

Narrative Comments from the Surveys

District Leadership, Organization, and Management

- Behind in working with problems in the district, no clear plans developed and given to the schools to follow.
- I have only worked for La Marque since August of this year. I was previously employed by Clear Creek ISD for 27 years. I am surprised at the inequity I have found between the two districts. The La Marque math teachers don't even have adequate resources in their rooms to teach (ex: overheads that work, overhead screens, file cabinets) Half the time the AC doesn't even work. Some rooms are freezing while others are too hot.
- none at this time
- In some areas there is not enough professionalism. A paraprofessional is considered to be the backbone of the school, well, we can't tell by our salaries!!! Sometimes the employees are organized and therefore will pass the buck because they don't know and won't take the extra time to be helpful.
- I honestly feel that the district leadership, organization, and management is about the same as anywhere else in education. It is a difficult chain of command for most to navigate.
- no follow through
- When the superintendent boasts about losing 60+ teachers, even if they are replaced, that's not good. Not all of those teachers that left were "bad" teachers. A lot of "good" teachers left, too. When a lot of veteran teachers of 10+ years of experience have to stand around and watch all new and lesser experienced teachers get huge pay raises and bonuses, while they get nothing, that's not good either.
- I have looked over the budget in the past and money distribution between the dept. and schools- some dept./school have ALOT and some don't have anything. What I have learned is that many things look ok on paper, but what is on paper and what is the actually the case are definitely different. Priorities are not what they seem to be.
- The leadership skills that the district demonstrates are below average and unprofessional, because the organizational level and management level of the schools are extremely poor. There is little to no input or advice given to the teachers about situations that directly affect them. Teachers are informed of the new situations or policies as they are changed. Without given opportunity for input or feedback. The department heads could at least have a sit in on these changes that affect the teachers and their students.
- La Marque's school board needs to look at itself more closely and decide what is best for the students, while putting their personal feelings to the side.
- As a whole I think LMISD is a great district. However there's a communication issue between students and teachers. Teachers are rude and disrespectful I feel in some instances. MAINLY at the middle school and DAEP. I know they are under paid but they must love what they do in order to do it effectively. I also believe that there is not enough being done to support our children's effort in passing the TAKS test.
- I have noted on several occasions that Dr. Johnson has gone out of his way to assist teachers in the district to do their jobs more effectively.
- I feel the district leadership, organization, and management has declined considerably in the past three years. Prior to Dr. Johnson's arrival, our district began to reorganize, and employees could see tremendous improvement in our campuses. District goals were often stated and clearly understood. It was as though we had a mission and were focused on achieving excellence. Much of the district's

leadership as of late, has left many people wondering what is going on. We seem to be on a downhill slope. This has led to low moral and low academic achievement in our schools. Many hard-working employees are overworked and under appreciated, while employees in higher level positions seem to be reaping the benefits. We need a complete overhaul so we can get back to the level of "pride" we all felt when we said, "La Marque I.S.D."

- Board of Trustees is dysfunctional due to narrow private agendas by one or two members of the board. They make it difficult for the superintendent and his team to carry out their normal functions without looking over their shoulders for "gotcha's."
Leadership fails to plan in advance, making decisions days or even hours before they are to be implemented. Leadership does not seek input from faculty concerning decisions that directly affect the classroom (i.e. room assignments for benchmark).
- Sometimes we teachers wonder if there is any leadership at the top level. There seems to be a lack of good policy and or business decisions made by the top administrators. There are incompetent people here that make a career doing little or nothing that contributes to the education of the students.
- I have not been to any board meetings to feel comfortable in answering any questions.
- They have a tendency to "fix" things that aren't broke and ignore the ones who are loyal to the district. There is a lot of "friendship" hiring instead of "competency" hiring. The big wigs are sharing the big salaries with their friends instead of hiring from within. Top dollar is being paid to retirees from other districts and states, but not to those who remain loyal to LMISD.
- I fell that the Board and the superintendent should get into the schools and talk with the staff to get feedback on issues and concerns. This will give a true feeling of the staff so they can lead with compassion.
- I am a La Marque graduate and I have served this district for 25 years in many capacities. I do my part to help our clients experience success and my spouse and I work diligently to be good parents. The State of Texas ties our hands to draw the personnel and resources that we need to get an important job done. People like myself have worked through the good and difficult times in La Marque, because this is our home. It is difficult to find individuals that are willing to be loyal to a system that is not competitive with the rest of the world. We are losing our best and brightest to other fields. Our economic resources need a facelift. Legislators need to give themselves a decrease and give an increase of financially support to the ones that educate our future. Our district is working miracles when we consider the type of response we receive from the community. Programs for remediation and enhancement are offered often, but attendance is low unless it is sport's related.
- The leadership here at this district is very poor. The examples set before us is not worthy of following...
- In order to be aware and on top of operations, there is a need for interaction as much as possible.
- They should focus on getting us a salary increase.
- New teachers need far more support. Need better, affordable insurance, more competitive salaries and working air conditioners
- There is without a doubt a break down in communication some where in our administration. I work in a school that has not had one full day of air conditioning since before school started. It is now three weeks into the school year and my classroom is JUST getting text books that should have been available from day one. And I do not have complete sets of books and I do not have all subjects.
- I believe the district is spending more money than required on administration staff. It is difficult to measure the accountability of assistant superintendent and support staff. The superintendent is unwilling to make changes to principles when performance is not meeting expectations.

- the leadership of all the departments that entail this district are poor in its structure in operating this district and achieving its goals
- The superintendent knows what the district needs and could provide the leadership. The Board tends to lean on who knows who whether they are right or wrong and it sometimes appears that they are more concerned about neighbor's personal concerns without getting the facts which shows a lack of confidence in faculty and staff members.
- It is very important for the Leadership of this district to value their employees' opinions and views. Communication is poor and their needs to be a line opened to facilitate an effective environment. We are allowed no input in calendar, agendas, or staff development. Who better to know the needs of the students than those who work closely with the population? Our opinions appear not to be valued.
- The Administration and Board work well together. There is a sense of frustration within the Administration ranks with the limited resources available, constant worry about funds and drop in enrollment. Dr. Johnson does a great job in getting everyone (Administration, Principal and Directors) to work together to deal with the challenges. Overall there is a lack of intellectual horsepower especially in the area of technology. The lack of funding creates an atmosphere of lack of urgency especially in repairing or replacing things "we can do what we can only do."
- No Comment
- There are a lot of people who get their jobs by who they know or who they smooth over regardless of if their education or experience.
- I've only been employed here for 1 week and I'm unable to give "good" feedback at this time.
- The District needs to be more supportive of their faculty and staff
- The superintendent does not support teachers or staff. Negative feedback is used instead of positive feedback. Teachers are not appreciated and are basically told to leave if they question management decisions.
- I believe unity is missing in our district. It seems as though everyone is an island unto themselves. I have heard several great ideas but I haven't seen cohesiveness. As soon as they get one ball rolling another falls off. I believe there is a bridge between administrative staff and teachers. I know teachers don't feel valued, and don't feel as though they have a voice. Many fear speaking out. Others believe when they speak nothing changes so why bother. New teachers are encouraged just to ride the tide. When teachers are given small raises the amount they pay out in insurance increases.
- The leaders do not know what is going on in the campuses because they don't visit. We are lacking many resources for our students.
- For a district this size there are far too many administrators and too few teachers. An audit would be helpful that addressed job duties to see how many overlap, those administrators whose sphere of influence are duplicated, to discover those administrators in the district who have no budget and no staff, and those administrators who occupy an administrative function because they failed as a principal. Failed administrators are overflowed from the administration building to offices in the old high school, to offices in the Lake Road Ed. Center, and at the high school. As a result, there is much emphasis on saving the administrators job and much less emphasis on teaching reading or math skills. Current principals really don't care, as they know that if they fail to maintain a 'quiet' school or if TAKS scores are low they'll be promoted to an 'administration building' position. Secondly, the good ole' boy network is in full swing in LMISD. During the rebuilding funded during the last bond issue it was difficult to raise concerns about construction problems because construction managers and the district's construction representative were often on the golf course. In a different vein, retired building administrators are coming back to the district. When a problem arose one of these administrators

remarked, "I'm retired. I shouldn't have to put up with this crap." When asked, "but aren't you on full-time?", the administrator replied, "ya', BUT I AM RETIRED."

- I feel that the school board is doing a poor job in meeting the needs of our district. I believe they are more concerned with friendship rather than doing what is right. Our district has gone down the last four years, and nothing is being done to improve it.
- LMISD has horrible leadership, organization, and management. So far, we won't be getting a raise this year, and my health insurance is going up, which means I will be bringing home less money that I did last year. This is my sixth year in the district, and I am making what some first year teachers make in other surrounding districts. Last year, my paycheck was docked for two days despite the fact that I had 11 sick and personal days left. I was honest about taking the GRE test (a requirement for my graduate studies), and getting stuck out of town an extra day due to inclement weather. I was informed by my immediate director as well as the director of personnel that I should have just lied and called in sick. The air condition usually doesn't work in my office, so the heat is often unbearable. We have to make copies of ARD paperwork because we have ran out of triplicate forms, and we don't have the money to order any more, and the copy machine breaks down at least once a week. I cut my finger and went to the nurse for a band-aid and was informed that she didn't have any, and wouldn't get any until after September 1st when the new budget is approved. Last year, I had to go to the dollar store and buy envelopes, & tape to get my ARD notices mailed out. I also had to purchase a fan due to my office being so hot. I could go on and on. I am very disgruntled and dissatisfied with working in LMISD.
- Athletic focus too high on some levels. Curriculum is not aligned and emphasis on technology is years behind other districts.
- If teachers are required to do their work, while not having the appropriate computer equipment, why should they be punished? I think that a program should be in place to replace equipment as needed. You expect good equipment in the administration area, why should the teachers have equipment that is very close to be outdated and restricted so heavily that they can not access websites they need, without having to beg for access.
- I don't feel that my comments on the effective cooperation between superintendent and board can be accurate due to my lack of knowledge of this matter.
- Lines of communication need to be better.
- I feel that the superintendent should be more attune to what is going on at each school. The academic should be the first priority with the students. I don't see that being a priority with the leadership. Also he needs to evaluate the principal organization and increase to the level that it needs to be for the students.
- It seems like the blind leading the blind. They are at sending you to someone who "should" know the answer. We do not have the materials needed to teach effectively. Our computer are slower than turtles and well..let me just stop now.
- The Superintendent has poor leadership skills. All TEA correspondence is filtered down to Asst. Superintendents to take care of. He has little or no interest in the future success of the district. He seems to be looking for a way out. Nearly 50% of the time he is not in the office. He is not consistent in his decisions, when he makes them. Athletics receive more funding than the entire high school, because he and Bryan Erwin are close friends. He may be my boss, but I have no respect for him as an administrator. The students are allowed to run wild. Teachers are allowed to sit in classrooms and not teach and administrators do as they please. On numerous occasions, not one administrator can be found in the administration building for the entire day. Some board members are completely unaware of what is going on in the district and not intelligent enough to correct problems that occur. In the

eight years I have worked here, the student scores are lower, the district has less money and the morale of everyone has sunk to an all time low.

- In the last 4 years there has not been one single mission statement or clear overall goal for La Marque I.S.D., in terms of TAKS performance or success rates for students. There seems to be a constant lack of communication from the top down. Many of my colleagues and me experience feeling of being uniformed and feelings of being rushed to complete assignments issued at the last moment. I have experienced new teachers suffering through a school year with little guidance and asked to resign before really having a chance to improve. As a teacher in this district, many times, I feel alone in this fight to educate these students. The upper administration seems not to understand the needs of the students in this district and I question if discussions are made for the betterment of our children.
- Leadership has become hiring another person to "help" as problems/situations arise. We have several administrative positions/titles made for those who have failed at important positions in our district(more than once)and are making very large salaries doing less than their previous positions required with same salaries and additional raises. Several of these people were not qualified/certified for the position they were given. Politics is rampant.
- We need to deal more effectively and more swiftly with individuals that perform below an acceptable level.
- It would be nice if our top 3 management would come to work at least 4 out of 5 business days. Most of the time we don't know where they are or they are playing golf or taking care of a great deal of personal business and never turn in an absence from duty report. I almost feel like they are stealing from the district because they don't put in their 40 hours a week.
- I believe the district would be best served by a more community involved Board and Superintendents for the welfare of the teachers and the students. I feel the districts concerns by citizens, students and teachers should be addressed at that time and not ignored which only insights those involved. There should be a closer relationship with the District, School Board and the community. This would create a better environment for those concerned and boost the morale of all the district.
- Salaries are not competitive. We have not had a cost of living raise in over 4 years. We did not get a raise last year and it looks like this year as well. It seems like the people above the trenches get the higher salaries while we just get by. Money has always been a problem in this district as long as I have been here, money always seems to slip through the cracks. Also, coaching stipends have not been raised in 8 years, I think the amount of time we put into these extracurricular activities should be looked at very strongly. We are here for our students and it feels like we get no reward. We used to get salary incentives for performance on standardized tests, that has not happened in over 4 years.
- It seems that most of the schools in the district are out of control because the focus of the district is on sports. Now that all students are going to be mainstreamed in regular classes it will be chaotic for those children who want to learn. There are many children in this district that do not have the mental capacity to learn. That is one reason why the test scores was below the standards. It seems that the board do not know what is going on in the school in regards to the student learning.
- I think that the school and even the district as whole to adopt a no tolerance policy to be applied to the students. I think this policy will eliminate most of the discipline problem.
- I do not wish to make a comment right now; however, there is plenty I would like to say regarding this question--I'm just not at liberty to answer.
- No comments
- Most of the time it is only paraprofessional people in the building & they can not make any serious decisions.....

- It would be helpful if the top management team would come to work rather than golfing, socializing, vacationing, or giving speeches on district time so often. The top management team does not seem to have much interest in the district. Their only interest seems to be their own retirement objectives or how much they can draw from the district.
- I have not been here long enough to make a fair statement.
- There are many things that I may not agree with in this district. But I went to school here I grew up here and I live here. I am apart of this district because there is not much I can do on the side lines. But if I stand up I can help one student at a time.
- Need firm mandatory dress codes...uniforms, more parent participation. Strict discipline policy.
- After two weeks, children are still sitting in rooms with no air conditioning and we still do not have the required materials (books, etc.) needed to meet student needs.
- Most lower marks are due to financial restraints. The legislature needs to fund education.
- The District can improve their leadership and organization overall.
- The superintendent and school Board appear to be working independent of each other. There are frequent instances where the superintendent implements a policy; that policy becomes controversial in the community, and when brought before the Board, the Board is not aware of the policy. Also, it appears that the superintendent has given jobs to the Athletic Director, his wife, and the superintendent's wife, and they do not meet the criteria to hold those positions. There is no PTA for routine dialog between the ISD and the community. Also, the superintendent is not receptive or responsive to the concerns of the community.
- There's not enough spent on education for books and teacher wages and way too much spent on football coaches and their salaries. Some are way overpaid without qualified education.
- There is no communication between the parents and the school board and superintendent. When parent wants to know something we can't get an answer.
- The superintendent does not care about the community and what they have to say.
- I believe if the head isn't together then nothing else will (Don't address problems) they like to sweep things under the carpet to keep the peace.
- How can a leader (so he made a mistake DWI) and the school board back him in this endeavor tell students this is a Zero tolerance campus? This sent out negative feedback to students and disrespect!
- Superintendent needs non-parental support.
- Unavailable, unreliable, unconcerned, unresponsive.
- LMISD- makes parents feel as if they are not a part of the education process. They don't communicate well with parents, administrators cover up problems and lie to parents.
- The Superintendent should lead by example. In December he himself was pulled over for drunk driving. Never was there a public apology made by him to the community or LMISD staff.
- In the past, I have not attended a school board meeting, the needs of my oldest child were met to my standard. During the past year and as of now I plan to attend meetings to voice my concerns about the quality of education my youngest is getting.
- It is very difficult to "get to" the board/administration. There is much red tape in going "up the chain".
- I have been a part of LMISD for 2 years and have not had the pleasure of involvement with the superintendent of the board. Therefore not allowing for valuable input.
- I think that we should at least have more then one pep rally and I think that the students that failed their TAKS test should suffer the consequences.
- It's not even as close as it was last year. The teachers are doing okay... the principals are doing okay. The only problem I see is allowing certain people to get away with dress code violations... and some

don't. I mean, I do... I think that there shouldn't be any dress code. Well, anyway. I suppose this school could be a bit more organized. I guess that was all I was trying to say.

- I feel that the school board is spending too much money on remodeling the school instead of on desks, books, and supplies for the classroom. We should be just as focused on school supplies as we are at making this school a better place
- more student involvement
- Y'all food prices are way too high what y'all trying to do
- lunch is too high
- they need to work a lot on it because I feel that they are not teaching us enough
- I feel that LMISD are not fair, they do things for the students based on what they think are right, instead of having school board meetings with the students and parents so that we can have our input on different situations. I feel that they are very strict on us, that's the reason why students choose to not come to school or skip or misbehave, and really students act that way just to test the faculty. They need to loosen up a little... that's my opinion.
- This school could do a lot better than it has been doing over the years. All they care about is extra curricular activities and not academics like they should. People of the community should get together and share some ideas that would help our kids out in the long run.
- This school is average. The students are rebellious, the Algebra teachers are extremely bad, and there are over-the-top teachers. All I got 2 say about this place iz.....LOL
- need to hire better people for the job!!!!!!!!!!!!
- Everything is running smoothly for the school. I think all is well.
- rules and regulations are not enforced enough
- My parents and I had problems with the cheerleading coach and we went to the school board and they didn't fix the problem and didn't care that the problems were there. We didn't get any cooperation from the principals, school board, superintendent! Every day I have to put up with [cheerleading coach] and her disapproval.
- I feel that everyone is doing the best that they can to make this district a better place for everyone to live in.
- I feel that the school board should work harder to meet the needs of all the students.
- From personal experiences with the administration I think they are sorry and they need to work together more.
- I believe that the leadership is very poor here
- We need teachers that will actually teach the kids something instead of stuff that we will forget in a day. And also they need to get rid of the bug and rat problems.
- super-cala-fragilistic-espys-ala-doches
- they need to be more organized and have better management and better teachers
- Get better teachers.
- I feel that the La Marque school district is too concerned about little things like dress code and what other districts say about us, But now everyone thinks they can just try and teach us...well too late.
- Ya'll care about how we look more than what we learn.
- Our district concentrates mostly on our athletics department and neglects our educational department. That should be the other way around.
- the school police are given too much authority to throw around as they please unchecked, and the principals are allowed to put their own prejudices in to the system without the school board even knowing unless someone is smart enough to make a complaint.

- well I feel that La Marque ISD superintendent should be fired
- The school isn't doing enough to make sure every student is getting an adequate education. Some teachers aren't teaching the material needed to excel in life. La Marque does not prepare their students for college. As far as I'm concerned this is not a good learning institution.
- to me this school is very unorganized this is because y'all put certain regulations out but they don't even abide by the also they're more worried about dress code
- They need to take everyone's opinion and not just theirs. Everyone has something to say. And things would be a lot better if they would take everyone's input. Like ask the kids about how they feel about something. I believe our opinions should count. We're the ones who have to go to the school. And not to put all their money into sports. The non active students would like new books and new desks. Think about those who are leaving school to get our lunch because the school serves nasty food.
- I feel that La Marque High school is so poor and it feels like !!!! and it is some bull !!!! and I think that teachers and other people should not be worried about the !!!!!!!!! dress code and that other !!!! and I feel that they need to worry about the students education and why they are not passing the test. I think that is because they are hiring these uncertified teachers who don't know nothing in the book at all so us the students need to protest against the board that we need teachers and maybe if they was not so strict we would have teachers who is certified The End
- no comment
- I think that La Marque High School does its best sometimes but some of the rules we have now are just uncalled for but other than that La Marque is o.k.
- We need teachers that have a better teaching standard cause some of the teachers can't teach.
- Well I feel that the school needs some work. And the board needs some improvement
- they need more involvement between teachers and students
- I feel that the school district cares more about football than they do about any other organization.

Educational Service Delivery and Performance Measurement.

- The district does not provide reading after the 5th grade. The special education does not provide additional reading classes for students who have difficulty with reading after the 5th grade.
- Programs could be more effective if there are funds for additional personnel and \$
- no comment at this time
- The library needs more money to replace books that are outdated. We need more money to replace old equipment like overhead projectors, worn out VCR's and digital projectors. This would help facilitate learning in the classroom.
- The district has no money, therefore, we are behind when it comes to new technology. This would benefit the students if more computers were accessible since this is the new age of technology.
- I feel that La Marque ISD is severely behind the times. State mandated programs such as inclusion are "new" this year. Special education students are not serviced because there is a major shortage of personnel. There is very little technology available to students and less training available for teachers. The ESL program is basically nonexistent. Non English speakers are thrown into a classroom with very little or no support at all. I find it really incredible that TAKS goals being met is a belief. Students with various special needs, whose needs aren't being met, have impossible expectations placed upon them, as far as testing, (not to mention, the expectations placed on the teachers to miraculously bring a non English speaking student or a child several grade levels below to passing only one grade level below the grade he/she is in).

- School Counselors have been handicapped due to misunderstood job descriptions by the district. A counselor in a secondary setting is an executive paper pusher. Counselors tend to stay buried in this type of work which keeps them from actually doing what a school counselor should do.
- Secondary schools have a principal for each grade level, each grade level has a secretary. Others schools are not structured this way. It is financially too much. The counselor does not have a secretary or assistant, nor does the nurse, however they handle an entire campus not just a grade level.
- My elementary school is not equipped with the necessary tools to get the job done. I lack computers w/necessary hardware & electrical supply, a satellite dish, televisions in each classroom for video delivery and distance learning, an art teacher is not available to my elementary students and my science lab is in need of materials and tables and chairs. Focus in this community/district seems to be put on the high school and its facility and the football team.
- Students need more counseling in career and college choice. With more counseling, students can be held (and should) be held accountable for completing a credible course selection for the coming year before May 1. If the students schedule is not his/her selections, he/she will not likely own it. The selections offered should be supported and funded by the district, so that they are credible and inspirational to the student. A lab without supplies is a frustrating place for a student to be, and will not impress or inspire to pursue the field of study.
- Items 28 and 29 are blank because I have no knowledge of those areas. I am a career and technology instructor and I do not deal with the areas in 28 and 29.
- I feel like this district should be able to afford better resources for their teachers. We have to even beg and plead to get a decent overhead to use. Our kids are growing up as multi-taskers, so we should be teaching them as multi-taskers. Those that are planning to go to college should also be introduced to programs and resources early on in their high school year, not wait until their senior years. Those students should be head strong in preparing for the ACT, SAT, and the THEA test.
- No improvements needed in Athletics. Too much money already goes there. Our athletes are great while in high school, but they don't go to college.
- The Early Childhood Learning Center is in need of a librarian and a counselor.
- I believe our libraries are ill-equipped for all level readers due to limited money. The elementary libraries could use more up to date literature on all levels.
- I feel once with get rid of the administration staff and leader, our district will do just fine...
- The district is too focused on passing the state and federal exams versus teaching the students the material to excel on these standardized tests.
- Funding is not available to meet the needs of weak areas. Manpower does not allow for lower numbers in math classes.
- All of our educational services could benefit from additional programs, finances, and staff. The majority of our students' needs are or appear to be met on some level, but some needs cannot be met because of educational procedures, guidelines and money.
- It is very difficult to provide the services needed to students when staffing is limited and the Resource people such as the Counselor, Librarian, Secretary, etc. are doing assigned cafeteria duty and others on a daily basis.
- No Comment
- We need an alternative education program that meets all student needs and at all grade levels. We are getting many students that need ESL services and we are not meeting those student needs. Our students are not being successful in major colleges and universities.

- The state and federal laws are doing an injustice to special education students who are not life skills but don't have the ability to obtain information learned. There should be an increased effort to make sure these students have the basic reading, math and writing skills necessary to obtain a job after graduation.
- District can talk a good talk, but do not back it up. Our students are low and need help. We don't have textbooks yet in the 2nd week of school. We have special needs students who need more than we are trained to do without help of resource teachers. Over loaded classes. Stressed out teachers who really care and are feeling defeated by admin.
- Our students are as bright as students anywhere; however, the culture of the community does not promote educational excellence. We live in a 'gimmee' community, where students know that if they don't succeed academically they will be taken care of. Parent counseling is of utmost importance to change the attitude of La Marque. Our churches and our schools must link hands.
- High School Counselor/Student ratio is important. For 2005-06 there are three regular counselors for 1,100+ students. For 2003-04 and 2004-05 there were only two regular counselors to serve this number of students. The quality of service provided was compromised.
- Most students are not ready for college. HS counselors are not preparing them. Teachers are young and inexperienced. Experienced teachers are encouraged to retire to save money. Quality teachers are going to districts where more money is paid. New teachers are told that "we took you when no one else would."
- Many of the improvement areas are simply due to the fact that we have limited resources and limited training for the teachers. This is all due to funding and budgeting.
- Too many tests - not used as benchmark to make improvements. Too much expected of the instructional specialist in regard to curriculum.
- Our counseling department needs are over haul. They don't get to counsel. They are too busy doing admin. and paperwork.
- The Educational Service Delivery and Performance does need improvement in that some students have fallen through the cracks. Discipline is a very serious problem, which when not addressed creates other problems especially in the learning process. When there is disruptive behavior students that want to learn tend to give up and somewhat fall between the cracks. These issues should be observed and addressed.
- English as a second language program is not up to standards because very few of the teachers and staff speak the most common second language, Spanish. Graduate students are not aware that they should have taken a sat test before attempting to get into a college and most fail the entrance exam for college, if the parent is not up on what is going on with the students. Most parents are more interested in the student participating in extra-curricular activity than the child learning to read and write.
- All programs can always be improved. More money is needed in many budget areas (library, technology, etc.)
- Funds are not readily available to help support this program as for as providing staff, staff development or materials. It may be because of lack of organization.
- School attendance policies are non-existent. Students that never show up are counted present. Students that are attending other schools continue to be counted present for months. I would bet we have closer to 850 students than 1,150.
- Inclusion is not the answer.
- After two weeks, students are still sitting in extremely hot rooms with no air conditioning and teachers do not have the materials needed to help the students succeed.

- Many students lack an independent work ethic. Most of the work done by students is in the classroom or at school, where there is a support structure of other students or staff (a crutch to fall back on; get answers from). Very little independent work (i.e., homework) is required of students, especially at the elementary level. As a result, when students are required to function independently, as when taking standardized tests, they falter. In my own experience, having children that graduated from La Marque, they have not developed the work ethic needed to work independently & successfully when they go off to college or join the work force
- Again there are budget constraints. To attract good people to keep good programs we must be able to compete with districts around us.
- I truly think that some teachers with degrees can teach other teachers something
- Most of the stuff I checked, didn't apply to me directly.
- over all the education department is doing there job
- stop being so concerned with sports life will go on without them. if a boy on the football team is not going to play because of his grades or something the coaches would practically do anything so they could pass
- Y'all are out of line for them food prices...barely struggling as it is already.
- need new computers
- they need to help us students learn more to pass
- I think that the school board need to hire teachers with more experience than they do cause if they do not know nothing then we won't know nothing. And we also need a better principal, 'cause [principal] isn't cutting it.
- I think that they are doing well in most categories, although they could be doing much better. Parents and teachers should take the opportunity to help guide our students and help them go to the right direction.
- Ugh...So hungry...need food..
- The teachers need to give less work...explain things better.
- It's good. But as far as the fine arts station goes, it needs help and money!!
- Students should receive extra attention if they ever have a hard time in any areas of school other than electives.
- I think that the educational part is pretty good but the problem that we are having in not meeting the standards for the test is that all the problems start at home. If you could get more parents involved maybe home wouldn't be so bad.
- I am an honor student and I feel that each and every teacher is teaching to the best of their ability. There may be a few that need to work on their craft of being an effective teacher, but it is also up to the students to seek help when needed.
- We need teachers who can set us up for success and not failure. And for the teachers to stop giving assignments that are too big or the ones that take up time you don't have.
- They need to be more concerned bout certain programs and actually have the teachers take the time to teach the student one on one.
- What is educational service delivery?
- The school in general is not as good as it should be because of the lack of funds. The theatre department and other fine arts were almost eliminated due to the lack of equipment.
- The students of this school are not allowed to expand their horizons when it comes to the fine arts because the few that are at this facility are only able to do so much.
- College counseling is very important to me and I don't think the school is doing enough about it.

- I believe that, although football has done great things for our town and school district, we tend to focus more on them. We have many talented students and for us to focus mainly on the athletic program is absurd. Also it is hard for other people because everyone only pays more attention to the football players and cheerleaders. We have other good teams but football seems to get the most money. Our other teams are alright but we also need the money to help us
- Most students only care about how they look at school and the girls and boys they have. No student really cares about their grades until their senior year. They treat us like criminals... they got cameras all in the school....forget the principals– they don't help get you to pass all classes.
- La Marque High School is all about show, the principals worry more about what we wear to school then what we are learning in the class rooms. That is so true. I second that comment.
- no comment
- I feel that they should focus on college programs a lot especially for the juniors and seniors and visit colleges and have a lot of colleges come visit the school like two to three times a month or so.
- Educational service is not enough for the students and there need to be changes for real because its sad when you have other students coming from other schools to La Marque say that this school is unorganized and the educational level is low. This is ridiculous.
- Since I've started here this school has not met with me about college.
- The School needs to share more opportunities with students that will help them better their education like scholarships, etc.
- I would like to know if they have the Host Program that helps me tutor children in there reading abilities. I do know of Texas City but I want to know about La Marque
- WE NEED CARING PEOPLE
- The health science technology teacher who had been at LMHS for years left due to [??????] and inadequate equipment. The Health Science technology asked for a lab. I know for a fact because my daughter was in this class for 3 years. *computers aren't update; plus library materials.
- Many of the programs available are not advertised. Students need to be encouraged not given the "Oh well attitude". LMISD need to keep website updated. There is too much focus on TAAS/TAKS and not enough teaching!
- The need for books. Class sets are not enough to help a child remember what they learned in class or to study. I feel that the students spend too much time studying for the TAAS test during class time.
- I feel the Financial status limits the district's flexibility. The areas of concern are not necessarily the leadership of the administration. Parents need to visit the prospective schools of their children to really see that the problems is—a parental problem not an administrative one. More mentors are badly needed and the community needs to be more visible in the classrooms. My kids are both in high school and transferred from CCISD and attended grades 1-9 and 1-8 there and I was worried about a drop off in educational and technical support and the mentality of the overall student body and there were some legitimate concerns but it wasn't on the administrative level or the Faculty. Parenting skills and connecting would really make a difference. On the positive side, though the kids seem to be more comfortable with ethnic balance and Faculty.
- Need more math tutoring programs on campus; reading incentives; Recognition of honor students Individualized computer training.
- More collaboration needs to be done between LMHS and the local Jr. college (College of the Mainland). Then information should be communicated to parents in a timely manner. They need more dual credit courses. The library is not up to date at all with materials for the students. No on-line resources within the media center!

- From what I hear from my child the teachers act more like teachers who feel " I got my mine, you need to get yours attitude" I get the impression that they could care less if my child fail or pass & some of the teachers don't even know the material they are teaching. I don't get the feeling they are pushing the children to do more or better.
- The district has a problem with math instruction. The tutorials are helpful especially in elementary levels, but lacked being beneficial for my child in middle school. Would like to see a stronger math program. My son makes good grades in English 1 Writing, but I have concerns about his ability to use proper sentence construction. His writing ability will not make the grade in college.
- If my child is a honor student, they're great, if not, then they get treated terribly.
- If my child is a honor student, their great, if not, then they get treated terribly.
- I have had one student leave La Marque High School and get a GED to attend COM. Second student graduated 2004 amid much confusion and numerous parent visits to school and to superintendent to correct mistakes in records and posting of grades! I currently have an identified 504 student attending LM High and find the administration to be disorganized. Three weeks into the school year - we have already had many conferences with several counselors. There is no understanding of Special Needs or policies among the teachers. My Student is High Risk.
- My experience has been that the educators are responsive in attending to the educational needs of the children.

Community Involvement

- Parent involvement is very low.
- No communications are being sent home asking for parent volunteers. I am a parent too, and my child sometimes has difficulty relaying messages to me. If I had something in writing, I would respond immediately. More skills in communicating are needed.
- The community is invited to share the responsibility of the students; however, they do not respond. There have been all types of programs and efforts to get the parents involved and they refuse to be an active entity in assisting with the students and district.
- Parents never show up whenever programs are set up for them to outreach to the teachers and faculty.
- I feel the district makes an effort to involve the community in programs and events. I feel the district is successful in this area.
- Parents/families in this community have very little involvement. I have seen meet the teacher night in the secondary level that had only 8 parents to attend. Many parents/families are single family homes or work 2-3 jobs, no transportation, and/or have and are incarcerated. I grew up here. There is a very depressed, "plant mentality," poverty stricken community attitude.
- Parents do not volunteer as a rule. Parents will volunteer if they receive something in return.
- Parents of younger students need to be convinced that their involvement is crucial until graduation and cannot stop because they have reached a certain grade level. Teenagers are sometimes more sensitive than younger children about showing support of academic achievements.
- Our school is suffering with parent involvement. I do not know what can be done to put them back on track. I feel that some parents think that if they are not being rewarded, they are not going to participate.
- Community is very concerned about how their money their tax money is being spent. It seems the district is spending a lot in the salaries of top administrators and teachers are buying supplies out of their pockets. This district is top heavy.

- Programs are provided. Attendance is low.
- We are constantly trying to get our parents here. However, most of our parents/guardians are unable to come due to their work schedules - just trying to make ends meet. We seem to spend a lot of our time on repetitive events - such as Meet the teacher before school starts and then again a few weeks later.
- None...
- It would be nice to see more parent involvement, perhaps if we could send letters home requesting involvement, we might get responses.
- Parent participation is very low especially in the middle and high school. The district has not found a way to convince parents to participate in their child's education.
- Programs are in place and a call for volunteers is made regularly however parents do not respond.
- Parent involvement is very limited in this area. We pull from several, low income apartment complexes and the parents are either not well educated or lacking in parenting skills to understand the link between school and home.
- Lower income districts have a challenge getting parent participation because many of these parents are working multiple jobs to survive. Also education is not as high on their list since they probably did not have a good education themselves. This is especially true for non-English speaking immigrants.
- There is a lot of negative comments from parents, and the community, who have no knowledge or take the time out to come into the schools to see what really going on. They pretty much base their comments on hear say, which is sad.
- The School District and local businesses work excellent together but the short coming falls on the part of parents.
- The community should feel welcome to come and visit our schools so that they can see what is going on.
- Our parents are not made to feel welcome at the schools. We need to do more to involve them. More positive involvement. Our administrators need to treat them with respect.
- Our community is not involved as it once was. Everything now pertains to sports. Many of our parents are not educated or bilingual. In order to get them to participate or attend school functions something has to be given. Our students are socially disadvantaged. Many do not have the support from home. Many are challenged education wise. Their IQ may be a fraction away from qualifying for special services. So they get lost in the system because they are unable to meet the TAKS Objectives.
- Our parents do not want to come to school. If we had more support, things might be different. Our parents need rewards to get them to the campuses not just their own child's education - that's the attitudes we deal with anyway.
- Much of school's communications should be disseminated through the churches. Educational excellence must become a goal of the churches as much as saving souls. Our community reveres and trusts its church leaders - not so the educational leaders.
- For some reason our community seems to wait for major problems before taking a stand. This ends up being one "group" against another. We need to convince our parents, grandparents, retirees, etc. to keep positively involved.
- We just do not get much support from our parents. We have an active community and active parents when things are negative, but we do not have the parental and community support that we need to be effective in educating our students.
- Parents will not come out they will not participate.
- For the most part I feel that the community is clueless as to what really happens in these schools. They only know what we decide to tell them.

- I understand that it is hard to get anyone involved because the excuse is "I don't have time," "I already have too much on my plate." I believe instead of something ho hum in nature. There should be more enthusiasm put into the programs by those doing them. More motivation. Also some people have been ignored that are asking to start innovative programs. The community needs to get more involved before and issue arises.
- There are a few people that show up at the board meetings to complain about various things such as the old coaches being replaced by younger men with less education and experience. But I've not heard about them complaining about the quality of the education process being provided.
- I don't think it is the district fault about parents not being involved, the parents just don't.
- I feel we need to market our selves a little better and provide more opportunities for parents to feel welcomed. Maybe we should make more phone calls or provide training for our parents. We may need to survey them to see what they need from us.
- I have taught for four years in La Marque and have only been visited by six parents at open house. Many of our parents do not place much value on school attendance or performance.
- The district screams loud about the charter school Mainland Prep, but they have done something that we stopped doing a long time ago. As an educator I understand the importance of education. As a parent I realize that I was my child's first teacher, parents forget that at times. But educators are reminded everyday. Mainland Prep. has done what we should be doing. That's putting the responsibility of learning back into the parents hands.
- Parents are very hard to reach because some do not have phones, have moved, etc.
- Not enough parental involvement.
- We need to involve our parents and the community more to the school because we are always looking up to older people
- It's not for me.
- Terrible, not even in the same ballpark
- Y'all food prices are too high
- Too much class work when you have seven classes. you can not learn in two days
- need to work harder to make better
- Our community involvement is very supportive when it comes to athletics, but the community turns its back when it is faced with academic problems. No one knows what to do when there is actually a problem in our district.
- I really don't know if we do HAVE community involvement
- The community needs to be more involved in every way, but nobody wants to because this school
!!!!!!!!!!!!!!!!!!!!!!
- No comment.
- Certain areas of our high school are neglected attention and renovation. In places such as the bathrooms and the school auditorium need more work and are only half way (if that much) presentable to our students as well as the outside community
- The community is so concerned about football—if we had as much support that we have on Friday night games the school would be a little better.
- I don't know much about the community involvement in the school but I know it's important to have, and most of the time if it doesn't have to do with a sport it usually downfalls, which I think is unfair because there's so many other activities that need that extra boost.
- The district should help get everyone involved in our communities.
- I think the only things people care about here is the football games

- They need to get the parents involved by themselves because the students are not going to.
- The community should be able to go streaking at the football games when they please
- The community does a lot of things to help out LMISD.
- I think we should have more community service projects to help our community.
- Would you want to be involved with this poor!!! school?
- There is absolutely no community involvement with this district.
- This school has little to none community involvement and same for the school. If it doesn't favor the athletics department then they really don't do anything for the students, communities, and it's programs
- None of the parents want to give their time to this school. I don't know what the school can do about that.
- Dr. Johnson is doing a great job with the parents. Also it should be the students who want to do right or not.
- start trying to find people to help
- Our parents try to get involved but it is not enough to make a big difference in all the schools not just the High School. I AGREE. I AGREE TOO
- parents do everything to help
- I feel that the community needs a little more involvement with the schools and just not with the football teams and games every Friday. They need to step up to the plate and realize that their kids need a lot of help just not with work but school itself.
- I think there should be a lot of involvement in our community
- we need more programs to get college courses
- There is hardly any involvement with parents unless they are in sports or in trouble.
- I would like to see more about volunteering to help children when it comes to mentoring.
- WE'RE ALL GUILTY OF COMMUNICATION (PROPER)
- Communication - very poor. A lot of times the principal doesn't know what is going on in his own school. Also parents address issues with them and they don't follow through back with the parent - consistently.
- Start programs that will get the kids excited about their community and arouse their ability to think and learn.
- I enjoy being involved in my children's school Life. I have not seen a place for parents in the High school to be involved.
- I've already stated the Importance of Community Involvement but there must be some consistent networking to address the concerns of peer pressure and pinpoint dilemmas in single parent homes and two parent homes.
- Some grandparents have volunteered, but were told that their services were not needed.
- Communication is the biggest problem. More info could be used in the newspaper and mail outs. For example, this meeting was not publicized in the newspaper.
- Maybe I'm just not an informed parent but I see no district parent in volunteer programs. I had to read about this community open house from my Elementary student papers from home. Why didn't you mail out flyers to the High School parents about this open house and what's the purpose of the open house? I know you didn't think the high school students would tell or even bring home flyers. Is it true that you didn't want a big response to the survey that's why no flyers were sent home to the parents in the mail? We can mail your survey back but you could not inform us about it in the mail??

- I have not always been actively involved in school activities in the past, but plan on making an effort to become more involved in the activities for the school.
- What if some parents can't make it? That would be a good thing if some parent helps out.
- There is no assistance for students at risk to drop out. No motivation or encouragement for them. The High School is a "battle crowd" environment. Rules are posted, but not enforced.- Teacher and administration are afraid of the students.

Facilities Construction, Use, and Management

- Air conditioning issues have been a problem for the past two years. Pest control is very poor.
- The facilities at the middle school are in need of repair. The AC doesn't work half the time. It is either freezing or too hot. In one class the room was so cold that condensation was forming on the white boards and the floor was slippery. In another hall the same day, the teachers had no AC.
- The heating and air conditioning in MOST of our schools and the Special Programs Center are terrible. New handlers were put in last year, the problem is worse now.
- no comment at this time
- It takes our district f-o-r-e-v-e-r to get something repaired. Our classrooms are either too hot or too cold due to problems with the air condition or heaters. They never work correctly. We had a toilet (water) leak in the girls 7th grade restroom that lasted for months. The usual answer to repairs are, "We will do it in the summer."
- Our custodial staff does excellent work. They too are important to our schools. The air conditioning has been a problem since renovating. I don't understand this.
- Specific concerns regarding maintenance are not addressed. I have had the same concern for over a year, it has still not been corrected.
- The cooperation of the maintenance department is very poor.
- Quality of the maintenance dept. was lost when Sodexho was contracted. Many employees were let go or retired, their benefits were lost, years of retirement lost, sick leave lost...it was truly awful for them
- There is termite damage in my school that was reported more than a year ago that SODEXO has yet to work to correct.
- Three to four requests must be made to Sodexho before facilities are taken care of. I am still waiting on work orders to be completed that were turned in last school year. The building operators do the best job they can within the school day and with the materials they have. Various supervisors drive around the district and check on the schools...more of a social time. Maintenance individuals feel that they can take off whenever and then the school district is left high and dry! Maintenance individuals do not listen to the principals and what they need on their campus or how they would like things done.
- Air conditioning, plumbing, and other needs take too much time to be addressed and then are not maintained.
- The maintenance of the building is crucial to having an environment that does not hinder learning. The cost of thorough maintenance offsets the cost of major repairs that are caused by poor maintenance. The maintenance of district facilities has been and continues to be poor. Air filters are changed quarterly, verses monthly. This and other practices lead to equipment failure. The renovation effort has produced areas that are stately and functional. However, other areas are in great need of paint as well as electrical that is not up to code. All of the chipped paint, dysfunctional air distribution, leaking pipes and stained ceiling tiles, overshadow the great effort to make the facilities inviting and functional. The lack of furniture adds to the problem as well.

- UNDER THE PRESENT MAINTENANCE CONTRACTOR IT TAKES FOREVER TO GET ANYTHING FIXED/REPAIRED. THE EXCUSE IS THAT THERE IS NO MONEY. WHEN THE DISTRICT HAD THEIR OWN MAINTENANCE PEOPLE, PROBLEMS SEEMED TO BE HANDLED IN A MUCH MORE TIMELY FASHION. I THINK THIS IS ANOTHER PROBLEM THAT CAN BE ATTRIBUTED TO POOR MANAGEMENT AT THE TOP LEVELS.
- They have not purchased any new desks in over 4 decades. These are very worn.
- The air conditioning system needs some renovations.
- It took six months to get my a/c unit fixed last year. And only when I called the head of maintenance right after one of my parents did I receive attention to the problem. They kept passing the buck on the situation. When I began here 5 years ago, I had trouble with getting the maintenance crew to help move my things from one site to another (due to transfer) even when they were instructed to do so by administration.
- The A/C units are always broken, no AIR or HEAT in the gym on the ECLC campus...
- n/a
- We continuously hear how Sodexo under bid their contract and they are not providing the services to make-up for the losses. This has negatively affected the schools because the air is always out and teachers and students are either sitting in hot rooms or having to move to other areas.
- Some schools have gone without air conditioning for weeks at a time. Work orders are not addressed promptly.
- Air conditioning in some schools needs to be improved.
- Facilities are o.k. However we are lacking a playground.
- The maintenance department does not have qualified people who know what they are doing. Most of the maintenance workers got away with doing nothing for so long that the current maintenance contractor has their hands full trying to get work done. Some of these employees have access to facilities and are not trustworthy. LMISD has lost equipment and parts over that past couple of years. Facilities are okay but the district's lack of money will magnify problems in the next few years as older systems break down.
- I feel you don't have certified people to complete facilities problems which may occur. There a lot of patch work.
- Custodial support is great but the level of technician as far as maintenance is considered is low.
- The outside of many of our buildings need to be looked at. The bathrooms in many of our school smell of urine.
- In some schools there is water dripping from the ceiling, the air conditioner, and rodents running loose. All three of which has been going on since the previous school term.
- Air conditioning not working for months!!!! They knew but didn't fix it. Where is all the bond money??????
- It's been made much more difficult to get light bulbs replaced, water faucets fixed, air handlers serviced since the district contracted out the maintenance.
- On high school campus, water faucets on faculty restroom lavatories often leak. When the building was renovated, the same sinks and fixtures were re-installed. Perhaps this is the case in student restrooms also. In some cases handles can't be turned hard enough to stop water from dripping. Could a district plumber or maintenance worker make regular visits to check for this problem and replace washers, etc. as needed?
- Ac is still a problem, and a health concern.

- As far as upkeep and cleanliness, the school is fine. However, in the area of repairs and maintenance, there is great improvement needed.
- We have had problems with keeping classrooms cool during the summer months.
- Each custodian of each school does an excellent job. However when maintenance is contacted be it for the building or computer access it is very slow.
- We had no air conditioning in our building for all of summer school and 10 days of the first 10 days of school this year.
- Many buildings are nice - paint for exterior doors, etc. for a small fee would make our schools appear much more "kept" without budget overload. Entrances to some of the buildings have worn rugs and old paint on the entrance walls. The image is not a true picture of what we want to be.
- Most of the bathrooms on campuses are nasty. Newly built areas already look like they are 10 years old. AC's are always broke and seem to take forever to get fixed, unlike the one at the HS, where you can go from 50 degrees in one room to 90 degrees in the next room.
- The contract group that is working for the district is very poor in that facility maintenance. Problems have been reported and it might take weeks before it is addressed.
- Much money was spent on the High school sport offices, but the elementary schools do not have proper desk for their students. Also it is my understanding the high school does not have desks for students but they have mahogany tables for the coaches at the high school. The money spent on constructing in 2004-05 school year leaves a lot to be desired when most roofs still leak and the computer system for the schools are so poor. The clinic at the high school is less than adequate to meet the needs of the students.
- Our building is kept beautiful!!! Our custodian works so hard to keep it looking nice. Air conditioning/heating continues to be a big problem. It is either extremely hot or cold and when you complain about it the maintenance department tells you it is not hot/cold. The students are either sweating with heat or wearing winter jackets because it is so cold.
- The maintenance of buildings is outsourced....I believe it was better when LMISD had it under them & cost less also
- Air conditioning doesn't work properly; PA and bells do not work in many areas.
- There seems to always be problems with the air conditioners.
- No air conditioning. Rooms uncomfortably hot. Students unable to focus and learn
- Contractors are used and not as responsive as employees.
- I would like to see more involvement when it comes to kids at risk helping to repair it there if needed. The kids needs to be made to keep their schools looking good just as the custodians have to do.
- The board will not let the citizens of La Marque know what is going on at the school
- I do feel that they should provide soap to all children in the school district or ask all parents to provide a container of soap.
- Boys' restrooms are filthy, wet, and dangerous.
- There have been problems with appropriate time in getting AC fixed/heating
- Love this building and take of it more than the students
- The high school was recently done and is in good shape. The middle school could use more maintenance.
- Money is spent to build a new gym facility- need to de-emphasize sports programs.
- Our school is very dirty. The bathroom are always stinky and they never have any toilet paper. people act like they don't have home taining and they leave the cafeteria a hot mess they just dont care about lamarque high we are failers too commuate

- The school building is not that well kept as far as maintenance and cleanliness.
- Kids just run around everywhere they don't go to class and its so easy to get away with basically anything. And they have too many police if they had better control over the students they would need that many breathing down our necks. it gets really annoying
- school un clean food be cold
- This school is dirty and they need to have a better environment for the students
- It's poor because their not doing a very good job. They're too busy worrying about discipline than they are worried about education– their main focus is on the wrong thing.
- There are a lot of things that the janitors could do to help our schools stay clean. Students should not have to miss school because of lack of cleanliness and even hygiene problems. If we can't come to school and get sick then something is truly wrong. Help our school's stay clean and healthy.
- bull
- The bathrooms are nasty, they smell like !!!! and the school is dirty in a whole
- The bathrooms need improvements as well as the class.
- Some things have been and remain completely disgusting in our school. The bathrooms don't even have soap and the air conditioning system is awkward and above all else uncomfortable
- The temp of the school is never right
- First off let me say, I think half the reason this school is a mess is because of the students, but nevertheless there are janitors that are hired to clean it up, and whether or not they like it, it doesn't matter because it's their job.
- This school is straight filthy. The janitors play with the students and also smoke weed with the students.
- The air conditioner when it's cold they put the AC on full blast, but when it's hot they keep it off.
- They turn the air conditioner on when it's cold and leave it off when it's hot and there is always urine on the floor in the boys bathroom, well not just on the floor...its all over everything and some times even boo-boo
- I think that the school should construct a new swimming pool with less sperm cell fast food wrappers floating around in it
- Roach control please
- Need more help maintaining the air conditioning problem, they need to keep the restrooms more sanitized, and the cafeteria more inhabitable
- The school food is very poor they need some money we got roaches and rats in the school.
- The schools are not maintain very well.
- These schools are literally falling apart around us. I know that the district is given money but where it goes, nobody knows.
- The air conditioner systems are very poor in some classrooms it's hot and in some it's very cold. There is mold in the ceiling tiles that need to fixed. Half of the school is remodeled and the other half isn't.
- The schools are falling apart around the students and there is mold and insects every where you look.
- They are doing a lot better.
- Do something about the rats that they have running around
- things could be better than what they appear
- The restrooms are never clean, the class rooms have desks that are too small for us, and just everyday stuff.
- This school is not doing a good job when it comes to construction.

- Our school is very nasty when it comes down to our restrooms. Its ridiculous that our bathrooms look like somewhere out in the woods because they be having sex in our restrooms and they need to step up and do better.
- The restrooms are dirty and the lunches s**k—you pay to much for too little
- we need new stuff
- 2 million dollars for the air but they still can't get it to work right so it's cold in some classes and hot in some too. The bath rooms are a mess they're just little things that attract my attention

Financial/Asset and Risk Management

- I have a lot of questions about the renovations at the High School - \$ ran out fast but the quality of work is not acceptable. It appears that the district finds money when THEY want to and for projects that they want to implement.
- I left this blank because I have no knowledge of any of this. I do know that enough is not being done to keep qualified people in this district who have grown up here and decided to come back to work.
- The Adm. overhead for Adm. salaries is outrageous. The high school football coach's salary is outrageous. The superintendent's wife was absent from her position for weeks at a time. Some days were documented, some days were overlooked. He asked for an increase in salary and when it was not granted, his wife was hired at a level 3 to answer the phone. Many of the faculty are outraged at his performance. He is a great speaker, he may have great intentions, but again what is said or written is not always the outcome.
- There is NO input.
- The lack of furniture, paint and plumbing in the renovated buildings says it all.
- The grants that we have received are wonderful. Some much needed materials are being distributed.
- No comment...
- It seems that our districts only concern is the high school football team. There is little concern on getting important things like...text books.
- The district continues to use fund balance to cover general operating expenses. The district has not been able to create a plan for a balanced budget. Administration cost need to be reduced.
- n/a
- Administrators are not given reports or determinations when requests for personnel are made in a timely manner. The financial officer has a hard job of balancing, but does not understand when needs are there it is for the students.
- Special services personnel funds seem to have been reduced in the past several years due to site-based planning.
- Salaries need to be adjusted.
- They work miracles with the limited resources.
- No Comment
- I do not feel that the superintendent and administrators know how to manage or budget for a school district. The district was doing great until the current administration took over.
- Where is all the bond money? Things are still broken all over district??
- There appears to be enough money for each administrator to get a copy of an inspirational book which they'll discuss at an admin. retreat, but art teachers can get no supplies.
- I am not sure about # 42.

- Should consider teachers as financial assets. How about giving the teachers some incentives, giving lap-top computers to teachers in turn for working for a year with the district.
- As far as I know teachers have no input into the budget process. Perhaps they have a teacher they call in to ok the budget after it is done but here at my school the budget is the domain of administration. I have concerns about money from huge grants that the school district obtains. It seems that as soon as the money arrives it is spent and there is no money left to maintain the grant over the years required. Teachers are then asked to volunteer their services so the grant guidelines can be met.
- All we hear is the budget is over its quota. Where is the money being spent? The teachers that have been here for a long time are not getting any extra money. The school nurses are only being paid half of their experience instead of the same as a teacher. The support staff is getting minimum amount for all the work that they do, why?
- We need more incentives given to our proven teachers to keep them. We give extra money for beginning teachers to work here, but we fail to keep some of the best by thinking we will "just hire another to take their place. The turnover each year is detrimental to our success. We also have very high salaries for the adm. building supts. and directors and an overload of "adm. personnel" in general within the district based on our district's available monies and the size of our district. I do not believe our Board of Trustees is aware of the tremendous salaries paid to our administrative district staff.
- If you need money for Athletics or if you are a friend of any of the 3 upper management people you can usually get what you need above & beyond your budget. If you're not a friend, good luck, regardless if it's a good program for students.
- There is too much of a lag in time for the preparation of budgets and getting them in on time. The dates are known when the budget is to be completed but it is always a lat minute thing.
- All the schools and staff are ever told is that the district do not have any money. When the principles receive their budget it is done by the chief financial officer at administration.
- Using Title money for a colored brochure advertising our district is inappropriate. I feel that the Title money should be spent on the STUDENTS of La Marque ISD
- The budget is prepared and operated under the "KING" philosophy, although we have a higher "KING" that overrides it as he feels.
- The requirement for Aides according to the "No Child Left Behind Act" is associate degree or equivalent and or district test. But our pay has not gone up at all. I am ashamed to see people of this district on welfare and food stamps because they don't make enough money. We help to educate students just like the teachers, we make a difference too. I am no saying pay us as much as the teachers, but give us enough to live.
- It has been said---education needs to be funded in Texas.
- The paraprofessionals are underpaid, especially on the elementary campuses where the secretary has so many different responsibilities - phone, parents, students, bookkeeping, textbooks, teacher needs, principal needs, testing, etc.
- I don't have comments what so ever for that bull!
- This school really needs some new supplies because this is sad in math class we don't even have enough books for a class set. and they don't pay attention to who turned their books in because I turned a book in and they didn't even know I had it
- this school is poor
- They don't care what we want to do as long as they are getting paid. Financial issue of budgeting is no need for principals to even care about spending money on students.
- it very bad

- The school spends too much money in one area (football) and not a lot on the other areas
- The budgets for some of the categories at this school need a lot of help
- All school activities should be allowed more fund raising events
- I don't have any
- I feel that the administration should help to get more people to donate money to this school.
- There should be no reason why the band is in 20,000 dollars worth of debt if they are doing their job.
- spend money on the stuff we need not what you like.
- I think you need to spend more money on the food because the food is horrible. We are older and need more than they are giving us to eat. We need food that tastes like real food– the crap they give us now is just not edible. That's why students leave campus
- Include the students in the budget process– it is our school and most of all our education
- I have a comment on the choral department budget. Sometimes the people don't raise money like they used to. Make sure that some people who involved to be concern of their account.
- As I have noted before, our funds need help. We don't have enough money to keep this school in shape.
- I can't put my mouth on that because I don't have adequate information. But our other sport teams also need money to afford new uniforms or what we need.
- need to share the money more just not all for football
- no comments, bye
- They spend money on dumb stuff, when what we need are new books, desk, classroom material things, even some teachers.
- all they do is pay the coaches
- **WE NEED SOME MONEY FOR THE BAND.**
- this school is cheap and if we are in a extra-curricular we always gotta pay for our own stuff and the school can't ever pay for anything
- They don't know what they are doing
- we need to replace [teacher name]
- We need better deals for lunches and keeping [teacher name] here is a risk. He seems to be a skitzo
- I say all the money has gone to things that are involved with football. The cost of food in the cafeteria is crazy. We pay too much for so little and very nasty food if they gone sell it to us this much it should at least have some kind of good taste.
- There needs to be more meeting of these things brought upon a regular basis because should not only be brought up at Board Meetings but during once a month meetings. The meeting to be brought to everyone's attention just like this meeting was
- **OUR TEACHERS DESERVE BETTER WAGES**
- When you pay coaches over eight hundred thousand dollars and teacher can't get paper something is wrong. When superintendent and Administrators get 10% raise in 2 years and teachers get 2% raise in 2 years something is wrong. How can you keep good teacher?
- A lot of money is spent in the athletic dept. but not for academics. A comparison chart between the two would show the deficiency. Raises are not distributed equally. The administrative staff received a raise two years in a row and the faculty staff did not.
- Most of the money has been spent on the football program. When I went to La Marque High it was the top school in the district academically.

Purchasing, Warehousing and Textbooks

- There are 100 students at the high school that don't even have an Algebra II textbook.
- Texts were not out and in schools in time. Teachers were complaining a lot. Special education classes have never been able to get the books they needed.
- Why aren't there textbooks in the special education dept. that are used daily?
- I do not feel qualified to answer questions regarding books due to the fact I do not use the school text books.
- The middle school's textbooks are in good condition. The classroom's resource materials i.e. dictionaries are in deplorable conditions and have not been replaced in quite some time.
- High School Students are unable to bring home text books and many of them are very outdated.
- The textbook manager for the district shared that there was a game and didn't have time to assist with the textbooks even though requests had been made through writing and phone calls.
- Need better textbook management system.
- Staff does not have adequate cleaning supplies. Maintenance does not have all that it needs (i.e. phones, HVAC parts).
- We don't have all the books to start the year.
- Access to the textbooks are in a timely manner - unless you go over the limit for your school. It took too long to obtain books last year when all of my grade level went over our classroom limits. And sometimes, I am told not to even ask by co-workers that we don't have them. I have ignored them recently and found the secretary will order for me.
- no comment...
- Third week of school and I am JUST getting books. In two TAKS subjects I am supposed to share 3 books with an entire class of students.
- n/a
- Teachers need TE's and they seem to be difficult to get.
- Extra textbooks are kept in a barn type building with little protection from the weather.
- Not up to standards
- No Comment
- The number of textbooks available to the students could be more.
- What books? Where are they?? We are still waiting but our scores need to be up. Where are the books?
- Out-of-adoption books should remain in the district to make up for missing or non-existent classroom sets, especially when there are too few in-adoption books to issue to every student.
- This is Friday of the second week of school and we have 0 books in our rooms. We had a meeting yesterday with the Assistant Superintendent and she said, "we are working on it". This is not the first school year we have had to wait more than one or two weeks to have classroom text. Also we are always running out of school books especially the consumable ones that first grade uses and it takes up to a month to get any more. Two years ago the district updated the classrooms at my school with monies from a bond election. The materials they used for the upgrade are already falling apart. In fact some of started falling apart last year. I understand that even some of the school board members have questioned the work and materials used at the high school additions.
- The computers in the office area are very poor in condition and quality. The principal, secretary, counselors and registrar should have updated equipment the work they do on the computer is 3/4 of their job function.

- Schools should have textbooks within of week of the school year starting. We do not have textbooks for all our students almost two weeks after school began.
- Warehousing is done in a haphazard way. Items are accepted by too many personnel not directly involved in the warehouse process. Need a warehouse employee on duty during school hrs. The person could use time helping with the loading/unloading of textbooks, etc. and doing some of the paper work involved. It would not need to be an "administrative position - it would help the process and work in the Purchasing Dept.
- I have no comment in this section.
- The teachers do too much xeroxing because of the inadequate textbooks.
- Theft is a severe problem with most contractors that come in. Poor craftsmanship and time schedules are also visibly evident.
- We need to use all resources that the district pays for. We often adopt a new program and in a few years set it aside find a program that we can make a true investment in and stick to it.
- We still have not received needed textbooks and have been given no timeline on when we might have necessary materials.
- I think that students should pay there fines because they be needing work out there text books and when they fail they parents think it's the teacher fault because they don't tell there parents about their fines
- the books are awful...and there needs to be more class choices
- Lower your prices for the cheerleading clothes and equipment because I really want to be a cheerleader but I ain't got the money to pay for...1,300 dollars is a lot of money..
- need to issue books get new textbooks and we really just need a new school
- We deserve better books instead of misused books
- all of are books s**k, and they are all ragged! most of them are super old and have things written in the!!!! get new ones
- The looks of the books explains it all
- A lot of our textbooks are falling apart
- students need to be able to have their own textbooks for whenever they need them and not just a class set
- we need better quality school books and supply.
- I've seen 10 year old books that are nearly in shreds but yet they are still issued out. Why???
- I feel that we need to get more updated textbooks
- We have books from the seventies almost and as every one should know people update text books and we may not learn all we need to know to pass TAKS.
- our books are REALLY old, some of them are missing pages
- You need to update on the books...they're too old and the stuff that happen to the books become unreadable
- the books should have more pictures and less words...and they should be pop up books.
- our parents and some of the teens that work pay too many tax dollars to have poor condition books in our school. What are they doing with our money?
- purchase more up to date books we are all tired of this broke...writing in books that have all kinds of curse words and I love you crap in it... we need to have a good education and in order to start that we need good textbooks

- There are many classes where the students are not able to access a textbook and if they can the books are horribly maintained and I think the school board should pay more attention to the teachers and make sure they are keeping up with the books and the books are keeping up with the times
- I think we need new everything.
- It's good so far
- we need modern textbooks
- The books and other things purchased for the students and school are outdated and need to be replaced.
- Once again, they are doing a lot better.
- need more up to date textbook
- they need to be better
- Most of the books that we have are old there are a few that are average, but MOST are in bad shape. SOME OF THEM ARE OLDER THAN ME. "Some of them don't make no sense"
- those books should not look the way they do.
- The football players get most of the school money
- we need new books because we have to keep up with the pages that are torn out and that's not our fault ASAP ASAP
- our textbooks are very old in age and are missing several pages.
- The textbooks are falling apart and some have been here for over 10 years.
- SOME DON'T EVEN HAVE BOOKS
- The football team got the things in August and as of Sept. 12. We still don't have all of our books
- Need more textbooks for every class
- Textbooks not accessible to children on a daily basis. Not all teachers have textbooks available.
- What text books? most High school Classes don't issue books. But the school has funds for a new Tennis court.
- High school students often times do not have access to new textbooks and many times have to leave books at home.
- There is only a classroom set of books for students--this is a disadvantage to the students.
- Has only 1 book this year and it is in good condition. Books last year were in good condition.
- Because of so many "lost" textbooks students are not issued books in most classes--they are accessible for classroom use. Students who are unable to continue unfinished work at home are at a disadvantage.

Food Services

- Don't know
- The last two years, I haven't eaten in the cafeteria (my choice), but the staff was always pleasant to me.
- I have no real knowledge of cafeteria services on a daily basis.
- I feel there should be more healthful choices available to students and teachers. It is possible to make a tasty, healthful meal and stay within the limitations of a budget. For example, something called a "salad" should consist of fresh lettuce and an assortment of vegetables instead of a couple of shriveled lettuce leaves and processed ham.
- Aramark is a profit organization. Kids are paying big bucks to eat a la carte instead of the lunch line. Many, many students choose not to eat anything other than a bag of chips rather than the cafeteria

food. But they are contracted. The cafeteria is like a federal prison. There is always an Adm. hollering over the PA. The lunch period ends daily and not all of the students have had a chance to eat.

- The students at the middle school should be given a better quality meal at breakfast. Most of the time they are served snack cakes with juice and milk and no fruit. With the problem of obesity one would consider a wholesome breakfast and not sweets/junk-food.
- Having dealt with ARAMARK in several school systems, I have not been pleased with their selection or the nutrition provided. It is a bare minimum of the USDA requirements, but I see day after day without leafy green vegetables or fruits. Very often we get entree, potato, bread, dessert. The breakfast selections are even less well balanced.
- Great staff!
- Sodexo is now serving "consumer" grade food in an effort to save money.
- The design of the facilities restricts the process of service.
- **THE FOOD SERVICE IS THE BEST MANAGED DEPARTMENT IN THE DISTRICT. THE FOOD IS TOP QUALITY AND REASONABLY PRICED.**
- The meals are reasonably priced.
- My concerned about the "cold" toast when served in the morning. I don't mean not hot - I mean put in the refrigerator because it was made the day before. I also am concerned about the amount of "sugars" we are serving our children. They should not have chips, corn, rice and cake on one meal. These kids get plenty of "fat" and Carbohydrates!
- no comment...
- Need better food in the cafeteria, students do not get enough to eat and don't have time to finish.
- n/a
- Aramark personnel and supervisors continuously work to provide the best service all of the time. Feedback and follow-up is a process they use regularly.
- Need to offer more variety in entrees. Teachers' lunches are not up to par. Paying higher price for same lunch offered to children. Teacher selection is poor. We would like to have chef salads and other items at a reasonable price.
- Food Services works hard in providing quality programs. They go out of their way to serve students. They continue to improve every year and do a great job in keeping their personnel. The Director is a creative person who is always willing to work with Principals and Administrators. We rarely have problems with food services. Their biggest problem is the inability of maintenance to keep up with repairs. At our school there is a cooler behind the serving line that their employees say has been out for almost 2 years.
- No Comment
- The food is too expensive.
- The food has always been great.
- On our campus students may get 10 minutes to eat. When this was brought to the building administrator the response was, "that's plenty of time." That same administrator is seldom out of her office between the hours of 11am and 1pm. She enters the cafeteria (or academic hallways for that matter) only when she's conducting a tour of the school or there is a serious issue.
- I am not sure about the quality of food or the discipline in the cafeteria.
- Teachers at Inter City no longer have a duty free lunch. We are allowed to "swap out" as long as there are at least two teachers in the cafeteria. That is fine as long as the grade level has 4 or more classes
- Our Food Service Dept. is very willing and helpful considering the small number of employees in their main office. However, their prices for special occasion preparation for the district are expensive

based on the lack of variation in the menu and lack of attractive presentation. Many times our local business partners would be a better choice, but because of the outsourcing contract and "perks" the district chooses Aramark!

- We talk about kids being overweight and yet we feed them junk food in our cafeterias. Pop tarts, fried apple pies, and Little Debbie snacks along with chocolate milk or juice for breakfast does not sound very nutritional to me. Sounds more like solid sugar. To many fried foods are served for lunch and we seemed to have moved more towards fast food and frozen food instead of good old home cooking with veggies being included.
- I believe that the food that is given to the students is below par. I do not see the nutritional value in it. I know it is not the responsibility of the school to balance their daily food intake, but this is the only real meal some of the children get. I believe the menus should be more nutritional.
- Their does not seem to be a strong emphasis on nutrition. We are talking about children....when offered pop tarts, junk food, fried food or carrot sticks, vegetables, healthy food they will choose the junk food. We should not offer junk food. Most of the food served is processed and prepackaged. What happened to home cooked healthy meals?
- We have the best cafeteria staff. I could not ask for a better one.
- The children are served processed foods. Need "home cooked" tasty meals. Everything tastes like Mc Donald's or worse.
- contractors
- I feel the older children do not receive enough food - they need larger portions.
- I know that the kids have only a set amount of time to eat but I do feel they should have a little more free time to be able to be kids. The children should enjoy school to not just think of it as a place just to learn learn learn.
- **ROOM FOR EMPROVEMENT**
- Need more lunch time
- Need more time and split section.
- Students aren't given enough time to eat nor is food _____ good. (As per my daughter (2)) too many students in lunch lines.
- My son has B lunch at the high school. He usually doesn't get to eat because the athletic kids cut line. They are unsupervised during lunch.
- Not enough lunch time
- There only two lunch periods for so many students. This causes not enough time for students to eat.
- My biggest complaint here is some of the staff cursing the kids. Food fights by the football team
- Not always enough time to get food due to amount of students
- very mad
- Food is costly. Some students eat lunch at 11 o'clock some at 1 o'clock.
- We only have two lunches resulting in long lines, overcrowded tables and most of all not enough time to eat
- we need better food
- food is nasty cold and cost too much and the people get attitudes with you and that's stupid
- Lower y'all prices it is 2.25 for fries and a drink
- they serve leftovers
- need more lunch time better food...food is cold and nasty
- I think that the school cafeteria is getting over on us because the food be entirely too high and the food isn't good...and when it is good they give too little for all the money we pay we don't get full.

- The lunch lady is mean...and the janitor messes with teenage girls
- The students need more time to be able to get their food from the lunch lines and be able to eat! one time when I did get food it had a finger nail in it!!!!!!!!!! BE CLEANER!!
- no comment
- numerous amounts of students have gotten sick eating the food prepared. Some find strands of hair in their food. There are too many students to only have two lunch periods. Lots of students don't get time to eat and the prices are outrageous and very unreasonable.
- **THE HOTDOGS THAT THEY SERVED THE DAY GAVE ME A STOMACH VIRUS AND THE BREAD THEY MAKE JUST BE TOO HARD TO EAT**
- In the past students have found pieces of hair, bandaids, and bits what appeared to be rock.
- Some of the food is overpriced for its taste and quantity.
- They dirty!!!!!!!!
- SOME of the food is ok, and SOME of the faculty is nice
- People **** me off when they cut in line and the people in charge don't say anything about it because they like the students...the food is old and left out and reheated if not eaten and they rip us off...we are kids...we don't have jobs, the prices are very high and always being raised... the fried (baked pretending to be fried) foods are often over or under-cooked
- we should have green eggs and ham every day
- in some schools many students are getting food poisoning because the food is spoiled and the food is also not healthy enough...but our food needs to be improved too... it doesn't taste right
- there should be more lunches so that everyone gets to eat because sometimes I don't get to eat because of the long lines...if not more lunches then at least longer lunch times
- The food always taste old
- The food is gross.
- we need better food and more time for lunch, students barely get to sit down after being in the long lunch line before the bell rings. The staff doesn't show interest in the students...the food is crap...we should get fast food in the school, schools in most other states have a lot better food than this. This is the place for most concern, since the La Marque high has closed campus students are forced to eat this food that they don't like or just go hungry.
- The food is very nasty and cold
- They charge way too much for very little portions of food.
- It's cool.
- need better food and low prices
- they can have different food than what they always have. **KEEP THE FOOD FRESH AND NEW.**
- The lunch people be getting attitudes but some of the food is ok. I don't eat the food at school, I refuse to, only if its already wrapped.
- The food is too high for the little amount OF FOOD WE GET and the food is not all that good. I think that the we should get more for our money.
- lower prices
- The food sometimes is cold, the prices are unreasonable, and the lines are so long that we don't have enough time to eat. We only get like 30 min in lunch and that is not enough time. The food is too high
- the lunch ladies are good, but we need better food
- the food s**ks
- I think the food is very nasty except the food in reality check for a high school...but some things you can't tell what they are until you ask...cost is crazy.

Transportation

- Buses are bring students to school 45 minutes before school begins, this becomes an issue for monitoring the students
- A lot of this information I do not know
- I don't know all of these answers.
- do not have information about transportation section
- Often times the buses smell molded
- Our bus service is contracted out.
- Good
- I HAVE NO FIRST HAND KNOWLEDGE OF THIS SECTION.
- I think it's horrible to have high school students on a bus with Pre-Kindergartens.
- My high school age child likes to ride the school bus.
- Transportation needs to handle their own business and not the attendance clerks at the schools (ECLC).
- n/a
- I do not feel elementary children should ride a bus with junior high and high school age children
- The school pick up time is too early for the younger children. Buses are overcrowded.
- Not enough drivers.
- Special students have to stay on busses way to long.
- I put average because I do not know very much about the bus service.
- Our driver was 20 minutes late to pick us up
- I have not been on our buses to make a comment. However, our local vehicles used by our maintenance people for the most part are poorly maintained and "look unkempt" to the general public. Need paint - need to kept clean!!!
- Our buses are in terrible shape. It is embarrassing sometimes to ride on some of our buses. They are old and outdated.
- Don't know a lot about the transportation department.
- Here again we have a contract service for the district and the quality is not there. Sometimes the discipline getting on and off the bus is so bad until it causes a hold up. There is too much pushing, shoving and fighting going on. There should be someone on the bus besides the driver to monitor the behavior and give recommendations at the end of the week for some of the riders.
- You never know what will happen when dealing with the transportation department. Will the bus show up? The real question truly is how late will they be? I have always put the arrival time for a bus request thirty minutes before the actual time, and yet they can still manage to be late.
- We seem to be the training facility for new transportation directors. Each time we get a new transportation director they know nothing about what they are doing.
- contractors
- We have had problems in this area with the special needs bus - this year only
- My son doesn't ride the bus but have picked up when children and I must say that I do not have any concerns at all.
- Many buses have a mold smell
- You need aids on buses because the bus driver can't do it all, and too much happens on the buses. They also need to drop the Pre-K and Kindergarten grades at their house, not on busy streets. We also

have Little Babies that have to wait in the rain and heat to get older kids off the bus. I DO NOT LIKE THE BUS STOP AT ALL!

- However, I appreciate the transportation.
- Drivers are afraid to discipline students. There is a lot of "yelling" at students to get into seats and threats to "throw them off" the bus. Students are all aware that no action will be taken.
- it's ok
- The bus situation is overall good.
- I don't use it.
- WE need new buses
- we could have better buses
- people leave there trash on the busses
- I gotta stand on the **** highway...with speeding cars!
- The buses smell funny! get new ones!!!!
- We need new buses with air conditioning
- fights have taken place on buses and at bus stops in the past
- I used to ride a bus a year ago, and it wasn't that great. Hopefully in the future there will be air conditioning installed.
- They nice!!!!!!!!!!!!
- the best part about school is going home, I would never complain about my way of getting out of school...the buses become overcrowded we need more buses.
- they need to get there pick up times together
- I think that they need more buses or new timing routes because we have to ride the bus with elementary kids so we get so crowded and we high schoolers that have to stand up. It's not right we should have our own bus away from them.
- I don't ride the bus
- There are too many people on these buses.
- the bus drivers are very rude and disgruntled toward the students, just yesterday we got a new bus driver and she passed my stop up after school when everyone on the bus told her where it was and then she refused to stop at any other stop that wasn't on her INCORRECT sheet of paper, I had to walk 3 blocks to get to my house just because of her stupidity
- I wouldn't say anything because I don't ride the bus.
- air-conditions
- too early
- Some of the transportation is okay at times. They just need better drivers
- those **** buses be nasty!! and then some high school students have to ride the bus with elementary students

Safety and Security

- Security is a joke. The campus police are never around. The police do NOT patrol the halls. This is a very scary place to work. I have been here at this school for three years and the police are never around when you need them.
- Discipline is subjective and not consistent
- As an in-service, all teachers should be taught and certified in CPR and using a defibrillator (in-service should be led by qualified instructor from UTMB).

- Some students get away with things that others don't. Almost favoritism for some.
- The school ground should be secured by a fence, especially at the elementary level.
- THIS IS THE WEAKEST PART OF OUR DISTRICT.
- Due to contracting services with Sodexho, the grounds are not always well kept.
- Consequences for behavioral infractions are inconsistent, one administrator follows the letter of the law and the other does not.
- THE DISTRICTS SECURITY FORCE SEEMS TO BE DOING AN ACCEPTABLE JOB. THEY DO NEED SOME NEW EQUIPMENT (CARS) TO BE MORE MOBILE AND ABLE TO RESPOND WHEN NEEDED.
- The district is doing their part. As a parent, I am responsible to be pro-active and to train my child to steer away from bad situations.
- no comment...
- The way our campus is set up, anyone can walk in.
- n/a
- The superintendent's policy is that during class changes all administrators are in the halls and this assures the safety of the students. It also cuts down on fights because the students know administrators are in the area. Students report their concerns when they have been threatened by another student and if they hear that someone is supposed to fight. There is a trust between the students that make them comfortable to report their concerns.
- We do not have enough security personnel for the schools. There have been times when we needed someone to come over for a dispute and they have been held up at another campus. Not the fault of the officers. There are not enough of them to go around. We at least need an officer just for elementary to share.
- The perception from the Principals concerning security and the LMISD police force is that the police force does what they want to do. This is especially true at HS and MS. The police force likes to work on "real issues" such as truancy, drugs etc and not student monitoring.
- Need cameras on all LMISD campus, better lighting on some of the school campus. Better signs display office, bathrooms, etc.
- The relationship between the police department and school personnel is very good.
- Security has a very limited budget and very ineffective equipment supply, along with being the lowest paid in the county.
- Students that get in trouble in the classroom are not disciplined. They are sent right back to the classroom. The students feel there is not a consequence for their behavior.
- Discipline is a problem in this district. Students can say whatever they want to teachers and very little is done.
- Whether you are disciplined for major or minor infractions of district policies depends upon who you are - just like anywhere else. The good-ole'-boy network works well in LM. Drugs, especially marijuana, meth, and pseudo-meth are easily purchased on campus. Last spring I saw a student smoking a joint outside a doorway. When confronted the student threw down the roach and ran into the building. I reported; an officer investigated; nothing happened. I queried. I was told by the investigating officer that even though I saw the offense and he recovered the roach (where I told him it would be), he (the officer) could smell no marijuana at the door. Therefore, no offense was committed. Later I confronted the officer about my frustration and disgust (and mistrust); he admitted that his response to me was an excuse: the offending student was a friend of the district police chief's family. He, the officer, was told to drop it.

- Some students receive chance after chance while other students get one chance and actions are taken.
- School police should be more accountable for unlocked buildings, suspicious "visitors" during non-work hours and be responsive to calls made to them during work hours from school personnel.
- Our police and administration do not work well together. We do not do enough to control drugs on the high school campus.
- Our Police dept is a joke. The Police Chief is never around, you can't get him by cell phone or beeper. The Chief is the biggest thief we have in this district. He rarely comes to work, says he is working a game for 2 hours but all he does is show up long enough to make sure someone sees him then he leaves. Officers have been caught by other district employees when they were working another job while they were supposed to be on a campus. For example working funerals during the school day, working at local parks & pools during a summer school session. All of the officers cover for each other and upper management is aware of a lot of these incidents but do to the fact that the Chief has board member "in his back pocket" nothing is done.
- Safety is a big concern in the community. There are quite a few break-in's and drug busts around the high school campus. I don't believe there is enough security. Also neighbors have complained about the students conduct in walking from school, using profane language and being disrespectful. It is sad to say but security should be beefed up to provide more security for students and the community.
- Parents often pick children up late and send people to pick up a child without proper notification to the school and the schools are spending lots of time trying to make sure that the children is safe.
- They have a Chief of Police that you can never find.....
- I can walk out of my class right now and find 5 kids that are selling drugs. I do not understand why this is a problem. Teachers tell the police and Principals who these people are and nothing happens. I have caught students smoking marijuana and possessing other narcotics on campus and NO disciplinary action was taken. Kids are allowed to threaten and cuss out teachers and NOTHING happens. Kids are allowed to roam the halls freely and sell drugs and disrupt classes with virtually NO consequence. Teaching is not the problem. No discipline code is the problem. Kids fail to learn because we haven't removed the problems that prevent teaching and learning.
- The districts police department is highly ineffective. Again, there is a leadership problem that will not be addressed because of connections with board member(s). The chief is one of the most dishonest people I know. He certainly is not interested in the district. He shows up very little for work, doesn't work when he's here, and he has his own personal agenda.
- Most of the policemen cannot be reached when you need them. The female policeman is excellent... need all new policemen except her.
- **NEED HELP**
- threats and vandalism allowed, other students threatening students and parent. My daughter graduated 2005. Her car was scratched w/ witnesses and nothing was done. Three students cursed me out on school property in May (05), nothing was ever done. All this was reported to principals and superintendent.
- The school rules can vary depending on the person being disciplined. Not always consistent in disciplinary action.
- I am not happy with the LMHS Security Administrator's overall professionalism. There have been several occasions where situation could have been handled differently with students. I am a former Juvenile probation Officer with 14 yrs exp. and the communication skills of the School security and the Security administrator are the poorest I've seen and I've had a case load of kids all over the district. On the positive side I'm familiar with one female officer that has top level skills across the board and

she probably is better suited for the Head position of security. This is why more parental involvement is necessary. We need more officers like Miss Morgan.

- For the amount of students we have enrolled in our school, the Police Dept. need more officers in order to do their job effectively. It is going to take a major incident to happen in order for the District to have more officers.
- Control of students in classroom needs improvement. Morning announcements can't be heard because of students not paying attention and made to be quiet so the announcements can be heard. More students that cannot conduct themselves in the class need to be placed in alternative education facilities so students who do behave and want to learn can do so.
- Better than some years
- Boys seem to get blamed for stuff girls instigate and are punished more so. If a girl hits a boy he should be able to defend himself.
- There is a lot of open gang activity and access to drugs. Any student can tell you where to get drugs and which "gangs" are involved in any act: why? Over reaction and harsh discipline to small offenses is supposed to indicate a "no tolerance" policy - large and serious problems are not addressed.
- not so good I can say
- the kids be selling drugs at school the kids be making people join gangs
- Don't know for sure
- The security of the school is very poor and unorganized! you can get away with anything!!!
- O hate the rule that if you get into to a fight you are sent straight to DAEP...some students do try to avoid fights but there's some students who just keep picking on other students
- vandalism, gangs, and drugs are here...the fairness of discipline ****...fights, for instance, should be determined by who started it and not the one who is defending themselves...All together the treatment is the same for everyone.
- students in certain organizations are treated in better manner than the rest of the student body. When the students are throwing gang signs there is no prevention, and there are no programs that encourage the students to stay away from all of that foolishness.
- It's not fair for those that never break the rules to get in trouble for the stupidest things without being heard first!!!
- We Safe!!!!!!!!!!!!
- BAD ****
- Every idiot thinks they are in a gang and plays too much...not many people actually gang-bang, they just act tough...the problem with discipline isn't the staff or police, its the students...people in this area just don't give a crap about their kids and don't try to bring them up right. If a student gets in trouble at school nothing happens, the parents don't even care. But kids like me that don't get in trouble do one small thing and its like a hurricane hit.
- The school should give drug tests to the whole football team
- There are too many people selling drugs at school and doing them too....I see drug deals everyday and I also see A LOT of people on drugs (it's a daily thing) the same people over and over stumbling around because they are high
- The school needs more security because there are many gangs that the teachers don't know about.
- drugs gangs and vandals are rampant and need to be controlled
- what safety
- The police are only concerned with the students that they have personal problems with and no one else. Two people could get in trouble for the same thing and one would get kicked out of school and

the other not anything at all. I got into a fight with a student who came into my class and attacked me. After I told him I didn't want to fight him several times, the teachers just watched the fight and then afterwards I was sent to DAEP by my principal after I explained the situation to her. And the other student, a football player, didn't get disciplined at all. I appealed to the school board and they settled things, but the school is messed up.

- The safety and security section of our school is great!
- learn how to fight
- THE CAMERAS ARE A LITTLE BIT TOO MUCH FOR THIS **** PLACE AND IT IS A WASTE OF MONEY.
- It's good because we just got new surveillance cameras. That don't record ****.
- They need to stop picking on some students like for a change...I get in trouble for nothing half of the time.
- the cops get a power trip
- it is ok

Computers and Technology

- Computer labs on the elementary level should be able to be used for research on the internet. With the current scheduling and capabilities of the systems we are unable to do so.
- Due to the SONIC wall there is a lot of information that can not be accessed
- NA
- There are not enough resources for all students to use technology.
- The only time students are allowed time to access technology using computers is if they are in a computer science class. The core classes only have a computer for the teacher's use. The students should be able to have use of technology in all class rooms.
- Several students do not have access to a computer and have to share with other students.
- The computers are struggling to work with the new operating system. Students and teachers are often locked out of internet resources. Teachers are extremely discouraged from using software that the IT person has not installed. There is much available that IT doesn't know or use.
- Our computers are old. Students do not always have internet access due to some sites that are educational in nature because they are blocked by the "sonic firewall." The teachers are not comfortable teaching technology due to lack of training and district as an instructional tool. A technology teacher would be great on every campus...we have none!
- There is a need for a technician to maintain the present status of the technology.
- Our computer lab is not up and running on the kindergarten level. An expensive resource is not being utilized at this time.
- no comment
- Half the computers in the building are not working for the students.
- A lot of useful sites that can be used are blocked!!!!
- The computer equipment is outdated and many labs are not running at full capacity.
- n/a
- There are 3 computer labs that have teachers assigned with classes. Other teachers have no access to the labs to enrich their academic area. Teachers need computers in their rooms to rotate students through programs that enhance their learning.

- We have a computer lab but the computers at times do not work. The programs are old and obsolete and the children are not interested in the programs. The teachers only have one computer in their rooms for an entire class to function on.
- The district needs a Director of Technology. Currently they have a technology maintenance man and he does not have the time or ability to integrate systems. Also the transition to SASI XP during the last couple of years was troublesome. The district lacking funds short changed transition training which led to principals and SASI clerks to not be able to use the system properly for almost a year. The Administration understands the concept of technology but they lack the expertise that is available at other districts with better funding.
- No Comment
- Computers usually are just sitting and many are old.
- Legitimate, healthy web sites are blocked from students use: GM, Ford, US Dept. of Health, many college and university sites. To get them unblocked, you (the teacher) have to petition your building administrator who, if she agrees, then petitions the district's computer guru to unblock the site. This must be done for each site and usually takes weeks to complete.
- We have one technology specialist in the entire district. It takes him forever to respond if there is a problem, and often he doesn't respond at all. The computers are very old, outdated, and slow.
- There is simply not enough technology in this school. Again, as with other areas, this is a funding issue.
- Teachers are not allowed to open many web-sites and are not allowed to install educational CD-ROMs on PCs in the classroom without "proper requests" that can take up to several weeks. Also with only one PC in each elementary classroom, it is difficult to let each child use the computer. We have a lab, but it stays "down" many days.
- All I know is we are behind the times. Out dated software & hardware.
- The only comment I have on this is computer maintenance needs updating. A lot of the students are not able to use the computers because they are broken and have been. That is not fair to the student. There should be closer monitoring of those issues and have them addressed when known.
- Computer technology in the schools for the children is behind due to the old computers and the tech. service which the school has in 1 man. This man has a son which stole new computers and he is still working for the district and allowing this son to have access to computers.
- Not enough computers in labs for students. Old computers in library. Blocks on all computers so we are unable to download videos for lessons, and other relative educational tools. Access to computers/ internet denied because of technology director
- More schools have computers in the class. This school does not.
- Staff training and student computers for free access needed.
- The children at ECLC will not be able to use their new computers this year because of electrical problems, a problem that was supposed to be fixed last year.
- I do feel that there should be more access to computers even if that means that the schools get more in the schools.
- **SOME STUDENTS HAVE TO USE THEIR HOME COMPUTERS.**
- Students have to be in the Library for a computer.
- poor computers; student access poor.
- Again I feel the problem is financial and we need to explore ways to add monies to the district.
- Many times computers are on lock down and students cannot access even clip art for projects. I have seen 5 students the whole year not have access to computers.

- Need an on-campus credit recovery program.
- Allowing students to transfer to higher performing high schools is a good thing. Lack of control in the classrooms needs to be addressed. Some students don't respect authority and this affects the teacher's ability to conduct classes orderly.
- We need technology that actually works and not just sitting around trying to get worked on
- Outdated!
- the computers are very slow
- the computers load slow
- not good at all
- Students should not have to spend half of their class waiting for a computer to boot up and then wait another five to ten minutes to get on the internet. That is a waste of class time and if we had better technology a lot more could be accomplished.
- All of the computers that the students use need to be working properly! they are too slow!
- WE need new computers. New ones Like Dells.!!!!!!!!!!!!!!!
- GOOD **** TO DO BUT BAD **** TO WORK ON.
- we can't get on the internet...nuff said
- they are well updated
- the computers are slow and really old
- I think that the computers need to be up dated
- We have 10 year old computers that they send to the electronic teacher to fix. They need to buy new ones.
- The computers are only 20 years old... we need something that can actually be used on a day to day basis
- we need newer computers, they are teaching us computer classes that are way outdated and the internet is so security guarded that you can't get on to disney.com just as an example.
- Its doing good.
- these cheap **** computers
- its all good
- need new cpu's
- man I just have nothing to say about that one its just out of line.....
- some of the computers in this school have slow systems.
- All needed internet web sites are blocked for some reason.

Additional comments not addressed in other sections of the survey.

- I love this district but there are a lot of things that need to be improved.
- I deeply feel that as educators you are supposed to treat all students the same. This is not true! If you are not smart, some teachers would rather push you to the side. This hurts me because my daughter has just gone through the system, no concern from these educators that love their jobs!!! It's just a check to them!
- What I have shared in this survey, I believe, are problems not unique to LMISD. What would be unique is to make a sincere effort to solve these problems.
- I feel like the district has gotten out of hand from top to bottom, there is no discipline at all and we have people in higher places who do not know or do not care what is going on at ground zero.

- Many faculty/staff and community are praying for changes, support. I truly hope that these processes aid a in a swift plan of action
- The lack of funding for Fine Arts is very apparent. The school bands, choirs and drama departments are all under funded for repair and support.
- We have lost site of the real reason we are here and that is to educate children. The focus in this district seems to be sports and not academics. We also like to pass the buck a lot...that is no one wants to do the job they are assigned...our district work horses take care of everything!
- We need consistent leadership that is in for the long haul, not ready to retire, or are using the district as a stepping stone. We need strong leadership- good leadership.
- Until sufficient funding is available the problems with technology access will continue. Loss of students created by the state's approval of charter schools and transfer laws has served to diminish the district's financial resources and concentrate the most difficult and expensive to educate students in our schools.
- The district needs to reassess the value of its career and technology programs. The district cannot have the greatest, but it can support the programs it has with a sufficient supply budget and the pursuit of grants and publicity measures to entice students to participate in programs that enable great earning potential with little or no post-secondary education required.
- THANK YOU FOR THE OPPORTUNITY TO EXPRESS MY OPINION ON MATTERS THAT I THINK THE DISTRICT NEEDS TO IMPROVE ON TO BETTER PROVIDE FOR OUR STUDENTS AND TO USE THE TAXPAYERS MONEY MORE EFFICIENTLY.
- I love working in this district; however, I see major differences in it and the previous district I worked and also the district where my children attend school. Most of the differences seem to stem from funds (money). The rest come from the parent support. We have little parent support due to the poverty level of our community. Parents are trying to do the best for their children, unfortunately; the children ultimately lose.
- none...
- For the most part I am impressed with the La Marque school district since I have been employed here.
- I can tell you that at 7:15 am my classroom is 80 degrees - and I can tell you that I have no text books...I can tell you that our area values athletics over academics I can tell you that we need to redistrict our schools because the wealthy stay wealthy and the poor stay poor.
- I believe many in the district use the excuse for lack of academic improvement on the type of students (economically disadvantaged) in our classrooms. I believe working with parents and community leaders in developing an educational program will overcome these issue. Also, teacher retention is a major issue. Our district is viewed as a new teacher training ground since the teacher salaries are not competitive with surrounding districts. It's hard to keep teachers when they can travel 10+ miles for a salary increase of 2,000 - 5,000. This leaves this district with uncertified teachers working on their certifications.
- n/a
- Discipline has and remains to be La Marque ISD's major drawback - Most teachers are unable to teach because of this - too much time is spent trying to control the class during instruction. Administrative support of the teachers is weak and inconsistent. Parents often intervene through a board member, and the student consequence is revoked. Pressure is put on the teachers during football season to afford the players extensions on their work. Although, not asked to pass a failure endless makeup opportunities are pressed. Teachers feel powerless when attempting to enforce their behavioral expectations and classroom rules. I have been here for many years and have seen a great number of teachers move to other districts because it's just too hard in this ISD. I don't feel that too

many examples need to be made by our schools before the parents and the students "get it." However, those examples must be made in order for our ISD to control our schools - Presently, the students are in total control.

- I feel that the district does not appreciate, as much as they should, its seasoned employees. This is in regards to compensation
- I am so disheartened with the trend that this district is taking. It is a tyrannical leadership. They seem not to care about the needs of their employees. Morale is low, pay is low, expectations are low, and the education of our children is low. The lines of communication need to be opened so that we may effect a change before it is too late. We have some great Teachers and Staff. We are losing them as well as our students to other districts. They are unhappy with this administration and their needs to be some changes.
- The Administration, Principals of LMISD work hard to give the students the best education possible. Unfortunately LMISD has suffered from student flight to other districts and charter schools because of the perception of the schools. This has led to lesser qualified staff and a feeling that they are just trying to survive. This is especially true at the secondary level. Most students are from lower incomes which leads to many issues that most teachers struggle to deal with. LMISD need more money just to keep up to standards at other districts. The district has a great PR person and great support from the LMISD foundation to try to turn the perception of LMISD from a football factory to a district that is the ultimate educational choice.
- LMISD have a lot of students with special needs, and I feel we need to hire qualified, expertise personnel. Also there are too many creator jobs for people who do not have the experience or knowledge to perform the job duties. Why do you need six principals for the high school? One more thing in all due respect, Administration need to stop the parents in their track, and tell them we are last resort. (First) you need to address the principal of that campus, (Second) Police Offices if need be, (Third) make an official complaint with Administration and appointment will be schedule within 24 hrs.
- As I mentioned on a previous page, I've only been employed here for 1 week. However, a parent (first) and staff person, I must admit that I am extremely proud of how staff here at LMHS are teaching our children and there are all doing a GREAT job!
- This district needs a grant writer so that monies can be available for programs. We need a superintendent with good morals and a desire to improve the conditions of LMISD.
- Discipline is an issue at every level. It would be nice for us to move towards zero tolerance and not just on paper. Also, it would be nice if some one took the time to look at our number of at risk, and low IQ students.
- They expect our scores to be up. They expect a lot when we have no books and no air conditioning. We have no parental support. In essence, the teachers are alone. We all feel alone. I guess we are the only ones who care about the kids. My students will learn no matter what but admin needs to step up to the plate!
- Educating students is made difficult by policies and procedures in the district. There are too many layers of administration and too little support from building administrators. Sometimes the only time administrators enter your classroom is when they conduct your annual observation.
- One of the main problems in the La Marque ISD is that when administrators, including principals, can not do their job - they are moved to another position - such as grant writer, etc. However, they maintain their large salary. La Marque is too small of a district to pay 4 of their administrators' salaries in the range of \$100,000. Last year, the administrators received a 5% increase in salary. In most cases, that came to a \$5,000 a year raise. Paraprofessionals were only bumped up to the yearly

range on the salary scale that corresponded to their years of service since their salaries were frozen the previous year. (That's an average of \$.50 to \$1.00) Teachers working in the district for over 25 years were penalized and not given the same increase in wages as all other teachers. What kind of message are we sending?

- We have many good, interested teachers and adm. We just need to seek more qualified classroom teachers and give them incentives to stay with us. Our community/parents are not given enough information in a timely manner about school plans, changes in procedures, dress codes, etc. school hrs. and such. This, I believe, would be helpful for our image.
- I work in a school district to help educate and mold students to be good, positive, productive adults. They are our future. I however am not here to make Football players. I think it is sad at the amount of money we spend on just our Football program alone in comparison to the amount of money we spend on academics at our High School. This might be why we have such horrible test scores and are once again on what I like to call "academic probation".
- I would like to say that I am not an irate but a concerned La Marque ISD employee and citizen and I would like to see the district back on its feet. I hope this information will help all involved.
- I love this district and have a son that graduate from this district who is currently a successful business man. But my thought now is what have happen and how can the downward trend in education be stopped so that all students have a chance to receive all the education that their mental capacity allows.
- LMISD is a wonderful place to work. I love the community and the students/staff. Our central administration is a huge problem and the lack of leadership there is apparent. My campus is doing well in spite of that due to our strong campus leadership and the diligence and hard work of every teacher and student here.
- The maintenance of good temperature control is poor. Some rooms are cold while others are so hot that fans must be used to keep the room teachable.
- I promise, most problems that cause the poor scores at LMHS are caused because NO discipline code is followed. Kids that only come to school to sell drugs are allowed to do so, visibly. Drugs are delivered to the campus several times daily. Students and teachers would like this cleaned up, but even hand delivering students possessing narcotics results in no action taken. Roaming gangs of thugs are loose in our halls and classrooms and not only disrupt teaching and learning but constantly vandalize property and steal. Again, this is done in the open with dozens and sometimes hundreds of witnesses and NOTHING is done about it. About 1/4 to 1/5 of the students on my role sheets either never have attended class or stop attending shortly there after.
- We seem to have gotten out of the business of educating and are just concerned about Football. It is sad that our community has this mentality. We place so much emphasis (and budget money) on Football and should consider the long term best interest of the student. We are not producing thousands of college bound or pro athletes, therefore we better set our students up for success by placing more emphasis in reading, writing, and arithmetic.
- I hope that words don't fall on deaf ears.
- If the state could fund some of these programs that fall short, poor districts would be able to have ample access to many things. Mandates are made and not enough funds are available to carry out the programs. Time is out for hit and miss life is very crucial to young people now more there any time in history. Support, support is needed for adequate guidance.
- The educational performance of La Marque ISD has dropped since I graduated but I do know that I'm willing to do my part.

- While I don't have the stats to substantiate my concerns, it appears that the academic ratings of the District have been declining in the past 3 years. I frequently go to TEA's website to get info, and am not pleased with what I have seen.
- I don't understand how students are allowed to dress improperly and walk the halls during classes. How can we have a principal and three assistants along with others, including the superintendent and nothing is done? Again we have too many highly paid people showing no concern about their jobs or the students. We need better leadership. Education is very important in today's society.
- The football players walk the school hall and they will tell you they don't have to go to class. The players pass all classes during football season and after that they fail their classes. Everybody knows this is going on at the school. Just go to school anytime of a day and look for yourself. I know of grades that have been changed so kid can play football.
- I graduated from Lamarque ISD. And my school has been going down hill...it is about time for someone to do something starting with the school board; hate my school has been [?????????] bad grades but the teachers and superintendent will have to step up and help our children get a better Education.
- Children with ADHD have known equal chance. There no special class. The teachers just push them aside.
- The district needs to bring Technology to the 21st century.
- shortage of books not parent friendly (I'm at the school regularly) teachers on cell phones during tests (TAKS)... Administration weak... low teacher salary... No Initiative for doing well academically... Discipline lacking consistency. Expectations are real low. Football is supported financially as well as administrative participants than academics. My daughter was in Academic Decathlon for 3 yrs. We only had 8 administrators there at the competition. In 2004 we only had one school board member. No principal was there. Counseling info not made available for students - scholarship info is not put in folders. Many folders empty. I was told that the students had to ask for this information. The folders were empty. I suggested they put a piece of paper stating that the students need to ask the counselor for forms. All children aren't go getters and persistent. They need to address issues of all students. Many left from previous class not given to next class. It was put in school regular fund. I had to go to the school board to try and get this matter resolved. I graduated from LMHS in 1979. People in the past were afraid to come to La Marque due to high standards in Academics. This is not the case any more. My daughter graduated No. 15 in her class as a distinguished graduate 2005. Thank God she had wonderful teachers at that time. She is attending Baylor University in Waco. She is very disappointed in the school system of La Marque H. School. She wanted so much to make some comments. As class president she wasn't supported by administrators.
- There are a lot of good teachers here at LMISD. Although they do not get the support sometimes needed to make their teaching effective, there are many that care about educating the students and are here for that purpose. Instead of enforcing rules, the district will come up with new rules, ie [dress] code. Being a graduate of LMISD and former employee I am proud to have my kids attend LMISD. However, I know they are not prepared for college educationally as I was when I graduated. Why is TAAS/TAKS so important? It takes away from teaching! When enrolling in college a student must take SAT/ACT for placement exam. Is all this testing necessary?
- High school needs to have more parent involved programs. the Pre-K and Kindergarten classes need more teachers and smaller classes.
- The School board and Admin. faculty are doing the best they can with what they have to work with, but we do need to address community, parental and school security concerns.

- There are no special considerations nor compassion for students with special needs, i.e., ADHD, special education, handicapped, etc.
- LMISD has been a very good school, over the last few years it has lost its greatness. The level of education delivered is very poor, the kids are not excelling when they leave. The expectation of the students is low...there is a level of apathy from the Supt. unto the teachers. There is no leadership... AP Class programs a very low level.
- LMISD HAS UNCERTIFIED TEACHERS WHO Don't seem to be able to handle their classes. More teachers are needed in order to lessen over crowding. Students need to spend more time in the classrooms and less time in the hallways. Need hall monitors.
- My main concern is my children and their education. I want to be able to feel that my child is learning things that will help her be successful in college! Teachers need to care about teaching and the students they are teaching because when they see that the teachers care and are serious about what they are teaching they will care. What is my child learning at La Marque High?!!
- Allowing students to transfer to higher performing high schools is a good thing. Lack of control in the classrooms needs to be addressed. Some students don't respect authority and this affects the teacher's ability to conduct classes orderly.
- I feel like the school should put more emphasis on the educational content than the athletic component. I am an avid sports fan in the district, but I would feel better if we were known and rated #1 for academics than football. I feel more certified teachers who are dedicated to the students should be hired. I understand that TAKS is the benchmark for the state, but I feel if the teachers taught the basics with the new concepts and just not focused on TAKS, our students would be better prepared for college.
- VERY MAD AT BUS!!! You need to write me about bus stops. I wait with a one year old and a 6 week old on a busy street in the rain and heat for 1 hour for my daughter to get home any time between 2:50 and 3:50.
- I removed my daughter from LMISP (grade 10) and put her in a charter school in La Marque area. She was tired of the fights, vulgar language, students not being controlled by the administration. The integrity of the La Marque High School is slowly declining.
- I disagree with La Marque's system and don't think it's a fair deal. They punish the kid for the same crime to many times and do not get any facts.
- I myself have been inappropriately accosted by a teacher who shouted at me in the presence of a counselor. When students in hallways during class change began to shout and curse one another, Vice Principal shrugs shoulders and explains "that's how kids are these days".
- We need to worry more about our education than football. Hopefully we can learn from this survey that sports aren't everything about La Marque. We need to raise our education level
- the school is not that bad and overall the people up top are doing well
- The temperature of the school causes a problem in class making it hard to concentrate...it is either hot or very cold. For a lot of people when they have a cold from all the cold air they may miss a few days or find it much harder in class to do work.
- we don't want no uniform
- I hope y'all do something
- we need more help with our food and books we have nothing good else.
- we really need help
- please give more money to all the other sport programs!
- I love this school, but it needs a lot of work

- Everything that happens in the will come out in the light! DO unto others have you would have them do unto you !
- It's time for some changes. How? I don't know, but all this testing isn't going to make a difference. I feel it's an insult to my intelligence and wish the administration would stop stressing and start acting. Personally I feel that we should be tested towards the end of each grading period so that the grades can be calculated.
- We need bigger parking lots. We need off school lunch!!!!!!!
- LM rock...I love this school...so much fun. coogs take state
- Y'all need to limit to whole black this and black that. They think they run this school and therefore we get the bad end of the stick. They are so harsh to us and the teachers always have their backs...there is so much racism here that teachers display as well as students and it is ridiculous. Everyone should be treated equal but I guess here it don't matter... oh and also its a crying shame that all this school is known for is football. We are all so dumb here that every other school laughs at us. It's all y'all's fault.
- I'm not trying to say that La Marque is a bad school, but compared to the other schools I have been to, it needs some serious updating. The computers are old and slow, the food is bad and too expensive, there isn't enough time to eat, and the police, teachers, and assistant principals are not at all in the business of making students feel like they are wanted here. It's very easy to see who is here for a check. They are rude, bossy, and talk down to us as if we aren't meant to understand the way we are being treated. I understand, and I'm not at all happy with high school experience with La Marque.
- this school district needs to worry less about me and more about themselves.
- This is the poorest kept school I have ever been to.
- we should really have open campus lunch at least for seniors since they can't seem to get everyone through the lunch lines in time for the bell and can't cook good enough food for us to eat it.
- this school is doing what it can but they need to improve things for the greater good of students that are going to be coming to this school and trying to graduate and go to collage.
- I think if you take the time to look around to the kids and see that they are doing a good job you will be surprised. but if you just say that's how all the students are from one person you will never be able to know the real kids.
- I believe the district is trying to be better and I commend you on that. Please don't digress on my departure.. progression is the key.
- The district need to get more involved with the students, they need to get more activities plan for the students to do, they should be less strict on the cell phone policy , also because paying \$15 to get your phone back is a bit too much
- FUCK ALL YALL HOES
- we need new stuff & more stuff to eat in the lunch room and better teacher. LAMARQUE HIGH SCHOOL IS FULL OF **** THEY NEED EVERY ***** THING THEY GOT MONEY AND DONT KNOW HOW TO USE IT WISELY
- This school needs a lot of improvement. They always concerned about small dress code violations and not people's education. Teachers act like they can't teach TAKS. The teachers are not certified. They also act as if the can't control their class or not concerned when people need help. They act as if football is more important than anything that goes on around this school. Football players basically run the school. And why can't students that fail TAKS can't walk? You can only walk with your class once. How cruel and unfair and inconsiderate. You teachers need to get up off your ***** and teach the students.

- The New Science and Math teachers don't know how to teach us so we can understand. And when we ask questions they confuse us even more. Something needs to be done or students are going to fail the TAKS, Exit Level, SAT, etc. from not learning well in class. A new teaching strategy needs to be enforced or something to help us learn and understand better. (Pre-Calc And Chemistry) Most of our new teachers this year are not certified. I don't think that it is fair to us as students. Our teachers do not know what/how to prepare us for college and our ACT and SAT testing. I think that we need more help in preparing for college. Thank you...
- the band program at the high school really needs the money from the district to purchase uniforms the band ***** a whole lot
- I think we need to get better teachers in the math and science and social studies departments. Those are the three subjects that are killing us. The teachers get attitudes when we ask them questions, and that's not helping us in any kind of way. And some of them just can't teach...they worry more about the dress code than us learning or our teaching ability.
- most of the teachers don't care about your education if they don't like you they will do anything to get you out of there class
- try to help with the subject of being ourselves and getting more stuff for our kids
- the security is bad...too cold in some classes and they need to give us a break about getting lunch at jack in the box and this ten dollar parking pass-screw that we need to have it where we can buy a pass or something for off campus lunch