

S.B. No. 1543

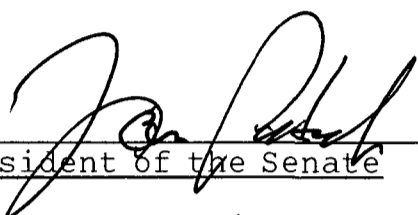
1 school graduating class rank of undergraduate applicants to the
2 institution who have equivalent standardized testing scores as the
3 applicant.

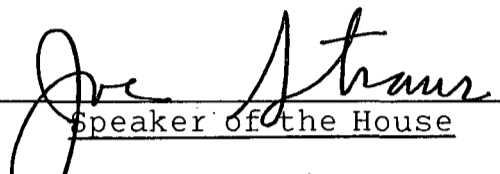
4 SECTION 2. The changes in law made by this Act apply
5 beginning with admissions to a public institution of higher
6 education for the 2016 fall semester. Admissions to a public
7 institution of higher education for a term or semester before the
8 2016 fall semester are governed by the law in effect immediately
9 before the effective date of this Act, and the former law is
10 continued in effect for that purpose.

11 SECTION 3. This Act takes effect September 1, 2015.

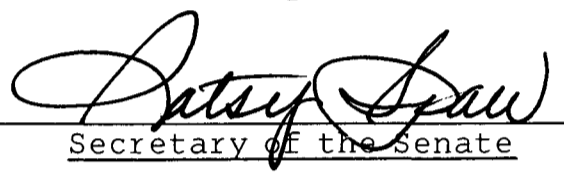
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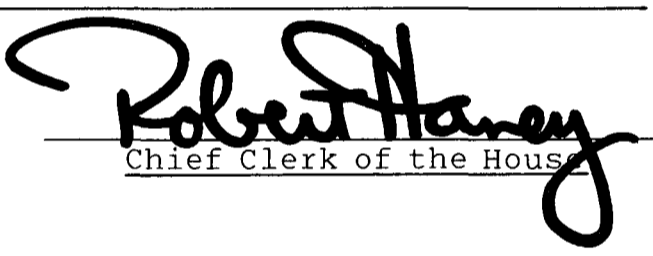

President of the Senate


Speaker of the House

I hereby certify that S.B. No. 1543 passed the Senate on April 22, 2015, by the following vote: Yeas 30, Nays 0. _____


Secretary of the Senate

I hereby certify that S.B. No. 1543 passed the House on May 27, 2015, by the following vote: Yeas 144, Nays 0, two present not voting. _____

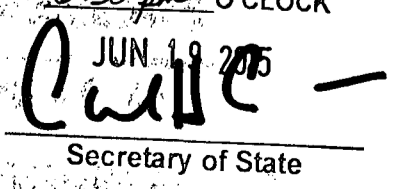

Chief Clerk of the House

Approved:

6-13-2015
Date


Governor

FILED IN THE OFFICE OF THE
SECRETARY OF STATE
6:30 pm O'CLOCK


Secretary of State

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 8, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1543 by Perry (Relating to the admission of undergraduate students with nontraditional secondary education to public institutions of higher education.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

This bill would amend Education Code by adding a requirement that institutions must treat an applicant who has successfully completed a nontraditional secondary education equivalent to the same general standards, including specific standardized testing score requirements, as other applicants who have graduated from a public high school. The changes would apply beginning with admissions to a public institution of higher education for the 2016 fall semester. This analysis assumes that any costs for institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, EMu, DEH, GO

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 10, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1543 by Perry (Relating to the admission of undergraduate students with nontraditional secondary education to public institutions of higher education.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

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LBB Staff: UP, EMu, DEH, GO

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 7, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1543 by Perry (Relating to the admission of undergraduate students with nontraditional secondary education to public institutions of higher education.), **As Introduced**

No significant fiscal implication to the State is anticipated.

This bill would amend Education Code by adding a requirement that institutions must treat an applicant who has successfully completed a nontraditional secondary education equivalent to the same general standards, including specific standardized testing score requirements, as other applicants who have graduated from a public high school. The changes would apply beginning with admissions to a public institution of higher education for the 2016 fall semester. This analysis assumes that any costs for institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

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