

**TXD E500.3 SE24 2004/5/V.4**

**TEXAS  
EDUCATION  
AGENCY**

**AUSTIN, TEXAS**

**Secondary School  
Completion and Dropouts  
in Texas Public Schools  
2004-05**

**County Supplement**

Alphabetic by County

U.S. GOVERNMENT DOCUMENT  
DEPOSITORY LIBRARY NO. 61

FEB 21 2007

UNIVERSITY OF TEXAS PAN AMERICAN  
EDINBURG, TEXAS 78539-2999

TEXAS STATE DOCUMENT  
UNIVERSITY OF TEXAS PAN AMERICAN  
EDINBURG, TEXAS 78539

**DEPARTMENT OF  
ACCOUNTABILITY  
AND  
DATA QUALITY**

**DIVISION OF  
ACCOUNTABILITY  
RESEARCH**

**JULY 2006**

THE UNIVERSITY OF TEXAS-PAN AMERICAN



0 1161 0828 1654



**Secondary School  
Completion and Dropouts  
in Texas Public Schools  
2004-05**

**County Supplement**

Alphabetic by County

**Project Staff**

Jason Ramirez  
Robin McMillion  
Linda Roska

**Editorial Staff**

Richard Kallus  
Amanda Callinan  
Sue E. Mutchler

Division of Accountability Research  
Department of Accountability and Data Quality  
Texas Education Agency  
July 2006

## Texas Education Agency

Shirley J. Neeley, Commissioner of Education  
Robert Scott, Chief Deputy Commissioner

## Department of Accountability and Data Quality

Criss Cloudt, Associate Commissioner

## Division of Accountability Research

Karen Dvorak, Managing Director

**Citation.** Texas Education Agency. (2006). *Secondary school completion and dropouts in Texas public schools, 2004-05: County supplement* (Document No. GE06 601 07). Austin, TX: Author.

**Keywords.** *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

Additional copies of this document may be purchased using the order form in the back of this publication. Also, the report is available in PDF format on the agency website at <http://www.tea.state.tx.us/research/>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Accountability Research by phone at (512) 475-3523, by e-mail at [research@tea.state.tx.us](mailto:research@tea.state.tx.us), or via the division website at <http://www.tea.state.tx.us/research/>.

**Copyright © Notice.** The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions: (1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA; (2) residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA; (3) any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way; and (4) no monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged. Private entities or persons located in Texas that are not Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas *MUST* obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty. For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-9270 or 512-936-6060; email: [copyrights@tea.state.tx.us](mailto:copyrights@tea.state.tx.us).

# Contents

Introduction .....	1
Calculations .....	3
County Listings .....	5
Table 1. Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing.....	7
Table 2. Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing.....	15
Table 3. Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing .....	23
Table 4. Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing.....	61
Notes on Tables 1-4 .....	68
Figure 1. Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level.....	71
References .....	75



# Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (Texas Education Agency [TEA], 2006a). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of 2004-05 annual dropout rates and completion rates for the class of 2005 are presented. A listing of the counts that make up the longitudinal cohort is also presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts. This supplement also contains information on data quality; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05: District Supplement* (TEA, 2006c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05: District and Campus Supplement* (TEA, 2006b).





## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2004-05 school year:

$$\text{annual dropout rate} = \frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

Dropouts are defined and counted according to the *2005-2006 Public Education Information Management System Addendum Version Data Standards* (TEA, 2005) and *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2001-02 school year and are expected to have graduated in spring 2005. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2001-02 and all students who transferred into the group on grade level during the next four years.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who either transfer out of the Texas public school system or cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2005 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, and dropped out. The class of 2005 is identified as students who attended Grade 9 for the first time in the 2001-02 school year, who are expected to have graduated in spring 2005, and whose final statuses in the Texas public schools could be determined. Students who transferred out of the Texas public school system or could not be tracked were removed from the count of students in the class of 2005.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$\text{longitudinal rate, graduated} = \frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2005. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes graduates, continuing students, and GED recipients. The Completion II rate is an indicator under alternative education accountability procedures. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006a).

## **County Listings**



**Table 1**  
**Annual Dropout Rates, Grades 7-8,**  
**by Student Group, Texas Public Schools, 2004-05:**  
**County Listing**

Table 1

## Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
ANDERSON	-	1,386	-	-	-	-	-	-
ANDREWS	-	450	-	-	-	-	-	-
ANGELINA	-	2,612	-	-	-	-	-	-
ARANSAS	-	620	-	-	-	-	-	-
ARCHER	-	345	-	-	-	-	-	-
ARMSTRONG	-	75	-	-	-	-	-	-
ATASCOSA	-	1,396	-	-	-	-	-	-
AUSTIN	-	934	-	-	-	-	-	-
BAILEY	-	212	-	-	-	-	-	-
BANDERA	-	538	-	-	-	-	-	-
BASTROP	-	2,191	-	-	-	-	-	-
BAYLOR	-	120	-	-	-	-	-	-
BEE	-	870	-	-	-	-	-	-
BELL	27	8,804	0.3	0.4	-	0.2	0.3	0.4
BEXAR	94	44,423	0.2	-	0.3	-	0.3	0.2
BLANCO	-	282	-	-	-	-	-	-
BORDEN	-	28	-	-	-	-	-	-
BOSQUE	-	584	-	-	-	-	-	-
BOWIE	-	2,842	-	-	-	-	-	-
BRAZORIA	-	8,493	-	-	-	-	-	-
BRAZOS	-	3,605	-	-	-	-	-	-
BREWSTER	-	206	-	-	-	-	-	-
BRISCOE	-	36	-	-	-	-	-	-
BROOKS	-	305	-	-	-	-	-	-
BROWN	-	1,205	-	-	-	-	-	-
BURLESON	-	537	-	-	-	-	-	-
BURNET	-	1,112	-	-	-	-	-	-
CALDWELL	-	1,031	-	-	-	-	-	-
CALHOUN	-	684	-	-	-	-	-	-
CALLAHAN	-	490	-	-	-	-	-	-
CAMERON	48	14,807	0.3	-	0.3	-	0.2	0.3
CAMP	-	386	-	-	-	-	-	-
CARSON	-	230	-	-	-	-	-	-
CASS	-	942	-	-	-	-	-	-
CASTRO	-	267	-	-	-	-	-	-
CHAMBERS	-	1,063	-	-	-	-	-	-
CHEROKEE	-	1,308	-	-	-	-	-	-
CHILDRESS	-	192	-	-	-	-	-	-
CLAY	-	320	-	-	-	-	-	-
COCHRAN	-	145	-	-	-	-	-	-
COKE	-	126	-	-	-	-	-	-
COLEMAN	-	300	-	-	-	-	-	-
COLLIN	16	18,974	0.1	0.3	-	-	0.2	-
COLLINGSWORTH	-	123	-	-	-	-	-	-
COLORADO	-	603	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1  
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
COMAL	-	3,361	-	-	-	-	-	-
COMANCHE	-	401	-	-	-	-	-	-
CONCHO	-	86	-	-	-	-	-	-
COOKE	-	1,066	-	-	-	-	-	-
CORYELL	-	1,821	-	-	-	-	-	-
COTTLE	-	43	-	-	-	-	-	-
CRANE	-	162	-	-	-	-	-	-
CROCKETT	-	130	-	-	-	-	-	-
CROSBY	-	214	-	-	-	-	-	-
CULBERSON	-	100	-	-	-	-	-	-
DALLAM	-	300	-	-	-	-	-	-
DALLAS	201	67,594	0.3	0.3	0.4	0.2	0.3	0.3
DAWSON	-	400	-	-	-	-	-	-
DEAF SMITH	-	681	-	-	-	-	-	-
DELTA	-	182	-	-	-	-	-	-
DENTON	-	14,154	-	-	-	-	-	-
DEWITT	-	749	-	-	-	-	-	-
DICKENS	-	72	-	-	-	-	-	-
DIMMIT	-	402	-	-	-	-	-	-
DONLEY	-	123	-	-	-	-	-	-
DUVAL	-	448	-	-	-	-	-	-
EASTLAND	-	527	-	-	-	-	-	-
ECTOR	10	4,498	0.2	-	0.3	-	0.3	0.4
EDWARDS	-	138	-	-	-	-	-	-
EL PASO	49	26,652	0.2	-	0.2	-	0.1	0.1
ELLIS	5	4,744	0.1	-	-	0.2	-	-
ERATH	-	911	-	-	-	-	-	-
FALLS	-	482	-	-	-	-	-	-
FANNIN	-	944	-	-	-	-	-	-
FAYETTE	-	625	-	-	-	-	-	-
FISHER	-	116	-	-	-	-	-	-
FLOYD	-	274	-	-	-	-	-	-
FOARD	-	51	-	-	-	-	-	-
FORT BEND	12	14,698	0.1	0.1	0.1	-	-	0.2
FRANKLIN	-	279	-	-	-	-	-	-
FREESTONE	-	626	-	-	-	-	-	-
FRIO	-	564	-	-	-	-	-	-
GAINES	-	459	-	-	-	-	-	-
GALVESTON	11	12,036	0.1	-	0.2	-	0.2	0.2
GARZA	-	169	-	-	-	-	-	-
GILLESPIE	-	551	-	-	-	-	-	-
GLASSCOCK	-	52	-	-	-	-	-	-
GOLIAD	-	224	-	-	-	-	-	-
GONZALES	-	669	-	-	-	-	-	-
GRAY	-	661	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1

## Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
GRAYSON	-	3,658	-	-	-	-	-	-
GREGG	-	3,792	-	-	-	-	-	-
GRIMES	-	743	-	-	-	-	-	-
GUADALUPE	-	3,058	-	-	-	-	-	-
HALE	-	1,313	-	-	-	-	-	-
HALL	-	135	-	-	-	-	-	-
HAMILTON	-	301	-	-	-	-	-	-
HANSFORD	-	211	-	-	-	-	-	-
HARDEMAN	-	127	-	-	-	-	-	-
HARDIN	-	1,815	-	-	-	-	-	-
HARRIS	308	110,822	0.3	0.3	0.4	0.1	0.4	0.3
HARRISON	-	2,107	-	-	-	-	-	-
HARTLEY	-	47	-	-	-	-	-	-
HASKELL	-	142	-	-	-	-	-	-
HAYS	-	3,648	-	-	-	-	-	-
HEMPHILL	-	108	-	-	-	-	-	-
HENDERSON	-	1,760	-	-	-	-	-	-
HIDALGO	69	26,266	0.3	-	0.3	-	0.2	0.3
HILL	-	1,032	-	-	-	-	-	-
HOCKLEY	-	780	-	-	-	-	-	-
HOOD	-	1,297	-	-	-	-	-	-
HOPKINS	-	1,053	-	-	-	-	-	-
HOUSTON	-	617	-	-	-	-	-	-
HOWARD	-	906	-	-	-	-	-	-
HUDSPETH	-	139	-	-	-	-	-	-
HUNT	5	2,495	0.2	-	-	0.3	-	-
HUTCHINSON	-	713	-	-	-	-	-	-
IRION	-	75	-	-	-	-	-	-
JACK	-	273	-	-	-	-	-	-
JACKSON	-	534	-	-	-	-	-	-
JASPER	7	1,144	0.6	-	-	0.8	-	-
JEFF DAVIS	-	73	-	-	-	-	-	-
JEFFERSON	17	6,887	0.2	0.3	-	-	0.3	0.2
JIM HOGG	-	170	-	-	-	-	-	-
JIM WELLS	-	1,483	-	-	-	-	-	-
JOHNSON	6	4,623	0.1	-	-	0.1	-	-
JONES	-	491	-	-	-	-	-	-
KARNES	-	358	-	-	-	-	-	-
KAUFMAN	-	3,327	-	-	-	-	-	-
KENDALL	-	1,209	-	-	-	-	-	-
KENT	-	22	-	-	-	-	-	-
KERR	-	1,237	-	-	-	-	-	-
KIMBLE	-	118	-	-	-	-	-	-
KING	-	17	-	-	-	-	-	-
KINNEY	-	113	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.



Table 1  
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
KLEBERG	-	997	-	-	-	-	-	-
KNOX	-	135	-	-	-	-	-	-
LA SALLE	-	208	-	-	-	-	-	-
LAMAR	-	1,582	-	-	-	-	-	-
LAMB	-	545	-	-	-	-	-	-
LAMPASAS	-	737	-	-	-	-	-	-
LAVACA	-	361	-	-	-	-	-	-
LEE	-	466	-	-	-	-	-	-
LEON	-	494	-	-	-	-	-	-
LIBERTY	-	2,647	-	-	-	-	-	-
LIMESTONE	-	733	-	-	-	-	-	-
LIPSCOMB	-	122	-	-	-	-	-	-
LIVE OAK	-	346	-	-	-	-	-	-
LLANO	-	325	-	-	-	-	-	-
LUBBOCK	-	6,752	-	-	-	-	-	-
LYNN	-	237	-	-	-	-	-	-
MADISON	-	391	-	-	-	-	-	-
MARION	-	229	-	-	-	-	-	-
MARTIN	-	167	-	-	-	-	-	-
MASON	-	82	-	-	-	-	-	-
MATAGORDA	-	1,320	-	-	-	-	-	-
MAVERICK	-	2,237	-	-	-	-	-	-
MCCULLOCH	-	249	-	-	-	-	-	-
MCLENNAN	8	6,455	0.1	-	-	-	-	0.2
MCMULLEN	-	26	-	-	-	-	-	-
MEDINA	-	1,515	-	-	-	-	-	-
MENARD	-	72	-	-	-	-	-	-
MIDLAND	-	3,923	-	-	-	-	-	-
MILAM	-	813	-	-	-	-	-	-
MILLS	-	191	-	-	-	-	-	-
MITCHELL	-	236	-	-	-	-	-	-
MONTAGUE	-	528	-	-	-	-	-	-
MONTGOMERY	17	11,908	0.1	-	0.5	0.1	0.2	0.3
MOORE	-	712	-	-	-	-	-	-
MORRIS	-	452	-	-	-	-	-	-
MOTLEY	-	14	-	-	-	-	-	-
NACOGDOCHES	-	1,685	-	-	-	-	-	-
NAVARRO	6	1,517	0.4	-	-	-	-	-
NEWTON	-	416	-	-	-	-	-	-
NOLAN	-	496	-	-	-	-	-	-
NUECES	33	10,170	0.3	-	0.4	0.2	0.3	0.4
OCHILTREE	-	334	-	-	-	-	-	-
OLDHAM	-	170	-	-	-	-	-	-
ORANGE	-	2,658	-	-	-	-	-	-
PALO PINTO	-	825	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1  
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
PANOLA	-	630	-	-	-	-	-	-
PARKER	-	3,103	-	-	-	-	-	-
PARMER	-	404	-	-	-	-	-	-
PECOS	-	454	-	-	-	-	-	-
POLK	-	1,289	-	-	-	-	-	-
POTTER	10	5,319	0.2	-	-	-	0.2	0.3
PRESIDIO	-	335	-	-	-	-	-	-
RAINS	-	286	-	-	-	-	-	-
RANDALL	-	1,437	-	-	-	-	-	-
REAGAN	-	118	-	-	-	-	-	-
REAL	-	80	-	-	-	-	-	-
RED RIVER	-	430	-	-	-	-	-	-
REEVES	-	400	-	-	-	-	-	-
REFUGIO	-	263	-	-	-	-	-	-
ROBERTS	-	29	-	-	-	-	-	-
ROBERTSON	-	557	-	-	-	-	-	-
ROCKWALL	-	2,182	-	-	-	-	-	-
RUNNELS	-	397	-	-	-	-	-	-
RUSK	-	1,291	-	-	-	-	-	-
SABINE	-	284	-	-	-	-	-	-
SAN AUGUSTINE	-	219	-	-	-	-	-	-
SAN JACINTO	-	665	-	-	-	-	-	-
SAN PATRICIO	5	2,629	0.2	-	0.3	-	-	-
SAN SABA	-	200	-	-	-	-	-	-
SCHLEICHER	-	90	-	-	-	-	-	-
SCURRY	-	506	-	-	-	-	-	-
SHACKELFORD	-	109	-	-	-	-	-	-
SHELBY	-	807	-	-	-	-	-	-
SHERMAN	-	119	-	-	-	-	-	-
SMITH	12	5,197	0.2	0.4	-	0.2	0.2	0.3
SOMERVELL	-	263	-	-	-	-	-	-
STARR	10	2,621	0.4	-	0.3	-	0.4	0.4
STEPHENS	-	264	-	-	-	-	-	-
STERLING	-	56	-	-	-	-	-	-
STONEWALL	-	25	-	-	-	-	-	-
SUTTON	-	162	-	-	-	-	-	-
SWISHER	-	240	-	-	-	-	-	-
TARRANT	48	48,051	0.1	0.1	0.2	-	0.1	0.1
TAYLOR	6	3,685	0.2	-	-	-	-	-
TERRELL	-	26	-	-	-	-	-	-
TERRY	-	375	-	-	-	-	-	-
THROCKMORTON	-	45	-	-	-	-	-	-
TITUS	-	961	-	-	-	-	-	-
TOM GREEN	11	3,124	0.4	-	0.4	0.3	-	-
TRAVIS	34	19,202	0.2	0.2	0.3	-	0.2	0.2

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 1  
Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group %				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. Dis.	At-risk
TRINITY	-	382	-	-	-	-	-	-
TYLER	-	680	-	-	-	-	-	-
UPSHUR	-	1,138	-	-	-	-	-	-
UPTON	-	115	-	-	-	-	-	-
UVALDE	-	1,078	-	-	-	-	-	-
VAL VERDE	6	1,716	0.3	-	0.3	-	-	-
VAN ZANDT	-	1,710	-	-	-	-	-	-
VICTORIA	-	2,400	-	-	-	-	-	-
WALKER	-	1,212	-	-	-	-	-	-
WALLER	-	1,306	-	-	-	-	-	-
WARD	-	352	-	-	-	-	-	-
WASHINGTON	-	840	-	-	-	-	-	-
WEBB	39	9,029	0.4	-	0.4	-	0.4	0.3
WHARTON	-	1,321	-	-	-	-	-	-
WHEELER	-	163	-	-	-	-	-	-
WICHITA	-	3,645	-	-	-	-	-	-
WILBARGER	-	396	-	-	-	-	-	-
WILLACY	-	769	-	-	-	-	-	-
WILLIAMSON	-	12,115	-	-	-	-	-	-
WILSON	-	1,251	-	-	-	-	-	-
WINKLER	-	261	-	-	-	-	-	-
WISE	-	1,496	-	-	-	-	-	-
WOOD	-	1,075	-	-	-	-	-	-
YOAKUM	-	260	-	-	-	-	-	-
YOUNG	-	529	-	-	-	-	-	-
ZAPATA	-	528	-	-	-	-	-	-
ZAVALA	-	452	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.



**Table 2**  
**Annual Dropout Rates, Grades 7-12,**  
**by Student Group, Texas Public Schools, 2004-05:**  
**County Listing**

Table 2

## Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	14	3,969	0.4	1.2	-	-	0.5	0.5
ANDREWS	-	1,432	-	-	-	-	-	-
ANGELINA	85	7,719	1.1	1.7	1.7	0.7	0.7	1.3
ARANSAS	-	1,743	-	-	-	-	-	-
ARCHER	-	1,023	-	-	-	-	-	-
ARMSTRONG	-	190	-	-	-	-	-	-
ATASCOSA	48	4,031	1.2	-	1.4	0.9	1.2	1.5
AUSTIN	11	2,696	0.4	-	1.0	-	-	0.7
BAILEY	7	671	1.0	-	1.7	-	-	-
BANDERA	5	1,611	0.3	-	-	-	-	-
BASTROP	66	6,273	1.1	1.6	1.2	0.9	1.0	1.3
BAYLOR	-	338	-	-	-	-	-	-
BEE	15	2,480	0.6	-	0.7	-	0.5	0.4
BELL	223	24,670	0.9	1.4	1.1	0.5	0.9	1.0
BEXAR	1,604	128,707	1.2	1.2	1.5	0.6	1.3	1.5
BLANCO	6	830	0.7	-	-	-	-	-
BORDEN	-	96	-	-	-	-	-	-
BOSQUE	8	1,677	0.5	-	-	0.5	0.7	1.0
BOWIE	23	8,074	0.3	0.6	-	0.1	0.3	0.4
BRAZORIA	146	24,117	0.6	0.8	0.8	0.5	0.9	1.3
BRAZOS	111	10,311	1.1	1.8	2.0	0.3	1.1	1.7
BREWSTER	-	611	-	-	-	-	-	-
BRISCOE	-	114	-	-	-	-	-	-
BROOKS	5	843	0.6	-	0.6	-	-	-
BROWN	14	3,471	0.4	-	0.6	0.3	0.4	0.7
BURLESON	9	1,582	0.6	-	-	0.7	1.1	1.1
BURNET	7	3,351	0.2	-	-	0.2	0.4	-
CALDWELL	18	3,096	0.6	-	0.8	-	0.6	0.8
CALHOUN	-	1,964	-	-	-	-	-	-
CALLAHAN	6	1,479	0.4	-	-	0.4	0.9	1.0
CAMERON	519	41,895	1.2	-	1.3	0.4	1.0	1.3
CAMP	-	1,100	-	-	-	-	-	-
CARSON	-	653	-	-	-	-	-	-
CASS	-	2,818	-	-	-	-	-	-
CASTRO	13	797	1.6	-	2.2	-	1.6	1.8
CHAMBERS	13	2,814	0.5	-	-	0.3	-	0.7
CHEROKEE	10	3,708	0.3	-	-	0.3	-	-
CHILDRESS	-	509	-	-	-	-	-	-
CLAY	6	997	0.6	-	-	0.5	-	-
COCHRAN	7	489	1.4	-	2.6	-	-	-
COKE	-	316	-	-	-	-	-	-
COLEMAN	8	849	0.9	-	-	1.0	1.4	1.5
COLLIN	169	52,204	0.3	0.4	0.9	0.2	0.8	0.7
COLLINGSWORTH	-	322	-	-	-	-	-	-
COLORADO	5	1,932	0.3	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2  
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COMAL	76	9,858	0.8	-	1.3	0.5	1.0	1.1
COMANCHE	-	1,194	-	-	-	-	-	-
CONCHO	-	245	-	-	-	-	-	-
COOKE	15	3,048	0.5	-	1.3	0.3	0.6	1.0
CORYELL	40	5,233	0.8	0.8	0.9	0.7	1.2	0.7
COTTLE	-	135	-	-	-	-	-	-
CRANE	6	455	1.3	-	-	-	-	-
CROCKETT	-	421	-	-	-	-	-	-
CROSBY	-	646	-	-	-	-	-	-
CULBERSON	-	309	-	-	-	-	-	-
DALLAM	7	804	0.9	-	-	-	1.5	2.3
DALLAS	1,987	196,739	1.0	1.0	1.3	0.6	0.9	1.3
DAWSON	7	1,195	0.6	-	0.9	-	-	0.9
DEAF SMITH	16	1,933	0.8	-	1.1	-	0.5	0.7
DELTA	-	563	-	-	-	-	-	-
DENTON	78	39,357	0.2	0.2	0.4	0.1	0.4	0.5
DEWITT	10	2,330	0.4	-	0.9	-	-	-
DICKENS	-	206	-	-	-	-	-	-
DIMMIT	11	1,122	1.0	-	1.0	-	0.7	1.7
DONLEY	6	344	1.7	-	-	-	-	-
DUVAL	20	1,330	1.5	-	1.5	-	1.9	2.1
EASTLAND	9	1,640	0.5	-	-	-	0.8	-
ECTOR	260	12,810	2.0	2.0	2.5	1.4	1.8	1.7
EDWARDS	-	372	-	-	-	-	-	-
ELLIS	65	13,595	0.5	0.6	0.6	0.4	0.6	0.8
EL PASO	916	77,319	1.2	1.0	1.2	0.8	0.8	1.1
ERATH	15	2,686	0.6	-	1.3	0.3	0.8	0.7
FALLS	9	1,470	0.6	0.9	-	-	-	-
FANNIN	11	2,653	0.4	-	-	0.3	-	-
FAYETTE	6	1,842	0.3	-	-	-	-	-
FISHER	-	339	-	-	-	-	-	-
FLOYD	-	829	-	-	-	-	-	-
FOARD	-	131	-	-	-	-	-	-
FORT BEND	192	43,143	0.4	0.4	0.9	0.2	0.6	0.8
FRANKLIN	-	799	-	-	-	-	-	-
FREESTONE	-	1,709	-	-	-	-	-	-
FRIO	8	1,445	0.6	-	0.6	-	-	-
GAINES	-	1,336	-	-	-	-	-	-
GALVESTON	277	34,017	0.8	1.3	1.4	0.5	1.2	1.5
GARZA	5	563	0.9	-	1.9	-	-	-
GILLESPIE	21	1,784	1.2	-	4.0	-	2.9	2.8
GLASSCOCK	-	149	-	-	-	-	-	-
GOLIAD	-	683	-	-	-	-	-	-
GONZALES	-	1,878	-	-	-	-	-	-
GRAY	15	1,902	0.8	-	1.1	0.6	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2  
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GRAYSON	62	10,365	0.6	-	0.9	0.6	0.7	0.8
GREGG	65	11,281	0.6	0.6	0.8	0.5	0.7	1.1
GRIMES	-	2,057	-	-	-	-	-	-
GUADALUPE	49	8,960	0.5	-	0.9	0.3	0.6	0.8
HALE	64	3,760	1.7	2.3	2.1	0.8	1.0	1.8
HALL	-	372	-	-	-	-	-	-
HAMILTON	-	867	-	-	-	-	-	-
HANSFORD	-	586	-	-	-	-	-	-
HARDEMAN	-	384	-	-	-	-	-	-
HARDIN	23	5,163	0.4	1.0	-	0.4	0.4	0.6
HARRIS	4,144	314,232	1.3	1.6	1.9	0.4	1.6	1.8
HARRISON	41	6,129	0.7	1.7	-	0.3	0.5	0.5
HARTLEY	-	150	-	-	-	-	-	-
HASKELL	-	479	-	-	-	-	-	-
HAYS	40	10,605	0.4	-	0.5	0.3	0.4	0.4
HEMPHILL	-	335	-	-	-	-	-	-
HENDERSON	27	5,109	0.5	-	1.3	0.4	0.5	1.0
HIDALGO	898	72,898	1.2	-	1.3	0.6	1.0	1.4
HILL	8	2,986	0.3	-	-	0.2	-	-
HOCKLEY	13	2,268	0.6	-	0.7	-	-	0.9
HOOD	35	3,790	0.9	-	3.0	0.6	1.4	1.8
HOPKINS	14	3,087	0.5	-	-	0.4	0.4	-
HOUSTON	7	1,760	0.4	-	-	0.6	-	0.6
HOWARD	17	2,526	0.7	-	0.6	0.8	1.0	0.9
HUDSPETH	-	402	-	-	-	-	-	-
HUNT	66	7,514	0.9	0.8	1.6	0.8	1.0	1.3
HUTCHINSON	7	2,108	0.3	-	-	0.5	-	-
IRION	-	205	-	-	-	-	-	-
JACK	-	810	-	-	-	-	-	-
JACKSON	-	1,532	-	-	-	-	-	-
JASPER	16	3,240	0.5	-	-	0.6	-	0.7
JEFF DAVIS	-	289	-	-	-	-	-	-
JEFFERSON	248	20,063	1.2	1.8	1.2	0.6	1.0	1.4
JIM HOGG	-	526	-	-	-	-	-	-
JIM WELLS	65	4,247	1.5	-	1.8	-	1.7	2.4
JOHNSON	70	13,215	0.5	-	0.7	0.5	0.5	0.8
JONES	-	1,396	-	-	-	-	-	-
KARNES	-	1,163	-	-	-	-	-	-
KAUFMAN	26	9,428	0.3	-	0.5	0.2	0.2	0.2
KENDALL	8	3,418	0.2	-	-	0.3	-	0.5
KENT	-	70	-	-	-	-	-	-
KERR	19	3,481	0.5	-	0.8	0.4	0.5	0.7
KIMBLE	7	381	1.8	-	-	-	-	-
KING	-	48	-	-	-	-	-	-
KINNEY	-	315	-	-	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity.



Table 2

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
KLEBERG	31	2,851	1.1	-	1.3	-	1.0	1.1
KNOX	-	422	-	-	-	-	-	-
LAMAR	20	4,319	0.5	0.6	-	0.4	0.5	0.5
LAMB	20	1,541	1.3	-	1.6	-	1.6	2.0
LAMPASAS	23	2,039	1.1	-	1.8	1.0	0.6	-
LA SALLE	8	605	1.3	-	1.5	-	1.3	-
LAVACA	-	1,059	-	-	-	-	-	-
LEE	8	1,482	0.5	-	-	-	-	-
LEON	8	1,535	0.5	-	-	0.5	-	-
LIBERTY	47	7,051	0.7	-	0.6	0.7	0.5	0.8
LIMESTONE	17	2,149	0.8	1.3	-	0.7	0.5	1.2
LIPSCOMB	-	335	-	-	-	-	-	-
LIVE OAK	5	960	0.5	-	-	-	-	-
LLANO	7	910	0.8	-	-	0.8	-	-
LUBBOCK	161	19,580	0.8	1.2	1.3	0.3	0.8	0.8
LYNN	-	748	-	-	-	-	-	-
MADISON	-	1,148	-	-	-	-	-	-
MARION	7	727	1.0	-	-	-	-	-
MARTIN	-	486	-	-	-	-	-	-
MASON	-	296	-	-	-	-	-	-
MATAGORDA	21	3,829	0.5	-	0.7	0.4	0.4	0.9
MAVERICK	107	6,055	1.8	-	1.8	-	1.5	1.9
MCCULLOCH	-	801	-	-	-	-	-	-
MCLENNAN	152	18,822	0.8	1.1	1.3	0.5	0.7	1.1
MCMULLEN	-	95	-	-	-	-	-	-
MEDINA	15	4,271	0.4	-	0.6	-	0.4	0.3
MENARD	-	196	-	-	-	-	-	-
MIDLAND	146	11,750	1.2	1.4	1.8	0.8	1.6	2.0
MILAM	8	2,395	0.3	-	-	-	0.5	0.6
MILLS	-	534	-	-	-	-	-	-
MITCHELL	-	666	-	-	-	-	-	-
MONTAGUE	16	1,646	1.0	-	-	1.0	-	1.5
MONTGOMERY	251	33,120	0.8	0.9	1.5	0.6	1.0	1.2
MOORE	-	2,090	-	-	-	-	-	-
MORRIS	9	1,238	0.7	-	-	-	-	-
MOTLEY	-	65	-	-	-	-	-	-
NACOGDOCHES	32	4,881	0.7	0.6	1.5	0.4	0.8	0.9
NAVARRO	33	4,272	0.8	1.2	1.2	0.4	0.9	0.9
NEWTON	-	1,212	-	-	-	-	-	-
NOLAN	-	1,414	-	-	-	-	-	-
NUECES	296	28,687	1.0	1.6	1.2	0.5	1.0	1.2
OCHILTREE	5	941	0.5	-	-	-	-	-
OLDHAM	-	544	-	-	-	-	-	-
ORANGE	43	7,775	0.6	0.6	-	0.5	0.6	0.6
PALO PINTO	10	2,397	0.4	-	-	0.4	-	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2  
Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
PANOLA	16	1,942	0.8	-	-	1.0	0.7	-
PARKER	46	8,933	0.5	-	1.2	0.4	0.6	0.9
PARMER	18	1,097	1.6	-	1.8	-	1.1	2.4
PECOS	25	1,619	1.5	-	1.9	-	1.4	2.1
POLK	5	3,492	0.1	-	-	0.2	-	-
POTTER	88	14,659	0.6	0.6	0.8	0.5	0.7	0.7
PRESIDIO	-	980	-	-	-	-	-	-
RAINS	-	805	-	-	-	-	-	-
RANDALL	6	4,072	0.1	-	-	-	-	-
REAGAN	-	381	-	-	-	-	-	-
REAL	-	203	-	-	-	-	-	-
RED RIVER	-	1,254	-	-	-	-	-	-
REEVES	-	1,184	-	-	-	-	-	-
REFUGIO	5	757	0.7	-	1.3	-	-	-
ROBERTS	-	88	-	-	-	-	-	-
ROBERTSON	14	1,562	0.9	-	1.7	1.0	0.7	1.3
ROCKWALL	19	6,310	0.3	-	0.6	0.2	0.5	0.5
RUNNELS	6	1,144	0.5	-	1.2	-	-	-
RUSK	12	3,609	0.3	-	-	0.3	0.4	0.7
SABINE	-	779	-	-	-	-	-	-
SAN AUGUSTINE	5	695	0.7	-	-	-	-	-
SAN JACINTO	5	1,858	0.3	-	-	-	-	-
SAN PATRICIO	41	7,287	0.6	-	0.7	0.3	0.7	0.7
SAN SABA	-	590	-	-	-	-	-	-
SCHLEICHER	-	283	-	-	-	-	-	-
SCURRY	16	1,398	1.1	-	2.0	-	1.8	2.2
SHACKELFORD	-	342	-	-	-	-	-	-
SHELBY	12	2,289	0.5	-	-	0.4	0.5	0.6
SHERMAN	-	375	-	-	-	-	-	-
SMITH	145	15,355	0.9	1.2	1.8	0.5	1.0	1.5
SOMERVELL	-	929	-	-	-	-	-	-
STARR	116	6,859	1.7	-	1.7	-	1.2	1.7
STEPHENS	8	761	1.1	-	-	-	1.6	1.9
STERLING	-	171	-	-	-	-	-	-
STONEWALL	-	109	-	-	-	-	-	-
SUTTON	-	445	-	-	-	-	-	-
SWISHER	-	811	-	-	-	-	-	-
TARRANT	969	137,440	0.7	1.1	1.0	0.4	0.7	0.9
TAYLOR	68	10,607	0.6	0.5	1.1	0.5	0.7	0.8
TERRELL	-	88	-	-	-	-	-	-
TERRY	8	1,165	0.7	-	-	-	-	1.2
THROCKMORTON	-	176	-	-	-	-	-	-
TITUS	-	2,740	-	-	-	-	-	-
TOM GREEN	111	8,980	1.2	1.1	1.7	0.9	1.3	1.6
TRAVIS	707	56,410	1.3	1.4	1.9	0.6	1.4	1.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

Table 2

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2004-05: County Listing

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
TRINITY	7	1,105	0.6	-	-	0.6	1.1	-
TYLER	6	1,793	0.3	-	-	0.3	-	-
UPSHUR	21	3,323	0.6	-	-	0.5	0.5	0.6
UPTON	-	375	-	-	-	-	-	-
UVALDE	38	2,956	1.3	-	1.5	-	1.4	2.1
VAL VERDE	65	4,770	1.4	-	1.4	0.9	1.3	1.6
VAN ZANDT	12	5,207	0.2	-	-	0.2	-	-
VICTORIA	26	7,039	0.4	-	0.5	0.3	0.5	0.7
WALKER	15	3,958	0.4	0.7	-	-	-	0.4
WALLER	36	3,745	1.0	1.6	1.0	0.6	1.1	1.3
WARD	-	1,081	-	-	-	-	-	-
WASHINGTON	-	2,686	-	-	-	-	-	-
WEBB	240	23,916	1.0	-	1.0	1.1	0.9	0.9
WHARTON	-	3,954	-	-	-	-	-	-
WHEELER	-	460	-	-	-	-	-	-
WICHITA	82	10,531	0.8	1.3	1.3	0.6	0.9	1.3
WILBARGER	8	1,261	0.6	-	1.4	-	0.8	-
WILLACY	24	2,049	1.2	-	1.2	-	0.9	1.0
WILLIAMSON	186	34,641	0.5	0.6	1.1	0.4	0.8	1.0
WILSON	21	3,721	0.6	-	0.8	0.4	0.9	1.2
WINKLER	-	729	-	-	-	-	-	-
WISE	20	4,357	0.5	-	0.7	0.4	-	0.6
WOOD	8	3,031	0.3	-	-	0.2	-	-
YOAKUM	-	813	-	-	-	-	-	-
YOUNG	-	1,650	-	-	-	-	-	-
ZAPATA	9	1,396	0.6	-	0.7	-	0.5	0.8
ZAVALA	14	1,210	1.2	-	1.0	-	1.3	1.7

Note. A dash (-) indicates data are not reported to protect student anonymity.



**Table 3**  
**Longitudinal Completion Rates,**  
**Grades 9-12, by Student Group, Texas Public Schools,**  
**Class of 2005: County Listing**

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools; Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANDERSON	Completion I	502	532	94.4	94.8	90.8	94.8	93.6	91.5
	Completion II	522	532	98.1	94.8	95.4	99.5	96.5	96.2
	Graduated	483	532	90.8	91.8	84.6	91.5	87.1	84.5
	Continued	19	532	3.6	3.1	6.2	3.3	6.4	7.0
	Received GED	20	532	3.8	0.0	4.6	4.6	2.9	4.7
	Dropped out	10	532	1.9	5.2	4.6	0.5	3.5	3.8
ANDREWS	Completion I	-	<210	96.1	100.0	97.1	94.7	97.3	95.3
	Completion II	-	<210	98.5	100.0	97.1	100.0	97.3	99.1
	Graduated	-	<210	95.1	100.0	96.1	93.6	97.3	94.3
	Continued	-	<210	1.0	0.0	1.0	1.1	0.0	0.9
	Received GED	-	<210	2.4	0.0	0.0	5.3	0.0	3.8
	Dropped out	-	<210	1.5	0.0	2.9	0.0	2.7	0.9
ANGELINA	Completion I	989	1,060	93.3	92.1	90.8	94.4	90.3	87.4
	Completion II	1,009	1,060	95.2	92.6	91.4	97.0	92.9	90.8
	Graduated	916	1,060	86.4	80.8	82.2	89.3	80.6	72.9
	Continued	73	1,060	6.9	11.3	8.6	5.1	9.7	14.5
	Received GED	20	1,060	1.9	0.5	0.5	2.6	2.6	3.4
	Dropped out	51	1,060	4.8	7.4	8.6	3.0	7.1	9.2
ARANSAS	Completion I	-	<250	94.4	100.0	92.2	94.8	95.1	89.0
	Completion II	-	<250	97.6	100.0	96.1	98.3	98.8	96.3
	Graduated	-	<250	93.5	100.0	90.2	94.3	95.1	87.2
	Continued	-	<250	0.8	0.0	2.0	0.6	0.0	1.8
	Received GED	-	<250	3.2	0.0	3.9	3.4	3.7	7.3
	Dropped out	-	<250	2.4	0.0	3.9	1.7	1.2	3.7
ARCHER	Completion I	-	<155	97.4	100.0	100.0	97.2	96.2	93.9
	Completion II	-	<155	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<155	96.1	100.0	100.0	95.8	92.3	87.9
	Continued	-	<155	1.3	0.0	0.0	1.4	3.8	6.1
	Received GED	-	<155	2.6	0.0	0.0	2.8	3.8	6.1
	Dropped out	-	<155	0.0	0.0	0.0	0.0	0.0	0.0
ARMSTRONG	Completion I	-	<25	95.7	-	100.0	95.0	100.0	100.0
	Completion II	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<25	95.7	-	100.0	95.0	100.0	100.0
	Continued	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<25	4.3	-	0.0	5.0	0.0	0.0
	Dropped out	-	<25	0.0	-	0.0	0.0	0.0	0.0
ATASCOSA	Completion I	516	549	94.0	100.0	93.2	95.3	91.4	91.7
	Completion II	531	549	96.7	100.0	95.4	99.0	93.8	95.3
	Graduated	477	549	86.9	100.0	85.5	89.0	82.8	81.7
	Continued	39	549	7.1	0.0	7.7	6.3	8.6	10.0
	Received GED	15	549	2.7	0.0	2.3	3.7	2.4	3.5
	Dropped out	18	549	3.3	0.0	4.6	1.0	6.2	4.7

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN	Completion I	347	359	96.7	100.0	91.5	97.9	95.3	95.3
	Completion II	354	359	98.6	100.0	95.1	99.6	97.7	97.3
	Graduated	334	359	93.0	91.9	84.1	96.2	87.2	87.9
	Continued	13	359	3.6	8.1	7.3	1.7	8.1	7.4
	Received GED	7	359	1.9	0.0	3.7	1.7	2.3	2.0
	Dropped out	5	359	1.4	0.0	4.9	0.4	2.3	2.7
BAILEY	Completion I	-	<115	93.8	100.0	87.5	100.0	83.3	84.8
	Completion II	-	<115	93.8	100.0	87.5	100.0	83.3	84.8
	Graduated	-	<115	90.2	100.0	80.4	100.0	73.8	76.1
	Continued	-	<115	3.6	0.0	7.1	0.0	9.5	8.7
	Received GED	-	<115	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<115	6.3	0.0	12.5	0.0	16.7	15.2
BANDERA	Completion I	-	<205	92.6	100.0	85.7	95.2	90.4	85.9
	Completion II	-	<205	99.0	100.0	94.3	100.0	96.2	97.6
	Graduated	-	<205	86.3	100.0	74.3	89.7	78.8	70.6
	Continued	-	<205	6.4	0.0	11.4	5.5	11.5	15.3
	Received GED	-	<205	6.4	0.0	8.6	4.8	5.8	11.8
	Dropped out	-	<205	1.0	0.0	5.7	0.0	3.8	2.4
BASTROP	Completion I	764	820	93.2	90.1	89.9	94.9	91.8	91.2
	Completion II	782	820	95.4	91.4	94.0	96.5	93.5	93.7
	Graduated	710	820	86.6	85.2	79.4	89.8	82.1	81.3
	Continued	54	820	6.6	4.9	10.6	5.1	9.6	10.0
	Received GED	18	820	2.2	1.2	4.1	1.6	1.7	2.4
	Dropped out	38	820	4.6	8.6	6.0	3.5	6.5	6.3
BAYLOR	Completion I	-	<40	87.2	33.3	66.7	93.9	85.7	80.0
	Completion II	-	<40	94.9	66.7	100.0	97.0	85.7	93.3
	Graduated	-	<40	84.6	33.3	66.7	90.9	78.6	80.0
	Continued	-	<40	2.6	0.0	0.0	3.0	7.1	0.0
	Received GED	-	<40	7.7	33.3	33.3	3.0	0.0	13.3
	Dropped out	-	<40	5.1	33.3	0.0	3.0	14.3	6.7
BEE	Completion I	336	365	92.1	100.0	91.8	91.7	92.1	91.3
	Completion II	354	365	97.0	100.0	97.1	96.3	96.9	96.5
	Graduated	324	365	88.8	83.3	88.5	89.9	89.5	86.0
	Continued	12	365	3.3	16.7	3.3	1.8	2.6	5.2
	Received GED	18	365	4.9	0.0	5.3	4.6	4.7	5.2
	Dropped out	11	365	3.0	0.0	2.9	3.7	3.1	3.5
BELL	Completion I	3,021	3,301	91.5	92.5	89.1	91.6	89.6	89.4
	Completion II	3,188	3,301	96.6	95.5	95.1	97.8	95.2	95.7
	Graduated	2,843	3,301	86.1	84.8	81.6	88.4	81.7	81.5
	Continued	178	3,301	5.4	7.7	7.5	3.1	7.8	7.9
	Received GED	167	3,301	5.1	2.9	6.0	6.2	5.7	6.3
	Dropped out	113	3,301	3.4	4.5	4.9	2.2	4.8	4.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEXAR	Completion I	16,068	17,817	90.2	90.8	88.9	92.5	88.4	85.9
	Completion II	16,837	17,817	94.5	94.1	93.1	97.6	92.5	91.8
	Graduated	14,184	17,817	79.6	79.2	76.2	86.9	74.3	68.9
	Continued	1,884	17,817	10.6	11.6	12.7	5.6	14.0	17.0
	Received GED	769	17,817	4.3	3.3	4.2	5.1	4.2	5.9
	Dropped out	980	17,817	5.5	5.9	6.9	2.4	7.5	8.2
BLANCO	Completion I	-	<130	95.3	100.0	91.4	96.7	91.9	93.9
	Completion II	-	<130	96.9	100.0	91.4	98.9	94.6	93.9
	Graduated	-	<130	91.4	100.0	82.9	94.6	83.8	83.7
	Continued	-	<130	3.9	0.0	8.6	2.2	8.1	10.2
	Received GED	-	<130	1.6	0.0	0.0	2.2	2.7	0.0
	Dropped out	-	<130	3.1	0.0	8.6	1.1	5.4	6.1
BORDEN	Completion I	-	<15	92.3	-	100.0	88.9	100.0	75.0
	Completion II	-	<15	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<15	92.3	-	100.0	88.9	100.0	75.0
	Continued	-	<15	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<15	7.7	-	0.0	11.1	0.0	25.0
	Dropped out	-	<15	0.0	-	0.0	0.0	0.0	0.0
BOSQUE	Completion I	-	<215	95.3	100.0	100.0	94.1	92.6	92.6
	Completion II	-	<215	98.1	100.0	100.0	97.6	95.6	95.7
	Graduated	-	<215	93.5	100.0	100.0	91.8	89.7	90.4
	Continued	-	<215	1.9	0.0	0.0	2.4	2.9	2.1
	Received GED	-	<215	2.8	0.0	0.0	3.5	2.9	3.2
	Dropped out	-	<215	1.9	0.0	0.0	2.4	4.4	4.3
BOWIE	Completion I	1,035	1,084	95.5	96.4	89.3	95.3	95.4	93.5
	Completion II	1,066	1,084	98.3	97.1	92.9	99.0	97.0	97.3
	Graduated	1,016	1,084	93.7	93.5	85.7	94.0	91.5	90.8
	Continued	19	1,084	1.8	2.9	3.6	1.3	3.9	2.7
	Received GED	31	1,084	2.9	0.7	3.6	3.7	1.6	3.9
	Dropped out	18	1,084	1.7	2.9	7.1	1.0	3.0	2.7
BRAZORIA	Completion I	2,904	3,213	90.4	94.4	90.8	89.1	85.0	82.9
	Completion II	3,146	3,213	97.9	97.8	97.2	98.1	95.7	96.2
	Graduated	2,649	3,213	82.4	86.7	76.1	83.8	71.3	66.3
	Continued	255	3,213	7.9	7.7	14.7	5.3	13.7	16.6
	Received GED	242	3,213	7.5	3.4	6.4	9.0	10.7	13.3
	Dropped out	67	3,213	2.1	2.2	2.8	1.9	4.3	3.8
BRAZOS	Completion I	1,235	1,390	88.8	86.9	83.0	91.6	79.7	79.3
	Completion II	1,322	1,390	95.1	91.1	90.9	98.1	89.6	90.8
	Graduated	1,145	1,390	82.4	73.7	73.6	88.4	68.9	66.2
	Continued	90	1,390	6.5	13.1	9.4	3.2	10.8	13.1
	Received GED	87	1,390	6.3	4.2	7.9	6.5	9.9	11.5
	Dropped out	68	1,390	4.9	8.9	9.1	1.9	10.4	9.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BREWSTER	Completion I	-	<85	87.8	-	95.1	81.6	87.5	85.7
	Completion II	-	<85	96.3	-	97.6	97.4	93.8	95.2
	Graduated	-	<85	87.8	-	95.1	81.6	87.5	85.7
	Continued	-	<85	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<85	8.5	-	2.4	15.8	6.3	9.5
	Dropped out	-	<85	3.7	-	2.4	2.6	6.3	4.8
BRISCOE	Completion I	-	<15	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<15	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<15	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<15	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<15	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<15	0.0	-	0.0	0.0	0.0	0.0
BROOKS	Completion I	-	<95	95.7	-	95.5	100.0	95.0	92.3
	Completion II	-	<95	95.7	-	95.5	100.0	95.0	92.3
	Graduated	-	<95	95.7	-	95.5	100.0	95.0	92.3
	Continued	-	<95	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<95	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<95	4.3	-	4.5	0.0	5.0	7.7
BROWN	Completion I	439	480	91.5	91.7	89.9	91.9	87.2	85.0
	Completion II	470	480	97.9	91.7	97.5	98.5	96.0	95.6
	Graduated	420	480	87.5	87.5	84.0	88.6	79.9	75.7
	Continued	19	480	4.0	4.2	5.9	3.3	7.4	9.2
	Received GED	31	480	6.5	0.0	7.6	6.6	8.7	10.7
	Dropped out	10	480	2.1	8.3	2.5	1.5	4.0	4.4
BURLESON	Completion I	-	<235	96.5	96.0	93.9	97.3	91.0	93.1
	Completion II	-	<235	97.4	98.0	93.9	98.0	92.5	94.4
	Graduated	-	<235	90.9	92.0	84.8	91.9	80.6	81.9
	Continued	-	<235	5.6	4.0	9.1	5.4	10.4	11.1
	Received GED	-	<235	0.9	2.0	0.0	0.7	1.5	1.4
	Dropped out	-	<235	2.6	2.0	6.1	2.0	7.5	5.6
BURNET	Completion I	457	481	95.0	85.7	95.8	94.9	92.0	90.1
	Completion II	475	481	98.8	100.0	96.8	99.2	97.1	97.1
	Graduated	414	481	86.1	71.4	84.2	86.6	74.6	70.8
	Continued	43	481	8.9	14.3	11.6	8.3	17.4	19.3
	Received GED	18	481	3.7	14.3	1.1	4.3	5.1	7.0
	Dropped out	6	481	1.2	0.0	3.2	0.8	2.9	2.9
CALDWELL	Completion I	380	408	93.1	90.9	92.2	94.4	92.7	89.9
	Completion II	394	408	96.6	97.0	93.8	99.4	93.2	94.0
	Graduated	350	408	85.8	78.8	81.8	91.1	83.6	77.5
	Continued	30	408	7.4	12.1	10.4	3.3	9.0	12.4
	Received GED	14	408	3.4	6.1	1.6	5.0	0.6	4.1
	Dropped out	14	408	3.4	3.0	6.3	0.6	6.8	6.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CALHOUN	Completion I	-	<280	95.0	100.0	97.2	91.6	92.5	94.4
	Completion II	-	<280	98.6	100.0	99.3	97.5	97.2	98.6
	Graduated	-	<280	86.3	87.5	83.0	89.1	75.5	82.4
	Continued	-	<280	8.6	12.5	14.2	2.5	17.0	12.0
	Received GED	-	<280	3.6	0.0	2.1	5.9	4.7	4.2
	Dropped out	-	<280	1.4	0.0	0.7	2.5	2.8	1.4
CALLAHAN	Completion I	-	<205	95.6	-	100.0	95.2	87.9	94.1
	Completion II	-	<205	99.0	-	100.0	98.9	96.6	99.0
	Graduated	-	<205	90.7	-	100.0	89.9	79.3	87.3
	Continued	-	<205	4.9	-	0.0	5.3	8.6	6.9
	Received GED	-	<205	3.4	-	0.0	3.7	8.6	4.9
	Dropped out	-	<205	1.0	-	0.0	1.1	3.4	1.0
CAMERON	Completion I	4,689	5,188	90.4	85.7	90.1	92.4	90.5	87.7
	Completion II	4,893	5,188	94.3	90.5	93.9	98.2	94.3	92.5
	Graduated	3,972	5,188	76.6	57.1	75.8	84.0	75.7	67.9
	Continued	717	5,188	13.8	28.6	14.3	8.4	14.8	19.8
	Received GED	204	5,188	3.9	4.8	3.8	5.9	3.8	4.8
	Dropped out	295	5,188	5.7	9.5	6.1	1.8	5.7	7.5
CAMP	Completion I	-	<140	94.2	97.4	91.7	94.5	92.9	77.3
	Completion II	-	<140	98.6	97.4	95.8	100.0	96.4	90.9
	Graduated	-	<140	90.6	92.3	87.5	91.8	87.5	63.6
	Continued	-	<140	3.6	5.1	4.2	2.7	5.4	13.6
	Received GED	-	<140	4.3	0.0	4.2	5.5	3.6	13.6
	Dropped out	-	<140	1.4	2.6	4.2	0.0	3.6	9.1
CARSON	Completion I	-	<90	91.9	-	100.0	91.3	76.5	82.1
	Completion II	-	<90	95.3	-	100.0	95.0	82.4	89.3
	Graduated	-	<90	91.9	-	100.0	91.3	76.5	82.1
	Continued	-	<90	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<90	3.5	-	0.0	3.8	5.9	7.1
	Dropped out	-	<90	4.7	-	0.0	5.0	17.6	10.7
CASS	Completion I	-	<390	97.2	100.0	100.0	96.2	95.5	94.8
	Completion II	-	<390	99.0	100.0	100.0	98.6	98.5	97.8
	Graduated	-	<390	95.6	97.7	100.0	94.9	93.3	92.6
	Continued	-	<390	1.5	2.3	0.0	1.4	2.2	2.2
	Received GED	-	<390	1.8	0.0	0.0	2.4	3.0	3.0
	Dropped out	-	<390	1.0	0.0	0.0	1.4	1.5	2.2
CASTRO	Completion I	-	<125	89.3	100.0	86.7	92.9	87.1	86.6
	Completion II	-	<125	91.0	100.0	88.0	95.2	90.0	88.1
	Graduated	-	<125	87.7	100.0	84.0	92.9	84.3	83.6
	Continued	-	<125	1.6	0.0	2.7	0.0	2.9	3.0
	Received GED	-	<125	1.6	0.0	1.3	2.4	2.9	1.5
	Dropped out	-	<125	9.0	0.0	12.0	4.8	10.0	11.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHAMBERS	Completion I	362	390	92.8	84.8	97.0	93.4	86.3	85.5
	Completion II	379	390	97.2	84.8	97.0	98.4	90.4	94.2
	Graduated	354	390	90.8	84.8	97.0	90.9	84.9	81.2
	Continued	8	390	2.1	0.0	0.0	2.5	1.4	4.3
	Received GED	17	390	4.4	0.0	0.0	5.0	4.1	8.7
	Dropped out	11	390	2.8	15.2	3.0	1.6	9.6	5.8
CHEROKEE	Completion I	433	463	93.5	98.1	100.0	89.3	95.1	92.9
	Completion II	455	463	98.3	98.1	100.0	97.7	98.1	97.9
	Graduated	410	463	88.6	92.4	87.8	87.0	86.4	84.2
	Continued	23	463	5.0	5.7	12.2	2.3	8.7	8.7
	Received GED	22	463	4.8	0.0	0.0	8.4	2.9	5.0
	Dropped out	8	463	1.7	1.9	0.0	2.3	1.9	2.1
CHILDRESS	Completion I	-	<60	94.6	100.0	100.0	90.6	92.0	93.3
	Completion II	-	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<60	94.6	100.0	100.0	90.6	92.0	93.3
	Continued	-	<60	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<60	5.4	0.0	0.0	9.4	8.0	6.7
	Dropped out	-	<60	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	Completion I	-	<165	91.3	100.0	100.0	91.9	85.3	87.8
	Completion II	-	<165	96.3	100.0	100.0	96.6	91.2	94.6
	Graduated	-	<165	89.4	100.0	75.0	90.6	79.4	85.1
	Continued	-	<165	1.9	0.0	25.0	1.3	5.9	2.7
	Received GED	-	<165	5.0	0.0	0.0	4.7	5.9	6.8
	Dropped out	-	<165	3.7	0.0	0.0	3.4	8.8	5.4
COCHRAN	Completion I	-	<80	96.0	100.0	94.4	97.0	96.4	93.9
	Completion II	-	<80	96.0	100.0	94.4	97.0	96.4	93.9
	Graduated	-	<80	90.7	83.3	88.9	93.9	89.1	85.7
	Continued	-	<80	5.3	16.7	5.6	3.0	7.3	8.2
	Received GED	-	<80	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<80	4.0	0.0	5.6	3.0	3.6	6.1
COKE	Completion I	-	<175	43.7	36.4	40.3	48.7	36.4	37.5
	Completion II	-	<175	99.4	100.0	100.0	98.7	99.2	99.2
	Graduated	-	<175	25.9	0.0	19.4	41.0	12.4	14.1
	Continued	-	<175	17.8	36.4	21.0	7.7	24.0	23.4
	Received GED	-	<175	55.7	63.6	59.7	50.0	62.8	61.7
	Dropped out	-	<175	0.6	0.0	0.0	1.3	0.8	0.8
COLEMAN	Completion I	-	<100	92.7	100.0	100.0	90.7	89.1	94.2
	Completion II	-	<100	95.8	100.0	100.0	94.7	93.5	94.2
	Graduated	-	<100	89.6	100.0	94.7	88.0	84.8	88.5
	Continued	-	<100	3.1	0.0	5.3	2.7	4.3	5.8
	Received GED	-	<100	3.1	0.0	0.0	4.0	4.3	0.0
	Dropped out	-	<100	4.2	0.0	0.0	5.3	6.5	5.8

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
COLLIN	Completion I	6,411	6,710	95.5	94.9	93.2	95.6	91.2	89.7	
	Completion II	6,612	6,710	98.5	97.6	96.3	99.0	96.1	96.5	
	Graduated	6,187	6,710	92.2	89.9	84.8	93.1	82.9	81.4	
	Continued	224	6,710	3.3	5.1	8.4	2.5	8.3	8.3	
	Received GED	201	6,710	3.0	2.6	3.1	3.3	4.9	6.8	
	Dropped out	98	6,710	1.5	2.4	3.7	1.0	3.9	3.5	
COLLINGSWORTH	Completion I	-	<45	95.5	100.0	92.9	96.0	90.0	100.0	
	Completion II	-	<45	97.7	100.0	92.9	100.0	95.0	100.0	
	Graduated	-	<45	93.2	100.0	92.9	92.0	85.0	95.5	
	Continued	-	<45	2.3	0.0	0.0	4.0	5.0	4.5	
	Received GED	-	<45	2.3	0.0	0.0	4.0	5.0	0.0	
	Dropped out	-	<45	2.3	0.0	7.1	0.0	5.0	0.0	
COLORADO	Completion I	283	304	93.1	95.3	89.2	94.3	87.8	86.8	
	Completion II	299	304	98.4	100.0	95.2	99.4	96.9	96.2	
	Graduated	273	304	89.8	90.7	83.1	92.6	80.6	80.2	
	Continued	10	304	3.3	4.7	6.0	1.7	7.1	6.6	
	Received GED	16	304	5.3	4.7	6.0	5.1	9.2	9.4	
	Dropped out	5	304	1.6	0.0	4.8	0.6	3.1	3.8	
COMAL	Completion I	1,211	1,318	91.9	87.0	89.8	92.8	82.2	84.8	
	Completion II	1,275	1,318	96.7	95.7	94.9	97.5	92.2	93.1	
	Graduated	1,148	1,318	87.1	73.9	81.0	89.8	74.8	75.5	
	Continued	63	1,318	4.8	13.0	8.7	3.0	7.4	9.3	
	Received GED	64	1,318	4.9	8.7	5.1	4.7	10.0	8.2	
	Dropped out	43	1,318	3.3	4.3	5.1	2.5	7.8	6.9	
COMANCHE	Completion I	-	<185	90.6	100.0	85.1	92.4	85.9	82.9	
	Completion II	-	<185	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	<185	87.8	0.0	78.7	91.6	81.7	75.7	
	Continued	-	<185	2.8	100.0	6.4	0.8	4.2	7.1	
	Received GED	-	<185	9.4	0.0	14.9	7.6	14.1	17.1	
	Dropped out	-	<185	0.0	0.0	0.0	0.0	0.0	0.0	
CONCHO	Completion I	-	<35	100.0	-	100.0	100.0	100.0	100.0	
	Completion II	-	<35	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	<35	93.3	-	85.7	100.0	90.9	85.7	
	Continued	-	<35	6.7	-	14.3	0.0	9.1	14.3	
	Received GED	-	<35	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<35	0.0	-	0.0	0.0	0.0	0.0	
COOKE	Completion I	390	425	91.8	94.1	87.5	92.3	85.7	84.3	
	Completion II	415	425	97.6	94.1	87.5	99.1	96.8	94.8	
	Graduated	377	425	88.7	88.2	75.0	90.6	74.6	76.9	
	Continued	13	425	3.1	5.9	12.5	1.7	11.1	7.5	
	Received GED	25	425	5.9	0.0	0.0	6.9	11.1	10.4	
	Dropped out	10	425	2.4	5.9	12.5	0.9	3.2	5.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CORYELL	Completion I	693	752	92.2	95.6	92.0	91.3	84.8	87.8
	Completion II	723	752	96.1	98.1	95.5	96.1	92.7	94.2
	Graduated	628	752	83.5	85.4	87.5	82.6	71.3	71.3
	Continued	65	752	8.6	10.1	4.5	8.7	13.4	16.5
	Received GED	30	752	4.0	2.5	3.4	4.8	7.9	6.4
	Dropped out	29	752	3.9	1.9	4.5	3.9	7.3	5.8
COTTLE	Completion I	-	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	-	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	-	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<30	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<30	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	Completion I	-	<70	92.5	-	94.3	90.3	92.3	90.2
	Completion II	-	<70	97.0	-	94.3	100.0	100.0	97.6
	Graduated	-	<70	88.1	-	85.7	90.3	84.6	82.9
	Continued	-	<70	4.5	-	8.6	0.0	7.7	7.3
	Received GED	-	<70	4.5	-	0.0	9.7	7.7	7.3
	Dropped out	-	<70	3.0	-	5.7	0.0	0.0	2.4
CROCKETT	Completion I	-	<65	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<65	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<65	98.4	-	100.0	96.3	96.6	97.1
	Continued	-	<65	1.6	-	0.0	3.7	3.4	2.9
	Received GED	-	<65	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<65	0.0	-	0.0	0.0	0.0	0.0
CROSBY	Completion I	-	<90	97.7	100.0	98.0	97.1	96.1	96.4
	Completion II	-	<90	97.7	100.0	98.0	97.1	96.1	96.4
	Graduated	-	<90	95.5	100.0	95.9	94.3	92.2	92.7
	Continued	-	<90	2.3	0.0	2.0	2.9	3.9	3.6
	Received GED	-	<90	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<90	2.3	0.0	2.0	2.9	3.9	3.6
CULBERSON	Completion I	-	<40	88.9	-	87.1	100.0	88.5	90.0
	Completion II	-	<40	91.7	-	90.3	100.0	92.3	95.0
	Graduated	-	<40	88.9	-	87.1	100.0	88.5	90.0
	Continued	-	<40	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<40	2.8	-	3.2	0.0	3.8	5.0
	Dropped out	-	<40	8.3	-	9.7	0.0	7.7	5.0
DALLAM	Completion I	-	<125	93.3	100.0	90.3	94.1	88.4	87.5
	Completion II	-	<125	95.8	100.0	90.3	97.6	90.7	90.0
	Graduated	-	<125	93.3	100.0	90.3	94.1	88.4	87.5
	Continued	-	<125	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<125	2.5	0.0	0.0	3.5	2.3	2.5
	Dropped out	-	<125	4.2	0.0	9.7	2.4	9.3	10.0

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
DALLAS	Completion I	23,552	25,569	92.1	92.7	89.7	93.2	91.1	88.5	
	Completion II	24,337	25,569	95.2	95.2	92.2	97.6	93.9	92.6	
	Graduated	20,790	25,569	81.3	80.8	73.6	87.8	76.9	70.6	
	Continued	2,762	25,569	10.8	11.9	16.1	5.4	14.2	17.9	
	Received GED	785	25,569	3.1	2.5	2.5	4.4	2.8	4.1	
	Dropped out	1,232	25,569	4.8	4.8	7.8	2.4	6.1	7.4	
DAWSON	Completion I	-	<170	94.6	100.0	92.8	96.9	92.5	94.0	
	Completion II	-	<170	96.4	100.0	93.8	100.0	92.5	95.2	
	Graduated	-	<170	90.5	100.0	86.6	95.3	88.1	86.7	
	Continued	-	<170	4.2	0.0	6.2	1.6	4.5	7.2	
	Received GED	-	<170	1.8	0.0	1.0	3.1	0.0	1.2	
	Dropped out	-	<170	3.6	0.0	6.2	0.0	7.5	4.8	
DEAF SMITH	Completion I	220	245	89.8	100.0	87.2	94.5	84.5	74.7	
	Completion II	228	245	93.1	100.0	90.2	98.6	87.1	81.9	
	Graduated	211	245	86.1	85.7	83.5	91.8	81.0	65.1	
	Continued	9	245	3.7	14.3	3.7	2.7	3.4	9.6	
	Received GED	8	245	3.3	0.0	3.0	4.1	2.6	7.2	
	Dropped out	17	245	6.9	0.0	9.8	1.4	12.9	18.1	
DELTA	Completion I	-	<85	97.6	100.0	66.7	98.6	100.0	94.7	
	Completion II	-	<85	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	<85	92.8	77.8	66.7	95.7	88.9	73.7	
	Continued	-	<85	4.8	22.2	0.0	2.9	11.1	21.1	
	Received GED	-	<85	2.4	0.0	33.3	1.4	0.0	5.3	
	Dropped out	-	<85	0.0	0.0	0.0	0.0	0.0	0.0	
DENTON	Completion I	4,894	5,169	94.7	96.2	91.6	95.0	90.7	88.2	
	Completion II	5,101	5,169	98.7	98.2	96.3	99.2	96.6	97.2	
	Graduated	4,637	5,169	89.7	89.9	78.9	91.6	78.2	74.3	
	Continued	257	5,169	5.0	6.3	12.7	3.4	12.6	13.9	
	Received GED	207	5,169	4.0	2.0	4.7	4.2	5.8	9.0	
	Dropped out	68	5,169	1.3	1.8	3.7	0.8	3.4	2.8	
DEWITT	Completion I	282	300	94.0	83.3	91.1	97.2	92.2	87.5	
	Completion II	294	300	98.0	100.0	95.6	98.9	97.8	95.8	
	Graduated	267	300	89.0	76.7	84.4	93.3	84.4	78.3	
	Continued	15	300	5.0	6.7	6.7	3.9	7.8	9.2	
	Received GED	12	300	4.0	16.7	4.4	1.7	5.6	8.3	
	Dropped out	6	300	2.0	0.0	4.4	1.1	2.2	4.2	
DICKENS	Completion I	-	<25	91.7	-	75.0	95.0	92.3	75.0	
	Completion II	-	<25	95.8	-	100.0	95.0	100.0	100.0	
	Graduated	-	<25	91.7	-	75.0	95.0	92.3	75.0	
	Continued	-	<25	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<25	4.2	-	25.0	0.0	7.7	25.0	
	Dropped out	-	<25	4.2	-	0.0	5.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
	Status	Number		All students	Afr. Am.	Hisp.	White			
DIMMIT	Completion I	138	165	83.6	100.0	82.9	91.7	86.8	67.8	
	Completion II	149	165	90.3	100.0	89.5	100.0	94.2	81.4	
	Graduated	128	165	77.6	100.0	77.6	75.0	80.2	59.3	
	Continued	10	165	6.1	0.0	5.3	16.7	6.6	8.5	
	Received GED	11	165	6.7	0.0	6.6	8.3	7.4	13.6	
	Dropped out	16	165	9.7	0.0	10.5	0.0	5.8	18.6	
DONLEY	Completion I	-	<50	93.9	71.4	100.0	97.2	88.2	50.0	
	Completion II	-	<50	93.9	71.4	100.0	97.2	88.2	50.0	
	Graduated	-	<50	93.9	71.4	100.0	97.2	88.2	50.0	
	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	6.1	28.6	0.0	2.8	11.8	50.0	
DUVAL	Completion I	167	185	90.3	-	90.5	93.8	89.8	84.2	
	Completion II	173	185	93.5	-	93.5	100.0	92.1	87.4	
	Graduated	162	185	87.6	-	88.7	81.3	87.4	80.0	
	Continued	5	185	2.7	-	1.8	12.5	2.4	4.2	
	Received GED	6	185	3.2	-	3.0	6.3	2.4	3.2	
	Dropped out	12	185	6.5	-	6.5	0.0	7.9	12.6	
EASTLAND	Completion I	-	<240	92.4	0.0	85.7	94.6	89.2	84.5	
	Completion II	-	<240	99.2	100.0	98.0	99.5	98.8	100.0	
	Graduated	-	<240	86.6	0.0	71.4	90.8	81.9	71.8	
	Continued	-	<240	5.9	0.0	14.3	3.8	7.2	12.7	
	Received GED	-	<240	6.7	100.0	12.2	4.9	9.6	15.5	
	Dropped out	-	<240	0.8	0.0	2.0	0.5	1.2	0.0	
ECTOR	Completion I	1,453	1,721	84.4	88.8	81.5	87.4	79.5	79.9	
	Completion II	1,513	1,721	87.9	88.8	84.1	92.7	83.1	83.7	
	Graduated	1,224	1,721	71.1	59.6	64.1	81.1	64.4	60.2	
	Continued	229	1,721	13.3	29.2	17.4	6.3	15.1	19.7	
	Received GED	60	1,721	3.5	0.0	2.6	5.2	3.6	3.8	
	Dropped out	208	1,721	12.1	11.2	15.9	7.3	16.9	16.3	
EDWARDS	Completion I	-	<60	91.4	-	93.5	88.9	90.7	78.3	
	Completion II	-	<60	93.1	-	93.5	92.6	93.0	82.6	
	Graduated	-	<60	87.9	-	90.3	85.2	86.0	69.6	
	Continued	-	<60	3.4	-	3.2	3.7	4.7	8.7	
	Received GED	-	<60	1.7	-	0.0	3.7	2.3	4.3	
	Dropped out	-	<60	6.9	-	6.5	7.4	7.0	17.4	
EL PASO	Completion I	9,681	10,522	92.0	93.7	91.8	93.1	92.2	89.2	
	Completion II	10,022	10,522	95.2	96.7	95.0	96.9	95.3	93.6	
	Graduated	8,223	10,522	78.2	83.8	76.9	85.6	76.4	68.3	
	Continued	1,458	10,522	13.9	9.9	14.9	7.5	15.8	20.9	
	Received GED	341	10,522	3.2	3.0	3.2	3.8	3.2	4.4	
	Dropped out	500	10,522	4.8	3.3	5.0	3.1	4.7	6.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ELLIS	Completion I	1,779	1,878	94.7	96.2	92.3	95.1	92.9	90.2
	Completion II	1,839	1,878	97.9	97.7	96.0	98.5	95.9	95.8
	Graduated	1,711	1,878	91.1	92.5	86.7	92.0	87.4	84.1
	Continued	68	1,878	3.6	3.8	5.6	3.1	5.5	6.1
	Received GED	60	1,878	3.2	1.4	3.7	3.4	3.0	5.6
	Dropped out	39	1,878	2.1	2.3	4.0	1.5	4.1	4.2
ERATH	Completion I	-	<395	97.2	100.0	95.7	97.6	93.1	95.0
	Completion II	-	<395	98.0	100.0	95.7	98.6	95.0	96.4
	Graduated	-	<395	92.4	100.0	84.8	94.6	83.2	82.7
	Continued	-	<395	4.8	0.0	10.9	3.1	9.9	12.2
	Received GED	-	<395	0.8	0.0	0.0	1.0	2.0	1.4
	Dropped out	-	<395	2.0	0.0	4.3	1.4	5.0	3.6
FALLS	Completion I	-	<205	94.5	95.8	93.0	94.1	91.4	90.3
	Completion II	-	<205	96.0	95.8	93.0	97.6	93.5	92.2
	Graduated	-	<205	89.5	88.7	83.7	92.9	83.9	81.6
	Continued	-	<205	5.0	7.0	9.3	1.2	7.5	8.7
	Received GED	-	<205	1.5	0.0	0.0	3.5	2.2	1.9
	Dropped out	-	<205	4.0	4.2	7.0	2.4	6.5	7.8
FANNIN	Completion I	327	355	92.1	100.0	82.4	91.8	91.3	86.5
	Completion II	341	355	96.1	100.0	88.2	96.1	94.2	94.6
	Graduated	312	355	87.9	96.3	76.5	87.5	86.4	76.6
	Continued	15	355	4.2	3.7	5.9	4.3	4.9	9.9
	Received GED	14	355	3.9	0.0	5.9	4.3	2.9	8.1
	Dropped out	14	355	3.9	0.0	11.8	3.9	5.8	5.4
FAYETTE	Completion I	281	298	94.3	86.4	97.9	94.2	92.2	88.1
	Completion II	293	298	98.3	86.4	100.0	99.1	95.3	95.8
	Graduated	267	298	89.6	81.8	87.5	91.0	84.4	78.0
	Continued	14	298	4.7	4.5	10.4	3.1	7.8	10.2
	Received GED	12	298	4.0	0.0	2.1	4.9	3.1	7.6
	Dropped out	5	298	1.7	13.6	0.0	0.9	4.7	4.2
FISHER	Completion I	-	<55	94.1	100.0	93.8	93.1	91.2	85.0
	Completion II	-	<55	98.0	100.0	93.8	100.0	97.1	95.0
	Graduated	-	<55	94.1	100.0	93.8	93.1	91.2	85.0
	Continued	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<55	3.9	0.0	0.0	6.9	5.9	10.0
	Dropped out	-	<55	2.0	0.0	6.3	0.0	2.9	5.0
FLOYD	Completion I	-	<130	92.9	83.3	90.3	97.9	88.5	80.0
	Completion II	-	<130	96.0	100.0	94.4	97.9	93.4	91.4
	Graduated	-	<130	92.1	66.7	90.3	97.9	86.9	80.0
	Continued	-	<130	0.8	16.7	0.0	0.0	1.6	0.0
	Received GED	-	<130	3.2	16.7	4.2	0.0	4.9	11.4
	Dropped out	-	<130	4.0	0.0	5.6	2.1	6.6	8.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FOARD	Completion I	-	<15	92.3	100.0	100.0	85.7	91.7	85.7
	Completion II	-	<15	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<15	92.3	100.0	100.0	85.7	91.7	85.7
	Continued	-	<15	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<15	7.7	0.0	0.0	14.3	8.3	14.3
	Dropped out	-	<15	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	Completion I	5,773	6,040	95.6	96.3	91.3	96.4	93.2	91.1
	Completion II	5,921	6,040	98.0	97.9	95.1	99.3	95.8	95.9
	Graduated	5,493	6,040	90.9	91.9	81.5	93.5	83.8	81.5
	Continued	280	6,040	4.6	4.5	9.8	2.9	9.4	9.6
	Received GED	148	6,040	2.5	1.6	3.8	2.9	2.6	4.8
	Dropped out	119	6,040	2.0	2.1	4.9	0.7	4.2	4.1
FRANKLIN	Completion I	-	<110	95.3	100.0	92.3	95.3	91.7	90.0
	Completion II	-	<110	99.1	100.0	92.3	100.0	95.8	97.5
	Graduated	-	<110	92.5	100.0	84.6	93.0	83.3	85.0
	Continued	-	<110	2.8	0.0	7.7	2.3	8.3	5.0
	Received GED	-	<110	3.7	0.0	0.0	4.7	4.2	7.5
	Dropped out	-	<110	0.9	0.0	7.7	0.0	4.2	2.5
FREESTONE	Completion I	-	<205	95.5	97.9	95.2	94.6	88.6	88.2
	Completion II	-	<205	99.0	97.9	95.2	100.0	94.3	96.1
	Graduated	-	<205	94.5	95.7	90.5	94.6	85.7	84.3
	Continued	-	<205	1.0	2.1	4.8	0.0	2.9	3.9
	Received GED	-	<205	3.5	0.0	0.0	5.4	5.7	7.8
	Dropped out	-	<205	1.0	2.1	4.8	0.0	5.7	3.9
FRIO	Completion I	181	195	92.8	100.0	92.1	96.6	90.6	90.3
	Completion II	188	195	96.4	100.0	95.7	100.0	94.5	94.6
	Graduated	171	195	87.7	100.0	86.6	93.1	83.6	80.6
	Continued	10	195	5.1	0.0	5.5	3.4	7.0	9.7
	Received GED	7	195	3.6	0.0	3.7	3.4	3.9	4.3
	Dropped out	7	195	3.6	0.0	4.3	0.0	5.5	5.4
GAINES	Completion I	-	<190	95.7	100.0	93.6	96.9	96.1	90.3
	Completion II	-	<190	96.8	100.0	94.9	97.9	96.1	93.1
	Graduated	-	<190	93.5	100.0	92.3	93.8	94.7	86.1
	Continued	-	<190	2.2	0.0	1.3	3.1	1.3	4.2
	Received GED	-	<190	1.1	0.0	1.3	1.0	0.0	2.8
	Dropped out	-	<190	3.2	0.0	5.1	2.1	3.9	6.9
GALVESTON	Completion I	4,197	4,579	91.7	91.6	89.0	91.7	86.4	83.9
	Completion II	4,424	4,579	96.6	94.4	93.6	97.7	91.5	92.6
	Graduated	3,876	4,579	84.6	79.0	75.9	87.5	73.6	69.2
	Continued	321	4,579	7.0	12.6	13.1	4.3	12.8	14.7
	Received GED	227	4,579	5.0	2.7	4.6	6.0	5.1	8.7
	Dropped out	155	4,579	3.4	5.6	6.4	2.3	8.5	7.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARZA	Completion I	-	<105	88.1	60.0	77.8	96.6	78.9	83.6
	Completion II	-	<105	97.0	100.0	91.7	100.0	97.4	94.5
	Graduated	-	<105	87.1	60.0	75.0	96.6	76.3	81.8
	Continued	-	<105	1.0	0.0	2.8	0.0	2.6	1.8
	Received GED	-	<105	8.9	40.0	13.9	3.4	18.4	10.9
	Dropped out	-	<105	3.0	0.0	8.3	0.0	2.6	5.5
GILLESPIE	Completion I	-	<295	95.2	-	82.7	99.5	88.3	88.9
	Completion II	-	<295	95.2	-	82.7	99.5	88.3	88.9
	Graduated	-	<295	93.2	-	77.3	98.6	83.3	85.7
	Continued	-	<295	2.1	-	5.3	0.9	5.0	3.2
	Received GED	-	<295	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<295	4.8	-	17.3	0.5	11.7	11.1
GLASSCOCK	Completion I	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<25	0.0	-	0.0	0.0	0.0	0.0
GOLIAD	Completion I	-	<95	98.9	100.0	100.0	98.2	100.0	100.0
	Completion II	-	<95	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<95	94.7	75.0	93.8	96.5	95.5	77.8
	Continued	-	<95	4.3	25.0	6.3	1.8	4.5	22.2
	Received GED	-	<95	1.1	0.0	0.0	1.8	0.0	0.0
	Dropped out	-	<95	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	Completion I	-	<255	95.6	100.0	95.6	94.3	95.0	94.4
	Completion II	-	<255	99.2	100.0	99.1	99.1	99.2	98.6
	Graduated	-	<255	92.0	96.7	91.2	91.5	89.1	88.8
	Continued	-	<255	3.6	3.3	4.4	2.8	5.9	5.6
	Received GED	-	<255	3.6	0.0	3.5	4.7	4.2	4.2
	Dropped out	-	<255	0.8	0.0	0.9	0.9	0.8	1.4
GRAY	Completion I	223	248	89.9	100.0	88.0	91.1	78.8	84.9
	Completion II	236	248	95.2	100.0	92.0	96.3	88.5	91.3
	Graduated	209	248	84.3	100.0	76.0	86.9	67.3	77.0
	Continued	14	248	5.6	0.0	12.0	4.2	11.5	7.9
	Received GED	13	248	5.2	0.0	4.0	5.2	9.6	6.3
	Dropped out	12	248	4.8	0.0	8.0	3.7	11.5	8.7
GRAYSON	Completion I	1,325	1,439	92.1	92.0	87.6	92.5	90.8	85.2
	Completion II	1,390	1,439	96.6	96.4	93.4	96.9	95.3	93.4
	Graduated	1,256	1,439	87.3	84.8	82.6	88.0	83.4	73.5
	Continued	69	1,439	4.8	7.1	5.0	4.5	7.4	11.7
	Received GED	65	1,439	4.5	4.5	5.8	4.4	4.5	8.2
	Dropped out	49	1,439	3.4	3.6	6.6	3.1	4.7	6.6

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hispanic	White	Econ. dis.	At-risk
GREGG	Completion I	1,424	1,531	93.0	92.3	91.1	93.5	89.7	88.4
	Completion II	1,485	1,531	97.0	96.5	95.6	97.4	94.0	94.5
	Graduated	1,300	1,531	84.9	82.9	74.7	87.3	76.9	73.2
	Continued	124	1,531	8.1	9.4	16.5	6.2	12.7	15.2
	Received GED	61	1,531	4.0	4.1	4.4	3.9	4.3	6.1
	Dropped out	46	1,531	3.0	3.5	4.4	2.6	6.0	5.5
GRIMES	Completion I	-	<275	92.7	96.5	94.3	90.8	92.6	89.9
	Completion II	-	<275	98.9	100.0	100.0	98.2	98.9	97.5
	Graduated	-	<275	89.8	93.0	86.8	89.6	87.4	84.9
	Continued	-	<275	2.9	3.5	7.5	1.2	5.3	5.0
	Received GED	-	<275	6.2	3.5	5.7	7.4	6.3	7.6
	Dropped out	-	<275	1.1	0.0	0.0	1.8	1.1	2.5
GUADALUPE	Completion I	1,181	1,248	94.6	95.7	90.1	97.1	90.2	91.0
	Completion II	1,205	1,248	96.6	96.5	92.5	99.0	92.1	94.5
	Graduated	1,108	1,248	88.8	91.3	81.0	93.1	82.3	80.4
	Continued	73	1,248	5.8	4.3	9.2	4.0	7.9	10.6
	Received GED	24	1,248	1.9	0.9	2.3	1.9	2.0	3.5
	Dropped out	43	1,248	3.4	3.5	7.5	1.0	7.9	5.5
HALE	Completion I	455	511	89.0	82.4	87.3	93.4	88.3	77.3
	Completion II	467	511	91.4	85.3	89.2	96.4	90.5	81.8
	Graduated	405	511	79.3	73.5	72.9	91.6	79.9	58.1
	Continued	50	511	9.8	8.8	14.4	1.8	8.4	19.2
	Received GED	12	511	2.3	2.9	2.0	3.0	2.2	4.5
	Dropped out	44	511	8.6	14.7	10.8	3.6	9.5	18.2
HALL	Completion I	-	<45	95.3	100.0	91.3	100.0	96.3	95.7
	Completion II	-	<45	95.3	100.0	91.3	100.0	96.3	95.7
	Graduated	-	<45	95.3	100.0	91.3	100.0	96.3	95.7
	Continued	-	<45	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<45	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<45	4.7	0.0	8.7	0.0	3.7	4.3
HAMILTON	Completion I	-	<135	92.5	0.0	100.0	92.2	88.7	84.6
	Completion II	-	<135	98.5	100.0	100.0	98.3	96.2	96.2
	Graduated	-	<135	90.3	0.0	88.9	91.3	83.0	80.8
	Continued	-	<135	2.2	0.0	11.1	0.9	5.7	3.8
	Received GED	-	<135	6.0	100.0	0.0	6.1	7.5	11.5
	Dropped out	-	<135	1.5	0.0	0.0	1.7	3.8	3.8
HANSFORD	Completion I	-	<80	93.6	-	90.6	95.7	84.0	76.5
	Completion II	-	<80	94.9	-	90.6	97.8	88.0	76.5
	Graduated	-	<80	92.3	-	87.5	95.7	80.0	70.6
	Continued	-	<80	1.3	-	3.1	0.0	4.0	5.9
	Received GED	-	<80	1.3	-	0.0	2.2	4.0	0.0
	Dropped out	-	<80	5.1	-	9.4	2.2	12.0	23.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDEMAN	Completion I	-	<70	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	-	<70	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<70	97.0	100.0	100.0	95.3	100.0	94.4
	Continued	-	<70	3.0	0.0	0.0	4.7	0.0	5.6
	Received GED	-	<70	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<70	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	Completion I	723	765	94.5	95.8	100.0	94.2	92.6	90.6
	Completion II	752	765	98.3	95.8	100.0	98.5	96.3	97.1
	Graduated	697	765	91.1	93.0	88.9	90.9	87.7	83.3
	Continued	26	765	3.4	2.8	11.1	3.3	4.9	7.2
	Received GED	29	765	3.8	0.0	0.0	4.3	3.7	6.5
	Dropped out	13	765	1.7	4.2	0.0	1.5	3.7	2.9
HARRIS	Completion I	37,706	41,672	90.5	90.1	87.2	93.3	87.5	84.9
	Completion II	39,097	41,672	93.8	92.5	90.3	97.9	90.5	89.6
	Graduated	33,492	41,672	80.4	77.2	72.7	88.9	72.5	67.3
	Continued	4,214	41,672	10.1	12.9	14.6	4.4	15.0	17.6
	Received GED	1,391	41,672	3.3	2.5	3.0	4.6	3.0	4.7
	Dropped out	2,575	41,672	6.2	7.5	9.7	2.1	9.5	10.4
HARRISON	Completion I	774	837	92.5	94.4	91.7	91.6	90.7	90.8
	Completion II	808	837	96.5	94.4	93.3	97.8	95.7	95.6
	Graduated	734	837	87.7	85.0	78.3	89.8	84.3	85.1
	Continued	40	837	4.8	9.4	13.3	1.9	6.4	5.7
	Received GED	34	837	4.1	0.0	1.7	6.1	5.0	4.8
	Dropped out	29	837	3.5	5.6	6.7	2.2	4.3	4.4
HARTLEY	Completion I	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<25	0.0	-	0.0	0.0	0.0	0.0
HASKELL	Completion I	-	<55	96.0	100.0	88.9	97.5	92.6	93.8
	Completion II	-	<55	98.0	100.0	88.9	100.0	96.3	93.8
	Graduated	-	<55	96.0	100.0	88.9	97.5	92.6	93.8
	Continued	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<55	2.0	0.0	0.0	2.5	3.7	0.0
	Dropped out	-	<55	2.0	0.0	11.1	0.0	3.7	6.3
HAYS	Completion I	1,403	1,465	95.8	93.8	96.5	95.6	92.9	93.2
	Completion II	1,441	1,465	98.4	93.8	98.2	98.9	95.8	97.0
	Graduated	1,268	1,465	86.6	83.3	80.7	91.2	80.2	73.9
	Continued	135	1,465	9.2	10.4	15.8	4.3	12.7	19.3
	Received GED	38	1,465	2.6	0.0	1.7	3.3	2.8	3.8
	Dropped out	24	1,465	1.6	6.3	1.8	1.1	4.2	3.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HEMPHILL	Completion I	-	<60	63.2	0.0	47.1	73.7	30.0	23.8
	Completion II	-	<60	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<60	61.4	0.0	41.2	73.7	30.0	23.8
	Continued	-	<60	1.8	0.0	5.9	0.0	0.0	0.0
	Received GED	-	<60	36.8	100.0	52.9	26.3	70.0	76.2
	Dropped out	-	<60	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	Completion I	606	652	92.9	95.2	90.5	93.0	93.6	86.5
	Completion II	633	652	97.1	96.8	93.2	97.7	96.1	93.2
	Graduated	592	652	90.8	93.5	85.1	91.2	89.3	82.1
	Continued	14	652	2.1	1.6	5.4	1.8	4.3	4.4
	Received GED	27	652	4.1	1.6	2.7	4.7	2.6	6.8
	Dropped out	19	652	2.9	3.2	6.8	2.3	3.9	6.8
HIDALGO	Completion I	8,319	9,118	91.2	94.9	91.0	95.0	91.4	88.0
	Completion II	8,530	9,118	93.6	94.9	93.3	99.0	93.5	91.0
	Graduated	7,233	9,118	79.3	84.6	78.6	91.9	78.5	69.7
	Continued	1,086	9,118	11.9	10.3	12.4	3.0	12.9	18.3
	Received GED	211	9,118	2.3	0.0	2.2	4.0	2.1	3.0
	Dropped out	588	9,118	6.4	5.1	6.7	1.0	6.5	9.0
HILL	Completion I	392	411	95.4	94.2	97.1	95.1	92.3	92.5
	Completion II	403	411	98.1	96.2	97.1	98.6	96.4	96.8
	Graduated	374	411	91.0	86.5	85.5	93.0	85.7	84.0
	Continued	18	411	4.4	7.7	11.6	2.1	6.5	8.6
	Received GED	11	411	2.7	1.9	0.0	3.5	4.2	4.3
	Dropped out	8	411	1.9	3.8	2.9	1.4	3.6	3.2
HOCKLEY	Completion I	300	324	92.6	75.0	89.9	95.9	88.5	86.5
	Completion II	314	324	96.9	83.3	94.9	99.4	95.1	94.2
	Graduated	292	324	90.1	58.3	87.7	94.1	84.4	81.7
	Continued	8	324	2.5	16.7	2.2	1.8	4.1	4.8
	Received GED	14	324	4.3	8.3	5.1	3.6	6.6	7.7
	Dropped out	10	324	3.1	16.7	5.1	0.6	4.9	5.8
HOOD	Completion I	490	540	90.7	85.7	86.4	91.3	84.3	79.2
	Completion II	519	540	96.1	100.0	88.1	97.0	91.7	90.6
	Graduated	452	540	83.7	85.7	72.9	85.1	74.4	63.4
	Continued	38	540	7.0	0.0	13.6	6.2	9.9	15.8
	Received GED	29	540	5.4	14.3	1.7	5.8	7.4	11.4
	Dropped out	21	540	3.9	0.0	11.9	3.0	8.3	9.4
HOPKINS	Completion I	395	431	91.6	100.0	92.7	90.5	92.4	87.4
	Completion II	420	431	97.4	100.0	92.7	97.9	94.1	96.3
	Graduated	383	431	88.9	94.3	87.3	88.4	88.2	82.6
	Continued	12	431	2.8	5.7	5.5	2.1	4.2	4.7
	Received GED	25	431	5.8	0.0	0.0	7.4	1.7	8.9
	Dropped out	11	431	2.6	0.0	7.3	2.1	5.9	3.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Completion I	241	260	92.7	95.8	85.7	91.2	90.1	90.3
	Completion II	253	260	97.3	98.9	85.7	97.3	95.5	96.1
	Graduated	231	260	88.8	89.5	71.4	89.9	86.5	84.4
	Continued	10	260	3.8	6.3	14.3	1.4	3.6	5.8
	Received GED	12	260	4.6	3.2	0.0	6.1	5.4	5.8
	Dropped out	7	260	2.7	1.1	14.3	2.7	4.5	3.9
HOWARD	Completion I	320	350	91.4	100.0	92.9	90.0	90.7	87.9
	Completion II	342	350	97.7	100.0	96.5	98.1	96.1	97.4
	Graduated	302	350	86.3	100.0	86.7	84.8	82.9	77.6
	Continued	18	350	5.1	0.0	6.2	5.2	7.8	10.3
	Received GED	22	350	6.3	0.0	3.5	8.1	5.4	9.5
	Dropped out	8	350	2.3	0.0	3.5	1.9	3.9	2.6
HUDSPETH	Completion I	-	<70	97.0	-	95.7	100.0	96.5	96.2
	Completion II	-	<70	97.0	-	95.7	100.0	96.5	96.2
	Graduated	-	<70	91.0	-	89.1	94.7	89.5	88.5
	Continued	-	<70	6.0	-	6.5	5.3	7.0	7.7
	Received GED	-	<70	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<70	3.0	-	4.3	0.0	3.5	3.8
HUNT	Completion I	968	1,071	90.4	83.2	77.7	92.8	84.2	83.8
	Completion II	1,007	1,071	94.0	85.7	81.6	96.7	87.9	89.3
	Graduated	906	1,071	84.6	75.6	68.0	87.8	76.1	73.7
	Continued	62	1,071	5.8	7.6	9.7	5.0	8.1	10.1
	Received GED	39	1,071	3.6	2.5	3.9	3.8	3.7	5.5
	Dropped out	64	1,071	6.0	14.3	18.4	3.3	12.1	10.7
HUTCHINSON	Completion I	308	327	94.2	100.0	95.3	93.6	88.3	87.8
	Completion II	314	327	96.0	100.0	96.9	95.6	89.6	90.4
	Graduated	299	327	91.4	85.7	90.6	92.4	84.4	82.6
	Continued	9	327	2.8	14.3	4.7	1.2	3.9	5.2
	Received GED	6	327	1.8	0.0	1.6	2.0	1.3	2.6
	Dropped out	13	327	4.0	0.0	3.1	4.4	10.4	9.6
IRION	Completion I	-	<30	93.1	50.0	88.9	100.0	77.8	71.4
	Completion II	-	<30	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<30	89.7	50.0	88.9	94.4	66.7	57.1
	Continued	-	<30	3.4	0.0	0.0	5.6	11.1	14.3
	Received GED	-	<30	6.9	50.0	11.1	0.0	22.2	28.6
	Dropped out	-	<30	0.0	0.0	0.0	0.0	0.0	0.0
JACK	Completion I	-	<105	94.2	100.0	87.5	94.7	93.3	87.2
	Completion II	-	<105	97.1	100.0	87.5	97.9	93.3	94.9
	Graduated	-	<105	92.2	100.0	75.0	93.6	90.0	82.1
	Continued	-	<105	1.9	0.0	12.5	1.1	3.3	5.1
	Received GED	-	<105	2.9	0.0	0.0	3.2	0.0	7.7
	Dropped out	-	<105	2.9	0.0	12.5	2.1	6.7	5.1

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSON	Completion I	-	<230	98.7	100.0	98.4	98.7	96.2	97.1
	Completion II	-	<230	99.6	100.0	98.4	100.0	98.1	99.0
	Graduated	-	<230	93.8	100.0	88.5	95.5	88.5	88.5
	Continued	-	<230	4.8	0.0	9.8	3.2	7.7	8.7
	Received GED	-	<230	0.9	0.0	0.0	1.3	1.9	1.9
	Dropped out	-	<230	0.4	0.0	1.6	0.0	1.9	1.0
JASPER	Completion I	397	419	94.7	93.9	88.2	95.3	91.4	91.8
	Completion II	406	419	96.9	95.9	88.2	97.7	94.7	95.1
	Graduated	392	419	93.6	91.8	88.2	94.3	90.1	90.2
	Continued	5	419	1.2	2.0	0.0	1.0	1.3	1.6
	Received GED	9	419	2.1	2.0	0.0	2.3	3.3	3.3
	Dropped out	13	419	3.1	4.1	11.8	2.3	5.3	4.9
JEFF DAVIS	Completion I	-	<65	98.3	100.0	94.7	100.0	96.8	97.7
	Completion II	-	<65	98.3	100.0	94.7	100.0	96.8	97.7
	Graduated	-	<65	88.3	100.0	94.7	83.3	96.8	83.7
	Continued	-	<65	10.0	0.0	0.0	16.7	0.0	14.0
	Received GED	-	<65	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<65	1.7	0.0	5.3	0.0	3.2	2.3
JEFFERSON	Completion I	2,608	2,905	89.8	87.9	89.2	91.8	87.9	86.2
	Completion II	2,725	2,905	93.8	90.4	92.6	97.7	91.3	90.8
	Graduated	2,393	2,905	82.4	77.9	82.2	86.9	77.3	75.8
	Continued	215	2,905	7.4	10.0	7.1	4.9	10.7	10.4
	Received GED	117	2,905	4.0	2.5	3.4	6.0	3.3	4.6
	Dropped out	180	2,905	6.2	9.6	7.4	2.3	8.7	9.2
JIM HOGG	Completion I	-	<80	94.7	-	94.4	100.0	92.7	92.9
	Completion II	-	<80	94.7	-	94.4	100.0	92.7	92.9
	Graduated	-	<80	94.7	-	94.4	100.0	92.7	92.9
	Continued	-	<80	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<80	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<80	5.3	-	5.6	0.0	7.3	7.1
JIM WELLS	Completion I	469	536	87.5	100.0	86.3	93.9	85.2	82.4
	Completion II	507	536	94.6	100.0	93.6	100.0	92.4	91.0
	Graduated	439	536	81.9	0.0	80.9	87.8	76.9	72.2
	Continued	30	536	5.6	100.0	5.3	6.1	8.3	10.2
	Received GED	38	536	7.1	0.0	7.3	6.1	7.2	8.6
	Dropped out	29	536	5.4	0.0	6.4	0.0	7.6	9.0
JOHNSON	Completion I	1,678	1,796	93.4	94.3	91.4	93.8	92.2	90.3
	Completion II	1,744	1,796	97.1	98.1	93.8	97.8	95.9	95.2
	Graduated	1,589	1,796	88.5	83.0	83.3	89.7	84.0	81.0
	Continued	89	1,796	5.0	11.3	8.2	4.1	8.2	9.2
	Received GED	66	1,796	3.7	3.8	2.3	3.9	3.7	4.9
	Dropped out	52	1,796	2.9	1.9	6.2	2.2	4.1	4.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JONES	Completion I	-	<210	96.7	100.0	97.9	95.8	98.0	94.8
	Completion II	-	<210	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<210	94.7	100.0	93.8	94.4	97.0	92.2
	Continued	-	<210	1.9	0.0	4.2	1.4	1.0	2.6
	Received GED	-	<210	3.3	0.0	2.1	4.2	2.0	5.2
	Dropped out	-	<210	0.0	0.0	0.0	0.0	0.0	0.0
KARNES	Completion I	-	<160	93.7	100.0	91.9	96.3	93.8	90.0
	Completion II	-	<160	97.5	100.0	96.0	100.0	96.9	95.0
	Graduated	-	<160	93.1	100.0	90.9	96.3	92.2	88.8
	Continued	-	<160	0.6	0.0	1.0	0.0	1.6	1.3
	Received GED	-	<160	3.8	0.0	4.0	3.7	3.1	5.0
	Dropped out	-	<160	2.5	0.0	4.0	0.0	3.1	5.0
KAUFMAN	Completion I	1,158	1,214	95.4	98.5	97.7	94.5	93.8	93.4
	Completion II	1,199	1,214	98.8	99.3	98.5	98.7	99.2	98.0
	Graduated	1,102	1,214	90.8	92.7	84.2	91.4	86.2	83.0
	Continued	56	1,214	4.6	5.8	13.5	3.0	7.7	10.4
	Received GED	41	1,214	3.4	0.7	0.8	4.2	5.4	4.6
	Dropped out	15	1,214	1.2	0.7	1.5	1.3	0.8	2.0
KENDALL	Completion I	438	466	94.0	66.7	92.5	94.8	87.3	84.6
	Completion II	457	466	98.1	100.0	94.6	98.9	94.4	94.4
	Graduated	426	466	91.4	66.7	86.0	93.2	76.1	81.1
	Continued	12	466	2.6	0.0	6.5	1.6	11.3	3.5
	Received GED	19	466	4.1	33.3	2.2	4.1	7.0	9.8
	Dropped out	9	466	1.9	0.0	5.4	1.1	5.6	5.6
KENT	Completion I	-	<15	100.0	-	100.0	100.0	-	100.0
	Completion II	-	<15	100.0	-	100.0	100.0	-	100.0
	Graduated	-	<15	100.0	-	100.0	100.0	-	100.0
	Continued	-	<15	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<15	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<15	0.0	-	0.0	0.0	-	0.0
KERR	Completion I	426	486	87.7	85.7	85.2	88.7	82.8	81.1
	Completion II	467	486	96.1	85.7	92.2	97.7	91.4	93.5
	Graduated	395	486	81.3	85.7	75.0	83.7	75.0	69.2
	Continued	31	486	6.4	0.0	10.2	4.9	7.8	11.9
	Received GED	41	486	8.4	0.0	7.0	9.0	8.6	12.4
	Dropped out	19	486	3.9	14.3	7.8	2.3	8.6	6.5
KIMBLE	Completion I	-	<60	86.2	50.0	73.3	92.7	73.7	72.0
	Completion II	-	<60	89.7	50.0	73.3	97.6	78.9	80.0
	Graduated	-	<60	84.5	50.0	66.7	92.7	68.4	68.0
	Continued	-	<60	1.7	0.0	6.7	0.0	5.3	4.0
	Received GED	-	<60	3.4	0.0	0.0	4.9	5.3	8.0
	Dropped out	-	<60	10.3	50.0	26.7	2.4	21.1	20.0

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KING	Completion I	-	<10	100.0	-	-	100.0	-	-
	Completion II	-	<10	100.0	-	-	100.0	-	-
	Graduated	-	<10	100.0	-	-	100.0	-	-
	Continued	-	<10	0.0	-	-	0.0	-	-
	Received GED	-	<10	0.0	-	-	0.0	-	-
	Dropped out	-	<10	0.0	-	-	0.0	-	-
KINNEY	Completion I	-	<45	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	-	<45	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<45	97.7	100.0	96.3	100.0	93.3	100.0
	Continued	-	<45	2.3	0.0	3.7	0.0	6.7	0.0
	Received GED	-	<45	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<45	0.0	0.0	0.0	0.0	0.0	0.0
KLEBERG	Completion I	361	395	91.4	100.0	90.0	94.5	89.7	87.8
	Completion II	374	395	94.7	100.0	93.4	97.8	91.9	90.9
	Graduated	335	395	84.8	100.0	81.7	92.3	81.6	74.6
	Continued	26	395	6.6	0.0	8.3	2.2	8.1	13.2
	Received GED	13	395	3.3	0.0	3.5	3.3	2.2	3.0
	Dropped out	21	395	5.3	0.0	6.6	2.2	8.1	9.1
KNOX	Completion I	-	<70	97.0	100.0	100.0	94.6	94.3	96.8
	Completion II	-	<70	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<70	92.5	100.0	90.5	91.9	91.4	87.1
	Continued	-	<70	4.5	0.0	9.5	2.7	2.9	9.7
	Received GED	-	<70	3.0	0.0	0.0	5.4	5.7	3.2
	Dropped out	-	<70	0.0	0.0	0.0	0.0	0.0	0.0
LA SALLE	Completion I	-	<85	93.9	-	93.0	100.0	92.2	87.5
	Completion II	-	<85	95.1	-	94.4	100.0	94.1	90.0
	Graduated	-	<85	84.1	-	81.7	100.0	80.4	67.5
	Continued	-	<85	9.8	-	11.3	0.0	11.8	20.0
	Received GED	-	<85	1.2	-	1.4	0.0	2.0	2.5
	Dropped out	-	<85	4.9	-	5.6	0.0	5.9	10.0
LAMAR	Completion I	519	552	94.0	90.9	92.3	94.6	89.6	88.9
	Completion II	538	552	97.5	93.2	100.0	98.2	95.1	94.2
	Graduated	508	552	92.0	85.2	84.6	93.5	86.6	85.5
	Continued	11	552	2.0	5.7	7.7	1.1	3.0	3.4
	Received GED	19	552	3.4	2.3	7.7	3.6	5.5	5.3
	Dropped out	14	552	2.5	6.8	0.0	1.8	4.9	5.8
LAMB	Completion I	-	<220	90.9	63.6	87.7	97.8	86.9	86.8
	Completion II	-	<220	95.0	90.9	92.1	98.9	92.5	91.7
	Graduated	-	<220	90.0	63.6	86.8	96.7	85.0	85.1
	Continued	-	<220	0.9	0.0	0.9	1.1	1.9	1.7
	Received GED	-	<220	4.1	27.3	4.4	1.1	5.6	5.0
	Dropped out	-	<220	5.0	9.1	7.9	1.1	7.5	8.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAMPASAS	Completion I	233	251	92.8	77.8	88.7	94.5	87.8	89.6
	Completion II	242	251	96.4	100.0	90.6	97.8	92.7	94.8
	Graduated	217	251	86.5	55.6	81.1	89.0	79.3	78.3
	Continued	16	251	6.4	22.2	7.5	5.5	8.5	11.3
	Received GED	9	251	3.6	22.2	1.9	3.3	4.9	5.2
	Dropped out	9	251	3.6	0.0	9.4	2.2	7.3	5.2
LAVACA	Completion I	-	<155	99.3	92.3	100.0	100.0	97.4	97.9
	Completion II	-	<155	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<155	97.4	84.6	100.0	98.3	92.1	93.8
	Continued	-	<155	2.0	7.7	0.0	1.7	5.3	4.2
	Received GED	-	<155	0.7	7.7	0.0	0.0	2.6	2.1
	Dropped out	-	<155	0.0	0.0	0.0	0.0	0.0	0.0
LEE	Completion I	-	<225	96.4	96.0	97.9	95.9	98.3	93.1
	Completion II	-	<225	98.6	100.0	97.9	98.6	100.0	97.1
	Graduated	-	<225	93.2	84.0	97.9	93.2	93.1	86.3
	Continued	-	<225	3.2	12.0	0.0	2.7	5.2	6.9
	Received GED	-	<225	2.3	4.0	0.0	2.7	1.7	3.9
	Dropped out	-	<225	1.4	0.0	2.1	1.4	0.0	2.9
LEON	Completion I	230	240	95.8	100.0	85.0	96.3	93.1	89.0
	Completion II	235	240	97.9	100.0	90.0	98.4	95.8	95.9
	Graduated	225	240	93.8	90.3	80.0	95.8	87.5	82.2
	Continued	5	240	2.1	9.7	5.0	0.5	5.6	6.8
	Received GED	5	240	2.1	0.0	5.0	2.1	2.8	6.8
	Dropped out	5	240	2.1	0.0	10.0	1.6	4.2	4.1
LIBERTY	Completion I	800	874	91.5	97.1	94.5	89.9	91.3	88.7
	Completion II	843	874	96.5	98.1	98.4	95.8	96.0	95.1
	Graduated	756	874	86.5	92.2	86.6	85.7	82.2	80.4
	Continued	44	874	5.0	4.9	7.9	4.2	9.1	8.2
	Received GED	43	874	4.9	1.0	3.9	5.8	4.7	6.4
	Dropped out	31	874	3.5	1.9	1.6	4.2	4.0	4.9
LIMESTONE	Completion I	287	313	91.7	88.6	94.0	92.5	86.8	89.5
	Completion II	299	313	95.5	94.3	94.0	96.6	90.9	92.3
	Graduated	274	313	87.5	78.4	92.0	90.8	82.6	84.0
	Continued	13	313	4.2	10.2	2.0	1.7	4.1	5.5
	Received GED	12	313	3.8	5.7	0.0	4.0	4.1	2.8
	Dropped out	14	313	4.5	5.7	6.0	3.4	9.1	7.7
LIPSCOMB	Completion I	-	<55	98.1	-	100.0	97.1	96.7	96.7
	Completion II	-	<55	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<55	92.6	-	82.4	97.1	86.7	86.7
	Continued	-	<55	5.6	-	17.6	0.0	10.0	10.0
	Received GED	-	<55	1.9	-	0.0	2.9	3.3	3.3
	Dropped out	-	<55	0.0	-	0.0	0.0	0.0	0.0

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIVE OAK	Completion I	-	<135	93.9	100.0	89.8	97.1	90.0	87.5
	Completion II	-	<135	97.0	100.0	93.2	100.0	95.0	93.8
	Graduated	-	<135	91.7	100.0	88.1	94.3	82.5	82.8
	Continued	-	<135	2.3	0.0	1.7	2.9	7.5	4.7
	Received GED	-	<135	3.0	0.0	3.4	2.9	5.0	6.3
	Dropped out	-	<135	3.0	0.0	6.8	0.0	5.0	6.3
LLANO	Completion I	-	<130	94.5	-	100.0	94.7	90.9	86.7
	Completion II	-	<130	97.7	-	100.0	98.2	97.0	96.7
	Graduated	-	<130	93.8	-	100.0	93.9	90.9	86.7
	Continued	-	<130	0.8	-	0.0	0.9	0.0	0.0
	Received GED	-	<130	3.1	-	0.0	3.5	6.1	10.0
	Dropped out	-	<130	2.3	-	0.0	1.8	3.0	3.3
LUBBOCK	Completion I	2,645	2,861	92.5	91.3	87.6	96.2	87.9	87.2
	Completion II	2,733	2,861	95.5	94.4	91.1	99.1	92.2	91.9
	Graduated	2,468	2,861	86.3	84.3	78.3	92.6	78.8	76.5
	Continued	177	2,861	6.2	7.0	9.3	3.6	9.1	10.7
	Received GED	88	2,861	3.1	3.1	3.4	2.9	4.3	4.7
	Dropped out	128	2,861	4.5	5.6	8.9	0.9	7.8	8.1
LYNN	Completion I	-	<105	99.0	100.0	98.3	100.0	98.5	100.0
	Completion II	-	<105	99.0	100.0	98.3	100.0	98.5	100.0
	Graduated	-	<105	96.0	100.0	94.9	97.3	95.5	95.1
	Continued	-	<105	3.0	0.0	3.4	2.7	3.0	4.9
	Received GED	-	<105	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<105	1.0	0.0	1.7	0.0	1.5	0.0
MADISON	Completion I	-	<150	95.9	100.0	100.0	94.2	98.6	97.7
	Completion II	-	<150	98.6	100.0	100.0	98.1	98.6	97.7
	Graduated	-	<150	91.8	100.0	88.5	91.3	89.9	83.7
	Continued	-	<150	4.1	0.0	11.5	2.9	8.7	14.0
	Received GED	-	<150	2.7	0.0	0.0	3.9	0.0	0.0
	Dropped out	-	<150	1.4	0.0	0.0	1.9	1.4	2.3
MARION	Completion I	-	<115	91.1	98.1	50.0	85.7	92.1	86.8
	Completion II	-	<115	93.8	98.1	50.0	91.1	93.7	88.7
	Graduated	-	<115	89.3	96.2	50.0	83.9	92.1	83.0
	Continued	-	<115	1.8	1.9	0.0	1.8	0.0	3.8
	Received GED	-	<115	2.7	0.0	0.0	5.4	1.6	1.9
	Dropped out	-	<115	6.3	1.9	50.0	8.9	6.3	11.3
MARTIN	Completion I	-	<80	98.7	-	100.0	97.4	100.0	100.0
	Completion II	-	<80	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<80	98.7	-	100.0	97.4	100.0	100.0
	Continued	-	<80	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<80	1.3	-	0.0	2.6	0.0	0.0
	Dropped out	-	<80	0.0	-	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MASON	Completion I	-	<55	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<55	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<55	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<55	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<55	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<55	0.0	-	0.0	0.0	0.0	0.0
MATAGORDA	Completion I	516	545	94.7	97.4	92.1	96.7	92.4	92.4
	Completion II	530	545	97.2	97.4	95.1	99.2	96.2	95.6
	Graduated	495	545	90.8	93.4	88.2	92.7	88.2	86.3
	Continued	21	545	3.9	3.9	3.9	4.1	4.2	6.0
	Received GED	14	545	2.6	0.0	3.0	2.4	3.8	3.2
	Dropped out	15	545	2.8	2.6	4.9	0.8	3.8	4.4
MAVERICK	Completion I	722	814	88.7	-	88.7	88.9	89.0	86.5
	Completion II	754	814	92.6	-	92.6	100.0	92.6	90.7
	Graduated	640	814	78.6	-	78.4	88.9	79.0	73.0
	Continued	82	814	10.1	-	10.2	0.0	10.0	13.5
	Received GED	32	814	3.9	-	3.9	11.1	3.6	4.2
	Dropped out	60	814	7.4	-	7.4	0.0	7.4	9.3
MCCULLOCH	Completion I	-	<140	97.1	100.0	100.0	94.7	96.7	94.2
	Completion II	-	<140	97.8	100.0	100.0	96.1	96.7	96.2
	Graduated	-	<140	91.2	100.0	89.5	92.1	90.2	82.7
	Continued	-	<140	5.9	0.0	10.5	2.6	6.6	11.5
	Received GED	-	<140	0.7	0.0	0.0	1.3	0.0	1.9
	Dropped out	-	<140	2.2	0.0	0.0	3.9	3.3	3.8
MCLENNAN	Completion I	2,429	2,641	92.0	90.7	89.8	93.0	89.0	87.6
	Completion II	2,548	2,641	96.5	93.8	94.1	98.1	95.1	94.1
	Graduated	2,278	2,641	86.3	82.9	79.0	89.7	82.1	77.4
	Continued	151	2,641	5.7	7.8	10.8	3.3	6.9	10.1
	Received GED	119	2,641	4.5	3.1	4.3	5.1	6.0	6.6
	Dropped out	93	2,641	3.5	6.2	5.9	1.9	4.9	5.9
MCMULLEN	Completion I	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<25	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<25	0.0	-	0.0	0.0	0.0	0.0
MEDINA	Completion I	574	621	92.4	71.4	91.8	93.6	88.1	88.5
	Completion II	614	621	98.9	100.0	97.9	100.0	97.7	98.3
	Graduated	549	621	88.4	71.4	86.9	90.8	83.5	82.2
	Continued	25	621	4.0	0.0	4.9	2.8	4.6	6.3
	Received GED	40	621	6.4	28.6	6.1	6.4	9.6	9.8
	Dropped out	7	621	1.1	0.0	2.1	0.0	2.3	1.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MENARD	Completion I	-	<30	96.4	-	100.0	93.3	93.8	100.0
	Completion II	-	<30	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<30	92.9	-	100.0	86.7	93.8	100.0
	Continued	-	<30	3.6	-	0.0	6.7	0.0	0.0
	Received GED	-	<30	3.6	-	0.0	6.7	6.3	0.0
	Dropped out	-	<30	0.0	-	0.0	0.0	0.0	0.0
MIDLAND	Completion I	1,506	1,673	90.0	94.0	86.1	91.7	82.6	80.7
	Completion II	1,578	1,673	94.3	95.5	89.6	97.0	87.1	88.3
	Graduated	1,351	1,673	80.8	76.9	70.4	87.4	66.8	61.2
	Continued	155	1,673	9.3	17.2	15.7	4.4	15.8	19.5
	Received GED	72	1,673	4.3	1.5	3.5	5.3	4.6	7.6
	Dropped out	95	1,673	5.7	4.5	10.4	3.0	12.9	11.7
MILAM	Completion I	317	342	92.7	95.3	87.5	94.1	85.1	81.9
	Completion II	334	342	97.7	100.0	95.0	98.2	94.2	94.5
	Graduated	303	342	88.6	93.0	78.8	91.3	76.0	73.2
	Continued	14	342	4.1	2.3	8.8	2.7	9.1	8.7
	Received GED	17	342	5.0	4.7	7.5	4.1	9.1	12.6
	Dropped out	8	342	2.3	0.0	5.0	1.8	5.8	5.5
MILLS	Completion I	-	<80	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<80	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<80	97.4	-	93.1	100.0	94.6	95.1
	Continued	-	<80	2.6	-	6.9	0.0	5.4	4.9
	Received GED	-	<80	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<80	0.0	-	0.0	0.0	0.0	0.0
MITCHELL	Completion I	-	<90	94.1	100.0	94.3	93.0	93.9	92.1
	Completion II	-	<90	98.8	100.0	97.1	100.0	100.0	100.0
	Graduated	-	<90	91.8	100.0	91.4	90.7	87.9	86.8
	Continued	-	<90	2.4	0.0	2.9	2.3	6.1	5.3
	Received GED	-	<90	4.7	0.0	2.9	7.0	6.1	7.9
	Dropped out	-	<90	1.2	0.0	2.9	0.0	0.0	0.0
MONTAGUE	Completion I	-	<230	91.2	100.0	91.3	90.9	85.5	84.5
	Completion II	-	<230	95.6	100.0	95.7	95.5	91.9	91.3
	Graduated	-	<230	89.4	100.0	82.6	89.9	80.6	80.6
	Continued	-	<230	1.8	0.0	8.7	1.0	4.8	3.9
	Received GED	-	<230	4.4	0.0	4.3	4.5	6.5	6.8
	Dropped out	-	<230	4.4	0.0	4.3	4.5	8.1	8.7
MONTGOMERY	Completion I	4,127	4,542	90.9	90.6	88.8	91.2	87.7	82.4
	Completion II	4,370	4,542	96.2	94.4	92.0	97.1	92.8	92.3
	Graduated	3,902	4,542	85.9	80.8	76.8	87.8	76.9	70.3
	Continued	225	4,542	5.0	9.9	12.0	3.4	10.8	12.1
	Received GED	243	4,542	5.4	3.8	3.2	5.9	5.1	9.9
	Dropped out	172	4,542	3.8	5.6	8.0	2.9	7.2	7.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOORE	Completion I	263	280	93.9	100.0	92.3	95.8	93.5	81.3
	Completion II	272	280	97.1	100.0	94.9	100.0	94.4	90.7
	Graduated	250	280	89.3	100.0	84.6	95.0	86.0	66.7
	Continued	13	280	4.6	0.0	7.7	0.8	7.5	14.7
	Received GED	9	280	3.2	0.0	2.6	4.2	0.9	9.3
	Dropped out	8	280	2.9	0.0	5.1	0.0	5.6	9.3
MORRIS	Completion I	-	<160	90.6	93.8	80.0	88.8	88.8	87.1
	Completion II	-	<160	96.2	93.8	80.0	98.9	95.0	94.1
	Graduated	-	<160	88.1	90.8	80.0	86.5	85.0	83.5
	Continued	-	<160	2.5	3.1	0.0	2.2	3.8	3.5
	Received GED	-	<160	5.7	0.0	0.0	10.1	6.3	7.1
	Dropped out	-	<160	3.8	6.2	20.0	1.1	5.0	5.9
MOTLEY	Completion I	-	<20	80.0	100.0	100.0	76.9	75.0	62.5
	Completion II	-	<20	93.3	100.0	100.0	92.3	87.5	87.5
	Graduated	-	<20	80.0	100.0	100.0	76.9	75.0	62.5
	Continued	-	<20	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<20	13.3	0.0	0.0	15.4	12.5	25.0
	Dropped out	-	<20	6.7	0.0	0.0	7.7	12.5	12.5
NACOGDOCHES	Completion I	630	678	92.9	93.7	88.5	93.9	90.6	89.7
	Completion II	658	678	97.1	96.5	90.4	98.8	93.3	94.7
	Graduated	587	678	86.6	88.0	76.9	88.6	79.5	77.1
	Continued	43	678	6.3	5.6	11.5	5.4	11.0	12.6
	Received GED	28	678	4.1	2.8	1.9	4.9	2.8	5.0
	Dropped out	20	678	2.9	3.5	9.6	1.2	6.7	5.3
NAVARRO	Completion I	578	633	91.3	86.1	94.2	92.0	88.8	86.5
	Completion II	606	633	95.7	88.5	95.2	98.0	92.5	91.4
	Graduated	540	633	85.3	76.2	79.8	89.3	78.9	74.6
	Continued	38	633	6.0	9.8	14.4	2.7	9.9	11.9
	Received GED	28	633	4.4	2.5	1.0	6.0	3.7	4.9
	Dropped out	27	633	4.3	11.5	4.8	2.0	7.5	8.6
NEWTON	Completion I	-	<175	97.7	100.0	100.0	96.5	96.2	95.3
	Completion II	-	<175	99.4	100.0	100.0	99.1	98.7	98.8
	Graduated	-	<175	95.3	98.0	100.0	93.9	94.9	94.2
	Continued	-	<175	2.3	2.0	0.0	2.6	1.3	1.2
	Received GED	-	<175	1.8	0.0	0.0	2.6	2.6	3.5
	Dropped out	-	<175	0.6	0.0	0.0	0.9	1.3	1.2
NOLAN	Completion I	-	<205	96.0	100.0	95.4	96.0	96.2	94.7
	Completion II	-	<205	99.5	100.0	98.5	100.0	100.0	98.7
	Graduated	-	<205	89.6	83.3	81.5	94.4	82.1	78.7
	Continued	-	<205	6.5	16.7	13.8	1.6	14.1	16.0
	Received GED	-	<205	3.5	0.0	3.1	4.0	3.8	4.0
	Dropped out	-	<205	0.5	0.0	1.5	0.0	0.0	1.3

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NUECES	Completion I	3,732	4,086	91.3	90.7	90.7	92.5	89.0	86.3
	Completion II	3,931	4,086	96.2	95.1	94.9	98.8	94.1	93.7
	Graduated	3,425	4,086	83.8	83.9	80.6	89.5	77.0	73.0
	Continued	307	4,086	7.5	6.8	10.1	3.0	12.0	13.2
	Received GED	199	4,086	4.9	4.4	4.2	6.3	5.1	7.4
	Dropped out	155	4,086	3.8	4.9	5.1	1.2	5.9	6.3
OCHILTREE	Completion I	-	<140	91.4	-	88.3	93.6	85.5	87.7
	Completion II	-	<140	92.1	-	88.3	94.9	87.3	87.7
	Graduated	-	<140	87.1	-	80.0	92.3	80.0	80.8
	Continued	-	<140	4.3	-	8.3	1.3	5.5	6.8
	Received GED	-	<140	0.7	-	0.0	1.3	1.8	0.0
	Dropped out	-	<140	7.9	-	11.7	5.1	12.7	12.3
OLDHAM	Completion I	-	<85	96.4	100.0	100.0	95.4	98.1	97.9
	Completion II	-	<85	98.8	100.0	100.0	98.5	98.1	97.9
	Graduated	-	<85	96.4	100.0	100.0	95.4	98.1	97.9
	Continued	-	<85	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<85	2.4	0.0	0.0	3.1	0.0	0.0
	Dropped out	-	<85	1.2	0.0	0.0	1.5	1.9	2.1
ORANGE	Completion I	1,072	1,147	93.5	93.2	89.2	93.7	89.1	88.4
	Completion II	1,119	1,147	97.6	94.9	94.6	98.1	95.8	95.8
	Graduated	1,018	1,147	88.8	81.4	75.7	90.1	79.2	77.6
	Continued	54	1,147	4.7	11.9	13.5	3.6	9.9	10.9
	Received GED	47	1,147	4.1	1.7	5.4	4.4	6.7	7.3
	Dropped out	28	1,147	2.4	5.1	5.4	1.9	4.2	4.2
PALO PINTO	Completion I	302	320	94.4	100.0	91.3	94.6	92.1	88.2
	Completion II	315	320	98.4	100.0	97.8	98.5	98.0	95.1
	Graduated	289	320	90.3	88.9	80.4	91.9	84.2	75.5
	Continued	13	320	4.1	11.1	10.9	2.7	7.9	12.7
	Received GED	13	320	4.1	0.0	6.5	3.8	5.9	6.9
	Dropped out	5	320	1.6	0.0	2.2	1.5	2.0	4.9
PANOLA	Completion I	252	281	89.7	90.8	84.6	89.5	86.9	83.6
	Completion II	262	281	93.2	92.3	84.6	94.0	88.1	88.2
	Graduated	233	281	82.9	80.0	76.9	84.0	77.4	78.2
	Continued	19	281	6.8	10.8	7.7	5.5	9.5	5.5
	Received GED	10	281	3.6	1.5	0.0	4.5	1.2	4.5
	Dropped out	19	281	6.8	7.7	15.4	6.0	11.9	11.8
PARKER	Completion I	1,106	1,180	93.7	83.3	91.4	94.2	87.2	87.6
	Completion II	1,147	1,180	97.2	91.7	92.5	97.6	92.8	93.9
	Graduated	1,053	1,180	89.2	83.3	78.5	90.3	78.9	76.6
	Continued	53	1,180	4.5	0.0	12.9	3.9	8.3	11.0
	Received GED	41	1,180	3.5	8.3	1.1	3.5	5.6	6.3
	Dropped out	33	1,180	2.8	8.3	7.5	2.4	7.2	6.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARMER	Completion I	-	<165	92.5	0.0	91.8	95.1	98.0	86.6
	Completion II	-	<165	94.4	0.0	93.9	96.7	99.0	90.2
	Graduated	-	<165	90.6	0.0	88.8	95.1	96.0	84.1
	Continued	-	<165	1.9	0.0	3.1	0.0	2.0	2.4
	Received GED	-	<165	1.9	0.0	2.0	1.6	1.0	3.7
	Dropped out	-	<165	5.6	100.0	6.1	3.3	1.0	9.8
PECOS	Completion I	178	237	75.1	14.3	76.2	81.0	60.5	63.6
	Completion II	218	237	92.0	100.0	89.0	98.4	86.6	88.8
	Graduated	163	237	68.8	14.3	68.3	77.8	50.4	54.5
	Continued	15	237	6.3	0.0	7.9	3.2	10.1	9.1
	Received GED	40	237	16.9	85.7	12.8	17.5	26.1	25.2
	Dropped out	19	237	8.0	0.0	11.0	1.6	13.4	11.2
POLK	Completion I	-	<445	94.4	96.3	92.7	93.8	94.6	94.8
	Completion II	-	<445	99.3	98.8	100.0	99.3	98.8	99.5
	Graduated	-	<445	88.9	86.3	85.5	89.7	87.4	87.0
	Continued	-	<445	5.4	10.0	7.3	4.1	7.2	7.8
	Received GED	-	<445	5.0	2.5	7.3	5.5	4.2	4.7
	Dropped out	-	<445	0.7	1.3	0.0	0.7	1.2	0.5
POTTER	Completion I	1,772	1,929	91.9	91.6	90.3	92.4	89.2	89.5
	Completion II	1,889	1,929	97.9	96.1	96.8	98.6	96.2	97.0
	Graduated	1,717	1,929	89.0	87.0	84.9	90.8	84.5	85.3
	Continued	55	1,929	2.9	4.5	5.4	1.6	4.7	4.2
	Received GED	117	1,929	6.1	4.5	6.5	6.1	7.0	7.5
	Dropped out	40	1,929	2.1	3.9	3.2	1.4	3.8	3.0
PRESIDIO	Completion I	-	<140	90.5	-	91.5	71.4	90.4	89.0
	Completion II	-	<140	92.0	-	91.5	100.0	91.2	90.0
	Graduated	-	<140	82.5	-	83.1	71.4	82.5	81.0
	Continued	-	<140	8.0	-	8.5	0.0	7.9	8.0
	Received GED	-	<140	1.5	-	0.0	28.6	0.9	1.0
	Dropped out	-	<140	8.0	-	8.5	0.0	8.8	10.0
RAINS	Completion I	-	<110	96.2	75.0	100.0	97.8	97.5	95.5
	Completion II	-	<110	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<110	94.3	75.0	85.7	96.7	97.5	95.5
	Continued	-	<110	1.9	0.0	14.3	1.1	0.0	0.0
	Received GED	-	<110	3.8	25.0	0.0	2.2	2.5	4.5
	Dropped out	-	<110	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	Completion I	-	<570	89.9	100.0	86.5	90.4	75.0	79.8
	Completion II	-	<570	99.5	100.0	98.6	99.6	100.0	99.5
	Graduated	-	<570	89.0	100.0	86.5	89.3	75.0	78.3
	Continued	-	<570	0.9	0.0	0.0	1.0	0.0	1.5
	Received GED	-	<570	9.6	0.0	12.2	9.2	25.0	19.7
	Dropped out	-	<570	0.5	0.0	1.4	0.4	0.0	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REAGAN	Completion I	-	<75	98.6	100.0	97.5	100.0	96.3	96.2
	Completion II	-	<75	98.6	100.0	97.5	100.0	96.3	96.2
	Graduated	-	<75	95.8	100.0	92.5	100.0	96.3	92.3
	Continued	-	<75	2.8	0.0	5.0	0.0	0.0	3.8
	Received GED	-	<75	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<75	1.4	0.0	2.5	0.0	3.7	3.8
REAL	Completion I	-	<25	95.0	-	100.0	92.9	90.0	85.7
	Completion II	-	<25	95.0	-	100.0	92.9	90.0	85.7
	Graduated	-	<25	90.0	-	100.0	85.7	80.0	85.7
	Continued	-	<25	5.0	-	0.0	7.1	10.0	0.0
	Received GED	-	<25	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<25	5.0	-	0.0	7.1	10.0	14.3
RED RIVER	Completion I	-	<175	91.3	97.6	88.9	89.1	90.8	89.2
	Completion II	-	<175	98.8	100.0	88.9	99.2	98.5	97.3
	Graduated	-	<175	86.6	88.1	88.9	85.7	86.2	82.4
	Continued	-	<175	4.7	9.5	0.0	3.4	4.6	6.8
	Received GED	-	<175	7.6	2.4	0.0	10.1	7.7	8.1
	Dropped out	-	<175	1.2	0.0	11.1	0.8	1.5	2.7
REEVES	Completion I	-	<170	91.7	100.0	90.2	100.0	92.9	88.8
	Completion II	-	<170	96.4	100.0	95.8	100.0	96.5	93.9
	Graduated	-	<170	91.1	100.0	89.5	100.0	91.8	87.8
	Continued	-	<170	0.6	0.0	0.7	0.0	1.2	1.0
	Received GED	-	<170	4.7	0.0	5.6	0.0	3.5	5.1
	Dropped out	-	<170	3.6	0.0	4.2	0.0	3.5	6.1
REFUGIO	Completion I	-	<100	89.7	100.0	85.7	92.1	83.3	84.3
	Completion II	-	<100	95.9	100.0	93.9	97.4	93.3	92.2
	Graduated	-	<100	85.6	100.0	81.6	86.8	76.7	78.4
	Continued	-	<100	4.1	0.0	4.1	5.3	6.7	5.9
	Received GED	-	<100	6.2	0.0	8.2	5.3	10.0	7.8
	Dropped out	-	<100	4.1	0.0	6.1	2.6	6.7	7.8
ROBERTS	Completion I	-	<20	88.2	-	50.0	93.3	71.4	87.5
	Completion II	-	<20	94.1	-	50.0	100.0	85.7	100.0
	Graduated	-	<20	88.2	-	50.0	93.3	71.4	87.5
	Continued	-	<20	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<20	5.9	-	0.0	6.7	14.3	12.5
	Dropped out	-	<20	5.9	-	50.0	0.0	14.3	0.0
ROBERTSON	Completion I	194	208	93.3	96.8	87.5	92.6	95.2	88.5
	Completion II	202	208	97.1	98.4	87.5	98.3	96.4	93.1
	Graduated	188	208	90.4	93.5	87.5	89.3	91.7	85.1
	Continued	6	208	2.9	3.2	0.0	3.3	3.6	3.4
	Received GED	8	208	3.8	1.6	0.0	5.8	1.2	4.6
	Dropped out	6	208	2.9	1.6	12.5	1.7	3.6	6.9

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKWALL	Completion I	792	837	94.6	100.0	94.2	94.2	90.8	88.5
	Completion II	827	837	98.8	100.0	96.2	99.1	95.9	97.3
	Graduated	746	837	89.1	97.7	89.4	88.5	85.7	76.4
	Continued	46	837	5.5	2.3	4.8	5.7	5.1	12.2
	Received GED	35	837	4.2	0.0	1.9	4.9	5.1	8.8
	Dropped out	10	837	1.2	0.0	3.8	0.9	4.1	2.7
RUNNELS	Completion I	-	<150	93.2	100.0	90.0	94.7	86.5	89.1
	Completion II	-	<150	95.9	100.0	90.0	98.9	88.5	90.9
	Graduated	-	<150	91.8	100.0	86.0	94.7	82.7	85.5
	Continued	-	<150	1.4	0.0	4.0	0.0	3.8	3.6
	Received GED	-	<150	2.7	0.0	0.0	4.3	1.9	1.8
	Dropped out	-	<150	4.1	0.0	10.0	1.1	11.5	9.1
RUSK	Completion I	469	495	94.7	97.6	89.3	94.5	91.7	90.9
	Completion II	484	495	97.8	97.6	94.6	98.4	95.5	95.4
	Graduated	448	495	90.5	89.5	83.9	92.0	85.9	81.7
	Continued	21	495	4.2	8.1	5.4	2.6	5.8	9.1
	Received GED	15	495	3.0	0.0	5.4	3.9	3.8	4.6
	Dropped out	11	495	2.2	2.4	5.4	1.6	4.5	4.6
SABINE	Completion I	-	<115	98.2	100.0	100.0	98.0	97.8	97.1
	Completion II	-	<115	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<115	97.3	100.0	100.0	97.1	97.8	94.3
	Continued	-	<115	0.9	0.0	0.0	1.0	0.0	2.9
	Received GED	-	<115	1.8	0.0	0.0	2.0	2.2	2.9
	Dropped out	-	<115	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE	Completion I	-	<105	97.0	100.0	100.0	94.5	96.9	94.2
	Completion II	-	<105	98.0	100.0	100.0	96.4	98.4	96.2
	Graduated	-	<105	94.0	100.0	100.0	89.1	95.3	90.4
	Continued	-	<105	3.0	0.0	0.0	5.5	1.6	3.8
	Received GED	-	<105	1.0	0.0	0.0	1.8	1.6	1.9
	Dropped out	-	<105	2.0	0.0	0.0	3.6	1.6	3.8
SAN JACINTO	Completion I	-	<200	91.8	96.8	100.0	89.7	87.5	86.3
	Completion II	-	<200	98.5	96.8	100.0	98.6	97.2	98.9
	Graduated	-	<200	84.6	96.8	83.3	82.1	79.2	76.8
	Continued	-	<200	7.2	0.0	16.7	7.6	8.3	9.5
	Received GED	-	<200	6.7	0.0	0.0	9.0	9.7	12.6
	Dropped out	-	<200	1.5	3.2	0.0	1.4	2.8	1.1
SAN PATRICIO	Completion I	915	1,036	88.3	94.7	86.5	89.9	83.2	82.7
	Completion II	993	1,036	95.8	100.0	94.5	97.3	92.7	93.6
	Graduated	865	1,036	83.5	89.5	79.4	87.7	76.2	75.4
	Continued	50	1,036	4.8	5.3	7.1	2.2	7.1	7.3
	Received GED	78	1,036	7.5	5.3	8.0	7.4	9.4	10.9
	Dropped out	43	1,036	4.2	0.0	5.5	2.7	7.3	6.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN SABA	Completion I	-	<90	96.5	100.0	95.8	96.7	93.8	95.1
	Completion II	-	<90	97.7	100.0	100.0	96.7	96.9	95.1
	Graduated	-	<90	93.0	100.0	91.7	93.3	87.5	87.8
	Continued	-	<90	3.5	0.0	4.2	3.3	6.3	7.3
	Received GED	-	<90	1.2	0.0	4.2	0.0	3.1	0.0
	Dropped out	-	<90	2.3	0.0	0.0	3.3	3.1	4.9
SCHLEICHER	Completion I	-	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	-	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<55	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
SCURRY	Completion I	-	<210	94.2	100.0	92.5	94.8	94.6	90.4
	Completion II	-	<210	96.2	100.0	92.5	97.8	94.6	93.2
	Graduated	-	<210	90.9	100.0	88.1	91.9	89.3	83.6
	Continued	-	<210	3.4	0.0	4.5	3.0	5.4	6.8
	Received GED	-	<210	1.9	0.0	0.0	3.0	0.0	2.7
	Dropped out	-	<210	3.8	0.0	7.5	2.2	5.4	6.8
SHACKELFORD	Completion I	-	<55	92.3	100.0	100.0	92.9	81.3	86.4
	Completion II	-	<55	96.2	100.0	100.0	97.6	93.8	90.9
	Graduated	-	<55	90.4	100.0	100.0	90.5	81.3	86.4
	Continued	-	<55	1.9	0.0	0.0	2.4	0.0	0.0
	Received GED	-	<55	3.8	0.0	0.0	4.8	12.5	4.5
	Dropped out	-	<55	3.8	0.0	0.0	2.4	6.3	9.1
SHELBY	Completion I	263	280	93.9	94.6	96.4	93.3	93.8	91.6
	Completion II	272	280	97.1	94.6	96.4	97.9	95.8	96.1
	Graduated	252	280	90.0	89.3	89.3	90.2	88.5	85.7
	Continued	11	280	3.9	5.4	7.1	3.1	5.2	5.8
	Received GED	9	280	3.2	0.0	0.0	4.6	2.1	4.5
	Dropped out	8	280	2.9	5.4	3.6	2.1	4.2	3.9
SHERMAN	Completion I	-	<45	93.0	-	100.0	89.7	91.7	77.8
	Completion II	-	<45	95.3	-	100.0	93.1	91.7	88.9
	Graduated	-	<45	93.0	-	100.0	89.7	91.7	77.8
	Continued	-	<45	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<45	2.3	-	0.0	3.4	0.0	11.1
	Dropped out	-	<45	4.7	-	0.0	6.9	8.3	11.1
SMITH	Completion I	1,949	2,189	89.0	91.5	83.7	89.8	84.2	82.2
	Completion II	2,083	2,189	95.2	93.9	88.0	97.7	91.4	90.8
	Graduated	1,835	2,189	83.8	84.8	73.3	86.7	76.1	72.6
	Continued	114	2,189	5.2	6.7	10.4	3.1	8.1	9.6
	Received GED	134	2,189	6.1	2.4	4.4	8.0	7.2	8.6
	Dropped out	106	2,189	4.8	6.1	12.0	2.3	8.6	9.2

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOMERVELL	Completion I	-	<150	95.9	100.0	100.0	95.2	92.5	94.3
	Completion II	-	<150	99.3	100.0	100.0	99.2	98.1	100.0
	Graduated	-	<150	91.8	100.0	95.0	91.3	88.7	86.8
	Continued	-	<150	4.1	0.0	5.0	4.0	3.8	7.5
	Received GED	-	<150	3.4	0.0	0.0	4.0	5.7	5.7
	Dropped out	-	<150	0.7	0.0	0.0	0.8	1.9	0.0
STARR	Completion I	780	906	86.1	-	86.0	100.0	87.1	80.5
	Completion II	796	906	87.9	-	87.8	100.0	88.6	82.0
	Graduated	712	906	78.6	-	78.6	50.0	79.8	68.9
	Continued	68	906	7.5	-	7.4	50.0	7.3	11.5
	Received GED	16	906	1.8	-	1.8	0.0	1.5	1.6
	Dropped out	110	906	12.1	-	12.2	0.0	11.4	18.0
STEPHENS	Completion I	-	<115	90.3	100.0	87.0	90.6	87.0	82.1
	Completion II	-	<115	93.8	100.0	87.0	95.3	95.7	84.6
	Graduated	-	<115	85.8	100.0	78.3	87.1	73.9	74.4
	Continued	-	<115	4.4	0.0	8.7	3.5	13.0	7.7
	Received GED	-	<115	3.5	0.0	0.0	4.7	8.7	2.6
	Dropped out	-	<115	6.2	0.0	13.0	4.7	4.3	15.4
STERLING	Completion I	-	<30	92.6	-	88.9	94.4	87.5	87.5
	Completion II	-	<30	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<30	92.6	-	88.9	94.4	87.5	87.5
	Continued	-	<30	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<30	7.4	-	11.1	5.6	12.5	12.5
	Dropped out	-	<30	0.0	-	0.0	0.0	0.0	0.0
STONEWALL	Completion I	-	<25	95.7	100.0	100.0	93.8	100.0	87.5
	Completion II	-	<25	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<25	95.7	100.0	100.0	93.8	100.0	87.5
	Continued	-	<25	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<25	4.3	0.0	0.0	6.3	0.0	12.5
	Dropped out	-	<25	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	Completion I	-	<50	93.8	-	89.7	100.0	94.4	90.0
	Completion II	-	<50	97.9	-	96.6	100.0	100.0	100.0
	Graduated	-	<50	93.8	-	89.7	100.0	94.4	90.0
	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	4.2	-	6.9	0.0	5.6	10.0
	Dropped out	-	<50	2.1	-	3.4	0.0	0.0	0.0
SWISHER	Completion I	-	<130	93.7	88.9	91.1	96.7	92.7	89.8
	Completion II	-	<130	96.0	88.9	94.6	98.4	94.5	93.2
	Graduated	-	<130	91.3	88.9	85.7	96.7	89.1	84.7
	Continued	-	<130	2.4	0.0	5.4	0.0	3.6	5.1
	Received GED	-	<130	2.4	0.0	3.6	1.6	1.8	3.4
	Dropped out	-	<130	4.0	11.1	5.4	1.6	5.5	6.8

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Completion I	16,922	18,311	92.4	91.8	89.1	93.6	89.8	88.5
	Completion II	17,567	18,311	95.9	94.3	92.2	97.8	92.8	93.3
	Graduated	15,609	18,311	85.2	82.4	75.8	89.4	76.9	75.7
	Continued	1,313	18,311	7.2	9.4	13.3	4.2	12.8	12.8
	Received GED	645	18,311	3.5	2.5	3.2	4.2	3.0	4.8
	Dropped out	744	18,311	4.1	5.7	7.8	2.2	7.2	6.7
TAYLOR	Completion I	1,444	1,625	88.9	84.4	83.8	90.7	82.1	80.5
	Completion II	1,573	1,625	96.8	93.6	94.1	97.9	94.0	93.7
	Graduated	1,334	1,625	82.1	73.8	72.0	85.8	70.8	66.4
	Continued	110	1,625	6.8	10.6	11.8	4.9	11.3	14.0
	Received GED	129	1,625	7.9	9.2	10.3	7.3	11.9	13.2
	Dropped out	52	1,625	3.2	6.4	5.9	2.1	6.0	6.3
TERRELL	Completion I	-	<20	93.8	-	88.9	100.0	87.5	100.0
	Completion II	-	<20	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<20	93.8	-	88.9	100.0	87.5	100.0
	Continued	-	<20	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<20	6.3	-	11.1	0.0	12.5	0.0
	Dropped out	-	<20	0.0	-	0.0	0.0	0.0	0.0
TERRY	Completion I	-	<165	94.5	100.0	94.8	93.7	94.7	88.6
	Completion II	-	<165	96.3	100.0	96.9	95.2	98.7	91.4
	Graduated	-	<165	92.1	100.0	91.8	92.1	90.8	82.9
	Continued	-	<165	2.4	0.0	3.1	1.6	3.9	5.7
	Received GED	-	<165	1.8	0.0	2.1	1.6	3.9	2.9
	Dropped out	-	<165	3.7	0.0	3.1	4.8	1.3	8.6
THROCKMORTON	Completion I	-	<35	100.0	-	100.0	100.0	100.0	100.0
	Completion II	-	<35	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	<35	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<35	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<35	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<35	0.0	-	0.0	0.0	0.0	0.0
TITUS	Completion I	-	<370	94.5	100.0	93.6	94.3	92.9	94.7
	Completion II	-	<370	98.9	100.0	97.6	100.0	99.4	98.9
	Graduated	-	<370	92.1	98.1	90.4	92.0	89.1	92.5
	Continued	-	<370	2.5	1.9	3.2	2.3	3.8	2.1
	Received GED	-	<370	4.4	0.0	4.0	5.7	6.4	4.3
	Dropped out	-	<370	1.1	0.0	2.4	0.0	0.6	1.1
TOM GREEN	Completion I	1,208	1,311	92.1	94.1	89.1	94.3	86.7	87.1
	Completion II	1,263	1,311	96.3	95.6	93.4	98.3	92.3	93.7
	Graduated	1,127	1,311	86.0	86.8	80.5	89.8	78.1	77.3
	Continued	81	1,311	6.2	7.4	8.5	4.6	8.6	9.8
	Received GED	55	1,311	4.2	1.5	4.4	4.0	5.7	6.5
	Dropped out	48	1,311	3.7	4.4	6.6	1.7	7.7	6.3

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRAVIS	Completion I	6,697	7,325	91.4	91.7	88.7	93.1	89.2	88.8
	Completion II	6,971	7,325	95.2	94.3	91.8	97.9	92.7	93.5
	Graduated	5,907	7,325	80.6	75.6	71.3	88.8	70.9	72.2
	Continued	790	7,325	10.8	16.1	17.4	4.3	18.3	16.6
	Received GED	274	7,325	3.7	2.5	3.1	4.8	3.5	4.6
	Dropped out	354	7,325	4.8	5.7	8.2	2.1	7.3	6.5
TRINITY	Completion I	-	<175	94.8	96.3	80.0	95.0	95.2	90.7
	Completion II	-	<175	98.3	100.0	80.0	98.6	97.6	96.0
	Graduated	-	<175	94.3	96.3	80.0	94.2	94.0	90.7
	Continued	-	<175	0.6	0.0	0.0	0.7	1.2	0.0
	Received GED	-	<175	3.4	3.7	0.0	3.6	2.4	5.3
	Dropped out	-	<175	1.7	0.0	20.0	1.4	2.4	4.0
TYLER	Completion I	-	<250	94.4	89.2	100.0	95.1	95.1	94.2
	Completion II	-	<250	99.2	97.3	100.0	99.5	100.0	99.0
	Graduated	-	<250	91.9	89.2	100.0	92.2	90.2	91.3
	Continued	-	<250	2.4	0.0	0.0	2.9	4.9	2.9
	Received GED	-	<250	4.8	8.1	0.0	4.4	4.9	4.9
	Dropped out	-	<250	0.8	2.7	0.0	0.5	0.0	1.0
UPSHUR	Completion I	416	441	94.3	93.5	100.0	94.0	93.2	93.0
	Completion II	429	441	97.3	93.5	100.0	97.5	95.9	96.0
	Graduated	403	441	91.4	89.1	92.0	91.6	89.0	87.5
	Continued	13	441	2.9	4.3	8.0	2.5	4.1	5.5
	Received GED	13	441	2.9	0.0	0.0	3.5	2.7	3.0
	Dropped out	12	441	2.7	6.5	0.0	2.5	4.1	4.0
UPTON	Completion I	-	<55	96.1	0.0	100.0	96.2	89.5	89.5
	Completion II	-	<55	96.1	0.0	100.0	96.2	89.5	89.5
	Graduated	-	<55	96.1	0.0	100.0	96.2	89.5	89.5
	Continued	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<55	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<55	3.9	100.0	0.0	3.8	10.5	10.5
UVALDE	Completion I	366	411	89.1	-	89.1	89.4	89.4	81.0
	Completion II	387	411	94.2	-	92.7	98.1	93.2	87.8
	Graduated	332	411	80.8	-	77.9	89.4	78.4	62.6
	Continued	34	411	8.3	-	11.2	0.0	11.0	18.4
	Received GED	21	411	5.1	-	3.6	8.7	3.8	6.8
	Dropped out	24	411	5.8	-	7.3	1.9	6.8	12.2
VAL VERDE	Completion I	502	603	83.3	100.0	83.5	80.0	79.5	79.1
	Completion II	549	603	91.0	100.0	90.6	93.8	88.0	88.6
	Graduated	433	603	71.8	88.9	71.6	71.3	65.3	62.4
	Continued	69	603	11.4	11.1	12.0	8.8	14.2	16.7
	Received GED	47	603	7.8	0.0	7.1	13.8	8.5	9.5
	Dropped out	54	603	9.0	0.0	9.4	6.3	12.0	11.4

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ZANDT	Completion I	626	691	90.6	95.8	98.1	89.6	91.3	87.7
	Completion II	680	691	98.4	95.8	100.0	98.3	99.0	97.8
	Graduated	597	691	86.4	91.7	90.6	85.6	85.6	81.5
	Continued	29	691	4.2	4.2	7.5	4.0	5.6	6.2
	Received GED	54	691	7.8	0.0	1.9	8.8	7.7	10.1
	Dropped out	11	691	1.6	4.2	0.0	1.7	1.0	2.2
VICTORIA	Completion I	817	890	91.8	94.8	89.3	93.8	86.5	86.2
	Completion II	870	890	97.8	96.6	96.6	99.0	95.8	95.9
	Graduated	763	890	85.7	84.5	81.3	90.1	77.1	74.9
	Continued	54	890	6.1	10.3	8.0	3.6	9.4	11.3
	Received GED	53	890	6.0	1.7	7.3	5.3	9.4	9.7
	Dropped out	20	890	2.2	3.4	3.4	1.0	4.2	4.1
WALKER	Completion I	497	628	79.1	81.4	61.8	84.3	68.6	70.8
	Completion II	618	628	98.4	98.1	96.7	99.1	97.7	98.1
	Graduated	463	628	73.7	74.5	53.7	80.5	60.4	63.2
	Continued	34	628	5.4	6.8	8.1	3.8	8.3	7.6
	Received GED	121	628	19.3	16.8	35.0	14.8	29.0	27.2
	Dropped out	10	628	1.6	1.9	3.3	0.9	2.3	1.9
WALLER	Completion I	450	494	91.1	89.1	90.9	92.3	89.1	84.9
	Completion II	468	494	94.7	90.8	93.2	97.4	92.7	91.6
	Graduated	423	494	85.6	84.9	78.0	90.2	79.8	75.6
	Continued	27	494	5.5	4.2	12.9	2.1	9.3	9.3
	Received GED	18	494	3.6	1.7	2.3	5.1	3.6	6.7
	Dropped out	26	494	5.3	9.2	6.8	2.6	7.3	8.4
WARD	Completion I	-	<165	97.5	87.5	98.7	97.4	94.9	95.7
	Completion II	-	<165	98.8	87.5	98.7	100.0	96.6	97.9
	Graduated	-	<165	93.8	87.5	94.8	93.4	91.5	90.4
	Continued	-	<165	3.7	0.0	3.9	3.9	3.4	5.3
	Received GED	-	<165	1.2	0.0	0.0	2.6	1.7	2.1
	Dropped out	-	<165	1.2	12.5	1.3	0.0	3.4	2.1
WASHINGTON	Completion I	-	<405	95.0	94.1	92.5	95.6	94.6	88.2
	Completion II	-	<405	99.8	98.8	100.0	100.0	100.0	100.0
	Graduated	-	<405	89.6	85.9	82.5	91.5	80.6	76.4
	Continued	-	<405	5.4	8.2	10.0	4.0	14.0	11.8
	Received GED	-	<405	4.7	4.7	7.5	4.4	5.4	11.8
	Dropped out	-	<405	0.2	1.2	0.0	0.0	0.0	0.0
WEBB	Completion I	2,835	3,036	93.4	100.0	93.4	91.4	92.8	90.9
	Completion II	2,892	3,036	95.3	100.0	95.2	97.1	94.4	93.1
	Graduated	2,578	3,036	84.9	100.0	84.8	88.6	83.3	78.9
	Continued	257	3,036	8.5	0.0	8.6	2.9	9.4	12.1
	Received GED	57	3,036	1.9	0.0	1.8	5.7	1.6	2.1
	Dropped out	144	3,036	4.7	0.0	4.8	2.9	5.6	6.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHARTON	Completion I	-	<595	95.6	95.9	96.3	95.0	94.0	93.2
	Completion II	-	<595	99.3	99.0	99.5	99.3	98.9	98.6
	Graduated	-	<595	94.2	93.8	93.2	95.0	92.3	90.0
	Continued	-	<595	1.4	2.1	3.1	0.0	1.6	3.2
	Received GED	-	<595	3.7	3.1	3.1	4.3	4.9	5.5
	Dropped out	-	<595	0.7	1.0	0.5	0.7	1.1	1.4
WHEELER	Completion I	-	<70	97.0	100.0	100.0	95.7	100.0	92.6
	Completion II	-	<70	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<70	97.0	100.0	100.0	95.7	100.0	92.6
	Continued	-	<70	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<70	3.0	0.0	0.0	4.3	0.0	7.4
	Dropped out	-	<70	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	Completion I	1,392	1,518	91.7	91.0	89.0	92.0	86.9	83.8
	Completion II	1,467	1,518	96.6	94.9	94.5	97.2	93.1	92.8
	Graduated	1,336	1,518	88.0	83.6	80.2	90.1	81.3	75.0
	Continued	56	1,518	3.7	7.3	8.9	1.9	5.7	8.9
	Received GED	75	1,518	4.9	4.0	5.5	5.2	6.1	9.0
	Dropped out	51	1,518	3.4	5.1	5.5	2.8	6.9	7.2
WILBARGER	Completion I	-	<225	76.0	94.1	73.0	75.0	66.7	61.5
	Completion II	-	<225	97.7	94.1	95.9	99.2	96.7	95.4
	Graduated	-	<225	74.7	94.1	68.9	75.0	64.4	59.6
	Continued	-	<225	1.4	0.0	4.1	0.0	2.2	1.8
	Received GED	-	<225	21.7	0.0	23.0	24.2	30.0	33.9
	Dropped out	-	<225	2.3	5.9	4.1	0.8	3.3	4.6
WILLACY	Completion I	274	308	89.0	100.0	88.7	93.3	89.6	83.3
	Completion II	280	308	90.9	100.0	90.4	100.0	91.3	85.6
	Graduated	249	308	80.8	100.0	80.5	86.7	79.7	71.2
	Continued	25	308	8.1	0.0	8.2	6.7	10.0	12.1
	Received GED	6	308	1.9	0.0	1.7	6.7	1.7	2.3
	Dropped out	28	308	9.1	0.0	9.6	0.0	8.7	14.4
WILLIAMSON	Completion I	4,464	4,717	94.6	95.1	91.1	95.3	89.7	89.2
	Completion II	4,601	4,717	97.5	97.3	93.5	98.6	94.3	94.8
	Graduated	4,189	4,717	88.8	84.5	80.3	91.1	78.2	74.6
	Continued	275	4,717	5.8	10.6	10.8	4.2	11.5	14.6
	Received GED	137	4,717	2.9	2.1	2.4	3.3	4.6	5.6
	Dropped out	116	4,717	2.5	2.7	6.5	1.4	5.7	5.2
WILSON	Completion I	490	522	93.9	92.3	90.3	95.9	89.6	88.6
	Completion II	504	522	96.6	92.3	94.6	97.8	93.8	94.1
	Graduated	477	522	91.4	92.3	87.6	93.7	85.4	84.7
	Continued	13	522	2.5	0.0	2.7	2.2	4.2	4.0
	Received GED	14	522	2.7	0.0	4.3	1.9	4.2	5.4
	Dropped out	18	522	3.4	7.7	5.4	2.2	6.3	5.9

*Note.* A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



Table 3  
 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2005: County Listing

County	Final status		Class	Rate by student group (%)					
	Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WINKLER	Completion I	-	<100	99.0	100.0	100.0	97.6	97.3	96.9
	Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	<100	97.0	100.0	100.0	92.7	91.9	96.9
	Continued	-	<100	2.0	0.0	0.0	4.9	5.4	0.0
	Received GED	-	<100	1.0	0.0	0.0	2.4	2.7	3.1
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
WISE	Completion I	629	661	95.2	80.0	94.2	95.4	93.6	91.0
	Completion II	650	661	98.3	100.0	96.1	98.7	99.3	96.2
	Graduated	611	661	92.4	80.0	89.3	93.0	91.4	85.2
	Continued	18	661	2.7	0.0	4.9	2.4	2.1	5.7
	Received GED	21	661	3.2	20.0	1.9	3.3	5.7	5.2
	Dropped out	11	661	1.7	0.0	3.9	1.3	0.7	3.8
WOOD	Completion I	410	436	94.0	94.7	100.0	93.2	94.7	86.6
	Completion II	431	436	98.9	100.0	100.0	98.6	98.5	97.3
	Graduated	393	436	90.1	94.7	89.6	90.2	89.5	80.5
	Continued	17	436	3.9	0.0	10.4	3.0	5.3	6.0
	Received GED	21	436	4.8	5.3	0.0	5.5	3.8	10.7
	Dropped out	5	436	1.1	0.0	0.0	1.4	1.5	2.7
YOAKUM	Completion I	-	<140	96.4	0.0	95.5	100.0	94.6	94.8
	Completion II	-	<140	97.1	100.0	95.5	100.0	94.6	94.8
	Graduated	-	<140	93.5	0.0	92.0	97.9	89.3	90.9
	Continued	-	<140	2.9	0.0	3.4	2.1	5.4	3.9
	Received GED	-	<140	0.7	100.0	0.0	0.0	0.0	0.0
	Dropped out	-	<140	2.9	0.0	4.5	0.0	5.4	5.2
YOUNG	Completion I	-	<245	98.3	100.0	100.0	98.0	98.1	98.4
	Completion II	-	<245	99.2	100.0	100.0	99.0	98.1	99.2
	Graduated	-	<245	93.8	100.0	97.2	93.0	90.6	91.3
	Continued	-	<245	4.5	0.0	2.8	5.0	7.5	7.1
	Received GED	-	<245	0.8	0.0	0.0	1.0	0.0	0.8
	Dropped out	-	<245	0.8	0.0	0.0	1.0	1.9	0.8
ZAPATA	Completion I	-	<180	96.0	-	95.9	100.0	97.9	94.3
	Completion II	-	<180	97.2	-	97.1	100.0	98.6	95.5
	Graduated	-	<180	93.2	-	93.0	100.0	96.5	88.6
	Continued	-	<180	2.8	-	2.9	0.0	1.4	5.7
	Received GED	-	<180	1.1	-	1.2	0.0	0.7	1.1
	Dropped out	-	<180	2.8	-	2.9	0.0	1.4	4.5
ZAVALA	Completion I	141	158	89.2	0.0	89.5	100.0	88.7	85.4
	Completion II	147	158	93.0	0.0	93.4	100.0	93.2	90.2
	Graduated	127	158	80.4	0.0	80.9	80.0	78.2	70.7
	Continued	14	158	8.9	0.0	8.6	20.0	10.5	14.6
	Received GED	6	158	3.8	0.0	3.9	0.0	4.5	4.9
	Dropped out	11	158	7.0	100.0	6.6	0.0	6.8	9.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the corresponding class size is presented in intervals of five to provide a general idea of how many students were in the class while still maintaining student anonymity. A class of <150, for example, denotes a class size between 145 and 149 students. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development certificates (GEDs).



**Table 4**  
**Longitudinal Completion Cohort,**  
**Grades 9-12, Texas Public Schools,**  
**Class of 2005: County Listing**

Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
ANDERSON	483	19	20	10	76	7	12	627
ANDREWS	-	-	-	-	45	-	-	253
ANGELINA	916	73	20	51	176	23	22	1,281
ARANSAS	-	-	-	-	51	-	-	301
ARCHER	-	-	-	-	23	-	-	180
ARMSTRONG	-	-	-	-	-	-	-	25
ATASCOSA	477	39	15	18	105	-	-	661
AUSTIN	334	13	7	5	51	-	-	413
BAILEY	-	-	-	-	17	-	-	129
BANDERA	-	-	-	-	54	-	-	262
BASTROP	710	54	18	38	158	13	14	1,005
BAYLOR	-	-	-	-	14	-	-	53
BEE	324	12	18	11	63	-	-	435
BELL	2,843	178	167	113	1,058	7	87	4,453
BEXAR	14,184	1,884	769	980	4,263	194	644	22,918
BLANCO	-	-	-	-	19	-	-	150
BORDEN	-	-	-	-	-	-	-	14
BOSQUE	-	-	-	-	50	-	-	269
BOWIE	1,016	19	31	18	349	10	17	1,460
BRAZORIA	2,649	255	242	67	705	11	75	4,004
BRAZOS	1,145	90	87	68	317	21	30	1,758
BREWSTER	-	-	-	-	25	-	-	107
BRISCOE	-	-	-	-	-	-	-	16
BROOKS	-	-	-	-	31	-	-	125
BROWN	420	19	31	10	115	-	-	600
BURLESON	-	-	-	-	57	-	6	296
BURNET	414	43	18	6	118	7	5	611
CALDWELL	350	30	14	14	84	-	-	500
CALHOUN	-	-	-	-	57	-	-	339
CALLAHAN	-	-	-	-	24	-	-	230
CAMERON	3,972	717	204	295	1,229	57	134	6,608
CAMP	-	-	-	-	39	-	-	178
CARSON	-	-	-	-	9	-	-	96
CASS	-	-	-	-	104	-	5	499
CASTRO	-	-	-	-	33	-	-	159
CHAMBERS	354	8	17	11	60	-	-	461
CHEROKEE	410	23	22	8	122	5	10	600
CHILDRESS	-	-	-	-	14	-	-	70
CLAY	-	-	-	-	25	-	-	188
COCHRAN	-	-	-	-	12	-	-	88
COKE	-	-	-	-	73	-	35	282
COLEMAN	-	-	-	-	19	-	-	119
COLLIN	6,187	224	201	98	1,288	26	53	8,077

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
COLLINGSWORTH	-	-	-	-	5	-	-	51
COLORADO	273	10	16	-	46	-	8	359
COMAL	1,148	63	64	43	201	9	41	1,569
COMANCHE	-	-	-	-	29	-	-	213
CONCHO	-	-	-	-	-	-	-	32
COOKE	377	13	25	10	86	5	9	525
CORYELL	628	65	30	29	228	-	-	993
COTTLE	-	-	-	-	-	-	-	31
CRANE	-	-	-	-	12	-	-	79
CROCKETT	-	-	-	-	11	-	-	75
CROSBY	-	-	-	-	10	-	-	101
CULBERSON	-	-	-	-	8	-	-	45
DALLAM	-	-	-	-	29	-	-	149
DALLAS	20,790	2,762	785	1,232	7,545	745	1,210	35,069
DAWSON	-	-	-	-	34	-	-	203
DEAF SMITH	211	9	8	17	65	-	-	311
DELTA	-	-	-	-	21	-	-	105
DENTON	4,637	257	207	68	1,068	46	174	6,457
DEWITT	267	15	12	6	58	-	-	362
DICKENS	-	-	-	-	-	-	-	26
DIMITT	128	10	11	16	36	-	-	206
DONLEY	-	-	-	-	6	-	-	57
DUVAL	162	5	6	12	42	-	-	231
EASTLAND	-	-	-	-	58	-	5	301
ECTOR	1,224	229	60	208	444	-	-	2,200
EDWARDS	-	-	-	-	8	-	-	67
EL PASO	8,223	1,458	341	500	2,863	178	218	13,781
ELLIS	1,711	68	60	39	385	14	32	2,309
ERATH	-	-	-	-	47	-	7	448
FALLS	-	-	-	-	41	-	-	242
FANNIN	312	15	14	14	89	-	-	452
FAYETTE	267	14	12	-	41	-	6	345
FISHER	-	-	-	-	-	-	-	54
FLOYD	-	-	-	-	20	-	-	148
FOARD	-	-	-	-	-	-	-	16
FORT BEND	5,493	280	148	119	912	19	40	7,011
FRANKLIN	-	-	-	-	27	-	-	134
FREESTONE	-	-	-	-	41	-	-	247
FRIO	171	10	7	7	41	-	-	244
GAINES	-	-	-	-	45	-	-	231
GALVESTON	3,876	321	227	155	1,123	53	101	5,856
GARZA	-	-	-	-	19	-	6	127

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
GILLESPIE	-	-	-	-	28	-	-	322
GLASSCOCK	-	-	-	-	-	-	-	26
GOLIAD	-	-	-	-	13	-	-	107
GONZALES	-	-	-	-	57	7	-	319
GRAY	209	14	13	12	59	-	-	308
GRAYSON	1,256	69	65	49	320	14	66	1,839
GREGG	1,300	124	61	46	390	37	38	1,996
GRIMES	-	-	-	-	64	-	5	344
GUADALUPE	1,108	73	24	43	276	11	31	1,566
HALE	405	50	12	44	99	-	-	621
HALL	-	-	-	-	7	-	-	52
HAMILTON	-	-	-	-	14	-	6	155
HANSFORD	-	-	-	-	16	-	-	95
HARDEMAN	-	-	-	-	14	-	-	80
HARDIN	697	26	29	13	111	23	6	905
HARRIS	33,492	4,214	1,391	2,575	10,336	627	1,537	54,172
HARRISON	734	40	34	29	165	15	22	1,039
HARTLEY	-	-	-	-	-	-	-	25
HASKELL	-	-	-	-	9	-	8	67
HAYS	1,268	135	38	24	238	9	23	1,735
HEMPHILL	-	-	-	-	16	-	-	75
HENDERSON	592	14	27	19	167	19	14	852
HIDALGO	7,233	1,086	211	588	2,587	107	277	12,089
HILL	374	18	11	8	87	-	-	501
HOCKLEY	292	8	14	10	64	-	-	394
HOOD	452	38	29	21	110	-	-	666
HOPKINS	383	12	25	11	96	10	15	552
HOUSTON	231	10	12	7	58	-	-	326
HOWARD	302	18	22	8	96	-	-	454
HUDSPETH	-	-	-	-	14	-	-	85
HUNT	906	62	39	64	234	6	35	1,346
HUTCHINSON	299	9	-	13	75	-	7	410
IRION	-	-	-	-	-	-	-	32
JACK	-	-	-	-	27	-	-	132
JACKSON	-	-	-	-	43	-	-	271
JASPER	392	5	9	13	94	11	11	535
JEFF DAVIS	-	-	-	-	18	-	-	80
JEFFERSON	2,393	215	117	180	671	44	97	3,717
JIM HOGG	-	-	-	-	6	-	-	83
JIM WELLS	439	30	38	29	134	-	-	683
JOHNSON	1,589	89	66	52	442	51	56	2,345
JONES	-	-	-	-	27	-	-	236
KARNES	-	-	-	-	27	-	-	190

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
KAUFMAN	1,102	56	41	15	319	14	38	1,585
KENDALL	426	12	19	9	65	-	-	539
KENT	-	-	-	-	-	-	-	13
KERR	395	31	41	19	168	27	25	706
KIMBLE	-	-	-	-	11	-	-	73
KING	-	-	-	-	-	-	-	5
KINNEY	-	-	-	-	7	-	-	52
KLEBERG	335	26	13	21	74	-	-	482
KNOX	-	-	-	-	7	-	-	77
LA SALLE	-	-	-	-	19	-	-	103
LAMAR	508	-	19	14	136	-	25	713
LAMB	-	-	-	-	50	-	11	280
LAMPASAS	217	16	-	-	78	-	13	343
LAVACA	-	-	-	-	18	-	-	172
LEE	-	-	-	-	27	12	10	270
LEON	225	-	-	-	37	-	9	288
LIBERTY	756	44	43	31	258	12	24	1,168
LIMESTONE	274	13	12	14	46	14	14	387
LIPSCOMB	-	-	-	-	15	-	-	72
LIVE OAK	-	-	-	-	26	-	-	162
LLANO	-	-	-	-	29	-	-	159
LUBBOCK	2,468	177	88	128	560	20	79	3,520
LYNN	-	-	-	-	13	-	-	116
MADISON	-	-	-	-	42	-	-	193
MARION	-	-	-	-	35	-	-	150
MARTIN	-	-	-	-	7	-	-	84
MASON	-	-	-	-	10	-	-	60
MATAGORDA	495	21	14	15	118	-	-	673
MAVERICK	640	82	32	60	159	-	-	998
MCCULLOCH	-	-	-	-	18	-	-	155
MCLENNAN	2,278	151	119	93	553	34	89	3,317
MCMULLEN	-	-	-	-	-	-	-	24
MEDINA	549	25	40	7	142	11	18	792
MENARD	-	-	-	-	5	-	-	33
MIDLAND	1,351	155	72	95	479	-	-	2,226
MILAM	303	14	17	-	82	-	13	440
MILLS	-	-	-	-	9	-	-	89
MITCHELL	-	-	-	-	24	-	-	113
MONTAGUE	-	-	-	-	53	-	12	293
MONTGOMERY	3,902	225	243	172	992	110	102	5,746
MOORE	250	13	9	8	88	-	-	369
MORRIS	-	-	-	-	36	-	5	200

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
MOTLEY	-	-	-	-	-	-	-	17
NACOGDOCHES	587	43	28	20	121	16	31	846
NAVARRO	540	38	28	-	148	-	28	810
NEWTON	-	-	-	-	30	-	7	210
NOLAN	-	-	-	-	54	-	-	256
NUECES	3,425	307	199	155	910	94	142	5,232
OCHILTREE	-	-	-	-	28	-	-	169
OLDHAM	-	-	-	-	23	-	-	109
ORANGE	1,018	54	47	28	280	5	28	1,460
PALO PINTO	289	13	13	-	77	-	-	406
PANOLA	233	19	10	19	53	12	11	357
PARKER	1,053	53	41	33	271	7	30	1,488
PARMER	-	-	-	-	31	-	-	193
PECOS	163	15	40	19	54	-	-	305
POLK	-	-	-	-	144	-	13	602
POTTER	1,717	55	117	40	665	-	-	2,633
PRESIDIO	-	-	-	-	45	-	-	184
RAINS	-	-	-	-	18	-	10	138
RANDALL	-	-	-	-	96	-	27	688
REAGAN	-	-	-	-	-	-	-	76
REAL	-	-	-	-	8	-	-	29
RED RIVER	-	-	-	-	35	-	6	215
REEVES	-	-	-	-	45	-	-	217
REFUGIO	-	-	-	-	7	-	-	104
ROBERTS	-	-	-	-	-	-	-	18
ROBERTSON	188	-	8	-	45	-	11	265
ROCKWALL	746	46	35	-	169	-	29	1,035
RUNNELS	-	-	-	-	27	-	-	177
RUSK	448	21	15	11	117	12	14	638
SABINE	-	-	-	-	18	-	8	142
SAN AUGUSTINE	-	-	-	-	17	-	-	122
SAN JACINTO	-	-	-	-	76	-	6	278
SAN PATRICIO	865	50	78	43	257	8	60	1,361
SAN SABA	-	-	-	-	17	-	-	103
SCHLEICHER	-	-	-	-	-	-	-	54
SCURRY	-	-	-	-	30	-	6	245
SHACKELFORD	-	-	-	-	-	-	-	56
SHELBY	252	11	9	8	65	-	-	352
SHERMAN	-	-	-	-	9	-	-	54
SMITH	1,835	114	134	106	512	20	77	2,798
SOMERVELL	-	-	-	-	26	-	-	177
STARR	712	68	16	110	210	13	15	1,144
STEPHENS	-	-	-	-	24	-	-	137

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.



Table 4  
 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2005: County Listing

County	Completion status				Leavers	Data errors		Cohort
	Graduated	Continued	Received GED	Dropped out		Student identification errors	Underreported students	
STERLING	-	-	-	-	-	-	-	27
STONEWALL	-	-	-	-	-	-	-	25
SUTTON	-	-	-	-	6	-	-	54
SWISHER	-	-	-	-	21	-	-	150
TARRANT	15,609	1,313	645	744	5,075	526	654	24,566
TAYLOR	1,334	110	129	52	319	8	45	1,997
TERRELL	-	-	-	-	5	-	-	21
TERRY	-	-	-	-	40	-	5	209
THROCKMORTON	-	-	-	-	-	-	-	36
TITUS	-	-	-	-	100	-	13	478
TOM GREEN	1,127	81	55	48	308	-	-	1,658
TRAVIS	5,907	790	274	354	1,843	352	387	9,907
TRINITY	-	-	-	-	26	-	10	211
TYLER	-	-	-	-	56	-	6	312
UPSHUR	403	13	13	-	89	-	19	552
UPTON	-	-	-	-	5	-	-	58
UVALDE	332	34	21	24	114	-	-	533
VAL VERDE	433	69	47	54	159	-	-	790
VAN ZANDT	597	29	54	11	222	10	65	988
VICTORIA	763	54	53	20	318	9	25	1,242
WALKER	463	34	121	10	168	8	40	844
WALLER	423	27	-	26	109	-	23	630
WARD	-	-	-	-	25	-	-	190
WASHINGTON	-	-	-	-	80	5	14	503
WEBB	2,578	257	57	144	672	61	94	3,863
WHARTON	-	-	-	-	113	-	10	714
WHEELER	-	-	-	-	19	-	-	89
WICHITA	1,336	56	75	51	383	16	45	1,962
WILBARGER	-	-	-	-	75	12	21	329
WILLACY	249	25	6	28	39	5	16	368
WILLIAMSON	4,189	275	137	116	848	79	112	5,756
WILSON	477	13	14	18	97	-	-	628
WINKLER	-	-	-	-	25	-	-	128
WISE	611	18	21	11	107	16	23	807
WOOD	393	17	21	5	73	7	14	530
YOAKUM	-	-	-	-	19	-	-	160
YOUNG	-	-	-	-	56	-	-	303
ZAPATA	-	-	-	-	39	-	5	221
ZAVALA	127	14	-	11	49	-	-	216

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

## Notes on Tables 1-4

### All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

### At-Risk

An at-risk student is one who was identified as at risk of dropping out of school according to state statute (Texas Education Code [TEC] §29.081, 2006).

### Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who transferred out of the Texas public school system or could not be tracked. A class is identified by a graduation year. For example, members of the class of 2005 are identified as students who attended Grade 9 for the first time in the 2001-02 school year and are expected to have graduated in spring 2005. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system or could not be tracked are removed from the count of students in the class.

### Cohort

A cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. To analyze student progress through high school, a cohort of students is tracked over five years, from the time they entered Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2005 Grade 9 cohort were

identified as students who attended Grade 9 for the first time in the 2001-02 school year and were anticipated to graduate in spring 2005.

### Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

### Dropout

A dropout is defined and counted according to the *2005-2006 Public Education Information Management System Addendum Version Data Standards* (TEA, 2005) and *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006a). A student who dropped out but later earned a diploma or GED certificate or re-enrolled in school is not counted as a dropout. Rather, the student is counted based on his or her final status.

### Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance as defined in the *2005-2006 Public Education Information Management System Addendum Version Data Standards* (TEA, 2005). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

### Ethnicity

Ethnicity is one of the demographic characteristics reported for each student at the time of enrollment.

### GED Recipient

A GED recipient is a student awarded a GED certificate.

### Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

### Leaver

A leaver is a student reported by a district as having left school without graduating or dropping out. Leavers are defined according to the *2005-2006 Public Education Information Management System Addendum Version Data Standards* (TEA, 2005).

### Student Identification Error

A student identification error is a student record submitted to the agency with problematic

identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

### **Underreported Student**

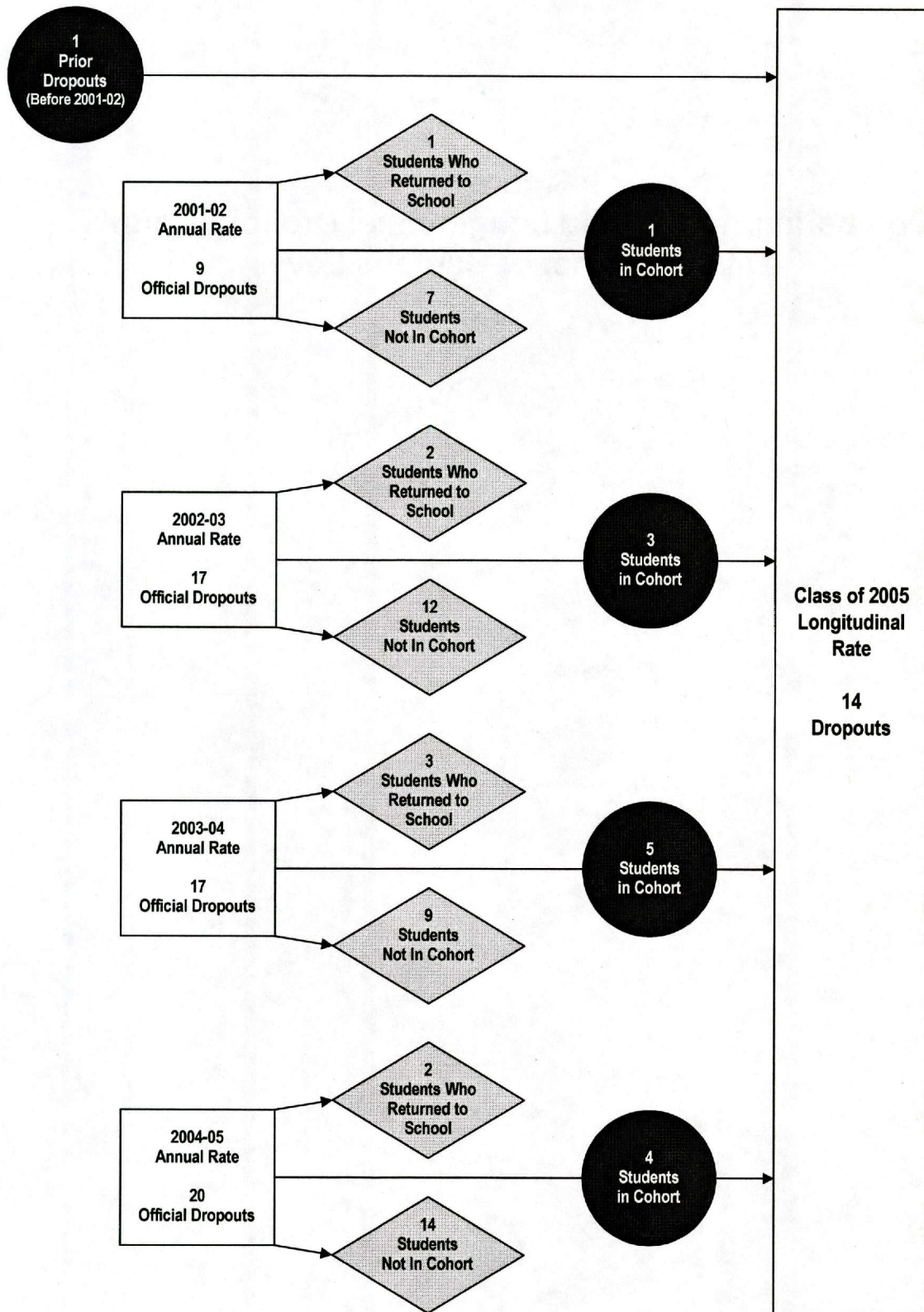
An underreported student is one who was reported in attendance but for whom neither re-enrollment nor leaver information was reported subsequently.



**Figure 1**  
**Comparing Annual and Longitudinal Dropout Counts**  
**at the District or Campus Level**

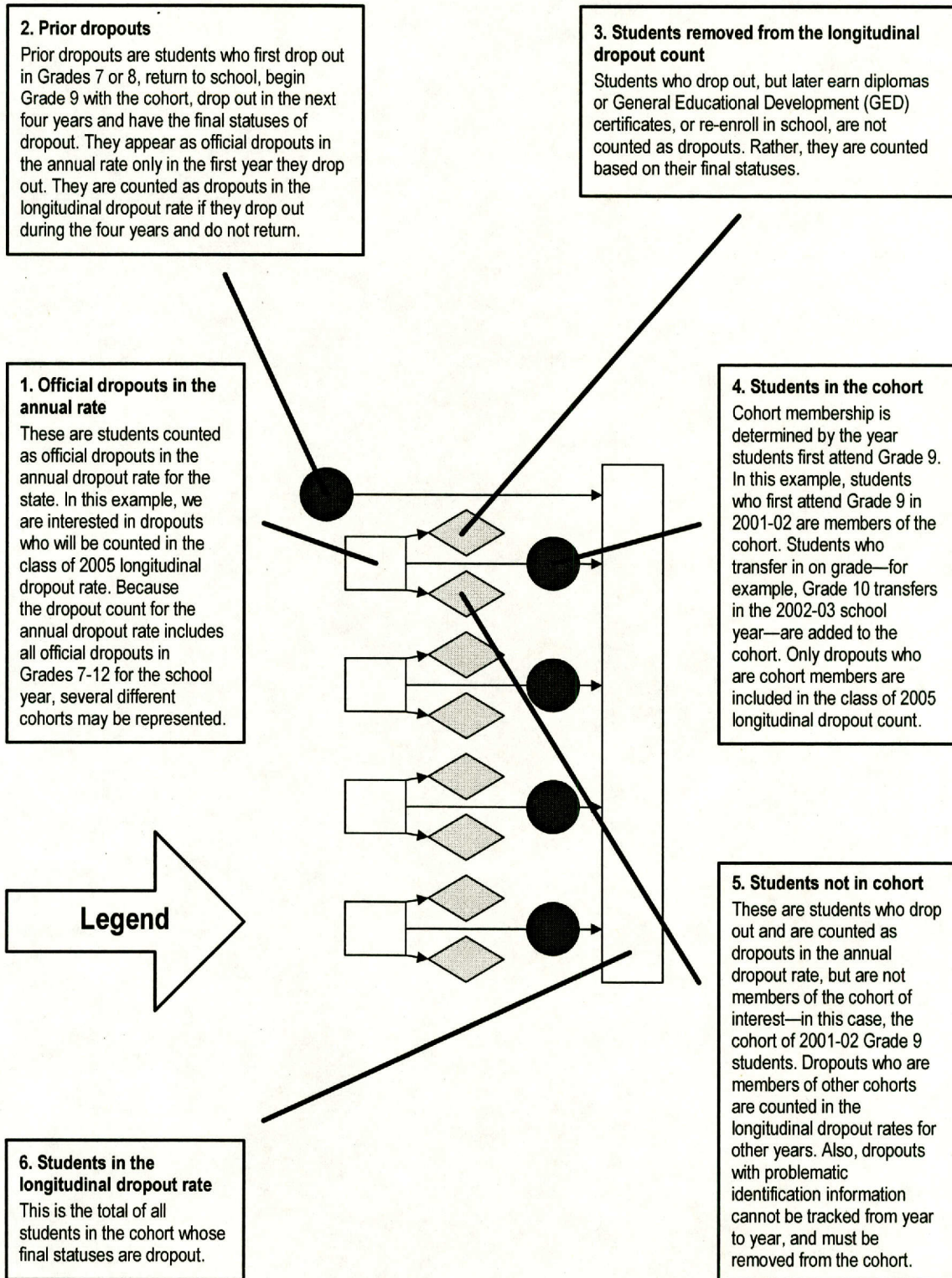
**Figure 1**  
**Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level**

This chart shows how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. Numbers in the chart are for illustration only. See facing page for an explanation of each element in the chart.





**Figure 1 (continued)**  
**Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level**







## References

Texas Education Agency. (2005). *2005-2006 Public Education Information Management System addendum version data standards*. Retrieved May 16, 2006, from <http://www.tea.state.tx.us/peims/standards/0506/>

Texas Education Agency. (2006a). *Secondary school completion and dropouts in Texas public schools, 2004-05*. (Document No. GE06 601 06). Austin, TX: Author.

Texas Education Agency. (2006b). *Secondary school completion and dropouts in Texas public schools, 2004-05: District and campus supplement*. (Document No. GE06 601 08). Austin, TX: Author.

Texas Education Agency. (2006c). *Secondary school completion and dropouts in Texas public schools, 2004-05: District supplement*. (Document No. GE06 601 09). Austin, TX: Author.

Texas Education Code. (2006). *Texas school law bulletin*. St. Paul, MN: Thomson/West.



# Texas Education Agency Publication Order Form

Purchaser name \_\_\_\_\_ Date \_\_\_\_\_

Send to (name, if different) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Publication number and title	Available in PDF*	Quantity	Price per copy	Tax exempt only		Cost
				Quantity	Price per copy	
GE06 601 06 Secondary School Completion and Dropouts in Texas Public Schools, 2004-05	Yes	_____	\$17.00	_____	\$16.00	_____
GE06 601 07 Secondary School Completion and Dropouts in Texas Public Schools, 2004-05: County Supplement	Yes	_____	\$12.00	_____	\$11.00	_____
GE06 601 08 Secondary School Completion and Dropouts in Texas Public Schools, 2004-05: District and Campus Supplement	Yes	_____	\$49.00	_____	\$46.00	_____
GE06 601 09 Secondary School Completion and Dropouts in Texas Public Schools, 2004-05: District Supplement	Yes	_____	\$32.00	_____	\$30.00	_____
<b>Total</b>						_____
<i>Price includes postage, handling, and applicable state tax. Make check or money order payable to Texas Education Agency.</i>						
For publication inquiries and purchase orders <sup>†</sup> send to:  <p style="text-align: center;"><b>Texas Education Agency Publications Distribution 1701 North Congress Avenue Austin, Texas 78701-1494</b></p>			If you are mailing a check or money order, remit this form with payment to:  <p style="text-align: center;"><b>Texas Education Agency Publications Distribution P.O. Box 13817 Austin, Texas 78711-3817</b></p>			
<sup>†</sup> Purchase orders are accepted only from Texas educational institutions and government agencies.						

\*Copies of these reports and other reports produced by the Division of Accountability Research can be downloaded and printed at no cost from the division website at <http://www.tea.state.tx.us/research/>.



# Compliance Statement

## **Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.**

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

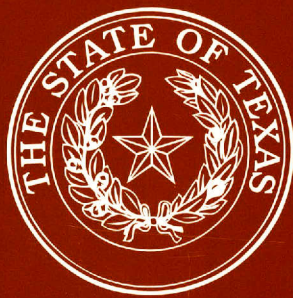
**Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.**

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.









**Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701-1494**

**Document No. GE06 601 07  
July 2006**