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TEXAS EDUCATION AGENCY

AUSTIN, TEXAS

Secondary School Completion and Dropouts in Texas Public Schools 2003-04

County Supplement

Alphabetic by County

TEXAS STATE DUCUMENT INIVERSITY OF TEXAS PAN AMERICAN FOINBURG, TEXAS 78539-2999

> DEPARTMENT OF ACCOUNTABILITY AND DATA QUALITY

> DIVISION OF ACCOUNTABILITY RESEARCH

AUGUST 2005





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Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (Texas Education Agency [TEA], 2005a). This supplement includes annual dropout rates and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of 2003-04 annual dropout rates and completion rates for the class of 2004 are presented. A listing of the counts that make up the longitudinal cohort is also presented. A schematic is provided illustrating the relationship, at the district or campus level, of annual and longitudinal dropout counts. This supplement also contains information on data quality; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04*: District Supplement (TEA, 2005c) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: District and Campus Supplement (TEA, 2005b).

Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA). The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2003-04 school year:

annual dropout rate = $\frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$

Dropouts are defined and counted according to the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a). The total number of students in the denominator is the cumulative number of students in attendance in the county at any time during the school year.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2000-01 school year and are expected to have graduated in spring 2004. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2000-01 and all students who transferred into the group on grade level during the next four years.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who either transfer out of the Texas public school system or cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2004 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school, received a General Educational Development (GED) certificate, and dropped out. The class of 2004 is identified as students who attended Grade 9 for the first time in the 2000-01 school year, who are expected to have graduated in spring 2004, and whose final statuses in the Texas public schools could be determined. Students who transferred out of the Texas public school system or could not be tracked were removed from the count of students in the class of 2004.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

longitudin al rate, graduated = $\frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated, were continuing in high school, or earned GED certificates make up the completion rate for the class of 2004. This rate is a base indicator in Texas public school accountability and is denoted by the label Completion II. Completion I includes graduates and continuing students only. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005a).

County Listings

Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Table 1Annual Dropout Rates, Grades 7-8,by Student Group, Texas Public Schools, 2003-04:County Listing

Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

					——Hate by st	udent group		
Countu:		students-		African			Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
ANDERSON	-	1,396	•	-		-	-	-
ANDREWS	-	463	-	-	-	-	-	-
ANGELINA	5	2,673	0.2	-	-	-	_	-
ARANSAS		603		_		_	_	_
ARCHER	-	354		_	_	_	-	
		004						
ARMSTRONG	-	58	-	· _	-	-	• -	-
ATASCOSA	-	1,416	-	-	-	-		-
AUSTIN	-	918	-	-	-	-	-	-
BAILEY	-	236	-		-	-	-	-
BANDERA	-	541	-	-	-	-	· –	-
BASTROP	-	2,147	-	-	-	-	-	-
BAYLOR	-	126	-	-	-	. •	-	
BEE	-	894	-	-	-	-	-	-
BELL	44	8,770	0.5	0.5	0.6	0.4	0.6	0.5
BEXAR	81	43,745	0.2	, 0.2	0.2	0.0	0.2	0.2
BLANCO	-	286	-	-	-	-	_	
BORDEN	-	30		· _	· _		-	-
BOSQUE	· _	621		•	-	_	-	-
BOWIE	-	2,773	_	· _	-	_	_	
BRAZORIA	-	8,403	-		-		_	_
BRAZONIA		0,400						
BRAZOS	. .	3,473	· _	-	-	· -	-	-
BREWSTER	· -	245	-	-	· •	. .	-	-
BRISCOE	-	51	-	-	-	-	-	-
BROOKS	-	323	-	-	-	-	- '	-
BROWN	-	1,152	· _	-	-	-	-	-
		504						
BURLESON	· •	524	-		-	-	-	-
BURNET	-	1,123	· -	-	-	-	-	
CALDWELL		1,067	-	-	-	-	-	· -
CALHOUN	-	656	-	-	-	-	-	-
CALLAHAN	•	485	-	-	-	-	-	-
CAMERON	33	14,444	0.2	-	0.2		0.2	0.2
CAMP	-	382	-	-	-	-	-	
CARSON	· _	220	-		-	_		-
CASS		1,013	·	-	_	_	_	-
CASTRO	-	258		-	-	-	-	-
			•					
CHAMBERS	-	973	-	-	-	-	-	-
CHEROKEE	-	1,266	-	-	-	-	-	-
CHILDRESS	-	185	-	-	-	-	-	-
CLAY	- `	337	-	-	-	-	- ·	-
COCHRAN	-	150	-	-	-	-	-	-
00//5								
COKE	-	101	-	-	-	-	-	-
COLEMAN	-	284	-	-		-	-	-
COLLIN	9	18,028	0.0	-	-	-	-	-
COLLINGSWORTH	-	120	-	-	-	-	-	-
COLORADO		593						

Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

· ·					Rate by student group (%)						
		l students—		African			Econ.	At-			
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk			
COMAL	-	3,112	-	-		- '	-				
COMANCHE	-	410	-	-	-	-	-	-			
CONCHO	-	· 93	-	-	-	-	-	-			
COOKE	-	1,047	-	-	-	-		-			
CORYELL	-	1,782	-	-	-	-					
COTTLE		41	-	-	-	-	· _	· _			
CRANE	-	161	-	-		-	-	-			
CROCKETT	-	126	-		-	-		-			
CROSBY	· -	221	-	-	· _	_	-	-			
CULBERSON	-	125	· _	_	_	_					
OCEDENCON		125			-	-	-				
DALLAM	· -	303	-	-	-	-	-	- '			
DALLAS	211	68,072	0.3	0.3	0.5	0.1	0.3	0.3			
DAWSON	-	424		-	-	-		-			
DEAF SMITH		663		-	-	-	-				
DELTA	· -	202	-	-	-	-	-	-			
DENTON	16	13,680	.0.1	-	0.4	0.1	0.2	0.2			
DEWITT	-	748	-	-	_	_					
DICKENS	-	85	_	_	_	_	_				
DIMMIT	_	407		_	_						
DONLEY	_	125			-	-	-	-			
DONLET	•	125	-		-	-	-	-			
DUVAL	-	467		-	-	-		-			
EASTLAND	-	531	-	-	· -	-		-			
ECTOR	9	4,391	0.2	-	-	-	0.2	-			
EDWARDS	-	132	-	-	-	-	-	-			
EL PASO	63	26,187	0.2	0.8	0.2		0.2	0.3			
ELLIS	-	4,657	-		· _	-	-	-			
ERATH	-	950	-	-	_	_	_	-			
FALLS	-	509	_	_	_		_				
FANNIN	_	936		_	_	_	_	-			
FAYETTE	-	584	-	-	-	-	-	-			
	1						x				
FISHER	-	106	-	-	-	-	-	-			
FLOYD	-	301	-	-	-		-	-			
FOARD	-	54	- 1.	-	· _	-	-	-			
FORT BEND	15	14,427	0.1		0.3	-	0.2	0.2			
FRANKLIN	-	275	-	-	-	-	-	-			
FREESTONE	· _	586		· · ·	-	-	-				
FRIO	-	513	-	· _	-	_		_			
GAINES	-	460		-	-	-	-	-			
GALVESTON	17	11,874	0.1	-	0.5	0 1	0.2	- • •			
GARZA	-	176	· · ·	-	-	0.1.	0.2	0.2			
		504									
GILLESPIE		564	-	-	-	-	-	-			
GLASSCOCK	-	40	-	-	- *	-	-	-			
GOLIAD	-	217	-	-	-	-	-	-			
GONZALES	-	714	-	-	-	-	-	-			
GRAY	-	661	-	-	-	-	-	-			

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

				Rate by student group (%)					
	A11	students-		African		cudonic group	Econ.	At-	
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk	
GRAYSON	-	3,657	-	- -		-	-	-	
GREGG	-	3,883	-	-	-	-	-	· _	
GRIMES	-	716	-	-	-	-	-	-	
GUADALUPE	-	2,949	-	-	· _	-	-	-	
HALE	-	1,284	-	-	-	-	-	-	
HALL	_	134	÷ _	-	-	-	-	-	
HAMILTON	-	297	-	-	-	-	-	-	
HANSFORD	-	204	-		-	-	-	-	
HARDEMAN	-	140	-			-	-	-	
HARDIN	8	1,856	0.4	-	-	0.3	-	-	
HARRIS	326	108,556	0.3	0.3	0.4	0.1	0.4	0.4	
HARRISON	-	2,125	-	-	-	-	-	-	
HARTLEY		40	-	-	-	-	-	-	
HASKELL		168	-	-	- <u>-</u>	-	-	-	
HAYS	-	3,513	•	-	-	-		-	
HEMPHILL	-	144	-	-	· _	-	-		
HENDERSON	<u> </u>	1,815	-	-	-	-	-	-	
HIDALGO	53	25,233	0.2	-	0.2	-	0.2	0.2	
HILL	-	1,033	-	-	-	-	-	-	
HOCKLEY	-	794	-	- '	-	· -	-	-	
HOOD	-	1,316	-	-	-	•		-	
HOPKINS	- •	1,005	-	- '	-	-	-		
HOUSTON	-	622	-	-	-	-	-	-	
HOWARD		931	-	-	-	-	-		
HUDSPETH	-	132	-	-	-	-	-		
HUNT	6	2,514	0.2	_ ·		0.3	-	-	
HUTCHINSON	-	734	-	-	-	-	-	-	
IRION	-	70	-	-	•	-	-	-	
JACK	-	286	-	-	-	-	-	-	
JACKSON	-	514	-	-	-	-	-	-	
JASPER	-	1,115	-	-	-	-	-	-	
JEFF DAVIS	-	83	-	-	. -	-	-	-	
JEFFERSON	14	6,987	0.2	0.3	-	-	0.2	0.3	
JIM HOGG	-	173	-	. - `	-	-		· -	
JIM WELLS	5	1,475	0.3	-	0.4	-	-	-	
JOHNSON	_	4,614		. -	-	-	-	-	
JONES	-	481	-	-	-	-	-	-	
KARNES	-	396	-	-	-	· – 2	-	-	
KAUFMAN	-	3,269	-	-		-	-		
KENDALL	-	1,139	-	-	-	-	-		
KENT	-	23	-	-	-	-	- `	-	
KERR	-	1,259	· -	-	-	- .	-	-	
KIMBLE	-	122	-	-	-	-	-	-	
KING	-	17	-	-	· -		-	-	
KINNEY	-	106	-	-	-	· _	-	-	

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

					Rate by st	udent group	(%)	
		1 students—		African			Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
KLEBERG	-	960	-	-	-	-	_ ·	-
KNOX	-	143	-	-	-	-	-	-
LA SALLE	-	209	-	-	-	-	-	-
LAMAR	-	1,588	-	-	-	-	-	-
LAMB	-	542	-	-	-		-	-
LAMPASAS		693	-	-	-	-	-	-
LAVACA	• -	368	-	-	-	-	-	-
LEE	-	507	-	-	-	-	-	-
LEON	-	529	-	-	-	-	-	-
LIBERTY	-	2,526	-	-	-	-	-	-
LIMESTONE	-	702	_	_	_	_		
LIPSCOMB	-	102	-	-	-	-	-	-
LIVE OAK	-	322	-	-	-		-	•
LLANO	-	331	-	-	-	-	-	-
LUBBOCK	5	6,819	0.1	-	-	-	-	-
1 1/6161								
	-	247	-	-	-	-	-	-
MADISON	-	406	-	-	-	-	-	-
MARION	-	228	-	-	-	-	-	-
MARTIN	-	181	-	-	-	-	-	-
MASON	-	98	-	· -	-	-	-	-
MATAGORDA	-	1,329	-	-	-	-	-	-
MAVERICK	12	2,103	0.6	-	0.6	-	0.5	1.0
MCCULLOCH	-	280	-	-	-	-	-	-
MCLENNAN	-	6,427	-	-	-	-	-	-
MCMULLEN	-	24	-	-	-	-	-	-
MEDINA	-	1,487	-	-	-	-	-	-
MENARD	-	58	-	· •	-	-	-	-
MIDLAND	-	3,922	-	-	-	-	-	-
MILAM	-	786	-	-	-	-	•	-
MILLS	-	211	-	-	1 -	-	-	-
MITCHELL	-	225	_	_	.			_
MONTAGUE	-	527	-	-	<u> </u>	_	_	
MONTGOMERY	10	11,479	0.1	-	_	0.1	_	
MOORE	-	775	-	-	_	0.1	_	
MORRIS	-	433	-	-	-	-	-	-
MOTLEY		00						
NACOGDOCHES	-	22	-	-	-	-	-	-
NAVARRO	-	1,673	-	-	-	-	-	-
NEWTON	-	1,524	-	-	-	-	-	-
NOLAN	-	438 500	-	-	-	-	-	-
NUECES	16	10,132	0.2	-	0.2	-	0.2	0.2
OCHILTREE	-	328	-	-	-	-	-	-
OLDHAM	· _	168	-	-	-	-	-	-
ORANGE	-	2,641	-	-	-	-	-	-
PALO PINTO		887	-	-	-	-	-	-

Table 1

Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

					Rate by st	tudent group		
	A11	students-		African			Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
PANOLA	13	636	2.0	-	-	2.1	1.9	2.9
PARKER	-	3,068	-	-	-	-	-	-
PARMER	-	409	-	-	-	-	-	-
PECOS	-	483	-	-	-	-	-	-
POLK		1,269	-	-	-	-	-	-
POTTER	17	5,336	0.3	-	0.7	-	0.5	0.4
PRESIDIO	-	327	-	-	-	-		-
RAINS	-	284	-	-	-	-	-	-
RANDALL	-	1,392	-	-	-	-	· -	-
REAGAN	-	129	-	-	-	-	-	-
REAL	-	70	-	-	-	-	-	-
RED RIVER	-	438		-	-	-	-	-
REEVES	-	440	-	-	-		- '	-
REFUGIO	-	268	-	-	-	-	-	-
ROBERTS	-	28	-	-	-	-	-	-
ROBERTSON	-	553	-	-		-	-	-
ROCKWALL	1	2,155	-	-	-	-	-	-
RUNNELS	-	397	-	-	-	-	-	-
RUSK	-	1,268	-	-	-	-	-	-
SABINE	-	276	-	-	-	-	-	-
SAN AUGUSTINE	-	218	-	-	-	-	-	-
SAN JACINTO	-	661	-	-	-	-		-
SAN PATRICIO	-	2,620	-	-	-	-	-	-
SAN SABA	-	191	-	-	-	-	-	-
SCHLEICHER	-	109	-	-	-	-	-	-
SCURRY	-	461	-	-	-	-	-	-
SHACKELFORD	-	125	· -	-	-	-	-	-
SHELBY	-	809	-	-	-	-	-	-
SHERMAN	-	139	-	-	-	-	-	-
SMITH	-	5,285	-	-	-	-	-	-
SOMERVELL	-	278	-	-	-	-	-	-
STARR	20	2,547	0.8	-	0.8	-	0.6	0.8
STEPHENS	-	263	-	-	-	-	-	-
STERLING	-	55	-	-	-	-	-	-
STONEWALL	-	. 30	-	-	-	-	-	-
SUTTON	•	146	-	-	-	-	-	-
SWISHER	-	281	-	-	-	-	-	-
TARRANT	46	47,670	0.1	0.1	0.2	0.0	0.1	0.2
TAYLOR	7	3,722	0.2	-	-	-	-	-
TERRELL	-	32	· _	-	-	-	-	-
TERRY	-	387	-	-	-	-	-	-
THROCKMORTON		58	-	-	-	-	-	-
TITUS	-	992	- · ·	-	-	-	-	-
TOM GREEN	7	3,119	0.2	-	0.4	-	0.3	-
TRAVIS	26	19,213	0.1	0.3	0.2		0.2	0.2

Annual Dropout Rates, Grades 7-8, by Student Group, Texas Public Schools, 2003-04: County Listing

	All students			African	Rate by student group (%) Econ.			
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	At- risk
TRINITY	-	384	-	-	-	-	-	-
TYLER	-	647	-	-	-	-	-	-
UPSHUR	-	1,194	-	-	-	-	-	-
UPTON	-	121	-	-	-	-	-	-
UVALDE	-	1,044	-	-	-	-	-	-
VAL VERDE	46	1,735	2.7	-	2.4	4.7	1.6	2.0
VAN ZANDT	-	1,727	-	-	-	-	-	-
VICTORIA	-	2,492	-	-	-	-	-	-
VALKER	-	1,171	-	-	-	-	-	-
WALLER	-	1,290	-	-	-	-	*	-
VARD	-	341	-	-	-	-	-	-
VASHINGTON	-	854	-		-	-	- •	-
EBB	26	8,531	0.3	-	0.3	-	0.3	0.3
VHARTON	-	1,387	-	-	-	· -	-	-
VHEELER	-	147	-	-	-	-	-	-
NICHITA	-	3,713	-	-	-	-	-	-
NILBARGER	-	447	-	-	-	-	-	-
VILLACY	6	757	0.8	-	0.8	-	0.8	-
VILLIAMSON	10	11,683	0.1	-	-	-		-
VILSON	-	1,294	-	-	-	-	-	-
VINKLER	-	276	-	-	-	-	-	-
VISE	-	1,538	-	-	-	-	-	-
VOOD	-	1,093	-	-	-	-	-	-
/OAKUM	-	256	-	-	-	-	-	-
YOUNG	-	560	-	-	-	-	-	-
ZAPATA	-	472	-	-	-	-	-	-
ZAVALA	-	435	-	-	-	-	-	-

Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Table 2Annual Dropout Rates, Grades 7-12,by Student Group, Texas Public Schools, 2003-04:County Listing

ANDERSON 15 3,959 0.4 0.9 . . 0.5 ANDERSN 5 1,492 0.3 . <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>(0.)</th><th></th></t<>								(0.)			
County Dropouts Total Rate (%) American Hispanic White dis, dis, dis, dis, dis, dis, dis, dis,		A	ll students-		African						
ANDREWS 5 1,492 0.3 - - - - - ANGELINA 63 7,643 0.8 0.7 1.9 0.5 0.6 ARAMEAS 6 1,713 0.4 - - - - ARCHERN - 986 - - - - - ARMENDAG 1 165 - - 0.6 - 0.4 ANSTROM 2,673 - - - - - - BALLEY 7 700 1.0 - 1.6 - - - BANDERA - 1,603 - <td< th=""><th>County</th><th>•</th><th></th><th>Rate (%)</th><th></th><th>Hispanic</th><th>White</th><th></th><th>At- risk</th></td<>	County	•		Rate (%)		Hispanic	White		At- risk		
AMDREWS 5 1,492 0.3 - - - - - AMPELINA 63 7,643 0.8 0.7 1.9 0.5 0.6 ARAMEAS 6 1,713 0.4 - - - - ARCHERA 996 - - - - - - ARMSTROMG - 165 - - 0.6 - 0.4 AUSTIN - 2,673 - - - - - BANSTROP 45 6,141 0.7 1.3 1.2 0.4 0.7 BANDERA - 1,603 - - - - - - BANTON 45 6,141 0.7 1.3 1.2 0.4 0.7 - BANTON - 347 - - 0.5 -	ANDERSON	15	3,959	0.4	0.9	-	_	0.5	0.6		
ANGELTANA 63 7,643 0.8 0.7 1.9 0.5 0.6 ARANBASA 6 1,713 0.4 - - - - ARCHER - 986 - - - - - - ARISTRONG 1 165 - - - - - - ATASCOSA 19 3,996 0.5 - 0.6 - 0.4 ANSTRO 2,673 - - - - - - BANDERA 1,603 - - - - - - - BANDERA 1,633 - - 0.7 0.8 -	ANDREWS	5	1,492	0.3	-	-	· -	-	-		
ARAMSAS 6 1,713 0.4	ANGELINA	63		0.8	0.7	1.9	0.5	0.6	1.0		
ARCHER - 986 - - - - - - ARMSTRONG - 165 - - - - - ATASCOSA 19 3,996 0.5 - 0.6 - 0.4 ANSTIN - 2,673 - - - - - BALLEY 7 700 1.0 - 1.6 - - BANDERA - 1,603 - - - - - BANDERA - 1,603 - - - - - - BANDERA - 347 - <	ARANSAS	6						-	_		
ATASOSA 19 3,996 0.5 - 0.6 - 0.4 ANSTIN - 2,673					-	-			-		
ATASCOSA 19 3,996 0.5 - 0.6 - 0.4 AUSTIN - 2,673	ARMSTRONG	-	165		-	-	-	· .	-		
AUSTIN - 2,673 - - - - - BAILEY 7 700 1.0 - 1.6 - - BASTROP 45 6,141 0.7 1.3 1.2 0.4 0.7 BAYLOR - 347 - - - - - BEE 13 2,544 0.5 - 0.5 - - BELARCO - 815 - - - - - BORDEN - 98 - - - - - - BOWEE - 1,661 - - - - - - BOWEE - 1,661 - - - - - - BOWEE - 1,661 - - 0.2 0.2 0.2 0.2 BRAZOS 93 10,047 0.9 1.4 1.7 0.4 1.3 BRAZOS 93 10,047 0.9 1.4 1.7 <	ATASCOSA	19		0.5	_ ×	0.6	-	0.4	0.4		
BALLEY 7 700 1.0 - 1.6 - - BANDERA - 1,603 - - - - - BASTROP 45 6,141 0.7 1.3 1.2 0.4 0.7 BEE 13 2,544 0.5 - 0.5 - - BEL 209 24,203 0.9 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - BORDEN - 88 - - - - - - BONDEN - 98 -	AUSTIN		•		-		-	_	_		
BANDERA - 1,603 - - - - - - BASTROP 45 6,141 0.7 1.3 1.2 0.4 0.7 BAYLOR - 347 - - - - - BEL 209 24,203 0.9 1.0 1.0 0.7 0.8 BELAR 1,288 126,679 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - BORDEN - 98 - - - - - - BORDEN 98 - - 0.2 0.2 0.2 0.2 0.2 BNAZORIA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZORS 93 10,047 0.9 1.4 1.7 0.4 1.3 BRAZOR 93 3,470 0.2 - 0.3 - - BRISCOE - 129 3,080 0.9			•		_		· _ ·	-	-		
BAYLOR - 347 - - - - - - BEE 13 2,544 0.5 - 0.5 - - BELL 209 24,203 0.9 1.0 1.0 0.7 0.8 BEXAR 1,288 126,879 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - - BORDEN - 98 - - 0.2 0.2 0.2 0.2 0.2 BOSQUE - 1,661 - - 0.2 0.2 0.2 0.2 BOWIE 24 7,940 0.3 0.6 - 0.2 0.2 0.2 BRAZORIA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZOR 93 10,047 0.9 1.4 1.7 0.4 1.3 BRAZORIA 46 23,519 0.2 - 0.3 - - BRAZON 8					-		-	-			
BAYLOR - 347 - - - - - - BEE 13 2,544 0.5 - 0.5 - - BELL 209 24,203 0.9 1.0 1.0 0.7 0.8 BEXAR 1,288 126,879 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - - BORDEN - 98 - - - - - - BOSQUE - 1,661 - - 0.2 0.2 0.2 0.2 BOSQUE - 1,661 - 0.2 0.2 0.2 0.2 BRAZORILA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZORILA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZORILA 46 23,519 0.2 - 0.3 - - - BRAZORILA 1.93 3,470 <td>BASTROP</td> <td>45</td> <td>6 141</td> <td>0.7</td> <td>1 3</td> <td>1 0</td> <td>0.4</td> <td>0.7</td> <td>1.0</td>	BASTROP	45	6 141	0.7	1 3	1 0	0.4	0.7	1.0		
BEE 13 2,544 0.5 - 0.5 - - BELL 209 24,203 0.9 1.0 1.0 1.0 0.7 0.8 BEXAR 1,289 126,879 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - - BOSOUE - 1,661 - - - - - - BONTE 24 7,940 0.3 0.6 - 0.2 0.4 1.3 BRAZOR 93 10,047 0.9 1.4 1.7 0.4 1.3 BRAZOS 93 10,047 0.9 1.4 1.7 0.4 1.3 BROKS - 667 - - 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.3 - BROKS - 838 - - - 0.5 0.9 0.2 0.13 0.4 1.3 0.4											
BELL 209 24,203 0.9 1.0 1.0 0.7 0.8 BEXAR 1,288 126,879 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - - BORDEN - 98 - - - - - - BOWIE 24 7,940 0.3 0.6 - 0.2 0.2 0.2 BRAZORIA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZOR 93 10,047 0.9 1.4 1.7 0.4 1.3 BRAZORIA 83,470 0.2 - 0.3 - - 0.5 0.9 BURNET 10 3									-		
BEXAR 1,288 126,879 1.0 1.0 1.3 0.4 0.9 BLANCO - 815 - - - - - - BORDEN - 96 - - - - - - BOSQUE - 1,661 - - - - - - BOSQUE - 1,661 - <									0.6		
BLANCO - 815 - - - - - BORDEN - 98 - - - - - BOSQUE - 1,661 - - - - - BOWIE 24 7,940 0.3 0.6 - 0.2 0.2 BRAZORIA 46 23,519 0.2 - 0.2 0.2 0.2 BRAZORIA 8 3,470 0.2 - 0.3 - - BROWN 8 3,470 0.2 - 0.3 - - 0.5 CALDWELL 29 3,090 0.9 2.0 1.3									0.9		
BORDEN - 98 - </td <td>BEXAR</td> <td>1,288</td> <td>126,879</td> <td>1.0</td> <td>1.0</td> <td>1.3</td> <td>0.4</td> <td>0.9</td> <td>1.0</td>	BEXAR	1,288	126,879	1.0	1.0	1.3	0.4	0.9	1.0		
BOSQUE . 1,661 .	BLANCO	-	815	-	-	-	-	-			
BOSQUE . 1,661 .		-		-	-	-	-	-	-		
BOWIE 24 7,940 0.3 0.6 . 0.2 0.4 BRAZORIA 46 23,519 0.2 . 0.2 0.2 0.2 0.2 BRAZORIA 46 23,519 0.2 . 0.2 0.2 0.2 0.2 BRAZOS 93 10,047 0.9 1.4 1.7 0.4 1.3 BREWSTER 667 - - - - - - BROKS - 838 - - - - - - BROWN 8 3,470 0.2 - - 0.3 - - BURESON 9 1,559 0.6 - - 0.5 0.9 BURNET 10 3,345 0.3 -		-		-	-	_	_		_		
BRAZORIA 46 23,519 0.2 . 0.2 0.2 0.2 0.2 BRAZOR 93 10,047 0.9 1.4 1.7 0.4 1.3 BREWSTER - 667 - - - - - BRISCOE - 129 - - - - - BROWS - 838 - - - 0.3 - BROWN 8 3,470 0.2 - - 0.3 - BURLESON 9 1,559 0.6 - - 0.5 0.9 BURNET 10 3,345 0.3 - - - 0.5 CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALAHAN - 1,953 - - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - -<						_	0.2	0.4	0.3		
BREWSTER - 667 -									0.3		
BREWSTER - 667 -	DD4 700										
BRISCOE - 129 -							0.4	1.3	1.7		
BROOKS - 838 -<		-		-	-	-	-	-	-		
BROWN 8 3,470 0.2 - - 0.3 - BURLESON 9 1,559 0.6 - - 0.5 0.9 BURNET 10 3,345 0.3 - - 0.5 0.5 CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALHOUN - 1,953 - - - - - CALLAHAN - 1,519 - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - - - CARSON - 614 - - - - - - CASTRO 15 806 1.9 - 2.4 - 1.1 - CHAMBERS 7 2,655 0.3 - - 0.2 - CHEROKEE 8 3,658 0.2 - - 0.7		-		-	-	-	-	-			
BURLESON 9 1,559 0.6 - - 0.5 0.9 BURNET 10 3,345 0.3 - - - 0.5 0.5 CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALHOUN - 1,953 - - - - - - CALLAHAN - 1,619 - - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - - - CARSON 614 - - - - - - - CASS 2,917 - - - - - - - - - CASS 2,917 -<	BROOKS	-	838	-	-		-	•	-		
BURNET 10 3,345 0.3 - - - 0.5 CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALHOUN - 1,953 - - - - - CALLAHAN - 1,519 - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - - - CARSON - 614 - - - - - CASS - 2,917 - - - - - CASS - 2,917 - - - - - CASS - 2,917 - - 0.2 - - - CHAMBERS 7 2,655 0.3 - - 0.2 - - CHEROKEE 8 3,658 0.2 - - 0.7 -	BROWN	8	3,470	0.2	-		0.3	-	-		
BURNET 10 3,345 0.3 - - - 0.5 CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALHOUN - 1,953 - - - - - CALLAHAN - 1,519 - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1.068 - - - - - CARSON - 614 - - - - - - CASS - 2,917 - - - - - - CHAMBERS 7 2,655 0.3 - - 0.2 - - CHAMBERS - 522 - - -	BURLESON	9	1,559	0.6	-	_	0.5	0.9	1.0		
CALDWELL 29 3,090 0.9 2.0 1.3 0.4 1.3 CALHOUN - 1,953 - - - - - CALLAHAN - 1,519 - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - - - CARSON - 614 - - - - - CASS - 2,917 - - - - - - CASTRO 15 806 1.9 - 2.4 - 1.1 CHAMBERS 7 2,655 0.3 - - 0.2 - CHEROKEE 8 3,658 0.2 - - 0.2 - CHAY 8 1,007 0.8 - 0.7 - - COKE - 304 - - - - - - <		10			-	-			0.7		
CALHOUN - 1,953 - - - - - - CALLAHAN - 1,519 - - - - - - CAMERON 457 40,791 1.1 - 1.2 0.6 0.9 CAMP - 1,068 - - - - - CARSON - 614 - - - - - CASS - 2,917 - - - - - CASTRO 15 806 1.9 - 2.4 - 1.1 CHAMBERS 7 2,655 0.3 - - 0.2 - CHEROKEE 8 3,658 0.2 - - 0.2 - CHEROKEE 8 1,007 0.8 - - 0.7 - COCHRAN 5 471 1.1 - - - - - COKE - 304 - - - 1.0 1					2.0	13	04		1.4		
CALLAHAN - 1,519 - <t< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td>-</td></t<>						-	-		-		
CAMP - 1,068 -<					-	-	-	-	-		
CAMP - 1,068 -<	CAMEDON	457	40 701								
CARSON - 614 - - - - - - - - - - - - CASS - 2,917 - - - - - - CASS - 2,917 - - - - - C - CASTRO 15 806 1.9 - 2.4 - 1.1 - - 0.2 - - - C - C - - 0.2 - <td></td> <td>457</td> <td></td> <td>1.1</td> <td>-</td> <td>1.2</td> <td>0.0</td> <td>0.9</td> <td>1.1</td>		457		1.1	-	1.2	0.0	0.9	1.1		
CASS - 2,917 - - - - - - - - - - - - - CASTRO 15 806 1.9 - 2.4 - 1.1 CHAMBERS 7 2,655 0.3 - - 0.2 - - 0.2 - - 0.2 - - 0.2 - - 0.2 - - 0.2 - - 0.2 - - 0.2 - - - 0.2 - - - 0.2 - <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		-		-	-	-	-	-	-		
CASTRO 15 806 1.9 - 2.4 - 1.1 CHAMBERS 7 2,655 0.3 - - 0.2 - CHEROKEE 8 3,658 0.2 - - 0.2 - CHILDRESS - 522 - - - 0.7 - CLAY 8 1,007 0.8 - - 0.7 - COCHRAN 5 471 1.1 - - - - COKE - 304 - - - - - COLEMAN 8 841 1.0 - 1.0 1.3 COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6				-	-	-	-	-	-		
CHAMBERS 7 2,655 0.3 - 0.2 - CHEROKEE 8 3,658 0.2 - - 0.2 - CHILDRESS - 522 - - - 0.2 - CLAY 8 1,007 0.8 - - 0.7 - COCHRAN 5 471 1.1 - - - - COKE - 304 - - - - - COLEMAN 8 841 1.0 - - 1.0 1.3 COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6				-	-	-	-	· -	-		
CHEROKEE 8 3,658 0.2 - - 0.2 - CHILDRESS - 522 - - - - - - CLAY 8 1,007 0.8 - - 0.7 - COCHRAN 5 471 1.1 - - 0.7 - COKE - 304 - - - - - COLEMAN 8 841 1.0 - - 1.0 1.3 COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6	CASTRO	15	806	1.9	· -	2.4	-	1.1	1.8		
CHILDRESS - 522 - <th< td=""><td>CHAMBERS</td><td>7</td><td>2,655</td><td>0.3</td><td>Ŧ</td><td>-</td><td>0.2</td><td>-</td><td>-</td></th<>	CHAMBERS	7	2,655	0.3	Ŧ	-	0.2	-	-		
CHILDRESS - 522 - <th< td=""><td>CHEROKEE</td><td>. 8</td><td>3,658</td><td>0.2</td><td>·</td><td>-</td><td>0.2</td><td></td><td>-</td></th<>	CHEROKEE	. 8	3,658	0.2	·	-	0.2		-		
CLAY 8 1,007 0.8 - - 0.7 - COCHRAN 5 471 1.1 - - - - - COKE - 304 - - - - - - - COKE - 304 - - - - - - - COLEMAN 8 841 1.0 - - 1.0 1.3 - COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6	CHILDRESS	-	522	-	-	-	-	-	-		
COCHRAN 5 471 1.1 - <th< td=""><td></td><td>8</td><td></td><td>0.8</td><td>·</td><td>-</td><td>0.7</td><td>-</td><td>-</td></th<>		8		0.8	·	-	0.7	-	-		
COLEMAN 8 841 1.0 - - 1.0 1.3 COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6					-	- ·	-	-	-		
COLEMAN88411.01.01.3COLLIN13949,1060.30.70.80.20.6	COKE	· _	304	. •	· _	-	_	-	-		
COLLIN 139 49,106 0.3 0.7 0.8 0.2 0.6						_		1 9	_		
									-		
	COLLINGSWORTH	- 139	338	0.3	<u> </u>	0.0	- 0.2	0.6	0.8		
					-	-			- 1.0		

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

		studente		Africon	——Rate by si	tudent group		
County	Dropouts	students- Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At- risk
	·						······	
COMAL	82	9,283	0.9	-	1.4	0.6	0.7	1.0
COMANCHE	-	1,214	-	-	-	•	-	-
CONCHO	-	256	-	-	-	-	-	-
COOKE	12	3,002	0.4	-	-	0.3	· <u>-</u>	0.5
CORYELL	35	5,222	0.7	1.2	0.9	0.5	0.3	0.6
COTTLE	-	146	-	-	-	-	_	-
CRANE	•	482	-	-	-	-	_	· _
CROCKETT	-	424	-	· _	_	-	_	_
CROSBY	· _	652	-	-	_	_		
CULBERSON	-	324	-	-	-	-	-	-
/							,	
DALLAM	-	805	-	-	-	· -	-	-
DALLAS	2,018	195,411	1.0	1.0	1.4	0.7	0.8	1.2
DAWSON	7	1,289	0.5	-	0.6	-	-	-
DEAF SMITH	26	1,913	1.4	-	1.4	-	1.1	1.6
DELTA	-	580	-	-	· _	-	-	-
DENTON	97	37,642	0.3	0.3	. 0.6	0.2	0.5	0.5
DEWITT	· 11	2,374	0.5	-	0.8	-	-	
DICKENS	· · ·	228	-		-	-	_	
DIMMIT	13		1.1	•				-
		1,154		-	1.3	-		1.9
DONLEY	7	355	2.0	-	-	1.8	•	-
DUVAL	19	1,404	1.4	-	1.5	-	1.4	1.5
EASTLAND	-	1,642	-	·	-	-	-	-
ECTOR	252	12,681	2.0	3.2	2.3	1.4	1.5	2.0
EDWARDS	-	357		-	-	-	-	-
EL PASO	997	75,803	1.3	1.6	1.3	1.0	0.8	1.3
ELLIS	38	13,204	0.3	· _	0.3	0:3	0.3	0.5
ERATH	13	2,742	0.5	_	1.0	-	1.0	0.5
FALLS	8			-				
		1,497	0.5	-	1.4	-	0.6	-
FANNIN FAYETTE	5 9	2,619 1,824	0.2 0.5	-	-	-	-	-
		.,						
FISHER	-	340		-	-	-	-	-
FLOYD	-	828	-	· -	-	-	-	-
FOARD	-	147	-	-	-	-	-	-
FORT BEND	142	41,885	0.3	0.4	0.8	0.1	0.6	0.6
FRANKLIN	-	779	-	-	-	-	-	-
FREESTONE	_	1,693		_	_			•
FRIO	8	1,406	0.6	-		-		-
GAINES				-	0.6	-	0.5	
	6	1,352	0.4	-	0.8	-	-	-
GALVESTON GARZA	206 5	33,079 553	0.6	. 0.9	1.2	0.4	0.8	1.1
								-
GILLESPIE	-	1,783	-		-	-	-	-
GLASSCOCK	-	134	-	-	-	-	-	-
GOLIAD	-	686	-	-	-	-	-	-
GONZALES	5	1,977	0.3	-	-			-
GRAY	16	1,872	0.9	-	-	0.8	0.9	1.2

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

					——Rate by st	tudent group	(%)	
	——————————————————————————————————————	students—		African			Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
GRAYSON	 58	10,254	0.6	0.9	1.1	0.5	0.4	0.9
GREGG	64	11,408	0.6	0.6	0.9	0.5	0.4	0.8
GRIMES	-	2,028	_	-	-		-	-
GUADALUPE	74	8,687	0.9	0.7	1.7	0.3	1.0	1.2
HALE	34	3,746	0.9	-	1.2	-	0.7	1.5
HALL	-	360	-	-	-	-	-	-
HAMILTON	-	848	-	-	-	-	-	-
HANSFORD	-	582	-	-	-	-	-	-
HARDEMAN	-	392	-	-	-	-		-
HARDIN	30	5,244	0.6	-	-	0.5	1.0	1.0
HARRIS	3,536	307,158	1.2	1.2	1.7	0.4	1.4	1.7
HARRISON	34	6,143	0.6	1.0	. <u>-</u>	0.4	0.3	0.5
HARTLEY	-	146	-	-	-	-	-	-
HASKELL	-	498	-	-	-	-	_	-
HAYS	38	10,360	0.4	-	0.5	0.2	0.3	0.5
HEMPHILL	-	500	•		-	-	-	-
				-				
HENDERSON	21	5,066	0.4	-	0.8	0.4	0.5	0.7
HIDALGO	890	69,871	1.3	-	1.3	0.3	1.0	1.5
HILL	19	2,970	0.6		1.1	0.6	0.6	0.9
HOCKLEY	13	2,340	0.6	-	1.1	•	0.6	1.0
HOOD	33	3,868	0.9	-	1.3	0.8	0.9	1.6
HOPKINS	16	3,092	0.5	-	1.6	0.3	0.6	0.9
HOUSTON	5	1,789	0.3	-	-	-	-	-
HOWARD	9	2,614	0.3	-	0.5	-	•	0.5
HUDSPETH	-	390	-	-	-	- ,	-	-
HUNT	80	7,460	1.1	2.4	1.6	0.8	1.4	1.7
HUTCHINSON	13	2,205	0.6	-		0.6	0.7	0.7
IRION	-	220	-	_		-	-	-
JACK	-	842	-		_	-	· _	_
JACKSON	-	1,554	-	-	<u> </u>	-	-	-
JASPER	18	3,256	0.6	0.7	-	0.5	0.6	0.4
JEFF DAVIS	-	291	-	-	-	-	-	-
JEFFERSON	250	20,267	1.2	1.7	1.6	0.5	1.4	1.3
JIM HOGG	-	542	-	-	-	-	-	-
JIM WELLS	32	4,260	0.8	-	0.9	-	1.0	1.2
JOHNSON	46	13,151	0.3	_	0.7	0.3	0.3	0.4
JONES	-	1,418	-	-	-	-	-	-
KARNES	-	1,228	-	-	-	-	-	-
KAUFMAN	21	9,155	0.2	-	0.5	0.2	-	0.4
KENDALL	8	3,277	0.2	-	-	0.2	-	0.7
VENT		79						
KENT	- 21		-	-	-	-		
	31	3,521	0.9	-	1.6	0.5	0.9	1.3
KIMBLE	5	403	1.2	-	-	-	-	3.8
KING		50	-	-	-	-		÷ -
KINNEY	• •	302	-	-	-		-	-

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

				·	Rate by stu	udent aroup	(%)	
	A1	1 students-		African	····· ·	3	Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
KLEBERG	36	2,890	1.2	-	1.5	· _	0.9	1.1
KNOX	-	417	-	-	-	-	-	-
LA SALLE	-	627	-	-	-	-	-	-
LAMAR	13	4,296	0.3	-	-	0.3	0.3	0.5
LAMB	10	1,568	0.6	-	1.0	-	-	0.9
LAMPASAS	13	1,986	0.7	-	1.7	0.4	<u> </u>	-
LAVACA	-	1,047	-	_	•	-	-	
LEE	11	1,559	0.7	· -	-	0.6	-	
LEON	6	1,538	0.4		-	-	_	_
LIBERTY	43	6,918	0.6	0.6	0.6	0.6	0.5	0.6
LIMESTONE	20	2,090	1.0	1.0	2.1	0.6	1.5	1.6
LIPSCOMB	-	315	-	-	-	0.0	-	
LIVE OAK	9	942	1.0	-	1.9	_	-	- 1.4
LLANO	6	882	0.7	-	-			
LUBBOCK	149	19,705	0.8	1.0	1.3	0.3	- 0.8	- 1.1
LYNN	_	755						
MADISON		1,135	-	-	-	-	-	-
MARION	-	724	-	-	-	-	-	-
MARTIN	· _	724 503	-	-	-	-	-	-
	-		-	-	-	-	-	-
MASON	-	330	-	-,	-	´ -	-	-
MATAGORDA	20	3,813	0.5	-	0.7	0.3	0.3	0.6
MAVERICK	102	5,898	1.7	-	1.7	-	1.4	2.1
MCCULLOCH	-	861	-	-	-	-	-	
MCLENNAN	145	19,050	0.8	0.6	1.2	0.6	0.5	0.9
MCMULLEN	-	89	-	-	-	т. н. н. <mark>-</mark>	-	-
MEDINA	12	4,238	0.3		0.3	0.3	-	-
MENARD	-	194	-	- 、	-	-	-	-
MIDLAND	115	11,824	1.0	1.2	1.4	0.6	0.7	1.2
MILAM	8 ,	2,344	0.3	-	0.8		۰ _ ۱	-
MILLS	-	579	-	-	-	-	· _	-
MITCHELL	-	634	-	-	-	-	-	_
MONTAGUE	13	1,619	0.8	-	-	0.8	1.1	1.6
MONTGOMERY	233	31,787	0.7	0.9	1.4	0.6	0.7	1.1
MOORE	11	2,134	0.5	-	0.8	-	-	-
MORRIS	-	1,220	-	-	-	-	-	-
MOTLEY	· -	73	-	-	-	-	-	-
NACOGDOCHES	22	4,914	0.4	0.4	1.3	0.2	0.4	0.6
NAVARRO	41	4,320	0.9	1.6	1.6	0.5	0.4	1.5
NEWTON	-	1,224	-	-	-	-	-	
NOLAN	-	1,455	-	-	-	-	-	-
NUECES	201	28,967	0.7	0.6	0.0	0.3	0.0	• -
OCHILTREE	10	20,907 930		0.6	0.9	0.3	0.6	0.7
OLDHAM			1.1	-	1.8	-	-	-
		557	- 0 - 5	-	-	-	-	-
ORANGE	38	7,758	0.5	1.8	-	0.3	0.6	0.7
PALO PINTO	-	2,438	-	-	-	-	- 1	-

Table 2

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

					——Rate by s	tudent group	(%)	
-	A	ll students—		African			Econ.	At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
PANOLA	95	1,950	4.9	3.7	· _	5.5	4.6	6.3
PARKER	30	8,723	0.3	_	1.3	0.3	0.6	0.5
PARMER	5	1,146	0.4		-	-	-	
PECOS	14	1,651	0.8	-	1.2	-	0.7	0.8
POLK	-	3,422	-	-	-	-	-	-
POTTER	103	14,564	0.7	0.7	1.3	0.4	0.8	0.7
PRESIDIO	-	966	-	-	-	0.4	-	
				-	-	-		-
RAINS	-	798	-	-	-	-	-	-
RANDALL	5	4,025	0.1	-	-	-	-	-
REAGAN	-	414	-	-	-	-	-	-
REAL	-	187	-		-		-	-
RED RIVER	-	1,243	-	-		-	-	-
REEVES	6	1,238	0.5	-	0.6	-	0.8	1.0
REFUGIO	6	754	0.8	-	1.3	-	-	1.9
ROBERTS	-	93	-	-	-	-	-	-
ROBERTSON	-	1,488	-	-	-	-	-	-
ROCKWALL	15	6,050	0.2	-	-	0.3	-	-
RUNNELS	-	1,144	•	-	- ,		_	-
RUSK	15	3,671	0.4	- .	1.6	0.3		0.8
SABINE		800	-	_	-	-	_	-
DADINE	-		-	•	-	-	-	-
SAN AUGUSTINE	5	693	0.7	-	-	-	-	-
SAN JACINTO	9	1,872	0.5	-	-	0.7	-	0.5
SAN PATRICIO	49	7,547	0.6	-	0.9	0.4	0.7	0.8
SAN SABA	-	571	-	-	-	-	-	-
SCHLEICHER	-	318	-	-		-	-	-
SCURRY	8	1,386	0.6	_	1.4	-		-
SHACKELFORD	-	342		_	-	_		_
SHELBY	- 8	2,266		-	-	-	-	-
	0		0.4	-	-		-	-
SHERMAN SMITH	115	380 15,306	0.8	- 1.2	- 1.5	- 0.3	· - 0.8	-
SOMERVELL	-	938	-	-	-	-	-	-
STARR	150	6,730	2.2	-	2.2	-	1.7	2.6
STEPHENS	-	757	-	-	-	-	-	· -
STERLING	-	171	-	-	-	-		-
STONEWALL	-	115	-	-	-	-	°	-
SUTTON	-	430	-	-	-	-	_	-
SWISHER	-	835	-	-	- '	-	-	-
TARRANT	· 875	135,129	0.6	0.9	1.0	0.4	0.7	0.9
TAYLOR	87	10,706	0.8	1.2	1.7	0.5	1.1	1.6
TERRELL	-	97	-	-	-	-	-	-
TERRY	7	1 206	0.6		1.0			
	7	1,206	0.6	-	1.0	-	-	-
THROCKMORTON	-	182	-	-	· -	-	-	-
TITUS	-	2,746	-	-	-		-	-
TOM GREEN	113	9,180	1.2	1.5	2.0	0.6	1.3	1.4
TRAVIS	515	55,230	0.9	1.2	1.4	0.4	0.9	1.1

Annual Dropout Rates, Grades 7-12, by Student Group, Texas Public Schools, 2003-04: County Listing

					Rate by s	tudent group		
		l students-		African			Econ.	· At-
County	Dropouts	Total	Rate (%)	American	Hispanic	White	dis.	risk
TRINITY	-	1,134	·	, -		-		-
TYLER	-	1,801		-	-	-	-	-
JPSHUR	9	3,309	0.3	-	-	0.2	-	-
JPTON	-	379	-	-	-	-	-	-
JVALDE	39	2,980	1.3	-	1.6	· -	0.9	1.7
VAL. VERDE	132	4,779	2.8	-	2.6	4.0	2.5	2.9
VAN ZANDT	17	5,177	0.3	-	-	0.3		0.4
/ICTORIA	31	7,171	0.4	-	0.5	0.2	0.4	0.8
VALKER	10	3,936	0.3	-	-	0.4	-	-
WALLER	32	3,702	0.9	1.2	1.2	0.5	1.0	1.1
VARD	-	1,058	-	-	. -		-	-
NASHINGTON	-	2,680	-	-	-	-	-	-
VEBB	223	` 23,120	1.0	-	1.0	-	0.9	1.1
VHARTON	5	4,060	0.1	-	-	. –	-	• -
VHEELER	-	437	-	-	•	-	-	-
NICHITA	58	10,458	0.6	0.8	1.0	0.4	0.6	1.0
NILBARGER	6	1,332	0.5	-	-		-	-
VILLACY	30	2,280	1.3	-	1.4	-	1.1	1.7
VILLIAMSON	145	33,002	0.4	0.3	1.0	0.3	0.6	0.8
WILSON	16	3,715	0.4		0.8	-	0.7	0.7
WINKLER	-	779	-	_ 1	-	-	-	-
NISE	13	4,463	0.3	-	•	0.3	-	0.4
NOOD	9	3,020	0.3	-	-	0.2	-	0.6
/OAKUM	-	817	-	-	-	-	-	-
YOUNG	-	1,703	-	-	-	-	-	-
ZAPATA	-	1,333	-	-	-	-	-	-
ZAVALA	10	1,184	0.8	-	0.9	-	0.8	1.3

Note. A dash (-) indicates data are not reported to protect student anonymity.

Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Table 3Longitudinal Completion Rates,Grades 9-12, by Student Group, Texas Public Schools,Class of 2004: County Listing

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		01000	411	A -5		group (%)		
County	status	Number	Class (number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At risl
			(,		mirco		
ANDERSON	Completion I	517	547	94.5	93.4	93.8	94.9	92.9	92.
	Completion II	540	547	98.7	96.7	100.0	99.2	97.0	97.9
	Graduated	499	547	91.2	88.5	85.4	92.8	86.4	86.8
	Continued	18	547	3.3	4.9	-	2.1	6.5	5.4
	Received GED	23	547	4.2	-	-	4.3	4.1	5.8
	Dropped out	7	547	1.3	-	-	-	3.0	2.
ANDREWS	Completion I	243	250	97.2	100.0	96.1	97.8	93.4	96.4
	Completion II	247	250	98.8	100.0	99.0	98.5	96.7	98.3
	Graduated	-	250	-	-	-	-	-	-
	Continued	-	250	-	-	-	-	-	-
	Received GED	-	250	-	-	-	-	-	-
	Dropped out	-	250	-	-	-	-	-	-
ANGELINA	Completion I	975	1,032	94.5	96.5	89.2	95,1	94.3	89.5
	Completion II	1,001	1,032	97.0	97.0	90.4	98.6	96.0	94.3
	Graduated	890	1,032	86.2	88.4	77.2	87.7	85.1	70.9
	Continued	85	1,032	8.2	8.1	12.0	7.4	9.2	18.0
	Received GED	26	1,032	2.5	-	-	3.5	1.7	4.
	Dropped out	31	1,032	3.0	3.0	9.6	1.4	4.0	5.
ARANSAS	Completion I	222	235	94.5	-	95.6	93.4	95.8	90.
	Completion II	230	235	97.9	_	95.6	98.7	98.6	94.
	Graduated	230	235		· -				
				91.9	-	92.6	90.7	93.1	86.
	Continued	6 8	235	2.6	-	-	-	-	-
	Received GED Dropped out	5	235 235	3.4 2.1	-	-	5.3 -	-	- 5.
ARCHER	Completion I	120	126	95.2		70.0	97.4	88.0	88.
NOTER	•	120	120	95.2 97.6	-	80.0	97.4 99.1		
	Completion II				-		99.1	92.0	97.
	Graduated	-	126	-	-	-	-	-	-
	Continued	-	126	-	-	-	-	-	-
	Received GED Dropped out	-	126 126	-	-	-	-	-	-
RMSTRONG	Completion I	30	31	96.8	-	-	96.7	100.0	100.
	Completion II	31	31	100.0	-	-	100.0	100.0	100.0
	Graduated	-	31	-	-	-	-	-	-
	Continued	-	31	-	-	-	-	-	-
	Received GED	-	31	-	-	-	-	-	-
	Dropped out	-	31	-	•	-	-	-	-
TASCOSA	Completion I	538	565	95.2	- •	94.4	97.0	94.7	93.
	Completion II	549	565	97.2	-	96.4	99.0	96.2	96.
	Graduated	503	565	89.0	-	88.9	89.4	85.5	86.
	Continued	35	565	6.2	-	5.6	7.6	9.2	7.
	Received GED	11	5 6 5	1.9	-	1.9	-	-	2.
	Dropped out	16	565	2.8	-	3.6	· -	3.8	3.9
AUSTIN	Completion I	399	413	96.6	96.4	93.2	97.5	95.8	96.

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

					Rate by student group (%)					
	Final		Class	A11	Afr.			Econ.	At-	
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk	
AUSTIN	Completion II	407	413	98.5	96.4	95.9	99.6	97.9	98.6	
	Graduated	387	413	93.7	92.9	85.1	96.1	89.5	90.8	
	Continued	12	413	2.9	-	8.1	-	6.3	5.3	
	Received GED	8	413	1.9	-	-	2.1	-	2.4	
	Dropped out	6	413	1.5	-	-	-	-	-	
BAILEY	Completion I	91	96	94.8	-	94.0	95.5	95.2	94.3	
	Completion II	94	96	97.9	-	96.0	100.0	97.6	97.1	
	Graduated	-	96	-	-	-	-	-	-	
	Continued		96	-	-	-	-	-	-	
	Received GED	-	96	-	-	-	-	-	-	
	Dropped out	-	96	-	-	-	-	-	-	
BANDERA	Completion I	170	181	93.9	-	100.0	92.3	89.5	86.8	
	Completion II	180	181	99.4	-	100.0	99.3	97.4	98.5	
	Graduated	-	181	-	-	-	-	-	-	
	Continued	-	181	-	-	-	-	-	-	
	Received GED	-	181	-	-	-	-	-	-	
	Dropped out	-	181	-	-	-	-	-	-	
BASTROP	Completion I	735	795	92.5	91.4	91.3	93.0	90.3	89.7	
	Completion II	755	79 5	95.0	91.4	93.1	96.3	93.2	92.5	
	Graduated	678	795	85.3	81.5	81.2	87,4	79.6	78.7	
	Continued	57	795	7.2	9.9	10.1	5.6	10.8	11.0	
	Received GED	20	795	2.5	-	-	3.3	2.9	2.8	
	Dropped out	40	795	5.0	8.6	6.9	3.7	6.8	7.5	
BAYLOR	Completion I	39	41	95.1	-	-	94.1	93.3	-	
	Completion II	40	41	97.6	-	-	97.1	100.0	-	
	Graduated	-	41	-	-	-	-	-	-	
	Continued	-	41	-	-	-	-	-	-	
	Received GED		41	-	-	-	-			
	Dropped out	-	41	-	-	-	-	-	-	
BEE	Completion I	335	356	94.1	100.0	94.0	93.7	94.7	93.4	
	Completion II	349	356	98.0	100.0	97.2	99.2	98.7	98.2	
	Graduated	319	356	89.6	100.0	88.0	91.3	88.7	86.3	
	Continued	16	356	4.5	-	6.0	-	6.0	7.1	
	Received GED	14	356	3.9	-	3.2	5.5	4.0	4.9	
	Dropped out	7	356	2.0	-	2.8	-	-	-	
BELL	Completion I	2,978	3,217	92.6	93.3	92.1	92.4	89.5	89.8	
	Completion II	3,114	3,217	96.8	96.1	95.8	97.9	94.3	96.3	
	Graduated	2,836	3,217	88.2	87.5	85.3	89.8	83.4	81.7	
	Continued	142	3,217	4.4	5.7	6.7	2.6	6.2	8.1	
	Received GED	136	3,217	4.2	2.9	3.7	5.4	4.8	6.5	
	Dropped out	103	3,217	3.2	. 3.9	4.2	2.1	5.7	3.7	
BEXAR	Completion I	16,016	17,630	90.8	93.4	89.7	92.2	89.7	88.5	
	Completion II	16,799	17,630	95.3	96.2	93.9	97.8	94.0	94.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		01	Rate by student group (%)						
County	Final	Numbon	Class	All	Afr.	llion	White	Econ.	At-	
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk	
BEXAR	Graduated	14,421	17,630	81.8	84.1	78.6	87.4	78.4	75.5	
	Continued	1,595	17,630	9.0	9.3	11.1	4.8	11.3	13.1	
	Received GED	783	17,630	4.4	2.8	4.2	5.6	4.3	5.5	
	Dropped out	831	17,630	4.7	3.8	6.1	2.2	6.0	6.0	
BLANCO	Completion I	109	112	97.3	-	100.0	96.7	100.0	95.3	
	Completion II	112	112	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	112	-	-	-	-	-	-	
	Continued	-	112	-	-	-	-	-	-	
	Received GED	-	112	-	-	-	-	-	-	
	Dropped out	-	112	-	-	-	-	-	-	
BORDEN	Completion I	9	. 9	100.0	_	-	100.0	_	-	
BONDEN	Completion II	9	9	100.0	_	-	100.0	_	_	
	Graduated	-	9	-	-	-	-	-	-	
	Continued	-	9	-	-	-	-	-	• •	
		-		-		-	-	-	-	
	Received GED	-	9	-	-	-	-	-	-	
	Dropped out	-	9	-	-	-	-	-	-	
BOSQUE	Completion I	193	202	95.5	100.0	100.0	95.1	95.5	92.3	
	Completion II	199	202	98.5	100.0	100.0	98.2	97.0	98.1	
	Graduated	_	202	-	_	-	-	-	-	
	Continued	-	202	-	-	-	-	-	-	
	Received GED	_	202	-	_	• _	-	_	-	
	Dropped out	-	202	-	-	-	-	-	-	
BOWIE	Completion I	1,043	1,128	92.5	92.7	89.3	92.4	88.9	90.0	
	Completion II	1,105	1,128	98.0	96.2	96.4	98.6	97.4	97.9	
	Graduated	1,028	1,128	91.1	90.9	85.7	91.4	87.0	88.4	
	Continued	15	1,128	1.3	1.7	-	1.0	2.0	1.5	
	Received GED	62	1,128	5.5	3.5	-	6.2	8.5	7.9	
	Dropped out	23	1,128	2.0	3.8	-	1.4	2.6	2.1	
DD470DT4	Osmalstics T	0 000	0 444		05.0	00.4		00.0		
BRAZORIA	Completion I	2,822	3,111	90.7	95.8	90.1	89.7	86.6	84.4	
	Completion II	3,071	3,111	98.7	99.0	98.1	98.8	98.1	97.6	
	Graduated	2,580	3,111	82.9	85.9	77.4	84.1	73.0	66.0	
	Continued	242	3,111	7.8	9.8	12.6	5.6	13.6	18.4	
	Received GED	249	3,111	8.0	3.3	8.1	9.1	11.5	13.2	
	Dropped out	40	3,111	1.3	-	1.9	1.2	1.9	2.4	
BRAZOS	Completion I	1,308	1,487	88.0	88.2	78.7	91.4	80.2	81.6	
	Completion II	1,424	1,487	95.8	92.0	91.5	98.7	90.6	92.7	
	Graduated	1,222	1,487	82.2	79.8	67.9	88.4	70.8	72.2	
	Continued	86	1,487	5.8	8.4	10.8	3.0	9.4	9.4	
	Received GED	116	1,487	7.8	3.8	12.8	7.3	10.4	11.1	
	Dropped out	63	1,487	4.2	8.0	8.5	1.3	9.4	7.3	
BREWSTER	Completion I	92	97	94.8	-	96.2	93.3	90.3	95.8	
	Completion II	95	97	97.9	-	98.1	97.8	93.5	95.8	
			•.							

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

				Rate by student group (%)						
	Final	*	Class	A11	Afr.			Econ.	At-	
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk	
BREWSTER	Continued	-	97	_	_	· _	-	-	-	
	Received GED	-	97	-	-	-	-	-	· _	
	Dropped out	-	97	-	-	-	-	-	-	
BRISCOE	Completion I	17	17	100.0	-	-	100.0	100.0	100.0	
	Completion II	17	17	100.0	-	-	100.0	100.0	100.0	
	Graduated	-	17	-	-	-	-	-	-	
	Continued	-	17	-	<u>-</u>	-	-	-	-	
	Received GED	-	17	-		-	-	-	-	
	Dropped out	-	17	-	-	-	<u> </u>	-	•	
BROOKS	Completion I	113	118	95.8	_	96.4	83.3	98.0	93.5	
	Completion II	114	118	96.6	-	97.3	83.3	98.0	93.5	
	Graduated	-	118	-	-		-	-	-	
	Continued	-	118	-	-	•	-	-	-	
	Received GED	-	118	-	-	-	-	-	-	
	Dropped out	-	118		-	-	-	-	-	
BROWN	Completion I	431	471	91.5	84.6	89.6	92.6	91.3	87.8	
	Completion II	469	471	99.6	100.0	100.0	99.5	99.1	99.4	
	Graduated	-	471	-		-	-	-		
	Continued		471	-	-	-	_	-	-	
	Received GED	-	471	-	-	-	_	-	-	
	Dropped out	、 -	471	-	-	-	-	-	-	
BURLESON	Completion I	197	204	96.6	92.7	96.9	97.7	94.0	95.9	
	Completion II	201	204	98.5	92.7	100.0	100.0	98.0	97.3	
	Graduated	-	204	-	-	-	-	-	-	
	Continued	-	204	-	-	-	-	-	-	
	Received GED	-	204	-	-	· _	-	-	-	
	Dropped out	-	204	-	-	-	-	-	-	
BURNET	Completion I	478	502	95.2	85.7	94.3	95.5	93.9	87.3	
	Completion II	491	502	97.8	85.7	95.4	98.5	95.6	94.0	
	Graduated	446	502	88.8	71.4	81.6	90.5	83.3	68.7	
	Continued	32	502	6.4	-	12.6	5.0	10.5	18.7	
	Received GED	13	502	2.6	-	-	3.0	-	6.7	
,	Dropped out	11	502	2.2	-	-	1.5	4.4	6.0	
ALDWELL	Completion I	414	445	93.0	93.1	91.6	94.1	91.8	89.0	
	Completion II	430	445	96.6	93.1	94.6	99.0	95.2	94.9	
	Graduated	379	445	85.2	82.8	80.3	90.2	79.5	74.6	
	Continued	35	445	7.9		11.3	3.9	12.3	14.4	
	Received GED	16	445	3.6	· _	3.0	4.9	3.4	5.9	
	Dropped out	15	445	3.4	-	5.4	-	4.8	5.1	
ALHOUN	Completion I	253	263	96.2	88.9	97.2	95.4	90.7	95.0	
	Completion II	261	263	99.2	100.0	99.1	99.2	97.3	99.0	
	Graduated	-	263	-	-	-	-	-	- 39.0	
	Continued		263				-	-	-	

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

			4		——Rate b	y student	group (%)		
	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
CALHOUN	Received GED	-	263	-	-			-	-
	Dropped out	-	263	· -	-	-	-	· -	-
CALLAHAN	Completion I	213	227	93.8		100.0	93.1	96.5	88.7
	Completion II	224	227	98.7	-	100.0	98.5	96.5	97.9
	Graduated	-	227	-	-	-		-	-
	Continued	-	227	-	-	-	-	-	-
	Received GED	-	227	-	-		-	-	-
	Dropped out	-	227		-	-	•	-	-
CAMERON	Completion I	4,777	5,227	91.4	66.7	91.4	91.3	91.6	89.6
	Completion II	4,985	5,227	95.4	83.3	95.2	97.5	95.1	94.4
	Graduated	4,114	5,227	78.7	61.1	77.9	86.8	77.4	72.3
	Continued	663	5,227	12.7	-	13.5	4.5	14.1	17.3
	Received GED	208	5,227	4.0	-	3.8	6.2	3.5	4.8
	Dropped out	242	5,227	4.6	-	4.8	2.5	4.9	5.6
CAMP	Completion I	120	133	90.2	94.4	92.3	87.3	88.7	70.0
27 0411	Completion II	132	133	99.2	100.0	96.2	100.0	100.0	100.0
	Graduated	102	133		-	-	10010		-
	Continued	-	133	-	·	-	-	-	-
	Received GED	-	133	-	•	-	-	-	-
	Dropped out	-	133		-	-	-	-	
CARSON	Completion I	92	97	94.8		100.0	94.4	90.0	91.7
	Completion II	93	97	95.9	-	100.0	95.5	.90.0	91.7
	Graduated	-	97		-	-	-		-
	Continued	-	97	· _	- .	-	-	-	-
	Received GED	-	97	-	-	-	_ .	-	_ `
	Dropped out	-	97	· · -	-	-	-	· -	-
CASS	Completion I	450	458	98.3	100.0	83.3	98.2	96.6	96.1
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Completion II	458	458	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated		458	-	-	-	-	-	
	Continued	-	458	· _		-	-	-	-
	Received GED	-	458	-	-	-	-	-	-
	Dropped out	-	458	-	-	-	-	-	-
CASTRO	Completion I	101	120	84.2	100.0	78.2	94.6	80.0	70.0
	Completion II	107	120	89.2	100.0	84.6	97.3	86.7	78.0
	Graduated	93	120	77.5	100.0	67.9	94.6	75.0	56.0
	Continued	8	120	6.7	•	10.3	-	-	14.0
	Received GED	6	120	5.0	-	6.4	-	-	_
	Dropped out	13	120	10.8	-	15.4	-	13.3	22.0
CHAMBERS	Completion I	307	328	93.6	93.5	90.6	94.2	92.2	89.4
	Completion II	324	328	98.8	96.8	96.2	99.6	100.0	99.1
	Graduated	-	328	-	-	-	-	-	
	Continued	-	328	-	-	-	-	-	-
	Received GED		328						

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

						y student	student group (%)			
•	Final	Number	Class	A11	Afr.			Econ.	At-	
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk	
CHAMBERS	Dropped out	-	328	-	-	•	-	· _	-	
CHEROKEE	Completion I	461	483	95.4	99.0	96. 1	94.0	93.5	95.7	
	Completion II	472	483	97.7	99.0	97.4	97.3	95.7	97.4	
	Graduated	448	483	92.8	97.1	92.1	91.4	90.9	91.1	
	Continued	13	483	2.7	-	-	2.7	2.7	4.7	
	Received GED	11	483	2.3	-	-	3.3	-	-	
	Dropped out	11	483	2.3	-	-	2.7	4.3	2.6	
CHILDRESS	Completion I	79	89	88.8	100.0	90.5	86.9	90.3	72.7	
	Completion II	87	89	97.8	100.0	95.2	98.4	96.8	81.8	
	Graduated		89	-	-	-	-	-	-	
	Continued	-	89	-	-	-	-	-	-	
	Received GED	-	89	-	-	-	-	-	-	
	Dropped out	-	89	-	-	-	· -	-	-	
CLAY	Completion I	129	138	93.5	-	88.9	94.5	88.2	93.7	
	Completion II	133	138	96.4	-	88.9	96.9	91.2	95.2	
	Graduated	-	138	-	-	-	-	-	-	
	Continued	-	138	-	-	-	-	-	-	
	Received GED	-	138	-	-	-	-	-		
	Dropped out	5	138	3.6	-	-	-	-	-	
COCHRAN	Completion I	66	70	94.3	-	93.9	97.0	92.0	90.2	
	Completion II	66	70	94.3	-	93.9	97.0	92.0	90.2	
	Graduated	-	70	-	-	-	-	-		
	Continued	-	70	-	-	-	-	-	-	
	Received GED	-	70	-	-	-	-	-	-	
	Dropped out	-	70	-	-	-	, -	-	-	
COKE	Completion I	69	152	45.4	20.0	37.3	59.2	26.8	35.1	
	Completion II	152	152	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	152	-	-	-	-	-	-	
	Continued	-	152	-	-	-	-	-	-	
	Received GED	83	152	54.6	80.0	62.7	40.8	73.2	64.9	
	Dropped out	-	152	-	' -	-	-	-	-	
COLEMAN	Completion I	112	119	94.1	-	95.7	93.6	86.8	89.4	
	Completion II	114	119	95.8	. -	95.7	95.7	92.1	93.6	
	Graduated	-	119	-	-	-	-	-	-	
	Continued	-	119	-	-	-	-	-	-	
	Received GED	-	119	-	-	-	-	-	-	
	Dropped out	5	119	4.2	-	-	-	-	-	
COLLIN	Completion I	6,188	6,550	94.5	94,4	90.9	94.6	88.6	86.4	
	Completion II	6,460	6,550	98.6	97.0	95.5	99.1	95.2	96.8	
	Graduated	5,938	6,550	90.7	87.1	79.3	92.1	77.0	74.8	
	Continued	250	6,550	3.8	7.3	11.6	2.5	11.6	11.6	
	Received GED	272	6,550	4.2	2.6	4.5	4.5	6.6	10.4	
	Dropped out	90	6,550	1.4	3.0	4.5	0.9	4.8	3.2	

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
COLLINGSWORTH	Completion I	56	59	94.9	100.0	95.8	93.1	96.7	94.9
	Completion II	57	59	96.6	100.0	95 [/] .8	96.6	96.7	97.4
	Graduated	-	59	-	-	-	-	-	-
	Continued	-	59	-	-	-	-	-	-
	Received GED	-	59	-	-	-	-	-	-
	Dropped out	-	59	-	-	-	-	-	-
COLORADO	Completion I	263	286	92.0	89.7	87.0	94.9	82.5	78.3
	Completion II	280	286	97.9	94.9	94.2	100.0	96.1	95.2
	Graduated	-	286	-	-	-	-	-	-
	Continued	-	286	-	÷	-	-	-	-
	Received GED	-	286	-	-	-	-	-	-
	Dropped out	6	286	2.1	-	-	-	-	-
COMAL	Completion I	1,297	1,425	91.0	81.3	88.7	91.9	85.1	86.2
	Completion II	1,365	1,425	95.8	87.5	92.8	96.9	90.9	93.2
	Graduated	1,215	1,425	85.3	62.5	79.3	87.6	74.4	76.5
	Continued	82	1,425	5.8	-	9.4	4.3	10.7	9.8
	Received GED	68	. 1,425	4.8	-	4.1	5.0	5.8	7.0
	Dropped out	60	1,425	4.2	-	7.2	3.1	9.1	6.8
COMANCHE	Completion I	149	162	92.0	-	89.8	92.8	85.2	81.0
	Completion II	156	162	96.3	-	91.8	98.2	90.7	93.1
	Graduated	-	162	-	-	-	-	-	-
	Continued	-	162	-	-	-	-		-
	Received GED	-	162	-	-	-	-	• `	-
	Dropped out	6	162	3.7		-	-	9.3	-
солсно	Completion I	32	33	97.0	-	100.0	93.8	100.0	100.0
	Completion II	33	33	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	33	-	· -	-	-	-	-
	Continued	- · ·	33	-	-	-	-	-	-
	Received GED	-	33	-	-	-	-	-	-
	Dropped out	-	33	-	-	-	-	-	-
COOKE	Completion I	375	408	91.9	100.0	95.1	90.8	85.5	84.4
	Completion II	402	408	98.5	100.0	100.0	98.2	94.2	97.0
	Graduated	363	408	89.0	91.7	82.9	89.3	73.9	79.3
	Continued	12	408	2.9	-	12.2	1.5	11.6	5.2
	Received GED	27	408	6.6	-	-	7.4	8.7	12.6
	Dropped out	6	408	1.5	-	-	1.8	-	-
CORYELL	Completion I	676	728	92.9	93.8	92.8	92.4	92.4	91.6
	Completion II	709	728	97.4	96.6	96.9	97.6	97.7	96.6
	Graduated	638	728	87.6	84.8	88.7	88.0	84.1	83.2
	Continued	38	728	5.2	9.0	-	4.3	8.3	8.4
	Received GED	33	728	4.5	-	-	5.2	5.3	5.0
	Dropped out	19	728	2.6	3.4	-	2.4	-	3.4
COTTLE	Completion I	29	30	96.7	100.0	100.0	94.1	100.0	95.2

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

				······	Rate b	y student	group (%))	•
•	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
COTTLE	Completion II	30	30	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	- 1	30		-	-	-	-	-
`	Continued	-	30	· _	-	-	-	-	-
	Received GED	-	30	-	-	-	-	-	-
	Dropped out	-	30	-	-	-		-	-
CRANE	Completion I	78	78	100.0	-	100.0	100.0	100.0	100.0
	Completion II	78	78	100.0	-	100.0	100.0	100.0	100.0
	Graduated	· · ·	78		-	-			
	Continued	-	78	_	-	-	_	-	_
	Received GED	-	78	_	_			-	-
	Dropped out	-	78	-	· -	-	-	-	-
CROCKETT	Completion I	61	61	100.0	_	100.0	100.0	100.0	
ONCORETT	Completion II	61	61	100.0	-			100.0	100.0
	Graduated		61	100.0		100.0	100.0	100.0	100.0
				-	-	-	-	-	-
	Continued	-	61	-	· •	-	-	-	-
	Received GED	- ,	61	-	-	-	-	-	-
	Dropped out	-	61	· -	-	-	-	-	-
CROSBY	Completion I	94	98	95.9	100.0	94.2	97.6	98.0	96.2
	Completion II	95	98	96.9	100.0	94.2	100.0	98.0	96.2
	Graduated	-	98	-	-	-	-	-	-
	Continued	-	98	-	-	-	-	-	-
	Received GED	-	98	-	-	-	-		-
	Dropped out	-	98	-	-	-	-	-	-
CULBERSON	Completion I	49	52	94.2	-	95.0	100.0	97.4	100.0
	Completion II	49	52	94.2	-	95.0	100.0	97.4	100.0
	Graduated	-	52	-	-	-	· -	-	-
	Continued	-	52	-	` -	-	-	-	-
	Received GED	-	52	-	-	-	-	-	-
	Dropped out	-	52	· -	-	-	-	-	-
DALLAM	Completion I	101	109	92.7	-	96.8	90.4	90.4	90.7
	Completion II	108	109	99.1	-	100.0	98.6	98.1	97.7
	Graduated	-	109	-	-	-			-
	Continued	-	109	-	_	-	-		_
	Received GED	-	109	-	-	· _	_	_	
	Dropped out	-	109	-	-	-	-	-	-
DALLAS	Completion I	23,266	25,220	92.3	92.5	90.7	92.7	91.5	89.6
	Completion II	24,137	25,220	95.7	95.1	93.4	97.8	91.5 94.6	93.8
	Graduated	20,794	25,220	82.5	95.1 82.1	93.4 75.0	97.8 88.1		
	Continued	20,794	25,220	9.8	02.1 10.4			78.1	73.4
	Received GED	2,472 871				15.7	• 4.7	13.5	16.2
			25,220	3.5	2.6	2.8	5.1	3.1	4.3
	Dropped out	1,083	25,220	4.3	4.9	6.6	2.2	5.4	6.2
DAWSON	Completion I	197	213	92.5	100.0	91.5	93.1	93.9	91.7
	Completion II	202	213	94.8	100.0	93.1	97.2	96.3	94.5

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools,

Class of 2004: County Listing

	Final		Class	413		y student	: group (१	-	
County	status	Number	(number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At- risk
	Creducted	100	010						
DAWSON	Graduated	189	213	88.7	100.0	86.2	91.7	89.0	86.9
	Continued	8	213	3.8	-	5.4	-	-	4.8
	Received GED	5	213	2.3	-	-	-	-	-
	Dropped out	11	213	5.2	-	6.9	-	-	5.5
DEAF SMITH	Completion I	232	262	88.5	-	85.9	97.0	86.1	70.7
	Completion II	243	262	92.7		91.1	98.5	93.0	81.7
	Graduated	214	262	81.7	-	77.0	95.5	79.1	51.2
	Continued	18	262	6.9	-	8.9	-	7.0	19.5
	Received GED	11	262	4.2	-	5.2	-	7.0	11.0
	Dropped out	19	262	7.3	• -	8.9	-	7.0	18.3
DELTA ·	Completion I	76	78	97.4	100.0	_	96.6	100.0	97.4
	Completion II	78	· 78	100.0	100.0	-	100.0	100.0	100.0
	Graduated	-	78	-	-	•		-	-
	Continued		78	· _	_	-		-	-
	Received GED	_	78	-	-	-	-	-	-
	Dropped out		78	-	-	-	-	-	-
	Di opped odt	-	70	•	-	-	-	-	
DENTON	Completion I	4,617	4,891	94.4	94.8	93.0	94.5	92.2	88.3
	Completion II	4,831	4,891	98.8	98.0	97.1	99.0	96.8	97.5
	Graduated	4,421	4,891	90.4	90.5	82.3	91.6	81.0	78.8
	Continued	196	4,891	4.0	4.3	10.6	2.9	11.2	9.5
	Received GED	214	4,891	4.4	3.2	4.1	4.5	4.7	9.2
	Dropped out	60	4,891	1.2	2.0	2.9	1.0	3.2	2.5
DEWITT	Completion I	332	355	93.5	69.7	93.1	97.0	86.4	91.7
DEWITT	Completion II	348	355	98.0	93.9	96.6	97.0 99.1	93.2	98.2
	Graduated	316	355	89.0					
					63.6	81.6	95.3	76.1	84.0
	Continued	16	355	4.5	-	11.5	-	10.2	7.7
	Received GED Dropped out	16 7	355 355	4.5	24.2	-	2.1	6.8 6.8	6.5
DICKENS	Completion I	41	45	91.1	-	85.7	92.9	88.0	70.0
	Completion II	43	45	95.6	-	85.7	100.0	92.0	80.0
	Graduated	-	45	-	-	-	-	-	-
	Continued	-	45	-	-	-	-	-	-
	Received GED		45	-	-	-	-	-	-
	Dropped out	-	45	-	-	-	-	-	-
DIMMIT	Completion I	143	163	87.7	83.3	86.8	94.1	86.2	75.0
	Completion II	152	163	93.3	100.0	92.6	94.1	94.8	88.9
	Graduated	135	163	82.8	83.3	81.6	88.2	79.3	63.9
	Continued	8	163	4.9	-	5.1		-	
	Received GED	9	163	5.5	_	5.9	-	8.6	- 13.9
	Dropped out	9 11	163	6.7	-	5.9 7.4	-	8.0 -	- 13.9
	• • /·· =								
DONLEY .	Completion I	45	49	91.8	-	-	90.2	92.3	88.9
	Completion II	45	49	91.8	-	-	90.2	92.3	88.9
	Graduated	-	49	· -	-	· -	-	-	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools,

Class of 2004: County Listing

					Hate L	y student	: group (१	5)	
	Final		Class	A11	Afr.			Econ.	At-
County	status -	Number	(number)	students	Am.	Hisp.	White	dis.	risk
DONLEY	Continued	-	49	· -	-	-	-	-	-
	Received GED	-	49	· -	-		-	-	-
	Dropped out	-	49	-	-	-	-	-	-
DUVAL	Completion I	213	231	92.2	-	92.5	88.2	92.0	91.9
	Completion II	221	231	95.7	-	95.3	100.0	94.5	94.6
	Graduated	203	231	87.9	-	87.9	88.2	87.1	84.7
	Continued	10	231	4.3	-	4.7	-	4.9	7.2
	Received GED	8	231	3.5	-	2.8	-	-	-
	Dropped out	10	231	4.3	-	4.7	-	5.5	5.4
EASTLAND	Completion I	217	244	88.9	55.6	83.0	92.5	84.4	85.2
	Completion II	242	244	99.2	88.9	100.0	99.5	99.1	99.1
	Graduated	<u>.</u>	244	-	-	-	-	-	-
	Continued	-	244	-	_	-	-	-	-
	Received GED	-	244	-	_ ·	-	-	· _	-
	Dropped out	-	244	· _	-	-	-	· -	
ECTOR	Completion I	1,508	1,762	85.6	82.8	82.1	90.2	80.5	85.7
	Completion II	1,571	1,762	89.2	83.8	85.0	94.9	84.2	88.4
	Graduated	1,291	1,762	73.3	68.7	65.2	83.2	64.4	70.1
	Continued	217	1,762	12.3	14.1	17.0	7.0	16.1	15.6
	Received GED	63	1,762	3.6	-	2.9	4.8	3.7	
	Dropped out	191	1,762	10.8	- 16.2	15.0	4.8 5.1	15.8	2.7 11.6
EDWARDS	Completion I	42	45	93.3	_	100.0	86.4	92.0	88.5
LDIII IIIDO	Completion II	44	45	97.8	_	100.0	95.5	96.0	96.2
	Graduated	-	45	57.0	_	-	90.0	50.0	90.2
	Continued	_	45	_	·	_		-	-
	Received GED		45		_	_	_		-
	Dropped out	-	45	-	-	-	- •	-	-
EL PASO	Completion I	9,775	10,689	91.4	89.4	91.3	93.1	. 92.3	89.0
	Completion II	10,154	10,689	95.0	93.6	94.8	96.5	95.3	93.6
	Graduated	8,496	10,689	79.5	77.7	78.6	86.8	78.9	71.6
	Continued	1,279	10,689	12.0	11.7	12.8	6.2	13.3	17.5
	Received GED	379	10,689	3.5	4.3	3.5	3.5	3.0	4.5
	Dropped out	535	10,689	5.0	6.4	5.2	3.5	4.7	6.4
ELLIS	Completion I	1,684	1,793	93.9	98.2	93.0	93.6	93.3	88.0
	Completion II	1,751	1,793		98.8	95.0	98.3	96.8	95.3
	Graduated	1,625	1,793	90.6	93.9	86.5	98.3 91.5	90.8 86.6	80.7
	Continued	59	1,793	3.3	93.9 4.2	6.5	2.2	6.7	7.3
	Received GED	59 67	1,793	3.3	4.2	2.0	2.2 4.7		
	Dropped out	42	1,793	2.3	-	2.0 5.0	4.7 1.7	3.5 3.2	7.3 4.7
ERATH	Completion I	351	365	96.2	-	88.6	98.6	90.9	88.9
	Completion II	355	365	97.3	-	89.9	98.6 99.6	90.9	91.1
	Graduated		365	- 97.3	-	89.9			91.1
	Continued		365	-	-	- ·	-		-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools,

Class of 2004: County Listing

	Final		01			by student	r group (≯		• •
County	Final	Number	Class	All	Afr.		1011	Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
ERATH	Received GED	-	365	-	-	-	-	-	-
	Dropped out	10	365	2.7	-	10.1	-	8.0	8.9
FALLS	Completion I	217	228	95.2	98.8	92.2	93.7	96.2	94.4
TALLO	Completion II	223	228	97.8	98.8	94.1	98.9	90.2	97.2
	Graduated	210	228	92.1	96.3	84.3	92.6	97.2 91.5	88.9
	Continued	7	228	32.1	-	-	-	4.7	5.6
	Received GED	6	228	2.6	· ·	-	5.3	- 4.7	
	Dropped out	5	228	2.2	-		-		
	bropped out	0	220	£.£	-	-	_	-	-
FANNIN	Completion I	310	331	93.7	93.8	95.5	93.8	96.5	90.5
	Completion II	325	331	98.2	93.8	95.5	99.0	96.5	94.3
	Graduated	303	331	91.5	93.8	95.5	91.3	94.2	84.8
	Continued	7	331	2.1	-	-	2.4	-	5.7
	Received GED	15	331	4.5		-	5.2	-	-
	Dropped out	6	331	1.8	-	-	-	-	5.7
FAYETTE	Completion I	261	278	93.9	88.0	91.1	95.1	86.8	89.9
	Completion II	272	278	97.8	92.0	93.3	99.5	94.3	96.6
	Graduated	251	278	90.3	80.0	77.8	94.2	83.0	82.4
	Continued	10	278	3.6	-	13.3	-	-	7.6
	Received GED	11	278	4.0	-		4.4	-	6.7
	Dropped out	6	278	2.2	-	-	-	-	-
FISHER	Completion I	55	56	98.2	·	92.9	100.0	96.3	95.5
TONER	Completion II	55	56	98.2	-	92.9	100.0	96.3	95.5
	Graduated	-	56	-	-		-	-	
	Continued		56	_	_	-		_	-
	Received GED	-	56	-	-	-	-	-	·
	Dropped out	-	56	· _	-	-	-	-	-
	Completion T	05	04	00.4	100.0			89.2	89.2
FLOYD	Completion I Completion II	85 88	91 91	93.4 96.7	100.0 100.0	91.3 93.5	94.9 100.0		
	Graduated	. <u>.</u>	91	90.7	-	93.5	- 100.0	94.6	94.6
	Continued		91	-	-	-	-	-	-
	Received GED		91		-	-	-	-	-
	Dropped out	-	91	-		-	-	-	-
× .									
FOARD	Completion I	28	28	100.0	-	100.0	100.0	100.0	100.0
	Completion II	28	28	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	28	-	· -	-	-	-	-
	Continued	-	28	÷	-	-		-	
	Received GED		28	-	-	-	-	-	-
	Dropped out	-	28	-		-	· –	-	-
FORT BEND	Completion I	5,559	5,834	95.3	96.4	90.7	95.7	91.1	89.5
	Completion II	5,727	5,834	98.2	98.4	95.4	99.1	95.2	96.7
	Graduated	5,306	5,834	90.9	91.6	82.0	93.7	83.5	77.9
	Continued	253	5,834	4.3	4.7	8.8	2.0	7.5	11.6
	Received GED	168	5,834	2.9	2.0	4.6	3.4	4.1	7.2

Table 3 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	Afr.	y student		Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
FORT BEND	Dropped out	107	5,834	1.8	1.6	4.6	0.9	4.8	3.3
FRANKLIN	Completion I	106	109	97.2	-	100.0	96.8	89.5	97.3
	Completion II	108	109	99.1	-	100.0	98.9	100.0	100.0
	Graduated	-	109	-	-	-	-	-	-
	Continued	-	109	-	-	-	-	-	-
	Received GED	-	109	-		-	-	-	-
	Dropped out	-	109	-	-	-	-	-	-
FREESTONE	Completion I	239	251	95.2	96.6	100.0	93.9	96.5	90.5
	Completion II	249	251	99.2	98.3	100.0	99.4	98.2	98.8
	Graduated	-	251	-	-	-	-	-	-
	Continued	-	251	-	-	-	-	-	-
	Received GED	-	251	-	-	-	-	-	-
	Dropped out	-	251	- .	· -	-	-	-	-
FRIO	Completion I	183	190	96.3	-	96.9	92.9	95.3	94.1
	Completion II	187	190	98.4	- '	98.8	96.4	97.7	96.5
	Graduated	-	190	-	-	-	-	-	-
	Continued	-	190	-	-	-	-	-	-
	Received GED	-	190	-	-	-	-	-	-
	Dropped out	-	190	-	-	-	-	-	-
GAINES	Completion I	206	212	97.2	100.0	97.8	96.4	95.7	93.9
	Completion II	212	212	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	212	-	-	-	-	-	-
	Continued	-	212	-	-	-	-	-	-
	Received GED	-	212	-	-	-	-	•	-
·	Dropped out	-	212	-	-	-	-	-	-
GALVESTON	Completion I	4,066	4,466	91.0	92.0	87.7	90.9	87.0	87.7
	Completion II	4,340	4,466	97.2	95.1	94.2	98.2	93.8	95.5
	Graduated	3,758	4,466	84.1	81.4	73.7	86.3	73.7	75.1
	Continued	308	4,466	6.9	10.6	14.0	4.6	13.3	12.6
	Received GED	274	4,466	6.1	3.2	6.4	7.3	6.8	7.8
	Dropped out	126	4,466	2.8	4.9	5.8	1.8	6.2	4.5
GARZA	Completion I	60	73	82.2	66.7	84.8	83.9	75.0	71.1
	Completion II	70	73	95.9	88.9	100.0	93.5	91.7	92.1
	Graduated	-	73	-	-	-	-	-	-
	Continued	-	73	-	-	-	-	-	-
	Received GED	-	73	-		-	-	-	-
	Dropped out	-	73	-	-	-	-		-
GILLESPIE	Completion I	282	291	96.9	-	90.2	98.7	90.6	96.6
	Completion II	287	291	98.6	-	93.4	100.0	92.5	97.7
	Graduated	-	291	-	-	-	-	-	-
	Continued	-	291	-	-	-	-	-	-
	Received GED	-	291	-	-	-	-	-	-
	Dropped out	-	291	-	-	-	-	-	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		01000			2	: group (%	•	* *
County	Final status	Number	Class (number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At- risk
GLASSCOCK	Completion I	12	12	100.0			100.0	-	-
	Completion II	12	12	100.0	-	-	100.0	-	-
	Graduated	-	12	· -	-	-		-	-
	Continued	-	12	-	-	-	-	-	-
	Received GED	-	12	-	-	-	-	-	-
	Dropped out	-	12	-	-	-	-	-	-
GOLIAD	Completion I	84	87	96.6	-	100.0	96.3	100.0	90.9
	Completion II	87	87	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	87	-	-		-	-	-
	Continued	-	87	-	-	-		-	-
	Received GED	-	87	-	-	-	-	-	. -
	Dropped out	-	87	-	-	-	-	-	-
GONZALES	Completion I	266	280	95.0	93.5	94.1	96.4	94.8	93.3
	Completion II	276	280	98.6	96.8	97.8	100.0	98.5	98.2
	Graduated	-	280	-	-	-	-	-	-
	Continued	-	280	-	-	-	-	-	-
	Received GED	-	280	-	-	-	-	-	-
	Dropped out	-	280	-	-	-	-	-	-
GRAY	Completion I	271	299	90.6	87.5	85.2	92.0	82.4	82.6
	Completion II	288	299	96.3	100.0	91.8	97.3	94.6	92.4
	Graduated	254	299	84.9	87.5	77.0	87.1	75.7	70.7
	Continued	17	299	5.7	-	8.2	4.9	6.8	12.0
	Received GED	17	299	5.7	-	-	5.4	12.2	9.8
	Dropped out	11	299	3.7	-	8.2	2.7	-	7.6
GRAYSON	Completion I	1,341	1,465	91.5	88.2	91.1	91.7	88.4	81.3
	Completion II	1,418	1,465	96.8	91.2	95.0	97.3	94.9	91.6
	Graduated	1,304	1,465	89.0	85.3	84.2	89.6	82.5	75.4
	Continued	37	1,465	2.5	-	6.9	2.1	5.8	5.9
	Received GED	77	1,465	5.3	-	-	5.7	6.5	10.3
	Dropped out	47	1,465	3.2	8.8	5.0	2.7	5.1	8.4
GREGG	Completion I	1,431	1,569	91.2	91.3	89.2	91.3	89.2	82.1
	Completion II	1,521	1,569	96.9	95.8	95.0	97.5	95.0	94.0
	Graduated	1,330	1,569	84.8	83.8	70.8	86.7	76.8	64.7
	Continued	101	1,569	6.4	7.5	18.3	4.6	12.4	17.3
	Received GED	90	1,569	5.7	4.5	5.8	6.2	5.8	12.0
	Dropped out	48	1,569	3.1	4.2	5.0	2.5	5.0	• 6.0
GRIMES	Completion I	256	288	88.9	95.9	82.8	89.0	92.4	81.9
	Completion II	287	288	99.7	98.0	100.0	100.0	98.9	99.2
	Graduated	-	288	· _	-	-	-	-	-
	Continued	-	288	-	-	-	-	-	-
	Received GED	-	288	-	-	-	-	-	-
	Dropped out	-	288	-	-	-	-	-	-
GUADALUPE	Completion I	1,176	1,265	93.0	94.2	88.1	96.4	84.9	89.9

Table 3 Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	Afr.	.,	: group (%	Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
GUADALUPE	Completion II	1,210	1,265	95.7	96.1	91.4	98.8	87.8	93.5
	Graduated	1,094	1,265	86.5	85.4	78.8	92.1	75.5	79.4
	Continued	82	1,265	6.5	8.7	9.3	4.3	9.4	10.5
	Received GED	34	1,265	2.7	-	3.3	2.4	2.9	3.6
	Dropped out	55	1,265	4.3	-	8.6	1.2	12.2	6.5
HALE	Completion I	475	509	93.3	89.3	90.9	97.4	90.8	86.5
	Completion II	487	509	95.7	89.3	94.4	98.4	93.1	91.2
	Graduated	443	509	87.0	85.7	81.1	95.9	85.0	71.8
	Continued	32	509	6.3	-	9.8		5.8	14.7
	Received GED	12	509	2.4	-	3.5	-	-	4.7
	Dropped out	22	509	4.3	-	5.6	-	6.9	8.8
HALL	Completion I	52	55	94.5	83.3	100.0	91.3	91.4	94.7
	Completion II	53	55	96.4	100.0	100.0	91.3	94.3	94.7
	Graduated	-	55	-	-		-	-	-
	Continued	_	55	-	-	_	_	_	_
	Received GED	_	55	_		_	_	_	-
	Dropped out	-	55	-	-	-	-	-	-
HAMILTON	Completion I	96	99	97.0	_	100.0	96.4	96.6	97.6
	Completion II	99	99	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	99	-	-	-	-	-	-
	Continued	_	99	_		-	-	-	-
	Received GED	_	99	-	-	-	-	-	-
	Dropped out	-	99 99	-	-	-	-	-	-
HANSFORD	Completion I	75	80	93.8	_	89.4	100.0	94.4	88.6
	Completion II	76	80	95.0	-	91.5	100.0	97.2	90.9
	Graduated		80	-		-	-	-	50.9
	Continued	-	80	-	-	-		-	-
	Received GED	-			-	-	-	-	-
	Dropped out	-	80 80	-	-	-	-		-
	Di oppodi odc		00					-	-
HARDEMAN	Completion I	50	51	98.0	-	92.3	100.0	95.7	97.2
	Completion II	51	51	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	51	-	-	-	-	-	-
	Continued	-	51	-	-	-	-	-	-
	Received GED	-	51	• .	-	-	-	-	-
	Dropped out	-	51	-	-	-	-	-	-
HARDIN	Completion I	711	745	95.4	94.5	93.8	95.6	90.6	92.5
	Completion II	729	745	97.9	97.3	93.8	98.0	94.5	95.9
	Graduated	697	745	93.6	91.8	87.5	93.9	86.6	90.1
	Continued	14	745	1.9	-	-	1.7	3.9	2.4
	Received GED	18	745	2.4	-	-	2.5	3.9	3.4
	Dropped out	16	745	2.1	-	-	2.0	5.5	4.1
HARRIS	Completion I	37,214	41,087	90.6	90.7	87.1	93.0	88.2	86.5
	Completion II	38,866	41,087	94.6	93.9	91.0	98.1	91.8	91.5

Table 3

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

						y student	: group (%	5)	
	Final		Class	All	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
HARRIS	Graduated	33,368	41,087	81.2	78.9	73.1	89.0	73.5	70.8
	Continued	3,846	41,087	9.4	11.8	14.0	4.1	14.7	15.7
	Received GED	1,652	41,087	4.0	3.2	3.9	5.1	3.5	5.0
	Dropped out	2,221	41,087	5.4	6.1	9.0	1.9	8.2	8.5
HARRISON	Completion I	815	887	91.9	91.4	89.1	92.2	89.5	90.7
	Completion II	856	887	96.5	94.7	95.7	97.3	93.8	96.1
	Graduated	774	887	87.3	82.8	78.3	89.7	80.6	84.1
-	Continued	41	887	4.6	8.6	10.9	2.5	8.9	6.5
	Received GED	41	887	4.6	3.3	-	5.1	4.3	5.4
	Dropped out	31	887	3.5	5.3	-	2.7	6.2	3.9
HARTLEY	Completion I	22	22	100.0	-	-	100.0	100.0	100.0
	Completion II	22	22	100.0	-	-	100.0	100.0	100.0
	Graduated		22	-	-	-		-	-
	Continued	_	22	_	-	-	_	_	_
	Received GED	-	22		_	_	_	_	_
	Dropped out	-	22	-	-	-	-	-	-
HASKELL	Completion I	70	00	07 5		05.0	00 0		05.0
HASKELL	Completion I	78	80	97.5	-	95.2	98.2	94.7	95.9
	Completion II	80	80	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	80	-	-	-	-	-	-
	Continued	-	80	-	-	-	-	-	-
	Received GED	-	80	-	-	-	-	-	-
	Dropped out	-	80	-	-	-	-	-	-
HAYS	Completion I	1,406	1,491	94.3	91.7	93.0	95.3	91.8	93.5
	Completion II	1,458	1,491	97.8	97.9	96.1	99.0	96.2	96.8
	Graduated	1,267	1,491	85.0	83.3	76.0	90.7	76.7	80.2
	Continued	139	1,491	9.3	-	17.0	4.6	15.1	13.3
	Received GED	52	1,491	3.5	-	3.0	3.7	4.4	3.3
	Dropped out	33	1,491	2.2	-	3.9	1.0	3.8	3.2
HEMPHILL	Completion I	55	79	69.6	-	56.5	80.4	35.3	52.3
	Completion II	78	79	98.7	-	95.7	100.0	100.0	97.7
	Graduated	-	79	-	-	-	-	· _	-
	Continued	-	79	-	-	-	-	-	-
	Received GED	-	79	-	-	-	-	-	-
	Dropped out	-	79	-	-	-	-	-	-
HENDERSON	Completion I	659	699	94.3	95.3	84.8	95.4	91.9	90.7
	Completion II	680	699	97.3	96.9	87.9	98.6	94.8	94.4
	Graduated	630	699	90.1	89.1	72.7	92.4	84.4	83.3
	Continued	29	699	4.1	-	12.1	3.0	7.6	7.4
	Received GED	21	699	3.0	· _	-	3.2	2.8	3.7
	Dropped out	19	699	2.7	-	12.1	1.4	5.2	5.6
HIDALGO	Completion I	8,344	8,996	92.8	95.0	92.6	94.4	93.1	90.6
	Completion II	8,533	8,996	94.9	95.0 95.0	92.0 94.6	94.4 98.5	95.0	90.8
	Graduated	•	-						
	ui auvaleu	7,269	8,996	80.8	70.0	80.4	88.8	80.4	72.1

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

						ov student	: group (%		,
	Final		Class	A11	Afr.	,	. g p (.	Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
HIDALGO	Continued	1,075	8,996	11.9	25.0	12.3	5.6	12.7	18.5
	Received GED	189	8,996	2.1	-	2.0	4.1	1.9	2.5
	Dropped out	463	8,996	5.1	-	5.4	1.5	5.0	6.9
HILL	Completion I	366	407	89.9	91.8	85.7	90.4	86.1	83.1
	Completion II	387	407	95.1	91.8	88.9	96.9	91.6	90.5
	Graduated	353	407	86.7	85.7	84.1	87.4	83.7	78.8
	Continued	13	407	3.2	-	-	3.1	-	4.2
	Received GED	21	407	5.2	-	-	6.5	5.4	7.4
	Dropped out	20	407	4.9		11.1	3.1	8.4	9.5
HOCKLEY	Completion I	339	357	95.0	100.0	91.3	97.7	93.1	86.3
	Completion II	349	357	97.8	100.0	95.0	100.0	96.2	92.6
	Graduated	327	357	91.6	90.9	86.3	96.6	89.3	80.0
	Continued	12	357	3.4	-	5.0	-	3.8	6.3
	Received GED	10	357	2.8	-	3.7	-	-	6.3
	Dropped out	8	357	2.2	-	5.0		3.8	7.4
HOOD	Completion I	471	538	87.5	62.5	83.6	88.3	85.3	70.3
	Completion II	516	538	95.9	100.0	85.2	97.2	91.2	88.5
	Graduated	443	538	82.3	-	65.6	85.1	72.5	54.1
	Continued	28	538	5.2	-	18.0	3.2	12.7	16.2
	Received GED	45	538	8.4	-	-	8.9	5.9	18.2
	Dropped out	22	538	4.1		14.8	2.8	8.8	11.5
HOPKINS	Completion I	423	446	94.8	100.0	89.1	95.0	92.5	93.6
	Completion II	438	446	98.2	100.0	91.3	98.9	96.8	95.9
	Graduated	411	446	92.2	92.5	80.4	93.6	84.9	87.8
	Continued	12	446	2.7	-	-	. 1.4	7.5	5.8
	Received GED	15	446	3.4	-	-	3.9	-	-
	Dropped out	8	446	1.8	-	-	-	-	4.1
HOUSTON	Completion I	229	239	95.8	97.5	93.3	95.1	94.7	94.8
	Completion II	237	239	99.2	98.7	93.3	100.0	97.9	98.3
	Graduated		239	-	· -	-	-	-	-
	Continued	, -	239	-	- '	-	-	· · ·	-
,	Received GED Dropped out	-	239 239	-		• •	-	-	-
	biopped out	. –	203	-	-	-	-	-	-
HOWARD	Completion I	334	372	89.8	77.8	90.6	90.1	89.1	87.8
	Completion II	361	372	97.0	88.9	96.1	98.2	96.1	97.4
	Graduated	317	372	85.2	61.1	83.5	87.9	82.2	78.8
	Continued	17	372	4.6	-	7.1	2.2	7.0	9.0
	Received GED	27	372	7.3	-	5.5	8.1	7.0	9.6
	Dropped out	11	372	3.0	-	3.9	-	3.9	-
HUDSPETH	Completion I	58	62	93.5	-	92.2	100.0	92.6	94.3
	Completion II	58	62	93.5	-	92.2	100.0	92.6	94.3
·	Graduated	-	62	-	-	-	-	-	-
	Continued	-	62	-	-	_	_	_	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

Class of 2004: County Listing

County HUDSPETH HUNT HUTCHINSON IRION	Final status Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out	Number - - 944 993 879 65 49 41 323 336 - - - 11 30 30 30	Class (number) 62 62 1,034 1,034 1,034 1,034 1,034 1,034 1,034 347 347 347 347 347 347 347 347 347 3	All students 91.3 96.0 85.0 6.3 4.7 4.0 93.1 96.8 - - - 3.2	Afr. Am. - 87.6 90.3 75.2 12.4 - 9.7 100.0 100.0 - - -	Hisp. 	White 92.3 97.2 87.2 5.1 4.9 2.8 94.8 98.1	Econ. dis. - 87.4 91.7 77.3 10.1 4.3 8.3 88.8 92.5 -	At- risk - - 85.2 92.0 72.0 13.1 6.8 8.0 86.1 92.2
HUDSPETH HUNT HUTCHINSON IRION	Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out	- 944 993 879 65 49 41 323 336 - - 11 30 30 30	62 62 1,034 1,034 1,034 1,034 1,034 1,034 1,034 347 347 347 347 347 347	91.3 96.0 85.0 6.3 4.7 4.0 93.1 96.8	87.6 90.3 75.2 12.4 9.7 100.0 100.0	85.5 90.8 75.0 10.5 - 9.2 85.7 90.5	92.3 97.2 87.2 5.1 4.9 2.8 94.8 98.1	87.4 91.7 77.3 10.1 4.3 8.3 88.8 92.5	85.2 92.0 72.0 13.1 6.8 8.0 86.1 92.2
HUNT HUTCHINSON IRION	Dropped out Completion I Completion II Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion I Completion I Completion I Completion II Graduated	944 993 879 65 49 41 323 336 - - 11 30 30 30	62 1,034 1,034 1,034 1,034 1,034 1,034 347 347 347 347 347 347	96.0 85.0 6.3 4.7 4.0 93.1 96.8	87.6 90.3 75.2 12.4 9.7 100.0 100.0	90.8 75.0 10.5 - 9.2 85.7 90.5 -	97.2 87.2 5.1 4.9 2.8 94.8 98.1	87.4 91.7 77.3 10.1 4.3 8.3 88.8 92.5	85.2 92.0 72.0 13.1 6.8 8.0 86.1 92.2
HUTCHINSON	Completion I Completion II Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion I Completion I Completion II Graduated	993 879 65 49 41 323 336 - - 11 30 30	1,034 1,034 1,034 1,034 1,034 1,034 347 347 347 347 347 347 347	96.0 85.0 6.3 4.7 4.0 93.1 96.8	90.3 75.2 12.4 9.7 100.0 100.0	90.8 75.0 10.5 - 9.2 85.7 90.5 -	97.2 87.2 5.1 4.9 2.8 94.8 98.1	91.7 77.3 10.1 4.3 8.3 88.8 92.5	85.2 92.0 72.0 13.1 6.8 8.0 86.1 92.2
HUTCHINSON	Completion II Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion II Graduated	993 879 65 49 41 323 336 - - 11 30 30	1,034 1,034 1,034 1,034 1,034 347 347 347 347 347 347 347	96.0 85.0 6.3 4.7 4.0 93.1 96.8	90.3 75.2 12.4 9.7 100.0 100.0	90.8 75.0 10.5 - 9.2 85.7 90.5 -	97.2 87.2 5.1 4.9 2.8 94.8 98.1	91.7 77.3 10.1 4.3 8.3 88.8 92.5	92.0 72.0 13.1 6.8 8.0 86.1 92.2
IRION	Graduated Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion II Graduated	879 65 49 41 323 336 - - 11 30 30	1,034 1,034 1,034 1,034 347 347 347 347 347 347	85.0 6.3 4.7 4.0 93.1 96.8	75.2 12.4 9.7 100.0 100.0	75.0 10.5 9.2 85.7 90.5	87.2 5.1 4.9 2.8 94.8 98.1	77.3 10.1 4.3 8.3 88.8 92.5	72.0 13.1 6.8 8.0 86.1 92.2
IRION	Continued Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion II Graduated	65 49 41 323 336 - - 11 30 30	1,034 1,034 1,034 347 347 347 347 347 347 347	6.3 4.7 4.0 93.1 96.8	12.4 9.7 100.0 100.0	10.5 9.2 85.7 90.5	5.1 4.9 2.8 94.8 98.1	10.1 4.3 8.3 88.8 92.5	13. 6.8 8.0 86.1 92.2
IRION	Received GED Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Completion II Graduated	49 41 323 336 - - 11 30 30	1,034 1,034 1,034 347 347 347 347 347 347 347	4.7 4.0 93.1 96.8	9.7 100.0 100.0	9.2 85.7 90.5 - -	4.9 2.8 94.8 98.1	10.1 4.3 8.3 88.8 92.5	6.8 8.0 86.1 92.2
IRION	Dropped out Completion I Graduated Continued Received GED Dropped out Completion I Graduated	41 323 336 - - 11 30 30	1,034 1,034 347 347 347 347 347 347 347	4.7 4.0 93.1 96.8	9.7 100.0 100.0 - -	9.2 85.7 90.5 - -	4.9 2.8 94.8 98.1	4.3 8.3 88.8 92.5	6.8 8.0 86.1 92.2
IRION	Completion I Completion II Graduated Continued Received GED Dropped out Completion I Completion II Graduated	323 336 - - 11 30 30	1,034 347 347 347 347 347 347 347	93.1 96.8 - - -	100.0 100.0 - -	85.7 90.5 - -	2.8 94.8 98.1	8.3 88.8 92.5	86.1 92.2
IRION	Completion II Graduated Continued Received GED Dropped out Completion I Graduated	336 - - 11 30 30	347 347 347 347 347	96.8 - - -	100.0 - - -	90.5 - -	98.1 -	92.5	92.2
IRION	Completion II Graduated Continued Received GED Dropped out Completion I Graduated	336 - - 11 30 30	347 347 347 347 347	96.8 - - -	100.0 - - -	90.5 - -	98.1 -	92.5	92.2
	Graduated Continued Received GED Dropped out Completion I Graduated	- - 11 30 30	347 347 347 347	- -	- - -	- - -	-		-
	Continued Received GED Dropped out Completion I Graduated	- 11 30 30	347 347 347	-	-	-			
	Received GED Dropped out Completion I Completion II Graduated	11 30 30	347 347	-	-	-	-		
	Dropped out Completion I Completion II Graduated	30 30	347	3.2	-	9.5		-	-
	Completion II Graduated	30	30				1.9	7.5	7.8
	Completion II Graduated	30	00	100.0	100.0	100.0	100.0	100.0	100.0
JACK	Graduated		30	100.0	100.0	100.0	100.0	100.0	100.0
JACK	··· ··· · · · · · · · · ·	· _	30	-		- 100.0	- 100.0	-	100.0
JACK			30	-		-	-	-	-
JACK	Received GED		30	-	· · -	-			-
JACK	Dropped out	-	30	-	-	-		-	-
UACK	Completion I	110	. 114	96.5		90.9	97.1	90.5	93.8
	Completion II	112	114	98.2	-	100.0	97.1 98.1	90.5 100.0	95.6
	Graduated		114	90.2	-	100.0	98.1	100.0	90.5
	Continued	-	114	-	-	-	-	-	-
	Received GED	, -	114		-	-	-	-	-
	Dropped out	-	114	-	-	-	-	-	-
JACKSON	Completion I	214	225	95.1	83.3	95.1	96.1	90.0	89.2
UNUKOUN	Completion II	223	225	99.1	100.0	98.4	99.3	90.0 98.3	96.9
	Graduated	220	225		-	90.4	99.3	90.3	90.8
	Continued		225	-	_	-	-	-	-
	Received GED	_	225		-	-	-	-	-
	Dropped out		225	-	-	-	-	-	-
JASPER	Completion I	437	471	92.8	96.9	78.6	92.1	88.6	89.8
onor En	Completion II	457	471	92.8 97.0	100.0	85.7	92.1 96.6	93.7	96.6
	Graduated	428	471	90.9	90.6	71.4	90.0 91.5	84.8	87.6
	Continued	420	471	1.9	6.3	-	-	3.8	
	Received GED	20	471	4.2	0.0	_	4.5	5.1	6.8
	Dropped out	14	471	3.0	-	-	4.5 3.4	6.3	3.4
JEFF DAVIS	Completion I	34	37	91.9	-	100.0	87.5	83.3	80.0
SET DAVIO	Completion II	34	37	100.0	-	100.0	100.0	100.0	100.0
	Graduated		37	-	-	-	- 100.0	- 100.0	100.0
	Continued	-	37	-	-	-	-	-	
	Received GED	-	37	· _	-	-	-	-	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	Afr.	by student	a (\$	Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
JEFF DAVIS	Dropped out		37		<u> </u>	. –		_	-
JEFFERSON	Completion I	2,595	2,879	90.1	88.6	86.6	92.2	86.4	87.8
	Completion II	2,705	2,879	94.0	90.8	92.1	97.6	89.6	92.1
	Graduated	2,388	2,879	82.9	79.5	75.5	87.8	76.4	78.1
	Continued	207	2,879	7.2	9.1	11.0	4 4	10.0	9.8
	Received GED	110	2,879	3.8	2.2	5.5	5.4	3.2	4.3
	Dropped out	174	· 2,879	6.0	9.2	7.9	2.4	10.4	7.9
JIM HOGG	Completion I	85	92	92.4		92.0	-	90.2	93.7
	Completion II	89	92	96.7	-	96,6	_	95.1	96.8
	Graduated	· _	92	· -		-	-		
	Continued	-	92	-	-	_	-	_	· _
	Received GED	-	92	-	-	_	-	-	-
	Dropped out	-	92	-	-	-	-	-	
JIM WELLS	Completion I	538	588	91.5		90.4	96.1	88.6	80.2
OIW WELLS	Completion II	564	588						
	Graduated			95.9	· -	95.4	98.0	93.9	89.3
		513	588	87.2	-	85.8	93.1	82.1	68.4
	Continued	25	588	4.3	-	4.6	-	6.4	11.8
	Received GED	26	588	4.4	-	5.0	-	5.4	9.1
	Dropped out	24	588	4.1	-	4.6	-	6.1	10.7
JOHNSON	Completion I	1,644	1,756	93.6	92.5	93.4	93.8	90.4	89.3
	Completion II	1,715	1,756	97.7	97.5	94.4	98.1	95.6	95.7
	Graduated	1,539	1,756	87.6	87.5	80.3	88.7	79.9	77.3
	Continued	105	1,756	6.0	-	13.1	5.1	10.5	12.1
	Received GED	71	1,756	4.0	-	-	4.3	5.1	6.4
•	Dropped out	41	1,756	2.3	-	5.6	1.9	4.4	4.3
JONES	Completion I	216	218	99.1	100.0	100.0	98.7	98.9	99.1
	Completion II	218	218	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	218	-	-	_ >	-	-	-
	Continued	-	218	-	-	-		-	-
	Received GED	-	218	-	-	-	-	-	-
	Dropped out	-	218	-	-	-	-	-	-
KARNES	Completion I	187	199	94.0	-	90.6	98.8	91.8	91.2
	Completion II	193	199	97.0	-	94.3	100.0	94.1	94.1
	Graduated	180	199	90.5		86.8	96.5	84.7	89.2
	Continued	7	199	3.5	_	- 00.0	- 30.5	7.1	09.2
	Received GED	, 6	199	3.0	-	_	-	-	-
	Dropped out	6	199	3.0	-	5.7	-	- 5.9	- 5.9
	Completies T	+ +00	4 400	A A A	<u> </u>	~~ .		<u></u>	0 0
KAUFMAN	Completion I	1,103	1,163	94.8	99.3	97.4	93.9	94.4	92.1
	Completion II	1,150	1,163	98.9	100.0	98.3	98.8	98.4	98.2
	Graduated	1,060	1,163	91.1	94.3	94.8	90.4	88.0	83.0
	Continued	43	1,163	3.7	5.0	-	3.5	6.4	9.2
	Received GED	47	1,163	4.0	-	-	4.8	4.0	6.0
	Dropped out	13	1,163	1.1	-	-	1.2	-	1.8

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	_					by student	.group (१		
0	Final		Class	A11	Afr.			Econ.	At
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	ris
KENDALL	Completion I	449	481	93.3	-	92.6	93.4	87.9	82.4
	Completion II	470	481	97.7	-	97.9	97.6	92.4	93.4
	Graduated	441	481	91.7	-	88.4	92.3	86.4	79.4
	Continued	8	481	1.7	-	-	-	-	-
	Received GED	21	481	4.4	-	5.3	4.2	-	11.0
	Dropped out	11	481	2.3	-	-	2.4	7.6	6.0
KENT	Completion I	16	17	94.1	-	· _	93.3	-	100.0
	Completion II	17	17	100.0	-	-	100.0	- ·	100.
	Graduated	•	. 17	-	-	-	-	-	-
	Continued	-	17	•	-	· _	-	-	-
	Received GED	-	17	-	-	-	•		-
	Dropped out	-	17	-	-	-	-	- '	-
KERR	Completion I	469	546	85.9	75.0	81.7	87.8	83.9	77.4
	Completion II	524	546	96.0	83.3	92.2	97.9	90.9	93.0
	Graduated	431	546	78.9	58.3	70.6	82.8	73.4	66.
	Continued	38	546	7.0	-	11.1	5.0	10.5	10.
	Received GED	55	546	10.1	-	10.5	10.1	7.0	16.
	Dropped out	22	546	4.0	-	7.8	2.1	9.1	6.
IMBLE	Completion I	63	67	94.0	-	94.1	94.0	75.0	81.
	Completion II	65	67	97.0	-	94.1	98.0	87.5	87.
	Graduated	-	67		-		-	-	-
	Continued	-	67	-	-	-	-	-	-
	Received GED	-	67	-	-	-		-	-
	Dropped out	-	67	-	-	-	-	-	-
ING	Completion I	11	11	100.0	•	· -	100.0	-	-
	Completion II	11	· 11	100.0	-	-	100.0	-	-
	Graduated	-	11	- '	-	· -	-	-	-
	Continued	-	11		-	-	-	-	-
	Received GED	-	11	-	-	-	-	-	-
	Dropped out	-	11	•	-	-	• -		-
INNEY	Completion I	38	40	95.0	-	88.2	100.0	85.7	88.
	Completion II	38	40	95.0		88.2	100.0	85.7	88.
	Graduated	-	40	-	-	-	-		-
	Continued		40	-	-	-	-	-	-
	Received GED	-	40	-	-	-	-	-	-
	Dropped out	-	40	-	-	-	-	-	-
LEBERG	Completion I	431	465	92.7	100.0	91.3	95.8	91.0	90.
	Completion II	445	465	95.7	100.0	94.5	99.0	93.8	94.
	Graduated	404	465	86.9	87.5	85.8	89.6	80.1	82.
	Continued	27	465	5.8	-	5.5	6.3	10.9	8.
	Received GED	14	465	3.0	-	3.2	-	2.8	4.
	Dropped out	20	465	4.3	-	5.5	-	6.2	5.3
NOX	Completion I	53	53	100.0	100.0	100.0	100.0	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

					Rate I	by student	aroup (%	5)	
	Final		Class	A11	Afr.	-,	. g	Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	ris
KNOX	Completion II	53	53	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	53	-	-	-	-	-	-
	Continued	-	53	<i>,</i> –	-	-	-	-	-
	Received GED	-	53	-	-	-	-	-	-
	Dropped out	-	53	-	-	-	-	-	-
A SALLE	Completion I	92	101	91.1	• -	92.3	86.4	91.3	80.0
	Completion II	96	101	95.0	-	93.6	100.0	97.1	93.3
	Graduated	-	101	-	-	-	-	-	-
	Continued	-	101	-	-	-	-	•	-
	Received GED	-	101	-	-	-	•		-
	Dropped out	5	101	5.0	-	6.4	-	-	-
_AMAR	Completion I	565	612	92.3	96.6	93.3	91.1	87.4	90.0
	Completion II	599	612	97.9	98.3	93.3	97.9	94.8	96.3
	Graduated	548	612	89.5	89.7	86.7	89.4	82.8	85.2
	Continued	17	612	2.8	6.9	-	1.7	4.6	4.1
	Received GED	34	612	5.6	-	-	6.8	7.5	6.3
	Dropped out	13	612	2.1	-	-	2.1	5.2	3.7
AMB	Completion I	228	247	92.3	92.3	89.3	96.1	90.0	88.
	Completion II	236	247	95.5	100.0	93.1	98.1	94.5	93.
	Graduated	-	247	-	-	-	-	-	-
	Continued		247	-	-	-	-	-	-
	Received GED	-	247	-	-	-	-	-	-
	Dropped out	11	247	4.5	-	6.9	-	5.5	6.
AMPASAS	Completion I	261	274	95.3	100.0	94.0	95.2	92.4	93.9
	Completion II	268	274	97.8	100.0	96.0	98.1	93.9	96.
	Graduated	249	274	90.9	100.0	86.0	91.4	80.3	86.
	Continued	12	274	4.4	-	-	3.8	12.1	7.
	Received GED	7	274	2.6	-	-	2.9	-	-
	Dropped out	6	274	2.2	-	-	-	-	-
AVACA	Completion I	160	161	99.4	100.0	100.0	99.3	100.0	98.3
	Completion II	161	161	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	-	. 161	-	-	-	-	-	-
	Continued	-	161	-	-	-	-	-	-
	Received GED	-	161	-	-	-	-	-	-
	Dropped out	- '	161	-	`-	-		-	-
.EE	Completion I	218	228	95.6	95.0	95.8	95.7	97.4	87.
	Completion II	223	228	97.8	97.5	95.8	98.6	98.7	94.
	Graduated	211	228	92.5	92.5	89.6	93.5	90.8	78.2
	Continued	7	228	3.1	-	· -	-	6.6	9.
	Received GED	5	228	2.2	-	-	-	-	-
	Dropped out	5	228	2.2	-	-	-	-	-
EON	Completion I	226	243	93.0	95.0	78.9	94.0	94.9	96.9
	Completion II	237	243	97.5	100.0	84.2	98.4	98.7	100.0

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	——Rate b Afr.	-			**
County	status	Number	(number)	students	ATT. Am.	Hisp.	White	Econ. dis.	At- risk
LEON	Graduated	219	243	90.1	92.5	73.7	91.2	88.5	92.8
ι.	Continued	7	243	2.9	-	-	2.7	6.4	-
	Received GED	11	243	4.5	-	-	4.4	-	-
	Dropped out	6	243	2.5		-	-	, -	-
LIBERTY	Completion I	872	959	90.9	92.7	90.4	90.7	91.2	87.6
	Completion II	926	959	96.6	96.8	94.8	96.8	95.8	94.2
÷ *	Graduated	823	959	85.8	87.9	85.2	85.5	83.1	78.8
	Continued	49	959	5.1	4.8	5.2	5.2	8.1	8.8
	Received GED	54	959	5.6	4.0	4.3	6.0	4.6	6.7
	Dropped out	33	959	3.4	-	5.2	3.2	4.2	5.8
LIMESTONE	Completion I	277	287	96.5	98.4	97.8	95.5	94.8	97.3
	Completion II	283	287	98.6	98.4	100.0	98.3	96.5	98.9
	Graduated	-	287	· _	-		-	-	-
	Continued	-	287	· _	-	-	-	-	-
·	Received GED	-	287	-	-	-	-	-	-
	Dropped out	-	287	-	-	-		-	-
LIPSCOMB	Completion I	48	50	96.0	-	100.0	94.4	95.0	96.0
	Completion II	50	50	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	50	-	-	-	-	-	-
	Continued	-	50	-	-	-	4	-	-
	Received GED	-	50	-	-	-	-	-	-
	Dropped out	· -	50	-	-	-	-	-	-
LIVE OAK	Completion I	129	138	93.5	-	93.7	92.9	94.7	92.2
	Completion II	134	138	97.1	-	98.4	95.7	97.4	97.4
	Graduated	-	138	-	-	-	•	-	2
	Continued	-	138	-	-	-	-	-	-
	Received GED	-	138	-	-	-	-	-	-
	Dropped out	-	138	-	-	•	-	-	-
LLANO ·	Completion I	106	112	94.6	-	90.0	95.1	89.3	92.6
	Completion II	109	112	97.3	-	90.0	98.0	89.3	95.6
	Graduated	-	112	-	· -	-	-	-	-
	Continued	-	112	-	- •	-	-	-	-
	Received GED	-	112	-	-	-	-	-	-
	Dropped out	-	112	-	-	-	-	-	-
LUBBOCK	Completion I	2,856	3,046	93.8	90.8	90.6	96.3	90.6	91.1
	Completion II	2,927	3,046	96.1	93.1	92.7	98.7	93.4	94.1
	Graduated	2,698	3,046	88.6	84.2	82.1	93.2	82.5	84.0
	Continued	158	3,046	5.2	6.6	8.5	3.0	8.1	7.1
	Received GED	71	3,046	2.3	2.3	2.1	2.4	2.8	3.0
	Dropped out	119	3,046	3.9	6.9	7.3	1.3	6.6	5.9
LYNN	Completion I	118	127	92.9	-	94.5	92.4	93.2	81.5
	Completion II Graduated	124	127	97.6	· -	96.4	98.5	94.9	88.9

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final .		0.7			by student	group (%	·	·····
Country	Final	M	Class	A11	Afr.			Econ.	At
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	ris
_YNN	Continued	-	127	-	-	-	-	-	-
	Received GED	-	127	-	-	-	-	· _	-
	Dropped out	-	127	-	-	-		-	-
MADISON	Completion I	141	153	92.2	89.5	95.0	92.1	90.8	85.
	Completion II	152	153	99.3	100.0	95.0	100.0	98.5	100.
	Graduated	· -	153	'	-	-	-	-	
	Continued	-	153	-	-	-	-	-	
	Received GED	-	153	-	-	•	· -	-	
	Dropped out	-	153	-	-	-	• -	-	-
ARION	Completion I	104	110	94.5	95.9	· _	93.2	96.4	94
	Completion II	109	.110	99.1	98.0	-	100.0	98.2	98
	Graduated	-	110	-	_	-	-	-	
	Continued	-	110	-	-	-	-	-	
	Received GED	-	110	-	-	-	-	-	
	Dropped out	-	110	-	-	-	-	-	
IARTIN	Completion I	73	77	94.8	· · · -	92.1	97.2	96.9	93
	Completion II	73	77	94.8	-	92.1	97.2	96.9	93
	Graduated	-	77	- · · -	-		-	-	
	Continued	-	77	-	-	-	-	_	
	Received GED	-	77	-	-	-	-	_	
	Dropped out	-	77	-	-	. -	-	· · -	
IASON	Completion I	55	58	94.8	-	96.0	93.8	96.0	85
	Completion II	58	58	100.0	-	100.0	100.0	100.0	100
	Graduated	-	58	-	-		-	-	100
	Continued	-	58		-	-	-	_	
	Received GED	-	58	-	-		-	-	
	Dropped out	-	58	-	-	-	· -	-	
IATAGORDA	Completion I	494	519	95.2	97.3	94.3	95.3	93.2	93
	Completion II	504	519	97.1	98.7	94.8	98.7	95.1	95
	Graduated	468	519	90.2	90.7	87.0	92.3	85.9	86
	Continued	26	519	5.0	6.7	7.3	3.0	7.3	6
	Received GED	10	519	1.9	-	-	3.4	-	2
	Dropped out	15	519	2.9	-	5.2	-	4.9	4
AVERICK	Completion I	685	785	87.3	-	87.7	88.9	86.9	76
	Completion II	730	785	93.0	-	92.9	100.0	92.8	86
	Graduated	583	785	74.3	-	74.7	88.9	74.3	48
	Continued	. 102	785	13.0	-	13.0	-	12.5	27
	Received GED	45	785	5.7	-	5.2	-	6.0	10
	Dropped out	55	785	7.0	-	7.1	-	7.2	13
ICCULLOCH	Completion I	124	127	97.6	-	97.5	97.6	94.6	90 [.]
	Completion II	126	127	99.2	-	97.5	100.0	98.2	96
	Graduated	-	127		-	-		•	
	Continued	_	127						

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		01000			y student	3		
County	Final status	Number	Class	All students	Afr.	llèan	1111a	Econ.	At-
		Number	(number)	students	Am.	Hisp.	White	dis.	risk
MCCULLOCH	Received GED	-	127	• -	-	- \	-	-	-
	Dropped out	-	127	-	-	-	-		-
MCLENNAN	Completion I	2,544	2,782	91.4	92.3	89.1	91.9	88.8	89.1
	Completion II	2,664	2,782	95.8	94.9	93.2	96.8	93.4	94.2
	Graduated	2,400	2,782	86.3	84.2	78.4	89.4	79.9	80.4
	Continued	144	2,782	5.2	8.1	10.7	2.4	8.9	8.6
	Received GED	120	2,782	4.3	2.6	4.0	4.9	4.6	5.1
	Dropped out	118	2,782	4.2	5.1	6.8	3.2	6.6	5.8
MCMULLEN	Completion I	11	11	100.0			100.0		
WONOLLEN	Completion I Completion II	11	11	100.0		-	100.0	-	-
	Graduated					-	100.0	-	-
			. 11	-		-	-	-	-
	Continued	-	11	-	-	-		-	-
	Received GED	-	11	-	-	-	-	-	-
	Dropped out	-	11	-		-	-		-
MEDINA	Completion I	577	608	94.9	84.6	94.1	95.9	92.2	92.7
	Completion II	594	608	97.7	100.0	96.2	99.0	96.6	96.2
	Graduated	550	608	90.5	69.2	87.9	93.9	84.3	87.7
	Continued	27	608	4.4	-	6.2	2.0	7.8	5.0
	Received GED	17	608	2.8	-	2.1	3.0	4.4	3.5
	Dropped out	14	- 608	2.3	-	3.8	-	3.4	3.8
MENARD	Completion I	27	27	100.0	-	100.0	100.0	100.0	100.0
	Completion II	27	27	100.0	-	100.0	100.0	100.0	100.0
	Graduated	_	27	-	-	_	-	_	-
	Continued	-	27	-	-	-	-	· .	-
	Received GED	·_	27	_	-	_	· _	-	· _
	Dropped out	-	27	-	•	-	- ,.	-	-
MIDLAND	Completion I	1,531	1,697	90.2	90.6	88.9	91.0	86.0	87.6
WIDLAND	Completion II	1,619	•	95.4	90.0 93.5	93.0 \	97.1	92.1	93.6
	Graduated	-	1,697						
	Continued	1,372	1,697	80.8	77.7	72.0	86.5	67.1	73.0
	Received GED	159. 88	1,697	9.4	12.9	16.9	4.5	18.9	14.6
	Dropped out	88 78	1,697 1,697	5.2 4.6	- 6.5	4.2 7.0	6.1 2.9	6.1 7.9	6.0 6.4
	••								
MILAM	Completion I	305	315	96.8	97.5	97.4	96.5	94.6	91.1
	Completion II	311	315	98.7	100.0	100.0	98.0	97.3	97.5
	Graduated		315	-		-	-	-	-
	Continued	· -	315	-	-	- •	-	-	-
	Received GED	-	315	-	-	-	-	-	-
	Dropped out	-	315	•	-		, -	-	-
MILLS	Completion I	63	65	96.9	-	100.0	96.0	96.4	92.6
	Completion II	65	65	100.0		100.0	100.0	100.0	100.0
	Graduated	-	65	· · · · · ·	-	-	-	-	-
	Continued	_	65	· _	-	-	-	-	-
	ooncinuou		00	-	-	-	-	-	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Fénal		0.1			y student	. group (*		
County	Final status	Number	Class (number)	All students	Afr. Am.	Hicn	White	Econ.	At-
	status	Number .	(number)	students	AIII .	Hisp.	White	dis.	risk
MILLS	Dropped out	-	65	-	-	-	-	-	-
MITCHELL	Completion I	87	92	94.6	-	100.0	89.8	96.6	93.3
	Completion II	91	92	98.9	-	100.0	98.0	100.0	96.7
	Graduated	-	92	-	-	-	-	-	-
	Continued	-	92	-	-	-	•	-	-
	Received GED	-	92	-	-	-	-	-	-
	Dropped out	-	92	-	-	-	-	-	-
MONTAGUE	Completion I	203	235	86.4	-	85.0	86.3	87.7	74.2
	Completion II	225	235	95.7	-	90.0	96.2	92.3	92.8
	Graduated	195	235	83.0	-	75.0	83.4	81.5	67.0
	Continued	8	235	3.4	-	-	2.8	-	7.2
	Received GED	22	235	9.4	-	-	10.0	-	18.6
	Dropped out	10	235	4.3	-	-	3.8	7.7	7.2
MONTGOMERY	Completion I	3,971	4,352	91.2	93.7	87.7	91.7	85.0	86.0
	Completion II	4,211	4,352	96.8	95.6	92.6	97.6	91.9	94.2
	Graduated	3,803	4,352	87.4	87.3	77.9	89.0	78.5	78.9
	Continued	168	4,352	3.9	6.3	9.8	2.6	6.5	7.1
	Received GED	240	4,352	5.5	-	4.9	5.9	6.9	8.2
	Dropped out	141	4,352	3.2	4.4	7.4	2.4	8.1	5.8
MOORE	Completion I	291	307	94.8	-	94.2	95.2	91.6	95.1
	Completion II	301	307	98.0	-	96.1	100.0	94.7	97.8
	Graduated	284	307	92.5	-	90.9	93.8	88.4	91.8
	Continued	7	307	2.3	-	3.2	-	-	3.3
	Received GED	10	307	3.3	-	-	4.8	-	2.7
	Dropped out	6	307	2.0	-	3.9	-	5.3	-
MORRIS	Completion I	162	176	92.0	95.6	80.0	90.8	96.1	84.4
	Completion II	173	176	98.3	97.1	90.0	100.0	98.7	98.4
	Graduated	-	176	-	-	-	-	-	-
	Continued	-	176	-	-	-	-	· _	-
	Received GED	-	176	-	-	-	-	-	-
	Dropped out	-	176	-	-	-	-	-	-
MOTLEY	Completion I	13	14	92.9	-	-	90.9	100.0	_
	Completion II	14	14	100.0		-	100.0	100.0	-
	Graduated	-	14	-	-	-	-	-	_
	Continued	-	14	-	-	-	-	-	-
	Received GED	-	14	-	-	-	-	-	-
	Dropped out	-	14	-	-	-	-	-	-
NACOGDOCHES	Completion I	656	698	94.0	92.7	92.0	94.7	92.3	92.3
	Completion II	681	698	97.6	94.0	94.3	99.3	94.9	96.5
	Graduated	632	698	90.5	89.3	81.8	92.5	87.6	85.2
	Continued	24	698	3.4	3.3	10.2	2.2	4.7	7.1
	Received GED	25	698	3.6	•	-	4.7	2.6	4.2
	Dropped out	17	698	2.4	6.0	5.7	-	5.1	3.5

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		01			y student	3		* +
County	Final status	Number	Class (number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At- risk
NAVARRO	Completion I	534	586	91.1	94.5	. 87.8	90.6	87.8	
NAVAIIIO	Completion II	565	586	96.4	94.5 96.1	92.2	90.0 97.5	91.2	94.9
	Graduated	520	586	88,7	90.6	82.2	89.4	83.0	84.3
	Continued	14	586	2.4	3.9	5.6	- 09.4	4.8	4.7
	Received GED	31	586	5.3	-	-	6.9	4.8 3.4	5.9
	Dropped out	21	586	3.6	3.9	7.8	2.5	8.8	5.1
NEWTON	Completion I	154	157	98.1	97.4	-	98.3	98.6	97.8
Laton	Completion II	157	157	100.0	100.0	-	100.0	100.0	100.0
	Graduated		157	-	100.0	-	-	-	- 100.0
	Continued	-	157	_	-	_	_	_	_
	Received GED	-	157	·	-	_	_	_	
	Dropped out	-	157	-	-	-	-	-	-
NOLAN	Completion I	202	216	93.5	100.0	91.0	94.9	92.3	92.7
NOLAN	•				100.0				
	Completion II Graduated	212	216	98.1		96.6	99.1	97.4	98.2
	Continued	-	216 216	-	-	-	-	-	-
	Received GED	-	216	-	-	-	-	-	-
	Dropped out	-	216	· -	-	-	-	·	
	propped out		210						
NUECES	Completion I	3,750	4,109	91.3	92.4	90.6	91.8	90.5	88.8
	Completion II	3,988	4,109	97.1	98.0	96.0	98.6	96.3	96.3
	Graduated	3,485	4,109	84.8	84.8	82.7	87.9	80.9	79.1
	Continued	265	4,109	6.4	7.6	7.9	3.9	9.6	9.7
	Received GED	238	4,109	5.8	5.6	5.4	6.8	5.8	7.5
	Dropped out	121	4,109	2.9	-	4.0	1.4	3.7	3.7
OCHILTREE	Completion I	128	135	94.8	-	90.6	97.5	92.9	89.3
	Completion II	130	135	96.3	-	94.3	97.5	95.2	92.9
	Graduated	-	135	-	-	-	-	-	-
	Continued	-	135	-	-	-	-	-	-
	Received GED	-	135	-	-	-	-	-	-
	Dropped out	5	135	3.7	-	-	-	-	-
ÖLDHAM	Completion I	65	70	92.9	-	90.9	92.7	93.6	93.5
	Completion II	68	70	97.1	-	90.9	98.2	97.9	97.8
	Graduated	-	70	-	-	-	-	-	-
	Continued	-	70	-	-	-	-	-	-
	Received GED	-	70	-	-	-	-	-	-
	Dropped out	-	70	-	-	-	-	-	-
ORANGE	Completion I	1,027	1,115	92.1	85.7	92.5	92.7	86.3	88.4
	Completion II	1,085	1,115	97.3	86.6	97.5	98.6	93.5	96.0
	Graduated	990	1,115	88.8	81.5	85.0	89.6	81.7	81.6
	Continued	37	1,115	3.3	4.2	-	3.1	4.7	6.8
	Received GED	58	1,115	5.2	-	-	5.9	7.2	7.6
	Dropped out	30	1,115	2.7	13.4	-	1.4	6.5	4.0
PALO PINTO	Completion I	295	322	91.6	100.0	96.1	90.3	88.1	86.1

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Final		Class	A11	Afr.	y student	9F (-	, Econ.	At
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	ris
	0								
PALO PINTO	Completion II	314	322	97.5	100.0	98.0	97.3	94.1	96.
	Graduated	278	322	86.3	90.0	90.2	85.3	85.1	77.
	Continued	17	322	5.3	-	-	5.0	-	8.
	Received GED	19	322	5.9	-	-	7.0	5.9	9.
	Dropped out	8	322	2.5	-	-	2.7	5.9	-
ANOLA	Completion I	281	338	83.1	95.2	81.8	80.1	76.4	80.
	Completion II	299	338	88.5	95.2	86.4	86.9	83.1	87.
	Graduated	259	338	76.6	90.5	63.6	74.1	67.4	74.
	Continued	22	338	6.5	-	-	6.0	9.0	6.
	Received GED	18	338	5.3	-	- `	6.8	6.7	6.
	Dropped out	39	338	11.5	-	-	13.1	16.9	12.
PARKER	Completion I	1,167	1,260	92.6	90.9	90.4	92.8	89.2	85.
	Completion II	1,238	1,260	98.3	100.0	95.2	98.5	97.0	95.
	Graduated	1,120	1,260	88.9	81.8	81.7	89.6	81.3	75.
	Continued	47	1,260	3.7	-	8.7	3.2	7.9	10.
	Received GED	71	1,260	5.6	-	4.8	5.7	7.9	10.
	Dropped out	22	1,260	1.7	-	4.8	1.5	3.0	4.
ARMER	Completion I	176	185	95.1	-	95.3	97.2	92.5	94
	Completion II	180	185	97.3	-	98.1	98.6	95.0	97
	Graduated	-	185	-	-	-	-	-	-
	Continued	-	185	-		-	-	-	-
	Received GED	-	185	-	-	-	-	-	-
	Dropped out	5	185	2.7	-	-	-	-	-
ECOS	Completion I	201	244	82.4	-	83.4	87.1	70.6	77.
	Completion II	237	244	97.1	100.0	96.3	98.6	96.6	97.
	Graduated	195	244	79.9	-	80.4	87.1	67.2	75.
	Continued	6	244	2.5	-	3.1	-	-	-
	Received GED	36	244	14.8	77.8	12.9	11.4	26.1	19.
	Dropped out	7	244	2.9	-	3.7	-	-	-
OLK	Completion I	435	467	93.1	95.8	98.4	91.3	93.6	94
0ER	Completion II	459	467	98.3	97.2	100.0	98.1	97.7	98.
	Graduated	405	467	86.7	88.7	93.7	90.1 84.7	86.0	84.
	Continued	400			7.0				10.
			467	6.4	7.0		6.5	7.6	
	Received GED Dropped out	24 8	467 467	5.1 1.7	-	-	6.9 1.9	4.1	3.
OTTER	Completion I	1,831	2,021	90.6	93.2	89.7	90.4	86.2	89.
	Completion II	1,971	2,021	97.5	97.2	95.7	98.3	95.2	97.
	Graduated	1,741	2,021	86.1	85.9	81.9	87.7	80.0	82.
	Continued	90	2,021	4.5	7.3	7.8	2.7	6.2	6.
	Received GED	140	2,021	6.9	4.0	6.0	7.9	8.9	7.
	Dropped out	50	2,021	2.5	2.8	4.3	1.7	4.8	3
PRESIDIO	Completion I	106	120	88.3	-	87.5	100.0	89.6	86.
	Completion II	107	120	89.2	-	88.4	100.0	90.6	87

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	[ino]		01000			y ocuden	t group (%	•	
County	Final status	Number	Class (number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At risl
PRESIDIO	Graduated	-	120	· -	-	-	-	-	-
	Continued	-	120	-	-	-	-	-	-
	Received GED	-	120	-	-	•	-	-	•
	Dropped out	13	120	10.8	-	11.6	-	9.4	12.2
RAINS	Completion I	91	92	98.9	-	-	98.8	100.0	98.
	Completion II	92	92	100.0	-	-	100.0	100.0	100.
	Graduated	-	92	- 1	-	-	-	-	-
	Continued	-	92	-	-	-	-	-	-
	Received GED	-	92	-	-	-	-	-	-
	Dropped out	-	92	• -	-	-	-	-	-
RANDALL	Completion I	551	605	91.1	62.5	76.5	93.3	66.2	86.
	Completion II	600	605	99.2	100.0	97.1	99.4	95.4	98.
	Graduated	545	605	90.1	62.5	73.5	92.5	64.6	85.
	Continued	6	605	1.0	-	-	-	-	
	Received GED	49	605	8.1	-	20.6	6.2	29.2	12.
	Dropped out	-5	605	0.8	-	-	-		
	biopped out	Ŭ	000	0.0					
REAGAN	Completion I	81	82	98.8	_	97.8	100.0	97.0	97.
	Completion II	81	82	98.8	-	97.8	100.0	97.0	97.
	Graduated		82	-	-	· -	-	-	
	Continued	-	82	_	-	_	-	_	-
	Received GED	-	82	-	-	_	-	_	_
	Dropped out	-	82	- ,	-	-	-	-	-
REAL	Completion I	26	27	96.3	_	100.0	, 94.7	100.0	_
	Completion II	20	27	100.0	-	100.0	100.0	100.0	_
	Graduated	-	27	-	-	-	10010	100.0	-
	Continued	-	27	_			-	-	_
	Received GED	-	27	-	-	-	-	-	-
		-	27 27	-	-	-	-	-	-
,	Dropped out	-	21	-	•	-	-	-	-
RED RIVER	Completion I	157	168	93.5	93.8	100.0	93.0	92.0	85.
	Completion II	168	168	100.0	100.0	100.0	100.0	100.0	100.
	Graduated	· _	168	-	-	-	-	-	-
	Continued	-	168	-		-	-	-	-
	Received GED	-	168	-	-	-	-	-	-
	Dropped out	-	168		-	-	-	-	-
REEVES	Completion I	169	182	92.9	100.0	91.7	100.0	94.4	91.
	Completion II	178	182	97.8	100.0	97.4	100.0	96.7	97.
	Graduated	-	182	_	-	-	-	-	· -
	Continued	-	182	-	-	-	-	-	-
	Received GED	-	182	-	-	-	-	-	-
	Dropped out	-	182	•	-	-	-	-	-
REFUGIO	Completion I	103	117	88.0	90.0	85.0	91.3	85.7	85.
	Completion II	111	117	94.9	90.0	91.7	100.0	92.9	91.
				0.10		~			

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

County REFUGIO	Final status		Class	A11	Afr.			Econ.	A +
	status								At
REFUGIO		Number	(number)	students	Am.	Hisp.	White	dis.	ris
	Continued	7	117	6.0	-	10.0	-	-	8.
	Received GED	8	117	6.8	-	-	-	-	-
	Dropped out	6	117	5.1	-	8.3	· · _'	-	8.
ROBERTS	Completion I	17	18	94.4		_	94.4	100.0	100.
(ODEIIIO	Completion II	18	18	100.0	_	-	100.0	100.0	100.
	Graduated	-	18	-	-	-	-	-	100.
	Continued	· -	18	-	-	-	_	-	-
	Received GED	-	18	-	-	-	-	-	-
	Dropped out	-	18	-	-	-		-	-
OBERTSON	Completion I	168	185	90.8	94.5	81.3	91.8	87.7	80.
	Completion II	181	185	97.8	98.2	93.8	99.0	96.3	95.
	Graduated	-	185	-	-	-	-	-	-
	Continued	-	185	-	•	- '	-	-	-
	Received GED	-	185	-	-	-	-	-	-
	Dropped out	-	185	-	-	-	-	-	-
OCKWALL	Completion I	797	847	94.1	100.0	90.9	94.4	90.0	83
	Completion II	822	847	97.0	100.0	92.6	97.8	91.0	91
	Graduated	735	847	86.8	97.3	75.2	88.2	72.0	59
	Continued	62	847	7.3	-	15.7	6.2	18.0	24
	Received GED	25	847	3.0	•	-	3.4	-	7
	Dropped out	25	847	3.0	-	7.4	2.2	9.0	, 8
UNNELS	Completion I	154	166	92.8	-	00 F	00.0	00.7	
IONNELO	Completion II	163	166	92.0	-	92.5	93.6	89.7	84
	Graduated	- 103	166	90.2	-	96.2	100.0	94.8	94
	Continued	-	166		-	-		-	
	Received GED	-	166	-	-	•	-	-	•
	Dropped out	-	166	-	_	-	-	-	•
	. ,		а. А.						
USK	Completion I	444	485	91.5	95.7	91.3	90.0	89.7	86
	Completion II	. 467	485	96.3	96.6	93.5	96.6	95.2	92
	Graduated	427	485	88.0	92.2	82.6	87.5	85.5	80
	Continued	17	485	3.5	-	-	2.5	4.1	6.
	Received GED	23	485	4.7	-	-	6.6	5.5	5.
	Dropped out	18	485	3.7	· -	-	3.4	4.8	7.
ABINE	Completion I	54	57	94.7	100.0	-	93.9	96.4	100
	Completion II	56	57	98.2	100.0	-	98.0	96.4	100
	Graduated		57	-	-	-	-	-	
	Continued	-	57	-	-		-	-	
	Received GED	-	57	-	-		-	-	
	Dropped out	-	57	-	-	-	-	-	
AN AUGUSTINE	Completion I	115	120	95.8	97.6	100.0	94.4	95.7	94.
	Completion II	116	120	95.8 96.7	97.6	100.0	94.4 95.8	95.7 95.7	94. 95.
	Graduated		120	90.7	97.0	100.0	95.8	90.1	
	Continued	.=	120	-	-	-	-	-	•

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

					Rate b	oy student	group (%	5)	· · · · · · · · · · · · · · · · · · ·
	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
SAN AUGUSTINE	Received GED	-	120	•	-	-	-		-
	Dropped out	·	120	•	- `		-	-	-
SAN JACINTO	Completion I	205	219	93.6	100.0	100.0	90.8	95.0	90.9
	Completion II	213	219	97.3	100.0	100.0	96.1	96.3	97.0
	Graduated	183	219	83.6	95.5	76.5	80.3	82.5	74.7
	Continued	22	219	10.0	-	-	10.5	12.5	16.2
	Received GED	8	219	3.7	-	-	5.3	-	6.1
	Dropped out	6	219	2.7	-	-	3.9	-	-
SAN PATRICIO	Completion I	962	1,046	92.0	92.3	91.5	92.4	89.8	88.8
0, 11 1, 1111010	Completion II	1,024	1,046	97.9	92.3	97.7	92.4 98.4	97.3	97.3
	Graduated	919	1,046	87.9	92.3	86.6	98.4 88.9	83.8	83.3
	Continued	43	1,046	4.1	-	4.9	3.5	6.0	5.5
	Received GED	62	1,046	5.9	-	4.9 6.3	6.0	7.5	8.5
	Dropped out	22	1,046	2.1	-	2.3	1.6	2.7	2.7
			-						
SAN SABA	Completion I	71	74	95.9	-	100.0	94.1	96.7	91.4
	Completion II	72	74	97.3	-	100.0	96.1	96.7	94.3
	Graduated	-	74	-	-	-	-	•	-
	Continued	-	74	-	-	-	-	-	-
	Received GED	-	74	-	-	-	-		-
	Dropped out		74	-	-	. –	-	-	-
SCHLEICHER	Completion I	50	54	92.6	-	87.5	100.0	92.0	91.3
	Completion II	50	54	92.6	-	87.5	100.0	92.0	91.3
	Graduated	-	54	-	-	-		-	- 1
	Continued	-	54	-	-	•	-	-	-
	Received GED	-	54	-	-	-	-	-	-
	Dropped out	-	54	-	-	-	-	-	-
SCURRY	Completion I	208	217	95.9	100.0	93.6	96.9	92.6	96.6
	Completion II	213	217	98.2	100.0	94.9	100.0	96.3	98.9
	Graduated	-	217	-	-	_ 1		-	-
	Continued	-	217	-	-	-	-	-	-
	Received GED	-	217	-	-	-	-	-	-
	Dropped out	-	217	-	-	-	-	-	-
SHACKELFORD	Completion I	50	51	98.0		100.0	97.8	93.8	96.3
	Completion II	51	51	100.0		100.0	100.0	100.0	100.0
	Graduated	-	51	_	-	-	-		-
	Continued	-	51	·	-	-	-	-	-
	Received GED	-	51	-	-	-		-	-
	Dropped out	-	51	•	-	-		-	-
SHELBY	Completion I	284	300	94.7	95.6	100.0	93.6	91.7	95.7
	Completion II	290	300	96.7	95.6	100.0	96.5	94.2	97.1
	Graduated	276	300	92.0	91.2	92.3	92.1	94.2 86.7	91.8
	Continued	8	300	2.7	-	52.0	-	5.0	3.9
		5	000	£.,		-	-	0.0	0.9

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

				· · · · · · · · · · · · · · · · · · ·		by student	: group (%	-	
County	Final	Mumber.	Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
SHELBY	Dropped out	10	300	3.3	-	-	3.5	5.8	2.9
SHERMAN	Completion I	53	54	98.1	-	93.8	100.0	95.2	95.2
	Completion II	54	54	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	54	· •	-	-	-	-	-
	Continued	-	54	-	-	-	-	-	-
	Received GED	-	54	-	-	-	•	-	-
	Dropped out		54	-	-	-	•	-	-
SMITH	Completion I	2,025	2,254	89.8	89.9	83.2	91.8	85.1	88.8
	Completion II	2,154	2,254	95.6	93.6	87.9	98.5	91.3	94.8
	Graduated	1,911	2,254	84.8	82.8	72.5	89.3	75.9	81.2
	Continued	114	2,254	5.1	7.1	10.7	2.5	9.2	7.6
	Received GED	129	2,254	5.7	3.6	4.6	6.7	6.2	6.0
	Dropped out	100	2,254	4.4	6.4	12.1	1.5	8.7	5.2
SOMERVELL	Completion I	163	181	90.1	-	100.0	88.2	92.2	89.8
	Completion II	179	181	98.9	-	100.0	98.7	98.0	99.0
	Graduated	-	181	-	-	-	-	-	-
	Continued	-	- 181	-	-	-	-	-	-
	Received GED		181	-	-	-	-	-	-
	Dropped out	-	181	-	-	-	-	-	· -
STARR	Completion I	761	906	84.0	-	83.9	90.0	85.1	77.5
	Completion II	778	906	85.9	-	85.8	90.0	86.8	78.9
	Graduated	691	906	76.3	-	76.2	80.0	78.5	67.0
	Continued	70	906	7.7	-	7.7	-	6.6	10.5
	Received GED	17	906	1.9	-	1.9	-	1.7	1.4
	Dropped out	128	906	14.1	-	14.2	-	13.2	21.1
STEPHENS	Completion I	105	116	90.5		90.3	90.4	97.3	84.6
	Completion II	110	116	94.8	-	90.3	96.4	97.3	89.7
	Graduated	99	116	85.3	-	83.9	85.5	91.9	76.9
	Continued	6	116	5.2	-	•	-	-	-
	Received GED	5	116	4.3	-		6.0	-	-
	Dropped out	6	116	5.2	-		-	-	-
STERLIŅG	Completion I	27	28	96.4	- '	100.0	94.1	100.0	100.0
	Completion II	28	28	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	28	-	-	-	-	-	-
	Continued	- ·	28	-	-		-	-	-
	Received GED	-	28	-	-	-	-	-	-
	Dropped out	-	28	-	-	-	-	-	-
STONEWALL	Completion I	18	19	94.7	-	-	93.3	100.0	100.0
	Completion II	19	19	100.0	-	-	100.0	100.0	100.0
	Graduated	-	19	-	-	-	-	-	-
	Continued	-	19	-	-	-	-	•	-
	Received GED	-	19	-	- `	-	-	-	-
	Dropped out	-	19	_					-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

						y student	group (%	,	
	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
SUTTON	Completion I	66	68	97.1	· -	94.7	100.0	100.0	94.4
	Completion II	68	68	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	68	-	-	-	•	-	-
	Continued	-	68	-	-	•	-	-	-
	Received GED	-	68	-	-	-	-	-	-
,	Dropped out	-	68	-	-	-	-	-	-
SWISHER	Completion I	126	133	94.7	91.7	95.2	94.9	94.4	87.2
	Completion II	129	133	97.0	100.0	96.8	96.6	95.8	93.6
	Graduated	-	133	-	-	-	-	· -	-
	Continued	-	133	-	-	-	-	-	-
	Received GED	-	133	-	-		-	-	-
	Dropped out	-	133	· · ·	-	-	•	-	-
FARRANT	Completion I	16,599	18,078	91.8	91.0	88.4	93.1	89.8	88.6
	Completion II	17,348	18,078	96.0	94.1	92.6	97.8	93.9	94.3
	Graduated	15,259	18,078	84.4	80.9	75.1	88.5	75.7	75.6
	Continued	1,340	18,078	7.4	10.2	13.4	4.6	14.1	13.0
	Received GED	749	18,078	4.1	3.0	4.1	4.7	4.0	5.7
	Dropped out	730	18,078	4.0	5.9	7.4	2.2	6.1	5.7
AYLOR	Completion I	1,392	1,545	90.1	91.3	83.2	91.9	84.3	75.8
	Completion II	1,487	1,545	96.2	97.1	91.4	97.5	94.5	90.6
	Graduated	1,303	1,545	84.3	86.4	71.9	87.8	75.5	61.4
	Continued	89	1,545	5.8	4.9	11.3	4.1	8.7	14.4
	Received GED	95	1,545	6.1	5.8	8.3	5.6	10.3	14.8
	Dropped out	58	1,545	3.8	-	8.6	2.5	5.5	9.4
TERRELL	Completion I	18	19	94.7	-	90.0	100.0	85.7	88.9
	Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
	Graduated	-	19	-	-	-	-	-	-
	Continued	-	19	-	-	-	-	-	-
	Received GED	-	19	-	-	-	-	-	-
	Dropped out	-	19	-	-	-	-		-
ERRY	Completion I	192	202	95.0	100.0	92.7	97.6	91.7	88.9
	Completion II	198	202	98.0	100.0	96.4	100.0	95.2	94.4
	Graduated	-	202	-	-	-	-	-	-
	Continued	-	202	-	-	-	-	-	-
	Received GED	-	202	-	-	-	-	-	-
	Dropped out	-	202	-	-	-	-		-
HROCKMORTON	Completion I	27	28	96.4	-	_ `	96.3	100.0	100.0
	Completion II	-28	28	100.0	-	-	100.0	100.0	100.0
	Graduated	-	28	-	-	-	-	-	-
	Continued	-	28	-	-	-	-	-	-
	Received GED	-	28	-	-	-	-	-	-
	Dropped out	-	28	-	-	-	-	-	
TITUS	Completion I			95.2		97.7	92.7	92.3	93.8

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	•							
					——Rate b	y student	t group (%	5)
	Final		Class	A11	Afr.	-	••••	Econ.
County	status	Number	(number)	students	Am.	Hisp.	White	dis.
TITUS	Completion II	355	357	99.4	100.0	99.2	99.4	98.6
	Graduated	-	357	-	-	-	-	-
	Continued	-	357	-	-	-	-	-
	Received GED	-	357	-	-	-	-	-
	Dropped out	-	357	-	-	-	-	-
TOM GREEN	Completion I	1,217	1,393	87.4	89.4	83.0	90.0	79.3
	Completion II	1,324	1,393	95.0	92.4	91.5	97.6	90.3
	Graduated	1,152	1,393	82.7	81.8	76.1	87.0	71.0
	Continued	65	1,393	4.7	7.6	6.8	3.1	8.3
	Received GED	107	1,393	7.7	· -	8.5	7.5	10.9
	Dropped out	69	1,393	5.0	7.6	8.5	2.4	9.7
TRAVIS	Completion I	6,572	7,191	91.4	90.1	88.4	93.5	88.9
	Completion II	6,864	7,191	95.5	94.6	91.9	97.9	92.7
	Graduated	5,813	7,191	80.8	76.0	71.2	88.4	70.3
	Continued	759	7,191	10.6	14.1	17.2	5.1	18.6
	Received GED	292	7,191	4.1	4.5	3.5	4.5	3.8
	Dropped out	327	7,191	4.5	5.4	8.1	2.1	7.3
TRINITY	Completion I	151	159	95.0	100.0	100.0	92.4	95.2
	Completion II	157	159	98.7	100.0	100.0	98.1	100.0
	Graduated	-	159	-	-	-	-	-
	Continued	-	159	-	-	-	-	-
	Received GED	-	159	-	-	-	•	-
	Dropped out	· _	159	-	-	-	-	-
TYLER	Completion I	250	269	92.9	88.1	-	94.2	94.4
	Completion II	265	269	98.5	97.6	-	98.7	97.8
	Graduated	-	269	- 1	- '	-	-	-
	Continued	-	269	-	-	· -	-	
	Received GED	-	269	-	-	-	-	· -
	Dropped out	-	269	-	-	-	-	
UPSHUR	Completion I	472	500	94.4	97.1	96.4	93.7	94.6
	Completion II	492	500	98.4	97.1	96.4	98.7	97.0
	Graduated	463	500	92.6	95.7	96.4	91.7	91.6
	Continued	•	500	1.0				

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

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96.4

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Continued

UPTON

UVALDE

Received GED

Completion I

Completion II

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Continued

Received GED

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Completion I

Completion II

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Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

Class of 2004: County Listing

	_, _		_			y student	: group (%	•	
	Final		Class	A11	Afr.			Econ.	At-
County	status	Number	(number)	students	Am.	Hisp.	White	dis.	risk
UVALDE	Graduated	333	409	81.4	-	77.1	92.1	73.0	65.2
	Continued	30	409	7.3	-	9.9	-	10.8	15.8
	Received GED	.16	409	3.9	-	3.1	6.1	5.4	3.8
	Dropped out	30	409	7.3	-	9.9	-	10.8	15.2
VAL VERDE	Completion I	529	638	82.9	100.0	81.9	87.7	81.6	84.4
	Completion II	585	638	91.7	100.0	90.5	98.8	90.0	92.1
	Graduated	444	638	69.6	100.0	67.3	81.5	65.2	66.5
	Continued	85	638	13.3	-	14.6	6.2	16.4	17.9
	Received GED	56	638	8.8	-	8.6	11.1	8.5	7.7
	Dropped out	53	638	8.3	-	9.5	-	10.0	7.9
VAN ZANDT	Completion I	645	715	90.2	84.2	86.0	90.9	93.0	88.9
	Completion II	705	715	98.6	100.0	96.0	98.7	98.8	97.8
	Graduated	622	715	87.0	78.9	80.0	88.0	86.0	84.0
	Continued	23	715	3.2	-	-	2.9	7.0	4.9
	Received GED	60	715	8.4	15.8	10.0	7.8	5.8	8.9
	Dropped out	10	715	1.4	-	-	1.3	-	2.2
VICTORIA	Completion I	979	1,070	91.5	93.5	90.8	91.8	88.8	85.2
	Completion II	1,036	1,070	96.8		94.9	98.8	94.7	94.1
	Graduated	911	1,070	85.1	88.3	80.7	88.8	76.8	76.8
	Continued	68	1,070	6.4	.=	10.1	3.0	12.0	8.4
	Received GED	57	1,070	5.3	-	4.1	7.0	5.9	8.8
	Dropped out	34	1,070	3.2	-	5.1	1.2	5.3	5.9
WALKER	Completion I	484	621	77.9	77.9	65.2	82.2	62.8	54.3
	Completion II	613	621	98.7	99.4	96.4	99.1	97.9	97.4
	Graduated	464	621	74.7	74.0	58.9	80.2	55.6	47.8
	Continued	20	621	3.2	3.9	6.3	2.0	7.3	6.5
	Received GED	129	621	20.8	21.4	31.3	17.0	35.0	43.1
	Dropped out	. 8	621	1.3	-	-		2.1	2.6
WALLER	Completion I	506	538	94.1	95.4	93.3	93.7	94.1	93.5
	Completion II	520	538	96.7	97.7	94.6	97.2	97.0	95.6
	Graduated	478	538	88.8	87.7	85.2	91.3	85.7	86.4
	Continued	28	[′] 538	5.2	7.7	8.1	2.4	8.4	7.1
	Received GED	14	538	2.6	-	-	3.5	3.0	2.0
	Dropped out	18	538	3.3	-	5.4	2.8	3.0	4.4
WARD	Completion I	152	156	97.4	100.0	97.3	97.3	93.6	97.4
	Completion II	154	156	98.7	100.0	97.3	100.0	95.7	98.7
	Graduated	· -	156		-	-	-	-	-
	Continued	-	156	-	-	-	-	-	- *
	Received GED	-	156	-		-	_	-	-
	Dropped out	-	156	•	-	· -	- '	-	-
WASHINGTON	Completion I	375	386	97.2	97.4	95.7	97.3	96.5	95.8
	Completion II	384	386	99.5	98.7	97.9	100.0	97.7	99.4
	Graduated	-	386		-	-	-	-	-

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools,

Class of 2004: County Listing

	Edwa 1					y student	: group (%		-
· ·	Final		Class	A11	Afr.			Econ.	At
County	status	Number	(number)	students	`Am.	Hisp.	White	dis.	ris
VASHINGTON	Continued	-	386		-	-	_	-	-
	Received GED	-	386	-	-	-	· _	-	-
	Dropped out		386	-	-	-	-	-	-
VEBB	Completion I	2,843	3,024	94.0	-	94.0	95.1	94.0	92.
	Completion II	2,906	3,024	96.1	-	96.1	96.3	96.0	94.
	Graduated	2,632	3,024	87.0	-	87.0	87.7	86.4	81.
	Continued	211	3,024	7.0		7.0	7.4	7.7	10.
	Received GED	63	3,024	2.1		2.1	-	1.9	2.
	Dropped out	118	3,024	3.9		3.9	-	4.0	5.
WHARTON	Completion I	593	609	97.4	97.4 ·	96.4	98.0	97.8	96.
	Completion II	608	609	99.8	100.0	100.0	99.7	100.0	99.
	Graduated		609	-	-	100.0	- 99.7	100.0	99.
	Continued	-	609	-	-	-	. –	•	
	Received GED	-	609	-	-	-	-	•	-
	Dropped out	-	609		-	-	-	-	•
VHEELER	Completion I	56	57	98.2	-	100.0	97.6	95.7	94
	Completion II	57	57	100.0	-	100.0	100.0	100.0	100
	Graduated		57	-	-	-	-	-	
	Continued	-	57	-		-	-		
	Received GED	-	57	· -	· _	- 1	-	-	
	Dropped out	-	57	-	· -	-	-	-	
NICHITA	Completion I	1,473	1,615	91.2	88.6	91.9	91.1	86.3	84
	Completion II	1,563	1,615	96.8	93.0	95.9	97.4	92.8	93
	Graduated	1,429	1,615	88.5	84.3	87.8	88.9	82.4	79
	Continued	44	1,615	2.7	4.3	4.1	2.1	3.8	4.
	Received GED	90	1,615	5.6	4.3	4.1	6.3	6.5	9.
	Dropped out	52	1,615	3.2	7.0	4.1	2.6	7.2	6
VILBARGER	Completion I	170	228	74.6	100.0	67.7	75.2	53.8	62.
	Completion II	221	228	96.9	100.0	92.3	98.6	96.2	95
	Graduated		228	-		-	-		
	Continued	-	228		_	-	_		
	Received GED	-	228	· ·	· · _ ·	_	_		
	Dropped out	7	228	3.1	-	7.7	-	-	4.
VILLACY	Completion I	304	345	88.1	_	87.3	100.0	88.0	82.
	Completion II	316	345	91.6	-	91.0	100.0	91.2	82 85
	Graduated	294	345	85.2	-	91.0 84.2	100.0	91.2 85.0	
	Continued	294 10	345 345	2.9	-	84.2 3.1	-		77
	Received GED	10	345 345	2.9	-			2.9	4
	Dropped out	12 29	345 345	3.5 8.4	-	3.7 9.0	-	3.3 8.8	3. 14.
NTI 1 TAMOON '	Completion *		4 500	•••					
VILLIAMSON	Completion I	4,343	4,599	94.4	95.6	92.3	94.8	90.0	89
	Completion II	4,504	4,599	97.9	99.3	94.8	98.6	95.3	95
	Graduated	4,056	4,599	88.2	87.1	79.4	90.3	77.1	75
	Continued	287	4,599	6.2	8.5	12.9	4.5	12.9	14

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

	Fine 3		~ ~			y student	group (≉	,	
County	Final status	Number	Class (number)	All students	Afr. Am.	Hisp.	White	Econ. dis.	At- risk
WILLIAMSON	Received GED	161	4,599	3.5	3.7	2.4	3.8	5.3	5.9
	Dropped out	95	4,599	2.1	-	5.2	1.4	4.7	4.3
WILSON	Completion I	471	503	93.6	100.0	90.5	95.4	91.1	89.9
	Completion II	489	503	97.2	100.0	95.8	98.0	95.9	95.4
	Graduated	453	503	90.1	100.0	85.3	92.8	84.9	84.0
	Continued	18	503	3.6	-	5.3	2.6	6.2	5.9
	Received GED	18	503	3.6		5.3	2.6	4.8	5.5
	Dropped out	14	503	2.8	-	4.2	2.0	4.1	4.6
WINKLER	Completion I	142	146	97.3	-	98.7	95.6	97.4	98.8
	Completion II	145	146	99.3	_	98.7	100.0	97.4	98.8
	Graduated	-	146	-	_	-	-	-	
	Continued	-	146	-	-	-	-		-
	Received GED	-	146	-	-		· ·	_ •	
	Dropped out	-	146	-	-	-	· -	_	
			140						
WISE	Completion I	615	643	95.6	-	96.4	95.4	93.8	91.7
	Complețion II	634	643	98.6	-	96.4	98.9	98.2	97.2
	Graduated	601	643	93.5	-	92.8	93.4	91.1	85.6
	Continued	14	643	2.2	-	-	2.0	-	6.1
	Received GED	/ 19	643	´ 3. 0	-	`-	3.5	4.5	5.5
	Dropped out	9	643	1.4	-	-	←1.1	-	2.8
WOOD	Completion I	406	423	96.0	94.4	93.1	96.6	94.0	93.8
	Completion II	415	423	98,1	94.4	96.6	98.6	97.4	96.9
	Graduated	399	423	94.3	91.7	89.7	95.2	91.5	91.3
	Continued	7	423	1.7	-	-	1.4	-	-
	Received GED	9	423	2.1	-	-	2.0	-	3.1
	Dropped out	8	423	1.9	-	-	1.4	-	3.1
YOAKUM	Completion I	134	136	98.5	-	97.6	100.0	98.3	98.6
	Completion II	134	136	98.5	-	97.6	100.0	98.3	98.6
	Graduated	-	136	-	-	-	-	-	-
	Continued	-	136	-	-	_	-	-	-
	Received GED	· _	136	<u>_</u> ·	-	_	-	_	_
	Dropped out	-	136	-	-	-	-		-
VOUNC	Completion I	050	050	06 5	07 5	07 1	oc ź	01.0	00.0
YOUNG	•	250	259	96.5	87.5	97.1	96.7	91.2	92.9
	Completion II	256	259	98.8	100.0	100.0	98.6	98.2	97.6
	Graduated Continued	-	259	-	-		-	-	-
			. 259	-	-	-	-	-	-
	Received GED Dropped out		259 259	-	-	-	-	-	-
									_
ZAPATA	Completion I	171	184	92.9	-	93.2	87.5	92.1	86.2
	Completion II	175	184	95.1	-	94.9	100.0	94.1	90.8
	Graduated	-	184	-	-	-	-	-	-
	Continued	-	184	-	-	-	-	-	-
	Received GED		184						

Longitudinal Completion Rates, Grades 9-12, by Student Group, Texas Public Schools, Class of 2004: County Listing

County	Final status	Number	Class (number)	All students	Rate k Afr. Am.	by student Hisp.	: group (% White	5) Econ. dis.	At- risk
ZAPATA	Dropped out	9	184	4.9	-	5.1	-	5.9	9.2
ZAVALA	Completion I	139	158	88.0	-	88.2	83.3	87.1	80.5
	Completion II	147	158	93.0	-	93.4	83.3	92.4	87.0
	Graduated	130	158	82.3	-	82.2	83.3	81.8	71.4
	Continued	9	158	5.7	-	5.9	-	5.3	9.1
	Received GED	8	158	5.1	-	5.3	-	5.3	6.5
	Dropped out	11	158	7.0	-	6.6	-	7.6	13.0

Note. A dash (-) indicates data are not reported to protect student anonymity. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received GEDs. GED=General Educational Development certificate.

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Secondary School Completion and Dropouts in Texas Public Schools, 2003-04

Table 4 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

	0-		un (number	,		Data e	rrors	
	Ua	ompletion stat				Student		
County	Graduated	Continued	Received GED	Dropped out	Leavers	identification errors	Underreported students	Cohort (number)
							· · · ·	
ANDERSON ANDREWS	499	18	23	7	98	. 13	10	668
ANGELINA	-	-	-	-	37	-	-	291
ARANSAS	890	85	26	31	175	32	15	1,254
	216	6	8	-	55	12	-	302
ARCHER	-	-	-	-	9	-	-	136
ARMSTRONG	-	-	-	-	-	-	-	33
ATASCOSA	503	35	11	16	74	8	7	654
AUSTIN	387	12	8	6	46	-	-	461
BAILEY	-	-	-	-	16	-	-	112
BANDERA	-	-	-	-	65	-	-	247
BASTROP	678	57	20	40	130	60	· 7	992
BAYLOR	-	-	-	-	11	-	-	53
BEE	319	16	14	7	60	9	6	431
BELL	2,836	142	136	103	902	17	81	4,217
BEXAR	14,421	1,595	783	831	3,840	275	· 640	22,385
		1,000	700	001	0,040	275	040	22,000
BLANCO	-	-	-	-	15	7	-	137
BORDEN	-	-	-	-	-	-	-	10
BOSQUE	-	-	-	-	34	-	-	238
BOWIE	1,028	15	62	23	338	10	21	1,497
BRAZORIA	2,580	242	249	40	710	17	85	3,923
BRAZOS	1,222	86	116	63	291	28	51	1,857
BREWSTER	- ,		-		20	-	-	117
BRISCOE	-	_	_	-	-	-	-	21
BROOKS		_	_	-	23	-	-	146
BROWN	-	-	-	-	92	8	6	577
BURLESON	-	-	-	-	49	-	5	260
BURNET	446	32	13	11	99	-	-	609
CALDWELL	379	35	16	-	90	18	-	557
CALHOUN	-	-	-	-	47	-	8	322
CALLAHAN		-	-	-	27	-	-	255
CAMERON	4,114	663	208	242	1,055	76	148	6,506
CAMP	-	-	-	-	41	-	-	176
CARSON	-	-	-	-	7	-	-	104
CASS	-	-	-	-	82	-	-	544
CASTRO	93	8	6	13	24	-	· –	144
CHAMBERS	_	-	_	-	82	18	9	437
CHEROKEE	448	13	- 11	- 11	ے 111	8	9 5	
	440					8		607
CHILDRESS	-	-	-	- F	14	-	· •	104
CLAY COCHRAN	-	-	-	5	25 12	-	-	163 83
COKE	-	-	83	-	62	-	42	256
COLEMAN	-	-	-	5	22	-	6	148

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

	-					————Data e	rrors	
	Co	mpletion sta				Student		
			Received	Dropped		identification	Underreported	Cohor
County	Graduated	Continued	GED	out	Leavers	errors	students	(number)
COLLIN	5,938	250	272	90	1,201	38	47	7,83
COLLINGSWORTH	-	-	-	-	. 10	-	· -	6
COLORADO	-	-	· _	6	57	42	13	39
002011.00					, 0,	42	10	050
COMAL	1,215	82	68	60	219	9	52	1,70
COMANCHE	-	-	-	6	35	-	-	20
CONCHO	-	-	-		-	-	· _	3
COOKE	363	12	27	6	89	5	9	51
CORYELL	638	38	33	19	208	5	16	953
COTTLE	-	-	-	-	-	•	-	. 32
CRANE	-	-	-	-	7	-	• -	86
CROCKETT	-	-	-	-	9	-	-	7
CROSBY	-	-	-	-	10	-	5	114
CULBERSON	-	-	-	-	8	-	-	60
DALLAM								
		-	-	-	26	-	-	13
DALLAS	20,794	2,472	871	1,083	6,960	1,302	1,213	34,69
DAWSON	189	8	5	11	23	-	-	239
DEAF SMITH	214	18	11	19	49	-	-	312
DELTA	-	-	.	-	8	-		80
DENTON	4,421	196	214	60	922	110	191	6,114
DEWITT	316	16	16	7	55	110	191	41
DICKENS	010	-	· -	-		-		
	105				-	-	-	5
DIMMIT	135	8	9	11	29	-		.19
DONLEY	-	-	-	-	-	-	-	5
DUVAL	203	10	8	10	33	8	6	278
EASTLAND	-	· -	-	-	44	· _	-	293
ECTOR	1,291	217	63	191	424	9	40	2,23
EDWARDS	, -	-	-	-	8	-	-	54
EL PASO	8,496	1,279	379	535	2,680	209	282	13,860
							,	,
ELLIS	1,625	59	67	42	370	21	36	2,220
ERATH	-	-	-	10	55	8	6	434
FALLS	210	7	6	5	34	6	6	274
FANNIN	303	7	15	6	66	7	11	41
FAYETTE	251	10	11	6	40	-	-	322
FISHER	-		-	-	-	_	· -	50
FLOYD	-		· _	_	16	-	-	
FOARD	-	-	-	-	-	-		108
	E 306	-	-	107		-	-	3
FORT BEND FRANKLIN	5,306	253	168 -	107	923 17	50	57	6,864 120
					.,			, 20
FREESTONE		-	-	-	43	. 7	8	309
FRIO	-	-	-	-	42	8	5	249
GAINES	-	-		-	31	-	-	244
GALVESTON	3,758	308	274	126	1,130	87	89	5,772

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

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Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

						Data e	rrors	
	Co	ompletion sta				Student		
			Received	Dropped		identification	Underreported	Cohort
County	Graduated	Continued	GED	out	Leavers	errors	students	(number)
GARZA '	-		-	- *	19	-	10	103
GILLESPIE	• –	-	-	-	41	-	-	336
GLASSCOCK	-	-	-	-		-	-	12
GOLIAD	-	-	-	-	10	-	-	97
GONZALES	-	-	-	- 1	62	9	9	360
GRAY	254	17	17	11	47	-	-	353
GRAYSON	1,304	37	77	47	324	32	57	1,878
GREGG	1,330	101	90	48	326	52	45	1,992
GRIMES	-	-	-	-	77	·		370
GUADALUPE	1,094	82	34	55	230	13	26	1,534
HALE	443	32	12	22	90	-		606
HALL		· _	-	-	6	-	-	61
HAMILTON	-	-	-	-	18	-	<u>-</u>	118
HANSFORD	-	-	-	-	13	-	-	93
HARDEMAN	-	-	-	-	11	-	-	62
HARDIN	697	14	18	16	112	42	7	906
HARRIS	33,368	3,846	1,652	2,221	9,649	1,684	1,704	54,124
HARRISON	774	41	41	31	213	11	21	1,132
HARTLEY	-	-	-	-	-	-		23
HASKELL		-	-	-	8	-	-	90
HAYS	1,267	139	52	33	265	· 11	37	1,804
HEMPHILL	-	-		-	18	-	7	104
HENDERSON	630	29	21	19	151	37	19	906
HIDALGO	7,269	1,075	189	463	2,113	111	254	11,474
HILL	353	13	21	20	84	13	14	518
HOCKLEY	327	12	10	8	49	-	-	412
HOOD	443	28	45	22	108	17	16	679
HOPKINS	411	12	15	8	88	10	14	558
HOUSTON	-	-	-	-	48	-	5	296
HOWARD	317	17	27,	11	89	-		465
HUDSPETH	-	-	-	-	26		-	. 92
HUNT	879	65	49	41	239	34	43	1,350
HUTCHINSON	-	-	-	11	64	<u> </u>	-	412
IRION	-	-	-	-	-	· _	-	31
JACK	-		-	- '	31	-	-	146
JACKSON	-	-	-	-	38	-	-	268
JASPER	428	9	20	14	91	29	5	596
JEFF DAVIS	-	-	-	-	11	-	-	50
JEFFERSON	2,388	207	110	174	677	87	. 97	3,740
JIM HOGG	, .	-	-	-	8	-	-	101
JIM WELLS	513	25	26	24	114	_	-	714

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

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Table 4 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

						Data e	errors	
	Cc	ompletion st	atus (number	·)		Student		
			Received	Dropped		identification	Underreported	Cohort
County	Graduated	Continued	GED	out	Leavers	errors	students	(number)
JOHNSON	1,539	, 105	71	41	340	78	68	2,242
JONES	-	-	-	-	21	-	-	240
KARNES	180	7		-	24	-	7	231
KAUFMAN	1,060	43	47	13	307	44	65	1,579
KENDALL	441	8	21	11	85	6	8	580
KENT	-	-	-		-	-	-	17
KERR	431	38	55	22	168	24	25	763
KIMBLE	-	-	· _		13		·	80
KING	-	-	-	-	-		-	12
KINNEY		-	-	-		-	-	45
	-	-	-	-	-	-	•	40
KLEBERG	404	27	14	20	65	16	10	556
KNOX	-		-	-	14	-	-	70
LA SALLE	-	-	-	5	12	-	-	115
LAMAR	548	17	34	13	102	· -	-	723
LAMB	-	-	-	11	49	-	-	301
LAMPASAS	249	12	7	-	69	-	12	355
LAVACA	-	-	-	-	15	-	-	177
LEE	211	7	5	5	37	20	6	291
LEON	219	7	11	-	49	-	-	301
LIBERTY	823	49	54	33	346	25	28	1,358
LIMESTONE	- -	-	-	-	42	12	18	359
LIPSCOMB		-	-	-	5	•	-	58
LIVE OAK	-	-	-	· · · · ·	37	-	-	179
LLANO	-		. <u>-</u>	-	20	-	· _	135
LUBBOCK	2,698	158	71	119	500	31	105	3,682
LYNN		_	_		13		5	145
MADISON			_	_	38	-	-	
MARION	-		-	-		-		192
	-	-	-	-	27	· 7	-	140
MARTIN MASON	-	-	-	-	7	-	-	84 62
	100							
MATAGORDA	468	26	•	15	124	-	13	659
MAVERICK	583	102	45	55	178	-	· -	980
MCCULLOCH	-	-	-	-	23	-	•	153
MCLENNAN	2,400	144	120	118	526	. 45	101	3,454
MCMULLEN	-	-	-	-	-	-	-	16
MEDINA	550	27	17	14	109	11	.22	750
MENARD	-	-	-	-	5	-	· -	32
MIDLAND	1,372	159	88	78	469	25	74	2,265
MILAM	-	-	-		59	-	8	385
MILLS	-	-	-	•	. 11	-	10	90
MITCHELL	-	-	-	_	15	_	-	110
MONTAGUE	195	8	22	10	51	-	-	290
MONTANUL	190	0	22	. 10	51	-	-	290

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

	Cr	mpletion sta	tus (number			Data e Student	rrors	
		mpretron 3ta	Received	Dropped		identification	Undernenented	Cohort
County	Graduated	Continued	GED	out	Leavers	errors	Underreported students	(number)
MONTGOMERY	3,803	168	240	141	1,006	143	96	5,597
MOORE	284	7	10	-	76	_	7	390
MORRIS	-	-	-	-	35	-	-	216
MOTLEY	-	-	-	-	-	-	-	17
NACOGDOCHES	632	24	25	17	123	10	24	855
NAVARRO	520	14	31	21	133	8	19	746
NEWTON	-	-	-	-	47	•	5	212
NOLAN	-	-	-	-	30	-	8	254
NUECES	3,485	265	238	121	831	195	175	5,310
OCHILTREE	-,			. 5	28	-	-	164
OLDHAM	· _	-	-	-	24		_	98
ORANGE	990	37	58	.30	267	10	29	1,421
PALO PINTO	278	17	19	8	80	7	6	415
PANOLA	259	22	18	39	35	8	25	406
PARKER	1,120	47	71	22	266	22	36	
PARMER	.,120		-	5	35	-		1,584
PECOS		- 6		-	41		-	
POLK	195	30	36 24	. 7		-	-	290
PULK	405	30	. 24	8	148	8	18	641
POTTER	1,741	90	140	50	587	5	51	2,664
PRESIDIO	-	-		13	23	-	-	145
RAINS	-		-	-	23	7	15	137
RANDALL	545	6	49	-	80		39	724
REAGAN	-	-	-	-	-	-	· -	86
REAL	_	-	-	· _	-		-	31
RED RIVER	-	-	-	-	40	-	-	214
REEVES	-	- ·	-	-	38	-	5	225
REFUGIO	. 96	7	• 8	-	15	-	-	139
ROBERTS	-	-	-	-		-	-	18
ROBERTSON	-	-	-	-	44	5	9	243
ROCKWALL	735	62	25	25	159	-	-	1,026
RUNNELS			_	-	26	-		197
RUSK	427	17	23	18	109	. 7	17	618
SABINE	-	-	-	-	20	-	67	146
SAN AUGUSTINE	-	-	-	-	10	· _	_	133
SAN JACINTO	183	. 22	8	-	83	-	9	314
SAN PATRICIO	919	43	62	22	262	29	48	1,385
SAN FATRICIO	313	- 43	02	- 22	13	29	40	92
SAN SABA SCHLEICHER	-	-	-	-	8		-	92 62
SCURRY					0 7			061
SHACKELFORD	-		-	-	37 5	-	· · · -	261
	-	-	-	-		-		59
SHELBY	276	8	6	10	48	6	21	375
SHERMAN	-	-	-	-	8	-	31	93

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Table 4 Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

							Data errors		
	Completion status (number)					Student			
			Received	Dropped		identification	Underreported	Cohort	
County	Graduated	Continued	GED	out	Leavers	errors	students	(number)	
SMITH	1,911	114	129	100	465	26	61	2,806	
SOMERVELL	-	· _	-	, -	26	13	5	225	
STARR	691	70	17	128	192	23	20	1,141	
STEPHENS	99	6	5	6	22		-	142	
STERLING		· •	-	-	6	_	-	34	
STONEWALL	-	-	-	-	-		•	23	
SUTTON	-	-	-	-	-	-	-	75	
SWISHER	-	-	-	-	17	-	-	154	
TARRANT	15,259	1,340	749	730	4,502	782	659	24,021	
TAYLOR	1,303	89	95	58	335	6	37	1.,923	
TERRELL	-	-	-	-	-	. .	-	22	
TERRY	-	<u>.</u>	-	-	33	-	-	238	
THROCKMORTON	-	-	-		-	· _	-	32	
TITUS	-	-	_	· · ·	102	·	13	475	
TOM GREEN	1,152	65	107	69	281	· · ·	-		
TRAVIS	5,813	759	292			-		1,723	
INAVIO .	5,010	759	292	327	1,694	647	386	9,918	
TRINITY	-	-	-	-	30	•	5	198	
TYLER	-	-	-	-	65	5	7	346	
UPSHUR	463	9	20	8	76	16	18	610	
UPTON	-	-	-	-	6	-	-	64	
UVALDE	333	30	16	30	69	20	8	506	
VAL VERDE	444	85	56	53	146	<u>-</u>	-	816	
VAN ZANDT	622	23	60	10	207	29	49	1,000	
VICTORIA	911	68	57	34	210	40	38	1,358	
WALKER	464	20	129	8	210				
WALLER	478	28	14	18	204	6	53 10	886 645	
						,		010	
WARD	-	-	-	-	22	-	-	180	
WASHINGTON	-	-,	-	-	78	12	11	487	
WEBB	2,632	211	63	118	604	61	86	3,775	
WHARTON	-	-	-	-	100	-	9	718	
WHEELER	-	-	•	-	14	-	-	71	
NICHITA	1,429	44	90	52	368	23	41	2,047	
WILBARGER		-	-	7	68	23	23	2,047	
WILLACY	294	-	12	29	46	-	13	407	
WILLIAMSON	4,056	287	161	95	777	85			
WILSON	453	18	18	93 14	63		117	5,578 580	
WINKLER	-	-	-	-	24	-	5	175	
WISE	601	14	19	9	116	40	30	829	
VOOD	399	7	9	8	86	14	16	539	
YOAKUM	-	-	-	-	17	-	-	154	
YOUNG					. 70	. 5	6	340	

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

.

Table 4

Longitudinal Completion Cohort, Grades 9-12, Texas Public Schools, Class of 2004: County Listing

	Co	mpletion st	atus (number	·)				
County	Graduated	Continued	Received GED	Dropped out	Leavers	identification errors	Underreported students	Cohort (number)
ZAPATA	-	-	-	9	43	•		230
ZAVALA	130	9	8	11	40	13	5	216

Note. A dash (-) indicates data are not reported to protect student anonymity. GED=General Educational Development certificate.

Notes on Tables 1-4

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who was identified as atrisk of dropping out of school according to state statute (Texas Education Code [TEC] §29.081, 2004).

Class

A class is a subset of a Grade 9 cohort (see Cohort) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who transferred out of the Texas public school system or could not be tracked. A class is identified by a graduation year. For example, members of the class of 2004 are identified as students who attended Grade 9 for the first time in the 2000-01 school year and are expected to have graduated in spring 2004. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school, received a General Educational Development (GED) certificate, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who transfer out of the Texas public school system or could not be tracked are removed from the count of students in the class.

Cohort

A cohort is defined as the group of students who began Grade 9 for the first time in the same school year plus all students who transferred into the Texas public school system on grade level during the next four years. To analyze student progress through high school, a cohort of students is tracked over five years, from the time they entered Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2004 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2000-01 school year and were anticipated to graduate in spring 2004.

Continuing Student

A continuing student is one who was enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004) and Secondary School Completion and Dropouts in Texas Public Schools, 2003-04 (TEA, 2005a). A student who dropped out, but later earned a diploma or General Educational Development (GED) certificate, or reenrolled in school, is not counted as a dropout. Rather, the student is counted based on his or her final status.

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance as defined in the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment, and is used as a proxy for economically disadvantaged status.

Ethnicity

Ethnicity is one of the demographic characteristics reported for each student at the time of enrollment.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Leaver

A leaver is a student reported by a district as having left school without graduating or dropping out. Leavers are defined according to the 2004-2005 Public Education Information Management System Addendum Version Data Standards (TEA, 2004).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-toyear tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is one who was reported in attendance but for whom neither re-enrollment nor leaver information was reported subsequently. Figure 1 Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

Figure 1 Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level

This chart demonstrates how annual counts of official dropouts are related to the number of dropouts in the longitudinal rate at the district or campus level. The numbers provided in this chart are for illustration only. See facing page for a detailed explanation of each element in the chart.

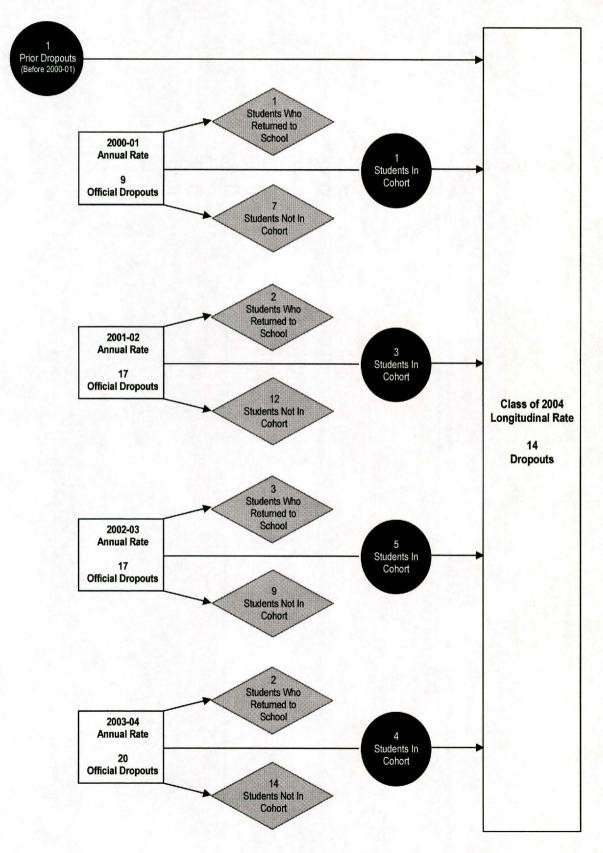
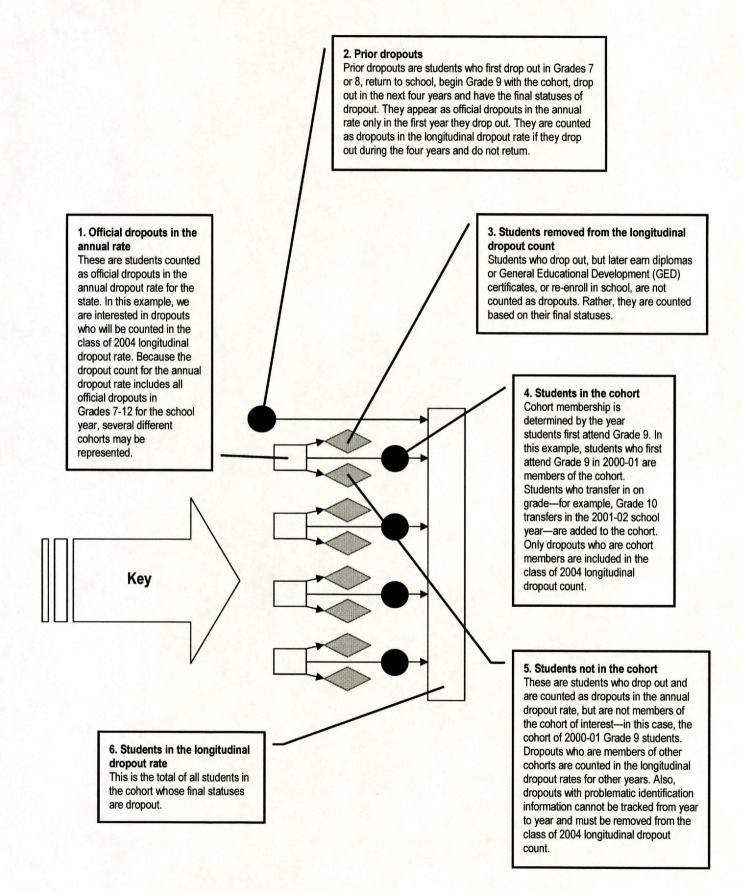


Figure 1 (continued) Comparing Annual and Longitudinal Dropout Counts at the District or Campus Level





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GE01 601 12 Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings	Yes		\$22.50		\$21.00	
GE03 601 02 Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: National Center for Education Statistics State and District Dropout Counts and Rates	Yes		\$14.00		\$13.00	
GE01 601 02 Secondary School Completion and Dropouts in Texas Public Schools, 1998-99	Yes		\$12.50		\$11.50	
GE01 601 03 Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data	Yes		\$26.50		\$24.50	
GE01 601 04 Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings	Yes		\$34.00		\$31.00	
GE01 601 05 Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District and Campus Listings	Yes		\$43.50		\$40.00	
GE01 600 02 Dropout Study: A Report to the 77th Texas Legislature	Yes		No charge, limited quantity		No charge, limited quantity	

*Copy of report can be downloaded and printed from http://www.tea.state.tx.us/research/.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- 1. acceptance policies on student transfers from other school districts;
- 2. operation of school bus routes or runs on a nonsegregated basis;
- 3. nondiscrimination in extracurricular activities and the use of school facilities;
- 4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6. nondiscriminatory practices relating to the use of a student's first language; and
- 7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.

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