

LEGISLATIVE APPROPRIATIONS REQUEST

for Fiscal Years 2016 and 2017

Submitted to the
Governor's Office of Budget, Planning and Policy
and the Legislative Budget Board

by

Texas Higher Education Coordinating Board

December 10, 2014

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CERTIFICATE

Agency Name: Texas Higher Education Coordinating Board

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Governor's Office of Budget, Planning and Policy (GOBPP) is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the GOBPP will be notified in writing in accordance with Article IX, Section 7.01 (2014-15 GAA).

Chief Executive Office or Presiding Judge

Mr. A. Paredes
Signature

Raymund A. Paredes
Printed Name

Commissioner of Higher Education
Title

July 28, 2014
Date

Board or Commission Chair

Harold W. Hahn
Signature

Harold W. Hahn
Printed Name

Chair of the Board
Title

July 28, 2014
Date

Chief Financial Officer

Arturo Alonzo, Jr.
Signature

Arturo Alonzo, Jr.
Printed Name

Deputy Commissioner/Chief Operating Officer
Title

July 28, 2014
Date

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Texas Higher Education Coordinating Board 16-17 Administrator's Statement

Coordinating Board Members (Hometown, Date Term Expires)

Mr. Harold W. Hahn, Chairman (El Paso, 2019)
Mr. Robert "Bobby" Jenkins, Jr., Vice-Chairman (Austin, 2017)
Ms. Dora G. Alcala (Del Rio, 2015)
Ambassador Sada Cumber (Sugar Land, 2015)
Mr. Christopher M. Huckabee (Fort Worth, 2019)
Mr. Gerald T. Korty, Student Representative (Fort Worth, 2015)
Mr. Jacob M. Monty (Houston, 2015)
Ms. Janelle Shepard (Weatherford, 2017)
Mr. John T. Steen, Jr. (San Antonio, 2019)
Dr. David D. Teuscher (Beaumont, 2017)

FUNDAMENTAL ISSUES

The Texas Higher Education Coordinating Board (THECB) promotes access, affordability, quality, success, and cost efficiency in the state's institutions of higher education through Closing the Gaps by 2015 and its successor plan, resulting in a globally competent workforce that positions Texas as an international leader in an increasingly complex world economy.

Since 2000, Closing the Gaps has provided the focus and direction for the Coordinating Board's efforts to ensure that higher education meets the needs of students, taxpayers and employers. The plan identifies four key goals for the state to meet so that Texas will have the educated populace needed for a vibrant economy, competitive workforce, and strong social fabric.

The statewide goal for participation is within reach, with higher education enrollments consistently above target for the last several years. However, in recent years the rate of enrollment growth has slowed and, for the first time since Closing the Gaps began, declined in fall 2013. Texas' public, independent, and career institutions will need to make a strong push to increase enrollments -- the state will need to add approximately 27,000 students in both fall 2014 and fall 2015.

African Americans reached targeted enrollment in fall 2009 and have continued to add students (except for a modest decline in 2013). Hispanic students, however, are not on track to reach 2015 participation targets; Hispanic enrollment grew in 2013, but at a decelerating pace. White enrollment continued on a downward trend for the fourth straight year, largely due to demographic changes. Across all ethnic groups, males continue to enroll at lower rates than their female peers.

The statewide goal for success is particularly important, as increasing statewide production of skilled, credentialed workers is vital to the future competitiveness of our state's workforce. This goal requires institutions of higher education to award 210,000 undergraduate awards -- bachelor's degrees, associate degrees and workforce certificates -- per year by 2015. By comparison, when Closing the Gaps began in 2000, students earned 116,235 undergraduate awards. The 2015 goal was reached in FY11, when the state's institutions awarded more than 221,000 undergraduate awards. In FY 2013, the total reached nearly 243,000 such awards.

Texas has met or is on track to meet targets such as undergraduate awards to African-Americans and Hispanics, and students completing associate, bachelor and doctoral programs. However, the state is not on track to reach targets for three success metrics: total initial teacher certifications; math and science initial teacher certifications;

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and science, technology, engineering and math (STEM) undergraduate awards.

In regard to the state goal for excellence, Texas institutions have established several nationally recognized programs of study. UT-Austin and TAMU had two “top five” undergraduate engineering programs in U.S. News and World Report, and the program in health care law at the University of Houston was ranked ninth. Richland College was the first community college ever to win the prestigious Baldrige Award. However, no Texas institution of higher education has yet been ranked in the top ten by the two major ranking organizations (U.S. News and World Report and Center for Measuring University Performance).

Finally, Texas public universities and health-related institutions reached the Closing the Gaps target for research expenditures seven years early, in FY 2008. They have increased those expenditures every year thereafter, except in 2012. However, the share of the national total of federal obligations for science and engineering research and development (R&D) at Texas public and independent institutions fell to 5.2 percent in FY 2011, far below the goal of 6.5 percent.

Closing the Gaps by 2015 has been a tremendous success in increasing the educational opportunities available to hundreds of thousands of Texans. However, Closing the Gaps will conclude during the FY16-17 fiscal biennium. The investment that the state makes in higher education during the coming fiscal biennium will not only influence Texas’ final performance on Closing the Gaps’ goals, but will lay the foundation for the next long-term plan for taking Texas higher education into the future.

The development of the next higher education strategic plan is underway. The Board has appointed a Texas Higher Education Strategic Planning Committee, composed of individuals with backgrounds in higher education, public education, and the workforce, to make recommendations for the goals, targets, and statewide strategies for the next long-term strategic plan. This committee is meeting monthly to solicit input from stakeholders and the general public, review state and national data, and discuss potential goals and targets. Preliminary goals being considered include (by 2030) having at least 60% of Texans aged 25-34 holding a postsecondary credential or degree, and having 95% of all students who receive a degree or certificate enrolled in more advanced education or employed within one year of graduation. It is anticipated that the committee’s final recommendations will be considered by the Board in July of 2015.

SIGNIFICANT CHANGES IN POLICY

Formula Funding Recommendations

Texas Education Code Section 61.0593 states that, “it is in state’s highest public interest to evaluate student achievement at institutions of higher education and to develop higher education funding policy based on that evaluation.” It further charges the Coordinating Board, in consultation with institutions of higher education, to incorporate the consideration of student success measures in developing recommendations for formula funding.

During the 83rd Session, the Legislature made significant changes to formula funding for community colleges and Texas State Technical Colleges (TSTC). Community college districts received a flat \$500,000 per year to fund core operations. For the remaining formula funding, 90 percent is allocated based on the current enrollment methodology. The other 10 percent is allocated among community colleges based on their relative performance on student success metrics, including successful completion of developmental education, completion of a first college-level mathematics or English course, completion of the first 15 and 30 semester credit hours at the institution, transfer to a General Academic Institution, and receipt of an associate’s degree, bachelor’s degree, or workforce certificate.

During the 83rd Interim, the Community and Technical College Formula Advisory Committee (CTCFAC) developed a methodology recommendation for the 84th Legislature that would base future outcomes-based formula funding on each institution’s increase or decrease in performance on the success metrics. This will allow community colleges to compete with their own past performance for funding, rather than with each other.

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The Texas State Technical Colleges have 100 percent of their instruction and administration formula funding allocated by a "Returned Value" model based on the additional state tax revenues generated by former students. The model matches cohorts of TSTC graduates, transfers and leavers with unemployment insurance wage records for five years to determine the wage premium generated by a TSTC education. Both direct and indirect economic benefits are calculated.

Although no outcomes-based formula funding model was adopted for universities, during the 83rd Interim the General Academic Institution Formula Advisory Committee (GAIFAC) considered how best to integrate student success into the sector's formula funding. Its final recommendation was presented to and adopted by the Coordinating Board in April of 2014, and has been provided to the Legislature and state budget leaders for consideration in drafting the FY16-17 budget. (Full report available at: <http://www.thecb.state.tx.us/reports/pdf/3487.PDF>.)

The GAIFAC recommendation would create an outcomes-based formula funding pool that would be separate from and in addition to enrollment-based formula funding. This funding would be allocated among institutions based on their performance on certain measures of student success and attainment, including the total number of baccalaureate degrees awarded, degrees awarded to at-risk students, degrees awarded modified for the institution's six-year graduation rate, degrees awarded per 100 full-time student equivalents, and student persistence. Metrics would be scaled to ensure that all metrics are meaningful to the formula, and each institution would be allowed to choose weights to apply to its performance on each metric.

Tuition Revenue Bonds

Tuition Revenue Bonds (TRBs) are an important vehicle for universities, health-related institutions, Texas State Technical Colleges and Lamar State Colleges to finance capital needs on their campuses. TRBs allow institutions to obtain bond funding for facilities projects by pledging certain revenues, including income from tuition, to service the debt. However, no TRBs have been authorized since the 2009 session, when only two hurricane damage related projects were approved. The last widespread authorization of TRBs was during the 2006 third called session, which authorized 63 TRB projects.

At the request of the legislature, for the last several biennia the Coordinating Board has solicited TRB proposals from institutions in advance of each legislative session. The agency developed a list of criteria for scoring and ranking submitted projects, evaluating factors such as space need, space efficiency, compliance with cost standards, and contribution to Closing the Gaps goals. The scored and ranked list of TRB projects is submitted to the Legislature, but is only advisory.

Coordinating Board staff are working with facilities officers and governmental relations staff at universities and university systems to revise the criteria used to evaluate TRB projects. This has already resulted in several changes to the criteria, including the elimination of more subjective measures, harmonizing possible point totals for new construction and renovation projects, and scaling multi-institutional teaching center (MITC) project points to provide equity with institutional projects. The agency has also hired a consultant to examine facilities financing in other states and other sectors to provide information on other methods of capital financing to inform legislative discussions.

Given that there has not been a major round of TRB authorizations since 2006, and given the collaboration with institutional facilities officers to develop a more objective, equitable set of evaluation criteria, the Board intends to endorse the importance of a TRB authorization bill being adopted by the Legislature during the 84th session.

SIGNIFICANT CHANGES IN PROVISION OF SERVICE

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The Coordinating Board's Sunset Act (SB 215, 83rd Texas Legislature) made numerous changes to how the Coordinating Board provides services. Among the more significant changes to Coordinating Board services are:

- The Board no longer has authority to approve capital projects for public universities and health-related institutions, although the agency will continue to review such projects and report to the Legislature and the Legislative Budget Board on those that do not comply with statewide standards;
- The Board may not order the consolidation or elimination of a degree or certificate program, although the agency will continue to review programs and may recommend consolidations or eliminations to institutions' governing boards; institutions that do not accept the Board's recommendations must identify those low producing degree programs on their next LAR;
- The Board may not issue a certificate of authority to a foreign post-secondary institution;
- The Board was required to provide opportunities for public comment as an agenda item for each board meeting;
- The Board was required to enter into negotiated rulemaking with stakeholders when drafting rules in certain areas, such as admissions, transfer policies, and the allocation of trusteed funds; and
- The Board was required to establish a risk-based, agency-wide compliance monitoring function to help ensure the proper use of state funding allocated to public and private institutions of higher education and to ensure the accuracy of the data used to formulate funding allocations.

Of these changes, only the compliance monitoring function resulted in a fiscal impact on the agency, due to the need for four additional staff to carry out the new responsibilities (which were provided by the 83rd Texas Legislature).

SIGNIFICANT EXTERNALITIES

No significant externalities were identified.

PURPOSE OF NEW FUNDING BEING REQUESTED

The THECB requests 24 exceptional items for additional funding above the current baseline. Exceptional items funding requested, in rank order, are:

- **TEXAS GRANT (\$137,900,000).** The TEXAS Grant Program provides grant aid to eligible students enrolled in baccalaureate degree programs at public universities and health-related institutions (students at 2-year institutions are no longer eligible for an initial grant beginning in FY15 per SB 215 (83rd Legislature, Regular Session)). An additional \$137.9M is requested to enable institutions to make \$5,300 awards to all eligible entering students while continuing to serve all eligible returning grant recipients. This funding will also cover renewal awards to students attending community, technical and state colleges who receive an initial award prior to FY15.
- **TEXAS EDUCATIONAL OPPORTUNITY GRANT (\$37,303,000).** The Texas Educational Opportunity Grant Program assists students attending 2-year public institutions (community colleges, the Lamar State Colleges, and Texas State Technical Colleges). For FY15, to maintain the aggregate level of grant aid for students attending 2-year institutions, \$37.3M that would have gone to initially-eligible 2-year students from the TEXAS Grant program is proposed for transfer to the Texas Educational Opportunity Grant Program (TEOG) for initial awards. The exceptional item request would therefore maintain level funding for the 2-year institutions in FY2016 and FY2017.
- **ACQUISITION AND REFRESH OF IT INFRASTRUCTURE (\$490,000).** With no capital funding for technology acquisitions in FY12-13 & FY14-15, funding of

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capital acquisitions in the FY16-17 biennium is essential to the maintenance of agency operations and staff productivity. Funding requested for FY16 is to allow the agency to replace equipment that is quickly reaching end of life. FY17 begins funding of a regular infrastructure refresh cycle at the level previously funded prior to FY12-13.

- SECURITY UPGRADES TO AGENCY'S IT INFRASTRUCTURE (\$390,000). This exceptional item request would fund information security initiatives identified by Gartner in an FY13 Security Assessment commissioned by the State. THECB estimates the cost to the agency's IT Infrastructure to be \$390,000 in professional services and operational expenses for IT infrastructure maintained by THECB staff.
- SECURITY UPGRADES TO AGENCY'S DCS IT INFRASTRUCTURE (\$550,137). This exceptional item request would fund information security initiatives identified by Gartner related to the agency's IT Infrastructure housed in State Data Centers, maintained under the State's Data Center Services contract.
- GRADUATE MEDICAL EDUCATION EXPANSION EFFORT (\$40,000,000). This exceptional item will support the six targeted programs developed by the 83rd Texas Legislature to increase the number of first year entering medical residents. These programs are GME Planning Grants, Unfilled Position Grants, New and Expanded Program Grants, Grants for Additional Years of Residency, Resident Physician Expansion, and Primary Care Innovation. Funding would support residents enrolled in these programs during the FY14-15 biennium, and add additional cohorts of residents during the FY16-17 biennium. Less than 1 percent of the proposed funding would support salaries and wages.
- FIELDS OF STUDY (\$600,000). Fields of Study (FOS) facilitate transfer by establishing a set of lower division courses within a discipline that must be applied to a bachelor's degree in that discipline. Existing FOS need to be revised, new FOS need to be created, and all FOS need to be reviewed and revised periodically. This request will fund the personnel for the Coordinating Board to manage the process and facilitate the faculty and institutional participation necessary to create a viable product.
- FAMILY PRACTICE RESIDENCY PROGRAM (\$16,000,000). The Family Practice Residency Program (FPRP) improves the distribution of family physicians throughout the state and provides increased medical care to patients in underserved areas. This strategy supports rural and public health rotations. The exceptional item request would allow the per resident funding level to increase from the current level of \$8,737 to \$14,350 to support approximately 730 family practice residents and would provide for an increase in the number of rural and public health rotations that could be completed from the current level of 56 funded at \$2,000 to 80 funded at \$2,500.
- RESTORATION OF DEVELOPMENTAL EDUCATION FUNDING (\$2,400,000). This exceptional item would restore funding to the THECB to the original FY12-13 level to address the goals and objectives outlined in the 2012-2017 Statewide Developmental Education Plan, including the changes that have occurred as the result of the new TSI Assessment and the TSI Operational plan. Restoring these funds would ensure that the Coordinating Board has resources necessary to engage institutions of higher education in effective and efficient practices and strategies that promote acceleration, and to support concerted, regional professional development.
- TEXAS COLLEGE WORK STUDY PROGRAM (\$5,300,000). The Texas College Work Study Program provides financially needy students with part-time jobs while they are in college. Research has shown that participation in Work Study programs has a positive impact on students' persistence and success. With an additional \$5.3M in Texas College Work Study funding (\$2.65M each year of the biennium), institutions would be able to provide work-study jobs to 1,577 additional students per year, based on FY2014 average awards of \$1,680.
- ADDITIONAL STAFF FOR WORKFORCE ANALYSIS (\$140,000). Given the increased interest in analysis of education and workforce alignment, additional staff expertise is needed. This funding would pay for one full time employee to focus on workforce data analysis.

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- **REGIONAL PATHWAYS PROJECT (\$274,000).** The Texas Pathways Project is a data-driven effort to answer questions regarding student preparation and achievement at the local level through partnerships of ISDs and higher education institutions that collect and analyze data on student performance. In prior years there was special start-up item funding that allowed for a regional coordinator and stipends for involved teachers and faculty. The requested funding would provide for an additional staff member for support of the program and startup stipend funds for 5 additional sites.
- **ADVISE TX (\$8,000,000).** The Advise TX program places 120 recent university graduates on high school campuses as near-peer college advisers to lead low-income and first-generation students to postsecondary education. Advisers provide admissions and financial aid advising to students and their families, as well as information on the various endorsements for high school graduation as mandated by HB 5 (83rd Texas Legislature). Funding was previously provided through the federal College Access Challenge Grant (CACG). This exceptional item would replace the discontinued federal funding.
- **TEACH FOR TEXAS LOAN REPAYMENT ASSISTANCE PROGRAM (\$4,232,164).** The purpose of the Teach for Texas Loan Repayment Assistance Program is to recruit and retain certified classroom teachers in fields and communities having a shortage of teachers. This program has been oversubscribed since its inception. The exceptional item would contribute to the recruitment and retention of teachers. The approximate number of additional teachers added to the program for each year of the biennium would depend on the award amount: e.g. \$5,000 awards would fund 423 teachers, while \$2,500 awards would fund 846 teachers.
- **TUITION EQUALIZATION GRANT PROGRAM (\$18,000,000).** The Tuition Equalization Grant Program (TEG) is the state's financial aid program for students attending private or independent institutions. The exceptional item seeks to increase funds in the FY16-17 biennium to reach the goal of serving 30,000 TEG recipients, about the number the program served between FY2006 and FY2009 when the program's funding peaked.
- **JOINT ADMISSIONS MEDICAL PROGRAM (\$2,000,000).** In 2001, the Texas Legislature created JAMP to support and encourage highly qualified, economically disadvantaged students to pursue careers in medicine. Participating students receive undergraduate and medical school support, and undergraduate JAMP students who satisfy requirements receive a guarantee of admission to at least one participating Texas medical school. The exceptional item request of \$2,000,000 would increase the annual financial assistance provided to an estimated 672 JAMP medical students from the current level of \$3,500 per medical student to an estimated \$6,500.
- **TEXAS RESEARCH INCENTIVE PROGRAM (\$14,200,000).** TRIP is a research matching grant program specifically designed to help the Emerging Research Institutions garner research funding from private donations and move toward national research university status. Statute specifies the eligible matching percentage based on the amount of the donation received. This request would help address over \$100 million in eligible private matching funds that have not been funded.
- **NORMAN HACKERMAN ADVANCED RESEARCH PROGRAM (\$7,000,000).** The Norman Hackerman Advanced Research Program (NHARP) helps closes the gap in research by providing competitive, peer-reviewed grants for basic research at Texas higher education institutions. The established peer-review process ensures that selected research projects are at the forefront of science and helps attract and retain the best faculty and students. An increase of \$7 million, combined with the base of \$1 million would allow the program to support approximately 50 new basic research projects at an estimated \$150,000 per award.
- **CENTRALIZED ACCOUNTING & PAYROLL/PERSONNEL SYSTEM (\$2,780,800).** The THECB has been selected to participate in the implementation of the Centralized Accounting and Payroll/Personnel System (CAPPS). While the cost of acquiring the software will be covered by the Comptroller of Public Accounts (CPA), the cost of implementing the conversion will need to be covered by the agency. The Coordinating Board does not have sufficient resources in the accounting, human resources, and IT departments to assign to this conversion. This request is for the conversion resources needed to convert to CAPPS as currently scheduled. If funds are not provided, the Coordinating Board will have to request to opt out of the conversion.

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- **DOCTORAL INCENTIVE LOAN REPAYMENT PROGRAM (\$700,000).** The Doctoral Incentive Loan Repayment Program (DILRP) provides student loan repayment assistance to attract members of underrepresented groups to serve as faculty members or administrators at institutions of higher education in Texas. While no appropriation has been made to the program since FY11, the \$2 tuition set-aside from students enrolled in public graduate schools (with the exception of law and medical programs) used to fund the program continues to be collected. Currently, there is approximately \$701,000 available in the account for this program.
- **REDESIGN OF WEBSITE (\$175,000).** This request is related to the agency's main website. The Sunset Advisory Commission report on the THECB (March 2012) recommended that the Coordinating Board redesign its websites to better meet the needs of its stakeholders and ensure centralized control over the sites' content and organization. This request involves the hiring of a professional web design and marketing firm to assist the agency in the redesign of its main website to more effectively communicate with external parties, enhance their ability to locate the information they seek and to identify means to incorporate social media into the agency's communications strategies.
- **COMPLIANCE WITH ACCESSIBILITY LAWS (\$379,400).** The agency is responsible for ensuring that all electronic and information resources are accessible to users regardless of their level of physical ability. This duty applies to a substantial variety of assets including hardware purchases, software development, telecommunications products, and office equipment. The need to make the changes referenced above were cited by DIR in the agency's past two Information Resources Corrective Action Plans as well as in the March 2012 THECB Sunset Advisory Commission Report.
- **PHONE SYSTEM UPGRADE (\$400,000).** The agency's phone and related communications infrastructure represent essential components of the day-to-day activities of the agency. Calls route through the call center management system, and any disruption to incoming calls can impact agency revenue and well as service to its customers. Without this upgrade, the agency will continue to be dependent on the existing, outdated equipment and technology that in some cases is more than 14 years old.
- **VIDEOCONFERENCING UPGRADES TO COMPLY WITH STATUTE (\$215,000).** The March 2012 THECB Sunset Report identified as a key issue for the THECB the need to improve mechanisms for stakeholder input to the agency's activities and decision-making bodies. The agency has greatly expanded the use of webcasts and conferencing to provide staff, Board members, and higher education stakeholders with access to meetings, conferences, and training conducted at the THECB. Enhancements to video-conferencing facilities will enhance these efforts and allow stakeholders to forgo the need to travel to Austin for these events and lessen the need for agency staff to travel to other cities to conduct additional meetings.

APPROACH IN PREPARING 10 PERCENT GENERAL REVENUE BASE REDUCTION EXERCISE.

The exercise was approached in a deliberative fashion, examining all strategies and their impact on students and the state's ability to close the gaps. Agency divisions were instructed that across-the-board cuts were not acceptable, requiring a judicious evaluation of what reductions would be less harmful than others. Particular attention was given to preserving programs that most directly contribute to Closing the Gaps, that promote a high quality of life for Texans, and to those financial aid programs that serve the neediest students. For strategies where reductions are identified, every effort has been made to minimize impacts on students.

AGENCY COSTS/SAVINGS RELATED TO THE IMPLEMENTATION OF FEDERAL HEALTH CARE REFORM.

The agency does not estimate any direct or indirect budgetary impacts due to federal health care legislation.

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CHANGES/ADDITIONS TO EXEMPT POSITIONS.

No change/additions requested.

BACKGROUND CHECKS AUTHORITY AND AGENCY PRACTICES/PROCEDURES.

The agency conducts criminal history background checks in accordance with Texas Government Code (TGC), Sec. 411.1405. The agency obtains from the Department of Public Safety (DPS) criminal history record information maintained by DPS or the FBI that relates to a person who is an employee, top candidate for employment, contractor, subcontractor, intern, or other volunteer with the Board, and has access to information resources or information resources technologies as defined in TGC Sec. 2054.003.

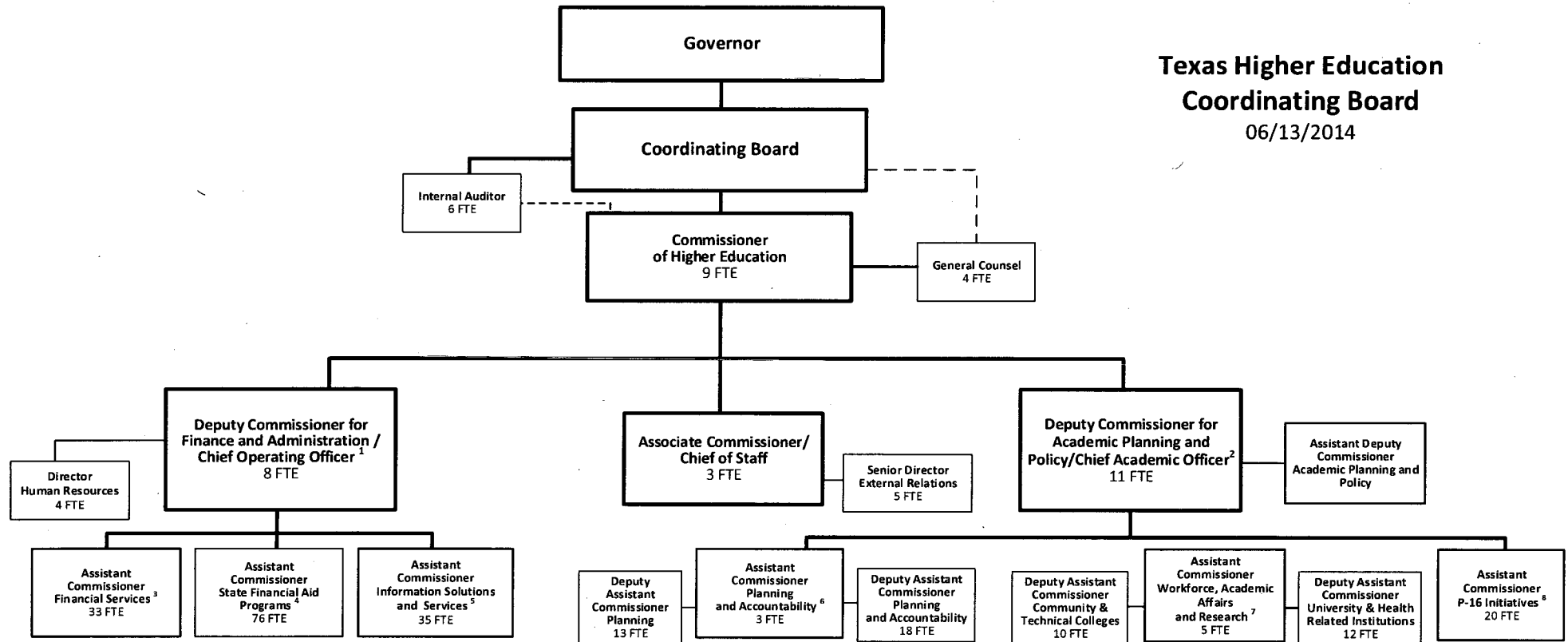
TRANSITION TO THE CENTRALIZED ACCOUNTING AND PAYROLL/PERSONNEL SYSTEM (CAPPS)

The THECB has been selected to participate in the Centralized Accounting and Payroll/Personnel System (CAPPS). The CAPPS system is due to replace USAS (current statewide accounting system) and USPS (statewide payroll system). This system will replace USAS and USPS functionality but will have limited customization to allow additional functionality beyond the basic modules. The agency may have difficulty achieving needed functionalities with the CAPPS system and be required to maintain existing systems to some extent – for instance, the payroll timekeeping functionality of CAPPS may not be federally compliant. Also items such as interagency transfers will still need to be entered in USAS for several years until all agencies are converted.

The Coordinating Board does not have sufficient resources in the accounting, human resources and IT department to assign to this conversion. If the exceptional item request funds identified above are not provided, the Coordinating Board will have to request to opt out of the conversion.

Texas Higher Education Coordinating Board

06/13/2014



¹ Financial Service; State Financial Aid Programs; Human Resources; Information Solutions and Services; and agency infrastructure.

² Planning & Accountability; Workforce, Academic Affairs & Research; P-16 Initiatives; includes efforts toward *Closing the Gaps* through academic excellence and research at Texas Institutions of higher education.

³ Responsibilities related to the agency's Budgeting, Accounting, Financial Reporting, Facilities and Payroll

⁴ Student finance related responsibilities.

⁵ Delivery of business solutions, information services and continuous improvement to the agency and its stakeholders. This includes information technology planning, coordination of computer operations provided under the state-wide Data Center Services contract, network operations, security and confidentiality of data, PC/network support, business process improvement, systems development and support, and maintenance of the agency's web sites.

⁶ Finance, planning and accountability system, and data-related responsibilities on statewide higher education data; *Closing the Gaps* analyses; Information Access Initiative; facilities; research and evaluation; and Texas Public Education Information Resource (collaborative with TEA and SBEC).

⁷ Review and approval of certificate and degree programs; administration of state and federal grant programs that support career and technical education, engineering recruitment, nursing education, minority health research and education, and basic research. Oversight of degree-granting institutions other than Texas public institutions that wish to operate in Texas. Provide information on higher education to state legislators, policymakers, institutions, and citizens.

⁸ Activities related to Participation and Success goals of *Closing the Gaps* including implementation of the college and career readiness standards; improving student success; supporting the Generation Texas campaign through regional P-16 Councils; developmental education and adult education programs; educator preparation; and administering federal grants for college access and success and teacher quality.

2.A. Summary of Base Request by Strategy

10/13/2014 3:39:07PM

84th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
1 Coordinate Higher Education					
1 College Readiness and Success					
1 COLLEGE READINESS AND SUCCESS	5,216,482	2,036,002	2,067,545	1,889,319	1,889,319
2 STATE LOAN PROGRAMS	5,920,264	5,650,000	5,650,000	5,650,000	5,650,000
3 STUDENT GRANTS AND SPECIAL PROGRAMS	858,502	935,361	947,917	941,639	941,639
2 Workforce Academic Affairs and Research					
1 WORKFORCE, ACADEMIC AFFAIRS, & RSCH	2,156,771	2,485,625	2,569,415	2,527,520	2,527,520
3 Provide Planning, Information Svcs and Performance/Accountability Sys					
1 PLANNING/INFORMATION/EVALUATION	1,934,537	2,214,100	2,403,806	2,198,671	2,198,671
2 HIGHER EDUCATION POLICY INSTITUTE	208,306	100,000	27,200	0	0
TOTAL, GOAL 1	\$16,294,862	\$13,421,088	\$13,665,883	\$13,207,149	\$13,207,149

2 Close the Gaps by Improving Affordability

1 Provide Programs Which Make Financial Assistance Available to Students

2.A. Summary of Base Request by Strategy

10/13/2014 3:39:07PM

84th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
1 TEXAS GRANT PROGRAM	290,751,223	360,516,977	323,123,210	326,309,296	326,309,296
2 TEXAS B-ON-TIME PROGRAM - PUBLIC	39,505,885	29,078,896	49,078,895	39,078,896	39,078,896
3 TEXAS B - ON - TIME PROGRAM-PRIVATE	14,327,591	17,304,000	13,804,000	15,554,000	15,554,000
4 TUITION EQUALIZATION GRANTS	84,187,391	89,527,925	90,567,729	90,047,827	90,047,827
5 TEXAS EDUCATION OPPORTUNITY GRANT	11,558,883	13,905,800	51,209,150	32,557,475	32,557,475
6 COLLEGE WORK STUDY PROGRAM	7,582,465	9,404,639	9,404,639	9,404,639	9,404,639
7 LICENSE PLATE SCHOLARSHIPS	193,816	558,444	562,104	560,274	560,274
8 EARLY HS GRADUATION PROGRAM	0	0	0	0	0
9 TANF SCHOLARSHIP PROGRAM	0	0	0	0	0
10 EDUCATIONAL AIDE PROGRAM	0	0	0	0	0
11 TEACH FOR TEXAS LOAN REPAYMENT	1,220,503	2,212,500	2,212,500	2,212,500	2,212,500
12 BORDER FACULTY LOAN REPAYMENT PGM	187,813	187,813	187,813	187,813	187,813
13 OAG LAWYERS LOAN REPAYMENT PROGRAM	400,264	248,036	248,036	248,036	248,036

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
14 DOCTORAL INCENTIVE PROGRAM	0	0	0	0	0
15 ENGINEERING RECRUITMENT PROGRAM	0	250,000	250,000	250,000	250,000
16 TOP 10 PERCENT SCHOLARSHIPS	22,408,418	21,862,446	17,762,446	19,812,446	19,812,446
17 TX ARMED SERVICES SCHOLARSHIP PGM	1,938,348	3,060,000	4,060,000	3,560,000	3,560,000
18 COMBAT TUITION REIMBURSEMENT PGM	0	0	0	0	0
19 TEXAS CAREER OPPORTUNITY GRANTS	0	0	0	0	0
20 T-STEM CHALLENGE PROGRAM	4,085,100	2,896,000	2,896,000	6,505,500	6,505,500
TOTAL, GOAL 2	\$478,347,700	\$551,013,476	\$565,366,522	\$546,288,702	\$546,288,702

3 Close the Gaps by Providing Trusteed Funds for Research1 Provide Programs to Promote Research at Texas Institutions

1 N HACKERMAN ADVANCED RESEARCH PGM	118,860	1,000,000	0	1,000,000	0
2 TEXAS RESEARCH INCENTIVE PROGRAM	52,212,500	17,812,500	17,812,500	17,812,500	17,812,500
3 WATER AQUIFER RESEARCH	0	0	0	0	0

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TOTAL, GOAL 3	\$52,331,360	\$18,812,500	\$17,812,500	\$18,812,500	\$17,812,500

4 Close the Gaps by Providing Trusteed Funds for Health Care Education

1 Provide Programs to Improve Health Care in Texas

1 FAMILY PRACTICE RESIDENCY PROGRAM	2,800,000	10,265,000	2,515,000	6,390,000	6,390,000
2 PRECEPTORSHIP PROGRAM	0	0	0	0	0
3 PRIMARY CARE RESIDENCY PROGRAM	0	0	0	0	0
5 JOINT ADMISSION MEDICAL PROGRAM	0	10,206,794	0	10,206,794	0
6 PHYSICIAN ED. LOAN REPAY. PROGRAM	5,600,000	6,550,609	29,800,000	17,537,653	17,537,653
7 PROFESSIONAL NURSING AID	0	0	0	0	0
8 VOCATIONAL NURSING AID	0	0	0	0	0
9 DENTAL ED. LOAN REPAY. PROGRAM	0	0	0	0	0
10 PROF NURSING SHORTAGE REDUCTION PGM	14,405,000	16,875,000	16,875,000	16,875,000	16,875,000
11 ALZHEIMER'S DISEASE CENTERS	9,488	0	0	0	0

781 Higher Education Coordinating Board

Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
12 HOSPITAL-BASED NURSING EDUCATION	0	0	0	0	0
13 CHILDREN'S MEDICAID LOAN REPAY PROG	0	0	0	0	0
14 TRAUMA CARE PROGRAM	2,192,360	2,182,500	2,182,500	2,182,500	2,182,500
15 UNT HSC COLLEGE OF PHARMACY	0	2,700,000	2,700,000	2,700,000	2,700,000
16 GME EXPANSION	0	4,250,000	10,000,000	14,250,000	0
17 PRIMARY CARE INNOVATION GRANT PGM	0	0	2,100,000	2,100,000	0
TOTAL, GOAL 4	\$25,006,848	\$53,029,903	\$66,172,500	\$72,241,947	\$45,685,153

5 Baylor College of Medicine1 Baylor College of Medicine

1 BAYLOR COLLEGE OF MEDICINE - UGME	37,791,187	35,605,472	38,078,432	0	0
2 BAYLOR COLLEGE OF MEDICINE - GME	5,176,507	5,972,111	5,972,111	0	0
3 BAYLOR COLL MED PERM ENDOWMENT FUND	1,415,564	1,450,000	1,400,000	1,425,000	1,425,000
4 BAYLOR COLL MED PERM HEALTH FUND	2,196,468	2,050,000	2,000,000	2,025,000	2,025,000

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
TOTAL, GOAL 5	\$46,579,726	\$45,077,583	\$47,450,543	\$3,450,000	\$3,450,000

6 Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery

1 Provide Programs to Improve Delivery, Quality, and Access to Higher Ed

2 DEVELOPMENTAL EDUCATION PROGRAM	5,247,650	2,001,695	2,005,713	2,003,704	2,003,704
3 TEACHER EDUCATION	1,500,000	1,520,353	1,520,353	1,520,353	1,520,353
4 TWO-YEAR ENROLLMENT GROWTH	0	0	0	0	0
5 NEW COMMUNITY COLLEGE CAMPUSES	0	0	0	0	0
6 GENERAL ACADEMIC ENROLLMENT GROWTH	0	0	0	0	0
7 AFRICAN AMERICAN MUSEUM INTERNSHIP	66,716	0	0	0	0
8 ABE COMMUNITY COLLEGE GRANTS	4,394,301	401,715	3,605,666	2,003,691	2,003,691
9 ALTERNATIVE TEACHING CERT - CCs	0	0	0	0	0
10 COLLEGE READINESS AND SUCCESS GRANT	0	0	0	0	0
11 HIGHER ED PERF INCENTIVE INITIATIVE	0	0	0	0	0

781 Higher Education Coordinating Board

Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
12 UTB TSC TRANSITION FUNDING	0	0	0	0	0
13 HAZELWOOD EXEMPTION	0	30,000,000	0	15,000,000	15,000,000
14 TEXAS TEACHER RESIDENCY PROGRAM	0	655,403	642,902	649,153	649,153
TOTAL, GOAL 6	\$11,208,667	\$34,579,166	\$7,774,634	\$21,176,901	\$21,176,901

7 Close Gaps by Providing Federal Funding to Institutions and Students**1 Administer Statewide Federal Grants Programs**

1 CLOSE GAPS FED STUDENT FINAN AID	0	0	0	0	0
2 CAREER/TECHNICAL EDUCATION PROGRAMS	27,365,310	24,000,000	27,604,218	27,604,218	27,604,218
3 TEACHER QUALITY GRANTS PROGRAMS	5,223,517	5,484,000	4,903,826	4,903,826	4,903,826
4 COLLEGE ACCESS CHALLENGE GRANTS	12,505,647	112,000	105,302	0	0
5 OTHER FEDERAL GRANTS	222,179	632,096	263,000	105,302	105,302
TOTAL, GOAL 7	\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
8 Close Gaps by Providing Tobacco Settlement Funds to Institutions					
1 Permanent Funds					
1 EARNINGS - MINORITY HEALTH	1,453,438	1,350,053	4,225,000	2,787,527	2,787,527
2 EARNINGS - NURSING/ALLIED HEALTH	889,930	1,516,223	8,200,000	4,858,112	4,858,112
TOTAL, GOAL 8	\$2,343,368	\$2,866,276	\$12,425,000	\$7,645,639	\$7,645,639
9 Indirect Administration					
1 Indirect Administration					
1 CENTRAL ADMINISTRATION	4,945,709	4,799,703	5,250,108	4,952,901	4,952,901
2 INFORMATION RESOURCES	4,222,177	4,435,329	4,609,624	4,585,139	4,585,139
3 OTHER SUPPORT SERVICES	1,727,317	1,863,906	1,876,459	1,870,183	1,870,183
TOTAL, GOAL 9	\$10,895,203	\$11,098,938	\$11,736,191	\$11,408,223	\$11,408,223
TOTAL, AGENCY STRATEGY REQUEST	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
METHOD OF FINANCING:					
General Revenue Funds:					
1 General Revenue Fund	562,867,863	655,640,555	614,261,677	605,822,555	578,265,761
SUBTOTAL	\$562,867,863	\$655,640,555	\$614,261,677	\$605,822,555	\$578,265,761
General Revenue Dedicated Funds:					
5015 License Plate Prog Acct	140,975	0	0	0	0
5034 Rodeo Scholarships Acct	8,642	0	0	0	0
5052 Girl Scout License Plates	2,920	0	0	0	0
5103 Texas B-on-Time Student Loan Acct	41,005,885	30,278,896	50,278,895	40,278,896	40,278,896
5111 Trauma Facility And Ems	0	2,250,000	2,250,000	2,250,000	2,250,000
5119 Cotton Boll License Plates	16,812	0	0	0	0
5126 Boy Scout Plates	10,002	0	0	0	0
5140 Specialty License Plates General	14,465	0	0	0	0
5144 Physician Ed. Loan Repayment	5,600,000	4,300,000	29,500,000	16,900,000	16,900,000
SUBTOTAL	\$46,799,701	\$36,828,896	\$82,028,895	\$59,428,896	\$59,428,896
Federal Funds:					
555 Federal Funds	45,316,653	30,228,096	32,876,346	32,613,346	32,613,346
SUBTOTAL	\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346
Other Funds:					
666 Appropriated Receipts	15,582,536	21,320,332	20,432,362	8,003,560	8,003,560
765 Certificate Of Auth Fees	12,500	2,000	2,000	2,000	2,000

2.A. Summary of Base Request by Strategy

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Goal / Objective / STRATEGY	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
777 Interagency Contracts	2,192,360	0	0	0	0
802 License Plate Trust Fund No. 0802	0	558,444	562,104	560,274	560,274
810 Permanent Health Fund Higher Ed	2,196,468	2,050,000	2,000,000	2,025,000	2,025,000
823 Medicine Endowment Fund	1,415,564	1,450,000	1,400,000	1,425,000	1,425,000
824 Nursing, Allied Health	889,930	1,516,223	8,200,000	4,858,112	4,858,112
825 Minority Health Research	1,453,438	1,350,053	4,225,000	2,787,527	2,787,527
997 Other Funds	9,590,364	9,176,427	9,285,735	9,314,637	9,314,637
998 Other Special State Funds	7,010	5,000	5,000	2,500	2,500
8012 Certi/Proprietary Fees	0	1,000	1,000	1,000	1,000
8015 Int Contracts-Transfer	0	0	0	0	0
SUBTOTAL	\$33,340,170	\$37,429,479	\$46,113,201	\$28,979,610	\$28,979,610
TOTAL, METHOD OF FINANCING	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613

*Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance
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Agency code: 781 Agency name: Higher Education Coordinating Board

METHOD OF FINANCING Exp 2013 Est 2014 Bud 2015 Req 2016 Req 2017

GENERAL REVENUE

1 General Revenue Fund

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$466,300,102 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$673,994,064 \$562,315,161 \$0 \$0

Regular Appropriations: Requested for 2016-17

\$0 \$0 \$0 \$605,822,555 \$578,265,761

RIDER APPROPRIATION

Art III, Sec. 54, Contingency for SB143, Graduate Medical Education (2014-15 GAA)

\$0 \$5,000,000 \$0 \$0 \$0

Art IX, Sec 17.08(b), Data Center Increases (2014-15 GAA)

\$0 \$170,242 \$209,070 \$0 \$0

Comments: Combined totals the GAA GR amount for the biennium

2.B. Summary of Base Request by Method of Finance
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10/9/2014 3:47:40PM

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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GENERAL REVENUE

Art. IX, Sec. 18.17, Contingency for HB1752, Texas Teacher Residency Program (2014-15 GAA)	\$0	\$655,403	\$642,902	\$0	\$0
Art. III, Sec. 62, SB143 (2014-15 GAA)	\$0	\$2,100,000	\$0	\$0	\$0
Art. IX, Sec. 18.37, Contingency for SB215, Compliance Monitoring (2014-15 GAA)	\$0	\$352,867	\$312,867	\$0	\$0
SB 2, Sec. 23, 82nd Leg, 1st Called, Texas Armed Services additional funding	\$2,685,000	\$0	\$0	\$0	\$0
Art IX, Sec 17.01(a), Data Center-Reductions for Cost of Living Adjustments (2012-13 GAA)	\$(72,272)	\$0	\$0	\$0	\$0
Art IX, Sec 17.01(b), Data Center-Reductions for Administrative Rate Charge (2012-13 GAA)	\$(7,089)	\$0	\$0	\$0	\$0
Art III, Sec. 47, (2012-13 GAA), Teach for Texas: Student Payments and Interest	\$696,953	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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GENERAL REVENUE

Art IX, Sec 6.22, Earned Federal Funds (2012-13 GAA), Less Than Estimated	\$ (17,893)	\$ 0	\$ 0	\$ 0	\$ 0
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Art. III, Sec. 45 (Rider), TEXAS Grants (2014-15 GAA)	\$ 0	\$ (5,000,000)	\$ 0	\$ 0	\$ 0
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Comments: No UB occurred as projected in the Rider

Art IX, Sec 6.22, Earned Federal Funds (2014-15 GAA)	\$ 0	\$ 400,000	\$ 0	\$ 0	\$ 0
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Comments: CACG EFF higher than budget due to program extending into 2014.

TRANSFERS

Art IX, Sec 17.06 Salary Increase for General State Employees (2014-15 GAA)	\$ 0	\$ 103,739	\$ 317,942	\$ 0	\$ 0
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Art. III, Rider 53 UTB/TSC transition funding	\$ 0	\$ (7,836,013)	\$ (7,836,012)	\$ 0	\$ 0
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SUPPLEMENTAL, SPECIAL OR EMERGENCY APPROPRIATIONS

2.B. Summary of Base Request by Method of Finance
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Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE</u>					
HB1025, 83rd Leg. R.S.	\$81,400,000	\$0	\$0	\$0	\$0
Governor's Veto (2014-15 GAA)	\$0	\$(1,500,000)	\$(1,500,000)	\$0	\$0
<i>LAPSED APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$(3,998,675)	\$0	\$0	\$0	\$0
<i>UNEXPENDED BALANCES AUTHORITY</i>					
UB HB1025 Family Practice from AY13 to AY14	\$(7,750,000)	\$7,750,000	\$0	\$0	\$0
UB HB1025 Graduate Medical Education from AY13 to AY14	\$(9,250,000)	\$9,250,000	\$0	\$0	\$0
UB HB1025 Hazlewood Exmp from AY13 to AY14	\$(30,000,000)	\$30,000,000	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE</u>					
Art III, Rider 20, UB Authority within the Same Biennium (2012-13 GAA) Tuition Equalization Gra	\$122,863	\$0	\$0	\$0	\$0
Art III, Rider 52, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA), Developmen	\$1,818,777	\$0	\$0	\$0	\$0
Art III, Rider 40, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA), ABE Comm	\$665,174	\$0	\$0	\$0	\$0
Art III, Rider 20, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA), TEXAS Gra	\$48,954,106	\$0	\$0	\$0	\$0
Art III, Strategy C.1.1, UB Authority within the Same Biennium (2012-13 GAA), N Hackerman Adv	\$331,867	\$0	\$0	\$0	\$0
Art III, Rider 37, UB Authority within the Same Biennium (2012-13 GAA), Prof. Nursing Shortage	\$621,114	\$0	\$0	\$0	\$0
Art III, Rider 38, UB Authority within the Same Biennium (2012-13 GAA), Alzheimer's Disease Ce	\$9,488	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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GENERAL REVENUE

Art III, Rider 20, UB Authority within the Same Biennium (2012-13 GAA), Texas Education Oppor	\$662	\$0	\$0	\$0	\$0
Art III, Rider 20, UB Authority within the Same Biennium (2012-13 GAA), Texas College Work St	\$601,219	\$0	\$0	\$0	\$0
Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA), HB4-Baylor College o	\$2,050,000	\$0	\$0	\$0	\$0
Art III, Rider 36, UB Authority within the Same Biennium (2012-13 GAA), TX Armed Services Scf	\$1,732,673	\$0	\$0	\$0	\$0
Art III, Rider 36, UB Authority within the Same Biennium (2012-13 GAA), Texas B-ON-Time Pgm	\$5,816,130	\$0	\$0	\$0	\$0
Art III, Rider 20, UB Authority within the Same Biennium (2012-13 GAA), OAG Lawyers Loan Re	\$157,664	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE</u>					
Art III, Rider 45, UB Authority within the Same Biennium (2014-15 GAA), TEXAS Grants	\$0	\$(45,079,845)	\$45,079,845	\$0	\$0
Art III, Rider 33, UB Authority within the Same Biennium (2014-15 GAA), Tx Armed Services Sch	\$0	\$(500,000)	\$500,000	\$0	\$0
Art III, Rider 47, UB Authority within the Same Biennium (2014-15 GAA), Tuition Equalization Gr	\$0	\$(519,902)	\$519,902	\$0	\$0
Art III, Strategy D.1.7, UB Authority within the Same Biennium (2014-15 GAA), Graduate Medical	\$0	\$(10,000,000)	\$10,000,000	\$0	\$0
Art III, Rider 62 UB Authority within the Same Biennium (2014-15 GAA), Primary Care Innovator	\$0	\$(2,100,000)	\$2,100,000	\$0	\$0
Art III, Rider 36, UB Authority within the Same Biennium (2014-15 GAA), ABE Community Colle	\$0	\$(1,600,000)	\$1,600,000	\$0	\$0
TOTAL, General Revenue Fund	\$562,867,863	\$655,640,555	\$614,261,677	\$605,822,555	\$578,265,761

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
TOTAL, ALL GENERAL REVENUE	\$562,867,863	\$655,640,555	\$614,261,677	\$605,822,555	\$578,265,761

GENERAL REVENUE FUND - DEDICATED

5015 GR Dedicated - Texas Collegiate License Plate Program Account No. 5015

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$264,000 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$465,000 \$465,000 \$0 \$0

RIDER APPROPRIATION

Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)

\$0 \$(465,000) \$(465,000) \$0 \$0

UNEXPENDED BALANCES AUTHORITY

Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)

\$56,166 \$0 \$0 \$0 \$0

BASE ADJUSTMENT

Collections Less Than Estimated Appropriation

2.B. Summary of Base Request by Method of Finance
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017	
<u>GENERAL REVENUE FUND - DEDICATED</u>						
	\$(179,191)	\$0	\$0	\$0	\$0	
TOTAL,	GR Dedicated - Texas Collegiate License Plate Program Account No. 5015					
	\$140,975	\$0	\$0	\$0	\$0	
<u>5034</u>	Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034					
<i>REGULAR APPROPRIATIONS</i>						
Regular Appropriations from MOF Table (2012-13 GAA)						
	\$3,000	\$0	\$0	\$0	\$0	
Regular Appropriations from MOF Table (2014-15 GAA)						
	\$0	\$8,000	\$8,000	\$0	\$0	
<i>RIDER APPROPRIATION</i>						
Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)						
	\$0	\$(8,000)	\$(8,000)	\$0	\$0	
<i>BASE ADJUSTMENT</i>						
Collections Higher Than Estimated Appropriation						
	\$5,642	\$0	\$0	\$0	\$0	

2.B. Summary of Base Request by Method of Finance
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE FUND - DEDICATED</u>					
TOTAL, Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034	\$8,642	\$0	\$0	\$0	\$0
<u>5052</u> GR Dedicated - Girl Scout License Plates					
<i>REGULAR APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$1,500	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$3,000	\$3,000	\$0	\$0
<i>RIDER APPROPRIATION</i>					
Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)	\$0	\$(3,000)	\$(3,000)	\$0	\$0
<i>BASE ADJUSTMENT</i>					
Collections Higher Than Estimated Appropriation	\$1,420	\$0	\$0	\$0	\$0
TOTAL, GR Dedicated - Girl Scout License Plates	\$2,920	\$0	\$0	\$0	\$0
<u>5103</u> Texas B-on-Time Student Loan Account					

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING **Exp 2013** **Est 2014** **Bud 2015** **Req 2016** **Req 2017**

GENERAL REVENUE FUND - DEDICATED

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$0 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$40,278,896 \$40,278,895 \$0 \$0

Regular Appropriations: Requested for 2016-17

\$0 \$0 \$0 \$40,278,896 \$40,278,896

UNEXPENDED BALANCES AUTHORITY

Art III, Rider 46, UB Authority within the Same Biennium (2014-15 GAA)

\$0 \$(10,000,000) \$10,000,000 \$0 \$0

Art III, Rider 20(e), 12-13 GAA, UB from AY12 to AY13

\$41,005,885 \$0 \$0 \$0 \$0

TOTAL, Texas B-on-Time Student Loan Account

\$41,005,885 \$30,278,896 \$50,278,895 \$40,278,896 \$40,278,896

5111 Trauma Facility and EMS Account No. 5111

REGULAR APPROPRIATIONS

2.B. Summary of Base Request by Method of Finance

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Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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GENERAL REVENUE FUND - DEDICATED

Regular Appropriations: Requested for 2016-17

\$0	\$0	\$0	\$2,250,000	\$2,250,000
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RIDER APPROPRIATION

Art. III, Sec. 51 (2014-15 GAA), Trauma Care Program

\$0	\$2,250,000	\$2,250,000	\$0	\$0
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TOTAL, Trauma Facility and EMS Account No. 5111

\$0	\$2,250,000	\$2,250,000	\$2,250,000	\$2,250,000
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5119 GR Dedicated - Cotton Boll License Plates Account No. 5119

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$5,500	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2014-15 GAA)

\$0	\$5,000	\$5,000	\$0	\$0
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RIDER APPROPRIATION

Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)

\$0	\$(5,000)	\$(5,000)	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
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Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE FUND - DEDICATED</u>						
<i>UNEXPENDED BALANCES AUTHORITY</i>						
	Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)	\$3,117	\$0	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>						
	Collections Higher Than Estimated Appropriation	\$8,195	\$0	\$0	\$0	\$0
TOTAL,	GR Dedicated - Cotton Boll License Plates Account No. 5119	\$16,812	\$0	\$0	\$0	\$0
5126	GR Dedicated - Boy Scout Plates Account No. 5126					
<i>REGULAR APPROPRIATIONS</i>						
	Regular Appropriations from MOF Table (2012-13 GAA)	\$4,000	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$4,000	\$4,000	\$0	\$0
<i>RIDER APPROPRIATION</i>						
	Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)					

2.B. Summary of Base Request by Method of Finance
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Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017	
<u>GENERAL REVENUE FUND - DEDICATED</u>						
	\$0	\$(4,000)	\$(4,000)	\$0	\$0	
<i>BASE ADJUSTMENT</i>						
Collections Higher Than Estimated Appropriation	\$6,002	\$0	\$0	\$0	\$0	
TOTAL, GR Dedicated - Boy Scout Plates Account No. 5126	\$10,002	\$0	\$0	\$0	\$0	
5140 GR Dedicated - Specialty License Plates General						
<i>REGULAR APPROPRIATIONS</i>						
Regular Appropriations from MOF Table (2012-13 GAA)	\$500	\$0	\$0	\$0	\$0	
Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$73,444	\$77,104	\$0	\$0	
Comments: Residual is relating to the license plate programs not listed in the transportation code						
<i>RIDER APPROPRIATION</i>						
Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)	\$0	\$(73,444)	\$(77,104)	\$0	\$0	

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING **Exp 2013** **Est 2014** **Bud 2015** **Req 2016** **Req 2017**

GENERAL REVENUE FUND - DEDICATED

UNEXPENDED BALANCES AUTHORITY

Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)

\$802 \$0 \$0 \$0 \$0

BASE ADJUSTMENT

Collections Higher Than Estimated Appropriation

\$13,163 \$0 \$0 \$0 \$0

TOTAL, GR Dedicated - Specialty License Plates General

\$14,465 \$0 \$0 \$0 \$0

5144 Physician Education Loan Repayment Program Account No. 5144

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$0 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$4,300,000 \$29,500,000 \$0 \$0

Regular Appropriations: Requested for 2016-17

\$0 \$0 \$0 \$16,900,000 \$16,900,000

2.B. Summary of Base Request by Method of Finance

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Automated Budget and Evaluation System of Texas (ABEST)

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>GENERAL REVENUE FUND - DEDICATED</u>						
<i>UNEXPENDED BALANCES AUTHORITY</i>						
	Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)	\$5,600,000	\$0	\$0	\$0	\$0
TOTAL,	Physician Education Loan Repayment Program Account No. 5144	\$5,600,000	\$4,300,000	\$29,500,000	\$16,900,000	\$16,900,000
TOTAL, ALL	GENERAL REVENUE FUND - DEDICATED	\$46,799,701	\$36,828,896	\$82,028,895	\$59,428,896	\$59,428,896
TOTAL,	GR & GR-DEDICATED FUNDS	\$609,667,564	\$692,469,451	\$696,290,572	\$665,251,451	\$637,694,657

FEDERAL FUNDS

555 Federal Funds

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA)

\$61,825,763 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$29,887,000 \$24,659,000 \$0 \$0

Regular Appropriations: Requested for 2015

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>FEDERAL FUNDS</u>					
	\$0	\$0	\$4,619,826	\$0	\$0
Regular Appropriations: Requested for 2016/17	\$0	\$0	\$0	\$32,613,346	\$32,613,346
<i>LAPSED APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$(17,773,348)	\$0	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>					
Regular Appropriations from MOF Table (2012-13 GAA) CACG Funds Greater Than Est. (7-1-4)	\$1,143,846	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA) SLDS Funds Greater Than Est. (7-1-5)	\$0	\$341,096	\$0	\$0	\$0
Regular Appropriations from MOF Table (2012-13 GAA) JRJ Funds Less Than Est. (7-1-4)	\$120,392	\$0	\$(6,698)	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA) Perkins Funds Greater Than Est. (7-1-2)					

2.B. Summary of Base Request by Method of Finance
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Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>FEDERAL FUNDS</u>		\$0	\$0	\$3,604,218	\$0	\$0
TOTAL,	Federal Funds	\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346
TOTAL, ALL	FEDERAL FUNDS	\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346

OTHER FUNDS

666 Appropriated Receipts

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA), TPEG (2-1-1)

\$1,000	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2014-15 GAA), Education Research Center (ERC) Donat

\$0	\$203,000	\$203,000	\$0	\$0
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Regular Appropriations from MOF Table (2014-15 GAA), Higher Education Policy (1-3-2)

\$0	\$423,060	\$423,060	\$0	\$0
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Regular Appropriations from MOF Table (2014-15 GAA), T-STEM Donations (2-1-20)

\$0	\$3,000,000	\$3,000,000	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
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Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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OTHER FUNDS

Regular Appropriations from MOF Table (2014-15 GAA), TEXAS Grants Donations (2-1-1)	\$0	\$30,000,000	\$0	\$0	\$0
Regular Appropriations from MOF Table (2012-13 GAA), Higher Education Policy (1-3-2)	\$423,060	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2012-13 GAA), Campaign Sales (1-1-1)	\$10,000	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2012-13 GAA), Donations for Gates Foundation (1-3-1)	\$100,425	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2012-13 GAA), TEXAS Grants Donations (2-1-1)	\$1,000	\$0	\$0	\$0	\$0
Regular Appropriation Request for Apply Texas Common Application	\$0	\$0	\$0	\$636,605	\$636,605

2.B. Summary of Base Request by Method of Finance
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10/9/2014 3:47:40PM

Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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OTHER FUNDS

Regular Appropriations Request PELRP St Davids Donation

\$0	\$0	\$0	\$637,653	\$637,653
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Regular Appropriations Request Edu Research Centers

\$0	\$0	\$0	\$115,556	\$115,556
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Regular Appropriations Request Lumina

\$0	\$0	\$0	\$4,246	\$4,246
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RIDER APPROPRIATION

Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), Advise Texas (1-1-1)

\$913,318	\$0	\$0	\$0	\$0
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Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), T-STEM (2-1-20)

\$4,189,100	\$0	\$0	\$0	\$0
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Art. III, Sec (Rider) 9 (2012-13 GAA), Common Application Form/Apply Texas (1-2-1)

\$631,311	\$0	\$0	\$0	\$0
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Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), Lumina Donations (9-1-1)

2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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OTHER FUNDS

	\$74,892	\$0	\$0	\$0	\$0
Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), Pathways Donations (1-3-1)	\$25,775	\$0	\$0	\$0	\$0
Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), Education Research Center Donati	\$75,544	\$0	\$0	\$0	\$0
Art IX, Sec 8.01, Acceptance of Gifts of Money (2012-13 GAA), St. David's Loan Repayment Progr	\$686,921	\$0	\$0	\$0	\$0
Art IX, Sec 8.01, Acceptance of Gifts of Money (2014-15 GAA), St. David's Loan Repayment Progr	\$0	\$1,500,000	\$0	\$0	\$0
Art. III, Sec (Rider) 9 (2014-15 Conference Committee/GAA), Common Application Form/Apply T	\$0	\$599,334	\$673,877	\$0	\$0
Art IX, Sec 8.01, Acceptance of Gifts of Money (2014-15 GAA), Lumina Donations (9-1-1)	\$0	\$8,493	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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OTHER FUNDS

Art IX, Sec 8.01, Acceptance of Gifts of Money (2014-15 GAA), Advise Texas (1-1-1)

\$0	\$162,455	\$162,455	\$0	\$0
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Art IX, Sec 8.01, Acceptance of Gifts of Money (2014-15 GAA), Speech Pathology Loan Repaymer

\$0	\$0	\$300,000	\$0	\$0
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Comments: New Program with donated funding.

Art IX, Sec 8.01, Acceptance of Gifts of Money (2014-15 GAA), Planning & Accountability (PnA)

\$0	\$0	\$45,675	\$0	\$0
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LAPSED APPROPRIATIONS

Regular Appropriations from MOF Table (2014-15 GAA), Lapsed Complete College America (1-1-

\$0	\$(191,742)	\$0	\$0	\$0
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UNEXPENDED BALANCES AUTHORITY

Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA), Higher Education Poli

\$221	\$0	\$0	\$0	\$0
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Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 12 to 13, Compl

\$453,520	\$0	\$0	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
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Agency code: **781** Agency name: **Higher Education Coordinating Board**

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OTHER FUNDS

Art IX, Sec 8.01 (e), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 13 to 14, Compl	\$ (191,742)	\$ 191,742	\$ 0	\$ 0	\$ 0
Art IX, Sec 8.01 (e), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 13 to 14, TEXAS	\$ (1,013,596)	\$ 1,013,596	\$ 0	\$ 0	\$ 0
Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money (2014-15 GAA), AY 14 to 15, T-STE	\$ 0	\$ (16,219,000)	\$ 13,219,000	\$ 0	\$ 0
Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 12 to 13, Physi	\$ 83,709	\$ 0	\$ 0	\$ 0	\$ 0
Art IX, Sec 8.01 (e), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 13 to 14, Physi	\$ (83,709)	\$ 83,709	\$ 0	\$ 0	\$ 0
Art IX, Sec 8.01 (e), UB of Donated Funds or Gifts of Money (2012-13 GAA), AY 13 to 14, St. Dav	\$ (666,900)	\$ 666,900	\$ 0	\$ 0	\$ 0
Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money (2014-15 GAA), AY 14 to 15, TEXAS					

2.B. Summary of Base Request by Method of Finance
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Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
	\$0	\$(16,020,155)	\$16,020,155	\$0	\$0
Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money AY 16 to 17, T-STEM (2-1-20)	\$0	\$0	\$(13,219,000)	\$13,219,000	\$0
Comments: UB of funds to AY16					
Art IX, Sec 8.01 (d), UB of Donated Funds or Gifts of Money AY 16 to 17, T-STEM (2-1-20)	\$0	\$0	\$0	\$(6,609,500)	\$6,609,500
Comments: UB funds to AY17					
<i>BASE ADJUSTMENT</i>					
Collections Less Than Estimated (2012-13 GAA), TPEG not received (2-1-1)	\$(1,000)	\$0	\$0	\$0	\$0
Collections Less Than Estimated, Higher Education Policy (1-3-2)	\$(214,754)	\$(323,060)	\$(395,860)	\$0	\$0
Collections Less Than Estimated, Gates Foundation (1-3-1)	\$(60,462)	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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METHOD OF FINANCING **Exp 2013** **Est 2014** **Bud 2015** **Req 2016** **Req 2017**

OTHER FUNDS

Collections Less Than Estimated, Campaign Sales (1-1-1)

\$(10,000) \$0 \$0 \$0 \$0

Collections Higher Than Estimated, TEXAS Grants Donations (2-1-1)

\$10,154,903 \$3,000 \$0 \$0 \$0

Collections Higher Than Estimated, Additional T-STEM Donations from TGSLC

\$0 \$16,219,000 \$0 \$0 \$0

TOTAL, Appropriated Receipts

\$15,582,536 \$21,320,332 \$20,432,362 \$8,003,560 \$8,003,560

765 Certificate of Authority Fees

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2012-13 GAA),

\$2,000 \$0 \$0 \$0 \$0

Regular Appropriations from MOF Table (2014-15 GAA)

\$0 \$2,000 \$2,000 \$0 \$0

Regular Appropriations: Requested for 2016-17

2.B. Summary of Base Request by Method of Finance
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METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>						
		\$0	\$0	\$0	\$2,000	\$2,000
<i>BASE ADJUSTMENT</i>						
	Collections Higher Than Estimated Appropriation	\$10,500	\$0	\$0	\$0	\$0
TOTAL,	Certificate of Authority Fees	\$12,500	\$2,000	\$2,000	\$2,000	\$2,000
<u>777</u>	Interagency Contracts					
<i>REGULAR APPROPRIATIONS</i>						
	Regular Appropriations from MOF Table (2012-13 GAA)	\$95,000	\$0	\$0	\$0	\$0
<i>RIDER APPROPRIATION</i>						
	SB 2, 82nd Leg, 1st Called, Section 3,	\$2,192,360	\$0	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>						
	Interagency Contract Not Received	\$(95,000)	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>						
TOTAL,	Interagency Contracts	\$2,192,360	\$0	\$0	\$0	\$0
<u>802</u>	License Plate Trust Fund Account No. 0802					
	<i>RIDER APPROPRIATION</i>					
	Art IX, Sec 18.06, Contingency for HB 7 (2014-15 GAA)	\$0	\$558,444	\$562,104	\$560,274	\$560,274
TOTAL,	License Plate Trust Fund Account No. 0802	\$0	\$558,444	\$562,104	\$560,274	\$560,274
<u>810</u>	Permanent Health Fund for Higher Education					
	<i>REGULAR APPROPRIATIONS</i>					
	Regular Appropriations from MOF Table (2012-13 GAA)	\$1,915,830	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$2,050,000	\$2,000,000	\$0	\$0
	Regular Appropriations: Requested for 2016-17	\$0	\$0	\$0	\$2,025,000	\$2,025,000
	Comments: GAA					

2.B. Summary of Base Request by Method of Finance
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 Automated Budget and Evaluation System of Texas (ABEST)

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Agency code: **781** Agency name: **Higher Education Coordinating Board**

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
<i>BASE ADJUSTMENT</i>					
Collections Higher Than Estimated Appropriation	\$280,638	\$0	\$0	\$0	\$0
TOTAL, Permanent Health Fund for Higher Education	\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
823 Permanent Endowment Fund for the Baylor College of Medicine					
<i>REGULAR APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$1,125,000	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$1,450,000	\$1,400,000	\$0	\$0
Regular Appropriations: Requested for 2016-17	\$0	\$0	\$0	\$1,425,000	\$1,425,000
<i>BASE ADJUSTMENT</i>					
Collections Higher Than Estimated Appropriation	\$290,564	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
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Agency code: 781		Agency name: Higher Education Coordinating Board			
METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
TOTAL,	Permanent Endowment Fund for the Baylor College of Medicine				
	\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
824	Permanent Fund for the Higher Education Nursing, Allied Health and Other Health Related Programs				
	<i>REGULAR APPROPRIATIONS</i>				
	Regular Appropriations from MOF Table (2012-13 GAA)				
	\$2,700,788	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2014-15 GAA)				
	\$0	\$3,200,000	\$2,200,000	\$0	\$0
	Regular Appropriations: Requested for 2016-17				
	\$0	\$0	\$0	\$4,858,112	\$4,858,112
	<i>UNEXPENDED BALANCES AUTHORITY</i>				
	Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)				
	\$4,082,925	\$0	\$0	\$0	\$0
	Art III, Sec 17(c), UB from AY 14 to 15				
	\$0	\$(6,000,000)	\$6,000,000	\$0	\$0

2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
Art III, Sec 17(c), UB from AY 13 to 14	\$(5,316,223)	\$5,316,223	\$0	\$0	\$0
<i>BASE ADJUSTMENT</i>					
Collections Less Than Estimated Appropriation	\$(577,560)	\$(1,000,000)	\$0	\$0	\$0
TOTAL, Permanent Fund for the Higher Education Nursing, Allied Health and Other Health Related Programs	\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
825 Permanent Fund for Minority Health Research and Education					
<i>REGULAR APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$1,649,017	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$1,725,000	\$1,225,000	\$0	\$0
Regular Appropriations: Requested for 2016-17	\$0	\$0	\$0	\$2,787,527	\$2,787,527
<i>UNEXPENDED BALANCES AUTHORITY</i>					

2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

Agency code: 781 Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
Art IX, Sec 14.05, UB Authority within the Same Biennium (2012-13 GAA)	\$3,393,680	\$0	\$0	\$0	\$0
Art III, Sec 17(b), (2014-15 GAA), UB from AY 13 to AY 14	\$(3,125,053)	\$3,125,053	\$0	\$0	\$0
Art III, Sec 17(b), (2014-15 GAA), UB from AY 14 to AY 15	\$0	\$(3,000,000)	\$3,000,000	\$0	\$0
<i>BASE ADJUSTMENT</i>					
Collections Less Than Estimated Appropriation	\$(464,206)	\$(500,000)	\$0	\$0	\$0
TOTAL, Permanent Fund for Minority Health Research and Education	\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
<u>997</u> Other Funds					
<i>REGULAR APPROPRIATIONS</i>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$8,961,920	\$0	\$0	\$0	\$0

2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
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OTHER FUNDS

Regular Appropriations from MOF Table (2014-15 GAA)

\$0	\$9,495,077	\$9,466,516	\$9,314,637	\$9,314,637
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RIDER APPROPRIATION

Art IX, Sec 17.08(b), Data Center Increases (2014-15 GAA)

\$0	\$170,242	\$90,690	\$0	\$0
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Art IX, Sec 17.01(a), Data Center-Reductions for Cost of Living Adjustments (2012-13 GAA)

\$(75,632)	\$0	\$0	\$0	\$0
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Art IX, Sec 17.01(b), Data Center-Reductions for Administrative Rate Charge (2012-13 GAA)

\$(7,419)	\$0	\$0	\$0	\$0
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BASE ADJUSTMENT

Regular Appropriations from MOF Table (2012-13 GAA) More Funds Than Estimated

\$711,495	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2014-15 GAA) Less Funds Than Estimated

\$0	\$(488,892)	\$(271,471)	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

Agency code: 781		Agency name: Higher Education Coordinating Board				
METHOD OF FINANCING		Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>						
TOTAL,	Other Funds	\$9,590,364	\$9,176,427	\$9,285,735	\$9,314,637	\$9,314,637
998	Other Special State Funds					
	<i>REGULAR APPROPRIATIONS</i>					
	Regular Appropriations from MOF Table (2012-13 GAA)	\$2,000	\$0	\$0	\$0	\$0
	Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$2,000	\$2,000	\$0	\$0
	Regular Appropriations: Requested for 2016-17	\$0	\$0	\$0	\$2,500	\$2,500
	<i>BASE ADJUSTMENT</i>					
	Collections Higher Than Estimated Appropriation	\$5,010	\$3,000	\$3,000	\$0	\$0
TOTAL,	Other Special State Funds	\$7,010	\$5,000	\$5,000	\$2,500	\$2,500
8012	Certification and Proprietary School Fees					
	<i>REGULAR APPROPRIATIONS</i>					

2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

Agency code: 781

Agency name: Higher Education Coordinating Board

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
<u>OTHER FUNDS</u>					
Regular Appropriations from MOF Table (2012-13 GAA)	\$1,000	\$0	\$0	\$0	\$0
Regular Appropriations from MOF Table (2014-15 GAA)	\$0	\$1,000	\$1,000	\$0	\$0
Regular Appropriations: Requested for 2016-17	\$0	\$0	\$0	\$1,000	\$1,000
<i>BASE ADJUSTMENT</i>					
No Certification and Proprietary School Fees Collected	\$(1,000)	\$0	\$0	\$0	\$0
TOTAL, Certification and Proprietary School Fees	\$0	\$1,000	\$1,000	\$1,000	\$1,000
TOTAL, ALL OTHER FUNDS	\$33,340,170	\$37,429,479	\$46,113,201	\$28,979,610	\$28,979,610
GRAND TOTAL	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613

2.B. Summary of Base Request by Method of Finance
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 3:47:40PM

METHOD OF FINANCING	Exp 2013	Est 2014	Bud 2015	Req 2016	Req 2017
Agency code: 781 Agency name: Higher Education Coordinating Board					
FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2012-13 GAA)	275.4	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2014-15 GAA)	0.0	275.4	275.4	0.0	0.0
Regular Appropriations: Requested for 2016-17	0.0	0.0	0.0	260.4	260.4
RIDER APPROPRIATION					
Art IX, Sec 18.34, Contingency for SB 143, Primary Care Innovation Grant Program FTE's	0.0	1.0	1.0	0.0	0.0
Art IX, Sec 18.37, contingency for SB 215, Compliance Monitoring FTE's	0.0	4.0	4.0	0.0	0.0
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
BELOW CAP	(35.0)	(25.0)	(20.0)	0.0	0.0
TOTAL, ADJUSTED FTES	240.4	255.4	260.4	260.4	260.4
NUMBER OF 100% FEDERALLY FUNDED FTEs	13.0	15.3	15.3	11.0	11.0

2.C. Summary of Base Request by Object of Expense

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84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

781 Higher Education Coordinating Board

OBJECT OF EXPENSE	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1001 SALARIES AND WAGES	\$14,774,795	\$15,395,328	\$16,398,044	\$16,095,216	\$16,095,216
1002 OTHER PERSONNEL COSTS	\$1,390,850	\$257,399	\$313,664	\$275,043	\$275,043
2001 PROFESSIONAL FEES AND SERVICES	\$4,315,928	\$4,683,023	\$4,274,215	\$4,233,914	\$4,233,914
2003 CONSUMABLE SUPPLIES	\$59,944	\$173,448	\$123,167	\$118,307	\$118,307
2004 UTILITIES	\$97,384	\$0	\$0	\$0	\$0
2005 TRAVEL	\$157,253	\$277,185	\$304,624	\$241,755	\$241,755
2006 RENT - BUILDING	\$1,440,229	\$1,441,939	\$1,450,100	\$1,446,070	\$1,446,070
2007 RENT - MACHINE AND OTHER	\$1,108,185	\$1,492,660	\$1,420,460	\$1,443,960	\$1,443,960
2009 OTHER OPERATING EXPENSE	\$3,284,768	\$2,965,726	\$2,791,484	\$2,691,265	\$2,691,265
3001 CLIENT SERVICES	\$5,643,958	\$0	\$0	\$0	\$0
4000 GRANTS	\$656,044,909	\$733,440,318	\$748,204,361	\$700,298,877	\$672,742,083
5000 CAPITAL EXPENDITURES	\$6,184	\$0	\$0	\$0	\$0
OOE Total (Excluding Riders)	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613
OOE Total (Riders)					
Grand Total	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613

2.D. Summary of Base Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/9/2014 3:49:11PM

781 Higher Education Coordinating Board

Goal/ Objective / Outcome	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1 Coordinate Higher Education					
1 College Readiness and Success					
KEY 1 Percent Increase in Fall Student Headcount Enrollment	53.00%	57.00%	59.40%	64.20%	66.60%
KEY 2 Percent Increase in Bachelor/Associates Degrees and Certificates	69.20%	74.00%	80.70%	86.00%	90.00%
3 % Underprepared Public 2-year Students Graduating in 6 Years	19.30%	19.50%	19.00%	19.20%	19.40%
4 % Underprepared University Students Graduating in 6 Years	32.10%	32.50%	33.30%	33.50%	33.70%
5 College-level Course Success Rate of Underprepared University Students	51.80	51.90	43.50	43.70	43.90
6 % Underprepared Math Students Completing College-level Course	16.60	17.00	17.80	18.00	18.20
7 % Underprepared Reading Students Completing College-level Course	38.00	38.50	40.50	40.70	40.90
8 % Underprepared Writing Students Completing College-level Course	35.00	35.00	35.40	35.60	35.80
KEY 9 % University Students Graduating in 4 Years	30.20%	31.00%	30.00%	30.40%	30.80%
KEY 10 % Public 2-Year Institution Students Graduating in 3 Years	14.50%	15.50%	12.80%	13.00%	13.20%
KEY 11 Percentage of University Students Graduating within Six Years	58.70%	59.00%	58.40%	58.60%	58.80%
12 Percentage of African-Amer. Univ. Students Graduating within 6 Years	38.00%	39.00%	45.80%	45.90%	46.00%

2.D. Summary of Base Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/9/2014 3:49:11PM

781 Higher Education Coordinating Board

<i>Goal/ Objective / Outcome</i>	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
13 Percentage of Hispanic University Students Graduating within Six Years	48.90%	49.00%	45.80%	45.90%	46.00%
14 Train Institutions on State Financial Aid	0.00	93.70	98.00	98.00	99.00
<i>2 Workforce Academic Affairs and Research</i>					
1 Texas' Share of Total Fed Funding to High Ed Inst. for R&D in Sci/Eng	0.00	6.30	5.90	5.90	6.00
2 Percentage Increase in Research Expenditures at TX Public Institutions	-1.35%	-1.26%	7.50%	6.00%	7.00%
3 Number of Commercialization Efforts Resulting from NHARP	1.00	0.00	2.00	0.00	2.00
4 Educational Achievement	26.27%	26.86%	25.30%	25.44%	25.58%
5 Entered Employment Rate	84.12%	84.62%	86.44%	86.60%	86.77%
6 Employment Retention Rate	91.59%	91.68%	92.94%	93.61%	94.27%
<i>3 Provide Planning, Information Svcs and Performance/Accountability Sys</i>					
1 E&G Deferred Maintenance as Percent of E&G Building Replacement Value	0.00%	0.00%	0.05%	0.05%	0.05%
2 Requests Acted Upon Within 10 Days	41.16	90.00	90.00	90.00	90.00

2.D. Summary of Base Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

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Goal/ Objective / Outcome	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
2 Close the Gaps by Improving Affordability					
1 Provide Programs Which Make Financial Assistance Available to Students					
1 % Independent College Students Receiving Tuition Equalization Grants	19.90%	20.90%	21.91%	21.80%	21.69%
2 # Students at Independent Colleges & Universities as % of Total Enroll	8.00%	8.00%	8.00%	8.00%	8.00%
KEY 3 % Students Rec. FA Employed through Texas College Work Study Program	0.42%	0.57%	0.56%	0.55%	0.54%
4 % Teach for Texas Loan Repay Prog. Recip. Teach 3 Years	0.00%	0.00%	0.00%	0.00%	0.00%
4 Close the Gaps by Providing Trusteed Funds for Health Care Education					
1 Provide Programs to Improve Health Care in Texas					
1 % Family Practice Residency Pgm Completers in Medic Underserved Areas	0.00%	0.00%	6.03%	6.00%	6.00%
2 Percent Family Practice Residency Pgm Completers Practicing in Texas	0.00%	0.00%	70.60%	70.50%	70.50%
5 Baylor College of Medicine					
1 Baylor College of Medicine					
KEY 1 % of Baylor College of Medicine Grads Entering TX Residency Programs	37.20%	51.00%	51.00%	51.00%	51.00%
KEY 2 % Baylor College of Medicine Grads Entering Primary Care Residencies	48.90%	45.00%	45.00%	45.00%	45.00%
3 % Students Passing Part 1 or Part 2 of the National Licensing Exam	98.82%	98.00%	98.00%	98.00%	98.00%
6 Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery					
1 Provide Programs to Improve Delivery, Quality, and Access to Higher Ed					
KEY 1 Pass Rate on State Cert Exams at Centers for Teacher Educ at TADC Inst	78.00%	85.00%	98.00%	98.00%	98.00%

2.D. Summary of Base Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/9/2014 3:49:11PM

781 Higher Education Coordinating Board

<i>Goal/ Objective / Outcome</i>	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
9 Indirect Administration					
<i>1 Indirect Administration</i>					
1 Response Time To Requests for Information	0.00	0.00	0.00	0.00	0.00

2.E. Summary of Exceptional Items Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME : 3:50:10PM

Agency code: 781

Agency name: Higher Education Coordinating Board

Priority	Item	2016			2017			Biennium	
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1	TEXAS Grants	\$59,004,102	\$59,004,102	0.0	\$78,895,898	\$78,895,898	0.0	\$137,900,000	\$137,900,000
2	Texas Educational Opportunity Grant	\$18,652,000	\$18,652,000	0.0	\$18,651,000	\$18,651,000	0.0	\$37,303,000	\$37,303,000
3	Acquisition of IT Infrastructure	\$240,000	\$300,000	0.0	\$150,000	\$190,000	0.0	\$390,000	\$490,000
4	Security Upgrds IT Infrastructure	\$228,000	\$285,000	0.0	\$84,000	\$105,000	0.0	\$312,000	\$390,000
5	Security Upgrds DCS Infrastructure	\$135,000	\$135,000	0.0	\$415,137	\$415,137	0.0	\$550,137	\$550,137
6	GME EXPANSION	\$20,000,000	\$20,000,000		\$20,000,000	\$20,000,000		\$40,000,000	\$40,000,000
7	Field of Study	\$300,000	\$300,000	3.0	\$300,000	\$300,000	3.0	\$600,000	\$600,000
8	Family Practice Residency Program	\$8,000,000	\$8,000,000	0.0	\$8,000,000	\$8,000,000	0.0	\$16,000,000	\$16,000,000
9	Restoration Developmental Education	\$1,200,000	\$1,200,000	0.0	\$1,200,000	\$1,200,000	0.0	\$2,400,000	\$2,400,000
10	Texas College Work Study Program	\$2,650,000	\$2,650,000	0.0	\$2,650,000	\$2,650,000	0.0	\$5,300,000	\$5,300,000
11	Addtnl Staff for Workforce Analysis	\$70,000	\$70,000	1.0	\$70,000	\$70,000	1.0	\$140,000	\$140,000
12	Regional Pathways Project	\$137,000	\$137,000	1.0	\$137,000	\$137,000	1.0	\$274,000	\$274,000
13	Advise TX	\$4,000,000	\$4,000,000	0.0	\$4,000,000	\$4,000,000	0.0	\$8,000,000	\$8,000,000
14	Teach for Texas Loan Repay Assist	\$2,116,082	\$2,116,082		\$2,116,082	\$2,116,082		\$4,232,164	\$4,232,164
15	Tuition Equalization Grant Program	\$9,000,000	\$9,000,000	0.0	\$9,000,000	\$9,000,000	0.0	\$18,000,000	\$18,000,000
16	Joint Admissions Medical Program	\$1,000,000	\$1,000,000	0.0	\$1,000,000	\$1,000,000	0.0	\$2,000,000	\$2,000,000
17	Texas Research Incentive Program	\$7,100,000	\$7,100,000	0.0	\$7,100,000	\$7,100,000	0.0	\$14,200,000	\$14,200,000
18	N Hackerman Advanced Research Prog	\$7,000,000	\$7,000,000	0.0	\$0	\$0	0.0	\$7,000,000	\$7,000,000
19	CAPPS	\$1,280,752	\$1,280,752	7.5	\$1,500,048	\$1,500,048	8.0	\$2,780,800	\$2,780,800
20	Doctoral Incentive Loan Repayment	\$350,000	\$350,000	0.0	\$350,000	\$350,000	0.0	\$700,000	\$700,000
21	Redesign of Website	\$175,000	\$175,000	0.0	\$0	\$0	0.0	\$175,000	\$175,000
22	Compliance with Accessibility Laws	\$192,200	\$192,200	0.0	\$187,200	\$187,200	0.0	\$379,400	\$379,400
23	Phone System Upgrade		\$400,000	0.0		\$0	0.0		\$400,000

2.E. Summary of Exceptional Items Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME : 3:50:10PM

Agency code: 781

Agency name: Higher Education Coordinating Board

Priority	Item	2016			2017			Biennium		
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	
24	Videoconferencing Upgrades	\$200,000	\$200,000	0.0	\$15,000	\$15,000	0.0	\$215,000	\$215,000	
Total, Exceptional Items Request		\$143,030,136	\$143,547,136	12.5	\$155,821,365	\$155,882,365	13.0	\$298,851,501	\$299,429,501	
Method of Financing										
	General Revenue	\$143,030,136	\$143,030,136		\$155,821,365	\$155,821,365		\$298,851,501	\$298,851,501	
	General Revenue - Dedicated									
	Federal Funds									
	Other Funds		517,000			61,000			578,000	
		\$143,030,136	\$143,547,136		\$155,821,365	\$155,882,365		\$298,851,501	\$299,429,501	
Full Time Equivalent Positions				12.5				13.0		
Number of 100% Federally Funded FTEs				0.0				0.0		

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/9/2014
 TIME : 3:50:49PM

Agency code: 781	Agency name: Higher Education Coordinating Board					
Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
1 Coordinate Higher Education						
<i>1 College Readiness and Success</i>						
1 COLLEGE READINESS AND SUCCESS	\$1,889,319	\$1,889,319	\$4,000,000	\$4,000,000	\$5,889,319	\$5,889,319
2 STATE LOAN PROGRAMS	5,650,000	5,650,000	0	0	5,650,000	5,650,000
3 STUDENT GRANTS AND SPECIAL PROGRAMS	941,639	941,639	0	0	941,639	941,639
<i>2 Workforce Academic Affairs and Research</i>						
1 WORKFORCE, ACADEMIC AFFAIRS, & RSCH	2,527,520	2,527,520	300,000	300,000	2,827,520	2,827,520
<i>3 Provide Planning, Information Svcs and Performance/Accountability</i>						
1 PLANNING/INFORMATION/EVALUATION	2,198,671	2,198,671	207,000	207,000	2,405,671	2,405,671
2 HIGHER EDUCATION POLICY INSTITUTE	0	0	0	0	0	0
TOTAL, GOAL 1	\$13,207,149	\$13,207,149	\$4,507,000	\$4,507,000	\$17,714,149	\$17,714,149

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/9/2014

TIME : 3:50:49PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
2 Close the Gaps by Improving Affordability						
1 Provide Programs Which Make Financial Assistance Available to Stu						
1 TEXAS GRANT PROGRAM	\$326,309,296	\$326,309,296	\$59,004,102	\$78,895,898	\$385,313,398	\$405,205,194
2 TEXAS B-ON-TIME PROGRAM - PUBLIC	39,078,896	39,078,896	0	0	39,078,896	39,078,896
3 TEXAS B - ON - TIME PROGRAM-PRIVATE	15,554,000	15,554,000	0	0	15,554,000	15,554,000
4 TUITION EQUALIZATION GRANTS	90,047,827	90,047,827	9,000,000	9,000,000	99,047,827	99,047,827
5 TEXAS EDUCATION OPPORTUNITY GRANT	32,557,475	32,557,475	18,652,000	18,651,000	51,209,475	51,208,475
6 COLLEGE WORK STUDY PROGRAM	9,404,639	9,404,639	2,650,000	2,650,000	12,054,639	12,054,639
7 LICENSE PLATE SCHOLARSHIPS	560,274	560,274	0	0	560,274	560,274
8 EARLY HS GRADUATION PROGRAM	0	0	0	0	0	0
9 TANF SCHOLARSHIP PROGRAM	0	0	0	0	0	0
10 EDUCATIONAL AIDE PROGRAM	0	0	0	0	0	0
11 TEACH FOR TEXAS LOAN REPAYMENT	2,212,500	2,212,500	2,116,082	2,116,082	4,328,582	4,328,582
12 BORDER FACULTY LOAN REPAYMENT PGM	187,813	187,813	0	0	187,813	187,813
13 OAG LAWYERS LOAN REPAYMENT PROGRAM	248,036	248,036	0	0	248,036	248,036
14 DOCTORAL INCENTIVE PROGRAM	0	0	350,000	350,000	350,000	350,000
15 ENGINEERING RECRUITMENT PROGRAM	250,000	250,000	0	0	250,000	250,000
16 TOP 10 PERCENT SCHOLARSHIPS	19,812,446	19,812,446	0	0	19,812,446	19,812,446
17 TX ARMED SERVICES SCHOLARSHIP PGM	3,560,000	3,560,000	0	0	3,560,000	3,560,000
18 COMBAT TUITION REIMBURSEMENT PGM	0	0	0	0	0	0
19 TEXAS CAREER OPPORTUNITY GRANTS	0	0	0	0	0	0
20 T-STEM CHALLENGE PROGRAM	6,505,500	6,505,500	0	0	6,505,500	6,505,500
TOTAL, GOAL 2	\$546,288,702	\$546,288,702	\$91,772,184	\$111,662,980	\$638,060,886	\$657,951,682

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
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DATE : 10/9/2014
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Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
3 Close the Gaps by Providing Trusteed Funds for Research						
1 <i>Provide Programs to Promote Research at Texas Institutions</i>						
1 N HACKERMAN ADVANCED RESEARCH PGM	\$1,000,000	\$0	\$7,000,000	\$0	\$8,000,000	\$0
2 TEXAS RESEARCH INCENTIVE PROGRAM	17,812,500	17,812,500	7,100,000	7,100,000	24,912,500	24,912,500
3 WATER AQUIFER RESEARCH	0	0	0	0	0	0
TOTAL, GOAL 3	\$18,812,500	\$17,812,500	\$14,100,000	\$7,100,000	\$32,912,500	\$24,912,500

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/9/2014

TIME : 3:50:49PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
4 Close the Gaps by Providing Trusteed Funds for Health Care Educati						
1 Provide Programs to Improve Health Care in Texas						
1 FAMILY PRACTICE RESIDENCY PROGRAM	\$6,390,000	\$6,390,000	\$8,000,000	\$8,000,000	\$14,390,000	\$14,390,000
2 PRECEPTORSHIP PROGRAM	0	0	0	0	0	0
3 PRIMARY CARE RESIDENCY PROGRAM	0	0	0	0	0	0
5 JOINT ADMISSION MEDICAL PROGRAM	10,206,794	0	1,000,000	1,000,000	11,206,794	1,000,000
6 PHYSICIAN ED. LOAN REPAY. PROGRAM	17,537,653	17,537,653	0	0	17,537,653	17,537,653
7 PROFESSIONAL NURSING AID	0	0	0	0	0	0
8 VOCATIONAL NURSING AID	0	0	0	0	0	0
9 DENTAL ED. LOAN REPAY. PROGRAM	0	0	0	0	0	0
10 PROF NURSING SHORTAGE REDUCTION PGM	16,875,000	16,875,000	0	0	16,875,000	16,875,000
11 ALZHEIMER'S DISEASE CENTERS	0	0	0	0	0	0
12 HOSPITAL-BASED NURSING EDUCATION	0	0	0	0	0	0
13 CHILDREN'S MEDICAID LOAN REPAY PROG	0	0	0	0	0	0
14 TRAUMA CARE PROGRAM	2,182,500	2,182,500	0	0	2,182,500	2,182,500
15 UNT HSC COLLEGE OF PHARMACY	2,700,000	2,700,000	0	0	2,700,000	2,700,000
16 GME EXPANSION	14,250,000	0	20,000,000	20,000,000	34,250,000	20,000,000
17 PRIMARY CARE INNOVATION GRANT PGM	2,100,000	0	0	0	2,100,000	0
TOTAL, GOAL 4	\$72,241,947	\$45,685,153	\$29,000,000	\$29,000,000	\$101,241,947	\$74,685,153

2.F. Summary of Total Request by Strategy
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Agency code: 781	Agency name: Higher Education Coordinating Board					
Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
5 Baylor College of Medicine						
1 Baylor College of Medicine						
1 BAYLOR COLLEGE OF MEDICINE - UGME	\$0	\$0	\$0	\$0	\$0	\$0
2 BAYLOR COLLEGE OF MEDICINE - GME	0	0	0	0	0	0
3 BAYLOR COLL MED PERM ENDOWMENT FUND	1,425,000	1,425,000	0	0	1,425,000	1,425,000
4 BAYLOR COLL MED PERM HEALTH FUND	2,025,000	2,025,000	0	0	2,025,000	2,025,000
TOTAL, GOAL 5	\$3,450,000	\$3,450,000	\$0	\$0	\$3,450,000	\$3,450,000
6 Close the Gaps by Providing Trusteed Funds to Improve Quality/Deli						
1 Provide Programs to Improve Delivery, Quality, and Access to Highe						
2 DEVELOPMENTAL EDUCATION PROGRAM	2,003,704	2,003,704	1,200,000	1,200,000	3,203,704	3,203,704
3 TEACHER EDUCATION	1,520,353	1,520,353	0	0	1,520,353	1,520,353
4 TWO-YEAR ENROLLMENT-GROWTH	0	0	0	0	0	0
5 NEW COMMUNITY COLLEGE CAMPUSES	0	0	0	0	0	0
6 GENERAL ACADEMIC ENROLLMENT GROWTH	0	0	0	0	0	0
7 AFRICAN AMERICAN MUSEUM INTERNSHIP	0	0	0	0	0	0
8 ABE COMMUNITY COLLEGE GRANTS	2,003,691	2,003,691	0	0	2,003,691	2,003,691
9 ALTERNATIVE TEACHING CERT - CCs	0	0	0	0	0	0
10 COLLEGE READINESS AND SUCCESS GRANT	0	0	0	0	0	0
11 HIGHER ED PERF INCENTIVE INITIATIVE	0	0	0	0	0	0
12 UTB TSC TRANSITION FUNDING	0	0	0	0	0	0
13 HAZELWOOD EXEMPTION	15,000,000	15,000,000	0	0	15,000,000	15,000,000
14 TEXAS TEACHER RESIDENCY PROGRAM	649,153	649,153	0	0	649,153	649,153
TOTAL, GOAL 6	\$21,176,901	\$21,176,901	\$1,200,000	\$1,200,000	\$22,376,901	\$22,376,901

2.F. Summary of Total Request by Strategy
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Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
7 Close Gaps by Providing Federal Funding to Institutions and Students						
<i>1 Administer Statewide Federal Grants Programs</i>						
1 CLOSE GAPS FED STUDENT FINAN AID	\$0	\$0	\$0	\$0	\$0	\$0
2 CAREER/TECHNICAL EDUCATION PROGRAMS	27,604,218	27,604,218	0	0	27,604,218	27,604,218
3 TEACHER QUALITY GRANTS PROGRAMS	4,903,826	4,903,826	0	0	4,903,826	4,903,826
4 COLLEGE ACCESS CHALLENGE GRANTS	0	0	0	0	0	0
5 OTHER FEDERAL GRANTS	105,302	105,302	0	0	105,302	105,302
TOTAL, GOAL 7	\$32,613,346	\$32,613,346	\$0	\$0	\$32,613,346	\$32,613,346
8 Close Gaps by Providing Tobacco Settlement Funds to Institutions						
<i>1 Permanent Funds</i>						
1 EARNINGS - MINORITY HEALTH	2,787,527	2,787,527	0	0	2,787,527	2,787,527
2 EARNINGS - NURSING/ALLIED HEALTH	4,858,112	4,858,112	0	0	4,858,112	4,858,112
TOTAL, GOAL 8	\$7,645,639	\$7,645,639	\$0	\$0	\$7,645,639	\$7,645,639

2.F. Summary of Total Request by Strategy
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Agency code: 781	Agency name: Higher Education Coordinating Board					
Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
9 Indirect Administration						
1 Indirect Administration						
1 CENTRAL ADMINISTRATION	\$4,952,901	\$4,952,901	\$0	\$0	\$4,952,901	\$4,952,901
2 INFORMATION RESOURCES	4,585,139	4,585,139	2,967,952	2,412,385	7,553,091	6,997,524
3 OTHER SUPPORT SERVICES	1,870,183	1,870,183	0	0	1,870,183	1,870,183
TOTAL, GOAL 9	\$11,408,223	\$11,408,223	\$2,967,952	\$2,412,385	\$14,376,175	\$13,820,608
TOTAL, AGENCY STRATEGY REQUEST	\$726,844,407	\$699,287,613	\$143,547,136	\$155,882,365	\$870,391,543	\$855,169,978
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$726,844,407	\$699,287,613	\$143,547,136	\$155,882,365	\$870,391,543	\$855,169,978

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/9/2014
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Agency code: 781	Agency name: Higher Education Coordinating Board					
Goal/Objective/STRATEGY	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
General Revenue Funds:						
1 General Revenue Fund	\$605,822,555	\$578,265,761	\$143,030,136	\$155,821,365	\$748,852,691	\$734,087,126
	\$605,822,555	\$578,265,761	\$143,030,136	\$155,821,365	\$748,852,691	\$734,087,126
General Revenue Dedicated Funds:						
5015 License Plate Prog Acct	0	0	0	0	0	0
5034 Rodeo Scholarships Acct	0	0	0	0	0	0
5052 Girl Scout License Plates	0	0	0	0	0	0
5103 Texas B-on-Time Student Loan Acct	40,278,896	40,278,896	0	0	40,278,896	40,278,896
5111 Trauma Facility And Ems	2,250,000	2,250,000	0	0	2,250,000	2,250,000
5119 Cotton Boll License Plates	0	0	0	0	0	0
5126 Boy Scout Plates	0	0	0	0	0	0
5140 Specialty License Plates General	0	0	0	0	0	0
5144 Physician Ed. Loan Repayment	16,900,000	16,900,000	0	0	16,900,000	16,900,000
	\$59,428,896	\$59,428,896	\$0	\$0	\$59,428,896	\$59,428,896
Federal Funds:						
555 Federal Funds	32,613,346	32,613,346	0	0	32,613,346	32,613,346
	\$32,613,346	\$32,613,346	\$0	\$0	\$32,613,346	\$32,613,346
Other Funds:						
666 Appropriated Receipts	8,003,560	8,003,560	0	0	8,003,560	8,003,560
765 Certificate Of Auth Fees	2,000	2,000	0	0	2,000	2,000
777 Interagency Contracts	0	0	0	0	0	0
802 License Plate Trust Fund No. 0802	560,274	560,274	0	0	560,274	560,274

2.F. Summary of Total Request by Strategy
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/9/2014
 TIME : 3:50:49PM

Agency code: 781		Agency name: Higher Education Coordinating Board				
<i>Goal/Objective/STRATEGY</i>	Base 2016	Base 2017	Exceptional 2016	Exceptional 2017	Total Request 2016	Total Request 2017
Other Funds:						
810 Permanent Health Fund Higher Ed	\$2,025,000	\$2,025,000	\$0	\$0	\$2,025,000	\$2,025,000
823 Medicine Endowment Fund	1,425,000	1,425,000	0	0	1,425,000	1,425,000
824 Nursing, Allied Health	4,858,112	4,858,112	0	0	4,858,112	4,858,112
825 Minority Health Research	2,787,527	2,787,527	0	0	2,787,527	2,787,527
997 Other Funds	9,314,637	9,314,637	517,000	61,000	9,831,637	9,375,637
998 Other Special State Funds	2,500	2,500	0	0	2,500	2,500
8012 Certi/Proprietary Fees	1,000	1,000	0	0	1,000	1,000
8015 Int Contracts-Transfer	0	0	0	0	0	0
	\$28,979,610	\$28,979,610	\$517,000	\$61,000	\$29,496,610	\$29,040,610
TOTAL, METHOD OF FINANCING	\$726,844,407	\$699,287,613	\$143,547,136	\$155,882,365	\$870,391,543	\$855,169,978
FULL TIME EQUIVALENT POSITIONS	260.4	260.4	12.5	13.0	272.9	273.4

2.G. Summary of Total Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/9/2014
 Time: 3:51:26PM

Agency code: **781** Agency name: **Higher Education Coordinating Board**

Goal/ Objective / Outcome

	BL 2016	BL 2017	Excp 2016	Excp 2017	Total Request 2016	Total Request 2017
1 Coordinate Higher Education						
1 <i>College Readiness and Success</i>						
KEY 1 Percent Increase in Fall Student Headcount Enrollment						
	64.20%	66.60%			64.20%	66.60%
KEY 2 Percent Increase in Bachelor/Associates Degrees and Certificates						
	86.00%	90.00%			86.00%	90.00%
3 % Underprepared Public 2-year Students Graduating in 6 Years						
	19.20%	19.40%			19.20%	19.40%
4 % Underprepared University Students Graduating in 6 Years						
	33.50%	33.70%			33.50%	33.70%
5 College-level Course Success Rate of Underprepared University Students						
	43.70	43.90			43.70	43.90
6 % Underprepared Math Students Completing College-level Course						
	18.00	18.20			18.00	18.20
7 % Underprepared Reading Students Completing College-level Course						
	40.70	40.90			40.70	40.90
8 % Underprepared Writing Students Completing College-level Course						
	35.60	35.80			35.60	35.80

2.G. Summary of Total Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/9/2014
 Time: 3:51:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/ Objective / Outcome

	BL 2016	BL 2017	Excp 2016	Excp 2017	Total Request 2016	Total Request 2017
KEY 9 % University Students Graduating in 4 Years	30.40%	30.80%			30.40%	30.80%
KEY 10 % Public 2-Year Institution Students Graduating in 3 Years	13.00%	13.20%			13.00%	13.20%
KEY 11 Percentage of University Students Graduating within Six Years	58.60%	58.80%			58.60%	58.80%
12 Percentage of African-Amer. Univ. Students Graduating within 6 Years	45.90%	46.00%			45.90%	46.00%
13 Percentage of Hispanic University Students Graduating within Six Years	45.90%	46.00%			45.90%	46.00%
14 Train Institutions on State Financial Aid	98.00	99.00			98.00	99.00
2 Workforce Academic Affairs and Research						
1 Texas' Share of Total Fed Funding to High Ed Inst. for R&D in Sci/Eng	5.90	6.00			5.90	6.00
2 Percentage Increase in Research Expenditures at TX Public Institutions	6.00%	7.00%			6.00%	7.00%

2.G. Summary of Total Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/9/2014
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Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/ Objective / Outcome

	BL 2016	BL 2017	Excp 2016	Excp 2017	Total Request 2016	Total Request 2017
3 Number of Commercialization Efforts Resulting from NHARP	0.00	2.00			0.00	2.00
4 Educational Achievement	25.44%	25.58%			25.44%	25.58%
5 Entered Employment Rate	86.60%	86.77%			86.60%	86.77%
6 Employment Retention Rate	93.61%	94.27%			93.61%	94.27%
3 <i>Provide Planning, Information Svcs and Performance/Accountability Sys</i>						
1 E&G Deferred Maintenance as Percent of E&G Building Replacement Value	0.05%	0.05%			0.05%	0.05%
2 Requests Acted Upon Within 10 Days	90.00	90.00			90.00	90.00
2 Close the Gaps by Improving Affordability						
1 <i>Provide Programs Which Make Financial Assistance Available to Students</i>						
1 % Independent College Students Receiving Tuition Equalization Grants	21.80%	21.69%			21.80%	21.69%
2 # Students at Independent Colleges & Universities as % of Total Enroll	8.00%	8.00%			8.00%	8.00%

2.G. Summary of Total Request Objective Outcomes
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/9/2014
 Time: 3:51:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Goal/ Objective / Outcome

	BL 2016	BL 2017	Excp 2016	Excp 2017	Total Request 2016	Total Request 2017
KEY						
1 Pass Rate on State Cert Exams at Centers for Teacher Educ at TADC Inst	98.00%	98.00%			98.00%	98.00%
9 Indirect Administration						
1 Indirect Administration						
1 Response Time To Requests for Information	0.00	0.00			0.00	0.00

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	1	College Readiness and Success	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
KEY 1	Increase in Fall Student Headcount Enrollment	540,506.00	581,618.00	606,050.00	606,050.00	606,050.00
KEY 2	Increase in the Number of Degrees and Certificates Awarded	80,401.00	78,165.00	85,965.00	85,965.00	85,965.00
3	Number of Non-Loan Financial Aid Awards	132,066.00	149,842.00	149,842.00	149,842.00	149,842.00
4	Amount of Non-Loan Financial Aid Funds Distributed (in Millions)	439.00	499.00	499.00	499.00	499.00
Explanatory/Input Measures:						
KEY 1	Dollars Appropriated for Developmental Education	80,324,005.00	81,808,458.00	81,808,458.00	81,808,458.00	81,808,458.00
KEY 2	\$ for Developmental Ed. as % of Lower-division Instruction	6.00 %	6.20 %	6.20 %	6.20 %	6.20 %
3	Percentage of Faculty Who Are African-American	6.80 %	6.80 %	6.80 %	6.80 %	6.80 %
4	Percentage of Faculty Who Are Hispanic	10.90 %	10.90 %	10.90 %	10.90 %	10.90 %
5	% Anglo High School Grads Enrolled in Tex Public College or University	49.50 %	49.50 %	49.50 %	49.50 %	49.50 %
6	% African-Amer. HS Grads Enrolled in Tex Public College or University	45.00 %	45.00 %	45.00 %	45.00 %	45.00 %
7	% Hispanic High School Grads Enrolled in Tex Public College or Univ	44.50 %	44.50 %	44.50 %	44.50 %	44.50 %

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	1	College Readiness and Success	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
	8 % Native American HS Grads Enrolled in Tex Pub College or University	42.90 %	43.00 %	43.00 %	43.00 %	43.00 %
	9 % Asian-Amer. HS Grads Enrolled in Tex Public College or University	66.90 %	66.90 %	66.90 %	66.90 %	66.90 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$1,109,320	\$961,695	\$946,352	\$854,347	\$854,347
1002	OTHER PERSONNEL COSTS	\$57,224	\$9,663	\$12,815	\$11,239	\$11,239
2001	PROFESSIONAL FEES AND SERVICES	\$324,513	\$713,209	\$788,031	\$850,297	\$850,297
2003	CONSUMABLE SUPPLIES	\$2,574	\$7,000	\$7,000	\$7,000	\$7,000
2004	UTILITIES	\$100	\$0	\$0	\$0	\$0
2005	TRAVEL	\$13,046	\$34,500	\$25,500	\$30,000	\$30,000
2006	RENT - BUILDING	\$1,200	\$0	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$1,226	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$117,396	\$147,480	\$125,392	\$136,436	\$136,436
4000	GRANTS	\$3,589,883	\$162,455	\$162,455	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$5,216,482	\$2,036,002	\$2,067,545	\$1,889,319	\$1,889,319
Method of Financing:						
1	General Revenue Fund	\$4,041,386	\$1,873,547	\$1,905,090	\$1,889,319	\$1,889,319

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	1	College Readiness and Success	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$4,041,386	\$1,873,547	\$1,905,090	\$1,889,319	\$1,889,319
Method of Financing:						
666	Appropriated Receipts	\$1,175,096	\$162,455	\$162,455	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$1,175,096	\$162,455	\$162,455	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,889,319	\$1,889,319
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,216,482	\$2,036,002	\$2,067,545	\$1,889,319	\$1,889,319
FULL TIME EQUIVALENT POSITIONS:		17.1	16.5	18.5	18.5	18.5
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	1	College Readiness and Success	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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This strategy includes funding for the administration of all college and career readiness, participation, and success initiatives. Funding is designed to 1) support professional development activities that emphasize student preparation for and alignment of college and career pathways to impact both public and higher education faculty as well as counselors, advisors and school leaders; 2) foster the replication of initiatives proven to improve postsecondary student persistence and completion of postsecondary credentials; 3) facilitate on-going local, regional, and state work groups and activities to support (a) a college-going culture and (b) alignment of secondary and postsecondary education, including rigorous college preparatory courses and endorsements aligned to postsecondary academic fields and CTE programs; and 4) support the identification of issues and activities in need of data support and analysis. Identification, replication, and scalability of effective professional development and readiness, participation, and success initiatives will require ongoing staff resources. Staff support colleges and universities and other entities in providing professional development to counselors and advisors as well as higher education faculty and staff in the implementation of an aligned college and career readiness curriculum, carrying out a statewide college completion agenda, and in advising on collaborative activities that improve alignment of the education continuum from pre-K to and through higher education to the workforce.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors impacting this strategy include: (1) The lack of sufficient funds to provide strategic technical assistance to higher education faculty and advisors, and public education faculty, counselors, and leaders; (2) the lack of funding to support college readiness, participation, and success activities in institutions of higher education and with their partnering school districts and community and business stakeholders; (3) insufficient professional development for higher education faculty, advisors, and enrollment managers, and public education teachers, counselors, and school leaders, both pre- and in-service, to effectively implement the CTE and academic pathways enabled by HB 5, as passed by the Texas Legislature, 83rd Regular Session; (4) Rural, large urban, and underrepresented populations (especially minority males) not enrolling and succeeding in higher education in sufficient numbers to meet the state's workforce needs.

3.A. Strategy Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/13/2014 3:40:32PM

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	2	Close Gaps in Participation and Success by Administering Loan Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
1	Number of Students Receiving Loans	8,096.00	8,000.00	8,000.00	8,000.00	8,000.00
2	Dollar Amount of Loans Made	100,754,100.00	100,000,000.00	100,000,000.00	100,000,000.00	100,000,000.00
3	Operating Expense for Hinson-Hazlewood Loan Program	0.98 %	0.95 %	0.95 %	0.95 %	0.95 %
Efficiency Measures:						
KEY 1	Default Rate on Hinson-Hazlewood Loans	10.84 %	10.50 %	10.50 %	10.50 %	10.50 %
2	Current Default Rate for the Hinson-Hazelwood State Loan Programs	3.76 %	4.00 %	4.00 %	4.00 %	4.00 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$2,623,063	\$2,859,201	\$2,809,021	\$2,809,021	\$2,809,021
1002	OTHER PERSONNEL COSTS	\$467,171	\$28,592	\$42,135	\$35,364	\$35,364
2001	PROFESSIONAL FEES AND SERVICES	\$680,074	\$713,629	\$713,629	\$713,629	\$713,629
2003	CONSUMABLE SUPPLIES	\$23,980	\$25,000	\$25,000	\$25,000	\$25,000
2004	UTILITIES	\$16,442	\$0	\$0	\$0	\$0
2005	TRAVEL	\$2,010	\$6,500	\$6,500	\$6,500	\$6,500
2007	RENT - MACHINE AND OTHER	\$1,058,405	\$1,150,000	\$1,150,000	\$1,150,000	\$1,150,000
2009	OTHER OPERATING EXPENSE	\$1,049,119	\$867,078	\$903,715	\$910,486	\$910,486

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	2	Close Gaps in Participation and Success by Administering Loan Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, OBJECT OF EXPENSE		\$5,920,264	\$5,650,000	\$5,650,000	\$5,650,000	\$5,650,000
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
5103	Texas B-on-Time Student Loan Acct	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
997	Other Funds	\$5,920,264	\$5,650,000	\$5,650,000	\$5,650,000	\$5,650,000
SUBTOTAL, MOF (OTHER FUNDS)		\$5,920,264	\$5,650,000	\$5,650,000	\$5,650,000	\$5,650,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$5,650,000	\$5,650,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)					\$5,650,000	\$5,650,000
FULL TIME EQUIVALENT POSITIONS:		61.1	63.0	63.0	63.0	63.0

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	2	Close Gaps in Participation and Success by Administering Loan Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy includes funding for administration of the Hinson-Hazlewood Loan Program, the Texas B-On-Time Loan Program, and several student loan programs that have forgiveness provisions.

All funds supporting the loan program are generated by self-supporting bond proceeds and loan repayments repaid to the loan program. The Hinson-Hazlewood Loan Program is authorized by Chapter 52 of the Texas Education Code and consists of seven different portfolios. It is governed by two sets of rules in addition to state and federal laws. The Hinson-Hazlewood Loan Program responds to Texas students' demand for low interest educational loans provided with quality service. Quality service is achieved through timely loan processing, customer service standards maintained by professional staff, and enforcement of collection standards, which contribute to the fiscal soundness of the interest and sinking fund that is used for the repayment of the Board's bonds. Account servicing staff work closely with borrowers to prevent them from defaulting on their loans. When defaults occur, the Coordinating Board engages the assistance of the Attorney General's Office in filing suit and securing judgments.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	20
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	3	Student Grants and Special Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$775,687	\$861,754	\$801,655	\$801,655	\$801,655
1002	OTHER PERSONNEL COSTS	\$43,140	\$8,423	\$12,306	\$10,365	\$10,365
2003	CONSUMABLE SUPPLIES	\$1,232	\$4,058	\$7,035	\$5,547	\$5,547
2005	TRAVEL	\$11,293	\$13,000	\$21,500	\$17,250	\$17,250
2009	OTHER OPERATING EXPENSE	\$27,150	\$48,126	\$105,421	\$106,822	\$106,822
TOTAL, OBJECT OF EXPENSE		\$858,502	\$935,361	\$947,917	\$941,639	\$941,639
Method of Financing:						
1	General Revenue Fund	\$838,482	\$935,361	\$947,917	\$941,639	\$941,639
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$838,482	\$935,361	\$947,917	\$941,639	\$941,639
Method of Financing:						
666	Appropriated Receipts	\$20,020	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$20,020	\$0	\$0	\$0	\$0

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	20
OBJECTIVE:	1	College Readiness and Success	Service Categories:		
STRATEGY:	3	Student Grants and Special Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$941,639	\$941,639
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$858,502	\$935,361	\$947,917	\$941,639	\$941,639
FULL TIME EQUIVALENT POSITIONS:		15.0	15.0	16.0	16.0	16.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy supports efforts to meet the participation and success goals in the State's higher education plans. Activities include: (1) collaborating with leadership in higher education student financial assistance and other stakeholders, (2) supporting non-loan financial aid programs (including grant and scholarship programs, Texas College Work-Study, and tuition exemptions administered by the THECB to help financially needy students), (3) overseeing institutional reporting of data for the state Financial Aid Data System (FADS), and (4) administration of workforce-related student loan repayment assistance programs entailing a service obligation.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

State funding for institutions and non-loan financial aid has not kept pace with enrollment increases, and continued enrollment growth cannot be sustained without greater support from the state. This contributes to the alarming increase in student loan indebtedness that students are facing when they leave higher education.

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	2	Workforce Academic Affairs and Research	Service Categories:		
STRATEGY:	1	Workforce, Academic Affairs, and Research	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
	1 # of Public Univ Pgms, Health-Related Pgms and Admin. Changes Reviewed	4,441.00	5,600.00	5,600.00	5,600.00	5,600.00
	2 # of Career School and College and Public 2-Year College Pgms Reviewed	1,013.00	1,500.00	1,500.00	1,500.00	1,500.00
	3 Dollars of Fed Obligations - R&D In Sci and Engineering (in Millions)	0.00	1,900.00	1,900.00	1,900.00	1,900.00
	4 Additional Dollars Resulting from NHARP Funding (in Millions)	53.91	0.00	0.00	53.91	0.00
	5 \$ Amt of Research Expenditures at Tx Public Institutions (in Millions)	3,696.53	3,650.00	3,650.00	3,650.00	3,650.00
Objects of Expense:						
1001	SALARIES AND WAGES	\$1,247,550	\$1,469,166	\$1,627,530	\$1,627,530	\$1,627,530
1002	OTHER PERSONNEL COSTS	\$64,953	\$18,423	\$26,513	\$22,468	\$22,468
2001	PROFESSIONAL FEES AND SERVICES	\$138,180	\$201,200	\$95,000	\$68,917	\$68,917
2003	CONSUMABLE SUPPLIES	\$1,045	\$15,500	\$15,500	\$15,500	\$15,500
2005	TRAVEL	\$7,241	\$28,000	\$28,000	\$28,000	\$28,000
2009	OTHER OPERATING EXPENSE	\$726,450	\$753,336	\$776,872	\$765,105	\$765,105
4000	GRANTS	\$(34,832)	\$0	\$0	\$0	\$0

781 Higher Education Coordinating Board

GOAL:	1 Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	2 Workforce Academic Affairs and Research	Service Categories:		
STRATEGY:	1 Workforce, Academic Affairs, and Research	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
5000	CAPITAL EXPENDITURES	\$6,184	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$2,156,771	\$2,485,625	\$2,569,415	\$2,527,520	\$2,527,520
Method of Financing:						
1	General Revenue Fund	\$1,433,960	\$1,711,791	\$1,721,038	\$1,716,415	\$1,716,415
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,433,960	\$1,711,791	\$1,721,038	\$1,716,415	\$1,716,415
Method of Financing:						
5111	Trauma Facility And Ems	\$0	\$67,500	\$67,500	\$67,500	\$67,500
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$0	\$67,500	\$67,500	\$67,500	\$67,500
Method of Financing:						
666	Appropriated Receipts	\$710,311	\$703,334	\$777,877	\$740,605	\$740,605
765	Certificate Of Auth Fees	\$12,500	\$2,000	\$2,000	\$2,000	\$2,000
8012	Certi/Proprietary Fees	\$0	\$1,000	\$1,000	\$1,000	\$1,000
SUBTOTAL, MOF (OTHER FUNDS)		\$722,811	\$706,334	\$780,877	\$743,605	\$743,605

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	2	Workforce Academic Affairs and Research	Service Categories:		
STRATEGY:	1	Workforce, Academic Affairs, and Research	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,527,520	\$2,527,520
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,156,771	\$2,485,625	\$2,569,415	\$2,527,520	\$2,527,520
FULL TIME EQUIVALENT POSITIONS:		18.8	24.6	24.6	24.6	24.6

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy includes funding for academic & research program responsibilities. The primary activities include program proposals review, admin of the trustee funds, NHARP, RDF, and the efforts to increase excellence & research. The Board reviews new doctoral programs offered by the public higher education institutions annually; reviews existing degree and certificate programs to ensure quality; reviews requests for new degree programs and changes in academic and health-related institutions administrative structures; and approves or denies certificates of authority to operate unaccredited private colleges seeking to operate in Texas. (TEC§ 61.051). The Board coordinates out-of-district offerings for community and technical colleges; evaluates programs for effectiveness; and helps colleges plan, develop, conduct, evaluate, and monitor educational programs. (TEC§§ 61.051, 61.055, 61.059, 130.001, 130.003, and 135.04). The Board sets standards for degree programs at career schools and colleges; reviews and approves new programs; conducts onsite compliance reviews; and coordinates oversight with TWC. (TEC§132.063 and §§ 61.301 - 61.319; and TGC, Chapter 2308). The Board reviews research awards and reports restricted research expenditures under RDF, compiles and publishes the annual survey of higher education institutions research expenditures (TEC§ 61.051(h) and 62.091 - 62.096).

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	2	Workforce Academic Affairs and Research	Service Categories:		
STRATEGY:	1	Workforce, Academic Affairs, and Research	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The THECB estimates that 60-70 percent of students enroll in Texas higher education by 2015 will begin at public two-year colleges. Additional campuses and programs, such as those that facilitate transfer and align with workforce needs, may be necessary to accommodate the anticipated increases in enrollment. Online education will also play an important role in helping the state its achieve goals. Research measures are dependent on external factors, including availability of federal, state, and private funding for research and workforce development programs, as well as industrial interest in and marketability of university research discoveries. Board staff developed electronic systems to facilitate institutional reporting of research expenditures. THECB trustee funded research programs have received national recognition and prominence for their quality and contributions to the state's economy. A 2006 impact study of NHARP found that the program had positive and measurable economic impact on the state, including increased federal grants, development of new business and technology and recruitment of high profile faculty and graduate students to graduate programs. The Board coordinates with constituent schools, the Career Colleges and Schools of Texas (the sector's professional association), the Texas Workforce Commission, and the Southern Association of Colleges and Schools.

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	3	Provide Planning, Information Svcs and Performance/Accountability Sys	Service Categories:		
STRATEGY:	1	Planning, Information Evaluation	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Efficiency Measures:						
	1 % of Requests for Computerized Info Responded To Within Three Days	46.00 %	48.00 %	48.00 %	48.00 %	48.00 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$1,646,326	\$1,822,722	\$2,095,501	\$2,070,501	\$2,070,501
1002	OTHER PERSONNEL COSTS	\$57,476	\$35,271	\$49,838	\$42,555	\$42,555
2001	PROFESSIONAL FEES AND SERVICES	\$87,377	\$10,000	\$10,000	\$10,000	\$10,000
2003	CONSUMABLE SUPPLIES	\$1,069	\$9,200	\$9,200	\$9,200	\$9,200
2005	TRAVEL	\$12,847	\$31,000	\$34,570	\$7,285	\$7,285
2007	RENT - MACHINE AND OTHER	\$1,200	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$39,242	\$203,695	\$107,244	\$54,025	\$54,025
4000	GRANTS	\$89,000	\$102,212	\$97,453	\$5,105	\$5,105
TOTAL, OBJECT OF EXPENSE		\$1,934,537	\$2,214,100	\$2,403,806	\$2,198,671	\$2,198,671
Method of Financing:						
	1 General Revenue Fund	\$1,793,033	\$2,011,100	\$2,155,131	\$2,083,116	\$2,083,116
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,793,033	\$2,011,100	\$2,155,131	\$2,083,116	\$2,083,116

Method of Financing:

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	3	Provide Planning, Information Svcs and Performance/Accountability Sys	Service Categories:		
STRATEGY:	1	Planning, Information Evaluation	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
666	Appropriated Receipts	\$141,504	\$203,000	\$248,675	\$115,555	\$115,555
SUBTOTAL, MOF (OTHER FUNDS)		\$141,504	\$203,000	\$248,675	\$115,555	\$115,555
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,198,671	\$2,198,671
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,934,537	\$2,214,100	\$2,403,806	\$2,198,671	\$2,198,671
FULL TIME EQUIVALENT POSITIONS:		29.6	31.7	34.7	34.7	34.7

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy provides funding for the Planning and Accountability Division, including the Education Data Center and Information Access Initiative, and funding for planning initiatives. Responsibilities include planning for higher education; collecting state higher education data; analyzing higher education issues; maintaining the state's higher education accountability system; planning for the state's higher education facilities, including efficient use of higher education resources for construction, renovation, and purchase of real estate; and providing higher education finance analysis, including recommendations for fair and equitable allocation of state formula funding among institutions (TEC § 61.051, 61.052, 61.058, 61.059, 61.092, and 62.022).

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	3	Provide Planning, Information Svcs and Performance/Accountability Sys	Service Categories:		
STRATEGY:	1	Planning, Information Evaluation	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The demand for higher education data analysis by legislators and other officials has escalated dramatically, threatening the ability of staff to accurately and quickly meet those needs while performing other required responsibilities. The accountability system, developed in 2004 at the direction of the Governor, is an excellent tool for reviewing and comparing the performance of higher education institutions, and requires substantial staff support. The rising number and expanding scope of construction and renovation projects from the institutions also are factors affecting workload, but the more significant impact comes from the heightened interest of the legislature in evaluating these projects which require state funds. Closer scrutiny of funding issues and tying funding to institutional costs more closely also contributes to the need for greater analysis by highly qualified staff.

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	3	Provide Planning, Information Svcs and Performance/Accountability Sys	Service Categories:		
STRATEGY:	2	Higher Education Policy Institute	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$165,036	\$70,715	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$25,320	\$11,004	\$0	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$27,200	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$17,950	\$18,281	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$208,306	\$100,000	\$27,200	\$0	\$0
Method of Financing:						
666	Appropriated Receipts	\$208,306	\$100,000	\$27,200	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$208,306	\$100,000	\$27,200	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$208,306	\$100,000	\$27,200	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		1.7	1.0	0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	1	Coordinate Higher Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	3	Provide Planning, Information Svcs and Performance/Accountability Sys	Service Categories:		
STRATEGY:	2	Higher Education Policy Institute	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Funding for the Higher Education Policy Institute (HEPI) has provided the Coordinating Board with critical input and data that has shaped statewide policy as well as recommendations to the Legislature in areas such as cost efficiencies, student financial aid, developmental education, Hispanic student success, and cost to degree. Most recently, HEPI funding was used to support the development of a study that analyzes the need for community college baccalaureate programs in Nursing and Applied Science fields, and to develop and implement an approach to identify workforce training gaps in the short, medium, and long terms, and identify ways to alleviate those gaps, with emphasis on identified medium- and long-term gaps.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The demand for making higher education more efficient and productive is greater than ever before. The need for an educated workforce has increased to support the global economy, yet the population of Texas continues to become poorer. This translates into decreasing affordability which threatens not just Texans and their ability to earn a living but the state as well as it competes with other states and nations to become a leader in the knowledge-based economy.

781 Higher Education Coordinating Board

GOAL:	2 Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1 Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	1 Towards Excellence, Access and Success Grant Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
KEY 1	Number of Students Receiving Texas Grants	77,289.00	93,292.00	76,884.00	67,134.00	65,758.00
KEY 2	% Texas Grant Recipients with BA within Four Academic Years	15.50 %	15.73 %	15.73 %	15.73 %	15.73 %
KEY 3	% Texas Grant Recipients with BA within Six Academic Years	41.12 %	36.57 %	36.57 %	41.00 %	41.00 %
4	Persistence Rate TEXAS Grant Recipients After 1 YR - Public Univ.	86.80 %	86.80 %	86.80 %	86.80 %	86.80 %
5	Persistence Rate TEXAS Grant Recipients After 1 Yr - Public Comm Coll	72.70 %	72.70 %	72.70 %	72.70 %	72.70 %
6	Persistence Rate TEXAS Grant Recipients After 1 Yr - Pub Tech Coll	63.90 %	63.90 %	63.90 %	63.90 %	63.90 %
Objects of Expense:						
3001	CLIENT SERVICES	\$(180)	\$0	\$0	\$0	\$0
4000	GRANTS	\$290,751,403	\$360,516,977	\$323,123,210	\$326,309,296	\$326,309,296
TOTAL, OBJECT OF EXPENSE		\$290,751,223	\$360,516,977	\$323,123,210	\$326,309,296	\$326,309,296
Method of Financing:						
1	General Revenue Fund	\$281,601,906	\$345,515,536	\$307,098,055	\$326,306,796	\$326,306,796

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	1	Towards Excellence, Access and Success Grant Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$281,601,906	\$345,515,536	\$307,098,055	\$326,306,796	\$326,306,796
Method of Financing:						
666	Appropriated Receipts	\$9,142,307	\$14,996,441	\$16,020,155	\$0	\$0
998	Other Special State Funds	\$7,010	\$5,000	\$5,000	\$2,500	\$2,500
SUBTOTAL, MOF (OTHER FUNDS)		\$9,149,317	\$15,001,441	\$16,025,155	\$2,500	\$2,500
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$326,309,296	\$326,309,296
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$290,751,223	\$360,516,977	\$323,123,210	\$326,309,296	\$326,309,296
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The TEXAS grant program (TEC 56.301-56.311) provides financial assistance to needy high school graduates who complete the Foundation, Recommended, or Advanced High School Program (or recent recipients of associate's degrees) and enroll at a public university on at least a 3/4 time basis, and maintain at least a 2.5 college GPA. The program prioritizes initial awards for students who have completed at least two out of four academic criteria. The maximum grant equals the average statewide amount of tuition and fees at public universities; however, the Coordinating Board has encouraged universities to set targeted award amounts at \$5,000 in order to serve more students with limited funds.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	1	Towards Excellence, Access and Success Grant Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

SB 215 (83rd Texas Legislature) limited eligibility to students enrolled at Texas public universities effective fall 2014. Sixty percent of students in the K-12 pipeline are poor. As these students enroll in Texas public universities, financial aid will be critical to their participation and success.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	2	Texas B-ON-Time Program - Public	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
1	% TX B-on-Time Loans Forgiven	37.00 %	37.00 %	37.00 %	37.00 %	37.00 %
Objects of Expense:						
4000	GRANTS	\$39,505,885	\$29,078,896	\$49,078,895	\$39,078,896	\$39,078,896
TOTAL, OBJECT OF EXPENSE		\$39,505,885	\$29,078,896	\$49,078,895	\$39,078,896	\$39,078,896
Method of Financing:						
5103	Texas B-on-Time Student Loan Acct	\$39,505,885	\$29,078,896	\$49,078,895	\$39,078,896	\$39,078,896
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$39,505,885	\$29,078,896	\$49,078,895	\$39,078,896	\$39,078,896
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$39,078,896	\$39,078,896
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$39,505,885	\$29,078,896	\$49,078,895	\$39,078,896	\$39,078,896
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	2	Texas B-ON-Time Program - Public	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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SB 215 (83rd Texas Legislature, Regular Session) limited initial eligibility to students enrolled at public and private institutions that offer baccalaureate degrees; and provided institutions with more flexibility to set the award amount and to stack awards with TEXAS Grants. Due to federal regulations pertaining to non-federal student loans, students attending public or private universities that do not publish preferred lender lists must ask their institutional financial aid officers to include BOT loans in their financial aid packages. The Coordinating Board continues to seek a revision to federal regulations for alternative loans to exclude restrictions on state-sponsored loan programs. Additionally, the Coordinating Board is developing measures to address low participation and forgiveness rates for the program, and in collaboration with the Texas Guaranteed Student Loan Corporation, is providing loan counseling to address high loan default rates.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The majority of Texas students attending four-year Texas institutions depend on some form of financial aid to pay for their education costs. The families of a large percentage of students who do not qualify for need-based financial aid do not have the liquid resources to cover those costs. These students depend on loans to make up the difference between available cash and the cost of attendance. The B-On-Time Loan Program provides the most affordable loan opportunity possible - zero interest and provisions for forgiveness of the loan. The B-On-Time Program includes requirements that students (1) enter college having graduated from high school under a college preparatory curriculum and (2) meet continuing academic requirements to continue to receive the loans. Students must graduate on time, as defined, with a 3.0 or higher GPA to qualify for loan forgiveness. Those who do not qualify for loan forgiveness must begin monthly payments toward repayment of the loan principal six months after leaving college, but there are no interest costs.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	3	Texas B - On - Time Program - Private	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$14,327,591	\$17,304,000	\$13,804,000	\$15,554,000	\$15,554,000
TOTAL, OBJECT OF EXPENSE		\$14,327,591	\$17,304,000	\$13,804,000	\$15,554,000	\$15,554,000
Method of Financing:						
1	General Revenue Fund	\$14,327,591	\$17,304,000	\$13,804,000	\$15,554,000	\$15,554,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$14,327,591	\$17,304,000	\$13,804,000	\$15,554,000	\$15,554,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$15,554,000	\$15,554,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$14,327,591	\$17,304,000	\$13,804,000	\$15,554,000	\$15,554,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	3	Texas B - On - Time Program - Private	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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SB 215 (83rd Texas Legislature, Regular Session) limited initial eligibility to students enrolled at public and private institutions that offer baccalaureate degrees; and provided institutions with more flexibility to set the award amount and to stack awards with TEXAS Grants. Due to federal regulations pertaining to non-federal student loans, students attending public or private universities that do not publish preferred lender lists must ask their institutional financial aid officers to include BOT loans in their financial aid packages. The Coordinating Board continues to seek a revision to federal regulations for alternative loans to exclude restrictions on state-sponsored loan programs. Additionally, the Coordinating Board is developing measures to address low participation and forgiveness rates for the program, and in collaboration with the Texas Guaranteed Student Loan Corporation, is providing loan counseling to address high loan default rates.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The majority of Texas students attending four-year Texas institutions depend on some form of financial aid to pay for their education costs. The families of a large percentage of students who do not qualify for need-based financial aid do not have the liquid resources to cover those costs. These students depend on loans to make up the difference between available cash and the cost of attendance. The B-On-Time Loan Program provides the most affordable loan opportunity possible - zero interest and provisions for forgiveness of the loan. The B-On-Time Program includes requirements that students (1) enter college having graduated from high school under a college preparatory curriculum and (2) meet continuing academic requirements to continue to receive the loans. Students must graduate on time, as defined, with a 3.0 or higher GPA to qualify for loan forgiveness. Those who do not qualify for loan forgiveness must begin monthly payments toward repayment of the loan principal six months after leaving college, but there are no interest costs.

781 Higher Education Coordinating Board

GOAL:	2 Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2 14
OBJECTIVE:	1 Provide Programs Which Make Financial Assistance Available to Students	Service Categories:	
STRATEGY:	4 Tuition Equalization Grants	Service: 20	Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
	1 Number of Students Receiving TEG Awards	24,905.00	26,635.00	26,635.00	26,060.00	26,060.00
	2 Persistence Rate of TEG Recipients after One Academic Year	84.10 %	84.10 %	84.10 %	84.10 %	84.10 %
	3 % TEG Recipients with Baccalaureate within Six Academic Years	58.80 %	58.80 %	58.80 %	58.80 %	58.80 %
KEY	4 % TEG Recipients Who are Minority Students	53.18 %	46.75 %	46.75 %	56.17 %	56.17 %
KEY	5 % TEG Recipients who Earn BA within Four Academic Years	35.30 %	35.30 %	35.30 %	35.30 %	35.30 %
Objects of Expense:						
	4000 GRANTS	\$84,187,391	\$89,527,925	\$90,567,729	\$90,047,827	\$90,047,827
TOTAL, OBJECT OF EXPENSE		\$84,187,391	\$89,527,925	\$90,567,729	\$90,047,827	\$90,047,827
Method of Financing:						
	1 General Revenue Fund	\$84,187,391	\$89,527,925	\$90,567,729	\$90,047,827	\$90,047,827
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$84,187,391	\$89,527,925	\$90,567,729	\$90,047,827	\$90,047,827

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	4	Tuition Equalization Grants	Service: 20	Income: A.1	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$90,047,827	\$90,047,827
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$84,187,391	\$89,527,925	\$90,567,729	\$90,047,827	\$90,047,827
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The TEG provides aid in the form of grants to needy students attending independent nonprofit institutions of higher education in Texas. The program was designed to create savings for the State by enabling students to attend independent institutions of higher education. To qualify, recipients must be Texas residents or National Merit Finalists and enroll on at least a three-quarter basis. To remain eligible, a student must complete at least 75 percent of his/her coursework, complete at least 24 semester credit hours per year (18 if the recipient is a graduate student) and maintain at least a 2.5 college GPA. Maximum award amounts equal half the per-student appropriation in the public university sector during the most recently completed biennium. However, students with exceptional need may receive 150% of the basic maximum award.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Sixty percent of students in the K-12 pipeline are poor. As these students enroll in Texas independent, non-profit institutions of higher education, financial aid will be critical to their participation and success.

781 Higher Education Coordinating Board

GOAL:	2 Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2 14
OBJECTIVE:	1 Provide Programs Which Make Financial Assistance Available to Students	Service Categories:	
STRATEGY:	5 Texas Educational Opportunity Grants	Service: 20	Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$11,558,883	\$13,905,800	\$51,209,150	\$32,557,475	\$32,557,475
TOTAL, OBJECT OF EXPENSE		\$11,558,883	\$13,905,800	\$51,209,150	\$32,557,475	\$32,557,475
Method of Financing:						
1	General Revenue Fund	\$11,558,883	\$13,905,800	\$51,209,150	\$32,557,475	\$32,557,475
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$11,558,883	\$13,905,800	\$51,209,150	\$32,557,475	\$32,557,475
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$32,557,475	\$32,557,475
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$11,558,883	\$13,905,800	\$51,209,150	\$32,557,475	\$32,557,475
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Texas Educational Opportunity Grant Program (TEC 56.401-56.407) awards grants to students at public two-year institutions, giving priority to the neediest students. To receive an award, a student must be a Texas resident, have need, enroll at least 1/2 time, be working towards an associate's degree or a certificate, and maintain at least a 2.5 GPA. The grant amount for each term cannot exceed the statewide average of tuition and fees at public community/technical colleges.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	5	Texas Educational Opportunity Grants	Service: 20	Income: A.1	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Currently, a negotiated rulemaking committee is developing rules to determine the allocation methodology for the TEOG beginning in FY16. Since SB 215 removed the two-year colleges from eligibility in the TEXAS grant program, the Lamar State Colleges and technical colleges would have been disproportionately impacted by the transition under the Coordinating Board's proposed methodology for TEOG allocations in FY15. As a result, the LBB determined a methodology that essentially provided each college with at least 90% of the TEOG funding that they would have received under the TEXAS Grant program. The negotiated rulemaking committee is currently examining how to minimize this impact in the future for all two-year colleges beginning in FY16.

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GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	6	Texas College Work Study Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$7,582,465	\$9,404,639	\$9,404,639	\$9,404,639	\$9,404,639
TOTAL, OBJECT OF EXPENSE		\$7,582,465	\$9,404,639	\$9,404,639	\$9,404,639	\$9,404,639
Method of Financing:						
1	General Revenue Fund	\$7,582,465	\$9,404,639	\$9,404,639	\$9,404,639	\$9,404,639
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$7,582,465	\$9,404,639	\$9,404,639	\$9,404,639	\$9,404,639
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$9,404,639	\$9,404,639
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$7,582,465	\$9,404,639	\$9,404,639	\$9,404,639	\$9,404,639
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Texas College Work Study Program (TEC 56.071-56.078) allows students to work part-time and earn money towards their educational expenses. TCWS pays up to 75% of salaries for students working for nonprofit employers and up to 50% for students working with for-profit employers. Employers pay the balance of salaries and all other benefits.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	14
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	6	Texas College Work Study Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Sixty percent of students in the K-12 pipeline are poor. As these students enroll in Texas public and independent, non-profit institutions of higher education, financial aid will be critical to their participation and success.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	7	License Plate Scholarships Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$193,816	\$558,444	\$562,104	\$560,274	\$560,274
TOTAL, OBJECT OF EXPENSE		\$193,816	\$558,444	\$562,104	\$560,274	\$560,274
Method of Financing:						
5015	License Plate Prog Acct	\$140,975	\$0	\$0	\$0	\$0
5034	Rodeo Scholarships Acct	\$8,642	\$0	\$0	\$0	\$0
5052	Girl Scout License Plates	\$2,920	\$0	\$0	\$0	\$0
5119	Cotton Boll License Plates	\$16,812	\$0	\$0	\$0	\$0
5126	Boy Scout Plates	\$10,002	\$0	\$0	\$0	\$0
5140	Specialty License Plates General	\$14,465	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$193,816	\$0	\$0	\$0	\$0
Method of Financing:						
802	License Plate Trust Fund No. 0802	\$0	\$558,444	\$562,104	\$560,274	\$560,274
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$558,444	\$562,104	\$560,274	\$560,274

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	7	License Plate Scholarships Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$560,274	\$560,274
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$193,816	\$558,444	\$562,104	\$560,274	\$560,274
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

Provides financial assistance funded through the sale of specialty license plates & authorized by the TX Transportation Code. This strategy provides scholarships for students attending participating independent colleges and universities. Nine programs are included in this strategy: (1) The Collegiate Program (§504.615) provides scholarships for financially needy college students; (2) Houston Livestock Show and Rodeo License Plate (§504.613) funds scholarships; (3) Girl Scout License Plate (§504.622) benefits education projects sponsored by Girl Scout Councils of TX; (4) TX Cotton Boll License Plate (§504.636) funds scholarships for students pursuing a degree in an agriculture field related to the cotton industry; (5) Boy Scout License Plate (§504.6545) funds educational programs sponsored by Boy Scout Councils in TX; (6) College for all Texans License Plate (§504.657) provides matching funds for scholarships for TX students; (7) Mothers Against Drunk Driving License Plate (§504.608) funds grants to benefit drug-abuse prevention and education programs sponsored by Mothers Against Drunk Driving; (8) Texas Section American Water Works Association (§504.801) funds scholarships for students attending state public institutions of higher ed.; and (9) OMEGA PSI PHI Fraternity License Plate (504.801) funds scholarships for TX students.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

State funding for financial aid has not kept pace with increases in enrollments and demand. Sixty percent of students in the K-12 pipeline are poor. As these students enroll in Texas public and independent institutions of higher education, financial aid will be critical to their participation and success.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	8	Early High School Graduation Scholarship Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
8015	Int Contracts-Transfer	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	9	Temporary Assistance for Needy Families Scholarship Program	Service: 20	Income: A.1	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
8015	Int Contracts-Transfer	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	10	Educational Aide Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
8015	Int Contracts-Transfer	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						
EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:						

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GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	11	Teach for Texas Loan Repayment Assistance	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
3001	CLIENT SERVICES	\$24,138	\$0	\$0	\$0	\$0
4000	GRANTS	\$1,196,365	\$2,212,500	\$2,212,500	\$2,212,500	\$2,212,500
TOTAL, OBJECT OF EXPENSE		\$1,220,503	\$2,212,500	\$2,212,500	\$2,212,500	\$2,212,500
Method of Financing:						
1	General Revenue Fund	\$1,220,503	\$2,212,500	\$2,212,500	\$2,212,500	\$2,212,500
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,220,503	\$2,212,500	\$2,212,500	\$2,212,500	\$2,212,500
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,212,500	\$2,212,500
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,220,503	\$2,212,500	\$2,212,500	\$2,212,500	\$2,212,500
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	11	Teach for Texas Loan Repayment Assistance	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Teach for Texas Loan Repayment Program provides student loan repayments for up to 5 years on behalf of Texas public school teachers who provide full-time instruction in a subject having a critical shortage of teachers or at a campus having a critical shortage of teachers. Priority is given to renewal applicants. The Commissioner determines the annual award amount based on available funding. The number of qualified applicants has far exceeded available funding every year since the program began in FY2004. The appropriation for FY2012-2013 was a 91% reduction of the prior biennium appropriation; the \$4,425,000 appropriation for FY2014-2015 is 23% less than the maximum funding for the program in FY10-11. Retaining current teachers in critical shortage fields and campuses and encouraging others to teach in schools having critical teacher shortages is essential for Texas students to be prepared for higher education. Teacher salaries have increased only minimally, if at all, and yet, student loan indebtedness has increased substantially.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Student loan indebtedness has increased dramatically during the past decade. The median amount of student loan debt for teachers receiving Teach for Texas Loan Repayment Program awards for the past few years has been over \$25,000; the average amount has been approximately \$33,000. The Minimum Teacher Salary Schedule published by T.E.A. for Texas public school teachers for the past three academic years states \$27,320 as the minimum salary for beginning teachers, increasing to \$37,040 for teachers with 10 years of experience, and topping out at \$44,270 for teachers with 20 or more years of experience. A large amount of student loan debt makes it difficult for a dedicated teacher to accept or remain in a position in a lower-paying school district that has a high percentage of economically disadvantaged students and a high teacher turnover rate. The THECB has received feedback from many teachers indicating that the student loan repayment assistance provided financial relief that was significant enough to encourage them to remain in their positions. Due to the 91% reduction in funding for FY2012-2013, the THECB invited only prior year recipients to apply for assistance. This may have discouraged many teachers from continuing to monitor the program web page for information on the application for the current academic year.

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GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	12	Border Faculty Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$187,813	\$187,813	\$187,813	\$187,813	\$187,813
TOTAL, OBJECT OF EXPENSE		\$187,813	\$187,813	\$187,813	\$187,813	\$187,813
Method of Financing:						
1	General Revenue Fund	\$187,813	\$187,813	\$187,813	\$187,813	\$187,813
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$187,813	\$187,813	\$187,813	\$187,813	\$187,813
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$187,813	\$187,813
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$187,813	\$187,813	\$187,813	\$187,813	\$187,813
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	12	Border Faculty Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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This program provides student loan repayment awards for faculty members who earned their doctorates after 1994 and teach at institutions located in Texas counties that border Mexico. Each eligible institution submits to the THECB at least four applications from selected members of the faculty who may receive loan repayment for up to \$5,000 for each year of service, for up to 10 years. The program has been fully subscribed every year since its inception.

The appropriated annual amount of \$187,813 funded awards on behalf of 38 faculty members in FY12 and 39 faculty members FY13. Although the maximum award amount specified in statute is low, any assistance is helpful to these institutions in recruiting and retaining faculty .

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Given the unlikelihood of faculty salary increases, the prospect of even a modest loan repayment award should continue to make this loan repayment program an attractive incentive for faculty to remain at border county institutions. The average amount of student loan debt for FY2013 award recipients was \$55,816; the median amount was \$36,044.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	13	OAG Lawyers Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$400,264	\$248,036	\$248,036	\$248,036	\$248,036
TOTAL, OBJECT OF EXPENSE		\$400,264	\$248,036	\$248,036	\$248,036	\$248,036
Method of Financing:						
1	General Revenue Fund	\$400,264	\$248,036	\$248,036	\$248,036	\$248,036
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$400,264	\$248,036	\$248,036	\$248,036	\$248,036
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$248,036	\$248,036
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$400,264	\$248,036	\$248,036	\$248,036	\$248,036
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The purpose of this program is to recruit and retain attorneys in the Office of the Attorney General (OAG) of the State of Texas. Selected applicants may receive annual loan repayment awards of up to \$6,000, for a period of no more than three years. The OAG selects the recipients and recommends the award amounts based on years of service and other factors. THECB staff verify applicant loan balances and disburse loan repayment awards to lenders on behalf of qualifying OAG employees. The general revenue appropriation for each year of the 2014-2015 biennium is \$248,036. Recipients of 2013 awards owed an average of \$55,312 on their student loans; the median amount of student loan debt for these attorneys was \$48,242.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	13	OAG Lawyers Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The Coordinating Board and the OAG share administrative responsibilities for this program. After an OAG committee identifies candidates and selects recipients, an electronic file containing the award data is transmitted to the THECB. Program staff at the THECB verify all loan data, disburse the awards to lenders, notify attorneys about the awards, mail IRS 1099 forms to the attorneys after the calendar year has ended, and report the awards to the IRS.

Given that this program does not align with the THECB's goals and priorities, agency staff recommend that the funding for this program be transferred to the OAG's budget. The THECB is committed to continue working with the OAG to verify the loan balances.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	14	Doctoral Incentive Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	15	Engineering Recruitment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$250,000	\$250,000	\$250,000	\$250,000
TOTAL, OBJECT OF EXPENSE		\$0	\$250,000	\$250,000	\$250,000	\$250,000
Method of Financing:						
1	General Revenue Fund	\$0	\$250,000	\$250,000	\$250,000	\$250,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$250,000	\$250,000	\$250,000	\$250,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$250,000	\$250,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$250,000	\$250,000	\$250,000	\$250,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

Increasing STEM (science, technology, engineering, and math) awards is a key priority to increase Texas competitiveness, but Texas is not enrolling or graduating sufficient students in STEM fields. The Engineering Recruitment Program (ERP) supports one-week summer program experiences offered at Texas public and private universities with engineering degree programs for middle and high school students to engage and encourage them to consider engineering as a profession. ESP students participate in courses similar in content to engineering courses, with a focus on math and science preparation. Participants reflect the demographics of the state. In FY14, \$500,000 was allocated to support 25 summer programs, supporting approximately 790 middle and high school students.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	15	Engineering Recruitment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The ESP did not receive an appropriation in FYs 2012 and 2013. The THECB requested and received funding of \$500,000 to support the ESP in FYs 2014 and 2015.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	16	Top 10 Percent Scholarships	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$22,408,418	\$21,862,446	\$17,762,446	\$19,812,446	\$19,812,446
TOTAL, OBJECT OF EXPENSE		\$22,408,418	\$21,862,446	\$17,762,446	\$19,812,446	\$19,812,446
Method of Financing:						
1	General Revenue Fund	\$22,408,418	\$21,862,446	\$17,762,446	\$19,812,446	\$19,812,446
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$22,408,418	\$21,862,446	\$17,762,446	\$19,812,446	\$19,812,446
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$19,812,446	\$19,812,446
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$22,408,418	\$21,862,446	\$17,762,446	\$19,812,446	\$19,812,446
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	16	Top 10 Percent Scholarships	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Top 10 Percent Scholarship Program was established in 2007 via appropriations rider. A different Top 10 Percent Scholarship Program was established in 2009 in TEC Sec. 56.481-56.492, but was never funded and therefore never implemented. The program created in 2007 was implemented by Coordinating Board rules and is a need-plus-merit program to encourage the best and brightest Texas high school students to go to college in Texas. Scholarships are awarded to high school graduates with need who graduate in the top 10 percent of their high school graduating class and enroll full-time. Eligible students must complete the Free Application for Federal Student Aid (FAFSA) by the established deadline and show financial need using the formula: Cost of Attendance - Expected Family Contribution - Pell > \$0. This is a four-year renewable scholarship. To be eligible for a continuation award, students must complete 30 SCH each year, maintain a cumulative GPA of 3.25, and complete at least 75% of the hours attempted. The program includes hardship provisions for students whose GPA, completion rate, and/or hours fall below the requirements. Students who do not meet the satisfactory academic progress requirements in one year but meet those requirements in subsequent years are eligible to receive an award. In FY13, 18,239 students received an average award of \$2,093. In FY14, 15,982 students have received an average award of \$1,653 as of May 2014. In FY15, the award will decrease to \$600 per student in order to serve all eligible students.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

At \$600 awards, the THECB does not believe this amount of funding is sufficient to meet the intent of the program. Additionally, the THECB is recommending that the statutorily-created program be repealed and replaced by the program established by rider in 2007 in accordance with THECB rules and administrative practices. Unless the Legislature fully funds the program at \$2000 award amounts, and/or tightens the need requirement, the THECB will recommend to the Legislature that the program be phased-out if budget reductions are implemented during the 84th Texas Legislature.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	17	Texas Armed Services Scholarship Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$1,938,348	\$3,060,000	\$4,060,000	\$3,560,000	\$3,560,000
TOTAL, OBJECT OF EXPENSE		\$1,938,348	\$3,060,000	\$4,060,000	\$3,560,000	\$3,560,000
Method of Financing:						
1	General Revenue Fund	\$1,938,348	\$3,060,000	\$4,060,000	\$3,560,000	\$3,560,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,938,348	\$3,060,000	\$4,060,000	\$3,560,000	\$3,560,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$3,560,000	\$3,560,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,938,348	\$3,060,000	\$4,060,000	\$3,560,000	\$3,560,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	17	Texas Armed Services Scholarship Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Texas Armed Services Scholarship Program was authorized by the 81st Legislature (TEC §§ 61.9771 - 61.9776, eff. September 1, 2009). The purpose of the program is to encourage students to contract to serve as a commissioned officer in any branch of the U.S. armed services or to become members of the Texas Army National Guard, Texas Air National Guard, Texas State Guard, United States Coast Guard, or United States Merchant Marine. Each year the governor and the lieutenant governor may each appoint two students, and each state senator and each state representative may appoint one student to receive an initial conditional Texas Armed Services Scholarship. Recipients must sign a promissory note acknowledging the conditional nature of the scholarship and promising to repay the amount of the scholarship plus applicable interest, late charges, and any collection costs, including attorneys' fees, if they fail to meet the conditions of the scholarship. A scholarship will become a loan if the recipient fails to (1) maintain satisfactory academic progress as required by the institution's ROTC program for continued participation in that program; (2) fulfill any of the terms of the Texas Armed Services Scholarship agreement; or (3) fulfill one of the following: a four-year commitment to be a member of the Texas Army National Guard, a four-year commitment to be a member of the Texas Air Force National Guard, or a contract to serve as a commissioned officer in any branch of the armed services of the United States.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors impacting this strategy include: (1) there may be a reduction in the number of commissioned officer positions due to federal defense budget cuts, and (2) To date, elected officials have not nominated the maximum number of students allowed annually, 185.

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	18	Tuition Reimbursement for Children of Military Deployed to Combat	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	19	Texas Career Opportunity Grants Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	20	T-STEM Challenge Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$4,085,100	\$2,896,000	\$2,896,000	\$6,505,500	\$6,505,500
TOTAL, OBJECT OF EXPENSE		\$4,085,100	\$2,896,000	\$2,896,000	\$6,505,500	\$6,505,500
Method of Financing:						
666	Appropriated Receipts	\$4,085,100	\$2,896,000	\$2,896,000	\$6,505,500	\$6,505,500
SUBTOTAL, MOF (OTHER FUNDS)		\$4,085,100	\$2,896,000	\$2,896,000	\$6,505,500	\$6,505,500
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$6,505,500	\$6,505,500
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$4,085,100	\$2,896,000	\$2,896,000	\$6,505,500	\$6,505,500
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	2	Close the Gaps by Improving Affordability	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs Which Make Financial Assistance Available to Students	Service Categories:		
STRATEGY:	20	T-STEM Challenge Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Texas Science, Technology, Engineering, and Math (T-STEM) Challenge Scholarship Program was established by the 82nd Legislature in 2011. The T-STEM program is funded through a grant provided to the Texas Higher Education Coordinating Board from the Texas Guaranteed Student Loan Corporation. Grants awarded under the T-STEM program allow community and technical colleges to provide merit-based scholarships to qualifying, high-achieving full-time students pursuing careers in STEM and related fields. Student eligibility is based on grade point average and successful completion of courses that lead to degrees and careers in specified STEM fields.

Participating colleges partner with local business and industry to identify local employment needs in T-STEM occupations and to develop part-time employment opportunities for scholarship recipients.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Continuation of funding under T-STEM requires institutions to document that funded students have continued their STEM pursuits, through retention in the degree program, pursuing a bachelor's degree or employment in a STEM field. Due to timing of data reporting and collection, many community colleges will beome in eligible to participate in the third year of the program. The THECB is recommending legislation to address this problem.

781 Higher Education Coordinating Board

GOAL:	3	Close the Gaps by Providing Trusteed Funds for Research	Statewide Goal/Benchmark:	2	16
OBJECTIVE:	1	Provide Programs to Promote Research at Texas Institutions	Service Categories:		
STRATEGY:	1	Norman Hackerman Advanced Research Program	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
1	# Students Receiving Ed and Exp through NHARP Projects	927.00	0.00	1,032.00	0.00	1,032.00
KEY 2	Number of NHARP Research Projects Funded	0.00	12.00	0.00	12.00	0.00
Objects of Expense:						
2001	PROFESSIONAL FEES AND SERVICES	\$3,000	\$0	\$0	\$0	\$0
4000	GRANTS	\$115,860	\$1,000,000	\$0	\$1,000,000	\$0
TOTAL, OBJECT OF EXPENSE		\$118,860	\$1,000,000	\$0	\$1,000,000	\$0
Method of Financing:						
1	General Revenue Fund	\$118,860	\$1,000,000	\$0	\$1,000,000	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$118,860	\$1,000,000	\$0	\$1,000,000	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,000,000	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$118,860	\$1,000,000	\$0	\$1,000,000	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

781 Higher Education Coordinating Board

GOAL:	3	Close the Gaps by Providing Trusteed Funds for Research	Statewide Goal/Benchmark:	2	16
OBJECTIVE:	1	Provide Programs to Promote Research at Texas Institutions	Service Categories:		
STRATEGY:	1	Norman Hackerman Advanced Research Program	Service:	21	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The Norman Hackerman Advanced Research Program (NHARP) was established by the 70th Texas Legislature (1987, TEC Chapter 142) and provides competitive, peer-reviewed grants for basic research at Texas higher education institutions. Institutions and investigators understand that student involvement is a required and critical component of this program. The peer-review process ensures that selected projects are at the forefront of science: research that attracts and retains the best faculty and students and develops the knowledge base needed for continuing innovation. NHARP funds enable investigators to do initial studies necessary to secure additional funding from the federal government, private industry, not-for-profit organizations, and private donors. The expected multiplier for external funds is about 3.5. On average, 5 to 7 students participate in each grant's work. Funding for biennium 2014-2015 was \$1 million and 12 projects were supported.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The number of research projects funded depends on selections of projects made by external review panels and on award caps recommended by the program's advisory committee. Many proposals judged to be of high quality were not funded because of limited dollars available to the program. Funding for individual projects was capped at \$100,000 for biennium 2014-2015, but has varied in the past between \$40,000 to more than \$200,000. The THECB is recommending an additional \$7 million for the 2016-17 biennium. However, if the Legislature does not provide this funding, and/or implements budget reductions, the THECB recommends eliminating the program. The costs associated with administering the program at the current funding level of \$1 million for the biennium, outweigh the state benefits.

781 Higher Education Coordinating Board

GOAL:	3	Close the Gaps by Providing Trusteed Funds for Research	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Promote Research at Texas Institutions	Service Categories:		
STRATEGY:	2	Texas Research Incentive Program	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$52,212,500	\$17,812,500	\$17,812,500	\$17,812,500	\$17,812,500
TOTAL, OBJECT OF EXPENSE		\$52,212,500	\$17,812,500	\$17,812,500	\$17,812,500	\$17,812,500
Method of Financing:						
1	General Revenue Fund	\$52,212,500	\$17,812,500	\$17,812,500	\$17,812,500	\$17,812,500
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$52,212,500	\$17,812,500	\$17,812,500	\$17,812,500	\$17,812,500
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$17,812,500	\$17,812,500
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$52,212,500	\$17,812,500	\$17,812,500	\$17,812,500	\$17,812,500
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy includes funding for the Texas Research Incentive Program (TRIP), which was established by HB 51, 81st Legislature, to provide funding and incentives to support emerging public research universities in developing and maintaining programs of the highest tier.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	3	Close the Gaps by Providing Trusteed Funds for Research	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Promote Research at Texas Institutions	Service Categories:		
STRATEGY:	2	Texas Research Incentive Program	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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This program has proven to be effective by encouraging participating universities to seek private funds for a state match. However, as of 7/28/14, participating universities have collectively raised \$103 million that has gone unmatched due to insufficient state funding. With this significant amount of unmatched funds, this may jeopardize the ability of these universities to continue raising private donations if donors believe that their contributions will not be matched by the state.

781 Higher Education Coordinating Board

GOAL:	3	Close the Gaps by Providing Trusteed Funds for Research	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Promote Research at Texas Institutions	Service Categories:		
STRATEGY:	3	Houston Area Research Council-Water Aquifer Research	Service: 21	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

3.A. Strategy Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/13/2014 3:40:32PM

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	1	Family Practice Residency Program	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
KEY 1	Number of FPRP Residents Supported	0.00	739.00	720.00	720.00	720.00
KEY 2	Average Funding Per FPRP Resident	0.00	8,504.00	8,700.00	8,700.00	8,700.00
Objects of Expense:						
4000	GRANTS	\$2,800,000	\$10,265,000	\$2,515,000	\$6,390,000	\$6,390,000
TOTAL, OBJECT OF EXPENSE		\$2,800,000	\$10,265,000	\$2,515,000	\$6,390,000	\$6,390,000
Method of Financing:						
1	General Revenue Fund	\$2,800,000	\$10,265,000	\$2,515,000	\$6,390,000	\$6,390,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$2,800,000	\$10,265,000	\$2,515,000	\$6,390,000	\$6,390,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$6,390,000	\$6,390,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,800,000	\$10,265,000	\$2,515,000	\$6,390,000	\$6,390,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	1	Family Practice Residency Program	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Family Practice Residency Program (FPRP) improves the distribution of family physicians throughout the state and provides increased medical care to patients in underserved areas. It was established in 1977 (65th Legislature, TEC §61.502) as part of an effort to increase the number of physicians selecting family practice as their medical specialty and to encourage those physicians trained to establish their practices in rural and underserved communities in Texas. FPRP provides financial support to community- and medical-school-based ambulatory care training programs that emphasize primary, preventive health care. Funds are allocated based on the certified number of residents training in each approved family practice residency program (currently 26 programs statewide), which must receive significant local support in order to qualify for state funds. Program directors are directly accountable for state funds and submit regular financial reports to the Family Practice Residency Advisory Committee. This strategy also supports rural and public health rotations, which offer family practice residents the opportunity for supervised training in a rural community or public health facility. Since its inception, FPRP has provided funding support for more than 8,9400 family practice residents. Family physicians who complete residency training have a 70 percent retention rate in Texas.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Increased Texas medical school enrollments and passage of national health care reform have affected program demand. Continued support for the program is important to help ensure that Texas will have a well-trained and adequate number of family physicians to care for its citizens.

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	2	Preceptorship Program	Service:	30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	3	Primary Care Residency Program	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	5	Joint Admission Medical Program	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$10,206,794	\$0	\$10,206,794	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$10,206,794	\$0	\$10,206,794	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$10,206,794	\$0	\$10,206,794	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$10,206,794	\$0	\$10,206,794	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$10,206,794	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$10,206,794	\$0	\$10,206,794	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	4 Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2 10
OBJECTIVE:	1 Provide Programs to Improve Health Care in Texas	Service Categories:	
STRATEGY:	5 Joint Admission Medical Program	Service: 30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Established in 2002 (TEC §§51.821 - 51.834, Subchapter V), the Joint Admission Medical Program (JAMP) helps close the gaps in participation and success. JAMP provides support for highly qualified, economically disadvantaged students interested in becoming physicians. Students selected into JAMP receive undergraduate scholarships, summer stipends, and are guaranteed admission to a Texas medical school, assuming their eligibility in the program is maintained. JAMP students are identified in their freshman year, selected in their sophomore year, and continue in the program through medical school. They are provided with on-going educational support in preparation for medical school, including summer experiences on medical school campuses and medical college admissions test preparation.

The program is administered by the JAMP Council, which is composed of one faculty representative from each Texas medical school. The enabling legislation designates the administrative functions of JAMP to the Texas Medical and Dental Schools Application Service, operated through The University of Texas System. The 83rd Texas Legislature allocated \$10.2 million to support JAMP in FYs 2014 and 2015. Ninety-six undergraduate students were accepted into the program in spring FY2014. There are currently close to 600 students participating in the program.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The lack of data to show where JAMP students end up practicing in Texas could jeopardize the state's investment in the program since legislators may want to know whether the program is fulfilling its purpose. However, the THECB is working closely with the Texas Medical Board to begin collecting these data.

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GOAL:	4 Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2 0
OBJECTIVE:	1 Provide Programs to Improve Health Care in Texas	Service Categories:	
STRATEGY:	6 Physician Education Loan Repayment Program	Service: 20	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
	1 Number of Physicians Receiving PELRP Payment (Including Federal Match)	124.00	139.00	139.00	139.00	139.00
Objects of Expense:						
3001	CLIENT SERVICES	\$5,600,000	\$0	\$0	\$0	\$0
4000	GRANTS	\$0	\$6,550,609	\$29,800,000	\$17,537,653	\$17,537,653
TOTAL, OBJECT OF EXPENSE		\$5,600,000	\$6,550,609	\$29,800,000	\$17,537,653	\$17,537,653
Method of Financing:						
5144	Physician Ed. Loan Repayment	\$5,600,000	\$4,300,000	\$29,500,000	\$16,900,000	\$16,900,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$5,600,000	\$4,300,000	\$29,500,000	\$16,900,000	\$16,900,000
Method of Financing:						
666	Appropriated Receipts	\$0	\$2,250,609	\$300,000	\$637,653	\$637,653
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$2,250,609	\$300,000	\$637,653	\$637,653

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	6	Physician Education Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$17,537,653	\$17,537,653
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,600,000	\$6,550,609	\$29,800,000	\$17,537,653	\$17,537,653
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Physician Education Loan Repayment Program was established in 1985 and is authorized under TEC §§ 61.531- 61.540, Subchapter J. The purpose is to encourage qualified physicians to practice medicine for at least four years in designated health professional shortage areas (HPSAs) of Texas. Up to ten physicians per year may enroll on the basis of service at the Texas Department of Criminal Justice or Texas Juvenile Justice Department. In 2009, amendments to this subchapter and the state tax code increased the maximum loan repayment amounts to up to \$160,000 over the four-year commitment period and revised the sales tax structure for smokeless tobacco.

A total of \$22 million was authorized for FY10-11 and reduced to \$5.6M in FY12-13 when no new applications were accepted after June 2011. FY11, FY12 and FY13 funds were encumbered to cover all third and fourth-year awards for the 106 physicians enrolled in the program. In 2013, HB 2550 created an eligibility path for physicians who provide specified service levels for persons enrolled in Medicaid or Texas Women's Health Program if funds are available after all other applications have been funded.

The 305 PELRP applications received 6/1/2013-2/28/2014 are evidence that the prospect of substantial student loan repayment can influence practice decisions.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4 Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2 0
OBJECTIVE:	1 Provide Programs to Improve Health Care in Texas	Service Categories:	
STRATEGY:	6 Physician Education Loan Repayment Program	Service: 20	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The shortage of primary care physicians statewide is projected to reach an alarming level during the next ten years, due to the number of retiring primary care physicians and the high percentage of physicians pursuing more lucrative practice specialties. This situation will disproportionately affect Texans who are living in areas that already have little or no access to primary health care services within a reasonable distance.

The prospect of having their student loans repaid in full was a significant incentive for physicians to commit to four years of practice in shortage areas, rather than accepting higher-paying positions elsewhere. The average amount of student loan debt owed by FY2013 recipients was \$138,259; the median amount was \$137,411. Many of these physicians had already reduced their loan balances before enrolling in the program. The opportunity to influence physicians' practice decisions in their second year of residency was limited to little more than one year, before the discussions about state budget cuts began to call into question the future of the program.

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	7	Financial Aid for Professional Nursing Students	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	8	Financial Aid for Licensed Vocational Nursing Students	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	9	Dental Education Loan Repayment Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	10	Professional Nursing Shortage Reduction Program	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$14,405,000	\$16,875,000	\$16,875,000	\$16,875,000	\$16,875,000
TOTAL, OBJECT OF EXPENSE		\$14,405,000	\$16,875,000	\$16,875,000	\$16,875,000	\$16,875,000
Method of Financing:						
1	General Revenue Fund	\$14,405,000	\$16,875,000	\$16,875,000	\$16,875,000	\$16,875,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$14,405,000	\$16,875,000	\$16,875,000	\$16,875,000	\$16,875,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$16,875,000	\$16,875,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$14,405,000	\$16,875,000	\$16,875,000	\$16,875,000	\$16,875,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	10	Professional Nursing Shortage Reduction Program	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Professional Nursing Shortage Reduction Program (TEC §§ 61.9621 – 61.9629, enacted by the 82nd Legislature, 2011) consists of three separate programs. The purpose of the "Regular Program" and the "Under 70 Program" is to increase the number of graduates from professional nursing programs, and increase the number of graduates from master's and doctoral programs in nursing that join the faculty of professional nursing programs. The funds for the Regular Program are awarded to the institutions by the Coordinating Board upon the determination of the amount of increase in graduates. Funding for the Under 70 Program is awarded to the institutions by the Coordinating Board in advance, and any unearned funding will be returned by the institutions upon determination of increased enrollment. The "Over 70 Program" seeks to increase enrollment in professional nursing programs by providing funding in advance for institutions to increase enrollments. The funds for the Over 70 Program are awarded to the institutions by the Coordinating Board in advance and any unearned funding will be returned by the institutions upon determination of increased enrollment. Funding in this strategy is used for enrollment of additional students; enhancement, recruitment, and retention of nursing faculty; encouragement of innovation in the recruitment and retention of students; and identification, development, or implementation of innovative methods to make the most effective use of limited professional nursing program faculty, instructional or clinical space, and other resources.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Budget reductions next biennium could impact our ability to award financial aid to needy students.

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	11	Consortium of Alzheimer's Disease Centers	Service: 30	Income: A.2	Age: B.2

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$9,488	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$9,488	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$9,488	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$9,488	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$9,488	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	12	Texas Hospital-Based Nursing Education Partnership Grant Program	Service:	30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	13	Children's Medicaid Loan Repay Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
777	Interagency Contracts	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4 Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2 0
OBJECTIVE:	1 Provide Programs to Improve Health Care in Texas	Service Categories:	
STRATEGY:	14 Physician and Nurse Trauma Care	Service: 30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$28,471	\$0	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$375	\$0	\$0	\$0	\$0
2005	TRAVEL	\$476	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$553	\$0	\$0	\$0	\$0
4000	GRANTS	\$2,162,485	\$2,182,500	\$2,182,500	\$2,182,500	\$2,182,500
TOTAL, OBJECT OF EXPENSE		\$2,192,360	\$2,182,500	\$2,182,500	\$2,182,500	\$2,182,500
Method of Financing:						
5111	Trauma Facility And Ems	\$0	\$2,182,500	\$2,182,500	\$2,182,500	\$2,182,500
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$0	\$2,182,500	\$2,182,500	\$2,182,500	\$2,182,500
Method of Financing:						
777	Interagency Contracts	\$2,192,360	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$2,192,360	\$0	\$0	\$0	\$0

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	14	Physician and Nurse Trauma Care	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,182,500	\$2,182,500
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,192,360	\$2,182,500	\$2,182,500	\$2,182,500	\$2,182,500
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Emergency and Trauma Care Education Partnership Program provides funding to support partnerships between hospitals and graduate medical education programs that increase the number of emergency medicine and trauma care physician residents and fellows. The program provides similar support for partnerships between hospitals and graduate nursing programs to increase the educational experiences in emergency and trauma care for registered nurses pursuing a graduate degree or certificate. ETEP partnerships must certify an increase in the number of physicians and/or nursing students in the participating graduate education programs. In addition, the partnership must make use of the existing expertise and facilities of the hospitals and education programs.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Funding for the program comes from the Department of State Health Services General Revenue-Dedicated Account No. 5111. Designated Trauma Facility and Emergency Medical Services Account.

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	15	University of North Texas Health Science Center College of Pharmacy	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
TOTAL, OBJECT OF EXPENSE		\$0	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
Method of Financing:						
1	General Revenue Fund	\$0	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,700,000	\$2,700,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$2,700,000	\$2,700,000	\$2,700,000	\$2,700,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	15	University of North Texas Health Science Center College of Pharmacy	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Continuing the support provided by the 83rd Texas Legislature is essential to maintain the advances made to increase the number of first year entering medical residents through the targeted GME Expansion Grant programs. Continuing the support for these efforts will allow Texas medical school graduates to remain in state to train and will ensure that the state's investments made in FYs 2014 and 2015 continue to benefit the state. The GME Expansion Programs received initial funding of \$16.35 million in FYs 2014 and 2015 and initiated the development of five funded grant programs: Planning Grants, Unfilled Position Grants, New and Expanded Program Grants. One program, the Grants for Additional Residency Positions was not funded and this request includes \$2.925 million to support the development of additional subspecialty residency positions. The remaining two programs, the Physician Residency Expansion Program and the Primary Care Innovation Grant Program encourage the development of innovative models of funding for residency training and promote primary care to the next generation of physicians. The development of these new programs were accomplished using existing staff and this request would provide less than 1 percent of the proposed funding to support salaries and wages.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The Texas Legislature appropriated these funds to the THECB because funding was contingent on the THECB's certification of student enrollment. Now that the program is up and running, the THECB recommends that future funding being transferred to the UNTHSC.

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	16	Graduate Medical Education Expansion	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
4000	GRANTS	\$0	\$4,250,000	\$10,000,000	\$14,250,000	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$4,250,000	\$10,000,000	\$14,250,000	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$4,250,000	\$10,000,000	\$14,250,000	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$4,250,000	\$10,000,000	\$14,250,000	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$14,250,000	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$4,250,000	\$10,000,000	\$14,250,000	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	16	Graduate Medical Education Expansion	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Continuing the support provided by the 83rd Texas Legislature is essential to maintain the advances made to increase the number of first year entering medical residents through the targeted GME Expansion Grant programs. Continuing the support for these efforts will allow Texas medical school graduates to remain in state to train and will ensure that the state's investments made in FYs 2014 and 2015 continue to benefit the state. The GME Expansion Programs received initial funding of \$16.35 million in FYs 2015 and 2015 and initiated the development of five funded grant programs: Planning Grants, Unfilled Position Grants, New and Expanded Program Grants. One program, the Grants for Additional Residency Positions was not funded and this request includes \$2.925 million to support the development of additional subspecialty residency positions. The remaining two programs, the Physician Residency Expansion Program and the Primary Care Innovation Grant Program encourage the development of innovative models of funding for residency training and promote primary care to the next generation of physicians. The development of these new programs were accomplished using existing staff and this request would provide less than 1 percent of the proposed funding to support salaries and wages.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

House Bill 2908 passed by the 82nd Texas Legislature directed the Coordinating Board to assess the adequacy of opportunities for graduates of medical schools in the state to enter graduate medical education in Texas. The study recommendations included a request for additional funding to be provided to increase the number of first year entering medical residents in Texas. In direct response to the 2012 study, the 83rd Texas Legislature established six new programs to address the development of new residency positions and promote primary care to Texas medical students. These targeted efforts have allowed the state to plan for the establishment of new residency programs, and funded 50 previously unfilled first year residency positions. The remaining programs are in their first year of funding in FY 2015 and will continue to increase the number of residency positions. The following biennial amounts are requested: Planning Grants \$900,000; Unfilled Position Grants \$6.5 million; New and Expanded Program Grants \$12.5 million; Grants for Additional Residency Positions \$2.925 million; Resident Physician Expansion \$5 million; Primary Care Innovation \$2.1 million, and Administration \$197,458.

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	17	Primary Care Innovation Grant Program	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$2,100,000	\$2,100,000	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$2,100,000	\$2,100,000	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$2,100,000	\$2,100,000	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$2,100,000	\$2,100,000	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,100,000	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$2,100,000	\$2,100,000	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	4	Close the Gaps by Providing Trusteed Funds for Health Care Education	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Health Care in Texas	Service Categories:		
STRATEGY:	17	Primary Care Innovation Grant Program	Service:	30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Factors involved in this strategy are fewer medical students interested in careers in primary care due to several factors, including high medical student debt load and low pay.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	1	Baylor College of Medicine - Undergraduate Medical Education	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
1	Number of Texas Resident BCM Medical Students Funded	622.00	640.00	640.00	640.00	640.00
2	Average Amount Per BCM Student	57,471.00	55,288.00	55,288.00	55,288.00	55,288.00
Objects of Expense:						
4000	GRANTS	\$37,791,187	\$35,605,472	\$38,078,432	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$37,791,187	\$35,605,472	\$38,078,432	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$37,791,187	\$35,605,472	\$38,078,432	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$37,791,187	\$35,605,472	\$38,078,432	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$37,791,187	\$35,605,472	\$38,078,432	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	1	Baylor College of Medicine - Undergraduate Medical Education	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The Coordinating Board is authorized under TEC §61.092 (enacted by the 61st Legislature, 1969) to contract with Baylor College of Medicine (BCM) for the education of Texas resident undergraduate medical students. Medical education funds appropriated to BCM are trusteeed with the Coordinating Board, which disburses the funds in accordance with the enabling legislation. The first appropriations were made in fiscal year 1972. The amount of funding is based on the number of Texas medical students enrolled at BCM, multiplied by the average, annual, per-medical-student state funding for medical education (General Revenue for instruction and operations, infrastructure, and staff benefits allocated to undergraduate medical education) at The University of Texas Southwestern Medical School in Dallas and The University of Texas Medical Branch at Galveston. (These were the only two state medical schools in existence when the state started providing funding to BCM.) The actual amount allocated to BCM cannot exceed the amount of funding that is appropriated to BCM and trusteeed with the Coordinating Board, and will be determined by actual appropriations and actual enrollment of Texas residents for FY14 and FY15.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The LBB instructed the THECB to remove funding for BCM from the THECB's LAR since the appropriation will be determined through the formula funding process similar to public health-related institutions during the legislative session.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	2	Baylor College of Medicine Graduate Medical Education (GME)	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$5,176,507	\$5,972,111	\$5,972,111	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$5,176,507	\$5,972,111	\$5,972,111	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$5,176,507	\$5,972,111	\$5,972,111	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$5,176,507	\$5,972,111	\$5,972,111	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,176,507	\$5,972,111	\$5,972,111	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Coordinating Board is authorized under TEC §61.097 (enacted by the 67th Legislature, 1981) to contract with Baylor College of Medicine (BCM) for the training of resident physicians. The Legislature first appropriated formula Graduate Medical Education (GME) funding to the public health-related institutions and to Baylor College of Medicine starting in 2005. The GME funds appropriated to BCM are trusted with the Coordinating Board, which disburses the funds to the College through a contractual agreement. The amount of funding that BCM receives for each resident physician is equal to the amount received for each resident physician at the public health-related institutions.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	2	Baylor College of Medicine Graduate Medical Education (GME)	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The LBB instructed the THECB to remove funding for BCM from the THECB's LAR since the appropriation will be determined through the formula funding process similar to public health-related institutions during the legislative session.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	3	Baylor College of Medicine Tobacco Earnings from Perm Endowment Fund	Service:	19	Income: A.2
					Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
TOTAL, OBJECT OF EXPENSE		\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
Method of Financing:						
823	Medicine Endowment Fund	\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
SUBTOTAL, MOF (OTHER FUNDS)		\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,425,000	\$1,425,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,415,564	\$1,450,000	\$1,400,000	\$1,425,000	\$1,425,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy provides funding from the Permanent Endowment Fund for Health-Related Institutions that was established with tobacco settlement monies (TEC Chapter 63, Subchapter B) for Baylor College of Medicine (BCM). The endowment is directed by BCM and invested by the State Comptroller. In accordance with TEC Section 61.092 (b), BCM may use the funds to support programs that benefit medical research, health education or treatment programs.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	3	Baylor College of Medicine Tobacco Earnings from Perm Endowment Fund	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Funding in part is subject to returns from investment of money in the endowment fund, as well as the availability of gifts and grants contributed to the fund.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	4	Tobacco Earnings from Perm Health Fund for Baylor College of Medicine	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
TOTAL, OBJECT OF EXPENSE		\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
Method of Financing:						
810	Permanent Health Fund Higher Ed	\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
SUBTOTAL, MOF (OTHER FUNDS)		\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,025,000	\$2,025,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,196,468	\$2,050,000	\$2,000,000	\$2,025,000	\$2,025,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy provides for the distribution of investment returns from the Permanent Health Fund for Higher Education, an endowment created with tobacco settlement funds (TEC Chapter 63, Subchapter A), to Baylor College of Medicine (BCM). This endowment is administered by the board of regents of The University of Texas System. In accordance with TEC Section 61.092(b), BCM may use the funds for programs that benefit medical research, health education or treatment programs.

781 Higher Education Coordinating Board

GOAL:	5	Baylor College of Medicine	Statewide Goal/Benchmark:	2	10
OBJECTIVE:	1	Baylor College of Medicine	Service Categories:		
STRATEGY:	4	Tobacco Earnings from Perm Health Fund for Baylor College of Medicine	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Funding in part is subject to returns from investment of money in the endowment fund, as well as the availability of gifts and grants contributed to the fund.

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	2	Developmental Education Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$214,967	\$172,035	\$197,225	\$200,929	\$200,929
1002	OTHER PERSONNEL COSTS	\$1,260	\$1,720	\$2,958	\$2,339	\$2,339
2001	PROFESSIONAL FEES AND SERVICES	\$96,046	\$175,034	\$160,137	\$167,586	\$167,586
2003	CONSUMABLE SUPPLIES	\$11,982	\$1,000	\$1,000	\$1,000	\$1,000
2005	TRAVEL	\$8,381	\$16,500	\$14,000	\$15,250	\$15,250
2009	OTHER OPERATING EXPENSE	\$176,937	\$35,406	\$30,393	\$32,900	\$32,900
4000	GRANTS	\$4,738,077	\$1,600,000	\$1,600,000	\$1,583,700	\$1,583,700
TOTAL, OBJECT OF EXPENSE		\$5,247,650	\$2,001,695	\$2,005,713	\$2,003,704	\$2,003,704
Method of Financing:						
1	General Revenue Fund	\$5,247,650	\$2,001,695	\$2,005,713	\$2,003,704	\$2,003,704
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$5,247,650	\$2,001,695	\$2,005,713	\$2,003,704	\$2,003,704
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,003,704	\$2,003,704
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,247,650	\$2,001,695	\$2,005,713	\$2,003,704	\$2,003,704
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	2	Developmental Education Program	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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STRATEGY DESCRIPTION AND JUSTIFICATION:

Since the 81st session, the Legislature has provided funds for the purpose of dramatically improving developmental education in Texas. Rider 44 (III-56, 2014-2015 GAA) requires the scaling of effective practices that promote systemic reform and dramatically improve developmental education outcomes and acceleration of underprepared students. In April 2014, the Coordinating Board approved the Texas Success Initiative (TSI) Operational Plan which provides guidance to institutions of higher education in serving students assessed at basic academic skill level on the TSI Assessment. The state has a significant population of ESOL students entering higher education. These funds shall be used (1) to support reform efforts that focus on assessment and placement, adult education transition alignment, student advising and counseling, course redesign, and non-course competency-based remediation, and (2) professional development to ensure all faculty, and staff serving underprepared students are equipped to provide appropriate instruction, materials, and services to promote student success. The THECB will analyze and compare information collected annually from all Texas public institutions on the Developmental Education Program Survey to determine the most effective and efficient combination of interventions and coursework to increase student success.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors impacting this strategy include: (1) The lack of sufficient funds to provide strategic technical assistance to institutions; (2) the lack of funding for institutions to support students assessed at basic academic skill levels; and (3) insufficient professional development support for faculty, advisors, and support staff to effectively implement the TSI Operational Plan for lower skilled students.

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	3	Centers for Teacher Education	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
	1 # Candidates Admitted to Educator Prep Programs at TADC Institutions	128.00	145.00	145.00	145.00	145.00
	2 # Candidates Recommended for Certification by TADC Educator Prep Pgms.	87.00	100.00	100.00	100.00	100.00
Objects of Expense:						
2001	PROFESSIONAL FEES AND SERVICES	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
4000	GRANTS	\$1,480,000	\$1,500,353	\$1,500,353	\$1,500,353	\$1,500,353
TOTAL, OBJECT OF EXPENSE		\$1,500,000	\$1,520,353	\$1,520,353	\$1,520,353	\$1,520,353
Method of Financing:						
1	General Revenue Fund	\$1,500,000	\$1,520,353	\$1,520,353	\$1,520,353	\$1,520,353
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,500,000	\$1,520,353	\$1,520,353	\$1,520,353	\$1,520,353
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,520,353	\$1,520,353
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)					\$1,520,353	\$1,520,353
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	3	Centers for Teacher Education	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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STRATEGY DESCRIPTION AND JUSTIFICATION:

Since the 74th session, the Legislature has provided funds for the purpose of supporting centers for teacher education at private, independent, general academic institutions that are component institutions of the Texas Association of Developing Colleges (TADC). Rider 35 (III-53, FY14-15 General Appropriations Act) requires consideration to be given to teacher education centers at Huston-Tillotson University, Jarvis Christian College, Paul Quinn College, Texas College, and Wiley College. These funds shall be used (1) for scholarships for students admitted into a teacher education program through to completion of the program and certification, at no less than 50 percent of the amount allocated to the institution, and (2) to redesign curriculum to ensure each institution provides curriculum and instruction on how to teach to the rigor of the Texas College and Career Readiness Standards. The THECB will require periodic submission of data and reports to assess the overall performance of the centers, and may obtain the services of a program planner to facilitate and coordinate the process of curriculum development and program redesign to improve teacher preparation at the participating institutions. In the last 5 years, these institutions have produced over 300 initially-certified teachers annually.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors impacting this strategy include: (1) New educator preparation standards and teacher certification examinations may impact pass rates due to more rigorous examinations and subsequent changes to the certification areas and levels tested; (2) Early and targeted support for students enrolled in educator preparation programs would be beneficial; (3) Changes and reductions in federal financial aid may impede stunt student enrollment growth; (4) The distribution of grant funds to the institutions is performance based (on the previous year teacher certification data).

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	4	Two-year Institution Enrollment Growth	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	5	New Community College Campuses	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	6	General Academic Institution Enrollment Growth	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	7	African American Museum Internship	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$66,716	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$66,716	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$66,716	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$66,716	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$66,716	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy provides funding in accordance with Rider 34 (III-58, 2010-11 GAA) for internships and scholarships for students who wish to explore the possibilities of a career in museology (also called museum studies), museum administration/management, and closely related work (TEC §61.0591). The Coordinating Board cooperates with The University of Texas at Dallas and the Texas Historical Commission in developing and implementing the internship program at the African American Museum in Dallas. Students and recent university graduates from groups that are under-represented in museum management are given preference in awarding internships and/or scholarships.

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	7	African American Museum Internship	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	8	Adult Basic Education Community College Grants	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$121,896	\$125,255	\$196,583	\$200,274	\$200,274
1002	OTHER PERSONNEL COSTS	\$1,680	\$1,753	\$2,949	\$2,351	\$2,351
2001	PROFESSIONAL FEES AND SERVICES	\$204,266	\$156,637	\$174,732	\$165,685	\$165,685
2003	CONSUMABLE SUPPLIES	\$277	\$1,000	\$1,000	\$1,000	\$1,000
2005	TRAVEL	\$7,401	\$9,500	\$9,500	\$9,500	\$9,500
2007	RENT - MACHINE AND OTHER	\$1,269	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$4,512	\$7,570	\$20,902	\$14,236	\$14,236
4000	GRANTS	\$4,053,000	\$100,000	\$3,200,000	\$1,610,645	\$1,610,645
TOTAL, OBJECT OF EXPENSE		\$4,394,301	\$401,715	\$3,605,666	\$2,003,691	\$2,003,691
Method of Financing:						
1	General Revenue Fund	\$4,394,301	\$401,715	\$3,605,666	\$2,003,691	\$2,003,691
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$4,394,301	\$401,715	\$3,605,666	\$2,003,691	\$2,003,691

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	8	Adult Basic Education Community College Grants	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,003,691	\$2,003,691
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$4,394,301	\$401,715	\$3,605,666	\$2,003,691	\$2,003,691
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy implements the recommendations included in the report required by Rider 28 (III-55, 2014-2015 GAA). Texas has 4 million adults who lack a secondary credential or are limited English proficient. Of this number, 100,000 are served by federal Adult Education and Family Literacy Act (AEFLA) funded programs, of whom about 3,500 transition to postsecondary education. For Texas to compete globally, it is critical that education and training programs be available to develop all of its human capital. This strategy includes funding for administration and all activities to increase participation and success of adult education and literacy (AEL) students transitioning from community and federally-funded programs into postsecondary education and/or training programs, and for students assessed under the new TSI Assessment as demonstrating basic academic skills. Funding is designed to (1) foster the replication of innovative program designs that effectively transition adult students to postsecondary education; (2) build the capacity of public junior colleges to establish partnerships with AEL providers in their regions; (3) support professional development activities that support the effective transition and success of underprepared learners into postsecondary academic and workforce training programs; and (4) support the expansion or development of a statewide literacy data system. The CB will analyze data collected annually from all public institutions and AEL providers to determine the most effective and efficient combination of interventions to increase student success.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	8	Adult Basic Education Community College Grants	Service: 19	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Factors impacting this strategy include: (1) Developmental education programs at community colleges are partially funded through formula funding while the majority of the comprehensive adult education and literacy programs are funded through federal grants administered by the Texas Workforce Commission and supplemented with general revenue as a state match; (2) Adult Education and Literacy (AEL) instruction is not eligible for formula funding by Texas public institutions of higher education; and (3) currently, only 24 community and technical colleges are fiscal agents for AEL programs.

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	9	Alternative Teaching Certificate Programs at Community Colleges	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	20
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	10	College Readiness and Success Grants	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Output Measures:						
1	Number of Students in CRI-Funded Programs	47,834.00	65,000.00	65,000.00	65,000.00	65,000.00
2	Number of Teachers/Faculty in CRI Funded Professional Development Pgms	5,265.00	2,500.00	2,500.00	2,500.00	2,500.00
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
666	Appropriated Receipts	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (OTHER FUNDS)		\$0	\$0	\$0	\$0	\$0

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	20
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	10	College Readiness and Success Grants	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	11	Higher Education Performance Incentive Initiative	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	12	UT-Brownsville, Texas Southmost College Transition Funding	Service:	19	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	13	Hazelwood Exemption	Service: 30	Income: A.1	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$30,000,000	\$0	\$15,000,000	\$15,000,000
TOTAL, OBJECT OF EXPENSE		\$0	\$30,000,000	\$0	\$15,000,000	\$15,000,000
Method of Financing:						
1	General Revenue Fund	\$0	\$30,000,000	\$0	\$15,000,000	\$15,000,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$30,000,000	\$0	\$15,000,000	\$15,000,000
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$15,000,000	\$15,000,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$30,000,000	\$0	\$15,000,000	\$15,000,000
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Hazlewood Act requires Texas public institutions of higher education to provide veterans (and surviving spouses of veterans) with an exemption of tuition and mandatory fees for up to 150 semester credit hours. Eligible veterans are also permitted to assign their unused hours to their child known as the Hazlewood Legacy program. The 83rd Texas Legislature appropriated \$30 million to the THECB to reimburse institutions of higher education for their foregone tuition and fees due to the Hazlewood Legacy program. The Coordinating Board was required to submit a plan to the LBB, with input from the public institutions, for allocating this funding among the eligible institutions by August 1, 2013. The funds were dispersed after this date.

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	13	Hazelwood Exemption	Service: 30	Income: A.1	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

THECB staff were under the impression that the Legislature intended for the \$30 million to be a one-time reimbursement to the public institutions of higher education. However, since LBB staff included this amount in the agency's base reconciliation amount, THECB staff recommend that the funds be appropriated for the same purpose during the 2016-17 biennium.

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	14	Texas Teacher Residency Program	Service:	30	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$655,403	\$642,902	\$649,153	\$649,153
TOTAL, OBJECT OF EXPENSE		\$0	\$655,403	\$642,902	\$649,153	\$649,153
Method of Financing:						
1	General Revenue Fund	\$0	\$655,403	\$642,902	\$649,153	\$649,153
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$655,403	\$642,902	\$649,153	\$649,153
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$649,153	\$649,153
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$655,403	\$642,902	\$649,153	\$649,153
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

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GOAL:	6	Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery	Statewide Goal/Benchmark:	1	0
OBJECTIVE:	1	Provide Programs to Improve Delivery, Quality, and Access to Higher Ed	Service Categories:		
STRATEGY:	14	Texas Teacher Residency Program	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Funds are used to maintain the Texas Teacher Residency Program designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. Texas A&M University-Commerce, in collaboration with the University of Texas at Tyler has formed partnerships with Mesquite and Tyler Independent School Districts to provide employment to residents in the program. Specific components for the teacher residency program include rewarding teachers that participate in the program, providing a livable stipend for the teaching residents and the requirement for a monetary or in-kind contribution by the higher education or school district partners. The program is designed to address the state's need to elevate the significance and professional nature of teaching at the primary and secondary levels.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Factors impacting this strategy include: (1) The original appropriation was well below the fiscal note; (2) The winning IHE – TAMU Commerce/UT Tyler provided a 50% match; (3) Additional IHEs were still interested in pursuing a residency program; and (4) The program is just beginning with the first cohort completing the program in the summer 2015.

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GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	1	Federal Student Financial Assistance Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
555	Federal Funds					
	84.069.000 State Student Incentives	\$0	\$0	\$0	\$0	\$0
	84.185.000 Byrd Honors Scholarships	\$0	\$0	\$0	\$0	\$0
CFDA Subtotal, Fund	555	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (FEDERAL FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

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GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	1	Federal Student Financial Assistance Programs	Service:	20	Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	2	Career and Technical Education Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$373,498	\$553,195	\$572,240	\$572,240	\$572,240
1002	OTHER PERSONNEL COSTS	\$64,323	\$27,608	\$28,612	\$28,612	\$28,612
2001	PROFESSIONAL FEES AND SERVICES	\$86,637	\$60,000	\$75,000	\$75,000	\$75,000
2003	CONSUMABLE SUPPLIES	\$85	\$3,000	\$3,000	\$3,000	\$3,000
2005	TRAVEL	\$16,823	\$31,600	\$36,600	\$36,600	\$36,600
2009	OTHER OPERATING EXPENSE	\$73,767	\$145,049	\$131,066	\$131,066	\$131,066
4000	GRANTS	\$26,750,177	\$23,179,548	\$26,757,700	\$26,757,700	\$26,757,700
TOTAL, OBJECT OF EXPENSE		\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218
Method of Financing:						
555	Federal Funds					
	84.048.000 Voc Educ - Basic Grant	\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218
CFDA Subtotal, Fund	555	\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218
SUBTOTAL, MOF (FEDERAL FUNDS)		\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218

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GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	2	Career and Technical Education Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017	
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)						\$27,604,218	\$27,604,218
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218	
FULL TIME EQUIVALENT POSITIONS:		8.0	8.1	8.1	8.1	8.1	

STRATEGY DESCRIPTION AND JUSTIFICATION:

Carl D. Perkins Career and Technical Education Improvement Act (Perkins IV Act) funds are allocated to the state by the U.S. Department of Education to support programs that help students matriculate to higher education by providing career exploration opportunities to earn college credit in high school, and seamless educational pathways that lead to associate and baccalaureate degrees. Perkins funds are used to develop and enhance career and technical programs that lead to high-skill, high-wage, or high-demand careers. The Coordinating Board annually allocates Perkins funds to the state's public two-year colleges. Funds for Title I of the Perkins IV Act are divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. These funds support Basic Grants and State Leadership activities. Statutory authority: 20 USC 2301 et seq. and TEC §§ 29.182, 61.005(p), 61.077(d), and 61.851 - 61.857. In FY14, Perkins Act funding was also used to support grant awards for career and technical education Early College High Schools (CTE ECHS). The CTE ECHS allow students to enter high-skill, high demand workforce fields by earning a high school diploma and a post-secondary credential simultaneously.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	2	Career and Technical Education Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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(1) Funding is provided through the Carl D. Perkins Career and Technical Education Improvement Act of 2006 and is contingent upon the annual federal appropriations process. The reduction in funding beginning in FY09 reflects a change adopted by the State Board of Education to the allocation ratio of Title I funds between secondary/postsecondary from 60:40 to 70:30. The 60:40 funding split needs to be restored.

(2) Failure to meet federal maintenance of effort requirements for Perkins could jeopardize the postsecondary Perkins funds if the total state revenue expenditures for postsecondary career and technical education falls below the level required by federal regulation (must equal or exceed expenditures made for the second fiscal year preceding the fiscal year for which the determination is made).

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GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	3	Teacher Quality Grants Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$172,712	\$165,806	\$179,121	\$179,121	\$179,121
1002	OTHER PERSONNEL COSTS	\$26,299	\$33,196	\$35,824	\$35,824	\$35,824
2001	PROFESSIONAL FEES AND SERVICES	\$21,300	\$5,000	\$6,800	\$6,800	\$6,800
2003	CONSUMABLE SUPPLIES	\$348	\$250	\$250	\$250	\$250
2005	TRAVEL	\$5,531	\$18,000	\$29,000	\$29,000	\$29,000
2006	RENT - BUILDING	\$0	\$0	\$100	\$100	\$100
2007	RENT - MACHINE AND OTHER	\$0	\$200	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$25,763	\$32,939	\$4,600	\$4,600	\$4,600
4000	GRANTS	\$4,971,564	\$5,228,609	\$4,648,131	\$4,648,131	\$4,648,131
TOTAL, OBJECT OF EXPENSE		\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826
Method of Financing:						
555	Federal Funds					
	84.367.000 Improving Teacher Quality	\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826
CFDA Subtotal, Fund	555	\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826
SUBTOTAL, MOF (FEDERAL FUNDS)		\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826

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GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	3	Teacher Quality Grants Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017	
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)						\$4,903,826	\$4,903,826
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826	
FULL TIME EQUIVALENT POSITIONS:		2.8	2.5	2.5	2.5	2.5	

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Teacher Quality Grants Program provides federal funds to states under Title II, Part A of the reauthorization of the Elementary and Secondary Education Act, now called the No Child Left Behind Act (NCLB) in Public Law 107-110. Title II, Part A establishes guidelines for making grants to institutions of higher education (IHEs) to provide courses and sessions designed to deepen the content knowledge of teachers and improve instructional quality in core academic courses. The Coordinating Board receives funds for this program from the U.S. Department of Education. The funds are allocated to IHEs through a competitive grant process under criteria in NCLB and priorities established by the federally approved Consolidated State Plan developed by the Texas Education Agency. Teacher Quality projects provide content-intensive summer courses in mathematics and science and academic year sessions in discipline-related instructional methods. The program serves approximately 800-1,000 teachers each year and improves the quality of instruction for over 100,000 classroom students in high-need ISDs each year. Consistent with federal regulations, the program focuses primarily on teachers who are teaching an academic subject or grade level for which they are not adequately prepared.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	3	Teacher Quality Grants Programs	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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The state of Texas adopted College Readiness Standards in 2008, and a revised standardized testing approach that includes the CCRS. The more rigorous tests have been phased in over the past several years and was effective beginning with ninth graders in the 2011-2012 academic year. A few years ago, the state adopted a 4x4 high school graduation plan that requires all students pass additional advanced courses in mathematics and science. Most recently, the state removed the 4x4 plan and adopted a new Foundation High School graduation plan aimed at giving students, particularly those not headed to college, more flexibility to take courses of their choosing. The new plan creates several new specialized pathways to graduation called endorsements. These changes along with fewer standardized assessments will require that teachers have an even greater depth of content knowledge and a wider array of instructional approaches to help students master mathematics and science materials in order to be college and career ready. In addition, with the increased emphasis on STEM (science, technology, engineering, and math) curriculum for middle and high school students, teachers will need additional training to provide high quality instruction in these integrated programs.

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	4	College Access Challenge Grants	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$121,750	\$0	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$27,108	\$0	\$0	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$880,117	\$0	\$0	\$0	\$0
2005	TRAVEL	\$9,532	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$57,985	\$0	\$0	\$0	\$0
3001	CLIENT SERVICES	\$20,000	\$0	\$0	\$0	\$0
4000	GRANTS	\$11,389,155	\$112,000	\$105,302	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$12,505,647	\$112,000	\$105,302	\$0	\$0
Method of Financing:						
555	Federal Funds					
	16.816.000 J.R.J. Incentive Program	\$112,112	\$112,000	\$105,302	\$0	\$0
	84.378.000 College Access Challenge Grant Prog	\$12,393,535	\$0	\$0	\$0	\$0
CFDA Subtotal, Fund	555	\$12,505,647	\$112,000	\$105,302	\$0	\$0
SUBTOTAL, MOF (FEDERAL FUNDS)		\$12,505,647	\$112,000	\$105,302	\$0	\$0

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	4	College Access Challenge Grants	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017	
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)						\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$12,505,647	\$112,000	\$105,302	\$0	\$0	
FULL TIME EQUIVALENT POSITIONS:		1.2	0.0	0.0	0.0	0.0	

STRATEGY DESCRIPTION AND JUSTIFICATION:

The purpose of the federal College Access Challenge Grant Program is to foster partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. Texas has used CACG funds to address college participation by funding Advise TX, Gen TX, Adult Degree Completion outreach and the Comprehensive Student Success Program. However, Texas funding under the program is set to expire in August, 2014.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

This federal funding will expire in August, 2014. Programs previously funded by this award will have to be scaled back or alternative sources of funding identified. The agency's exceptional item requests include \$8 million during the FY16-17 biennium to replace federal funding for the Advise TX college advising program.

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	5	Other Federal Grants Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$65,601	\$68,050	\$0	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$11,476	\$13,610	\$0	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$103,279	\$520,000	\$0	\$0	\$0
2005	TRAVEL	\$1,352	\$3,300	\$0	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$0	\$25,000	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$40,471	\$2,136	\$0	\$0	\$0
4000	GRANTS	\$0	\$0	\$263,000	\$105,302	\$105,302
TOTAL, OBJECT OF EXPENSE		\$222,179	\$632,096	\$263,000	\$105,302	\$105,302
Method of Financing:						
555	Federal Funds					
16.816.000	J.R.J. Incentive Program	\$0	\$0	\$0	\$105,302	\$105,302
17.278.000	WIA Dislocated Worker FormulaGrants	\$0	\$0	\$0	\$0	\$0
84.305.000	RAND- US Department of Ed	\$8,280	\$0	\$0	\$0	\$0
84.372.000	Statewide Data Systems	\$213,899	\$632,096	\$263,000	\$0	\$0
CFDA Subtotal, Fund	555	\$222,179	\$632,096	\$263,000	\$105,302	\$105,302
SUBTOTAL, MOF (FEDERAL FUNDS)		\$222,179	\$632,096	\$263,000	\$105,302	\$105,302

781 Higher Education Coordinating Board

GOAL:	7	Close Gaps by Providing Federal Funding to Institutions and Students	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Administer Statewide Federal Grants Programs	Service Categories:		
STRATEGY:	5	Other Federal Grants Programs	Service: 20	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$105,302	\$105,302
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)					\$222,179	\$632,096
FULL TIME EQUIVALENT POSITIONS:					1.0	1.0
STRATEGY DESCRIPTION AND JUSTIFICATION:					0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:
 This strategy provides funding for other federal grants programs.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:
 N/A

781 Higher Education Coordinating Board

GOAL:	8	Close Gaps by Providing Tobacco Settlement Funds to Institutions	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Permanent Funds	Service Categories:		
STRATEGY:	1	Tobacco Earnings - Minority Health Res and Ed to THECB	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
TOTAL, OBJECT OF EXPENSE		\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
Method of Financing:						
825	Minority Health Research	\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
SUBTOTAL, MOF (OTHER FUNDS)		\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,787,527	\$2,787,527
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,453,438	\$1,350,053	\$4,225,000	\$2,787,527	\$2,787,527
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This program is authorized under TEC §§ 63.301 - 63.302 (Subchapter D) to provide grants to institutions, including Centers for Teacher Education, that conduct research or educational programs that address minority health issues or that form partnerships with minority organizations, colleges, or universities to conduct research and educational programs to address minority health issues. Funding is provided by the Permanent Fund for Minority Health Research and Education (endowment fund established with tobacco settlement monies).

781 Higher Education Coordinating Board

GOAL:	8	Close Gaps by Providing Tobacco Settlement Funds to Institutions	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Permanent Funds	Service Categories:		
STRATEGY:	1	Tobacco Earnings - Minority Health Res and Ed to THECB	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Interest earned on the fund will determine the amount available for grants.

781 Higher Education Coordinating Board

GOAL:	8	Close Gaps by Providing Tobacco Settlement Funds to Institutions	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Permanent Funds	Service Categories:		
STRATEGY:	2	Tobacco Earnings - Nursing, Allied Health, Other to THECB	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
4000	GRANTS	\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
TOTAL, OBJECT OF EXPENSE		\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
Method of Financing:						
824	Nursing, Allied Health	\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
SUBTOTAL, MOF (OTHER FUNDS)		\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$4,858,112	\$4,858,112
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$889,930	\$1,516,223	\$8,200,000	\$4,858,112	\$4,858,112
FULL TIME EQUIVALENT POSITIONS:				0.0	0.0	0.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This program is authorized under TEC §§ 63.201 - 63.203 (Subchapter C) to provide grants to public institutions that offer upper-level instruction and training in nursing, allied health, or other health-related education. Funding is provided by the Permanent Fund for Higher Education Nursing, Allied Health, and Other Health-Related Programs (endowment fund established with tobacco settlement monies).

781 Higher Education Coordinating Board

GOAL:	8	Close Gaps by Providing Tobacco Settlement Funds to Institutions	Statewide Goal/Benchmark:	2	11
OBJECTIVE:	1	Permanent Funds	Service Categories:		
STRATEGY:	2	Tobacco Earnings - Nursing, Allied Health, Other to THECB	Service: 30	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Interest earned on the fund will determine the amount available for grants.

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	1	Central Administration	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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Output Measures:

1 # of Requests from Legislators, Media, IHEs, Students & General Public	0.00	0.00	0.00	0.00	0.00
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Objects of Expense:

1001 SALARIES AND WAGES	\$4,013,605	\$3,999,363	\$4,575,699	\$4,382,481	\$4,382,481
1002 OTHER PERSONNEL COSTS	\$301,015	\$45,006	\$63,765	\$54,386	\$54,386
2001 PROFESSIONAL FEES AND SERVICES	\$217,696	\$204,849	\$197,316	\$201,083	\$201,083
2003 CONSUMABLE SUPPLIES	\$10,354	\$87,440	\$34,590	\$31,015	\$31,015
2005 TRAVEL	\$60,161	\$83,130	\$97,299	\$60,215	\$60,215
2006 RENT - BUILDING	\$1,887	\$0	\$0	\$0	\$0
2007 RENT - MACHINE AND OTHER	\$0	\$58,660	\$57,660	\$58,160	\$58,160
2009 OTHER OPERATING EXPENSE	\$340,991	\$321,255	\$223,779	\$165,561	\$165,561
TOTAL, OBJECT OF EXPENSE	\$4,945,709	\$4,799,703	\$5,250,108	\$4,952,901	\$4,952,901

Method of Financing:

1 General Revenue Fund	\$3,454,946	\$3,887,940	\$4,167,670	\$4,084,907	\$4,084,907
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)	\$3,454,946	\$3,887,940	\$4,167,670	\$4,084,907	\$4,084,907

Method of Financing:

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	1	Central Administration	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
666	Appropriated Receipts	\$99,892	\$8,493	\$0	\$4,247	\$4,247
997	Other Funds	\$1,390,871	\$903,270	\$1,082,438	\$863,747	\$863,747
SUBTOTAL, MOF (OTHER FUNDS)		\$1,490,763	\$911,763	\$1,082,438	\$867,994	\$867,994
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$4,952,901	\$4,952,901
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)					\$4,945,709	\$4,952,901
FULL TIME EQUIVALENT POSITIONS:		51.5	57.0	57.0	57.0	57.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy funds the budgets for administration of the agency, including the Commissioner's Office, Deputy Commissioners' Offices, External Relations, General Counsel, Internal Audit, Human Resources, and Financial Services. It includes both General Revenue and non-General Revenue sources.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

N/A

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	2	Information Resources	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$1,967,805	\$2,131,923	\$2,257,248	\$2,257,248	\$2,257,248
1002	OTHER PERSONNEL COSTS	\$227,821	\$21,786	\$33,851	\$27,819	\$27,819
2001	PROFESSIONAL FEES AND SERVICES	\$1,453,443	\$1,876,465	\$1,981,370	\$1,928,917	\$1,928,917
2003	CONSUMABLE SUPPLIES	\$1,978	\$10,000	\$10,000	\$10,000	\$10,000
2004	UTILITIES	\$35,676	\$0	\$0	\$0	\$0
2005	TRAVEL	\$1,159	\$2,155	\$2,155	\$2,155	\$2,155
2007	RENT - MACHINE AND OTHER	\$17,878	\$253,800	\$207,800	\$230,800	\$230,800
2009	OTHER OPERATING EXPENSE	\$516,417	\$139,200	\$117,200	\$128,200	\$128,200
5000	CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$4,222,177	\$4,435,329	\$4,609,624	\$4,585,139	\$4,585,139
Method of Financing:						
1	General Revenue Fund	\$1,428,627	\$1,812,172	\$2,194,992	\$2,003,582	\$2,003,582
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,428,627	\$1,812,172	\$2,194,992	\$2,003,582	\$2,003,582
Method of Financing:						
5103	Texas B-on-Time Student Loan Acct	\$1,081,897	\$0	\$0	\$0	\$0

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	2	Information Resources	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,081,897	\$0	\$0	\$0	\$0
Method of Financing:						
	997 Other Funds	\$1,711,653	\$2,623,157	\$2,414,632	\$2,581,557	\$2,581,557
SUBTOTAL, MOF (OTHER FUNDS)		\$1,711,653	\$2,623,157	\$2,414,632	\$2,581,557	\$2,581,557
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$4,585,139	\$4,585,139
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)					\$4,585,139	\$4,585,139
FULL TIME EQUIVALENT POSITIONS:		30.6	33.0	34.0	34.0	34.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy involves the Information Solutions and Services (ISS) division whose role is to partner with the agency's business and program areas in the delivery of business solutions, information services and continuous improvement to the agency and its stakeholders. This includes information technology planning, business continuity planning, coordination of computer operations provided under the state-wide Data Center Services contract, network operations, security and confidentiality of data, PC/network support, business process improvement, systems development and support, and maintenance of the agency's web sites. This strategy provides agency staff with information resource solutions and technologies needed to support THECB's Strategic Plan 2015-19, and its stated goals. Data-driven evaluation of programs related to the agency's goals continues to increase the demand for electronic communications and for expanded data collection and information sharing between P-16 stakeholders.

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	2	Information Resources	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The transition to the state-wide Data Center Services (DCS) environment continues to consume more ISS staff and agency funds than anticipated, thus increasing agency costs. The elimination of IT capital funding for the last two bienniums has resulted in equipment obsolescence and breakdown, severely impacting agency staff productivity and their ability to perform their day to day work. As equipment fails, maintenance and support costs have also increased. Absence of capital funding inhibits the agency's ability to exploit newer technologies that have the potential to improve productivity and service to the public as well as to enhance stakeholder input to the agency's strategies and plans. Increasing dependence on information technologies for collaboration and data exchange, together with increasing use of newer technologies such as social media and mobile devices, heighten the need for an investment in improved security to ensure the protection, confidentiality and integrity of data. Expanded sharing of student data with external partners and federal regulations requires the Coordinating Board to constantly evaluate security requirements to ensure compliance with the Family Educational Rights and Privacy Act (FERPA). Non-competitive salaries increasingly inhibits the agency's ability to attract and retain highly skilled IT professionals.

781 Higher Education Coordinating Board

GOAL:	9 Indirect Administration		Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1 Indirect Administration		Service Categories:		
STRATEGY:	3 Other Support Services		Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Objects of Expense:						
1001	SALARIES AND WAGES	\$127,508	\$134,448	\$139,869	\$139,869	\$139,869
1002	OTHER PERSONNEL COSTS	\$14,209	\$1,344	\$2,098	\$1,721	\$1,721
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$27,000	\$25,000	\$26,000	\$26,000
2003	CONSUMABLE SUPPLIES	\$5,020	\$10,000	\$9,592	\$9,795	\$9,795
2004	UTILITIES	\$45,166	\$0	\$0	\$0	\$0
2006	RENT - BUILDING	\$1,437,142	\$1,441,939	\$1,450,000	\$1,445,970	\$1,445,970
2007	RENT - MACHINE AND OTHER	\$28,207	\$5,000	\$5,000	\$5,000	\$5,000
2009	OTHER OPERATING EXPENSE	\$70,065	\$244,175	\$244,900	\$241,828	\$241,828
TOTAL, OBJECT OF EXPENSE		\$1,727,317	\$1,863,906	\$1,876,459	\$1,870,183	\$1,870,183
Method of Financing:						
1	General Revenue Fund	\$741,638	\$663,906	\$537,794	\$450,850	\$450,850
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$741,638	\$663,906	\$537,794	\$450,850	\$450,850
Method of Financing:						
5103	Texas B-on-Time Student Loan Acct	\$418,103	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$418,103	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000

781 Higher Education Coordinating Board

GOAL:	9	Indirect Administration	Statewide Goal/Benchmark:	2	0
OBJECTIVE:	1	Indirect Administration	Service Categories:		
STRATEGY:	3	Other Support Services	Service: 09	Income: A.2	Age: B.3

CODE	DESCRIPTION	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
Method of Financing:						
997	Other Funds	\$567,576	\$0	\$138,665	\$219,333	\$219,333
SUBTOTAL, MOF (OTHER FUNDS)		\$567,576	\$0	\$138,665	\$219,333	\$219,333
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,870,183	\$1,870,183
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,727,317	\$1,863,906	\$1,876,459	\$1,870,183	\$1,870,183
FULL TIME EQUIVALENT POSITIONS:		2.0	2.0	2.0	2.0	2.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy includes costs relating to Building Rent, Facilities Services, Procurement of Supplies, Mail Services, Phone system support and Copy Services.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

N/A

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613
METHODS OF FINANCE (INCLUDING RIDERS):				\$726,844,407	\$699,287,613
METHODS OF FINANCE (EXCLUDING RIDERS):	\$688,324,387	\$760,127,026	\$775,280,119	\$726,844,407	\$699,287,613
FULL TIME EQUIVALENT POSITIONS:	240.4	255.4	260.4	260.4	260.4

3.B. Rider Revisions and Additions Request

Current Rider Number	Page Number in 2014-15 GAA	Proposed Rider Language for 2016-17 Biennium																											
2	III-47	<p>Capital Budget. None of the funds appropriated above may be expended for capital budget items except as listed below. The amounts shown below shall be expended only for the purposes shown and are not available for expenditure for other purposes. Amounts appropriated above and identified in this provision as appropriations either for "Lease Payments to the Master Lease Purchase Program" or for items with an "(MLPP)" notation shall be expended only for the purpose of making lease-purchase payments to the Texas Public Finance Authority pursuant to the provisions of Government Code §1232.103.</p> <table style="width: 100%; margin-left: 40px;"> <thead> <tr> <th style="width: 60%;"></th> <th style="text-align: right; width: 20%;"><u>2014-2016</u></th> <th style="text-align: right; width: 20%;"><u>2015-2017</u></th> </tr> </thead> <tbody> <tr> <td>a. Data Center Consolidation</td> <td></td> <td></td> </tr> <tr> <td> (1) Data Center Services</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Total, Capital Budget</td> <td style="text-align: right;">\$ 1,844,534</td> <td style="text-align: right;">\$ 1,949,439</td> </tr> <tr> <td></td> <td style="text-align: right;"><u>\$ 1,844,534</u></td> <td style="text-align: right;"><u>\$ 1,949,439</u></td> </tr> <tr> <td colspan="3" style="padding-top: 10px;">Method of Financing (Capital Budget):</td> </tr> <tr> <td> General Revenue Fund</td> <td style="text-align: right;">\$ 1,060,385</td> <td style="text-align: right;">\$ 1,193,852</td> </tr> <tr> <td> Other Funds</td> <td style="text-align: right;">784,149</td> <td style="text-align: right;">755,587</td> </tr> <tr> <td style="padding-left: 20px;">Total, Method of Financing</td> <td style="text-align: right;"><u>\$ 1,844,534</u></td> <td style="text-align: right;"><u>\$ 1,949,439</u></td> </tr> </tbody> </table>		<u>2014-2016</u>	<u>2015-2017</u>	a. Data Center Consolidation			(1) Data Center Services			Total, Capital Budget	\$ 1,844,534	\$ 1,949,439		<u>\$ 1,844,534</u>	<u>\$ 1,949,439</u>	Method of Financing (Capital Budget):			General Revenue Fund	\$ 1,060,385	\$ 1,193,852	Other Funds	784,149	755,587	Total, Method of Financing	<u>\$ 1,844,534</u>	<u>\$ 1,949,439</u>
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3	III-47	<p>Commissioner's Salary. The Coordinating Board is hereby authorized to utilize \$77,851 per year from General Revenue funds appropriated to Goal H, in 2014 2016 and 2015 2017 and any earned funds for the purpose of funding the salary of the Commissioner of Higher Education at a rate not to exceed \$188,463 \$220,000 in 2014 2016 and \$194,926 \$220,000 in 2015 2017.</p>																											
4	III-48	<p>Use of Excess Registration Fees Authorization. Any registration fee collected by the Coordinating Board to pay the expenses of a conference, seminar or meeting in excess of the actual costs of such conference, seminar or meeting may be used to pay the expenses of any other conference, seminar or meeting for which no registration fees were collected or for which registration fees collected were insufficient to cover the total expenses.</p>																											
5	III-48	<p>Student Loan Program. All moneys in the Texas Opportunity Plan Fund and the Texas College Student Loan Bonds Interest and Sinking Fund, the Student Loan Auxiliary Fund, and the Student Loan Revenue Fund are hereby appropriated to the Texas Higher Education Coordinating Board, for the purposes specified in Article III, §§50b-4, 50b-5, 50b-6 and 50b-7 of the Texas Constitution and Education Code §§52.01-52.90 and 56.121-56.135.</p>																											
6	III-48	<p>Texas Public Educational Grants Program. Unless a different percentage is set by passage of legislation amending the Texas Education Code, the amount of tuition to be set aside for the Texas Public Educational Grants Program in accordance with TEC 56.033(a)(1) shall be 15 percent in fiscal years 2016 and 2017, 2014 and 2015.</p>																											

3.B. Rider Revisions and Additions Request

7	III-48	<p>Texas Success Initiative.</p> <p>a. Developmental <u>and Basic Academic Skills</u> Education Coursework. Funds appropriated for developmental <u>and basic academic skills</u> courses <u>and interventions</u> under Education Code §51.3062, shall be expended only for those costs associated with providing developmental <u>and basic academic skills</u> education courses <u>and interventions</u> including instruction, tutorials, evaluation, retraining of faculty, and other related costs. The funds shall not be used for the recruitment of students.</p> <p>b. Intent Concerning Developmental Needs. It is the intent of the Legislature that all affected institutions of public higher education fully address developmental needs identified by the institutions through the Texas Success Initiative with appropriations made in this Act for the developmental <u>and basic academic skills</u> education coursework <u>and interventions</u> and other available institutional funds.</p> <p>Justification: Because the new TSI Assessment better differentiates students' skill levels who are not college ready between developmental (grades 9-12) and basic academic skill (grades 1-8) levels, institutions must also implement programs to effectively address the newly-identified population of lower skilled students. The TSI Operational Plan provides guidance and ten recommendations for institution as they develop and implement successful strategies and programs for these students.</p>
8	III-48	<p>Baylor College of Medicine.</p> <p>a. From funds appropriated by this Act for the Baylor College of Medicine, the Coordinating Board shall allocate an amount per student enrolled in the college equal to the cost of medical education in the established public medical schools cited in Subchapter D, Chapter 61, Education Code. The cost of medical education per student at public medical schools as determined by the Coordinating Board shall include General Revenue appropriations for instruction and operations, infrastructure, and staff benefits allocated to undergraduate medical education. Any unexpended appropriations made above as of August 31, 2014<u>2016</u>, are hereby appropriated for the same purpose in fiscal year 2015 <u>2017</u>.</p> <p>b. Appropriations made by this Act for Baylor College of Medicine are considered to be appropriations for any legal successor to Baylor College of Medicine and may be expended only for the purposes for which appropriated. Any details, limits, or restrictions applicable to those appropriations are applicable to that legal successor.</p> <p>c. The Coordinating Board is authorized to make an intergovernmental transfer of the funds appropriated by this Act for Baylor College of Medicine to the Health and Human Services Commission. The purpose of the intergovernmental transfer is to provide the non-federal share of uncompensated care or delivery system reform incentive payments under the Healthcare Transformation and Quality Improvement Waiver.</p>
9	III-48	<p>Cost Recovery for the Common Application Form. None of the funds appropriated above to the Higher Education Coordinating Board may be used to provide a common application form (either electronic or paper) for each general academic institution and each participating public two-year institution and participating independent institution unless the Higher Education Coordinating Board recovers costs related to the common application form. The amount collected from each institution shall be proportional to the percentage of enrollment compared to the total enrollment of all participating institutions based on the previous year's certified Fall enrollment data. The funds collected shall only recover direct costs and only be used for the purposes of the electronic common application form. <u>Any unexpended balance as of August 31, 2015, are hereby appropriated for the same purpose in fiscal year 2016. Any unexpended balance as of August 31, 2016, are hereby appropriated for the same purpose in fiscal year 2017.</u></p>
10	III-48	<p>Retention of Economically Disadvantaged Students. The Higher Education Coordinating Board shall include in the college comparison web profile the percentage of economically</p>

3.B. Rider Revisions and Additions Request

		disadvantaged freshmen retained at public institutions of higher education as defined by the Legislative Budget Board and the Governor in consultation with the State Auditor's Office.
11	III-49	<p>Tuition Equalization Grants. Any student who is a Texas resident under the Texas Education Code Chapter 54, Subchapter B, or who is both a National Merit Finalist and has received a scholarship in the amount required to be eligible to pay Texas resident tuition under the Texas Education Code §54.213(a), is eligible for the Tuition Equalization Grants Program, provided all other requirements established by the Coordinating Board have been met by that student. None of the funds appropriated in this Act to the Coordinating Board for Tuition Equalization Grants may be expended for grants to non-resident students attending independent colleges or universities in Texas except for grants to eligible National Merit Finalists.</p> <p>The Coordinating Board shall present the result of its most recent annual need survey for Tuition Equalization Grant (TEG) funds as part of its biennial appropriations request to the Legislative Budget Board and the Governor. The request shall include the number of eligible students and an estimate of the amount needed to fund fully the TEG program in the coming biennium. The Coordinating Board shall update this projection to include the most recent fall semester data prior to the convening of each regular session of the Legislature and shall provide this information to the Legislative Budget Board staff prior to Legislative Budget Board deliberations on the TEG appropriation. Each institution receiving tuition equalization grants shall furnish to the Coordinating Board any financial information requested.</p> <p>Independent colleges and universities that enroll students receiving Tuition Equalization Grant funds appropriated by this Act shall provide reports to the Higher Education Coordinating Board regarding the diversity of their student body and faculty. The reports for headcount enrollment shall be submitted annually in a form and at a time consistent with the Board's reporting schedule. The faculty data shall be submitted to the Integrated Postsecondary Educational Data System (IPEDS) and accessed by the Board when available from IPEDS.</p>
12	III-49	<p>Disparity Study for Institutions of Higher Education. The disparity study conducted by the Comptroller of Public Accounts pursuant to General Appropriations Act, §16, page I-23, Seventy-fifth Legislature, to determine whether past acts of discrimination by institutions of higher education have created any present effects of such past discrimination may be continued by the Texas Higher Education Coordinating Board. The Coordinating Board may maintain and update as necessary the database developed for the disparity study. The Texas Education Agency and each institution of higher education receiving appropriations may cooperate with the Coordinating Board to continue the disparity study and to provide data to maintain and update the database. The Coordinating Board, the Texas Education Agency, and each institution of higher education that participates in the study shall comply with all applicable state and federal laws governing the confidentiality and privacy of the data used in the study.</p>
13	III-49	<p>Information Access Initiative. The Higher Education Coordinating Board shall use the appropriations above to coordinate with the Texas Education Agency regarding sharing, integrating, and housing pre-kindergarten through grade 16 (P-16) public education data in implementing its Information Access Initiative. The two agencies shall work together to ensure</p>

3.B. Rider Revisions and Additions Request

		that common and related data held by each agency is maintained in standardized, compatible formats to enable the efficient exchange of information between agencies and for matching of individual student records for longitudinally based studies and analysis. It is the intent of the Legislature that individual initiatives interact seamlessly across agency systems to facilitate efforts to integrate the relevant data from each agency into a longitudinal public education data resource to provide a widely accessible P-16 public education data warehouse.
14	III-49	<p>Higher Education Assistance Program. Out of funds appropriated above, the Higher Education Coordinating Board shall administer and coordinate the Higher Education Assistance Program to:</p> <ul style="list-style-type: none"> a. Provide prospective students in high schools with college-going rates in the lowest 10 percent of all public high schools with information related to enrollment in public or private or independent institutions of higher education, including admissions and financial aid information; and b. Assist prospective students in these sites with completing applications related to enrollment in higher education institutions, including admissions and financial aid applications. <p>The Coordinating Board shall select an institution of higher education or other entity to provide the information and assistance required at each site. The Coordinating Board may contract with the institution to host enrollment events.</p>
15	III-50	<p>Graduation and Persistence Rates. The Coordinating Board shall report graduation and persistence rates, for each public general academic institution, to the Governor and Legislature no later than September 1, 2014 <u>2016</u>. For each institution, the report shall include:</p> <ul style="list-style-type: none"> a. Six-year graduation rate (same institution) - percent of first-time full-time students who earned a baccalaureate or higher degree at the same public general academic higher education institution within six years of becoming a first-time entering full-time student at that institution. b. Six-year graduation rate (another institution) - percent of students who earned a baccalaureate or higher degree at a public general academic higher education institution within six years of becoming a full-time student at another public higher education institution. c. Six-year persistence rate (same institution) - percent of students who have not earned a baccalaureate or higher degree, but are still enrolled in the same Texas public general academic higher education institution six years after becoming a full-time student at that institution. d. Six-year persistence rate (another institution) - percent of students who have not earned a baccalaureate or higher degree, but are still enrolled in a Texas public general academic higher education institution six years after becoming a full-time student at another Texas public higher education institution. e. Composite graduation and persistence rate - sum of the graduation and persistence rates in subsections (a) through (d) above.
16	III-50	<p>Strategic Plan for Teacher Certification. Out of funds appropriated above, the Higher Education Coordinating Board shall develop and implement a strategic plan to increase the number of certified teachers in the state to diminish the shortage of certified teachers in the classrooms. The Coordinating Board shall collaborate with the Texas Education Agency, and the</p>

3.B. Rider Revisions and Additions Request

		<p>Texas Workforce Commission, the Governor, and the Legislature in development and implementation of the strategic plan. The P-16 Council shall oversee the implementation of the plan.</p> <p>In order to facilitate implementation of the strategic plan for teacher certification, the Coordinating Board shall work with the Texas Education Agency, school districts, and professional educator associations to maintain a teacher certification web page. The web page shall convey information on traditional and alternative certification programs and related employment opportunities in such a format that resources are linked and data is easily accessible and navigable to those interested in pursuing a career in teaching.</p> <p><u>Out of funds appropriated above, the Higher Education Coordinating Board shall develop and implement a strategic plan to improve teacher professional development for certified teachers in the state to increase the quality and effectiveness of certified teachers in the classrooms. The Coordinating Board shall collaborate with the Texas Education Agency, the Educational Service Centers, and Professional Associations in development and implementation of the strategic plan. The THECB shall oversee the implementation of the strategic plan.</u></p> <p><u>In order to facilitate implementation of the strategic plan, the Coordinating Board shall work with the Texas Education Agency, school districts, and professional educator associations.</u></p>
17	III-50	<p>Tobacco Funds - Estimated Appropriation and Unexpended Balance. Included in the amounts appropriated above to the Texas Higher Education Coordinating Board are estimated appropriations of amounts available for distribution or investment returns out of the Permanent Fund for Minority Health Research and Education and the Permanent Fund for Nursing, Allied Health and Other Health Related Programs.</p> <p>a. Amounts available for distribution or investment returns in excess of the amounts estimated above are also appropriated. In the event that amounts available for distribution or investment returns are less than the amounts estimated above, this Act may not be construed as appropriating funds to makeup the difference.</p> <p>b. All balances of estimated appropriations from the Permanent Fund for Minority Health Research except for any General Revenue, at the close of the fiscal year ending August 31, 2013 <u>2015</u>, estimated to be \$500,000 (and included above in the Method of Finance) and the income to said fund during the fiscal years beginning September 1, 2013 <u>2015</u>, are hereby appropriated. Any unexpended appropriations made above as of August 31, 2014 <u>2016</u>, are hereby appropriated for the same purposes for fiscal year 2015 <u>2017</u>.</p> <p>c. All balances of estimated appropriations from the Permanent Fund for Nursing, Allied Health and Other Health Related Programs, except for any General Revenue, at the close of the fiscal year ending August 31, 2013 <u>2015</u>, estimated to be \$1,000,000 (and included above in the Method of Finance) and the income to said fund during the fiscal years beginning September 1, 2013 <u>2015</u>, are hereby appropriated. Any unexpended appropriations made above as of August 31, 2014 <u>2016</u>, are hereby appropriated for the same purposes for fiscal year 2015 <u>2017</u>.</p>
18	III-51	<p>Reporting by Texas Higher Education Coordinating Board. It is the intent of the Legislature that the Texas Higher Education Coordinating Board include in its Legislative Appropriations Request for the 2016-17 <u>2018-19</u> biennium, information on actual expenditures and budgeted expenditures</p>

3.B. Rider Revisions and Additions Request

19	III-51	<p>for the Baylor College of Medicine, which receives distributions from the Permanent Health Fund for Higher Education and the Permanent Endowment Fund for Baylor College of Medicine.</p> <p>Girl Scout Scholarships.(8) The funds provided to the Girl Scout Scholarships are appropriated in accordance with Transportation Code §504.622 to provide grants to benefit the Girl Scouts. <u>All receipts received during the biennium beginning September 1, 2015 are hereby appropriated for the same purpose.</u> Any balances on hand at the end of fiscal year <u>2016 2014</u> may be carried over to the fiscal year <u>2017 2015</u> and any such funds are appropriated for fiscal year <u>2017 2015</u> for the same purpose.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119; • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and • \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140.
20	III-51	<p>Houston Livestock Show and Rodeo Scholarships.(8) The funds provided to the Houston Livestock Show and Rodeo Scholarships Program are appropriated in accordance with Transportation Code §504.613 to make grants to benefit the Houston Livestock Show and Rodeo. <u>All receipts received during the biennium beginning September 1, 2015 are hereby appropriated for the same purpose.</u> Any balances on hand at the end of fiscal year <u>2016 2014</u> may be carried over to the fiscal year <u>2017 2015</u> and any such funds are appropriated for fiscal year <u>2017 2015</u> for the same purpose.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119; • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and

3.B. Rider Revisions and Additions Request

		<ul style="list-style-type: none"> • \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140.
21	III-51	<p>Texas Collegiate License Plate Scholarships. (8) The funds provided to the Texas Collegiate License Plate Scholarships program are appropriated in accordance with Transportation Code §504.615 to provide scholarships for students who demonstrate a need for financial assistance. <u>All receipts received during the biennium beginning September 1, 2015 are hereby appropriated for the same purpose. Any balances on hand at the end of fiscal year 2016 2014 may be carried over to fiscal year 2017 2015 and such funds are appropriated for fiscal year 2017 2015 for the same purpose.</u></p> <p>In addition to educational and general funds amounts appropriated by this Act, all receipts available balances and the portion of the fees deposited in the state treasury during the biennium beginning September 1 ending August 31, 2015; to the credit of the general academic institutions as provided by VTCA, Transportation Code §504.615, estimated to be \$402,234 in fiscal year 2014 and \$402,234 in fiscal year 2015 and included in the Method of Finance above, <u>is are</u> appropriated for that period to the general academic teaching institution for which it was they were credited, for the purpose of providing scholarships for students who demonstrate a need for financial assistance.</p> <p>The portion of fees <u>All receipts</u> deposited in the state treasury during the biennium beginning September 1, ending August 31, 2015 to the credit of the community colleges and independent institutions as provided by VTCA, Transportation Code §504.615, estimated to be \$62,766 in 2014 and \$62,766 in 2015 and included above in the Method of Finance above, <u>is are</u> appropriated for that period to the Coordinating Board for the purpose of providing scholarships for students who demonstrate a need for financial assistance at the independent institution or community college for which the receipt[s] are it is credited.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119; • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and • \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140.
22	III-51	<p>Appropriations Transfers. Notwithstanding any other provisions of this bill, the Higher Education Coordinating Board may allow each institution to transfer the lesser of 10 percent or \$20,000 between the Texas College Work-Study Program, TEXAS Grant Program, Texas Educational Opportunity Grant Program and the Tuition Equalization Grant Program.</p>

3.B. Rider Revisions and Additions Request

23	III-51	<p>"College for Texans" Campaign License Plate.(8) The funds provided to the "College for Texans" Campaign are appropriated in accordance with Transportation Code §504.657 for the purposes of the College for Texans Campaign. All receipts received during the biennium beginning September 1, 2013 <u>2015</u>, estimated to be \$73,444 in Fiscal Year 2014 <u>2016</u> and \$77,104 in Fiscal Year 2015 <u>2017</u> and included in the amounts appropriated in the strategy, are hereby appropriated to the Coordinating Board for the biennium beginning September 1, 2013 <u>2015</u> for the same purpose. Any balances on hand at the end of fiscal year 2014 <u>2016</u> are hereby appropriated for fiscal year 2015 <u>2017</u> for the same purpose.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119; • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and • \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140.
24	III-51	<p>Boy Scout Scholarships. (8) The funds provided to the Boy Scout Scholarships are appropriated in accordance with Transportation Code §504.6545 to provide grants to benefit the Boy Scouts. All receipts received during the biennium beginning September 1, 2013 <u>2015</u>, are hereby appropriated to the Coordinating Board for that period the biennium beginning September 1, 2013 for the same purpose. Any balances on hand at the end of fiscal year 2016 <u>2014</u> are hereby appropriated for fiscal year 2017 <u>2015</u> for the same purpose.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119;

3.B. Rider Revisions and Additions Request

		<ul style="list-style-type: none"> • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140
25	III-52	<p>Cotton Boll Scholarships. (8) The funds provided to the Cotton Boll Scholarships are appropriated in accordance with Transportation Code §504.636 for the purpose of providing scholarships to students who are pursuing a degree in an agricultural field related to the cotton industry while enrolled in an institution of higher education. All receipts received during the biennium beginning September 1, 2015 2013, are hereby appropriated to the Coordinating Board for <u>that period the biennium beginning September 1, 2013</u> for the same purpose. Any balances on hand at the end of fiscal year 2016 2014 are hereby appropriated for fiscal year 2017 2015 for the same purpose.</p> <p>Rider Notation:</p> <p>(8) In accordance with Article IX, §18.06(b) of this Act, (Appropriation of Specialty License Plate Receipts) incorporates the passage of HB 7, 83rd Legislature, Regular Session, relating to the amounts, availability, and use of certain statutorily dedicated revenue and accounts, resulting in reallocations to the License Plate Trust Fund No. 0802 (Other Funds) from the following:</p> <ul style="list-style-type: none"> • \$465,000 in FY 2014 and \$465,000 in FY 2015 out of Texas Collegiate License Plate Program No. 5015; • \$8,000 in FY 2014 and \$8,000 in FY 2015 out of Houston Livestock Show and Rodeo Scholarships Fund Account No. 5034; • \$3,000 in FY 2014 and \$3,000 in FY 2015 out of Girl Scout License Plates Account No. 5052; • \$5,000 in FY 2014 and \$5,000 in FY 2015 out of Cotton Boll License Plates Account No. 5119; • \$4,000 in FY 2014 and \$4,000 in FY 2015 out of Boy Scout Plates Account No. 5126 and \$73,444 in FY 2014 and \$77,104 in FY 2015 out of Specialty License Plates General Account No. 5140
26	III-52	<p>Tobacco Funds-Baylor College of Medicine-Permanent Health Fund. Included in the amounts appropriated to the Baylor College of Medicine in Strategy, E.1.4, Tobacco-Permanent Health Fund, is an estimated appropriation based on the Baylor College of Medicine's allocation of amounts, under Section 63.003, Education Code, available for distribution out of the Permanent Health Fund for Higher Education, estimated to be \$2,000,000 in each year of the 2014-15 <u>2016-17</u> biennium. These funds are to be used for purposes specified in Education Code, §63.002 (c), (d), and (f).</p> <p>Amounts available for distribution or investment returns in excess of the amounts listed above in Strategy, E.1.4, Tobacco-Permanent Health Fund, are also appropriated. In the event that amounts available for distribution or investment returns are less than the amounts listed above in Strategy, E.1.4, Tobacco-Permanent Health Fund, this Act may not be construed as appropriating funds to make up the difference.</p> <p>All balances of estimated appropriations from the institution's allocation from the amounts available for distribution out of the Permanent Health Fund for Higher Education, at the close of the fiscal year ending August 31, 2013 <u>2015</u>, estimated to be \$50,000 (and included in the Method of Finance above) and the income to said fund during the fiscal year beginning September 1, 2013 <u>2015</u>, are hereby appropriated. Any unexpended appropriations made above as of August 31, 2014 <u>2016</u>, are</p>

3.B. Rider Revisions and Additions Request

		hereby appropriated for the same purposes in fiscal year 2015 <u>2017</u> .
27	III-52	Texas College Work Study Program and Toward EXcellence, Access, and Success (TEXAS) Grant Program. Because of the positive effect of work study programs on student participation and success, funds appropriated above to Strategy B.1.1, TEXAS Grants Program and B.1.5, College Work Study Program, are intended to maximize the extent to which state funds appropriated for student grants that are awarded with criteria requiring a work study component.
28	III-52	<p>Align Adult Basic Education and Postsecondary Education. Out-of-funds appropriated above, the the Texas Higher Education Coordinating Board (THECB) shall coordinate with the Texas Education Agency (TEA) and Texas Workforce Commission (TWC) shall to implement an immediate and long range coordinated action plan to prepare a report on the alignment of Adult Basic Education Adult Education and Literacy (AEL) and postsecondary education. For purposes of developing this action plan, the terms adult education and adult basic education (ABE) refer to adults who lack basic skills in reading, writing, math, or English, including students who are studying for a GED Certificate. This group includes adults who speak English as a second or other language and who may also be referred to as (1) English Language Learners (ELLs), (2) Limited English Proficient (LEP), (3) speakers of English as a second language (ESL), or (4) non-native speakers of English (NINSE). These adult learners may be placed in programs that are referred to as (1) English as as Second Language (ESL), (2) English for speakers of other languages (ESOL), (3) Adult Basic Education/English as a Second Language (ABE/ESL), or another name unique to the institution or program.</p> <p>To increase the number, success and persistence of students transitioning to postsecondary eEducation from AEL programs and students enrolled in basic academic skills education courses and interventions, these action <u>This report plans shall address at a minimum by provider and statewide, as applicable:</u></p> <ul style="list-style-type: none"> a) outreach, referrals, persistence interventions, and advising; b) assessment, curriculum, and instruction aligned to integrated or intensive program models; c) d) state-level accountability systems to monitor performance; e) e. AEL to postsecondary performance measures; f) Accelerate Texas data and program evaluation;; g) General Education Development (GED) test data h) standards to enhance data quality and sharing among state agencies and service providers; and i) grants and other institutional funding models (including Federal Funds and Other Funds) to maximize effective use of limited General Revenue Funds.. <p>For purposes of this rider, the Texas Higher Education Coordinating Board shall be considered the lead agency for this report. The agencies shall also provide recommendations for the continued coordination and alignment of AEL assessments and the TSI Assessment under Sec. 51.3062. Education Code, for the appropriate student placement in AEL, basic academic skills, or developmental education courses and interventions. The report shall be submitted to the House Committee on Higher Education, House Appropriations Committee, Senate Education Committee, Senate Finance Committee, the Governor, Texas Workforce Commission, and the Legislative Budget Board by May 1, 2044 <u>2016</u>.</p>

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		Justification: The changes reflected in the rider above address the move of the federally-funded AEL programs from TEA to TWC, the implementation and success of ongoing transition programs under Accelerate Texas, the new TSI Assessment that now identifies students assessed at basic academic skill levels, and to minimize duplication of AEL statewide strategic plans required of TWC and Texas Workforce Investment Council.
29	III-53	<p>Tobacco Funds - Baylor College of Medicine-Permanent Endowment Fund. Included in the amounts appropriated to Baylor College of Medicine in Strategy, E.1.3 Tobacco-Permanent Endowment is an estimated appropriation of amounts available for distribution or investment returns out of the Permanent Endowment Fund for the Baylor College of Medicine.</p> <p>a. Amounts available for distribution or investment returns in excess of the amounts estimated above are also appropriated. In the event that amounts available for distribution or investment returns are less than the amounts estimated above, this Act may not be construed as appropriating funds to make up the difference.</p> <p>b. All balances of estimated appropriations from the Permanent Endowment Fund for the Baylor College of Medicine and all balances from the institution's allocation from the amounts available for distribution out of the Permanent Health Fund for Higher Education, at the close of the fiscal year ending August 31, 2013 <u>2015</u> estimated to be \$50,000 (and included in the Method of Finance above), and the income to said fund during the fiscal years beginning September 1, 2013 <u>2015</u>, are hereby appropriated. Any unexpended appropriations made above as of August 31, 2014 <u>2016</u>, are hereby appropriated for the same purposes for fiscal year 2015 <u>2017</u>.</p>
30	III-53	Annual Financial Aid Report. The Coordinating Board shall present an annual report concerning student financial aid at Texas public and independent institutions of higher education. This report shall be provided to the Legislative Budget Board by November <u>September</u> 1 of each calendar year.
31	III-53	Physician Education Loan Repayment Program Retention Rates. The Texas Higher Education Coordinating Board shall report the results of a survey of physicians who have completed a Physician Education Loan Repayment Program <u>application in which the physician agreed</u> contract to practice in a health professional shortage area in exchange for a loan repayment award, to determine rates of retention in those shortage areas and counties. The Texas Higher Education Coordinating Board shall report the results of the survey to the Legislative Budget Board and the Governor prior to September 1 of every even numbered year.
32	III-53	Top 10 Percent Scholarships. Amounts appropriated above in Strategy B.1.11, Top Ten Percent Scholarships, shall be used to provide scholarships for undergraduate students who have graduated with a grade point average in the top 10 percent of the student's high school graduating class from an accredited Texas High School. Any unexpended balances on hand at the end of fiscal year 2016 <u>2014</u> are hereby appropriated for the same purpose in fiscal year 2017 <u>2015</u> .
33	III-53	Texas Armed Forces Scholarship Program. Out of the funds appropriated above in Strategy B.1.12, Texas Armed Forces Scholarship Program, any unexpended balances on hand <u>on or after March 1 of each year at the end of fiscal year 2014 shall be transferred to the TEXAS Grant Program and are hereby appropriated for the same purpose set forth in Strategy B.1.1, in fiscal year 2015.</u> The Texas Higher Education Coordinating Board may transfer balances in any amount expected to remain in Strategy B.1.12, Texas Armed Forces Scholarships to Strategy B.1.1, TEXAS Grant Program. Any payments received on Texas Armed Forces Scholarship Program loans are hereby appropriated to Strategy B.1.12.
34	III-54	Professional Nursing Shortage Reduction Program. Appropriations for the Professional Nurse

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Shortage program total \$16,875,000 in each year of the ~~2014-15~~ 2016-17 biennium. Those funds shall be allocated as follows:

The Texas Higher Education Coordinating Board (THECB) shall allocate the funds appropriated in their bill pattern in Strategy D.1.4, as follows:

(a) Up to 5 percent each year may be used for administrative expenses.

(b) In each fiscal year \$5,550,187 shall be distributed in an equitable manner to institutions with nursing programs, including institutions graduating their first nursing class, based on increases in numbers of nursing student graduating. The THECB shall apply a weight of 1.5 for increased graduates in nursing educator programs identified with a Classification of Instructional Program code of 51.3808 and 51.3817. The THECB shall allocate up to 50 percent in each fiscal year of the biennium and any unexpended amounts to community colleges.

(c) \$7,745,625 in fiscal year ~~2014~~ 2016 and \$7,745,625 in fiscal year ~~2015~~ 2017 shall be distributed at a rate of \$10,000 per year for each additional nursing student enrolled in a professional nursing program to institutions with professional nursing programs based on the following criteria: (1) a graduation rate of 70% or above as reflected in the final ~~2012~~ 2014 graduation rates reported by the THECB and (2) an increase in new enrollees for fiscal year ~~2014~~ 2016 equal to 12 percent and 18 percent in fiscal year ~~2015~~ 2017 of the first-year enrollments for the ~~2011-2012~~ 2013-2014 academic year as reported by the institutions to the Texas Center for Nursing Workforce Studies.

(d) \$3,579,188 in fiscal year ~~2014~~ 2016 and \$3,579,188 in fiscal year ~~2015~~ 2017 to (1) professional nursing programs with nursing graduation rates below 70 percent as reflected in the final ~~2012~~ 2014 graduation rates reported by the THECB, (2) hospital-based diploma programs, or (3) new professional nursing programs whose graduation rates which have not been determined by the THECB. From funds available for that purpose, institutions shall receive \$20,000 for each additional initial RN graduate in two year programs and \$10,000 for each additional graduate in one-year programs. If sufficient funds are not available to provide this allocation, the THECB shall distribute the funds on a pro rata basis equally among the nursing programs participating. THECB shall develop an application process for institutions willing to increase the number of nursing graduates. The application shall indicate the number of nursing graduates for initial licensure the institution will produce; indicate the number of payments and payment schedule; identify benchmarks an institution must meet to receive payment; and specify the consequences of failing to meet the benchmarks.

(e) For THECB expenditure purposes, any funds not expended in fiscal year ~~2014~~ 2016 may be expended in fiscal year ~~2015~~ 2017 for the same purposes. If an institution does not meet targets for purposes of subsections b, c and d, the institution shall return these unearned funds to the THECB by the date specified by THECB rule. The THECB shall reallocate these funds to other qualified programs. All institutions receiving funds shall submit to the THECB a detailed accounting of funds received, obligated or expended.

(f) If the funds appropriated under Paragraphs (b), (c), or (d) exceed the funds that can be expended in accordance with the requirements of that paragraph, THECB may expend the excess funds for any purpose described in Paragraphs (b), (c), or (d).

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35	III-54	<p>Teacher Education Centers. Funds appropriated above in Strategy F.1.2, Teacher Education, are to be used for the purpose of supporting centers for teacher education at private, independent, general academic institutions that are component institutions of the Texas Association of Developing Colleges. Consideration shall be given to teacher education centers at Jarvis Christian College in Hawkins, Paul Quinn College in Dallas, Texas College in Tyler, Huston-Tillotson University in Austin, and Wiley College in Marshall. These funds may be used to enhance library resources and computer, mathematics and science laboratories. The board may require periodic submission of data and reports as the board considers necessary to assess the overall performance of the centers. The board may obtain the services of a program planner to facilitate and coordinate the process of curriculum development and program redesign to improve teacher preparation at the participating institutions.</p> <p>By October 1 of each year, the participating institutions shall report data to the board as required to assess the overall performance of the centers.</p>
36	III-55	<p>ABE Community College Grants Accelerate Texas Community College Grants. Out of funds appropriated above in Strategy, F.1.3, Accelerate Texas Community College Grants, \$2,000,000 in General Revenue for fiscal year 2016 and \$2,000,000 in General Revenue for fiscal year 2017 shall be used for the purpose of awarding competitive grants to community colleges and public technical institutions to scale and sustain Accelerate Texas program models for the purposes of increasing the participation and success of adult education and literacy (AEL) students transitioning from community and federally-funded AEL programs into postsecondary education and/or training programs and for students assessed under the new TSI Assessment as demonstrating basic academic skills.. Accelerate Texas is an integrated career pathway model that supports the transition and success of lower skilled students into entry-level workforce training programs leading to credentials of value in regional labor markets. Any balances as of August 31, 2014 <u>2016</u> are hereby appropriated for the same purpose for the fiscal year beginning September 1, 2014 <u>2016</u>.</p> <p>Justification: With the move of the federally funded adult education and literacy (AEL) programs from the Texas Education Agency to the Texas Workforce Commission during the 83rd Texas Legislature (SB 307) effective models such as Accelerate TX support the alignment and leveraging of resources between AEL programs at TWC and community and technical colleges supported by THECB. Accelerate Texas reflects the successful program models implemented by THECB at more than twenty-one community and technical colleges over the past 3 legislative sessions and funded under this rider.</p>
37	III-55	<p>TEXAS Texas Grants Donations. It is the intent of the Legislature that any donations received by the Higher Education Coordinating Board from the Texas Guaranteed Student Loan Corporation would be used to support the Texas Grant Program.</p>
38	III-55	<p>Physician Education Loan Repayment Program. The funds provided to Strategy D.1.3, Physician Education Loan Repayment Program, are appropriated in accordance with Education Code §§ 61.531 - 61.539 for repayment of eligible student loans received by a physician who meets the stipulated requirements. Any balances <u>on hand from funds appropriated to Strategy D.1.3 as of August 31, 2015,</u> are hereby appropriated to the Coordinating Board beginning September 1, 2015 <u>for the same purpose.</u> <u>Any balances on hand at the end of fiscal year 2016 2014</u> may be carried over to fiscal year <u>2017 2015</u> for the same purpose.</p>

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		<p>Justification:</p> <p>The Coordinating Board was appropriated \$33,800,000 for the FY14-15 biennium to support physicians already in the program, and to enroll 100 new participants in each year of the biennium, for a total of 200 new physician participants during the biennium. The funding was intended to support four years of payments to physicians enrolled during the biennium. Because the Coordinating Board may only obligate FY14-15 funds for up to two years beyond the end of the fiscal biennium, the agency will need rider authority to transfer funding into the FY16-17 biennium in order to make the fourth year of payments to recipients who enrolled in FY15.</p>
39	III-55	<p>Research Programs. The appropriations made by this Act for the Norman Hackerman Advanced Research Program shall be distributed in accordance with the provisions of Education Code, Chapter 142. However, no more than 70 percent of the funds shall be designated for The University of Texas and the Texas A&M University Systems in the 2014-15 <u>2016-2017</u> biennium. Institutions receiving transfers of funds under this program shall report to the Coordinating Board in accordance with the provisions of Education Code §142.005. Similarly, the The Coordinating Board shall report to the Governor and the Legislative Budget Board. Funds allocated for this research program are exempt from Comptroller of Public Accounts rules and regulations <u>to facilitate research-related procurements. Any unexpended balance as of August 31, 2015, are hereby appropriated for the same purpose in fiscal year 2016. Any unexpended balance as of August 31, 2016, are hereby appropriated for the same purpose in fiscal year 2017.</u></p>
40	III-55	<p>Family Practice Rural and Public Health Rotations. Funds appropriated above for Family Practice Residency Programs, include up to \$119,955 in 2014 <u>2016</u> and \$119,955 in 2015 <u>2017</u> for one month rural rotations or one month public health rotations for family practice residents in accordance with the provision of Education Code §51.918.-</p>
41	III-55	<p>Teach for Texas Loan Repayment Assistance Program.</p> <ul style="list-style-type: none"> a. Of the funds appropriated above in Strategy B.1.7, Teach for Texas Loan Repayment Program, any unexpended balances on hand at the end of fiscal year 2016 <u>2014</u> are hereby appropriated for the same purposes in fiscal year 2017 <u>2015</u>. b. Any payments received <u>during the biennium from students on Teach for Texas Conditional Grant Program loans or Teach for Texas Alternative Certification Conditional Grant Program loans</u> are hereby appropriated for the same purposes as the original Teach for Texas Loan Repayment Assistance Program.
42	III-55	<p>Border Faculty Loan Repayment Program. The Higher Education Coordinating Board may allocate additional funds from the Student Financial Aid Programs, to the Border Faculty Loan Repayment Program, and any unexpended balances on hand at the end of fiscal year 2016 <u>2014</u> are hereby appropriated for the same purposes in fiscal year 2017 <u>2015</u>.</p>
43	III-55	<p>OAG Lawyer's Loan Repayment Program. The funds provided to Strategy B.1.9, OAG Lawyer's Loan Repayment Program, are appropriated in accordance with Education Code §§61.9721-61.9732 for providing education loan repayments for attorneys who <u>have been employed by agree to work for the Attorney General's Office for one year. All receipts deposited in the General Revenue-Dedicated account established in the State Treasury under TEC §61.9731 regarding law school tuition set asides, estimated to be \$260,000 for each year of the biennium beginning September 1, 2015 are hereby appropriated for loan repayment on behalf of qualifying attorneys.</u> Any balances on hand at the end of fiscal year 2016 <u>2014</u> may be carried over to fiscal year 2017 <u>2015</u> and such funds are appropriated for fiscal year 2015 <u>2015</u> for the same purpose.</p>

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44	III-56	<p>Developmental and Basic Academic Skills Education. Funds appropriated above in Strategy F.1.1, Developmental Education and Basic Academic Skills Program, \$800,000 <u>\$2,000,000</u> in General Revenue for fiscal year 2014 <u>2016</u> and \$800,000 <u>\$2,000,000</u> in General Revenue for fiscal year 2015 <u>2017</u> shall be used for the purpose of <u>continued scaling of effective strategies that promote systemic reform, and dramatically improve developmental and basic academic skills education outcomes and provide professional development opportunities for faculty and staff to improve advising, access, and acceleration of under-prepared students not college-ready not college ready.</u> Out of funds appropriated to this strategy, the Higher Education Coordinating Board will collaborate with Texas public institutions of higher education on the development of student profiles that identify student populations best served by particular strategies, to identify and scale effective interventions for basic academic skills and ESOL students, including but not limited to traditional models, non-course competency-based remediation options (NCBOs), <u>paired courses, mainstream models, modularization, and contextualized basic skills instruction.</u></p> <p>Out of funds appropriated to this strategy, the Higher Education Coordinating Board will analyze and compare information collected annually from all Texas public institutions on the Developmental Education Program Survey to determine the most effective and efficient combination of developmental <u>and basic academic skills</u> education inventions for all populations and submit a report to the Governor, Lieutenant Governor, Speaker of the House of Appropriations, the Chair of the Senate Finance Committee, the Chair of House Appropriations, Senate Committee on Higher Education and House Committee on Higher Education before January <u>May 1, 2015</u> 2017. Any balances remaining as of August 31, 2014 <u>2016</u> are hereby appropriated for the same purpose for the fiscal year beginning September 1, 2014 <u>2016</u>.</p> <p><u>Justification: As a result of the new TSI Assessment, institutions are now specifically serving students assessed at basic academic skills levels, as reflected in the changes to the Texas Success Initiative (TEC Section 51.3062). The change in the reporting date of May 1, 2017 is to ensure data collected for validation studies by The College Board and THECB are certified and included in the report. Certification of data is not expected until December 2016.</u></p>
45	III-56	<p>Toward EXcellence, Access and Success (TEXAS) Grant Program. For all funds appropriated in Strategy B.1.1, TEXAS Grant Program, and funds transferred into the TEXAS Grant Program, any unexpended balances on hand at the end of fiscal year 2014 are hereby appropriated for the same purposes in fiscal year 2015. All unexpended balances of the Texas Grant Program as of August 31, 2015 2013, are appropriated in accordance with Education Code §§56.301-56.311 for the same purpose for use during the biennium beginning September 1, 2015 2013. For all funds appropriated in Strategy B.1.1, TEXAS Grant Program, and funds transferred into the TEXAS Grant Program, any unexpended balances on hand at the end of fiscal year 2016 are hereby appropriated for the same purpose in fiscal year 2017.</p> <p>Any amounts received by the Higher Education Coordinating Board as donations under Texas Education Code §56.310 during the biennium beginning September 1, 2015 <u>2013</u> are hereby appropriated for the purpose of awarding TEXAS Grants during the biennium beginning September 1, 2015 <u>2013</u>.</p>

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		Any amounts transferred to the Higher Education Coordinating Board by the Comptroller of Public Accounts in accordance with Texas Property Code §72.1016(e) which provides that five percent of the money collected from stored value cards presumed to be abandoned are to be used as grants under Subchapter M, Education Code §56, are hereby appropriated for the biennium beginning September 1, <u>2015</u> 2013 for the purpose of awarding TEXAS Grants during the biennium beginning September 1, <u>2015</u> 2013 .
46	III-56	Texas B-On-Time Program. Funds appropriated above in Strategy B.1.2, Texas B-On-Time Program, and funds transferred into the B-On-Time Program, are for initial and renewal awards. <u>Any payments received on Texas B-On-Time loans are hereby appropriated for Strategy B.1.2.</u> Any unexpended balances on hand at the end of fiscal year <u>2016</u> 2014 may be carried over to fiscal year <u>2017</u> 2015 for the same purpose.
47	III-56	Tuition Equalization Grant (TEG) Program. For all funds appropriated above in Strategy B.1.3, Tuition Equalization Grant Program, and funds transferred into the TEG Grant Program, any unexpended balances on hand at the end of fiscal year <u>2016</u> 2014 may be carried over to fiscal year <u>2017</u> 2015 for the same purpose.
48	III-56	Texas Educational Opportunity Grant (TEOG) Program. For all funds appropriated above in Strategy B.1.4, Texas Educational Opportunity Grant Program, and funds transferred into the Texas Educational Opportunity Grant Program, any unexpended balances on hand at the end of fiscal year <u>2016</u> 2014 may be carried over to fiscal year <u>2017</u> 2015 for the same purpose.
49	III-56	College Work-Study (CWS) Program. For all funds appropriated above in Strategy B.1.5, College Work Study (CWS) Program and funds transferred into the CWS Grant Program, any unexpended balances on hand at the end of fiscal year <u>2016</u> 2014 may be carried over to fiscal year <u>2017</u> 2015 for the same purpose.
50	III-56	Full-Time Equivalents Funded by Private Grants. Consistent with the provisions in Article IX, §6.10, the Texas Higher Education Coordinating Board may exceed the limitation on the number of full-time equivalent employees (FTEs) indicated above only by the number of FTEs whose salaries, benefits, and other expenses related to employment are through private grant funds.
51	III-57	Contingency for Trauma Fellowships. Contingency for Trauma Fellowships. 7 Contingent on enactment of legislation relating to appropriation authority over General Revenue Dedicated Account No. 5111, Designated Trauma Facility and EMS, the Higher Education Coordinating Board is appropriated \$2,250,000 in fiscal year 2014 2016 and \$2,250,000 in fiscal year 2015 2017 from General Revenue-Dedicated Account No. 5111, Designated Trauma Facility and EMS. This program provides funds for the expansion of physician and nursing trauma fellowships per Education Code, Chapter 61, Article 9, Subchapter HH, Texas Emergency and Trauma Care Educational Partnership Program.
52	III-57	Open Educational Resources. Open Educational Resources. Out of funds appropriated above, the Texas Higher Education Coordinating Board, in consultation with the Virtual College of Texas, shall study and recommend policies regarding the availability and use of open educational resources in Texas. Open Educational Resources include teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others. The report shall include recommendations for professional development programs to support faculty at institutions of higher education in using these resources. The report shall also include recommendations for how to establish a statewide digital repository for all open educational resources developed with state funds, and methods for encouraging the use of open

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		<p>educational resources at public and private institutions of higher education. The study results and recommendations shall be reported to the Legislative Budget Board and Governor no later than December 1, 2014.</p>
53	III-57	<p>Higher Education Coordinating Board Contingent Appropriations, Formula Funding for The University of Texas at Brownsville and Texas Southmost College. Appropriations made to the Higher Education Coordinating Board in Strategy F.1.4, UTB TSC Transition Funding in the amount of \$7,836,013 in fiscal year 2014 and \$7,836,012 in fiscal year 2015 are contingent on:</p> <p style="padding-left: 40px;">a) The University of Texas at Brownsville and Texas Southmost College providing the Higher Education Coordinating Board with updated 2014-15 base period semester data for lower level undergraduate semester credit hours at The University of Texas at Brownsville, excluding dual credit hours, and non-developmental education academic contact hours at Texas Southmost College, excluding dual credit hours;</p> <p style="padding-left: 40px;">b) The Legislative Budget Board calculating the lower level undergraduate formula funding amounts for The University of Texas at Brownsville, excluding dual credit hours, and non-developmental education academic contact hour formula amounts for Texas Southmost College, excluding dual credit hours for fiscal years 2014 and 2015 using the data provided in subsection a; and</p> <p style="padding-left: 40px;">c) The Legislative Budget Board not issuing a written disapproval before the 15th day after the date the staff of the Legislative Budget Board concludes its review of the new lower level undergraduate semester credit hours at The University of Texas at Brownsville excluding dual credit hours, and non-developmental education academic contact hours at Texas Southmost College, excluding dual credit hours and forwards the staff's recommendations to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor.</p> <p>The new formula funding allocations for lower level undergraduate semester credit hours at The University of Texas at Brownsville, excluding dual credit hours, and non-developmental education academic contact hours at Texas Southmost College, excluding dual credit hours, will be provided by the Legislative Budget Board staff to the Higher Education Coordinating Board to transfer the lower level undergraduate formula funding appropriations, excluding dual credit hours, to The University of Texas at Brownsville and the non-developmental education academic contact hour formula funding appropriations, excluding dual credit hours, to Texas Southmost College for fiscal years 2014 and 2015.</p> <p>Should the total amount of formula funding allocations provided to the Higher Education Coordinating Board by the Legislative Budget Board for formula funding purposes described in this rider for fiscal year 2014 and fiscal year 2015 exceed the amounts appropriated above in F.1.4, UTB TSC Transition Funding for the 2014-15 biennium, the formula funding allocations provided to the Higher Education Coordinating Board by the Legislative Budget Board for formula funding purposes described in this rider for fiscal year 2014 and fiscal year 2015 shall be prorated and shall not exceed the total amount appropriated in the 2014-15 biennium in F.1.4, UTB TSC Transition Funding.</p>

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		<p>If the total amount of formula funding allocations provided to the Higher Education Coordinating Board by the Legislative Budget Board for formula funding purposes described in this rider for fiscal year 2014 and fiscal year 2015 are less than the amounts appropriated above in F.1.4, UTB TSC Transition Funding for the 2014-15 biennium, the remaining appropriation amount shall lapse.</p> <p>For purposes of the requirements of Article IX, Sec. 6.08 of this Act, appropriations made to the Higher Education Coordinating Board in Strategy F.1.4, UTB TSC Transition Funding and transferred to the University of Texas at Brownsville and Texas Southmost College shall be counted as if they were directly appropriated to the two institutions.</p> <p><u>Justification: The next biennium allocation should not require the THECB to determine funding split between the institutions.</u></p>
54	III-58	<p>Contingency for Senate Bill 143: Graduate Medical Education Residency Expansion.40 Contingent on passage of Senate Bill 143, or similar legislation relating to the establishment of a graduate medical education residency expansion grant program at the Higher Education Coordinating Board by the Eighty-third Legislature, Regular Session, the Higher Education Coordinating Board is appropriated \$5,000,000 for fiscal year 2014 2016 from General Revenue to implement the provisions of the legislation. Any unexpended balances on hand at the end of fiscal year 2014 2016 may be carried over to fiscal year 2015 2017 or the same purpose.</p>
55	III-58	<p>Nursing Faculty Contingency for the Graduate Nurse Loan Repayment Assistance Program.(14) In accordance with TEC Chapter 61, Subchapter II, §61.9826, Contingent on the enactment of Senate Bill 1258, or similar legislation that which provides for the allocation of funds from the Physician Education Loan Repayment Program Fund (Account 5144) for a graduate nurse loan the Nursing Faculty Loan Repayment Assistance Program, any reallocated funds are hereby appropriated for loan repayment assistance to qualifying nursing faculty. by the Eighty-third Legislature, Regular Session, the Higher Education Coordinating Board may use appropriations in the Physician Education Loan Repayment Fund (Account 5144) to implement a graduate nurse loan repayment program in accordance with Senate Bill 1258 or similar legislation.</p>
56	III-58	<p>Grant Aid and Participation and Success in Higher Education. Out of funds appropriated above, the Texas Higher Education Coordinating Board (THECB) shall conduct an experimental study of the causal relationship between the receipt of grant aid and changes in participation, persistence, and graduation and use the results of this study to develop a tool enabling a wide variety of interested parties to construct student level predictions for participation, persistence, and success.</p> <p>At a minimum this experimental study shall report:</p> <ul style="list-style-type: none"> a. The influence of the award of grant aid on enrollment decisions; b. The influence of grant aid on persistence and graduation generally; c. Any variation of the influence of grant aid by academic progress; d. Any variation of the influence of grant aid by award amount; e. Any variation of the influence of grant aid by higher education institution type; f. A proposal for the collection of data elements in future years sufficient to measure the likelihood of student participation, persistence and success of an individual student as a function of financial aid. <p>THECB shall ensure that a variety of Texas institutions of higher education participate in this</p>

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		<p>study such that any results may be generally applicable to the population of future incoming students.</p> <p>THECB shall report the findings of this study to the Governor, the Legislative Budget Board and Members of the Legislature by October 1, 2014. This one-time report shall contain a timeline of future reports monitoring the results of students participating in the study.</p> <p><u>Justification: The study has been done and will be submitted by the date requested.</u></p>
57	III-58	<p>Mathways Project. Out of funds appropriated above in Strategy F.1.1, Developmental Education Program, \$1,200,000 in general revenue for fiscal year 2014 <u>2016</u> and \$1,200,000 in general revenue for fiscal year 2015 <u>2017</u> shall be transferred to The University of Texas at Austin for the purpose of implementing the New Mathways Project.</p>
58	III-59	<p>Family Practice Residency Program. All unexpended balances for Strategy D.1.1, Family Practice Residency Program as of August 31, 2013 <u>2015</u>, are appropriated for the same purpose during the biennium beginning September 1, 2013 <u>2015</u>.</p>
59	III-59	<p>UNT HSC College of Pharmacy. Out of funds appropriated above in Strategy D.1.5, UNT HSC College of Pharmacy, \$2,700,000 in general revenue for fiscal year 2014 <u>2016</u> and \$2,700,000 in general revenue for fiscal year 2015 <u>2017</u> shall be transferred to the University of North Texas Health Science Center to support the new UNT System College of Pharmacy at the University of North Texas Health Science Center. In order for the University of North Texas Health Science Center to be eligible for this funding, the Texas Higher Education Coordinating Board must certify the actual number of students enrolled in the UNT System College of Pharmacy.</p> <p>For fiscal year 2014 <u>2016</u>, the Texas Higher Education Coordinating Board shall provide funding in an amount not to exceed \$2,700,000 upon certifying up to 100 students have enrolled in the new University of North Texas System College of Pharmacy for the Fall of 2013 <u>2015</u>. For fiscal year 2015 <u>2017</u>, the Texas Higher Education Coordinating Board shall provide funding in an amount not to exceed \$2,700,000 upon certifying up to 100 students have enrolled in the new University of North Texas System College of Pharmacy for the Fall of 2014 <u>2016</u>.</p>
60	III-59	<p>Aquifer Research.1 Out of funds appropriated above in Strategy C.1.3, Water Aquifer Research, \$1,500,000 in general revenue for fiscal year 2014 and \$1,500,000 in general revenue for fiscal year 2015 shall be transferred to the Houston Area Research Council.</p>
61	III-59	<p>Contingency for HB 1752.4 Contingent upon enactment of HB 1752 or similar legislation relating to the establishment of a Texas Teacher Residency Program, by the Eighty-third Legislature, Regular Session, a new Strategy, Educator Excellence Preparation Program, is added to Goal F: Quality, Access and Success, in the Higher Education Coordinating Board's bill pattern and \$655,403 in General Revenue Funds in fiscal year 2014 and \$642,902 in General Revenue Funds in fiscal year 2015 is hereby appropriated to implement the provisions of the bill. Any unexpended balances on hand at the end of fiscal year 2014 may be carried over to fiscal year 2015 for the same purpose.</p>

3.B. Rider Revisions and Additions Request

62	III-59	<p>Contingency for SB 143.10 Primary Care Innovation Grant Program. Contingent on passage of Senate Bill 143, or similar legislation relating to the establishment of a Primary Care Innovation Grant Program at the Higher Education Coordinating Board by the Eighty-third Legislature, Regular Session, the Higher Education Coordinating Board is appropriated \$2,100,000 for fiscal year 2014 2016 from General Revenue to award grants to medical schools to develop programs to increase the number of primary care physicians in the state. Any unexpended balances on hand at the end of fiscal year 2014 2016 may be carried over to fiscal year 2015 2017 for the same purpose. In addition, the Number of Full-Time Equivalents" indicated in the agency's bill pattern is hereby increased by 1.0 in fiscal year 2014 and 1.0 in fiscal year 2015.</p>
63	III-59	<p>Contingency for SB 215.5 Contingent upon enactment of SB 215 or similar legislation relating to the continuation and functions of the Higher Education Coordinating Board by the Eighty-third Legislature, Regular Session, in addition to other amounts appropriated by this Act, \$352,867 in General Revenue Funds for fiscal year 2014 and \$312,867 in General Revenue Funds for fiscal year 2015 is hereby appropriated to Strategy I.1.1, Central Administration for a compliance monitoring system. In addition, the "Number of Full-Time Equivalents (FTEs)" in the agency's bill pattern is increased by 4.0 FTEs in fiscal year 2014 and 4.0 FTEs in fiscal year 2015 to implement provisions of the bill.</p> <p>If the enactment of SB 215 or similar legislation, results in the reallocation of program funding for TEXAS Grants or other programs at the agency, the agency is required to submit for approval by the Legislative Budget Board, information regarding the agency's plan for reallocation of funding.</p> <p>Notwithstanding other provisions of this Act, appropriations, related Full-Time Equivalents, and applicable bill pattern and Article IX riders for fiscal year 2014 and 2015 for Higher Education Coordinating Board are contingent upon the enactment of SB 215, Eighty-third Legislature, Regular Session, or similar legislation that provides for the continuation of the Higher Education Coordinating Board.</p> <p>In the event that SB 215, Eighty-third Legislature, Regular Session, or similar legislation is not enacted, the funds appropriated for fiscal year 2014 or as much thereof as may be necessary are to be used to provide for the phase-out of agency operations.</p>
Sec. 28 (NEW)	III-246 (NEW)	<p><i>Special Provisions Relating Only to State Agencies of Higher Education</i></p> <p><u>Requested Action:</u></p> <p>On page III-246 of Special Provisions Relating Only to State Agencies of Higher Education, amend Section 28 to insert a new Subsection 2 to read:</p> <p>2. Student Success Funding. An amount equal to 10 percent of the funding allocated to undergraduate weighted</p>

3.B. Rider Revisions and Additions Request

semester credit hours through the Instructions and Operations Formula is allocated based upon a three-year average of scaled and weighted measures of student achievement of success metrics. The metrics are to be weighted using weights provided by the institutions and scaled using the following:

Metric	Scale
Total number of bachelor's degrees awarded	1.0
Total number of bachelor's degrees awarded multiplied by the school's six-year graduation rate	7.0
Total number of bachelor's degrees awarded divided by Full Time Student Equivalents and multiplied by 100	25.0
Total number of bachelor's degrees awarded to at-risk students, as defined in accordance with Texas Education Code 61.0593(b)(1)	7.0
Total number of students who complete their 30th hour at the institution	1.5
Total number of students who complete their 60th hour at the institution	2.5
Total number of students who complete their 90th hour at the institution	4.0

No institution's percent distribution under this allocation will be less than 0.5 percent of its allocation of undergraduate weighted semester credit hours.

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Towards EXcellence, Access and Success (TEXAS) Grant Program

Item Priority: 1

Includes Funding for the Following Strategy or Strategies: 02-01-01 Towards Excellence, Access and Success Grant Program

OBJECTS OF EXPENSE:

4000 GRANTS

	59,004,102	78,895,898
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TOTAL, OBJECT OF EXPENSE

	59,004,102	78,895,898
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METHOD OF FINANCING:

1 General Revenue Fund

	59,004,102	78,895,898
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TOTAL, METHOD OF FINANCING

	59,004,102	78,895,898
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DESCRIPTION / JUSTIFICATION:

The TEXAS Grant Program, the state's largest grant program, provides grant aid to eligible students enrolled in baccalaureate degree programs at public universities and health-related institutions.

TEXAS Grant funding for FY14-15 is \$719.6M, an increase of \$160.1M from the previous biennium. However, a couple of factors will reduce the baseline funding for the program in FY16-17. First, SB 215 (83rd Legislature, Regular Session) phases 2-year institutions out of the program beginning in FY15. Per rider requirements to keep 2-year institutions' state grant aid constant, \$37.3M will be transferred from TEXAS Grants to the Texas Educational Opportunity Grant (TEOG) Program for FY15.

Also, the FY14-15 funds include a \$30M one-time donation from Texas Guaranteed (TG). The program's FY16-17 base will equal \$719.6M less the \$30M TG donation, less the \$37.3M transfer, or \$652.3M.

An additional \$137.9M is requested to (1) enable universities to make \$5,300 awards to all eligible entering students while continuing to serve all eligible returning grant recipients attending universities and health-related institutions (\$132.6M), and (2) make continuation renewal awards to students attending community and technical colleges (5.3M).

Award maximums are based on statewide average tuition and fee charges, but to spread funds among more students, a \$5,000 target award was initiated in FY2012. The target has not been increased since FY2012 and if not increased, will meet only 61% of average tuition and fees in 2016-2017. Statutes require the use of grant aid to fill any gap between a TEXAS Grant and tuition and fee charges. This forces institutions to divert grant aid from other students to TX Grant recipients to fill that gap. This diversion of grant aid has a negative impact on the institutions' ability to help other financially-need students. The increase of average awards to \$5,300 will help TEXAS Grants regain some of the purchasing power they had in 2012.

EXTERNAL/INTERNAL FACTORS:

4.A. Exceptional Item Request Schedule
84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
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Agency name:

Higher Education Coordinating Board

CODE DESCRIPTION

Excp 2016

Excp 2017

External Factors that may affect TEXAS Grants recipients, are statutes that determine the neediest students, which are defined as those who have an Expected Family Contribution (EFC), and that are determined in accordance with the federal need analysis system. Award maximums are based on statewide average tuition and fee charges. Furthermore, to receive continuation of TEXAS Grant awards, students must maintain an overall GPA of at least 2.5, must have completed at least 24 semester credit hours in the prior year and must not have acquired a baccalaureate degree.

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Exep 2016	Exep 2017
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Item Name: Texas Educational Opportunity Grant

Item Priority: 2

Includes Funding for the Following Strategy or Strategies: 02-01-05 Texas Educational Opportunity Grants

OBJECTS OF EXPENSE:

4000	GRANTS	18,652,000	18,651,000
TOTAL, OBJECT OF EXPENSE		18,652,000	18,651,000

METHOD OF FINANCING:

1	General Revenue Fund	18,652,000	18,651,000
TOTAL, METHOD OF FINANCING		18,652,000	18,651,000

DESCRIPTION / JUSTIFICATION:

The Texas Educational Opportunity Grant Program is the state's grant program for students attending 2-year public institutions (community colleges, the Lamar State Colleges, and Texas State Technical Colleges).

General Revenue funding for the FY14-15 biennium is \$27.8M, an increase of \$2.75M from the previous biennium. Senate Bill 215 (83rd Legislature, Regular Session) began the phase-out of 2-year public institutions from the TEXAS Grant program in FY15. To maintain the aggregate level of grant aid for students attending 2-year institutions, \$37.3M that would have gone to initially-eligible 2-year students from the TEXAS Grant program in FY15 is proposed for transfer to the Texas Educational Opportunity Grant Program (TEOG) for their initial awards in FY2015.

With this transfer, the Base budget for TEOG is increased to \$65.1M – the original \$27.8M plus the \$37.3M transferred to the program from the TEXAS Grant Program.

To maintain level funding for the 2-year institutions in FY2016 and FY2017, funding must include the base plus \$37.3M, since these institutions will not be in the TEXAS Grant program during either year of the new biennium. The total exceptional item request is for \$37.3M.

EXTERNAL/INTERNAL FACTORS:

External Factors that may affect Texas Educational Opportunity Grant (TEOG) Program are: Students must be a Texas resident, enrolled at least ½-time as an entering undergraduate in a certificate or degree program and show financial need (demonstrated by an Expected Family Contribution of no more than \$4,800 in FY2015). The student must not have been convicted of a crime involving a controlled substance and must meet or be exempt from selective service registration requirements. To receive a continuation award, the student must meet the institution's financial aid academic progress criteria as of the end of the first year in the program and thereafter maintain an overall grade point average of at least 2.5 and successfully complete at least 75% of the hours attempted in the prior year.

4.A. Exceptional Item Request Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:00:04PM

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Acquisition and Refresh of IT Infrastructure

Item Priority: 3

Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources

OBJECTS OF EXPENSE:

5000	CAPITAL EXPENDITURES	300,000	190,000
TOTAL, OBJECT OF EXPENSE		\$300,000	\$190,000

METHOD OF FINANCING:

1	General Revenue Fund	240,000	150,000
997	Other Funds	60,000	40,000
TOTAL, METHOD OF FINANCING		\$300,000	\$190,000

DESCRIPTION / JUSTIFICATION:

With no capital funding having been approved for technology acquisitions in two consecutive biennium's, FY12-13 & FY14-15, funding of capital acquisitions in the FY 16-17 biennium is essential to the maintenance of agency operations and staff productivity. Replacement of obsolete technologies in place at the agency is required to enhance agency staff productivity and to improve service to the agency's stakeholders (institutions of higher education, students, legislature, Board and the public). Agency staff are already experiencing productivity loss due to equipment breakdown or degradation of PC performance. Funding requested for FY16 is greater than FY17 in order to allow the agency play "catch-up" and to replace equipment that is quickly reaching end of life as a result of the unfunded FY12-FY15 time period. FY17 begins funding of a regular infrastructure refresh cycle at the level previously funded prior to FY12-13.

EXTERNAL/INTERNAL FACTORS:

Funding for keeping agency technology current has been limited for several years. Failure to fund this exceptional item will put agency technology further behind and at risk for failure. The agency's PC's, laptops, tablets and network equipment are essential components of the day-to-day activities of the agency. Without the upgrades, the agency will be forced to use the existing, outdated, agency equipment and technology, severely limiting staff productivity and the efficiency of services provided to staff, stakeholders and the general public and increasing the risk of equipment failure and increasing cost of repair.

Agency code: **781**

Agency name:
Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Security Upgrades to Agency's IT Infrastructure
Item Priority: 4
Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources

OBJECTS OF EXPENSE:

2001	PROFESSIONAL FEES AND SERVICES	155,000	60,000
5000	CAPITAL EXPENDITURES	130,000	45,000
TOTAL, OBJECT OF EXPENSE		\$285,000	\$105,000

METHOD OF FINANCING:

1	General Revenue Fund	228,000	84,000
997	Other Funds	57,000	21,000
TOTAL, METHOD OF FINANCING		\$285,000	\$105,000

DESCRIPTION / JUSTIFICATION:

The LAR Exceptional Item seeks to fund information security initiatives identified by Gartner in an FY13 Security Assessment commissioned by the State. While Gartner provided a rough order of magnitude (ROM) estimate of \$2,090,000 plus 18.5 FTEs over 4 years, THECB estimates the cost to the agency's IT Infrastructure be \$390,000 in professional services and operational expenses for IT infrastructure maintained by THECB staff, plus an additional \$550,000 in security enhancements to our DCS infrastructure (separate Exceptional Item as requested by DIR). Gartner identified 28 initiatives with 16 of the initiatives either underway or implemented during the FY14/FY15 timeframe using existing resources. This funding will apply to 12 of the initiatives that are longer term and require new funding to implement.

EXTERNAL/INTERNAL FACTORS:

The primary external factor that impacts this request is regulatory compliance and essential due diligence to protect the state's information assets. THECB participates in the DCS contract and this request will leverage the DCS environment where practical with a related increase in the DCS budget item. Direct agency funding is needed for infrastructure items and service required at the Agency location.

4.A. Exceptional Item Request Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:00:04PM

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION		Excp 2016	Excp 2017
	Item Name:	Security Upgrades to Agency's DCS IT Infrastructure		
	Item Priority:	5		
	Includes Funding for the Following Strategy or Strategies:	09-01-02 Information Resources		
OBJECTS OF EXPENSE:				
2001	PROFESSIONAL FEES AND SERVICES		135,000	415,137
	TOTAL, OBJECT OF EXPENSE		\$135,000	\$415,137
METHOD OF FINANCING:				
1	General Revenue Fund		135,000	415,137
	TOTAL, METHOD OF FINANCING		\$135,000	\$415,137

DESCRIPTION / JUSTIFICATION:

This LAR Exceptional Item seeks to fund information security initiatives identified by Gartner in an FY13 Security Assessment commissioned by the State. While Gartner provided a rough order of magnitude (ROM) estimate of \$2,090,000 plus 18.5 FTEs over 4 years, THECB estimates the cost of required upgrades to be \$940,000 for AY16 & AY17, \$550,137 of which is related to the agency's IT Infrastructure housed in State Data Centers maintained under the State's Data Center Services contract. Gartner identified 28 initiatives with 16 of the initiatives either underway or implemented during the FY14/FY15 timeframe using existing resources. This funding will apply to 12 of the initiatives that are longer term and require new funding to implement.

EXTERNAL/INTERNAL FACTORS:

The primary external factor that impacts this request is regulatory compliance and essential due diligence to protect the state's information assets. THECB participates in the DCS contract and this request will leverage the DCS environment where practical with a related increase in the DCS budget item.

Agency code: **781**

Agency name:

Higher Education Coordinating Board

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2016</u>	<u>Excp 2017</u>
	Item Name: Graduate Medical Education Expansion		
	Item Priority: 6		
	Includes Funding for the Following Strategy or Strategies: 04-01-16 Graduate Medical Education Expansion		
 OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	98,729	98,729
4000	GRANTS	19,901,271	19,901,271
	TOTAL, OBJECT OF EXPENSE	\$20,000,000	\$20,000,000
 METHOD OF FINANCING:			
1	General Revenue Fund	20,000,000	20,000,000
	TOTAL, METHOD OF FINANCING	\$20,000,000	\$20,000,000

DESCRIPTION / JUSTIFICATION:

Texas must continue to support increases in the number of first year entering medical residents through its targeted efforts developed by the 83rd Texas Legislature or Texas medical school graduates will not have enough available first year residency positions to remain in state to train and the state's investments in FYs 2014 and 2015 will be lost. The GME Expansion Programs received initial funding of \$16.35 million and addressed the development of new residency programs, funding existing residency positions that had not been previously supported, and encouraging and supporting the growth of residency training by funding additional residency positions at existing programs. Two additional programs encouraged the development of innovative models of funding for residency training and promoted primary care to the next generation of physicians. The development of these new programs was accomplished using existing staff. This request would provide less than 1 percent of the proposed funding to support salaries and wages.

EXTERNAL/INTERNAL FACTORS:

House Bill 2908 passed by the 82nd Texas Legislature directed the Coordinating Board to assess the adequacy of opportunities for graduates of medical schools in the state to enter graduate medical education in Texas. The study recommendations included a request for additional funding to be provided to increase the number of first year entering medical residents in Texas. In direct response to the 2012 study, the 83rd Texas Legislature established six new programs to address the development of new residency positions and promote primary care to Texas medical students. These targeted efforts have allowed the state to plan for the establishment of new residency programs, and funded 50 previously unfilled first year residency positions. The remaining programs are in their first year of funding in FY 2015 and will continue to increase the number of residency positions.

4.A. Exceptional Item Request Schedule
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 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:00:04PM

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Field of Study		
	Item Priority: 7		
	Includes Funding for the Following Strategy or Strategies: 01-02-01 Workforce, Academic Affairs, and Research		
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	134,000	134,000
2001	PROFESSIONAL FEES AND SERVICES	166,000	166,000
	TOTAL, OBJECT OF EXPENSE	\$300,000	\$300,000
METHOD OF FINANCING:			
1	General Revenue Fund	300,000	300,000
	TOTAL, METHOD OF FINANCING	\$300,000	\$300,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		3.00	3.00

DESCRIPTION / JUSTIFICATION:

The applicability of courses to degree programs is one of the most important and difficult issues facing students today. This is especially important in an era when students may transfer among several institutions, both 2-year and 4-year, before completing a degree. Students also often attend more than one institution at a time. Time to degree is one of the most important factors in completion. The longer the time horizon to completion of a degree, the greater the likelihood of not completing. Fields of Study (FOS) facilitate the applicability of courses by establishing a set of lower division courses within a discipline that must be applied to a bachelor's degree in that discipline. Fields of Study are 12 to 18 semester credit hours that complement the 42 hour Core Curriculum. Fields of Study have been legislatively mandated for some time and several have been created. Existing FOS need to be revised, the voluntary transfer compacts need to be transformed into FOS, and new ones need to be created. Most importantly, FOS need to be reviewed and revised periodically. This request will provide the personnel for CB to manage the process and the funds to facilitate the faculty and institutional participation necessary to create a viable product. A viable product can garner the kind of "buy-in" necessary to facilitate the transfer and applicability of courses.

EXTERNAL/INTERNAL FACTORS:

Existing Field of Study's need to be revised, the voluntary transfer compacts need to be transformed into FOS, and new ones need to be created. Most importantly, FOS need to be reviewed and revised periodically.

Agency code: **781**

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Family Practice Residency Program

Item Priority: 8

Includes Funding for the Following Strategy or Strategies: 04-01-01 Family Practice Residency Program

OBJECTS OF EXPENSE:

4000	GRANTS	8,000,000	8,000,000
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TOTAL, OBJECT OF EXPENSE	8,000,000	8,000,000
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METHOD OF FINANCING:

1	General Revenue Fund	8,000,000	8,000,000
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TOTAL, METHOD OF FINANCING	8,000,000	8,000,000
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DESCRIPTION / JUSTIFICATION:

The Family Practice Residency Program (FPRP) improves the distribution of family physicians throughout the state and provides increased medical care to patients in underserved areas. Funds are allocated based on the certified number of residents training in each approved family practice residency program and receive significant local support to qualify for state funds. This strategy also supports rural and public health rotations, which offer family practice residents the opportunity for supervised training in a rural communities or public health facilities. Since its inception in 1979, the program has provided funding support for more than 8,940 family practice residents. Family physicians who complete residency training have a 70 percent retention rate in Texas.

The exceptional item request for an additional \$16 million to the current level of funding of \$10 million would allow the per resident funding level to increase from the current level of \$8,737 to \$14,350 to support approximately 730 family practice residents, and provide for an increase in the number of rural and public health rotations that could be completed from the current level of 56 funded at \$2,000 to 80 funded at \$2,500.

EXTERNAL/INTERNAL FACTORS:

Texas no longer offers enough first year residency positions to allow all the Texas medical school graduates an opportunity to remain in state to complete their residency training. Additional funding to the Family Practice Residency Program would help to stabilize the funding for graduate medical education in Texas, by reinstating funding that had been significantly reduced in FY 2003 and partially restored in FY 2014 and FY 2015.

4.A. Exceptional Item Request Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/9/2014**
 TIME: **4:00:04PM**

Agency code: **781**

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Restoration of Developmental Education Funding		
	Item Priority: 9		
	Includes Funding for the Following Strategy or Strategies: 06-01-02 Developmental Education Program		
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	190,000	195,000
2001	PROFESSIONAL FEES AND SERVICES	50,000	50,000
2005	TRAVEL	10,000	10,000
2009	OTHER OPERATING EXPENSE	5,000	5,000
4000	GRANTS	945,000	940,000
	TOTAL, OBJECT OF EXPENSE	\$1,200,000	\$1,200,000
METHOD OF FINANCING:			
1	General Revenue Fund	1,200,000	1,200,000
	TOTAL, METHOD OF FINANCING	\$1,200,000	\$1,200,000

DESCRIPTION / JUSTIFICATION:

This exceptional item would restore funding to the THECB to the original 2012-2013 level to address the goals and objectives outlined in the 2012-2017 Statewide Developmental Education Plan, including the changes that have occurred as the result of the new TSI Assessment and the TSI Operational plan for serving students assessed at the basic academic education skill levels. Restoring these funds would ensure the Coordinating Board has resources necessary to engage institutions of higher education in effective and efficient practices and strategies that promote acceleration and to support concerted, regional professional development. The new TSI Assessment allows institutions to formally identify for the first time the population of students assessed below developmental education (grades 9-12). The TSI Operational Plan provides ten recommendations to institutions of higher education to implement strategies and programs to address this newly identified population, basic academic skills (grades 1-8). To support institutions as they develop and implement strategies and programs for this population of students, including students of limited English proficiency, concerted, regional professional development is needed. Competitive grants to institutions will help facilitate effective and efficient implementation.

EXTERNAL/INTERNAL FACTORS:

External factors to support institutions as they develop and implement strategies and programs for population of students of 1-8 grades, including students of limited English proficiency, concerted, regional professional development is needed. Competitive grants to institutions will help facilitate effective and efficient implementation.

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	<p align="center">Item Name: Texas College Work Study Program (TCWS) Item Priority: 10 Includes Funding for the Following Strategy or Strategies: 02-01-06 Texas College Work Study Program</p>		
OBJECTS OF EXPENSE:			
4000	GRANTS	2,650,000	2,650,000
TOTAL, OBJECT OF EXPENSE		2,650,000	2,650,000
METHOD OF FINANCING:			
1	General Revenue Fund	2,650,000	2,650,000
TOTAL, METHOD OF FINANCING		2,650,000	2,650,000

DESCRIPTION / JUSTIFICATION:

The Texas College Work Study Program provides financially needy students with part-time jobs while they are in college. Eligible students must be Texas residents who demonstrate financial need, are enrolled at least half time, and are not receiving an athletic scholarship. Institutions may award work-study funds up to a student's cost of attendance. The program pays up to 75 percent of salaries for students working for nonprofit employers and up to 50 percent of salaries for students working for profit-making employers, unless the institution/employer is exempted from the matching requirement because of serving a high percentage of high-need students. Employers pay the balance of salaries (if required) and all other benefits. Employers may be located on-campus or off-campus, though the vast majority of employers are on-campus. Research has shown that participation in Work Study programs has a positive impact on students' persistence and success.

FY14-15 funding levels for both programs authorized in TEC Chapter 56, Subchapter E (Texas College Work Study and Mentorship) represent a 6 percent increase in funding, compared with FY12-13 (for a total of \$18 million for the 2014 - 2015 biennium). This exceptional item request is for a funding increase for the Texas College Work-Study portion only.

Beginning in FY2012, institutions experienced increased demands for TCWS funding which the state was unable to honor. In FY2012, these requests exceeded \$2,467,313; however, only \$973,407 (40%) was available for reallocation. In FY2013, requests for additional funding totaled \$2,575,028, with \$0 available to be reallocated. In FY2014, an additional \$2,150,118 has been requested by institutions, but, again, no funds are available.

With an additional \$5.3M in Texas College Work Study funding (\$2.65M each year of the biennium), institutions would be able to provide work-study jobs to an additional 1,577 students per year, based on FY2014 average awards of \$1,680.

EXTERNAL/INTERNAL FACTORS:

External Factors that may affect Texas College Work Study Program are: Students must be Texas residents who demonstrate financial need, are enrolled at least half time, and are not receiving an athletic scholarship. Institutions may award work-study funds up to a student's cost of attendance.

4.A. Exceptional Item Request Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:00:04PM

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Additional Staff for Workforce Analysis		
	Item Priority: 11		
	Includes Funding for the Following Strategy or Strategies: 01-03-01 Planning, Information Evaluation		
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	70,000	70,000
	TOTAL, OBJECT OF EXPENSE	\$70,000	\$70,000
METHOD OF FINANCING:			
1	General Revenue Fund	70,000	70,000
	TOTAL, METHOD OF FINANCING	\$70,000	\$70,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		1.00	1.00

DESCRIPTION / JUSTIFICATION:

Given the increased interest in analysis surrounding education and workforce alignment, additional staff expertise is needed. Currently, there is only one staff member with knowledge of the workforce data and the amount of time and effort is becoming overwhelming. Other staff are beginning to supplement the position, however that leaves some educational analysis unfilled.

Alignment between workforce and education is an important topic generating increasing amount of interest. The Coordinating Board currently matches workforce data with higher education enrollment, but does not have the staff to do the type of in-depth analysis on workforce needs that is required for a full understanding. With the exception of on staff, people with the ability to perform analysis are focused on educational pipeline information. The Higher Education Strategic Plan Committee has already identified this alignment as an important factor that should be included in the next 15 year plan.

EXTERNAL/INTERNAL FACTORS:

If, as expected, workforce alignment becomes part of the next higher education plan there will be a large need for analysis. In addition, if more community colleges are authorized to offer applied baccalaureates staff at the Coordinating Board will need to better analyze workforce data to determine need at different levels.

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Regional Pathways Project
Item Priority: 12

Includes Funding for the Following Strategy or Strategies: 01-03-01 Planning, Information Evaluation

OBJECTS OF EXPENSE:

1001	SALARIES AND WAGES	60,000	60,000
2005	TRAVEL	2,000	2,000
4000	GRANTS	75,000	75,000
TOTAL, OBJECT OF EXPENSE		\$137,000	\$137,000

METHOD OF FINANCING:

1	General Revenue Fund	137,000	137,000
TOTAL, METHOD OF FINANCING		\$137,000	\$137,000

FULL-TIME EQUIVALENT POSITIONS (FTE):

1.00		1.00
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DESCRIPTION / JUSTIFICATION:

The current regional pathways located in Houston (2), San Antonio, Rio Grande Valley, and El Paso have proven effective in helping those partnering ISDs and higher education institutions with implementation of HB 5 and other alignment issues. We are currently working with the local Austin area to start a Pathway's in Central Texas and have received inquiries from additional communities. In prior years there was special item funding that allowed for start-up funding of a regional coordinator and a small amount of stipends for involved teachers and faculty. It is important that the program be expanded, but without additional staff to collect and edit the K-12 data and run the analysis requested by the Pathway partners we will not be able to provide the support necessary.

Support of Pathway's projects require the Coordinating Board to collect grade information from the local ISDs, perform research analysis for the local vertical teams, and provide analysis support and training as needed for the faculty teams. This special item request complements the request for additional funding for a statewide expansion of the career and college readiness initiative to ensure that the requirements of HB 5 are implemented. The requested funding is designed to provide additional Coordinating Board staffing and start-up support for local communities for a regional coordinator position and startup stipends funds five (5) additional sites for teacher and faculty to attend the team meetings.

EXTERNAL/INTERNAL FACTORS:

There is an expectation that several additional regional P-16 councils will support the creation of a pathways program to align curriculum from elementary to secondary to post-secondary education. To be successful the program needs data that is not currently provided to the curriculum and instructional staff. For data security reasons the warehousing of the data has to be managed by either the Texas Higher Education Coordinating Board or the Texas Education Agency. The past success of the Coordinating Board in supporting the existing programs should be supported to expand this effort.

4.A. Exceptional Item Request Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/9/2014**
 TIME: **4:00:04PM**

Agency code: **781**

Agency name:

Higher Education Coordinating Board

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2016</u>	<u>Excp 2017</u>
	Item Name: Advise TX		
	Item Priority: 13		
	Includes Funding for the Following Strategy or Strategies: 01-01-01 College Readiness and Success		
OBJECTS OF EXPENSE:			
4000	GRANTS	4,000,000	4,000,000
	TOTAL, OBJECT OF EXPENSE	\$4,000,000	\$4,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	4,000,000	4,000,000
	TOTAL, METHOD OF FINANCING	\$4,000,000	\$4,000,000

DESCRIPTION / JUSTIFICATION:

Advise TX College Advising Corps (CAC) places 120 recent university graduates on high school campuses as near-peer college advisers to lead low-income and first-generation students to postsecondary education. Advise TX CAC advisers receive intensive training before serving in a high school, completing a four-six week practical curriculum that focuses on college access, college admissions, financial aid, student services, diversity, community service, and professionalism. Advise TX CAC advisers work in collaboration with high school counselors, teachers, and administrators to increase the proportion of students attending postsecondary public and private institutions of higher education, including community colleges and technical institutes. Advisers provide admissions and financial aid advising to students and their families through one-on-one and group sessions that help students identify colleges that will serve them well; help students complete their admissions and financial aid applications; find the college that best fits their career aspirations and academic preparation; and help them enroll at the college or university they eventually choose. Advise TX CAC has chapters at The University of Texas at Austin, Texas A&M University, Texas Christian University, Texas State University, and Trinity University with each chapter recruiting, hiring, and training its own graduates to serve as advisers in selected partner high schools.

EXTERNAL/INTERNAL FACTORS:

Factors impacting this strategy include: (1) Advise TX CAC, has the primary goal of raising the rates of college enrollment and completion among low-income and first-generation-college students; (2) The premise of Advise TX is that many qualified students are deterred from pursuing higher education by non-academic barriers, including lack of information about college admissions and financial aid; (3) Advise TX CAC has been sponsored by the THECB through the federal College Access Challenge Grant (CACG) and private entities, foundations, and businesses, including College For All Texans (CFAT) and the College Advising Corps (CAC); and (4) The program is a priority program and strategy of the Texas Higher Education Coordinating Board's Closing the Gaps plan.

Agency code: **781**

Agency name:

Higher Education Coordinating Board

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2016</u>	<u>Excp 2017</u>
	Item Name: Teach for Texas Loan Repayment Assistance Prog (TFTLRAP)		
	Item Priority: 14		
	Includes Funding for the Following Strategy or Strategies: 02-01-11 Teach for Texas Loan Repayment Assistance		
 OBJECTS OF EXPENSE:			
4000	GRANTS	2,116,082	2,116,082
	TOTAL, OBJECT OF EXPENSE	\$2,116,082	\$2,116,082
 METHOD OF FINANCING:			
1	General Revenue Fund	2,116,082	2,116,082
	TOTAL, METHOD OF FINANCING	\$2,116,082	\$2,116,082

DESCRIPTION / JUSTIFICATION:

The purpose of the Teach for Texas Loan Repayment Assistance Program (TFTLRAP) is to recruit and retain certified classroom teachers in fields and communities having a shortage of teachers. The appropriation for the 2010-11 biennium was \$11.5 million, which was the largest in program history. This program has been oversubscribed since its inception. When initial year applications were last accepted in 2011, almost 6,000 applications were received, and approximately 1,400 awards at \$5,000 were distributed. Compared to the 2010-11 biennium, the 2012-13 biennium appropriation was \$1 million, which was a reduction of 91%. Therefore, only prior year recipients were invited to apply for awards that were reduced by 50%, to \$2,500.

For Fiscal Years 14 - 15, the 83rd Legislature restored only 38% of the 2010-2011 funding level. Although the TFTLRAP has received a substantial boost from appropriated payments remitted for the two conditional grant (loan) programs in the past, those portfolios are being reduced, which is resulting in an annual decrease of approximately 20% in revenue from that source.

Since 2011, student loan indebtedness has increased, while very few Texas public school teachers have received pay raises that are commensurate with increased living costs. FY 2014 applications from teachers are due June 16, 2014. Even if the annual award amount for the current biennium remains at \$2,500, the appropriation amount (\$2,212,500) and payment receipts on the two Teach for Texas Conditional Grant programs, are not likely to be sufficient to fund all eligible applicants.

The requested additional appropriations of \$4,232,164 for the biennium would contribute to the recruitment and retention of teachers. The approximate number of additional teachers for each year of the biennium, based on the specified award amounts: (1) \$5,000 awards - 423 teachers, (2) \$4,000 awards - 529 teachers, (3) \$3,000 awards - 705 teachers, and (4) \$2,500 - 846 teachers.

EXTERNAL/INTERNAL FACTORS:

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE DESCRIPTION

Excp 2016

Excp 2017

The State of Texas continues to struggle in recruiting and retaining qualified teachers for all subjects in "difficult to staff" public schools, as well as those certified to teach math, science, bilingual education/ESL, special education, Foreign Languages, and Computer Science. The minimal salary increases that teachers have received in recent years have not been commensurate with increased living costs and student loan indebtedness. The improved economy and job opportunities in Texas create an incentive for all teachers to leave their profession for higher-paying jobs in the private sector, and perhaps even more so for those who are bilingual or who have math, science, and computer science knowledge and skills.

The 91% reduction in funding for FY2012-2013 was perceived by teachers as yet another example of the State placing a low value on public school teachers, while at the same time having high expectations for student success from Pre-Kindergarten through the 12th grade and into higher education. An increase in funding for the TFILRAP would represent a relatively low-cost investment in the teachers that are most critically needed in public schools, thus investing in the future prosperity of students and the State of Texas.

Agency code: **781**

Agency name:
Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Tuition Equalization Grant Program (TEG) Item Priority: 15 Includes Funding for the Following Strategy or Strategies: 02-01-04 Tuition Equalization Grants		
OBJECTS OF EXPENSE:			
4000	GRANTS	9,000,000	9,000,000
TOTAL, OBJECT OF EXPENSE		\$9,000,000	\$9,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	9,000,000	9,000,000
TOTAL, METHOD OF FINANCING		\$9,000,000	\$9,000,000

DESCRIPTION / JUSTIFICATION:

The Tuition Equalization Grant Program (TEG) is the state's financial aid program for students attending private or independent institutions. The LAR Exceptional item seeks to increase funds in the FY 2016-2017 biennium to reach the goal of serving 30,000 TEG recipients, about the number the program served between FY2006 and FY2009 when the program's funding peaked.

General Revenue funding for TEG in the 2012-2013 biennium was \$168.8M, \$42.9M less than the previous biennium or a 20.2% decrease. TEG funding for the 2014-2015 biennium is \$180.1M, \$11.35M more than the 2012-2013 biennium or, a 6.7% increase. TEG is the only major state financial aid program not restored to a minimum of 2010-2011 totals.

The maximum TEG grant is derived by determining the average General Revenue appropriation per FTE student at state universities in the previous biennium. The 83rd Legislature more or less restored General Revenue funding for state universities to their 2010-2011 level. That increase in funds coupled with a slightly lower state university enrollment in the 2013-14 academic year should yield a maximum TEG grant in the 2016-2017 biennium comparable to the maximum TEG grant in the 2012-2013 biennium, about \$3,500.

Using these data the model predicts a decrease in TEG recipients in the 2016-2017 biennium due to the increased appropriations for state universities in the current biennium that produces a higher maximum grant amount for the TEG program. Without additional funds, the predicted progress in increasing the number of TEG recipients in the 2014-2015 biennium will be thwarted when the maximum grant increases to \$3,500. An increase in TEG funding of \$18M, approximately 10%, combined with the base of \$180M will fund approximately 30,000 TEG students, returning the number of TEG students served to about its FY 2006-2009 levels at less than the program costs in those biennia.

EXTERNAL/INTERNAL FACTORS:

4.A. Exceptional Item Request Schedule
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Higher Education Coordinating Board

CODE DESCRIPTION

Excp 2016

Excp 2017

External Factors that influence the maximum TEG grant is derived by determining the average General Revenue appropriation per FTE student at state universities in the previous biennium. A predicted decrease in TEG recipients in the 2016-2017 biennium due to the increased appropriations for state universities in the current biennium that produces a higher maximum grant amount for the TEG program. Without additional funds, the predicted progress in increasing the number of TEG recipients in the 2014-2015 biennium will be thwarted when the maximum grant increases to \$3,500.

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Joint Admissions Medical Program (JAMP)
Item Priority: 16
Includes Funding for the Following Strategy or Strategies: 04-01-05 Joint Admission Medical Program

OBJECTS OF EXPENSE:

4000	GRANTS	1,000,000	1,000,000
TOTAL, OBJECT OF EXPENSE		1,000,000	1,000,000

METHOD OF FINANCING:

1	General Revenue Fund	1,000,000	1,000,000
TOTAL, METHOD OF FINANCING		1,000,000	1,000,000

DESCRIPTION / JUSTIFICATION:

In 2001, the Texas Legislature create JAMP to support and encourage highly qualified economically disadvantaged students to pursue careers in medicine. Participating students receive undergraduate and medical school support through mentoring and scholarships. Undergraduate students receive a stipend to attend a summer internship at one of the Texas medical schools following their sophomore and junior years of college. Undergraduate JAMP students who satisfy both academic and non-academic requirements receive a guarantee of admission to at least one participating Texas medical school.

An increase in funding will allow more JAMP medical students to receive funding support while they are enrolled in medical school. The current JAMP medical student receives funding support of \$3,500. This amount does not help adequately support the students who are enrolled full-time and will incur debt during their medical school years; many students incur an average of \$150,000 in debt. The exceptional item request of \$2,000,000 would provide additional funding to support an estimated 672 JAMP medical students in FY 2016/2017 from the current level of \$3,500 per medical student to an estimated \$6,500.

EXTERNAL/INTERNAL FACTORS:

Concerns -- where will JAMP MD/DO graduates obtain residency training?

4.A. Exceptional Item Request Schedule
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DATE: 10/9/2014
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Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Texas Research Incentive Program (TRIP)

Item Priority: 17

Includes Funding for the Following Strategy or Strategies: 03-01-02 Texas Research Incentive Program

OBJECTS OF EXPENSE:

4000	GRANTS	7,100,000	7,100,000
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TOTAL, OBJECT OF EXPENSE		7,100,000	7,100,000
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METHOD OF FINANCING:

1	General Revenue Fund	7,100,000	7,100,000
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TOTAL, METHOD OF FINANCING		7,100,000	7,100,000
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DESCRIPTION / JUSTIFICATION:

TRIP is a research matching grant program specifically designed to help the Emerging Research Institutions garner research funding from private donations to help them move toward national research university status. Statute specifies the eligible matching percentage based on the amount of the donation received. There is currently \$97 million in eligible match that has not been funded. The program was originally funded at \$50 million per biennium, but was reduced to \$35.6 million starting with the FY 12-13 biennium. This exceptional item would restore the successful program to the original amount funded.

EXTERNAL/INTERNAL FACTORS:

The success of the program is shown by the amount of unfunded donations that currently exist. The growth of research in the state universities is dependent on external support and this program, if funded will provide the incentive for donors to continue the support of research.

Agency code: 781

Agency name: Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Norman Hackerman Advanced Research Program

Item Priority: 18

Includes Funding for the Following Strategy or Strategies: 03-01-01 Norman Hackerman Advanced Research Program

OBJECTS OF EXPENSE:

2001	PROFESSIONAL FEES AND SERVICES	60,000	0
4000	GRANTS	6,940,000	0
TOTAL, OBJECT OF EXPENSE		\$7,000,000	\$0

METHOD OF FINANCING:

1	General Revenue Fund	7,000,000	0
TOTAL, METHOD OF FINANCING		\$7,000,000	\$0

DESCRIPTION / JUSTIFICATION:

The Norman Hackerman Advanced Research Program (NHARP) was established by the 70th Texas Legislature (1987, TEC Chapter 142). NHARP helps close the gap in research by providing competitive, peer-reviewed grants for basic research at Texas higher education institutions. The established peer-review process ensures that selected research projects are at the forefront of science: research that attracts and retains the best faculty and students and develops the knowledge base needed for continuing innovation. NHARP funds enable investigators to do initial studies necessary to secure additional funding from the federal government, private industry, not-for-profit organizations, and private donors. An increase of \$7 million, combined with the base of \$1 million would allow the program to support approximately 50 new basic research projects at an estimated \$150,000 per award.

EXTERNAL/INTERNAL FACTORS:

The program is well-regarded among Texas faculty and the program is highly competitive; only four percent of pre-proposals submitted were funded for biennium 2014-2015, even though only two research areas were addressed (basic research in biomedicine and basic research in energy and the environment). Many proposals judged to be of high quality were not funded because of such limited funding. Funding for individual projects was capped at \$100,000 for biennium 2014-2015, but has varied in the past between \$40,000 to more than \$200,000.

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DATE: **10/9/2014**
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Agency code: **781**

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Centralized Accounting & Payroll/Personnel System (CAPPS)

Item Priority: 19

Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources

OBJECTS OF EXPENSE:

5000	CAPITAL EXPENDITURES	1,280,752	1,500,048
TOTAL, OBJECT OF EXPENSE		1,280,752	1,500,048

METHOD OF FINANCING:

1	General Revenue Fund	1,280,752	1,500,048
TOTAL, METHOD OF FINANCING		1,280,752	1,500,048

FULL-TIME EQUIVALENT POSITIONS (FTE):	7.50	8.00
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DESCRIPTION / JUSTIFICATION:

The THECB has been selected by the Comptroller to participate in the implementation of the Centralized Accounting and Payroll/Personnel System (CAPPS). This is a centralized system for accounting and Human Resources to eventually replace the current systems utilized by all state agencies. While the cost of acquiring the software will be covered by the CPA, the cost of providing resources to implement the conversion will need to be covered by each agency. The agency does not have sufficient resources in the accounting, HR office and IT department to assign this conversion. This request is for funding is for cost and various conversion resource needs to convert to CAPPS as currently scheduled.

EXTERNAL/INTERNAL FACTORS:

This funding needs to be considered along with the Comptroller's exceptional item request relating to CAPPS. Funding is required to be able to convert to CAPPS. With out this requested funding, the coversion would have to be cancelled and moved to the following biennium when funding is available. Lack of this funding could negatively impact the Comptroller's conversion timeline.

Agency code: **781**

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Exep 2016	Exep 2017
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Item Name: Doctoral Incentive Loan Repayment Program
Item Priority: 20

Includes Funding for the Following Strategy or Strategies: 02-01-14 Doctoral Incentive Program

OBJECTS OF EXPENSE:

4000	GRANTS	350,000	350,000
TOTAL, OBJECT OF EXPENSE		\$350,000	\$350,000

METHOD OF FINANCING:

1	General Revenue Fund	350,000	350,000
TOTAL, METHOD OF FINANCING		\$350,000	\$350,000

DESCRIPTION / JUSTIFICATION:

The purpose of the Doctoral Incentive Loan Repayment Program is to provide student loan repayment assistance as an incentive to attract members of underrepresented groups to full-time service as faculty members or administrators at public or independent institutions of higher education in Texas. The program was zero funded by the Texas Legislature in 2011. However, the program still exists in statute which includes a \$2 tuition set-asides collected from students enrolled in public graduate schools (with the exception of law and medical programs) to fund the program. Currently, there is approximately \$701,000 that has been collected and available in the General Revenue-Dedicated account for this program. Members of the Texas Association of Chicanos in Higher Education (TACHE) have requested that the Board include this exceptional item request in order to revive the program. This program has made awards to faculty who are making significant contributions to the state. For example, one past recipient is now a faculty member at The University of Texas at Austin and is engaged in research and activities aimed at increasing the participation and success rates of Hispanic and African American males in Texas higher education.

EXTERNAL/INTERNAL FACTORS:

Program administrator's are unable to identify external or internal factors that would be relevant to this exceptional item request.

4.A. Exceptional Item Request Schedule
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 TIME: 4:00:04PM

Agency code: 781

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
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Item Name: Redesign of Website

Item Priority: 21

Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources

OBJECTS OF EXPENSE:

2001 PROFESSIONAL FEES AND SERVICES

175,000

0

TOTAL, OBJECT OF EXPENSE

\$175,000

\$0

METHOD OF FINANCING:

1 General Revenue Fund

175,000

0

TOTAL, METHOD OF FINANCING

\$175,000

\$0

DESCRIPTION / JUSTIFICATION:

This request is related to the agency's main website, available to the legislature, higher education stakeholders, and the general public. Analytics reflect a monthly average of 52,000 visits by 36,000 unique visitors (January-June 2012). The Sunset Advisory Commission report on THECB (March 2012) recommended: "3.4 Direct the Coordinating Board to redesign its websites to better meet the needs of its stakeholders and ensure centralized control over the sites' content and organization....."

This request involves the hiring of a professional web design and marketing firm to assist the agency in the redesign of its main website to more effectively communicate with external parties, enhance their ability to locate the information they seek and to identify means to incorporate social media into the agency's communications strategies.

EXTERNAL/INTERNAL FACTORS:

Without the requested funding, the agency would be hard pressed to find sufficient funding to secure skilled staff to perform a redesign of our web site as directed by the Sunset Advisory Commission report on THECB (March 2012) and be left with providing the public and our users with a substandard web site as the primary face of the agency.

Agency code: **781**

Agency name:
Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Compliance with Accessibility Laws Item Priority: 22 Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources		
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	192,200	187,200
	TOTAL, OBJECT OF EXPENSE	\$192,200	\$187,200
METHOD OF FINANCING:			
1	General Revenue Fund	192,200	187,200
	TOTAL, METHOD OF FINANCING	\$192,200	\$187,200

DESCRIPTION / JUSTIFICATION:

As a Texas state agency it is our responsibility to ensure that all electronic and information resources be accessible to users regardless of their level of physical ability. This duty applies to a substantial variety of assets including hardware purchases, software development, telecommunications products, and office equipment as referenced in the Texas Administrative Code, Title 1, Chapters 206 and 213. Without investing in the necessary personnel and products to ensure our future compliance with the prescribed statutes, we not only prevent certain stakeholders from accessing vital information but we put our agency at risk of litigation. The need to make the changes referenced above were cited by DIR in the agency's past two Information Resources Corrective Action Plans (IR-CAP) as well as in the March 2012 THECB Sunset Advisory Commission Report.

EXTERNAL/INTERNAL FACTORS:

As a Texas state agency it is our responsibility to ensure that all electronic and information resources be accessible to users regardless of their level of ability. This duty applies to a substantial variety of assets including hardware purchases, software development, telecommunications products, and office equipment as referenced in the Texas Administrative Code, Title 1, Chapters 206 and 213. Without investing in the necessary personnel and products to ensure our future compliance with the prescribed statutes, we not only prevent certain stakeholders from accessing vital information but we put our agency at risk of litigation. The need to make the changes referenced above were cited by DIR in the agency's past two Information Resources Corrective Action Plans (IR-CAP) as well as in the March 2012 THECB Sunset Advisory Commission Report.

4.A. Exceptional Item Request Schedule
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DATE: **10/9/2014**
 TIME: **4:00:04PM**

Agency code: **781**

Agency name:
Higher Education Coordinating Board

CODE	DESCRIPTION	Excp 2016	Excp 2017
	Item Name: Phone System Upgrade		
	Item Priority: 23		
	Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources		
 OBJECTS OF EXPENSE:			
5000	CAPITAL EXPENDITURES	400,000	0
	TOTAL, OBJECT OF EXPENSE	\$400,000	\$0
 METHOD OF FINANCING:			
997	Other Funds	400,000	0
	TOTAL, METHOD OF FINANCING	\$400,000	\$0

DESCRIPTION / JUSTIFICATION:

The agency's phone and related communications infrastructure represent essential components of the day-to-day activities of the agency. The agency manages a \$1 billion + student loan portfolio and the proper operation of the phone system is critical to the operation of the student loan program. Calls are received daily from students, or their parents, inquiring about loan applications; seeking assistance with current, active student loans; or making payments to their loans by speaking directly to a loan representative or through the automated IVR. These calls route through the call center management system and any disruption to incoming calls can impact agency revenue and well as service to its customers.

Without this upgrade, the agency will continue to be dependent on the existing, outdated equipment and technology that in some cases is more than 14 years old. This significantly limits the efficiency of services provided to staff and customers, increases the costs of operating the outdated equipment and software, and increases the agency risk of not being able to replace or repair the equipment.

EXTERNAL/INTERNAL FACTORS:

The agency is highly dependent on an efficient phone system and associated call center in order to maintain day to day communications with the colleges and universities that they agency supports. Additionally, these systems form the core for agency staff supporting the loan and grant systems the agency maintains. Without significant upgrades or replacement, the technology will no longer be supported in the future, leaving the agency at high risk of our current phone system failing without an adequate fall back process.

Agency code: **781**

Agency name:

Higher Education Coordinating Board

CODE	DESCRIPTION	Exp 2016	Exp 2017
	Item Name: Videoconferencing Upgrades to Comply Statute		
	Item Priority: 24		
	Includes Funding for the Following Strategy or Strategies: 09-01-02 Information Resources		
 OBJECTS OF EXPENSE:			
2007	RENT - MACHINE AND OTHER	0	15,000
5000	CAPITAL EXPENDITURES	200,000	0
	TOTAL, OBJECT OF EXPENSE	\$200,000	\$15,000
 METHOD OF FINANCING:			
1	General Revenue Fund	200,000	15,000
	TOTAL, METHOD OF FINANCING	\$200,000	\$15,000

DESCRIPTION / JUSTIFICATION:

The March 2012 Sunset Report identified as a key issue for THECB the need to improve mechanisms for stakeholder input to the agency's activities and decision-making bodies. SB 215, 83rd Texas Legislature, requires THECB to engage in negotiated rulemaking with institutions of higher education in accordance with the Negotiated Rulemaking Act, Texas Government Code, Chapter 2008, when adopting policies, procedures, or rules relating to certain matters. An effective means of addressing the requirement for greater stakeholder input without incurring significant travel expenses, is through the use of technology. The agency has greatly expanded the use of webcasts and conferencing to provide staff, Board members, and higher education stakeholders with access to meetings, conferences, and training conducted at THECB. Enhancements to our video-conferencing facilities will enhance these efforts and allow stakeholders to forgo the need to travel to Austin for these events and lessen the need for agency staff to travel to other cities to conduct additional meetings.

EXTERNAL/INTERNAL FACTORS:

THECB currently conducts in excess of 75 webcasts each year with that volume expected to grow every year. These webcasts allow agencies and committee members to participate in agency matters without incurring the expense of actually attending on site. On an increasing basis, we are being asked to expand the participation into these events by allowing external parties to engage in offsite two way communication during the events. Our current system lacks the features to allow this to occur as desired. In addition, the agency would not be able to comply with legislation (HB 2414 and SB 984) from the 83rd session that requires high standards of quality and reliability for remote participation by voting/Board members.

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Towards EXcellence, Access and Success (TEXAS) Grant Program			
Allocation to Strategy: 2-1-1 Towards Excellence, Access and Success Grant Program			
OUTPUT MEASURES:			
<u>1</u>	Number of Students Receiving Texas Grants	7,452.00	11,199.00
OBJECTS OF EXPENSE:			
4000	GRANTS	59,004,102	78,895,898
TOTAL, OBJECT OF EXPENSE		\$59,004,102	\$78,895,898
METHOD OF FINANCING:			
1	General Revenue Fund	59,004,102	78,895,898
TOTAL, METHOD OF FINANCING		\$59,004,102	\$78,895,898
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Texas Educational Opportunity Grant			
Allocation to Strategy: 2-1-5 Texas Educational Opportunity Grants			
OBJECTS OF EXPENSE:			
4000	GRANTS	18,652,000	18,651,000
TOTAL, OBJECT OF EXPENSE		\$18,652,000	\$18,651,000
METHOD OF FINANCING:			
1	General Revenue Fund	18,652,000	18,651,000
TOTAL, METHOD OF FINANCING		\$18,652,000	\$18,651,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.B. Exceptional Items Strategy Allocation Schedule
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DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name:	Acquisition and Refresh of IT Infrastructure		
Allocation to Strategy:	9-1-2 Information Resources		
OBJECTS OF EXPENSE:			
5000	CAPITAL EXPENDITURES	300,000	190,000
TOTAL, OBJECT OF EXPENSE		\$300,000	\$190,000
METHOD OF FINANCING:			
1	General Revenue Fund	240,000	150,000
997	Other Funds	60,000	40,000
TOTAL, METHOD OF FINANCING		\$300,000	\$190,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Security Upgrades to Agency's IT Infrastructure			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	155,000	60,000
5000	CAPITAL EXPENDITURES	130,000	45,000
TOTAL, OBJECT OF EXPENSE		\$285,000	\$105,000
METHOD OF FINANCING:			
1	General Revenue Fund	228,000	84,000
997	Other Funds	57,000	21,000
TOTAL, METHOD OF FINANCING		\$285,000	\$105,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Security Upgrades to Agency's DCS IT Infrastructure			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	135,000	415,137
TOTAL, OBJECT OF EXPENSE		\$135,000	\$415,137
METHOD OF FINANCING:			
1	General Revenue Fund	135,000	415,137
TOTAL, METHOD OF FINANCING		\$135,000	\$415,137
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Graduate Medical Education Expansion			
Allocation to Strategy: 4-1-16 Graduate Medical Education Expansion			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	98,729	98,729
4000	GRANTS	19,901,271	19,901,271
TOTAL, OBJECT OF EXPENSE		\$20,000,000	\$20,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	20,000,000	20,000,000
TOTAL, METHOD OF FINANCING		\$20,000,000	\$20,000,000

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name:	Field of Study		
Allocation to Strategy:	1-2-1 Workforce, Academic Affairs, and Research		
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	134,000	134,000
2001	PROFESSIONAL FEES AND SERVICES	166,000	166,000
TOTAL, OBJECT OF EXPENSE		\$300,000	\$300,000
METHOD OF FINANCING:			
1	General Revenue Fund	300,000	300,000
TOTAL, METHOD OF FINANCING		\$300,000	\$300,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		3.0	3.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Family Practice Residency Program			
Allocation to Strategy: 4-1-1 Family Practice Residency Program			
OBJECTS OF EXPENSE:			
4000	GRANTS	8,000,000	8,000,000
TOTAL, OBJECT OF EXPENSE		\$8,000,000	\$8,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	8,000,000	8,000,000
TOTAL, METHOD OF FINANCING		\$8,000,000	\$8,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Restoration of Developmental Education Funding			
Allocation to Strategy: 6-1-2 Developmental Education Program			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	190,000	195,000
2001	PROFESSIONAL FEES AND SERVICES	50,000	50,000
2005	TRAVEL	10,000	10,000
2009	OTHER OPERATING EXPENSE	5,000	5,000
4000	GRANTS	945,000	940,000
TOTAL, OBJECT OF EXPENSE		\$1,200,000	\$1,200,000
METHOD OF FINANCING:			
1 General Revenue Fund		1,200,000	1,200,000
TOTAL, METHOD OF FINANCING		\$1,200,000	\$1,200,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Texas College Work Study Program (TCWS)			
Allocation to Strategy: 2-1-6 Texas College Work Study Program			
STRATEGY IMPACT ON OUTCOME MEASURES:			
	3 % Students Rec. FA Employed through Texas College Work Study Program	0.80%	0.80%
OBJECTS OF EXPENSE:			
	4000 GRANTS	2,650,000	2,650,000
TOTAL, OBJECT OF EXPENSE		\$2,650,000	\$2,650,000
METHOD OF FINANCING:			
	1 General Revenue Fund	2,650,000	2,650,000
TOTAL, METHOD OF FINANCING		\$2,650,000	\$2,650,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Additional Staff for Workforce Analysis			
Allocation to Strategy: 1-3-1 Planning, Information Evaluation			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	70,000	70,000
TOTAL, OBJECT OF EXPENSE		\$70,000	\$70,000
METHOD OF FINANCING:			
1	General Revenue Fund	70,000	70,000
TOTAL, METHOD OF FINANCING		\$70,000	\$70,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		1.0	1.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Regional Pathways Project			
Allocation to Strategy: 1-3-1 Planning, Information Evaluation			
OBJECTS OF EXPENSE:			
1001	SALARIES AND WAGES	60,000	60,000
2005	TRAVEL	2,000	2,000
4000	GRANTS	75,000	75,000
TOTAL, OBJECT OF EXPENSE		\$137,000	\$137,000
METHOD OF FINANCING:			
1 General Revenue Fund		137,000	137,000
TOTAL, METHOD OF FINANCING		\$137,000	\$137,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		1.0	1.0

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name:	Advise TX		
Allocation to Strategy:	1-1-1 College Readiness and Success		
OBJECTS OF EXPENSE:			
4000 GRANTS		4,000,000	4,000,000
TOTAL, OBJECT OF EXPENSE		\$4,000,000	\$4,000,000
METHOD OF FINANCING:			
1 General Revenue Fund		4,000,000	4,000,000
TOTAL, METHOD OF FINANCING		\$4,000,000	\$4,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: **781** Agency name: **Higher Education Coordinating Board**

Code	Description	Excp 2016	Excp 2017
Item Name: Teach for Texas Loan Repayment Assistance Prog (TFTLRAP)			
Allocation to Strategy: 2-1-11 Teach for Texas Loan Repayment Assistance			
OBJECTS OF EXPENSE:			
4000	GRANTS	2,116,082	2,116,082
TOTAL, OBJECT OF EXPENSE		\$2,116,082	\$2,116,082
METHOD OF FINANCING:			
1	General Revenue Fund	2,116,082	2,116,082
TOTAL, METHOD OF FINANCING		\$2,116,082	\$2,116,082

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version I
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code Description	Excp 2016	Excp 2017
Item Name: Tuition Equalization Grant Program (TEG)		
Allocation to Strategy: 2-1-4 Tuition Equalization Grants		
OBJECTS OF EXPENSE:		
4000 GRANTS	9,000,000	9,000,000
TOTAL, OBJECT OF EXPENSE	\$9,000,000	\$9,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	9,000,000	9,000,000
TOTAL, METHOD OF FINANCING	\$9,000,000	\$9,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):	0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code Description	Excp 2016	Excp 2017
Item Name: Joint Admissions Medical Program (JAMP)		
Allocation to Strategy: 4-1-5 Joint Admission Medical Program		
OBJECTS OF EXPENSE:		
4000 GRANTS	1,000,000	1,000,000
TOTAL, OBJECT OF EXPENSE	\$1,000,000	\$1,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	1,000,000	1,000,000
TOTAL, METHOD OF FINANCING	\$1,000,000	\$1,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):	0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Texas Research Incentive Program (TRIP)			
Allocation to Strategy: 3-1-2 Texas Research Incentive Program			
OBJECTS OF EXPENSE:			
4000	GRANTS	7,100,000	7,100,000
TOTAL, OBJECT OF EXPENSE		\$7,100,000	\$7,100,000
METHOD OF FINANCING:			
1	General Revenue Fund	7,100,000	7,100,000
TOTAL, METHOD OF FINANCING		\$7,100,000	\$7,100,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Norman Hackerman Advanced Research Program			
Allocation to Strategy: 3-1-1 Norman Hackerman Advanced Research Program			
OUTPUT MEASURES:			
<u>1</u>	# Students Receiving Ed and Exp through NHARP Projects	0.00	3,436.00
<u>2</u>	Number of NHARP Research Projects Funded	28.00	0.00
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	60,000	0
4000	GRANTS	6,940,000	0
TOTAL, OBJECT OF EXPENSE		\$7,000,000	\$0
METHOD OF FINANCING:			
1	General Revenue Fund	7,000,000	0
TOTAL, METHOD OF FINANCING		\$7,000,000	\$0
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
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Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Centralized Accounting & Payroll/Personnel System (CAPPS)			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
5000	CAPITAL EXPENDITURES	1,280,752	1,500,048
TOTAL, OBJECT OF EXPENSE		\$1,280,752	\$1,500,048
METHOD OF FINANCING:			
1	General Revenue Fund	1,280,752	1,500,048
TOTAL, METHOD OF FINANCING		\$1,280,752	\$1,500,048
FULL-TIME EQUIVALENT POSITIONS (FTE):		7.5	8.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Doctoral Incentive Loan Repayment Program			
Allocation to Strategy: 2-1-14 Doctoral Incentive Program			
OBJECTS OF EXPENSE:			
4000	GRANTS	350,000	350,000
TOTAL, OBJECT OF EXPENSE		\$350,000	\$350,000
METHOD OF FINANCING:			
1	General Revenue Fund	350,000	350,000
TOTAL, METHOD OF FINANCING		\$350,000	\$350,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: **781** Agency name: **Higher Education Coordinating Board**

Code	Description	Excp 2016	Excp 2017
Item Name: Redesign of Website			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	175,000	0
TOTAL, OBJECT OF EXPENSE		\$175,000	\$0
METHOD OF FINANCING:			
1	General Revenue Fund	175,000	0
TOTAL, METHOD OF FINANCING		\$175,000	\$0
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Compliance with Accessibility Laws			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
2001	PROFESSIONAL FEES AND SERVICES	192,200	187,200
TOTAL, OBJECT OF EXPENSE		\$192,200	\$187,200
METHOD OF FINANCING:			
1	General Revenue Fund	192,200	187,200
TOTAL, METHOD OF FINANCING		\$192,200	\$187,200
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.B. Exceptional Items Strategy Allocation Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 5:31:26PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name:	Phone System Upgrade		
Allocation to Strategy:	9-1-2 Information Resources		
OBJECTS OF EXPENSE:			
5000	CAPITAL EXPENDITURES	400,000	0
TOTAL, OBJECT OF EXPENSE		\$400,000	\$0
METHOD OF FINANCING:			
997	Other Funds	400,000	0
TOTAL, METHOD OF FINANCING		\$400,000	\$0
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

Agency code: 781 Agency name: Higher Education Coordinating Board

Code	Description	Excp 2016	Excp 2017
Item Name: Videoconferencing Upgrades to Comply Statute			
Allocation to Strategy: 9-1-2 Information Resources			
OBJECTS OF EXPENSE:			
2007	RENT - MACHINE AND OTHER	0	15,000
5000	CAPITAL EXPENDITURES	200,000	0
TOTAL, OBJECT OF EXPENSE		\$200,000	\$15,000
METHOD OF FINANCING:			
1	General Revenue Fund	200,000	15,000
TOTAL, METHOD OF FINANCING		\$200,000	\$15,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		0.0	0.0

4.C. Exceptional Items Strategy Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 1 Coordinate Higher Education Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 1 College Readiness and Success Service Categories:
 STRATEGY: 1 College Readiness and Success Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	4,000,000	4,000,000
Total, Objects of Expense	\$4,000,000	\$4,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	4,000,000	4,000,000
Total, Method of Finance	\$4,000,000	\$4,000,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Advise TX

Agency Code: 781 Agency name: Higher Education Coordinating Board

GOAL: 1 Coordinate Higher Education Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 2 Workforce Academic Affairs and Research Service Categories:
 STRATEGY: 1 Workforce, Academic Affairs, and Research Service: 30 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
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OBJECTS OF EXPENSE:

1001 SALARIES AND WAGES	134,000	134,000
2001 PROFESSIONAL FEES AND SERVICES	166,000	166,000
Total, Objects of Expense	\$300,000	\$300,000

METHOD OF FINANCING:

1 General Revenue Fund	300,000	300,000
Total, Method of Finance	\$300,000	\$300,000

FULL-TIME EQUIVALENT POSITIONS (FTE):	3.0	3.0
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Field of Study

4.C. Exceptional Items Strategy Request
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 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
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Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 1 Coordinate Higher Education Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 3 Provide Planning, Information Svcs and Performance/Accountability Sys Service Categories:
 STRATEGY: 1 Planning, Information Evaluation Service: 30 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
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OBJECTS OF EXPENSE:

1001 SALARIES AND WAGES	130,000	130,000
2005 TRAVEL	2,000	2,000
4000 GRANTS	75,000	75,000
Total, Objects of Expense	\$207,000	\$207,000

METHOD OF FINANCING:

1 General Revenue Fund	207,000	207,000
Total, Method of Finance	\$207,000	\$207,000

FULL-TIME EQUIVALENT POSITIONS (FTE):

	2.0	2.0
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Additional Staff for Workforce Analysis
 Regional Pathways Project

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 14
 OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:
 STRATEGY: 1 Towards Excellence, Access and Success Grant Program Service: 20 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	59,004,102	78,895,898
Total, Objects of Expense	\$59,004,102	\$78,895,898
METHOD OF FINANCING:		
1 General Revenue Fund	59,004,102	78,895,898
Total, Method of Finance	\$59,004,102	\$78,895,898

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Towards EXcellence, Access and Success (TEXAS) Grant Program

4.C. Exceptional Items Strategy Request
 84th Regular Session, Agency Submission, Version 1
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DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 14
 OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:
 STRATEGY: 4 Tuition Equalization Grants Service: 20 Income: A.1 Age: B.3

CODE DESCRIPTION	Exp 2016	Exp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	9,000,000	9,000,000
Total, Objects of Expense	\$9,000,000	\$9,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	9,000,000	9,000,000
Total, Method of Finance	\$9,000,000	\$9,000,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Tuition Equalization Grant Program (TEG)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 14
 OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:
 STRATEGY: 5 Texas Educational Opportunity Grants Service: 20 Income: A.1 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	18,652,000	18,651,000
Total, Objects of Expense	\$18,652,000	\$18,651,000
METHOD OF FINANCING:		
1 General Revenue Fund	18,652,000	18,651,000
Total, Method of Finance	\$18,652,000	\$18,651,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Texas Educational Opportunity Grant

4.C. Exceptional Items Strategy Request
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DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 14
 OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:
 STRATEGY: 6 Texas College Work Study Program Service: 20 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	2,650,000	2,650,000
Total, Objects of Expense	\$2,650,000	\$2,650,000
METHOD OF FINANCING:		
1 General Revenue Fund	2,650,000	2,650,000
Total, Method of Finance	\$2,650,000	\$2,650,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Texas College Work Study Program (TCWS)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:
 STRATEGY: 11 Teach for Texas Loan Repayment Assistance Service: 20 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	2,116,082	2,116,082
Total, Objects of Expense	\$2,116,082	\$2,116,082
METHOD OF FINANCING:		
1 General Revenue Fund	2,116,082	2,116,082
Total, Method of Finance	\$2,116,082	\$2,116,082

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Teach for Texas Loan Repayment Assistance Prog (TFTLRAP)

4.C. Exceptional Items Strategy Request
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DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 2 Close the Gaps by Improving Affordability Statewide Goal/Benchmark: 2 - 0

OBJECTIVE: 1 Provide Programs Which Make Financial Assistance Available to Students Service Categories:

STRATEGY: 14 Doctoral Incentive Program Service: 20 Income: A.2 Age: B.3

CODE DESCRIPTION	Exp 2016	Exp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	350,000	350,000
Total, Objects of Expense	\$350,000	\$350,000
METHOD OF FINANCING:		
1 General Revenue Fund	350,000	350,000
Total, Method of Finance	\$350,000	\$350,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Doctoral Incentive Loan Repayment Program

Agency Code: 781 Agency name: Higher Education Coordinating Board

GOAL: 3 Close the Gaps by Providing Trusteed Funds for Research Statewide Goal/Benchmark: 2 - 16
 OBJECTIVE: 1 Provide Programs to Promote Research at Texas Institutions Service Categories:
 STRATEGY: 1 Norman Hackerman Advanced Research Program Service: 21 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
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OBJECTS OF EXPENSE:

2001 PROFESSIONAL FEES AND SERVICES	60,000	0
4000 GRANTS	6,940,000	0
Total, Objects of Expense	\$7,000,000	\$0

METHOD OF FINANCING:

1 General Revenue Fund	7,000,000	0
Total, Method of Finance	\$7,000,000	\$0

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Norman Hackerman Advanced Research Program

4.C. Exceptional Items Strategy Request
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DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 3 Close the Gaps by Providing Trusteed Funds for Research Statewide Goal/Benchmark: 2 - 0

OBJECTIVE: 1 Provide Programs to Promote Research at Texas Institutions Service Categories:

STRATEGY: 2 Texas Research Incentive Program Service: 21 Income: A.2 Age: B.3

CODE DESCRIPTION	Exp 2016	Exp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	7,100,000	7,100,000
Total, Objects of Expense	\$7,100,000	\$7,100,000
METHOD OF FINANCING:		
1 General Revenue Fund	7,100,000	7,100,000
Total, Method of Finance	\$7,100,000	\$7,100,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Texas Research Incentive Program (TRIP)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 4 Close the Gaps by Providing Trusteed Funds for Health Care Education Statewide Goal/Benchmark: 2 - 10
 OBJECTIVE: 1 Provide Programs to Improve Health Care in Texas Service Categories:
 STRATEGY: 1 Family Practice Residency Program Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	8,000,000	8,000,000
Total, Objects of Expense	\$8,000,000	\$8,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	8,000,000	8,000,000
Total, Method of Finance	\$8,000,000	\$8,000,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Family Practice Residency Program

4.C. Exceptional Items Strategy Request
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DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 4 Close the Gaps by Providing Trusteed Funds for Health Care Education Statewide Goal/Benchmark: 2 - 10
 OBJECTIVE: 1 Provide Programs to Improve Health Care in Texas Service Categories:
 STRATEGY: 5 Joint Admission Medical Program Service: 30 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
4000 GRANTS	1,000,000	1,000,000
Total, Objects of Expense	\$1,000,000	\$1,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	1,000,000	1,000,000
Total, Method of Finance	\$1,000,000	\$1,000,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Joint Admissions Medical Program (JAMP)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 4 Close the Gaps by Providing Trusteed Funds for Health Care Education Statewide Goal/Benchmark: 1 - 0
 OBJECTIVE: 1 Provide Programs to Improve Health Care in Texas Service Categories:
 STRATEGY: 16 Graduate Medical Education Expansion Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
OBJECTS OF EXPENSE:		
1001 SALARIES AND WAGES	98,729	98,729
4000 GRANTS	19,901,271	19,901,271
Total, Objects of Expense	\$20,000,000	\$20,000,000
METHOD OF FINANCING:		
1 General Revenue Fund	20,000,000	20,000,000
Total, Method of Finance	\$20,000,000	\$20,000,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Graduate Medical Education Expansion

4.C. Exceptional Items Strategy Request
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
TIME: 4:01:12PM

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 6 Close the Gaps by Providing Trusteed Funds to Improve Quality/Delivery Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 1 Provide Programs to Improve Delivery, Quality, and Access to Higher Ed Service Categories:
 STRATEGY: 2 Developmental Education Program Service: 20 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
------------------	-----------	-----------

OBJECTS OF EXPENSE:

1001 SALARIES AND WAGES	190,000	195,000
2001 PROFESSIONAL FEES AND SERVICES	50,000	50,000
2005 TRAVEL	10,000	10,000
2009 OTHER OPERATING EXPENSE	5,000	5,000
4000 GRANTS	945,000	940,000
Total, Objects of Expense	\$1,200,000	\$1,200,000

METHOD OF FINANCING:

1 General Revenue Fund	1,200,000	1,200,000
Total, Method of Finance	\$1,200,000	\$1,200,000

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Restoration of Developmental Education Funding

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

GOAL: 9 Indirect Administration Statewide Goal/Benchmark: 2 - 0
 OBJECTIVE: 1 Indirect Administration Service Categories:
 STRATEGY: 2 Information Resources Service: 09 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2016	Excp 2017
------------------	-----------	-----------

OBJECTS OF EXPENSE:

2001 PROFESSIONAL FEES AND SERVICES	657,200	662,337
2007 RENT - MACHINE AND OTHER	0	15,000
5000 CAPITAL EXPENDITURES	2,310,752	1,735,048
Total, Objects of Expense	\$2,967,952	\$2,412,385

METHOD OF FINANCING:

1 General Revenue Fund	2,450,952	2,351,385
997 Other Funds	517,000	61,000
Total, Method of Finance	\$2,967,952	\$2,412,385

FULL-TIME EQUIVALENT POSITIONS (FTE): 7.5 8.0

EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

- Acquisition and Refresh of IT Infrastructure
- Security Upgrades to Agency's IT Infrastructure
- Security Upgrades to Agency's DCS IT Infrastructure
- Centralized Accounting & Payroll/Personnel System (CAPPS)
- Redesign of Website
- Compliance with Accessibility Laws
- Phone System Upgrade
- Videoconferencing Upgrades to Comply Statute

5.A. Capital Budget Project Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/9/2014**
 TIME: **4:07:14PM**

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

Category Code / Category Name

Project Sequence/Project Id/ Name

OOE / TOF / MOF CODE		Est 2014	Bud 2015	BL 2016	BL 2017
5005 Acquisition of Information Resource Technologies					
<i>2/2 Acquisition and Refresh of IT Infrastructure</i>					
OBJECTS OF EXPENSE					
<u>Capital</u>					
General	5000 CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0
	Capital Subtotal OOE, Project 2	\$0	\$0	\$0	\$0
	Subtotal OOE, Project 2	\$0	\$0	\$0	\$0
TYPE OF FINANCING					
<u>Capital</u>					
General	CA 1 General Revenue Fund	\$0	\$0	\$0	\$0
General	CA 997 Other Funds	\$0	\$0	\$0	\$0
	Capital Subtotal TOF, Project 2	\$0	\$0	\$0	\$0
	Subtotal TOF, Project 2	\$0	\$0	\$0	\$0
<i>3/3 Security Upgrades to Agency's IT Infrastructure</i>					
OBJECTS OF EXPENSE					
<u>Capital</u>					
General	2001 PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$0	\$0
General	5000 CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0
	Capital Subtotal OOE, Project 3	\$0	\$0	\$0	\$0
	Subtotal OOE, Project 3	\$0	\$0	\$0	\$0
TYPE OF FINANCING					
<u>Capital</u>					

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

Category Code / Category Name

		<i>Project Sequence/Project Id/ Name</i>					
		OOE / TOF / MOF CODE		Est 2014	Bud 2015	BL 2016	BL 2017
General	CA	1	General Revenue Fund	\$0	\$0	\$0	\$0
General	CA	997	Other Funds	\$0	\$0	\$0	\$0
Capital Subtotal TOF, Project				\$0	\$0	\$0	\$0
Subtotal TOF, Project				\$0	\$0	\$0	\$0

4/4 Security Upgrades to Agency's DCS IT Infrastructure

OBJECTS OF EXPENSE

Capital

General	2001	PROFESSIONAL FEES AND SERVICES		\$0	\$0	\$0	\$0
Capital Subtotal OOE, Project				\$0	\$0	\$0	\$0
Subtotal OOE, Project				\$0	\$0	\$0	\$0

TYPE OF FINANCING

Capital

General	CA	1	General Revenue Fund	\$0	\$0	\$0	\$0
Capital Subtotal TOF, Project				\$0	\$0	\$0	\$0
Subtotal TOF, Project				\$0	\$0	\$0	\$0

6/6 Redesign of Website

OBJECTS OF EXPENSE

Capital

General	2001	PROFESSIONAL FEES AND SERVICES		\$0	\$0	\$0	\$0
Capital Subtotal OOE, Project				\$0	\$0	\$0	\$0
Subtotal OOE, Project				\$0	\$0	\$0	\$0

5.A. Capital Budget Project Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:07:14PM

Agency code: 781

Agency name: Higher Education Coordinating Board

Category Code / Category Name

Project Sequence/Project Id/ Name

OOE / TOF / MOF CODE		Est 2014	Bud 2015	BL 2016	BL 2017
TYPE OF FINANCING					
<u>Capital</u>					
General	CA 1 General Revenue Fund	\$0	\$0	\$0	\$0
	Capital Subtotal TOF, Project 6	\$0	\$0	\$0	\$0
	Subtotal TOF, Project 6	\$0	\$0	\$0	\$0
<i>7/7 Compliance with Accessibility Laws</i>					
OBJECTS OF EXPENSE					
<u>Capital</u>					
General	2001 PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$0	\$0
	Capital Subtotal OOE, Project 7	\$0	\$0	\$0	\$0
	Subtotal OOE, Project 7	\$0	\$0	\$0	\$0
TYPE OF FINANCING					
<u>Capital</u>					
General	CA 1 General Revenue Fund	\$0	\$0	\$0	\$0
	Capital Subtotal TOF, Project 7	\$0	\$0	\$0	\$0
	Subtotal TOF, Project 7	\$0	\$0	\$0	\$0
<i>8/8 Phone System Upgrade</i>					
OBJECTS OF EXPENSE					
<u>Capital</u>					
General	5000 CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0
	Capital Subtotal OOE, Project 8	\$0	\$0	\$0	\$0
	Subtotal OOE, Project 8	\$0	\$0	\$0	\$0

5.A. Capital Budget Project Schedule
 84th Regular Session, Agency Submission, Version 1
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DATE: **10/9/2014**
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Agency code: **781**

Agency name: **Higher Education Coordinating Board**

Category Code / Category Name

Project Sequence/Project Id/ Name

OOE / TOF / MOF CODE			Est 2014	Bud 2015	BL 2016	BL 2017
TYPE OF FINANCING						
<u>Capital</u>						
General	CA	997 Other Funds	\$0	\$0	\$0	\$0
Capital Subtotal TOF, Project			8	\$0	\$0	\$0
Subtotal TOF, Project			8	\$0	\$0	\$0
<i>9/9 Video-Conferencing Upgrades to Comply Statute</i>						
OBJECTS OF EXPENSE						
<u>Capital</u>						
General	2007	RENT - MACHINE AND OTHER	\$0	\$0	\$0	\$0
General	5000	CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0
Capital Subtotal OOE, Project			9	\$0	\$0	\$0
Subtotal OOE, Project			9	\$0	\$0	\$0
TYPE OF FINANCING						
<u>Capital</u>						
General	CA	1 General Revenue Fund	\$0	\$0	\$0	\$0
Capital Subtotal TOF, Project			9	\$0	\$0	\$0
Subtotal TOF, Project			9	\$0	\$0	\$0
Capital Subtotal, Category			5005	\$0	\$0	\$0
Informational Subtotal, Category			5005	\$0	\$0	\$0
Total, Category			5005	\$0	\$0	\$0

7000 Data Center Consolidation

5.A. Capital Budget Project Schedule
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 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/9/2014**
 TIME: **4:07:14PM**

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

Category Code / Category Name

Project Sequence/Project Id/ Name

OOE / TOF / MOF CODE		Est 2014	Bud 2015	BL 2016	BL 2017	
<i>1/1 Data Center Services</i>						
OBJECTS OF EXPENSE						
<u>Capital</u>						
General	2001 PROFESSIONAL FEES AND SERVICES	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987	
Capital Subtotal OOE, Project		1	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Subtotal OOE, Project		1	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
TYPE OF FINANCING						
<u>Capital</u>						
General	CA 1 General Revenue Fund	\$1,034,890	\$1,139,890	\$1,087,390	\$1,087,390	
General	CA 997 Other Funds	\$809,644	\$809,549	\$809,597	\$809,597	
Capital Subtotal TOF, Project		1	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Subtotal TOF, Project		1	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Capital Subtotal, Category		7000	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Informational Subtotal, Category		7000				
Total, Category		7000	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987

8000 Centralized Accounting and Payroll/Personnel System(CAPPS)

5/5 Centralized Accounting & Payroll/Personnel System

OBJECTS OF EXPENSE

Capital

General	5000 CAPITAL EXPENDITURES	\$0	\$0	\$0	\$0	
Capital Subtotal OOE, Project		5	\$0	\$0	\$0	\$0

5.A. Capital Budget Project Schedule
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DATE: 10/9/2014
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Agency code: 781

Agency name: Higher Education Coordinating Board

Category Code / Category Name

Project Sequence/Project Id/Name

OOE / TOF / MOF CODE

Est 2014

Bud 2015

BL 2016

BL 2017

Subtotal OOE, Project	5	\$0	\$0	\$0	\$0
TYPE OF FINANCING					
<u>Capital</u>					
General CA 1	General Revenue Fund	\$0	\$0	\$0	\$0
Capital Subtotal TOF, Project	5	\$0	\$0	\$0	\$0
Subtotal TOF, Project	5	\$0	\$0	\$0	\$0
Capital Subtotal, Category	8000	\$0	\$0	\$0	\$0
Informational Subtotal, Category	8000				
Total, Category	8000	\$0	\$0	\$0	\$0
AGENCY TOTAL -CAPITAL		\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
AGENCY TOTAL -INFORMATIONAL					
AGENCY TOTAL		\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
METHOD OF FINANCING:					
<u>Capital</u>					
General 1	General Revenue Fund	\$1,034,890	\$1,139,890	\$1,087,390	\$1,087,390
General 997	Other Funds	\$809,644	\$809,549	\$809,597	\$809,597
Total, Method of Financing-Capital		\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Total, Method of Financing		\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987

5.A. Capital Budget Project Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/9/2014**
 TIME: **4:07:14PM**

Agency code: **781**

Agency name: **Higher Education Coordinating Board**

Category Code / Category Name

Project Sequence/Project Id/ Name

OOE / TOF / MOF CODE	Est 2014	Bud 2015	BL 2016	BL 2017
TYPE OF FINANCING:				
<u>Capital</u>				
General CA CURRENT APPROPRIATIONS	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Total, Type of Financing-Capital	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
Total,Type of Financing	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987

Agency Code:	781	Agency name:	Higher Education Coordinating Board
Category Number:	7000	Category Name:	Data Center Consolidation
Project number:	1	Project Name:	Data Center Services

PROJECT DESCRIPTION

General Information

In December 2011, the Texas Department of Information Resources (DIR) signed three multi-year contracts to provide consolidated data center services to 28 state agencies. The first of the contracts was awarded to Capgemini North America, Inc. to act as a services integrator enabling the State to standardize processes and maximize the value of its information technology services. The six-year, approximately \$127 million contract includes service level management, service desk support, project management, IT security, business continuity, disaster recovery and financial management.

A second contract was signed with ACS State and Local Solutions, Inc., a wholly-owned subsidiary of Xerox Corporation, to provide infrastructure services in four areas: mainframes, servers, networks and data center operations. This eight-year, approximately \$1.1 billion contract emphasizes delivering improved customer services, stabilizing the State's IT infrastructure environment, and consolidating computer servers from legacy agency data centers to the State's two consolidated data centers. The third contract was awarded to Xerox Corporation to provide bulk printing and mailing services. The six-year, approximately \$56 million deal will leverage the State's significant mail volumes to keep costs low, while providing more flexibility to state agencies to meet their business needs.

Number of Units / Average Unit Cost	\$1,896,986 in FY16 and \$1,896,986 in FY17 to cover our base DCI						
Estimated Completion Date	On-Going Project						
Additional Capital Expenditure Amounts Required	<table border="0"> <tr> <td></td> <td align="center">2018</td> <td align="center">2019</td> </tr> <tr> <td></td> <td align="center">0</td> <td align="center">0</td> </tr> </table>		2018	2019		0	0
	2018	2019					
	0	0					
Type of Financing	CA CURRENT APPROPRIATIONS						
Projected Useful Life	7 years						
Estimated/Actual Project Cost	\$0						
Length of Financing/ Lease Period	0						

ESTIMATED/ACTUAL DEBT OBLIGATION PAYMENTS

	2016	2017	2018	2019	Total over project life
	0	0	0	0	0

REVENUE GENERATION / COST SAVINGS

<u>REVENUE COST FLAG</u>	<u>MOF CODE</u>	<u>AVERAGE AMOUNT</u>

Explanation: Texas Government Code §2054.375, Subchapter L. Statewide Technology Centers requires DIR to manage a statewide data center consolidation and identify agencies for participation.

Project Location: Austin, Texas

Beneficiaries: Agency staff, as well as, customers including state agencies, institutions of higher education, and the general public.

Frequency of Use and External Factors Affecting Use:

DCS contract supports all of the agency's daily center operations including all of the internal and external facing applications supporting staff, institutions of higher education and the general public.

5.B. Capital Budget Project Information
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DATE: 10/9/2014
 TIME: 4:05:43PM

Agency Code:	781	Agency name:	Higher Education Coordinating Board
Category Number:	8000	Category Name:	CAPPS Statewide ERP System
Project number:	5	Project Name:	CAPPS

PROJECT DESCRIPTION

General Information

The THECB has been selected by the Comptroller to participate in the implementation of the Centralized Accounting and Payroll/Personnel System (CAPPS). This is a centralized system for accounting and Human Resources to eventually replace the current systems utilized by all state agencies. While the cost of acquiring the software will be covered by the CPA, the cost of providing resources to implement the conversion will need to be covered by each agency. The agency does not have sufficient resources in the accounting, HR office and IT department to assign this conversion. This request is for funding is for cost and various conversion resource needs to convert to CAPPS as currently scheduled.

Number of Units / Average Unit Cost \$1,280,752 in FY16 and \$1,500,048 in FY17

Estimated Completion Date 2 years

Additional Capital Expenditure Amounts Required	2018	2019
	0	0

Type of Financing CA CURRENT APPROPRIATIONS

Projected Useful Life 20

Estimated/Actual Project Cost \$2,780,800

Length of Financing/ Lease Period 0

ESTIMATED/ACTUAL DEBT OBLIGATION PAYMENTS

	2016	2017	2018	2019	Total over project life
	0	0	0	0	0

REVENUE GENERATION / COST SAVINGS

<u>REVENUE COST FLAG</u>	<u>MOF CODE</u>	<u>AVERAGE AMOUNT</u>
---------------------------------	------------------------	------------------------------

Explanation: This is a centralized system for accounting and Human Resources to eventually replace the current systems utilized by all state agencies

Project Location: Austin, Texas

Beneficiaries: Agency staff, as well as, customers including state agencies, institutions of higher education, and the general public.

Frequency of Use and External Factors Affecting Use:

Daily operations / Failure to fund this exceptional item will put agency technology further behind. Without the implementation of a new centralized system for accounting and Human Resources, this agency would continue to use an outdated system. This new system would eventually replace the current systems utilized by all state agencies.

781 Higher Education Coordinating Board

Category Code / Category Name Project Number / Name OOE / TOF / MOF CODE		Excp 2016	Excp 2017
5005 Acquisition of Information Resource Technologies			
<u>2 Acquisition of IT Infrastructure</u>			
Objects of Expense			
5000 CAPITAL EXPENDITURES		300,000	190,000
Subtotal OOE, Project	2	300,000	190,000
Type of Financing			
CA 1 General Revenue Fund		240,000	150,000
CA 997 Other Funds		60,000	40,000
Subtotal TOF, Project	2	300,000	190,000
<u>3 Security Upgrds IT Infrastructure</u>			
Objects of Expense			
2001 PROFESSIONAL FEES AND SERVICES		155,000	60,000
5000 CAPITAL EXPENDITURES		130,000	45,000
Subtotal OOE, Project	3	285,000	105,000
Type of Financing			
CA 1 General Revenue Fund		228,000	84,000
CA 997 Other Funds		57,000	21,000
Subtotal TOF, Project	3	285,000	105,000
<u>4 Security Upgrds DCS Infrastructure</u>			
Objects of Expense			
2001 PROFESSIONAL FEES AND SERVICES		135,000	415,137
Subtotal OOE, Project	4	135,000	415,137
Type of Financing			
CA 1 General Revenue Fund		135,000	415,137

781 Higher Education Coordinating Board

Category Code / Category Name

Project Number / Name

OOE / TOF / MOF CODE

Excp 2016

Excp 2017

Subtotal TOF, Project 4

135,000

415,137

6 Redesign of Website

Objects of Expense

2001 PROFESSIONAL FEES AND SERVICES

175,000

0

Subtotal OOE, Project 6

175,000

0

Type of Financing

CA 1 General Revenue Fund

175,000

0

Subtotal TOF, Project 6

175,000

0

7 Compliance with Accessibility Laws

Objects of Expense

2001 PROFESSIONAL FEES AND SERVICES

192,200

187,200

Subtotal OOE, Project 7

192,200

187,200

Type of Financing

CA 1 General Revenue Fund

192,200

187,200

Subtotal TOF, Project 7

192,200

187,200

8 Phone System Upgrade

Objects of Expense

5000 CAPITAL EXPENDITURES

400,000

0

Subtotal OOE, Project 8

400,000

0

Type of Financing

CA 997 Other Funds

400,000

0

Subtotal TOF, Project 8

400,000

0

9 Video-Conferencing Upgrades

Objects of Expense

781 Higher Education Coordinating Board

Category Code / Category Name Project Number / Name OOE / TOF / MOF CODE		Excp 2016	Excp 2017
2007 RENT - MACHINE AND OTHER		0	15,000
5000 CAPITAL EXPENDITURES		200,000	0
Subtotal OOE, Project	9	200,000	15,000
Type of Financing			
CA 1 General Revenue Fund		200,000	15,000
Subtotal TOF, Project	9	200,000	15,000
Subtotal Category	5005	1,687,200	912,337
8000 Centralized Accounting and Payroll/Personnel System(CAPPS)			
<u>5 CAPPS</u>			
Objects of Expense			
5000 CAPITAL EXPENDITURES		1,280,752	1,500,048
Subtotal OOE, Project	5	1,280,752	1,500,048
Type of Financing			
CA 1 General Revenue Fund		1,280,752	1,500,048
Subtotal TOF, Project	5	1,280,752	1,500,048
Subtotal Category	8000	1,280,752	1,500,048
AGENCY TOTAL		2,967,952	2,412,385
METHOD OF FINANCING:			
1 General Revenue Fund		2,450,952	2,351,385
997 Other Funds		517,000	61,000
Total, Method of Financing		2,967,952	2,412,385

781 Higher Education Coordinating Board

Category Code / Category Name
Project Number / Name
 OOE / TOF / MOF CODE

Excp 2016

Excp 2017

TYPE OF FINANCING:

CA CURRENT APPROPRIATIONS

2,967,952

2,412,385

Total, Type of Financing

2,967,952

2,412,385

Agency code: 781 Agency name: Higher Education Coordinating Board

Category Code/Name

Project Sequence/Project Id/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
5005 Acquisition of Information Resource Technologies					
<i>2/2 Acquisition of IT Infrastructure</i>					
<u>GENERAL BUDGET</u>					
Capital	9-1-2 INFORMATION RESOURCES	0	0	\$0	\$0
	TOTAL, PROJECT	\$0	\$0	\$0	\$0
<i>3/3 Security Upgrds IT Infrastructure</i>					
<u>GENERAL BUDGET</u>					
Capital	9-1-2 INFORMATION RESOURCES	0	0	0	0
	TOTAL, PROJECT	\$0	\$0	\$0	\$0
<i>4/4 Security Upgrds DCS Infrastructure</i>					
<u>GENERAL BUDGET</u>					
Capital	9-1-2 INFORMATION RESOURCES	0	0	0	0
	TOTAL, PROJECT	\$0	\$0	\$0	\$0
<i>6/6 Redesign of Website</i>					
<u>GENERAL BUDGET</u>					
Capital	9-1-2 INFORMATION RESOURCES	0	0	0	0
	TOTAL, PROJECT	\$0	\$0	\$0	\$0
<i>7/7 Compliance with Accessibility Laws</i>					
<u>GENERAL BUDGET</u>					
Capital	9-1-2 INFORMATION RESOURCES	0	0	0	0

Agency code: 781 Agency name: Higher Education Coordinating Board

Category Code/Name

Project Sequence/Project Id/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
TOTAL, PROJECT		\$0	\$0	\$0	\$0

8/8 *Phone System Upgrade*

GENERAL BUDGET

Capital	9-1-2	INFORMATION RESOURCES	0	0	\$0	\$0
TOTAL, PROJECT			\$0	\$0	\$0	\$0

9/9 *Video-Conferencing Upgrades*

GENERAL BUDGET

Capital	9-1-2	INFORMATION RESOURCES	0	0	0	0
TOTAL, PROJECT			\$0	\$0	\$0	\$0

7000 Data Center Consolidation

1/1 *Data Center Services*

GENERAL BUDGET

Capital	9-1-2	INFORMATION RESOURCES	1,844,534	1,949,439	1,896,987	1,896,987
TOTAL, PROJECT			\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987

8000 Centralized Accounting and Payroll/Personnel System(CAPPS)

5/5 *CAPPS*

GENERAL BUDGET

Capital	9-1-2	INFORMATION RESOURCES	0	0	0	0
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5.C. Capital Budget Allocation to Strategies (Baseline)
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/9/2014
 TIME: 4:06:35PM

Agency code: 781 Agency name: Higher Education Coordinating Board

Category Code/Name

Project Sequence/Project Id/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
	TOTAL, PROJECT	\$0	\$0	\$0	\$0
	TOTAL CAPITAL, ALL PROJECTS	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987
	TOTAL INFORMATIONAL, ALL PROJECTS				
	TOTAL, ALL PROJECTS	\$1,844,534	\$1,949,439	\$1,896,987	\$1,896,987

781 Higher Education Coordinating Board

Category Code/Name	Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
5005 Acquisition of Information Resource Technologies						
2 Acquisition of IT Infrastructure						
OOE						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	5000	CAPITAL EXPENDITURES	0	0	0	0
		TOTAL, OOE's	\$0	\$0	0	0
MOF						
GENERAL REVENUE FUNDS						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	1	General Revenue Fund	0	0	0	0
		TOTAL, GENERAL REVENUE FUNDS	\$0	\$0	0	0
OTHER FUNDS						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	997	Other Funds	0	0	0	0
		TOTAL, OTHER FUNDS	\$0	\$0	0	0
		TOTAL, MOFs	\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name	Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
<i>Project Sequence/Name</i>						
3 Security Upgrds IT Infrastructure						
OOE						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	2001	PROFESSIONAL FEES AND SERVICES	0	0	0	0
	5000	CAPITAL EXPENDITURES	0	0	0	0
	TOTAL, OOE's		\$0	\$0	0	0
MOF						
GENERAL REVENUE FUNDS						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	1	General Revenue Fund	0	0	0	0
	TOTAL, GENERAL REVENUE FUNDS		\$0	\$0	0	0
OTHER FUNDS						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	997	Other Funds	0	0	0	0
	TOTAL, OTHER FUNDS		\$0	\$0	0	0
	TOTAL, MOFs		\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name

Project Sequence/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
4 Security Upgrds DCS Infrastructure					
OOE					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
2001	PROFESSIONAL FEES AND SERVICES	0	0	0	0
TOTAL, OOE's		\$0	\$0	0	0
MOF					
GENERAL REVENUE FUNDS					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
1	General Revenue Fund	0	0	0	0
TOTAL, GENERAL REVENUE FUNDS		\$0	\$0	0	0
TOTAL, MOFs		\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name		Est 2014	Bud 2015	BL 2016	BL 2017
Project Sequence/Name					
Goal/Obj/Str	Strategy Name				
6 Redesign of Website					
OOE					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
2001	PROFESSIONAL FEES AND SERVICES	0	0	0	0
TOTAL, OOE's		\$0	\$0	0	0
MOF					
GENERAL REVENUE FUNDS					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
1	General Revenue Fund	0	0	0	0
TOTAL, GENERAL REVENUE FUNDS		\$0	\$0	0	0
TOTAL, MOF's		\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name

Project Sequence/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
7 Compliance with Accessibility Laws					
OOE					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
2011	PROFESSIONAL FEES AND SERVICES	0	0	0	0
TOTAL, OOE's		\$0	\$0	0	0
MOF					
GENERAL REVENUE FUNDS					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
1	General Revenue Fund	0	0	0	0
TOTAL, GENERAL REVENUE FUNDS		\$0	\$0	0	0
TOTAL, MOF's		\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name		Est 2014	Bud 2015	BL 2016	BL 2017
Project Sequence/Name					
Goal/Obj/Str	Strategy Name				
8 Phone System Upgrade					
OOE					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
5000	CAPITAL EXPENDITURES	0	0	0	0
	TOTAL, OOE's	\$0	\$0	0	0
MOF					
OTHER FUNDS					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
997	Other Funds	0	0	0	0
	TOTAL, OTHER FUNDS	\$0	\$0	0	0
	TOTAL, MOF's	\$0	\$0	0	0

781 Higher Education Coordinating Board

Category Code/Name

Project Sequence/Name

Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
9 Video-Conferencing Upgrades					
OOE					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
2007	RENT - MACHINE AND OTHER	0	0	0	0
5000	CAPITAL EXPENDITURES	0	0	0	0
TOTAL, OOE's		\$0	\$0	0	0
MOF					
GENERAL REVENUE FUNDS					
Capital					
9-1-2 INFORMATION RESOURCES					
<u>General Budget</u>					
1	General Revenue Fund	0	0	0	0
TOTAL, GENERAL REVENUE FUNDS		\$0	\$0	0	0
TOTAL, MOFs		\$0	\$0	0	0

7000 Data Center Consolidation

781 Higher Education Coordinating Board

Category Code/Name	Est 2014	Bud 2015	BL 2016	BL 2017
Project Sequence/Name				
Goal/Obj/Str Strategy Name				
I Data Center Services				
OOE				
Capital				
9-1-2 INFORMATION RESOURCES				
<u>General Budget</u>				
2001 PROFESSIONAL FEES AND SERVICES	1,844,534	1,949,439	1,896,987	1,896,987
TOTAL, OOE's	\$1,844,534	\$1,949,439	1,896,987	1,896,987
MOF				
GENERAL REVENUE FUNDS				
Capital				
9-1-2 INFORMATION RESOURCES				
<u>General Budget</u>				
1 General Revenue Fund	1,034,890	1,139,890	1,087,390	1,087,390
TOTAL, GENERAL REVENUE FUNDS	\$1,034,890	\$1,139,890	1,087,390	1,087,390
OTHER FUNDS				
Capital				
9-1-2 INFORMATION RESOURCES				
<u>General Budget</u>				
997 Other Funds	809,644	809,549	809,597	809,597
TOTAL, OTHER FUNDS	\$809,644	\$809,549	809,597	809,597
TOTAL, MOF's	\$1,844,534	\$1,949,439	1,896,987	1,896,987

8000 Centralized Accounting and Payroll/Personnel System(CAPPS)

781 Higher Education Coordinating Board

Category Code/Name	Goal/Obj/Str	Strategy Name	Est 2014	Bud 2015	BL 2016	BL 2017
<i>Project Sequence/Name</i>						
5 CAPPS						
OOE						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	5000	CAPITAL EXPENDITURES	0	0	0	0
		TOTAL, OOE's	\$0	\$0	0	0
MOF						
GENERAL REVENUE FUNDS						
Capital						
9-1-2 INFORMATION RESOURCES						
<u>General Budget</u>						
	1	General Revenue Fund	0	0	0	0
		TOTAL, GENERAL REVENUE FUNDS	\$0	\$0	0	0
		TOTAL, MOFs	\$0	\$0	0	0

781 Higher Education Coordinating Board

	Est 2014	Bud 2015	BL 2016	BL 2017
CAPITAL				
General Budget				
GENERAL REVENUE FUNDS	\$1,034,890	\$1,139,890	1,087,390	1,087,390
OTHER FUNDS	\$809,644	\$809,549	809,597	809,597
TOTAL, GENERAL BUDGET	1,844,534	1,949,439	1,896,987	1,896,987
TOTAL, ALL PROJECTS	\$1,844,534	\$1,949,439	1,896,987	1,896,987

Agency Code: 781 Agency: Higher Education Coordinating Board

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year 2012 - 2013 HUB Expenditure Information

Statewide HUB Goals	Procurement Category	% Goal	HUB Expenditures FY 2012			Total Expenditures FY 2012		HUB Expenditures FY 2013			Total Expenditures FY 2013
			% Actual	Diff	Actual \$	% Goal	% Actual	Diff	Actual \$		
32.7%	Special Trade Construction	32.7 %	0.0%	-32.7%	\$0	\$176,247	32.7 %	0.0%	-32.7%	\$0	\$3,360
23.6%	Professional Services	23.6 %	20.0%	-3.6%	\$33,054	\$165,098	23.6 %	25.5%	1.9%	\$29,573	\$115,950
24.6%	Other Services	24.6 %	50.1%	25.5%	\$2,003,290	\$3,997,716	24.6 %	29.8%	5.2%	\$834,532	\$2,797,214
21.0%	Commodities	21.0 %	21.4%	0.4%	\$372,772	\$1,740,973	21.0 %	6.9%	-14.1%	\$102,362	\$1,475,980
	Total Expenditures		39.6%		\$2,409,116	\$6,080,034		22.0%		\$966,467	\$4,392,504

B. Assessment of Fiscal Year 2012 - 2013 Efforts to Meet HUB Procurement Goals

Attainment:

The agency missed attaining the HUB procurement goal in the special trade category in fiscal year 2012 & 2013 because work had to be done by the buildings property management company 1200 East Anderson Partners.

In the professional services category, the agency missed attaining the HUB procurement goal in 2012 by -3.58% but exceed the statewide goal of 5.23% in 2013.

The agency exceeded/doubled its statewide HUB procurement goals in the other services category in 2012 by almost 50% and 5.23% for 2013.

In the commodity category, the THECB met the statewide goal in 2012. However, the agency was 14% below the HUB procurement goal in 2013.

Applicability:

The "Heavy Construction" and "Building Construction" categories are not applicable in either Fiscal Year 2012 or 2013 because the agency did not have any strategies, programs, or expenditures related in these categories.

Factors Affecting Attainment:

See "Attainment" and "Applicability".

"Good-Faith" Efforts:

- Issued 521 contracts to certified active Texas HUBs in 2012
- Issued 301 contracts to certified active Texas HUBs in 2013
- Continued to build and maintain relationships with HUB vendors that were qualified and capable of providing good/services to support agency activities.
- Actively participated in "HUB Discussion Workgroup" gaining knowledge of HUB rules and status, learning about statewide HUB events and attending.

6.A. Historically Underutilized Business Supporting Schedule
84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 10/9/2014
Time: 4:09:25PM

Agency Code: 781 Agency: Higher Education Coordinating Board

Facilitating HUB information designed to increase HUB opportunity and participation.

- Participated in several Economic Forums held in 2012-2013 supporting outreach opportunities between THECB and the HUB community.
 - Met with active HUB's and firms seeking certification and internal agency contacts; provided information, ideas and guidance to interested HUB business to increase their opportunities to do business with THECB and other state agencies.
- Reinstated Mentor Portege contract for 2012-2013.

		781 Higher Education Coordinating Board				
CFDA NUMBER/STRATEGY		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
16.816.000	J.R.J. Incentive Program					
7 - 1 - 4	COLLEGE ACCESS CHALLENGE GRANTS	112,112	112,000	105,302	0	0
7 - 1 - 5	OTHER FEDERAL GRANTS	0	0	0	105,302	105,302
	TOTAL, ALL STRATEGIES	\$112,112	\$112,000	\$105,302	\$105,302	\$105,302
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$112,112	\$112,000	\$105,302	\$105,302	\$105,302
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
17.278.000	WIA Dislocated Worker FormulaGrants					
7 - 1 - 5	OTHER FEDERAL GRANTS	0	0	0	0	0
	TOTAL, ALL STRATEGIES	\$0	\$0	\$0	\$0	\$0
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.048.000	Voc Educ - Basic Grant					
7 - 1 - 2	CAREER/TECHNICAL EDUCATION PROGR	27,365,310	24,000,000	27,604,218	27,604,218	27,604,218
	TOTAL, ALL STRATEGIES	\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$27,365,310	\$24,000,000	\$27,604,218	\$27,604,218	\$27,604,218
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.069.000	State Student Incentives					
7 - 1 - 1	CLOSE GAPS FED STUDENT FINAN AID	0	0	0	0	0
	TOTAL, ALL STRATEGIES	\$0	\$0	\$0	\$0	\$0
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0

6.C. Federal Funds Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 4:10:24PM

		781 Higher Education Coordinating Board				
CFDA NUMBER/ STRATEGY		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
84.185.000	Byrd Honors Scholarships					
7 - 1 - 1	CLOSE GAPS FED STUDENT FINAN AID	0	0	0	0	0
	TOTAL, ALL STRATEGIES	\$0	\$0	\$0	\$0	\$0
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.305.000	RAND- US Department of Ed					
7 - 1 - 5	OTHER FEDERAL GRANTS	8,280	0	0	0	0
	TOTAL, ALL STRATEGIES	\$8,280	\$0	\$0	\$0	\$0
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$8,280	\$0	\$0	\$0	\$0
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.367.000	Improving Teacher Quality					
7 - 1 - 3	TEACHER QUALITY GRANTS PROGRAMS	5,223,517	5,484,000	4,903,826	4,903,826	4,903,826
	TOTAL, ALL STRATEGIES	\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$5,223,517	\$5,484,000	\$4,903,826	\$4,903,826	\$4,903,826
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.372.000	Statewide Data Systems					
7 - 1 - 5	OTHER FEDERAL GRANTS	213,899	632,096	263,000	0	0
	TOTAL, ALL STRATEGIES	\$213,899	\$632,096	\$263,000	\$0	\$0
	ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
	TOTAL, FEDERAL FUNDS	\$213,899	\$632,096	\$263,000	\$0	\$0
	ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0
84.378.000	College Access Challenge Grant Prog					

CFDA NUMBER/ STRATEGY	781 Higher Education Coordinating Board				
	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7 - 1 - 4 COLLEGE ACCESS CHALLENGE GRANTS	12,393,535	0	0	0	0
TOTAL, ALL STRATEGIES	\$12,393,535	\$0	\$0	\$0	\$0
ADDL FED FNDS FOR EMPL BENEFITS	0	0	0	0	0
TOTAL, FEDERAL FUNDS	\$12,393,535	\$0	\$0	\$0	\$0
ADDL GR FOR EMPL BENEFITS	\$0	\$0	\$0	\$0	\$0

6.C. Federal Funds Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/9/2014 4:10:24PM

		781 Higher Education Coordinating Board				
CFDA NUMBER/ STRATEGY		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
<u>SUMMARY LISTING OF FEDERAL PROGRAM AMOUNTS</u>						
16.816.000	J.R.J. Incentive Program	112,112	112,000	105,302	105,302	105,302
17.278.000	WIA Dislocated Worker FormulaGrants	0	0	0	0	0
84.048.000	Voc Educ - Basic Grant	27,365,310	24,000,000	27,604,218	27,604,218	27,604,218
84.069.000	State Student Incentives	0	0	0	0	0
84.185.000	Byrd Honors Scholarships	0	0	0	0	0
84.305.000	RAND- US Department of Ed	8,280	0	0	0	0
84.367.000	Improving Teacher Quality	5,223,517	5,484,000	4,903,826	4,903,826	4,903,826
84.372.000	Statewide Data Systems	213,899	632,096	263,000	0	0
84.378.000	College Access Challenge Grant Prog	12,393,535	0	0	0	0
TOTAL, ALL STRATEGIES		\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346
TOTAL , ADDL FED FUNDS FOR EMPL BENEFITS		0	0	0	0	0
TOTAL, FEDERAL FUNDS		\$45,316,653	\$30,228,096	\$32,876,346	\$32,613,346	\$32,613,346
TOTAL, ADDL GR FOR EMPL BENEFITS		\$0	\$0	\$0	\$0	\$0

CFDA NUMBER/ STRATEGY	781 Higher Education Coordinating Board Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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SUMMARY OF SPECIAL CONCERNS/ISSUES

Assumptions and Methodology:

The reduction in funding for Career and Technical Education (07-01-02, CFDA 84.048) reflects a change adopted by the State Board of Education to the allocation ratio between secondary/postsecondary from 60:40 to 70:30.

The new College Access Challenge Grants Program (07-01-04, CFDA 84.378) was awarded for FY11, but no more funding is expected after FY13.

The John R. Justice (JRJ) program is for loan repayments to attorneys who meet program requirements.

Potential Loss:

6.E. Estimated Revenue Collections Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

FUND/ACCOUNT	Act 2013	Exp 2014	Exp 2015	Bud 2016	Est 2017
666 Appropriated Receipts					
Beginning Balance (Unencumbered):	\$15,582,536	\$21,320,332	\$33,651,362	\$4,498,060	\$4,498,060
Estimated Revenue:					
3740 Grants/Donations	0	0	0	0	0
Subtotal: Actual/Estimated Revenue	0	0	0	0	0
Total Available	\$15,582,536	\$21,320,332	\$33,651,362	\$4,498,060	\$4,498,060
DEDUCTIONS:					
Expended, Budgeted, Requested	(15,582,536)	(21,320,332)	(33,651,362)	(4,498,060)	(4,498,060)
Total, Deductions	\$(15,582,536)	\$(21,320,332)	\$(33,651,362)	\$(4,498,060)	\$(4,498,060)
Ending Fund/Account Balance	\$0	\$0	\$0	\$0	\$0

REVENUE ASSUMPTIONS:

FY13: Higher Ed. Policy (1-3-2)-\$208,306; Donations for Gates Foundation (1-3-1)-\$39,963; Donations to TEXAS Grants (2-1-1)-\$9,142,307; Advise TX (1-1-1)-\$913,318; T-STEM Sclrp (2-1-20)-\$4,189,100; Common App/Apply TX (1-2-1)-\$631,311; Lumina Dntns (9-1-1)-\$74,892; Pathways Dntns (1-3-1)-\$25,775; Education Research Cntrs (1-3-1)-\$75,544; St. Davids LRP (1-1-3)-\$686,921; UB Higher Ed. Policy (1-3-2)-\$221; UB Complete College America (1-1-1)-\$261,778; Physician LRP (4-1-6)-(\$666,900)..

FY14: Education Research Center (ERC) Donations (1-3-1)-\$203,000; Higher Ed. Policy (1-3-2)-\$100,000; TEXAS Grants Donations from TG (2-1-1)-\$14,996,441; St. Davids LRP (4-1-6)-\$2,166,900; Common App/Apply TX (1-2-1)-\$599,334; T-STEM Donations (2-1-20)-\$3,000,000; Lumina Admin (9-1-1)-\$8,493; Advise TX (1-1-1)-\$162,455; Physician LRP (4-1-6)-\$83,709..

FY15: Education Research Center (ERC) Donations (1-3-1)-\$203,000; Higher Ed. Policy (1-3-2)-\$27,200; T-STEM Donations (2-1-20)-\$16,219,000; Common App/Apply TX(1-2-1)-\$673,877; Advise TX (1-1-1)-\$162,455; Speak Pathology LRP (4-1-3)-\$300,000; PnA Director Funding (1-3-1)-\$45,675; TX Grants (2-1-1)-\$16,020,155..

FY16: Education Research Center (ERC) Donations (1-3-1)-\$119,803; T-STEM Donations (2-1-20)-\$3,104,000; Common App/Apply TX(1-2-1)-\$636,605; Physician LRP (4-1-6)-\$637,652..

FY17: Education Research Center (ERC) Donations (1-3-1)-\$119,803; T-STEM Donations (2-1-20)-\$3,104,000; Common App/Apply TX(1-2-1)-\$636,605; Physician LRP (4-1-6)-\$637,652..

6.E. Estimated Revenue Collections Supporting Schedule
84th Regular Session, Agency Submission, Version I
Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

FUND/ACCOUNT	Act 2013	Exp 2014	Exp 2015	Bud 2016	Est 2017
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CONTACT PERSON:
Ken Martin

6.E. Estimated Revenue Collections Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

FUND/ACCOUNT	Act 2013	Exp 2014	Exp 2015	Bud 2016	Est 2017
765 Certificate Of Auth Fees					
Beginning Balance (Unencumbered):	\$12,500	\$2,000	\$2,000	\$2,000	\$2,000
Estimated Revenue:					
DEDUCTIONS:					
Expended, Budgeted, Requested	(12,500)	(2,000)	(2,000)	(2,000)	(2,000)
Total, Deductions	\$(12,500)	\$(2,000)	\$(2,000)	\$(2,000)	\$(2,000)
Ending Fund/Account Balance	\$0	\$0	\$0	\$0	\$0

REVENUE ASSUMPTIONS:

Fees collected depend on the number of reviews requested by the institutions.

CONTACT PERSON:

Ken Martin

6.E. Estimated Revenue Collections Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

FUND/ACCOUNT	Act 2013	Exp 2014	Exp 2015	Bud 2016	Est 2017
888 Earned Federal Funds					
Beginning Balance (Unencumbered):	\$0	\$0	\$0	\$0	\$0
Estimated Revenue:					
3726 Fed Receipts-Indir Cost Recovery	933,587	600,000	200,000	200,000	200,000
Subtotal: Actual/Estimated Revenue	933,587	600,000	200,000	200,000	200,000
Total Available	\$933,587	\$600,000	\$200,000	\$200,000	\$200,000
DEDUCTIONS:					
Expended, Budgeted, Requested	(933,587)	(600,000)	(200,000)	(200,000)	(200,000)
Total, Deductions	\$(933,587)	\$(600,000)	\$(200,000)	\$(200,000)	\$(200,000)
Ending Fund/Account Balance	\$0	\$0	\$0	\$0	\$0

REVENUE ASSUMPTIONS:

Assumptions on estimated Earned Federal Funds revenues collected arise from indirect cost allocations and interest earned on federal funds. In addition to Special Fund Depository Interest, the federal grants associated with our assumptions are:

FY13 -- Teacher Quality Grant; College Access Challenge Grant; Perkins; Statewide Longitudinal Data Systems.

FY14 -- Teacher Quality Grant; College Access Challenge Grant; Perkins; Statewide Longitudinal Data Systems, RAND.

FY15 -- Teacher Quality Grant; Perkins and RAND.

FY16 -- Teacher Quality Grant and Perkins.

FY17 -- Teacher Quality Grant and Perkins.

CONTACT PERSON:

Ken Martin

6.E. Estimated Revenue Collections Supporting Schedule
 84th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

Agency Code: **781** Agency name: **Higher Education Coordinating Board**

FUND/ACCOUNT	Act 2013	Exp 2014	Exp 2015	Bud 2016	Est 2017
8012 Certi/Proprietary Fees					
Beginning Balance (Unencumbered):	\$0	\$1,000	\$1,000	\$1,000	\$1,000
Estimated Revenue:					
DEDUCTIONS:					
Expended, Budgeted, Requested	0	(1,000)	(1,000)	(1,000)	(1,000)
Total, Deductions	\$0	\$(1,000)	\$(1,000)	\$(1,000)	\$(1,000)
Ending Fund/Account Balance	\$0	\$0	\$0	\$0	\$0

REVENUE ASSUMPTIONS:

Fees collected depend on the number of reviews requested by the institutions.

CONTACT PERSON:

Ken Martin

6.H. Estimated Total of All Agency Funds Outside the GAA Bill Pattern
Texas Higher Education Coordinating Board

ESTIMATED GRAND TOTAL OF AGENCY FUNDS OUTSIDE THE 2016-17 GAA BILL PATTERN \$ 343,709,237

Hinson-Hazlewood College Student Loan Program

Estimated Beginning Balance in FY 2014	\$	214,616,344		Revenue Subtotals
Estimated Revenues FY 2014				
Bonds Issued	\$	127,186,041		
Student Loan Principal & Interest	\$	108,612,767		
Depository Interest	\$	1,200,000		
Other	\$	-	\$	236,998,808

Estimated Expenditures FY 2014				
Debt Service Payments (P&I)	\$	(93,418,561)		
Direct Administrative Cost	\$	(5,650,000)		
Indirect Administrative Cost	\$	(3,048,968)		
Student Loans Issued	\$	(91,000,000)		
Other	\$	-		

Estimated Revenues FY 2015				
Bonds Issued	\$	82,000,000		
Student Loan Principal & Interest	\$	112,957,278		
Depository Interest	\$	1,248,000		
Other	\$	-	\$	196,205,278

Estimated Expenditures FY 2015				
Debt Service Payments (P&I)	\$	(93,876,590)		
Direct Administrative Cost	\$	(5,763,000)		
Indirect Administrative Cost	\$	(3,109,947)		
Student Loans Issued	\$	(94,640,000)		
Other	\$	-		

FY 2014-15 Total \$ 257,313,364

Statutorily Required Restricted Reserve Fund \$ 93,876,590

Estimated Beginning Balance in FY 2016	\$	257,313,364		
Estimated Revenues FY 2016				
Bonds Issued	\$	125,000,000		
Student Loan Principal & Interest	\$	117,475,569		
Depository Interest	\$	1,297,920		
Other	\$	-	\$	243,773,489

Estimated Expenditures FY 2016			
Debt Service Payments (P&I)	\$	(93,653,638)	
Direct Administrative Cost	\$	(5,878,260)	
Indirect Administrative Cost	\$	(3,172,146)	
Student Loans Issued	\$	(98,425,600)	
Other	\$	-	
Estimated Revenues FY 2017			
Bonds Issued	\$	125,000,000	
Student Loan Principal & Interest	\$	122,174,592	
Depository Interest	\$	1,349,837	
Other	\$	-	\$ 248,524,428
Estimated Expenditures FY 2017			
Debt Service Payments (P&I)	\$	(93,178,363)	
Direct Administrative Cost	\$	(5,995,825)	
Indirect Administrative Cost	\$	(3,235,589)	
Student Loans Issued	\$	(102,362,624)	
Other	\$	-	
		FY 2016-17 Total	\$ 343,709,237

Statutorily Required Restricted Reserve Fund * \$ 93,178,363

Constitutional or Statutory Creation and Use of Funds

The Hinson-Hazlewood College Student Loan Program is operated under the Texas Constitution, Article III, 50b, 50b-1 50b-2, 50b-3, 50b-4, 50b-5, 50b-6, and 50b-7 and the Texas Education Code 52.01-52.90 and 56.135. Texas Education Code. Section 52.17 requires an interest and sinking fund reserve equal to the principal and interest coming due in the ensuing fiscal year.

Method of Calculation and Revenue Assumptions

Expenditures are based on historical demand for student loans. Revenue is based on historical trends in student principal and interest received and the issuance of bonds when needed to meet loan demand.

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

84th Regular Session, Agency Submission, Version 1
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Date: 7/29/2014

Time: 9:57:13AM

Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
1 UNT HSC College Of Pharmacy							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: Reduction would reduce state support for the new UNT System College of Pharmacy at UNT HSC.							
Strategy: 4-1-15 University of North Texas Health Science Center College of Pharmacy							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$270,000	\$270,000	\$540,000	
General Revenue Funds Total	\$0	\$0	\$0	\$270,000	\$270,000	\$540,000	
Item Total	\$0	\$0	\$0	\$270,000	\$270,000	\$540,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
2 OAG Lawyers Loan Repayment							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in the amount of \$496,072 (\$248,036 in each year of the biennium) would prevent 82 OAG employees from receiving loan repayment assistance in the amount of \$3,000 (generally the minimum amount awarded), or 41 employees from receiving the maximum award amount of \$6,000 in each year of the biennium.							
Strategy: 2-1-13 OAG Lawyers Loan Repayment Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$248,036	\$248,036	\$496,072	
General Revenue Funds Total	\$0	\$0	\$0	\$248,036	\$248,036	\$496,072	
Item Total	\$0	\$0	\$0	\$248,036	\$248,036	\$496,072	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
3 Border Faculty Loan Repayment							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: Eliminating funding for this program would prevent approximately 38 doctoral faculty (at institutions located in counties that border Mexico) from receiving loan repayment assistance in the amount of \$5,000 for each year of the biennium. This could possibly contribute to faculty decisions to accept positions at other institutions of higher education.							
Strategy: 2-1-12 Border Faculty Loan Repayment Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$187,813	\$187,813	\$375,626	
General Revenue Funds Total	\$0	\$0	\$0	\$187,813	\$187,813	\$375,626	
Item Total	\$0	\$0	\$0	\$187,813	\$187,813	\$375,626	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
4 College Readiness and Success							
Category: Programs - Service Reductions (Other)							
Item Comment: The proposed reduction would have a significant impact on activities initiated out of P-16 Initiatives that promote student readiness, persistence, and completion, including support for minority male student success activities, affecting more than 7,000 students and 140 mentors. Reductions would also eliminate the curriculum alignment work and House Bill 5 partnerships of over 240 educators that serve more than 28,000 students statewide and would eliminate activities supporting the replication and scaling of promising success initiatives that serve approximately 20,000 students and 65 educators at 8 institutions across the state. Additionally, reductions would eliminate tutor training at 11 community colleges in support of Work Study Mentorship grants that annually serve over 200 tutors and an estimated 34,000 students served by trained tutors.							
Strategy: 1-1-1 College Readiness and Success							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$188,932	\$188,932	\$377,864	
General Revenue Funds Total	\$0	\$0	\$0	\$188,932	\$188,932	\$377,864	
Item Total	\$0	\$0	\$0	\$188,932	\$188,932	\$377,864	

6.I. Percent Biennial Base Reduction Options
10 % REDUCTION
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Date: 7/29/2014
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Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
5 Student Grants & Special Prog							
Category: Programs - Service Reductions (FTEs-Layoffs)							
Item Comment: A \$188,328 reduction in funding for this strategy would require a reduction of four budgeted FTE's, based on an average salary of \$52,018 among the current 17 budgeted FTE's for Grants and Special Programs and Loan Repayments Programs.							
Strategy: 1-1-3 Student Grants and Special Programs							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$94,164	\$94,164	\$188,328	
General Revenue Funds Total	\$0	\$0	\$0	\$94,164	\$94,164	\$188,328	
Item Total	\$0	\$0	\$0	\$94,164	\$94,164	\$188,328	
FTE Reductions (From FY 2016 and FY 2017 Base Request)				4.0	4.0		
6 Other Support Services							
Category: Programs - Service Reductions (FTEs-Layoffs)							
Item Comment: The proposed reduction will require the elimination of 2 FTEs in support services. This will eliminate the activities relating to receipt and sorting of agency mail, receiving of goods and express deliveries, bulk copying and other facility support functions. Support would be eliminated for the agency phone system. This system supports the Student Loan program and could have an adverse impact on loan payment receipt and customer service capabilities.							
Strategy: 9-1-3 Other Support Services							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$50,700	\$50,700	\$101,400	
General Revenue Funds Total	\$0	\$0	\$0	\$50,700	\$50,700	\$101,400	
Item Total	\$0	\$0	\$0	\$50,700	\$50,700	\$101,400	
FTE Reductions (From FY 2016 and FY 2017 Base Request)				2.0	2.0		

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Date: 7/29/2014

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Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	

7 Central Administration

Category: Administrative - FTEs / Layoffs

Item Comment: The proposed reduction will require the elimination of 9 FTEs from the departments within the Central Administration strategy. This would reduce internal and compliance audits relating directly to the performance of agency programs and the use of state funding. Legal and contractual compliance relating to the appropriate review and evaluation of agency contracts for grants and services would potentially be reduced due to lack of supporting resources. Compliance with Comptroller financial reporting requirements and the compliance with Government Accounting Standards would be negatively impacted due to lack proper controls and reporting capabilities from reduced resources.

Strategy: 9-1-1 Central Administration

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$331,154	\$331,154	\$662,308
General Revenue Funds Total	\$0	\$0	\$0	\$331,154	\$331,154	\$662,308
Item Total	\$0	\$0	\$0	\$331,154	\$331,154	\$662,308

FTE Reductions (From FY 2016 and FY 2017 Base Request)

9.0 9.0

8 Teacher Education

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: The proposed reduction would have minimum impact on students served in the teacher education program. Participating institutions will reduce funds to support IT and auxiliary support programs. Reductions will not be taken from scholarship efforts that directly related to student outcome measures. Therefore, no substantial impact on the number of completers will result.

Strategy: 6-1-3 Centers for Teacher Education

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$152,035	\$152,035	\$304,070
General Revenue Funds Total	\$0	\$0	\$0	\$152,035	\$152,035	\$304,070
Item Total	\$0	\$0	\$0	\$152,035	\$152,035	\$304,070

6.I. Percent Biennial Base Reduction Options
10 % REDUCTION
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Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
9 TX Armed Serv Scholarship Prog							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A General Revenue reduction in the amount of \$712,000 (\$356,000 in each year of the biennium) would prevent 36 students from receiving awards in the amount of \$10,000 in each year of the biennium. Program rules stipulate cancellation of service and/or the repayment obligation if funding is discontinued while the student remains eligible.							
Strategy: 2-1-17 Texas Armed Services Scholarship Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$712,000		\$712,000	
General Revenue Funds Total	\$0	\$0	\$0	\$712,000		\$712,000	
Item Total	\$0	\$0	\$0	\$712,000		\$712,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
10 Top 10% Scholarships							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in Top 10% Scholarship Program funding in the amount of \$18,846,841 for the biennium would prevent an estimated 31,411 students from receiving initial awards in the amount of \$600, the average amount for initial awards for FY2015.							
Strategy: 2-1-16 Top 10 Percent Scholarships							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$9,846,841	\$9,000,000	\$18,846,841	
General Revenue Funds Total	\$0	\$0	\$0	\$9,846,841	\$9,000,000	\$18,846,841	
Item Total	\$0	\$0	\$0	\$9,846,841	\$9,000,000	\$18,846,841	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Date: 7/29/2014
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Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	

11 Norman Hackerman Adv Research

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: Reduction would result in eliminating NHARP, which provides support to faculty members and students in Texas institutions of higher education, both public and independent, to conduct basic research.

Strategy: 3-1-1 Norman Hackerman Advanced Research Program

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$1,000,000		\$1,000,000
General Revenue Funds Total	\$0	\$0	\$0	\$1,000,000		\$1,000,000
Item Total	\$0	\$0	\$0	\$1,000,000		\$1,000,000

FTE Reductions (From FY 2016 and FY 2017 Base Request)

12 Trauma Care Program

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: Reduction would reduce the amount of the grants available to support emergency and trauma care education partnerships, which support partnerships between hospitals and graduate medical education programs that increase the number of emergency medicine and trauma care physician residents and fellows.

Strategy: 4-1-14 Physician and Nurse Trauma Care

Gr Dedicated

5111 Trauma Facility And Ems	\$0	\$0	\$0	\$225,000	\$225,000	\$450,000
Gr Dedicated Total	\$0	\$0	\$0	\$225,000	\$225,000	\$450,000
Item Total	\$0	\$0	\$0	\$225,000	\$225,000	\$450,000

FTE Reductions (From FY 2016 and FY 2017 Base Request)

6.I. Percent Biennial Base Reduction Options
10 % REDUCTION
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Date: 7/29/2014
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Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
13 Physician Educ Loan Repay							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in funding by \$3,380,000 for the biennium would prevent the Coordinating Board from enrolling 67 new participants into the program (in each year of the biennium) who would otherwise receive first year awards in the amount of \$25,000. Every physician practicing in a Health Professional Shortage Area provides access to primary health care for approximately 3,000 individuals; thus, 444,000 persons could lose access to primary care services as a result of the physicians not practicing in the shortage areas.							
Strategy: 4-1-6 Physician Education Loan Repayment Program							
<u>Gr Dedicated</u>							
5144 Physician Ed. Loan Repayment	\$0	\$0	\$0	\$1,690,000	\$1,690,000	\$3,380,000	
Gr Dedicated Total	\$0	\$0	\$0	\$1,690,000	\$1,690,000	\$3,380,000	
Item Total	\$0	\$0	\$0	\$1,690,000	\$1,690,000	\$3,380,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
14 Prof Nursing Shortage Reduction							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: The funds in this strategy are used to hire additional nursing faculty and other costs of the training for future nurses. The impact of reductions is possibly to slow the progress that has been made since this program was created increase nursing candidates.							
Strategy: 4-1-10 Professional Nursing Shortage Reduction Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$1,687,500	\$1,687,500	\$3,375,000	
General Revenue Funds Total	\$0	\$0	\$0	\$1,687,500	\$1,687,500	\$3,375,000	
Item Total	\$0	\$0	\$0	\$1,687,500	\$1,687,500	\$3,375,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	

15 ABE Community College Grants

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: The proposed reduction would have a significant impact on ABE Community College Grant Programs. Agency staff would need to be reduced, as the number of grantees and the oversight and administrative support needed would decrease. The number of funded Adult Education (AE) transition programs would be reduced from 24 to 16; reducing the number of students served by 30%. Currently, no other programs serve transitioning AE students; therefore it is likely AE students in a number of service areas would no longer have accessible postsecondary training and education options. Professional development support will be significantly reduced, likely leading to a lessening of program effectiveness.

Strategy: 6-1-8 Adult Basic Education Community College Grants

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$600,000	\$600,000	\$1,200,000
General Revenue Funds Total	\$0	\$0	\$0	\$600,000	\$600,000	\$1,200,000
Item Total	\$0	\$0	\$0	\$600,000	\$600,000	\$1,200,000

FTE Reductions (From FY 2016 and FY 2017 Base Request)

16 Texas B-On-Time Program - Private

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: A General Revenue reduction in the amount of \$4,977,280 for the biennium would prevent 311 students from receiving B-On-Time loans in the amount of \$8,000 while attending private or independent four-year institutions in each year of the biennium..

Strategy: 2-1-3 Texas B - On - Time Program - Private

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$1,866,480	\$3,110,800	\$4,977,280
General Revenue Funds Total	\$0	\$0	\$0	\$1,866,480	\$3,110,800	\$4,977,280
Item Total	\$0	\$0	\$0	\$1,866,480	\$3,110,800	\$4,977,280

6.I. Percent Biennial Base Reduction Options
10 % REDUCTION
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Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
17 Texas B-On-Time Program - Public							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A GR-D reduction in the amount of \$7,935,780 for the biennium would prevent 562 students from receiving B-On-Time loans in the amount of \$8,000 while attending public four-year institutions in each year of the biennium.							
Strategy: 2-1-2 Texas B-ON-Time Program - Public							
<u>Gr Dedicated</u>							
5103 Texas B-on-Time Student Loan Acct	\$0	\$0	\$0	\$4,027,889	\$4,027,890	\$8,055,779	
Gr Dedicated Total	\$0	\$0	\$0	\$4,027,889	\$4,027,890	\$8,055,779	
Item Total	\$0	\$0	\$0	\$4,027,889	\$4,027,890	\$8,055,779	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
18 Texas Research Incentive Prog							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: The funds in this strategy are used to match private donation received by the Emerging Research Institutions. The impact of the reduction is to possibly slow the progress made by the institutions in increasing funds available for enhancing the research activity at the institutions. There are currently approximately \$92 million in unmatched gifts.							
Strategy: 3-1-2 Texas Research Incentive Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$1,781,250	\$1,781,250	\$3,562,500	
General Revenue Funds Total	\$0	\$0	\$0	\$1,781,250	\$1,781,250	\$3,562,500	
Item Total	\$0	\$0	\$0	\$1,781,250	\$1,781,250	\$3,562,500	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	

19 Joint Admission Medical Prog

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: The proposed reduction would eliminate support for medical students in their 3rd and 4th year of medical school and would reduce the amount of funding per student for the remaining students.

Strategy: 4-1-5 Joint Admission Medical Program

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$1,306,794		\$1,306,794
General Revenue Funds Total	\$0	\$0	\$0	\$1,306,794		\$1,306,794
Item Total	\$0	\$0	\$0	\$1,306,794		\$1,306,794

FTE Reductions (From FY 2016 and FY 2017 Base Request)

20 Tuition Equalization Grants

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: A reduction in Tuition Equalization Grant funding in the amount of \$18,009,566 for the biennium would prevent an estimated 5,610 awards from being made to students in the annual amount of \$3,210, the average award amount reported by institutions for FY2014. Some students may receive awards in both years of the biennium.

Strategy: 2-1-4 Tuition Equalization Grants

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$9,004,783	\$9,004,783	\$18,009,566
General Revenue Funds Total	\$0	\$0	\$0	\$9,004,783	\$9,004,783	\$18,009,566
Item Total	\$0	\$0	\$0	\$9,004,783	\$9,004,783	\$18,009,566

FTE Reductions (From FY 2016 and FY 2017 Base Request)

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Date: 7/29/2014

Time: 9:57:13AM

Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
21 Teach for Texas Loan Repayment							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in funding by \$442,500 would prevent 89 teachers serving in acute shortage campuses and teaching shortage subjects from benefiting from loan repayment awards in each year of the biennium.							
Strategy: 2-1-11 Teach for Texas Loan Repayment Assistance							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$221,250	\$221,250	\$442,500	
General Revenue Funds Total	\$0	\$0	\$0	\$221,250	\$221,250	\$442,500	
Item Total	\$0	\$0	\$0	\$221,250	\$221,250	\$442,500	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
22 Planning/Info/Evaluation							
Category: Programs - Service Reductions (Other)							
Item Comment: The impact of the reduction of will stop the progress planned for developing web pages for education data and accountability system presentations. It would reduce the ability of staff to perform analysis related to workforce needs. The staff vacancy will reduce the capability to respond to adhoc request for data analysis. The cut would reduce the amounts available for adjustments in staff compensation to reward and retain the high performers in the division. The cut would eliminate the attendance of division staff at conferences held in and out of state.							
Strategy: 1-3-1 Planning, Information Evaluation							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$147,840	\$147,840	\$295,680	
General Revenue Funds Total	\$0	\$0	\$0	\$147,840	\$147,840	\$295,680	
Item Total	\$0	\$0	\$0	\$147,840	\$147,840	\$295,680	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	

23 College Work Study Program

Category: Programs - Grant/Loan/Pass-through Reductions

Item Comment: A reduction in Texas College Work-Study program funding in the amount of \$940,464 for the biennium would prevent an estimated 560 work-study awards from being made to students in the annual amount of \$1,679, the average award amount reported by institutions for FY2014. Some students may receive awards in both years of the biennium.

Strategy: 2-1-6 Texas College Work Study Program

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$470,232	\$470,232	\$940,464
General Revenue Funds Total	\$0	\$0	\$0	\$470,232	\$470,232	\$940,464
Item Total	\$0	\$0	\$0	\$470,232	\$470,232	\$940,464

FTE Reductions (From FY 2016 and FY 2017 Base Request)

24 Developmental Education Prog

Category: Programs - Service Reductions (Other)

Item Comment: The proposed reduction would have significant impact on activities supporting developmental education reform. Agency staff would need to be reduced, as the number of grantees and the oversight and administrative support needed would decrease. To make most effective use of the new TSI Assessment and support the lowest academically skilled students, higher education institutions require significant professional development and training. Proposed reductions would reduce the number and availability of trainings across the state by 40%, potentially reducing the number of faculty and staff served, from an estimated 5000 to 3000. Currently, estimates indicate that approximately 15,000 students across the state are in need of services being developed through the state-supported trainings.

Strategy: 6-1-2 Developmental Education Program

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$200,000	\$200,000	\$400,000
General Revenue Funds Total	\$0	\$0	\$0	\$200,000	\$200,000	\$400,000
Item Total	\$0	\$0	\$0	\$200,000	\$200,000	\$400,000

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: Higher Education Coordinating Board

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
25 Family Practice Residency Prog							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: Reduction would further reduce the funding to the Family Practice Residency Program and its support programs, the Rural and Public Health Rotations, and the Faculty Development Center. The reduction will lower the per resident funding level per resident and may result in the closure of smaller more remote residency training sites.							
Strategy: 4-1-1 Family Practice Residency Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$714,000	\$714,000	\$1,428,000	
General Revenue Funds Total	\$0	\$0	\$0	\$714,000	\$714,000	\$1,428,000	
Item Total	\$0	\$0	\$0	\$714,000	\$714,000	\$1,428,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
26 Workforce, Acad Affairs,& Rsch							
Category: Programs - Service Reductions (Other)							
Item Comment: This amount may result in reductions in personnel, planned travel, and staff development and training. The reduction would negatively affect the staff's ability to finalize the review of new doctoral proposals by hiring external consultants for site visits, reducing the number of site visits conducted per year and preventing the institutions from starting new programs in a timely manner.							
Strategy: 1-2-1 Workforce, Academic Affairs, and Research							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$166,370	\$166,370	\$332,740	
General Revenue Funds Total	\$0	\$0	\$0	\$166,370	\$166,370	\$332,740	
Item Total	\$0	\$0	\$0	\$166,370	\$166,370	\$332,740	

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

84th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
27 Graduate Medical Education							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: Reduction would result in fewer medical students receiving support for primary care preceptorship experiences, potentially reducing interest in medical students selecting primary care careers.							
Strategy: 4-1-16 Graduate Medical Education Expansion							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$1,275,000		\$1,275,000	
General Revenue Funds Total	\$0	\$0	\$0	\$1,275,000		\$1,275,000	
Item Total	\$0	\$0	\$0	\$1,275,000		\$1,275,000	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
28 Primary Care Innovation Program							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: Reductions would reduce the state support for residencies in Internal Medicine, OB/GYN, and Pediatrics.							
Strategy: 4-1-17 Primary Care Innovation Grant Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$182,000		\$182,000	
General Revenue Funds Total	\$0	\$0	\$0	\$182,000		\$182,000	
Item Total	\$0	\$0	\$0	\$182,000		\$182,000	

FTE Reductions (From FY 2016 and FY 2017 Base Request)

29 Information Resources

6.I. Percent Biennial Base Reduction Options
10 % REDUCTION
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Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
Category: Programs - Service Reductions (FTEs-Layoffs)							
Item Comment: Reduction of two FTE's in application development area will create further backing in system development projects and strain already overloaded staff. No further expansion of Managed Print Services and Multi-function printers throughout the agency (i.e. no additional multi-function printers resulting in reliance on outdated inefficient and costly personal printers). The Elimination of funds for consulting programming services used for special projects or emergency situations. The 5% reduction will result in the elimination of Gartner contract used extensively by staff for IT, industry trends and hardware/software evaluations.							
Strategy: 9-1-2 Information Resources							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$100,179	\$100,179	\$200,358	
General Revenue Funds Total	\$0	\$0	\$0	\$100,179	\$100,179	\$200,358	
Item Total	\$0	\$0	\$0	\$100,179	\$100,179	\$200,358	
FTE Reductions (From FY 2016 and FY 2017 Base Request)				2.0	2.0		
30 Texas Educational Opportunity Grant							
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in Texas Educational Opportunity Grant funding in the amount of \$3,255,748 for the biennium would prevent an estimated 1,917 students from receiving initial awards in the annual amount of \$1,679 the average award amount reported by institutions for FY2014.							
Strategy: 2-1-5 Texas Educational Opportunity Grants							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$1,627,874	\$1,627,874	\$3,255,748	
General Revenue Funds Total	\$0	\$0	\$0	\$1,627,874	\$1,627,874	\$3,255,748	
Item Total	\$0	\$0	\$0	\$1,627,874	\$1,627,874	\$3,255,748	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
31 TEXAS Grant Program							

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

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Date: 7/29/2014
Time: 9:57:13AM

Agency code: 781 Agency name: **Higher Education Coordinating Board**

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			TARGET
	2016	2017	Biennial Total	2016	2017	Biennial Total	
Category: Programs - Grant/Loan/Pass-through Reductions							
Item Comment: A reduction in TEXAS Grant funding in the amount of \$53,557,101 for the biennium would prevent an estimated 11,200 students from receiving initial awards in the annual amount of \$4,782, the average award amount reported by institutions for FY2014.							
Strategy: 2-1-1 Towards Excellence, Access and Success Grant Program							
<u>General Revenue Funds</u>							
1 General Revenue Fund	\$0	\$0	\$0	\$24,739,396	\$28,817,708	\$53,557,104	
General Revenue Funds Total	\$0	\$0	\$0	\$24,739,396	\$28,817,708	\$53,557,104	
Item Total	\$0	\$0	\$0	\$24,739,396	\$28,817,708	\$53,557,104	
FTE Reductions (From FY 2016 and FY 2017 Base Request)							
AGENCY TOTALS							
General Revenue Total				\$59,172,623	\$59,172,620	\$118,345,243	\$118,345,243
GR Dedicated Total				\$5,942,889	\$5,942,890	\$11,885,779	\$11,885,779
Agency Grand Total	\$0	\$0	\$0	\$65,115,512	\$65,115,510	\$130,231,022	
Difference, Options Total Less Target							
Agency FTE Reductions (From FY 2016 and FY 2017 Base Request)				17.0	17.0		

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-1-1	College Readiness and Success					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$1,722,486	\$ 843,186	\$ 976,346	\$ 895,274	\$ 895,274
1002	OTHER PERSONNEL COSTS	153,118	9,169	13,962	11,083	11,083
2001	PROFESSIONAL FEES AND SERVICES	471,199	283,718	308,564	284,709	284,709
2003	CONSUMABLE SUPPLIES	4,893	14,458	7,587	6,710	6,710
2004	UTILITIES	22,794	0	0	0	0
2005	TRAVEL	17,290	11,477	13,926	8,236	8,236
2006	RENT - BUILDING	405,752	194,043	203,032	190,946	190,946
2007	RENT - MACHINE AND OTHER	12,994	42,721	37,870	38,819	38,819
2009	OTHER OPERATING EXPENSE	261,513	94,823	82,035	70,727	70,727
Total, Objects of Expense		\$3,072,039	\$1,493,595	\$1,643,322	\$1,506,504	\$1,506,504
METHOD OF FINANCING:						
1	General Revenue Fund	1,586,098	856,412	966,214	863,547	863,547
666	Appropriated Receipts	28,166	1,143	0	561	561
997	Other Funds	1,034,831	474,555	509,082	483,931	483,931
5103	Texas B-on-Time Student Loan Acct	422,944	161,485	168,026	158,465	158,465
Total, Method of Financing		\$3,072,039	\$1,493,595	\$1,643,322	\$1,506,504	\$1,506,504
FULL TIME EQUIVALENT POSITIONS		23.7	12.4	12.9	12.1	12.1

7.A. Indirect Administrative and Support Costs

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Automated Budget and Evaluation System of Texas (ABEST)

781 Higher Education Coordinating Board

Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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1-1-1 College Readiness and Success

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

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Automated Budget and Evaluation System of Texas (ABEST)**781 Higher Education Coordinating Board**

Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-1-2	Close Gaps in Participation and Success by Administering Loan Programs					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$1,954,876	\$ 2,339,880	\$ 2,668,070	\$ 2,677,314	\$ 2,677,314
1002	OTHER PERSONNEL COSTS	173,776	25,445	38,154	33,143	33,143
2001	PROFESSIONAL FEES AND SERVICES	534,770	787,330	843,216	851,421	851,421
2003	CONSUMABLE SUPPLIES	5,553	40,122	20,732	20,065	20,065
2004	UTILITIES	25,870	0	0	0	0
2005	TRAVEL	19,623	31,849	38,055	24,630	24,630
2006	RENT - BUILDING	460,494	538,479	554,826	571,024	571,024
2007	RENT - MACHINE AND OTHER	14,747	118,553	103,488	116,087	116,087
2009	OTHER OPERATING EXPENSE	296,795	263,138	224,181	211,508	211,508
Total, Objects of Expense		\$3,486,504	\$4,144,796	\$4,490,722	\$4,505,192	\$4,505,192
METHOD OF FINANCING:						
1	General Revenue Fund	1,800,088	2,376,584	2,640,382	2,582,434	2,582,434
666	Appropriated Receipts	31,966	3,172	0	1,677	1,677
997	Other Funds	1,174,445	1,316,912	1,391,173	1,447,193	1,447,193
5103	Texas B-on-Time Student Loan Acct	480,005	448,128	459,167	473,888	473,888
Total, Method of Financing		\$3,486,504	\$4,144,796	\$4,490,722	\$4,505,192	\$4,505,192
FULL TIME EQUIVALENT POSITIONS		26.9	34.4	35.2	36.3	36.3

7.A. Indirect Administrative and Support Costs

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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1-1-2 Close Gaps in Participation and Success by Administering Loan Programs

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-1-3	Student Grants and Special Programs					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$283,478	\$ 387,369	\$ 447,630	\$ 446,206	\$ 446,206
1002	OTHER PERSONNEL COSTS	25,199	4,212	6,401	5,524	5,524
2001	PROFESSIONAL FEES AND SERVICES	77,547	130,343	141,469	141,899	141,899
2003	CONSUMABLE SUPPLIES	805	6,642	3,478	3,344	3,344
2004	UTILITIES	3,751	0	0	0	0
2005	TRAVEL	2,845	5,273	6,385	4,105	4,105
2006	RENT - BUILDING	66,777	89,145	93,085	95,168	95,168
2007	RENT - MACHINE AND OTHER	2,139	19,626	17,363	19,347	19,347
2009	OTHER OPERATING EXPENSE	43,040	43,564	37,611	35,250	35,250
Total, Objects of Expense		\$505,581	\$686,174	\$753,422	\$750,843	\$750,843
METHOD OF FINANCING:						
1	General Revenue Fund	261,032	393,445	442,985	430,393	430,393
666	Appropriated Receipts	4,635	525	0	280	280
997	Other Funds	170,308	218,016	233,401	241,192	241,192
5103	Texas B-on-Time Student Loan Acct	69,606	74,188	77,036	78,978	78,978
Total, Method of Financing		\$505,581	\$686,174	\$753,422	\$750,843	\$750,843
FULL TIME EQUIVALENT POSITIONS		3.9	5.7	5.9	6.1	6.1

7.A. Indirect Administrative and Support Costs

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-1-3 Student Grants and Special Programs					
Method of Allocation					

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-2-1	Workforce, Academic Affairs, and Research					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$712,167	\$ 1,029,392	\$ 1,213,341	\$ 1,197,693	\$ 1,197,693
1002	OTHER PERSONNEL COSTS	63,307	11,194	17,351	14,826	14,826
2001	PROFESSIONAL FEES AND SERVICES	194,819	346,373	383,464	380,882	380,882
2003	CONSUMABLE SUPPLIES	2,023	17,651	9,428	8,976	8,976
2004	UTILITIES	9,424	0	0	0	0
2005	TRAVEL	7,149	14,011	17,306	11,018	11,018
2006	RENT - BUILDING	167,760	236,895	252,315	255,447	255,447
2007	RENT - MACHINE AND OTHER	5,373	52,155	47,063	51,931	51,931
2009	OTHER OPERATING EXPENSE	108,122	115,764	101,950	94,619	94,619
Total, Objects of Expense		\$1,270,144	\$1,823,435	\$2,042,218	\$2,015,392	\$2,015,392
METHOD OF FINANCING:						
1	General Revenue Fund	655,778	1,045,539	1,200,750	1,155,248	1,155,248
666	Appropriated Receipts	11,645	1,395	0	750	750
997	Other Funds	427,854	579,354	632,655	647,400	647,400
5103	Texas B-on-Time Student Loan Acct	174,867	197,147	208,813	211,994	211,994
Total, Method of Financing		\$1,270,144	\$1,823,435	\$2,042,218	\$2,015,392	\$2,015,392
FULL TIME EQUIVALENT POSITIONS		9.8	15.1	16.0	16.3	16.3

7.A. Indirect Administrative and Support Costs

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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1-2-1 Workforce, Academic Affairs, and Research

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-3-1	Planning, Information Evaluation					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$638,786	\$ 916,943	\$ 1,135,137	\$ 1,041,864	\$ 1,041,864
1002	OTHER PERSONNEL COSTS	56,784	9,971	16,233	12,897	12,897
2001	PROFESSIONAL FEES AND SERVICES	174,744	308,536	358,748	331,326	331,326
2003	CONSUMABLE SUPPLIES	1,814	15,723	8,821	7,808	7,808
2004	UTILITIES	8,453	0	0	0	0
2005	TRAVEL	6,412	12,481	16,191	9,585	9,585
2006	RENT - BUILDING	150,474	211,017	236,052	222,211	222,211
2007	RENT - MACHINE AND OTHER	4,819	46,458	44,029	45,175	45,175
2009	OTHER OPERATING EXPENSE	96,983	103,117	95,378	82,309	82,309
Total, Objects of Expense		\$1,139,269	\$1,624,246	\$1,910,589	\$1,753,175	\$1,753,175
METHOD OF FINANCING:						
1	General Revenue Fund	588,206	931,326	1,123,357	1,004,942	1,004,942
666	Appropriated Receipts	10,445	1,243	0	653	653
997	Other Funds	383,768	516,066	591,878	563,168	563,168
5103	Texas B-on-Time Student Loan Acct	156,850	175,611	195,354	184,412	184,412
Total, Method of Financing		\$1,139,269	\$1,624,246	\$1,910,589	\$1,753,175	\$1,753,175
FULL TIME EQUIVALENT POSITIONS						
		8.8	13.5	15.0	14.1	14.1

7.A. Indirect Administrative and Support Costs

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-3-1 Planning, Information Evaluation					
Method of Allocation					

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-3-2	Higher Education Policy Institute					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$68,783	\$ 41,414	\$ 12,845	\$ 0	\$ 0
1002	OTHER PERSONNEL COSTS	6,114	450	184	0	0
2001	PROFESSIONAL FEES AND SERVICES	18,816	13,935	4,059	0	0
2003	CONSUMABLE SUPPLIES	195	710	100	0	0
2004	UTILITIES	910	0	0	0	0
2005	TRAVEL	690	564	183	0	0
2006	RENT - BUILDING	16,203	9,531	2,671	0	0
2007	RENT - MACHINE AND OTHER	519	2,098	498	0	0
2009	OTHER OPERATING EXPENSE	10,444	4,657	1,079	0	0
Total, Objects of Expense		\$122,674	\$73,359	\$21,619	\$0	\$0
METHOD OF FINANCING:						
1	General Revenue Fund	63,337	42,063	12,711	0	0
666	Appropriated Receipts	1,125	56	0	0	0
997	Other Funds	41,323	23,308	6,697	0	0
5103	Texas B-on-Time Student Loan Acct	16,889	7,932	2,211	0	0
Total, Method of Financing		\$122,674	\$73,359	\$21,619	\$0	\$0
FULL TIME EQUIVALENT POSITIONS		0.9	0.6	0.2	0.0	0.0

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
1-3-2 Higher Education Policy Institute					
Method of Allocation					

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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7-1-1 Federal Student Financial Assistance Programs

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7-1-2	Career and Technical Education Programs					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$203,117	\$ 340,007	\$ 401,391	\$ 402,782	\$ 402,782
1002	OTHER PERSONNEL COSTS	18,056	3,697	5,740	4,986	4,986
2001	PROFESSIONAL FEES AND SERVICES	55,564	114,407	126,855	128,090	128,090
2003	CONSUMABLE SUPPLIES	577	5,830	3,119	3,019	3,019
2004	UTILITIES	2,688	0	0	0	0
2005	TRAVEL	2,039	4,628	5,725	3,705	3,705
2006	RENT - BUILDING	47,847	78,246	83,469	85,906	85,906
2007	RENT - MACHINE AND OTHER	1,532	17,227	15,569	17,464	17,464
2009	OTHER OPERATING EXPENSE	30,838	38,237	33,727	31,820	31,820
Total, Objects of Expense		\$362,258	\$602,279	\$675,595	\$677,772	\$677,772
METHOD OF FINANCING:						
1	General Revenue Fund	187,034	345,341	397,226	388,508	388,508
666	Appropriated Receipts	3,321	461	0	252	252
997	Other Funds	122,028	191,360	209,292	217,719	217,719
5103	Texas B-on-Time Student Loan Acct	49,875	65,117	69,077	71,293	71,293
Total, Method of Financing		\$362,258	\$602,279	\$675,595	\$677,772	\$677,772
FULL TIME EQUIVALENT POSITIONS		2.8	5.0	5.3	5.5	5.5

781 Higher Education Coordinating Board

Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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7-1-2 Career and Technical Education Programs

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7-1-3	Teacher Quality Grants Programs					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$83,195	\$ 105,767	\$ 118,056	\$ 118,465	\$ 118,465
1002	OTHER PERSONNEL COSTS	7,396	1,150	1,688	1,467	1,467
2001	PROFESSIONAL FEES AND SERVICES	22,759	35,589	37,310	37,673	37,673
2003	CONSUMABLE SUPPLIES	236	1,814	917	888	888
2004	UTILITIES	1,101	0	0	0	0
2005	TRAVEL	835	1,440	1,684	1,090	1,090
2006	RENT - BUILDING	19,598	24,340	24,550	25,267	25,267
2007	RENT - MACHINE AND OTHER	628	5,359	4,579	5,137	5,137
2009	OTHER OPERATING EXPENSE	12,630	11,894	9,921	9,358	9,358
Total, Objects of Expense		\$148,378	\$187,353	\$198,705	\$199,345	\$199,345
METHOD OF FINANCING:						
1	General Revenue Fund	76,608	107,426	116,831	114,267	114,267
666	Appropriated Receipts	1,360	143	0	74	74
997	Other Funds	49,982	59,527	61,556	64,035	64,035
5103	Texas B-on-Time Student Loan Acct	20,428	20,257	20,318	20,969	20,969
Total, Method of Financing		\$148,378	\$187,353	\$198,705	\$199,345	\$199,345
FULL TIME EQUIVALENT POSITIONS		1.1	1.6	1.6	1.6	1.6

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
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7-1-3 Teacher Quality Grants Programs

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7-1-4	College Access Challenge Grants					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$368,666	\$ 0	\$ 0	\$ 0	\$ 0
1002	OTHER PERSONNEL COSTS	32,772	0	0	0	0
2001	PROFESSIONAL FEES AND SERVICES	100,851	0	0	0	0
2003	CONSUMABLE SUPPLIES	1,047	0	0	0	0
2004	UTILITIES	4,879	0	0	0	0
2005	TRAVEL	3,701	0	0	0	0
2006	RENT - BUILDING	86,844	0	0	0	0
2007	RENT - MACHINE AND OTHER	2,781	0	0	0	0
2009	OTHER OPERATING EXPENSE	55,973	0	0	0	0
Total, Objects of Expense		\$657,514	\$0	\$0	\$0	\$0
METHOD OF FINANCING:						
1	General Revenue Fund	339,475	0	0	0	0
666	Appropriated Receipts	6,030	0	0	0	0
997	Other Funds	221,486	0	0	0	0
5103	Texas B-on-Time Student Loan Acct	90,523	0	0	0	0
Total, Method of Financing		\$657,514	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS		5.1	0.0	0.0	0.0	0.0

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Strategy	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7-1-4 College Access Challenge Grants					
Method of Allocation					

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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Strategy		Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
7-1-5	Other Federal Grants Programs					
OBJECTS OF EXPENSE:						
1001	SALARIES AND WAGES	\$73,364	\$ 261,775	\$ 0	\$ 0	\$ 0
1002	OTHER PERSONNEL COSTS	6,522	2,847	0	0	0
2001	PROFESSIONAL FEES AND SERVICES	20,069	88,083	0	0	0
2003	CONSUMABLE SUPPLIES	208	4,489	0	0	0
2004	UTILITIES	971	0	0	0	0
2005	TRAVEL	736	3,563	0	0	0
2006	RENT - BUILDING	17,282	60,243	0	0	0
2007	RENT - MACHINE AND OTHER	553	13,263	0	0	0
2009	OTHER OPERATING EXPENSE	11,138	29,438	0	0	0
	Total, Objects of Expense	\$130,843	\$463,701	\$0	\$0	\$0
METHOD OF FINANCING:						
1	General Revenue Fund	67,555	265,881	0	0	0
666	Appropriated Receipts	1,200	355	0	0	0
997	Other Funds	44,074	147,330	0	0	0
5103	Texas B-on-Time Student Loan Acct	18,014	50,135	0	0	0
	Total, Method of Financing	\$130,843	\$463,701	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS						
		1.0	3.8	0.0	0.0	0.0

7.A. Indirect Administrative and Support Costs

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Exp 2013

Est 2014

Bud 2015

BL 2016

BL 2017

Method of Allocation

Indirect costs are allocated based on a percentage of budget associated with an individual strategy, with the exception that building rent is allocated based on percentages of FTEs associated with an individual strategy.

7.A. Indirect Administrative and Support Costs

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	Exp 2013	Est 2014	Bud 2015	BL 2016	BL 2017
GRAND TOTALS					
Objects of Expense					
1001 SALARIES AND WAGES	\$6,108,918	\$6,265,733	\$6,972,816	\$6,779,598	\$6,779,598
1002 OTHER PERSONNEL COSTS	\$543,044	\$68,135	\$99,713	\$83,926	\$83,926
2001 PROFESSIONAL FEES AND SERVICES	\$1,671,138	\$2,108,314	\$2,203,685	\$2,156,000	\$2,156,000
2003 CONSUMABLE SUPPLIES	\$17,351	\$107,439	\$54,182	\$50,810	\$50,810
2004 UTILITIES	\$80,841	\$0	\$0	\$0	\$0
2005 TRAVEL	\$61,320	\$85,286	\$99,455	\$62,369	\$62,369
2006 RENT - BUILDING	\$1,439,031	\$1,441,939	\$1,450,000	\$1,445,969	\$1,445,969
2007 RENT - MACHINE AND OTHER	\$46,085	\$317,460	\$270,459	\$293,960	\$293,960
2009 OTHER OPERATING EXPENSE	\$927,476	\$704,632	\$585,882	\$535,591	\$535,591
Total, Objects of Expense	\$10,895,204	\$11,098,938	\$11,736,192	\$11,408,223	\$11,408,223
Method of Financing					
1 General Revenue Fund	\$5,625,211	\$6,364,017	\$6,900,456	\$6,539,339	\$6,539,339
666 Appropriated Receipts	\$99,893	\$8,493	\$0	\$4,247	\$4,247
997 Other Funds	\$3,670,099	\$3,526,428	\$3,635,734	\$3,664,638	\$3,664,638
5103 Texas B-on-Time Student Loan Acct	\$1,500,001	\$1,200,000	\$1,200,002	\$1,199,999	\$1,199,999
Total, Method of Financing	\$10,895,204	\$11,098,938	\$11,736,192	\$11,408,223	\$11,408,223
Full-Time-Equivalent Positions (FTE)	84.0	92.1	92.1	92.0	92.0

