISD |  | 35 | 3,205 | 1.1 | 1.6 | 1.0 | 1.0 | 0.8 | 1.4 |
|  | WAXAHACHIE H S | 35 | 1,562 | 2.2 | 3.6 | 2.2 | 2.0 | 2.0 | 2.9 |

[^47]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All students |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| WAXAHACHIE ISD | WAXAHACHIE JH | 0 | 1,065 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WAXAHACHIE NINTH GRADE ACADEMY | 0 | 580 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEATHERFORD ISD | - | 61 | 3,671 | 1.7 | 2.9 | 2.7 | 1.4 | 1.8 | 1.6 |
|  | AUSTIN EL | 0 | 1 | 0.0 | 0.0 |  | . |  | . |
|  | HALL MS | - | $<675$ | 0.2 | 0.0 | 0.9 | 0.0 | 0.4 | 0.0 |
|  | PASS LEARNING CENTER | 16 | 151 | 10.6 | 0.0 | 33.3 | 8.2 | 11.5 | 5.6 |
|  | TISON MS | 0 | 634 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEATHERFORD H S | 38 | 1,641 | 2.3 | 6.5 | 3.5 | 2.0 | 3.2 | 2.1 |
|  | WEATHERFORD H S NINTH GRADE CENTE | - | $<705$ | 0.9 | 0.0 | 1.0 | 0.9 | 1.3 | 0.8 |
| WEBB CISD |  | 0 | 159 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUNI H S | 0 | 105 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRUNI MIDDLE | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEBB COJJAEP | 0 | 3 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| WEIMAR ISD |  | - | $<345$ | 0.3 | 0.0 | 1.3 | 0.0 | 0.0 | 0.6 |
|  | WEIMAR H S | - | <255 | 0.4 | 0.0 | 1.8 | 0.0 | 0.0 | 1.0 |
|  | WEIMAR J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLINGTON ISD | $\cdot$ | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLINGTON H S | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLINGTON J H | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLMAN-UNION CISD |  | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLMAN-UNION SCHOOL | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WELLS ISD |  | - | <180 | 1.8 | 5.9 | 0.0 | 1.4 | 2.4 | 3.4 |
|  | WELLS EL | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLS H S | - | $<120$ | 2.9 | 11.1 | 0.0 | 2.2 | 3.8 | 4.8 |
| WESLACO ISD |  | 131 | 6,851. | 1.9 | 0.0 | 2.0 | 0.0 | 1.7 | 2.2 |
|  | ARMANDO CUELLAR MIDDLE SCHOOL | - | <540 | 0.6 | . | 0.6 | 0.0 | 0.7 | 0.4 |
|  | BEATRIZ G GARZA MIDDLE SCHOOL | - | <705 | 0.4 | 0.0 | 0.4 | 0.0 | 0.3 | 0.3 |
|  | CENTRAL MIDDLE SCHOOL | - | $<705$ | 0.1 | 0.0 | 0.2 | 0.0 | . 0.2 | 0.0 |
|  | GUIDANCE CENTER | 0 | 28 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
|  | HIDALGO CO J J A E P | 0 . | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HIDALGO COUNTY BOOT CAMP | 0 | 1 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | MARY HOGE MIDDLE SCHOOL | - | <660 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | SOUTH PALM GARDENS H S | - | $<120$ | 1.9 | . | 1.9 | 0.0 | 1.2 | 1.7 |
|  | WESLACO EAST HIGH SCHOOL | 60 | 1,916 | 3.1 | 0.0 | 3.2 | 0.0 | 2.4 | 3.2 |
|  | WESLACO H S | 61 | 2,398 | 2.5 | 0.0 | 2.6 | 0.0 | 2.5 | 3.0 |
| WEST HARDIN COUNTY CISD |  | 5 | 292 | 1.7 | 0.0 | 0.0 | 1.8 | 0.9 | 1.5 |
|  | HARDIN CO ALTER ED | 0 | 1 | 0.0 | . | . | 0.0 | . |  |
|  | WEST HARDIN H S | - | $<210$ | 2.0 | 0.0 | 0.0 | 2.0 | 1.4 | 2.0 |
|  | WEST HARDIN MIDDLE SCHOOL | - | <90 | 1.1 | . | . | 1.1 | 0.0 | 0.0 |
| WEST HOUSTON CHARTER SCHO |  | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | WEST HOUSTON CHARTER | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | . | 0.0 |
| WEST ISD |  | 8 | 761 | 1.1 | 3.7 | 5.4 | 0.6 | 1.5 | 1.6 |
|  | BROOKHAVEN YOUTH RANCH | - | $<135$ | 1.6 | 0.0 | 4.4 | 0.0 | 1.0 | 3.4 |
|  | CHALLENGE ACADEMY | 0 | 4 | 0.0 | . | 0.0 | 0.0 | 0.0 | . |
|  | RBEC OPPORTUNITY LEARNING CENTER | - | $<30$ | 10.0 | . | 33.3 | 5.9 | 0.0 | . |
|  | WEST D A E P | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WEST H S | 6 | 536 | 1.1 | 5.6 | 6.5 | 0.6 | 2.4 | 2.2 |
|  | WEST MIDDLE | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WEST ORANGE-COVE CISD |  | 124 | 1,428 | 8.7 | 10.8 | 5.8 | 4.5 | 4.2 | 6.9 |

[^48]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06


[^49]Table 2
Annual Dropout Rates, Grades 7.12, by District, Campus, and Student Group, Texas Public Schools, 2005-06.

| District | Campus | All students  <br> Dropouts Total Rate $(\%)$ |  |  | —_Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| Whiteface cisd | WHITEFACE H S | - | <225 | 3.8 | 14.3 | 1.6 | 4.3 | 5.8 | 10.3 |
| WHITEHOUSE ISD |  | 31 | 2,071 | 1.5 | 1.6 | 1.7 | 1.4 | 1.4 | 3.1 |
|  | WHITEHOUSE H S | - | <1,380 | 2.2 | 2.8 | 2.6 | 2.2 | 2.6 | 4.6 |
|  | WHITEHOUSE ISD - JJAEP | 0 | 12 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITEHOUSE JUNIOR HIGH | - | $<720$ | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITESBORO ISD |  | 6 | 892 | 0.7 | 0.0 | 0.0 | 0.8 | 0.7 | 1.8 |
|  | WHITESBORO H S | 6 | 617 | 1.0 | 0.0 | 0.0 | 1.1 | 1.0 | 2.6 |
|  | WHITESBORO MIDDLE | 0 | 275 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITEWRIGHT ISD |  | - | $<450$ | 0.2 | 0.0 | 0.0 | 0.3 | 0.6 | 0.8 |
|  | WHITEWRIGHT H S | - | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 1.0 | 1.2 |
|  | WHITEWRIGHT MIDDLE | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITHARRAL ISD |  | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITHARRAL SCHOOL | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WHITNEY ISD |  | - | $<795$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.6 |
|  | HILL COJJAEP | 0 | 6 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WHITNEY H S | - | $<525$ | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 0.8 |
|  | WHITNEY MIDDLE SCHOOL | 0 | 272. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WICHITA FALLS ISD |  | 126 | 7,252 | 1.7 | 2.7 | 2.5 | 1.2 | 1.4 | 2.4 |
|  | BARWISE J H | 0 | 654 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | harrell accelerated learning cent | 21 | 271 | 7.7 | 18.8 | 9.5 | 5.3 | 7.6 | 11.2 |
|  | HIRSCHI HS | 24 | 1,039 | 2.3 | 2.7 | 3.4 | 1.4 | 0.7 | 2.7 |
|  | KIRBY MATH-SCIENCE CTR | - | $<585$ | 0.2 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | MCNIEL J H | 0 | 690 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIDER H S | 18 | 1,910 | 0.9 | 3.6 | 2.2 | 0.6 | 1.6 | 1.8 |
|  | WICHITA COUNTY JUVENILE JUSTICE A | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WICHITA FALLS H S | 44 | 1,744 | 2.5 | 4.4 | 2.3 | 1.9 | 2.2 | 3.2 |
|  | WICHITA FALLS SP ED CTR | 16 | 283 | 5.7 | 3.8 | 14.3 | 4.9 | 3.3 | 8.7 |
|  | ZUNDELOWITZ J H | - | <465 | 0.4 | 0.0 | 1.3 | 0.0 | 0.9 | 0.8 |
| WILLIS ISD | - | 25 | 2,603 | 1.0 | 1.4 | 0.6 | 1.0 | 1.0 | 1.1 |
|  | JJAEP | 0 | 16. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LYNN LUCAS MIDDLE | - | $<420$ | 1.2 | 0.0 | 1.9 | 1.1 | 0.9 | 1.2 |
|  | ROBERT P BRABHAM MIDDLE SCHOOL | - | $<525$ | 0.4 | 0.0 | 0.0 | 0.6 | 0.9 | 0.0 |
|  | WILLIS H S | 18 | 1,691 | 1.1 | 2.1 | 0.3 | 1.1 | 1.1 | 1.5 |
| WILLS POINT ISD. |  | 6 | 1,374 | 0.4 | 0.0 | 0.8 | 0.4 | 0.4 | 0.3 |
|  | WILLS POINT H S | 6 | 898 | 0.7 | 0.0 | 1.2 | 0.7 | 0.6 | 0.4 |
|  | WILLS POINT J H | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WILSON ISD |  | - | $<90$ | 3.7 | 0.0 | 5.7 | 0.0 | 2.0 | 4.7 |
|  | WILSON SCHOOL | - | $<90$ | 3.7 | 0.0 | 5.7 | 0.0 | 2.0 | 4.7 |
| WIMBERLEY ISD |  | - | <1,065 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 |
|  | WIMBERLEY H S | - | $<705$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.4 |
|  | WIMBERLEY ل H | 0 | 357 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINDTHORST ISD |  | 0 | 227 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINDTHORST H S | 0 | 227 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WINFIELD ISD |  | 0 | 40 | 0.0 | , | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINFIELD EL | 0 | 40 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| WINFREE ACADEMY |  | 769 | 4,233 | 18.2 | 19.8 | 21.3 | 16.4 | 18.9 | 23.9 |
|  | WINFREE ACADEMY CHARTER SCHOOL (G | 116 | 799 | 14.5 | 9.4 | 22.2 | 13.8 | 14.2 | 17.8 |

[^50]Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | - All students |  |  | - Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| WINFREE ACADEMY | WINFREE ACADEMY NRH | 34 | 219 | 15.5 | 27.3 | 15.0 | 14.9 | 13.3 |  |
|  | WINFREE-IRVING | 229 | 1,093 | 21.0 | 18.6 | 24.0 | 18.9 | 22.1 | 27.9 |
|  | WINFREE-LEWISVILLE | 149 | 1,128 | 13.2 | 10.8 | 15.7 | 13.1 | 11.6 | 18.5 |
|  | WINFREE-RICHARDSON | 241 | 1,093 | 22.0 | 24.8 | 20.9 | 20.0 | 22.3 | 26.9 |
| WINK-LOVING ISD |  | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINK H S | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WINNSBORO ISD |  | 14 | 713 | 2.0 | 0.0 | 5.3 | 1.7 | 3.4 | 1.5 |
|  | Lake country learning center | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MEMORIAL MIDDLE | 0 | 235 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WINNSBORO H S * | 14 | 478 | 2.9 | 0.0 | 8.5 | 2.4 | 5.6 | 2.1 |
| WINONA ISD |  | 8 | 490 | 1.6 | 0.0 | 1.9 | 2.0 | 1.0 | 1.8 |
|  | SMITH COJJAEP | 0 | 2 | 0.0 | . |  | 0.0 | 1.0 |  |
|  | WINONA H S | 8 | 336 | 2.4 | 0.0 | 2.9 | 2.8 | 1.4 | 2.6 |
|  | WINONA MIDDLE | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
| WINTERS ISD |  | 5 | 335 | 1.5 | 0.0 | 3.0 | 0.0 | 1.9 | 2.5 |
|  | CEEC | - | $<30$ | 20.0 |  | 33.3 | 0.0 | 33.3 | 100.0 |
|  | WINTERS H S | - | $<210$ | 1.0 | . | 1.8 | 0.0 | 1.5 | 1.9 |
|  | WINTERS J H | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WODEN ISD |  | - | <450 | 0.7 | 0.0 | 0.0 | 0.7 | 0.5 | 1.0 |
|  | NACOGDOCHES BOYS RANCH | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | -0.0 | 0.0 |
|  | WODEN H S | - | <285 | 1.1 | 0.0 | 0.0 | 1.1 | 1.1 | 1.6 |
|  | WODEN J H | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOLFE CITY ISD |  | - | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.8 | 1.0 |
|  | WOLFE CITY H S | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.6 | 1.3 | 1.5 |
|  | WOLFE CITY MIDDLE | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSBORO ISD | H | - | <255 | 0.8 | 0.0 | 0.8 | 0.8 | 0.0 | 1.9 |
|  | WOODSBORO H S | - | $<165$ | 1.2 | 0.0 | 1.4 | 1.2 | 0.0 | 3.1 |
|  | WOODSBORO J H | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODSON ISD |  | 0 | 64 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WOODSON SCHOOL | 0 | 64 | 0.0 | : | 0.0 | 0.0 | 0.0 | 0.0 |
| WOODVILLE ISD |  | - | $<705$ | 0.4 | 0.5 | 0.0 | 0.4 | 0.5 | 0.3 |
|  | WOODVILLE H S | 0 | $<450$ | 0.7 | 0.8 | 0.0 | 0.7 | 0.9 | 0.5 |
|  | WOODVILLE MIDDLE | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WORTHAM ISD |  | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 1.5 | 1.4 |
|  | WORTHAM H S | - | <150 | 0.7 | 0.0 | 0.0 | 0.8 | 2.4 | 2.3 |
|  | WORTHAM MIDDLE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| WYLIE ISD (Collin Co.) |  | 34 | 3,966 | 0.9 | 0.6 | 1.6 | 0.8 | 1.0 | 1.5 |
|  | COLLIN CO J J A E P | 0 | 11 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRANK. MCMILLAN JUNIOR HIGH SCHOOL | 0 | , 865 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | GRADY BURNETT JUNIOR HIGH SCHOOL | 0 | $645$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WYLIE H S | 34 | 2,467 | 1.4 | 0.9 | 2.6 | 1.2 | 1.8 | 2.6 |
| WYLIE ISD (Taylor Co.) |  | -. | <1,515 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.8 |
|  | TAYLOR COUNTY LEARNING CENTER | 0 | 3 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.8 |
|  | WYLIE H S | - | $<975$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.6 |
|  | WYLIE J H | - | <555 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 1.3 |
| YANTIS ISD |  | - | $<210$ | 1.0 | . | 2.2 | 0.6 | 2.2 | 1.4 |
|  | YANTIS SCHOOL | - | <210 | 1.0 |  | 2.2 | 0.6 | 2.2 . | 1.4 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2005-06

| District | Campus | All studentsDropouts $\quad$ Total Rate (\%) |  |  | Rate by student group (\%) $\qquad$ Afr. <br> Am. Hisp. White dis. risk |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Yes COLLEGE PREPARATORY |  | 0 | 827 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREP - SOUTHWEST CAMP | 0 | 98 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREPARATORY SCHOOL | 0 | 566 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | YES COLLEGE PREPARATORY SCHOOL - | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YOAKUM ISD |  | - | $<795$ | 0.5 | 1.2 | 1.1 | 0.0 | 0.9 | 0.9 |
|  | G O A L S PROGRAM | 0 | 1 | 0.0 | . | 0.0 | . |  | 0.0 |
|  | YOAKUM HIGH SCHOOL | . - | $<555$ | 0.5 | 1.6 | 1.2 | 0.0 | 1.1 | 0.8 |
|  | YOAKUM JUNIOR HIGH | - | $<240$ | 0.4 | 0.0 | 1.1 | 0.0 | 0.8 | 1.0 |
| YORKTOWN ISD |  | - | $<375$ | 1.1 | 0.0 | 2.8 | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN H S | - | $<240$ | 1.7 | 0.0 | 4.7 | 0.0 | 0.0 | 0.0 |
|  | YORKTOWN J H | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| YSLETA ISD |  | 674 | 22,563 | 3.0 | 2.4 | 3.1 | 1.6 | 2.4 | 3.2 |
|  | ALICIA R CHACON INT | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BEL AIR H S | 72 | 2,453 | 2.9 | 0.0 | 2.9 | 3.1 | 2.9 | 3.3 |
|  | CAMINO REAL MIDDLE | 0 | 603 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ ACAD | 0 | 358 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CESAR CHAVEZ ACADEMY J J E P | 0 | 7 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
|  | CESAR CHAVEZ MIDDLE JJAEP | 0 | 2 | 0.0 | . | 0.0 | . | 0.0 | . |
|  | CESAR CHAVEZ MIDDLE SCHOOL | 0 | 138 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | del valle h S | 45 | 2,112 | 2.1 | 0.0 | 2.2 | 0.0 | 1.9 | 2.6 |
|  | DESERT VIEW MIDDLE | - | $<720$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
|  | DISTRICT HOMEBOUND | - | $<75$ | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 |
|  | EASTWOOD H S | 45. | 2,417 | 1.9 | 3.0 | 1.9 | 1.5 | 2.3 | 2.4 |
|  | EASTWOOD KNOLLS EL | - | $<345$ | 0.3 | 7.1 | 0.0 | 0.0 | 0.7 | 0.0 |
|  | EASTWOOD MIDDLE | - | $<720$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  | HILLCREST MIDDLE | 0 | 685 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INDIAN RIDGE MIDDLE | - | $<720$ | 0.6 | 0.0 | 0.5 | 1.5 | 0.4 | 0.3 |
|  | J M HANKS H S | 59 | 2,609 | 2.3 | 4.5 | 2.3 | 1.2 | 2.4 | 3.0 |
|  | PARKLAND H S | 42 | 1,360 | 3.1 | 2.4 | 3.5 | 1.9 | 2.6 | 4.7 |
|  | PARKLAND MIDDLE | - | $<810$ | 0.4 | 1.4 | 0.3 | 0.0 | 0.2 | 0.4 . |
|  | PLATO ACADEMY | 210 | 574 | 36.6 | 0.0 | 37.1 | 28.0 | 28.8 | 33.3 |
|  | RANCHLAND HILLS MIDDLE | - | $<540$ | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
|  | RIO BRAVO MIDDLE | 0 | 325 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIVERSIDE H S | 53 | 1,629 | 3.3 | 11.1 | 3.2 | 2.9 | 3.2 | 4.2 |
|  | RIVERSIDE MIDDLE | 9 | 775 | 1.2 | 0.0 | 1.2 | 0.0 | 0.5 | 0.6 |
|  | TEJAS SCHOOL OF CHOICE | 39 | 388 | 10.1 | 0.0 | 10.8 | 0.0 | 10.7 | 15.4 |
|  | VALLEY VIEW MIDDLE | - | $<795$ | 0.3 | 0.0 | 0.1 | 6.7 | 0.3 | 0.2 |
|  | YSLETA H S | 86 | 2,158 | 4.0 | 0.0 | 4.1 | 0.0 | 3.5 | 4.1 |
|  | YSLETA MIDDLE | 0 | 476 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - |  |  |  |  |  |  |  |  |  |
| ZAPATA COUNTY ISD |  | 39 | 1,453 | 2.7 | 50.0 | 2.6 | 3.0 | 2.1 | 3.3 |
|  | ZAPATA H S | 39 | 928 | 4.2 | 50.0 | 4.1 | 4.5 | 3.4 | 5.0 |
|  | ZAPATA MIDDLE SCHOOL | 0 | 525 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| ZAVALLA ISD |  | 0 | 223 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Stubblefield LRN CTR | 0 | 1 | 0.0 | - | . | 0.0 | . | 0.0 |
|  | ZAVALLA H S | 0 | 222 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| ZEPHYR ISD |  | - | $<105$ | 2.2 | - | 0.0 | 2.5 | 2.4 | 4.5 |
|  | ZEPHYR H S | - | $<105$ | 2.2 | . | 0.0 | 2.5 | 2.4 | 4.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

## Table 3

' Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status -- |  | Class | $\qquad$ | Rate Afr. am. | by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At. |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| ABBOTT ISD |  | Completion I | - |  | $<35$ | 96.8 | - | 1.00 .0 | 96.2 | 100.0 | 80.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 93.5 | - | 100.0 | 92.3 | 87.5 | 60.0 |
|  |  | Continued | - | <35 | 3.2 | - | 0.0 | 3.8 | 12.5 | 20.0 |
|  |  | Received GED | - | $<35$ | 3.2 | - | 0.0 | 3.8 | 0.0 | 20.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ABBOTT SCHOOL | Completion I | -. | $<35$ | 96.8 | - | 100.0 | 96.2 | 100.0 | 80.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 93.5 | - | 100.0 | 92.3 | 87.5 | 60.0 |
|  |  | Continued | - | $<35$ | 3.2 | -- | 0.0 | 3.8 | 12.5 | 20.0 |
|  |  | Received GED | - | $<35$ | 3.2 | - | 0.0 | 3.8 | 0.0 | 20.0 |
|  |  | Dropped out | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| ABERNATHY ISD |  | Completion I | - | $<60$ | 94.6 | 100.0 | 100.0 | 92.3 | 95.0 | 100.0 |
|  |  | Completion II | - | $<60$ | 96.4 | 100.0 | 100.0 | 96.2 | 95.0 | 100.0 |
|  |  | Graduated | - | $<60$ | 91.1 | 100.0 | 92.6 | 92.3 | 90.0 | 84.6 |
|  |  | Continued | - | $<60$ | 3.6 | 0.0 | 7.4 | 0.0 | 5.0 | 15.4 |
|  |  | Received GED | - | <60 | 1.8 | 0.0 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 3.6 | 0.0 | 0.0 | 3.8 | 5.0 | 0.0 |
| - | ABERNATHY H S | Completion I | - | $<60$ | 94.6 | 100.0 | 100.0 | 92.3 | 95.0 | 100.0 |
| . |  | Completion II | - | $<60$ | 96.4 | 100.0 | 100.0 | 96.2 | 95.0 | 100.0 |
| . |  | Graduated | - | $<60$ | 91.1 | 100.0 | 92.6 | 92.3 | 90.0 | 84.6 |
|  | . | Continued | - | <60 | 3.6 | 0.0 | 7.4 | 0.0 | 5.0 | 15.4 |
|  |  | Received GED | - | $<60$ | 1.8 | 0.0 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 3.6 | 0.0 | 0.0 | 3.8 | 5.0 | 0.0 |
| ABILENE ISD |  | Completion I | 950 | 1,092 | 87.0 | 85.2 | 79.5 | 90.4 | 78.8 | 77.9 |
|  |  | Completion II | 1,023 | 1,092 | 93.7 | 89.8 | 86.6 | 97.2 | 89.1 | 89.0 |
|  |  | Graduated | 843 | 1,092 | 77.2 | 74.1 | 63.7 | 83.4 | 65.8 | 61.2 |
|  |  | Continued | 107 | 1,092 | 9.8 | 11.1 | 15.8 | 7.0 | 13.0 | 16.7 |
|  | $\ldots$ | Received GED | 73 | 1,092 | 6.7 | 4.6 | 7.2 | 6.7 | 10.4 | 11.2 |
|  |  | Dropped out | 69 | 1,092 | 6.3 | 10.2 | 13.4 | 2.8 | 10.9 | 11.0 |
|  | ABILENE H S | Completion I | 435 | 490 | 88.8 | 84.8 | 82.4 | 92.0 | 80.2 | 77.2 |
|  |  | Completion II | 464 | 490 | 94.7 | 89.1 | 89.3 | 97.7 | 89.2 | 88.8 |
|  |  | Graduated | 413 | 490 | 84.3 | 78.3 | 76.3 | $88.7{ }^{\text { }}$ | 73.1 | 68.0 |
|  |  | Continued | 22 | 490 | 4.5 | 6.5 | 6.1 | 3.3 | 7.2 | 9.2 |
|  |  | Received GED | 29 | 490 | 5.9 | 4.3 | 6.9 | 5.6 | 9.0 | 11.7 |
|  |  | Dropped out | 26 | 490 | 5.3 | 10.9 | 10.7 | 2.3 | 10.8 | 11.2 |
|  | COOPER H S | Completion I | 352. | 397 | 88.7 | 87.2 | 82.7 | 90.3 | 81.5 | 77.7 |
|  |  | Completion II | 383 | 397 | 96.5 | 93.6 | 90.7 | 98.5 | 94.4 | 92.6 |
|  | . | Graduated | 336 | 397 | 84.6 | 83.0 | 77.3 | 86.5 | 77.4 | 71.4 |
|  |  | Continued | 16 | 397 | 4.0 | 4.3 | 5.3 | 3.7 | 4.0 | 6.3 |
|  |  | Received GED | 31 | 397 | 7.8 | 6.4 | 8.0 | 8.2 | 12.9 | 14.9 |
|  |  | Dropped out | 14 | 397 | 3.5 | 6.4 | 9.3 | 1.5 | 5.6 | 7.4 |
|  | HARMONY FAMILY SERVIC | Completion I | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Completion II | - | < 5 | 25.0 | - | 25.0 | - | 50.0 | 50.0 |
|  |  | Graduated | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | , | Received GED | - | < | 25.0 | - | 25.0 | - | 50.0 | 50.0 |
|  |  | Dropped out | - | <5 | 75.0 | - | 75.0 | - | 50.0 | 50.0 |
|  | SP. ED HOMEBOUND | Completion I | - | <5 | 100.0 | - | - | 100.0 | - | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | - | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<5$ | 100.0 | - | - | 100.0 | - | 100.0 |

[^51]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 . Completion I. consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates; Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Winal status |  | Class | All <br> students | Afr. am. | Hisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| AGUA DULCE ISD | AGUA DULCE H S | Completion I | - | $<30$ | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Completion II | - | $<30$ | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Graduated | - | $<30$ | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 3.4 | - | 0.0 | 11.1 | 0.0 | 6.7 |
| ALAMO HEIGHTS ISD |  | Completion I | - | <325 | 97.2 | 50.0 | 95.5 | 98.4 | 87.0 | 84.3 |
|  |  | Completion II | - | $<325$ | 97.8 | 50.0 | 95.5 | 99.2 | 87.0 | 86.3 |
|  |  | Graduated | - | <325 | 95.3 | 25.0 | 89.6 | 98.0 | 78.3 | 78.4 |
|  |  | Continued | - | <325 | 1.9 | 25.0 | 6.0 | 0.4 | 8.7 | 5.9 |
|  |  | Received GED | - | <325 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 2.0 |
|  |  | Dropped out | .- | <325 | 2.2 | 50.0 | 4.5 | 0.8 | 13.0 | 13.7 |
|  | ALAMO HEIGHTS H S. | Completion I | - | <325 | 97.2 | 50.0 | 95.5 | 98.4 | 87.0 | 84.3 |
|  |  | Completion II | - | $<325$ | 97.8 | 50.0 | 95.5 | 99.2 | 87.0 | 86.3 |
|  |  | Graduated | - | $<325$ | 95.3 | - 25.0 | 89.6 | 98.0 | 78.3 | 78.4 |
|  |  | Continued | - | $<325$ | 1.9 | 25.0 | 6.0 | 0.4 | 8.7 | 5.9 |
|  |  | Received GED | - | $<325$ | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 2.0 |
|  |  | Dropped out | - | $<325$ | 2.2 | 50.0 | 4.5 | 0.8 | 13.0 | 13.7 |
| ALBA-GOLDEN ISD |  | Completion I | - | $<50$ | 91.3 | - | 100.0 | 90.5 | 89.5 | 84.6 |
|  |  | Completion II | - | <50 | 93.5 | - | 100.0 | 92.9 | 89.5 | 88.5 |
|  |  | Graduated | - | <50 | 89.1 | - | 100.0 | 88.1 | 89.5 | 80.8 |
|  |  | Continued | - | $<50$ | 2.2 | - | 0.0 | 2.4 | 0.0 | 3.8 |
|  |  | Received GED | - | <50 | 2.2 | - | 0.0 | 2.4 | 0.0 | 3.8 |
|  |  | Dropped out | - | $<50$ | 6.5 | - | 0.0 | 7.1 | 10.5 | 11.5 |
| - |  |  |  |  |  |  |  |  |  |  |
|  | ALBA-GOLDEN H S | Completion I | - | $<50$ | 91.1 | - | 100.0 | 90.2 | 89.5 | 84.0 |
|  |  | Completion II | $\square$ | $<50$ | 93.3 | - | 100.0 | 92.7 | 89.5 | 88.0 |
|  |  | Graduated | - | $<50$ | 91.1 | $\wedge$ | 100.0 | 90.2 | 89.5 | 84.0 |
|  |  | Continued | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | , 2.2 | - | 0.0 | 2.4 | 0.0 | 4.0 |
|  |  | Dropped out | - | <50 | 6.7 | - | 0.0 | 7.3 | 10.5 | 12.0 |
| ALBANY ISD |  | Completion I | - | <45 | 95.3 | 100.0 | 100.0 | 94.6 | 71.4 | 100.0 |
|  |  | Completion II | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.3 | 85.7 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.3 | 100.0 | 100.0 | 94.6 | 71.4 | 100.0 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.7 | 14.3 | 0.0 |
|  |  | Dropped out | - | <45 | 2.3 | 0.0 | 0.0 | 2.7 | 14.3 | 0.0 |
|  | ALBANY JR-SR H S | Completion I | - | $<45$ | 95.3 | 100.0 | 100.0 | 94.6 | 71.4 | 100.0 |
|  |  | Completion II | - | <45 | 97.7 | 100.0 | 100.0 | 97.3 | 85.7 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.3 | 100.0 | 100.0 | 94.6 | 71.4 | 100.0 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.7 | 14.3 | 0.0 |
|  |  | Dropped out | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.7 | 14.3 | 0.0 |
| ALDINE ISD |  | Completion I | 2,471 | 2,802 | 88.2 | 86.5 | 88.9 | 87.0 | 88.8 | 84.2 |
|  |  | Completion II | 2,518 | 2,802 | 89.9 | 88.2 | 90.2 | 91.5 | 90.1 | 86.2 |
|  |  | Graduated | 2,041 | 2,802 | 72.8 | 72.0 | 71.8 | 76.0 | 75.0 | 61.9 |
|  |  | Continued | 430 | 2,802 | 15.3 | 14.6 | 17.1 | 11.0 | 13.8 | 22.3 |
|  |  | Received GED | 47 | 2,802 | 1.7 | 1.7 | 1.3 | 4.5 | 1.3 | 2.0 |
|  |  | Dropped out | 284 | 2,802 | 10.1 | 11.8 | 9.8 | 8.5 | 9.9 | 13.8 |
|  | ALDINE HIGH SCHOOL | Completion I | 536 | 581 | 92.3 | 89.6 | 92.7 | 95.2 | 93.1 | 88.5 |
|  |  | Completion II | 544 | 581 | 93.6 | 91.7 | 93.5 | 97.6 | 94.5 | 90.0 |
|  |  | Graduated | 448 | 581 | 77.1 | 68.1 | 78.8 | 88.1 | 81.2 | 64.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final sta Status | Number | Class | All <br> students | Rate by Afr. am. | stude <br> Hisp | group <br> White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALOINE ISD | ALDINE HIGH SCHOOL | Continued | 88 | 581 | 15.1 | 21.5 | 14.0 | 7.1 | 11.9 | 24.5 |
|  |  | Received GED | 8 | 581 | 1.4 | 2.1 | 0.8 | 2.4 | 1.4 | 1.5 |
|  |  | Dropped out | 37 | 581 | 6.4 | 8.3 | 6.5 | 2.4 | 5.5 | 10.0 |
|  | CARVER H S FOR APPLI | Completion I | - | <140 | 97.1 | 100.0 | 96.6 | 84.6 | 95.9 | 93.3 |
|  |  | Completion II | - | <140 | 97.1 | 100.0 | 96.6 | 84.6 | 95.9 | 93.3 |
|  |  | Graduated | - | $<140$ | 91.3 | 94.7 | 89.7 | 76.9 | 90.4 | 80.0 |
|  |  | Continued | - | $<140$ | 5.8 | 5.3 | 6.9 | 7.7 | 5.5 | 13.3 |
|  |  | Received GED | - | $<140$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<140$ | 2.9 | 0.0 | 3.4 | 15.4 | 4.1 | 6.7 |
|  | EISENHOWER HIGH SCHOO | Completion I | 533 | 630 | 84.6 | 82.5 | 86.9 | 73.3 | 85.1 | 81.0 |
|  |  | Completion II | 546 | 630 | 86.7 | 84.0 | 88.4 | 100.0 | 86.0 | 83.0 |
|  |  | Graduated | 449 | 630 | 71.3 | 69.9 | 71.8 | 60.0 | 73.1 | 63.2 |
|  |  | Continued | 84 | 630 | 13.3 | 12.6 | 15.1 | 13.3 | 11.9 | 17.9 |
|  |  | Received GED | 13 | 630 | 2.1 | 1.5 | 1.5 | 26.7 | 0.9 | 2.0 |
|  |  | Dropped out | 84 | 630 | 13.3 | 16.0 | 11.6 | 0.0 | 14.0 | 17.0 |
|  | HALL HIGH SCHOOL | Completion I | 165 | 220 | 75.0 | 74.4 | 75.2 | 73.3 | 76.9 | 75.8 |
|  |  | Completion II | 170 | 220 | 77.3 | 76.7 | 77.8 | 73.3 | 79.3 | 78.2 |
|  |  | Graduaţed | 62 | 220 | 28.2 | 27.9 | 27.4 | 26.7 | 28.1 | 27.5 |
|  |  | Continued | 103 | 220 | 46.8 | 46.5 | 47.9 | 46.7 | 48.8 | 48.3 |
|  |  | Received GED | 5 | 220 | $2.3$ | 2.3 | 2.6 | 0.0 | 2.5 | 2.4 |
|  |  | Dropped out | 50 | 220 | 22.7 | 23.3 | 22.2 | 26.7 | 20.7 | 21.8 |
|  | LANE SCHOOL | Completion I | - | $<15$ | 92.3 | 100.0 | 80.0 | 100.0 | 90.9 | 100.0 |
|  |  | Completion II | - | $<15$ | 92.3 | 100.0 | 80.0 | 100.0 | 90.9 | 100.0 |
|  |  | Graduated | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<15$ | 92.3 | 100.0 | 80.0 | 100.0 | 90.9 | 100.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.7 | 0.0 | 20.0 | 0.0 | 9.1 | 0.0 |
|  | MACARTHUR HIGH SCHOOL | Completion I | 548 | 603. | 90.9 | 93.8 | 90.5 | 83.3 | 91.7 | 88.8 |
|  |  | Completion II | 557 | 603 | 92.4 | 94.6 | 92.0 | 86.7 | 93.2 | 90.6 |
|  |  | Graduated | - 471 | 603 | 78.1 | 87.5 | 75.9 | 70.0 | 82.4 | 71.8 |
|  |  | Continued | - 77 | 603 | 12.8 | 6.3 | 14.6 | 13.3 | 9.3 | 17.0 |
|  |  | Received GED | 9 | 603 | 1.5 | 0.9 | 1.5 | 3.3 | 1.5 | 1.8 |
|  |  | Dropped out. | 46 | 603 | 7.6 | 5.4 | 8.0 | 13.3 | 6.8 | 9.4 |
|  | NIMITZ HIGH SCHOOL | Completion I | 541 | 608 | 89.0 | 88.4 | 88.2 | 90.2 | 88.5 | 82.6 |
|  |  | Completion II | 549 | 608 | 90.3 | 89.8 | 89.0 | 92.7 | 88.8 | 84.8 |
|  |  | Graduated | 485 | 608 | 79.8 | 81.5 | 73.7 | 86.6 | 79.1 | 65.5 |
|  |  | Continued | 56 | 608 | 9.2 | 6.9 | 14.5 | 3.7 | 9.4 | 17.1 |
|  |  | Received GED | 8 | 608 | 1.3 | 1.5 | 0.9 | 2.4 | 0.3 | 2.2 |
|  |  | Dropped out | 59 | 608 | 9.7 | 10.2 | 11.0 | 7.3 | 11.2 | 15.2 |
| ALEDO ISD |  |  | , |  |  |  |  |  |  |  |
|  |  | Completion I | , | $<280$ | 98.2 | 100.0 | 100.0 | 98.0 | 92.9 | 93.1 |
|  |  | Completion II | - | $<280$ | 98.9 | 100.0 | 100.0 | 98.8 | 92.9 | 95.8 |
|  |  | Graduated | - | <280 | 94.9 | 100.0\%, | 93.8 | 94.9 | 78.6 | 81.9 |
|  |  | Continued | - | $<280$ | 3.2 | 0.0 | 6.3 | 3.1 | 14.3 | 11.1 |
|  |  | Received GED | - | <280 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 2.8 |
|  |  | Dropped out | - | $<280$ | 1.1 | 0.0 | 0.0 | 1.2 | 7.1 | 4.2 |
|  | ALEDO HIGH SCHOOL | Completion I | - | <250 | 99.2 | 100.0 | 100.0 | 99.1 | 100.0 | 95.7 |
|  |  | Completion II | - | <250 | 100.0 | -100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<250$ | 99.2 | 100.0 | 100.0 | 99.1 | 100.0 | 95.7 |
|  |  | Continued | - | <250 | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
|  |  | Received GED | - | <250 | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 4.3 |
|  |  | Dropped out | - | <250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | -_Final status_-_ |  | Class | All students | Rate Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALEDO ISD | ALEDO LEARNING CENTER | Completion I | - | $<35$ | 90.3 | - | . 100.0 | 89.7 | 83.3 | 88.5 |
|  |  | Completion II | - | $<35$ | 90.3 | - | 100.0 | 89.7 | 83.3 | 88.5 |
|  |  | Graduated | - | $<35$ | 61.3 | - | 50.0 | 62.1 | 50.0 | 57.7 |
|  |  | Continued | - | <35 | 29.0 | - | 50.0 | 27.6 | 33.3 | 30.8 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 9.7 | - | 0.0 | 10.3 | 16.7 | 11.5 |
| ALICE ISD |  | Completion I | 289 | 379 | 76.3 | 0.0 | 75.5 | 84.2 | 66.3 | 59.6 |
|  |  | Completion II | 300 | 379 | 79.2 | 100.0 | 78.5 | 84.2 | 70.1 | 63.1 |
|  |  | Graduated | 255 | 379 | 67.3 | 0.0 | 65.5 | 84.2 | 55.4 | 43.4 |
|  |  | Continued | 34 | 379 | 9.0 | 0.0 | 10.0 | 0.0 | 10.9 | 16.2 |
|  | - | Received GED | 11 | 379 | 2.9 | 100.0 | 2.9 | 0.0 | 3.8 | 3.5 |
|  |  | Dropped out | 79 | 379 | 20.8 | 0.0 | 21.5 | 15.8 | 29.9 | 36.9 |
|  | ALICE H S | Completion I | 289 | 379 | 76.3 | 0.0 | 75.5 | 84.2 | 66.3 | 59.6 |
|  |  | Completion II | 300 | 379 | 79.2 | 100.0 | 78.5 | 84.2 | 70.1 | 63.1 |
|  |  | Graduated | 255 | 379 | 67.3 | 0.0 | 65.5 | 84.2 | 55.4 | 43.4 |
|  |  | Continued | 34 | 379 | 9.0 | 0.0 | 10.0 | 0.0 | 10,9 | 16.2 |
|  |  | Received GED | 11 | 379 | 2.9 | 100.0 | 2.9 | 0.0 | 3.8 | 3.5 |
|  | $\because$ | Dropped out | 79 | 379 | 20.8 | 0.0 | 21.5 | 15.8 | 29.9 | 36.9 |
| ALIEF ISD |  | Completion I | $2,254$ | 2,745 | 82.1 | 82.1 | 76.8 | 91.4 | 79.8 | 79.2 |
|  |  | Completion II | $2,283$ | 2,745 | 83.2 | 83.0 | 78.3 | 92.3 | 80.5 | 80.3 |
|  |  | Graduated | $1,948$ | 2,745 | 71.0 | 72.6 | 61.1 | 83.3 | 67.4 | 65.7 |
|  |  | Continued | 306 | 2,745 | 11.1 | 9.5 | 15.7 | 8.2 | 12.3 | 13.5 |
|  |  | Received GED | 29 | 2,745 | 1.1 | 0.9 | 1.5 | 0.9 | 0.8 | 1.1 |
|  |  | Dropped out | 462 | 2,745 | 16.8 | 17.0 | 21.7 | 7.7 | 19.5 | 19.7 |
|  | ELSIK H S | Completion I | 758 | 964 | 78.6 | 76.1 | 76.5 | 82.5 | 77.0 | 76.5 |
|  |  | Completion II | $769$ | $964$ | $79.8$ | 77.6 | 77.5 | 85.7 | 77.5 | 77.3 |
|  |  | Graduated | 619 | 964 | $64.2$ | $64.5$ | 56.9 | 73.0 | 63.0 | 59.6 |
|  |  | Continued | 139 | 964 | 14.4 | 11.6 | 19.6 | 9.5 | 14.0 | 16.8 |
|  |  | Received GED | 11 | 964 | 1.1 | 1.4 | 1.0 | 3.2 | 0.5 | 0.8 |
|  |  | Dropped out | 195 | 964 | 20.2 | 22.4 | 22.5 | 14.3 | 22.5 | 22.7 |
|  | HASTINGS H S | Completion I | 824 | 993 | 83.0 | 83.9 | 78.8 | 94.0 | 82.1 | 80.0 |
|  |  | Completion II | $832$ | $993$ | 83.8 | 83.9 | 80.4 | 94.0 | 82.5 | 81.0 |
|  |  | Graduated | $708$ | 993 | 71.3 | 73.9 | 63.4 | 81.0 | 68.2 | 65.7 |
|  |  | Continued | 116 | 993 | 11.7 | 9.9 | 15.4 | 13.1 | 13.9 | 14.3 |
|  |  | Received GED | 8 | 993 | 0.8 | 0.0 | 1.6 | 0.0 | 0.5 | 1.0 |
|  | . | Dropped out | 161 | 993 | 16.2 | 16.1 | 19.6 | 6.0 | 17.5 | 19.0 |
|  | KERR H S | Completion I | - | <145 | 98.6 | 95.2 | 96.8 | 100.0 | 100.0 | 99.0 |
|  |  | Completion II | - | $<145$ | 98.6 | 95.2 | 96.8 | 100.0 | 100.0 | 99.0 |
|  |  | Graduated | - | $<145$ | 98.6 | 95.2 | 96.8 | 100.0 | 100.0 | 99.0 |
|  |  | Continued | - | <145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<145$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , ' | Dropped out | - | $<145$ | 1.4 | 4.8 | 3.2 | 0.0 | 0.0 | 1.0 |
|  | TAYLOR HIGH SCHOOL | Completion I | 534 | 648 | 82.4 | 87.0 | 72.0 | 93.5. | 78.0 | 78.2 |
|  |  | Completion II | 544 | 648 | 84.0 | 88.6 | 74.4 | 93.5 | 79.9 | 80.2 |
|  |  | Graduated | 483 | 648 | 74.5 | 80.5 | 60.2 | 90.3 | 69.3 | 68.3 |
|  |  | Continued | 51 | 648 | - 7.9 | 6.5 | 11.8 | 3.2 | 8.7 | 9.9 |
|  |  | Received GED | 10 | 648 | 1.5 | 1.6 | 2.4 | 0.0 | 1.9 | 2.0 |
|  | . | Dropped out | 104 | 648 | 16.0 | 11.4 | 25.6 | 6.5 | 20.1 | 19.8 |
| ALLEN ISD |  | Completion I | 1,011 | 1,026 | 98.5 | 98.6 | 95.6 | 98.8 | 95.7 | 96.8 |
|  |  | Completion II | t,016 | 1,026 | 99.0 | 100.0 | 95.6 | 99.3 | 95.7 | 97.7 |
|  |  | Graduated | 989 | 1,026 | 96.4 | 93.0 | 88.9 | 97.4 | 84.1 | 90.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-_Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ |  | studen <br> Hisp. | group (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At- |
|  |  | Status | Number |  |  |  |  | White | dis. | risk |
| ALLEN ISD |  | Continued | 22 |  | 1,026 | 2.1 | 5.6 | 6.7 | 1.4 | 11.6 | 6.8 |
|  |  | Received GED | 5 | 1,026 | 0.5 | 1.4 | 0.0 | 0.5 | 0.0 | 1.0 |
|  |  | Dropped out | 10 | 1,026 | 1.0 | 0.0 | 4.4 | 0.7 | 4.3 | 2.3 |
|  | ALLEN H S | Completion I | 1,011 | 1,025 | 98.6 | 98.6 | 95.6 | 98.9 | 95.7 | 96.8 |
|  |  | Completion II | 1,016 | 1,025 | 99.1 | 100.0 | 95.6 | 99.4 | 95.7 | 97.7 |
|  |  | Graduated | 989 | 1,025 | 96.5 | 93.0 | 88.9 | 97.5 | 84.1 | 90.0 |
|  |  | Continued | 22 | 1,025 | 2.1 | 5.6 | 6.7 | 1.4 | 11.6 | 6.8 |
|  |  | Received GED | 5 | 1,025 | 0.5 | 1.4 | 0.0 | 0.5 | 0.0 | 1.0 |
|  |  | Dropped out | 9 | 1,025 | 0.9 | 0.0 | 4.4 | 0.6 | 4.3 | 2.3 |
| ALPHA CHARTER SCHOOL |  | Completion I | - | $<50$ | 83.3 | 76.5 | 87.5 | 86.7 | 85.7 | 78.4 |
|  | * | Completion II | - | $<50$ | 83.3 | 76.5 | 87.5 | 86.7 | 85.7 | 78.4 |
|  |  | Graduated | - | $<50$ | 54.2 | 58.8 | 43.8 | 60.0 | 71.4 | 56.8 |
|  |  | Continued | - | $<50$ | 29.2 | 17.6 | 43.8 | 26.7 | 14.3 | 21.6 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 16.7 | 23.5 | 12.5 | 13.3 | 14.3 | 21.6 |
|  | ALPHA CHARTER SCHOOL | Completion I | -- | $<50$ | 83.3 | 76.5 | 87.5 | 86.7 | 85.7 | 78.4 |
|  |  | Completion II | - | <50 | 83.3 | 76.5 | 87.5 | 86.7 | 85.7 | 78.4 |
|  |  | Graduated | - | $<50$ | 54.2 | 58.8 | 43.8 | 60.0 | 71.4 | 56.8 |
|  |  | Continued | - | $<50$ | 29.2 | 17.6 | 43.8 | 26.7 | 14.3 | 21.6 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 16.7 | 23.5 | 12.5 | 13.3 | 14.3 | 21.6 |
| ALPHONSO CRUTCH'S-LIFE |  | Completion I | - | $<80$ | 81.6 | 80.9 | 100.0 | 0.0 | 77.4 | 81.6 |
|  |  | Completion II | - | <80 | 86.8 | 85.3 | 100.0 | 100.0 | 83.9 | 86.8 |
|  |  | Graduated | - | $<80$ | 14.5 | 13.2 | 28.6 | 0.0 | 29.0 | 14.5 |
|  | . | Continued | - | <80 | 67.1 | 67.6 | 71.4 | 0.0 | 48.4 | 67.1 |
|  |  | Received GED | - | $<80$ | 5.3 | 4.4 | 0.0 | 100.0 | 6.5 | 5.3 |
|  |  | Dropped out | - | $<80$ | 13.2 | 14.7 . | 0.0 | 0.0 | 16.1 | 13.2 |
|  | ALPHONSO CRUTCH'S-LIF | Completion I | - | $<80$ | 81.6 | 80.9 | 100.0 | 0.0 | 77.4 | 81.6 |
|  |  | Completion II | - | $<80$ | 86.8 | 85.3 | 100.0 | 100.0 | 83.9 | 86.8 |
|  |  | Graduated | - | $<80$ | 14.5 | 13.2 | 28.6 | 0.0 | 29.0 | 14.5 |
|  |  | Continued | - | $<80$ | 67.1 | 67.6 | 71.4 | 0.0 | 48.4 | 67.1 |
|  |  | Received GED | - | $<80$ | 5.3 | 4.4 | 0.0 | 100.0 | 6.5 | 5.3 |
|  |  | Dropped out | - | $<80$ | 13.2 | 14.7 | 0.0 | 0.0 | 16.1 | 13.2 |
| ALPINE ISD |  | Completion I | - | $<60$ | 94.8 | 100.0 | 91.7 | 100.0 | 95.8 | 94.9 |
|  |  | Completion II | - | <60 | 96.6 | 100.0 | 94.4 | 100.0 | 95.8 | 97.4 |
|  |  | Graduated | - | $<60$ | 89.7 | 50.0 | 88.9 | 95.0 | 83.3 | 89.7 |
|  |  | Continued | - | $<60$ | 5.2 | 50.0 | 2.8 | 5.0 | 12.5 | 5.1 |
|  |  | Received GED | - | $<60$ | 1.7 | 0.0 | 2.8 | 0.0 | 0.0 | 2.6 |
|  |  | Dropped out | - | <60 | 3.4 | 0.0 | 5.6 | 0.0 | 4.2 | 2.6 |
|  | ALPINE H S | Completion I | - | $<60$ | 94.8 | 100.0 | 91.7 | 100.0 | 95.8 | 94.9 |
|  |  | Completion II | - | <60 | 96.6 | 100.0 | 94.4 | 100.0 | 95.8 | 97.4 |
|  |  | Graduated | - | $<60$ | 89.7 | 50.0 | 88.9 | 95.0 | 83.3 | 89.7 |
|  |  | Continued | - | $<60$ | 5.2 | 50.0 | 2.8 | 5.0 | 12.5 | 5.1 |
|  |  | Received GED | - | <60 | 1.7 | 0.0 | 2.8 | 0.0 | 0.0 | 2.6 |
|  | . | Dropped out | - | $<60$ | 3.4 | 0.0 | 5.6 | 0.0 | 4.2 | 2.6 |
| ALTO ISD |  | Completion I | - | $<50$ | 93.6 | 100.0 | 81.8 | 92.3 | 93.1 | 83.3 |
|  |  | Completion II | - | <50 | 93.6 | 100.0 | 81.8 | 92.3 | 93.1 | 83.3 |
|  | . | Graduated | - | $<50$ | 93.6 | 100.0 | 81.8 | 92.3 | 93.1 | 83.3 |
|  |  | Continued | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 6.4 | 0.0 | 18.2 | 7.7 | 6.9 | 16.7 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Notê. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates:

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | studenHisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| AMARILLO ISD | AMARILLO H S | Continued | 9 | 480 | 1.9 | 5.3 | 2.7 | 1.7 | 12.1 | 1.6 |
|  |  | Received GED | 15 | 480 | 3.1 | 5.3 | 2.7 | 3.1 | 12.1 | 4.8 |
|  |  | Dropped out | 7 | 480 | 1.5 | 10.5 | 0.0 | 1.2 | 6.1 | 2.8 |
|  | CAPROCK H S | Completion I | 255 | 312 | 81.7 | 100.0 | 77.5 | 86.7 | 79.9 | 81.6 |
|  |  | Completion II | 274 | 312 | 87.8 | 100.0 | 82.4 | 95.0 | 89.2 | 87.3 |
|  |  | Graduated | 244 | 312 | 78.2 | 88.9 | 74.2 | 83.3 | 76.3 | 79.0 |
|  |  | Continued | 11 | 312 | 3.5 | 11.1 | 3.3 | 3.3 | 3.6 | 2.6 |
|  |  | Received GED | 19 | 312 | 6.1 | 0.0 | 4.9 | 8.3 | 9.4 | 5.6 |
|  |  | Dropped out | 38 | 312 | 12.2 | 0.0 | 17.6 | 5.0 | 10.8 | 12.7 |
|  | PALO DURO H S | Completion I | 329 | 412 | 79.9 | 78.9 | 75.7 | 89.8 | 82.3 | 80.9 |
|  |  | Completion II | 345 | 412 | 83.7 | 78.9 | 80.9 | 94.3 | 84.8 | 83.8 |
|  |  | Graduated | 317 | 412 | 76.9 | 75.2 | 74.0 | 84.1 | 80.2 | 78.1 |
|  |  | Continued | 12 | 412 | 2.9 | 3.7 | 1.7 | 5.7 | 2.1 | 2.8 |
|  |  | Received GED | 16 | 412 | 3.9 | 0.0 | 5.2 | 4.5 | 2.5 | 2.8 |
|  | . | Dropped out | 67 | 412 | 16.3 | 21.1 | 19.1 | 5.7 | 15.2 | 16.2 |
|  | TASCOSA H S | Completion I | 463 | 551 | 84.0 | 77.4 | 76.9 | 87.9 | 69.3 | 80.2 |
|  |  | Completion II | 502 | 551 | 91.1 | 77.4 | 85.4 | 95.5 | 76.6 | 88.1 |
|  |  | Graduated | 448 | 551 | 81.3 | 77.4 | 70.0 | 86.2 | 64.2 | 76.2 |
|  |  | Continued | 15 | 551 | 2.7 | 0.0 | 6.9 | 1.7 | 5.1 | 4.0 |
|  |  | Received GED | 39 | 551 | 7.1 | 0.0 | 8.5 | 7.6 | 7.3 | 7.9 |
|  |  | Dropped out | 49 | 551 | 8.9 | 22.6 | 14.6 | 4.5 | 23.4 | 11.9 |
| AMERICAN ACADEMY OF EX | - | Completion I | - | $<55$ | 56.6 | 47.4 | 62.1 | 60.0 | 63.6 | 60.9 |
|  |  | Completion II | - | $<55$ | 62.3 | 52.6 | 65.5 | 80.0 | 63.6 | 63.0 |
| $\cdots$ |  | Graduated | - | <55 | 28.3 | 21.1 | 31.0 | 40.0 | 31.8 | 30.4 |
|  |  | Continued | - | $<55$ | 28.3 | 26.3 | 31.0 | 20.0 | 31.8 | 30.4 |
|  |  | Received GED | - | <55 | 5.7 | 5.3 | 3.4 | 20.0 | 0.0 | 2.2 |
|  |  | Dropped out | - | <55 | 37.7 | 47.4 | 34.5 | 20.0 | 36.4 | 37.0 |
| . . | AMERICAN ACADEMY OF E | Completion I | - | $<55$ | 56.6 | -47.4 | 62.1 | 60.0 | 63.6 | 60.9 |
|  |  | Completion II | - | <55 | 62.3 | 52.6 | 65.5 | 80.0 | 63.6 | 63.0 |
|  |  | Graduated | - | $<55$ | 28.3 | 21.1 | 31.0 | 40.0 | 31.8 | 30.4 |
|  |  | Continued | - | $<55$ | 28.3 | 26.3 | 31.0 | 20.0 | 31.8 | 30.4 |
|  |  |  | - | <55 | 5.7 | 5.3 | 3.4 | 20.0 | 0.0 | 2.2 |
|  |  | Dropped out | - | $<55$ | 37.7 | 47.4 | 34.5 | 20.0 | 36.4 | 37.0 |
| AMERICAN YOUTHWORKS CH |  | Completion I | 151 | 320 | 47.2 | 43.3 | 49.2 | 46.2 | 52.0 | 51.0 |
|  |  | Completion II | 178 | 320 | 55.6 | 55.0 | 53.6 | 60.3 | 57.0 | 58.9 |
|  |  | Graduated | 31 | 320 | 9.7 | 5.0 | 5.0 | 24.4 | 7.8 | 7.5 |
|  |  | Continued | 120 | 320 | 37.5 | 38.3 | 44.1 | 21.8 | 44.1 | 43.5 |
|  |  | Received GED | 27 | 320 | 8.4 | 11.7 | 4.5 | 14.1 | 5.0 | 7.9 |
|  |  | Dropped out | 142 | 320 | 44.4 | 45.0 | 46.4 | 39.7 | 43.0 | 41.1 |
|  | AMERICAN YOUTHWK (001 | Completion I | 52 | 105 | 49.5 | 47.4 | 47.8 | 55.3 | 56.8 | 55.4 |
|  |  | Completion II | 60 | 105 | 57.1 | 52.6 | 54.3 | 63.2 | 61.4 | 61.4 |
|  |  | Graduated | 15 | 105 | 14.3 | 10.5 | 2.2 | 31.6 | 13.6 | 12.0 |
|  |  | Continued | 37 | 105 | 35.2 | 36.8 | 45.7 | 23.7 | 43.2 | 43.4 |
|  |  | Received GED | 8 | 105 | 7.6 | 5.3 | 6.5 | 7.9 | 4.5 | 6.0 |
|  |  | Dropped out | 45 | 105 | 42.9 | 47.4 | 45.7 | 36.8 | 38.6 | 38.6 |
| AMHERST ISD |  | Completion I | - | $<20$ | 86.7 | 100.0 | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  | Completion II | - | $<20$ | 86.7 | 100.0 | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  | Graduated | - | <20 | 80.0 | 100.0 | 66.7 | 100.0 | 62.5 | 70.0 |
|  |  | Continued | - | $<20$ | 6.7 | 0.0 | 11.1 | - 0.0 | 12.5 | 10.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 13.3 | 0.0 | 22.2 | 0.0 | 25.0 | 20.0 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Statinal status- |  | Class | [._Rate by student group (\%) - |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At. |
|  |  |  |  |  | students | am. | Hisp. | White | dis. | risk |
| ANDREWS ISD | ANDREWS HIGH SCHOOL | Continued | - |  | $<210$ | 1.5 | 0.0 | 2.2 | 0.9 | 2.1 | 2.8 |
|  |  | Received GED | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.9 | 0.0 | 0.9 |
|  |  | Dropped out | - | <210 | 7.8 | 0.0 | 9.8 | 6.4 | 16.7 | 13.8 |
| ANGLETON ISD |  | Completion I | 371 | 417 | 89.0 | 90.7 | 89.9 | 88.4 | 84.9 | 82.8 |
|  |  | Completion II | 401 | 417 | 96.2 | 90.7 | 95.8 | 97.5 | 92.5 | 94.3 |
|  |  | Graduated | 326 | 417 | 78.2 | 77.8 | 77.3 | 78.8 | 77.4 | 63.9 |
|  |  | Continued | 45 | 417 | 10.8 | 13.0 | 12.6 | 9.5 | 7.5 | 18.9 |
|  |  | Received GED | 30 | 417 | 7.2 | 0.0 | 5.9 | 9.1 | 7.5 | 11.5 |
|  |  | Dropped out | 16 | 417 | 3.8 | 9.3 | 4.2 | 2.5 | 7.5 | 5.7 |
|  | ANGLETON H S | Completion I | 304 | 339 | 89.7 | 92.5 | 89.4 | 89.2 | 85.1 | 81.9 |
|  |  | Completion II | 327 | 339 | 96.5 | 92.5 | 94.7 | 98.0 | 91.9 | 94.2 |
|  |  | Graduated | 288 | 339 | 85.0 | 87.5 | 85.1 | 84.2 | 79.7 | 72.9 |
|  |  | Continued | 16 | 339 | 4.7 | 5.0 | 4.3 | 4.9 | 5.4 | 9.0 |
|  | . | Received GED | 23 | 339 | 6.8 | 0.0 | 5.3 | 8.9 | 6.8 | 12.3 |
|  |  | Dropped out | 12 | 339 | 3.5 | 7.5 | 5.3 | 2.0 | 8.1 | 5.8 |
|  | BRAZORIA CO JUVENILE | Completion I | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Student alternative c | Completion I | - | $<5$ | 100.0 | 100.0 | - | - | - | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | 100.0 | - | - | - | 100.0 |
|  |  | Graduated | - | $<5$ | 0.0 | 0.0 | - | - | - | 0.0 |
|  |  | Continued | - | <5 | 100.0 | 100.0 | - | - | - | 100.0 |
|  |  | Received GED | - | $<5$ | 0.0 | 0.0 | - | - | - | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | 0.0 | - - | - | - | 0.0 |
| ANNA ISD |  | Completion I | - | $<95$ | 97.9 | 100.0 | 100.0 | 97.4 | 100.0 | 85.7 |
|  |  | Completion II | - | <95 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<95$ | 91.5 | 50.0 | 92.9 | 92.3 | 92.9 | 64.3 |
|  |  | Continued | - | $<95$ | 6.4 | 50.0 | 7.1 | 5.1 | 7.1 | 21.4 |
|  |  | Received GED | - | <95 | 2.1 | 0.0 | 0.0 | 2.6 | 0.0 | 14.3 |
|  |  | Dropped out | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANNA H S | Completion I | - | $<95$ | 97.9 | 100.0 | 100.0 | 97.4 | . 100.0 | 85.7 |
|  |  | Completion II | - | $<95$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<95$ | 91.5 | 50.0 | 92.9 | 92.3 | 92.9 | 64.3 |
|  |  | Continued | - | $<95$ | 6.4 | 50.0 | 7.1 | 5.1 | 7.1 | 21.4 |
|  |  | Received GED | - | $<95$ | 2.1 | 0.0 | 0.0 | 2.6 | 0.0 | 14.3 |
|  |  | Dropped out | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ANSON ISD |  | Completion I | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <50 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 95.8 | 100.0 | 89.5 | 100.0 | 100.0 | 93.1 |
|  |  | Continued | - | $<50$ | 4.2 | 0.0 | 10.5 | 0.0 | 0.0 | 6.9 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ANSON H S | Completion I | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 95.8 | 100.0 | 89.5 | 100.0 | 100.0 | 93.1 |
|  |  | Continued | - | <50 | 4.2 | 0.0 | 10.5 | 0.0 | 0.0 | 6.9 |
|  |  | Received GED | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued. high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | _._Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| AQUILLA ISD | AQUILLA SCHOOL | Continued | - |  | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - . | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.6 | 0.0 | 0.0 | 6.3 | 7.7 | 0.0 |
| ARANSAS COUNTY ISD |  | Completion I | - | <255 | 88.8 | 0.0 | 88.0 | 89.0 | 88.3 | 85.2 |
|  |  | Completion II | - | $<255$ | 92.4 | 0.0 | 91.6 | 92.9 | 92.2 | 88.7 |
|  |  | Graduated | - | <255 | 87.3 | 0.0 | 88.0 | 86.4 | 85.4 | 83.1 |
| - |  | Continued | - | <255 | 1.6 | 0.0 | 0.0 | 2.6 | 2.9 | 2.1 |
|  |  | Received GED | - | $<255$ | 3.6 | 0.0 | 3.6 | 3.9 | 3.9 | 3.5 |
|  |  | Dropped out | - | $<255$ | 7.6 | 100.0 | 8.4 | 7.1 | 7.8 | 11.3 |
| $\cdots$ | ROCKPORT-FULTON HIGH | Completion I | - | $<220$ | 94.9 | 0.0 | 94.6 | 95.3 | 94.4 | 94.0 |
|  |  | Completion II | - | $<220$ | 97.7 | 0.0 | 95.9 | 99.2 | 97.8 | 96.6 |
|  |  | Graduated | - | $<220$ | 93.1 | 0.0 | 94.6 | 92.2 | 91.0 | 91.4 |
|  |  | Continued | - | $<220$ | 1.8 | 0.0 | 0.0 | 3.1 | 3.4 | 2.6 |
|  | , | Received GED | - | $<220$ | 2.8 | 0.0 | 1.4 | 3.9 | 3.4 | 2.6 |
|  |  | Dropped out | - | $<220$ | 2.3 | 100.0 | 4.1 | 0.8 | 2.2 | 3.4 |
| ARANSAS PASS ISD | , | Completion I | - | $<125$ | 91.1 | 50.0 | 95.9 | 91.0 | 90.2 | 90.2 |
|  |  | Completion II | - | <125 | 92.7 | 50.0 | 95.9 | 94.0 | 90.2 | 91.5 |
|  |  | Graduated | - | $<125$ | 85.5 | 50.0 | 89.8 | 85.1 | 82.0 | 84.1 |
|  |  | Continued | - | $<125$ | 5.6 | 0.0 | 6.1 | 6.0 | 8.2 | 6.1 |
|  |  | Received GED | - | $<125$ | 1.6 | 0.0 | 0.0 | 3.0 | 0.0 | 1.2 |
|  |  | Dropped out | - | <125 | 7.3 | 50.0 | 4.1 | 6.0 | 9.8 | 8.5 |
| ARCHER CITY ISD | ARANSAS PASS HIGH SCH | Completion I | - | $<125$ | 91.1 | 50.0 | 95.9 | 91.0 | 90.2 | 90.2 |
|  |  | Completion II | - | $<125$ | 92.7 | 50.0 | 95.9 | 94.0 | 90.2 | 91.5 |
|  |  | Graduated | - | $<125$ | 85.5 | 50.0 | 89.8 | 85.1 | 82.0 | 84.1 |
|  |  | Continued | - | $<125$ | 5.6 | 0.0 | 6.1 | 6.0 | 8.2 | 6.1 |
|  |  | Received GED | - | $<125$ | 1.6 | 0.0 | 0.0 | 3.0 | 0.0 | 1.2 |
|  |  | Dropped out | - | $<125$ | 7.3 | 50.0 | 4.1 | 6.0 | 9.8 | 8.5 |
|  | . | Completion I | - | $<55$ | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Completion II | - | <55 | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Graduated | - | $<55$ | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Continued | - | <55 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <55 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | - | - | 1,9. | 14.3 | 3.8 |
| ARGYLE ISD | ARCHER CITY H S | Completion I | - | <55 | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Completion II | - | <55 | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Graduated | - | $<55$ | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Continued | - | $\leqslant 55$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 1.9 | - | - | 1.9 | 14.3 | 3.8 |
|  | - | Completion I | - | $<125$ | 98.3 | - | 100.0 | 98.2 | 100.0 | 91.7 |
|  | - . | Completion II | $\cdots$ | <125 | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <125 | 97.5 | - | 85.7 | 98.2 | 100.0 | 91.7 |
|  |  | Continued | - | $<125$ | 0.8 | - | 14.3 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<125$ | 1.7 | - | 0.0 | 1.8 | 0.0 | 8.3 |
|  |  | Dropped out | - | <125 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ARGYLE HIGH SCHOOL | Completion I | - | $<125$ | 98.3 | - | 100.0 | 98.2 | 100.0 | 91.7 |
|  |  | Completion II | - | <125 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<125$ | 97.5 | - | 85.7 | 98.2 | 100.0 | 91.7 |
|  |  | Continued | - | <125 | 0.8 | - | 14.3 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <125 | 1.7 | - | 0.0 | 1.8 | 0.0 | 8.3 |
|  |  | Dropped out | - | $<125$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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[^52]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final status |  | Class | $\qquad$ | Rate Afr. am. |  | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| AUBREY ISD |  | Completion I | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Completion II | - | $<85$ | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 100.0 |
|  |  | Graduated | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Continued | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 | 4.5 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.7 | 0.0 | 0.0 |
|  | AUBREY H S | Completion I | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Completion II | - | $<85$ | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 100.0 |
| - . |  | Graduated | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Continued | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 | 4.5 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.7 | 0.0 | 0.0 |
| AUSTIN CAN ACADEMY CHA |  | Completion I | - | $<110$ | 66.4 | 71.9 | 64.2 | 62.5 | 60.9 | 65.6 |
|  |  | Completion II | - | $<110$ | 67.3 | 71.9 | 65.7 | 62.5 | 62.3 | 66.7 |
|  |  | Graduated | - | $<110$ | 13.1 | 12.5 | 10.4 | 37.5 | 4.3 | 7.8 |
|  |  | Continued | - | $<110$ | 53.3 | 59.4 | 53.7 | 25.0 | 56.5 | 57.8 |
|  |  | Received GED | - | $<110$ | 0.9 | 0.0 | 1.5 | 0.0 | 1.4 | 1.1 |
|  |  | Dropped out | - | $<110$ | 32.7 | 28.1 | 34.3 | 37.5 | 37.7 | 33.3 |
|  | AUSTIN CAN ACADEMY CH | Completion I | - | $<110$ | 66.4 | 71.9 | 64.2 | 62.5 | 60.9 | 65.6 |
|  |  | Completion II | - | $<110$ | 67.3 | 71.9 | 65.7 | 62.5 | 62.3 | 66.7 |
|  | - | Graduated | - | $<110$ | 13.1 | 12.5 | 10.4 | 37.5 | 4.3 | 7.8 |
|  |  | Continued | - | $<110$ | 53.3 | 59.4 | 53.7 | 25.0 | 56.5 | 57.8 |
|  |  | Received GED | - | $<110$ | 0.9 | 0.0 | 1.5 | 0.0 | 1.4 | 1.1 |
|  |  | Dropped out | - | $<110$ | 32.7 | 28.1 | 34.3 | 37.5 | 37.7 | 33.3 |
| AUSTIN ISD |  | Completion I | 4,071 | 4,616 | 88.2 | 83.8 | 83.0 | 94.6 | 81.5 | 82.6 |
|  |  | Completion II | 4,143 | 4,616 | 89.8 | 85.7 | 84.2 | 96.6 | 83.4 | 84.8 |
|  |  | Graduated | 3,568 | 4,616 | 77.3 | 66.6 | 68.5 | 89.6 | 66.0 | 64.9 |
|  |  | Continued | 503 | 4,616 | 10.9 | 17.2 | 14.5 | 5.1 | 15.6 | 17.7 |
|  |  | Received GED | 72 | 4,616 | 1.6 | 1.9 | 1.2 | 2.0 | 1.9 | 2.2 |
|  |  | Dropped out | 473 | 4,616 | 10.2 | 14.3 | 15.8 | 3.4 | 16.6 | 15.2 |
|  | AKINS HIGH SCHOOL | Completion I | 469 | 531 | 88.3 | 89.7 | 85.9 | 92.4 | 85.9 | 84.9 |
|  |  | Completion II | 478 | 531 | 90.0 | 89.7 | 86.9 | 96.9 | 87.6 | 87.3 |
|  |  | Graduated | 410 | 531 | 77.2 | 77.6 | 72.8 | 86.3 | 72.7 | 69.6 |
|  |  | Continued | 59 | 531 | 11.1 | 12.1 | 13.1 | 6.1 | 13.3 | 15.3 |
|  |  | Recei'ved GED | 9 | 531 | 1.7 | 0.0 | 0.9 | 4.6 | 1.6 | 2.4 |
|  |  | Dropped out | 53 | 531 | 10.0 | 10.3 | 13.1 | 3.1 | 12.4 | 12.7 |
|  | ANDERSON H S | Completion I |  | 493 | 95.5 | 97.0 | 90.9 | 96.2 | 92.0 | 90.9 |
|  |  | Completion II | 477 | 493 | 96.8 | 97.0 | 92.2 | 97.7 | 92.0 | 93.6 |
|  |  | Graduated | 446 | 493 | 90.5 | 84.8 | 81.8 | 93.3 | 76.0 | 78.6 |
|  |  | Continued | 25 | 493 | 5.1 | 12.1 | 9.1 | 2.9 | 16.0 | 12.3 |
|  |  | Received GED | 6 | 493 | 1.2 | 0.0 | 1.3 | 1.5 | 0.0 | 2.7 |
|  |  | Dropped out | 16 | 493 | 3.2 | 3.0 | 7.8 | 2.3 | 8.0 | 6.4 |
|  | AUSTIN H S | Completion I | 433 | 475 | 91.2 | 95.5 | 85.4 | 93.8 | 77.2 | 82.3 |
|  |  | Completion II | 441 | 475 | 92.8 | 95.5 | 86.6 | 95.9 | 78.3 | 84.7 |
|  |  | Graduated | 408 | 475 | 85.9 | 72.7 | 75.2 | 92.4 | 64.1 | 70.3 |
|  |  | Continued | 25. | 475 | 5.3 | 22.7 | 10.2 | 1.4 | 13.0 | 12:0 |
|  |  | Received GED | 8 | 475 | 1.7 | 0.0 | 1.3 | 2.1 | 1.1 | 2.4 |
|  |  | Dropped out | 34 | 475 | 7.2 | 4.5 | 13.4 | 4.1 | 21.7 | 15.3 |
|  | AUSTIN ST HOSPITAL | Completion I | - | <5 | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Completion II | - | <5 | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Graduated | - | <5 | 0.0 | - | 0.0 | 0.0 | - | 0.0 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas. Public Schools, Class of 2006

| District | Final status |  | Class | [ Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. am. | Hisp | White | Econ. dis. | At - risk |
| AUSTIN ISD | Continued | - |  | $<5$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  | -Received GED | - | < | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  | Dropped out | - | < | 100.0 | . - | 100.0 | 100.0 | - | 100.0 |
|  | Completion I | 564 | 580 | 97.2 | 95.2 | 95.7 | 97.7 | 91.2 | 94.5 |
|  | Completion II | 569 | 580. | 98.1 | 95.2 | 96.4 | 98.7 | 91.2 | 95.5 |
|  | Graduated | 542 | 580 | 93.4 | 85.7 | 89.3 | 94.9 | 85.3 | 84.9 |
|  | Continued | 22 | 580 | 3.8 | 9.5 | 6.4 | 2.8 | 5.9 | 9.5 |
|  | Received GED | 5 | 580 | 0.9 | 0.0 | 0.7 | 1.0 | 0.0 | 1.0 |
|  | Dropped out | 11 | 580 | 1.9 | 4.8 | 3.6 | 1.3 | 8.8 | 4.5 |
|  | Completion I | 377 | 412 | 91.5 | 90.9 | 88.5 | 94.7 | 87.3 | 87.9 |
|  | Completion II | 383 | 412 | 93.0 | 90.9 | 89.5 | 97.1 | 89.7 | 90.2 |
|  | Graduated | 330 | 412 | 80.1 | 72.7 | 75.5 | 86.5 | 70.3 | 70.9 |
|  | Continued | 47 | 412 | 11.4 | 18.2 | 13.0 | 8.2 | 17.0 | 17.0 |
|  | Received GED | 6 | 412 | 1.5 | 0.0 | 1.0 | 2.3 | 2.4 | 2.3 |
|  | Dropped out | 29 | 412 | 7.0 | 9.1 | 10.5 | 2.9 | 10.3 | 9.8 |
|  | Completion I | - | $<370$ | 91.8 | 90.1 | 85.1 | 99.0 | 87.3 | 84.3 |
|  | Completion II | - | $<370$ | 92.1 | 90.1 | 85.1 | 100.0 | 88.0 | 84.8 |
|  | Graduated | - | $<370$ | 83.3 | 74.8 | 75.2 | 97.1 | 76.8 | 66.9 |
|  | Continued | - | $<370$ | 8.5 | 15.3 | 9.9 | 1.9 | 10.6 | 17.4 |
|  | Received GED | - | <370 | 0.3 | 0.0 | 0.0 | 1.0 | 0.7 | 0.6 |
|  | Dropped out | - | $<370$ | 7.9 | 9.9 | 14.9 | 0.0 | 12.0 | 15.2 |
|  |  |  |  |  |  |  |  |  |  |
|  | Completion 1 | - | $<160$ | 73.1 | 74.1 | 72.2 | 100.0 | 73.5 | 69.7 |
|  | Completion II | - | <160 | 73.7 | 74.1 | 73.0 | 100.0 | 73.5 | 70.5 |
|  | Graduated | - | $<160$ | 59.0 | 63.0 | 57.9 | 66.7 | 61.9 | 51.6 |
|  | Continued | - | $<160$ | 14.1 | 11.1 | 14.3 | 33.3 | 11.5 | 18.0 |
|  | Received GED | - | $<160$ | 0.6 | , 0.0 | 0.8 | 0.0 | 0.0 | 0.8 |
|  | Dropped out | - | <160 | 26.3 | 25.9 | 27.0 | 0.0 | 26.5 | 29.5 |
|  | Completion I | - | <335 | 89.1 | 89.3 | 87.7 | 97.3 | 87.7 | 86.7 |
|  | Completion II | - | $<335$ | 89.1 | 89.3 | 87.7 | 97.3 | 87.7 | 86.7 |
|  | Graduated | - | $<335$ | 73.4 | 71.4 | 71.1 | 89.2 | 73.1 | 65.9 |
| . | Continued | - | $<335$ | 15.7 | 17.9 | 16.7 | 8.1 | 14.5 | 20.9 |
| . | Received GED | - | $<335$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . | Dropped out | - | $<335$ | 10.9 | 10.7 | . 12.3 | 2.7 | 12.3 | 13.3 |
|  | Completion I | - | <5 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | Completion II | - | <5 | 25.0 | 0.0 | 0.0 | 100.0 | _ | 25.0 |
|  | Graduated | - | $<5$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| . | Continued | - | <5 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | Received GED | - | $<5$ | 25.0 | 0.0 | 0.0 | 100.0 | - | 25.0 |
|  | Dropped out | - | $<5$ | 75.0 | 100.0 | 100.0 | 0.0 | - | 75.0 |
|  | Completion I | - | <390 | 90.7 | 87.0 | 84.3 | 94.7 | 80.2 | 87.1 |
| , | Completion II | - | <390 | 91.2 | 89.1 | 84.3 | 94.7 | 82.1 | 88.1 |
|  | Graduated | - | <390 | 81.9 | 72.8 | 67.5 | 91.3 | 67.0 | 71.1 |
|  | Continued | - | <390 | 8.8 | 14.1 | 16.9 | 3.4 | 13.2 | 15.9 |
|  | Received GED | - | <390 | 0.5 | 2.2 | 0.0 | 0.0 | 1.9 | 1.0 |
|  | Dropped out | - | <390 | 8.8 | 10.9 | 15.7 | 5.3 | 17.9 | 11.9 |
|  | Completion I | - | $<5$ | 0.0 | - | . -- | 0.0 | 0.0 | 0.0 |
|  | Completion II | - | < 5 | 100.0 | - | _ | 100.0 | 100.0 | 100.0 |
|  | Graduated | - | <5 | 0.0 | - | _ | - 0.0 | 0.0 | 0.0 |
|  | Continued | - | <5 | 0.0 | - | _ | 0.0 | 0.0 | 0.0 |
|  | Received GED | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  | Dropped out | - | <5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |

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Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -_Final status-__ |  | Class | $\qquad$ | Rate Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
|  |  | Status | Number |  |  |  |  |  |  |  |
| BALLINGER ISD | BALLINGER H S | Continued | - | $<75$ | 5.6 | 0.0 | 3.8 | 6.8 | 14.8 | 11.4 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 2.3 | 3.7 | 0.0 |
|  |  | Dropped out | - | $<75$ | 8.3 | 100.0 | 15.4 | 2.3 | 14.8 | 17.1 |
| BALMORHEA ISD |  | 'Completion I | - | $<20$ | 94.1 | - | 93.8 | 100.0 | 92.3 | 85.7 |
|  |  | Completion II | - | <20 | 94.1 | - | 93.8 | 100.0 | 92.3 | 85.7 |
|  |  | Graduated | - | $<20$ | 88.2 | - | 87.5 | 100.0 | 84.6 | 85.7 |
|  |  | Continued | - | $<20$ | 5.9 | - | 6.3 | 0.0 | 7.7 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | . - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | : ${ }^{\text {c }}$ | Dropped out | - | <20 | 5.9 | - | 6.3 | 0.0 | 7.7 | 14.3 |
|  | BALMORHEA SCHOOL | Completion I | - | <20 | 94.1 | - | 93.8 | 100.0 | 92.3 | 85.7 |
|  |  | Completion II | - | <20 | 94.1 | - | 93.8 | 100.0 | 92.3 | 85.7 |
|  |  | Graduated | - | $<20$ | 88.2 | - | 87.5 | 100.0 | 84.6 | 85.7 |
|  |  | Continued | - | <20 | 5.9 | - | 6.3 | 0.0 | 7.7 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | - 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.9 | - | 6.3 | 0.0 | 7.7 | 14.3 |
| BANDERA ISD |  |  |  |  |  |  |  |  |  |  |
|  |  | Completion I | - | $<175$ | 94.8 | 100.0 | 93.5 | 94.8 | 95.3 | 91.4 |
|  |  | Completion II | - | $<175$ | 98.3 | 100.0 | 93.5 | 99.3 | 97.7 | 97.5 |
|  |  | Graduated | - | <175 | 86.1 | 100.0 | 77.4 | 87.4 | 81.4 | 72.8 |
|  |  | Continued | - | $<175$ | 8.7 | 0.0 | 16.1 | 7.4 | 14.0 | 18.5 |
|  |  | Received GED | - | $<175$ | 3.5 | 0.0 | 0.0 | 4.4 | 2.3 | 6.2 |
|  |  | Dropped out | - | $<175$ | 1.7 | 0.0 | 6.5 | 0.7 | 2.3 | 2.5 |
| - | BANDERA H S | Completion I | - | $<175$ | 94.8 | 100.0 | 93.5 | 94.8 | 95.3 | 91.4 |
|  |  | Completion II | - | $<175$ | 98.3 | 100.0 | 93.5 | 99.3 | 97.7 | 97.5 |
|  |  | Graduated | - | $<175$ | 86.1 | 100.0 | 77.4 | 87.4 | 81.4 | 72.8 |
|  |  | Continued | - | $<175$ | 8.7 | 0.0 | 16.1 | 7.4 | 14.0 | 18.5 |
|  |  | Received GED | - | $<175$ | 3.5 | 0.0 | 0.0 | 4.4 | 2.3 | 6.2 |
|  |  | Dropped out | - | $<175$ | 1.7 | 0.0 | 6.5 | 0.7 | 2.3 | 2.5 |
| BANGS ISD |  | Completion I | - | $<95$ | 83.7 | -90.0 | 72.7 | 84.5 | 78.9 | 70.2 |
|  |  | Completion II | - | $<95$ | 90.2 | 90.0 | 72.7 ' | 93.0 | 89.5 | 80.9 |
|  |  | Graduated | - | $<95$ | 82.6 | 90.0 | 72.7 | 83.1 | 76.3 | 68.1 |
|  |  | Continued | - | $<95$ | 1.1 | 0.0 | 0.0 | 1.4 | 2.6 | 2.1 |
|  |  | Received GED | - | $<95$ | 6.5 | 0.0 | 0.0 | 8.5 | 10.5 | 10.6 |
|  |  | Dropped out | - | $<95$ | 9.8 | 10.0 | 27.3 | 7.0 | 10.5 | 19.1 |
|  | BANGS H S | Completion I | - | $<95$ | 84.4 | 90.0 | 72.7 | 85.5 | 78.9 | 71.1 |
|  |  | Completion II | - | $<95$ | 91.1 | 90.0 | 72.7 | 94.2 | 89.5 | 82.2 |
|  |  | Graduated | - | $<95$ | 83.3 | 90.0 | 72.7 | 84.1 | 76.3 | 68.9 |
|  |  | Continued | - | $<95$ | 1.1 | 0.0 | 0.0 | 1.4 | 2.6 | 2.2 |
|  |  | Received GED | - | $<95$ | 6.7 | 0.0 | 0.0 | 8.7 | 10.5 | 11.1 |
|  |  | Dropped out | - | $<95$ | 8.9 | 10.0 | 27.3 | 5.8 | 10.5 | 17.8 |
| BANQUETE ISD | - | Completion I | - | <55 | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  | $\cdots$ | Completion II | - | $<55$ | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  |  | Graduated | - | <55 | 87.0 | 100.0 | 84.6 | 92.9 | 86.7 | 69.6 |
|  |  | Continued | - | <55 | 7.4 | 0.0 | 10.3 | 0.0 | 6.7 | 17.4 |
|  |  | Received GED | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 5.6 | 0.0 | 5.1 | 7.1 | 6.7 | 13.0 |
|  | BANQUETE H S | Completion I | - | $<55$ | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  |  | Completion II | - | $<55$ | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  |  | Graduated | - | $<55$ | 87.0 | 100.0 | 84.6 | 92.9 | 86.7 | 69.6 |
|  |  | Continued | - | < 55 | 7.4 | 0.0 | 10.3 | 0.0 | 6.7 | 17.4 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 5.6 | 0.0 | 5.1 | 7.1 | 6.7 | 13.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of. five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9.12 , by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\begin{aligned} & \text { Status } \end{aligned}$ |  | Class | All <br> students | Rate Afr. am. | studen Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BECKVILLE ISD | BECKVILLE JR-SR HIGH | Completion I | - | $<25$ | 95.5 | 100.0 | 100.0 | 93.8 | 100.0 | 75.0 |
|  |  | Completion II | - | $<25$ | 95.5 | 100.0 | 100.0 | 93.8 | 100.0 | 75.0 |
|  |  | Graduated | - | $<25$ | 90.9 | 100.0 | 100.0 | 87.5 | 88.9 | 75.0 |
|  |  | Continued | - | $<25$ | 4.5 | 0.0 | 0.0 | 6.3 | 11.1 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.5 | 0.0 | 0.0 | 6.3 | 0.0 | 25.0 |
| BEEVILLE ISD |  | Completion I , | 234 | 261 | 89.7 | 85.7 | 89.0 | 91.4 | 84.5 | 83.3 |
|  |  | Completion II | 241 | 261. | 92.3 | 85.7 | 91.2 | 95.7 | 87.6 | 87.9 |
|  |  | Graduated | 215 | 261 | 82.4 | 85.7 | 80.2 | 87.1 | 75.2 | 72.0 |
|  |  | Continued | 19 | 261 | 7.3 | 0.0 | 8.8 | 4.3 | 9.3 | 11.4 |
|  |  | Received GED | 7 | 261 | 2.7 | 0.0 | 2.2 | 4.3 | 3.1 | 4.5 |
|  |  | Dropped out | 20 | 261 | 7.7 | 14.3 | 8.8 | 4.3 | 12.4 | 12.1 |
|  | A C JONES HIGH SCHOOL | Completion I | 197 | 219 | 90.0 | 100.0 | 88.4 | 92.2 | 84.3 | 82.1 |
|  |  | Completion II | 204 | 219 | 93.2 | 100.0 | 91.2 | 96.9 | 88.2 | 88.4 |
|  |  | Graduated | 186 | 219 | 84.9 | 100.0 | 81.6 | 90.6 | 76.5 | 74.7 |
|  |  | Continued | 11 | 219 | 5.0 | 0.0 | 6.8 | 1.6 | 7.8 | 7.4 |
|  |  | Received GED | 7 | 219 | 3.2 | 0.0 | 2.7 | 4.7 | 3.9 | 6.3 |
|  |  | Dropped out | 15 | 219 | 6.8 | 0.0 | 8.8 | 3.1 | 11.8 | 11.6 |
|  | LEARNING RESOURCE CEN | Completion I | - | $<45$ | 88.1 | 0.0 | 91.4 | 83.3 | 85.2 | 86.5 |
|  |  | Completion II | - | $<45$ | 88.1 | 0.0 | 91.4 | 83.3 | 85.2 | 86.5 |
|  |  | Graduated | - | $<45$ | 69.0 | 0.0 | 74.3 | 50.0 | 70.4 | 64.9 |
|  |  | Continued | - | $<45$ | 19.0 | 0.0 | 17.1 | 33.3 | 14.8 | 21.6 |
|  |  | Received GED | . - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 11.9 | 100.0 | 8.6 | 16.7 | 14.8 | 13.5 |
| bellevue isd |  | Completion I | - | $<20$ | 94.1 | - | - | 94.1 | 100.0 | 83.3 |
|  |  | Completion II | - | $<20$ | 94.1 | - | - | 94.1 | 100.0 | 83.3 |
|  |  | Graduated | - | $<20$ | 88.2 | - | - | 88.2 | 100.0 | 83.3 |
|  |  | Continued | - | $<20$ | 5.9 | - | - | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.9 | - | - | 5.9 | 0.0 | 16.7 |
|  | bellevue School | Completion I | - | $<20$ | 94.1 | - | - | 94.1 | 100.0 | 83.3 |
|  |  | Completion II | - | <20 | 94.1 | - | - | 94.1 | 100.0 | 83.3 |
|  |  | Graduated | - | $<20$ | 88.2 | - | - | 88.2 | 100.0 | 83.3 |
|  |  | Continued | - | $<20$ | 5.9 | - | - | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.9 | - | - | 5.9 | 0.0 | 16.7 |
| BELLS ISD |  | Completion I | - | $<60$ | 96.6 | - | 100.0 | 96.6 | 93.3 | 100.0 |
|  |  | Completion II | - | $<60$ | 96.6 | - | 100.0 | 96.6 | 93.3 | 100.0 |
|  |  | Graduated | - | $<60$ | 93.2 | - | 100.0 | 93.1 | 86.7 | 75.0 |
|  |  | Continued | - | $<60$ | 3.4 | - | 0.0 | 3.4 | 6.7 | 25.0 |
|  |  | Received GED | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.4 | - | 0.0 | 3.4 | 6.7 | 0.0 |
|  | BELLS H S | Completion I | - | $<60$ | 96.6 | - | 100.0 | 96.6 | 93.3 | 100.0 |
|  |  | Completion II | - | <60 | 96.6 | - | 100.0 | 96.6 | 93.3 | 100.0 |
|  |  | Graduated | - | $<60$ | 93.2 | - | 100.0 | 93.1 | 86.7 | 75.0 |
|  |  | Continued | - | $<60$ | 3.4 | - | 0.0 | 3.4 | 6.7 | 25.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.4 | - | 0.0 | 3.4 | 6.7 | 0.0 |
| BELLVILLE ISD |  | Completion I | - | $<170$ | 97.6 | 96.6 | 100.0 | 97.6 | 96.6 | 93.3 |
|  |  | Completion II | - | $<170$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<170$ | 92.2 | 75.9 | 91.7. | 96.0 | 96.6 | 86.7 |

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Completion 1 consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group; Texas Public Schools, Class of 2006

| District | Campus | -Winal status-_ |  | Class | Allstudents | Rate Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { Àt } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| BELLVILLE ISD |  | Continued | - | $<170$ | 5.4 | 20.7 | 8.3 | 1.6 | 0.0 | 6.7 |
|  |  | Received GED | - | $<170$ | 2.4 | 3.4 | 0.0 | 2.4 | 3.4 | 6.7 |
|  |  | Dropped out | - | $<170$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| * | BELLVILLE H S | Completion I | - | $<170$ | 97.6 | 96.6 | 100.0 | 97.6 | 96.6 | 93.3 |
|  |  | Completion II | - | $<170$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| : |  | Graduated | - | $<170$ | 92.2 | 75.9 | 91.7 | 96.0 | 96.6 | 86.7 |
|  |  | Continued | - | <170 | 5.4 | 20.7 | 8.3 | 1.6 | 0.0 | 6.7 |
|  |  | Received GED | - | $<170$ | 2.4 | 3.4 | 0.0 | 2.4 | 3.4 | 6.7 |
|  |  | Dropped out | - | $<170$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BELTON ISD |  | Completion I | 478 | 535 | 89.3 | 93.3 | 88.6 | 89.1 | 85.9 | 85.7 |
|  |  | Completion II | 506 | 535 | 94.6 | 100.0 | 91.9 | 95.1 | 91.3 | 92.5 |
|  |  | Graduated | 451 | 535 | 84.3 | 93.3 | 82.1 | 84.7 | 77.9 | 79.2 |
|  |  | Continued | 27 | 535 . | 5.0 | 0.0 | 6.5 | 4.4 | 8.1 | 6.5 |
|  |  | Received GED | 28 | 535 | 5.2 | 6.7 | 3.3 | 6.0 | 5.4 | 6.8 |
|  |  | Dropped out | 29. | 535 | 5.4 | 0.0 | 8.1 | 4.9 | 8.7 | 7.5 |
| \% |  |  |  |  |  |  |  |  |  |  |
|  | BELTON H S | Completion I | 430 | 470 | 91.5 | 92.3 | 91.7 | 91.1 | 90.9 | 87.7 |
|  |  | Completion II | 450 | 470 | 95.7 | 100.0 | 93.6 | 96.2 | 94.2 | 93.4 |
|  |  | Graduated | 422 | 470 | 89.8 | 92.3 | 88.1 | 90.2 | 86.8 | 86.9 |
|  |  | Continued | 8 | 470 | 1.7 | 0.0 | 3.7 | 0.9 | 4.1 | 0.8 |
|  |  | Received GED | 20 | 470 | 4.3 | 7.7 | 1.8 | 5.0 | 3.3 | 5.7 |
|  |  | Dropped out | 20 | 470 | 4.3 | 0.0 | 6.4 | 3.8 | 5.8 | 6.6 |
|  | HENRY T WASKOW HIGH S | Completion I | 48 | 65 | 73.8 | 100.0 | 64.3 | 75.0 | 64.3 | 75.5 |
|  |  | Completion II | 56 | 65 | 86.2 | 100.0 | 78.6 | 87.5 | 78.6 | 87.8 |
|  |  | Graduated . | 29 | 65 | 44.6 | 100.0 | 35.7 | 45.8 | 39.3 | 40.8 |
|  |  | Continued | 19 | 65 | $29.2$ | 0.0 | 28.6 | 29.2 | 25.0 | 34.7 |
|  |  | Received GED | 8 | 65 | $12.3$ | $0.0$ | $14.3$ | $12.5$ | 14.3 | 12.2 |
|  |  | Dropped out | 9 | 65 | $13.8$ | 0.0 | 21.4 | 12.5 | 21.4 | 12.2 |
| BEN BOLT-PALITO |  | Completion I | - | $<35$ | 94.1 | - | 93.1 | 100.0 | 94.4 | 75.0 |
|  |  | Completion II | - | $<35$ | 94.1 | _ | 93.1 | 100.0 | 94.4 | 75.0 |
|  |  | Graduated | - | $<35$ | 91.2 | - | 89.7 | 100.0 | 88.9 | 75.0 |
|  |  | Continued | - | $<35$ | 2.9 | - | 3.4. | 0.0 | 5.6 | 0.0 |
|  |  | Received GED | . - | $<35$ | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | -- | $<35$ | 5.9 | - | 6.9 | 0.0 | 5.6 | 25.0 |
| - | BEN BOLT-PAL BLANCO H | Completion I | - | $<35$ | 94.1 | - | 93.1 |  |  |  |
|  |  | Completion II | - | $<35$ | 94.1 | - | 93.1 | 100.0 | 94.4 94.4 | 75.0 75.0 |
|  |  | Graduated | - | <35 | 91.2 | _ | 89.7 | 100.0 | 88.9 | 75.0 |
|  |  | Continued | - | $<35$ | 2.9 | - | 3.4 | 0.0 | 5.6 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 5.9 | - | 6.9 | 0.0 | 5.6 | 25.0 |
| benavides isd | - | Completion I | - | $<45$ | 82.5 | - | 82.1 | 100.0 | 76.7 | 72.0 |
|  |  | Completion II | - | <45 | 82.5 | - | 82.1 | 100.0 | 76.7 | 72.0 |
|  |  | Graduated | - | $<45$ | 75.0 | - | 74.4 | 100.0 | 70.0 | 64.0 |
|  |  | Continued | - | <45 | 7.5 | - | 7.7 | 0.0 | 6.7 | 8.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | ~ - | <45 | 17.5 | - | 17.9 | 0.0 | 23.3 | 28.0 |
|  | BENAVIDES SECONDARY | Completion I | - | $<45$ | 82.5 | - | 82.1 | 100.0 | 76.7 | 72.0 |
|  |  | Completion II | - | $<45$ | 82.5 | - | 82.1 | 100.0 | 76.7 | 72.0 |
|  |  | Graduated | - | <45 | 75.0 | - | 74.4 | 100.0 | 70.0 | 64.0 |
|  |  | Continued | - | <45 | 7.5 | 1 - | 7.7 | 0.0 | 6.7 | 8.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 17.5 | - | 17.9 | 0.0 | 23.3 | 28.0 |

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| District | Campus | Final status |  | Class | Allstudents | Rate <br> Afr. am. | y studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| BIG SPRING ISD |  | Continued | 26 | 253 | 10.3 | 6.3 | 16.2 | 5.6 | 16.4 | 18.1 |
|  |  | Received GED | 13 | 253 | 5.1 | 12.5 | 1.8 | 7.3 | 5.5 | 5.8 |
|  | - | Dropped out | 14 | 253 | 5.5 | 18.8 | 6.3 | 2.4 | 9.1 | 5.8 |
|  | BIG SPRING H S | Completion I | 226 | 253 | 89.3 | 68.8 | 91.9 | 90.3 | 85.5 | 88.4 |
|  |  | Completion 1I | 239 | 253 | 94.5 | 81.3 | 93.7 | 97.6 | 90.9 | 94.2 |
|  |  | Graduated | 200 | 253 | 79.1 | 62.5 | 75.7 | 84.7 | 69.1 | 70.3 |
|  |  | Continued | 26 | 253 | 10.3 | 6.3 | 16.2 | 5.6 | 16.4 | 18.1 |
|  |  | Received GED | 13 | 253 | 5.1 | 12.5 | 1.8 | 7.3 | 5.5 | 5.8 |
|  |  | Dropped out | 14 | 253 | 5.5 | 18.8 | 6.3 | 2.4 | 9.1 | 5.8 |
| BIRDVILLE ISD |  | Completion I | 1,314 | 1,454 | 90.4 | 90.1 | 87.7 | 90.7 | 86.1 | 81.3 |
|  |  | Completion II | 1,361 | 1,454 | 93.6 | 91.5 | 89.4 | 94.6 | 87.6 | 85.8 |
|  |  | Graduated | 1,182 | 1,454 | 81.3 | 74.6 | 73.2 | 83.4 | 70.7 | 59.1 |
|  |  | Continued | 132 | 1,454 | 9.1 | 15.5 | 14.4 | 7.4 | 15.4 | 22.2 |
|  |  | Received GED | 47 | 1,454 | 3.2 | 1.4 | 1.8 | 3.9 | 1.5 | 4.5 |
|  |  | Dropped out | 93 | 1,454 | 6.4 | 8.5 | 10.6 | 5.4 | 12.4 | 14.2 |
|  | BIRDVILLE HIGH SCHOOL | Completion I | 419 | 459 | 91.3 | 78.6 | 88.5 | 92.5 | 83.8 | 82.6 |
|  |  | Completion II | 428 | 459 | 93.2 | 78.6 | 88.5 | 95.1 | 83.8 | 84.8 |
|  |  | Graduated | 375 | 459 | 81.7 | 64.3 | 69.2 | 85.3 | 66.3 | 62.4 |
|  | , | Continued | 44 | 459 | 9.6 | 14.3 | 19.2 | 7.2 | 17.5 | 20.2 |
|  |  | Received GED | 9 | 459 | 2.0 | 0.0 | 0.0 | 2.6 | 0.0 | 2.2 |
|  |  | Dropped out | 31 | 459 | 6.8 | 21.4 | 11.5 | 4.9 | 16.3 | 15.2 |
|  | HALTOM H S | Completion I | - | <525 | 92.4 | 97.0 | 91.4 | 91.5 | 89.7 | 87.2 |
|  |  | Completion II | - | $<525$ | 93.1 | 97.0 | 91.4 | 92.8 | 89.7 | 87.7 |
|  |  | Graduated | - | $<525$ | 82.0 | 78.8 | 77.7 | 82.7 | 75.7 | 63.6 |
|  |  | Continued | - | <525 | 10.3 | . 18.2 | 13.7 | 8.8 | 14.1 | 23.5 |
|  |  | Received GED | - | $<525$ | 0.8 | 0.0 | 0.0 | 1.3 | 0.0 | 0.5 |
|  |  | Dropped out | - | $<525$ | 6.9 | 3.0 | 8.6 | 7.2 | 10.3 | 12.3 |
|  | RICHLAND H S | Completion I | 410 | 445 | 92.1 | 95.5 | 85.2 | 92.5 | 86.4 | 80.2 |
|  |  | Completion II | 422 | 445 | 94.8 | 95.5 | 88.5 | 95.5 | 87.9 | 84.9 |
|  |  | Graduated | 378 | 445 | 84.9 | 81.8 | 75.4 | 86.2 | 69.7 | 55.6 |
|  |  | Continued | 32 | 445 | 7.2 | 13.6 | 9.8 | 6.3 | 16.7 | 24.6 |
|  | , | Received GED | 12 | 445 | 2.7 | 0.0 | 3.3 | 3.0 | 1.5 | 4.8 |
|  |  | Dropped out | 23 | 445 | 5.2 | 4.5 | 11.5 | 4.5 | 12.1 | 15.1 |
| BİSHOP CISD |  | Completion I | - | $<90$ | 88.5 | - | 88.5 | 88.5 | 80.6 | 76.3 |
|  |  | Completion II | - | $<90$ | 92.0 | - | 90.2 | 96.2 | 86.1 | 81.6 |
|  |  | Graduated | - | $<90$ | 81.6 | - | 80.3 | 84.6 | 66.7 | 60.5 |
|  |  | Continued | - | $<90$ | 6.9 | - | 8.2 | 3.8 | 13.9 | 15.8 |
|  |  | Received GED | - | $<90$ | 3.4 | - | 1.6 | 7.7 | 5.6 | 5.3 |
|  |  | Dropped out | - | $<90$ | 8.0 | - | 9.8 | 3.8 | 13.9 | 18.4 |
|  | BISHOP H S | Completion I | - | $<90$ | 88.5 | - | 88.5 | 88.5 |  |  |
|  |  | Completion II | - | $<90$ | 92.0 | - | 88.5 90.2 | 88.5 96.2 | 80.6 86.1 | 76.3 81.6 |
|  |  | Graduated | - | $<90$ | 81.6 | - | 80.3 | 84.6 | 66.7 | 60.5 |
|  | - | Continued | - | $<90$ | 6.9 | - | 8.2 | 3.8 | 13.9 | 15.8 |
|  |  | Received GED | - | $<90$ | 3.4 | - | 1.6 | 7.7 | 5.6 | 5.3 |
|  |  | Dropped out | - | $<90$ | 8.0 | - | 9.8 | 3.8 | 13.9 | 18.4 |
| BLACKWELL CISD | f |  |  |  |  |  |  |  |  | 18.4 |
|  |  | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 0.0 | - |
|  |  | Dropped out | - | <10 | 0.0 | - | 0.0 | 0.0 | 0.0 | - |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\overline{\text { Sinal status-}}$ |  | Class | —__Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At- |
|  |  |  |  | students | am. | Hisp. | White | dis. | risk |
| BLACKWELL CISD | BLACKWELL SCHOOL | Completion I | - |  | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - |  | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - - |
| BLANCO ISD |  | Completion I | - | $<85$ | 95.1 | 100.0 | 95.0 | 94.9 | 93.3 | 86.7 |
|  |  | Completion II | - | $<85$ | 95.1 | 100.0 | 95.0 | 94.9 | 93.3 | 86.7 |
|  |  | Graduated | - | $<85$ | 91.5 | 100.0 | 95.0 | 89.8 | 90.0 | 76.7 |
|  |  | Continued | - | $<85$ | 3.7 | 0.0 | 0.0 | 5.1 | 3.3 | 10.0 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 4.9 | 0.0 | 5.0 | 5.1 | 6.7 | 13.3 |
| - | BLANCO H S | Completion I | - | $<85$ | 95.1 | 100.0 | 95.0 | 94.9 | 93.3 | 86.7 |
|  |  | Completion II | - | $<85$ | 95.1 | 100.0 | 95.0 | 94.9 | 93.3 | 86.7 |
|  |  | Graduated | - | $<85$ | 91.5 | 100.0 | 95.0 | 89.8 | 90.0 | 76.7 |
|  |  | Continued | - | $<85$ | 3.7 | 0.0 | 0.0 | 5.1 | 3.3 | 10.0 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 4.9 | 0.0 | 5.0 | 5.1 | 6.7 | 13.3 |
| BLAND ISD | . | Completion I | . - | $<40$ | 94.9 | - | 100.0 | 94.3 | 83.3 | 71.4 |
|  |  | Completion II | - | $<40$ | 100.0 | - | 100.0 | $\therefore 100.0$ | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 92.3 | - | 66.7 | 94.3 | 66.7 | 57.1 |
|  |  | Continued | - | $<40$ | 2.6 | - | 33.3 | 0.0 | 16.7 | 14.3 |
|  |  | Received GED | - | $<40$ | 5.1 | - | 0.0 | 5.7 | 16.7 | 28.6 |
|  |  | 'Dropped out | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLAND H S | Completion I | - | $<40$ | 94.9 | - | 100.0 | 94.3 | 83.3 | 71.4 |
|  |  | Completion II | - | $<40$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 92.3 | - | 66.7 | 94.3 | 66.7 | 57.1 |
|  |  | Continued | - | $<40$ | 2.6 | - | 33.3 | 0.0 | 16.7 | 14.3 |
|  |  | Received GED | - | $<40$ | 5.1 | - | 0.0 | 5.7 | 16.7 | 28.6 |
|  |  | Dropped out | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BLANKET ISD |  | Completion I | - | <20 | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Completion II | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.3 | 0.0 | 0.0 | 7.1 | 9.1 | 0.0 |
|  | BLANKET H S | Completion I | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Completion II | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.3 | 0.0 | 0.0 | 7.1 | 9.1 | 0.0 |
| BLOOMBURG ISD | - | Completion I | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | BLOOMBURG H S | Completion I | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | [_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. am. | Hisp. | White | Econ. <br> dis | At- |
| BLOOMBURG ISD | BLOOMBURG H S | Continued | - |  | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| blooming grove isd |  | Completion I | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 90.4 | - | 40.0 | 95.7 | 76.5 | 77.8 |
|  |  | Continued | - | <55 | 9.6 | - | 60.0 | 4.3 | 23.5 | 22.2 |
|  |  | Received GED | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLOOMING GROVE H S | Completion I | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 90.4 | - | 40.0 | 95.7 | 76.5 | 77.8 |
|  |  | Continued | - | <55 | 9.6 | - | 60.0 | 4.3 | 23.5 | 22.2 |
|  |  | Received GED | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BLOOMINGTON ISD |  | Completion I | - | $<65$ | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Completion II | - | <65 | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Graduated | - | $<65$ | 87.1 | 80.0 | 84.1 | 100.0 | 84.1 | 84.0 |
|  |  | Continued | - | $<65$ | 1.6 | 0.0 | 2.3 | 0.0 | 2.3 | 2.0 |
|  |  | Received GED | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 11.3 | 20.0 | 13.6 | 0.0 | 13.6 | 14.0 |
|  | BLOOMINGTON H S | Completion I | - | $<65$ | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Completion II | - | $<65$ | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Graduated | - | <65 | 87.1 | 80.0 | 84.1 | 100.0 | 84.1 | 84.0 |
|  |  | Continued | - | $<65$ | 1.6 | 0.0 | 2.3 | 0.0 | 2.3 | 2.0 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 11.3 | 20.0 | 13.6 | 0.0 | 13.6 | 14.0 |
| BLUE RIDGE ISD |  | Completion I | - | $<35$ | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 / | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 2.9 | - | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Blue ridge H S | Completion I | - | $<35$ | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | _ | $<35$ | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 2.9 | - | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BLUM ISD |  | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | $\pm$ | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | - 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BLUM H S | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED |  | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

[^54]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006 .


[^55]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | —_Final status |  | Class | $\qquad$ | Rate Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| BRACKETT ISD |  | Continued | - | $<45$ | 2.4 | 0.0 | 4.8 | 0.0 | 7.1 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.4 | 0.0 | 0.0 | 5.6 | 0.0 | 4.5 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT ALTER | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 80.0 | - | 75.0 | 100.0 | 50.0 | 100.0 |
|  |  | Continued | - | $<10$ | 20.0 | - | 25.0 | 0.0 | 50.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRACKETT H S | Completion I | - | <40 | 97.2 | 100.0 | 100.0 . | 94.1 | 100.0 | 94.4 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.2 | 100.0 | 100.0 | 94.1 | 100.0 | 94.4 |
|  | , | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.8 | 0.0 | 0.0 | 5.9 | 0.0 | 5.6 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| BRADY ISD | , | Completion I | - | $<90$ | 96.6 | 100.0 | 97.3 | 95.7 | 93.2 | 89.7 |
|  |  | Completion II | - | $<90$ | 97.8 | 100.0 | 97.3 | 97.8 | 95.5 | 93.1 |
|  |  | Graduated | - | $<90$ | 91.0 | 75.0 | 91.9 | 91.3 | 88.6 | 72.4 |
|  |  | Continued | - | <90 | 5.6 | 25.0 | 5.4 | 4.3 | 4.5 | 17.2 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 0.0 | 2.2 | 2.3 | 3.4 |
|  |  | Dropped out | - | $<90$ | 2.2 | 0.0 | 2.7 | 2.2 | 4.5 | 6.9 |
|  | BRADY H S | Completion I | - | $<90$ | 96.6 | 100.0 | 97.3 | 95.7 | 93.2 | 89.7 |
|  |  | Completion II | - | $<90$ | 97.8 | 100.0 | 97.3 | 97.8 | 95.5 | 93.1 |
|  |  | Graduated | - | $<90$ | 91.0 | 75.0 | 91.9 | 91.3 | 88.6 | 72.4 |
|  |  | Continued | - | $<90$ | 5.6 | 25.0 | 5.4 | 4.3 | 4.5 | 17.2 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 0.0 | 2.2 | 2.3 | 3.4 |
|  |  | Dropped out | - | <90 | 2.2 | 0.0 | 2.7 | 2.2 | 4.5 | 6.9 |
| BRAZOS ISD |  | Completion I | - | <55 | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  | Completion II | - | $<55$ | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  | Graduated | - | <55 | 84.3 | 71.4 | 87.5 | 85.7 | 85.7 | 52.9 |
|  |  | Continued | - | <55 | 2.0 | 0.0 | 0.0 | 3.6 | 0.0 | 5.9 |
|  |  | Received GED | . - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 13.7 | 28.6 | 12.5 | 10.7 | 14.3 | 41.2 |
|  | BRAZOS H S | Completion I | - | $<55$ | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  | Completion II | - | <55 | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  | Graduated | - | <55 | 84.3 | 71.4 | 87.5 | 85.7 | 85.7 | 52.9 |
|  |  | Continued | - | <55 | 2.0 | 0.0 | 0.0 | 3.6 | 0.0 | 5.9 5.9 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 13.7 | 28.6 | 12.5 | 10.7 | 14.3 | 41.2 |
| BRAZOS RIVER CHARTER S |  | Completion I | - | $<60$ | 94.8 | 100.0 | 100.0 | 93.8 | 96.2 | 94.9 |
|  |  | Completion II | - | <60 | 96.6 | 100.0 | 100.0 | 95.8 | 96.2 | 94.9 94.9 |
|  |  | Graduated | - | $<60$ | 84.5 | 100.0 | 62.5 | 87.5 | 80.8 | 79.5 |
|  |  | Continued | - | $<60$ | 10.3 | 0.0 | 37.5 | 6.3 | 15.4 | 15.4 |
|  |  | Received GED | - | <60 | 1.7 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 3.4 | 0.0 | 0.0 | 4.2 | 3.8 | 5.1 |
|  | BRAZOS RIVER CHARTER | Completion I | - | <60 | 94.8 | 100.0 | 100.0 | 93.8 | 96.2 | 94.9 |
|  |  | Completion II | - | <60 | 96.6 | 100.0 | 100.0 | 95.8 | 96.2 | 94.9 |
|  |  | Graduated | - | $<60$ | 84.5 | 100.0 | 62.5 | 87.5 | 80.8 | 79.5 |
|  |  | Continued | - | <60 | 10.3 | 0.0 | 37.5 | 6.3 | 15.4 | 15.4 |
|  |  | Received GED | - | <60 | 1.7 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 3.4 | 0.0 | 0.0 | 4.2 | 3.8 | 5.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students, who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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[^56]Table 3
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final stat Status | Number | Class | All <br> students | Rate Afr. am. | studen Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRYAN ISD | ace campus | Completion I | 122 | 139 | 87.8 | 82.8 | 88.9 | 89.1 | 84.4 | 86.5 |
|  |  | Completion II | 127 | 139 | 91.4 | 89.7 | 88.9 | 94.5 | 89.1 | 90.5 |
|  |  | Graduated | 75 | 139 | 54.0 | 37.9 | 51.9 | 65.5 | 45.3 | 50.8 |
|  |  | Continued | 47 | 139 | 33.8 | 44.8 | 37.0 | 23.6 | 39.1 | 35.7 |
|  |  | Received GED | 5 | 139 | 3.6 | 6.9 | 0.0 | 5.5 | 4.7 | 4.0 |
|  |  | Dropped out | 12 | 139 | 8.6 | 10.3 | 11.1 | 5.5 | 10.9 | 9.5 |
|  | brazos co Juvenile de | Completion I | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<20$ | 87.5 | 85.7 | 80.0 | 100.0 | 90.0 | 86.7 |
|  |  | Graduated | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 87.5 | 85.7 | 80.0 | 100.0 | 90.0 | 86.7 |
|  |  | Dropped out | - | <20 | 12.5 | 14.3 | 20.0 | 0.0 | 10.0 | 13.3 |
|  | BRYAN H S | Completion I | 571 | 672 | 85.0 | 80.5 | 76.4 | 93.0 | 75.9 | 71.7 |
|  |  | Completion II | 599 | 672 | 89.1 | 81.8 | 82.1 | 97.7 | 81.0 | 79.0 |
|  |  | Graduated | 552 | 672 | 82.1 | 76.6 | 72.2 | 92.0 | 71.2 | 66.0 |
|  |  | Continued | 19 | 672 | 2.8 | 3.9 | 4.2 | 1.0 | 4.7 | 5.7 |
|  |  | Received GED | 28 | 672 | 4.2 | 1.3 | 5.7 | 4.7 | 5.1 | 7.3 |
|  |  | Dropped out | 73 | 672 | 10.9 | 18.2 | 17.9 | 2.3 | 19.0 | 21.0 |
|  | SPECIAL OPPORTUNITY S | Completion I | - | $<5$ | 100.0 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Completion II | - | < | 100.0 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Graduated | - | < | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED ${ }^{\text {- }}$ | - | < | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped out | _ - | <5 | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
| BRYSON ISD |  | Completion I | - | $<25$ | 90.9 | - | 50.0 | 95.0 | 83.3 | 75.0 |
|  |  | Completion II | - | <25 | 95.5 | - | 50.0 | 100.0 | 91.7 | 75.0 |
|  |  | Graduated | - | <25 | 86.4 | - | 50.0 | 90.0 | 83.3 | 75.0 |
|  |  | Continued | - | $<25$ | 4.5 | - | 0.0 . | 5.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.5 | - | 0.0 | 5.0 | 8.3 | 0.0 |
|  |  | Dropped out | - | <25 | 4.5 | - | 50.0 | 0.0 | 8.3 | 25.0 |
|  | BRYSON SCHOOL | Completion I | - | $<25$ | 90.9 | - | 50.0 | 95.0 | 83.3 | 75.0 |
|  |  | Completion II | - | <25 | 95.5 | - | 50.0 | 100.0 | 91.7 | 75.0 |
|  |  | Graduated | - | $<25$ | 86.4 | - | 50.0 | 90.0 | 83.3 | 75.0 |
|  |  | Continued | - | $<25$ | 4.5 | - | 0.0 | 5.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.5 | - | 0.0 | 5.0 | 8.3 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.5 | - | 50.0 | 0.0 | 8.3 | 25.0 |
| BUCKHOLTS ISD |  | Completion I | - | <20 | 94.4 | - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.4 | - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.6 | - | 0.0 | 10.0 | 8.3 | 16.7 |
|  | . | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BUCKHOLTS SCHOOL | Completion I | - | $<20$ | 94.4 | - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated. | - | <20 | 94.4 | . - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.6 | - | 0.0 | 10.0 | 8.3 | 16.7 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BUENA VISTA ISD |  | Completion I | - | < 5 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | < | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | < | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  |  |  |  |  |  |  |  |

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Table 3
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| District | Campus | —_Final status-_ |  | Class | - Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| BUENA VISTA ISD |  | Continued | - | < 5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <5 | 0.0 | $\therefore$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . | BUENA VISTA SCHOOL | Completion I | - | < 5 | 100.0 | - | 100.0 | 100.0 | 100:0 | 100.0 |
|  |  | Completion II | - | < 5 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | < | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | < | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| BUFFALO ISD |  | Completion I | - | <55 | 92.6 | 100.0 | 100.0 | 90.9 | 86.7 | 87.9 |
|  |  | Completion II | - | <55 | 94.4 | 100.0 | 100.0 | 93.2 | 86.7 | 90.9 |
|  |  | Graduated | - | $<55$ | 90.7 | 100.0 | 100.0 | 88.6 | 86.7 | 84.8 |
|  |  | Continued | - | <55 | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 3.0 |
|  |  | Received GED | - | <55 | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 3.0 |
|  |  | Dropped out | - | $<55$ | 5.6 | 0.0 | 0.0 | 6.8 | 13.3 | 9.1 |
| . | BUFFALO HS | Completion I | - | <55 | 92.6 | 100.0 | 100.0 | 90.9 | 86.7 | 87.9 |
|  |  | Completion II | - | $<55$ | 94.4 | 100.0 | 100.0 | 93.2 | 86.7 | 90.9 |
|  |  | Graduated | - | $<55$ | 90.7 | 100.0 | 100.0 | 88.6 | 86.7 | 84.8 |
|  |  | Continued | - | <55 | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 3.0 |
|  |  | Received GED | - | $<55$. | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 3.0 |
|  | - | Dropped out | - | <55 | 5.6 | 0.0 | 0.0 | 6.8 | 13.3 | 9.1 |
| BULLARD ISD |  | Completion I | -- | $<115$ | 83.8 | 75.0 | 75.0 | 84.5 | 72.0 | 68.9 |
|  |  | Completion II | - | $<115$ | 89.2 | 75.0 | 75.0 | 90.3 | 76.0 | 77.8 |
|  |  | Graduated | - | $<115$ | 80.2 | 75.0 | 75.0 | 80.6 | 68.0 | 64.4 |
|  |  | Continued | - | $<115$ | 3.6 | 0.0 | 0.0 | 3.9 | 4.0 | 4.4 |
|  |  | Received GED | - | $<115$ | 5.4 | 0.0 | 0.0 | 5.8 | 4.0 | 8.9 |
|  |  | Dropped out | - | <115 | 10.8 | 25.0 | 25.0 | 9.7 | 24.0 | 22.2 |
|  | BULLARD H S | Completion I | $-$ | $<115$ | 83.8 | 75.0 | 75.0 | 84.5 | 72.0 | 68.9 |
|  |  | Completion II | - | $<115$ | 89.2 | 75.0 | 75.0 | 90.3 | 76.0 | 77.8 |
|  |  | Graduated | - | <115 | 80.2 | 75.0 | 75.0 | 80.6 | 68.0 | 64.4 |
|  |  | Continued | - | $<115$ | 3.6 | 0.0 | 0.0 | 3.9 | 4.0 | 4.4 |
|  |  | Received GED | - | $<115$ | 5.4 | 0.0 | 0.0 | 5.8 | 4.0 | 8.9 |
|  |  | Dropped out | - | $<115$ | 10.8 | 25.0 | 25.0 | 9.7 | 24.0 | 22.2 |
| BUNA ISD |  | Completion I | - | $<110$ | 95.3 | 100.0 | 100.0 | 95.0 | 100.0 |  |
|  |  | Completion II | - | $<110$ | 98.1 | 100.0 | 100.0 | 98.0 | 100.0 | 98.2 |
|  |  | Graduated | - | $<110$ | 91.6 | 100.0 | 100.0 | 91.0 | 98.1 | 90.9 |
|  |  | Continued | - | $<110$ | 3.7 | 0.0 | - 0.0 | 4.0 | 1.9 | 3.6 |
|  |  | Received GED | -. | $<110$ | 2.8 | 0.0 | 0.0 | 3.0 | 0.0 | 3.6 |
|  |  | Dropped out | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.0 | 0.0 | 1.8 |
|  | BUNA H S | Completion I | - | $<110$ | 95.3 | 100.0 | 100.0 | 95.0 | 100.0 | 94.5 |
|  |  | Completion II | - | $<110$ | 98.1 | 100.0 | 100.0 | 98.0 | 100.0 | 98.2 |
|  |  | Graduated | - | $<110$ | 91.6 | 100.0 | 100.0 | 91.0 | 98.1 | 90.9 |
|  |  | Continued | - | $<110$ | 3.7 | 0.0 | 0.0 | 4.0 | 1.9 | 3.6 |
|  | - | Received GED | - | $<110$ | 2.8 | 0.0 | 0.0 | 3.0 | 0.0 | 3.6 |
|  |  | Dropped out | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.0 | 0.0 | 1.8 |
| BURKBURNETT ISD |  | Completion I | - | <225 | 91.4 | 90.9 | 87.5 | 92.0 | 87.9 | 84.5 |
|  |  | Completion II | - | $<225$ | 93.2 | 90.9 | 87.5 | 94.3 | 89.7 | 86.6 |
|  |  | Graduated | - | <225 | 88.6 | 90.9 | 87.5 | 88.6 | 84.5 | 79.4 |
|  |  | Continued | - | $<225$ | 2.7 | 0.0 | 0.0 | 3.4 | 3.4 | 5.2 |
|  |  | Received GED | - | <225 | 1.8 | 0.0 | 0.0 | 2.3 | 1.7 | 2.1 |
|  |  | Dropped out | - | <225 | . 6.8 | 9.1 | 12.5 | 5.7 | 10.3 | 13.4 |

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| District | Campus | -_Final status-_ |  | Class | $\qquad$ |  | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| BURKBURNEIT ISD | BURKBURNETT H S | Completion I | - | <195 | 92.7 | 89.5 | 92.3 | 93.0 | 90.0 | 85.9 |
|  |  | Completion II | - | <195 | 94.8 | 89.5 | 92.3 | 95.5 | 92.0 | 88.7 |
|  |  | Graduated | - | $<195$ | 91.2 | 89.5 | 92.3 | 91.1 | 88.0 | 83.1 |
|  |  | Continued | - | <195 | 1.6 | 0.0 | 0.0 | 1.9 | 2.0 | 2.8 |
|  |  | Received GED | - | <195 | 2.1 | 0.0 | 0.0 | 2.5 | 2.0 | 2.8 |
|  |  | Dropped out | - | <195 | 5.2 | 10.5 | 7.7 | 4.5 | 8.0 | 11.3 |
| BURKEVILLE ISD |  | Completion I | - | <30 | 96.0 | 93.3 | - | 100.0 | 94.1 | 90.9 |
|  |  | Completion II | - | <30 | 96.0 | 93.3 | - | 100.0 | 94.1 | 90.9 |
|  |  | Graduated | - | <30 | 92.0 | 86.7 | - | 100.0 | 88.2 | 81.8 |
|  |  | Continued | - | <30 | 4.0 | 6.7 | - | 0.0 | 5.9 | 9.1 |
|  |  | Received GED | - | <30 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 4.0 | 6.7 | - | 0.0 | 5.9 | 9.1 |
|  |  |  |  |  |  |  |  |  |  |  |
| * | BURKEVILLE HIGH SCHOO | Completion I | - | $<30$ | 96.0 | 93.3 | - | 100.0 | 94.1 | 90.9 |
|  |  | Completion II | - | $<30$ | 96.0 | 93.3 | - | 100.0 | 94.1 | 90.9 |
|  | . | Graduated | - | $<30$ | 92.0 | 86.7 | - | 100.0 | 88.2 | 81.8 |
|  |  | Continued | - | $<30$ | 4.0 | 6.7 | - | 0.0 | 5.9 | 9.1 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 4.0 | 6.7 | - | 0.0 | 5.9 | 9.1 |
| BURLESON ISD |  | Completion I | 429 | 479 | 89.6 | 80.0 | 92.5 | 89.3 | 77.6 | 79.2 |
|  |  | Completion II | 444 | 479 | 92.7 | 80.0 | 95.0 | 92.5 | 79.1 | 83.2 |
|  |  | Graduated | 402 | 479 | 83.9 | 60.0 | 87.5 | 83.7 | 67.2 | 65.3 |
|  | - | Continued | 27 | 479 | 5.6 | 20.0 | 5.0 | 5.6 | 10.4 | 13.9 |
|  |  | Received GED | 15 | 479 | 3.1 | 0.0 | 2.5 | 3.3 | 1.5 | 4.0 |
|  |  | Dropped out | 35 | 479 | 7.3 | 20.0 | 5.0 | 7.5 | 20.9 | 16.8 |
| : | BURLESON H S | Completion I | 383 | 425 | 90.1 | 75.0 | 91.9 | 90:0 | 77.8 | 77.6 |
|  |  | Completion II | 397 | 425 | 93.4 | 75.0 | 94.6 | 93.4 | 79.4 | 82.4 |
|  |  | Graduated | 372 | 425 | 87.5 | 75.0 | 86.5 | 87.6 | 68.3 | 69.6 |
|  |  | Continued | 11 | 425 | 2.6 | 0.0 | 5.4 | 2.4 | 9.5 | 8.0 |
|  |  | Received GED | 14 | 425 | 3.3 | 0.0 | 2.7 | 3.4 | 1.6 | 4.8 |
|  |  | Dropped out | 28 | 425 | 6.6 | 25.0 | 5.4 | 6.6 | 20.6 | 17.6 |
| . | CROSSROADS HIGH SCHOO | Completion I | - | $<55$ | 85.2 | 100.0 | 100.0 | 83.7 | 75.0 | 83.3 |
|  |  | Completion II | - | $<55$ | 87.0 | 100.0 | 100.0 | 85.7 | 75.0 | 85.4 |
|  |  | Graduated | - | <55 | 55.6 | 0.0 | 100.0 | 53.1 | 50.0 | 54.2 |
|  |  | Continued | - | $<55$ | 29.6 | 100.0 | 0.0 | 30.6 | 25.0 | 29.2 |
|  |  | Received GED | - | $<55$ | 1.9 | 0.0 | 0.0 | 2.0 | 0.0 | 2.1 |
|  |  | Dropped out | - | $<55$ | 13.0 | 0.0 | 0.0 | 14.3 | 25.0 | 14.6 |
| BUANET CISD |  | Completion I | - | $<230$ | 95.2 | 100.0 | 94.6 | 95.7 | 89.1 . | 88.5 |
|  |  | Completion II | - | $<230$ | 96.5 | 100.0 | 94.6 | 97.3 | 92.2 | 91.7 |
|  | : | Graduated | - | $<230$ | 86.8 | 66.7 | 81.1 | 88.6 | 79.7 | 71.9 |
|  |  | Continued | - | $<230$ | 8.4 | 33.3 | 13.5 | 7.0 | 9.4 | 16.7 |
|  |  | Received GED | - | $<230$ | 1.3 | 0.0 | 0.0 | 1.6 | 3.1 | 3.1 |
|  |  | Dropped out | - | $<230$ | 3.5 | 0.0 | 5.4 | 2.7 | 7.8 | 8.3 |
|  | BURNET H S | Completion I | - | $<205$ | 95.6 | 100.0 | 96.9 | 95.8 | 88.9 | 88.0 |
|  | ; | Completion II | - | $<205$ | 97.0 | 100.0 | 96.9 | 97.6 | 92.6 | 92.0 |
|  |  | Graduated | - | <205 | 93.1 | 100.0 | 90.6 | 94.0 | 87.0 | 85.3 |
|  | - . | Continued | - | $<205$ | 2.5 | 0.0 | 6.3 | 1.8 | 1.9 | 2.7 |
|  |  | Received GED | - | <205 | 1.5 | 0.0 | 0.0 | 1.8 | 3.7 | 4.0 |
|  |  | Dropped out | - | $<205$ | 3.0 | 0.0 | 3.1 | 2.4 | 7.4 | 8.0 |
|  | QUEST | Completion I | - | <25 | 91.7 | 100.0 | 80.0 | 94.4 | 90.0 | 90.5 |
|  | - . | Completion II | - | $<25$ | 91.7 | 100.0 | 80.0 | 94.4 | 90.0 | 90.5 |
|  |  | Graduated | - | $<25$ | 33.3 | 0.0 | 20.0 | 38.9 | 40.0 | 23.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


[^57]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. |  |  |  | Econ. | At. |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| CALALLEN ISD |  | Completion I | - |  | $<330$ | 96.6 | 71.4 | 95.9 | 98.0 | 92.2 | 92.0 |
|  |  | Completion II | - | <330 | 96.9 | 71.4 | 95.9 | 98.5 | 92.2 | 92.8 |
|  |  | Graduated | - | $<330$ | 91.7 | 42.9 | 88.5 | 95.4 | 83.1 | 82.4 |
|  |  | Continued | - | $<330$ | 4.9 | 28.6 | 7.4 | 2.6 | 9.1 | 9.6 |
|  |  | Received GED | - | $<330$ | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.8 |
|  |  | Dropped out | - | <330 | 3.1 | 28.6 | 4.1 | 1:5 | 7.8 | 7.2 |
|  | CALALLEN HIGH SCHOOL | Completion I | - | <330 | 96.6 | 71.4 | 95.9 | 98.0 | 92.2 | 92.0 |
|  |  | Completion II | - | $<330$ | 96.9 | 71.4 | 95.9 | 98.5 | 92.2 | 92.8 |
|  |  | Graduated | - | <330 | 91.7 | 42.9 | 88.5 | 95.4 | 83.1 | 82.4 |
|  |  | Continued | - | $<330$ | 4.9 | 28.6 | 7.4 | 2.6 | 9.1 | 9.6 |
|  | - | Received GED | - | $<330$ | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.8 |
|  |  | Dropped out | - | <330 | 3.1 | 28.6 | 4.1 | 1.5 | 7.8 | 7.2 |
| CALDWELL ISD |  | Completion I | - | $<140$ | 92.0 | 91.7 | 90.9 | 92.2 | 79.5 | 84.6 |
|  |  | Completion II | - | $<140$ | 93.4 | 91.7 | 95.5 | 93.2 | 84.6 | 88.5 |
|  |  | Graduated | - | $<140$ | 85.4 | 75.0 | 77.3 | 88.3 | 69.2 | 73.1 |
|  |  | Continued | - | <140 | 6.6 | 16.7 | 13.6 | 3.9 | 10.3 | 11.5 |
|  |  | Received GED | - | $<140$ | 1.5 | 0.0 | 4.5 | 1.0 | 5.1 | 3.8 |
|  |  | Dropped out | - | $<140$ | 6.6 | 8.3 | 4.5 | 6.8 | 15.4 | 11.5 |
|  | CALDWELL H S | Completion I | - | $<140$ | 92.0 | 91.7 | 90.9 | 92.2 | 79.5 | 84.6 |
|  |  | Completion II | - | $<140$ | 93.4 | 91.7 | 95.5 | 93.2 | 84.6 | 88.5 |
|  |  | Graduated | - | $<140$ | 85.4 | 75.0 | 77.3 | 88.3 | 69.2 | 73.1 |
|  |  | Continued | - | $<140$ | 6.6 | 16.7 | 13.6 | 3.9 | 10.3 | 11.5 |
|  |  | Received GED | - | $<140$ | 1.5 | 0.0 | 4.5 | 1.0 | 5.1 | 3.8 |
|  |  | Dropped out | - | $<140$ | 6.6 | 8.3 | 4.5 | 6.8 | 15.4 | 11.5 |
| CALHOUN COUNTY ISD |  | Completion I | - | $<275$ | 95.9 | 100.0 | 97.2 | 93.5 | 95.9 | 94.1 |
|  |  | Completion II | - | $<275$ | 98.5 | 100.0 | 98.6 | 98.1 | 99.0 | 97.4 |
|  | - | Graduated | - | $<275$ | 85.9 | 100.0 | 83.7 | 86.0 | 76.3 | 79.6 |
|  |  | Continued | - | $<275$ | 10.0 | 0.0 | 13.5 | 7.5 | 19.6 | 14.5 |
|  |  | Received GED | - | $<275$ | 2.6 | 0.0 | 1.4 | 4.7 | 3.1 | 3.3 |
|  |  | Dropped out | - | <275 | 1.5 | 0.0 | 1.4 | 1.9 | 1.0 | 2.6 |
|  | CALHOUN H S | Completion I | - | <230 | 97.3 | 100.0 | 98.1 | 95.8 | 97.1 | 96.4 |
|  |  | Completion II | - | <230 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<230$ | 92.9 | 100.0 | 93.5 | 90.6 | 88.6 | 91.0 |
|  |  | Continued | - | $<230$ | 4.4 | 0.0 | 4.6 | 5.2 | 8.6 | 5.4 |
|  |  | Received GED | - | $<230$ | 2.7 | 0.0 | 1.9 | 4.2 | 2.9 | 3.6 |
|  | - | Dropped out | - | $<230$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HOPE H S | Completion I | - | $<50$ | 88.9 | 100.0 | 93.9 | 72.7 | 92.6 | 87.8 |
|  |  | Completion II | - | $<50$ | 91.1 | 100.0 | 93.9 | 81.8 | 96.3 | 90.2 |
|  |  | Graduated | - | $<50$ | 51.1 | 100.0 | 51.5 | 45.5 | 44.4 | 48.8 |
|  |  | Continued | - | <50 | 37.8 | 0.0 | 42.4 | 27.3 | 48.1 | 39.0 |
|  |  | Received GED | - | $<50$ | 2.2 | 0.0 | 0.0 | 9.1 | 3.7 | 2.4 |
|  |  | Dropped out | - | $<50$ | 8.9 | 0.0 | 6.1 | 18.2 | 3.7 | 9.8 |
| CALLISBURG ISD |  | Completion I | - | $<80$ | 90.7 | - | 100.0 | 90.1 | 70.0 | 87.1 |
|  | . | Completion II | - | $<80$ | 96.0 | - | 100.0 | 95.8 | 90.0 | 93.5 |
|  |  | Graduated | - | $<80$ | 89.3 | - | 100.0 | 88.7 | 70.0 | 83.9 |
|  |  | Continued | - | $<80$ | 1.3 | - | 0.0 | 1.4 | 0.0 | 3.2 |
|  |  | Received GED | - | $<80$ | 5.3 | - | 0.0 | 5.6 | 20.0 | 6.5 |
|  |  | Dropped out | - | $<80$ | 4.0 | - | 0.0 | 4.2 | 10.0 | 6.5 |
|  | CALLISBURG H S | Completion I | - | $<80$ | 90.7 | - | 100.0 | 90.1 | 70.0 | 87.1 |
|  |  | Completion II | - | $<80$ | 96.0 | - | 100.0 | 95.8 | 90.0 | 93.5 |
|  |  | Graduated | - | $<80$ | 89.3 | - | 100.0 | 88.7 | 70.0 | 83.9 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Status $\quad$ status |  | Class | —_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | students | am. | Hisp. | White | dis. | risk |
| CALLISBURG ISD | CALLISBURG H S | Continued | - |  | <80 | 1.3 | - | 0.0 | 1.4 | 0.0 | 3.2 |
|  |  | Received GED | - | <80 | 5.3 | - | 0.0 | 5.6 | 20.0 | 6.5 |
|  |  | Dropped out | - | $<80$ | 4.0 | - | 0.0 | 4.2 | 10.0 | 6.5 |
| CALVERT ISD | CALVERT H S | Completion I | - | <20 | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Completion II | - | $<20$ | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Graduated | - | $<20$ | 62.5 | 66.7 | 0.0 | - | 69.2 | 62.5 |
|  |  | Continued | - | $<20$ | 12.5 | 13.3 | 0.0 | _ | 15.4 | 12.5 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | _ | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 25.0 | 20.0 | 100.0 | - | 15.4 | 25.0 |
|  |  | Completion I | - | $<20$ | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Completion II | - | <20 | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Graduated | - | $<20$ | 62.5 | 66.7 | 0.0 | _ | 69.2 | 62.5 |
|  |  | Continued | - | <20 | 12.5 | 13.3 | 0.0 | _ | 15.4 | 12.5 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 25.0 | 20.0 | 100.0 | - | 15.4 | 25.0 |
| CALVIN NELMS CHARTER | - | Completion I | 49 | 75 | 65.3 | 60.0 | 50.0 | 69.8 | 70.0 | 69.5 |
|  |  | Completion II | 58 | 75 | 77.3. | 60.0 | 62.5 | 83.0 | 70.0 | 79.7 |
|  |  | Graduated | 25 | 75 | 33.3 | 20.0 | 0.0 | 43.4 | 40.0 | 28.8 |
|  |  | Continued | 24 | 75 | 32.0 | 40.0 | 50.0 | 26.4 | 30.0 | 40.7 |
|  |  | Received GED | 9 | 75 | 12.0 | 0.0 | 12.5 | 13.2 | 0.0 . | 10.2 |
|  |  | Dropped out | 17 | 75 | 22.7 | 40.0 | 37.5 | 17.0 | 30.0 | 20.3 |
| , | CALVIN NELMS HIGH SCH | Completion I | 43 | 67 | 64.2 | 75.0 | 50.0 | 68.1 | 70.6 | 69.2 |
|  |  | Completion II | 52 | 67 | 77.6 | 75.0 | 62.5 | 83.0 | 70.6 | 80.8 |
|  |  | Graduated | 20 | 67 | 29.9 | 25.0 | 0.0 | 40.4 | 35.3 | 25.0 |
|  |  | Continued | 23 | 67 | 34.3 | 50.0 | 50.0 | 27.7 | 35.3 | 44.2 |
|  |  | Received GED | 9 | 67 | 13.4 | 0.0 | 12.5 | 14.9 | 0.0 | 11.5 |
|  |  | Dropped out | 15 | 67 | 22.4 | 25.0 | 37.5 | 17.0 | 29.4 | 19.2 |
| CAMERON ISD |  | Completion I | - | $<100$ | 94.9 | 95.8 | 93.3 | 95.6 | 92.7 | 93.3 |
|  |  | Completion II | - | $<100$ | 98.0 | 100.0 | 96.7 | 97.8 | 96.4 | 97.8 |
|  |  | Graduated | - | $<100$ | 93.9 | 91.7 | 93.3 | 95.6 | 90.9 | 91.1 |
|  |  | Continued | - | $<100$ | 1.0 | 4.2 | 0.0 | 0.0 | 1.8 | 2.2 |
|  |  | Received GED | - | $<100$ | 3.0 | - 4.2 | 3.3 | 2.2 | 3.6 | 4.4 |
|  |  | Dropped out | - | $<100$ | 2.0 | 0.0 | 3.3 | 2.2 | 3.6 | 2.2 |
|  | CAMERON YOE HIGH SCHO | Completion I | - | $<100$ | 94.9 | 95.8 | 93.3 | 95.6 | 92.7 | 93.3 |
|  |  | Completion II | - | $<100$ | 98.0 | 100.0 | 96.7 | 97.8 | 96.4 | 97.8 |
|  |  | Graduated | - | <100 | 93.9 | 91.7 | 93.3 | 95.6 | 90.9 | 91.1 |
|  |  | Continued | - | $<100$ | 1.0 | 4.2 | 0.0 | 0.0 | 1.8 | 2.2 |
|  |  | Received GED | - | $<100$ | 3.0 | 4.2 | 3.3 | 2.2 | 3.6 | 4.4 |
|  |  | Dropped out | - | <100 | 2.0 | 0.0 | 3.3 | 2.2 | 3.6 | 2.2 |
| CAMPBELL ISD | . | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CAMPBELL H S | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | - Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| CANYON ISD | YOUTH CTR OF HIGH PLA | Continued | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Dropped out | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| CARLISLE ISD |  | Completion I | - | $<30$ | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Completion II | - | $<30$ | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Graduated | - | $<30$ | 84.0 | 66.7 | 66.7 | 89.5 | 62.5 | 72.7 |
|  |  | Continued | - | $<30$ | 12.0 | 0.0 | 33.3 | 10.5 | 25.0 | 18.2 |
|  |  | Received GED | - | <30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 4.0 | 33.3 | 0.0 | 0.0 | 12.5 | 9.1 |
|  | CARLISLE SCHOOL | Completion I | - | $<30$ | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Completion II | - | <30 | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Graduated | - | $<30$ | 84.0 | 66.7 | 66.7 | 89.5 | 62.5 | 72.7 |
|  | , | Continued | - | $<30$ | 12.0 | 0.0 | 33.3 | 10.5 | 25.0 | 18.2 |
|  |  | Received GED | - | <30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | $\therefore$ | $<30$ | 4.0 | 33.3 | 0.0 | 0.0 | 12.5 | 9.1 |
| CARRIZO SPRINGS CISD |  | Completion I | 141 | 169 | 83.4 | 100.0 | 82.2 | 93.8 | 84.6 | 72.2 |
|  |  | Completion II | 147 | 169 | 87.0 | 100.0 | 86.2 | 93.8 | 87.8 | 77.2 |
|  |  | Graduated | 124 | 169 | 73.4 | 0.0 | 72.4 | 87.5 | 71.5 | 51.9 |
|  |  | Continued | 17 | 169 | 10.1 | 100.0 | 9.9 | 6.3 | 13.0 | 20.3 |
|  |  | Received GED | 6 | 169 | 3.6 | 0.0 | 3.9 | 0.0 | 3.3 | 5.1 |
|  |  | Dropped out | 22 | 169 | 13.0 | 0.0 | 13.8 | 6.3 | 12.2 | 22.8 |
|  | CARRIZO SPRINGS H S | Completion I | 141 | 169 | 83.4 | 100.0 | 82.2 | 93.8 | 84.6 | 72.2 |
|  |  | Completion II | 147 | 169 | 87.0 | 100.0 | 86.2 | 93.8 | 87.8 | 77.2 |
|  |  | Graduated | 124 | 169 | 73.4 | 0.0 | 72.4 | 87.5 | 71.5 | 51.9 |
| . |  | Continued | 17 | 169 | 10.1 | 100.0 | 9.9 | 6.3 | 13.0 | 20.3 |
|  |  | Received GED | 6 | 169 | 3.6 | 0.0 | 3.9 | 0.0 | 3.3 | 5.1 |
|  |  | Dropped out | 22 | 169 | 13.0 | 0.0 | 13.8 | 6.3 | 12.2 | 22.8 |
| CARROLLTON-FARMERS BRA |  | Completion I | 1,571 | 1,670 | 94.1 | 92.6 | 90.7 | 95.7 | 92.5 | 89.2 |
|  |  | Completion II | 1,595 | 1,670 | 95.5 | 93.7 | 92.3 | 97.4 | 93.7 | 91.6 |
|  |  | Graduated | 1,375 | 1,670 | 82.3 | 78.9 | 69.5 | 90.1 | 75.8 | 65.5 |
|  |  | Continued | 196 | 1,670 | 11.7 | 13.7 | 21.2 | 5.6 | 16.7 | 23.7 |
|  |  | Received GED | 24 | 1,670 | 1.4 | 1.1 | 1.6 | 1.7 | 1.2 | 2.3 |
|  |  | Dropped out | 75 | 1,670 | 4.5 | 6.3 | 7.7 | 2.6 | 6.3 | 8.4 |
|  | CREEKVIEW HIGH SCHOOL | Completion I | 463 | 485 | 95.5 | 94.4 | 88.5 | 96.9 | 95.5 | 90.0 |
|  |  | Completion II | 469 | 485 | 96.7 | 94.4 | 90.8 | 98.4 | 97.8 | 92.2 |
|  |  | Graduated | 444 | 485 | 91.5 | 88.9 | 80.5 | 95.3 | 84.3 | 80.0 |
|  |  | Continued | 19 | 485 | 3.9 | 5.6 | 8.0 | 1.6 | 11.2 | 10.0 |
|  |  | Received GED | 6 | 485 | 1.2 | 0.0 | 2.3 | 1.6 | 2.2 | 2.2 |
|  |  | Dropped out | 16 | 485 | 3.3 | 5.6 | 9.2 | 1.6 | 2.2 | 7.8 |
|  | GRimes education cent | Completion I | 160 | 177 | 90.4 | 87.5 | 93.6 | 84.6 | 91.0 | 91.3 |
|  |  | Completion II | 165 | 177 | 93.2 | 87.5 | 94.7 | 92.3 | 94.0 | 94.4 |
|  |  | Graduated | 55 | 177 | 31.1 | 25.0 | 26.6 | 38.5 | 32.8 | 29.8 |
|  |  | Continued | 105 | 177 | 59.3 | 62.5 | 67.0 | 46.2 | 58.2 | 61.5 |
|  |  | Received GED | 5 | 177 | 2.8 | 0.0 | 1.1 | 7.7 | 3.0 | 3.1 |
|  |  | Dropped out | 12 | 177 | 6.8 | 12.5 | 5.3 | 7.7 | 6.0 | 5.6 |
|  | SALAZAR ALTERNATIVE E | Completion I | - | $<5$ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
|  |  | Graduated | - | <5 | 0.0 | 0.0 | 0.0 | - | - | 0.0 |
|  |  | Continued | - | < 5 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
|  |  | Received GED | - | < 5 | 0.0 | 0.0 | 0.0 | - | - | 0.0 |
|  |  | Dropped out | - | <5 | 0.0 | 0.0 | 0.0 | - | - | 0.0 |

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[^58]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status-_ |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| CENTER ISD |  | Completion I | - | $<155$ | 90.7 | 80.5 | 96.7 | 93.7 | 88.5 | 88.5 |
|  |  | Completion II | - | $<155$ | 93.3 | 85.4 | 96.7 | 96.2 | 91.8 | 90.4 |
|  |  | Graduated | - | $<155$ | 89.3 | 78.0 | 96.7 | 92.4 | 88.5 | 86.5 |
|  |  | Continued | - | $<155$ | 1.3 | 2.4 | 0.0 | 1.3 | 0.0 | 1.9 |
|  |  | Received GED | - | <155 | 2.7 | 4.9 | 0.0 | 2.5 | 3.3 | 1.9 |
|  |  | Dropped out | - | <155 | 6.7 | 14.6 | 3.3 | 3.8 | 8.2 | 9.6 |
|  | CENTER H S | Completion I | - | $<155$ | 90.7 | 80.5 | 96.7 | 93.7 | 88.5 | 88.5 |
|  |  | Completion II | - | $<155$ | 93.3 | 85.4 | 96.7 | 96.2 | 91.8 | 90.4 |
|  |  | Graduated | - | $<155$ | 89.3 | 78.0 | 96.7 | 92.4 | 88.5 | 86.5 |
|  |  | Continued | - | $<155$ | 1.3 | 2.4 | 0.0 | 1.3 | 0.0 | 1.9 |
|  |  | Received GED | - | <155 | 2.7 | 4.9 | 0.0 | 2.5 | 3.3 | 1.9 |
|  |  | Dropped out | - | <155 | 6.7 | 14.6 | 3.3 | 3.8 | 8.2 | 9.6 |
| CENTER POINT ISD |  | Completion I | - | $<45$ | 92.7 | - | 90.0 | 93.5 | 90.9 | 80.0 |
|  |  | Completion II | - | <45 | 97.6 | - | 90.0 | 100.0 | 90.9 | 90.0 |
|  |  | Graduated | - | <45 | 85.4 | - | 80.0 | 87.1 | 90.9 | 60.0 |
|  |  | Continued | - | $<45$ | 7.3 | - | 10.0 | 6.5 | 0.0 | 20.0 |
|  |  | Received GED | - | $<45$ | 4.9 | - | 0.0 | 6.5 | 0.0 | 10.0 |
|  |  | Dropped out | - | <45 | 2.4 | . - | 10.0 | 0.0 | 9.1 | 10.0 |
|  | CENTER POINT H.S | Completion I | - | $<45$ | 92.7 | - | 90.0 | 93.5 | 90.9 | 80.0 |
|  |  | Completion II | - | <45 | 97.6 | - | 90.0 | 100.0 | 90.9 | 90.0 |
|  |  | Graduated | - | $<45$. | 85.4 | - | 80.0 | 87.1 | 90.9 | 60.0 |
|  |  | Continued | - | $<45$ | 7.3 | - | 10.0 | 6.5 | 0.0 | 20.0 |
|  |  | Received GED | - | <45 | 4.9 | - | 0.0 | 6.5 | 0.0 | 10.0 |
|  |  | Dropped out | - | <45 | 2.4 | - | 10.0 | 0.0 | 9.1 | 10.0 |
| CENTERVILLE ISD (Leon |  | Completion I | - | $<45$ | 95.5 | 85.7 | 100.0 | 97.0 | 94.1 | 88.9 |
|  |  | Completion II | - | <45 | 95.5 | 85.7 | 100.0 | 97.0 | 94.1 | 88.9 |
|  |  | Graduated | - | $<45$ | 93.2 | 85.7 | 75.0 | 97.0 | 88.2 | 83.3 |
|  |  | Continued | - | <45 | 2.3 | 0.0 | 25.0 | 0.0 | 5.9 | 5.6 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 4.5 | 14.3 | 0.0 | 3.0 | 5.9 | 11.1 |
| , | CENTERVILLE JR-SR H S | Completion I | - | $<45$ | 95.5 | 85.7 | 100.0 | 97.0 | 94.1 | 88.9 |
|  |  | Completion II | - | <45 | 95.5 | 85.7 | 100.0 | 97.0 | 94.1 | 88.9 |
|  |  | Graduated | - | $<45$ | 93.2 | 85.7 | 75.0 | 97.0 | 88.2 | 83.3 |
|  | . | Continued | - | $<45$ | 2.3 | 0.0 | 25.0 | 0.0 | 5.9 | 5.6 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 4.5 | 14.3 | 0.0 | 3.0 | 5.9 | 11.1 |
| CENTERVILLE ISD (Trini |  | Completion I | - | <20 | 77.8 | - | - | 77.8 | 55.6 | 71.4 |
|  |  | Completion II | - | $<20$ | 83.3 | - | , - | 83.3 | 66.7 | 85.7 |
|  |  | Graduated | - | $<20$ | 77.8 | - | - | 77.8 | 55.6 | 71.4 |
|  |  | Continued | - | <20 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 5.6 | - | - - | 5.6 | 11.1 | 14.3 |
|  |  | Dropped out | - | $<20$ | 16.7 | - | - | 16.7 | 33.3 | 14.3 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | CENTERVILLE H S | Completion I | - - | $<20$ | 77.8 | - | - | 77.8 | 55.6 | 71.4 |
|  |  | Completion II | - | $<20$ | 83.3 | - | - | 83.3 | 66.7 | 85.7 |
|  |  | Graduated | - | $<20$ | 77.8 | - | - | 77.8 | 55.6 | 71.4 |
|  |  | Continued | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 5.6 | - | - | 5.6 | 11.1 | 14.3 |
|  | * | Dropped out | - | <20 | 16.7 | - | - | 16.7 | 33.3 | 14.3 |
| CENTRAL HEIGHTS ISD |  | Completion I | - | $<55$ | 88.9 | 100.0 | 85.7 | 88.9 | 100.0 | 87.0 |
|  | . | Completion II | - | $<55$ | 94.4 | 100.0 | 100.0 | 93.3 | 100.0 | 91.3 |
|  |  | Graduated | - | <55 | 87.0 | 100.0 | 85.7 | 86.7 | 92.3 | 82.6 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | —_Rate by student group (\%) -__ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| CENTRAL HEIGHTS ISD |  | Continued | - |  | <55 | 1.9 | 0.0 | 0.0 | 2.2 | 7.7 | 4.3 |
|  |  | Received GED | - | <55 | 5.6 | 0.0 | 14.3 | 4.4 | 0.0 | 4.3 |
|  |  | Dropped out | - | <55 | 5.6 | 0.0 | 0.0 | 6.7 | 0.0 | 8.7 |
|  | . | . |  |  |  |  |  |  | 0.0 | 8.7 |
|  | CENTRAL HEIGHTS H S | Completion I | - | <55 | 88.9 | 100.0 | 85.7 | 88.9 | 100.0 | 87.0 |
|  |  | Completion II | - | $<55$ | 94.4 | 100.0 | 100.0 | 93.3 | 100.0 | 91.3 |
|  |  | Graduated | - | <55 | 87.0 | 100.0 | 85.7 | 86.7 | 92.3 | 82.6 |
|  |  | Continued | - | $<55$ | 1.9 | 0.0 | 0.0 | 2.2 | 7.7 | 4.3 |
|  |  | Received GED | - | <55 | 5.6 | 0.0 | 14.3 | 4.4 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<55$ | 5.6 | 0.0 | 0.0 | 6.7 | 0.0 | 8.7 |
| CENTRAL ISD |  | Completion I | - | $<125$ | 94.3 | 100.0 | 87.5 |  |  |  |
|  |  | Completion II | - | <125 | 95.9 | 100.0 | 87.5 87.5 | 94.5 96.3 | 96.8 100.0 | 92.2 |
|  |  | Graduated | - | $<125$ | 90.2 | 80.0 | 75.0 | 91.7. | 100.0 93.5 | 93.5 85.7 |
|  |  | Continued | - | $<125$ | 4.1 | 20.0 | 12.5 | 2.8 | 3.2 | 6.5 |
|  |  | Received GED | - | $<125$ | 1.6 | 0.0 | 0.0 | 1.8 | 3.2 | 1.3 |
|  |  | Dropped out | - | $<125$ | 4.1 | 0.0 | 12.5 | 3.7 | 0.0 | 6.5 |
| : | CENTRAL H S | Completion I | - | <110 | 98.1 | 100.0 | 83.3 | 99.0 | 100.0 | 96.8 |
|  |  | Completion II | - | $<110$ | 98.1 | 100.0 | 83.3 | 99.0 | 100.0 | 96.8 |
|  | 4 | Graduated | - | <110 | 97.2 | 80.0 | 83.3 | 99.0 | 96.6 | 95.2 |
|  |  | Continued | - | $<110$ | 0.9 | 20.0 | 0.0 | 0.0 | 3.4 | 1.6 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 1.9 | 0.0 | 16.7 | 1.0 | 0.0 | 3.2 |
| $\cdots$ | STUBBLEFIELD LRN CTR | Completion I | - | <20 | 66.7 | - | 100.0 | 61.5 | 50.0 | 71.4 |
|  |  | Completion II | - | <20 | 80.0 | - | 100.0 | 76.9 | 100.0 | 78.6 |
|  |  | Graduated | - | <20 | 40.0 | - | 50.0 | 38.5 | 50.0 | 42.9 |
|  |  | Continued | - | <20 | 26.7 | - | 50.0 | 23.1 | 0.0 | 28.6 |
|  |  | Received GED | - | $<20$ | 13.3 | - | 0.0 | 15.4 | 50.0 | 7.1 |
|  |  | Dropped out | - | $<20$ | 20.0 | - | 0.0 | 23.1 | 0.0 | 21.4 |
| CHANNELVIEW ISO |  | Completion I | 352 | 434 | 81.1 | 85.4 | 80.3 | 78.6 | 79.4 | 71.0 |
|  |  | Completion II | 363 | 434 | 83.6 | 85.4 | 81.3 | 85.0 | 81.9 | 75.1 |
|  |  | Graduated | 311 | 434 | 71.7 | 78.7 | 69.2 | 69.3 | 70.6 | 53.9 |
|  |  | Continued | 41 | 434. | 9.4 | 6.7 | 11.1 | 9.3 | 8.8 | 17.1 |
|  |  | Received GED | 11 | 434 | 2.5 | 0.0 | 1.0 | 6.4 | 2.5 | 4.1 |
|  |  | Dropped out | 71 | 434 | 16.4 | 14.6 | 18.7 | 15.0 | 18.1 | 24.9 |
|  | APOLLO | Completion I | - | <5 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <5 | 100.0 |  | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 0.0 | - | 0.0 | . 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<5$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHANNELVIEW HIGH SCHO | Completion I | 323 | 390 |  |  |  |  |  |  |
|  |  | Completion II | 332 | 390 | 82.8 85.1 | 86.7 86.7 | 81.8 83.0 | 80.6 86.3 | 80.4 83.1 | 71.5 76.0 |
|  |  | Graduated | 303 | 390 | 77.7 | 83.1 | 76.1 | 75.0 | 74.3 | 61.5 |
|  |  | Continued | 20 | 390 | 5.1 | 3.6 | 5.7 | 5.6 | 6.1 | 10.1 |
|  |  | Received GED | 9 | 390 | 2.3 | 0.0 | 1.1 | 5.6 | 2.7 | 4.5 |
|  |  | Dropped out | 58 | 390 | 14.9 | 13.3 | 17.0 | 13.7 | 16.9 | 24.0 |
|  | ENDEAVOR SCHOOL | Completion I | - | $<45$ | 64:3 | 66.7 | 66.7 | 60.0 | 60.0 | 66.7 |
|  |  | Completion II | . - | <45 | 69.0 | 66.7 | 66.7 | 73.3 | 60.0 | 69.4 |
|  |  | Graduated | - | <45 | 19.0 | 16.7 | 14.3 | 26.7 | 30.0 | 19.4 |
|  |  | Continued | - | <45 | 45.2 | 50.0 | 52.4 | 33.3 | 30.0 | 47.2 |
|  |  | Received GED | - | $<45$ | 4.8 | 0.0 | 0.0 | 13.3 | 0.0 | 2.8 |
|  |  | Dropped out | - | <45 | 31.0 | 33.3 | 33.3 | 26.7 | 40.0 | 30.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final
status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by-District, Campus, and Student Group, Texas Public Schools; Class of 2006

| District | Campus | Final status |  | Class |  | Rate Afr. am. | student group (\%) Hìsp. White |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Econ. |  |  |  |  | At- |
|  |  |  |  | dis. |  |  |  |  | risk |
| CHILLICOTHE ISD | CHILLICOTHE H S | Completion I | - |  | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - |  | $<20$ | 100.0 | . - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| CHILTON ISD | . | Completion I | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Completion II | - | <25 | $95.8$ | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Graduated | - | <25 | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | 0.0 | 0.0 | 11.1 | 5.3 | 5.0 |
| . | CHILTON SCHOOL | Completion I | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Completion II | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Graduated | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 4.2 | 0.0 | 0.0 | 11.1 | 5.3 | 5.0 |
| CHINA SPRING ISD | - | Completion I | - | $<150$ | 95.9 | 100.0 | 90.0 | 97.1 | 88.9 | 93.3 |
|  |  | Completion II | - | $<150$ | 97.3 | 100.0 | 90.0 | 97.8 | 88.9 | 94.7 |
|  |  | Graduated | - | $<150$ | 94.6 | 100.0 | 80.0 | 96.3 | 88.9 | 92.0 |
|  |  | Continued | - | $<150$ | 1.4 | 0.0 | 10.0 | 0.7 | 0.0 | 1.3 |
|  |  | Received GED | - | <150 | 1.4 | 0.0 | 0.0 | 0.7 | 0.0 | 1.3 |
|  |  | Dropped out | - | $<150$ | 2.7 | 0.0 | 10.0 | 2.2 | 11.1 | 5.3 |
|  | CHINA SPRING H S | Completion I | - | <140 | 97.0 | 100.0 | 100.0 | 96.9 | 88.9 | 93.8 |
|  |  | completion II | - | $<140$ | 97.8 | 100.0 | 100.0 | 97.6 | 88.9 | 95.4 |
|  |  | Graduated | - | $<140$ | 96.3 | 100.0 | 100.0 | 96.1 | 88.9 | 93.8 |
|  |  | Continued | - | <140 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  |  | Received GED | - | $<140$. | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 1.5 |
|  |  | Dropped out | - | $<140{ }^{\prime}$ | 2.2 | 0.0 | 0.0 | 2.4 | 11.1 | 4.6 |
| CHIRENO ISD |  | Completion I | - | $<30$ | 96.6 | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |
|  |  | Completion II | - | $<30$ | 96.6 | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |
|  |  | Graduated | - | $<30$ | 93.1 | 88.9 | 66.7 | 100.0 | 90.0 | 77.8 |
|  |  | Continued | - | $<30$ | 3.4 | 0.0 | 33.3 | 0.0 | 5.0 | 11.1 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 3.4 | 11.1 | 0.0 | 0.0 | 5.0 | 11.1 |
|  | CHIRENO H S | Completion I | - | $<30$ | 96.6 | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |
|  |  | Completion II | - | $<30$ | 96.6 | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |
|  |  | Graduated | - | $<30$ | 93.1 | 88.9 | 66.7 | 100.0 | 90.0 | 77.8 |
|  |  | Continued | - | $<30$ | 3.4 | 0.0 | 33.3 | 0.0 | 5.0 | 11.1 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 3.4 | 11.1 | 0.0 | 0.0 | 5.0 | 11.1 |
| CHISUM ISD | - | Completion I | - | <55 | 98.1 | 100.0 | - | 97.8 | 92.3 | 100.0 |
|  |  | Completion II | - | <55 | 98.1 | 100.0 | _ | 97.8 | 92.3 | 100.0 |
|  |  | Graduated : | - | <55 | 96.3 | 100.0 | - | 95.7 | 84.6 | 87.5 |
|  |  | Continued | - | <55 | 1.9 | 0.0 | - | 2.2 | 7.7 | 12.5 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 1.9 | 0.0 | - | 2.2 | 7.7 | 0.0 |
|  | CHISUM H S | Completion I | - | <55 | 98.1 | 100.0 | - | 97.8 | 92.3 | 100.0 |
|  |  | Completion II | - | $<55$ | 98.1 | 100.0 | - | 97.8 | 92.3 | 100.0 |
|  |  | Graduated | - | $<55$ | 96.3 | 100.0 | - | 95.7 | 84.6 | 87.5 |

[^59]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-_Final status |  | Class | __Rate by student group $(\%)$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | ami. | Hisp. | White | dis. | risk |
| CHISUM ISD | CHISUM H S | Continued | - |  | $<55$ | 1.9 | 0.0 | - | 2.2 | 7.7 | 12.5 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | 0.0 | - | 2.2 | 7.7 | 0.0 |
| CHRISTOVAL ISD |  |  |  |  |  |  | 100. |  |  |  |
|  |  | Completion I | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CHRISTOVAL H S | Completion I | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| CISCO ISD | , | Completion I | 72 | 91 | 79.1 | 50.0 | 43.8 | 93.5 | 67.9 | 63.8 |
|  |  | Completion II | 86 | 91 | 94.5 | 83.3 | 81.3 | 100.0 | 91.1 | 89.4 |
|  |  | Graduated | 60 | 91 | 65.9 | 33.3 | 12.5 | 85.5 | 51.8 | 44.7 |
|  |  | Continued | 12 | 91 | 13.2 | 16.7 | 31.3 | 8.1 | 16.1 | 19.1 |
|  |  | Received GED | 14 | 91 | 15.4 | 33.3 | 37.5 | 6.5 | 23.2 | 25.5 |
|  |  | Dropped out | 5 | 91 | 5.5 | 16.7 | 18.8 | 0.0 | 8.9 | 10.6 |
|  | CISCO HS | Completion I | - | $<50$ | 95.6 | 100.0 | 66.7 | 97.6 | 89.5 | 66.7 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 93.3 | 100.0 | 66.7 | 95.1 | 84.2 | 66.7 |
|  |  | Continued | - | $<50$ | 2.2 | 0.0 | 0.0 | 2.4 | 8.3 5.3 | 0.0 |
|  |  | Received GED | - | <50 | 4.4 | 0.0 | 33.3 | 2.4 | 10.5 | 33.3 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | CISCO LEARNING CENTER | Completion I | 29 | 46 | 63.0 | 45.5 | 38.5 | 85.7 | 56.8 | 63.4 |
|  |  | Completion II | 41 | 46 | 89.1 | 81.8 | 76.9 | 100.0 | 86.5 | 87.8 |
|  |  | Graduated | - 18 | 46 | 39.1 | 27.3 | 0.0 | 66.7 | 35.1 | 41.5 |
|  |  | Continued | $11$ | 46 | 23.9 | 18.2 | 38.5 | 19.0 | 21.6 | 22.0 |
|  |  | Received GED | $12$ | 46 | 26.1 | 36.4 | 38.5 | 14.3 | 29.7 | 24.4 |
|  |  | Dropped out | 5 | 46 | 10.9 | 18.2 | 23.1 | 0.0 | 13.5 | 12.2 |
| CITY VIEW ISD |  | Completion I | - | $<85$ | 97.6 | 83.3 | 100.0 | 100.0 | 96.3 | 94.7 |
|  |  | Completion II | - | $<85$ | 97.6 | 83.3 | 100.0 | 100.0 | 96.3 | 94.7 |
|  |  | Graduated | - | $<85$ | 95.1 | 83.3 | 90.9 | 98.3 | 88.9 | 92.1 |
|  |  | Continued | - | $<85$ | 2.4 | 0.0 | 9.1 | 1.7 | 7.4 | 2.6 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 2.4 | 16.7 | 0.0 | 0.0 | 3.7 | 5.3 |
| - | CITY VIEW JUNIOR/SENI | Completion I | - | $<85$ | 97.6 | 83.3 | 100.0 | 100.0 | 96.3 | 94.7 |
|  |  | Completion II | - | <85 | 97.6 | 83.3 | 100.0 | 100.0 | 96.3 | 94.7 |
|  |  | Graduated | - | <85 | 95.1 | 83.3 | 90.9 | 98.3 | 88.9 | 92.1 |
|  |  | Continued | - | $<85$ | 2.4 | 0.0 | 9.1 | 1.7 | 7.4 | 2.6 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <85 | 2.4 | 16.7 | 0.0 | 0.0 | 3.7 | 5.3 |
| CLARENDON ISD |  | Completion I | - | $<40$ | 89.2 | 0.0 | 100.0 | 97.0 | 63.6 | 60.0 |
|  |  | Completion II | - | <40 | 91.9 | 0.0 | 100.0 | 100.0 | 72.7 | 70.0 |
|  |  | Graduated | - | $<40$ | 89.2 | 0.0 | 100.0 | 97.0 | 63.6 | 60.0 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <40 | 2.7 | 0.0 | 0.0 | 3.0 | 9.1 | 10.0 |
|  |  | Dropped out | - | $<40$ | 8.1 | 100.0 | 0.0 | 0.0 | 27.3 | 30.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final status $\qquad$ |  | Class | All <br> students | -Rate Afr. am. | studen <br> Hisp. | White | Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| CLEAR CREEK ISD | Clear lake h S | Continued | 43 | 851 | 5.1 | 8.8 | 11.7 | 4.2 | 18.4 | 13.0 |
|  |  | Received GED | 14 | 851 | 1.6 | 0.0 | 3.2 | 1.9 | 2.6 | 3.3 |
|  |  | Dropped out | 9 | 851 | 1.1 | 0.0 | 0.0 | 1.3 | 2.6 | 1.1 |
|  | CLEAR VIEW ALTER | Completion I | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <50 | 84.4 | 66.7 | 80.0 | 88.9 | 57.1 | 84.0 |
|  |  | Continued | - | $<50$ | 15.6 | 33.3 | 20.0 | 11.1 | 42.9 | 16.0 |
|  |  | Received GED | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| CLEbuRNE ISD |  | Completion I | 351. | 371 | 94.6 | 100.0 | 90.2 | 95.7 | 92.7 | 92.0 |
|  |  | Completion II | 356 | 371 | 96.0 | 100.0 | 90.2 | 97.6 | 94.5 | 94.0 |
|  |  | Graduated | 321 | 371 | 86.5 | 81.0 | 79.3 | 89.8 | 81.8 | 79.0 |
|  |  | Continued | 30 | 371 | 8.1 | 19.0 | 10.9 | 5.9 | 10.9 | 13.0 |
|  |  | Received GED | 5 | 371 | 1.3 | 0.0 | 0.0 | 2.0 | 1.8 | 2.0 |
|  |  | Dropped out | 15 | 371 | 4.0 | 0.0 | 9.8 | 2.4 | 5.5 | 6.0 |
|  | CLEburne H S | Completion I | - | <285 | 95.4 | 100.0 | 91.2 | 96.5 | 93.6 | 92.2 |
|  |  | Completion II | - | $<285$ | 96.8 | 100.0 | 91.2 | 98.5 | 96.2 | 94.6 |
|  |  | Graduated | - | $<285$ | 91.2 | 85.7 | 85.3 | 93.9 | 85.9 | 84.5 |
|  |  | Continued | - | $<285$ | 4.2 | 14.3 | 5.9 . | 2.5 | 7.7 | 7.8 |
|  |  | Received GED | - | $<285$ | 1.4 | 0.0 | 0.0 | 2.0 | 2.6 | 2.3 |
|  |  | Dropped out | - | $<285$ | 3.2 | 0.0 | 8.8 | 1.5 | 3.8 | 5.4 |
| CLEVELAND ISD |  | Completion I | - | <200 | 86.2 | 87.8 | 87.0 | 84.9 | 85.9 | 80.7 |
|  |  | Completion II | - | <200 | $87.8$ | 87.8 | 89.1 | 86.8 | 87.0 | 82.5 |
|  |  | Graduated | - | $<200$ | 77.6 | 82.9 | 69.6 | 79.2 | 75.0 | 70.2 |
|  |  | Continued | - | <200 | 8.7 | 4.9 | 17.4 | 5.7 | 10.9 | 10.5 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 2.2 | 1.9 | 1.1 | 1.8 |
|  |  | Dropped out | - | $<200$ | 12.2 | 12.2 | 10.9 | 13.2 | 13.0 | 17.5 |
|  | CLEVELAND H S | Completion I | - | <200 | 86.2 | 87.8 | 87.0 | 84.9 | 85.9 | 80.7 |
|  |  | Completion II | - | $<200$ | 87.8 | 87.8 | $89.1$ | 86.8 | 87.0 | 82.5 |
|  |  | Graduated | - | $<200$ | 77.6 | 82.9 | 69.6 | 79.2 | 75.0 | 70.2 |
|  | - | Continued | - | $<200$ | . 8.7 | 4.9 | 17.4 | 5.7 | 10.9 | 10.5 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 2.2 | 1.9 | 1.1 | 1.8 |
|  |  | Dropped out | - | <200 | 12.2 | 12.2 | 10.9 | 13.2 | 13.0 | 17.5 |
| CLIFTON ISD |  | Completion I | - | $<80$ | 97.5 | 100.0 | 100.0 | 96.9 | 100.0 | 100.0 |
|  |  | Completion II | - | $<80$ | $98.7$ | 100.0 | 100.0 | 98.4 | 100.0 | 100.0 |
|  |  | Graduated | - - | $<80$ | 97.5 | 100.0 | 100.0 | 96.9 | 100.0 | 100.0 |
|  |  | Continued | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  | CLIFTON H S | Completion I | - | $<80$ | 97.5 | . 100.0 | 100.0 | 96.9 | 100.0 | 100.0 |
|  |  | Completion II | - | $<80$ | 98.7 | 100.0 | 100.0 | 98.4 | 100.0 | 100.0 |
|  |  | Graduated | - | $<80$ | 97.5 | 100.0 | 100.0 | 96.9 | 100.0 | 100.0 |
|  |  | Continued | - | <80. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <80 | $1.3$ | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
| CLINT ISD |  | Completion I | - | <565 | 90.6 | 100.0 | 90.3 | 95.0 | 90.5 | 87.1 |
|  |  | Completion II | - | <565 | 90.9 | 100.0 | 90.7 | 95.0 | 90.9 | 87.7 |
|  |  | Graduated | - | <565 | 75.5 | 80.0 | 75.1 | 85.0 | 81.9 | 64.6 |
|  | . | Continued | - | <565 | 15.1 | 20.0 | 15.1 | 10.0 | 8.6 | 22.6 |
|  |  | Received GED | - | <565 | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.6 |
|  |  | Dropped out | - | <565 | 9.1 | 0.0 | 9.3 | 5.0 | 9.1 | 12.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.
, Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-_Final status__ |  | Class | All students | Rate Afr. am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| CLINT ISD | CLINT HIGH SCHOOL | Completion I | - | $<110$ | 89.7 | - | 88.3 | 100.0 | 88.8 | 65.6 |
|  |  | Completion II | - | $<110$ | 89.7 | - | 88.3 | 100.0 | 88.8 | 65.6 |
|  |  | Graduated | - | $<110$ | 86.9 | - | 86.2 | 92.3 | 87.5 | 59.4 |
|  |  | Continued | - | $<110$ | 2.8 | - | 2.1 | 7.7 | 1.3 | 6.3 |
|  |  | Received GED | - | $<110$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 10.3 | - | 11.7 | 0.0 | 11.3 | 34.4 |
|  | MOUNTAIN VIEW HIGH SC | Completion I | - | <260 | 87.1 | 100.0 | 86.7 | 100.0 | 87.1 | 85.8 |
|  |  | Completion II | - | <260 | 87.9 | 100.0 | 87.6 | 100.0 | 88.0 | 86.9 |
|  |  | Graduated | - | <260 | 71.5 | 50.0 | 71.5 | 100.0 | 77.0 | 64.8 |
|  |  | Continued | - | <260 | 15.6 | 50.0 | 15.3 | 0.0 | 10.0 | 21.0 |
|  |  | Received GED | - | $<260$ | 0.8 | 0.0 | 0.8 | 0.0 | 1.0 | 1.1 |
|  |  | Dropped out | - | <260 | 12.1 | 0.0 | 12.4 | 0.0 | 12.0 | 13.1 |
| CLYDE CISD |  | Completion I | - | $<120$ | 92.3 | - | 76.9 | 94.2 | 87.5 | 79.3 |
|  |  | Completion II | - | $<120$ | 94.9 | - | 76.9 | 97.1 | 91.7 | 79.3 |
|  |  | Graduated | - | $<120$ | 90.6 | - | 69.2 | 93.2 | 83.3 | 75.9 |
|  |  | Continued | - | $<120$ | 1.7 | - | 7.7 | 1.0 | 4.2 | 3.4 |
|  |  | Received GED | - | $<120$ | 2.6 | - | 0.0 | 2.9 | 4.2 | 0.0 |
|  |  | Dropped out | - | $<120$ | 5.1 | - | 23.1 | 2.9 | 8.3 | 20.7 |
|  | CLyde H S | Completion I | - | $<120$ | 92.3 | - | 76.9 | 94.2 | 87.5 | 79.3 |
|  |  | Completion II | - | $<120$ | 94.9 | - | 76.9 | 97.1 | 91.7 | 79.3 |
|  |  | Graduated | - | $<120$ | 90.6 | - | 69.2 | 93.2 | 83.3 | 75.9 |
|  |  | Continued | - | <120 | 1.7 | - | 7.7 | 1.0 | 4.2 | 3.4 |
|  |  | Received GED | - | $<120$ | 2.6 | - | 0.0 | 2.9 | 4.2 | 0.0 |
|  |  | Dropped out | - | $<120$ | 5.1 | - | 23.1 | 2.9 | 8.3 | 20.7 |
| COAHOMA ISD |  | Completion I | - | $<65$ | 96.8 | - | 100.0 | 95.7 | 100.0 | 92.0 |
|  |  | Completion II | - | $<65$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 95.2 | - | 100.0 | 93.5 | 92.3 | 88.0 |
|  |  | Continued | - | $<65$ | 1.6 | - | 0.0 | 2.2 | 7.7 | 4.0 |
|  |  | Received GED | - | $<65$ | 3.2 | - | 0.0 | 4.3 | 0.0 | 8.0 |
|  |  | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COAHOMA H S | Completion I | - | $<65$ | 96.8 | - | 100.0 | 95.7 | 100.0 | 92.0 |
|  |  | Completion II | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 95.2 | - | 100.0 | 93.5 | 92.3 | 88.0 |
|  |  | Continued | - | $<65$ | 1.6 | - | 0.0 | 2.2 | 7.7 | 4.0 |
|  |  | Received GED | - | $<65$ | 3.2 | - | 0.0 | 4.3 | 0.0 | 8.0 |
|  |  | Dropped out | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| COLDSPRING-OAKHURST CI |  | Completion I | - | $<130$ | 87.5 | 85.1 | 100.0 | 88.3 | 82.1 | 82.0 |
|  |  | Completion II | - | $<130$ | 88.3 | 85.1 | 100.0 | 89.6 | 83.6 | 83.1 |
|  |  | Graduated | - | $<130$ | 85.2 | 83.0 | 100.0 | 85.7 | 80.6 | 79.8 |
|  |  | Continued | - | $<130$ | 2.3 | 2.1 | 0.0 | 2.6 | 1.5 | 2.2 |
|  |  | Received GED | - | $<130$ | 0.8 | 0.0 | 0.0 | 1.3 | 1.5 | 1.1 |
|  | , | Dropped out | - | <130 | 11.7 | 14.9 | 0.0 | 10.4 | 16.4 | 16.9 |
|  | COLDSPRING-OAKHURST H | Completion I | - | $<130$ | 87.5 | 85.1 | 100.0 | 88.3 | 82.1 | 82.0 |
|  |  | Completion II | - | <130 | 88.3 | 85.1 | 100.0 | 89.6 | 83.6 | 83.1 |
|  | : | Graduated | - | $<130$ | 85.2 | 83.0 | 100.0 | 85.7 | 80.6 | 79.8 |
|  |  | Continued | - | $<130$ | 2.3 | 2.1 | 0.0 | 2.6 | 1.5 | 2.2 |
|  |  | Received GED | - | $<130$ | 0.8 | 0.0 | 0.0 | 1.3 | 1.5 | 1.1 |
|  |  | Dropped out | - | <130 | 11.7 | 14.9 | 0.0 | 10.4 | 16.4 | 16.9 |
| COLEMAN ISD | . | Completion I | - | $<80$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<80$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<80$ | 96.1 | 100.0 | 100.0 | 94.5 | 88.5 | 97.4 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status ís not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 1.49 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status- |  | Class | $\qquad$ | Rate Afr. am. | studentHisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| CORRIGAN-CAMDEN ISD |  | Completion I | - | <75 | 86.1 | 89.5 | 77.3 | 90.3 | 86.5 | 75.0 |
|  |  | Completion II | - | $<75$ | 87.5 | 89.5 | 77.3 | 93.5 | 89.2 | 77.8 |
|  |  | Graduated | - | $<75$ | 81.9 | 73.7 | 77.3 | 90.3 | 81.1 | 69.4 |
|  |  | Continued | - | <75 | 4.2 | 15.8 | 0.0 | 0.0 | 5.4 | 5.6 |
|  | - | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 3.2 | 2.7 | 2.8 |
|  |  | Dropped out | - | $<75$ | 12.5 | 10.5 | 22.7 | 6.5 | 10.8 | 22.2 |
|  | CORRIGAN-CAMDEN H S | Completion I ${ }^{\text {c }}$ | - | $<75$ | 86.1 . | 89.5 | 77.3 | 90.3 | 86.5 | 75.0 |
|  |  | Completion II | - | $<75$ | 87.5 | 89.5 | 77.3 | 93.5 | 89.2 | 77.8 |
|  |  | Graduated | - | <75 | 81.9 | 73.7 | 77.3 | 90.3 | 81.1 | 69.4 |
| " |  | Continued | - | $<75$ | 4.2 | 15.8 | 0.0 | 0.0 | 5.4 | 5.6 |
| , |  | Received GED | - | <75 | 1.4 | 0.0 | 0.0 | 3.2 | 2.7 | 2.8 |
|  |  | Dropped out | - | $<75$. | 12.5 | 10.5 | 22.7 | 6.5 | 10.8 | 22.2 |
| CORSICANA ISD |  | Completion I | 275 | 335 | 82.1 | 76.2 | 74.4 | 88.7 | 72.1 | 68.3 |
|  |  | Completion II | 281 | 335 | 83.9 | 77.4 | 74.4 | 91.8 | 73.1 | 71.4 |
|  |  | Graduated | 235 | 335 | 70.1 | 58.3 | 60.5 | 80.5 | 52.9 | 59.6 |
|  |  | Continued | 40 | 335 | 11.9 | - 17.9 | 14.0 | 8.2 | 19.2 | 8.7 |
|  |  | Received GED | 6 | 335 | 1.8 | 1.2 | 0.0 | 3.1 | 1.0 | 3.1 |
|  |  | Dropped out | 54 | 335 | 16.1 | 22.6 | 25.6 | 8.2 | 26.9 | 28.6 |
|  | CORSICANA H IGH SCHOO | Completion I | 275 | 335 | 82.1 | 76.2 | 74.4 | 88.7 | 72.1 | 68.3 |
|  |  | Completion II | 281 | 335 | 83.9 | 77.4 | 74.4 | 91.8 | 73.1 | 71.4 |
|  |  | Graduated | 235 | 335 | 70.1 | 58.3 | 60.5 | 80.5 | 52.9 | 59.6 |
|  |  | Continued | 40 | 335 | 11.9 | 17.9 | 14.0 | 8.2 | 19.2 | 8.7 |
|  |  | Received GED | 6 | 335 | 3.8 | 1.2 | 0.0 | 3.1 | 1.0 | 3.1 |
|  |  | Dropped out | 54 | 335. | 16.1 | 22.6 | 25.6 | 8.2 | 26.9 | 28.6 |
| COTTON GENTER ISD |  | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | COTTON CENTER SCHOOL | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| COTULLA ISD |  | Completion I | - | $<85$ | 86.7 | 100.0 | 85.3 | 100.0 | 81.3 | 81.6 |
|  |  | Completion II | - | $<85$ | 89.2 | 100.0 | 88.0 | 100.0 | 83.3 | 83.7 |
|  |  | Graduated | - | $<85$ | 83.1 | 100.0 | 81.3 | 100.0 | 77.1 | 75.5 |
|  |  | Continued | - | $<85$ | 3.6 | 0.0 | 4.0 | 0.0 | 4.2 | 6.1 |
|  |  | Received GED | - | $<85$ | 2.4 | 0.0 | 2.7 | 0.0 | 2.1 | 2.0 |
|  |  | Dropped out | - | $<85$ | 10.8 | 0.0 | 12.0 | 0.0 | 16.7 | 16.3 |
| - 1 | COTULLA ALTERNATIVE | Completion I | - | $<15$ | 83.3 | - | 83.3 | - | 81.8 | 81.8 |
|  |  | Completion II | - | $<15$ | 83.3 | - | 83.3 | - | 81.8 | 81.8 |
|  |  | Graduated | - | $<15$ | 66.7 | - | 66.7 | - | 72.7 | 63.6 |
|  |  | Continued | - | $<15$ | 16.7 | - | 16.7 | - | 9.1 | 18.2 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| . |  | Dropped out | - | $<15$ | 16.7 | - | 16.7 | $\square$ | 18.2 | 18.2 |
|  | COTULLA H S | Completion I | - | $<75$ | 87.3 | 100.0 | 85.7 | 100.0 | 81.1 | 81.6 |
|  |  | Completion II | - | $<75$ | 90.1 | 100.0 | 88.9 | 100.0 | 83.8 | 84.2 |
|  |  | Graduated | - | $<75$ | 85.9 | 100.0 | 84.1 | 100.0 | 78.4 | 78.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion 1 consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists, of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Table 3
Longitudinal Completion Rates, Grades $9-12$, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student. Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status__ |  | Class | $\qquad$ | Rate by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. |  |  |  | Econ. | At |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| DAINGERFIELD-LONE STAR | DAINGERFIELD H S | Continued | - |  | <105 | 4.9 | 2.9 | 0.0 | 6.8 | 7.3 | 5.0 |
|  |  | Received GED | - | $<105$ | 2.9 | 0.0 | 11.1 | 3.4 | 5.5 | 3.3 |
|  |  | Dropped out | - | <105 | 17.5 | 35.3 | 11.1 | 8.5 | 21.8 | 23.3 |
| DALHART ISD |  | Completion I | - | <95 | 93.6 | 100.0 | 96.0 | 92.5 | 88.9 | 92.3 |
|  |  | Completion II | - | <95 | 95.7 | 100.0 | 96.0 | 95.5 | 91.7 | 94.9 |
|  | . | Graduated | - | <95 | 93.6 | 100.0 | 96.0 | 92.5 | 88.9 | 92.3 |
|  |  | Continued | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<95$ | 2.1 | 0.0 | 0.0 | 3.0 | 2.8 | 2.6 |
|  |  | Dropped out | - | <95 | 4.3 | 0.0 | 4.0 | 4.5 | 8.3 | 5.1 |
|  | ' ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |
|  | DALHART H S | Completion I | - | $<90$ | 95.4 | 100.0 | 100.0 | 93.8 | 90.9 | 94.1 |
|  |  | Completion II | - | $<90$ | 97.7 | 100.0 | 100.0 | 96.9 | 93.9 | 97.1 |
|  |  | Graduated | - | $<90$ | 95.4 | 100.0 | 100.0 | 93.8 | 90.9 | 94.1 |
|  |  | Continued | - | <90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<90$ | 2.3 | 0.0 | 0.0 | 3.1 | 3.0 | 2.9 |
|  |  | Dropped out | - | <90 | 2.3 | 0.0 | 0.0 | 3.1 | 6.1 | 2.9 |
|  | X I T SECONDARY SCHOO | Completion I | - | $<10$ | 71.4 | - | 75.0 | 66.7 | 66.7 | 80.0 |
|  |  | Completion II | - | $<10$ | 71.4 | - | 75.0 | 66.7 | 66.7 | 80.0 |
|  |  | Graduated | - | $<10$ | 71.4 | - | 75.0 | 66.7 | 66.7 | 80.0 |
|  |  | Cohtinued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 28.6 | - | 25.0 | 33.3 | 33.3 | 20.0 |
| dallas can academy cha |  | Completion I | 564 | 747 | 75.5 | 76.7 | 74.5 | 74.2 | 79.0 | 78.3 |
|  |  | Completion II | 574 | 747 | 76.8 | 77.4 | 75.8 | 80.6 | 80.2 | 79.1 |
|  |  | Graduated | 181 | 747 | 24.2 | 27.4 | 19.9 | 32.3 | 21.6 | 21.6 |
|  |  | Continued | 383 | 747 | 51.3 | 49.2 | 54.7 | 41.9 | 57.3 | 56.7 |
|  |  | Received GED | 10 | 747 | 1.3 | 0.8 | 1.2 | 6.5 | 1.2 | 0.8 |
|  |  | Dropped out | 173 | 747 | 23.2 | 22.6 | 24.2 | 19.4 | 19.8 | 20.9 |
|  | DALLAS CAN ACA (001) | Completion I | - | $<190$ | - 77.4 | 82.7 | 71.6 | 71.4 | 83.8 | 84.9 |
|  |  | Completion II | - | $<190$ | 79.0 | 82.7 | 74.1 | 85.7 | 85.3 | 85.6 |
|  |  | Graduated | - | $<190$ | 19.4 | 24.5 | 12.3 | 28.6 | 16.2 | 17.8 |
|  |  | Continued | - | $<190$ | 58.1 | 58.2 | 59.3 | 42.9 | 67.6 | 67.1 |
|  |  | Received GED | - | $<190$ | 1.6 | 0.0 | 2.5 | 14.3 | 1.5 | 0.7 |
|  |  | Dropped out | - | $<190$ | 21.0 | 17.3 | 25.9 | 14.3 | 14.7 | 14.4 |
|  | DALLAS CAN ACA (002) | Completion I | - | $<220$ | 70.8 | 66.3 | 75.4 | 40.0 | 73.7 | 74.5 |
|  |  | Completion II | - | $<220$ | 71.8 | 66.3 | 76.9 | 40.0 | 74.5 | 75.5 |
|  |  | Graduated | - | <220 | 21.8 | 21.3 | 22.3 | 20.0 | 20.4 | 20.2 |
|  |  | Continued | - | $<220$ | 49.1 | 45.0 | 53.1 | 20.0 | 53.3 | 54.3 |
|  |  | Received GED | - | $<220$ | 0.9 | 0.0 | 1.5 | 0.0 | 0.7 | 1.1 |
|  |  | Dropped out | - | $<220$ | 28.2 | 33.8 | 23.1 | 60.0 | 25.5 | 24.5 |
| DALLAS COUNTY JUVENILE |  |  |  |  |  |  |  |  |  |  |
|  |  | Completion I | - | <160 | 3.2 | 5.5 | 1.6 | 0.0 | 2.9 | 3.0 |
|  |  | Completion II | - | <160 | 73.5 | 61.8 | 82.5 | 73.5 | 75.2 | 74.2 |
|  |  | Graduated | - | <160 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <160 | 3.2 | 5.5 | 1.6 | 0.0 | 2.9 | 3.0 |
|  | - | Received GED | - | $<160$ | 70.3 | 56.4 | 81.0 | 73.5 | 72.4 | 71.2 |
|  | . | Dropped out | - | <160 | 26.5 | 38.2 | 17.5 | 26.5 | 24.8 | 25.8 |
| - * | DALLAS COUNTY JUVENIL | Completion I | - | <160 | 3.2 | 5.5 | 1.6 | 0.0 | 2.9 | 3.0 |
|  |  | Completion II | - | <160 | 73.5 | 61.8 | 82.5 | 73.5 | 75.2 | 74.2 |
|  |  | Graduated | - | $<160$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <160 | 3.2 | 5.5 | 1.6 | 0.0 | 2.9 | 3.0 |
|  |  | Received GED | - | $<160$ | 70.3 | 56.4 | 81.0 | 73.5 | 72.4 | 71.2 |
| ; |  | Dropped out | - | <160 | 26.5 | 38.2 | 17.5 | 26.5 | 24.8 | 25.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school; or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates; Grades $9-12$, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -Final status |  | Class | All <br> students | Afr. am. | studentHisp. | groupWhite | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| DALLAS ISD |  | Completion I | 6,944 | 8,730 | 79.5 | 78.6 | 78.9 | 85.7 | 79.8 | 71.8 |
|  |  | Completion II | 7,037 | 8,730 | 80.6 | 79.4 | 80.0 | 88.1 | 80.5 | 73.1 |
|  |  | Graduated | 6,002 | 8,730 | 68.8 | 69.8 | 65.6 | 81.4 | 69.5 | 55.8 |
|  |  | Continued | 942 | 8,730 | 10.8 | 8.8 | 13.4 | 4.3 | 10.3 | 16.0 |
|  |  | Received GED | 93 | 8,730 | 1.1 | 0.8 | 1.1 | 2.4 | 0.7 | 1.3 |
|  |  | Dropped out | 1,693 | 8,730 | 19.4 | 20.6 | 20.0 | 11.9 | 19.5 | 26.9 |
|  | A MACEO SMITH H S | Completion I | - | $<250$ | 76.7 | 76.7 | 81.3 | 50.0 | 77.3 | 69.5 |
|  |  | Completion II | - | <250 | 76.7 | 76.7 | 81.3 | 50.0 | 77.3 | 69.5 |
|  |  | Graduated | - | $<250$ | 66.5 | 67.4 | 56.3 | 50.0 | 71.1 | 55.7 |
|  |  | Continued | - | $<250$ | 10.2 | 9.3 | 25.0 | 0.0 | 6.2 | 13.8 |
|  |  | Received GED | - | $<250$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <250 | 23.3 | 23.3 | 18.8 | 50.0 | 22.7 | 30.5 |
|  | BOOKER T WASHINGTON H | Completion I | - | $<170$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<170$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated | - | $<170$ | 99.4 | 100.0 | 100.0 | 100.0 | 100.0 | 96.0 |
|  |  | Continued | - | $<170$ | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 |
|  |  | Received GED | - | $<170$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<170$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BRYAN ADAMS H.S | Completion I | 435 | 559 | 77.8 | 76.3 | 74.1 | 91.1 | 77.3 | 70.0 |
|  |  | Completion II | 446 | 559 | 79.8 | 77.6 | 77.1 | 91.1 | 78.3 | 72.6 |
|  |  | Graduated | 382 | 559 | 68.3 | 67.1 | 63.1 | 85.6 | 68.3 | 56.6 |
|  |  | Continued | 53 | 559 | 9.5 | 9.2 | 10.9 | 5.6 | 9.0 | 13.4 |
|  |  | Received GED | 11 | 559 | 2.0 | 1.3 | 3.1 | 0.0 | 1.0 | 2.6 |
|  |  | Dropped out | 113 | 559 | 20.2 | 22.4 | 22.9 | 8.9 | 21.7 | 27.4 |
|  | DAVID W CARTER H S | Completion I | - | <440 | 82.0 | 84.5 | 57.9 | 50.0 | 82.2 | 72.4 |
|  |  | Completion II | - | <440 | 82.2 | 84.7 | 57.9 | 50.0 | 82.2 | 72.4 |
|  |  | Graduated | - | <440 | 73.6 | 76.2 | 47.4 | 50.0 | 76.1 | 58.6 |
|  |  | Continued | - | <440 | 8.4 | 8.3 | 10.5 | 0.0 | 6.1 | 13.8 |
|  |  | Received GED | - | <440 | 0.2 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <440 | 17.8 | 15.3 | 42.1 | 50.0 | 17.8 | 27.6 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | H GRady spruce H S | Completion I | 230 | 359 | 64.1 | 64.8 | 62.7 | 77.8 | 67.5 | 57.6 |
|  |  | Completion II | 238 | 359 | 66.3 | 66.5 | 64.5 | 100.0 | 68.7 | 59.7 |
|  |  | Graduated | 164 | 359 | 45.7 | 50.3 | 40.2 | 55.6 | 51.0 | 36.6 |
|  |  | Continued | 66 | 359 | 18.4 | 14.5 | 22.5 | 22.2 | 16.5 | 21.0 |
|  |  | Received GED | 8 | 359 | 2.2 | 1.7 | 1.8 | 22.2 | 1.2 | 2.1 |
|  |  | Dropped out | 121 | 359 | 33.7 | 33.5 | 35.5 | 0.0 | 31.3 | 40.3 |
|  | HILLCREST H S | Completion I | - | $<365$ | 72.9 | 71.3 | 69.0 | 84.4 | 70.2 | 64.8 |
|  |  | Completion II | - | <365 | 73.7 | 72.2 | 70.2 | 84.4 | 71.3 | 66.1 |
|  |  | Graduated | - | <365 | 62.6 | 62.0 | 54.2 | 81.8 | 60.8 | 48.7 |
|  |  | Continued | - | <365 | 10.2 | 9.3 | 14.9 | 2.6 | 9.4 | 16.1 |
|  |  | Received GED | - | <365 | 0.8 | 0.9 | 1.2 | 0.0 | 1.1 | 1.3 |
|  |  | Dropped out | - | <365 | 26.3 | 27.8 | 29.8 | 15.6 | 28.7 | 33.9 |
|  | HOSPITAL/HOME-BOUND | Completion I | - | $<15$ | 15.4 | 0.0 | 25.0 | 12.5 | 0.0 | 9.1 |
|  |  | Completion II | - | $<15$ | 46.2 | 0.0 | 25.0 | 62.5 | 0.0 | 45.5 |
|  |  | Graduated | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | r | Continued | - | $<15$ | 15.4 | 0.0 | 25.0 | 12.5 | 0.0 | 9.1 |
|  |  | Received GED | - | $<15$ | 30.8 | 0.0 | 0.0 | 50.0 | 0.0 | 36.4 |
|  |  | Dropped out | - | $<15$ | 53.8 | 100.0 | 75.0 | 37.5 | 100.0 | 54.5 |
|  | JAMES MADISON H S | Completion I | - | $<140$ | 66.9 | 63.7 | 100.0 | 50.0 | 70.2 | 68.0 |
|  |  | Completion II | - | $<140$ | 68.3 | 65.3 | 100.0 | 50.0 | 71.3 | 70.0 |
|  |  | Graduated | - | $<140$ | 61.2 | 58.9 | 92.3 | 0.0 | 61.7 | 61.0 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | student <br> Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| DALLAS ISD | JAMES MADISON H S | Continued | - | $<140$ | 5.8 | 4.8 | 7.7 | 50.0 | 8.5 | 7.0 |
|  |  | Received GED | - | $<140$ | 1.4 | 1.6 | 0.0 | 0.0 | 1.1 | 2.0 |
|  |  | Dropped out | - | $<140$ | 31.7 | 34.7 | 0.0 | 50.0 | 28.7 | 30.0 |
|  | JUSTIN F KIMBALL H S | Completion I | - | <325 | 81.2 | 79.8 | 83.0 | 100.0 | 82.8 | 76.7 |
|  |  | Completion II | - | <325 | 82.4 | 81.2 | 84.0 | 100.0 | 83.9 | 78.4 |
|  |  | Graduated | - | <325 | 67.3 | 70.0 | 61.3 | 100.0 | 70.6 | 58.1 |
|  |  | Continued | - | <325 | 13.9 | 9.9 | 21.7 | 0.0 | 12.2 | 18.6 |
|  |  | Received GED | - | <325 | 1.2 | - 1.4 | 0.9 | 0.0 | 1.1 | 1.7 |
|  |  | Dropped out | - | $<325$ | 17.6 | 18.8 | 16.0 | 0.0 | 16.1 | 21.6 |
|  | L G PINKSton H S | Completion I | - | <235 | 60.8 | 62.6 | 58.6 | 50.0 | 63.1 | 54.4 |
|  |  | Completion II | - | $<235$ | 61.6 | 62.6 | 60.2 | 50.0 | 63.8 | 55.6 |
|  |  | Graduated | - | <235 | 46.1 | 52.5 | 40.6 | 50.0 | 48.8 | 36.1 |
|  |  | Continued | - | <235 | 14.7 | 10.1 | 18.0 | 0.0 | 14.4 | 18.3 |
|  |  | Received GED | - | $<235$ | 0.9 | 0.0 | 1.6 | 0.0 | 0.6 | 1.1 |
|  |  | Dropped out | - | $<235$ | 38.4 | 37.4 | 39.8 | 50.0 | 36.3 | 44.4 |
|  | LINCOLN H S | Completion I | - | <275 | 85.7 | 86.0 | 50.0 | - | 86.4 | 80.6 |
|  |  | Completion II | - | $<275$ | 86.1 | 86.3 | 50.0 | - | 86.4 | 80.6 |
|  |  | Graduated | - | <275 | 79.1 | 79.7 | 0.0 | - | 78.9 | 72.0 |
|  |  | Continued | - | $<275$ | 6.6 | 6.3 | 50.0 | - | 7.5 | 8.6 |
|  |  | Received GED | - | <275 | 0.4 | 0.4 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <275 | 13.9 | 13.7 | 50.0 | - | 13.6 | 19.4 |
|  | MAYA ANGELOU HEALTH S | Completion I | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Graduated | - | $<10$ | 0.0 | 0.0 | 0.0 | _ | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | <10 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 100.0 | 100:0 | 100.0 | - | 100.0 | 100.0 |
|  | MIDDLE COLLEGE | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 97.0 | 100.0 | 95.5 | - | 100.0 | 92.9 |
|  |  | Continued | - | <35 | 3.0 | 0.0 | 4.5 | - | 0.0 | 7.1 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | MOISES MOLINA H'S | Completion I |  | 621 |  | 67.7 | 79.9 | 66.7 | 78.7 | 72.8 |
|  |  | Completion II | $495$ | 621 | $79.7$ | 70.8 | 80.9 | 66.7 | 79.6 | 74.0 |
|  |  | Graduated | $409$ | 621 | 65.9 | 60.0 | 66.5 | 66.7 | 68.4 | 56.4 |
|  |  | Continued | 79 | 621 | 12.7 | 7.7 | 13.4 | 0.0 | 10.2 | 16.4 |
|  |  | Received GED | 7 | 621 | $1.1$ | 3.1 | 0.9 | 0.0 | 0.9 | 1.3 |
|  |  | Dropped out | 126 | 621 | 20.3 | 29.2 | 19.1 | 33.3 | 20.4 | 26.0 |
|  | NORTH DALLAS H S | Completion I | 301 | 386 | 78.0 | 63.8 | 80.5 | 75.0 | 81.6 | 72.7 |
|  |  | Completion II | 306 | 386 | 79.3 | 65.5 | 81.8 | 75.0 | 82.0 | 74.1 |
| . |  | Graduated | 233 | 386 | 60.4 | 51.7 | 60.9 | 75.0 | 64.3 | 50.2 |
|  |  | Continued | 68 | 386 | 17.6 | 12.1 | 19.5 | 0.0 | 17.3 | 22.6 |
|  |  | Received GED | 5 | 386 | $1.3$ | $1.7$ | 1.3 | 0.0 | 0.4 | 1.3 |
|  |  | Dropped out | 80 | 386 | 20.7 | 34.5 | 18.2 | 25.0 | 18.0 | 25.9 |
|  | REDIRECTIONS CENTER | Completion I | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | _ | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
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Table 3
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| District | Campus | -Tinal status-_ |  | Class | $\qquad$ | Rate Afr. am. | Hisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| DANBURY ISD |  | Completion I | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 98.0 | - | 90.9 | 100.0 | 100.0 | 90.9 |
|  |  | Continued | - | <55 | 2.0 | - | 9.1 | 0.0 | 0.0 | 9.1 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DANBURY H S | Completion I | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 98.0 | - | 90.9 | 100.0 | 100.0 | 90.9 |
|  |  | Continued | - | <55 | 2.0 | - | 9.1 | 0.0 | 0.0 | 9.1 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Dawson Co. |  | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | , | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON SCHOOL | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| DAWSON ISD (Navarro Co |  | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 96.8 | 100.0 | 100.0 | 95.8 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 3.2 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |
|  | . | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON H S | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 96.8 | 100.0 | 100.0 | 95.8 | 100.0 | 100.0 |
|  |  | Continued | - - | $<35$ | 3.2 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DAYTON ISD |  | Completion I | 301 | 341 | 88.3 | 92.0 | 86.7 | 88.2 | 84.8 | 85.9 |
|  |  | Completion II | 310 | 341 | 90.9 | 96.0 | 88.9 | 90.5 | 87.9 | 87.9 |
|  |  | Graduated | 269 | 341 | 78.9 | 72.0 | 62.2 | 82.9 | 69.7 | 70.2 |
|  |  | Continued | 32 | 341 | 9.4 | 20.0 | 24.4 | 5.3 | 15.2 | 15.7 |
|  |  | Received GED | 9 | 341 | 2.6 | 4.0 | 2.2 | 2.3 | 3.0 | 2.0 |
|  |  | Dropped out | 31 | 341 | 9.1 | 4.0 | 11.1 | 9.5 | 12.1 | 12.1 |
|  | DAYTON H S | Completion I | 296 | 336 | 88.1 | 91.3 | 86.4 | 88.1 | 84.5 | 85.6 |
|  |  | Completion II | 305 | 336 | 90.8 | 95.7 | 88.6 | 90.4 | 87.6 | 87.6 |
| . |  | Graduated | 269 | 336 | 80.1 | 78.3 | 63.6 | 83.5 | 71.1 | 71.6 |
|  |  | Continued | 27 | 336 | 8.0 | 13.0 | 22.7 | 4.6 | 13.4 | 13.9 |
| . |  | Received GED | 9 | 336 | 2.7 | 4.3 | 2.3 | 2.3 | 3.1 | 2.1 |
|  |  | Dropped out | 31 | 336 | 9.2 | 4.3 | 11.4 | 9.6 | 12.4 | 12.4 |
| DE LEON ISD |  | Completion I | - | $<45$ | 95.3 | 0.0 | 100.0 | 96.4 | 95.5 | 92.3 |
|  |  | Completion II | - | <45 | 97.7 | 0.0 | 100.0 | 100.0 | 95.5 | 96.2 |
|  |  | Graduated | - | <45 | 90.7 | 0.0 | 92.9 | 92.9 | 86.4 | 84.6 |

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| District | Campus | —_Final status |  | Class | All <br> students | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| DE LEON ISD |  | Continued | - | $<45$ | 4.7 | 0.0 | 7.1 | 3.6 | 9.1 | 7.7 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | 0.0 | 3.6 | 0.0 | 3.8 |
|  |  | Dropped out | - | <45 | 2.3 | 100.0 | 0.0 | 0.0 | 4.5 | 3.8 |
|  | DE LEON H S | Completion I | - | $<45$ | 95.3 | 0.0 | 100.0 | 96.4 | 95.5 | 92.3 |
|  |  | Completion II | - | <45 | 97.7 | 0.0 | 100.0 | 100.0 | 95.5 | 96.2 |
|  |  | Graduated | - | <45 | 90.7 | 0.0 | 92.9 | 92.9 | 86.4 | 84.6 |
|  |  | Continued | - | <45 | 4.7 | 0.0 | 7.1 | 3.6 | 9.1 | 7.7 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | 0.0 | 3.6 | 0.0 | 3.8 |
|  |  | Dropped out | - | <45 | 2.3 | 100.0 | 0.0 | 0.0 | 4.5 | 3.8 |
| DECATUR ISD |  | Completion I | - | <230 | 96.9 | 80.0 | 98.0 | 97.1 | 94.7 | 94.1 |
|  |  | Completion II | - | <230 | 98.3 | 80.0 | 98.0 | 98.8 | 97.4 | 97.1 |
|  |  | Graduated | - | $<230$ | 96.5 | 80.0 | 98.0 | 96.5 | 94.7 | 93.1 |
|  |  | Continued | - | <230 | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  |  | Received GED | - | $<230$ | 1.3 | 0.0 | 0.0 | 1.7 | 2.6 | 2.9 |
|  |  | Dropped out | - | <230 | 1.7 | 20.0 | 2.0 | 1.2 | 2.6 | .2.9 |
|  | DECATUR H S | Completion I | - | <225 | 96.9 | 80.0 | 98.0 | 97.0 | 94.6 | 93.8 |
|  |  | Completion II | - | <225 | 98.2 | 80.0 | 98.0 | 98.8 | 97.3 | 96.9 |
|  |  | Graduated | - | $<225$ | 96.4 | 80.0 | 98.0 | 96.4 | 94.6 | 92.7 |
|  |  | Continued | - | <225 | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  |  | Received GED | - | $<225$ | 1.3 | 0.0 | 0.0 | 1.8 | 2.7 | 3.1 |
|  |  | Dropped out | - | $<225$ | 1.8 | 20.0 | 2.0 | 1.2 | 2.7 | 3.1 |
| DEER PARK ISD |  | Completion I | 832 | 861 | 96.6 | 88.9 | 96.7 | 96.8 | 94.4 | 93.0 |
|  |  | Completion II | 849 | 861 | 98.6 | 88.9 | 98.4 | 99.0 | 96.5 | 97.3 |
|  |  | Graduated | 749 | 861 | 87.0 | 66.7 | 80.0 | 90.0 | 74.6 | 70.8 |
|  |  | Continued | 83 | 861 | 9.6 | 22.2 | 16.7 | 6.8 | 19.7 | 22.1 |
|  |  | Received GED | 17 | 861 | 2.0 | 0.0 | 1.6 | 2.2 | 2.1 | 4.4 |
|  |  | Dropped out | 12 | 861 | 1.4 | 11.1 | 1.6 | 1.0 | 3.5 | 2.7 |
|  | DEER PARK HS | Completion I | 832 | 861 | 96.6 | 88.9 | 96.7 | 96.8 | 94.4 | 93.0 |
|  |  | Completion II | 849 | 861 | 98.6 | 88.9 | 98.4 | 99.0 | 96.5 | 97.3 |
|  |  | Graduated | 749 | 861 | 87.0 | 66.7 | 80.0 | 90.0 | 74.6 | 70.8 |
|  |  | Continued | 83 | 861 | 9.6 | 22.2 | 16.7 | 6.8 | 19.7 | 22.1 |
|  |  | Received GED | 17 | 861 | 2.0 | 0.0 | 1.6 | 2.2 | 2.1 | 4.4 |
|  |  | Dropped out | 12 | 861 | 1.4 | 11.1 | 1.6 | 1.0 | 3.5 | 2.7 |
| DEKALB ISD |  |  | - |  |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 98.4 | 100.0 | 100.0 | 97.6 | 100.0 | 100.0 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DEKALB H S | Completion I | - | $<65$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 98.4 | 100.0 | 100.0 | 97.6 | 100.0 | 100.0 |
|  |  | Continued | - | $<65$ | 1.6 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DEL VALLE ISD |  | Completion I | - | <395 | 88.6 | 86.7 | 87.8 | 93.8 | 89.4 | 87.7 |
|  |  | Completion II | - | <395 | 89.6 | 86.7 | 89.0 | 95.4 | 89.8 | 88.7 |
|  |  | Graduated | - | <395 | 83.2 | 85.3 | 80.9 | 89.2 | 85.2 | 81.8 |
|  |  | Continued | - | $<395$ | 5.3 | 1.3 | 6.9 | 4.6 | 4.2 | 6.0 |
|  |  | Received GED | - | $<395$ | 1.0 | 0.0 | 1.2 | 1.5 | 0.5 | 0.9 |
|  |  | Dropped out | - | <395 | 10.4 | 13.3 | 11.0 | 4.6 | 10.2 | 11.3 |

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| District | Campus | _-Winal status-_ |  | Class | All students | Rate Afr. am. | student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| DICKINSON ISD | DICKINSON H S | Continued | 60 | 385 | 15.6 | 26.8 | 17.6 | 11.2 | 19.3 | 21.4 |
|  |  | Received GED. | 13 | 385 | 3.4 | 1.8 | 2.5 | 4.6 | 4.3 | 3.1 |
|  |  | Dropped out | 66 | 385 | 17.1 | 16.1 | 23.5 | 14.8 | 23.0 | 22.9 |
|  | gaLveston co detentio | Completion I | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<15$ | 85.7 | 100.0 | 66.7 | 87.5 | 66.7 | 85.7 |
|  |  | Graduated | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 85.7 | 100.0 | 66.7 | 87.5 | 66.7 | 85.7 |
|  |  | Dropped out | - | $<15$ | 14.3 | 0.0 | 33.3 | 12.5 | 33.3 | 14.3 |
| DILLEY ISD |  | Completion I | - | $<50$ | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  |  | Completion II | - | <50 | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  |  | Graduated | - | <50 | 72.3 | - | 68.6 | 83.3 | 56.0 | 65.6 |
|  |  | Continued | - | $<50$ | 4.3 | - | 2.9 | 8.3 | 4.0 | 6.3 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 23.4 | - | 28.6 | 8.3 | 40.0 | 28.1 |
|  | dilley H S | Completion I | - | <50 | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  |  | Completion II | - | <50 | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  |  | Graduated | - | $<50$ | 72.3 | - | 68.6 | 83.3 | 56.0 | 65.6 |
|  |  | Continued | - | $<50$ | 4.3 | - | 2.9 | 8.3 | 4.0 | 6.3 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 23.4 | - | 28.6 | 8.3 | 40.0 | 28.1 |
| DIME BOX ISD | * | Completion I | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Completion II | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Graduated | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 14.3 | - | 28.6 | 0.0 | 22.2 | 22.2 |
|  | DIME BOX SCHOOL | Completion I | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Completion II | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Graduated | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 14.3 | - | 28.6 | 0.0 | 22.2 | 22.2 |
| DIMMITT ISD |  | Completion I | - | $<85$ | 86.7 | 100.0 | 82.5 | 100.0 | 83.7 | 80.0 |
|  |  | Completion II | - | $<85$ | 90.4 | 100.0 | 87.3 | 100.0 | 87.8 | 87.5 |
|  |  | Graduated | - | $<85$ | 80.7 | 100.0 | 76.2 | 94.4 | 75.5 | 67.5 |
|  |  | Continued | - | $<85$ | 6.0 | . 0.0 | 6.3 | 5.6 | 8.2 | 12.5 |
|  |  | Received GED | - | $<85$ | 3.6 | 0.0 | 4.8 | 0.0 | 4.1 | 7.5 |
|  |  | Dropped out | - | $<85$ | 9.6 | 0.0 | 12.7 | 0.0 | 12.2 | 12.5 |
|  | DIMMITT H S | Completion I | - | $<85$ | 86.7 | 100.0 | 82.5 | 100.0 | 83.7 | 80.0 |
|  |  | Completion II | - | $<85$ | 90.4 | 100.0 | 87.3 | 100.0 | 87.8 | 87.5 |
|  |  | Graduated | - | $<85$ | 80.7 | 100.0 | 76.2 | 94.4 | 75.5 | 67.5 |
|  |  | Continued | - | $<85$ | 6.0 | 0.0 | 6.3 | 5.6 | 8.2 | 12.5 |
|  |  | Received GED | - | $<85$ | 3.6 | 0.0 | 4.8 | 0.0 | 4.1 | 7.5 |
|  |  | Dropped out | - | $<85$ | 9.6 | 0.0 | 12.7 | 0.0 | 12.2 | 12.5 |
| DODD CITY ISD |  |  | - | $<15$ | 100.0 | - | . - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. |  |  |  | Econ. | At- |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| DODD CITY ISD | DODD CITY SCHOOL | Completion I | - |  | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| DONNA ISD |  | Completion I | 494 | 550 | 89.8 | 66.7 | 90.0 | 87.5 | 90.6 | 86.5 |
|  |  | Completion II | 505 | 550 | 91.8 | 100.0 | 91.7 | 100.0 | 92.2 | 89.0 |
|  |  | Graduated | 397 | 550 | 72.2 | 66.7 | 72.0 | 87.5 | 72.9 | 60.1 |
|  |  | Continued | 97 | 550 | 17.6 | 0.0 | 18.0 | 0.0 | 17.7 | 26.4 |
|  |  | Received GED | 11 | 550 | 2.0 | 33.3 | 1.7 | 12.5 | 1.6 | 2.5 |
|  |  | Dropped out | 45 | 550 | 8.2 | 0.0 | 8.3 | 0.0 | 7.8 | 11.0 |
|  | DONNA HIGH SCHOOL | Completion I | 494 | 535 | 92.3 | 100.0 | 92.4 | 87.5 | 92.9 | 89.5 |
|  |  | Completion II | 504 | 535 | 94.2 | 100.0 | 94.1 | 100.0 | 94.5 | 92.0 |
|  |  | Graduated | 397 | 535 | 74.2 | 100.0 | 73.9 | 87.5 | 74.7 | 62.1 |
|  |  | Continued | 97 | 535 | 18.1 | 0.0 | 18.5 | 0.0 | 18.2 | 27.4 |
|  |  | Received GED | 10 | 535 | 1.9 | 0.0 | 1.7 | 12.5 | 1.6 | 2.6 |
|  |  | Dropped out | 31 | 535 | 5.8 | 0.0 | 5.9 | 0.0 | 5.5 | 8.0 |
| douglass ISD |  | Completion I | - | $<30$ | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Continued | - | <30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 3.7 | 0.0 | 0.0 | 4.5 | 10.0 | 10.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DOUGLASS SCHOOL | Completion I | - | $<30$ | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Continued | - | $<30$. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 3.7 | 0.0 | 0.0 | 4.5 | 10.0 | 10.0 |
|  |  | Dropped out | - | $<30^{\circ}$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| DR M L GARZA-GONZALEZ |  | Completion I | 27 | 61 | 44.3 | 100.0 | 40.0 | 60.0 | 37.8 | 42.1 |
|  |  | Completion II | 34 | 61 | 55.7 | 100.0 | 52.0 | 70.0 | 51.1 | 54.4 |
|  |  | Graduated | 17 | 61 | . 27.9 | 100.0 | 22.0 | 50.0 | 20.0 | 24.6 |
|  |  | Continued | 10 | 61 | 16.4 | 0.0 | 18.0 | 10.0 | 17.8 | 17.5 |
|  |  | Received GED | 7 | 61 | 11.5 | 0.0 | 12.0 | 10.0 | 13.3 | 12.3 |
|  |  | Dropped out | 27 | 61 | 44.3 | 0.0 | 48.0 | 30.0 | 48.9 | 45.6 |
|  | DR M L GARZA-GONZALEZ | Completion I | 17 | 51 | 33.3 | . 100.0 | 31.8 | 33.3 | 31.7 | 34.0 |
|  |  | Completion II | 24 | 51 | 47.1 | 100.0 | 45.5 | 50.0 | 46.3 | 48.0 |
|  |  | Graduated | 11 | 51 | 21.6 | 100.0 | 18.2 | 33.3 | 19.5 | 22.0 |
|  |  | Continued | 6 | 51 | 11.8 | 0.0 | 13.6 | 0.0 | 12.2 | 12.0 |
|  |  | Received GED | 7 | 51 | 13.7 | 0.0 | 13.6 | 16.7 | 14.6 | 14.0 |
|  |  | Dropped out | 27 | 51 | 52.9 | 0.0 | 54.5 | 50.0 | 53.7 | 52.0 |
| DRIPPING SPRINGS ISD |  | Completion I | - | $<240$ | 98.7 | 100.0 | 100.0 | 98.6 | 100.0 | 96.3 |
|  |  | Completion II | - | $<240$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<240$ | 97.9 | 100.0 | 96.0 | 98.1 | 100.0 | 95.1 |
|  |  | Continued | - | $<240$ | 0.8 | 0.0 | 4.0 | 0.5 | 0.0 | 1.2 |
|  | . | Received GED | - | <240 | 1.3 | 0.0 | 0.0 | 1.4 | 0.0 | 3.7 |
|  |  | Dropped out | - | $<240$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DRIPPING SPRINGS H S | Completion I | - | <240 | 98.7 | 100.0 | 100.0 | 98.6 | 100.0 | 96.3 |
|  |  | Completion II | - | <240 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated . | - | $<240$ | 97.9 | 100.0 | 96.0 | 98.1 | 100.0 | 95.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of < 150 , for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Tex́as Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Winal status._. |  | Class | $\qquad$ | Rate Afr. am. | studenHisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| ECTOR COUNTY ISD |  | Continued | 177 | 1,673 | 10.6 | 10.0 | 13.7 | 6.4 | 10.7 | 16.0 |
|  |  | Received GED | 30 | 1,673 | 1.8 | 1.3 | 1.4 | 2.3 | 1.6 | 2.2 |
|  |  | Dropped out | 291 | 1,673 | 17.4 | 25.0 | 22.0 | 10.6 | 27.3 | 24.6 |
|  | ALTER ED CTR | Completion I | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | < 5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | . | Dropped out | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | CAREER CTR | Completion I | - | <240 | 93.2 | 90.9 | 93.9 | 92.0 | 89.7 | 92.6 |
|  |  | Completion II | - | <240 | 94.5 | 100.0 | 93.9 | 94.7 | 90.8 | 93.8 |
|  | . | Graduated | - | <240 | 50.0 | 54.5 | 43.5 | 61.3 | 57.5 | 36.9 |
|  |  | Continued | - | <240 | 43.2 | 36.4 | 50.3 | 30.7 | 32.2 | 55.7 |
|  |  | Received GED | - | <240 | 1.3 | 9.1 | 0.0 | 2.7 | 1.1 | 1.1 |
|  |  | Dropped out | - | <240 | 5.5 | 0.0 | 6.1 | 5.3 | 9.2 | 6.3 |
|  | ODESSA H S | Completion I | 558 | 623 | 89.6 | 100.0 | 88.1 | 90.6 | 84.9 | 84.5 |
|  |  | Completion II | 566 | 623 | 90.9 | 100.0 | 89.4 | 92.1 | 86.3 | 86.1 |
|  |  | Graduated | 512 | 623 | 82.2 | 95.8 | 79.0 | 85.7 | 76.7 | 72.5 |
|  |  | Continued | 46 | 623 | 7.4 | 4.2 | 9.1 | 4.9 | 8.2 | 12.0 |
|  |  | Received GED | 8 | 623 | 1.3 | 0.0 | 1.3 | 1.5 | 1.4 | 1.6 |
|  |  | Dropped out | 57 | 623 | 9.1 | 0.0 | 10.6 | 7.9 | 13.7 | 13.9 |
|  | PERMIAN H S | Completion I | 516 | 592 | 87.2 | 71.0 | 83.2 | 91.3 | 77.1 | 78.7 |
|  |  | Completion II | 524 | 592 | 88.5 | 71.0 | 84.5 | 92.9 | 78.6 | 80.9 |
|  |  | Graduated | 488 | 592 | 82.4 | 61.3 | 76.1 | 88.7 | 67.9 | 70.2 |
|  |  | Continued | 28 | 592 | 4.7 | 9.7 | 7.1 | 2.6 | 9.2 | 8.5 |
|  |  | Received GED | 8 | 592 | 1.4 | 0.0 | 1.3 | 1.6 | 1.5 | 2.2 |
|  |  | Dropped out | 68 | 592 | 11.5 | 29.0 | 15.5 | 7.1 | 21.4 | 19.1 |
| ECTOR ISD |  | Completion I | - | $<25$ | 95.8 | - | - | 95.7 | 80.0 | 88.9 |
|  |  | Completion II | - | $<25$ | 95.8 | - | - | 95.7 | 80.0 | 88.9 |
|  |  | Graduated | - | $<25$ | 91.7 | - | - | 91.3 | 60.0 | 77.8 |
|  |  | Continued | - | <25 | 4.2 | - | - | 4.3 | 20.0 | 11.1 |
|  |  | Received GED | - | $<25$ | 0.0 | _ | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | - | - | 4.3 | 20.0 | 11.1 |
|  | ECTOR HIGH SCHOOL | Completion I | - - | $<25$ | 95.8 | - | - | 95.7 | 80.0 | 88.9 |
|  |  | Completion II | _ | <25 | 95.8 | - | - | 95.7 | 80.0 | 88.9 |
|  |  | Graduated | - | $<25$ | 91.7 | - | - | 91.3 | 60.0 | 77.8 |
|  |  | Continued | - | $<25$ | 4.2 | - | - | 4.3 | 20.0 | 11.1 |
|  |  | Received GED | - | <25 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | - | - | 4.3 | 20.0 | 11.1 |
| EDCOUCH-ELSA ISD |  | Completion I | - | $<365$ | 77.9 | 100.0 | 77.8 | - | 75.6 | 64.5 |
|  |  | Completion II | - | <365 | 77.9 | 100.0 | 77.8 | - | 75.6 | 64.5 |
|  |  |  | - | <365 | 68.5 | 100.0 | 68.3 | - | 65.7 | 49.3 |
|  | - | Continued | - | $<365$ | 9.4 | 0.0 | 9.4 | - | 9.9 | 15.2 |
|  |  | Received GED | - | $<365$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <365 | 22.1 | 0.0 | 22.2 | - | 24.4 | 35.5 |
|  | EDCOUCH-ELSA H S | Completion I | - | <365 | 77.9 | 100.0 | 77.8 | - | 75.6 | 64.5 |
|  |  | Completion II | - | <365 | 77.9 | 100.0 | 77.8 | - | 75.6 | 64.5 |
|  |  | Graduated | - | <365 | 68.5 | 100.0 | 68.3 | - | 65.7 | 49.3 |
|  |  | Continued | - | <365 | 9.4 | 0.0 | 9.4 | - | 9.9 | 15.2 |
|  |  | Received GED | 1 - | <365 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <365 | 22.1 | 0.0 | 22.2 | - | 24.4 | 35.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status _- |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| EDEN CISD |  | Completion I | - | $<30$ | 89.7 | - | 91.7 | 88.2 | 85.7 | 86.7 |
|  |  | Completion II | - | $<30$ | 89.7 | - | 91.7 | 88.2 | 85.7 | 86.7 |
|  |  | Graduated | - | $<30$ | 89.7 | - | 91.7 | 88.2 | 85.7 | 86.7 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | . Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 10.3 | - | 8.3 | 11.8 | 14.3 | 13.3 |
|  | EDEN H S | Completion I | - | $<30$ | 92.6 | - | 91.7 | 93.3 | 91.7 | 86.7 |
|  |  | Completion II | - | <30 | 92.6 | - | 91.7 | 93.3 | 91.7 | 86.7 |
|  |  | Graduated | - | $<30$ | 92.6 | - | 91.7 | 93.3 | 91.7 | 86.7 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | . - | $<30$ | 7.4 | - | 8.3 | 6.7 | 8.3 | 13.3 |
| EDGEWOOD ISD (Bexar Co | . | Completion I | 532 | 674 | 78.9 | 73.7 | 79.0 | 100.0 | 81.1 | 75.8 |
|  |  | Completion II | 543 | 674 | 80.6 | 78.9 | 80.6 | 100.0 | 82.1 | 77.3 |
|  |  | Graduated | 459 | 674 | 68.1 | 57.9 | 68.5 | 66.7 | 70.6 | 62.0 |
|  |  | Continued . | 73 | 674 | 10.8 | 15.8 | 10.5 | 33.3 | 10.5 | 13.7 |
|  |  | Received GED | 11 | 674 | 1.6 | 5.3 | 1.5 | 0.0 | 1.0 | 1.5 |
|  |  | Dropped out | 131 | 674 | 19.4 | 21.1 | 19.4 | 0.0 | 17.9 | 22.7 |
|  | JOHN F KENNEDY HIGH S | Completion I | - | <365 | 79.2 | 85.7 | 79.1 | 100.0 | 79.6 | 76.4 |
|  |  | Completion II | - | <365 | 79.8 | 100.0 | 79.4 | 100.0 | 79.8 | 76.7 |
|  |  | Graduated | - | <365 | 69.5 | 71.4 | 69.9 | 50.0 | 69.7 | 64.2 |
|  |  | Continued | - | <365 | 9.7 | 14.3 | 9.2 | 50.0 | 9.8 | 12.2 |
|  |  | Received GED | -. | <365 | 0.6 | 14.3 | 0.3 | 0.0 | 0.3 | 0.3 |
|  |  | Dropped out | - | <365 | 20.2 | 0.0 | 20.6 | 0.0 | 20.2 | 23.3 |
|  | MEMORIAL HIGH SCHOOL | Completion I | 244 | 310 | 78.7 | 66.7 | 79.1 | 100.0 | 83.5 | 75.1 |
|  |  | Completion II | 252 | 310 | 81.3 | 66.7 | 81.8 | 100.0 | 85.0 | 77.7 |
|  |  | Graduated | 208 | 310 | 67.1 | 50.0 | 67.6 | 100.0 | 72.7 | 60.1 |
|  |  | Continued | 36 | 310 | 11.6 | 16.7 | 11.5 | 0.0 | 10.8 | 15.0 |
|  |  | Received GED | 8 | 310 | 2.6 | 0.0 | 2.7 | 0.0 | 1.5 | 2.6 |
|  |  | Dropped out | 58 | 310 | 18.7 | 33.3 | 18.2 | 0.0 | 15.0 | 22.3 |
| EDGEWOOD ISD (Van Zand |  | Completion I | - | $<75$ | 93.1 | 100.0 | 33.3 | 95.5 | 85.0 | 91.2 |
|  |  | Completion II | - | $<75$ | 94.4 | 100.0 | 33.3 | 97.0 | 85.0 | 91.2 |
|  |  | Graduated | - | $<75$ | 90.3 | 100.0 | 33.3 | 92.5 | 80.0 | 88.2 |
|  |  | Continued | - | $<75$ | 2.8 | 0.0 | 0.0 | 3.0 | 5.0 | 2.9 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 5.6 | 0.0 | 66.7 | 3.0 | 15.0 | 8.8 |
|  | EDGEWOOD H S | Completion I | - | $<75$ | 93.1 | 100.0 | 33.3 | 95.5 | 85.0 | 91.2 |
|  |  | Completion II | - | $<75$ | 94.4 | 100.0 | 33.3 | 97.0 | 85.0 | 91.2 |
|  | , | Graduated | - | $<75$ | 90.3 | 100.0 | 33.3 | 92.5 | 80.0 | 88.2 |
|  |  | Continued | - | $<75$ | 2.8 | 0.0 | 0.0 | 3.0 | 5.0 | 2.9 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 5.6 | 0.0 | 66.7 | 3.0 | 15.0 | 8.8 |
| EDINBURG CISD | - | Completion I | 1,295 | 1,447 | 89.5 | 66.7 | 89.4 | 91.2 | 88.5 | 85.4 |
|  |  | Completion II | 1,318 | 1,447 | 91.1 | 66.7 | 90.8 | 96.5 | 89.9 | 87.6 |
|  |  | Graduated | 1,160 | 1,447 | 80.2 | 66.7 | 79.7 | 89.5 | 79.8 | 72.4 |
|  |  | Continued | 135 | 1,447 | 9.3 | 0.0 | 9.7 | 1.8 | 8.7 | 13.0 |
|  |  | Received GED | 23 | $1,447$ | 1.6 | 0.0 | 1.5 | 5.3 | 1.4 | 2.1 |
|  | . | Dropped out | 129 | 1,447 | 8.9 | 33.3 | 9.2 | 3.5 | 10.1 | 12.4 |
|  | ECONOMEDES H S | Completion I | - | <450 | 89.7 | 0.0 | 89.7 | 100.0 | 89.1 | 86.8 |
|  |  | Completion II | - | $<450$ | 90.6 | 0.0 | 90.6 | 100.0 | 90.1 | 88.0 |
|  |  | Graduated | - | $<450$ | 78.0 | 0.0 | 77.8 | 100.0 | 79.5 | 71.6 |

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Table 3
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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | —_-Final status-_ |  | Class | All <br> students | Rate Afr. am. | student group (\%)- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| ELGIN ISD | ELGIN HS | Continued | - | <190 | 5.4 | 7.4 | 8.2 | 2.4 | 9.9 | 10.5 |
|  |  | Received GED | - | $<190$ | 1.1 | 7.4 | 0.0 | 0.0 | 1.2 | 2.6 |
|  |  | Dropped out | - | $<190$ | 7.5 | 14.8 | 8.2 | 4.8 | 12.3 | 15.8 |
|  | PHOENIX HIGH SCHOOL | Completion I | - | $<25$ | 73.9 | 100.0 | 62.5 | 78.6 | 72.7 | 75.0 |
|  |  | Completion II | -" | <25 | 82.6 | 100.0 | 62.5 | 92.9 | 72.7 | 85.0 |
|  |  | Graduated | - | $<25$ | 39.1 | 100.0 | 25.0 | 42.9 | 36.4 | 35.0 |
|  | . | Continued | - | <25 | 34.8 | 0.0 | 37.5 | 35.7 | 36.4 | 40.0 |
|  |  | Received GED | - - | $<25$ | 8.7 | 0.0 | 0.0 | 14.3 | 0.0 | 10.0 |
|  |  | Dropped out | - | $<25$ | 17.4 | 0.0 | 37.5 | 7.1 | 27.3 | 15.0 |
| ELKHART ISD |  | Completion I | - | <85 | 96.4 | 100.0 | 100.0 | 96.1 | 100.0 | 88.2 |
|  |  | Completion II | - | <85 | 97.6 | 100.0 | 100.0 | 97.4 | 100.0 | 88.2 |
|  |  | Graduated | - | $<85$ | 95.2 | 100.0 | 100.0 | 94.7 | 100.0 | 82.4 |
|  |  | Continued | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 5.9 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.6 | 0.0 | 11.8 |
|  | ELKHART H S | Completion I | - | <85 | 96.4 | 100.0 | 100.0 | 96.1 | 100.0 | 88.2 |
|  |  | Completion II | - | <85 | 97.6 | 100.0 | 100.0 | 97.4 | 100.0 | 88.2 |
|  |  | Graduated | - | <85 | 95.2 | 100.0 | 100.0 | 94.7 | 100.0 | 82.4 |
|  |  | Continued | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 5.9 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.6 | 0.0 | 11.8 |
| ELYSIAN FIELDS ISD |  | Completion I | - | $<70$ | . 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Completion II | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Graduated | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Continued | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | ; 2.9 | 5.6 | 0.0 | 2.1 | 0.0 | 13.3 |
|  | ELYSIAN FIELDS H S | Completion I | - | $<70$ | $97.1$ | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Completion II | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Graduated | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Continued | - | $<70$ | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | $0.0$ | $0.0$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 2.9 | 5.6 | 0.0 | 2.1 | 0.0 | 13.3 |
| ENNIS ISD |  | Completion I | - | <330 | 97.0 | 100.0 | 97.4 | 96.4 | 97.3 | 96.1 |
|  |  | Completion II | - | <330 | 98.8 | 100.0 | 97.4 | 99.4 | 100.0 | 98.5 |
|  |  | Graduated | - | $<330$. | 92.1 | 95.6 | 86.1 | 95.8 | 90.1 | 88.8 |
|  |  | Continued | - | $<330$ | 4.9 | 4.4 | 11.3 | 0.6 | 7.2 | 7.3 |
|  |  | Received GED | - | $<330$ | 1.8 | 0.0 | 0.0 | 3.0 | 2.7 | 2.4 |
|  |  | Dropped out | - | $<330$ | 1.2 | 0.0 | 2.6 | 0.6 | 0.0 | 1.5 |
|  | ENNIS H S | Completion I | - | $<330$ | 97.0 | 100.0 | 97.4 | 96.4 | 97.3 | 96.1 |
|  |  | Completion II | - | $<330$ | 98.8 | 100.0 | 97.4 | 99.4 | 100.0 | 98.5 |
|  |  | Graduated | - | $<330$ | 92.1 | 95.6 | 86.1 | 95.8 | 90.1 | 88.8 |
|  |  | Continued | - | $<330$ | 4.9 | 4.4 | 11.3 | 0.6 | 7.2 | 7.3 |
|  |  | Received GED | - | $<330$ | 1.8 | 0.0 | 0.0 | 3.0 | 2.7 | 2.4 |
|  |  | Dropped out | - | $<330$ | 1.2 | 0.0 | 2.6 | 0.6 | 0.0 | 1.5 |
| ERA ISD |  | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.4 | - | 100.0 | 96.3 | 100.0 | 85.7 |
|  |  | Continued | - | $<30$ | 3.6 | - | 0.0 | 3.7 | 0.0 | 14.3 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | , |  | Class | All <br> students | Afr. am. | student group (\%)- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -_Final status-_ |  |  |  |  |  |  |  | At |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| FAITH FAMILY ACADEMY 0 |  | Completion I | - | $<40$ | 97.1 | 96.7 | 100.0 | - | 95.5 | 100.0 |
|  |  | Completion II | - | $<40$ | 97.1 | 96.7 | 100.0 | - | 95.5 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.3 | 93.3 | 100.0 | - | 95.5 | 96.4 |
|  |  | Continued | - | $<40$ | 2.9 | 3.3 | 0.0 | - | 0.0 | 3.6 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.9 | 3.3 | 0.0 | - | 4.5 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Completion II | - | $<40$ | 97.1 | 96.7 | 100.0 | - | 95.5 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.3 | 93.3 | 100.0 | - | 95.5 | 96.4 |
|  |  | Continued | - | <40 | 2.9 | 3.3 | 0.0 | - | 0.0 | 3.6 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.9 | 3.3 | 0.0 | - | 4.5 | 0.0 |
| FALLS CITY ISD |  | Completion I | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FALLS CITY H S | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | - 0.0 | 0.0 | 0.0 | . 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FANNINDEL ISD |  | Completion I | - | $<15$ | 100.0 | 100.0 | . - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 80.0 | 100.0 | - | 60.0 | 85.7 | 100.0 |
|  |  | Continued | - | $<15$ | $20.0$ | 0.0 | - | 40.0 | 14.3 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | FANNINDEL H S | Completion I | - | $<15$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | $<15$ | 80.0 | 100.0 | - | 60.0 | 85.7 | 100.0 |
|  |  | Continued | - | $<15$ | $20.0$ | 0.0 | - | 40.0 | 14.3 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| FARMERSVILLE ISD |  | Completion I | - | $<80$ | 88.5 | 100.0 | 81.8 | 89.1 | 83.3 | 70.6 |
|  | . | Completion II | - | $<80$ | 91.0 | 100.0 | 90.9 | 90.6 | 86.7 | 76.5 |
|  |  | Graduated | - | $<80$ | 84.6 | 100.0 | 81.8 | 84.4 | 73.3 | 58.8 |
|  |  | Continued | -- | $<80$ | 3.8 | 0.0 | 0.0 | 4.7 | 10.0 | 11.8 |
|  |  | Received GED | - | $<80$ | 2.6 | 0.0 | 9.1 | 1.6 | 3.3 | 5.9 |
|  |  | Dropped out | - | $<80$ | 9.0 | 0.0 | 9.1 | 9:4 | 13.3 | 23.5 |
|  | FARMERSVILLE H S | Completion I | - | $<80$ | 88.5 | 100.0 | 81.8 | 89.1 | 83.3 | 70.6 |
|  |  | Completion II | - | $<80$ | 91.0 | 100.0 | 90.9 | 90.6 | 86.7 | 76.5 |
|  |  | Graduated | - | $<80$ | 84.6 | 100.0 | 81.8 | 84.4 | 73.3 | 58.8 |
|  | . | Continued | - | $<80$ | 3.8 | 0.0 | 0.0 | 4.7 | 10.0 | 11.8 |
|  |  | Received GED | - | $<80$ | 2.6 | 0.0 | 9.1 | 1.6 | 3.3 | 5.9 |
|  | - | Dropped out | - | $<80$ | 9.0 | 0.0 | 9.1 | 9.4 | 13.3 | 23.5 |
| FARWELL ISD |  | Completion I | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 93.2 | - | 95.7 | 90.5 | 94.7 | 80.0 |

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| District | Campus | --Final status-_ |  | Class | All <br> students |  | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| FARWELL ISD |  | Continued | - | $<45$ | 6.8 | - | 4.3 | 9.5 | 8.3 | 20.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | ' - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARWELL H S | Completion I | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 93.2 | - | 95.7 | 90.5 | 91.7 | 80.0 |
|  |  | Continued | - | <45 | 6.8 | - | 4.3 | 9.5 | 8.3 | 20.0 |
|  |  | Received GED | - | <45. | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FAYETTEVILLE ISD | . | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAYETTEVILLE HS | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 . | 100.0 | 100.0 | 100.0 |
|  | . | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| FERRIS ISD |  | Completion I | - | <110 | 99.1 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 |
|  |  | Completion II | - | $<110$ | 99.1 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 |
|  |  | Graduated | - | $<110$ | 87.2 | 92.3 | 85.7 | 88.6 | 84.4 | 82.1 |
|  |  | Continued | - | $<110$ | 11.9 | 7.7 | 14.3 | 11.4 | 15.6 | 16.4 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 |
|  |  |  |  |  | , |  |  |  |  |  |
|  | FERRIS HS | Completion I | - | $<110$ | 99.1 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 |
|  |  | Completion II | - | $<110$ | 99.1 | 100.0 | 100.0 | 100.0 | 100.0 | 98.5 |
|  |  | Graduated | - | $<110$ | 87.2 | 92.3 | 85.7 | 88.6 | 84.4 | 82.1 |
|  |  | Continued | - | $<110$ | 11.9 | 7.7 | 14.3 | 11.4 | 15.6 | 16.4 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | -- | $<110$ | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 |
| FLATONIA ISD |  | Completion I | - | $<40$ | 92.1 | 100.0 | 91.7 | 91.3 | 94.4 | 89.5 |
|  |  | Completion II | - | $<40$ | 94.7 | 100.0 | 91.7 | 95.7 | 94.4 | 94.7 |
|  |  | Graduated | - | $<40$ | 92.1 | 100.0 | 91.7 | 91.3 | 94.4 | 89.5 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.6 | 0.0 | 0.0 | 4.3 | 0.0 | 5.3 |
|  |  | Dropped out | - | $<40$ | 5.3 | 0.0 | 8.3 | 4.3 | 5.6 | 5.3 |
| . | FLATONIA SECONDARY | Completion I | - | <40 | 92.1 | 100.0 | 91.7 | 91.3 | 94.4 | 89.5 |
|  |  | Completion II | - | $<40$ | 94.7 | 100.0 | 91.7 | 95.7 | 94.4 | 94.7 |
|  |  | Graduated | - | $<40$ | 92.1 | 100.0 | 91.7 | 91.3 | 94.4 | 89.5 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Received GED | - | $<40$ | 2.6 | 0.0 | 0.0 | 4.3 | 0.0 | 5.3 |
| 5 |  | Dropped out | - | $<40$ | 5.3 | 0.0 | 8.3 | 4.3 | 5.6 | 5.3 |
| FLORENCE ISD |  | Completion I | - | $<80$ | 96.0 | 100.0 | 92.3 | 96.7 | 92.9 | 88.0 |
|  | , - | Completion II | - | $<80$ | 97.3 | 100.0 | 92.3 | 98.3 | 96.4 | 92.0 |
|  |  | Graduated | - | $<80$ | 89.3 | 100.0 | 84.6 | 90.0 | 85.7 | 72.0 |
|  |  | Continued | - | $<80$ | 6.7 | 0.0 | 7.7 | 6.7 | 7.1 | 16.0 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.7 | 3.6 | 4.0 |
|  |  | Dropped out | - | $<80$ | 2:7 | 0.0 | 7.7 | 1.7 | 3.6 | 8.0 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-_Final status __ |  | Class | All <br> students | Rate Afr. am. | studen <br> Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| FORSAN ISD | FORSAN H S | Completion I | - | $<50$ | 93.8 | - | 100.0 | 92.5 | 100.0 | 90.3 |
|  |  | Completion II | - | $<50$ | 95.8 | - | 100.0 | 95.0 | 100.0 | 93.5 |
|  |  | Graduated | - | <50 | 93.8 | - | 100.0 | 92.5 | 100.0 | 90.3 |
|  |  | Continued | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 2.1 | - | 0.0 | 2.5 | 0.0 | 3.2 |
|  | - | Dropped out | - | $<50$ | 4.2 | - | 0.0 | 5.0 | 0.0 | 6.5 |
| FORT BEND ISD |  | Completion I | 4,696 | 4,982 | 94.3 | 93.2 | 87.5 | 96.2 | 89.1 | 88.3 |
|  |  | Completion II | 4,765 | 4,982 | 95.6 | 93.8 | 90.1 | 98.3 | 90.2 | 90.9 |
|  |  | Graduated | 4,476 | 4,982 | 89.8 | 87.1 | 78.5 | 94.2 | 81.7 | 78.7 |
|  |  | Continued | 220 | 4,982 | 4.4 | 6.1 | 9.1 | 2.0 | 7.4 | 9.7 |
|  |  | Received GED | 69 | 4,982 | 1.4 | 0.6 | 2.5 | 2.2 | 1.1 | 2.5 |
|  |  | Dropped out | 217 | 4,982 | 4.4 | 6.2 | 9.9 | 1.7 | 9.8 | 9.1 |
|  | CLEMENTS H S | Completion I | 550 | 565 | 97.3 | 95.7 | 92.0 | 98.0 | 68.4 | 81.7 |
|  |  | Completion II | $556$ | $565$ | 98:4 | 95.7 | 96.0 | 99.3 | 78.9 | 86.7 |
|  |  | Graduated | 545 | 565 | 96.5 | 91.3 | 88.0 | 97.6 | 68.4 | 73.3 |
|  | - | Continued | 5 | 565 | 0.9 | 4.3 | 4.0 | 0.3 | 0.0 | 8.3 |
|  |  | Received GED | 6 | 565 | 1.1 | 0.0 | 4.0 | 1.4 | 10.5 | 5.0 |
|  |  | Dropped out | 9 | 565 | 1.6 | 4.3 | 4.0 | 0.7 | 21.1 | 13.3 |
|  | DULLES H S | Completion I | 562 | 586 | 95.9 | 91.8 | 92.9 | 95.9 | 97.1 | 85.2 |
|  |  | Completion II | 576 | 586 | 98.3 | 94.9 | $96.4$ | 99.6 | 97.1 | 93.8 |
|  |  | Graduated | 535 | 586 | 91.3 | 86.7 | 80.4 | 91.3 | 83.8 | 71.9 |
|  | . | Continued | 27 | 586 | 4.6 | 5.1 | 12.5 | 4.6 | 13.2 | 13.3 |
|  |  | Received GED | 14 | 586 | 2.4 | 3.1 | 3.6 | 3.7 | 0.0 | 8.6 |
|  |  | Dropped out | 10 | 586 | 1.7 | 5.1 | 3.6 | 0.4 | 2.9 | 6.3 |
|  | GEORGE BUSH HIGH SCHO |  | - | <545 | 95.2 | 92.4 | 93.7 | 98.8 | 95.1 | 92.3 |
|  |  | Completion II | - | <545 | $95.6$ | $92.9$ | 94.4 | 98.8 | 96.2 | 93.0 |
|  |  | Graduated | - | $<545$ | $88{ }^{2}$ | 84.8 | 80.4 | 98.8 | 87.4 | 80.6 |
|  |  | Continued | - | <545 | 7.0 | 7.6 | 13.3 | 0.0 | 7.7 | 11.6 |
|  |  | Received GED | - | <545 | 0.4 | 0.5 | 0.7 | 0.0 | 1.1 | 0.7 |
|  |  | Dropped out | - | <545 | 4.4 | 7.1 | 5.6 | 1.2 | 3.8 | 7.0 |
| . | HIGHTOWER H S | Completion I | - | <535 | 91.9 | 95.4 | 83.7 | 90.7 | 85.8 | 85.6 |
|  |  | Completion II | - | $<535$ | $92.7$ | $95.4$ | 85.3 | 92.6 | 86.7 | 86.6 |
|  |  | Graduated | - | $<535$ | 87.2 | 90.3 | 79.1 | 86.1 | 76.1 | 77.3 |
| . |  | Continued | - | <535 | 4.7 | 5.0 | 4.7 | 4.6 | 9.7 | 8.3 |
|  | . | Received GED | - | $<535$ | 0.8 | 0.0 | 1.6 | 1.9 | 0.9 | 1.1 |
|  |  | Dropped out | - | <535 | 7.3 | 4.6 | 14.7 | 7.4 | 13.3 | 13.4 |
|  | KEMPNER H S | Completion I | 594 | 638 | 93.1 | 91.5 | 85.7 | 93.1 | 88.3 | 88.8 |
|  |  | Completion II | 608 | 638 | 95.3 | 92.7 | 88.8 | 96.4 | 89.2 | 92.5 |
|  |  | Graduated | 567 | 638 | 88.9 | 85.4 | 77.6 | 89.5 | 78.4 | 80.9 |
|  |  | Continued | 27 | 638 | 4.2 | 6.1 | 8.2 | 3.6 | 9.9 | 7.8 |
|  |  | Received GED | 14 | 638 | 2.2 | 1.2 | 3.1 | 3.2 | 0.9 | 3.8 |
|  |  | Dropped out | 30 | 638 | 4.7 | 7.3 | 11.2 | 3.6 | 10.8 | 7.5 |
|  | LAWBENCE E ELKINS H S | Completion I | 507 | 531 | 95.5 | 93.8 | 89.8 | 97.0 | 90.9 | 91.0 |
|  |  | Completion II | 517 | 531 | 97.4 | 95.2 | 94.9 | 98.5 | 93.2 | 93.5 |
|  |  | Graduated | 490 | 531 | 92.3 | 87.0 | 83.1 | 96.3 | 81.8 | 84.1 |
|  |  | Continued | 17 | 531 | 3.2 | 6.8 | 6.8 | 0.7 | 9.1 | 7.0 |
|  |  | Received GED | 10 | 531 | 1.9 | 1.4 | 5.1 | 1.5 | 2.3 | 2.5 |
|  |  | Dropped out | 14 | 531 | 2.6 | 4.8 | 5.1 | . 1.5 | 6.8 | 6.5 |
|  | STEPHEN F AUSTIN H S | Completion I | - | <650 | 97.5 | 98.3 | 93.5 | 97.3 | 94.7 | 93.3 |
|  |  | Completion II | - | <650 | 99.5 | 100.0 | 98.7 | 99.5 | 100.0 | 99.4 |
|  |  | Graduated | - | <650 | 95.7 | 94.9 | 87.0 | 96.5 | 89.5 | 86.7 |

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| District | Campus | Final status |  | Class | $\qquad$ <br> students | Rate Afr. am. | studen <br> Hisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| FORT BEND ISD | STEPHEN F AUSTIN H S | Continued | - | $<650$ | 1.9 | 3.4 | 6.5 | 0.8 | 5.3 | 6.7 |
|  |  | Received GED | - | <650 | 2.0 | 1.7 | 5.2 | 2.2 | 5.3 | 6.1 |
|  |  | Dropped out | - | <650 | 0.5 | 0.0 | 1.3 | 0.5 | 0.0 | 0.6 |
|  | WILLOWRIDGE H S | Completion I | - | <365 | 80.4 | 81.5 | 77.3 | 100.0 | 79.1 | 71.9 |
|  |  | Completion II | - | $<365$ | 80.9 | 81.9 | 78.2 | 100.0 | 79.1 | 72.4 |
|  |  | Graduated | - | <365 | 70.7 | 73.1 | 65.5 | 50.0 | 71.7 | 55.2 |
|  | : | Continued | - | <365 | 9.7 | 8.4 | 11.8 | 50.0 | 7.3 | 16.7 |
|  |  | Received GED | - | <365 | 0.6 | 0.4 | 0.8 | 0.0 | 0.0 | $0: 5$ |
|  |  | Dropped out | - | $<365$ | 19.1 | 18.1 | 21.8 | 0.0 | 20.9 | 27.6 |
| FORT ELLIOTT CISD |  | Completion I | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | . - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | FORT ELLIOTT SCHOOL | Completion I. | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | . - | - | 0.0 | 0.0 | 0.0 |
| FORT STOCKTON ISD |  | Completion I | - | <175 | 90.7 | 100.0 | 91.2 | 87.5 | 91.1 | 84.3 |
|  |  | Completion II | - | $<175$ | 91.9 . | 100.0 | 91.2 | 93.8 | 92.4 | 85.5 |
|  |  | Graduated | - | $<175$ | 85.5 | 100.0 | 85.4 | 84.4 | 86.1 | 74.7 |
|  |  | Continued | - | $<175$ | 5.2 | 0.0 | 5.8 | 3.1 | 5.1 | 9.6 |
|  |  | Received GED | - | $<175$ | 1.2 | 0.0 | 0.0 | 6.3 | 1.3 | 1.2 |
|  |  | Dropped out | - | $<175$ | 8.1 | 0.0 | 8.8 | 6.3 | 7.6 | 14.5 |
|  | BUTZ EDUCATION CENTER | Completion I | - | <35 | 74.2 | - | 72.0 | 83.3 | 77.8 | 72.4 |
|  |  | Completion II | - | $<35$ | 74.2 | - | 72.0 | 83.3 | 77.8 | 72.4 |
|  |  | Graduated | - | $<35$ | 58.1 | - | 56.0 | 66.7 | 61.1 | 58.6 |
|  |  | Continued | - | <35 | 16.1 | - | 16.0 | 16.7 | 16.7 | 13.8 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 25.8 | - | 28.0 | 16.7 | 22.2 | 27.6 |
|  | FORT STOCKTON HIGH SC | Completion I | - | $<145$ | 94.3 | 100.0 | 95.5 | 88.5 | 95.1 | 90.7 |
|  |  | Completion II | - | $<145$ | 95.7 | 100.0 | 95.5 | 96.2 | 96.7 | 92.6 |
|  |  | Graduated | - | <145 | 91.5 | 100.0 | 92.0 | 88.5 | 93.4 | 83.3 |
|  |  | Continued | - | $<145$ | 2.8 | 0.0 | 3.6 | 0.0 | 1.6 | 7.4 |
|  |  | Received GED | - | $<145$ | 1.4 | 0.0 | 0.0 | 7.7 | 1.6 | 1.9 |
|  |  | Dropped out | - | $<145$ | 4.3 | 0.0 | 4.5 | 3.8 | 3.3 | 7.4 |
| FORT WORTH ACADEMY OF |  | Completion I | - |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | 100:0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <35 | $0.0$ | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FORT WORTH ACADEMY OF | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| - |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | --Final status-_ |  | Class | Allstudents | Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{gathered} \text { At } \\ \text { risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| FORT WORTH ISD | CHILDREN'S MEDICAL CT | Continued | - | < 5 | 50.0 | - | 0.0 | - | 50.0 | 50.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | < | 50.0 | - | 100.0 | - | 50.0 | 50.0 |
|  | CTR FOR NEW LIVES | Completion I | - | $<75$ | 84.3 | 81.5 | 87.5 | 100.0 | 82.4 | 85.3 |
|  |  | Completion II | - | <75 | 84.3 | 81.5 | 87.5 | 100.0 | 82.4 | 85.3 |
|  |  | Graduated | - | $<75$ | 65.7 | 55.6 | 75.0 | 50.0 | 64.7 | 66.2 |
|  |  | Continued | - | $<75$ | 18.6 | 25.9 | 12.5 | 50.0 | 17.6 | 19.1 |
|  |  | Received GED | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <75 | 15.7 | 18.5 | 12.5 | 0.0 | 17.6 | 14.7 |
|  | DETENT CTR | Completion I | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<75$ | 47.9 | 55.0 | 38.5 | 52.0 | 58.8 | 62.5 |
|  |  | Graduated | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 47.9 | 55.0 | 38.5 | 52.0 | 58.8 | 62.5 |
|  |  | Dropped out | - | $<75$ | 52.1 | 45.0 | 61.5 | 48.0 | 41.2 | 37.5 |
|  | DIAMOND HILL-JARVIS H | Completion I | - | <185 | 81.9 | 100.0 | 81.1 | 80.0 | 81.5 | 75.0 |
|  |  | Completion II | - | $<185$ | 82.4 | 100.0 | 81.7 | 80.0 | 81.5 | 75.8 |
|  |  | Graduated | - | $<185$ | 78.0 | 100.0 | 77.4 | 70.0 | 76.3 | 70.5 |
|  |  | Continued | - | $<185$ | 3.8 | 0.0 | 3.7 | 10.0 | 5.2 | 4.5 |
|  |  | Received GED | - | $<185$ | 0.5 | 0.0 | 0.6 | 0.0 | 0.0 | 0.8 |
|  |  | Dropped out | - | <185 | 17.6 | 0.0 | 18.3 | 20.0 | 18.5 | 24.2 |
|  | DUNBAR H S | Completion I | - | <230 | 81.2 | 81.9 | 71.4 | 71.4 | 78.7 | 74.7 |
|  |  | Completion II | - | $<230$ | 83.0 | 83.8 | 71.4 | 71.4 | 80.9 | 77.3 |
|  |  | Graduated | - | $<230$ | 80.8 | 81.4 | 71.4 | 71.4 | 78.7 | 74.0 |
|  |  | Continued | - | $<230$ | 0.4 | 0.5 | 0.0 | 0.0 | 0.0 | 0.7 |
|  |  | Received GED | - | $<230$ | 1.7 | 2.0 | 0.0 | 0.0 | 2.2 | 2.7 |
|  |  | Dropped out | - | <230 | 17.0 | 16.2 | 28.6 | 28.6 | 19.1 | 22.7 |
|  | EASTERN HILLS H S | Completion I | 270 | 370 | 73.0 | 74.9 | 72.5 | 62.2 | 71.6 | 66.9 |
|  |  | Completion II | 278 | 370 | 75.1 | 76.5 | 73.9 | 67.6 | 73.8 | 69.9 |
|  |  | Graduated | 247 | 370 | 66.8 | 70.5 | 56.5 | 59.5 | 65.2 | 60.3 |
|  |  | Continued | 23 | 370 | 6.2 | 4.4 | 15.9 | 2.7 | 6.4 | 6.6 |
|  |  | Received GED | 8 | 370 | 2.2 | 1.6 | 1.4 | 5.4 | 2.1 | 2.9 |
|  |  | Dropped out | 92 | 370 | 24.9 | 23.5 | 26.1 | 32.4 | 26.2 | 30.1 |
|  |  | Completion I |  |  |  |  |  |  |  |  |
|  | JO KELLY SP ED | Completion I | - | $<5$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | <5 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  | . | Received GED | - | <5 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | METRO OPPORTUNITY | Completion I | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . | NORTH SIDE H S | Completion I | - | <355 | 82.6 | 88.2 | 82.1 | 81.8 | 81.3 | 77.5 |
|  |  | Completion II | - | <355 | 82.6 | 88.2 | 82.1 | 81.8 | 81.3 | 77.5 |
|  |  | Graduated | - | <355 | 74.9 | 76.5 | 74.5 | 72.7 | 74.3 | 67.6 |
|  |  | Continued | - | <355 | 7.7 | 11.8 | 7.5 | 9.1 | 7.1 | 9.9 |
|  | - | Received GED | - | $<355$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <355 | 17.4 | 11.8 | 17.9 | 18.2 | 18.7 | 22.5 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
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| District | Campus | _-_Final status |  | Class | Allstudents | Rate Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| FRISCO ISD | FRISCO HIGH SCHOOL | Continued | 19 | 367 | 5.2 | 2.5 | 16.7 | 1.8 | 13.5 | 13.5 |
|  |  | Received GED | 12 | 367 | 3.3 | 2.5 | 1.3 | 4.5 | 3.8 | 8.7 |
|  |  | Dropped out | 16 | 367 | 4.4 | 5.0 | 10.3 | 2.3 | 13.5 | 10.6 |
| FROST ISD | , | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| ${ }^{\prime}$ |  | Graduated | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| FRUIT OF EXCELLENCE |  |  |  |  |  |  |  |  |  |  |
|  | FROST H S | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | . - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FRUIT OF EXCELLENCE S | Completion I | - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Completion II | - | $<10$ | 71.4 | 71.4 | _ | - | 66.7 | 100.0 |
|  |  | Graduated | - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 28.6 | 28.6 | - | - | 33.3 | 0.0 |
| FRUITVALE ISD |  | Completion I | - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Completion II | - | $<10$ | 71.4 | 71.4 | _ | - | 66.7 | 100.0 |
|  |  | Graduated | - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 28.6 | 28.6 | - | - | 33.3 | 0.0 |
|  |  | Completion I | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Completion II | - | <30 | 93.1 | - | 100.0 | 92.6 | 83.3 | 87.5 |
|  |  | Graduated | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Continued | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\cdots$. | Received GED | - | $<30$. | 3.4 | - | 0.0 | 3.7 | 8.3 | . 0.0 |
|  | - | Dropped out | - | $<30$ | 6.9 | - | 0.0 | 7.4 | 16.7 | 12.5 |
| . | FRUITVALE H S | Completion I | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Completion II | - | $<30$ | 93.1 | - | 100.0 | 92.6 | 83.3 | 87.5 |
|  |  | Graduated | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 . | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 3.4 | - | 0.0 | 3.7 | 8.3 | 0.0 |
|  |  | Dropped out | $\square$ | $<30$ | 6.9 | - | 0.0 | 7.4 | 16.7 | 12.5 |
| FT DAVIS ISD |  | Completion I | - | $<55$ | 98.1 | 100.0 | 87.5 | 100.0 | 94.4 | 97.4 |
|  |  | Completion II | - | $<55$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 66.7 | 100.0 | 62.5 | 66.7 | 11.1 | 52.6 |
|  |  | Continued | - | <55 | 31.5 | 0.0 | 25.0 | 33.3 | 83.3 | 44.7 |
|  |  | Received GED | - | <55 | 1.9 | 0.0 | 12.5 | 0.0 | 5.6 | 2.6 |
|  |  | Dropped out | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FT DAVIS H S | Completion I | - | $<30$ | 96.0 | - | 87.5 | 100.0 | 75.0 | 90.0 |
|  |  | Completion II | - | <30 | 100.0 | - | 100.0 | - 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 80.0 | - | 62.5 | 87.5 | 25.0 | 50.0 |
|  |  | Continued | - | $<30$ | 16.0 | - | 25.0 | 12.5 | 50.0 | 40.0 |
|  |  | Received GED | - | $<30$ | 4.0 | - | 12.5 | 0.0 | 25.0 | 10.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | -_Final status _- |  | Class | All students | Rate by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| GOODRICH ISD | GOODRICH H S | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 5.3 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| GOOSE CREEK GISD |  | Completion I | 993 | 1,174 | 84.6 | 77.9 | 85.0 | 87.5 | 77.7 | 77.3 |
|  |  | Completion II | 1,033 | 1,174 | 88.0 | 80.3 | 87.2 | 92.4 | 82.1 | 82.2 |
|  |  | Graduated | 857 | 1,174 | 73.0 | 66.8 | 69.8 | 79.0 | 67.5 | 57.6 |
|  |  | Continued | 136 | 1,174 | 11.6 | 11.1 | 15.2 | 8.4 | 10.3 | 19.7 |
|  |  | Received GED | 40 | 1,174 | 3.4 | 2.5 | 2.2 | 5.0 | 4.3 | 4.9 |
|  |  | Dropped out | 141 | 1,174 | 12.0 | 19.7 | 12.8 | 7.6 | 17.9 | 17.8 |
|  | LEE H S | Completion I | 458 | 573 | 79.9 | 70.6 | 82.3 | 82.4 | 75.7 | 72.9 |
|  |  | Completion II | 483 | 573 | 84.3 | 73.9 | 85.7 | 88.5 | 80.9 | 79.2 |
|  |  | Graduated | 397 | 573 | 69.3 | 58.0 | 71.7 | 73.1 | 66.5 | 57.5 |
|  |  | Continued | 61 | 573 | 10.6 | 12.6 | 10.6 | 9.3 | 9.2 | 15.4 |
|  |  | Received GED | 25 | 573 | 4.4 | 3.4 | 3.4 | 6.0 | 5.2 | 6.3 |
|  |  | Dropped out | 90 | 573 | 15.7 | 26.1 | 14.3 | 11.5 | 19.1 | 20.8 |
|  | Sterling h S | Completion I | 517 | 580 | 89.1 | 84.6 | 89.0 | 91.0 | 81.4 | 83.5 |
|  |  | Completion II | 532 | 580 | 91.7 | 86.2 | 89.6 | 95.3 | 84.2 | 86.6 |
|  |  | Graduated | 460 | 580 | 79.3 | 76.4 | 72.8 | 84.1 | 71.2 | 62.5 |
|  |  | Continued | 57 | 580 | 9.8 | 8.1 | 16.2 | 6.9 | 10.2 | 21.0 |
|  |  | Received GED | 15 | 580 | 2.6 | 1.6 | 0.6 | 4.3 | 2.8 | 3.1 |
|  |  | Dropped out | 48 | 580 | 8.3 | 13.8 | 10.4 | 4.7 | 15.8 | 13.4 |
| GORDON ISD |  | Completion I | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Completion II | - | <15 | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - | 0.0 | 8.3 | 0.0 | 25.0 |
|  | GORDON SCHOOL | Completion I | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Completion II | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - - | 0.0 | 8.3 | 0.0 | 25.0 |
| GORMAN ISD |  | Completion I | - | $<25$ | 95.0 | 1 - | 100.0 | 92.9 | 88.9 | 75.0 |
|  |  | Completion II | - | <25 | 95.0 | - | 100.0 | 92.9 | 88.9 | 75.0 |
|  |  | Graduated | - | $<25$ | 90.0 | - | 100.0 | 85.7 | 88.9 | 75.0 |
|  |  | Continued | - | $<25$ | 5.0 | - | - 0.0 | 7.1 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | - | 0.0 | 7.1 | 11.1 | 25.0 |
|  | GORMAN H S | Completion I | - | <25 | 95.0 | - | 100.0 | 92.9 | 88.9 | 75.0 |
|  |  | Completion II | - | <25 | 95.0 | - | 100.0 | 92.9 | 88.9 | 75.0 |
|  |  |  | - | $<25$ | 90.0 | - | 100.0 | 85.7 | 88.9 | 75.0 |
|  |  | Continued | - | $<25$ | 5.0 | - | 0.0 | 7.1 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - - | 0.0 | . 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | - | 0.0 | 7.1 | 11.1 | 25.0 |
| GRADY ISD |  | Completion I | - | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Completion II | _ | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |

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| District | Campus | Final status |  | Class | All students | Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| - GRADY ISD |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 50.0 | 0.0 | - | 0.0 |
|  | GRADY SCHOOL | Completion I | - | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Completion II | - | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | - | 50.0 | 100.0 | $\rightarrow$ | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 50.0 | 0.0 | - | 0.0 |
| GRAFORD ISD | $\cdots$ | Completion I | - | <20 | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Completion II | - | $<20$ | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Graduated | - | $<20$ | 84.2 | - | 100.0 | 78.6 | 86.7 | 77.8 |
|  |  | Continued | - | <20 | 10.5 | - | 0.0 | 14.3 | 13.3 | 11.1 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 5.3 | - | 0.0 | 7.1 | 0.0 | 11.1 |
|  | GRAFORD H S | Completion I | - | $<20$ | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Completion II | - | $<20$ | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Graduated | - | $<20$ | 84.2 | - | 100.0 | 78.6 | 86.7 | 77.8 |
|  |  | Continued | - | $<20$ | 10.5 | - | 0.0 | 14.3 | 13.3 | 11.1 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.3 | - | 0.0 | 7.1 | 0.0 | 11.1 |
| GRAHAM ISD |  | Completion I | - | $<180$ | 98.3 | 75.0 | 97.1 | 99.3 | 100.0 | 97.0 |
|  |  | Completion II | - | $<180$ | 99.4 | 75.0 | 100.0 | 100.0 | 100.0 | 99.0 |
|  |  | Graduated | - | $<180$ | 93.3 | 75.0 | 91.2 | 94.2 | 88.6 | 89.9 |
|  |  | Continued | - | $<180$ | 5.0 | 0.0 | 5.9 | 5.0 | 11.4 | 7.1 |
|  |  | Received GED | - | $<180$ | 1.1 | 0.0 | 2.9 | 0.7 | 0.0 | 2.0 |
|  |  | Dropped out | - | $<180$ | 0.6 | 25.0 | 0.0 | 0.0 | 0.0 | 1.0 |
|  | GRAHAM H S | Completion I | - | <165 | 98.2 | 75.0 | 96.4 | 99.2 | 100.0 | 96.4 |
|  |  | Completion II | - | $<165$ | 99.4 | 75.0 | 100.0 | 100.0 | 100.0 | 98.8 |
|  |  | Graduated | - | $<165$ | 96.9 | 75.0 | 96.4 | 97.7 | 96.4 | 96.4 |
|  |  | Continued | - | $<165$ | 1.2 | 0.0 | 0.0 | 1.6 | 3.6 | 0.0 |
|  |  | Received GED | - | $<165$ | 1.2 | 0.0 | 3.6 | $0.8{ }^{\circ}$ | 0.0 | 2.4 |
|  |  | Dropped out | - | <165 | 0.6 | 25.0 | 0.0 | 0.0 | 0.0 | 1.2 |
|  | GRAHAM LEARNING CTR | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 56.3 | - | 66.7 | 50.0 | 57.1 | 53.3 |
|  |  | Cońtinued | - | $<20$ | 43.8 | - | 33.3 | 50.0 | 42.9 | 46.7 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| GRANBURY ISD |  | Completion I | 421 | 487 | 86.4 | 71.4 | 69.0 | 88.9 | 71.6 | 81.4 |
|  |  | Completion II | 435 | 487 | 89.3 | 85.7 | 69.0 | 92.0 | 77.1 | 84.7 |
|  |  | Graduated | 394 | 487 | 80.9 | 42.9 | 56.9 | 84.8 | 59.6 | 73.4 |
|  |  | Continued | 27 | 487 | 5.5 | 28.6 | 12.1 | 4.1 | 11.9 | 8.0 |
|  |  | Received GED | $14$ | 487 | 2.9 | 14.3 | 0.0 | 3.1 | 5.5 | 3.3 |
|  |  | Dropped out | 52 | 487 | 10.7 | 14.3 | 31.0 | 8.0 | 22.9 | 15.3 |
|  | GRANBURY H S | Completion I | 376 | 428 | 87.9 | 80.0 | 67.9 | 90.6 | 73.7 | 82.4 |
|  |  | Completion II | 385 | 428 | 90.0 | 80.0 | 67.9 | 93.1 | 78.8 | 84.8 |
|  |  | Graduated | 357 | 428 | 83.4 | 40.0 | 56.6 | 87.9 | 60.6 | 76.0 |
|  |  | Continued | 19 | 428 | 4.4 | 40.0 | 11.3 | 2.8 | 13.1 | 6.4 |
|  |  | Received GED | 9 | 428 | 2.1 | 0.0 | 0.0 | 2.5 | 5.1 | 2.4 |
|  |  | Dropped out | 43 | 428 | 10.0 | 20.0 | 32.1 | 6.9 | 21.2 | 15.2 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status-_ |  | Class | $\qquad$ <br> students | Rate <br> Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| GRANBURY ISD | S T A R S ACADEMY | Completion I | - | <60 | 81.8 | 100.0 | 80.0 | 81.6 | 55.6 | 81.3 |
|  |  | Completion II | - | <60 | 83.6 | 100.0 | 80.0 | 83.7 | 55.6 | 83.3 |
|  |  | Graduated | -- | <60 | 67.3 | 100.0 | 60.0 | 67.3 | 55.6 | 64.6 |
|  |  | Continued | - | <60 | 14.5 | 0.0 | 20.0 | 14.3 | 0.0 | 16.7 |
|  |  | Received GED | - | $<60$ | 1.8 | 0.0 | 0.0 | 2.0 | 0.0 | 2.1 |
|  |  | Dropped out | - | <60 | 16.4 | 0.0 | 20.0 | 16.3 | 44.4 | 16.7 |
| GRAND PRAIRIE ISD |  | Completion I | 1,193 | 1,456 | 81.9 | 85.7 | 76.2 | 87.0 | 77.8 | 75.5 |
|  |  | Completion II | 1,228 | 1,456 | 84.3 | 87.3 | 78.3 | 90.3 | 79.8 | 78.3 |
|  |  | Graduated | 1,040 | 1,456 | 71.4 | 77.2 | 62.0 | 80.2 | 64.9 | 60.7 |
|  |  | Continued | 153 | 1,456 | 10.5 | 8.5 | 14.3, | 6.8 | 12.9 | 14.9 |
|  |  | Received GED | 35 | 1,456 | 2.4 | 1.5 | 2.1 | 3.3 | 2.0 | 2.8 |
|  |  | Dropped out | 228 | 1,456 | 15.7 | 12.7 | 21.7 | 9.7 | 20.2 | 21.7 |
|  | GRAND PRAIRIE H S | Completion I | 452 | 575 | 78.6 | 75.6 | 75.5 | 85.3 | 77.1 | 71.9 |
|  |  | Completion II | 468 | 575 | 81.4 | 79.5 | 77.9 | 88.5 | 79.6 | 75.0 |
|  |  | Graduated | 407 | 575 | 70.8 | 69.2 | 66.5 | 78.8 | 66.3 | 61.0 |
|  |  | Continued | 45 | 575 | 7.8 | 6.4 | 9.1 | 6.4 | 10.8 | 11.0 |
|  |  | Received GED | 16 | 575 | 2.8 | 3.8 | 2.4 | 3.2 | 2.5 | 3.1 |
|  |  | Dropped out | 107 | 575 | 18.6 | 20.5 | 22.1 | 11.5 | 20.4 | 25.0 |
|  | Lamar alternative edu | Completion I | - | < | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Completion II | - | < | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Graduảted | - | $<5$ | 0.0 | - | 0.0 | - | - | 0.0 |
|  |  | Continued | - | $<5$ | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | - | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | 0.0 | - | - | 0.0 |
|  | SO GRAND PRAIRIE H S | Completion I | 625 | 714 | 87.5 | 91.1 | 79.4 | 92.7 | 80.7 | 80.9 |
|  |  | Completion II | 638 | 714 | 89.4 | 91.7 | 81.5 | 94.8 | 81.3 | 83.3 |
|  |  | Graduated | 589 | 714 | 82.5 | 87.3 | 71.2 | 89.7 | 71.7 | 73.6 |
|  |  | Continued | 36 | 714 | 5.0 | 3.8 | 8.2 | 3.0 | 9.0 | 7.3 |
|  |  | Received GED | 13 | 714 | 1.8 | 0.6 | 2.1 | 2.2 | 0.6 | 2.4 |
| - |  | Dropped out | 76 | 714 | 10.6 | 8.3 | 18.5 | 5.2 | 18.7 | 16.7 |
| GRAND SALINE ISD |  | Completion I | - | $<75$ | 83.6 | 0.0 | 83.3 | 85.0 | 66.7 | 71.9 |
|  |  | Completion II | - | $<75$ | 87.7 | 100.0 | 91.7 | 86.7 | 76.2 | 81.3 |
|  |  | Graduated | - | $<75$ | 82.2 | 0.0 | 83.3 | 83.3 | 61.9 | 68.8 |
|  |  | Continued | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.7 | 4.8 | 3.1 |
|  |  | Received GED | - | $<75$ | 4.1 | 100.0 | 8.3 | 1.7 | 9.5 | 9.4 |
|  |  | Dropped out | - | $<75$ | 12.3 | 0.0 | 8.3 | 13.3 | 23.8 | 18.8 |
|  | GRAND SALINE H S | Completion I | - | $<70$ | 87.0 | - | 90.9 | 86.2 | 72.2 | 78.6 |
|  |  | Completion II | - | $<70$ | 87.0 | - | 90.9 | 86.2 | 72.2 | 78.6 |
|  |  | Graduated | - | $<70$ | 87.0 | - | 90.9 | 86.2 | 72.2 | 78.6 |
|  |  | Continued | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 13.0 | - | 9.1 | 13.8 | 27.8 | 21.4 |
|  | VAN ZANDT CO YOUTH MU | Completion I | - | < | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | < | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | < | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | < | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
| - |  | Dropped out | - | <5 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| GRANDFALLS-ROYALTY ISD |  | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | , <15 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of. <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


[^62]Table 3
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Table 3
Longitudinal Completion Rates, Grades $9-12$, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final status |  | Class | Allstudents | Rate Afr. am. | studenHisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
| HAMILTON ISD |  | Completion I | - | $<70$ | 95.7 | - | 100.0 | 95.2 | 90.0 | 93.1 |
|  |  | Completion II | - | $<70$ | 98.6 | , - | 100.0 | 98.4 | 95.0 | 96.6 |
|  |  | Graduated | - | $<70$ | 87.0 | - | 60.0 | 88.9 | 75.0 | 82.8 |
|  |  | Continued. | - | $<70$ | 8.7 | - | 40.0 | 6.3 | 15.0 | 10.3 |
|  |  | Received GED | - | $<70$ | 2.9 | - | 0.0 | 3.2 | 5.0 | 3.4 |
|  |  | Dropped out | - | $<70$ | 1.4 | - | 0.0 | 1.6 | 5.0 | 3.4 |
|  | HAMILTON HIGH SCHOOL | Completion I | - | $<70$ | 95.7 | - | 100.0 | 95.2 | 90.0 | 93.1 |
|  |  | Completion II | - | $<70$ | 98.6 | - | 100.0 | 98.4 | 95.0 | 96.6 |
|  |  | Graduated | - | $<70$ | 87.0 | - | 60.0 | 88.9 | 75.0 | 82.8 |
|  |  | Continued | - | $<70$ | 8.7 | - | 40.0 | 6.3 | 15.0 | 10.3 |
|  |  | Received GED | - | $<70$ | 2.9 | - | 0.0 | 3.2 | 5.0 | 3.4 |
|  | 。 | Dropped out | - | $<70$ | 1.4 | - | 0.0 | 1.6 | 5.0 | 3.4 |
| HAMLIN ISD |  | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . . | HAMLIN H S | Completion I | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HAMSHIRE-FANNETT ISD |  | Completion I | - | $<145$ | 95.1 | 100.0 | 92.9 | 95.8 | 87.9 | 89.4 |
|  |  | Completion II | - | $<145$ | 95.1 | 100.0 | 92.9 | 95.8 | 87.9 | 89.4 |
|  |  | Graduated | - | $<145$ | 90.1 | 83.3 | 92.9 | 90.8 | 78.8 | 84.8 |
|  |  | Continued | - | $<145$ | 4.9 | 16.7 | 0.0 | 5.0 | 9.1 | 4.5 |
|  |  | Received GED | - | $<145$. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<145$ | 4.9 | 0.0 | 7.1 | 4.2 | 12.1 | 10.6 |
| $\cdot$ | HAMSHIRE-FANNETT H S | Completion I | - | <145 | 95.1 | 100.0 | 92.9 | 95.8 | 87.9 | 89.4 |
|  |  | Completion II | - | $<145$ | 95.1 | 100.0 | 92.9 | 95.8 | 87.9 | 89.4 |
|  |  | Graduated | - | $<145$ | 90.1 | 83.3 | 92.9 | 90.8 | 78.8 | 84.8 |
|  |  | Continued | - | $<145$ | 4.9 | 16.7 | 0.0 | 5.0 | 9.1 | 4.5 |
|  |  | Received GED | - | $<145$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<145$ | 4.9 | 0.0 | 7.1 | 4.2 | 12.1 | 10.6 |
| HAPPY ISD |  | Completion I | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  | HAPPY H S | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | ". - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| HARDIN ISD |  | Completion I | - | $<90$ | 91.0 | 100.0 | 100.0 | 90.1 | 90.9 | 89.3 |
|  |  | Completion II | - | $<90$ | 93.3 | 100.0 | 100.0 | 92.6 | 95.5 | 92.9 |
|  |  | Graduated | - | $<90$ | 88.8 | 100.0 | 100.0 | 87.7 | 86.4 | 85.7 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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Table 3
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| Bistrict | Campus | _-_Final status |  | Class | Allstudents | Rate Afr. am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| HARLANDALE ISD | MCCOLLUM HIGH SCHOOL | Completion I | - | $<350$ | 88.7 | - | 88.0 | 100.0 | 88.6 | 86.2 |
|  |  | Completion II | - | <350 | 89.3 | - | 88.7 | 100.0 | 88.9 | 86.6 |
|  |  | Graduated | - | $<350$ | 84.1 | - | 84.0 | 84.2 | 84.3 | 79.5 |
|  |  | Continued | - | <350 | 4.6 | - | 4.0 | 15.8 | 4.3 | 6.7 |
|  |  | Received GED | - | $<350$ | 0.6 | - | 0.6 | 0.0 | 0.4 | 0.4 |
|  |  | Dropped out | - | <350 | 10.7 | - | 11.3 | 0.0 | 11.1 | 13.4 |
| HARLETON ISD |  | Completion I | - ${ }^{\prime}$ | $<45$ | 97.6 | 100.0 | 100.0 | 97.2 | 93.3 | 96.9 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 92.7 | 75.0 | 100.0 | 94.4 | 86.7 | 90.6 |
|  |  | Continued | - | $<45$ | 4.9 | 25.0 | 0.0 | 2.8 | 6.7 | 6.3 |
|  |  | Received GED | - | <45 | 2.4 | 0.0 | 0.0 | 2.8 | 6.7 | 3.1 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| * | HARLETON H S | Completion I | - | <45 | 97.6 | 100.0 | 100.0 | 97.2 | 93.3 | 96.9 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 92.7 | 75.0 | 100.0 | 94.4 | 86.7 | 90.6 |
|  |  | Continued | - | $<45$ | 4.9 | 25.0 | 0.0 | 2.8 | 6.7 | 6.3 |
|  |  | Received GED | - | $<45$ | 2.4 | 0.0 | 0.0 | 2.8 | 6.7 | 3.1 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| HARLINGEN CISD |  | Completion I | 965 | 1,129 | 85.5 | 69.2 | - 85.2 | 87.7 | 82.3 | 82.2 |
|  |  | Completion II | 1,007 | 1,129 | 89.2 | 84.6 | 88.5 | 93.3 | 86.1 | 86.7 |
|  |  | Graduated | 750 | 1,129 | 66.4 | 61.5 | 64.3 | 77.1 | 60.1 | 57.5 |
|  |  | Continued | 215 | 1,129 | 19.0 | 7.7 | 20.9 | 10.6 | 22.2 | 24.7 |
|  |  | Received GED | 42 | 1,129 | 3.7 | 15.4 | 3.2 | 5.6 | 3.8 | 4.5 |
|  |  | Dropped out | 122 | .1,129 | 10.8 | 15.4 | 11.5 | 6.7 | 13.9 | 13.3 |
|  | HARLINGEN H S | Completion I | 515 | 590 | 87.3 | 50.0 | 87.2 | 91.5 | 86.5 | 84.5 |
|  |  | Completion II | 532 | 590 | 90.2 | 83.3 | 89.8 | 93.9 | 89.1 | 87.9 |
|  |  | Graduated | $409$ | 590 | 69.3 | 33.3 | 68.3 | 78.0 | 65.8 | 60.7 |
|  |  | Continued | 106 | 590 | 18.0 | 16.7 | 18.8 | 13.4 | 20.7 | 23.8 |
|  |  | Received GED | 17 | 590 | 2.9 | 33.3 | 2.6 | 2.4 | 2.6 | 3.3 |
|  |  | Dropped out | 58 | 590 | 9.8 | 16.7 | 10.2 | 6.1 | 10.9 | 12.1 |
|  | HARLINGEN H S - SOUTH | Completion I | 392 | 458 | 85.6 | 85.7 | 84.5 | 89.0 | 78.3 | 82.2 |
|  |  | Completion II | 411 | 458 | 89.7 | 85.7 | 88.1 | 96.3 | 83.7 | 87.4 |
|  |  | Graduated | 321 | 458 | 70.1 | 85.7 | 66.6 | 82.9 | 56.1 | 61.8 |
|  |  | Continued | 71 | 458 | 15.5 | 0.0 | 18.0 | 6.1 | 22.2 | 20.4 |
|  |  | Received GED | 19 | 458. | 4.1 | 0.0 | 3.6 | 7.3 | 5.4 | 5.2 |
|  |  | Dropped out | 47 | 458 | 10.3 | 14.3 | 11.9 | 3.7 | 16.3 | 12.6 |
|  |  |  |  |  |  | . |  |  |  |  |
|  | KEYS ACAD | Completion I | 56 | 79 | 70.9 | - | 73.4 | 60.0 | 63.6 | 68.1 |
|  |  | Completion II | 62 | 79 | 78.5 | - | 79.7 | 73.3 | 69.7 | 76.4 |
|  |  | Graduated | 20 | 79 | 25.3 | - | 21.9 | 40.0 | 30.3 | 19.4 |
|  |  | Continued | 36 | 79 | 45.6 | - | 51.6 | 20.0 | 33.3 | 48.6 |
|  |  | Received GED | 6 | 79 | 7.6 | - | 6.3 | 13.3 | 6.1 | 8.3 |
|  |  | Dropped out | 17 | 79 | 21.5 | - | 20.3 | 26.7 | 30.3 | 23.6 |
|  | SECONDARY ALTER CTR | Completion I | - | $<5$ | 100.0 | - | 100.0 | - - | 100.0 | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | - | Dropped out | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| HARMONY ISD |  | Completion I | - | <70 | 98.5 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Completion II | - | $<70$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 96.9 | . - | 100.0 | 96.6 | 93.8 | 96.8 |

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| District | Campus | -_Final status-_. |  | Class | All <br> students | Rate Afr. am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| HEARNE ISD | HEARNE H S | Completion I | - | <70 | 97.0 | 100.0 | 92.9 | 92.9 | 96.2 | 97.6 |
|  |  | Completion II | - | $<70$ | 97.0 | 100.0 | 92.9 | 92.9 | 96.2 | 97.6 |
|  |  | Graduated | - | $<70$ | 87.9 | 86.8 | 92.9 | 85.7 | 84.6 | 95.1 |
|  |  | Continued | - | <70 | 9.1 | 13.2 | 0.0 | 7.1 | 11.5 | 2.4 |
|  |  | Received GED | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 3.0 | 0.0 | 7.1 | 7.1 | 3.8 | 2.4 |
| HEDLEY ISD |  | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100:0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEDLEY SCHOOL | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| HEMPHILL ISD |  | Completion I | - | $<75$ | 94.4 | 92.9 | - | 94.7 | 95.0 | 80.0 |
|  |  | Completion II | - | $<75$ | 95.8 | 92.9 | - | 96.5 | 95.0 | 86.7 |
|  |  | Graduated | - | <7,5 | 93.1 | 85.7 | $\stackrel{-}{-}$ | 94.7 | 92.5 | 73.3 |
|  |  | Continued | - | $<75$ | 1.4 | 7.1 | - | 0.0 | 2.5 | 6.7 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | - | 1.8 | 0.0 | 6.7 |
|  |  | Dropped out | - | $<75$ | 4.2 | 7.1 | - | 3.5 | 5.0 | 13.3 |
|  | HEMPHILL H S | Completion I | - | < 75 | 94.4 | 92.9 | - | 94.7 | 95.0 | 80.0 |
|  |  | Completion II | - | $<75$ | 95.8 | 92.9 | - | 96.5 | 95.0 | 86.7 |
|  |  | Graduated | - | <75 | 93.1 | 85.7 | - | 94.7 | 92.5 | 73.3 |
|  |  | Continued | - | $<75$ | 1.4 | 7.1 | - | 0.0 | 2.5 | 6.7 |
|  |  | Received GED | - | <75 | 1.4 | 0.0 | - | 1.8 | 0.0 | 6.7 |
|  |  | Dropped out | - | $<75$ | 4.2 | 7.1 | - | 3.5 | 5.0 | 13.3 |
| HEMPSTEAD ISD |  | Completion I | - | $<75$ | 98.6 | 97.1 | 100.0 | 100.0 | 96.6 | 97.7 |
|  |  | Completion II | - | $<75$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <75 | 89.2 | 88.6 | 84.0 | 100.0 | 93.1 | 95.5 |
|  |  | Continued | - | $<75$ | 9.5 | 8.6 | 16.0 | 0.0 | 3.4 | 2.3 |
|  |  | Received GED | - | <75 | 1.4 | 2.9 | 0.0 | 0.0 | 3.4 | 2.3 |
|  |  | Dropped out | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | HEMPSTEAD H S | Completion I | - | <65 | 98.4 | 96.6 | 100.0 | 100.0 | 96.2 | 97.1 |
|  |  | Completion II | - | $<65$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 87.5 | 86.2 | 83.3 | 100.0 | 92.3 | 94.1 |
|  |  | Continued | - | <65 | 10.9 | 10.3 | 16.7 | 0.0 | 3.8 | 2.9 |
|  |  | Received GED | - | $<65$ | 1.6 | 3.4 | 0.0 | 0.0 | 3.8 | 2.9 |
|  |  | Dropped out | - | $<65$ | 0.0 | 0.0 | 0.0 | $0 \times 0$ | 0.0 | 0.0 |
| HENDERSON ISD |  | Completion I | - | <205 | 95.0 | 93.8 | 96.7 | 95.1 | 91.8 | 91.9 |
|  |  | Completion II | - | $<205$ | 97.0 | 95.8 | 100.0 | 96.7 | 95.1 | 94.6 |
|  |  | Graduated | - | $<205$ | 91.6 | 85.4 | 90.0 | 94.3 | 85.2 | 85.1 |
|  |  | Continued | - | $<205$ | 3.5 | 8.3 | 6.7 | 0.8 | 6.6 | 6.8 |
|  |  | Received GED | - | <205 | 2.0 | 2.1 | 3.3 | 1.6 | 3.3 | 2.7 |
|  |  | Dropped out | - | <205 | 3.0 | 4.2 | 0.0 | 3.3 | 4.9 | 5.4 |
|  | HENDERSON H S | Completion I | - | <205 | 95.0 | 93.8 | 96.7 | 95.1 | 91.8 | 91.9 |
|  |  | Completion II | - | $<205$ | 97.0 | 95.8 | 100.0 | 96.7 | 95.1 | 94.6 |
|  |  | Graduated | - | <205 | 91.6 | 85.4 | 90.0 | 94.3 | 85.2 | 85.1 |

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| District | Campus | StatusSinalNumber |  | Class | Allstudents | Rate Afr. am. | studenHisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| HIGHLAND ISD | HIGHLAND SCHOOL | Continued | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | 33.3 | 0.0 | 0.0 | 0.0 | 14.3 |
| HIGHLAND PARK ISD (Dal |  | Completion I | - | <460 | 99.3 | 100.0 | 92.3 | 99.5 | - | 96.9 |
|  |  | Completion II | - | $<460$ | 99.6 | 100.0 | 92.3 | 99.8 | - | 96.9 |
|  |  | Graduated | - | <460 | 97.8 | 100.0 | 84.6 | 98.1 | - | 93.8 |
|  |  | Continued | - | <460 | 1.5 | 0.0 | 7.7 | 1.4 | - | 3.1 |
|  |  | Received GED | - | <460 | 0.2 | 0.0 | 0.0 | 0.2 | - | 0.0 |
|  |  | Dropped out | - | <460 | 0.4 | 0.0 | 7.7 | 0.2 | - | 3.1 |
|  | HIGHLAND PARK HIGH SC | Completion I | - | <460 | 99.3 | 100.0 | 92.3 | 99.5 | - | 96.9 |
| - |  | Completion II | - | $<460$ | 99.6 | 100.0 | 92.3 | 99.8 | - | 96.9 |
| . |  | Graduated | - | $<460$ | 97.8 | 100.0 | 84.6 | 98.1 | - | 93.8 |
|  |  | Continued | - | <460 | 1.5 | 0.0 | 7.7 | 1.4 | - | 3.1 |
|  |  | Received GED | - | $<460$ | 0.2 | 0.0 | 0.0 | 0.2 | - | 0.0 |
|  |  | Dropped out | - | $<460$ | 0.4 | 0.0 | 7.7 | 0.2 | - | 3.1 |
| HIGHLAND PARK ISD (Pot |  | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 97.7 | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 95.5 | 100.0 | 100.0 | 92.9 | 95.0 | 100.0 |
|  |  | Continued | - | <45 | 2.3 | 0.0 | 0.0 | 3.6 | 5.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 2.3 | 0.0 | $\checkmark 0.0$ | 3.6 | 0.0 | 0.0 |
|  | HIGHLAND PARK H S | Completion I | - | <45 | 97.7 | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 97.7 | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.5 | 100.0 | 100.0 | 92.9 | 95.0 | 100.0 |
|  |  | Continued | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.6 | 5.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.6 | 0.0 | 0.0 |
| HILLSBORO ISD | . | Completion I | 94 | 119 | 79.0 | 71.0 | 72.0 | 94.6 | 73.3 | 68.8 |
|  |  | Completion II | 99 | 119 | 83.2 | 74.2 | 78.0 | 97.3 | 78.3 | 75.0 |
|  |  | Graduated | 86 | 119 | 72.3 | 67.7 | 58.0 | 94.6 | 63.3 | 60.0 |
|  |  | Continued | 8 | 119 | 6.7 | 3.2 | 14.0 | 0.0 | 10.0 | 8.8 |
|  |  | Received GED | 5 | 119 | 4.2 | 3.2 | 6.0 | 2.7 | 5.0 | 6.3 |
|  |  | Dropped out | 20 | 119 | 16.8 | 25.8 | 22.0 | 2.7 | 21.7 | 25.0 |
|  | HILLSBORO H S | Completion I | 94 | 119 | 79.0 | 71.0 | 72.0 | 94.6 | 73.3 | 68.8 |
|  |  | Completion II | 99 | 119 | 83.2 | 74.2 | 78.0 | 97.3 | 78.3 | 75.0 |
|  |  | Graduated | 86 | 119 | 72.3 | 67.7 | 58.0 | 94.6 | 63.3 | 60.0 |
|  |  | Continued | 8 | 119 | 6.7 | 3.2 | 14.0 | 0.0 | 10.0 | 8.8 |
|  |  | Received GED | 5 | 119 | 4.2 | 3.2 | 6.0 | 2.7 | 5.0 | 6.3 |
|  |  | Dropped out | 20 | 119 | 16.8 | 25.8 | 22.0 | 2.7 | 21.7 | 25.0 |
| HITCHCOÇK ISD |  | Completion I | - | $<75$ | 91.8 | 100.0 | 91.7 | 86.1 | 90.0 | 90.2 |
|  |  | Completion II | - | $<75$ | 94.5 | 100.0 | 91.7 | 91.7 | 93.3 | 94.1 |
|  |  | Graduated | - | $<75$ | 76.7 | 75.0 | 91.7 | 72.2 | 73.3 | 70.6 |
|  |  | Continued | - | $<75$ | 15.1 | 25.0 | 0.0 | 13.9 | 16.7 | 19.6 |
|  |  | Received GED | - | <75 | 2.7 | 0.0 | 0.0 | 5.6 | 3.3 | 3.9 |
|  |  | Dropped out | - | $<75$ | 5.5 | 0.0 | 8.3 | 8.3 | 6.7 | 5.9 |
|  | HITCHCOCK. H S | Completion I | - | <75 | 91.8 | 100.0 | 91.7 | 86.1 | 90.0 | 90.2 |
|  |  | Completion II | - | $<75$ | 94.5 | 100.0 | 91.7 | 91.7 | 93.3 | 94.1 |
|  |  | Graduated | - | $<75$ | 76.7 | 75.0 | 91.7 | 72.2 | 73.3 | 70.6 |
|  |  | Continued | -- | $<75$ | 15.1 | 25.0 | 0.0 | 13.9 | 16.7 | 19.6 |
|  |  | Received GED | - | $<75$ | 2.7 | 0.0 | 0.0 | 5.6 | 3.3 | 3.9 |
|  |  | Dropped out | - | $<75$ | 5.5 | 0.0 | 8.3 | 8.3 | 6.7 | 5.9 |

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Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | group (\%) | $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  | White | dis: |  |
| IDALOU ISD | IDALOU H S | Continued | - | <55 | 2.0 | - | 0.0 | 3.4 | 0.0 | 5.3 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| INDUSTRIAL ISD |  | Completion I | - | $<75$ | 98.6 | 0.0 | 100.0 | 100.0 | 94.4 | 96.8 |
|  |  | Completion II | -- | $<75$ | 98.6 | 0.0 | 100.0 | 100.0 | 94.4 | 96.8 |
|  |  | Graduated | - | $<75$ | 95.9 | 0.0 | 100.0 | 96.8 | 88.9 | 93.5 |
|  |  | Continued | - | $<75$ | 2.7 | 0.0 | 0.0 | 3.2 | 5.6 | 3.2 |
| - . |  | Received GED | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 1.4 | 100.0 | 0.0 | 0.0 | 5.6 | 3.2 |
|  | INDUSTRIAL H S | Completion I | - | $<75$ | 98.6 | 0.0 | 100.0 | 100.0 | 94.4 | 96.8 |
|  |  | Completion II | - | $<75$ | 98.6 | 0.0 | 100.0 | 100.0 | 94.4 | 96.8 |
|  |  | Graduated | - | $<75$ | 95.9 | 0.0 | 100.0 | 96.8 | 88.9 | 93.5 |
|  |  | Continued | - | $<75$ | 2.7 | 0.0 | 0.0 | 3.2 | 5.6 | 3.2 |
|  |  | Received GED | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 1.4 | 100.0 | 0.0 | 0.0 | 5.6 | 3.2 |
| INGLESIDE ISD |  | Completion I | - | $<135$ | 90.8 | 100.0 | 83.3 | 94.2 | 81.8 | 83.1 |
|  |  | Completion II | - | $<135$ | 91.6 | 100.0 | 83.3 | 95.3 | 84.8 | 83.1 |
|  |  | Graduated | - | <135 | 78.6 | 75.0 | 72.2 | 82.6 | 63.6 | 60.0 |
|  |  | Continued | - | $<135$ | 12.2 | 25.0 | - 11.1 | 11.6 | 18.2 | 23.1 |
|  |  | Received GED | - | <135 | 0.8 | 0.0 | 0.0 | 1.2 | 3.0 | 0.0 |
|  |  | Dropped out | - | $<135$ | 8.4 | 0.0 | 16.7 | 4.7 | 15.2 | 16.9 |
|  | INGLESIDE H S | Completion I | - | <135 | 90.8 | 100.0 | 83.3 | 94.2 | 81.8 | 83.1 |
|  |  | Completion II | - | $<135$ | 91.6 | 100.0 | 83.3 | 95.3 | 84.8 | 83.1 |
|  |  | Graduated | - | $<135$ | 78.6 | 75.0 | 72.2 | 82.6 | 63.6 | 60.0 |
|  |  | Continued | - | $<135$ | 12.2 | 25.0 | 11.1 | 11.6 | 18.2 | 23.1 |
|  |  | Received GED | - | $<135$ | 0.8 | 0.0 | 0.0 | 1.2 | 3.0 | 0.0 |
|  |  | Dropped out | - | $<135$ | 8.4 | 0.0 | 16.7 | 4.7 | 15.2 | 16.9 |
| INGRAM ISD |  | Completion I | - | $<115$ | 96.4 | 100.0 | 100.0 | 95.3 | 95.3 | 97.9 |
|  |  | Completion II | - | $<115$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<115$ | 92.0 | 100.0 | 87.5 | 92.9 | 90.7 | 89.4 |
|  |  | Continued | - | $<115$ | 4.5 | 0.0 | 12.5 | 2.4 | 4.7 | 8.5 |
|  |  | Received GED | - | $<115$ | 3.6 | 0.0 | 0.0 | 4.7 | 4.7 | 2.1 |
| . | . | Dropped out | - | $<115$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | INGRAM-TOM MOORE H S | Completion I | . - | $<115$ | 96.4 | 100.0 | 100.0 | 95.3 | 95.3 | 97.9 |
|  |  | Completion II | - | $<115$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<115$ | 92.0 | 100.0 | 87.5 | 92.9 | 90.7 | 89.4 |
|  |  | Continued | - | $<115$ | 4.5 | 0.0 | 12.5 | 2.4 | 4.7 | 8.5 |
|  |  | Received GED | - | $<115$ | 3.6 | $0.0$ | 0.0 | 4.7 | 4.7 | 2.1 |
|  |  | Dropped out | - | $<115$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| IOLA ISD |  | Completion I | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | IOLA H S | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | , - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status - |  | Class | Al | Rate | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| ITALY ISD | ITALY H S | Completion I | - | $<55$ | 92.6 | 94.1 | 100.0 | 89.7 | 92.6 | 87.9 |
|  |  | Completion II | - | <55 | 96.3 | 94.1 | 100.0 | 96.6 | 96.3 | 93.9 |
|  |  | Graduated | - | <55 | 87.0 | 94.1 | 87.5 | 82.8 | 85.2 | 81.8 |
|  | $\because$ | Continued | - | <55 | 5.6 | 0.0 | 12.5 | 6.9 | 7.4 | 6.1 |
|  |  | Received GED | - | $<55$ | 3.7 | 0.0 | 0.0 | 6.9 | 3.7 | 6.1 |
|  |  | Dropped out | - | $<55$ | 3.7 | 5.9 | 0.0 | 3.4 | 3.7 | 6.1 |
| ITASCA ISD |  | Completion I | - | <55 | 98.1 | 100.0 | 85.7 | 100.0 | 96.7 | 95.5 |
|  |  | Completion II | $-$ | <55 | 98.1 | 100.0 | 85.7 | 100.0 | 96.7 | 95.5 |
|  |  | Graduated | - | $<55$ | 94.3 | 88.9 | 71.4 | 100.0 | 90.0 | 86.4 |
|  |  | Continued | - | <55 | 3.8 | 11.1 | 14.3 | 0.0 | 6.7 | 9.1 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | 0.0 | 14.3 | 0.0 | 3.3 | 4.5 |
|  | ITASCA H S | Completion I | - | <55 | 98.1 | 100.0 | 85.7 | 100.0 | 96.7 | 95.5 |
|  |  | Completion II | - | <55 | 98.1 | 100.0 | 85.7 | 100.0 | 96.7 | 95.5 |
|  |  | Graduated | - | $<55$ | 94.3 | 88.9 | 71.4 | 100.0 | 90.0 | 86.4 |
|  |  | Continued | - | $<55$ | 3.8 | 11.1 | 14.3 | 0.0 | 6.7 | 9.1 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | 0.0 | 14.3 | 0.0 | 3.3 | 4.5 |
| JACKSBORO ISD |  | Completion I | - | $<75$ | 98.6 | - | 100.0 | 98.4 | 95.5 | 96.0 |
|  |  | Completion II | - | $<75$ | 98.6 | -- | 100.0 | 98.4 | 95.5 | 96.0 |
|  |  | Graduated | - | $<75$ | 92.9 | - | 83.3 | 93.7 | 90.9 | 84.0 |
|  |  | Continued | - | $<75$ | 5.7 | - | 16.7 | 4.8 | 4.5 | 12.0 |
|  |  | Received GED | - | $<75$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 1.4 | - | 0.0 | 1.6 | 4.5 | 4.0 |
|  | ALTER SCH | Completion I | - | $<10$ | 85.7 | - | - | 85.7 | 50.0 | 85.7 |
|  |  | Completion II | - | $<10$ | 85.7 | _ | - | 85.7 | 50.0 | 85.7 |
|  |  | Graduated | - | $<10$ | 42.9 | - | - | 42.9 | 50.0 | 42.9 |
|  |  | Continued | - | $<10$ | 42.9 | - | - | 42.9 | 0.0 | 42.9 |
|  | . | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 14.3 | - | - | 14.3 | 50.0 | 14.3 |
| : | JACKSBORO H S | Completion I | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| 1 |  | Completion II | - | $<65$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| 1 |  | Graduated | - | <65 | 98.4 | - | 83.3 | 100.0 | 95.0 | 100.0 |
|  |  | Continued | - | <65 | 1.6 | - | 16.7 | 0.0 | 5.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| , |  | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| JACKSONVILLE ISD |  | Completion I | 253 | 288 | 87.8 | 92.3 | 70.8 | 92.9 | 82.7 | 70.3 |
|  |  | Completion II | 261 | 288 | 90.6 | 93.8 | 73.8 | 96.1 | 86.6 | 77.5 |
|  |  | Graduated | 244 | 288 | 84.7 | 90.8 | 66.2 | 89.7 | 80.3 | 64.0 |
|  |  | Continued | 9 | 288 | 3.1 | 1.5 | 4.6 | 3.2 | 2.4 | 6.3 |
|  |  | Received GED | 8 | 288 | 2.8 | 1.5 | 3.1 | 3.2 | 3.9 | 7.2 |
|  |  | Dropped out | 27 | 288 | 9.4 | 6.2 | 26.2 | 3.9 | 13.4 | 22.5 |
| $\cdots$ | COMPASS CENTER | Completion I | - | <40 | 62.9 | 66.7 | 43.8 | 84.6 | 57.1 | 55.2 |
|  |  | Completion II | - | $<40$ | 62.9 | 66.7 | 43.8 | 84.6 | 57.1 | 55.2 |
|  | - | Graduated | - | $<40$ | 45.7 | 50.0 | 25.0 | 69.2 | 42.9 | 37.9 |
|  |  | Continued | - | <40 | 17.1 | 16.7 | 18.8 | 15.4 | 14.3 | 17.2 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 37.1 | 33.3 | 56.3 | 15.4 | 42.9 | 44.8 : |
|  | JACKSONVILLE H S | Completion I | - | <255 | 91.3 | 94.9 | 79.6 | 93.7 | 87.7 | 75.6 |
|  |  | Completion II | - | $<255$ | 94.5 | 96.6 | 83.7 | 97.2 | 92.5 | 85.4 |
|  |  | Graduated | - | <255 | 90.1 | 94.9 | 79.6 | 91.5 | 87.7 | 73.2 |

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| District |  | Campus | Final status |  | Class | All students | Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| JACKSONVILLE | ISD | Jacksonville h s | Continued | - | <255 | 1.2 | 0.0 | 0.0 | 2.1 | 0.0 | 2.4 |
|  |  |  | Received GED | - | <255 | 3.2 | 1.7 | 4.1 | 3.5 | 4.7 | 9.8 |
|  |  |  | Dropped out | - | <255 | 5.5 | 3.4 | 16.3 | 2.8 | 7.5 | 14.6 |
| Jamie's house | CHARTER |  | Completion I | - | $<25$ | 19.0 | 11.8 | 0.0 | 100.0 | 27.3 | 23.1 |
|  |  |  | Completion II | . - | $<25$. | 28.6 | 17.6 | 50.0 | 100.0 | 27.3 | 23.1 |
|  |  |  | Graduated | - | $<25$ | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 |
|  |  |  | Continued | - | <25 | 14.3 | 11.8 | 0.0 | 100.0 | 27.3 | 15.4 |
|  |  |  | Received GED | - | $<25$ | 9.5 | 5.9 | 50.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<25$ | 71.4 | 82.4 | 50.0 | 0.0 | 72.7 | 76.9 |
|  |  | JAMIE'S HOUSE CHARTER | Completion I | - | $<25$ | 19.0 | 11.8 | 0.0 | 100.0 | 27.3 | 23.1 |
|  |  |  | Completion II | - | $<25$ | 28.6 | 17.6 | 50.0 | 100.0 | 27.3 | 23.1 |
|  |  |  | Graduated | - | <25 | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 |
|  |  |  | Continued | - | $<25$ | 14.3 | 11.8 | 0.0 | 100.0 | 27.3 | 15.4 |
|  |  |  | Received GED | - | $<25$ | 9.5 | 5.9 | 50.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | <25 | 71.4 | 82.4 | 50.0 | 0.0 | 72.7 | 76.9 |
| JARRELL ISD |  |  | Completion I | - | $<50$ | 89.4 | - | 63.6 | 97.1 | 70.6 | 70.6 |
|  |  |  | Completion II | - | $<50$ | 91.5 | - | 72.7 | 97.1 | 76.5 | 76.5 |
|  |  |  | Graduated | - | $<50$ | 89.4 | - | 63.6 | 97.1 | 70.6 | 70.6 |
|  |  |  | Continued | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | - | <50 | 2.1 | - | 9.1 | 0.0 | 5.9 | 5.9 |
|  |  |  | Dropped out | - | $<50$. | 8.5 | - | 27.3 | 2.9 | 23.5 | 23.5 |
|  |  | JARRELL H S | Completion I | - | $<50$ | 93.3 | - | 70.0 | 100.0 | 80.0 | 80.0 |
|  |  |  | Completion II | - | $<50$ | 93.3 | - | 70.0 | 100.0 | 80.0 | 80.0 |
|  |  |  | Graduated | - | $<50$ | 93.3 | - | 70.0 | 100.0 | 80.0 | 80.0 |
|  |  |  | Continued | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<50$ | 6.7 | - | 30.0 | 0.0 | 20.0 | 20.0 |
| JASPER ISD |  |  | Completion I | - | <190 | 93.0 | 89.2 | 92.9 | 95.2 | 91.9 | 89.7 |
|  |  |  | Completion II | - | $<190$ | 95.2 | 89.2 | 92.9 | 99.0 | 93.0 | 92.8 |
|  |  |  | Graduated | - | $<190$ | 88.2 | 81.5 | 85.7 | 92.3 | 82.6 | 82.5 |
|  |  |  | Continued | - | $<190$ | 4.8 | 7.7 | 7.1 | 2.9 | 9.3 | 7.2 |
|  |  |  | Received GED | - | $<190$ | 2.2 | 0.0 | 0.0 | 3.8 | 1.2 | 3.1 |
|  |  |  | Dropped out | - | $<190$ | 4.8 | 10.8 | 7.1 | 1.0 | 7.0 | 7.2 |
|  |  | JASPER H S | Completion I | - | $<185$ | 92.8 | 88.9 | 92.3 | 95.1 | 91.5 | 89.1 |
|  | $\because$ |  | Completion II | - | <185 | 95.0 | 88.9 | 92.3 | 99.0 | 92.7 | 92.4 |
|  |  |  | Graduated | - | $<185$ | 90.6 | 84.1 | 92.3 | 94.1 | 86.6 | 87.0 |
|  |  |  | Continued | - | $<185$ | 2.2 | 4.8 | 0.0 | 1.0 | 4.9 | 2.2 |
|  |  |  | Received GED | - | $<185$ | 2.2 | 0.0 | 0.0 | 3.9 | 1.2 | 3.3 |
|  |  |  | Dropped out | - | $<185$ | 5.0 | 11.1 | 7.7 | 1.0 | 7.3 | 7.6 |
| JAYTON-GIRARD ISD |  |  | Completion I | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | - |
|  |  | . | - Completion II | - | $<10$ | 100.0 | _ | - | 100.0 | 100.0 | - |
|  |  |  | Graduated | - | $<10$ | 100.0 | - | _ | 100.0 | 100.0 | - |
|  |  | - | Continued | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |
|  |  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |
|  |  |  | Dropped out | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |
|  |  |  |  |  |  | . |  |  |  |  |  |
|  |  | JAYTON SCHOOLS | Completion I | - | <10 | 100.0 | - | - | 100.0 | 100.0 | - |
|  |  |  | Completion II | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | _ |
|  |  |  | Graduated | - | $<10$ | 100.0 | - | $-$ | 100.0 | 100.0 | - |
|  |  |  | Continued | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |
|  |  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |
|  |  |  | Dropped out | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | - |

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| District | Campus | _-Final status-_ |  | Class | All <br> students |  | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| JEAN MASSIEU ACADEMY |  | Completion I | - | <5 | 100.0 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Completion II | - | < | 100.0 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<5$ | 50.0 | 100.0 | - | 33.3 | 66.7 | - |
|  |  | Continued | - | <5 | 50.0 | 0.0 | - | 66.7 | 33.3 | - |
|  |  | Received GED | - | $<5$ | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Dropped out | - | < | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
|  | JEAN MASSIEU ACADEMY | Completion I | - | <5 | 100.0 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Completion II | - | <5 | 100.0 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Graduated | - | <5 | 50.0 | 100.0 | - | 33.3 | 66.7 | - |
|  |  | Continued | - | $<5$ | 50.0 | 0.0 | - | 66.7 | 33.3 | - |
|  |  | Received GED | - | $<5$ | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Dropped out | - | <5 | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
| JEFFERSON ISD |  | Completion I | - | $<110$ | 96.2 | 96.4 | 100.0 | 95.7 | 100.0 | 98.6 |
|  |  | Completion II | - | $<110$ | 97.1 | 96.4 | 100.0 | 97.9 | 100.0 | 98.6 |
|  |  | Graduated | - | $<110$ | 94.3 | 94.6 | 100.0 | 93.6 | 98.2 | 95.7 |
|  |  | Continued | - | $<110$ | 1.9 | 1.8 | 0.0 | 2.1 | 1.8 | 2.9 |
|  |  | Received GED | - | $<110$ | 1.0 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 2.9 | 3.6 | 0.0 | 2.1 | 0.0 | 1.4 |
|  | JEFFERSON H S | Completion I | - | $<110$ | 96.2 | 96.4 | 100.0 | 95.7 | 100.0 | 98.6 |
|  |  | Completion II | - | $<110$ | 97.1 | 96.4 | 100.0 | 97.9 | 100.0 | 98.6 |
|  |  | Graduated | - | $<110$. | 94.3 | 94.6 | 100.0 | 93.6 | 98.2 | 95.7 |
|  |  | Continued | - | $<110$ | 1.9 | 1.8 | 0.0 | 2.1 | 1.8 | 2.9 |
|  |  | Received GED | - | $<110$ | 1.0 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 2.9 | 3.6 | 0.0 | 2.1 | 0.0 | 1.4 |
| JESSE JACKSON ACADEMY |  | Completion I | - | $<150$ | 92.6 | 92.4 | 100.0 | - | 93.0 | 92.3 |
|  |  | Completion II | - | $<150$ | 93.3 | 93.1 | 100.0 | - | 93.7 | 93.0 |
|  |  | Graduated | - | $<150$ | 57.7 | 58.6 | 25.0 | - | 57.0 | 56.3 |
|  |  | Continued | - | $<150$ | 34.9 | 33.8 | 75.0 | - | 35.9 | 35.9 |
|  |  | Received GED | - | <150 | 0.7 | 0.7 | 0.0 | - | 0.7 | 0.7 |
|  |  | Dropped out | - | $<150$ | 6.7 | 6.9 | 0.0 | - | 6.3 | 7.0 |
|  | JESSE JACKSON ACADEMY | Completion I | - | $<150$ | 92.6 | 92.4 | 100.0 | - | 93.0 | 92.3 |
|  |  | Completion II | - | $<150$ | 93.3 | 93.1 | 100.0 | - | 93.7 | 93.0 |
|  |  | Graduated | - | $<150$ | 57.7 | 58.6 | 25.0 | - | 57.0 | 56.3 |
|  |  | Continued | - | $<150$ | 34.9 | 33.8 | 75.0 | - | 35.9 | 35.9 |
|  |  | Received GED | - | $<150$ | 0.7 | 0.7 | 0.0 | - | 0.7 | 0.7 |
|  |  | Dropped out | - | <150 | 6.7 | 6.9 | 0.0 | - | 6.3 | 7.0 |
| JIM HOGG COUNTY ISD |  | Completion I | - | $<95$ | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Completion II | - | <95 | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Graduated | - | <95 | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Continued | - | $<95$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<95$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <95 | 6.7 | - | 7.0 | 0.0 | 7.4 | 8.6 |
|  | HEBBRONVILLE H S | Completion I | - | <95 | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Completion II | - | <95 | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Graduated | - | <95 | 93.3 . | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Continued | - | $<95$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <95 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <95 | 6.7 | - | 7.0 | 0.0 | 7.4 | 8.6 |
| JIM NED CISD |  | Completion I | - | $<75$ | 94.6 | - | 100.0 | 94.2 | 93.8 | 77.8 |
|  |  | Completion II | - | $<75$ | 97.3 | - | 100.0 | 97.1 | 100.0 | 88.9 |
|  |  | Graduated | - | <75 | 94.6 | - | 100.0 | 94.2 | 93.8 | 77.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final. status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates., Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | ___-_Final status__ |  | Class | $\qquad$ | Rate Afr. am. | y student group (\%)- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| KARNACK•ISD |  | Completion I | - | $<25$ | 100:0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated | - | $<25$ | 95.5 | 93.3 | 100.0 | 100.0 | 95.0 | 94.1 |
|  |  | Continued | - | $<25$ | 4.5 | 6.7 | 0.0 | 0.0 | 5.0 | 5.9 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KARNACK H S | Completion I | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.5 | 93.3 | 100.0 | 100.0 | 95.0 | 94.1 |
|  |  | Continued | - | $<25$ | 4.5 | 6.7 | 0.0 | 0.0 | 5.0 | 5.9 |
|  | - | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KARNES CITY ISD |  | Completion I | - | <90 | 98.9 | 100.0 | 97.9 | 100.0 | 97.4 | 100.0 |
|  |  | Completion II | - | <90 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<90$ | 96.6 | 100.0 | 95.7 | 97.1 | 94.9 | 97.9 |
|  |  | Continued | - | $<90$ | 2.3 | 0.0 | 2.1 | 2.9 | 2.6 | 2.1 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 2.1 | 0.0 | 2.6 | 0.0 |
|  |  | Dropped out | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | karnes city h s | Completion I | - | $<90$ | 98.9 | 100.0 | 97.9 | 100.0 | 97.4 | 100.0 |
|  |  | Completion II | - | $<90$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <90 | 96.6 | 100.0 | 95.7 | 97.1 | 94.9 | 97.9 |
|  |  | Continued | - | $<90$ | 2.3 | 0.0 | 2.1 | 2.9 | 2.6 | 2.1 |
|  |  | Received GED | - | <90 | 1.1 | 0.0 | 2.1 | 0.0 | 2.6 | 0.0 |
|  |  | Dropped out | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Katherine anne porter* |  | Completion I | - | $<50$ | 63.8 | 66.7 | 22.2 | 74.3 | 55.6 | 62.5 |
|  |  | Completion II | - | $<50$ | 70.2 | 66.7 | 22.2 | 82.9 | 55.6 | 65.6 |
|  |  | Graduated | - | <50 | 48.9 | 33.3 | 11.1 | 60.0 | 38.9 | 43.8 |
|  |  | Continued | - | $<50$ | 14.9 | 33.3 | 11.1 | 14.3 | 16.7 | 18.8 |
|  |  | Received GED | - | $<50$ | 6.4 | 0.0 | 0.0 | 8.6 | 0.0 | 3.1 |
|  |  | Dropped out | - | <50 | 29.8 | 33.3 | 77.8 | 17.1 | 44.4 | 34.4 |
|  | katherine anne porter | Completion I | - | $<50$ | 63.8 | 66.7 | 22.2 | 74.3 | 55.6 | 62.5 |
|  |  | Completion II | - | <50 | 70.2 | 66.7 | 22.2 | 82.9 | 55.6 | 65:6 |
|  |  | Graduated | - | $<50$ | 48.9 | 33.3 | 11.1 | 60.0 | 38.9 | 43.8 |
|  |  | Continued | - | $<50$ | 14.9 | 33.3 | 11.1 | 14.3 | 16.7 | 18.8 |
|  |  | Received GED | - | $<50$ | 6.4 | 0.0 | 0.0 | 8.6 | 0.0 | 3.1 |
|  |  | Dropped out | - | $<50$ | 29.8 | 33.3 | 77.8 | 17.1 | 44.4 | 34.4 |
| KATY ISD |  | Completion I |  | $3,116$ | 96.1 | 95.4 | 93.1 | 96.7 | 91.9 | 90.1 |
|  |  | Completion II | 3,047 | 3,116 | 97.8 | 96.7 | 95.0 | 98.5 | 93.8 | 94.2 |
|  |  | Graduated | 2,823 | 3,116 | 90.6 | 86.6 | 79.1 | 93.6 | 78.7 | 72.7 |
|  | . | Continued | 173 | 3,116 | 5.6 | 8.8 | 14.1 | 3.1 | 13.2 | 17.4 |
|  |  | Received GED | 51 | 3,116 | 1.6 | 1.3 | 1.8 | 1.8 | 1.9 | 4.1 |
|  |  | Dropped out | 69 | 3,116 | 2.2 | 3.3 | 5.0 | 1.5 | 6.2 | 5.8 |
|  | CINCO RANCH H S | Completion I | 850 | 863 | 98.5 | 98.0 | 96.6 | 98.6 | 96.8 | 94.0 |
|  |  | Completion II | 857 | 863 | 99.3 | 98.0 | 97.8 | 99.5 | 96.8 | 97.3 |
|  |  | Graduated | 833 | 863 | 96.5 | 95.9 | 94.4 | 96.5 | 93.5 | 84.6 |
|  |  | Continued | 17 | 863 | 2.0 | 2.0 | - 2.2 | 2.1 | 3.2 | 9.4 |
|  |  | Received GED | 7 | 863 | 0.8 | 0.0 | 1.1 | 1.0 | 0.0 | 3.4 |
|  |  | Dropped out | 6 | 863 | 0.7 | 2.0 | 2.2 | 0.5 | 3.2 | 2.7 |
|  | KATY H S | Completion I | 667 | 704 | 94.7 | 95.9 | 89.1 | 96.0 | 89.0 | 83.3 |
|  |  | Completion II | 685 | 704 | 97.3 | 100.0 | 91.3 | 98.6 | 91.2 | 90.6 |
|  |  | Graduated . | 635 | 704 | 90.2 | 91.8 | 75.4 | 93.8 | 76.9 | 68.2 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Status | Number | Class | $\qquad$ | Rate Afr. am. | stude <br> Hisp. | group <br> White | Econ. dis | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KLONDIKE ISD | , | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KLONDIKE ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| KNIPPA ISD |  | Completion I | - | <20 | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Completion II | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Graduated | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 6.3 | - | 11.1 | 0.0 | 25.0 | 25.0 |
|  | KNIPPA SCHOOL | Completion I | - | <20 | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Completion II | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Graduated | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 6.3 | - | 11.1 | 0.0 | 25.0 | 25.0 |
| KNOX CITY-O'BRIEN | GISD | Completion I | - | $<25$ | 95.7 | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.7 | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.3 | 0.0 | 0.0 | 9.1 | 11.1 | 8.3 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | KNOX CITY H S | Completion I | - | $<25$ | 95.7 | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Completion II | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.7 | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.3 | 0.0 | 0.0 | 9.1 | 11.1 | 8.3 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| KOPPERL ISD |  |  | - | $<20$ |  | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | , | Graduated | - | <20 | 86.7 | - | 0.0 | 92.9 | 85.7 | 100.0 |
|  |  | Continued | - | <20 | 13.3 | - | 100.0 | 7.1 | 14.3 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . | KOPPERL SCHOOL | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 0.0 | 100.0 | . 85.7 | 100.0 |
|  |  | Continued | - | $<15$ | 7.1 | - | 100.0 | 0.0 | 14.3 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| KOUNTZE ISD |  | Completion I | - | $<105$ | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95.1 |
|  |  | Completion II | - | $<105$ | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95.1 |
|  |  | Graduated | - | $<105$ | 91.1 | 86.7 | 100.0 | 91.8 | 87.5 | 86.9 |
|  |  | Continued | - | $<105$ | 5.9 | 13.3 | 0.0 | 4.7 | 8.3 | 8.2 |
|  |  | Received GED | - | $<105$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 3.0 | 0.0 | 0.0 | 3.5 | 4.2 | 4.9 |

[^65]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| KOUNTZE ISD | KOUNTZE H S | Completion I | - | <105 | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95.1 |
|  |  | Completion II | - | <105 | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95.1 |
|  |  | Graduated | - | <105 | 91.1 | 86.7 | 100.0 | 91.8 | 87.5 | 86.9 |
|  | . | Continued | - | <105 | 5.9 | 13.3 | 0.0 | 4.7 | 8.3 | 8.2 |
|  |  | Received GED | - | <105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 3.0 | 0.0 | 0.0 | 3.5 | 4.2 | 4.9 |
| KRESS ISD |  | Completion I | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Completion II | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Graduated | - | $<25$ | 91.7 | 100.0 | 87.5 | 100.0 | 94.4 | 86.7 |
|  |  | Continued | - | $<25$ | 4.2 | 0.0 | 6.3 | 0.0 | 5.6 | 6.7 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 4.2 | 0.0 | 6.3 | 0.0 | 0.0 | 6.7 |
|  | KRESS H S | Completion I | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Completion II | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Graduated | - | $<25$ | 91.7 | 100.0 | 87.5 | 100.0 | 94.4 | 86.7 |
|  |  | Continued | - | $<25$ | 4.2 | 0.0 | 6.3 | 0.0 | 5.6 | 6.7 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | 0.0 | 6.3 | 0.0 | 0.0 | 6.7 |
| KRUM ISD |  | Completion I | - - | $<90$ | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |
|  |  | Completion II | - | $<90$ | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |
|  |  | Graduated | - | $<90$ | 94.3 | 100.0 | 100.0 | 93.5 | 80.0 | 90.0 |
|  |  | Continued | - | $<90$ | 3.4 | 0.0 | 0.0 | 3.9 | 0.0 | 5.0 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 2.3 | 0.0 | 0.0 | 2.6 | 20.0 | 5.0 |
| - | KRUM H S | Completion I | - | $<90$ | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |
|  |  | Completion II | - | $<90$ | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |
|  |  | Graduated | - | $<90$ | 94.3 | 100.0 | 100.0 | 93.5 | 80.0 | 90.0 |
|  |  | Continued | - | $<90$ | 3.4 | 0.0 | 0.0 | 3.9 | 0.0 | 5.0 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 2.3 | 0.0 | 0.0 | 2.6 | 20.0 | 5.0 |
| LA FERIA ISD |  | Completion I | - | $<170$ | 91.1 | - | 89.6 | 100.0 | 90.1 | 85.3 |
|  |  | Completion II | - | $<170$ | 91.1 | - | 89.6 | 100.0 | 90.1 | 85.3 |
|  |  | Graduated | - | $<170$ | 83.9 | - | 82.6 | 91.7 | 84.7 | 72.6 |
|  |  | Continued | - | $<170$ | 7.1 | - | 6.9 | 8.3 | 5.3 | 12.6 |
|  |  | Received GED | - | $<170$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<170$ | 8.9 | - | 10.4 | 0.0 | 9.9 | 14.7 |
|  | LA FERIA ALTERNATIVE | Completion I | - | $<25$ | 57.1 | - - | 57.1 | - | 50.0 | 55.0 |
|  |  | Completion II | - | $<25$ | 57.1 | - | 57.1 | - | 50.0 | 55.0 |
|  |  | Graduated | - | $<25$ | 23.8 | - | 23.8 | - | 31.3 | 20.0 |
|  |  | Continued | - | $<25$ | 33.3 | . - | 33.3 | - | 18.8 | 35.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 42.9 | - | 42.9 | - | 50.0 | 45.0 |
|  | LA FERIA HIGH SCHOOL | Completion I | - | <150 | 95.9 | - | 95.1 | 100.0 | 95.7 | 93.3 |
|  |  | Completion II | - | <150 | 95.9 | - | 95.1 | 100.0 | 95.7 | 93.3 |
|  |  | Graduated | - | <150 | 92.5 | - | 92.7 | 91.7 | 92.2 | 86.7 |
|  |  | Continued | - | $<150$ | 3.4 | _ | 2.4 | 8.3 | 3.5 | 6.7 |
|  |  | Received GED | - | $<150$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<150$ | 4.1 | - | 4.9 | 0.0 | 4.3 | 6.7 |
| LA GRANGE ISD |  | Completion I | - | $<125$ | 93.4 | 100.0 | 94.1 | 92.3 | 95.0 | 86.4 |
|  |  | Completion II | - | $<125$ | $96.7$ | 100.0 | 100.0 | 95.6 | 100.0 | 90.9 |
|  |  | Graduated | - | $<125$ | 84.3 | 84.6 | 70.6 | 86.8 | 65.0 | 63.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


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| District | Campus | _-Final status |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | groupWhite | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| LAKE TRAVIS ISD | LAKE TRAVIS H S | Completion I | 333 | 348 | 95.7 | 100.0 | 96.4 | 95.4 | 82.8 | 87.8 |
|  |  | Completion II | 339 | 348 | 97.4 | 100.0 | 96.4 | 97.4 | 86.2 | 91.1 |
|  |  | Graduated | 310 | 348 | 89.1 | 100.0 | 78.6 | 89.6 | 51.7 | 67.8 |
|  |  | Continued | 23 | 348 | 6.6 | 0.0 | 17.9 | 5.9 | 31.0 | 20.0 |
|  |  | Received GED | 6 | 348 | 1.7 | 0.0 | 0.0 | 2.0 | 3.4 | 3.3 |
|  |  | Dropped out | 9 | 348 | 2.6 | 0.0 | 3.6 | 2.6 | 13.8 | 8.9 |
| LAKE WORTH ISD |  | Completion I | - | $<150$ | 92.5 | 80.0 | 89.8 | 96.2 | 90.6 | 85.5 |
|  |  | Completion II | - | $<150$ | 92.5 | 80.0 | 89.8 | 96.2 | 90.6 | 85.5 |
|  |  | Graduated | - | <150 | 84.4 | 80.0 | 78.0 | 89.7 | 82.1 | 72.5 |
|  |  | Continued | - | $<150$ | 8.2 | 0.0 | 11.9 | 6.4 | 8.5 | 13.0 |
|  | - | Received GED | - | $<150$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <150 | 7.5 | 20.0 | 10.2 | 3.8 | 9.4 | 14.5 |
|  | ANNE MANSFIELD SULLIV | Completion I | - | $<15$ | 81.8 | - | 75.0 | 100.0 | 87.5 | 90.0 |
|  |  | Completion II | - | $<15$ | 81.8 | - | 75.0 | 100.0 | 87.5 | 90.0 |
|  |  | Graduated | - | $<15$ | 36.4 | - | 37.5 | 33.3 | 37.5 | 40.0 |
|  |  | Continued | - | $<15$ | 45.5 | - | 37.5 | 66.7 | 50.0 | 50.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 18.2 | - | 25.0 | 0.0 | 12.5 | 10.0 |
|  | LAKE WORTH H S | Completion I | - | <140 | 93.4 | 80.0 | 92.2 | 96.0 | 90.8 | 84.7 |
|  |  | Completion II | - | <140 | 93.4 | 80.0 | 92.2 | 96.0 | 90.8 | 84.7 |
|  |  | Graduated | - | <140 | 88.2 | 80.0 | 84.3 | 92.0 | 85.7 | 78.0 |
|  |  | Continued | - | <140 | 5.1 | 0.0 | 7.8 | 4.0 | 5.1 | 6.8 |
|  |  | Received GED | - | <140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <140 | 6.6 | 20.0 | . 7.8 | 4.0 | 9.2 | 15.3 |
| LAMAR CISD |  | Completion I | 1,097 | 1,214 | 90.4 | 89.1 | 85.9 | 95.2 | 85.7 | 82.3 |
|  |  | Completion II | 1,144 | 1,214 | 94.2 | 92.1 | 90.3 | 98.7 | 90.0 | 88.5 |
|  |  | Graduated | 982 | 1,214 | 80.9 | 81.2 | 68.4 | 93.1 | 74.4 | 65.8 |
|  |  | Continued | 115 | 1,214 | 9.5 | 7.9 | 17.5 | 2.1 | 11.3 | 16.4 |
|  |  | Received GED | 47 | 1,214 | 3.9 | 3.0 | 4.4 | 3.6 | 4.3 | 6.3 |
|  |  | Dropped out | 70 | 1,214 | 5.8 | 7.9 | 9.7 | 1.3 | 10.0 | 11.5 |
| - | ALTERNATIVE LEARNING | Completion I | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | _ | <5 | 100.0 | _ | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| , | B F TERRY H S | Completion I | 388 | 426 | 91.1 | 92.8 | 87.4 | 95.6 | 88.5 | 86.0 |
|  |  | Completion II | 397 | 426 | 93.2 | 94.2 | 89.7 | 97.8 | 90.8 | 89.4 |
|  |  | Graduated | 345 | 426 | 81.0 | 84.1 | 71.5 | 93.4 | 75.9 | 72.0 |
|  | . | Continued | 43 | 426 | 10.1 | 8.7 | 15.9 | 2.2 | 12.6 | 14.0 |
|  |  | Received GED | 9 | 426 | 2.1 | 1.4 | 2.3 | 2.2 | 2.3 | 3.4 |
|  |  | Dropped out | 29 | 426 | 6.8 | 5.8 | 10.3 | 2.2 | 9.2 | 10.6 |
|  | COMMUNITY CTR | Completion I | - | <5 | 100.0 | 100.0 | 100.0 | . - | 100.0 | - - |
|  |  | Completion II | - | $<5$ | 100.0 | 100.0 | 100.0 | - | 100.0 | , - |
|  |  | Graduated | - | $<5$ | 33.3 | 50.0 | 0.0 | - | 0.0 | - |
|  |  | Continued | - | $<5$ | 66.7 | 50.0 | 100.0 | - | 100.0 | - |
|  |  | Received GED | - | < 5 | 0.0 | 0.0 | 0.0 | - | 0.0 | - |
|  |  | Dropped out | - | <5 | 0.0 | 0.0 | 0.0 | - | 0.0 | - |
|  | FOSTER HIGH SCHOOL | Completion I | 350 | 364 | 96.2 | 92.9 | 95.3 | 97.0 | 93.0 | 93.0 |
|  |  | Completion II | 359 | 364 | 98.6 | 92.9 | 98.8 | 99.6 | 97.2 | 96.9 |
|  |  | Graduated | 331 | 364 | 90.9 | 90.5 | 77.9 | 95.7 | 93.0 | 80.6 |

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| District | Campus | -Final status- |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | stude | group | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Hisp. |  |  | White |  |  |
| LANEVILLE ISD |  | Completion I | - |  | $<10$ | 87.5 | 80.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | <10 | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | 80.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Continued | - | <10 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 12.5 | 20.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | . - | 0.0 | 0.0 |
|  | LANEVILLE SCHOOL | Completion I | - | $<10$ | 87.5 | 80.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | 80.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 12.5 | 20.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| LAPOYNOR ISCD |  | Completion I | - | $<35$ | 79.4 | 87.5 | - | 76.9 | 80.0 | 79.2 |
|  |  | Completion II | - | $<35$ | 94.1 | 87.5 | - | 96.2 | 100.0 | 91.7 |
|  |  | Graduated | . - | $<35$ | 73.5 | 62.5 | - | 76.9 | 66.7 | 70.8 |
|  |  | Continued | - | $<35$ | 5.9 | 25.0 | - | 0.0 | 13.3 | 8.3 |
|  |  | Received GED | - | $<35$ | 14.7 | 0.0 | - | 19.2 | 20.0 | 12.5 |
|  |  | Dropped out | - | <35 | 5.9 | 12.5 | - | 3.8 | 0.0 | 8.3 |
|  | LAPOYNOR H S | Completion I | - | $<35$ | 79.4 | 87.5 | - | 76.9 | 80.0 | 79.2 |
|  |  | Completion II | - | $<35$ | 94.1 | 87.5 | - | 96.2 | 100.0 | 91.7 |
| \% |  | Graduated | - | $<35$ | 73.5 | 62.5 | - | 76.9 | 66.7 | 70.8 |
|  |  | Continued | - | <35 | 5.9 | 25.0 | - | 0.0 | 13.3 | 8.3 |
|  |  | Received GED | - | $<35$ | 14.7 | 0.0 | - | 19.2 | 20.0 | 12.5 |
|  |  | Dropped out | - | <35 | 5.9 | 12.5 | - | 3.8 | 0.0 | 8.3 |
| LAREDO ISD |  | Completion I | 1,023 | 1,213 | 84.3 | 100.0 | 84.4 | 70.0 | 84.8 | 80.6 |
|  |  | Completion II | 1,029 | 1,213 | 84.8 | 100.0 | 84.9 | 70.0 | 85.3 | 81.2 |
|  |  | Graduated | 909 | 1,213 | 74.9 | 100.0 | 75.0 | 60.0 | 75.8 | 68.4 |
|  | . . . | Continued | 114 | 1,21.3 | 9.4 | 0.0 | 9.4 | 10.0 | 9.0 | 12.2 |
|  |  | Received GED | 6 | 1,213 | 0.5 | 0.0 | 0.5 | 0.0 | 0.4 | 0.6 |
|  |  | Dropped out | 184 | 1,213 | 15.2 | 0.0 | 15.1 | 30.0 | 14.7 | 18.8 |
|  | DR LEO CIGARROA H S | Completion I | - | <340 | 84.0 | - | 84.0 | - | 84.2 | 81.2 |
|  |  | Completion II | - | <340 | 84.6 | - | 84.6 | - | 84.8 | 82.0 |
|  |  | Graduated | - | <340 | 75.7 | - | 75.7 | - | 76.0 | 71.1 |
|  |  | Continued | - | $<340$ | 8.3 | - | 8.3 | - | 8.2 | 10.2 |
|  |  | Received GED | - | <340 | 0.6 | - | 0.6 | - | 0.6 | 0.8 |
|  |  | Dropped out | - | $<340$ | 15.4 | - | 15.4 | - | 15.2 | 18.0 |
|  | F S LARA ACADEMY | Completion I | - | $<10$ | 60.0 | - | 60.0 | - | 60.0 | 75.0 |
|  |  | Completion II | - | $<10$ | 60.0 | -. | 60.0 | - | 60.0 | 75.0 |
|  |  | Graduated | - | $<10$ | 40.0 | - | 40.0 | - | 40.0 | 50.0 |
|  |  | Continued | - | $<10$ | 20.0 | - | 20.0 | - | 20.0 | 25.0 |
|  | - | Received GED | - | $<10$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 40.0 | - | 40.0 | - | 40.0 | 25.0 |
| $\cdots$ | MARTIN H S | Completion I | - | $<405$ | 83.3 | -. | 83.2 | - | 83.8 | 79.2 |
|  |  | Completion II | - | $<405$ | 83.8 | - | 83.7 | - | 84.0 | 79.5 |
|  |  | Graduated | - | <405 | 71.8 | - | 71.7 | - | 72.8 | 63:8 |
|  |  | Continued | - | $<405$ | 11.5 | - | 11.5 | - | 11.0 | 15.4 |
|  |  | Received GED | - | <405 | 0.5 | - | - 0.5 | - | 0.3 | 0.3 |
|  |  | Dropped out | - | <405 | 16.3 | - | 16.3 | - | 16.0 | 20.5 |
|  | NIXON H S | Completion I | - | $<470$ | 85.9 | 100.0 | 86.2 | 70.0 | 86.6 | 81.7 |
|  |  | Completion II | - | <470 | 86.1 | 100.0 | 86.4 | 70.0 | 86.9 | 82.0 |
|  |  | Graduated | - | $<470$ | 77.8 | 100.0 | 78.1 | 60.0 | 79.1 | 70.9 |

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| District | Campus | ——Final status |  | Class |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| LAREDO ISD | NIXON H S | Continued | - | <470 | 8.1 | 0.0 | 8.1 | 10.0 | 7.6 | 10.8 |
|  |  | Received GED | - | <470 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
|  |  | Dropped out | - | <470 | 13.9 | 0.0 | 13.6 | 30.0 | 13.1 | 18.0 |
|  | WEBB COUNTY J J A E P | Completion I | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 100:0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | < 5 | 0.0 | - | 0.0 | - | - 0.0 | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| LATEXO ISD |  | Completion I | - | $<50$ | 93.3 | - | 100.0 | 92.7 | 93.8 | 84.2 |
|  |  | Completion II | - | $<50$ | 95.6 | - | 100.0 | 95.1 | 93.8 | 89.5 |
|  |  | Graduated | - | $<50$ | 86.7 | - | 75.0 | 87.8 | 81.3 | 78.9 |
|  |  | Continued | - | <50 | 6.7 | - | 25.0 | 4.9 | 12.5 | 5.3 |
|  |  | Received GED | - | $<50$ | 2.2 | - | 0.0 | 2.4 | 0.0 | 5.3 |
|  |  | Dropped out | - | $<50$ | 4.4 | - | 0.0 | 4.9 | 6.3 | 10.5 |
|  | LATEXO H S | Completion I | - | <50 | 93.3 | - | 100.0 | 92.7 | 93.8 | 84.2 |
| ; |  | Completion II | - | <50 | 95.6 | - | 100.0 | 95.1 | 93.8 | 89.5 |
|  |  | Graduated | - | <50 | 86.7 | - | 75.0 | 87.8 | 81.3 | 78.9 |
|  |  | Continued | - | $<50$ | 6.7 | - | 25.0 | 4.9 | 12.5 | 5.3 |
|  |  | Received GED | - | $<50$ | 2.2 | - | 0.0 | 2.4 | 0.0 | 5.3 |
|  |  | Dropped out | - | $<50$ | 4.4 | - | 0.0 | 4.9 | 6.3 | 10.5 |
| LAZBUDDIE ISD |  | Completion I | - | $<5$ | 66.7 | - | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Completion II | - | <5 | 66.7 | - | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Graduated | - | $<5$ | 66.7 | - | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 33.3 | - | 0.0 | 50.0 | 50.0 | 50.0 |
|  | LAZBUDDIE SCHOOL | Completion I | - | $<5$ | 66.7 | - - | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Completion II | - | $<5$ | 66.7 | _ | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Graduated | - | $<5$ | 66.7 | - | 100.0 | 50.0 | 50.0 | 50.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 33.3 | - | 0.0 | 50.0 | 50.0 | 50.0 |
| LEAKEY ISD |  | Completion I | - | $<20$ | 94.1 | - | . 100.0 | 90.9 | 87.5 | 83.3 |
|  |  | Completion II | - | <20 | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.1 | - | 100.0 | 90.9 | 87.5 | 83.3 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.9 | - | 0.0 | 9.1 | 12.5 | 16.7 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEAKEY SCHOOL | Completion I | - | <20 | 94.1 | - | 100.0 | 90.9 | 87.5 | 83.3 |
|  | - | Completion II. | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | $\cdots$ | <20 | 94.1 | - | 100.0 | 90.9 | 87.5 | 83.3 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.9 | - | 0.0 | 9.1 | 12.5 | 16.7 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LEANDER ISD |  | Completion I | 1,112 | 1,220 | 91.1 | 92.3 | 85.4 | 92.2 | 83.7 | 83.1 |
|  |  | Completion II | 1,137 | 1,220 | 93.2 | 92.3 | 87.9 | 94.3 | 85.9 | 86.4 |
|  |  | Graduated | 1,013 | 1,220 | 83.0 | 80.0 | 77.4 | 84.5 | 70.7 | 63.7 |
|  |  | Continued | 99 | 1,220 | 8.1 | 12.3 | 8.0 | 7.7 | 13.0 | 19.3 |
|  |  | Received GED | 25 | 1,220 | 2.0 | . 0.0 | 2.5 | 2.1 | 2.2 | 3.3 |
|  |  | Dropped out | 83 | 1,220 | 6.8 | 7.7 | 12.1 | 5.7 | 14.1 | 13.6 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates:

Table 3
Longitudinal Completion Rates, Grades $9-12$, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class |  | Rate Afr. am. | studen <br> Hisp. | group White | $\begin{aligned} & \text { Econ. } . \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEANDER ISD | CEDAR PARK H S | Completion I | 542 | 577 | 93.9 | 86.4 | 87.8 | 95.1 | 84.4 | 85.5 |
|  |  | Completion II | 553 | 577 | 95.8 | 86.4 | 87.8 | 97.6 | 86.7 | 88.6 |
|  |  | Graduated | 521 | 577 | 90.3 | 72.7 | 81.7 | 92.3 | 77.8 | 74.7 |
|  |  | Continued | 21 | 577 | 3.6 | 13.6 | 6.1 | 2.9 | 6.7 | 10.8 |
|  |  | Received GED | 11 | 577 | 1.9 | 0.0 | 0.0 | 2.4 | 2.2 | 3.0 |
|  |  | Dropped out | 24 | 577 | 4.2 | 13.6 | 12.2 | 2.4 | 13.3 | 11.4 |
|  | LEANDER H S | Completion I | 496 | 554 | 89.5 | 95.2 | 85.7 | 89.9 | 84.5 | 81.5 |
|  |  | Completion II | 508 | 554 | 91.7 | 95.2 | 90.5 | 91.4 | 87.1 | 85.1 |
|  |  | Graduated | 463 | 554 | 83.6 | 85.7 | 80.0 | 84.4 | 78.4 | 68.5 |
|  |  | Continued | 33 | 554 | 6.0 | 9.5 | 5.7 | 5.5 | 6.0 | 12.9 |
|  |  | Received GED | 12 | 554 | 2.2 | 0.0 | 4.8 | 1.6 | 2.6 | 3.6 |
|  |  | Dropped out | 46 | 554 | 8.3 | 4.8 | 9.5 | 8.6 | 12.9 | 14.9 |
|  | LOTT DETENTION CENTER | Completion I | - | <5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | < | 33.3 | - | - | 33.3 | 0.0 | 50.0 |
|  |  | Graduated | - | <5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 0.0 | - - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <5 | 33.3 | - | - | 33.3 | 0.0 | 50.0 |
|  |  | Dropped out | - | < | 66.7 | - | - | 66.7 | 100.0 | 50.0 |
|  | WILLIAMSON CO ACADEMY | Completion I | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | < | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | - | <5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| LEFORS ISD |  | Completion I | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <15 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | $\because$ | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | LEFORS SCHOOL | Completion I | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <15 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
| . |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| LEGGETT ISD |  | Completion I | - | $<15$ | 92.9 | 100.0 | 100.0 | 85.7 | 92.3 | 91.7 |
|  |  | Completion II | - | $<15$ | 92.9 | 100.0 | 100.0 | 85.7 | 92.3 | 91.7 |
|  |  | Graduated | - | $<15$ | 92.9 . | 100.0 | 100.0 | 85.7 | 92.3 | 91.7 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | 0.0 | 0.0 | 14.3 | 7.7 | 8.3 |
| - . | LEGGETT H S | Completion I | - | <15 | 92.9 | 100.0 | 100:0 | 85.7 | 92.3 | 91.7 |
|  |  | Completion II | - | $<15$ | 92.9 | 100.0 | 100.0 | 85.7 | 92.3 | 91.7 |
|  |  | Graduated | - | $<15$ | 92.9 | 100.0 | 100.0 | 85.7 | 92.3 | 91.7 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | 0.0 | 0.0 | 14.3 | 7.7 | 8.3 |
| LEON ISD |  | Completion I | - | $<60$ | 91.2 | 100.0 | 81.8 | 92.5 | 87.0 | 70.6 |
|  |  | Completion II | - | $<60$ | 91.2 | 100.0 | 81.8 | 92.5 | 87.0 | 70.6 |
|  |  | Graduated | - | <60 | 87.7 | 100.0 | 72.7 | 90.0 | 78.3 | 58.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | Allstudents | Rate Afr. am. | student group |  | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White |  |  |
| LEON ISD |  | Continued | - | $<60$ | 3.5 | 0.0 | 9.1 | 2.5 | 8.7 | 11.8 |
|  |  | Received GED | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 8.8 | 0.0 | 18.2 | 7.5 | 13.0 | 29.4 |
|  | LEON H S | Completion I | - | $<60$ | 91.2 | 100.0 | 81.8 | 92.5 | 87.0 | 70.6 |
|  |  | Completion II | - | $<60$ | 91.2 | 100.0 | 81.8 | 92.5 | 87.0 | 70.6 |
|  |  | Graduated | - | $<60$ | 87.7 | 100.0 | 72.7 | 90.0 | 78.3 | 58.8 |
|  |  | Continued | - | $<60$ | 3.5 | 0.0 | 9.1 | 2.5 | 8.7 | 11.8 |
|  |  | Received GED | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 8.8 | 0.0 | 18.2 | 7.5 | 13.0 | 29.4 |
| LEONARD ISD |  | Completion I | - | <65 | 96.9 | 100.0 | 100.0 | 96.4 | 95.5 | 94.1 |
|  |  | Completion II | - | $<65$ | 98.4 | 100.0 | 100.0 | 98.2 | 95.5 | 94.1 |
|  |  | Graduated | - | <65 | 95.3 | 100.0 | 100.0 | 94.5 | 95.5 | 88.2 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | 0.0 | 1.8 | 0.0 | 5.9 |
|  |  | Received GED | - | $<65$ | 1.6 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 0.0 | 1.8 | 4.5 | 5.9 |
| ' | LEONARD HIGH SCHOOL | Completion I | - | $<65$ | 96.9 | 100.0 | 100.0 | 96.4 | 95.5 | 94.1 |
|  |  | Completion II | - | $<65$ | 98.4 | 100.0 | 100.0 | 98.2 | 95.5 | 94.1 |
|  |  | Graduated | - | <65 | 95.3 | 100.0 | 100.0 | 94.5 | 95.5 | 88.2 |
|  | - | Continued | - | $<65$ | 1.6 | 0.0 | 0.0 | 1.8 | 0.0 | 5.9 |
|  |  | Received GED | - | $<65$ | 1.6 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 |
|  | , | Dropped out | - | <65 | 1.6 | 0.0 | 0.0 | 1.8 | 4.5 | 5.9 |
| LEVELLAND ISD |  | Completion I | 177 | 198 | 89.4 | 100.0 | 88.7 | 88.9 | 88.8 | 85.7 |
|  |  | Completion II | 187 | 198 | 94.4 | 100.0 | 91.8 | 96.7 | 91.0 | 90.2 |
|  |  | Graduated | 169 | 198 | 85.4 | 100.0 | 81.4 | 87.8 | 82.0 | 81.3 |
|  |  | Continued | 8 | 198 | 4.0 | 0.0 | 7.2 | 1.1 | 6.7 | 4.5 |
|  |  | Received GED | 10 | 198 | 5.1 | 0.0 | 3.1 | 7.8 | 2.2 | 4.5 |
|  |  | Dropped out | 11 | 198 | 5.6 | 0.0 | 8.2 | 3.3 | 9.0 | 9.8 |
| . . | LEVELLAND H S | Completion I | 177 | 198 | 89.4 | 100.0 | 88.7 | 88.9 | 88.8 | 85.7 |
|  |  | Completion II | 187 | 198 | 94.4 | 100.0 | 91.8 | 96.7 | 91.0 | 90.2 |
|  |  | Graduated | 169 | 198 | 85.4 | 100.0 | 81.4 | 87.8 | 82.0 | 81.3 |
|  | - | Continued | 8 | 198 | 4.0 | 0.0 | 7.2 | 1.1 | 6.7 | 4.5 |
|  |  | Received GED | 10 | 198 | 5.1 | 0.0 | 3.1 | 7.8 | 2.2 | 4.5 |
|  |  | Dropped out | 11 | 198 | 5.6 | 0.0 | 8.2 | 3.3 | 9.0 | 9.8 |
| LEVERETTS CHAPEL ISD |  | Completion I | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | $15.4$ | - | 0.0 | 16.7 | 66.7 | 25.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEVERETTS CHAPEL H S | Completion I | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Completion II | - | $<15$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  | , | Graduated | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | . 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 15.4 | - | 0.0 | 16.7 | 66.7 | 25.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LEWISVILLE ISD |  | Completion I | 2,715 | 2,856 | 95.1 | 90.8 | 88.1 | 96.8 | 85.5 | 87.6 |
|  |  | Completion II | 2,766 | 2,856 | 96.8 | 92.3 | 90.0 | 98.6 | 89.0 | 91.5 |
|  |  | Graduated | 2,597 | 2,856 | 90.9 | 85.1 | 76.3 | 94.2 | 70.0 | 76.8 |
|  |  | Continued | 118 | 2,856 | 4.1 | 5.7 | 11.9 | 2.6 | 15.5 | 10.7 |
|  | . | Received GED | 51 | 2,856 | 1.8 | 1.5 | 1.8 | 1.8 | 3.5 | 3.9 |
|  |  | Dropped out | 90 | 2,856 | 3.2 | 7.7 | 10.0 | 1.4 | 11.0 | 8.5 |

[^67]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Status $\quad$ Number |  | Class | $\qquad$ | Rate Afr. am. | student <br> Hisp. | group <br> White | Econ. dis. | $\frac{\cdot}{\text { At }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEWISVILLE ISD | FLOWER MOUND H S | Completion I | - | <655 | 99.1 | 100.0 | 100.0 | 98.9 | 100.0 | 98.6 |
|  |  | Completion II | - | <655 | 99.7 | 100.0 | 100.0 | 99.6 | 100.0 | 100.0 |
|  |  | Graduated | - | <655 | 98.3 | 95.7 | 100.0 | 98.2 | 100.0 | 94.3 |
|  |  | Continued | - | <655 | 0.8 | 4.3 | 0.0 | 0.7 | 0.0 | 4.3 |
|  |  | Received GED | - | <655 | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 1.4 |
|  |  | Dropped out | - | $<655$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | HEBRON H S | Completion I | 433 | 452 | 95.8 | 93.0 | 88.6 | 96.9 | 92.5 | 89.6 |
|  |  | Completion II | 442 | 452 | 97:8 | 94.7 | 97.1 | 98.5 | 95.0 | 95.6 |
|  |  | Graduated | 428 | 452 | 94.7 | 87.7 | 85.7 | 96.9 | 85.0 | 85.9 |
|  |  | Continued | 5 | 452 | 1.1 , | 5.3 | 2.9 | 0.0 | 7.5 | 3.7 |
|  |  | Received GED | 9 | 452 | 2.0 | 1.8 | 8.6 | 1.5 | 2.5 | 5.9 |
|  |  | Dropped out | 10 | 452 | 2.2 | 5.3 | 2.9 | 1.5 | 5.0 | 4.4 |
|  | LEARNING CTR | Completion I | 118 | 140 | 84.3 | 73.9 | 87.3 | 87.7 | 86.8 | 83.9 |
|  |  | Completion II | 123 | 140 | 87.9 | 78.3 | 87.3 | 94.7 | 89.5 | 86.3 |
|  |  | Graduated | 58 | 140 | 41.4 | 52.2 | 34.5 | 43.9 | 34.2 | 38.7 |
|  |  | Continued | 60 | 140 | 42.9 | 21.7 | 52.7 | 43.9 | 52.6 | 45.2 |
|  |  | Received GED | 5 | 140 | 3.6 | 4.3 | 0.0 | 7.0 | 2.6 | 2.4 |
|  |  | Dropped out | 17 | 140 | 12.1 | 21.7 | 12.7 | 5.3 | 10.5 | 13.7 |
| " | LEWISVILLE H S | Completion I | 569 | 627 | 90.7 | 89.0 | 82.1 | 94.2 | 83.0 | 81.2 |
|  |  | Completion II | 588 | 627 | 93.8 | 90.0 | 84.8 | 97.9 | 87.2 | 85.7 |
|  |  | Graduated | 542 | 627 | 86.4 | 84.0 | 74.5 | 91.7 | 72.3 | 74.3 |
|  |  | Continued | 27 | 627 | 4.3 | 5.0 | 7.6 | 2.5 | 10.6 | 6.9 |
|  |  | Received GED | 19 | 627 | 3.0 | 1.0 | 2.8 | 3.7 | 4.3 | 4.5 |
|  | " | Dropped out | 39 | 627 | 6.2 | 10.0 | 15.2 | 2.1 | 12.8 | 14.3 |
|  | MARCUS H S | Completion I - | 547 | 560 | 97.7 | 100.0 | 96.4 | 97.8 | 75.0 | 92.7 |
| . |  | Completion II | 553 | 560 | 98.8 | 100.0 | 96.4 | 98.8 | 91.7 | 95.9 |
|  |  | Graduated | 534 | 560 | 95.4 | 95.2 | 92.9 | 95.8 | 58.3 | 88.6 |
|  |  | Continued | 13 | 560 | 2.3 | 4.8 | 3.6 | 2.0 | 16.7 | 4.1 |
|  |  | Received GED | 6 | 560 | 1.1 | 0.0 | 0.0 | 1.0 | 16.7 | 3.3 |
| . |  | Dropped out | 7 | 560 | 1.3 | 0.0 | 3.6 | 1.2 | 8.3 | 4.1 |
|  | THE COLONY H S | Completion I | 404 | 420 | 96.2 | 91.9 | 97.4 | 96.2 | 95.6 | 92.7 |
|  |  | Completion II | 412 | 420 | 98.1 | 94.6 | 97.4 | 98.6 | 95.6 | 97.1 |
|  |  | Graduated | 396 | 420 | 94.3 | 91.9 | 93.5 | 94.4 | 86.7 | 89.8 |
|  |  | Continued | 8 | 420 | 1.9 | 0.0 | 3.9 | 1.7 | 8.9 | 2.9 |
|  |  | Received GED | 8 | 420 | 1.9 | 2.7 | 0.0 | 2.4 | 0.0 | 4.4 |
|  |  | Dropped out | 8 | 420 | 1.9 | 5.4 | 2.6 | 1.4 | 4.4 | 2.9 |
| LEXINGTON ISD |  | Completion I | - | $<75$ | 88.6 | 83.3 | 100.0 | 89.3 | 79.2 | 84.8 |
|  |  | Completion II | - | $<75$ | 94.3 | 83.3 | 100.0 | 94.6 | 87.5 | 87.9 |
|  |  | Graduated | - | $<75$ | 84.3 | 83.3 | 85.7 | 85.7 | 75.0 | 78.8 |
|  |  | Continued | - | $<75$ | 4.3 | 0.0 | 14.3 | 3.6 | 4.2 | 6.1 |
|  |  | Received GED | - | $<75$ | 5.7 | 0.0 | 0.0 | 5.4 | 8.3 | 3.0 |
|  |  | Dropped out | - | $<75$ | 5.7. | 16.7 | 0.0 | 5.4 | 12.5 | 12.1 |
|  | LEXINGTON HIGH SCHOOL | Completion I | - | $<75$ | 88.6 | 83.3 | 100.0 | 89.3 | 79.2 | 84.8 |
|  |  | Completion II | - | $<75$ | 94.3 | 83.3 | 100.0 | 94.6 | 87.5 | 87.9 |
|  |  | Graduated | - | $<75$ | 84.3 | 83.3 | 85.7 | 85.7 | 75.0 | 78.8 |
|  |  | Continued | - | $<75$ | 4.3 | 0.0 | 14.3 | 3.6 | 4.2 | 6.1 |
|  |  | Received GED | - | $<75$ | 5.7 | 0.0 | 0.0 | 5.4 | 8.3 | 3.0 |
|  |  | Dropped out | - | $<75$ | 5.7 | 16.7 | 0.0 | 5.4 | 12.5 | 12.1 |
| LIBERTY HILL ISD |  | Completion I | - | $<135$ | 94.6 | - | 95.5 | 94.4 | 92.3 | 90.2 |
|  |  | Completion II | - | $<135$ | 96.2 | - | 95.5 | 96.3 | 92.3 | 92.2 |
|  |  | Graduated | - | <135 | 91.5 | - | 90.9 | 91.6 | 76.9 | 86.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas. Public Schools, Class of 2006

| District | Campus | _-_Final status __- |  | Class | $\qquad$ |  | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| LOS FRESNOS CISD |  | Continued | 29 | 532 | 5.5 | 0.0 | 5.7 | 2.9 | 5.7 | 6.2 |
|  |  | Received GED | 19 | 532 | 3.6 | 75.0 | 3.0 | 2.9 | 2.1 | 5.1 |
|  |  | Dropped out | 48 | 532 | 9.0 | 0.0 | 9.8 | 0.0 | 9.8 | 11.6 |
|  | LOS FRESNOS HS | Completion I | 465 | 532 | 87.4 | 25.0 | 87.2 | 97.1 | 88.2 | 83.3 |
|  |  | Completion II | 484 | 532 | 91.0 | 100.0 | 90.2 | 100.0 | 90.2 | 88.4 |
|  |  | Graduated | 436 | 532 | 82.0 | 25.0 | 81.5 | 94.3 | 82.5 | 77.1 |
|  |  | Continued | 29 | 532 | 5.5 | 0.0 | 5.7 | 2.9 | 5.7 | 6.2 |
|  |  | Received GED | 19 | 532 | 3.6 | 75.0 | 3.0 | 2.9 | 2.1 | 5.1 |
|  |  | Dropped out | 48 | 532 | 9.0 | 0.0 | 9.8 | 0.0 | 9.8 | 11.6 |
| LOUISE ISD |  | Completion I | - | $<40$ | 94.9 | 100.0 | 83.3 | 100.0 | 93.8 | 83.3 |
|  |  | Completion II | - | $<40$ | 97.4 | 100.0 | 91.7 | 100.0 | 93.8 | 83.3 |
|  |  | Graduated | - | $<40$ | 92.3 | 100.0 | 83.3 | 95.8 | 87.5 | 83.3 |
|  |  | Continued | - | <40 | 2.6 | 0.0 | 0.0 | 4.2 | 6.3 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.6 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
| - |  | Dropped out . | - | $<40$ | 2.6 | 0.0 | 8.3 | 0.0 | 6.3 | 16.7 |
|  | LOUISE H S | Completion I | - | <40 | 94.9 | 100.0 | 83.3 | 100.0 | 93.8 | 83.3 |
|  |  | Completion II | - | $<40$ | 97.4 | 100.0 | 91.7. | 100.0 | 93.8 | 83.3 |
|  |  | Graduated | - | $<40$ | 92.3 | 100.0 | 83.3 | 95.8 | 87.5 | 83.3 |
|  |  | Continued | - | <40 | 2.6 | 0.0 | 0.0 | 4.2 | 6.3 | 0.0 |
|  |  | Received GED | - | <40 | 2.6 | 0,0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.6 | 0.0 | 8.3 | 0.0 | 6.3 | 16.7 |
| LOVELADY ISD |  | Completion I | - | <45 | 93.0 | 80.0 | 75.0 | 97.1 | 85.7 | 78.6 |
|  |  | Completion II | - | $<45$ | 95.3 | 80.0 | 75.0 | 100.0 | 85.7 | 85.7 |
|  |  | Graduated | - | $<45$ | 88.4 | 80.0 | 75.0 | 91.2 | 85.7 | 78.6 |
|  |  | Continued | - | $<45$ | 4.7 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | 0.0 | 2.9 | 0.0 | 7.1 |
|  |  | Dropped;out | - | $<45$ | 4.7 | 20.0 | 25.0 | 0.0 | 14.3 | 14.3 |
| ' | LOVELADY H S | Completion I | - | <45 | 93.0 | 80.0 | 75.0 | 97.1 | 85.7 | 78.6 |
|  |  | Completion II | - | $<45$ | 95.3 | 80.0 | 75.0 | 100.0 | 85.7 | 85.7 |
|  |  | Graduated. | - | $<45$ | 88.4 | 80.0 | 75.0 | 91.2 | 85.7 | 78.6 |
|  |  | Continued | - | $<45$ | 4.7 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.9 | 0.0 | 7.1 |
|  | , | Dropped out | - | $<45$ | 4.7 | 20.0 | 25.0 | 0.0 | 14.3 | 14.3 |
| LUBBOCK ISD |  | Completion I |  | $1,881$ | 89.0 | 80.4 | 84.2 | 95.3 | 81.9 | 82.9 |
|  |  | Completion I.I | 1,701 | $1,881$ | 90.4 | 82.6 | $85.8^{\prime}$ | 96.5 | 84.0 | 84.9 |
|  |  | Graduated | 1,615 | 1,881. | 85.9 | 76.5 | 79.3 | 93.8 | 76.6 | 78.2 |
|  |  | Continued | 59 | 1,881 | 3.1 | 3.9 | 4.9 | 1.5 | 5.3 | 4.7 |
|  |  | Received GED | 27 | 1,881 | 1.4 | 2.1 | 1.5 | 1.2 | 2.1 | 1.9 |
|  |  | Dropped out | 180 | 1,881 | 9.6 | 17.4 | 14.2 | 3.5 | 16.0 | 15.1 |
|  | HOMEBOUND | Completion I | - | $<10$ | 80.0 | - | 66.7 | 100.0 | 100.0 | 66.7 |
|  |  | Completion II | - | $<10$ | 80.0 | - | 66.7 | 100.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<10$ | 60.0 | - | 33.3 | 100.0 | 66.7 | 66.7 |
|  |  | Continued | - | $<10$ | 20.0 | - | 33.3 | 0.0 | 33.3 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 20.0 | - | 33.3 | 0.0 | 0.0 | 33.3 |
|  | LUBBOCK CO JUVENILE J | Completion I | - | $<5$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | < 5 | 75.0 | 100.0 | 50.0 | 100.0 | 100.0 | 75.0 |
|  |  | Graduated | - | <5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 75.0 | . 100.0 | 50.0 | 100.0 | 100.0 | 75.0 |
|  |  | Dropped out | - | $<5$ | 25.0 | 0.0 | 50.0 | 0.0 | 0.0 | 25.0 |

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| District | Campus | _-_Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | studentHisp. | groupWhite | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| LUBBOCK ISD. | MATTHEWS LRN CTR/NEW | Completion I | - | $<200$ | 66.3 | 53.3 | 63.4 | 78.9 | 57.6 | 62.5 |
|  |  | Completion II , | - | $<200$ | 66.8 | 53.3 | 64.3 | 78.9 | 57.6 | 62.5 |
|  |  | Graduated | - | $<200$ | 54.3 | 40.0 | 47.3 | 75.4 | 42.4 | 50.0 |
|  |  | Continued | - | $<200$ | 12.1 | 13.3 | 16.1 | 3.5 | 15.2 | 12.5 |
|  |  | Received GED | - | <200 | 0.5 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - - | <200 | 33.2 | 46.7 | 35.7 | 21.1 | 42.4 | 37.5 |
| LUBBOCK-COOPER ISD |  | Completion I | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Completion II | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Graduated | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Continued | - | <140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<140$ | 2.9 | 0.0 | 6.3 | 2.0 | 8.2 | 7.5 |
|  | LUBBOCK.COOPER HIGH S | Completion I | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Completion II | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Graduated | - | <140 | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Continued | - | $<140$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <140 | 2.9 | 0.0 | 6.3 | 2.0 | 8.2 | 7.5 |
| LUEDERS-AVOCA ISD |  | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <10 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <10 | 0.0 | -. | 0.0 | 0.0 | 0.0 | 0.0 |
| . | LUEDERS-AVOCA H S | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| LUFKIN ISD |  | Completion I | 507 | 584 | 86.8 |  |  |  |  |  |
|  |  | Completion II | 512 | 584 | 87.7 | 84.1 | 82.5 | 93.8 | 86.2 | 77.4 |
|  |  | Graduated | 466 | 584 | 79.8 | 77.4 | 68.5 | 88.5 | 78.8 | 63.4 |
|  |  | Continued | 41 | 584 | 7.0 | 6.7 | 13.3 | 3.5 | 7.1 | 12.7 |
|  |  | Received GED | 5 | 584 | 0.9 | 0.0 | 0.7 | 1.8 | 0.4 | 1.4 |
|  | ' | Dropped out | 72 | 584 | 12.3 | 15.9 | 17.5 | 6.2 | 13.8 | 22.6 |
|  | JUVENILE DETENT CTR | Completion I | - | $<5$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<5$ | 33.3 | 0.0 | - | 50.0 | 33.3 | 33.3 |
|  |  | Graduated | - | <5 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<5$ | 0.0 | 0.0 | _ | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 33.3 | 0.0 | - | 50.0 | 33.3 | 33.3 |
|  |  | Dropped out | - | <5 | 66.7 | 100.0 | - | 50.0 | 66.7 | 66.7 |
|  | LUFKIN H S | Completion I | - | $<530$ | 90.1 | 86.1 | 85.2 | 96.6 | 88.8 | 80.3 |
|  |  | Completion II | - | $<530$ | 90.7 | 86.1 | 85.2 | 98.0 | 88.8 | 81.1 |
|  |  | Graduated | - | $<530$ | 85.9 | 82.4 | 76.6 | 94.6 | 82.5 | 72.3 |
| , |  | Continued | - | $<530$ | 4.2 | 3.7 | 8.6 | 2.0 | 6.4 | 8.0 |
|  |  | Received GED | - | <530. | 0.6 | 0.0 | 0.0 | 1.5 | 0.0 | 0.8 |
|  |  | Dropped out | - | <530 | 9.3 | 13.9 | 14.8 | 2.0 | 11.2 | 18.9 |
| LULING ISD |  | Completion I | - | $<110$ | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Completion II | - | $<110$ | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Graduated | - | $<110$ | 80.4 | 80.0 | 72.2 | 90.7 | 79.1 | 65.4 |

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| District | Campus | -_-Final status-_ |  | Class | $\qquad$ | Rate <br> Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| LULING ISD |  | Continued | - | $<110$ | 4.7 | 0.0 | 7.4 | 2.3 | 2.3 | 9.6 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 15.0 | 20.0 | 20.4 | 7.0 | 18.6 | 25.0 |
|  | LULING H S | Completion I | - | $<110$ | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Completion II | - | $<110$ | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Graduated | - | <110 | 80.4 | 80.0 | 72.2 | 90.7 | 79.1 | 65.4 |
|  |  | Continued | - | <110 | 4.7 | 0.0 | 7.4 | 2.3 | 2.3 | 9.6 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 15.0 | 20.0 | 20.4 | 7.0 | 18.6 | 25.0 |
| LUMBERTON ISD |  | Completion I | - | $<250$ | 92.3 | 100.0 | 50.0 | 93.3 | 79.4 | 87.0 |
|  | , | Completion II | - | $<250$ | 93.5 | 100.0 | 66.7 | 94.1 | 82.4 | 89.0 |
|  |  | Graduated | - | <250 | 90.3 | 100.0 | 50.0 | 91.2 | 79.4 | 85.0 |
|  |  | Continued | - | <250 | 2.0 | 0.0 | 0.0 | 2.1 | 0.0 | 2.0 |
|  |  | Received GED | - | <250 | 1.2 | 0.0 | 16.7 | 0.8 | 2.9 | 2.0 |
|  |  | Dropped out | - | $<250$ | 6.5 | 0.0 | 33.3 | 5.9 | 17.6 | 11.0 |
|  | LUMBERTON HS | Completion I | - | <250 | 92.3 | 100.0 | 50.0 | 93.3 | 79.4 | 87.0 |
|  |  | - Completion II | - | $<250$ | 93.5 | 100.0 | 66.7 | 94.1 | 82.4 | 89.0 |
|  |  | Graduated | - | $<250$ | 90.3 | 100.0 | 50.0 | 91.2 | 79.4 | 85.0 |
|  |  | Continued | - | $<250$ | 2.0 | 0.0 | 0.0 | 2.1 | 0.0 | 2.0 |
|  |  | Received GED | - | $<250$ | 1.2 | 0.0 | 16.7 | 0.8 | 2.9 | 2.0 |
|  |  | Dropped out | - | $<250$ | 6.5 | 0.0 | 33.3 | 5.9 | 17.6 | 11.0 |
| LYFORD CISD |  | Completion I | - | $<105$ | 87.1 | - | 86.2 | 100.0 | 83.6 |  |
|  |  | Completion II | - | $<105$ | 87.1 | - | 86.2 | 100.0 | 83.6 | 81.0 |
|  |  | Graduated | - | $<105$ | 78.2 | - | 78.7 | 71.4 | 78.1 | 65.5 |
|  |  | Continued | - | $<105$ | 8.9 | - | 7.4 | 28.6 | 5.5 | 15.5 |
|  |  | Received GED | - | $<105$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<105$ | 12.9 | - | 13.8 | 0.0 | 16.4 | 19.0 |
|  | LYFORD H S | Completion 1 | - | <105 | 87.1 | - | 86.2 | 100.0 | 83.6 | 81.0 |
|  |  | Completion II | - | $<105$ | 87.1 | - | 86.2 | 100.0 | 83.6 | 81.0 |
|  |  | Graduated | - | $<105$ | 78.2 | - | 78.7 | 71.4 | 78.1 | 65.5 |
|  |  | Continued | - | $<105$ | 8.9 | - | 7.4 | 28.6 | 5.5 | 15.5 |
|  |  | Received GED | - | $<105$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 12.9 | - | 13.8 | 0.0 | 16.4 | 19.0 |
| LYTLE ISD |  | Completion I | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  |  | Completion II | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  |  | Graduated | - | $<85$ | 83.8 | - | 84.3 | 82.1 | 80.0 | 78.7 |
|  | - | Continued | - | $<85$ | 6.3 | - | 5.9 | 7.1 | 11.4 | 10.6 |
|  |  | Received GED | -. | $<85$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 10.0 | - | 9.8 | 10.7 | 8.6 | 10.6 |
|  | LYTLE H S | completion I | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  | - | Completion II | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  |  | Graduated | - | $<85$ | 83.8 | - | 84.3 | 82.1 | 80.0 | 78.7 |
|  |  | Continued | - | $<85$ | 6.3 | - | 5.9 | 7.1 | 11.4 | 10.6 |
|  |  | Received GED | - | $<85$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<85$ | 10.0 | - | 9.8 | 10.7 | 8.6 | 10.6 |
| MABANK ISD |  | Completion I | - | <205 | 93.6 | - | 92.9 | 93.6 | 92.6 | 89.7 |
|  |  | Completion II | - | $<205$ | 99.5 | - | 92.9 | 100.0 | 98.8 | 99.1 |
|  |  | Graduated | - | $<205$ | 86.6 | - | 57.1 | 88.8 | 90.1 | 79.4 |
|  |  | Continued | - | <205 | 6.9 | - | 35.7 | 4.8 | 2.5 | 10.3 |
|  |  | Received GED | - | $<205$ | 5.9 | - | 0.0 | 6.4 | 6.2 | 9.3 |
|  |  | Dropped out | - | $<205$ | 0.5 | - | 7.1 | 0.0 | 1.2 | 0.9 |

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| District | Campus | Status $\quad$ Number |  | Class | All <br> students | Afr. am. | studen <br> Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MANOR ISD |  | Continued | - | <185 | 14.8 | 6.1 | 23.5 | 6.6 | 15.3 | 25.8 |
|  |  | Received GED | - | $<185$ | 1.6 | 3.0 | 0.0 | 3.3 | 2.0 | 2.2 |
|  |  | Dropped out | - | $<185$ | 9.8 | 3.0 | 16.5 | 4.9 . | 13.3 | 13.5 |
|  | EXCEL HIGH SCHOOL | Completion I | - | $<20$ | 88.2 | 66.7 | 87.5 | 100.0 | 83.3 | 85.7 |
|  |  | Completion II | - | $<20$ | 88.2 | 66.7 | 87.5 | 100.0 | 83.3 | 85.7 |
|  | - | Graduated | - | <20 | 41.2 | 0.0 | 37.5 | 80.0 | 16.7 | 42.9 |
|  |  | Continued | - | <20 | 47.1 | 66.7 | 50.0 | 20.0 | 66.7 | 42.9 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 11.8 | 33.3 | 12.5 | 0.0 | 16.7 | 14.3 |
|  | MANOR H S | Completion I | - | $<170$ | 88.6 | 96.7 | 83.1 | 91.1 | 84.8 | 84.0 |
|  |  | Completion II | - | $<170$ | 90.4 | 100.0 | 83.1 | 94.6 | 87.0 | 86.7 |
|  |  | Graduated | - | $<170$ | 77.1 | 96.7 | 62.3 | 85.7 | 72.8 | 61.3 |
|  |  | Continued | - | <170 | 11.4 | 0.0 | 20.8 | 5.4 | 12.0 | 22.7 |
|  |  | Received GED | - | $<170$ | 1.8 | 3.3 | 0.0 | 3.6 | 2.2 | 2.7 |
|  | . . | Dropped out | - | $<170$ | 9.6 | 0.0 | 16.9 | 5.4 | 13.0 | 13.3 |
| MANSFIELD ISD |  | Completion I | 1,398 | 1,497 | 93.4 | 94.4 | 93.5 | 92.6 | 88.8 | 85.4 |
|  |  | Completion II | 1,424 | 1,497 | 95.1 | 95.2 | 94.6 | 95.0 | 90.3 | 89.0 |
|  |  | Graduated | 1,314 | 1,497 | 87.8 | 89.4 | 83.9 | 87.7 | 79.2 | 73.5 |
|  |  | Continued | 84 | 1,497 | 5.6 | 5.0 | 9.7 | 4.9 | 9.7 | 12.0 |
|  |  | Received GED | 26 | 1,497 | 1.7 | 0.8 | 1.1 | 2.4 | 1.5 | 3.6 |
|  |  | Dropped out | 73 | 1,497 | 4.9 | 4.8 | 5.4 | 5.0 | 9.7 | 11.0 |
|  | MANSFIELD HIGH SCHOOL | Completion I | 491 | 518 | 94.8 | 98.1 | 89.4 | 95.3 | 89.9 | 86.2 |
|  |  | Completion II | 497 | 518 | 95.9 | 98.1 | 89.4 | 96.6 | 91.3 | 89.8 |
|  |  | Graduated | 471 | 518 | 90.9 | 94.3 | 81.8 | 92.7 | 81.2 | 77.8 |
|  |  | Continued | 20 | 518 | 3.9 | 3.8 | 7.6 | 2.6 | 8.7 | 8.4 |
|  |  | Received GED | 6 | 518 | 1.2 | 0.0 | 0.0 | 1.3 | 1.4 | 3.6 |
|  |  | Dropped out | 21 | 518 | 4.1 | 1.9 | 10.6 | 3.4 | 8.7 | 10.2 |
|  | SUMMIT HIGH SCHOOL | Completion I | 483 | 519 | 93.1 | 95.9 | 93.0 | 90.7 | 85.1 | 80.4 |
|  |  | Completion II | $495$ | 519 | 95.4 | 95.9 | 96.5 | 94.2 | 87.8 | 86.6 |
|  |  | Graduated | 466 | 519 | 89.8 | 91.9 | 91.2 | 88.0 . | 79.7 | 73.2 |
|  | - | Continued | $\cdot 17$ | 519 | 3.3 | 4.1 | 1.8 | 2.7 | 5.4 | 7.1 |
|  |  | Received GED | 12 | 519 | 2.3 | 0.0 | 3.5 | 3.4 | 2.7 | 6.3 |
|  | . | Dropped out | 24 | 519 | 4.6 | 4.1 | 3.5 | 5.8 | 12.2 | 13.4 |
| MARATHON ISD |  | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 80.0 | - | 75.0 | 100.0 | 80.0 | 0.0 |
|  |  | Continued | - | $<10$ | 20.0 | - | 25.0 | 0.0 | 20.0 | 100.0 |
|  |  | Received GED | - | $<10$ | $0.0$ | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | . - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARATHON INDPENDENT S | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion. II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 80.0 | - | 75.0 | 100.0 | 80.0 | 0.0 |
|  |  | Continued | - | $<10$ | 20.0 | - | 25.0 | 0.0 | 20.0 | 100.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 . | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MARBLE FALLS ISD | , | Completion I | - | <255 | 96.4 | 100.0 | 94.8 | 96.8 | 94.2 | 93.6 |
|  | . . | Completion II | - | $<255$ | 97.6 | 100.0 | 94.8 | 98.4 | 94.2 | 94.5 |
|  |  | Graduated | - | $<255$ | 85.3 | 60.0 | 67.2 | 91.4 | 72.5 | 71.8 |
|  |  | Continued | - | $<255$ | 11.2 | 40.0 | 27.6 | 5.4 | 21.7 | 21.8 |
|  |  | Received GED | - | $<255$ | 1.2 | 0.0 | 0.0 | 1.6 | 0.0 | 0.9 |
|  |  | Dropped out | - | $<255$ | 2.4 | 0.0 | 5.2 | 1.6 | 5.8 | 5.5 |

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| District | Campus | _-_Final status_ _-_ |  | Class | $\qquad$ <br> students | Rațe by student group (\%)- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  | am. | Hisp. | White | dis. | risk |
| MARSHALL ISD |  | Continued | 12 | 423 | 2.8 | 4.7 | 2.6 | 1.4 | 2.5 | 4.2 |
|  |  | Received GED | 15 | 423 | 3.5 | 2.4 | 5.3 | 4.2 | 5.0 | 6.3 |
|  |  | Dropped out | 53 | 423 | 12.5 | 20.6 | 23.7 | 4.2 | 20.1 | 21.1 |
|  | MARSHALL H S | Completion I | 354 | 420 | 84.3 | 77.4 | 71.1 | 91.9 | 75.2 | 73.0 |
|  |  | Completion II | 368 | 420 | 87.6 | 79.8 | 76.3 | 95.7 | 79.6 | 78.8 |
|  |  | Graduated | 342 | 420 | 81.4 | 72.6 | 68.4 | 90.5 | 72.6 | 68.8 |
|  |  | Continued | 12 | 420 | 2.9 | 4.8 | 2.6 | 1.4 | 2.5 | 4.2 |
|  | . | Received GED | 14 | 420 | 3.3 | 2.4 | 5.3 | 3.8 | 4.5 | 5.8 |
|  |  | Dropped out | 52 | 420 | 12.4 | 20.2 | 23.7 | 4.3 | 20.4 | 21.2 |
| MART ISD |  | Completion I | - | <65 | 83.3 | 78.9 | 100.0 | 84.6 | 76.9 | 75.0 |
|  |  | Completion II | - | <65 | 85.0 | 78.9 | 100.0 | 87.2 | 76.9 | 75.0 |
|  |  | Graduated | - | $<65$ | 83.3 | 78.9 | 100.0 | 84.6 | 76.9 | 75.0 |
|  |  | Continued | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 1.7 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 15.0 | 21.1 | 0.0 | 12.8 | 23.1 | 25.0 |
|  | MART H S | Completion I | - | <55 | 90.7 | 88.2 | 100.0 | 91.4 | 86.4 | 86.7 |
|  |  | Completion II | - | $<55$ | 92.6 | 88.2 | 100.0 | 94.3 | 86.4 | 86.7 |
|  |  | Graduated | - | $<55$ | 90.7 | 88.2 | 100.0 | 91.4 | 86.4 | 86.7 |
|  |  | Continued | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 1.9 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 7.4 | 11.8 | 0.0 | 5.7 | 13.6 | 13.3 |
| MARTINS MILL ISD |  | Completion I | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 97.5 | - | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 2.5 | - | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINS MILL H S | Completion I | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 97.5 | - | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 2.5 | - | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . |  | Dropped out | - | <45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MARTINSVILLE ISD |  | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MARTINSVILLE SCHOOL' | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MASON ISD |  | Completion I | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 98.4 | - | 100.0 | 97.5 | 96.4 | 94.7 |
|  |  | Continued | - | <65 | 1.6 | - | 0.0 | 2.5 | 3.6 | 5.3 |
|  |  | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | Final status |  | Class | _-_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All <br> students | Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| MAYPEARL ISD | MAYPEARL H S | Continued | - |  | <60 | 3.6 | 33.3 | 0.0 | 2.6 | 0.0 | 4.5 |
|  |  | Received GED | - - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MCALLEN ISD |  | Completion I | 1,262 | 1,485 | 85.0 | 100.0 | 83.5 | 94.4 | 83.7 | 73.9 |
|  |  | Completion II | 1,278 | 1,485 | 86.1 | 100.0 | 84.5 | 97.2 | 84.6 | 75.5 |
|  |  | Graduated | 1,135 | 1,485 | 76.4 | 100.0 | 74.3 | 89.4 | 76.0 | 59.0 |
|  |  | Continued | 127 | 1,485 | 8.6 | 0.0 | 9.2 | 4.9 | 7.8 | 14.9 |
|  |  | Received GED | 16 | 1,485 | 1.1 | 0.0 | 0.9 | 2.8 | 0.9 | 1.6 |
|  |  | Dropped out | 207 | 1,485 | 13.9 | 0.0 | 15.5 | 2.8 | 15.4 | 24.5 |
|  | INSTR/GUID CENTER | Completion I | - | $<10$ | 60.0 | - | 60.0 | - | 50.0 | 50.0 |
|  |  | Completion II | - | $<10$ | 60.0 | - | 60.0 | - | 50.0 | 50.0 |
|  |  | Graduated | - | $<10$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 60.0 | - | 60.0 | - | 50.0 | 50.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 40.0 | - | 40.0 | - | 50.0 | 50.0 |
|  | LAMAR ACADEMY | Completion I | - | $<120$ | 78.2 | - | 77.6 | 83.3 | 77.8 | 77.0 |
|  |  | Completion II | - | <120 | 78.2 | - | 77.6 | 83.3 | 77.8 | 77.0 |
|  |  | Graduated | - | <120 | 43.7 | - | 42.1 | 58.3 | 43.1 | 42.5 |
|  |  | Continued | - | $<120$ | 34.5 | - | 35.5 | 25.0 | 34.7 | 34.5 |
|  |  | Received GED | - | <120 | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<120$ | 21.8 | - | 22.4 | 16.7 | 22.2 | 23.0 |
| ( | MCALLEN HIGH SCHOOL | Completion I | - | <435 | 83.6 | 100.0 | 81.3 | 96.4 | 79.1 | 69.2 |
|  |  | Completion II | - | <435 | 84.5 | 100.0 | 82.1 | 98.2 | 79.8 | 70.6 |
|  | . | Graduated | - | $<435$ | 73.9 | 100.0 | 70.5 | 92.9 | 68.8 | 50.7 |
|  |  | Continued | - | $<435$ | 9.7 | 0.0 | 10.8 | 3.6 | 10.3 | 18.4 |
|  |  | Received GED | - | $<435$ | 0.9 | 0.0 | 0.8 | 1.8 | 0.8 | 1.5 |
|  |  | Dropped out | - | $<435$ | 15.5 | 0.0 | 17.9 | 1.8 | 20.2 | 29.4 |
|  | MEMORIAL HIGH SCHOOL | Completion I | . - | <475 | 87.7 | 100.0 | 86.2 | 94.6 | 86.4 | 78.4 |
|  |  | Completion II | - | $<475$ | 88.5 | 100.0 | 86.7 | 98.2 | 87.4 | 79.9 |
|  |  | Graduated | - | $<475$ | 83.8 | 100.0 | 81.9 | 92.9 | . 83.7 | 72.3 |
|  |  | Continued | - | $<475$ | 3.8 | 0.0 | 4.3 | 1.8 | $\bigcirc$ | 6.1 |
|  |  | Received GED | - | $<475$ | 0.9 | 0.0 | 0.5 | 3.6 | 1.0 | 1.5 |
|  |  | Dropped out | - | $<475$ | 11.5 | 0.0 | 13.3 | 1.8 | 12.6 | 20.1 |
|  | ROWE HIGH SCHOOL | Completion I | 392 | 458 | 85.6 | 100.0 | 84.8 | 94.4 | 87.0 | 71.4 |
| . |  | Completion II | 400 | 458 | 87.3 | 100.0 | 86.4 | 100.0 | 88.0 | 74.1 |
|  |  | Graduated | 369 | 458 | 80.6 | 100.0 | 79.6 | 88.9 | 83.6 | 60.3 |
|  |  | Continued | 23 | 458 | 5.0 | 0.0 | 5.2 | 5.6 | 3.4 | 11.1 |
|  |  | Received GED | 8 | 458 | 1.7 | 0.0 | 1.6 | 5.6 | 1.0 | 2.6 |
|  |  | Dropped out | 58 | 458 | 12.7 | 0.0 | 13.6 | 0.0 | 12.0 | 25.9 |
| MCCAMEY ISD |  | Completion I | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.6 | 100.0 | 90.5 | 100.0 | 88.9 | 100.0 |
|  | - | Continued | - | $<40$ | 5.4 | 0.0 | 9.5 | 0.0 | 11.1 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MCCAMEY H S | Completion I | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.6 | 100.0 | 90.5 | 100.0 | 88.9 | 100.0 |
|  |  | Continued | - | <40 | 5.4 | 0.0 | 9.5 | 0.0 | 11.1 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District | Campus | $\qquad$ Final status |  | Class |  | Rate Afr. am. | student Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MORTON ISD | MORTON H S | Completion I | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.2 | 100.0 | 96.4 | 100.0 | 96.6 | 94.4 |
|  |  | Continued | - | $<40$ | 2.8 | 0.0 | 3.6 | 0.0 | 3.4 | 5.6 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | P E P | Completion I | - | $<10$ | 80.0 | - | 80.0 | - | 80.0 | 75.0 |
|  |  | Completion II | - | $<10$ | 80.0 | - | 80.0 | - | 80.0 | 75.0 |
|  |  | Graduated | - | $<10$ | 40.0 | - | 40.0 | - | 40.0 | 25.0 |
|  |  | Continued | - | $<10$ | 40.0 | - | 40.0 | - | 40.0 | 50.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 20.0 | - | 20.0 | - | 20.0 | 25.0 |
| MOTLEY COUNTY ISD |  | Completion I | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 12.5 | - | 0.0 | 16.7 | 20.0 | 20.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOTLEY COUNTY SCHOOL | Completion I | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 12.5 | - | 0.0 | 16.7 | 20.0 | 20.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MOULTON ISD |  | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MOULTON H S | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| MOUNT ENTERPRISE ISD |  | Completion I | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Completion II | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Graduated | - | <35 | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Continued | - | <35 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $\leq 35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 6.1 | 14.3 | - | 3.8 | 11.1 | 6.7 |
|  | MT ENTERPRISE H S | Completion I | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Completion II | _ | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Graduated | - | <35 | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Continued | -' | $<35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 6.1 | 14.3 | - | 3.8 | 11.1 | 6.7 |
| MOUNT PLEASANT ISD |  | Completion I | - | <340 | 87.8 | 82.1 | 81.4 | 96.4 | 84.0 | 83.3 |
|  |  | Completion II | - | $<340$ | 88.7 | 82.1 | 81.4 | 98.5 | 85.2 | 84.6 |
|  |  | Graduated | - | <340 | 84.9 | 76.8 | 78.6 | 94.9 | 80.5 | 80.5 |

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| District | Campus | _-_Final status___ |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| MOUNT PLEASANT ISD |  | Continued | - | <340 | 3.0 | 5.4 | 2.9 | 1.5 | 3.6 | 2.7 |
|  |  | Received GED | - | <340 | 0.9 | 0.0 | 0.0 | 2.2 | 1.2 | 1.4 |
|  |  | Dropped out | - | <340 | 11.3 | 17.9 | 18.6 | 1.5 | 14.8 | 15.4 |
|  | mt pleasant daep | Completion I | - | $<5$ | $100.0^{\prime}$ | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Completion II | - | < | 100.0 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | 100.0 | - | - | 100.0 | 100.0 |
|  |  | Received GED | - | < | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  |  | Dropped out . | - | <5 | 0.0 | 0.0 | - | - | 0.0 | 0.0 |
|  | MT PLEASANT H S | Completion I | - | <255 | 91.2 | 92.5 | 85.6 | 96.1 | 85.8 | 87.3 |
|  |  | Completion II | $\sim$ | <255 | 92.4 | 92.5 | 85.6 | 99.0 | 87.5 | 89.3 |
|  |  | Graduated | - | <255 | 89.6 | 90.0 | 83.7 | 96.1 | 85.0 | 87.3 |
|  |  | Continued | - | <255 | 1.6 | 2.5 | 1.9 | 0.0 | 0.8 | 0.0 |
|  |  | Received GED | - | <255 | 1.2 | 0.0 | 0.0 | 2.9 | 1.7 | 2.0 |
|  |  | Dropped out | - | <255 | . 7.6 | 7.5 | 14.4 | 1.0 | 12.5 | 10.7 |
| MOUNT VERNON ISD |  | Completion I | - | $<110$ | 95.3 | 83.3 | 100.0 | 95.4 | 95.2 | 87.2 |
|  |  | Completion II | - | $<110$ | 97.2 | 83.3 | 100.0 | 97.7 | 95.2 | 92.3 |
|  |  | Graduated | - | $<110$ | 94.4 | 66.7 | 100.0 | 95.4 | 90.5 | 87.2 |
|  |  | Continued | - | $<110$ | 0.9 | 16.7 | 0.0 | 0.0 | 4.8 | 0.0 |
|  |  | Received GED | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 5.1 |
|  |  | Dropped out | - | $<110$ | 2.8 | 16.7 | 0.0 | 2.3 | 4.8 | 7.7 |
|  | MT VERNON H S | Completion I | - | $<110$ | 95.3 | 83.3 | 100.0 | 95.4 | 95.2 | 87.2 |
|  |  | Completion II | - | $<110$ | 97.2 | 83.3 | 100.0 | 97.7 | 95.2 | 92.3 |
|  |  | Graduated | - | $<110$ | 94.4 | 66.7 | 100.0 | 95.4 | 90.5 | 87.2 |
|  |  | Continued | - | $<110$ | 0.9 | 16.7 | 0.0 | 0.0 | 4.8 | 0.0 |
|  |  | Received GED | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 5.1 |
|  |  | Dropped out | - | $<110$ | 2.8 | 16.7 | 0.0 | 2.3 | 4.8 | 7.7 |
| MUENSTER ISD |  | Completion I | - - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.5 | - | - | 95.5 | 100.0 | 100.0 |
|  |  | Continued | - | <45 | 4.5 | - | - | 4.5 | 0.0 | 0.0 |
|  |  | Received GED | - | <45 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | MUENSTER H S | Completion I | - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated |  | $<45$ | 95.5 | - | - | 95.5 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 4.5 | - | - | 4.5 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | -- | $<45$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| MULESHOE ISD |  | Completion I | - | $<90$ | 94.2 | 100.0 | 92.9 | 96.6 | 90.2 | 87.2 |
|  |  | Completion II | , - | <90 | 95.3 | 100.0 | 92.9 | 100.0 | 92.7 | 89.7 |
|  |  | Graduated | - | $<90$ | 90.7 | 100.0 | 87.5 | 96.6 | 82.9 | 79.5 |
|  | - | Continued | - | $<90$ | 3.5 | 0.0 | 5.4 | 0.0 | 7.3 | 7.7 |
|  |  | Received GED | - | $<90$ | 1.2 | 0.0 | 0.0 | 3.4 | 2.4 | 2.6 |
|  |  | Dropped out | - | <90 | 4.7 | 0.0 | 7.1 | 0.0 | 7.3 | 10.3 |
|  | MULESHOE H S | Completion I | - | $<80$ | 94.9 | 100.0 | 93.8 | 96.6 | 91.7 | 87.5 |
|  |  | Completion II | - | $<80$ | 96.2 | 100.0 | 93.8 | 100.0 | 94.4 | 90.6 |
|  |  | Graduated | - | <80 | 94.9 | 100.0 | 93.8 | 96.6 | 91.7 | 87.5 |
|  |  | Continued | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 3.4 | 2.8 | 3.1 |
|  |  | Dropped out | - | $<80$ | 3.8 | 0.0 | 6.3 | 0.0 | 5.6 | 9.4 |

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| District | Campus | __-Final status__ |  | Class | —_Rate by student group (\%)___ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis., | risk |
| NATALIA ISD |  | Continued | - | <75 | 5.4 | - | 6.7 | 0.0 | 4.2 | 5.4 |
|  |  | Received GED | - | $<75$ | 1.4 | - | 1.7 | 0.0 | 2.1 | 2.7 |
|  |  | Dropped out | - | $<75$ | 6.8 | - | 8.3 | 0.0 | 8.3 | 10.8 |
|  | NATALIA H S | Completion I | - | $<75$ | 91.9 | - | 90.0 | 100.0 | 89.6 | 86.5 |
|  |  | Completion II | - | $<75$ | 93.2 | - | 91.7 | 100.0 | 91.7 | 89.2 |
|  |  | Graduated | - | $<75$ | 86.5 | - | 83.3 | 100.0 | 85.4 | 81.1 |
|  | . | Continued | - | $<75$ | 5.4 | - | 6.7 | 0.0 | 4.2 | 5.4 |
|  |  | Received GED | - | $<75$ | 1.4 | - | 1.7 | 0.0 | 2.1 | 2.7 |
|  |  | Dropped out | - | $<75$ | 6.8 | - | 8.3 | 0.0 | 8.3 | 10.8 |
| NAVARRO ISD |  | Completion I | - | <10 | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 66.7 | - | 33.3 | 100.0 | 50.0 | 33.3 |
|  |  | Graduated | - | $<10$ | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 33.3 | - | 33.3 | 33.3 | 50.0 | 33.3 |
|  |  | Dropped out | - | $<10$ | 33.3 | - | 66.7 | 0.0 | 50.0 | 66.7 |
|  | NAVARRO HIGH SCHOOL | Completion I | - | $<10$ | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Completion II | . - | $<10$ | 66.7 | - | 33.3 | 100.0 | 50.0 | 33.3 |
|  |  | Graduated | - | $<10$ | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | <10 | 33.3 | - | 33.3 | 33.3 | 50.0 | 33.3 |
|  | . | Dropped out | - | $<10$ | 33.3 | - | 66.7 | 0.0 | 50.0 | 66.7 |
| NAVASOTA ISD |  | Completion I | - | <190 | 90.3 | 88.2 | 91.7 | 90.7 | 90.6 | 82.4 |
|  |  | Completion II | - | $<190$ | 93.5 | 92.2 | 93.3 | 94.7 | 94.1 | 87.1 |
|  |  | Graduated | - | $<190$ | 88.7 | 84.3 | 91.7 | 89.3 | 88.2 | 78.8 |
|  |  | Continued | - | $<190$ | 1.6 | 3.9 | 0.0 | 1.3 | 2.4 | 3.5 |
|  |  | Received GED | - | <190 | 3.2 | 3.9 | 1.7 | 4.0 | 3.5 | 4.7 |
|  |  | Dropped out | - | $<190$ | 6.5 | 7.8 | 6.7 | 5.3 | 5.9 | 12.9 |
|  | Navasota H S | Completion I | - | $<175$ | 93.6 | 93.5 | 96.4 | 91.7 | 93.7 | 89.0 |
|  |  | Completion II | - | $<175$ | 96.0 | 97.8 | 96.4 | 94.4 | 96.2 | 91.8 |
|  |  | Graduated | - | $<175$ | 92.5 | 89.1 | 96.4 | 91.7 | 91.1 | 86.3 |
|  |  | Continued | - | $<175$ | 1.2 | 4.3 | 0.0 | 0.0 | 2.5 | 2.7 |
|  |  | Received GED | - | $<175$ | 2.3 | 4.3 | 0.0 | 2.8 | 2.5 | 2.7 |
|  |  | Dropped out | - | $<175$ | 4.0 | 2.2 | 3.6 | 5.6 | 3.8 | 8.2 |
|  | SUCCESS ACADEMY AT CA | Completion I | - | $<15$ | 46.2 | 40.0 | 40.0 | 66.7 | 50.0 | 41.7 |
|  |  | Completion II | - | $<15$ | 61.5 | 40.0 | 60.0 | 100.0 | 66.7 | 58.3 |
|  | ; | Graduated | - | $<15$ | 38.5 | 40.0 | 40.0 | 33.3 | 50.0 | 33.3 |
|  |  | Continued | - | $<15$ | 7.7 | 0.0 | 0.0 | 33.3 | 0.0 | 8.3 |
|  |  | Received GED | - | $<15$ | 15.4 | 0.0 | 20.0 | 33.3 | 16.7 | - 16.7 |
|  | - . | Dropped out | - | $<15$ | 38.5 | 60.0 | 40.0 | 0.0 | 33.3 | 41.7 |
| NAZARETH ISD |  | Completion I | - | $<20$ | 100.0 | - | - | 100.0 | - | - |
|  |  | Completion II | - | $<20$ | 100.0 | _ | _ | 100.0 | _ | _ |
|  | , | Graduated | - | <20 | 100.0 | - | _ | 100.0 | - | - |
|  |  | Continued | - | $<20$ | 0.0 | - | - | 0.0 | - | - |
|  | . | Received GED | -- | $<20$ | 0.0 | $-$ | - | 0.0 | - | - |
|  |  | Dropped out | - | <20 | 0.0 | -- | - | 0.0 | - | - |
|  | NAZARETH SCHOOL | Completion I | - | <20 | 100.0 | - | - | 100.0 | - | - |
|  |  | Completion II | - | $<20$ | 100.0 | - | - | 100.0 | - | - |
|  |  | Graduated | - | $<20$ | 100.0 | - | - | 100.0 | - | - |
|  |  | Continued | - | $<20$ | 0.0 | - | - | 0.0 | - | - |
|  |  | Received GED | - | <20 | 0.0 | - | - | 0.0 | - | - |
|  |  | Dropped out | - | <20 | 0.0 | - | - | 0.0 | - | - |

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| District | Campus | -Final status-_ |  | Class | $\qquad$ | Rate Afr. am. | student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| NORTH EAST ISD. | ROOSEVELT H S | Continued | 39 | 468 | 8.3 | 7.4 | 11.6 | 5.8 | 9.4 | 12.0 |
|  |  | Received GED | 8 | 468 | 1.7 | 2.2 | 1.1 | 2.5 | 2.8 | 2.3 |
|  |  | Dropped out | 1.7 | 468 | 3.6 | 4.4 | 5.3 | 0.0 | 5.2 | 5.3 |
| NORTH FOREST ISD |  | Completion I | 421 | 510 | 82.5 | 85.1 | 72.0 | 60.0 | 83.0 | 80.1 |
|  |  | Completion II | 428 | 510 | 83.9 | 86.3 | 73.2 | 60.0 | 84.2 | 80.8 |
|  |  | Graduated | 395 | 510 | 77.5 | 80.1 | 65.9 | 60.0 | 78.0 | 73.9 |
|  |  | Continued | 26 | 510 | 5.1 | 5.0 | 6.1 | 0.0 | 5.0 | 6.2 |
|  |  | Received GED | 7 | 510 | 1.4 | 1.2 | 1.2 | 0.0 | 1.2 | 0.7 |
|  |  | Dropped out | 82 | 510 | 16.1 | 13.7 | 26.8 | 40.0 | 15.8 | 19.2 |
|  | FOREST BROOK H S | Completion I | - | <250 | 88.6 | 89.1 | 87.0 | 50.0 | 88.8 | 88.3 |
|  |  | Completion II | - | <250 | 89.8 | 90.5 | 87.0 | $50.0{ }^{\text {. }}$ | 90.0 | 89.0 |
|  |  | Graduated | - | $<250$ | 84.1 | 84.5 | 82.6 | 50.0 | 84.2 | 83.4 |
|  |  | Continued | - | <250 | 4.5 | 4.5 | 4.3 | 0.0 | 4.6 | 4.9 |
|  |  | Received GED | . - | $<250$ | 1.2 | 1.4 | 0.0 | 0.0 | 1.3 | 0.6 |
|  |  | Dropped out | - | $<250$ | 10.2 | 9.5 | 13.0 | 50.0 | 10.0 | 11.0 |
|  | SMILEY H S | Completion I | - | $<270$ | 77.0 | 80.7 | 66.1 | 66.7 | 77.7 | 68.1 |
|  |  | Completion II | - | $<270$ | 78.5 | 81.7 | 67.8 | 66.7 | 78.8 | 69.0 |
|  |  | Graduated | - | $<270$ | 71.3 | 75.2 | 59.3 | 66.7 | 72.3 | 60.2 |
|  |  | Continued | - | $<270$ | 5.7 | 5.4 | 6.8 | 0.0 | 5.4 | 8.0 |
|  |  | Received GED | - | $<270$ | 1.5 | 1.0 | 1.7 | 0.0 | 1.2 | 0.9 |
|  |  | Dropped out | - | $<270$ | 21.5 | 18.3 | 32.2 | 33.3 | 21.2 | 31.0 |
| NORTH HILLS SCHOOL |  | Completion I | - | <60 | 98.2 | 100.0 | 100.0 | 96.7 | - | 88.9 |
|  |  | Completion II | - | $<60$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<60$ | 91.2 | 50.0 | 83.3 | 90.0 | - | 55.6 |
|  |  | Continued | - | $<60$ | 7.0 | 50.0 | 16.7 | 6.7 | - | 33.3 |
|  |  | Received GED | - | $<60$ | 1.8 | 0.0 | 0.0 | 3.3 | - | 11.1 |
|  |  | Dropped out | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | NORTH HILLS SCHOOL | Completion I | - | $<60$ | 98.2 | 100.0 | 100.0 | 96.7 | - | 88.9 |
|  | . | Completion II | - | $<60$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<60$ | 91.2 | 50.0 | 83.3 | 90.0 | - | 55.6 |
|  |  | Continued | - | $<60$ | 7.0 | 50.0 | 16.7 | 6.7 | - | 33.3 |
|  |  | Received GED | - | $<60$ | 1.8 | 0.0 | 0.0 | 3.3 | - | 11.1 |
|  |  | Dropped out | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| NORTH HOPKINS ISD |  | Completion I | - | <40 | 97.1 | 100.0 | 100.0 | 96.3 | 95.7 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.d. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 91.4 | 100.0 | 83.3 | 92.6 | 91.3 | 88.9 |
|  |  | Continued | - | $<40$ | 5.7 | 0.0 | 16.7 | 3.7 | 4.3 | 11.1 |
|  |  | Received GED | - | <40 | 2.9 | 0.0 | 0.0 | 3.7 | 4.3 | 0.0 |
|  |  | Dropped out | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | NORTH HOPKINS H S | Completion I | - | <40 | 97.1 | 100.0 | 100.0 | 96.3 | 95.7 | 100.0 |
| - |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 91.4 | 100.0 | 83.3 | 92.6 | 91.3 | 88.9 |
|  |  | Continued | - | <40 | 5.7 | 0.0 | 16.7 | 3.7 | 4.3 | 11.1 |
|  |  | Received GED | - | <40 | 2.9 | 0.0 | 0.0 | 3.7 | 4.3 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| NORTH HOUSTON H S FOR |  | Completion I | - | <65 | 95.1 | 95.9 | 90.9 | 100.0 | 94.2 | 97.4 |
|  |  | Completion II | - | <65 | 98.4 | 100.0 | 90.9 | 100.0 | 98.1 | 100.0 |
|  |  | Graduated | - | <65 | 54.1 | 55.1 | 54.5 | 0.0 | 51.9 | 31.6 |
|  |  | Continued | - | <65 | 41.0 | 40.8 | 36.4 | 100.0 | 42.3 | 65.8 |
| . |  | Received GED | - | $<65$ | 3.3 | 4.1 | 0.0 | 0.0 | 3.8 | 2.6 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 9.1 | 0.0 | 1.9 | 0.0 |
| - |  |  |  |  |  |  |  |  |  |  |

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| District | Campus | _-Final status - |  | Class | _-_Rate by student group (\%)__._ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| OLTON ISD | OLTON H S | Continued | - | <60 | 1.8 | 0.0 | 3.1 | 0.0 | 3.7 | 4.5 |
|  | , | Received GED | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| ONE STOP MULTISERVICE |  | Completion I | - | <290 | 96.1 | - | 96.0 | 100.0 | 96.2 | 97.0 |
|  |  | Completion II | - | $<290$ | 97.2 | - | 97.1 | 100.0 | 97.3 | 97.4 |
|  |  | Graduated | - | $<290$ | 35.4 | - | 34.9 | 57.1 | 35.0 | 35.3 |
|  |  | Continued | - | $<290$ | 60.7 | - | 61.2 | 42.9 | 61.2 | 61.7 |
|  |  | Received GED | - | <290 | 1.1 | - | 1.1 | 0.0 | 1.2 | 0.4 |
|  |  | Dropped out | - | $<290$ | 2.8 | - | 2.9 | 0.0 | 2.7 | 2.6 |
|  | ONE STOP MULTI (002) | Completion I | - | <70 | 98.5 | - | 98.4 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<70$ | 98.5 | - | 98.4 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 46.2 | - | 46.0 | 50.0 | 44.3 | 45.0 |
|  |  | Continued | - | $<70$ | 52.3 | - | 52.4 | 50.0 | 55.7 | 55.0 |
|  |  | Received GED | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 1.5 | - | 1.6 | 0.0 | 0.0 | 0.0 |
|  | ONE STOP MULTI (003) | Completion I | - | $<35$ | 97.1 | - | 96.9 | 100.0 | 95.8 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 52.9 | - | 50.0 | 100.0 | 66.7 | 54.5 |
|  |  | Continued | - | $<35$ | 44.1 | - | 46.9 | 0.0 | 29.2 | 45.5 |
|  |  | Received GED | - | $<35$ | 2.9 | - | 3.1 | 0.0 | 4.2 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | ONE STOP MULTI H S | Completion I | - | $<40$ | 97.1 | - | 96.9 | 100.0 | 96.9 | 97.0 |
|  |  | Completion II | $\bigcirc$ | $<40$ | 97.1 | - | 96.9 | 100.0 | 96.9 | 97.0 |
|  |  | Graduated | - | $<40$ | 54.3 | - | 56.3 | 33.3 | 53.1 | 54.5 |
|  |  | Continued | - | $<40$ | 42.9 | - | 40.6 | 66.7 | 43.8 | 42.4 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.9 | - | 3.1 | 0.0 | 3.1 | $3: 0$ |
| ORANGE GROVE ISD |  | Completion I | - | <100 | 94.9 | - | 92.3 | 97.8 | 91.7 | 91.3 |
|  |  | Completion II | - | $<100$ | 95.9 | - | 92.3 | 100.0 | 91.7 | 93.5 |
|  |  | Graduated | - | $<100$ | 89.8 | - | 82.7 | 97.8 | 83.3 | 80.4 |
|  |  | Continued | - | $<100$ | 5.1 | - | 9.6 | 0.0 | 8.3 | 10.9 |
|  |  | Received GED | - | <100 | 1.0 | - | 0.0 | 2.2 | 0.0 | 2.2 |
|  |  | Dropped out | - | $<100$ | 4.1 | - | 7.7 | 0.0 | 8.3 | 6.5 |
|  | ORANGE GROVE H S | Completion I | - | $<100$ | 94.9 | - | 92.3 | 97.8 | 91.7 | 91.3 |
|  |  | Completion II | - | $<100$ | 95.9 | _ | 92.3 | 100.0 | 91.7 | 93.5 |
|  |  | Graduated | - | $<100$ | 89.8 | - | 82.7 | 97.8 | 83.3 | 80.4 |
|  |  | Continued | - | <100 | 5.1 | - | 9.6 | 0.0 | 8.3 | 10.9 |
|  |  | Received GED | - | <100 | 1.0 | - | 0.0 | 2.2 | 0.0 | 2.2 |
|  |  | Dropped out | - | $<100$ | 4.1 | - | 7.7 | 0.0 | 8.3 | 6.5 |
| ORANGEFIELD ISD |  | Completion I | - | $<105$ | 94.1 | - | 100.0 | 93.6 | 100.0 | 73.7 |
|  |  | Completion II | _ | <105 | 99.0 | _ | 100.0 | 98.9 | 100.0 | 94.7 |
|  |  | Graduated | - | <105 | 93.1 | - | 100.0 | 93.6 | 94.4 | 68.4 |
|  |  | Continued | - | <105 | 1.0 | - | 0.0 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | $<105$ | 4.9 | - | 0.0 | 5.3 | 0.0 | 21.1 |
|  |  | Dropped out | - | $<105$ | 1.0 | - | 0.0 | 1.1 | 0.0 | 5.3 |
|  | ORANGEFIELD H S | Completion I | -- | $<105$ | 94.1 | - | 100.0 | 93.6 | 100.0 | 73.7 |
|  |  | Completion II | - | <105 | 99.0 | - | 100.0 | 98.9 | 100.0 | 94.7 |
|  |  | Graduated | - | $<105$ | 93.1 | - | 100.0 | 93.6 | 94.4 | 68.4 |
|  | - . | Continued | - | $<105$ | 1.0 | - | 0.0 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | <105 | 4.9 | - | 0.0 | 5.3 | 0.0 | 21.1 |
|  |  | Dropped out | - | $<105$ | 1.0 | - | 0.0 | 1.1 | 0.0 | 5.3 |

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| District | Campus | _-Final status-_ |  | Class | All <br> students | Rate Afr. am. | Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| PARADIGM ACCELERATED |  | Continued | - | <35 | 13.3 | - | 18.2 | 10.5 | 23.1 | 19.0 |
|  |  | Received GED | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 20.0 | - | 27.3 | 15.8 | 38.5 | 23.8 |
|  | Paradigm accelerated | Completion I | - | $<35$ | 80.0 | - | 72.7 | 84.2 | 61.5 | 76.2 |
|  |  | Completion II | - | $<35$ | 80.0 | - | 72.7 | 84.2 | 61.5 | 76.2 |
|  |  | Graduated | - | $<35$ | 66.7 | - | 54.5 | 73.7 | 38.5 | 57.1 |
|  |  | Continued | - | $<35$ | 13.3 | - | 18.2 | 10.5 | 23.1 | 19.0 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 20.0 | - | 27.3 | 15.8 | 38.5 | 23.8 |
| PARADISE ISD |  | Completion I | - | <65 | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Completion II | - | $<65$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Continued | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 1.6 | - | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PARADISE H S | Completion I | - | $<65$ | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Continued | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 1.6 | - | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| PARIS ISD |  | Completion I | 207 | 235 | 88.1 | 90.1 | 85.7 | 86.5 | 83.3 | 75.7 |
|  |  | Completion II | 215 | 235 | 91.5 | 90.1 | 85.7 | 92.5 | 86.5 | 81.6 |
|  |  | Graduated | 199. | 235 | 84.7 | 84.6 | 85.7 | 85.0 | 79.2 | 68.9 |
|  |  | Continued | 8 | 235 | 3.4 | 5.5 | 0.0 | 1.5 | 4.2 | 6.8 |
|  |  | Received GED | 8 | 235 | $3.4$ | 0.0 | 0.0 | 6.0 . | 3.1 | 5.8 |
|  |  | Dropped out | 20 | 235 | 8.5 | 9.9 | 14.3 | 7.5 | 13.5 | 18.4 |
|  | PARIS ALTERNATIVE SCH | Completion I | - | $<15$ | 92.3 | 100.0 | - | 88.9 | 83.3 | 92.3 |
|  |  | Completion II | - | $<15$ | 92.3 | 100.0 | - | $88.9{ }^{\prime}$ | 83.3 | 92.3 |
|  |  | Graduated | - | $<15$ | 61.5 | 50.0 | -- | 66.7 | 50.0 | 61.5 |
|  |  | Continued | - | $<15$ | 30.8 | 50.0 | - | 22.2 | 33.3 | 30.8 |
|  | - * | Received GED | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.7 | 0.0 | - | 11.1 | 16.7 | 7.7 |
|  | PARIS H.S | Completion I | - | <225 | 87.8 | 89.7 | 85.7 | 86.3 | 83.3 | 73.3 |
|  |  | Completion II | - | $<225$ | 91.4 | 89.7 | 85.7 | 92.7 | 86.7 | 80.0 |
|  |  | Graduated . | - | $<225$ | 86.0 | 86.2 | 85.7 | 86.3 | 81.1 | 70.0 |
|  |  | Continued | - | $<225$ | 1.8 | 3.4 | 0.0 | 0.0 | 2.2 | 3.3 |
|  |  | Received GED | - | $<225$ | 3.6 | 0.0 | 0.0 | 6.5 | 3.3 | 6.7 |
|  |  | Dropped out | - | $<225$ | 8.6 | 10.3 | 14.3 | 7.3 | 13.3 | 20.0 |
| Pasadena ISD |  | Completion I | 2,294 | 2,688 | 85.3 | 81.1 | 83.1 | 91.1 | 80.8 | 80.4 |
|  |  | Completion II | 2,380 | 2,688 | 88.5 | 83.9 | 86.2 | 95.1 | 84.2 | 84.7 |
|  |  | Graduated | 1,996 | 2,688 | 74.3 | 68.3 | 70.6 | 82.9 | 71.1 | 63.9 |
|  |  | Continued | 298 | 2,688 | 11.1 | 12.8 | 12.5 | 8.3 | 9.7 | 16.5 |
|  |  | Received GED | 86 | 2,688 | 3.2 | 2.8 | 3.1 | 4.0 | 3.4 | 4.3 |
|  |  | Dropped out | 308 | 2,688 | 11.5 | 16.1 | 13.8 | 4.9 | 15.8 | 15.3 |
|  | DOBIE HIGH SCHOOL | Completion I | 559 | 628 | 89.0 | 88.7 | 86.2 | 92.5 | 82.6 | 83.1 |
|  |  | Completion II | 581. | 628 | 92.5 | 89.6 | 91.6 | 96.2 | 89.0 | 88.3 |
|  |  | Graduated | 505 | 628 | 80.4 | 78.3 | 75.5 | 86.6 | 70.3 | 70.2 |
|  | - | Continued | 54 | 628 | 8.6 | 10.4 | 10.7 | 5.9 | 12.3 | 13.0 |
|  | $\cdot$ | Received GED | 22 | 628 | 3.5 | 0.9 | 5.4 | 3.8 | 6.5 | 5.1 |
|  |  | Dropped out | 47 | 628 | 7.5 | 10.4 | 8.4 | 3.8 | 11.0 | 11.7 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus |  | Final status |  | Class | Allstudents | Rate Afr. am. | studen <br> Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status | Number |  |  |  |  |  |  |  |
| PATTON SPRINGS ISD | PATTON SPRINGS | SCHOOL | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  |  | Dropped out | - | $<10$ | 0.0 | - - | 0.0 | 0.0 | 0.0 | - |
| PEARLAND ISD |  |  | Completion I | 888 | 935 | 95.0 | 95:1 | 91.1 | 96.0 | 89.6 | 90.6 |
|  |  |  | Completion II | 904 | 935 | 96.7 | 95.8 | 94.2 | 97.7 | 93.3 | 93.2 |
|  |  |  | Graduated | 849 | 935 | 90.8 | 91.0 | 82.6 | 92.9 | 80.6 | 83.9 |
|  |  |  | Continued | 39 | 935 | 4.2 | 4.2 | 8.4 | 3.1 | 9.0 | 6.8 |
|  |  |  | Received GED | 16 | 935 | 1.7 | 0.7 | 3.2 | 1.7 | 3.7 | 2.6 |
|  |  |  | Dropped out | 31 | 935 | 3.3 | 4.2 | 5.8 | 2.3 | 6.7 | 6.8 |
|  | PEARLAND H S |  | Completion I | 888 | 932 | 95.3 | 95.1 | 92.0 | 96.2 | 90.9 | 91.1 |
|  |  |  | Completion II | 901 | 932 | 96.7 | 95.8 | 94.1 | 97.7 | 93.2 | 93.2 |
|  |  |  | Graduated | 849 | 932 | 91.1 | 91.0 | 83.5 | 93.1 | 81.8 | 84.3 |
|  |  |  | Continued | 39 | 932 | 4.2 | 4.2 | 8.5 | 3.1 | 9.1 | 6.8 |
|  |  |  | Received GED | 13 | 932 | 1.4 | 0.7 | 2.1 | 1.5 | 2.3 | 2.1 |
|  |  |  | Dropped out | 31 | 932 | 3.3 | 4.2 | 5.9 | 2.3 | 6.8 | 6.8 |
| PEARSALL ISD |  |  | Completion I | - | <140 | 89.1 | 100.0 | 89.0 | 88.2 | 85.9 | 84.3 |
|  |  |  | Completion II | - | $<140$ | 89.8 | 100.0 | 89.0 | 94.1 | 87.0 | 85.5 |
|  | . |  | Ǵraduated | - | $<140$ | 75.9 | 100.0 | 73.7 | 88.2 | 72.8 | 67.5 |
|  |  |  | Continued | - | $<140$ | 13.1 | 0.0 | 15.3 | 0.0 | 13.0 | 16.9 |
|  |  |  | Received GED | - | $<140$ | 0.7 | 0.0 | 0.0 | 5.9 | 1.1 | 1.2 |
|  |  |  | Dropped out | - | $<140$ | 10.2 | 0.0 | 11.0 | 5.9 | 13.0 | 14.5 |
|  | PEARSALL H S |  | Completion I | - | <140 | 89.7 | 100.0 | 89.7 | 88.2 | 85.9 | 84.3 |
|  |  |  | Completion II | - | <140 | 90.4 | 100.0 | 89.7 | 94.1 | 87.0 | 85.5 |
|  |  |  | Graduated. | - | $<140$ | 76.5 | 100.0 | 74.4 | 88.2 | 72.8 | 67.5 |
|  |  |  | Continued . | - | $<140$ | 13.2 | 0.0 | 15.4 | 0.0 | 13.0 | 16.9 |
|  |  |  | Received GED | - | $<140$ | 0.7 | 0.0 | 0.0 | 5.9 | 1.1 | 1.2 |
|  |  |  | Dropped out | - | <140 | 9.6 | 0.0 | 10.3 | 5.9 | 13.0 | 14.5 |
| PEASTER ISD |  |  | Completion I | - | $<65$ | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | $<65$ | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  |  | Continued | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | - | <65 | 3.2 | 0.0 | 50.0 | 1.7 | 0.0 | 8.7 |
|  |  |  | Dropped out | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | PEASTER H S |  | Completion I | - | <65 | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  |  | Completion II | - | $<65$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | $<65$ | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  |  | Continued | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | - | $<65$ | 3.2 | 0.0 | 50.0 | 1.7 | 0.0 | 8.7 |
|  |  |  | Dropped out | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| PECOS-BARSTOW-TOYAH IS |  |  | Completion I | - | $<155$ | 80.3 | 66.7 | 77.9 | 100.0 | 79.0 | 67.0 |
|  | - |  | Completion II | - | $<155$ | 82.2 | 66.7 | 80.2 | 100.0 | 81.5 | 69.3 |
|  |  |  | Graduated | - | $<155$ | 72.4 | 66.7 | 69.5 | 94.4 | 74.1 | 55.7 |
|  |  |  | Continued | - | $<155$ | 7.9 | 0.0 | 8.4 | 5.6 | 4.9 | 11.4 |
|  |  |  | Received GED | - | $<155$ | 2.0 | 0.0 | 2.3 | 0.0 | 2.5 | 2.3 |
|  |  |  | Dropped out | - | <155 | 17.8 | 33.3 | 19.8 | 0.0 | 18.5 | 30.7 |
|  | PECOS H S |  | Completion 1 | - | $<155$ | 80.3 | 66.7 | 77.9 | 100.0 | 79.0 | 67.0 |
|  |  |  | Completion II. | - | $<155$ | 82.2 | 66.7 | 80.2 | 100.0 | 81.5 | 69.3 |
|  |  |  | Graduated. | - | $<1.55$ | 72.4 | 66.7 | 69.5 | 94.4 | 74.1 | 55.7 |
|  |  |  | Continued | - | $<155$ | 7.9 | 0.0 | 8.4 | 5.6 | 4.9 | 11.4 |
|  |  |  | Received GED | - | $<155$ | 2.0 | 0.0 | 2.3 | 0.0 | 2.5 | 2.3 |
|  |  |  | Dropped out | - | $<155$ | 17.8 | 33.3 | 19.8 | 0.0 | 18.5 | 30.7 |

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| District | Campus | _-Final status _-_ |  | Class | All students |  | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| PFLUGERVILLE ISD |  | Completion I | 1,047 | 1,133 | 92.4 | 91.8 | 88.9 | 93.9 | 85.9 | 87.2 |
|  |  | Completion II | 1,066 | 1,133 | 94.1 | 93.4 | 90.6 | 95.8 | 87.1 | 89.7 |
|  |  | Graduated | 914 | 1,133 | 80.7 | 73.3 | 71.0 | 88.3 | 73.9 | 71.0 |
|  |  | Continued | 133 | 1,133 | 11.7 | 18.5 | 17.9 | 5.6 | 12.0 | 16.2 |
|  |  | Received GED | 19 | 1,133 | 1.7 | 1.6 | 1.6 | 1.9 | 1.2 | 2.5 |
|  |  | Dropped out | 67 | 1,133 | 5.9 | 6.6 | 9.4 | 4.2 | 12.9 | 10.3 |
|  | ALTER LEARNING CTR | Completion I | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | JOHN B CONNALLY H S | Completion I | - | $<410$ | 91.4 | 90.0 | 86.8 | 93.3 | 83.3 | 86.2 |
|  |  | Completion II | - | $<410$ | 91.9 | 91.0 | 87.7 | 93.3 | 85.2 | 87.1 |
|  |  | Graduated | - | <410 | 81.0 | 77.0 | 71.9 | 86.7 | 73.1 | 74.1 |
|  |  | Continued | - | <410 | 10.4 | 13.0 | 14.9 | 6.7 | 10.2 | 12.1 |
|  |  | Received GED | - | $<410$ | 0.5 | 1.0 | 0.9 | 0.0 | 1.9 | 0.9 |
|  |  | Dropped out | - | $<410$ | 8.1 | 9.0 | 12.3 | 6.7 | 14.8 | 12.9 |
|  | PFLUGERVILLE H S | Completion I | 422 | 458 | 92.1 | 89.9 | 89.7 | 93.7 | 85.5 | 86.8 |
|  |  | Completion II | 435 | 458 | 95.0 | 93.3 | 91.6 | 96.8 | 86.8 | 90.9 |
|  |  | Graduated | 389 | 458 | 84.9 | 74.2 | 77.6 | 91.9 | 82.9 | 78.2 |
|  |  | Continued | 33 | 458 | 7.2 | 15.7 | 12.1 | 1.8 | 2.6 | 8.6 |
|  |  | Received GED | 13 | 458 | 2.8 | 3.4 | 1.9 | 3.2 | 1.3 | 4.1 |
|  |  | Dropped out | 23 | 458 | 5.0 | 6.7 | 8.4 | 3.2 | 13.2 | 9.1 |
| PHARR-SAN JUAN-ALAMO I |  | Completion I | 1,095 | 1,355 | 80.8 | 100.0 | 80.8 | 84.2 | 79.7 | 75.2 |
|  | - | Completion II | 1,102 | 1,355 | 81.3 | 100.0 | 81.3 | 84.2 | 80.1 | 75.8 |
|  |  | Graduated | 921 | 1,355 | 68.0 | 100.0 | 67.7 | 84.2 | 66.2 | 58.3 |
|  |  | Continued | 174 | 1,355 | 12.8 | 0.0 | 13.1 | 0.0 | 13.5 | 17.0 |
|  | . | Received GED | 7 | 1,355 | 0.5 | 0.0 . | 0.5 | 0.0 | 0.4 | 0.6 |
|  |  | Dropped out | 253 | 1,355 | 18.7 | 0.0 | 18.7 | 15.8 | 19.9 | 24.2 |
|  | BUELL CENTRAL H S | Completion I | - | $<80$ | 87.2 | - | 88.3 | 0.0 | 87.3 | 87.1 |
|  |  | Completion II | - | $<80$ | 87.2 | - | 88.3 | 0.0 | 87.3 | 87.1 |
|  |  | Graduated | - | $<80$ | 42.3 | - | 42.9 | 0.0 | 42.3 | 38.6 |
|  |  | Continued | - | $<80$ | 44.9 | - | 45.5 | 0.0 | 45.1 | 48.6 |
|  |  | Received GED | - | <80 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 12.8 | - | 11.7 | 100.0 | 12.7 | 12.9 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | PSJA H S | Completion I | - | <490 | 80.4 | - | 80.2 | 100.0 | 78.9 | 75.9 |
|  |  | Completion II | - | <490 | 81.0 | - | 80.8 | 100.0 | 79.3 | 76.5 |
|  |  | Graduated | - | $<490$ | 71.6 | - | 71.3 | 100.0 | 69.4 | 64.6 |
|  |  | Continued | : - | $<490$ | 8.8 | - | 8.9 | 0.0 | 9.4 | 11.4 |
|  |  | Received GED | - | $<490$ | 0.6 | - | 0.6 | 0.0 | 0.5 | 0.5 |
|  |  | Dropped out | - | <490 | 19.0 | - | 19.2 | 0.0 | 20.7 | 23.5 |
|  | PSJA MEMORIAL H S | Completion I | - | <370 | 83.6 | 100.0 | 83.5 | 100.0 | 83.0 | 76.5 |
| , |  | Completion II | - | $<370$ | 83.8 | 100.0 | 83.8 | 100.0 | 83.3 | 76.9 |
|  |  | Graduated | - | $<370$ | 72.9 | 100.0 | 72.6 | 100.0 | 71.9 | 61.9 |
|  |  | Continued | - | $<370$ | 10.7 | 0.0 | 10.9 | 0.0 | 11.0 | 14.6 |
|  |  | Received GED | - | $<370$ | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 |
|  |  | Dropped out | - | $<370$ | 16.2 | 0.0 | 16.2 | 0,0 | 16.7 | 23.1 |
|  | PSJA NORTH H S | Completion I | - | <355 | 78.2 | - | 78.2 | 75.0 | 76.8 | 68.3 |
|  |  | Completion II | - | <355 | 79.0 | - | 79.1 | 75.0 | 77.4 | 69.6 |
|  |  | Graduated | - | $<355$ | 70.5 | - | 70.3 | 75.0 | 68.4 | 57.6 |

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Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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completion I consists of students who graduated or continued high school. Completion 11 consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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| District | Campus | _-_Final status__ |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | group (\%) |  | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| PLAINS ISD | PLAINS H S | Completion I | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 90.3 | - | 83.3 | 94.7 | 83.3 | 66.7 |
|  |  | Continued | - | <35 | 9.7 | - | 16.7 | 5.3 | 16.7 | 33.3 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | $\therefore$ | 0.0 | 0.0 | 0.0 | 0.0 |
| PLAINVIEW ISD |  | Completion I | - | <425 | 83.0 | 90.5 | 77.3 | 95.0 | 75.2 | 73.3 |
|  |  | Completion II | - | <425 | 83.7 | 90.5 | 78.3 | 95.0 | 76.0 | 74.6 |
|  |  | Graduated | - | $<425$ | 71.9 | 85.7 | 61.7 | 92.4 | 63.6 | 55.9 |
|  |  | Continued | - - | <425 | 11.1 | 4.8 | 15.5 | 2.5 | 11.6 | 17.4 |
|  |  | Received GED | - | <425 | 0.7 | 0.0 | 1.1 | 0.0 | 0.8 | 1.3 |
|  |  | Dropped out | - | <425 | 16.3 | 9.5 | 21.7 | 5.0 | 24.0 | 25.4 |
|  | HOUSTON SCHOOL | Completion I | - | <125 | 71.3 | 50.0 | 72.1 | 71.4 | 71.8 | 68.5 |
|  |  | Completion II | - | $<125$ | 72.1 | 50.0 | 73.1 | 71.4 | 71.8 | 69.4 |
|  |  | Graduated | - | <125 | 38.5 | 25.0 | 37.5 | 50.0 | 41.0 | 37.0 |
|  |  | Continued | - | $<125$ | 32.8 | 25.0 | 34.6 | 21.4 | 30.8 | 31.5 |
|  |  | Received GED | - | <125 | 0.8 | 0.0 | 1.0 | 0.0 | 0.0 | 0.9 |
|  |  | Dropped out | - | <125 | 27.9 | 50.0 | 26.9 | 28.6 | 28.2 | 30.6 |
| . | PLAINVIEW HIGH SCHOOL | Completion I | - | <305 | 87.7 | 100.0 | 80.3 | 98.1 | 76.7 | 77.3 |
|  |  | Completion II | - | <305 | 88.4 | 100.0 | 81.5 | 98.1 | 77.8 | 78.9 |
|  |  | Graduated | - | <305 | 85.4 | 100.0 | 76.3 | 98.1 | 73.3 | 71.9 |
|  |  | Continued | - | $<305$ | 2.3 | 0.0 | 4.0 | 0.0 | 3.3 | 5.5 |
|  |  | Received GED | - | <305 | 0.7 | 0.0 | 1.2 | 0.0 | 1.1 | 1.6 |
|  |  | Dropped out | - | <305 | 11.6 | 0.0 | 18.5 | 1.9 | 22.2 | 21.1 |
| PLEASANT GROVE ISD |  | Completion I | - | $<145$ | 99.3 | 93.3 | 100.0 | 100.0 | 100.0 | 97.8 |
|  |  | Completion II | - | <145 | 99.3 | 93.3 | 100.0 | 100.0 | . 100.0 | 97.8 |
|  |  | Graduated | - | <145 | 97.2 | 86.7 | 100.0 | 98.3 | 87.5 | 95.6 |
|  |  | Continued | - | <145 | 2.1 | 6.7 | 0.0 | 1.7 | 12.5 | 2.2 |
|  |  | Received GED | - | $<145$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<145$ | 0.7 | 6.7 | 0.0 | 0.0 | 0.0 | 2.2 |
|  | PLEASANT GROVE H S | Completion I | - | $<145$ | 99.3 | 93.3 | 100.0 | 100.0 | 100.0 | 97.8 |
|  |  | Completion II | - | $<145$ | 99.3 | 93.3 | 100.0 | 100.0 | 100.0 | 97.8 |
|  |  | Graduated | - | $<145$ | 97.2 | 86.7 | 100.0 | 98.3 | 87.5 | 95.6 |
|  |  | Continued | - | <145 | 2.1 | 6.7 | 0.0 | 1.7 | 12.5 | 2.2 |
|  |  | Received GED | - | <145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<145$ | 0.7 | 6.7 | 0.0 | 0.0 | 0.0 | 2.2 |
| PLEAASANTON ISD |  | Completion I | 203 | 241 | 84.2 | 75.0 | 81.1 | 89.4 | 78.2 | 75.5 |
|  |  | Completion II | 208 | 241 | 86.3 | 75.0 | 83.2 | 91.5 | 81.5 | 79.0 |
|  |  | Graduated | 188 | 241 | 78.0 | 50.0 | 74.8 | 84.0 | 71.0 | 65.7 |
|  |  | Continued | 15 | 241 | 6.2 | 25.0 | 6.3 | 5.3 | 7.3 | 9.8 |
|  |  | Received GED | 5 | 241 | 2.1 | 0.0 | 2.1 | 2.1 | 3.2 | 3.5 |
|  |  | Dropped out | 33 | 241 | 13.7 | 25.0 | 16.8 | 8.5 | 18.5 | 21.0 |
|  | PLEASANTON H S | Completion I | 203 | 241 | 84.2 | 75.0 | 81.1 | 89.4 | 78.2 | 75.5 |
|  |  | Completion II | 208 | 241 | 86.3 | 75.0 | 83.2 | 91.5 | 81.5 | 79.0 |
|  |  | Graduated | 188 | 241 | 78.0 | 50.0 | 74.8 | 84.0 | 71.0 | 65.7 |
|  |  | Continued | 15 | 241 | 6.2 | 25.0 | 6.3 | 5.3 | 7.3 | 9.8 |
|  |  | Received GED | 5 | 241 | 2.1 | 0.0 | 2.1 | 2.1 | 3.2 | 3.5 |
|  |  | Dropped out | 33 | 241 | 13.7 | 25.0 | 16.8 | 8.5 | 18.5 | 21.0 |
| PLEMONS-STINNETT-PHILL |  | Completion I | - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |
|  |  | Completion II | - - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |
|  |  | Graduated | - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status-_ |  | Class |  | Rate Afr. am. | y studen <br> Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| PLEMONS-STINNETT-PHILL |  | Continued | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 8.6 | - | 22.2 | 6.1 | 10.3 | 17.4 |
|  | WESt TEXAS H S | Completion I | - | <60 | 92.9 | - | 87.5 | 93.8 | 89.7 | 85.7 |
|  |  | Completion II | - | <60 | 92.9 | - | 87.5 | 93.8 | 89.7 | 85.7 |
|  |  | Graduated | - | <60 | 92.9 | - | 87.5 | 93.8 | 89.7 | 85.7 |
|  |  | Continued | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 7.1 | - | 12.5 | 6.3 | 10.3 | 14.3 |
| POINT ISABEL ISD |  | Completion I | - | <145 | 97.2 | 100.0 | 98.3 | 91.7 | 97.3 | 97.5 |
|  |  | Completion II | - | $<145$ | 99.3 | 100.0 | 99.1 | 100.0 | 99.1 | 98.8 |
|  |  | Graduated | - | $<145$ | 85.2 | 100.0 | 83.8 | 91.7 | 84.7 | 78.8 |
|  |  | Continued | - | $<145$ | 12.0 | 0.0 | 14.5 | 0.0 | 12.6 | 18.8 |
|  |  | Received GED | - | $<145$ | 2.1 | 0.0 | 0.9 | 8.3 | 1.8 | 1.3 |
|  |  | Dropped out | - | <145 | 0.7 | 0.0 | 0.9 | 0.0 | 0.9 | 1.3 |
|  | PORT ISABEL H S | Completion I | - | $<145$ | 97.2 | 100.0 | 98.3 | 91.7 | 97.3 | 97.5 |
|  |  | Completion II | - | $<145$ | 99.3 | 100.0 | 99.1 | 100.0 | 99.1 | 98.8 |
|  |  | Graduated | - | $<145$ | 85.2 | 100.0 | 83.8 | 91.7 | 84.7 | 78.8 |
|  |  | Continued | - | $<145$ | 12.0 | 0.0 | 14.5 | 0.0 | 12.6 | 18.8 |
|  |  | Received GED | - | $<145$ | 2.1 | 0.0 | 0.9 | 8.3 | 1.8 | 1.3 |
|  |  | Dropped out | - | <145 | 0.7 | 0.0 | 0.9 | 0.0 | 0.9 | 1.3 |
| PONDER ISD |  | Completion I | - | $<70$ | 95.4 | - | 92.9 | 96.1 | 90.0 | 93.3 |
|  |  | Completion II | - | $<70$ | 95.4 | - | 92.9 | 96.1 | 90.0 | 93.3 |
|  |  | Graduated | - | $<70$ | 92.3 | - | 92.9 | 92.2 | 80.0 | 93.3 |
|  |  | Continued | - | $<70$ | 3.1 | - | 0.0 | 3.9 | 10.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 4.6 | - | 7.1 | 3.9 | 10.0 | 6.7 |
|  | PONDER H S | Completion I | - | <70 | 95.4 | - | 92.9 | 96.1 | 90.0 | 93.3 |
|  |  | Completion II | - | $<70$ | 95.4 | - | 92.9 | 96.1 | 90.0 | 93.3 |
|  |  | Graduated | - | $<70$ | 92.3 | - | 92.9 | 92.2 | 80.0 | 93.3 |
|  |  | Continued | - | $<70$ | 3.1 | - | 0.0 | 3.9 | 10.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 4.6 | - | 7.1 | 3.9 | 10.0 | 6.7 |
| POOLVILLE ISD |  | Completion I | - | $<40$ | 97.1 | - | 100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Completion II | - | $<40$ | 97.1 | - | 100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Graduated | - | $<40$ | 94.3 | - | 100.0 | 93.9 | 86.7 | 95.7 |
|  |  | Continued | - | $<40$ | 2.9 | - | 0.0 | 3.0 | 6.7 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.9 | - | 0.0 | 3.0 | 6.7 | 4.3 |
|  | POOLVILLE H S | Completion I | - | $<40$ | 97.1 | - _ | 100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Completion II | - | $<40$ | 97.1 | - | -100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Graduated | - | $<40$ | 94.3 | - | 100.0 | 93.9 | 86.7 | 95.7 |
|  | - | Continued | - | $<40$ | 2.9 | - | 0.0 | 3.0 | 6.7 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . |  | Dropped out | - | $<40$ | 2.9 | - | 0.0 | - 3.0 | 6.7 | 4.3 |
| POR VIDA ACADEMY |  | Completion I | - | $<105$ | 68.9 | 50.0 | 68.6 | 71.4 | 70.8 | 70.4 |
|  |  | Completion II | - | <105 | 72.8 | 50.0 | 70.9 | 85.7 | 73.8 | 74.6 |
|  |  | Graduated | - | <105 | 39.8 | 0.0 | 36.0 | 64.3 | 38.5 | 29.6 |
|  |  | Continued | - | $<105$ | 29.1 | 50.0 | 32.6 | 7.1 | 32.3 | 40.8 |
|  |  | Received GED | - | <105 | 3.9 | 0.0 | 2.3 | 14.3 | 3.1 | 4.2 |
|  |  | Dropped out | - | <105 | 27.2 | 50.0 | 29.1 | 14.3 | 26.2 | 25.4 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


[^73]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | _ Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| POST ISD |  | Continued | - |  | $<80$ | 3.9 | 0.0 | 6.7 | 2.2 | 10.3 | 7.0 |
|  |  | Received GED | - | $<80$ | 10.4 | 0.0 | 6.7 | 13.3 | 17.2 | 16.3 |
|  |  | Dropped out | - | <80 | 7.8 | 0.0 | 16.7 | 2.2 | 6.9 | 11.6 |
|  | GARZA CO DETENTION \& | Completion I | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 55.6 | 100.0 | 50.0 | 50.0 | 50.0 | 55.6 |
|  |  | Graduated | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 55.6 | 100.0 | 50.0 | 50.0 | 50.0 | 55.6 |
|  |  | Dropped out | - | <10 | 44.4 | 0.0 | 50.0 | 50.0 | 50.0 | 44.4 |
| . | POST H S | Completion I | - | $<80$ | 81.8 | 100.0 | 76.7 | 84.4 | 75.9 | 72.1 |
|  |  | Completion II | - | $<80$ | 92.2 | 100.0 | 83.3 | 97.8 | 93.1 | 88.4 |
|  |  | Graduated | - | $<80$ | 77.9 | 100.0 | 70.0 | 82.2 | 65.5 | 65.1 |
|  |  | Continued | - | $<80$ | 3.9 | 0.0 | 6.7 | 2.2 | 10.3 | 7.0 |
|  |  | Received GED | - | $<80$ | 10.4 | 0.0 | 6.7 | 13.3 | 17.2 | 16.3 |
|  |  | Dropped out | - | $<80$ | 7.8 | 0.0 | 16.7 | 2.2 | 6.9 | 11.6 |
| POTEET ISD |  | Completion I | - | <130 | 88.0 | 100.0 | 87.3 | 90.0 | 85.3 | 75.4 |
|  |  | Completion II | - | $<130$ | 88.0 | 100.0 | 87.3 | 90.0 | 85.3 | 75.4 |
|  |  | Graduated | - | $<130$ | 85.6 | 100.0 | 85.3 | 85.0 | 82.7 | 70.5 |
|  |  | Continued | - | $<130$ | 2.4 | - 0.0 | 2.0 | 5.0 | 2.7 | 4.9 |
|  |  | Received GED | - | $<130$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<130$ | 12.0 | 0.0 | 12.7 | 10.0 | 14.7 | 24.6 |
|  | POTEET H S | Completion I | - | $<130$ | 88.0 | 100.0 | 87.3 | 90.0 | 85.3 | 75.4 |
|  |  | Completion II | - | $<130$ | 88.0 | 100.0 | 87.3 | 90.0 | 85.3 | 75.4 |
|  | ; | Graduated | - | $<130$ | 85.6 | 100.0 | 85.3 | 85.0 | 82.7 | 70.5 |
|  |  | Continued | _ | $<130$ | 2.4 | 0.0 | 2.0 | 5.0 | 2.7 | 4.9 |
|  |  | Received GED | - | $<130$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<130$ | 12.0 | 0.0 | 12.7 | 10.0 | 14.7 | 24.6 |
| POTH ISD |  | Completion I | - | $<60$ | 96.6 | - | 92.6 | 100.0 | 90.5 | 85.7 |
|  |  | Completion II | - | $<60$ | 98.3 | - | 96.3 | 100.0 | 95.2 | 92.9 |
|  | s. | Graduated | - | $<60$ | 96.6 | - | 92.6 | 100.0 | 90.5 | 85.7 |
|  | $\because$ | Continued | - - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 1.7 | - | 3.7 | 0.0 | 4.8 | 7.1 |
|  |  | Dropped out | - | <60 | 1.7 | - | 3.7 | 0.0 | 4.8 | 7.1 |
|  | POTH H S | Completion I | $-$ | <60 | 96.5 | - | 92.0 | 100.0 | 90.0 | 84.6 |
|  |  | Completion II | - | <60 | 98.2 | - | 96.0 | 100.0 | 95.0 | 92.3 |
|  |  | Graduated | - | <60 | 96.5 | - | 92.0 | 100.0 | 90.0 | 84.6 |
|  |  | Continued | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 1.8 | - | 4.0 | 0.0 | 5.0 | 7.7 |
|  |  | Dropped out | - | $<60$ | 1.8 | - | 4.0 | 0.0 | 5.0 | 7.7 |
| POTTSBORO ISD | - | Completion I | - | <85 | 95.0 | - | 100.0 | 94.9 | 89.5 | 94.1 |
|  |  | Completion II | - | $<85$ | 98.8 | - | 100.0 | 98.7 | 94.7 | 100.0 |
|  | - | Graduated | - | $<85$ | 91.3 | - | 50.0 | 92.3 | 78.9 | 76.5 |
|  |  | Continued | - | <85 | 3.8 | - | 50.0 | 2.6 | 10.5 | 17.6 |
|  | . | Received GED | - | $<85$ | 3.8 | - | 0.0 | 3.8 | 5.3 | 5.9 |
|  | - | Dropped out | - | $<85$ | 1.3 | - | 0.0 | 1.3 | 5.3 | 0.0 |
| - | POTTSBORO H S | Completion I | - | $<85$ | 95.0 | - | 100.0 | 94.9 | 89.5 | 94.1 |
|  | $\cdots$ | Completion II | - | $<85$ | 98.8 | - | 100.0 | 98.7 | 89.5 94.7 | 94.1 100.0 |
|  |  | Graduated | . - | <85 | 91.3 | - | 50.0 | 92.3 | 78.9 | 76.5 |
|  | . | Continued | - | $<85$ | 3.8 | - | 50.0 | 2.6 | 10.5 | 17.6 |
|  |  | Received GED | - | $<85$ | 3.8 | - | 0.0 | 3.8 | 5.3 | 5.9 |
|  |  | Dropped out | - | <85 | 1.3 | - | 0.0 | 1.3 | 5.3 | 0.0 |

[^74]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | studen <br> Hisp. | groupWhite | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| R MILburn-lubbock |  | Completion I | - | $<80$ | 70.9 | 25.0 | 86.7 | 63.6 | 78.6 | 68.2 |
|  |  | Completion II | - | $<80$ | 72.2 | 25.0 | 86.7 | 65.9 | 78.6 | 69.7 |
|  |  | Graduated | - | $<80$ | 46.8 | 25.0 | 46.7 | 47.7 | 47.6 | 43.9 |
|  |  | Continued | - | <80 | 24.1 | 0.0 | 40.0 | 15.9 | 31.0 | 24.2 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 2.3 | 0.0 | 1.5 |
|  | . | Dropped out | - | $<80$ | 27.8 | 75.0 | 13.3 | 34.1 | 21.4 | 30.3 |
|  | RICHARD MILBURN ALTER | Completion I | - | $<80$ | 70.9 | 25.0 | 86.7 | 63.6 | 78.6 | 68.2 |
|  |  | Completion II | - | $<80$ | 72.2 | 25.0 | 86.7 | 65.9 | 78.6 | 69.7 |
|  |  | Graduated | - | $<80$ | 46.8 | 25.0 | 46.7 | 47.7 | 47.6 | 43.9 |
|  |  | Continued | - | $<80$ | 24.1 | 0.0 | 40.0 | 15.9 | 31.0 | 24.2 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 2.3 | 0.0 | 1.5 |
|  |  | Dropped out | - | $<80$ | 27.8 | 75.0 | 13.3 | 34.1 | 21.4 | 30.3 |
| R MILBURN-MIDLAND |  | Completion I | 48 | 77 | 62.3 | 50.0 | 60.0 | 64.1 | 58.3 | 60.4 |
|  |  | Completion II | 59 | 77 | 76.6 | 50.0 | 74.3 | 79.5 | 75.0 | 72.9 |
|  |  | Graduated | 40 | 77 | 51.9 | 0.0 | 51.4 | 56.4 | 45.8 | 54.2 |
|  |  | Continued | 8 | 77 | 10.4 | 50.0 | 8.6 | 7.7 | 12.5 | 6.3 |
|  |  | Received GED | 11 | 77 | 14.3 | 0.0 | 14.3 | 15.4 | 16.7 | 12.5 |
|  |  | Dropped out | 18 | 77 | 23.4 | 50.0 | 25.7 | 20.5 | 25.0 | 27.1 |
|  | RICHARD MILBURN ACADE | Completion I | 48 | 77 | 62.3 | 50.0 | 60.0 | 64.1 | 58.3 | 60.4 |
|  |  | Completion II | 59 | 77 | 76.6 | 50.0 | 74.3 | 79.5 | 75.0 | 72.9 |
|  |  | Graduated | 40 | 77 | 51.9 | 0.0 | 51.4 | 56.4 | 45.8 | 54.2 |
|  |  | Continued | 8 | 77 | 10.4 | 50.0 | 8.6 | 7.7 | 12.5 | 6.3 |
|  |  | Received GED | 11 | 77 | 14.3 | 0.0 | 14.3 | 15.4 | 16.7 | 12.5 |
|  |  | Dropped out | 18 | 77 | 23.4 | 50.0 | 25.7 | 20.5 . | 25.0 | 27.1 |
| radiance academy of le |  | Completion I | - | <20 | 68.4 | 100.0 | 64.3 | 75.0 | 80.0 | 76.9 |
|  |  | Completion II | - | <20 | 84.2 | 100.0 | 78.6 | 100.0 | 90.0 | 76.9 |
|  |  | Graduated | - | $<20$ | 42.1 | 100.0 | 28.6 | 75.0 | 30.0 | 46.2 |
|  | . | - Continued | - | $<20$ | 26.3 | 0.0 | 35.7 | 0.0 | 50.0 | 30.8 |
|  |  | Received GED | - | $<20$ | 15.8 | 0.0 | 14.3 | 25.0 | 10.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 15.8 | 0.0 | 21.4 | 0.0 | 10.0 | 23.1 |
|  | RADIANCE ACAD (001) | Completion I | - | < | 25.0 | - | 0.0 | 50.0 | 0.0 | 33.3 |
|  |  | Completion II | - | < 5 | 50.0 | _ | 0.0 | 100.0 | 0.0 | 33.3 |
|  |  | Graduated | - | <5 | 25.0 | - | 0.0 | 50.0 | 0.0 | 33.3 |
| , |  | Continued | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\because$ | Received GED | - | < | 25.0 | - | 0.0 | 50.0 | 0.0 | 0.0 |
| . |  | Dropped out | - | <5 | 50.0 | _ | 100.0 | 0.0 | 100.0 | 66.7 |
|  | RADIANCE ACAD (101) | Completion I | - | <20 | 80.0 | 100.0 | 75.0 | 100.0 | 88.9 | 90.0 |
|  |  | Completion II | - | $<20$ | 93.3 | 100.0 | 91.7 | 100.0 | 100.0 | 90.0 |
|  |  | Graduated | - | $<20$ | 46.7 | 100.0 | 33.3 | 100.0 | 33.3 | 50.0 |
|  |  | Continued | - | <20 | 33.3 | 0.0 | 41.7 | 0.0 | 55.6 | 40.0 |
|  | * | Received GED | - | $<20$ | 13.3 | 0.0 | 16.7 | 0.0 | 11.1 | 0.0 |
|  |  | Dropped out | - | $<20$ | 6.7 | 0.0 | 8.3 | 0.0 | 0.0 | 10.0 |
| RAINS ISD |  | Completion I | - | <105 | 95.0 | 80.0 | 100.0 | 95.7 | 94.3 | 92.2 |
|  |  | Completion II | - | <105 | 97.0 | 80.0 | 100.0 | 97.8 | 94.3 | 95.3 |
|  |  | Graduated | - | $<105$ | 87.1 | 80.0 | 100.0 | 87.0 | 85.7 | 82.8 |
|  |  | Continued | - | <105 | 7.9 | 0.0 | 0.0 | 8.7 | 8.6 | 9.4 |
|  |  | Received GED | - | $<105$ | 2.0 | 0.0 | 0.0 | 2.2 | 0.0 | 3.1 |
|  |  | Dropped out | - | <105 | 3.0 | 20.0 | 0.0 | 2.2 | 5.7 | 4.7 |
|  | RAINS HIGH SCHOOL | Completion I | - | $<105$ | 95.0 | 80.0 | 100.0 | 95.7 | 94.3 | 92.2 |
|  |  | Completion II | - | <105 | 97.0 | 80.0 | 100.0 | 97.8 | 94.3 | 95.3 |
|  |  | Graduated | - | <105 | 87.1 | 80.0 | 100.0 | 87.0 | 85.7 | 82.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status__ |  | Class | $\qquad$ |  | studen <br> Hisp. | group White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RAYMONDVILLE ISD | RAYMONDVILLE H S | Continued | - | $<160$ | 9.0 | - | 9.3 | 0.0 | 10.2 | 10.5 |
|  |  | Received GED | - | <160 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <160 | 14.2 | - | 14.6 | 0.0 | 15.6 | 23.3 |
| REAGAN COUNTY ISD |  | Completion I | - | <65 | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Completion II | - | <65 | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Graduated | - | <65 | 95.1 | 100.0 | 90.6 | 100.0 | 100.0 | 86.4 |
|  |  | Continued | - | <65 | 3.3 | 0.0 | 6.3 | 0.0 | 0.0 | 9.1 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 3.1 | 0.0 | 0.0 | 4.5 |
|  | REAGAN COUNTY H S | Completion I | - | $<65$ | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Completion II | - | <65 | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Graduated | - | <65 | 95.1 | 100.0 | 90.6 | 100.0 | 100.0 | 86.4 |
|  |  | Continued | - | <65 | 3.3 | 0.0 | 6.3 | 0.0 | 0.0 | 9.1 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 3.1 | 0.0 | 0.0 | 4.5 |
| RED OAK ISD |  | Completion I | 346 | 370 | 93.5 | 100.0 | 93.0 | 92.7 | 91.5 | 82.9 |
|  |  | Completion II | 353 | 370 | . 95.4 | 100.0 | 94.7 | 94.9 | 94.9 | 86.5 |
|  |  | Graduated | 326 | 370 | 88.1 | 91.9 | 84.2 | 88.3 | 88.1 | 71.2 |
|  |  | Continued | 20 | 370 | 5.4 | 8.1 | 8.8 | 4.4 | 3.4 | 11.7 |
|  |  | Received GED | 7 | 370 | . 1.9 | 0.0 | 1.8 | 2.2 | 3.4 | 3.6 |
|  |  | Dropped out | 17 | 370 | 4.6 | 0.0 | 5.3 | 5.1 | 5.1 | 13.5 |
|  | RED OAK H S | Completion I | 346 | 370 | 93.5 | 100.0 | 93.0 | 92.7 | 91.5 | 82.9 |
|  |  | Completion II | 353 | $370^{\circ}$ | 95.4 | 100.0 | 94.7 | 94.9 | 94.9 | 86.5 |
|  |  | Graduated | 326 | 370 | 88.1 | 91.9 | 84.2 | 88.3 | 88.1 | 71.2 |
|  |  | Continued | 20 | 370 | 5.4 | 8.1 | 8.8 | 4.4 | 3.4 | 11.7 |
|  |  | Received GED | 7 | 370 | 1.9 | 0.0 | 1.8 | 2.2 | 3.4 | 3.6 |
|  |  | Dropped out | 17 | 370 | 4.6 | 0.0 | 5.3 | 5.1 | 5.1 | 13.5 |
| REDWATER ISD |  | Completion I | - | $<90$ | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  | . | Completion II | - | $<90$, | 94.3 | 100.0 | 100.0 | 95.1 | 83.3 | 77.8 |
|  |  | Graduated | - | <90 | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  |  | Continued | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 0.0 | 1.2 | 0.0 | 5.6 |
|  |  | Dropped out | - | $<90$ | 5.7 . | 0.0 | 0.0 | 4.9 | 16.7 | 22.2 |
|  | REDWATER H S | Completion I | - | $<90$ | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  |  | Completion II | - | $<90$ | 94.3 | 100.0 | 100.0 | 95.1 | 83.3 | 77.8 |
| . |  | Graduated | - | $<90$ | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  |  | Continued. | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 0.0 | 1.2 | 0.0 | 5.6 |
|  |  | Dropped out | - | $<90$ | 5.7 | 0.0 | 0.0 | 4.9 | 16.7 | 22.2 |
| REFUGIO ISD |  | Completion I | - | $<85$ | 87.7 | 100.0 | 77.8 | 93.8 | 78.8 | 78.7 |
|  |  | Completion II | - | <85 | 91.4 | 100.0 | 80.6 | 100.0 | 81.8 | 85.1 |
|  |  | Graduated | - | $<85$ | 84.0 | 100.0 | 72.2 | 90.6 | 75.8 | 74.5 |
|  |  | Continued | - | $<85$ | 3.7 | 0.0 | 5.6 | 3.1 | 3.0 | 4.3 |
|  |  | Received GED | - | $<85$ | 3.7 | 0.0 | 2.8 | 6.3 | 3.0 | 6.4 |
|  |  | Dropped out | - | $<85$ | 8.6 | 0.0 | 19.4 | 0.0 | 18.2 | 14.9 |
|  | REFUGIO HIGH SCHOOL | Completion I | - | <85 | 87.7 | 100.0 | 77.8 | 93.8 | 78.8 | 78.7 |
|  |  | Completion II | - | $<85$ | 91.4 | 100.0 | 80.6 | 100.0 | 81.8 | 85.1 |
|  |  | Graduated | - | $<85$ | 84.0 | 100.0 | 72.2 | 90.6 | 75.8 | 74.5 |
|  |  | Continued | - | <85 | 3.7 | 0.0 | 5.6 | 3.1 | 3.0 | 4.3 |
|  |  | Received GED | - | <85 | 3.7 | 0.0 | 2.8 | 6.3 | 3.0 | 6.4 |
|  |  | Dropped out | - | $<85$ | 8.6 | 0.0 | 19.4 | 0.0 | 18.2 | 14.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | - Final status-...- |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. am. | studentHisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| RICE CISD |  | Completion I | - | <95 | 90.0 | 100.0 | 91.7 | 80.0 | 85.4 | 75.7 |
|  |  | Completion II | - | <95 | 93.3 | 100.0 | 94.4 | 86.7 | 91.7 | 83.8 |
|  |  | Graduated | - | <95 | 87.8 | 100.0 | 86.1 | 80.0 | 81.3 | 73.0 |
|  |  | Continued | - | $<95$ | 2.2 | 0.0 | 5.6 | 0.0 | 4.2 | 2.7 |
|  |  | Received GED | - | <95 | 3.3 | 0.0 | 2.8 | 6.7 | 6.3 | 8.1 |
|  |  | Dropped out | - | $<95$ | 6.7 | 0.0 | 5.6 | 13.3 | 8.3 | 16.2 |
|  | RICE H S | Completion I | - | <90 | 93.1 | 100.0 | 100.0 | 80.0 | 91.1 | 82.4 |
|  |  | Completion II | - | $<90$ | 95.4 | 100.0 | 100.0 | 86.7 | 95.6 | 88.2 |
|  |  | Graduated | - | $<90$ | 90.8 | 100.0 | 93.9 | 80.0 | 86.7 | 79.4 |
|  |  | Continued | - | $<90$ | 2.3 | 0.0 | 6.1 | 0.0 | 4.4 | 2.9 |
|  |  | Received GED | - | $<90$ | 2.3 | 0.0 | 0.0 | 6.7 | 4.4 | 5.9 |
|  |  | Dropped out | - | $<90$ | 4.6 | 0.0 | 0.0 | 13.3 | 4.4 | 11.8 |
| RICE ISD |  | Completion I | - | $<45$ | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Completion II | - | $<45$ | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Graduated | - | <45 | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | <45 | 4.8 | 33.3 | 0.0 | 3.0 | 5.9 | 13.3 |
|  | RICE H S | Completion I | - | $<45$ | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Completion II | - | <45 | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Graduated | - | <45 | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 4.8 | 33.3 | 0.0 | 3.0 | 5.9 | 13.3 |
| RICHARDS ISD |  | Completion I | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 88.2 | 75.0 | - | 92.3 | 83.3 | 66.7 |
|  |  | Continued | - | $<20$ | 11.8 | 25.0 | - | 7.7 | 16.7 | 33.3 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | RICHARDS H S | Completion I | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion.II | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | $<20$ | 88.2 | 75.0 | - | 92.3 | 83.3 | 66.7 |
|  |  | Continued | - | $<20$ | 11.8 | 25.0 | - | 7.7 | 16.7 | 33.3 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| RICHARDSON ISD |  | Completion I | 2,065 | 2,226 | 92.8 | 85.6 | 88.6 | 95.8 | - 87.2 | 86.8 |
|  |  | Completion II | 2,077 | 2,226 | 93.3 | 86.1 | 88.8 | 96.4 | 87.8 | 87.8 |
|  |  | Graduated | 1,921 | 2,226 | 86.3 | 75.7 | 72.3 | 93.5 | 74.5 | 71.5 |
|  |  | Continued | 144 | 2,226 | 6.5 | 9.9 | 16.2 | 2.3 | 12.6 | 15.3 |
|  |  | Received GED | 12 | $2,226$ | 0.5 | 0.5 | 0.3 | 0.6 | 0.6 | 0.9 |
|  |  | Dropped out | 149 | 2,226 | 6.7 | 13.9 | 11.2. | 3.6 | 12.2 | 12.2 |
|  | BERKNER H S | Completion I | - | $<670$ | 92.8 | 86.3 | 90.9 | 94.5 | 88.2 | 86.9 |
|  |  | Completion II | - | $<670$ | 93.3 | 86.3 | 90.9 | 94.8 | 89.5 | 87.3 |
|  |  | Graduated | - | $<670$ | 85.9 | 75.5 | 75.0 | 90.8 | 77.8 | 70.9 |
|  |  | Continued | - | $<670$ | 6.9 | 10.8 | 15.9 | 3.7 | 10.5 | 16.0 |
|  |  | Received GED | - | $<670$ | 0.4 | 0.0 | 0.0 | 0.3 | 1.3 | 0.4 |
|  |  | Dropped out | - | <670 | 6.7 | 13.7 | 9.1 | 5.2 | 10.5 | 12.7 |
|  | CHRISTA MCAULIFFE LEA | Completion I | - | < | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Graduated | - | - <5 | 0.0 | - | 0.0 | - | - | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status__. |  | Class |  | Rate Afr. am. | studen <br> Hisp. | group <br> White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| RICHARDSON ISD | CHRISTA MCAULIFFE LEA | Continued | - | $<5$ | 100.0 | - | 100.0 | - | - | 100.0 |
|  |  | Received GED | - | < | 0.0 | - | 0.0 | - | - | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | 0.0 | - | - | 0.0 |
| - | LAKE HIGHLANDS H S | Completion I | -. | <600 | 91.3 | 85.2 | 83.5 | 96.2 | 84.2 | 86.3 |
|  |  | Completion II | - | <600 | 91.5 | 85.2 | 84.8 | 96.2 | 84.2 | 86.8 |
|  |  | Graduated | - | <600 | 82.6 | 71.4 | 63.3 | 93.3 | 68.5 | 67.1 |
|  |  | Continued | - | <600 | 8.7 | 13.7 | 20.3 | 2.9 | 15.8 | 19.2 |
|  |  | Received GED | - | <600 | 0.2 | 0.0 | 1.3 | 0.0 | 0.0 | 0.4 |
|  |  | Dropped out | - | <600 | 8.5 | 14.8 | 15.2 | 3.8 | 15.8 | 13.2 |
|  | PEARCE H S | Completion I | - | <485 | 94.0 | 82.1 | 85.4 | 96.9 | 83.9 | 86.5 |
|  |  | Completion II | - | <485 | 94.8 | 85.7 | 85.4 | 97.8 | 85.5 | 87.9 |
|  |  | Graduated | - | <485 | 91.3 | 82.1 | 75.0 | 96.3 | 71.0 | 78.7 |
|  |  | Continued | - | <485 | 2.7 | 0.0 | 10.4 | 0.6 | 12.9 | 7.8 |
|  |  | Received GED | - | $<485$ | 0.8 | 3.6 | 0.0 | 0.9 | 1.6 | 1.4 |
|  |  | Dropped out | - | <485 | 5.2 | 14.3 | 14.6 | 2.2 | 14.5 | 12.1 |
|  | RICHARDSON H S | Completion I | - | <465 | 97.0 | 95.2 | 96.8 | 97.3 | 97.0 | 93.0 |
|  |  | Completion II | - | <465 | 97.4 | 95.2 | 96.8 | 98.2 | 97.0 | 94.1 |
|  |  | Graduated | - | <465 | 90.0 | 90.4 | 78.2 | 95.5 | 85.0 | 77.5 |
|  |  | Continued. | - | <465 | 6.9 | 4.8 | 18.5 | 1.8 | 12.0 | 15.5 |
|  | . | Received GED | : - | <465 | 0.4 | 0.0 | 0.0 | 0.9 | 0.0 | 1.1 |
|  |  | Dropped out | - | <465 | 2.6 | 4.8 | 3.2 | 1.8 | 3.0 | 5.9 |
| RICHLAND SPRINGS ISD |  | Completion I | - | <20 | 94.1 | - | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Completion II | - | $<20$ | $94.1$ | - | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Graduated | - | $<20$ | 88.2 | - | 50.0 | 92.9 | 71.4 | 100.0 |
|  |  | Continued | - | <20 | 5.9 | - | 0.0 | 7.1 | 14.3 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.9 | - | 50.0 | 0.0 | 14.3 | 0.0 |
| , | RICHLAND SPRINGS SCHO | Completion I | - | $<20$ |  | - | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Completion II | - | $<20$ | $94.1$ | -- | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Graduated | - | $<20$ | 88.2 | - | 50.0 | 92.9 | 71.4 | 100.0 |
|  |  | Continued | - | $<20$ | 5.9 | - | 0.0 | 7.1 | 14.3 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.9 | - | 50.0 | 0.0 | 14.3 | 0.0 |
| RIESEL ISD |  | Completion I | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 98.1 | - | 100.0 | 98.0 | 100.0 | 100.0 |
|  |  | Continued | - | <55 | 1.9 | - | 0.0 | 2.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | -. | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RIESEL SCHOOL | Completion I | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 98.1 | - | 100.0 | 98.0 | 100.0 | 100.0 |
|  | - | Continued | - | $<55$ | 1.9 | - | 0.0 | 2.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| RIO GRANDE CITY CISD |  | Completion I | - | $<530$ | 88.0 | - | 87.9 | 100.0 | 89.5 | 83.8 |
|  |  | Completion II | - | $<530$ | 88.8 | - | 88.7 | 100.0 | 90.4 | 84.4 |
|  |  | Graduated | - | $<530$ | 73.4 | - | 73.2 | 100.0 | 78.8 | 67.5 |
|  |  | Continued | - | $<530$ | 14.6 | $-$ | 14.8 | 0.0 | 10.7 | 16.2 |
|  |  | Received GED | - | $<530$ | 0.8 | - | 0.8 | 0.0 | 0.9 | 0.6 |
|  |  | Dropped out | - | <530 | 11.2 | - | 11.3 | 0.0 | 9.6 | 15.6 |

[^76]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -Winal status - |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| RIO GRANDE CITY CISD | RIO GRANDE CITY H S | Completion I | - | <530 | 88.0 | - | 87.9 | 100.0 | 89.5 | 83.8 |
|  |  | Completion II | - | <530 | 88.8 | - | 88.7 | 100.0 | 90.4 | 84.4 |
|  |  | Graduated | - | <530 | 73.4 | - | 73.2 | 100.0 | 78.8 | 67.5 |
|  |  | Continued | - | <530 | 14.6 | - | 14.8 | 0.0 | 10.7 | 16.2 |
|  |  | Received GED | - | <530 | 0.8 | - | 0.8 | 0.0 | 0.9 | 0.6 |
|  |  | Dropped out | - | <530 | 11.2 | - | 11.3 | 0.0 | 9.6 | 15.6 |
| RIO HONDO ISD |  | Completion I | - | <160 | 86.1 | 100.0 | 85.2 | 100.0 | 84.8 | 80.2 |
|  |  | Completion II | - | <160 | 87.3 | 100.0 | 86.6 | 100.0 | 85.6 | 82.1 |
|  |  | Graduated | - | $<160$ | 81.6 | 100.0 | 80.5 | 100.0 | 81.6 | 75.5 |
|  |  | Continued | - | <160 | 4.4 | 0.0 | 4.7 | 0.0 | 3.2 | 4.7 |
|  |  | Received GED | - | $<160$ | 1.3 | 0.0 | 1.3 | 0.0 | 0.8 | 1.9 |
|  |  | Dropped out | - | <160 | 12.7 | 0.0 | 13.4 | 0.0 | 14.4 | 17.9 |
|  | RIO HONDO H S | Completion I | - | <160 | 86.1 | 100.0 | 85.2 | 100.0 | 84.8 | 80.2 |
|  |  | Completion II | - | $<160$ | 87.3 | 100.0 | 86.6 | 100.0 | 85.6 | 82.1 |
|  |  | Graduated | - | $<160$ | 81.6 | . 100.0 | 80.5 | 100.0 | 81.6 | 75.5 |
|  |  | Continued | - | <160 | 4.4 | 0.0 | 4.7 | 0.0 | 3.2 | 4.7 |
|  |  | Received GED | - | <160 | 1.3 | 0.0 | 1.3 | 0.0 | 0.8 | 1.9 |
|  |  | Dropped out | - | <160 | 12.7 | 0.0 | 13.4 | 0.0 | 14.4 | 17.9 |
| RIO VISTA ISD |  | Completion I | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Completion II | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Graduated | - | <60 | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Continued | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.5 | - | 33.3 | 1.9 | 7.7 | 11.1 |
|  | RIO VISTA H S | Completion I | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Completion II | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Graduated | - | <60 | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Continued | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<60$ | 3.5 | - | 33.3 | 1.9 | 7.7 | 11.1 |
| RISING STAR ISD |  | Completion I | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Completion II | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Graduated | - | $<15$ | 92.9 | - | - 100.0 | 92.3 | 85.7 | 87.5 |
|  | , | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | : 0.0 | 0.0 |
|  |  | Received GED | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - | 0.0 | 7.7 | 14.3 | 12.5 |
|  | RISING STAR H S | Completion I | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Completion II | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Continued | . - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - | 0.0 | 7.7 | 14.3 | 12.5 |
| RIVER ROAD ISD | - | Completion I | - | $<85$ | 93.8 | 100.0 | 100.0 | 92.9 | 89.5 | 88.9 |
|  |  | Completion II | - | $<85$ | 97.5 | 100.0 | 100.0 | 97.1 | 94.7 | 97.2 |
|  |  | Graduated | - | $<85$ | 86.4 | 100.0 | 100.0 | 84.3 | 78.9 | 75.0 |
|  |  | Continued | - | $<85$ | 7.4 | 0.0 | 0.0 | 8.6 | 10.5 | 13.9 |
|  | . | Received GED | - | $<85$ | 3.7 | 0.0 | 0.0 | 4.3 | 5.3 | 8.3 |
|  |  | Dropped out | - | $<85$ | 2.5 | 0.0 | 0.0 | 2.9 | 5.3 | 2.8 |
|  | RIVER ROAD HIGH SCHOO | Completion I | - | $<85$ | 93.8 | 100.0 | 100.0 | 92.9 | 89.5 | 88.9 |
|  |  | Completion II | - | $<85$ | 97.5 | 100.0 | 100.0 | 97.1 | 94.7 | 97.2 |
|  |  | Graduated | - | $<85$ | 86.4 | 100.0 | 100.0 | 84.3 | 78.9 | 75.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status |  | Class | $\qquad$ | Rate Afr. am | stude <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| RIVER ROAD ISD | RIVER ROAD HIGH SCHOO | Continued | - | <85 | 7.4 | 0.0 | 0.0 | 8.6 | 10.5 | 13.9 |
|  |  | Received GED | - | $<85$ | 3.7 | 0.0 | 0.0 | 4.3 | 5.3 | 8.3 |
|  |  | Dropped out | - | $<85$ | 2.5 | 0.0 | 0.0 | 2.9 | 5.3 | 2.8 |
| RIVERCREST ISD |  | Completion I | - | $<50$ | 89.8 | 100.0 | 100.0 | 88.4 | 83.3 | 77.8 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 83.7 | 100.0 | 0.0 | 83.7 | 77.8 | 66.7 |
|  |  | Con'tinued | - | $<50$ | 6.1 | 0.0 | 100.0 | 4.7 | 5.6 | 11.1 |
|  |  | Received GED | - | $<50$ | 10.2 | 0.0 | 0.0 | 11.6 | 16.7 | 22.2 |
|  |  | Dropped out | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - | RIVERCREST H S ${ }^{\circ}$ | Completion I | - | <50 | 89.8 | 100.0 | 100.0 | 88.4 | 83.3 | 77.8 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 83.7 | 100.0 | 0.0 | 83.7 | 77.8 | 66.7 |
|  |  | Continued | - - | $<50$ | 6.1 | 0.0 | 100.0 | 4.7 | 5.6 | 11.1 |
|  |  | Received GED | - | $<50$ | 10.2 | 0.0 | 0.0 | 11.6 | 16.7 | 22.2 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| RIVIERA ISD |  | Completion I | - | <40 | 94.9 | - | 91.7 | 100.0 | 90.0 | 85.7 |
|  |  | Completion II | - | <40 | 97.4 | - | 95.8 | 100.0 | 95.0 | 92.9 |
|  |  | Graduated | - | <40 | 92.3 | - | 87.5 | 100.0 | 85.0 | 78.6 |
|  |  | Continued | - | $<40$. | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Received GED | - | $<40$ | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Dropped out | - | <40 | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  | KAUFER H S | Completion I | - | $<40$ | 94.9 | - | 91.7 | 100.0 | 90.0 | 85.7 |
|  |  | Completion II | - | $<40$ | 97.4 | - | 95.8 | 100.0 | 95.0 | 92.9 |
|  |  | Graduated | $\cdots$ | $<40$ | 92.3 | - | 87.5 | 100.0 | 85.0 | 78.6 |
|  |  | Continued | - | <40 | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Received GED | - | $<40$ | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Dropped out | - | $<40$ | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
| ROBERT LEE ISD |  | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | $-$ | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | -. | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FAIRVIEW ACCELERATED | Completion I | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 100.0 | - - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | Robert lee H S | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| ROBINSON ISD |  | Completion I | - | $<170$ | 97.0 | 100.0 | 92.3 | 97.2 | 100.0 | 95.2 |
|  |  | Completion II | - | $<170$ | 99.4 | 100.0 | 100.0 | 99.3 | 100.0 | 98.4 |
|  |  | Graduated | - | $<170$ | 95.8 | 100.0 | 84.6 | 96.5 | 95.2 | 92.1 |
|  |  | Continued | - | $<170$ | 1.2 | 0.0 | 7.7 | 0.7 | 4.8 | 3.2 |
|  |  | Received GED | - | $<170$ | 2.4 | 0.0 | 7.7 | 2.1 | 0.0 | - 3.2 |
|  |  | Dropped out | - | $<170$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 1.6 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campis, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students. who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _-Final status _-_ |  | Class | All <br> students | Rate <br> Afr. am. | student group |  | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White |  |  |
| ROCHELLE ISD | ROCHELLE SCHOOL | Continued | - |  | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| ROCKDALE ISD |  | Completion I | - | $<140$ | 89.9 | 90.9 | 88.9 | 90.1 | 84.0 | 82.8 |
|  |  | Completion II | - | <140 | 95.7 | 90.9 | 91.7 | 97.8 | 92.0 | 93.8 |
|  |  | Graduated | - | <140 | 88.5 | 90.9 | 88.9 | 87.9 | 84.0 | 81.3 |
|  |  | Continued | - | <140 | 1.4 | 0.0 | 0.0 | 2.2 | 0.0 | 1.6 |
|  |  | Received GED | . - | $<140$ | 5.8 | 0.0 | 2.8 | 7.7 | 8.0 | 10.9 |
|  |  | Dropped out | - - | $<140$ | 4.3 | 9.1 | 8.3 | 2.2 | 8.0 | 6.3 |
|  |  | - |  |  |  |  |  |  |  |  |
|  | ROCKDALE HS | Completion I | - | <140 | 90.6 | 90.9 | 91.4 | 90.1 | 85.7 | 84.1 |
|  |  | Completion II | -. | $<140$ | 96.4 | 90.9 | 94.3 | 97.8 | 93.9 | 95.2 |
|  |  | Graduated | - | $<140$ | 89.1 | 90.9 | 91.4 | 87.9 | 85.7 | 82.5 |
|  |  | Continued | - | $<140$ | 1.4 | 0.0 | 0.0 | 2.2 | 0.0 | 1.6 |
|  |  | Received GED | - | $<140$ | 5.8 | 0.0 | 2.9 | 7.7 | 8.2 | 11.1 |
|  |  | Dropped out | - | $<140$ | 3.6 | 9.1 | 5.7 | 2.2 | 6.1 | 4.8 |
|  | ROCKDALE REGIONAL JUV | Completion I | -- | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Completion II | - | < | 0.0 | _ | 0.0 | - | 0.0 | 0.0 |
|  |  | Graduated | - | <5 | 0.0 | - | 0.0 | _ | 0.0 | 0.0 |
| ; |  | Continued | - | <5 | 0.0 | - | 0.0 | _ | 0.0 | 0.0 |
|  | $\cdots$ | Received GED | - | <5 | 0.0 | - | 0.0 | _ | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
| ROCKSPRINGS ISD |  | Completion I | - | $<30$ | 76.9 | - | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Completion II | _ | <30 | 76.9 | _ | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Graduated | - | $<30$ | 69.2 | - | 66.7 | 80.0 | 72.2 | 63.2 |
|  |  | Continued | - | <30 | 7.7 | - | 9.5 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 23.1 | - | 23.8 | 20.0 | 22.2 | 31.6 |
|  | ROCKSPRINGS H S | Completion I | - | $<30$ | 76.9 | - | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Completion II | - | $<30$ | 76.9 | _ | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Graduated | - - | $<30$ | 69.2 | - | 66.7 | 80.0 | 72.2 | 63.2 |
|  |  | Continued | - _ | $<30$ | 7.7 | _ | 9.5 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 23.1 | - | 23.8 | 20.0 | 22.2 | 31.6 |
| - |  |  |  |  |  |  |  |  |  |  |
| ROCKWALL ISD |  | Completion I | 692 | 727 | 95.2 | 93.6 | 87.6 | 96.5 | 80.5 | 85.2 |
|  |  | Completion II | 704 | 727 | 96.8 | 97.9 | 87.6 | 98.2 | 85.4 | 88.5 |
|  | . | Graduated | 650 | 727 | 89.4 | 87.2 | 71.9 | 92.3 | 63.4 | 66.1 |
|  |  | Continued | 42 | 727 | 5.8 | 6.4 | 15.7 | 4.2 | 17.1 | 19.1 |
|  |  | Received GED | 12 | 727 | 1.7 | 4.3 | 0.0 | 1.8 | 4.9 | 3.3 |
|  |  | Dropped out | 23 | 727 | 3.2 | 2.1 | 12.4 | 1.8 | 14.6 | 11.5 |
|  | ROCKWALL H S | Completion I | 657 | 680 | 96.6 | 100.0 | 88.3 | 97.6 | 85.7 | 89.8 |
|  |  | Completion II | 665 | 680 | 97.8 | 100.0 | 88.3 | 99.1 | 87.1 | 91.2 |
|  |  | Graduated | 637 | 680 | 93.7 | 93.2 | 80.5 | 95.6 | 71.4 | 79.6 |
|  |  | Continued | 20 | 680 | 2.9 | 6.8 | 7.8 | 2.0 | 14.3 | 10.2 |
|  |  | Received GED | 8 | 680 | 1.2 | 0.0 | 0.0 | 1.5 | 1.4 | 1.4 |
|  |  | Dropped out | 15 | 680 | 2.2 | 0.0 | 11.7 | 0.9 | 12.9 | 8.8 |
|  | ROCKWALL QUEST ACADEM | Completion I | - | $<50$ | 74.5 | 0.0 | 83.3 | 76.7 | 50.0 | 66.7 |
|  |  | Completion II | - | <50 | 83.0 | 66.7 | 83.3 | 83.3 | 75.0 | 77.8 |
|  |  | Graduated | - | $<50$ | 27.7 | 0.0 | 16.7 | 33.3 | 16.7 | 11.1 |
|  |  | Continued | - | $<50$ | 46.8 | 0.0 | 66.7 | 43.3 | 33.3 | 55.6 |
|  |  | Received GED | - | $<50$ | 8.5 | 66.7 | 0.0 | 6.7 | 25.0 | 11.1 |
|  |  | Dropped out | - | <50 | 17.0 | 33.3 | 16.7 | 16.7 | 25.0 | 22.2 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | —_Final status__ |  | Class | $\qquad$ | —Rate <br> Afr. am. | studen Hisp. | group (\%) |  | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. |  |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| ROGERS ISD |  | Completion I | - |  | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Completion II | - | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Graduated | - | <50 | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Continued | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 2.1 | 0.0 | 6.3 | 0.0 | 8.3 | 8.3 |
|  | ROGERS H S | Completion I | - | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Completion II | - | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Graduated | - | <50 | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Continued | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 2.1 | - 0.0 | 6.3 | 0.0 | 8.3 | 8.3 |
| ROMA ISD |  | Completion I | - | $<345$ | 81.5 | - | 81.7 | 50.0 | 82.7 | 73.0 |
|  |  | completion II | - | <345 | 82.4 | _ | 82.5 | 50.0 | 83.5 | 73.9 |
|  |  | Graduated | - | $<345$ | 77.1 | - | 77.2 | 50.0 | 77.8 | 66.4 |
|  |  | Continued | - | <345 | 4.4 | - | 4.4 | 0.0 | 4.9 | 6.6 |
|  |  | Received GED | - | $<345$ | 0.9 | - | 0.9 | 0.0 | 0.7 | 0.9 |
|  |  | Dropped out | - | $<345$ | 17.6 | - | 17.5 | 50.0 | 16.5 | 26.1 |
|  | INSTR \& GUIDE CTR | Completion I | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | ROMA H S | Completion I | - | $<340$ | 81.5 | - | 81.7 | 50.0 | 82.9 | 73.1 |
|  |  | Completion II | - | $<340$ | 82.4 | - | 82.6 | 50.0 | 83.6 | 74.0 |
|  |  | Graduated . | - | $<340$ | 77.7 | - | 77.8 | 50.0 | 78.6 | 66.8 |
|  |  | Continued | - | <340 | 3.9 | - | 3.9 | 0.0 | 4.3 | 6.3 |
|  |  | Received GED | - | $<340$ | 0.9 | - | 0.9 | 0.0 | 0.7 | 1.0 |
|  |  | Dropped out | . - | <340 | 17.6 | - | 17.4 | 50.0 | 16.4 | 26.0 |
| ROOSEVELT ISD |  | Completion I | - | $<75$ | 93.1 | 80.0 | 94.4 | 93.3 |  | 88.2 |
|  |  | Completion II | - | $<75$ | 94.4 | 80.0 | 94.4 | 96.7 | 94.4 | 88.2 |
|  |  | Graduated | - | $<75$ | 88.9 | 80.0 | 88.9 | 90.0 | 94.4 | 88.2 |
|  |  | Continued | - | $<75$ | 4.2 | 0.0 | 5.6 | 3.3 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 5.6 | 20.0 | 5.6 | 3.3 | 5.6 | 11.8 |
|  | ROOSEVELT H S | Completion I | - | $<75$ | 93.1 | 80.0 | 94.4 | 93.3 | 94.4 | 88.2 |
|  |  | Completion II | - | $<75$ | 94.4 | 80.0 | 94.4 | 96.7 | 94.4 | 88.2 |
|  |  | Graduated | - | $<75$ | 88.9 | 80.0 | 88.9 | 90.0 | 94.4 | 88.2 |
|  |  | Continued | - | $<75$ | 4.2 | 0.0 | 5.6 | . 3.3 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 5.6 | 20.0 | 5.6 | 3.3 | 5.6 | 11.8 |
| ROPES ISD |  | Completion I | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated . | - | $<25$ | 90.5 | . - | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  | Continued | - | $<25$ | 9.5 | - | 22.2 | 0.0 | 25.0 | 20.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROPES SCHOOL | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006 .


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9.12 , by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity: When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | Allstudents | Rate Afr. am. | y studen <br> Hisp. | White | \%) <br> Econ. dis.. | At- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| ROXTON ISD | ROXTON H S | Continued | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 9.1 | 0.0 | - | 0.0 | 33.3 | 16.7 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| ROYAL ISD |  | Completion I | - | <100 | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Completion II | - | $<100$ | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Graduated | - | $<100$ | 83.3 | 78.3 | 76.2 | 96.6 | 79.2 | 71.4 |
|  | - | Continued | - | <100 | 4.2 | 0.0 | 7.1 | 3.4 | 4.2 | 8.2 |
|  |  | Received GED | - | <100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<100$ | 12.5 | 21.7 | 16.7 | 0.0 | 16.7 | 20.4 |
|  | ROYAL H S | Completion I | - | $<100$ | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Completion II | - | <100 | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Graduated | - | <100 | 83.3 | 78.3 | 76.2 | 96.6 | 79.2 | 71.4 |
|  |  | Continued | - | <100 | 4.2 | 0.0 | 7.1 | 3.4 | 4.2 | 7.4 8.2 |
|  |  | Received GED | - | $<100$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <100 | 12.5 | 21.7 | 16.7 | 0.0 | 16.7 | 20.4 |
| ROYSE CITY ISD |  | Completion I | - | $<165$ | 96.3 | 94.7 | 94.6 | 97.1 | 90.9 | 93.3 |
|  |  | Completion II | - | <165 | 98.1 | 94.7 | 94.6 | 100.0 | 96.4 | 96.6 |
|  |  | Graduated | - | <165 | 92.5 | 89.5 | 86.5 | 95.2 | 87.3 | 87.6 |
|  |  | Continued | - | $<165$ | 3.7 | 5.3 | 8.1 | 1.9 | 3.6 | 5.6 |
|  |  | Received GED | - | $<165$ | 1.9 | 0.0 | 0.0 | 2.9 | 5.5 | 3.4 |
|  |  | Dropped out | - | $<165$ | 1.9 | 5.3 | 5.4 | 0.0 | 3.6 | 3.4 |
|  | ALTERNATIVE LEARNING | Completion I | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | -100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 80.0 | 100.0 | 66.7 | 85.7 | 84.6 | 76.2 |
|  |  | Continued | - | $<30$ | 20.0 | 0.0 | 33.3 | 14.3 | 15.4 | 23.8 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ROYSE CITY H S | Completion I | - | $<140$ | 95.6 | 94.1 | 92.9 | 96.7 | 88.1 | 91.2 |
|  |  | Completion II | - | $<140$ | 97.8 | 94.1 | 92.9 | 100.0 | 95.2 | 95.6 |
|  |  | Graduated | - | $<140$ | 94.9 | 88.2 | 92.9 | 96.7 | 88.1 | 91.2 |
|  |  | Continued | - | $<140$ | 0.7 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<140$ | 2.2 | 0.0 | 0.0 | 3.3 | 7.1 | 4.4 |
|  |  | Dropped out | - | $<140$ | 2.2 | 5.9 | 7.1 | 0.0 | 4.8 | 4.4 |
| RULE ISD | . | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | -. | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | - | 100.0 | 93.3 | 100.0 | 80.0 |
|  |  | Continued | - | $<20$ | 5.3 | - | 0.0 | 6.7 | 0.0 | 20.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | RULE SCHOOL | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | - | 100.0 | -93.3 | 100.0 | 80.0 |
|  |  | Continued | - | $<20$ | 5.3 | _ | 0.0 | 6.7 | 0.0 | 20.0 |
|  |  | Received GED. | - | <20 | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| RUNGE ISD |  | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 87.5 | - | 83.3 | 100.0 | 83.3 | 83.3 |
|  |  | Continued | - | $<20$ | 12.5 | - | 16.7 | 0.0 | 16.7 | 16.7 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | $-$ | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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[^78]Table 3
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Table 3
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| District |  | Campus | _-_Final status _- |  | Class | All | Rate Afr. am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\overline{\text { Status }}$ Final sta | Number |  |  |  |  |  |  |  |
| SAN ANTONIO | CAN HIGH | . | Continued | 68 | 192 | 35.4 | - | 37.9 | 17.4 | 38.0 | 38.5 |
|  |  |  | Received GED | 9 | 192 | 4.7 | - | 4.7 | 4.3 | 4.2 | 4.6 |
|  |  |  | Dropped out | 66 | 192 | 34.4 | - | 33.7 | 39.1 | 31.7 | 36.8 |
|  |  | SAN ANTONIO CAN HIGH | Completion I | 117 | 192 | 60.9 | - | 61.5 | 56.5 | 64.1 | 58.6 |
|  |  |  | Completion II | 126 | 192 | 65.6 | - | 66.3 | 60.9 | 68.3 | 63.2 |
|  |  |  | Graduated | 49 | 192 | 25.5 | - | 23.7 | 39.1 | 26.1 | 20.1 |
|  |  |  | Continued | 68 | 192 | 35.4 | - | 37.9 | 17.4 | 38.0 | 38.5 |
|  |  |  | Received GED | 9 | 192 | 4.7 | - | 4.7 | 4.3 | 4.2 | 4.6 |
|  |  |  | Dropped out | 66 | 192 | 34.4 | - | 33.7 | 39.1 | 31.7 | 36.8 |
| SAN ANTONIO | ISD |  | Completion I | 2,412 | 3,162 | 76.3 | 73.9 | 76.2 | 81.4 | 77.8 | 71.3 |
|  |  |  | Completion II | 2,511 | 3,162 | 79.4 | 77.1 | 79.1 | 89.9 | 80.3 | 74.7 |
|  |  |  | Graduated | 2,098 | 3,162 | 66.4 | 65.0 | 66.2 | 71.3 | 68.0 | 58.5 |
|  |  |  | Continued | 314 | 3,162 | 9.9 | 8.8 | 10.0 | 10.1 | 9.8 | 12.8 |
|  |  |  | Received GED | 99 | 3,162 | 3.1 | 3.3 | 2.9 | 8.5 | 2.5 | 12.4 |
|  |  |  | Dropped out | 651 | 3,162 | 20.6 | 22.9 | 20.9 | 10.1 | 19.7 | 25.3 |
|  |  | ALAMO ACHIEVEMENT CTR | Completion I | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Completion II | - | < | 0.0 | _ | 0.0 | _ | 0.0 | 0.0 |
|  |  | * | Graduated | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Continued | - | < | 0.0 | _ | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Received GED | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | ALAMO CENTER | Completion I | - | $<10$ | 71.4 | - | 66.7 | 100.0 | 83.3 | 71.4 |
|  |  |  | Completion II | - | $<10$ | 71.4 | _ | 66.7 | 100.0 | 83.3 | 71.4 |
|  |  |  | Graduated | - | $<10$ | 28.6 | _ | 16.7 | 100.0 | 33.3 | 28.6 |
|  |  |  | Continued | - | $<10$ | 42.9 | - | 50.0 | 0.0 | 50.0 | 42.9 |
|  |  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<10$ | 28.6 | - | 33.3 | 0.0 | 16.7 | 28.6 |
|  |  | BRACKENRIDGE HS | Completion I | 369 | 423 | 87.2 | 75.0 | 87.8 | 84.6 | 86.2 | 81.6 |
|  |  |  | Completion II | 383 | 423 | 90.5 | 87.5 | 90.6 | 92.3 | 89.2 | 81.6 85.8 |
|  | - |  | Graduated | 355 | 423 | 83.9 | 75.0 | 84.2 | 84.6 | 82.6 | 77.0 |
|  |  |  | Continued | 14 | 423 | 3.3 | 0.0 | 3.6 | 0.0 | 3.6 | 4.6 4.6 |
|  |  |  | Received GED | 14 | 423 | 3.3 | 12.5 | 2.8 | 7.7 | 3.0 | 4.3 |
|  |  |  | Dropped out | 40 | 423 | 9.5 | 12.5 | 9.4 | 7.7 | 10.8 | 14.2 |
|  |  | BURBANK H S | Completion I | 223 | 273 | 81.7 | 100.0 | 82.0 | 66.7 | 81.7 | 78.8 |
|  |  |  | Completion II | 233 | 273 | 85.3 | 100.0 | 85.0 | 100.0 | 84.9 | 82.4 |
|  |  |  | Graduated | 200 | 273 | 73.3 | 0.0 | 74.1 | 50.0 | 75.3 | 68.5 |
|  |  |  | Continued | 23 | 273 | 8.4 | 100.0 | 7.9 | 16.7 | 6.4 | 10.4 |
|  |  |  | Received GED | 10 | 273 | 3.7 | 0.0 | 3.0 | 33.3 | 3.2 | 3.6 |
|  |  |  | Dropped out | 40 | 273 | 14.7 | 0.0 | 15.0 | 0.0 | 15.1 | 17.6 |
|  |  | EDISON H S | Completion I | 276 | 359 | 76.9 | 80.0 | 76.6 | 80.0 | 79.6 | 73.0 |
|  |  |  | Completion II | 289 | 359 | 80.5 | 80.0 | 80.2 | 90.0 | 81.7 | 76.4 |
|  |  |  | Graduated | 221 | 359 | 61.6 | 73.3 | 60.7 | 70.0 | 64.5 | 52.8 |
|  |  | - | Continued | 55 | 359 | 15.3 | 6.7 | 15.9 | 10.0 | 15.1 | 20.2 |
|  |  |  | Received GED | 13 | 359 | 3.6 | 0.0 | 3.6 | 10.0 | 2.1 | 3.4 |
|  |  |  | Dropped out | 70 | 359 | 19.5 | 20.0 | 19.8 | 10.0 | 18.3 | 23.6 |
|  |  | FOX TECHNICAL H S | Completion I | 263 | 366 | 71.9 | 83.3 | 71.3 | 50.0 | 73.6 | 63.3 |
|  |  |  | Completion II | 274 | 366 | 74.9 | 86.7 | 73.7 | 75.0 | 76.0 | 66.7 |
|  |  |  | Graduated | 238 | 366 | 65.0 | 70.0 | 64.8 | 50.0 | 67.7 | 53.8 |
|  |  |  | Continued | 25 | 366 | 6.8 | 13.3 | 6.4 | 0.0 | 5.9 | $\begin{array}{r}\text { 9.8 } \\ \hline\end{array}$ |
|  |  |  | Received GED | 11 | 366 | 3.0 | 3.3 | 2.4 | 25.0 | 2.3 | 3.4 |
|  |  |  | Dropped out | 92 | 366 | 25.1 | 13.3 | 26.3 | 25.0 | 24.0 | 33.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Table 3
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| District |  |  | Campus | Final status |  | Class | $\qquad$ | Rate Afr. am. | studen Hisp. | group (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status | Number | White |  |  |  |  | dis. | risk |
| SAN | ANTONIO | ISD |  | NAVARRO ACADEMY | Continued | - | <165 | 31.9 | 57.1 | 30.9 | 0.0 | 31.3 | 36.4 |
|  |  |  |  | Received GED | - | $<165$ | 2.5 | 0.0 | 2.6 | 0.0 | 2.8 | 2.8 |
|  |  |  |  | Dropped out | - | $<165$ | 36.8 | 28.6 | 37.5 | 33.3 | 36.1 | 41.3 |
|  |  |  | ROY MAAS YOUTH ALTERN | Completion I | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Completion II | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | - | Graduated | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Received GED | - | < | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped out | - | < | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | SEIDEL LEARNING CENTE | Completion I | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Completion II | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Graduated | - | < | 0:0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  | . | Received GED | - | < 5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped out | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  | ANTONIO | SCHOOL FOR | , • | Completion I | - | $<30$ | 84.6 | 100.0 | 87.0 | 50.0 | 83.3 | 81.0 |
|  |  |  |  | Completion II | - | $<30$ | 88.5 | 100.0 | 87.0 | 100.0 | 83.3 | 85.7 |
|  |  |  |  | Graduated | - | $<30$ | 42.3 | 100.0 | 39.1 | 50.0 | 33.3 | 33.3 |
|  |  |  |  | Continued | - | $<30$ | 42.3 | 0.0 | 47.8 | 0.0 | 50.0 | 47.6 |
|  |  |  |  | Received GED | - | $<30$ | 3.8 | 0.0 | 0.0 | 50.0 | 0.0 | 4.8 |
|  |  |  |  | Dropped out | - | <30 | 11.5 | 0.0 | 13.0 | 0.0 | 16.7 | 14.3 |
|  |  |  | SAN ANTONIO SCHOOL FO | Completion I | - | $<30$ | 84.6 | 100.0 | 87.0 | 50.0 | 83.3 | 81.0 |
|  |  |  |  | Completion II | $-$ | $<30$ | 88.5 | 100.0 | 87.0 | 100.0 | 83.3 | 85.7 |
|  |  |  |  | Graduated | - | $<30$ | 42.3 | 100.0 | 39.1 | 50.0 | 33.3 | 33.3 |
|  |  |  |  | Continued | - | $<30$ | 42.3 | 0.0 | 47.8 | 0.0 | 50.0 | 47.6 |
|  |  |  |  | Received GED | - | <30 | 3.8 | 0.0 | 0.0 | 50.0 | 0.0 | 4.8 |
|  |  |  |  | Dropped out | - | $<30$ | 11.5 | 0.0 | 13.0 | 0.0 | 16.7 | 14.3 |
|  | ANTONIO | TECHNOLOGY |  | Completion I | - | $<35$ | 58.1 | - | 58.1 | - | 61.5 | 56.5 |
|  |  |  |  | Completion II | - | $<35$ | 58.1 | _ | 58.1 | _ | 61.5 | 56.5 |
|  |  |  |  | Graduated |  | $<35$ | 48.4 | - - | 48.4 | - | 53.8 | 47.8 |
|  |  |  |  | Continued | - | $<35$ | 9.7 | - | 9.7 | - | 7.7 | 8.7 |
|  |  |  |  | Received GED | - | $<35$ | $0.0$ | - | 0.0 | - | 0.0 | 0.0 |
|  | . |  | " | Dropped out | - | $<35$ | 41.9 | - | 41.9 | - | 38.5 | 43.5 |
|  | . |  |  |  |  |  |  |  |  | 1 |  |  |
|  |  |  | SAN ANTONIO TECHNOLOG | Completion I | - | $<35$ | 58.1 | - | 58.1 | - | 61.5 | 56.5 |
|  |  |  |  | Completion II | - | <35 | 58.1 | : - | 58.1 | - | 61.5 | 56.5 |
|  |  |  |  | Graduated | - | $<35$ | 48.4 | - | 48.4 | - | 53.8 | 47.8 |
|  |  |  |  | Continued | - | $<35$ | 9.7 | - | 9.7 | - | 7.7 | 8.7 |
|  |  |  |  | Received GED | - | $<35$ | $0.0$ | - | 0.0 | - | 0.0 | 0.0 |
|  |  |  |  | Dropped out | - | <35 | 41.9 | - | 41.9 | - | 38.5 | 43.5 |
|  | Augustine | E ISD |  | Completion I | - | $<80$ | 98.7 | 100.0 | 83.3 | 100.0 | 100.0 | 97.8 |
|  |  |  |  | Completion II | - | $<80$ | 98.7 | 100.0 | 83.3 | 100.0 | 100.0 | 97.8 |
|  |  |  |  | Graduated | - | $<80$ | 88.5 | 89.7 | 66.7 | 90.6 | 86.7 | 82.6 |
|  |  |  |  | Continued | - | $<80$ | 10.3 | 10.3 | 16.7 | 9.4 | 13.3 | 15.2 |
|  |  |  |  | Received GED | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | $0.0{ }^{\circ}$ | 0.0 |
|  |  |  |  | Dropped, out | - | $<80$ | 1.3 | 0.0 | 16.7 | 0.0 | 0.0 | 2.2 |
|  | - |  | ACCELERATED LRN CTR | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Completion II | - | <15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  |  | Graduated | - | $<15$ | 60.0 | 100.0 | 0.0 | 62.5 | 40.0 | 60.0 |
|  |  |  |  | Continued | - | $<15$ | 40.0 | 0.0 | 100.0 | 37.5 | 60.0 | 40.0 |
|  |  |  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and. 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status ___ |  | Class | $\qquad$ | Rate Afr. am. | Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA MARIA ISD | SANTA MARIA H S | Completion I | - | $<50$ | 89.1 | - | 89.1 | - | 88.4 | 86.5 |
|  |  | Completion II | - | <50 | 89.1 | - | 89.1 | - | 88.4 | 86.5 |
|  |  | Graduated | - | $<50$ | 87.0 | - | 87.0 | - | 86.0 | 83.8 |
|  |  | Continued | - | $<50$ | 2.2 | - | 2.2 | - | 2.3 | 2.7 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 10.9 | - | 10.9 | - | 11.6 | 13.5 |
| SANTA ROSA ISD |  | - |  |  |  |  |  |  |  |  |
|  |  | Completion I | - | $<75$ | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Completion II | - | $<75$ | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Graduated | - | $<75$ | 91.8 | - | 91.7 | 100.0 | 91.5 | 88.9 |
|  |  | Continued | - | $<75$ | 5.5 | - | 5.6 | 0.0 | 5.6 | 7.4 |
|  |  | Received GED | - | $<75$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 2.7 | - | 2.8 | 0.0 | 2.8 | 3.7 |
|  | SANTA ROSA H S | Completion I | - | $<75$ | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Completion II | - | $<75$ | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Graduated | - | $<75$ | 91.8 | - | 91.7 | 100.0 | 91.5 | 88.9 |
|  |  | Continued | - | $<75$ | 5.5 | - | 5.6 | 0.0 | 5.6 | 7.4 |
|  |  | Received GED | - | $<75$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | i | Dropped out | - | $<75$ | 2.7 | - | 2.8 | 0.0 | 2.8 | 3.7 |
| SANTO ISD |  | Completion I | $\cdots$ | <35 | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  | . | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Continued | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 3.0 | - | 0.0 | 3.4 | 0.0 | 0.0 |
|  | * | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANTO HIGH SCHOOL | Completion I | - | $<35$ | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 3.0 | - | 0.0 | 3.4 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| SAVOY ISD |  | Completion I | - | $<30$ | 100.0 | - | - - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 1- | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | SAVOY H S | Completion I | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <30 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | $-$ | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| SCHERTZ-CIBOLO-U CITY |  | Completion I | - | $<610$ | 95.1 | 92.2 | 94.9 | 95.4 | 89.7 | 89.4 |
|  |  | Completion II | - | $<610$ | 95.4 | 93.5 | 94.9 | 95.7 | 89.7 | 90.2 |
|  |  | Graduated | - | <610 | 90.0 | 87.0 | 87.6 | 90.9 | 85.6 | 78.4 |
|  |  | Continued | - | $<610$ | 5.1 | 5.2 . | 7.3 | 4.6 | 4.1 | 11.0 |
|  |  | Received GED | - | $<610$ | 0.3 | 1.3 | 0.0 | 0.3 | 0.0 | 0.8 |
|  |  | Dropped out | - | <610 | 4.6 | 6.5 | 5.1 | 4.3 | 10.3 | 9.8 |
|  | Samuel clemens H S | Completion I | - | <520 | 96.9 | 94.6 | 96.5 | 97.4 | 93.2 | 91.3 |
|  |  | Completion II | - | <520 | 97.3 | 95.9 | 96.5 | 97.7 | 93.2 | 92.3 |
|  |  | Graduated | - | $<520$ | 94.4 | 90.5 | 93.0 | 95.5 | 91.8 | 85.2 |

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Table 3
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| District | Campus | $\qquad$ Final status |  | Class | All students | Rate Afr. am. | student group (\%)- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At- |
|  |  |  | Number |  |  |  | Hisp. | White | dis. | risk |
| SEALY ISD |  | Completion I | - |  | $<175$ | 95.3 | 100.0 | 97.8 | 93.3 | 95.5 | 88.9 |
|  |  | Completion II | - | $<175$ | 97.1 | 100.0 | 97.8 | 96.2 | 97.0 | 92.1 |
|  |  | Graduated | - | $<175$ | 92.4 | 100.0 | 86.7 | 93.3 | 89.6 | 81.0 |
|  |  | Continued | - | $<175$ | 2.9 | 0.0 | 11.1 | 0.0 | 6.0 | 7.9 |
|  |  | Received GED | - | $<175$ | 1.8 | 0.0 | 0.0 | 2.9 | 1.5 | 3.2 |
|  |  | Dropped out | - | $<175$ | 2.9 | 0.0 | 2.2 | 3.8 | 3.0 | 7.9 |
|  | SEALY H S | Completion I | - | $<175$ | 95.3 | 100.0 | 97.8 | 93.3 | 95.5 | 88.9 |
|  |  | Completion II | - | $<175$ | 97.1 | 100.0 | 97.8 | 96.2 | 97.0 | 92.1 |
|  |  | Graduated | - | $<175$ | 92.4 | 100.0 | 86.7 | 93.3 | 89.6 | 81.0 |
|  |  | Continued | - | $<175$ | 2.9 | 0.0 | 11.1 | 0.0 | 6.0 | 7.9 |
|  |  | Received GED | - | $<175$ | 1.8 | 0.0 | 0.0 | 2.9 | 1.5 | 3.2 |
|  |  | Dropped out | - | $<175$ | 2.9 | 0.0 | 2.2 | 3.8 | 3.0 | 7.9 |
| SEGUIN ISD |  | Completion I | 458 | 531 | 86.3 | 87.8 | 83.0 | 90.2 | 80.4 | 80.5 |
|  |  | Completion II | 472 | 531 | 88.9 | 92.7 | 85.6 | 92.6 | 84.9 | 84.7 |
|  |  | Graduated | 431 | 531 | 81.2 | 80.5 | 77.8 | 85.6 | 75.3 | 73.1 |
|  |  | Continued | 27 | 531 | 5.1 | 7.3 | 5.2 | 4.7 | 5.0 | 7.5 |
|  |  | Received GED | 14 | 531 | 2.6 | 4.9 | 2.6 | 2.3 | 4.6 | 4.2 |
|  |  | Dropped out | 59 | 531 | 11.1 | 7.3 | 14.4 | 7.4 | 15.1 | 15.3 |
|  | MERCER \& BLUMBERG LRN | Completion I | - | $<85$ | 74.4 | 83.3 | 75.0 | 73.9 | 74.3 | 75.3 |
|  |  | Completion II | - | $<85$ | 74.4 | 83.3 | 75.0 | 73.9 | 74.3 | 75.3 |
|  |  | Graduated | - | $<85$ | 64.6 | 66.7 | 73.1 | 47.8 | 65.7 | 66.2 |
|  |  | Continued | - | <85 | 9.8 | 16.7 | 1.9 | 26.1 | 8.6 | 9.1 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 25.6 | 16.7 | 25.0 | 26.1 | 25.7 | 24.7 |
|  | SEGUIN HIGH SCHOOL | Completion I | 397 | 449 | 88.4 | 88.6 | 84.9 | 92.2 | 81.5 | 82.3 |
|  |  | Completion II | 411 | 449 | 91.5 | 94.3 | 88.1 | 94.8 | 87.0 | 87.9 |
|  |  | Graduated | 378 | 449 | 84.2 | 82.9 | 78.9 | 90.1 | 77.2 | 75.3 |
|  |  | Continued | 19 | 449 | 4.2 | 5.7 | 6.0 | 2.1 | 4.3 | 6.9 |
|  |  | Received GED | 14 | 449 | 3.1 | 5.7 | 3.2 | 2.6 | 5.4 | 5.6 |
|  |  | Dropped out | 38 | 449 | 8.5 | 5.7 | 11.9 | 5.2 | 13.0 | 12.1 |
| SEMINOLE ISD |  | Completion I | - | $<160$ | 95.5 | 100.0 | 94.3 | 96.9 | 96.8 | 92.9 |
|  |  | Completion II | - | <160 | 98.7 | 100.0 | 96.2 | 100.0 | 98.4 | 95.2 |
|  |  | Graduated | - | $<160$ | 89.8 | 100.0 | 83.0 | 93.9 | 90.3 | 78.6 |
|  |  | Continued | - | <160 | 5.7 | 0.0 | 11.3 | 3.1 | 6.5 | 14.3 |
|  |  | Received GED | - | <160 | 3.2 | 0.0 | 1.9 | 3.1 | 1.6 | 2.4 |
|  |  | Dropped out | - | <160 | 1.3 | 0.0 | 3.8 | 0.0 | 1.6 | 4.8 |
|  | SEMINOLE H S | Completion I | - | $<135$ | 96.3 | 100.0 | 95.3 | 97.6 | 95.7 | 92.0 |
|  |  | Completion II | - | $<135$ | 99.3 | 100.0 | 97.7 | 100.0 | 97.9 | 96.0 |
|  |  | Graduated | - | $<135$ | 93.3 | 100.0 | 88.4 | 96.5 | 95.7 | 84.0 |
|  |  | Continued | - | $<135$ | 3.0 | 0.0 | 7.0 | 1.2 | 0.0 | 8.0 |
|  |  | Received GED | - | $<135$ | 3.0 | 0.0 | 2.3 | 2.4 | 2.1 | 4.0 |
|  |  | Dropped out | - | $<135$ | 0.7 | 0.0 | 2.3 | 0.0 | 2.1 | 4.0 |
|  | SEMINOLE SUCCESS CTR | Completion I | - | $<25$ | 91.3 | - | 90.0 | 92.3 | 100.0 | 94.1 |
|  |  | Completion II | $-$ | $<25$ | 95.7 | - | 90.0 | 100.0 | 100.0 | 94.1 |
|  |  | Graduated | - | $<25$ | 69.6 | - | 60.0 | 76.9 | 73.3 | 70.6 |
|  |  | Continued | - | $<25$ | 21.7 | - | 30.0 | 15.4 | 26.7 | 23.5 |
|  |  | Received GED | - | <25 | 4.3 | - | 0.0 | 7.7 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<25$ | 4.3 | - | 10.0 | 0.0 | 0.0 | 5.9 |
| SEYMOUR ISD | - | Completion I | - | <45 | 97.7 | 100.0 | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 93.0 | 100.0 | 100.0 | 91.4 | 92.9 | 85.7 |

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| District | Campus | _-_Final sta Status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate Afr. am. | stude <br> Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEYMOUR ISD | SEYMOUR H S | Continued | - | $<45$ | 4.7 | 0.0 | 0.0 | 5.7 | 7.1 | 14.3 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 93.0 | 100.0 | 100.0 | 91.4 | 92.9 | 85.7 |
|  |  | Continued | - | $<45$ | 4.7 | 0.0 | 0.0 | 5.7 | 7.1 | 14.3 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 2.3 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
| SHALLOWATER ISD |  | Completion I | - | $<85$ | 95.2 | 100.0 | 91.7 | 96,6 | 100.0 | 87.5 |
|  |  | Completion II | - | $<85$ | 96.4 | 100.0 | 91.7 | 98.3 | 100.0 | 90.6 |
|  |  | Graduated | - | $<85$ | 94.0 | 100.0 | 87.5 | 96.6 | 92.9 | 84.4 |
|  |  | Continued | - | $<85$ | 1.2 | 0.0 | 4.2 | 0.0 | 7.1 | 3.1 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.7 | 0.0 | 3.1 |
|  |  | Dropped out | - | $<85$ | 3.6 | 0.0 | 8.3 | 1.7 | 0.0 | 9.4 |
|  | SHALLOWATER H S | Completion I | - | $<85$ | 95.2 | 100.0 | 91.7 | 96.6 | 100.0 | 87.5 |
|  |  | Completion II | - | $<85$ | 96.4 | 100.0 | 91.7 | 98.3 | 100.0 | 90.6 |
|  |  | Graduated | - | <85 | 94.0 | 100.0 | 87.5 | 96.6 | 92.9 | 84.4 |
|  |  | Continued | - | $<85$ | 1.2 | 0.0 | 4.2 | 0.0 | 7.1 | 3.1 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.7 | 0.0 | 3.1 |
|  |  | Dropped out | - | $<85$ | 3.6 | 0.0 | 8.3 | 1.7 | 0.0 | 9.4 |
| SHAMROCK ISD |  | Completion I | - | <40 | 88.6 | 66.7 | 83.3 | 92.3 | 72.7 | 62.5 |
|  |  | Completion II | - | $<40$ | 91.4 | 66.7 | 83.3 | 96.2 | 81.8 | 62.5 |
|  |  | Graduated | - | $<40$ | 88.6 | 66.7 | 83.3 | 92.3 | 72.7 | 62.5 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <40 | 2.9 | 0.0 | 0.0 | 3.8 | 9.1 | 0.0 |
|  |  | Dropped out | - | <40 | 8.6 | 33.3 | 16.7 | 3.8 | 18.2 | 37.5 |
|  | SHAMROCK H S | Completion I | - | <40 | 88.6 | 66.7 | 83.3 | 92.3 | 72.7 | 62.5 |
|  |  | Completion II | - | $<40$ | 91.4 | 66.7 | 83.3 | 96.2 | 81.8 | 62.5 |
|  |  | Graduated | - | $<40$ | 88.6 | 66.7 | 83.3 | 92.3 | 72.7 | 62.5 |
|  |  | Continued | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.9 | 0.0 | 0.0 | 3.8 | 9.1 | 0.0 |
|  |  | Dropped out | - | $<40$ | 8.6 | 33.3 | 16.7 | 3.8 | 18.2 | 37.5 |
| SHARYLAND ISD |  | Completion I | - | $<485$ | 93.1 | 75.0 | 92.4 | 98.6 | 92.3 | 88.8 |
|  | , | Completion II | - | <485 | 93.8 | 100.0 | 92.4 | 100.0 | 92.8 | 89.9 |
|  |  | Graduated | - | <485 | 87.3 | 75.0 | 85.9 | 95.7 | 82.8 | 79.0 |
|  |  | Continued | - | <485 | 5.8 | 0.0 | 6.6 | 2.9 | 9.6 | 9.8 |
|  |  | Received GED | - | <485 | 0.6 | 25.0 | 0.0 | 1.4 | 0.5 | 1.1 |
|  |  | Dropped out | - | <485 | 6.2 | 0.0 | 7.6 | 0.0 | 7.2 | 10.1 |
|  | SHARYLAND ALTERNATIV | Completion I | - | $<5$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | < | 66.7 | - | 50.0 | 100.0 | 50.0 | 66.7 |
|  |  | Continued | - | <5 | 33.3 | - | 50.0 | 0.0 | 50.0 | 33.3 |
|  |  | Received GED | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SHARYLAND H S | Completion I | - | $<480$ | 93.1 | 75.0 | 92.4 | 98.5 | 92.3 | 88.6 |
|  |  | Completion II | - | $<480$ | 93.7 | 100.0 | 92.4 | 100.0 | 92.8 | 89.7 |
|  |  | Graduated | - | $<480$ | 87.4 | 75.0 | 86.0 | 95.6 | 83.1 | 79.1 |
|  | , | Continued | - | $<480$ | 5.6 | 0.0 | 6.3 | 2.9 | 9.2 | 9.5 |
|  |  | Received GED | - | $<480$ | 0.6 | 25.0 | 0.0 | 1.5 | 0.5 | 1.1 |
|  |  | Dropped out | - | $<480$ | 6.3 | 0.0 | 7.6 | 0.0 | 7.2 | 10.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational. Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | studen <br> Hisp. | group <br> White | $\begin{aligned} \text { Econ. } . \\ \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| SHERMAN ISD | douglass learning cta | Continued | - | <65 | 17.7 | . 33.3 | 22.2 | 10.5 | 24.1 | 21.6 |
|  |  | Received GED | - | <65 | 1.6 | 0.0 | 0.0 | 2.6 | 0.0 | 2.0 |
|  |  | Dropped out | - | $<65$ | 9.7 | 8.3 | 22.2 | 7.9 | 6.9 | 11.8 |
|  | - Sherman high school | Completion I | 306 | 320 | 95.6 | 98.0 | 93.5 | 95.2 | 95.9 | 89.6 |
|  |  | Completion II | 311 | 320 | 97.2 | 98.0 | 95.7 | 97.1 | 96.9 | 93.4 |
|  |  | Graduated | 293 | 320 | 91.6 | 98.0 | 82.6 | 91.4 | 86.7 | 79.2 |
|  |  | Continued | 13 | 320 | 4.1 | 0.0 | 10.9 | 3.8 | 9.2 | 10.4 |
|  |  | Received GED | 5 | 320 | 1.6 | 0.0 | 2.2 | 1.9 | 1.0 | 3.8 |
|  |  | Dropped out | 9 | 320 | 2.8 | 2.0 | 4.3 | 2.9 | 3.1 | 6.6 |
|  | TRI CO JUVENILE DETEN | Completion I | - | $<15$ | 0.0 | - | $0: 0$ | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | $<15$ | 90.9 | - | 100.0 | 87.5 | 100.0 | 87.5 |
|  |  | Graduated | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 90.9 | - | 100.0 | 87.5 | 100.0 | 87.5 |
|  |  | Dropped out | - | $<15$ | 9.1 | - | 0.0 | 12.5 | 0.0 | 12.5 |
| SHINER ISD |  | Completion I | - | $<50$ | 95.7 | 87.5 | 100.0 | 97.1 | 93.3 | 83.3 |
|  |  | Completion II | - | $<50$ | 97.9 | 87.5 | 100.0 | 100.0 | 93.3 | 83.3 |
|  |  | Graduated | - | <50 | 93.6 | 87.5 | 100.0 | 94.3 | 93.3 | 83.3 |
|  | . | Continued | - | $<50$ | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 2.1 | 12.5 | 0.0 | 0.0 | 6.7 | 16.7 |
|  | SHINER H S | Completion I | - | $<50$ | 95.7 | 87.5 | 100.0 | 97.1 | 93.3 | 83.3 |
|  |  | Completion II | - | $<50$ | 97.9 | 87.5 | 100.0 | 100.0 | 93.3 | 83.3 |
|  |  | Graduated | - | $<50$ | 93.6 | 87.5 | 100.0 | 94.3 | 93.3 | 83.3 |
|  |  | Continued | - | $<50$ | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 2.1 | 12.5 | 0.0 | 0.0 | 6.7 | 16.7 |
| SIDNEY ISD |  | Completion I | - | <10 | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | 83.3 | _ | _ | 83.3 | 80.0 | 80.0 |
|  |  | Graduated | - | $<10$ | 83.3 | - | _ | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 16.7 | - | - | 16.7 | 20.0 | 20.0 |
|  | SIDNEY SCHOOL | Completion I | - | $<10$ | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | $83.3$ | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Graduated | - | $<10$ | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | $0.0$ | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 16.7 | - | - | 16.7 | 20.0 | 20.0 |
| SIERRA BLANCA ISD |  |  | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | $<15$ | 92.3 | - | 91.7 | 100.0 | 90.0 | 91.7 |
|  | - | Continued | -. | $<15$ | 7.7 | - | 8.3 | 0.0 | 10.0 | 8.3 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |  | : |
|  | SIERRA BLANCA SCHOOL | Completion I | - | $<15$ | 100.0 | . - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 92.3 | - | 91.7 | 100.0 | 90.0 | 91.7 |
|  |  | Continued | - | $<15$ | 7.7 | - | 8.3 | 0.0 | 10.0 | 8.3 |
|  |  | Received GED | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 3
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[^79]Table 3
Longitudinal Completion Rates, Grades $9-12$, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


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| District | Campus | --Final status-_ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SNYDER ISD | SNYDER H S | Continued | - | $<165$ | 3.1 | 0.0 | 5.6 | 1.2 | 2.4 | 6.6 |
|  |  | Received GED | - | <165 | 1.3 | 0.0 | 1.4 | 1.2 | 2.4 | 0.0 |
|  |  | Dropped out | - | <165 | 12.5 | 0.0 | 22.5 | 4.8 | 26.2 | 26.2 |
| SOCORRO ISD |  | Completion I | 1,924 | 2,019 | 95.3 | 91.1 | 95.5 | 95.4 | 95.1 | 93.3 |
|  |  | Completion II | 1,956 | 2,019 | 96.9 | 97.8 | 96.9 | 97.7 | 96.7 | 95.3 |
|  |  | Graduated | 1,639 | 2,019 | 81.2 | 77.8 | 81.0 | 85.4 | 80.5 | 69.9 |
|  |  | Continued | 285 | 2,019 | 14.1. | 13.3 | 14.5 | 10.0 | 14.5 | 23.4 |
|  |  | Received GED | 32 | 2,019 | 1.6 | 6.7 | 1.4 | 2.3 | 1.6 | 2.0 |
|  |  | Dropped out | 63 | 2,019 | 3.1 | 2.2 | 3.1 | 2.3 | 3.3 | 4.7 |
|  | AMERICAS H S | Completion I | 675 | 702 | 96.2 | 90.0 | 96.3 | 96.4 | 96.2 | 93.1 |
|  |  | Completion II | 685 | 702 | 97.6 | 95.0 | 97.6 | 98.2 | 97.1 | 95.5 |
|  |  | Graduated | 583. | 702 | 83.0 | 85.0 | 82.8 | 83.6 | 83.5 | 66.3 |
| - |  | Continued | 92 | 702 | 13.1 | 5.0 | 13.5 | 12.7 | 12.7 | 26.8 |
|  |  | Received GED | 10 | $702$ | 1.4 | 5.0 | 1.3 | 1.8 | 1.0 | 2.4 |
|  |  | Dropped out | 17 | 702 | 2.4 | - 5.0 | 2.4 | 1.8 | 2.9 | 4.5 |
|  | KEYS ACAD | Completion I | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | <10 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  | MONTWOOD H S | Completion I | 650 | 691 | 94.1 | 94.7 | 93.9 | 96.9 | 93.8 | 91.1 |
|  |  | Completion II | 660 | 691 | 95.5 | 100.0 | 95.4 | 96.9 | 95.7 | 92.8 |
|  |  | Graduated. | 590 | 691 | 85.4 | 89.5 | 84.7 | 90.8 | 83.6 | 75.4 |
|  |  | Continued | 60 | 691 | 8.7 | 5.3 | 9.1 | 6.2 | 10.2 | 15.8 |
|  |  | Received GED | 10 | 691 | 1.4 | 5.3 | 1.5 | 0.0 | 1.9 | 1.7 |
| - : | , | Dropped out | 31 | 691 | 4.5 | 0.0 | 4 : 6 | 3.1 | 4.3 | 7.2 |
|  | SOCORRO H S | Completion I | 568 | 591 | 96.1 | 50.0 | 96.5 | 85.7 | 95.5 | 95.2 |
|  |  | Completion II | 578 | 591 | 97.8 | 100.0 | 97.9 | 100.0 | 97.3 | 97.3 |
|  |  | Graduated | - 466 | 591 | 78.8 | 50.0 | 79.1 | 85.7 | 79.5 | 71.9 |
|  |  | Continued | 102 | 591 | 17.3 | 0.0 | 17.4 | 0.0 | 16.0 | 23.3 |
|  |  | Received GED | 10 | 591 | 1.7 | 50.0 | 1.4 | 14.3 | 1.8 | 2.1 |
|  |  | Dropped out | 13 | 591 | 2.2 | 0.0 | 2.1 | 0.0 | 2.7 | 2.7 |
| SOMERSET ISD |  | Completion I | - | <200 | 81.1 | 100.0 | 80.9 | 81.1 | 76.0 | 72.6 |
|  |  | Completion II | - | $<200$ | 82.7 | 100.0 | 81.5 | 86.5 | 78.4 | 75.0 |
|  |  | Graduated | - | <200 | 76.0 | 100.0 | 75.8 | 75.7 | 68.8 | 65.3 |
| - |  | Continued | - | <200 | 5.1 | 0.0 | 5.1 | 5.4 | 7.2 | 7.3 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 0.6 | 5.4 | 2.4 | 2.4 |
|  |  | Dropped out | - | <200 | 17.3 | 0.0 | 18.5 | 13.5 | 21.6 | 25.0 |
|  | SOMERSET HIGH SCHOOL | Completion I | - | $<200$ | 81.1 | 100.0 | 80.9 | 81.1 | 76.0 | 72.6 |
|  |  | Completion II | - | <200 | 82.7 | 100.0 | 81.5 | 86.5 | 78.4 | 75.0 |
|  |  | Graduated | - | $<200$ | 76.0 | 100.0 | 75.8 | 75.7 | 68.8 | 65.3 |
|  |  | Continued | - | $<200$ | 5.1 | 0.0 | 5.1 | 5.4 | 7.2 | 7.3 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 0.6 | 5.4 | 2.4 | 2.4 |
|  |  | Dropped out | - | <200 | 17.3 | 0.0 | 18.5 | 13.5 | 21.6 | 25.0 |
| SOMERVILLE ISD |  | Completion I | - | <65 | 83.6 | 83.3 | 84.6 | 83.3 | 82.1 | 66.7 |
|  |  | Completion II | - | <65 | 85.2 | 83.3 | 84.6 | 86.7 | 82.1 | 66.7 |
|  | , | Graduated | - | $<65$ | 78.7 | 77.8 | 76.9 | 80.0 | 78.6 | 58.3 |
|  | : | Continued | - | $<65$ | 4.9 | 5.6 | 7.7 | 3.3 | 3.6 | 8.3 |
|  |  | Received GED | - | <65 | 1.6 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 14.8 | 16.7 | 15.4 | 13.3 | 17.9 | 33.3 |

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| 'District | Campus | —_Final status |  | Class | $\qquad$ | Rate Afr. am. | student group |  | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  | Hisp. | White |  |  |
| SOUTHWEST PREPARATORY | SOUTHWEST PREP (004) | Continued | 65 | 141 | 46.1 | 57.1 | 49.5 | 26.9 | 55.6 | 48.1 |
|  |  | Received GED | 18 | 141 | 12.8 | 7.1 | 10.9 | 23.1 | 5.6 | 10.9 |
|  |  | Dropped out | 37 | 141 | 26.2 | 35.7 | 23.8 | 30.8 | 23.6 | 27.1 |
| SOUTHWEST SCHOOL |  | Completion I | 67 | 96 | 69.8 | 69.0 | 75.5 | 41.7 | 75.8 | 73.7 |
|  |  | Completion II | 75 | 96 | 78.1 | 79.3 | 81.1 | 58.3 | 80.3 | 78.9 |
|  |  | Graduated | 35 | 96 | 36.5 | 37.9 | 39.6 | 16.7 | 47.0 | 34.2 |
|  |  | Continued | 32 | 96 | 33.3 | 31.0 | 35.8 | 25.0 | 28.8 | 39.5 |
|  |  | Received GED | 8 | 96 | 8.3 | 10.3 | 5.7 | 16.7 | 4.5 | 5.3 |
|  |  | Dropped out | 21 | 96 | 21.9 | 20.7 | 18.9 | 41.7 | 19.7 | 21.1 |
| - | SOUTHWEST H S - INCEN | Completion I | - | $<10$ | 50.0 | 0.0 | 66.7 | 66.7 | 80.0 | 57.1 |
|  |  | Completion II | - | $<10$ | 75.0 | 50.0 | 100.0 | 66.7 | 80.0 | 71.4 |
|  |  | Graduated | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 50.0 | 0.0 | 66.7 | 66.7 | 80.0 | 57.1 |
|  |  | Received GED | - | $<10$ | $25.0$ | 50.0 | 33.3 | 0.0 | 0.0 | 14.3 |
| - |  | Dropped out | - | <10 | 25.0 | 50.0 | 0.0 | 33.3 | 20.0 | 28.6 |
|  | SOUTHWEST HIGH SChOOL | Completion I | 63 | 86 | 73.3 | 74.1 | 76.0 | 42.9 | 78.0 | 77.6 |
|  |  | Completion II | 69 | 86 | 80.2 | 81.5 | 80.0 | 71.4 | 83.1 | 82.1 |
|  |  | Graduated | 35 | 86 | 40.7 | 40.7 | 42.0 | 28.6 | 52.5 | 38.8 |
|  |  | Continued | 28 | 86 | 32.6 | 33.3 | 34.0 | 14.3 | 25.4 | 38.8 |
|  |  | Received GED | 6 | 86 | 7.0 | 7.4 | 4.0 | 28.6 | 5.1 | 4.5 |
|  |  | Dropped out | 17 | 86 | 19.8 | 18.5 | 20.0 | 28.6 | 16.9 | 17.9 |
| SPEARMAN ISD |  | Completion I | - | $<55$ | 98.1 | - | 95.8 | 100.0 | 94.4 | 96.0 |
|  |  | Completion II | - | $<55$ | 98.1 | - | 95.8 | 100.0 ' | 94.4 | 96.0 |
|  |  | Graduated | - | <55 | 98.1 | - | 95.8 | 100.0 | 94.4 | 96.0 |
|  |  | Continued | - | <55 | 0.0 | $\stackrel{-}{-}$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | - | 4.2 | 0.0 | 5.6 | 4.0 |
|  | SPEARMAN H S | Completion I |  |  |  | - |  |  |  |  |
|  | Spearman h S | Completion II | - | $<55$ $<55$ | 98.1 98.1 | - | 95.8 95.8 | 100.0 100.0 | 94.4 94.4 | 96.0 96.0 |
|  |  | Graduated | - | $<55$ | 98.1 | - | 95.8 | 100.0 | 94.4 | 96.0 |
|  |  | Continued | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<55$ | 1.9 | - | 4.2 | 0.0 | 5.6 | 4.0 |
| SPLENDORA ISD |  | Completion I | - | <175 | 96.0 | 100.0 | 100.0 | 95.3 | 93.8 | 94.6 |
|  |  | Completion II | - | $<175$ | 97.1 | 100.0 | 100.0 | 96.6 | 95.0 | 96.7 |
|  |  | Graduated | - | $<175$ | 89.1 | 100.0 | 81.0 | 89.9 | 85.0 | 84.8 |
|  |  | Continued | - | $<175$ | 6.9 | 0.0 | 19.0 | 5.4 | 8.8 | 9.8 |
|  |  | Received GED | - | $<175$ | 1.1 | 0.0 | 0.0 | 1.4 | 1.3 | 2.2 |
|  |  | Dropped out | - | $<175$ | 2.9 | 0.0 | 0.0 | 3.4 | 5.0 | 3.3 |
|  | SPLENDORA H S | Completion I | - | $<175$ | 96.0 | 100.0 | 100.0 | 95.3 | 93.8 | 94.6 |
|  |  | Completion II | - | $<175$ | 97.1 | 100.0 | 100.0 | 96.6 | 95.0 | 96.7 |
|  |  | Graduated | - | $<175$ | 89.1 | . 100.0 | 81.0 | 89.9 | 85.0 | 84.8 |
|  |  | Continued | - | $<175$ | 6.9 | 0.0 | 19.0 | 5.4 | 8.8 | 9.8 |
|  |  | Received GED | - | $<175$ | 1.1 | 0.0 | 0.0 | 1.4 | 1.3 | 2.2 |
|  |  | Dropped out | - | $<175$ | 2.9 | 0.0 | 0.0 | 3.4 | 5.0 | 3.3 |
| SPRING BRANCH ISD |  | Completion I |  | 2,063 | 91.0 | 84.4 | 84.4 | 96.3 | 84.6 | 80.3 |
|  |  | Completion II | $1,903$ | $2,063$ | 92.2 | 85.4 | 85.6 | 97.8 | 86.1 | 82.4 |
|  |  | Graduated | 1,739 | $2,063$ | 84.3 | 75.0 | 73.2 | 93.0 | 73.2 | 64.5 |
|  |  | Continued | 138 | 2;063 | 6.7 | 9.4 | 11.2 | 3.4 | 11.4 | 15.8 |
|  |  | Received GED | 26 | 2,063 | 1.3 | 1.0 | 1.2 | 1.5 | 1.4 | 2.1 |
|  |  | Dropped out | 160 | 2,063 | 7.8 | 14.6 | 14.4 | 2.2 | 13.9 | 17.6 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status-_ |  | Class | $\qquad$ | -Rate Afr. am. | studen <br> Hisp. | group (\%) |  | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| SPRING BRANCH ISD | MEMORIAL H S | Completion I | 515 | 537 | 95.9 | 100.0 | 84.0 | 98.2 | 87.2 | 77.9 |
|  |  | Completion II | 522 | 537 | 97.2 | 100.0 | 88.0 | 99.0 | 89.4 | 81.8 |
|  |  | Graduated | 502 | 537 | 93.5 | 100.0 | 77.3 | 96.4 | 76.6 | 63.6 |
|  |  | Continued | 13 | 537 | 2.4 | 0.0 | 6.7 | 1.8 | 10.6 | 14.3 |
|  |  | Received GED | 7 | 537 | 1.3 | 0.0 | 4.0 | 0.8 | 2.1 | 3.9 |
|  | - | Dropped out | 15 | 537 | 2.8 | 0.0 | 12.0 | 1.0 | 10.6 | 18.2 |
|  | NORTHBROOK H S | Completion I | 346 | 424 | 81.6 | 74.1 | 80.9 | 88.6 | 80.3 | 72.8 |
|  |  | Completion II | 352 | 424 | 83.0 | 77.8 | 81.8 | 93.2 | 81.6 | 75.0 |
|  |  | Graduated | 311 | 424 | 73.3 | 70.4 | 72.5 | 77.3 | 71.8 | 58.6 |
|  |  | Continued | 35 | 424 | 8.3 | 3.7 | 8.4 | 11.4 | 8.5 | 14.2 |
|  |  | Received GED | 6 | 424 | 1.4 | 3.7 | 0.9 | 4.5 | 1.3 | 2.2 |
|  |  | Dropped out | 72 | 424 | 17.0 | 22.2 | 18.2 | 6.8 | 18.4 | 25.0 |
|  | SPRING BRANCH SCHOOL | Completion I | - | $<160$ | 77.4 | 62.5 | 74.8 | 84.6 | 77.5 | 77.1 |
|  |  | Completion II | - | $<160$ | 78.7 | 62.5 | 75.7 | 87.2 | 77.5 | 78.8 |
|  |  | Graduated | - | $<160$ | 45.8 | 62.5 | 40.8 | 53.8 | 45.0 | 40.7 |
|  |  | Continued | - | $<160$ | 31.6 | 0.0 | 34.0 | 30.8 | 32.5 | 36.4 |
|  |  | Received GED | - | <160 | 1.3 | 0.0 | 1.0 | 2.6 | 0.0 | 1.7 |
|  |  | Dropped out | - | <160 | 21.3 | 37.5 | 24.3 | 12.8 | 22.5 | 21.2 |
|  | SPRING WOODS H S | Completion I | 389 | 412 | 94.4 | 100.0 | 92.9 | 95.0 | 94.0 | 91.2 |
|  |  | Completion II | 396 | 412 | 96.1 | 100.0 | 93.7 | 99.2 | 95.5 | 93.1 |
|  |  | Graduated | 361 | 412 | 87.6 | 88.0 | 84.5 | 91.6 | 85.6 | 78.8 |
|  |  | Continued | 28 | 412 | 6.8 | 12.0 | 8.4 | 3.4 | 8.5 | 12.4 |
|  |  | Received GED | 7 | 412 | 1.7 | 0.0 | 0.8 | 4.2 | 1.5 | 1.8 |
|  |  | Dropped out | 16 | 412 | 3.9 | 0.0 | 6.3 | 0.8 | 4.5 | 6.9 |
|  | STRATFORD H S | Completion I | - | <465 | 94.8 | 84.8 | 83.9 | 97.4 | 82.3 | 80.6 |
|  |  | Completion II | - | <465 | 95.5 | 84.8 | 85.7 | 98.1 | 83.9 | 81.5 |
|  |  | Graduated | - | <465 | 92.4 | 69.7 | 78.6 | 96.5 | 74.2 | 74.1 |
|  |  | Continued | - | <465 | 2.4 | 15.2 | 5.4 | 1.0 | 8.1 | 6.5 |
|  |  | Received GED | - | <465 | 0.6 | 0.0 | 1.8 | 0.6 | 1.6 | 0.9 |
|  |  | Dropped out | - | <465 | 4.5 | 15.2 | 14.3 | 1.9 | 16.1 | 18.5 |
|  | WESTCHESTER ACADEMY F | Completion I | - | $<75$ | 94.4 | - | 94.1 | 94.2 | 85.7 | 71.4 |
|  |  | Completion II | - | $<75$ | 95.8 | _ | 94.1 | 96.2 | 92.9 | 78.6 |
|  |  | Graduated | - | $<75$ | 93.1 | - | 88.2 | 94.2 | 78.6 | 71.4 |
|  |  | Continued | - | $<75$ | 1.4 | - | 5.9 | 0.0 | 7.1 | 0.0 |
|  |  | Received GED | - | $<75$ | 1.4 | - | 0.0 | 1.9 | 7.1 | 7.1 |
|  |  | Dropped out | - | $<75$ | 4.2 | - | 5.9 | 3.8 | 7.1 | 21.4 |
| SPRING HILL ISD |  | Completion I | - | $<110$ | 95.2 | 100.0 | 100.0 | 94.8 | - | 89.8 |
|  | . | Completion II | - | <110 | 96.2 | 100.0 | 100.0 | 95.8 | - | 91.8 |
|  |  | Graduated | - | $<110$ | 94.3 | 75.0 | 100.0 | 94.8 | - | 89.8 |
|  |  | Continued | - | $<110$ | 1.0 | 25.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<110$ | 1.0 | 0.0 | 0.0 | 1.0 | - | 2.0 |
|  |  | Dropped out | - | <110 | 3.8 | 0.0 | 0.0 | 4.2 | - | 8.2 |
|  | SPRING HILL H S | Completion I | - | $<110$ | 95.2 | 100.0 | 100.0 | 94.8 | - | 89.8 |
|  |  | Completion II | - | <110 | 96.2 | 100.0 | 100.0 | 95.8 | - | 91.8 |
|  |  | Graduated | - | $<110$ | 94.3 | 75.0 | 100.0 | 94.8 | - | 89.8 |
|  |  | Continued | - | $<110$ | 1.0 | 25.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<110$ | 1.0 | 0.0 | 0.0 | 1.0 | - | 2.0 |
|  |  | Dropped out | - | <110 | 3.8 | 0.0 | 0.0 | 4.2 | - | 8.2 |
| SPRING ISD |  | Completion I | 1,664 | 1,717 | 96.9 | 97.7 | 95.8 | 96.3 | 95.5 | 95.3 |
|  |  | Completion II | 1,688 | 1,717 | 98.3 | 98.6 | 97.2 | 98.7 | 97.4 | 97.6 |
|  |  | Graduated | 1,542 | 1,717 | 89.8 | 90.7 | 85.6 | 91.0 | 86.4 | 87.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity: In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


[^81]Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_Final status-_ |  | Class | All students | Rate Afr. am. | stude <br> Hisp. | group White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPRINGTOWN ISD | SPRINGTOWN H S | Completion I | - | <250 | 95.2 | - | 94.1 | 95.1 | 92.6 | 90.8 |
|  |  | Completion II | - | <250 | 96.4 | - | 94.1 | 96.4 | 92.6 | 93.9 |
|  |  | Graduated | - | <250 | 89.1 | - | 82.4 | 89.7 | 83.3 | 79.6 |
|  |  | Continued | - | $<250$ | 6.0 | - | 11.8 | 5.4 | 9.3 | 11.2 |
|  |  | Received GED | - | $<250$ | 1.2 | - | 0.0 | 1.3 | 0.0 | 3.1 |
|  |  | Dropped out | - | $<250$ | 3.6 | - | 5.9 | 3.6 | 7.4 | 6.1 |
| SPUR ISD |  | Completion I | - | $<15$ | 90.0 | - | . - | 90.0 | 100.0 | 66.7 |
|  |  | Completion II | - | $<15$ | 90.0 | - | - | 90.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<15$ | 90.0 | - | - | 90.0 | 100.0 | 66.7 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 10.0 | - | - | 10.0 | 0.0 | 33.3 |
|  | SPUR SCHOOL | Completion I | - | $<15$ | 90.0 | - | - | 90.0 | 100.0 | 66.7 |
|  |  | Completion II | - | $<15$ | 90.0 | - | - | 90.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<15$ | 90.0 | - | - | 90.0 | 100.0 | 66.7 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 10.0 | - | - | 10.0 | 0.0 | 33.3 |
| SPURGER ISD | - | Completion I | - | $<35$ | 97.1 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 94.1 | 100.0 | - | 96.9 | 92.3 | 87.5 |
|  |  | Continued | - | $<35$ | 2.9 | 0.0 | - | 3.1 | 7.7 | 12.5 |
|  |  | Received GED | - | $<35$ | 2.9 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | SPURGER H S | Completion I | - | $<35$ | 97.1 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 94.1 | 100.0 | - | 96.9 | 92.3 | 87.5 |
|  |  | Continued | - | $<35$ | 2.9 | 0.0 | - | 3.1 | 7.7 | 12.5 |
|  |  | Received GED | - | $<35$ | 2.9 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| STAFFORD MSD |  | Completion I | - | $<170$ | 92.2 | 96.6 | 80.9 | 90.0 | 89.1 | 86.4 |
|  |  | Completion II | - | $<170$ | 93.4 | 96.6 | 83.0 | 95.0 | 89.1 | 86.4 |
|  |  | Graduated | - | $<170$ | 85.5 | 86.4 | 72.3 | 85.0 | 82.6 | 71.2 |
|  |  | Continued | - | $<170$ | 6.6 | 10.2 | 8.5 | 5.0 | 6.5 | 15.2 |
|  |  | Received GED | - | $<170$ | 1.2 | 0.0 | 2.1 | 5.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<170$ | 6.6 | 3.4 | 17.0 | 5.0 | 10.9 | 13.6 |
|  | STAFFORD HIGH SCHOOL | Completion I | - |  | 92.2 | 96.6 | 80.9 | 90.0 | 89.1 | 86.4 |
|  |  | Completion II | - | $<170$ | 93.4 | 96.6 | 83.0 | 95.0 | 89.1 | 86.4 |
|  |  | Graduated | - | $<170$ | 85.5 | 86.4 | 72.3 | 85.0 | 82.6 | 71.2 |
|  |  | Continued | - | $<170$ | 6.6 | 10.2 | 8.5 | 5.0 | 6.5 | 15.2 |
|  |  | Received GED | - | $<170$ | 1.2 | 0.0 | 2.1 | 5.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<170$ | 6.6 | 3.4 | 17.0 | 5.0 | 10.9 | 13.6 |
| STAMFORD ISD |  | Completion I | - | < 55 | 96.2 | 100.0 | 88.9 | 100.0 | 93.1 | 92.3 |
|  |  | Completion II | - | <55 | 96.2 | 100.0 | 88.9 | 100.0 | 93.1 | 92.3 |
|  |  | Graduated | - | <55 | 92.5 | 80.0 | 83.3 | 100.0 | 86.2 | 88.5 |
|  |  | Continued | - | < 55 | 3.8 | 20.0 | 5.6 | 0.0 | 6.9 | 3.8 |
|  | - | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55. | 3.8 | 0.0 | 11.1 | 0.0 | 6.9 | 7.7 |
|  | STAMFORD HIGH SCHOOL |  | - | <55 | 96.2 | 100.0 | 88.9 | 100.0 | 93.1 | 92.3 |
|  |  | Completion II | - | <55 | 96.2 | 100.0 | 88.9 | 100.0 | 93.1 | 92.3 |
|  |  | Graduated | - | $<55$ | 92.5 | 80.0 | 83.3 | 100.0 | 86.2 | 88.5 |

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| District | Campus | Final statu's |  | Class |  | Rate Afr. am. | studen <br> Hisp. | White | $\begin{array}{r} \text { Econ. } \\ \text { dis. } \end{array}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| STAMFORD ISD | STAMFORD HIGH SCHOOL | Continued | - | <55 | 3.8 | 20.0 | 5.6 | 0.0 | 6.9 | 3.8 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 3.8 | 0.0 | 11.1 | 0.0 | 6.9 | 7.7 |
| STANTON ISD |  | Completion I | - | $<55$ | 98.1 | - | 100.0 | 96.3 | 100.0 | 95.7 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 98.1 | - | 100.0 | 96.3 | 100.0 | 95.7 |
|  |  | Continued | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 1.9 | - | 0.0 | 3.7 | 0.0 | 4.3 |
|  |  | Dropped out | - | < 55 | 0.0 | . - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STANTON H S | Completion I | - | <55 | 98.1 | - | 100.0 | 96.3 | 100.0 | 95.7 |
|  |  | Completion II | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 98.1 | - | 100.0 | 96.3 | 100.0 | 95.7 |
|  |  | Continued | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 1.9 | - | 0.0 | 3.7 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| STAR CHARTER SCHOOL |  | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<15$ | 80.0 | 0.0 | 50.0 | 100.0 | - | 66.7 |
|  |  | Continued | - | $<15$ | 20.0 | 100.0 | 50.0 | 0.0 | - | 33.3 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  | StAR CHARTER SCHOOL | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | _ | 100.0 |
|  |  | Graduated | - | $<15$ | 80.0 | 0.0 | 50.0 | 100.0 | - | 66.7 |
|  |  | Continued | - | $<15$ | 20.0 | 100.0 | 50.0 | 0.0 | - | 33.3 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| STAR ISD |  | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | 100.0 | , 100.0 | 87.5 | 100.0 | 85.7 |
|  |  | Continued | - | $<15$ | 8.3 | 0.0 | $\bigcirc 0.0$ | 12.5 | 0.0 | 14.3 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | STAR SCHOOL | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | 100.0 | 100.0 | 87.5 | 100.0 | 85.7 |
|  |  | Continued | - | $<15$ | 8.3 | 0.0 | 0.0 | 12.5 | 0.0 | 14.3 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| StEPHENVILLE |  | Completion I | - | $<235$ | 97.0 | 100.0 | 89.1 | 98.9 | 89.1 | 93.3 |
|  |  | Completion II | - | $<235$ | 97.4 | 100.0 | 89.1 | 99.5 | 89.1 | 93.3 |
|  |  | Graduated | - | $<235$ | 90.6 | 0.0 | 71.7 | 95.6 | 78.3 | 77.8 |
|  |  | Continued | - | <235 | 6.4 | 100.0 | 17.4 | 3.3 | 10.9 | 15.6 |
|  |  | Received GED | - | $<235$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<235$ | 2.6 | 0.0 | 10.9 | 0.5 | 10.9 | 6.7 |
|  | STEPHENVILLE H S | Completion I | - | <235 | 97.0 | 100.0 | 89.1 | 98.9 | 89.1 | 93.3 |
|  |  | Completion II | - | $<235$ | 97.4 | 100.0 | 89.1 | 99.5 | 89.1 | 93.3 |
|  |  | Graduated | - | $<235$ | 90.6 | 0.0 | 71.7 | 95.6 | 78.3 | 77.8 |
|  |  | Continued | - | <235 | 6.4 | 100.0 | 17.4 | 3.3 | 10.9 | 15.6 |
|  |  | Received GED | - | <235 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | - | Dropped out | - | <235 | 2.6 | 0.0 | 10.9 | 0.5 | 10.9 | 6.7 |

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| District | Campus | $\begin{aligned} & \text { Final status } \\ & \text { Status } \end{aligned}$ |  | Class | $\qquad$ | Rate Afr. am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUDAN ISD |  | Continued | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\cdots$ | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | 0.0 | 12.5 | 0.0 | 8.3 | 9.1 |
|  | P E P ALTER | Completion I | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | < | 0.0 | _ | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | 0.0 | . - | 0.0 | 0.0 |
|  | SUDAN H S | Completion I | - | $<25$ | 95.7 | 100.0 | 85.7 | 100.0 | 90.9 | 90.0 |
|  |  | Completion II | - | $<25$ | 95.7 | 100.0 | 85.7 | 100.0 | 90.9 | 90.0 |
|  |  | Graduated | - | $<25$ | 95.7 | 100.0 | 85.7 | 100.0 | 90.9 | 90.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.3 | 0.0 | 14.3 | 0.0 | 9.1 | 10.0 |
| SULPHUR BLUFF ISD |  | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . | SULPHUR BLUFF SCHOOL | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | . 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | $\bigcirc 0.0$ | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| SULPHUR SPRINGS ISD |  | Completion I | 258 | 274 | 94.2 | 93.1 | 89.2 | 95.2 | 91.7 | 92.7 |
|  |  | Completion II | 264 | 274 | 96.4 | 93.1 | 91.9 | 97.6 | 93.1 | 95.1 |
|  |  | Graduated | 250 | 274 | 91.2 | 89.7 | 89.2 | 91.8 | 87.5 | 88.4 |
|  |  | Continued | 8 | 274 ' | 2.9 | 3.4 | 0.0 | 3.4 | 4.2 | 4.3 |
|  | - ${ }^{\text {a }}$ | Received GED | 6 | 274 | 2.2 | 0.0 | 2.7 | 2.4 | 1.4 | 2.4 |
|  | - | Dropped out | 10 | 274 | 3.6 | 6.9 | 8.1 | 2.4 | 6.9 | 4.9 |
| SUNDOWN ISD | SULPHUR SPRINGS H S | Completion I | 258 | 274 | 94.2 | 93.1 | 89.2 | 95.2 | 91.7 | 92.7 |
|  |  | Completion II | 264 | 274 | $96.4$ | 93.1 | 91.9 | 97.6 | $93.1$ | 95.1 |
|  |  | Graduated | 250 | 274 | 91.2 | 89.7 | 89.2 | 91.8 | 87.5 | 88.4 |
|  |  | Continued | 8 | 274 | 2.9 | 3.4 | 0.0 | 3.4 | 4.2 | 4.3 |
|  |  | Received GED | 6 | 274 | 2.2 | 0.0 | 2.7 | 2.4 | 1.4 | 2.4 |
|  | . | Dropped out | 10 | 274 | 3.6 | 6.9 | 8.1 | 2.4 | 6.9 | 4.9 |
|  |  |  | - | $<40$ |  | - | 87.5 | 95.7 | 88.2 | 78.6 |
|  |  | Completion II | - | <40 | $97.4$ | - | 93.8 | 100.0 | 94.1 | 92.9 |
|  |  | Graduated | - | $<40$ | 92.3 | - | 87.5 | 95.7 | 88.2 | 78.6 |
|  |  | Continued | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 5.1 | - | 6.3 | 4.3 | 5.9 | 14.3 |
|  |  | Dropped out | - | $<40$ | 2.6 | - | 6.3 | 0.0 | 5.9 | 7.1 |
| $\square$ | SUNDOWN H S | Completion I | - | <35 | 93.5 | - | 88.9 | 95.5 | 88.9 | 71.4 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 93.5 | - | 88.9 | 95.5 | 88.9 | 71.4 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | $<35$ | 6.5 | - | 11.1 | 4.5 | 11.1 | 28.6 |
|  | - 1 | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | R. Rate by student group (\%) - |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | am. | Hisp. | White | dis. | risk |
| SUNRAY ISD |  | Completion I | - |  | <40 | 97.1 | 100.0 | 100.0 | 95.7 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.1 | 100.0 | 100.0 | 95.7 | $100.0^{\text { }}$ | 100.0 |
|  |  | Continued | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.9 | 0.0 | 0.0 | 4.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SUNRAY H S | Completion I | - | <40 | 97.1 | 100.0 | 100.0 | 95.7 | 100.0 | 100.0 |
|  |  | Completion II | - | <40 | 100.0 | 100.0 | -100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.1 | 100.0 | 100.0 | 95.7 | 100.0 | 100.0 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <40. | 2.9 | 0.0 | 0.0 | 4.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| SWEENY ISD |  | Completion I | - | <165 | 94.5 | 95.5 | 96.3 | 93.8 | 91.7 | 90.4 |
|  |  | Completion II | - | <165 | 97.0 | 95.5 | 96.3 | 97.3 | 91.7 | 93.2 |
|  |  | Graduated | - | <165 | 89.6 | 90.9 | 85.2 | 91.2 | 86.1 | 82.2 |
|  |  | Continued | - | $<165$ | 4.9 | 4.5 | 11.1 | 2.7 | 5.6 | 8.2 |
|  |  | Received GED | - | $<165$ | 2.4 | 0.0 | 0.0 | 3.5 | 0.0 | 2.7 |
|  |  | Dropped out | - | <165 | 3.0 | 4.5 | 3.7 | 2.7 | 8.3 | 6.8 |
|  | SWEENY H S | Completion I | - | <165 | 94.5 | 95.5 | 96.3 | 93.8 | 91.7 | 90.4 |
|  |  | Completion II | - | <165 | 97.0 | 95.5 | 96.3 | 97.3 | 91.7 | 93.2 |
|  |  | Graduated | - | $<165$ | 89.6 | 90.9 | 85.2 | 91.2 | 86.1 | 82.2 |
|  |  | Continued | - | $<165$ | 4.9 | 4.5 | 11.1 | 2.7 | 5.6 | 8.2 |
|  |  | Received GED | - | <165 | 2.4 | 0.0 | 0.0 | 3.5 | 0.0 | 2.7 |
|  |  | Dropped out | - | $<165$ | 3.0 | 4.5 | 3.7 | 2.7 | 8.3 | 6.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| SWEETWATER ISD |  | Completion I | - | $<115$ | 93.8 | 75.0 | 95.1 | 95.2 | 85.3 | 89.7 |
|  |  | Completion II | - | $<115$ | 94.6 | 75.0 | 95.1 | 96.8 | 85.3 | 89.7 |
|  |  | Graduated | - | $<115$ | 89.3 | 50.0 | 92.7 | 92.1 | 73.5 | 84.5 |
|  |  | Continued | - | $<115$ | 4.5 | 25.0 | 2.4 | 3.2 | 11.8 | 5.2 |
|  |  | Received GED | - | $<115$ | 0.9 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<115$ | 5.4 | 25.0 | 4.9 | 3.2 | 14.7 | 10.3 |
|  | HOBBS ALTER ED CO-OP | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 85.7 | 50.0 | 100.0 | 100.0 | 81.8 | 83.3 |
|  |  | Continued | - | $<15$ | 14.3 | 50.0 | 0.0 | 0.0 | 18.2 | 16.7 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEETWATER H S | Completion I | - | <100 | 92.9 | 50.0 | 94.4 | 94.8 | 78.3 | 87.0 |
|  |  | Completion II | - | <100 | 93.9 | 50.0 | 94.4 | 96.6 | 78.3 | 87.0 |
|  |  | Graduated | - | $<100$ | 89.8 | 50.0 | 91.7 | 91.4 | 69.6 | 84.8 |
|  |  | Continued | - | $<100$ | 3.1 | 0.0 | 2.8 | 3.4 | 8.7 | 2.2 |
|  |  | Received GED | - | <100 | 1.0 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<100$ | 6.1 | 50.0 | 5.6 | 3.4 | 21.7 | 13.0 |
| TAFT ISD | - | Completion I | 71 | 98 | 72.4 | 75.0 | 78.5 | 40.0 | 83.1 | 76.8 |
|  |  | Completion II | 82 | 98 | 83.7 | 100.0 | 83.5 | 80.0 | 83.1 | 81.2 |
|  |  | Graduated | 60 | 98 | 61.2 | 75.0 | 65.8 | 33.3 | 72.9 | 69.6 |
|  |  | Continued | 11 | 98 | 11.2 | 0.0 | 12.7 | 6.7 | 10.2 | 7.2 |
|  |  | Received GED | 11 | 98 | 11.2 | 25.0 | 5.1 | 40.0 | 0.0 | 4.3 |
|  |  | Dropped out | 16 | 98 | 16.3 | 0.0 | 16.5 | 20.0 | 16.9 | 18.8 |
|  | ALTER ED CAMPUS SHORE | Completion I | - | $<10$ | 25.0 | - | 50.0 | 16.7 | 100.0 | 25.0 |
|  |  | Completion II | - | $<10$ | 62.5 | - | 100.0 | 50.0 | 100.0 | 50.0 |
|  |  | Graduated | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\qquad$ | Rate Afr. am. | stud | Wroup | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Hisp. |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |
| TAYLOR ISD | TAYLOR H S | Completion I | - | <220 | 90.3 | 80.0 | 84.4 | 98.9 | 82.1 | 84.5 |
|  |  | Completion II | - | <220 | 91.7 | 83.3 | 86.7 | 98.9 | 83.3 | 86.8 |
|  |  | Graduated | - | $<220$ | 78.2 | 66.7 | 67.8 | 91.5 | 66.7 | 65.1 |
|  |  | Continued | - | <220 | 12.0 | 13.3 | 16.7 | 7.4 | 15.5 | 19.4 |
|  |  | Received GED | - | <220 | 1.4 | 3.3 | 2:2 | 0.0 | 1.2 | 2.3 |
|  |  | Dropped out | - | <220 | 8.3 | 16.7 | 13.3 | 1.1 | 16.7 | 13.2 |
| TEAGUE ISD |  | Completion I | - | <105 | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Completion II | - | $<105$ | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Graduated | - | $<105$ | 95.0 | 100.0 | 100.0 | 93.4 | 92.3 | 92.0 |
|  |  | Continued | - | $<105$ | 3.0 | 0.0 | 0.0 | 3.9 | 0.0 | 0.0 |
|  | $\cdots$ | Received GED | - - | $<105$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 2.0 | 0.0 | 0.0 | 2.6 | 7.7 | 8.0 |
|  | TEAGUE H S | Completion I | - | $<105$ | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Completion II | - | $<105$ | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Graduated | - | $<105$ | 95.0 | 100.0 | 100.0 | 93.4 | 92.3 | 92.0 |
|  |  | Continued | - | $<105$ | 3.0 | 0.0 | 0.0 | 3.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<105$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 2.0 | 0.0 | 0.0 | 2.6 | 7.7 | 8.0 |
| TECHNOLOGY EDUCATION C |  | Completion I | 12 | 32 | 37.5 | - | 37.5 | -- | 39.3 | 39.3 |
|  |  | Completion II | 17 | 32 | 53.1 | - | 53.1 | - | 50.0 | 50.0 |
|  |  | Graduated | 6 | 32 | 18.8 ${ }^{\text {\% }}$ | - | 18.8 | - | 21.4 | 17.9 |
|  |  | Continued | 6 | 32 | 18.8 | - | 18.8 | - | 17.9 | 21.4 |
|  | . | Received GED | 5 | 32 | 15.6 | - | 15.6 | - | 10.7 | 10.7 |
|  |  | Dropped out | 15 | 32 | 46.9 . | - | 46.9 | - | 50.0 | 50.0 |
|  | technology education | Completion I | 12 | 32 | 37.5 | - | 37.5 | - | 39.3 | 39.3 |
|  |  | Completion II | $17$ | 32 | $53.1$ | - | 53.1 | - | 50.0 | 50.0 |
|  |  | Graduated | 6 | 32 | 18.8 | - | 18.8 | - | 21.4 | 17.9 |
|  |  | Continued | 6 | 32 | 18.8 | - | 18.8 | - | 17.9 | 21.4 |
|  |  | Received GED | 5 | 32 | 15.6 | - | 15.6 | - | 10.7 | 10.7 |
|  |  | Dropped out | 15 | 32 | 46.9 | - | 46.9 | - | 50.0 | 50.0 |
|  |  |  |  | - |  |  |  |  |  |  |
| TEMPLE EDUCATION CENTE |  | Completion I | - | $<5$ | 66.7 | - | - | 66.7 | 100.0 | 50.0 |
|  |  | Completion II | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | $66.7$ | - | - | 66.7 | 100.0 | 50.0 |
|  |  | Continued | - | <5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 33.3 | - | - | 33.3 | 0.0 | 50.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | TEMPLE EDUCATION CENT |  | - | $<5$ | 66.7 | - | - | 66.7 | 100.0 | 50.0 |
|  |  | Completion II | - | < 5 | $100.0$ | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <5 | 66.7 | - | - | 66.7 | 100.0 | 50.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Receitived GED | - | $<5$ | 33.3 | - | - | 33.3 | 0.0 | 50.0 |
|  |  | Dropped out | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| TEMPLE ISD |  | Completion I | 443 | 518 | 85.5 | 81.4 | 82.1 | 89.2 | 74.7 | 77.9 |
|  |  | Completion II | 461 | 518 | 89.0 | 82.7 | 85.7 . | 94.2 | 79.2 | 82.3 |
|  |  | Graduated | 418 | 518 | 80.7 | 73.7 | 78.6 | 85.4 | 66.9 | 70.2 |
|  |  | Continued | 25 | 518 | 4.8 | 7.7 | 3.6 | 3.8 | 7.9 | 7.7 |
|  |  | Received GED | 18 | 518. | 3.5 | 1.3 | 3.6 | 5.0 | 4.5 | 4.3 |
|  |  | Dropped out | 57 | 518 | 11.0 | 17.3 | 14.3 | 5.8 | 20.8 | 17.7 |
|  | TEMPLE HS | Completion I | 443 | 518 | 85.5 | 81.4 | 82.1 | 89.2 | 74.7 | 77.9 |
|  |  | Completion II | 461 | 518 | 89.0 | 82.7 | 85.7 | 94.2 | 79.2 | 82.3 |
|  |  | Graduated | 418 | 518 | 80.7 | 73.7 | 78.6 | 85.4 | 66.9 | 70.2 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | _Final status |  | Class | Allstudents | Rate Afr. am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| TEMPLE ISD | TEMPLE HS | Continued | 25 | 518 | 4.8 | 7.7 | 3.6 | 3.8 | 7.9 | 7.7 |
|  |  | Received GED | 18 | 518 | 3.5 | 1.3 | 3.6 | 5.0 | 4.5 | 4.3 |
|  |  | Dropped out | 57 | 518 | 11.0 | 17.3 | 14.3 | 5.8 | 20.8 | 17.7 |
| TENAHA ISD |  | Completion I | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 4.0 | 0.0 | 0.0 | 9.1 | 0.0 | 5.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TENAHA HIGH SCHOOL | Completion I | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 4.0 | 0.0 | 0.0 | 9.1 | 0.0 | 5.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| TERLINGUA CSD |  | Completion I | - | $<15$ | 91.7 | - | 87.5 | 100.0 | 87.5 | 85.7 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 75.0 | - | 62.5 | 100.0 | 62.5 | 57.1 |
|  |  | Continued | - | $<15$ | 16.7 | - | 25.0 | 0.0 | 25.0 | 28.6 |
|  |  | Received GED | - | $<15$ | 8.3 | - | 12.5 | 0.0 | - 12.5 | 14.3 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BIG BEND H S | Completion I | - | $<15$ | 91.7 | - | 87.5 | 100.0 | 87.5 | 85.7 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 75.0 | - | 62.5 | 100.0 | 62.5 | 57.1 |
|  |  | Continued | - | $<15$ | 16.7 | - | 25.0 | 0.0 | 25.0 | 28.6 |
|  |  | Received GED | - | $<15$ | 8.3 | - | 12.5 | 0.0 | 12.5 | 14.3 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL COUNTY ISD |  | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SANDERSON H S | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| TERRELL ISD |  | Completion I | 235 | 268 | 87.7 | 89.2 | 83.3 | 88.8 | 82.5 | 82.8 |
|  |  | Completion II | 244 | 268 | 91.0 | 90.3 | 87.0 | 94.0 | 86.4 | 87.3 |
|  |  | Graduated | 219 | 268 | 81.7 | 86.0 | 64.8 | 86.2 | 72.8 | 73.2 |
|  |  | Continued | 16 | 268 | 6.0 | 3.2 | 18.5 | 2.6 | 9.7 | 9.6 |
|  |  | Received GED | 9 | 268 | 3.4 | 1.1 | 3.7 | 5.2 | 3.9 | 4.5 |
|  |  | Dropped out | 24 | 268 | 9.0 | 9.7 | 13.0 | 6.0 | 13.6 | 12.7 |
|  | TERRELL H S | Completion I | 235 | 265 | 88.7 | 89.2 | 84.9 | 90.4 | 83.3 | 83.9 |
|  |  | Completion II | 242 | 265 | 91.3 | 90.3 | 86.8 | 94.7 | 86.3 | 87.7 |
|  | - | Graduated | 219 | 265 | 82.6 | 86.0 | 66.0 | 87.7 | 73.5 | 74.2 |
|  |  | Continued | 16 | 265 | 6.0 | 3.2 | 18.9 | 2.6 | 9.8 | 9.7 |
|  |  | Received GED | 7 | 265 | 2.6 | 1.1 | 1.9 | 4.4 | 2.9 | 3.9 |
|  |  | Dropped out | 23 | 265 | 8.7 | 9.7 | 13.2 | 5.3 | 13.7 | 12.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | Final status |  | Class | $\qquad$ | Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| TERRELL ISD | TISD CHILD \& ADOLESCE | Completion I | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Completion II | - | <5 | 66.7 | - | 100.0 | 50.0 | 100.0 | 50.0 |
|  |  | Graduated | - | $<5$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Continued | - | <5 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <5 | 66.7 | - | 100.0 | 50.0 | 100.0 | 50.0 |
|  |  | Dropped out | $\checkmark-$ | <5 | 33.3 | - | 0.0 | 50.0 | 0.0 | 50.0 |
| TEXARKANA ISD |  | Completion I | - | <395 | 91.8 | 85.3 | 76.9 | 97.3 | 88.5 | 87.0 |
|  |  | Completion II | - | <395 | 92.6 | 85.9 | 76.9 | 98.2 | 89.3 | 88.6 |
|  |  | Graduated | - | $<395$ | 88.8 | 79.5 | 76.9 | 95.9 | 83.2 | 80.5 |
|  | , | Continued | - | <395 | 3.1 | 5.8 | 0.0 | 1.4 | 5.3 | 6.5 |
|  |  | Received GED | - | <395 | 0.8 | 0.6 | 0.0 | 0.9 | 0.8 | 1.6 |
|  |  | Dropped out | - | $<395$ | 7.4 | 14.1 | 23.1 | 1.8 | 10.7 | 11.4 |
|  |  |  |  |  |  |  |  | ', |  |  |
|  | OPTIONS | Completion I | - | <55 | 70.0 | 65.6 | 0.0 | 82.4 | 68.0 | 65.9 |
|  |  | Completion II | - | <55 | 72.0 | 65.6 | 0.0 | 88.2 | 68.0 | 68.3 |
|  |  | Graduated | - | <55 | 48.0 | 40.6 | 0.0 | 64.7 | 44.0 | 39.0 |
|  |  | Continued | - | $<55$ | 22.0 | 25.0 | 0.0 | 17.6 | 24.0 | 26.8 |
|  |  | Received GED | - | $<55$ | 2.0 | 0.0 | 0.0 | 5.9 | 0.0 | 2.4 |
|  |  | Dropped out | - | <55 | 28.0 | 34.4 | 100.0 | 11.8 | 32.0 | 31.7 |
|  | TEXAS H S | Completion I | - | $<345$ | 95.0 | 90.3 | 83.3 | 98.5 | 93.4 | 93.1 |
|  |  | Completion II | - | <345 | 95.6 | 91.1 | 83.3 | 99.0 | 94.3 | 94.4 |
|  |  | Graduated | - | <345 | 94.7 | 89.5 | 83.3 | 98.5 | 92.5 | 92.4 |
|  |  | Continued | - | <345 | 0.3 | 0.8 | 0.0 | 0.0 | 0.9 | 0.7 |
|  |  | Received GED | - | <345 | 0.6 | 0.8 | 0.0 | 0.5 | 0.9 | 1.4 |
|  |  | Dropped out | - | $<345$ | 4.4 | 8.9 | 16.7 | 1.0 | 5.7 | 5.6 |
| TEXAS CITY ISD |  | Completion I | 301 | 364 | 82.7 | 80.3 | 82.6 | 82.9 | 72.7 | 72.5 |
|  |  | Completion II | 311 | 364 | 85.4 | 80.3 | 85.3 | 86.6 | 77.0 | 77.0 |
|  |  | Graduated | 265 | 364 | 72.8 | 60.7 | 67.0 | 80.2 | 57.6 | 55.5 |
|  |  | Continued | 36 | 364 | 9.9 | 19.7 | 15.6 | 2.7 | 15.1 | 17.0 |
|  |  | Received GED | 10 | 364 | 2.7 | 0.0 | 2.8 | 3.7 | 4.3 | 4.5 |
|  |  | Dropped out | 53 | 364 | 14.6 | 19.7 | 14.7 | 13.4 | 23.0 | 23.0 |
|  | TEXAS CITY H S | Completion I | 301 | 364 | 82.7 | 80.3 | 82.6 | 82.9 | 72.7 | 72.5 |
|  |  | Completion II | $311$ | 364 | 85.4 | 80.3 | 85.3 | 86.6 | 77.0 | 77.0 |
|  |  | Graduated | 265 | 364 | 72.8 | 60.7 | 67.0 | 80.2 | 57.6 | 55.5 |
|  |  | Continued | 36 | 364 | 9.9 | 19.7 | 15.6 | 2.7 | 15.1 | 17.0 |
|  |  | Received GED | 10 | 364 | 2.7 | 0.0 | 2.8 | 3.7 | 4.3 | 4.5 |
|  | . | Dropped out | 53 | 364 | 14.6 | 19.7 | 14.7 | 13.4 | 23.0 | 23.0 |
| TEXHOMA ISD |  | Completion I | - | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Completion II | * | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Graduated | - | <15 | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 0.0 | 12.5 | - | 0.0 |
|  | TEXHOMA EL | Completion I | . | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Completion II | - | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | - | 100.0 | 87.5 | . - | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 0.0 | 12.5 | - | 0.0 |
| TEXLINE ISD |  | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools; Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student, anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Table 3
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| District | Campus | Final status |  | Class | Allstudents | -Rate Afr. am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| TRINITY ISD |  | Continued | - | $<60$ | 8.9 | 0.0 | 50.0 | 8.6 | 9.1 | 19.0 |
|  |  | Received GED | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 10.7 | 23.5 | 0.0 | 5.7 | 15.2 | 28.6 |
|  | TRINITY H S | Completion I | - | <60 | 89.3 | 76.5 | 100.0 | 94.3 | 84.8 | 71.4 |
|  |  | Completion II | - | $<60$ | 89.3 | 76.5 | 100.0 | 94.3 | 84.8 | 71.4 |
|  |  | Graduated | - | <60 | 80.4 | 76.5 | 50.0 | 85.7 | 75.8 | 52.4 |
| - |  | Continued | - | $<60$ | 8.9 | 0.0 | 50.0 | 8.6 | 9.1 | 19.0 |
|  |  | Received GED | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 10.7 | 23.5 | 0.0 | 5.7 | 15.2 | 28.6 |
| TROUP ISD |  | Completion I | - | $<80$ | 93.5 | 100.0 | 100.0 | 90.9 | 92.0 | 88.9 |
|  |  | Completion II | - | $<80$ | 96.1 | 100.0 | 100.0 | 94.5 | 96.0 | 91.7 |
|  |  | Graduated | - | $<80$ | 90.9 | 100.0 | 100.0 | 87.3 | 88.0 | 86.1 |
|  |  | Continued | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  |  | Received GED | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  |  | Dropped out | - | $<80$ | 3.9 | 0.0 | 0.0 | 5.5 | 4.0 | 8.3 |
|  | TROUP H S | Completion I | - | $<80$ | 93.5 | 100.0 | 100.0 | 90.9 | 92.0 | 88.9 |
|  |  | Completion II | -- | $<80$ | 96.1 | 100.0 | 100.0 | 94.5 | 96.0 | 91.7 |
|  |  | Graduated | - | $<80$ | 90.9 | 100.0 | 100.0 | 87.3 | 88.0 | 86.1 |
|  |  | Continued | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  |  | Received GED | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  | - | Dropped out | - | $<80$ | 3.9 | 0.0 | 0.0 | 5.5 | 4.0 | 8.3 |
| TROY ISD |  | Completion I | - | <90 | 87.4 | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |
|  |  | Completion II | - | <90 | 92.0 | 50.0 | 93.3 | 92.8 | 77.8 | 90.2 |
|  | . | Graduated | - | $<90$ | 87.4 | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |
|  |  | Continued | - | <90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <90 | 4.6 | 0.0 | 0.0 | 5.8 | 5.6 | 5.9 |
|  |  | Dropped out | - | <90 | 8.0 | 50.0 | 6.7 | 7.2 | 22.2 | 9.8 |
|  | TROY HIGH SCHOOL | Completion I | - | $<90$ | 87.4 | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |
|  |  | Completion II | - | <90 | $92.0$ | 50.0 | 93.3 | 92.8 | 77.8 | 90.2 |
|  |  | Graduated | - | <90 | $87.4$ | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |
|  |  | Continued | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <90 | 4.6 | 0.0 | 0.0 | 5.8 | 5.6 | 5.9 |
|  |  | Dropped out | - | $<90$ | 8.0 | 50.0 | 6.7 | 7.2 | 22.2 | 9.8 |
| TULIA ISD | - | Completion I | - | $<95$ | 90.3 | 50.0 | 88.9 | 97.6 | 84.8 | 78.8 |
|  |  | Completion II | - | $<95$ | 91.4 | 50.0 | 88.9 | 100.0 | 84.8 | 81.8 |
|  |  | Graduated | - | $<95$ | 87.1 | 33.3 | 84.4 | 97.6 | 80.4 | 69.7 |
|  |  | Continued | - | <95 | 3.2 | 16.7 | 4.4 | 0.0 | 4.3 | 9.1 |
|  |  | Received GED | - | <95 | 1.1 | 0.0 | 0.0 | 2.4 | 0.0 | 3.0 |
|  |  | Dropped out | - | <95 | 8.6 | 50.0 | 11.1 | 0.0 | 15.2 | 18.2 |
|  | TULIA H S | Completion I | - | <95 | 90.3 | 50.0 | 88.9 | 97.6 | 84.8 | 78.8 |
|  |  | Completion II | - | <95 | 91.4 | 50.0 | 88.9 | 100.0 | 84.8 | 81.8 |
|  |  | Graduated | - | <95 | 87.1 | 33.3 | 84.4 | 97.6 | 80.4 | 69.7 |
|  |  | Continued | - | <95 | 3.2 | 16.7 | 4.4 | 0.0 | 4.3 | 9.1 |
| . |  | Received GED | - | <95 | 1.1 | 0.0 | 0.0 | 2.4 | 0.0 | 3.0 |
|  | , | Dropped out | - | <95 | 8.6 | 50.0 | 11.1 | 0.0 | 15.2 | 18.2 |
| TULOSO-MIDWAY ISD | . | Completion I | - | <245 | 97.5 | 100.0 | 96.2 | 99.1 | 93.3 | 94.5 |
|  |  | Completion II | - | $<245$ | 99.6 | 100.0 | 99.2 | 100.0 | 100.0 | 99.1 |
|  |  | Graduated | - | $<245$ | 93.4 | 100.0 | 91.5 | 95.4 | 85.0 | 85.5 |
|  |  | Continued | - | $<245$ | 4.1 | 0.0 | 4.6 | 3.7 | 8.3 | 9.1 |
|  |  | Received GED | - | <245 | 2.1 | 0.0 | 3.1 | 0.9 | 6.7 | 4.5 |
|  |  | Dropped out | - | <245 | 0.4 | 0.0 | 0.8 | 0.0 | 0.0 | 0.9 |

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| District | Campus | _-Final status-_ |  | Class |  | -Rate Afr. am. | studen <br> Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| TULOSO-MIDWAY ISD | TULOSO-MIDWAY ACADEMI | Completion I | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 87.0 | - | 86.2 | 88.2 | 89.7 | 85.4 |
|  |  | Continued | - | $<50$ | 13.0 | - | 13.8 | 11.8 | 10.3 | 14.6 |
|  |  | Received GED | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | TULOSO-MIDWAY H S | Completion I | - | <200 | 96.9 | 100.0 | 95.0 | 98.9 | 87.1 | 91.3 |
|  |  | Completion II | - - | <200 | 99.5 | 100.0 | 99.0 | 100.0 | 100.0 | 98.6 |
|  |  | Graduated | $\therefore \quad-$ | <200 | 94.9 | 100.0 | 93.1 | 96.7 | 80.6 | 85.5 |
|  |  | Continued | - | $<200$ | 2.1 | 0.0 | 2.0 | 2.2 | 6.5 | 5.8 |
|  |  | Received GED | - | <200 | 2.6 | 0.0 | 4.0 | 1.1 | 12.9 | 7.2 |
|  |  | Dropped out | - | <200 | 0.5 | 0.0 | 1.0 | 0.0 | 0.0 | 1.4 |
| TURKEY-QUITAQUE ISD |  | Completion I | - | <30 | 92.3 | 100.0 | 86.7 | 100.0 | 90.5 | 90.5 |
|  | ' | Completion II | - | $<30$ | 92.3 | 100.0 | 86.7 | 100.0 | 90.5 | 90.5 |
|  |  | Graduated | - | $<30$ | 88.5 | 100.0 | 80.0 | 100.0 | 85.7 | 85.7 |
|  |  | Continued | - | $<30$ | 3.8 | 0.0 | 6.7 | 0.0 | 4.8 | 4.8 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| $\cdots$ |  | Dropped out | - | $<30$ | 7.7 | 0.0 | 13.3 | 0.0 | 9.5 | 9.5 |
|  | VALLEY SCHOOL | Completion I | - | <30 | 92.3 | 100.0 | 86.7 | 100.0 | 90.5 | 90.5 |
|  |  | Completion II | - | $<30$ | 92.3 | 100.0 | . 86.7 | 100.0 | 90.5 | 90.5 |
|  |  | Graduated | - | <30 | 88.5 | 100.0 | 80.0 | 100.0 | 85.7 | 85.7 |
|  |  | Continued | - | $<30$ | 3.8 | 0.0 | 6.7 | 0.0 | 4.8 | 4.8 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 7.7 | 0.0 | 13.3 | 0.0 | 9.5 | 9.5 |
| TYLER ISD |  | Completion I | 988 | 1,136 | 87.0 | 84.2 | 84.9 | 90.3 | 82.6 | 83.4 |
|  |  | Completion II | 1,025 | 1,136 | 90.2 | 86.2 | 87.2 | 95.4 | 84.5 | 87.1 |
|  |  | Graduated | 901 | 1,136 | 79.3 | 79.0 | 69.8 | 85.0 | 73.1 | 73.6 |
|  |  | Continued | 87 | 1,136 | 7.7 | 5.2 | 15.1 | 5.3 | 9.5 | 9.8 |
|  |  | Received GED | 37 | $1,136$ | 3.3 | 2.0 | 2.3 | 5.1 | 1.9 | 3.7 |
|  |  | Dropped out | 111 | 1,136 | 9.8 | 13.8 | 12.8 | 4.6 | 15.5 | 12.9 |
|  | ALVIN V ANDERSON EDUC | Completion I | - | $<105$ | 68.3 | 51.6 | 81.5 | 71.7 | 64.7 | 65.6 |
|  |  | Completion II | - | $<105$ | 72.1 | 51.6 | 81.5 | 80.4 | 64.7 | 68.8 |
|  | . | Graduated | - | <105 | 46.2 | 38.7 | 40.7 | 54.3 | 35.3 | 40.9 |
|  |  | Continued | - | $<105$ | 22.1 | 12.9 | 40.7 | 17.4 | 29.4 | 24.7 |
|  |  | Received GED | - | $<105$ | 3.8 | 0.0 | 0.0 | 8.7 | 0.0 | 3.2 |
| . |  | Dropped out | - | $<105$ | 27.9 | 48.4 | 18.5 | 19.6 | 35.3 | 31.2 |
|  | JOHN TYLER H S | Completion I | 369 | 436 | 84.6 | 85.7 | 82.9 | 86.7 | 82.6 | 83.7 |
|  |  | Completion II | 381 | 436 | 87.4 | 87.4 | 85.7 | 96.7 | 84.9 | 86.6 |
|  |  | Graduated | 329 | 436 | 75.5 | 80.4 | 69.1 | 73.3 | 75.3 | 72.7 |
|  |  | Continued | 40 | 436 | 9.2 | 5.2 | 13.7 | 13.3 | 7.3 | 11.0 |
|  |  | Received GED | 12 | 436 | 2.8 | 1.7 | 2.9 | 10.0 | 2.3 | 2.9 |
|  |  | Dropped out | 55 | 436 | 12.6 | 12.6 | 14.3 | 3.3 | 15.1 | 13.4 |
|  | Robert e Lee high sch | Completion I | 542 | 590 | 91.9 | 88.9 | 92.7 | 92.7 | 87.6 | 88.1 |
|  |  | Completion II | 563. | 590 | 95.4 | 91.7 | 94.5 | 97.0 | 89.4 | 92.7 |
|  |  | Graduated | 524 | 590 | 88.8 | 85.4 | 87.3 | 90.8 | 81.4 | 83.9 |
|  |  | Continued | 18 | 590 | 3.1 | 3.5 | 5.5 | 1.9 | 6.2 | 4.3 |
|  |  | Received GED | 21 | 590 | 3.6 | 2.8 | 1.8 | 4.3 | 1.8 | 4.6 |
|  |  | Dropped out | 27 | 590 | 4.6 | 8.3 | 5.5 | 3.0 | 10.6 | 7.3 |
|  | ST LOUIS SP ED EL | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |

Note. A dash ( - ) indicates data are not.reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9.12 , by District, Campus, and Student Group, Texas Public.Schools, Class of 2006

| District | Campus | [-Final status |  | Class | All | Rat Afr. am. | Hisp. | groupWhite | Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| TYLER ISD | ST LOUIS SP ED EL | Continued | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
| UNION GROVE ISD |  | Completion I | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNION GROVE H S | Completion I | -. | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| UNION HILL ISD |  | Completion I | - | $<30$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.2 | 85.7 | - | 100.0 | 92.3 | 91.7 |
|  |  | Continued | - | $<30$ | 3.8 | 14.3 | - | 0.0 | 7.7 | 8.3 |
|  |  | Received GED | - | <30 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | : | Dropped out | - | <30 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | UNION HILL H S | Completion I | - | $<30$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | - 30 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.2 | 85.7 | - | 100.0 | 92.3 | 91.7 |
|  |  | Continued | - | $<30$ | 3.8 | 14.3 | - | 0.0 | 7.7 | 8.3 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| UNITED ISD |  | Completion I | 1,750 | 1,811 | 96.6 | - | 96.6 | 100.0 | 96.4 | 95.0 |
|  |  | Completion II | 1,760 | 1,811 | 97.2 | - | 97.1 | $100: 0$ | 96.7 | 95.8 |
|  |  | Graduated | 1,574 | 1,811 | 86.9 | - | 86.6 | 94.7 | 89.9 | 80.4 |
|  |  | Continued | 176 | 1,811 | 9.7 | - | 9.9 | 5.3 | 6.5 | 14.5 |
|  |  | Received GED | 10 | 1,811 | 0.6 | - | 0.6 | 0.0 | 0.4 | 0.8 |
|  |  | Dropped out | 51 | 1,811 | 2.8 | - | 2.9 | 0.0 | 3.3 | 4.2 |
|  | JOHN B ALEXANDER H S | Completion I | - | <525 | 98.1 | - | 98.0 | 100.0 | 97.7 | 94.6 |
|  |  | Completion II | - | <525 | 98.7 | - | 98.6 | 100.0 | 97.7 | 95.8 |
|  |  | Graduated | - | <525 | 91.7 | - | 91.4 | 96.3 | 95.1 | 86.8 |
|  |  | Continued | - | <525 | 6.3 | - | 6.5 | 3.7 | 2.6 | 7.8 |
|  |  | Received GED | - | <525 | 0.6 | _ | 0.6 | 0.0 | 0.0 | 1.2 |
|  |  | Dropped out | - | $<525$ | 1.3 | - | 1.4 | 0.0 | 2.3 | 4.2 |
|  | JUVENILLE JUSTICE ALT | Completion I | - | . $<5$ | 100.0 | - | 100.0 | - |  | 100.0 |
|  |  | Completion II | - | $<5$ | $100.0$ | - | 100.0 | - | $100.0$ | 100.0 |
|  |  | Graduated | - | <5 | - 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | - | Continued | - | <5 | 100.0 | - | 100.0 | _ | 100.0 | 100.0 |
|  |  | Received GED | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  | UNITED H S | Completion I | - | <590 | 96.2 | - | 96.2 | 100.0 | 96.0 | 94.8 |
|  |  | Completion II | - | <590 | $96.6$ | - | 96.6 | 100.0 | 96.0 | 95.4 |
|  |  | Graduated | . - | $<590$ | 86.7 | - | 86.3 | 96.3 | 90.0 | 80.7 |
|  |  | Continued | - | $<590$ | 9.6 | - | 9.9 | 3.7 | 6.0 | 14.1 |
|  |  | Received GED | - | $<590$ | 0.3 | - | 0.4 | 0.0 | 0.0 | 0.6 |
|  |  | Dropped out | - | $<590$ | 3.4 | - | 3.4 | 0.0 | 4.0 | 4.6 |

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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | -_-Final sta Status | $\overline{\text { Number }}$ | Class | $\qquad$ |  | stude <br> Hisp. | group | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNITED ISD | UNITED SOUTH H S | Completion I | - | $<370$ | 97.5 | - | 97.5 | 100.0 | 98.2 | 96.4 |
|  |  | Completion II | - | <370 | 98.1 | - | 98.1 | 100.0 | 98.6 | 97.3 |
|  |  | Graduated | - | $<370$ | 90.7 | - | 90.7 | 100.0 | 93.6 | 85.1 |
| $i$ |  | Continued | - | $<370$ | 6.8 | - - | 6.9 | 0.0 | 4.6 | 11.3 |
|  |  | Received GED | - | <370 | 0.5 | - | 0.5 | 0.0 | 0,4 | 0.9 |
|  |  | Dropped out | - | <370 | 1.9 | - | 1.9 | 0.0 | 1.4 | 2.7 |
|  | UNITED STEP ACADEMY | Completion I | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion 11 | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | < 5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Received GED | - | <5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | < 5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| UNIVERSAL ACADEMY | ; | Completion I | - | $<10$ | 83.3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 83.3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 16.7 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
|  | * | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | UNIVERSAL ACADEMY | Completion I | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | . 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
| UNIVERSITY CHARTER SCH |  | Completion I | - | <40 | 42.1 | 60.0 | 22.2 | 45.8 | 37.0 | 44.1 |
|  |  | Completion II | - | $<40$ | 76.3 | 80.0 | 66.7 | 79.2 | 70.4 | 76.5 |
|  |  | Graduated | - | <40 | 34.2 | 40.0 | 11.1 | 41.7 | 37.0 | 38.2 |
|  |  | Continued | - | $<40$ | 7.9 | 20.0 | 11.1 | 4.2 | 0.0 | 5.9 |
|  |  | Received GED | - | $<40$ | 34.2 | 20.0 | 44.4 | 33.3 | 33.3 | 32.4 |
|  |  | Dropped out | - | $<40$ | 23.7 | 20.0 | 33.3 | 20.8 | 29.6 | 23.5 |
|  | ANNUNCIATION MATERNIT | Completion I | - | $<10$ | 16.7 | - | 33.3 | 0.0 | 0.0 | 20.0 |
|  |  | Completion II | - | $<10$ | 33.3 | - | 33.3 | 33.3 | 0.0 | 20.0 |
|  |  | Graduated | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 16.7 | - | 33.3 | 0.0 | 0.0 | 20.0 |
|  |  | Received GED | - | $<10$ | 16.7 | - | 0.0 | 33.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 66.7 | - | 66.7 | 66.7 | 100.0 | 80.0 |
|  | DEPELCHIN-ELKINS CAMP | Completion I | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Completion II | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Graduated | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Continued | - | < 5 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  | MERIDELL | Completion I | - | <5 | ${ }^{1} 0.0$ | - | - | 0.0 | - | - |
|  |  | Completion II | - | $<5$ | 100.0 | - | - | 100.0 | - | - |
|  |  | Graduated | - | $<5$ | 0.0 | - | - | 0.0 | - | - |
|  |  | Continued | - | $<5$ | 0.0 | - | - | 0.0 | - | - |
|  |  | Received GED | - | $<5$ | 100:0 | - | - | 100.0 | - | - |
|  |  | Dropped out | - | $<5$ | 0.0 | - | - | 0.0 | - | - |
|  | MIRACLE FARM | Completion I | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <5 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |

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| District | Campus | _-_Final status-_ |  | Class | $\qquad$ | Rat Afr am | stude <br> Hisp. | group (\%) - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  | White | dis. | risk |
| VALENTINE ISD | VALENTINE SCHOOL | Completion I | - | <5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | < 5 | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | < | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  | . | Continued | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | < | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| VALLEY MILLS ISD |  | Completion I | - | <45 | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | $\therefore 0.0$ | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.8 | 7.7 | 4.8 |
|  |  | Dropped out. | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY MILLS H S | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.8 | 7.7 | 4.8 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY VIEW ISD (Cooke |  | Completion I | - | <45 | 90.0 | 100.0 | 100.0 | 91.2 | 75.0 | 81.8 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 87.5 | 100.0 | 100.0 | 88.2 | 75.0 | 72.7 |
|  |  | Continued | - | <45 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 | 9.1 |
|  |  | Received GED | - | $<45$ | 10.0 | 0.0 | 0.0 | 8.8 | 25.0 | 18.2 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | VALLEY VIEW HIGH SCHO | Completion I | - | $<45$ | 90.0 | 100.0 | 100.0 | 91.2 | 75.0 | 81.8 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 87.5 | 100.0 | 100.0 | 88.2 | 75.0 | 72.7 |
|  |  | Continued | - | $<45$ | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 | 9.1 |
|  |  | Received GED | - | $<45$ | 10.0 | 0.0 | 0.0 | 8.8 | 25.0 | 18.2 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| VALLEY VIEW ISD (Hidal |  | Completion I | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |
|  |  | Completion II | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |
|  |  | Graduated | - | $<180$ | 80.0 | - | 80.0 | - | 79.5 | 58.2 |
|  |  | Continued | - | $<180$ | 14.3 | - | 14.3 | - | 14.6 | 30.4 |
|  |  | Received GED | - | $<180$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<180$ | 5.7 | - | 5.7 | - | 5.8 | 11.4 |
|  | Valley view HIGH SCHO | Completion I | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |
|  |  | Completion II | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |
|  |  | Graduated | - | $<180$ | 80.0 | - | 80.0 | - | 79.5 | 58.2 |
|  |  | Continued | - | $<180$ | 14.3 | - | 14.3 | - | 14.6 | 30.4 |
|  |  | Received GED | - | $<180$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<180$ | 5.7 | - | 5.7 | - | 5.8 | 11.4 |
| VAN ALSTYNE ISD | - | Completion I | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <110 | 97.1 | 75.0 | 60.0 | 100.0 | 100.0 | 96.2 |
|  |  | Continued | - | $<110$ | 1.0 | 0.0 | 20.0 | 0.0 | 0.0 | 3.8 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 1.9 | 25.0 | 20.0 | 0.0 | 0.0 | 0.0 |
|  | VAN ALSTYNE HS | Completion I | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 . |
|  | - | Completion II | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 |
| - |  | Graduated | - | $<110$ | 97.1 | 75.0 | 60.0 | 100.0 | 100.0 | 96.2 |

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| District | Campus | ——Final status-_ |  | Class | Allstudents | Rate Afr. am. | student <br> Hisp. | group (\%). |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  |  |  | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| WELLS ISD |  | Completion I | - |  | $<30$ | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Completion II | - | $<30$ | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Graduated | - | $<30$ | 85.7 | 50.0 | 100.0 | 88.0 | 81.8 | 62.5 |
|  |  | Continued | - | $<30$ | 7.1 | 0.0 | 0.0 | 8.0 | 9.1 | 12.5 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 7.1 | 50.0 | 0.0 | 4.0 | 9.1 | 25.0 |
|  | WELLS H S | Completion I | - | <30 | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Completion II | - | $<30$ | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Graduated | - | $<30$ | 85.7 | 50.0 | 100.0 | 88.0 | 81.8 | 62.5 |
|  |  | Continued | - | $<30$ | 7.1 | 0.0 | 0.0 | 8.0 | 9.1 | 12.5 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 7.1 | 50.0 | 0.0 | 4.0 | 9.1 | 25.0 |
| WESLACO ISD | . | Completion I | 820 | 872 | 94.0 | 100.0 | 93.9 | 100.0 | 94.1 | 91.7 |
|  |  | Completion II | 833 | 872 | 95.5 | 100.0 | 95.4 | 100.0 | 95.4 | 93.7 |
|  |  | Graduated | 670 | 872 | 76.8 | 100.0 | 76.4 | 94.7 | 75.5 | 66.7 |
|  |  | Continued | 150 | 872 | 17.2 | 0.0 | 17.5 | 5.3 | 18.6 | 25.0 |
|  |  | Received GED | 13 | 872 | 1.5 | 0.0 | 1.5 | 0.0 | 1.3 | 2.0 |
|  |  | Dropped out | 39 | 872 | 4.5 | 0.0 | 4.6 | 0.0 | 4.6 | 6.3 |
|  | SOUTH PALM GARDENS H | Completion I | - | <55 | 96.3 | - | 96.3 | - | 96.0 | 98.1 |
|  |  | Completion II | - | $<55$ | 98.1 | - | 98.1 | - - | 98.0 | 98.1 |
|  |  | Graduated | - | <55 | 40.7 | - | 40.7 | - | 40.0 | 40.4 |
|  |  | Continued | - | <55 | 55.6 | - | 55.6 | - | 56.0 | 57.7 |
|  |  | Received GED | - | $<55$ | 1.9 | - | 1.9 | - | 2.0 | 0.0 |
|  |  | Dropped out | - | <55 | 1.9 | - | 1.9 | - | 2.0 | 1.9 |
|  | WESLACO EASt High sch | Completion I | - | <365 | 91.5 | - | 91.4 | 100.0 | 91.6 | 88.6 |
|  |  | Completion II | . - | $<365$ | 92.6 | - | 92.5 | 100.0 | 92.2 | 89.8 |
|  |  | Graduated | - - | <365 | 76.9 | - | 76.6 | 100.0 | 77.7 | 70.2 |
|  |  | Continued | - | <365 | 14.6 | - | 14.8 | 0.0 | 13.9 | 18.4 |
|  |  | Received GED | - | <365 | 1.1 | - | 1.1 | 0.0 | 0.6 | 1.2 |
|  |  | Dropped out | - | <365 | 7.4 | - | 7.5 | 0.0 | 7.8 | 10.2 |
|  | WESLACO H S | Completion I | 436 | 455 | 95.8 | 100.0 | 95.7 | 100.0 | 96.1 | 93.4 |
|  |  | Completion II | 444 | 455 | 97.6 | 100.0 | 97.5 | 100.0 | 98.1 | 96.5 |
|  |  | Graduated | 369 | 455 | 81.1 | 100.0 | 80.5 | 93.8 | 78.4 | 68.6 |
|  |  | Continued | 67 | 455 | 14.7 | 0.0 | 15.1 | 6.3 | 17.7 | 24.8 |
|  |  | Received GED | 8 | 455 | 1.8 | 0.0 | 1.8 | 0.0 | 1.9 | 3.1 |
|  |  | Dropped out | 11 | 455 ' | 2.4 | 0.0 | 2.5 | 0.0 | 1.9 | 3.5 |
| WEST HARDIN COUNTY CIS |  | Completion I | - | $<40$ | 91.9 | 100.0 | 100.0 | 91.2 | 90.9 | 88.0 |
|  |  | Completion II | - | $<40$ | 94.6 | 100.0 | 100.0 | 94.1 | 90.9 | 92.0 |
|  |  | Graduated | - | $<40$ | 89.2 | 100.0 | 100.0 | 88.2 | 90.9 | 84.0 |
|  |  | Continued | - | <40 | 2.7 | 0.0 | 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Received GED | - | $<40$ | 2.7 | 0.0 | 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Dropped out | - | $<40$ | 5.4 | 0.0 | 0.0 | 5.9 | 9.1 | 8.0 |
|  | WEST HARDIN H S | Completion I | - | $<40$ | 91.9 | 100.0 | 100.0 | 91.2 | 90.9 | 88.0 |
|  |  | Completion II | - | $<40$ | 94.6 | 100.0 | 100.0 | 94.1 | 90.9 | 92.0 |
|  | , | Graduated | - | $<40$ | 89.2 | 100.0 | 100.0 | 88.2 | 90.9 | 84.0 |
|  |  | Continued | - | $<40$ | 2.7 | 0.0 | - 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Received GED | - | $<40$ | 2.7 | 0.0 | 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Dropped out | - | $<40$ | 5.4 | 0.0 | 0.0 | 5.9 | 9.1 | 8.0 |
| WEST ISD |  | Completion I | - | $<130$ | 97.7 | 100.0 | 100.0 | 97.5 | 95.7 | 95.7 |
|  |  | Completion II | - | $<130$ | 99.2 | 100.0 | 100.0 | 99.2 | 95.7 | 100.0 |
|  |  | Graduated | - | <130 | 95.3 | 100.0 | 100.0 | 94.9 | 91.3 | 91.3 |

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| District | Campus | $\qquad$ Final status |  | Class | $\qquad$ | Rate Afr. am. | student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At. |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. | risk |
| WEST SABINE ISD |  | Completion I | - |  | $<45$ | 97.7 | 100.0 | - | 97.3 | 95.8 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.3 | 100.0 | - | 94.6 | 91.7 | 95.7 |
|  |  | Continued | - | <45 | 2.3 | 0.0 | - | 2.7 | 4.2 | 4.3 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | - | 2.7 | 4.2 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  | WEST SABINE H S | Completion I | - | $<45$ | 97.7 | 100.0 | - | 97.3 | 95.8 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.3 | 100.0 | - | 94.6 | 91.7 | 95.7 |
|  |  | Continued | - | $<45$ | 2.3 | 0.0 | - | 2.7 | 4.2 | 4.3 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | - | 2.7 | 4.2 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| WESTBROOK ISD |  | Completion I | - | $<20$ | 100.0 | - | . 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 87.5 | - | 100.0 | 84.6 | 83.3 | 75.0 |
|  |  | Continued | - | $<20$ | 12.5 | - | 0.0 | 15.4 | 16.7 | 25.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WESTBROOK SCHOOL | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | ! | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | ! | Graduated | - | $<20$ | 87.5 | - | 100.0 | 84.6 | 83.3 | 75.0 |
|  | . | Continued | - | $<20$ | 12.5 | - | 0.0 | 15.4 | 16.7 | 25.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - - | 0.0 | 0.0 | 0.0 | 0.0 |
| WESTWOOD ISD |  | Completion I | - | $<120$ | 93.2 | 90.0 | 85.7 | 94.4 e | 90.9 | 89.7 |
|  |  | Completion II | - | $<120$ | 95.7 | 90.0 | 85.7 | 97.8 | 95.5 | 93.1 |
|  |  | Graduated | - | <120 | 88.0 | 85.0 | 71.4 | 89.9 | 86.4 | 84.5 |
|  |  | Continued | - | $<120$ | 5.1 | 5.0 | 14.3 | 4.5 | 4.5 | 5.2 |
|  |  | Received GED | - | $<120$ | 2.6 | 0.0 | 0.0 | 3.4 | 4.5 | 3.4 |
|  |  | Dropped out | - | $<120$ | 4.3 | 10.0 | 14.3 | 2.2 | 4.5 | 6.9 |
|  | WESTWOOD H S | Completion I | - | $<120$ | 93.2 | 90.0 | 85.7 | 94.4 | 90.9 | 89.7 |
|  |  | Completion II | - | $<120$ | 95.7 | 90.0 | 85.7 | 97.8 | 95.5 | 93.1 |
|  |  | Graduated | - | $<120$ | 88.0 | 85.0 | 71.4 | 89.9 | 86.4 | 84.5 |
| . |  | Continued | - | <120 | 5.1 | 5.0 | 14.3 | 4.5 | 4.5 | 5.2 |
| - |  | Received GED | - | $<120$ | 2.6 | 0.0 | 0.0 | 3.4 | 4.5 | 3.4 |
|  |  | Dropped out | - | $<120$ | 4.3 | 10.0 | 14.3 | 2.2 | 4.5 | 6.9 |
| WHARTON ISD |  | Completion I | - | <155 | 84.4 | 80.0 | 80.4 | 92.2 | 77.2 | 74.0 |
|  |  | Completion II | - | <155 | 86.4 | 82.2 | 82.1 | 94.1 | 79.7 | 74.0 |
|  |  | Graduated | - | $<155$ | 82.5 | 77.8 | 78.6 | 90.2 | 75.9 | 70.1 |
|  |  | Continued | - | <155 | 1.9 | 2.2 | 1.8 | 2.0 | 1.3 | 3.9 |
|  |  | Received GED | - | $<155$ | 1.9 | 2.2 | 1.8 | 2.0 | 2.5 | 0.0 |
|  |  | Dropped out | - | $<155$ | 13.6 | 17.8 | 17.9 | 5.9 | 20.3 | 26.0 |
|  | WHARTON H S | Completion I |  | $<155$ |  |  |  |  |  |  |
|  | Wharton H S | Completion II | - | $<155$ $<155$ | 84.4 86.4 | 80.0 82.2 | 80.4 82.1 | 92.2 94.1 | 77.2 79.7 | 74.0 74.0 |
|  |  | Graduated | - | $<155$ | 82.5 | 77.8 | 78.6 | 90.2 | 75.9 | 70.1 |
|  |  | Continued | - | $<155$ | 1.9 | 2.2 | 1.8 | 2.0 | 1.3 | 3.9 |
|  |  | Received GED | - | <155 | 1.9 | 2.2 | 1.8 | 2.0 | 2.5 | 0.0 |
|  |  | Dropped out | - | <155 | 13.6 | 17.8 | 17.9 | 5.9 | 20.3 | 26.0 |
| WHEELER ISD |  | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

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| District | Campus | Final status |  | Class | $\qquad$ | Rate Afr. am. | Student | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WINK-LOVING ISD | WINK H S | Completion I | - | $<25$ | 95.8 | - | 100.0 | 94.7 | 90.9 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 . | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.8 | - | 100.0 | 94.7 | 90.9 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.2 | - | 0.0 | 5.3 | 9.1 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| WINNSBORO ISD |  | Completion I | - | $<110$ | 94.5 | 100.0 | 100.0 | 93.8 | 84.4 | 90.6 |
|  |  | Completion II | - | $<110$ | 96.3 | 100.0 | 100.0 | 95.8 | 87.5 | 94.3 |
|  |  | Graduated | - | $<110$ | 91.7 | 100.0 | 100.0 | 90.6 | 78.1 | 84.9 |
|  |  | Continued | - | $<110$ | 2.8 | 0.0 | 0.0 | 3.1 | 6.3 | 5.7 |
|  |  | Received GED | - | $<110$ | 1.8 | 0.0 | 0.0 | 2.1 | 3.1 | 3.8 |
|  |  | Dropped out | - | $<110$ | 3.7 | 0.0 | 0.0 | 4.2 | 12.5 | 5.7 |
|  | WINNSBORO H S | Completion I | - | $<110$ | 94.5 | 100.0 | 100.0 | 93.8 | 84.4 | 90.6 |
|  |  | Completion II | - | <110 | 96.3 | 100.0 | 100.0 | 95.8 | 87.5 | 94.3 |
|  |  | Graduated | - | $<110$ | 91.7 | 100.0 | 100.0 | 90.6 | 78.1 | 84.9 |
|  |  | Continued | - | <110 | 2.8 | 0.0 | 0.0 | 3.1 | 6.3 | 5.7 |
|  |  | Received GED | - | $<110$ | 1.8 | 0.0 | 0.0 | 2.1 | 3.1 | 3.8 |
|  |  | Dropped out | - | $<110$ | 3.7 | 0.0 | 0.0 | 4.2 | 12.5 | 5.7 |
| WINONA ISD |  | Completion I | - | $<65$ | 95.1 | 100.0 | 100.0 | 93.8 | 95.0 | 95.7 |
|  |  | Completion II | - | $<65$ | 96.7 | 100.0 | 100.0 | 95.8 | 100.0 | 95.7 |
|  |  | Graduated | - | <65 | 91.8 | 75.0 | 100.0 | 93.8 | 90.0 | 87.0 |
|  |  | Continued | - | <65 | 3.3 | 25.0 | 0.0 | 0.0 | 5.0 | 8.7 |
|  |  | Received GED | - | $<65$ | 1.6 | 0.0 | 0.0 | 2.1 | 5.0 | 0.0 |
|  |  | Dropped out | - | <65 | 3.3 | 0.0 | 0.0 | 4.2 | 0.0 | 4.3 |
|  | WINONA H S | Completion I | - | <65 | 95.1 | 100.0 | 100.0 | 93.8 | 95.0 | 95.7 |
|  |  | Completion II | - | <65 | $96.7$ | $100.0$ | 100.0 | 95.8 | 100.0 | $95.7$ |
|  | . | Graduated | - | $<65$ | 91.8 | $75.0$ | 100.0 | 93.8 | 90.0 | 87.0 |
|  |  | Continued | - | <65 | 3.3 | 25.0 | 0.0 | 0.0 | 5.0 | 8.7 |
|  |  | Received GED | - | $<65$ | 1.6 | 0.0 | 0.0 | 2.1 | 5.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 3.3 | 0.0 | 0.0 | 4.2 | 0.0 | 4.3 |
| WINTERS ISD |  |  | - | <40 | 97.4 | - | 94.7 | 100.0 | 94.4 | 91.7 |
|  |  | Completion II | - | $<40$ | 97.4 | - | 94.7 | 100.0 | 94.4 | 91.7 |
|  |  | Graduated | - | $<40$ | 92.1 | - | 84.2 | 100.0 | 83.3 | 83.3 |
|  |  | Continued | - | $<40$ | 5.3 | - | 10.5 | 0.0 | 11.1 | 8.3 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.6 | - | 5.3 | 0.0 | 5.6 | 8.3 |
|  | WINTERS H S | Completion I | - | $<40$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.2 | - | 94.1 | 100.0 | 93.8 | 100.0 |
|  |  | Continued | - | $<40$ | 2.8 | - | 5.9 | 0.0 | 6.3 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out. | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| WODEN ISD |  | Completion I | - | <60 | 89.7 | - | 100.0 | 89.3 | 80.0 | 70.0 |
|  |  | Completion II | - | $<60$ | 94.8 | - | 100.0 | 94.6 | 93.3 | 85.0 |
|  |  | Graduated | - | $<60$ | 87.9 | - | 100.0 | 87.5 | 80.0 | 65.0 |
|  |  | Continued | - | $<60$ | 1.7 | - | 0.0 | 1.8 | 0.0 | 5.0 |
|  |  | Received GED | - | $<60$ | $5.2$ | - | 0.0 | 5.4 | 13.3 | 15.0 |
|  |  | Dropped out | - | <60 | 5.2 | - | 0.0 | 5.4 | 6.7 | 15.0 |
|  | WODEN H S | Completion I | - | <60 | 89.7 | - | 100.0 | 89.3 | 80.0 | 70.0 |
|  |  | Completion II | - | <60 | 94.8 | - | 100.0 | 94.6 | 93.3 | 85.0 |
|  |  | Graduated | - | $<60$ | 87.9 | - | 100.0 | 87.5 | 80.0 | 65.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006

| District | Campus | $\qquad$ Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. am. | e by student group ( |  | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Hisp. | White |  |  |
| WODEN ISD | WODEN H S | Continued | - |  | <60 | 1.7 | - | 0.0 | 1.8 | 0.0 | 5.0 |
|  |  | Received GED | - | <60 | 5.2 | - | 0.0 | 5.4 | 13.3 | 15.0 |
|  |  | Dropped out | - | $<60$ | 5.2 | - | 0.0 | 5.4 | 6.7 | 15.0 |
| WOLFE CITY ISD |  | Completion I | - | $<40$ | 97.1 | 100.0 | - | -96.7 | 93.8 | 88.9 |
|  |  | Completion II | - | $<40$ | 97.1 | 100.0 | - | 96.7 | 93.8 | 88.9 |
|  |  | Graduated | - | $<40$ | 94.3 | 100.0 | - | 93.3 | 87.5 | 77.8 |
|  |  | Continued | - | <40 | 2.9 | 0.0 | - | 3.3 | 6.3 | 11.1 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.9 | 0.0 | - | 3.3 | 6.3 | 11.1 |
|  | WOLFE CITY H S | Completion I | - | $<40$ | 97.1 | 100.0 | - | 96.7 | 93.8 | 88.9 |
|  |  | Completion II | - | $<40$ | 97.1 | 100.0 | - | 96.7 | 93.8 | 88.9 |
|  |  | Graduated | - | $<40$ | 94.3 | 100.0 | - | 93.3 | 87.5 | 77.8 |
|  |  | Continued | - | $<40$ | 2.9 | 0.0 | - | 3.3 | 6.3 | 11.1 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.9 | 0.0 | - | 3.3 | 6.3 | 11.1 |
| WOODSBORO ISD |  | Completion I | - | $<30$ | 84.0 | 50.0 | 83.3 | 90.9 | 80.0 | 63.6 |
|  |  | Completion II | - | $<30$ | 88.0 | 100.0 | 83.3 | 90.9 | 90.0 | 72.7 |
|  |  | Graduated | - | <30 | 84.0 | 50.0 | 83.3 | 90.9 | 80.0 | 63.6 |
|  | - | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 4.0 | 50.0 | 0.0 | 0.0 | 10.0 | 9.1 |
|  |  | Dropped out | - | $<30$ | 12.0 | 0.0 | 16.7 | 9.1 | 10.0 | 27.3 |
|  | WOODSBORO H S | Completion I | - | $<30$ | 84.0 | 50.0 | 83.3 | 90.9 | 80.0 | 63.6 |
|  |  | Completion II | - | $<30$ | 88.0 | 100.0 | 83.3 | 90.9 | 90.0 | 72.7 |
|  |  | Graduated | - | $<30$ | 84.0 | 50.0 | 83.3 | 90.9 | 80.0 | 63.6 |
|  |  | Continued | - | <30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 4.0 | 50.0 | 0.0 | 0.0 | 10.0 | 9.1 |
|  |  | Dropped out | - | <30 | 12.0 | 0.0 | 16.7 | 9.1 | 10.0 | 27.3 |
| WOODSON ISD |  | Completion I | - | <15 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | completion II | - | $<15$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  | . | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  | WOODSON SCHOOL | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | _ |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
| . |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
| WOODVILLE ISD |  | Completion I | - | $<90$ | 98.9 | 100.0 | 100.0 | 98.1 | 100.0 | 100.0 |
|  |  | Completion II | - | $<90$ | 98.9 | 100.0 | 100.0 | 98.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<90$ | 96.6 | 100.0 | 100.0 | 94.2 | 95.3 | 93.8 |
|  |  | Continued | - | $<90$ | 2.3 | 0.0 | 0.0 | 3.8 | 4.7 | 6.3 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 1.1 | 0.0 | 0.0 | 1.9 | 0.0 | 0.0 |
|  | WOODVILLE H S | Completion I | - | $<90$ | 98.9 | 100.0 | 100.0 | 98.1 | 100.0 | 100.0 |
|  |  | Completion II | - | <90 | 98.9 | 100.0 | 100.0 | 98.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<90$ | 96.6 | 100.0 | 100.0 | 94.2 | 95.3 | 93.8 |
|  | , | Continued | - | $<90$ | 2.3 | 0.0 | 0.0 | 3.8 | 4.7 | 6.3 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 1.1 | 0.0 | 0.0 | 1.9 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149 .
Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149.
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Table 3
Longitudinal Completion Rates, Grades 9-12, by District, Campus; and Student Group, Texas Public Schools, Class of 2006


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## Notes on Tables 1-3

## All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

## At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code. $\S 29.081,2005$ ).

## Class

A class is a subset of a Grade 9 cohort used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2006 are identified as students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class. For maximum data stability, only Grade 9-12 campuses that have served those grades for five years are included in longitudinal listings.

## Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

A dropout is defined and counted according to the dropout definition in place the year the student
drops out. For 2005-06, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2006 who left school in 2005-06 were subject to a different dropout definition than the definitions that applied to students from the same class who left in previous years. For more information on the definition of a dropout and calculation of dropout rates, refer to the Public Education Information Management System Data Standards (e.g., TEA, 2006a) and the report, Secondary School Completion and Dropouts in Texas Public Schools (e.g., TEA, 2007a).

## Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the 2006-2007 Public Education Information Management System Data Standards (TEA, 2006a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

## GED Recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

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## Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.


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[^1]:    Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

[^2]:    Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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[^8]:    Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<\$ 50$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases; that a reporting anomaly prevented calculation of the rate.

[^9]:    Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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[^11]:    Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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