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Austin, Texas

# Secondary School Completion and Dropouts in Texas Public Schools 2005-06 

## District Supplement

Alphabetic by District

Department of
Assessment,
Accountability,
AND
Data Quality

Division of
Accountability
Research

August 2007

# Secondary School Completion and Dropouts in Texas Public Schools <br> 2005-06 

## District Supplement

Alphabetic by District
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## Introduction

The data tables and listings in this report provide secondary school completion and dropout data at the district level as a supplement to Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (Texas Education Agency [TEA], 2007a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. District listings of annual dropout rates for 2005-06 and completion rates for the class of 2006 are presented. Also included is a table with selected rates for the 20 largest school districts. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on rate calculations and data quality; more information can be found in Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a). A district listing of year-to-year reporting of students is included. Tables are presented allowing comparisons of average annual dropout and longitudinal dropout rates for district groupings based on a variety of enrollment, staffing, and financial characteristics. For reference, a list of school districts in each Texas county is presented. Supplemental listings at the county and campus levels are available in Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: County Supplement (TEA, 2007b) and Secondary School Completion and Dropouts in Texas Public Schools, 2005-06: District and Campus Supplement (TEA, 2007c).

## Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8, Grades 9-12, or Grades 7-12 during the 2005-06 school year:

$$
\text { annual dropout rate }=\frac{\text { number of dropouts during the school year }}{\text { total number of students served during the school year }} \times 100
$$

For the 2005-06 school year, dropouts in the annual rate are defined and counted according to the 2006-07 Public Education Information Management System Data Standards (TEA, 2006a) and Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code $\S 39.051,2004$ ) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the district at any time during the school year. Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2002-03 and all students who entered the Texas public school system during the next four years and joined the cohort on grade level.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2006 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of
students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school in the fall after graduation was expected, received a GED certificate, and dropped out. Dropouts are counted according to the dropout definition in place the year they leave school. Students in the class of 2006 who left school during 2005-06 were counted according to the national dropout definition, whereas students from the same class who dropped out in previous years were counted according to the definitions in place in those years. Information on how dropouts were counted during previous years of the cohort can be found in Secondary School Completion and Dropouts in Texas Public Schools, 2002-03 (TEA, 2004), Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005), and Secondary School Completion and Dropouts in Texas Public Schools, 2004-05 (2006b). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2006 is identified as students who attended Grade 9 for the first time in the 2002-03 school year, who were expected to have graduated in spring 2006, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons others than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2006.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$
\text { longitudinal rate, graduated }=\frac{\text { number of students graduating by year } 4}{(\text { number of students entering Grade } 9)-(\text { transfers out })+(\text { transfers in })} \times 100
$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2006. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see Secondary School Completion and Dropouts in Texas Public Schools, 2005-06 (TEA, 2007a).

## District Listings

## Table 1

Annual and Longitudinal Dropout Rates, Texas Public Schools, 2006:
Twenty Largest Districts by Enrollment

Table 1
Annual and Longitudinal Dropout Rates, Texas Public Schools, 2006: Twenty Largest Districts by Enrollment


Note. The 20 largest districts represent approximately 33 percent of Grade $7-12$ public school students in the state.
${ }^{\text {a }}$ Completion I consists of students who graduated or continued high school. This value may not equal the sum of its parts because of rounding. ${ }^{6}$ General Educational Development cerificate. Independent school district.

## Table 2

Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | [-All students _ |  |  | Wate by student group (\%)Afr.Am. Hisp. Whitedis. |  |  |  | At. risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 217901 | ASPERMONT ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 107901 | ATHENS ISD | - | <585 | 0.5 | 0.8 | 0.0 | 0.7 | 0.0 | 0.0 |
| 034901 | ATLANTA ISD | 0 | 320 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061907 | AUBREY ISD | 0 | 231 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161802 | AUDRE AND BERNARD RAPOPORT ACADEMY | 0 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227901 | AUSTIN ISD | 54 | 11,807 | 0.5 | 0.6 | 0.6 | 0.2 | 0.4 | 0.4 |
| 196901 | AUSTWELL-TIVOLI ISD | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070901 | AVALON ISD | 0 | 39 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 194902 | AVERY ISD | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034902 | AVINGER ISD | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161918 | AXTELL ISD | - | $<180$ | 0.6 | 0.0 | 0.0 | 0.7 | 1.0 | 1.6 |
| 220915 | AZLE ISD | - | < 1,035 | 0.1 | 0.0 | 0.0 | $0: 1$ | 0.3 | 0.0 |
| 212803 | AZLEWAY CHARTER SCHOOL | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 030903 | BAIRD ISD | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 200901 | BALLINGER ISD | - | $<195$ | 1.1 | 0.0 | 1.5 | 0.9 | 1.1 | 1.6 |
| 195902 | BALMORHEA ISD | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 010902 | BANDERA ISD | 0 | 423 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 025901 | BANGS ISD | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| 178913 | BANQUETE ISD | - | <180 | 0.6 | 0.0 | 0.8 | 0.0 | 0.9 | 0.0 |
| 036902 | BARBERS HILL ISD | - | <660 | 0.5 | 2.4 | 0.0 | 0.4 | 0.0 | 0.6 |
| 014902 | BARTLETT ISD | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 011901 | BASTROP ISD | - | $<1,335$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.0 |
| 101809 | BAY AREA CHARTER SCHOOL | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 158901 | BAY CITY ISD | 0 | 697 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101847 | BEATRICE MAYES INSTITUTE CHARTER S | 0 | 78 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| 123910 | BEAUMONT ISD | 18 | 3,333 | 0.5 | 0.1 | 1.7 | 1.3 | 0.3 | 0.1 |
| 183901 | BECKVILLE ISD | - | <105 | 2.2 | 0.0 | 0.0 | 3.0 | 2.5 | 0.0 |
| 013901 | BEEVILLE ISD | - | <645 | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.3 |
| 039904 | BELLEVUE ISD | 0 | 33 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
| 091901 | BELLS ISD | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 008901 | BELLVILLE ISD | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 014903 | BELTON ISD | - | <1,350 | 0.1 | 0.9 | 0.0 | 0.0 | 0.2 | 0.2 |
| 125902 | BEN BOLT-PALITO BLANCO ISD | 0 | 106 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 066901 | BENAVIDES ISD | - | <90 | 2.3 |  | 2.4 | 0.0 | 0.0 | 0.0 |
| 138904 | BENJAMIN ISD | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 101820 | BENJI'S SPECIAL EDUCATIONAL ACADEM | 7 | 102 | 6.9 | 6.3 | 14.3 |  | 7.3 | 7.7 |
| 015809 | BEXAR COUNTY ACADEMY | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 187901 | BIG SANDY ISD (Polk Co.) | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 230901 | BIG SANDY ISD (Upshur Co.) | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 114901 | BIG SPRING ISD | 8 | 694 | 1.2 | 3.7 | 1.4 | 0.4 | 0.9 | 1.1 |
| 193801 | BIG SPRINGS CHARTER SCHOOL | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220902 | BIRDVILLE ISD | 6 | 3,699 | 0.2 | 0.4 | 0.2 | 0.1 | 0.1 | 0.2 |
| 178902 | BISHOP CISD | - | <240 | 0.4 | 0.0 | 0.6 | 0.0 | 0.8 | 0.0 |
| 177903 | BLACKWELL CISD | 0 | 25 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 016902 | BLANCO ISD | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | -_All students |  |  | Afr. Am. | Hisp. | White | Econ (\%) dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 166907 | BUCKHOLTS ISD | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 186901 | BUENA VISTA ISD | 0 | 22 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 145901 | BUFFALO ISD | 0 | 140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212902 | BULLARD ISD | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 121903 | BUNA ISD | 0 | 251 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243901 | BURKBURNETT ISD | 0 | 548 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 176901 | BURKEVILLE ISD | - | <90 | 1.3 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 |
| . 126902 | BURLESON ISD | - | <1,365 | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
| 027903 | BURNET CISD | 0 | 557 | 0.0 | - 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 239903 | BURTON ISD | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 188904 | BUSHLAND ISD | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| 039901 | BYERS ISD | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 109902 | BYNUM ISD | 0 | 34 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116901 | CADDO MILLS ISD | 0 | 215 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178903 | CALALLEN ISD | - | <690 | 0.1 | 0.0 | 0.3 | 0.0 | 0.4 | 0.4 |
| 026901 | CALDWELL ISD | 0 | 310 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 029901 | CALHOUN COUNTY ISD | - | $<765$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
| 049905 | CALLISBURG ISD | 0 | 192 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 198902 | CALVERT ISD | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101837 | CALVIN NELMS CHARTER SCHOOLS | 0 | 134 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 166901 | CAMERON ISD | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116910 | CAMPBELL ISD | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 106901 | CANADIAN ISD | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 234902 | CANTON ISD | 0 | 341 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 071907 | CANUTILLO ISD | 5 | 904 | 0.6 | 0.0 | 0.6 | 0.0 | 0.1 | 0.2 |
| 191901 | CANYON ISD | - | <1,485 | 0.2 | 0.0 | 0.5 | 0.2 | 0.2 | 0.5 |
| 201913 | CARLISLE ISD | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 064903 | CARRIZO SPRINGS CISD | - | <405 | 0.3 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| 220919 | CARROLL ISD | 0 | 1,284 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057903 | CARROLLTON-FARMERS BRANCH ISD | 6 | 4,220 | 0.1 | 0.3 | 0.2 | 0.0 | 0.1 | 0.1 |
| 183902 | CARTHAGE ISD | - | $<510$ | 0.4 | 0.0 | 2.5 | 0.3 | 0.5 | 0.5 |
| 220917 | CASTLEBERRY ISD | 5 | 595 | 0.8 | 0.0 | 0.9 | 0.8 | 0.6 | 0.6 |
| 001902 | CAYUGA ISD | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 014804 | CEDAR CREST SCHOOL | - | $<165$ | 1.8 | 0.0 | 0.0 | 3.0 | 1.0 | 0.0 |
| 057904 | CEDAR HILL ISD | - | <1,575 | 0.1 | 0.2 | 0.0 | 0.0 | 0.3 | 0.3 |
| 227817 | CEDARS INTERNATIONAL ACADEMY | 0 | 20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116902 | CELESTE ISD | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043903 | CELINA ISD | 0 | 233 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 210901 | CENTER ISD | - | <390 | 0.8 | 0.8 | 0.0 | 1.1 | 0.0 | 0.0 |
| 133901 | CENTER POINT ISD | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 145902 | CENTERVILLE ISD (Leon Co.) | 0 | 114 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 228904 | CENTERVILLE ISD (Trinity Co.) | 0 | 27 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 174908 | CENTRAL HEIGHTS ISD | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 003907 | CENTRAL ISD | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101905 | CHANNELVIEW ISD | 19 | 1,387 | 1.4 | 0.7 | 1.8 | 1.0 | 1.4 | 1.8 |

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Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  |  | Afr. Am. | Hisp. | White | $\begin{array}{cr} \text { roup }(\%) & \\ \text { Econ. At } \\ \text { dis. } & \text { risk } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 091903 | DENISON ISD | - | $<780$ | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
| 061901 | DENTON ISD | 5 | 2,856 | 0.2 | 0.3 | 0.4 | 0.1 | 0.3 | 0.2 |
| 251901 | DENVER CITY ISD | 0 | 209 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057906 | DESOTO ISD | - | <1,725 | 0.1 | 0.0 | 0.4 | 0.0 | 0.1 | 0.0 |
| 194905 | DETROIT ISD | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146903 | DEVERS ISD | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163901 | DEVINE ISD | 0 | 304 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 081906 | DEW ISD | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 176903 | DEWEYVILLE ISD | 0 | 150 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 003905 | DIBOLL ISD | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 084901 | DICKINSON ISD | 10 | 1,245 | 0.8 | 0.0 | 1.1 | 0.9 | 0.4 | 0.6 |
| 082902 | DILLEY ISD | 0 | 147 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 144903 | DIME BOX ISD | 0 | 29 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 035901 | DIMMITT ISD | - | $<180$ | 0.6 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
| 074904 | DODD GITY ISD | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108902 | DONNA ISD | 22 | 1,982 | 1.1 | 0.0 | 1.1 | 0.0 | 0.6 | 1.2 |
| 086024 | DOSS CONSOLIDATED CSD | 0 | 7 | 0.0 | . | 0.0 | 0.0 | . | . |
| 174911 | DOUGLASS ISD | 0 | 58 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 178801 | DR M L GARZA-GONZALEZ CHARTER SCHO | 16 | 84 | 19.0 | 0.0 | 20.8 | 0.0 | 15.3 | 16.7 |
| 101856 | DRAW ACADEMY | 0 | 22 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 105904 | DRIPPING SPRINGS ISD | 0 | 624 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178905 | DRISCOLL ISD | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072902 | DUBLIN ISD | - | <225 | 0.5 | 0.0 | 1.0 | 0.0 | 0.7 | 0.9 |
| 171901 | DUMAS ISD | 0 | 622 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057907 | DUNCANVILLE ISD | 36 | 2,275 | 1.6 | 1.4 | 1.3 | 3.0 | 1.3 | 1.5 |
| 221801 | EAGLE ACADEMY OF ABILENE | 0 | 33 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 123802 | EAGLE ACADEMY OF BEAUMONT | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 031802 | EAGLE ACADEMY OF BROWNSVILLE | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 233801 | EAGLE ACADEMY OF DEL RIO | - | <60 | 1.9 | 0.0 | 2.5 | 0.0 | 3.1 | 5.9 |
| 220807 | EAGLE ACADEMY OF FORT WORTH | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 240802 | EAGLE ACADEMY OF LAREDO | - | $<30$ | 3.6 | . | 3.6 | . | 4.5 | 0.0 |
| 152804 | EAGLE ACADEMY OF LUBBOCK | - | $<45$ | 2.9 | 0.0 | 4.5 | 0.0 | 8.3 | 5.0 |
| 165803 | EAGLE ACADEMY OF MIDLAND | - | $<135$ | 2.4 | 0.0 | 3.4 | 0.0 | 0.0 | 3.4 |
| 108806 | EAGLE ACADEMY OF PHARR/MCALLEN | 0 | 35 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 015818 | EAGLE ACADEMY OF SAN ANTONIO | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212802 | EAGLE ACADEMY OF TYLER | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161804 | EAGLE. ACADEMY OF WACO | 0 | 87 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057806 | EAGLE ADVANTAGE SCHOOLS | 5 | 156 | 3.2 | 8.1 | 0.0 | 100.0 | 2.3 | 2.7 |
| 220918 | EAGLE MT-SAGINAW ISD- | 8 | 1,828 | 0.4 | 0.0 | 0.8 | 0.4 | 0.4 | 0.6 |
| 159901 | EAGLE PASS ISD | 16 | 2,298 | 0.7 | . | 0.7 | 0.0 | 0.6 | 0.6 |
|  | $\cdots \cdots$ |  |  |  |  |  |  |  |  |
| 227909 | EANES ISD | 0 | 1,216 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 025909 | EARLY ISD | 0 | 239 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 241902 | EAST BERNARD ISD | 0 | 143 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015911 | EAST CENTRAL ISD | 7 | 1,431 | 0.5 | 2.4 | 0.4 | 0.0 | 0.6 | 0.4 |
| 036903 | EAST CHAMBERS ISD | - | <240 | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported; the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


[^1]Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas. Public Schools, 2005-06

| District number | District | --All students-_-_ |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  | Econ. | At - |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| 057817 | FOCUS LEARNING ACADEMY | 0 | 48 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 148902 | FOLLETT ISD | 0 | 41 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 169910 | FORESTBURG ISD | 0 | 34 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 129902 | FORNEY ISD | 0 | 908 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 114904 | FORSAN ISD | - | <135 | 0.8 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 |
| 079907 | FORT BEND ISD | 33 | 11,509 | 0.3 | 0.4 | 0.6 | 0.0 | 0.4 | 0.4 |
| 242906 | FORT ELLIOTT CISD | 0 | 32 | 0.0 | . | - | 0.0 | 0.0 | 0.0 |
| 186902 | FORT STOCKTON ISD | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220809 | FORT WORTH ACADEMY OF FINE ARTS | 0 | 82 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220905 | FORT WORTH ISD | 125 | 12,740 | 1.0 | 1.5 | 0.6 | 1.3 | 0.6 | 0.5 |
| 198903 | FRANKLIN ISD | 0 | 167 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 001904 | FRANKSTON ISD | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086901 | FREDERICKSBURG ISD | 0 | 453 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 066903 | FREER ISD | 0 | 136 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 152907 | FRENSHIP ISD | - | <990 | 0.1 | 0.0 | 0.4 | 0.0 | 0.3 | 0.0 |
| 084911 | FRIENDSWOOD ISD | 0 | 1,032 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 185903 | FRIONA ISD | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043905 | FRISCO ISD | 8 | 2,915 | 0.3 | 0.5 | 0.0 | 0.3 | 0.3 | 0.3 |
| 175905 | FROST ISD | - | $<75$ | 1.5 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
| 227812 | FRUIT OF EXCELLENCE | 0 | 16 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 234909 | FRUITVALE ISD | 0 | 74 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 122901 | FT DAVIS ISD | 0 | 55 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 115901 | FT HANCOCK ISD | 0 | 102 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 015914 | FT SAM HOUSTON ISD | 0 | 201 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 232801 | GABRIEL TAFOLLA CHARTER SCHOOL | 0 | 31 | 0.0 | , | 0.0 | 0.0 | 0.0 | 0.0 |
| 049901 | GAINESVILLE ISD | 0 | 471 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101910 | GALENA PARK ISD | 5 | 3,427 | 0.1 | 0.2 | 0.1 | 0.0 | 0.1 | 0.1 |
| 084902 | GALVESTON ISD | - | <1,515 | 0.1 | 0.2 | 0.0 | 0.0 | 0.1 | 0.0 |
| 120902 | GANADO ISD | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057909 | GARLAND ISD | 15 | 9,244 | 0.2 | 0.2 | 0.2 | 0.0 | 0.2 | 0.2 |
| 184911 | GARNER ISD | 0 | 40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 174903 | GARRISON ISD | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 183904 | GARY ISD | 0 | 62 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 050902 | GATESVILLE ISD | 0 | 467 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 240801 | gateway (Student alternative progr | - | <15 | . | - | - | , | , | . |
| 057831 | GATEWAY CHARTER ACADEMY | - | $<90$ | 1.1 | 1.2 | 0.0 |  | 1.4 | 2.5 |
| 166902 | GAUSE ISD | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.7 | 4.2 | 0.0 |
| 015812 | GEORGE I SANCHEZ (Bexar Co.) | - | <45 | 5.0 | 0.0 | 5.4 |  | 0.0 | 0.0 |
| 101804 | GEORGE I SANCHEZ (Harris Co.) | 0 | 17 | 0.0 | . | 0.0 | . | 0.0 | 0.0 |
| 149901 | GEORGE WEST ISD | 0 | 199 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246904 | GEORGETOWN ISD | 0 | 1,562 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161925 | GHOLSON ISD | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 144901 | GIDDINGS ISD | 0 | 285 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 230902 | GILMER ISD | - | <405 | 0.2 | 0.0 | 0.0 | 0.4 | 0.5 | 0.5 |
| 101805 | GIRLS \& BOYS PREP ACADEMY | 0 | 177 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |

[^2]Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students ___ |  |  | -Rate by student group (\%)Afr.Am. Hisp. White |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 092901 | GLADEWATER ISD | 0 | 379 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 087901 | GLASSCOCK COUNTY ISD | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 213901 | GLEN ROSE ISD | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 126911 | GODLEY ISD | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169906 | GOLD BURG ISD | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 057835 | GOLDEN RULE CHARTER SCHOOL | 0 | 20 | 0.0 | . | 0.0 |  | 0.0 | 0.0 |
| 167901 | GOLDTHWAITE ISD | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 088902 | GOLIAD ISD | 0 | 225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 089901 | GONZALES ISD | 0 | 399 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 187903 | GOODRICH ISD | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | ! |  |  |  |  |  |  |  |
| 101911 | GOOSE CREEK CISD | 9 | 3,339 | 0.3 | 0.7 | 0.3 | 0.0 | 0.2 | 0.1 |
| 182901 | GORDON ISD | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 067904 | GORMAN ISD | 0 | 58 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 156905 | GRADY ISD | 0 | 44 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 182902 | GRAFORD ISD. | 0 | 67 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 252901 | GRAHAM ISD | 0 | 410 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 111901 | GRANBURY ISD | - | <1,260 | 0.2 | 0.0 | 0.0 | 0.3 | 0.2 | 0.3 |
| 057910 | GRAND PRAIRIE ISD | 21 | 4,071 | 0.5 | 0.5 | 0.5 | 0.7 | 0.7 | 0.7 |
| 234904 | GRAND SALINE ISD | 0 | 252 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 238904 | GRANDFALLS-ROYALTY ISD | 0 | 23 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 126904 | GRANDVIEW ISD | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246905 | GRANGER ISD | 0 | 75 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 226907 | GRAPE CREEK ISD | 0 | 213 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 113902 | GRAPELAND ISD | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220906 | GRAPEVINE-COLLEYVILLE ISD | - | <2,385 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
| 116905 | GREENVILLE ISD | 7 | 957 | 0.7 | 0.4 | 1.2 | 0.7 | 0.2 | 0.0 |
| 165902 | GREENWOOD ISD | 0 | 279 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 205902 | GREGORY-PORTLAND ISD | - | $<780$ | 0.1 | 0.0 | 0.3 | 0.0 | 0.4 | 0.0 |
| 147902 | GROESBECK ISD | 0 | 275 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 033901 | GROOM ISD | 0 | 30 | 0.0 | . . | 0.0 | 0.0 | 0.0 | 0.0 |
| 228901 | GROVETON ISD | - | <150 | 0.7 | 0.0 | 0.0 | 0.9 | 1.4 | 2.0 |
| 098901 | GRUVER ISD | 0 | 73 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 015813 | GUARDIAN ANGEL PERFORMANCE ARTS AC | 0 | 24 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101843 | GULF SHORES ACADEMY | 0 | 122 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091917 | GUNTER ISD | 0 | 128 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 047903 | GUSTINE ISD | 0 | 40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 135001 | GUTHRIE CSD | 0 | 20 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 095903 | HALE CENTER ISD | 0 | 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143901 | HALLETTSVILLE ISD | 0 | 144 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 102904 | HALLSVILLE ISD | 0 | 651 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 097902 | HAMILTON ISD | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 127903 | HAMLIN ISD | - | <105 | 1.1 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 |
| 123914 | HAMSHIRE-FANNETT ISD | 0 | 321 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 219901 | HAPPY ISD | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146904 | HARDIN ISD | 0 | 257 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | Dropouts Totadents Rate (\%) |  |  | Afr. Am . | Hisp. | White | Econ. dis. | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 100905 | HARDIN-JEFFERSON ISD | - | $<375$ | 0.5 | 0.0 | 0.0 | 0.7 | 0.9 | 0.0 |
| 015904 | HARLANDALE ISD | 5 | 2,438 | 0.2 | 0.0 | 0.2 | 0.0 | 0.1 | 0.2 |
| 102905 | HARLETON ISD | 0 | 121 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 031903 | HARLINGEN CISD | - | <2,790 | 0.1 | 0.0 | 0.2 | 0.0 | 0.1 | 0.1 |
| 230905 | HARMONY ISD | 0 | 172 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 101846 | HARMONY SCIENCE ACADEMY | - | $<405$ | 0.8 | 2.0 | 0.0 | 0.0 | 0.4 | 5.3 |
| 227816 | HARMONY SCIENCE-AUSTIN | 0 | 139 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086902 | HARPER ISD | - | <120 | 1.8 | . | 4.8 | 1.1 | 2.6 | 0.0 |
| 101811 | HARRIS COUNTY JUVENILE JUSTICE CHA | 34 | 1,013 | 3.4 | 3.0 | 3.0 | 5.1 | 1.2 | 0.9 |
| 244901 | HARROLD ISD | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 035902 | HART ISD | 0 | 50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 103902 | HARTLEY ISD | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 225907 | HARTS BLUFF ISD | 0 | 92 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 104901 | HASKELL CISD | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250902 | HAWKINS ISD | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 127904 | HAWLEY ISD | 0 | 128 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 105906 | HAYS CISD | - | <1,785 | 0.2 | 0.0 | 0.3 | 0.0 | 0.4 | 0.0 |
| 198905 | HEARNE ISD | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 065902 | HEDLEY ISD | 0 | 36 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 202903 | HEMPHILL ISD | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| 237902 | HEMPSTEAD ISD | - | <225 | 0.4 | 1.2 | 0.0 | 0.0 | 0.7 | 0.0 |
| 201902 | HENDERSON ISD | 0 | 611 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 039902 , | HENRIETTA ISD | 0 | 154 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 059901 | HEREFORD ISD | - | $<720$ | 0.4 | 0.0 | 0.5 | 0.0 | 0.4 | 0.5 |
| 208901 | HERMLEIGH ISD | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 097903 | HICO ISD | 0 | 148 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 108905 | HIDALGO ISD | 0 | 490 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 148903 | HIGGINS ISD | 0 | 24 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 015803 | HIGGS CARTER KING GIFTED \& TALENTE | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 084903 | HIGH ISLAND ISD | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 177905 | HIGHLAND ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057911 | HIGHLAND PARK ISD (Dallas C.) | 0 | 985 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 188903 | HIGHLAND PARK ISD (Potter C.) | - | $<150$ | 0.7 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109904 | HILLSBORO ISD | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 084908 | HITCHCOCK ISD | 0 | 207 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 014905 | HOLLAND ISD | 0 | 79 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 005902 | HOLLIDAY ISD | 0 | 128 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 163904 | HONDO ISD | - | <360 | 0.6 | 0.0 | 0.9 | 0.0 | 0.5 | 1.3 |
| 074907 | HONEY GROVE ISD | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057825 | HONORS ACADEMY | 7 | 313 | 2.2 | 3.1 | 0.0 | 3.1 | 2.0 | 2.1 |
| 019902 | HOOKS ISD | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101851 | HOUSTON ALTERNATIVE PREPARATORY CH | 0 | 29 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| 101828 | HOUSTON GATEWAY ACADEMY INC | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
| 101821 | HOUSTON HEIGHTS HIGH SCHOOL | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101912 | HOUSTON ISD | 503 | 31,911 | 1.6 | 1.9 | 1.5 | 1.0 | 1.3 | 1.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  |  | Afr. Am. | e by <br> Hisp. | dent <br> White | up (\% Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 091905 | HOWE ISD | 0 | 168 | $\bigcirc 0.0$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019913 | HUBBARD ISD (Bowie Co.) | 0 | 11 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
| 109905 | HUBBARD ISD (Hill Co.) | 0 | 76 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072908 | HUCKABAY ISD | 0 | 32 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 003902 | HUDSON ISD | 0 | 412 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101925 | HUFFMAN ISD | 0 | 479 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034903 | HUGHES SPRINGS ISD. | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146905 | HULL-DAISETTA ISD | - | $<120$ | 0.9 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 |
| 101913 | HUMBLE ISD | 23 | 5,141 | 0.4 | 0.2 | 1.2 | 0.2 | 0.2 | 0.4 |
| 133902 | HUNT ISD | 0 | 54 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 003904 | HUNTINGTON ISD | - | <300 | 0.3 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
| 236902 | HUNTSVILLE ISD | - | <1,170 | 0.2 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220916 | HURST-EULESS-BEDFORD ISD | 9 | 3,336 | 0.3 | 0.0 | 0.3 | 0.4 | 0.2 | 0.2 |
| 246906 | HUTTO ISD | - | <495 | 0.2 | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057818 | I AM THAT I AM ACADEMY | 0 | - 26 | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| 152910 | IDALOU ISD | 0 | 132 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108807 | IDEA ACADEMY | 0 | 227 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 120905 | INDUSTRIAL ISD | 0 | 181 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205903 | INGLESIDE ISD | 0 | 362 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 133904 | INGRAM ISD | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057830 | INSPIRED VISION ACADEMY | - | $<90$ | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
| 093903 | IOLA ISD | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243903 | IOWA PARK CISD | 0 | 328 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 208903 | IRA ISD | 0 | 50 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 186903 | IRAAN-SHEFFIELD ISD | - | <90 | 1.2 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 |
| 018906 | IREDELL ISD | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 118902 | IRION COUNTY ISD | 0 | 70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057912 | IRVING ISD | 7 | 5,203 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 |
| 070907 | ITALY ISD | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109907 | ITASCA ISD | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 119902 | JACKSBORO ISD | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037904 | JACKSONVILLE ISD | - | $<780$. | 0.1 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| 101822 | JAMIE'S HOUSE CHARTER SCHOOL. | 0 | 39 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246907 | JARRELL ISD | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 121904 | JASPER ISD | 0 | 504 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 132902 | JAYTON-GIRARD ISD | 0 | 20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 057819 | JEAN MASSIEU ACADEMY | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| 155901 | JEFFERSON ISD | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 124901 | JIM HOGG COUNTY ISD | 0 | 171 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 221911 | JIM NED CISD | 0 | 185 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 210902 | JOAQUIN ISD | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015808 | JOHN H WOOD JR CHARTER SCHOOL | 6 | 205 | 2.9 | 0.0 | 5.8 | 0.0 | 2.8 | 0.0 |
| 016901 | JOHNSON CITY ISD | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 050909 | JONESBORO ISD | - | <45 | 3.3 |  | 0.0 | 3.7 | 0.0 | 0.0 |
| 126905 | JOSHUA ISD | 0 | 787 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | . All students ___ |  |  | Rate by student group (\%)Afr.Am. Hisp. Whitedis. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 061912 | LAKE DALLAS ISD | 0 | 662 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227913 | LAKE TRAVIS ISD | 0 | 866 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220910 | LAKE WORTH ISD | 0 | 434 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 079901 | LAMAR CISD | - | <3,135 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.0 |
| 058906 | LAMESA ISD | 0 | 319 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 141901 | LAMPASAS ISD | 6 | 595 | 1.0 | 5.9 | 0.0 | 0.9 | 0.4 | 0.5 |
| 057913 | LANCASTER ISD | 22 | 1,077 | 2.0 | 1.8 | 2.2 | 5.4 | 1.5 | $0: 7$ |
| 201903 | LANEVILLE ISD | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 107910 | LAPOYNOR ISD | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 240901 | LAREDO ISD | 29 | 3,719 | 0.8 | 0.0 | 0.8 | 0.0 | 0.7 | 0.5 |
| 245901 | LASARA ISD | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 113905 | LATEXO ISD | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 185904 | LAZBUDDIE ISD | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 193902 | LEAKEY ISD | 0 | 44 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 246913 | LEANDER ISD | 5 | 3,404 | 0.1 | 0.4 | 0.3 | 0.1 | 0.4 | 0.2 |
| 019914 | LEARY ISD | 0 | 19 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 090902 | LEFORS ISD | 0 | 50 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 187906 | LEGGETT ISD | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $\dot{0} 0$ |
| 145911 | LEON ISD | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 074909 | LEONARD ISD | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 110902 | LEVELLAND ISD. | 0 | 458 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201904 | LEVERETTS CHAPEL ISD | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061902 | LEWISVILLE ISD* | 5 | 7,803 | 0.1 | 0.2 | 0.1 | 0.0 | 0.3 | 0.2 |
| 144902 | LEXINGTON ISD | - | <180 | 0.6 | 0.0 | 5.9 | 0.0 | 1.4 | 1.2 |
| 246908 | LIBERTY HILL ISD | 0 | 359 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146906 | LIBERTY ISD | 0 | 371 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019908 | LIBERTY-EYLAU ISD | 0 | 506 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057807 | LIFE SCHOOL | 0 | 224 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212903 | LINDALE ISD | - | <570 | 0.2 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 |
| 034905 | LINDEN-KILDARE CISD | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 049907 | LINDSAY ISD | 0 | 79 | 0.0 | - | , | 0.0 | 0.0 | 0.0 |
| 072909 | LINGLEVILLE ISD | 0 | 43 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 111902 | LIPAN ISD | 0 | 45 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 181908 | LITTLE CYPRESS-MAURICEVILLE CISD | - | $<705$ | 0.1 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061914 | LITTLE ELM ISD | 0 | 733 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 140904 | LITTLEFIELD ISD | - | <270 | 0.8 | 0.0 | 0.0 | 2.9 | 0.6 | 0.0 |
| 187907 | LIVINGSTON ISD | - | $<750$ | 0.1 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 |
| 150901 | LLANO ISD | - | <315 | 0.3 | 0.0 | 0.0 | 0.4 | 0.7 | 0.9 |
| 028902 | LOCKHART ISD | 0 | 741 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 077902 | LOCKNEY ISD | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 160905 | LOHN ISD | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 141902 | LOMETA ISD | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178906 | LONDON ISD | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116906 | LONE OAK ISD | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092903 | LONGVIEW ISD | 22 | 1,386 | 1.6 | 0.7 | 3.9 | 1.4 | 1.1 | 0.9 |

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Table 2
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| District number | District | - All students |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate (\%) |  |  |  |  |  |
| 162904 | MCMULLEN COUNTY ISD | 0 | 31 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 223902 | MEADOW ISD | 0 | 51 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 010901 | MEDINA ISD | 0 | 61 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163908 | MEDINA VALLEY ISD | 0 | 592 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 005903 | megargel isd | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 043908 | MELISSA ISD | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 096904 | MEMPHIS ISD | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 164901 | MENARD ISD | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108907 | MERCEDES ISD | - | $<825$ | 0.4 | . | 0.4 | 0.0 | 0.5 | 0.4 |
| 018902 | MERIDIAN ISD | 0 | 96 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 221904 | MERKEL ISD | 0 | 211 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057914 | MESQUITE ISD | 8 | 6,418 | 0.1 | 0.1 | 0.2 | 0.0 | 0.1 | 0.2 |
| 220808 | METRO CHARTER ACADEMY | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| 147903 | MEXIA ISD | - | <420 | 0.7 | 0.0 | 2.0 | 0.6 | 0.0 | 0.0 |
| 062906 | MEYERSVILLE ISD | 0 | 38 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 197902 | MIAMI ISD | 0 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 165802 | MIDLAND ACADEMY CHARTER SCHOOL | 0 | 81 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 165901 | MIDLAND ISD | 27 | 3,500 | 0.8 | 1.4 | 0.8 | 0.6 | 1.1 | 1.0 |
| 070908 | MIDLOTHIAN ISD | - | <1,035 | 0.1 | 0.0 | 0.8 | 0.0 | 0.7 | 0.0 |
| 039905 | MIDWAY ISD (Clay Co.) | 0 | 22 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 161903 | MIDWAY ISD (McLennan CO.) | 0 | 1,004 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 166903 | MILANO ISD | 0 | 60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 175910 | MILDRED ISD | 0 | 141 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 200902 | MILES ISD | 0 | 71 | 0.0 | 0. | 0.0 | 0.0 | 0.0 | 0.0 |
| 070909 | MILFORD ISD | 0 | 41 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 112907 | MILLER GROVE ISD | 0 | 42 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 184904 | MILLSAP ISD | 0 | 132 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 250903 | MINEOLA ISD | 0 | 278 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 182903 | MINERAL WELLS ISD | 0 | 588 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108908 | MISSION CISD | - | $<2,400$ | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 |
| 238902 | MONAHANS-WICKETT-PYOTE ISD | 0 | 323 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169908 | MONTAGUE ISD | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 108915 | MONTE ALTO ISD | - | <120 | 1.7 |  | 1.7 | 0.0 | 2.0 | 0.0 |
| 170903 | MONTGOMERY ISD | 0 | 922 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161910 | MOODY ISD | 0 | 129 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 209902 | MORAN ISD | 0 | 15 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 018903 | MORGAN ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072910 | MORGAN MILL ISD | 0 | 26 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 040901 | MORTON ISD | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 17390.1 | MOTLEY COUNTY ISD | 0 | 16 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 143902 | MOULTON ISD | 0 | 45 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 109910 | MOUNT CALM ISD | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201907 | MOUNT ENTERPRISE ISD | 0 | 63 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 225902 | MOUNT PLEASANT ISD | - | $<735$ | 0.1 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
| 080901 | MOUNT VERNON ISD | 0 | 280 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Afr. |  |  | Econ. | At - |
|  |  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| 205905 | ODEM-EDROY ISD |  | 0 | 176 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 084802 | ODYSSEY ACADEMY INC |  | 0 | 51 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 050904 | OGLESBY ISD |  | 0 | 42 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 200906 | - OLFEN ISD |  | 0 | 18 | 0.0 | . | $0: 0$ | 0.0 | 0.0 | 0.0 |
| 252903 | OLNEY ISD |  | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 140905 | OLTON ISD |  | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 187910 | ONALASKA ISD |  | 0 | 169 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 1.25903 | ORANGE GROVE ISD |  | 0 | 283 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 181905 | ORANGEFIELD ISD |  | 0 | - 338 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 230903 | ORE CITY ISD |  | - | <180 | 0.6 | 0.0 | 0.0 | 0.7 | 1.2 | 1.8 |
| 201908 | OVERTON ISD |  | - | $<120$ | 1.7 | 0.0 | 0.0 | 2.1 | 1.9 | 1.9 |
| 051901 | PADUCAH ISD |  | 0 | 45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 104907 | PAINT CREEK ISD |  | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 048903 | PAINT ROCK ISD |  | 0 | 21 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 158905 | PALACIOS ISD |  | 0 | 254 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 001907 | PALESTINE ISD |  | 12 | 617 | 1.9 | 1.7 | 2.2 | 2.0 | 1.1 | 2.3 |
| 070910 | PALMER ISD |  | 0 | 206 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 090904 | PAMPA ISD |  | - | $<525$ | 0.2 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| 033902 | PANHANDLE ISD |  | 0 | 112 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 183801 | PANOLA CHARTER SCHOOL |  | 0 | 22 | 0.0 | 0.0 | . | 0.0 | 0.0 |  |
| 042905 | PANTHER CREEK CISD |  | 0 | 35 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 072801 | PARADIGM ACCELERATED SCHOOL |  | - | $<30$ | 11.1 |  | 33.3 | 0.0 | 5.0 | 0.0 |
| 249906 | PARADISE ISD |  | 0 | 164 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 139909 | PARIS ISD |  | - | <615 | 0.2 | 0.0 | 2.5 | 0.0 | 0.3 | 0.3 |
| 101917 | PASADENA ISD |  | 22 | 8,102 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 |
| 063906 | PATTON SPRINGS ISD |  | 0 | 22 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 013902 | PAWNEE ISD |  | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 020908 | PEARLAND ISD |  | - | <2,535 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.0 |
| 082903 | PEARSALL ISD |  | 0 | 380 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 184908 | PEASTER ISD |  | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 195901 | PECOS-BARSTOW-TOYAH ISD |  | - | <390 | 0.3 | 0.0 | 0.3 | 0.0 | 0.4 | 0.6 |
| 057802 | PEGASUS SCHOOL OF LIBERAL ARTS AND | ? | 0 | 145 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109914 | PENELOPE ISD |  | 0 | 32 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 119903 : | PERRIN-WHITT CISD |  | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 179901 | PERRYTON ISD |  | - | <330 | 0.3 | 0.0 | 0.0 | 0.7 | 0.6 | 0.0 |
| 095904 | PETERSBURG ISD |  | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 039903 | PETROLIA ISD |  | 0 | 95 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 013903 | PETTUS ISD |  | - | < 75 | 1.4 | 0.0 | 2.3 | 0.0 | 2.1 | 0.0 |
| 172905 | PEWITT CISD |  | 0 | 172 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227904 | PFLUGERVILLE ISD |  | 13 | 3,182 | 0.4 | 0.1 | 0.9 | 0.2 | 0.5 | 0.3 |
| 108909 | PHARR-SAN JUAN-ALAMO ISD |  | 16 | 4,250 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 0.3 |
| 116801 | PHOENIX CHARTER SCHOOL |  | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061903 | PILOT POINT ISD |  | - | <300 | 0.3 | 0.0 | 1.9 | 0.0 | 0.8 | 1.1 |
| 092904 | PINE TREE ISD |  | 0 | 792 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 003801 | PINEYWOODS COMMUNITY ACADEMY |  | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^3]Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | -_.-.-All students _ |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| 032902 | PITTSBURG ISD | - | <405 | 0.2 | 0.0 | 0.9 | 0.0 | 0.4 | 0.5 |
| 251902 | PLAINS ISD | 0 | 91 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 095905 | PLAINVIEW ISD | - | <1,005 | 0.3 | 0.0 | 0.1 | 1.0 | 0.3 | 0.5 |
| 043910 | PLANO ISD | - | <8,610 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019912 | PLEASANT GROVE ISD | 0 | 351 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 007905 | PLEASANTON ISD | 0 | 606 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 117904 | PLEMONS-STINNETT-PHILLIPS CISD | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 031909 | POINT ISABEL ISD | - | <420 | 0.5 | 0.0 | 0.6 | 0.0 | 0.3 | 0.5 |
| 061906 | PONDER ISD | 0 | 182 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 184901 | POOLVILLE ISD | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178908 | PORT ARANSAS ISD | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 123907 | PORT ARTHUR ISD | 13 | 1,629 | 0.8 | 0.6 | 0.6 | 3.1 | 0.4 | 0.4 |
| 123908 | PORT NECHES-GROVES ISD | 0 | 810 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015814 | POSITIVE SOLUTIONS CHARTER SCHOOL | 0 | 14 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 085902 | POST ISD | 0 | 162 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 007906 | POTEET ISD | 0 | 266 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 247904 | POTH ISD | 0 | 108 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091913 | POTTSBORO ISD | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 028906 | PRAIRIE LEA ISD | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169909 | PRAIRIE VALLEY ISD | 0 | 28 | 0.0 | . | - | 0.0 | 0.0 | 0.0 |
| 139912 | PRAIRILAND ISD | 0 | 189 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 125905 | PREMONT ISD | - | $<150$ | 0.7 | . | 0.8 | 0.0 | 1.0 | 1.6 |
| 189902 | PRESIDIO ISD | 0 | 230 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 167904 | PRIDDY ISD | 0 | 17 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 043911 | PRINCETON ISD | 0 | 425 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 098903 | PRINGLE-MORSE CISD | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 108910 | PROGRESO ISD | - | <345 | 0.9 | . | 0.9 | . | 0.6 | 0.5 |
| 043912 | PROSPER ISD | 0 | 287 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 099903 | QUANAH ISD | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034907 | QUEEN CITY ISD | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116908 | QUINLAN ISD | 0 | 512 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250904 | QUITMAN ISD | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015815 | RADIANCE ACADEMY OF LEARNING | - | $<90$ | 3.7 | 11.8 | 1.9 | 0.0 | 0.0 | 0.0 |
| 190903 | RAINS ISD | 0 | 264 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 054903 | RALLS ISD | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 234801 | RANCH ACADEMY | - | $<15$ | 25.0 | . | . | 25.0 | - | 0.0 |
| 015906 | RANDOLPH FIELD ISD | 0 | 161 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 067907 | RANGER ISD | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 231902 | RANKIN ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101806 | RAUL YZAGUIRRE SCHOOL FOR SUCCESS | 0 | 151 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 245903 | RAYMONDVILLE ISD | - | <405 | 0.8 | 0.0 | 0.8 | 0.0 | 0.6 | 0.4 |
| 192901 | REAGAN COUNTY ISD | 0 | 111 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019911 | RED LICK ISD | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070911 | RED OAK ISD | 0 | 920 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019906 | REDWATER ISD | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


[^4]Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | ___ All students ___ |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Dropouts | Total | Rate (\%) |  |  |  |  |  |
| 216901 | STERLING CITY ISD | $0 \times$ | 49 | 0.0 . | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 247906 | STOCKDALE ISD | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 211902 | STRATFORD ISD | 0 | 103 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 182905 | STRAWN ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 140908 | SUDAN ISD | 0 | 59 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 112910 | SULPHUR BLUFF ISD | 0 | 44 | 0.0 | 0.0 | 0.0. | 0.0 | 0.0 | 0.0 |
| 112901 | SULPHUR SPRINGS ISD | - | $<675$ | 0.5 | 0.0 | 1.7 | 0.2 | 0.7 | 0.8 |
| 110907 | SUNDOWN ISD | - | $<105$ | 2.2 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 |
| 057919 | SUNNYVALE ISD | 0 | 142 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 171902 | SUNRAY ISD | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 020906 | SWEENY ISD | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143905 | SWEET HOME ISD | 0 | 17 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 177902 | SWEETWATER ISD | 0 | 353 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205907 | TAFT ISD | - | <255 | 0.4 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
| 153904 | TAHOKA ISD | 0 | 116 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146907 | TARKINGTON ISD | - | <360 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.9 |
| 201910 | TATUM ISD | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246911 | TAYLOR ISD | - | <525 | 0.2 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
| 081904 | TEAGUE ISD | 0 | 198 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 123803 | TEKOA ACADEMY OF ACCELERATED STUDI | - | <60 | 3.6 | 2.1 | 20.0 | 0.0 | 7.7 | 7.1 |
| 014803 | TEMPLE EDUCATION CENTER | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . 014909 | TEMPLE ISD | - | <1,320 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.4 |
| 210904 | TENAHA ISD | 0 | 84 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 022004 | TERLINGUA CSD | 0 | 27 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 222901 | TERRELL COUNTY ISD | 0 | 36 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 129906 | TERRELL ISD | - | $<735$ | 0.1 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 |
| 019907 | TEXARKANA ISD | - | <1,020 | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 |
| 084906 | TEXAS CITY ISD | 6 | 1,097 | 0.5 | 0.8 | 0.6 | 0.4 | 0.7 | 0.7 |
| 227805 | TEXAS EMPOWERMENT ACADEMY | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 105802 | TEXAS PREPARATORY SCHOOL | - | $<30$ | . 11.8 | 0.0 | 0.0 | 66.7 | 14.3 | 0.0 |
| 170801 | TEXAS. SERENITY (Montgomery Co.) | 19 | 81 | 23.5 | 25.7 | 0.0 | 0.0 | 3.2 |  |
| 211901 | TEXHOMA ISD | 0 | 27 | 0.0 | . | 0.0 | 0.0 | . $\cdot$ | 0.0 |
| 056902 | TEXLINE ISD | 0 | 34 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 166905 | THORNDALE ISD | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246912 | THRALL ISD | 0 | 86 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 149902 | THREE RIVERS ISD | 0 | 123 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072901 | THREE WAY ISD | 0 | 9 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 224901 | THROCKMORTON ISD | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 158902 | TIDEHAVEN ISD | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 210905 | TIMPSON ISD | 0 | 119 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091907 | TIOGA ISD | 0 | 37 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 111903 | TOLAR ISD | 0 | 120 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091918 | TOM BEAN ISD | 0 | 146 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101921 | TOMBALL ISD | - | <1,560 | 0.2 | 0.7 | 0.0 | 0.2 | 0.3 | 0.4 |
| 071908 | TORNILLO ISD | 0 | 194 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-8, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases; that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | -_All students _ |  |  | - Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | tudents Total | Rate (\%) | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 057829 | A+ ACADEMY | - | <225 | 0.5 | 0.0 | 0.9 | 0.0 | 0.8 | 0.8 |
| 109901 | ABBOTT ISD | - | <105 | 1.1 | 0.0 | 0.0 | 1.2 | 3.7 | 5.0 |
| 095901 | ABERNATHY ISD | 6 | 239 | 2.5 | 0.0 | 1.8 | 2.5 | 4.0 | 3.8 |
| 221901 | ABILENE ISD | 182 | 5,003 | 3.6 | 5.0 | 6.2 | 2.2 | 4.1 | 4.3 |
| 014901 | ACADEMY ISD | 6 | 344 | 1.7 | 0.0 | 2.5 | 1.7 | 2.9 | 2.3 |
| 015816 | ACADEMY OF CAREERS AND TECHNOLOGIE | - | $<270$ | 0.8 | 0.0 | 0.9 | 0.0 | 0.7 | 0.0 |
| 180903 | ADRIAN ISD | 0 | 43 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 178901 | AGUA DULCE ISD | - | $<120$ | 0.9 | 0.0 | 0.0 | 3.3 | 0.0 | 1.9 |
| 123915 | AL PRICE STATE JUVENILE CORRECTION | 12 | 0 | . |  | . | . | . | . |
| 015901 | ALAMO HEIGHTS ISD | 17 | 1,494 | 1.1 | 12.5 | 2.1 | 0.5 | 4.8 | 3.1 |
| 250906 | ALBA-GOLDEN ISD | 15 | 247 | 6.1 | 0.0 | 4.3 | 6.4 | 5.3 | 6.3 |
| 209901 | ALBANY ISD | - | <210 | 1.0 | 0.0 | 0.0 | 1.2 | 2.8 | 2.0 |
| 101902 | ALDINE ISD | 807 | 16,050 | 5.0 | 6.0 | 4.6 | 3.8 | 3.4 | 4.8 |
| 184907 | ALEDO ISD | 7 | 1,361 | 0.5 | 0.0 | 2.4 | 0.4 | 0.0 | 0.7 |
| 125901 | ALICE ISD | 157 | 1,695 | 9.3 | 16.7 | 10.1 | 1.8 | 10.8 | 12.3 |
| 101903 | ALIEF ISD | 794 | 14,209 | 5.6 | 5.4 | 6.9 | 3.6 | 5.2 | 5.9 |
| 043901 | ALLEN ISD | 16 | 4,888 | 0.3 | 0.2 | 1.0 | 0.3 | 1.3 | 0.5 |
| 057832 | ALPHA CHARTER SCHOOL | 24 | 232 | 10.3 | 9.7 | 12.9 | 9.3 | 5.4 | 9.4 |
| 101817 | ALPHONSO CRUTCH'S-LIFE SUPPORT CEN | 0 | 413 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 022901 | ALPINE ISD | - | <345 | 0.3 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 |
| 037901 | ALTO ISD | 5 | 193 | 2.6 | 2.5 | 6.3 | 1.3 | 2.5 | 5.4 |
| 126901 | ALVARADO ISD | 47 | 1,135 | 4.1 | 5.8 | 5.8 | 3.6 | 4.2 | 5.5 |
| 020901 | ALVIN ISD | 35 | 3,938 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 1.1 |
| 249901 | ALVORD ISD | - | <255 | 1.2 |  | 3.8 | 0.9 | 1.6 | 2.1 |
| 188901 | AMARILLO ISD | 487 | 8,686 | 5.6 | 8.9 | - 8.6 | 2.9 | 7.0 | 6.3 |
| 101818 | AMERICAN ACADEMY OF EXCELLENCE CHA | 46 | 275 | 16.7 | 18.0 | 17.9 | 0.0 | 17.3 | 19.7 |
| 227801 | AMERICAN YOUTHWORKS CHARTER SCHOOL | 329 | 983 | 33.5 | 40.8 | 34.0 | 27.7 | 27.7 | 29.5 |
| 140901 | AMHERST ISD | 0 | 62 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 036901 | ANAHUAC ISD | 11 | 441 | 2.5 | 3.4 | 4.5 | 1.6 | 3.8 | 3.1 |
| 093901 | ANDERSON-SHIRO CISD | - | $<210$ | 0.5 | 3.1 | 0.0 | 0.0 | 1.5 | 1.3 |
| 002901 | ANDREWS ISD | 32 | 972 | 3.3 | 0.0 | 3.7 | 3.0 | 3.7 | 3.9 |
| 020902 | ANGLETON ISD | 56 | 2,169 | 2.6 | 2.6 | 2.9 | 2.3 | 1.9 | 2.7 |
| 043902 | ANNA ISD | - | <450 | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 | 0.8 |
| 127901 | ANSON ISD | - | <225 | 0.9 | 0.0 | 2.3 | 0.0 | 0.0 | 1.0 |
| 071906 | ANTHONY ISD | 7 | 250 | 2.8 | 0.0 | 2.9 | 0.0 | 2.9 | 4.2 |
| 110901 | ANTON ISD | - | $<150$ | 1.4 | 0.0 | 2.8 | 0.0 | 1.2 | 1.7 |
| 228905 | APPLE SPRINGS ISD | - | $<75$ | 3.3 | 0.0 | . | 3.8 | 5.7 | 6.1 |
| 109912 | AQUILLA ISD | - | <90 | 1.3 | 0.0 | 0.0 | 1.4 | 2.6 | 0.0 |
| 004901 | ARANSAS COUNTY ISD | 47 | 1,083 | 4.3 | 14.3 | 5.9 | 3.5 | 4.3 | 4.4 |
| 205901 | ARANSAS PASS ISD | 24 | 639 | 3.8 | 5.4 | 5.9 | 1.3 | 4.6 | 3.8 |
| 005901 | ARCHER CITY ISD | - | $<195$ | 0.5 | . | 0.0 | 0.6 | 0.0 | 0.0 |
| 061910 | ARGYLE ISD | 0 | 565 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220901 | ARLINGTON ISD | 555 | 19,449 | 2.9 | 3.8 | 3.9 | 1.8 | 3.2 | 2.7 |
| 212901 | ARP ISD | 11 | 347 | 3.2 | 2.3 | 0.0 | 3.7 | 3.8 | 3.3 |
| 217901 | ASPERMONT ISD | - | <90 | 1.2 | 20.0 | 0.0 | 0.0 | 3.6 | 2.9 |

[^5]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


[^6]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group; Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  |  | -Rate by student group (\%)Afr. Econ.Am. Hisp. White dis. |  |  |  | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 175903 | CORSICANA ISD | 122 | 1,688 | 7.2 | 8.0 | 8.5 | 6.2 | 6.6 | 9.6 |
| 175909 | CORSICANA RESIDENTIAL TREATMENT CE | - | $<15$ |  |  |  |  |  |  |
| 095902 | COTTON CENTER ISD | 0 | 52 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 142901 | COTULLA ISD | 14 | 391 | 3.6 | 0.0 | 4.0 | 0.0 | 3.4 | 3.0 |
| 109903 | COVINGTON ISD | - | $<120$ | 1.8 | . | 0.0 | 1.9 | 2.2 | 1.7 |
| 129901 | CRANDALL ISD | 6 | 631 | 1.0 | 0.0 | 0.0 | 1.1 | 1.1 | 0.9 |
| 052901 | CRANE ISD | - | $<300$ | 1.4 | 0.0 | 0.6 | 2.6 | 1.1 | 1.4 |
| 018908 | CRANFILLS GAP ISD | - | <60 | 2.2 | 0.0 | 33.3 | 0.0 | 3.4 | 3.7 |
| 161901 | - CRAWFORD ISD | - | $<225$ | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 1.9 |
| 053001 | CROCKETT COUNTY CONSOLIDATED CSD | - | $<270$ | 0.8 | . | 1.3 | 0.0 | 0.0 | 0.9 |
| 113901 | CROCKETT ISD | 29 | 522 | 5.6 | 6.4 | 6.3 | 3.7 | 6.2 | 8.7 |
| 113904 | CROCKETT STATE SCHOOL | - | <15 |  |  |  |  |  |  |
| 101906 | CROSBY ISD | 46 | 1,551 | 3.0 | 2.0 | 2.4 | 3.4 | 3.0 | 3.9 |
| 054901 | CROSBYTON CISD | - | <150 | 2.8 | 16.7 | 2.1 | 2.5 | 0.0 | 1.3 |
| 030901 | CROSS PLAINS ISD | - | <135 | 0.8 | . | 11.1 | 0.0 | 0.0 | 1.9 |
| 107904 | CROSS ROADS ISD | 0 | 205 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101,827 | CROSSROADS COMMUNITY ED CTR CHARTE | 0 | 160 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 078901 | CROWELL ISD | 0 | 94 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220912 | CROWLEY ISD | 83 | 4,232 | 2.0 | 2.1 | 2.4 | 1.8 | 2.9 | 3.1 |
| 254901 | CRYSTAL CITY ISD | 39 | 637 | 6.1 | 0.0 | 6.3 | 0.0 | 5.8 | 7.9 |
| 062901 | CUERO ISD | - | $<765$ | 0.4 | 0.0 | 0.9 | 0.2 | 0.7 | 0.6 |
| 055901 | CULBERSON COUNTY-ALLAMOORE ISD | 8 | 215 | 3.7 |  | 4.5 | 0.0 | 3.7 | 4.2, |
| 112905 | CUMBY ISD | - | $<135$ | 0.8 |  | 0.0 | 0.9 | 2.0 | 1.7 |
| 174902 | CUSHING ISD | - | <195 | 1.6 | 0.0 | 9.1 | 1.2 | 1.5 | 2.4 |
| 101907 | CYPRESS-FAIRBANKS ISD | 233 | 26,278 | 0.9 | 1.2 | 1.5 | 0.5 | 1.4 | 1.2 |
| 163902 | D'HANIS ISD | - | <105 | 1.0 | . | 2.2 | 0.0 | 2.6 | 3.0 |
| 172902 | DAINGERFIELD-LONE STAR ISD | 24 | 460 | 5.2 | 7.3 | 8.1 | 3.1 | 5.9 | 6.0 |
| 056901 | DALHART ISD | 7 | 462 | 1.5 | 0.0 | 1.9 | 1.4 | 2.5 | 1.2 |
| 057804 | DALLAS CAN ACADEMY CHARTER | 432 | 3,362 | 12.8 | 12.8 | 12.6 | 17.4 | 9.5 | 11.1 |
| 057814 | DALLAS COUNTY JUVENILE JUSTICE | 228. | 2,051 | 11.1 | 11.0 | 11.9 | 9.6 | 8.0 | 12.5 |
| 057905 | DALLAS ISD | 3,438 | 44,548 | 7.7 | 8.5 | 7.5 | 5.3 | 6.1 | 8.6 |
| 020904 | DANBURY ISD | 0 | 266 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 058902 | DAWSON ISD (Dawson Co.) | 0 | 51 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 175904 | DAWSON ISD (Navarro Co.) | - | <165 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 1.7 |
| 146902 | DAYTON ISD | 44 | 1,602 | 2.7 | 3.0 | 2.6 | 2.8 | 1.8 | 2.1 |
| 047902 | DE LEON ISD | 6 | 224 | 2.7 | 7.1 | 7.6 | 0.0 | 1.7 | 2.8 |
| 249905 | DECATUR ISD | - | <945 | 0.3 | 9.1 | 0.0 | 0.3 | 0.0 | 0.3 |
| 101908 | DEER PARK ISD | 17 | 4,079 | 0.4 | 1.4 | 0.5 | 0.3 | 0.7 | 0.4 |
| 019901 | DEKALB ISD | - | <330 | 0.9 | 3.5 | 0.0 | 0.0 | 0.8 | 1.8 |
| 227910 | DEL VALLE ISD | 101 | 2,302 | 4.4 | 4.4 | 4.4 | 4.1 | 3.1 | 4.1 |
| 115903 | DELL CITY ISD | 0 | 44 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091903 | DENISON ISD | 61 | 1,451 | 4.2 | 5.8 | 2.0 | 4.2 | 4.4 | 5.7 |
| 061901 | DENTON ISD | 37 | 5,269 | 0.7 | 0.7 | 0.9 | 0.7 | 0.5 | 0.7 |
| 251901 | DENVER CITY ISD | - | <405 | 1.0 | 0.0 | 1.6 | 0.0 | 0.0 | 0.5 |
| 057906 | DESOTO ISD | 43 | 3,025 | 1.4 | 1.3 | 3.1 | 0.6 | 2.0 | 1.9 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | _-All students |  |  | Afr. Am. | Hisp. | White | econ (\%)dis. | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | At - <br> risk |  |  |  |
| 120901 | EDNA ISD | 6 | 461 | 1.3 |  | 0.0 | 1.2 | 1.7 | 0.6 | 0.6 |
| 061802 | EDUCATION CENTER | - | $<150$ | 0.7 | 7.7 | 0.0 | 0.0 | 0.0 | 1.8 |
| 057833 | EDUCATION CENTER INTERNATIONAL ACA | 0 | 89 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 241903 | EL CAMPO ISD | 13 | 1,159 | 1.1 | 1:4 | 1.9 | 0.2 | 1.9 | 1.7 |
| 071804 | EL PASO ACADEMY | 117 | 807 | 14.5 | 7.7 | 15.1 | 10.8 | 11.9 | 13.8 |
| 071902 | EL PASO ISD | 668 | 19,926 | 3.4 | 3.8 | 3.8 | 1.1 | 3.4 | 3.8 |
| 071805 | EL PASO SChOOL OF EXCELLENGE | 0 | 64 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243902 | ELECTRA ISD | - | $<195$ | 1.1 | 0.0 | 6.1 | 0.0 | 3.4 | 3.1 |
| 011902 | ELGIN ISD | 32 | 1,065 | 3.0 | 4.4 | 3.6 | 2.0 | 3.5 | 3.9 |
| 001903 | ELKHART ISD | - | <435 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 | 2.9 |
| 102906 | ELYSIAN FIELDS ISD | - | <360 | 1.2 | 1.4 | 0.0 | 1.1 | 0.9 | 3.4 |
| 070903 | ENNIS ISD | 15 | 1,662 | 0.9 | 0.3 | 1.6 | 0.5 | 0.7 | 0.8 |
| 049906 | ERA ISD | 0 | 134 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 220803 | ERATH EXCELS ACADEMY INC | 6 | 200 | 3.0 | 0.0 | 3.5 | 3.0 | 1.1 | 1.9 |
| 030906 | EULA ISD | - | $<195$ | 0.5 | . | 0.0 | 0.6 | 0.0 | 0.0 |
| 107905 | EUSTACE ISD | - | <555 | 0.4 | 0.0 | 0.0 | 0.4 | 0.8 | 0.0 |
| 121906 | EVADALE ISD | - | <150 | 0.7 | . | 0.0 | 0.7 | 0.0 | 2.6 |
| 050901 | EVANT ISD | - | $<135$ | 0.8 | . | 0.0 | 1.0 | 1.8 | 0.0 |
| 220904 | EVERMAN ISD | 33 | 1,260 | 2.6 | 2.3 | 2.5 | 5.0 | 2.3 | 3.9 |
| 108917 | EVINS REGIONAL JUVENILE CENTER | - | $<15$ | . . | . |  |  |  |  |
| 057834 | EVOLUTION ACADEMY CHARTER SCHOOL | 79 | 589 | 13.4 | 16.3 | 12.6 | 9.4 | 12.6 | 11.0 |
| 071903 | FABENS ISD | 21 | 768 | 2.7 | 0.0 | 2.8 | 0.0 | 2.2 | 4.0 |
| 081902 | FAIRFIELD ISD | 6 | 558 | 1.1 | 0.7 | 3.4 | 0.9 | 1.7 | 2.2 |
| . 057815 | FAITH FAMILY ACADEMY OF OAK CLIFF | - | <270 | 1.2 | 1.0 | 2.0 | 0.0 | 0.6 | 0.6 |
| 128904 | FALLS CITY ISD | 0 | 116 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 060914 | FANNINDEL ISD | 0 | 48 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043904 | FARMERSVILLE ISD | 10 | 443 | 2.3 | 0.0 | 1.2 | 2.8 | 1.8 | 2.0 |
| 185902 | FARWELL ISD | 0 | 157 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 075906 | FAYETTEVILLE ISD | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070905 | FERRIS ISD | 6 | 613 | 1.0 | 0.0 | 1.4 | 0.8 | 1.0 | 0.9 |
| 075901 | FLATONIA ISD | - | <165 | 1.2 | 0.0 | 1.6 | 1.1 | 0.0 | 0.0 |
| 246902 | FLORENCE ISD | - | <360 | 0.8 | 0.0 | 3.2 | 0.4 | 0.9 | 1.7 |
| 247901 | FLORESVILLE ISD | 31 | 1,196 | 2.6 | 9.1 | 3.4 | 1.0 | 3.7 | 4.1 |
| 178914 | FLOUR BLUFF ISD | 33 | 1,854 | 1.8 | 0.0 | 2.8 | 1.7 | 3.9 | 2.7 |
| 077901 | FLOYDADA ISD | - | <375 | 0.5 | 0.0 | 0.4 | 0.9 | 0.5 | 0.7 |
| 148902 | FOLLETT ISD | - | $<75$ | 1.6 |  | 10.0 | 0.0 | 3.3 | 4.5 |
| 169910 | FORESTBURG ISD | 0 | 66 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 129902 | FORNEY ISD | 11 | 1,408 | 0.8 | 0.0 | 2.3 | 0.5 | 2.3 | 1.4 |
| 114904 | FORSAN ISD | - | <210 | 2.0 | 0.0 | 5.4 | 1.2 | 1.5 | 3.3 |
| 079907 | FORT BEND ISD | 453 | 22,848 | 2.0 | 2.6 | 4.4 | 0.6 | 3.4 | 3.4 |
| 242906 | FORT ELLIOTT CISD | 0 | 46 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
| 186902 | FORT STOCKTON ISD | 30 | 728 | 4.1 | 0.0 | 4.5 | 2.8 | 4.9 | 4.5 |
| 220809 | FORT WORTH ACADEMY OF FINE ARTS | 0 | 148 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220804 | FORT WORTH CAN ACADEMY | 145 | 1,190 | 12.2 | 11.1 | 12.7 | 12.8 | 10.4 | 13.5 |
| 220905 | FORT WORTH ISD | 1,196 | 22,931 | 5.2 | 6.6 | 5.2 | 3.4 | 4.1 | 5.7 |

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Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District <br> number | District | All students |  |  | _Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  | Econ. | At |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| 198903 | FRANKLIN ISD | 8 | 317 | 2.5 | 0.0 | 10.0 | 2.0 | 4.3 | 5.6 |
| 001904 | FRANKSTON ISD | 0 | 267 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086901 | FREDERICKSBURG ISD | 17 | 1,038 | $1: 6$ | 12.5 | 4.3 | 0.4 | 2.6 | 2.4 |
| 066903 | FREER ISD | 17 | 263 | 6.5 | . | 6.5 | 6.3 | 6.0 | 8.8 |
| 152907 | FRENSHIP ISD | 11 | 1,690 | 0.7 | 2.2 | 0.8 | 0.4 | 1.2 | 1.0 |
| 084911 | FRIENDSWOOD ISD | 9 | 1,922 | 0.5 | 0.0 | 0.0 | 0.5 | 2.0 | 1.8 |
| 185903 | FRIONA ISD | 7 | 361 | 1.9 | 0.0 | 1.6 | 2.8 | 1.7 | 1.6 |
| 043905 | FRISCO ISD | 36 | 4,476 | 0.8 | 0.9 | 1.8 | 0.6 | 2.3 | 1.8 |
| 175905 | FROST ISD | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227812 | FRUIT OF EXCELLENCE | 7 | 47 | 14.9 | 15.2 | 0.0 |  | 12.5 | 5.9 |
| 234909 | FRUITVALE ISD | - | <165 | 0.6 | 0.0 | 0.0 | 0.7 | 1.4 | 1.3 |
| 122901 | FT DAVIS ISD | - | $<225$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.8 |
| 115901 | FT HANCOCK ISD | - | $<165$ | 1.3 | . | 1.4 | 0.0 | 0.8 | 1.0 |
| 015914 | FT SAM HOUSTON ISD | - | <360 | 0.3 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| 232801 | GABRIEL TAFOLLA CHARTER SCHOOL | 7 | 59 | 11.9 | . | 12.7 | 0.0 | 6.8 | 17.2 |
| 049901 | GAINESVILLE ISD | 46 | ; 915 | 5.0 | 3.3 | 7.1 | 4.2 | 3.7 | 5.5 |
| 049904 | GAINESVILLE STATE SCHOOL | - | $<15$ | - | . |  | . | - |  |
| 101910 | GALENA PARK ISD | 180 | 6,382 | 2.8 | 1.9 | 3.0 | 4.2 | 2.0 | 3.7 |
| 084902 | GALVESTON ISD | 179 | 3,055 | 5.9 | 5.6 | 7.0 | 5.3 | 5.0 | 11.0 |
| 120902 | GANADO ISD | - | <225 | 1.8 | 0.0 | 1.1 | 2.4 | 0.0 | 2.0 |
| 057909 | GARLAND ISD | 451 | 17,888 | 2.5 | 2.8 | 3.6 | 1.7 | 2.4 | 2.7 |
| 174903 | GARRISON ISD | 0 | 218 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 183904 | GARY ISD | - | $<120$ | 0.9 | . | 0.0 | 0.9 | 2.8 | 0.0 |
| 050902 | GATESVILLE ISD | 25 | 949 | 2.6 | 6.1 | 3.3 | 2.4 | 2.5 | 3.8 |
| 240801 | GATEWAY (STUDENT ALTERNATIVE PROGR | 109 | 513 | 21.2 | 0.0 | 21.6 | 8.3 | 21.4 | 20.4 |
| 057831 | gateway charter academy | 0 | 26 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 015802 | GEORGE GERVIN ACADEMY | 58 | 657 | 8.8 | 9.4 | 9.3 | 2.5 | 9.0 | 9.8 |
| 015812 | GEORGE I SANCHEZ (Bexar Co.) | 94 | 438 | 21.5 | 25.0 | 21.3 | 25.0 | 15.2 | 21.4 |
| 101804 | GEORGE I SANCHEZ (Harris Co.) | 63 | 852 | 7.4 | 9.3 | 7.4 | 0.0 | 4.6 | 8.6 |
| 149901 | GEORGE WEST ISD | 5 | 429 | 1.2 | 0.0 | 1.1 | 1.3 | 2.4 | 1.9 |
| 246904 | GEORGETOWN ISD | 37 | 2,934 | 1.3 | 0.0 | 2.1 | 1.0 | 1.7 | 1.8 |
| 144901 | GIDDINGS ISD | 7 | 637 | 1.1 | 1.1 | 1.5 | 0.9 | 0.4 | 1.4 |
| 144905 | GIDDINGS STATE SCHOOL | - | $<15$ | . | . | . | . | . |  |
| 230902 | GILMER ISD | 26 | 736 | 3.5 | 6.1 | 4.3 | 2.9 | 4.3 | 5.7 |
| 101805 | GIRLS \& BOYS PREP ACADEMY | - | $<240$ | 0.9 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092901 | GLADEWATER ISD | 19 | 741 | 2.6 | 1.4 | 3.9 | 2.8 | 2.9 | 3.1 |
| 087901 | GLASSCOCK COUNTY ISD | 0 | 87 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 213901 | GLEN ROSE ISD | 5 | 547 | 0.9 | 0.0 | 2.7 | 0.5 | 1.1 | 1.3 |
| 126911 | GODLEY ISD | - | $<465$ | 0.7 | 0.0 | 2.3 | 0.5 | 1.3 | 1.0 |
| 169906 | GOLD BURG ISD | - | $<75$ | 4.1 | . | 0.0 | 3.2 | 5.7 | 6.3 |
| 167901 " | GOLDTHWAITE ISD | 0 | 195 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 088902 | GOLIAD ISD | 9 | 473 | 1.9 | 0.0 | 4.0 | 0.7 | 2.8 | 4.1 |
| 089901 | GONZALES ISD | 12 | 817 | 1.5 | 3.2 | 1.9 | 0.6 | 1.8 | 3.5 |
| 187903 | GOODRICH ISD | 0 | - 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101911 | GOOSE CREEK CISD | 307 | 6,022 | 5.1 | 5.9 | 5.8 | 4.0 | 5.4 | 6.8 |

[^7]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District |   <br> Dropouts All students  <br>  Total Rate (\%) |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 182901 | GORDON ISD | - | $<75$ | 5.5 | 0.0 | 0.0 | 6.3 | 5.9 | 6.1 |
| 067904 | GORMAN ISD | - | $<120$ | 0.9 | 0.0 | 0.0 | 1.3 | 1.3 | 1.9 |
| 156905 | GRADY ISD | - | <90 | 1.2 |  | 3.6 | 0.0 | 0.0 | 0.0 |
| 182902 | GRAFORD ISD | - | <135 | 0.8 |  | 0.0 | 0.9 | 0.0 | 1.5 |
| 252901 | GRAHAM ISD | 6 | 829 | 0.7 | 6.7 | 1.6 | 0.4 | 0.5 | 0.6 |
| 111901 | GRANBURY ISD | 82 | 2,251 | 3.6 | 7.4 | 7.6 | 3.1 | 5.9 | 4.9 |
| 057910 | GRAND PRAIRIE ISD | 364 | 7,163 | 5.1 | 4.5 | 6.4 | 3.3 | 4.1 | 5.6 |
| 234904 | GRAND SALINE ISD | 13 | 440 | 3.0 | 0.0 | 0.0 | 3.5 | 3.4 | 2.6 |
| 238904 | GRANDFALLS-ROYALTY ISD | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 126904 | GRANDVIEW ISD | 0 | 351 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246905 | GRANGER ISD | - | $<210$ | 1.4 | 0.0 | 4.3 | 0.7 | 1.4 | 4.6 |
| 226907 | GRAPE CREEK ISD | 15 | 409 | 3.7 | 0.0 | 5.8 | 2.6 | 2.4 | 4.1 |
| 113902 | GRAPELAND ISD | 5 | 187 | 2.7 | 6.2 | 0.0 | 0.9 | 3.6 | 4.4 |
| 220906 | GRAPEVINE-COLLEVVILLE ISD | 46 | 4,797 | 1.0 | 1.5 | 2.4 | 0.8 | 1.7 | 1.6 |
| 116905 | GREENVILLE ISD | 66 | 2,018 | 3.3 | 3.8 | 3.6 | 2.9 | 2.2 | 2.8 |
| 165902 | GREENWOOD ISD | 5 | 521 | 1.0 | 0.0 | 1.5 | 0.8 | 2.4 | 1.5 |
| 205902 | GREGORY-PORTLAND ISD | 26 | 1,457 | 1.8 | 5.3 | 2.3 | 1.0 | 1.8 | 2.1 |
| 147902 | GROESBECK ISD | - | $<585$ | 0.3 | 0.0 | 0.0 | 0.5 | 0.4 | 0.0 |
| 033901 | GROOM ISD | 0 | 43 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 228901 | GROVETON ISD | - | $<225$ | 0.9 | 0.0 | 0.0 | 1.2 | 1.1 | 1.4 |
| 098901 | GRUVER ISD | 0 | 139 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 101843 | GULF SHORES ACADEMY | 0 | 586 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091917 | GUNTER ISD | - | <330 | 0.6 | 0.0 | 2.3 | 0.4 | 0.0 | 3.2 |
| 047903 | GUSTINE ISD | - | <60 | 1.7 | 0.0 | 3.6 | 0.0 | 2.4 | 3.0 |
| 135001 | GUTHRIE CSD | 0 | 31 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 095903 | HALE CENTER ISD | 0 | 188 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143901 | HALLETTSVILLE ISD | 5 | 403 | 1.2 | 4.4 | 0.0 | 0.9 | 2.0 | 1.0 |
| 102904 | HALLSVILLE ISD | 24 | 1,333 | 1.8 | 3.8 | 3.5 | 1.6 | 1.2 | 2.9 |
| 097902 | HAMILTON ISD | - | <300 | 0.3 | 0.0 | 0.0 | 0.4 | 0.9 | 0.8 |
| 127903 | HAMLIN ISD | - | <150 | 0.7 | 0.0 | 2.1 | 0.0 | 0.0 | 0.0 |
| 123914 | HAMSHIRE-FANNETT ISD | 17 | 639 | 2.7 | 4.7 | 2.2 | 2.4 | 5.3 | 4.1 |
| 219901 | HAPPY ISD | 0 | 78 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146904 | HARDIN ISD | 13 | 419 | 3.1 | 0.0 | 0.0 | 3.5 | 3.2 | 3.2 |
| 100905 | HARDIN-JEFFERSON ISD | 17 | 754 | 2.3 | 0.9 | 3.7 | 2.5 | 3.8 | 3.1 |
| 015904 | HARLANDALE ISD | 119 | 4;351 | 2.7 | 4.2 | 2.7 | 3.9 | 2.2 | 2.7 |
| 102905 | HARLETON ISD | 0 | 223 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 031903 | HARLINGEN CISD | 259 | 5,315 | 4.9 | 3.6 | 5.2 | 2.8 | 4.8 | 5.3 |
| 230905 | HARMONY ISD | 0 | 356 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 101846 | HARMONY SCIENCE ACADEMY | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 |
| 227816 | HARMONY SCIENCE-AUSTIN | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086902 | HARPER ISD | 9 | 206 | 4.4 | 0.0 | 5.6 | 3.7 | 1.6 | 3.3 |
| 101811 | HARRIS COUNTY JUVENILE JUSTICE CHA | 178 | 2,147 | 8.3 | 9.1 | 7.4 | 8.2 | 6.1 | 10.6 |
| 244901 | HARROLD ISD | - | $<45$ | 2.3 | 0.0 | 0.0 | 4.0 | 3.3 | 3.8 |
| 035902 | HART ISD | - | $<90$ | 2.3 | 33.3 | 1.3 | 0.0 | 1.5 | 1.9 |
| 103902 | HARTLEY ISD | - | $<45$ | 2.9 | . 3 | 0.0 | 4.8 | 0.0 | 5.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | $\qquad$ |  | Rate (\%) | _-_Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 104901 | HASKELL CISD | - | $<210$ |  | 1.0 | 0.0 | 1.1 | 0.9 | 0.8 | 2.2 |
| 250902 | HAWKINS ISD | 0 | 223 | 0.0 | 0.0 | 0.0 | $0.0{ }^{\prime}$ | 0.0 | 0.0 |
| 127904 | HAWLEY ISD | - | $<270$ | 0.7 | 0.0 | 0.0 | 0.8 | 1.0 | 1.1 |
| 105906 | HAYS CISD | 78 | 3,154 | 2.5 | 1.5 | 3.2 | 1.7 | 3.0 | 3.1 |
| . 198905 | HEARNE ISD | - | <375 | 0.3 | 0.0 | 1.0 | 0.0 | 0.4 | 0.5 |
| 065902 | HEDLEY ISD | 0 | 71 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 202903 | HEMPHILL ISD | 6 | 329 | 1.8 | 3.5 | 0.0 | 1.5 | 2.2 | 2.7 |
| 237902 | HEMPSTEAD ISD | 5 | 431 | 1.2 | 1.3 | 1.8 | 0.0 | 0.5 | 1.5 |
| 201902 | HENDERSON ISD | 10 | 1,132 | 0.9 | 1.5 | 1.1 | 0.6 | 1.3 | 1.1 |
| 039902 | HENRIETTA ISD | 9 | 339 | 2.7 | 0.0 | 0.0 | 2.5 | 3.3 | 5.3 |
| 059901 | HEREFORD ISD | 28 | 1,285 | 2.2 | 0.0 | 2.7 | 0.7 | 1.4 | 2.2 |
| 208901 | HERMLEIGH ISD | - | <60 | 1.9 | 0.0 | 5.3 | 0.0 | 3.7 | 8.3 |
| 097903 | HICO ISD | - | $<270$ | 1.6 | 0.0 | 2.0 | 1.5 | 1.6 | 2.2 |
| 108905 | HIDALGO ISD | 10 | -932 | 1.1 |  | 1.1 |  | 0.9 | 1.2 |
| 148903 | HIGGINS ISD | - | <45 | 6.1 |  | 100.0 | 3.2 | 0.0 | 0.0 |
| 015803 | HIGGS CARTER KING GIFTED \& TALENTE | - | $<60$ | 5.2 | 0.0 | 6.0 | 0.0 | 2.5 | 3.8 |
| 084903 | HIGH ISLAND ISD | - | $<150$ | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
| 177905 | HIGHLAND ISD | 0 | 71 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057911 | HIGHLAND PARK ISD (Dallas C.) | - | <2,025 | 0.1 | 0.0 | 0.0 | 0.1 | - | 0.9 |
| 188903 | HIGHLAND PARK ISD (Potter C.) | - | <255 | 0.8 | 0.0 | 1.6 | 0.6 | 0.9 | 1.5 |
| 109904 | HILLSBORO ISD | 35 | 533 | 6.6 | 10.6 | 8.6 | 2.4 | 5.6 | 8.1 |
| 084908 | HITCHCOCK ISD | 17 | 435 | 3.9 | 1.8 | 6.3 | 4.7 | 2.9 | 2.4 |
| 014905 | HOLLAND ISD | - | $<165$ | 0.6 | 0.0 | 0.0 | 0.8 | 1.6 | . 1.6 |
| 005902 | HOLLIDAY ISD | 0 | 289 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 163904 | HONDO ISD | 12 | 704 | 1.7 | 0.0 | 2.6 | 0.4 | 2.3 | 2.8 |
| 074907 | HONEY GROVE ISD | - | <240 | 0.9 | 2.4 | 0.0 | 0.6 | 1.1 | 0.0 |
| 057825 | HONORS ACADEMY | 69 | 959 | 7.2 | 7.0 | 7.8 | 7.1 | 6.8 | 8.1 |
| 019902 | HOOKS ISD | 13 | 425 | 3.1 | 3.9 | 0.0 | 3.1 | 4.4 | 4.2 |
| 101851 | HOUSTON ALTERNATIVE PREPARATORY CH | 0 | 6 | 0.0 | 0.0 | . | . | 0.0 | 0.0 |
| 101812 | HOUSTON CAN ACADEMY CHARTER SCHOOL | 425 | 1,640 | 25.9 | 26.0 | 26.2 | 18.2 | 22.0 | 26.4 |
| 101821 | HOUSTON HEIGHTS HIGH SCHOOL | 5 | 296 | 1.7 | 0.0 | 2.4 | 0.0 | 2.3 | 2.0 |
| 101912 | HOUSTON ISD | 3,647 | 56,298 | 6.5 | 7.0 | 7.1 | 3.2 | 5.9 | 6.5 |
| 091905 | HOWE ISD | - | $<330$ | 0.6 | . | 0.0 | 0.7 | 1.2 | 0.0 |
| 109905 | HUBBARD ISD ( Hill Co.) | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072908 | HUCKABAY ISD | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 003902 | HUDSON ISD | 17 | 715 | 2.4 | 7.7 | 3.0 | 2.0 | 1.7 | 4.1 |
| 101925 | HUFFMAN ISD | 10 | 1,087 | 0.9 | 0.0 | 0.0 | 1.0 | 0.5 | 1.2 |
| 034903 | HUGHES SPRINGS ISD | - | <345 | 0.6 | 0.0 | 0.0 | 0.7 | 0.7 | 0.7 |
| 146905 | HULL-DAISETTA ISD | 6 | 212 | 2.8 | 1.9 | 20.0 | 2.6 | 2.4 | 5.7 |
| 101913 | HUMBLE ISD | 326 | 9,599 | 3.4 | 4.7 | 6.6 | 2.1 | 5.7 | 6.1 |
| 133902 | HUNT ISD | 0 | 23 | 0.0 | . | 0.0 | 0.0 | . |  |
| 003904 | HUNTINGTON ISD | 14 | 613 | 2.3 | 6.7 | 0.0 | 2.1 | 0.5 | 0.4 |
| 236902 | HUNTSVILLE ISD | 93 | 2,042 | 4.6 | 8.0 | 6.0 | 2.1 | 5.5 | 7.4 |
| 220916 | HURST-EULESS-BEDFORD ISD | 68 | 6,254 | 1.1 | 1.5 | 1.7 | 0.9 | 1.1 | 1.3 |
| 246906 | HUTTO ISD | 17 | 873 | 1.9 | 1.7 | 2.2 | 1.9 | 2.5 | 2.7 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | -_All students |  |  | Afr. Am. | te byHisp. | White | up (\% Econ. dis. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | At - |  |  |  |
|  |  | Dropouts | Total | Rate (\%) |  |  |  |  | risk |
| 057818 | I AM THAT I AM ACADEMY | 0 | 137 | 0.0 |  | 0.0 | 0.0 | . | 0.0 | 0.0 |
| 152910 | IDALOU ISD | - | <270 | 0.7 | 0.0 | 1.7 | 0.0 | 1.3 | 1.0 |
| 108807 | IDEA ACADEMY | 0 | 160 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
| 120905 | INDUSTRIAL ISD | - | <330 | 0.3 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205903 | INGLESIDE ISD | 24 | 666 | 3.6 | 4.0 | 5.1 | 2.7 | 3.5 | 4.8 |
| 133904 | INGRAM ISD | 6 | 569 | 1.1 | 0.0 | 0.0 | 1.3 | 0.8 | 1.1 |
| 093903 | IOLA ISD | 0 | 168 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243903 | IOWA PARK CISD | 13 | 660 | 2.0 | 0.0 | 0.0 | 2.2 | 2.6 | 2.3 |
| 208903 | IRA ISD | - | $<90$ | 2.4 | . | 6.9 | 0.0 | 6.9 | 6.9 |
| 186903 | IRAAN-SHEFFIELD ISD | - | $<150$ | 2.1 | 0.0 | 1.8 | 2.4 | 0.0 | 1.4 |
| 018906 | IREDELL ISO | 0 | 51 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 118902 | IRION COUNTY ISD | - | $<150$ | 1.3 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 |
| 057912 | IRVING ISD | 363 | 9,398 | 3.9 | 3.0 | 5.0 | 2.6 | 3.5 | 4.5 |
| 070907 | ITALY ISD | - | $<225$ | 1.4 | 2.2 | 0.0 | 1.5 | 2.2 | 2.7 |
| 109907 | ITASCA ISD | - | $<240$ | 0.9 | 0.0 | 1.5 | 0.8 | 0.8 | 1.0 |
| 119902 | JACKSBORO ISD | - | <315 | 0.3 | 0.0 | 0.0 | 0.4 | 1.1 | 0.0 |
| 037904 | JACKSONVILLE ISD | 47 | 1,383 | 3.4 | 2.5 | 6.8 | 2.1 | 4.4 | 5.4 |
| 101822 | JAMIE'S HOUSE CHARTER SCHOOL | 21 | 121 | 17.4 | 22.3 | 0.0 | 0.0 | 13.2 | 19.2 |
| 246907 | JARRELL ISD | - | $<240$ | 1.8 | 0.0 | 4.4 | 0.7 | 5.5 | 2.7 |
| 121904 | JASPER ISD | 9 | 916 | 1.0 | 2.1 | 0.0 | 0.2 | 1.2 | 1.2 |
| 132902 | JAYTON-GIRARD ISD | 0 | 47 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057819 | JEAN MASSIEU ACADEMY | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| 155901 | JEFFERSON ISD | 6 | 450 | 1.3 | 1.4 | 0.0 | 1.3 | 1.6 | 2.0 |
| 101831 | JESSE JACKSON ACADEMY | 32 | 398 | 8.0 | 8.3 | 0.0 |  | 7.1 | 8.2 |
| 124901 | JIM HOGG COUNTY ISD | 10 | 352 | 2.8 |  | 2.9 | 0.0 | 2.8 | 3.1 |
| 221911 | JIM NED CISD | 11 | 362 | 3.0 | 0.0 | 10.0 | 2.7 | 6.3 | 5.0 |
| 210902 | JOAQUIN ISD | 5 | 210 | 2.4 | 0.0 | 0.0 | 2.6 | 3.9 | 3.1 |
| 015808 | JOHN H WOOD JR CHARTER SCHOOL | 47 | 642 | 7.3 | 6.7 | 7.6 | 7.5 | 4.3 | 6.0 |
| 016901 | JOHNSON CITY ISD | - | $<225$ | 0.9 | 0.0 | 2.0 | 0.6 | 3.9 | 1.2 |
| 050909 | JONESBORO ISD | - | $<75$ | 1.6 | . | 0.0 | 0.0 | 4.0 | 0.0 |
| 126905 | JOSHUA ISD | 26 | 1,468 | 1.8 | 0.0 | 1.8 | 1.8 | 2.1 |  |
| 007902 | JOURDANTON ISD | 10 | 441 | 2.3 |  | 2.7 | 1.7 | 2.7 | 2.2 |
| 101852 | JUAN B GALAVIZ CHARTER SCHOOL | 16. | 143 | 11.2 | 11.1 | 10.8 | 25.0 | 8.4 | 11.5 |
| 015822 | JUBILEE ACADEMIC CENTER | 6 | 159 | 3.8 | 0.0 | $4.1{ }^{\prime}$ | 3.7 | 3.1 | 5.4 |
| 015916 | JUDSON ISD | 228 | 5,752 | 4.0 | 3.5 | 4.9 | 3.1 | 4.2 | 5.0 |
| 134901 | JUNCTION ISD | - | $<240$ | 0.8 |  | 1.3 | 0.6 | 1.1 | 1.8 |
| 102901 | KARNACK ISD | - | $<90$ | 1.1 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |
| 128901 | KARNES CITY ISD | - | <345 | 0.3 | 0.0 | 0.6 | 0.0 | 0.6 | 0.6 |
| 105801 | KATHERINE ANNE PORTER SCHOOL | 14 | 166 | 8.4 | 50.0 | 12.9 | 6.9 | 11.9 | 12.9 |
| 101914 | KATY ISD | 162 | 15,562 | 1.0 | 1.5 | 2.4 | 0.6 | 1.9 | 1.7 |
| 129903 | KAUFMAN ISD | 16 | 1,065 | 1.5 | 2.3 | 0.7 | 1.7 | 1.3 | 3.0 |
| 126906 | KEENE ISD | - | <270 | 1.2 | 0.0 | 2.2 | 0.9 | 2.1 | 2.3 |
| 220907 | KELLER ISD | 127 | 7,650 | 1.7 | 2.2 | 2.5 | 1.5 | 3.1 | 2.2 |
| 129904 | KEMP ISD | - | <555 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 0.4 |
| 128902 | KENEDY ISD | 8 | 287 | 2.8 | 0.0 | 3.5 | 0.0 | 2.5 | 2.1 |

[^8]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot. (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District <br> number | District | All students |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  | Econ. | At - |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| 227907 | MANOR ISD | 13 | 1,191 | 1.1 | 0.6 | 1.9 | 0.4 | 0.8 | 0.5 |
| 220908 | MANSFIELD ISD | 137 | -8,056 | 1.7 | 2.0 | 2.2 | 1.5 | 2.6 | 2.8 |
| 022902 | MARATHON ISD | 0 | 20 | 0.0 |  | 0.0 | 0.0 | 0.0 |  |
| 027904 | MARBLE FALLS ISD | 14 | 1,265 | 1.1 | 7.7 | 2.0 | 0.5 | 1.4 | 1.3 |
| 189901 | MARFA ISD | 6 | 132 | 4.5 | 0.0 | 5.1 | 0.0 | 3.8 | 5.4 |
| 094904 | MARION ISD | 7 | 509 | 1.4 | 9.5 | 1.6 | 0.8 | 2.3 | 1.0 |
| 073903 | MARLIN ISD | 18 | 452 | 4.0 | 5.4 | 2.2 | 1.3 | 3.4 | 4.0 |
| 102902 | MARSHALL ISD | 76 | 1,992 | 3.8 | 5.5 | 4.3 | 2.3 | 3.7 | 5.4 |
| 161908 | MART ISD | 12 | 230 | 5.2 | 10.8 | 0.0 | 3.2 | 6.5 | 8.1 |
| 234905 | MARTINS MILL ISD | - | <195 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| 174909 | MARTINSVILLE ISD | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 157901 | MASON ISD | 0 | 212 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205904 | MATHIS ISD | 8 | 635 | 1.3 | 0.0 | 1.3 | 1.2 | 1.1 | 1.1 |
| 019903 | MAUD ISD | . - | <165 | 0.7 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
| 025905 | MAY ISD | - | <105 | 2.1 | . | 0.0 | 2.2 | 2.4 | 0.0 |
| 070915 | MAYPEARL ISD | 0 | 295 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108906 | MCALLEN ISD | 371 | 7,041 | 5.3 | 4.2 | 5.8 | 1.8 | 4.5 | 6.7 |
| 231901 | MCCAMEY ISD | 0 | 179 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161909 | MCGREGOR ISD | 7 | 357 | 2.0 | 0.0 | 2.7 | 1.9 | 1.0 | 1.6 |
| 043907 | MCKINNEY ISD | 58 | 5,092 | 1.1 | 3.4 | 1.9 | 0.5 | 3.2 | 2.3 |
| 090903 | MCLEAN ISD | 0 | 66 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034906 | MCLEOD ISD | - | <165 | 0.6 | 8.3 |  | 0.0 | 0.0 | 1.4 |
| 162904 | MCMULLEN COUNTY ISD | 0 | 57 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 223902 | MEADOW ISD | - | <105 | 1.1 |  | 1.9 | 0.0 | 1.7 | 2.1 |
| 010901 | MEDINA ISD | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163908 | MEDINA VALLEY ISD | 29 | 1,001 | 2.9 | 0.0 | 4.4 | 1.6 | 2.8 | 4.2 |
| 005903 | MEGARGEL ISD | 5 | 40 | 12.5 | 50.0 | 28.6 | 6.7 | 7.4 | 14.3 |
| 043908 | MELISSA ISD | - | <195 | 2.2 | 0.0 | 3.6 | 2.0 | 0.0 | 5.1 |
| 096904 | MEMPHIS ISD | - | <165 | 0.6 | 0.0 | 1.3 | 0.0 | 1.1 | 1.3 |
| 164901 | MENARD ISD | - | <135 | 0.8 | 0.0 | 1.3 | 0.0 | 1.3 | 1.9 |
| 108907 | MERCEDES ISD | 105 | 1,490 | 7.0 | 0.0 | 7.1 | 0.0 | 6.2 | 7.0 |
| 018902 | MERIDIAN ISD | - | <195 | 1.1 | 0.0 | 1.9 | 0.8 | 0.0 | 2.2 |
| 221904 | MERKEL ISD | 8 | 450 | 1.8 | 0.0 | 3.1 | 1.6 | 1.7 | 1.0 |
| 057914 | MESQUITE ISD | 226 | 11,508 | 2.0 | 1.8 | 2.2 | 2.0 | 2.1 | 2.3 |
| 147903 | MEXIA ISD | 23 | 734 | 3.1 | 1.9 | 4.0 | 3.7 | 1.5 | 3.4 |
| 197902 | MIAMI ISD | 0 | 53 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 108804 | MID-VALLEY ACADEMY | 77 | 466 | 16.5 | 0.0 | 17.0 | 0.0 | 15.3 | 17.2 |
| 165802 | MIDLAND ACADEMY CHARTER SCHOOL | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 165901 | MIDLAND ISD | 356 | 6,543 | 5.4 | 9.1 | 7.3 | 3.1 | 5.3 | 8.0 |
| 070908 | MIDLOTHIAN ISD | 37 | 2,014 | 1.8 | 2.6 | 4.1 | 1.5 | 6.7 | 3.1 |
| 039905 | MIDWAY ISD (Clay Co.) | 0 | 48 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . 161903 | MIDWAY ISD (McLennan Co.) | 28 | 2,059 | 1.4 | 1.1 | 5.1 | 0.9 | 2.5 | 3.1 |
| 166903 | MILANO ISD | - | $<180$ | 2.3 | 0.0 | 6.7 | 2.0 | 4.7 | 3.8 |
| 175910 | MILDRED ISD | - | <240 | 1.3 | 0.0 | 0.0 | 1.5 | 1.6 | 2.0 |
| 200902 | MILES ISD | - | <165 | 0.6 | . | 1.6 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student. anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | -_All students |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Dropouts | Total | Rate | (\%) |  |  |  |  |  |
| 070909 | MILFORD ISD | - | $<75$ |  | 1.5 | 0.0 | 0.0 | 3.4 | 2.2 | 4.5 |
| 112907 | MILLER GROVE ISD | 0 | 92 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 184904 | MILLSAP ISD | 0 | 320 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250903 | MINEOLA ISD | 14 | 523 |  | 2.7 | 2.1 | 3.8 | 2.5 | 1.4 | 3.0 |
| 182903 | MINERAL WELLS ISD | 10 | 1,159 |  | 0.9 | 1.8 | 0.7 | 0.9 | 0.8 | 0.6 |
| 108908 | MISSION CISD | 69 | . 4,028 |  | 1.7 | 0.0 | 1.8 | 0.0 | 1.7 | 2.1 |
| 238902 | MONAHANS-WICKETT-PYOTE ISD | 8 | 680 |  | 1.2 | 2.0 | 1.6 | 0.6 | 0.9 | 1.7 |
| 170903 | MONTGOMERY ISD | 7 | 1,636 |  | 0.4 | 1.1 | 1.7 | 0.3 | 1.1 | 0.8 |
| 161910 | MOODY ISD | - | <255 |  | 1.6 | 10.0 | 0.0 | 1.6 | 1.2 | 0.8 |
| 209902 | MORAN ISD | 0 | 28 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 018903 | MORGAN ISD | - | $<75$ |  | 1.6 | 0.0 | 4.0 | 0.0 | 1.9 | 4.0 |
| 040901 | MORTON ISD | - | $<180$ |  | 2.2 | 4.5 | 2.5 | 0.0 | 2.2 | 3.3 |
| 173901 | MOTLEY COUNTY ISD | 0 | 39 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143902 | MOULTON ISD | 0 | 111 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201907 | MOUNT ENTERPRISE ISD | - | $<150$ |  | 1.4 | 2.8 | 0.0 | 1.0 | 0.0 | 2.2 |
| 225902 | MOUNT PLEASANT ISD | 48 | 1,531 |  | 3.1 | 4.2 | 4.4 | 1.1 | 3.5 | 3.1 |
| 080901 | MOUNT VERNON ISD | 6 | 538 |  | 1.1 | 2.8 | 0.0 | 1.2 | 1.2 | 1.5 |
| 049902 | MUENSTER ISD | 0 | 186 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 009901 | MULESHOE ISD | 12 | 412 |  | 2.9 | 0.0 | 3.8 | 1.4 | 3.2 | 3.1 |
| 167902 | MULLIN ISD | 0 | 50 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 198906 | MUMFORD ISD | 0 | 103 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 138903 | MUNDAY CISD | - | <150 |  | 0.7 | 5.9 | 0.0 | 0.0 | 1.3 | 1.4 |
| 174904 | NACOGDOCHES ISD | 93 | 2,096 |  | 4.4 | 5.6 | 5.4 | 3.0 | 4.8 | 5.4 |
| 046801 | NANCY NEY CHARTER SCHOOL | 41 | 218 |  | 18.8 | 5.9 | 23.5 | 14.6 | 15.7 | 19.4 |
| 163903 | NATALIA ISD | 8 | 394 |  | 2.0 | 0.0 | 2.7 | 0.0 | 1.5 | 1.9 |
| 094903 | NAVARRO ISD | 7 | 425 |  | 1.6 | 0.0 | 3.2 | 0.8 | 3.5 | 0.0 |
| 093904 | NAVASOTA ISD | 30 | 863 |  | 3.5 | 3.6 | 4.8 | 2.5 | 2.9 | 3.3 |
| 035903 | NaZARETH ISD | - | $<75$ |  | 1.4 |  | 16.7 | 0.0 | 0.0 | 16.7 |
| 001906 | NECHES ISD | - | $<105$. |  | 3.0 | 0.0 | 0.0 | 3.3 | 2.9 | 4.8 |
| 123905 | NEDERLAND ISD | 28 | 1,636 |  | 1.7 | 0.0 | 0.9 | 1.9 | 3.3 | 2.7 |
| 079906 | NEEDVILLE ISD | 10 | 847 |  | 1.2 | 0.0 | 1.6 | 1.1 | 1.0 | 2.2 |
| 019905 | NEW BOSTON ISD | 7 | 475 |  | 1.5 | 2.7 | 0.0 | 1.2 | 1.4 | 0.8 |
| 046901 | NEW BRAUNFELS ISD | 93 | 2,087 |  | 4.5 | 4.3 | 8.4 | 1.9 | 6.0 | 6.9 |
| 170908 | NEW CANEY ISD | 62 | 2,191 |  | 2.8 | 3.4 | 2.4 | 2.9 | 2.2 | 1.9 |
| 152902 | NEW DEAL ISD | - | <210 |  | 0.5 | 0.0 | 0.0 | 0.0 | 0.9 | 1.0 |
| 230906 | NEW DIANA ISD | - | $<330$ |  | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 | 0.7 |
| 153905 | NEW HOME ISD | 0 | 79 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037908 | NEW SUMMERFIELD ISD | 0 | 127 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 236901 | NEW WAVERLY ISD | 0 | 293 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 252902 | NEWCASTLE ISD | 0 | 68 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 176902 | NEWTON ISD | - | <450 |  | 0.5 | 0.5 | 0.0 | 0.5 | 0.0 | 0.0 |
| 089903 | NIXON-SMILEY CISD | - | <330 |  | 0.3 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
| 169902 | NOCONA ISD | 8 | 298 |  | 2.7 | 0.0 | 3.3 | 2.6 | 2.5 | 4.7 |
| 062902 | NORDHEIM ISD | - | <45 |  | 5.6 | . | 4.8 | 6.7 | 0.0 | 5.6 |
| 145906 | NORMANGEE ISD | 0 | 196 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note: A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | Dropouts $\quad$ students- $\quad$ Total Rate ( $\%$ ) |  |  | Rate by student group $(\%)-\quad$ Econ.Afr.Am. Hisp. White dis. risk |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 057802 | PEGASUS SCHOOL OF LIBERAL ARTS AND | - | <150 | 0.7 | 0.0 | 1.2 | 0.0 | 1.1 | 1.0 |
| 109914 | PENELOPE ISD | - | <90 | 1.3 | 0.0 | 5.0 | 0.0 | 2.6 | 2.5 |
| 119903 | PERRIN-WHITT CISD | - | $<150$ | 2.2 |  | 7.1 | 0.8 | 2.1 | 1.7 |
| 179901 | PERRYTON ISD | 9 | 653 | 1.4 | 0.0 | 1.7 | 1.2 | 1.8 | 2.3 |
| 095904 | PETERSBURG ISD | - | <120 | 1.8 | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 |
| 039903 | PETROLIA ISD | 0 | 182 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 013903 | PETTUS ISD | - | $<150$ | 2.7 | 0.0 | 4.2 | 1.4 | 2.2 | 1.1 |
| 172905 | PEWITT CISD | 8 | 332 | 2.4 | 1.2 | 0.0 | 3.1 | 3.2 | 4.6 |
| 227904 | PFLUGERVILLE ISD | 136 | 5,839 | 2.3 | 1.8 | 3.6 | 1.8 | 3.0 | 2.4 |
| 108909 | PHARR-SAN JUAN-ALAMO ISD | 469 | 7,597 | 6.2 | 5.6 | 6.2 | 5.5 | 5.2 | 6.5 |
| 116801 | PHOENIX CHARTER SCHOOL | 0 | 35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061903 | PILOT POINT ISD | 0 | 490 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092904 | PINE TREE ISD | 13 | 1,581 | 0.8 | 1.9 | 1.7 | 0.5 | 1.5 | 1.5 |
| 032902 | PITTSBURG ISD | 29 | 747 | 3.9 | 4.2 | 7.1 | 2.5 | 3.4 | 4.9 |
| 251902 | PLAINS ISD | - | $<150$ | 0.7 | . | 1.1 | 0.0 | 1.3 | 2.1 |
| 095905 | PLAINVIEW ISD | 134 | 1,908 | 7.0 | 8.4 | 8.7 | 2.7 | 5.3 | 6.2 |
| 043910 | PLANO ISD | 156 | 15,960 | 1.0 | 1.6 | 3.2 | 0.6 | 2.2 | 3.3 |
| 019912 | PLEASANT GROVE ISD | - | <660 | 0.3 | 0.0 | 0.0 | 0.4 | 1.3 | 0.9 |
| 007905 | PLEASANTON ISD | 45 | 1,068 | 4.2 | 25.0 | 4.9 | 2.8 | 3.8 | 5.7 |
| 117904 | PLEMONS-STINNETT-PHILLIPS CISD | - | $<240$ | 1.7 | . | 7.1 | 1.0 | 0.9 | 4.7 |
| 031909 | POINT ISABEL ISD | 9 | 749 | 1.2 | 0.0 | 1.3 | 0.8 | 1.2 | 0.7 |
| 061906 | PONDER ISD | 11 | 306 | 3.6 | . | 4.8 | 3.5 | 5.0 | 3.1 |
| 184901 | POOLVILLE ISD | - | $<195$ | 0.5 | 0.0 | 0.0 | 0.6 | 1.2 | 0.9 |
| 015801 | POR VIDA ACADEMY | 68 | 616 | 11.0 | 10.5 | 10.9 | 10.3 | 6.8 | 9.3 |
| 178908 | PORT ARANSAS ISD | 5 | 213 | 2.3 | 0.0 | 0.0 | 2.2 | 7.8 | 7.2 |
| 123907 | PORT ARTHUR ISD | 169 | 2,808 | 6.0 | 6.5 | 5.5 | 9.7 | 5.5 | 8.6 |
| 123908 | PORT NECHES-GROVES ISD | 28 | 1,606 | 1.7 | 2.6 | 5.7 | 1.4 | 2.2 | 2.8 |
| 015814 | POSITIVE SOLUTIONS CHARTER SCHOOL | 101 | 403 | 25.1 | 0.0 | 27.1 | 14.3 | 23.5 | 28.8 |
| 085902 | POST ISD | 14 | 290 | 4.8 | 8.7 | 7.6 | 1.5 | 5.7 | 6.7 |
| 007906 | POTEET ISD | 21 | 547 | 3.8 | 0.0 | 4.3 | 1.9 | 3.5 | 5.4 |
| 247904 | POTH ISD | - | <255 | 1.6 | 0.0 | 3.8 | 0.0 | 2.9 | 1.5 |
| 091913 | POTTSBORO ISD | - | <450 | 0.2 |  | 0.0 | 0.2 | 0.0 | 0.0 |
| 028906 | PRAIRIE LEA ISD | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169909 | PRAIRIE VALLEY ISD | 0 | 29 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
| 139912 | PRAIRILAND ISD | - | <360 | 0.6 | 0.0 | 5.3 | 0.3 | 0.0 | 0.0 |
| 125905 | PREMONT ISD | 30 | 316 | 9.5 | 0.0 | 10.1 | 5.4 | 11.1 | 14.3 |
| 189902 | PRESIDIO ISD | - | <495 | 0.4 |  | 0.4 | 0.0 | 0.5 | 0.6 |
| 167904 | PRIDDY ISD | 0 | 36 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043911 | PRINCETON ISD | 5 | 846 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 0.3 |
| 108910 | PROGRESO ISD | 43 | 546 | - 7.9 | . | 7.9 | 0.0 | 7.6 | 9.4 |
| 043912 | PROSPER ISD | - | <555 | 0.7 | 0.0 | 5.1 | 0.0 | 1.8 | 2.8 |
| 099903 | QUANAH ISD | 0 | 187 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034907 | QUEEN CITY ISD | 0 | 389 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116908 | QUINLAN ISD | 33 | 946 | 3.5 | 0.0 | 6.1 | 3.4 | 4.5 | 4.0 |
| 250904 | QUITMAN ISD | - | <435 | 0.2 | 0.0 | 2.3 | 0.0 | 0.8 | 0.0 |

[^9]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | ___ All students |  |  |  | _-Rate by student group (\%) |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  | Econ. | At - |
|  |  | Dropouts | Total | Rate (\%) | Am. | Hisp. | White | dis. | risk |
| 188801 | R MILBURN-AMARILLO | 13 | 229 | 5.7 | 0.0 | 7.8 | 5.3 | 7.1 | 6.5 |
| 123804 | R MILBURN-BEAUMONT | 9 | 328 | 2.7 | 3.0 | 0.0 | 0.0 | 1.6 | 3.4 |
| 178804 | R MILBURN-CORPUS CHRISTI | 72 | 335 | 21.5 | 27.8 | 25.2 | 11.0 | 19.0 | 21.9 |
| 220812 | R MILBURN-FT WORTH | 40 | 264 | 15.2 | 14.9 | 16.1 | 14.8 | 6.6 | 14.5 |
| 101854 | R MILBURN-HOUSTON | 13 | 397 | . 3.3 | 4.7 | 2.2 | 2.6 | 1.9 | 1.2 |
| 014801 | R MILBURN-KILLEEN | 5 | 395 | 1.3 | 1.7 | 1.0 | 0.9 | 0.0 | 0.0 |
| 152801 | R MILBURN-LUBBOCK | 46 | 286 | 16.1 | 16.7 | 15.9 | 16.3 | 12.5 | 16.6 |
| 165801 | R MILBURN-MIDLAND | 41 | 319 | 12.9 | 4.8 | 14.8 | 11.6 | 13.4 | 13.3 |
| 068801 | R MILBURN-ODESSA | 53 | 291 | 18.2 | 33.3 | 17.0 | 16.9 | 18.0 | 18.4 |
| 015815 | RADIANCE ACADEMY OF LEARNING | 19 | 122 | 15.6 | 13.0 | 21.1 | 9.8 | 12.3 | 20.0 |
| 190903 | RAINS ISD | - | <555 | 0.4 | 4.2 | 0.0 | 0.2 | 0.9 | 0.6 |
| 054903 | RALLS ISD | - | <195 | 1.5 | 0.0 | 1.4 | 2.1 | 0.7 | 0.0 |
| 234801 | RANCH ACADEMY | 8 | 263 | 3.0 | 0.0 | 0.0 | 3.3 | 4.0 | 2.8 |
| 015906 | RANDOLPH FIELD ISD | 0 | 326 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 067907 | RANGER ISD | - | <150 | 2.2 | 0.0 | 3.6 | 1.9 | 1.4 | 1.5 |
| 231902 | RANKIN ISD | 0 | 80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101806 | RAUL YZAGUIRRE SCHOOL FOR SUCCESS | 7 | 207 | 3.4 | 0.0 | 3.5 | 0.0 | 2.1 | 1.9 |
| 236801 | RAVEN SCHOOL | 88 | 381 | 23.1 | 23.7 | 28.9 | 14.3 | 27.3 | 32.3 |
| 245903 | RAYMONDVILLE ISD | 38 | 740 | 5.1 | 0.0 | 5.3 | 0.0 | 5.2 | 7.2 |
| 192901 | REAGAN COUNTY ISD | 0 | 250 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070911 | RED OAK ISD | 21 | 1,772 | 1.2 | 0.5 | 1.8 | 1.1 | 0.5 | 1.6 |
| 019906 | REDWATER ISD | - | $<390$ | 1.0 | 0.0 | 0.0 | 0.8 | 1.4 | 2.0 |
| 196903 | REFUGIO ISD | 9 | 282 | 3.2 | 4.9 | 4.5 | 0.9 | 7.4 | 4.7 |
| 045903 | RICE CISD | 19 | 440 | 4.3 | 2.0 | 6.4 | 3.4 | 2.9 | 2.9 |
| 175911 | RICE ISD | 5 | 220 | 2.3 | 4.5 | 1.6 | 2.2 | 2.1 | 3.4 |
| 093905 | RICHARDS ISD | - | $<75$ | 3.3 | 8.3 | . | 2.0 | 0.0 | 0.0 |
| 057916 | RICHARDSON ISD | 294 | 10,860 | 2.7 | 4.5 | 3.4 | 1.5 | 3.2 | 4.0 |
| 206902 | RICHLAND SPRINGS ISD | - | <90 | 2.6 | 0.0 | 7.7 | 1.6 | 2.3 | 6.3 |
| 161912 | RIESEL ISD | - | <240 | 1.3 | 0.0 | 0.0 | 1.5 | 2.3 | 0.0 |
| 214901 | RIO GRANDE CITY CISD | 112 | 2,636 | 4.2 | 0.0 | 4.3 | 0.0 | 2.9 | 4.1 |
| 031911 | RIO HONDO ISD | 27 | 700 | 3.9 | 0.0 | 4.1 | 0.0 | 3.4 | 4.1 |
| 126907 | RIO VISTA ISD | - | <315 | 0.7 | 0.0 | 6.7 | 0.3 | 1.2 | 0.7 |
| 067908 | RISING STAR ISD | - | <105 | 2.2 |  | 0.0 | 2.6 | 2.0 | 2.1 |
| 188902 | RIVER ROAD ISD | 5 | 438 | 1.1 | 0.0 | 0.0 | 1.4 | 2.0 | 0.5 |
| 194903 | RIVERCREST ISD | - | $<240$ | 0.4 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
| 137903 | RIVIERA ISD | , - | $<240$ | 1.7 | 0.0 | 2.6 | 0.0 | 3.0 | 2.4 |
| 041902 | ROBERT LEE ISD | - | $<105$ | 2.1 | 0.0 | 0.0 | 2.9 | 2.8 | 2.8 |
| 161922 | ROBINSON ISD | 5 | 729 | 0.7 | 0.0 | 1.1 | 0.7 | 0.0 | 0.3 |
| 178909 | ROBSTOWN ISD | 90 | 1,112 | 8.1 | 22.2 | 8.0 | 7.1 | 6.8 | 8.7 |
| 076903 | ROBY CISD | 0 | 95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 160904 | ROCHELLE ISD | 0 | 75 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 166904 | ROCKDALE ISD | 11 | 676 | 1.6 | 1.2 | 3.6 | 0.8 | 1.6 | 1.3 |
| 069901 | ROCKSPRINGS ISD | 5 | 128 | 3.9 | 0.0 | 4.3 | 3.1 | 3.4 | 4.7 |
| 199901 | ROCKWALL ISD | 47 | 3,572 | 1.3 | 0.8 | 3.8 | 0.9 | 3.1 | 3.0 |
| 014907 | ROGERS ISD | - | $<270$ | 0.4 | 0.0 | 2.0 | 0.0 | 1.4 | 1.4 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates; Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District |  |  |  |  | e by | dent | oup (\%) | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All studentsDropouts $\quad$ Total Rate (\%) |  |  | Afr. Am. | Hisp. | White | Econ. dis. |  |
| 182904 | SANTO ISD | 0 | 178 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 074911 | SAVOY ISD | 0 | 112 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 094902 | SCHERTZ-CIBOLO-U CITY ISD | 49 | 2,947. | 1.7 | 1.9 | 1.9 | 1.6 | 1.6 | 2.0 |
| 207901 | SCHLEICHER ISD | - | <195 | 0.5 | 0.0 | 0.8 | 0.0 | 1.2 | 1.0 |
| 015806 | SCHOOL OF EXCELLENCE IN EDUCATION | 14 | 520 | 2.7 | 1.2 | 3.8 | 0.0 | 2.7 | 3.4 |
| 057821 | SCHOOL OF LIBERAL ARTS AND SCIENCE | 0 | 57 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 075903 | SCHULENBURG ISD | - | $<285$ | 0.7 | 1.9 | 0.0 | 0.6 | 0.9 | 2.0 |
| 129910 | SCURRY-ROSSER ISD | 6 | 284 | 2.1 | 5.0 | 0.0 | 2.0 | 1.7 | 1.1 |
| 083901 | SEAGRAVES ISD | - | $<210$ | 1.0 | 3.4 | 0.8 | 0.0 | 0.9 | 1.0 |
| 008902 | SEALY ISD | 18 | 791 | 2.3 | 3.1 | 2.5 | 1.9 | 1.6 | 3.3 |
| 094901 | SEGUIN ISD | 163 | 2,484. | 6.6 | 4.9 | 9.1 | 3.1 | 6.2 | 6.6 |
| 083903 | SEMINOLE ISD | 11 | 681 | 1.6 | 0.0 | 2.9 | 0.8 | 1.7 | 2.7 |
| 012901 | SEYMOUR ISD | - | $<225$ | 0.9 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 |
| 152909 | SHALLOWATER ISD | - | $<420$ | 0.7 | 0.0 | 2.2 | 0.0 | 0.0 | 0.7 |
| 242902 | SHAMROCK ISD | - | $<135$ | 3.2 | 8.3 | 8.7 | 1.1 | 4.8 | 8.1 |
| 108911 | SHARYLAND ISD | 37 | 2,456 | 1.5 | 0.0 | 1.7 | 0.6 | 1.7 | 2.5 |
| 015819 | SHEKINAH RADIANCE ACADEMY | 23 | 220 | 10.5 | 12.0 | 9.1 | 8.6 | 11.1 | 8.4 |
| 210903 | SHELBYVILLE ISD | 13 | 263 | 4.9 | 5.7 | 10.0 | 4.4 | 6.3 | 4.8 |
| 101924 | SHELDON ISD | 62 | 1,617 | 3.8 | 2.5 | 5.3 | 3.1 | 4.2 | 4.4 |
| 204904 | SHEPHERD ISD | 20 | 592 | 3.4 | 0.0 | 3.4 | 3.9 | 2.7 | 3.7 |
| 091.906 | SHERMAN ISD | 25 | 2,045 | 1.2 | 2.5 | 2.0 | 0.7 | 1.4 | 1.7 |
| 143903 | SHINER ISD | - | $<195$ | 1.1 | 4.5 | 0.0 | 0.7 | 1.6 | 4.3 |
| 047905 | SIDNEY ISD | - | <60 | 1.8 | . | 0.0 | 2.0 | 0.0 | 0.0 |
| 115902 | SIERRA BLANCA ISD | 0 | 50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 100904 | SILSBEE ISD | 25 | 971 | 2.6 | 2.0 | 2.7 | 2.7 | 2.5 | 2.9 |
| 023902 | SILVERTON ISD | - | <90 | 1.1 | 100.0 | 0.0 | 0.0 | 2.9 | 0.0 |
| 019909 | SIMMS ISD | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205906 | SINTON ISD | 23 | 701 | 3.3 | 5.3 | 3.0 | 4.0 | 1.7 | 2.1 |
| 013905 | SKIDMORE-TYNAN ISD | - | $<270$ | 1.5 | 0.0 | 2.5 | 0.0 | 2.1 | 2.4 |
| 152903 | SLATON ISD | - | <405 | 0.2 | 0.0 | 0.5 | 0.0 | 0.5 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |
| 249908 | SLIDELL ISD | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.1 | 0.0 | 1.7 |
| 001909 | SLOCUM ISD | 7 | 127 | 5.5 | 0.0 | 0.0 | 5.8 | 6.9 | 3.6 |
| 011904 | SMITHVILLE ISD | 10 | 598 | 1.7 | 2.0 | 1.9 | 1.6 | 2.3 | 1.7 |
| 110906 | SMYER ISD | - | <150 | 2.9 | 50.0 | 4.8 | 1.1 | 3.4 | 2.0 |
| 026903 | SNOOK ISD | - | $<165$ | 0.6 | 2.0 | 0.0 | 0.0 | 0.0 | 1.4 |
| 208902 | SNYDER ISD | 25 | 750 | 3.3 | 0.0 | 5.1 | 2.3 | 3.3 | 4.3 |
| 071909 | SOCORRO ISD | 117 | 11,221 | 1.0 | 1.8 | 1.1 | 0.6 | 0.9 | 1.2 |
| 015909 | SOMERSET ISD | 47 | 1,014 | 4.6 | 0.0 | 4.5 | 5.5 | 4.0 | 5.6 |
| 026902 | SOMERVILLE ISD | 10 | 242 | 4.1 | 4.8 | 5.1 | 3.6 | 4.4 | 8.3 |
| 218901 | SONORA ISD | - | <330 | 0.3 | . | 0.5 | 0.0 | 1.0 | 0.7 |
| 152803 | SOUTH PLAINS | 63 | 280 | 22.5 | 26.3 | 24.2 | 14.9 | 18.1 | 16.2 |
| 015908 | SOUTH SAN ANTONIO ISD | 171 | 2,780 | 6.2 | 1.7 | 6.5 | 2.6 | 5.3 | 6.9 |
| 031916 | SOUTH TEXAS ISD | 7 | 2,027 | 0.3 | 0.0 | 0.4 | 0.0 | 0.4 | 0.6 |
| 085903 | SOUTHLAND ISD | 0 | 67 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 015917 | SOUTHSIDE ISD | 71 | 1,482 | 4.8 | 0.0 | 5.1 | 4.3 | 3.7 | 4.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Annual Dropout Rates, Grades 9-12; by District añ Student Group, Texas Public Schools, 2005-06

| District number | District | . All students - |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 015912 | SOUTHWEST ISD | 156 | 3,022 | 5.2 | 5.4 | 5.3 | 3.8 | 4.3 | 6.8 |
| 015807 | SOUTHWEST PREPARATORY SCHOOL | 427 | 2,518 | 17.0 | 16.1 | 17.8 | 15.5 | 15.8 | 24.5 |
| 101838 | SOUTHWEST SCHOOL | 65 | 570 | 11.4 | 13.0 | 10.1 | 14.5 | 8.3 | 8.4 |
| 140906 | SPADE ISD | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 098904 | SPEARIMAN ISD | 5 | 239 | 2.1 | . | 3.3 | 0.8 | 2.1 | 1.9 |
| 170907 | SPLENDORA ISD | 35 | 963 | 3.6 | 7.1 | 2.4 | 3.7 | 3.6 | 3.5 |
| 101920 | SPRING BRANCH ISD | 310 | 9,989 | 3.1 | 3.9 | 5.2 | 1.0 | 3.8 | 5.2 |
| 092907 | SPRING HILL ISD | 5 | 555. | 0.9 | 0.0 | 0.0 | 1.0 | 6.7 | 2.5 |
| 101919 | SPRING ISD | 37 | 9,627 | 0.4 | 0.3 | 0.5 | 0.4 | 0.4 | 0.4 |
| 140907 | SPRINGLAKE-EARTH ISD | - | $<120$ | 0.9 | 0.0 | 1.5 | 0.0 | 1.6 | 0.0 |
| 184902 | SPRINGTOWN ISD | 23 | 1,209 | 1.9 | 0.0 | 2.0 | 1.9 | 2.0 | 1.6 |
| 063903 | SPUR ISD | - | <90 | 3.9 | 0.0 | 7.1 | 2.2 | 2.6 | 0.0 |
| 229905 | SPURGER ISD | 0 | 145 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| 079910 | STAFFORD MSD | 19 | 936 | 2.0 | 1.8 | 3.6 | 1.5 | 2.0 | 2.0 |
| 127906 | STAMFORD ISD | 9 | 225 | 4.0 | 8.0 | 7.2 | 0.9 | 6.2 | 5.4 |
| 156902 | STANTON ISD | 0 | 238 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227814 | STAR CHARTER SCHOOL | 0 | 101 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 167903 | STAR ISD | - | <75 | 2.7 | 0.0 | 5.0 | 2.4 | 3.3 | 0.0 |
| 072903 | STEPHENVILLE | 10 | 1,172 | 0.9 | 0.0 . | 2.9 | 0.3 | 0.9 | 0.4 |
| 216901 | STERLING CITY ISD | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 247906 | STOCKDALE ISD , | - | <255 | 0.4 | 0.0 | 1.1 | 0.0 | 0.0 | 0.0 |
| 211902 | STRATFORD ISD | 0 | 214 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 182905 | STRAWN ISD | 0 | 74 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 140908 | SUDAN ISD | - | <120 | 3.4 | 0.0 | 3.6 | 3.6 | 3.2 | 2.6 |
| 112910 | SULPHUR BLUFF ISD | 0 | 65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 112901 | SULPHUR SPRINGS ISD | 7 | 1,298 | 0.5 | 0.5 | 2.0 | 0.2 | 0.9 | 0.6 |
| 110907 | SUNDOWN ISD | - | <180 | 0.6 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 |
| 171902 | SUNRAY ISD | - | <180 | 0.6 | 0.0 | 1.3 | 0.0 | 1.3 | 1.7 |
| 020906 | SWEENY ISD | 13 | 700 | 1.9 | 0.8 | 2.7 | 1.9 | 4.2 | 2.9 |
| 177902 | SWEETWATER ISD | 7 | 677 | 1.0 | 3.5 | 0.7 | 0.9 | 2.2 | 2.2 |
| 205907 | TAFT ISD | 44 | 532 | 8.3 | 3.7 | 7.5 | 12.9 | 5.6 | 7.4 |
| 153904 | TAHOKA ISD | - | <240 | 1.7 | 0.0 | 2.2 | 1.2 | 1.4 | 3.2 |
| 146907 | TARKINGTON ISD | 6 | 639 | 0.9 | 0.0 | 0.0 | 1.0 | 0.7 | 1.2 |
| 201910 | TATUM ISD | 12 | 438 | 2.7 | 1.7 | 4.8 | 2.5 | 4.4 | 3.1 |
| 246911 | TAYLOR ISD | 32 | 968 | 3.3 | 5.8 | 4.8 | 0.5 | 3.6 | 4.7 |
| 081904 | TEAGUE ISD | - | <435 | 0.7 | 0.0 | 2.1 | 0.7 | 0.9 | 0.0 |
| 108802 | TECHNOLOGY EDUCATION CHARTER HIGH | 16 | 79 | 20.3 |  | 20.5 | 0.0 | 21.4 | 22.2 |
| 014803 | TEMPLE EDUCATION CENTER | 5 | 54 | 9.3 | 7.7 | 33.3 | 0.0 | 3.6 | 8.0 |
| 014909 | TEMPLE ISD | 116 | 2,399 | 4.8 | 5.8 | 6.9 | 3.0 | 6.7 | 7.2 |
| 210904 | TENAHA ISD | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 022004 | TERLINGUA CSD | 0 | 59 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 222901 | TERRELL COUNTY ISD | - | <60 | 1.8 |  | 2.9 | 0.0 | 3.3 | 3.6 |
| 129906 | TERRELL ISD | 52 | 1,334 | 3.9 | 3.9 | 4.9 | 3.4 | 3.6 | 4.7 |
| 019907 | TEXARKANA ISD | 52 | 1,951 | 2.7 | 4.7 | 3.3 | 1.0 | 2.4 | 3.2 |
| 084906 | TEXAS CITY ISD | 109 | 1,920 | 5.7 | 5.7 | 5.9 | 5.6 | 5.5 | 7.4 |

[^10]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


[^11]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students |  |  | Afr. Am . | Hisp. | White | Econ. dis. | At <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) |  |  |  |  |  |
| 244903 | VERNON ISD | 11 | 826 | 1.3 | 0.0 | 3.3 | 0.6 | 1.6 | 1.8 |
| 235902 | VICTORIA ISD | 331 | 4,247 | 7.8 | 8.0 | 10.5 | 4.1 | 9.3 | 14.1 |
| 181907 | VIDOR ISD | 6 | 1,567 | 0.4 | 0.0 | 0.0 | 0.4 | 0.7 | 0.3 |
| 161914 | WACO ISD | 304 | 4,389 | 6.9 | 7.8 | 7.1 | 4.5 | 5.5 | 7.0 |
| 089905 | WAELDER ISD | - | $<75$ | 1.5 | 0.0 | 2.3 | 0.0 | 1.8 | 0.0 |
| 226906 | WALL ISD | 7 | 354 | 2.0 | 0.0 | 9.2 | 0.4 | 7.0 | 5.2 |
| 237904 | WALLER ISD | 47 | 1,580 | 3.0 | 2.7 | 5.7 | 1.7 | 2.8 | 3.8 |
| 018905 | WALNUT SPRINGS ISD | - | <90 | 1.3 | 0.0 | 3.6 | 0.0 | 2.0 | 6.7 |
| 229904 | WARREN ISD | - | <360 | 0.9 | 0.0 | 0.0 | 0.9 | 2.2 | 1.6 |
| 102903 | WASKOM ISD | 8 | 245 | 3.3 | 3.3 | 8.0 | 2.5 | 5.3 | 7.5 |
| 226905 | WATER VALLEY ISD | 0 | 127 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070809 | WAXAHACHIE FAITH FAMILY ACADEMY | - | <90 | 1.3 | 0.0 | 0.0 | 1.9 | 0.0 | 0.0 |
| 070912 | WAXAHACHIE ISD | 35 | 2,140 | 1.6 | 2.4 | 1.5 | 1.5 | 1.3 | 2.0 |
| 184903 | WEATHERFORD ISD | 60 | 2,396 | 2.5 | 4.3 | 4.3 | 2.2 | 2.9 | 2.2 |
| 240904 | WEBB CISD | 0 | 105 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 045905 | WEIMAR ISD | - | <255 | 0.4 | 0.0 | 1.8 | 0.0 | 0.0 | 1.0 |
| 044902 | WELLINGTON ISD | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 223904 | WELLMAN-UNION CISD | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037909 | WELLS ISD | - | $<120$ | 2.9 | 11.1 | 0.0 | 2.2 | 3.8 | 4.8 |
| 108913 | WESLACO ISD | 123 | 4,344 | 2.8 | 0.0 | 2.9 | 0.0 | 2.5 | 3.1 |
| 100908 | WEST HARDIN COUNTY CISD | - | $<210$ | 2.0 | 0.0 | 0.0 | 2.0 | 1.4 | 2.0 |
| 161916 | WEST ISD | 8 | 550 | 1.5 | 5.6 | 8.8 | 0.8 | 2.4 | 2.3 |
| 181906 | WEST ORANGE-COVE CISD | 104 | 945 | 11.0 | 14.0 | 9.7 | 5.6 | 5.0 | 7.7 |
| 178915 | WEST OSO ISD | 43 | 609 | 7.1 | 6.0 | 7.2 | 9.1 | 3.5 | 5.0 |
| 201914 | WEST RUSK ISD | - | $<270$ | 0.8 | 0.0 | 0.0 | 1.0 | 1.7 | 0.8 |
| 202905 | WEST SABINE ISD | - | <195 | 0.5 | 0.0 | 50.0 | 0.0 | 0.9 | 1.0 |
| 168903 | WESTBROOK ISD | - | <75 | 1.4 | 0.0 | 0.0 | 1.7 | 3.6 | 3.4 |
| 001908 | WESTWOOD ISD | 7 | 595 | 1.2 | 1.9 | 1.7 | 0.9 | 0.6 | 1.5 |
| 241904 | WHARTON ISD | 29 | 709 | 4.1 | 4.5 | 5.6 | 1.9 | 4.5 | 8.3 |
| 242903 | WHEELER ISD | 0 | 117 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 141801 | WHISPERING OAKS CHARTER SCHOOL | 13 | 85 | 15.3 | 0.0 | 11.1 | 22.0 | 5.9 | 13.0 |
| 033904 | WHITE DEER ISD | - | <150 | 0.7 |  | 0.0 | 0.7 | 2.9 | 2.3 |
| 092908 | WHITE OAK ISD | - | <480 | 0.9 | 0.0 | 0.0 | 0.9 | 1.1 | 1.4 |
| 220920 | WHITE SETTLEMENT ISD | - | <1,560 | 0.1 | 0.0 | 0.3 | 0.1 | 0.2 | 0.1 |
| 040902 | WHITEFACE CISD | 7 | 167 | 4.2 | 20.0 | 2.1 | 4.5 | 6.9 | 10.7 |
| 212906 | WHITEHOUSE ISD | 30 | 1,365 | 2.2 | 2.8 | 2.6 | 2.2 | 2.6 | 4.6 |
| 091909 | WHITESBORO ISD | 6 | 617 | 1.0 | 0.0 | 0.0 | 1.1 | 1.0 | 2.6 |
| 091910 | WHITEWRIGHT ISD | - | <300 | 0.3 | 0.0 | 0.0 | 0.4 | 1.0 | 1.2 |
| 110908 | WHITHARRAL ISD | 0 | 58 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109911 | WHITNEY ISD | - | <525 | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 0.8 |
| 243905 | WICHITA FALLS ISD | 123 | 4,834 | 2.5 | 4.3 | 3.5 | 1.8 | 2.3 | 3.5 |
| 170904 | WILLIS ISD | 18 | 1,691 | 1.1 | 2.1 | 0.3 | 1.1 | 1.1 | 1.5 |
| 234907 | WILLS POINT ISD | 6 | 898 | 0.7 | 0.0 | 1.2 | 0.7 | 0.6 | 0.4 |
| 153907 | WILSON ISD | - | <60 | 5.8 | 0.0 | 9.1 | 0.0 | 3.2 | 8.0 |
| 105905 | WIMBERLEY ISD | - | <705 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.4 |

[^12]Table 3
Annual Dropout Rates, Grades 9-12, by District and Student Group, Texas Public Schools, 2005-06


[^13]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


[^14]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


[^15]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


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Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students- |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Dropouts | Total | Rate | (\%) |  |  |  |  |  |
| 174908 | CENTRAL HEIGHTS ISD | - | <375 | - | 0.8 | 0.0 | 0.0 | 1.0 | 0.0 | 1.3 |
| 003907 | CENTRAL ISD | 9 | 854 |  | 1.1 | 0.0 | 2.9 | 0.8 | 0.0 | 1.1 |
| 101905 | CHANNELVIEW ISD | 190 | 3,794 |  | 5.0 | 3.6 | 5.2 | 6.0 | 3.6 | 5.7 |
| 103901 | CHANNING ISD | 0 | 78 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212909 | CHAPEL HILL ISD (Smith Co.) | 34 | 1,527 |  | 2.2 | 2.3 | 3.8 | 1.5 | 1.5 | 3.1 |
| 225906 | CHAPEL HILL ISD (Titus Co.) | - | <465 |  | 0.2 | 0.0 | 0.0 | 0.3 | 0.7 | 0.6 |
| 007901 | CHARLOTTE ISD | 5 | 232 |  | 2.2 |  | 2.6 | 0.0 | 1.3 | 2.6 |
| 206903 | CHEROKEE ISD | 0 | 97 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 229906 | CHESTER ISD | - | $<120$ |  | 2.8 | 0.0 | 0.0 | 3.5 | 5.7 | 4.8 |
| 249904 | CHICO ISD | 6 | 382 |  | 1.6 | 0.0 | 3.7 | 1.4 | 2.5 | 2.5 |
| 057811 | CHILDREN FIRST (Dallas Co.) | 0 | 26 |  | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| 101823 | CHILDREN FIRST (Harris Co.) | 0 | 33 |  | 0.0 | 0.0 | . | 0.0 | 0.0 | 0.0 |
| 038901 | CHILDRESS ISD | - | $<570$ |  | 0.7 | 5.3 | 1.3 | 0.0 | 1.7 | 1.9 |
| 099902 | CHILLICOTHE ISD | - | <120 |  | 1.8 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 |
| 073901 | CHILTON ISD | - | $<210$ |  | 0.5 | 0.0 | 0.0 | 1.9 | 0.6 | 0.6 |
| 161920 | CHINA SPRING ISD | 6 | 965 |  | 0.6 | 0.0 | 2.2 | 0.4 | 1.9 | 0.8 |
| 174901 | CHIRENO ISD | - | <180 |  | 0.6 | 2.6 | 0.0 | 0.0 | 0.8 | 1.7 |
| 139905 | CHISUM ISD | 5 | 441 |  | 1.1 | 3.2 | 0.0 | 1.0 | 1.7 | 2.3 |
| 226901 | CHRISTOVAL ISD | - | <240 |  | 0.4 | . | 0.0 | 0.6 | 0.0 | 0.0 |
| 067902 | CISCO ISD | 13 | 528 |  | 2.5 | 6.0 | 10.6 | 0.0 | 2.2 | 3.5 |
| 243906 | CITY VIEW ISD | - | $<510$ |  | 0.8 | 2.4 | 0.0 | 0.6 | 0.5 | 1.1 |
| 065901 | CLARENDON ISD | 6 | 253 |  | 2.4 | 20.0 | 0.0 | 0.0 | 2.5 | 3.4 |
| 194904 | CLARKSVILLE ISD | - | <465 |  | 0.9 | 1.7 | 0.0 | 0.0 | 1.5 | 1.1 |
| 006902 | CLAUDE ISD | - | $<180$ |  | 1.1 | 0.0 | 0.0 | 1.3 | 1.4 | 3.6 |
| 084910 | CLEAR CREEK ISD | 42 | 17,129 |  | 0.2 | 0.3 | 0.6 | 0.2 | 0.5 | 0.4 |
| 126903 | CLEBURNE ISD | 49 | 2,861 |  | 1.7 | 2.5 | 2.6 | 1.3 | 1.4 | 2.0 |
| 146901 | CLEVELAND ISD | 50 | 1,556 |  | 3.2 | 4.5 | 1.7 | 3.6 | 3.3 | 3.9 |
| 018901 | CLIFTON ISD | 0 | 613 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - 071901 | CLINT ISD | 71 | 4,372 |  | 1.6 | 0.0 | 1.7 | 1.2 | 1.2 | 1.9 |
| 030902. | CLYDE CISD | 18 | 804 |  | 2.2 | 0.0 | 4.2 | 2.0 | 1.9 | 2.8 |
| 114902 | COAHOMA ISD | - | $<420$ |  | 0.2 | . | 0.0 | 0.3 | 0.0 | 0.0 |
| 204901 | COLDSPRING-OAKHURST CISD | 29 | 932 |  | 3.1 | 4.1 | 0.0 | 3.0 | 3.9 | 4.2 |
| 042901 | COLEMAN ISD | - | <540 |  | 0.2 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
| 021901 | COLLEGE STATION ISD | 52 | 4,120 |  | 1.3 | 2.6 | 2.6 | 0.8 | 2.6 | 1.9 |
| 091902 | COLLINSVILLE ISD | - | <300. |  | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| 229901 | COLMESNEIL ISD | - | $<315$ |  | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |
| 168901 | COLORADO ISD | - | <510 |  | 0.6 | 0.0 | 0.4 | 1.0 | 0.4 | 0.8 |
| 020907 | COLUMBIA-BRAZORIA ISD | 24 | 1,437 |  | 1.7 | 1.8 | 1.8 | 1.6 | 1.9 | 3.2 |
| 045902 | COLUMBUS ISD | - | <795 |  | 0.3 | 1.9 | 0.0 | 0.0 | 0.0 | 0.3 |
| 046902 | COMAL ISD | 51 | 6,735 |  | 0.8 | 2.9 | 1.1 | 0.6 | 1.0 | 1.2 |
| 047901 | COMANCHE ISD | 15 | 704 |  | 2.1 | 0.0 | 3.9 | 1.1 | 2.1 | 3.2 |
| 130902 | COMFORT ISD | 9 | 579 |  | 1.6 | . | 2.9 | 0.6 | 2.9 | 3.9 |
| 116903 | COMMERCE ISD | 11 | 844 |  | 1.3 | 3.3 | 0.0 | 0.8 | 1.1 | 1.3 |
| 043918 | COMMUNITY ISD | 11 | 742 |  | 1.5 | 4.3 | 2.9 | 1.2 | 2.0 | 2.5 |
| 112908 | COMO-PICKTON CISD | - | <435 |  | 0.7 | 0.0 | 0.9 | 0.3 | 0.6 | 1.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates', Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students-_ |  |  |  | Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 175904 | DAWSON ISD (Navarro CO.) | - | <240 |  | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 | 1.1 |
| 146902 | DAYTON ISD | 46 | 2,474 |  | 1.9 | 1.9 | 1.6 | 1.9 | 1.1 | 1.4 |
| 047902 | DE LEON ISD | 6 | 349 |  | 1.7 | 5.3 | 4.8 | 0.0 | 1.1 | 1.8 |
| 249905 | decatur isd | - | <1,395 |  | 0.2 . | 6.3 | 0.0 | 0.2 | 0.0 | 0.2 |
| 101908 | deer park isd | 18 | 6,163 |  | 0.3 | 0.9 | 0.4 | 0.2 | 0.4 | 0.3 |
| 019901 | DEKALB ISD | - | <510 |  | 0.6 | 2.4 | 0.0 | 0.0 | 0.5 | 1.3 |
| 227910 | del valle isd | 103 | 3,694 |  | 2.8 | 2.8 | 2.7 | 2.8 | 1.9 | 2.7 |
| 115903 | DELL CITY ISD | 0 | 64 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091903 | DENISON ISD. | 63 | 2,218 |  | 2.8 | 3.8 | 1.2 | 2.9 | 2.5 | 3.8 |
| 061901 | DENTON ISD | 42 | 8,125 |  | 0.5 | 0.5 | 0.7 | 0.5 | 0.4 | 0.5 |
| 251901 | denver city isd | - | <615 |  | 0.7 | 0.0 | 1.0 | 0.0 | 0.0 | 0.4 |
| 057906 | DESOTO ISD | 44 | 4,742 |  | 0.9 | 0.8 | 2.0 | 0.4 | 1.2 | 1.3 |
| 194905 | DETROIT ISD | - | <270 |  | 1.5 | 0.0 | 0.0 | 1.7 | 1.5 | 2.2 |
| 146903 | DEVERS ISD | 0 | 42 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163901 | devine isd | 13 | 929. |  | 1.4 | 0.0 | 1.8 | 1.1 | 1.3 | 2.2 |
| 081906 | dew Isd | 0 | 36 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 176903 | deweyville isd | 5 | 406 | . | 1.2 | 0.0 | 0.0 | 1.3 | 0.7 | 0.6 |
| 003905 | DIBOLL ISD | 14 | 877 |  | 1.6 | 0.0 | 1.1 | 2.7 | 0.8 | 0.8 |
| 084901 | DICKINSON ISD | 160 | 3,488 |  | 4.6 | 2.9 | 5.9 | 4.4 | 4.2 | 5.5 |
| 082902 | DILLEY ISD | 27 | 394 |  | 6.9 | 0.0 | 7.6 | 2.1 | 6.3 | 7.0 |
| 144903 | DIME BOX ISD | - | <120 |  | 0.9 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| 035901 | DIMmitt ISD | 7 | 496 |  | 1.4 | 0.0 | 1.9 | 0.0 | 0.9 | 1.2 |
| 074904 | DODD CITY ISD | 0 | 126 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108902 | DONNA ISD | 141 | 5,077 |  | 2.8 | 0.0 | 2.8 | 1.4 | 2.1 | 2.9 |
| 086024 | doss consolidated csd | 0 | 7 |  | 0.0 | . | 0.0 | 0.0 | . |  |
| 174911 | douglass ISD | 0 | 163 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178801 | DR M L GARZA-GONZALEZ CHARTER SCHO | 108 | 342 |  | 31.6 | 50.0 | 31.4 | 25.0 | 26.8 | 26.1 |
| 101856 | DRAW ACADEMY | 0 | 22 |  | 0.0 | 0.0 | 0.0 | . | 0.0 | 0.0 |
| 105904 | DRIPPING SPRINGS ISD | - | <1,800 |  | 0.2 | 0.0 | 0.5 | 0.2 | 1.4 | 0.6 |
| 178905 | DRISCOLL ISD | 0 | 68 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072902 | DUBLIN ISD | 6 | 600 |  | 1.0 | 0.0 | 2.4 | 0.0 | 1.2 | 1.1 |
| 171901 | DUMAS ISD | 6 | 1,840 |  | 0.3 | 0.0 | 0.4 | 0.2 | 0.1 | 0.1 |
| 057907 | DUNCANVILLE ISD | 251 | 6,580 |  | 3.8 | 3.6 | 4.2 | 4.0 | 3.3 | 5.0 |
| 221801 | EAGLE ACADEMY OF AbILENE | - | <330 |  | 1.3 | 0.0 | 2.2 | 1.0 | 0.7 | 0.6 |
| 123802 | eagle academy of beaumont | - | <270 |  | 1.1 | 1.0 | 0.0 | 2.2 | 0.0 | 1.3 |
| 031802 | EAGLE ACADEMY OF BROWNSVILLE | 11 | 285 |  | 3.9 |  | 4.1 | 0.0 | 2.1 | 1.6 |
| 233801 | eagle academy of del rio | 7 | 171 |  | 4.1 | 0.0 | 4.3 | 3.6 | 2.9 | 3.1 |
| 220807 | EAGLE ACADEMY OF FORT WORTH | 7 | 285 |  | 2.5 | 1.5 | 2.9 | 2.7 | 1.9 | 2.1 |
| 240802 | eagle academy of láredo | - | <270 |  | 0.4 | 0.0 | 0.4 | 0.0 | 0.5 | 0.0 |
| 152804 | EAGLE ACADEMY OF LUBBOCK | 5 | 165 |  | 3.0 | 0.0 | 6.3 | 0.0 | 5.5 | 1.3 |
| 165803 | EAGLE ACADEMY OF MIDLAND | 40 | 845 |  | 4.7 | 9.8 | 5.3 | 3.1 | 1.8 | 3.9 |
| 108806 | EAGLE ACADEMY OF PHARR/MCALLEN | 7 | 435 |  | 1.6 | . | 1.5 | 4.5 | 0.4 | 0.9 |
| 015818 | Eagle academy of san antonio | 8 | 253 |  | 3.2 | 0.0 | 2.7 | 5.9 | 2.9 | 4.3 |
| 212802 | eagle academy of tyler | 5 | 285 |  | 1.8 | 0.9 | 1.9 | 2.6 | 1.2 | 2.3 |
| 161804 | eagle academy of waco | 11 | 500 |  | 2.2 | 2.6 | 4.2 | 1.3 | 0.5 | 1.3 |

[^16]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  |  | _-Rate by student group (\%)____ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. <br> dis. | At - |
| 057806 | eagle advantage schools | 7 | 211 | 3.3 | 5.6 | 1.3 | 100.0 | 2.4 | 3.1 |
| 220918 | Eagle MT-Saginaw ISD | 109 | 4,963 | 2.2 | 1.7 | 3.2 | 1.8 | 2.0 | 2.6 |
| 159901 | EAGLE PASS ISD | 256 | 6,236 | 4.1 | 0.0 | 4.1 | 2.5 | 3.3 | 4.5 |
| 227909 | EANES ISD | 13 | 3,642 | 0.4 | 0.0 | 1.4 | 0.3 | 1.1 | 0.7 |
| 025909 | EARLY ISD | 6 | 670 | 0.9 | 0.0 | 1.1 | 0.9 | 1.2 | 1.2 |
| 241902 | East bernard isd | 0 | 429 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015911 | EAST CENTRAL ISD | 100 | 4,061 | 2.5 | 2.0 | 3.0 | 1.8 | 2.4 | 2.6 |
| 036903 | EAST CHAMBERS ISD | - | <630 | 0.5 | 0.0 | 0.0 | 0.7 | 0.4 | 0.4 |
| 092801 | EAST TEXAS CHARTER SCHOOLS | 6 | 282 | 2.1 | 6.3 | 0.0 | 1.8 | 1.3 | 2.1 |
| 067903 | EAStland isd | 5 | 562 | 0.9 | 0.0 | 1.9 | 0.7 | 0.0 | 2.4 |
| 068901 | ECTOR COUNTY ISD | 534 | 12,512 | 4.3 | 7.4 | 5.0 | 2.8 | 3.2 | 4.7 |
| 074905 | ECTOR ISD | - | <150 | 0.7 |  | 0.0 | 0.7 | 2.0 | 2.3 |
| 108903 | EDCOUCH-ELSA ISD | 123 | 2,496 | 4.9 | 0.0 | 4.9 | 0.0 | 3.7 | 6.2 |
| 048901 | EDEN CISD | 6 | 164 | 3.7 | 0.0 | 5.3 | 2.4 | 4.3 | 2.6 |
| 227803 | EdEN PARK ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015905 | EDGEWOOD ISD (Bexar Co.) | 271 | 5,117 | 5.3 | 12.5 | 5.1 | 0.0 | 3.9 | 5.4 |
| 234903 | EDGEWOOD ISD (Van Zandt Co.) | 6 | 482 | 1.2 | 0.0 | 8.0 | 0.9 | 1.4 | 1.9 |
| 108904 | EDINBURG CISD | 265 | 11,994 | 2.2 | 6.9 | 2.2 | 2.4 | 2.0 | 2.6 |
| 120901 | EDNA ISD | 6 | 733 | 0.8 | 0.0 | 0.8 | 1.0 | 0.3 | 0.3 |
| 061802 | education center | - | $<210$ | 0.5 | 5.0 | 0.0 | 0.0 | 0.0 | 1.3 |
| 057833 | EDUCATION CENTER INTERNATIONAL ACA | 0 | 131 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 123805 | EHRHART SCHOOL | - | <75 | 1.4 | 1.8 | 0.0 | 0.0 | 1.7 | 4.5 |
| 241903 | EL CAMPO ISD | 13 | 1,732 | 0.8 | 0.9 | 1.2 | 0.2 | 1.1 | 1.2 |
| 071804 | EL PASO ACADEMY | 117 | 807 | 14.5 | 7.7 | 15.1 | 10.8 | 11.9 | 13.8 |
| 071902 | EL PASO ISD | 682 | 30,342 | 2.2 | 2.5 | 2.5 | 0.8 | 2.2 | 2.5 |
| 071805 | EL PASO SCHOOL OF EXCELLENCE | 0 | 130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243902 | ELECTRA ISD | - | <300 | 0.7 | 0.0 | 4.2 | 0.0 | 1.8 | 1.9 |
| 011902 | ELGIN ISD | 33 | 1,609 | 2.1 | 3.0 | 2.4 | 1.5 | 2.2 | 2.5 |
| 001903 | ELKHART ISD | - | <630 | 0.6 | 0.0 | 0.0 | 0.8 | 0.0 | 2.0 |
| 102906 | ELYSIAN FIELDS ISD | - | <525 | 0.8 | 1.0 | 0.0 | 0.8 | 0.6 | 2.4 |
| 024801 | ENCINO SChool | 0 | 12 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
| 070903 | ENNIS ISD | 18 | 2,520 | 0.7 | 0.2 | 1.4 | 0.3 | 0.5 | 0.6 |
| 049906 | ERA ISD | 0 | 204 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 220803 | ERATH EXCELS ACADEMY Inc | 6 | 200 | 3.0 | 0.0 | 3.5 | 3.0 | 1.1 | 1.9 |
| 174910 | ETOILE ISD | 0 | 39 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 030906 | EULA ISD | - | <285 | 0.4 | . | 0.0 | 0.4 | 0.0 | 0.0 |
| 107905 | EUSTACE ISD | - | <825 | 0.2 | 0.0 | 0.0 | 0.3 | 0.5 | 0.0 |
| 121906 | EVADALE ISD | - | <225 | 0.5 |  | 0.0 | 0.5 | 0.0 | 1.4 |
| 050901 | EVANT ISD | - | <195 | 1.0 | . | 0.0 | 1.3 | 1.1 | 0.0 |
| 220904 | EVERMAN ISD | 43 | 2,056 | 2.1 | 1.8 | 2.0 | 4.2 | 1.7 | 2.9 |
| 108917 | evins regional juvenile center | - | <15 | , | . |  |  |  |  |
| 057834 | EVOLUTION ACADEMY CHARTER SCHOOL | 79 | 589 | 13.4 | 16.3 | 12.6 | 9.4 | 12.6 | 11.0 |
| 210906 | EXCELSIOR ISD | 0 | 8 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
| 143906 | EZZELL ISD | , | 12 | 0.0 | . |  | 0.0 | 0.0 | 0.0 |
| 071903 | FABENS ISD | 22 | 1,227 | 1.8 | 0.0 | 1.8 | 0.0 | 1.5 | 2.5 |

[^17]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students  <br> Dropouts Total Rate (\%) |  |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| 147902 | GROESBECK ISD | - | $<870^{\circ}$ |  | 0.2 | 0.0 | 0.0 | 0.3 | 0.3 | 0.0 |
| 033901 | GROOM ISD | 0 | 73 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 228901 | GROVETON ISD | - | <375 |  | 0.8 | 0.0 | 0.0 | 1.0 | 1.2 | 1.6 |
| 098901 | GRUVER ISD | 0 | 212 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 015813 | GUARDIAN ANGEL PERFORMANCE ARTS AC | 0 | 24 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101843 | GULF SHORES ACADEMY | 0 | 708 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 091917 | GUNTER ISD | - | <450 |  | 0.4 | 0.0 | 1.4 | 0.3 | 0.0 | 2.4 |
| 047903 | GUSTINE ISD | - | $<105$ |  | 1.0 | 0.0 | 2.0 | 0.0 | 1.4 | 2.0 |
| 135001 | GUTHRIE CSD | 0 | 51 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 095903 | HALE CENTER ISD | 0 | 285 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143901 | HALLETTSVILLE ISD | 5 | 547 |  | 0.9 | 2.9 | 0.0 | 0.7 | 1.3 | 0.7 |
| 102904 | HALLSVILLE ISD | 24 | 1,984 |  | 1.2 | 2.9 | 2.1 | 1.0 | 0.7 | 2.1 |
| 097902 | HAMILTON ISD | - | <465 |  | 0.2 | 0.0 | 0.0 | 0.2 | 0.5 | 0.6 |
| 127903 | HAMLIN ISD | - | <240 |  | 0.8 | 0.0 | 1.3 | 0.7 | 0.8 | 0.0 |
| 123914 | HAMSHIRE-FANNETT ISD | 17 | 960 |  | 1.8 | 3.2 | 1.4 | 1.6 | 3.4 | 3.0 |
| 219901 | HAPPY ISD | 0 | 117 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146904 | HARDIN ISD | 13 | 676 |  | 1.9 | 0.0 | 0.0 | 2.1 | 1.9 | 2.0 |
| 100905 | HARDIN-JEFFERSON ISD | 19 | 1,118 |  | 1.7 | 0.6 | 2.3 | 1.9 | 2.6 | 2.1 |
| 015904 | HARLANDALE ISD | 124 | 6,789 |  | 1.8 | 2.2 | 1.8 | 2.6 | 1.5 | 1.9 |
| 102905 | HARLETON ISD | 0 | 344 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 031903 | HARLINGEN CISD | 263 | 8,093 |  | 3.2 | 2.5 | 3.4 | 2.0 | 3.0 | 3.7 |
| 230905 | HARMONY ISD | 0 | 528 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 101846 | HARMONY SCIENCE ACADEMY | - | <615 |  | 0.7 | 1.1 | 0.0 | 0.0 | 0.3 | 4.3 |
| 227816 | HARMONY SCIENCE-AUSTIN | 0 | 196 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086902 | HARPER ISD | 11 | 315 | * | 3.5 | 0.0 | 5.3 | 2.8 | 2.0 | 2.5 |
| 101811 | HARRIS COUNTY JUVENILE JUSTICE CHA | 212 | 3,160 |  | 6.7 | 7.1 | 5.9 | 7.4 | 4.4 | 8.3 |
| 244901 | HARROLD ISD | - | <75 |  | 1.4 | 0.0 | 0.0 | 2.4 | 2.0 | 2.5 |
| 035902 | HART ISD | - | $<150$ |  | 1.4 | 33.3 | 0.8 | 0.0 | 0.9 | 1.3 |
| 103902 | HARTLEY ISD | - | <60 |  | 1.9 | . | 0.0 | 2.9 | 0.0 | 3.3 |
| 225907 | HARTS BLUFF ISD | 0 | 92 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 104901 | HASKELL CISD | - | <315 |  | 0.6 | 0.0 | 0.8 | 0.6 | 0.5 | 1.7 |
| 250902 | HAWKINS ISD | 0 | 346 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 127904 | HAWLEY ISD | - | <405 |  | 0.5 | 0.0 | 0.0 | 0.5 | 0.6 | 0.7 |
| 105906 | HAYS CISD | 81 | 4,931 |  | 1.6 | 0.9 | 2.2 | 1.1 | 1.9 | 1.9 |
| 198905 | HEARNE ISD | - | <570 |  | 0.2 | 0.0 | 0.7 | 0.0 | 0.2 | 0.4 |
| 065902 | HEDLEY ISD | 0 | 107 |  | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 202903 | HEMPHILL ISD | 7 | 527 |  | 1.3 | 2.4 | 0.0 | 1.2 | 1.4 | 1.7 |
| 237902 | HEMPSTEAD ISD | 6 | 655 |  | 0.9 | 1.2 | 1.2 | 0.0 | 0.6 | 1.0 |
| 201902 | HENDERSON ISD | 10 | 1,743 |  | 0.6 | 0.9 | 0.7 | 0.4 | 0.7 | 0.8 |
| 039902 | HENRIETTA ISD | 9 | 493 |  | 1.8 | 0.0 | 0.0 | 1.7 | 1.9 | 4.1 |
| 059901 | HEREFORD ISD | 31 | 1,993 |  | 1.6 | 0.0 | 1.9 | 0.5 | 1.0 | 1.6 |
| 208901 | HERMLEIGH ISD | - | <90 |  | 1.1 | 0.0 | 3.0 | 0.0 | 2.1 | 5.3 |
| 097903 | HICO ISD | - | <405 |  | 1.0 | 0.0 | 1.3 | 0.9 | 1.0 | 1.3 |
| 108905 | HIDALGO ISD | 10 | 1,422 |  | 0.7 | . | 0.7 | 0.0 | 0.6 | 0.8 |
| 148903 | HIGGINS ISD | - | <60 |  | 3.5 |  | 50.0 | 1.9 | 0.0 | 0.0 |

[^18]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | DropoutsAll students <br> Total Rate $(\%)$ |  |  |  | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 015803 | HIGGS CARTER KING GIFTED \& TALENTE | - | $<120$ | 2.7 | 0.0 | 3.2 | 0.0 | 1.2 | 1.6 |
| 084903 | HIGH ISLAND ISD | - | $<225$ | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| 177905 | HIGHLAND ISD | 0 | 104 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057911 | HIGHLAND PARK ISD (Dallas C.) | - | <3,015 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.7 |
| 188903 | HIGHLAND PARK ISD (Potter C.) | - | <405 | 0.8 | 4.3 | 1.0 | 0.4 | 0.5 | 1.0 |
| 109904 | HILLSBORO ISD | 35 | 793 | 4.4 | 7.1 | 5.7 | 1.7 | 3.5 | 6.0 |
| 084908 | HITCHCOCK ISD | 17 | 642 | 2.6 | 1.3 | 3.6 | 3.2 | 1.7 | 1.6 |
| 014905 | HOLLAND ISD | - | $<255$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.9 | 1.2 |
| 005902 | HOLLIDAY ISD | 0 | 417 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 163904 | HONDO ISD | 14 | 1,056 | 1.3 | 0.0 | 2.0 | 0.3 | 1.6 | 2.3 |
| 074907 | HONEY GROVE ISD | - | <345 | 0.6 | 1.8 | 0.0 | 0.4 | 0.7 | 0.0 |
| 057825 | HONORS ACADEMY | 76 | 1,272 | 6.0 | 5.9 | 5.8 | 6.2 | 5.4 | 6.7 |
| 019902 | HOOKS ISD | 13 | 610 | 2.1 | 2.5 | 0.0 | 2.2 | 2.9 | 2.6 |
| 101851 | HOUSTON ALTERNATIVE PREPARATORY CH | 0 | 35 | 0.0 | 0.0 |  |  | 0.0 | 0.0 |
| 101812 | HOUSTON CAN ACADEMY CHARTER SCHOOL | 425 | 1,640 | 25.9 | 26.0 | 26.2 | 18.2 | 22.0 | 26.4 |
| 101828 | HOUSTON GATEWAY ACADEMY INC | 6 | 193 | 3.1 | 0.0 | 3.5 | 0.0 | 2.8 | 3.0 |
| 101821 | HOUSTON HEIGHTS HIGH SCHOOL | 5 | 339 | 1.5 | 0.0 | 2.1 | 0.0 | 2.0 | 1.8 |
| 101912 | HOUSTON ISD | 4,150 | 88,209 | 4.7 | 5.2 | 5.0 | 2.5 | 4.1 | 4.8 |
| 091905 | HOWE ISD | - | <495 | 0.4 | 0.0 | 0.0 | 0.5 | 0.8 | 0.0 |
| 019913 | HUBBARD ISD (Bowie Co.) | 0 | 11 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 109905 | HUBBARD ISD (Hill Co.) | 0 | 258. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072908 | HUCKABAY ISD | 0 | 108 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 003902 | HUDSON ISD | 17 | 1,127 | 1.5 | 4.4 | 1.8 | 1.3 | 1.0 | 2.9 |
| 101925 | HUFFMAN ISD | 10 | 1,566 | 0.6 | 0.0 | 0.0 | 0.7 | 0.3 | 0.9 |
| 034903 | HUGHES SPRINGS ISD | - | <495 | 0.4 | 0.0 | 0.0 | 0.5 | 0.5 | 0.5 |
| 146905 | HULL - DAISETTA ISD | 7 | 327 | 2.1 | 1.3 | 28.6 | 1.6 | 1.4 | 3.2 |
| 101913 | HUMBLE ISD | 349 | 14,740 | 2.4 | 3.1 | 4.6 | 1.5 | 3.5 | 4.1 |
| 133902 | HUNT ISD | 0 | 77 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 003904 | HUNTINGTON ISD | 15 | 902 | 1.7 | 5.4 | 3.3 | 1.4 | 0.3 | 0.3 |
| 236902 | HUNTSVILLE ISD | 95 | 3,200 | 3.0 | 5.2 | 3.8 | 1.4 | 3.2 | 3.9 |
| 220916 | HURST-EULESS-BEDFORD ISD | 77 | 9,590 | 0.8 | 1.0 | 1.1 | 0.7 | 0.8 | 0.9 |
| 246906 | HUTTO ISD | 18 | 1,353 | 1.3 | 1.7 | 1.4 | 1.3 | 1.5 | 1.9 |
| 057818 | I AM THAT I AM ACADEMY | 0 | 163 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 152910 | IDALOU ISD | - | <405 | 0.5 | 0.0 | 1.1 | 0.0 | 0.7 | 0.7 |
| 108807 | IDEA ACADEMY | 0 | 387 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 120905 | INDUSTRIAL ISD | - | <525 | 0.2 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205903 | INGLESIDE ISD | 24 | 1,028 | 2.3 | 2.1 | 3.2 | 1.8 | 2.1 | 3.3 |
| 133904 | INGRAM ISD | 6 | 823 | 0.7 | 0.0 | 0.0 | 0.9 | 0.5 | 0.8 |
| 057830 | INSPIRED VISION ACADEMY | - | <90 | 2.3 | 0.0 | 2.6 | 0.0 | 2.6 | 2.0 |
| 093903 | IOLA ISD | 0 | 248 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 243903 | IOWA PARK CISD | 13 | 988 | 1.3 | 0.0 | 0.0 | 1.4 | 1.5 | 1.4 |
| 208903 | IRA ISD | - | $<135$ | 1.5 | . | 4.8 | 0.0 | 3.3 | 5.7 |
| 186903 | IRAAN-SHEFFIELD ISD | - | <240 | 1.8 | 0.0 | 2.1 | 1.6 | 0.0 | 1.0 |
| 018906 | IREDELL ISD | 0 | 76 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 118902 | IRION COUNTY ISD | - | $<225$ | 0.9 | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 |

[^19]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District |  |  |  |  | e by | ent | p | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | DropoutsAll students <br> Total Rate (\%) |  |  | Afr. Am. | Hisp. | White | Econ. dis. |  |
|  |  |  |  |  |  |  |  |  |  |
| 057912 | IRVING ISD | 370 | 14,601 | 2.5 | 2.0 | 3.1 | 1.8 | 2.1 | 2.9 |
| 070907 | ITALY ISD | - | <330 | 0.9 | 1.6 | 0.0 | 1.0 | 1.3 | 1.9 |
| 109907 | ITASCA ISD | - | $<345$ | 0.6 | 0.0 | 1.0 | 0.6 | 0.5 | 0.7 |
| 119902 | JACKSBORO ISD | - | <480 | 0.2 | 0.0 | 0.0 | 0.3 | 0.6 | 0.0 |
| 037904 | JACKSONVILLE ISD | 48 | 2,154 | 2.2 | 1.6 | 4.2 | 1.4 | 2.6 | 3.5 |
| 101822 | JAMIE'S HOUSE CHARTER SCHOOL | 21 | 160 | 13.1 | 17.5 | 0.0 | 0.0 | 9.2 | 13.9 |
| 246907 | JARRELL ISD | - | $<345$ | 1.2 | 0.0 | 2.7 | 0.5 | 3.3 | 1.8 |
| 121904 | JASPER ISD | 9 | 1,420 | 0.6 | 1.4 | 0.0 | 0.1 | 0.7 | 0.9 |
| 132902 | JAYton-GIRARD ISD | 0 | 67 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057819 | JEAN MASSIEU ACADEMY | 0 | 54 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . |
| 155901 | JEFFERSON ISD | 6 | 700 | 0.9 | 1.0 | 0.0 | 0.8 | 1.0 | 1.3 |
| 101831 | JESSE JACKSON ACADEMY | 32 | 398 | 8.0 | 8.3 | 0.0 |  | 7.1 | 8.2 |
| 124901 | JIM HOGG COUNTY ISD | 10 | 523 | 1.9 | . | 2.0 | 0.0 | 1.8 | 2.2 |
| 221911 | JIM NED CISD | 11 | 547 | 2.0 | 0.0 | 5.9 | 1.8 | 3.6 | 3.5 |
| 210902 | JOAQUIN ISD | 5 | 339 | 1.5 | 0.0 | 0.0 | 1.7 | 2.1 | 2.1 |
| 015808 | JOHN H WOOD JR CHARTER SCHOOL | 53 | 847 | 6.3 | 5.1 | 7.1 | 5.8 | 3.9 | 4.8 |
| 016901 | JOHNSON CITY ISD | - | $<315$ | 0.6 | 0.0 | 1.5 | 0.4 | 2.5 | 0.8 |
| 050909 | JONESBORO ISD | - | $<105$ | 2.2 |  | 0.0 | 1.1 | 2.6 | 0.0 |
| 126905 | JOSHUA ISD | 26 | 2,255 | 1.2 | 0.0 | 1.1 | 1.2 | 1.2 | 1.7 |
| 007902 | JOURDANTON ISD | 10 | 664 | 1.5 | 0.0 | 1.8 | 1.1 | 1.7 | 1.4 |
| 101852 | JUAN B GALAVIZ CHARTER SCHOOL | 16 | 143 | 11.2 | 11.1 | 10.8 | 25.0 | 8.4 | 11.5 |
| 015822 | JUBILEE ACADEMIC CENTER | 6 | 268 | 2.2 | 0.0 | 2.3 | 2.4 | 1.7 | 3.4 |
| 015916 | JUDSON ISD | 241 | 9,230 | 2.6 | 2.3 | 3.2 | 2.0 | 2.5 | 3.4 |
| 134901 | JUNCTION ISD | - | <360 | 0.6 |  | 0.8 | 0.4 | 0.6 | 1.2 |
| 102901 | KARNACK ISD | - | $<135$ | 0.8 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
| 128901 | KARNES CITY ISD | - | <495 | 0.2 | 0.0 | 0.4 | 0.0 | 0.4 | 0.5 |
| 105801 | KATHERINE ANNE PORTER SCHOOL | 14 | 166 | 8.4 | 50.0 | 12.9 | 6.9 | 11.9 | 12.9 |
| 101914 | KATY ISD | 171 | 23,830 | 0.7 | 1.0 | 1.6 | 0.4 | 1.3 | 1.2 |
| 129903 | KAUFMAN ISD | 16 | 1,625 | 1.0 | 1.5 | 0.5 | 1.2 | 0.7 | 1.9 |
| 126906 | KEENE ISD | - | <420 | 0.7 | 0.0 | 1.2 | 0.6 | 1.2 | 1.6 |
| 220907 | KELLER ISD | 132 | 11,915 | 1.1 | 1.4 | 1.6 | 1.0 | 1.9 | 1.7 |
| 242905 | KELTON ISD | 0 | 10 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 129904 | KEMP ISD | - | <855 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 0.3 |
| 128902 | KENEDY ISD | 8 | 410 | 2.0 | 0.0 | 2.4 | 0.0 | 1.6 | 1.6 |
| 113906 | KENNARD ISD | - | <180 | 1.8 | 0.0 | 0.0 | 2.6 | 2.3 | 1.0 |
| 220914 | KENNEDALE ISD | 0 | 1,536 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 175907 | KERENS ISD | - | $<375$ | 1.1 | 2.6 | 0.0 | 0.5 | 1.0 | 1.5 |
| 248901 | KERMIT ISD | 10 | 579 | 1.7 | 0.0 | 1.3 | 2.6 | 1.0 | 0.7 |
| 133903 | KERRVILLE ISD | 39 | 2,494 | 1.6 | 0.9 | 1.5 | 1.6 | 1.3 | 1.9 |
| 092902 | KILGORE ISD | 20 | 1,823 | 1.1 | 1.5 | 0.8 | 1.0 | 1.3 | 1.7 |
| 014906 | KILLEEN ISD | 352 | 15,109 | 2.3 | 2.2 | 2.6 | 2.4 | 1.9 | 2.0 |
| 137901 | KINGSVILLE ISD | 99 | 2,102 | 4.7 | 5.7 | 5.3 | 2.2 | 4.8 | 5.5 |
| 015826 | KIPP ASPIRE ACADEMY ( | 0 | 72 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227820 | KIPP AUSTIN COLLEGE PREP SCH INC | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101813 | KIPP INC CHARTER | 12 | 598 | 2.0 | 5.3 | 0.0 | 16.7 | 1.6 | 1.3 |

[^20]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students |  |  | Afr. Am. | te by Hisp. | White | Econ. dis. | \%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students Total | Rate (\%) |  |  |  |  | At risk |
| 057837 | KIPP TRUTH ACADEMY | 0 | 37 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 121905 | KIRBYVILLE CISD | 14 | 770 | 1.8 | 0.9 | 5.0 | 1.9 | 2.9 | 2.3 |
| 101915 | KLEIN ISD | 274 | 20,316 | 1.3 | 2.0 | 2.0 | 0.9 | 1.9 | 2.4 |
| 058905 | KLONDIKE ISD | 0 | 93 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 232901 | KNIPPA ISD | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 138902 | KNOX CITY-0'BRIEN CISD | - | $<150$ | 0.7 | 0.0 | 2.0 | 0.0 | 1.4 | 1.8 |
| 018907 | KOPPERL ISD | 0 | 155 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 100903 | KOUNTZE ISD | - | <705 | 0.6 | 1.1 | 0.0 | 0.5 | 0.9 | 1.3 |
| 219905 | KRESS ISD | - | $<135$ | 2.3 | 0.0 | 2.5 | 2.3 | 0.0 | 0.0 |
| 061905 | KRUM ISD | - | <630 | 0.5 | 0.0 | 0.9 | 0.4 | 1.4 | 1.1 |
| 031905 | LA FERIA ISD | 49 | 1,400 | 3.5 | 0.0 | 3.9 | 0.0 | 2.7 | 3.9 |
| 075902 | LA GRANGE ISD | 9 | 965 | 0.9 | 0.0 | 1.0 | 1.0 | 0.3 | 1.3 |
| 108912 | LA JOYA ISD | 327 | 9,945 | 3.3 | 0.0 | 3.3 | 5.0 | 2.5 | 3.8 |
| 084904 | LA MARQUE ISD | 90 | 1,996 | 4.5 | 4.6 | 3.4 | 5.5 | 3.6 | 5.1 |
| 101916 | LA PORTE ISD | 77 | 3,903 | 2.0 | 4.3 | 1.8 | 1.6 | 2.4 | 2.7 |
| 254902 | LA PRYOR ISD | 7 | 235 | 3.0 | 0.0 | 3.2 | 0.0 | 3.4 | 4.5 |
| 161906 | LA VEGA ISD | 39 | 1,184 | 3.3 | 3.2 | 4.2 | 2.6 | 2.6 | 3.6 |
| 247903 | LA VERNIA ISD | 16 | 1,262 | 1.3 | 8.3 | 1.2 | 1.2 | 1.8 | 1.2 |
| 108914 | LA VILLA ISD | 8 | 299 | 2.7 | . | 2.7 | 0.0 | 0.4 | 1.3 |
| 015913 | LACKLAND ISD | 0 | 293 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227912 | LAGO VISTA ISD | 0 | 572 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061912 | LAKE DALLAS ISD | 21 | 1,826 | 1.2 | 0.6 | 1.2 | 1.2 | 1.8 | 1.8 |
| 227913 | LAKE TRAVIS ISD | 14 | 2,589 | 0.5 | 0.0 | 0.9 | 0.5 | 0.7 | 0.8 |
| 220910 | LAKE WORTH ISD | 17 | 1,198 | 1.4 | 1.8 | 1.8 | 1.0 | 1.4 | 1.9 |
| 079901 | LAMAR CISD | 143 | 9,208 | 1.6 | 1.5 | 2.5 | 0.5 | 1.6 | 2.1 |
| 058906 | LAMESA ISD | 39 | 922 | 4.2 | 2.0 | 5.5 | 1.3 | 3.7 | 5.4 |
| 141901 | LAMPASAS ISD | 36 | 1,749 | 2.1 | 2.2 | 2.2 | 2.0 | 1.1 | 2.4 |
| 057913 | LANCASTER ISD | 34 | 3,180 | 1.1 | 0.9 | 1.6 | 2.2 | 0.9 | 0.7 |
| 201903 | LANEVILLE ISD | - | <120 | 0.9 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| 107910 | LAPOYNOR ISD | - | <255 | 0.8 | 3.2 | 0.0 | 0.5 | 0.0 | 1.8 |
| 240901 | LAREDO ISD | 333 | 9,991 | 3.3 | 0.0 | 3.3 | 4.1 | 2.9 | 3.6 |
| 245901 | LASARA ISD | 0 | 71 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 113905 | LATEXO ISD | _ | <240 | 1.7 | 7.7 | 0.0 | 1.6 | 2.4 | 2.2 |
| 185904 | LAZBUDDIE ISD | - | $<75$ | 1.5 |  | 0.0 | 2.6 | 1.9 | 2.8 |
| 193902 | LEAKEY ISD | 0 | 122 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 246913 | LEANDER ISD | 187 | 9,541 | 2.0 | 2.5 | 2.9 | 1.7 | 3.6 | 3.2 |
| 019914 | LEARY ISD | 0 | - 19 | 0.0 |  |  | 0.0 | 0.0 | 0.0 |
| 090902 | LEFORS ISD | _ | $<120$ | 1.7 | 0.0 | 0.0 | 1.9 - | 0.0 | 3.8 |
| 187906 | LEGGETT ISD | - | <135 | 2.4 | 0.0 | 5.3 | 2.6 | 3.0 | 2.7 |
| 145911 | LEON ISD | 6 | 374 | 1.6 | 4.2 | 0.0 | 1.8 | 0.6 | 0.8 |
| 074909 | LEONARD ISD | - | <420 | 0.2 | 0.0 | 0.0 | 0.3 | 0.7 | 0.8 |
| 110902 | LEVELLAND ISD | 24 | 1,354 | 1.8 | 1.4 | 2.2 | 1.2 | 1.5 | 2.5 |
| 201904 | LEVERETTS CHAPEL ISD | 0 | 110 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061902 | LEWISVILLE ISD | 179 | 21,982 | 0.8 | 1.4 | 2.1 | 0.4 | 1.6 | 1.5 |
| 144902 | LEXINGTON ISD | 8 | 498 | 1.6 | 1.5 | 2.0 | 1.6 | 1.1 | 2.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4.
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  | Rate (\%) | -Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| 246908 | LIBERTY HILL ISD | 12 | 1,026 |  | 1.2 | 0.0 | 1.9 | 0.9 | 1.0 | 2.2 |
| 146906 | LIBERTY ISD | - | <1,125 | 0.3 | 0.0 | 0.0 | 0.5 | 0.2 | 0.3 |
| 019908 | LIBERTY-EYLAU ISD | 8 | 1,454 | 0.6 | 0.6 | 2.8 | 0.4 | 0.6 | 0.7 |
| 057807 | LIFE SCHOOL | 0 | 537 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212903 | LINDALE ISD | - | <1,665 | 0.2 | 0.6 | 0.9 | 0.1 | 0.2 | 0.0 |
| . |  |  |  |  |  |  |  |  |  |
| 034905 | LINDEN-KILDARE CISD | - | <435 | 0.5 | 0.9 | 0.0 | 0.3 | 1.0 | 2.1 |
| 049907 | LINDSAY ISD | - | - <270 | 0.4 | . | 0.0 | 0.4 | 0.0 | 1.9 |
| 072909 | LINGLEVILLE ISD | 0 | 105 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 111902 | LIPAN ISD | 0 | 152 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 181908 | LITTLE CYPRESS-MAURICEVILLE CISD | 16 | 2,023 | 0.8 | 4.5 | 0.0 | 0.4 | 0.9 | 0.6 |
| 061914 | LITTLE ELM ISD | 25 | 1,893 | 1.3 | 0.0 | 1.5 | 1.5 | 1.9 | 2.3 |
| 140904 | LITTLEFIELD ISD | 17 | 709 | 2.4 | 0.0 | 3.0 | 1.7 | 2.2 | 2.5 |
| 187907 | LIVINGSTON ISD | 31 | 2,092 | 1.5 | 3.4 | 1.8 | 1.1 | 2.0 | 2.4 |
| 150901 | LLANO ISD | 6 | 887 | 0.7 | 0.0 | 0.8 | 0.7 | 1.4 | 1.3 |
| 028902 | LOCKHART ISD | 38 | 2,225 | 1.7 | 1.5 | 2.8 | 0.3 | 1.5 | 2.5 |
| 077902 | LOCKNEY ISD | 8 | 316 | 2.5 | 0.0 | 4.2 | 0.0 | 2.6 | 2.9 |
| 160905 | LOHN ISD | - | $<75$ | 1.4 | . | 0.0 | 2.0 | 0.0 | 3.3 |
| 141902 | LOMETA ISD | - | <255 | 0.4 | 0.0 | 1.0 | 0.0 | 0.6 | 1.5 |
| 178906 | LONDON ISD | 0 | 56 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116906 | LONE OAK ISD | - | <465 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| 092903 | LONGVIEW ISD | 232 | 3,919 | 5.9 | 6.5 | 7.1 | 3.9 | 5.2 | 7.7 |
| 083902 | LOOP ISD | 0 | 78 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 168902 | LORAINE ISD | - | $<105$ | 2.2 | 0.0 | 3.5 | 0.0 | 1.4 | 4.1 |
| 161907 | LORENA ISD | - | $<810$ | 0.4 | 0.0 | 0.0 | 0.4 | 0.9 | 0.4 |
| 054902 | LORENZO ISD | 5 | 187 | 2.7 | 0.0 | 3.7 | 0.0 | 2.1 | 2.1 |
| 031906 | LOS FRESNOS CISD | 96 | 3,852 | 2.5 | 7.7 | 2.6 | 0.4 | 2.4 | 3.6 |
| 241906 | LOUISE ISD | - | $<270$ | 0.7 | 0.0 | 1.9 | 0.0 | 1.6 | 1.9 |
| 113903 | LOVELADY ISD | - | $<300$ | 1.0 | 2.6 | 4.2 | 0.4 | 1.9 | 3.2 |
| 152901 | LUBBOCK ISD | 358 | 13,324 | 2.7 | 3.8 | 3.6 | 1.4 | 2.3 | 2.5 |
| 152906 | LUBBOCK-COOPER ISD | 9 | 1,173 | 0.8 | 0.0 | 2.0 | 0.3 | 0.8 | 1.1 |
| 127905 | LUEDERS-AVOCA ISD | 0 | 64 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 003903 | LUFKIN ISD | 146 | 4,047 | 3.6 | 3.7 | 5.4 | 2.4 | 2.8 | 4.9 |
| 028903 | LULING ISD | 27 | 855 | 3.2 | 5.0 | 4.0 | 1.5 | 3.2 | 4.5 |
| 100907 | LUMBERTON ISD | 28 | 1,738 | 1.6 | 0.0 | 6.8 | 1.5 | 1.9 | 2.3 |
| 245902 | LYFORD CISD | 21 | . 753 | 2.8 | 0.0 | 2.9 | 0.0 | 2.5 | 3.4 |
| 007904 | LYTLE ISD | 24 | 738 | 3.3 | 0.0 | 4.2 | 1.0 | 2.7 | 2.0 |
| 129905 | MABANK ISD | - | <1,605 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
| 154901 | MADISONVILLE CISD | 15 | 1,012 | 1.5 | 2.5 | 2.4 | 0.8 | 2.0 | 2.9 |
| 170906 | MAGNOLIA ISD: | 117 | 4,842 | 2.4 | 1.8 | 3.1 | 2.3 | 2.4 | 3.5 |
| 084801 | MAINLAND PREPARATORY ACADEMY | 0 | . 97 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - 0.0 |
| 107906 | MALAKOFF ISD | 14 | 648 | 2.2 | 1.3 | 7.4 | 1.6 | 2.8 | 3.1 |
| 109908 | MALONE ISD | 0 | 17 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019910 | MALTA ISD | 0 | . 23 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 227907 | MANOR ISD | 15 | 1,909 | 0.8 | 0.7 | 1.1 | 0.2 | 0.4 | 0.3 |
| 220908 | MANSFIELD ISD | 137 | 12,358 | 1.1 | 1.3 | 1.3 | 1.0 | 1.6 | 2.0 |

[^21]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District |  | students Total | Rate (\%) |  | te by | ent | up (\%)Econ.dis. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts |  |  | Afr. Am. | Hisp. | White |  |  |
| 022902 | MARATHON ISD | 0 | 30 | 0.0 | . | 0.0 | 0.0 | 0.0 |  |
| 027904 | MARBLE FALLS ISD | 15 | 1,863 | 0.8 | 4.9 | 1.5 | 0.3 | 0.8 | 0.9 |
| 189901 | MARFA ISD | 6 | 219 | 2.7 | 0.0 | 3.1 | 0.0 | 2.1 | 2.8 |
| 094904 | MARION ISD | 7 | 737 | 0.9 | 6.3 | 1.0 | 0.6 | 1.4 | 0.7 |
| 073903 | MARLIN ISD | 19 | 677 | 2.8 | 3.6 | 2.0 | 0.9 | 2.3 | 2.7 |
| 102902 | MARSHALL ISD | 78 | 2,968 | 2.6 | 3.7 | . 2.8 | 1.7 | 2.3 | 3.6 |
| 161908 | MART ISD | 12 | 344 | 3.5 | 7.4 | 0.0 | 2.1 | 4.1 | 5.4 |
| 234905 | MARTINS MILL ISD | - | $<255$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| 174909 | MARTINSVILLE ISD | 0 | 171 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 157901 | MASON ISD | 0 | 302 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 205904 | MATHIS ISD | 9 | 965 | 0.9 | 0.0 | 1.0 | 0.8 | 0.7 | 0.8 |
| 019903 | MAUD ISD | - | $<225$ | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| 025905 | MAY ISD | - | $<165$ | 1.3 |  | 0.0 | 1.4 | 1.4 | 0.0 |
| 070915 | MAYPEARL ISD | 0 | 467 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108906 | MCALLEN ISD | 393 | 11,011 | 3.6 | 2.7 | 3.9 | 1.3 | 3.0 | 4.7 |
| 231901 | MCCAMEY ISD | 0 | 261 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 011905 | MCDADE ISD | 0 | 49 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161909 | MCGREGOR ISD | 7 | 551 | 1.3 | 0.0 | 1.8 | 1.2 | 0.6 | 1.1 |
| 043907 | MCKINNEY ISD | 61 | 8,171 | 0.7 | 2.2 | 1.2 | 0.4 | 1.8 | 1.6 |
| 090903 | MCLEAN ISD | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034906 | MCLEOD ISD | - | <255 | 0.4 | 6.3 | 0.0 | 0.0 | 0.0 | 0.9 |
| 162904 | MCMULLEN COUNTY ISD | 0 | 88 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 223902 | MEADOW ISD | - | $<150$ | 0.7 |  | 1.1 | 0.0 | 1.1 | 1.4 |
| 010901 | MEDINA ISD | 0 | 174 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163908 | MEDINA VALLEY ISD | 29 | 1,593 | 1.8 | 0.0 | 2.7 | 1.0 | 1.6 | 2.6 |
| 005903 | MEGARGEL ISD | 5 | 55 | 9.1 | 50.0 | 18.2 | 4.9 | 5.6 | 10.3 |
| 043908 | MELISSA ISD | - | <360 | 1.1 | 0.0 | 1.8 | 1.1 | 0.0 | 3.3 |
| 096904 | MEMPHIS ISD | - | <240 | 0.4 | 0.0 | 0.9 | 0.0 | 0.7 | 0.9 |
| 164901 | MENARD ISD | - | $<210$ | 0.5 | 0.0 | 0.8 | 0.0 | 0.8 | 1.0 |
| 108907 | MERCEDES ISD | 108 | 2,304 | 4.7 | 0.0 | 4.7 | 0.0 | 4.3 | 4.7 |
| 018902 | MERIDIAN ISD | - | <285 | 0.7 | 0.0 | 1.2 | 0.6 | 0.0 | 1.4 |
| 221904 | MERKEL ISD | 8 | 661 | 1.2 | 0.0 | 1.8 | 1.1 | 1.1 | 0.7 |
| 057914 | MESQUITE ISD | 234 | 17,926 | 1.3 | 1.2 | 1.4 | 1.4 | 1.2 | 1.6 |
| 220808 | METRO CHARTER ACADEMY | 0 | 38 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| 147903. | MEXIA ISD | 26 | 1,149 | 2.3 | 1.3 | 3.2 | 2.6 | 0.9 | 2.4 |
| 062906 | MEYERSVILLE ISD | 0 | 38 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 197902 | MIAMI ISD | 0 | 83 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108804 | MID-VALLEY ACADEMY | 77 | 466 | 16.5 | 0.0 | 17.0 | 0.0 | 15.3 | 17.2 |
| 165802 | MIDLAND ACADEMY CHARTER SCHOOL | 0 | 117 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 165901 | MIDLAND ISD | 383 | 10,043 | 3.8 | 6.2 | 4.8 | 2.4 | 3.5 | 5.5 |
| 070908 | MIDLOTHIAN ISD | 38 | 3,047 | 1.2 | 1.9 | 2.9 | 1.0 | 4.2 | 2.3 |
| 039905 | MIDWAY ISD (Clay Co.) | 0 | 70 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 161903 | MIDWAY ISD (McLennan Co.) | 28 | 3,063 | 0.9 | 0.7 | 3.2 | 0.6 | 1.5 | 2.2 |
| 166903 | MILANO ISD | - | <240 | 1.7 | 0.0 | 5.9 | 1.5 | 3.2 | 3.1 |
| 175910 | MILDRED ISD | - | $<375$ | 0.8 | 0.0 | 0.0 | 0.9 | 0.9 | 1.2 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149 . A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students-  <br> Dropouts  <br> Total Rate (\%)  |  |  |  |  | dent g |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 200902 | MILES ISD | - | $<240$ | 0.4 | . | 1.1 | 0.0 | 0.0 | 0.0 |
| 070909 | MILFORD ISD | - | $<120$ | 0.9 | 0.0 | 0.0 | 2.1 | 1.3 | 2.2 |
| 112907 | MILLER GROVE ISD | 0 | 134 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 184904 | MILLSAP ISD | 0 | 452 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250903 | MINEOLA ISD | 14 | 801 | 1.7 | 1.4 | 2.4 | 1.6 | 0.8 | 1.8 |
| 182903 | MINERAL WELLS ISD | 10 | 1,747 | 0.6 | 1.2 | 0.5 | 0.6 | 0.5 | 0.4 |
| 108908 | MISSION CISD | 71 | 6,413 | 1.1 | 0.0 | 1.1 | 0.0 | 1.0 | 1.4 |
| 238902 | MONAHANS-WICKETT-PYOTE ISD | 8 | 1,003 | 0.8 | 1.3 | 1.1 | 0.4 | 0.5 | 1.3 |
| 169908 | MONTAGUE ISD | 0 | 19 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 108915 | MONTE ALTO ISD | - | $<120$ | 1.7 | . | 1.7 | 0.0 | 2.0 | 0.0 |
| 170903 | MONTGOMERY ISD | 7 | 2,558 | 0.3 | 0.7 | 1.0 | 0.2 | 0.6 | 0.5 |
| 161910 | MOODY ISD | - | <390 | 1.1 | 7.1 | 0.0 | 1.1 | 0.7 | 0.6 |
| 209902 | MORAN ISD | 0 | 43 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 018903 | MORGAN ISD | - | $<105$ | 1.1 | 0.0 | 2.3 | 0.0 | 1.3 | 2.6 |
| 072910 | MORGAN MILL ISD | 0 | 26 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 040901 | MORTON ISD | - | $<270$ | 1.5 | 3.3 | 1.7 | 0.0 | 1.5 | 2.5 |
| 173901 | MOTLEY COUNTY ISD | 0 | 55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 143902 | MOULTON ISD | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109910 | MOUNT CALM ISD | 0 | 19 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201907 | MOUNT ENTERPRISE ISD | - | $<210$ | 1.0 | 1.9 | 0.0 | 0.7 | 0.0 | 1.5 |
| 225902 | MOUNT PLEASANT ISD | 49 | 2,260 | 2.2 | 3.0 | 2.9 | 0.8 | 2.2 | 2.3 |
| 080901 | MOUNT VERNON ISD | 6 | 818 | 0.7 | 1.6 | 0.0 | 0.8 | 0.7 | 1.1 |
| 049902 | MUENSTER ISD | 0 - | 268 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 009901 | MULESHOE ISD | 12 | 636 | 1.9 | 0.0 | 2.4 | 1.0 | 1.8 | 2.0 |
| 167902 | MULLIN ISD | 0 | 66 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 198906 | MUMFORD ISD | 0 | 173 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 138903 | MUNDAY CISD | - | $<210$ | 0.5 | 3.4 | 0.0 | 0.0 | 0.8 | 1.0 |
| 107908 | MURCHISON ISD | 0 | 25 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 174904 | NACOGDOCHES ISD | 93 | 3,167 | 2.9 | 3.7 | 3.4 | 2.1 | 3.0 | 3.7 |
| 046801 | NANCY NEY CHARTER SCHOOL | 42 | 274 | 15.3 | 4.5 | 19.5 | 11.9 | 13.0 | 16.1 |
| 163903 | NATALIA ISD | 8 | 604 | 1.3 | 0.0 | 1.7 | 0.0 | 1.0 | 1.1 |
| 094903 | NAVARRO ISD | 7 | 668 | 1.0 | 0.0 | 2.0 | 0.5 | 1.8 | 0.0 |
| 093904 | NAVASOTA ISD | 30 | 1,379 | 2.2 | 2.2 | 3.0 | 1.6 | 1.7 | 2.1 |
| 035903 | NAZARETH ISD | - | <120 | 0.9 | . | 12.5 | 0.0 | 0.0 | 6.3 |
| 001906 | NECHES ISD | - | <165 | 1.8 | 0.0 | 0.0 | 2.1 | 1.8 | 3.3 |
| 123905 | NEDERLAND ISD | 29 | 2,486 | 1.2 | 0.0 | 1.1 | 1.3 | 2.1 | 1.9 |
| 079906 | NEEDVILLE ISD | 10 | 1,320 | 0.8 | 0.0 | 0.9 | 0.7 | 0.6 | 1.3 |
| 019905 | NEW BOSTON ISD | 7 | 714 | 1.0 | 1.8 | 0.0 | 0.8 | 0.8 | 0.5 |
| 046901 | NEW BRAUNFELS ISD | 94 | 3,244 | 2.9 | 2.7 | 5.3 | 1.3 | 3.5 | 4.5 |
| 170908 | NEW CANEY ISD | 76 | 3,525 | 2.2 | 2.2 | 2.1 | 2.2 | 1.7 | 1.5 |
| 152902 | NEW DEAL ISD | - - | $<345$ | 0.6 | 5.6 | 0.0 | 0.0 | 1.1 | 0.7 |
| 230906 | NEW DIANA ISD | - | $<510$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 0.5 |
| 015805 | NEW FRONTIERS CHARTER SCHOOL | - | $<180$ | 1.1 | 0.0 | 1.3 | 0.0 | 0.0 | 1.7 |
| 153905 | NEW HOME ISD | 0 | 112 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037908 | NEW SUMMERFIELD ISD | 0 | 204 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public.Schools, 2005-06

| District <br> number | District | All students |  |  | Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 072801 | PARADIGM ACCELERATED SCHOOL | 9 | 107 | 8.4 | - | 14.7 | 5.6 | 5.7 | 6.8 |
| 249906 | PARADISE ISD | - | <495 | 0.2 | 0.0 | 0.0 | 0.2 | 0.9 | 0.6 |
| 139909 | PARIS ISD | 47 | 1,735 | 2.7 | 3.1 | 3.5 | 2.3 | 2.8 | 3.5 |
| 101917 | PASADENA ISD | 669 | 21,826 | 3.1 | 3.5 | 3.3 | 2.3 | 2.8 | 4.0 |
| 071803 | PASO DEL NORTE | 81 | 421 | 19.2 | 20.0 | 19.6 | 12.5 | 15.7 | 26.5 |
| 063906 | PATTON SPRINGS ISD | 0 | 80 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 013902 | PAWNEE ISD | 0 | 33 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 020908 | PEARLAND ISD | 71 | 7,118 | 1.0 | 1.1 | 1.8 | 0.7 | 1.9 | 1.7 |
| 082903 | PEARSALL ISD | 40 | 1,056 | 3.8 | 20.0 | 3.8 | 3.3 | 3.3 | 3.9 |
| 184908 | PEASTER ISD | - | <525 | 0.6 | 0.0 | 0.0 | 0.6 | 1.3 | 0.6 |
| 195901 | PECOS-BARSTOW-TOYAH ISD | 45 | 1,086 | 4.1 | 3.8 | 4.7 | 0.0 | 3.8 | 6.3 |
| 057802 | PEGASUS SCHOOL OF LIBERAL ARTS AND | - | <300 | 0.4 | 0.0 | 0.6 | 0.0 | 0.5 | 0.5 |
| 109914 | PENELOPE ISD | - | <120 | 0.9 | 0.0 | 3.4 | 0.0 | 1.5 | 1.7 |
| 119903 | PERRIN-WHITT CISD | - | <210 | 1.4 | . | 4.5 | 0.5 | 1.4 | 1.1 |
| 179901 | PERRYTON ISD | 10 | 972 | 1.0 | 0.0 | 1.0 | 1.0 | 1.2 | 1.5 |
| 095904 | PETERSBURG ISD | - | <180 | 1.2 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 |
| 039903 | PETROLIA ISD | 0 | 277 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 013903 | PETTUS ISD | 5 | 219 | 2.3 | 0.0 | 3.5 | 1.0 | 2.1 | 0.8 |
| 172905 | PEWITT. CISD | 8 | 504 | 1.6 | 0.8 | 0.0 | 2.0 | 2.0 | 3.0 |
| 227904 | PFLUGERVILLE ISD | 149 | 9,021 | 1.7 | 1.2 | 2.6 | 1.3 | 1.9 | 1.8 |
| 108909 | PHARR-SAN JUAN-ALAMO ISD | 485 | 11,847 | 4.1 | 3.7 | 4.1 | 3.8 | 3.4 | 4.4 |
| 116801 | PHOENIX CHARTER SCHOOL | 0 | 91 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061903 | PILOT POINT ISD | - | $<795$ | 0.1 | 0.0 | 0.7 | 0.0 | 0.4 | 0.4 |
| 092904 | PINE TREE ISD | 13 | 2,373 | 0.5 | 1.1 | 1.1 | 0.3 | 0.9 | 1.0 |
| 003801 | PINEYWOODS COMMUNITY ACADEMY | 0 | 31 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 032902 | PITTSBURG ISD | 30 | 1,148 | 2.6 | 2.7 | 4.6 | 1.7 | 2.3 | 3.4 |
| 251902 | PLAINS ISD | - | $<240$ | 0.4 | . | 0.7 | 0.0 | 0.7 | 1.2 |
| 095905 | PLAINVIEW ISD | 137 | 2,903 | 4.7 | 5.3 | 5.6 | 2.2 | 3.1 | 4.3 |
| 043910 | PLANO ISD | 157 | 24,557 | 0.6 | 1.0 | 1.9 | 0.4 | 1.3 | 2.2 |
| 019912 | PLEASANT. GROVE ISD | - | $<1,005$ | 0.2 | 0.0 | 0.0 | 0.2 | 0.7 | 0.7 |
| 007905* | PLEASANTON ISD | 45 | 1,674 | 2.7 | 18.2 | 3.0 | 1.9 | 2.3 | 3.9 |
| 117904 | PLEMONS-STINNETT-PHILLIPS CISD | - | <330 | 1.3 | 0.0 | 6.1 | 0.7 | 0.6 | 4.2 |
| 031909 | POINT ISABEL ISD | 11 | 1,163 | 0.9 | 0.0 | 1.0 | 0.5 | 0.9 | 0.6 |
| 061906 | PONDER ISD | 11 | 488 | 2.3 |  | 3.3 | 2.1 | 2.8 | 2.0 |
| 184901 | POOLVILLE ISD | - | <285 | 0.4 | 0.0 | 0.0 | 0.4 | 0.8 | 0.7 |
| 015801 | POR VIDA ACADEMY | 68 | 616 | 11.0 | 10.5 | 10.9 | 10.3 | 6.8 | 9.3 |
| 178908 | PORT ARANSAS ISD | 5 | 320 | 1.6 | 0.0 | 0.0 | 1.5 | 4.9 | 4.5 |
| 123907 | PORT ARTHUR ISD | 182 | 4,437 | 4.1 | 4.4 | 3.6 | 7.3 | 3.5 | 5.6 |
| 123908 | PORT NECHES-GROVES ISD | 28 | 2,416 | 1.2 | 1.7 | 3.8 | 0.9 | 1.3 | 1.9 |
| 015814 | POSITIVE SOLUTIONS CHARTER SCHOOL | 101 | 417 | 24.2 | 0.0 | 26.6 | 13.6 | 22.5 | 28.2 |
| 085902 | POST ISD | 14 | 452 | 3.1 | 5.6 | 5.2 | 0.9 | 3.6 | 5.1 |
| 007906 | POTEET ISD | 21 | 813 | 2.6 | 0.0 | 2.9 | 1.4 | 2.3 | 3.2 |
| 247904 | POTH ISD | - | <360 | 1.1 | 0.0 | 2.8 | 0.0 | 1.9 | 1.1 |
| 091913 | POTTSBORO ISD | - | <690 | 0.1 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| 028906 | PRAIRIE LEA ISD | 0 | 100 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District |  |  |  | -Rate by student group (\%) - |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | students <br> Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | At. <br> risk |
| 169909 | PRAIRIE VALLEY ISD | 0 | 57 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 139912 | PRAIRILAND ISD | - | <540 | 0.4 | 0.0 | 3.4 | 0.2 | 0.0 | 0.0 |
| 125905 | PREMONT ISD | 31 | 463 | 6.7 | 0.0 | 7.1 | 3.8 | 7.8 | 11.0 |
| 189902 | PRESIDIO ISD | - | $<720$ | 0.3 | . | 0.3 | 0.0 | 0.3 | 0.4 |
| 167904 | PRIDDY ISD | 0 | 53 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043911 | PRINCETON ISD | 5 | 1,271 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.2 |
| 098903 | PRINGLE-MORSE CISD | 0 | 25 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 108910 | PROGRESO ISD | 46 | 887 | 5.2 | . | 5.2 | 0.0 | 4.9 | 6.2 |
| 043912 | PROSPER ISD | - | <855 | 0.5 | 0.0 | 3.3 | 0.0 | 1.2 | 2.0 |
| 099903 | QUANAH ISD | 0 | 276 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034907 | QUEEN CITY ISD | 0 | 560 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 116908 | QUINLAN ISD | 33 | 1,458 | 2.3 | 0.0 | 3.8 | 2.2 | 2.7 | 3.2 |
| 250904 | QUITMAN ISD | - | <615 | 0.2 | 0.0 | 1.7 | 0.0 | 0.5 | 0.0 |
| 188801 | R MILBURN-AMARILLO | 13 | 229 | 5.7 | 0.0 | 7.8 | 5.3 | 7.1 | 6.5 |
| 123804 | R MILBURN-BEAUMONT | 9 | 328 | 2.7 | 3.0 | 0.0 | 0.0 | 1.6 | 3.4 |
| 178804 | R MILBURN-CORPUS CHRISTI | 72 | 335 | 21.5 | 27.8 | 25.2 | 11.0 | 19.0 | 21.9 |
| 220812 | R MILBURN-FT WORTH | 40 | 264 | 15.2 | 14.9 | 16.1 | 14.8 | 6.6 | 14.5 |
| 101854 | R MILBURN-HOUSTON. | 13 | 397 | 3.3 | 4.7 | 2.2 | 2.6 | 1.9 | 1.2 |
| 014801 | R MILBURN-KILLEEN | 5 | 395 | 1.3 | 1.7 | 1.0 | 0.9 | 0.0 | 0.0 |
| 152801 | R MILBURN-LUBBOCK | 46 | 286 | 16.1 | 16.7 | 15.9 | 16.3 | 12.5 | 16.6 |
| 165801 | R MILBURN-MIDLAND | 41 | 319 | 12.9 | 4.8 | 14:8 | 11.6 | 13.4 | 13.3 |
| 068801 | R MILBURN-ODESSA | 53 | 291 | 18.2 | 33.3 | 17.0 | 16.9 | 18.0 | 18.4 |
| 015815 | RADIANCE ACADEMY OF LEARNING | 22 | 204 | 10.8 | 12.5 | 11.9 | 7.4 | 6.3 | 12.1 |
| 190903 | RAINS ISD | - | $<825$ | 0.2 | 2.7 | 0.0 | 0.1 | 0.6 | 0.5 |
| 054903 | RALLS ISD | - | <285 | 1.1 | 0.0 | 1.0 | 1.4 | 0.5 | 0.0 |
| 234801 | RANCH ACADEMY | 10 | 271 | 3.7 | 0.0 | 0.0 | 4.0 | 4.0 | 2.6 |
| 015906 | RANDOLPH FIELD ISD | 0 | 487 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 067907 | RANGER ISD | - | <225 | 1.4 | 0.0 | 2.4 | 1.2 | 0.8 | 1.1 |
| 231902 | RANKIN ISD | 0 | 113 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101806 | RAUL YZAGUIRRE SCHOOL FOR SUCCESS | 7 | 358 | 2.0 | 0.0 | 2.0 | 0.0 | 1.2 | 1.2 |
| 236801 | RAVEN SCHOOL | 88 | 381 | 23.1 | 23.7 | 28.9 | 14.3 | 27.3 | 32.3 |
| 245903 | RAYMONDVILLE ISD | 41 | 1,132 | 3.6 | 0.0 | 3.8 | 0.0 | 3.5 | 4.9 |
| 192901 | REAGAN COUNTY ISD | 0 | 361 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 019911 | RED LICK ISD | 0 | 73 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070911 | RED OAK ISD | 21 | 2,692 | 0.8 | 0.4 | 1.1 | 0.8 | 0.3 | 1.1 |
| 019906 | REDWATER ISD | - | <570 | 0.7 | 0.0 | 0.0 | 0.6 | 0.9 | 1.4 |
| $196903{ }^{\circ}$ | REFUGIO ISD | 9 | 423 | 2.1 | 3.8 | 2.8 | 0.6 | 4.2 | 2.9 |
| 137902 | RICARDO ISD | 0 | 159 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 045903 | RICE CISD | 20 | 698 | 2.9 | 1.3 | 4.4 | 2.1 | 2.1 | 2.2 |
| 175911 | RICE ISD | 5 | 343 | 1.5 | 2.8 | 1.0 | 1.5 | 1.2 | 2.5 |
| 093905 | RICHARDS ISD | - | <105 | 2.2 | 5.3 | 0.0 | 1.4 | 0.0 | 0.0 |
| 057916 | RICHARDSON ISD | 321 | 16,853 | 1.9 | 3.0 | 2.3 | 1.1 | 2.0 | 2.7 |
| 206902 | RICHLAND SPRINGS ISD | - | $<135$ | 1.7 | 0.0 | 4.8 | 1.0 | 1.5 | 5.0 |
| 161912 | RIESEL ISD | - | <375 | 0.8 | 0.0 | 0.0 | 0.9 | 1.1 | 0.0 |
| 214901 | RIO GRANDE CITY CISD | 115 | 4,193 | 2.7 | 0.0 | 2.8 | 0.0 | 1.8 | 2.7 |

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Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students-   <br> Dropouts Total Rate (\%)  |  |  | [- Rate by student group (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am. | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| 031911 | RIO HONDO ISD | 30 | 1,040 | 2.9 | 0.0 | 3.1 | 0.0 | 2.6 | 3.2 |
| 126907 | RIO VISTA ISD | - | <465 | 0.4 | 0.0 | 4.5 | 0.2 | 0.7 | 0.6 |
| 067908 | RISING STAR ISD | - | <150 | 1.4 | . | 0.0 | 1.6 | 1.2 | 1.3 |
| 188902 | RIVER ROAD ISD | 5 | 694 | 0.7 . | 0.0 | 0.0 | 0.9 | 1.2 | 0.4 |
| 194903 | RIVERCREST ISD | - | <360 | 0.3 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 |
| 1.37903 | RIVIERA ISD | - | $<330$ | 1.3 | 0.0 | 1.9 | 0.0 | 2.2 | 2.0 |
| 041902 | ROBERT LEE ISD | - | $<165$ | 1.3 | 0.0 | 0.0 | 2.1 | 1.5 | 1.9 |
| 161922 | ROBINSON ISD | 5 | 1,112 | 0.4 | 0.0 | 0.7 | 0.4 | 0.0 | 0.2 |
| 178909 | ROBSTOWN ISD | 98 | 1,740 | 5.6 | 11.1 | 5.6 | 3.8 | 4.6 | 5.9 |
| 076903 | ROBY CISD | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 160904 | ROCHELLE ISD | 0 | 111 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 166904 | ROCKDALE ISD | 11 | 1,071 | 1.0 | 0.6 | 2.3 | 0.5 | 0.9 | 0.8 |
| 069901 | ROCKSPRINGS ISD | 5 | 195 | 2.6 | 0.0 | 2.8 | 2.1 | 2.1 | 3.1 |
| 199901 | ROCKWALL ISD | 48 | 5,441 | 0.9 | 0.5 | 2.4 | 0.6 | 1.9 | 2.2 |
| 014907 | ROGERS ISD | - | <405 | 0.3 | 0.0 | 1.2 | 0.0 | 0.8 | 0.9 |
| 214903 | ROMA ISD | 125 | 2,742 | 4.6 |  | 4.5 | 14.3 | 3.7 | 5.7 |
| 152908 | ROOSEVELT ISD | - | $<615$ | 0.7 | 2.3 | 0.4 | 0.7 | 0.6 | 0.5 |
| 110905 | ROPES ISD | 0 | 147 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 177901 | ROSCOE ISD | - | $<195$ | 1.1 | 0.0 | 2.1 | 0.0 | 0.9 | 1.5 |
| 073905 | ROSEBUD-LOTT ISD | 7 | 507 | 1.4 | 1.1 | 2.2 | 1.2 | 0.5 | 1.7 |
| 076904 | ROTAN ISD | - | $<210$ | 0.5 | 0.0 | 0.0 | 1.0 | 0.0 | 1.1 |
| 246909 | ROUND ROCK ISD | 363 | 17,522 | 2.1 | 2.7 | 4.1 | 1.4 | 3.1 | 3.6 |
| 075908 | ROUND TOP-CARMINE ISD | 0 | 115 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 139908 | ROXTON ISD | - | <120. | 0.9 | 0.0 | 0.0 | 1.2 | 2.0 | 6.7 |
| 237905 | ROYAL ISD | 14 | 791 | 1.8 | 1.6 | 2.6 | 0.0 | 1.1 | 1.4 |
| 199902 | ROYSE CITY ISD | 6 | 1,481 | 0.4 | 0.0 | 0.6 | 0.4 | 0.2 | 0.7 |
| . 104903 | RULE ISD | - | <120 | 1.7 | 0.0 | 3.6 | 1.2 | 1.7 | 2.6 |
| 128903 | RUNGE ISD | - | $<135$ | 0.8 | 0.0 | 0.9 | 0.0 | 1.1 | 0.0 |
| 037907 | RUSK ISD | 20 | 939. | 2.1 | 4.3 | 0.9 | 1.9 | 2.4 | 3.0 |
| 091914 | S AND S CISD | - | <465 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| 232902 | SABINAL ISD | - | $<270$ | 1.1 | 0.0 | 1.1 | 1.2 | 1.7 | 1.5 |
| 092906 | SABINE ISD | 9 | 681 | 1.3 | 0.0 | 4.4 | 1.2 | 1.0 | 2.6 |
| 123913 | SABINE PASS ISD | 0 | 158 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169911 | SAINT JO ISD | 0 | 167 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 014908 | SALADO ISD | 9 | 662 | 1.4 | 0.0 | 3.7 | 0.9 | 2.6 | 2.0 |
| 112909 | SALTILLO ISD. | 0 | 137 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 074917 | SAM RAYBURN ISD | - | $<225$ | 0.4 | . | 0.0 | 0.5 | 1.1 | 3.0 |
| 044904 | SAMNORWOOD ISD | 0 | 68 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 226903 | SAN ANGELO ISD | 252 | 7,324 | 3.4 | 3.9 | 4.7 | 2.2 | 3.6 | 4.3 |
| 015817 | SAN ANTONIO CAN HIGH SCHOOL | 158 | 868 | 18.2 | 7.7 | 18.2 | 21.4 | 15.1 | 19.9 |
| 015907 | SAN ANTONIO ISD | 1,456 | 24,870 | 5.9 | 6.4 | 5.8 | 5.1 | 4.2 | 5.7 |
| 015820 | SAN ANTONIO SCHOOL FOR INQUIRY \& C | 27 | 242 | 11.2 | 20.0 | 11.6 | 6.1 | 9.2 | 8.0 |
| 015823 | SAN ANTONIO TECHNOLOGY ACADEMY | - | $<195$ | 0.6 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 |
| 203901 | SAN AUGUSTINE ISD | - | <495 | 0.4 | 0.0 | 0.0 | 1.1 | 0.0 | 0.4 |
| 031912 | SAN BENITO CISD | 220 | 4,740 | 4.6 | 16.7 | 4.7 | 2.7 | 4.1 | 5.7 |

[^22]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


[^23]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students-  <br> Dropouts  <br> Total Rate (\%) |  |  | _-Rate by student group (\%)___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. Am . | Hisp. | White | $\begin{aligned} & \text { Econ. } \\ & \text { dis. } \end{aligned}$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 205906 | SINTON ISD | 25 | 1,064 | 2.3 | 4.5 | 2.2 | 2.6 | 1.3 | 1.4 |
| 049909 | SIVELLS BEND ISD | 0 | 19 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 013905 | SKIDMORE-TYNAN ISD | - | <405 | 1.0 | 0.0 | 1.7 | 0.0 | 1.3 | 1.8 |
| 152903 | SLATON ISD | - | <660 | 0.2 | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 |
| 249908 | SLIDELL ISD | - | <150 | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 1.2 |
| 001909 | SLOCUM ISD | 7 | 183 | 3.8 | 0.0 | 0.0 | 4.0 | 4.4 | 2.9 |
| 011904 | SMITHVILLE ISD | 10 | 915 | 1.1 | 1.3 | 1.3 | 1.0 | 1.4 | 1.2 |
| 110906 | SMYER ISD | - | <210 | 2.0 | 16.7 | 3.5 | 0.8 | 2.3 | 1.4 |
| 026903 | SNOOK ISD | - | <240 | 0.4 | 1.4 | 0.0 | 0.0 | 0.0 | 0.9 |
| 208902 | SNYDER ISD | 26 | 1,215 | 2.1 | 0.0 | 3.2 | 1.5 | 2.0 | 2.8 |
| 071909 | SOCORRO ISD | 117 | 17,369 | 0.7 | 1.2 | 0.7 | 0.4 | 0.6 | 0.8 |
| 015909 | SOMERSET ISD | 49 | 1,599 | 3.1 | 0.0 | 3.0 | 3.7 | 2.6 | 3.7 |
| 026902 | SOMERVILLE ISD | 10 | 349 | 2.9 | 3.1 | 3.6 | 2.6 | 2.9 | 5.6 |
| 218901 | SONORA İSD | - | <495 | 0.2 |  | 0.3 | 0.0 | 0.6 | 0.4 |
| 152803 | SOUTH PLAINS | 63 | 280 | 22.5 | 26.3 | 24.2 | 14.9 | 18.1 | 16.2 |
| 015908 | SOUTH SAN ANTONIO ISD | 187 | 4,384 | 4.3 | 1.0 | 4.5 | 2.5 | 3.6 | 4.8 |
| 031916 | SOUTH TEXAS ISD | 7 | 2,432 | 0.3 | 0.0 | 0.4 | 0.0 | 0.3 | 0.5 |
| 085903 | SOUTHLAND ISD | 0 | 105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015917 | SOUTHSIDE ISD | 75 | 2,361 | 3.2 | 0.0 | 3.4 | 2.8 | 2.3 | 2.9 |
| 015912 | SOUTHWEST ISD | 167 | 4,812 | 3.5 | 4.8 | 3.5 | 2.5 | 2.8 | 4.3 |
| 015807 | SOUTHWEST PREPARATORY SCHOOL | 427 | 2,518 | 17.0 | 16.1 | 17.8 | 15.5 | 15.8 | 24.5 |
| 101838 | SOUTHWEST SCHOOL | 68 | 718 | 9.5 | 10.9 | 8.1 | 13.3 | 6.7 | 7.1 |
| 140906 | SPADE ISD | 0 | 27 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 098904 | SPEARMAN ISD | 5 | 355 | 1.4 |  | 2.1 | 0.6 | 1.2 | 1.2 |
| 170907 | SPLENDORA ISD | 37 | 1,556 | 2.4 | 5.0 | 1.4 | 2.4 | 2.3 | 2.4 |
| 101920 | SPRING BRANCH ISD | 329 | 15,118 | 2.2 | 3.0 | 3.4 | 0.7 | 2.5 | 3.6 |
| 092907 | SPRING HILL ISD | 6 | 870 | 0.7 | 0.0 | 0.0 | 0.8 | 3.6 | 2.3 |
| 101919 | SPRING ISD | 37 | 15,120 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 |
| 140907 | SPRINGLAKE-EARTH ISD | - | $<195$ | 0.6 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 |
| 184902 | SPRINGTOWN ISD | 23 | 1,836 | 1.3 | 0.0 | 1.3 | 1.3 | 1.2 | 1.2 |
| 063903 | SPUR ISD | - | $<135$ | 2.4 | 0.0 | 4.3 | 1.4 | 1.6 | 0.0 |
| 229905 | SPURGER ISD | 0 | 219 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |
| 057836 | ST ANTHONY SCHOOL | - | <45 | 7.0 | 7.0 |  |  | 10.0 |  |
| 013801 | St Mary's academy charter school | 0 | 43 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 079910 | STAFFORD MSD | 19 | 1,524 | 1.2 | 1.1 | 2.2 | 1.0 | 1.1 | 1.3 |
| 127906 | STAMFORD ISD | 10 | 335 | 3.0 | 5.4 | 4.7 | 1.2 | 3.9 | 4.5 |
| 156902 | STANTON ISD | 0 | 364 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227814 | Star Charter school | 0 | 163 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 167903 | STAR ISD | - | $<105$ | 2.1 | 0.0 | 3.6 | 1.9 | 2.5 | 0.0 |
| 072903 | STEPHENVILLE | 11 | 1,779 | 0.6 | 0.0 | 1.9 | 0.3 | 0.5 | 0.3 |
| 216901 | Sterling city isd | 0 | 156 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 247906 | STOCKDALE ISD | - | <360 | 0.3 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
| 211902 | STRATFORD ISD | 0 | 317 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 182905 | Strawn ISD | 0 | 107 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 140908 | SUDAN ISD | - | $<180$ | 2.3 | 0.0 | 2.4 | 2.4 | 2:0 | 1.7 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | All students |  |  | __Rate by student group (\%) _ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | udents Total | Rate (\%) | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 074912 | TRENTON ISD | 5 | 266 | 1.9 | 0.0 | 3.8 | 1.8 | 2.5 | 3.2 |
| 107907 | TRINIDAD ISD | 0 | 136 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057813 | TRINITY BASIN PREPARATORY | 0 | 104 | 0.0 | 0.0 | 0.0 |  | 0.0 | 0.0 |
| 046802 | TRINITY CHARTER SCHOOL | 5 | 341 | 1.5 | 0.0 | 3.7 | 0.7 | 1.2 | 1.8 |
| 228903 | TRINITY ISD | 10 | 543 | 1.8 | 3.5 | 0.0 | 1.6 | 2.0 | 3.0 |
| 212904 | TROUP ISD | 5 | 498 | 1.0 | 0.0 | 2.9 | 1.1 | 0.5 | 1.1 |
| 014910 | TROY ISD | 14 | 643 | 2.2 | 20.0 | 0.7 | 2.3 | 3.8 | 3.5 |
| 219903 | TULIA ISD | 9 | 518 | 1.7 | 4.9 | 1.8 | 1.0 | 1.0 | 2.2 |
| 178912 | TULOSO-MIDWAY ISD | 14 | 1,721 | 0.8 | 0.0 | 1.2 | 0.3 | 1.1 | 0.8 |
| 096905 | TURKEY-QUITAQUE ISD | - | <150 | 0.7 | 0.0 | 1.4 | 0.0 | 1.1 | 1.4 |
| 212905 | TYLER ISD | 175 | 8,191 | 2.1 | 2.9 | 1.9 | 1.6 | 1.8 | 2.4 |
| 230908 | UNION GROVE ISD | 0 | 396 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 230904 | UNION HILL ISD | 0 | 177 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 240903 | UNITED ISD | 45 | 15,027 | 0.3 | 0.0 | 0.3 | 0.0 | 0.2 | 0.3 |
| 057808 | UNIVERSAL ACADEMY | 0 | 196 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227806 | UNIVERSITY CHARTER SCHOOL | 12 | 1,987 | 0.6 | 0.7 | 0.6 | 0.6 | 1.0 | 0.7 |
| 232904 | UTOPIA ISD | 0 | 103 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 232903 | UVALDE CISD | 107 | 2,459 | 4.4 | 6.3 | 4.9 | 1.6 | 3.4 | 4.7 |
| 122902 | VALENTINE ISD | 0 | 21 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 018904 | VALLEY MILLS ISD | -- | $<300$ | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| 049903 | VALLEY VIEW ISD (Cooke Co.) | - | <345 | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.8 |
| 108916 | VALLEY VIEW ISD (Hidalgo Co.) | 29 | 1,692 | 1.7 | 0.0 | 1.7 |  | 1.2 | 1.5 |
| 091908 | VAN ALSTYNE ISD | 6 | 706 | 0.8 | 5.3 | 0.0 | 0.8 | 0.7 | 1.7 |
| 234906 | VAN ISD | 0 | 1,092 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 158906 | VAN VLECK ISD | 0 | 527 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 180902 | VEGA ISD | - | <180 | 1.1 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 |
| 126908 | VENUS ISD | 16 | 878 | 1.8 | 0.0 | 2.6 | 1.5 | 1.7 | 2.3 |
| 226908 | VER-IBEST ISD | 6 | 152 | 3.9 | 0.0 | 4.3 | 3.8 | 2.5 | 5.6 |
| 244903 | VERNON ISD | 11 | 1,207 | 0.9 | 0.0 | 2.1 | 0.4 | 1.0 | 1.2 |
| 235902 | VICTORIA ISD | 341 | 6,536 | 5.2 | 5.0 | 6.9 | 2.8 | 5.6 | 9.1 |
| 181907 | VIDOR ISD | 6 | 2,406 | 0.2 | 0.0 | 0.0 | 0.3 | 0.4 | 0.2 |
| 143904 | VYSEHRAD ISD | 0 | 25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161914 | WACO ISD | 340 | 6,742 | 5.0 | 5.6 | 5.1 | 3.7 | 3.7 | 5.1 |
| 089905 | WAELDER ISD | - | $<120$ | 1.0 | 0.0 | 1.4 | 0.0 | 1.1 | 0.0 |
| 226906 | WALL ISD | 7 | 521 | 1.3 | 0.0 | 5.9 | 0.2 | 4.7 | 3.5 |
| 237904 | WALLER ISD | 50 | 2,406 | 2.1 | 1.8 | 3.8 | 1.3 | 1.8 | 2.9 |
| 049908 | WALNUT BEND ISD | 0 | 20 | 0.0 | . | . | 0.0 | 0.0 | 0.0 |
| 018905 | WALNUT SPRINGS ISD | - | <135 | 0.8 | 0.0 | 2.5 | 0.0 | 1.2 | 3.6 |
| 229904 | WARREN ISD | - | <555 | 0.5 | 0.0 | 0.0 | 0.6 | 1.2 | 0.8 |
| 102903 | WASKOM ISD | 8 | 393 | 2.0 | 2.1 | 4.3 | 1.6 | 3.0 | 5.8 |
| 226905 | WATER VALLEY ISD | 0 | 186 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 070801 | WAXAHACHIE FAITH FAMILY ACADEMY | - | <135 | 1.5 | 0.0 | 0.0 | 2.0 | 1.9 | 0.0 |
| 070912 | WAXAHACHIE ISD | 35 | 3,205 | 1.1 | 1.6 | 1.0 | 1.0 | 0.8 | 1.4 |
| 184903 | WEATHERFORD ISD | 61 | 3,671 | 1.7 | 2.9 | 2.7 | 1.4 | 1.8 | 1.6 |
| 240904 | WEBB CISD | 0 | 159 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | - All students-_ |  |  | Afr. Am. | Hisp. | White | Econ. dis. | At -risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | tudents Total | Rate (\%) |  |  |  |  |  |
| 045905 | WEIMAR ISD | - | <345 | 0.3 | 0.0 | 1.3 | 0.0 | 0.0 | 0.6 |
| 044902 | WELLINGTON ISD | 0 | 260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 223904 | WELLMAN-UNION CISD | 0 | 125 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037909 | WELLS ISD | - | $<180$ | 1.8 | 5.9 | 0.0 | 1.4 | 2.4 | 3.4 |
| 108913 | WESLACO ISD | 131 | 6,851 | 1.9 | 0.0 | 2.0 | 0.0 | 1.7 | 2.2 |
| 100908 | WEST HARDIN COUNTY CISD | 5 | 292 | 1.7 | 0.0 | 0.0 | 1.8 | 0.9 | 1.5 |
| 101803 | WEST HOUSTON CHARTER SCHOOL | 0 | 32 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.0 |
| 161916 | WEST ISD | 8 | 761 | 1.1 | 3.7 | 5.4 | 0.6 | 1.5 | 1.6 |
| 181906 | WEST ORANGE-COVE CISD | 124 | 1,428 | 8.7 | 10.8 | 5.8 | 4.5 | 4.2 | 6.9 |
| 178915 | WEST OSO ISD | 44 | 931 | 4.7 | 3.9 | 4.8 | 6.9 | 2.3 | 3.3 |
| 201914 | WEST RUSK ISD | - | <405 | 0.5 | 0.0 | 0.0 | 0.7 | 1.1 | 0.6 |
| 202905 | WEST SABINE ISD | - | <300 | 0.3 | 0.0 | 33.3 | 0.0 | 0.6 | 0.8 |
| 168903 | WESTBROOK ISD | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.3 | 2.5 | 2.8 |
| 062905 | WESTHOFF ISD | 0 | 14 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 220810 | WESTLAKE ACADEMY CHARTER SCHOOL | 0 | 88 | 0.0 | 0.0 | 0.0 | 0.0 |  | 0.0 |
| 073904 | WESTPHALIA ISD | 0 | 31 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 001908 | WESTWOOD ISD | 11 | 880 | 1.3 | 2.0 | 1.1 | 1.1 | 0.7 | 1.2 |
| 241904 | WHARTON ISD | 31 | 1,093 | 2.8 | 3.2 | 3.7 | 1.3 | 3.1 | 6.2 |
| 242903 | WHEELER ISD | 0 | 188 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 141801 | WHISPERING OAKS CHARTER SCHOOL | 13 | 118 | 11.0 | 0.0 | 6.5 | 17.5 | 4.1 | 9.7 |
| 033904 | WHITE DEER ISD | - | <240 | 0.4 | - | 0.0 | 0.5 | 1.6 | 1.4 |
| 092908 | WHITE OAK ISD | - | $<705$ | 0.6 | 0.0 | 0.0 | 0.6 | 0.7 | 1.1 |
| 220920 | WHITE SETTLEMENT ISD | - | <2,415 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.1 |
| 040902 | WHITEFACE CISD | 9 | 233 | 3.9 | 12.5 | 1.4 | 4.6 | 5.3 | 9.5 |
| 212906 | WHITEHOUSE ISD | 31 | 2,071 | 1.5 | 1.6 | 1.7 | 1.4 | 1.4 | 3.1 |
| 091909 | WHITESBORO ISD | 6 | 892 | 0.7 | 0.0 | 0.0 | 0.8 | 0.7 | 1.8 |
| 091910 | WHITEWRIGHT ISD | - | <450 | 0.2 | 0.0 | 0.0 | 0.3 | 0.6 | 0.8 |
| 110908 | WHITHARRAL ISD | 0 | 93 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109911 | WHITNEY ISD | - | $<795$ | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 0.6 |
| 243905 | WICHITA FALLS ISD | 126 | 7,252 | 1.7 | 2.7 | 2.5 | 1.2 | 1.4 | 2.4 |
| 170904 | WILLIS ISD | 25 | 2,603 | 1.0 | 1.4 | 0.6 | 1.0 | 1.0 | 1.1 |
| 234907 | WILLS POINT ISD | 6 | 1,374 | 0.4 | 0.0 | 0.8 | 0.4 | 0.4 | 0.3 |
| 153907 | WILSON ISD | - | <90. | 3.7 | 0.0 | 5.7 | 0.0 | 2.0 | 4.7 |
| 105905 | WIMBERLEY ISD | - | <1,065 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.3 |
| 005904 | WINDTHORST ISD | 0 | 227 | 0.0 | . | 0.0 | 0.0 | 0.0 | 0.0 |
| 225905 | WINFIELD ISD | 0 | 40 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 057828 | WINFREE ACADEMY | 769 | 4,233 | 18.2 | 19.8 | 21.3 | 16.4 | 18.9 | 23.9 |
| 248902 | WINK-LOVING ISD | 0 | 166 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250907 | WINNSBORO ISD | 14 | 713 | 2.0 | 0.0 | 5.3 | 1.7 | 3.4 | 1.5 |
| 212910 | WINONA ISD | 8 | 490 | 1.6 | 0.0 | 1.9 | 2.0 | 1.0 | 1.8 |
| 200904 | WINTERS ISD | 5 | 335 | 1.5 | 0.0 | 3.0 | 0.0 | 1.9 | 2.5 |
| 174906 | WOOEN ISD | -- | $<450$ | 0.7 | 0.0 | 0.0 | 0.7 | 0.5 | 1.0 |
| 116909 | WOLFE CITY ISD | - | <300 | 0.3 | 0.0 | 0.0 | 0.4 | 0.8 | 1.0 |
| 196902 | WOODSBORO ISD | - | $<255$ | 0.8 | 0.0 | 0.8 | 0.8 | 0.0 | 1.9 |
| 224902 | WOODSON ISD | 0 | 64 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |

[^24]Table 4
Annual Dropout Rates, Grades 7-12, by District and Student Group, Texas Public Schools, 2005-06

| District number | District | [-All students-_ |  |  |  | _-_Rate by student group (\%) ___ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dropouts | Total | Rate | (\%) | Am. | Hisp. | White | dis. | risk |
| 229903 | WOODVILLE ISD | - | <705 |  | 0.4 | 0.5 | 0.0 | 0.4 | 0.5 | 0.3 |
| 081905 | WORTHAM ISD | - | <210 |  | 0.5 | 0.0 | 0.0 | 0.6 | 1.5 | 1.4 |
| 043914 | WYLIE ISD (Collin Co.) | 34 | 3,966 |  | 0.9 | 0.6 | 1.6 | 0.8 | 1.0 | 1.5 |
| 221912 | WYLIE ISD (Taylor Co.) | - | <1,515 |  | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | 0.8 |
| 250905 | YANTIS ISD | - | <210 |  | 1.0 |  | 2.2 | 0.6 | 2.2 | 1.4 |
| 101845 | YES COLLEGE PREPARATORY SCHOOL | 0 | 827 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 062903 | YOAKUM ISD | - | <795 |  | 0.5 | 1.2 | 1.1 | 0.0 | 0.9 | 0.9 |
| 062904 | YORKTOWN ISD | - | <375 |  | 1.1 | 0.0 | 2.8 | 0.0 | 0.0 | 0.0 |
| 071905 | YSLETA ISD | 674 | 22,563 |  | 3.0 | 2.4 | 3.1 | 1.6 | 2.4 | 3.2 |
| 253901 | ZAPATA COUNTY ISD | 39 | 1,453 |  | 2.7 | 50.0 | 2.6 | 3.0 | 2.1 | 3.3 |
| 003906 | ZAVALLA ISD | 0 | 223 |  | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.0 |
| 025906 | ZEPHYR ISD | - | <105 |  | 2.2 |  | 0.0 | 2.5 | 2.4 | 4.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

# Table 5 <br> Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006 

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | _-Rate by student group |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 109901 | ABBOTT ISD | Completion I | - |  | $<35$ | 96.8 | - | 100.0 | 96.2 | 100.0 | 80.0 |
|  |  | Completion II | - | <35 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 93.5 | - | 100.0 | 92.3 | 87.5 | 60.0 |
|  |  | Continued | - | <35 | 3.2 | - | 0.0 | 3.8 | 12.5 | 20.0 |
|  |  | Received GED | - | $<35$ | 3.2 | - | 0.0 | 3.8 | 0.0 | 20.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 095901 | ABERNATHY ISD | Completion I | - | $<60$ | 94.6 | 100.0 | 100.0 | 92.3 | 95.0 | 100.0 |
|  |  | Completion II | - | $<60$ | 96.4 | 100.0 | 100.0 | 96.2 | 95.0 | 100.0 |
|  |  | Graduated | - | <60 | 91.1 | 100.0 | 92.6 | 92.3 | 90.0 | 84.6 |
|  |  | Continued | - | <60 | 3.6 | 0.0 | 7.4 | 0.0 | 5.0 | 15.4 |
|  |  | Received GED | - | <60 | 1.8 | 0.0 | 0.0 | 3.8 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.6 | 0.0 | 0.0 | 3.8 | 5.0 | 0.0 |
| 221901 | ABILENE ISD | Completion I | 950 | 1,092 | 87.0 | 85.2 | 79.5 | 90.4 | 78.8 | 77.9 |
|  |  | Completion II | 1,023 | 1,092 | 93.7 | 89.8 | 86.6 | 97.2 | 89.1 | 89.0 |
|  |  | Graduated | 843 | 1,092 | 77.2 | 74.1 | 63.7 | 83.4 | 65.8 | 61.2 |
|  |  | Continued | 107 | 1,092 | 9.8 | 11.1 | 15.8 | 7.0 | 13.0 | 16.7 |
|  |  | Received GED | 73 | 1,092 | 6.7 | 4.6 | 7.2 | 6.7 | 10.4 | 11.2 |
|  |  | Dropped out | 69 | 1,092 | 6.3 | 10.2 | 13.4 | 2.8 | 10.9 | 11.0 |
| 014901 | ACADEMY ISD | Completion I | - | $<85$ | 96.3 | 100.0 | 84.6 | 98.5 | 93.3 | 91.4 |
|  |  | Completion II | - | $<85$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<85$ | 96.3 | 100.0 | 84.6 | 98.5 | 93.3 | 91.4 |
|  |  | Continued | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<85$ | 3.7 | 0.0 | 15.4 | 1.5 | 6.7 | 8.6 |
|  |  | Dropped out | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015816 | ACADEMY OF CAREERS AND TECH |  |  |  |  |  |  |  |  |  |
| 015816 |  | Completion I | - | $<35$ | 81.3 | - | 81.3 | - | 81.5 | 82.8 |
|  |  | Completion II | - | $<35$ | 87.5 | - | 87.5 | - | 88.9 | 89.7 |
|  |  | Graduated | - | $<35$ | 6.3 | - | 6.3 | - | 3.7 | 6.9 |
|  |  | Continued | - | <35 | 75.0 | - | 75.0 | - | 77.8 | 75.9 |
|  |  | Received GED | - | $<35$ | 6.3 | - | 6.3 | . - | 7.4 | 6.9 |
|  |  | Dropped out | - | $<35$ | 12.5 | - | 12.5 | - | 11.1 | 10.3 |
| 180903 | ADRIAN ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 178901 | AGUA DULCE ISD | Completion I | - | $<30$. | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Completion II | - | $<30$ | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Graduated | - | $<30$ | 96.6 | - | 100.0 | 88.9 | 100.0 | 93.3 |
|  |  | Continued | - | <30 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 3.4 | - | 0.0 | 11.1 | 0.0 | 6.7 |
| 015901 | ALAMO HEIGHTS ISD | Completion I | - | <325 | 97.2 | 50.0 | 95.5 | 98.4 | 87.0 | 84.3 |
|  |  | Completion II | - | $<325$ | 97.8 | 50.0 | 95.5 | 99.2 | 87.0 | 86.3 |
|  |  | Graduated | - | <325 | 95.3 | 25.0 | 89.6 | 98.0 | 78.3 | 78.4 |
|  |  | Continued | - | $<325$ | 1.9 | 25.0 | 6.0 | 0.4 | 8.7 | 5.9 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion 1 consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^25]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  | __-_Final status _ |  | Class | R._Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 101818 | AMARILLO ISD |  | Dropped out | 173 | 1,830 | 9.5 | 19.6 | 16.5 | 3.5 | 15.4 | 11.8 |
|  | AMERICAN ACADEMY OF | EXCELLE | Completion I | - | $<55$ | 56.6 | 47.4 | 62.1 | 60.0 | 63.6 | 60.9 |
|  |  |  | Completion II | - | $<55$ | 62.3 | 52.6 | 65.5 | 80.0 | 63.6 | 63.0 |
|  |  |  | Graduated | - | $<55$ | 28.3 | 21.1 | 31.0 | 40.0 | 31.8 | 30.4 |
|  |  |  | Continued | - | <55 | 28.3 | 26.3 | 31.0 | 20.0 | 31.8 | 30.4 |
|  |  |  | Received GED | - | <55 | 5.7 | 5.3 | 3.4 | 20.0 | 0.0 | 3.2 2.2 |
|  |  |  | Dropped out | - | <55 | 37.7 | 47.4 | 34.5 | 20.0 | 36.4 | 37.0 |
| 227801 | AMERICAN YOUTHWORKS | CHARTER | Completion I | 151 | 320 | 47.2 | 43.3 | 49.2 | 46.2 | 52.0 | 51.0 |
|  |  |  | Completion II | 178 | 320. | 55.6 | 55.0 | 53.6 | 60.3 | 57.0 | 58.9 |
|  |  |  | Graduated | 31 | 320 | 9.7 | 5.0 | 5.0 | 24.4 | 7.8 | 58.9 7.5 |
|  |  |  | Continued | 120 | 320 | 37.5 | 38.3 | 44.1 | 21.8 | 44.1 | 43.5 |
|  | . |  | Received GED | 27 | 320 | 8.4 | 11.7 | 4.5 | 14.1 | 5.0 | 7.9 |
|  |  |  | Dropped out | 142 | 320 | 44.4 | 45.0 | 46.4 | 39.7 | 43.0 | 41.1 |
| 140901 | AMHERST ISD |  | Completion I | - | <20 | 86.7 | 100.0 | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  |  | Completion II | - | <20 | 86.7 | 100.0 | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  |  | Graduated | - | <20 | 80.0 | 100.0 | 66.7 | 100.0 | 62.5 | 70.0 |
|  |  |  | Continued | - | $<20$ | 6.7 | 0.0 | 11.1 | 0.0 | 12.5 | 10.0 |
|  |  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | - 0 | 0.0 |
|  |  |  | Dropped out | - | <20 | 13.3 | 0.0 | 22.2 | 0.0 | 25.0 | 20.0 |
| 036901 . | ANAHUAC ISD |  | Completion I | - | <100 | 90.8 | 85.0 | 84.2 | 94.8 | 89.3 |  |
|  |  |  | Completion II | - | $<100$ | 92.9 | 85.0 | 84.2 | 98.3 | 89.3 | 86.2 89.7 |
|  |  |  | Graduated | - | <100 | 88.8 | 85.0 | 78.9 | 93.1 | 85.7 | 84.5 |
|  |  |  | Continued | - | <100 | 2.0 | 0.0 | 5.3 | 1.7 | 3.6 | 1.7 |
|  |  |  | Received GED | - | <100 | 2.0 | 0.0 | 0.0 | 3.4 | 3.6 0.0 | 1.7 3.4 |
|  |  |  | Dropped out | - | <100 | 7.1 | 15.0 | 15.8 | 1.7 | 10.7 | 10.3 |
| 093901 | ANDERSON-SHIRO CISD |  | Completion I | - | $<40$ | 94.9 | 100.0 | 100.0 | 94.3 | 88.9 | 100.0 |
|  |  |  | Completion II | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | <40 | 94.9 | 100.0 | 100.0 | 94.3 | 88.9 | 100.0 |
|  |  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 94.3 0.0 | 8.9 0.0 | 100.0 0.0 |
|  | . ${ }^{\text {c }}$ |  | Received GED | - | $<40$ | 5.1 | 0.0 | 0.0 | 5.7 | 11.1 | 0.0 |
|  |  |  | Dropped out | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 0.0 | 0.0 0.0 |
| 002901 | ANDREWS ISD |  | Completion I | - | $<210$ | 91.8 | 100.0 | 90.2 | 92.7 | 83.3 | 85.5 |
|  |  |  | Completion II | - | <210 | 92.3 | 100.0 | 90.2 | 93.6 | 83.3 | 86.4 |
|  |  |  | Graduated | - | $<210$ | 89.9 | 75.0 | 88.0 | 91.8 | 81.3 | 81.8 |
|  |  |  | Continued | - | <210 | 1.9 | 25.0 | 2.2 | 0.9 | 2.1 | 81.8 3.6 |
|  | . |  | Received GED | - | $<210$ | 0.5 | 0.0 | 0.0 | 0.9 | 0.0 | 0.9 |
|  |  |  | Dropped out | - | $<210$ | 7.7 | 0.0 | 9.8 | 6.4 | 16.7 | 13.6 |
| 020902 | ANGLETON ISD |  | Completion I | 371 | 417 | 89.0 | 90.7 | 89.9 | 88.4 | 84.9 |  |
|  |  |  | Completion II | 401 | 417 | 96.2 | 90.7 | 95.8 | 97.5 | 92.5 | 82.8 94.3 |
|  |  |  | Graduated | 326 | 417 | 78.2 | 77.8 | 77.3 | 78.8 | 77.4 | 63.9 |
|  |  |  | Continued | 45 | 417 | 10.8 | 13.0 | 12.6 | 9.5 | 7.5 | 18.9 |
|  |  |  | Received GED | 30 | 417 | 7.2 | 0.0 | 5.9 | 9.1 | 7.5 | 11.5 |
|  |  |  | Dropped out | 16 | 417 | 3.8 | 9.3 | 4.2 | 2.5 | 7.5 | 5.7 |
| 043902 | ANNA ISD |  | Completion I | - | $<95$ | 97.9 | 100.0 | 100.0 | 97.4 | 100.0 | 85.7 |
|  |  |  | Completion II | - | <95 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | __-Final status__ |  | Class | Allstudents | Rate Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 005901 | ARCHER CITY ISD | Completion I | - | $<55$ | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Completion II | - | $<55$ | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Graduated | - | <55 | 98.1 | - | - | 98.1 | 85.7 | 96.2 |
|  |  | Continued | - | <55 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 1.9 | - | - | 1.9 | 14.3 | 3.8 |
| 061910 | ARGYLE ISD | Completion I | - | $<125$ | 98.3 | - | 100.0 | 98.2 | 100.0 | 91.7 |
|  |  | Completion II | - | <125 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <125 | 97.5 | - | 85.7 | 98.2 | 100.0 | 91.7 |
|  |  | Continued | - | <125 | 0.8 | - | 14.3 | . 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<125$ | 1.7 | - | 0.0 | 1.8 | 0.0 | 8.3 |
|  |  | Dropped out | - | <125 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 220901 | ARLINGTON ISD | Completion I | 3,534 | 3,890 | 90.8 | 88.1 | 87.0 | 93.4 | 85.2 | 87.4 |
|  |  | Completion II | 3,631 | 3,890 | 93.3 | 89.7 | 89.2 | 96.7 | 87.9 | 90.6 |
|  |  | Graduated | 3,060 | 3,890 | 78.7 | 72.8 | 65.7 | 86.3 | 70.3 | 69.0 |
|  |  | Continued | 474 | 3,890 | 12.2 | 15.4 | 21.3 | 7.1 | 14.9 | 18.3 |
|  |  | Received GED | 97 | 3,890 | 2.5 | 1.6 | 2.2 | 3.3 | 2.7 | 3.3 |
|  |  | Dropped out | 259 | 3,890 | 6.7 | 10.3 | 10.8 | 3.3 | 12.1 | 9.4 |
| 212901 | ARP ISD | Completion I | - | $<90$ | 93.0 | 95.8 | 100.0 | 91.1 | 93.3 | 91.7 |
|  |  | Completion II | - | $<90$ | 96.5 | 95.8 | 100.0 | 96.4 | 95.6 | 95.8 |
|  |  | Graduated . | - | <90 | 90.7 | 95.8 | 100.0 | 87.5 | 91.1 | 87.5 |
|  |  | Continued | - | $<90$ | 2.3 | 0.0 | 0.0 | 3.6 | 2.2 | 4.2 |
|  |  | Received GED | $\stackrel{-}{-}$ | $<90$ | 3.5 | 0.0 | 0.0 | 5.4 | 2.2 | 4.2 |
|  |  | Dropped out | - | $<90$ | 3.5 | 4.2 | 0.0 | 3.6 | 4.4 | 4.2 |
| 217901 | ASPERMONT ISD | Completion I | - | $<30$ | 92.0 | 0.0 | 100.0 | 95.7 | 66.7 | 81.8 |
|  |  | Completion II | - | <30 | 96.0 | 0.0 | 100.0 | 100.0 | 83.3 | 90.9 |
|  |  | Graduated | - | <30 | 92.0 | 0.0 | 100.0 | 95.7 | 66.7 | 81.8 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <30 | 4.0 | 0.0 | 0.0 | 4.3 | 16.7 | 9.1 |
|  |  | Dropped out | - | <30 | 4.0 | 100.0 | 0.0 | 0.0 | 16.7 | 9.1 |
| $107901$ | ATHENS ISD | Completion I | - | $<230$ | 88.6 | 91.2 | 86.0 | 89.0 | 80.6 | 72.2 |
|  |  | Completion II | - | <230 | 92.6 | 91.2 | 86.0 | 95.2 | 83.9 | 81.0 |
|  |  | Graduated | - | <230 | 87.3 | 88.2 | 86.0 | 87.6 | 77.4 | 70.9 |
|  |  | Continued | - | <230 | 1.3 | 2.9 | 0.0 | 1.4 | 3.2 | 1.3 |
|  |  | Received GED | - | $<230$ | 3.9 | 0.0 | 0.0 | 6.2 | 3.2 | 8.9 |
|  |  | Dropped out | - | $<230$ | 7.4 | 8.8 | 14.0 | 4.8 | 16.1 | 19.0 |
| 034901 | ATLANTA ISD | Completion I | - | $<130$ | 96.9 | 95.6 | 75.0 | 98.7 | 97.0 | 92.3 |
|  |  | Completion II | - | $<130$ | 97.7 | 95.6 | 75.0 | 100.0 | 97.0 | 94.9 |
|  |  | Graduated | - | $<130$ | 96.9 | 95.6 | 75.0 | 98.7 | 97.0 | 92.3 |
|  |  | Continued | - | <130 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<130$ | 0.8 | 0.0 | 0.0 | 1.3 | 0.0 | 2.6 |
|  |  | Dropped out | - | $<130$ | 2.3 | 4.4 | 25.0 | 0.0 | 3.0 | 5.1 |
| 061907 | AUBREY ISD | Completion I | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Completion II | - | $<85$ | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 100.0 |
|  |  | Graduated | - | $<85$ | 96.3 | 100.0 | 100.0 | 95.9 | 100.0 | 95.5 |
|  |  | Continued | - | <85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | $\ldots$ Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | AUBREY ISD | Received GED | - |  | $<85$ | 1.2 | 0.0 | 0.0 | 1.4 | 0.0 | 4.5 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.7 | 0.0 | 0.0 |
| 227818 | AUSTIN CAN ACADEMY CHARTER | Completion I | - | $<110$ | 66.4 | 71.9 | 64.2 | 62.5 | 60.9 | 65.6 |
|  |  | Completion II | - | $<110$ | 67.3 | 71.9 | 65.7 | 62.5 | 62.3 | 66.7 |
|  |  | Graduated | - | $<110$ | 13.1 | 12.5 | 10.4 | 37.5 | 4.3 | 7.8 |
|  |  | Continued | - | $<110$ | 53.3 | 59.4 | 53.7 | 25.0 | 56.5 | 57.8 |
|  |  | Received GED | - | <110 | 0.9 | 0.0 | 1.5 | 0.0 | 1.4 | 1.1 |
|  |  | Dropped out | - | <110 | 32.7 | 28.1 | 34.3 | 37.5 | 37.7 | 33.3 |
| 227901 | AUSTIN ISD | Completion I | 4,071 | 4,616 | 88.2 | 83.8 | 83.0 | 94.6 | 81.5 | 82.6 |
|  |  | Completion II | 4,143 | 4,616 | 89.8 | 85.7 | 84.2 | 96.6 | 83.4 | 84.8 |
|  |  | Graduated | 3,568 | 4,616 | 77.3 | 66.6 | 68.5 | 89.6 | 66.0 | 64.9 |
|  |  | Continued | 503 | 4,616 | 10.9 | 17.2 | 14.5 | 5.1 | 15.6 | 17.7 |
|  | . | Received GED | 72 | 4,616 | 1.6 | 1.9 | 1.2 | 2.0 | 1.9 | 2.2 |
|  | . | Dropped out | 473 | 4,616 | 10.2 | 14.3 | 15.8 | 3.4 | 16.6 | 15.2 |
| 196901 | AUSTWELL-TIVOLI ISD | Completion I | - | $<20$ | 93.8 | - | 90.9 | 100.0 | 90.0 | 85.7 |
|  |  | Completion II | - | <20 | 93.8 | - | 90.9 | 100.0 | 90.0 | 85.7 |
|  |  | Graduated | - | $<20$ | 93.8 | - | 90.9 | 100.0 | 90.0 | 85.7 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 6.3 | - | 9.1 | 0.0 | 10.0 | 14.3 |
| 070901 | AVALON ISD | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | -. | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 93.3 | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 6.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 194902 | AVERY ISD | Completion I | - | $<30$ | 89.7 | 33.3 | 50.0 | 100.0 | 76.9 | 77.8 |
|  |  | Completion II | - | $<30$ | 89.7 | 33.3 | 50.0 | 100.0 | 76.9 | 77.8 |
|  |  | Graduated | - | $<30$ | 89.7 | 33.3 | 50.0 | 100.0 | 76.9 | 77.8 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 10.3 | 66.7 | 50.0 | 0.0 | 23.1 | 22.2 |
| 034902 | AVINGER ISD | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161918 | AXTELL ISD | Completion I | - | $<75$ | 91.5 | 100.0 | 90.0 | 91.4 | 90.9 | 89.7 |
|  |  | Completion II | - | <75 | 95.8 | 100.0 | 90.0 | 96.6 | 97.0 | 94.9 |
|  |  | Graduated | - | $<75$ | 87.3 | 100.0 | 80.0 | 87.9 | 84.8 | 84.6 |
|  |  | Continued | - | $<75$ | 4.2 | 0.0 | 10.0 | 3.4 | 6.1 | 5.1 |
|  |  | Received GED | - | $<75$ | 4.2 | 0.0 | 0.0 | 5.2 | 6.1 | 5.1 |
|  |  | Dropped out | - | $<75$ | 4.2 | 0.0 | 10.0 | 3.4 | 3.0 | 5.1 |
| 220915 | AZLE ISD | Completion I | 386 | 401 | 96.3 | 100.0 | 100.0 | 95.8 | 93.1 | 92.5 |
|  |  |  |  |  |  |  |  |  |  | . |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  | —_Final status |  | Class | Allstudents | $\begin{gathered} \text {-Rate by } \\ \text { Afr. } \\ \text { Am. } \end{gathered}$ | studen <br> Hisp. | group <br> White | $(\%)$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status | Number |  |  |  |  |  |  |  |
| 212803 | AZLE ISO |  | Completion II | 396 | 401 | 98.8 | 100.0 | 100.0 | 98.6 | 95.8 | 97.3 |
|  |  |  | Graduated | 362 | 401 | 90.3 | 100.0 | 97.1 | 89.5 | 86.1 | 76.9 |
|  |  |  | Continued | 24. | 401 | 6.0 | 0.0 | 2.9 | 6.2 | 6.9 | 15.6 |
|  |  |  | Received GED | 10 | 401 | 2.5 | 0.0 | 0.0 | 2.8 | 2.8 | 4.8 |
|  |  |  | Dropped out | 5 | 401 | 1.2 | 0.0 | 0.0 | 1.4 | 4.2 | 2.7 |
|  | AZLEWAY CHARTER | SCHOOL | Completion I | - | $<5$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Completion II | - | $<5$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | < | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  |  | Continued | - | <5 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Received GED | - | $<5$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | < 5 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 030903 | BAIRD ISD |  | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | $<30$ | 93.1 | - | 75.0 | 96.0 | 81.8 | 77.8 |
|  |  |  | Continued | - | $<30$ | 6.9 | - | 25.0 | 4.0 | 18.2 | 22.2 |
|  |  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 200901 | BALLINGER ISD |  | Completion I | - | $<75$ | 87.8 | 0.0 | 78.6 | 95.5 | 78.6 | 78.4 |
|  |  |  | Completion II | - | $<75$ | 89.2 | 0.0 | 78.6 | 97.7 | 82.1 | 78.4 |
|  |  |  | Graduated | - | $<75$ | 82.4 | 0.0 | 75.0 | 88.6 | 64.3 | 67.6 |
|  |  |  | Continued | - | $<75$ | 5.4 | 0.0 | 3.6 | 6.8 | 14.3 | 10.8 |
|  |  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 2.3 | 3.6 | 0.0 |
|  |  |  | Dropped out | - | $<75$ | 10.8 | 100.0 | 21.4 | 2.3 | 17.9 | 21.6 |
| 195902 | BALMORHEA ISD |  | Completion I | - | $<20$ | 94.1 | - | 93.8 | 100.0 | 92.3 | 85.7 |
|  |  |  | Completion II | - | <20 | 94.1 | _ | 93.8 | . 100.0 | 92.3 | 85.7 |
|  |  |  | Graduated | - | <20 | 88.2 | - | 87.5 | 100.0 | 84.6 | 85.7 |
|  |  |  | Continued | - | <20 | 5.9 | - | 6.3 | 0.0 | 7.7 | 0.0 |
|  |  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | <20 | 5.9 | - | 6.3 | 0.0 | 7.7 | 14.3 |
| 010902 | BANDERA ISD | . | Completion I | - | <175 | 94.8 | 100.0 | 93.5 | 94.8 | 95.3 | 91.4 |
|  |  |  | Completion II | - | $<175$ | 98.3 | 100.0 | 93.5 | 99.3 | 97.7 | 97.5 |
|  |  |  | Graduated | - | <175 | 86.1 | 100.0 | 77.4 | 87.4 | 81.4 | 72.8 |
|  |  |  | Continued | - | $<175$ | 8.7 | 0.0 | 16.1 | 7.4 | 14.0 | 18.5 |
|  |  |  | Received GED | - | $<175$ | 3.5 | 0.0 | 0.0 | 4.4 | 2.3 | 6.2 |
|  |  |  | Dropped out | - | $<175$ | 1.7 | 0.0 | 6.5 | 0.7 | 2.3 | 2.5 |
| 025901 | BANGS ISD |  | Completion I | - | $<95$ | 83.7 | 90.0 | 72.7 | 84.5 | 78.9 | 70.2 |
|  |  |  | Completion II | - | <95 | 90.2 | 90.0 | 72.7 | 93.0 | 89.5 | 80.9 |
|  |  |  | Graduated | - | <95 | 82.6 | 90.0 | 72.7 | 83.1 | 76.3 | 68.1 |
|  |  |  | Continued | - | $<95$ | 1.1 | 0.0 | 0.0 | 1.4 | 2.6 | 2.1 |
|  |  |  | Received GED | - | $<95$ | 6.5 | 0.0 | 0.0 | 8.5 | 10.5 | 10.6 |
|  |  |  | Dropped out | - | $<95$ | 9.8 | 10.0 | 27.3 | 7.0 | 10.5 | 19.1 |
| 178913 | BANQUETE ISD |  | Completion I | - | $<55$ | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  |  |  | Completion II | - | $<55$ | 94.4 | 100.0 | 94.9 | 92.9 | 93.3 | 87.0 |
|  |  |  | Graduated | - | $<55$ | 87.0 | 100.0 | 84.6 | 92.9 | 86.7 | 69.6 |
|  |  | - | Continued | - | <55 | 7.4 | 0.0 | 10.3 | 0.0 | 6.7 | 17.4 |
|  |  |  | Received GED | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^26]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _._Final status |  | Class | _-_Rate |  | student group |  | \%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | BANQUETE ISD | Dropped out | - |  | $<55$ | 5.6 | 0.0 | 5.1 | 7.1 | 6.7 | 13.0 |
| 036902 | BARBERS HILL ISD | Completion I | - | $<230$ | 96.5 | 100.0 | 100.0 | 96.0 | 96.8 | 93.1 |
|  |  | Completion II | - | $<230$ | 99.6 | 100.0 | 100.0 | 99.5 | 96.8 | 99.0 |
|  |  | Graduated | - - | $<230$ | 94.8 | 100.0 | 100.0 | 93.9 | 96.8 | 90.1 |
|  |  | Continued | - | $<230$ | 1.7 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 |
|  |  | Received GED | - | $<230$ | 3.1 | 0.0 | 0.0 | 3.5 | 0.0 | 5.9 |
|  |  | Dropped out | - | $<230$ | 0.4 | 0.0 | 0.0 | 0.5 | 3.2 | 1.0 |
| 014902 | BARTLETT ISD | Completion I | - | $<30$ | 93.1 | 85.7 | 92.3 | 100.0 | 89.5 | 95.2 |
|  |  | Completion II | - | $<30$ | 93.1 | 85.7 | 92.3 | 100.0 | 89.5 | 95.2 |
|  |  | Graduated | - | $<30$ | 89.7 | 71.4 | 92.3 | 100.0 | 84.2 | 90.5 |
|  |  | Continued | - | $<30$ | 3.4 | 14.3 | 0.0 | 0.0 | 5.3 | 4.8 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 6.9 | 14.3 | 7.7 | 0.0 | 10.5 | 4.8 |
| 011901 | BASTROP ISD | Completion I | 506 | 559 | 90.5 | 91.4 | 85.6 | 93.1 | 87.6 | 85.7 |
|  |  | Completion II | 512 | 559 | 91.6 | 91.4 | 87.2 | 94.1 | 88.5 | 87.3 |
|  |  | Graduated | 456 | 559 | 81.6 | 87.1 | 71.1 | 86.5 | 75.7 | 70.4 |
|  |  | Continued | 50 | 559 | 8.9 | 4.3 | 14.4 | 6.6 | 11.9 | 15.3 |
|  | * | Received GED | 6 | 559 | 1.1 | 0.0 | 1.7 | 1.0 | 0.9 | 1.6 |
|  |  | Dropped out | 47 | 559 | 8.4 | 8.6 | 12.8 | 5.9 | 11.5 | 12.7 |
|  | 1 |  |  |  |  |  |  |  |  |  |
| 101809 | BAY AREA CHARTER SCHOOL | Completion I | 45 | 61 | 73.8 | 50.0 | 83.3 | 73.6 | 66.7 | 80.4 |
|  |  | Completion II | 51 | 61 | 83.6 | 50.0 | 83.3 | 84.9 | 75.0 | 87.0 |
|  |  | Graduated | 35 | 61 | 57.4 | 0.0 | 16.7 | 64.2 | 33.3 | 58.7 |
|  |  | Continued | 10 | 61 | 16.4 | 50.0 | 66.7 | 9.4 | 33.3 | 21.7 |
|  |  | Received GED | 6 | 61 | 9.8 | 0.0 | 0.0 | 11.3 | 8.3 | 6.5 |
|  |  | Dropped out | 10 | 61 | 16.4 | 50.0 | 16.7 | 15.1 | 25.0 | 13.0 |
| . |  |  |  |  |  |  |  |  |  |  |
| 158901 | BAY CITY ISD | Completion I | 278 | 302 | 92.1 | 89.5 | 91.3 | 93.4 | 89.3 | 87.9 |
|  |  | Completion II | 286 | 302 | 94.7 | 91.2 | 95.1 | 95.6 | 92.2 | 91.6 |
|  |  | Graduated | 268 | 302 | 88.7 | 86.0 | 87.4 | 90.5 | 86.4 | 83.2 |
|  |  | Continued | 10 | 302 | 3.3 | 3.5 | 3.9 | 2.9 | 2.9 | 4.7 |
|  |  | Received GED | 8 | 302 | 2.6 | 1.8 | 3.9 | 2.2 | 2.9 | 3.7 |
|  |  | Dropped out | 16 | 302 | 5.3 | 8.8 | 4.9 | 4.4 | 7.8 | 8.4 |
|  | 兂 |  |  |  |  |  |  |  |  |  |
| 123910 | BEAUMONT ISD | Completion I | 1,010 | 1,274 | 79.3 | 76.7 | 71.4 | 86.4 | 74.9 | 70.6 |
|  |  | Completion II | 1,028 | 1,274 | 80.7 | 77.4 | 71.4 | 90.1 | 76.2 | 72.4 |
|  |  | Graduated | 923 | 1,274 | 72.4 | 67.9 | 67.6 | 82.7 | 66.1 | 59.2 |
|  |  | Continued | 87 | 1,274 | 6.8 | . 8.7 | 3.8 | 3.7 | 8.8 | 11.4 |
|  | , | Received GED | 18 | 1,274 | 1.4 | 0.7 | 0.0 | 3.7 | 1.3 | 1.8 |
|  |  | Dropped out | 246 | 1,274 | 19.3 | 22.6 | 28.6 | 9.9 | 23.8 | 27.6 |
| 183901 | BECKVILLE ISD | Completion I | - | <25 | 95.5 | 100.0 | 100.0 | 93.8 | 100.0 | 75.0 |
|  |  | Completion II | - | <25 | 95.5 | 100.0 | 100.0 | 93.8 | 100.0 | 75.0 |
|  |  | Graduated | - | <25 | 90.9 | 100.0 | 100.0 | 87.5 | 88.9 | 75.0 |
|  |  | Continued | - | <25 | 4.5 | 0.0 | 0.0 | 6.3 | 11.1 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<25$ | 4.5 | 0.0 | 0.0 | 6.3 | 0.0 | 25.0 |
| 013901 | BEEVILLE ISD | Completion I | 234 | 261 | 89.7 | 85.7 | 89.0 | 91.4 | 84.5 | 83.3 |
|  |  | Completion II | 241 | 261 | 92.3 | 85.7 | 91.2 | 95.7 | 87.6 | 87.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


[^27]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | - Class | _ Rate by |  | student group |  | 응) <br> Econ. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
| 101820 | BENJI'S SPECIAL EDUCATIONAL | Completion I | - |  | <25 | 43.5 | 47.6 | 0.0 | - | 42.1 | 45.5 |
|  | . | Completion II | - | $<25$ | 43.5 | 47.6 | 0.0 | - | 42.1 | 45.5 |
|  |  | Graduated | - | $<25$ | 13.0 | 14.3 | 0.0 | - | 15.8 | 13.6 |
|  |  | Continued | - | $<25$ | 30.4 | 33.3 | 0.0 | - | 26.3 | 31.8 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 56.5 | 52.4 | 100.0 | - | 57.9 | 54.5 |
| 187901 | BIG SANDY ISD (Polk Co.) | Completion I | - | $<35$ | 96.7 | - | - | 100.0 | 90.9 | 88.9 |
|  |  | Completion II | - | <35 | 96.7 | - | - | 100.0 | 90.9 | 88.9 |
|  |  | Graduated | $-$ | <35 | 90.0 | - | - | 95.8 | 90.9 | 77.8 |
|  |  | Continued | - | $<35$ | 6.7 | - | - | 4.2 | 0.0 | 11.1 |
|  | . | Received GED | - | <35 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | - | Dropped out | - | $<35$ | 3.3 | - | - | 0.0 | 9.1 | 11.1 |
| 230901 | BIG SANDY ISD (Upshur Co.) | Completion I | - | <55 | 88.5 | 91.7 | 100.0 | 86.8 | 89.5 | 81.8 |
|  |  | Completion II | - | <55 | 94.2 | 91.7 | 100.0 | 94.7 | 100.0 | 86.4 |
|  | . | Graduated | - | <55 | 86.5 | 91.7 | 100.0 | 84.2 | 89.5 | 77.3 |
|  |  | Continued | - | <55 | 1.9 | 0.0 | 0.0 | 2.6 | 0.0 | 4.5 |
|  |  | Received GED | - | <55 | 5.8 | 0.0 | 0.0 | 7.9 | 10.5 | 4.5 |
|  |  | Dropped out | - | <55 | 5.8 | 8.3 | 0.0 | 5.3 | 0.0 | 13.6 |
| 114901 | BIG SPRING ISD | Completion I | 226 | 253 | 89.3 | 68.8 | 91.9 | 90.3 | 85.5 | 88.4 |
|  | . | Completion II | 239 | 253 | 94.5 | 81.3 | 93.7 | 97.6 | 90.9 | 94.2 |
|  |  | Graduated | 200 | 253 | 79.1 | 62.5 | 75.7 | 84.7 | 69.1 | 70.3 |
|  | - | Continued | 26 | 253 | 10.3 | 6.3 | 16.2 | 5.6 | 16.4 | 18.1 |
|  |  | Received GED | 13 | 253 | 5.1 | 12.5 | 1.8 | 7.3 | 5.5 | 5.8 |
|  |  | Dropped out | 14 | 253 | 5.5 | 18.8 | 6.3 | 2.4 | 9.1 | 5.8 |
| 220902 | BIRDVILLE ISD | Completion I | 1,314 | 1,454 | 90.4 | 90.1 | 87.7 | 90.7 | 86.1 | 81.3 |
|  |  | Completion II | $1,361$ | 1,454 | 93.6 | 91.5 | 89.4 | 94.6 | 87.6 | 85.8 |
|  |  | Graduated | 1,182 | 1,454 | 81.3 | 74.6 | 73.2 | 83.4 | 70.7 | 59.1 |
|  |  | Continued | 132 | 1,454 | 9.1 | 15.5 | 14.4 | 7.4 | 15.4 | 22.2 |
|  |  | Received GED | 47 | 1,454 | 3.2 | 1.4 | 1.8 | 3.9 | 1.5 | 4.5 |
|  |  | Dropped out | 93 | 1,454 | 6.4 | 8.5 | 10.6 | 5.4 | 12.4 | 14.2 |
| 178902 | BISHOP CISD | Completion I | - | $<90$ | 88.5 | - | 88.5 | 88.5 | 80.6 | 76.3 |
|  |  | Completion II | - | - $<90$ | 92.0 | - | 90.2 | 96.2 | 86.1 | $81.6$ |
|  |  | Graduated | - | <90 | 81.6 | - | 80.3 | 84.6 | 66.7 | 60.5 |
|  | : | Continued | - | <90 | 6.9 | - | 8.2 | 3.8 | 13.9 | 15.8 |
|  | $\because$ - | Received GED | - | $<90$ | 3.4 | - | 1.6 | 7.7 | 5.6 | 5.3 |
|  | $\because$. | Dropped out | - | <90 | 8.0 | - | 9.8 | 3.8 | 13.9 | 18.4 |
| 177903 | BLACKWELL CISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | . 0.0 | - |
| 0.16902 | BLANCO ISD | Completion I | - | $<85$ | 95.1 | 100.0 | 95.0 | 94.9 | 93.3 | 86.7 |
|  |  | Completion II | - | $<85$ | 95.1 | 100:0 | 95.0 | '94.9 | 93.3 | 86.7 |
|  |  | Graduated | - | $<85$ | 91.5 | 100.0 | 95.0 | 89.8 | 90.0 | 76.7 |
|  |  | Continued | - | $<85$ | 3.7 | 0.0 | 0.0 | 5.1 | 3.3 | 10.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school; or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | All <br> students | Rate b <br> Afr. <br> Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | BLANCO ISD | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - - | $<85$ | 4.9 | 0.0 | 5.0 | 5.1 | 6.7 | 13.3 |
| 116915 | BLAND ISD | Completion I | - | <40 | 94.9 | - | 100.0 | 94.3 | 83.3 | 71.4 |
|  |  | Completion II | - | <40 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <40 | 92.3 | - | 66.7 | 94.3 | 66.7 | 57.1 |
|  |  | Continued | - | <40 | 2.6 | - | 33.3 | 0.0 | 16.7 | 14.3 |
|  |  | Received GED | - | <40 | 5.1 | - | 0.0 | 5.7 | 16.7 | 28.6 |
|  |  | Dropped out | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 025904 | BLANKET ISD | Completion I | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Completion II | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.7 | 100.0 | 100.0 | 92.9 | 90.9 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 5.3 | 0.0 | 0.0 | 7.1 | 9.1 | 0.0 |
| 034909 | BLOOMBURG ISD | Completion I. | - | $<20$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | - 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 175902 | BLOOMING GROVE ISD | Completion I | - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.01000 |  |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 90.4 | - | 40.0 | 95.7 | 76.5 | 77.8 |
|  |  | Continued | - | <55 | 9.6 | - | 60.0 | 4.3 | 23.5 | 22.2 |
|  | . | Received GED | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 235901 | BLOOMINGTON ISD | Completion I' | - | <65 | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Completion II | - | <65 | 88.7 | 80.0 | 86.4 | 100.0 | 86.4 | 86.0 |
|  |  | Graduated | - | <65 | 87.1 | 80.0 | 84.1 | 100.0 | 84.1 | 84.0 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | 2.3 | 0.0 | 2.3 | 2.0 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 11.3 | 20.0 | 13.6 | 0.0 | 13.6 | 14.0 |
| 043917 | BLUE RIDGE ISD | Completion I | - | <35 | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 97.1 | - | 100.0 | 96.7 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 2.9 | - | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| 109913 | BLUM ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 130901 | BOERNE ISD | Completion I | - | <465 | 98.0 | 100.0 | 97.7 | 98.1 | 93.0 | 91.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | _-_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | bOERNE ISD | Completion II | - |  | <465 | 99.1 | 100.0 | 98.9 | 99.2 | 96.5 | 95.9 |
|  |  | Graduated | - | <465 | 97.4 | 100.0 | 96.6 | 97.5 | 91.2 | 89.8 |
|  |  | Continued | - | <465 | 0.7 | 0.0 | 1.1 | 0.5 | 1.8 | 2.0 |
|  |  | Received GED | - | <465 | 1.1 | 0.0 | 1.1 | 1.1 | 3.5 | 4.1 |
|  |  | Dropped out | - | <465 | 0.9 | 0.0 | 1.1 | 0.8 | 3.5 | 4.1 |
| 116916 | BOLES ISD | Completion I | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.5 | - | 100.0 | 94.9 | 92.3 | 88.9 |
|  |  | Continued | - | <45 | 4.5 | - | 0.0 | 5.1 | 7.7 | 11.1 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 241901 | BOLING ISD | Completion I | - | $<70$ | 98.5 | 100.0 | 100.0 | 97.4 | 100.0 | 100.0 |
|  |  | Completion II | - | $<70$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 98.5 | 100.0 | 100.0 | 97.4 | 100.0 | 100.0 |
|  |  | - Continued | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 1.5 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 074903 | BONHAM ISD | Completion I | - | $<135$ | 96.3 | 100.0 | 80.0 | 97.3 | 90.2 | 90.5 |
|  |  | Completion II | - | $<135$ | 97.0 | 100.0 | 80.0 | 98.2 | 90.2 | 90.5 |
|  |  | Graduated | - | $<135$ | 94.0 | 100.0 | 80.0 | 94.6 | 87.8 | 88.1 |
|  |  | Continued | - | $<135$ | 2.2 | 0.0 | 0.0 | 2.7 | 2.4 | 2.4 |
|  |  | Received GED | - | $<135$ | 0.7 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<135$ | 3.0 | 0.0 | 20.0 | 1.8 | 9.8 | 9.5 |
| 148901 | BOOKER ISD | Completion I | - | $<35$ | 96.9 | - | 95.2 | 100.0 | 96.0 | 95.5 |
|  |  | Completion II | - | $<35$ | 96.9 | - | 95.2 | 100.0 | 96.0 | 95.5 |
|  |  | Graduated | - | $<35$ | 93.8 | - | 90.5 | 100.0 | 92.0 | 90.9 |
|  |  | Continued | _ | $<35$ | 3.1 | - | 4.8 | 0.0 | 4.0 | 4.5 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.1 | - | 4.8 | 0.0 | 4.0 | 4.5 |
| 017901 | BORDEN COUNTY ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | . 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 117901 | BORGER ISD | Completion I | - | $<165$ | 97.6 | 100.0 | 100.0 | 96.4 | 92.9 | 94.7 |
|  |  | Completion II | - | <165 | 99.4 | 100.0 | 100.0 | 99.1 | 100.0 | 98.2 |
|  |  | Graduated | - | <165 | 96.3 | 83.3 | 97.8 | 96.4 | 92.9 | 94.7 |
|  |  | Continued | - | <165 | 1.2 | 16.7 | 2.2 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <165 | 1.8 | 0.0 | 0.0 | 2.7 | 7.1 | 3.5 |
|  |  | Dropped out | - | $<165$ | 0.6 | 0.0 | 0.0 | 0.9 | 0.0 | 1.8 |
| 161923 | BOSQUEVILLE ISD | Completion I | - | - $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group; Texas Public Schools, Class of 2006

| District number | District |  | Final status |  | Class | All <br> students | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status | Number |  |  |  |  |  |  |  |
| 185901 | BOSQUEVILLE ISD | - | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | BOVINA ISD |  | Completion I | - | $<35$ | 82.4 | - | 80.6 | 100.0 | 81.8 | 72.7 |
|  |  |  | Completion II | - | $<35$ | 82.4 | - | 80.6 | 100.0 | 81.8 | 72.7 |
|  |  |  | Graduated | - | <35 | 76.5 | - | 74.2 | 100.0 | 75.8 | 63.6 |
|  |  |  | Continued | - | <35 | 5.9 | - | 6.5 | 0.0 | 6.1 | 9.1 |
|  |  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | $<35$ | 17.6 | - | 19.4 | 0.0 | 18.2 | 27.3 |
| 169901 | BOWIE ISD |  | Completion I | 114 | 136 | 83.8 | 100.0 | 90.0 | 83.9 | 78.3 | 62.2 |
|  |  |  | Completion II | 121 | 136 | 89.0 | 100.0 | 90.0 | 89.5 | 82.6 | 71.1 |
|  |  |  | Graduated | 109 | 136 | 80.1 | 100.0 | 90.0 | 79.8 | 73.9 | 55.6 |
|  |  |  | Continued | 5 | 136 | 3.7 | 0.0 | 0.0 | 4.0 | 4.3 | 6.7 |
|  | ! |  | Received GED | 7 | 136 | 5.1 | 0.0 | 0.0 | 5.6 | 4.3 | 8.9 |
|  |  |  | Dropped out | 15 | 136 | 11.0 | 0.0 | 10.0 | 10.5 | 17.4 | 28.9 |
| 249902 | BOYD ISD |  | Completion I | - | $<70$ | 94.1 | - | 100.0 | 92.7 | 94.4 | 96.2 |
|  |  |  | Completion II | - | $<70$ | 98.5 | - | 100.0 | 98.2 | 94.4 | $100.0$ |
|  |  |  | Graduated | - | $<70$ | 88.2 | - | 100.0 | 85.5 | 88.9 | 80.8 |
|  |  |  | Continued | - | $<70$ | 5.9 | - | 0.0 | 7.3 | 5.6 | 15.4 |
|  |  |  | Received GED | - | $<70$ | 4.4 | - | 0.0 | 5.5 | 0.0 | 3.8 |
|  | - |  | Dropped out | - | <70 | 1.5 | - | 0.0 | 1.8 | 5.6 | 0.0 |
| 180901 | BOYS RANCH ISD |  | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 97.1 | 97.2 |
|  |  |  | Completion II | - | <45 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | $<45$ | 95.3 | 100.0 | 100.0 | 94.4 | 94.3 | 94.4 |
|  |  | . | Continued | _ | $<45$ | 2.3 | 0.0 | 0.0 | 2.8 | 2.9 | 2.8 |
|  |  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.8 | 2.9 | 2.8 |
|  |  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | . 0.0 | 0.0 | 0.0 |
| 136901 | BRACKETT ISD |  | Completion I | - | $<45$ | 97.6 | 100.0 | 100.0 | 94.4 | 100.0 | 95.5 |
|  |  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  |  | Graduated | - | <45 | 95.1 | 100.0 | 95.2 | 94.4 | 92.9 | 95.5 |
|  |  |  | Continued | - | <45 | 2.4 | 0.0 | 4.8 | 0.0 | 7.1 | 0.0 |
|  |  |  | Received GED | - | <45 | 2.4 | 0.0 | 0.0 | 5.6 | 0.0 | 4.5 |
|  |  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 160901 | BRADY ISD |  | Completion I | - | $<90$ | 96.6 | 100.0 | 97.3 | 95.7 | 93.2 | 89.7 |
|  |  |  | Completion II | - | <90 | 97.8 | 100.0 | 97.3 | 97.8 | 95.5 | 93.1 |
|  |  |  | Graduated | - | <90 | 91.0 | 75.0 | 91.9 | 91.3 | 88.6 | 72.4 |
|  |  |  | Continued | - | <90 | 5.6 | 25.0 | 5.4 | 4.3 | 4.5 | 17.2 |
|  |  |  | Received GED | - | $<90$ | $1.1$ | $0.0$ | 0.0 | 2.2 | 2.3 | 3.4 |
|  |  |  | Dropped out | - | <90 | 2.2 | 0.0 | 2.7 | 2.2 | 4.5 | 6.9 |
| 008903 | BRAZOS ISD |  | Completion I | ~ | <55 | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  |  | Completion II | - | $<55$ | 86.3 | 71.4 | 87.5 | 89.3 | 85.7 | 58.8 |
|  |  | : | Graduated | - | $<55$ | 84.3 | 71.4 | 87.5 | 85.7 | 85.7 | 52.9 |
|  |  |  | Continued | - | $<55$ | 2.0 | 0.0 | 0.0 | 3.6 | 0.0 | 5.9 |
|  |  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  | Dropped out | - | <55 | 13.7 | 28.6 | 12.5 | 10.7 | 14.3 | 41.2 |
| 213801 | BRAZOS RIVER CHARTER | SCHOOL | Completion I | - | $<60$ | 94.8 | 100.0 | 100.0 | 93.8 | 96.2 | 94.9 |
|  |  |  | Completion II | - | $<60$ | 96.6 | 100.0 | 100.0 | 95.8 | 96.2 | 94.9 |

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Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status-_ |  | Class | - Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 021803 | BRAZOS RIVER CHARTER SCHOOL | Graduated | - |  | <60 | 84.5 | 100.0 | 62.5 | 87.5 | 80.8 | 79.5 |
|  |  | Continued | - | <60 | 10.3 | 0.0 | 37.5 | 6.3 | 15.4 | 15.4 |
|  |  | Received GED | - | <60 | 1.7 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.4 | 0.0 | 0.0 | 4.2 | 3.8 | 5.1 |
|  | BRAZOS SCHOOL FOR INQUIRY \& | Completion I | - | $<20$ | 84.2 | 80.0 | 100.0 | 71.4 | 87.5 | 82.4 |
|  |  | Completion II | - | $<20$ | 84.2 | 80.0 | 100.0 | 71.4 | 87.5 | 82.4 |
|  |  | Graduated | - | <20 | 73.7 | 60.0 | 85.7 | 71.4 | 75.0 | 70.6 |
|  | . | Continued | - | <20 | 10.5 | 20.0 | 14.3 | 0.0 | 12.5 | 11.8 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 15.8 | 20.0 | 0.0 | 28.6 . | 12.5 | 17.6 |
| 020905 | BRAZOSPORT ISD | Completion I | 792 | 910 | 87.0 | 70.4 | 84.4 | 90.8 | 73.9 | 76.2 |
|  |  | Completion II | 843 | 910 | 92.6 | 75.3 | 89.7 | 96.9 | 84.0 | 86.2 |
|  |  | Graduated | 703 | 910 | 77.3 | 60.5 | 67.4 | 85.3 | 61.5 | 58.0 |
|  |  | Continued | 89 | 910 | 9.8 | 9.9 | 16.9 | 5.5 | 12.5 | 18.3 |
|  |  | Received GED | 51 | 910 | 5.6 | 4.9 | 5.3 | 6.1 | 10.1 | 10.0 |
|  |  | Dropped out | 67 | 910 | 7.4 | 24.7 | 10.3 | 3.1 | 16.0 | 13.8 |
| 215901 | BRECKENRIDGE ISD | Completion I | - | $<115$ | 89.4 | 0.0 | 88.0 | 91.6 | 80.8 | 77.3 |
|  |  | Completion II | - | $<115$ | 91.2 | 0.0 | 88.0 | 94.0 | 84.6 | 79.5 |
|  |  | Graduated | - | $<115$ | 82.3 | 0.0 | 76.0 | 85.5 | 57.7 | 68.2 |
|  |  | Continued | - | $<115$ | 7.1 | 0.0 | 12.0 | 6.0 | 23.1 | 9.1 |
|  |  | Received GED | - | $<115$ | 1.8 | 0.0 | 0.0 | 2.4 | 3.8 | 2.3 |
|  |  | Dropped out | - | $<115$ | 8.8 | 100.0 | 12.0 | 6.0 | 15.4 | 20.5 |
| 198901 | BREMOND ISD | Completion I | - | $<35$ | 93.9 | 100.0 | - | 92.0 | 86.7 | 92.3 |
|  |  | Completion II | - | <35 | 97.0 | 100.0 | - | 96.0 | 93.3 | 92.3 |
|  |  | Graduated | - | $<35$ | 93.9 | 100.0 | - | 92.0 | 86.7 | 92.3 |
|  |  | Continued | - | <35 | 0.0 | 0.0 | . - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 3.0 | 0.0 | - | 4.0 | 6.7 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.0 | 0.0 | - | 4.0 | 6.7 | 7.7 |
| 239901 | BRENHAM ISD | Completion I | 340 | 387 | 87.9 | 71.3 | 83.3 | 95.2 | 76.7 | 74.0 |
|  |  | Completion II | 348 | 387 | 89.9 | 71.3 | 86.1 | 97.6 | 77.9 | 77.3 |
|  |  | Graduated | 322 | 387 | 83.2 | 67.0 | 63.9 | 92.4 | 64.0 | 63.6 |
|  |  | Continued | 18 | 387 | 4.7 | 4.3 | 19.4 | 2.8 | 12.8 | 10.4 |
|  |  | Received GED | 8 | 387 | 2.1 | 0.0 | 2.8 | 2.4 | 1.2 | 3.2 |
|  |  | Dropped out | 39 | 387 | 10.1 | 28.7 | 13.9 | 2.4 | 22.1 | 22.7 |
| 181901 | BRIDGE CITY ISD | Completion I | - | <190 | 95.2 | - | 75.0 | 96.5 | 82.9 | 86.0 |
|  |  | Completion II | - | $<190$ | 96.8 | - | 75.0 | 98.2 | 88.6 | 90.7 |
|  |  | Graduated | - | $<190$ | 91.0 | - | 66.7 | 92.4 | 71.4 | 69.8 |
|  |  | Continued | - | $<190$. | 4.2 | - | 8.3 | 4.1 | 11.4 | 16.3 |
|  |  | Received GED | - | <190 | 1.6 | - | 0.0 | 1.8 | 5.7 | 4.7 |
|  |  | Dropped out | - | <190 | 3.2 | - | 25.0 | 1.8 | 11.4 | 9.3 |
| 249903 | BRIDGEPORT ISD | Completion I | - | <155 | 92.1 | 100.0 | 87.5 | 93.6 | 96.3 | 83.3 |
|  |  | Completion II | - | <155 | 94.0 | 100.0 | 87.5 | 96.4 | 100.0 | 87.0 |
|  |  | Graduated . | - | $<155$ | 84.8 | 100.0 | 72.5 | 89.1 | 81.5 | 68.5 |
|  |  | Continued | - | $<155$ | 7.3 | 0.0 | 15.0 | 4.5 | 14.8 | 14.8 |
|  |  | Received GED | - | <155 | 2.0 | 0.0 | 0.0 | 2.7 | 3.7 | 3.7 |
|  |  | Dropped out | - | <155 | 6.0 | 0.0 | 12.5 | 3.6 | 0.0 | 13.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | __-_Final status___ |  | Class | Allstudents | Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 243801 | BRIGHT IDEAS CHARTER | Completion I | - | $<10$ | 80.0 | - | - | 100.0 | 50.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 80.0 | - | - | 100.0 | 50.0 | 0.0 |
|  |  | Graduated | - | - <10 | 80.0 | - | - | 100.0 | 50.0 | 0.0 |
|  |  | Continued | - | <10 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 20.0 | - | - | 0.0 | 50.0 | 100.0 |
| 203902 | BROADDUS ISD | Completion I | - | $<35$ | 90.6 | 100.0 | 100.0 | 90.0 | 95.7 | 85.7 |
|  |  | Completion II | - | <35 | 90.6 | 100.0 | 100.0 | 90.0 | 95.7 | 85.7 |
|  |  | Graduated | - | $<35$ | 90.6 | 100.0 | 100.0 | 90.0 | 95.7 | 85.7 |
|  | . | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 9.4 | 0.0 | 0.0 | 10.0 | 4.3 | 14.3 |
| 184909 | BROCK ISD | Completion I | - | <60 | 98.2 | - | - | 98.2 | 100.0 | 100.0 |
|  |  | Completion II | - | <60 | 98.2 | - | - | 98.2 | 100.0 | 100.0 |
|  |  | Graduated | - | <60 | 98.2 | - | , - | 98.2 | 100.0 | 100.0 |
|  |  | Continued | - | <60 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 1.8 | - | - | 1.8 | 0.0 | 0.0 |
| 041901 | BRONTE ISD | Completion I | - | $<50$ | 36.2 | 14.3 | 7.1 | 60.0 | 16.7 | 0.0 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | . 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 36.2 | 14.3 | 7.1 | 60.0 | 16.7 | 0.0 |
|  |  | Continued | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 63.8 | 85.7 | 92.9 | 40.0 | 83.3 | 100.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 121902 | BROOKELAND ISD | Completion I | - | $<20$ | 87.5 | 100.0 | - | 86.7 | 100.0 | 75.0 |
|  |  | Completion II | - | <20 | 93.8 | 100.0 | - | 93.3 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 81.3 | 100.0 | - | 80.0 | 100.0 | 75.0 |
|  |  | Continued | - | <20 | 6.3 | 0.0 | - | 6.7 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 6.3 | 0.0 | - | 6.7 | 0.0 | 25.0 |
|  |  | Dropped out | - | $<20$ | 6.3 | 0.0 | - | 6.7 | 0.0 | 0.0 |
| 025908 | BROOKESMITH ISD | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 024901 | BROOKS COUNTY ISD | Completion I | - | <105 | 99.0 | - | 98.9 | 100.0 | 98.8 | 98.6 |
|  |  | Completion II | - | <105 | 99.0 | - | 98.9 | 100.0 | 98.8 | 98.6 |
|  |  | Graduated | - | $<105$ | 87.1 | - | 85.9 | 100.0 | 85.9 | 82.9 |
|  |  | Continued | - | $<105$ | 11.9 | - | 13.0 | 0.0 | 12.9 | 15.7 |
|  |  | Received GED | - | <105 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<105$ | 1.0 | - | 1.1 | 0.0 | 1.2 | 1.4 |
| 223901 | BROWNFIELD ISD | Completion I | - | $<135$ | 91.5 | 50.0 | 91.1 | 95.6 | 90.9 | 77.8 |
|  |  | Completion II | - | $<135$ | 91.5 | 50.0 | 91.1 | 95.6 | 90.9 | 77.8 |
|  |  | Graduated | - | , 135 | 89.2 | 50.0 | 88.6 | 93.3 | 86.4 | 71.1 |
|  |  | Continued | - | <135 | 2.3 | 0.0 | 2.5 | 2.2 | 4.5 | 6.7 |

[^28]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | ____Rate by |  | student group |  | \%) <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All Afr. |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
|  | BROWNFIELD ISD | Received GED | - |  | $<135$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<135$ | 8.5 | 50.0 | 8.9 | 4.4 | 9.1 | 22.2 |
| 107902 | BROWNSBORO ISD | Completion I | - | $<200$ | 94.9 | 100.0 | 92.3 | 94.6 | 93.1 | 89.5 |
|  |  | Completion II | - | $<200$ | 97.5 | 100.0 | 92.3 | 97.6 | 94.8 | 94.7 |
|  |  | Graduated | - | <200 | 92.9 | 100.0 | 69.2 | 94.0 | 87.9 | 84.2 |
|  |  | Continued | - | $<200$ | 2.0 | 0.0 | 23.1 | 0.6 | 5.2 | 5.3 |
|  |  | Received GED | - | $<200$ | 2.5 | 0.0 | 0.0 | 3.0 | 1.7 | 5.3 |
|  |  | Dropped out | - | <200 | 2.5 | 0.0 | 7.7 | 2.4 | 5.2 | 5.3 |
| 031901 | BROWNSVILLE ISD | Completion I | 2,186 | 2,595 | 84.2 | 100.0 | 83.9 | 93.8 | 84.5 | 80.4 |
|  |  | Completion II | 2,229 | 2,595 | 85.9 | 100.0 | 85.6 | 95.3 | 86.2 | 82.5 |
|  |  | Graduated | 1,753 | 2,595 | 67.6 | 100.0 | 67.0 | 81.3 | 67.2 | 59.1 |
|  | . | Continued | 433 | 2,595 | 16.7 | 0.0 | 16.9 | 12.5 | 17.3 | 21.3 |
|  |  | Received GED | 43 | 2,595 | 1.7 | 0.0 | 1.7 | 1.6 | 1.6 | 2.0 |
|  |  | Dropped out | 366 | 2,595 | 14.1 | 0.0 | 14.4 | 4.7 | 13.8 | 17.5 |
| 025902 | BROWNWOOD ISD | Completion I | 201 | 220 | 91.4 | 91.7 | 87.3 | 93.1 | 85.3 | 87.9 |
|  |  | Completion II | 211 | 220 | 95.9 | 100.0 | 90.5 | 97.9 | 94.7 | 94.4 |
|  |  | Graduated | 186 | 220 | 84.5 | 91.7 | 76.2 | 87.5 | 72.0 | 77.4 |
|  |  | Continued | 15 | 220 | 6.8 | 0.0 | 11.1 | 5.6 | 13.3 | 10.5 |
|  |  | Received GED | 10 | 220 | 4.5 | 8.3 | 3.2 | 4.9 | 9.3 | 6.5 |
|  |  | Dropped out | 9 | 220 | 4.1 | 0.0 | 9.5 | 2.1 | 5.3 | 5.6 |
| 161919 | BRUCEVILLE-EDDY ISD | Completion I | - | $<75$ | 93.1 | 100.0 | 87.5 | 93.3 | 85.0 | 91.1 |
|  |  | Completion II | - | $<75$ | 97.2 | 100.0 | 100.0 | 96.7 | 95.0 | 95.6 |
|  |  | Graduated | - | $<75$ | 90.3 | 100.0 | 87.5 | 90.0 | 85.0 | 88.9 |
|  |  | Continued | - | $<75$ | 2.8 | 0.0 | 0.0 | 3.3 | 0.0 | 2.2 |
|  |  | Received GED | - | <75 | 4.2 | 0.0 | 12.5 | 3.3 | 10.0 | 4.4 |
|  |  | Dropped out | - | $<75$ | 2.8 | 0.0 | 0.0 | 3.3 | 5.0 | 4.4 |
| 021902 | BRYAN ISD | Completion I | 717 | 874 | 82.0 | 77.6 | 75.3 | 89.5 | 74.3 | 71.5 |
|  |  | Completion II | 782 | 874 | 89.5 | 83.6 | 83.4 | 97.3 | 82.6 | 83.1 |
|  |  | Graduated | 643 | 874 | 73.6 | 66.7 | 63.9 | 85.2 | 63.2 | 57.4 |
|  |  | Continued | 74 | 874 | 8.5 | 10.9 | 11.5 | 4.3 | 11.1 | 14.1 |
|  |  | Received GED | 65 | 874 | 7.4 | 6.0 | 8.1 | 7.8 | 8.3 | 11.6 |
|  |  | Dropped out | 92 | 874 | 10.5 | 16.4 | 16.6 | 2.7 | 17.4 | 16.9 |
| 119901 | BRYSON ISD | Completion I | - | $<25$ | 90.9 | - | 50.0 | 95.0 | 83.3 | 75.0 |
|  |  | Completion II | - | <25 | 95.5 | - | 50.0 | 100.0 | 91.7 | 75.0 |
|  |  | Graduated | - | <25 | 86.4 | - | 50.0 | 90.0 | 83.3 | 75.0 |
|  | - | Continued | - | $<25$ | 4.5 | - | 0.0 | 5.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.5 | - | 0.0 | 5.0 | 8.3 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.5 | - | 50.0 | 0.0 | 8.3 | 25.0 |
| 166907 | BUCKHOLTS ISD | Completion I | - | <20 | 94.4 | - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 94.4 | - | 100.0 | 90.0 | 91.7 | 83.3 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 5.6 | - | 0.0 | 10.0 | 8.3 | 16.7 |
|  | $\cdot$ | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 186901 | BUENA VISTA ISD | Completion I | - | $<5$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

[^29]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^30]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | —_Rate by student group (\%) - |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | BURNET CISD | Dropped out | - |  | <230 | 3.5 | 0.0 | 5.4 | 2.7 | 7.8 | 8.3 |
| 239903 | BURTON ISD | Completion I | - | <45 | 92.9 | 81.8 | 100.0 | 96.6 | 84.6 | 83.3 |
|  |  | Completion II | - | <45 | 92.9 | 81.8 | 100.0 | 96.6 | 84.6 | 83.3 |
|  |  | Graduated | - | <45 | 90.5 | 72.7 | 100.0 | 96.6 | 84.6 | 77.8 |
|  |  | Continued | - | $<45$ | 2.4 | 9.1 | 0.0 | 0.0 | 0.0 | 5.6 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 7.1 | 18.2 | 0.0 | 3.4 | 15.4 | 16.7 |
| 039901 | BYERS ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <10 | 83.3 | - | 50.0 | 100.0 | 75.0 | 80.0 |
|  |  | Continued | - | $<10$ | 16.7 | - | 50.0 | 0.0 | 25.0 | 20.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 109902 | BYNUM ISD | Completion I | - | $<25$ | 95.0 | 100.0 | . 100.0 | 93.8 | 100.0 | 80.0 |
|  |  | Completion II | - | $<25$ | 95.0 | 100.0 | 100.0 | 93.8 | 100.0 | 80.0 |
|  |  | Graduated | - | $<25$ | 90.0 | 100.0 | 0.0 | 93.8 | 85.7 | 80.0 |
|  |  | Continued | - | $<25$ | 5.0 | 0.0 | 100.0 | 0.0 | 14.3 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | 0.0 | 0.0 | 6.3 | 0.0 | 20.0 |
| 116901 | CADDO MILLS ISD | Completion I | - | $<75$ | 98.6 | 100.0 | 100.0 | 98.5 | 100.0 | 90.9 |
|  |  | Completion II | - | $<75$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | .Graduated | - | $<75$ | 98.6 | 100.0 | 100.0 | 98.5 | 100.0 | 90.9 |
|  |  | Continued | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.5 | 0.0 | 9.1 |
|  |  | Dropped out | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 178903 | CALALLEN ISD | Completion I | - | $<330$ | 96.6 | 71.4 | 95.9 | 98.0 | 92.2 | 92.0 |
|  |  | Completion II | - | $<330$ | 96.9 | 71.4 | 95.9 | 98.5 | 92.2 | 92.8 |
|  |  | Graduated | - | <330 | 91.7 | 42.9 | 88.5 | 95.4 | 83.1 | 82.4 |
|  |  | Continued | - | <330 | 4.9 | 28.6 | 7.4 | 2.6 | 9.1 | 9.6 |
|  |  | Received GED | - | <330 | 0.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.8 |
|  |  | Dropped out | - | <330 | 3.1 | 28.6 | 4.1 | 1.5 | 7.8 | 7.2 |
| 026901 | CALDWELL ISD | Completion I | - | $<140$ | 92.0 | 91.7 | 90.9 | 92.2 | 79.5 | 84.6 |
|  |  | Completion II | - | <140 | 93.4 | 91.7 | 95.5 | 93.2 | 84.6 | 88.5 |
|  |  | Graduated | - | <140 | 85.4 | 75.0 | 77.3 | 88.3 | 69.2 | 73.1 |
|  |  | Continued | - | $<140$ | 6.6 | 16.7 | 13.6 | - 3.9 | 10.3 | 11.5 |
|  |  | Received GED | - | $<140$ | 1.5 | 0.0 | 4.5 | 1.0 | 5.1 | 3.8 |
|  |  | Dropped out | - | $<140$ | 6.6 | 8.3 | 4.5 | 6.8 | 15.4 | 11.5 |
| 029901 | GALHOUN COUNTY ISD | Completion I | - | $<275$ | 95.9 | 100.0 | 97.2 | 93.5 | 95.9 | 94.1 |
|  |  | Completion II | - | $<275$ | 98.5 | 100.0 | 98.6 | 98.1 | 99.0 | 97.4 |
|  |  | Graduated | - | $<275$ | 85.9 | 100.0 | 83.7 | 86.0 | 76.3 | 79.6 |
|  |  | Continued | - | <275 | 10.0 | 0.0 | 13.5 | 7.5 | 19.6 | 14.5 |
|  |  | Received GED | 1 - | $<275$ | 2.6 | 0.0 | 1.4 | 4.7 | 3.1 | 3.3 |
|  |  | Dropped out | - | $<275$ | 1.5 | 0.0 | 1.4 | 1.9 | 1.0 | 2.6 |
| 049905 | CALLISBURG ISD | Completion I | - | $<80$ | 90.7 | - | 100.0 | 90.1 | 70.0 | 87.1 |
|  |  | Completion II | - | <80 | 96.0 | - | 100.0 | 95.8 | 90.0 | 93.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion $I$ consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _. Final status ___ |  | Class | Allstudents | Rate by Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | At risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | CALLISBURG ISD | Graduated | - | $<80$ | 89.3 | - | 100.0 | 88.7 | 70.0 | 83.9 |
|  |  | Continued | - | $<80$ | 1.3 | - | 0.0 | 1.4 | 0.0 | 3.2 |
|  |  | Received GED | - | $<80$ | 5.3 | - | 0.0 | 5.6 | 20.0 | 6.5 |
|  |  | Dropped out | - | $<80$ | 4.0 | - | 0.0 | 4.2 | 10.0 | 6.5 |
| 198902 | CALVERT ISD | Completion I | - | $<20$ | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Completion II | - | <20 | 75.0 | 80.0 | 0.0 | - | 84.6 | 75.0 |
|  |  | Graduated | - | <20 | 62.5 | 66.7 | 0.0 | - | 69.2 | 62.5 |
|  |  | Continued | - | <20 | 12.5 | 13.3 | 0.0 | - | 15.4 | 12.5 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 25.0 | 20.0 | 100.0 | - | 15.4 | 25.0 |
| 101837 | CALVIN NELMS CHARTER SCHOOL | Completion I | 49 | 75 | 65.3 | 60.0 | 50.0 | 69.8 | 70.0 | 69.5 |
|  |  | Completion II | 58 | 75 | 77.3 | 60.0 | 62.5 | 83.0 | 70.0 | 79.7 |
|  |  | Graduated | 25 | 75 | 33.3 | 20.0 | 0.0 | 43.4 | 40.0 | 28.8 |
|  |  | Continued | 24 | 75 | 32.0 | 40.0 | 50.0 | 26.4 | 30.0 | 40.7 |
|  |  | Received GED | 9 | 75 | 12.0 | 0.0 | 12.5 | 13.2 | 0.0 | 10.2 |
|  |  | Dropped out | 17 | 75 | 22.7 | 40.0 | 37.5 | 17.0 | 30.0 | 20.3 |
| 166901 | CAMERON ISD | Completion I | - | $<100$ | 94.9 | 95.8 | 93.3 | 95.6 | 92.7 | 93.3 |
|  |  | Completion II | - | $<100$ | 98.0 | 100.0 | 96.7 | 97.8 | 96.4 | 97.8 |
|  |  | Graduated | - | $<100$ | 93.9 | 91.7 | 93.3 | 95.6 | 90.9 | 91.1 |
|  |  | Continued | - | $<100$ | 1.0 | 4.2 | 0.0 | 0.0 | 1.8 | 2.2 |
|  |  | Received GED | - | $<100$ | 3.0 | 4.2 | 3.3 | 2.2 | 3.6 | 4.4 |
|  |  | Dropped out | - | $<100$ | 2.0 | 0.0 | 3.3 | 2.2 | 3.6 | 2.2 |
| 116910 | CAMPBELL ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 106901 | CANADIAN ISD | Completion I | - | $<60$. | 70.2 | 0.0 | 55.6 | 85.3 | 35.3 | 40.0 |
|  |  | Completion II | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <60 | 68.4 | 0.0 | 50.0 | 85.3 | 35.3 | 35.0 |
|  |  | Continued | - | $<60$ | 1.8 | 0.0 | 5.6 | 0.0 | 0.0 | 5.0 |
|  |  | Received GED | - | <60 | 29.8 | 100.0 | 44.4 | 14.7 | 64.7 | 60.0 |
|  |  | Dropped out | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 234902 | CANTON ISD | Completion I | - | <125 | 97.5 | 100.0 | 100.0 | 97.3 | 95.2 | 97.5 |
|  |  | Completion II | - | <125 | 99.2 | 100.0 | 100.0 | 99.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<125$ | 93.4 | 100.0 | 85.7 | 93.8 | 85.7 | 90.0 |
|  |  | Continued | - | $<125$ | 4.1 | 0.0 | 14.3 | 3.5 | 9.5 | 7.5 |
|  |  | Received GED | - | $<125$ | 1.7 | 0.0 | 0.0 | 1.8 | 4.8 | 2.5 |
|  |  | Dropped out | - | $<125$ | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 |
| 071907 | CANUTILLO ISD | Completion I | - | $<280$ | 84.2 | 100.0 | 83.9 | 90.9 | 84.5 | 82.0 |
|  |  | Completion II | - | $<280$ | 84.6 | 100.0 | 84.3 | 90.9 | 85.0 | 82.5 |
|  |  | Graduated | - | <280 | 72.4 | 0.0 | 72.3 | 81.8 | 71.7 | 67.8 |
|  |  | Continued | - | $<280$ | 11.8 | 100.0 | 11.6 | 9.1 | 12.8 | 14.2 |
|  |  | Received GED | - | $<280$ | 0.4 | 0.0 | 0.4 | 0.0 | 0.4 | 0.5 |
|  |  | Dropped out | - | $<280$ | 15.4 | 0.0 | 15.7 | 9.1 | 15.0 | 17.5 |

[^31]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-Final status-_ |  | Class | All students | Rate Afr. Am. | student group |  | $\left(\frac{\%}{5}\right) .$ <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Hisp |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. |  |
| 191901 | CANYON ISD | Completion I | 511 |  | 549 | 93.1 | 83.3 | 86.2 | 94.0 | 86.2 | 82.4 |
|  |  | Completion II | 539 | 549 | 98.2 | 100.0 | 98.5 | 98.1 | 95.4 | 95.3 |
|  |  | Graduated | 505 | 549 | 92.0 | 83.3 | 83.1 | 93.1 | 83.1 | 79.8 |
|  |  | Continued | 6 | 549 | 1.1 | 0.0 | 3.1 | 0.9 | 3.1 | 2.6 |
|  |  | Received GED | 28 | 549 | 5.1 | 16.7 | 12.3 | 4.1 | 9.2 | 13.0 |
|  |  | Dropped out | 10 | 549 | 1.8 | 0.0 | 1.5 | 1.9 | 4.6 | 4.7 |
| 201913 | CARLISLE ISD | Completion I | - | $<30$ | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Completion II | - | $<30$ | 96.0 | 66.7 | 100.0 | 100.0 | 87.5 | 90.9 |
|  |  | Graduated | - | <30 | 84.0 | 66.7 | 66.7 | 89.5 | 62.5 | 72.7 |
|  |  | Continued | - | <30 | 12.0 | 0.0 | 33.3 | 10.5 | 25.0 | 18.2 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 4.0 | 33.3 | 0.0 | 0.0 | 12.5 | 9.1 |
| 064903 | CARRIZO SPRINGS CISD | Completion I | 141 | 169 | 83.4 | 100.0 | 82.2 | 93.8 | 84.6 | 72.2 |
|  |  | Completion II | 147 | 169 | 87.0 | 100.0 | 86.2 | 93.8 | 87.8 | 77.2 |
|  |  | Graduated | 124 | 169 | 73.4 | 0.0 | 72.4 | 87.5 | 71.5 | 51.9 |
|  |  | Continued | 17 | 169 | 10.1 | 100.0 | 9.9 | 6.3 | 13.0 | 20.3 |
|  |  | Received GED | 6 | 169 | 3.6 | 0.0 | 3.9 | 0.0 | 3.3 | 5.1 |
|  |  | Dropped out | 22 | 169 | 13.0 | 0.0 | 13.8 | 6.3 | 12.2 | 22.8 |
| 220919 | CARROLL ISD | Completion I | - | $<570$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<570$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<570$ | 99.3 | 100.0 | 97.6 | 99.4 | 100.0 | 98.9 |
|  |  | Continued | - | $<570$ | 0.7 | 0.0 | 2.4 | 0.6 | 0.0 | 1.1 |
|  |  | Received GED | - | <570 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <570 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057903 | CARROLLTON-FARMERS BRANCH I | Completion I | 1,571 | 1,670 | 94.1 | 92.6 | 90.7 | 95.7 | 92.5 | 89.2 |
|  |  | Completion II | 1,595 | 1,670 | 95.5 | 93.7 | 92.3 | 97.4 | 93.7 | 91.6 |
|  |  | Graduated | $1,375$ | 1,670 | 82.3 | 78.9 | 69.5 | 90.1 | 75.8 | 65.5 |
|  |  | Continued | 196 | 1,670 | 11.7 | 13.7 | 21.2 | 5.6 | 16.7 | 23.7 |
|  |  | Received GED | 24 | 1,670 | 1.4 | 1.1 | 1.6 | 1.7 | 1.2 | 2.3 |
|  |  | Dropped out | 75 | 1,670 | 4.5 | 6.3 | 7.7 | 2.6 | 6.3 | 8.4 |
|  |  |  |  |  | . |  |  |  |  |  |
| 183902 | CARTHAGE ISD | Completion I | - | <200 | 95.9 | 96.7 | 83.3 | 96.1 | 90.9 | 94.6 |
|  |  | Completion II | - | <200 | 97.4 | 96.7 | 100.0 | 97.7 | 93.9 | 95.7 |
|  |  | Graduated | - | <200 | 86.2 | 75.0 | 50.0 | 93.0 | 84.8 | 78.3 |
|  |  | Continued | - | <200 | 9.7 | 21.7 | 33.3 | 3.1 | 6.1 | 16.3 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 16.7 | 1.6 | 3.0 | 1.1 |
|  |  | Dropped out | - | <200 | 2.6 | 3.3 | 0.0 | 2.3 | 6.1 | 4.3 |
| 220917 | CASTLEBERRY ISD | Completion I | - | $<175$ | 94.2 | 100.0 | 93.7 | 94.6 | 95.5 | 94.0 |
|  |  | Completion II | - | <175 | 94.8 | 100.0 | 93.7 | 95.9 | 95.5 | 94.0 |
|  |  | Graduated | - | $<175$ | 73.8 | 100.0 | 67.4 | 81.1 | 70.8 | 66.7 |
|  |  | Continued | - | $<175$ | 20.3 | 0.0 | 26.3 | 13.5 | 24.7 | 27.4 |
|  |  | Received GED | - | $<175$ | 0.6 | 0.0 | 0.0 | 1.4 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<175$ | 5.2 | 0.0 | 6.3 | 4.1 | 4.5 | 6.0 |
| 001902 | CAYUGA ISD | Completion I | - | $<35$ | 93.5 | 83.3 | 100.0 | 95.7 | 81.8 | 66.7 |
|  |  | Completion II | - | $<35$ | 93.5 | 83.3 | . 100.0 | 95.7 | 81.8 | 66.7 |
|  |  | Graduated | - | $<35$ | 90.3 | 83.3 | 100.0 | 91.3 | 72.7 | 66.7 |
|  |  | Continued | - | <35 | 3.2 | 0.0 | 0.0 | 4.3 | 9.1 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^32]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_-Final status |  | Class | ——Rate |  | student group |  | (\%) <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
|  | CENTERVILLE ISD (Trinity Co | Completion II | - |  | <20 | 83.3 | - | - | 83.3 | 66.7 | 85.7 |
|  |  | Graduated | - | $<20$ | 77.8 | - | - | 77.8 | 55.6 | 71.4 |
|  |  | Continued | - | <20 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.6 | - | - | 5.6 | 11.1 | 14.3 |
|  |  | Dropped out | - | $<20$ | 16.7 | - | - | 16.7 | 33.3 | 14.3 |
| 174908 | CENTRAL HEIGHTS ISD | Completion I | - | $<55$ | 88.9 | 100.0 | 85.7 | 88.9 | 100.0 | 87.0 |
|  |  | Completion II | - | <55 | 94.4 | 100.0 | 100.0 | 93.3 | 100.0 | 91.3 |
|  |  | Graduated | - | $<55$ | 87.0 | 100.0 | 85.7 | 86.7 | 92.3 | 82.6 |
|  |  | Continued | - | <55 | 1.9 | 0.0 | 0.0 | 2.2 | 7.7 | 4.3 |
|  |  | Received GED | - | <55 | 5.6 | 0.0 | 14.3 | 4.4 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<55$ | 5.6 | 0.0 | 0.0 | 6.7 | 0.0 | 8.7 |
| 003907 | CENTRAL ISD | Completion I | - | <125 | 94.3 | 100.0 | 87.5 | 94.5 | 96.8 | 92.2 |
|  |  | Completion II | - | <125 | 95.9 | 100.0 | 87.5 | 96.3 | 100.0 | 93.5 |
|  |  | Graduated | - | $<125$ | 90.2 | 80.0 | 75.0 | 91.7 | 93.5 | 85.7 |
|  |  | Continued | - | $<125$ | 4.1 | 20.0 | 12.5 | 2.8 | 3.2 | 6.5 |
|  |  | Received GED | - | <125 | 1.6 | 0.0 | 0.0 | 1.8 | 3.2 | 1.3 |
|  |  | Dropped out | - | <125 | 4.1 | 0.0 | 12.5 | 3.7 | 0.0 | 6.5 |
| $101905$ | CHANNELVIEW ISD | Completion I | 352 | 434 | 81.1 | 85.4 | 80.3 | 78.6 | 79.4 | 71.0 |
|  |  | Completion II | 363 | 434 | 83.6 | 85.4 | 81.3 | 85.0 | 81.9 | 75.1 |
|  |  | Graduated | 311 | 434 | 71.7 | 78.7 | 69.2 | 69.3 | 70.6 | 53.9 |
|  |  | Continued | 41 | 434 | 9.4 | 6.7 | 11.1 | 9.3 | 8.8 | 17.1 |
|  |  | Received GED | 11 | 434 | 2.5 | 0.0 | 1.0 | 6.4 | 2.5 | 4.1 |
|  |  | Dropped out | 71 | 434 | 16.4 | 14.6 | 18.7 | 15.0 | 18.1 | 24.9 |
| 103901 | CHANNING ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <10 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 212909 | CHAPEL HILL ISD (Smith Co.) | Completion I | - | $<210$ | 88.5 | 85.7 | 76.3 | 94.4 | 86.7 | 82.8 |
|  |  | Completion II | - | $<210$ | 89.9 | 85.7 | 78.9 | 96.3 | 86.7 | 84.4 |
|  |  | Graduated | - | $<210$ | 84.1 | 76.2 | 73.7 | 92.5 | 81.3 | 76.6 |
|  |  | Continued | - | $<210$ | 4.3 | 9.5 | 2.6 | 1.9 | 5.3 | 6.3 |
|  |  | Received GED | - | $<210$ | 1.4 | 0.0 | 2.6 | 1.9 | 0.0 | 1.6 |
|  |  | Dropped out | - | $<210$ | 10.1 | 14.3 | 21.1 | 3.7 | 13.3 | 15.6 |
|  |  | - |  |  |  |  |  |  |  |  |
| 225906 | CHAPEL HILL ISD (Titus Co.) | Completion I | - | $<55$ | 98.0 | 100.0 | 100.0 | 97.6 | 100.0 | 95.2 |
|  |  | Completion II | - | <55 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 98.0 | 100.0 | 100.0 | 97.6 | 100.0 | 95.2 |
|  |  | Continued | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<55$ | 2.0 | 0.0 | 0.0 | 2.4 | 0.0 | 4.8 |
|  |  | Dropped out | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 007901 | CHARLOTTE ISD | Completion I | - | $<35$ | 91.2 | - | 89.3 | 100.0 | 88.9 | 82.4 |
|  |  | Completion II. | - | $<35$ | 94.1 | - | 92.9 | 100.0 | 88.9 | 88.2 |
|  |  | Graduated | - | $<35$ | 88.2 | - | 85.7 | 100.0 | 83.3 | 76.5 |
|  |  | Continued | - | $<35$ | 2.9 | - | 3.6 | 0.0 | 5.6 | 5.9 |
|  |  | Received GED | - | <35 | 2.9 | - | 3.6 | 0.0 | 0.0 | 5.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  |  | Class | [ Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -Final st | --. |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | CHARLOTTE ISD | Dropped out | - | $<35$ | 5.9 | - | 7.1 | 0.0 | 11.1 | 11.8 |
| 206903 | CHEROKEE ISD | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 94.7 | 100.0 | 100.0 | 93.3 | 85.7 | 80.0 |
|  |  | Continued | - | <20 | 5.3 | 0.0 | 0.0 | 6.7 | 14.3 | 20.0 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 229906 | CHESTER ISD | Completion I | - | $<20$ | 94.1 | 100.0 | ${ }^{\prime} 100.0$ | 92.9 | 87.5 | 92.3 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 94.1 | 100.0 | 100.0 | 92.9 | 87.5 | 92.3 |
|  |  | Continued | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.9 | 0.0 | 0.0 | 7.1 | 12.5 | 7.7 |
|  | . | Dropped out | - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 249904 | CHICO ISD | Completion I | - | <65 | 96.7 | - | 100.0 | 96.5 | 100.0 | 94.4 |
|  |  | Completion II | - | <65 | 96.7 | - | 100.0 | 96.5 | 100.0 | 94.4 |
|  |  | Graduated | - | <65 | 95.1 | - | 100.0 | 94.7 | 92.3 | 88.9 |
|  | . | Continued | - | <65 | 1.6 | - | 0.0 | 1.8 | 7.7 | 5.6 |
|  |  | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 3.3 | - | 0.0 | 3.5 | 0.0 | 5.6 |
| 038901 | CHILDRESS ISD | Completion I | - | $<80$ | 96.1 | 100.0 | 95.8 | 95.5 | 95.7 | 90.9 |
|  | . | Completion II | - | $<80$ | 97.4 | 100.0 | 95.8 | 97.7 | 95.7 | 90.9 |
|  |  | Graduated | - | $<80$ | 96.1 | 100.0 | 95.8 | 95.5 | 95.7 | 90.9 |
|  |  | Continued | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | . - | $<80$ | 1.3 | 0.0 | 0.0 | 2.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 2.6 | 0.0 | 4.2 | 2.3 | 4.3 | 9.1 |
| 099902 | CHILLICOTHE ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | $0.0{ }^{\text {. }}$ | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | * | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 073901 | CHILTON ISD | Completion I | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Completion II | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Graduated | - | $<25$ | 95.8 | 100.0 | 100.0 | 88.9 | 94.7 | 95.0 |
|  |  | Continued | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | 0.0 | 0.0 | 11.1 | 5.3 | 5.0 |
| 161920 | CHINA SPRING ISD | Completion I | - | $<150$ | 95.9 | 100.0 | 90.0 | 97.1 | 88.9 | 93.3 |
|  |  | Completion II | - | <150 | 97.3 | 100.0 | 90.0 | 97.8 | 88.9 | 94.7 |
|  |  | Graduated | - | $<150$ | 94.6 | 100.0 | 80.0 | 96.3 | 88.9 | 92.0 |
|  |  | Continued | - | $<150$ | 1.4 | 0.0 | 10.0 | 0.7 | 0.0 | 1.3 |
|  | . | Received GED | - | <150 | 1.4 | 0.0 | 0.0 | 0.7 | 0.0 | 1.3 |
|  |  | Dropped out | - | <150 | 2.7 | 0.0 | 10.0 | 2.2 | 11.1 | 5.3 |
| 174901 | CHIRENO ISD | Completion I | - | $<30$ | 96.6 | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |
|  |  | Completion II | - | $<30$ | ${ }^{\prime} 96.6$ | 88.9 | 100.0 | 100.0 | 95.0 | 88.9 |

[^33]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | —_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 042901 | COLOSPRING-OAKHURST CISD | Received GED | - |  | $<130$ | 0.8 | 0.0 | 0.0 | 1.3 | 1.5 | 1.1 |
|  |  | Dropped out | - | <130 | 11.7 | 14.9 | 0.0 | 10.4 | 16.4 | 16.9 |
|  | COLEMAN ISD | Completion I | - | $<80$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<80$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<80$ | 96.1 | 100.0 | 100.0 | 94.5 | 88.5 | 97.4 |
|  |  | Continued | - | $<80$ | 3.9 | 0.0 | 0.0 | 5.5 | 11.5 | 2.6 |
|  |  | Received GED | - | <80 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 021901 | COLLEGE STATION ISD | Completion I | 567 | 603 | 94.0 | 87.7 | 85.5 | 95.6 | 81.3 | 82.4 |
|  |  | Completion II | 581 | 603 | 96.4 | 89.2 | 90.3 | 97.9 | 86.9 | 89.4 |
|  |  | Graduated | 533 | 603 | 88.4 | 75.4 | 75.8 | 91.1 | 66.4 | 69.7 |
|  |  | Continued | 34 | 603 | 5.6 | 12.3 | 9.7 | 4.4 | 15.0 | 12.7 |
|  |  | Received GED | 14 | 603 | 2.3 | 1.5 | 4.8 | 2.3 | 5.6 | 7.0 |
|  |  | Dropped out | 22 | 603 | 3.6 | 10.8 | 9.7 | 2.1 | 13.1 | 10.6 |
| 091902 | COLLINSVILLE ISD | Completion I | - | <40 | 94.4 | - | 100.0 | 94.1 | 100.0 | 100.0 |
|  |  | Completion II | - | <40 | 97.2 | - | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 91.7 | - | 100.0 | 91.2 | 85.7 | 75.0 |
|  |  | Continued | - | $<40$ | 2.8 | - | 0.0 | 2.9 | 14.3 | 25.0 |
|  |  | Received GED | - | <40 | 2.8 | - | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.8 | - | 0.0 | 2.9 | 0.0 | 0.0 |
| 229901 | COLMESNEIL ISD | Completion I | - | $<45$ | 97.6 | - | - | 97.6 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 92.7 | - | - | 92.7 | 94.4 | 90.9 |
|  |  | Continued | - | <45 | 4.9 | - | - | 4.9 | 5.6 | 9.1 |
|  |  | Received GED | - | $<45$ | 2.4 | - | - | 2.4 | 0.0 | 0.0 |
|  |  | Dropped out | - - | $<45$ | '0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 168901 | COLORADO ISD | Completion I | - | $<80$ | 96.2 | 100.0 | 97.3 | 93.9 | 96.7 | 94.3 |
|  |  | Completion II | - | $<80$ | 97.4 | 100.0 | 97.3 | 97.0 | 96.7 | 94.3 |
|  |  | Graduated | - | $<80$ | 94.9 | 100.0 | 94.6 | 93.9 | 96.7 | 91.4 |
|  |  | Continued | - | $<80$ | 1.3 | 0.0 | 2.7 | 0.0 | 0.0 | 2.9 |
|  |  | Received GED | - | <80 | 1.3 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 2.6 | 0.0 | 2.7 | 3.0 | 3.3 | 5.7 |
| 020907 | COLUMBIA-BRAZORIA ISD | Completion I | 158 | 174 | 90.8 | 94.3 | 91.4 | 89.1 | 82.2 | 77.5 |
|  |  | Completion II | 164 | 174 | 94.3 | 94.3 | 91.4 | 95.0 | 86.7 | 85.9 |
|  |  | Graduated | 146 | 174 | 83.9 | 80.0 | 82.9 | 85.1 | 80.0 | 66.2 |
|  |  | Continued | 12 | 174 | 6.9 | 14.3 | 8.6 | 4.0 | 2.2 | 11.3 |
|  |  | Received GED | 6 | 174 | 3.4 | 0.0 | 0.0 | 5.9 | 4.4 | 8.5 |
|  |  | Dropped out | 10 | 174 | 5.7 | 5.7 | 8.6 | 5.0 | 13.3 | 14.1 |
| 045902 | columbus ISD | Completion I | -. | $<135$ | 97:7 | 81.3 | 100.0 | 100.0 | 96.2 | 94.5 |
|  |  | Completion II. | - | $<135$ | 98.5 | 87.5 | 100.0 | 100.0 | 100.0 | 96.4 |
|  |  | Graduated | - | $<135$ | 93.8 | 81.3 | 93.8 | 95.9 | 92.3 | 90.9 |
|  |  | Continued | - | <135 | 3.8 | 0.0 | 6.3 | 4.1 | 3.8 | 3.6 |
|  |  | Received GED | - | $<135$ | 0.8 | 6.3 | 0.0 | 0.0 | 3.8 | 1.8 |
|  |  | Dropped out | - | $<135$ | 1.5 | 12.5 | 0.0 | 0.0 | 0.0 | 3.6 |
| 046902 | COMAL ISD | Completion I | 893 | 964 | 92.6 | 78.6 | 88.9 | 93.7 | 83.2 | 88.1 |

[^34]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _ Final status___ |  | Class | Allstudents | Rate Afr. Am. | student Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| COMAL ISD |  | Completion II | 925 | 964 | 96.0 | 92.9 | 92.1 | 96.9 | 88.6 | 92.8 |
|  |  | Graduated | 848 | 964 | 88.0 | 78.6 | 80.5 | 90.0 | 76.1 | 81.0 |
|  |  | Continued | 45 | 964 | 4.7 | 0.0 | 8.4 | 3.7 | 7.1 | 7.0 |
|  |  | Received GED | 32 | 964 | 3.3 | 14.3 | 3.2 | 3.2 | 5.4 | 4.7 |
|  |  | Dropped out | 39 | 964 | 4.0 | 7.1 | 7.9 | 3.1 | 11.4 | 7.2 |
| 047901 | COMANCHE ISD | Completion I | - | <105 | 89.4 | 100.0 | 84.8 | 91.4 | 83.0 | 78.3 |
|  |  | Completion II | - | $<105$ | 96.2 | 100.0 | 90.9 | 98.6 | 95.7 | 93.5 |
|  |  | Graduated | - | $<105$ | 86.5 | 100.0 | 81.8 | 88.6 | 76.6 | 71.7 |
|  |  | Continued | - | $<105$ | 2.9 | 0.0 | 3.0 | 2.9 | 6.4 | 6.5 |
|  |  | Received GED | - | $<105$ | 6.7 | 0.0 | 6.1 | 7.1 | 12.8 | 15.2 |
|  |  | Dropped out | - | $<105$ | 3.8 | 0.0 | 9.1 | 1.4 | 4.3 | 6.5 |
| 130902 | COMFORT ISD | Completion I | - | $<80$ | 88.6 | - | 73.1 | 96.2 | 80.6 | 72.7 |
|  |  | Completion II | - | $<80$ | 91.1 | - | 80.8 | 96.2 | 83.9 | 77.3 |
|  |  | Graduated | - | <80 | 82.3 | - | 65.4 | 90.6 | 77.4 | 59.1 |
|  |  | Continued | - | $<80$ | 6.3 | - | 7.7 | 5.7 | 3.2 | 13.6 |
|  |  | Received GED | - | <80 | 2.5 | - | 7.7 | 0.0 | 3.2 | 4.5 |
|  |  | Dropped out | - | $<80$ | 8.9 | - | 19.2 | 3.8 | 16.1 | 22.7 |
| 116903 | COMMERCE ISD | Completion I | - | <130 | 92.1 | 89.2 | 100.0 | 92.1 | 90.5 | 89.8 |
|  |  | Completion II | - | $<130$ | 93.7 | 89.2 | 100.0 | 94.7 | 90.5 | 89.8 |
|  |  | Graduated | - | $<130$ | 86.6 | 78.4 | 90.0 | 89.5 | 82.5 | 77.6 |
|  |  | Continued | - | $<130$ | 5.5 | 10.8 | 10.0 | 2.6 | 7.9 | 12.2 |
|  |  | Received GED | - | $<130$ | 1.6 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<130$ | 6.3 | 10.8 | 0.0 | 5.3 | 9.5 | 10.2 |
| 043918 | COMMUNITY ISD | Completion I | - | <100 | 94.9 | 100.0 | 88.9 | 95.2 | 94.4 | 92.3 |
|  |  | Completion II | - | $<100$ | 98.0 | 100.0 | 100.0 | 97.6 | 94.4 | 94.9 |
|  |  | Graduated | - | $<100$ | 90.8 | 100.0 | 88.9 | 90.4 | 88.9 | 87.2 |
|  |  | Continued | - | <100 | 4.1 | 0.0 | 0.0 | 4.8 | 5.6 | 5.1 |
|  |  | Received GED | - | $<100$ | 3.1 | 0.0 | 11.1 | 2.4 | 0.0 | 2.6 |
|  |  | Dropped out | - | $<100$ | 2.0 | 0.0 | 0.0 | 2.4 | 5.6 | 5.1 |
| 112908 | COMO-PICKTON CISD | Completion I | - | $<70$ | 83.8 | 100.0 | 88.2 | 84.1 | 88.5 | 80.0 |
|  |  | Completion II | - | $<70$ | 95.6 | 100.0 | 94.1 | 95.5 | 92.3 | 96.7 |
|  |  | Graduated | - | $<70$ | 77.9 | 100.0 | 70.6 | 81.8 | 80.8 | 66.7 |
|  |  | Continued | - | $<70$ | 5.9 | 0.0 | 17.6 | 2.3 | 7.7 | 13.3 |
|  |  | Received GED | - | $<70$ | 11.8 | 0.0 | 5.9 | 11.4 | 3.8 | 16.7 |
|  |  | Dropped out | - | $<70$ | 4.4 | 0.0 | 5.9 | 4.5 | 7.7 | 3.3 |
| 101842 | COMQUEST ACADEMY | Completion I | - | $<30$ | 88.9 | 100.0 | 66.7 | 91.3 | 91.7 | 85.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 74.1 | 100.0 | 33.3 | 78.3 | 75.0 | 65.0 |
|  |  | Continued | - | $<30$. | 14.8 | 0.0 | 33.3 | 13.0 | 16.7 | 20.0 |
|  |  | Received GED | - | $<30$ | 11.1 | 0.0 | 33.3 | 8.7 | 8.3 | 15.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 233903 | COMSTOCK ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$. | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | —_-Rate by |  | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | - All | Afr. | Econ. |  |  | At. |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | COMSTOCK ISD | Dropped out | - |  | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 161921 | CONNALLY ISD | Completion I | - | <180 | 85.7 | 74.2 | 78.8 | 91.5 | 79.7 | 79.5 |
|  |  | Completion II | - | $<180$ | 88.0 | 74.2 | 78.8 | 94.3 | 83.1 | 81.9 |
|  |  | Graduated | - | $<180$ | 82.9 | 71.0 | 75.8 | 88.7 | 78.0 | 77.1 |
|  |  | Continued | - | $<180$ | 2.9 | 3.2 | 3.0 | 2.8 | 1.7 | 2.4 |
|  |  | Received GED | - | $<180$ | 2.3 | 0.0 | 0.0 . | 2.8 | 3.4 | 2.4 |
|  | - . | Dropped out | - | $<180$ | 12.0 | 25.8 | 21.2 | 5.7 | 16.9 | 18.1 |
| 170902 | CONROE ISD | Completion I | 2,613 | 2,842 | 91.9 | 87.0 | 88.1 | 93.0 | 84.0 | 85.2 |
|  |  | Completion II | 2,694 | 2,842 | 94.8 | 89.0 | 90.3 | 96.2 | 89.1 | 90.6 |
|  |  | Graduated | 2,453 | 2,842 | 86.3 | 74.7 | 74.9 | 89.4 | 73.7 | 74.6 |
|  |  | Continued | 160 | 2,842 | 5.6 | 12.3 | 13.1 | 3.6 | 10.3 | 10.7 |
|  |  | Received GED | 81 | 2,842 | 2.9 | 1.9 | 2.2 | 3.2 | 5.1 | 5.4 |
|  | - | Dropped out | 148 | 2,842 | 5.2 | 11.0 | 9.7 | 3.8 | 10.9 | 9.4 |
| 147901 | COOLIDGE ISD | Completion I | - | $<15$ | 92.3 | 100.0 | 100.0 | 80.0 | 100.0 | 90.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 92.3 | 100.0 | 100.0 | 80.0 | 100.0 | 90.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 7.7 | 0.0 | 0.0 | 20.0 | 0.0 | 10.0 |
|  |  | Dropped out | - | - <15 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 060902 | COOPER ISD | Completion I | - | $<70$ | 95.5 | 85.7 | 100.0 | 96.5 | 96.2 | 93.3 |
|  |  | Completion II | - | $<70$ | 97.0 | 85.7 | 100.0 | 98.2 | 96.2 | 96.7 |
|  |  | Graduated | - | $<70$ | 95.5 | 85.7 | 100.0 | 96.5 | 96.2 | 93.3 |
|  |  | Continued | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 1.5 | 0.0 | 0.0 | 1.8 | 0.0 | 3.3 |
|  |  | Dropped out | - | . $<70$ | 3.0 | 14.3 | 0.0 | 1.8 | 3.8 | 3.3 |
| 057922 | COPPELL ISD | Completion I | - | <680 | 98.4 | 100.0 | 94.1 | 98.8 | 83.3 | 96.3 |
|  |  | Completion II | - | <680 | 98.8 | 100.0 | 96.1 | 99.2 | 87.5 | 97.0 |
|  |  | Graduated | - | $<680$ | 97.1 | 100.0 | 94.1 | 97.6 | 79.2 | 92.6 |
|  |  | Continued | - | <680 | 1.3 | 0.0 | 0.0 | 1.2 | 4.2 | 3.7 |
|  |  | Received GED | - | <680 | 0.4 | 0.0 | 2.0 | 0.4 | 4.2 | 0.7 |
|  |  | Dropped out | - | <680 | 1.2 | 0.0 | 3.9 | 0.8 | 12.5 | 3.0 |
| 050910 | COPPERAS COVE ISD | Completion I | 416 | 481 | 86.5 | 83.5 | 83.6 | 88.2 | 79.8 | 81.6 |
|  |  | Completion II | 429 | 481 | 89.2 | 85.7 | 86.3 | 91.3 | 84.0 | 85.5 |
|  |  | Graduated | 386 | 481 | 80.2 | 75.2 | 80.8 | 82.1 | 71.3 | 72.3 |
|  |  | Continued | 30 | 481 | 6.2 | 8.3 | 2.7 | 6.1 | 8.5 | 9.2 |
|  |  | Received GED | 13 | 481 | 2.7 | 2.3 | 2.7 | 3.0 | 4.3 | 3.9 |
|  |  | Dropped out | 52 | 481 | 10.8 | 14.3 | 13.7 | 8.7 | 16.0 | 14.5 |
| 178904 | CORPUS CHRISTI ISD | Completion I | 2,203 | 2,477 | 88.9 | 85.3 | 87.9 | 92.4 | 85.6 | 83.4 |
|  |  | Completion II | 2,262 | 2,477 | 91.3 | 87.3 | 90.4 | 94.4 | 87.9 | 86.8 |
|  |  | Graduated | 1,953 | 2,477 | 78.8 | 68.0 | 76.7 | 87.0 | 72.2 | 66.8 |
|  | . | Continued | 250 | 2,477 | 10.1 | 17.3 | 11.2 | 5.4 | 13.4 | 16.6 |
|  | , | Received GED | 59 | 2,477 | 2.4 | 2.0 | 2.5 | 2.0 | 2.4 | 3.4 |
|  |  | Dropped out | 215 | 2,477 | 8.7 | 12.7 | 9.6 | 5.6 | 12.1 | 13.2 |
| 187904 | CORRIGAN-CAMDEN ISD | Completion I | - | <75 | 86.1 | 89.5 | 77.3 | 90.3 | 86.5 | 75.0 |
|  |  | Completion II | - | $<75$ | 87.5 | 89.5 | 77.3 | 93.5 | 89.2 | 77.8 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -. Final status __ |  | Class | Allstudents | Rate Afr. Am. | student group Hisp. White |  | (\%) $\qquad$ <br> Econ. dis. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | At - |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  | risk |
| . | CORRIGAN-CAMDEN ISD | Graduated | - |  | $<75$ | 81.9 | 73.7 | 77.3 |  | 90.3 | 81.1 | 69.4 |
|  |  | Continued | - | $<75$ | 4.2 | 15.8 | 0.0 | 0.0 | 5.4 | 5.6 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 3.2 | 2.7 | 2.8 |
|  |  | Dropped out | - | $<75$ | 12.5 | 10.5 | 22.7 | 6.5 | 10.8 | 22.2 |
| 175903 | CORSICANA ISD | Completion I | 275 | 335 | 82.1 | 76.2 | 74.4 | 88.7 | 72.1 | 68.3 |
|  |  | Completion II | 281 | 335 | 83.9 | 77.4 | 74.4 | 91.8 | 73.1 | 71.4 |
|  |  | Graduated | 235 | 335 | 70.1 | 58.3 | 60.5 | 80.5 | 52.9 | 59.6 |
|  |  | Continued | 40 | 335 | 11.9 | 17.9 | 14.0 | 8.2 | 19.2 | 8.7 |
|  |  | Received GED | 6 | 335 | 1.8 | 1.2 | 0.0 | 3.1 | 1.0 | 3.1 |
|  |  | Dropped out | 54 | 335 | 16.1 | 22.6 | 25.6 | 8.2 | 26.9 | 28.6 |
| 095902 | COTTON CENTER ISD | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| . |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 142901 | COTULLA ISD | Completion I | - | $<85$ | 86.7 | -100.0 | 85.3 | 100.0 | 81.3 | 81.6 |
|  |  | Completion II | - | <85 | 89.2 | 100.0 | 88.0 | 100.0 | 83.3 | 83.7 |
|  |  | Graduated | - | <85 | 83.1 | 100.0 | 81.3 | 100.0 | 77.1 | 75.5 |
|  |  | Continued | - | $<85$ | 3.6 | 0.0 | 4.0 | 0.0 | 4.2 | 6.1 |
|  |  | Received GED | - | <85 | 2.4 | 0.0 | 2.7 | 0.0 | 2.1 | 2.0 |
|  |  | Dropped out | - | $<85$ | 10.8 | 0.0 | 12.0 | 0.0 | 16.7 | 16.3 |
| 109903 | COVINGTON ISD | Completion I | - | $<30$ | 92.9 | - | - | 92.9 | 87.5 | 87.5 |
|  |  | Completion II | - | <30 | 92.9 | - | - | 92.9 | 87.5 | 87.5 |
| " |  | Graduated | - | <30 | 92.9 | - | - | 92.9 | 87.5 | 87.5 |
|  |  | Continued | - | <30 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 7.1 | - | - | 7.1 | 12.5 | 12.5 |
| 129901 | CRANDALL ISD | Completion I | - | $<135$ | 96.9 | 100.0 | 100.0 | 96.6 | 100.0 | 97.3 |
|  |  | Completion II | - | $<135$ | 99.2 | 100.0 | 100.0 | 99.1 | 100.0 | 100.0 |
|  |  | Graduated | - | $<135$ | 90.8 | 75.0 | 100.0 | 90.5 | 84.6 | 89.2 |
|  |  | Continued | - | <135 | 6.2 | 25.0 | 0.0 | 6.0 | 15.4 | 8.1 |
|  |  | Received GED | - | $<135$ | 2.3 | 0.0 | 0.0 | 2.6 | 0.0 | 2.7 |
|  |  | Dropped out | - | $<135$ | 0.8 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 |
| 052901 | CRANE ISD | Completion I | - | $<15$ | 75.0 | 100.0 | 66.7 | 100.0 | 85.7 | 72.7 |
|  |  | Completion II | - | <15 | 75.0 | 100.0 | 66.7 | 100.0 | 85.7 | 72.7 |
|  |  | Graduated | - | $<15$ | 33.3 | 100.0 | 22.2 | 50.0 | 28.6 | 27.3 |
|  |  | Continued | - | <15 | 41.7 | 0.0 | 44.4 | 50.0 | 57.1 | 45.5 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 25.0 | 0.0 | 33.3 | 0.0 | 14.3 | 27.3 |
| 018908 | CRANFILLS GAP ISD | Completion I | - | $<15$ | 90.0 | - | - | 90.0 | 87.5 | 83.3 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 90.0 | - | - | 90.0 | 87.5 | 83.3 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 10.0 | - | - | 10.0 | 12.5 | 16.7 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | All students | Rate by Afr. Am. | studen <br> Hisp. | group <br> White | $\%)$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 161901 | CRAWFORD ISD | Completion I | - | <55 | 96.0 | 100.0 | 100.0 | 95.7 | 85.7 | 90.9 |
|  |  | Completion II | - | <55 | 96.0 | 100.0 | 100.0 | 95.7 | 85.7 | 90.9 |
|  |  | Graduated | - | <55 | 96.0 | 100.0 | 100.0 | 95.7 | 85.7 | 90.9 |
|  |  | Continued | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 4.0 | 0.0 | 0.0 | 4.3 | 14.3 | 9.1 |
| 053001 | CROCKETT COUNTY CONSOLIDATE | completion I | - | $<60$ | 96.6 | - | 97.1 | 95.8 | 93.8 | 88.2 |
|  |  | Completion II | - | $<60$ | 98.3 | - | 97.1 | 100.0 | 100.0 | 94.1 |
|  |  | Graduated | - | <60 | 94.9 | - | 97.1 | 91.7 | 93.8 | 88.2 |
|  |  | Continued | - | $<60$ | . 1.7 | - | 0.0 | 4.2 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 1.7 | - | 0.0 | 4.2 | 6.3 | 5.9 |
|  |  | Dropped out | - | <60 | 1.7 | - | 2.9 | 0.0 | 0.0 | 5.9 |
| 113901 | CROCKETT ISD | Completion I | - | $<115$ | 81.4 | 76.3 | 80.0 | 88.6 | 72.6 | 73.9 |
|  |  | Completion II | - | $<115$ | 86.7 | 79.7 | 80.0 | 97.7 | 77.4 | 79.7 |
|  |  | Graduated | - | $<115$ | 77.9 | 69.5 | 80.0 | 88.6 | 67.7 | 68.1 |
|  |  | Continued | - | <115 | 3.5 | 6.8 | 0.0 | 0.0 | 4.8 | 5.8 |
|  |  | Received GED | - | <115 | 5.3 | 3.4 | 0.0 | 9.1 | 4.8 | 5.8 |
|  |  | Dropped out | - | <115 | 13.3 | 20.3 | 20.0 | 2.3 | 22.6 | 20.3 |
| 101906 | CROSBY ISD | Completion I | - | <325 | 92.0 | 97.1 | 90.2 | 90.5 | 89.0 | 87.1 |
|  |  | Completion II | - | $<325$ | 93.2 | 97.1. | 90.2 | 92.4 | 90.4 | 88.7 |
|  |  | Graduated | - | <325 | 87.3 | 92.8 | 80.5 | 87.2 | 79.5 | 77.4 |
|  |  | Continued | - | <325 | 4.6 | 4.3 | 9.8 | 3.3 | 9.6 | 9.7 |
|  |  | Received GED | - | <325 | 1.2 | 0.0 | 0.0 | 1.9 | 1.4 | 1.6 |
|  |  | Dropped out | - | $<325$ | 6.8 | 2.9 | 9.8 | 7.6 | 9.6 | 11.3 |
| 054901 | CROSBYTON CISD | Completion I | - |  | 96.8 | - | 94.4 | 100.0 | 93.8 |  |
|  |  | Completion II | - | <35 | 96.8 | - | 94.4 | 100.0 | 93.8 | 93.3 |
|  |  | Graduated | - | <35 | 96.8 | - | 94.4 | 100.0 | 93.8 | 93.3 |
|  |  | Continued | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.2 | - | 5.6 | 0.0 | 6.3 | 6.7 |
| 030901 | CROSS PLAINS ISD | Completion I | - | <25 | 95.8 | - | - | 95.5 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 95.8 | - | - | 95.5 | 100.0 | 100.0 |
|  |  | Continued | - | <25 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 4.2 | - | - | 4.5 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 107904 | CROSS ROADS ISD | Completion I | - | $<60$ | 94.8 | - | 100.0 | 94.6 | 91.7 | 93.3 |
|  |  | Completion II | - | <60 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<60$ | 87.9 | - | 50.0 | 89.3 | 79.2 | 73.3 |
|  |  | Continued | - | <60 | 6.9 | - | 50.0 | 5.4 | 12.5 | 20.0 |
|  |  | Received GED | - | <60 | 5.2 | - | 0.0 | 5.4 | 8.3 | 6.7 |
|  |  | Dropped out | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 078901 | CROWELL ISD | Completion I | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 89.5 | 100.0 | 85.7 | 90.0 | 87.5 | 83.3 |
|  |  | Continued | - | <20 | 10.5 | 0.0 | 14.3 | 10.0 | 12.5 | 16.7 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status _-_ |  | Class | All <br> students | Rate <br> Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| CROWELL ISD |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220912 | CROWLEY ISD | Completion I | 800 | 836 | 95.7 | 95.1 | 95.3 | 95.6 | 82.5 | 92.5 |
|  |  | Completion II | 810 | 836 | 96.9 | 95.9 | 96.9 | 97.1 | 85.0 | 95.0 |
|  |  | Graduated | 766 | 836 | 91.6 | 91.0 | 89.1 | 91.7 | 60.0 | 88.4 |
|  |  | Continued | 34 | 836 | 4.1 | 4.1 | 6.3 | 3.9 | 22.5 | 4.2 |
|  | . | Received GED | 10 | 836 | 1.2 | 0.8 | 1.6 | 1.5 | 2.5 | 2.5 |
|  |  | Dropped out | 26 | 836 | 3.1 | 4.1 | 3.1 | 2.9 | 15.0 | 5.0 |
| 254901 | CRYSTAL CITY ISD | Completion I | , - | <140 | 80.4 | 50.0 | 80.7 | 100.0 | 78.3 | 64.5 |
|  |  | Completion II | - | $<140$ | 83.3 | 50.0 | 83.7 | 100.0 | 81.7 | $69.7$ |
|  |  | Graduated | - | $<140$ | 73.9 | 0.0 | 74.8 | 100.0 | 70.4 | 53.9 |
|  |  | Continued | - | <140 | 6.5 | 50.0 | 5.9 | 0.0 | 7.8 | 10.5 |
|  |  | Received GED | - | $<140$ | 2.9 | 0.0 | 3.0 | 0.0 | 3.5 | 5.3 |
|  |  | Dropped out | - | $<140$ | 16.7 | 50.0 | 16.3 | 0.0 | 18.3 | 30.3 |
| 062901 | CUERO ISD | Completion I | - | <155 | 90.1 | 93.8 | 75.6 | 95.7 | 78.0 | 81.3 |
|  |  | Completion II | - | $<155$ | 97.4 | 100.0 | 92.7 | 98.9 | 94.0 | 95.0 |
|  |  | Graduated | - | $<155$ | 82.1 | 87.5 | 61.0 | 90.2 | 68.0 | 66.3 |
|  |  | Continued | - | $<155$ | 7.9 | 6.3 | 14.6 | 5.4 | 10.0 | 15.0 |
|  |  | Received GED | - | $<155$ | 7.3 | 6.3 | 17.1 | 3.3 | 16.0 | 13.8 |
|  |  | Dropped out | - | $<155$ | - 2.6 | 0.0 | 7.3 | 1.1 | 6.0 | 5.0 |
| 055901 | CULBERSON COUNTY-ALLAMOORE | Completion I | - | $<50$ | 91.1 | - | 89.7 | 100.0 | 89.7 | 88.6 |
|  |  | Completion II | . - | <50 | 91.1 | - | 89.7 | 100.0 | 89.7 | 88.6 |
|  |  | Graduated | - - | <50 | 88.9 | - | 87.2 | 100.0 | 87.2 | 85.7 |
|  |  | Continued | - | $<50$ | 2.2 | - | 2.6 | 0.0 | 2.6 | 2.9 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 8.9 | - | 10.3 | 0.0 | 10.3 | 11.4 |
| 112905 | CUMBY ISD | Completion I | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 96.9 | - | 100.0 | 96.7 | 100.0 | 94.4 |
|  |  | Continued | - | $<35$ | 3.1 | - | 0.0 | 3.3 | 0.0 | 5.6 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 174902 | CUSHING ISD | Completion I | - | $<40$ | 92.3 | 100.0 | 50.0 | 93.5 | 84.6 |  |
|  |  | Completion II | - | $<40$ | 94.9 | 100.0 | 50.0 | 96.8 | 92.3 | 84.6 |
|  |  | Graduated | - | <40 | 89.7 | 100.0 | 50.0 | 90.3 | 84.6 | 84.6 |
|  |  | Continued | - | $<40$ | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.6 | 0.0 | 0.0 | 3.2 | 7.7 | 0.0 |
|  |  | Dropped out | - | $<40$. | 5.1 | 0.0 | 50.0 | 3.2 | 7.7 | 15.4 |
| 101907 | CYPRESS-FAIRBANKS ISD | Completion I |  | 5,100 | 96.8 | 95.7 | 95.3 | 97.5 | 93.8 | 94.1 |
|  |  | Completion II | 4,990 | 5,100 | 97.8 | 96.7 | 96.0 | 98.8 | 94.5 | 95.9 |
|  |  | Graduated | 4,544 | 5,100 | 89.1 | 84.7 | 80.6 | 93.2 | 81.3 | 77.6 |
|  |  | Continued | 394 | 5,100 | 7.7 | 11.0 | 14.7 | 4.3 | 12.4 | 16.6 |
|  |  | Received GED | 52 | 5,100 | 1.0 | 0.9 | 0.7 | 1.4 | 0.8 | 1.8 |
|  |  | Dropped out | 110 | 5,100 | 2.2 | 3.3 | 4.0 | 1.2 | 5.5 | 4.1 |
| 163902 | D'HANIS ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table" 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status _ |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate Afr. Am. | student <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 175904 | DAWSON ISD (Dawson Co.) | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | DAWSON ISD (Navarro Co.) | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 96.8 | 100.0 | 100.0 | 95.8 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 3.2 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146902 | DAYTON ISD | Completion I | 301 | 341 | 88.3 | 92.0 | 86.7 | 88.2 | 84.8 | 85.9 |
|  |  | Completion II | 310 | 341 | 90.9 | 96.0 | 88.9 | 90.5 | 87.9 | 87.9 |
|  |  | Graduated | 269 | 341 | 78.9 | 72.0 | 62.2 | 82.9 | 69.7 | 70.2 |
|  |  | Continued | 32. | 341 | 9.4 | 20.0 | 24.4 | 5.3 | 15.2 | 15.7 |
|  |  | Received GED | 9 | 341. | 2.6 | 4.0 | 2.2 | 2.3 | 3.0 | 2.0 |
|  |  | Dropped out | 31 | 341 | 9.1 | 4.0 | 11.1 | 9.5 | 12.1 | 12.1 |
| 047902 | DE LEON ISD | Completion I | - | $<45$ | 95.3 | 0.0 | 100.0 | 96.4 | 95.5 | 92.3 |
|  |  | Completion II | - | $<45$ | 97.7 | 0.0 | 100.0 | 100.0 | 95.5 | 96.2 |
|  |  | Graduated | - | <45 | 90.7 | 0.0 | 92.9 | 92.9 | 86.4 | 84.6 |
|  |  | Continued | - | $<45$ | 4.7 | 0.0 | 7.1 | 3.6 | 9.1 | 7.7 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.6 | 0.0 | 3.8 |
|  |  | Dropped out | - - | $<45$ | 2.3 | 100.0 | 0.0 | 0.0 | 4.5 | 3.8 |
| 249905 | DECATUR ISD | Completion I | - | <230 | 96.9 | 80.0 | 98.0 | 97.1 | 94.7 | 94.1 |
|  |  | Completion II | - | $<230$ | 98:3 | 80.0 | 98.0 | 98.8 | 97.4 | 97.1 |
|  |  | Graduated | - | $<230$ | 96.5 | 80.0 | 98.0 | 96.5 | 94.7 | 93.1 |
|  |  | Continued | - | $<230$ | 0.4 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  |  | Received GED | - | $<230$ | 1.3 | 0.0 | 0.0 | 1.7 | 2.6 | 2.9 |
|  |  | Dropped out | - | $<230$ | 1.7 | 20.0 | 2.0 | 1.2 | 2.6 | 2.9 |
| 101908 | DEER PARK ISD | Completion ${ }^{\prime \prime}$ | 832 | 861 | 96.6 | 88.9 | 96.7 | 96.8 | 94.4 | 93.0 |
|  |  | Completion II | 849 | 861 | 98.6 | 88.9 | 98.4 | 99.0 | 96.5 | 97.3 |
|  |  | Graduated | 749 | 861 | 87.0 | 66.7 | 80.0 | 90.0 | 74.6 | 70.8 |
|  |  | Continued | 83 | 861 | 9.6 | 22.2 | 16.7 | 6.8 | 19.7 | 22.1 |
|  |  | Received GED | 17 | 861 | 2.0 | 0.0 | 1.6 | 2.2 | 2.1 | 4.4 |
|  |  | Dropped out | 12 | 861 | 1.4 | 11.1 | 1.6 | 1.0 | 3.5 | 2.7 |
| 019901 | DEKALB ISD | Completion I | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 98.4 | 100.0 | 100.0 | 97.6 | 100.0 | 100.0 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 0.0 | : 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227910 | DEL VALLE ISD | Completion I | - | <395 | 88.6 | 86.7 | 87.8 | 93.8 | 89.4 | 87.7 |
|  |  | Completion II | - | $<395$ | 89.6 | 86.7 | 89.0 | 95.4 | 89.8 | 88.7 |
|  |  | Graduated | - | $<395$ | 83.2 | 85.3 | 80.9 | 89.2 | 85.2 | 81.8 |
|  |  | Continued | - | $<395$ | 5.3 | 1.3 | 6.9 | 4.6 | 4.2 | 6.0 |
|  |  | Received GED | - | <395 | 1.0 | 0.0 | 1.2 | 1.5 | 0.5 | 0.9 |
|  |  | Dropped out | - | $<395$ | 10.4 | 13.3 | 11.0 | 4.6 | 10.2 | 11.3 |
| 115903 | DELL CITY ISD | Completion I | $\stackrel{-}{-}$ | $<15$ | 100.0 | - | . 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

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| District number | District | Final status |  | Class | [_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | DELL CITY ISD | Graduated | $\because$ |  | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 091903 | DENISON ISD | Completion I | 262 | 305 | 85.9 | 85.7 | 90.5 | 86.1 | 81.7 | 71.4 |
|  |  | Completion II | 270 | 305 | 88.5 | 88.6 | 90.5 | 89.1 | 83.5 | 73.3 |
|  |  | Graduated | 248 | 305 | 81.3 | 85.7 | 85.7 | 81.5 | 75.2 | 61.9 |
|  |  | Continued | 14 | 305 | 4.6 | 0.0 | 4.8 | 4.6 | 6.4 | 9.5 |
|  |  | Received GED | 8 | 305 | 2.6 | 2.9 | 0.0 | 2.9 | 1.8 | 1.9 |
|  |  | Dropped out | 35 | 305 | 11.5 | 11.4 | 9.5 | 10.9 | 16.5 | 26.7 |
| 061901 | DENTON. ISD | Completion I | 815 | 870 | 93.7 | 99.2 | 90.8 | 93.2 | 90.8 | 88.3 |
|  |  | Completion II | 850 | 870 | 97.7 | 100.0 | 94.9 | 98.1 | 94.2 | 95.0 |
|  |  | Graduated | 702 | 870 | 80.7 | 78.2 | 63.1 | 86.8 | 68.2 | 56.6 |
|  |  | Continued | 113 | 870 | 13.0 | 21.0 | 27.7 | 6.4 | 22.5 | 31.7 |
|  |  | Received GED | 35 | 870 | 4.0 | 0.8 | 4.1 | 4.9 | 3.5 | 6.7 |
|  |  | Dropped out | 20 | 870 | 2.3 | 0.0 | 5.1 | 1.9 | 5.8 | 5.0 |
| 251901 | DENVER CITY ISD | Completion I | - | $<90$ | 96.6 | 100.0 | 94.0 | 100.0 | 96.0 | 96.2 |
|  | . . | Completion II | - | $<90$ | 96.6 | 100.0 | 94.0 | 100.0 | 96.0 | 96.2 |
|  |  | Graduated | - | $<90$ | 89.7 | 100.0 | 82.0 | 100.0 | 96.0 | 84.6 |
|  |  | Continued | - | <90 | 6.9 | 0.0 | 12.0 | 0.0 | 0.0 | 11.5 |
|  |  | Received GED | - | <90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 3.4 | 0.0 | 6.0 | 0.0 | 4.0 | 3.8 |
| 057906 | DESOTO ISD | Completion I | 433 | 469 | 92.3 | 93.4 | 87.5 | 90.5 | 84.1 | 88.5 |
|  |  | Completion II | 439 | 469 | 93.6 | 94.0 | 89.6 | 94.0 | 85.0 | 90.1 |
|  |  | Graduated | 399 | 469 | 85.1 | 86.8 | 75.0 | 83.3 | 74.3 | 78.3 |
|  |  | Continued | 34 | 469 | 7.2 | 6.6 | 12.5 | 7.1 | 9.7 | 10.3 |
|  | - , | Received GED | 6 | 469 | 1.3 | 0.6 | 2.1 | 3.6 | 0.9 | 1.6 |
|  |  | Dropped out | 30 | 469 | 6.4 | 6.0 | 10.4 | 6.0 | 15.0 | 9.9 |
| 194905 | DETROIT ISD | Completion I | - | $<35$ | 90.6 | 100.0 | 100.0 | 89.7 | 93.8 | 90.0 |
|  |  | Completion II | - | <35 | 96.9 | 100.0 | 100.0 | 96.6 | 93.8 | 90.0 |
|  |  | Graduated | - | $<35$ | 87.5 | 100.0 | 100.0 | 86.2 | 87.5 | 80.0 |
|  |  | Continued | - | <35 | 3.1 | 0.0 | 0.0 | 3.4 | 6.3 | 10.0 |
|  |  | Received GED | - | <35 | 6.3 | 0.0 | 0.0 | 6.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.1 | 0.0 | 0.0 | 3.4 | 6.3 | 10.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| 163901 | DEVINE ISD | Completion I | - | $<140$ | 92.8 | - | 87.3 | 97.3 | 92.3 | 86.7 |
|  |  | Completion II | - | <140 | 93.5 | - | 88.9 | 97.3 | 92.3 | 88.0 |
|  |  | Graduated | - | $<140$ | 86.2 | - | 79.4 | 91.9 | 86.5 | 78.7 |
|  |  | Continued | - | <140 | 6.5 | - | 7.9 | 5.4 | 5.8 | 8.0 |
|  |  | Received GED | - | $<140$ | 0.7 | - | 1.6 | 0.0 | 0.0 | 1.3 |
|  |  | Dropped out | - | $<140$ | 6.5 | - | 11.1 | 2.7 | 7.7 | 12.0 |
| 176903 | DEWEYVILLE ISD | Completion I | - | $<45$ | 93.0 | - | 100.0 | 92.7 | 100.0 | 95.8 |
|  |  | Completion II | - | $<45$ | 95.3 | - | 100.0 | 95.1 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 93.0 | - | 100.0 | 92.7 | 100.0 | 95.8 |
|  |  | Continued | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | - | 0.0 | 2.4 | 0.0 | 4.2 |
|  |  | Dropped out | - | <45 | 4.7 | - | 0.0 | 4.9 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | $\qquad$ |  | studen Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 003905 | DIBOLL ISD | Completion I | - | $<125$ | 93.5 | 100.0 | 96.2 | 88.9 | 98.6 | 97.3 |
|  |  | Completion II | - | $<125$ | 94.4 | 100.0 | 96.2 | 90.7 | 100.0 | 97.3 |
|  |  | Graduated | - | <125 | 88.7 | 88.9 | 94.2 | 83.3 | 94.3 | 83.8 |
|  |  | Continued | - | $<125$ | 4.8 | 11.1 | 1.9 | 5.6 | 4.3 | 13.5 |
| $\cdots$ |  | Received GED | - | <125 | 0.8 | 0.0 | 0.0 | 1.9 | 1.4 | 0.0 |
|  |  | Dropped out | - | <125 | 5.6 | 0.0 | 3.8 | 9.3 | 0.0 | 2.7 |
| 084901 | DICKINSON ISD | Completion I | 306 | 403 | 75.9 | 75.4 | 72.1 | 76.7 | 69.6 | 69.5 |
|  |  | Completion II | 334 | 403 | 82.9 | 85.2 | 76.2 | 85.0 | 76.8 | 77.4 |
|  |  | Graduated | 246 | 403 | 61.0 | 50.8 | 54.9 | 66.0 | 51.2 | 49.5 |
|  |  | Continued | 60 | 403 | 14.9 | 24.6 | 17.2 | 10.7 | 18.5 | 20.1 |
|  |  | Received GED | 28 | 403 | 6.9 | 9.8 | 4.1 | 8.3 | 7.1 | 7.9 |
|  |  | Dropped out | 69 | 403 | 17.1 | 14.8 | 23.8 | 15.0 | 23.2 | 22.6 |
| 082902 | DILLEY ISD | Completion I | - | $<50$ | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  |  | Completion II | - | $<50$ | 76.6 | - | 71.4 | 91.7 | 60.0 | 71.9 |
|  | , | Graduated | - | $<50$ | 72.3 | - | 68.6 | 83.3 | 56.0 | 65.6 |
|  |  | Continued | - | $<50$ | 4.3 | - | 2.9 | 8.3 | 4.0 | 6.3 |
|  |  | Received GED | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 23.4 | - | 28.6 | 8.3 | 40.0 | 28.1 |
| 144903 | DIME BOX ISD | Completion I | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Completion II | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Graduated | - | $<15$ | 85.7 | - | 71.4 | 100.0 | 77.8 | 77.8 |
|  |  | Continued | -- | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 14.3 | - | 28.6 | 0.0 | 22.2 | 22.2 |
| 035901 |  |  |  |  | . |  |  |  |  |  |
|  | DIMMITT ISD | Completion I | - | $<85$ | 86.7 | 100.0 | 82.5 | 100.0 | 83.7 | 80.0 |
|  |  | Completion II | - | $<85$ | 90.4 | 100.0 | 87.3 | 100.0 | 87.8 | 87.5 |
|  |  | Graduated | - | <85 | 80.7 | 100.0 | 76.2 | 94.4 | 75.5 | 67.5 |
|  |  | Continued | - | $<85$ | 6.0 | 0.0 | 6.3 | 5.6 | 8.2 | 12.5 |
|  |  | Received GED | - | $<85$ | 3.6 | 0.0 | 4.8 | 0.0 | 4.1 | 7.5 |
|  |  | Dropped out | - | $<85$ | 9.6 | 0.0 | 12.7 | 0.0 | 12.2 | 12.5 |
| 074904 | DODD CITY ISD | Completion I | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 108902 | DONNA ISD | Completion I | 494 | 550 | 89.8 | 66.7 | 90.0 | 87.5 | 90.6 | 86.5 |
|  |  | Completion II | 505 | 550 | 91.8 | 100.0 | 91.7 | 100.0 | 92.2 | 89.0 |
|  |  | Graduated | 397 | 550 | 72.2 | 66.7 | 72.0 | 87.5 | 72.9 | 60.1 |
|  |  | Continued | 97 | 550 | 17.6 | 0.0 | 18.0 | 0.0 | 17.7 | 26.4 |
|  |  | Received GED | 11 | 550 | 2.0 | 33.3 | 1.7 | 12.5 | 1.6 | 2.5 |
|  |  | Dropped out | 45 | 550 | 8.2 | 0.0 | 8.3 | 0.0 | 7.8 | 11.0 |
| 174911 | DOUGLASS ISD | Completion I | - | <30 | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 96.3 | 100.0 | 100.0 | 95.5 | 90.0 | 90.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^36]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-Winal status |  | Class | All <br> students | Rate by Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| . | EAGLE PASS ISD | Completion II | 740 | 867 | 85.4 | - | 85.2 | 100.0 | 85.3 | 80.5 |
|  |  | Graduated | 651 | 867 | 75.1 | - | 75.3 | 66.7 | 74.0 | 66.7 |
|  |  | Continued | 78 | 867 | 9.0 | - | 8.8 | 22.2 | 9.9 | 12.4 |
|  |  | Received GED | 11 | 867 | 1.3 | - | 1:1 | 11.1 | 1.4 | 1.4 |
|  |  | Dropped out | 127 | 867 | 14.6 | - | 14.8 | 0.0 | 14.7 | 19.5 |
| 227909 | EANES ISD | Completion I | - | <580 | 97.4 | 100.0 | 88.9 | 98.0 | 81.8 | 88.9 |
|  |  | Completion II | - | <580 | 98.1 | 100.0 | 91.7 | 98.6 | 90.9 | 93.3 |
|  |  | Graduated | - | <580 | 95.1 | 100.0 | 83.3 | 96.0 | 81.8 | 82.2 |
|  |  | Continued | - | <580 | 2.3 | 0.0 | 5.6 | 2.0 | . 0.0 | 6.7 |
|  |  | Received GED | - | <580 | 0.7 | 0.0 | 2.8 | 0.6 | 9.1 | 4.4 |
|  |  | Dropped out | - | <580 | 1.9 | 0.0 | 8.3 | 1.4 | 9.1 | 6.7 |
| 025909 | EARLY ISD | Completion I | - | $<85$ | 91.6 | - | 75.0 | 95.4 | 100.0 | 92.6 |
|  | - | Completion II | - | <85 | 96.4 | - | 93.8 | 96.9 | 100.0 | 100.0 |
|  | - | Graduated | - | $<85$ | 89.2 | - | 75.0 | 93.8 | 100.0 | 92.6 |
|  |  | Continued | - | $<85$ | 2.4 | - | 0.0 | 1.5 | 0.0 | 0.0 |
|  |  | Received GED | - | <85 | 4.8 | - | 18.8 | 1.5 | 0.0 | 7.4 |
|  |  | Dropped out | - | $<85$ | 3.6 | - | 6.3 | 3.1 | 0.0 | 0.0 |
| 241902 | EAST BERNARD İD | Completion I | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <60 | 96.6 | 83.3 | 100.0 | 97.8 | 100.0 | 91.3 |
|  |  | Continued | - | <60 | 3.4 | 16.7 | 0.0 | 2.2 | 0.0 | 8.7 |
|  |  | Received GED | -- | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015911 | EAST CENTRAL ISD | Completion I | 455 | 525 | 86.7 | 91.5 | 82.9 | 89.5 | 80.8 | 81.7 |
|  |  | Completion II | 481 | 525 | 91.6 | 94.9 | 89.4 | 93.2 | 84.9 | 89.0 |
|  | . | Graduated | 407 | 525 | 77.5 | 86.4 | 71.4 | 82.3 | 68.0 | 68.4 |
|  |  | Continued | 48 | 525 | 9.1 | 5.1 | 11.4 | 7.3 | 12.8 | 13.3 |
|  |  | Received GED | $26$ | $525$ | $5.0$ | 3.4 | 6.5 | 3.6 | 4.1 | 7.2 |
|  |  | Dropped out | 44 | 525 | 8.4 | 5.1 | 10.6 | 6.8 | 15.1 | 11.0 |
| 036903 | EAST CHAMBERS ISD | Completion I | - | $<70$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <70 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated | - | $<70$ | 94.0 | 73.3 | 100.0 | 100.0 | 100.0 | 72.7 |
|  |  | Continued | - | $<70$ | 6.0 | 26.7 | 0.0 | 0.0 | 0.0 | 27.3 |
|  |  | Received GED | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092801 | EAST TEXAS CHARTER SCHOOLS | Completion I | - | $<85$ | 86.6 | 70.0 | 80.0 | 89.6 | 90.9 | 87.9 |
|  | 为 | Completion II | - | <85 | 91.5 | 70.0 | 80.0 | 95.5 | 95.5 | 93.1 |
|  |  | Graduated | - | $<85$ | 51.2 | 20.0 | 20.0 | 58.2 | 54.5 | 41.4 |
|  |  | Continued | - | $<85$ | 35.4 | 50.0 | 60.0 | 31.3 | 36.4 | 46.6 |
|  |  | Received GED | - | $<85$ | 4.9 | 0.0 | 0.0 | 6.0 | 4.5 | 5.2 |
|  |  | Dropped out | - | $<85$ | 8.5 | , 30.0 | 20.0 | 4.5 | 4.5 | 6.9 |
| 067903 | EASTLAND ISD | Completion I | - | $<80$ | 94.9 | 100.0 | 92.9 | 95.2 | 88.0 | 92.5 |
|  |  | Completion II | - | $<80$ | 96.2 | 100.0 | 92.9 | 96.8 | 92.0 | 95.0 |
|  | . | Graduated | - | $<80$ | 91.0 | 100.0 | 78.6 | 93.5 | 80.0 | 90.0 |
|  |  | Continued | - | <80 | 3.8 | - 0.0 | 14.3 | 1.6 | 8.0 | 2.5 |
|  | . | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 4.0 | 2.5 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | [ Final status |  | Class | Allstudents | Rate Afr. Am. | student <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | EDNA ISD | Graduated | - | <90 | 88.2 | 90.9 | 85.2 | 89.1 | 80.8 | 86.2 |
|  |  | Continued | - | <90 | 4.7 | 9.1 | 7.4 | 2.2 | 11.5 | 3.4 |
|  |  | Received GED | - | <90 | 4.7 | 0.0 | 7.4 | 4.3 | 3.8 | 6.9 |
|  |  | Dropped out | - | <90 | 2.4 | 0.0 | 0.0 | 4.3 | 3.8 | 3.4 |
| 061802 | EDUCATION CENTER | Completion I | - | $<40$ | 86.1 | 100.0 | 100.0 | 82.8 | 100.0 | 80.0 |
|  |  | Completion II | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <40 | 75.0 | 100.0 | 66.7 | 72.4 | 100.0 | 65.0 |
|  |  | Continued | - | <40 | 11.1 | 0.0 | 33.3 | 10.3 | 0.0 | 15.0 |
|  |  | Received GED | - | <40 | 13.9 | 0.0 | 0.0 | 17.2 | 0.0 | 20.0 |
|  |  | Dropped out | - | <40 | 0.0 . | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057833 | EDUCATION CENTER INTERNATIO | Completion I | - | $<20$ | 94.1 | 100.0 | 100.0 | 92.3 | 100.0 | 92.3 |
|  |  | Completion II | - | $<20$ | 94.1 | 100.0 | 100.0 | 92.3 | 100.0 | $92.3$ |
|  |  | Graduated | - | <20 | 64.7 | 0.0 | 66.7 | 69.2 | 75.0 | 61.5 |
|  |  | Continued | - | <20 | 29.4 | 100.0 | 33.3 | 23.1 | 25.0 | 30.8 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 5.9 | 0.0 | 0.0 | 7.7 | 0.0 | 7.7 |
| 241903 | EL CAMPO ISD | Completion I | 231 | 248 | 93.1 | 96.7 | 88.6 | 96.5 | 88.0 | 86.1 |
|  |  | Completion II | 239 | 248 | 96.4 | 96.7 | 92.4 | 100.0 | 92.0 | 92.1 |
|  |  | Graduated | 223 | 248 | 89.9 | 93.3 | 82.9 | 95.6 | 84.0 | 81.2 |
|  |  | Continued | 8 | 248 | 3.2 | 3.3 | 5.7 | 0.9 | 4.0 | 5.0 |
|  |  | Received GED | 8 | 248 | 3.2 | 0.0 | 3.8 | 3.5 | 4.0 | 5.9 |
|  |  | Dropped out | 9 | 248 | 3.6 | 3.3 | 7.6 | 0.0 | 8.0 | 7.9 |
| 071804 | EL PASO ACADEMY | Completion I | 137 | 221 | 62.0 | 25.0 | 61.9 | 69.2 | 61.0 | 61.0 |
|  |  | Completion II | 160 | 221 | 72.4 | 75.0 | 71.3 | 84.6 | 68.8 | 72.3 |
|  |  | Graduated | 33 | 221 | 14.9 | 0.0 | 13.9 | 23.1 | 14.9 | 14.4 |
|  |  | Continued | 104 | 221 | 47.1 | 25.0 | 48.0 | 46.2 | 46.1 | 46.7 |
|  |  | Received GED | 23 | 221 | 10.4 | 50.0 | 9.4 | 15.4 | 7.8 | 11.3 |
|  |  | Dropped out | 61 | 221 | 27.6 | 25.0 | 28.7 | 15.4 | 31.2 | 27.7 |
| 071902 | EL PASO ISD | Completion I | 3,459 | 3,977 | 87.0 | 81.9 | 86.3 | 91.4 | 84.6 | 80.4 |
|  |  | Completion II | 3,587 | 3,977 | 90.2 | 86.8 | 89.4 | 94.8 | 87.4 | 85.3 |
|  |  | Graduated | 2,895 | 3,977 | 72.8 | 71.4 | 70.2 | 84.7 | 67.1 | 58.0 |
|  |  | Continued | 564 | 3,977 | 14.2 | 10.4 | 16.1 | 6.7 | 17.5 | 22.4 |
|  |  | Received GED | 128 | 3,977 | 3.2 | 4.9 | 3.1 | 3.3 | 2.8 | 4.9 |
|  |  | Dropped out | 390 | 3,977 | 9.8 | 13.2 | 10.6 | 5.2 | 12.6 | 14.7 |
| 243902 | ELECTRA ISD | Completion I | - | <50. | 93.6 | 100.0 | 77.8 | 97.2 | 84.2 | 81.8 |
|  |  | Completion II | - | $<50$ | 93.6 | 100.0 | 77.8 | 97.2 | 84.2 | 81.8 |
|  |  | Graduated | - | $<50$ | 89.4 | 100.0 | 66.7 | 94.4 | 73.7 | 63.6 |
|  |  | Continued | - | $<50$ | 4.3 | 0.0 | 11.1 | 2.8 | 10.5 | 18.2 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 6.4 | 0.0 | 22.2 | 2.8 | 15.8 | 18.2 |
| 011902 | ELGIN ISD | Completion I | - | $<210$ | 89.5 | 78.6 | 88.9 | 92.9 | 84.8 | 80.2 |
|  |  | Completion II | - | $<210$ | 91.4 | 85.7 | 88.9 | 94.9 | 85.9 | 84.4 |
|  |  | Graduated | - | $<210$ | 80.9 | 71.4 | 77.8 | 85.7 | 71.7 | 63.5 |
|  |  | Continued | - | $<210$ | 8.6 | 7.1 | 11.1 | 7.1 | 13.0 | 16.7 |
|  |  | Received GED | - | $<210$ | 1.9 | 7.1 | 0.0 | 2.0 | 1.1 | 4.2 |
|  |  | Dropped out | - | $<210$ | 8.6 | 14.3 | 11.1 | 5.1 | 14.1 | 15.6 |

[^37]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | _ Rate by student group (\%) |  |  |  |  | At - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 001903 | ELKHART ISD | Completion I | - | $<85$ | 96.4 | 100.0 | 100.0 | 96.1 | 100.0 | 88.2 |
|  |  | Completion II | - | $<85$ | 97.6 | 100.0 | 100.0 | 97.4 | 100.0 | 88.2 |
|  |  | Graduated | - | $<85$ | 95.2 | 100.0 | 100.0 | 94.7 | 100.0 | 82.4 |
|  |  | Continued | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 5.9 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.6 | 0.0 | 11.8 |
| 102906 | ELYSIAN FIELDS ISD | Completion I | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Completion II | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  |  | Graduated | - | $<70$ | 97.1 | 94.4 | 100.0 | 97.9 | 100.0 | 86.7 |
|  | , | Continued | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 2.9 | 5.6 | 0.0 | 2.1 | 0.0 | 13.3 |
| 070903 | ENNIS ISD | Completion I | - | $<330$ | 97.0 | 100.0 | 97.4 | 96.4 | 97.3 | 96.1 |
|  |  | Completion II | - | <330 ${ }^{\circ}$ | 98.8 | 100.0 | 97.4 | 99.4 | 100.0 | 98.5 |
|  |  | Graduated | - | $<330$ | 92.1 | 95.6 | 86.1 | 95.8 | 90.1 | 88.8 |
|  |  | Continued | - | <330 | 4.9 | 4.4 | 11.3 | 0.6 | 7.2 | 7.3 |
|  |  | Received GED | - | $<330$ | 1.8 | 0.0 | 0.0 | 3.0 | 2.7 | 2.4 |
|  |  | Dropped out | - | <330 | 1.2 | 0.0 | 2.6 | 0.6 | 0.0 | 1.5 |
| 049906 | ERA ISD | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.4 | - | 100.0 | 96.3 | 100.0 | 85.7 |
|  |  | Continued | - | $<30$ | 3.6 | - | 0.0 | 3.7 | 0.0 | 14.3 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 030906 | EULA ISD | Completion I | - | $<40$ | 97.3 | - | 100.0 | 97.1 | 92.3 | 91.7 |
|  |  | Completion II | - | $<40$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.3 | - | 100.0 | 97.1 | 92.3 | 91.7 |
|  |  | Continued | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.7 | - | 0.0 | 2.9 | 7.7 | 8.3 |
|  |  | Dropped out | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 107905 | EUSTACE ISD | Completion I | - | <105 | 99.0 | 100.0 | 100.0 | 98.9 | 97.4 | 100.0 |
|  |  | Completion II | - | $<105$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<105$ | 92.2 | 100.0 | 100.0 | 91.6 | 87.2 | 85.3 |
|  |  | Continued | - | <105 | 6.8 | 0.0 | 0.0 | 7.4 | 10.3 | 14.7 |
|  |  | Received GED | - | $<105$ | 1.0 | 0.0 | 0.0 | 1.1 | 2.6 | 0.0 |
|  |  | Dropped out | . - | $<105$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 121906 | EVADALE ISD | Completion I | - | $<35$ | 96.8 | - | 100.0 | 96.7 | 100.0 | 83.3 |
|  |  | Completion II | - | <35 | 96.8 | - | 100.0 | 96.7 | 100.0 | 83.3 |
|  |  | Graduated | - | $<35$ | 93.5 | - | 100.0 | 93.3 | 90.0 | 66.7 |
|  |  | Continued | - | $<35$ | 3.2 | - | 0.0 | 3.3 | 10.0 | 16.7 |
|  |  | Received GED | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.2 | - | 0.0 | 3.3 | 0.0 | 16.7 |
| 050901 | EVANT ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status__ |  | Class | Allstudents | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 220904 | EVANT ISD | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<20$. | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | EVERMAN ISD | Completion I | - | <225 | 88.2 | 87.3 | 89.2 | 88.0 | 89.1 | 80.0 |
|  |  | Completion II | - | $<225$ | 89.5 | 88.1 | 89.2 | 96.0 | 89.9 | 81.1 |
|  |  | Graduated | - | <225 | 82.3 | 81.7 | 81.5 | 84.0 | 85.7 | 71.1 |
|  |  | Continued | - | $<225$ | 5.9 | 5.6 | 7.7 | 4.0 | 3.4 | 8.9 |
|  |  | Received GED | - | $<225$ | 1.4 | 0.8 | 0.0 | 8.0 | 0.8 | 1.1 |
|  |  | Dropped out | - | <225 | 10.5 | 11.9 | 10.8 | 4.0 | 10.1 | 18.9 |
| 057834 | EVOLUTION ACADEMY CHARTER S | Completion I | 116 | 173 | 67.1 | 66.7 | 63.0 | 70.5 | 61.4 | 76.8 |
|  |  | Completion II | 126 | 173 | 72.8 | 67.9 | 67.4 | 84.1 | 64.9 | 78.4 |
|  |  | Graduated | 63 | 173 | 36.4 | 30.8 | 23.9 | 54.5 | 38.6 | 36.8 |
|  |  | Continued | 53 | 173 | 30.6 | 35.9 | 39.1 | 15.9 | 22.8 | 40.0 |
|  |  | Received GED | 10 | 173 | 5.8 | 1.3 | 4.3 | 13.6 | 3.5 | 1.6 |
|  | , | Dropped out | 47 | 173 | 27.2 | 32.1 | 32.6 | 15.9 | 35.1 | 21.6 |
| 071903 | FABENS ISD | Completion I | - | <180 | 89.9 | - | 89.5 | 100.0 | 89.8 | 85.6 |
|  |  | Completion II | - | $<180$. | 91.1 | - | 90.7 | 100.0 | 91.1 | 87.3 |
|  |  | Graduated | - | $<180$ | 84.9 | - | 84.9 | 85.7 | 84.7 | 79.7 |
|  |  | Continued | - | $<180$ | 5.0 | - | . 4.7 | 14.3 | 5.1 | 5.9 |
|  |  | Received GED | - | $<180$ | 1.1 | - | 1.2 | 0.0 | 1.3 | 1.7 |
|  | * | Dropped out | - | <180 | 8.9 | - | 9.3 | 0.0 | 8.9 | 12.7 |
| . 081902 | FAIRFIELD ISD | Completion I | - | <125 | 95.0 | 96.6 | 100.0 | 93.5 | 93.5 | 90.9 |
|  |  | Completion II | - | $<125$ | 97.5 | 96.6 | 100.0 | 97.4 | 93.5 | 97.0 |
|  |  | Graduated | - | $<125$ | 92.6 | 96.6 | 92.3 | 90.9 | 90.3 | 81.8 |
|  |  | Continued | - | <125 | 2.5 | 0.0 | 7.7 | 2.6 | 3.2 | 9.1 |
|  |  | Received GED | - | $<125$ | 2.5 | 0.0 | 0.0 | 3.9 | 0.0 | 6.1 |
|  |  | Dropped out | - | $<125$ | 2.5 | 3.4 | 0.0 | 2.6 | 6.5 | 3.0 |
| 057815 | FAITH FAMILY ACADEMY OF OAK | Completion I | - | $<40$ | 97.1 | 96.7 | 100.0 | - | 95.5 | 100.0 |
|  |  | Completion II | - | $<40$ | 97.1 | 96.7 | 100.0 | - | 95.5 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.3 | 93.3 | 100.0 | - | 95.5 | 96.4 |
|  | . | Continued | - | $<40$ | 2.9 | 3.3 | 0.0 | - | 0.0 | 3.6 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.9 | 3.3 | 0.0 | - | 4.5 | 0.0 |
| 128904 | FALLS CITY ISD | Completion I | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | $0.0{ }^{\circ}$ |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 060914 | FANNINDEL ISD | Completion I | - | $<15$ | 100.0 | 100.0 | . - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | - - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 80.0 | 100.0 | - | 60.0 | 85.7 | 100.0 |
|  |  | Continued | - | $<15$ | 20.0 | 0.0 | - | 40.0 | 14.3 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <15 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 043904 | FARMERSVILLE ISD | Completion I | - | $<80$ | 88.5 | 100.0 | 81.8 | 89.1 | 83.3 | 70.6 |

[^38]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of 'students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rätes, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-Final status |  | Class | _Rate b |  | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. | Econ. |  |  | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | FORT STOCKTON ISD | Graduated | - |  | $<175$ | 85.5 | 100.0 | 85.4 | 84.4 | 86.1 | 74.7 |
|  |  | Continued | - | $<175$ | 5.2 | 0.0 | 5.8 | 3.1 | 5.1 | 9.6 |
|  |  | Received GED | - | $<175$ | 1.2 | 0.0 | 0.0 | 6.3 | 1.3 | 1.2 |
|  |  | Dropped out | - | $<175$ | 8.1 | 0.0 | 8.8 | 6.3 | 7.6 | 14.5 |
| 220809 | FORT WORTH ACADEMY OF FINE | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220804 | FORT WORTH CAN ACADEMY | Completion I | 184 | 255 | 72.2 | 74.2 | 70.2 | 70.0 | 72.0 | 73.9 |
|  |  | Completion II | 189 | 255 | 74.1 | 75.3 | 71.1 | 77.5 | 73.7 | 75.2 |
|  |  | Graduated | 72 | 255 | 28.2 | 26.8 | 21.9 | 47.5 | 26.9 | 25.7 |
|  |  | Continued | 1.12 | 255 | 43.9 | 47.4 | 48.2 | 22.5 | 45.1 | 48.2 |
|  |  | Received GED | 5 | 255 | 2.0 | 1.0 | 0.9 | 7.5 | 1.7 | 1.4 |
|  |  | Dropped out | 66 | 255 | 25.9 | 24.7 | 28.9 | 22.5 | 26.3 | 24.8 |
| 220905 | FORT WORTH ISD | Completion I | 3,662 | 4,400 | 83.2 | 80.6 | 82.2 | 88.2 | 81.6 | 77.3 |
|  |  | Completion II | 3,749 | 4,400 | 85.2 | 82.4 | 83.5 | 92.3 | 83.1 | 79.9 |
|  |  | Graduated | 3,395 | 4,400 | 77.2 | 74.6 | 74.8 | 84.9 | 74.7 | 69.0 |
|  |  | Continued | 267 | 4,400 | 6.1 | 6.0 | 7.5 | 3.4 | 6.9 | 8.3 |
|  |  | Received GED | 87 | 4,400 | 2.0 | 1.8 | 1.2 | 4.0 | 1.5 | 2.6 |
|  |  | Dropped out | 651 | 4,400 | 14.8 | 17.6 | 16.5 | 7.7 | 16.9 | 20.1 |
| 198903 | FRANKLIN ISD | Completion I | - | $<75$ | 93.2 | 100.0 | 83.3 | 94.6 | 78.3 | 61.5 |
|  |  | Completion II | - | $<75$ | 95.9 | 100.0 | 91.7 | 96.4 | 87.0 | 76.9 |
|  |  | Graduated | - | $<75$ | 91.8 | 100.0 | 83.3 | 92.9 | 78.3 | 61.5 |
|  |  | Continued | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.8 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 2.7 | 0.0 | 8.3 | 1.8 | 8.7 | 15.4 |
|  |  | Dropped out | - | $<75$ | 4.1 | 0.0 | 8.3 | 3.6 | 13.0 | 23.1 |
| 001904 | FRANKSTON ISD | Completion I | - | <60 | 100.0 | . 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | . 100.0 |
|  |  | Graduated | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 086901 | FREDERICKSBURG ISD | Completion I | - | <260 | 93.8 | 100.0 | 79.5 | 100.0 | 81.0 | 88.1 |
|  |  | Completion II | - | <260 | 93.8 | 100.0 | 79.5 | 100.0 | 81.0 | 88.1 |
|  |  | Graduated | - | <260 | 91.0 | 50.0 | 75.6 | 98.3 | 77.8 | 82.2 |
|  |  | Continued | - | <260 | 2.7 | 50.0 | 3.8 | 1.7 | 3.2 | 5.9 |
|  |  | Received GED | - | <260 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <260 | 6.3 | 0.0 | 20.5 | 0.0 | 19.0 | 11.9 |
| 066903 | FREER ISD | Completion I | - | <65 | 85.0 | - | 85.7 | 81.8 | 68.0 | 75.0 |
|  |  | Completion II | - | <65 | 85.0 | - | 85.7 | 81.8 | 68.0 | 75.0 |
|  |  | Graduated | - | <65 | 75.0 | - | 75.5 | 72.7 | 60.0 | 61.1 |
|  |  | Continued | - | <65 | 10.0 | - | 10.2 | 9.1 | 8.0 | 13.9 |
|  |  | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 15.0 | - | 14.3 | 18.2 | 32.0 | 25.0 |

[^39]Table 5
Longitudinal Completion Rates, Grades $9-12$, by. District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status-_ |  | Class | $\qquad$ | Rate by <br> Afr. <br> Am. | student <br> Hisp. | group |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Econ. |  |  |  |  | At - |
|  |  | Status | Number |  |  |  |  | White | dis. | risk |
| 152907 | FRENSHIP ISD | Completion I | - |  | $<340$ | 97.9 | 93.8 | 97.7 | 98.3 | 96.5 | 95.8 |
|  |  | Completion II | - | $<340$ | 99.1 | 93.8 | 98.8 | 99.6 | 98.2 | 97.2 |
|  |  | Graduated | - | <340 | 93.8 | 87.5 | 89.5 | 95.7 | 91.2 | 84.7 |
|  |  | Continued | - | <340 | 4.2 | 6.3 | 8.1 | 2.6 | 5.3 | 11.1 |
|  |  | Received GED | - | <340 | 1.2 | 0.0 | 1.2 | 1.3 | 1.8 | 1.4 |
|  |  | Dropped out | - | <340 | 0.9 | 6.3 | 1.2 | 0.4 | 1.8 | 2.8 |
| 084911 | FRIENDSWOOD ISD | Completion I | - | <395 | 96.9 | 100.0 | 95.8 | 96.8 | 100.0 | 89.5 |
|  |  | Completion II | - | <395 | 99.0 | 100.0 | 100.0 | 98.8 | 100.0 | 95.8 |
|  |  | Graduated | - | $<395$ | 92.9 | 100.0 | 91.7 | 92.5 | 100.0 | 74.7 |
|  |  | Continued | - | <395 | 4.1 | 0.0 | 4.2 | 4.3 | 0.0 | 14.7 |
|  |  | Received GED | - | <395 | 2.0 | 0.0 | 4.2 | 2.0 | 0.0 | 6.3 |
|  |  | Dropped out | - | <395 | 1.0 | 0.0 | 0.0 | 1.2 | 0.0 | 4.2 |
| 185903 | FRIONA ISD | Completion I | - | $<90$ | 88.2 | - | 87.5 | 90.5 | 89.1 | 84.5 |
|  |  | Completion II | - | <90 | 90.6 | - | 89.1 | 95.2 | 89.1 | 86.2 |
|  |  | Graduated | - | $<90$ | 82.4 | - | 81.3 | 85.7 | 83.6 | 77.6 |
|  |  | Continued | - | <90 | 5.9 | - | 6.3 | 4.8 | 5.5 | 6.9 |
|  |  | Received GED | - | <90 | 2.4 | - | 1.6 | 4.8 | 0.0 | 1.7 |
|  |  | Dropped out | - | $<90$ | 9.4 | - | 10.9 | 4.8 | 10.9 | 13.8 |
| 043905 | FRISCO ISD | Completion I | 713 | 765 | 93.2 | 95.5 | 88.9 | 93.2 | 87.5 | 82.2 |
|  |  | Completion II | 744 | 765 | 97.3 | 97.7 | 91.9 | 98.5 | 90.6 | 92.8 |
|  |  | Graduated | 683 | 765 | 89.3 | 90.9 | 77.0 | 91.7 | 77.1 | 73.1 |
|  |  | Continued | 30 | 765 | 3.9 | 4.5 | 11.9 | 1.5 | 10.4 | 9.1 |
|  |  | Received GED | 31 | 765 | 4.1 | 2.3 | 3.0 | 5.3 | 3.1 | 10.6 |
|  |  | Dropped out | 21 | 765 | 2.7 | 2.3 | 8.1 | 1.5 | 9.4 | 7.2 |
| 175905 | FROST ISD | Completion I | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227812 | FRUIT OF EXCELLENCE | Completion I | " - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Completion II | - | $<10$ | 71.4 | 71.4 | - | - - | 66.7 | 100.0 |
|  |  | Graduated | - | $<10$ | 71.4 | 71.4 | - | - | 66.7 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | , - | - | 0.0 | . 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | \% - | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 28.6 | 28.6 | - | - | 33.3 | 0.0 |
| 234909 | FRUITVALE ISD | Completion I | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Completion II | - | <30 | 93.1 | - | 100.0 | 92.6 | 83.3 | 87.5 |
|  |  | Graduated | - | $<30$ | 89.7 | - | 100.0 | 88.9 | 75.0 | 87.5 |
|  |  | Continued | - | $<30$ | 0.0 | . - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <30 | 3.4 | - | 0.0 | 3.7 | 8.3 | 0.0 |
|  |  | Dropped out | - | $<30$ | 6.9 | - | 0.0 | 7.4 | 16.7 | 12.5 |
| 122901 | FT DAVIS ISD | Completion I | - | $<55$ | 98.1 | 100.0 | 87.5 | 100.0 | 94.4 | 97.4 |
|  |  | Completion II | - | $<55$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<55$ | 66.7 | 100.0 | 62.5 | 66.7 | 11.1 | 52.6 |
|  |  | Continued | - | $<55$ | 31.5 | 0.0 | 25.0 | 33.3 | 83.3 | 44.7 |

[^40]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | Allstudents | Afr. Am. | student <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
| FT DAVIS ISD |  | Received GED | - | . $<55$ | 1.9 | 0.0 | 12.5 | 0.0 | 5.6 | 2.6 |
|  |  | Dropped out | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 115901 | FT HANCOCK ISD | Completion I | - | $<35$ | 93.9 | - | 93.8 | 100.0 | 93.5 | 91.7 |
|  |  | Completion II | - | $<35$ | 97.0 | - | 96.9 | 100.0 | 96.8 | 95.8 |
|  |  | Graduated | - | $<35$ | 81.8 | - | 81.3 | 100.0 | 80.6 | 75.0 |
|  |  | Continued | - | <35 | 12.1 | - | 12.5 | 0.0 | 12.9 | 16.7 |
|  |  | Received GED | - | <35 | 3.0 | - | 3.1 | 0.0 | 3.2 | 4.2 |
|  |  | Dropped out | $\therefore-$ | <35 | 3.0 | - | 3.1 | 0.0 | 3.2 | 4.2 |
| 015914 | FT SAM HOUSTON ISD | Completion I | - | $<70$ | 98.5 | 94.7 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<70$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 90.9 | 94.7 | 80.0 | 93.3 | 91.7 | 91.7 |
|  |  | Continued | - | $<70$ | 7.6 | 0.0 | 20.0 | 6.7 | 8.3 | 8.3 |
|  |  | Received GED | - | $<70$ | 1.5 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 232801 | GABRIEL TAFOLLA CHARTER SCH | Completion I | - | $<15$ | 71.4 | - | 71.4 | - | 76.9 | 60.0 |
|  |  | Completion II | - | $<15$ | 71.4 | - | 71.4 | - | 76.9 | 60.0 |
|  |  | Graduated | - | <15 | 71.4 | - | 71.4 | - | 76.9 | 60.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 28.6 | - | 28.6 | - | 23.1 | 40.0 |
|  |  |  |  |  |  | , |  |  |  |  |
| 049901 | GAINESVILLE ISD | Completion I | 178 | 200 | 89.0 | . 100.0 | 87.8 | 87.8 | 87.2 | 80.6 |
|  |  | Completion II | 183 | 200 | 91.5 | 100.0 | 87.8 | 91.6 | 87.2 | 84.7 |
|  |  | Graduated | 152 | 200 | 76.0 | 75.0 | 57.1 | 83.2 | 83.0 | 65.3 |
|  | $\therefore$ | Continued | : 26 | 200 | 13.0 | 25.0 | 30.6 | 4.6 | 4.3 | 15.3 |
|  | . | Received GED | 5 | 200 | 2.5 | 0.0 | 0.0 | 3.8 | 0.0 | 4.1 |
|  |  | Dropped out | 17 | 200 | 8.5 | 0.0 | 12.2 | 8.4 | 12.8 | 15.3 |
| 101910 | GALENA PARK ISD | Completion I | 1,197 | 1,295 | 92.4 | 94.0 | 92.1 | 90.1 | 91.7 | 89.5 |
|  |  | Completion II | 1,210 | 1,295 | 93.4 | 94.3 | 92.9 | 93.6 | 92.8 | 90.8 |
|  |  | Graduated | 1,076 | 1,295 | 83.1 | 84.8 | 81.5 | 84.8 | 80.6 | 79.7 |
|  |  | Continued | 121 | 1,295 | 9.3 | 9.3 | 10.7 | 5.3 | 11.2 | 9.8 |
|  | ; | Received GED | 13 | 1,295 | 1.0 | 0.3 | 0.8 | 3.5 | 1.0 | 1.2 |
|  |  | Dropped out | 85 | 1,295 | 6.6 | 5.7 | 7.1 | 6.4 | 7.2 | 9.2 |
| 084902 | GALVESTON ISD | Completion'I | 556 | 637 | 87.3 | 89.4 | 85.6 | 87.1 | 83.1 | 76.4 |
|  |  | Completion II | 571 | 637 | 89.6 | 91.2 | 86.5 | 91.4 | 86.3 | 80.6 |
|  |  | Graduated | 473 | 637 | 74.3 | 74.7 | 65.8 | 81.1 | 71.0 | 45.9 |
|  |  | Continued | 83 | 637 | 13.0 | 14.7 | 19.8 | 6.0 | 12.2 | 30.6 |
|  |  | Received GED | 15 | 637 | 2.4 | 1.8 | 0.9 | 4.3 | 3.1 | 4.1 |
|  |  | Dropped out | 66 | 637 | 10.4 | 8.8 | 13.5 | 8.6 | 13.7 | 19.4 |
| 120902 | GANADO ISD | Completion I | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | $\cdots$ | Graduated | - | $<50$ | 97.9 | - | 100.0 | 96.7 | 94.1 | 94.4 |
|  |  | Continued | - | <50 | 2.1 | - | 0.0 | 3.3 | 5.9 | 5.6 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 057909 | GARLAND ISD | Completion I | 3,430 | 3,709 | 92.5 | 91.6 | 88.6 | 94.7 | 90.5 | 90.8 |

[^41]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | Allstudents | Afr. Am. | student <br> Hisp. | group <br> White | \%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | GARLAND ISD | Completion II | 3,466 | 3,709 | 93.4 | 92.4 | 89.0 | 96.1 | 91.1 | 91.9 |
|  |  | Graduated | 3,225 | 3,709 | 87.0 | 86.9 | 77.5 | 91.8 | 82.6 | 84.3 |
|  |  | Continued | - 205 | 3,709 | 5.5 | 4.6 | 11.2 | 2.9 | 7.9 | 6.4 |
|  |  | Received GED | $36$ | $3,709$ | 1.0 | 0.8 | 0.4 | 1.4 | 0.5 | 1.1 |
|  |  | Dropped out | $243$ | $3,709$ | 6.6 | 7.6 | 11.0 | 3.9 | 8.9 | 8.1 |
| 174903 | GARRISON ISD | Completion I | - | <55 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<55$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 96.2 | 100.0 | 100.0 | 93.5 | 91.7 | 93.3 |
|  |  | Continued | - | <55 | 3.8 | 0.0 | 0.0 | 6.5 | 8.3 | 6.7 |
|  |  | Received GED | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 183904 | GARY ISD | Completion I | - | $<25$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | - | 100.0 | 100.0 | $100.0$ |
|  |  | Graduated | - | <25 | 95.2 | - | $\sim$ | 95.2 | 100.0 | 100.0 |
|  |  | Continued | - | <25 | 4.8 | - | - | 4.8 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 050902 | GATESVILLE ISD. | Completion I | 182 | 212 | 85.8 | 90.9 | 78.6 | 86.4 | 87.5 | 68.0 |
|  |  | Completion II | 201 | 212 | 94.8 | 90.9 | 89.3 | 95.9 | 92.9 | 89.3 |
|  |  | Graduated | 169 | 212 | 79.7 | 81.8 | 67.9 | 81.1 | 80.4 | 53.3 |
|  |  | Continued | 13 | 212 | 6.1 | 9.1 | 10.7 | 5.3 | 7.1 | 14.7 |
|  |  | Received GED | 19 | 212 | 9.0 | 0.0 | 10.7 | 9.5 | 5.4 | 21.3 |
|  |  | Dropped out | 11 | 212 | 5.2 | 9.1 | 10.7 | 4.1 | 7.1 | 10.7 |
| 240801 | gatewar (STUDENT Al.terinativ | Completion I | - | <185 | 69.0 | 100.0 | 68.2 | 100.0 | 68.9 | 69.0 |
|  |  | Completion II | - | $<185$ | 69.6 | 100.0 | 68.7 | 100.0 | 69.5 | 69.5 |
|  |  | Graduated | - | $<185$ | 51.1 | 0.0 | 50.3 | 100.0 | 50.6 | 50.6 |
|  |  | Continued | - | $<185$ | 17.9 | 100.0 | 17.9 | 0.0 | 18.3 | 18.4 |
|  |  | Received GED | - | <185 | 0.5 | 0.0 | 0.6 | 0.0 | 0.6 | 0.6 |
|  |  | Dropped out | - | $<185$ | 30.4 | 0.0 | 31.3 | 0.0 | 30.5 | 30.5 |
| 015802 | GEORGE GERVIN ACADEMY | Completion I | 93 | 124 | 75.0 | 79.7 | 67.3 | 77.8 | 76.2 | 79.6 |
|  |  | Completion II | 100 | 124 | 80.6 | 84.4 | 73.5 | 88.9 | 81.2 | 85.2 |
|  |  | Graduated | 22 | 124 | 17.7 | 18.8 | 10.2 | 44.4 | 16.8 | 16.7 |
|  |  | Continued | 71 | 124 | 57.3 | 60.9 | 57.1 | 33.3 | 59.4 | 63.0 |
|  |  | Received GED | 7 | $124$ | 5.6 | 4.7 | 6.1 | 11.1 | 5.0 | 5.6 |
|  |  | Dropped out | 24 | 124 | 19.4 | 15.6 | 26.5 | 11.1 | 18.8 | 14.8 |
| 015812 | GEORGE I SANCHEZ (Bexar Co. | Completion I | 19 | 64 | 29.7 | 0.0 | 31.1 | 0.0 | 36.2 | 33.9 |
|  |  | Completion II | 29 | 64 | 45.3 | 0.0 | 44.3 | 100.0 | 51.1 | 48.2 |
|  |  | Graduated | 7 | 64 | 10.9 | 0.0 | 11.5 | 0.0 | 12.8 | 12.5 |
|  |  | Continued | 12 | 64 | 18.8 | 0.0 | 19.7 | 0.0 | 23.4 | 21.4 |
|  |  | Received GED | 10. | 64 | 15.6 | 0.0 | 13.1 | 100.0 | 14.9 | 14.3 |
|  |  | Dropped out | $35^{\circ}$ | 64 | 54.7 | 100.0 | 55.7 | 0.0 | 48.9 | 51.8 |
| 101804 | GEORGE I SANCHEZ (Harris Co | Completion I | 107 | 164 | 65.2 | 50.0 | 65.6 | 50.0 | 76.0 | 72.5 |
|  |  | Completion II | 126 | 164 | 76.8 | 50.0 | 77.5 | 50.0 | 80.2 | 81.2 |
|  |  | Graduated | 65 | 164 | 39.6 | 0.0 | 40.0 | 50.0 | 53.1 | 42.0 |
|  |  | Continued | 42 | 164 | 25.6 | 50.0 | 25.6 | 0.0 | 22.9 | 30.4 |
|  |  | Received GED | 19 | 164 | 11.6 | 0.0 | 11.9 | 0.0 | 4.2 | 8.7 |

[^42]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-Final status-__ |  | Class | All <br> students | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | At- <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | GLEN ROSE ISD | Graduated | - | $<125$ | 93.5 | 0.0 | 77.3 | 99.0 | 86.5 | 87.0 |
|  |  | Continued | - | $<125$ | 0.8 | 0.0 | 4.5 | 0.0 | 2.7 | 1.9 |
|  |  | Received GED | - | $<125$ | 1.6 | 100.0 | 0.0 | 0.0 | 0.0 | 1.9 |
|  |  | Dropped out | - | $<125$ | 4.1 | 0.0 | 18.2 | 1.0 | 10.8 | 9.3 |
| 126911 | GODLEY ISD | Completion I | -- | <75 | 94.6 | 100.0 | 87.5 | 95.3 | 83.3 | 86.2 |
|  |  | Completion II. | - | $<75$ | 97.3 | 100.0 | 87.5 | 98.4 | 94.4 | 93.1 |
|  |  | Graduated | - | $<75$ | 87.8 | 100.0 | 87.5 | 87.5 | 72.2 | 72.4 |
|  |  | Continued | - | $<75$ | 6.8 | 0.0 | 0.0 | 7.8 | 11.1 | 13.8 |
|  |  | Received GED | - | $<75$ | 2.7 | 0.0 | 0.0 | 3.1 | 11.1 | 6.9 |
|  |  | Dropped out | - | $<75$ | 2.7 | 0.0 | 12.5 | 1.6 | 5.6 | 6.9 |
| 169906 | GOLD BURG ISD | Completion I | - | $<15$ | 90.9 | - | 100.0 | 90.0 | 100.0 | 66.7 |
|  |  | - Completion II | - | $<15$ | 90.9 | - | 100.0 | 90.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<15$ | 90.9 | - | 100.0 | 90.0 | 100.0 | 66.7 |
|  |  | Continued | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 9.1 | - | 0.0 | 10.0 | 0.0 | 33.3 |
| 167901 | GOLDTHWAITE ISD | Completion I | - | $<45$ | 97.6 | . - | 87.5 | 100.0 | 87.5 | 95.2 |
|  |  | Completion II | - | $<45$ | 97.6 | - | 87.5 | 100.0 | 87.5 | 95.2 |
|  |  | Graduated | - | $<45$ | 97.6 | - | 87.5 | 100.0 | 87.5 | 95.2 |
|  |  | Continued | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 2.4 | - | 12.5 | 0.0 | 12.5 | 4.8 |
| 088902 | GOLIAD ISD | Completion I | 90 | 101 | 89.1 | 50.0 | 87.5 | 91.0 | 89.7 | 85.4 |
|  |  | Completion II | 95 | 101 | 94.1 | 50.0 | 87.5 | 98.5 | 89.7 | 90.2 |
|  |  | Graduated | 84 | 101 | 83.2 | 50.0 | 81.3 | 85.1 | 79.3 | 73.2 |
|  |  | Continued | 6 | 101 | 5.9 | 0.0 | 6.3 | 6.0 | 10.3 | 12.2 |
|  |  | Received GED | 5 | 101 | 5.0 | 0.0 | 0.0 | 7.5 | 0.0 | 4.9 |
|  |  | Dropped out | 6 | 101 | 5.9 | 50.0 | 12.5 | 1.5 | 10.3 | 9.8 |
| 089901 | GONZALES ISD | Completion I | - | $<175$ | 91.8 | 86.4 | 87.7 | 97.4 | 86.7 | 84.5 |
|  |  | Completion II | - | $<175$ | 91.8 | 86.4 | 87.7 | 97.4 | 86.7 | 84.5 |
|  |  | Graduated | - | $<175$ | 83.6 | 77.3 | 75.3 | 93.4 | 74.7 | 69.0 |
|  |  | Continued | - | $<175$ | 8.2 | 9.1 | 12.3 | 3.9 | 12.0 | 15.5 |
|  |  | Received GED. | - | $<175$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<175$ | 8.2 | 13.6 | 12.3 | 2.6 | 13.3 | 15.5 |
| 187903 | GOODRICH ISD | Completion I | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 94.7 | 90.9 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 5.3 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101911 | GOOSE CREEK CISD | Completion I |  | 1,174 | 84.6 | 77.9 | 85.0 | - 87.5 | 77.7 | 77.3 |
|  |  | Completion II | 1,033 | 1,174 | 88.0 | 80.3 | 87.2 | 92.4 | 82.1 | 82.2 |
|  |  | Graduated | - 857 | 1,174 | 73.0 | 66.8 | 69.8 | 79.0 | 67.5 | 57.6 |
|  |  | Continued | 136 | 1,174 | 11.6 | 11.1 | 15.2 | 8.4 | 10.3 | 19.7 |
|  |  | Received GED | 40 | 1,174 | 3.4 | 2.5 | 2.2 | 5.0 | 4.3 | 4.9 |
|  |  | Dropped out | 141 | 1,174 | 12.0 | 19.7 | 12.8 | , 7.6 | 17.9 | 17.8 |

[^43]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_-Final status |  | Class | All <br> students | Rate b Afr. Am. | studen <br> Hisp. | group | (\%) | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| 182901 | GORDON ISD | Completion I | - |  | <15 | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Completion II | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 100.0 | 91.7 | 100.0 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 . | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - | 0.0 | 8.3 | 0.0 | 25.0 |
| 067904 | GORMAN ISD | Completion I | - | $<25$ | 95.0 | - | 100.0 | 92.9 | 88.9 | 75.0 |
|  | . | Completion II | - | $<25$ | 95.0 | - | 100.0 | 92.9 | 88.9 | 75.0 |
|  |  | Graduated | - | $<25$ | 90.0 | - | 100.0 | 85.7 | 88.9 | 75.0 |
|  |  | Continued | - | $<25$ | 5.0 | - | 0.0 | 7.1 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | - | 0.0 | 7.1 | 11.1 | 25.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| 156905 | GRADY ISD | Completion I | - | $<15$ | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Completion II | - | - <15 | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | <15 | 91.7 | - | 50.0 | 100.0 | - | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 50.0 | 0.0 | - | 0.0 |
| 182902 | GRAFORD ISD | Completion I | - | <20 | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Completion II | - | $<20$ | 94.7 | - | 100.0 | 92.9 | 100.0 | 88.9 |
|  |  | Graduated | - | <20 | 84.2 | - | 100.0 | 78:6 | 86.7 | 77.8 |
|  |  | Continued | - | $<20$ | 10.5 | - | 0.0 | 14.3 | 13.3 | 11.1 |
|  | - - | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | - 5.3 | - | 0.0 | 7.1 | 0.0 | 11.1 |
| 252901 | GRAHAM ISD | Completion I | - | $<180$ | 98.3 | 75.0 | 97.1 | 99.3 | '100.0 | 97.0 |
|  |  | Completion II | - | $<180$ | 99.4 | 75.0 | 100.0 | 100.0 | 100.0 | 99.0 |
|  |  | Graduated | - | $<180$ | 93.3 | 75.0 | 91.2 | 94.2 | 88.6 | 89.9 |
|  | , | Continued | - | $<180$ | 5.0 | 0.0 | 5.9 | 5.0 | 11.4 | 7.1 |
|  |  | Received GED | - | $<180$ | 1.1 | 0.0 | 2.9 | 0.7 | 0.0 | 2.0 |
|  |  | Dropped out | - | $<180$ | 0.6 | 25.0 | 0.0 | 0.0 | 0.0 | 1.0 |
| 111901 | GRANBURY ISD | Completion I | 421 | 487 | 86.4 | 71.4 | 69.0 | 88.9 | 71.6 | 81.4 |
|  |  | Completion II | 435 | 487 | 89.3 | 85.7 | 69.0 | 92.0 | 77.1 | 84.7 |
|  |  | Graduated | 394 | 487 | 80.9 | 42.9 | 56.9 | 84.8 | 59.6 | 73.4 |
|  |  | Continued | 27 | 487 | 5.5 | 28.6 | 12.1 | 4.1 | 11.9 | 8.0 |
|  |  | Received GED | 14 | 487 | 2.9 | 14.3 | 0.0 | 3.1 | 5.5 | 3.3 |
|  |  | Dropped out | 52 | 487 | 10.7 | 14.3 | 31.0 | 8.0 | 22.9 | 15.3 |
| 057910 | GRAND PRAIRIE ISD | Completion I | 1,193 | 1,456 | 81.9 |  | 76.2 | 87.0 | 77.8 | 75.5 |
|  |  | Completion II | $1,228$ | $1,456$ | $84.3$ | $87.3{ }^{1}$ | 78.3 | 90.3 | 79.8 | 78.3 |
|  |  | Graduated | 1,040 | 1,456 | 71.4 | 77.2 | 62.0 | 80.2 | 64.9 | 60.7 |
|  |  | Continued | 153 | 1,456 | 10.5 | 8.5 | 14.3 | 6.8 | 12.9 | 14.9 |
|  |  | Received GED | 35 | 1,456 | 2.4 | 1.5 | 2.1 | 3.3 | 2.0 | 2.8 |
|  | - | Dropped out | 228 | 1,456 | 15.7 | 12.7 | 21.7 | 9.7 | 20.2 | 21.7 |
| 234904 | GRAND SALINE ISD | Completion 1 | - | $<75$ | 83.6 | 0.0 | 83.3 | 85.0 | 66.7 | 71.9 |
|  |  | Completion II | - | $<75$ | 87.7 | 100.0 | 91.7 | 86.7 | 76.2 | 81.3 |
|  |  | Graduated | - | $<75$ | 82.2 | 0.0 | 83.3 | 83.3 | 61.9 | 68.8 |
|  |  | Continued | - | $<75$ | 1.4 | 0.0 | 0.0 | 1.7 | 4.8 | 3.1 |

[^44]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status ___ |  | Class |  | Rate b Afr. Am. | studen <br> Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | GRAND SALINE ISD | Received GED | - | $<75$ | 4.1 | 100.0 | 8.3 | 1.7 | 9.5 | 9.4 |
|  |  | Dropped out | - | $<75$ | 12.3 | 0.0 | 8.3 | 13.3 | 23.8 | 18.8 |
| 238904 | GRANDFALLS-ROYALTY ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 126904 | GRANDVIEW ISD | Completion I | - | $<80$ | 98.7 | 100.0 | 100.0 | 98.5 | 100.0 | 100.0 |
|  |  | Completion II | - | <80 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<80$ | 97.5 | 100.0 | 100.0 | 97.0 | 94.4 | 100.0 |
|  |  | Continued | - | <80 | 1.3 | 0.0 | . 0.0 | 1.5 | 5.6 | 0.0 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246905 | GRANGER ISD | Completion I | - | $<10$ | 55.6 | 100.0 | 50.0 | 50.0 | 50.0 | 42.9 |
|  |  | Completion II | - | $<10$. | 55.6 | 100.0 | 50.0 | 50.0 | 50.0 | 42.9 |
|  |  | Graduated | - | $<10$ | 44.4 | 100.0 | 33.3 | 50.0 | 50.0 | 42.9 |
|  |  | Continued | - | $<10$ | 11.1 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 44.4 | 0.0 | 50.0 | 50.0 | 50.0 | 57.1 |
| 226907 | GRAPE CREEK ISD | Completion I | - | $<95$ | 84.9 | - | 81.3 | 86.7 | 84.0 | 74.0 |
|  |  | Completion II | - | $<95$ | 88.2 | - | 84.4 | 90.0 | 88.0 | 78.0 |
|  |  | Graduated | - | <95 | 82.8 | - | 78.1 | 85.0 | 80.0 | 72.0 |
|  |  | Continued | . - | $<95$ | 2.2 | - | 3.1 | 1.7 | 4.0 | 2.0 |
|  |  | Received GED | - | $<95$ | 3.2 | - | 3.1 | 3.3 | 4.0 | 4.0 |
|  |  | Dropped out | - | $<95$ | 11.8 | - | 15.6 | 10.0 | 12.0 | 22.0 |
| 113902 | GRAPELAND ISD | Completion I | - | $<45$ | 93.0 | 76.9 | 100.0 | 100.0 | 85.7 | 85.7 |
|  |  | Completion II | - | $<45$ | 93.0 | 76.9 | 100.0 | 100.0 | 85.7 | 85.7 |
|  |  | Graduated | - | $<45$ | 93.0 | 76.9 | 100.0 | 100.0 | 85.7 | 85.7 |
|  |  | Continued | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 7.0 | 23.1 | 0.0 | 0.0 | 14.3 | 14.3 |
| 220906 | GRAPEVINE-COLLEYVILLE ISD | Completion I | 1,039 | 1,085 | 95.8 | 94.9 | 86.2 | 96.5 | 79.2 | 86.0 |
|  |  | Completion II | 1,054 | 1,085 | 97.1 | 94.9 | 88.5 | 97.9 | 83.0 | 90.4 |
|  |  | Graduated | 1,017 | 1,085 | 93.7 | 87.2 | 75.9 | 95.6 | 67.9 | 73.7 |
|  |  | Continued | 22 | 1,085 | 2.0 | 7.7 | 10.3 | 0.9 | 11.3 | 12.3 |
|  |  | Received GED | 15 | 1,085 | 1.4 | 0.0 | 2.3 | 1.4 | 3.8 | 4.4 |
|  |  | Dropped out | 31 | 1,085 | 2.9 | 5.1 | 11.5 | 2.1 | 17.0 | 9.6 |
| 116905 | GREENVILLE ISD | Completion I | 344 | 395 | 87.1 | 86.4 | 87.1 | 87.4 | 81.6 | 79.3 |
|  |  | Completion II | 362 | 395 | 91.6 | 87.5 | 90.0 | 93.9 | 86.2 | 87.2 |
|  |  | Graduated | 275 | 395 | 69.6 | 56.8 | 55.7 | 79.6 | 63.2 | 48.3 |
|  |  | Continued | 69 | 395 | 17.5 | 29.5 | 31.4 | 7.8 | 18.4 | 31.0 |
|  |  | Received GED | 18 | 395 | 4.6 | 1.1 | 2.9 | 6.5 | 4.6 | 7.9 |
|  |  | Dropped out | 33 | 395 | 8.4 | 12.5 | 10.0 | 6.1 | 13.8 | 12.8 |
| 165902 | GREENWOOD ISD | Completion I | - | <130 | 95.3 | 100.0 | 90.3 | 97.9 | 81.0 | 89.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity: When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class |  | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 205902 | GREENWOOD ISD | Completion II | - | $<130$ | 96.9 | 100.0 | 93.5 | 98.9 | 85.7 | 91.8 |
|  |  | Graduated | - | $<130$ | 94.5 | 100.0 | 90.3 | 96.8 | 81.0 | 87.8 |
|  |  | Continued | - | $<130$ | 0.8 | 0.0 | 0.0 | 1.1 | 0.0 | 2.0 |
|  |  | Received GED | - | $<130$ | 1.6 | 0.0 | 3.2 | 1.1 | 4.8 | 2.0 |
|  |  | Dropped out | - | $<130$ | 3.1 | 0.0 | 6.5 | 1.1 | 14.3 | 8.2 |
|  | GREGORY-PORTLAND ISD | Completion I | - | $<310$ | 96.1 | 100.0 | 93.9. | 97.2 | 90.3 | 94.2 |
|  |  | Completion II | - | <310 | 97.4 | 100.0 | 94.7 | 98.9 | 93.5 | 96.4 |
|  |  | Graduated | - | <310 | 90.6 | 83.3 | 83.3 | 95.0 | 75.8 | 82.0 |
|  |  | Continued | - | <310 | 5.5 | 16.7 | 10.5 | 2.2 | 14.5 | 12.2 |
|  |  | Received GED | - | $<310$ | 1.3 | 0.0 | 0.9 | 1.7 | 3.2 | 2.2 |
|  |  | Dropped out | - | $<310$ | 2.6 | 0.0 | 5.3 | 1.1 | 6.5 | 3.6 |
| 147902 | GROESBECK ISD | Completion I | - | $<130$ | 99.2 | 100.0 | 100.0 | 98.9 | 97.7 | 100.0 |
|  |  | Completion II | - | $<130$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<130$ | 96.9 | 100.0 | 94.7 | 96.7 | 93.0 | 93.0 |
|  |  | Continued | - | $<130$ | 2.3 | 0.0 | 5.3 | 2.2 | 4.7 | 7.0 |
|  |  | Received GED | - | <130 | 0.8 | 0.0 | 0.0 | 1.1 | 2.3 | 0.0 |
|  |  | Dropped out | - | $<130$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 033901 | GROOM ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 85.7 | - | 100.0 | 83.3 | 100.0 | 0.0 |
|  |  | Continued | - | $<10$ | 14.3 | - | 0.0 | 16.7 | 0.0 | 100.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 228901 | GROVETON ISD | Completion I | - | <40 | 97.4 | 100.0 | 100.0 | 96.8 | 100.0 | 88.9 |
|  |  | Completion II | - | <40 | 97.4 | 100.0 | 100.0 | 96.8 | 100.0 | 88.9 |
|  |  | Graduated | - | <40 | 97.4 | 100.0 | 100.0 | 96.8 | 100.0 | 88.9 |
|  |  | Continued | _ | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | ! | Dropped out | - | <40 | 2.6 | 0.0 | 0.0 | 3.2 | 0.0 | 11.1 |
| 098901 | GRUVER ISD | Completion I | - | <40 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <40 | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <40 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100:0 |
|  |  | Continued | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 091917 | GUNTER ISD | Completion I | - | <60 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<60$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <60 | 98.2 | - | 83.3 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <60 | 1.8 | - | 16.7 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<60$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 047903 | GUSTINE ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | . - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 85.7 | - | 100.0 | 81.8 | 71.4 | 87.5 |
|  |  | Continued | - | $<15$ | 14.3 | - | 0.0 | 18.2 | 28.6 | 12.5 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of. students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented
by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | All students | Rate Afr. Am. | studen <br> Hisp. | group | (\%) <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| 101811 | HARRIS COUNTY JUVENILE JUST | Completion I | - | <105 | 1.9 | 4.0 | 1.9 | 0.0 | 1.4 | 1.2 |
|  |  | Completion II | - | $<105$ | 87.5 | 84.0 | 88.7 | 87.5 | 83.3 | 86.7 |
|  |  | Graduated | - | $<105$ | 1.0 | 0.0 | 1.9 | 0.0 | 1.4 | 1.2 |
|  |  | Continued | - | $<105$ | 1.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<105$ | 85.6 | 80.0 | 86.8 | 87.5 | 81.9 | 85.5 |
|  | , | Dropped out | - | $<105$ | 12.5 | 16.0 | 11.3 | 12.5 | 16.7 | 13.3 |
| 244901 | HARROLD ISD | Completion I | - | $<10$ | 83.3 | - | 100.0 | 50.0 | 66.7 | 50.0 |
|  |  | Completion II | - | $<10$ | 83.3 | - | 100.0 | 50.0 | 66.7 | 50.0 |
|  |  | Graduated | - | $<10$ | 83.3 | - | 100.0 | 50.0 | 66.7 | 50.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 16.7 | - | 0.0 | 50.0 | 33.3 | 50.0 |
| 035902 | HART ISD | Completion I | - | $<25$ | 91.7 | 50.0 | 94.7 | 100.0 | 84.6 | 81.8 |
|  |  | Completion II | - | $<25$ | 91.7 | 50.0 | 94.7 | 100.0 | 84.6 | $81.8$ |
|  | : | Graduated | - | $<25$ | 66.7 | 50.0 | 63.2 | 100.0 | 76.9 | 72.7 |
|  | . | Continued | - | $<25$ | 25.0 | 0.0 | 31.6 | 0.0 | 7.7 | 9.1 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 8.3 | 50.0 | 5.3 | 0.0 | 15.4 | 18.2 |
| 103902 | HARTLEY ISD | Completion I | - | $<10$ | 77.8 | - | 100.0 | 60.0 | 75.0 | 66.7 |
|  |  | Completion II | - | $<10$ | 88.9 | - | 100.0 | 80.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<10$ | 77.8 | - | 100.0 | 60.0 | 75.0 | 66.7 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <10 | 11.1 | - | 0.0 | 20.0 | 25.0 | 0.0 |
|  |  | Dropped out | - - | $<10$ | 11.1 | - | 0.0 | 20.0 | 0.0 | 33.3 |
| 104901 | HASKELL CISD | Completion I | - | $<40$ | 94.7 | 100.0 | 94.1 | 94.7 | 95.7 | 87.5 |
|  | - | Completion II | - | <40 | 94.7 | 100.0 | 94.1 | 94.7 | 95.7 | 87.5 |
|  |  | Graduated | - | $<40$ | 94.7 | 100.0 | 94.1 | 94.7 | 95.7 | 87.5 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 5.3 | 0.0 | 5.9 | 5.3 | 4.3 | 12.5 |
| 250902 | HAWKINS ISD | Completion I | - | $<45$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | . - | <45 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | . 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 127904 | HAWLEY ISD | Completion I | - | $<45$ | 92.9 | 100.0 | - | 92.7 | 90.0 | 62.5 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 92.9 | 100.0 | - | 92.7 | 90.0 | 62.5 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | - | 0:0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 7.1 | 0.0 | - | 7.3 | 10.0 | 37.5 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 105906 | HAYS CISD | Completion I | 575 | 616 | 93.3 | 96.3 | 92.2 | - 94.1 | 88.2 | 86.2 |
|  |  | Completion II | 582 | 616 | 94.5 | 100.0 | 93.2 | 95.1 | 91.4 | 88.5 |
|  |  | Graduated | 523 | 616 | - 84.9 | 66.7 | 80.9 | 90.2 | 78.5 | 70.5 |
|  |  | Continued | 52 | 616 | 8.4 | 29.6 | 11.3 | 3.8 | 9.7 | 15.7 |

[^45]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-Winal status |  | Class | All. <br> students | Rate Afr. Am. | student Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 198905 | HAYS CISD | Received GED | 7 | 616 | 1.1 | 3.7 | 1.0 | 1.0 | 3.2 | 2.3 |
|  |  | Dropped out | 34 | 616 | 5.5 | 0.0 | 6.8 | 4.9 | 8.6 | 11.5 |
|  | HEARNE ISD | Completion I | - | < 70 | 97.0 | 100.0 | 92.9 | 92.9 | 96.2 | 97.6 |
|  |  | Completion II | ' - | $<70$ | 97.0 | 100.0 | 92.9 | 92.9 | 96.2 | 97.6 |
|  |  | Graduated | - | $<70$ | 87.9 | 86.8 | 92.9 | 85.7 | 84.6 | 95.1 |
|  |  | Continued | - | $<70$ | 9.1 | 13.2 | 0.0 | 7.1 | 11.5 | 2.4 |
|  |  | Received GED | - | <70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <70 | 3.0 | 0.0 | 7.1 | 7.1 | 3.8 | 2.4 |
| 065902 | HEDLEY ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued. | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 202903 | HEMPHILL ISD | Completion I | - | $<75$ | 94.4 | 92.9 | - | 94.7 | 95.0 | 80.0 |
|  |  | Completion II | - | $<75$ | 95.8 | 92.9 | - | 96.5 | 95.0 | 86.7 |
|  |  | Graduated | - | $<75$ | 93.1 | 85.7 | - | 94.7 | 92.5 | 73.3 |
|  |  | Continued | - | $<75$ | 1.4 | 7.1 | - | 0.0 | 2.5 | 6.7 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | - | 1.8 | 0.0 | 6.7 |
|  |  | Dropped out | - | <75 | 4.2 | 7.1 | - | 3.5 | 5.0 | 13.3 |
| 237902 | HEMPSTEAD ISD | Completion I | - | $<75$ | 98.6 | 97.1 | 100.0 | 100.0 | 96.6 | 97.7 |
|  |  | Completion II | - | $<75$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<75$ | 89.2 | 88.6 | 84.0 | 100.0 | 93.1 | 95.5 |
|  |  | Continued | - | $<75$ | 9.5 | 8.6 | 16.0 | 0.0 | 3.4 | 2.3 |
|  |  | Received GED | - | $<75$ | 1.4 | 2.9 | 0.0 | 0.0 | 3.4 | 2.3 |
|  |  | Dropped out | - | $<75$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201902 | HENDERSON ISD | Completion I | - | <205 | 95.0 | 93.8 | 96.7 | 95.1 | 91.8 | 91.9 |
|  |  | Completion II | - | <205 | 97.0 | 95.8 | 100.0 | 96.7 | 95.1 | 94.6 |
|  |  | Graduated | - | <205 | 91.6 | 85.4 | 90.0 | 94.3 | 85.2 | 85.1 |
|  |  | Continued | - | <205 | 3.5 | 8.3 | 6.7 | . 0.8 | 6.6 | 6.8 |
|  |  | Received GED | - | <205 | 2.0 | 2.1 | 3.3 | 1.6 | 3.3 | 2.7 |
|  |  | Dropped out | - | <205 | 3.0 | 4.2 | 0.0 | 3.3 | 4.9 | 5.4 |
| 039902 | HENRIETTA ISD | Completion I | - | $<70$ | 91.0 | - | 100.0 | 92.1 | 76.9 | 83.9 |
|  |  | Completion II | - | <70 | 92.5 | - | 100.0 | 93.7 | 76.9 | 83.9 |
|  |  | Graduated | - | <70 | 91.0 | - | 100.0 | 92.1 | 76.9 | 83.9 |
|  |  | Continued | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <70 | 1.5 | - | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 7.5 | - | 0.0 | 6.3 | 23.1 | 16.1 |
| 059901 | HEREFORD ISD | Completion I | 247 | 275 | 89.8 | 0.0 | 89.9 | 90.8 | 89.3 | 84.2 |
|  |  | Completion II | 253 | 275 | 92.0 | 0.0 | 90.8 | 96.9 | 89.9 | 87.1 |
|  |  | Graduated | 201 | 275 | 73.1 | 0.0 | 68.1 | 90.8 | 64.4 | 53.2 |
|  | * | Continued | 46 | 275 | 16.7 | 0.0 | 21.7 | 0.0 | 24.8 | 30.9 |
|  |  | Received GED | 6 | 275 | 2.2 | 0.0 | 1.0 | 6.2 | 0.7 | 2.9 |
|  |  | Dropped out | 22 | 275 | 8.0 | 100.0 | 9.2 | 3.1 | 10.1 | 12.9 |
| 208901 | HERMLEIGH ISD | Completion I | - | <15 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example; the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | StatusFinal statusNumber |  | Class |  | Rate Afr. Am. | student group Hisp. White |  | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HIGHLAND PARK ISD (Potter C | Dropped out | - | $<45$ | 2.3 | 0.0 | 0.0 | 3.6 | 0.0 | 0.0 |
| 109904 | HILLSBORO ISD | Completion I | 94 | 119 | 79.0 | 71.0 | 72.0 | 94.6 | 73.3 | 68.8 |
|  |  | Completion II | 99 | 119 | 83.2 | 74.2 | 78.0 | 97.3 | 78.3 | 75.0 |
|  |  | Graduated | 86 | 119 | 72.3 | 67.7 | 58.0 | 94.6 | 63.3 | 60.0 |
|  |  | Continued | 8 | 119 | 6.7 | 3.2 | 14.0 | 0.0 | 10.0 | 8.8 |
|  |  | Received GED | 5 | 119 | 4.2 | 3.2 | 6.0 | 2.7 | 5.0 | 6.3 |
|  |  | Dropped out | 20 | 119 | 16.8 | 25.8 | 22.0 | 2.7 | 21.7 | 25.0 |
| 084908 | HITCHCOCK ISD | Completion I | - | $<75$ | 91.8 | 100.0 | 91.7 | 86.1 | 90.0 | 90.2 |
|  |  | Completion II | - | $<75$ | 94.5 | 100.0 | 91.7 | 91.7 | 93.3 | 94.1 |
|  |  | Graduated | - - | $<75$ | 76.7 | 75.0 | 91.7 | 72.2 | 73.3 | 70.6 |
|  |  | Continued | - | $<75$ | 15.1 | 25.0 | 0.0 | 13.9 | 16.7 | 19.6 |
|  | . | Received GED | - | $<75$ | 2.7 | 0.0 | 0.0 | 5.6 | 3.3 | 3.9 |
|  |  | Dropped out | - | $<75$ | 5.5 | 0.0 | 8.3 | 8.3 | 6.7 | 5.9 |
| 014905 | HOLLAND ISD | Completion I | - - | $<25$ | 95.8 | - | 83.3 | 100.0 | 83.3 | 87.5 |
|  |  | Completion II | - | $<25$ | 95.8 | _ | 83.3 | 100.0 | 83.3 | 87.5 |
|  |  | Graduated | - | <25 | 87.5 | - | 83.3 | 88.9 | 83.3 | 87.5 |
|  |  | Continued | - | <25 | 8.3 | - | 0.0 | 11.1 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | - | 16.7 | 0.0 | 16.7 | 12.5 |
| 005902 | HOLLIDAY ISD | Completion I | - | $<65$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 96.7 | - | 100.0 | 96.5 | 71.4 | 84.6 |
|  |  | Continued | . - | <65 | 3.3 | - | 0.0 | 3.5 | 28.6 | 15.4 |
|  | , | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 163904 | HONDO ISD | Completion I | 123 | 145 | 84.8 | 66.7 | 80.2 | 92.7 | 71.2 | 74.1 |
|  |  | Completion II | 136 | 145 | 93.8 | 100.0 | 89.5 | 100.0 | 89.8 | 88.9 |
|  |  | Graduated | 116 | 145 | 80.0 | 66.7 | 74.4 | 89.1 | 67.8 | 67.9 |
|  |  | Continued | 7 | 145 | 4.8 | 0.0 | 5.8 | 3.6 | 3.4 | 6.2 |
|  |  | Received GED | 13 | 145 | 9.0 | 33.3 | 9.3 | 7.3 | 18.6 | 14.8 |
|  | $\cdots$ | Dropped out | 9 | 145 | ¢ 6.2 | 0.0 | 10.5 | 0.0 | 10.2 | 11.1 |
| 074907 | HONEY GROVE ISD | Completion I | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <45 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.5 | 85.7 | 100.0 | 96.9 | 84.6 | 94.4 |
|  |  | Continued | - | $<45$ | 4.5 | 14.3 | 0.0 | 3.1 | 15.4 | 5.6 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 057825 | HONORS ACADEMY | Completion I | 122 | 230 | 53.0 | 62.8 | 46.3 | 48.5 | 57.1 | 53.5 |
|  |  | Completion II | 142 | 230 | 61.7 | 67.9 | 53.7 | 58.3 | 61.0 | 61.8 |
|  | - | Graduated | 104 | 230 | 45.2 | 55.1 | 36.6 | 40.8 | 47.6 | 43.9 |
|  | : | Continued | 18 | 230 | 7.8 | 7.7 | 9.8 | 7.8 | 9.5 | 9.6 |
|  |  | Received GED | 20 | 230 | 8.7 | 5.1 | 7.3 | 9.7 | 3.8 | 8.3 |
|  | - . | Dropped out | 88 | 230 | 38.3 | 32.1 | 46.3 | 41.7 | 39.0 | 38.2 |
| 019902 | HOOKS ISD | Completion I | - | - $<80$ | 82.9 | 90.0 | 100.0 | 83.9 | 80.6 | 50.0 |
|  |  | Completion II | - | <80 | 82.9 | 90.0 | 100.0 | 83.9 | 80.6 | 50.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | All <br> students | Rate Afr. Am . | studen <br> Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| - . | HOOKS ISD | Graduated | - | $<80$ | 81.6 | 80.0 | 100.0 | 83.9 | 80.6 | 50.0 |
|  |  | Continued | - | $<80$ | 1.3 | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - . | Received GED | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 17.1 | 10.0 | 0.0 | 16.1 | 19.4 | 50.0 |
| 101812 | HOUSTON CAN ACADEMY CHARTER | Completion I | 261 | 419 | 62.3 | 62.8 | 61.3 | 75.0 | 63.6 | 62.5 |
|  |  | Completion II | 271 | 419 | 64.7 | 65.4 | 63.5 | 75.0 | 65.7 | 63.9 |
|  |  | Graduated | 117 | 419 | 27.9 | 28.6 | 27.1 | 25.0 | 27.2 | 24.2 |
|  |  | Continued | 144 | 419 | 34.4 | 34.2 | 34.3 | 50.0 | 36.4 | 38.3 |
|  |  | Received GED | 10 | 419 | 2.4 | 2.6 | 2.2 | 0.0 | 2.2 | 1.4 |
|  |  | Dropped out | 148 | 419 | 35.3 | 34.6 | 36.5 | 25.0 | 34.3 | 36.1 |
| 101821 | HOUSTON HEIGHTS HIGH SCHOOL | Completion I | - | $<65$ | 92.1 | 100.0 | 90.5 | 85.7 | 94.3 | 91.3 |
|  |  | Completion II | - | $<65$ | 95.2 | 100.0 | 92.9 | 100.0 | 96.2 | 95.7 |
|  |  | Graduated | - | $<65$ | 58.7 | 76.9 | 52.4 | 57.1 | 60.4 | 50.0 |
|  |  | Continued | - | $<65$ | 33.3 | 23.1 | 38.1 | 28.6 | 34.0 | 41.3 |
|  |  | Received GED | - | $<65$ | 3.2 | 0.0 | 2.4 | 14.3 | 1.9 | 4.3 |
|  |  | Dropped out | - | <65 | 4.8 | 0.0 | 7.1 | 0.0 | 3.8 | 4.3 |
| - |  |  |  |  |  |  |  |  |  |  |
| 101912 | HOUSTON ISD | Completion I | 8,910 | 11,019 | 80.9 | 80.9 | 77.9 | 89.2 | 78.6 | 76.0 |
|  |  | Completion II | $9,043$ | 11,019 | 82.1 | 82.2 | 78.7 | 92.2 | 79.6 | 77:4 |
|  |  | Graduated | 7,396 | 11,019 | 67.1 | 69.6 | 59.9 | 84.4 | 65.8 | 56.6 |
|  |  | Continued | 1,514 | 11,019 | 13.7 | 11.3 | 18.0 | 4.8 | 12.8 | 19.4 |
|  |  | Received GED | 133 | 11,019 | 1.2 | 1.3 | 0.8 | 3.0 | 1.0 | 1.4 |
|  |  | Dropped out , | 1,976 | 11,019 | 17.9 | 17.8 | 21.3 | 7.8 | 20.4 | 22.6 |
| 091905 | HOWE ISD | Completion I | - | $<80$ | 92.1 | - | 66.7 | 92.8 | 83.3 | 90.0 |
|  |  | Completion II | _ | <80 | 92.1 | _ | 66.7 | 92.8 | 83.3 | 90.0 |
|  |  | Graduated | - | <80 | 82.9 | - | 66.7 | 82.6 | 66.7 | 70.0 |
|  |  | Continued | - | $<80$ | 9.2 | - | 0.0 | 10.1 | 16.7 | 20.0 |
| - . |  | Received GED | - | $<80$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <80 | 7.9 | - | 33.3 | 7.2 | 16.7 | 10.0 |
| 109905 | HUBBARD ISD (Hill Co.) | Completion I | - | <45 | 95.0 | 100.0 | 100.0 | 93.3 | 100.0 | 94.1 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <45 | 92.5 | 100.0 | 100.0 | 90.0 | 100.0 | 88.2 |
|  |  | Continued | - | $<45$ | 2.5 | 0.0 | 0.0 | 3.3 | 0.0 | 5.9 |
|  |  | Received GED | - | <45 | 5.0 | 0.0 | 0.0 | 6.7 | 0.0 | 5.9 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 072908 | HUCKABAY ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | $100.0$ |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | . 0.0 | -- | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . - | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 003902 | HUDSSON ISD | Completion I | - | $<160$ | 92.5 | 83.3 | 96.6 | 91.9 | 91.1 | 84.6 |
|  |  | Completion II | - | <160 | 94.3 | 83.3 | 96.6 | 94.3 | 94.6 | 87.7 |
|  |  | Graduated | - | <160 | 83.6 | 66.7 | 82.8 | 84.6 | 85.7 | 67.7 |
|  |  | Continued | - | <160 | 8.8 | 16.7 | 13.8 | 7.3 | 5.4 | 16.9 |
|  |  | Received GED | - | <160 | 1.9 | 0.0 | 0.0 | 2.4 | 3.6 | 3.1 |
|  |  | Dropped out | - | <160 | 5.7 | 16.7 | 3.4 | 5.7 | 5.4 | 12.3 |

[^46]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Winal status |  | Class | —_Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 101925 | HUFFMAN ISD | Completion I | - |  | $<240$ | 97.5 | 100.0 | 100.0 | 97.2 | 94.4 | 95.3 |
|  |  | Completion II | - | <240 | 98.3 | 100.0 | 100.0 | 98.1 | 100.0 | 96.9 |
|  |  | Graduated | - | $<240$ | 87.8 | 100.0 | 100.0 | 86.4 | 91.7 | 78.9 |
|  | . | Continued | - | $<240$ | 9.7 | 0.0 | 0.0 | 10.7 | 2.8 | 16.4 |
|  |  | Received GED | - | $<240$ | 0.8 | 0.0 | 0.0 | 0.9 | 5.6 | 1.6 |
| : |  | Dropped out | - | $<240$ | 1.7 | 0.0 | 0.0 | 1.9 | 0.0 | 3.1 |
| 034903 | HUGHES SPRINGS ISD | Completion I | - | $<85$ | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 95.7 |
|  |  | Completion II | - | <85 | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 95.7 |
|  |  | Graduated | - | <85 | 97.6 | 100.0 | 100.0 | 97.3 | 100.0 | 95.7 |
|  | . | Continued | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <85 | 2.4 | 0.0 | 0.0 | 2.7 | 0.0 | 4.3 |
| 146905 | HULL-DAISETTA ISD | Completion I | - | $<40$ | 91.7 | 88.9 | 100.0 | 92.3 | 92.9 | 86.7 |
|  |  | Completion II | - | $<40$ | 94.4 | 88.9 | 100.0 | 96.2 | 92.9 | 93.3 |
|  |  | Graduated | - | $<40$ | 88.9 | 88.9 | 100.0 | 88.5 | 92.9 | 80.0 |
|  |  | Continued | - | $<40$ | 2.8 | 0.0 | 0.0 | 3.8 | 0.0 | 6.7 |
|  |  | Received GED | - | $<40$ | 2.8 | 0.0 | 0.0 | 3.8 | 0.0 | 6.7 |
|  |  | Dropped out | - | $<40$ | 5.6 | 11.1 | 0.0 | 3.8 | 7.1 | 6.7 |
| 101913 | HUMBLE ISD | Completion I | 1,836 | 2,029 | 90.5 | 82.6 | 83.5 | 93.7 | 81.0 | 77.1 |
|  |  | Completion II | 1,872 | 2,029 | 92.3 | 83.3 | 85.9 | 95.6 | 82.8 | 80.8 |
|  |  | Graduated | 1,719 | 2,029 | 84.7 | 75.6 | 73.6 | 89.1 | 68.7 | 64.1 |
|  |  | Continued | 117 | 2,029 | 5.8 | 7.0 | 9.9 | 4.7 | 12.3 | 13.0 |
|  |  | Received GED | 36 | 2,029 | - 1.8 | 0.8 | 2.4 | 1.9 | 1.9 | 3.7 |
|  |  | Dropped out | 157 | 2,029 | 7.7 | 16.7 | 14.1 | 4.4 | 17.2 | 19.2 |
| 003904 | HUNTINGTON ISD | Completion I | - | <145 | 93.7 | 66.7 | 100.0 | 94.8 | 91.1 | 91.0 |
|  |  | Completion II | - | $<145$ | 95.8 | 66.7 | 100.0 | 97.0 | 93.3 | 93.6 |
|  |  | Graduated | - | $<145$ | 88.7 | 66.7 | 100.0 | 89.6 | 82.2 | 83.3 |
|  |  | Continued | - | <145 | 4.9 | 0.0 | 0.0 | 5.2 | 8.9 | 7.7 |
|  |  | Received GED | - | <145 | 2.1 | 0.0 | 0.0 | 2.2 | 2.2 | 2.6 |
|  |  | Dropped out | - | $<145$ | 4.2 | 33.3 | 0.0 | 3.0 | 6.7 | 6.4 |
| 236902 | HUNTSVILLE ISD | Completion I | 408 | 471 | 86.6 | 80.1 | 81.4 | 92.1 | 81.9 | 73.5 |
|  |  | Completion II | 419 | 471 | 89.0 | 80.9 | 82.6 | 95.9 | 83.3 | 75.7 |
|  |  | Graduated | 383 | 471 | 81.3 | 75.7 | 68.6 | 88.8 | 73.5 | 62.4 |
|  |  | Continued | 25 | 471 | 5.3 | 4.4 | 12.8 | 3.3 | 8.3 | 11.0 |
|  |  | Received GED | 11 | 471 | 2.3 | 0.7 | 1.2 | 3.7 | 1.5 | 2.2 |
|  |  | Dropped out | 52 | 471 | 11.0 | 19.1 | 17.4 | 4.1 | 16.7 | 24.3 |
| 220916 | HURST-EULESS-BEDFORD ISD | Completion I | 1,225 | 1,274 | 96.2 | 97.2 | 94.0 | 96.2 | 94.0 | 91.2 |
|  |  | Completion II | 1,239 | 1,274 | 97.3 | 97.2 | 94.0 | 97.9 | 95.3 | 93.4 |
|  |  | Graduated | 1,157 | 1,274 | 90.8 | 87.6 | 84.1 | 92.8 | 83.2 | 83.0 |
|  |  | Continued | - 68 | 1,274 | 5.3 | 9.7 | 10.0 | 3.3 | 10.7 | 8.1 |
|  |  | Received GED | 14 | 1,274 | 1.1 | 0.0 | 0.0 | 1.8 | 1.3 | 2.3 |
|  |  | Dropped out | 35 | 1,274 | 2.7 | 2.8 | 6.0 | 2.1 | 4.7 | 6.6 |
| 246906 | HUTTO ISD | Completion I | - | <155 | 92.2 | 92.0 | 96.7 | 90.8 | 84.4 | 80.7 |
|  |  | Completion II | - | <155 | 93.5 | 92.0 | 96.7 | 92.9 | 84.4 | 84.2 |
|  |  | Graduated | - | <155 | 84.4 | 80.0 | 86.7 | 84.7 | 75.0 | 66.7 |
|  |  | Continued | - | <155 | 7.8 | 12.0 | 10.0 | 6.1 | 9.4 | 14.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | ——Final status |  | Class | All students | Rate Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | JACKSBORO ISD | Dropped out | - | $<75$ | 1.4 | - | 0.0 | 1.6 | 4.5 | 4.0 |
| 037904 | JACKSONVILLE ISD | Completion I | 253 | 288 | 87.8 | 92.3 | 70.8 | 92.9 | 82.7 | 70.3 |
|  |  | Completion II | 261 | 288 | 90.6 | 93.8 | 73.8 | 96.1 | 86.6 | 77.5 |
|  |  | Graduated | 244 | 288 | 84.7 | 90.8 | 66.2 | 89.7 | 80.3 | 64.0 |
|  |  | Continued | 9 | 288 | 3.1 | 1.5 | 4.6 | 3.2 | 2.4 | 6.3 |
|  |  | Received GED | 8 | 288 | 2.8 | 1.5 | 3.1 | 3.2 | 3.9 | 7.2 |
|  |  | Dropped out | 27 | 288 | 9.4 | 6.2 | 26.2 | 3.9 | 13.4 | 22.5 |
| 101822 | JAMIE'S HOUSE CHARTER SCHOO | Completion I | - | $<25$ | 19.0 | 11.8 | 0.0 | 100.0 | 27.3 | 23.1 |
|  |  | Completion II | - | <25 | 28.6 | 17.6 | 50.0 | 100.0 | 27.3 | 23.1 |
|  |  | Graduated | - | <25 | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 |
|  |  | Continued | - | $<25$ | 14.3 | 11.8 | 0.0 | 100.0 | 27.3 | 15.4 |
|  |  | Received GED | - | <25 | 9.5 | 5.9 | 50.0 | 0.0 | 0.0 | 0.0 |
|  | $1 \times$ | Dropped out | - | $<25$ | 71.4 | 82.4 | 50.0 | 0.0 | 72.7 | 76.9 |
| 246907 | JARRELL ISD | Completion I | - | $<50$ | 89.4 | - | 63.6 | 97.1 | 70.6 | 70.6 |
|  |  | Completion II | - | <50 | 91.5 | - | 72.7 | 97.1 | 76.5 | 76.5 |
|  |  | Graduated | - | $<50$ | 89.4 | - | 63.6 | 97.1 | 70.6 | 70.6 |
|  | ` . | Continued | T | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 2.1 | - | 9.1 | 0.0 | 5.9 | 5.9 |
|  |  | Dropped out | - | $<50$ | 8.5 | - | 27.3 | 2.9 | 23.5 | 23.5 |
| 121904 | JASPER ISD | Completion I | - | <190 | 93.0 | 89.2 | 92.9 | 95.2 | 91.9 | 89.7 |
|  |  | Completion II | - | $<190$ | 95.2 | 89.2 | 92.9 | 99.0 | 93.0 | 92.8 |
|  |  | Graduated | - | $<190$ | 88.2 | 81.5 | 85.7 | 92.3 | 82.6 | 82.5 |
|  |  | Continued | - | $<190$ | 4.8 | 7.7 | 7.1 | 2.9 | 9.3 | 7.2 |
|  |  | Received GED | - | $<190$ | 2.2 | 0.0 | 0.0 | 3.8 | 1.2 | 3.1 |
|  |  | Dropped out. | - | $<190$ | 4.8 | 10.8 | 7.1 | 1.0 | 7.0 | 7.2 |
| 132902 | JAYTON-GIRARD ISD | Completion I | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<10$ | 100.0 | - | _ | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | _ |
|  |  | Continued | _ | $<10$ | 0.0 | - | _ | 0.0 | 0.0 | _ |
|  | * | Received GED | - | <10 | 0.0 | - | - | 0.0 | 0.0 | _ |
|  | , - | Dropped out | - | - <10 | 0.0 | - | - | 0.0 | 0.0 | - |
| 057819 | JEAN MASSIEU ACADEMY | Completion I | - | $<5$ | 100.0 | 100.0 | - | 100.0 | 100.0 | - |
|  |  | Completion II | _ | <5 | 100.0 | 100.0 | - | 100.0 | 100.0 | _ |
|  |  | Graduated | - | $<5$ | 50.0 | 100.0 | - | 33.3 | 66.7 | - |
|  |  | Continued | - | $<5$ | 50.0 | 0.0 | - | 66.7 | 33.3 | - |
|  |  | Received GED | - | < 5 | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<5$ | 0.0 | 0.0 | - | 0.0 | 0.0 | - |
| 155901 | JEFFERSON ISD | Completion I | - | $<110$ | 96.2 | 96.4 | 100.0 | 95.7 | 100.0 | 98.6 |
|  |  | Completion II | - | <110 | 97.1 | $96.4{ }^{\text {. }}$ | 100.0 | 97.9 | 100.0 | 98.6 |
|  |  | Graduated | - | <110 | 94.3 | 94.6 | 100.0 | 93.6 | 98.2 | 95.7 |
|  | . | Continued | - | <110 | 1.9 | 1.8 | 0.0 | 2.1 | 1.8 | 2.9 |
|  |  | Received GED | - | $<110$ | 1.0 | 0.0 | 0.0 | 2.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | <110 | 2.9 | 3.6 | 0.0 | 2.1 | 0.0 | 1.4 |
| 101831 | JESSE JACKSON ACADEMY | Completion I | - | $<150$ | 92.6 | 92.4 | 100.0 | - | 93.0 | 92.3 |
|  |  | Completion II | - | $<150$ | 93.3 | 93.1 | 100.0 | - | 93.7 | 93.0 |

[^47]Table 5
Longitudinal Completion Rates, Grades 9.12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | $\longrightarrow$ Final status |  | Class | All <br> students | Rate Afr. Am. | student <br> Hisp. | group | (\%) Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
|  | JESSE JACKSON ACADEMY | Graduated | - |  | <150 | 57.7 | 58.6 | 25.0 | - | 57.0 | 56.3 |
|  |  | Continued | - | <150 | 34.9 | 33.8 | 75.0 | - | 35.9 | 35.9 |
|  |  | Received GED | - | $<150$ | 0.7 | 0.7 | 0.0 | - | 0.7 | 0.7 |
|  |  | Dropped out | - | <150 | 6.7 | 6.9 | 0.0 | - | 6.3 | 7.0 |
| 124901 | JIM HOGG COUNTY ISD | Completion I | - | $<95$ | 93.3 | - | 93.0 | - 100.0 | 92.6 | 91.4 |
|  |  | Completion II | - | $<95$ | 93.3 | - | 93.0 . | 100.0 | 92.6 | 91.4 |
|  |  | Graduated | - | <95 | 93.3 | - | 93.0 | 100.0 | 92.6 | 91.4 |
|  |  | Continued | - | <95 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <95 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<95$ | 6.7 | - | 7.0 | 0.0 | 7.4 | 8.6 |
| 221911 | JIM NED CISD | Completion I | - | $<75$ | 94.6 | - | 100.0 | 94.2 | 93.8 | 77.8 |
|  |  | Completion II | - | $<75$ | 97.3 | - | 100.0 | 97.1 | 100.0 | $88.9$ |
|  |  | Graduated | - | $<75$ | 94.6 | - | 100.0 | 94.2 | 93.8 | 77.8 |
|  |  | Continued | - | $<75$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 2.7 | - | 0.0 | 2.9 | 6.3 | 11.1 |
|  |  | Dropped out | - | $<75$ | 2.7 | - | 0.0 | 2.9 | 0.0 | 11.1 |
| 210902 | JOAQUIN ISD | Completion I | - | <45 | 90.5 | 100.0 | 100.0 | 89.7 | 85.7 | 88.5 |
|  |  | Completion II | - | <45 | 92.9 | 100.0 | 100.0 | 92.3 | 92.9 | 92.3 |
|  |  | Graduated | - | $<45$ | 90.5 | 100.0 | 100.0 | 89.7 | 85.7 | 88.5 |
|  |  | Continued | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.4 | 0.0 | 0.0 | 2.6 | 7.1 | 3.8 |
|  |  | Dropped out | - | $<45$ | 7.1 | 0.0 | 0.0 | 7.7 | 7.1 | 7.7 |
| 015808 | JOHN H WOOD JR CHARTER SCHO | Completion I | 16 | 38 | 42.1 | 25.0 | 50.0 | 33.3 | 52.6 | 40.0 |
|  |  | Completion II | 25 | 38 | 65.8 | 50.0 | 63.6 | 75.0 | 68.4 | 68.0 |
|  |  | Graduated | 10 | 38 | 26.3 | 0.0 | 36.4 | 16.7 | 26.3 | 16.0 |
|  |  | Continued | 6 | 38 | 15.8 | 25.0 | 13.6 | 16.7 | 26.3 | 24.0 |
|  |  | Received GED | 9 | 38 | 23.7 | 25.0 | 13.6 | 41.7 | 15.8 | 28.0 |
|  |  | Dropped out | 13 | 38 | 34.2 | 50.0 | 36.4 | 25.0 | 31.6 | 32.0 |
| 016901 | JOHNSON CITY ISD | Completion I | - | <50 | 93.3 | - | 87.5 | 94.6 | 87.5 | 83.3 |
|  |  | Completion II | - | $<50$ | 97.8 | - | 87.5 | 100.0 | 87.5 | 91.7 |
|  |  | Graduated | - | $<50$ | 93.3 | - | 87.5 | 94.6 | 87.5 | 83.3 |
|  |  | Continued | - | $<50$ | 0.0 | - - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 4.4 | - | 0.0 | 5.4 | 0.0 | 8.3 |
|  |  | Dropped out | - | $<50$ | 2.2 | - | 12.5 | 0.0 | 12.5 | 8.3 |
| 050909 | JONESBORO ISD | Completion I | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | . - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  | . |  |  |  |  |  |
| 126905 | JOSHUA ISD | Completion I | 301 | 321 | 93.8 | 100.0 | 96.9 | 93.3 | 89.3 | 83.9 |
|  |  | Completion II | 310 | 321 | 96.6 | 100.0 | 96.9 | 96.5 | 90.7 | 91.5 |
|  |  | Graduated | 289 | 321 | 90.0 | 100.0 | 81.3 | 90.8 | 88.0 | 74.6 |
|  |  | Continued | 12 | 321 | 3.7 | 0.0 | 15.6 | 2.5 | 1.3 | 9.3 |
|  |  | Received GED | 9 | 321 | 2.8 | 0.0 | 0.0 | 3.2 | 1.3 | 7.6 |
|  |  | Dropped out | 11 | 321 | 3.4 | 0.0 | 3.1 | 3.5 | 9.3 | 8.5 |

[^48]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | --Final status |  | Class | $\qquad$ | Rate Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 007902 | JOURDANTON ISD | Completion I | - | <90 | 88.5 | - | 86.0 | 91.9 | 83.3 | 88.1 |
|  |  | Completion II | - | <90 | 90.8 | - | 86.0 | 97.3 | 83.3 | 91.5 |
|  |  | Graduated | - | $<90$ | 86.2 | - | 84.0 | 89.2 | 83.3 | 84.7 |
|  |  | Continued | - | $<90$ | 2.3 | - | 2.0 | 2.7 | 0.0 | 3.4 |
|  |  | Received GED | - | $<90$ | 2.3 | - | 0.0 | 5.4 | 0.0 | 3.4 |
|  |  | Dropped out | - | $<90$ | 9.2 | - | 14.0 | 2.7 | 16.7 | 8.5 |
| 101852 | JUAN B GALAVIZ CHÁRTER SCHO | Completion I | - | $<35$ | - 58.1 | 100.0 | 57.1 | 50.0 | 60.7 | 58.6 |
|  |  | Completion II | - | $<35$ | 58.1 | 100.0 | 57.1 | 50.0 | 60.7 | 58.6 |
|  |  | Graduated | - | $<35$ | 41.9 | 100.0 | 39.3 | 50.0 | 46.4 | 44.8 |
|  |  | Continued | - | <35 | 16.1 | 0.0 | 17.9 | 0.0 | 14.3 | 13.8 |
|  |  | Received GED | - | <35 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 41.9 | 0.0 | 42.9 | 50.0 | 39.3 | 41.4 |
| 015822 | JUBILEE ACADEMIC CENTER | Completion I | - | $<25$ | 71.4 | - | 68.4 | 100.0 | 66.7 | 53.8 |
|  |  | Completion II | - | $<25$ | 76.2 | - | 73.7 | 100.0 | 77.8 | 61.5 |
|  |  | Graduated | - | $<25$ | 71.4 | - | 68.4 | 100.0 | 66.7 | 53.8 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Received GED | - | <25 | 4.8 | - | 5.3 | 0.0 | 11.1 | 7.7 |
|  |  | Dropped out | - | $<25$ | 23.8 | - | 26.3 | 0.0 | 22.2 | 38.5 |
| 015916 | JUDSON ISD | Completion I | 999 | 1,111 | 89.9 | 89.6 | 88.0 | 92.9 | 85.4 | 81.4 |
|  |  | Completion II | $1,017$ | 1,111 | 91.5 | 90.2 | 89.4 | 95.9 | 88.0 | 84.1 |
|  |  | Graduated | 889 | 1,111 | 80.0 | 82.3 | 74.2 | 84.3 | 74.6 | 63.6 |
|  |  | Continued | 110 | 1,111 | 9.9 | 7.3 | 13.7 | 8.6 | 10.8 | 17.8 |
|  | i | Received GED | 18 | 1,111 | 1.6 | 0.6 | 1.4 | 3.0 | 2.6 | 2.7 |
|  | - | Dropped out | 94 | 1,111 | 8.5 | 9.8 | 10.6 | 4.1 | 12.0 | 15.9 |
| 134901 | JUNCTION ISD | Completion I | - | $<55$ | 92.0 | - | 84.2 | 96.8 | 78.6 | 87.1 |
|  |  | Completion II | - | <55 | 92.0 | - | 84.2 | 96.8 | 78.6 | 87.1 |
|  |  | Graduated | - | $<55$ | 88.0 | - | 84.2 | 90.3 | 64.3 | 80.6 |
|  |  | Continued | - | $<55$ | 4.0 | - | 0.0 | 6.5 | 14.3 | 6.5 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<55$ | 8.0 | - | 15.8 | 3.2 | 21.4 | 12.9 |
| 102901 | KARNACK ISD | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.5 | 93.3 | 100.0 | 100.0 | 95.0 | 94.1 |
|  |  | Continued | - | $<25$ | 4.5 | 6.7 | 0.0 | 0.0 | 5.0 | 5.9 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 128901 | KARNES CITY ISD | Completion I | - | $<90$ | 98.9 | 100.0 | 97.9 | 100.0 | 97.4 | 100.0 |
|  |  | Completion II | - | <90 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <90 | 96.6 | 100.0 | 95.7 | 97.1 | 94.9 | 97.9 |
|  |  | Continued | - | <90 | 2.3 | 0.0 | 2.1 | 2.9 | 2.6 | 2.1 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 2.1 | 0.0 | 2.6 | 0.0 |
|  |  | Dropped out | - | <90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 105801 | KATHERINE ANNE PORTER SCHOO | Completion I | - | $<50$ | 63.8 | 66.7 | 22.2 | 74.3 | 55.6 | 62.5 |
|  |  | Completion II | - | $<50$ | 70.2 | 66.7 | 22.2 | 82.9 | 55.6 | 65.6 |
|  |  | Graduated | - | $<50$ | 48.9 | 33.3 | 11.1 | 60.0 | 38.9 | 43.8 |
|  |  | Continued | - | $<50$ | 14.9 | 33.3 | 11.1 | 14.3 | 16.7 | 18.8 |

[^49]Table 5
Longitudinal Completion Rates, Grades 9 -12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_-Final status |  | Class | $\qquad$ | Rate Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 101914 | KATHERINE ANNE PORTER SCHOO | Received GED | - | <50 | 6.4 | 0.0 | 0.0 | 8.6 | 0.0 | 3.1 |
|  |  | Dropped out | - | $<50$ | 29.8 | 33.3 | 77.8 | 17.1 | 44.4 | 34.4 |
|  | KATY ISD | Completion I | 2,996 | 3,116 | 96.1 | 95.4 | 93.1 | 96.7 | 91.9 | 90.1 |
|  |  | Completion II | 3,047 | 3,116 | 97.8 | 96.7 | 95.0 | 98.5 | 93.8 | 94.2 |
|  |  | Graduated | 2,823 | 3,116 | 90.6 | 86.6 | 79.1 | 93.6 | 78.7 | 72.7 |
|  |  | Continued | 173 | 3,116 | 5.6 | 8.8 | 14.1 | 3.1 | 13.2 | 17.4 |
|  | , | Received GED | 51 | 3,116 | 1.6 | 1.3 | 1.8 | 1.8 | 1.9 | 4.1 |
|  |  | Dropped out | 69 | 3,116 | 2.2 | 3.3 | 5.0 | 1.5 | 6.2 | 5.8 |
| 129903 | KAUFMAN ISD | Completion I | - | $<230$ | 89.8 | 89.5 | 86.9 | 90.9 | 88.1 | 87.9 |
|  |  | Completion II | - | <230 | 90.3 | 89.5 | 86.9 | 91.6 | 88.1 | 87.9 |
|  |  | Graduated | - | <230 | 82.7 | 78.9 | 73.8 | 86.7 | 82.1 | 75.8 |
|  |  | Continued | - | $<230$ | 7.1 | 10.5 | 13.1 | 4.2 | 6.0 | 12.1 |
|  |  | Received GED | - | <230 | 0.4 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<230$ | 9.7 | 10.5 | 13.1 | 8.4 | 11.9 | 12.1 |
| 126906 | KEENE ISD | Completion I | - | <50 | 95.8 | 100.0 | 94.1 | 93.8 | 95.7 | 93.3 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <50 | 89.6 | 90.0 | 88.2 | 87.5 | 87.0 | 80.0 |
|  |  | Continued | - | $<50$ | 6.3 | 10.0 | 5.9 | 6.3 | 8.7 | 13.3 |
|  |  | Received GED | - | <50 | 4.2 | 0.0 | 5.9 | 6.3 | 4.3 | 6.7 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 220907 | KELLER ISD | Completion I | 1,441 | 1,534 | 93.9 | 94.1 | 90.1 | 94.2 | 83.5 | 89.1 |
|  |  | Completion II | 1,464 | 1,534 | 95.4 | 94.1 | 91.9 | 95.9 | 86.2 | 91.3 |
|  |  | Graduated | 1,382 | 1,534 | 90.1 | 84.7 | 80.8 | 91.7 | 74.3 | 82.9 |
|  |  | Continued | 59 | 1,534 | 3.8 | 9.4 | 9.3 | 2.5 | 9.2 | 6.2 |
|  |  | Received GED | 23 | 1,534 | 1.5 | 0.0 | 1.7 | 1.7 | 2.8 | 2.2 |
|  |  | Dropped out | 70 | 1,534 | 4.6 | 5.9 | 8.1 | 4.1 | 13.8 | 8.7 |
| 129904 | KEMP ISD | Completion I | - | $<115$ | 92.7 | 100.0 | 100.0 | 91.8 | 93.1 | 94.2 |
|  |  | Completion II | - | <115 | 97.3 | 100.0 | 100.0 | 96.9 | 96.6 | 98.1 |
|  |  | Graduated | - | $<115$ | 85.5 | 100.0 | 90.0 | 84.5 | 82.8 | 82.7 |
|  |  | Continued | - | <115 | 7.3 | 0.0 | 10.0 | 7.2 | 10.3 | 11.5 |
|  |  | Received GED | - | $<115$ | 4.5 | 0.0 | 0.0 | 5.2 | 3.4 | 3.8 |
|  |  | Dropped out | - | $<115$ | 2.7 | 0.0 | 0.0 | 3.1 | 3.4 | 1.9 |
| 128902 | KENEDY ISD | Completion I | - | $<80$ | 93.5 | 100.0 | 91.4 | 100.0 | 89.7 | 93.3 |
|  |  | Completion II | - | $<80$ | 94.8 | 100.0 | 93.1 | 100.0 | 92.3 | 95.0 |
|  |  | Graduated | - | $<80$ | 87.0 | 50.0 | 86.2 | 94.1 | 84.6 | 85.0 |
|  |  | Continued | - | $<80$ | 6.5 | 50.0 | 5.2 | 5.9 | 5.1 | 8.3 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 1.7 | 0.0 | 2.6 | 1.7 |
|  |  | Dropped out | . - | $<80$ | 5.2 | 0.0 | 6.9 | 0.0 | 7.7 | 5.0 |
| 113906 | KENNARD ISD | Completion I | - | $<20$ | 94.4 | 100.0 | - | 92.3 | 88.9 | 91.7 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | <20 | 88.9 | 80.0 | - | 92.3 | 77.8 | 83.3 |
|  |  | Continued | - | $<20$ | 5.6 | 20.0 | - | 0.0 | 11.1 | 8.3 |
|  |  | Received GED | - | $<20$ | 5.6 | 0.0 | - | 7.7 | 11.1 | 8.3 |
|  |  | Dropped out | - | <20 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 220914 | KENNEDALE ISD | Completion I | - | <210 | 97.1 | 100.0 | 92.6 | 97.4 | 87.0 | 97.6 |

[^50]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^51]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  |  | Class | All | Rate Afr. Am. | student group |  | \%) Econ. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | -_-_Final status-_ |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. |  |
|  | KIRBYVILLE CISD | Dropped out | - | $<120$ | 6.9 | 6.7 | 0.0 | 7.1 | 11.4 | 9.5 |
| 101915 | KLEIN ISD | Completion I | 2,590 | 2,788 | 92.9 | 91.3 | 86.8 | 94.8 | 85.6 | 85.6 |
|  |  | Completion II | 2,641 | 2,788 | 94.7 | 92.9 | 89.1 | 96.7 | 87.8 | 89.3 |
|  |  | Graduated | 2,356 | 2,788 | 84.5 | 78.8 | 68.3 | 90.1 | 69.3 | 66.7 |
|  |  | Continued | 234 | 2,788 | 8.4 | 12.5 | 18.6 | 4.7 | 16.2 | 18:9 |
|  |  | Received GED | 51 | 2,788 | 1.8 | 1.6 | 2.2 | 2.0 | 2.2 | 3.8 |
|  |  | Dropped out | 147 | 2,788 | 5.3 | 7.1 | 10.9 | 3.3 | 12.2 | 10.7 |
| 058905 | KLONDIKE ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  |  |  |  |  |  |  |  |  |  |
| 232901 | KNIPPA ISD | Completion I | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Completion II | - | $<20$ | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Graduated | - | <20 | 93.8 | - | 88.9 | 100.0 | 75.0 | 75.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 6.3 | - | 11.1 | 0.0 | 25.0 | 25.0 |
| 138902 | KNOX CITY-0'BRIEN CISD | Completion I | - | $<25$ | 95.7 | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.7 . | 100.0 | 100.0 | 90.9 | 88.9 | 91.7 |
|  |  | Continued | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.3 | 0.0 | 0.0 | 9.1 | 11.1 | 8.3 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 018907 | KOPPERL ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 86.7 | - | 0.0 | 92.9 | 85.7 | 100.0 |
|  |  | Continued | - | $<20$ | 13.3 | - | 100.0 | 7.1 | 14.3 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 100903 | KOUNTZE ISD | Completion I | - | $<105$ | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95:1 |
|  |  | Completion II | - | <105 | 97.0 | 100.0 | 100.0 | 96.5 | 95.8 | 95.1 |
|  |  | Graduated | - | <105 | 91.1 | 86.7 | 100.0 | 91.8 | 87.5 | 86.9 |
|  |  | Continued | - | <105 | 5.9 | 13.3 | 0.0 | 4.7 | - 8.3 | 8.2 |
|  |  | Received GED | - | <105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 3.0 | 0.0 | 0.0 | 3.5 | 4.2 | 4.9 |
| 219905 | KRESS ISD | Completion I | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Completion II | - | $<25$ | 95.8 | 100.0 | 93.8 | 100.0 | 100.0 | 93.3 |
|  |  | Graduated | - | $<25$ | 91.7 | 100.0 | 87.5 | 100.0 | 94.4 | 86.7 |
|  |  | Continued | - | $<25$ | 4.2 | 0.0 | 6.3 | 0.0 | 5.6 | 6.7 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<25$ | 4.2 | 0.0 | 6.3 | 0.0 | 0.0 | 6.7 |
| 061905 | KRUM ISTD | Completion I | - | <90 | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |
|  |  | Completion II | - | <90 | 97.7 | 100.0 | 100.0 | 97.4 | 80.0 | 95.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | __-Winal status _-_ |  | Class | All <br> students | Rate by Afr. Am. | studen <br> Hisp. | group | $(\%)$ | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
|  | KRUM ISD | Graduated | - | $<90$ | 94.3 | 100.0 | 100.0 | 93.5 | 80.0 | 90.0 |
|  |  | Continued | - | $<90$ | 3.4 | 0.0 | 0.0 | 3.9 | 0.0 | 5.0 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 2.3 | 0.0 | 0.0 | 2.6 | 20.0 | 5.0 |
| , 2.3 2. 2.0 .0 |  |  |  |  |  |  |  |  |  |  |
| * 031905 | LA FERIA ISD | Completion I | - | $<170$ | 91.1 | - | 89.6 | 100.0 | 90.1 | 85.3 |
|  |  | Completion II | - | $<170$ | 91.1 | - | 89.6 | 100.0 | 90.1 | 85.3 |
|  |  | Graduated | - | $<170$ | 83.9 | - | 82.6 | 91.7 | 84.7 | 72.6 |
|  | - | Continued | - | $<170$ | 7.1 | - | 6.9 | 8.3 | 5.3 | 12.6 |
| , |  | Received GED | - | $<170$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<170$ | 8.9 | - | 10.4 | 0.0 | 9.9 | 14.7 |
| 075902 | LA GRANGE ISD | Completion I | - | <125 | 93.4 | 100.0 | 94.1 | 92.3 | 95.0 | 86.4 |
|  |  | Completion II | - | <125 | 96.7 | 100.0 | 100.0 | 95.6 | 100.0 | 90.9 |
|  |  | Graduated | - | <125 | 84.3 | 84.6 | 70.6 | 86.8 | 65.0 | 63.6 |
|  |  | Continued | - | <125 | 9.1 | 15.4 | 23.5 | 5.5 | 30.0 | 22.7 |
|  |  | Received GED | - | $<125$ | 3.3 | 0.0 | 5.9 | 3.3 | 5.0 | 4.5 |
|  |  | Dropped out | $\therefore$ - | <125 | 3.3 | 0.0 | 0.0 | 4.4 | 0.0 | 9.1 |
| 108912 | LA JOYA ISD | Completion I | 1,022 | 1,313 | 77.8 | 0.0 | 77.9 | 80.0 | 79.1 | 71.9 |
|  |  | Completion II | 1,028 | 1,313 | 78.3 | 0.0 | 78.3 | 80.0 | 79.4 | 72.5 |
|  |  | Graduated | 830 | 1,313 | 63.2 | 0.0 | 63.2 | 80.0 | 64.1 | 51.9 |
|  |  | Continued | 192 | 1,313 | 14.6 | 0.0 | 14.7 | 0.0 | 15.0 | 19.9 |
|  |  | Received GED | . 6 | 1,313 | 0.5 | 0.0 | 0.5 | 0.0 | 0.3 | 0.6 |
|  |  | Dropped out | 285 | 1,313 | 21.7 | 100.0 | 21.7 | 20.0 | 20.6 | 27.5 |
| 084904 | LA MARQUE ISD | Completion I | 198 | 256 | 77.3 | 76.2 | 81.8 | 78.9 | 75.8 | 62.6 |
|  |  | Completion II | 204 | 256 | 79.7 | 77.8 | 84.8 | 84.2 | 77.8 | 66.4 |
|  |  | Graduated | 174 | 256 | 68.0 | 69.2 | 63.6 | 65.8 | 64.6 | 49.6 |
|  |  | Continued | 24 | 256 | 9.4 | 7.0 | 18.2 | 13.2 | 11.1 | 13.0 |
|  |  | Received GED | 6 | 256 | 2.3 | 1.6 | 3.0 | 5.3 | 2.0 | 3.8 |
|  |  | Dropped out | 52 | 256 | 20.3 | 22.2 | 15.2 | 15.8 | 22.2 | 33.6 |
| 101916 | LA PORTE ISD | Completion I | 544 | 588 | 92.5 | 84.7 | 93.6 | 93.7 | 82.1 | 87.5 |
|  |  | Completion II | 554 | 588 | 94.2 | 84.7 | 95.0 | 95.3 | 87.2 | 89.9 |
|  |  | Graduated | 496 | 588 | 84.4 | 66.1 | 80.9 | 88.7 | 72.6 | 73.4 |
|  |  | Continued | 48 | 588 | 8.2 | 18.6 | 12.8 | 5.0 | 9.4 | 14.1 |
|  |  | Received GED | 10 | 588 | 1.7 | 0.0 | 1.4 | 1.6 | 5.1 | 2.4 |
|  |  | Dropped out | 34 | 588 | 5.8 | 15.3 | 5.0 | 4.7 | 12.8 | 10.1 |
| 254902 | LA PRYYOR ISD | Completion I | - | $<40$ | 86.8 | - | 86.1 | 100.0 | 85.7 | 82.1 |
|  |  | Completion II | - | <40 | 86.8 | - | 86.1 | 100.0 | 85.7 | 82.1 |
|  |  | Graduated | - | <40 | 78.9 | - | 77.8 | 100.0 | 77.1 | 71.4 |
|  |  | Continued | - | $<40$ | 7.9 | - | 8.3 | 0.0 | 8.6 | 10.7 |
|  |  | Received GED | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 13.2 | - | 13.9 | 0.0 | 14.3 | 17.9 |
| 161906 | LA VEGA ISD | Completion I | 133 | 171 | 77.8 | 82.0 | 77.4 | 75.4 | 77.3 | 67.8 |
|  |  | Completion II | 144 | 171 | 84.2 | 84.0 | 77.4 | 90.8 | 78.8 | 75.6 |
|  |  | Graduated | 115 | 171 | 67.3 | 72.0 | 62.3 | 67.7 | 71.2 | 50.0 |
|  |  | Continued | 18 | 171 | 10.5 | 10.0 | 15.1 | 7.7 | 6.1 | 17.8 |
|  |  | Received GED | - 11 | 171 | 6.4 | 2.0 | 0.0 | 15.4 | 1.5 | 7.8 |
|  |  | Dropped out | 27 | 171 | 15.8 | 16.0 | 22.6 | 9.2 | 21.2 | 24.4 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reportéd, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | $\overline{\text { Status }}$ Final status $\overline{\text { Number }}$ |  | Class | —_Rate by student group ( |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| 247903 | LA VERNIA ISD | Completion I | - |  | <200 | 96.4 | 50.0 | 100.0 | 96.9 | 94.6 | 94.2 |
|  |  | Completion II | - | $<200$ | 96.9 | 50.0 | 100.0 | 97.5 | 94.6 | 95.1 |
|  |  | Graduated | - | <200 | 92.9 | 50.0 | 93.8 | 93.8 | 86.5 | 89.3 |
|  |  | Continued | - | <200 | 3.6 | 0.0 | 6.3 | 3.1 | 8.1 | 4.9 |
|  | . | Received GED | - | <200 | 0.5 | 0.0 | 0.0 | 0.6 | 0.0 | 1.0 |
|  |  | Dropped out | - | $<200$ | 3.1 | 50.0 | 0.0 | 2.5 | 5.4 | 4.9 |
| 108914 | LA VILLA ISD | Completion I | - | <55 | 88.5 | - | 88.2 | 100.0 | 86.8 | 88.5 |
|  |  | Completion II | - | $<55$ | 88.5 | - | 88.2 | 100.0 | 86.8 | 88.5 |
|  |  | Graduated | - | <55 | 80.8 | - | 80.4 | 100.0 | 81.6 | 73.1 |
|  |  | Continued | - | <55 | 7.7 | - | 7.8 | 0.0 | 5.3 | 15.4 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 11.5 | - | 11.8 | 0.0 | 13.2 | 11.5 |
| 015913 | LACKLAND ISD | Completion I | - | $<30$ | 96.0 | 100.0 | 100.0 | 93.8 | 100.0 | 91.7 |
|  |  | Completion II | - | <30 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 92.0 | 80.0 | 100.0 | 93.8 | 83.3 | 83.3 |
|  |  | Continued | - | <30 | 4.0 | 20.0 | 0.0 | 0.0 | 16.7 | 8.3 |
|  |  | Received GED | - | <30 | 4.0 | 0.0 | 0.0 | 6.3 | 0.0 | 8.3 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227912 | LAGO VISTA ISD | Completion I | - | $<80$ | 98.7 | 100.0 | 100.0 | 98.4 | 100.0 | 88.9 |
|  | . | Completion II | - | $<80$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<80$ | 97.3 | 100.0 | 100.0 | 96.8 | 100.0 | 88.9 |
|  |  | Continued | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Received GED | - | $<80$ | 1.3 | 0.0 | 0.0 | 1.6 | 0.0 | 11.1 |
|  |  | Dropped out | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 061912 | LAKE DALLAS İSD | Completion I | 219 | 236 | 92.8 | 94.7 | 93.8 | 92.2 | 82.1 | 85.4 |
|  |  | Completion II | 225 | 236 | 95.3 . | 100.0 | 96.9 | 94.4 | 85.7 | 90.6 |
|  |  | Graduated | 210 | 236 | 89.0 | 84.2 | 84.4 | 89.9 | 78.6 | 79.2 |
|  |  | Continued | 9 | 236 | 3.8 | 10.5 | 9.4 | 2.2 | 3.6 | 6.3 |
|  |  | Received GED | 6 | 236 | 2.5 | 5.3 | 3.1 | 2.2 | 3.6 | 5.2 |
|  |  | Dropped out. | 11 | 236 | 4.7 | - 0.0 | 3.1 | 5.6 | 14.3 | 9.4 |
| 227913 | LAKE TRAVIS ISD | Completion I | 333 | 348 | 95.7 | 100.0 | 96.4 | 95.4 | 82.8 | 87.8 |
|  |  | Completion II | 339 | 348 | 97.4 | 100.0 | 96.4 | 97.4 | 86.2 | 91.1 |
|  |  | Graduated | 310 | 348 | 89.1 | 100.0 | 78.6 | 89.6 | 51.7 | 67.8 |
|  |  | Continued | . 23 | 348 | 6.6 | 0.0 | 17.9 | 5.9 | 31.0 | 20.0 |
|  |  | Received GED | 6 | 348 | 1.7 | 0.0 | 0.0 | 2.0 | 3.4 | 3.3 |
|  |  | - Dropped out | 9 | 348 | 2.6 | 0.0 | 3.6 | 2.6 | 13.8 | 8.9 |
| 220910 | LAKE WORTH ISD | Completion I | - | $<150$ | 92.5 | 80.0 | 89.8 | 96.2 | 90.6 | 85.5 |
|  |  | Completion II | - | <150 | 92.5 | 80.0 | 89.8 | 96.2 | 90.6 | 85.5 |
|  |  | Graduated | - | <150 | 84.4 | 80.0 | 78.0 | 89.7 | 82.1 | 72.5 |
|  |  | Continued | - | $<150$ | 8.2 | 0.0 | 11.9 | 6.4 | 8.5 | 13.0 |
|  |  | Received GED | - | $<150$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<150$ | 7.5 | 20.0 | 10.2 | 3.8 | 9.4 | 14.5 |
| 079901 | LAMAR CISD | Completion I | $1,097$ | 1,214 | 90.4 | 89.1 | 85.9 | 95.2 | 85.7 | 82.3 |
|  |  | Completion II | $1,144$ | 1,214 | 94.2 | 92.1 | 90.3 | 98.7 | 90.0 | 88.5 |
|  |  | Graduated | 982 | 1,214 | 80.9 | 81.2 | 68.4 | 93.1 | 74.4 | 65.8 |
|  |  | Continued | 115 | 1,214 | 9.5 | 7.9 | 17.5 | 2.1 | 11.3 | 16.4 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school; or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public. Schools, Class of 2006


[^52]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | Allstudents | Rate by Afr. Am. | studen <br> Hisp. | group <br> White | $\%)$ $\qquad$ <br> Econ. <br> dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 201904 | LEVELLAND ISD | Dropped out | 11 | - 198 | 5.6 | 0.0 | 8.2 | 3.3 | 9.0 | 9.8 |
|  | LEVERETTS CHAPEL ISD | Completion I | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 33.3 | 75.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 15.4 | $-$ | 0.0 | 16.7 | 66.7 | 25.0 |
|  |  | Dropped out | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 061902 | LEWISVILLE ISD | Completion I | 2,715 | 2,856 | 95.1 | 90.8 | 88.1 | 96.8 | 85.5. | 87.6 |
|  |  | Completion II | 2,766 | 2,856 | 96.8 | 92.3 | 90.0 | 98.6 | 89.0 | 91.5 |
|  |  | Graduated | 2,597 | 2,856 | 90.9 | 85.1 | 76.3 | 94.2 | 70.0 | 76.8 |
|  |  | Continued | 118 | 2,856 | 4.1 | 5.7 | 11.9 | 2.6 | 15.5 | 10.7 |
|  |  | Received GED | 51 | 2,856 | 1.8 | 1.5 | - 1.8 | 1.8 | 3.5 | 3.9 |
|  |  | Dropped out | 90 | 2,856 | 3.2 | 7.7 | 10.0 | 1.4 | 11.0 | 8.5 |
| 144902 | LEXINGTON ISD | Completion I | - | $<75$ | 88.6 | 83.3 | 100.0 | 89.3 | 79.2 | 84.8 |
|  |  | Completion II | - | $<75$ | 94.3 | 83.3 | 100.0 | 94.6 | 87.5 | 87.9 |
|  |  | Graduated | - | $<75$ | 84.3 | 83.3 | 85.7 | 85.7 | 75.0 | 78.8 |
|  |  | Continued | - | $<75$ | 4.3 | 0.0 | 14.3 | 3.6 | 4.2 | 6.1 |
|  |  | Received GED | - | $<75$ | 5.7 | 0.0 | 0.0 | 5.4 | 8.3 | 3.0 |
|  |  | Dropped out | - | $<75$ | 5.7 | 16.7 | 0.0 | 5.4 | 12.5 | 12.1 |
| 246908 | LIBERTY HILL ISD | Completion I | - | <135 | 94.6 | - | 95.5 | 94.4 | 92.3 | 90.2 |
|  |  | Completion II | - | $<135$ | 96.2 | - | 95.5 | 96.3 | 92.3 | 92.2 |
|  |  | Graduated | - | $<135$ | 91.5 | - | 90.9 | 91.6 | 76.9 | 86.3 |
|  |  | Continued | - | $<135$ | 3.1 | - | 4.5 | 2.8 | 15.4 | 3.9 |
|  |  | Received GED | - | $<135$ | 1.5 | - | 0.0 | 1.9 | 0.0 | 2.0 |
|  |  | Dropped out | - | $<135$ | 3.8 | - | 4.5 | 3.7 | 7.7 | 7.8 |
| 146906 | LIBERTY ISD | Completion I | - | $<160$ | 96.1 | 96.7 | 100.0 | 94.5 | 98.0 | 97.0 |
|  |  | Completion II | - | $<160$ | 96.8 | 96.7 | 100.0 | 95.6 | 98.0 | 97.0 |
|  |  | Graduated | - | $<160$ | 82.6 | 90.0 | 65.6 | 85.7 | 78.4 | 79.2 |
|  |  | Continued | - | $<160$ | 13.5 | 6.7 | 34.4 | 8.8 | 19.6 | 17.8 |
|  |  | Received GED | - | $<160$ | 0.6 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  |  | Dropped out | - | <160 | 3.2 | 3.3 | 0.0 | 4.4 | 2.0 | 3.0 |
| 019908 | LIBERTY-EYLAU ISD | Completion I | - | $<185$ | 90.6 | 93.5 | 40.0 | 90.6 | 87.7 | 84.5 |
|  |  | Completion II | - | $<185$ | 97.8 | 97.4 | 60.0 | 100.0 | 97.3 | 96.9 |
|  |  | Graduated | - | $<185$ | 87.2 | 88.3 | 40.0 | 88.5 | 82.2 | 78.4 |
|  |  | Continued | - | $<185$ | 3.3 | 5.2 | 0.0 | 2.1 | 5.5 | 6.2 |
|  |  | Received GED | - | $<185$ | 7.2 | 3.9 | 20.0 | 9.4 | 9.6 | 12.4 |
|  |  | Dropped out | - | $<185$ | 2.2 | 2.6 | 40.0 | 0.0 | 2.7 | 3.1 |
| 057807 | LIFE SCHOOL | Completion I | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II. | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 93.9 | 96.2 | 100.0 | 91.7 | 100.0 | 72.7 |
|  |  | Continued | - | $<50$ | 6.1 | 3.8 | 0.0 | 8.3 | 0.0 | 27.3 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 212903 | LINDALE ISD | Completion I | - | <225 | 97.7 | 100.0 | 100.0 | 97.4 | 100.0 | 98.4 |
|  |  | Completion II | - | <225 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

[^53]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | $\qquad$ | Rate by Afr. Am. | studen <br> Hisp. | group White | (\%)Econ. dis. | $\underset{\text { At- }}{\text { Aisk }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | LINDALE ISD | Graduated | - | <225 | 96.4 | 100.0 | 100.0 | 95.8 | 95.1 | 96.7 |
|  |  | Continued | - | <225 | 1.4 | 0.0 | 0.0 | 1.6 | 4.9 | 1.6 |
|  |  | Received GED | - | <225 | 2.3 | 0.0 | 0.0 | 2.6 | 0.0 | 1.6 |
|  |  | Dropped out | - | <225 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| $034905$ | LINDEN-KILDARE CISD | Completion I | - | <70 | 97.1 | 96.2 | 100.0 | 97.6 | 97.4 | 94.4 |
|  |  | Completion II | - | <70 | 98.6 | 96.2 | 100.0 | 100.0 | 97.4 | 94.4 |
|  |  | Graduated | - | <70 | 97.1 | 96.2 | 100.0 | 97.6 | 97.4 | 94.4 |
|  |  | Continued | - | <70 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <70 | 1.4 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 |
|  |  | Dropped out | $-$ | <70 | 1.4 | 3.8 | 0.0 | 0.0 | 2.6 | 5.6 |
| 049907 | LINDSAY ISD | Completion I | - | <45 | 95.5 | - | - | 95.5 | - | 90.0 |
|  |  | Completion II | - | <45 | $97.7$ | - | - | 97.7 | - | 90.0 |
|  |  | Graduated | - | <45 | 95.5 | - | - | 95.5 | - | 90.0 |
|  |  | Continued | - | <45 | 0.0 | - | - | 0.0 | - | 0.0 |
|  |  | -Received GED | - | <45 | 2.3 | - | - | 2.3 | - | 0.0 |
|  |  | Dropped out | - | <45 | 2.3 | - | - | 2.3 | - | 10.0 |
| 072909 | LINGLEVILLE ISD | Completion I | - | <15 | 91.7 | - | 83.3 | 100.0 | 100.0 | 66.7 |
|  |  | Completion II | - | <15 | 91.7 | - | 83.3 | 100.0 | 100.0 | 66.7 |
|  |  | Graduated | - | $<15$ | 91.7 | - | 83.3 | 100.0 | 100.0 | 66.7 |
|  |  | Continued | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 16.7 | 0.0 | 0.0 | 33.3 |
| . 111902 | LIPAN ISD. | Completion I | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 86.4 | 100.0 | 100.0 | 85.0 | 100.0 | 85.7 |
|  |  | Continued | - | <25 | 13.6 | 0.0 | 0.0 | 15.0 | 0.0 | 14.3 |
|  |  | Received GED | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 181908 | Little cypress-mauriceville | Completion I | - | <285 | 96.1 | 86.7 | 100.0 | 96.4 | 86.4 | 93.4 |
|  |  | Completion II | - | <285 | 96.4 | 86.7 | 100.0 | 96.8 | 88.6 | 94.3 |
|  |  | Graduated . | - | <285 | 91.8 | 66.7 | 81.8 | 93.6 | 75.0 | 86.8 |
|  |  | Continued | - | <285 | 4.3 | 20.0 | 18.2 | 2.8 | 11.4 | 6.6 |
|  |  | Received GED | - | <285 | 0.4 | 0.0 | 0.0 | 0.4 | 2.3 | - 0.9 |
|  |  | Dropped out | - | <285 | 3.6 | 13.3 | 0.0 | 3.2 | 11.4 | 5.7 |
| 061914 | LItTle elm iso | Completion I | - | <215 | 93.5 | 100.0 | 90.1 | 93.9 | 86.7 | 89.0 |
|  |  | Completion II | - | <215 | 93.9 | 100.0 | 90.1 | 94.7 | 88.3 | 89.0 |
|  |  | Graduated | - | <215 | 87.9 | 100.0 | 76.1 | 92.1 | 80.0 | 83.5 |
|  |  | Continued | - | <215 | 5.6 | 0.0 | 14.1 | 1.8 | 6.7 | 5.5 |
|  |  | Received GED | - | <215 | 0.5 | 0.0 | 0.0 | 0.9 | 1.7 | 0.0 |
|  |  | Dropped out | - | <215 | 6.1 | 0.0 | 9.9 | 5.3 | 11.7 | 11.0 |
| 140904 | LIttlefield isd | Completion I | - | <115 | 81.6 | 100.0 | 80.0 | 80.6 | 76.3 | 78.3 |
|  |  | Completion II | - | $<115$ | 87.7 | 100.0 | 82.9 | 94.4 | 86.4 | 85.5 |
|  |  | Graduated | - | <115 | 80.7 | 100.0 | 78.6 | 80.6 | 76.3 | 77.1 |
|  |  | Continued | - | <115 | 0.9 | 0.0 | 1.4 | 0.0 | 0.0 | 1.2 |
|  |  | Received GED | $-$ | <115 | 6.1 | 0.0 | 2.9 | 13.9 | 10.2 | 7.2 |
|  |  | Dropped out | - | <115 | 12.3 | 0.0 | 17.1 | 5.6 | 13.6 | 14.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | All students | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 187907 | LIVINGSTON ISD | Completion I | - | <265 | 92.0 | 81.6 | 90.3 | 94.1 | 85.6 | 84.5 |
|  |  | Completion II | - | <265 | 93.5 | 84.2 | 90.3 | 95.7 | 87.8 | 87.3 |
|  |  | Graduated | - | <265 | 85.6 | 76.3 | 77.4 | 88.2 | 74.4 | 72.7 |
|  |  | Continued | - | <265 | 6.5 | 5.3 | 12.9 | 5.9 | 11.1 | 11.8 |
|  |  | Received GED | - | $<265$ | 1.5 | 2.6 | 0.0 | 1.6 | 2.2 | 2.7 |
|  |  | Dropped out | - | <265 | 6.5 | 15.8 | 9.7 | 4.3 | 12.2 | 12.7 |
| 150901 | LLANO ISD | Completion I . | - | $<110$ | 88.7 | 100.0 | 84.6 | 89.1 | 75.9 | 77.3 |
|  |  | Completion II | - | <110 | 93.4 | 100.0 | 84.6 | 94.6 | 86.2 | 84.1 |
|  |  | Graduated | - | $<110$ | 86.8 | 100.0 | 84.6 | 87.0 | 75.9 | 75.0 |
|  |  | Continued | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.2 | 0.0 | 2.3 |
|  |  | Received GED | - | $<110$ | 4.7 | 0.0 | 0.0 | 5.4 | 10.3 | 6.8 |
|  |  | Dropped out | - | $<110$ | 6.6 | 0.0 | 15.4 | 5.4 | 13.8 | 15.9 |
| 028902 | LOCKHART ISD | Completion I | - | $<315$ | 90.0 | 82.6 | 83.6 | 97.9 | 84.0 | 86.5 |
|  |  | Completion II | - | <315 | 90.3 | 82.6 | 84.2 | 97.9 | 84.0 | 86.5 |
|  |  | Graduated | - | <315 | 81.0 | 65.2 | 75.3 | 89.4 | 75.5 | 75.0 |
|  |  | Continued | - | * $<315$ | 9.0 | 17.4 | 8.2 | 8.5 | 8.5 | 11.5 |
|  |  | Received GED | - | <315 | 0.3 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<315$ | 9.7 | 17.4 | 15.8 | 2.1 | 16.0 | 13.5 |
| 077902 | LOCKNEY ISD | Completion I | - | $<45$ | 87.5 | - | 75.0 | 100.0 | 75.0 | 44.4 |
|  |  | Completion II | - | $<45$ | 95.0 | - | 90.0 | 100.0 | 91.7 | 77.8 |
|  |  | Graduated | - | $<45$ | 85.0 | - | 70.0 | 100.0 | 66.7 | 44.4 |
|  |  | Continued | - | $<45$ | 2.5 | - | 5.0 | 0.0 | 8.3 | 0.0 |
|  |  | Received GED | - | <45 | 7.5 | - | 15.0 | 0.0 | 16.7 | 33.3 |
|  |  | Dropped out | - | <45 | 5.0 | - | 10.0 | 0.0 | 8.3 | 22.2 |
| 160905 | LOHN ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Received GED | - | $<10$ | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <10 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 141902 | LOMETA ISD | Completion I | - | $<20$ | 94.7 | - | 88.9 | 100.0 |  | 80.0 |
|  |  | Completion II | - | <20 | 94.7 | _ | 88.9 | 100.0 | 91.7 | 80.0 |
|  |  | Graduated | - | <20 | 89.5 | - | 77.8 | 100.0 | 83.3 | 60.0 |
|  |  | Continued | - | $<20$ | 5.3 | - | 11.1 | 0.0 | 8.3 | 20.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 5.3 | - | 11.1 | 0.0 | 8.3 | 20.0 |
| 116906 | LONE OAK ISD | Completion I | - | $<65$ | 96.7 | - | 100.0 | 96.7 | 93.8 | 96.6 |
|  |  | Completion II | - | $<65$ | 96.7 | - | 100.0 | 96.7 | 93.8 | 96.6 |
|  |  | Graduated | - | <65 | 95.1 | - | 100.0 | 95.0 | 87.5 | 93.1 |
|  |  | Continued | - | <65 | 1.6 | - | 0.0 | 1.7 | 6.3 | 3.4 |
|  |  | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 3.3 | - | 0.0 | 3.3 | 6.3 | 3.4 |
| 092903 | LONGVIEW ISD | Completion I | 393 | 475 | 82.7 | 78.8 | 78.7 | 89.7 | 75.3 | 68.3 |
|  |  | Completion II | 402 | 475 | 84.6 | 79.2 | 82.0 | 93.3 | 77.0 | 70.9 |
|  |  | Graduated | 354 | 475 | 74.5 | 68.6 | 62.3 | 87.3 | 60.1 | 52.4 |
|  |  | Continued | 39 | 475 | 8.2 | 10.2 | 16.4 | 2.4 | 15.2 | 15.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | --Final status-_-_ |  | Class | All <br> students | Rate Afr. Am. | student group Hisp. White |  | (\%) $\qquad$ <br> Econ. dis. | At risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LONGVIEW ISD | Received GED | 9 | 475 | 1.9 | 0.4 | 3.3 | 3.6 | 1.7 | 2.6 |
|  |  | Dropped out | 73 | 475 | 15.4 | 20.8 | 18.0 | 6.7 | 23.0 | 29.1 |
| 083902 | LOOP ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
| 168902 | LORAINE ISD | Completion I | - | $<10$ | 85.7 | 100.0 | 75.0 | 100.0 | 85.7 | 66.7 |
|  |  | Completion II | - | $<10$ | 85.7 | 100.0 | 75.0 | 100.0 | 85.7 | 66.7 |
|  |  | Graduated | - | $<10$ | 85.7 | 100.0 | 75.0 | 100.0 | 85.7 | 66.7 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 14.3 | 0.0 | 25.0 | 0.0 | 14.3 | 33.3 |
| 161907 | LORENA ISD | Completion I | - | $<145$ | 97.2 | - | 100.0 | 97.0 | 100.0 | 94.1 |
|  |  | Completion II | - | $<145$ | 98.6 | - | 100.0 | 98.5 | 100.0 | 97.1 |
|  |  | Graduated | - | $<145$ | 97.2 | - - | 100.0 | 97.0 | 100.0 | 94.1 |
|  |  | Continued | - | <145 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <145 | 1.4 | - | 0.0 | 1.5 | 0.0 | 2.9 |
|  |  | Dropped out | - | <145 | 1.4 | - | 0.0 | 1.5 | 0.0 | 2.9 |
| 054902 | LORENZO ISD | Completion I | - | $<30$ | 88.0 | 0.0 | 84.6 | 100.0 | 88.2 | 72.7 |
|  |  | Completion II | - | $<30$ | 92.0 | 100.0 | 84.6 | 100.0 | 94.1 | 81.8 |
|  |  | Graduated | - | $<30$ | 84.0 | 0.0 | 84.6 | 90.9 | 82.4 | 63.6 |
|  |  | Continued | - | $<30$ | 4.0 | 0.0 | 0.0 | 9.1 | 5.9 | 9.1 |
|  |  | Received GED | - | $<30$ | 4.0 | 100.0 | 0.0 | 0.0 | 5.9 | 9.1 |
|  |  | Dropped out | - | $<30$ | 8.0 | 0.0 | 15.4 | 0.0 | 5.9 | 18.2 |
| 031906 | LOS FRESNOS CISD | Completion I | 465 | 532 | 87.4 | 25.0 | 87.2 | 97.1 | 88.2 | 83.3 |
|  |  | Completion II | 484 | 532 | 91.0 | 100.0 | 90.2 | 100.0 | 90.2 | 88.4 |
|  |  | Graduated | 436 | 532 | 82.0 | 25.0 | 81.5 | 94.3 | 82.5 | 77.1 |
|  |  | Continued | 29 | 532 | 5.5 | 0.0 | 5.7 | 2.9 | 5.7 | 6.2 |
|  |  | Received GED | 19 | 532 | 3.6 | 75.0 | 3.0 | 2.9 | 2.1 | 5.1 |
|  |  | Dropped out | 48 | 532 | 9.0 | 0.0 | 9.8 | 0.0 | 9.8 | 11.6 |
| 241906 | LOUISE ISD | Completion I | - | $<40$ | 94.9 | 100.0 | 83.3 | 100.0 | 93.8 | 83.3 |
|  |  | Completion II | - | $<40$ | 97.4 | 100.0 | 91.7 | 100.0 | 93.8 | 83.3 |
|  |  | Graduated | - | <40 | 92.3 | 100.0 | 83.3 | 95.8 | 87.5 | 83.3 |
|  |  | Continued | - | $<40$ | 2.6 | 0.0 | 0.0 | 4.2 | 6.3 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.6 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.6 | 0.0 | 8.3 | 0.0 | 6.3 | 16.7 |
| 113903 | LOVELADY ISD | Completion I | - | <45 | 93.0 | 80.0 | 75.0 | 97.1 | 85.7 | 78.6 |
|  |  | Completion II | - | <45 | 95.3 | 80.0 | 75.0 | 100.0 | 85.7 | 85.7 |
|  |  | Graduated | - | <45 | 88.4 | 80.0 | 75.0 | 91.2 | 85.7 | 78.6 |
|  |  | Continued | - | $<45$ | 4.7 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | 0.0 | 2.9 | 0.0 | 7.1 |
|  |  | Dropped out | - | <45 | 4.7 | 20.0 | 25.0 | 0.0 | 14.3 | 14.3 |
| 152901 | LUBBOCK ISD | Completion I | 1,674 | 1,881 | 89.0 | 80.4 | 84.2 | 95.3 | 81.9 | 82.9 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates; Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | Allstudents | -Rate Afr. Am. | student group <br> Hisp. White |  | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | LUBBOCK ISD | Completion II | 1,701 | 1,881 | 90.4 | 82.6 | 85.8 | 96.5 | 84.0 | 84.9 |
|  |  | Graduated | 1,615 | 1,881 | 85.9 | 76.5 | 79.3 | 93.8 | 76.6 | 78.2 |
|  |  | Continued | 59 | 1,881 | 3.1 | 3.9 | 4.9 | 1.5 | 5.3 | 4.7 |
|  |  | Received GED | 27 | 1,881 | 1.4 | 2.1 | 1.5 | 1.2 | 2.1 | 1.9 |
|  |  | Dropped out | 180 | 1,881 | 9.6 | 17.4 | 14.2 | 3.5 | 16.0 | 15.1 |
| 152906 | LUBBOCK-COOPER ISD | Completion I | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Completion II | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Graduated | - | $<140$ | 97.1 | 100.0 | 93.8 | 98.0 | 91.8 | 92.5 |
|  |  | Continued | - | <140 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<140$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <140 | 2.9 | 0.0 | 6.3 | 2.0 | 8.2 | 7.5 |
| 127905 | LUEDERS-ÀVOCA ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 003903 | LUFKIN ISD | Completion I | 507 | 584 | . 86.8 | 84.1 | 81.8 | 92.0 | 85.9 | 76.0 |
|  |  | Completion II | 512 | 584 | - 87.7 | 84.1 | 82.5 | 93.8 | 86.2 | 77.4 |
|  |  | Graduated | 466 | 584 | 79.8 | 77.4 | 68.5 | 88.5 | 78.8 | 63.4 |
|  |  | Continued | 41 | 584 | 7.0 | 6.7 | 13.3 | 3.5 | 7.1 | 12.7 |
|  |  | Received GED | 5 | 584 | 0.9 | 0.0 | 0.7 | 1.8 | 0.4 | 1.4 |
|  |  | Dropped out | 72 | 584 | 12.3 | 15.9 | 17.5 | 6.2 | 13.8 | 22.6 |
| 028903 | LULING ISD | Completion I | - | <110 | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Completion II | - | <110 | 85.0 | 80.0 | 79.6 | 93.0 | 81.4 | 75.0 |
|  |  | Graduated | - | $<110$ | 80.4 | 80.0 | 72.2 | 90.7 | 79.1 | 65.4 |
|  |  | Continued | - | $<110$ | 4.7 | 0.0 | 7.4 | 2.3 | 2.3 | 9.6 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 15.0 | 20.0 | 20.4 | 7.0 | 18.6 | 25.0 |
| 100907 | LUMBERTON ISD | Completion I | - | $<250$ | 92.3 | 100.0 | 50.0 | 93.3 | 79.4 | 87.0 |
|  |  | Completion II | - | <250 | 93.5 | 100.0 | 66.7 | 94.1 | 82.4 | 89.0 |
|  |  | Graduated | - | <250 | 90.3 | 100.0 | 50.0 | 91.2 | 79.4 | 85.0 |
|  |  | Continued | - | $<250$ | 2.0 | 0.0 | 0.0 | 2.1 | 0.0 | 2.0 |
|  |  | Received GED | - | $<250$ | 1.2 | 0.0 | 16.7 | 0.8 | 2.9 | 2.0 |
|  |  | Dropped out | - | $<250$ | 6.5 | 0.0 | 33.3 | 5.9 | 17.6 | 11.0 |
| 245902 | LYFORD CISD | Completion I | - - | $<105$ | 87.1 | - | 86.2 | 100.0 | 83.6 | 81.0 |
|  |  | Completion II | - | <105 | 87.1 | - | 86.2 | 100.0 | 83.6 | 81.0 |
|  |  | Graduated | - | $<105$ | 78.2 | - | 78.7 | 71.4 | 78.1 | 65.5 |
|  |  | Continued | - | $<105$ | 8.9 | - | 7.4 | 28.6 | 5.5 | 15.5 |
|  |  | Received GED | - | <105 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <105 | 12.9 | - | 13.8 | 0.0 | 16.4 | 19.0 |
| 007904 | LYTLE ISD | Completion I | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  |  | Completion II | - | $<85$ | 90.0 | - | 90.2 | 89.3 | 91.4 | 89.4 |
|  |  | Graduated | - | $<85$ | 83.8 | - | 84.3 | 82.1 | 80.0 | 78.7 |
|  |  | Continued | - | $<85$ | 6.3 | - | 5.9 | 7.1 | 11.4 | 10.6 |
|  |  | Received GED | - | $<85$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

[^54]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_-Final status-_ |  | Class | All <br> students | Rate Afr. Am . | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 129905 | LYTLE ISD | Dropped out | - | $<85$ | 10.0 | - | 9.8 | 10.7 | 8.6 | 10.6 |
|  | MABANK ISD | Completion I | - | $<205$ | 93.6 | - | 92.9 | 93.6 | 92.6 | 89.7 |
|  |  | Completion II | - | $<205$ | 99.5 | - | 92.9 | 100.0 | 98.8 | 99.1 |
|  |  | Graduated | - | <205 | 86.6 | - | 57.1 | 88.8 | 90.1 | 79.4 |
|  |  | Continued | - | <205 | 6.9 | - | 35.7 | 4.8 | 2.5 | 10.3 |
|  |  | Received GED | - | <205 | 5.9 | - | 0.0 | 6.4 | 6.2 | 9.3 |
|  |  | Dropped out | - | $<205$ | 0.5 | - | 7.1 | 0.0 | 1.2 | 0.9 |
| 154901 | MADISONVILLE CISD | Completion I | - | <145 | 87.4 | 86.5 | 85.7 | 88.3 | 83.3 | 82.9 |
|  |  | Completion II | - | $<145$ | 90.9 | 86.5 | 85.7 | 94.8 | 85.7 | 88.2 |
|  |  | Graduated . | - | $<145$ | 84.6 | 86.5 | 75.0 | 87.0 | 79.8 | 77.6 |
|  |  | Continued | - | <145 | 2.8 | 0.0 | 10.7 | 1.3 | 3.6 | 5.3 |
|  |  | Received GED | - | $<145$ | 3.5 | 0.0 | 0.0 | 6.5 | 2.4 | 5.3 |
|  |  | Dropped out | - | $<145$ | 9.1 | 13.5 | 14.3 | 5.2 | 14.3 | 11.8 |
|  |  |  |  |  |  |  |  | $\bigcirc$ - |  |  |
| 170906 | MAGNOLIA ISD | Completion I | 549 | 623 | 88.1 | 91.7 | 87.5 | 88.2 | 79.8 | 80.4 |
|  |  | Completion II | 563 | 623 | 90.4 | 91.7 | 88.5 | 90.7 | 80.7 | 83.6 |
|  |  | Graduated | 515 | 623 | 82.7 | 87.5 | 81.7 | 82.8 | 69.7 | 69.9 |
|  |  | Continued | 34 | 623 | 5.5 | 4.2 | 5.8 | 5.5 | 10.1 | 10.5 |
|  | - , | Received GED | 14 | 623 | 2.2 | 0.0 | 1.0 | 2.4 | 0.8 | 3.2 |
|  | , | Dropped out | 60 | 623 | 9.6 | 8.3 | 11.5 | 9.3 | 19.3 | 16.4 |
| 107906 | MALAKOFF ISD | Completion I | - | $<85$ | 88.8 | 100.0 | 50.0 | 89.6 | 80.0 | 72.4 |
|  |  | Completion II | - | $<85$ | 92.5 | 100.0 | 50.0 | 94.0 | 83.3 | 79.3 |
|  |  | Graduated | - | <85 | 87.5 | 100.0 | 50.0 | 89.6 | 80.0 | 72.4 |
|  |  | Continued | - | $<85$ | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <85 | 3.8 | 0.0 | 0.0 | 4.5 | 3.3 | 6.9 |
|  |  | Dropped out | - | <85 | 7.5 | 0.0 | 50.0 | 6.0 | 16.7 | 20.7 |
| 227907 | MANOR ISD | Completion I | - | $<185$ | 88.5 | 93.9 | 83.5 | 91.8 | 84.7 | 84.3 |
|  |  | Completion II | - | $<185$ | 90.2 | 97.0 | 83.5 | 95.1 | 86.7 | 86.5 |
|  |  | Graduated | - | <185 | 73.8 | 87.9 | 60.0 | 85.2 | 69.4 | 58.4 |
|  |  | Continued | - | <185 | 14.8 | 6.1 | 23.5 | 6.6 | 15.3 | 25.8 |
|  |  | Received GED | - | $<185$ | 1.6 | 3.0 | 0.0 | 3.3 | 2.0 | 2.2 |
|  |  | Dropped out | - | <185 | 9.8 | 3.0 | 16.5 | 4.9 | 13.3 | 13.5 |
| 220908 | MANSFIELD ISD | Completion I |  | 1,497 | 93.4 | 94.4 | 93.5 | 92.6 | 88.8 | 85.4 |
|  |  | Completion II | $1,424$ | 1,497 | 95.1 | 95.2 | 94.6 | 95.0 | 90.3 | 89.0 |
|  |  | Graduated | 1,314 | 1,497 | 87.8 | 89.4 | 83.9 | 87.7 | 79.2 | 73.5 |
|  |  | Continued | . 84 | 1,497 | 5.6 | 5.0 | 9.7 | 4.9 | 9.7 | 12.0 |
|  |  | Received GED | 26 | 1,497 | 1.7 | 0.8 | 1.1 | 2.4 | 1.5 | 3.6 |
|  |  | Dropped out | 73 | 1,497 | 4.9 | 4.8 | 5.4 | 5.0 | 9.7 | 11.0 |
| 022902 | MARATHON ISD | Completion I | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 80.0 | - | 75.0 | 100.0 | 80.0 | 0.0 |
|  |  | Continued | - | <10 | 20.0 | - | 25.0 | 0.0 | 20.0 | 100.0 . |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 027904 | MARBLE FALLS ISD | Completion I | - | $<255$ | 96.4 | 100.0 | 94.8 | 96.8 | 94.2 | 93.6 |
|  |  | Completion II | - | $<255$ | 97.6 | 100.0 | 94.8 | 98.4 | 94.2 | 94.5 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | Allstudents | Rate Afr. Am. | student group |  | $(\%)$ <br> Econ. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. |  |
|  | MARBLE FALLS ISD | Graduated | - |  | <255 | 85.3 | 60.0 | 67.2 | 91.4 | 72.5 | 71.8 |
|  |  | Continued | - | <255 | 11.2 | 40.0 | 27.6 | 5.4 | 21.7 | 21.8 |
|  |  | Received GED | - | $<255$ | 1.2 | 0.0 | 0.0 | 1.6 | 0.0 | 0.9 |
|  |  | Dropped out | - | $<255$ | 2.4 | 0.0 | 5.2 | 1.6 | 5.8 | 5.5 |
| 189901 | MARFA ISD | Completion I | - | $<40$ | 82.9 | - | 80.6 | 100.0 | 85.7 | 84.2 |
|  |  | Completion II | - | <40 | 85.7 | - | 83.9 | 100.0 | 85.7 | 89.5 |
|  |  | Graduated | - | $<40$ | 82.9 | - | 80.6 | 100.0 | 85.7 | 84.2 |
|  |  | Continued | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <40 | 2.9 | - | 3.2 | 0.0 | 0.0 | 5.3 |
|  |  | Dropped out | - | $<40$ | 14.3 | - | 16.1 | 0.0 | 14.3 | 10.5 |
| 094904 | MARION ISD | Completion I | - | $<105$ | 95.0 | 100.0 | 91.7 | 95.8 | 87.5 | 94.9 |
|  |  | Completion II | - | $<105$ | 97.0 | 100.0 | 95.8 | 97.2 | 91.7 | 97.4 |
|  |  | Graduated | - | $<105$ | 90.1 . | 100.0 | 79.2 | 93.1 | 83.3 | 82.1 |
|  |  | Continued | - | $<105$ | 5.0 | 0.0 | 12.5 | 2.8 | 4.2 | 12.8 |
|  |  | Received GED | - | $<105$ | 2.0 | 0.0 | 4.2 | 1.4 | 4.2 | 2.6 |
|  |  | Dropped out | - | $<105$ | 3.0 | 0.0 | 4.2 | 2.8 | 8.3 | 2.6 |
| 073903 | MARLIN ISD | Completion I | - | $<90$ | 83.0 | 76.4 | 86.7 | 100.0 | 78.7 | 82.4 |
|  |  | Completion II | - | $<90$ | 83.0 | 76.4 | 86.7 | 100.0 | 78.7 | 82.4 |
|  |  | Graduated | - | <90 | 69.3 | 58.2 | 86.7 | 88.9 | 59.6 | 75.0 |
|  |  | Continued | - | $<90$ | 13.6 | 18.2 | 0.0 | 11.1 | 19.1 | 7.4 |
|  |  | Received GED | - | <90 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 , | 0.0 |
|  |  | Dropped out | - | $<90$ | 17.0 | 23.6 | 13.3 | 0.0 | 21.3 | 17.6 |
| 102902 | MARSHALL ISD | Completion I | 355 | 423 | 83.9 | 77.1 | 71.1 | 91.5 | 74.8 | 72.6 |
|  |  | Completion II | 370 | 423 | 87.5 | 79.4 | 76.3 | 95.8 | 79.9 | 78.9 |
|  |  | Graduated | 343 | 423 | 81.1 | 72.4 | 68.4 | 90.1 | 72.3 | 68.4 |
|  |  | Continued | 12 | 423 | 2.8 | 4.7 | 2.6 | 1.4 | 2.5 | 4.2 |
|  |  | Received GED | 15 | 423 | 3.5 | 2.4 | 5.3 | 4.2 | 5.0 | 6.3 |
|  |  | Dropped out | 53 | 423 | 12.5 | 20.6 | 23.7 | 4.2 | 20.1 | 21.1 |
| 161908 | MART ISD | Completion I | - | <65 | 83.3 | 78.9 | 100.0 | 84.6 | 76.9 | 75.0 |
|  |  | Completion II | - | <65 | 85.0 | 78.9 | 100.0 | 87.2 | 76.9 | 75.0 |
|  |  | Graduated | - | <65 | 83.3 | 78.9 | 100.0 | 84.6 | 76.9 | 75.0 |
|  |  | Continued | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <65 | 1.7 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 15.0 | 21.1 | 0.0 | 12.8 | 23.1 | 25.0 |
| 234905 | MARTINS MILL ISD | Completion I | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 97.5 | - | 100.0 | 97.1 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 2.5 | - | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 174909 | MARTINSVILLE ISD | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 1.45 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | All <br> students | -Rate b <br> Afr. <br> Am. | studen Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 157901 | MASON ISD | Completion I | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 98.4 | _ | 100.0 | 97.5 | 96.4 | 94.7 |
|  |  | Continued | - | <65 | 1.6 | - | 0.0 | 2.5 | 3.6 | 5.3 |
|  |  | Received GED | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 205904 | MATHIS ISD | Completion I | - | $<125$ | 93.4 | 100.0 | 94.8 | 85.7 | 91.7 | 90.7 |
|  |  | Completion II | - | $<125$ | 95.9 | 100.0 | 97.9 | 85.7 | 94.4 | 94.7 |
|  |  | Graduated | - | $<125$ | 70.2 | 100.0 | 67.0 | 81.0 | 72.2 | 56.0 |
|  |  | Continued | - | <125 | 23.1 | 0.0 | 27.8 | 4.8 | 19.4 | 34.7 |
|  |  | Received GED | - | <125 | 2.5 | 0.0 | 3.1 | 0.0 | 2.8 | 4.0 |
|  |  | Dropped out | - | $<125$ | 4.1 | 0.0 | 2.1 | 14.3 | 5.6 | 5.3 |
| 019903 | MAUD ISD | Completion I | - | $<35$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | _ | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 96.8 | 100.0 | - | 96.4 | 90.9 | 100.0 |
|  |  | Continued | - | $<35$ | 3.2 | 0.0 | - | 3.6 | 9.1 | 0.0 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | _ | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 025905 | MAY ISD | Completion I | $\bigcirc$ | $<25$ | 86.4 | 100.0 | 100.0 | 89.5 | 80.0 | 75.0 |
|  |  | Completion II | - | $<25$ | 90.9 | 100.0 | 100.0 | 89.5 | 80.0 | 87.5 |
|  |  | Graduated | - | $<25$ | 86.4 | 100.0 | 100.0 | 89.5 | 80.0 | 75.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 |
|  | . | Dropped out | - | $<25$ | 9.1 | 0.0 | 0.0 | 10.5 | 20.0 | 12.5 |
| 070915 | MAYPEARL ISD | Completion I | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <60 | 96.4 | 66.7 | 100.0 | 97.4 | 100.0 | 95.5 |
|  |  | Continued | - | $<60$ | 3.6 | 33.3 | 0.0 | 2.6 | 0.0 | . 4.5 |
|  |  | Received GED | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108906 | MCALLEN ISD | Completion I | 1,262 | 1,485 | 85.0 | 100.0 | 83.5 | 94.4 | 83.7 | 73.9 |
|  |  | Completion II | 1,278 | 1,485 | 86.1 | 100.0 | 84.5 | 97.2 | 84.6 | 75.5 |
|  |  | Graduated | 1,135 | 1,485 | 76.4 | 100.0 | 74.3 | 89.4 | 76.0 | 59.0 |
|  |  | Continued | 127 | 1,485 | 8.6 | 0.0 | 9.2 | 4.9 | 7.8 | 14.9 |
|  |  | Received GED | 16 | 1,485 | 1.1 | 0.0 | 0.9 | 2.8 | 0.9 | 1.6 |
|  |  | Dropped out | 207 | 1,485 | 13.9 | 0.0 | 15.5 | 2.8 | 15.4 | 24.5 |
| 231901 | MCCAMEY ISD | Completion I | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 94.6 | 100.0 | 90.5 | 100.0 | 88.9 | 100.0 |
|  |  | Continued | - | $<40$ | 5.4 | 0.0 | 9.5 | 0.0 | 11.1 | 0.0 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 161909 | MCGREGOR ISD | Completion I | - | $<65$ | 93.4 | 100.0 | 88.0 | 96.4 | 90.6 | 90.2 |
|  |  | Completion II | - | <65 | 96.7 | 100.0 | 92.0 | 100.0 | 93.8 | 95.1 |
|  |  | Graduated | - | $<65$ | 85.2 | 87.5 | 76.0 | 92.9 | 84.4 | 82.9 |
|  |  | Continued | - | $<65$ | 8.2 | 12.5 | 12.0 | 3.6 | 6.3 | 7.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status __- |  | Class | ——_Rate by |  | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. | Econ. |  |  | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | MCGREGOR ISD | Received GED | - |  | <65 | 3.3 | 0.0 | 4.0 | 3.6 | 3.1 | 4.9 |
|  |  | Dropped out | - | <65 | 3.3 | 0.0 | 8.0 | 0.0 | 6.3 | 4.9 |
| 043907 | MCKINNEY ISD | Completion I | 964 | 1,029 | 93.7 | 80.6 | 88.6 | 96.6 | 82.8 | 85.4 |
|  |  | Completion II | 992 | 1,029 | 96.4 | 83.9 | 90.7 | 99.4 | 84.8 | 91.4 |
|  |  | Graduated | 922 | 1,029 | 89.6 | 73.1 | 80.3 | 94.1 | 69.7 | 78.5 |
|  |  | Continued | 42 | 1,029 | 4.1 | 7.5 | 8.3 | 2.5 | 13.1 | 6.9 |
|  | . | Received GED | 28 | 1,029 | 2.7 | 3.2 | 2.1 | 2.8 | 2.1 | 6.1 |
|  |  | Dropped out | 37 | 1,029 | 3.6 | 16.1 | 9.3 | 0.6 | 15.2 | 8.6 |
| 090903 | MCLEAN ISD | Completion I | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| - 034906 | MCLEOD ISD | Completion I | - | $<30$ | 96.6 | 100.0 | - | 96.0 | 100.0 | 80.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.6 | 100.0 | - | 96.0 | 100.0 | 80.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 3.4 | 0.0 | - | 4.0 | 0.0 | 20.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 162904 | MCMULLEN COUNTY ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 223902 | MEADOW ISD | Completion I | - | $<25$ | 95.7 | - | 91.7 | 100.0 | 91.7 | 90.0 |
|  |  | Completion II | - | $<25$ | 95.7 | - | 91.7 | 100.0 | 91.7 | 90.0 |
|  |  | Graduated | - | $<25$ | 95.7 | - | 91.7 | 100.0 | 91.7 | 90.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <25 | 4.3 | - | 8.3 | 0.0 | 8.3 | 10.0 |
| 010901 | MEDINA ISD | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 95.5 | 100.0 | 100.0 | 94.4 | 100.0 | 90.0 |
|  |  | Continued | - | <25 | 4.5 | 0.0 | 0.0 | 5.6 | 0.0 | 10.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 163908 | MEDINA VALLEY ISD | Completion I | - | <225 | 91.9 | 100.0 | 88.7 | 94.0 | 87.3 | 85.1 |
|  |  | Completion II | - | <225 | 92.8 | 100.0 | 88.7 | 95.7 | 87.3 | 85.1 |
|  |  | Graduated | - | $<225$ | 89.6 | 100.0 | 86.6 | 91.4 | 85.7 | 80.2 |
|  |  | Continued | - | <225 | 2.3 | 0.0 | 2.1 | 2.6 | 1.6 | 5.0 |
|  |  | Received, GED | - | <225 | 0.9 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | <225 | 7.2 | 0.0 | 11.3 | 4.3 | 12.7 | 14.9 |
| 096904 | MEMPHIS ISD | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12,' by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | ——Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 070909 | MILES ISD | Graduated | - |  | $<40$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | MILFORD ISD | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | ' | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | . - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 112907 | MILLER GROVE ISD | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 184904 | MILLSAP ISD | Completion I | - | $<70$ | 98.5 | 100.0 | 100.0 | 98.3 | 100.0 | 93.8 |
|  |  | Completion II | - | $<70$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 97.0 | 100.0 | 83.3 | 98.3 | 100.0 | 87.5 |
|  |  | Continued | - | $<70$ | 1.5 | 0.0 | 16.7 | 0.0 | 0.0 | 6.3 |
|  |  | Received GED | - | $<70$ | 1.5 | 0.0 | 0.0 | 1.7 | 0.0 | 6.3 |
|  |  | Dropped out | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 250903 | MINEOLA ISD | Completion I | - | $<110$ | 92.6 | 100.0 | 90.9 | 91.8 | 94.6 | 87.5 |
|  |  | Completion II | - | $<110$ | 95.4 | 100.0 | 90.9 | 95.9 | 94.6 | 90.0 |
|  |  | Graduated | - | <110 | 88.0 | 84.6 | 77.3 | 91.8 | 83.8 | 75.0 |
|  |  | Continued | - | $<110$ | 4.6 | 15.4 | 13.6 | 0.0 | 10.8 | 12.5 |
|  |  | Received GED | - | $<110$ | 2.8 | 0.0 | 0.0 | 4.1 | 0.0 | 2.5 |
|  |  | Dropped out | - | $<110$ | 4.6 | 0.0 | 9.1 | 4.1 | 5.4 | 10.0 |
| 182903 | MINERAL WELLS ISD | Completion I | 218 | 238 | 91.6 | 94.7 | 96.7 | 89.2 | 92.9 | 91.0 |
|  |  | Completion II | 230 | 238 | 96.6 | 94.7 | 100.0 | 95.5 | 96.0 | 97.0 |
|  |  | Graduated | 202 | 238 | 84.9 | 94.7 | 88.3 | 82.2 | 81.8 | 79.1 |
|  |  | Contínued | 16 | 238 | 6.7 | - 0.0 | 8.3 | 7.0 | 11.1 | 11.9 |
|  |  | Received GED | 12 | 238 | 5.0 | 0.0 | 3.3 | 6.4 | 3.0 | 6.0 |
|  |  | Dropped out | 8 | 238 | 3.4 | 5.3 | 0.0 | 4.5 | 4.0 | 3.0 |
| 108908 | MISSION CISD | Completion I | 714 | 784 | 91.1 | 100.0 | 90.9 | 94.7 | 91.0 | 87.9 |
|  |  | Completion II | 723 | 784 | 92.2 | 100.0 | 92.1 | 94.7 | 91.8 | 89.5 |
|  |  | Graduated | 582 | 784 | 74.2 | 100.0 | 73.9 | 84.2 | 72.1 | 62.3 |
|  |  | Continued | 132 | 784 | 16.8 | 0.0 | 17.1 | 10.5 | 18.9 | 25.6 |
|  |  | Received GED | 9 | 784 | 1.1 | 0.0 | 1.2 | 0.0 | 0.8 | 1.6 |
|  |  | Dropped out | 61 | 784 | 7.8 | 0.0 | 7.9 | 5.3 | 8.2 | 10.5 |
| 238902 | MONAHANS-WICKETT-PYOTE ISD | Completion I | - | <160 | 97.5 | 85.7 | 98.6 | 97.5 | 97.6 | 94.3 |
|  |  | Completion II | - | $<160$ | 98.1 | 85.7 | 98.6 | 98.8 | 97.6 | 95.7 |
|  |  | Graduated | - | $<160$ | 94.3 | 85.7 | 95.7 | 93.8 | 88.1 | 87.1 |
|  |  | Continued | - | $<160$ | 3.2 | 0.0 | 2.9 | 3.8 | 9.5 | 7.1 |
|  |  | Received GED | - | $<160$ | 0.6 | 0.0 | 0.0 | 1.3 | 0.0 | 1.4 |
|  |  | Dropped out | - | $<160$ | 1.9 | 14.3 | 1.4 | 1.3 | 2.4 | 4.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represénted by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_-_Final status - |  | Class | All students | Rate by Afr. Am. | student <br> .Hisp. | group | \%) Econ. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  | White | dis. |  |
| 170903 | MONTGOMERY ISD | Completion I | - | <320 | 97.8 | 87.5 | 100.0 | 98.1 | 93.5 | 93.6 |
|  |  | Completion II | - | <320 | 99.1 | 93.8 | 100.0 | 99.3 | 97.8 | 97.4 |
|  |  | Graduated | - | <320 | 95.0 | 87.5 | 92.0 | 95.6 | 89.1 | 84.6 |
|  |  | Continued | - | <320 | 2.8 | 0.0 | 8.0 | 2.6 | 4.3 | 9.0 |
|  |  | Received GED | - | <320 | 1.3 | 6.3 | 0.0 | 1.1 | 4.3 | 3.8 |
|  |  | Dropped out | - - | <320 | 0.9 | 6.3. | 0.0 | 0.7 | 2.2 | 2.6 |
| 161910 | MOODY ISD | Completion I | - | <60 | 89.1 | 66.7 | 100.0 | 88.9 | 77.3 | 82.1 |
|  |  | Completion II | - | <60 | 92.7 | 66.7 | 100.0 | 94.4 | 86.4 | 89.3 |
|  |  | Graduated | - | <60 | 87.3 | 66.7 | 100.0 | 86.1 | 72.7 | 78.6 |
|  | ' . | Continued | - | <60 | 1.8 | 0.0 | 0.0 | 2.8 | 4.5 | 3.6 |
|  |  | Received GED | - | <60 | 3.6 | 0.0 | - 0.0 | 5.6 | 9.1 | 7.1 |
|  |  | Dropped out | - | <60 | 7.3 | 33.3 | 0.0 | 5.6 | 13.6 | 10.7 |
| 209902 | MORAN ISD | Completion I | - | $<5$ | 100.0 | - | - | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<5$ | 100.0 | - | _ | 100.0 | 100.0 | _ |
|  |  | Graduated | - | < | 100.0 | _ | - | 100.0 | 100.0 | _ |
|  |  | Continued | - | < 5 | 0.0 | - | - | 0.0 | 0.0 | - |
|  | , | Received GED | - | <5 | 0.0 | - | - | 0.0 | 0.0 | . - |
|  |  | Dropped out | - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | - |
| 018903 | MORGAN ISD | Completion I | - | $1<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | . - | <10 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | . - | $<10$ | 85.7 | 100.0 | 0.0 | 100.0 | 80.0 | 100.0 |
|  |  | Continued | - | <10 | 14.3 | 0.0 | 100.0 | 0.0 | 20.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | . | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 040901 | MORTON ISD | Completion I | - | $<45$ | 97.6 | 100.0 | 97.0 | 100.0 | 97.1 | 95.5 |
|  |  | Completion II | - | <45 | 97.6 | 100.0 | 97.0 | 100.0 | 97.1 | 95.5 |
|  |  | Graduated | - | <45 | 90.2 | 100.0 | 87.9 | 100.0 | 88.2 | 81.8 |
|  | - | Continued | - | $<45$ | 7.3 | 0.0 | 9.1 | 0.0 | 8.8 | 13.6 |
|  |  | Received GED | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 2.4 | 0.0 | . 3.0 | 0.0 | 2.9 | 4.5 |
| 173901 | MOTLEY COUNTY ISD | Completion I | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | 100.0 | _ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Received GED | - | <10 | 12.5 | - | 0.0 | 16.7 | 20.0 | 20.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| . |  |  |  |  | . |  |  |  |  |  |
| 143902 | MOULTON ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Completion II | - | $<25{ }^{\text {. }}$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , |  |  |  |  |  |  |  |  |  |
| 201907 | MOUNT ENTERPRISE ISD | Completion I | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Completion II | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Graduated | - | $<35$ | 93.9 | 85.7 | - | 96.2 | 88.9 | 93.3 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |

[^55]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | _-_Rate by |  | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. | Econ. |  |  | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | MOUNT ENTERPRISE ISD | Received GED | - |  | $<35$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 6.1 | 14.3 | - | 3.8 | 11.1 | 6.7 |
| 225902 | MOUNT PLEASANT ISD | Completion I | - | $<340$ | 87.8 | 82.1 | 81.4 | 96.4 | 84.0 | 83.3 |
|  |  | Completion II | - | $<340$ | 88.7 | 82.1 | 81.4 | 98.5 | 85.2 | 84.6 |
|  |  | Graduated | - | $<340$ | 84.9 | 76.8 | 78.6 | 94.9 | 80.5 | 80.5 |
|  |  | Continued | - | <340 | 3.0 | 5.4 | 2.9 | 1.5 | 3.6 | 2.7 |
|  |  | Received GED | - | <340 | 0.9 | 0.0 | 0.0 | 2.2 | 1.2 | 1.4 |
|  | , | Dropped out | - | $<340$ | 11.3 | 17.9 | 18.6 | 1.5 | 14.8 | 15.4 |
| 080901 | MOUNT VERNON ISD | Completion I | - | $<110$ | 95.3 | 83.3 | 100.0 | 95.4 | 95.2 | 87.2 |
|  |  | Completion II | - | $<110$ | 97.2 | 83.3 | 100.0 | 97.7 | 95.2 | 92.3 |
| . |  | Graduated | - | , <110 | 94.4 | 66.7 | 100.0 | 95.4 | 90.5 | 87.2 |
|  |  | Continued | - | $<110$ | 0.9 | 16.7 | 0.0 | 0.0 | 4.8 | 0.0 |
|  |  | Received GED | - | $<110$ | 1.9 | 0.0 | 0.0 | 2.3 | 0.0 | 5.1 |
|  |  | Dropped out | - | $<110$ | 2.8 | 16.7 | 0.0 | 2.3 | 4.8 | 7.7 |
| 049902 | MUENSTER ISD | Completion I | - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.5 | - | - | 95.5 | 100.0 | 100.0 |
|  |  | Continued | - | <45 | 4.5 | - | - | 4.5 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 009901 | MULESHOE ISD | Completion I | - | $<90$ | 94.2 | 100.0 | 92.9 | 96.6 | 90.2 | 87.2 |
|  |  | Completion II | - | $<90$ | 95.3 | 100.0 | 92.9 | 100.0 | 92.7 | 89.7 |
|  |  | Graduated | - | $<90$ | 90.7 | 100.0 | 87.5 | 96.6 | 82.9 | 79.5 |
|  |  | Continued | - | $<90$ | 3.5 | 0.0 | 5.4 | 0.0 | 7.3 | 7.7 |
|  |  | Received GED | - | $<90$ | 1.2 | 0.0 | 0.0 | 3.4 | 2.4 | 2.6 |
|  |  | Dropped out | - | $<90$ | 4.7 | 0.0 | 7.1 | 0.0 | 7.3 | 10.3 |
| 167902 | MULLIN ISD | Completion I | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 87.5 | - | - | 87.5 | 83.3 | 50.0 |
|  |  | Continued | - | $<10$ | 12.5 | _ | - | 12.5 | 16.7 | 50.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 198906 | MUMFORD ISD | Completion I | - | $<25$ | 95.5 | - | 100.0 | 91.7 | 92.9 | 83.3 |
|  | . . | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 95.5 | - | 100.0 | 91.7 | 92.9 | 83.3 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 4.5 | - | 0.0 | 8.3 | 7.1 | 16.7 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 138903 | MUNDAY CISD | Completion I | - | $<35$ | 96.8 | 75.0 | 100.0 | 100.0 | 94.4 | 94.4 |
|  |  | Completion II | - | $<35$ | 96.8 | 75.0 | 100.0 | 100.0 | 94.4 | 94.4 |
|  | - | Graduated | - | <35 | 93.5 | 50.0 | 100.0 | 100.0 | 88.9 | 88.9 |
|  |  | Continued | - | <35 | 3.2 | 25.0 | 0.0 | 0.0 | 5.6 | 5.6 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 3.2 | 25.0 | 0.0 | 0.0 | 5.6 | 5.6 |
| 174904 | NACOGDOCHES ISD | Completion I | 357 | 439 | 81.3 | 78.4 | 76.4 | 86.1 | 75.1 | 74.9 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status |  | Class | —_Rate by |  | student group |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Econ. |  |  | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | NACOGDOCHES ISD | Completion II | 373 |  | 439 | 85.0 | 79.1 | 77.3 | 93.6 | 76.6 | 78.7 |
|  |  | Graduated | 314 | 439 | 71.5 | 66.2 | 57.3 | 83.4 | 61.4 | 60.5 |
|  |  | Continued | 43 | 439 | 9.8 | 12.2 | 19.1 | 2.7 | 13.7 | 14.4 |
|  |  | Received GED | 16 | 439 | 3.6 | 0.7 | 0.9 | 7.5 | 1.5 | 3.8 |
|  |  | Dropped out | 66 | 439 | 15.0 | 20.9 | 22.7 | 6.4 | 23.4 | 21.3 |
| 163903 | NATALIA ISD | Completion I | - | $<75$ | 91.9 | - | 90.0 | 100.0 | 89.6 | 86.5 |
|  |  | Completion II | - | $<75$ | 93.2 | - | 91.7 | 100.0 | 91.7 | 89.2 |
|  |  | Graduated | - | $<75$ | 86.5 | - | 83.3 | 100.0 | 85.4 | 81.1 |
|  |  | Continued | - | $<75$ | 5.4 | - | 6.7 | 0.0 | 4.2 | 5.4 |
|  |  | Received GED | - | $<75$ | 1.4 | - | 1.7 | 0.0 | 2.1 | 2.7 |
|  |  | Dropped out | - | $<75$ | 6.8 | - | 8.3 | 0.0 | 8.3 | 10.8 |
| 094903 | NAVARRO ISD | Completion I | - | $<10$ | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Completion II | - | $<10$ | 66.7 | - | 33.3 | 100.0 | 50.0 | 33.3 |
|  |  | Graduated | - | $<10$ | 33.3 | - | 0.0 | 66.7 | 0.0 | 0.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 33.3 | - | 33.3 | 33.3 | 50.0 | 33.3 |
|  |  | Dropped out | - | $<10$ | 33.3 | - | 66.7 | 0.0 | 50.0 | 66.7 |
| 093904 | NAVASOTA ISD | Completion I | - | <190 | 90.3 | 88.2 | 91.7 | 90.7 | 90.6 | 82.4 |
|  |  | Completion II | - | $<190$ | 93.5 | 92.2 | 93.3 | 94.7 | 94.1 | 87.1 |
|  |  | Graduated | - | <190 | 88.7 | 84.3 | 91.7 | 89.3 | 88.2 | 78.8 |
|  |  | Continued | - | <190 | 1.6 | 3.9 | 0.0 | $1.3^{-}$ | 2.4 | 3.5 |
|  |  | Received GED | - | $<190$ | 3.2 | 3.9 | 1.7 | 4.0 | 3.5 | 4.7 |
|  |  | Dropped out | - | $<190$ | 6.5 | 7.8 | 6.7 | 5.3 | 5.9 | 12.9 |
| 035903 | NAZARETH ISD | Completion I | - | $<20$ | 100.0 | - | - | 100.0 | - | - |
|  |  | Completion II | - | <20 | 100.0 | - | - | 100.0 | - | - |
|  |  | Graduated | - | <20 | 100.0 | - | _ | 100.0 | _ | - |
|  |  | Continued | - | <20 | 0.0 | - | - | 0.0 | - | - |
|  |  | Received GED | - | <20 | 0.0 | - | - | 0.0 | - | - |
|  |  | Dropped out | - | <20 | 0.0 | - | - | 0.0 | - | - |
| 001906 | NECHES ISD | Completion I | - | $<25$ | 100.0 | 100.0 | - | 100.0 | - | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | - | 100.0 | . - | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | 100.0 | - | 100.0 | - | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | - | 0.0 | - | 0.0 |
|  |  | Dropped out | - | <25 | 0.0 | 0.0 | - | 0.0 | - | 0.0 |
| 123905 | NEDERLAND ISD | Completion I | 282 | 302 | 93.4 | 100.0 | 100.0 | 92.9 | 92.7 | 87.3 |
|  |  | Completion II | 291 | 302 | 96.4 | 100.0 | 100.0 | 96.3 | 95.1 | 93.0 |
|  |  | Graduated | 267 | 302 | 88.4 | 75.0 | 94.4 | 88.5 | 78.0 | 83.4 |
|  |  | Continued | 15 | 302 | 5.0 | 25.0 | 5.6 | 4.5 | 14.6 | 3.8 |
|  |  | Received GED | 9 | 302 | 3.0 | 0.0 | 0.0 | 3.3 | 2.4 | 5.7 |
|  |  | Dropped out | 11 | 302 | 3.6 | 0.0 | 0.0 | 3.7 | 4.9 | 7.0 |
| 079906 | NEEDVILLE ISD | Completion I | - | $<175$ | 94.2 | 100.0 | 90.0 | 95.3 | 88.2 | 80.0 |
|  |  | Completion II | - | $<175$ | 97.7 | 100.0 | 92.5 | 99.2 | 97.1 | 90.0 |
|  |  | Graduated | - | $<175$ | 91.8 | 100.0 | 87.5 | 92.9 | 79.4 | 75.0 |
|  |  | Continued | - | $<175$ | 2.3 | 0.0 | 2.5 | 2.4 | 8.8 | 5.0 |
|  |  | Received GED | - | $<175$ | 3.5 | 0.0 | 2.5 | 3.9 | 8.8 | 10.0 |

[^56]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District <br> number | District | -_Final status-_ |  | Class | _ Rate by |  | student group |  | (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. | Econ. |  |  | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | NEEDVILLE ISD | Dropped out | - |  | <175 | 2.3 | 0.0 | 7.5 | 0.8 | 2.9 | 10.0 |
| 019905 | NEW BOSTON .ISD | Completion I | - | $<100$ | 92.9 | 85.7 | - | 94.8 | 85.7 | 93.9 |
|  |  | Completion II | - | $<100$ | 94.9 | 85.7 | - | 97.4 | 85.7 | 97.0 |
|  |  | Graduated | - | $<100$ | 86.9 | 71.4 | - | 90.9 | 71.4 | 84.8 |
|  |  | Continued | - | $<100$ | 6.1 | 14.3 | - | 3.9 | 14.3 | 9.1 |
|  |  | Received GED | - | $<100$ | 2.0 | 0.0 | - | 2.6 | 0.0 | 3.0 |
|  |  | Dropped out | . - | <100 | 5.1 | 14.3 | - | 2.6 | 14.3 | 3.0 |
| 046901 | NEW BRAUNFELS ISD | Completion I | 397 | 460 | 86.3 | 66.7 | 77.4 | 92.0 | 75.4 | 79.3 |
|  |  | Completion II | 411 | 460 | 89.3 | 66.7 | 79.7 | 95.7 | 78.1 | 82.7 |
|  |  | Graduated | . 375 | 460 | 81.5 | 66.7 | 70.6 | 88.4 | 66.7 | 72.3 |
|  |  | Continued | 22 | 460 | 4.8 | 0.0 | 6.8 | 3.6 | 8.8 | 7.0 |
|  |  | Received GED | 14 | 460 | 3.0 | 0.0 | 2.3 | 3.6 | 2.6 | 3.3 |
|  |  | Dropped out | 49 | 460 | 10.7 | 33.3 | 20.3 | 4.3 | 21.9 | 17.3 |
| 170908 | NEW CANEY ISD | Completion I | 378 | 410 | 92.2 | 100. 0 | 94.6 | 91.2 | 89.1 | 90.6 |
|  |  | Completion II | 393 | 410 | 95.9 | 100.0 | 97.8 | 95.1 | 94.5 | 95.1 |
|  |  | Graduated | 328 | 410 | 80.0 | 85.7 | 69.9 | 82.8 | 75.8 | 75.1 |
|  |  | Continued | 50 | 410 | 12.2 | 14.3 | 24.7 | 8.4 | 13.3 | 15.5 |
|  |  | Received GED | 15 | 410 | 3.7 | 0.0 | 3.2 | 3.9 | 5.5 | 4.5 |
|  |  | Dropped out | 17. | 410 | 4.1 | 0.0 | 2.2 | 4.9 | 5.5 | 4.9 |
| 152902 | NEW DEAL ISD | Completion I | - | <40 | 94.7 | 100.0 | 100.0 | 100.0 | 88.9 | 91.3 |
|  |  | Completion II | - | $<40$ | 94.7 | 100.0 | 100.0 | 100.0 | 88.9 | 91.3 |
|  |  | Graduated | - | $<40$ | 94.7 | 100.0 | 100.0 | 100.0 | 88.9 | 91.3 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 5.3 | 0.0 | 0.0 | 0.0 | 11.1 | 8.7 |
| 230906 | NEW DIANA ISD | Completion I | - | $<70$ | 97.1 | 100.0 | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Completion II | - | $<70$ | 98.6 | 100.0 | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 95.7 | 100.0 | 100.0 | 94.8 | 94.7 | 100.0 |
|  |  | Continued | - | $<70$ | 1.4 | 0.0 | 0.0 | 1.7 | 5.3 | 0.0 |
|  |  | Received GED | - | $<70$ | 1.4 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 1.4 | 0.0 | 0.0 | 1.7 | 0.0 | 0.0 |
| 153905 | NEW HOME ISD | Completion I | - | $<15$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <15 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <15 | 92.9 | 100.0 | 75.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 7.1 | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 037908 | NEW SUMMERFIELD ISD | Completion I | - | $<25$ | 95.0 | 100.0 | 100.0 | 83.3 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 85.0 | 100.0 | 91.7 | 66.7 | 93.8 | 88.2 |
|  |  | Continued | - | $<25$ | 10.0 | 0.0 | 8.3 | 16.7 | 6.3 | 11.8 |
|  |  | Received GED | - | <25 | 5.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 236901 | NEW WAVERLY ISD | Completion I | - | $<70$ | 97.0 | 95.2 | 100.0 | 97.7 | 100.0 | 97.3 |
|  |  | Completion II | - | $<70$ | 98.5 | 100.0 | 100.0 | 97.7 | 100.0 | 97.3 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school; or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | Allstudents | RateAfr.Am. | student <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | Atrisk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | NEW WAVERLY ISD | Graduated | - | $<70$ | 88.1 | 81.0 | 100.0 | 90.7 | 88.0 | 89.2 |
|  |  | Continued | - | $<70$ | 9.0 | 14.3 | 0.0 | 7.0 | 12.0 | 8.1 |
|  |  | Received GED | - | $<70$ | 1.5 | 4.8 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 1.5 | 0.0 | 0.0 | 2.3 | 0.0 | 2.7 |
| 252902 | NEWCASTLE ISD | Completion I | - - | $<15$ | 92.9 | - | - | 92.9 | 50.0 | 66.7 |
|  |  | Completion II | - | $<15$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 92.9 | - | - | 92.9 | 50.0 | 66.7 |
|  |  | Continued | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 7.1 | - | - | 7.1 | 50.0 | 33.3 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 176902 | NEWTON ISD | Completion I | - | $<85$ | 97.5 | 96.9 | 100.0 | 97.9 | 96.0 | 95.7 |
|  |  | Completion II | - | $<85$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<85$ | 96.3 | 93.8 | 100.0 | 97.9 | 92.0 | 93.5 |
|  |  | Continued | - | $<85$ | 1.2 | 3.1 | 0.0 | 0.0 | 4.0 | 2.2 |
|  | , | Received GED | - | $<85$ | 2.5 | 3.1 | 0.0 | 2.1 | 4.0 | 4.3 |
|  |  | Dropped out | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 089903 | NIXON-SMILEY CISD | Completion I | - | $<70$ | 95.5 | 100.0 | 95.6 | 95.2 | 95.6 | 94.9 |
|  |  | Completion II | - | $<70$ | 98.5 | 100.0 | 100.0 | 95.2 | 100.0 | 100.0 |
|  |  | Graduated | - | $<70$ | 88.1 | 100.0 | 91.1 | 81.0 | 91.1 | 89.7 |
|  |  | Continued | - | <70 | 7.5 | 0.0 | 4.4 | 14.3 | 4.4 | 5.1 |
|  |  | Received GED | - | $<70$ | 3.0 | 0.0 | 4.4 | 0.0 | 4.4 | 5.1 |
|  |  | Dropped out | - | $<70$ | 1.5 | 0.0 | 0.0 | 4.8 | 0.0 | 0.0 |
| 169902 | NOCONA ISD | Completion I | - | $<85$ | 88.0 | - | 84.2 | 89.1 | 80.0 | 73.3 |
|  |  | Completion II | - | $<85$ | 89.2 | - | 84.2 | 90.6 | 80.0 | 76.7 |
|  |  | Graduated | - | $<85$ | 86.7 | - | 84.2 | 87.5 | 80.0 | 73.3 |
|  |  | Continued | - | $<85$ | 1.2 | - | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Received GED | - | $<85$ | 1.2 | - | 0.0 | 1.6 | 0.0 | 3.3 |
|  |  | Dropped out | - | $<85$ | 10.8 | - | 15.8 | 9.4 | 20.0 | 23.3 |
| 062902 | NORDHEIM ISD | Completion I | - ${ }^{1}$ | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 145906 | NORMANGEE ISD | Completion I | - | $<50$ | 97.9 | 100.0 | 100.0 | 97.7 | 100.0 | 95.7 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <50 | 93.8 | 100.0 | 100.0 | 93.2 | 90.9 | 87.0 |
|  |  | Continued | - | $<50$ | 4.2 | 0.0 | 0.0 | 4.5 | 9.1 | 8.7 |
|  |  | Received GED | - | <50 | 2.1 | 0.0 | 0.0 | 2.3 | 0.0 | 4.3 |
|  |  | Dropped out | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 015910 | NORTH EAST ISD | Completion I | 3,699 | 3,872 | 95.5 | 93.7 | 94.7 | 96.4 | 91.4 | 92.2 |
|  |  | Completion II | 3,760 | 3,872 | 97.1 | 95.7 | 96.1 | 98.0 | 94.1 | 95.0 |
|  |  | Graduated | $3,466$ | 3,872 | 89.5 | 85.9 | 85.5 | 92.9 | 80.9 | 80.5 |
|  |  | Continued | 233 | 3,872 | 6.0 | 7.8 | 9.2 | 3.5 | 10.4 | 11.6 |
|  |  | Received GED. | 61 | 3,872 | 1.6 | 2.0 | 1.4 | 1.6 | 2.7 | 2.8 |
|  |  | Dropped out | 112 | 3,872 | 2.9 | 4.3 | 3.9 | 2.0 | 5.9 | 5.0 |

[^57]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | All <br> students | Rate Afr. Am. | student group Hisp. White |  | Econ. dis. | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 101909 | NORTH FOREST ISD | Completion I | 421 | 510 | 82.5 | 85.1 | 72.0 | 60.0 | 83.0 | 80.1 |
|  | , | Completion II | 428 | 510 | 83.9 | 86.3 | 73.2 | 60.0 | 84.2 | 80.8 |
|  |  | Graduated | 395 | 510 | 77.5 | 80.1 | 65.9 | 60.0 | 78.0 | 73.9 |
|  |  | Continued | 26 | 510 | 5.1 | 5.0 | 6.1 | 0.0 | 5.0 | 6.2 |
|  |  | Received GED | 7 | 510 | 1.4 | 1.2 | 1.2 | 0.0 | 1.2 | 0.7 |
|  |  | Dropped out | 82 | 510 | 16.1 | 13.7 | 26.8 | 40.0 | 15.8 | 19.2 |
| 057803 | NORTH HILLS SCHOOL | Completion I | - | <60 | 98.2 | 100.0 | 100.0 | 96.7 | - | 88.9 |
|  |  | Completion II | - | <60 | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<60$ | 91.2 | 50.0 | 83.3 | 90.0 | - | 55.6 |
|  |  | Continued | - | <60 | 7.0 | 50.0 | 16.7 | 6.7 | - | 33.3 |
|  |  | Received GED | - | <60 | 1.8 | 0.0 | 0.0 | 3.3 | - | 11.1 |
|  |  | Dropped out | - | <60 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| 112906 | NORTH HOPKINS ISD | Completion I | - | $<40$ | 97.1 | 100.0 | 100.0 | 96.3 | 95.7 | 100.0 |
|  | - . | Completion II | - | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | $\stackrel{-}{-}$ | $<40$ | 91.4 | 100.0 | 83.3 | 92.6 | 91.3 | 88.9 |
|  |  | Continued | - | <40 | 5.7 | 0.0 | 16.7 | 3.7 | 4.3 | 11.1 |
|  |  | Received GED | - | $<40$ | 2.9 | 0.0 | 0.0 | 3.7 | 4.3 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 101834 | NORTH HOUSTON H S FOR BUSIN | Completion I | - | <65 | 95.1 | 95.9 . | 90.9 | 100.0 | 94.2 | 97.4 |
|  |  | Completion II | - | $<65$ | 98.4 | 100.0 | 90.9 | 100.0 | 98.1 | $100.0$ |
|  |  | Graduated | - | <65 | 54.1 | 55.1 | 54.5 | 0.0 | 51.9 | 31.6 |
|  |  | Continued | - | <65 | 41.0 | 40.8 | 36.4 | 100.0 | 42.3 | 65.8 |
|  |  | Received GED | - | <65 | 3.3 | 4.1 | 0.0 | 0.0 | 3.8 | 2.6 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 9.1 | 0.0 | 1.9 | 0.0 |
| 139911 | NORTH LAMAR ISD | Completion I | - | $<245$ | 93.3 | 84.6 | 100.0 | 93.6 | 84.4 | 88.3 |
|  |  | Completion II | - | <245 | 95.0 | 84.6 | 100.0 | 95.5 | 84.4 | 90.6 |
|  | . | Graduated | - | $<245$ | 91.7 | 84.6 | 100.0 | 92.3 | 84.4 | 87.5 |
|  |  | Continued | - | <245 | 1.7 | 0.0 | 0.0 | 1.4 | 0.0 | 0.8 |
|  |  | Received GED | - | <245 | 1.7 | 0.0 | 0.0 | 1.8 | 0.0 | 2.3 |
|  |  | Dropped out | - | $<245$ | 5.0 | 15.4 | 0.0 | 4.5 | 15.6 | 9.4 |
| 154903 | NORTH ZULCH ISD | Completion I | - | $<25$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<25$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 015915 | NORTHSIDE ISD (Bexar Co.) | Completion I | 4,383 | 4,853 | 90.3 | 89.1 | 88.3 | 93.2 | 83.6 | 84.0 |
|  |  | Completion II | 4,515 | 4,853 | 93.0 | 90.4 | 91.1 | 96.1 | 87.3 | 88.4 |
|  |  | Graduated | $4,003$ | $4,853$ | 82.5 | 83.3 | 78.1 | 88.1 | 73.6 | 70.4 |
|  |  | Continued | 380 | 4,853 | 7.8 | 5.7 | 10.1 | 5.0 | 10.0 | 13.6 |
|  |  | Received GED | 132 | 4,853 | 2.7 | 1.3 | 2.8 | 2.9 | 3.7 | 4.4 |
|  |  | Dropped out | 338 | 4,853 | 7.0 | 9.6 | 8.9 | 3.9 | 12.7 | 11.6 |
| 244905 | NORTHSIDE ISD (Wilbarger Co | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status -_- |  | Class | Allstudents | Rate Afr. Am. | student Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | At - <br> risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | NORTHSIDE ISD (Wilbarger Co | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 061911 | NORTHWEST ISD | Completion I | 367 | 408 | 90.0 | 75.0 | 83.3 | 91.4 | 75.5 | 78.3 |
|  |  | Completion II | 387 | 408 | 94.9 | 91.7 | 91.7 | 95.7 | 81.6 | 89.2 |
|  |  | Graduated | 344 | 408 | 84.3 | 66.7 | 75.0 | 86.2 | 71.4 | 70.5 |
|  |  | Continued | 23 | 408 | 5.6 | 8.3 | 8.3 | 5.2 | 4.1 | 7.8 |
|  |  | Received GED | 20 | 408 | 4.9 | 16.7 | 8.3 | 4.3 | 6.1 | 10.8 |
|  |  | Dropped out | 21 | 408 | 5.1 | 8.3 | 8.3 | 4.3 | 18.4 | 10.8 |
| 042906 | NOVICE ISD | Completion I | - | $<10$ | 100.0 | . 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 069902 | NUECES CANYON CISD | Completion I | - | $<25$ | 90.0 | 100.0 | 100.0 | 87.5 | 88.2 | 75.0 |
|  |  | Completion II | - | $<25$ | 95.0 | 100.0 | 100.0 | 93.8 | 94.1 | 87.5 |
|  |  | Graduated | - | $<25$ | 90.0 | 100.0 | 100.0 | 87.5 | 88.2 | 75.0 |
|  |  | Continued | - | <25 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 5.0 | 0.0 | 0.0 | 6.3 | 5.9 | 12.5 |
|  |  | Dropped out | - | $<25$ | 5.0 | 0.0 | 0.0 | 6.3 | 5.9 | 12.5 |
| 227804 | NYOS CHARTER SCHOOL | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | - | $<25$ | 95.2 | 100.0 | 100.0 | 93.8 | - | 83.3 |
|  |  | Continued | - | $<25$ | 4.8 | 0.0 | 0.0 | 6.3 | - | 16.7 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| 153903 | O'DONNELL ISD | Completion I | - | $<40$ | 97.2 | 100.0 | 94.1 | 100.0 | 96.3 | 92.3 |
|  |  | Completion II | - | <40 | 97.2 | 100.0 | 94.1 | 100.0 | 96.3 | 92.3 |
|  |  | Graduated | - | <40 | 91.7 | 100.0 | 94.1 | 88.9 | 88.9 | 76.9 |
|  |  | Continued | - | <40 | 5.6 | 0.0 | 0.0 | 11.1 | 7.4 | 15.4 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 2.8 | 0.0 | 5.9 | 0.0 | 3.7 | 7.7 |
| 145907 | OAKWOOD ISD | Completion I | - | $<15$ | 85.7 | 66.7 | 100.0 | 90.0 | 80.0 | 80.0 |
|  |  | Completion II | - | $<15$ | 92.9 | 66.7 | 100.0 | 100.0 | 80.0 | 80.0 |
|  |  | Graduated | - | $<15$ | 85.7 | 66.7 | 100.0 | 90.0 | 80.0 | 80.0 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 7.1 | 0.0 | 0.0 | 10.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | 33.3 | 0.0 | 0.0 | 20.0 | 20.0 |
| 205905 | ODEM-EDROY ISD | Completion I | - | $<80$ | 94.9 | - | 95.1 | 93.3 | 97.0 | 94.4 |
|  |  | Completion II | - | <80 | 96.2 | - | 96.7 | 93.3 | 97.0 | 94.4 |
|  |  | Graduated | - | $<80$ | 88.5 | - | 86.9 | 93.3 | 81.8 | 85.2 |
|  |  | Continued | - | $<80$ | 6.4 | - | 8.2 | 0.0 | 15.2 | 9.3 |
|  |  | Received GED | - | $<80$ | 1.3 | - | 1.6 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 3.8 | - | 3.3 | 6.7 | 3.0 | 5.6 |
|  |  |  |  |  |  |  |  | - |  |  |
| 050904 | OGLESBY ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | —_Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 252903 | OGLESBY ISD | Completion II | - |  | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | OLNEY ISD | Completion I | - | $<70$ | 94.0 | 80.0 | 75.0 | 98.1 | 86.7 | 88.5 |
|  |  | Completion II | - | $<70$ | 94.0 | 80.0 | 75.0 | 98.1 | 86.7 | 88.5 |
|  |  | Graduated | - | $<70$ | 89.6 | 60.0 | 75.0 | 94.4 | 73.3 | 76.9 |
|  |  | Continued | - | $<70$ | 4.5 | 20.0 | 0.0 | 3.7 | 13.3 | 11.5 |
|  |  | Received GED | - | $<70$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 6.0 | 20.0 | 25.0 | 1.9 | 13.3 | 11.5 |
| 140905 | OLTON ISD | Completion I | - | <65 | 96.7 | 100.0 | 97.1 | 95.8 | 93.3 | 92.0 |
|  |  | Completion II | - | <65 | 98.4 | 100.0 | 100.0 | 95.8 | 96.7 | 96.0 |
|  |  | Graduated | - | <65 | 95.1 | 100.0 | 94.1 | 95.8 | 90.0 | 88.0 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | 2.9 | 0.0 | 3.3 | 4.0 |
|  |  | Received GED | - | <65 | 1.6 | 0.0 | 2.9 | 0.0 | 3.3 | 4.0 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | 0.0 | 4.2 | 3.3 | 4.0 |
| 108801. | ONE STOP MULTISERVICE CHART | Completion I | - | $<290$ | 96.1 | - | 96.0 | 100.0 | 96.2 | 97.0 |
|  |  | Completion II | - | $<290$ | 97.2 | - | 97.1 | 100.0 | 97.3 | 97.4 |
|  |  | Graduated | - | $<290$ | 35.4 | - | 34.9 | 57.1 | 35.0 | 35.3 |
|  |  | Continued | - | $<290$ | 60.7 | - | 61.2 | 42.9 | 61.2 | 61.7 |
|  |  | Received GED | - | <290 | 1.1 | - | 1.1 | 0.0 | 1.2 | 0.4 |
|  |  | Dropped out | - | $<290$ | 2.8 | - | 2.9 | 0.0 | 2.7 | 2.6 |
| 125903 | ORANGE GROVE ISD | Completion I | - | <100 | 94.9 | - | 92:3 | 97.8 | 91.7 | 91.3 |
|  |  | Completion II | - | <100 | 95.9 | - | 92.3 | 100.0 | 91.7 | 93.5 |
|  |  | Graduated | - | $<100$ | 89.8 | - | 82.7 | 97.8 | 83.3 | 80.4 |
|  |  | Continued | - | $<100$ | 5.1 | - | 9.6 | 0.0 | 8.3 | 10.9 |
|  |  | Received GED | - | <100 | 1.0 | - | 0.0 | 2.2 | 0.0 | 2.2 |
|  |  | Dropped out | - | $<100$ | 4.1 | - | 7.7 | 0.0 | 8.3 | 6.5 |
| 181905 | ORANGEFIELD ISD | Completion I | - | $<105$ | 94.1 | - | 100.0 | 93.6 | 100.0 | 73.7 |
|  |  | Completion II | - | $<105$ | 99.0 | - | 100.0 | 98.9 | 100.0 | 94.7 |
|  |  | Graduated | - | $<105$ | 93.1 | - | 100.0 | 93.6 | 94.4 | 68.4 |
|  |  | Continued | - | <105 | 1.0 | - | 0.0 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | $<105$ | 4.9 | - - | 0.0 | 5.3 | 0.0 | 21.1 |
|  |  | Dropped out | - | $<105$ | 1.0 | - | 0.0 | 1.1 | 0.0 | 5.3 |
| 230903 | ORE CITY ISD | Completion I | - | < | 75.0 | 100.0 | 100.0 | 50.0 | 75.0 | 75.0 |
|  |  | Completion II | - | < | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Continued | - | < | 75.0 | 100.0 | 100.0 | 50.0 | 75.0 | 75.0 |
|  |  | Received GED | - | $<5$ | 25.0 | 0.0 | 0.0 | 50.0 | 25.0 | 25.0 |
|  |  | Dropped out | - | < | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 201908 | OVERTON ISD | Completion I | - | <40 | 77.8 | 77.8 | 0.0 | 80.8 | 61.5 | 70.0 |
|  |  | Completion II | - | $<40$ | 77.8 | 77.8 | 0.0 | 80.8 | 61.5 | 70.0 |
|  |  | Graduated | - | $<40$ | 75.0 | 77.8 | 0.0 | 76.9 | 61.5 | 65.0 |
|  |  | Continued | - | <40 | 2.8 | 0.0 | 0.0 | 3.8 | 0.0 | 5.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented
by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^58]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | PANHANDLE ISD | Graduated | - |  | $<55$ | 92.5 | $\sim$ | 83.3 | 93.6 | 100.0 | 76.9 |
|  |  | Continued | - | $<55$ | 5.7 | - | 16.7 | 4.3 | 0.0 | 15.4 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 1.9 | - | 0.0 | 2.1 | 0.0 | 7.7 |
| 183801 | PANOLA CHARTER SCHOOL | Completion I | 46 | 66 | 69.7 | 66.7 | 57.1 | 70.2 | 78.1 | 60.0 |
|  |  | Completion II | 52 | 66 | 78.8 | 66.7 | 71.4 | 80.9 | 81.3 | 71.4 |
|  |  | Graduated | 32 | 66. | 48.5 | 22.2 | 42.9 | 51.1 | 50.0 | 25.7 |
|  |  | Continued | 14 | 66. | 21.2 | 44.4 | 14.3 | 19.1 | 28.1 | 34.3 |
|  |  | Received GED | 6 | 66 | 9.1 | 0.0 | 14.3 | 10.6 | 3.1 | 11.4 |
|  |  | Dropped out | 14 | 66 | 21.2 | 33.3 | 28.6 | 19.1 | 18.8 | 28.6 |
| 042905 | PANTHER CREEK CISD | Completion I | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<15$ | 92.3 | - | 100.0 | 91.7 | 80.0 | 80.0 |
|  |  | Graduated | - | $<15$ | 84.6 | - | 100.0 | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 7.7 | - | 0.0 | 8.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$. | 7.7 | - | 0.0 | 8.3 | 20.0 | 20.0 |
| 072801 | PARADIGM ACCELERATED SCHOOL | Completion I | - | $<35$ | 80:0 | - | 72.7 | 84.2 | 61.5 | 76.2 |
|  |  | Completion II | - | <35 | 80.0 | - | 72.7 | 84.2 | 61.5 | 76.2 |
|  |  | Graduated | - | $<35$ | 66.7 | - | 54.5 | 73.7 | 38.5 | 57.1 |
|  |  | Continued | - | $<35$ | 13.3 | - | 18.2 | 10.5 | 23.1 | 19.0 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 20.0 | - | 27.3 | 15.8 | 38.5 | 23.8 |
| 249906 | PARADISE ISD | Completion I | - | $<65$ | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Completion II | - | $<65$. | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<65$ | 98.4 | - | 100.0 | 98.3 | 100.0 | 100.0 |
|  |  | Continued | - | $<65$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 1.6 | - | 0.0 | 1.7 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 139909 | PARIS ISD | Completion I | 207 | 235 | 88.1 | 90.1 | 85.7 | 86.5 | 83.3 | 75.7 |
|  |  | Completion II. | 215 | 235 | 91.5 | 90.1 | 85.7 | 92.5 | 86.5 | 81.6 |
|  |  | Graduated | 199 | 235 | 84.7 | 84.6 | 85.7 | 85.0 | 79.2 | 68.9 |
|  |  | Continued | 8 | 235 | 3.4 | 5.5 | 0.0 | 1.5 | 4.2 | 6.8 |
|  |  | Received GED | 8 | 235 | 3.4 | 0.0 | 0.0 | 6.0 | 3.1 | 5.8 |
|  |  | Dropped out | 20 | 235 | 8.5 | 9.9 | 14.3 | 7.5 | 13.5 | 18.4 |
| 101917 | PASADENA ISD | Completion I | 2,294 | 2,688 | 85.3 | 81.1 | 83.1 | 91.1 | 80.8 | 80.4 |
|  |  | Completion II | ,2,380 | 2,688 | 88.5 | 83.9 | 86.2 | 95.1 | 84.2 | 84.7 |
|  |  | Graduated | 1,996 | 2,688 | 74.3 | 68.3 | 70.6 | 82.9 | 71.1 | 63.9 |
|  |  | Continued | 298 | $2,688$ | 11.1 | 12.8 | 12.5 | 8.3 | 9.7 | 16.5 |
|  |  | Received GED | $86$ | $2,688$ | 3.2 | 2.8 | 3.1 | 4.0 | 3.4 | 4.3 |
|  |  | Dropped out | 308 | 2,688 | 11.5 | $16.1{ }^{\text {. }}$ | 13.8 | 4.9 | 15.8 | 15.3 |
| 071803 | PASO DEL NORTE | Completion I | - | <150 | 71.0 | 100.0 | 70.4 | 71.4 | 71.1 | 73.8 |
|  |  | Completion II | - | <150 | 72.4 | 100.0 | 71.9 | 71.4 | 72.3 | 75.7 |
|  |  | Graduated | - | $<150$ | 11.7 | 0.0 | 11.1 | 28.6 | 10.8 | 9.7 |
|  |  | Continued | - | $<150$ | 59.3 | 100.0 | 59.3 | 42.9 | 60.2 | 64.1 |
|  |  | Received GED | - | $<150$ | 1.4 | 0.0 | 1.5 | 0.0 | 1.2 | 1.9 |
|  |  | Dropped out | - | $<150$ | 27.6 | 0.0 | 28.1 | 28.6 | 27.7 | 24.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented. by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status-_ |  | Class | -_Rate by |  | student group |  | (\%) Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
| 063906 | PATTON SPRINGS ISD | Completion I | - |  | $<10$ | . 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - |
| 020908 | PEARLAND ISD | Completion I | 888 | 935 | 95.0 | 95.1 | 91.1 | 96.0 | 89.6 | 90.6 |
|  | - | Completion II | 904 | 935 | 96.7 | 95.8 | 94.2 | 97.7 | 93.3 | 93.2 |
|  |  | Graduated | 849 | 935 | 90.8 | 91.0 | 82.6 | 92.9 | 80.6 | 83.9 |
|  |  | Continued | 39 | 935 | 4.2 | 4.2 | 8.4 | 3.1 | 9.0 | 6.8 |
|  |  | Received GED | 16 | 935 | 1.7 | 0.7 | 3.2 | 1.7 | 3.7 | 2.6 |
|  |  | Dropped out | 31 | 935 | 3.3 | 4.2 | 5.8 | 2.3 | 6.7 | 6.8 |
|  |  |  |  |  |  |  |  |  |  |  |
| 082903 | PEARSALL ISD | Completion I | - | <140 | 89.1 | 100.0 | 89.0 | 88.2 | 85.9 | 84.3 |
|  |  | Completion II | - | $<140$ | 89.8 | 100.0 | 89.0 | 94.1 | 87.0 | 85.5 |
|  |  | Graduated | - | $<140$ | 75.9 | 100.0 | 73.7 | 88.2 | 72.8 | 67.5 |
|  | , | Continued | - | $<140$ | 13.1 | 0.0 | 15.3 | 0.0 | 13.0 | 16.9 |
|  |  | Received GED | - | $<140$ | 0.7 | 0.0 | 0.0 | 5.9 | 1.1 | 1.2 |
|  |  | Dropped out | - | <140 | 10.2 | 0.0 | 11.0 | 5.9 | 13.0 | 14.5 |
| 184908 | PEASTER ISD | Completion I | - | <65 | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 96.8 | 100.0 | 50.0 | 98.3 | 100.0 | 91.3 |
|  |  | Continued | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 3.2 | 0.0 | 50.0 | 1.7 | 0.0 | 8.7 |
|  |  | Dropped out | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 195901 | PECOS-BARSTOW-TOYAH ISD | - Completion I | - | <155 | 80.3 | 66.7 | 77.9 | 100.0 | 79.0 | 67.0 |
|  |  | Completion II | - | <155 | 82.2 | 66.7 | 80.2 | 100.0 | 81.5 | 69.3 |
|  |  | Graduated | - | <155 | 72.4 | 66.7 | 69.5 | 94.4 | 74.1 | 55.7 |
|  |  | Continued | - | <155 | 7.9 | 0.0 | 8.4 | 5.6 | 4.9 | 11.4 |
|  |  | Received GED | - | $<155$ | 2.0 | 0.0 | 2.3 | 0.0 | 2.5 | 2.3 |
|  |  | Dropped out | - | $<155$ | 17.8 | 33.3 | 19.8 | 0.0 | 18.5 | 30.7 |
| 057802 | PEGASUS SCHOOL OF LIBERAL A | Completion I | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 92.9 | 75.0 | 100.0 | 100.0 | 93.8 | 90.5 |
|  |  | Continued | : - | $<30$ | 7.1 | 25.0 | 0.0 | 0.0 | 6.3 | 9.5 |
|  |  | Received GED | - | <30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 109914 | PENELOPE ISD | Completion I | - | $<25$ | 91.3 | - | 60.0 | 100.0 | 71.4 | 87.5 |
|  |  | Completion II | - | $<25$ | 91.3 | - | 60.0 | 100.0 | 71.4 | 87.5 |
|  |  | Graduated | - | $<25$ | 91.3 | - | 60.0 | 100.0 | 71.4 | 87.5 |
|  | - - | Continued | ; - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | + - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | $\because$ | Dropped out | - | $<25$ | 8.7 | - | 40.0 | 0.0 | 28.6 | 12.5 |
| 119903 | PERRIN-WHITT CISD | Completion I | - | - <30 | 88.9 | - | 50.0 | 95.7 | 83.3 | 83.3 |
|  |  | Completion II | - | <30 | 88.9 | - | 50.0 | 95.7 | $\therefore 83.3$ | 83.3 |
|  |  | Graduated | - | $<30$ | 85.2 | - | 50.0 | 91.3 | 83.3 | 83.3 |
|  |  | Continued | - | $<30$ | 3.7 | - | 0.0 | 4.3 | 0.0 | 0.0 |

[^59]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status |  | Class | $\qquad$ | Rate Afr. Am. | studen <br> Hisp. | group <br> White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 179901 | PERRIN-WHITT CISD | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 11.1 | - | 50.0 | 4.3 | 16.7 | 16.7 |
|  | PERRYTON ISD | Completion I | - | $<140$ | 99.3 | - | 97.9 | 100.0 | 97.4 | 98.4 |
|  |  | Completion II | - | $<140$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | -- | $<140$ | 97.8 | - | 95.8 | 98.9 | 92.1 | 95.1 |
|  |  | Continued | - | $<140$ | 1.5 | - | 2.1 | 1.1 | 5.3 | 3.3 |
|  |  | Received GED | - | <140 | 0.7 | - | 2.1 | 0.0 | 2.6 | 1.6 |
|  |  | Dropped out | - | $<140$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 095904 | PETERSBURG ISD | Completion I | - | $<25$ | 95.8 | - | 94.7 | 100.0 | 90.9 | 91.7 |
|  |  | Completion II | - | <25 | 95.8 | - | 94.7 | 100.0 | 90.9 | 91.7 |
|  |  | Graduated | - | <25 | 87.5 | - | 84.2 | 100.0 | 81.8 | 83.3 |
|  |  | Continued | - | <25 | 8.3 | - | 10.5 | 0.0 | 9.1 | 8.3 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 4.2 | - | 5.3 | 0.0 | 9.1. | 8.3 |
| 039903 | PETROLIA ISD | Completion I | - | $<35$ | 94.1 | - | 80.0 | 96.3 | 77.8 | 90.0 |
|  |  | Completion II | - | <35 | 97.1 | - | 80.0 | 100.0 | 88.9 | 95.0 |
|  |  | Graduated | - | <35 | 94.1 | - | 80.0 | 96.3 | 77.8 | 90.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 2.9 | $\div$ | 0.0 | 3.7 | 11.1 | 5.0 |
|  |  | Dropped out | - | <35 | 2.9 | - | 20.0 | 0.0 | 11.1 | 5.0 |
| 013903 | PETTUS ISD | Completion I | - | $<40$ | 97.1 | 100.0 | 91.7 | 100.0 | 95.5 | 95.2 |
|  |  | Completion II | - | $<40$ | 97.1 | 100.0 | 91.7 | 100.0 | 95.5 | 95.2 |
|  |  | Graduated | - | <40 | 94.3 | 100.0 | 91.7 | 95.5 | 95.5 | 90.5 |
|  |  | Continued | - | $<40$ | 2.9 | 0.0 | 0.0 | 4.5 | 0.0 | 4.8 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.9 | 0.0 | 8.3 | 0.0 | 4.5 | 4.8 |
| 172905 | PEWITT CISD | Completion I | - | $<70$ | 92.8 | 94.7 | 100.0 | 91.5 | 92.9 | 78.3 |
|  |  | Completion II | - | $<70$ | 94.2 | 94.7 | 100.0 | 93.6 | 92.9 | 82.6 |
|  |  | Graduated | - | $<70$ | 89.9 | 94.7 | 100.0 | 87.2 | 92.9 | 78.3 |
|  |  | Continued | - | $<70$ | 2.9 | 0.0 | 0.0 | 4.3 | 0.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 1.4 | 0.0 | 0.0 | 2.1 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<70$ | 5.8 | 5.3 | 0.0 | 6.4 | 7.1 | 17.4 |
| 227904 | PFLUGERVILLE ISD | Completion I | 1,047 | 1,133 | 92.4 | 91.8 | 88.9 | 93.9 | 85.9 | 87.2 |
|  |  | Completion II | 1,066 | 1,133 | 94.1 | 93.4 | 90.6 | 95.8 | 87.1 | 89.7 |
|  |  | Graduated | 914 | 1,133 | 80.7 | 73.3 | 71.0 | 88.3 | 73.9 | 71.0 |
|  |  | Continued | 133 | 1,133 | 11.7 | 18.5 | 17.9 | 5.6 | 12.0 | 16.2 |
|  |  | Rèceived GED | 19 | $1,133$ | 1.7 | 1.6 | 1.6 | 1.9 | 1.2 | 2.5 |
|  |  | Dropped out | 67 | 1,133 | 5.9 | 6.6 | 9.4 | 4.2 | 12.9 | 10.3 |
| 108909 | PHARR-SAN JUAN-ALAMO ISD | Completion I | 1,095 | 1,355 | 80.8 | 100.0 | 80.8 | 84.2 | 79.7 | 75.2 |
|  |  | Completion II | 1,102 | 1,355 | 81.3 | 100.0 | 81.3 | 84.2 | 80.1 | 75.8 |
|  |  | Graduated | 921 | 1,355 | 68.0 | 100.0 | 67.7 | 84.2 | 66.2 | 58.3 |
|  |  | Continued | 174 | 1,355 | 12.8 | 0.0 | 13.1 | 0.0 | 13.5 | 17.0 |
|  |  | Received GED | 7 | 1,355 | 0.5 | 0.0 | 0.5 | 0.0 | 0.4 | 0.6 |
|  |  | Dropped out | 253 | 1,355 | 18.7 | 0.0 | 18.7 | 15.8 | 19.9 | 24.2 |
| 061903 | PILOT POINT ISD | Completion I | - | $<95$ | 98.9 | 100.0 | 100.0 | 98.7 | 100.0 | 95.7 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | $\cdots$ |  | Class |  | Pate | student group |  | \%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | _-_Final status |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | PILOT POINT ISD | Completion II | - | <95 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <95 | 95.6 | 80.0 | 80.0 | 98.7 | 81.3 | 82.6 |
|  |  | Continued | - | <95 | 3.3 | 20.0 | 20.0 | 0.0 | 18.8 | 13.0 |
|  |  | Received GED | - | <95 | 1.1 | 0.0 | 0.0 | 1.3 | 0.0 | 4.3 |
|  |  | Dropped out | - | <95 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092904 | PINE TREE ISD | Completion I | 305 | 324 | 94.1 | 89.5 | 87.8 | 96.3 | 86.4 | 89.6 |
|  |  | Completion II | 311 | 324 | 96.0 | 92.1 | 90.2 | 97.9 | 89.4 | 91.2 |
|  |  | Graduated | 293 | 324 | 90.4 | 84.2 | 78.0 | 93.8 | 80.3 | 82.4 |
|  |  | Continued | 12 | 324 | 3.7 | 5.3 | 9.8 | 2.5 | 6.1 | 7.2 |
|  |  | Received GED | 6 | 324 | 1.9 | 2.6 | 2.4 | 1.7 | 3.0 | 1.6 |
|  |  | Dropped out | 13 | 324 | 4.0 | 7.9 | 9.8 | 2.1 | 10.6 | 8.8 |
| 032902 | PITTSBURG ISD | Completion I | - | $<130$ | 84.9 | 73.1 | 77.4 | 92.5 | 76.7 | 75.7 |
|  |  | Completion II | - | <130 | 86.5 | 73.1 | 77.4 | 95.5 | 78.3 | 78.6 |
|  |  | Graduated | - | $<130$ | 81.0 | 73.1 | 64.5 | 91.0 | 68.3 | 70.0 |
|  |  | Continued | - | $<130$ | 4.0 | 0.0 | 12.9 | 1.5 | 8.3 | 5.7 |
|  |  | Received GED | - | $<130$ | 1.6 | 0.0 | 0.0 | 3.0 | 1.7 | 2.9 |
|  |  | Dropped out | - | $<130$ | 13.5 | 26.9 | 22.6 | 4.5 | 21.7 | 21.4 |
| 251902 | PLAIÑS ISD | Completion I | - | <35 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<35$ | $100.0$ | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 90.3 | - | 83.3 | 94.7 | 83.3 | 66.7 |
|  |  | Continued | - | $<35$ | 9.7 | - | 16.7 | 5.3 | 16.7 | 33.3 |
|  |  | Received GED | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 095905 | PLAINVIEW ISD | Completion I | - | <425 | 83.0 | 90.5 | 77.3 | 95.0 | 75.2 | 73.3 |
|  |  | Completion II | - | <425 | 83.7 | 90.5 | 78.3 | 95.0 | 76.0 | 74.6 |
|  |  | Graduated | - | <425 | 71.9 | 85.7 | 61.7 | 92.4 | 63.6 | 55.9 |
|  |  | Continued | - | $<425$ | 11.1 | 4.8 | 15.5 | 2.5 | 11.6 | 17.4 |
|  |  | Received GED | - | <425 | 0.7 | 0.0 | 1.1 | 0.0 | 0.8 | 1.3 |
|  |  | Dropped out | - | <425 | 16.3 | 9.5 | 21.7 | 5.0 | 24.0 | 25.4 |
| 043910 | PLANO ISD | Completion I | 3,302 | 3,439 | 96.0 | 95.6 | 87.8 | 96.7 | 89.6 | 83.8 |
|  |  | Completion II | 3,342 | 3,439 | 97.2 | 96.2 | 88.4 | 98.3 | 91.0 | 88.9 |
|  |  | Graduated | 3,173 | 3,439 | 92.3 | 88.7 | 75.7 | 94.4 | 80.9 | 73.8 |
|  |  | Continued | 129 | $3,439$ | 3.8 | 6.8 | 12.2 | 2.3 | 8.7 | 10.0 |
|  |  | Received GED | $40$ | 3,439 | 1.2 | 0.7 | 0.5 | 1.6 | 1.4 | 5.1 |
|  |  | Dropped out | 97 | 3,439 | 2.8 | 3.8 | 11.6 | 1.7 | 9.0 | 11.1 |
| 019912 | PLEASANT GROVE ISD | Completion I | - | $<145$ | 99.3 | 93.3 | 100.0 | 100.0 | 100.0 | 97.8 |
|  |  | Completion II | - | $<145$ | 99.3 | 93.3 | 100.0 | 100.0 | 100.0 | 97.8 |
|  |  | Graduated | - | $<145$ | 97.2 | 86.7 | 100.0 | 98.3 | 87.5 | 95.6 |
|  |  | Continued | - | $<145$ | 2.1 | 6.7 | 0:0 | 1.7 | 12.5 | 2.2 |
|  |  | Received GED | - | $<145$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <145 | 0.7 | 6.7 | 0.0 | 0.0 | 0.0 | 2.2 |
| 007905 | PLEASANTON ISD | Completion I | 203 | 241 | 84.2 | 75.0 | 81.1 | 89.4 | 78.2 | 75.5 |
|  |  | Completion II | 208 | 241 | 86.3 | 75.0 | 83.2 | 91.5 | 81.5 | 79.0 |
|  |  | Graduated | 188 | 241 | 78.0 | 50.0 | 74.8 | 84.0 | 71.0 | 65.7 |
|  |  | Continued | 15 | 241 | 6.2 | 25.0 | 6.3 | 5.3 | 7.3 | 9.8 |
|  |  | Received GED | 5 | 241 | 2.1 | 0.0 | 2.1 | 2.1 | 3.2 | 3.5 |

[^60]Table 5
Longitudinal Completion Rates, Gràdes 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  |  | Class | Mate by |  | student group |  | \%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | —_Final status-_ |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
|  | PLEASANTON ISD | Dropped out | 33 | 241 | 13.7 | 25.0 | 16.8 | 8.5 | 18.5 | 21.0 |
| 117904 | PLEMONS-STINNETT-PHILLIPS C | Completion I | - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |
|  |  | Completion II | - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |
|  |  | Graduated | - | <60 | 91.4 | - | 77.8 | 93.9 | 89.7 | 82.6 |
|  |  | Continued | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 8.6 | - | 22.2 | 6.1 | 10.3 | 17.4 |
| 031909 | POINT ISABEL ISD | Completion I | - | $<145$ | 97.2 | 100.0 | 98.3 | 91.7 | 97.3 | 97.5 |
|  |  | Completion II | - | $<145$ | 99.3 | 100.0 | 99.1 | 100.0 | 99.1 | 98.8 |
|  |  | Graduated | - | $<145$ | 85.2 | 100.0 | 83.8 | 91.7 | 84.7 | 78.8 |
|  |  | Continued | - | <145 | 12.0 | 0.0 | 14.5 | 0.0 | 12.6 | . 18.8 |
|  |  | Received GED | - | <145 | 2.1 | 0.0 | 0.9 | 8.3 | 1.8 | 1.3 |
|  |  | Dropped out | - | <145 | 0.7 | 0.0 | 0.9 | 0.0 | 0.9 | 1.3 |
| 061906 | PONDER ISD | Completion I | - | $<70$ | 95.4 | - | 92.9. | 96.1 | 90.0 | 93.3 |
|  |  | Completion II | - | $<70$ | 95.4 | - | 92.9 | 96.1 | 90.0 | 93.3 |
|  |  | Graduated | - | $<70$ | 92.3 | - | 92.9 | 92.2 | 80.0 | 93.3 |
|  |  | Continued | - | $<70$ | 3.1 | - | 0.0 | 3.9 | 10.0 | 0.0 |
|  |  | Received GED | - | $<70$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<70$ | 4.6 | - | 7.1 | 3.9 | 10.0 | 6.7 |
| 184901 | POOLVILLE ISD | Completion I | - | $<40$ | 97.1 | - | 100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Completion II | - | $<40$ | 97.1 | - | 100.0 | 97.0 | 93.3 | 95.7 |
|  |  | Graduated | - | $<40$ | 94.3 | - | 100.0 | 93.9 | 86.7 | 95.7 |
|  |  | Continued | - | $<40$ | 2.9 | - | 0.0 | 3.0 | 6.7 | 0.0 |
|  |  | Received GED | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 2.9 | - | 0.0 | 3.0 | 6.7 | 4.3 |
|  |  | , |  |  |  |  |  |  |  |  |
| 015801 | POR VIDA ACADEMY | Completion I | - | <105 | 68.9 | 50.0 | 68.6 | 71.4 | 70.8 | 70.4 |
|  |  | Completion II | - | $<105$ | 72.8 | 50.0 | 70.9 | 85.7 | 73.8 | 74.6 |
|  |  | Graduated | - | <105 | 39.8 | 0.0 | 36.0 | 64.3 | 38.5 | 29.6 |
|  |  | Continued | - | $<105$ | 29.1 | 50.0 | 32.6 | 7.1 | 32.3 | 40.8 |
|  |  | Received GED | - | <105 | 3.9 | 0.0 | 2.3 | 14.3 | 3.1 | 4.2 |
|  |  | Dropped out | - | $<105$ | 27.2 | 50.0 | 29.1 | 14.3 | 26.2 | 25.4 |
| 178908 | PORT ARANSAS ISD | Completion I | - | $<50$ | 93.5 | - | 100.0 | 92.9 | 75.0 | 75.0 |
|  |  | Completion II | - | $<50$ | 95.7 | - | 100.0 | 95.2 | 83.3 | 75.0 |
|  |  | Graduated | - | $<50$ | 91.3 | - | 100.0 | 90.5 | 75.0 | 62.5 |
|  |  | Continued | - | $<50$ | 2.2 | - | 0.0 | 2.4 | 0.0 | 12.5 |
|  |  | Received GED | - | <50 | 2.2 | - | - 0.0 | 2.4 | 8.3 | 0.0 |
|  |  | Dropped out | - | <50 | 4.3 | - | 0.0 | 4.8 | 16.7 | 25.0 |
| 123907 | PORT ARTHUR ISD | Completion I | 400 | 533 | 75.0 | 72.8 | 74.6 | 76.5 | 74.5 | 51.6 |
|  | - - | Completion II | 405 | 533 | 76.0 | 74.0 | 74.6 | 79.4 | 75.6 | 53.6 |
|  |  | Graduated | 325 | 533 | 61.0 | 61.6 | 50.0 | 58.8 | 65.9 | 37.7 |
|  | - | Continued | 75 | 533 | 14.1 | 11.3 | 24.6 | 17.6 | 8.6 | . 13.9 |
|  |  | Received GED | 5 | 533 | 0.9 | 1.2 | 0.0 | 2.9 | 1.1 | 2.0 |
|  |  | Dropped out | 128 | 533 | 24.0 | 26.0 | 25.4 | 20.6 | 24.4 | 46.4 |
| 123908 | PORT NECHES-GROVES ISD | Completion I | 339 | 370 | 91.6 | 100.0 | 84.4 | 92.5 | 82.7 | $82.1$ |
|  |  | Completion II | 350 | 370 | 94.6 | 100.0 | 84.4 | 95.7 | 84.6 | 87.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status |  | Class | ___Rate by student group (\%) ___ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 139912 | PRAIRILAND ISD | Completion I | - | $<80$ | 92.1 | 100.0 | 80.0 | 92.5 | 88.6 | 80.6 |
|  | - | Completion II | - | <80 | 97.4 | 100:0 | 80.0 | 98.5 | 97.1 | 93.5 |
|  |  | Graduated | - | $<80$ | 92.1 | 100.0 | 80.0 | 92.5 | 88.6 | 80.6 |
|  |  | Continued | - | $<80$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Received GED | - | $<80$ | 5.3 | 0.0 | 0.0 | 6.0 | 8.6 | 12.9 |
|  |  | Dropped out | - | $<80$ | 2.6 | 0.0 | 20.0 | 1.5 | 2.9 | 6.5 |
|  |  |  |  |  |  |  |  | . |  |  |
| 125905 | PREMONT ISD | Completion I | - | $<85$ | 75.0 | - | 72.5 | 86.7 | 67.3 | 60.0 |
|  |  | Completion II | - | <85 | 75.0 | - | 72.5 | 86.7 | 67.3 | 60.0 |
|  |  | Graduated | - | <85 | 71.4 | -. | 68.1 | 86.7 | 63.6 | 57.8 |
|  |  | Continued | - | $<85$ | 3.6 | - - | 4.3 | 0.0 | 3.6 | 2.2 |
|  |  | Received GED | - | $<85$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 25.0 | - | 27.5 | 13.3 | 32.7 | 40.0 |
| 189902 | PRESIDIO ISD | Completion I | - | $<85$ | 96.4 | - | 96.4 | - | 97.3 | 95.2 |
|  |  | Completion II | - | <85 | 96.4 | - | 96.4 | - | 97.3 | 95.2 |
|  |  | Graduated | - | $<85$ | 82.1 | - | 82.1 | - | 89.0 | 78.6 |
|  |  | Continued | - | <85 | 14.3 | - | 14.3 | - | 8.2 | 16.7 |
|  |  | Received GED | - | <85 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 3.6 | - | 3.6 | - | 2.7 | 4.8 |
| 167904 | PRIDDY ISD | Completion 'I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 043911 | PRINCETON ISD | Completion I | - | <185 | 95.6 | 100.0 | 97.3 | 94.7 | 95.9 | 93.2 |
|  |  | Completion II | - | $<185$ | 96.2 | 100.0 | - 97.3 | 95.5 | 95.9 | 93.2 |
|  |  | Graduated | - | $<185$ | 90.1 | 83.3 | 86.5 | 90.9 | 83.7 | 81.8 |
|  |  | Continued | - | $<185$ | 5.5 | 16.7 | 10.8 | 3.8 | 12.2 | 11.4 |
|  |  | Received GED | - | <185 | 0.5 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<185$ | 3.8 | 0.0 | 2.7 | 4.5 | 4.1 | 6.8 |
| 108910 | PROGRESO ISD | Completion I | - | $<130$ | 73.4 | - | 73.2 | 100.0 | 72.9 | . 65.6 |
|  |  | Completion II | - | <130 | 73.4 | - | 73.2 | 100.0 | 72.9 | 65.6 |
|  |  | Graduated | - | $<130$ | 69.5 | - | 69.3 | 100.0 | 68.6 | 60.0 |
|  |  | Continued | - | $<130$ | 3.9 | - | 3.9 | 0.0 | 4.2 | 5.6 |
|  |  | Received GED | - | <130 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<130$ | 26.6 | - | 26.8 | 0.0 | 27.1 | 34.4 |
| 043912 | PROSPER ISD | Completion I | - | $<115$ | 95.6 | 100.0 | 84.2 | 97.6 | 90.0 | 85.2 |
|  | . | Completion II | - | $<115$ | 97.3 | 100.0 | 84.2 | 100.0 | 90.0 | 88.9 |
|  |  | Graduated | - | <115 | 92.9 | 100.0 | 78.9 | 95.3 | 90.0 | 81.5 |
|  |  | Continued | - | $<115$ | 2.7 | 0.0 | 5.3 | 2.4 | 0.0 | 3.7 |
|  |  | Received GED | - | $<115$ | 1.8 | 0.0 | 0.0 | 2.4 | 0.0 | 3.7 |
|  |  | Dropped out | - | $<115$ | 2.7 | 0.0 | 15.8 | 0.0 | 10.0 | 11.1 |
| 099903 | QUANAH ISD | Completion I | - | $<40$. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.2 | 100.0 | 100.0 | 95.8 | 100.0 | 100.0 |
|  |  | Continued | - | <40 | 2.8 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion 1 consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | All <br> students | Rate <br> Afr. <br> Am. | y student group |  | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White |  |  |
|  | QUANAH ISD | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 034907 | QUEEN CITY ISD | Completion I | - | $<85$ | 98.8 | 100.0 | - - | 98.4 | 100.0 | 97.4 |
|  |  | Completion II | - | $<85$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<85$ | 97.5 | 93.8 | - | 98.4 | 94.7 | 94.9 |
|  |  | Continued | - | $<85$ | 1.2 | 6.3 | - | 0.0 | 5.3 | 2.6 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | - | 1.6 | 0.0 | 2.6 |
|  |  | Dropped out | - | $<85$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 116908 | QUINLAN ISD | Completion I | - | <185 | 87.8 | 100.0 | 82.4 | 88.3 | 88.9 | 86.2 |
|  |  | Completion II | - | $<185$ | 90.0 | 100.0 | 88.2 | 90.1 | 88.9 | 88.8 |
|  |  | Graduated | - | $<185$ | 80.0 | 100.0 | 64.7 | 81.5 | 80.6 | 74.1 |
|  |  | Continued | - | $<185$ | 7.8 | 0.0 | 17.6 | 6.8 | 8.3 | 12.1 |
|  |  | Received GED | - | $<185$ | 2.2 | 0.0 | 5.9 | 1.9 | 0.0 | 2.6 |
|  |  | Dropped out | - | $<185$ | 10.0 | 0.0 | 11.8 | 9.9 | 11.1 | 11.2 |
| 250904 | QUITMAN ISD | Completion I | - | $<95$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<95$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<95$ | 93.3 | 100.0 | 88.9 | 93.5 | 88.9 | 89.7 |
|  |  | Continued | - | <95 | 6.7 | 0.0 | 11.1 | 6.5 | 11.1 | 10.3 |
|  |  | Received GED | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 188801 | R MILBURN-AMARILLO | Completion I | - | $<85$ | 84.0 | 100.0 | 76.2 | 86.0 | 80.6 | 84.4 |
|  |  | Completion II | - | $<85$ | 86.4 | 100.0 | 81.0 | 87.7 | 80.6 | 87.5 |
|  |  | Graduated | - | <85 | 70.4 | 100.0 | 66.7 | 70.2 | 74.2 | 67.2 |
|  |  | Continued | - | <85 | 13.6 | 0.0 | 9.5 | 15.8 | 6.5 | 17.2 |
|  |  | Received GED | - | $<85$ | 2.5 | 0.0 | 4.8 | 1.8 | 0.0 | 3.1 |
|  |  | Dropped out | - | <85 | 13.6 | 0.0 | 19.0 | 12.3 | 19.4 | 12.5 |
| 123804 | R MILBURN-BEAUMONT | Completion I | - | $<70$ | 87.0 | 89.4 | - | 33.3 | 93.6 | 89.3 |
|  |  | Completion II | - | $<70$ | 88.4 | 89.4 | - | 66.7 | 93.6 | 91.1 |
|  |  | Graduated | - | $<70$ | 46.4 | 47.0 | - | 33.3 | 46.8 | 48.2 |
|  |  | Continued | - | $<70$ | 40.6 | 42.4 | - | 0.0 | 46.8 | 41.1 |
|  |  | Received GED | - | $<70$ | 1.4 | 0.0 | - | 33.3 | 0.0 | 1.8 |
|  |  | Dropped out | - | $<70$ | 11.6 | 10.6 | - | 33.3 | 6.4 | 8.9 |
| 178804 | R MILBURN-CORPUS CHRISTI | Completion I | 37 | 75 | 49.3 | 0.0 | 44.0 | 62.5 | 46.9 | 51.5 |
|  |  | Completion II | 42 | 75 | 56.0 | 0.0 | 50.0 | 70.8 | 51.0 | 55.9 |
|  |  | Graduated | 22 | 75 | 29.3 | 0.0 | 20.0 | 50.0 | 26.5 | 29.4 |
|  |  | Continued | 15 | 75 | 20.0 | 0.0 | 24.0 | 12.5 | 20.4 | 22.1 |
|  |  | Received GED | 5 | 75 | 6.7 | 0.0 | 6.0 | 8.3 | 4.1 | 4.4 |
|  |  | Dropped out | 33 | 75 | 44.0 | 100.0 | 50.0 | 29.2 | 49.0 | 44.1 |
| 014801 | R MILBURN-KILLEEN | Completion I | 46 | 65 | 70.8 | 64.5 | 88.9 | 73.9 | 71.4 | 67.4 |
|  |  | Completion II | 59 | 65 | 90.8 | 87.1 | 100.0 | 95.7 | 92.9 | 93.0 |
|  |  | Graduated | 33 | 65 | 50.8 | 41.9 | 66.7 | 56.5 | 53.6 | 44.2 |
|  |  | Continued | 13 | 65 | 20.0 | 22.6 | 22.2 | 17.4 | 17.9 | 23.3 |
|  |  | Received GED | 13 | 65 | 20.0 | 22.6 | 11.1 | 21.7 | 21.4 | 25.6 |
|  |  | Dropped out | 6 | 65 | 9.2 | 12.9 | 0.0 | 4.3 | 7.1 | 7.0 |
| 152801 | R MILBURN-LUBBOCK | Completion I | - | $<80$ | 70.9 | 25.0 | 86.7 | 63.6 | 78.6 | 68.2 |

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Table 5
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Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Status. Final statusNumber |  | Class | All students | Rate Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RANGER ISD | Dropped out | - | $<25$ | 4.3 | - | 14.3 | 0.0 | 11.1 | 0.0 |
| 231902 | RANKIN ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 101806 | RAUL YZAGUIRRE SCHOOL FOR S | Completion I | - | $<40$ | 92.3 | - | 92.3 | - | 94.7 | 92.9 |
|  |  | Completion II | - | <40 | 92.3 | - | 92.3 | - | 94.7 | 92.9 |
|  |  | Graduated | - | <40 | 92.3 | - | 92.3 | - | 94.7 | 92.9 |
|  |  | Continued | - | $<40$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | <40 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 7.7 | - | 7.7 | - | 5.3 | 7.1 |
| 236801 | RAVEN S SCHOOL | Completion I | - | <140 | 5.1 | 7.1 | 4.3 | 4.7 | 6.3 | 5.5 |
|  |  | Completion II | - | <140 | 87.0 | 75.0 | 82.6 | 95.3 | 87.5 | 86.6 |
|  |  | Graduated | - | $<140$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | - | Continued | - | <140 | 5.1 | 7.1 | 4.3 | 4.7 | 6.3 | 5.5 |
|  |  | Received GED | - | <140 | 81.9 | 67.9 | 78.3 | 90.6 | 81.3 | 81.1 |
|  |  | Dropped out | - | <140 | 13.0 | 25.0 | 17.4 | 4.7 | 12.5 | 13.4 |
| 245903 | RAYMONDVILLE ISD | Completion I | - | <160 | 85.8 | - | 85.4 | 100.0 | 84.4 | 76.7 |
|  |  | Completion II | - | $<160$ | 85.8 | - | 85.4 | 100.0 | 84.4 | 76.7 |
|  |  | Graduated | - | <160 | 76.8 | - | 76.2 | 100.0 | 74.2 | 66.3 |
|  |  | Continued | - | <160 | 9.0 | - | 9.3 | 0.0 | 10.2 | 10.5 |
|  |  | Received GED | - | $<160$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <160 | 14.2 | - | 14.6 | 0.0 | 15.6 | 23.3 |
| 192901 | REAGAN COUNTY ISD | Completion I | - | $<65$ | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Completion II | - - | <65 | 98.4 | 100.0 | 96.9 | 100.0 | 100.0 | 95.5 |
|  |  | Graduated | - | <65 | 95.1 | 100.0 | 90.6 | 100.0 | 100.0 | 86.4 |
|  |  | Continued | - | <65 | 3.3 | 0.0 | 6.3 | 0.0 | 0.0 | 9.1 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 1.6 | 0.0 | 3.1 | 0.0 | 0.0 | 4.5 |
| 070911 | RED OAK ISD | Completion I | 346 | 370 | 93.5 | 100.0 | 93.0 | 92.7 | 91.5 | 82.9 |
| , | - | Completion II | 353 | 370 | 95.4 | 100.0 | 94.7 | 94.9 | 94.9 | 86.5 |
|  |  | Graduated | 326 | 370 | 88.1 | 91.9 | 84.2 | 88.3 | 88.1 | 71.2 |
|  |  | Continued | 20 | 370 | 5.4 | 8.1 | 8.8 | 4.4 | 3.4 | 11.7 |
|  | - . | Received GED | 7 | 370 | 1.9 | 0.0 | 1.8 | 2.2 | 3.4 | 3.6 |
|  |  | Dropped out | 17 | 370 | 4.6 | 0.0 | 5.3 | 5.1 | 5.1 | 13.5 |
| 019906 | REDWATER ISD | Completion I | - | $<90$ | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  |  | Completion II | - | <90 | 94.3 | 100.0 | 100.0 | 95.1 | 83.3 | 77.8 |
|  |  | Graduated | - | <90 | 93.2 | 100.0 | 100.0 | 93.8 | 83.3 | 72.2 |
|  |  | Continued | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <90 | 1.1 | 0.0 | 0.0 | 1.2 | 0.0 | 5.6 |
|  |  | Dropped out | - | $<90$ | 5.7 | 0.0 | 0.0 | 4.9 | 16.7 | 22.2 |
| 196903 | REFUGIO ISD | Completion I | - | $<85$ | 87.7 | 100.0 | 77.8 | 93.8 | 78.8 | 78.7 |
|  |  | Completion II | - | $<85$ | 91.4 | 100.0 | 80.6 | 100.0 | 81.8 | 85.1 |

[^61]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status-_.-. |  | Class | _._Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At. |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 045903 | REFUGIO ISD | Graduated | - |  | $<85$ | 84.0 | 100.0 | 72.2 | 90.6 | 75.8 | 74.5 |
|  |  | Continued | - | $<85$ | 3.7 | 0.0 | 5.6 | 3.1 | 3.0 | 4.3 |
|  |  | Received GED | - | $<85$ | 3.7 | 0.0 | 2.8 | 6.3 | 3.0 | 6.4 |
|  |  | Dropped out | - | $<85$ | 8.6 | 0.0 | 19.4 | 0.0 | 18.2 | 14.9 |
|  | RICE CISD | Completion I | - | $<95$ | 90.0 | 100.0 | 91.7 | 80.0 | 85.4 | 75.7 |
|  |  | Completion II | - | $<95$ | 93.3 | 100.0 | 94.4 | 86.7 | 91.7 | 83.8 |
|  |  | Graduated | - | $<95$ | 87.8 | 100.0 | 86.1 | 80.0 | 81.3 | 73.0 |
|  |  | Continued | - | <95 | 2.2 | 0.0 | 5.6 | 0.0 | 4.2 | 2.7 |
|  |  | Received GED | - | <95 | 3.3 | 0.0 | 2.8 | 6.7 | 6.3 | 8.1 |
|  |  | Dropped out | - | <95 | 6.7 | 0.0 | 5.6 | 13.3 | 8.3 | 16.2 |
| 175911 | RICE ISD | Completion I | - | $<45$ | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Completion II | - | $<45$ | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Graduated | - | <45 | 95.2 | 66.7 | 100.0 | 97.0 | 94.1 | 86.7 |
|  |  | Continued | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 4.8 | 33.3 | 0.0 | 3.0 | 5.9 | 13.3 |
| 093905 |  |  |  |  |  |  |  |  |  |  |
|  | RICHARDS ISD | Completion I | - | $<20$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 88.2 | 75.0 | - | 92.3 | 83.3 | 66.7 |
|  |  | Continued | - | <20 | 11.8 | 25.0 | - | 7.7 | 16.7 | 33.3 |
|  |  | Received GED | - | <20 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 057916 | RICHARDSON ISD | Completion I | 2,065 | 2,226 | 92.8 | 85.6 | 88.6 | 95.8 | 87.2 | 86.8 |
|  |  | Completion II | 2,077 | 2,226 | 93.3 | 86.1 | 88.8 | 96.4 | 87.8 | 87.8 |
|  |  | Graduated | 1,921 | 2,226 | 86.3 | 75.7 | 72.3 | 93.5 | 74.5 | 71.5 |
|  |  | Continued | 144 | 2,226 | 6.5 | 9.9 | 16.2 | 2.3 | 12.6 | 15.3 |
|  |  | Received GED | 12 | 2,226 | 0.5 | 0.5 | 0.3 | 0.6 | 0.6 | 0.9 |
|  |  | Dropped out | 149 | -2,226 | 6.7 | 13.9 | 11.2 | 3.6 | 12.2 | 12.2 |
| 206902 | RICHLAND SPRINGS ISD | Completion I | - | <20 | 94.1 | - | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Completion II | - | <20 | 94.1 | -- | 50.0 | 100.0 | 85.7 | 100.0 |
|  |  | Graduated | - | $<20$ | 88.2 | - | 50.0 | 92.9 | 71.4 | 100.0 |
|  |  | Continued | - | $<20$ | 5.9 | - | 0.0 | 7.1 | 14.3 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 5.9 | - | 50.0 | 0.0 | 14.3 | 0.0 |
| 161912 | RIESEL ISD. | Completion I | . - | $<55$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <55 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 98.1 | - | 100.0 | 98.0 | 100.0 | 100.0 |
|  |  | Continued | - | <55 | 1.9 | - | 0.0 | 2.0 | 0.0 | - 0.0 |
|  |  | Received GED | - | $<55$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 214901 | RIO GRANDE CITY CISD | Completion I | - | $<530$ | 88.0 | - | 87.9 | 100.0 | 89.5 | 83.8 |
|  |  | Completion II | . - | $<530$ | 88.8 | - | 88.7 | 100.0 | 90.4 | 84.4 |
|  |  | Graduated | - | <530 | 73.4 | - | 73.2 | 100.0 | 78.8 | 67.5 |
|  |  | Continued | $\bigcirc$ | $<530$ | 14.6 | - | 14.8 | 0.0 | 10.7 | 16.2 |
|  |  | Received GED | - | $<530$ | 0.8 | - | 0.8 | 0.0 | 0.9 | 0.6 |
|  |  | Dropped out | - | $<530$ | 11.2 | - | 11.3 | 0.0 | 9.6 | 15.6 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status-_ |  | Class | $\qquad$ | Rate by | student group |  | $(\%)$ <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Afr. Am. |  | Hisp. | White |  |  |
| 031911 | RIO HONDO ISD | Completion I | - - |  | $<160$ | 86.1 | 100.0 | 85.2 | 100.0 | 84.8 | 80.2 |
|  |  | Completion II | - | $<160$ | 87.3 | 100.0 | 86.6 | 100.0 | 85.6 | 82.1 |
|  |  | Graduated | - | <160 | 81.6 | 100.0 | 80.5 | 100.0 | 81.6 | 75.5 |
|  | , | Continued | - | <160 | 4.4 | 0.0 | 4.7 | 0.0 | 3.2 | 4.7 |
|  |  | Received GED | - | <160 | 1.3 | 0.0 | 1.3 | 0.0 | 0.8 | 1.9 |
|  |  | Dropped out | - | <160 | 12.7 | 0.0 | 13.4 | 0.0 | 14.4 | 17.9 |
| 126907 | RIO VISTA ISD | Completion I | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Completion II | - | $<60$ | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Graduated | - | <60 | 96.5 | - | 66.7 | 98.1 | 92.3 | 88.9 |
|  |  | Continued | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <60 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 3.5 | - | 33.3 | 1.9 | 7.7 | 11.1 |
| 067908 | RISING STAR ISD | Completion I | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Completion' II | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Graduated | - | $<15$ | 92.9 | - | 100.0 | 92.3 | 85.7 | 87.5 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 7.1 | - | 0.0 | 7.7 | 14.3 | 12.5 |
| 188902 | RIVER ROAD ISD | Completion I | - | $<85$ | 93.8 | 100.0 | 100.0 | 92.9 | 89.5 | 88.9 |
|  |  | Completion II | - | $<85$ | 97.5 | 100.0 | 100.0 | 97.1 | 94.7 | 97.2 |
|  |  | Graduated | - | <85 | 86.4 | 100.0 | 100.0 | 84.3 | 78.9 | 75.0 |
|  |  | Continued | - | $<85$ | 7.4 | 0.0 | 0.0 | 8.6 | 10.5 | 13.9 |
|  |  | Received GED | - | $<85$ | 3.7 | 0.0 | 0.0 | 4.3 | 5.3 | 8.3 |
|  |  | Dropped out | - | <85 | 2.5 | 0.0 | 0.0 | 2.9 | 5.3 | 2.8 |
| 194903 | RIVERCREST ISD | Completion I | - | $<50$ | 89.8 | 100.0 | 100.0 | 88.4 | 83.3 | 77.8 |
|  |  | Completion II | - | $<50$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 83.7 | 100.0 | 0.0 | 83.7 | 77.8 | 66.7 |
|  |  | Continued | - | $<50$ | 6.1 | 0.0 | 100.0 | 4.7 | 5.6 | 11.1 |
|  |  | Received GED | - | $<50$ | 10.2 | 0.0 | 0.0 | 11.6 | 16.7 | 22.2 |
|  |  | Dropped out | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 137903 | RIVIERA ISD | Completion I | - | $<40$ | 94.9 | - | 91.7 | 100.0 | 90.0 | 85.7 |
|  | R - | Completion II | _ | $<40$ | 97.4 | - | 95.8 | 100.0 | 95.0 | 92.9 |
|  |  | Graduated | - | $<40$ | 92.3 | - | 87.5 | 100.0 | 85.0 | 78.6 |
|  |  | Continued | - | <40 | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Received GED | - | <40 | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
|  |  | Dropped out | - | $<40$ | 2.6 | - | 4.2 | 0.0 | 5.0 | 7.1 |
| 041902 | ROBERT LEE ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | -100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Continued | - | $<25$. | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 161922 |  |  |  |  |  |  |  |  |  |  |
|  | ROBINSON ISD | Completion I |  | $<170$ | 97.0 | 100.0 | 92.3 | 97.2 | 100.0 | 95.2 |
|  | . | Completion II | - | $<170$ | 99.4 | 100.0 | 100.0 | 99.3 | 100.0 | 98.4 |
|  |  | Graduated | - | $<170$ | 95.8 | 100.0 | 84.6 | 96.5 | 95.2 | 92.1 |
|  |  | Continued | - | $<170$ | 1.2 | 0.0 | 7.7 | 0.7 | 4.8 | 3.2 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | —_Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 178909 | ROBINSON ISD | Received GED | - | $<170$ | 2.4 | 0.0 | 7.7 | 2.1 | 0.0 | 3.2 |
|  |  | Dropped out | - | $<170$ | 0.6 | 0.0 | 0.0 | 0.7 | 0.0 | 1.6 |
|  | ROBSTOWN ISD | Completion I | - | $<245$ | 84.6 | 100.0 | 84.5 | 85.7 | 84.1 | 77.7 |
|  | . | Completion II | - | $<245$ | 85.9 | 100.0 | 85.8 | 85.7 | 85.6 | 79.5 |
|  |  | Graduated | - | <245 | 71.8 | 100.0 | 71.6 | 71.4 | 71.2 | 59.0 |
|  |  | Continued | - | $<245$ | 12.9 | 0.0 | 12.9 | 14.3 | 13.0 | 18.7 |
|  | . | Received GED | - | $<245$ | 1.2 | 0.0 | 1.3 | 0.0 | 1.4 | 1.8 |
|  |  | Dropped out | - | $<245$ | 14.1 | 0.0 | 14.2 | 14.3 | 14.4 | 20.5 |
| 076903 | ROBY CISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Continued | - | $<25$ | - 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 0.0 | $\square$ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 160904 | ROCHELLE ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | $\stackrel{-}{-}$ | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 166904 | ROCKDALE ISD | Completion I | - | <140 | 89.9 | 90.9 | 88.9 | 90.1 | 84.0 | 82.8 |
|  |  | Completion II | - | <140 | 95.7 | 90.9 | 91.7 | 97.8 | 92.0 | 93.8 |
|  |  | Graduated | - | $<140$ | 88.5 | 90.9 | 88.9 | 87.9 | 84.0 | 81.3 |
|  |  | Continued | - | $<140$ | 1.4 | 0.0 | 0.0 | 2.2 | 0.0 | 1.6 |
|  |  | Received GED | - | $<140$ | 5.8 | 0.0 | 2.8 | 7.7 | 8.0 | 10.9 |
|  |  | Dropped out | - | $<140$ | 4.3 | 9.1 | 8.3 | 2.2 | 8.0 | 6.3 |
| 069901 | ROCKSPRINGS ISD | Completion I | - | <30 | 76:9 | - | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Completion II | - | $<30$. | 76.9 | - | 76.2 | 80.0 | 77.8 | 68.4 |
|  |  | Graduated | $-$ | <30 | 69.2 | - | 66.7 | 80.0 | 72.2 | 63.2 |
|  | $\because$ | Continued | - | <30 | 7.7 | - | 9.5 | 0.0 | 5.6 | 5.3 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 23.1 | - | 23.8 | 20.0 | 22.2 | 31.6 |
| 199901 | ROCKWALL ISD | Completion I | 692 | 727 | 95.2 | 93.6 | 87.6 | 96.5 | 80.5 | 85.2 |
|  |  | Completion II | 704 | 727 | 96.8 | 97.9 | 87.6 | 98.2 | 85.4 | 88.5 |
|  |  | Graduated | 650 | 727 | 89.4 | 87.2 | 71.9 | 92.3 | 63.4 | 66.1 |
|  |  | Continued | 42 | 727 | 5.8 | 6.4 | 15.7 | 4.2 | 17.1 | 19.1 |
|  |  | Received GED | 12 | 727 | 1.7 | 4.3 | 0.0 | 1.8 | 4.9 | 3.3 |
|  |  | Dropped out | 23 | 727 | 3.2 | 2.1 | 12.4 | 1.8 | 14.6 | 11.5 |
| 014907 | ROGERS ISD | Completion I | - | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Completion II | - | $<50$ | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Graduated | - | <50 | 97.9 | 100.0 | 93.8 | 100.0 | 91.7 | 91.7 |
|  |  | Continued | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 2.1 | 0.0 | 6.3 | 0.0 | 8.3 | 8.3 |
| 214903 | ROMA ISD | Completion I | - | $<3.45$. | 81.5 | - | 81.7 | 50.0 | 82.7 | 73.0 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 . and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | Allstudents | Rate Afr. Am. | student group Hisp. White |  | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 152908 | ROMA ISD | Completion II | - | <345 | 82.4 | - | 82.5 | 50.0 | 83.5 | 73.9 |
|  |  | Graduated | - | <345 | 77.1 | - | 77.2 | 50.0 | 77.8 | 66.4 |
|  |  | Continued | - | <345 | 4.4 | - - | 4.4 | 0.0 | 4.9 | 6.6 |
|  |  | Received GED | - | <345 | 0.9 | - | 0.9 | 0.0 | 0.7 | 0.9 |
|  |  | Dropped out | - | $<345$ | 17.6 | - | 17.5 | 50.0 | 16.5 | 26.1 |
|  | ROOSEVELT ISD | Completion I | - | $<75$ | 93.1 | 80.0 | 94.4 | 93.3 | 94.4 | 88.2 |
|  |  | Completion II | - | $<75$ | 94.4 | 80.0 | 94.4 | 96.7 | 94.4 | 88.2 |
|  |  | Graduated | - | $<75$ | 88.9 | 80.0 | 88.9 | 90.0 | 94.4 | 88.2 |
|  |  | Continued | - | $<75$ | 4.2 | 0.0 | 5.6 | 3.3 | 0.0 | 0.0 |
|  |  | Received GED | - | $<75$ | 1.4 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 5.6 | 20.0 | 5.6 | 3.3 | 5.6 | 11.8 |
| 110905 | ROPES ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 90.5 | - | 77.8 | 100.0 | 75.0 | 80.0 |
|  |  | Continued | - | $<25$ | 9.5 | - | 22.2 | 0.0 | 25.0 | 20.0 |
|  |  | Received GED | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 177901 | ROSCOE ISD | Completion I | - | $<40$ | 86.8 | - | 78.9 | 100.0 | 81.8 | 69.2 |
|  |  | Completion II | - | <40 | - 86.8 | - | 78.9 | 100.0 | 81.8 | 69.2 |
|  |  | Graduated | - | $<40$ | 84.2 | - | 78.9 | 94.4 | 81.8 | 69.2 |
|  |  | Continued | - | $<40$ | 2.6 | - | 0.0 | 5.6 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 13.2 | - | 21.1 | 0.0 | 18.2 | 30.8 |
| 073905 | ROSEBUD-LOTT ISD | Completion I | - | <85 | 96.3 | 100.0 | 84.6 | 98.1 | 87.0 | 90.3 |
|  |  | Completion II | - | <85 | 97.6 | 100.0 | 92.3 | 98.1 | 91.3 | 93.5 |
|  |  | Graduated | - | $<85$ | 93.9 | 93.8 | 84.6 | 96.2 | 78.3 | 83.9 |
|  |  | Continued | - | $<85$ | 2.4 | 6.3 | 0.0 | 1.9 | 8.7 | 6.5 |
|  |  | Received GED | - | $<85$ | 1.2 | 0.0 | 7.7 | 0.0 | 4.3 | 3.2 |
|  |  | Dropped out | - | $<85$ | 2.4 | 0.0 | 7.7 | 1.9 | 8.7 | 6.5 |
| 076904 | ROTAN ISD | Completion I | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246909 | ROUND ROCK ISD | Completion I | 2,184 | 2,409 | 90.7 | 85:7 | 82.1 | 93.1 | 77.3 | 74.4 |
|  |  | Completion II | 2,232 | 2,409 | 92.7 | 86.5 | 83.4 | 95.7 | 79.0 | 79.3 |
|  |  | Graduated | 2,079 | 2,409 | 86.3 | 78.0 | 74.3 | 89.8 | 67.4 | 62.5 |
|  |  | Continued | $105$ | 2,409 | 4.4 | 7.6 | 7.8 | 3.3 | 9.9 | 11.9 |
|  |  | Received GED | $48$ | 2,409 | 2.0 | 0.9 | 1.3 | 2.6 | 1.7 | 4.9 |
|  |  | Dropped out | 177 | 2,409 | 7.3 | 13.5 | 16.6 | 4.3 | 21.0 | 20.7 |
| 075908 | ROUND TOP-CARMINE ISD | Completion I | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 95.0 | 100.0 | 100.0 | 94.1 | 100.0 | 100.0 |
|  |  | Continued | - | <25 | 5.0 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^62]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | $\qquad$ Status | Number | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Afr. Am. | Hisp. | White | Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ROUND TOP-CARMINE ISD | Dropped out | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 139908 | ROXTON ISD | Completion I | - | $<15$ | 90.9 | 100.0 | - | 100.0 | 66.7 | 83.3 |
|  |  | Completion II | - | $<15$ | 100.0 | 100.0 | - | . 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 90.9 | 100.0 | - | 100.0 | 66.7 | 83.3 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 9.1 | 0.0 | - | 0.0 | 33.3 | 16.7 |
|  |  | Dropped out | - | <15 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 237905 | ROYAL ISD | Completion I | - | $<100$ | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Completion II | - | $<100$ | 87.5 | 78.3 | 83.3 | 100.0 | 83.3 | 79.6 |
|  |  | Graduated | - | <100 | 83.3 | 78.3 | 76.2 | 96.6 | 79.2 | 71.4 |
|  |  | Continued | - | <100 | 4.2 | 0.0 | 7.1 | 3.4 | 4.2 | 8.2 |
|  |  | Received GED | - | $<100$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | <100. | 12.5 | 21.7 | 16.7 | 0.0 | 16.7 | 20.4 |
| 199902 | ROYSE CITY ISD | Completion I | - | $<165$ | 96.3 | 94.7 | 94.6 | 97.1 | 90.9 | 93.3 |
|  |  | Completion II | - | <165 | 98.1 | 94.7 | 94.6 | 100.0 | 96.4 | 96.6 |
|  |  | Graduated | - | <165 | 92.5 | 89.5 | 86.5 | 95.2 | 87.3 | 87.6 |
|  |  | Continued | - | <165 | 3.7 | 5.3 | 8.1 | 1.9 | 3.6 | 5.6 |
|  |  | Received GED | - | <165 | 1.9 | 0.0 | 0.0 | 2.9 | 5.5 | 3.4 |
|  |  | Dropped out | - | <165 | 1.9 | 5.3 | 5.4 | 0.0 | 3.6 | 3.4 |
| 104903 | RULE ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 94.7 | - | 100.0 | 93.3 | 100.0 | 80.0 |
|  |  | Continued | - | $<20$ | 5.3 | - | 0.0 | 6.7 | 0.0 | 20.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 128903 | RUNGE ISD | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 87.5 | - | 83.3 | 100.0 | 83.3 | 83.3 |
|  |  | Continued | - | $<20$ | 12.5 | - | 16.7 | 0.0 | 16.7 | 16.7 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 037907 | RUSK ISD | Completion I | - | <120 | 87.3 | 66.7 | 100.0 | 88.2 | 77.1 | 71.7 |
|  |  | Completion II | - | $<120$ | 88.1 | 66.7 | 100.0 | 89.2 | 77.1 | 73.6 |
|  |  | Graduated | - | - <120 | 85.6 | 66.7 | 100.0 | 86.0 | 77.1 | 67.9 |
|  |  | Continued | - | <120 | 1.7 | 0.0 | 0.0 | 2.2 | 0.0 | 3.8 |
|  |  | Received GED | - | <120 | 0.8 | 0.0 | - 0.0 | 1.1 | 0.0 | 1.9 |
|  |  | Dropped out | - | $<120$ | 11.9 | 33.3 | 0.0 | 10.8 | 22.9 | 26.4 |
| 091914 | S AND S CISD | Completion I | - | $<60$ | 92.9 | 100.0 | 100.0 | 92.6 | 80.0 | 81.8 |
|  |  | Completion II | - | $<60$ | 96.4 | 100.0 | 100.0 | 96.3 | 100.0 | 90.9 |
|  |  | Graduated | - | $<60$ | 91.1 | 100.0 | 100.0 | 90.7 | 70.0 | 72.7 |
|  |  | Continued | - | <60 | 1.8 | 0.0 | 0.0 | 1.9 | 10.0 | 9.1 |
|  |  | Received GED | - | $<60$ | 3.6 | 0.0 | 0.0 | 3.7 | 20.0 | 9.1 |
|  |  | Dropped out | - | $<60$ | 3.6 | 0.0 | 0.0 | 3.7 | 0.0 | 9.1 |
| 232902 | SABINAL ISD | Completion I | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$. | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149 . Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | —_Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | SABINAL ISD | Graduated | - | <40 | 97.2 | 100.0 | 94.1 | 100.0 | 94.1 | 92.3 |
|  |  | Continued | - | $<40$ | 2.8 | 0.0 | 5.9 | 0.0 | 5.9 | 7.7 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 092906 | SABINE ISD | Completion I | - | $<90$ | 93.3 | . 100.0 | 75.0 | 93.7 | 90.0 | 85.4 |
|  |  | Completion II | - | <90 | 94.4 | 100.0 | 75.0 | 94.9 | 90.0 | 87.8 |
|  |  | Graduated | - | $<90$ | 91.0 | 100.0 | 50.0 | 92.4 | 90.0 | 80.5 |
|  |  | Continued | - | <90 | 2.2 | 0.0 | 25.0 | 1.3 | 0.0 | 4.9 |
|  |  | Received GED | - | $<90$ | 1.1 | 0.0 | 0.0 | 1.3 | 0.0 | 2.4 |
|  |  | Dropped out | - | <90 | 5.6 | 0.0 | 25.0 | 5.1 | 10.0 | 12.2 |
| 123913 | SABINE PASS ISD | Completion I | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | . 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 169911 | SAINT JO ISD | Completion I | - | $<30$ | 100.0 | , - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<30$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <30 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <30 | 0.0 | _ | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 014908 | SALADO ISD | Completion I | - | <105 | 92.0 | - | 81.8 | 93.0 | 72.7 | 86.5 |
|  |  | Completion II | - | <105 | 94.0 | _ | 81.8 | 95.3 | 72.7 | 90.4 |
|  |  | Graduated | - | $<105$ | 91.0 | - | 81.8 | 91.9 | 72.7 | 84.6 |
|  |  | Continued | - | $<105$ | 1.0 | - | 0.0 | 1.2 | 0.0 | 1.9 |
|  |  | Received GED | - | $<105$ | 2.0 | - | 0.0 | 2.3 | 0.0 | 3.8 |
|  |  | Dropped out | - | <105 | 6.0 | - | 18.2 | 4.7 | 27.3 | 9.6 |
| 112909 | SALTILLO ISD | Completion I | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 95.2 | - | 100.0 | 94.1 | 90.0 | 91.7 |
|  |  | Continued | - | $<25$ | 4.8 | - | 0.0 | 5.9 | 10.0 | 8.3 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Oropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 074917 | SAM RAYBURN ISD | Completion I | - | $<30$ | 93.1 | - | 100.0 | 92.6 | 80.0 | 80.0 |
|  |  | Completion II | - | $<30$ | 96.6 | - | 100.0 | 96.3 | 90.0 | 80.0 |
|  |  | Graduated | - | $<30$ | 93.1 | - | 100.0 | 92.6 | 80.0 | 80.0 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 3.4 | ? - | 0.0 | 3.7 | 10.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 3.4 | - | 0.0 | 3.7 | 10.0 | 20.0 |
| 044904 | SAMNORWOOD ISD | Completion I | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | - 0.0 |
|  |  | Received GED | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

[^63]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | $\qquad$ <br> students | Rate Afr. Am. | studen <br> Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 071904 | SAN DIEGO ISD | Received GED | - | <120 | 2.6 | - | 2.7 | 0.0 | 1.1 | 3.2 |
|  |  | Dropped out | - | <120 | 13.9 | - | 13.4 | 50.0 | 13.8 | 25.8 |
|  | SAN ELIZARIO ISD | Completion I | - | <205 | 93.5 | - | 93.5 | - | 93.4 | 91.2 |
|  |  | Completion II | - | $<205$ | 95.5 | - | 95.5 | - | 95.4 | 93.0 |
|  |  | Graduated | - | <205 | 74.6 | - | 74.6 | - | 74.0 | 58.8 |
|  |  | Continued | - | <205 | 18.9 | _ | 18.9 | _ | 19.4 | 32.5 |
|  |  | Received GED | - | $<205$ | 2.0 | - | 2.0 | - | 2.0 | 1.8 |
|  |  | Dropped out | - | <205 | 4.5 | - | 4.5 | - | 4.6 | 7.0 |
| 233901 | SAN FELIPE-DEL RIO CISD | Completion I | 534 | 639 | 83.6 | 100.0 | 82.9 | 87.1 | 80.8 | 80.2 |
|  |  | Completion II | $557$ | 639 | 87.2 | 100.0 | 86.8 | 88.7 | 85.3 | 84.5 |
|  |  | Graduated | 456 | 639 | 71.4 | 90.9 | 70.5 | 75.8 | 67.9 | 64.0 |
|  |  | Continued | 78 | 639 | 12.2 | 9.1 | 12.5 | 11.3 | 12.9 | 16.2 |
|  |  | Received GED | 23 | 639 | 3.6 | 0.0 | 3.9 | 1.6 | 4.5 | 4.3 |
|  |  | Dropped out | 82 | 639 | 12.8 | 0.0 | 13.2 | 11.3 | 14.7 | 15.5 |
| 214902 | SAN ISIDRO ISD | Completion I | - | $<20$ | 83.3 | - | 85.7 | 75.0 | 83.3 | 75.0 |
|  |  | Completion II | - | $<20$ | 88.9 | - | 85.7 | 100.0 | 83.3 | 75.0 |
|  | . | Graduated | - | <20 | 77.8 | - | 78.6 | 75.0 | 75.0 | 75.0 |
|  |  | Continued | - | $<20$ | 5.6 | - | 7.1 | 0.0 | 8.3 | 0.0 |
|  |  | Received GED | - | $<20$ | 5.6 | - | 0.0 | 25.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 11.1 | - | 14.3 | 0.0 | 16.7 | 25.0 |
| 105902 | SAN MARCOS CISD | Completion I | 434 | 467 | 92.9 | 92.6 | 91.2 | 96.0 | 91.3 | 88.0 |
|  |  | Completion II | 443 | 467 | 94.9 | 92.6 | 93.7 | 97.4 | 93.5 | 91.6 |
|  |  | Graduated | 378 | 467 | 80.9 | 85.2 | 75.8 | 89.4 | 73.4 | 68.9 |
|  |  | Continued | 56 | 467 | 12.0 | 7.4 | 15.4 | 6.6 | 17.9 | 19.1 |
|  |  | Received GED | $9$ | $467$ | 1.9 | 0.0 | 2.5 | 1.3 | 2.2 | 3.6 |
|  |  | Dropped out | 24 | 467 | 5.1 | 7.4 | 6.3 | 2.6 | 6.5 | 8.4 |
| 245904 | SAN PERLITA ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <20 | - 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 206901 | SAN SABA ISD | Completion I | - | $<65$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <65 | 93.5 | 100.0 | 83.3 | 100.0 | 95.7 | 88.6 |
|  |  | Continued | - | <65 | 6.5 | 0.0 | 16.7 | 0.0 | 4.3 | 11.4 |
|  |  | Received GED | - | $<65$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 058909 | - SANDS CISD | Completion I | - | $<20$ | 88.2 | 100.0 | 85.7 | 88.9 | 80.0 | 60.0 |
|  |  | Completion II | - | <20 | 94.1 | 100.0 | 85.7 | 100.0 | 90.0 | 80.0 |
|  |  | Graduated | - | <20 | 82.4 | 100.0 | 85.7 | 77.8 | 70.0 | 40.0 |
|  |  | Continued | - | <20 | 5.9 | 0.0 | 0.0 | 11.1 | 10.0 | 20.0 |
|  |  | Received GED | - | $<20$ | 5.9 | 0.0 | 0.0 | 11.1 | 10.0 | 20.0 |
|  |  | Dropped out | - | <20 | 5.9 | 0.0 | 14.3 | 0.0 | 10.0 | 20.0 |
| 117903 | SANFORD-FRITCH ISD | Completion I | - | $<75$ | 94.4 | - | 60.0 | 96.9 | 93.8 | 94.4 |

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Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | $\begin{array}{r} \text { All } \\ \text { students } \end{array}$ | -Rate Afr. Am. | student group <br> Hisp. White |  | $(\%)$ <br> Econ. dis. | At -risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | SANFORD-FRITCH ISD | Completion II | - | $<75$ | 97.2 | : - | 80.0 | 98.5 | 100.0 | 100.0 |
|  |  | Graduated | - | $<75$ | 90.1 | - | 60.0 | 92.3 | 87.5 | 91.7 |
|  |  | Continued | - | $<75$ | 4.2 | - | 0.0 | 4.6 | 6.3 | 2.8 |
|  | . | Received GED | - | $<75$ | 2.8 | - | 20.0 | 1.5 | 6.3 | 5.6 |
|  |  | Dropped out | - | $<75$ | 2.8 | - | 20.0 | 1.5 | 0.0 | 0.0 |
| 061908 | SANGER ISD | Completion I | - | $<190$ | 94.1 | - | 88.5 | 95.0 | 89.7 | 92.1 |
|  |  | Completion II | - | <190 | 95.7 | - | 88.5 | 96.9 | 89.7 | 93.4 |
|  |  | Graduated | - | <190 | 88.2 | - | 69.2 | 91.2 | 75.9 | 80.3 |
|  |  | Continued | - | <190 | 5.9 | - | 19.2 | 3.8 | 13.8 | 11.8 |
|  |  | Received GED | - | <190 | 1.6 | - | 0.0 | 1.9 | 0.0 | 1.3 |
|  |  | Dropped out | - | <190 | 4.3 | - | 11.5 | 3.1 | 10.3 | 6.6 |
| 042903 | SANTA ANNA ISD | Completion I | - | $<25$ | 80.0 | 100.0 | 100.0 | 73.3 | 55.6 | 84.6 |
|  |  | Completion II | - | $<25$ | 85.0 | 100.0 | 100.0 | 80.0 | 66.7 | 84.6 |
|  |  | Graduated | - | $<25$ | 80.0 | 100.0 | 100.0 | 73.3 | 55.6 | 84.6 |
|  |  | Continued | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 5.0 | 0.0 | 0.0 | 6.7 | 11.1 | 0.0 |
|  |  | Dropped out | - | <25 | 15.0 | 0.0 | 0.0 | 20.0 | 33.3 | 15.4 |
|  | , |  |  |  |  |  |  |  |  |  |
| 084909 | SANTA FE ISD | Completion I | 295 | 333 | 88.6 | - | 100.0 | 87.3 | 74.4 | 77.2 |
|  |  | Completion II | 312 | 333 | 93.7 | - | 100.0 | 93.0 | 87.2 | 86.6 |
|  |  | Graduated | 266 | 333 | 79.9 | - | 81.3 | 79.6 | 66.7 | 59.1 |
|  |  | Continued | 29 | 333 | 8.7 | - | 18.8 | 7.7 | 7.7 | 18.1 |
|  |  | Received GED | 17 | 333 | 5.1 | - | 0.0 | 5.7 | 12.8 | 9.4 |
|  |  | Dropped out | 21 | 333 | 6.3 | - | 0.0 | 7.0 | 12.8 | 13.4 |
| 137904 | SANTA GERTRUDIS ISD | Completion I | - | <40 | 97.4 | - | 100.0 | 88.9 | 95.5 | 100.0 |
|  |  | Completion II | - | <40 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 86.8 | - | 86.2 | 88.9 | 86.4 | 80.0 |
|  |  | Continued | - | <40 | 10.5 | - | 13.8 | 0.0 | 9.1 | 20.0 |
|  |  | Received GED | - | <40 | 2.6 | - | 0.0 | 11.1 | 4.5 | 0.0 |
|  |  | Dropped out | - | <40 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 031913 | SANTA MARIA ISD | Completion I | - | $<50$ | 87.5 | - | 87.5 | - | 86.7 | 84.6 |
|  |  | Completion II | - | $<50$ | 87.5 | - | 87.5 | - | 86.7 | 84.6 |
|  |  | Graduated | - | $<50$ | 85.4 | - | 85.4 | - | 84.4 | 82.1 |
|  | - | Continued | - | $<50$ | 2.1 | - | 2.1 | - | 2.2 | 2.6 |
|  |  | Received GED | - | < 50 | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <50 | 12.5 | - | 12.5 | - | 13.3 | 15.4 |
| 031914 | SANTA ROSA ISD | Completion I | - | $<75$ | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Completion II | - | <75 | 97.3 | - | 97.2 | 100.0 | 97.2 | 96.3 |
|  |  | Graduated | - | $<75$ | 91.8 | - | 91.7 | 100.0 | 91.5 | 88.9 |
|  |  | Continued | - | <75 | 5.5 | - | 5.6 | 0.0 | 5.6 | 7.4 |
|  |  | Received GED | - | $<75$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<75$ | 2.7 | - | 2.8 | 0.0 | 2.8 | 3.7 |
| 182904 | SANTO ISD | Completion I | - | $<35$ | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <35 | 97.0 | - | 100.0 | 96.6 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 3.0 | - | 0.0 | 3.4 | 0.0 | 0.0 |

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| District number | District | - Final status |  | Class | All students | Rate Afr. Am. | studen Hisp. | group <br> White | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 074911 | SANTO ISD | Dropped out | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SAVOY ISD | Completion I | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <30 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <30 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 094902 | SCHERTZ-CIBOLO-U CITY ISD | Completion I | - | <610 | 95.1 | 92.2 | 94.9 | 95.4 | 89.7 | 89.4 |
|  |  | Completion II | - | <610 | 95.4 | 93.5 | 94.9 | 95.7 | 89.7 | 90.2 |
|  |  | Graduated | - | $<610$ | 90.0 | 87.0 | 87.6 | 90.9 | 85.6 | 78.4 |
|  |  | Continued | - | $<610$ | 5.1 | 5.2 | 7.3 | 4.6 | 4.1 | 11.0 |
|  |  | Received GED | - | $<610$ | 0.3 | 1.3 | 0.0 | 0.3 | 0.0 | 0.8 |
|  |  | Dropped out | - | $<610$ | 4.6 | 6.5 | 5.1 | 4.3 | 10.3 | 9.8 |
| 207901 | SCHLEICHER ISD | Completion I | - | $<45$ | 95.5 | - | 92.3 | 100.0 | 86.7 | 89.5 |
|  |  | Completion II | - | $<45$ | 97.7 | - | 96.2 | 100.0 | 93.3 | 94.7 |
|  |  | Graduated | - | <45 | 95.5 | - | 92.3 | 100.0 | 86.7 | 89.5 |
|  |  | Continued | - | $<45$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | - | 3.8 | 0.0 | 6.7 | 5.3 |
|  |  | Dropped out | - | $<45$ | 2.3 | - | 3.8 | 0.0 | 6.7 | 5.3 |
| 015806 | SCHOOL OF EXCELLENCE IN EDU | Completion I | - | $<40$ | 86.1 | 87.5 | 82.6 | 100.0 | 77.3 | 85.2 |
|  |  | Completion II | - | $<40$ | 86.1 | 87.5 | 82.6 | 100.0 | 77.3 | 85.2 |
|  |  | Graduated | - | $<40$ | 63.9 | 62.5 | 65.2 | 75.0 | 54.5 | 63.0 |
|  |  | Continued | - | <40 | 22.2 | 25.0 | 17.4 | 25.0 | 22.7 | 22.2 |
|  |  | Received GED | - | <40 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | . 0.0 |
|  |  | Dropped out | - | <40 | 13.9 | 12.5 | 17.4 | 0.0 | 22.7 | 14.8 |
| 075903 | SCHULENBURG ISD | Completion I | - | $<50$ | 95.9 | 77.8 | 100.0 | 100.0 | 91.7 | 88.2 |
|  |  | Completion II | - | $<50$ | 95.9 | 77.8 | 100.0 | 100.0 | 91.7 | 88.2 |
|  |  | Graduated | - | $<50$ | 91.8 | 66.7 | 100.0 | 96.8 | 83.3 | 82.4 |
|  |  | Continued | - | $<50$ | 4.1 | 11.1 | 0.0 | 3.2 | 8.3 | 5.9 |
|  |  | Received GED | - | <50 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50{ }^{\text {- }}$ | 4.1 | 22.2 | 0.0 | 0.0 | 8.3 | 11.8 |
| 129910 | SCURRY-ROSSER ISD | Completion I | - | <65 | 95.2 | 100.0 | - | 94.3 | 100.0 | 86.7 |
|  |  | Completion II | $-$ | $<65$ | 98.4 | 100.0 | - | 98.1 | 100.0 | 93.3 |
|  |  | Graduated | - | <65 | 93.5 | 100.0 | - | 92.5 | 100.0 | 86.7 |
|  |  | Continued | - | <65 | 1.6 | 0.0 | - | 1.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<65$ | 3.2 | 0.0 | - | 3.8 | 0.0 | 6.7 |
|  |  | Dropped out | - | <65 | 1.6 | 0.0 | - | 1.9 | 0.0 | 6.7 |
| 083901 | SEAGRAVES ISD | Completion I | - | $<45$ | 97.6 | 100.0 | 96.8 | 100.0 | 96.3 | 95.0 |
|  |  | Completion II | - | $<45$ | 97.6 | 100.0 | 96.8 | 100.0 | 96.3 | 95.0 |
|  |  | Graduated | - | <45 | 95.2 | 100.0 | 93.5 | 100.0 | 96.3 | 95.0 |
|  |  | Continued | - | <45 | 2.4 | 0.0 | 3.2 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 2.4 | 0.0 | 3.2 | 0.0 | 3.7 | 5.0 |
| 008902 | SEALY ISD. | Completion I | - | $<175$ | 95.3 | 100.0 | 97.8 | 93.3 | 95.5 | 88.9 |
|  |  | Completion II | - | $<175$ | 97.1 | 100.0 | 97.8 | 96.2 | 97.0 | 92.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9 -12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | —__Rate |  | student group |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. | Econ. |  |  | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 101924 | SHELDON ISD | Completion I | - |  | $<295$ | 89.7 | 94.2 | 84.8 | 90.9 | 85.4 | 87.0 |
|  |  | Completion II | - | <295 | 90.7 | 95.3 | 84.8 | 93.2 | 86.6 | 88.0 |
|  |  | Graduated | - | <295 | 78.0 | 81.4 | 71.4 | 81.8 | 69.4 | 74.5 |
|  |  | Continued | - | <295 | 11.7 | 12.8 | 13.4 | 9.1 | 15.9 | 12.5 |
|  |  | Received GED | - | <295 | 1.0 | 1.2 | 0.0 | 2.3 | 1.3 | 1.0 |
|  |  | Dropped out | - | <295 | 9.3 | 4.7 | 15.2 | 6.8 | 13.4 | 12.0 |
| 204904 | SHEPHERD ISD | Completion I | - | $<135$ | 90.8 | 100.0 | 93.3 | 88.9 | 89.5 | 87.6 |
|  |  | Completion II | - | $<135$ | 93.9 | 100.0 | 93.3 | 92.9 | 92.1 | 92.1 |
|  |  | Graduated | - | $<135$ | 86.3 | 81.3 | 86.7 | 86.9 | 81.6 | 83.1 |
|  |  | Continued | - | $<135$ | 4.6 | 18.8 | 6.7 | 2.0 | 7.9 | 4.5 |
|  |  | Received GED | - | $<135$ | 3.1 | 0.0 | 0.0 | 4.0 | 2.6 | 4.5 |
|  |  | Dropped out | - | $<135$ | 6.1 | 0.0 | 6.7 | 7.1 | 7.9 | 7.9 |
| 091906 | SHERMAN ISD | Completion I | 362 | 397 | 91.2 | 95.3 | 87.7 | 90.7 | 93.1 | 82.8 |
|  |  | Completion II | 381 | 397 | 96.0 | 96.9 | 93.0 | 96.1 | 96.2 | 91.7 |
|  |  | Graduated | 338 | 397 | 85.1 | 89.1 | 75.4 | 86.0 | 80.8 | 69.8 |
|  |  | Continued | 24 | 397 | 6.0 | 6.3 | 12.3 | 4.7 | 12.3 | 13.0 |
|  |  | Received GED | 19 | 397 | 4.8 | 1.6 | 5.3 | 5.4 | 3.1 | 8.9 |
|  |  | Dropped out | 16 | 397 | 4.0 | 3.1 | 7.0 | 3.9 | 3.8 | 8.3 |
| 143903 | SHINER ISD | Completion I | - | $<50$ | 95.7 | 87.5 | 100.0 | 97.1 | 93.3 | 83.3 |
|  |  | Completion II | - | $<50$ | 97.9 | 87.5 | 100.0 | 100.0 | 93.3 | 83.3 |
|  |  | Graduated | - | $<50$ | 93.6 | 87.5 | 100.0 | 94.3 | 93.3 | 83.3 |
|  |  | Continued | - | <50 | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Received GED | - | $<50$ | 2.1 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 2.1 | 12.5 | 0.0 | 0.0 | 6.7 | 16.7 |
| 047905 | SIDNEY ISD | Completion I | - | $<10$ | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Completion II | - | $<10$ | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Graduated | - | $<10$ | 83.3 | - | - | 83.3 | 80.0 | 80.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 16.7 | - | - | 16.7 | 20.0 | 20.0 |
| 115902 | SIERRA BLANCA ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | $<15$ | 92.3 | - | 91.7 | 100.0 | 90.0 | 91.7 |
|  |  | Continued | - | $<15$ | 7.7 | - | 8.3 | 0.0 | 10.0 | 8.3 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 100904 | SILSBEE ISD | Completion I | - | <215 | 93.3 | 96.9 | 100.0 | 92.3 | 92.6 | 91.5 |
|  |  | Completion II | - | $<215$ | 95.2 | 96.9 | 100.0 | 94.6 | 92.6 | 93.0 |
|  |  | Graduated | - | $<215$ | 89.5 | 93.8 | 87.5 | 88.7 | 87.0 | 80.3 |
|  |  | Continued | - | $<215$ | 3.8 | 3.1 | 12.5 | 3.6 | 5.6 | 11.3 |
|  |  | Received GED | - | <215 | 1.9 | 0.0 | 0.0 | 2.4 | 0.0 | 1.4 |
|  |  | Dropped out | - | <215 | 4.8 | 3.1 | 0.0 | 5.4 | 7.4 | 7.0 |
| 023902 | SILVERTON ISD | Completion I | - | <20 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 94.1 | 100.0 | 80.0 | 100.0 | 100.0 | 80.0 |
|  |  | Continued | - | <20 | 5.9 | 0.0 | 20.0 | 0.0 | 0.0 | 20.0 |

[^64]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145, and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | _-_Rate by student group |  |  |  | $\left(\frac{\%}{\%}\right)$ | $\begin{array}{r} \text { At- } \\ \text { risk } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
| . | SMYER ISD | Completion II | - |  | $<30$ | 93.1 | - | 90.0 | 94.7 | 93.3 | 83.3 |
|  |  | Graduated | - | $<30$ | 93.1 | - | 90.0 | 94.7 | 93.3 | 83.3 |
|  |  | Continued | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 6.9 | - | 10.0 | 5.3 | 6.7 | 16.7 |
| 026903 | - |  |  |  |  |  |  |  |  |  |
|  | SNOOK ISD | Completion I | - | <35 | 96.9 | 92.9 | 100.0 | 100.0 | 100.0 | 94.7 |
|  |  | Completion II | - | $<35$ | 96.9 | 92.9 | 100.0 | 100.0 | 100.0 | 94.7 |
|  |  | Graduated | - | $<35$ | 87.5 | 85.7 | 100.0 | 86.7 | 83.3 | 89.5 |
|  |  | Continued | - | $<35$ | 9.4 | 7.1 | 0.0 | 13.3 | 16.7 | 5.3 |
|  |  | Received GED | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | $\cdots$ | $<35$ | 3.1 | 7.1 | 0.0 | 0.0 | 0.0 | 5.3 |
| 208902 | SNYDER ISD | Completion I | - | <165 | 86.6 | 100.0 | 77.0 | 94.1 | 72.1 | 75.4 |
|  |  | Completion II | - | $<165$ | 87.8 | 100.0 | 78.4 | 95.3 | 74.4 | 75.4 |
|  |  | Graduated | - | <165 | 81.1 | 100.0 | 67.6 | 91.8 | 67.4 | 63.1 |
|  |  | Continued | - | <165 | , 5.5 | 0.0 | 9.5 | 2.4 | 4.7 | 12.3 |
|  |  | Received GED | - | <165 | 1.2 | 0.0 | 1.4 | 1.2 | 2.3 | 0.0 |
|  |  | Dropped out | - | <165 | 12.2 | 0.0 | 21.6 | 4.7 | 25.6 | 24.6 |
| 071909 | SOCORRO ISD | Completion I | 1,924 | 2,019 | 95.3 | 91.1 | 95.5 | 95.4 | 95.1 | 93.3 |
|  |  | Completion II | 1,956 | 2,019 | 96.9 | 97.8 | 96.9 | 97.7 | 96.7 | 95.3 |
|  |  | Graduated | 1,639 | 2,019 | 81.2 | 77.8 | 81.0 | 85.4 | 80.5 | 69.9 |
|  |  | Continued | 285 | 2,019 | 14.1 | 13.3 | 14.5 | 10.0 | 14.5 | 23.4 |
|  |  | Received GED | 32 | 2,019 | 1.6 | 6.7 | 1.4 | 2.3 | 1.6 | 2.0 |
|  |  | Dropped out | 63 | 2,019 | 3.1 | 2.2 | 3.1 | 2.3 | 3.3 | 4.7 |
| 015909 | SOMERSET ISD | Completion I | - | $<200$ | 81.1 | 100.0 | 80.9 | 81.1 | 76.0 | 72.6 |
|  |  | Completion II | - | $<200$ | 82.7 | 100.0 | 81.5 | 86.5 | 78.4 | 75.0 |
|  |  | Graduated | - | $<200$ | 76.0 | 100.0 | 75.8 | 75.7 | 68.8 | 65.3 |
|  |  | Continued | - | $<200$ | 5.1 | 0.0 | 5.1 | 5.4 | 7.2 | 7.3 |
|  |  | Received GED | - | $<200$ | 1.5 | 0.0 | 0.6 | 5.4 | 2.4 | 2.4 |
|  |  | Dropped out | - | $<200$ | 17.3 | 0.0 | 18.5 | 13.5 | 21.6 | 25.0 |
| 026902 | SOMERVILLE ISD | Completion I | - | <65 | 83.6 | 83.3 | 84.6 | 83.3 | 82.1 | 66.7 |
|  |  | Completion II | - | <65 | 85.2 | 83.3 | 84.6 | 86.7 | 82.1 | 66.7 |
|  |  | Graduated | - | <65 | 78.7 | 77.8 | 76.9 | 80.0 | 78.6 | 58.3 |
|  |  | Continued | - | <65 | 4.9 | 5.6 | 7.7 | 3.3 | 3.6 | 8.3 |
|  |  | Received GED | - | $<65$ | 1.6 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<65$ | 14.8 | 16.7 | 15.4 | 13.3 | 17.9 | 33.3 |
| 218901 | SONORA ISD | Completion I | . - | <90 | 100.0 | - | 100.0 | -100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <90 | 100.0 | - - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <90 | 94.3 | - | 90.7 | 100.0 | 100.0 | 90.6 |
|  |  | Continued | - | <90 | 5.7 | - | 9.3 | 0.0 | 0.0 | 9.4 |
|  |  | Received GED | - | <90 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<90$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 152803 | SOUTH PLAINS | Completion I | - | $<75$ | 64.8 | 50.0 | 60.5 | 76.0 | 68.1 | 67.3 |
|  |  | Completion II | - | $<75$ | 67.6 | 50.0 | 65.8 | 76.0 | 72.3 | 71.4 |
|  |  | Graduated | - | $<75$ | 36.6 | 25.0 | 28.9 | 52.0 | 40.4 | 38.8 |
|  |  | Continued | - | $<75$ | 28.2 | 25.0 | 31.6 | 24.0 | 27.7 | 28.6 |
|  |  | Received GED | - | $<75$ | 2.8 | 0.0 | 5.3 | 0.0 | 4.3 | 4.1 |

[^65]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_ |  | Class | All <br> students | Rate Afr. Am. | student group Hisp. White |  | \%) <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | SOUTH PLAINS | Dropped out | - | $<75$ | 32.4 | 50.0 | 34.2 | 24.0 | 27.7 | 28.6 |
| 015908 | SOUTH SAN ANTONIO ISD | Completion I | 445 | 570 | 78.1 | 92.9 | 77.7 | 73.3 | 78.3 | 74.7 |
|  |  | Completion II | 450 | 570 | 78.9 | 92.9 | 78.7 | 73.3 | 79.2 | 75.8 |
|  |  | Graduated | 403 | 570 | 70.7 | 78.6 | 70.3 | 73.3 | 72.1 | 66.9 |
|  |  | Continued | 42 | 570 | 7.4 | 14.3 | 7.4 | 0.0 | 6.3 | 7.8 |
|  |  | Received GED | 5 | 570 | 0.9 | 0.0 | 0.9 | 0.0 | 0.9 | 1.1 |
|  |  | Dropped out | 120 | 570 | 21.1 | 7.1 | 21.3 | 26.7 | 20.8 | 24.2 |
|  |  |  |  |  |  | $\bigcirc$ |  |  |  |  |
| 031916 | SOUTH TEXAS ISD | Completion I | . - | <305 | 96.7 | 100.0 | 96.1 | 97.8 | 97.2 | 91.5 |
|  |  | Completion II | - | $<305$ | 97.7 | 100.0 | 96.9 | 100.0 | 97.2 | 93.6 |
|  | - | Graduated | - | <305 | 93.8 | 100.0 | 92.1 | 97.8 | 96.6 | 85.1 |
|  |  | Continued | - | <305 | 3.0 | 0.0 | 3.9 | 0.0 | 0.7 | 6.4 |
|  |  | Received GED | - | <305 | 1.0 | 0.0 | 0.9 | 2.2 | 0.0 | 2.1 |
|  |  | Dropped out | - | <305 | 2.3 | 0.0 | 3.1 | 0.0 | 2.8 | 6.4 |
| 085903 | SOUTHLAND ISD | Completion I | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <15 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <15 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 015917 | SOUṪHSIDE ISD | Completion I | 244 | 277 | 88.1 | 100.0 | 87.0 | 91.4 | 86.2 | 82.5 |
|  |  | Completion II | 250 | 277 | 90.3 | 100.0 | 88.8 | 94.8 | 88.6 | 86.1 |
|  |  | Graduated | 224 | 277 | 80.9 | 100.0 | 80.0 | 82.8 | 77.2 | 71.1 |
|  |  | Continued | 20 | 277 | 7.2 | 0.0 | 7.0 | 8.6 | 9.0 | 11.4 |
|  |  | Received GED | 6 | 277 | 2.2 | 0.0 | 1.9 | 3.4 | 2.4 | 3.6 |
|  |  | Dropped out | 27 | 277 | 9.7 | 0.0 | 11.2 | 5.2 | 11.4 | 13.9 |
| 015912 | SOUTHWEST ISD | Completion I | 511 | 597 | 85.6 | 88.9 | 84.6 | 93.5 | 83.5 | 75.5 |
|  |  | Completion II | 518 | 597 | 86.8 | 88.9 | 85.6 | 96.8 | 84.7 | 77.1 |
|  |  | Graduated | 476 | 597 | 79.7 | 72.2 | 78.9 | 88.7 | 78.8 | 65.9 |
|  |  | Continued | 35 | 597 | 5.9 | 16.7 | 5.7 | 4.8 | 4.6 | 9.6 |
|  |  | Received GED | 7 | 597 | 1.2 | 0.0 | 1.0 | 3.2 | 1.2 | 1.6 |
|  |  | Dropped out | 79 | 597 | 13.2 | 11.1 | 14.4 | 3.2 | 15.3 | 22.9 |
| 015807 | SOUTHWEST PREPARATORY SCHOO | Completion I | 281 | 500 | 56.2 | 55.0 | 61.4 | 42.0 | 61.6 | 56.4 |
|  |  | Completion II | 341 | 500 | 68.2 | 58.9 | 72.2 | 70.5 | 67.1 | 67.0 |
|  |  | Graduated | 80 | 500 | 16.0 | 14.0 | 16.2 | 18.2 | 15.2 | 14.4 |
|  |  | Continued | 201 | 500 | 40.2 | 41.1 | 45.1 | 23.9 | 46.4 | 42.0 |
|  |  | Received GED | 60 | 500 , | 12.0 | 3.9 | 10.8 | 28.4 | 5.5 | 10.6 |
|  |  | Dropped out | 159 | 500 | 31.8 | 41.1 | 27.8 | 29.5 | 32.9 | 33.0 |
| 101838 | SOUTHWEST SCHOOL | Completion I | 67 | 96 | 69.8 | 69.0 | 75.5 | 41.7 | 75.8 | 73.7 |
|  |  | Completion II | 75 | 96 | 78.1 | 79.3 | 81.1 | 58.3 | 80.3 | 78.9 |
|  |  | Graduated | 35 | 96 | 36.5 | 37.9 | 39.6 | 16.7 | 47.0 | 34.2 |
|  |  | Continued | 32 | 96 | 33.3 | 31.0 | 35.8 | 25.0 | 28.8 | 39.5 |
|  |  | Received GED | 8 | 96 | 8.3 | 10.3 | 5.7 | 16.7 | 4.5 | 5.3 |
|  |  | Dropped out | 21 | 96 | 21.9 | 20.7 | 18.9 | 41.7 | 19.7 | 21.1 |
| 098904 | SPEARMAN ISD | Completion I | - | $<55$ | 98.1 | - | 95.8 | 100.0 | 94.4 | 96.0 |
|  |  | Completion II | - | $<55$ | 98.1 | - | 95.8 | . 100.0 | 94.4 | 96.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^66]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^67]Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | _Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Ali | Afr. |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 020906 | SUNRAY ISD | Completion II | - |  | <40 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.1 | 100.0 | 100.0 | 95.7 | 100.0 | 100.0 |
|  |  | Continued | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 2.9 | 0.0 | 0.0 | 4.3 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | SWEENY ISD | Completion I | - | <165 | 94.5 | 95.5 | 96.3 | 93.8 | 91.7 | 90.4 |
|  |  | Completion II | - | <165 | 97.0 | 95.5 | 96.3 | 97.3 | 91.7 | 93.2 |
|  |  | Graduated | - | <165 | 89.6 | 90.9 | 85.2 | 91.2 | 86.1 | 82.2 |
|  |  | Continued | . - | <165 | 4.9 | 4.5 | 11.1 | 2.7 | 5.6 | 8.2 |
|  |  | Received GED | - | <165 | 2.4 | 0.0 | 0.0 | 3.5 | 0.0 | 2.7 |
|  |  | Dropped out | - | <165 | 3.0 | 4.5 | 3.7 | 2.7 | 8.3 | 6.8 |
| 177902 | SWEETWATER ISD | Completion I | - | $<115$ | 93.8 | 75.0 | 95.1 | 95.2 | 85.3 | 89.7 |
|  |  | Completion II | - | $<115$ | 94.6 | 75.0 | 95.1 | 96.8 | 85.3 | 89.7 |
|  |  | Graduated | - | $<115$ | 89.3 | 50.0 | 92.7 | 92.1 | 73.5 | 84.5 |
|  |  | Continued | - | < 115 | 4.5 | 25.0 | 2.4 | 3.2 | 11.8 | 5.2 |
|  |  | Received GED | - | $<115$ | 0.9 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
|  |  | Dropped out | - | <115 | 5.4 | 25.0 | 4.9 | 3.2 | 14.7 | 10.3 |
| 205907 | TAFT ISD | Completion I | 71 | 98 | 72.4 | 75.0 | 78.5 | 40.0 | 83.1 | 76.8 |
|  |  | Completion II | 82 | 98 | 83.7 | 100.0 | 83.5 | 80.0 | 83.1 | 81.2 |
|  |  | Graduated | 60 | 98 | 61.2 | 75.0 | 65.8 | 33.3 | 72.9 | 69.6 |
|  |  | Continued | 11 | 98 | 11.2 | 0.0 | 12.7 | 6.7 | 10.2 | 7.2 |
|  |  | Received GED | 11 | 98 | 11.2 | 25.0 | 5.1 | 40.0 | 0.0 | 4.3 |
|  |  | Dropped out | 16 | .98 | 16.3 | 0.0 | 16.5 | 20.0 | 16.9 | 18.8 |
| 153904 | TAHOKA ISD | Completion I | - | $<65$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <65 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated. | - | <65 | 96.7 | 100.0 | 93.9 | 100.0 | 93.9 | 92.9 |
|  |  | Continued | - | $<65$ | 3.3 | 0.0 | 6.1 | 0.0 | 6.1 | 7.1 |
|  |  | Received GED | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <65 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 146907 | TARKINGTON ISD | Completion I | - | <145 | 97.9 | 100.0 | $100.0{ }^{\circ}$ | 97.8 | 100.0 | 98.5 |
|  |  | Completion II | - | <145 | 98.6 | 100.0 | 100.0 | 98.5 | 100.0 | 100.0 |
|  |  | Graduated | - | <145 | 94.4 | 100.0 | 75.0 | 94.9 | 94.1 | 93.8 |
|  |  | Continued | - | <145 | 3.5 | 0.0 | 25.0 | 2.9 | 5.9 | 4.6 |
|  |  | Received GED | - | <145 | 0.7 | 0.0 | 0.0 | 0.7 | 0.0 | 1.5 |
|  |  | Dropped out | - | $<145$ | 1.4 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 |
| 201910 | TATUM ISD | Completion I | - | $<95$ | 91.4 | 96.6 | 76.2 | 95.2 | 85.1 | 86.7 |
|  |  | Completion II | - | $<95$ | 91.4 | 96.6 | 76.2 | 95.2 | 85.1 | 86.7 |
|  |  | Graduated | - | <95 | 89.2 | 96.6 | 76.2 | 90.5 | 85.1 | 82.2 |
|  |  | Continued | - | $<95$ | 2.2 | 0.0 | 0.0 | 4.8 | 0.0 | 4.4 |
|  |  | Received GED | - | $<95$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<95$ | 8.6 | 3.4 | 23.8 | 4.8 | 14.9 | 13.3 |
|  |  |  |  |  |  |  |  |  |  |  |
| 246911 | TAYLOR ISD | Completion I | - | $<220$ | 89.9 | 80.0 | 83.5 | 98.9 | 82.1 | 84.5 |
|  |  | Completion II | - | <220 | 91.7 | 83.3 | 86.8 | 98.9 | 83.3 | 86.8 |
|  |  | Graduated | - | $<220$ | 77.9 | 66.7 | 67.0 | 91.5 | 66.7 | 65.1 |
|  |  | Continued | - | <220 | 12.0 | 13.3 | 16.5 | 7.4 | 15.5 | 19.4 |
|  |  | Received GED | - | $<220$ | 1.8 | 3.3 | 3.3 | 0.0 | 1.2 | 2.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | - Final status |  | Class | Allstudents | Rate b Afr. Am. | student group Hisp. White |  | (\%) $\qquad$ <br> Econ. dis. | $\begin{aligned} & \text { At - } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 081904 | TAYLOR ISD | Dropped out | - | $<220$ | 8.3 | 16.7 | 13.2 | 1.1 | 16.7 | 13.2 |
|  | TEAGUE ISD | Completion I | - | <105 | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Completion II | - | <105 | 98.0 | 100.0 | 100.0 | 97.4 | 92.3 | 92.0 |
|  |  | Graduated | - | <105 | 95.0 | 100.0 | 100.0 | 93.4 | 92.3 | 92.0 |
|  |  | Continued | - | <105 | 3.0 | 0.0 | 0.0 | 3.9 | 0.0 | 0.0 |
|  |  | Received GED | - | <105 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | , | Dropped out | - | $<105$ | 2.0 | 0.0 | 0.0 | 2.6 | 7.7 | 8.0 |
| 108802 | TECHNOLOGY EDUCATION CHARTE | Completion I | 12 | 32 | 37.5 | - | 37.5 | - | 39.3 | 39.3 |
|  |  | Completion II | 17 | 32 | 53.1 | - | 53.1 | - | 50.0 | 50.0 |
|  |  | Graduated | 6 | 32 | 18.8 | - | 18.8 | - | 21.4 | 17.9 |
|  |  | Continued | 6 | 32 | 18.8 | - | 18.8 | - | 17.9 | 21.4 |
|  |  | Received GED | 5 | 32 | 15.6 | - | 15.6 | - | 10.7 | 10.7 |
|  |  | Dropped out | 15 | 32 | 46.9 | - | 46.9 | - | 50.0 | 50.0 |
| 014803 | TEMPLE EDUCATION CENTER | Completion I | - | $<5$ | 66.7 | - | - | 66.7 | 100.0 | 50.0 |
|  |  | Completion II | - | <5 | 100.0 | _ | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <5 | 66.7 | - | -- | 66.7 | 100.0 | 50.0 |
|  |  | Continued | - | < 5 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 33.3 | - | - | 33.3 | 0.0 | 50.0 |
|  | t | Dropped out | . - | $<5$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 014909 | TEMPLE ISD | Completion I | 443 | 518 | 85.5 | 81.4 | 82.1 | 89.2 | 74.7 | 77.9 |
|  |  | Completion II | 461 | 518 | 89.0 | 82.7 | 85.7 | 94.2 | 79.2 | 82.3 |
|  |  | Graduated | 418 | 518 | 80.7 | 73.7 | 78.6 | 85.4 | 66.9 | 70.2 |
|  | , | Continued | 25 | 518 | 4.8 | 7.7 | 3.6 | 3.8 | 7.9 | 7.7 |
|  |  | Received GED | 18 | 518 | 3.5 | 1.3 | 3.6 | 5.0 | 4.5 | 4.3 |
|  |  | Dropped out | 57 | 518 | 11.0 | 17.3 | 14.3 | 5.8 | 20.8 | 17.7 |
| 210904 | TENAHA ISD | Completion I | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Completion II | - | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.0 | 100.0 | 100.0 | 90.9 | 100.0 | 95.0 |
|  |  | Continued | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <30 | 4.0 | 0.0 | 0.0 | 9.1 | 0.0 | 5.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 022004 | TERLINGUA CSD | Completion I | - | $<15$ | 91.7 | - | 87.5 | . 100.0 | 87.5 | 85.7 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 75.0 | - | 62.5 | 100.0 | 62.5 | $57.1$ |
|  |  | Continued | - | $<15$ | 16.7 | . - | 25.0 | 0.0 | 25.0 | 28.6 |
|  |  | Received GED | - | $<15$ | 8.3 | - | 12.5 | 0.0 | 12.5 | 14.3 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 222901 | TERRELL COUNTY ISD | Completion I |  | $<10$ |  |  |  |  |  |  |
|  | TERRELL COUNTY ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <10 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$. | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 129906 | TERRELL ISD | Completion I | $235$ | 268 | 87.7 | 89.2 | 83.3 | 88.8 | 82.5 | 82.8 |
|  |  | Completion II | 244 | 268 | 91.0 | 90.3 | 87.0 | 94.0 | 86.4 | 87.3 |

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| District number | District | -_Final status-_ |  | Class |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 019907 | TERRELL ISD | Graduated | 219 | 268 | 81.7 | 86.0 | 64.8 | 86.2 | 72.8 | 73.2 |
|  |  | Continued | 16 | 268 | 6.0 | 3.2 | 18.5 | 2.6 | 9.7 | 9.6 |
|  |  | Received GED | 9 | 268 | 3.4 | 1.1 | 3.7 | 5.2 | 3.9 | 4.5 |
|  |  | Dropped out | 24 | 268 | 9.0 | 9.7 | 13.0 | 6.0 | 13.6 | 12.7 |
|  | TEXARKANA ISD | Completion I | - | <395 | 91.8 | 85.3 | 76.9 | 97.3 | 88.5 | 87.0 |
|  |  | Completion II | - | <395 | 92.6 | 85.9 | 76.9 | 98.2 | 89.3 | 88.6 |
|  |  | Graduated | - | $<395$ | 88.8 | 79.5 | 76.9 | 95.9 | 83.2 | 80.5 |
|  |  | Continued | - | $<395$ | 3.1 | 5.8 | 0.0 | 1.4 | 5.3 | 6.5 |
|  |  | Received GED | - | $<395$ | 0.8 | 0.6 | 0.0 | 0.9 | 0.8 | 1.6 |
|  |  | Dropped out | - | $<395$ | 7.4 | 14.1 | 23.1 | 1.8 | 10.7 | 11.4 |
| 084906 | TEXAS CITY ISD | Completion I | 301 | 364 | 82.7 | 80.3 | 82.6 | 82.9 | 72.7 | 72.5 |
|  |  | Completion II | 311 | 364 | 85.4 | 80.3 | 85.3 | 86.6 | 77.0 | 77.0 |
|  |  | Graduated | 265 | 364 | 72.8 | 60.7 | 67.0 | 80.2 | 57.6 | 55.5 |
|  |  | Continued | 36 | 364 | 9.9 | 19.7 | 15.6 | 2.7 | 15.1 | 17.0 |
|  |  | Received GED | 10 | 364 | 2.7 | 0.0 | 2.8 | 3.7 | 4.3 | 4.5 |
|  |  | Dropped out | 53 | 364 | 14.6 | 19.7 | 14.7 | 13.4 | 23.0 | 23.0 |
| 211901 | TEXHOMA ISD | Completion I | - | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Completion II | - | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Graduated | - | $<15$ | 91.7 | - | 100.0 | 87.5 | - | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | - | 0.0 |
|  |  | Dropped out | - | $<15$ | 8.3 | - | 0.0 | 12.5 | - | 0.0 |
| 056902 | TEXLINE ISD | Completion I | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 220806 | THERESA B LEE ACADEMY | Completion I | - | $<125$ | 93.3 | 93.8 | 100.0 | 50.0 | 94.6 | 93.9 |
|  |  | Completion II | - | <125 | 95.0 | 95.5 | 100.0 | 50.0 | 94.6 | 95.7 |
|  |  | Graduated | - | $<125$ | 30.0 | 30.4 | 33.3 | 0.0 | 28.4 | 29.6 |
|  |  | Continued | - | $<125$ | 63.3 | 63.4 | 66.7 | 50.0 | 66.2 | 64.3 |
|  |  | Received GED | - | <125 | 1.7 | 1.8 | 0.0 | 0.0 | 0.0 | - 1.7 |
|  |  | Dropped out | - | $<125$ | 5.0 | 4.5 | 0.0 | 50.0 | 5.4 | 4.3 |
| 166905 | THORNDALE ISD | Completion I | - | $<40$ | . 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<40$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<40$ | 97.3 | 100.0 | 88.9 | 100.0 | 85.7 | 93.3 |
|  |  | Continued | - | <40 | 2.7 | 0.0 | 11.1 | 0.0 | 14.3 | 6.7 |
|  |  | Received GED | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 246912 | THRALL ISD | Completion I | - | $<35$ | 96.7 | 100.0 | 75.0 | 100.0 | 66.7 | 85.7 |
|  |  | Completion II | - | $<35$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 96.7 | 100.0 | 75.0 | 100.0 | 66.7 | 85.7 |
|  |  | Continued | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<35$ | 3.3 | 0.0 | 25.0 | 0.0 | 33.3 | 14.3 |
|  |  | Dropped out | - | $<35$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

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| District number | District | _-Final status |  | Class | Allstudents | Rate Afr. Am. | studen Hisp. | group <br> White | $(\%)$ <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
| 149902 | THREE RIVERS ISD | Completion I | - | $<50$ | 93.9 | - | 92.6 | 95.5 | 100.0 | 92.3 |
|  |  | Completion II | - | $<50$ | 95.9 | - | 96.3 | 95.5 | 100.0 | 92.3 |
|  |  | Graduated | - | <50 | 89.8 | - | 88.9 | 90.9 | 100.0 | 84.6 |
|  |  | Continued | - | $<50$ | 4.1 | - | 3.7 | 4.5 | 0.0 | 7.7 |
| $\cdots$. |  | Received GED | - | $<50$ | 2.0 | - | 3.7 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 4.1 | - | 3.7 | 4.5 | 0.0 | 7.7 |
| 224901 | THROCKMORTON ISD | Completion I | - | <20 | 88.2 | - | 100.0 | 87.5 | 50.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <20 | 88.2 | - | 100.0 | 87.5 | 50.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <20 | 11.8 | - | 0.0 | 12.5 | 50.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 158902 | TIDEHAVEN ISD | Completion I | - | <60 | 93.0 | 100.0 | 89.3 | 96.2 | 88.5 | 84.6 |
|  |  | Completion II | - | $<60$ | 96.5 | 100.0 | 96.4 | 96.2 | 92.3 | 92.3 |
|  |  | Graduated | - | <60 | 87.7 | 100.0 | 78.6 | 96.2 | 80.8 | 80.8 |
|  |  | Continued | - | <60 | 5.3 | 0.0 | 10.7 | 0.0 | 7.7 | 3.8 |
|  |  | Received GED | - | <60 | 3.5 | 0.0 | 7.1 | 0.0 | 3.8 | 7.7 |
|  |  | Dropped out | - | <60 | 3.5 | 0.0 | 3.6 | 3.8 | 7.7 | 7.7 |
| 210905 | TIMPSON ISD | Completion I | - | $<55$ | 90.7 | 100.0 | 0.0 | 91.2 | 91.3 | 85.0 |
|  |  | Completion II | - | <55 | 90.7 | 100.0 | 0.0 | 91.2 | 91.3 | 85.0 |
|  |  | Graduated | - | <55 | 88.9 | 94.4 | 0.0 | 91.2 | 87.0 | 80.0 |
|  |  | Continued | - | $<55$ | 1.9 | 5.6 | 0.0 | 0.0 | 4.3 | 5.0 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <55 | 9.3 | 0.0 | 100.0 | 8.8 | 8.7 | 15.0 |
| 111903 | TOLAR ISD | Completion I | - | <40 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <40 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <40 | 100.0 | - | - | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <40 | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<40$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<40$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
| 091918 | TOM BEAN ISD | Completion I | - | $<85$ | 92.9 | 100.0 | 60.0 | 94.7 | 90.0 | 70.6 |
|  |  | Completion II | - | $<85$ | 95.2 | 100.0 | 60.0 | 97.4 | 90.0 | 76.5 |
|  |  | Graduated | - | $<85$ | 90.5 | 100.0 | 60.0 | 92.1 | 85.0 | 64.7 |
|  |  | Continued | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.6 | 5.0 | 5.9 |
|  |  | Received GED | - | $<85$ | 2.4 | 0.0 | 0.0 | 2.6 | 0.0 | 5.9 |
|  |  | Dropped out | - | $<85$ | 4.8 | 0.0 | 40.0 | 2.6 | 10.0 | 23.5 |
| 101921 | TOMBALL ISD | Completion I | 545 | 594 | 91.8 | 86.4 | 83.8 | 93.3 | 76.5 | 78.5 |
|  |  | Completion II | 556 | 594 | 93.6 | 86.4 | 85.1 | 95.4 | 78.4 | 82.7 |
|  |  | Graduated | 513 | 594 | 86.4 | 68.2 | 75.7 | 90.0 | 62.7 | 62.3 |
|  |  | Continued | 32 | 594 | 5.4 | 18.2 | 8.1 | 3.3 | 13.7 | 16.2 |
|  |  | Received GED | 11 | 594 | 1.9 | 0.0 | 1.4 | 2.2 | 2.0 | 4.2 |
|  |  | Dropped out | 38 | 594 | 6.4 | 13.6 | 14.9 | 4.6 | 21.6 | 17.3 |
| 071908 | TORNILLO ISD | Completion I | - | $<60$ | 87.7 | - | 87.7 | - | 89.1 | 80.0 |
|  |  | Completion II | - | <60 | 89.5 | - | 89.5 | - | 89.1 | 80.0 |
|  |  | Graduated | - | <60 | 86.0 | - | 86.0 | - | 87.3 | 80.0 |
|  |  | Continued | - | $<60$ | 1.8 | - | 1.8 | - | 1.8 | 0.0 |

[^68]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_-_Final status-_ |  | Class | [ Rate by student group (\%) -___ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | - All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 014802 | TORNILLO ISD | Received GED | - |  | $<60$ | 1.8 | - | 1.8 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 10.5 | - | 10.5 | - | 10.9 | 20.0 |
|  | TRANSFORMATIVE CHARTER ACAD | Completion I | - | $<45$ | 85.4 | 68.4 | 100.0 | 100.0 | 75.0 | 85.7 |
|  |  | Completion II | - | $<45$ | 85.4 | 68.4 | 100.0 | 100.0 | 75.0 | 85.7 |
|  |  | Graduated | - | $<45$ | 70.7 | 52.6 | 66.7 | 92.3 | 43.8 | 68.6 |
|  |  | Continued | - | $<45$ | 14.6 | 15.8 | 33.3 | 7.7 | 31.3 | 17.1 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <45 | 14.6 | 31.6 | 0.0 | 0.0 | 25.0 | 14.3 |
| 220801 | TREETOPS SCHOOL INTERNATION | Completion I | - | <20 | 94.7 | 100.0 | 100.0 | 93.3 | - | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
|  |  | Graduated | .- | <20 | 94.7 | 100.0 | 100.0 | 93.3 | - | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
|  |  | Received GED | - | $<20$ | 5.3 | 0.0 | 0.0 | 6.7 | - | 0.0 |
|  | , | Dropped out | - - | <20 | 0.0 | 0.0 | 0.0 | 0.0 | - | 0.0 |
| 221905 | TRENT ISD | Completion I | - | $<15$ | 81.8 | - | 100.0 | 77.8 | 80.0 | 77.8 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | - | Graduated | - | $<15$ | 72.7 | - | 100.0 | 66.7 | 60.0 | 66.7 |
|  |  | Continued | - | $<15$ | 9.1 | - | 0.0 | 11.1 | 20.0 | 11.1 |
|  |  | Received GED | - | $<15$ | 18.2 | - | 0.0 | 22.2 | 20.0 | 22.2 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 074912 | TRENTON ISD | Completion I | - | $<40$ | 83.8 | - | 66.7 | 86.7 | 62.5 | 60.0 |
|  |  | Completion II | - | $<40$ | 89.2 | - | 66.7 | 93.3 | 75.0 | 73.3 |
|  |  | Graduated | - | $<40$ | 81.1 | - | 66.7 | 83.3 | 50.0 | 53.3 |
|  |  | Continued | - | $<40$ | 2.7 | - | 0.0 | 3.3 | 12.5 | 6.7 |
|  |  | Received GED | - | $<40$ | 5.4 | - | 0.0 | 6.7 | 12.5 | 13.3 |
|  |  | Dropped out | - | $\therefore<40$ | 10.8 | - | 33.3 | 6.7 | 25.0 | 26.7 |
| 107907 | TRINIDAD ISD | Completion I | - | $<25$ | 95.0 | 100.0 | 100.0 | 92.9 | 85.7 | 100.0 |
|  |  | Completion II | - | $<25$ | 95.0 | 100.0 | 100.0 | 92.9 | 85.7 | 100.0 |
|  |  | Graduated | - | $<25$ | 90.0 | 100.0 | 50.0 | 92.9 | 85.7 | 85.7 |
|  |  | Continued | - | $<25$ | 5.0 | 0.0 | 50.0 | 0.0 | 0.0 | 14.3 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | 0.0 | 0.0 | 7.1 | 14.3 | 0.0 |
|  | . ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |
| 228903 | TRINITY ISD | Completion I | - | <60 | 89.3 | 76.5 | 100.0 | 94.3 | 84.8 | 71.4 |
|  |  | Completion II | - | <60 | 89.3 | 76.5 | 100.0 | 94.3 | 84.8 | 71.4 |
|  |  | Graduated | - | <60 | 80.4 | 76.5 | 50.0 | 85.7 | 75.8 | 52.4 |
|  |  | Continued | - | <60 | 8.9 | 0.0 | 50.0 | 8.6 | 9.1 | 19.0 |
|  |  | Received GED | - | $<60$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <60 | 10.7 | 23.5 | 0.0 | 5.7 | 15.2 | 28.6 |
| 212904 | TROUP ISD | Completion I | - | $<80$ | 93.5 | 100.0 | 100.0 | 90.9 | 92.0 | 88.9 |
|  |  | Completion II | - | $<80$ | 96.1 | 100.0 | 100.0 | 94.5 | 96.0 | 91.7 |
|  |  | Graduated | - | $<80$ | 90.9 | 100.0 | 100.0 | 87.3 | 88.0 | 86.1 |
|  |  | Continued | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  |  | Received GED | - | $<80$ | 2.6 | 0.0 | 0.0 | 3.6 | 4.0 | 2.8 |
|  |  | Dropped out | - | <80 | 3.9 | 0.0 | 0.0 | 5.5 | 4.0 | 8.3 |
| 014910 | TROY ISD | Completion I | - | $<90$ | 87.4 | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented
by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | --Final status-_ |  | Class | —_Rate by student group (\%) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 219903 | TROY ISD | Completion II | - | $<90$ | 92.087.40.04.68.0 | 50.0 | 93.3 | 92.8 | 77.8 | 90.2 |
|  |  | Graduated | - | $<90$ |  | 50.0 | 93.3 | 87.0 | 72.2 | 84.3 |
|  |  | Continued | - | $<90$ |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<90$ |  | 0.0 | 0.0 | 5.8 | 5.6 | 5.9 |
|  |  | Dropped out | - | <90 |  | 50.0 | 6.7 | 7.2 | 22.2 | 9.8 |
|  | TULIA ISD | Completion I | - | $<95$ | 90.3 | 50.0 | 88.9 | 97.6 | 84.8 | 78.8 |
|  |  | Completion II | - | $<95$ | 91.4 | 50.0 | 88.9 | 100.0 | 84.8 | 81.8 |
|  |  | Graduated | - | <95 | 87.1 | 33.3 | 84.4 | 97.6 | 80.4 | 69.7 |
|  |  | Continued | - | $<95$ | 3.2 | 16.7 | 4.4 | 0.0 | 4.3 | 9.1 |
|  |  | Received GED | - | $<95$ | 1.1 | 0.0 | 0.0 | 2.4 | 0.0 | 3.0 |
|  |  | Dropped out | - | $<95$ | 8.6 | 50.0 | 11.1 | 0.0 | 15.2 | 18.2 |
| 178912 | TULOSO-MIDWAY ISD | Completion I | - | $<245$ | 97.599.693.44.12.10.4 | 100.0 | 96.2 | 99.1 | 93.3 | 94.5 |
|  |  | Completion II | - | $<245$ |  | 100.0 | 99.2 | 100.0 | 100.0 | 99.1 |
|  |  | Graduated | - | <245 |  | 100.0 | 91.5 | 95.4 | 85.0 | 85.5 |
|  |  | Continued | - | <245 |  | 0.0 | 4.6 | 3.7 | 8.3 | 9.1 |
|  |  | Received GED | - | $<245$ |  | 0.0 | 3.1 | 0.9 | 6.7 | 4.5 |
|  |  | Dropped out | - | $<245$ |  | 0.0 | 0.8 | 0.0 | 0.0 | 0.9 |
| 096905 | TURKEY-QUITAQUE ISD | Completion I | - | <30 | 92.3 | 100.0 | 86.7 | 100.0 | 90.5 | 90.5 |
|  |  | Completion II | - | <30 | 92.3 | 100.0 | 86.7 | 100.0 | 90.5 | 90.5 |
|  |  | Graduated | - | <30 | 88.5 | 100.0 | 80.0 | 100.0 | 85.7 | 85.7 |
|  |  | Continued | - | $<30$ | 3.8 | 0.0 | 6.7 | 0.0 | 4.8 | 4.8 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 7.7 | 0.0 | 13.3 | 0.0 | 9.5 | 9.5 |
| 212905 | TYLER ISD | Completion I | 988 | 1,136 | 87.0 | 84.2 | 84.9 | 90.3 | 82.6 | 83.4 |
|  |  | Completion II | 1,025 | 1,136 | 90.2 | 86.2 | 87.2 | 95.4 | 84.5 | 87.1 |
|  |  | Graduated | 901 | 1,136 | 79.3 | 79.0 | 69.8 | 85.0 | 73.1 | 73.6 |
|  |  | Continued | 87 | 1,136 | 7.7 | 5.2 | 15.1 | 5.3 | 9.5 | 9.8 |
|  |  | Received GED | 37 | 1,136 | 3.3 | 2.0 | 2.3 | 5.1 | 1.9 | 3.7 |
|  |  | Dropped out | 111 | 1,136 | 9.8 | 13.8 | 12.8 | 4.6 | 15.5 | 12.9 |
| 230908 | UNION GROVE ISD | Completion I | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <50 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<50$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <50 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<50$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 230904 | UNION HILL ISD | Completion I | - | $<30$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <30 | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.2 | 85.7 | - | 100.0 | 92.3 | 91.7 |
|  |  | Continued | - | $<30$ | 3.8 | 14.3 | - | 0.0 | 7.7 | 8.3 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <30 | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 240903 | UNITED ISD | Completion I | 1,750 | 1,811 | 96.6 | - | 96.6 | 100.0 | 96.4 | 95.0 |
|  |  | Completion II | 1,760. | 1,811 | 97.2 | _ | 97.1 | 100.0 | 96.7 | 95.8 |
|  |  | Graduated | 1,574 | 1,811 | 86.9 | - | 86.6 | 94.7 | 89.9 | 80.4 |
|  |  | Continued | 176 | 1,811 | 9.7 | - | 9.9 | 5.3 | 6.5 | 14.5 |
|  |  | Received GED | 10 | 1,811 | 0.6 | - | 0.6 | 0.0 | 0.4 | 0.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status-_- |  | Class | Allstudents | -Rate Afr. Am. | student group Hisp. White |  | (\%) <br> Econ. dis. | $\begin{aligned} & \text { At- } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Status | Number |  |  |  |  |  |  |  |
|  | UNITED ISD | Dropped out | 51 | 1,811 | 2.8 | - | 2.9 | 0.0 | 3.3 | 4.2 |
| 057808 | UNIVERSAL ACADEMY | Completion I | - | $<10$ | 83.3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 83.3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<10$. | 16.7 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 227806 | UNIVERSITY CHARTER SCHOOL | Completion I | - | $<40$ | 42.1 | 60.0 | 22.2 | 45.8 | 37.0 | 44.1 |
|  |  | Completion II | - | <40 | 76.3 | 80.0 | 66.7 | 79.2 | 70.4 | 76.5 |
|  |  | Graduated | - | $<40$ | 34.2 | 40.0 | 11.1 | 41.7 | 37.0 | 38.2 |
|  |  | Continued | - | <40 | 7.9 | 20.0 | 11.1 | 4.2 | 0.0 | 5.9 |
|  |  | Received GED | - | $<40$ | 34.2 | 20.0 | 44.4 | 33.3 | 33.3 | 32.4 |
|  |  | Dropped out | - | <40 | 23.7 | 20.0 | 33.3 | 20.8 | 29.6 | 23.5 |
| 232904 | UTOPIA ISD | Completion I | - | $<25$ | 95.0 | - | 100.0 | 94.4 | 83.3 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <25 | 95.0 | - | 100.0 | 94.4 | 83.3 | 100.0 |
|  |  | Continued | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 5.0 | - | 0.0 | 5.6 | 16.7 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 232903 | UVALDE CISD | Completion I | 289 | 346 | 83.5 | 100.0 | 81.3 | 91.2 | 81.6 | 77.6 |
|  |  | Completion II | 296 | 346 | 85.5 | 100.0 | 83.2 | 94.1 | 83.4 | 78.7 |
|  |  | Graduated | 263 | 346 | 76.0 | 100.0 | 72.9 | 86.8 | 72.2 | 64.5 |
|  |  | Continued | 26 | 346 | 7.5 | 0.0 | 8.4 | 4.4 | 9.4 | 13.1 |
|  |  | Received GED | 7 | 346 | 2.0 | 0.0 | 1.8 | 2.9 | 1.8 | 1.1 |
|  |  | Dropped out | 50 | 346 | 14.5 | 0.0 | 16.8 | 5.9 | 16.6 | 21.3 |
| 122902 | VALENTINE ISD | Completion I | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Completion II | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Graduated | - | $<5$ | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
|  |  | Continued | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Received GED | - | $<5$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
| ? |  | Dropped out | - | $<5$ | 0.0 | - - | 0.0 | - | 0.0 | 0.0 |
| 018904 | VALLEY MILLS ISD | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 92.3 | 95.2 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | 0.0 | 2.8 | 7.7 | 4.8 |
|  |  | Dropped out | . - | $<45$. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 049903 | VALLEY VIEW ISD (Cooke Co.) | Completion I | - | $<45$ | 90.0 | 100.0 | 100.0 | 91.2 | 75.0 | 81.8 |
|  |  | Completion II | - | <45 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 87.5 | 100.0 | 100.0 | 88.2 | 75.0 | 72.7 |
|  |  | Continued | - | <45 | 2.5 | 0.0 | 0.0 | 2.9 | 0.0 | 9.1 |
|  |  | Received GED | © | $<45$ | 10.0 | 0.0 | 0.0 | 8.8 | 25.0 | 18.2 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 108916 | VALLEY VIEW ISD. (Hidalgo Co | Completion I | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |
|  |  | Completion II | - | $<180$ | 94.3 | - | 94.3 | - | 94.2 | 88.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED). certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | -_Final status |  | Class | Allstudents | -Rate b Afr. Am. | student group |  | \%) Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  | Status | Number |  |  |  | Hisp. | White | dis. |  |
|  | VALLEY VIEW ISD (Hidalgo Co | Graduated | - |  | $<180$ | 80.0 | - | 80.0 | - | 79.5 | 58.2 |
|  |  | Continued | - | $<180$ | 14.3 | - | 14.3 | - | 14.6 | 30.4 |
|  |  | Received GED | - | $<180$ | 0.0 | - | 0.0 | - | 0.0 | 0.0 |
|  |  | Dropped out | - | $<180$ | 5.7 | - | 5.7 | - | 5.8 | 11.4 |
| 091908 | VAN ALSTYNE ISD | Completion, I | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<110$ | 98.1 | 75.0 | 80.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<110$ | 97.1 | 75.0 | 60.0 | 100.0 | 100.0 | 96.2 |
|  |  | Continued | - | $<110$ | 1.0 | 0.0 | 20.0 | 0.0 | 0.0 | 3.8 |
|  |  | Received GED | - | $<110$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<110$ | 1.9 | 25.0 | 20.0 | 0.0 | 0.0 | 0.0 |
| 234906 | VAN ISD | Completion I | - | $<155$ | 99.3 | 100.0 | 100.0 | 99.2 | 100.0 | 97.4 |
|  |  | Completion II | - | $<155$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <155 | 94.7 | 100.0 | 88.2 | 95.3 | 94.7 | 89.7 |
|  |  | Continued | - | <155 | 4.7 | 0.0 | 11.8 | 3.9 | 5.3 | 7.7 |
|  |  | Received GED | - | $<155$ | 0.7 | 0.0 | 0.0 | 0.8 | 0.0 | 2.6 |
|  |  | Dropped out | - | <155 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 158906 | VAN VLECK ISD | Completion I | - | $<85$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<85$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <85 | 96.3 | 88.2 | 100.0 | 97.9 | 96.7 | 93.2 |
|  |  | Continued | - | $<85$ | 3.7 | 11.8 | 0.0 | 2.1 | 3.3 | 6.8 |
|  |  | Received GED | - | <85 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<85$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 180902 | VEGA ISD | Completion I | - | <35 | 90.9 | - | 40.0 | 100.0 | 75.0 | 60.0 |
|  |  | Completion II | - | $<35$ | 97.0 | - | 80.0 | 100.0 | 91.7 | 80.0 |
|  |  | Graduated | - | $<35$ | 90.9 | - | 40.0 | 100.0 | 75.0 | 60.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| $i$ |  | Received GED | - | <35 | 6.1 | - | 40.0 | 0.0 | 16.7 | 20.0 |
|  |  | Dropped out | - | <35 | 3.0 | - | 20.0 | 0.0 | 8.3 | 20.0 |
| 126908 | VENUS ISD | Completion I | - | <130 | 94.5 | 100.0 | 95.7 | 94.7 | 93.6 | 87.2 |
|  |  | Completion II | - | <130 | 95.3 | 100.0 | 95.7 | 96.1 | 93.6 | 89.4 |
|  |  | Graduated | - | $<130$ | 81.9 | 100.0 | 73.9 | 86.8 | 84.6 | 74.5 |
|  |  | Continued | - | $<130$ | 12.6 | 0.0 | 21.7 | 7.9 | 9.0 | 12.8 |
|  |  | Received GED | - | $<130^{\circ}$ | 0.8 | 0.0 | 0.0 | 1.3 | 0.0 | 2.1 |
|  |  | Dropped out | - | $<130$ | 4.7 | 0.0 | 4.3 | 3.9 | 6.4 | 10.6 |
| 226908 | VERIBEST ISD | Completion I | - | $<25$ | 72.7 | - | 87.5 | 69.2 | 63.6 | 70.6 |
|  |  | Completion II | - | <25 | 90.9 | - | 87.5 | 92.3 | 90.9 | 88.2 |
|  |  | Graduated | - | <25 | 72.7 | - | 87.5 | 69.2 | 63.6 | 70.6 |
|  |  | Continued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <25 | 18.2 | - | 0.0 | 23.1 | 27.3 | 17.6 |
|  |  | Dropped out | - | $<25$ | 9.1 | - | 12.5 | 7.7 | 9.1 | 11.8 |
| 244903 | VERNON ISD | Completion I | - | $<175$ | 74.9 | 82.6 | 70.5 | 74.5 | 62.5 | 67.9 |
|  |  | Completion II | - | $<175$ | 93.6 | 95.7 | 84.1 | 97.1 | 88.8 | 89.6 |
|  |  | Graduated | - | $<175$ | 72.5 | 82.6 | 68.2 | 71.6 | 60.0 | 66.0 |
|  |  | Continued | - | $<175$ | 2.3 | 0.0 | 2.3 | 2.9 | 2.5 | 1.9 |
|  |  | Received GED | - | $<175$ | 18.7 | 13.0 | 13.6 | 22.5 | 26.3 | 21.7 |
|  |  | Dropped out | - | $<175$ | 6.4 | 4.3 | 15.9 | 2.9 | 11.3 | 10.4 |

[^69]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group; Texas Public Schools, Class of 2006

| District number | District | -_-Final status |  | Class | —_Mate by |  | student group |  | (\%) <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
| 235902 | VICTORIA ISD. | Completion I | 714 |  | 922 | 77.4 | 71.8 | 68.1 | 89.1 | 66.8 | 60.9 |
|  |  | Completion II | 740 | 922 | 80.3 | 71.8 | 71.2 | 92.2 | 70.3 | 64.7 |
|  |  | Graduated | 648 | 922 | 70.3 | 69.0 | 56.2 | 86.5 | 54.5 | 50.3 |
|  | - | Continued | - 66 | 922 | 7.2 | 2.8 | 11.9 | 2.6 | 12.3 | 10.6 |
|  |  | Received GED | 26 | 922 | 2.8 | 0.0 | 3.1 | 3.1 | 3.5 | 3.8 |
|  |  | Dropped out | 182 | 922 | 19.7 | 28.2 | 28.8 | 7.8 | 29.7 | 35.3 |
| 181907 | VIDOR ISD | Completion I | 301 | 320 | 94.1 | 0.0 | 100.0 | 94.1 | 92.5 | 87.5 |
|  |  | Completion II | 309 | 320 | 96.6 | 100.0 | 100.0 | 96.4 | 95.7 | 93.8 |
|  |  | Graduated | 274 | 320 | 85.6 | 0.0 | 100.0 | 85.6 | 84.9 | 68.8 |
|  |  | Continued | 27 | 320 | 8.4 | 0.0 | 0.0 | 8.5 | 7.5 | 18.8 |
|  |  | Received GED | 8 | 320 | 2.5 | 100.0 | 0.0 | 2.3 | 3.2 | 6.3 |
|  |  | Dropped out | 11 | 320 | 3.4 | 0.0 | 0.0 | 3.6 | 4.3 | 6.3 |
| 161914 | WACO ISD | Completion I | 775 | 979 | 79.2 | 78.1 | 77.5 | 85.9 | 79.0 | 73.6 |
|  |  | Completion II | 795 | 979 | 81.2 | 79.4 | 79.4 | 89.8 | 80.4 | 75.0 |
|  |  | Graduated | 679 | 979 | 69.4 | 68.9 | 66.4 | 77.4 | 70.3 | 61.2 |
|  |  | Continued | 96 | 979 | 9.8 | 9.1 | 11.0 | 8.5 | 8.7 | 12.4 |
|  |  | Received GED | 20 | 979 | 2.0 | 1.3 | 1.9 | 4.0 | 1.4 | 1.4 |
|  |  | Dropped out | 184 | 979 | 18.8 | 20.6 | 20.6 | 10.2 | 19.6 | 25.0 |
| 089905 | WAELDER ISD | Completion I | - | $<10$ | 88.9 | 100.0 | 83.3 | 100.0 | 85.7 | 83.3 |
|  |  | Completion II | - | $<10$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<10$ | 66.7 | 50.0 | 83.3 | 0.0 | 71.4 | 66.7 |
|  |  | Continued | - | $<10$ | 22.2 | 50.0 | 0.0 | 100.0 | 14.3 | 16.7 |
|  |  | Received GED | - | $<10$ | 11.1 | 0.0 | 16.7 | 0.0 | 14.3 | 16.7 |
|  |  | Dropped out | - | $<10$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 226906 | WALL ISD | Completion I | - | $<80$ | 96.1 | - | 81.3 | 100.0 | 88.2 | 88.0 |
|  |  | Completion II | - | <80 | 96.1 | - | 81.3 | 100.0 | 88.2 | 88.0 |
|  |  | Graduated | - | $<80$ | 93.4 | - | 68.8 | 100.0 | 76.5 | 80.0 |
|  |  | Continued | - | $<80$ | 2.6 | - | 12.5 | 0.0 | 11.8 | 8.0 |
|  |  | Received GED | - | $<80$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<80$ | 3.9 | - | 18.8 | 0.0 | 11.8 | 12.0 |
| 237904 | WALLER ISD | Completion I | 307 | 342 | 89.8 | 91.8 | 85.1 | 91.8 | 85.3 | 84.8 |
|  |  | Completion II | 314 | 342 | 91.8 | 91.8 | 86.1 | 95.1 | 87.2 | 85.9 |
|  |  | Graduated | 277 | 342 | 81.0 | 87.8 | 68.3 | 85.9 | 78.0 | 70.1 |
|  |  | Continued | 30 | 342 | 8.8 | 4.1 | 16.8 | 6.0 | 7.3 | 14.7 |
|  |  | Received GED | 7 | 342 | 2.0 | 0.0 | 1.0 | 3.3 | 1.8 | 1.1 |
|  |  | Dropped out | 28 | 342 | 8.2 | 8.2 | 13.9 | 4.9 | 12.8 | 14.1 |
| 018905 | WALNUT SPRINGS ISD | Completion I | - | $<25$ | 95.0 | 100.0 | 83.3 | 100.0 | 90.9 | 80.0 |
|  |  | Completion II | - | $<25$ | 95.0 | 100.0 | 83.3 | 100.0 | 90.9 | 80.0 |
|  |  | Graduated | - | <25 | 90.0 | 100.0 | 66.7 | 100.0 | 81.8 | 60.0 |
|  |  | Continued | - | $<25$ | 5.0 | 0.0 | 16.7 | 0.0 | 9.1 | 20.0 |
|  |  | Received GED | - | $<25$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 5.0 | 0.0 | 16.7 | 0.0 | 9.1 | 20.0 |
| - |  |  |  |  |  |  |  |  |  |  |
| 229904 | WARREN ISD | Completion I | - | $<70$ | 95.5 | 100.0 | - | 95.4 | 90.0 | 91.7 |
|  |  | Completion II | - | $<70$ | 97.0 | 100.0 | - | 96.9 | 90.0 | 91.7 |
|  |  | Graduated | - | $<70$ | 89.4 | 100.0 | - | 89.2 | 75.0 | 83.3 |
|  |  | Continued | - | $<70$ | 6.1 | 0.0 | - | 6.2 | 15.0 | 8.3 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006


[^70]Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _Final status |  | Class | ___._Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 223904 | WELLINGTON ISD | Completion II | - |  | $<30$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<30$ | 96.6 | 100.0 | 83.3 | 100.0 | 88.9 | 92.3 |
|  |  | Continued | - | $<30$ | 3.4 | 0.0 | 16.7 | 0.0 | 11.1 | 7.7 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | WELLMAN-UNION CISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | ' . | Graduated | - | $<20$ | 100.0 | - | 100.0 | 10.0 .0 | 100.0 | 100.0 |
|  |  | Continued | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <20 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 037909 | WELLS ISD | Completion I | - | $<30$ | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Completion II | - | $<30$ | 92.9 | 50.0 | 100.0 | 96.0 | 90.9 | 75.0 |
|  |  | Graduated | - | $<30$ | 85.7 | 50.0 | 100.0 | 88.0 | 81.8 | 62.5 |
|  |  | Continued | - | $<30$ | 7.1 | 0.0 | 0.0 | 8.0 | 9.1 | 12.5 |
|  |  | Received GED | - | $<30$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 7.1 | 50.0 | 0.0 | 4.0 | 9.1 | 25.0 |
| 108913 | WESLACO ISD | Completion I | 820 | 872 | 94.0 | 100.0 | 93.9 . | 100.0 | 94.1 | 91.7 |
|  |  | Completion II | 833 | 872 | 95.5 | 100.0 | 95.4 | 100.0 | 95.4 | 93.7 |
|  |  | Graduated | 670 | 872 | 76.8 | 100.0 | 76.4 | 94.7 | 75.5 | 66.7 |
|  |  | Continued | 150 | 872 | 17.2 | 0.0 | 17.5 | 5.3 | 18.6 | 25.0 |
|  |  | Received GED | 13 | 872 | 1.5 | 0.0 | 1.5 | 0.0 | 1.3 | 2.0 |
|  |  | Dropped out | 39 | 872 | 4.5 | 0.0 | 4.6 | 0.0 | 4.6 | 6.3 |
| 100908 | WEST HARDIN COUNTY CISD | Completion I | - | $<40$ | 91.9 | 100.0 | 100.0 | 91.2 | 90.9 | 88.0 |
|  |  | Completion II | - | $<40$ | 94.6 | 100.0 | 100.0 | 94.1 | 90.9 | 92.0 |
|  |  | Graduated | - | $<40$ | 89.2 | 100.0 | 100.0 | 88.2 | 90.9 | 84.0 |
|  |  | Continued | - | $<40$ | 2.7 | 0.0 | 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Received GED | - | <40 | 2.7 | 0.0 | 0.0 | 2.9 | 0.0 | 4.0 |
|  |  | Dropped out | - | <40 | 5.4 | 0.0 | 0.0 | 5.9 | 9.1 | 8.0 |
| 161916 | WEST ISD | Completion I | - | $<130$ | 97.7 | 100.0 | 100.0 | 97.5 | 95.7 | 95.7 |
|  |  | Completion II | - | $<130$ | 99.2 | 100.0 | 100.0 | 99.2 | 95.7 | 100.0 |
|  |  | Graduated | - | $<130$ | 95.3 | 100.0 | 100.0 | 94.9 | 91.3 | 91.3 |
|  |  | Continued | - | $<130$ | 2.3 | 0.0 | 0.0 | 2.5 | 4.3 | 4.3 |
|  |  | Received GED | - | $<130$ | 1.6 | 0.0 | 0.0 | 1.7 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<130$ | 0.8 | 0.0 | 0.0 | 0.8 | 4.3 | 0.0 |
| 181906 | WEST ORANGE-COVE CISD | Completion I | - | <205 | 77.2 | 69.5 | 87.5 | 91.8 | 81.6 | 71.9 |
|  |  | Completion II | - | $<205$ | 78.2 | 70.2 | 87.5 | 93.4 | 82.7 | 73.0 |
|  |  | Graduated | - | $<205$ | 69.8 | 61.8 | 62.5 | 86.9 | 71.4 | 58.4 |
|  |  | Continued | - | <205 | 7.4 | 7.6 | 25.0 | 4.9 | 10.2 | 13.5 |
|  |  | Received GED | - | <205 | 1.0 | 0.8 | 0.0 | 1.6 | 1.0 | 1.1 |
|  |  | Dropped out | - | <205 | 21.8 | 29.8 | 12.5 | 6.6 | 17.3 | 27.0 |
| 178915 | WEST OSO ISD | Completion I | 106 | 129 | 82.2 | 77.3 | 86.9 | 37.5 | 86.0 | 84.1 |
|  |  | Completion II | 116 | 129 | 89.9 | 90.9 | 88.9 | 100.0 | 92.0 | 89.7 |
|  |  | Graduated | 91 | 129 | 70.5 | 63.6 | 75.8 | 25.0 | 73.0 | 70.1 |
|  |  | Continued | 15 | 129 | 11.6 | 13.6 | 11.1 | 12.5 | 13.0 | 14.0 |
|  |  | Received GED | 10 | 129 | 7.8 | 13.6 | 2.0 | 62.5 | 6.0 | 5.6 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  |  | Class | __ Rate b |  | student group |  | $(\%)$ <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Afr. |  |  |  |  |
|  |  |  |  | students | Am. | Hisp. | White | dis. |  |  |
|  | WEST OSO ISD | Dropped out | 13 |  | 129 | 10.1 | 9.1 | 1.1 .1 | 0.0 | 8.0 | 10.3 |
| 201914 | WEST RUSK ISD | Completion I | - |  | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 202905 | WEST SABINE ISD | Completion I | - | $<45$ | 97.7 | 100.0 | - | 97.3 | 95.8 | 100.0 |
|  |  | Completion II | - | $<45$ | 100.0 | 100.0 | - | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 95.3 | 100.0 | - | 94.6 | 91.7 | 95.7 |
|  |  | Continued | - | <45 | 2.3 | 0.0 | - | 2.7 | 4.2 | 4.3 |
|  |  | Received GED | - | $<45$ | 2.3 | 0.0 | - | 2.7 | 4.2 | 0.0 |
|  |  | Dropped out | - | $<45$ | 0.0 | 0.0 | - | 0.0 | 0.0 | 0.0 |
| 168903 | WESTBROOK ISD | Completion I | - | $<20$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <20 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  | . | Graduated | - | <20 | 87.5 | - | 100.0 | 84.6 | 83.3 | 75.0 |
|  |  | Continued | - | <20 | 12.5 | - | 0.0 | 15.4 | 16.7 | 25.0 |
|  |  | Received GED | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<20$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 001908 | WESTWOOD ISD | Completion I | - | $<120$ | 93.2 | 90.0 | 85.7 | 94.4 | 90.9 | 89.7 |
|  |  | Completion II | - | <120 | 95.7 | 90.0 | 85.7 | 97.8 | 95.5 | 93.1 |
|  | ; | Graduated | - | $<120$ | 88.0 | 85.0 | 71.4 | 89.9 | 86.4 | 84.5 |
|  |  | Continued | - | $<120$ | 5.1 | 5.0 | 14.3 | 4.5 | 4.5 | 5.2 |
|  |  | Received GED | - | <120 | 2.6 | 0.0 | 0.0 | 3.4 | 4.5 | 3.4 |
|  |  | Dropped out | - | <120 | 4.3 | 10.0 | 14.3 | 2.2 | 4.5 | 6.9 |
| 241904 | WHARTON ISD | Completion I | - | <155 | 84.4 | 80.0 | 80.4 | 92.2 | 77.2 | 74.0 |
|  |  | Completion II | - | <155 | 86.4 | 82.2 | 82.1 | 94.1 | 79.7 | 74.0 |
|  |  | Graduated | - | $<155$ | 82.5 | 77.8 | 78.6 | 90.2 | 75.9 | 70.1 |
|  |  | Continued | - | <155 | 1.9 | 2.2 | 1.8 | 2.0 | 1.3 | 3.9 |
|  |  | Received GED | - | <155 | 1.9 | 2.2 | 1.8 | 2.0 | 2.5 | 0.0 |
|  | - | Dropped out | - | <155. | 13.6 | 17.8 | 17.9 | 5.9 | 20.3 | 26.0 |
| 242903 | WHEELER ISD | Completion I | - | $<25$ | . 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <25 | 100.0 . | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | <25 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 033904 | WHITE DEER ISD | Completion I | - | $<30$ | 86.2 | - | - | 85.7 | 33.3 | 40.0 |
|  | . . . | Completion II | - | $<30$ | 96.6 | - | - | 96.4 | 66.7 | 80.0 |
|  | - | Graduated | - | $<30$ | 86.2 | - | - | 85.7 | 33.3 | 40.0 |
|  | $\because$ | Continued | -. | $<30$ | 0.0 | - | - | 0.0 | 0.0 | 0.0 |
|  | ' . | Received GED | - | $<30$ | 10.3 | - | - | 10.7 | 33.3 | 40.0 |
|  |  | Dropped out | - | $<30$ | 3.4 | - | - | 3.6 | 33.3 | 20.0 |
| 092908 | WHITE OAK ISD | Completion I | - | $<100$ | 93.9 | 100.0 | 100.0 | 94.6 | 86.7 | 83.3 |
|  |  | Completion II | - | <100 | 95.9 | 100.0 | 100.0 | 95.7 | 93.3 | 86.7 |

[^71]Table 5
Longitudinal Completion Rates, Grades` $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District |  |  | Class | _-_Rate by |  | student group |  | ㅎ) <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | _-Final status |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp | White | dis. |  |
| . | WHITE OAK ISD | Graduated | - | <100 | 91.8 | 100.0 | 100.0 | 92.5 | 73.3 | 76.7 |
|  | . | Continued | - | $<100$ | 2.0 | 0.0 | 0.0 | 2.2 | 13.3 | 6.7 |
|  |  | Received GED | - | $<100$ | 2.0 | 0.0 | 0.0 | 1.1 | 6.7 | 3.3 |
|  |  | Dropped out | - | <100 | 4.1 | 0.0 | 0.0 | 4.3 | 6.7 | 13.3 |
| 220920 | WHITE SETTLEMENT ISD | Completion I | - | $<320$ | 97.5 | 100.0 | 96.3 | 97.3 | 97.1 | 96.3 |
|  |  | Completion II | - | $<320$ | 99.7 | 100.0 | 98.1 | 100.0 | 98.6 | 99.4 |
|  |  | Graduated | - | $<320$. | 91.2 | 89.3 | 87.0 | 91.9 | 87.1 | 85.2 |
|  |  | Continued | - | <320. | 6.3 | 10.7 | 9.3 | 5.4 | 10.0 | 11.1 |
|  |  | Received GED | - | <320 | 2.2 | 0.0 | 1.9 | 2.7 | 1.4 | 3.1 |
|  |  | Dropped out | - | <320 | 0.3 | 0.0 | 1.9 | 0.0 | 1.4 | 0.6 |
| 040902 | WHITEFACE CISD | Completion I | - | $<45{ }^{\circ}$ | 80.5 | '- | 75.0 | 82.1 | 78.9 | 65.2 |
|  |  | Completion II | - | $<45$ | 82.9 | - | 75.0 | 85.7 | 78.9 | 69.6 |
|  |  | Graduated | - | $<45$ | 78.0 | - | 66.7 | 82.1 | 73.7 | 60.9 |
|  |  | Continued | - | $<45$ | 2.4 | - | 8.3 | 0.0 | 5.3 | 4.3 |
|  |  | Received GED | - | $<45$ | 2.4 | - | 0.0 | 3.6 | 0.0 | 4.3 |
|  |  | Dropped out | - | $<45$ | 17.1 | - | 25.0 | 14.3 | 21.1 | 30.4 |
| 212906 | WHITEHOUSE ISD | Completion I | 249 | 272 | 91.5 | 91.3 | 90.9 | 91.7 | 87.5 | 80.4 |
|  |  | Completion II | 259 | 272 | 95.2 | 91.3 | 90.9 | 95.6 | 87.5 | 87.9 |
|  |  | Graduated | 234 | 272 | 86.0 | 78.3 | 81.8 | 87.8 | 75.0 | 67.3 |
|  |  | Continued | 15 | 272 | 5.5 | 13.0 | 9.1 | 3.9 | 12.5 | 13.1 |
|  |  | Received GED | 10 | 272 | 3.7 | 0.0 | 0.0 | 3.9 | 0.0 | 7.5 |
|  |  | Dropped out | 13 | 272 | 4.8 | 8.7 | 9.1 | 4.4 | 12.5 | 12.1 |
| 091909 | WHITESBORO ISD | Completion I | - | <140 | 94.1 | - | 100.0 | 93.5 | 91.7 | 85.7 |
|  |  | Completion II | - | $<140$ | 9.7 .1 | - | 100.0 | 96.8 | 97.2 | 91.4 |
|  |  | Graduated | - | $<140$ | 89.0 | - | 100.0 | 88.7 | 86.1 | 74.3 |
|  |  | Continued | - | $<140$ | 5.1 | - | 0.0 | 4.8 | 5.6 | 11.4 |
|  |  | Received GED | - | $<140$ | 2.9 | - | 0.0 | 3.2 | 5.6 | 5.7 |
|  |  | Dropped out | - | <140 | 2.9 | - | 0.0 | 3.2 | 2.8 | 8.6 |
| 091910 | WHITEWRIGHT ISD | Completion I | - | $<70$ | 94.2 | 100.0 | 75.0 | 94.9 | 94.1 | 76.9 |
|  |  | Completion II | - | $<70$ | 97.1 | 100.0 | 75.0 | 98.3 | 94.1 | 84.6 |
|  |  | Graduated | - | $<70$ | 89.9 | 100.0 | 75.0 | 91.5 | 82.4 | 61.5 |
|  |  | Continued | - | $<70$ | 4.3 | 0.0 | 0.0 | 3.4 | 11.8 | 15.4 |
|  |  | Received GED | - | $<70$ | 2.9 | 0.0 | 0.0 | 3.4 | 0.0 | 7.7 |
|  |  | Dropped out | - | $<70$ | 2.9 | 0.0 | 25.0 | 1.7 | 5.9 | 15.4 |
| 110908 | WHITHARRAL ISD | Completion I | - | $<15$ | - 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<15$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 109911 | WHITNEY ISD | Completion I | - | $<110$ | 92.4 | 100.0 | 100.0 | 91.4 | 87.1 | 93.4 |
|  |  | Completion II | - | $<110$ | 97.1 | 100.0 | 100.0 | 96.8 | 100.0 | 95.1 |
|  |  | Graduated | - | $<110$ | 88.6 | 100.0 | 100.0 | 87.1 | 80.6 | 88.5 |
|  |  | Continued | - - | $<110$ | 3.8 | 0.0 | 0.0 | 4.3 | 6.5 | 4.9 |
|  |  | Received GED | - | <110 | 4.8 | 0.0 | 0.0 | 5.4 | 12.9 | 1.6 |
|  |  | Dropped out | - | $<110$ | 2.9 | 0.0 | 0.0 | 3.2 | 0.0 | 4.9 |

Note. A dash ( - indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II, consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades $9-12$, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | _-_Final status |  | Class | —_Rate b |  | student group |  | $(\%)$ <br> Econ. | $\begin{aligned} & \text { At } \\ & \text { risk } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  |  |  |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. |  |
| 243905 | WICHITA FALLS ISD | Completion I | 933 |  | 1,044 | 89.4 | 80.9 | 86.6 | 91.4 | 81.5 | 77.3 |
|  |  | Completion II | 980 | 1,044 | 93.9 | 84.4 | 93.0 | 95.7 | 90.6 | 87.4 |
|  |  | Graduated | 895 | 1,044 | 85.7 | 73.0 | 81.1 | 89.3 | 77.1 | 70.5 |
|  |  | Continued | 38 | 1,044 | 3.6 | 7.8 | 5.5 | 2.1 | 4.4 | 6.8 |
|  |  | Received GED | 47 | 1,044 | 4.5 | 3.5 | 6.5 | 4.3 | 9.1 | 10.1 |
|  |  | Dropped out | 64 | 1,044 | 6.1 | 15.6 | 7.0 | 4.3 | 9.4 | 12.6 |
| 170904 | WILLIS ISD | Completion I | 311 | 325 | 95.7 | 95.7 | 96.8 | 95.4 | 95.5 | 95.7 |
|  |  | Completion II | 316 | 325 | 97.2 | 95.7 | 96.8 | 97.5 | 96.4 | 97.3 |
|  |  | Graduated | 280 | 325 | 86.2 | 82.6 | 74.2 | 89.5 | 81.1 | 82.3 |
|  |  | Continued | 31. | 325 | 9.5 | 13.0 | 22.6 | 5.9 | 14.4 | 13.4 |
|  |  | Received GED | 5 | 325 | 1.5 | 0.0 | 0.0 | 2.1 | 0.9 | 1.6 |
|  |  | Dropped out | 9 | 325 | 2.8 | 4.3 | 3.2 | 2.5 | 3.6 | 2.7 |
| 234907 | WILLS POINT ISD | Completion I | - | $<170$ | 97.6 | 100.0 | 100.0 | 97.2 | 98.0 | 97.6 |
|  |  | Completion II | - | $<170$ | 99.4 | 100.0 | 100.0 | 99.3 | 98.0 | 99.2 |
|  |  | Graduated | - | $<170$ | 94.6 | 90.9 | 100.0 | 94.5 | 94.0 | 94.3 |
|  |  | Continued | - | $<170$ | 3.0 | 9.1 | 0.0 | 2.8 | 4.0 | 3.3 |
|  |  | Received GED | - | $<170$ | 1.8 | 0.0 | 0.0 | 2.1 | 0.0 | 1.6 |
|  |  | Dropped out | - | <170 | 0.6 | 0.0 | 0.0 | 0.7 | 2.0 | 0.8 |
| 153907 | WILSON ISD | Completion I | - | $<15$ | 81.8 | 100.0 | 71.4 | 100.0 | 83.3 | 66.7 |
|  |  | Completion II | - | $<15$ | 81.8 | 100.0 | 71.4 | 100.0 | 83.3 | 66.7 |
|  |  | Graduated | - | $<15$ | 81.8 | 100.0 | 71.4 | 100.0 | 83.3 | 66.7 |
|  |  | Continued | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | $<15$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<15$ | 18.2 | 0.0 | 28.6 | 0.0 | 16.7 | 33.3 |
| 105905 | WIMBERLEY ISD | Completion I | - | $<150$ | 99.3 | 100.0 | 100.0 | 99.3 | 94.4 | 100.0 |
|  |  | Completion II | -. | $<150$ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <150 | 98.0 | 100.0 | 100.0 | 97.8 | 88.9 | 98.2 |
|  |  | Continued | - | <150 | 1.3 | 0.0 | 0.0 | 1.5 | 5.6 | 1.8 |
|  |  | Received GED | - | $<150$ | 0.7 | 0.0 | 0.0 | 0.7 | 5.6 | 0.0 |
|  |  | Dropped out | - | $<150$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| $005904$ |  |  |  |  |  |  |  |  |  |  |
|  | WINDTHORST ISD | Completion I | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | <35 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<35$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Continued | - | $<35$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Received GED | - | <35 | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <35 | - 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
| 057828 | WINFREE ACADEMY | Completion I | 576 | 974 | 59.1 | 51.2 | 58.4 | 61.5 | 58.2 | 59.5 |
|  |  | Completion II | 668 | 974 | 68.6 | 54.7 | 64.2 | 74.4 | 63.3 | 67.1 |
|  |  | Graduated | 242 | 974 | 24.8 | 16.3 | 15.5 | 30.9 | 18.4 | 20.5 |
|  |  | Continued | 334 | 974 | 34.3 | 34.9 | 42.9 | 30.6 | 39.9 | 39.1 |
|  |  | Received GED | 92 | 974 | 9.4 | 3.5 | 5.8 | 12.9 | 5.1 | 7.6 |
|  |  | Dropped out | 306 | 974 | 31.4 | 45.3 | 35.8 | 25.6 | 36.7 | 32.9 |
| 248902 | WINK-LOVING ISD | Completion I | - | $<25$ | 95.8 | - | 100.0 | 94.7 | 90.9 | 100.0 |
|  |  | Completion II | - | $<25$ | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated . | - | <25 | 95.8 | - | 100.0 | 94.7 | 90.9 | 100.0 |
|  |  | Con'tinued | - | $<25$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of $<150$, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
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| District number | District | _-_Final status-_ |  | Class | ___Rate by student group (\%)___ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | All | Afr. |  |  | Econ. | At - |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 081905 | WOODVILLE ISD | Completion II | - |  | $<90$ | 98.9 | 100.0 | 100.0 | 98.1 | 100.0 | 100.0 |
|  |  | Graduated | - | <90 | 96.6 | 100.0 | 100.0 | 94.2 | 95.3 | 93.8 |
|  |  | Continued | - | <90 | 2.3 | 0.0 | 0.0 | 3.8 | 4.7 | 6.3 |
|  |  | Received GED | - | $<90$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | <90 | 1.1 | 0.0 | 0.0 | 1.9 | 0.0 | 0.0 |
|  | WORTHAM ISD | Completion I | - | $<45$ | 97.7 | 100.0 | 100.0 | 97.2 | 100.0 | 90.0 |
|  |  | Completion II | - | <45 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | $<45$ | 93.2 | 100.0 | 100.0 | 91.7 | 100.0 | 90.0 |
|  |  | Continued | - | $<45$ | 4.5 | 0.0 | 0.0 | 5.6 | 0.0 | 0.0 |
|  |  | Received GED | - | <45 | 2.3 | 0.0 | 0.0 | 2.8 | 0.0 | 10.0 |
|  |  | Dropped out | - | <45 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 043914 | WYLIE ISD (Collin Co.) | Completion I | . 435 | 456 | 95.4 | 100.0 | 92.3 | 95.2 | 88.9 | 91.9 |
|  |  | Completion II | 446 | 456 | 97.8 | 100.0 | 93.8 | 98.2 | 94.4 | 95.3 |
|  |  | Graduated | 421 | 456 | 92.3 | 97.8 | 84.6 | 92.8 | 86.1 | 87.8 |
|  |  | Continued | 14 | 456 | 3.1 | 2.2 | 7.7 | 2.4 | 2.8 | 4.1 |
|  |  | Received GED | 11 | 456 | 2.4 | 0.0 | 1.5 | 3.0 | 5.6 | 3.4 |
|  |  | Dropped out | 10 | 456 | 2.2 | 0.0 | 6.2 | 1.8 | 5.6 | 4.7 |
| 221912 | WYLIE ISD (Taylor Co.) | Completion I | - | <215 | 97.7 | 100.0 | 100.0 | 97.4 | 94.4 | 84.6 |
|  |  | Completion II | - | $<215$ | 99.1 | 100.0 | 100.0 | 98.9 | 100.0 | 100.0 |
|  |  | Graduated | - | <215 | 97.2 | 100.0 | 100.0 | 96.8 | 88.9 | 84.6 |
|  |  | Continued | - | $<215$ | 0.5 | 0.0 | 0.0 | 0.5 | 5.6 | 0.0 |
|  |  | Received GED | - | <215 | 1.4 | 0.0 | 0.0 | 1.6 | 5.6 | 15.4 |
|  |  | Dropped out | - | <215 | 0.9 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 |
| 250905 | YANTIS ISD | Completion I | - | $<30$ | 96.4 | - | 80.0 | 100.0 | 92.9 | 88.9 |
|  |  | Completion II | - | $<30$ | 96.4 | - | 80.0 | 100.0 | 92.9 | 88.9 |
|  |  | Graduated | - | $<30$ | 92.9 | - | 60.0 | 100.0 | 85.7 | 77.8 |
|  |  | Continued | - | $<30$ | 3.6 | - | 20.0 | 0.0 | 7.1 | 11.1 |
|  |  | Received GED | - | $<30$ | 0.0 | - | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<30$ | 3.6 | - | 20.0 | 0.0 | 7.1 | 11.1 |
| 101845 | YES COLLEGE PREPARATORY SCH | Completion I | - | <55 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Completion II | - | < 55 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  |  | Graduated | - | <55 | 84.3 | 100.0 | 83.7 | 100.0 | 84.4 | 88.9 |
|  |  | Continued | - | $<55$ | 15.7. | 0.0 | 16.3 | 0.0 | 15.6 | 11.1 |
|  |  | Received GED | - | <55 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<55$ | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 062903 | YOAKUM ISD | Completion I | - | $<120$ | 95.8 | 100.0 | 95.8 | 95.1 | 96.8 | 94.6 |
|  |  | Completion II | - | $<120$ | 99.2 | 100.0 | 95.8 | 100.0 | 96.8 | 98.2 |
|  |  | Graduated | - | $<120$ | 81.4 | 58.3 | 66.7 | 89.0 | 61.3 | 67.9 |
|  |  | Continued | - | $<120$ | 14.4 | 41.7 | 29.2 | 6.1 | 35.5 | 26.8 |
|  |  | Received GED | - | $<120$ | 3.4 | 0.0 | 0.0 | 4.9 | 0.0 | 3.6 |
|  |  | Dropped out | - | $<120$ | 0.8 | 0.0 | 4.2 | 0.0 | 3.2 | 1.8 |
| 062904 | YORKTOWN ISD | Completion I | - | <45 | 92.9 | - | 83.3 | 100.0 | 80.0 | 78.6 |
|  |  | Completion II | - | <45 | 95.2 | - | 88.9 | 100.0 | 86.7 | 85.7 |
|  |  | Graduated | - | <45 | 73.8 | - | 44.4 | 95.8 | 46.7 | 28.6 |
|  |  | Continued | - | <45 | 19.0 | - | 38.9 | 4.2 | 33.3 | 50.0 |
|  |  | Received GED | - | <45 | 2.4 | - | 5.6 | 0.0 | 6.7 | 7.1 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 5
Longitudinal Completion Rates, Grades 9-12, by District and Student Group, Texas Public Schools, Class of 2006

| District number | District | Final status |  | Class | __Rate by student group (\%) _ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Econ. | At |
|  |  | Status | Number |  | students | Am. | Hisp. | White | dis. | risk |
| 071905 | YORKTOWN ISD | Dropped out | - |  | $<45$ | 4.8 | - | 11.1 | 0.0 | 13.3 | 14.3 |
|  | YSLETA ISD | Completion I | 2,847 | 3,211 | 88.7 | 87.8 | 88.1 | 94.0 | 87.4 | 85.2 |
|  |  | Completion II | 2,878 | 3,211 | 89.6 | 90.2 | 88.9 | 96.0 | 88.1 | 86.3 |
|  |  | Graduated | 2,515 | 3,211 | 78.3 | 74.4 | 77.3 | 88.8 | 75.8 | 72.1 |
|  |  | Continued | 332 | 3,211 | 10.3 | 13.4 | 10.8 | 5.2 | 11.6 | 13.2 |
|  |  | Received GED | 31 | 3,211 | 1.0 | 2.4 | 0.8 | 2.0 | 0.7 | 1.1 |
|  |  | Dropped out | 333 | 3,211 | 10.4 | 9.8 | 11.1 | 4.0 | 11.9 | 13.7 |
| 253901 | ZAPATA COUNTY ISD | Completion I | - | $<215$ | 86.7 | - | 86.7 | 87.5 | 85.2 | 76.3 |
|  |  | Completion II | - | <215 | 87.2 | - | 86.7 | 100.0 | 85.8 | 77.2 |
|  |  | Graduated | - | <215 | 74.9 | - | 74.9 | 75.0 | 74.6 | 63.2 |
|  |  | Continued | - | <215 | 11.8 | - | 11.8 | 12.5 | 10.7 | 13.2 |
|  |  | Received GED | - | $<215$ | 0.5 | - | 0.0 | 12.5 | 0.6 | 0.9 |
|  |  | Dropped out | - | <215 | 12.8 | - | 13.3 | 0.0 | 14.2 | 22.8 |
| 003906 | ZAVALLA ISD | Completion I | - | <35 | 90.3 | - | - | 90.3 | 86.7 | 90.0 |
|  |  | Completion II | - | $<35$ | 93.5 | - | - | 93.5 | 86.7 | 90.0 |
|  |  | Graduated | - | <35 | 83.9 | - | - | 83.9 | 80.0 | 70.0 |
|  |  | Continued | - | $<35$ | 6.5 | - | - | 6.5 | 6.7 | 20.0 |
|  |  | Received GED | - | $<35$ | 3.2 | - | - | 3.2 | 0.0 | 0.0 |
|  |  | Dropped out | - | $<35$ | 6.5 | - | - | 6.5 | 13.3 | 10.0 |
| 025906 | ZEPHYR ISD | Completion I | - | $<20$ | 89.5 | - | 100.0 | 88.2 | 85.7 | 80.0 |
|  |  | Completion II | - | $<20$ | 94.7 | - | 100.0 | 94.1 | 100.0 | 90.0 |
|  |  | Graduated | - | $<20$ | 84.2 | - | 100.0 | 82.4 | 85.7 | 70.0 |
|  |  | Continued | - | $<20$ | 5.3 | - | 0.0 | 5.9 | 0.0 | 10.0 |
|  |  | Received GED | - | $<20$ | 5.3 | - | 0.0 | 5.9 | 14.3 | 10.0 |
|  |  | Dropped out | - | <20 | 5.3 | - | 0.0 | 5.9 | 0.0 | 10.0 |

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of five to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 145 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

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[^72]Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades $9-12$, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completi <br> Continued | status <br> Received GED | Dropped out | Leavers | $\qquad$ <br> Student <br> identification errors | rors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BYERS ISD | - | - | - | - | - | - | - | 7 |
| BYNUM ISD | - | - | - | - | - | - | - | 21 |
| CADDO MILLS ISD | - | - | - | - | 18 | - | - | 91 |
| CALALLEN ISD | . - | - | - | - | 38 | - | - | 366 |
| CALDWELL ISD | - | - | - | - | 27 | - | - | 164 |
| CALHOUN COUNTY ISD | - | - | - | - | 58 | - - | - | 328 |
| CALLISBURG ISD | - | - | - | - | 25 | - | - | 100 |
| CALVERT ISD | - | - | - | - | - | - | , - | 17 |
| CALVIN NELMS CHARTER SCHO | 25 | 24 | 9 | 17 | 41 | - | - | 118 |
| CAMERON ISD | - | - | - | - | 16 | - | - | 119 |
| CAMPBELL ISD | - | - | - | - | - | - | - | 27 |
| CANADIAN ISD | - | - | - | - | 13 | - | 5 | 75 |
| CANTON ISD | - | - | - | - | 32 | 7 | 5 | 165 |
| CANUTILLO ISD | - | - | - | - | 70 | - | - - | 350 |
| CANYON ISD | 505 | - | 28 | 10 | 111 | - | 22 | 683 |
| CARLISLE ISD | - | - | - | - | 10 | - | - | 36 |
| CARRIZO SPRINGS CISD | 124 | 17 | 6 | 22 | 42 | - | - | 214 |
| CARROLL ISD | - | - | - | - | 82 | - | 5 | 658 |
| CARROLLTON-FARMERS BRANCH | 1,375 | 196 | 24 | 75 | 364 | 22 | 14 | 2,070 |
| CARTHAGE ISD | - | - | - | - | 29 | - | - | 227 |
| CASTLEBERRY ISD | - | - | - | - | 54 | - | - | 228 |
| CAYUGA ISD | - | - | - | - | - | - | - | 34 |
| CEDAR CREST SCHOOL | - | '- | - | - | 11 | - | - | 21 |
| CEDAR HILL ISD | 442 | 29 | 7 | 56 | 138 | - | - | 681 |
| CELESTE ISD | - | - | - | - | - | - | - | 37 |
| CELINA ISD | - | - | - | - | 10 | - | - | 116 |
| CENTER ISD | - | - | - | - | 58 | - | - | 209 |
| CENTER POINT ISD | - | - | - | - | 20 | - - | - | 61 |
| CENTERVILLE ISD (Leon Co. | - | - | - | - | 8 | - | _ | 57 |
| CENTERVILLE ISD (Trinity | - | - - | - | - | - | - | - | 20 |
| CENTRAL HEIGHTS ISD | - | - | - | - | - | - | - | 57 |
| CENTRAL ISD | - | - | - - | - | 10 | - | $\cdots$ - | 132 |
| CHANNELVIEW ISD | 311 | 41 | 11 | 71 | 92 | - | - | 528 |
| CHANNING ISD | - | - | - | - | - | _ | _ | 11 |
| CHAPEL HILL ISD (Smith Co | -' | - | - | - | 52 | - | _ | 260 |
| CHAPEL HILL ISD (Titus Co | - | - | - | - | 21 | - | 6 | 77 |
| CHARLOTTE ISD | - | - | - | - | - | - |  | 36 |
| CHEROKEE ISD | - | - | - | - | - | - | $\rightarrow$ |  |
| CHESTER ISD | - | - | - | - | - | _ | - | '20 |
| CHICO ISD | - | - | - | - | 13 | 5 | - | 80 |
| CHILDRESS ISD | - | - | - | - | 13 | - | - | 89 |
| CHILLICOTHE ISD | - - | - | - | - | - | - | - | 16 |
| CHILTON ISD | - | - | - | - | 9 | . - | - | 33 |
| CHINA SPRING ISD | - | - | - | - | 12 | - | - | 160 |
| CHIRENO ISD | - | - | - | $\dot{-}$ | 5 | - | _ | 34 |
| CHISUM ISD | - | - | - | - | 12 | - | - | 66 |

[^73] certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | - |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

[^74]Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status Received GED | Dropped out | Leavers | Student identification errors | rors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DUBLIN ISD | - | - | - | - | 20 | - | - | 118 |
| dUmas ISD | - | - | - | - | 74 | - | - | 332 |
| DUNCANVILLE ISD | 596 | 56 | 12 | 112 | 152 | - | - | 940 |
| Eagle academy of abilene | 331 | 298 | 61 | 74 | 569 | - | - | 1,356 |
| EAGLE MT-SAGINAW ISD | 450 | 48 | 11 | 51 | 126 | - | - | 695 |
| EAGLE PASS ISD | 651 | 78 | - | 127 | 140 | - | 14 | 1,021 |
| EANES ISD | - | - | - | - | 63 | 9 | - | 652 |
| EARLY ISD | - | - | - | - | 10. | - | - | 93 |
| EAST BERNARD ISD | - | - | - | - - | 6 | - | - | 65 |
| EAST CENTRAL ISD | 407 | 48 | 26 | 44 | 59 | - | - | 598 |
| EAST Chambers isd | - | - | - | - | 20 | - | - | 89 |
| East TEXAS CHARTER SCHOOL | - | - | - | - | 46 | - | - | 128 |
| EASTLAND ISD | - | - | - | - | 22 | - | - | 100 |
| ECTOR COUNTY ISD | 1,175 | 177 | 30 | 291 | 342 | - | - | 2,029 |
| ECTOR ISD | - | - | - | - | - | - | - | 27 |
| EDCOUCH-ELSA ISD | , - | - | - | - | 71 | - | - | 438 |
| EDEN CISD | - | - | - | - | - | - | - | 29 |
| EDGEWOOD ISD (Bexar Co.) | 459 | 73 | 11 | 131 | 162 | - | - | 849 |
| EDGEWOOD ISD (Van Zandt C | - | - | - | - | 16 | . - | - | 89 |
| Edindurg Cisd | 1,160 | 135 | - | 129 | 284 | - | 34 | 1,767 |
| EDNA ISD | - | - | - | - | 24 | - | - | 111 |
| EDUCATION CENTER | - | - | - | - | 26 | - | - | 63 |
| Education center internat | - | - | - | - | 10 | - | - | 28 |
| EL CAMPO ISD | 223 | 8 | 8 | 9 | 45 | - | - | 298 |
| EL PASO ACADEMy | 33 | 104 | 23 | 61 | 36 | - | - | 280 |
| EL PASO ISD | 2,895 | 564 | 128 | 390 | 1,177 | 62 | 55 | 5,271 |
| ELECTRA ISD | - | - | - | - | 18 | - | - | 65 |
| ELGIN ISD | - | - | - | - | 46 | 15 | 7 | 277 |
| ELKHART ISD | - | - | - | - | 13 | - | - | 99 |
| ELYSIAN FIELDS ISD | - | - | - - | - | 21 | : - | - | 91 |
| ENNIS ISD | - | - | - | - | 99 | - | - | 429 |
| ERA ISD | - | - | - | - | - | - | - | 29 |
| EULA ISD | - | - | - | - | 5 | - | - | 42 |
| EUSTACE ISD | - | - | - | - | 36 | - | - | 141 |
| EVADALE ISD | - | - | - | - | - | - | - | 34 |
| EVANT ISD | - | - | - | - | - | - | - | 20 |
| everman isd | - | - | - | - | 47 | 24 | 5 | 296 |
| EVOLUTION ACADEMY CHARTER | 63 | 53 | 10 | 47 | 103 | 16 | 23 | 315 |
| FABENS ISD | - | - | - | - | 55 | - | - | 234 |
| FAirfield isd | - | - | - | - | 25 | - | - | 146 |
| FAIth family academy of 0 | - | - | - | - | 8 | - | - | 47 |
| FALLS CITY ISD | - | - | - | - | - | - | - | 28 |
| .FANNINDEL ISD | - | - | - | - | 5 | - | - | 17 |
| FARMERSVILLE ISD | - | - | - | - | 20 | - | - | 105 |
| FARWELL ISD | - | - | - | - | 11 | - | - | 56 |
| fayetteville isd | - | - | - | - | - | - | - | 16 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status <br> Received GED | Dropped out | Leavers | $\qquad$ Data <br> Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FERRIS ISD | - | - | - | - | 41 | - | - | 150 |
| FLATONIA ISD | - | - | - | - - | 8 | - | - - | 46 |
| FLORENCE ISD | - | - | - | - | 11 | - - | - | 90 |
| FLORESVILLE ISD | 246 | 18 | 7 | 13 | 48 | - | - | 332 |
| FLOUR BLUFF ISD | 340 | 21 | 9 | 7 | 119 | - | - | 498 |
| FLOYDADA ISD | - | - | - | - | 15 | - | - | 86 |
| FOLLETT ISD | - | - | - | - | - | - | - | 15 |
| FORESTBURG ISD | - | - | - | - | 6 | - - | - | 16 |
| FORNEY ISD | - | - | - | - | 40 | - | 5 | 294 |
| FORSAN ISD | - | - | - | - | 5 | - | - | 53 |
| FORT BEND ISD | 4,476 | 220 | 69 | 217 | 752 | 11 | 35 | 5,780 |
| FORT ELLIOTT CISD | - | - | - | - | - | - | - | 10 |
| FORT STOCKTON ISD | - | - | - | - | 36 | - | 9 | 217 |
| FORT WORTH ACADEMY OF FIN | - | - | - | - | - | - | - | 37 |
| FORT WORTH CAN ACADEMY | 72 | 112 | 5 | 66 | 190 | - | - | 449 |
| FORT WORTH ISD' | 3,395 | 267 | 91 | 655 | 1,341 | 204 | 45 | 5,998 |
| FRANKLIN ISD |  | - | - | - | 8 | - | - | 81 |
| FRANKSTON ISD | - | - | - | - | 8 | - | - | 65 |
| FREDERICKSBURG ISD | - | - | - | - | 31 | - | - | 288 |
| FREER ISD | - | - | - | - | 11 | - | - | 71 |
| FRENSHIP ISD | - | - | - | - | 53 | - | 6 | 395 |
| FRIENDSWOOD ISD | - | - | - | - | 64 | - | - | 458 |
| FRIONA ISD | - | - | - | - | 18 | . - | - | 104 |
| FRISCO ISD : | 683 | 30 | 31 | 21 | 158. | - | - | 930 |
| FROST ISD | - | - | - | - | 9 | - | _ | 39 |
| FRUIT OF EXCELLENCE | - | - | - | - | - | - | - | 12 |
| FRUITVALE ISD | - | - | - | - | 7 | - - | - | 36 |
| FT DAVIS ISD | - - | - | - | - | 27 | - | - | 81 |
| FT HANCOCK ISD | - | - - | - | - | 14 | - | - | 47 |
| FT SAM HOUSTON ISD | - | - | - | - | 46 | - | _ | 112 |
| GABRIEL TAFOLLA CHARTER S | - | - | - | - | 6 | - | - | 21 |
| GAINESVILLE ISD | 152 | 26 | 5 | 17 | 62 | - | - | 266 |
| GALENA PARK ISD | 1,076 | 121 | 13 | 85 | 264 | 6 | 7 | 1,572 |
| GALVESTON ISD | 473 | 83 | 15 | 66 | 156 | - | - | 802 |
| GANADO ISD | - | - | - | - | 5 | - | - | 56 |
| GARLAND ISD | 3,225 | 205 | 36 | 243 | 751 | 38 | 30 | 4,528 |
| GARRISON ISD | - | - | - | . - | 7 | - | - | 61 |
| GARY ISD | - - | - | - | - | - | - | - | 23 |
|  |  | $\cdots$ |  |  |  |  |  |  |
| GATESVILLE ISD | 169 | 13 | 19 | 11 | 49 | . - | - | 263 |
| gateway (Student alternat | - | - | - - | - | 67 | - | - | 253 |
| GEORGE GERVIN ACADEMY | 22 | 71 | - | 24 | 82 | - | 28 | 235 |
| GEORGE I SANCHEZ (Bexar C | - | 12 | 10 | 35 | 38 | - | 17 | 120 |
| GEORGE I SANCHEZ (Harris | 65 | 42 | 19 | 38 | 137 | 8 | 17 | 326 |
| gEORGE WEST ISD | - | - | - | - | 13 | - | - | 90 |
| GEORGETOWN ISD ${ }^{\text {' }}$ | 540 | 30 | 7 | 23 | 79 | 28 | 32 | 739 |
| GIDDINGS ISD | - | - | - | - | 23 | 7 | 5 | 181 |

[^75] certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status <br> Received <br> GED | Dropped out | Leavers | Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GILMER ISD | - | - | - | - | 26 | - | - | 175 |
| GIRLS \& BOYS PREP ACADEMY | - | - | - | - | 20 | 5 | 5 | 54 |
| gladewater isd | - | - | - | - | 32 | - | - | 207 |
| GLASSCOCK COUNTY ISD | - | - | - | - | - | - | - | 19 |
| GLEN ROSE ISD | - | - | - | - | 10 | - | - | 133 |
| GODLEY ISD | - | - | - | - | 24 | - | - | 101 |
| gold burg isd | - | - | - | - | - | - | - | 13 |
| GOLDTHWAITE ISD | - | - | - | - | - | - | - | 44 |
| GOLIAD ISD | 84 | 6 | 5 | 6 | 11 | - | - | 113 |
| GONZALES ISD | - | - | - | - | 29 | 6 | 11 | 217 |
| GOODRICH ISD | - | - | - | - | - | - | - | 22 |
| goose Creek cisd | 857 | 136 | 40 | 141 | 281 | 10 | 16 | 1,481 |
| GORDON ISD | - | - | - | - | - | - | - | 14 |
| gorman isd | - | - | - | - | 6 | - | - | 26 |
| grady isd | - | - | - | - | - | - | - | 12 |
| GRAFORD ISD | - | - | - | - | - | - | - | 22 |
| graham ISD | - | - | - | - | 38 | $\cdots$ | - | 218 |
| GRANBURY ISD | 394 | 27 | 14 | 52 | 98 | - | - | 595 |
| GRAND PRAIRIE ISD | 1,040 | 153 | 35 | 228 | 293 | 21 | 13 | 1,783 |
| GRAND SALINE ISD | - | - | - | - | 17 | - | 10 | 101 |
| GRANDFALLS-ROYALTY ISD | - | - | - | - | - | - | - | 13 |
| GRANDVIEW ISD | - | - | - | - | 15 | - | - | 94 |
| granger isd | - | - | - | - | - | - | 49 | 60 |
| GRAPE CREEK ISD | - | - | - | - | 13 | - | - | 106 |
| GRAPELAND ISB | - | - | - | - | 8 | - | - | 51 |
| GRAPEVINE-COLLEYVILLE ISD | 1,017 | 22 | 15 | 31 | 123 | 36 | 14 | 1,258 |
| greenville isd | 275 | 69 | 18 | 33 | 102 | - | - | 510 |
| GREENWOOD ISD | - | - | - | - | 14 | - | - | 146 |
| GREGORY-PORTLAND ISD | - | - | - | - | 67 | - | - | 376 |
| GROESBECK ISD | - | - | - | - | 23 | - | 11 | 163 |
| GROOM ISD | - | - | - | - | - | - | - | 9 |
| GROVETON ISD | - | - | - | - | 12 | - | - | 51 |
| GRUVER ISD | - | - | - | - | 9 | . - | - | 47 |
| GUNTER ISD | - | - | - | - | 5 | - | - | 64 |
| GUSTINE ISD | - | - | - | - | - | - | - | 16 |
| GUTHRIE CSD | - | - | - | - | $=$ | - | - | 5 |
| hale center isd | . - | . - | - | - | 7 | - | - | 49 |
| HALLETTSVILLE ISD | - - | - | - | - | 9 | - | - | 105 |
| HALLSVILLE ISD | - | - | - | - | 60 | - | - | 323 |
| HAMILTON ISD | - | - | - | - | 8 | - | 5 | 82 |
| HAMLIN ISD | - | - | - | - | - | - | - | 33 |
| HAMSHIRE-FANNETT ISD | - | - | - | - | 21 | - | - | 163 |
| HAPPY ISD | - | - | - | - | - | - | - | 17 |
| HARDIN ISD | - | - | - | - | 21 | 8 | - | 120 |
| HARDIN-JEFFERSON ISD | - | - | - | - | 22 | - | - | 192 |
| harlandale isd | 622 | 122 | 10 | 68 | 148 | 22 | 31 | 1,023 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | -Completion <br> Continued | status $\qquad$ <br> Received GED | Dropped out | Leavers | $\qquad$ Data <br> Student identification errors | rors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HARLETON ISD | - | - | - | - | 9 | - | - | 51 |
| HARLINGEN CISD | 750 | 215 | 42 | 122 | 223 | - | - | 1,381 |
| HARMONY ISD | - | - | - | - | 18 | - | - | 84 |
| HARPER ISD | - | - | - | - | 8 | - | - | 54 |
| HARRIS COUNTY JUVENILE JU | - | - | - | - | 175 | 18 | 55 | 352 |
| HARROLD ISD | - | - | - | - | - | - | - | 6 |
| HART ISD | - | - | - | - | - | - | - | 28 |
| HARTLEY ISD | - | - | - | - | - | - | - | 12 |
| HASKELL CISD | . - | - | - | - | 5 | - | - | 46 |
| HAWKINS ISD | - | - | - | - | 11 | - | . - | 57 |
| HAWLEY ISD | - | - | - | - | 6 | - | - | 48 |
| HAYS CISD | 523 | 52 | 7 | 34 | 96 | - | - | 716 |
| HEARNE ISD | - | - | - | - | 26 | - | - | 93 |
| HEDLEY ISD | - | - | - | - | - | - | - | 18 |
| HEMPHILL ISD | - | - | - | - | 13 | - | 8 | 95 |
| HEMPSTEAD ISD | - - | - | - - | - | 14 | - | - | 88 |
| HENDERSON ISD | - | - | - | - | 58 | - | - | 264 |
| HENRIETTA ISD | - | - | - | - | 9 | - | - | 77 |
| HEREFORD ISD | - 201 | 46 | - | 22 | 47 | - | - | 328 |
| HERMLEIGH ISD | - | - | - | - | - | - | - | 15 |
| HICO ISD | - | - | - | - | 10 | - | - | 60 |
| HIDALGO ISD | - | - | - | - | 50 | - | - | 245 |
| HIGGINS ISD | - | - | - | - | 5 | - | - | 13 |
| HIGH ISLAND ISD | - | - | - | - | 10 | - | - | 38 |
| HIGHLAND ISD | - | - | - | - | - | - | - | 23 |
| HIGHLAND PARK ISD (Dallas | - | - | - - | - | 44 | . - | - | 500 |
| HIGHLAND PARK ISD (Potter | - | - | - | - | 11 | - | - | 55 |
| HILLSBORO ISD | 86 | 8 | 5 | 20 | 22 | - | - | 145 |
| HITCHCOCK ISD | . - | - | - | - | 21 | - | - | 97 |
| HOLLAND ISD | - | - | - | - | - | - | - | 25 |
| HOLLIDAY ISD | - | - | - | - | 10 | - | - | 70. |
| HONDO ISD | 116 | 7 | 13 | 9 | 57 | - | - | 205 |
| HONEY GROVE ISD | - | - | ; - | - | 6 | - | - | 51 |
| HONORS ACADEMY | 104 | 18 ; | 20 | 88 | 211 | 5 | 51 | 497 |
| HOOKS ISD | - | - | - | - | 29 | - | - | 108 |
| HOUSTON CAN ACADEMY CHART | 117 | 144 | 10 | - 148 | 169 | - | - | 595 |
| HOUSTON HEIGHTS HIGH SCHO | - - | - | - | - | 28 | - | - | 95 |
| HOUSTON ISD | 7,396 | 1,514 | 133 | 1,976 | 3,076 | 10 | 75 | 14,180 |
| HOWE ISD | - | - | - | - | 10 | - | - | 87 |
| HUBBARD ISD (Hill Co.) | - | - | - | - | 7 | - | - | 48 |
| huckabay isd | - | - | - | - | - | - | - | 21 |
| HUDSON ISD | - | - | - | - | 25 | - | - | 184 |
| HUFFMAN ISD | - | - | -- | - | 48 | - | - | 285 |
| HUGHES SPRINGS ISD | - | - | - | - | 10 | - | _ | ¡ 94 |
| HULL-DAISETTA ISD | - | - | - | - | 11 | - | - | 47 |
| HUMBLE ISD | 1,719 | 117 | 36 | 157 | 390 | 9 | 21 | 2,449 |

[^76]Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status $\qquad$ Received GED | Dropped out | Leavers |  | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HUNTINGTON ISD | - | - | - | - | 45 | - | - | 189 |
| HUNTSVILLE ISD | 383 | 25 | 11 | 52 | 94 | - | - | 568 |
| HURST-EULESS-BEDFORD ISD | 1,157 | 68 | 14 | 35 | 263 | 12 | 8 | 1,557 |
| HUTTO ISD | - | - | - | - | 26 | - | - | 182 |
| I AM THAT I AM ACADEMY | - | - | - | - | - | 7 | 26 | 51 |
| IDALOU ISD | - | - | - | - | 5 | - | - | 55 |
| Industrial isd | - | - | - | - | 7 | - | - | 80 |
| INGLESIDE ISD | - | - | - | - | 52 | - | - | 183 |
| INGRAM ISD | - | - | - | - | 33 | - | - | 146 |
| IOLA ISD | - | - | - | - | 7 | - | - | 37 |
| IOWA PARK CISD | - | - | - | - | 23 | - | - | 169 |
| IRA ISD | - | - | - | - | - | - | - | 18 |
| IRAAN-SHEFFIELD ISD | - | - | - | - | 14 | - | 5 | 114 |
| IREDELL ISD | - | - | - | - | - | - | - | 11. |
| IRION COUNTY ISD | - | - | - | - | 6 | - | - | 34 |
| IRVING ISD | 1,430 | 170 | 10 | 167 | 437 | 18 | 41 | 2,273 |
| ITALY ISD | - | - - | - | - | 8 | - | - | 62 |
| ITASCA ISD | - | - | - | - | 8 | - | - | 61 |
| JACKSBORO ISD | - | - | - | - | 22 | - | - | 92 |
| Jacksonville isd | 244 | 9 | 8 | 27 | 114 | - | - | 404 |
| JAMIE'S HOUSE CHARTER SCH | - | - | - | - | 13 | - | - | 36 |
| JARRELL ISD | - | - | - | - | 8 | - | - | 55 |
| JASPER ISD | - | - | - | - | 46 | - | 5 | 238 |
| JAYTON-GIRARD ISD | - | - | - | - | - | - | - | 8 |
| Jean massieu academy | - | - | - | - | - | - | 5 | 11 |
| JEFFERSON ISD | - | - | - | - | 22 | - | 7 | 136 |
| JESSE JACKSON ACADEMY | - | - | - | - | 32 | - | 9 | 194 |
| JIM HOGG COUNTY ISD | - | - | - | - | 5 | - | - | 95 |
| JIM NED CISD | - | - | - | - | 7 | - | - | 81 |
| JOAQUIN ISD | - | - | - | - | 11 | - | - | 54 |
| JOHN H WOOD JR CHARTER SC | 10 | 6 | 9 | 13 | 75 | - | - | 117 |
| JOHNSON CITY ISD | - | - | - | - | 10 | - | - | 59 |
| JONESBORO ISD | - | - | - | - | - | - | - | 15 |
| JOSHUA ISD | 289 | 12 | - | 11 | 75 | - | 12 | 411 |
| JOURDANTON ISD | - | - | - | - | 20 | - | - | 110 |
| Juan b galaviz charter sc | - | - | - | - | 9 | - | - | 43 |
| Jubilee Academic center | - | - | - | - | 7 | - | - | 30 |
| JUDSON ISD | 889 | 110 | 18 | 94 | 211 | 14 | 6 | 1,342 |
| JUNCTION ISD | - | - | - | - | 12 | - | - | 62 |
| KARNACK ISD | - | - | - | - | 6 | - | 6 | 35 |
| KARNES CITY ISD | - | - | - | - | 6 | - | - | 93 |
| KATHERINE ANNE PORTER SCH | - | - | - | - | 10 | - | - | 59 |
| KATY ISD | 2,823 | 173 | 51 | 69 | 562 | 25 | 10 | 3,713 |
| KAUFMAN ISD | - | - | - | - | 50 | 1.1 | 15 | 302 |
| KEENE ISD | - | - | - | - | 35 | - | - | 84 |
| KELLER ISD | 1,382 | 59 | 23 | 70 | 248 | 8 | 8 | 1,798 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status $\qquad$ <br> Received GED | Dropped out | Leavers | $\qquad$ Data <br> Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KEMP ISD | - | . - | - | - | 38 | - | - | 149 |
| KENEDY ISD | - | - | - | - | 13 | - | - | 91 |
| KENNARD ISD | - | - | - | - | 6 | - | - | 24 |
| KENNEDALE ISD | - | - | - | - | 52 | 7 | 9 | 275 |
| KERENS ISD | - | - | - | - | 6 | - | - | 48 |
| KERMIT ISD | - | - | - | - | 17 | - | - | 98 |
| KERRVILLE ISD | 260 | 31 | 25 | 9 . | 100 | 10 | 14 | 449 |
| KILGORE ISD | - | - | - | - | 45 | - | - - | 306 |
| KILLEEN ISD | 1,366 | 113 | 43 | 194 | 685 | 10 | 23 | 2,434 |
| KINGSVILLE ISD | 236 | 40 | 10 | 49 | 84 | - | - | 424 |
| KIRBYVILLE CISD | - | - | - | - | 28 | - | - | 146 |
| KLEIN ISD | 2,356 | 234 | 51 | 147 | 558 | 30 | 54 | 3,430 |
| KLONDIKE ISD | - | . - | - | - | - | - | - | 10 |
| KNIPPA ISD | - | - | - | - | - | - | - | 16 |
| KNOX CITY-O'BRIEN CISD | - | - | - | - | - | - | - | 27 |
| KOPPERL ISD | - | - | - | - | 7 | - | - | 22 |
| KOUNTZE ISD | - | - | - | - | 22 | - | - | 124 |
| KRESS ISD | - | - | - | - | - | - | - | 27 |
| KRUM ISD | - | - | - | - | 15 | - | - | 104 |
| LA FERIA ISD | - | - | - | - | 39 | - - | - | 208 |
| LA GRANGE ISD | - | -- | - | - | 17 | . - | - | 140 |
| LA JOYA ISD | 830 | 192 | 6 | 285 | 238 | 8 | 19 | 1,578 |
| LA MARQUE ISD | 174 | 24 | 6 | 52 | 53 | 11 | 13 | 333 |
| LA PORTE ISD | 496 | 48 | 10 | 34 | 81 | - | - | 672 |
| LA PRYOR ISD | - | - | - | - | - | - | - | 43 |
| LA VEGA ISD | 115 | 18 | 11 | 27 | 49 | - - | - | 222 |
| LA VERNIA ISD | - | - | - | - | 18 | - | 5 | 219 |
| LA VILLA ISD | - | - | - | - | 9 | - | - | 62 |
| LACKLAND ISD | - | - | - | - | 39 | - | - | 64 |
| LAGO VISTA ISD | - | - | - | - | 19 | - | - | 97 |
| LAKE DALLAS ISD | 210 | 9 | 6 | 11 | 36 | - | - | 275 |
| LAKE TRAVIS ISD | 310 | 23 | - | 9 | 51 | - | 8 | 410 |
| LAKE WORTH ISD | - | - | - | - | 44 | - | - | 194 |
| LAMAR CISD | 982 | 115 | 47 | 70 | 227 | 16 | 41 | 1,498 |
| LAMESA ISD | - | : - | - | - | 28 | - | - | 170 |
| LAMPASAS ISD | - | - | - | - | 53 | - | - | 268 |
| LANCASTER ISD | - | - | - | - | 56 | 16 | 306 | 410 |
| LANEVILLE ISD | - | - | - | - - | - | - | - | 10 |
| LAPOYNOR ISD | - | - | - | - | - 7 | 6 | - | 51 |
| LAREDO ISD | 909 | 114 | 6 | 184 | 271 | 15 | 17 | 1,516 |
| LATEXO ISD | - | - | - | . - | 7 | - | - | 54 |
| LAZBUDDIE ISD | - | - | - | . - | 5 | - | - | 8 |
| LEAKEY ISD | - | - | - | - | - | - | - | 20 |
| LEANDER ISD | 1,013 | 99 | 25 | 83 | 218 | - | - - | 1,444 |
| LEFORS ISD | - | - | - | - | - | - | - | 13 |
| LEGGETT ISD | - | - | - - | - | - | - | - | 20 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | -Completion <br> Continued | status- <br> Received <br> GED | Dropped out | Leavers | $\qquad$ Data <br> Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LEON ISD | - | - | - | - | 9 | - | - | 66 |
| LEONARD ISD | - | - | - | - | 13 | - | - | 82 |
| LEVELLAND ISD | 169 | 8 | 10 | 11 | 44 | - | - | 242 |
| LEVERETTS CHAPEL ISD | - | - | - | - | 7 | - | - | 21 |
| LEWISVILLE ISD | 2,597 | 118 | 51 | 90 | 522 | 17 | 14 | 3,409 |
| LEXINGTON ISD | - | - | - | - | 12 | - | - | 82 |
| LIBERTY HILL ISD | - | - | - | - | 35 | - | - | 165 |
| LIBERTY ISD | - | . - | - | - | 43 | - | - | 199 |
| LIBERTY-EYLAU ISD | - | - | - | - | 92 | - | 9 | 285 |
| LIFE SCHOOL | - | - | - | , - | 11 | - | - | 60 |
| LINDALE ISD | - | $-$ | - | - | 31 | - | - | 252 |
| LINDEN-KILDARE CISD | - | - | - | - | 12 | - | - | 82 |
| LINDSAY ISD | - | - | - | . ${ }^{\text {* }}$ | - | . | - | 47 |
| LINGLEVILLE ISD | - | - | - | - | - | - | - | 13 |
| LIPAN ISD | - | - | - | - | - | - | - | 28 |
| LITTLE CYPRESS-MAURICEVIL | - | - | - | - | 53 | - | - | 336 |
| LITTLE ELM ISD | - | - | - | - | 50 | - | - | 267 |
| LITTLEFIELD ISD | -- | - | - | - | 17 | - | - | 135 |
| LIVINGSTON ISD | - | - | - | - - | 91 | - | - | 355 |
| LLANO ISD | - | - | - | - | 27 | - | - | 135 |
| LOCKHART ISD | - | , - | - | - | 62 | - | 6 | 378 |
| LOCKNEY ISD | . - | - | - | - | 5 | - | - | 46 |
| LOHN ISD | - - | - | - | - | - | - | - | 10 |
| LOMETA ISD | - | - | - | , - | 5 | - | - | 26 |
| LONE OAK ISD | - | - | - | - | 9 | - | - | 72 |
| LONGVIEW ISD | 354 | 39 | 9 | 73 | 141 | 15 | 6 | 637 |
| LOOP ISD | - | - | - | - | - | - | - | 16 |
| LORAINE ISD . | - | - | - | - | - | - | - | 10 |
| LORENA ISD | - | - | - | - | 10 | . - | - | 151 |
| LORENZO ISD | - | - | - | - | - | - | - | 28 |
| LOS FRESNOS CISD | 436 | 29 | 19 | 48 | 81 | - | - | 631 |
| LOUISE ISD | - | - | - | - | - | - | - | 43 |
| LOVELADY ISD | - | - | - | - | - | - | - | 46 |
| LUBBOCK ISD | 1;615 | 59 | 27 | 180 | 323 | - | - | 2,226 |
| LUBBOCK-COOPER ISD | - | - | - | - | 21 | - | - | 161 |
| LUEDERS-AVOCA ISD | - | - | - | - | - | - | - | 10 |
| LUFKIN ISD | 466 | 41 | 5 | 72 | 74 | 7 | 8 | 673 |
| LULING ISD | - | - | . - | - | 21 | - | - | 129 |
| LUMBERTON ISD | - | - | - | - | 46 | - | - | 299 |
| LYFORD CISD | - | - | , - | - | 17 | - | - | 121 |
| LYTLE ISD | - | - | - | - | 14 | . - | 10 | 104 |
| MABANK ISD | - | - | - | - | 70 | - | - | 274 |
| MADISONVILLE CISD | - | - | - | - | 44 | - | - | 187 |
| MAGNOLIA ISD | 515 | 34 | - | 60 | 130 | - | 21 | 776 |
| MALAKOFF ISD | - | - | - | - | 20 | - | - | 102 |
| MANOR ISD | - | - | - | - | 38 | 11 | 25 | 257 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006


Note. A dash (-) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status <br> Received GED | Dropped out | Leavers | $\qquad$ <br> Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MISSION CISD | 582 | 132 | 9 | 61 | 154 | 9 | 11 | 958 |
| MONAHANS-WICKETT-PYOTE IS | - | - | - | - | 20 | - | - | 177 |
| MONTGOMERY ISD | - | - | - | - | 73 | - | - | 393 |
| MOODY ISD | - | - | - | - | 11 | - | - | 67 |
| MORAN ISD | - | - | - | - | - | - | - | 6 |
| MORGAN ISD | - | - | - | - | - | - | - | 9 |
| MORTON ISD | - | - | - | - | - | - | - | 45 |
| MOTLEY COUNTY ISD | - | - | - | - | - | - | . - | 10 |
| MOULTON ISD | - | - | - | - | 5 | - | - | 29 |
| MOUNT ENTERPRISE ISD | - | - | - | - | 7 | . - | - | 40 |
| MOUNT PLEASANT ISD | - | - | - | - | 82 | - - | - | 420 |
| MOUNT VERNON ISD | - | - | - | - | 33 | - | - | 141 |
| MUENSTER ISD | - | - | - | - | - | - | - | 48 |
| MULESHOE ISD | - | - | - | - | 25 | - | - | 111 |
| MULLIN ISD | - | - | - | - | - | - | - | 8 |
| MUMFORD ISD | - | - | - | - | - | - | - | 27 |
| MUNDAY CISD | - | - | - | - | 6 | - | . - | 38 |
| NACOGDOCHES ISD | 314 | 43 | - | 66 | 103 | - | 25 | 571 |
| NATALIA ISD | - - | - | - | - | 7 | - | 13 | 94 |
| NAVARRO ISD | - | - | - | - | 9 | - | 77 | 92 |
| NAVASOTA ISD | - | - | - | - | 40 | $\square$ | - | 226 |
| NAZARETH ISD | - | - | - | - | - | - | - | 16 |
| NECHES ISD | - | - | - | - | 6 | - | - | 28 |
| NEDERLAND ISD | 267 | 15 | 9 | 11 | 64 | - | - | 367 |
| NEEDVILLE ISD | - | - | - | - | 43 | - | - | 214 |
| NEW BOSTON ISD | - | - | - | - | 16 | - | - | 116 |
| NEW BRAUNFELS ISD | 375 | 22 | 14 | 49 | 99 | 10 | 24 | 593 |
| NEW CANEY ISD | 328 | 50 | 15 | 17 | 183 | - | - | 595 |
| NEW DEAL ISD | - | - | . - | - | 9 | - | - | 47 |
| NEW DIANA ISD | - | - | - - | - | 6 | 8 | - | 83 |
| new home isd | - | - | - | - | - | - | - | 15 |
| NEW SUMMERFIELD ISD | - | - | - | - | 5 | - | 5 | 32 |
| NEW WAVERLY ISD | - - | - | - | - | 10 | - | - | 77 |
| NEWCASTLE ISD | - | - | - | - | - | - | - | 15 |
| NEWTON ISD | - | - | - | - | 35 | - | - | 118 |
| NIXON-SMILEY CISD | - | - | - | - | 7 | - | - | 78 |
| NOCONA ISD | - | - | - | - | 14 | - | - | 97 |
| NORDHEIM ISD | - | - | - | - | - | - | - | 10 |
| NORMANGEE ISD | - | - | - | - | 7 | - | - | 59 |
| NORTH EAST ISD | .3,466 | 233 | 61 | 112 | 848 | 6 | 16 | 4,742 |
| NORTH FOREST ISD | 395 | 26 | 7 | 82 | 135 | 14 | 22 | 681 |
| NORTH HILLS SCHOOL | - | - | - | - | 9 | - | - - | 69 |
| NORTH HOPKINS ISD | - | - | - | - | - | - | - | 40 |
| NORTH HOUSTON H S FOR BUS | - | - | - | - | 29 | - | 39 | 132 |
| NORTH LAMAR ISD | - | - | - | - | 53 | -- | - | 296 |
| NORTH ZULCH ISD | - | - | - | - | 6 | - | - | 30 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006


Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completi <br> Continued | status <br> Received GED | Dropped out | Leavers |  | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHARR-SAN JUAN-ALAMO ISD | 921 | 174 | 7 | 253 | 378 | 9 | 9 | 1,751 |
| PILOT POINT ISD | - | - | - | - | 20 | - | - | 115 |
| PINE TREE ISD | 293 | 12 | 6 | 13 | 81 | - | - | 409 |
| PITTSBURG ISD | - | - | - | - | 34 | - | - | 160 |
| PLAINS ISD | - | - | - | - | 5 | - | - | 36 |
| PLAINVIEW ISD | - | - | - | - | 79 | - | - | 504 |
| PLANO ISD | 3,173 | 129 | 40 | 97 | 595 | 13 | 24 | 4,071 |
| PLEASANT GROVE ISD | - | - | - | - | 34 | - | - | 179 |
| PLEASANTON ISD | 188 | 15 | 5 | 33 | 31 | - | - | 272 |
| PLEMONS-STINNETT-PHILLIPS | - - | - | - | $\rightarrow$ | 7 | - | - | 65 |
| POINT ISABEL ISD | - | . - | - | - | 38 | - | - | 183 |
| PONDER ISD | - | - | - | - | 17 | - | - | 82 |
| POOLVILLE ISD | - | - | - | - | 10 | - | - - | 45 |
| POR VIDA ACADEMY | - | - | - | - | 34 | - | 16 | 155 |
| PORT ARANSAS ISD | - | - | - | - | , 14 | - | - | 60 |
| PORT ARTHUR ISD | 325 | 75 | 5 | 128. | 170 | 8 | 9 | 720 |
| PORT NECHES-GROVES ISD | 332 | - | 11 | 20 | 70 | 16 | - | 458 |
| POSITIVE SOLUTIONS CHARTE | - | 32 | 11 | 39 | 37 | - | 11 | 139 |
| POST ISD | - | . - | - | - | 16 | - | - | 106 |
| POTEET ISD | - | - | - | - | 16 | - | - | 143 |
| POTH ISD | - | - - | - | - | - | - | - | 62 |
| POTTSBORO ISD | - | - | - | - | 26 | - | - | 110 |
| PRAIRIE LEA ISD. | - | - | - | - | 6 | - | - | 15 |
| PRAIRIE VALLEY ISD | - | - | - | - | - | : - | - | 8 |
| PRAIRILAND ISD | - | - | - | - | 13 | - | - | 89 |
| PREMONT ISD | - | - | - | - | - | - | - | 87 |
| PRESIDIO ISD | - | - | - | - | 48 | - | - | 132 |
| PRIDDY ISD | - | - | - | - | - | - | $-$ | 9 |
| PRINCETON ISD | - | - | - | - | 34 | - - | 6 | 223 |
| PROGRESO ISD | - | - | - | - | 27 | - | - | 159 |
| PROSPER ISD | - | - | - | - | 15 | - | - | 128 |
| QUANAH ISD | - | - | - | - | 7 | - | - | 45 |
| QUEEN CITY ISD | - | - | - | - | 24 | - | - | 111 |
| QUINLAN ISD | - | - | - | - | . 55 | - | 12 | 249 |
| QUITMAN ISD | - | . - | . - | . - | 10 | - | - | 102 |
| R MILBURN-AMARILLO | - | - | $\cdots$ - | - | 25 | . - | - | 107 |
| R MILBURN-BEAUMONT | - | - | - | - | 33 | , - | 23 | 126 |
| R MILBURN-CORPUS CHRISTI | 22 | 15 | 5 | 33 | 19 | - | - | 96 |
| R MILBURN-KILLEEN | 33 | 13 | 13 | 6 | 91 | - | - | 156 |
| R MILBURN-LUBBOCK | - | - | $\stackrel{\square}{-}$ | - | 33 | - | - | 112 |
| R MILBURN-MIDLAND | 40 | 8 | 11 | 18 | 54 | - | . - | 135 |
| RADIANCE ACADEMY OF LEARN | - | - | - | - | 20 | - | - | 39 |
| RAINS ISD | - | - | - | - | 26 | - | - | 131 |
| RALLS ISD | - | - | - | - | 5 | - | - | 57 |
| RANCH ACADEMY | - | - | - | - | 54 | - | 6 | 93 |
| RANDOLPH FIELD ISD | - | . - | . - | - | 39 | - | - | 114 |

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Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completi <br> Continued | status <br> Received GED | Dropped out | Leavers | $\qquad$ Data Student identification errors | rrors $\qquad$ <br> Underreported students. | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RANGER ISD | - | - | - | - | 6 | - | - | 29 |
| RANKIN ISD | - | - | . - | - | - | - | - | 19 |
| RAUL YZAGUIRRE SCHOOL FOR | - | - | - | - | - | - | 6 | 48 |
| RAVEN SCHOOL | - | - | - | - | 76 | - | 17 | 232 |
| RAYMONDVILLE ISD | - | - | - | - | 8 | - | - | 163 |
| REAGAN COUNTY ISD | - - | - | - | - | 5 | - | - | 66 |
| RED OAK ISD | 326 | 20 | - | 17 | 66 | - | 10 | 449 |
| REDWATER ISD | - | - | - | . - | 21 | . - | - | 109 |
| REFUGIO ISD | - | - | - | - | 8 | - | - | 89 |
| RICE CISD | - | - | - | - | 20 | - | 8 | 118 |
| RICE ISD | - | . - | - | - | 5 | - | - | 47 |
| RICHARDS ISD | - | - | - | - | - | - | - | 21 |
| RICHARDSON ISD | 1,921 | 144 | 12 | 149 | 437 | 20 | 18 | 2,701 |
| RICHLAND SPRINGS ISD | - | - | - | - | . - | - | - - | 18 |
| RIESEL ISD | - - | - | - | - | 7 | - | _ | 61 |
| RIO GRANDE CITY. CISD | - | - | - | - | 83 | 8 | - | 619 |
| RIO HONDO ISD | _ | - | - | - | 23 | - | - | 183 |
| RIO VISTA ISD | - | - | - | - | 6 | - | - | - 65 |
| RISING STAR ISD | - | - | - | - | - | - | $-$ | 18 |
| RIVER ROAD ISD | - | - | - | - | 17 | - | - | 100 |
| RIVERCREST ISD | - | - | - | - | 5 | - | - | 54 |
| RIVIERA: ISD | - | - | - | - | 9 | - | - | 50 |
| ROBERT LEE ISD | - | - | - | - | - | - | - | 23 |
| ROBINSON ISD | - | - | - | - | 9 | - | - | 175 |
| ROBSTOWN ISD | - | - - | - | - | 49 | 8 | - | 300 |
| ROBY CISD | - | - | - | - | - | - | _ | 24 |
| ROCHELLE ISD | - | -- | - | - | - | - | _ | 22 |
| ROCKDALE ISD | - | - | - | - | 38 | - | - | 179 |
| - |  |  |  |  |  |  |  |  |
| ROCKSPRINGS ISD | - | - | - | - | - | - | - | 28 |
| ROCKWAL! ISD | 650 | 42 | - | 23 | 123 | - | 13 | 866 |
| ROGERS ISD | - | - | - | - | 6 | - | - | 55 |
| ROMA ISD | - | - | - | - | 56 | - | - | 400 |
| ROOSEVELT ISD | - | - | - | - | 15 | : - | - | 88 |
| ROPES ISD | - | - | - | - | . | - | - | 22 |
| ROSCOE ISD | - | - | - | - | _ | - | - | 38 |
| ROSEBUD-LOTT ISD | - | . .- | - | - | 8 | - | - | 90 |
| ROTAN ISD | - | - | - | - | 7 | - | - | 43 |
| ROUND ROCK ISD | 2,079 | 105 | 48 | 177 | 405 | 33 | 16 | 2,863 |
| ROUND TOP-CARMINE ISD | - | - | - | - | - | - | - | 21 |
| ROXTON ISD | - | - | - | - | - | . - | . - | 15 |
| ROYAL ISD | _ | - | . - | - | 25 | . - | . - | 121 |
| ROYSE CITY ISD | - | - | - | - | 28 | - | _ | 190 |
| RULE ISD | - | - | - | - | - | - | - | 21 |
| RUNGE ISD | - | - | - | - | - | - | - | 18 |
| RUSK ISD | - | - | - | - | 34 | - | - | 152 |
| S AND S CISD | - | - | - | - | 14 | - | - | 70 |

[^77]Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completio <br> Continued | status <br> Received GED | Dropped out | Leavers | ```Data Student identification errors``` | rors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SABINAL ISD | - - | - | - | - | - | - | - | 40 |
| SABINE ISD | - | - | - | - | 15 | - | - | 107 |
| SABINE PASS ISD | - | - | - | - | - | - | - | 30 |
| SAINT JO ISD | - | - | - | - | 7 | - | - | 34 |
| SALADO ISD | - | - | - | - | 10 | - | - | 110 |
| SALTILLO ISD | - | - | - | - | - | - | - | 23 |
| SAM RAYBURN ISD | - | - | - | - | 5 | - | - | 37 |
| SAMNORWOOD ISD | - | - | - | - | - | - | - | 15 |
| SAN ANGELO ISD | 820 | 65 | 24 | 117 | 223 | - | - | 1,256 |
| SAN ANTONIO CAN HIGH SCHO | 49 | 68 | 9 | 66 | 108 | - | - | 301 |
| SAN ANTONIO ISD | 2,098 | 314 | 99 | 651 | 755 | 31 | 59 | 4,007 |
| SAN ANTONIO SCHOOL FOR IN | - | - | - | - | 13 | - | - | 43 |
| SAN ANTONIO TECHNOLOGY A | - | - | - - | - | 52 | - | - | 83 |
| SAN AUGUSTINE ISD | - | - | - | - | 17 | . - | - | 96 |
| SAN BENITO CISD | 388 | 86 | 22 | 89 | 169 | . . - | - | 771 |
| SAN DIEGO ISD | - | - | - | - | 28 | - | - | 145 |
| SAN ELIZARIO ISD | - | - | - | - | 78 | - | 5 | 285 |
| SAN FELIPE-DEL RIO CISD | 456 | 78 | 23 | 82 | 120 | - | - | 773 |
| SAN ISIDRO ISD | - | - | - | - | - | - | - | 22 |
| SAN MARCOS CISD | 378 | 56 | 9 | 24 | 92 | - | - | 564 |
| SAN PERLITA ISD | - | - | - | - | - | - | - | 19 |
| SAN SABA ISD | - | - | - | - | 16 | - | - | 78 |
| SANDS CISD | - | - | - | - | 5 | - | - | 22 |
| SANFORD-FRITCH ISD | - | - | - | - | 16 | - | - | 88 |
| SANGER ISD | - | - | - | - | 34 | - | 6 | 228 |
| SANTA ANNA ISD | - | - | - | - | - | , - - | - | 21 |
| SANTA FE ISD | 266 | 29 | 17 | 21 | 76 | . - | - | 422 |
| SANTA GERTRUDIS ISD | - | - | - | - | - | - | - | 42 |
| SANTA MARIA ISD | - | - | - | - | 6 | - | - | 54 |
| SANTA ROSA ISD | - | - | - | - | 11 | - | - | 86 |
| SANTO ISD | - | - | - | - | 10 | - | - | 43 |
| SAVOY ISD | - | - | - | - | - - | - | - | 30 |
| SCHERTZ-CIBOLO-U CITY ISD | - | - - | - | -- | 94 | - | 5 | 708 |
| SCHLEICHER ISD | - | - | - | - | - | - | - | 48 |
| SCHOOL OF EXCELLENCE IN E | . - | - | - | - | 19 | - | - | 57 |
| SCHULENBURG ISD | - | - | - | - | - | - | - | 53 |
| SCURRY-ROSSER ISD | - | - | - | - | 8 | - | - | 72 |
| SEAGRAVES ISD | - | - | - | - | 18 | - | - | 60 |
| SEALY ISD | - | - | - | - | 27 | - | 15 | 214 |
| SEGUIN ISD | 431 | 27 | - | 59 | 129 | - - | 30 | 692 |
| SEMINOLE ISD | - | - | - | - | 26 | - | - | 185 |
| SEYMOUR ISD | - | - | - | - | 8 | $-$ | - | 51 |
| SHALLOWATER ISD | - | - | - | - | 8 | - | - | 92 |
| SHAMROCK ISD | - | - | - | - | 9 | - | - | 44 |
| SHARYLAND ISD | - | - | - | - | 98 | - - | 6 | 586 |
| SHELBYVILLE ISD | - | - | - | - | 12 | - | - | 66 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completio <br> Continued | status Received GED | Dropped out | Leavers | -Data <br> Student identification errors | rrors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SHELDON ISD | - | - | - | - | 56 | - | - | 347 |
| SHEPHERD ISD | - | - | - | - | 59 | - | - | 192 |
| SHERMAN ISD | 338 | 24 | 19 | 16 | 122 | - | - | 535 |
| SHINER ISD | - | - | - | - | - | - | - | 47 |
| SIDNEY ISD | - | - | - | - | - | - | - | 8 |
| SIERRA BLANCA ISD | - | - | - | - | - | - | - | 17 |
| SILSBEE ISD | - | - | - | - | 43 | - | 5 | 259 |
| SILVERTON ISD | - | - | - | - | - | - | - | 19 |
| SIMMS ISD | - | - - | - | - | 7 | - | - | 35 |
| SINTON ISD | 132 | 9 | 6 | 6 | 21 | - | - | 180 |
| SKIDMORE-TYNAN ISD | - | - | - | - | - | $\therefore$ - | - | 48 |
| SLATON ISD | - | - | - | - | 28 | - | - | 99 |
| SLIDELL ISD | - | - | - | - | 6 | - | - | 24 |
| SLOCUM ISD | - | - | - | - | 5 | - | - | 35 |
| SMITHVILLE ISD | - | - | - | - | 30 | - | - | 172 |
| SMYER ISD | - | - | - | - | - | - | - | 32 |
| SNOOK ISD | - | - | - - | - | 17 | . - | - | 50 |
| SNYDER ISD | - | - | - | - | 44 | - | - | 209 |
| SOCORRO ISD | 1,639 | 285 | 32 | 63 | 450 | 9 | 50 | 2,528 |
| SOMERSET ISD | - | - | - | - | 31 | - | 15 | 245 |
| SOMERVILLE ISD | - | - | - | - | 7 | - | - | 68 |
| SONORA ISD | - | - | - | - | 9 | - | - | 97 |
| SOUTH PLAINS | - | - | - | - | 50 | - | - | 123 |
| SOUTH SAN ANTONIO ISD | 403 | 42 | 5 | 120 | 76 | - | - | 650 |
| SOUTH TEXAS ISD | - | - | - | - | 30 | - | - | 336 |
| SOUTHLAND ISD | - | - | - | - | - | - | - | 15 |
| SOUTHSIDE ISD | 224 | 20 | 6 | 27 | 44 | - | - | 327 |
| SOUTHWEST ISD | 476 | 35 | 7 | 79 | 116 | . - - | - | 715 |
| SOUTHWEST PREPARATORY SCH | 80 | 201 | 60 | 159 | 190 | ; - | - | 703 |
| SOUTHWEST SCHOOL | 35 | 32 | - | 21 | 91 | - - | 9 | 199 |
| SPEARMAN ISD | - | - | - | - | 14 | - | - | 68 |
| SPLENDORA ISD | - | - | - | - | 44 | , - | - | 222 |
| SPRING BRANCH ISD | 1,739 | 138 | 26 | 160 | 585 | 15 | 15 | 2,678 |
| SPRING HILL ISD | - | - | - | - | 16 | - | - | 126 |
| SPRING ISD | 1,542 | 122 | 24 | 29 | 380 | 27 | 153 | 2,277 |
| SPRINGLAKE-EARTH ISD | - | - | - | - | - | - | - | 22 |
| SPRINGTOWN ISD | - | - | - | - | 83 | - | - | 336 |
| SPUR ISD | - | - | - | - | 6 | - | - | 16 |
| SPURGER ISD | - | - | - | - | - | - | - | 39 |
| STAFFORD MSD | - | - | - | - | 46 | - | - | 215 |
| STAMFORD ISD | - | - | - | - | 5 | - | - | 58 |
| STANTON ISD | - | - | - | - | - | - | - | 56 |
| STAR CHARTER SCHOOL | - | - | - | - | 7 | - | - | 19 |
| STAR ISD | - | - | - | - | - | - | - | 14 |
| STEPHENVILLE | - | - | - | - | 34 | - | - | 270 |
| STERLING CITY ISD | - | - | - | - | - | - | - | 27 |

[^78] certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED $=$ General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| District | Graduated | Completion <br> Continued | status <br> Received GED | Dropped out | Leavers |  | rors $\qquad$ <br> Underreported students | Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TULIA ISD | - | - | - | - | 12 | - | - | 105 |
| TULOSO-MIDWAY ISD | - | - | - | - | 40 | - | - | 285 |
| TURKEY-QUITAQUE ISD | - | - | - | - | - | - | - | 28 |
| TYLER ISD | 901 | 87 | 37 | 111 | 263 | 19 | 20 | 1,438 |
| UNION GROVE ISD | - | . - | - - | - | 10 | - | - | 57 |
| UNION HILL ISD | - | - | - | - | 6 | - | - | 33 |
| UNITED ISD | 1,574 | 176 | 10 | 51 | 306 | 13 | 34 | 2,164 |
| UNIVERSAL ACADEMY | - | - | - | - | - | - | - | 7 |
| UNIVERSITY CHARTER SCHOOL | - | - | - | - | 168 | 16 | 27 | 249 |
| UTOPIA ISD | - | - | - | - | - | - | - | 23 |
| UVALDE CISD | 263 | 26 | 7 | 50 | 62 | - | - | 410 |
| VALENTINE ISD | - | - | - | - | - | - | - | 6 |
| VALLEY MILLS ISD | - | - | - | $-$ | - | - | - | 47 |
| VALLEY VIEW ISD (Cooke Co | - | - | - | - | - | - | - | 44 |
| VALLEY VIEW ISD (Hidalgo | - | - | - | - | 43 | - | - | 219 |
| VAN ALSTYNE ISD | - | - | - | - | 5 | - | - - | 111 |
| VAN ISD | - | - | - | - | 49 | - | - | 203 |
| VAN VLECK ISD | - | - | - | - | 11 | - | - | 95 |
| VEGA ISD | - | - | - - | - | - | - | - | 34 |
| VENUS ISD | - | - | - | - | 21 | - | - | 153 |
| VERIBEST ISD | - | - | - | - | 6 | - | - | 29 |
| VERNON ISD | - | - | - | - | 53 | 16 | 10 | 250 |
| VICTORIA ISD | 648 | 66 | 30 | 182. | 217 | - | - | 1,159 |
| VIDOR ISD . | 274 | 27 | 8 | 11 | 121 | . - | - | 445 |
| WACO ISD | 679 | 96 | 20 | 184 | 250 | 10 | 15 | 1,254 |
| WAELDER ISD | - | - | - | - | - | - | - | 11 |
| WALL ISD | - | - | - | - | 6 | - | - | 82 |
| WALLER ISD | 277 | 30 | 7 | 28 | 70 | - | - | 412 |
| WALNUT SPRINGS ISD | - | - | - | - | - - | - | - | 23 |
| WARREN ISD | - | - | - | - | 17 | - | - | 86 |
| WASKOM ISD | - | - | - | - | 20 | - | - | 65 |
| WATER VALLEY ISD | - | - | - | - | 7 | - | - | 35 |
| WAXAHACHIE FAITH FAMILY A | - | - | - | - | 6 | - | - | 26 |
| WAXAHACHIE ISD | 376 | 16 | - | 26 | 69 | - | 25 | 526 |
| WEATHERFORD ISD | 400 | 24 | 25 | 24 | 130 | . - | - | 608 |
| WEBB CISD | - | - | - | - | - | - | - | 25 |
| WEIMAR ISD | - - | - | - | - | 14 | - | _ | 68 |
| WELLINGTON ISD | - | - | - | - | 5 | - | - | 36 |
| WELLMAN-UNION CISD | - | - | - | - | - | - | - | 19 |
| WELLS ISD | - | - | - | - | 5 | - | - | 33 |
| WESLACO ISD | 670 | 150 | 13 | 39 | 216 | , - | . - | 1,093 |
| WEST HARDIN COUNTY CISD | - | - | . - | - | 12 | - | - | 49 |
| WEST ISD | - | - | - | - | 17 | - | - | 152 |
| WEST ORANGE-COVE CISD | - | - | - | - | 61 | - | - | 267 |
| WEST OSO ISD | 91 | 15 | 10 | 13 | 20 | - | - | 150 |
| WEST RUSK ISD | - | - | - | - | 18 | - | - | 62 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 6
Longitudinal Completion Cohort, Grades 9-12, by District, Texas Public Schools, Class of 2006

| - |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

## Notes on Tables 1-6

## All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

## At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code $\S 29.081,2005$ ).

## Class

A class is a subset of a Grade 9 cohort (see Cohort) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2006 are identified as students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED certificate, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

## Cohort

A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus all students who enter the Texas public school system during the next four years and join the cohort on grade level. To analyze student progress through high school, a cohort of students is tracked over five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their
anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2006 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2002-03 school year and were anticipated to have graduated in spring 2006.

## Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

## Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. For 2005-06, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2006 who left school in 2005-06 were subject to a different dropout definition than the definitions that applied to students from the same class who left in previous years. For more information on the definition of a dropout and calculation of dropout rates, refer to the Public Education Information Management System Data Standards (e.g., TEA, 2006a) and the report, Secondary School Completion and Dropouts in Texas Public Schools (e.g., TEA, 2007a).

## Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the 2006-2007 Public Education Information Management System Data Standards (TEA, 2006a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

## GED Recipient

A GED recipient is a student awarded a GED certificate.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Leaver

A leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of a leaver, refer to the Public Education Information Management System Data Standards (e.g., TEA, 2006a) and the report, Secondary School Completion and Dropouts in Texas Public Schools (e.g., TEA, 2007a).

## Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-toyear tracking of a student. A student identification error prevents tracking.

## Underreported Student

An underreported student is one who is reported in attendance but for whom neither reenrollment nor leaver information is reported subsequently.

## Table 7

Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other <br> leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under Number | eported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 057829 | A+ ACADEMY | 401 | 238 | 27 | - | 8 | 122 | - | - | 5 | 1.2 |
| 109901 | ABBOTT ISD | 144 | 100 | 29 | - | - - | 11 | - | - | 0 | 0.0 |
| 095901 | ABERNATHY ISD | 371 | 274 | 52 | - | 6 | 31 | - | 8 | 0 | 0.0 |
| 221901 | ABILENE ISD | 7,636 | 5,578 | 900 | - | 261. | 638 | - | 191 | 24 | 0.3 |
| 014901 | ACADEMY ISD | 517. | 373 | 77 | - | 6 | 51 | - | 6 | 3 | 0.6 |
| 123801 | ACADEMY OF BEAUMONT | 56 | 14 | - | - | 6 | 34 | - | - | 1 | 1.8 |
| 015816 | ACADEMY OF CAREERS AND TECHNO | 258 | 69 | - | - | - - | 108 | - | - | 79 | 30.6 |
| 057810 | ACADEMY OF DALLAS | 81 | 18 | - | - | 6 | 54 | - | - | 1 | 1.2 |
| 101849 | ACCELERATED INTERMEDIATE ACAD | 127 | 33 | - | - | - - | 85 | - | - | 5 | 3.9 |
| 180903 | ADRIAN ISD | 81 | 60 | 7 | - | - - | 10 | - | - | 1 | 1.2 |
| 178901 | AGUA DULCE ISD | 172 | 120 | 27 | - | - | 19 | - - | - | 3 | 1.7 |
| 015901 | ALAMO HEIGHTS ISD | 2,260 | 1,712 | 307 | - | 95 | 121 | - | 20 | 4 | 0.2 |
| 250906 | ALBA:GOLDEN ISD | 402 | 278 | 41 | - | 15 | 43 | - | 17 | 8 | 2.0 |
| 209901 | ALBANY ISD | 308 | 224 | 41 | - | 5 | 35 | - | - | 0 | 0.0 |
| 101902 | ALDINE ISD | 25,787 | 18,000 | 2,245 | - | 1,377 | 3,202 | - | 861 | 54 | 0.2 |
| 184907 | ALEDO ISD | 2,123 | 1,672 | 280 | - | 64 | 77 | - | 7 | 22 | 1.0 |
| 125901 | ALICE ISD | 2,581 | 1,949 | 261 | - | 37 | 163 | - | 162 | 0 | 0.0 |
| 101903 | ALIEF ISD | 22,039 | 14,312 | 2,113 | - | 1,531 | 2,740 | - | 824 | 499 | 2.3 |
| 043901 | ALLEN ISD | 7,651 | 5,719 | 981 | - | 265 | 648 | . - | 13 | 25 | 0.3 |
| 057832 | ALPHA CHARTER SCHOOL | 296 | 105 | 44 | - | 18 | 98 | - | 24 | 7 | 2.4 |
| 101817 | ALPHONSO CRUTCH'S-LIFE SUPPOR | 724 | 182 | 7 | - | 6 | 133 | 11 | - | 380 | 52.5 |
| 022901 | ALPINE ISD | 502 | 358 | 51 | - | 34 | 50 | - | - | 6 | 1.2 |
| 037901 | ALTO ISD | 283 | 209 | 44 | - | 6 | 19 | - | - | 0 | 0.0 |
| 126901 | ALVARADO ISD | 1,725 | 1,216 | 171 | - | 59 | 197 | - | 47 | 30 | 1.7 |
| 020901 | ALVIN ISD | 6,289 | 4,558 | 597 | - | 408 | 626 | - | 35 | 47 | 0.7 |
| 249901 | ALVORD ISD | 385 | 299 | 40 | - | 14 | 27 | - | - | 2 | 0.5 |
| 188901 | AMARILLO ISD | 13,392 | 9,936 | 1,521 | - | 501 | 850 | - | 499 | 16 | 0.1 |
| 101818 | AMERICAN ACADEMY OF EXCELLENC | 276 | 73 | 22 | - | 53 | 73 | - | 46 | 7 | 2.5 |
| 227801 | AMERICAN YOUTHWORKS CHARTER S | 985 | 352 | 88 | - | . - | 131 | 35 | 330 | 23 | 2.3 |
| 140901 | AMHERST ISD | 104 | 74 | 12 | - | - | 17 | - | - | 0 | 0.0 |
| 036901 | ANAHUAC ISD | 706 | 518 | 87 | - | 39 | 47 | - | 11 | 3 | 0.4 |
| 093901 | ANDERSON-SHIRO CISD | 316 | 242 | 35 | _ | 8 | 23 | - | - | 7 | 2.2 |
| 002901 | ANDREWS ISD | 1,428 | 1,091 | 181 | - | 35 | 87 | - | 33 | 0 | 0.0 |
| 020902 | ANGLETON ISD | 3,430 | 2,410 | 357 | - | 150 | 431 | . - | 64 | 4 | 0.1 |
| 043902 | ANNA ISD | 717 | 526 | 88 | - | 41 | 58 | - | - | 1 | 0.1 |
| 127901 | ANSON ISD | 347 | 273 | 39 | - | - | 30 | - | - | 0 | 0.0 |
| 071906 | ANTHONY ISD | 389 | 276 | 34 | - | 30 | 35 | - | 7 | 7 | 1.8 |
| 110901 | ANTON ISD | 206 | 146 | 27 | . - | 7 | 23 | - | - | 1 | 0.5 |
| 228905 | APPLE SPRINGS ISD | 94 | 68 | 12 | - | - | 10 | - | - | 0 | 0.0 |
| 109912 | AQUILLA ISD | 121 | 74 | 17 | - | - | 28 | - | - | 0 | 0.0 |
| 004901 | ARANSAS COUNTY ISD | 1,780 | 1,220 | 219 | - | 91 | 189 | - | 46 | 6 | 0.3 |
| 205901 | ARANSAS PASS ISD | 1,012 | 683 | 107 | - | 75 | 100 | - | 26 | 19 | 1.9 |
| 005901 | ARCHER CITY ISD | - 273 | 186 | 51 | - | 6 | 26 | - | - | 3 | 1.1 |
| 061910 | ARGYLE ISD | 860 | 643 | 117 | - | 33 | 54 | - | - | 13 | 1.5 |
| 220901 | ARLINGTON ISD | 29,678 | 21,160 | 3,248 | - | 1,900 | 2,563 | - | 574 | 154 | 0.5 |
| 212901 | ARP ISD | 506 | 335 | 78 | - | 25 | 55 | - | 11 | 0 | 0.0 |
| 217901 | ASPERMONT ISD | 119 | 80 | 24 | - | - | 11 | - | - - | 0 | 0.0 |
| 107901 | ATHENS ISD | 1,656 | 1,122 | 205 | - | 90 | 199 | - | 17 | 19 | 1.1 |
| 034901 | ATLANTA ISD | 934 | 681 | 127 | - | 43 | 76 | - | - - | 1 | 0.1 |
| 061907 | AUBREY ISD | 627 | 476 | 73 | - | 13 | 56 | $\stackrel{ }{ }$ | - | 5 | 0.8 |
| 161802 | AUDRE AND BERNARD RAPOPORT AC | 18 | 7 | - | - | - | 11 | - | - | 0 | 0.0 |
| 227818 | AUSTIN CAN ACADEMY CHARTER SC | 671 | 212 | 33 | - | 93 | 211 | - | 117 | 1 | 0.1 |
| 227901 | AUSTIN ISD | 34,776 | 24,880 | 3,836 | - | 1,557 | 3,332 | - | 1,014 | 100 | 0.3 |
| 196901 | AUSTWELL-TIVOLI ISD | 93 | 62 | 15 | - | - | 10 | - | - | 1 | 1.1 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting of.Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District <br> number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | eported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 070901 | AVALON ISD | 120 | 82 | 14 | - | - | 15 | , - | - - | 5 | 4.2 |
| 194902 | AVERY ISD | 211 | 154 | 26 | - | - | 22 | - | . - | 2 | 0.9 |
| 034902 | AVINGER ISD | 89 | 56 | 10 | - | - | 18 | - | - | 0 | 0.0 |
| 161918 | AXTELL ISD | 540 | 304 | 54 | - | 15 | 153 | - | 10 | 4 | 0.7 |
| 220915 | AZLE ISD | 3,040 | 2,163 | 368 | - | 205 | 288 | - | 10 | 3 | 0.1 |
| 212803 | AZLEWAY Charter school | 178 | 38 | - | - | - | 111 | - | 15 | 11 | 6.2 |
| 030903 | BAIRD ISD | 188 | 139 | 28 | - | - | 18 | - | - | 0 | 0.0 |
| 200901 | BALLINGER ISD | 540 | 395 | 61 | - | 25 | 45 | - | 12 | 1 | 0.2 |
| 195902 | BALMORHEA ISD | 84 | 59 | 15 | - | - | 10 | - | - | 0 | 0.0 |
| 010902 | BANDERA ISD | 1,367 | 997 | 158 | - | 78 | 113 | - | - | 17 | 1.2 |
| 025901 | BANGS ISD | 593 | 408 | 76 | - | 20 | 71 | - | 15 | 0 | 0.0 |
| 178913 | BANQUETE ISD | 467 | 329 | 50 | - | - | 66 | - | 17 | 2 | 0.4 |
| 036902 | BARBERS HILL ISD | 1,712 | 1,240 | 219 | - | 91 | 141 | - | 6 | 15 | 0.9 |
| 014902 | BARTLETT ISD | 228 | 145 | 25 | - | - | 40 | - | - | 13 | 5.7 |
| 011901 | BASTROP ISD | 3,871 | 2,789 | 460 | - | 174 | 343 | - | 96 | 5 | 0.1 |
| 101809 | BAY AREA CHARTER SCHOOL | 242 | 80 | 48 | - | 17 | 56 | - | 26 | 10 | 4.1 |
| 158901 | BAY CITY ISD | 2,145 | 1,466 | 271 | - | 118 | 228 | - | 35 | 21 | 1.0 |
| 101847 | BEATRICE MAYES INSTITUTE CHAR | 80 | 36 | - | - | - | 42 | - | - | 2 | 2.5 |
| 123910 | BEAUMONT ISD | 9,771 | 6,708 | 978 | - | 613 | 1,015 | - | 437 | 1 | 0.0 |
| 183901 | BECKVILLE ISD. | 251 | 164 | 20 | - | 6 | 52 | - | - | 5 | 2.0 |
| 013901 | BEEVILLE ISD | 1,861 | 1,357 | 217 | 13 | 28 | 158 | 6 | 50 | 32 | 1.7 |
| 039904 | BELLEVUE ISD | 93 | 66 | 15 | - | - | 11 | - | - | 0 | 0.0 |
| 091901 | BELLS ISD | 402 | 277 | 57 | - | 9 | 53 | - | -- | 2 | 0.5 |
| 008901 | BELLVILLE ISD | 1,119 | 839 | 155 | - | 53 | 71 | - | - | 1 | 0.1 |
| 014903 | BELTON ISD | 3,764 | 2,764 | 464 | - | 133 | 304 | - | 80 | 3 | 0.1 |
| 125902 | BEN BOLT-PALITO BLANCO ISD | 309 | 224 | 30 | - | - | 39 | - | - | 13 | 4.2 |
| 066901 | BENAVIDES ISD | 228 | 172 | 29 | - | - | 15 | - | 8 | 0 | 0.0 |
| 138904 | BENJAMIN ISD | 49 | 37 | 6 | - | - | 5 | - | - | 0 | 0.0 |
| 101820 | BENJI'S SPECIAL EDUCATIONAL A | 302 | 115 | - | - | - | 104 | - | 37 | 39 | 12.9 |
| 015809 | bexar county academy | 67 | 23 | - | - | 6 | 38 | - | - | 0 | 0.0 |
| 187901 | BIG SANDY ISD (Polk Co.) | 247 | 174 | 25 | - | 15 | 24 | - | - | 8 | 3.2 |
| 230901 | BIG SANDY ISD (Upshur Co.) | 358 | 242 | 46 | - | 12 | 40 | - | - | 13 | 3.6 |
| 114901 | BIG SPRING ISD | 1,873 | 1,321 | 210 | - | 135 | 181 | - | 18 | 1 | 0.1 |
| 193801 | BIG SPRINGS CHARTER SCHOOL | 93 | 42 | 6 | - | - | 43 | - | - - | 1 | 1.1 |
| 220902 | BIRDVILLE ISD | 10,914 | 7,778 | 1,258 | - | 530 | 1,101 | - | 184 | 27 | 0.2 |
| 178902 | BISHOP CISD | 581 | 405 | 78 | - | 8 | 75 | - | 12 | 0 | 0.0 |
| 177903 | BLACKWELL CISd | 65 | 46 | 10 | - | - - | 7 | - | - | 0 | 0.0 |
| 016902 | BLANCO ISD | 523 | 384 | 76 | - | 14 | 42 | - | - | 3 | 0.6 |
| 116915 | BLAND ISD | 292 | 211 | 36 | - | 6 | 30 | - | - | 7 | 2.4 |
| 025904 | BLANKET ISD | 139 | 93 | 19 | - | - | 25 | - | - | 0 | 0.0 |
| 034909 | BLOOMBURG ISD | 138 | 92 | 20 | - | 16 | 9 | - | - - | 0 | 0.0 |
| 175902 | BLOOMING GROVE ISD | 508 | 369 | 50 | - | 24 | 60 | - | - | 1 | 0.2 |
| 235901 | BLOOMINGTON ISD | 461 | 330 | 56 | - | 13 | 46 | - | 13 | 1 | 0.2 |
| 043917 | BLUE RIDGE ISD | 347 | 248 | 32 | - | 12 | 52 | - | - - | 2 | 0.6 |
| 072904 | BLUFF DALE ISD | 19 | 5 | - | - | - | 13 | - | - | 0 | 0.0 |
| 109913 | BLUM ISD | 172 | 108 | 25 | - | 8 | 27 | - | - | 1 | 0.6 |
| 130901 | BOERNE ISD | 3,109 | 2,344 | 471 | - | 106 | 168 | - | 8 | 12 | 0.4 |
| 116916 | BOLES ISD | 303 | 196 | 42 | - | 10 | 52 | - | - | 1 | 0.3 |
| 241901 | BOLING ISD | 476 | 344 | 67 | - | 10 | 55 | - | - - | 0 | 0.0 |
| 074903 | BONHAM ISD | 1,026 | 738 | 129 | - | 50 | 97 | - | - | 7 | 0.7 |
| 148901 | BOOKER ISD | 191 | 122 | 33 | - | - | 20 | - | - | 11 | 5.8 |
| 017901 | BORDEN COUNTY ISD | 95 | 71 | 13 | - | - | 8 | - | - | 0 | 0.0 |
| 117901 | BORGER ISD | 1,394 | 995 | 158 | - | 53 | 130 | - | 11 | 45 | 3.2 |

[^79]Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06


Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduat | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Underr Number | $\begin{aligned} & \text { reported- } \\ & \text { Rate (\%) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 234902 | CANTON ISD | 969 | 690 | 112 | - | 52 | 103 | - | - | 10 | 1.0 |
| 071907 | CANUTILLO ISD | 2,416 | 1,833 | 227 | - | 153 | 104 | - | 92 | 4 | 0.2 |
| 191901 | CANYON ISD | 4,146 | 2,970 | 505 |  | 157 | 410 | - | - | 81 | 2.0 |
| 015810 | CAREER PLUS LEARNING ACADEMY | 87 | - | - | - | - | 50 |  | - - | 36 | 41.4 |
| 201913 | CARLISLE ISD | 259 | 201 | 24 | - | 12 | 20 | - | - | 0 | 0.0 |
| 064903 | CARRIZO SPRINGS CISD | 1,229 | 868 | 123 | . - | 39 | 135 | - | 58 | 2 | 0.2 |
| 220919 | CARROLL ISD | 3,740 | 2,907 | 574 | - | 133 | 82 | - | - | 44 | 1.2 |
| 057903 | CARROLLTON-FARMERS BRANCH ISD | 12,277 | 8,893 | 1,443 | - | 569 | 1,129 | - | 165 | 68 | 0.6 |
| 183902 | CARTHAGE ISD | 1,378 | 985 | 171 | - | 66 | 145 | - | 9 | 0 | 0.0 |
| 220917 | CASTLEBERRY ISD | 1,537 | 1,050 | 138 | - | 78 | 233 | - | 30 | 5 | 0.3 |
| 001902 | CAYUGA ISD | 298 | 211 | 27 | - | 8 | 47 | - | - | 0 | 0.0 |
| 014804 | CEDAR CREST SCHOOL | 450 | 31 | - - | - | 8 | 380 | 5 | 22 | 1 | 0.2 |
| 057904 | CEDAR HILL ISD | 4,336 | 2,883 | 467 | - | 229 | 636 | - | 109 | 8 | 0.2 |
| 227817 | CEDARS INTERNATIONAL ACADEMY | 20 | - | - | - | 6 | 13 | - | . - | 1 | 5.0 |
| 116902 | CELESTE ISD | 263 | 187 | 31 | - | 9 | 35 | - | - | 0 | 0.0 |
| 043903 | CELINA ISD | 717 | 531 | 96 | - | 19 | 45 | - | 10 | 13 | 1.8 |
| 210901 | CENTER ISD | 1,119 | 791 | 133 | - | 72 | 95 | - | 25 | 1 | 0.1 |
| 133901 | CENTER POINT ISD | 347 | 194 | 41 | - | 20 | 76 | - | 15 | 1 | 0.3 |
| 145902 | CENTERVILLE ISD (Leon Co.) | 365 | 278 | 41 | - | 19 | 26 | - | - | 0 | 0.0 |
| 228904 | CENTERVILLE ISD (Trinity Co.) | 85 | 53 | 14 | - | - | 16 | - | - | 0 | 0.0 |
| 174908 | CENTRAL HEIGHTS ISD | 363 | 258 | 47 | - | 15 | 36 | - | - | 0 | 0.0 |
| 003907 | CENTRAL ISD | 854 | 629 | 109 | - | 29 | 76 | - | 9 | 0 | 0.0 |
| 101905 | Channelview Isd | 3,797 | 2,686 | 337 | - | 158 | 409 | - | 190 | 9 | 0.2 |
| 103901 | CHANNING ISD | 78 | 41 | 8 | - | 5 | 23 | - | - | 1 | 1.3 |
| 212909 | CHAPEL HILL ISD (Smith Co.) | 1,529 | 1,058 | 180 | - | 67 | 189 | - | 34 | 1 | 0.1 |
| 225906 | CHAPEL HILL ISD (Titus Co.) | 463 | 340 | 50 | - | 14 | 48 | - | - | 10 | 2.2 |
| 007901 | CHARLOTTE ISD | 232 | 173 | 30 | - | - | 21 | - | 5 | 0 | 0.0 |
| 206903 | CHEROKEE ISD | 97 | 52 | 18 | - | - - | 22 | - | - | 1 | 1.0 |
| 229906 | CHESTER ISD | 106 | 65 | 17 | - | - | 19 | - | - | 0 | 0.0 |
| 249904 | CHICO ISD | 398 | 254 | 61 | - | 19 | 52 | - | 6 | 6 | 1.5 |
| 057811 | CHILDREN FIRST (Dallas Co.) | 26 | - | - | - | - | 23 | - | - | 3 | 11.5 |
| 101823 | CHILDREN FIRST (Harris Co.) | 33 | - | - | - | . - | 33 | - | - | 0 | 0.0 |
| 038901 | CHILDRESS ISD | 555 | 407 | 73 | - | 26 | 44 | - | - | 1 | 0.2 |
| 099902 | CHILLICOTHE ISD | 111 | 72 | 15 | - | 9 | 13 | - | - - | 0 | 0.0 |
| 073901 | CHILTON ISD | 205 | 139 | 26 | - | 15 | 24 | - | - | 0 | 0.0 |
| 161920 | CHINA SPRING ISD | 966 | 701 | 138 | - | 31 | 87 | - | 6 | 0 | 0.0 |
| 174901 | CHIRENO ISD | 178 | 124 | 27 | - | 8 | 18 | - | - | 0 | 0.0 |
| 139905 | CHISUM ISD | 441 | 317 | 54 | - | 15 | 49 | - | 5 | 0 | 0.0 |
| 226901 | CHRISTOVAL ISD | 232 | 162 | 31 | - | 15 | 23 | - | - | 0 | 0.0 |
| 067902 | CISCO ISD | 528 | 358 | 71 | - | 17 | 45 | 20 | - | 2 | 0.4 |
| 243906 | CITY VIEW ISD | 506 | 333 | 77 | - | 11 | 79 | - | - . | 2 | 0.4 |
| 065901 | CLARENDON ISO | 253 | 185 | 33 | - | 10 | 17 | - | 6 | 1 | 0.4 |
| 194904 | CLARKSVILLE ISD | 456 | 312 | 72 | - | 19 | 46 | - | - | 2 | 0.4 |
| 006902 | Clavde isd | 176 | 123 | 24 | - | 6 | 21 | - | - | 0 | 0.0 |
| 084910 | clear creek isd | 17,304 | 12,837 | 2,174 | 9 | 1,070 | 1,019 | 50 | 42 | 103 | 0.6 |
| 126903 | CLeburne ISd | 2,865 | 2,062 | 339 | - | 120 | 275 | - | 49 | 18 | 0.6 |
| 146901 | CLEVELAND ISD | 1,557 | 1,051 | 162 | - | 78 | 211 | - | 50 | 5 | 0.3 |
| 018901 | CLIFTON ISD | 613 | 451 | 77 | - | 30 | 55 | - | - | 0 | 0.0 |
| 071901 | CLINT ISD | 4,375 | 3,296 | 446 | - | 228 | 305 | - | 71 | 27 | 0.6 |
| 030902 | CLYDE CISD | 804 | 553 | 110 | - | 28 | 94 | - | 18 | 0 | 0.0 |
| 114902 | COAHOMA ISD | 409 | 302 | 55 | - | 13 | 38 | - | - | 0 | 0.0 |
| 204901 | COLDSPRING-OAKHURST CISD | 934 | 616 | 116 | - | 55 | 111 | _ | 29 | 6 | 0.6 |
| 042901 | COLEMAN ISD | 528 | 370 | 74 | '- | 30 | 53 | - | - | 0 | 0.0 |
| 021901 | COLLEGE STATION ISD | 4,120 | 3,010 | 561 | - | 216 | 265 | - | 52. | 2 | 0.0 |

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| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | reportedRate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 091902 | COLLINSVILLE ISD | 296 | 211 | 33 | - | 19 | 31 | - | - | 0 | 0.0 |
| 229901 | COLMESNEIL ISD | 302 | 228 | 37 | - | 17 | 18 | - | - | 1 | 0.3 |
| 168901 | COLORADO ISD | 498 | 352 | 80 | - | 14 | 47 | - | - | 1 | 0.2 |
| 020907 | COLUMBIA-BRAZORIA ISD | 1,437 | $1, .080$ | 155 | - | 46 | 122 | - | 23 | 6 | 0.4 |
| 045902 | COLUMBUS ISD | 797 | 602 | 120 | - | 24 | 42 | - | - | 6 | 0.8 |
| 046902 | COMAL ISD | 6,752 | 4,944 | 890 | - | 268 | 495 | - | 51 | 70 | 1.0 |
| 047901 | COMANCHE ISD | 704 | 514 | 94 | - | 16 | 62 | - | 15 | 0 | 0.0 |
| 130902 | COMFORT ISD | 580 | 433 | 68 | - | 24 | 37 |  | 9 | 8 | 1.4 |
| 116903 | COMMERCE ISD | 844 | 586 | 114 | - | 19 | 110 | - | 11 | 1 | 0.1 |
| 043918 | COMMUNITY ISD | 742 | 542 | 91 | - | 22 | 63 | - | 11 | 8 | 1.1 |
| 112908 | COMO-PICKTON CISD | 433 | 296 | 55 | - | 41 | 29 | - | - | 5 | 1.2 |
| 101842 | COMQUEST ACADEMY | 138 | 53 | 26 | - | 22 | 29 | - | - | 4 | 2.9 |
| 233903 | COMSTOCK ISD | 100 | 78 | 14 | - | - | 6 | - | - - | 0 | 0.0 |
| 161921 | CONNALLY ISD | 1,248 | 858 | 146 | - | 31 | 165 | - | 44 | 1 | 0.1 |
| 170902 | CONROE ISD | 20,835 | 15,457 | 2,522 | - | 1,308 | 1,284 | - | 207 | 23 | 0.1 |
| 147901 | COOLIDGE ISD | 121 | 87 | 15 | - | , | 15 | - | - | 0 | 0.0 |
| 060902 | COOPER ISD | 480 | 346 | 63 | - | 23 | 42 | - | 5 | 0 | 0.0 |
| 057922 | COPPELL ISD | 4,805 | 3,590 | 669 | - | 222 | 289 | - | 21 | 12 | 0.2 |
| 050910 | COPPERAS COVE ISD | 3,514 | 2,385 | 418 | - | 287 | 319 | - | 99 | 3 | 0.1 |
| 178904 | CORPUS CHRISTI ISD | 18,148 | 13,337 | 2,041 | 5 | 558 | 1,547 | 60 | 549 | 51 | 0.3 |
| 187904 | CORRIGAN-CAMDEN ISD | 559 | 374 | 65 | - | 6 | 71 | - | 11 | 28 | 5.0 |
| 175903 | CORSICANA ISD | 2,558 | 1,842 | 260 | - | 77 | 244 | - | 125 | 3 | 0.1 |
| 095902 | COTTON CENTER ISD | 77 | 56 | 14 | - | - | 7 | - | - - | 0 | 0.0 |
| 142901 | COTULLA ISD | 576 | 421 | 79 | - | 18 | 34 | - | 14 | 8 | 1.4 |
| 246914 | COUPLAND ISD | 16 | 6 | 8 | - | - | - | - | - | 0 | 0.0 |
| 109903 | COVINGTON ISD | 167 | 104 | 24 | - | 9 | 28 | - | - | 0 | 0.0 |
| 129901 | CRANDALL ISD | 1,010 | 748 | 118 | - | 32 | 105 | - | 6 | 1 | 0.1 |
| 052901 | CRANE ISD | 443 | 335 | - | - | 11 | 27 | - | _ | 64 | 14.4 |
| 018908 | CRANFILLS GAP ISD | 57 | 38 | 10 | - | - | 6 | - | - | 0 | 0.0 |
| 161901 | CRAWFORD ISD | 332 | 247 | 47 | - | 13 | 24 | - | - | 0 | 0.0 |
| 053001 | CROCKETT COUNTY CONSOLIDATED | 394 | 290 | 55 | - | 13 | 32 | - | - | 2 | 0.5 |
| 113901 | CROCKETT ISD | 795 | 562 | 89 | - | 11 | 81 | - | 30 | 18 | 2.3 |
| 101906 | CROSBY ISD | 2,362 | 1,687 | 288 | - | 92 | 245 | - | 47 | 1. | 0.0 |
| 054901 | CROSBYTON CISD | 212 | 148 | 31 | - | - | 25 | - | - | 0 | 0.0 |
| 030901 | CROSS PLAINS ISD | 197 | 137 | 24 | - | 16 | 18 | - | - - | 0 | 0.0 |
| 107904 | CROSS ROADS ISD | 316 | 214 | 48 | - | 17 | 37 | - | - | 0 | 0.0 |
| 101827 | CROSSROADS COMMUNITY ED CTR C | 161 | - | - | - | - | 65 | - | - | 95 | 59.0 |
| 078901 | CROWELL ISD | 146 | 114 | 17 | - | - | 13 | - | - | 0 | 0.0 |
| 220912 | CROWLEY ISD | 7,276 | 4,705 | 782 | 9 | 265 | 1,014 | 12 | 120 | 369 | 5.1 |
| 254901 | CRYSTAL CITY ISD | 986 | 740 | 102 | - | 38 | 55 | - | 40 | 7 | 0.7 |
| 062901 | CUERO ISD | 1,093 | 812 | 123 | - | 21 | 91 | 14 | - | 30 | 2.7 |
| 055901 | CULBERSON COUNTY-ALLAMOORE IS | 317 | 233 | 37 | - | 9 | $\checkmark 26$ | _ | 8 | 4 | 1.3 |
| 112905 | CUMBY ISD | 201 | 136 | 31 | - | 10 | 14 | - | - | 8 | 4.0 |
| 174902 | CUSHING ISD | 277 | 191 | 37 | - | 14 | 32 | - | - | 0 | 0.0 |
| 101907 | CYPPESS-FAIRBANKS ISD | 40,495 | 30,642 | 4,767 | - | 2,353 | 2,329 | - | 259 | 104 | 0.2 |
| 163902 | D'HANIS ISD | 154 | 113 | 22 | - | - | 12 | - | - | 4 | 2.6 |
|  |  |  |  |  |  |  |  |  |  | ) |  |
| 172902 | DAINGERFIELD-LONE STAR ISD | 723 | 507 | 76 | - | 33 | 76 | - | 24 | 3 | 0.4 |
| 056901 | DALHART ISD | 745 | 529 | 93 | - | 63 | 42 | - | 9 | 5 | 0.7 |
| 057804 | dallas can academy charter | 3,362 | $\because 1,438$ | 414 | - | 573 | 478 | - | 430 | 17 | 0.5 |
| 057814 | DALLAS COUNTY JUVENILE JUSTIC | 2,826 | 537 | - | - | 51 | 1,866 | 42 | 270 | 59 | 2.1 |
| 057905 | DALLAS ISD | 68,987 | 48,785 | 6,344 | - | 2,859 | 7,063 | - | 3,796 | 73 | 0.1 |
| 020910 | DAMON ISD | 41 | 21 | - | - | - | 19 | - | - | 0 | 0.0 |
| 020904 | DANBURY ISD | 389 | 281 | 52 | - | 13 | 33 | - | - | 10 | 2.6 |

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| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | recipients | Dropouts | -Under <br> Number | reported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 058902 | DAWSON ISD (Dawson Co.) | 87 | 56 | 11 | - | - | 17 | - | - | 0 | 0.0 |
| 175904 | DAWSON ISD (Navarro Co.) | 237 | 163 | 29 | - | 11 | 31 | - | - | 0 | 0.0 |
| 146902 | DAYTON ISD | 2,474 | 1,765 | 287 | - | 124 | 240 | - | 43 | 10 | 0.4 |
| 047902 | DE LEON ISD | 349 | 239 | 39 | - | 10 | 53 | - | 6 | 0 | 0.0 |
| 249905 | DECATUR ISD | 1,435 | 1,008 | 225 | - | 59 | 97 | 5 | - | 39 | 2.7 |
| 101908 | DEER PARK ISD | 6,163 | 4,563 | 800 | - | 259 | 481 | - | 18 | 26 | 0.4 |
| 019901 | DEKALB ISD | 495 | 343 | 65 | 5 | 19 | 51. | - | - | 8 | 1.6 |
| 227910 | DEL VALLE ISD | 3,698 | 2,505 | 319 | - | 130 | 583 | - | 104 | 52 | 1.4 |
| 115903 | DELL CITY ISD | 65 | 37 | 10 | - | 8 | 8 | - - | - | 1 | 1.5 |
| 091903 | DENISON ISD | 2,222 | - 1,617 | 263 | - | 96 | 152 | - | 62 | 26 | 1.2 |
| 061901 | DENTON ISD | 8,263 | 6,137 | 768 | - | 560 | 710 | - | 45 | 23 | 0.3 |
| 251901 | DENVER CITY ISD | 607 | 470 | 77 | - | 15 | 38 | - | - | 1 | 0.2 |
| 057906 | DESOTO ISD | 4,743 | 3,117 | 412 | - | 248 | 866 | - | 44 | 54 | 1.1 |
| 194905 | DETROIT ISD | 266 | 198 | 27 | - | 7 | 28 | - | - | 2 | 0.8 |
| 146903 | DEVERS ISD | 42 | 18 | - | - | 5 | 19 | - | - | 0 | 0.0 |
| 163901 | DEVINE ISD | 930 | 688 | 122 | - | 31 | 66 | - | 13 | 8 | 0.9 |
| 081906 | DEW ISD | 36 | 13 | - | - | - | 20 | - | - | 0 | 0.0 |
| 176903 | DEWEYVILLE ISD | 406 | 297 | 42 | - | 27 | 34 | - | 5 | 0 | 0.0 |
| 003905 | DIBOLL ISD | 877 | 638 | 112 | - | 22 | 90 | - | 14 | 1 | 0.1 |
| 084901 | DICKINSON ISD | 3,518 | 2,417 | 275 | - | 147 | 488 | - | 161 | 12 | 0.3 |
| 082902 | DILLEY ISD | 394 | 283 | 36 | - | 7 | 41 | - | 27 | 0 | 0.0 |
| 144903 | DIME BOX ISD | 111 | 72 | 12 | - | 5 | 15 | - | - | 6 | 5.4 |
| 035901 | DIMMITT ISD | 496 | 360 | 66 | - | 17 | 42 | - | 7 | 4 | 0.8 |
| 074904 | DODD CITY ISD | 126 | 97 | 14 | - | - | 11 | - | - | 0 | 0.0 |
| 108902 | DONNA ISD | 5,077 | 3,661, | 418 | - | 356 | 460 | - | 140 | 37 | 0.7 |
| 086024 | DOSS CONSOLIDATED CSD | 7 | - | - | - | - | - | - | - | 0 | 0.0 |
| 174911 | DOUGLASS ISD | 163 | 111 | 26 | - | 8 | 17 | - | - | 0 | 0.0 |
| 178801 | DR M L GARZA-GONZALEZ CHARTER | 344 | 95 | 11 | - | - | 113 | 9 | 107 | 0 | 0.0 |
| 101856 | DRAW ACADEMY | 22 | 6 | - | - | - | 16 | - | - | 0 | 0.0 |
| 105904 | DRIPPING SPRINGS ISD | 1,800 | 1,394 | 240 | - | 79 | 82 | - | - | 1 | 0.1 |
| 178905 | DRISCOLL. ISD | 68 | 19 | - | - | - | 47 | - | - | 1 | 1.5 |
| 072902 | DUBLIN ISD | 600 | 402 | 92 | - | 16 | 83 | - | 6 | 1 | 0.2 |
| 171901 | DUMAS ISD | 1,843 | 1,349 | 234 | - | 133 | 118 | - | 6 | 3 | 0.2 |
| 057907 | DUNCANVILLE ISD | 6,582 | 4,403 | 630 | - | 233 | 986 | - | 251 | 69 | 1.0 |
| 221801 | Eagle academy of abilene | 318 | 129 | 38 | - | 70 | 64 | 13 | - | 0 | 0.0 |
| 123802 | EAGLE ACADEMY OF BEAUMONT | 265 | - | 25 | - | 55 | 178 | - | - | 2 | 0.8 |
| 031802 | EAGLE ACADEMY OF BROWNSVILLE | 285 | - | 68 | - | 52 | 151 | - | 11 | 0 | 0.0 |
| 233801 | eagle academy of del rio | 171 | - | 16 | - | 18 | 127 | - | 7 | 0 | 0.0 |
| 220807 | EAGLE ACADEMY OF FORT WORTH | 285 | - | 28 | - | 45 | 202 | - | 7 | 2 | 0.7 |
| 240802 | Eagle academy of laredo | 261 | - | 25 | - | 69 | 165 | - | , - | 1 | 0.4 |
| 152804 | EAGLE ACADEMY OF LUBBOCK | 165 | - | 13 | - | 17 | 125 | - | 5 | 1 | 0.6 |
| 165803 | EAGLE ACADEMY OF MIDLAND | 845 | - | 88 | - | 136 | 564 | 11 | 39 | 7 | 0.8 |
| 108806 | EAGLE ACADEMY OF PHARR/MCALLE | 436 | - | 81 | - | 45 | 298 | - | 7 | 2 | 0.5 |
| 015818 | EAGLE ACADEMY OF SAN ANTONIO | 253 | - | 37 | - | 37 | 170 | - | 7 | 0 | 0.0 |
| 212802 | EAGLE ACADEMY OF TYLER * | 286 | - | 30 | - | 72 | 169 | 9 | 5 | 0 | 0.0 |
| 161804 | EAGLE ACADEMY OF WACO | 500 | - | 76 | - - | 89 | 309 | 8 | 11 | 7 | 1.4 |
| 057806 | Eagle advantage schools | 211 | 117 | - | - | - | 84 | - | 7 | 0 | 0.0 |
| 220918 | EAGLE MT-SAGInAW ISD | 4,968 | 3,722 | 487 | - | 239 | 395 | - | 109 | 6 | 0.1 |
| 159901 | Eagle pass isd | 6,236 | 4,867 | 717 | - | 169 | 197 | - | 256 | 22 | 0.4 |
| 227909 | EANES ISD | 3,643 | 2,824 | 555 | . - | 139 | 96 | - | 12 | 16 | 0.4 |
| 025909 | EARLY ISD | 670 | 503. | 78 | - | 10 | 68 | -- | 6 | 2 | 0.3 |
| 241902 | EAST BERNARD ISD | 435 | 329 | 62 | - | 14 | 28 | - | - | 2 | 0.5 |
| 015911 | EAST CENTRAL ISD | 4,147 | 2,960 | 431 | - | 97 | 497 | - | 102 | 33 | 0.8 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 036903 | EAST CHAMBERS ISD | 616 | 446 | 66 | - | 44 | 55 | - | - | 1 | 0.2 |
| 092801 | EAST TEXAS CHARTER SCHOOLS | 283 | 104 | 67 | - | 67 | 33 | - | - | 0 | 0.0 |
| 067903 | EASTLAND ISD | 562 | 400 | 72 | - | 24 | 60 | - | 5 | 0 | 0.0 |
| 068901 | ECTOR COUNTY ISD | 12,521 | 9,578 | 1,271 | - | 439 | 650 | - | 533 | 28 | 0.2 |
| 074905 | ECTOR ISD | 150 | 100 | 22 | - | 8 | 18 | - | - | 1 | 0.7 |
| 108903 | EDCOUCH-ELSA ISD | 2,499 | 1,870 | 260 | - | 89 | 150 | - | 123 | 6 | 0.2 |
| 048901 | EDEN CISD | 164 | 112 | 26 | - | - | 18 | - | 6 | 0 | 0.0 |
| 227803 | EDEN PARK ACADEMY | 37 | 10 | - | - | - | 26 | - | - | 1 | 2.7 |
| 015905 | EDGEWOOD ISD (Bexar Co.) | 5,126 | 3,502 | 494 | - | 120 | 721 | - | 265 | 16 | 0.3 |
| 234903 | EDGEWOOD ISD (Van Zandt Co.) | 482 | 326 | 66 | - | 19 | 63 | - | 6 | 2 | 0.4 |
| 108904 | EDINBURG CISD | 11,996 | 9,080 | 1,196 | - | 426 | 961 | - | 262 | 60 | 0.5 |
| 120901 | EDNA ISD | 733 | 541 | 79 | - | 42 | 62 | - | 6 | 2 | 0.3 |
| 061802 | EdUCATION CENTER | 207 | 93 | 29 | - | 23 | 58 | - | - | 1 | 0.5 |
| 057833 | EDUCATION CENTER INTERNATIONA | 131 | 68 | 11 | - | 10 | 41 | - | - | 1 | 0.8 |
| 123805 | EHRHART SCHOOL | 73 | 14 | - | - | 6 | 51 | - | - | 1 | 1.4 |
| 241903 | EL CAMPO ISD | 1,761 | 1,302 | 224 | - | - 77 | 121 | - | 13 | 21 | 1.2 |
| 071804 | EL PASO ACADEMY | 808 | 337 | 129 | - | - | 121 | - | 117 | 50 | 6.2 |
| 071902 | EL PASO ISD | 30,487 | 22,292 | 3,287 | - | 2,244 | 1,703 | - | 686 | 159 | 0.5 |
| 071805 | EL PASO SCHOOL OF EXCELLENCE | 139 | 54 | - | - | - | 54 | - | - | 26 | 18.7 |
| 243902 | Ellectra ISD | 289 | 199 | 42 | - | 14 | 28 | - | - | 4 | 1.4 |
| 011902 | ELGIN ISD | 1,609 | 1,163 | 187 | - | 47 | 145 | - | 33 | 31 | 1.9 |
| 001903 | ELKHART ISD | 625 | 436 | 81 | - | 32 | 69 | - | . - | 3 | 0.5 |
| 102906 | ELYSIAN FIELDS ISD | 510 | 379 | 66 | - | 28 | 30 | - | - | 3 | 0.6 |
| 024801 | ENCINO SCHOOL | 12 | - | - | - | - | 8 | - | - | 0 | 0.0 |
| 070903 | ENNIS ISD | 2,570 | 1,872 | 312 | - | 133 | 219 | - | 18 | 15 | 0.6 |
| 049906 | ERA ISD | 205 | 152 | 28 | - | 9 | 16 | - | - | 0 | 0.0 |
| 220803 | ERATH EXCELS ACADEMY INC | 227 | . - | 39 | - | 32 | 122 | 7 | 6 | 21 | 9.3 |
| 174910 | ETOILE ISD | 39. | 15 | - | - | - | 22 | - | - | 0 | 0.0 |
| 030906 | EULA ISD | 275 | 187 | 36 | - | 12 | 38 | - | - | 0 | 0.0 |
| 107905 | EUSTACE ISD | 825 | 550 | 98 | - | 64 | 106 | - | - | 5 | 0.6 |
| 121906 | EVADALE ISD | 217 | 165 | 29 | - | - | 18 | - | - | 1 | 0.5 |
| 050901 | EVANT ISD | 193 | 141 | 20 | - | 7 | 23 | - | - | 0 | 0.0 |
| 220904 | EVERMAN ISD | 2,057 | 1,375 | 183 | - | 48 | 382 | - | 43 | 26 | 1.3 |
| 057834 | EVOLUTION ACADEMY CHARTER SCH | 622 | 165 | 110 | - | 105 | 102 | - | 79 | 54 | 8.7 |
| 210906 | EXCELSIOR ISD | 8 | - | - | - | - | - | - | - | 0 | 0.0 |
|  | - |  |  |  |  |  |  |  |  |  |  |
| 143906 | EZZELL ISD | 12 | 7 | - | - | - | - | - | - | 0 | 0.0 |
| 071903 | FABENS ISD | 1,227 | 898 | 156 | - | 82 | 68 | - | 22 | 1 | 0.1 |
| 081902 | FAIRFIELD ISD | 904 | 653 | +14 | - | 29 | 99 | - | 6 | 2 | 0.2 |
| 057815 | FAITH FAMILY ACADEMY OF OAK C | 510 | 228 | 32 | - | 8 | 197 | - | - | 40 | 7.8 |
| 128904 | FALLS CITY ISD | 170 | 135 | 25 | - | - | 8 | - | - | 0 | 0.0 |
| 060914 | FANNINDEL ISD | 84 | 51 | 8 | - | 5 | 18 | - | - | 2 | 2.4 |
| 043904 | FARMERSVILLE ISD | 732 | 516 | 70 | - | 30 | 90 | - | 10 | 15 | 2.0 |
| 185902 | FARWELL ISD | 240 | 175 | 41 | - | 14 | 10 | - | - | 0 | 0.0 |
| 075906 | FAYETTEVILLE ISD | 114 | 88 | 18 | - | - | 5 | - | - | 0 | 0.0 |
| 070905 | FERRIS ISD | 976 | 722 | 95 | - | 44 | 100 | - | 6 | 8 | 0.8 |
| 075901 | FLATONIA ISD | 276 | 209 | 34 | - | 6 | 23 | - | - | 2 | 0.7 |
| 246902 | FLORENCE ISD | 530 | 375 | 70 | - | 30 | 47 | - | - | 4 | 0.8 |
| 247901 | FLORESVILLE ISD | 1,834 | 1,346 | 253 | - | 55 | 145 | - | 34 | 0 | 0.0 |
| 178914 | FLOUR BLUFF ISD | 2,842 | 1,999 | 345. | - | 206 | 249 | - | 35 | 3 | 0.1 |
| 077901 | FLOYDADA ISD | 554 | 347 | 65 | 1 - | 12 | 127 | - | . - | 0 | 0.0 |
| 057817 | FOCUS LEARNING ACADEMY | 48 | 18 | - | - | - | 28 | - | - | 2 | 4.2 |
| 148902 | FOLLETT ISD | 106 | 83 | 10 | :- | 8 | - | - | - | 0 | 0.0 |
| 169910 | FORESTBURG ISD | 100 | 55 | 11 | - | 7 | 27 | - | - | 0 | 0.0 |
| 129902 | FORNEY ISD | 2,352 | 1,751 | 234 | - | 92 | 243 | - | 11 | 19 | 0.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | ted(\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 114904 | FORSAN ISD | 326 | 241 | 44 | - | 9 | 26 | - | 5 | 0 | 0.0 |
| 079907 | FORT BEND ISD | 34,372 | 25,265 | 4,600 | - | 1,653 | 2,172 | - | 486 | 156 | 0.5 |
| 242906 | FORT ELEIOTT CISD | 78 | 60 | 10 | - | - | - | - | - | 0 | 0.0 |
| 186902 | FORT STOCKTON ISD | 1,090 | 741 | 146 | - | 29 | 86 | - | 30 | 58 | 5.3 |
| 220809 | FORT WORTH ACADEMY OF FINE AR | 230 | 169 | 34 | - | 9 | 15 | - | - | 3 | 1.3 |
| 220804 | FORT WORTH CAN ACADEMY | 1,190 | 501 | 130 | - | 203 | 199 | - | 145 | 7 | 0.6 |
| 220905 | FORT WORTH ISD | 35,722 | 25,124 | 3,556 | - | 1,687 | 3,947 | - | 1,324 | 34 | 0.1 |
| 198903 | FRANKLIN ISD | 485 | 341 | 69 | - | 16 | 49 | - | 8 | 0 | 0.0 |
| 001904 | FRANKSTON ISD | 429 | 300 | 61 | - | - | 57 | - | - | 9 | 2.1 |
| 086901 | FREDERICKSBURG ISD | 1,491 | 1,096 | 227 | - | 71 | 78 | - | 17 | 0 | 0.0 |
| 066903 | FREER ISD | 399 | 301 | 47 | - | 5 | 29 | - | 17. | 0 | 0.0 |
| 152907 | FRENSHIP ISD | 2,675 | 1,901 | 316 | - | 104 | 314 | - | 12 | 25 | 0.9 |
| 084911 | FRIENDSWOOD ISD | 2,971 | 2,349 | 375 | - | 124 | 104 | - | 9 | 7 | 0.2 |
| 185903 | FRIONA ISD | 546 | 420 | 69 | - | 27 | 22 | - | 7 | 1 | 0.2 |
| 043905 | FRISCO ISD | 7,395 | 5,650 | 703 | - | 439 | 459 | - | 42 | 70 | 0.9 |
| 175905 | FROST ISD | 183 | 119 | 34 | - | 11 | 18 | - | - | 0 | 0.0 |
| 227812 | FRUIT OF EXCELLENCE | 63 | 21 | 6 | - | - | 21 | - | 7 | 7 | 11.1 |
| 234909 | FRUITVALE ISD | 228 | 154 | 27 | - | 10 | 31 | - | - - | 4 | 1.8 |
| 122901 | FT DAVIS ISD | 273 | 175 | 45 | - | 36 | 12 | - | - | 4 | 1.5 |
| 115901 | FT HANCOCK ISD | 257 | 189 | 27 | - | 25 | 11 | - | - | 2 | 0.8 |
| 015914 | FT SAM HOUSTON ISD | 548 | 319 | 62 | - | 99 | 67 | - | - | 0 | 0.0 |
| 232801 | GABRIEL TAFOLLA CHARTER SCHOO | 90 | 35 | 11 | - | - | 31 | - | 7 | 3 | 3.3 |
| 049901 | GAINESVILLE ISD | 1,386 | 1,011 | 157 | - | 38 | 128 | - | 46 | 4 | 0.3 |
| 101910 | GALENA PARK ISD | 9,815 | 7,242 | 1,147 | - | 381 | 836 | -- | 185 | 15 | 0.2 |
| 084902 | GALVESTON ISD | 4,568 | 3,014 | 515 | - | 323 | 511 | - | 179 | 15 | 0.3 |
| 120902 | GANADO ISD | 328 | 245 | 50 | - | 6 | 18 | - | - | 3 | 0.9 |
| 057909 | GARLAND ISD | 27,158 | 19,854 | 3,349 | 5 | 1,215 | 2,167 | 27 | 465 | 76 | 0.3 |
| 184911 | GARNER ISD | 40 | 16 | - | - | - | 18 | - | - | 3 | 7.5 |
| 174903 | GARRISON ISD | 331 | 234 | 53 | - | 11 | 33 | - | - | 0 | 0.0 |
| 183904 | GARY ISD | 173 | 113 | 21 | - | 7 | 26 | - | - | 5 | 2.9 |
| 050902 | GATESVILLE ISD | 1,417 | 1,018 | 178 | - | 52 | 123 | - | 25 | 2 | 0.1 |
| 240801 | GATEWAY (STUDENT ALTERNATIVE | 513 | 131 | 141 | - | 49 | 82 | - | 110 | 0 | 0.0 |
| 057831 | gateway charter academy | 114 | 67 | - | - | - | 42 | - | - | 1 | 0.9 |
| 166902 | GAUSE ISD | 62 | 19 | - | - | - | 39 | - | - | 2 | 3.2 |
| 015802 | GEORGE GERVIN ACADEMY | 660 | 261 | 39 | - | 87 | 128 | . - | 56 | 86 | 13.0 |
| 015812 | GEORGE I SANCHEZ (Bexar Co.) | 478 | 97 | 17 | - | 5 | 190 | - | 90 | 74 | 15.5 |
| 101804 | GEORGE I SANCHEZ (Harris Co.) | 869 | 367 | 90 | - | 55 | 219 | - | 62 | 60 | 6.9 |
| 149901 | GEORGE WEST ISD | 629 | 470 | 74 | - | 21 | 56 | - | 5 | 2 | 0.3 |
| 246904 | GEORGETOWN ISD | 4,499 | 3,395 | 577 | - | 108 | 268 | - | 37 | 106 | 2.4 |
| 161925 | GHOLSON ISD | 31 | 15 | - | - | - | 15 | - | - | 0 | 0.0 |
| '144901 | GIDDINGS ISD | 923 | 689 | 130 | - | 22 | 70 | - | 7 | 5 | 0.5 |
| 230902 | GILMER ISD | 1,140 | 842 | 122 | - | 33 | 109 | - | 27 | 6 | 0.5 |
| 101805 | GIRLS \& BOYS PREP ACADEMY | 414 | 196 | 21 | - | 41 | 127 | - | - | 25 | 6.0 |
| 092901 | GLADEWATER ISD | 1,122 | 746 | 153 | - | 48 | 152 | - | 19 | 1 | 0.1 |
| 087901 | GLASSCOCK COUNTY ISD | 137 | 109 | 16 | - | - | 10 | - | - | 0 | 0.0 |
| 213901 | GLEN ROSE ISD | 824 | 593 | 116 | - | 28 | 81 | - | 5 | 1 | 0.1 |
| 126911 | GODLEY ISD | 717 | 486 | 64 | - | 40 | 115 | -- | - | 6 | 0.8 |
| 169906 | GOLD BURG ISD | 101 | 66 | 10 | - | - | 18 | - | - | 0 | 0.0 |
| 057835 | GOLDEN RULE CHARTER SCHOOL | 20 | 15 | - | - | - | 5 | - | - | 0 | 0.0 |
| 167901 | GOLDTHWAITE ISD | 315 | 221 | 40 | - | - | 48 | - | - | 3 | 1.0 |
| 088902 | GOLIAD ISD | 698 | 517 | 89 | - | 12 | 69 | - | 9 | 0 | 0.0 |
| 089901 | GONZALES ISD | 1,217 | 889 | 149 | - | 33 | 87 | - | 12 | 44 | 3.6 |
| 187903 | GOODRICH ISD | 144 | 104 | 20 | - | - | 16 | - | - | 0 | 0.0 |

[^81]Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District <br> number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Underr <br> Number | eported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101911 | GOOSE CREEK CISD | 9,383 | 6,919 | 908 | - | 495 | 687 | - | 316 | 17 | 0.2 |
| 182901 | GORDON ISD | 127 | 81 | 12 | - | - | 28 | - | - | 0 | 0.0 |
| 067904 | GORMAN ISD | 172 | 123 | 19 | - | 5 | 24 | - | - | 0 | 0.0 |
| 156905 | GRADY ISD | 127 | 103 | 11 | - | - | 8 | - | - | 0 | 0.0 |
| 182902 | GRAFORD ISD | 199 | 135 | 16 | - | 8 | 35 | - | - | 4 | 2.0 |
| 252901 | GRAHAM ISD | 1,239 | 889 | 173 | - | 54 | 113 | - | 6 | 2 | 0.2 |
| 111901 | GRANBURY ISD | 3,507 | 2,526 | 431 | - | 174 | 279 | - | 85 | 8 | 0.2 |
| 057910 | GRAND PRAIRIE ISD | 11,245 | 8,156 | 1,108 | - | 469 | 1,033 | - | 385 | 67 | 0.6 |
| 234904 | GRAND SALINE ISD | 692 | 416 | 62 | - | 22 | 157 | - | 13 | 22 | 3.2 |
| 238904 | GRANDFALLS-ROYALTY ISD | 77 | 48 | 12 | - | - | 15 | - | - | 1 | 1.3 |
| 126904 | GRANDVIEW ISD | 536 | 408 | 75 | - | 14 | 38 | - | - | 1 | 0.2 |
| 090905 | GRANDVIEW-HOPKINS ISD | 1 | - | - | - | - | - | - | - | 1 | 100.0 |
| 246905 | GRANGER ISD | 282 | 188 | - | - | 11 | 27 | - | - | 49 | 17.4 |
| 226907 | GRAPE CREEK ISD | 622 | 443 | 81 | - | 7 | 74 | - | 15 | 1 | 0.2 |
| 113902 | GRAPELAND ISD | 287 | 192 | 41 | - | 10 | 39 | - | 5 | 0 | 0.0 |
| 220906 | GRapevine-COLLEYVILLE ISD | 7,175 | 5,432 | 1,041 | - | 244 | 354 | - | 47 | 50 | 0.7 |
| 116905 | GREENVILLE ISD | 2,976 | 1,784 | 306 | - | 108 | 673 | - | 73 | 22 | 0.7 |
| 165902 | GREENWOOD ISD | 800 | 587 | 118 | - | 12 | 71 | - | 5 | 6 | 0.8 |
| 205902 | GREGORY-PORTLAND ISD | 2,236 | 1,597 | 298 | - | 108 | 207 | - | 25 | 0 | 0.0 |
| 147902 | GROESBECK ISD | 857 | 579 | 116 | - | 25 | 109 | - | - | 24 | 2.8 |
| 033901 | GROOM ISD | 73 | 53 | 6 | - | - | 12 | - | - | 0 | 0.0 |
| 228901 | GROVETON ISD | 361 | 247 | 39 | - | 14 | 58 | - | - | 0 | 0.0 |
| 098901 | GRUVER ISD | 212 | 156 | 37 | - | 6 | 13 | - | - | 0 | 0.0 |
| 015813 | GUARDIAN ANGEL PERFORMANCE AR | 24 | - | - | - | - | 21 | - | - | 3 | 12.5 |
| 101843 | GULF SHORES ACADEMY | 928 | - | - | 7 | - | 301 | 6 | - | 614 | 66.2 |
| 091917 | GUNTER ISD | 447 | 342 | 56 | - | 18 | 26 | - | - | 3 | 0.7 |
| 047903 | GUSTINE ISD | 98 | 69 | 13 | - | - | 13 | - | - | 0 | 0.0 |
| 135001 | GUTHRIE CSD | 51 | 46 | - | - | - | - | - | - | 0 | 0.0 |
| 095903 | hale center isd | 285 | 193 | 40 | - | 7 | 44 | - | - | 1 | 0.4 |
| 143901 | HALLETTSVILLE ISD | 547 | 410 | 91 | - | 15 | 21 | - | 5 | 5 | 0.9 |
| 102904 | HALLSVILLE ISD | 1,984 | 1,453 | 245 | - | 91 | 150 | - | 24 | 19 | 1.0 |
| 097902 | HAMILTON ISD | 453 | 330 | 61 | - | 5 | 45 | - | - | 11 | 2.4 |
| 127903 | HAMLIN ISD | 239 | 170 | 32 | - | 11 | 24 | - | - | 0 | 0.0 |
| 123914 | HAMSHIRE-FANNETT ISD | 960 | 712 | 132 | - | 31 | 68 | - | 17 | 0 | 0.0 |
| 219901 | HAPPY ISD | 117 | 87 | 16 | - | - | 10 | - | - | 0 | 0.0 |
| 146904 | HARDIN ISD | 709 | 470 | 85 | - | 17 | 96 | - | 13 | 27 | 3.8 |
| 100905 | HARDIN-JEFFERSON ISD | 1,118 | 818 | 155 | - | 51 | 72 | - | 19 | 1 | 0.1 |
| 015904 | HARLANDALE ISD | 6,797 | 4,843 | 694 | - | 190 | 823 | - | 118 | 122 | 1.8 |
| 102905 | HARLETON ISD | 355 | 262 | 38 | - | 12 | 37 | - | - | - 5 | 1.4 |
| 031903 | HARLINGEN CISD | 8,101 | 6,029 | 868 | - | 265 | 559 | - | 259 | 83 | 1.0 |
| 230905 | HARMONY ISD | 529 | 387 | 66 | - | 19 | 52 | - | - | 5 | 0.9 |
| 101846 | HARMONY SCIENCE ACADEMY | 601 | 379 | 33 | - | 16 | 168 | - | - | 1 | 0.2 |
| 227816 | HARMONY SCIENCE-AUSTIN | 196 | 110 | - | - | 10 | 75 | - | - | 1 | 0.5 |
| 086902 | HARPER ISD | 315 | 226 | 46 | - | - | 28 | - | 11 | 1 | 0.3 |
| 101811 | HARRIS COUNTY JUVENILE JUSTIC | 3,196 | 488 | - | - | 19 | 2,303 | 64 | 211 | 110 | 3.4 |
| 244901 | HARROLD ISD | 69 | 49 | 5 | - | - | 13 | - | - | 0 | 0.0 |
| 035902 | HART ISD | 138 | 110 | 15 | - | - | 10 | - | - | 1 | 0.7 |
| 103902 | HARTLEY ISD | 61 | 42 | 6 | - | - | 8 | - | - | 4 | 6.6 |
| 225907 | HARTS BLUFF ISD | 92 | 38 | - | - | - | 51 | - | - | 0 | 0.0 |
| 104901 | HASKELL CISD | 309 | 226 | 36 | - | 12 | 33 | - | - | 0 | 0.0 |
| 250902 | HAWKINS ISD | 346 | 241 | 44 | - | 8 | 39 | - | - | 14 | 4.0 |
| 127904 | HAWLEY ISD | - 396 | 287 | 40 | - | 12 | 54 | - | - | 0 | 0.0 |
| 105906 | HAYS CISD | 4,931 | 3,751 | 557 | - | 135 | 395 | - | 81 | 3 | 0.1 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting ơf Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District <br> number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | $\begin{aligned} & \text { eported- } \\ & \text { Rate (\%) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 198905 | HEARNE ISD | 558 | 401 | 53 | - | 49 | 54 | - | - | 0 | 0.0 |
| 065902 | HEDLEY ISD | 107 | 76 | 16 | - | - | 13 | - | - | 0 | 0.0 |
| 202903 | HEMPHILL ISD | 527 | 374 | 66 | - | 21 | 59 | - | 7 | 0 | 0.0 |
| 237902 | HEMPSTEAD ISD | 655 | 494 | 74 | - | 17 | 63 | - | 6 | 1 | 0.2 |
| 201902 | HENDERSON ISD | 1,743 | 1,274 | 192 | - | 92 | 169 | - | 10 | 1 | 0.1 |
| 039902 | HENRIETTA ISD | 493 | 361 | 57 | - | 20 | 44 | - | 9 | 1 | 0.2 |
| 059901 | HEREFORD ISD | 1,993 | 1,493 | 206 | - | 75 | 160 | - | 31 | 25 | 1.3 |
| 208901 | HERMLEIGH ISD | 88 | 59 | 13 | - | - | 13 | - | - | 0 | 0.0 |
| 097903 | HICO ISD | 404 | 281 | 47 | - | 14 | 57 | - | - | 0 | 0.0 |
| 108905 | HIDALGO ISD | 1,423 | 1,089 | 161 | - | 76 | 84 | - | 10 | 3 | 0.2 |
| 148903 | HIGGINS ISD | 57 | 36 | 6 | - | - | 8 | - | - | 1 | 1.8 |
| 015803 | HIGGS CARTER KING GIFTED \& TA | 112 | 28 | 7 | - | 12 | 56 | - | - | 6 | 5.4 |
| 084903 | HIGH ISLAND ISD | 218 | 117 | 25 | - | 42 | 33 | - | - | 0 | 0.0 |
| 177905 | HIGHLAND ISD | 104 | 79 | 19 | - | - | 5 | - | - | 0 | 0.0 |
| 057911 | HIGHLAND PARK ISD (Dallas C.) | 3,005 | 2,375 | 446 | - | 135 | 42 | - | - | 5 | 0.2 |
| 188903 | HIGHLAND PARK ISD (Potter C.) | 396 | 273 | 45 | - | 18 | 53 | - | - | 2 | 0.5 |
| 109904 | HILLSBORO ISD | 839 | 561 | 87 | - | 17 | 116 | - | 35 | 20 | 2.4 |
| 084908 | HITCHCOCK ISD | 643 | 427 | 61 | - | 24 | 112 | - | 17 | 1 | 0.2 |
| 014905 | HOLLAND ISD | 243 | 176 | 24. | - | 6 | 35 | - | - | 0 | 0.0 |
| 005902 | HOLLIDAY ISD | 418 | 317 | 58 | - | 9 | 31 | - | - | 2 | 0.5 |
| 163904 | HONDO ISD | 1,080 | 757 | 121 | - | 50 | 125 | - | 14 | 2 | 0.2 |
| 074907 | HONEY GROVE ISD | 346 | 267 | 42 | - | 6 | 24 | - | - | 4 | 1.2 |
| 057825 | HONORS ACADEMY | 1,495 | 338 | 77 | - | 90 | 723 | - | 75 | 178 | 11.9 |
| 019902 | HOOKS ISD | 610 | 405 | 64 | 15 | 41 | 69 | - | - | 2 | 0.3 |
| 101851 | HOUSTON ALTERNATIVE PREPARATO | 35 | 5 | - | - | - | 27 | - | - | 1 | 2.9 |
| 101812 | HOUSTON CAN ACADEMY CHARTER S | 1,640 | 616 | 169 | - | 107 | 299 | - | 425 | 16 | 1.0 |
| 101828 | HOUSTON GATEWAY ACADEMY INC | 193 | 82 | - | - | - | 105 | - | 6 | 0 | 0.0 |
| 101821 | HOUSTON HEIGHTS HIGH SCHOOL | 339 | 138 | 58 | - | 13 | 91 | - | 5 | 33 | 9.7 |
| 101912 | HOUSTON ISD | 88,271 | 59,973 | 7,853 | - | 5,958 | 10,141 | - | 4,151 | 108 | 0.1 |
| 091905 | HOWE ISD | 486 | 368 | 65 | - | 13 | 36 | - | - - | 1 | 0.2 |
| 019913 | HUBBARD ISD (Bowie Co.) | 11 | - | 5 | - | - | - | - | - | 0 | 0.0 |
| 109905 | HUBBARD ISD (Hill Co.) | 259 | 174 | 36 | - | 9 | 39 | - | - | 1 | 0.4 |
| 072908 | HUCKABAY ISD | 108 | 74 | 19 | - | - | 13 | - | - | 1. | 0.9 |
| 003902 | HUDSON ISD | 1,127 | 828 | 138 | - | 40 | 103 | - | 17 | 0 | 0.0 |
| 101925 | HUFFMAN ISD | 1,568 | 1,140 | 210 | - | 71 | 132 | - - | 10 | 3 | 0.2 |
| 034903 | HUGHES SPRINGS ISD | 491 | 348 | 83 | - | 21 | 35 | - | - | 2 | 0.4 |
| 146905 | HULL-DAISETTA ISD | 327 | 228 | 34 | - | 14 | 44 | - | 7 | 0 | 0.0 |
| 101913 | HUMBLE ISD | 14,758 | 10,979 | 1,773 | - | 708 | 900 | - | 348 | 32 | 0.2 |
| 133902 | HUNT ISD | 96 | 24 | - | - | - | 58 | - | - * | 9 | 9.4 |
| 003904 | HUNTINGTON ISD | 902 | 607 | 129 | - | 50 | 100 | - | 15 | 0 | 0.0 |
| 236902 | HUNTSVILLE ISD | 3,207 | 2,294 | 391 | - | 110 | 313 | - | 93 | 1 | 0.0 |
| 220916 | HURST-EULESS-BEDFORD ISD | 9,685 | 6,924 | 1,199 | - | 494 | 929 | - | 83 | 38 | 0.4 |
| 246906 | HUTTO ISD | 1,355 | 1,010 | 134 | - | 49 | 131 | - | 18 | 8 | 0.6 |
| 057818 | I AM THAT I AM ACADEMY | 165 | 48 | - | - | - | 61 | - | - | 55 | 33.3 |
| 152910 | IDALOU ISD. | 401 | 309 | 48 | - | - | 38 | - | - | 2 | 0.5 |
| 108807 | IDEA ACADEMY | 387 | 313 | - | - | 12 | 60 | - | - | 2 | 0.5 |
| 120905 | INDUSTRIAL ISD | 510 | 404 | 71 | - | 15 | 19 | - | - | 0 | 0.0 |
| 205903 | INGLESIDE ISD | 1,028 | 725 | 105 | - | 72 | 98 | - | 23 | 3 | 0.3 |
| 133904 | INGRAM ISD | 829 | 562 | 105 | - | 43 | 109 | - | 7 | 2 | 0.2 |
| 057830 | INSPIRED VISION AGAdEMY | 88 | 31 | - | - | - | 51 | . - | - | 2 | 2.3 |
| 093903 | IOLA ISD | 259 | 184 | 31 | - | 10 | 31 | - | - | 3 | 1.2 |
| 243903 | IOWA PARK CISD | 989 | 727 | 132 | - | 42 | 73 | - | 13 | 1 | 0.1 |
| 208903 | IRA ISD | 133 | 95 | 15 | - | - | 20 | - | - | 0 | 0.0 |
| 186903 | IRAAN-SHEFFIELD ISD | 456 | 253 | 46 | - | - | 65 | 59 | - | 26 | 5.7 |

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Table 7
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Table 7
Year-to-Year.Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | $\begin{aligned} & \text { reported- } \\ & \text { Rate (\%) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 018907 | KOPPERL ISD | 156 | 111 | 14 | - | 6 | 25 | . - | - | 0 | 0.0 |
| 100903 | KOUNTZE ISD | 696 | 496 | 93 | - | 37 | 65 | - | - | 0 | 0.0 |
| 219905 | KRESS ISO | 129 | 86 | 21 | - | - | 16 | - | - | 0 | 0.0 |
| 061905 | KRUM ISD | 619 | 432 | 85 | - | 31. | 67 | - - | - | 0 | 0.0 |
| 031905 | LA F'ERIA ISD | 1,400 | 1,043 | 151 | - | 42 | 114 | - - | 49 | 1 | 0.1 |
| 075902 | LA GRANGE ISD | 965 | 738 | 104 | - | 30 | 76 | - | 9 | 6 | 0.6 |
| 108912 | LA JOYA ISD | 9,950 | 7,657 | 871 | - | 445 | 582 | - | 327 | 65 | 0.7 |
| 084904 | LA MARQUE ISD | 1,999 | 1,283 | 199 | - | 70 | 324 | - | 90 | 32 | 1.6 |
| 101916 | LA PORTE ISD | 3,906 | 2,812 | 512 | - | 154 | 336 | - - | 77 | 9 | 0.2 |
| 254902 | LA PRYOR ISD | 235 | 182 | 29 | - | - | 16 | - | 7 | 1 | 0.4 |
| 161906 | LA VEGA ISD | 1,196 | 765 | 117 | - | 46 | 221 | . - | 42 | 1 | 0.1 |
| . 247903 | LA VERNIA ISD | 1,262 | 960 | 186 | - | 27 | 63 | - | 16. | , 10 | 0.8 |
| 108914 | LA VIlla isd | 299 | 218 | 45 | - | 14 | 14 | - | 8 | 0 | 0.0 |
| 015913 | LACKLAND ISD | 293 | 162 | 22 | - | 53 | 54 | - | - | 1 | 0.3 |
| 227912 | LAGO VISTA ISD | 573 | 425 | 72 | . - | 14 | 54 | - | - | 8 | 1.4 |
| 061912 | LAKE DALLAS ISD | 1,827 | 1,342 | 222 | - | 64 | 172 | - | 21 | 3 | 0.2 |
| 227913 | LAKE TRAVIS ISD | 2,590 | 1,983 | 318 | - | 102 | 134 | - | 14 | 35 | 1.4 |
| 220910 | LAKE WORTH ISD | 1,200 | 776 | 125 | - | 57 | 213 | - | 17 | 10 | 0.8 |
| 079901 | LAMAR CISD | 9,213 | 6,596 | 1,042 | 5 | 371 | 717 | 29 | 143 | 310 | 3.4 |
| 058906 | LAMESA ISD | 922 | 630 | 121 | - | 32 | 96 | - | 39 | 0 | 0.0 |
| 141901 | LAMPASAS ISD | 1,751 | 1,270 | 202 | - | 93 | 148 | - | 36 | 1 | 0.1 |
| 057913 | LANCASTER ISD | 3,192 | 2,056 | - | - | 56 | 627 | . - | 34 | 419 | 13.1 |
| 201903 | LANEVILLE ISD | 133 | 56 | 7 | - | 8 | 60 | - | - | 0 | 0.0 |
| 107910 | LAPOYNOR ISD | 247 | 182 | 25 | - | - | 31 | - | -. | 4 | 1.6 |
| 240901 | LAREDO ISD | 9,995 | 7,336 | 959 | - | 380 | 899 | - | 333 | 86 | 0.9 |
| 245901 | LASARA ISD | 71 | 29 | -- | - | - | 39 | - - | - | 0 | 0.0 |
| 113905 | LATEXO ISD | 233 | 157 | 39 | - | 9 | 24 | - | - | 0 | 0.0 |
| 185904 | LAZBUDDIE ISD | 66 | 52 | - | - | - | 7 | - | - | 0 | 0.0 |
| 193902 | LEAKEY ISD | 122 | 82 | 17 | - | 5 | 16 | - - | - | 1 | 0.8 |
| 246913 | LEANDER ISD | 9,543 | 7,398 | 1,049 | - | 346 | 520 | - | 186 | 16 | 0.2 |
| 019914 | LEARY ISD | 19 | 6 | . . - | - | - | 11 | - | - | 2 | 10.5 |
| 090902 | LEFORS ISD | 118 | 69 | 10 | - | - | 30 | - | - | 3 | 2.5 |
| 187906 | LEGGETT ISD | 143 | 81 | 14 | - | 10 | 31 | - - | - | 4 | 2.8 |
| 145911 | LEON ISD | 374 | 261 | 52 | - | 18 | 37 | - | 6 | 0 | 0.0 |
| 074909 | LEONARD ISD | 448 | 314 | 61 | - | 21 | 44 | - | - | 7 | 1.6 |
| 110902 | LEVELLAND ISD | 1,354 | 996 | 177 | - | 42 | 103 | ) | 24 | 8 | 0.6 |
| 201904 | LEVERETTS ChAPEL ISD | 110 | 70 | 11 | - | 6 | 21 | - - | $\cdots-$ | 0 | 0.0 |
| 061902 | LEWISVILLE ISD | 21,990 | 16,778 | 2,684 | - | 945 | 1,328 | - | 177 | 33 | 0.2 |
| 144902 | LEXINGTON ISD | 498 | 348 | 61 | - | 22 | 53 | - | 8 | 5 | 1.0 |
| 246908 | LIBERTY HILL ISD | 1,026 | 757 | 120 | - | 39 | 94 | - | 11 | 2 | 0.2 |
| 146906 | LIBERTY ISD | 1,110 | 811 | 136 | - | 52 | 104 | - | - | 3 | 0.3 |
| 019908 | LIBERTY-EYLAU ISD | 1,591 | 974 | 161 | - | 111 | 262 | . - | 9 | 63 | 4.0 |
| 057807 | LIFE SCHOOL | 538 | 402 | 46 | - | 20 | 69 | - | -. | 1. | 0.2 |
| 212903 | LINDALE ISD | 1,661 | 1,198 | 220 | - | 83 | 151 | - | - | 4 | 0.2 |
| 034905 | LINDEN-KILDARE CISD | 428 | 286 | 65 | - | 22 | 51 | - - | - | 1 | 0.2 |
| 049907 | LINDSAY ISD | - 256 | 199 | 42 | - | 8 | 6 | - | - | 0 | 0.0 |
| 072909 | LINGLEVILLE ISD | 105 | 69 | 11 | - | - | 23 | - | - | 0 | 0.0 |
| 111902 | LIPAN ISD | 152 | 108 | 18 | - | 9 | 17 | - | . - | 0 | 0.0 |
| 181908 | LITtLE CYPRESS-MAURICEVILLE C | 2,023 | 1,394 | 263 | - - | 143 | 206 | - | 16 | 0 | 0.0 |
| 061914 | LITTLE ELM ISD | 1,896 | 1,385 | 191 | - | 81 | 180 | - | 25 | 32 | 1.7 |
| 140904 | LITTLEFIELD ISD | 709 | 523 | 91 | - | 20 | 56 | - - | 17 | 0 | 0.0 |
| 187907 | LIVINGSTON ISD | 2,092 | 1,516 | 234 | - | 116 | 187 | - | 31 | 4 | 0.2 |
| 150901 | LLANO ISD | 887 | 639 | 93 | - | 42 | 100 | - | - | 1 | 0.1 |

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| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 028902 | LOCKHART ISD | 2,225 | 1,606 | 271 | - | 60 | 218 | - | 37 | 28 | 1.3 |
| 077902 | LOCKNEY ISD | 317 | 234 | 34 | - | 7 | 32 | - | 7 | 2 | 0.6 |
| 160905 | LOHN ISD | 70 | 44 | 7 | - | - | 16 | - |  | 0 | 0.0 |
| 141902 | LOMETA ISD | 240 | 112 | 17 | - | 11 | 99 | - | - | 0 | 0.0 |
| 178906 | LONDON ISD | 56 | 24 | - | - | - | 31 | - | - | 0 | 0.0 |
| 116906 | LONE OAK ISD | 474 | 314 | 58 | - | 12 | 73 | - | - | 14 | 3.0 |
| 092903 | LONGVIEW ISD | 3,923 | 2,584 | 373 | - | 182 | 544 | - | 232 | 2 | 0.1 |
| 083902 | LOOP ISD | 78 | 52 | 17 | - | - | 9 | - | - | 0 | 0.0 |
| 168902 | LORAINE ISD | 91 | 58 | 7 | - | - | 24 | - | - | 0 | 0.0 |
| 161907 | LORENA ISD | 802 | 588 | 131 | - | 12 | 66 | - | - | 0 | 0.0 |
| 054902 | LORENZO ISD | 187 | 125 | 23 | - | - | 29 | - | 5 | 1 | 0.5 |
| 031906 | LOS FRESNOS CISD | 3,854 | 2,871 | 456 | - | 102 | 259 | - | 96 | 52 | 1.3 |
| 241906 | LOUISE ISD | 280 | 216 | 36 | 1 | - | 19 | - | - | 3 | 1.1 |
| 113903 | LOVELADY ISD | 296 | 219 | 35 | - | - | 33 | - | - | 2 | 0.7 |
| 152901 | LUBBOCK ISD | 13,339 | 9,632 | 1,647 | - | 441 | 1,224 | - | 359 | 20 | 0.1 |
| 152906 | LUBBOCK-COOPER ISD | 1,175 | 819 | 136 | - | 39 | 169 | - | 9 | 3 | 0.3 |
| 127905 | LUEDERS-AVOCA ISD | 64 | 42 | 9 | - | - | 12 | - | - | 0 | 0.0 |
| 003903 | LUFKIN ISD | 4,050 | 2,931 | 491 | - | 95 | 382 | - | 147 | 0 | 0.0 |
| 028903 | LULING ISD | 855 | 553 | 87 | - | 35 | 148 | - | 26 | 5 | 0.6 |
| 100907 | LUMBEERTON ISD | 1,741 | 1,242 | 223 | - | 79 | 165 | - | 27 | 3 | 0.2 |
| 245902 | LYFORD CISD | 754 | 556 | 82 | - | 26 | 65 | . - | 21. | 2 | 0.3 |
| 007904 | LYTLE ISD | 740 | 544 | 70 | - | 19 | 73 | - | 24 | 10 | 1.4 |
| 129905 | MABANK ISD | 1,601 | 1,145 | 176 | - | 117 | 160 | * - | - | 2 | 0.1 |
| 154901 | MADISONVILLE CISD | 1,012 | 729 | 127 | - | 58 | 80 | - | 15 | 2 | 0.2 |
| 170906 | magnolia isd | 4,872 | 3,609 | 548 | - | 207 | 346 | - | 114 | 34 | 0.7 |
| 084801 | MAINLAND PREPARATORY ACADEMY | 97 | 38 | - | - | - | 55 | - | - | 3 | 3.1 |
| 107906 | MALAKOFF ISD | 649 | 442 | 61 | - | 33 | 88 | - | 14 | 9 | 1.4 |
| 109908 | MALONE ISD | 17 | 8 | - | - | - | 8 | - | - | 0 | 0.0 |
| 019910 | MALTA ISD | 23 | 12 | 8 | - | - | - | - | - | 1 | 4.3 |
| 227907 | MANOR ISD | 1,914 | 1,262 | 142 | - | 54 | 339 | - | 15 | 101 | 5.3 |
| 220908 | MANSFIELD ISD | 12,360 | 9,208 | 1,373 | - | 645 | 921 | - | 137 | 57 | 0.5 |
| 022902 | MARATHON ISD | 30 | 23 | - | - | - | - | - | : - | 0 | 0.0 |
| 027904 | marble falls isd | 1,863 | 1,374 | 236 | - | 90 | 137 | - | 14 | 11 | 0.6 |
| 189901 | MARFA ISD | 219 | 150 | 31 | - | - | 24 | - | 6 | 4 | 1.8 |
| 094904 | MARION ISD | 737 | 556 | 96 | - | 21 | 57 | - | 6 | 1 | 0.1 |
| 073903 | MARLIN ISD | 677 | 476 | 75 | - | 30 | 70 | - | 18 | 8 | 1.2 |
| 102902 | MARSHALL ISD | 3,043 | 2,049 | 353 | - | 120 | 373 | - | 79 | 63 | 2.1 |
| 161908 | MART ISD | 344 | 237 | 52 | - | 6 | 34 | - | 12 | 3 | 0.9 |
| 234905 | MARTINS MILL ISO | 253 | 177 | 41 | - | - | 25 | - | - | 5 | 2.0 |
| 174909 | MARTINSVILLE ISD | 171 | 118 | 24 | - | 6 | 20 | - | - | 3 | 1.8 |
| 157901 | MASON ISD | 302 | 206 | 60 | - | 11 | 24 | - | - | 1 | 0.3 |
| 205904 | MATHIS ISD | 965 | 753 | 97 | - | 32 | 73 | - | 8 | 0 | 0.0 |
| 019903 | MAUD ISD | 224 | 169 | 30 | - | 12 | 12 | - | - | 0 | 0.0 |
| 025905 | MAY ISD | 157 | 106 | 18 | - | 8 | 23 | - | - | 0 | 0.0 |
| 070915 | MAYPEARL ISD | 498 | 342 | 54 | - | 16 | 69 | - | - | 17 | 3.4 |
| 108906 | MCALLEN ISD | 11,017 | 7,986 | 1,214 | - | 372 | 977 | - | 393 | 58 | 0.5 |
| 231901 | MCCAMEY ISD | 261 | 204 | 36 | - | 11 | 10 | - | - | 0 | 0.0 |
| 011905 | MCDADE ISD | 49 | 15 | -- | - | - | 31 | - | - | 1 | 2.0 |
| 161909 | MCGREGOR ISD | 551 | 409 | 52 | - | 22 | 60 | - | 7 | 1 | 0.2 |
| 043907 | MCKINNEY ISD | 8,209 | 6,221 | 939 | - | 502 | 449 | - | 65 | 10 | 0.1 |
| 090903 | MCLEAN ISD | 105 | 80 | 7 | - | 7 | 11 | - | - | 0 | 0.0 |
| 034906 | MCLEOD ISD | 246 | 185 | 27 | - | 17 | 15 | - | - | 1 | 0.4 |
| 162904 | MCMULLEN COUNTY ISD | - 88 | 69 | 13 | - | - | - | - | - | 1 | 1.1 |
| 223902 | MEADOW ISD | 141 | 104 | 22 | - | - | 14 | - | - | 0 | 0.0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 010901 | MEDINA ISD | 186 | 118 | 23 | . - | - - | 40 | - | - | 0 | 0.0 |
| 163908 | medina valley isd | 1,595 | 1,159 | 194 | - | 40 | 142 | - | 29 | 26 | 1.6 |
| 005903 | MEGARGEL ISD | 55 | - | - | - | - - | 42 | - | 5 | 0 | 0.0 |
| 043908 | MELISSA ISD | 350 | 283 | - | - | 17 | 43 | - | - | 1 | 0.3 |
| 096904 | MEMPHIS ISD | 247 | 183 | 21 | - | 8 | 21 | - | - | 12 | 4.9 |
| 164901 | MENARD ISD | 196 | 133 | 36 | - | 6 | 19 | - | - | 1 | 0.5 |
| 108907 | MERCEDES ISD | 2,304 | 1,681 | 226 | - | 117 | 169 | - | 108 | 1 | 0.0 |
| 018902 | MERIDIAN ISD | 278 | 188 | 32 | - | 8 | 43 | - | - | 5 | 1.8 |
| 221904 | MERKEL ISD | 662 | 464 | 84 | - | 33 | 73 | - | 8 | 0 | 0.0 |
| 057914 | MESQUITE ISD | 17,967 | 12,934 | 2,154 | - | 736 | 1,836 | - | 233 | 48 | 0.3 |
| 220808 | METRO CHARTER AGADEMY | 38 | 15 | - | - | - - | 18 | - | - | 2 | 5.3 |
| 147903 | MEXIA ISD | 1,157 | 807 | 127 | - | 30 | 141 | - | 26 | 26 | 2.2 |
| 062906 | MEYERSVILLE ISD | 38 | 16 | - | - | - - | 22 | - | - | 0 | 0.0 |
| 197902 | MIAMI ISD | 83 | 53 | 12 | - | 11 | 6 | - | - | 0 | 0.0 |
| 108804 | MID-VALLEY ACADEMY | 466 | 203 | 39 | - | 47 | 98 | - | 77 | 0 | 0.0 |
| 165802 | MIDLAND ACADEMY CHARTER SCHOO | 117 | 68 | - | - | - | 44 | - | - | 2 | 1.7 |
| 165901 | MIDLAND ISD | 10,054 | 7,370 | 1,152 | - | 389 | 718 | - | 383 | 15 | 0.1 |
| 070908 | MIDLOTHIAN ISD | 3,047 | 2,353 | 338 | - | 106 | 203 | - | 37 | 7 | 0.2 |
| 039905 | MIDWAV ISD (Clay Co.) | 70 | 53 | 10 | - | - - | 6 | - | - | 0 | 0.0 |
| 161903 | MIDWAY ISD (McLennan Co.) | 3,063 | 2,249 | 425 | - | 106 | 246 | - | 28 | 2 | 0.1 |
| 166903 | MILANO ISD | 244 | 167 | 44 | - | 12 | 16 | - | - | 1 | 0.4 |
| 175910 | MILDRED ISD | 371 | 268 | 35 | - | 14 | 51 | - | - | 0 | 0.0 |
| 200902 | MILES ISD | 228 | 156 | 38 | - | 7 | 25 | - | - | 1 | 0.4 |
| 070909 | MILFORD ISD | 107 | 67 | 13 | - | - | 23 | - | - | 0 | 0.0 |
| 112907 | MILLER GROVE ISD: | 134 | 93 | 18 | - | 6 | 16 | - | - | 1 | 0.7 |
| 184904 | MILLSAP ISD | 452 | 296 | 65 | -- | 34 | 55 | - | - | 1 | 0.2 |
| 250903 | MINEOLA ISD | 801 | 552 | 98 | $=$ | 30 | 103 | - | 14 | 1 | 0.1 |
| 182903 | MINERAL WELLS ISD | 1,779 | 1,271 | 211 | - | 121 | 153 | - | 10 | 5 | 0.3 |
| 108908 | MISSION CISD | 6,414 | 4,886 | 625 | - | 303 | 487 | - | 71 | 39 | 0.6 |
| 238902 | MONAHANS-WICKETT-PYOTE ISD | 1,004 | 732 | 158 | - | 24 | 76 | - | 8 | 5 | 0.5 |
| 169908 | MONTAGUE ISD | 19 | 10 | - | - | - - | 9 | - | - | 0 | 0.0 |
| 108915 | MONTE ALTO ISD | 118 | 54 | - | - | - | 58 | - | - | 0 | 0.0 |
| 170903 | MONTGOMERY ISD | 2,559 | 1,877 | 307 | - | 168 | 194 | 7 | - | 0 | 0.0 |
| 161910 | MOODY ISD | 377 | 269 | 49 | - | 11 | 43 | - | - | 1 | 0.3 |
| 209902 | MORAN ISD | 43 | 37 | - | - | - | - | - | - | 0 | 0.0 |
| 018903 | MORGAN ISD | 94 | 52 | 7 | - | 14 | 17 | - | - | 3 | 3.2 |
| 072910 | MORGAN MILL ISD | 26 | 13 | - | - | - | 13 | - | - | 0 | 0.0 |
| 040901 | MORTON ISD | 263 | 187 | 40 | - | 5 | 26 | - | - | 0 | 0.0 |
| 173901 | MOTLEY COUNTY ISD | 55 | 40 | 7 | - | - - | 6 | - | - | 0 | 0.0 |
| 143902 | MOULTON ISD | 156 | 111 | 24 | - | 8 | 13 | - | - | 0 | 0.0 |
| 109910 | MOUNT CALM ISD | 19 | 9 | - | - | - - | 10 | - | - | 0 | 0.0 |
| 201907 | MOUNT ENTERPRISE ISD | 207 | 137 | 34 | - | 6 | 24 | - | - | 4 | 1.9 |
| 225902 | MOUNT PLEASANT ISD | 2,260 | 1,721 | 295 | - | 77 | 110 | - | 49 | 3 | 0.1 |
| 080901 | MOUNT VERNON ISD | 818 | 599 | 106 | - | 17 | 81 | - | 6 | 6 | 0.7 |
| 049902 | MUENSTER ISD | 268 | 185 | 45 | - | 14 | 24 | - | - | 0 | 0.0 |
| 009901 | muleshoe isd | 636 | 464 | 81 | - | 36 | 42 | - | 12 | 1 | 0.2 |
| 167902 | MULLIN ISD | 66 | 39 | 8 | . - | - - | 13 | - | - | 1 | 1.5 |
| 198906 | MUMFORD ISD | 199 | 166 | 20 | - | 12 | - | - | - | 0 | 0.0 |
| 138903 | MUNDAY CISD | 209 | 149 | 32 | - | 9 | 18 | - | - | 0 | 0.0 |
| 107908 | MURCHISON ISD | 25 | 6 | - | - | - - | 18 | - | - | 0 | 0.0 |
| 174904 | NACOGDOCHES ISD | 3,173 | 2,250 | 329 | - | 134 | 285 | - | 93 | 67 | 2.1 |
| 046801 | NANCY NEY CHARTER SCHOOL | 275 | - | 14 | - | 37 | 148 | 6 | 42 | 27 | 9.8 |
| 163903 | NATALIA ISD | 604 | 397 | 69 | - | 25 | 85 | - | 8 | 19 | 3.1 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 094903 | NAVARRO ISD | 668 | 518 | - | - | 9 | 50 | - | 7 | 82 | 12.3 |
| 093904 | NavASOTA ISD | 1,380 | 1,038 | 168 | - | 27 | 109 | - | 30 | 1 | 0.1 |
| 035903 | NAZARETH ISD | 112 | 93 | 15 | - | - | - | - | - | 0 | 0.0 |
| 001906 | NECHES ISD | 164 | 107 | 22 | - | 6 | 25 | - | - | 0 | 0.0 |
| 123905 | NEDERLAND ISD | 2,487 | 1,866 | 279 | - | 102 | 193 | - | 29 | 12 | 0.5 |
| 079906 | NEEDVILLE ISD | 1,335 | 994 | 163 | - | 36 | 115 | - | 10 | 15 | 1.1 |
| 019905 | NEW BOSTON ISD | 714 | 523 | 86 | - | 44 | 47 | - | 7 | 1 | 0.1 |
| 046901 | NEW BRAUNFELS ISD | 3,244 | 2,355 | 405 | - | 120 | 239 | - | 94 | 27 | 0.8 |
| 170908 | NEW CANEY ISD | 3,532 | 2,486 | 355 | - | 220 | 389 | - | 75 | 5 | 0.1 |
| 152902 | NEW DEAL ISD | 342 | 244 | 36 | - | 13 | 47 | - | - | 0 | 0.0 |
| 230906 | NEW DIANA ISD | 499 | 358 | 69 | - | 16 | 52 | - | - | 1 | 0.2 |
| 015805 | NEW FRONTIERS CHARTER SCHOOL | 179 | 77 | - | - | - | 96 | - | - | 0 | 0.0 |
| 153905 | NEW HOME ISD | 112 | 81 | 15 | - | - | 16 | - | - | 0 | 0.0 |
| 037908 | NEW SUMMERFIELD ISD | 216 | 152 | 19 | - | - | 27 | - | - | 13 | 6.0 |
| 236901 | NEW WAVERLY ISD | 437 | 313 | 63 | - | 14 | 47 | - | - | 0 | 0.0 |
| 252902 | NEWCASTLE ISD | 95 | 72 | 11 | - | - | 9 | - | - | 0 | 0.0 |
| 176902 | NEWTON ISD | 666 | 433 | 79 | - | 84 | 68 | - | - | 0 | 0.0 |
| 089903 | NIXON-SMILEY CISD | 490 | 366 | 64 | - | 19 | 39 | - | - | 0 | 0.0 |
| 169902 | NOCONA ISD | 452 | 303 | 74 | - | 12 | 53 | - | 8 | 1 | 0.2 |
| 062902 | NORDHEIM ISD | 50 | 29 | 10 | - | - | 6 | - | - | 0 | 0.0 |
| 145906 | NORMANGEE ISD | 300 | 201 | 45 | - | 11 | 42 | - | - | 0 | 0.0 |
| 015910 | NORTH EAST ISD | 28,729 | 20,832 | 3,626 | - | 1,470 | 2,474 | _ | 240 | 15 | 0.1 |
| 101909 | NORTH FOREST ISD | 4,493 | 2,787 | 417 | - | 124 | 854 | - | 250 | 56 | 1.2 |
| 057803 | NORTH HILLS SCHOOL | 602 | 397 | 52 | - | 26 | 99 | - | - | 27 | 4.5 |
| 112906 | NORTH HOPKINS ISD | 230 | 165 | 32 | - | 5 | 23 | - | - | 4 | 1.7 |
| 101834 | NORTH HOUSTON H S FOR BUSINES | 377 | 133 | 41 | - | - | 87 | - | - | 110 | 29.2 |
| 139911 | NORTH LAMAR ISD | 1,680 | 1,182 | 227 | - | 80 | 163 | - | 14 | 10 | 0.6 |
| 154903 | NORTH ZULCH ISD | 188 | 117 | 24 | - | 12 | 31 | - | - | 2 | 1.1 |
| 015915 | NORTHSIDE ISD (Bexar Co.) | 36,608 | 26,972 | 4,256 | - | 1,461 | 2,970 | - | 819 | 27 | 0.1 |
| 244905 | NORTHSIDE ISD (Wilbarger Co.) | 93 | 67 | 13 | - | - | 11 | - | - | 0 | 0.0 |
| 061911 | NORTHWEST ISD | 4,094 | 3,092 | 352 | - | 206 | 361 | - | 53 | 4 | 0.1 |
| 101848 | NORTHWEST PREPARATORY | 92 | - | - | - | - | 64 | - | - | 28 | 30.4 |
| 042906 | NOVICE ISD | 87 | 52 | 7 | - | 9 | 19 | - | - | 0 | 0.0 |
| 069902 | NUECES CANYON CISD | 177 | 126 | 18 | - | 15 | 18 | - | - | 0 | 0.0 |
| 227804 | NYOS CHARTER SCHOOL | 183 | 119 | 19 | - | 7 | 38 | _ | _ | 0 | 0.0 |
| 153903 | O'DONNELL ISD | 183 | 123 | 33 | - | _ | 22 | - | . - | 0 | 0.0 . |
| 145907 | OAKWOOD ISD | 135 | 83 | 12 | - | - | 27 | - | - | 11 | 8.1 |
| 205905 | ODEM-EDROY ISD | 535 | 409 | 71 | - | 9 | 36. | - | 10 | 0 | 0.0 |
| 084802 | ODYSSEY ACADEMY INC | 51 | 22 | - | - | 9 | 17 | - | - | 3 | 5.9 |
| 050904 | OGLESBY ISD | 96 | 75 | 8 | - | - | 8 | - | - | 0 | 0.0 |
| 200906 | OLFEN ISD | 18 | 6 | . - | - | - | 12 | - | - - | 0 | 0.0 |
| 252903 | OLNEY ISD | 365 | 258 | 57 | - | 12 | 34 | - | - | 0 | 0.0 |
| 140905 | OLTON ISD | 323 | 232 | 52 | - | - | 25 | - | 6 | 1. | 0.3 |
| 187910 | ONALASKA ISD | 492 | 312 | 42 | - | 38 | 85 | - | 14 | 1 | 0.2 |
| 108801 | ONE STOP MULTISERVICE CHARTER | 925 | 566 | 160 | - | 19 | 127 | - | 7 | 45 | 4.9 |
| 125903 | ORANGE GROVE ISD | 807 | 586 | 91 | - | 36 | 88 | - | 6 | 0 | 0.0 |
| 181905 | ORANGEFIELD ISD | 857 | 633 | 100 | - | 54 | 61 | - | - | 3 | 0.4 |
| 230903 | ORE CITY ISD | 439 | 288 | - | - | 27 | 67 | - | - | 55 | 12.5 |
| 201908 | OVERTON ISD | 283 | 186 | 25 | - | 6 | 49 | - | 13 | 3 | 1.1 |
| 051901 | PADUCAH ISD | 123 | 100 | 15 | - | - | 6 | _ | - | 0 | 0.0 |
| 104907 | PAINT CREEK ISD | 64 | 37 | 8 | - | - | 14 | - | - - | 0 | 0.0 |
| 048903 | PAINT ROCK ISD | 92 | 52 | 19 | - | - | 19 | - | - | 0 | 0.0 |
| 158905 | PALACIOS ISD | 767 | 560 | 119 | - | 23 | 49 | - | 11 | 5 | 0.7 |

[^82]Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | reported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001907 | PALESTINE ISD | 1,838 | 1,139 | 187 | - | 26 | 385 | - | 59 | 33 | 1.8 |
| 070910 | PALMER ISD | 600 | 419 | 68 | - | 19 | 66 | - | 8 | 17 | 2.8 |
| 090904 | PAMPA ISD | 1,733 | 1,257 | 218 | - | 91 | 111 | - | 29 | 14 | 0.8 |
| 033902 | PANHANDLE ISD | 356 | 278 | 49 | - | - | 24 | - | - | 0 | 0.0 |
| 183801 | PANOLA CHARTER SCHOOL | 283 | 96. | 35 | - | 54 | 80 | - | 8 | 6 | 2.1 |
| 042905 | PANTHER CREEK CISD | 105 | 59 | 11 | - | - | 30 | - | - | 0 | 0.0 |
| 072801. | PARADIGM ACCELERATED SCHOOL | 107 | 47 | 27 | - | 8 | 13 | - | 9 | 1 | 0.9 |
| 249906 | PARADISE ISD | 494 | 377 | 63 | - | 6 | 42 | . - | - | 5 | 1.0 |
| 139909 | PARIS ISD | 1,737 | 1,196 | 203 | - | 76 | 205 | - | 46 | 2 | 0.1 |
| 101917 | PASADENA ISD | 21,884 | 16,046 | 2,071 | - | 884 | 1,907 | - | 669 | 246 | 1.1 |
| 071803 | PASO DEL NORTE | 421 | 203 | 63 | - | 16 | 55 | - | 81 | 1 | 0.2 |
| 063906 | PATTON SPRINGS ISD | 80 | 61 | 10 | - | - | 9 | - | - | 0 | 0.0 |
| 013902 | PAWNEE ISD | 33 | 15 | -- | - | - | 16 | - | - - | 0 | 0.0 |
| 020908 | PEARLAND ISD | 7,134 | 5,284 | 878 | - | 365 | 517 | - | 68 | 12 | 0.2 |
| 082903 | PEARSALL ISD | 1,056 | 811 | 107 | - | 24 | 73 | - | 40 | 1 | 0.1 |
| 184908 | PEASTER ISD | 519 | 399 | 59 | - | 10 | 47 | - | - | 1 | 0.2 |
| 195901 | PECOS-BARSTOW-TOYAH ISD | 1,086 | 835 | 112 | - | 22. | 64 | - | 45 | 3 | 0.3 |
| 057802 | PEGASUS SCHOOL OF LIbERAL ART | 285 | 129 | 26 | - | 8 | 121 | - | - | 0 | 0.0 |
| 109914 | PENELOPE ISD | 112 | 71 | 19 | - | - | 17 | - | - | 0 | 0.0 |
| 119903 | PERRIN-WHITT CISD | 207 | 154 | 25 | - | 6 | 19 | - | - | 0 | 0.0 |
| 179901 | PERRYTON ISD | 974 | 730 | 143 | - | 60 | 28 | - | 10 | 2 | 0.2 |
| - 095904 | PETERSBURG ISD | 170 | 124 | 22 | - | 7 | 15 | - | - | 0 | 0.0 |
| 039903 | PETROLIA ISD | , 277 | 206 | 33 | - | 9 | 29 | - | - | 0 | 0.0 |
| 013903 | PETTUS ISD | 219 | 147 | 30 | - | - | 36 | - | 5 | 0 | 0.0 |
| 172905 | PEWITT CISD | 505 | 357 | 65 | - | 23 | 48 | - | 8 | 3 | 0.6 |
| 227904 | PFLUGERVILLE ISD | 9,022 | 6,738 | 964 | - | 268 | 816 | - | 146 | 78 | 0.9 |
| 108909 | PHARR-SAN JUAN-ALAMO ISD | 11,852 | 8,797 | 1,028 | - | 573 | 942 | - | 485 | 21 | 0.2 |
| 116801 | PHOENIX CHARTER SCHOOL | 91 | 62 | - | - | - | 25 | - | - | 2 | 2.2 |
| 061903 | PILOT POINT ISD | 796 | 583 | 88 | - | 20 | 80 | - | - | 22 | 2.8 |
| 092904 | PIne tree isd | 2,375 | 1,671 | 311 | - | 128 | 249 | - | 13 | 3 | 0.1 |
| 003801 | PINEYWOODS COMMUNITY ACADEMY | 31 | 10 | - | - | - | 19 | - | - | 1 | 3.2 |
| 032902 | PITTSBURG ISD | 1,148 | 861 | 103 | - | 58 | 87 | - | 30 | 3 | 0.3 |
| 251902 | PLAINS ISD | 232 | 172 | 31 | - | 7 | 21 | - | - | 0 | 0.0 |
| 095905 | PLAINVIEW ISD | 2,903 | 2,037 | 343 | - | 97 | 285 | - | 136 | 1 | 0.0 |
| 043910 | PLANO ISD | 24,564 | 18,287 | 3,267 | - | 1,226 | 1,450 | - | 156 | 143 | 0.6 |
| 019912 | PLEASANT GROVE ISD | 1,002 | 688 | 140 | 6 | 62 | 95 | , - | - | 9 | 0.9 |
| 007905 | PLEASANTON ISD | 1,674 | 1,232 | 204 | - | 45 | 140 | - | 45 | 2 | 0.1 |
| 117904 | PLEMONS-STINNETT-PHILLIPS CIS | 320 | 225 | 52 | - | 8 | 28 | - | - | 2 | 0.6 |
| 031909 | POINT ISABEL ISD | 1,163 | 892 | 128 | - | 59 | 68 | - | 11 | 4 | 0.3 |
| 061906 | PONDER ISD | 489 | 335 | 62 | - | 33 | 46 | - | 11 | 1 | 0.2 |
| 184901 | POOLVILLE ISD | 305 | - 184 | 31 | - | 14 | 64 | - | - | 11 | 3.6 |
| 015801 | POR VIDA ACADEMY | 617 | 220 | 51 | - | 13 | 200 | - | 65 | 66 | 10.7 |
| 178908 | PORT ARANSAS ISD | 320 | 215 | 39 | - | 13 | 45 | - | 5 | 2 | 0.6 |
| 123907 | PORT ARTHUR ISD | 4,445 | 3,080 | 333 | - | 288 | 464 | - | 182 | 76 | 1.7 |
| 123908 | PORT NECHES-GROVES ISD | 2,417 | 1,735 | 346 | - | 116 | 160 | - | 28 | 25 | 1.0 |
| 015814 | POSITIVE SOLUTIONS: CHARTER SC | 418 | 84 | 25 | - | - | 144 | 16 | 100 | 37 | 8.9 |
| 085902 | POST ISD | 758 | 353 | 61 | - | 13 | 281 | - | 39 | 7 | 0.9 |
| 007906 | POTEET ISD | 814 | 612 | 112 | - | 12 | 52 | - | 22 | 4 | 0.5 |
| 247904 | POTH ISD | 359 | 283 | 55 | - | .- | 16 | $-$ | - | 1 | 0.3 |
| 091913 | POTTSBORO ISD | 705 | 512 | 74 | - | 31 | 74 | - | - | 10 | 1.4 |
| 028906 | PRAIRIE LEA ISD | 100 | 79 | 8 | - | - | 12 | - | - | 0 | 0.0 |
| 169909 | PRAIRIE VALLEY ISD | 57 | 33 | 9 | - | - | 14 | - | - | 0 | 0.0 |
| 139912 | PRAIRILAND ISD | 540 | 392 | 70 | - | 20 | 52 | - | - | 3 | 0.6 |
| 125905 | PREMONT ISD | 463 | 321 | 61 | - | 6 | 43 | - | 31 | 1 | 0.2 |

[^83]Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | GED recipients | Dropouts | --Under <br> Number | eported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 189902 | PRESIDIO ISD | 712 | 529 | 77 | - | 59 | 43 | - | - | - 2 | 0.3 |
|  |  | 1 |  |  |  |  |  |  |  |  |  |
| 167904 | PRIDDY ISD | 61 | 40 | 10 | - | - | 8 | - | - | 0 | 0.0 |
| 043911 | PRINCETON ISD | 1,273 | 895 | 161 | - | 38 | 149 | - | 5 | 23 | 1.8 |
| 098903 | PRINGLE-MORSE CISD | 25 | 14 | - | - | - | 11 | - | - | 0 | 0.0 |
| 108910 | PROGRESO ISD | 901 | 638 | 94 | 1 | 33 | 61 | _ | 46 | 27 | 3.0 |
| 043912 | PROSPER ISD | 841 | 643 | 105 | - | 37 | 48 | - | - | 4 | 0.5 |
| 099903 | QUANAH ISD | 276 | 191 | 37 | - | 18 | 29 | - | . - | 1 | 0.4 |
| 034907 | QUEEN CITY ISD | 562 | 411 | 80 | - | 34 | 32 | . - | - | 5 | 0.9 |
| 116908 | QUINLAN ISD | 1,494 | 1,003 | 146 | - | 76 | 202 | - | 33 | 30 | 2.0 |
| 250904 | QUITMAN ISD | 604 | 429 | 86 | - | 39 | 46 | - - | - | 3 | 0.5 |
| 188801 | R MILBURN-AMARILLO | 231 | 86 | 79 | - | 12 | 25 | - | 13 | 12 | 5.2 |
| 123804 | R MILBURN-bEAUMONT | 347 | 140 | 51 | - | 33 | 49 | - | 9 | 63 | 18.2 |
| 178804 | R MILBURN-CORPUS CHRISTI | 339 | 120 | 41 | - | 10 | 86 | - | 72 | 1 | 0.3 |
| 220812 | R MILBURN-FT WORTH | 265 | 120 | 67 | - | - | 27 | - | 40 | 4 | 1.5 |
| 101854 | R MILBURN-HOUSTON | 399 | 139 | 99 | - | 42 | 31 | - | 13 | 71 | 17.8 |
| 014801 | R MILBURN-KILLEEN | 397 | 112 | 43 | - | 149 | 74 | 11 | - | 2 | 0.5 |
| 152801 | R MILBURN-LUBBOCK | 286 | 113 | 49 | - | 22 | 53 | - | 46 | 0 | 0.0 |
| 165801 | R MILBURN-MIDLAND | 320 | 110 | 47 | - | 14 | 65 | _ | 41 | 35 | 10.9 |
| 068801 | R MILBURN-ODESSA | 291 | 73 | 58 | - | 31 | 74 | - | 53 | 1 | 0.3 |
| 015815 | RADIANCE ACADEMY OF LEARNing | 204 | 69 | 9 | - | 20 | 82 | - | 22 | 0 | 0.0 |
| 190903 | RAINS ISD | 818 | 576 | 87 | - | 30 | 107 | - | - | 15 | 1.8 |
| 054903 | RALLS ISD | 282 | 198 | 46 | - | $6^{\circ}$ | 29 | - | - | 0 | 0.0 |
| 234801 | RANCH ACADEMY | 271 | 18 | 14 | - | 28 | 172 | - | - | 23 | 8.5 |
| 015906 | RANDOLPH FIELD ISD | 487 | 281 | 74 | - | 76 | 56 | - | - - | 0 | 0.0 |
| 067907 | RANGER ISD | 213 | 164 | 21 | - | 6 | 19 | - | - | 0 | 0.0 |
| 231902 | RANKIN ISD | 114 | 87 | 17 | - | - | 7 | - | - | 2 | 1.8 |
| 101806 | RAUL YZAGUIRRE SCHOOL FOR SUC | 359 | - | 27 | - | 6 | 77 | - | 7 | 242 | 67.4 |
| 236801 | RAVEN SCHOOL | 382 | 78 | - | - | 12 | 98 | 106 | 87 | 1 | 0.3 |
| 245903 | RAYMONDVILLE ISD | 1,132 | 806 | 132 | - | 34 | 116 | - | 41 | 0 | 0.0 |
| 192901 | REAGAN COUNTY ISD | 361 | 265 | 61 | - | 12 | 21 | - | - | 2 | 0.6 |
| 019911 | RED LICK ISD | 73 | 29 | - | - | - | 41 | - | - | 1 | 1.4 |
| 070911 | RED OAK ISD | 2,692 | 1,940 | 340 | - | 62 | 236 | - | 21 | 87 | 3.2 |
| 019906 | REDWATER ISD | 568 | 407 | 84 | - | 39 | 34 | - - | - | 0 | 0.0 |
| 196903 | REFUGIO ISD | 423 | 254 | 68 | 52 | - | 34 | - | 9 | 1 | 0.2 |
| 137902 | RICARDO ISD | 159 | 59 | - | - | - | 98 | - | - - | 0 | 0.0 |
| 045903 | RICE CISD | 800 | 443 | 83 | - | 25 | 194 | - | 19 | 35 | 4.4 |
| 175911 | RICE ISD | 343 | 239 | 43 | - | 11 | 45 | - | 5 | 0 | 0.0 |
| 093905 | RICHARDS ISD | 91 | 47 | 16 | - | - | 22 | - | - | 1 | 1.1 |
| 057916 | RICHARDSON ISD | 16,861 | 11,499 | 1,985 | - | 951 | 2,001 | - | 321 | 90 | 0.5 |
| 206902 | RICHLAND SPRINGS ISD | 120 | 80 | 16 | - | - | 18 | - - | - | 1 | 0.8 |
| 161912 | RIESEL ISD | 364 | 256 | 50 | - | 14 | 41 | - | - | 0 | 0.0 |
| 214901 | RIO GRANDE CITY CISD | 4,194 | 3,342 | 404 | - | 167 | 163 | - | 115 | 1 | 0.0 |
| 031911 | RIO HONDO ISD | 1,040 | 777 | 138 | - | 27 | 64 | - | 30 | 2 | 0.2 |
| 126907 | RIO VISTA ISD | 454 | 331 | 56 | - | 8 | 49 | - | - | 8 | 1.8 |
| 067908 | RISING STAR ISD | 145 | 95 | 13 | - | 7 | 27 | - | - | 0 | 0.0 |
| 188902 | RIVER ROAD ISD | 707 | 492 | 72 | - | 27 | 107 | - | 5 | 0 | 0.0 |
| 194903 | RIVERCREST ISD | 351 | 262 | 43 | - | 5 | 35 | - | - | 3 | 0.9 |
| 137903 | RIVIERA ISD | 318 | 236 | 38 | - | - | 33 | . - | - | 4 | 1.3 |
| 041902 | ROBERT LEE ISD | 151 | 108 | 21 | - | - | 19 | - | - | 0 | 0.0 |
| 161922 | ROBINSON ISD | 1,112 | 862 | 149 | - | 17 | 77 | - | 5 | 1 | 0.1 |
| 178909 | ROBSTOWN ISD | 1,740 | 1,298 | 192 | - | 18 | 129 | - | 98 | 1 | 0.1 |
| 076903 | ROBY CISD | 158 | 106 | 21 | - | - | 27 | - | - | 0 | 0.0 |
| 160904 | ROCHELLE ISD | 111 | 70 | 19 | - | 5 | 16 | - | - | 0 | 0.0 |

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Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | reported- <br> Rate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 166904 | ROCKDALE ISD | 1,072 | 664 | 125 | - | 48 | 219 | - | 10 | 2 | 0.2 |
| 069901 | ROCKSPRINGS ISD | 195 | 152 | 19 | . - | - | 17 | - | 5 | 0 | 0.0 |
| 199901 | ROCKWALL ISD | 5,451 | 4,207 | 692 | - | 233 | 253 | - | 48 | 8 | 0.1 |
| 014907 | ROGERS ISD | 398 | 305 | 47 | - | 11 | 32 | - | - | 2 | 0.5 |
| 214903 | ROMA ISD | 2,746 | 2,170 | 275 | - | 70 | 106 | - | 124 | 1 | 0.0 |
| 152908 | ROOSEVELT ISD | 613 | 401 | 66 | - | 23 | 115 | - | - | 4 | 0.7 |
| 110905 | ROPES ISD | 147 | 115 | 18 | - | - | 11 | - | - | 0 | 0.0 |
| 177901 | ROSCOE ISD | 185 | 125 | 31 | - | - | 24 | - | - | 0 | 0.0 |
| 073905 | ROSEBUD-LOTT ISD | 507 | 366 | 76 | - | 11 | 44 | - | 7 | 2 | 0.4 |
| 076904 | ROTAN ISD | 203 | 141 | 37 | - | 8 | 16 | - | - | 0 | 0.0 |
| 246909 | ROUND ROCK ISD | 17,535 | 13,119 | 2,156 | - | 666 | 1,157 | - | 362 | 22 | 0.1 |
| 075908 | ROUND TOP-CARMINE ISD | 115 | 83 | 19 | - | 5 | 8 | - | - | 0 | 0.0 |
| 139908 | ROXTON ISD | 113 | 88 | 10 | - | - | 9 | - | - | 1 | 0.9 |
| 237905 | ROYAL ISD | 791 | 572 | 84 | - | 32 | 85 | - | 14 | 4 | 0.5 |
| 199902 | ROYSE CITY ISD | 1,481 | 1,142 | 163 | - | 59 | 111 | - | 6 | 0 | 0.0 |
| 104903 | RULE ISD | 115 | 83 | 17 | - | ร | 17 | - | - | 0 | 0.0 |
| 128903 | RUNGE ISD | 128 | 93 | 14 | - | - | 16 | - | - | 1 | 0.8 |
| 037907 | RUSK ISD | 939 | 696 | 101 | - | 42 | 79 | - | 20 | 1 | 0.1 |
| 091914 | $S$ AND S CISD | 458 | 342 | 52 | - | 21 | 41 | - | - | 1 | 0.2 |
| 232902 | SABINAL ISD | 267 | 197 | 36 | - | 11 | 18 | - | - | 2 | 0.7 |
| 092906 | SABINE ISD | 682 | 486 | 76 | - | 34 | 75 | - | 9 | 1 | 0.1 |
| 123913 | SABINE PASS ISD | 158 | 101 | 26 | - | - | 24 | - | - | 3 | 1.9 |
| 169911 | SAINT JO ISD | 167 | 109 | 27 | - | 8 | 23 | - | - | 0 | 0.0 |
| 014908 | SALADO ISD | 662 | 486 | 95 | - | 15 | 55 | - | 9 | 1 | 0.2 |
| 112909 | SALTILLO ISD | 137 | 95 | 20 | - | 7 | 15 | - | - - | 0 | 0.0 |
| 074917 | SAM RAYBURN ISD | 223 | 168 | 26 | - | 10 | 18 | - | - | 0 | 0.0 |
| 044904 | SAMNORWOOD ISD | 71 | 49 | 15 | - | - | - | - | - | 2 | 2.8 |
| 226903 | SAN ANGELO ISD | 7,328 | 5,287 | 87.1 | - | 225 | 667 | - | 250 | 14 | 0.2 |
| 015817 | SAN ANTONIO CAN HIGH SCHOOL | 868 | 328 | 103 | - | 112 | 162 | - | 157 | 1 | 0.1 |
| 015907 | SAN ANTONIO ISD | 25,698 | 17,154 | 2,249 | - | 586 | 4,018 | - | 1,527 | 101 | 0.4 |
| 015820 | SAN ANTONIO SCHOOL FOR INQUIR | 246 | 91 | - 14 | - | 16 | 81 | - | 25 | 17 | 6.9 |
| 015823 | SAN ANTONIO TECHNOLOGY ACADE | 181 | 34 | 26 | - | 74 | 45 | _ | - | 0 | 0.0 |
| 203901 | SAN AUGUSTINE ISO | 486 | 339 | 73 | - | 22 | 44 | - | - | 6 | 1.2 |
| 031912 | SAN BENITO CISD | 5,136 | 3,492 | 409 | - - | 145 | 740 | - | 226 | 105 | 2.0 |
| 066902 | SAN DIEGO ISD | 799 | 539 | 91 | - | 6 | 122 | - | 39 | 0 | 0.0 |
| 071904 | SAN ELIZARIO ISD | 1,698 | 1,249 | 169 | - | 96 | 130 | - | 33 | 17 | 1.0 |
| 233901 | SAN FELIPE-DEL RIO CISD | 4,709 | 3,578 | 480 | - | 157 | 258 | - | 164 | 42 | 0.9 |
| 214902 | SAN ISIDRO ISD | 117 | 90 | 14 | - | - | 6 | - | - | 0 | 0.0 |
| 105902 | SAN MARCOS CISD | 3,311 | 2,407 | 447 | , - | 139 | 242 | - | 71 | 4 | 0.1 |
| 245904 | SAN PERLITA ISD | 118 | 87 | 18 | - | 7 | 5 | - | - | 0 | 0.0 |
| 206901 | SAN SABA ISD | 399 | 296 | 60 | - | 16 | 26 | - | - | 1 | 0.3 |
| 022903 | SAN VICENTE ISD | 3 | - | - | -- | - | - | - | - | 0 | 0.0 |
| 058909 | SANDS CISD | 88 | 66 | 14 | - | - | 5 | - | - | 0 | 0.0 |
| 117903 | SANFORD-FRITCH ISD | 451 | 321 | 62 | - | 18 | 34 | - | 8 | 6 | 1.3 |
| 061908 | SANGER ISD | 1,248 | 896 | 163 | - | 45 | 114 | _ | 16 | 10 | 0.8 |
| 042903 | SANTA ANNA ISD | 158 | 110 | 17 | - | 7 | 20 | - | - | 0 | 0.0 |
| 084909 | SANTA FE ISD | 2,350 | 1,735 | 273 | - | 87 | 151. | - | 31 | 61 | 2.6 |
| 137904 | SANTA GERTRUDIS ISD | 234 | 165 | 33 | - | - | 27 | - | 6 | 0 | 0.0 |
| 031913 | SANTA MARIA ISD | 268 | 189 | 40 | - | 7 | 21 | - | 10 | 1 | 0.4 |
| 031914 | SANTA ROSA ISD | 603 | 438 | 70 | - | 30 | 53 | _ | - | 6 | 1.0 |
| 182904 | SANTO ISD | 255 | 176 | 32 | - | 15 | 32 | _ | - | 0 | 0.0 |
| 074911 | SAVOY ISD | 163 | 120 | 25 | - | - | 13 | - | - | 4 | 2.5 |
| 094902 | SCHERTZ-CIBOLO-U CITY. ISD | 4,416 | 3,367 | 572 | - | 115 | 214 | - | 52 | 93 | 2.1 |

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| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other <br> leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | $\begin{aligned} & \text { reported- } \\ & \text { Rate }(\%) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 207901 | SCHLEICHER ISD | 283 | 207 | 44 | - | 13 | 18 | - | - | 0 | 0.0 |
| 015806 | SCHOOL OF EXCELLENCE IN EDUCA | 967 | 498 | 26 | - | 10 | 397 | - | 17 | 19 | 2.0 |
| 057821 | SCHOOL OF LIBERAL ARTS AND SC | 194 | 93 | - | - | 9 | 90 | - | - | 2 | 1.0 |
| 015827 | SCHOOL OF SCIENCE AND TECHNOL | 132 | 61 | - | - | 7. | 64 | - | - | 0 | 0.0 |
| 075903 | SCHULENBURG ISD | 389 | 307 | 47 | - | 10 | 20 | - | - | 3 | 0.8 |
| 129910 | SCURRY-ROSSER ISD | 455 | 329 | 60 | - | 14 | 44 | - | 6 | 0 | 0.0 |
| 083901 | SEAGRAVES ISD | 289 | 216 | 38 | - | 11 | 20 | - | - | 2 | 0.7 |
| 008902 | SEALY ISD | 1,214 | 892 | 155 | - | 29 | 88 | - | 21 | 26 | 2.1 |
| 094901 | SEGUIN ISD | 3,758 | 2,571 | 454 | - | 83 | 428 | - | 185 | 35 | 0.9 |
| 083903 | SEMINOLE ISD | 1,011 | 764 | 144 | - | 47 | 40 | - | 11 | 0 | 0.0 |
| 101802 | SER-NINOS CHARTER SCHOOL | 22 | 19 | - | - | - | - | - | - | 2 | 9.1 |
| 012901 | SEYMOUR ISD | 330 | 247. | 43 | - | 16 | 22 | - | - | 0 | 0.0 |
| 152909 | SHALLOWATER ISD | 649 | 464 | 78 | - | 21 | 82 | - | - | 0 | 0.0 |
| 242902 | SHAMROCK ISD | 170 | 111 | 31 | - | 8 | 16 | - | - | 0 | 0.0 |
| 108911 | SHARYLAND ISD | $3,793$ | 2,813 | 416 | - | 168 | 304 | - | 36 | 49 | 1.3 |
| 015819 | SHEKINAH RADIANCE ACADEMY | 369 | 134 | 16 | - | 30 | 156 | - | 29 | 3 | 0.8 |
| 210903 | SHELBYVILLE ISD | 393 | 274 | 46 | - | 16 | 41 | - | 14 | 0 | 0.0 |
| 101924 | SHELDON ISD | 2,553 | 1,765 | 242 | - | 97 | 369 | - | 77 | 2 | 0.1 |
| 204904 | SHEPHERD ISD | 913 | 618 | 120 | - | 55 | 96 | - | 22 | 1 | 0.1 |
| 091906 | SHERMAN ISD | 3,202 | 2,182 | 354 | - | 179 | 421 | - | 28 | 33 | 1.0 |
| 143903 | SHINER ISD | 282 | 210 | 41 | - | - | 23 | - | - | 1 | 0.4 |
| 047905 | SIDNEY ISD | 92 | 65 | 5 | - | - | 18 | - | - | 0 | 0.0 |
| 115902 | SIERRA BLANCA ISD | 79 | 50 | 13 | - | - | 9 | - | - | 6 | 7.6 |
| 100904 | SILSbEE ISD | 1,499 | 1,062 | 191 | - | 65 | 127 | - | 25 | 26 | 1.7 |
| 023902 | SIL.VERTON ISD | 114 | 81 | 16 | - | - | 13 | - | - | 0 | 0.0 |
| 019909 | SIMMS ISD | 298 | 232 | 28 | - | 13 | 25 | - | - | 0 | 0.0 |
| 205906 | SINTON ISD | 1,165 | 744 | 137 | - | 29 | 215 | - | 34 | 4 | 0.3 |
| 049909 | SIVELLS BEND ISD | 19 | 5 | - | - | - | 11 | - | - | 0 | 0.0 |
| 013905 | SKIDMORE-TYNAN ISD | 397 | 307 | 41 | - | 7 | 37 | - | - | 1 | 0.3 |
| 152903 | SLATON ISD | 650 | 456 | 68 | - | 27 | 95 | - | - | 4 | 0.6 |
| 249908 | SLIDELL ISD | 146 | 97 | 18 | - | 10 | 20 | - | - | 0 | 0.0 |
| 001909 | SLOCUM ISD | 183 | 123 | 22 | - | - | 25 | - | 6 | 1 | 0.5 |
| 011904 | SMITHVILLE ISD | 915 | 647 | 125 | - | 31 | 91. | - | 10 | 10 | 1.1 |
| 110906 | SMYER ISD | 197 | 135 | 29 | - | 9 | 20 | - | - | 0 | 0.0 |
| 026903 | SNOOK ISD | 232 | 160 | 31 | - | 18 | 19 | - | - | 3 | 1.3 |
|  |  |  | * |  |  |  |  |  |  |  |  |
| 208902 | SNYDER ISD | 1,216 | 917 | 130 | - | 37 | 105 | - | 26 | 1 | 0.1 |
| 071909 | SOCORRO ISD | 17,409 | 13,210 | 1,739 | - | 838 | 1,161 | - | 116 | 314 | 1.8 |
| 015909 | SOMERSET ISD | 1,599 | 1,115 | 153 | - | 23 | 225 | - | 48 | 34 | 2.1 |
| 026902 | SOMERVILLE ISD | 349 | 241 | 52 | - | 7 | 37 | - | 10 | 1 | 0.3 |
| 218901 | SONORA ISD | 480 | 363 | 84 | - | 10 | 22 | - | - | 0 | 0.0 |
| 152803 | SOUTH PLAINS | 280 | 108 | 34 | - | 9 | 63 | - | 63 | 1 | 0.4 |
| 015908 | SOUTH SAN ANTONIO ISD | 4,384 | 2,999 | 418 | - | 122 | 647 | - | 185 | 11 | 0.3 |
| 031916 | SOUTH TEXAS ISD | 2,432 | 1,716 | 294 | - | 49 | 357 | - | 7 | 7 | 0.3 |
| 085903 | SOUTHLAND ISD | 105 | 72 | 15 | - | - | 16 | - | - | 0 | 0.0 |
| 015917 | SOUTHSIDE ISD | 2,363 | 1,701 | 233 | - | 60 | 292 | - | 75 | 0 | 0.0 |
| 015912 | SOUTHWEST ISD | 4,813 | 3,440 | 487 | - | 103 | 609 | - | 165 | 3 | 0.1 |
| 015807 | SOUTHWEST PREPARATORY SCHOOL | 2,522 | 768 | 144 | - | 98 | 1,019 | - | 422 | 23 | 0.9 |
| 101838 | SOUTHWEST SCHOOL | 719 | 230 | 45 | - | 48 | 306 | - - | 68 | 20 | 2.8 |
| 140906 | SPADE ISD | 27 | - | 5 | - | - | 20 | - | - | 1 | 3.7 |
| 098904 | SPEARMAN ISD | 355 | 267 | 52 | - | 11 | 18 | - | 5 | 2 | 0.6 |
| 170907 | SPLENDORA ISD | 1,556 | 1., 157 | 154 | - | 71 | 135 | - | 36 | 3 | 0.2 |
| 101920 | SPRING BRANCH ISD | 15,142 | 10,427 | 1,801 | 11 | 1,097 | 1,412 | 7 | 330 | 57 | 0.4 |
| 092907 | SPRING HILL ISD | 870 | 624 | 98 | - | 28 | 101 | - | 6 | 12 | 1.4 |
| 101919 | SPRING ISD | 15,129 | 10,312 | 1,591 | - | 620 | 1,893 | - | 37 | 659 | 4.4 |

Note. A dash ( - ) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Underr Number | $\begin{aligned} & \text { reported- } \\ & \text { Rate }(\%) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 140907 | SPRINGLAKE-EARTH ISD | 180 | 134 | 18 | - | - | 23 | - | - | 1 | 0.6 |
| 184902 | SPRINGTOWN ISD | 1,836 | 1,276 | 228 | - | 121 | 186 | - | 23 | 2 | 0.1 |
| 063903 | SPUR ISD | 124 | 97 | 9 | - | - | 14 | - | - - | 0 | 0.0 |
| 229905 | SPURGER ISD | 222 | 145 | 30 | - | 15 | 31 | - | - - | 1 | 0.5 |
| 057836 | ST ANTHONY SCHOOL | 48 | 23 | - | - | - | 21 | - | - - | 1 | 2.1 |
| 013801 | ST MARY'S ACADEMY CHARTER SCH | 43 | 15 | - | - | - | 28 | - | - | 0 | 0.0 |
| 079910 | STAFFORD MSD | 1,525 | 1,028 | 142 | - | 87 | 244 | - - | 19 | 4 | 0.3 |
| 127906 | STAMFORD ISD | 335 | 233 | 50 | - | 10 | 32 | - | 10 | 0 | 0.0 |
| 156902 | STANTON ISD | 364 | 262 | 51 | - | 12 | 36 | - | - - | 2 | 0.5 |
| 227814 | StAR CHARTER SCHOOL | 164 | 110 | 8 | - | 12 | 27 | - | - | 7 | 4.3 |
| 167903 | STAR ISD | 96 | 35 | 11 | - | - | 45 | - | - - | 0 | 0.0 |
| 072903 | STEPHENVILLE | 1,780 | 1,310 | 222 | - | 49 | 187 | - | 11 | 0 | 0.0 |
| 216901 | STERLING CITY ISD | 156 | 120 | 27 | - | - | 8 | - | - - | 0 | 0.0 |
| 247906 | STOCKDALE ISD | 356 | 254 | 62 | - | 9 | 27 | - | - | 2 | 0.6 |
| 211902 | STRATFORD ISD | 317 | 218 | 49 | - | 17 | 29 | - | - - | 2 | 0.6 |
| 182905 | Strawn ISD | 107 | 75 | 15 | - | 7 | 10 | - | - - | 0 | 0.0 |
| 140908 | SUDAN ISD | 177 | 138 | 22 | - | 5 | 8 | - | - - | 0 | 0.0 |
| 112910 | SULPHUR BLUFF ISD | 109 | 88 | 13 | - | - | 7 | - | - | 0 | 0.0 |
| 112901 | SULPHUR SPRINGS ISD | 1,959 | 1,393 | 257 | - | 100 | 175 | - | 10 | 23 | 1.2 |
| 110907 | SUNDOWN ISD | 265 | 196 | 37 | - | 7 | 21 | - | - - | 0 | 0.0 |
| 057919 | SUNNYVALE ISD | 144 | 63 | - | - | 7 | 72 | - | - | 2 | 1.4 |
| 171902 | SUNRAY ISD | 264 | 208 | 35 | - | 8 | 11 | - | - | 1. | 0.4 |
| 020906 | SWEENY ISD | 1,061 | 773 | 147 | - | 36 | 90 | - | 12 | 1 | 0.1 |
| 143905 | SWEET HOME ISD | 31 | 6 | - | - | - | 23 | - | - | 1 | 3.2 |
| 177902 | SWEETWATER ISD | 1,031 | 766 | 106 | - | 68 | 84 | - | 7 | 0 | 0.0 |
| 205907 | TAFT ISD | 977 | 500 | 59 | - | 14 | 318 | - | 64 | 14 | 1.4 |
| 153904 | TAHOKA ISD | 353 | 246 | 56 | - | 12 | 35 | - | - | 0 | 0.0 |
| 146907 | TARKINGTON ISD | 995 | 731 | 138 | - | 39 | 80 | - | 7 | 0 | 0.0 |
| 201910 | TATUM ISD | 657 | 477 | 83 | - | 19 | 60 | - | 12 | 5 | 0.8 |
| 246911 | TAYLOR ISD | 1,484 | 1,093 | 171 | - | 39 | 139 | - | 33 | 3 | 0.2 |
| 081904 | teague isd | 619 | 440 | 96 | - | 23 | 56 | - | - | 1 | 0.2 |
| 108802 | TECHNOLOGY EDUCATION CHARTER | 79 | 22 | 10 | - | 8 | 23 | - | 16 | 0 | 0.0 |
| 123803 | TEKOA ACADEMY OF ACCELERATED | 55 | 33 | - | - | - | 17 | - | - - | 0 | 0.0 |
| 014803 | TEMPLE EDUCATION CENTER | 73 | 15 | - | - | 16 | 37 | - | - | 0 | 0.0 |
| 014909 | TEMPLE ISD | 3,713 | 2,635 | 424 | - | 160 | 358 | - | 118 | 8 | 0.2 |
| 210904 | TENAHA ISD | 197 | 132 | 24 | - | 8 | 30 | - | - | 3 | 1.5 |
| 022004 | TERLINGUA CSD | 86 | 64 | 10 | - | 5 | 6 | - | - | 0 | 0.0 |
| 222901 | TERRELL COUNTY ISD | 92 | 68 | 6 | - | 9 | 8 | - | - - | 0 | 0.0 |
| 129906 | TERRELL ISD | 2,124 | 1,440 | 223 | - | 100 | 288 | - | 58 | 8 | 0.4 |
| 019907 | TEXARKANA ISD | 2,970 | 2,082 | 349 | 25 | 261 | 196 | 5 | 52 | 0 | 0.0 |
| 084906. | TEXAS CITY ISD | 3,019 | 2,178 | 275 | - | 136 | 303 | - | 115 | 3 | 0.1 |
| 227805 | TEXAS EMPOWERMENT ACADEMY | 98 | 30 | - | - | - | 63 | - | - | 3 | 3.1 |
| 105802 | TEXAS PREPARATORY SCHOOL | 17 | - | - | - | - | 10 | - | - | 2 | 11.8 |
| 170801 | TEXAS SERENITY (Montgomery Co- | 235 | 18 | 37 | - | - | 106 | - | 70 | 4 | 1.7 |
| 211901 | TEXHOMA ISD | 82 | 56 | 11 | - | 5 | - | - | - - | 5 | 6.1 |
| 056902 | TEXLINE ISD | 70 | 56 | 7 | - | - | - | - | - | 0 | 0.0 |
| 220806 | Theresa b Lee agademy | 395 | 217 | 48 | - | - | 68 | - | - - | 60 | 15.2 |
| 166905 | THORNDALE ISD | 295 | 227 | 36 | - | 8 | 22 | - | - | 2 | 0.7 |
| 246912 | THRALL ISD | 269 | 195 | 32 | - | 9 | 33 | - | - | 0 | 0.0 |
| 149902 | THREE RIVERS ISD | 348 | 250 | 44 | - | 10 | 36 | - | 6 | 1 | 0.3 |
| 072901 | THREE WAY ISD | 9 | 5 | - | - | - | - | - | - | 0 | 0.0 |
| 224901 | THROCKMORTON ISD | 101 | 76 | 15 | - | - | 10 | - - | - | 0 | 0.0 |
| 158902 | TIDEHAVEN ISD | 479 | 334 | 51 | - | 14 | 55 | - | 6 | 18 | 3.8 |

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Table 7
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| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | $\begin{array}{r} \text { GED } \\ \text { recipients } \end{array}$ | Dropouts | -Under <br> Number | $\begin{aligned} & \text { reported- } \\ & \text { Rate (\%) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210905 | TIMPSON ISD | 358 | 241 | 52 | - | 13 | 45 | - | 7 | 0 | 0.0 |
| 091907 | TIOGA ISD | 37 | 13 | - | - | - | 21 | - | - | 0 | 0.0 |
| 111903 | TOLAR ISD | 324 | 240 | 38 | - | 7 | 33 | - | - | 5 | 1.5 |
| 091918 | TOM BEAN ISD | 494 | 339 | 78 | - | 12 | 48 | - | - | 11 | 2.2 |
| 101921 | TOMBALL ISD | 4,456 | 3,240 | 537 | - | 210 | 391 | - | 68 | 1 | 0.0 |
| 071908 | TORNILLO ISD | 475 | 340 | 49 | - | 32 | 28 | - | 14 | 12 | 2.5 |
| 014802 | TRANSFORMATIVE CHARTER ACADEM | 170 | 39 | 39 | - | 36 | 37 | - | 6 | 12 | 7.1 |
| 220801 | TREETOPS SCHOOL INTERNATIONAL | 163 | 75 | 20 | - | 19 | 48 | - | - | 0 | 0.0 |
| 221905 | TRENT ISD | 91 | 58 | 8 | - | - | 24 | - | - | 0 | 0.0 |
| 074912 | TRENTON ISD | 266 | 199 | 31 | - | 7 | 24 | - | 5 | 0 | 0.0 |
| 107907 | TRINIDAD ISD | 136 | 99 | 16 | - | - | 17 | - | - | 2 | 1.5 |
| 057813 | TRINITY BASIN PREPARATORY | 104 | 36 | - | - | - | 60 | - | - | 4 | 3.8 |
| 046802 | TRINITY CHARTER SCHOOL | 343 | 65 | - | - | 28 | 236 | - | 5 | 7 | 2.0 |
| 228903 | TRINITY ISD | 544 | 358 | 47 | - | 28 | 101 | - | 10 | 0 | 0.0 |
| 212904 | TROUP ISD | 502 | 332 | 73 | - | 31 | 52 | - | 5 | 7 | 1.4 |
| 014910 | TROY ISD | 643 | 475 | 77 | - | 23 | 51 | - | 14 | 0 | 0.0 |
| 219903 | TULIA ISD | 518 | 378 | 81 | - | 11 | 39 | - | 9 | 0 | 0.0 |
| 178912 | TULOSO-MIDWAY ISD | 1,723 | 1,274 | 229 | - | 43 | 160 | - | 14 | 0 | 0.0 |
| 096905 | TURKEY-QUITAQUE ISD | 136 | 94 | 23 | - | 5 | 13 | - | - | 0 | 0.0 |
| 212905 | TYLER ISD | 8,198 | 5,932 | 943 | - | 390 | 700 | - | 173 | 35 | 0.4 |
| 230908 | UNION GROVE ISD | 396 | 308 | 46 | - | 13 | 29 | - | - | 0 | 0.0 |
| 230904 | UNION HILL ISD | 177 | 117 | 23 | - | 5 | 31 | - | - | 1 | 0.6 |
| 240903 | UNITED ISD | 15,033 | 11,814 | 1,644 | - | 513 | 883 | - | 45 | 130 | 0.9 |
| 057808 | UNIVERSAL ACADEMY | 203 | 86 | 7 | - | 9 | 98 | - | - | 3 | 1.5 |
| 227806 | UNIVERSITY CHARTER SCHOOL | 2,001 | 503 | 19 | - | 457 | 878 | - | 12 | 128 | 6.4 |
| 232904 | UTOPIA ISD | 103 | 69 | 20 | - | - | 11 | - | - | 0 | 0.0 |
| 232903 | UVALDE CISD | 2,463 | 1,812 | 278 | - | 74 | 172 | - | 106 | 17 | 0.7 |
| 122902 | VALENTINE ISD | 21 | 12 | - | - | - | 5 | - | - | 0 | 0.0 |
| 018904 | VALLEY MILLS ISD | 296 | 200 | 41 | - | 7 | 41 | - | - | 5 | 1.7 |
| 049903 | VALLEY VIEW ISD (Cooke Co.) | 336 | 250 | 36 | - | 7 | 41 | - | - | 1 | 0.3 |
| 108916 | VALLEY VIEW ISD (Hidalgo Co.) | 1,694 | 1,241 | 162 | - | 100 | 161 | - | 29 | 0 | 0.0 |
| 091908 | VAN ALSTYNE ISD | 708 | 533 | 110 | - | 15 | 38 | - | 6 | 6 | 0.8 |
| 234906 | VAN ISD | 1,094 | 783 | 145 | - | 66 | 95 | - | - | 4 | 0.4 |
| 158906 | VAN VLECK ISD | 543 | 379 | 79 | - | 21 | 55 | - | - | 9 | 1.7 |
| 180902 | VEGA ISD | 178 | 127 | 30 | - | - | 12 | - | - | 4 | 2.2 |
| 126908 | VENUS ISD | 878 | 631 | 102 | - | 34 | 88 | - | 16 | 5 | 0.6 |
| 226908 | VERIBEST ISD | 152 | 105 | 15 | - | - | 21 | - | 6 | 1 | 0.7 |
| 244903 | VERNON ISD | 1,272 | 812 | 131 | - | 54 | 197 | 22 | - | 45 | 3.5 |
| 235902 | VICTORIA ISD | 6,590 | 4,670 | 662 | - | 295 | 588 | - | 349 | 2 | 0.0 |
| 181907 | VIDOR ISD | 2,407 | 1,767 | 283 | - | 178 | 166 | - - | 6 | 7 | 0.3 |
| 143904 | VYSEHRAD ISD | 25 | - 8 | - | - | - | 15 | - | - | 0 | 0.0 |
| 161914 | WACO ISD | 6,746 | 4,692 | 742 | - | 219 | 688 | - | 338 | 55 | 0.8 |
| 089905 | WAELDER ISD | 105 | 87 | 6 | - | - | 10 | - | - | 0 | 0.0 |
| 226906 | WALL ISD | 521 | 391 | 71 | - | 10 | 41 | - | 7 | 0 | 0.0 |
| 237904 | WALLER ISD | 2,408 | 1,737 | 288 | - | 88 | 239 | - | 49 | 3 | 0.1 |
| 049908 | WALNUT BEND ISD | 20 | 6 | - | - | - | 13 | - | - | 1 | 5.0 |
| 018905 | WALNUT SPRINGS ISD | 129 | 73 | 19 | - | 6 | 23 | - | - | 7 | 5.4 |
| 229904 | WARREN ISD | 556 | 402 | 59 | - | 30 | 59 | - | - | 2 | 0.4 |
| 102903 | WASKOM ISD | 393 | 281 | 41 | - | 31 | 32 | - | 8 | 0 | 0.0 |
| 226905 | WATER VALLEY ISD | 195 | 130 | 27 | - | 9 | 29 | - | - | 0 | 0.0 |
| 070801 | WAXAHACHIE FAITH FAMILY ACADE | 134 | 70 | 14 | - | 10 | 36 | - | - | 2 | 1.5 |
| 070912 | WAXAHACHIE ISD | 3,206 | 2,303 | 405 | - | 109 | 294 | - | 35 | 59 | 1.8 |
| 184903 | WEATHERFORD ISD | 3,672 | 2,646 | 415 | - | 191 | 341 | - | 61 | 7 | 0.2 |

[^84]Table 7
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 240904 | WEBB CISD | 159 | 127 | 20 | - | - | 9 | - | - | 1 | 0.6 |
| 045905 | WEIMAR ISD | 356 | 249 | 51 | - | 21 | 24 | - | - | 10 | 2.8 |
| 044902 | WELLINGTON ISD | 266 | 190 | 28 | - | 12 | 31 | - | - | 5 | 1.9 |
| 223904 | WELLMAN-UNION CISD | 125 | 88 | 18 | - | 6 | 13 | - | - | 0 | 0.0 |
| 037909 | WELLS ISD | 167 | 113 | 24 | - | 6 | 21 | - | - | 0 | 0.0 |
| 108913 | WESLACO ISD | 6,869 | 5,299 | 714 | - | 313 | 380 | - | 132 | 21 | 0.3 |
| 100908 | WEST HARDIN COUNTY CISD | 292 | 194 | 37 | - | 17 | 39 | - | 5 | 0 | 0.0 |
| 101803 | WEST HOUSTON CHARTER SCHOOL | 32 | 6 | - | - | 5 | 20 | - | - | 1 | 3.1 |
| 161916 | WEST ISD | 889 | 589 | 125 | - | 6 | 151 | - | 10 | 3 | 0.3 |
| 181906 | WEST ORANGE-COVE CISD | 1,429 | 874 | 148 | - | 93 | 187 | - | 124 | 0 | 0.0 |
| 178915 | WEST OSO ISD | 931 | 609 | 96 | - | 13 | 162 | - | 43 | 2 | 0.2 |
| 201914 | WEST RUSK ISD | 394 | 270 | 47 | - | 14 | 57 | - | - | 3 | 0.8 |
| 202905 | WEST SABINE ISD | 295 | 197 | 41 | - | 15 | 39 | - | - | 2 | 0.7 |
| 168903 | WESTBROOK ISD | 99 | 61 | 15 | - | - | 21 | - | - | 0 | 0.0 |
| 062905 | WESTHOFF ISD | 14 | 5 | - | - | - | 9 | - | - | 0 | 0.0 |
| 220810 | WESTLAKE ACADEMY CHARTER SCHO | 88 | 66 | - | - | 6 | 16 | . - | - | 0 | 0.0 |
| 073904 | WESTPHALIA ISD | 31 | 11 | - | - | - | 20 | - | - | 0 | 0.0 |
| 001908 | WESTWOOD ISD | 883 | 608 | 109 | - | 37 | 115 | - | 11 | 0 | 0.0 |
| 241904 | WHARTON ISD | 1,095 | 805 | 128 | - | 27 | 102 | - | 31 | 0 | 0.0 |
| 242903 | WHEELER ISD | 189 | 138 | 23 | - | 16 | 11 | - | - | 1 | 0.5 |
| 141801 | WHISPERING OAKS CHARTER SCHOO | 118 | - | 5 | - | 5 | 93 | - | 13 | 1 | 0.8 |
| 033904 | WHITE DEER ISD | 225 | 144 | 24 | - | 7 | 40 | - | - | 6 | 2.7 |
| 092908 | WHITE OAK ISD | 700 | 517 | 90 | - | 25 | 63 | - | - | 0 | 0.0 |
| 220920 | WHite settlement isd | 2,412 | 1,688 | 293 | -- | 144 | 274 | - | - | 9 | 0.4 |
| 040902 | WHITEFACE CISD | 234 | 153 | 32 | - | 9 | 31 | - | 9 | 0 | 0.0 |
| 212906 | WHITEHOUSE ISD | 2,071 | 1,513 | 239 | - | 67 | 176 | . - | 31 | 40 | 1.9 |
| 091909 | WHITESBORO ISD | 907 | 637 | 128 | - | 58 | 60 | - | 6 | 16 | 1.8 |
| 091910 | WHITEWRIGHT ISD | 445 | 321 | 62 | - | 20 | 38 | - | - | 1 | 0.2 |
| 110908 | WHITHARRAL ISD | 93 | 65 | 13 | - | - | 14 | - | - | 0 | 0.0 |
| 109911 | WHITNEY ISD | 782 | 532 | 92 | - | 41 | 111 | - | - | 2 | 0.3 |
| 243905 | WICHITA FALLS ISD | 7,256 | 5,100 | 939 | - | 397 | 612 | - | 126 | 18 | 0.2 |
| 170904 | WILLIS ISD | 2,604 | 1,815 | 296 | 7 | 183 | 283 | - | 24 | 1 | 0.0 |
| 234907 | WILLS POINT ISD | 1,374 | 953 | 168 | - | 76 | 167 | - | 6 | 0 | 0.0 |
| 153907 | WILSON ISD | 82 | 51 | 9 | - | - | 17 | - | - | 0 | 0.0 |
| 105905 | WIMBERLEY ISD | 1,057 | 788 | 146 | - | 38 | 76 | - | - | 7 | 0.7 |
| 005904 | WINDTHORST ISD | 227 | 176 | 32 | - | 6 | 13 | - | - | 0 | 0.0 |
| 225905 | WINFIELD ISD | 40 | 20 | - | - | - | 18 | - | - | 0 | 0.0 |
| 057828 | WINFREE ACADEMY | 4,234 | 1,225 | 342 | 8 | 549 | 1,262 | 72 | 769 | 7 | 0.2 |
| 248902 | WINK-LOVING ISD | 167 | 129 | 23 | - | - | 10 | - | . - | 1 | 0.6 |
| 250907 | WINNSBORO ISD | 714 | 490 | 101 | - | 28 | 78 | - | 14 | 2 | 0.3 |
| 212910 | WINONA ISD | 490 | 338 | 54 | - | 15 | 70 | - | 8 | 2 | 0.4 |
| 200904 | WINTERS ISD | 335 | 242 | 36 | - | 14 | 36 | - | 5 | 2 | 0.6 |
| 174906 | WODEN ISD | 449 | 308 | 53 | - | 20 | 61 | - | - | 1 | 0.2 |
| 116909 | WOLFE CITY ISD | 309 | 201 | 35 | - - | 15 | 53 | - | - | 4 | 1.3 |
| 196902 | WOODSBORO ISD | 252 | 194 | 22 | - | - | 28 | - | - | 1 | 0.4 |
| 224902 | WOODSON ISD | 64 | 48 | 12 | - | - | - | - | - | 0 | 0.0 |
| 229903 | WOODVILLE ISD | 694 | 476 | 86 | - | 39 | 83 | . - | - | 7 | 1.0 |
| 081905 | WORTHAM ISD | 203 | 145 | 37 | - | 7 | 12 | . - | - | 1 | 0.5 |
| 043914 | WVLIE ISD (Collin Co.) | 3,966 | 3,044 | 430 | - | 157 | 281 | - - | 33 | 15 | 0.4 |
| 221912 | WYLIE ISD (Taylor Co.) | 1,502 | 1,141 | 211 | - | 43 | 97 | - | - | 2 | 0.1 |
| 250905 | YANTIS ISD | 204 | 128 | 25 | - | 8 | 30 | - | - | 9 | 4.4 |
| 101845 | YES COLLEGE PREPARATORY SCHOO | 832 | 634 | 48 | - | 6 | 126 | - | - | 18 | 2.2 |
| 062903 | YOAKUM ISD | 791 | 566 | 106 | - | 53 | 52 | . - | - | 9 | 1.1 |
| 062904 | YORKTOWN ISD | 361 | 280 | 31 | - | 10 | 31 | - | - | 3 | 0.8 |

Note. A dash (-) indicates data are not reported to protect student anonymity. GED = General Educational Development certificate.

Table 7
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2005-06

| District number | District | Reporting total | Returning students | Graduates | Previous graduates | Other leavers | Movers | recipients | Dropouts | -Under <br> Number | reportedRate (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 071905 | YSLETA ISD | 22,618 | 16,752 | 2,709 | - | 819 | 1,433 | - | 673 | 186 | 0.8 |
| 253901 | ZAPATA COUNTY ISD | 1,453 | 1,140 | 160 | - | 52 | 52 | - | 39 | 10 | 0.7 |
| 003906 | ZAVALLA ISD | 224 | 147 | 27 | - | 14 | 36 | - | - | 0 | 0.0 |
| 025906 | ZEPHYR ISD | 91 | 61 | 17 | - | - | 9 | - | - | 0 | 0.0 |



## Dropout

A dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die.

## GED Recipient

A GED recipient is a student awarded a GED certificate by August 31, 2006.

## Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

## Mover

A mover is a student who moves from one Texas public school district to another.

## Other Leaver

A leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, leavers exit Texas public school to enter other educational settings such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of a leaver, refer to the Public Education Information Management System Data Standards (Texas Education Agency [TEA], 2006a) and the report, Secondary School Completion and Dropouts in Texas Public Schools (TEA, 2007a).

## Previous Graduate

A previous graduate is a student reported to have graduated from a Texas public school in a previous school year.

## Reporting Total

The reporting total is the total number of records for students in Grades 7-12 who were reported in enrollment or attendance in one school year.

## Returning Student

These are students reported in enrollment or attendance in one school year who were reported to have reenrolled in the same district by the beginning of the next school year.

## Underreported

An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or TEA processing the next year. The Percent Underreported is calculated by dividing the Number of Underreported students by the Reporting Total and multiplying by 100 :

$$
\begin{aligned}
& \text { Percent } \\
& \text { Underreported }
\end{aligned}=\frac{\text { Underreported }}{\text { Reporting Total }} \times 100
$$

# Rates by District Characteristic 

Table 8
Annual Dropout Rates, Grades 7-12, by District Characteristic, Texas Public Schools, 2005-06

|  |  |  |  |  |  | by stu | up |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | dents |  | African |  |  |
| Districts | Category | Dropouts | Total | Rate (\%) | American | Hispanic | White |

Enrollment

| 14 | 50,000 and over | 16,271 | 529,655 | 3.1 | 4.1 | 3.7 | 1.2 | 3.1 |
| :--- | :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 28 | 25,000 to 49,999 | 9,541 | 467,427 | 2.0 | 2.3 | 2.8 | 1.1 | 2.2 |
| 47 | 10,000 to 24,999 | 8,311 | 352,304 | 2.4 | 3.0 | 3.1 | 1.3 | 2.5 |
| 76 | 5,000 to 9,999 | 6,005 | 257,041 | 2.3 | 3.1 | 3.4 | 1.3 | 2.6 |
| 79 | 3,000 to 4,999 | 2,358 | 147,779 | 1.6 | 2.2. | 2.2 | 1.1 | 1.7 |
| 124 | 1,600 to 2,999 | 2,536 | 137,246 | 1.8 | 3.4 | 2.7 | 1.1 | 1.8 |
| 128 | 1,000 to 1,599 | 1,821 | 86,917 | 2.1 | 3.3 | 2.8 | 1.5 | 1.9 |
| 244 | 500 to 999 | 2,564 | 99,215 | 2.6 | 6.0 | 4.0 | 1.1 | 2.7 |
| 436 | Under 500 | 3,017 | 69,939 | 4.3 | 5.5 | 7.4 | 1.8 | 3.8 |

## District Type

| 10 | Major Urban |
| :--- | :--- |
| 78 | Major Suburban |
| 39 | Other Central City |
| 146 | Other Central City Suburban |
| 71 | Independent Town |
| 26 | Non-metropolitan Fast Growing |
| 233 | Non-metropolitan Stable |
| 414 | Rural |
| 159 | Charters |


| 14,717 | 399,984 | 3.7 | 4.9 | 4.0 | 1.6 | 3.3 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 11,756 | 693,284 | 1.7 | 2.2 | 2.5 | 0.9 | 2.0 |
| 8,481 | 321,132 | 2.6 | 3.6 | 3.3 | 1.4 | 2.6 |
| 5,147 | 274,024 | 1.9 | 2.5 | 2.7 | 1.2 | 2.1 |
| 3,119 | 136,232 | 2.3 | 2.9 | 3.7 | 1.2 | 2.5 |
| 156 | 13,572 | 1.1 | 0.0 | 1.8 | 1.0 | 1.5 |
| 2,677 | 174,625 | 1.5 | 2.3 | 2.3 | 1.0 | 1.6 |
| 652 | 71,796 | 0.9 | 1.7 | 1.4 | 0.6 | 1.0 |
| 5,719 | 62,874 | 9.1 | 8.6 | 10.3 | 7.5 | 7.2 |

Property Wealth: Median (\$221,777)

| 102 | Under $\$ 106,761$ |
| :--- | :--- |
| 103 | $\$ 106,761$ to $\$ 137,606$ |
| 102 | $\$ 137,607$ to $\$ 163,442$ |
| 103 | $\$ 163,443$ to $\$ 191,605$ |
| 102 | $\$ 191,606$ to $\$ 221,776$ |
| 102 | $\$ 221,777$ to $\$ 258,837$ |
| 101 | $\$ 258,838$ to $\$ 312,700$ |
| 102 | $\$ 312,701$ to $\$ 414,933$ |
| 101 | $\$ 414,934$ to $\$ 630,306$ |
| 94 | Over $\$ 630,306$ |
| 164 | Non-taxing entities |

Property Wealth: Average (\$274,677)


Table 8
Annual Dropout Rates, Grades 7-12, by District Characteristic, Texas Public Schools, 2005-06

|  |  |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All students |  |  | African |  |  | Econ. |
| Districts Category | Dropouts | Total | Rate (\%) | American | Hispanic | White | dis. |


| 18 | \$282,099 to < \$289,838 | 1,279 | 106,868 | 1.2 | 1.7 | 1.8 | 0.8 | 1.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 59 | \$289,838 to < \$330,826 | 1,706 | 119,290 | 1.4 | 2.9 | 1.8 | 0.8 | 1.8 |
| 47 | \$330,826 to < \$370,066 | 1,508 | 99, 187 | 1.5 | 2.9 | 1.9 | 1.0 | 2.0 |
| 5 | \$370,066 to < \$376,363 | 4,199 | 94,487 | 4.4 | 5.2 | 4.9 | 1.9 | 4.0 |
| 12 | \$376,363 to < \$388,134 | 4,848 | 133,679 | 3.6 | 5.3 | 4.7 | 1.4 | 3.6 |
| 65 | \$388,134 to < \$480,504 | 1,631 | 107,257 | 1.5 | 2.6 | 2.4 | 0.8 | 1.9 |
| 49 | \$480,504 to < \$609, 157 | 1,753 | 107,719 | 1.6 | 3.4 | 3.0 | 0.7 | 2.2 |
| 99 | \$609,157 and over | 434 | 47,926 | 0.9 | 1.0 | 1.6 | 0.6 | 1.2 |
| 164 | Non-taxing entities | 5,728 | 66,916 | 8.6 | 8.4 | 9.6 | 6.9 | 6.9 |
| Tax: Local Adopted Rate (Avg=1.5687) |  |  |  |  |  |  |  |  |
| 230 | Under \$1.5001 | 2,743 | 124,982 | 2.2 | 2.6 | 3.2 | 1.0 | 2.2 |
| 271 | \$1.5001 to under \$1.5641 | 3,903 | 192,446 | 2.0 | 2.7 | 2.8 | 1.2 | 2.0 |
| 256 | \$1.5641 to under \$1.6591 | 15,799 | 571,198 | 2.8 | 4.3 | 3.3 | 1.4 | 2.7 |
| 255 | \$1.6591 and over | 24,251 | 1,191,981 | 2.0 | 2.8 | 3.0 | 1.0 | 2.3 |
| 164 | Non-taxing entities | 5,728 | 66,916 | 8.6 | 8.4 | 9.6 | 6.9 | 6.9 |

Tax: Local M \& O Rates (Avg=1.4573)

| 249 | Under $\$ 1.4391$ | 4,811 | 265,201 | 1.8 | 2.1 | 2.4 | 1.1 | 1.9 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 215 | $\$ 1.4391$ to $\$ 1.4990$ | 11,266 | 452,949 | 2.5 | 3.8 | 3.5 | 1.2 | 2.8 |
| 541 | $\$ 1.4991$ to $\$ 1.5000$ | 28,377 | $1,258,620$ | 2.3 | 3.1 | 3.1 | 1.1 | 2.4 |
| 7 | $\$ 1.5001$ and over | 2,242 | 103,837 | 2.2 | 3.0 | 2.7 | 0.9 | 2.1 |
| 164 | Non-taxing entities | 5,728 | 66,916 | 8.6 | 8.4 | 9.6 | 6.9 | 6.9 |

Highest Property Value

| 412 | Residential | 38,998 | $1,696,724$ | 2.3 | 3.2 | 3.2 | 1.1 | 2.5 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 281 | Land | 648 | 69,285 | 0.9 | 1.3 | 1.6 | 0.6 | 1.0 |
| 154 | Oil and gas | 889 | 55,687 | 1.6 | 1.6 | 2.3 | 0.9 | 1.6 |
| 165 | Business | 6,161 | 258,911 | 2.4 | 3.5 | 2.9 | 1.4 | 2.1 |
| 164 | Non-taxing entities | 5,728 | 66,916 | 8.6 | 8.4 | 9.6 | 6.9 | 6.9 |

Small/Sparse Adjustment (Avg=25.8\%)

| 328 | No small/sparse adjustment | 45,059 | 1,653,193 | 2.7 | 3.7 | 3.5 | 1.4 | 2.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 215 | Under 9.5\% | 5,435 | 310,674 | 1.7 | 2.2 | 2.7 | 1.1 | 1.8 |
| 216 | 9.5\% to under $27.6 \%$ | 1,223 | 107,090 | 1.1 | 1.2 | 2.0 | 0.8 | 1.2 |
| 217 | 27.6\% to under 36.2\% | 434 | 48,559 | 0.9 | 1.5 | 1.3 | 0.7 | 1.0 |
| 200 | $36.2 \%$ and over | 273 | 28,007 | 1.0 | 1.8 | 1.4 | 0.6 | 1.0 |
| Cost | of Education Index (Median=1.06) |  |  |  |  |  |  |  |
| 201 | Under 1.04 | 5,828 | 76,055 | 7.7 | 8.3 | 9.8 | 4.7 | 6.3 |
| 243 | 1.04 to under 1.06 | 958 | 92,512 | 1.0 | 1.7 | 1.7 | 0.8 | 1.1 |
| 260 | 1.06 to under 1.08 | 1,954 | 143,683 | 1.4 | 2.2 | 2.0 | 1.0 | 1.4 |
| 259 | 1.08 to 1.11 | 6,702 | 353,159 | 1.9 | 2.8 | 2.9 | 1.1 | 2.1 |
| 213 | 1.11 and over | 36,982 | 1,482,114 | 2.5 | 3.3 | 3.2 | 1.2 | 2.6 |

Operating Cost Per Student (Avg=\$7,026)

| 222 | Under $\$ 6,559$ | 12,307 | 652,752 | 1.9 | 2.5 | 3.0 | 1.2 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 242 | $\$ 6,559$ to $\$ 7,231$ | 18,754 | 761,988 | 2.5 | 3.4 | 3.4 | 1.2 |  |
| 241 | $\$ 7,232$ to $\$ 7,978$ | 15,970 | 528,412 | 3.0 | 4.4 | 3.4 | 1.5 | 2.6 |
| 238 | $\$ 7,979$ to $\$ 9,265$ | 4,468 | 154,286 | 2.9 | 4.0 | 3.7 | 1.1 | 2.6 |
| 233 | Over $\$ 9,265$ | 925 | 50,085 | 1.8 | 2.9 | 2.4 | 1.2 | 1.9 |

Table 8
Annual Dropout Rates, Grades 7-12, by District Characteristic, Texas Public Schools, 2005-06


Education Service Center Regions

| 45 | I Edinburg | 4,717 | 153,990 | 3.1 | 2.6 | 3.1 | 1.5 | 2.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 43 | II Corpus Christi | 1,590 | 47,846 | 3.3 | 4.4 | 4.0 | 1.5 | 3.5 |
| 38 | III Victoria | 621 | 28,878 | 2.2 | 2.4 | 3.3 | 1.1 | 2.5 |
| 87 | IV Houston | 12,019 | 448,510 | 2.7 | 3.8 | 3.6 | 1.2 | 3.0 |
| 35 | $\checkmark$ Beaumont | 1,000 | 39,649 | 2.5 | 4.5 | 3.6 | 1.3 | 2.6 |
| 59 | VI Huntsville | 1,431 | 73,052 | 2.0 | 4.2 | 2.8 | 1.3 | 2.4 |
| -102 | VII Kilgore | 1,488 | 77,417 | 1.9 | 2.9 | 2.8 | 1.4 | 1.9 |
| 47 | VIII Mt Pleasant | 325 | 26,728 | 1.2 | 2.1 | 2.2 | 0.7 | 1.4 |
| 40 | IX Wichita Falls | 263 | 19,054 | 1.4 | 2.4 | 2.1 | 1.1 | 1.3 |
| 107 | X Richardson | 8,754 | 307,995 | 2.8 | 4.2 | 4.1 | 1.4 | 3.0 |
| 87 | XI Fort Worth | 3,929 | 222,388 | 1.8 | . 3.0 | 2.7 | 1.1 | 2.0 |
| 84 | XII Waco | 1,618 | 66,511 | 2.4 | 3.3 | 3.4 | 1.7 | 2.3 |
| 71 | XIII Austin | 3,362 | 146,467 | 2.3 | 3.4 | . 3.7 | 1.2 | 2.7 |
| 43 | XIV Abilene | 375 | 21,280 | 1.8 | 2.9 | 3.1 | 1.1 | 1.8 |
| 44 | XV San Angelo | 631 | 23,912 | 2.6 | 5.7 | 3.7 | 1.3 | 2.7 |
| 59 | XVI Amarillo | 718 | 35,981 | 2.0 | 4.9 | 2.9 | 1.1 | 2.1 |
| 61 | XVII Lubbock, | 893 | 35,704 | 2.5 | 3.9 | 3.4 | 1.2 | 2.2 |
| 37 | XVIII Midland | 1,234 | 36,582 | 3.4 | 6.0 | 4.0 | 2.2 | 2.7 |
| 15 | XIX El Paso | 1,913 | 80,069 | 2.4 | 2.4 | 2.5 | 1.1 | 2.0 |
| 72 | XX San Antonio | 5,673 | 166,252 | 3.4 | 4.1 | 4.2 | 1.4 | 3.4 |

TAKS: Passing All Tests Taken, \%

| 1 | No students tested |  |
| :--- | :--- | ---: |
| 230 | Under $53.1 \%$ |  |
| 223 | $53.1 \%$ to under $63.0 \%$ | 11 |
| 256 | $63.0 \%$ to under $70.0 \%$ | 9 |
| 237 | $70.0 \%$ to under $77.0 \%$ | 5 |
| 229 | $77.0 \%$ and over | 3 |

SAT/ACT: Participation, \%

| 377 | $0 \%$ to under $55 \%$ | 17,852 | 533,714 | 3.3 | 4.5 | 4.1 | 2.0 | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 328 | 55\% to under 70\% | 22,582 | 857,626 | 2.6 | 3.6 | 3.3 | 1.3 | 2.6 |
| 373 | $70 \%$ and over | 11,283 | 740,937 | 1.5 | 2.1 | 2.5 | 0.8 | 2.0 |
| 98 | No graduates | 707 | 15,246 | 4.6 | 6.5 | 4.3 | 3.0 | 3.5 |
| SAT/ACT: At or Above Criterion, \% |  |  |  |  |  |  |  |  |
| 137 | None met criterion | 3,283 | 45,301 | 7.2 | 9.4 | 7.5 | 5.2 | 5.0 |
| 130 | Under 10\% | 9,270 | 294,497 | 3.1 | 3.6 | 3.3 | 1.8 | 2.7 |
| 265 | 10\% to under 20\% | 12,033 | 414,706 | 2.9 | 4.0 | 3.5 | 1.4 | 2.6 |
| 368 | 20\% to under 35\% | 19,539 | 825,806 | 2.4 | 3.3 | 3.2 | 1.4 | 2.5 |
| 144 | 35\% and over | 6,777 | 543,455 | 1.2 | 2.0 | 2.3 | 0.7 | 1.9 |
| 132 | No test takers | 1,522 | 23,758 | 6.4 | 6.4 | 7.9 | 3.9 | 5.4 |

Student Density (Avg=16 Students/Sq Mile)

| 465 | Fewer than 5 | 1,761 | 134,746 | 1.3 | 1.7 | 2.1 | 0.8 | 1.4 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| 288 | 5 to fewer than 20 | 4,095 | 263,116 | 1.6 | 2.2 | 2.3 | 1.0 | 1.7 |
| 141 | 20 to fewer than 100 | 7,654 | 343,453 | 2.2 | 3.2 | 3.2 | 1.4 | 2.3 |
| 116 | 100 and over | 33,181 | $1,339,210$ | 2.5 | 3.3 | 3.3 | 1.1 | 2.7 |
| 166 | Non - taxing entities | 5,733 | 66,998 | 8.6 | 8.4 | 9.6 | 6.9 | 6.9 |

Table 8
Annual Dropout Rates, Grades 7-12, by District Characteristic, Texas Public Schools, 2005-06

|  |  | All students |  |  | Rate by student group (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African |  |  |
| Districts | Category |  |  |  | Dropouts | Total | Rate (\%) | American | Hispanic | White |

Student Change: 04/05-05/06(Avg=3\%)

| 508 | Declining students | 10,987 | 375,900 | 2.9 | 3.8 | 4.3 | 1.4 | 2.8 |
| :--- | :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 324 | $0 \%$ to under $3 \%$ | 25,590 | 920,165 | 2.8 | 4.0 | 3.5 | 1.3 | 2.7 |
| 159 | $3 \%$ to under 6\% | 9,013 | 483,342 | 1.9 | 2.6 | 2.5 | 1.1 | 2.1 |
| 81 | $6 \%$ to under $10 \%$ | 4,532 | 257,806 | 1.8 | 3.0 | 2.4 | 1.1 | 2.2 |
| 104 | $10 \%$ and over | 2,302 | 110,310 | 2.1 | 2.4 | 3.3 | 1.2 | 2.3 |

Students: African American, \% (Avg=15\%)

| 645 | Under $5 \%$ | 12,859 | 623,249 | 2.1 | 2.2 | 2.9 | 0.9 | 2.2 |
| :--- | :--- | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 158 | $5 \%$ to under $10 \%$ | 8,776 | 440,396 | 2.0 | 2.4 | 3.3 | 1.0 | 2.5 |
| 163 | $10 \%$ to under $20 \%$ | 9,296 | 462,022 | 2.0 | 2.5 | 3.1 | 1.3 |  |
| 92 | $20 \%$ to under $30 \%$ | 5,504 | 221,524 | 2.5 | 3.0 | 3.2 | 1.7 |  |
| 60 | $30 \%$ to under $50 \%$ | 13,660 | 346,662 | 3.9 | 4.3 | 2.2 |  |  |
| 58 | $50 \%$ and over | 2,329 | 53,670 | 4.3 | 4.4 | 2.3 |  |  |

Students: Hispanic, \% (Avg=45\%)

| 122 | Under 5\% | 721 |
| :--- | :--- | ---: |
| 151 | $5 \%$ to under $10 \%$ | 946 |
| 229 | $10 \%$ to under $20 \%$ | 3,974 |
| 156 | $20 \%$ to under $30 \%$ | 5,821 |
| 231 | $30 \%$ to under $50 \%$ | 11,256 |
| 287 | $50 \%$ and over | 29,706 |

55,163
95,090
319,946
339,716
495,801
841,807

| 1.3 | 3.8 |
| :--- | :--- |
| 1.0 | 1.8 |
| 1.2 | 2.1 |
| 1.7 | 2.7 |
| 2.3 | 3.1 |
| 3.5 | 4.8 |

1.5
1.2
1.9
2.5
3.0
3.7

| 0.8 | 1.5 |
| :--- | :--- |
| 0.9 | 1.3 |
| 0.9 | 1.7 |
| 1.2 | 2.0 |
| 1.3 | 2.3 |
| 1.9 | 3.0 |

Students: Non-White, \% (Avg=64\%)

| 24 | Under $5 \%$ | 59 | 8,644 | 0.7 | 0.0 | 0.9 | 0.6 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 67 | $5 \%$ to under $10 \%$ | 193 | 27,883 | 0.7 | 1.0 | 1.0 | 0.7 | 0.7 |
| 196 | $10 \%$ to under $20 \%$ | 1,180 | 130,779 | 0.9 | 1.2 | 1.4 | 0.8 | 1.2 |
| 162 | $20 \%$ to under $30 \%$ | 1,665 | 144,704 | 1.2 | 1.6 | 1.7 | 1.0 | 1.4 |
| 250 | $30 \%$ to under $50 \%$ | 5,964 | 424,331 | 1.4 | 2.0 | 2.3 | 1.0 | 1.7 |
| 477 | $50 \%$ and over | 43,363 | $1,411,182$ | 3.1 | 3.8 | 3.5 | 1.6 | 2.8 |

Students: Econ Disad, \% (Avg=56\%)

| 47 | Under $20 \%$ |
| :--- | :--- |
| 81 | $20 \%$ to under $30 \%$ |
| 125 | $30 \%$ to under $40 \%$ |
| 460 | $40 \%$ to under $60 \%$ |
| 312 | $60 \%$ to under $80 \%$ |
| 151 | $80 \%$ and over |


| 689 | 112,978 |
| ---: | ---: |
| 2,800 | 247,069 |
| 2,548 | 233,819 |
| 13,014 | 647,587 |
| 15,325 | 502,435 |
| 18,048 | 403,635 |


| 0.6 | 1.0 | 1.2 | 0.5 | 1.3 |
| :--- | :--- | :--- | :--- | :--- |
| 1.1 | 1.7 | 2.1 | 0.8 | 1.8 |
| 1.1 | 1.7 | 1.6 | 0.8 | 1.3 |
| 2.0 | 2.5 | 2.8 | 1.4 | 1.9 |
| 3.1 | 3.9 | 3.3 | 1.9 | 2.5 |
| 4.5 | 5.8 | 4.3 | 3.3 | 3.5 |

Teacher Experience ( $\mathrm{Avg}=11.5 \mathrm{yrs}$ )

| 268 | Under 10.0 years | 10,453 | 361,527 | 2.9 | 3.4 | 3.4 | 1.9 | 2.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 304 | 10.0 to under 12.0 years | 23,970 | 1,055,074 | 2.3 | 3.1 | 3.2 | 1.1 | 2.5 |
| 304 | 12.0 to under 13.7 years | 13,780 | 523,252 | 2.6 | 4.3 | 3.5 | 1.2 | 2.7 |
| 300 | 13.7 years and over | 4,221 | 207,670 | 2.0 | 3.2 | 3.4 | 0.9 | 2.3 |
| Teacher Salary (Avg=\$41,744) |  |  |  |  |  |  |  |  |
| 277 | Under \$35,295 | 3,400 | 77,604 | 4.4 | 6.0 | 7.0 | 1.8 | 3.9 |
| 302 | \$35,295 to under \$37,385 | 3,277 | 155,151 | 2.1 | 3.9 | 3.8 | 1.1 | 2.2 |
| 300 | \$37,385 to under \$39,668 | 6,188 | 281,672 | 2.2 | 3.5 | 3.3 | 1.2 | 2.3 |
| 297 | \$39,668 and over | 39,559 | 1,633,096 | 2.4 | 3.3 | 3.2 | 1.2 | 2.6 |

Table 8
Annual Dropout Rates, Grades 7-12, by District Characteristic, Texas Public Schools, 2005-06


## Table 9 <br> Longitudinal Dropout Rates, Grades 9-12, <br> by District Characteristic, Texas Public Schools, Class of 2006

Table 9 Longitudinal Dropout Rates, Grades 9-12, by District Characteristic, Texas Public Schools, Class of 2006


Enrollment

| 14 | 50,000 and over | 7,494 | 68,551 | 10.9 | 14.4 | 15.0 | 3.7 | 16.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 25,000 to 49,999 | 4,659 | 60,671 | 7.7 | 10.2 | 11.4 | 3.6 | 12.5 |
| 47 | 10,000 to 24,999 | 4,168 | 45,933 | 9.1 | 13.0 | 13.2 | 4.0 | 14.2 |
| 76 | 5,000 to 9,999 | 2,859 | 33,480 | 8.5 | 13.6 | 13.5 | 4.1 | 14.6 |
| 79 | 3,000 to 4,999 | 1,227 | 19,673 | 6.2 | 10.4 | 9.4 | 4.1 | 10.4 |
| 124 | 1,600 to 2,999 | 1,262 | 19,220 | 6.6 | 12.7 | 10.5 | 3.5 | 10.3 |
| 127 | 1,000 to 1,599 | 866 | 11,724 | 7.4 | 13.3 | 10.6 | 5.0 | 10.8 |
| 222 | 500 to 999 | 980 | - 13,084 | 7.5 | 17.8 | 12.0 | 3.3 | 11.7 |
| 336 | Under 500 | 1,283 | 10,470 | 12.3 | 15.0 | 20.9 | 5.1 | 15.4 |

## District Type

| 10 | Major Urban |
| :--- | :--- |
| 78 | Major Suburban |
| 39 | Other Central City |
| 145 | Other Central City Suburban |
| 71 | Independent Town |
| 22 | Non-metropolitan Fast Growing |
| 233 | Non-metropolitan Stable |
| 369 | Rural |
| 86 | Charters |

Property Wealth: Median (\$221,777)

| 97 | Under \$106,761 | 3,059 | 25,027 | 12.2 | 10.4 | 13.3 | 4.2 | 13.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102 | \$106,761 to \$137,606 | 1,075 | 14,070 | 7.6 | 11.0 | 9.2 | 4.4 | 9.8 |
| 101 | \$137,607 to \$163,442 | 2,430 | 23,980 | 10.1 | 12.7 | 13.5 | 4.4 | 13.6 |
| 100 | \$163,443 to \$191,605 | 1,342 | 19,755 | 6.8 | 7.6 | 10.1 | 3.8 | 9.8 |
| 97 | \$191,606 to \$221,776 | 2,493 | 28,351 | 8.8 | 12.2 | 13.0 | 4.6 | 13.1 |
| 96 | \$221,777 to \$258,837 | 3,244 | 45,198 | 7.2 | 10.5 | 11.9 | 3.7 | 13.1 |
| 98 | \$258,838 to \$312,700 | 1,883 | 33,085 | 5.7 | 10.7 | 9.6 | 3.3 | 11.8 |
| 96 | . $\$ 312,701$ to \$414,933 | 5,331 | 49,753 | 10.7 | 16.7 | 16.0 | 3.8 | 17.1 |
| 93 | \$414,934 to \$630,306 | 1,516 | 27,461 | 5.5 | 12.3 | 11.1 | 2.5 | 12.0 |
| 82 | Over \$630,306 | 232 | 6,415 | 3.6 | 3.7 | 7.2 | 2.2 | 7.7 |
| 91 | Non-taxing entities | 2,193 | 9,711 | 22.6 | 24.2 | 25.0 | 17.3 | 23.4 |

Property Wealth: Average $(\$ 274,677)$

| 619 | Under $\$ 274,677$ |
| :--- | :--- |
| 343 | Over $\$ 274,677$ |
| 91 | Non-taxing entities |


| 13,798 | 159,651 |
| ---: | ---: |
| 8,807 | 113,444 |
| 2,193 | 9,711 |


| 8.6 | 10.8 |
| ---: | ---: |
| 7.8 | 14.4 |
| 22.6 | 24.2 |


| 12.3 | 4.1 | 12.5 |
| ---: | ---: | ---: |
| 13.2 | 3.1 | 14.7 |
| 25.0 | 17.3 | 23.4 |

Property Wealth: Equal Student Groups


Table 9
Longitudinal Dropout Rates, Grades 9-12, by District Characteristic, Texas Public Schools, Class of 2006


Tax: Local Adopted Rate (Avg=1.5687)

| 200 | Under $\$ 1.5001$ |
| :--- | :--- |
| 261 | $\$ 1.5001$ to under $\$ 1.5641$ |
| 251 | $\$ 1.5641$ to under $\$ 1.6591$ |
| 250 | $\$ 1.6591$ and over |
| 91 | Non-taxing entities |


| 1,331 | 16,998 | 7.8 | 11.4 | 11.7 | 3.4 | 10.8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2,094 | 25,775 | 8.1 | 13.2 | 12.0 | 4.1 | 11.8 |
| 7,785 | 75,215 | 10.4 | 15.7 | 13.8 | 4.3 | 14.5 |
| 11,395 | 155,107 | 7.3 | 11.1 | 12.0 | 3.3 | 13.0 |
| 2,193 | 9,711 | 22.6 | 24.2 | 25.0 | 17.3 | 23.4 |

Tax: Local M \& 0 Rates (Avg=1.4573)

| 226 | Under $\$ 1.4391$ | 2,428 | 34,312 | 7.1 | 9.8 | 9.8 | 10.1 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 203 | $\$ 1.4391$ to $\$ 1.4990$ | 5,628 | 59,427 | 9.5 | 14.7 | 15.2 | 4.9 | 15.3 |
| 526 | $\$ 1.4991$ to $\$ 1.5000$ | 13,626 | 166,335 | 8.2 | 12.2 | 12.6 | 3.3 | 13.4 |
| 7 | $\$ 1.5001$ and over | 923 | 13,021 | 7.1 | 10.0 | 10.5 | 2.5 | 11.0 |
| 91 | Non-taxing entities | 2,193 | 9,711 | 22.6 | 24.2 | 25.0 | 17.3 | 23.4 |

## Highest Property Value

| 399 | Residential |
| :--- | :--- |
| 259 | Land |
| 143 | Oil and gas |
| 161 | Business |
| 91 | Non-taxing entities |


| 18,839 | 221,732 |
| ---: | ---: |
| 320 | 9,516 |
| 459 | 7,864 |
| 2,987 | 33,983 |
| 2,193 | 9,711 |


| 8.5 | 12.4 |
| ---: | ---: |
| 3.4 | 5.6 |
| 5.8 | 6.3 |
| 8.8 | 14.6 |
| 22.6 | 24.2 |


| 13.0 | 3.6 | 13.8 |
| ---: | ---: | ---: |
| 6.8 | 2.0 | 5.9 |
| 9.1 | 2.9 | 9.0 |
| 11.7 | 4.4 | 12.7 |
| 25.0 | 17.3 | 23.4 |

Small/Sparse Adjustment (Avg=25.8\%)

| 255 | No small/sparse adjustment | 20,967 | 216,215 | 9.7 | 13.9 | 13.8 | 4.2 | 15.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 215 | Under 9.5\% | 2,823 | 41,551 | 6.8 | 11.4 | 11.1 | 3.8 | 11.2 |
| 211 | 9.5\% to under 27.6\% | 626 | 14,369 | 4.4 | 5.4 | 8.2 | 2.8 | 7.2 |
| 208 | 27.6\% to under 36.2\% | 242 | 6,695 | 3.6 | 7.0 | 6.9 | 2.1 | 6.3 |
| 164 | 36.2\% and over | 140 | 3,976 | 3.5 | 4.9 | 6.0 | 2.0 | 6.0 |
| Cost of Education Index (Median=1.06) |  |  |  |  |  |  |  |  |
| 126 | Under 1.04 | 2,251 | 10,971 | 20.5 | 23.7 | 25.3 | 12.8 | 22.4 |
| 231 | 1.04 to under 1.06 | 464 | 12,599 | 3.7 | 7.5 | 7.2 | 2.6 | 6.5 |
| 244 | 1.06 to under 1.08 | 1,110 | 19,554 | 5.7 | 10.7 | 10.2 | 3.4 | 9.4 |
| 244 | 1.08 to 1.11 | 3,338 | 47,749. | 7.0 | 12.1 | 11.7 | 3.7 | 12.5 |
| 208 | 1.11 and over | 17,635 | 191,933 | 9.2 | 13.0 | 12.9 | 3.8 | 14.0 |

Operating Cost Per Studént (Avg=\$7,026)

| 175 | Under \$6,559 | 5,608 | 86,315 | 6.5 | 9.7 | 11.3 | 3.8 | 13.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 228 | \$6,559 to \$7,231 | 9,084 | 100,412 | 9.0 | 13.4 | 14.0 | 3.7 | 14.6 |
| 225 | \$7,232 to \$7,978 | 7,468 | 68,732 | 10.9 | 16.0 | 13.3 | 4.6 | 13.8 |
| 216 | \$7,979 to \$9,265 | 2,169 | 20,654 | 10.5 | 15.6 | 13.8 | 3.3 | 13.1 |
| 209 | Over \$9,265 | 469 | 6,693 | 7.0 | 13.3 | 9.4 | 4.0 | 9.4 |

Table 9
Longitudinal Dropout Rates, Grades 9-12, by District Characteristic, Texas Public Schools, Class of 2006

| Districts | Category | $\ldots$ All students |  |  | African Rate by student group (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Rate |  |  |  |
|  |  | Dropouts | Class | (\%) | American | Hispanic | White |

Education Service Center Regions


TAKS: Passing All Tests Taken, \%

| 0 | No students tested | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 183 | Under $53.1 \%$ | 4,785 | 26,871 | 17.8 | 20.3 | 18.3 | 13.3 |
| 206 | $53.1 \%$ to under $63.0 \%$ | 10,981 | 85,343 | 12.9 | 16.7 | 14.6 | 6.0 |
| 242 | $63.0 \%$ to under $70.0 \%$ | 4,663 | 63,143 | 7.4 | 9.9 | 11.1 | 4.1 |
| 232 | $70.0 \%$ to under $77.0 \%$ | 2,691 | 54,438 | 4.9 | 7.9 | 15.4 |  |
| 190 | $77.0 \%$ and over | 1,678 | 53,011 | 3.2 | 6.6 | 8.3 | 6.3 |

SAT/ACT: Participation, \%

| 349 | $0 \%$ to under $55 \%$ | 8,240 | 71,690 | 11.5 | 16.0 | 15.2 | 5.9 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 327 | $55 \%$ to under $70 \%$ | 10,914 | 111,896 | 9.8 | 14.0 | 13.6 | 4.1 |
| 372 | $70 \%$ and over | 5,572 | 98,760 | 5.6 | 8.8 | 10.3 | 2.6 |
| 5 | No graduates | 72 | 460 | 15.7 | 28.1 | 14.8 | 11.4 |

SAT/ACT: At or Above Criterion, \%

| 125 | None met criterion | 1,384 | 7,750 | 17.9 | 21.9 | 19.0 | 12.8 | 17.1 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 130 | Under 10\% | 4,644 | 37,361 | 12.4 | 15.3 | 13.1 | 5.6 | 13.4 |
| 263 | $10 \%$ to under $20 \%$ | 5,750 | 53,770 | 10.7 | 15.5 | 13.8 | 4.5 | 13.8 |
| 367 | $20 \%$ to under $35 \%$ | 9,361 | 108,945 | 8.6 | 12.8 | 13.1 | 4.4 |  |
| 142 | $35 \%$ and over | 3,285 | 73,440 | 4.5 | 7.9 | 14.1 |  |  |
| 26 | No test takers | 374 | 1,540 | 24.3 | 23.1 | 30.0 | 2.4 | 13.2 |

Student Density (Avg=16 Students/Sq Mile)

| 430 | Fewer than 5 | 931 | 18,965 | 4.9 | 7.2 | 8.6 | 2.4 | 7.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 277 | 5 to fewer than 20 | 2,153 | 35,551 | 6.1 | 10.0 | 9.8 | 3.4 | 9.9 |
| 139 | 20 to fewer than 100 | 3,645 | 45,335 | 8.0 | 12.9 | 12.6 | 4.4 | 13.0 |
| 116 | 100 and over | 15,876 | 173,244 | 9.2 | 13.0 | 13.4 | 3.6 | 14.5 |
| 91 | Non-taxing entities | 2,193 | 9,711 | 22.6 | 24.2 | 25.0 | 17.3 | 23.4 |

Table 9
Longitudinal Dropout Rates, Grades 9-12, by District Characteristic, Texas Public Schools, Class of 2006

|  |  | All students |  |  | Rate by student group (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Districts | Category | Dropouts | Class | Rate <br> (\%) | African American | Hispanic | White | Econ. dis. |

Student Change: 04/05-05/06(Avg=3\%)

| 450 | Declining students | 5,424 | 52,316 | 10.4 | 14.2 | 15.9 | 4.7 | 14.7 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 309 | $0 \%$ to under $3 \%$ | 12,019 | 121,662 | 9.9 | 14.8 | 13.8 | 3.9 | 14.2 |
| 149 | $3 \%$ to under $6 \%$ | 4,564 | 63,196 | 7.2 | 11.5 | 10.9 | 3.5 | 12.4 |
| 76 | $6 \%$ to under 10\% | 1,916 | 33,706 | 5.7 | 10.9 | 8.6 | 3.3 | 11.2 |
| 69 | $10 \%$ and over | 875 | 11,926 | 7.3 | 8.4 | 13.1 | 4.3 | 13.4 |

Students: African American, \% (Avg=15\%)

| 586 | Under 5\% |
| :--- | :--- |
| 144 | $5 \%$ to under 10\% |
| 148 | $10 \%$ to under $20 \%$ |
| 85 | $20 \%$ to under $30 \%$ |
| 55 | $30 \%$ to under $50 \%$ |
| 35 | $50 \%$ |
|  |  |
| Students: over |  |


| 102 | Under 5\% | 325 | 7,596 | 4.3 | 9.8 | 6.8 | 3.2 | 7.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 135 | $5 \%$ to under $10 \%$ | 512 | 12,837 | 4.0 | 9.6 | 7.7 | 3.1 | 7.9 |
| 213 | 10\% to under $20 \%$ | 2,098 | 41,802 | 5.0 | 11.1 | 9.1 | 3.3 | 11.4 |
| 142 | $20 \%$ to under $30 \%$ | 2,713 | 45,532 | 6.0 | 10.4 | 10.2 | 3.9 | 11.7 |
| 213 | 30\% to under 50\% | 5,123 | 66,245 | 7.7 | 12.4 | 11.5 | 3.7 | 12.7 |
| 248 | 50\% and over | 14,027 | 108,794 | 12.9 | 16.9 | 14.2 | 5.7 | 15.2 |

Students: Non-White, \% (Avg=64\%)

| 20 | Under $5 \%$ | 45 | 1,195 |
| :--- | :--- | ---: | ---: |
| 61 | $5 \%$ to under $10 \%$ | 91 | 3,731 |
| 183 | $10 \%$ to under $20 \%$ | 582 | 17,840 |
| 153 | $20 \%$ to under $30 \%$ | 898 | 19,584 |
| 229 | $30 \%$ to under $50 \%$ | 2,969 | 57,753 |
| 407 | $50 \%$ and over | 20,213 | 182,703 |


| 3.8 | 0.0 | 9.1 | 3.7 | 6.5 |
| ---: | ---: | ---: | ---: | ---: |
| 2.4 | 6.1 | 5.8 | 2.2 | 4.5 |
| 3.3 | 4.5 | 6.3 | 3.0 | 7.0 |
| 4.6 | 7.8 | 8.6 | 3.7 | 9.8 |
| 5.1 | 9.0 | 9.3 | 3.5 | 10.2 |
| 11.1 | 14.4 | 13.8 | 4.7 | 14.8 |

Students: Econ Disad, \% (Avg=56\%)

| 38 | Under $20 \%$ |
| :--- | :--- |
| 75 | $20 \%$ to under $30 \%$ |
| 114 | $30 \%$ to under $40 \%$ |
| 434 | $40 \%$ to under $60 \%$ |
| 277 | $60 \%$ to under $80 \%$ |
| 115 | $80 \%$ and over |


| 331 | 15,101 |
| ---: | ---: |
| 1,373 | 32,876 |
| 1,222 | 31,365 |
| 6,360 | 87,461 |
| 7,249 | 65,123 |
| 8,263 | 50,880 |


| 2.2 | 3.3 |
| ---: | ---: |
| 4.2 | 7.2 |
| 3.9 | 5.7 |
| 7.3 | 11.0 |
| 11.1 | 15.5 |
| 16.2 | 19.5 |


| 5.5 | 1.7 | 9.8 |
| ---: | ---: | ---: |
| 9.2 | 2.9 | 10.9 |
| 6.8 | 2.8 | 8.4 |
| 11.4 | 4.4 | 11.7 |
| 12.9 | 5.4 | 13.7 |
| 16.4 | 8.7 | 16.5 |

Teacher Experience (Avg=11.5 yrs)

| 188 | Under 10.0 years | 4,743 | 45,180 | 10.5 | 13.6 | 13.0 | 5.9 | 13.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 289 | 10.0 to under 12.0 years | 11,444 | 138,253 | 8.3 | 11.4 | 13.1 | 3.7 | 13.9 |
| 296 | 12.0 to under 13.7 years | 6,621 | 70,890 | 9.3 | 16.8 | 13.3 | 3.9 | 14.1 |
| 280 | 13.7 years and over | 1,990 | 28,483 | 7.0 | 11.4 | 13.0 | 2.7 | 11.9 |
| Teacher Salary (Avg=\$41, 744) |  |  |  |  |  |  |  |  |
| 207 | Under \$35,295 | 1,432. | 10,555 | 13.6 | 17.7 | 20.9 | 6.4 | 17.5 |
| 284 | \$35,295 to under \$37,385 | 1,549 | 21,967. | 7.1 | 13.7 | 13.0 | 3.5 | 11.1 |
| 283 | \$37,385 to under \$39,668 | 3,014 | 38,031 | 7.9 | 14.0 | 12.7 | 3.9 | 12.3 |
| 279 | \$39,668 and over | 18,803 | 212,253 | 8.9 | 12.8 | 12.8 | 3.8 | 14.0 |

Table 9
Longitudinal Dropout Rates, Grades 9-12, by District Characteristic, Texas Public Schools, Class of 2006


## Notes on Tables 8 and 9

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2005-06 school year, with the exception of college admissions and district expenditures, which lag one year.

## All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

## Class

A class is a subset of a Grade 9 cohort used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2006 are identified as students who attended Grade 9 for the first time in the 2002-03 school year and were expected to have graduated in spring 2006. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED certificate, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

## Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

## Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

## District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.
Major Urban. A district is classified as major urban if: (a) it is located in a county with a population of at least 700,000 ; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.
Major Suburban. A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City. A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 699,999 ; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.
Other Central City Suburban. A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 699,999 ; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 726 students.

Independent Town. A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999 ; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing. A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.
Non-Metropolitan: Stable. A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural. A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts. Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

## Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. For 2005-06, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2006 who left school in 2005-06 were subject to a different dropout definition than the definitions that applied to students from the same class who left in previous years. For more information on the definition of a dropout and calculation of dropout rates, refer to the Public Education Information Management System Data Standards (e.g., TEA, 2006a) and the report, Secondary School Completion and Dropouts in Texas Public Schools (e.g., TEA, 2007a).

## Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2006-2007 Public Education Information Management System Data Standards (TEA, 2006a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status. (See also Students:

## Economically Disadvantaged, Percentage.)

## Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this
category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

## Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

## Ethnicity

Ethnicity is one of the demographic characteristics reported for each student at the time of enrollment.

## Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "nontaxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.


## Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

## Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding
formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

## SAT/ACT: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110 , and criterion on the ACT is a composite score of 24 .

## SAT/ACT: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

## Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

## Student Change: 2004-05 - 2005-06

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

## Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "nontaxing entities," because they do not have mileage information.

## Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

## Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.


## TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

## Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "nontaxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per $\$ 100$ of taxable value.

## Tax: Local Maintenance \& Operations Rates

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M\&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M\&O rate includes money generated by districts for equalizing wealth.

## Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

## Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

## Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

## Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

## County Index

Table 10
Texas School Districts by County, 2005-06

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| ANDERSON | CAYuga isd |  | BARTLETT ISD |
|  | ELKHART ISD |  | belton isd |
|  | FRANKSTON ISD |  | CEDAR CREST SCHOOL |
|  | NECHES ISD |  | HOLLAND ISD |
|  | PALESTINE ISD |  | KILLEEN ISD |
|  | SLOCUM ISD |  | RICHARD Milburn alter high school |
|  | WESTWOOD ISD |  | ROGERS ISD |
|  |  |  | SALADO ISD |
| ANDREWS | ANDREWS ISD |  | TEMPLE EDUCATION CENTER |
|  |  |  | TEMPLE ISD |
| ANGELINA | CENTRAL ISD |  | transformative charter academy |
|  | DIBOLL ISD |  | TROY ISD |
|  | HUDSON ISD |  |  |
|  | HUNTINGTON ISD | BEXAR | ACADEMY OF CAREERS AND TECHNOLOGI |
|  | LUFKIN ISD |  | ALAMO HEIGHTS ISD |
|  | PINEYWOODS COMMUNITY ACADEMY |  | BEXAR COUNTY ACADEMY |
|  | ZAVALLA ISD |  | Career plus learning academy |
|  |  |  | EAGLE ACADEMY OF SAN ANTONIO |
| ARANSAS | ARANSAS COUNTY ISD |  | EAST CENTRAL ISD |
|  |  |  | EDGEWOOD ISD |
| ARCHER | ARCHER CITY ISD |  | FT SAM HOUSTON ISD |
|  | holliday isd |  | george gervin academy |
|  | MEGARGEL ISD |  | george I Sanchez charter hs san a |
|  | WINDTHORST ISD |  | GUARDIAN ANGEL PERFORMANCE ARTS A HARLANDALE ISD |
| ARMSTRONG | CLAUDE ISD |  | higgs carter king gifted \& talent |
|  |  |  | JOHN H WOOD JR CHARTER SCHOOL |
| Atascosa | CHARLOTTE ISD |  | Jubilee academic center |
|  | JOURDANTON ISD |  | JUDSON ISD |
|  | LYtLe ISD |  | KIPP ASPIRE ACADEMY |
|  | PLEASANTON ISD |  | LA ESCUELA de las americas |
|  | POTEET ISD |  | LACKLAND ISD |
|  |  |  | LIGHTHOUSE CHARTER SCHOOL |
| AUSTIN | BELLVILLE ISD |  | NEW FRONTIERS CHARTER SCHOOL |
|  | BRAZOS ISD |  | NORTH EAST ISD. |
|  | SEALY ISD |  | NORTHSIDE ISD |
|  |  |  | POR VIDA ACADEMY |
| BAILEY | MULESHOE ISD |  | POSITIVE SOLUTIONS CHARTER SCHOOL |
|  |  |  | radiance academy of learning |
| BANDERA | bandera ISd |  | RANDOLPH FIELD ISD |
|  | MEDINA ISD |  | SAN ANTONIO CAN HIGH SChOOL |
|  |  |  | SAN ANTONIO ISD |
| BASTROP | BASTROP ISD |  | SAN ANTONIO PREPARATORY ACADEMY |
|  | ELGIN ISD |  |  |
|  | MCDADE ISD |  | SAN ANTONIO TECHNOLOGY ACADEMY |
|  | SMITHVILLE ISD |  | SCHOOL OF EXCELLENCE IN EDUCATION |
|  |  |  | SCHOOL OF SCIENCE AND TECHNOLOGY |
| BAYLOR | SEYMOUR ISD |  | Shekinah radiance academy |
|  |  |  | SOMERSET ISD |
| BEE | BEEVILLE ISD |  | SOUTH SAN ANTONIO ISD |
|  | PAWNEE ISD | $\cdots$ | SOUṪHSIDE ISD |
|  | PETTUS ISD |  | SOUTHWEST ISD |
|  | SKIDMORE-TYNAN ISD <br> ST MARY'S ACADEMY CHARTER SCHOOL |  | SOUTHWEST PREPARATORY SCHOOL |
|  |  |  |  |
|  |  | BLANCO | BLANCO ISD |
| BELL | ACADEMY ISD |  | JOHNSON CITY ISD |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| borden | BORDEN COUNTY ISD | BURLESON | CALDWELL ISD |
|  |  |  | SNOOK ISD |
| bosque | CLIFTON ISD |  | somerville isd |
|  | CRANFILLS GAP ISD |  |  |
|  | IREDELL ISD | Burnet | BURNET CISD |
|  | KOPPERL ISD |  | MARBLE FALLS ISD |
|  | MERIDIAN ISD |  |  |
| . | MORGAN ISD | CALDWELL | LOCKHART ISD |
|  | Valley mills isd |  | LULING ISD |
|  | WALNUT SPRINGS ISD |  | PrAIRIE LEA ISD |
| BOWIE | DEKALB ISD | CALHOUN | CALHOUN COUNTY ISD |
|  | HOOKS ISD |  |  |
|  | HUBBARD ISD | CALLAHAN | BAIRD ISD |
|  | LEARY ISD |  | Clyde cisd |
|  | LIberty-EYLAU ISD |  | CROSS PLAINS ISD |
|  | MALTA ISD |  | EULA ISD |
|  | MAUD ISD U |  |  |
|  | NEW BOSTON ISD | CAMERON | BROWNSVILLE ISD |
|  | PLEASANT GROVE ISD |  | EAGLE ACADEMY OF brownsville |
|  | RED LICK ISD |  | , HARLINGEN CISD |
|  | REDWATER ISD |  | LA FERIA ISD |
|  | SIMMS ISD |  | LOS FRESNOS CISD |
|  | TEXARKANA ISD |  | POINT ISABEL ISD |
|  |  |  | RIO HONDO ISD |
| BRAZORIA | ALVIN ISD |  | SAN BENITO CISd |
|  | ANGLETON ISD |  | SANTA. MARIA ISD |
|  | BRAZOSPORT ISD . |  | SANTA ROSA ISD |
|  | COLUMBIA-BRAZORIA ISD |  | SOUTH TEXAS ISD |
|  | DAMON ISD |  |  |
|  | DANBURY ISD | CAMP | PIttSburg isd |
|  | PEARLAND ISD |  |  |
|  | SWEENY -ISD | CARSON | GROOM ISD |
|  |  |  | Panhandle isd |
| BRAZOS | BRAZOS SCHOOL FOR INQUIRY \& CREAT BRYAN ISD |  | WHITE DEER ISD |
|  | COLLEGE STATION ISD | CASS | ATLANTA ISD |
|  |  |  | AVINGER ISD |
| BREWSTER | ALPINE ISD |  | bloomburg isd |
|  | MARATHON ISD |  | HUGHES SPRINGS ISD. |
|  | SAN VICENTE ISD. |  | LINDEN-KILDARE CISD |
|  | TERLINGUA CSD |  | MARIETTA ISD |
|  |  |  |  |
| BRISCOE | SILVERTON ISD |  | QUEEN CITY ISD |
| BROOKS | BROOKS COUNTY ISD | CASTRO | DIMMITT ISD |
|  | ENCINO SCHOOL |  | HART ISD |
|  |  |  | NAZARETH ISD |
| Brown | BANGS ISD |  |  |
|  | BLANKET ISD | Chambers | ANAHUAC ISD |
|  | BROOKESMITH ISD |  | barbers hill isd |
|  | BROWNWOOD ISD |  | East chambers isd |
|  | EARLY ISD |  |  |
|  | MAY ISD | Cherokee | AL'to ISD |
|  | ZEPHYR ISD |  | JACKSONVILLE ISD |
|  |  |  | NEW SUMMERFIELD ISD |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| CHEROKEE | RUSK ISD |  |  |
|  | WELLS ISD | COOKE | CALLISBURG ISD |
|  |  |  | ERA ISD |
| CHILDRESS | CHILDRESS ISD |  | GAINESVILLE ISD |
|  |  |  | LINDSAY ISD |
| CLAY | beLLevUe ISD |  | MUENSTER ISD |
|  | BYERS ISD |  | SIVELLS BEND ISD |
|  | HENRIETTA ISD |  | VALLEY VIEW. ISD |
|  | MIDWAY ISD |  | WALNUT BEND ISD |
|  | PETROLIA ISD |  |  |
| COCHRAN |  | CORYELL | COPPERAS COVE ISD |
|  | MORTON ISD |  | EVANT ISD |
|  | WHITEFACE CISD |  | gatesville isd |
|  |  |  | JONESBORO ISD |
| COKE | BRONTE ISD |  | OGLESBY ISD |
|  | Robert lee isd |  |  |
|  |  | COTtLE | PADUCAH ISD |
| coleman | COLEMAN ISD |  |  |
|  | NOVICE ISD | CRANE | CRANE ISD |
|  | Panther creek cisd |  |  |
|  | SANTA ANNA ISD | CROCKETT | CROCKETT COUNTY CONSOLIDATED CSD |
| COLLIN | ALLEN ISD | CROSBY | CROSBYTON CISD |
|  | ANNA ISD |  | LORENZO ISD |
|  | bLUE RIDGE ISD |  | RALLS ISD |
|  | CELINA ISD |  |  |
|  | COMMUNITY ISD | CULBERSON | CULBERSON COUNTY-ALLAMOORE ISD |
|  | FARMERSVILLE ISD |  |  |
|  | FRISCO ISD | DALLAM | DALHART ISD |
|  | LOVEJOY ISD |  | TEXLINE ISD |
|  | MCKINNEY ISD |  |  |
|  | MELISSA ISD | DALLAS | A+ ACADEMY |
|  | PLANO ISD |  | ACADEMY OF DALLAS |
|  | PRINCETON ISD |  | ALPHA CHARTER SCHOOL |
|  | PROSPER ISD |  | AW BROWN-FELLOWSHIP CHARTER SCHOO |
|  | WYLIE ISD |  | CARROLLTON-FARMERS BRANCH ISD |
|  |  |  | CEDAR HILL ISD |
| COLLINGSWORTH | SAMNORWOOD ISD |  | CHILDREN FIRSt academy of dallas |
|  | WELLINGTON ISD |  | COPPELL ISD |
|  |  |  | DALLAS CAN ACADEMY CHARTER |
| COLORADO | COLUMBUS ISD |  | dallas Community charter school |
|  | RICE CISD |  | dallas county Juvenile justice |
|  | WEIMAR ISD |  | DALLAS ISD |
|  |  |  | DESOTO ISD |
| COMAL | COMAL ISD |  | duncanville isd |
|  | NANCY NEY CHARTER SCHOOL |  | eagle advantage schools |
|  | NEW BRAUNFELS ISD |  | education center international ac |
|  | TRINITY CHARTER SCHOOL |  | EVOLUTION ACADEMY CHARTER SCHOOL |
|  |  |  | FAIth family academy of oak cliff |
| COMANCHE | COMANCHE ISD |  | FOCUS LEARNING ACADEMY |
|  | DE LEON ISD |  | GARLAND ISD |
|  | GUSTINE ISD |  | gateway Charter academy |
|  | SIDNEY ISD |  | golden rule charter school |
|  |  |  | GRAND PRAIRIE ISD |
| CONCHO | EDEN CISD |  | Highland park isd |
|  | PAINT ROCK ISD |  | HONORS ACADEMY |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| DALLAS | I AM THAT I AM ACADEMY |  |  |
|  | INSPIRED VISION ACADEMY | DONLEY | CLARENDON ISD |
|  | IRVING ISD |  | HEDLEY ISD |
|  | JEAN MASSIEU ACADEMY |  |  |
|  | KIPP TRUTH ACADEMY | DUVAL | BENAVIDES ISD |
|  | LANCASTER ISD . |  | FREER ISD |
|  | LIFE SCHOOL |  | RAMIREZ CSD |
|  | MESQUITE ISD |  | SAN DIEGO ISD |
|  | NORTH HILLS SCHOOL |  | . |
|  | NOVA CHARTER SCHOOL | EASTLAND | CISCO ISD |
|  | NOVA CHARTER SCHOOL (SOUTHEAST) |  | EASTLAND ISD |
|  | PEAK ACADEMY - |  | GORMAN ISD |
|  | PEGASUS SCHOOL OF LIBERAL ARTS AN |  | RANGER ISD |
|  | RICHARDSON ISD |  | RISING STAR ISD |
|  | SCHOOL OF LIBERAL ARTS AND SCIENC |  |  |
|  | ST ANTHONY SCHOOL | ECTOR | ECTOR COUNTY ISD |
|  | SUNNYVALE ISD |  | RICHARD MILBURN ACADEMY (ECTOR CO |
|  | TRINITY BASIN PREPARATORY |  |  |
|  | UNIVERSAL ACADEMY | EDWARDS | NUECES CANYON CISD |
|  | WINFREE ACADEMY |  | ROCKSPRINGS ISD |
| DAWSON | DAWSON ISD | EL PASO | ANTHONY ISD |
|  | KLONDIKE ISD |  | BURNHAM WOOD CHARTER SCHOOL |
|  | LAMESA ISD |  | CANUTILLO ISD |
|  | SANDS CISD |  | CLINT ISD |
|  |  |  | EL PASO ACADEMY |
| DEAF SMITH | HEREFORD ISD |  | EL PASO ISD |
|  | WALCOTT ISD. |  | EL PASO SCHOOL OF EXCELLENCE |
|  |  |  | FABENS ISD |
| DELTA | COOPER ISD |  | PASO DEL NORTE |
|  | FANNINDEL ISD |  | SAN ELIZARIO ISD |
|  | . |  | SOCORRO ISD |
| DENTON | ARGYLE ISD |  | TORNILLO ISD |
|  | AUBREY ISD |  | YSLETA ISD |
|  | DENTON ISD |  |  |
|  | EDUCATION CENTER | ELLIS | AVALON ISD |
|  | KRUM ISD |  | ENNIS ISD |
|  | LAKE DALLAS ISD |  | FERRIS ISD |
|  | LEWISVILLE ISD |  | ITALY ISD |
|  | LITTLE ELM ISD |  | MAYPEARL ISD |
|  | NORTHWEST ISD |  | MIDLOTHIAN ISD |
|  | PILOT POINT ISD |  | MILFORD ISD |
|  | PONDER ISD |  | PALMER ISD |
|  | SANGER ISD |  | RED OAK ISD |
|  | C |  | WAXAHACHIE FAITH FAMILY ACADEMY |
| DEWITT | CUERO ISD |  | WAXAHACHIE ISD |
|  | MEYERSVILLE ISD |  |  |
|  | NORDHEIM ISD | ERATH | BLUFF DALE ISD |
|  | WESTHOFF ISD |  | DUBLIN ISD |
|  | YOAKUM ISD |  | HUCKABAY ISD. |
|  | YORKTOWN ISD |  | LINGLEVILLE ISD |
|  |  |  | MORGAN MILL ISD |
| DICKENS | PATTON SPRINGS ISD |  | PARADIGM ACCELERATED SCHOOL |
|  | SPUR ISD |  | STEPHENVILLE |
|  |  |  | THREE WAY ISD |
| DIMMIT | CARRIZO SPRINGS CISD |  |  |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| FAL̇LS | CHILTON ISD |  | ODYSSEY ACADEMY INC |
|  | MARLIN ISD | , | SANTA FE ISD |
|  | ROSEBUD-LOTT ISD |  | TEXAS CITY ISD |
|  | WESTPHALIA ISD |  |  |
|  |  | GARZA | POST ISD |
| FANNIN | BONHAM ISD |  | SOUTHLAND ISD |
|  | DODD CITY ISD |  |  |
|  | ECTOR ISD | GILLESPIE | DOSS CONSOLIDATED CSD |
|  | HONEY GROVE ISD |  | Fredericksburg isd |
|  | LEONARD ISD |  | HARPER ISD |
|  | SAM 'rayburn ISD |  |  |
|  | SAVOY ISD. | GLASSCOCK | gLASSCOCK COUNTY ISd |
|  | TRENTON ISD |  |  |
|  |  | GOLIAD | GOLIAD ISD |
| FAYETTE | FAYETTEVILLE ISD |  |  |
|  | Flatonia isd | GONZALES | GONZALES ISD |
|  | LA GRANGE ISD |  | NIXON-SMILEY CISD |
|  | ROUND TOP-CARMINE ISD |  | WAELDER ISD |
|  | SCHULENBURG ISD |  |  |
|  |  | GRAY | GRANDVIEW-HOPKINS ISD |
| FISHER | ROBY CISD |  | LEFORS ISD |
|  | ROTAN ISD |  | MCLEAN ISD |
|  |  |  | PAMPA ISD |
| FLOYD | FLOYDADA ISD |  |  |
|  | LOCKNEY ISD | GRAYSON | BELLS ISD |
|  |  |  | COLLINSVILLE ISD |
| FOARD | CROWELL ISD |  | DENISON ISD |
|  |  |  | GUNTER ISD |
| FORT BEND | FORT BEND ISD |  | HOWE ISD |
|  | KENDLETON ISD |  | POTTSBORO ISD |
|  | LAMAR CISD |  | S AND S CISD |
|  | NEEDVILLE ISD |  | SHERMAN ISD |
|  | STAFFORD MSD |  | TIOGA ISD |
|  |  |  | TOM BEAN ISD |
| FRANKLIN | MOUNT VERNON ISD |  | VAN ALSTYNE ISD |
|  |  |  | WHITESBORO ISD |
| FREESTONE | DEW ISD |  | WHITEWRIGHT ISD |
|  | FAIRFIELD ISD |  |  |
|  | teague isd | GREGG | EAST TEXAS CHARTER SCHOOLS |
|  | WORTHAM ISD |  | GLADEWATER ISD |
|  |  |  | KILGORE ISD |
| FRIO | dilley isd |  | LONGVIEW ISD |
|  | PEARSALL ISD |  | Pine tree isd |
|  |  |  | SABINE ISD |
| GAINES | LOOP ISD |  | SPRING HILL ISD |
|  | SEAGRAVES ISD |  | WHITE OAK ISD |
|  | SEMINOLE ISD |  |  |
|  |  | GRIMES | ANDERSON-SHIRO CISD |
| GALVESTON | CLEAR CREEK ISD |  | IOLA ISD |
|  | DICKINSON ISD |  | NAVASOTA ISD |
|  | FRIENDSWOOD ISD |  | RICHARDS ISD |
|  | GALVESTON ISD |  |  |
|  | HIGH ISLAND ISD | GUADALUPE | MARION ISD |
|  | HITCHCOCK ISD |  | NAVARRO ISD |
|  | LA MARQUE ISD |  | SCHERTZ-CIBOLO-U CITY ISD |
|  | MAINLAND PREPARATORY ACADEMY |  | SEGUIN ISD |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| HALE | ABERNATHY ISD |  | houston heights high school |
|  | COTTON CENTER ISD |  | houston heights learning academy |
|  | hale Center isd |  | houston ISD |
|  | PETERSBURG ISD |  | HUFFMAN ISD |
|  | PLAINVIEW ISD |  | humble isd |
|  |  |  | JAMIE'S HOUSE CHARTER SCHOOL |
| HALL | MEMPHIS ISD |  | JESSE JACKSON ACADEMY |
|  | TURKEY-QUITAQUE ISD I |  | JUAN B GALAVIZ CHARTER SCHOOL |
|  |  |  | KATY ISD |
| HAMILTON | HAMILTON ISD |  | KIPP INC CHARTER |
|  | HICO ISD |  | KLEIN ISD |
|  |  |  | LA Amistad love \& Learning academ |
| HANSFORD | GRUVER ISD |  | LA PORTE ISD |
|  | PRINGLE-MORSE CISD |  | MEDICAL CENTER CHARTER SCHOOL |
|  | SPEARMAN ISD |  | meyerpark elementary |
|  |  |  | NORTH FOREST ISD |
| HARDEMAN | CHILLICOTHE ISD |  | NORTH HOUSTON H S FOR BUSINESS |
|  | QUANAH ISD |  | NORTHWEST PREPARATORY |
|  |  |  | PASADENA ISD |
| HARDIN | HARDIN-JEFFERSON ISD |  | RAUL YZAGUIRRE SCHOOL FOR SUCCESS |
|  | KOUNTZE ISD |  | RICHARD Milburn academy (suburban |
|  | LUMBERTON ISD |  | RIPLEY HOUSE CHARTER SCHOOL |
|  | SILSBEE ISD |  | SER-NINOS CHARTER SCHOOL |
|  | WEST HARDIN COUNTY CISD |  | SHELDON ISD |
|  |  |  | SOUTHWEST SCHOOL |
| HARRIS | ACADEMY OF ACCELERATED LEARNING I |  | SPRING BRANCH ISD |
|  | ACCELERATED INTERMEDIATE ACADEMY | : | SPRING ISD |
|  | ALDINE ISD |  | TOMBALL ISD |
|  | ALIEF ISD |  | TWO DIMENSIONS PREPARATORY ACADEM |
|  | ALIEF MONTESSORI COMMUNITY SCHOOL |  | UNIVERSITY OF HOUSTON CHARTER SCH |
|  | ALPHONSO CRUTCH'S-LIFE SUPPORT CE |  | VARNETT CHARTER SCHOOL |
|  | AMERICAN ACADEMY OF EXCELLENCE CH |  | WEST HOUSTON CHARTER SCHOOL |
|  | AMIGOS POR VIDA-FRIENDS FOR LIFE |  | YES COLLEGE PREPARATORY SCHOOL |
|  | BAY AREA CHARTER SCHOOL |  | zoe learning academy |
|  | BEATRICE MAYES INSTITUTE CHARTER |  |  |
|  | BENJI'S SPECIAL EDUCATIONAL ACADE | HARRISON | ELYSIAN FIELDS ISD |
|  | Calvin nelms Charter schools |  | hallsville isd |
|  | Channelview isd |  | harleton isd |
|  | CHILDREN FIRST ACADEMY OF HOUSTON |  | KARNACK ISD |
|  | COMQUEST ACADEMY |  | MARSHALL ISD |
|  | CROSBY ISD |  | WASKOM ISD |
|  | CROSSROADS COMMUNITY ED CTR CHART |  |  |
|  | CYPRESS-FAIRBANKS ISD | HARTLEY | CHANNING ISD |
|  | DEER PARK ISD |  | HARTLEY ISD |
|  | DRAW ACADEMY |  |  |
|  | GALENA PARK ISD | HASKELL | HASKELL CISD |
|  | GEORGE I SANCHEZ CHARTER |  | PAINT CREEK ISD |
|  | GIRLS \& BOYS PREP ACADEMY |  | RULE ISD |
|  | GOOSE CREEK CISD |  |  |
|  | GULF SHORES ACADEMY | HAYS | DRIPPING SPRINGS ISD |
|  | HARMONY ELEMENTARY |  | HAYS CISD |
|  | HARMONY SCIENCE ACADEMY |  | katherine anne porter school |
|  | HARRIS COUNTY JUVENILE JUSTICE CH |  | SAN MARCOS CISD |
|  | houston alternative preparatory c |  | TEXAS PREPARATORY SCHOOL |
|  | HOUSTON CAN ACADEMY CHARTER SCHOO |  | WIMBERLEY ISD |

Table 10
Texas School Districts by County, 2005-06

| County | District | County | District |
| :---: | :---: | :---: | :---: |
| HEMPHILL | CANADIAN ISD |  |  |
| HENDERSON |  | HOPKINS | COMO-PICKTON CISD |
|  | ATHENS ISD |  | CUMBY ISD |
|  | BROWNSBORO ISD |  | miller grove isd |
|  | CROSS ROADS ISD |  | NORTH HOPKINS ISD |
|  | EUSTACE ISD | , | SALTILLO ISD |
|  | LAPOYNOR ISD |  | SULPHUR BLUFF ISD |
|  | MALAKOFF ISD |  | SULPHUR SPRINGS ISD |
|  | MURCHISON ISD | $\checkmark$ |  |
|  | TRINIDAD ISD | HOUSTON | CROCKETT ISD |
|  |  |  | GRAPELAND ISD |
| HIDALGO | DONNA ISD |  | KENNARD ISD |
|  | Eagle academy of pharr/mCallen |  | LATEXO ISD |
|  | EDCOUCH-ELSA ISD |  | LOVELADY ISD |
|  | EDINBURG CISD |  |  |
|  | HIDALGO ISD | HOWARD | BIG SPRING ISD |
|  | IDEA ACADEMY |  | COAHOMA ISD |
|  | LA JOYA ISD |  | FORSAN ISD |
|  | LA Villa isd |  |  |
|  | MCALLEN ISD | HUDSPETH | DELL CITY ISD |
|  | MERCEDES ISD |  | FT HANCOCK ISD |
|  | MID-VALLEY ACADEMY |  | SIERRA BLANCA ISD |
|  | MISSION CISD |  |  |
|  | MONTE ALTO ISD | HUNT | BLAND ISD |
|  | ONE STOP MULTISERVICE CHARTER SCH |  | BOLES ISD |
|  | PHARR-SAN JUAN-ALAMO ISD |  | CADDO MILLS ISD |
|  | PROGRESO ISD |  | CAMPBELL ISD |
|  | SHARYLAND ISD |  | CELESTE ISD |
|  | TECHNOLOGY EDUCATION CHARTER HIGH |  | COMMERCE ISD |
|  | VALLEY VIEW ISD |  | GREENVILLE ISD - |
|  | VANGUARD ACADEMY |  | LONE OAK ISD |
|  | WESLACO ISD |  | PHOENIX CHARTER SCHOOL |
|  |  |  | QUINLAN ISD |
| HILL | ABBOTT ISD |  | WOLFE CITY ISD |
|  | AQUILLA ISD |  |  |
|  | BLUM ISD | HUTCHINSON | BORGER ISD |
|  | BYNUM ISD |  | PLEMONS-STINNETT-PHILLIPS CISD |
|  | COVINGTON ISD |  | SANFORD-FRITCH ISD |
|  | HILLSBORO ISD |  | SPRING CREEK ISD |
|  | HUBBARD ISD |  |  |
|  | ITASCA ISD | IRION | IRION COUNTY ISD |
|  | MALONE ISD |  |  |
|  | MOUNT CALM ISD | JACK | BRYSON ISD |
|  | PENELOPE ISD |  | JACKSBORO ISD |
|  | WHITNEY ISD |  | PERRIN-WHITT CISD |
| HOCKLEY | ANTON ISD | JACKSON | EDNA ISD |
|  | LEVELLAND ISD |  | GANADO ISD |
|  | ROPES ISD |  | INDUSTRIAL ISD |
|  | SMYER ISD |  |  |
|  | SUNDOWN ISD | JASPER | BROOKELAND ISD |
|  | WHITHARRAL ISD |  | BUNA ISD |
|  |  |  | EVADALE ISD |
| HOOD | GRANBURY ISD |  | JASPER ISD |
|  | LIPAN ISD |  | KIRBYVILLE CISD |
|  | TOLAR ISD |  |  |

Table 10
Texas School Districts by County, 2005-06


| County | District | County | District |
| :---: | :---: | :---: | :---: |
| LEON | LEON ISD |  | PALACIOS ISD |
|  | NORMANGEE ISD |  | TIDEHAVEN ISD |
|  | OAKWOOD ISD |  | VAN VLECK ISD |
| LIBERTY | CLEVELAND ISD | MAVERICK | EAGLE PASS ISD |
|  | DAYTON ISD |  |  |
|  | devers isd | MCCULLOCH | BRADY ISD |
|  | HARDIN ISD |  | LOHN ISD |
|  | HULL-DAISETTA ISD |  | ROCHELLE ISD |
|  | LIBERTY ISD |  |  |
|  | TARKINGTON ISD | MCLENNAN | AUDRE AND BERNARD RAPOPORT ACADEM AXTELL ISD |
| LIMESTONE | COOLIDGE ISD |  | BOSQUEVILLE ISD |
|  | GROESBECK ISD |  | BRUCEVILLE-EDDY ISD |
|  | MEXIA ISD |  | CHINA SPRING ISD |
|  |  |  | CONNALLY ISD |
| LIPSCOMB | BOOKER ISD |  | CRAWFORD ISD |
|  | DARROUZETT ISD |  | EAGLE ACADEMY OF WACO |
|  | FOLLETT ISD |  | GHOLSON ISD |
|  | HIGGINS ISD |  | HALLSBURG ISD |
|  |  |  | LA VEGA ISD |
| LIVE OAK | GEORGE WEST ISD |  | LORENA ISD |
|  | THREE RIVERS ISD |  | MART ISD |
|  |  |  | MCGREGOR ISD |
| llano | LLANO ISD |  | MIDWAY ISD |
|  |  |  | MOODY ISD |
| LUBBOCK | EAGLE ACADEMY OF LUBBOCK |  | RIESEL ISD |
|  | FRENSHIP ISD |  | ROBINSON ISD |
|  | IDALOU ISD |  | WACO CHARTER SCHOOL |
|  | LUBBOCK ISD |  | WACO ISD |
|  | LUBBOCK-COOPER ISD |  | WEST ISD |
|  | NEW DEAL ISD - |  |  |
|  | RICHARD MILBURN ALTER HIGH SCHOOL RISE ACADEMY | MCMULLEN | MCMULLEN COUNTY ISD |
|  | ROOSEVELT ISD | medina | D'HANIS ISD |
|  | SHALLOWATER ISD |  | devine ISd |
|  | SLATON ISD |  | HONDO ISD |
|  | SOUTH PLAINS |  | MEDINA VALLEY ISD |
|  |  |  | natalia isd |
| LYNN | NEW HOME ISD |  |  |
|  | O'DONNELL ISD | MENARD | MENARD ISD |
|  | TAHOKA ISD |  |  |
|  | WILSON ISD | MIDLAND | EAgLE ACADEMY OF MIDLAND GREENWOOD ISD |
| MADISON | MADISONVILLE CISD |  | MIDLAND ACADEMY CHARTER SCHOOL |
|  | NORTH ZULCH ISD |  | MIDLAND ISD |
|  |  |  | RICHARD MILBURN ACADEMY (MIDLAND) |
| MARION | JEFFERSON ISD |  |  |
|  |  | MILAM | BUCKHOLTS ISD |
| MARTIN | GRADY ISD |  | CAMERON ISD |
|  | STANTON ISD |  | GAUSE ISD |
|  |  |  | MILANO ISD |
| MASON | MASON ISD |  | ROCKDALE ISD |
|  |  |  | THORNDALE ISD |
| MATAGORDA | BAY CITY ISD |  |  |
|  | MATAGORDA ISD | MILLS | GOLDTHWAITE ISD |

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Texas School Districts by County, 2005-06


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| County | District | County | District |
| :---: | :---: | :---: | :---: |
| SMITH | CHAPEL HILL ISD | TAYLOR | ABILENE ISD |
|  | Cumberland academy |  | EAGLE ACADEMY OF ABILENE |
|  | eagle academy of tyler |  | JIM NED CISD |
|  | LINDALE ISD |  | MERKEL ISD |
|  | TROUP ISD |  | TRENT ISD |
|  | TYLER ISD |  | WYLIE ISD |
|  | WHITEHOUSE ISD |  |  |
|  | WINONA ISD | TERRELL | TERRELL COUNTY ISD |
| SOMERVELL | brazos river charter school | terry | BROWNFIELD ISD |
|  | glen rose isd |  | MEADOW ISD |
|  |  |  | WELLMAN-UNION CISD |
| STARR | RIO GRANDE CITY CISD |  |  |
|  | ROMA ISD | THROCKMORTON | THROCKMORTON ISD |
|  | SAN ISIDRO ISD |  | WOODSON ISD |
| STEPHENS | BRECKENRIDGE ISD | titus | CHAPEL HILL ISD |
|  |  |  | HARTS BLUFF ISD |
| STERLING | STERLING CITY ISD |  | MOUNT PLEASANT ISD |
|  |  |  | WINFIELD ISD |
| Stonewall | ASPERMONT ISD |  |  |
|  |  | TOM GREEN | CHRISTOVAL ISD |
| SUTTON | SONORA ISD |  | GRape CREEK ISD |
|  |  |  | SAN ANGELO ISD |
| SWISHER | HAPPY ISD |  | VERIBEST ISD |
|  | KRESS ISD |  | WALL ISD |
|  | TULIA ISD |  | WATER VALLEY ISD |
| TARRANT | ARLINGTON CLASSICS ACADÉMY | TRAVIS | AMERICAN YOUTHWORKS CHARTER SCHOO |
|  | ARLINGTON ISD |  | AUSTIN CAN ACADEMY CHARTER SCHOOL |
|  | AZLE ISD |  | AUSTIN DISCOVERY SCHOOL |
|  | BIRDVILLE ISD |  | AUSTIN ISD |
|  | CARROLL ISD |  | CEDARS INTERNATIONAL ACADEMY |
|  | CASTLEBERRY ISD |  | del valle isd |
|  | CROWLEY ISD |  | EANES ISD |
|  | EAGLE ACADEMY OF FORT WORTH |  | EdEN PARK ACADEMY |
|  | EAGLE MT-SAGINAW ISD |  | fruit of excellence |
|  | EAST FORT WORTH MONTESSORI ACADEM |  | HARMONY SCIENCE ACADEMY (AUSTIN) |
|  | ERATH EXCELS ACADEMY INC |  | KIPP AUSTIN COLLEGE PREP SCH INC |
|  | EVERMAN ISD |  | LAGO VISTA ISD |
|  | FORT WORTH ACADEMY OF FINE ARTS |  | LAKE TRAVIS ISD |
|  | FORT WORTH CAN ACADEMY |  | MANOR ISD |
|  | FORT WORTH ISD |  | mCCULLOUGH ACADEMY OF EXCELLENCE |
|  | GRAPEVINE-COLLEYVILLE ISD |  | NYOS CHARTER SCHOOL |
|  | HURST-EULESS-BEDFORD ISD |  | PFLUGERVILLE ISD |
|  | KELLER ISD |  | STAR CHARTER SCHOOL |
|  | KENNEDALE ISD |  | texas empowerment academy |
|  | LAKE WORTH ISD |  | UNIVERSITY CHARTER SCHOOL |
|  | MANSFIELD ISD |  | UNIVERSITY OF TEXAS ELEMENTARY CH |
|  | METRO CHARTER ACADEMY |  |  |
|  | RICHARD MILBURN ACADEMY (FORT WOR | trinity | APPLE SPRINGS ISD |
|  | THERESA B LEE ACADEMY |  | CENTERVILLE ISD |
|  | TREETOPS SCHOOL INTERNATIONAL |  | GROVETON ISD |
|  | WESTLAKE ACADEMY CHARTER SCHOOL |  | TRINITY ISD |
|  | White settlement isd |  | - |
| - |  | TYLER | CHESTER ISD |

Table 10
Texas School Districts by County, 2005-06


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| County | District |
| :---: | :---: |
| WISE | PARADISE ISD <br> SLIDELL ISD |
| WOOD | ALBA-GOLDEN ISD |
|  | HAWKINS ISD |
|  | MINEOLA ISD |
|  | QUITMAN ISD |
|  | WINNSBORO ISD |
|  | YANTIS ISD |
| YOAKUM | denver city isd |
|  | PLAINS ISD |
| YOUNG | GRAHAM ISD |
|  | newcástle isd |
|  | OLNEY ISD |
| ZȦPATA | ZAPATA COUNTY ISD |
| ZAVALA | CRYSTAL CITY ISD |
|  | LA PRYOR ISD |

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Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

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Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

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[^2]:    Note. A dash ( - ) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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[^5]:    Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of $<150$, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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