## Texas Childhood Lead Poisoning Prevention Program

# TX CLPPP Newsletter to Health Care Providers vol. 3, issue 2

## **Educational Intervention for Parents**

Parent education is a vital part of the medical treatment plan for a child with an elevated blood lead level. It may be difficult for the parent to understand that lead exposure is harmful to their child since lead poisoning is often asymptomatic. Understanding the magnitude and life-altering effects lead exposure can have on a child's body can help the parent make changes to reduce the lead exposure in the child's environment. Your education of the parent on lead exposure risks will help them to reduce or eliminate the child's lead exposure.

To help you with this education, we developed a checklist you may use to mark items as you discuss them with the parent (see page 2). You can insert the list into the medical record to document your discussion with the parent. Since taking home written information is a good reminder to take some action, you may want to give the parent a copy. We also have a variety of free lead educational materials you may give the parent (see page 3). Each heading on the checklist contains a reference to the educational material you may hand to the parent.

#### Educate the caregiver on:

- The effects of lead poisoning
- The importance of proper nutrition
- The signs and symptoms of lead poisoning
- How to identify and control or eliminate a possible lead hazard

#### As a reminder:

- Tailor the educational interventions for each child and parent
- Repeat educational interventions as needed
- Prioritize interventions

Information adapted from "Managing Elevated Blood Lead Levels among Young Children", March 2002, CDC.

## **New Forms**

(blood lead levels of 20 μg/dL or higher)

Upon identifying a child with a blood lead level at 20  $\mu g/dL$  or higher we initiate several actions. We send a letter to the parent (via certified mail) reminding them to return to the doctor for any follow-up action. In addition, we send a letter to the health care provider with information on the blood lead test result and 3 forms to assist with you with follow up actions. The forms will include the child's name when you receive the forms. Examples of the forms are on page 3 and described below.

- **Pb-100** Use to interview the parent to determine possible sources of exposure. (2 pages)
- **Pb-101** Use to request an environmental investigation. (2 pages)
- **Pb-102** Use to notify the Texas Department of Health of follow-up actions. (1 page)

## **Ordering Educational Materials**

The Texas Department of Health's Childhood Lead Poisoning Prevention Program offers a variety of English and Spanish educational materials free of charge. Order these materials by visiting our website at: www.tdh.state.tx.us/lead. See page 3.

### **Screening Recommendations**

➤ ALL children receive a blood lead test at 12 and 24 months.

## **Reporting Requirements**

Report ALL blood lead results to the Texas Department of Health's Child Lead Registry.

(Reporting requirements effective 6/1/03)



# **Physician Checklist for Parent Education Topics**

Child's L	.ast Name: First Name:
Parent:	Date:
Poter	Interventions (supply parent with educational materials #1-307, #1-308, #1-309) Itial sources of lead Lead paint Lead contaminated dust and soil Lead contaminated water from lead pipes or lead solder Imported mini-blinds Home remedies (Azarcon or Greta) Lead contaminated food from storage in ceramic pottery, leaded crystal, lead soldered cans Occupations and hobbies
	ied professionals should conduct lead abatement
Method	Create barriers between living/play areas and lead sources (i.e. tape over lead painted window sills or door frames, plant grass in bare soil areas)  Wash child's hands and face before meals and at bedtime  Wash child's toys, pacifiers, and bottles often  Wet mop floors regularly and wet wipe window components  Vacuum carpeted areas before wet mopping floors  Keep child from eating nonfood items  Keep child away from peeling, chipping, or flaking paint  Prevent child from playing in bare soil areas  Keep child away from areas where lead is being used (i.e. hobbies, occupations)  Relocate if lead contamination is extensive and not easily remediable  tial water hazards  Do not cook with or allow children to drink hot tap water  Run cold tap water for 1-2 minutes in the morning and fill a pitcher with the water. Use  this water for drinking, cooking, and formula preparation  Use bottled water if drinking water is contaminated
<ul><li>☐ Feed</li><li>☐ Feed</li></ul>	child foods rich in absorbable iron, vitamin C, and calcium child three healthy meals and two nutritious snacks each day plass, plastic, or stainless steel containers for storing, preparing, or serving food
☐ The ii	I Care (supply parent with educational materials #1-310 and #1-311) mportance of recommended medical follow-up After the blood lead level goes below 10 μg/dL, screen children for lead at least once a year up to the age of 6 associated with elevated blood lead levels



## Forms and Educational Materials





#### Provider Questionnaire: Follow Up of Elevated Blood Lead Level Farmin this form until the black infination below is available. Whileful is last to follow-up, complete and return inmediately Contact as if you need a referred to an expert who are effor advice on medical triatment of childhood load poissoning: For further information, contact the statewide Follow-Up Coordinator at 1-800-588-1248.

Using the preaddrawed postage paid envelope and to: Taxas Childhood Lead Poisoning Prevention Program Taxas Department of Holds: 1100 West 40<sup>th</sup> St. Austra, TX, "B756-5100

Medical Management includes follow-up blood lead testing. The table below presents guidance on the frequency of follow-up tests: Scholale for Follow-Up Blood Lead Testing

Schodule for Follow-Up						
	Venous blood lead level		Early Sallamage			1
	68/57		effect 2-4 toxy after identification)		ry or chrolines	1
	10-14 10-10		A months		49/49	4
35-04 25-44		1-3 months 2 works 1 months		See to		
Chirle Name: Residential Address: Bate of Birtle Guardian's Name: List shift's subsequent bloo						
	)			ators Name, Address		
Physician's Name: Clinic Name:			Phone Numbers			
Address:				10		
In the child continuing in your card?					Yes	8
Here you documented ser		Yes	- 8			
Is the child less to follow-up because they have moved?					Yes	N
In the child loss to follow-	Yes	N				
17.57.58.68.68.68	+				1.44	



- A Pb-100, or Lead Assessment Interview Tool
- B Pb-101, or Request for Environmental Investigation
- Pb-102, or Provider Questionnaire
- 1 page bilingual flyers
- English and Spanish low literacy brochures

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# TX CLPPP News

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or call 1-800-588-1248

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Harris County 2223 W. Loop South Houston, TX 77027 **713-439-6369** 

San Antonio 332 W. Commerce Suite 101 San Antonio, TX 78205 210-207-8853

# Look for our next newsletter to contain information on:

Developmental Assessment

#### To order educational materials:

Visit our website: www.tdh.state.tx.us/lead



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