

Chapter 961

S.B. No. 1624

AN ACT

relating to a requirement that certain entering students at a general academic teaching institution receive information regarding mental health and suicide prevention services.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter Z, Chapter 51, Education Code, is amended by adding Section 51.9194 to read as follows:

Sec. 51.9194. REQUIRED INFORMATION FOR ENTERING STUDENTS REGARDING MENTAL HEALTH AND SUICIDE PREVENTION SERVICES. (a) A general academic teaching institution shall provide to each entering full-time undergraduate, graduate, or professional student, including each full-time undergraduate, graduate, or professional student who transfers to the institution, information about:

(1) available mental health and suicide prevention services offered by the institution or by any associated organizations or programs; and

(2) early warning signs that are often present in and appropriate intervention for a person who may be considering suicide.

(b) The information required under this section:

(1) may be provided through:

(A) a live presentation; or

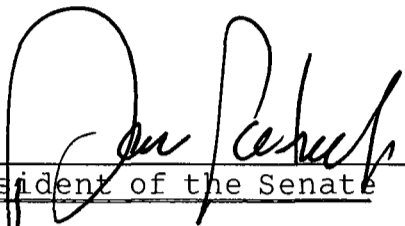
(B) a format that allows for student interaction,

1 such as an online program or video; and

2 (2) may not be provided in a paper format only.

3 SECTION 2. Section 51.9194, Education Code, as added by
4 this Act, applies to full-time entering students who are admitted
5 to an undergraduate, graduate, or professional degree program at a
6 general academic teaching institution beginning with the 2016 fall
7 semester.

8 SECTION 3. This Act takes effect immediately if it receives
9 a vote of two-thirds of all the members elected to each house, as
10 provided by Section 39, Article III, Texas Constitution. If this
11 Act does not receive the vote necessary for immediate effect, this
12 Act takes effect September 1, 2015.

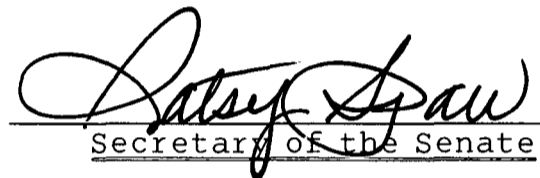


President of the Senate



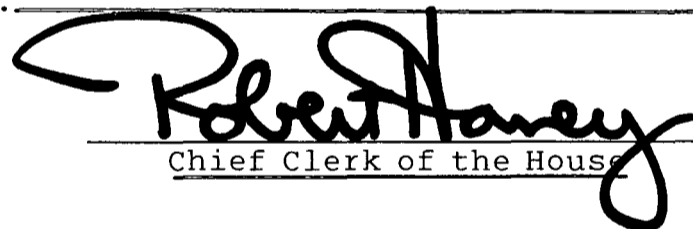
Speaker of the House

I hereby certify that S.B. No. 1624 passed the Senate on May 13, 2015, by the following vote: Yeas 21, Nays 10; and that the Senate concurred in House amendment on May 30, 2015, by the following vote: Yeas 20, Nays 11. _____



Secretary of the Senate

I hereby certify that S.B. No. 1624 passed the House, with amendment, on May 27, 2015, by the following vote: Yeas 129, Nays 15, two present not voting. _____



Chief Clerk of the House

Approved:


6-16-2015

Date



Governor

FILED IN THE OFFICE OF THE
SECRETARY OF STATE
8:00 pm O'CLOCK

JUN 18 2015


Secretary of State

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 21, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1624 by Rodríguez (Relating to a requirement that certain entering students at a general academic teaching institution receive information regarding mental health and suicide prevention services.), **Committee Report 2nd House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would require general academic teaching institutions to provide certain students information regarding mental health and suicide prevention services. This analysis assumes that any costs to general academic teaching institutions to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, GO, EMu, DEH, ED

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 20, 2015

TO: Honorable John Zerwas, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1624 by Rodríguez (Relating to a requirement that certain entering students at a general academic teaching institution receive information regarding mental health and suicide prevention services.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would require general academic teaching institutions to provide certain students information regarding mental health and suicide prevention services. This analysis assumes that any costs to general academic teaching institutions to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, GO, EMu, DEH, ED

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 7, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1624 by Rodríguez (Relating to a requirement that certain entering students at a general academic teaching institution receive information regarding mental health and suicide prevention services.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would require general academic teaching institutions to provide certain students information regarding mental health and suicide prevention services. This analysis assumes that any costs to general academic teaching institutions to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, GO, EMu, DEH, ED

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

April 21, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1624 by Rodríguez (Relating to a requirement that entering undergraduate students at a public institution of higher education attend an orientation regarding mental health and suicide prevention services.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would require that entering undergraduate students at a public institution of higher education attend an orientation regarding mental health and suicide prevention. This analysis assumes that any costs for institutions of higher education to implement the provisions of the bill could be absorbed within current resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, EMu, DEH, GO, ED